

The Washington County Department of Education met in regular session on October 22, 2024 at 5:00 PM in the Central Office. Attendance is as follows: **Present:** Eric Barnes, Annette Buchanan, Keith Ervin, Chad Fleenor, Gregg Huddlestone, Mike Masters, Whitney Riddle, Vince Walters, **Absent:** David Hammond. **Absent:** Whitney Riddle. **Present:** Whitney Riddle. **Present:** David Hammond..

Chairman Annette Buchanan called the meeting to order

The board discussed the completion of the Annual TISA Accountability Report, noting that all questions have been addressed.

There was a review of how TISA funds are utilized within the district.

It was confirmed that this report will be placed on the **November board agenda** for consideration.

Two overnight trips, one from each high schools, see attachment for details.

**Mr. Hale** presented a summary of the financial report, highlighting key changes in funding.

He discussed both increases and decreases in various funds, providing a comprehensive overview of the district's financial status.

Additionally, Mr. Hale covered the status of grant funds, outlining how they have impacted the budget.

See attachments

See attachments

**Dr. Adams** presented items needed for the Career and Technical Education (CTE) program, specifically for the automotive program.

The equipment listed in the attachments consists of standard items necessary for the program and will be funded through **ISM Grant Funds**.

It was clarified that this is not a formal bid at this time; rather, it serves as an advertisement for future review.

The board will consider this proposal when ready to proceed with the purchasing process.

The board received updates on various ongoing projects:

The **DBHS Cafe** is currently in progress. A final walkthrough scheduled at the DBHS stadium on **Friday**. Most of the handrails have been installed.

A meeting was held with **Brightridge** to discuss restoring the lights at the baseball field.

Signing off on the **culinary arts program** is pending an upcoming inspection.

Progress on the **vestibules** at DBHS is satisfactory, with additional work being conducted at **DCHS**.

**Dr. Adams** reported that all projects are moving along smoothly

**Dr. Adams** reported that **Mr. Moore** reached out to **Norwell** regarding the geothermal project. A site visit was conducted, with rough cost estimates of approximately **\$1.2 million** (see attachment). These estimates are considered very preliminary.

The board discussed the longevity of the current equipment and the costs associated with ongoing repairs, noting that labor costs amount to **\$4,000** each time they need to dig to fix a problem.

**Mr. Boyd** emphasized that the next step will be to secure an engineer who can manage the project as a turnkey job.

**Mr. Fleenor** suggested hiring an engineering firm to obtain estimates and gather more bids for comparison.

**Mr. Walters** inquired whether the expenses could be billed to the county commission once the project is complete.

**Mr. Boyd** responded that regardless of the outcome, they will need to consult with the county commission.

**Mr. Barnes** requested that this topic be placed on the agenda for further discussion.

The board reviewed the need for asbestos abatement on the exterior wall of DBHS.

An attachment containing the quote for the abatement was provided for review.

It was noted that DBHS cannot proceed with ongoing projects until the abatement is approved.

**Mr. Boyd** expressed a desire to move forward with the abatement process as soon as possible.

The board discussed the proposal to demolish a house located at DBHS, which would create space for a **25x25** building to house a cooling tower.

**Mr. Boyd** stated that the house needs to be torn down to facilitate this project.

It was agreed that this item will be placed on the agenda for formal approval in an upcoming meeting.

**Logan Clark** reached out regarding track information for Boones Creek. Attached are the proposed colors and logo for the track, along with pricing details.

**Mr. Walters** mentioned that several individuals have inquired about establishing a regulated track with designated lanes for track meets.

Board members discussed that other schools do not have tracks on their campuses, highlighting a need for facilities.

**Mr. Riddle** emphasized the importance of allocating funds to schools like **Sulphur Springs**, **Fall Branch**, and **South Central**, which currently lack adequate facilities.

**Mr. Walters** suggested prioritizing spending on the lesser complexes that require updates.

**Mr. Boyd** noted that the payment language for facilities management has changed, and a cost has been provided

The board reviewed fencing proposals for several schools, with attachments provided for reference.

**Fall Branch** and **Gray** require immediate funding for fencing, as there is currently no existing fencing. The estimated cost for these projects is between **\$13,000** and **\$15,000**.

**Mr. Boyd** emphasized that **South Central** also needs to have its campus secured, and fencing should be installed as soon as possible.

**Mr. Fleenor** suggested that fencing projects on the "wish list" should be considered during budget discussions.

**Mr. Barnes** brought up the situation at **Ridgeview** concerning perimeter fencing. He mentioned that the city might require the installation of fencing. A letter will need to be submitted to the zoning director at the City of Johnson City to determine if fencing will be necessary as a barrier between the new housing developments and Ridgeview School.

**Dr. Adams** highlighted the costs associated with the playground fence at South Central, stating that Fall Branch and Gray are currently the highest priority.

Dr. Adams noted that these projects will need to be put out to bid, and once approved, he will obtain the necessary quotes. It was mentioned that **McCalls** has been identified as a more affordable fencing company.

The height of the fencing will be discussed in further detail.

**Mr. Fleenor** requested to place this item on the agenda to initiate the bidding process.

The board discussed the installation of bleachers at the softball field at DCHS, noting that a poured pad has been prepared for the bleachers.

The total cost for two sets of bleachers is **\$15,680**.

**Ms. Buchanan** suggested considering whether this expenditure can be postponed until the board visits the site to assess the situation firsthand.

**Mr. Ervin** remarked on the history of moving bleachers in the past, indicating that logistics may play a role in the decision.

**Caitlin Shew**, the Nutrition Director, has requested reimbursement for meals served at **DCHS** for first responders during the recent flooding.

**Dr. Adams** clarified that these meals were provided to first responders and search and rescue teams, with **Grace Meadows** serving the dinner meals.

Ms. Shew will need to be reimbursed either by the county or the board.

**Mr. Hale** stated that Ms. Shew could be reimbursed from her available funds.

**Mrs. Buchanan** inquired about the recipients of the meals, confirming that most were provided to search and rescue personnel and first responders.

**Mr. Riddle** asked whether the board would reimburse Ms. Shew initially and then seek reimbursement from the county.

**Mrs. Buchanan** mentioned her contacts for a meeting with Emergency Management to explore what assistance the state can provide, noting that Representatives **Alexander** and **Hicks** might also be able to help.

**Mr. Hale** indicated that reimbursement would come from the fund balance.

The board expressed gratitude for all **WCDE** employees who volunteered during the disaster, with **Mr. Riddle** suggesting a broad statement of thanks, recommending **Mr. Boyd** to take the lead on that.

**Mr. Hale** noted that if the board chooses to reimburse Ms. Shew now, it can be done; however, they will wait for additional information before proceeding.

Dr. Wolfe didn't have anything at this time.

Request received from Dan Wheelley, WC EMS Director:

[Excerpt from email received on 10/14/2024 from D. Wheelley]

"I have been tasked by Mayor Grandy to expand our EMS station located at Lamar School to accommodate the Embreeville Fire Department. Embreeville has been keeping an engine there since the flood to be able to provide coverage to the community north of the river, but we need to establish a more permanent solution other than just having the engine in the parking lot. We are looking to either add on to the current station or construct an additional two bays behind the current station. To do so would require us to acquire some additional land which the school owns. While this is an immediate need due to the flooding it is a long-term improvement for fire service in the Lamar Community. Do you think the school board would be willing to donate a portion of land adjacent to the current EMS Station to allow us to put a small garage behind the station to accommodate the fire engines? I don't know exact dimensions yet but wanted to start the conversation as this is something that we need to make happen ASAP."

The board discussed designs and requests related to property for a potential outpost for the volunteer fire department.

**Ms. Buchanan** stated that the volunteer fire department needs land to build an outpost, emphasizing that it is a volunteer service and not a paid one. The request originated from **EMS (County)** as noted by **Mr. Boyd**.

**Mr. Barnes** commented that if this is a short-term need, it may be acceptable; however, for a long-term requirement, further evaluation would be necessary.

**Mr. Ervin** expressed his support for assisting the fire department but mentioned that they may already have sufficient space for another building if needed.

**Mrs. Buchanan** indicated that they will research and gather more information on the request. Additionally, she noted that they would allow the fire department to use the property temporarily to park equipment.

**Mr. Boyd** suggested involving an attorney to draft an agreement regarding the use of the property.

Request received from Dan Wheeley, WC EMS Director:

[Excerpt from email received on 10/14/2024 from D. Wheeley]

"I have been tasked by Mayor Grandy to expand our EMS station located at Lamar School to accommodate the Embreeville Fire Department. Embreeville has been keeping an engine there since the flood to be able to provide coverage to the community north of the river, but we need to establish a more permanent solution other than just having the engine in the parking lot. We are looking to either add on to the current station or construct an additional two bays behind the current station. To do so would require us to acquire some additional land which the school owns. While this is an immediate need due to the flooding it is a long-term improvement for fire service in the Lamar Community. Do you think the school board would be willing to donate a portion of land adjacent to the current EMS Station to allow us to put a small garage behind the station to accommodate the fire engines? I don't know exact dimensions yet but wanted to start the conversation as this is something that we need to make happen ASAP."

The board discussed designs and requests related to property for a potential outpost for the volunteer fire department.

**Ms. Buchanan** stated that the volunteer fire department needs land to build an outpost, emphasizing that it is a volunteer service and not a paid one. The request originated from **EMS (County)** as noted by **Mr. Boyd**.

**Mr. Barnes** commented that if this is a short-term need, it may be acceptable; however, for a long-term requirement, further evaluation would be necessary.

**Mr. Ervin** expressed his support for assisting the fire department but mentioned that they may already have sufficient space for another building if needed.

**Mrs. Buchanan** indicated that they will research and gather more information on the request. Additionally, she noted that they would allow the fire department to use the property temporarily to park equipment.

**Mr. Boyd** suggested involving an attorney to draft an agreement regarding the use of the property.

The board reviewed the attached board policy.

**Mr. Hammond** raised concerns about hazard pay, noting that the current situation is completely different from previous instances.

**Mr. Hale** clarified that any hours worked over **40 hours** in a week would be considered overtime.

**Mr. Boyd** assured that anyone who worked over 40 hours would be compensated for those additional hours worked.

The board discussed the guidelines surrounding the distribution of Bibles in schools, particularly in relation to the Gideons.

It was noted that while the Gideons understand they cannot hand out Bibles, they can lay them in designated areas around the schools, provided all guidelines are followed.

**Scott Bennett** emphasized that allowing one organization to distribute materials could open the door for others.

He reiterated that the district does not permit third-party materials to be distributed in schools, highlighting that such actions could lead to various complications.

**Mr. Boyd** expressed the importance of the board being aware of these issues and urged caution in handling the situation.

**Mrs. Buchanan** echoed the sentiment, stating that allowing any distribution of literature could lead to broader implications and is a significant concern.

During the meeting, the board discussed concerns regarding the disparity in coaching stipends, specifically for cross country coaches compared to other sports.

**Mr. Ervin** highlighted that the issue is primarily a budget concern and should be addressed during the upcoming budget discussions.

**Mr. Huddlestone** noted that high school track coaches are currently receiving stipends that are 30% lower than their counterparts, raising concerns about equity in compensation.

**Mrs. Buchanan** pointed out that with the introduction of a longer track season, the need for competitive compensation is more pressing.

**Mr. Huddlestone** also mentioned that JC City has implemented step raises for coaches, suggesting that a similar approach might benefit their program.

**Mr. Boyd** expressed that the board has previously discussed the topic of coaching stipends and indicated a need for a review of the current flat rate compensation structure.

The consensus was that coaching stipends must be addressed moving forward, and it was agreed that this topic will be included in discussions as the board prepares the budget for the next year.

## ISTRIC INFORMATION

District Name		Washington County Schools
Director of Schools Name		Mr. Jerry Boyd
District Point of Contact for TISA Accountability Report	Name	Ms. Cindy Hayes
	Phone Number	423-753-1100
	Email Address	hayesc@wcde.org
Percent of 3 <sup>rd</sup> grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the most recent spring TCAP		52.1%

## DISTRICT GOAL STATEMENT(S)

<b>Goal Statement 1:</b> 3 <sup>rd</sup> Grade ELA Proficiency <sup>1</sup>	<b>70</b> % of students will score proficient on the 3 <sup>rd</sup> grade ELA TCAP by year 2030
<b>Goal Statement 2:</b>	Improve Math Achievement for All students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC tests in Math by 2030.
<b>Goal Statement 3:</b>	Future Ready Students – Ready Graduate 70% of Washington County School graduates will meet the Ready Graduate Indicator by 2030
<b>Goal Statement 4:</b>	
<b>Goal Statement 5:</b>	

<sup>1</sup> **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3<sup>rd</sup> grade students proficient on the ELA TCAP. If your district already has 70% or more of 3<sup>rd</sup> grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<p><b>Year 1: 2023-2024 school year (Actual Data)</b></p>	<p><b>3rd Grade Literacy</b></p> <p><b>All</b> Students who met or exceeded expectations in Grade 3 ELA 52.1%</p> <p><b>BHN</b> students who met or exceeded expectations in Grade 3 ELA 52.8%</p> <p><b>ED</b> students who met or exceeded expectations in Grade 3 ELA 41.8%</p> <p><b>SWD</b> who met or exceeded expectations in Grade 3 ELA 22.2%</p>	<p><b>Year 1: 2024 Grade 3 TCAP</b> Scores for District-Wide Literacy in ACHIEVEMENT. Increase proficiency by 3 points.</p> <p><b>Fall 2023</b> Students who are lower than the 40th percentile (composite) on the Fall Universal <b>AIMSWEBPLUS</b> screener and not being served in RTI will be recommended for high-dosage, low-ration tutoring.</p> <p><b>Spring 2024</b> Students who are lower than the 40th percentile (composite) on the Spring Universal <b>AIMSWEBPLUS</b> screener will be recommended to attend Summer</p> <p>*****</p> <p><b>Year 2: 2025 Grade 3 TCAP</b> Scores for District-Wide Literacy in ACHIEVEMENT. Increase proficiency by 3 points.</p> <p>TCAP scores and Universal screeners will be consistently utilized to assess student growth and achievement, guiding instruction and support. BHN students who increased 7.3% of Year 1 goal will be closely monitored through CASE Benchmark data to ensure continued success in both achievement and growth.</p>
<p><b>Year 2: 2024-2025 school year</b></p>	<p><b>3rd Grade Literacy</b></p> <p>Increase the percent of <b>All</b> students who met or exceeded expectations in grade 3 ELA from 52.1% to 55.7%</p> <p>Increase the percent of <b>BHN</b> students who met or exceeded expectations in grade 3 ELA from 52.8% to 57.2%</p> <p>Increase the percent of <b>ED</b> students who met or exceeded expectations in grade 3 ELA from 41.8% to 47.1%</p> <p>Increase the percent of <b>SWD</b> students who met or exceeded expectations in grade 3 ELA from 22.2% to 35.8%</p>	<p><b>Fall 2024</b> Students who are lower than the 40th percentile (composite) on the Fall Universal <b>AIMSWEBPLUS</b> screener and not being served in RTI will be recommended for high-dosage, low-ration tutoring.</p> <p><b>Spring 2025</b> Students who are lower than the 40th percentile (composite) on the Spring Universal <b>AIMSWEBPLUS</b> screener will be recommended to attend Summer</p>

Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):

<p>Year 3: 2025-2026 school year</p>	<p><b><u>3rd Grade Literacy</u></b></p> <p>Increase the percent of <b>All</b> students who met or exceeded expectations in grade 3 ELA from 55.7% to 58.7%</p> <p>Increase the percent of <b>BHN</b> students who met or exceeded expectations in grade 3 ELA from 57.2% to 61.6%</p> <p>Increase the percent of <b>ED</b> students who met or exceeded expectations in grade 3 ELA from 47.1% to 51.6%</p> <p>Increase the percent of <b>SWD</b> students who met or exceeded expectations in grade 3 ELA from 35.8% to 43%</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

<b>Year 4:</b> 2026-2027 school year		
<b>Year 5:</b> 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	<p>Washington County's 3rd-grade literacy goal aimed for 52.7% of <b>All</b> students to meet or exceed expectations. We experienced a slight decrease of less than 1% in our <b>All and ED Student Groups</b>. Notably, our Black, Hispanic, and Native American (<b>BHN</b>) subgroup showed a significant <u>increase</u> of 7.3%, while our Students with Disabilities (<b>SWD</b>) subgroup saw a <u>decline</u> of 6.4%.</p> <p>After reviewing this data, the district will focus on supporting teachers with targeted training to ensure that High-Quality Instructional Materials (HQIM) and effective teaching strategies are used consistently and with fidelity at the grade level. A key concern is that progress for <b>All Students</b> has plateaued, indicating the need to "move the needle" on overall improvement. Additionally, we recognize that more targeted support is required for our <b>ED and SWD</b> subgroups to ensure equitable access to curriculum and instruction, addressing gaps in achievement. To sustain the significant first year goal <b>increase by 7.3% with our Black, Hispanic, and Native-American (BHN) subgroup</b> we will continue to monitor and adjust assessment data to ensure that instruction with high-quality strategies are continuing to be used to reach this population.</p>	

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

**Prior Year Report:** What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.

Improving Teacher Salaries is a major investment. Hiring and retaining quality teachers impacts the outcomes of all of our goals. Including the total amount of the FY24 and FY25 raises, along with projected future salary increases will all be via TISA

**Action Plan:** List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.

**Action Step 1:**  
**HQIM Implementation**  
Provide support and align professional development to all ELA teachers. Consistent unit and lesson prep implementation of ELA HQIM K-12.

**Action Step 2:**  
**High- Quality Assessments**  
Universal Screener (AIMSWEBPLUS) will be administered to K-8 students 3 times a year and a benchmark assessment (CASE) will be administered at the end of each 9 week period.

**Action Step 3:**  
**Tutoring/Interventions**  
High dosage, low ratio tutoring for at-risk or retained 3rd grade students.  
Staffing of part-time tutors at designated schools with high-risk populations.  
**Focus with our high-risk populations to ensure high-quality instructional strategies are utilized to meet the needs of our sub-groups especially with our ED and SWD populations.**

**Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):**

	<p>High-quality RTI2 program for all students.</p> <p><b>Action Step 4:</b> <b>Summer Programs</b></p> <p>Summer Programs offered to all students with an emphasis on at-risk students especially with our sub-groups ED and SWD.</p>
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<ol style="list-style-type: none"><li>1. <b>HQIM Implementation:</b> Literacy Implementation Networking (LIN) Grant funding will be used to support effective implementation of high-quality literacy curriculum, Benchmark Advance, through the partnership with TNTP.</li><li>2. <b>High – Quality Assessments</b> - Required Universal Screener (AIMSWEBPLUS) is currently funded through general funds.</li><li>3. <b>High – Quality Assessments</b> - Benchmark Assessment (CASE) was funded through ESSER, starting school-year 24-25 TISA funds will be utilized to support this funding.</li><li>4. <b>Tutoring/Interventions</b> - High dosage, low ratio tutoring programs was funded through federal funds, school year 2024-2025 will be funded through local funds and local partnership program-Niswonger Foundation.</li><li>5. <b>Summer Programs</b> will be funded through state and local funds.</li></ol>

Goal Statement 1 (3<sup>rd</sup> grade ELA proficiency):

--	--

DRAFT

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<p><b>Year 1: 2023-2024 school year (Actual Data)</b></p>	<p><b><u>Math Grades 3 - 5</u></b></p> <p><b>All</b> Students who met or exceeded expectations in Grades 3-5 Math 44.5%</p> <p><b>BHN</b> students who met or exceeded expectations in Grade 3-5 Math 36.8%</p> <p><b>ED</b> students who met or exceeded expectations in Grade 3-5 Math 30.3%</p> <p><b>SWD</b> who met or exceeded expectations in Grade 3-5 Math 14.2%</p> <p><b><u>Math Grades 6 - 8</u></b></p> <p><b>All</b> Students who met or exceeded expectations in Grades 6-8 Math 47.1%</p> <p><b>BHN</b> students who met or exceeded expectations in Grade 6-8 Math 36.4%</p> <p><b>ED</b> students who met or exceeded expectations in Grade 6-8 Math 31.6%</p> <p><b>SWD</b> who met or exceeded expectations in Grade 6-8 Math 12.1%</p> <p><b><u>Math Grades 9-12</u></b></p> <p>Percent of <b>All</b> students who met or exceeded expectations in grades 9-12 math 35.7%</p>	<p><b>2024 Grades 3-8 TCAP</b> Scores for District-Wide Numeracy in ACHIEVEMENT. Increase proficiency by 3.9 points.</p> <p><b>Fall 2023</b> Students who are lower than the 40th percentile (composite) on the Fall Universal <b>AIMSWEBPLUS</b> screener and not being served in RTI will be recommended for high-dosage, low-ration tutoring.</p> <p><b>Spring 2024</b> Students who are lower than the 40th percentile (composite) on the Spring Universal <b>AIMSWEBPLUS</b> screener will be recommended to attend Summer Programs (2024)</p> <p><b>2024 SY Algebra I EOC</b> Scores for District in ACHIEVEMENT.</p> <p><b>2024 SY Algebra II EOC</b> Scores for District in ACHIEVEMENT.</p> <p><b>2024 SY GEOMETRY EOC</b> Scores for District in ACHIEVEMENT.</p> <p>*****</p> <p><b>YEAR 2: 2024 District-Wide Numeracy</b></p> <p><b>TCAP scores, EOCs, Universal screeners</b> will be consistently utilized to assess student growth and achievement, guiding instruction and support.</p> <p><b>Students in grades 3-8</b> will be closely monitored <b>using CASE Benchmark</b> data to address gaps in proficiency and ensure progress toward meeting or exceeding the previous year's goals. This will help align instruction with standards, maintain high expectations, and promote the use of high-quality instructional materials.</p> <p>EOC Year 1 goals were met, future goals will be updated and adjusted to demonstrate increased targets moving forward. We will continue to provide support to our teachers and students with implementation of HQIM. Additionally, this school year we will implement focused and targeted instructional support in grades 9-12 to increase the capacity of our math educators, specifically around Core Action 2 in the TDOE Math IPG.</p> <p><b>2025 Grades 3-8 TCAP</b> Scores for District-Wide Numeracy in ACHIEVEMENT. Increase proficiency by 3.9 points.</p>

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

	<p>Percent of <b>BHN</b> students who met or exceeded expectations in grades 9-12 math 27.6%</p> <p>Percent of <b>ED</b> students who met or exceeded expectations in grades 9-12 math 19.2%</p> <p>Percent of <b>SWD</b> students who met or exceeded expectations in grades 9-12 math 6.8%</p>	<p><b>Fall 2024</b> Students who are lower than the 40th percentile (composite) on the Fall Universal AIMSWEBPLUS screener and not being served in RTI will be recommended for high-dosage, low-ratio tutoring.</p> <p><b>Spring 2025</b> Students who are lower than the 40th percentile (composite) on the Spring Universal AIMSWEBPLUS screener will be recommended to attend Summer Programs (2024)</p> <p><b>2025 SY Algebra I EOC</b> Scores for District in ACHIEVEMENT.</p> <p><b>2025 SY Algebra II EOC</b> Scores for District in ACHIEVEMENT.</p> <p><b>2025 SY GEOMETRY EOC</b> Scores for District in ACHIEVEMENT.</p>
<p><b>Year 2: 2024-2025 school year</b></p>	<p><b><u>Math Grades 3-5</u></b></p> <p>Increase the percent of <b>All</b> students who met or exceeded expectations in grades 3-5 numeracy from 44.5% to 50.1%</p> <p>Increase the percent of <b>BHN</b> who met or exceeded expectations in grades 3-5 numeracy from 36.8% to 43.2%</p> <p>Increase the percent of <b>ED</b> students who met or exceeded expectations in grades 3-5 numeracy from 30.3% to 36.9%</p> <p>Increase the percent of <b>SWD</b> students who met or exceeded expectations in grades 3-5 numeracy from 14.2% to 25.6%</p>	

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

**Math Grades 6-8**

Increase the percent of **All** students who met or exceeded expectations in grades 6-8 Math from 47.1% to 49.9%.

Increase the percent of **BHN** students who met or exceeded expectations in grades 6-8 Math from 36.4% to 41.9%.

Increase the percent of **ED** students who met or exceeded expectations in grades 6-8 Math from 31.6% to 33.6%

Increase the percent of **SWD** students who met or exceeded expectations in grades 6-8 Math from 12.1% to 24.2%.

**Grades 9-12**

Increase the percent of **All** students who met or exceeded expectations in grades 9-12 math from 28.8% to 30.8%.

Increase the percent of **BHN** students who met or exceeded expectations in grades 9-12 math from 25.3% to 27.3%.

Increase the percent of **ED** students who met or exceeded expectations in grades 9-12 math from 14.6% to 16.6%.

Increase the percent of **SWD** students who met or exceeded

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

	<p>expectations in grades 9-12 math from 3.5% to 6.5%.</p>	
<p><b>Year 3: 2025-2026 school year</b></p>	<p><b><u>Math Grades 3-5</u></b></p> <p>Increase the percent of All students who met or exceeded expectations in grades 3-5 Math from 50.1% to 55.7%.</p> <p>Increase the percent of <b>BHN</b> who met or exceeded expectations in grades 3-5 numeracy from 43.2% to 49.6%</p> <p>Increase the percent of <b>ED</b> students who met or exceeded expectations in grades 3-5 numeracy from 36.9% to 43.5%</p> <p>Increase the percent of <b>SWD</b> students who met or exceeded expectations in grades 3-5 numeracy from 25.6% to 37%</p> <p><b><u>Math Grades 6-8</u></b></p> <p>Increase the percent of <b>All</b> students who met or exceeded expectations in grades 6-8 Math from 49.9% to 50.9%.</p> <p>Increase the percent of <b>BHN</b> students who met or exceeded</p>	

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

expectations in grades 6-8 Math from 41.9% 43.9%.

Increase the percent of **ED** students who met or exceeded expectations in grades 6-8 Math from 33.6% to 35.6%.

Increase the percent of **SWD** students who met or exceeded expectations in grades 6-8 Math from 24.2% to 36.2%.

**Grades 9-12**

Increase the percent of **All** students who met or exceeded expectations in grades 9-12 math from 30.8% to 32.8%.

Increase the percent of **BHN** students who met or exceeded expectations in grades 9-12 math from 27.3% to 29.3%.

Increase the percent of **ED** students who met or exceeded expectations in grades 9-12 math from 16.6% to 18.6%.

Increase the percent of **SWD** students who met or exceeded expectations in grades 9-12 math from 6.5% to 8.5%.

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

<p><b>Year 4:</b> 2026-2027 school year</p>		
<p><b>Year 5:</b> 2027-2028 school year</p>		
<p><b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?</p>		<p>The overall achievement scores for <b>Year 1 in Grades 3-8</b> remained consistent with previous years. We are committed to continued growth with our educators, particularly with the implementation of a new math curriculum. Additionally, we will focus on providing unit and lesson preparation to ensure high-quality instruction that meets the needs of all student subgroups. Our action plan will continue throughout the years to support increased achievement proficiency percentages among all subgroups.</p> <p>Washington County Schools met all <b>Year 1 targets for 9-12 math</b>. Specifically, targets exceeding our stated Year 1 goals in the following areas: All students exceeded the Year 1 target of 28.8% of students meeting or exceeding expectations with an average of 35.7%. BHN students exceeded the Year 1 target of 25.3% of students meeting or exceeding expectations with an average of 27.6%. ED students exceeded the Year 1 target of 14.6% of students meeting or exceeding expectations with an average of 19.2%. SWD students exceeded the Year 1 target of 3.5% of students meeting or exceeding expectations with an average of 6.8%.</p> <p>Because Washington County Schools exceeded our Year 1 goals, future goals will be updated and adjusted to demonstrate increased targets moving forward. We will continue to provide support to our teachers and students with implementation of HQIM. Additionally, this school year we will implement focused and targeted instructional support in grades 9-12 to increase the capacity of our math educators, specifically around Core Action 2 in the TDOE Math IPG.</p>

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Improving Teacher Salaries is a major investment. Hiring and retaining quality teachers impacts the outcomes of all of our goals. Including the total amount of the FY24 and FY25 raises, along with projected future salary increases will all be via TISA</p>
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p><b>Action Step 1:</b> HQIM Implementation Provide support and align professional development to all math teachers. Consistent unit and lesson prep implementation of Math HQIM K-12.</p> <p><b>Action Step 2:</b> High- Quality Assessments Universal Screener (AIMSWEBPLUS) will be administered to K-8 students 3 times a year and a benchmark assessment (CASE) will be administered at the end of each 9 week period.</p> <p><b>Action Step 3:</b> Tutoring/Interventions High dosage, low ratio tutoring for at-risk or retained students. Staffing of part-time tutors at designated schools with high-risk populations. High-quality RTI2 program for all students.</p> <p><b>Action Step 4:</b> Summer Programs Summer Programs offered to all students with an emphasis on at-risk students.</p>

**Goal Statement 2: Improve Math Achievement for All Students 70% or more students will meet or exceed expectations on 3-8 TCAP and High School EOC test in Math by year 2030**

<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>HQIM Implementation: NIET Grant funding will be used to support effective implementation of high-quality literacy curriculum, SAVAAS Envision (K-8) and Big Ideas (AGA), through the partnership with NIET.</p> <p><b><u>High- Quality Assessments</u></b></p> <p>Required Universal Screener (AIMSWEBPLUS) is currently funded through general funds.</p> <p>Benchmark Assessment (CASE) was funded through ESSER, starting school- year 24-25 TISA funds will be utilized.</p> <p><b><u>Tutoring/Interventions</u></b></p> <p>High dosage, low ratio tutoring programs will be supported through TISA funds. This funding includes part-time tutors, curriculum, and supplies.</p> <p>Part-time tutors will be funded through general funds and local partnership-Niswonger Foundation.</p> <p>RTI funds will be used to ensure all tiers have the necessary materials and resources.</p> <p><b><u>Summer Programs</u></b></p> <p>Summer Programs were currently funded through state funds, starting school year 25-26 TISA funds will be utilized.</p>
--	---

**Goal Statement 3: Future Ready Students-Ready Graduates 70% of Washington County School graduates will meet the Ready Graduate Indicator by year 2030**

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Use actuals)	Ready Graduate 46.5%	Increase Ready Graduate matrix by 8%.
<b>Year 2:</b> 2024-2025 school year	Ready Graduate will increase from 47% to 55%.	
<b>Year 3:</b> 2025-2026 school year	Ready Graduate will increase from 55% to 60%.	
<b>Year 4:</b> 2026-2027 school year		

**Goal Statement 3: Future Ready Students-Ready Graduates 70% of Washington County School graduates will meet the Ready Graduate Indicator by year 2030**

<b>Year 5:</b> 2027-2028 school year		
<b>Reflection:</b> Did your district meet its Year 1 outcomes target(s)? How will this impact your action plan for the coming years?	Washington County Schools fell slightly under the Year 1 target for College and Career Readiness. Specifically, our stated Year 1 goal for CCR was 47.0% and our actual Ready Graduate percentage was 46.5%. We do not feel we need to adjust our goals moving forward and will continue to work toward our previously stated goals in meeting our CCR goal of 70% in five years.	

**Goal Statement 3: Future Ready Students-Ready Graduates 70% of Washington County School graduates will meet the Ready Graduate Indicator by year 2030**

<p><b>Prior Year Report:</b> What were the 2-3 major TISA investments you made in the prior year toward this goal? For each, please note the amount expended (rough estimate) and reflections on whether or not the investment contributed to progressing toward the goal or not, and how so.</p>	<p>Improving Teacher Salaries is a major investment. Hiring and retaining quality teachers impacts the outcomes of all of our goals. Including the total amount of the FY24 and FY25 raises, along with projected future salary increases will all be via TISA</p>
<p><b>Action Plan:</b> List detailed action steps or strategies for the 2024-2025 school year to meet your annual target.</p>	<p><b>Action Step 1:</b> NIET- School-Based Needs Assessment to identify strengths and areas to improve TIER I instruction to strengthen student learning and overall increases in ACT Achievement.</p> <p><b>Action Step 2:</b> PreACT assessments given to grades 8, 9, and 10 to create individual plans for student success.</p> <p><b>Action Step 3:</b> Increase tutoring opportunities for the ACT.</p> <p><b>Action Step 4:</b> Partner with TCAT Boone's Creek to increase the number of CTE Courses and Industry Certifications available to students.</p>

**Goal Statement 3: Future Ready Students-Ready Graduates 70% of Washington County School graduates will meet the Ready Graduate Indicator by year 2030**

	<p><b><u>Action Step 5:</u></b> Provide transportation to TCAT Boones Creek to increase the number of CTE Courses and Industry Certifications available to students.</p> <p><b><u>Action Step 6:</u></b> Expand ASVAB testing for our students as another possible pathway to meeting the Ready Graduate indicator.</p>
<p><b>Budget Narrative:</b> Describe how your district intends to use their budget to execute the action steps and meet the stated goal.</p>	<p>Math Implementation Grant funding will be sustained through TISA funds to support effective implementation of high-quality math curriculum, Big Ideas(AGA), through the partnership with NIET.</p> <p>District will continue to pay for all AP exams (EPSOs) for all students.</p> <p>District will continue to purchase Pre-ACT assessment for 8th, 9th, &amp; 10th grades.</p> <p>District will continue to purchase ASVAB testing for 11th grade students.</p>

DRAFT

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

RECEIVED

OCT 18 2024

BY: KR

Date of Request 10/14/2024 School Daniel Boone H.S. Trip Date 11/15/2024 - 11/17/2024

Estimated time of departure 7AM on 11/15 and return 7PM on 11/17 total time away 3 Days(1 Instructional

Destination (include location) North American International Livestock Expo, Louisville, KY

Teacher Leann Turner Class Beef Show Team Grade 9-12

Chaperones Leann Turner

Number of Students Involved 6

Eric Sharpe

Estimated Total Miles (both ways) of Trip 436

Andrea Carr

Bus Driver/Number School Van Bus Driver/ Number n/a

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: The North American International Livestock Expo is the largest livestock show in the Eastern United States. Students will not be exhibiting cattle there this year, but instead will be attending to learn more about multiple livestock breeds & breed organizations.

Total Cost Estimate \$2000

Plans for meeting the costs Cattle Owner Donations, Student Contributions, FFA Alumni Assistance

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)
- \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of **\$.75** per mile.

\*Refer to Board Policy 4.302

Stephanie  
Principal's Signature

10/16/24  
Date

BY WC SUPERINTENDENT  
[Signature]  
Superintendent's Signature

10/18/24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

RECEIVED

OCT 22 2024

BY: KR

Date of Request 10.21.24 School David Crockett Trip Date 11/22 @ - 11/23

Estimated time of departure Friday 11/22 10:30 am and return Saturday 11/23 6:00 pm total time away 3 1/2 hours

Destination (include location) WakeMed Soccer Park Cary, NC

Teacher Mark Jennings Class Cross Country Grade 9-12

Chaperones Courtney Shaw

Number of Students Involved 20

Kevin Moore

Estimated Total Miles (both ways) of Trip 589

Erica Moore

Bus Driver/Number Jason Bellamy Bus Driver/ Number 49

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Southeast Regionals. To see better competition

Total Cost Estimate \$2400<sup>00</sup>

Plans for meeting the costs Funds raised by Pioneer Pride 5k

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

\*Refer to Board Policy 4.302

Allen Lee Davis  
Principal's Signature

10.21.24  
Date

BY WC SUPERINTENDENT  
[Signature]  
Superintendent's Signature

10-22-24  
Date

Date Approved by the Board of Education \_\_\_\_\_



Search mail



- Compose
- Mail
  - Principal Newsletter
- Chat
  - ThoughtExchange
- Meet
  - FMLA/Leave Requests/F...
  - GOV Deals/Surplus
  - Human Resources
  - Insurance
  - Licensure/TNCompass/T...
  - Maintenance
  - Notes
  - Nutrition
  - OCR/CRDC Reports/Doc...
  - Operations
  - CTE
  - Grants
  - New JES
  - Personal
  - Safety/Security
    - Gaggle
    - Hapara
    - Raptor
  - SPED/504
  - TDEC/RDE/Energy
  - Technology
  - TOSS-ALI

----- Forwarded message -----

From: **Rusty Whillock** <[rwhillock@esg1989.com](mailto:rwhillock@esg1989.com)>  
 Date: Thu, Oct 3, 2024 at 12:17 PM  
 Subject: RE: Daniel Boone  
 To: Jeremy Moore <[moorej4@wcde.org](mailto:moorej4@wcde.org)>

Jeremy,

Rough budget numbers below to abandon current geothermal fields:

1. 400-ton closed circuit cooler and (3) 2,000 MBH boilers and new piping tied to existing system - \$1,275,000 + cost of a roughly 25'x25' boiler building to house the boilers and pumps and new concrete pad for cooler.
2. If ground (approx.. 3.5 acres) were available to bore approx.. 350 new geothermal wells and reconnect to existing piping entering building - \$2,750,000

Hope this helps.

Let me know if you need to discuss or need anything else.

Rusty

**Jeffrey R. Whillock P.E. - President**

Engineering Services Group Inc.  
 900 East Hill Ave. Suite 350  
 Knoxville, TN 37915  
 Phone: (865) 522-0393 Ext. 109  
 Fax: (865) 522-0166

---

**From:** Rusty Whillock  
**Sent:** Monday, September 30, 2024 1:32 PM  
**To:** Jeremy Moore <[moorej4@wcde.org](mailto:moorej4@wcde.org)>  
**Subject:** RE: Daniel Boone

Working on it.

**Jeffrey R. Whillock P.E. - President**

Engineering Services Group Inc.  
 900 East Hill Ave. Suite 350



# PCI Approval Sheet

**Project Code:** 24020  
**Project Name:** Security Upgrades D Boone & D Crockett HS  
**PCI Type:** Change Order Request  
**Description:** Asbestos Abatement

**Date:** Oct 22, 2024  
**PCI #:** COR001  
**OCO #:**  
**Current Status:** Submitted waiting for Approval

### APPROVAL

**Scope Description:** Includes:  
 - Abatement of the asbestos found withing the exterior CMU walls.  
 - Widening of the opening to be removed to prevent future exposure  
 - Steel Lintel manufacturing and installation per the lintel schedule on S1.1  
 - CMU Block infill back to the original designed door rough opening size.

**Senior PM:** \_\_\_\_\_

**Owner:** \_\_\_\_\_

Cost	Category	Description	Amount	Vendor	Vendor Name	SCO Number
024100	SU	Asbestos Abatement	\$5,950.00	DHGR01	D H Griffin Wrecking Company, Inc.	TBD
042000	SU	CMU Block Infill	\$2,000.00	BUSH01	Bush Masonry, LLC	TBD
051200	SU	Steel Lintel	\$1,770.00	QUAL01	Quality Machine and Welding Co., Inc.	TBD
006113	OT	Bond Premium	\$112.27			
007316	OT	Builder's Risk	\$22.45			
990001	RE	Overhead	\$972.00			
990001	RE	Profit	\$535.00			

**PCI Total: \$11,361.72**



## **D. H. GRIFFIN WRECKING CO., INC.**

211 Spurgeon Lane, Bristol, VA 24201

Sent via email [shand@meritconstruction.com](mailto:shand@meritconstruction.com)

Mr. Schuyler Hand  
Merit Construction  
10435 Dutchtown Road  
Knoxville, TN 37932

RE: Change Order Request – Danil Boone High School  
1140 Suncrest Drive, Gray, TN 37615  
Subcontractor Job #: 240250-01

Dear Mr. Hand:

Based on site inspection and verbal descriptions, D. H. Griffin Wrecking Company, Inc. (DHG) proposes the following scope of services:

1. Provide necessary labor, equipment, materials, insurance and permits associated with scope to work.
2. DHG will make initial cut in block.
3. Remove the following asbestos containing materials – approximately 32 square feet of block with vermiculite block-fill insulation from within exterior wall, near main entrance.
4. Provide 3<sup>rd</sup> party ambient air monitoring during removal and PCM clearance upon completion.
5. Price includes lab testing from Fibercom Laboratory, Inc. on 9/19/2024 and from SAI from 9/20/2024 and 9/26/2024. Those results are attached.
6. Materials will be disposed of offsite in accordance with local, state and federal regulations.
7. Estimated time of completion – (1) day. Work will be performed under (1) mobilization.
8. Proposal excludes utility disconnection, capping or rerouting; layouts, hazardous materials removal including asbestos or lead abatement unless itemized above.

***DHG will perform the work listed above for the amount of \$5,950.00.***

If any further clarifications are needed, please contact the writer.

Sincerely,  
Brandie Blankenship

TEL (276) 669-7333 FAX (276) 669-7332

“Shaping America’s Skyline Since 1959.”



*FiberCom Lab #241117*

*FINAL REPORT  
9/19/24*

**Name:** Crossroads Environmental  
**Address:** P.O. Box 977  
Mt. Carmel, Tn. 37642

**Project Number:** N/P  
**P.O. Number:** N/P  
**Project Name:** Daniel Boone High School  
**Received Date:** 9/19/2024 09:0=30 AM

Dear Mark Fish,

FiberCom would like to thank you for choosing us for the work you recently submitted.

The 1 sample(s) were received on Thursday, September 19, 2024 for PLM Analysis. The final report(s) is enclosed for the analysis of the samples received that was tested for the presence of asbestos.

The results pertain only to the samples submitted and are job specific. The sample may not be fully representative of the larger material in question. The condition of the sample analyzed was acceptable upon receipt unless otherwise noted on this report. Results represent the analysis of samples submitted by the client. Sample location, description, area, etc. was provided by the client. This report shall not be reproduced, except in full, without consent of FiberCom Laboratory, Inc.

Please refer to the listing below of the pages included in a complete final report.

Sincerely,

*Robert Houseright*

Robert Houseright  
Laboratory Manager FiberCom Laboratory

Final Report Includes: - Cover Letter - Analysis Pages - Chain of Custody  
Sample conditions: samples in Good condition





**FiberCom Laboratory, Inc. Chain of Custody - Asbestos**  
**4540 B West Stone Drive Kingsport, Tennessee 37660**

Phone: (423) 230-0752 Fax: (423) 245-1858  
 Email: [robtcb4fibercom@embarqmail.com](mailto:robtcb4fibercom@embarqmail.com) / [fibercom@chartertn.net](mailto:fibercom@chartertn.net)

**www.fibercom-laboratory.com**

Chain of custody must be filled out completely and signed before analysis can be performed  
Approved Organization of American Industrial Hygiene Association (AIHA) and Asbestos Analysts Registry (AAR)

<b>Requestor:</b>	<b>Mark Fish</b>	<b>FiberCom</b>	
<b>Your Company Name:</b>	<b>Crossroads Environmental Services L.L.C.</b>	<b>Bill to:</b>	<b>Same</b>
Street:	P.O. Box 977	Street:	_____
Box #:	_____	Box #:	_____
City/State:	Church Hill, Tennessee	City/State:	_____
Zip:	37642	Zip:	_____

<b>Contact Name:</b>	<b>Mark Fish</b>	<b>Email Results to : Name</b>	<b><a href="mailto:markfish@embarqmail.com">markfish@embarqmail.com</a></b>
Telephone #:	423-429-5542		
Project Name/Number:	Daniel Boone High School 1440 Suncrest Dr Gray, TN 37615	<b>Purchase Order#:</b>	_____

**Condition of Sample:** Good

**PCM**

<input type="checkbox"/>	<input type="checkbox"/>	NIOSH 7400 (f/mm2 - f/cc)
<input type="checkbox"/>	<input type="checkbox"/>	OSHA w/TWA
<input type="checkbox"/>	<input type="checkbox"/>	NIOSH 7402 TEM

**PCM TURNAROUND**

<input type="checkbox"/>	72 Hrs-3 Day	<input type="checkbox"/>	48 Hrs-2 Day
<input type="checkbox"/>	24 Hrs-Next Day	<input type="checkbox"/>	< 3 Hrs-Same Day

**PLM**

<input type="checkbox"/>	<input checked="" type="checkbox"/>	EPA 600/R-93/116
<input type="checkbox"/>	<input type="checkbox"/>	NVLAP Required

**PLM TURNAROUND**

<input checked="" type="checkbox"/>	< 3 Hrs	<input type="checkbox"/>	24 Hrs-Next Day
<input type="checkbox"/>	48 Hrs-2 Day	<input type="checkbox"/>	Positive Stop

**FIBL #** 341117

*\* Samples Submitted after 12pm, turnaround will start the following business day*

**Special Instructions/Comments:** \_\_\_\_\_

**Total Samples:** 1

**Client Sample # (s)** \_\_\_\_\_

**Relinquished:** Mark D. Fish **Date:** 9/19/2024 **Time:** .8:00

**Received:** [Signature] **Date:** 9/19/24 **Time:** 0930



# Results of Testing by the Research Method for the Analysis of Vermiculite Attic Insulation EPA/600/R-04/004 Asbestos Analysis

**Client:** Crossroads Environmental Services  
LLC  
P.O. Box 977 Church Hill, TN 37642

**Attn:** Mark Fish

**Lab Order ID:** 10063100

**Date Received:** 09/20/2024

**Date Reported:** 09/23/2024

**Page:** 1 of 1

**Project:** 24-156 DHG @ Daniel Boone H.S.  
1440 Suncrest Dr. Gray TN 37615

Sample ID	Description	Assessment for Asbestos Presence
Lab Sample ID	Lab Notes	
1	<i>PLM Analysis of "Floats &amp; Sinks"</i>	Libby Amphibole 0.50%
10063100VAI_01	<i>See Procedure Step A below.</i>	
	<i>TEM Analysis of Suspension</i>	N/A
	<i>See Procedure Step B below.</i>	

## Summary of Procedure

**Step A- "Sinks and Floats":** The Vermiculite Attic Insulation (VAI) was initially examined in dry bulk by stereomicroscope and Polarized Light Microscopy (PLM). A known weight of the material was then suspended in water, stirred, agitated, and then left to settle. The floating vermiculite was removed, and the suspension decanted for later analysis by Transmission Electron Microscopy (TEM), if necessary (absence of asbestos found in the light microscopy analyses of sinks and floats) while the sunken "sinks" material was dried and examined by stereomicroscope and PLM. Any Readily recognized fiber bundles were separated and weighed. It is estimated that this screening detection limit is <0.01% by weight.

**Step B- Suspension:** the suspension decanted in the previous step was analyzed by TEM if no asbestos was found in the light microscopy analyses of sinks and floats. After a 2-minute treatment in an ultrasonic bath, aliquots of the suspension were filtered through a 0.2 µm filter, which were then dried, collapsed, carbon-coated, and dissolved to create a replicate film with contained particulate on a copper mesh grid for TEM analysis. TEM analysis was conducted on a JEOL 2000, equipped with Energy-Dispersive X-Ray Analyzer (EDXA) and Selected Area Electron Diffraction (SAED). Volumes filtered and areas analyzed are adjusted to obtain an analytical sensitivity of  $1.0 \times 10^6$  fibers/gram, unless a lower detection limit is requested.

Russell Shelton

**Analyst**

**Lab Director**





# Results of Testing by the Research Method for the Analysis of Vermiculite Attic Insulation EPA/600/R-04/004 Asbestos Analysis

**Client:** Crossroads Environmental Services LLC  
P.O. Box 977  
Church Hill, TN 37642  
**Project:** Daniel Boone H.S. 1440 Suncrest Dr.  
Gray TN 37615

**Attn:** Mark Fish

**Lab Order ID:** 10063622  
**Date Received:** 09/26/2024  
**Date Reported:** 09/27/2024  
**Page:** 1 of 1

Sample ID	Description	Assessment for Asbestos Presence
Lab Sample ID	Lab Notes	
2	<i>PLM Analysis of "Floats &amp; Sinks"</i>	Libby Amphibole 0.89%
10063622VAI_01	<i>See Procedure Step A below.</i>	
	<i>TEM Analysis of Suspension</i>	Not Analyzed
	<i>See Procedure Step B below.</i>	

## Summary of Procedure

**Step A- "Sinks and Floats":** The Vermiculite Attic Insulation (VAI) was initially examined in dry bulk by stereomicroscope and Polarized Light Microscopy (PLM). A known weight of the material was then suspended in water, stirred, agitated, and then left to settle. The floating vermiculite was removed, and the suspension decanted for later analysis by Transmission Electron Microscopy (TEM), if necessary (absence of asbestos found in the light microscopy analyses of sinks and floats) while the sunken "sinks" material was dried and examined by stereomicroscope and PLM. Any Readily recognized fiber bundles were separated and weighed. It is estimated that this screening detection limit is <0.01% by weight.

**Step B- Suspension:** the suspension decanted in the previous step was analyzed by TEM if no asbestos was found in the light microscopy analyses of sinks and floats. After a 2-minute treatment in an ultrasonic bath, aliquots of the suspension were filtered through a 0.2 µm filter, which were then dried, collapsed, carbon-coated, and dissolved to create a replicate film with contained particulate on a copper mesh grid for TEM analysis. TEM analysis was conducted on a JEOL 2000, equipped with Energy-Dispersive X-Ray Analyzer (EDXA) and Selected Area Electron Diffraction (SAED). Volumes filtered and areas analyzed are adjusted to obtain an analytical sensitivity of  $1.0 \times 10^6$  fibers/gram, unless a lower detection limit is requested.

Russell Shelton

**Analyst**

**Lab Director**



# QUALITY MACHINE AND WELDING CO., INC.



P.O. Box 27345  
Knoxville, Tennessee 37927  
Phone (865) 524-2162

2008 Hoitt Ave.  
Knoxville, TN 37917  
Fax (865) 524-1830

## Change Order Request

<b>Date:</b> 10/16/24	<b>Q.M. &amp; W. Job #:</b> 24-044
<b>Contractor:</b> Merit Construction, Inc.	<b>C.O.R #:</b> 1
<b>Project:</b> DBHS / DCHS Security Upgrades	<b>Contractors RFP #:</b> 1

Quality Machine & Welding proposes to perform extra work for the above referenced project as follows:

<b>Change Order Description:</b> Rework T101 Beams Due to Field Dimension Error Added W8x10 Lintel Beam
---

	Materials and Use Tax	Shop Labor	Erection	Total
Rework T101 Beams	Not Included in this COR	\$1,550.00	N/A	\$1,550.00
Added W8x10 Lintel Beam	\$430.00	\$515.00	\$825.00	\$1,770.00
<b>Total for COR# 1</b>				See Price Listed Above

Remarks: Please review and let us know if we need to proceed with these changes.

\* Work associated with this "Change Order Request" will not be performed prior to the receipt of hand and/or type written authorization.

Authorized/Accepted

Quality Machine & Welding

Firm: \_\_\_\_\_

By: Matt James

By: \_\_\_\_\_

Title: Project Estimator

**ENVIRONMENTALLY RESPONSIBLE • ASBESTOS FREE • MERCURY FREE**

# SPORT SURFACES



**#4SB STADIUM BLUE**



**#1 GRASS GREEN**



**#2 RED**



**#12 SAND DUNE**



**#9 NOVA GREEN**



**#10 BURGUNDY**



**#4 BLUE**



**#11 CLASSIC GREEN**



**#3 TERRA COTTA**



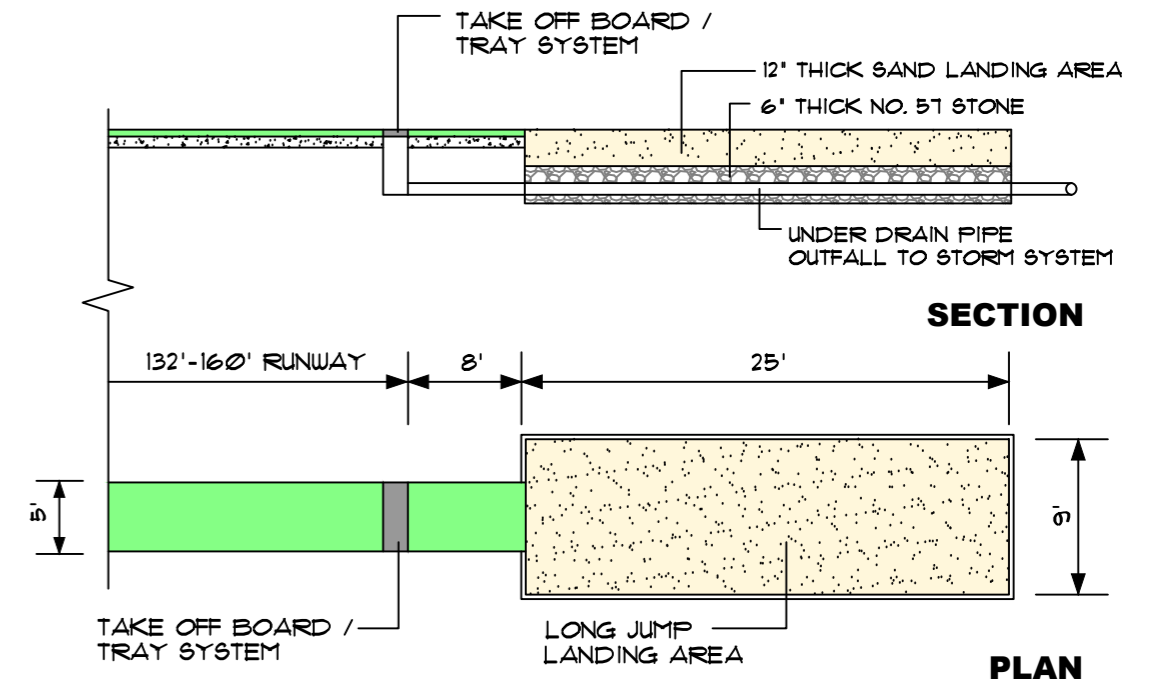
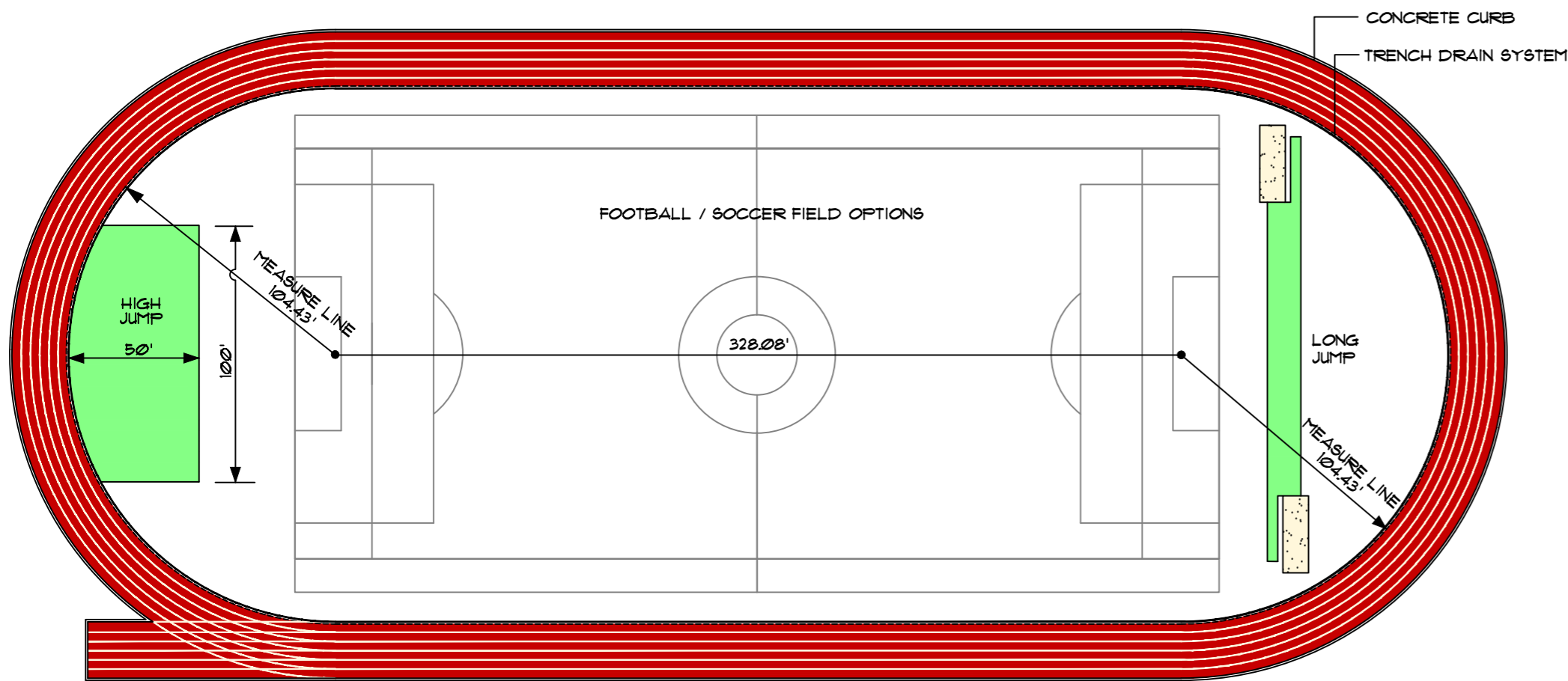
**#7 BROWN  
field mix**

The chips on this color card are actual samples of our Combination Surface®



- Princeton College • Clemson University • Wellesley College  
 • Frostburg State University • University of Puerto Rico  
 • Elon College • University Club of Memphis • Brandeis  
 University • Rhodes College • Grambling State University  
 • Muskingum College • Ankara University • Bucknell  
 University • University of South Carolina • Lamar University  
 • University of Saskatchewan • Colegio San Roque • Oxford  
 College • Louisiana Tech University • Ole Miss • Dartmouth  
 • Memphis University School • University of Kansas  
 • Sonoma State University • Montgomery College • Sweet  
 Briar College • Boston University • Amherst College  
 • Colegio Hiram Bingham • Carson Newman College  
 • Arkansas State University • Davidson College • Virginia  
 Polytechnic Institute • University of Connecticut • University  
 of North Carolina • Bloomsburg University • St. Joseph's  
 College • Colegio de la Inmaculada • Louisiana State  
 University • University of California at Berkeley • Trenton  
 State • Wesleyan University • Temasek Junior College,  
 Singapore • University of Texas • Nazareth College  
 • University of Nebraska • Northwest Missouri State  
 University • Hartnell College • Rhode Island College • Queens  
 College • Eastern Nazarene College • Rutgers University  
 • SUNY Brockport • East Tennessee State University  
 • Tusculum College • Maryville College • Ohio Wesleyan  
 University • Izmir Turkish American College  
 • Dillard University • Kamehameha Schools, Honolulu  
 • Webb School, Knoxville • Jackson Athletic Club  
 • Cherokee Country Club • Camelback Resort • Atlantic Club  
 • Governor Dummer Academy • Exeter Academy • Mount  
 Auburn Club • Hawks Cay Resort • Gold River Racquet Club  
 • Guilford Racquet Club • Bass River Tennis Club • Ankara  
 Sport International • Port Clinton Ohio Tennis • Hanoi Police  
 Headquarters • Country Club of Colorado • The Sport Center  
 Ho Tay, Vietnam • Academia De Tennis, San Jose • Costa  
 Rica • Midtown Athletic Club • China Import-Export Bank,  
 Beijing • Istanbul Hilton • Guayaquil Tennis Club • Nang  
 Huong Hotel, Hanoi • Lake Country Racquet & Athletic Club  
 • Jericho Tennis Club, Vancouver • McCall Field Country Club  
 • Ministry of Agriculture Ha Tay, Vietnam

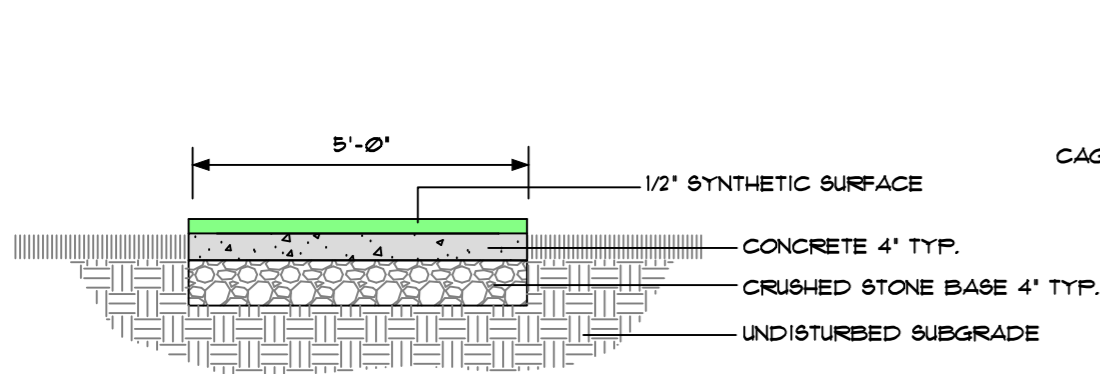




**LONG JUMP/TRIPLE JUMP PIT**  
NOT TO SCALE

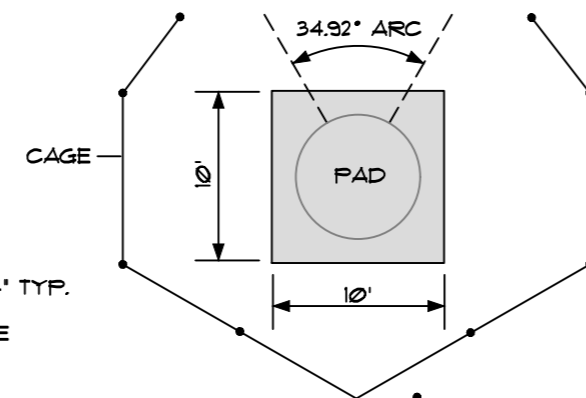
**400 METER 6 LANE TRACK LAYOUT**

NOT TO SCALE



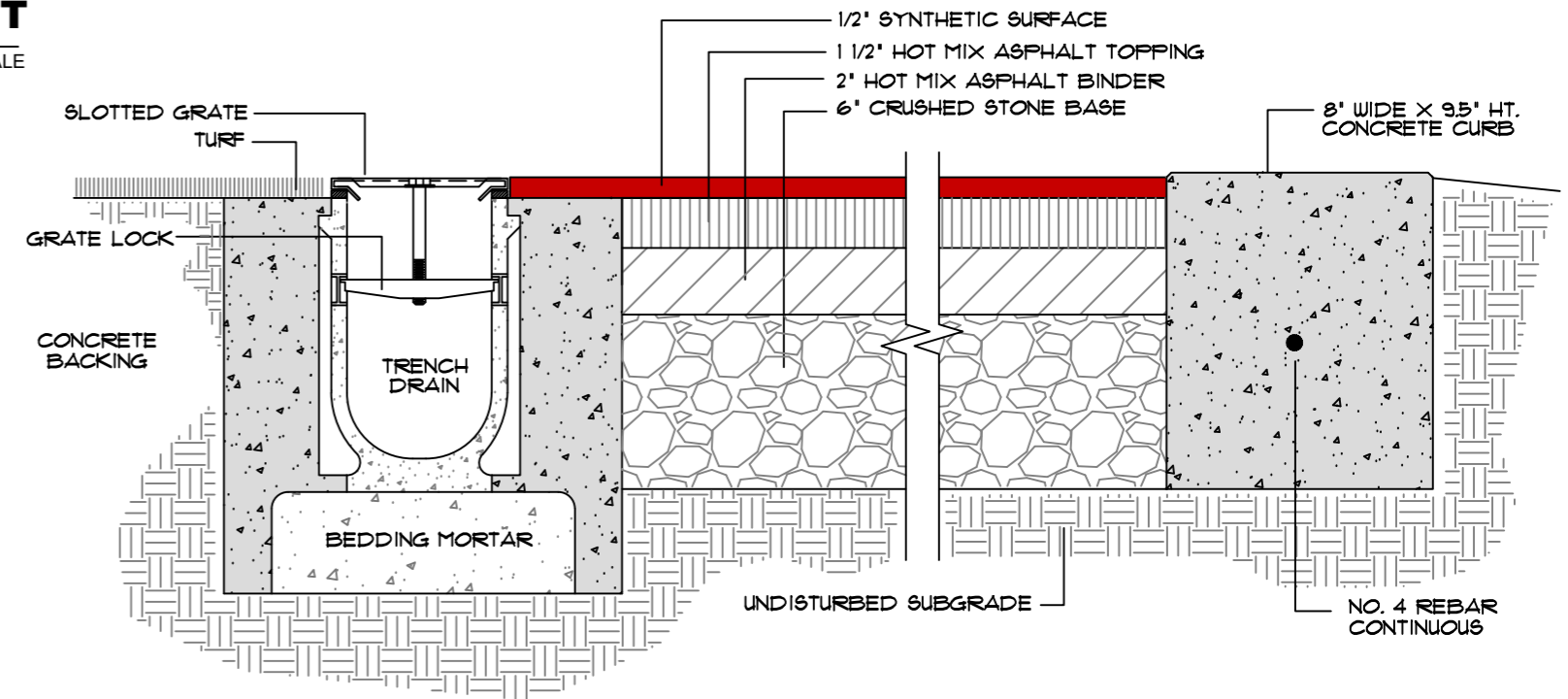
**CONCRETE RUNWAY**

NOT TO SCALE



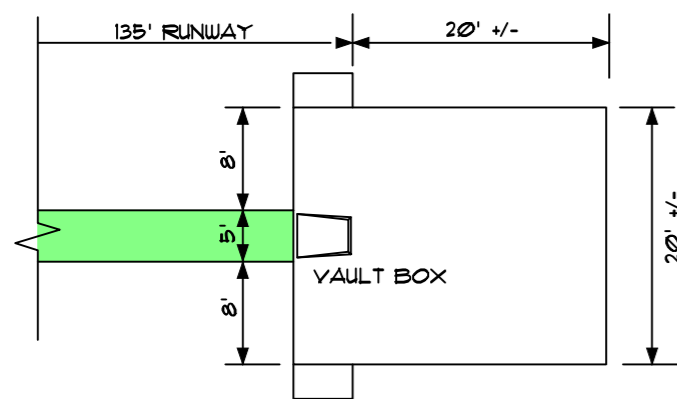
**DISCUS PAD WITH CAGE**

NOT TO SCALE



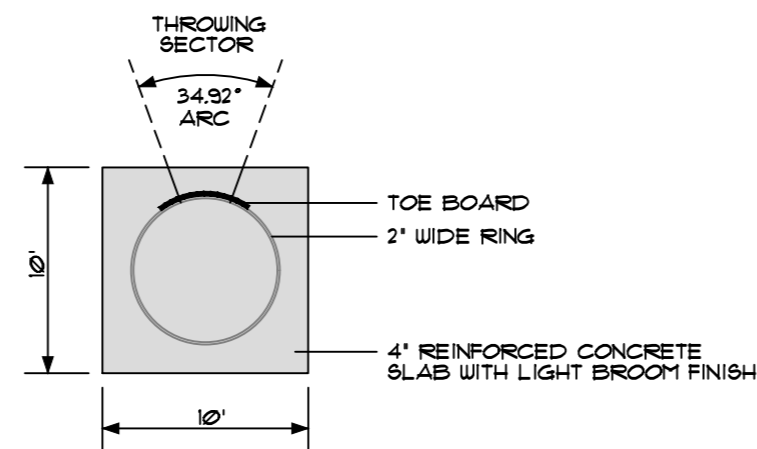
**TRACK SYSTEM PROFILE**

NOT TO SCALE



**POLE VAULT LANDING AREA**

NOT TO SCALE



**SHOT PUT PAD**

NOT TO SCALE

**RUNNING TRACK DETAILS**

**BASELINE**  
SPORTS CONSTRUCTION  
3600 HENSON ROAD  
KNOXVILLE, TENNESSEE 37921  
(865) 588-4320 FAX (865) 588-4111





## McCall Fencing Proposals

School	Work Needed	Price
<b>South Central</b>	Tall Green Vinyl Chain Link Perimeter Fence	\$32,411.00
	Gate Tall Cantilever Slide Gate	\$9,817.00
	Gate Double Swing Gate	\$6,760.00
	Playground Fence Tall Green Vinyl Chain Link include swing gate	\$11,938.00
<b>Ridgeview</b>	Install Tall Green Vinyl Chain Link Fence	\$5,962.00
	Repair 260ft Line of Fence	\$1,085.00
	Install 76LF of 48" Tall Vinyl Chain Link Fence	\$5,962.00
	Repair 260ft Line of Fence-Re-tying & Replace 1 Line post & fix gate	\$1,085.00
<b>Fall Branch School</b>	Install Tall Black Vinyl Link Fence, matching existing fence	\$5,693.00
<b>Gray Elementary</b>	Install Galvanized Chain Link With Gates	\$9,000.00



# Sales Order

**Order No.:** SO-222628  
**Order Date:** 9/23/2024  
**Delivery Date:** 9/23/2024  
**Customer ID:** WA7382  
**Currency:** USD  
**For:** LOGAN CLARK

Pioneer Athletics  
 4529 Industrial Parkway  
 Cleveland, OH, 44135  
 Phone: 800-877-1500  
 Web: www.pioneerathletics.com

**SHIP TO:**  
 WASHINGTON COUNTY SCHOOL  
 306 HALF FORREST DR  
 JONESBOROUGH TN 37659-1550  
 Attn: LOGAN CLARK

**BILL TO:**  
 WASHINGTON COUNTY SCHOOL  
 405 W COLLEGE ST  
 JONESBOROUGH TN 37659-1009  
 United States of America

**CUSTOMER P.O. NO.**

QUOTE-KM

**TERMS**

NET 15

**CONTACT**

Kyle Masterson, kmasterson@pioneerathletics.com

NO.	ITEM	QTY.	UOM	PRICE	EXTENDED PRICE
1	NEEDRESALE: NOTE: 5 ROW 21' NON-ELEVATED STANDARD BLEACHER	2.0000	EA	7,840.0000	15,680.00

<b>Total Weight (LB):</b>	0	<b>Sales Total:</b>	0.00
		<b>Freight &amp; Misc.:</b>	15,680.00
		<b>Tax Total:</b>	0.00
		<b>Total (USD):</b>	15,680.00



PO Box 841393  
 Dallas, TX 75284-1393  
 Phone: 800-527-7510 Fax: 800-899-0149  
 Visit us at www.bsnsports.com

Quote	
Cart #:	12268201
Purchase Order #:	Bleachers
Cart Name:	Clark - Bleachers (1)
Quote Date:	09/23/2024
Quote Valid-to:	10/31/2024
Payment Terms:	NT30
Ship Via:	
Ordered By:	Logan Clark

Contact Your Rep

CJ Lee Email: [cjlee@bsnsports.com](mailto:cjlee@bsnsports.com) | Phone: 423-383-1931

**Sold to**  
**1092370**  
 WASHINGTON CNTY B.O.E.  
 405 W COLLEGE ST  
 JONESBOROUGH TN 37659-1009  
 USA

**Ship To**  
**1092370**  
 WASHINGTON CNTY B.O.E.  
 Logan Clark  
 405 W COLLEGE ST  
 JONESBOROUGH TN 37659-1009  
 USA

**Payer**  
**1092370**  
 WASHINGTON CNTY B.O.E.  
 405 W COLLEGE ST  
 JONESBOROUGH TN 37659-1009  
 USA

Item Description	Qty	Unit Price	Total
<b>5 Row 21' Alum Bleacher</b> Item # - NB0521	2 EA	\$ 6,499.95	\$ 12,999.90

Subtotal:	\$12,999.90
Other:	\$0.00
Freight:	\$2,339.98
Sales Tax:	\$0.00
Order Total:	\$15,339.88
Payment/Credit Applied:	\$0.00
<b>Order Total:</b>	<b>\$15,339.88</b>



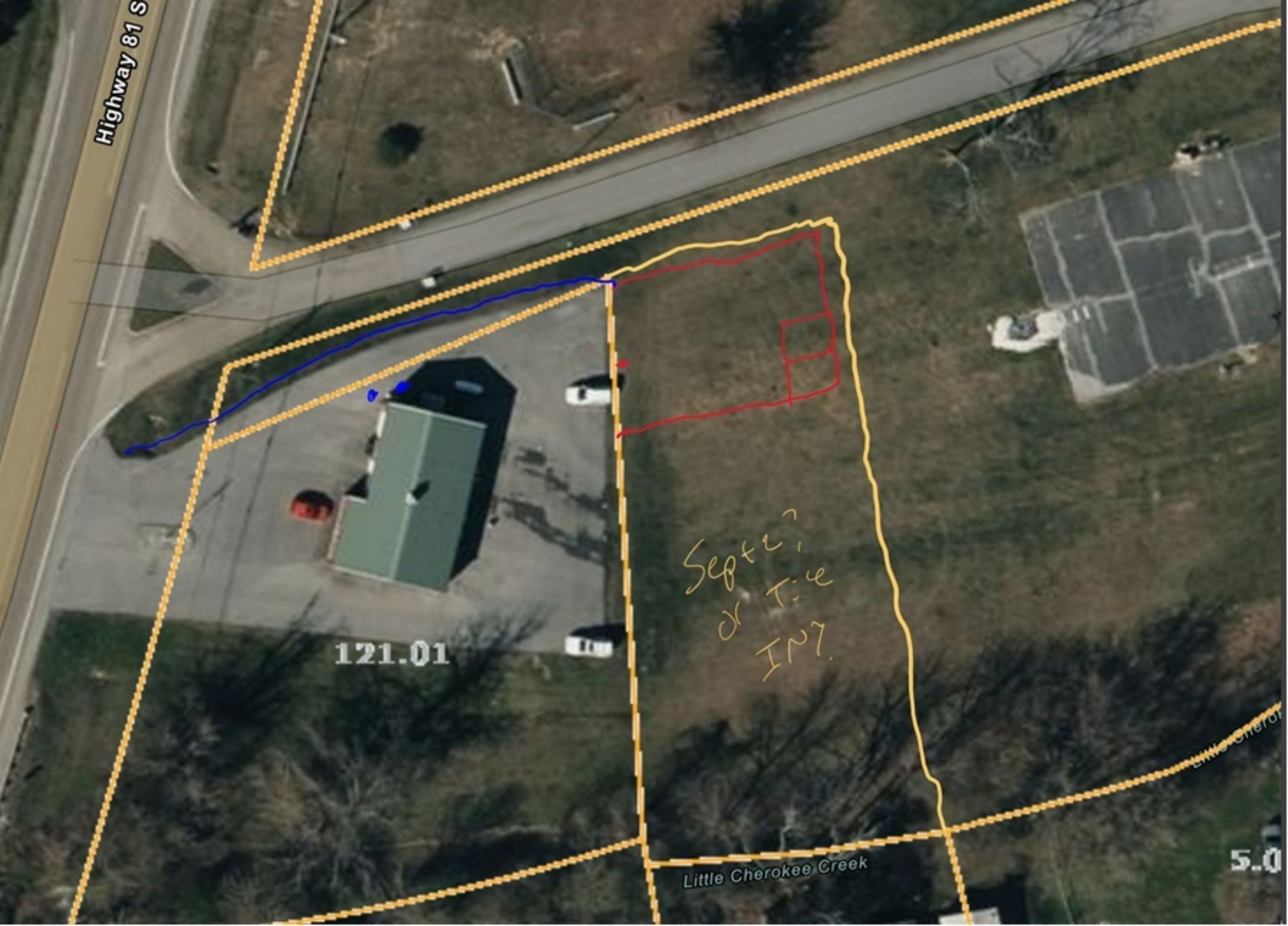
Highway 81 S

121.01

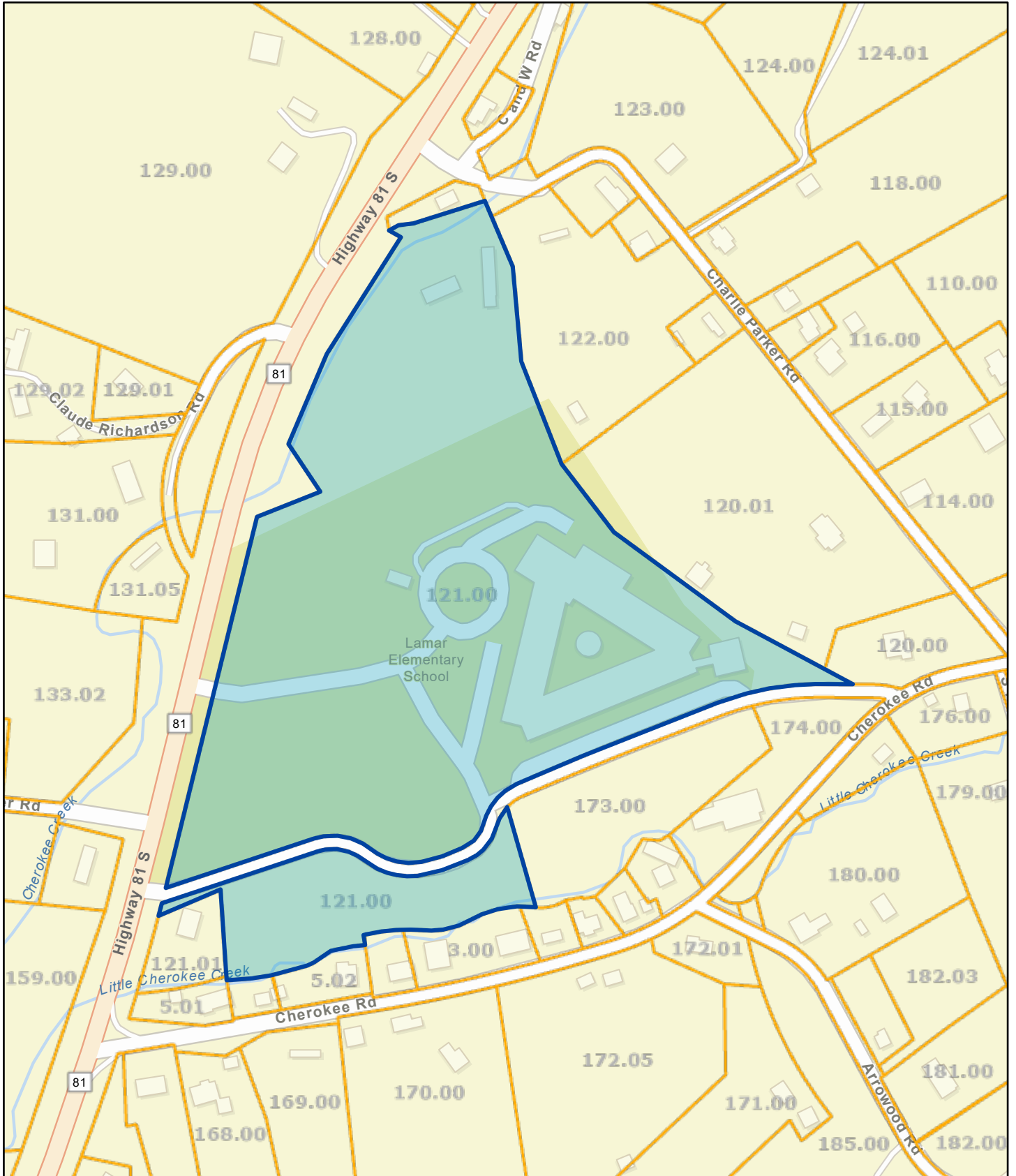
Septic  
dr T:4  
IN7.

Little Cherokee Creek

5.0

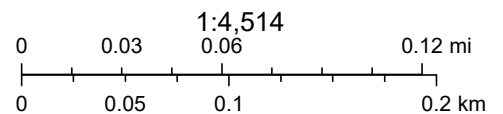


# Washington County - Parcel: 083 121.00



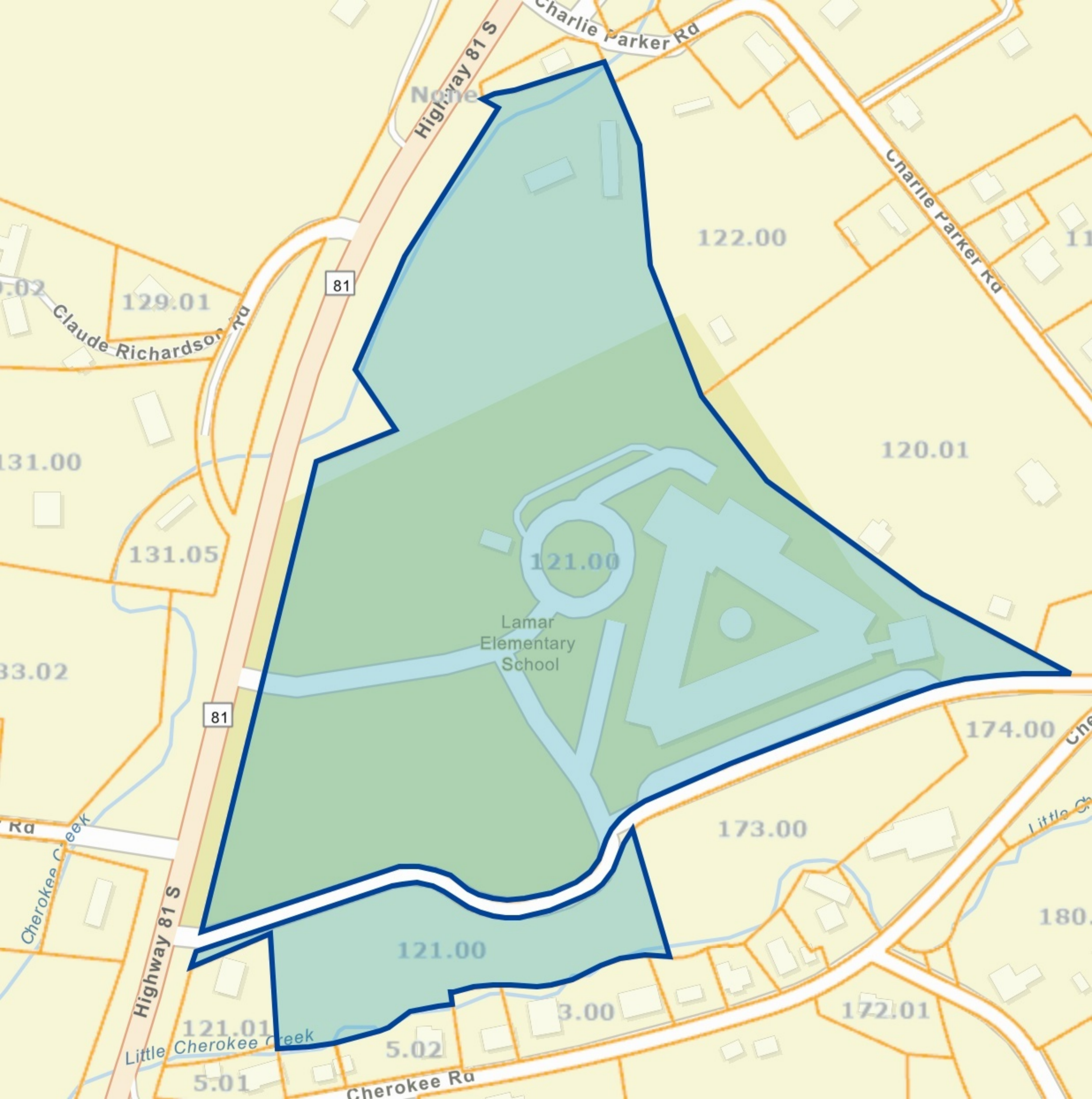
Date: October 15, 2024

County: Washington  
Owner: LAMAR SCHOOL  
Address: HWY 81 S  
Parcel Number: 083 121.00  
Deeded Acreage: 0  
Calculated Acreage: 25.6  
Date of TDOT Imagery: 2023  
Date of Vexcel Imagery: 2023



State of Tennessee, Comptroller of the Treasury, Division of Property Assessments (DPA), Esri Community Maps Contributors, State of North Carolina DOT, Tennessee STS GIS, © OpenStreetMap, Microsoft, Esri, TomTom, Garmin, SafeGraph, GeoTechnologies, Inc, METI/NASA, USGS, EPA, NPS, US Census Bureau, USDA, USFWS

The property lines are compiled from information maintained by your local county Assessor's office but are not conclusive evidence of property ownership in any court of law.



# Washington County Board of Education

Monitoring: <b>Review: Annually</b>	Descriptor Term: <b>Emergency Closings</b>	Descriptor Code: <b>1.8011</b>	Issued Date: <b>08/05/21</b>
		Rescinds: <b>1.8011</b>	Issued: <b>04/09/20</b>

## 1 *General*

2 The Board authorizes the Director of Schools to close schools in the event of hazardous weather, a public  
3 health emergency, or any other emergency, which presents a threat to the safety of students, staff  
4 members, or school property.<sup>1</sup> As soon as the decision to close schools is made, the Director of Schools  
5 will notify the public media and request that an announcement be made.

6 If school is not in session or is dismissed early due to snow or inclement weather, the Director of Schools  
7 in consultation with the principal(s) of the impacted school(s) shall determine if all scheduled activities  
8 in which students are involved shall be postponed or cancelled.

## 9 **EMPLOYEE RESPONSIBILITIES**

10 In the event of an emergency that requires closure of a school building, group of schools, or the entire  
11 district, the Director of Schools is authorized to continue to pay employees who are not able to physically  
12 report for duty as a result. These employees shall receive their regular wages. Such payments shall not  
13 exceed the number of days budgeted for each employee.

---

### Legal References

1. TCA 49-6-3004(e)(1); TRR/MS 0520-01-02-.31(1)(a)(1)(i); TCA 58-2-101; Public Acts of 2021, Chapter No. 96

---

### Cross References

Emergency Preparedness Plan 3.202  
Telework During Emergencies 5.1151