

The Washington County Department of Education met in regular session on September 24, 2024 at 5:00 PM in the Central Office. Attendance is as follows: **Present:** Eric Barnes, Annette Buchanan, Keith Ervin, Chad Fleenor, David Hammond, Gregg Huddlestone, Mike Masters, Whitney Riddle, Vince Walters..

Chairman Annette Buchanan turned the meeting over to Mr. Boyd

Enrollment numbers as of September 12th 2024 are 8,068. These numbers are relatively close to the enrollment numbers for the last school year. Boone and Crockett are both below 1200 students.

JES has the largest K-8 enrollment.

South Central's numbers are low, with only 169 students enrolled.

Lamar's enrollment dropped, but has gone back up.

This year marks the adoption year for K-12 Science Textbooks. Dr. Josh Davis was present to address questions regarding the adoption process.

Currently, our district lacks established standards for science materials. Based on teacher feedback, we are actively seeking resources that align with state-approved standards. Many teachers have been creating their own materials, and we aim to provide accessible resources that meet their needs.

Overnight trips. Mr. Fleenor asked about cheaper rates if more schools attended the Washington DC trip at the same time. Mr. Boyd agreed with Mr. Fleenor's comments.

Mr. Boyd introduced Dr. Davis to present plans for improving the band's programs. The focus is on identifying barriers to success, particularly concerning aging equipment.

Dr. Davis expressed concern about the current state of equipment and emphasized the need to provide more sixth graders with access to instruments. He highlighted the importance of assessing instrumental needs and determining what is required to update the equipment.

The following costs were discussed for updating instruments:

**DCHS:** \$21,694.00

**DBHS:** \$38,033.00

**Total:** \$59,724.00

This would be a one-time expense to modernize the 6-12 band program's instrumental needs. Dr. Davis proposed implementing a two-year cycle for replacing instruments. Mr. Boyd recommended establishing a long-range schedule to keep up with these needs.

Mr. Huddlestone inquired about available funds to cover these expenses. Mr. Barnes expressed enthusiasm for boosting the band programs, noting that DCHS is currently ahead of DBHS. Dr. Davis mentioned that band students deserve the opportunity to grow within the program.

Mr. Huddlestone suggested involving feeder schools to allow their students to participate alongside high school band members. Mr. Boyd noted that DBHS had been at a disadvantage with only two teachers, but this year they now have two assistant band directors, bringing the total to three at DBHS and three at DCHS.

Mr. Barnes pointed out that a strong band program could positively impact graduation rates. Dr. Davis mentioned that scholarship funds are available. The figures provided by the band directors cover all necessary equipment.

Mr. Ervin requested that this topic be placed on the agenda for further discussion. Ms. Buchanan is concerned about funding sources, citing that a tuba costs approximately \$4,659.00. Dr. Davis confirmed that they would seek bids for the equipment.

Mr. Hale introduced the monthly financials.

Mr. Boyd discussed attached Purchase Orders.

The recommendation motion to approve is as follows:

"Motion for approval of the FY25 ESSER Application with budgets for fiscal year 2025 and for all subsequent amendments."

A plan has been submitted to the state.

Board contributions are listed in attached documents.

Brad Hale introduced coverage plans.

AAA offered free membership to all employees.

Dr. Adams presented updates on Capital Projects

#### Culinary Arts:

Stainless steel installation will take place this week, with classes expected to resume on Monday.

#### Stadium Projects:

Projects are nearing completion. DBHS will have access to restrooms and concessions soon.

We are still awaiting landscaping and installation of some handrails.

Handrails at DCHS are currently being installed and should be completed by Friday.

#### Fencing Discussion:

Mr. Boyd discussed the need to finish fencing.

There will be no fencing around the ballfield at DCHS at this time. Remaining work will be the responsibility of the county.

Mr. Barnes expressed a desire for a fence around the field, noting community contributions toward rubberizing the tracks and emphasizing public access.

Mr. Riddle suggested considering high-quality security cameras as an alternative to fencing.

Mrs. Buchanan recommended posting guidelines for public use.

#### Septic Tank at SC:

The septic tank at SCES is now online and functioning.

Dr. Adams reported on a meeting regarding a contract with the JES Sports Complex. The Town of Jonesborough is responsible for maintaining the grounds to ensure they are ready for use. We are currently waiting for the Town of Jonesborough to agree to the terms outlined by Mr. Bennett in the final use agreement. Once approved, Mr. Boyd will sign off on the contract.

Mr. Fullbright proposed the purchase of Chromebooks and licenses totaling **\$549,797.40**.

DCHS has old robotics equipment that is currently unused and taking up space. They are requesting permission to list this equipment on Gov Deals.

Mr. Boyd raised the question of whether middle schools might have a need for this equipment.

Dr. Adams will reach out to explore interests from the middle schools.

Three companies submitted bids for tires, and the recommendation was to select Southern Tire Mart. Although their initial costs are higher, they offer a rebate for returning used tires.

Chad Fleenor inquired whether the rebate amount was sufficient. Mr. Boyd requested documentation regarding the rebate details.

The state contract with Central States, wanting to purchase Blue Birds and looking to buy 3 buses, cost not to exceed \$600,000. There are 27 passenger buses.

Dr. Adams reported on the water damage at FBS, primarily affecting the floors beneath the bleachers. Quotes for repairs have been presented, with Finchum available to complete the work during Fall Break. A quick decision is necessary to proceed.

The water damage resulted from a clogged drain, which will be cleaned and maintained going forward. Mr. Boyd has the authority to declare an emergency to expedite repairs, and the Executive Committee can act on this matter.

Mr. Walters asked if we could move forward with the repairs. Mrs. Buchanan agreed that the work should be done. Mr. Walters also inquired about fixing the source of the clog to prevent future occurrences, emphasizing the need to address the root problem.

Mr. Fleenor asked if we could get moisture detection devices. Check with Mr. Fullbright and Paul Masters to see if this can be purchased out of the fund balance.

Brad Hale responded we will do what needs to be done.

Board Visit Schedule attached.

See uploaded report as of 09/24/2024 per Mr. Huddlestone's request.

#### Social Media Policy Discussion

Ms. Buchanan inquired whether the district's social media policy needed updating.

Mr. Boyd noted that the policy is one of those areas that is constantly evolving. He mentioned that there is ongoing legislation that could potentially ban personal devices in schools. The Tennessee legislature is considering similar actions. He suggested that these developments could lead to a district-wide platform for social media use. The social media policy can be revisited as needed.

#### Library Book Review Process

Mr. Huddlestone raised a question regarding the process for reviewing library books. He emphasized that any decision to remove books must come before the board. Historically, there has always been a process for reviewing materials when a parent objects to content in the library.

#### MOU with Crossroads Christian Church (CCC)

The Memorandum of Understanding (MOU) between the board and Crossroads Christian Church, effective July 1, 2023, runs through 2048, covering a 25-year period. The discussion focused on the cost per month of using the facility and the need for paving the parking lot.

Mr. Boyd emphasized that the board should contribute to the cost of their usage, as cars are frequently parked at CCC, especially after hours.

Mr. Riddle noted how generous CCC has been to the community and expressed a desire to support the project by helping with the parking lot paving.

Mr. Barnes stated that the board made a mistake by not purchasing property years ago. However, CCC will not prevent the board from using the property. The key question is determining what is reasonable compensation for the use.

Mr. Masters reached out to CCC, who requested an estimate of the cost of the paving.

Mr. Huddlestone asked how much space is used by the church during their church services.

Mrs. Buchanan stressed the importance of following legal protocols, noting that some funds cannot be used for private property.

Mr. Ervin remarked that since it is not the board's property, CCC should price the paving job and provide an estimate.

Mrs. Buchanan recommended getting Scott Bennett involved in the process.  
Mr. Boyd added that CCC had allowed the board to obtain estimates in good faith.  
Mr. Riddle suggested obtaining estimates with measurements before proceeding further.  
Mr. Walters highlighted the need to break down costs for analysis.  
Mr. Boyd concluded by stating that the board ultimately needs to decide what they are willing to pay to access the property.  
Mr. Ervin requested that this issue be added to the agenda for discussion at the next board meeting.

Mr. Boyd and Mr. Hale shared that the annual expenditure on the unused property, including insurance, is approximately \$60,582 yearly.  
Mr. Walters expressed the need to move forward with selling the property and start receiving offers.  
Mr. Barnes highlighted the difficulty in valuing commercial property, noting that the middle school property is particularly challenging. He suggested hiring a reputable commercial real estate agent to manage the sale of the Jonesborough property.  
Mr. Ervin voiced his support, adding that several real estate agents would be interested in selling the property. He proposed advertising the sale and gathering candidates for consideration.  
Mr. Walters recommended using a standardized questionnaire to ask all agents the same questions, aiming to obtain diverse perspectives on the sale.  
Mr. Huddleston inquired whether all the land would be sold, to which Mr. Ervin confirmed, stating that all the land would be divided for sale.  
Mr. Huddleston raised concerns about the ongoing costs of maintaining the property.  
Mr. Fleenor emphasized that thorough research should be conducted, particularly regarding property access, and suggested making bids for the sale of the property.  
Mr. Walters added that when previously discussing the property with Jonesborough, they believed all access issues had been addressed.  
Mr. Barnes cautioned against rushing the sale, expressing concern that doing so could negatively affect the property's sale price.  
It was agreed to add this item to the agenda for discussion at the next meeting.

Meeting Adjourned

Updated: 09/12/2024 Total Enrollment to date:		WCS Enrollment (w/ % Capacities) 2024-2025 SEPTEMBER 12, 2024														Enrollment TOTAL	Total w/o PK	Functional Capacity	Avail Seats	Percent Capacity	
		Updated: 09/12/2024 Total Enrollment to date: 8,068																			
School	School	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12					
<b>WCS Enrollment (w/ % Capacities) 2024-2025 SEPTEMBER 12, 2024</b>																					
Updated: 09/12/2024 Total Enrollment to date:		Updated: 09/12/2024 Total Enrollment to date: 8,068														Enrollment TOTAL	Total w/o PK	Functional Capacity	Avail Seats	Percent Capacity	
School	School	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12					
<b>ELEMENTARY SCHOOLS</b>																					
Boones Creek Elementary School	Boones Creek Elementary School	18	21	86	106	85	96	80	101	78	89	73					833	794	1008	175	82.6%
Fall Branch Elementary School	Fall Branch Elementary School		1	23	32	24	26	37	27	26	23	40					259	258	335	76	77.3%
Grandview Elementary School	Grandview Elementary School	3	24	74	60	70	61	67	57	49	61	63					589	562	739	150	79.7%
Gray Elementary School	Gray Elementary School		18	62	57	52	55	54	57	56	50	56					517	499	582	65	88.8%
Jonesborough Elementary School	Jonesborough Elementary School		17	90	114	104	113	113	93	101	101	123					969	952	1100	131	88.1%
Lamar Elementary School	Lamar Elementary School		22	42	40	50	47	34	34	43	42	40					394	372	515	121	76.5%
Ridgeview Elementary School	Ridgeview Elementary School	5	9	50	64	88	77	80	68	90	98	79					708	694	762	54	92.9%
South Central Elementary School	South Central Elementary School			12	22	18	24	27	18	11	19	18					169	169	382	213	44.2%
Sulphur Springs Elementary School	Sulphur Springs Elementary School			37	36	35	47	34	52	39	45	39					364	364	454	90	80.2%
West View Elementary School	West View Elementary School			29	26	28	30	29	35	30	32	31					270	270	478	208	56.5%
<b>HIGH SCHOOLS</b>																					
Daniel Boone High School*	Daniel Boone High School*												296	286	283	286	1151	1151	1316	165	87.5%
David Crockett High School*	David Crockett High School*												290	292	284	268	1134	1134	1512	378	75.0%
TN Virtual Learning Academy (TNVLA)	TN Virtual Learning Academy (TNVLA)												6	9	12	11	38	76	76		
<i>*Asbury Alternative and Optional School enrollments included included in DBHS and DCHS enrollment numbers</i>																					
University School	University School			20	21	19	20	24	48	51	51	52	86	83	84	76	635	635	600	-35	105.8%
<b>TOTAL ENROLLMENT W/O University</b>	<b>TOTAL ENROLLMENT W/O University</b>	<b>26</b>	<b>112</b>	<b>505</b>	<b>557</b>	<b>554</b>	<b>576</b>	<b>555</b>	<b>542</b>	<b>523</b>	<b>560</b>	<b>568</b>	<b>595</b>	<b>590</b>	<b>578</b>	<b>592</b>	<b>7357</b>	<b>7219</b>	<b>9183</b>	<b>1826</b>	<b>80.1%</b>
<b>Total Enrollment Numbers</b>	<b>Total Enrollment Numbers</b>	<b>26</b>	<b>112</b>	<b>525</b>	<b>578</b>	<b>573</b>	<b>596</b>	<b>579</b>	<b>590</b>	<b>574</b>	<b>611</b>	<b>620</b>	<b>681</b>	<b>673</b>	<b>662</b>	<b>668</b>	<b>8068</b>	<b>7930</b>			



TO: Mr. Jerry Boyd, Superintendent  
Washington County Board of Education

FROM: Dr. Josh Davis, Deputy Chief Academic Officer

DATE: September 15, 2024

RE: SCIENCE TEXTBOOK ADOPTION COMMITTEE NOTICE

Policy 4.400 (Textbook Selection) states that the responsibility for textbook selection rests with the local textbook selection committees subject to approval by the board of education. For the 2024-2025 school year, the Textbook State Review Cycle will include Schedule D: Science. The following committee has been recommended by school principals to serve as the Washington County School Textbook Selection Committee for Science for your approval.

**Elementary Grade Brands:**

	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>
<b>Boones Creek</b>	Whitney Howard	Jessica Wilson	Julien Cutshall
<b>Fall Branch</b>	Kristie Payne	Heather Franqui	Charity Roberts
<b>Grandview</b>	Heather Dennis	Kelly Casey	Alex Moore
<b>Gray</b>	Kristi Tomlinson	Nikki O'Brien	Lindsey McCurry
<b>Jonesborough</b>	Blake Pierce	Sarah Drew	Heather Lunsford
<b>Lamar</b>	Amber Davis	Lori Davis	Heather Orren
<b>Ridgeview</b>	Hillary Lambert	April White	Holly Jamerson
<b>South Central</b>	Heather Hawkins	Leigh Ray	Rick Phillips
<b>Sulphur Springs</b>	Leslie Dougherty	Sarah Asbury	Michelle Knight
<b>West View</b>	Keeli Byrd	Jordan Williamson	Kristen Corrigan

**High School Content Areas:**

	<b>Life Sciences</b>	<b>Chemistry</b>	<b>Physical Sciences</b>
<b>Asbury</b>	Serena Campbell	Matthew Boggs	-
<b>Daniel Boone</b>	Rebecca Byers	Andrea Carr	Amy Kelley
<b>David Crockett</b>	David Yates	Lauren Chandley	Mary Beth Hopkins

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

RECEIVED

SEP 12 2024

BY: RL

Date of Request 9/10/2024 School Daniel Boone H.S. Trip Date October 23-26, 2024

Estimated time of departure 8 AM on 10/23 and return 4PM on 10/26 total time away 4 Days, 3 Instructional

Destination (include location) National FFA Convention in Indianapolis, IN

Teacher Leann Little Turner Class Daniel Boone FFA Grade 10-12

Josh Armentrout

Chaperones \_\_\_\_\_

Number of Students Involved 12

Estimated Total Miles (both ways) of Trip 824

Bus Driver/Number n/a-School Vans Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will be traveling to Indianapolis to attend National FFA Convention. The convention sessions will feature speakers such as Temple Grandin and Kevin Wanzer. FFA Members will also see agricultural business and schools from across the US in the career show area.

Total Cost Estimate \$5000

Plans for meeting the costs Students attending will conduct a fundraiser to cover individual registration costs.

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

\*Refer to Board Policy 4.302

APPROVED BY WC SUPERINTENDENT

\_\_\_\_\_  
Superintendent's Signature

Date

Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 09 2024

BY: KR

Date of Request 9/6/24 School DBHS Trip Date 5/6/26 - 5/12/26  
 Estimated time of departure 8 AM 5/6/26 and return 6 PM 5/12/26 total time away 6 days 10 hours  
 Destination (include location) Walt Disney World, Orlando FL  
 Teacher Dane Selyer Class STEM Grade 9-12  
Donnie Shipley Networking Systems 9-12  
 Chaperones Allen Bishop, Breound Selyer Number of Students Involved 30+  
Mitchell Colvin Estimated Total Miles (both ways) of Trip 1340 mi  
Alisa Brandenburg  
 Bus Driver/Number TBD Bus Driver/ Number TBD

Will Chaperones have a list (roll) that they are responsible for? Yes  
 As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Yes  
 Will you have on file parental release forms signed by parents or legal guardians? Yes

Explain the educational value of the trip: Hands on experience with some of the best engineers and artists in the field.

Total Cost Estimate \$54,427.56  
 Plans for meeting the costs 2 years of fundraising & students paying the remaining cost. All expenses are evenly distributed.

Transportation cost for educational trips shall be calculated in the following manner:  
 \$16.00 per hour for driver (2 hour minimum)  
 \$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)  
 \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
 \*Refer to Board Policy 4.302

[Signature]  
 Principal's Signature

9/9/24  
 Date

**APPROVED**  
[Signature]  
 Superintendent's Signature

9-9-2024  
 Date

Date Approved by the Board of Education \_\_\_\_\_

Dear Administration,

I've come across an exciting opportunity that would be an excellent addition to existing curriculum and help inspire students to think differently. I propose that my class, our other STEM classes, our art classes, and the Technology Student Association (TSA) CTSO group attend the Disney Imagination Campus, a collection of curated workshops designed to harness students' imagination and creativity.

I know that we're all familiar with The Walt Disney Company and its expertise in numerous fields, including performing arts, STEAM, leadership and more. By attending a Disney Imagination Campus workshop, our students will get access to an immersive, hands-on learning experience with an iconic Disney Park as their classroom and industry professionals as their instructors.

Curriculum will teach them how to unlock their imaginations to foster creativity, fuel personal growth and uncover their own unique paths to success. The workshop that we'll attend will be specifically tailored to our students' grade and skill level. The learning will continue even when we're back in the classroom with digital Kahoot! challenges that put students' new-found knowledge to the test.

The cost of the trip per student is as follows:

**Ticket Price Per Student:** \$532.14 (5 day park tickets for students and chaperones)

**Meal Price Per Student:** \$391.43 (6 Breakfasts, 5 lunches, 6 dinners, and refillable mug)

<b>Hotel Prices</b>	<b>All Star</b>	<b>Pop Century</b>	<b>Coronado Springs</b>	<b>Port Orleans</b>	<b>Caribbean Beach</b>
Price per room per night	\$153.00	\$194.00	\$238.00	\$258.00	\$268.00
Total Cost (assuming 30 students)	\$11,934.00	\$15,132.00	\$18,564.00	\$20,124.00	\$20,904.00
Cost per student assuming 30 students)	\$397.80	\$504.40	\$618.80	\$670.80	\$696.80
Max cost per student assuming minimum 15 students)	\$612.00	\$776.00	\$952.00	\$1032.00	\$1072.00

With the hotel quotes above for both 5 nights and 6 nights, Disney's Port Orleans Resort is my recommendation for where we should stay. Based on research and personal experience it has one of the best food court options, comfortable rooms with 3 beds each, and has both boat service as well as bus service to the parks.

To enhance our student's experience while in the parks we will also be adding into the price the Genie + service, that allows for the use of the Lightning Lane service to expedite student's ability to experience rides, shows, and entertainment, the photo pass service that will allow for us to better document our trip with professional photos, interactive AR experiences they can use on their phones in the parks. **This is an additional \$190 per student for 5 days.**

The date of the trip would be from Wednesday, May 6th 2026, and last until Tuesday, May 12th 2026. We would leave from the school on Monday, May 6th via school bus at (TBD), and arrive at the airport for our flight at (TBD). For the return trip we would leave our hotel at (TBD) and return to the school by (TBD) where parents or guardians would pick up their students. The costs for different transportation services are listed below.

<b>Transportation Prices</b>	<b>Todlow Coach</b>	<b>School bus</b>	<b>Southwest out of Greenville NC (GSP)</b>
<b>Total Price</b>	\$11,550	\$1005	\$8,981
<b>Plane Tickets</b>	NA	NA	\$7,490
<b>Gas for Bus to Airport</b>	NA	NA	\$441
<b>Transport to and from Airport</b>	NA	NA	\$1,050
<b>Price per student (assuming 30 students)</b>	\$385	\$29.89	\$299.37

With the available options I believe driving a school bus is our best option, and flying out of GSP through Southwest would be our second option as they allow 2 free checked bags per person. With all of the prices above, assuming we have between 15 - 30 students, the **total cost per student** would be estimated between \$2357.78 (15 student min.) to \$1812.26 (estimated 30 students) for 5 days based on the numbers provided.

Attached to this paper are the overviews of the learning opportunities and goals for the workshops students would be attending, as well as quotes for the cost of transportation to and from Walt Disney World.

We will open this trip to TSA members, and students in our respective classes whose subjects are covered by the workshops we will be attending. TSA members and WBL students will have priority, then seniors, juniors, sophomores, and finally freshmen. The minimum number of students we have to take is 15.

Myself and the other teachers will also carry out fundraising efforts in order to offset the cost of how much each student will need to pay in total to participate in this incredible opportunity. Attached is a list of potential fundraising ideas we have already come up with to raise funds for this trip. We will begin fundraising starting this year, the 24-25 school year, and continue fundraising until all payments are due for the trip that will be taking place at the end of the 25-26 school year.

Payments for this trip will likely exceed \$10,000 when we pay for hotels, ticket packages, and plane tickets. I would like to request permission to make any payments exceeding that limit now.

I truly believe that participation in Disney Imagination Campus workshops is an investment in our students' futures that will equip them with the tools they need to unlock their full potential in life.

Thank you,  
 Dane Salyer  
 STEM teacher at Daniel Boone High School



**Register Now (<https://www.disneycampus.com/programs/registration/WDW/>)**

Want to know more about this immersive educational experience for your student or youth group?

**Contact Us (<https://www.disneycampus.com/connect-with-us/>)**

## **Physics of Disney Parks Workshop | Disney Imagination Campus**

**(<https://www.disneycampus.com/programs/science-technology/theme-park-physics/overview>)**

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From thrilling attractions to iconic entertainment, Disney parks are dynamic, real-world physics laboratories. In this unique science workshop that takes place inside a Disney theme park, students explore the principles of physics—learning the kind of hands-on physics Disney Imagineers use to create new attractions and enhance the classic ones.

### **How Does a Roller Coaster Work?**

Students on a physics field trip to Disney Parks would want to know the answer to that basic question. They will find out about that and more when they investigate the role that physics plays in the design and operation of Disney theme park attractions and entertainment—with principles including Newton's 3 laws of motion, gravity and potential and kinetic energy.

They will likely be curious about what makes Disney attractions and entertainment so magical. They'll soon discover the answer is Disney Imagineers—living proof that creativity and science are integral partners!

Students' curiosity about real-world physics will be additionally sparked when they step into the shoes of a Disney Imagineer—and explore the myriad ways physics is applied to every element of the theme park experience. Some might even wonder how to become a Disney Imagineer!

## Key Learning Objectives

After completing the Physics of Disney Parks Workshop, students will be able to:

- Participate in various hands-on opportunities to apply the scientific method
- Collaborate with peers in creative problem-solving scenarios
- Take part in brainstorming sessions to design attractions
- Hypothesize, analyze and experiment to uncover how specific theme park attractions and entertainment work
- Create concepts for a new Guest experience
- Define speed, velocity, acceleration, inertia, force, friction and more
- Compare and contrast attractions and the principles of physics governing them

## Additional Information

- The Physics of Disney Parks Workshop at Walt Disney World Resort in Florida and the Physics of Disney Parks Workshop at the Disneyland Resort in California are available for students in middle school and high school. However, the course can be adapted for students in 4th and 5th grades\*
- A minimum of 15 students is required per organized group to participate in one of these physics workshops.

\*Subject to change. Please see your Disney representative for questions.

## Pricing Information

### Walt Disney World Resort Pricing Information

- 2025 Early Booking Pricing: Special offer to book and pay by 12/20/2024 to save on 2025 travel (<https://mydisneyproposal.com/wdwearlybookingworkshops/>)

- 2025 Calendar Year Pricing: Standard priced tickets purchased for 2025 travel (<https://mydisneyproposal.com/wdwcalendaryearworkshops1/>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/2024disneycampusticketpackages/>)

#### Disneyland Resort Pricing Information

- 2025 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2025-ticket-pricing#2025-Ticket-Pricing>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2024-ticket-pricing#2024-Ticket-Pricing>)

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Want to know more about this immersive educational experience for your student or youth group?

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## **Immersive Storytelling Workshop | Disney Imagination Campus**

**(<https://www.disneycampus.com/programs/arts-humanities/art-and-storytelling/overview/>)**

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Explore how Disney Imagineers engage in immersive storytelling to bring Disney stories to life—creating magical environments throughout all the Disney theme parks.

### **What Is Immersive Storytelling?**

At Disney, everyone is a storyteller. Immersive storytelling is what happens when Disney Imagineers create the environment of the stories they tell—making the stories magically come alive!

Disney Imagineers begin by using sensory storytelling, which breathes life into Disney stories by featuring elements that appeal to the 5 senses. Then, they employ a wide range of disciplines to express their stories, bringing technology together with other fields—including the design of attractions, culinary arts, live performances, music, sculptures and more. The result is immersive storytelling—a fully realized experience that Guests can be immersed in.

In the Immersive Storytelling Workshop, the secrets of this special creative storytelling practice are revealed. Students will get an inside look at how Disney Imagineers envision environments that provide the backdrop and create the magic for the immersive Disney stories that live across the Disney parks.

## Key Learning Objectives

After completing the Immersive Storytelling Workshop, students will be able to:

- Investigate how storytelling at the Disney parks employs all 5 senses
- Learn about Disney Imagineers' early design processes and engage in similar, hands-on design experiences
- Uncover examples of storytelling that tell stories in innovative, nontraditional ways
- Explore our theme parks with a new lens and perceive multiple levels of detail
- Learn about the elements of a story and discover how the same concepts can be used in different ways
- Understand the different creative and technical roles that come together to create an immersive experience
- Know firsthand the importance of collaboration and teamwork in crafting a good story for a diverse audience

## Additional information

- The Immersive Storytelling at Walt Disney World Resort in Florida and the Immersive Storytelling at the Disneyland Resort in California are available for students in middle school and high school. However, the course can be adapted for students in 4th and 5th grades\*
- A minimum of 15 students is required per organized group to participate in one of these storytelling workshops.

\*Subject to change. Please see your Disney representative for questions.

## Pricing Information

### Walt Disney World Resort Pricing Information

- 2025 Early Booking Pricing: Special offer to book and pay by 12/20/2024 to save on 2025 travel (<https://mydisneyproposal.com/wdwearlybookingworkshops/>)

- 2025 Calendar Year Pricing: Standard priced tickets purchased for 2025 travel (<https://mydisneyproposal.com/wdwcalendaryearworkshops1/>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/2024disneycampusticketpackages/>)

### Disneyland Resort Pricing Information

- 2025 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2025-ticket-pricing#2025-Ticket-Pricing>)
- 2024 Calendar Year Pricing (<https://www.mydisneygroup.com/disneycampusdlrpricing/2024-ticket-pricing#2024-Ticket-Pricing>)

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Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 10 2024

BY: KR (pending travel)

Date of Request 9/3/24 School DCMS Trip Date Mar. 18-22, 25

Estimated time of departure 3pm 3/17 and return 10pm Mar 23 total time away 6 days (max) Mar 17-23, 2025

Destination (include location) ACDA Nat'l Honor Choir (conference)

Teacher K. Davenport Class Madrigal Singers Grade 10-12 Dallas, TX

Chaperones K. Davenport  
B. Davenport

Number of Students Involved max 6  
Estimated Total Miles (both ways) of Trip 2200 mi

Bus Driver/Number No Bus - would travel with rental van/airplane. Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? no

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students who audition & are accepted will perform in a NATIONAL honor choir w/ others their age across the US.

Total Cost Estimate \$1500+

Plans for meeting the costs Students will search for sponsorships & the Boosters will help supplement cost. DC will pay for rooms from Choral Dept. acct.

Transportation cost for educational trips shall be calculated in the following manner:  
\$16.00 per hour for driver (2 hour minimum)  
\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)  
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

[Signature]  
Principal's Signature  
**APPROVED**  
**BY WC SUPERINTENDENT**  
[Signature]  
Superintendent's Signature

9.9.24  
Date  
9-10-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

RECEIVED

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 12 2024

BY: KP

Date of Request sep 6 School FALL Branch Trip Date MAY 5-8

Estimated time of departure 6:30 AM 5<sup>MA</sup> and return 9:30 PM 8<sup>MA</sup> total time away 84 hours

Destination (include location) Washington DC

Teacher Cantor Class \_\_\_\_\_ Grade 7<sup>th</sup> and 8<sup>th</sup>

Chaperones MS Carrier Number of Students Involved 51

DR ROBERTS MS MURRAY Estimated Total Miles (both ways) of Trip 700 miles

Starlett Joyner

Bus Driver/Number young transportation Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? Y

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? Y

Will you have on file parental release forms signed by parents or legal guardians? Y

Explain the educational value of the trip: End of the year celebration trip - we will be visiting many historical sights and museums during our trip. We will also see a play at Ford's Theater

Total Cost Estimate \$ 690.00

Plans for meeting the costs We will take deposits through the school year. We are also having a fruit sale.

Transportation cost for educational trips shall be calculated in the following manner:

\$16.00 per hour for driver (2 hour minimum)

\$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)

\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$0.75 per mile.

\*Refer to Board Policy 4.302

James [Signature]  
Principal's Signature  
**APPROVED BY WC SUPERINTENDENT**  
[Signature]  
Superintendent's Signature

9/6/24  
Date  
9-2-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational OVERNIGHT Trip Authorization\*

SEP 16 2024

BY: KP

Date of Request 9-13-24 School Grandview Trip Date May 12-15, 2025

Estimated time of departure 6:00 am and return 7:30 pm total time away 4 days

Destination (include location) Outer Banks, NC

Teacher Amy Thomas Class 8th grade Grade 8th

Chris Campbell, Rachel Heaton

Chaperones Amber Brooks, Julie Gantley Number of Students Involved ≈ 45

Catherine Simons, Heather Shelton, Estimated Total Miles (both ways) of Trip \_\_\_\_\_

Meredith Tate, Rachel Verble, Brittany Carper

Bus Driver/Number NA Bus Driver/ Number NA

Will Chaperones have a list (roll) that they are responsible for? yes   
↳ using tour bus with company

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will learn about the Wright Brothers, visit the NC Aquarium and turtle rescue center, visit Roanoke settlements, visit the Maritime museum, study flight engineering at Jockey's Ridge, and do hands on programming at Jennette's Pier.

Total Cost Estimate ≈ \$780

Plans for meeting the costs Fundraising with dances and other venues (cookies, etc)

Transportation cost for educational trips shall be calculated in the following manner:  
\$16.00 per hour for driver (2 hour minimum)  
\$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)  
\$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

Jana Churchwell  
Principal's Signature

9-16-24  
Date

APPROVED  
BY WC SUPERINTENDENT [Signature]

9-16-24  
Date

Superintendent's Signature

Date Approved by the Board of Education \_\_\_\_\_



**WASHINGTON**  
 COUNTY SCHOOLS  
 INSPIRE ★ STRIVE ★ THRIVE

**PRICE INQUIRY FORM**

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
* Firm <u>Young's Transportation</u> Address <u>843 Riverside Dr</u> <u>Asheville, NC</u> <u>28804</u> Person Contacted <u>Susan</u> <u>Anderson</u> Date <u>9-10-24</u>	<ul style="list-style-type: none"> <li>• OBX Touring and admissions</li> <li>• RIT Transport on Luxury Coach</li> <li>• Nightly Security guard</li> <li>• 3 nights @ Ramada Plaza of Wags Head (Beach Front)</li> <li>• 3 breakfasts, 3 lunches + 4 dinners</li> </ul>	40-44 \$780 45-49 \$734 50+ \$697.00
Firm <u>Edu Discovery Tours</u> Address <u>Rem, NV</u> <u>89513</u> Person Contacted <u>Jenny Burger</u> <u>Jenny Burger</u> Date <u>9-3-24</u>	<ul style="list-style-type: none"> <li>• Similar options w/ a different hotel.</li> <li>• This tour company offers a 24 hour tour guide</li> <li>• No security in proposal</li> </ul>	50+ : \$804.00 45 or less : \$824.00
Firm <u>Brightspark</u> Address <u>8750 W. Bryn</u> <u>Chicago, IL</u> Person Contacted _____ <u>Dema Alonso</u> Date <u>9-8-24</u>	Same as Young's Transportation With different hotel	50+ : \$850

Name of person obtaining inquiry Andy James



**PROPOSAL**  
**Grandview Elementary School**  
**NC OBX**  
**TBN# 2650**  
**May 12-15, 2025**

**May 12:**

- 6:00 AM Coach arrives at the school for loading
- 6:30 AM Depart for Roanoke Island with a bag lunch stop en route (*bag lunch brought from home*)
- 3:00 PM Visit the **NC Aquarium @** Roanoke Island
- 5:00 PM Depart for the hotel
- 5:30 PM Check in to the **Ramada Plaza Hotel**
- 7:00 PM **Pasta dinner** at the hotel (*Garden Salad, Penne Pasta, Marinara, Meat Sauce, Parmesan Cheese, Garlic Bread, Cookies and lemonade*)
- 8:00 PM Time to enjoy the indoor pool and beach in chaperoned shifts or the group can do teacher led games in the ballroom
- 10:30 PM **Private security guard** arrives for duty

**May 13:**

- 7:45 AM **Hot breakfast** at the hotel (*includes cereal and milk and rotating hot items – NO Fruit or coffee*)
- 8:45 AM Load the bus and depart for touring
- 9:30 AM Visit **The Island Farm** with a program
- 12:00 PM **Box lunch** outside the OBX Wildlife Center (*Sandwich, chips, cookie & drink*)
- 12:45 PM Two hands on programs at **Jennette's Pier** and pier fishing
- 3:30 PM Souvenir stop at Ben Franklin's
- 4:45 PM Arrive back at the hotel for some beach time before dinner
- 6:30 PM **Dinner at Captain George's** (*all you can eat buffet including crab legs*)
- 8:00 PM **Kite building** program at the hotel
- 10:30 PM **Private security guard** arrives for duty

**May 14:**

- 7:00 AM **Hot Breakfast** at the hotel
- 8:00 AM Depart for Corolla
- 9:00 AM Visit the **Currituck Lighthouse** with a chance to climb, the **OBX Wildlife Center** and the **Maritime Museum**
- 11:00 AM **Box Lunch** outside the attractions (*Sandwich, chips, cookie & drink*)
- 11:30 AM Depart for Wright Brother's
- 12:30 PM **Tour Wright Brothers Memorial and Museum** (*with teacher prepared fee waiver*)
- 2:30 PM **Visit Bodie Island Lighthouse** (*we will not climb here*)
- 3:15 PM Time to explore and play on **Jockey's Ridge and the Kite Contest**
- 5:30 PM Return to the hotel
- 7:30 PM **Pizza Dinner at the hotel** followed by **Movie night with snacks**
- 10:30 PM **Private security guard** arrives for duty

**May 15:**

- 7:30 AM **Hot Breakfast** at the hotel
- 8:30 AM Load the coach
- 9:00 AM Depart for home making rest stops and a **fast-food lunch stop** en route (*\$15.00 cash included for lunch*)
- 7-7:30 PM Estimated arrival time back to the school

**"Travel with Distinction"**

843 Riverside Drive, Asheville, NC 28804 • 828-258-0084 • [www.youngtransportation.com](http://www.youngtransportation.com)

**Price Per Person Includes:**

- R/T transportation aboard a luxury coach
- Three nights' accommodations and room taxes
- Services of a private security guard at the hotel each evening
- All admissions and touring as detailed
- Three breakfasts, three lunches and three dinners as detailed
- One complimentary Teacher per ten paying students (teachers are double occupancy)

**Price Per STUDENT:** (based on a minimum number of paying persons)

<b>One (56) pass. coach:</b>	<b>QUAD</b>	<b>TRIPLE</b>	<b>DOUBLE</b>	
40-44 paying persons:	\$780.00	\$826.00	\$920.00	4 comps in 2 rooms
45-49 paying persons:	\$734.00	\$780.00	\$875.00	4 comps in 2 rooms
50-51 paying persons:	\$697.00	\$743.00	\$838.00	5 comps in 3 rooms

\*\*\* Adults over the comps above would be an additional \$20.00 per person ABOVE the listed Student prices to cover increased cost for meals and admissions

**Proposed Payment Schedule:**

- A deposit of \$130.00 per person is due on or before October 25, 2024
- A deposit of \$130.00 per person is due on or before November 22, 2024
- A deposit of \$130.00 per person is due on or before January 10, 2025
- A deposit of \$130.00 per person is due on or before February 7, 2025
- A deposit of \$130.00 per person along with the final room list and all food allergy forms are due on or before March 7, 2025
- The final payment is due on or before April 4, 2025

SEP 12 2024

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\* BY:

KL

Date of Request 8/30/24 School JES Trip Date May 5-9

Estimated time of departure 6:00 am and return 9:00 pm total time away 5 days

Destination (include location) Washington D.C.

Teacher Elizabeth Dulaney Class \_\_\_\_\_ Grade 7<sup>th</sup> and 8<sup>th</sup>

Chaperones 7<sup>th</sup> & 8<sup>th</sup> grade teachers  
administration  
parents wanting to go

Number of Students Involved ≈ 150  
Estimated Total Miles (both ways) of Trip 800 miles

Bus Driver/Number Young Transportation Bus Driver/ Number provided by tour company

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Students will visit museums, memorials, and monuments that they have studied in class. For example, the students read the Diary of Anne Frank in class, and then

Total Cost Estimate \$ 800.00 per student will tour the Holocaust Museum. Fun items, like a ballgame, are planned

Plans for meeting the costs donations, fundraising events throughout the year as well

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement, etc.)
- \$19.15 total to be remitted to the central office per hour

Cost includes: bus, driver, food, hotel, tickets, security guard

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.  
\*Refer to Board Policy 4.302

Matthew [Signature]  
**APPROVED** signature  
**BY WC SUPERINTENDENT**  
Superintendent's Signature

9-5-24  
Date  
9-12-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Washington County Department of Education  
School Educational **OVERNIGHT** Trip Authorization\*

SEP 19 2024

BY: KE

Date of Request 9.18.24 School SCES Trip Date 5/14, 15.16

Estimated time of departure <sup>5:14</sup> 8:30 am and return 5:00 pm total time away 3 school day

Destination (include location) Charleston, SC

Teacher mcmillan, Class \_\_\_\_\_ Grade 8<sup>th</sup>  
Phillips, Kirk

Chaperones J.W. mchinney  
Lillian Travis

Number of Students Involved 18

Estimated Total Miles (both ways) of Trip 700

Bus Driver/Number Jachie Arrowood #68 Bus Driver/ Number \_\_\_\_\_

Will Chaperones have a list (roll) that they are responsible for? yes

As you plan the trip, will all children be given instructions as to what they should do if they become separated (lost) from the group? yes

Will you have on file parental release forms signed by parents or legal guardians? yes

Explain the educational value of the trip: Historical Curriculum,  
8<sup>th</sup> grade TN standards

Total Cost Estimate \$ 340.00

Plans for meeting the costs various fundraisers, donations.

Transportation cost for educational trips shall be calculated in the following manner:

- \$16.00 per hour for driver (2 hour minimum)
- \$ 3.15 per hour to cover fixed charges (SS, retirement. etc.)
- \$19.15 total to be remitted to the central office per hour

Reimbursement for the bus and fuel shall be made at the rate of \$.75 per mile.

\*Refer to Board Policy 4.302

J. McKinney  
Principal's Signature  
BY WC SUPERINTENDENT [Signature]  
Superintendent's Signature

9/19/24  
Date  
9-19-24  
Date

Date Approved by the Board of Education \_\_\_\_\_

Cover Page

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**LEA ID#**

900

**LEA Name**

Washington County

**LEA Official Address**

**Street**

405 W. College Street

**City**

Jonesborough

**Zip Code**

37659

**Phone**

4237531106

**LEA Website**

www.wcde.org

**Director of Schools**

**Name**

Jerry S. Boyd

**Email**

boydj@wcde.org

**Phone**

423-753-1100

**ESSER 3.0 Point of Contact**

**Name**

Jerry Whitaker

**Email**

whitakerj@wcde.org

**Phone**

423-753-1106

**\* Link to the LEA's most recent health and safety planning addendum**

<https://www.wcde.org/o/wcs/page/esser>

**DUNS Number**

944531714

**UEI Number**

GNFTJL1SKWA5

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Obligation Requirements

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**What does it mean to obligate funds? (34 C.F.R. § 76.707)**

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs. Specifically, for services or assistance provided through a contract, the obligation is made on the date that the State or subgrantee makes a binding written commitment to obtain the services, work, or products. For rental or lease of real or personal property, the obligation is made when the property is used.

**What does it mean to liquidate funds? (2 CFR§ 200.343-344)**

The drawing down and expenditure of funds by a grantee for obligations incurred during the grant's legal obligation period. Timely liquidation occurs during the legal obligation period and through the first 120 days after the final day of that period or an extension of that period authorized by ED, pursuant to 2 C.F.R. § 200.344(b).

Liquidation and Obligation Requirements

If the obligation is for -	The obligation is made
a) Acquisition of real or personal property	On the date on which the State or subgrantee makes a binding written commitment to acquire the property.
b) Personal services by an employee of the State or subgrantee	When the services are performed
c) Personal services by a contractor who is not an employee of the State or subgrantee	On the date on which the State or subgrantee makes a binding written commitment to obtain the services.
d) Performance of work other than personal services.	On the date on which the State or subgrantee makes a binding written commitment to obtain the work.
e) Public utility services	When the State or subgrantee receives the services
f) Travel	When the travel is taken
g) Rental of real or personal property	When the State or subgrantee uses the property
h) A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E - Cost Principles	On the first day of the grant or subgrant performance period

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs.

**Attestation**

\* I attest that the activities and services will be properly obligated by Sept. 30, 2024, according to the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER).

\* No salary and benefit items for payroll employees in the FY25 ARP ESSER budget will be paid for work completed after Sept. 30, 2024.

Budget

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide	
Total Allocation	\$946,361.85
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$946,361.85
Indirect Cost Rate	14.05%
Max Available Budget In Categories Eligible for Indirect Cost	\$829,778.04
Max Indirect Cost	\$116,583.81

Account Number	Total
71100 - Regular Instruction Program	\$0.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$894,782.65
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72260 - Support Services/Adult Education Program	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$0.00
72620 - Maintenance of Plant	\$0.00

72710 - Transportation	\$0.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$0.00
99100 - Transfers Out	\$51,579.20
	<b>Total</b> \$946,361.85
	<b>Adjusted Allocation</b> \$946,361.85
	<b>Remaining</b> \$0.00

Budget Detail

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$894,782.65 ▼

Budget Detail	Narrative Description
<p><b>Account Number:</b> 72210 - Support Services/Regular Instruction Program</p> <p><b>Line Item Number:</b> 172 - Instructional Coaches</p> <p><b>Focus Area:</b> Addressing Learning Loss: Coordinat...</p> <p><b>School Type:</b> Traditional Public School</p> <p><b>Optional:</b> Meeting Students' Academic, Social,...</p> <p><b>Optional Program Code:</b> BFA</p> <p><b>Location Code:</b> Washington County (900)</p> <p><b>Quantity:</b> <input type="text" value="1.00"/></p> <p><b>Cost:</b> <input type="text" value="\$687,723.71"/></p> <p><b>Line Item Total:</b> <input type="text" value="\$687,723.71"/></p>	<p>Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24</p> <p>FY24=\$284,740.43 (4 HC=4.0 FTE)                      FY23=\$272,259.12 (4 HC=4.0 FTE)                      FY22=\$130,724.16 (2 HC=2.0 FTE)</p>
<p><b>Account Number:</b> 72210 - Support Services/Regular Instruction Program</p> <p><b>Line Item Number:</b> 201 - Social Security</p> <p><b>Focus Area:</b> Addressing Learning Loss: Coordinat...</p> <p><b>School Type:</b> Traditional Public School</p> <p><b>Optional:</b> Meeting Students' Academic, Social,...</p> <p><b>Optional Program Code:</b> BFA</p> <p><b>Location Code:</b> Washington County (900)</p>	<p>SS - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24</p> <p>FY24=\$17,228.07 (4 HC=4.0 FTE)                      FY23=\$16,467.38 (4 HC=4.0 FTE)                      FY22=\$7,666.42 (2 HC=2.0 FTE)</p>

<b>Quantity:</b> <input type="text" value="1.00"/> <b>Cost:</b> <input type="text" value="\$41,361.87"/> <b>Line Item Total:</b> <input type="text" value="\$41,361.87"/>	
<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program <b>Line Item Number:</b> 204 - Pensions <b>Focus Area:</b> Addressing Learning Loss: Coordinat... <b>School Type:</b> Traditional Public School <b>Optional:</b> Meeting Students' Academic, Social,... <b>Optional Program Code:</b> BFA <b>Location Code:</b> Washington County (900) <b>Quantity:</b> <input type="text" value="1.00"/> <b>Cost:</b> <input type="text" value="\$56,514.64"/> <b>Line Item Total:</b> <input type="text" value="\$56,514.64"/>	Retirement - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24  FY24=\$19,390.71 (4 HC=4.0 FTE) FY23=\$23,659.44 (4 HC=4.0 FTE) FY22=\$13,464.49 (2 HC=2.0 FTE)
<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program <b>Line Item Number:</b> 207 - Medical Insurance <b>Focus Area:</b> Addressing Learning Loss: Coordinat... <b>School Type:</b> Traditional Public School <b>Optional:</b> Meeting Students' Academic, Social,... <b>Optional Program Code:</b> BFA <b>Location Code:</b> Washington County (900) <b>Quantity:</b> <input type="text" value="1.00"/>	Medical Insurance - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24  FY24=\$33,489.60 (4 HC=4.0 FTE) FY23=\$31,392.00 (4 HC=4.0 FTE) FY22=\$29,308.80 (2 HC=2.0 FTE)

	1.00	
<b>Cost:</b>	\$94,190.40	
<b>Line Item Total:</b>	\$94,190.40	

<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program	Medicare - Reimbursement to LEA for Academic Instructional Coaches for FY22, FY23 and FY24
<b>Line Item Number:</b> 212 - Employer Medicare	FY24=\$4,029.19 (4 HC=4.0 FTE) FY23=\$3,851.23 (4 HC=4.0 FTE) FY22=\$1,792.94 (2 HC=2.0 FTE)
<b>Focus Area:</b> Addressing Learning Loss: Coordinat...	
<b>School Type:</b> Traditional Public School	
<b>Optional:</b> Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b> BFA	
<b>Location Code:</b> Washington County (900)	
<b>Quantity:</b> 1.00	
<b>Cost:</b> \$9,673.36	
<b>Line Item Total:</b> \$9,673.36	

<b>Account Number:</b> 72210 - Support Services/Regular Instruction Program	Pre-AP Summer Institute trainings for biology and statistics teachers (\$2,883.43) Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools (\$2,435.24).
<b>Line Item Number:</b> 524 - In-Service / Staff Development	This travel was taken in June but not paid until July and August.
<b>Focus Area:</b> Addressing Learning Loss: Coordinat...	
<b>School Type:</b> Traditional Public School	
<b>Optional:</b> Meeting Students' Academic, Social,...	
<b>Optional Program Code:</b> BFA/TN ALL Corps	
<b>Location Code:</b> Washington County (900)	
<b>Quantity:</b> 1.00	

Cost: \$5,318.67

Line Item Total: \$5,318.67

Total for 72210 - Support Services/Regular Instruction Program: \$894,782.65

Total for all other Account Numbers: \$51,579.20

Total for all Account Numbers: \$946,361.85

Adjusted Allocation: \$946,361.85

Remaining: \$0.00

Budget Detail

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

99100 - Transfers Out - \$51,579.20

Budget Detail		Narrative Description
<b>Account Number:</b>	99100 - Transfers Out	IDC
<b>Line Item Number:</b>	504 - Indirect Cost	
<b>Focus Area:</b>	Indirect Cost	
<b>School Type:</b>	Traditional Public School	
<b>Optional:</b>	Operational Continuity and Other Al...	
<b>Optional Program Code:</b>		
<b>Location Code:</b>	Washington County (900)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$51,579.20	
<b>Line Item Total:</b>	\$51,579.20	
		<b>Total for 99100 - Transfers Out:</b> \$51,579.20
		<b>Total for all other Account Numbers:</b> \$894,782.65
		<b>Total for all Account Numbers:</b> \$946,361.85
		<b>Adjusted Allocation:</b> \$946,361.85
		<b>Remaining:</b> \$0.00

Budget Overview

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Indirect Cost Guide**

Total Allocation	\$946,361.85
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
<b>Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost</b>	<b>\$946,361.85</b>
Indirect Cost Rate	14.05%
Max Available Budget In Categories Eligible for Indirect Cost	\$829,778.04
Max Indirect Cost	\$116,583.81

Filter by Location:  ▼

Account Number	72210 - Support Services/Regular Instruction Program	99100 - Transfers Out	Total
<b>Line Item Number</b>			
172 - Instructional Coaches	687,723.71 +\$687,723.71		687,723.71 +\$687,723.71
201 - Social Security	41,361.87 +\$41,361.87		41,361.87 +\$41,361.87
204 - Pensions	56,514.64 +\$56,514.64		56,514.64 +\$56,514.64
207 - Medical Insurance	94,190.40 +\$94,190.40		94,190.40 +\$94,190.40
212 - Employer Medicare	9,673.36 +\$9,673.36		9,673.36 +\$9,673.36
504 - Indirect Cost		51,579.20 +\$51,579.20	51,579.20 +\$51,579.20
524 - In-Service / Staff Development	5,318.67 +\$5,318.67		5,318.67 +\$5,318.67
<b>Total</b>	<b>894,782.65 +\$894,782.65</b>	<b>51,579.20 +\$51,579.20</b>	<b>946,361.85 +\$946,361.85</b>



Spending Plan

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

All activities from the LEA's budget should be reflected in the spending plan.

\* The LEA assures the amounts listed below in the boxes as expended on Address Learning Loss in FY22, FY23, and FY24 are correct and documentation is available at the local level for monitoring and oversight.

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

**1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring**

**Learning Loss Calculation** (LEAs must spend a minimum of 20%, across the life of the grant, on Addressing Learning Loss)

\$12,094,512.66	Original Allocation
\$ 2,418,902.53	20% to be expended on <u>Addressing Learning Loss</u> .
* \$ 278,407.24	How much was expended on Addressing Learning Loss in <u>FY22</u> ?
* \$ 727,165.99	How much was expended on Addressing Learning Loss in <u>FY23</u> ?
* \$ 2,448,300.18	How much was expended on Addressing Learning Loss in <u>FY24</u> ?
\$ 0.00	The remaining minimum amount based on the LEA original allocation minus the amount expended on Addressing Learning Loss in FY22, FY23, and FY24.

\$ 894,782.65 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Pre-AP Biology Summer Institute training for biology teachers, AP Statistics training for AP teacher to help students earn an EPSO and reach TN Ready Graduation status. Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation. Funds support the salary and benefits for Academic Instructional Coaches for (4 coaches) FY24, (4 coaches) FY23 and (2 coaches) FY22. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

**2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**3. Addressing Facility Needs and Deferred Maintenance/Infrastructure**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**4. Purchasing Education Technology (including hardware, software, and connectivity)**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**5. Addressing the Unique Needs of Special Populations**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**6. School Facility Repairs**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**7. Providing Mental Health Supports**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**8. High Quality Instructional Materials for Math Adoption**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**NOTE:** Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**9. High Quality Instructional Materials for Early Literacy**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**10. Public Health Coordination and Protocols**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**11. Conducting Other Necessary Activities**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**12. Indirect Cost**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**13. Administrative Cost**

\$  Amount

The amount box auto-populates based on inputs from the Budget Page.

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

[IRS Independent contractor \(self-employed\) or employee?](#)

[U.S. Department of Labor: Final Rule: Employee or Independent Contractor Classification Under the Fair Labor Standards Act, RIN 1235-AA43](#)

LEA Program Details

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

**Administration Cost**

**Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.**

**The LEA is not utilizing grant funds to administer the ESSER 3.0.** Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.

The Chief Financial Officer will be responsible for the fiscal grant administration with help from the Deputy Chief of Business and Finance. Chiefs and Department Directors will administer the program components of the grant. The CFO, Chiefs and the Department Directors are paid from local funds. The Deputy Chief of Business and Finance is paid from Consolidated Administration and GP funds.

**The LEA is utilizing grant funds to administer the ESSER 3.0.**

**Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.**

Systemwide Administration for LEAs **Using ESSER 3.0 Funds for Direct Administration:** Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Resource Specialist	<input type="text"/>	<input type="text"/>
Program/Project Director	<input type="text"/>	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total</b>	<input type="text"/>	<input type="text"/>

Will new positions be hired with these funds?

No

**If yes, ensure these positions are reflected above.**

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

N/A

**Planning**

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

Over the course of the grant, WCDE faced many challenges during the COVID-19 pandemic. Prioritized needs discovered during the pandemic included capital improvement for better air quality, student devices, teacher technology, assessment tools, teacher resources and training, academic supports, behavior supports, mental health supports, healthy student choice programs and an all-inclusive summer camp program for all students.

**Learning Loss**

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

Washington County Schools (WCS) uses AimsWeb and an Universal Screener to evaluate students needs and identifies students who qualify for intervention and placement in an RTI level of II or III. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

**Oversight Plan**

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

WCS will meet the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and an Universal Screener for the Academics, Student Readiness, Educators, and Foundations sections of our spending plan. The Finance Team audited the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan. The Finance Team and Academics Team monitored the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan. The Principals Team evaluate those teachers involved in Pre-AP Biology Summer Institute training, AP Statistics training for the AP teacher helps students earn an EPSO and reach TN Ready Graduation status. Academics: Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation.

**Consultation with Stakeholders**

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;
- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.

v. Tribes;

vi. civil rights organizations (including disability rights organizations); and

vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

\*

Over the course of the grant: the district website all ESSER 3.0 templates are posted on the district ESSER webpage. An ESSER email is accessible to all stakeholders to provide communication in connection with ESSER 3.0.

Through the course of the grant there were state required documentation in we used stakeholder surveys that was available on the district ESSER website. Awareness of this communication piece was delivered by all the schools social networking platforms.

\* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

During the course of the grant, WCS provided notice of communication opportunities through multiple social outlets: district website, schools communications tools such as Remind, Band, BrightArrow, and ClassDojo.

Over the course of the grant, stakeholders' input was received through a survey and town hall meetings.

### Planning for the Use and Coordination of ARP ESSER Funds

\* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

Over the course of the grant, WCS followed the statutory requirements:

[https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021\\_130PM.pdf](https://oese.ed.gov/files/2021/04/ARP-ESSER-State-Plan-Template-04-20-2021_130PM.pdf)

On page 8, number 2.

iii. LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30 2023), and revises as appropriate, its plan, and how the LEA seeks public input, and takes such input into account on (1) whether revisions are necessary and if so, (2) the revisions to the plan.

iv. LEA implementation to the greatest extent practicable, of each element of the most up-to-date CDC guidance listed in table B1 and its LEAs' needs for support and technical assistance to implement strategies consistent, to the greatest extent practicable, with relevant CDC guidance.

Refer to the WCS Health & Safety plan in connection with CDC guidance.

NOTE: ESSER 3.0 ARP funds period of availability ends with Tydings Amendment on September 30, 2024.

\* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

Over the course of the grant (FY22, FY23, FY24), as reflected in WCS Oversight Plan,

WCS met the reporting, monitoring, and auditing requirements by utilizing TCAP, EOCs, Benchmarks, AimsWeb, and Universal Screener for Academics, Student Readiness, Educators, and Foundations sections of our spending plan.

The Finance Team audited the ESSER funds through constant tracking and itemizing every purchase request associated with the LEA plan.

The Finance Team and Academics Team monitored the progress of associated purchases and report the effectiveness in connections with our the Academic, Student Readiness, and Foundations sections plan.

The Finance Team and Operations Team monitored and reported the contracted delivery of services in updating the HVAC systems at Daniel Boone and

David Crockett high schools.

The Student Supports Team and Finance Team monitored and audited ESSER funded mental health support services and whole child materials and associated services under our Student Readiness and Educators LEA subsections.

The Principals Team implemented and ground-based monitored all resources, products, and services that directly is engages with their teachers and students and their families.

Embedded in the plan with expectations to serve:

Migratory students and English Learners were served by the ESL teachers which is included in the Educators section.

Learning Loss that effected students who were disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of color were served with supporting resources and programs provided under the Academics and Student Readiness subsections.

SEL and Mental Health was supported with provided services and resources itemized in the Student Readiness section.

For FY 25, Pre-AP Biology Summer Institute training for biology teachers, AP Statistics training for AP teacher to help students earn an EPSO and reach TN Ready Graduation status. Power School University training on Naviance, to help students for their future with personalized college, career, and life readiness planning tools. PowerSchool facilitates communication between educators, counselors, and parents. The training will provide training on PowerSchool and the Naviance both platforms support the district's goals of improving student outcomes through data-driven instruction and personalized learning. They enhance the ability of educators to provide targeted support, track progress, and adjust strategies as needed. The Naviance allows students to explore pathways as alternative career choices as students learn and grow and move closer to post-graduation.

Funds support the salary and benefits for Academic Instructional Coaches for (4 coaches) FY24, (4 coaches) FY23 and (2 coaches) FY22. The academic coaches address learning loss and support academic teachers in subject areas, such as mathematics and language arts, science, and social studies, in response to TCAP scores. The Instructional coaches provide classroom model/demonstration lessons to students allowing teacher observations. They collaborate with teachers addressing learning loss needs. They provide feedback to educators after observations, plan and presents educational information to multiple stakeholders.

## Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

**Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.**

	Headcount	FTE
Coaches / Consulting Teachers	10.00	10.00
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify)		
<input type="text"/>		
<b>Total</b>	10.00	10.00

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Personnel Details (Regular School-Year - K-12 School-Level)

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Summer School Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

**Resources**

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Charter Schools Program Details

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

**Resources**

[USED Use of Funds Detail Appendix](#)


[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Related Documents

**Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant**

Optional Documents		
Type	Document Template	Document/Link
Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries	 <a href="#">Charter School Needs Assessment Template</a>	

Assurances

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

\* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

**Assurances**

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

**Charter Assurances (if applicable)**

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

**\* Additional Assurances -updates made for FY24. The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their initial *ARP ESSER Funding Application* no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, and advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaningful consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent. Plans must be translated into any applicable languages, and those translated plans must also be posted on the LEA's website.
4. LEAs must **update** the *Safe Return to In-Person Instruction and Continuity of Services Plan* and **ESSER 3.0 Public Plan for Remaining Funds at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
5. Updated plans must be approved by the Tennessee Department of Education as well as the local school board before public posting on the LEA's website.

Allocations

Washington County (900) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Allocations

Allocation Type	(1)	ESSER 3.0	Total
Original		\$131,322.19	\$131,322.19
Incoming Carryover		\$815,039.66	\$815,039.66
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
<b>Total</b>		<b>\$946,361.85</b>	<b>\$946,361.85</b>

SPECIAL OFFER FOR:  
**Washington COUNTY SCHOOL  
 EMPLOYEES**  
**JOIN AAA TODAY FOR**

**Free**

- **FREE - 1 YEAR OF PRIMARY CLASSIC MEMBERSHIP**
- **ADD FAMILY MEMBERS AT A DISCOUNTED RATE\***



ENJOY *security & savings* EVERY DAY WITH AAA BENEFITS!



**24-Hour Roadside Assistance\*\*\***

> You are covered for roadside assistance in any car, SUV or pickup truck, any time, day or night, even if you are not the driver.\*\*



**Exclusive Shopping Discounts\*\*\*\***

> Take advantage of our prenegotiated discounts of up to 25% on apparel, shoes, dining, electronics, entertainment and more.



**AAA Travel**

> Full-service travel agency for expert trip planning, exclusive member benefits, and digital tools like AAA TripTiks® and TourBook® Guides.



**AAA Insurance\*\*\*\***

> Get great rates on auto, home, life, specialty vehicle and umbrella insurance through AAA.

**Instructions to Join Today!**

- 1) Visit [AAA.com/OnUs](http://AAA.com/OnUs)
- 2) Enter your first name, last name, approved group email address, and home zip code, then click "Continue."

**Approved email addresses must end with:**

- 3) AAA will then send you an email with a link that will allow you to join for free.

**Offer Valid Until:**



If you do not receive an email or have any questions, please contact me.




**EXPECT *something* MORE™**

Upon activation and with proper identification, AAA will provide regular AAA services and full privileges for the new member. Roadside benefits begin three days after payment of dues. Payment of full AAA Membership dues is required upon renewal. Offer not available in MI or PR. Some restrictions apply. \*Associate memberships are available to the Primary member's spouse, one other adult living in the household, and their children living at the same residence or away at school. Associate members must have the same type of membership as their Primary member, with the exception of Motorcycle. \*\*Roadside Assistance is provided by independent facilities contracted by AAA. Coverage in taxis and limousines is excluded. Visit AAA.com/MemberHandbook for details about your member benefits, including any limitations or restrictions. Offers, terms, conditions and policies are subject to change without notice. Membership benefits vary with membership levels and are subject to change without notice. \*\*\*Coverage is subject to all policy terms, conditions, exclusions and limitations. Discounts and savings opportunities subject to eligibility requirements. Subject to underwriting requirements. AAA Insurance is a collection of AAA branded insurance products, services, and programs made available to qualified members. Personal lines insurance is underwritten by Auto Club Insurance Association, MemberSelect Insurance Company, Auto Club Group Insurance Company, Auto Club Property-Casualty Insurance Company, Auto Club South Insurance Company, or Auto Club Insurance Company of Florida. 24-MS-1833

## SHARED USE AGREEMENT

**THIS AGREEMENT** entered into the \_\_\_\_ day of \_\_\_\_, 2024, between the Board of Mayor and Alderman of the Town of Jonesborough, Tennessee (hereinafter referred to as the “Town” or “Town of Jonesborough”), and the Washington County, Tennessee Board of Education (hereinafter referred to as the Board of Education).

**WHEREAS**, the Town and Board of Education entered into an Inter-local Agreement associated with the construction of a new K-8 Jonesborough School which included the development of outside facilities that will maintained and scheduled by the Town during the term of Facility Lease executed between the Town and Washington County, TN, and


 **WHEREAS**, the hours during which school is in session (regular school hours) shall be defined as 7:00 AM to 5:00 PM, in accordance with the Board of Education’s approved academic calendar, and this schedule is to be followed only during periods when students are in attendance, and

**WHEREAS**, the Town will undertake a community recreation program during hours school is not in session, providing priority to official programming of Jonesborough Elementary School in using the outdoor facilities, and

**WHEREAS**, in the spirit of cooperation between the Town and the Board of Education, the Town endeavors to establish and maintain the best athletic, educational, and recreational facilities possible for the funding available for Jonesborough students and the community through a shared use relationship which results in the best use of tax funds and other funding available, and

**WHEREAS**, in addition to maximizing the value and use of tax dollars, this Shared Use Agreement helps create a partner relationship that can increase educational opportunities, promote healthy lifestyles, provide more funding opportunities, ensure affordable quality maintenance, and enhance the bond between the community and Jonesborough Elementary School, then

**NOW, THEREFORE, in consideration of the above premises, the parties understand and agree as follows:**

(a) The Town will carry out what can be a broad range of recreational activities on the 48.51-acre site outside of the school building except in areas specifically excluded from shared use like the cafeteria eating area, truck delivery area, and the courtyard  including playground adjacent to the CDC classrooms) unless advance approval is obtained from the school principal.

(b) The Town will perform routine maintenance activities with the recreation areas outside of the building, but also including the courtyard, and safety inspections of playgrounds and facilities will be undertaken by the Town on an appropriate schedule.

(c) The Town, normally through the Park and Recreation Director, will oversee the scheduling of facilities outside of regular school hours with official Jonesborough Elementary School practices, games and special events, receiving priority use in the scheduling of activities.

(d) Change in scheduled official Jonesborough Elementary School, practices, games and special events should be communicated at least one week in advance by the principal or athletic director, otherwise school facility use in rescheduling is based on times available.

(e) The Town will prepare fields for Jonesborough Elementary School use based on the approved schedule. The Town will provide expendable materials to carryout community programs and Jonesborough Elementary School games.

(f) The Town's Recreation Director or designee will determine if and when fields are used during inclement weather.



(g) The following is prohibited on the shared use site:

1. Smoking, vaping, or any tobacco related products
2. Alcoholic beverages
3. Illegal drugs or substances
4. Firearms or weapons except through official law enforcement
5. Gambling
6. Pets not on a leash and/or without excrement bags.
7. Skateboards
8. Motorized vehicles
9. Glass containers
10. Any activity prohibited by law or signage

(h) The Town will provide policy-related signage

(i) Town and School programming and activities carries out within the park shall be supervised by an adequate number of competent adult personnel.

(j) Town personnel shall be solely under the supervision of the Town, normally the Parks and Recreation Director, and the Town shall have no supervisory authority over school personnel unless agreed in advance by both parties.

(k) The Town and Board of Education shall maintain liability insurance in at least the minimal exposure established by the Tennessee Governmental Tort Liability Laws. The Town shall carry property insurance on structures through the term of the Facility Lease. Each party will protect and identify the other party against any or all loss, cost, damage or expense arising from any accident or other occurrence to person or property to the extent allowed by state law.

(l) The Park & Recreation Director shall meet on a regularly monthly schedule, or other schedule mutually agreed to, with the school principal, athletic director, or other such

person(s) determined by the Board of Education, to discuss the operation of the shared use facilities, looking at solutions to any issue needing to be addressed, and ways to improve the program.

(m) Neither party shall enter into any agreement with another party, including another school or organization, for use of the shared-use facilities or for rights established within this agreement, without the express consent of appropriate Town or Board of Education personnel.

(n) Changes in the site plan for the 48.51-acre school/ recreation site shall be mutually agreed upon in advance by the Town is Director of Parks and Recreation and WCDE's Director of Schools

(o) Issues of disagreement shall be arbitrated by the Town Administrator and WCDE's Director of Schools

(p) Personnel of or representing each party have the responsibility to get the facilities and premises used as clean and free of litter as possible. The Town will provide one or more trash dumpsters and will provide adequate regular collection services.

(q) The Town will incur the utility expense (water, sewer, electrical) within the athletic area during the term of the Facility Lease.

(r) In the spirit of the share-use relationship, the Town will, to the extent possible, allow use of the other Town facilities for Jonesborough Elementary School special activities with no or at minimal expense.

**IN WITNESS WHEREOF, the parties here to affix their signatures on the date set forth above.**

**WASHINGTON COUNTY BOARD OF EDUCATION**

By: \_\_\_\_\_

**ANNETTE BUCHANAN**, Chairwoman

**TOWN OF JONESBOROUGH**

By: \_\_\_\_\_

**CHUCK VEST**, Mayor

**ATTEST:**

\_\_\_\_\_

**Janet Jennings**, Town Recorder

**APPROVED AS TO FORM:**

---

**JAMES R. WHEELER**, Town Attorney

# SALES QUOTE

GovConnection, Inc.  
732 Milford Road  
Merrimack, NH 03054

**Account Executive:** Jamie Stoltze  
**Phone:** (800) 800-0019 ext. 75520  
**Fax:** 603-683-0882  
**Email:** jamie.stoltze@connection.com

**# 25538406.04**

PLEASE REFER TO THE ABOVE  
QUOTE # WHEN ORDERING

**Date:** 8/26/2024  
**Valid Through:** 9/25/2024  
**Account #:** 1855661

**Customer Contact:** Jeana Money  
**Email:** moneyj@wcde.org

**Phone:** (423) 753-1100  
**Fax:**

QUOTE PROVIDED TO:	SHIP TO:
AB#: 1855661 <b>WASHINGTON COUNTY BOARD OF EDUCATION</b> ACCOUNTS PAYABLE 405 West College Street JONESBOROUGH, TN 37659 US  (423) 753-1105	AB#: 12352735 <b>WASHINGTON COUNTY SCHOOLS</b> 306 1/2 FORREST DR TECHNOLOGY DEPARTMENT JONESBOROUGH, TN 37659 US  (423) 753-1100

DELIVERY	FOB	SHIP VIA	SHIP WEIGHT	TERMS	CONTRACT ID#
5-30 Days A/R/O	Destination	Heavy Weight Ground	.00 lbs	Net 30	R210402

Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract # R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.

* Line #	Qty	Item #	Mfg. Part #	Description	Mfg.	Price	Ext
1	1,670	<a href="#">41626813</a>	NX.KD4AA.001	Acer C736-C32E Chromebook / 8gb memory / 32GB eMMC / 11.6" HD / Intel N100 processor / 1 year warranty / Chrome OS Acer -	Acer	\$ 297.43	\$ 496,708.10
2	1,670	41216547	CROSSWDISEDUNEW	Acad. Google Chrome OS Management Console License Google -	Google	\$ 31.79	\$ 53,089.30
<b>Subtotal</b>						<b>\$</b>	<b>549,797.40</b>
<b>Fee</b>						<b>\$</b>	<b>0.00</b>
<b>Shipping and Handling</b>							<b>CALL!</b>
<b>Tax</b>							<b>Exempt!</b>
<b>Total</b>						<b>\$</b>	<b>549,797.40</b>



**ORDERING INFORMATION**  
**GovConnection, Inc. DBA Connection**  
**OMNIA Partners/Region 4 ESC Contract #R210402**  
**Contract Expiration: 31 May 2025**

**Please contact your account manager with any questions.**

<b>Ordering Address</b> GovConnection, Inc. 732 Milford Road Merrimack, NH 03054	<b>Remittance Address</b> GovConnection, Inc. Box 536477 Pittsburgh, PA 15253-5906
---	---

**Please reference the Contract # on all purchase orders.**

**TERMS & CONDITIONS**

Payment Terms:	NET 30 (subject to approved credit)
FOB Point:	DESTINATION (within Continental US)
Maximum Order Limitation:	NONE
FEIN:	52-1837891
DUNS Number:	80-967-8782
Cage Code:	OGTJ3
Business Size:	LARGE

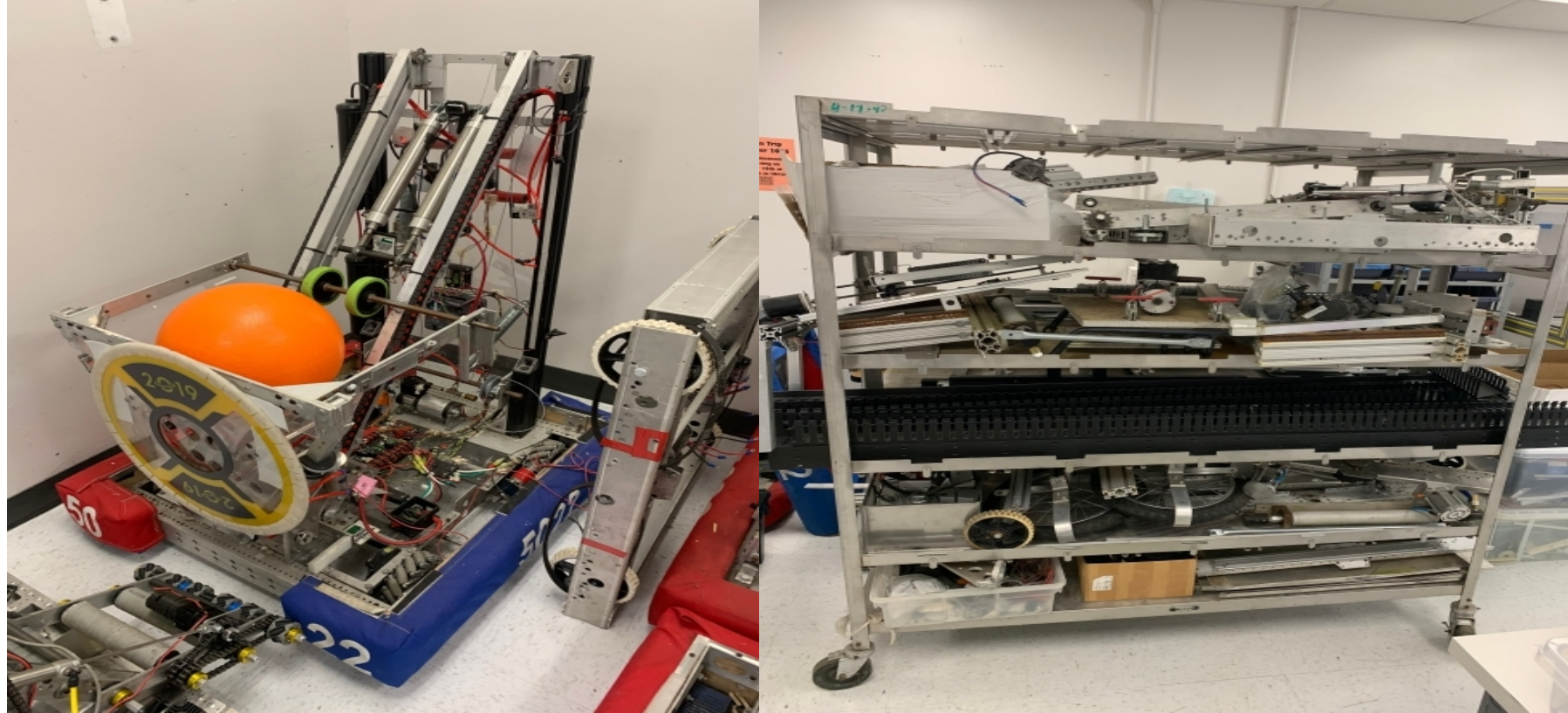
WARRANTY: Manufacturer's Standard Commercial Warranty

NOTE: It is the end user's responsibility to review, understand and agree to the terms of any End User License Agreement (EULA).

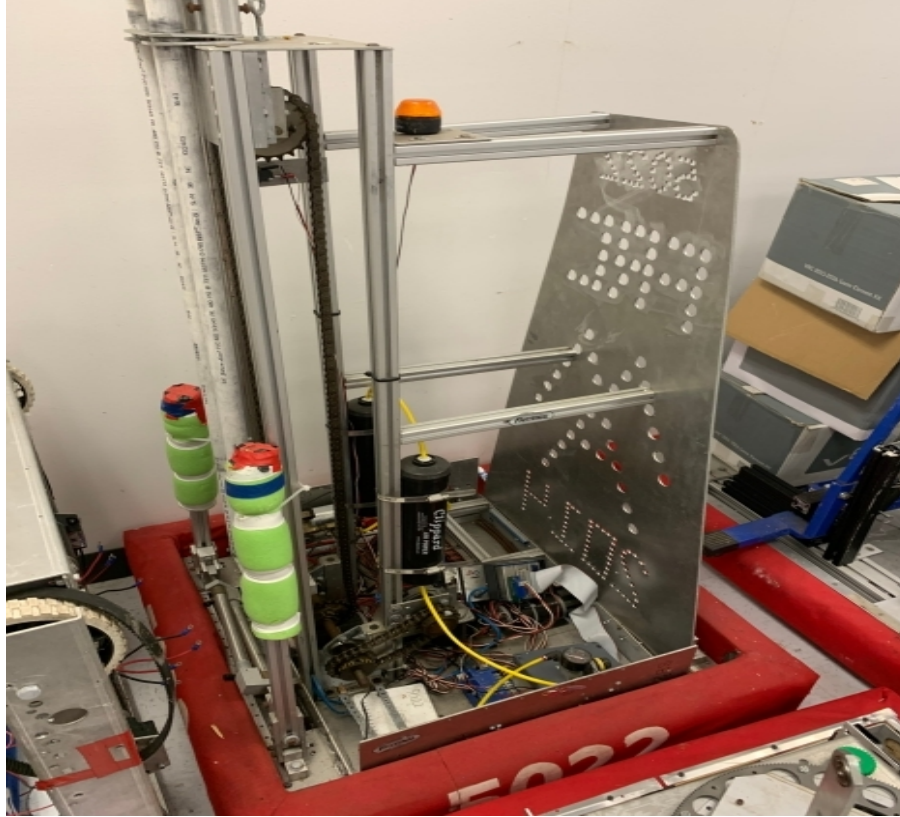
*Important Notice: --- THIS QUOTATION IS SUBJECT TO THE FOLLOWING Terms of Sale: All purchases from GovConnection, Inc. are subject to the Terms and Conditions of our OMNIA Partners/Region 4 ESC Contract #R210402. Any Order accepted by GovConnection for the items included in this Quotation is expressly limited to those Terms and Conditions; any other terms and conditions referenced or appearing in your Purchase Order are considered null and void. No other terms and conditions shall apply without the written consent of GovConnection, Inc. Please refer to our Quote Number in your order.*

If you require a hard copy invoice for your credit card order, please visit the link below and click on the Proof of Purchase/Invoice link on the left side of the page to print one:  
<https://www.govconnection.com/web/Shopping/ProofOfPurchase.htm>

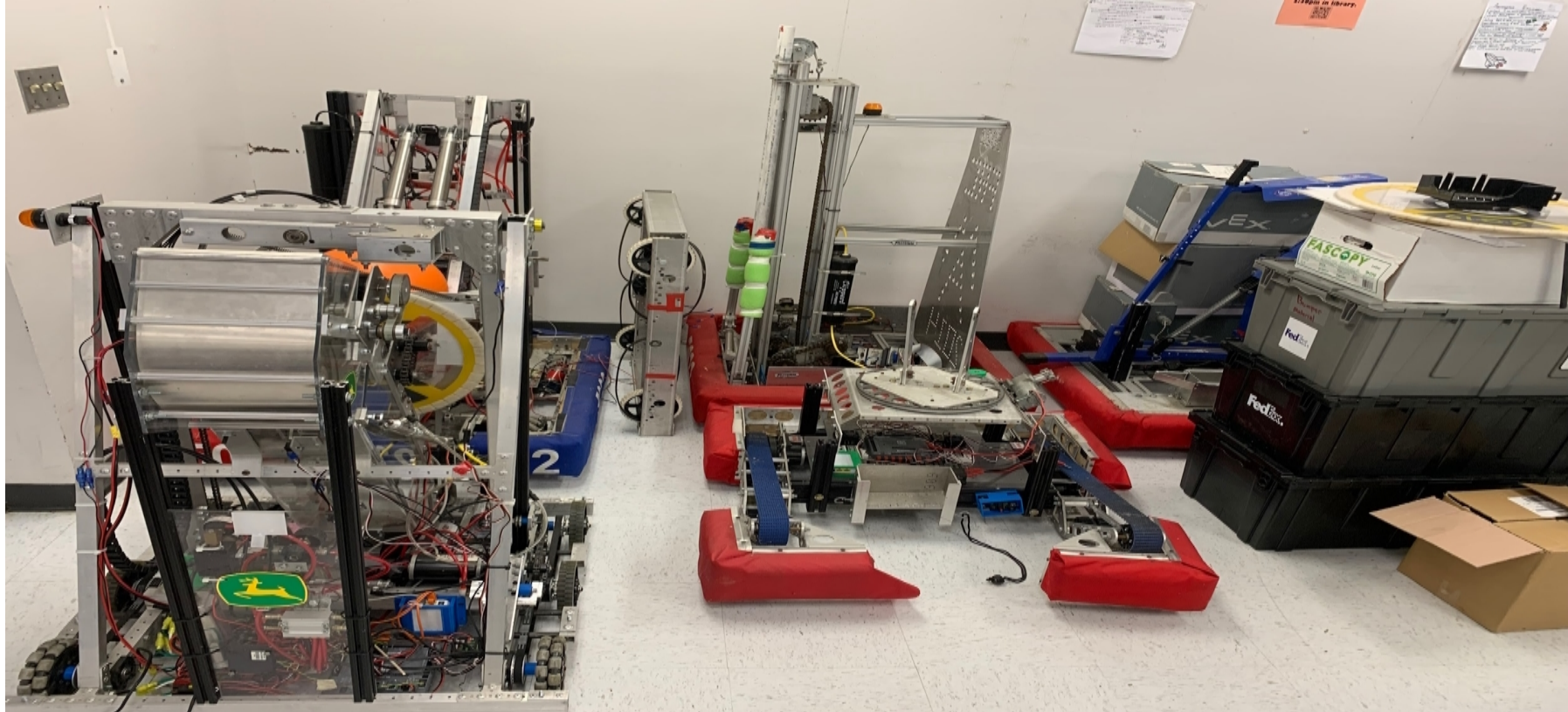
<b>Please forward your Contract or Purchase Order to:</b> <a href="mailto:SLEDOPS@connection.com">SLEDOPS@connection.com</a>
<b>QUESTIONS: Call 800-800-0019</b>
<b>FAX: 603.683.0374</b>



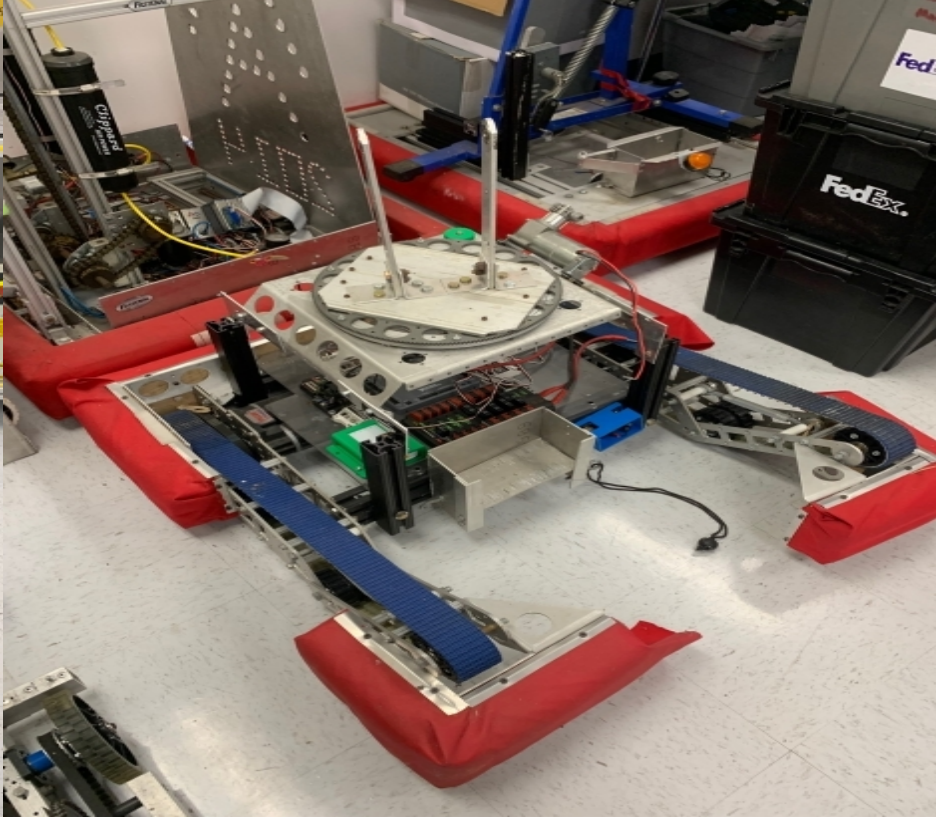
**Set of 5 *First Robotics Competition* robots from around 2014, along with a large number of metal frame parts, motors, gears, wheels, and various other parts and components.**



**Additional pictures of robots and parts**



**Additional pictures of robots and parts**



**Additional pictures of robots and parts**



**Additional pictures of robots and parts**



**Combination Desk/Drafting Table; Total Footprint 5'8" by 8'; Drafting Service has adjustable height.**



**Additional Pictures of Drafting Table/Desk**

# Bid Tabulation

## Tires

Washington County Dept of Education

Bid Opening: 2:00 PM EST, Tuesday, September 17, 2024

<i>Item Number</i>	<i>Quantity</i>	<i>Brand &amp; Tread Design</i>	<b><i>KINGS TIRE SERVICE</i></b>	<b><i>BEST ONE TIRE</i></b>	<b><i>SOUTHERN TIRE MART</i></b>	
<b>1</b>	<b>100</b>	<b>225 X 75 X16 E</b>	<i>Brand: Firestone Transforce</i>	<i>Brand: Firestone HT2</i>	<i>Brand: Firestone Transforce</i>	
		<b>All Season</b>	<i>Each: \$118.44</i>	<i>Each: \$119.79</i>	<i>Each: \$124.69</i>	
			<i>Total: \$11,844.00</i>	<i>Total: \$11,979.00</i>	<i>Total: \$12,469.00</i>	
<b>2</b>	<b>150</b>	<b>11R 22.5, 16 ply</b>	<i>Brand: General RA</i>	<i>Brand: Firestone FS561A</i>	<i>Brand: Bridgestone R268</i>	
		<b>steer tires</b>	<i>Each: \$350.00</i>	<i>Each: \$360.00</i>	<i>Each: \$343.00</i>	
			<i>Total: \$5,250.00</i>	<i>Total: \$54,000.00</i>	<i>Total: \$51,450.00</i>	
			<i>Sample Given</i>	<i>Sample Given</i>	<i>Sample Given</i>	
			<i>Warranty: New Tire Manufactor</i>	<i>Warranty:</i>	<i>Warranty: Specs &amp; Warranties</i>	



September 17, 2024

Ms. Angela Adams  
Washington County Board of Education  
405 College Street  
Jonesboro, Tennessee 37659

Dear Ms. Adams:

Per our conversation, we are currently under contract with Sourcewell for the purpose of supplying Blue Bird buses throughout the State of Tennessee. Using the Sourcewell published pricing, we can provide you with a 27-passenger Micro Bird, Type A school bus for \$102,316.00

All you need to do to finalize the transaction is to issue a purchase order to us for the amount stated above and reference the Sourcewell contract number 063020-BBB. We will then order the bus through Sourcewell and provide any documentation necessary to finalize the order.

If you have any questions, please feel free to call me. Thanks for your business and I look forward to working with you.

Regards,

**Ryan Blake**

Regional Sales Manager

RB/sm



## Sourcewell QUOTE

Sourcewell Contract Number 063020-BBB

SUBMITTED TO: WASHINGTON COUNTY BOARD OF EDUCATION  
BUS TYPE, YEAR, MODEL:

2025 Micro Bird, 27-Passenger Type A Gas School Bus

BID PRICE: \$102,316.00

BID SUBMITTED BY:  
Central States Bus Sales, Inc.  
303 Business Park Drive  
Lebanon, TN 37090

State Dealer License # 14796 Federal ID #: 43-1051799

Contact Name: Ryan Blake Phone Number: (615) 466-5040

Signature:

Ryan Blake

Date:

September 17, 2024

*We sincerely appreciate your business!*



PRICE INQUIRY FORM

VENDOR	DESCRIPTION OF ITEM FOR PRICE COMPARISON	PRICE QUOTED
Firm <u>Praters</u> Address <u>1061 Hwy 93</u> <u>Fall Branch, TN</u> <u>37056</u> Person Contacted _____ <u>Casey Wilson</u> Date _____	Repair Fall Branch Gym Floor  216 square feet	\$44,633 <sup>00</sup>
Firm <u>Southern Flooring</u> Address <u>6820 Augusta Rd</u> <u>Greenville, SC</u> <u>29605</u> Person Contacted _____ <u>Patrick Counihan</u> Date _____	Repair Fall Branch Gym Floor  600 square feet	\$29,530 <sup>00</sup>
Firm <u>Finchum</u> Address <u>2812 Boyds Creek</u> <u>Scvierville, TN</u> <u>37876</u> Person Contacted _____ <u>Lindsay Weaver</u> Date _____	Repair Fall Branch Gym Floor  2,000 Square Feet	\$63,050 <sup>00</sup>

Name of person obtaining inquiry \_\_\_\_\_



December

Sep 05, 2024

Jim Wernke  
Fall Branch Elementary School  
1061 Highway 93 Fall Branch, TN 37656  
[wernkej@wcde.org](mailto:wernkej@wcde.org)

Dear Jim,

We are pleased to submit the following quotation for the repair & renovation of approximately 7,350 square feet of hardwood maple athletic flooring in the gymnasium at **FALL BRANCH ELEMENTARY SCHOOL**. This quotation is based on performance according to the following specifications.

Upon inspection a 27' x 8' area of damaged hardwood flooring was found. We propose to remove and replace those areas with 2 1/4 x 25/32 2nd grade maple flooring. We propose to then sand the entire floor to bare wood using coarse, medium, and fine sandpaper. The floor will then be rotary sanded or "screened" to remove all drum sander marks. After proper abrasion, the floor will be tacked free of all dust. Two coats of sealer will be applied in preparation for the application of game lines, graphics, and/or logos as outlined below. Three coats of WATER-based finish will then be applied to the entire court surface.

The total price for this project is **\$44,633.00**

A breakdown of this pricing is listed below:

<b>Repair ( approximately 27' x 8' area )</b>	\$16,200.00
<b>Sand, Seal &amp; Finish ( 7,350 sq ft )</b>	\$18,963.00
<b>Paint Main Basketball Game Lines</b>	\$800.00
<b>Paint Main Volleyball Game Lines</b>	\$600.00
<b>Paint (2) Cross Court Volleyball Game Lines</b>	\$1,200.00
<b>Paint 1'x1' Border</b>	\$950.00
<b>Paint (2) Four Square With Numbers</b>	\$600.00
<b>Paint (2) Agility Ladders</b>	\$250.00
<b>Paint (2) "CARDINALS" One Color End Zone Lettering</b>	\$1,170.00

<b>Paint "FALL BRANCH" Side Court Lettering</b>	<b>\$650.00</b>
<b>Paint "1-26" Numbers &amp; "A-Z" Letters</b>	<b>\$1,250.00</b>
<b>Paint Multi Colored 15' Center Logo</b>	<b>\$2,000.00</b>
<b>TOTAL:</b>	<b>\$44,633.00</b>

*(Price includes all labor and materials)*

*\*Any additional game lines, logos, and lettering or any and all other painting or staining not explicitly stated and quoted above are not included in this price. We will price additional graphics as needed.*

**Payment Terms:** Payment is due upon completion of work. We accept all forms of payment. There is a 3% convenience fee if a credit card is used. Wiring information is available upon request.

**Before We Arrive:** Note: The gym floor must be clean before our crew arrives. All items and trash must be removed from the gym floor including chairs, tables, trash cans, furniture, debris, gum, tape, tape residue, ink, etc., prior to starting our on-site work.

**MARKETING**

**Content Use:** Fall Branch Elementary School agrees to allow Praters Inc. to capture media content of the build, installation, execution and tear down of their product(s) as well as the event and/or activation that includes their product(s). Praters Inc. retains the right to utilize any content captured for internal & external documents and for digital sharing via [pratersflooring.com](http://pratersflooring.com), @PratersFlooring social networks, the Praters Flooring blog, and monthly newsletter. Praters Inc. agrees to withhold the release of any captured content until Praters Inc. is released to do so by Fall Branch Elementary School or until their product(s) have become accessible to the public. Praters Inc. agrees to share all captured content to Fall Branch Elementary School at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow, share and include Fall Branch Elementary School in our marketing.

**Collaboration:** Praters Inc. agrees to share all captured content to Fall Branch Elementary School at their request for use on their media sites. Please provide all social media handles and tags so Praters Inc. can follow and share Fall Branch Elementary School's marketing and tag Fall Branch Elementary School in ours.

**ELECTRICAL NEEDS**

**Wiring:** Fall Branch Elementary School agrees to provide an electrician to wire in sanding equipment owned by Praters Inc. Praters Inc. will communicate timelines and provide Fall Branch Elementary School with wiring instructions and specifications prior to the start of work.

**GUARANTEE**

All our work is guaranteed against defects in materials and workmanship for a period of one year. At your request, we will submit license numbers, certificates of general liability and worker's compensation insurance.

Thank you for the opportunity to be of service. Please call if you have any questions

Mid Oct 14-21st



**SOUTHERN FLOORING INC.**  
**6820 AUGUSTA ROAD, GREENVILLE, SC 29605**  
**864-277-8238 \* 864-299-8553**  
**SALES@SOUTHERNFLOOR.COM**

**DATE: 9/9/2024**

**From: Patrick Counihan**

**PROJECT: 24299 Fall Branch E.S.**

**To remove and replace approximately 600 SqFt of Maple flooring and subflooring. Resand the entire gym flooring to bare wood. Screen entire floor with 120 grit screens. Apply two coats of MFMA approved oil based sealer. Screening in between coats to remove grain raise. Paint all gamelines and logos as existing. Once paint is cured apply two coats of MFMA approved oil based polyurethane. The work would take approximately 14 days to complete and 3 additional days for curing. Before beginning the project, we would send shop drawings showing the layout of all gamelines and logos for your approval.**

**ALL WORK FURNISHED AND INSTALLED; SHALL BE DONE FOR THE TOTAL SUM OF \$29,530.00 Twenty nine thousand five hundred and thirty dollars.**

**\*Additional repairs if needed will be at \$25 a SqFt.**

**THANK YOU FOR ALLOWING SOUTHERN FLOORING TO QUOTE ON THIS PROJECT.**

**Please Note: ALL quotes include game line striping cost. However, other than striping, our quote does not include any allowances that are not specifically listed above.**

**Southern Flooring, Inc.:**  
**Patrick Counihan**

**Accepted by:**

**Flooring – Concrete slab must be level to 1/8" in a 10' radius and dry to 85 % per a relative humidity test (In-Situ Probe Test), with no sealer applied. All slab prep work and associated cost is by others. Moisture test results must be provided to Southern Flooring Inc prior to scheduling of crew to jobsite by others and at others expense. Exterior thresholds, reducers, base and removal/reinstallation of anything on the floor (example-bleacher or floor embedment) which may be required are excluded unless specifically included above. Lead time 2-3 weeks if material is in inventory. If not in inventory, lead time is 10-12 weeks. GC to provide flooring contractor with electrical service for floor sanders – 208 v./3 phase/100 amps. Hoisting of materials for non ground floor access not included. Leed certified material not included unless specifically included in the quote above.**

Finchum



Late Sept.

# Proposal

2812 Boyds Creek Hwy  
Sevierville, TN 37876  
Office: (865)453-3995  
Fax: (865)429-2431

DATE September 5, 2024  
Job Name Fall Branch Elementary School  
Job Location 1061 TN-93  
Fall Branch, TN 37656

Quotation valid until: October 5, 2024  
Prepared by: Lindsay Weaver

Submitted To:  
Michelle Stallard  
[stallardm@wcde.org](mailto:stallardm@wcde.org)

Architect:  
Sq Footage:

Start Date:  
Type of Floor: wd

Job Phone: (423) 753-1129  
After Hours Contact: (423) 426-0774

Line Item	AMOUNT
To provide all labor, materials and services for the following:	
Patch and repair approximately 2000 square feet of water damaged floor	\$ 36,000.00
Sand and refinish entire floor: Machine sand with coarse, medium and fine grades of sand paper to achieve a level, smooth, uniform surface. Remove sanding dust by vacuum. Apply two coats of sealer and two coats of modified oil base finish.	\$ 21,050.00
Move Bleachers	\$ 6,000.00
	<b>\$ 63,050.00</b>

### Finchum Sports Floors LLC

All material is guaranteed to be as specified. All work is to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving material increase costs due to pandemic; extra costs will be executed only upon written orders and will become an extra charge over and above the Contract. All agreements contingent upon circumstances such as strikes, accidents, pandemics or acts of God or delays that are beyond our control. Owner is to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.

Estimator Signature

\_\_\_\_\_

### ACCEPTANCE OF CONTRACT

The above prices, specifications, and conditions are satisfactory and are hereby accepted. Finchum Sports Floors, LLC. Is authorized to complete the work as specified.

SIGNATURE: \_\_\_\_\_ Date of Acceptance: \_\_\_\_\_



# WASHINGTON COUNTY SCHOOLS

INSPIRE ★ STRIVE ★ THRIVE

Mr. Jerry S. Boyd  
Superintendent

405 W. College St.  
Jonesborough, TN 37659  
Phone (423) 753-1100

## *Washington County Board of Education 2024 School Visits*

		<i>Depart CO</i>	<i>Arrival time at next school</i>
Tuesday, October 1*	Daniel Boone High David Crockett High	7:45	11:15
Friday, October 18	South Central Elementary Lamar Elementary	7:45	10:15
Tuesday, October 22	Ridgeview Elementary Gray Elementary	7:45	10:15
Thursday, October 24	West View Elementary Grandview Elementary	7:45	10:15
Monday, October 28	Sulphur Springs Elementary Fall Branch Elementary	7:45	10:15
Wednesday, October 30**	Asbury Boones Creek Elementary Jonesborough Elementary	7:45	9:30/12:45

**NOTE(S):**

\* High School Visits will be an all day event; Will end the day at David Crockett High School (will have lunch at DCHS; Tentatively to be catered by DCHS Culinary Arts Program)

\*\*Three (3) school site visits – We will end the day by 2:30 PM; Will eat lunch between BCES and JES at location TBD

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Board of Education

Eric Barnes  
Annette Buchanan  
Keith Ervin

Chad Fleenor  
David Hammond  
Gregg Huddleston

Mike Masters  
Whitney Riddle  
Vince Walters

School Name	Teacher Name	Grade Level	Number of Students	Avg Class Size Requirement Per TDOE	Maximum Class Size Requirement per TDOE
Boones Creek Elementary School	Garcia, Mackenzie Caryl	0	20	20	25
Boones Creek Elementary School	Loyd, Jacqueline Darian	0	21	20	25
Boones Creek Elementary School	Shropshire, Heather Brook	0	21	20	25
Boones Creek Elementary School	Thayer, Lindsay Elaine	0	17	20	25
Fall Branch Elementary School	Crews, Candace Nicole	0	23	20	25
Gray Elementary School	Sanders, Jared	0	20	20	25
Gray Elementary School	Whitaker, Lynn Hall	0	21	20	25
Gray Elementary School	Woodzell, Summer Robinson	0	21	20	25
Grandview Elementary School	Fleming, Victoria Taylor	0	18	20	25
Grandview Elementary School	Forbes, Sandra Ann	0	18	20	25
Grandview Elementary School	Galloway, Kristen Dione Kincer	0	19	20	25
Grandview Elementary School	Jones, Heather Maria	0	18	20	25
Jonesborough Elementary School	Anderson, Carla Christine	0	16	20	25
Jonesborough Elementary School	Conner, Georgia Ann	0	17	20	25
Jonesborough Elementary School	Ford, Jessica Mylin	0	19	20	25
Jonesborough Elementary School	Potter, Hannah Elizabeth	0	17	20	25
Jonesborough Elementary School	Stevens, Elizabeth Johnson	0	17	20	25
Lamar Elementary School	Davis, Amber Renee	0	22	20	25
Lamar Elementary School	McCracken, Rhonda Gail	0	20	20	25
Ridgeview Elementary School	Higginbotham, Rachel Harmon	0	13	20	25
Ridgeview Elementary School	Millhorn, Rachel Mariah Jeffers	0	11	20	25
Ridgeview Elementary School	Nave, Tracy L	0	12	20	25
Ridgeview Elementary School	Streeval, Heather Nicole	0	12	20	25
South Central Elementary School	Lyle, Sarah Elizabeth	0	13	20	25
Sulphur Springs Elementary School	Greene, Lisa Jill	0	18	20	25
Sulphur Springs Elementary School	Simmons, Natalie Suzanne	0	19	20	25
West View Elementary School	Jarrett, Rachel Rebekah	0	15	20	25
West View Elementary School	Mauk, Kyleah Graham	0	15	20	25
University School	Howe, Christina Noell	0	20	20	25
Boones Creek Elementary School	Dugger, Katelyn May	1	17	20	25
Boones Creek Elementary School	Garland, Dinah C	1	17	20	25
Boones Creek Elementary School	Hensley, Mishayla Gene'	1	17	20	25
Boones Creek Elementary School	LaPorta, Courtney Rae	1	17	20	25
Boones Creek Elementary School	Lovoy, Mary Kaitlyn	1	17	20	25

Boones Creek Elementary School	Markov, Michele Ruth	1	15	20	25
Fall Branch Elementary School	Akers, Emily Paige	1	15	20	25
Fall Branch Elementary School	Payne, Kristie Dawn	1	16	20	25
Gray Elementary School	Bronstetter, Katherine Garrett	1	18	20	25
Gray Elementary School	Leedy, Reba Ann	1	20	20	25
Gray Elementary School	Roller, Wendy Ann	1	19	20	25
Grandview Elementary School	Barkley, Melanie Angel	1	20	20	25
Grandview Elementary School	Dennis, Heather Michelle	1	20	20	25
Grandview Elementary School	Weber, Kathryn Amanda	1	20	20	25
Jonesborough Elementary School	Heglar, Cynthia Craddock	1	23	20	25
Jonesborough Elementary School	McAlister, Jessica Nicole	1	21	20	25
Jonesborough Elementary School	Osborne, Kimberly Kaye	1	22	20	25
Jonesborough Elementary School	Pierce, Blake Nicole	1	23	20	25
Jonesborough Elementary School	Snapp, Michele Leigh	1	22	20	25
Lamar Elementary School	Constable, Heather	1	19	20	25
Lamar Elementary School	Walters, Holly	1	19	20	25
Ridgeview Elementary School	Bolton, Courtney Kathleen	1	16	20	25
Ridgeview Elementary School	Lambert, Hillary Claire	1	15	20	25
Ridgeview Elementary School	Pearson, Brittney Nichole	1	16	20	25
Ridgeview Elementary School	Richmond, Rachel Marie	1	16	20	25
South Central Elementary School	Clevinger, Candi G	1	11	20	25
South Central Elementary School	Shipley, Tracey Lynn	1	11	20	25
Sulphur Springs Elementary School	Hagy, Bethany Kristine	1	18	20	25
Sulphur Springs Elementary School	Schweiker, Rebecca Sue	1	18	20	25
West View Elementary School	Byrd, Autumn Keeli	1	11	20	25
West View Elementary School	Willis, Shalina Gayle	1	14	20	25
University School	Pierce, Ashley Carol	1	21	20	25
Boones Creek Elementary School	Howard, Whitney Renee	2	19	20	25
Boones Creek Elementary School	Ihler, Shelly	2	19	20	25
Boones Creek Elementary School	Markov, Michele Ruth	2	0	20	25
Boones Creek Elementary School	Turner, Lindsey I	2	19	20	25
Boones Creek Elementary School	Winstead, Dalynda Gaye	2	21	20	25
Fall Branch Elementary School	Moore, Julia Ann	2	23	20	25
Gray Elementary School	Hall, Stephanie June	2	15	20	25
Gray Elementary School	Jenkins, Tammy Rose	2	19	20	25
Gray Elementary School	Tomlinson, Kristen Danielle	2	18	20	25

Grandview Elementary School	Hensley, Pamela Lee	2	18	20	25
Grandview Elementary School	Taylor, Carrie Clark	2	18	20	25
Grandview Elementary School	Verble, Rachel Christine	2	16	20	25
Grandview Elementary School	Williams, Christina Luzene	2	17	20	25
Jonesborough Elementary School	Jenkins, Jaclyn Baylee	2	22	20	25
Jonesborough Elementary School	Kiernan, Meghan Alyse	2	21	20	25
Jonesborough Elementary School	Simerly, Meredith Bridger	2	20	20	25
Jonesborough Elementary School	Snapp, Lisa Elaine	2	19	20	25
Jonesborough Elementary School	Taylor, Sydney Paige	2	18	20	25
Lamar Elementary School	Ball, Ronda Buchanan	2	15	20	25
Lamar Elementary School	Cradic, Michelle Lynn	2	16	20	25
Lamar Elementary School	Ferguson, Tammy Marie	2	16	20	25
Ridgeview Elementary School	Burnette, Rochelle Lara	2	21	20	25
Ridgeview Elementary School	Cicirello, Emily Marie	2	21	20	25
Ridgeview Elementary School	Justus, Breanna Paige	2	22	20	25
Ridgeview Elementary School	Workman, Isabel Joanna	2	20	20	25
South Central Elementary School	Hawkins, Heather Dawn	2	18	20	25
Sulphur Springs Elementary School	Dougherty, Leslie Carlana	2	17	20	25
Sulphur Springs Elementary School	Sifford, Hannah Marie Copas	2	18	20	25
West View Elementary School	Hulse, Kimberly Gail	2	13	20	25
West View Elementary School	Tapp, Whitney Lynn	2	15	20	25
University School	Doran, Erin Elizabeth	2	19	20	25
Boones Creek Elementary School	Arnold, Tonda Nicole	3	18	20	25
Boones Creek Elementary School	Cantrell, Monica Gail	3	18	20	25
Boones Creek Elementary School	Pharris, Candace Paige	3	19	20	25
Boones Creek Elementary School	Scott, Danielle Brook	3	18	20	25
Boones Creek Elementary School	Shoemaker, Carla Joan	3	20	20	25
Fall Branch Elementary School	Jones, Gwendolyn Victoria	3	26	20	25
Gray Elementary School	Kleg, Donna Marie	3	18	20	25
Gray Elementary School	McCurry, Rachel Suzanne	3	20	20	25
Gray Elementary School	Tipton, Lindsey Nichole	3	16	20	25
Grandview Elementary School	Casey, Kelly Lloyd	3	20	20	25
Grandview Elementary School	Deakins, Virginia Katelyn	3	20	20	25
Grandview Elementary School	Mitchell, Patricia Danielle	3	21	20	25
Jonesborough Elementary School	Broyles, Joleene Michelle	3	18	20	25
Jonesborough Elementary School	Casteel, Kelly Renee	3	18	20	25

Jonesborough Elementary School	Greenlee, Julia Ann	3	19	20	25
Jonesborough Elementary School	Kinnett, Breagan Darlene	3	18	20	25
Jonesborough Elementary School	Metz, Reagan Elizabeth	3	18	20	25
Jonesborough Elementary School	Phillips, Emily Brooke	3	18	20	25
Ridgeview Elementary School	Cooper, Kristi Michelle	3	14	20	25
Ridgeview Elementary School	Hutson, Hayley Marie	3	19	20	25
Ridgeview Elementary School	Morrow, Ashley Nicole	3	17	20	25
Ridgeview Elementary School	Moulton, Rebekah Jamie	3	19	20	25
South Central Elementary School	Bennett, Lisa Annette	3	12	20	25
South Central Elementary School	Cross, Michelle Alexandria	3	12	20	25
Sulphur Springs Elementary School	Asbury, Sarah Jesie	3	0	20	25
Sulphur Springs Elementary School	Hensley, Regina Black	3	24	20	25
Sulphur Springs Elementary School	Reed, Sarah Leann	3	23	20	25
University School	Hughes, Lacy E	3	20	20	25
Boones Creek Elementary School	Johnson, Jennifer Lyn	4	18	25	30
Boones Creek Elementary School	Rider, Virginia Nicole	4	19	25	30
Boones Creek Elementary School	Thompson, Callie Renae	4	20	25	30
Boones Creek Elementary School	Woods, Dana Lynn	4	19	25	30
Jonesborough Elementary School	Haney, Amber Lee	4	24	25	30
Jonesborough Elementary School	Meredith, Ashton Mackenzie Leonard	4	23	25	30
Jonesborough Elementary School	Smith, Jared Weston	4	24	25	30
Jonesborough Elementary School	Spence, Sara Kathryn	4	20	25	30
Jonesborough Elementary School	Waddell, Chelsey Taylor	4	20	25	30
Ridgeview Elementary School	Blankenship, Rachel M	4	20	25	30
Ridgeview Elementary School	Breedlove, Stephanie Belle	4	20	25	30
Ridgeview Elementary School	Cunningham, Elizabeth Ann	4	20	25	30
Ridgeview Elementary School	Robinette, Aimee Christine	4	16	25	30
South Central Elementary School	Henley, Heather Denise Bryant	4	26	25	30
Sulphur Springs Elementary School	Adams, Shannon Augireta	4	17	25	30
Sulphur Springs Elementary School	Jennings, Marcia Ann	4	17	25	30
University School	Bader, Beth S	4	24	25	30
Boones Creek Elementary School	Boone, Casey Leigh	5	24	25	30
Boones Creek Elementary School	Greer, Amanda Laure	5	24	25	30
Boones Creek Elementary School	Wedel, Sallyann	5	25	25	30
Boones Creek Elementary School	Wilson, Jessica Renee	5	24	25	30
Ridgeview Elementary School	Bacon, Amber Paige	5	16	25	30

Ridgeview Elementary School	Jackson, Ashley Brooke	5	17	25	30
Ridgeview Elementary School	Lowe, Penny Elliott	5	16	25	30
Ridgeview Elementary School	White, April Lea	5	16	25	30
Boones Creek Elementary School	Delaney, Jennifer Renae	6	25	25	30
Boones Creek Elementary School	Herbert, Diane Deane	6	25	25	30
Boones Creek Elementary School	Herrmann, Jonathan Ray	6	23	25	30
Fall Branch Elementary School	Painter, Shayna Renee	6	26	25	30
Gray Elementary School	McCurry, Lindsey Michele	6	26	25	30
Gray Elementary School	Snapp, Cynthia Diana	6	29	25	30
Grandview Elementary School	Ellis, Jennette Leigh	6	16	25	30
Grandview Elementary School	Hawley IV, Robert Irvin	6	18	25	30
Grandview Elementary School	Leslie, Jeremiah Alan	6	15	25	30
Jonesborough Elementary School	Bradley, Rebekah Wallace	6	23	25	30
Jonesborough Elementary School	Hartman, Corintha Robinette	6	23	25	30
Jonesborough Elementary School	Jones, Tracy Lynn	6	22	25	30
Jonesborough Elementary School	Miller, Tammy	6	26	25	30
Lamar Elementary School	McAvoy, Cindy Lavonne Austin	6	21	25	30
Lamar Elementary School	Sanders, Julie Giordano	6	20	25	30
Ridgeview Elementary School	Abraham, Jessica Arielle	6	21	25	30
Ridgeview Elementary School	Delavega, Ashley Renee	6	22	25	30
Ridgeview Elementary School	Jamerson, Holly Jones	6	22	25	30
Ridgeview Elementary School	Mumpower, Jacqueline Kay	6	22	25	30
South Central Elementary School	Kirk, Kassie Miranda	6	11	25	30
West View Elementary School	Corrigan, Kristen Baker	6	14	25	30
West View Elementary School	Fleenor, Tammy Bryant	6	16	25	30
Boones Creek Elementary School	Crowe, Jeffrey Wade	7	26	30	35
Boones Creek Elementary School	Runion, Ricky Lynn	7	26	30	35
Boones Creek Elementary School	Wilson, Michael Lynn	7	25	30	35
Fall Branch Elementary School	Carrier, Mackenzie Grace	7	23	30	35
Gray Elementary School	Peters, Richard Scott	7	25	30	35
Gray Elementary School	Spangler, Lynn Eargle	7	25	30	35
Grandview Elementary School	Cunningham, Rebecca Ann	7	18	30	35
Grandview Elementary School	Moore, Alexander Shawn	7	21	30	35
Grandview Elementary School	Ratliff, Sarah Christian	7	21	30	35
Jonesborough Elementary School	Hutson, Kristie Michelle	7	22	30	35
Jonesborough Elementary School	Lunsford, Heather Marie	7	24	30	35

Jonesborough Elementary School	Phillips, Sharon Lea	7	27	30	35
Jonesborough Elementary School	Taylor, Keena Jo	7	25	30	35
Lamar Elementary School	Orren, Heather Michelle	7	20	30	35
Lamar Elementary School	Sturgill, Robin Deanna	7	17	30	35
Ridgeview Elementary School	Balthazr, Faith Allison	7	23	30	35
Ridgeview Elementary School	Hill, Jennifer Ellen	7	24	30	35
Ridgeview Elementary School	Honeycutt, Cheryl Lea	7	26	30	35
Ridgeview Elementary School	Laughrun, Michael Joshua	7	24	30	35
South Central Elementary School	Phillips, Richard Allen	7	20	30	35
West View Elementary School	Fleenor, Trisha Lynette	7	16	30	35
West View Elementary School	Green, Tennille Summer	7	16	30	35
Boones Creek Elementary School	Arnold, Kelly Aubrey	8	23	30	35
Boones Creek Elementary School	Cutshall, Julian Martin	8	24	30	35
Boones Creek Elementary School	Hancock, Katy Lynn	8	24	30	35
Fall Branch Elementary School	Cantor, Robert Howard	8	21	30	35
Fall Branch Elementary School	Roberts, Charity Lee	8	19	30	35
Gray Elementary School	Matherly, Karen Jo	8	29	30	35
Gray Elementary School	Taylor, Dawn M	8	27	30	35
Grandview Elementary School	Campbell, Christopher Joseph	8	20	30	35
Grandview Elementary School	Keys, Sandy Marie	8	21	30	35
Grandview Elementary School	Sanders, Leanne Renea	8	22	30	35
Jonesborough Elementary School	Anslow, Dominic Charles	8	30	30	35
Jonesborough Elementary School	Dulaney, Elizabeth Evans	8	30	30	35
Jonesborough Elementary School	Musselman, Jessie Diane	8	31	30	35
Jonesborough Elementary School	Stinson, Lucas Juan	8	29	30	35
Lamar Elementary School	Greenwell, Stephanie Denise	8	12	30	35
Lamar Elementary School	Sulick, Jeffrey Michael	8	19	30	35
Lamar Elementary School	Widner, Donna Ann	8	9	30	35
Ridgeview Elementary School	Arwood, Deana Mylin	8	27	30	35
Ridgeview Elementary School	Haren, Matthew Thomas	8	27	30	35
Ridgeview Elementary School	Sanders, Kristi Michelle	8	25	30	35
South Central Elementary School	McMillan, Angela Dianne	8	18	30	35
West View Elementary School	Davis, Peyton Michael	8	15	30	35
West View Elementary School	Richardson, Cheryl Ann	8	16	30	35

# Washington County Board of Education

Monitoring: <b>Review: Annually</b>	Descriptor Term:  <b>Social Media</b>	Descriptor Code: <b>4.4061</b>	Issued Date: <b>04/29/19</b>
		Rescinds: <b>4.4061</b>	Issued: <b>01/07/19</b>

1 Social media and networking sites must not be accessed through the Washington County Schools  
2 network or by any other means (e.g. smart phones) during work hours, except for legitimate  
3 instructional purposes.

4 Employees should exercise care in setting appropriate boundaries between their personal and public  
5 online behavior, understanding that what is private in the digital world often has the possibility of  
6 becoming public, even without their knowledge or consent. Washington County Schools strongly  
7 encourages all employees to carefully review the privacy settings on any social media and networking  
8 sites they use and exercise care and good judgment when posting content and information on such  
9 sites.

10 When using a social media site, an employee is strongly discouraged from including current, minor  
11 students as "friends," "followers," or any other similar terminology used by various sites without the  
12 written permission from the student's parent. If an employee maintains or participates in a Washington  
13 County Schools sponsored online forum that extends to persons who are parents, alumni, or other  
14 constituents, he/she must exercise good judgment about any content that is shared on the site.

15 Subject to the understanding that school system employees enjoy the protections of the 1<sup>st</sup> amendment,  
16 employees should adhere to the following guidelines, which are consistent with workplace standards  
17 on harassment, student relationships, conduct, professional communication, and confidentiality:

- 18 1. An employee shall not make statements that would violate any school board policies,  
19 including its policies concerning discrimination, harassment, or obscene material; and  
20
- 21 2. An employee will not disclose any confidential information of the district or school or  
22 confidential information obtained during the course of his/her employment about any  
23 individuals or organizations, including students and/or their families.

24 If the director of schools or his/her designee believes that an employee's activity on a social networking  
25 site, blog, or personal website may violate board policies, then he/she may request that the employee  
26 cease such activity. Depending on the severity of the incident, the employee may be subject to  
27 disciplinary action.

PROPOSAL - Paving



1-855-U-PAVE-IT

3024 Brookside Drive  
Kingsport, TN 37660  
www.fullerpavinggroup.com

Office 423-245-6176  
Fax 423-245-6177  
jackeprince@aol.com

WASHINGTON COUNTY SCHOOLS	CONTACT: JEREMY MOORE	9/4/24
1440 SUNCREST DRIVE	423-341-5009	
GRAY, TN	EMAIL: moorej4@wccps.org	

GRADE, ROCK, AND PAVE EXISTING GRAVEL LOT.

6" STONE BASE		
3" BINDER UNDERLAYMENT		
2" SURFACE ASPHALT TOP	TOTAL OF 20,326'	\$139,000.00
INSTALL 400' OF 6" CONCRETE CURBING		\$4,200.00

PAYMENT UPON COMPLETION

THANK YOU!!

We Propose to furnish all material, and labor - complete in accordance with above specifications, for the sum of See Above Dollars

Payment to be made in full upon completion of work. All work will be guaranteed for 1 year against faulty application. All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be assessed only upon written orders at additional cost. All agreements contingent upon strikes, accidents or delays beyond our control. Our workers are fully covered by Workmen's Compensation Insurance. We do not guarantee against grass or water damage. We cannot guarantee existing driveway from damage on any additions. In the event an attorney is employed to collect unpaid balance it will be the responsibility of the property owner for the attorney fees. The property owner will also be responsible for court cost and 18% interest on balances over 30 days.

Authorized Signature: Jack Prince

ACCEPTANCE OF PROPOSAL - The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do work as specified. Payment will be made as outlined above.

Date of Acceptance: \_\_\_\_\_ Signature: \_\_\_\_\_  
Witness: \_\_\_\_\_

Crossroads Christian Church  
 Parking Lot Usage Agreement  
 Paving Specs and Costs

### Heavy-Duty vs. Light-Duty Lots

For full-depth, light-duty parking lots, you should use 1.5 to 2 inches of compacted hot mix asphalt applied to the subgrade. Full-depth heavy-duty lots should contain around 2 - 3 inches of hot mix asphalt on the subgrade.

The suggested asphalt parking lot thickness will differ if your parking lot has an aggregate base layer. There should be 2 inches of hot mix asphalt on **6.0 inches of aggregate base for light-duty lots**. For heavy-duty lots, there should be 3 inches of hot mix asphalt on 8.0 inches of aggregate base.

### Heavy Duty vs Light Duty Commercial Parking Lots

- A full-depth asphalt light-duty commercial parking lot will need a layer about 4 inches thick of asphalt on a solid and practical subgrade.
- For a heavy-duty commercial parking lot going with a full-depth asphalt layer, applying about 6 to 7.5 inches thick of the asphalt layer on a fine subgrade is best.
- For a light-duty commercial parking lot with a base made of aggregate, you should apply a 3-inch thick asphalt layer **on top of a 6 inches aggregate base**.
- A heavy-duty commercial parking lot with a base made of aggregate will need a layer of 6 inches thick asphalt mix on top of a 3-inch layer of aggregate base.

7/9/2023						
	Pave-Well		Bracken (Not acceptable)		Summers-Taylor	
Pride Park		\$200,947.50		\$147,156.00		\$266,332.50
	6" Base Stone		4" Base Stone		6" Base Stone	
	3" Base Asphalt		2" Binder Mix		2" Binder Mix	
	2" Surface Asphalt		1.5" Surface Mix		1.5" Surface Mix	
	400' Concrete Curb		400' Concrete Curb	\$10,000.00	400' Concrete Curb	\$6,922.50
	Pavement Marking		Pavement Marking	\$2,000.00	Pavement Marking	\$2,310.00
	Fix Existing Water Area	\$8,500.00	Fix Existing Water Area	????	Fix Existing Water Area	\$10,300.00
		\$209,447.50		\$159,156.00		\$285,865.00
Maintenance	10%	\$20,945		\$15,916		\$28,587
Escalation for 2024	10%	\$20,945		\$15,916		\$28,587
<b>Total</b>		<b>\$251,337</b>		<b>\$190,987</b>		<b>\$343,038</b>

## PARKING LOT LEASE AGREEMENT

This Agreement is entered into this the \_\_\_\_ day of \_\_\_\_\_, 2023 by and between the Washington County Board of Education (hereinafter, “the School Board”) and the Board of Elders for Crossroads Christian Church (hereinafter, “the Church”) and sets forth the terms and conditions governing the School Board’s lease of the Church’s parking lot.

**1. General Terms.** For the initial sum of \_\_\_\_\_, paid by the School Board to the Church on or before June 30, 2023, and thereafter, on July 1 for each year of this lease, the annual sum of one dollar (\$1.00), the Church does hereby grant to the School Board a non-exclusive right to use the Church’s parking lot for the purpose of overflow parking from Daniel Boone High School. This lease shall run through June 30, 2048, and may be renewed by the agreement of School Board and the Church.

**2. Conditions.** The Church shall have the right to establish reasonable requirements on the use of the parking lot, such as designating specified areas to park, and the School Board shall cooperate in good faith with the Church to respect the Church’s ownership of the property.

**3. Maintenance.** The Church shall be exclusively responsible for any maintenance and upkeep of the parking lot, and the Church specifically waives any claim for contribution toward the maintenance and upkeep of the lot made necessary, in whole or in part, by the School Board’s use. It is understood and agreed that the initial sum set forth in Paragraph 1 above is intended to compensate the Church in advance for any wear and tear on the lot occasioned by the School Board’s use.

**4. Insurance and indemnity.** It is understood and agreed by and between the School Board and the Church that this parking lot is unsecured and that there is no way to monitor access to it. Accordingly, both parties understand and agree that it is their responsibility to carry appropriate insurance on their own property, and both parties disclaim any duty to indemnify the other except to the extent that Tennessee law may require otherwise.

□

**IN WITNESS WHEREOF**, we have set our hands:

\_\_\_\_\_  
Mike Masters,  
Chairman of the Board  
Washington County Board of Education

\_\_\_\_\_  
#####,  
Chairman, Board of Elders  
Crossroads Christian Church

**Utility Cost for the Old Jonesborough Schools - 2024**

<u>Old Jonesborough Elementary School</u>				<u>Old Jonesborough Middle School</u>			
Months	Gas	Electricity	Water	Months	Gas	Electricity	Water
January	\$ 820.00	\$ 5,273.00	\$ 50.00	January	\$ 1,533.00	\$ 3,892.00	\$ 100.00
February	\$ 275.00	\$ 4,168.00	\$ 50.00	February	\$ 822.00	\$ 2,967.00	\$ 50.00
March	\$ 173.00	\$ 3,780.00	\$ 283.00	March	\$ 388.00	\$ 2,615.00	\$ 50.00
April	\$ 92.00	\$ 3,186.00	\$ 225.00	April	\$ 144.00	\$ 1,966.00	\$ 64.00
May	\$ -	\$ 3,178.00	\$ 233.00	May	\$ -	\$ 1,835.00	\$ 648.00
June	\$ -	\$ 3,963.00	\$ 484.00	June	\$ -	\$ 2,855.00	\$ 1,178.00
July	\$ -	\$ 4,635.00	\$ 414.00	July	\$ -	\$ 3,877.00	\$ 290.00
August	\$ -	\$ 4,714.00	\$ 510.00	August	\$ -	\$ 3,222.00	\$ 498.00
<b>Totals</b>	<b>\$ 1,360.00</b>	<b>\$ 32,897.00</b>	<b>\$ 2,249.00</b>		<b>\$ 2,887.00</b>	<b>\$ 23,229.00</b>	<b>\$ 2,878.00</b>

Grand Total (8-Months)     \$ 36,506.00  
 Annualized Estimate         \$ 54,759.00

Grand Total (8-Months)     \$ 28,994.00  
 Annualized Estimate         \$ 43,491.00

System Liability Insurance Expense

Annual Premium                 \$ 17,714.00

Annual Premium                 \$ 17,091.00

**Total Est. Annual Expense     \$ 72,473.00**

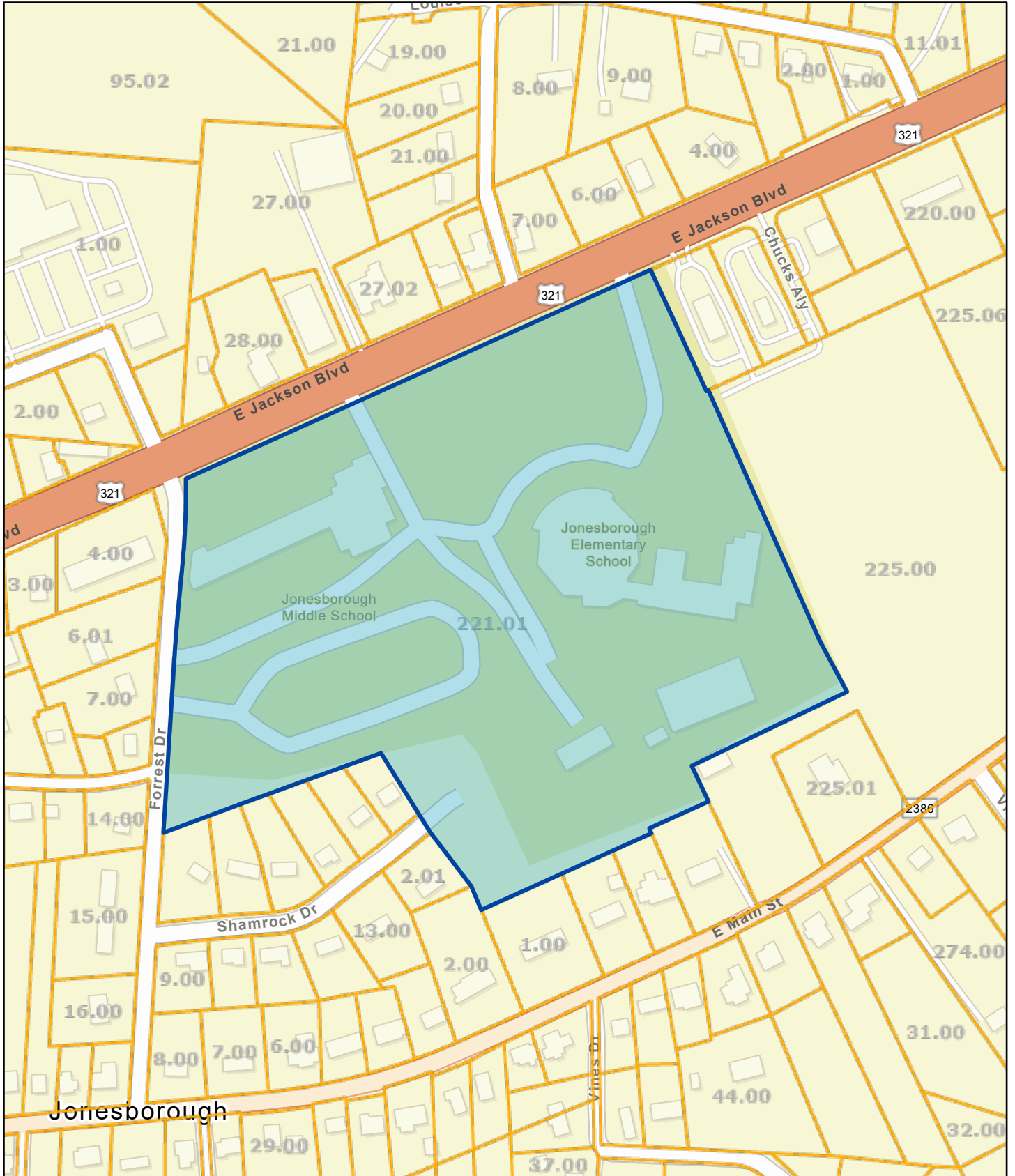
**Total Est. Annual Expense     \$ 60,582.00**



**Sale Information**

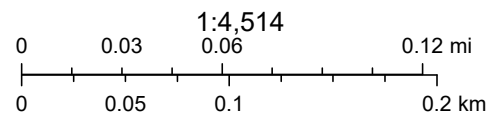
<b>Sale Date</b>	<b>Price</b>	<b>Book</b>	<b>Page</b>	<b>Vacant/Improved</b>	<b>Type Instrument</b>	<b>Qualification</b>
1/24/1961	\$0	340	88		-	-
11/6/1959	\$0	336	378		-	-
12/5/1949	\$0	253	74		-	-

# Washington County - Parcel: 052 221.01



Date: August 27, 2024

County: Washington  
Owner: JONESBOROUGH MIDDLE SCHOOL  
Address: JACKSON BLVD E  
Parcel Number: 052 221.01  
Deeded Acreage: 31  
Calculated Acreage: 0  
Date of TDOT Imagery: 2023  
Date of Vexcel Imagery: 2023



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The property lines are compiled from information maintained by your local county Assessor's office but are not conclusive evidence of property ownership in any court of law.



# Tennessee Property Viewer







# Tennessee Property Viewer



