

**Gibson County Special School District
Board of Trustees**

GCSSD Board of Trustees Regular Meeting

Kenton School Cafeteria

December 14, 2023

Members Present: Dr. Richard Addo, Mr. Scott Ball, Mr. Benny Boals, Mr. John Campbell II, Mr. Tom Lannom, Mr. Eddie Watkins.

PLEDGE OF ALLEGIANCE

Mr. Benny Boals led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Tom Lannom to approve the consent agenda, with a second by Mr. Benny Boals. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Funding Applications

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

RECOGNITION

PUBLIC COMMENT

Mr. Ryan Sims spoke to the board about the outdated football equipment at the north-end schools. Mr. Sims requested assistance in purchasing new equipment, and the board agreed to discuss options and add the topic to the agenda.

REGULAR AGENDA

Audit Review

Mr. Rory Hinson introduced Ms. Marcie Williams with Alexander Thompson Arnold, CPA. Ms.

Williams presented the audit results for the 2022-2023 GCSSD District Audit and Internal School Funds Audit.

No findings were reported by the District Audit, and two findings in the Internal School Funds have been addressed.

A motion was made by Mr. Benny Boals to approve the annual audit, with a second by Mr. John Campbell II. *Motion passed.*

Teacher Tenure Recommendations

Mr. Eddie Pruett presented the list of teachers for tenure.

Dyer School - Taylor Record

Gibson County High School - Michael Wickersham

Rutherford School - Jayna Watkins, Shelby Dotson, and Tyler Tate

South Gibson County Elementary School - Samantha Ellis, Jessica Cerven, and Rachel Sanford

South Gibson County High School - Matthew Curry

A motion was made by Mr. Tom Lannom to approve the tenure for Taylor Record, Michael Wickersham, Jayna Watkins, Shelby Dotson, Tyler Tate, Samantha Ellis, Jessica Cerven, Rachel Sanford, and Mathew Curry, with a second by Dr. Richard Addo. *Motion passed.*

Approval of School Calendar 2024-2025

Mr. Eddie Pruett presented the 2024-2025 School Calendar survey results.

Total responses - 1,604

Option 1 received 29.5% of the votes, 5 days - Fall Break, 3 days - Thanksgiving Break

Option 2 received 62.2% of the votes, 5 days - Fall Break, 5 days - Thanksgiving Break

Option 3 received 2.9% of the votes, 2 days - Fall Break, 5 days - Thanksgiving Break

Option 4 received 5.5% of the votes, 2 days - Fall Break, 3 days - Thanksgiving Break

A motion was made by Mr. Benny Boals to approve option 2 school calendar for 2024-2025, with a second by Mr. John Campbell II. *Motion passed.*

Agriculture Truck Bid

Mr. Derek Norman presented the Agriculture Truck Bid from Steve Marsh Ford for \$52,256 with ISM funds.

A motion was made by Mr. Eddie Watkins to approve the Steve Marsh truck bid for \$52,256.00, with a second by Dr. Richard Addo. *Motion passed.*

Special Education Preschool Grant

Mr. Rory Hinson requested to amend the budget to include the amount received from the State Special School Education Grant.

A motion was made by Mr. John Campbell II to amend the budget to include the amount received from the state special education grant, with a second by Mr. Benny Boals. *Motion passed.*

Board of Trustee Resolution 2

Mr. Eddie Pruett presented the Board of Trustee Resolution 2. The resolution aims to amend the

private act which governs the board election process by changing the election dates. The resolution will be submitted to the legislature for approval.

A motion was made by Mr. Tom Lannom to approve resolution 2, with a second by Mr. Scott Ball. *Motion passed.*

Policy # 5.608

Mr. Eddie Pruett presented Policy #5.608 Tutoring for Pay. Policy #5.608 prohibits using the school building for private profit. The board members engaged in discussion pertaining to tutoring options and agreed to continue conversation at the January board meeting.

TSBA Conference Overview

Mr. Tom Lannom initiated discussion about what the board learned at the TSBA Conference. The board discussed improvements and goals for the upcoming months.

Policy Revisions

Mr. Eddie Pruett presented the policy revisions.

Policy #1.105 School Board Legislative Involvement - Changes the title of the person in charge of informing the board of legislative changes from legislative representative to legislative liaison.

Policy #1.701 School District Planning - Adds board improvement plans to the TISA accountability report

Policy #2.400 Revenues - Adds collection of funds through online payments

Policy #2.601 Fundraising Activities - Adds information on recordkeeping

Policy #2.800 Expenditures of Funds - Changes the language from board to board of education employees

Policy #2.8051 Debit Cards, Credit Cards, and Credit Lines - Provisions added for the use of debit cards, credit cards, and credit lines

Policy #4.603 Promotion and Retention - Creates another pathway for third-graders to be promoted to fourth grade

A motion was made by Mr. Tom Lannom to approve the policy revisions, with a second by Mr. Eddie Watkins. *Motion passed.*

DIRECTOR'S REPORT

Surplus

Mr. Eddie Pruett presented the tire machine and balancer for surplus.

A motion was made by Mr. Eddie Watkins to approve the surplus items listed, with a second by Mr. Scott Ball. *Motion passed.*

Upcoming Conferences

- **New Board Members Orientation - January 8-9 - Nashville**
- **Legislative & Legal Institute - February 12-13 - Franklin**

Mr. Eddie Pruett informed the board of the upcoming conferences.

ADJOURN

adjourn

A motion was made by Mr. Scott Ball to adjourn, with a second by Mr. Tom Lannom. *Motion passed.*

North GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
GCHS	10	Zero Tolerance	Smoking Marijuana in BR	5/4/2022	Dec, 2023		
GCHS	10	Zero Tolerance	Possession of MJ in BR	5/4/2022	Dec, 2023		
Dyer	7	34 Days ALC	Theft at previous school, we honor	9/17/2023 start			
GCHS	9	60 Days ALC	volleyball game incident/10 priors	10/11/2023	Dec. 15, 2023		
GCHS	10	remainder of semester	disrespectful rant, cussing, finger	10/31/2023			
GCHS	9	19 Days ALC	assault charge, pulling hair, kicking	10/31/2023			
Dyer	8	remainder of semester	disrespectful, cussing, push teacher	11/3/2023			

South GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCMS	8	30 Days ALC	Showing porn on phone	8/21/2023		
SGCHS	9	180 Days ALC	zero tolerance, under influence	10/20/2023	12-Mar-24	appeal reduced to 90/45
SGCMS	7	180 Days ALC	zero tolerance, under influence	11/3/2023	90 days	

North GC for the year

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
Dyer	7	34 Days ALC	Theft				
GCHS	9	60 Days ALC	Volleyball game incident/10 priors	10/11/2023	Dec. 16, 2023	transfer student, we honored days	
GCHS	10	remainder of semester	disrespectful rant, cussing, finger	10/31/2023			
GCHS	9	19 Days ALC	assault charge, pulling hair, kicking	10/31/2023			
Dyer	8	remainder of semester	disrespectful, cussing, push teacher	11/3/2023			

South GC for Year

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCMS	8	30 Days ALC	Showing porn on phone	8/21/2023			
SGCHS	10	13 Days ALC	Inproper touching, intimidation	9/12/2023			
SGCHS	9	180 Days ALC	zero tolerance, under influence	10/20/2023		12-Mar-24 review at 90 days	
SGCMS	7	180 Days ALC	zero tolerance, under influence	11/3/2023	90 days		Time Complete

HARASSMENT/BULLYING REPORT

November 1, 2023 to November 30, 2023

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	1	0	0	1	2	4	6
GCHS	0	0	0	0	0	0	1
KENTON	0	0	0	0	0	0	0
SGCES	0	0	0	0	0	0	0
SGCMS	0	0	0	0	0	0	1
RUTHERFORD	0	0	0	0	0	0	0
SGCHS	0	0	0	0	0	0	1
SPRING HILL	0	0	0	0	0	0	0
YORKVILLE	0	0	0	0	0	0	1

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8123	11/3/2023	Paid	Alisha Bauman	\$307.13
Gibson County Special Schools	8124	11/3/2023	Paid	RACHEL BEARDEN	\$197.73
Gibson County Special Schools	8125	11/3/2023	Paid	Dyer School	\$175.00
Gibson County Special Schools	8126	11/3/2023	Paid	Edmentum	\$376.00
Gibson County Special Schools	8127	11/3/2023	Paid	Explorelearning	\$8,770.68
Gibson County Special Schools	8128	11/3/2023	Paid	Kaitlyn Hughes	\$97.93
Gibson County Special Schools	8129	11/3/2023	Paid	Kenton Elementary School	\$1,318.00
Gibson County Special Schools	8130	11/3/2023	Paid	Pcs	\$2,693.00
Gibson County Special Schools	8131	11/3/2023	Paid	Quill	\$257.22
Gibson County Special Schools	8132	11/3/2023	Paid	Rosetta Stone Ltd	\$720.00
Gibson County Special Schools	8133	11/3/2023	Paid	Megan Sanford	\$30.42
Gibson County Special Schools	8134	11/3/2023	Paid	Scholastic Classroom Magazines	\$192.50
Gibson County Special Schools	8135	11/3/2023	Paid	JADA SIMS	\$32.18
Gibson County Special Schools	8136	11/6/2023	Paid	Brianna Holland	\$57.92
Gibson County Special Schools	8137	11/7/2023	Paid	TDCTE	\$100.00
Gibson County Special Schools	8138	11/13/2023	Paid	Business Card	\$44.94
Gibson County Special Schools	8139	11/13/2023	Paid	Business Card	\$422.89
Gibson County Special Schools	8140	11/13/2023	Paid	Capital One	\$115.17
Gibson County Special Schools	8141	11/13/2023	Paid	New Teacher Center	\$27,395.00
Gibson County Special Schools	8142	11/13/2023	Paid	PDX Reading Specialist, LLC	\$470.23
Gibson County Special Schools	8143	11/13/2023	Paid	Wells Fargo Financial Leasing	\$85.00
Gibson County Special Schools	8144	11/16/2023	Paid	Curriculum Associates, LLC	\$2,809.00
Gibson County Special Schools	8145	11/16/2023	Paid	Robert Norman	\$533.05
Gibson County Special Schools	8146	11/16/2023	Paid	Curriculum Associates, LLC	\$2,809.00
Gibson County Special Schools	8147	11/28/2023	Paid	Business Card	\$68.36

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8148	11/28/2023	Paid	Business Card	\$200.90
Gibson County Special Schools	8149	11/28/2023	Paid	Business Card	\$9.59
Gibson County Special Schools	8150	11/28/2023	Paid	Business Card	\$1,076.46
Gibson County Special Schools	8151	11/28/2023	Paid	Business Card	\$37.51
Gibson County Special Schools	8152	11/28/2023	Paid	Business Card	\$496.50
Gibson County Special Schools	8153	11/29/2023	Paid	Business Card	\$726.00
Gibson County Special Schools	8154	11/29/2023	Voided	Harbor Marketing Group	\$1,138.16
Gibson County Special Schools	8155	11/29/2023	Voided	Business Card	\$101.09
Gibson County Special Schools	8156	11/29/2023	Paid	Business Card	\$101.09
Gibson County Special Schools	8157	11/29/2023	Paid	Harbor Marketing Group	\$1,138.16

Gibson County Special Schools
Bank Account Check Listing By Date

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Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59967	11/1/2023	Alisha Owens	Vendor	Outstanding	\$278.46
59968	11/1/2023	Amy M. Richardson	Vendor	Outstanding	\$216.45
59969	11/1/2023	Area Wide Communications	Vendor	Outstanding	\$322.00
59970	11/1/2023	Anthony Bogue	Vendor	Outstanding	\$24.00
59971	11/1/2023	Br Supply, Inc.	Vendor	Outstanding	\$1,163.88
59972	11/1/2023	Carissa Burkett	Vendor	Outstanding	\$182.54
59973	11/1/2023	Cdw Government	Vendor	Outstanding	\$51,919.70
59974	11/1/2023	Eddie Pruett	Vendor	Outstanding	\$125.00
59975	11/1/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$18,383.18
59976	11/1/2023	Kevin Turner	Vendor	Outstanding	\$542.72
59977	11/1/2023	Lowe's Credit Services	Vendor	Outstanding	\$1,162.27
59978	11/1/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$54.55
59979	11/1/2023	Veronica Minton	Vendor	Outstanding	\$164.40
59980	11/1/2023	Emily Pitt	Vendor	Outstanding	\$29.25
59981	11/1/2023	Carly Robinson	Vendor	Outstanding	\$77.22
59982	11/1/2023	Megan Sanford	Vendor	Outstanding	\$84.83
59983	11/1/2023	Scarlett Spencer	Vendor	Outstanding	\$41.91
59984	11/1/2023	Susan Smith	Vendor	Outstanding	\$120.51
59985	11/1/2023	Tammie Floersh	Vendor	Outstanding	\$191.90
59986	11/1/2023	The Mirror Exchange	Vendor	Outstanding	\$260.00
59987	11/1/2023	Timothy Trimble	Vendor	Outstanding	\$107.64
59988	11/3/2023	A-1 Chemical Products	Vendor	Outstanding	\$1,696.00
59989	11/3/2023	Ace Building Center	Vendor	Outstanding	\$10.99
59990	11/3/2023	Ann Alexander	Vendor	Outstanding	\$163.22
59991	11/3/2023	Alisha Bauman	Vendor	Outstanding	\$24.00
59992	11/3/2023	Mashelle Brown	Vendor	Outstanding	\$183.72
59993	11/3/2023	Cindy Etheridge Davis	Vendor	Outstanding	\$141.57

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Number	Date	Description	Check Type	Status	
59994	11/3/2023	Danny East	Vendor	Outstanding	\$100.04
59995	11/3/2023	Ena Services Llc	Vendor	Outstanding	\$227.80
59996	11/3/2023	Gibson County Food Service	Vendor	Outstanding	\$152,984.37
59997	11/3/2023	Laura Hawks	Vendor	Outstanding	\$150.94
59998	11/3/2023	Carla Jackson	Vendor	Outstanding	\$71.37
59999	11/3/2023	Jayna Watkins	Vendor	Outstanding	\$49.73
60000	11/3/2023	Annetta Kirk	Vendor	Outstanding	\$95.36
60001	11/3/2023	Kristin Hardin	Vendor	Outstanding	\$124.02
60002	11/3/2023	Mary Gay London	Vendor	Outstanding	\$79.56
60003	11/3/2023	Michelle Goad	Vendor	Outstanding	\$263.25
60004	11/3/2023	Amy Powell	Vendor	Outstanding	\$121.68
60005	11/3/2023	Quill	Vendor	Outstanding	\$1,497.96
60006	11/3/2023	Reed Backflows	Vendor	Outstanding	\$750.00
60007	11/3/2023	Renee Childs	Vendor	Outstanding	\$331.34
60008	11/3/2023	Morgan Taylor	Vendor	Outstanding	\$48.00
60009	11/3/2023	Wilda Record	Vendor	Outstanding	\$145.08
60010	11/3/2023	COLLETTE WILSON	Vendor	Outstanding	\$25.40
60011	11/3/2023	Ace Building Center	Vendor	Outstanding	\$6.79
60012	11/3/2023	Blake Allen	Vendor	Outstanding	\$333.33
60013	11/3/2023	Mark Avery	Vendor	Outstanding	\$333.33
60014	11/3/2023	Barry Bray	Vendor	Outstanding	\$1,000.00
60015	11/3/2023	Rachel Cianciolo	Vendor	Outstanding	\$750.00
60016	11/3/2023	Logan Eason	Vendor	Outstanding	\$500.00
60017	11/3/2023	Mcdaniel Equipment Co	Vendor	Outstanding	\$3,250.00
60018	11/3/2023	Robert McGregor	Vendor	Outstanding	\$333.33
60019	11/3/2023	Natchez Trace Youth Academy	Vendor	Outstanding	\$1,000.00
60020	11/3/2023	Colton Pickard	Vendor	Outstanding	\$333.33
60021	11/3/2023	Steven E Rich	Vendor	Outstanding	\$666.67

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Number	Date	Description	Check Type	Status	
60022	11/3/2023	William Douglass Sanders	Vendor	Outstanding	\$500.00
60023	11/3/2023	Andre Theus	Vendor	Outstanding	\$500.00
60024	11/3/2023	Victory 93.7 Wtkb Fm	Vendor	Outstanding	\$200.00
60025	11/3/2023	Clayton Westbrooks	Vendor	Outstanding	\$500.00
60026	11/6/2023	JOSEPH AGEE	Vendor	Outstanding	\$263.25
60027	11/6/2023	Kelli Elliott Barnes	Vendor	Outstanding	\$2,650.00
60028	11/6/2023	RACHEL BEARDEN	Vendor	Outstanding	\$162.04
60029	11/6/2023	Amy Burczak	Vendor	Outstanding	\$70.20
60030	11/6/2023	Burk's Beverage	Vendor	Outstanding	\$32.43
60031	11/6/2023	Amanda Callins	Vendor	Outstanding	\$70.20
60032	11/6/2023	Cindy Smith	Vendor	Void	\$65.52
60033	11/6/2023	City Lumber Company	Vendor	Outstanding	\$296.31
60034	11/6/2023	Leigh-Ann Davis	Vendor	Outstanding	\$48.00
60035	11/6/2023	Food Rite	Vendor	Outstanding	\$84.00
60036	11/6/2023	Gibson Connect, LLC	Vendor	Outstanding	\$652.47
60037	11/6/2023	Catherine Hilton	Vendor	Outstanding	\$101.79
60038	11/6/2023	HOWARD COMPUTERS	Vendor	Outstanding	\$1,133.00
60039	11/6/2023	Kelly K. Samantha	Vendor	Outstanding	\$308.88
60040	11/6/2023	Brittany Leitherland	Vendor	Outstanding	\$126.56
60041	11/6/2023	Savannah Pannell	Vendor	Outstanding	\$60.84
60042	11/6/2023	Bryan Poole	Vendor	Outstanding	\$3,750.00
60043	11/6/2023	Practical Behavior Analysis, LLC	Vendor	Outstanding	\$856.40
60044	11/6/2023	Quill	Vendor	Outstanding	\$37.99
60045	11/6/2023	Teresa Newell	Vendor	Outstanding	\$177.84
60046	11/6/2023	Victoria Abbott	Vendor	Void	\$70.20
60046	11/6/2023	Victoria Abbott	Vendor	Outstanding	\$70.20
60047	11/6/2023	Workcare Resource Inc,	Vendor	Outstanding	\$180.00
60047	11/6/2023	Workcare Resource Inc,	Vendor	Void	\$180.00

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Number	Date	Description	Check Type	Status	
60048	11/7/2023	Ace Building Center	Vendor	Outstanding	\$17.98
60049	11/7/2023	Capital One	Vendor	Outstanding	\$32.26
60050	11/7/2023	Cooperative Financial Solutions	Vendor	Outstanding	\$37,493.86
60051	11/7/2023	Gibson County Bus Garage	Vendor	Outstanding	\$22,206.88
60052	11/7/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$9,702.56
60053	11/7/2023	Carla Jackson	Vendor	Outstanding	\$149.18
60054	11/7/2023	Betty Jewell	Vendor	Outstanding	\$126.36
60055	11/7/2023	The Tri City Reporter	Vendor	Outstanding	\$70.00
60056	11/7/2023	Trenton Special School District	Vendor	Outstanding	\$204.25
60057	11/7/2023	Waste Management	Vendor	Outstanding	\$2,653.54
60058	11/8/2023	Business Card	Vendor	Outstanding	\$1,868.10
60059	11/8/2023	Capital One	Vendor	Outstanding	\$312.10
60060	11/8/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$70.88
60061	11/8/2023	Home Builders Institute	Vendor	Outstanding	\$2,000.00
60062	11/8/2023	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$600.00
60063	11/8/2023	Teachstone, Inc	Vendor	Outstanding	\$75.00
60064	11/8/2023	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
60065	11/8/2023	Youth Town of Tennessee	Vendor	Outstanding	\$250.00
60066	11/8/2023	Business Card	Vendor	Outstanding	\$2,617.67
60067	11/8/2023	Ena Services Llc	Vendor	Outstanding	\$5,182.64
60068	11/8/2023	Paige Garner	Vendor	Outstanding	\$79.56
60069	11/8/2023	James Hughes	Vendor	Outstanding	\$603.81
60070	11/8/2023	Ezra F Leslie	Vendor	Outstanding	\$159.12
60071	11/8/2023	South Gibson County Middle School	Vendor	Outstanding	\$150.00
60072	11/8/2023	StaffEZ Facility Services	Vendor	Outstanding	\$121,662.20
60073	11/9/2023	City Lumber Company	Vendor	Outstanding	\$2,718.00
60074	11/9/2023	J.D.Distributors, Inc.	Vendor	Outstanding	\$19.15
60075	11/9/2023	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$300.00

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Number	Date	Description	Check Type	Status	
60076	11/9/2023	Tetc	Vendor	Outstanding	\$2,250.00
60077	11/10/2023	Capital One	Vendor	Outstanding	\$28.03
60078	11/10/2023	Ferguson Enterprises	Vendor	Outstanding	\$80.30
60079	11/10/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$38.99
60080	11/10/2023	PDX Reading Specialist, LLC	Vendor	Outstanding	\$354.22
60081	11/10/2023	UNIVERSAL CONTRACTORS	Vendor	Outstanding	\$6,475.00
60082	11/13/2023	Sharon Wallsmith	Vendor	Outstanding	\$364.27
60083	11/14/2023	Amanda Bell	Vendor	Outstanding	\$230.49
60084	11/14/2023	Cdw Government	Vendor	Outstanding	\$899.00
60085	11/14/2023	Dyer School	Vendor	Outstanding	\$150.00
60086	11/14/2023	Gibson County High School	Vendor	Outstanding	\$450.00
60087	11/14/2023	Greene Things Floral & Gift	Vendor	Outstanding	\$189.98
60088	11/14/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$158.99
60089	11/14/2023	J.C. Educational Supply	Vendor	Outstanding	\$339.00
60090	11/14/2023	Jackson Restaurant Supply, Inc.	Vendor	Outstanding	\$6,487.00
60091	11/14/2023	Kenton Elementary School	Vendor	Outstanding	\$150.00
60092	11/14/2023	Rutherford Elementary School	Vendor	Outstanding	\$150.00
60093	11/14/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$150.00
60094	11/14/2023	South Gibson County Middle School	Vendor	Outstanding	\$150.00
60095	11/14/2023	Spring Hill School	Vendor	Outstanding	\$150.00
60096	11/14/2023	TCAT Jackson	Vendor	Outstanding	\$12,811.33
60097	11/14/2023	TransACT Communications, LLC	Vendor	Outstanding	\$1,800.00
60098	11/14/2023	Wade Electric Company	Vendor	Outstanding	\$608.00
60099	11/14/2023	Yorkville Elementary School	Vendor	Outstanding	\$150.00
60100	11/15/2023	Act	Vendor	Outstanding	\$2,478.20
60101	11/15/2023	Derek Norman	Vendor	Outstanding	\$44.10
60102	11/15/2023	Embassy Suites	Vendor	Outstanding	\$1,749.00
60103	11/15/2023	Food Giant	Vendor	Outstanding	\$847.53

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Number	Date	Description	Check Type	Status	
60104	11/15/2023	Food Rite	Vendor	Outstanding	\$950.93
60105	11/15/2023	Hotel Supply Warehouse	Vendor	Outstanding	\$1,450.00
60106	11/15/2023	Nexair	Vendor	Outstanding	\$74.55
60107	11/15/2023	Sysaid Technologies	Vendor	Outstanding	\$7,636.00
60108	11/16/2023	Catherine Hilton	Vendor	Outstanding	\$558.14
60109	11/17/2023	Aflac	Vendor	Outstanding	\$367.44
60110	11/17/2023	Boston Mutual Whole Life	Vendor	Outstanding	\$186.35
60111	11/17/2023	General Sessions	Vendor	Outstanding	\$100.00
60112	11/17/2023	General Sessions Court	Vendor	Outstanding	\$60.84
60113	11/17/2023	Gibson County Imagination Library	Vendor	Outstanding	\$102.00
60114	11/17/2023	Legalshield	Vendor	Outstanding	\$173.40
60115	11/17/2023	Life Investors	Vendor	Outstanding	\$383.44
60116	11/17/2023	Madison County General Sessions Court	Vendor	Outstanding	\$54.42
60117	11/17/2023	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$414.36
60118	11/17/2023	Tasc Pvr	Vendor	Outstanding	\$5,318.24
60119	11/17/2023	Tenn Child Support	Vendor	Outstanding	\$1,154.00
60120	11/17/2023	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$2,057.62
60121	11/17/2023	TSACG	Vendor	Outstanding	\$12,960.00
60122	11/17/2023	Usable Life	Vendor	Outstanding	\$936.00
60123	11/21/2023	Ace Building Center	Vendor	Outstanding	\$12.99
60124	11/21/2023	Alexander,Thompson And Arnold	Vendor	Outstanding	\$26,275.00
60125	11/21/2023	Alford's Tire Center	Vendor	Outstanding	\$1,097.20
60126	11/21/2023	Tessa Buckingham	Vendor	Outstanding	\$1,302.81
60127	11/21/2023	Caymee Services	Vendor	Outstanding	\$45.00
60128	11/21/2023	Cdw Government	Vendor	Outstanding	\$448.22
60129	11/21/2023	Cheryl Crocker	Vendor	Outstanding	\$127.00
60130	11/21/2023	Alina Coffman	Vendor	Outstanding	\$274.84
60131	11/21/2023	Eddie Pruett	Vendor	Outstanding	\$61.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 12/1/2023 8:24 AM
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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
60132	11/21/2023	Food Rite	Vendor	Outstanding	\$37.54
60133	11/21/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$86.84
60134	11/21/2023	Gibson Electric Membership	Vendor	Outstanding	\$3,850.00
60135	11/21/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$126.16
60136	11/21/2023	Cheyenne Kyle	Vendor	Outstanding	\$153.30
60137	11/21/2023	Nexair	Vendor	Outstanding	\$69.62
60138	11/21/2023	Phillips Commercial	Vendor	Outstanding	\$54,482.42
60139	11/21/2023	Pitney Bowes	Vendor	Outstanding	\$500.00
60140	11/21/2023	Premier Family Medicine	Vendor	Outstanding	\$750.00
60141	11/21/2023	Quill	Vendor	Outstanding	\$69.53
60142	11/21/2023	Rory Hinson	Vendor	Outstanding	\$280.90
60143	11/21/2023	Stellar Therapy Services	Vendor	Outstanding	\$3,727.50
60144	11/21/2023	Tap Industries, Inc.	Vendor	Outstanding	\$80.00
60145	11/21/2023	Tom Lannom	Vendor	Outstanding	\$300.36
60146	11/21/2023	Tyler's Locksmith	Vendor	Outstanding	\$96.00
60147	11/21/2023	Workcare Resource Inc,	Vendor	Outstanding	\$225.00
60148	11/21/2023	Sable Estes	Vendor	Outstanding	\$98.28
60149	11/27/2023	Business Card	Vendor	Outstanding	\$2,983.01
60150	11/27/2023	4-EverGreen	Vendor	Outstanding	\$4,401.00
60151	11/27/2023	Alford's Tire Center	Vendor	Outstanding	\$67.70
60152	11/27/2023	Asms	Vendor	Outstanding	\$682.75
60153	11/27/2023	Business Card	Vendor	Outstanding	\$55.98
60154	11/27/2023	Shera Culp	Vendor	Outstanding	\$99.00
60155	11/27/2023	Dyer School	Vendor	Outstanding	\$750.00
60156	11/27/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$231.00
60157	11/27/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$336,638.04
60158	11/27/2023	Hci Supply	Vendor	Outstanding	\$193.13
60159	11/27/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$109.98

Gibson County Special Schools
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Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
60160	11/27/2023	Kenton Elementary School	Vendor	Outstanding	\$600.00
60161	11/27/2023	Medina Family Practice	Vendor	Outstanding	\$100.00
60162	11/27/2023	Rutherford Elementary School	Vendor	Outstanding	\$600.00
60163	11/27/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$2,600.00
60164	11/27/2023	South Gibson County Middle School	Vendor	Outstanding	\$1,500.00
60165	11/27/2023	Spring Hill School	Vendor	Outstanding	\$600.00
60166	11/27/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$548.78
60167	11/27/2023	Yorkville Elementary School	Vendor	Outstanding	\$1,000.00
60168	11/27/2023	Business Card	Vendor	Outstanding	\$525.80
60169	11/27/2023	Yorkville Elementary School	Vendor	Outstanding	\$145.00
60170	11/28/2023	Business Card	Vendor	Outstanding	\$591.02
60171	11/28/2023	Dyer School	Vendor	Outstanding	\$25.00
60172	11/28/2023	Business Card	Vendor	Outstanding	\$376.20
60173	11/28/2023	Business Card	Vendor	Outstanding	\$362.86
60174	11/28/2023	Business Card	Vendor	Outstanding	\$990.87
60175	11/28/2023	CHLIC	Vendor	Outstanding	\$13,965.54
60176	11/28/2023	Emilee Cunningham	Vendor	Outstanding	\$142.19
60177	11/28/2023	ASHTON LANNOM	Vendor	Outstanding	\$84.86
60178	11/28/2023	Nick Santaniello	Vendor	Outstanding	\$115.28
60179	11/28/2023	Superior Vision Services, Inc	Vendor	Outstanding	\$14.18
60180	11/28/2023	Usable Life	Vendor	Outstanding	\$9,192.42
60181	11/28/2023	Usable Life	Vendor	Outstanding	\$7,857.18
60182	11/28/2023	Business Card	Vendor	Outstanding	\$308.99
60183	11/28/2023	Business Card	Vendor	Outstanding	\$162.89
60184	11/28/2023	Business Card	Vendor	Outstanding	\$525.00
60185	11/28/2023	Verizon Wireless	Vendor	Outstanding	\$2,244.93
60186	11/28/2023	Business Card	Vendor	Outstanding	\$6,051.02
60187	11/28/2023	PPG Paints	Vendor	Outstanding	\$36.00

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
60188	11/29/2023	Business Card	Vendor	Outstanding	\$68.35
60189	11/29/2023	Chasity Reasons	Vendor	Outstanding	\$17.00
60190	11/29/2023	Quill	Vendor	Outstanding	\$750.52
60191	11/29/2023	Kim Thompson	Vendor	Outstanding	\$17.00
60192	11/29/2023	Wilda Record	Vendor	Outstanding	\$146.25
60193	11/30/2023	Ace Building Center	Vendor	Outstanding	\$24.35
60194	11/30/2023	Area Wide Communications	Vendor	Outstanding	\$1,002.80
60195	11/30/2023	At & T	Vendor	Outstanding	\$186.47
60196	11/30/2023	Batteries Plus	Vendor	Outstanding	\$42.30
60197	11/30/2023	Cindy Smith	Vendor	Outstanding	\$65.52
60198	11/30/2023	Copies Plus, Inc	Vendor	Outstanding	\$4,863.35
60199	11/30/2023	Sable Estes	Vendor	Outstanding	\$88.92
60200	11/30/2023	Joe Frizzell	Vendor	Outstanding	\$900.00
60201	11/30/2023	Hci Supply	Vendor	Outstanding	\$41.81
60202	11/30/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$42.89
60203	11/30/2023	Laura Huguely	Vendor	Outstanding	\$37.15
60204	11/30/2023	Jacob King	Vendor	Outstanding	\$24.00
60205	11/30/2023	M&A Supply Company, Inc.	Vendor	Outstanding	\$243.80
60206	11/30/2023	Patricia Rickman	Vendor	Outstanding	\$1,060.40
60207	11/30/2023	Stanford Electric	Vendor	Outstanding	\$119.26
60208	11/30/2023	Terri Mcdaniel	Vendor	Outstanding	\$156.78
60209	11/30/2023	Trane U.S. Inc	Vendor	Outstanding	\$1,007.49

Totals for Vendor

Number of Checks: 245
Total Checks: \$1,045,749.49
Reconciled Checks: \$0.00
Outstanding Checks: \$1,045,433.77
Void Checks: \$315.72

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	245
Total Checks:	\$1,045,749.49
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,045,433.77
Void Checks:	\$315.72

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 12/1/2023 8:24 AM
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Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	245
Total Checks:	\$1,045,749.49
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,045,433.77
Void Checks:	\$315.72

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40125	Trustee's Collections - Bankruptcy	0.00	(417.86)	0.00%	0.00	(106.02)	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	(15,221.69)	21.75%	5,833.33	(2,909.87)	49.88%
40162	Payments In Lieu Of Taxes-Local	190,000.00	(5,189.93)	2.73%	15,833.33	(673.77)	4.26%
40210	Local Option Sales Tax	4,400,000.00	(1,596,371.35)	36.28%	366,666.67	(329,743.32)	89.93%
40350	Interstate Telecommunications Tax	20,000.00	(9,184.95)	45.92%	1,666.67	(2,367.17)	142.03%
40610	Current Property Tax	7,428,000.00	(531,120.79)	7.15%	619,000.00	(481,419.29)	77.77%
40620	Prior Year's Property Tax	138,000.00	(43,239.33)	31.33%	11,500.00	(17,176.19)	149.36%
40630	Interest And Penalty	20,000.00	(4,261.40)	21.31%	1,666.67	(2,031.38)	121.88%
41110	Marriage Licenses	900.00	(417.74)	46.42%	75.00	(119.35)	159.13%
42310	Fines	0.01	(5,980.00)	59,800,000.	0.00	(1,000.00)	00,000.00%
43570	Receipts From Individual Schools	75,000.00	(10,575.95)	14.10%	6,250.00	(3,836.71)	61.39%
43990	Other Charges For Services	25,000.00	(5,056.25)	20.23%	2,083.33	(3,545.20)	170.17%
44110	Investment Income	140,000.00	(127,397.68)	91.00%	11,666.67	(27,084.42)	232.15%
46510	TISA	28,848,327.00	(11,533,817.46)	39.98%	2,404,027.25	(2,883,454.36)	119.94%
46511	Basic Education Program	0.00	0.00	0.00%	0.00	0.00	0.00%
46515	Early Childhood Education	412,787.95	(67,652.25)	16.39%	34,399.00	(65,790.05)	191.26%
46590	Other State Education Funds	245,535.00	(98,138.51)	39.97%	20,461.25	(24,534.63)	119.91%
46610	Career Ladder Program	37,500.00	(21,681.97)	57.82%	3,125.00	0.00	0.00%
46790	Other Vocational	3,553,701.43	(344,808.09)	9.70%	296,141.79	(185,634.95)	62.68%
46980	Other State Grants	158,703.72	0.00	0.00%	13,225.31	0.00	0.00%
49700	Insurance Recovery	0.00	(4,640.39)	0.00%	0.00	(2,034.00)	0.00%
	Total Revenues	45,763,455.11	(14,425,173.59)	31.52%	3,813,621.26	(4,033,460.68)	105.76%
Expenditures							
71100	Regular Instruction Program	(17,295,824.85)	4,475,614.96	25.88%	(1,441,318.74)	1,332,688.82	92.46%
71200	Special Education Program	(2,845,422.84)	738,071.10	25.94%	(237,118.57)	239,678.01	101.08%
71300	Career and Technical Education	(4,531,800.35)	764,453.68	16.87%	(377,650.03)	148,544.96	39.33%
72110	Attendance	(38,148.14)	7,186.64	18.84%	(3,179.01)	3,178.34	99.98%
72120	Health Services	(686,969.50)	175,575.52	25.56%	(57,247.46)	47,890.31	83.65%
72130	Other Student Support	(912,136.14)	241,005.63	26.42%	(76,011.35)	60,985.96	80.23%
72210	Regular Instruction Program	(1,263,643.97)	460,336.90	36.43%	(105,303.66)	98,088.91	93.15%
72220	Special Education Program	(293,179.13)	195,277.27	66.61%	(24,431.59)	21,747.19	89.01%
72230	Career and Technical Education	(144,378.06)	42,175.57	29.21%	(12,031.51)	11,231.58	93.35%
72250	EDUCATION TECHNOLOGY	(843,048.07)	418,559.60	49.65%	(70,254.01)	39,373.52	56.04%
72310	Board Of Education	(530,900.00)	253,579.40	47.76%	(44,241.67)	19,598.73	44.30%
72320	Office Of The Superintendent	(293,269.57)	118,744.36	40.49%	(24,439.13)	21,690.75	88.75%
72410	Office Of The Principal	(2,355,842.84)	805,003.02	34.17%	(196,320.24)	197,686.49	100.70%

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72510	Fiscal Services	(276,013.79)	122,864.26	44.51%	(23,001.15)	19,901.23	86.52%
72610	Operation Of Plant	(2,784,846.60)	1,250,776.51	44.91%	(232,070.55)	192,837.15	83.09%
72620	Maintenance Of Plant	(1,195,808.56)	390,593.74	32.66%	(99,650.71)	69,970.07	70.22%
72710	Transportation	(1,664,533.41)	761,068.79	45.72%	(138,711.12)	81,702.77	58.90%
73400	Early Childhood Education	(412,787.95)	105,606.76	25.58%	(34,399.00)	37,937.91	110.29%
76100	Regular Capital Outlay	(1,333,810.65)	450,804.63	33.80%	(111,150.89)	3,278.14	2.95%
82130	Education	(3,348,663.00)	48,933.95	1.46%	(279,055.25)	0.00	0.00%
82230	Education	(1,256,444.00)	628,619.60	50.03%	(104,703.67)	0.00	0.00%
	Total Expenditures	(44,307,471.42)	12,454,851.89	28.11%	(3,692,289.29)	2,648,010.84	71.72%
Total	141 General Purpose School	1,455,983.69	(1,970,321.70)	135.33%	121,331.97	(1,385,449.84)	1,141.



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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Math Implementation Support Grant - Rev 0 - Math Implementation Support Grant

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Filter by Location: All - \$71,250.00

Show Unbudgeted Categories

Account Number	72210 - Support Services/Regular Instruction Program	Total
Line Item Number		
399 - Other Contracted Services	71,250.00	71,250.00
Total	71,250.00	71,250.00
	Adjusted Allocation	71,250.00
	Remaining	0.00

Hinson, Rory

Production

Session Timeout
00:29:54

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TN Department of Education | Andrew Johnson Tower | 710 James Robertson Parkway | Nashville, TN 37243 | (629) 395-4684 | ePlan.Help@tn.gov

Juvenile Court Referrals for GCSSD

School	Grade	Date Referred to Juvenile Court	Reason for Referral	Person Requesting Referral	Persons Involved	Incident Notes	Previous Remediation	Y/N Bullying	Y/N IEP	Y/N Behavior Plan
GCHS	11	11/1/2023	Truancy	Jim Hughes	Megan Sanford	Currently on homebound and hasn't completed any work. Teachers and staff has tried to reach out to student but no answer.		No	No	No
GCHS	9	11/1/2023	Truancy	Jim Hughes	Megan Sanford	Student continued to be late for school.		No	No	No
SGCHS	7	11/1/2023	Truancy	Phil Rogers	Megan Sanford	Continues to have unexcused absense		No	No	No
SGCHS	7	11/1/2023	Truancy	Phil Rogers	Megan Sanford	Continues to have unexcused and tardies		No	No	No
SGCHS	7	11/1/2023	Truancy	Phil Rogers	Megan Sanford	Continues to be late for school.		No	No	No
Dyer	8	11/2/2023	Truancy	Chasity Reason	Megan Sanford	Continues to be late for school.		NO	Yes	No
Rutherford	7	11/2/2023	Truancy	Jody Hinson	Megan Sanford	Continues to miss school.		No	Yes	No
Dyer	5	11/8/2023	Truancy	Chasity Reason	Megan Sanford	Continues to miss school and unable to contact		No	No	No
GCHS	11	11/16/2023	Truancy	Jim Hughes	Megan Sanford	She is on homebound but is not completing any of her work.		No	No	No
SGCHS	11	11/29/2023	Truancy	Phil Rogers	Megan Sanford	Continues to miss school after multiple conversations with the parent.		No	No	No

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: November 1 through November 30					
3						
4			<i>Beginning of Month</i>	<i>New</i>	<i>Closed</i>	<i>End of Month</i>
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	4	35	32	7
7		Jacob King	2	31	33	0
8		Alisha Owens	12	34	33	13
9		Anthony Bogue	9	35	38	6
10						
11	Grand Totals		27	135	136	26
12						
13						
14			<i>Beginning of Month</i>	<i>New</i>	<i>Closed</i>	<i>End of Month</i>
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Charles Salles	7	9	9	7
17		Travis Hendrix	3	29	25	7
18		Mark Robinson	1	17	17	1
19		Caleb Black	3	10	13	0
20		Ted Bauman	0	25	24	1
21		Brad Reynolds	0	19	19	0
22						
23	Grand Totals		14	109	107	16
24						
25						
26	Notes:					
27	1. Assigned To: The person who was assigned the work order.					
28	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
29	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
30	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
31	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

Gibson County Special School District
Board of Trustees
GCSSD Board of Trustees Regular Meeting
Spring Hill School Library
November 7, 2023

Members Present: Dr. Richard Addo, Mr. Scott Ball, Mr. John Campbell II, Mr. Tom Lannom, Ms. Treva Maitland, Mr. Eddie Watkins.

PLEDGE OF ALLEGIANCE

Mr. Tom Lannom led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Tom Lannom to approve the consent agenda, with a second by Ms. Treva Maitland. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Funding Applications

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

RECOGNITION

PUBLIC COMMENT

No public comment

****AMENDED AGENDA**

A motion was made by Mr. John Campbell II to approve the amended agenda, with a second by Dr. Richard Addo. *Motion passed.*

Swearing-in of Ms. Treva Maitland

Mr. Tom Lannom swore in Ms. Treva Maitland to the GCSSD Board of Trustees.

American Education Week

Mr. Eddie Pruett informed the Board of American Education Week, November 13th - 17th. Breakfast will be provided for all staff on behalf of the district and the school board on November 14, 2023.

LEA Compliance Report

Mr. Eddie Pruett presented the 2023 Local Education Agency (LEA) Compliance Report. In the 2023 Local Education Agency (LEA) Compliance Report, the district adheres to all federal and state education laws as well as State Board of Education regulations.

A motion was made by Mr. Eddie Watkins to approve the LEA Compliance Report, with a second by Mr. John Campbell II. *Motion passed.*

****ESSER 3.0 FY24 Application Budget Approval**

Mr. Rory Hinson presented the ESSER 3.0 FY24 Application Budget Approval. The board approval is necessary for the budget of the Elementary and Secondary School Emergency Relief (ESSER) Grant.

A motion was made by Mr. Scott Ball to approve the ESSER 3.0 FY24 Application Budget, with a second by Mr. Eddie Watkins. *Motion passed.*

****StaffEZ Contract Renewal**

Mr. Rory Hinson presented the renewal of the StaffEZ contract. StaffEZ has requested a 10% increase in the monthly invoice. The increase is due to the rising cost of supplies and materials, as well as the need to provide a cost of living raise for the employees. The 2023-2024 budget has already accounted for a 7% increase. It is recommended to amend the budget by \$22,120.60 to accommodate the requested increase.

A motion was made by Mr. John Campbell II to approve the renewal of the StaffEZ contract and amend the budget by \$22,120.60, with a second by Dr. Richard Addo. *Motion passed.*

School Board Election Dates

Mr. Tom Lannom and Ms. Treva Maitland proposed changing the School Board Election dates. The board engaged in a thorough discussion regarding the election cycle and the costs.

A motion was made by Dr. Richard Addo to change the election cycle to reflect the county general election, with a second by Ms. Treva Maitland. *Motion passed.*

Advisory Referendum Resolution

Mr. Tom Lannom and Mr. Eddie Pruett presented the Advisory Referendum Resolution. The board discussed requesting an election for an advisory, non-binding referendum of voters within the district to gauge their interest in consolidating the north-end schools.

A motion was made by Mr. Tom Lannom to present the resolution to request the Legislator to allow the Advisory Referendum on the consolidation of the north-end schools, with a second by Dr. Richard Addo. *Motion passed.*

DIRECTOR'S REPORT

Surplus

Mr. Eddie Pruett presented the Dyer School surplus items.

A motion was made by Mr. Tom Lannom to approve the Dyer School surplus items, with a second by Mr. John Campbell II. *Motion passed.*

Upcoming Conferences

Mr. Eddie Pruett informed the board of the upcoming conferences.

- Annual Convention & Leadership Conference
 - Gaylord Opryland Resort on November 16-19
- Legislative & Legal Institute
 - Franklin Marriott Cool Springs on February 12-13

ADJOURN

A motion was made by Mr. Tom Lannom to adjourn, with a second by Ms. Treva Maitland. *Motion passed.*

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Gibson County HS Date of Request 12-4-23

Teacher Wickersham Class Baseball Team

Number of Students Involved 21 Cost Per Student _____

Date of Trip 3/25-3/28/24 Alternate Date N/A

Number of Buses Needed 0 Is Handicap bus required? ___ YES ___ NO

Has the Transportation Supervisor been contacted? ___ YES NO

Personal Vehicles being used? YES ___ NO

Proof of vehicle liability insurance on file at School? YES ___ NO

Has the Cafeteria been contracted? ___ YES NO

Has School Nurse been notified of Field Trip? ___ YES NO

Total Number of Chaperones: Administrators ___ Teachers 2 Teacher Assistant ___
Parents 18 Others 1

Destination: Gulf Shores Classic- Annual Tournament

Time of Departure: 3/24 Time of Return: 3/29

Purpose of the Trip: The Baseball team will be playing in the Gulf Shores Classic. We have been participating in this for the last 3 years.

Field Trip Activities: See Attached form

ATTACH LESSON PLAN FOR FOLLOW-UP

(This must be included for field trip to be approved)

Approved Disapproved ___ Principal James A. High Date 12/4/23

Approved Disapproved ___ Supervisor Ken Tim Date 12/4/23

Approved Disapproved ___ Director of Schools Eddie Pruett Date 12/5/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 11/29/23
Board Approval Date _____
Over Night Trip Yes ___ No

**FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School Gibson County FFA Date of Request 11/27/2023

Teacher L. Norman Class FFA

Number of Students Involved 15 Cost Per Student \$100

Date of Trip 2/16/23-2/17/23 Alternate Date _____

Number of Buses Needed 1 Is Handicap bus required? ___ YES ___ NO

Has the Transportation Supervisor been contacted? YES ___ NO

Personal Vehicles being used? ___ YES NO

Proof of vehicle liability insurance on file at School? ___ YES NO

Has the Cafeteria been contracted? ___ YES NO

Has School Nurse been notified of Field Trip? YES ___ NO

Total Number of Chaperones: Administrators 1 Teachers 1-2 Teacher Assistant ___
Parents ___ Others ___

*Need only
Two chaperones*

Destination: Louisville, KY

Time of Departure: 9:30am 2/16/23 Time of Return: 11pm 2/17/23

Purpose of the Trip: To network with agriculture industry leaders.

Field Trip Activities: Attend the expo at the Louisville Farm Machinery Show. And tour
a robotic dairy in Bowling Green, KY

ATTACH LESSON PLAN FOR FOLLOW-UP
(This must be included for field trip to be approved.)

Approved Disapproved ___ Principal [Signature] Date 11/28/23

Approved Disapproved ___ Supervisor [Signature] Date 11/28/2023

Approved Disapproved ___ Director of Schools [Signature] Date 11/29/23

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FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 12/11/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School South Gibson County High Date of Request 12-7-2023
Teacher April Martin Class FCCLA
Number of Students Involved 30 Cost Per Student 250.00
Date of Trip 3-19-24 -3-22-24 Alternate Date n/a
Number of Buses Needed n/a Is Handicap bus required? YES NO
Has the Transportation Supervisor been contacted? YES NO
Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NO
Has the Cafeteria been contracted? YES NO
Has School Nurse been notified of Field Trip? YES NO
Total Number of Chaperones: Administrators _____ Teachers 1 Teacher Assistant _____
Parents 5 Others _____

Destination: Gatlinburg Tn

Time of Departure: 8:00 am (3-19-24) Time of Return: 10:00 pm (3-22-24)

Purpose of the Trip: FCCLA State Leadership Conference

Competitive Events, Workshops, and Official State Meetings

Field Trip Activities: Competition, Workshops, State Meeting,
Sight Seeing, FCCLA Banquet

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved)
Approved Disapproved _____ Principal Phil Rogien Date 12/7/23
Approved Disapproved _____ Supervisor Kevin Turner Date 12/11/23
Approved Disapproved _____ Director of Schools Eddie Pruett Date 12/12/23

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FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Date Received in the District Office 11/15/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School SGCMS Date of Request 11/14/23
Teacher Ryan Boteman Class 7th to 8th Grade Band
Number of Students Involved TBA Cost Per Student \$50 plus food money.
Date of Trip Jan 25-27, 2024 Alternate Date N/A
Number of Buses Needed Jojo securing Is Handicap bus required? YES NO
Has the Transportation Supervisor been contacted? YES NO
Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NO
Has the Cafeteria been contracted? YES NO
Has School Nurse been notified of Field Trip? YES NO
Total Number of Chaperones: Administrators _____ Teachers _____ Teacher Assistant _____
Parents _____ Others _____
Destination: UT Martin
Time of Departure: Jan 25 @ 11AM Time of Return: Jan. 27 @ 5PM
Purpose of the Trip: UT Martin honor Band. Select students will prepare a concert with the best musicians in our region.
Field Trip Activities: Band rehearsals and concert prep.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved _____ Principal [Signature] Date _____
Approved Disapproved _____ Supervisor Michelle Bond Date 11/15/23
Approved Disapproved _____ Director of Schools Eddie Pruett Date 11/15/23

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Eddie Pruett

Date Received in the District Office 12/7/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School SGCMS Date of Request 12/7/23
Teacher Ryan Bateman Class 7th + 8th Band
Number of Students Involved TBA Cost Per Student \$150 + food cost
Date of Trip 2/8/24 - 2/10/24 Alternate Date _____

TBA
Depends
on # of
Students

Number of Buses Needed _____ Is Handicap bus required? ___ YES ___ NO
Has the Transportation Supervisor been contacted? ___ YES ___ NO
Personal Vehicles being used? ___ YES ___ NO
Proof of vehicle liability insurance on file at School? ___ YES ___ NO
Has the Cafeteria been contracted? YES ___ NO
Has School Nurse been notified of Field Trip? YES ___ NO
Total Number of Chaperones: Administrators _____ Teachers _____ Teacher Assistant _____
Parents _____ Others _____

Destination: All West Honor Band, Renaissance Convention Center, Memphis, TN
Time of Departure: 8:00AM 2/8 Time of Return: 5PM 2/10
Purpose of the Trip: Honor Band for selected students

Field Trip Activities: Rehearsals and concerts

ATTACH LESSON PLAN FOR FOLLOW-UP.

(This must be included for field trip to be approved.)
Approved Disapproved _____ Principal [Signature] Date 12/7/23
Approved Disapproved _____ Supervisor Michelle Lord Date 12/8/23
Approved Disapproved _____ Director of Schools Eddie Pruett Date 12/11/23

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DYER PUBLIC SCHOOLS

322 EAST COLLEGE ST.
DYER, TENNESSEE
38330



CHASITY REASONS
Principal
34

KIMBERLY THOMPSON
Assistant Principal

TABITHA COWAN
Secretary

RHONDA BRANSON
Records



731-692-2444



fb.me/DyerSchool



731-692-2751

November 6, 2023

To the Gibson County Special School District Board of Trustees,

I would like to recommend Taylor Record for tenure in the GCSSD. She has met all requirements set forth by the State of Tennessee and GCSSD. Mrs. Record began her work with our district in 2019 and has grown each year as a solid educator.

Sincerely,

A handwritten signature in black ink that reads "Chasity Reasons".

Chasity Reasons, Principal

Dyer School

GIBSON COUNTY HIGH SCHOOL

35

PRINCIPAL
James M. Hughes



P. O. Box 190
Dyer, Tennessee 38330
Phone (731) 692-3616

To the Gibson County Special School District Board or Trustees,

I would like to recommend Michael Wickersham for tenure in the GCSSD. Coach Wickersham has met all the requirements set forth by the State of Tennessee and GCSSD.

A handwritten signature in black ink that reads 'James M. Hughes'. The signature is written in a cursive style with a large, sweeping initial 'J'.

James M Hughes
Principal GCHS



RJHS

36

RUTHERFORD ELEMENTARY & JR. HIGH SCHOOL

108 Knox Street
P.O. Box 70
Rutherford, TN 38369
(731) 483-4006

December 1, 2023

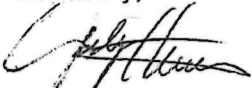
Mr. Eddie Pruett, Director
Gibson County Special School District
130 Trenton Highway
Dyer, TN 38330

Dear Mr. Pruett,

As principal of Rutherford School, I would like to recommend Ms. Jayna Watkins for tenure in the Gibson County Special School District. Ms. Watkin has performed her duties in a manner that is worthy of such a recommendation. I truly believe that if given tenure that she will continue to perform and excel in her position and will be a true asset to our school district.

Please contact me if you have any questions or need additional information.

Sincerely,



Jody Hinson Ed.D
Rutherford School

Jody Hinson, Principal
Phone (731) 483-4006
Fax (731) 483-4496

RJHS

37

RUTHERFORD ELEMENTARY & JR. HIGH SCHOOL

108 Knox Street
P.O. Box 70
Rutherford, TN 38369
(731) 483-4006

December 1, 2023

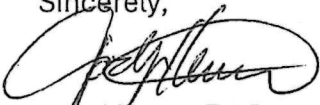
Mr. Eddie Pruett, Director
Gibson County Special School District
130 Trenton Highway
Dyer, TN 38330

Dear Mr. Pruett,

As principal of Rutherford School, I would like to recommend Miss Shelby Dotson for tenure in the Gibson County Special School District. Miss Shelby has performed her duties in a manner that is worthy of such a recommendation. I truly believe that if given tenure that she will continue to perform and excel in her position and will be a true asset to our school district.

Please contact me if you have any questions or need additional information.

Sincerely,



Jody Hinson Ed.D
Rutherford School

Jody Hinson, Principal
Phone (731) 483-4006
Fax (731) 483-4496

RJHS

38

RUTHERFORD ELEMENTARY & JR. HIGH SCHOOL

108 Knox Street
P.O. Box 70
Rutherford, TN 38369
(731) 483-4006

December 1, 2023

Mr. Eddie Pruett, Director
Gibson County Special School District
130 Trenton Highway
Dyer, TN 38330

Dear Mr. Pruett,

As principal of Rutherford School, I would like to recommend Mr. Tyler Tate for tenure in the Gibson County Special School District. Mr. Tate has performed her duties in a manner that is worthy of such a recommendation. I truly believe that if given tenure that she will continue to perform and excel in her position and will be a true asset to our school district.

Please contact me if you have any questions or need additional information.

Sincerely,



Jody Hinson Ed.D
Rutherford School

Jody Hinson, Principal
Phone (731) 483-4006
Fax (731) 483-4496



South Gibson County Elementary School
100 Mount Zion Road
731.783.3660
Margaret DeLoach, Principal
Callie Craig, Assistant Principal
Jamie Hodges, Assistant Principal



December 1, 2023

Please consider the following certified staff for tenure with Gibson County Special School District.

- Samantha Ellis
- Jessica Cerven
- Rachel Sanford

Respectfully,

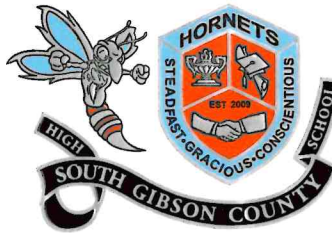
Margaret DeLoach

South Gibson County High School

40

1000 Hornet Drive
P.O. Box 249
Medina, TN 38355

Phone: 731-783-0999
Fax: 731-783-0011
www.gcssd.org/sgchs



Phil Rogers, Principal

November 9, 2023

Mr. Eddie Pruett, Director
Gibson County Special School District
130 Trenton Highway
P.O. Box 60
Dyer, TN 38330

Dear Mr. Pruett,

As principal of South Gibson County High School, I would like to recommend Mr. Matthew Curry for tenure in the Gibson County Special School District. Mr. Curry has performed his duties in a manner that is worthy of such a recommendation. It is my expectation that he will continue to be a valuable asset to the district in serving the educational needs of our students.

If you have any questions or need additional information, please contact me.

Sincerely,

A handwritten signature in black ink that reads 'Phil Rogers'.

Phil Rogers, Principal
South Gibson County High School

Timestamp	Based on your review of I am a	Please provide specific
11/1/2023 8:13:20	Option 2 Staff Member	
11/1/2023 8:13:27	Option 2 Staff Member	
11/1/2023 8:13:34	Option 1 Staff Member	
11/1/2023 8:13:47	Option 1 Staff Member	
11/1/2023 8:13:53	Option 1 Staff Member	
11/1/2023 8:15:07	Option 1 Staff Member	
11/1/2023 8:16:32	Option 2 Staff Member	
11/1/2023 8:17:15	Option 2 Staff Member	
11/1/2023 8:18:20	Option 2 Staff Member	For those of us who go
11/1/2023 8:18:40	Option 2 Staff Member	
11/1/2023 8:21:43	Option 1 Staff Member	
11/1/2023 8:22:23	Option 2 Staff Member	Option 2
11/1/2023 8:22:51	Option 2 Staff Member	Longer Thanksgiving br
11/1/2023 8:23:08	Option 3 Parent/Guardian	No pd days in the spring
11/1/2023 8:28:52	Option 2 Staff Member	
11/1/2023 8:28:59	Option 2 Parent/Guardian	
11/1/2023 8:29:07	Option 2 Parent/Guardian	
11/1/2023 8:29:18	Option 2 Student	
11/1/2023 8:29:25	Option 2 Student	
11/1/2023 8:30:12	Option 2 Staff Member	
11/1/2023 8:32:49	Option 2 Staff Member	
11/1/2023 8:32:52	Option 1 Student	
11/1/2023 8:33:07	Option 1 Staff Member	
11/1/2023 8:33:07	Option 2 Parent/Guardian	
11/1/2023 8:33:13	Option 1 Student	
11/1/2023 8:33:22	Option 1 Staff Member	
11/1/2023 8:33:41	Option 1 Parent/Guardian	
11/1/2023 8:33:49	Option 1 Parent/Guardian	
11/1/2023 8:34:00	Option 1 Community Member	
11/1/2023 8:34:16	Option 1 Community Member	
11/1/2023 8:34:24	Option 1 Parent/Guardian	
11/1/2023 8:34:29	Option 2 Staff Member	
11/1/2023 8:34:31	Option 2 Staff Member	
11/1/2023 8:34:43	Option 1 Staff Member	
11/1/2023 8:34:51	Option 1 Student	
11/1/2023 8:34:59	Option 1 Parent/Guardian	
11/1/2023 8:35:07	Option 1 Parent/Guardian	
11/1/2023 8:35:15	Option 1 Staff Member	
11/1/2023 8:35:22	Option 1 Staff Member	
11/1/2023 8:35:31	Option 1 Community Member	
11/1/2023 8:35:43	Option 1 Staff Member	
11/1/2023 8:36:04	Option 2 Staff Member	
11/1/2023 8:36:06	Option 2 Staff Member	

11/1/2023 8:36:12 Option 2	Staff Member	
11/1/2023 8:37:14 Option 2	Staff Member	
11/1/2023 8:37:48 Option 1	Community Member	
11/1/2023 8:37:51 Option 2	Staff Member	Having a week at Thanl
11/1/2023 8:38:29 Option 1	Staff Member	Best option for staff anc
11/1/2023 8:39:31 Option 1	Staff Member	
11/1/2023 8:39:47 Option 1	Parent/Guardian	
11/1/2023 8:39:59 Option 1	Student	
11/1/2023 8:40:08 Option 1	Student	
11/1/2023 8:40:29 Option 1	Staff Member	
11/1/2023 8:40:39 Option 1	Parent/Guardian	
11/1/2023 8:40:55 Option 2	Staff Member	
11/1/2023 8:41:11 Option 2	Staff Member	
11/1/2023 8:41:38 Option 2	Staff Member	
11/1/2023 8:41:38 Option 2	Staff Member	I'd like to propose 11/1
11/1/2023 8:43:31 Option 2	Staff Member	
11/1/2023 8:44:25 Option 2	Staff Member	
11/1/2023 8:47:11 Option 3	Staff Member	
11/1/2023 8:47:48 Option 2	Staff Member	
11/1/2023 8:49:39 Option 1	Staff Member	
11/1/2023 8:50:08 Option 1	Staff Member	
11/1/2023 8:50:24 Option 1	Parent/Guardian	
11/1/2023 8:50:36 Option 1	Community Member	
11/1/2023 8:51:01 Option 1	Staff Member	
11/1/2023 8:51:02 Option 1	Staff Member	
11/1/2023 8:55:47 Option 1	Staff Member	
11/1/2023 8:56:17 Option 1	Staff Member	I like the full week of fal
11/1/2023 8:57:02 Option 1	Parent/Guardian	I want to keep the full w
11/1/2023 8:57:32 Option 1	Staff Member	Fall break needs to be :
11/1/2023 8:57:46 Option 2	Staff Member	
11/1/2023 8:58:12 Option 2	Staff Member	
11/1/2023 9:01:06 Option 2	Parent/Guardian	
11/1/2023 9:02:00 Option 2	Staff Member	
11/1/2023 9:08:33 Option 1	Staff Member	
11/1/2023 9:12:02 Option 1	Staff Member	
11/1/2023 9:14:16 Option 2	Staff Member	
11/1/2023 9:14:21 Option 1	Staff Member	
11/1/2023 9:15:18 Option 1	Staff Member	
11/1/2023 9:16:26 Option 1	Staff Member	
11/1/2023 9:18:37 Option 2	Staff Member	
11/1/2023 9:20:07 Option 2	Staff Member	
11/1/2023 9:23:24 Option 2	Staff Member	Extra days on a shorter
11/1/2023 9:23:27 Option 2	Staff Member	
11/1/2023 9:24:04 Option 2	Staff Member	Week for fall break and

11/1/2023 9:24:13 Option 2	Staff Member	
11/1/2023 9:24:14 Option 2	Staff Member	
11/1/2023 9:25:19 Option 2	Staff Member	Having classes for two
11/1/2023 9:27:39 Option 2	Parent/Guardian	
11/1/2023 9:29:57 Option 2	Staff Member	
11/1/2023 9:30:29 Option 1	Staff Member	
11/1/2023 9:31:37 Option 4	Staff Member	Option 4 works best for
11/1/2023 9:32:43 Option 2	Staff Member	
11/1/2023 9:34:41 Option 1	Staff Member	
11/1/2023 9:37:06 Option 2	Staff Member	A week for Thanksgivin
11/1/2023 9:39:26 Option 4	Staff Member	
11/1/2023 9:39:34 Option 4	Staff Member	
11/1/2023 9:39:40 Option 4	Staff Member	
11/1/2023 9:40:03 Option 4	Staff Member	
11/1/2023 9:43:35 Option 2	Staff Member	
11/1/2023 9:43:53 Option 2	Parent/Guardian	
11/1/2023 9:44:14 Option 2	Staff Member	
11/1/2023 9:44:15 Option 1	Staff Member	
11/1/2023 9:45:52 Option 4	Staff Member	
11/1/2023 9:46:36 Option 2	Staff Member	A full week at Thanksgj
11/1/2023 9:48:01 Option 2	Staff Member	
11/1/2023 9:48:01 Option 2	Staff Member	
11/1/2023 9:50:26 Option 1	Staff Member	I like the idea of having
11/1/2023 9:55:41 Option 1	Staff Member	
11/1/2023 10:02:08 Option 1	Staff Member	I was torn between opti
11/1/2023 10:13:05 Option 2	Staff Member	
11/1/2023 10:14:21 Option 2	Parent/Guardian	
11/1/2023 10:14:52 Option 2	Staff Member	Honestly with travel anc
11/1/2023 10:14:56 Option 2	Staff Member	
11/1/2023 10:15:42 Option 2	Staff Member	
11/1/2023 10:15:51 Option 2	Parent/Guardian	
11/1/2023 10:15:58 Option 2	Parent/Guardian	
11/1/2023 10:16:07 Option 2	Student	
11/1/2023 10:16:17 Option 2	Staff Member	
11/1/2023 10:16:25 Option 2	Community Member	
11/1/2023 10:16:33 Option 2	Staff Member	
11/1/2023 10:21:59 Option 2	Staff Member	Would love to have full
11/1/2023 10:22:27 Option 1	Staff Member	
11/1/2023 10:25:35 Option 1	Staff Member	Full Week Fall Break ar
11/1/2023 10:29:17 Option 2	Staff Member	Many families travel dur
11/1/2023 10:29:34 Option 2	Staff Member	
11/1/2023 10:30:43 Option 1	Staff Member	Option 2 is not bad, but
11/1/2023 10:34:58 Option 2	Staff Member	This option allows famil
11/1/2023 10:35:21 Option 2	Staff Member	

11/1/2023 10:35:45 Option 2	Parent/Guardian	
11/1/2023 10:41:47 Option 2	Staff Member	Even though we start b:
11/1/2023 10:42:31 Option 2	Staff Member	The schedule we have
11/1/2023 10:43:19 Option 1	Staff Member	
11/1/2023 10:49:11 Option 1	Staff Member	
11/1/2023 10:51:28 Option 2	Parent/Guardian	
11/1/2023 10:51:48 Option 1	Staff Member	
11/1/2023 10:51:58 Option 1	Parent/Guardian	
11/1/2023 10:52:05 Option 1	Student	
11/1/2023 10:52:13 Option 1	Community Member	
11/1/2023 10:52:22 Option 1	Staff Member	
11/1/2023 10:52:32 Option 1	Community Member	
11/1/2023 10:53:43 Option 2	Staff Member	
11/1/2023 10:55:04 Option 2	Staff Member	It is very difficult to mak
11/1/2023 11:01:34 Option 1	Staff Member	
11/1/2023 11:03:51 Option 2	Parent/Guardian	
11/1/2023 11:07:57 Option 1	Staff Member	I would rather have a lo
11/1/2023 11:10:32 Option 2	Grandma	
11/1/2023 11:10:40 Option 4	Staff Member	
11/1/2023 11:17:37 Option 2	Staff Member	We are getting a whole
11/1/2023 11:20:50 Option 2	Staff Member	
11/1/2023 11:20:51 Option 2	parent and staff membe	Having the full week at
11/1/2023 11:24:36 Option 1	Staff Member	My family and I like a w
11/1/2023 11:34:23 Option 2	Staff Member	
11/1/2023 11:35:04 Option 1	Staff Member	
11/1/2023 11:43:49 Option 3	Staff Member	I chose Option 3 becau
11/1/2023 11:54:11 Option 2	Staff Member	
11/1/2023 12:04:04 Option 2	Staff Member	
11/1/2023 12:10:37 Option 1	Staff Member	
11/1/2023 12:10:37 Option 1	Staff Member	
11/1/2023 12:11:08 Option 1	Parent/Guardian	
11/1/2023 12:11:09 Option 1	Parent/Guardian	
11/1/2023 12:16:40 Option 2	Staff Member	
11/1/2023 12:17:00 Option 1	Staff Member	I like the balance of Opt
11/1/2023 12:17:30 Option 1	Staff Member	
11/1/2023 12:17:56 Option 2	Both staff and parent	
11/1/2023 12:20:13 Option 1	Staff Member	
11/1/2023 12:20:31 Option 2	Staff Member	I like the full week for TI
11/1/2023 12:23:19 Option 2	Staff Member	
11/1/2023 12:23:29 Option 1	Staff Member	
11/1/2023 12:33:56 Option 2	Staff Member	
11/1/2023 12:36:46 Option 2	Staff Member	We have parents and o
11/1/2023 12:39:43 Option 2	Parent/Guardian	
11/1/2023 12:42:49 Option 1	Staff Member	

11/1/2023 12:44:23 Option 2	Staff Member	
11/1/2023 12:47:52 Option 1	Staff Member	
11/1/2023 12:55:44 Option 2	Staff Member	
11/1/2023 12:56:01 Option 2	Parent/Guardian	
11/1/2023 13:01:01 Option 1	Parent/Guardian	
11/1/2023 13:01:18 Option 1	Staff Member	
11/1/2023 13:06:07 Option 2	Staff Member	
11/1/2023 13:07:01 Option 1	Staff Member	
11/1/2023 13:12:42 Option 1	Staff Member	
11/1/2023 13:13:58 Option 2	Staff Member	
11/1/2023 13:15:00 Option 2	Staff Member	Option 2 is the best chc
11/1/2023 13:16:54 Option 2	Staff Member	Not everyone has famil
11/1/2023 13:24:40 Option 2	Staff Member	
11/1/2023 13:25:51 Option 2	Staff Member	The full week at Thanks
11/1/2023 13:30:23 Option 2	Staff Member	
11/1/2023 13:30:39 Option 2	Parent/Guardian	
11/1/2023 13:31:14 Option 2	Staff Member	
11/1/2023 13:33:47 Option 2	Parent/Guardian	
11/1/2023 13:34:00 Option 2	Staff Member	
11/1/2023 13:38:41 Option 1	Staff Member	
11/1/2023 13:43:22 Option 1	Staff Member	
11/1/2023 13:53:45 Option 2	Staff Member	Full week for Thanksgiv
11/1/2023 13:57:20 Option 1	Staff Member	
11/1/2023 14:12:03 Option 1	Staff Member	
11/1/2023 14:15:34 Option 2	Parent/Guardian	
11/1/2023 14:16:44 Option 4	Parent/Guardian	
11/1/2023 14:16:58 Option 2	Parent/Guardian	
11/1/2023 14:17:12 Option 1	Parent/Guardian	
11/1/2023 14:17:22 Option 4	Parent/Guardian	
11/1/2023 14:17:24 Option 1	Parent/Guardian	
11/1/2023 14:17:29 Option 1	Parent/Guardian	
11/1/2023 14:17:30 Option 1	Parent/Guardian	
11/1/2023 14:17:43 Option 2	Parent/Guardian	
11/1/2023 14:18:29 Option 3	Parent/Guardian	
11/1/2023 14:19:00 Option 2	Parent/Guardian	
11/1/2023 14:19:01 Option 1	Parent/Guardian	
11/1/2023 14:19:06 Option 1	Parent/Guardian	
11/1/2023 14:19:39 Option 1	Parent/Guardian	
11/1/2023 14:20:03 Option 2	Parent/Guardian	
11/1/2023 14:20:26 Option 2	Parent/Guardian	
11/1/2023 14:20:32 Option 1	Parent/Guardian	
11/1/2023 14:20:37 Option 1	Parent/Guardian	
11/1/2023 14:21:00 Option 2	Parent/Guardian	
11/1/2023 14:21:12 Option 2	Parent/Guardian	

11/1/2023 14:21:58 Option 2	Parent/Guardian	A full week off for Thanl
11/1/2023 14:22:05 Option 2	Parent/Guardian	
11/1/2023 14:22:13 Option 1	Parent/Guardian	Week for fall and spring
11/1/2023 14:22:21 Option 1	Parent/Guardian	Easiest for child care w
11/1/2023 14:22:37 Option 1	Student	
11/1/2023 14:22:41 Option 2	Parent/Guardian	
11/1/2023 14:22:44 Option 2	Parent/Guardian	Full weeks are easier to
11/1/2023 14:22:45 Option 1	Parent/Guardian	
11/1/2023 14:22:58 Option 2	Parent/Guardian	
11/1/2023 14:23:01 Option 2	Staff Member	
11/1/2023 14:23:07 Option 1	Parent/Guardian	
11/1/2023 14:23:26 Option 2	Parent/Guardian	
11/1/2023 14:23:40 Option 2	Parent/Guardian	That is the easiest
11/1/2023 14:23:45 Option 2	Parent/Guardian	
11/1/2023 14:23:57 Option 2	Student	
11/1/2023 14:24:02 Option 2	Parent/Guardian	
11/1/2023 14:24:06 Option 2	Student	
11/1/2023 14:24:16 Option 2	Student	
11/1/2023 14:24:25 Option 1	Parent/Guardian	
11/1/2023 14:24:26 Option 2	Student	
11/1/2023 14:24:36 Option 2	Student	
11/1/2023 14:24:37 Option 1	Parent/Guardian	We don't need a full we
11/1/2023 14:24:40 Option 2	Student	
11/1/2023 14:24:42 Option 2	Parent/Guardian	
11/1/2023 14:24:52 Option 2	Parent/Guardian	
11/1/2023 14:24:59 Option 2	Substitute	
11/1/2023 14:26:01 Option 1	Parent/Guardian	
11/1/2023 14:26:07 Option 1	Parent/Guardian	I like full weeks instead
11/1/2023 14:26:15 Option 3	Parent/Guardian	
11/1/2023 14:26:25 Option 4	Parent/Guardian	
11/1/2023 14:26:40 Option 1	Parent/Guardian	I would like for the Chris
11/1/2023 14:27:15 Option 1	Parent/Guardian	
11/1/2023 14:27:30 Option 2	Parent/Guardian	
11/1/2023 14:27:45 Option 2	Parent/Guardian	
11/1/2023 14:27:55 Option 2	Parent/Guardian	
11/1/2023 14:27:55 Option 1	Parent/Guardian	
11/1/2023 14:28:04 Option 1	Parent/Guardian	We don't travel for Thar
11/1/2023 14:28:15 Option 1	Parent/Guardian	
11/1/2023 14:28:25 Option 1	Parent/Guardian	
11/1/2023 14:28:27 Option 2	Staff Member	
11/1/2023 14:28:47 Option 1	Parent/Guardian	
11/1/2023 14:29:29 Option 2	Parent/Guardian	
11/1/2023 14:29:42 Option 1	Parent/Guardian	
11/1/2023 14:30:02 Option 1	Staff Member	I don't want to have to c

11/1/2023 14:30:11	Option 1	Parent/Guardian	
11/1/2023 14:30:17	Option 2	Parent/Guardian	
11/1/2023 14:30:19	Option 1	Parent/Guardian	
11/1/2023 14:30:19	Option 2	Parent/Guardian	I like full week thanksgi
11/1/2023 14:30:22	Option 1	Parent/Guardian	I really enjoy the fall bre
11/1/2023 14:31:02	Option 2	Community Member	
11/1/2023 14:31:19	Option 2	Parent/Guardian	
11/1/2023 14:31:33	Option 2	Parent/Guardian	
11/1/2023 14:31:39	Option 2	Parent/Guardian	
11/1/2023 14:31:45	Option 2	Parent/Guardian	
11/1/2023 14:34:26	Option 4	Parent/Guardian	
11/1/2023 14:34:55	Option 1	Parent/Guardian	
11/1/2023 14:35:14	Option 3	Parent/Guardian	
11/1/2023 14:35:26	Option 1	Parent/Guardian	I like that this schedule
11/1/2023 14:35:26	Option 1	Parent/Guardian	
11/1/2023 14:35:57	Option 4	Parent/Guardian	Less days for fakl break
11/1/2023 14:35:59	Option 2	Parent/Guardian	
11/1/2023 14:36:31	Option 2	Parent/Guardian	I like adding the 2 extra
11/1/2023 14:37:22	Option 1	Parent/Guardian	Our family likes to trave
11/1/2023 14:37:51	Option 2	Parent/Guardian	
11/1/2023 14:38:09	Option 2	Parent/Guardian	
11/1/2023 14:38:10	Option 1	Parent/Guardian	We like having breaks €
11/1/2023 14:38:19	Option 2	Parent/Guardian	
11/1/2023 14:38:20	Option 2	Parent/Guardian	
11/1/2023 14:38:42	Option 1	Parent/Guardian	
11/1/2023 14:38:43	Option 2	Parent/Guardian	
11/1/2023 14:38:44	Option 2	Parent/Guardian	Having a longer thanks,
11/1/2023 14:38:55	Option 2	Staff Member	
11/1/2023 14:39:21	Option 1	Parent/Guardian	
11/1/2023 14:40:08	Option 1	Parent/Guardian	Option 1 or 2 looks goo
11/1/2023 14:41:00	Option 3	Parent/Guardian	
11/1/2023 14:41:08	Option 2	Parent/Guardian	
11/1/2023 14:42:07	Option 1	Staff Member	Better starting date for l
11/1/2023 14:42:21	Option 1	Parent/Guardian	Better starting date for l
11/1/2023 14:43:16	Option 2	Parent/Guardian	
11/1/2023 14:44:02	Option 2	Parent/Guardian	
11/1/2023 14:44:04	Option 2	Parent/Guardian	
11/1/2023 14:44:13	Option 1	Parent/Guardian	
11/1/2023 14:45:45	Option 2	Staff Member	
11/1/2023 14:45:58	Option 2	Student	
11/1/2023 14:46:33	Option 2	Parent/Guardian	
11/1/2023 14:46:45	Option 2	Staff Member	
11/1/2023 14:47:25	Option 1	Parent/Guardian	
11/1/2023 14:47:38	Option 1	Parent/Guardian	

11/1/2023 14:48:22 Option 1	Parent/Guardian	
11/1/2023 14:48:42 Option 2	Staff Member	
11/1/2023 14:49:45 Option 1	Parent/Guardian	
11/1/2023 14:49:50 Option 2	Parent/Guardian	
11/1/2023 14:50:56 Option 2	Parent/Guardian	Option 2 gives the stud
11/1/2023 14:51:00 Option 1	Parent/Guardian	Start later and get out s
11/1/2023 14:51:20 Option 2	Parent/Guardian	
11/1/2023 14:51:27 Option 2	Parent/Guardian	
11/1/2023 14:51:40 Option 2	Parent/Guardian	
11/1/2023 14:51:42 Option 2	Parent/Guardian	
11/1/2023 14:52:33 Option 1	Parent/Guardian	
11/1/2023 14:52:47 Option 1	Parent/Guardian	
11/1/2023 14:52:58 Option 1	Parent/Guardian	
11/1/2023 14:53:03 Option 1	Grandparent	
11/1/2023 14:53:06 Option 1	Parent/Guardian	
11/1/2023 14:53:18 Option 2	Parent/Guardian	
11/1/2023 14:53:44 Option 1	Parent/Guardian	We like the longer fall b
11/1/2023 14:53:52 Option 2	Parent/Guardian	
11/1/2023 14:54:21 Option 1	Parent/Guardian	
11/1/2023 14:54:40 Option 2	Parent/Guardian	Having the full week at
11/1/2023 14:55:10 Option 2	Parent/Guardian	
11/1/2023 14:55:22 Option 2	Staff Member	
11/1/2023 14:55:29 Option 1	Parent/Guardian	
11/1/2023 14:55:30 Option 2	Student	
11/1/2023 14:55:36 Option 2	Student	
11/1/2023 14:55:42 Option 2	Student	
11/1/2023 14:55:49 Option 2	Student	
11/1/2023 14:55:50 Option 1	Parent/Guardian	
11/1/2023 14:55:57 Option 2	Student	
11/1/2023 14:56:00 Option 1	Parent/Guardian	
11/1/2023 14:56:02 Option 2	Parent/Guardian	
11/1/2023 14:56:09 Option 1	Parent/Guardian	
11/1/2023 14:56:10 Option 2	Staff Member	
11/1/2023 14:56:16 Option 2	Staff Member	
11/1/2023 14:56:19 Option 1	Parent/Guardian	
11/1/2023 14:56:22 Option 2	Staff Member	
11/1/2023 14:56:23 Option 1	Parent/Guardian	
11/1/2023 14:56:26 Option 1	Parent/Guardian	
11/1/2023 14:56:28 Option 2	Parent/Guardian	With option 2 the abser
11/1/2023 14:56:29 Option 2	Staff Member	
11/1/2023 14:56:35 Option 2	Parent/Guardian	
11/1/2023 14:56:36 Option 1	Student	
11/1/2023 14:56:44 Option 2	Staff Member	
11/1/2023 14:56:52 Option 2	Staff Member	

11/1/2023 14:57:02 Option 1	Community Member	
11/1/2023 14:57:19 Option 2	Parent/Guardian	
11/1/2023 14:58:09 Option 1	Parent/Guardian	
11/1/2023 14:58:16 Option 2	Parent/Guardian	
11/1/2023 14:58:35 Option 2	Parent/Guardian	Get to see family out of
11/1/2023 14:58:50 Option 2	Parent/Guardian	
11/1/2023 14:58:55 Option 2	Parent/Guardian	
11/1/2023 15:00:20 Option 1	Staff Member	
11/1/2023 15:00:23 Option 1	Parent/Guardian	
11/1/2023 15:01:01 Option 1	Parent/Guardian	
11/1/2023 15:02:42 Option 2	Parent/Guardian	
11/1/2023 15:05:05 Option 1	Parent/Guardian	
11/1/2023 15:05:14 Option 2	Parent/Guardian	
11/1/2023 15:06:03 Option 2	Parent/Guardian	
11/1/2023 15:08:11 Option 2	Parent/Guardian	Since most of our family
11/1/2023 15:08:37 Option 1	Staff Member	
11/1/2023 15:10:12 Option 1	Parent/Guardian	
11/1/2023 15:11:13 Option 2	Parent/Guardian	
11/1/2023 15:12:34 Option 2	Parent/Guardian	
11/1/2023 15:12:37 Option 1	Parent/Guardian	
11/1/2023 15:14:22 Option 2	Parent/Guardian	
11/1/2023 15:14:33 Option 2	Parent/Guardian	I chose option 2 because
11/1/2023 15:15:03 Option 1	Parent/Guardian	
11/1/2023 15:16:11 Option 1	Parent/Guardian	
11/1/2023 15:16:55 Option 2	Staff Member	
11/1/2023 15:17:08 Option 2	Parent/Guardian	
11/1/2023 15:18:18 Option 1	Parent/Guardian	
11/1/2023 15:18:22 Option 2	Parent/Guardian	Gives more time for fan
11/1/2023 15:20:02 Option 2	Parent/Guardian	I know it's hard for mos
11/1/2023 15:23:03 Option 2	Staff Member	
11/1/2023 15:23:36 Option 2	Staff Member	
11/1/2023 15:23:44 Option 2	Parent/Guardian	Would like a full week a
11/1/2023 15:23:54 Option 2	Parent/Guardian	
11/1/2023 15:24:13 Option 1	Parent/Guardian	
11/1/2023 15:24:14 Option 1	Parent/Guardian	
11/1/2023 15:24:46 Option 2	Parent/Guardian	
11/1/2023 15:24:49 Option 2	Parent/Guardian	
11/1/2023 15:25:11 Option 2	Staff Member	
11/1/2023 15:25:33 Option 2	Parent/Guardian	Full week at Thanksgivi
11/1/2023 15:26:06 Option 2	Student	
11/1/2023 15:26:26 Option 1	Parent/Guardian	
11/1/2023 15:26:28 Option 2	Community Member	
11/1/2023 15:26:45 Option 1	Grandparent	So many take fall and s
11/1/2023 15:26:46 Option 2	Parent/Guardian	

11/1/2023 15:27:35 Option 1	Parent/Guardian	
11/1/2023 15:30:36 Option 1	Parent/Guardian	
11/1/2023 15:32:15 Option 2	Staff Member	
11/1/2023 15:32:16 Option 2	Parent/Guardian	
11/1/2023 15:32:21 Option 1	Parent/Guardian	
11/1/2023 15:32:40 Option 2	Parent/Guardian	
11/1/2023 15:32:44 Option 1	Parent/Guardian	
11/1/2023 15:32:56 Option 2	Student	
11/1/2023 15:32:59 Option 2	Parent/Guardian	
11/1/2023 15:33:14 Option 2	Student	
11/1/2023 15:33:22 Option 3	Parent/Guardian	
11/1/2023 15:33:25 Option 2	Student	
11/1/2023 15:33:39 Option 2	Community Member	
11/1/2023 15:33:52 Option 1	Parent/Guardian	
11/1/2023 15:35:19 Option 1	Parent/Guardian	
11/1/2023 15:36:45 Option 2	Parent/Guardian	
11/1/2023 15:37:17 Option 2	Parent/Guardian	
11/1/2023 15:37:33 Option 2	Parent/Guardian	Travel during fall, thank
11/1/2023 15:38:02 Option 1	Parent/Guardian	
11/1/2023 15:40:01 Option 1	Parent/Guardian	
11/1/2023 15:40:37 Option 1	Parent/Guardian	
11/1/2023 15:42:50 Option 2	Parent/Guardian	
11/1/2023 15:43:17 Option 1	Parent/Guardian	
11/1/2023 15:45:06 Option 2	Parent/Guardian	
11/1/2023 15:45:18 Option 2	Staff Member	
11/1/2023 15:46:58 Option 3	Parent/Guardian	
11/1/2023 15:48:20 Option 1	Staff Member	
11/1/2023 15:50:37 Option 3	Parent/Guardian	Full week off for thanks
11/1/2023 15:51:14 Option 3	Parent/Guardian	
11/1/2023 15:51:31 Option 3	Parent/Guardian	
11/1/2023 15:51:49 Option 1	Parent/Guardian	
11/1/2023 15:51:56 Option 2	Parent/Guardian	
11/1/2023 15:52:01 Option 3	Student	
11/1/2023 15:52:48 Option 2	Parent/Guardian	Having a full week for f
11/1/2023 15:53:29 Option 3	Parent/Guardian	
11/1/2023 15:53:39 Option 3	Parent/Guardian	
11/1/2023 15:53:49 Option 3	Student	
11/1/2023 15:54:01 Option 3	Community Member	
11/1/2023 15:55:09 Option 2	Community Member	
11/1/2023 15:55:32 Option 1	Parent/Guardian	
11/1/2023 15:55:43 Option 1	Parent/Guardian	Would like for fall break
11/1/2023 15:56:13 Option 1	Parent/Guardian	
11/1/2023 15:56:28 Option 1	Staff Member	
11/1/2023 15:56:29 Option 1	Parent/Guardian	

11/1/2023 15:56:34 Option 1	Staff Member	
11/1/2023 15:56:41 Option 1	Parent/Guardian	
11/1/2023 15:56:50 Option 2	Parent/Guardian	
11/1/2023 15:57:40 Option 1	Parent/Guardian	
11/1/2023 15:58:20 Option 2	Student	
11/1/2023 15:58:44 Option 1	Staff Member	
11/1/2023 15:59:10 Option 4	Parent/Guardian	
11/1/2023 16:00:26 Option 1	Parent/Guardian	
11/1/2023 16:01:07 Option 4	Parent/Guardian	
11/1/2023 16:02:18 Option 1	Parent/Guardian	
11/1/2023 16:03:11 Option 1	Parent/Guardian	
11/1/2023 16:04:16 Option 2	Parent/Guardian	
11/1/2023 16:05:10 Option 1	Parent/Guardian	
11/1/2023 16:06:27 Option 2	Parent/Guardian	
11/1/2023 16:06:29 Option 1	Parent/Guardian	
11/1/2023 16:06:29 Option 2	Parent/Guardian	A day on either side of
11/1/2023 16:09:10 Option 2	Student	I don't think students w
11/1/2023 16:09:11 Option 1	Parent/Guardian	We like having a full we
11/1/2023 16:09:49 Option 1	Parent/Guardian	
11/1/2023 16:10:27 Option 2	Grandparent	Having the week long b
11/1/2023 16:11:02 Option 2	Parent/Guardian	Enjoy the full week plus
11/1/2023 16:12:00 Option 1	Bus driver	
11/1/2023 16:12:43 Option 1	Parent/Guardian	
11/1/2023 16:12:59 Option 1	Parent/Guardian	
11/1/2023 16:13:31 Option 2	Parent/Guardian	
11/1/2023 16:13:41 Option 2	Student	
11/1/2023 16:13:49 Option 2	Parent/Guardian	
11/1/2023 16:13:50 Option 1	Parent/Guardian	
11/1/2023 16:14:04 Option 2	Student	
11/1/2023 16:14:48 Option 1	Parent/Guardian	
11/1/2023 16:15:03 Option 4	Parent/Guardian	
11/1/2023 16:15:31 Option 2	Parent/Guardian	Like the idea of full thar
11/1/2023 16:15:58 Option 2	Parent/Guardian	N/A
11/1/2023 16:17:26 Option 2	Parent/Guardian	
11/1/2023 16:19:29 Option 2	Parent/Guardian	
11/1/2023 16:20:13 Option 2	Parent/Guardian	
11/1/2023 16:20:32 Option 1	Parent/Guardian	The kids should start af
11/1/2023 16:20:49 Option 2	Parent/Guardian	
11/1/2023 16:21:55 Option 3	Student	
11/1/2023 16:22:14 Option 2	Parent/Guardian	Being able to have a ful
11/1/2023 16:25:52 Option 1	Student	
11/1/2023 16:26:59 Option 2	Staff Member	Option 2 would give te:
11/1/2023 16:27:06 Option 4	Parent/Guardian	
11/1/2023 16:27:28 Option 1	Parent/Guardian	I'd prefer when we start

11/1/2023 16:27:58 Option 2	Parent/Guardian	I would like for the kids
11/1/2023 16:29:42 Option 1	Staff Member	
11/1/2023 16:30:08 Option 4	Parent/Guardian	
11/1/2023 16:30:10 Option 1	Staff Member	
11/1/2023 16:30:57 Option 1	Parent/Guardian	
11/1/2023 16:31:22 Option 2	Staff Member	
11/1/2023 16:32:00 Option 2	Student	
11/1/2023 16:32:27 Option 4	Parent/Guardian	
11/1/2023 16:33:48 Option 3	Parent/Guardian	
11/1/2023 16:36:06 Option 2	Student	
11/1/2023 16:37:05 Option 2	Parent/Guardian	
11/1/2023 16:38:01 Option 4	Student	
11/1/2023 16:39:32 Option 1	Parent/Guardian	
11/1/2023 16:40:24 Option 4	Parent/Guardian	
11/1/2023 16:41:13 Option 2	Student	
11/1/2023 16:41:25 Option 2	Student	
11/1/2023 16:41:34 Option 2	Parent/Guardian	
11/1/2023 16:41:34 Option 1	Parent/Guardian	
11/1/2023 16:41:45 Option 2	Parent/Guardian	
11/1/2023 16:41:45 Option 1	Parent/Guardian	
11/1/2023 16:41:55 Option 2	Community Member	
11/1/2023 16:42:09 Option 2	Community Member	
11/1/2023 16:43:01 Option 1	Community Member	
11/1/2023 16:46:05 Option 2	Parent/Guardian	Easier to accommodate
11/1/2023 16:46:27 Option 1	Parent/Guardian	
11/1/2023 16:49:24 Option 2	Parent/Guardian	
11/1/2023 16:52:04 Option 2	Parent/Guardian	
11/1/2023 16:52:40 Option 2	Parent/Guardian	
11/1/2023 16:53:45 Option 1	Parent/Guardian	
11/1/2023 16:56:04 Option 1	Parent/Guardian	
11/1/2023 16:56:56 Option 4	Parent/Guardian	Allows me to work since
11/1/2023 16:57:36 Option 1	Parent/Guardian	
11/1/2023 17:00:09 Option 1	Parent/Guardian	
11/1/2023 17:00:40 Option 4	Student	I like how we have long
11/1/2023 17:01:38 Option 1	Parent/Guardian	
11/1/2023 17:04:40 Option 1	Parent/Guardian	
11/1/2023 17:06:08 Option 2	Community Member	
11/1/2023 17:07:43 Option 1	Parent/Guardian	
11/1/2023 17:08:11 Option 4	Will be a parent of a stu	Please don't have a we
11/1/2023 17:09:35 Option 2	Parent/Guardian	
11/1/2023 17:10:53 Option 1	Parent/Guardian	Suggest giving an optio
11/1/2023 17:11:19 Option 1	Parent/Guardian	
11/1/2023 17:13:36 Option 1	Parent/Guardian	
11/1/2023 17:14:24 Option 4	Parent/Guardian	Out for Thurs and Fri of

11/1/2023 17:16:25 Option 1	Parent/Guardian	
11/1/2023 17:16:27 Option 1	Parent/Guardian	These options are all b:
11/1/2023 17:18:08 Option 2	Parent/Guardian	
11/1/2023 17:18:35 Option 2	Parent/Guardian	
11/1/2023 17:20:25 Option 4	Parent/Guardian	
11/1/2023 17:21:24 Option 2	Parent/Guardian	
11/1/2023 17:21:36 Option 1	Parent/Guardian	
11/1/2023 17:25:32 Option 2	Community Member	
11/1/2023 17:26:02 Option 2	Parent/Guardian	We love to spend as m
11/1/2023 17:26:22 Option 1	Parent/Guardian	
11/1/2023 17:26:53 Option 3	Parent/Guardian	
11/1/2023 17:28:33 Option 1	Parent/Guardian	
11/1/2023 17:32:35 Option 2	Parent/Guardian	
11/1/2023 17:32:45 Option 2	Parent/Guardian	
11/1/2023 17:33:03 Option 2	Parent/Guardian	
11/1/2023 17:33:41 Option 1	Parent/Guardian	Childcare is difficult for
11/1/2023 17:35:40 Option 1	Parent/Guardian	
11/1/2023 17:35:41 Option 1	Parent/Guardian	
11/1/2023 17:36:07 Option 3	Parent/Guardian	
11/1/2023 17:36:35 Option 2	Parent/Guardian	
11/1/2023 17:36:47 Option 2	Student	
11/1/2023 17:36:54 Option 2	Student	
11/1/2023 17:37:06 Option 2	Parent/Guardian	
11/1/2023 17:37:23 Option 2	Student	
11/1/2023 17:37:35 Option 2	Parent/Guardian	
11/1/2023 17:37:45 Option 2	Staff Member	
11/1/2023 17:38:29 Option 2	Parent/Guardian	
11/1/2023 17:38:54 Option 1	Parent/Guardian	
11/1/2023 17:40:23 Option 2	Parent/Guardian	
11/1/2023 17:40:28 Option 4	Parent/Guardian	It is easier to manage c
11/1/2023 17:40:42 Option 3	Parent/Guardian	
11/1/2023 17:43:37 Option 2	Parent/Guardian	
11/1/2023 17:44:31 Option 1	Parent/Guardian	
11/1/2023 17:46:14 Option 3	Parent/Guardian	Start school in the midd
11/1/2023 17:47:01 Option 1	Student	
11/1/2023 17:47:04 Option 2	Parent/Guardian	
11/1/2023 17:49:09 Option 1	Parent/Guardian	
11/1/2023 17:50:23 Option 1	Parent/Guardian	
11/1/2023 17:59:38 Option 2	Parent/Guardian	
11/1/2023 17:59:41 Option 2	Community Member	I believe this option give
11/1/2023 17:59:54 Option 1	Parent/Guardian	
11/1/2023 18:05:04 Option 1	Parent/Guardian	
11/1/2023 18:09:43 Option 2	Parent/Guardian	
11/1/2023 18:09:50 Option 1	Staff Member	I am happy with our cur

11/1/2023 18:12:28 Option 2	Parent/Guardian	
11/1/2023 18:18:04 Option 2	Staff Member	Students should never r
11/1/2023 18:20:12 Option 2	Parent/Guardian	
11/1/2023 18:21:27 Option 3	Parent/Guardian	Fall Break is not good fi
11/1/2023 18:22:12 Option 3	Parent/Guardian	
11/1/2023 18:22:19 Option 3	Student	
11/1/2023 18:22:26 Option 3	Student	
11/1/2023 18:22:43 Option 2	Parent/Guardian	
11/1/2023 18:22:52 Option 2	Parent/Guardian	
11/1/2023 18:24:42 Option 1	Parent/Guardian	
11/1/2023 18:25:12 Option 3	Student	
11/1/2023 18:25:20 Option 3	Parent/Guardian	
11/1/2023 18:25:31 Option 3	Parent/Guardian	
11/1/2023 18:25:54 Option 2	Parent/Guardian	
11/1/2023 18:27:57 Option 4	Student	
11/1/2023 18:28:16 Option 4	Student	
11/1/2023 18:28:25 Option 4	Parent/Guardian	
11/1/2023 18:28:49 Option 4	Parent/Guardian	
11/1/2023 18:29:19 Option 4	Sub	
11/1/2023 18:31:03 Option 4	Student	
11/1/2023 18:31:10 Option 4	Parent/Guardian	
11/1/2023 18:31:18 Option 4	Student	
11/1/2023 18:31:25 Option 1	Parent/Guardian	Already have a week vs
11/1/2023 18:31:25 Option 4	Parent/Guardian	
11/1/2023 18:31:36 Option 4	Sub	
11/1/2023 18:32:15 Option 4	Parent/Guardian	Too much time off, give
11/1/2023 18:37:15 Option 1	Parent/Guardian	
11/1/2023 18:37:48 Option 2	Staff Member	
11/1/2023 18:37:53 Option 1	Parent/Guardian	
11/1/2023 18:38:39 Option 2	Student	
11/1/2023 18:42:25 Option 1	Parent/Guardian	
11/1/2023 18:42:31 Option 2	Parent/Guardian	Like full week fall break
11/1/2023 18:45:11 Option 2	Parent/Guardian	
11/1/2023 18:46:46 Option 1	Parent/Guardian	
11/1/2023 18:50:38 Option 2	Parent/Guardian	Like the full weeks off to
11/1/2023 18:50:53 Option 1	Parent/Guardian	
11/1/2023 18:55:49 Option 2	Community Member	
11/1/2023 18:56:02 Option 2	Parent/Guardian	
11/1/2023 18:56:13 Option 2	Staff Member	
11/1/2023 18:57:01 Option 2	Community Member	
11/1/2023 18:57:43 Option 4	Parent/Guardian	
11/1/2023 18:57:52 Option 2	Parent/Guardian	
11/1/2023 19:15:54 Option 2	Parent/Guardian	
11/1/2023 19:16:09 Option 2	Parent/Guardian	

11/1/2023 19:17:27 Option 1	Parent/Guardian	
11/1/2023 19:17:37 Option 1	Parent/Guardian	
11/1/2023 19:17:52 Option 1	Community Member	
11/1/2023 19:17:59 Option 1	Community Member	
11/1/2023 19:21:55 Option 2	Staff Member	
11/1/2023 19:22:57 Option 2	Parent/Guardian	
11/1/2023 19:26:14 Option 2	Parent/Guardian	
11/1/2023 19:26:42 Option 2	Parent/Guardian	
11/1/2023 19:27:04 Option 2	Parent/Guardian	
11/1/2023 19:27:14 Option 2	Parent/Guardian	
11/1/2023 19:27:27 Option 2	Parent/Guardian	
11/1/2023 19:35:08 Option 1	Parent/Guardian	I think students and tea
11/1/2023 19:36:16 Option 2	Staff Member	Full week at breaks is n
11/1/2023 19:37:15 Option 1	Parent/Guardian	
11/1/2023 19:37:55 Option 2	Parent/Guardian	
11/1/2023 19:43:59 Option 2	Parent/Guardian	
11/1/2023 19:44:04 Option 2	Parent/Guardian	Full weeks would be gr
11/1/2023 19:45:20 Option 2	Parent/Guardian	
11/1/2023 19:46:04 Option 4	Parent/Guardian	
11/1/2023 19:47:45 Option 2	Community Member	
11/1/2023 19:49:29 Option 2	Parent/Guardian	
11/1/2023 19:50:11 Option 2	Parent/Guardian	
11/1/2023 19:50:52 Option 2	Parent/Guardian	Works well for those thz
11/1/2023 19:51:16 Option 2	Community Member	
11/1/2023 19:52:21 Option 4	Parent/Guardian	
11/1/2023 19:52:48 Option 2	Parent/Guardian	
11/1/2023 19:52:58 Option 2	Staff Member	
11/1/2023 19:53:03 Option 4	Parent/Guardian	
11/1/2023 19:54:00 Option 2	Parent/Guardian	
11/1/2023 19:54:35 Option 2	Parent/Guardian	Aligns better for familie:
11/1/2023 19:54:47 Option 1	Parent/Guardian	
11/1/2023 19:55:08 Option 2	Student	I want to travel with my
11/1/2023 19:55:30 Option 2	Staff Member	
11/1/2023 19:56:56 Option 2	Parent/Guardian	
11/1/2023 19:57:10 Option 2	Parent/Guardian	
11/1/2023 19:57:17 Option 2	Parent/Guardian	
11/1/2023 19:57:52 Option 2	Student	
11/1/2023 19:58:06 Option 4	Community Member	
11/1/2023 19:58:09 Option 1	Parent/Guardian	
11/1/2023 20:01:34 Option 2	Parent/Guardian	
11/1/2023 20:03:55 Option 2	Staff Member	
11/1/2023 20:04:08 Option 2	Parent/Guardian	Allows for travel at Thar
11/1/2023 20:04:14 Option 2	Staff Member	
11/1/2023 20:06:28 Option 4	Parent/Guardian	

11/1/2023 20:06:57 Option 1	Parent/Guardian	Coincides best with wor
11/1/2023 20:07:42 Option 2	Parent/Guardian	
11/1/2023 20:09:35 Option 1	Staff Member	
11/1/2023 20:09:43 Option 1	Parent/Guardian	
11/1/2023 20:10:03 Option 2	Parent/Guardian	
11/1/2023 20:10:18 Option 1	Staff Member	
11/1/2023 20:10:23 Option 2	Parent/Guardian	
11/1/2023 20:10:35 Option 2	Staff Member	
11/1/2023 20:10:55 Option 1	Parent/Guardian	
11/1/2023 20:13:04 Option 1	Parent/Guardian	
11/1/2023 20:13:18 Option 2	Parent/Guardian	
11/1/2023 20:13:18 Option 1	Student	
11/1/2023 20:13:26 Option 1	Student	
11/1/2023 20:13:32 Option 1	Parent/Guardian	
11/1/2023 20:13:32 Option 2	Staff Member	
11/1/2023 20:13:41 Option 1	Parent/Guardian	
11/1/2023 20:13:44 Option 2	Community Member	I taught elementary sch
11/1/2023 20:13:48 Option 1	Parent/Guardian	
11/1/2023 20:13:57 Option 1	Parent/Guardian	
11/1/2023 20:14:01 Option 2	Parent/Guardian	I love the idea of having
11/1/2023 20:16:16 Option 1	Parent/Guardian	
11/1/2023 20:16:36 Option 2	Parent/Guardian	
11/1/2023 20:17:37 Option 1	Staff Member	
11/1/2023 20:18:29 Option 2	Parent/Guardian	
11/1/2023 20:18:41 Option 2	Parent/Guardian	
11/1/2023 20:19:46 Option 2	Community Member	
11/1/2023 20:20:31 Option 2	Parent/Guardian	
11/1/2023 20:23:09 Option 2	Staff Member	
11/1/2023 20:23:15 Option 2	Student	
11/1/2023 20:23:22 Option 2	Student	
11/1/2023 20:23:29 Option 2	Student	
11/1/2023 20:26:50 Option 1	Parent/Guardian	
11/1/2023 20:28:55 Option 4	Parent/Guardian	
11/1/2023 20:29:22 Option 2	Student	
11/1/2023 20:29:22 Option 2	Parent/Guardian	
11/1/2023 20:30:41 Option 2	Grandparent	
11/1/2023 20:32:14 Option 2	Staff Member	
11/1/2023 20:32:32 Option 2	Parent/Guardian	
11/1/2023 20:33:38 Option 3	Parent/Guardian	
11/1/2023 20:34:42 Option 1	Parent/Guardian	
11/1/2023 20:35:38 Option 2	Staff Member	
11/1/2023 20:35:45 Option 2	Parent/Guardian	
11/1/2023 20:35:55 Option 2	Parent/Guardian	
11/1/2023 20:37:53 Option 1	Student	

11/1/2023 20:39:19 Option 2	Community Member	
11/1/2023 20:39:56 Option 2	Parent/Guardian	
11/1/2023 20:40:37 Option 2	Parent/Guardian	
11/1/2023 20:40:38 Option 2	Parent/Guardian	
11/1/2023 20:40:55 Option 2	Parent/Guardian	
11/1/2023 20:41:07 Option 2	Parent/Guardian	
11/1/2023 20:41:14 Option 2	Parent/Guardian	
11/1/2023 20:41:23 Option 2	Parent/Guardian	
11/1/2023 20:41:28 Option 2	Parent/Guardian	
11/1/2023 20:41:30 Option 2	Student	
11/1/2023 20:41:38 Option 2	Student	
11/1/2023 20:42:32 Option 2	Parent/Guardian	Holidays are hectic, eve
11/1/2023 20:42:32 Option 1	Staff Member	
11/1/2023 20:42:34 Option 2	Parent/Guardian	
11/1/2023 20:42:43 Option 2	Student	
11/1/2023 20:43:14 Option 2	Parent/Guardian	
11/1/2023 20:43:35 Option 2	Parent/Guardian	
11/1/2023 20:44:06 Option 2	Parent/Guardian	
11/1/2023 20:44:22 Option 2	Parent/Guardian	
11/1/2023 20:44:29 Option 2	Community Member	2024-2025
11/1/2023 20:44:40 Option 2	Parent/Guardian	
11/1/2023 20:46:15 Option 2	Parent/Guardian	
11/1/2023 20:46:47 Option 2	Student	More days out
11/1/2023 20:46:47 Option 1	Parent/Guardian	
11/1/2023 20:46:57 Option 1	Parent/Guardian	
11/1/2023 20:47:05 Option 1	Student	
11/1/2023 20:47:13 Option 1	Student	
11/1/2023 20:47:21 Option 1	Student	
11/1/2023 20:47:36 Option 2	Staff Member	
11/1/2023 20:48:31 Option 2	Parent/Guardian	
11/1/2023 20:48:54 Option 2	Parent/Guardian	
11/1/2023 20:49:25 Option 2	Parent/Guardian	
11/1/2023 20:50:48 Option 2	Parent/Guardian	
11/1/2023 20:51:11 Option 2	Parent/Guardian	
11/1/2023 20:51:24 Option 2	Parent/Guardian	
11/1/2023 20:51:29 Option 2	Parent/Guardian	We always travel on fal
11/1/2023 20:51:50 Option 2	Staff Member	
11/1/2023 20:52:00 Option 2	Parent/Guardian	
11/1/2023 20:52:30 Option 2	Parent/Guardian	
11/1/2023 20:52:34 Option 1	Parent/Guardian	
11/1/2023 20:54:05 Option 2	Staff Member	
11/1/2023 20:54:26 Option 1	Parent/Guardian	Child care is hard to fin
11/1/2023 20:55:02 Option 2	Parent/Guardian	
11/1/2023 20:55:11 Option 2	Parent/Guardian	

11/1/2023 20:55:26 Option 1	Student	
11/1/2023 20:55:28 Option 2	Parent/Guardian	
11/1/2023 20:55:52 Option 1	Parent/Guardian	
11/1/2023 20:55:56 Option 2	Parent/Guardian	
11/1/2023 20:56:30 Option 1	Parent/Guardian	
11/1/2023 20:56:35 Option 2	Staff Member	
11/1/2023 20:56:49 Option 2	Parent/Guardian	
11/1/2023 20:56:53 Option 2	Parent/Guardian	Full week at thanksgivir
11/1/2023 20:56:57 Option 2	Parent/Guardian	Family travel
11/1/2023 20:56:59 Option 2	Parent/Guardian	
11/1/2023 20:57:01 Option 2	Staff Member	
11/1/2023 20:57:09 Option 2	Parent/Guardian	College student at hom
11/1/2023 20:57:11 Option 2	Staff Member	
11/1/2023 20:57:20 Option 2	Parent/Guardian	
11/1/2023 20:57:28 Option 1	Parent/Guardian	
11/1/2023 20:58:50 Option 2	Parent/Guardian	
11/1/2023 20:59:17 Option 2	Parent/Guardian	
11/1/2023 20:59:36 Option 2	Parent/Guardian	
11/1/2023 21:00:09 Option 2	Parent/Guardian	
11/1/2023 21:00:39 Option 2	Parent/Guardian	
11/1/2023 21:00:46 Option 2	Staff Member	
11/1/2023 21:00:57 Option 2	Parent/Guardian	
11/1/2023 21:01:04 Option 2	Parent/Guardian	
11/1/2023 21:01:26 Option 2	Parent/Guardian	
11/1/2023 21:02:06 Option 2	Parent/Guardian	
11/1/2023 21:02:10 Option 2	Parent/Guardian	
11/1/2023 21:02:22 Option 2	Community Member	
11/1/2023 21:02:44 Option 1	Parent/Guardian	
11/1/2023 21:03:48 Option 1	Parent/Guardian	
11/1/2023 21:04:23 Option 2	Parent/Guardian	
11/1/2023 21:04:48 Option 2	Parent/Guardian	
11/1/2023 21:05:24 Option 2	Parent/Guardian	More time to travel durii
11/1/2023 21:06:41 Option 2	Parent/Guardian	
11/1/2023 21:07:04 Option 2	Staff Member	
11/1/2023 21:07:16 Option 2	Staff Member	
11/1/2023 21:08:22 Option 1	Parent/Guardian	
11/1/2023 21:08:22 Option 2	Parent/Guardian	
11/1/2023 21:08:53 Option 1	Parent/Guardian	
11/1/2023 21:09:22 Option 2	Parent/Guardian	
11/1/2023 21:09:34 Option 2	Grandparent	
11/1/2023 21:09:37 Option 2	Parent/Guardian	
11/1/2023 21:09:49 Option 1	Parent/Guardian	
11/1/2023 21:10:00 Option 2	Staff Member	
11/1/2023 21:12:15 Option 1	Parent/Guardian	

11/1/2023 21:12:26 Option 2	Parent/Guardian	
11/1/2023 21:12:39 Option 2	Parent/Guardian	
11/1/2023 21:12:49 Option 1	Parent/Guardian	
11/1/2023 21:13:18 Option 2	Parent/Guardian	
11/1/2023 21:13:36 Option 2	Student	
11/1/2023 21:15:05 Option 2	Parent/Guardian	
11/1/2023 21:16:53 Option 1	Parent/Guardian	
11/1/2023 21:17:31 Option 2	Parent/Guardian	
11/1/2023 21:18:07 Option 2	Parent/Guardian	
11/1/2023 21:19:58 Option 2	Parent/Guardian	
11/1/2023 21:20:04 Option 2	Staff Member	PTC's need to be during
11/1/2023 21:20:44 Option 2	Parent/Guardian	
11/1/2023 21:21:32 Option 3	Parent/Guardian	
11/1/2023 21:22:41 Option 1	Parent/Guardian	
11/1/2023 21:22:51 Option 2	Parent/Guardian	The most logical calenc
11/1/2023 21:23:01 Option 2	Student	
11/1/2023 21:24:40 Option 1	Parent/Guardian	
11/1/2023 21:24:48 Option 4	Parent/Guardian	
11/1/2023 21:24:58 Option 2	Staff Member	So you start 8/1 instead
11/1/2023 21:25:08 Option 2	Parent/Guardian	
11/1/2023 21:25:48 Option 2	Parent/Guardian	
11/1/2023 21:25:59 Option 2	Student	
11/1/2023 21:26:08 Option 2	Parent/Guardian	
11/1/2023 21:26:19 Option 2	Community Member	Having a week off for T
11/1/2023 21:26:44 Option 2	Parent/Guardian	
11/1/2023 21:26:59 Option 2	Parent/Guardian	
11/1/2023 21:27:52 Option 2	Parent/Guardian	Would be nice to includ
11/1/2023 21:31:57 Option 2	Parent/Guardian	
11/1/2023 21:34:28 Option 2	Student	
11/1/2023 21:34:34 Option 1	Parent/Guardian	We go on vacation in th
11/1/2023 21:36:01 Option 1	Student	I like the full week off in
11/1/2023 21:36:10 Option 1	Parent/Guardian	
11/1/2023 21:37:35 Option 1	Parent/Guardian	
11/1/2023 21:38:03 Option 2	Parent/Guardian	
11/1/2023 21:40:03 Option 2	Staff Member	
11/1/2023 21:40:21 Option 2	Parent/Guardian	
11/1/2023 21:41:36 Option 1	Staff Member	
11/1/2023 21:42:14 Option 2	Community Member	
11/1/2023 21:44:05 Option 2	Parent/Guardian	Start later in the year; e
11/1/2023 21:45:53 Option 2	Parent/Guardian	
11/1/2023 21:46:14 Option 4	Community Member	
11/1/2023 21:51:51 Option 2	Parent/Guardian	
11/1/2023 21:53:00 Option 1	Parent/Guardian	
11/1/2023 21:53:46 Option 4	Parent/Guardian	

11/1/2023 21:58:41 Option 2	Staff Member	
11/1/2023 22:00:01 Option 2	Community Member	
11/1/2023 22:01:26 Option 1	Student	
11/1/2023 22:01:35 Option 2	Parent/Guardian	
11/1/2023 22:01:40 Option 2	Staff Member	
11/1/2023 22:03:52 Option 2	Parent/Guardian	
11/1/2023 22:04:45 Option 2	Parent/Guardian	
11/1/2023 22:05:01 Option 2	Parent/Guardian	
11/1/2023 22:06:13 Option 2	Staff Member	
11/1/2023 22:06:49 Option 2	Parent/Guardian	
11/1/2023 22:09:04 Option 2	Parent/Guardian	
11/1/2023 22:09:54 Option 2	Parent/Guardian	
11/1/2023 22:10:42 Option 2	Parent/Guardian	
11/1/2023 22:11:40 Option 2	Parent/Guardian	Like the idea of full wee
11/1/2023 22:12:37 Option 2	Parent/Guardian	I think that these breaks
11/1/2023 22:14:48 Option 2	Parent/Guardian	Full week for Thanksgiv
11/1/2023 22:15:03 Option 2	Parent/Guardian	
11/1/2023 22:17:54 Option 2	Parent/Guardian	
11/1/2023 22:21:30 Option 1	Student	
11/1/2023 22:21:41 Option 1	Parent/Guardian	
11/1/2023 22:21:54 Option 1	Parent/Guardian	
11/1/2023 22:22:03 Option 1	Student	
11/1/2023 22:22:11 Option 1	Parent/Guardian	
11/1/2023 22:23:41 Option 2	Parent/Guardian	
11/1/2023 22:23:47 Option 2	Parent/Guardian	
11/1/2023 22:28:55 Option 2	Student	
11/1/2023 22:29:45 Option 1	Parent/Guardian	
11/1/2023 22:31:37 Option 1	Staff Member	
11/1/2023 22:31:48 Option 1	Parent/Guardian	
11/1/2023 22:31:59 Option 1	Community Member	
11/1/2023 22:32:17 Option 1	Student	
11/1/2023 22:32:25 Option 2	Community Member	
11/1/2023 22:35:33 Option 2	Parent/Guardian	
11/1/2023 22:35:44 Option 1	Community Member	
11/1/2023 22:35:58 Option 1	Community Member	
11/1/2023 22:36:08 Option 1	Parent/Guardian	
11/1/2023 22:36:19 Option 1	Community Member	
11/1/2023 22:36:29 Option 1	Community Member	
11/1/2023 22:36:36 Option 1	Community Member	
11/1/2023 22:36:45 Option 1	Community Member	
11/1/2023 22:40:48 Option 2	Parent/Guardian	
11/1/2023 22:41:50 Option 4	Parent/Guardian	
11/1/2023 22:42:22 Option 1	Parent/Guardian	
11/1/2023 22:43:43 Option 1	Parent/Guardian	Why do we have to star

11/1/2023 22:44:33 Option 1	Parent/Guardian	
11/1/2023 22:47:51 Option 2	Parent/Guardian	
11/1/2023 22:48:08 Option 2	Staff Member	
11/1/2023 22:52:28 Option 1	Community Member	Bring back textbooks
11/1/2023 22:53:50 Option 1	Parent/Guardian	A full week at thanksgiv
11/1/2023 22:54:01 Option 2	Parent/Guardian	
11/1/2023 23:08:23 Option 2	Parent/Guardian	
11/1/2023 23:13:41 Option 2	Parent/Guardian	Full week thanksgiving
11/1/2023 23:15:02 Option 2	Parent/Guardian	Full week thanksgiving
11/1/2023 23:17:01 Option 3	Parent/Guardian	
11/1/2023 23:17:24 Option 2	Parent/Guardian	
11/1/2023 23:27:56 Option 2	Parent/Guardian	More time off for the bre
11/1/2023 23:29:08 Option 2	Parent/Guardian	
11/1/2023 23:29:15 Option 2	Student	
11/1/2023 23:29:23 Option 2	Parent/Guardian	
11/1/2023 23:43:13 Option 2	Parent/Guardian	
11/2/2023 0:36:43 Option 1	Parent/Guardian	
11/2/2023 0:36:54 Option 1	Student	
11/2/2023 0:37:03 Option 1	Student	
11/2/2023 0:37:09 Option 1	Student	
11/2/2023 0:37:18 Option 1	Parent/Guardian	
11/2/2023 0:37:40 Option 1	Grandmother	
11/2/2023 0:37:51 Option 1	Grandfather	
11/2/2023 0:37:58 Option 1	Community Member	
11/2/2023 0:38:09 Option 1	Grandmother	
11/2/2023 0:38:22 Option 1	Grandmother	
11/2/2023 0:38:32 Option 1	Grandfather	
11/2/2023 0:38:39 Option 1	Parent/Guardian	
11/2/2023 0:38:58 Option 1	Grandmother	
11/2/2023 0:39:08 Option 1	Grandfather	
11/2/2023 5:02:03 Option 3	Parent/Guardian	
11/2/2023 5:13:06 Option 2	Parent/Guardian	
11/2/2023 5:15:57 Option 2	Parent/Guardian	
11/2/2023 5:17:33 Option 2	Staff Member	
11/2/2023 5:18:10 Option 2	Parent/Guardian	
11/2/2023 5:29:37 Option 2	Parent/Guardian	
11/2/2023 5:29:49 Option 2	Parent/Guardian	
11/2/2023 5:32:12 Option 1	Staff Member	
11/2/2023 5:34:32 Option 2	Parent/Guardian	
11/2/2023 5:36:59 Option 2	Parent/Guardian	
11/2/2023 5:40:42 Option 2	Parent/Guardian	
11/2/2023 5:43:54 Option 2	Community Member	
11/2/2023 5:45:09 Option 1	Parent/Guardian	
11/2/2023 5:47:29 Option 2	Parent/Guardian	

11/2/2023 5:51:24 Option 4	Community Member	
11/2/2023 5:56:14 Option 4	Parent/Guardian	
11/2/2023 5:56:27 Option 2	Parent/Guardian	
11/2/2023 6:04:11 Option 1	Parent/Guardian	
11/2/2023 6:05:06 Option 2	Staff Member	
11/2/2023 6:21:19 Option 2	Staff Member	
11/2/2023 6:25:26 Option 2	Parent/Guardian	
11/2/2023 6:28:54 Option 2	Parent/Guardian	
11/2/2023 6:33:17 Option 2	Staff Member	
11/2/2023 6:33:28 Option 2	Parent/Guardian	
11/2/2023 6:33:42 Option 2	Staff Member	
11/2/2023 6:45:53 Option 2	Parent/Guardian	
11/2/2023 6:47:15 Option 2	Community Member	
11/2/2023 6:48:46 Option 1	Community Member	
11/2/2023 6:49:16 Option 3	Parent/Guardian	
11/2/2023 6:49:25 Option 1	Parent/Guardian	
11/2/2023 6:53:01 Option 2	Parent/Guardian	
11/2/2023 6:54:23 Option 2	Parent/Guardian	
11/2/2023 6:54:58 Option 3	Parent/Guardian	Our son plays football a
11/2/2023 6:56:29 Option 2	Student	
11/2/2023 7:02:47 Option 2	Parent/Guardian	
11/2/2023 7:03:53 Option 2	Parent/Guardian	
11/2/2023 7:04:54 Option 2	Parent/Guardian	
11/2/2023 7:06:38 Option 4	Parent/Guardian	
11/2/2023 7:11:04 Option 2	Community Member	
11/2/2023 7:14:50 Option 2	Parent/Guardian	
11/2/2023 7:23:48 Option 1	Parent/Guardian	
11/2/2023 7:24:08 Option 1	Parent/Guardian	
11/2/2023 7:24:18 Option 1	Student	
11/2/2023 7:24:33 Option 1	Student	
11/2/2023 7:27:35 Option 2	Staff Member	
11/2/2023 7:28:35 Option 2	Parent/Guardian	
11/2/2023 7:36:32 Option 2	Staff Member	
11/2/2023 7:43:50 Option 2	Staff Member	
11/2/2023 7:45:22 Option 2	Staff Member	
11/2/2023 7:46:20 Option 2	Staff Member	I would appreciate more
11/2/2023 7:48:03 Option 1	Parent/Guardian	
11/2/2023 7:50:40 Option 4	Staff Member	
11/2/2023 7:53:37 Option 1	Parent/Guardian	
11/2/2023 7:53:47 Option 2	Staff Member	Other schools around th
11/2/2023 7:54:58 Option 2	Staff Member	
11/2/2023 7:59:44 Option 2	Parent/Guardian	
11/2/2023 8:07:26 Option 2	Staff Member	Can we have parent/tea
11/2/2023 8:07:57 Option 1	Staff Member	

11/2/2023 8:09:35 Option 2	Parent/Guardian	Full weeks off allow use
11/2/2023 8:10:10 Option 2	Student	i think that 2 days for fa
11/2/2023 8:11:37 Option 2	Student	
11/2/2023 8:11:47 Option 2	Staff Member	
11/2/2023 8:18:34 Option 1	Parent/Guardian	
11/2/2023 8:18:55 Option 1	Parent/Guardian	
11/2/2023 8:20:59 Option 1	Parent/Guardian	
11/2/2023 8:21:18 Option 2	Parent/Guardian	
11/2/2023 8:23:04 Option 2	Parent/Guardian	
11/2/2023 8:23:39 Option 2	Staff Member	
11/2/2023 8:26:04 Option 1	Staff Member	
11/2/2023 8:26:48 Option 1	Staff Member	
11/2/2023 8:29:31 Option 2	Parent/Guardian	
11/2/2023 8:29:53 Option 2	Parent/Guardian	
11/2/2023 8:31:32 Option 2	Student	
11/2/2023 8:49:33 Option 2	Parent/Guardian	
11/2/2023 8:50:24 Option 2	Staff Member	I love having a full week
11/2/2023 8:55:59 Option 2	Staff Member	
11/2/2023 9:01:49 Option 2	Staff Member	A full week at Thanksgi
11/2/2023 9:02:54 Option 2	Parent/Guardian	
11/2/2023 9:05:49 Option 1	Aunt/Occasional Caregi	I think it works best for l
11/2/2023 9:10:13 Option 2	Parent/Guardian	I would like full weeks to
11/2/2023 9:24:06 Option 1	Staff Member	By fall break everyone i
11/2/2023 9:25:50 Option 1	Parent/Guardian	
11/2/2023 9:30:14 Option 2	Parent/Guardian	
11/2/2023 9:30:22 Option 2	Staff Member	
11/2/2023 9:30:46 Option 2	Staff Member	
11/2/2023 9:40:26 Option 1	Staff Member	
11/2/2023 9:51:40 Option 2	Parent/Guardian	
11/2/2023 9:51:56 Option 2	Staff Member	
11/2/2023 10:04:23 Option 1	Student	
11/2/2023 10:05:51 Option 2	Parent/Guardian	
11/2/2023 10:06:10 Option 2	Parent/Guardian	
11/2/2023 10:11:00 Option 1	Staff Member	I would choose option r
11/2/2023 10:13:44 Option 4	Parent/Guardian	
11/2/2023 10:17:31 Option 1	Parent/Guardian	
11/2/2023 10:18:34 Option 2	Student	
11/2/2023 10:20:24 Option 2	Student	
11/2/2023 10:20:52 Option 4	Student	I like the long Christmas
11/2/2023 10:21:39 Option 1	Parent/Guardian	
11/2/2023 10:22:44 Option 4	Student	
11/2/2023 10:22:49 Option 1	Student	
11/2/2023 10:27:14 Option 2	Community Member	
11/2/2023 10:27:44 Option 2	Student	

11/2/2023 10:30:57 Option 1	Parent/Guardian	
11/2/2023 10:41:45 Option 4	Student	I would prefer to have a
11/2/2023 10:42:38 Option 4	Student	Long christmas
11/2/2023 10:43:05 Option 4	Student	I would want a longer C
11/2/2023 10:45:58 Option 4	Student	Christmas on top
11/2/2023 10:48:57 Option 4	Student	
11/2/2023 10:49:36 Option 4	Student	cridmas
11/2/2023 10:50:27 Option 2	Staff Member	
11/2/2023 10:51:09 Option 2	Parent/Guardian	Longer to enjoy breaks.
11/2/2023 10:51:12 Option 2	Student	
11/2/2023 10:51:17 Option 2	Staff Member	I prefer fall, spring, and
11/2/2023 10:59:39 Option 2	Parent/Guardian	Having a full week off is
11/2/2023 11:04:55 Option 1	Student	
11/2/2023 11:08:19 Option 2	Student	pls do 2
11/2/2023 11:11:30 Option 1	Parent/Guardian	
11/2/2023 11:15:49 Option 1	Staff Member	
11/2/2023 11:18:27 Option 2	Parent/Guardian	
11/2/2023 11:25:33 Option 2	Parent/Guardian	Kids, parents & staff ne
11/2/2023 11:29:44 Option 2	Parent/Guardian	
11/2/2023 11:30:02 Option 2	Parent/Guardian	
11/2/2023 11:30:34 Option 2	Parent/Guardian	
11/2/2023 11:35:19 Option 2	Parent/Guardian	
11/2/2023 11:45:01 Option 2	Staff Member	
11/2/2023 11:50:30 Option 2	Parent/Guardian	
11/2/2023 11:52:08 Option 2	Parent/Guardian	
11/2/2023 11:54:21 Option 2	Parent/Guardian	
11/2/2023 11:57:16 Option 2	Parent/Guardian	
11/2/2023 12:03:58 Option 2	Staff Member	With having pd on that i
11/2/2023 12:12:23 Option 2	Staff Member	
11/2/2023 12:14:38 Option 2	Parent/Guardian	
11/2/2023 12:26:43 Option 1	Parent/Guardian	
11/2/2023 12:31:23 Option 2	Parent/Guardian	
11/2/2023 12:42:09 Option 1	Staff Member	
11/2/2023 12:44:14 Option 3	Staff Member	I like the idea of a week
11/2/2023 12:54:27 Option 1	Parent/Guardian	
11/2/2023 12:55:29 Option 1	Parent/Guardian	
11/2/2023 12:56:07 Option 1	Parent/Guardian	
11/2/2023 13:07:00 Option 1	Staff Member	I chose option one. Opt
11/2/2023 13:15:28 Option 1	Staff Member	Friday half-day start
11/2/2023 13:27:07 Option 2	Parent/Guardian	
11/2/2023 13:31:28 Option 4	Parent/Guardian	
11/2/2023 13:32:42 Option 4	Parent/Guardian	I work. And I cannot tak
11/2/2023 13:32:54 Option 4	Parent/Guardian	
11/2/2023 13:43:20 Option 2	Parent/Guardian	travel

11/2/2023 14:03:52 Option 1	Parent/Guardian	Child care during Thank
11/2/2023 14:22:07 Option 4	Student	
11/2/2023 14:23:44 Option 2	Parent/Guardian	When out of town family
11/2/2023 14:23:48 Option 1	Parent/Guardian	
11/2/2023 14:24:21 Option 2	Parent/Guardian	I think that gives the kid
11/2/2023 14:25:21 Option 2	Community Member	
11/2/2023 14:33:18 Option 1	Staff Member	two full weeks for Chris
11/2/2023 14:59:50 Option 1	Parent/Guardian	
11/2/2023 15:01:39 Option 2	Parent/Guardian	
11/2/2023 15:25:22 Option 4	Parent/Guardian	
11/2/2023 15:33:45 Option 2	Parent/Guardian	
11/2/2023 15:37:13 Option 2	Student	
11/2/2023 15:38:08 Option 2	Parent/Guardian	
11/2/2023 15:38:59 Option 2	Parent/Guardian	
11/2/2023 15:41:02 Option 1	Parent/Guardian	
11/2/2023 15:52:29 Option 2	Parent/Guardian	We prefer a week for va
11/2/2023 15:53:30 Option 2	Parent/Guardian	I like the addition of the
11/2/2023 16:01:39 Option 2	Parent/Guardian	
11/2/2023 16:01:47 Option 2	Staff Member	
11/2/2023 16:10:01 Option 1	Parent/Guardian	
11/2/2023 16:18:43 Option 2	Parent/Guardian	
11/2/2023 16:24:03 Option 1	Parent/Guardian	
11/2/2023 16:24:16 Option 1	Parent/Guardian	
11/2/2023 16:38:51 Option 1	Parent/Guardian	
11/2/2023 16:52:27 Option 1	Staff Member	
11/2/2023 17:13:12 Option 2	Staff Member	
11/2/2023 17:14:09 Option 4	Parent/Guardian	
11/2/2023 17:19:55 Option 2	Staff Member	
11/2/2023 17:29:59 Option 2	Staff Member	
11/2/2023 18:40:22 Option 2	Staff Member	
11/2/2023 18:41:04 Option 2	Parent/Guardian	
11/2/2023 18:56:50 Option 4	Parent/Guardian	
11/2/2023 19:18:34 Option 1	Parent/Guardian	
11/2/2023 19:19:03 Option 1	Parent/Guardian	
11/2/2023 19:38:38 Option 1	Parent/Guardian	Several teachers we kn
11/2/2023 19:52:03 Option 2	Staff Member	
11/2/2023 20:02:47 Option 2	Student	
11/2/2023 20:18:49 Option 3	Community Member	
11/2/2023 20:25:21 Option 2	Staff Member	
11/2/2023 20:25:58 Option 2	Staff Member	
11/2/2023 20:39:46 Option 2	Parent/Guardian	
11/2/2023 20:39:59 Option 2	Parent/Guardian	
11/2/2023 20:53:39 Option 1	Parent/Guardian	Summer is too short!
11/2/2023 20:58:19 Option 2	Board member	

11/2/2023 21:12:07 Option 4	Parent/Guardian	
11/2/2023 21:18:57 Option 2	Parent/Guardian	
11/2/2023 21:46:44 Option 2	Parent/Guardian	
11/2/2023 22:06:41 Option 1	Parent/Guardian	A week for Thanksgiving
11/2/2023 22:13:36 Option 1	Parent/Guardian	
11/2/2023 23:45:59 Option 2	Parent/Guardian	It would be nice not hav
11/2/2023 23:54:00 Option 2	Parent/Guardian	I really like the idea of tl
11/3/2023 0:22:43 Option 2	Parent/Guardian	
11/3/2023 1:10:25 Option 2	Parent/Guardian	Full week for all
11/3/2023 5:47:28 Option 2	Community Member	
11/3/2023 5:47:44 Option 2	Community Member	
11/3/2023 5:50:51 Option 2	Staff Member	
11/3/2023 7:59:37 Option 2	Staff Member	The week of Thanksgiving
11/3/2023 7:59:38 Option 2	Staff Member	
11/3/2023 8:39:22 Option 2	Parent/Guardian	
11/3/2023 8:47:07 Option 2	Parent/Guardian	
11/3/2023 8:50:52 Option 2	Parent/Guardian	
11/3/2023 8:52:24 Option 2	Staff Member	Would love to have a w
11/3/2023 9:43:55 Option 2	Parent/Guardian	
11/3/2023 9:52:39 Option 4	Parent/Guardian	This option best aligns
11/3/2023 9:57:45 Option 1	Parent/Guardian	
11/3/2023 9:59:41 Option 2	Parent/Guardian	
11/3/2023 10:32:41 Option 1	Staff Member	
11/3/2023 10:48:28 Option 2	Parent/Guardian	
11/3/2023 10:48:38 Option 2	Student	
11/3/2023 10:51:41 Option 2	Parent/Guardian	
11/3/2023 11:45:38 Option 2	Parent/Guardian	
11/3/2023 12:31:01 Option 2	Community Member	
11/3/2023 12:37:11 Option 1	Staff Member	I need the 2 full weeks
11/3/2023 13:13:36 Option 2	Parent/Guardian	
11/3/2023 13:44:06 Option 2	Parent/Guardian	
11/3/2023 13:44:15 Option 2	Parent/Guardian	
11/3/2023 13:44:23 Option 2	Parent/Guardian	
11/3/2023 13:44:32 Option 2	Parent/Guardian	
11/3/2023 13:44:45 Option 2	Parent/Guardian	
11/3/2023 14:02:25 Option 2	Staff Member	
11/3/2023 14:34:35 Option 1	Parent/Guardian	
11/3/2023 14:34:58 Option 1	Staff Member	
11/3/2023 15:30:00 Option 1	Staff Member	Please make December
11/3/2023 16:22:02 Option 2	Community Member	
11/3/2023 16:38:40 Option 2	Parent/Guardian	
11/3/2023 16:50:56 Option 2	Staff Member	
11/3/2023 17:33:11 Option 2	Staff Member	
11/3/2023 17:33:22 Option 2	Student	

11/3/2023 17:33:35 Option 2	Student	
11/3/2023 17:33:42 Option 2	Parent/Guardian	
11/3/2023 17:33:58 Option 2	Parent/Guardian	
11/3/2023 18:03:32 Option 1	Parent/Guardian	
11/3/2023 18:15:57 Option 2	Staff Member	
11/3/2023 18:18:12 Option 1	Parent/Guardian	
11/3/2023 19:52:53 Option 1	Granny	
11/3/2023 21:32:31 Option 2	Community Member	
11/3/2023 22:09:17 Option 2	Parent/Guardian	
11/3/2023 22:17:27 Option 2	Parent/Guardian	
11/3/2023 22:17:48 Option 2	Parent/Guardian	
11/3/2023 22:18:01 Option 2	Student	
11/4/2023 4:47:06 Option 2	Parent/Guardian	
11/4/2023 5:40:56 Option 2	Community Member	
11/4/2023 5:45:00 Option 1	Parent/Guardian	
11/4/2023 5:45:25 Option 1	Staff Member	
11/4/2023 7:17:53 Option 2	Parent/Guardian	
11/4/2023 7:18:39 Option 2	Community Member	
11/4/2023 9:05:30 Option 2	Parent/Guardian	
11/4/2023 9:32:39 Option 1	Parent/Guardian	
11/4/2023 12:21:23 Option 2	Parent/Guardian	
11/4/2023 12:21:30 Option 2	Staff Member	
11/4/2023 12:21:46 Option 2	Parent/Guardian	
11/4/2023 14:06:19 Option 4	Parent/Guardian	It's hard for working par
11/4/2023 14:12:23 Option 2	Staff Member	
11/4/2023 14:47:11 Option 2	Parent/Guardian	Option 2 please!
11/4/2023 15:39:18 Option 2	Parent/Guardian	
11/4/2023 19:38:20 Option 1	Parent/Guardian	
11/4/2023 20:11:17 Option 2	Grandparent	
11/4/2023 20:17:24 Option 2	Student	
11/4/2023 20:22:58 Option 1	Parent/Guardian	
11/4/2023 20:23:37 Option 1	Parent/Guardian	
11/4/2023 21:16:52 Option 2	Parent/Guardian	Will be best choice for r
11/4/2023 21:44:39 Option 2	Parent/Guardian	
11/5/2023 1:54:24 Option 2	Parent/Guardian	
11/5/2023 8:14:29 Option 1	Parent/Guardian	
11/5/2023 12:12:43 Option 2	Grandparent	
11/5/2023 19:07:38 Option 1	Staff Member	
11/5/2023 19:09:37 Option 2	Parent/Guardian	
11/5/2023 19:10:08 Option 2	Parent/Guardian	
11/6/2023 6:06:05 Option 1	Parent/Guardian	We do not travel for Th:
11/6/2023 8:52:14 Option 2	Staff Member	
11/6/2023 9:03:38 Option 2	Staff Member	
11/6/2023 9:04:35 Option 2	Parent/Guardian	

11/6/2023 9:30:52 Option 1	Staff Member	
11/6/2023 9:31:04 Option 1	Parent/Guardian	
11/6/2023 9:31:10 Option 1	Student	
11/6/2023 9:31:22 Option 1	Student	
11/6/2023 9:32:11 Option 2	Student	
11/6/2023 9:32:12 Option 1	Student	
11/6/2023 9:32:18 Option 1	Student	
11/6/2023 9:32:28 Option 1	Community Member	
11/6/2023 9:32:34 Option 1	Community Member	
11/6/2023 9:32:41 Option 1	Community Member	
11/6/2023 9:32:49 Option 1	Community Member	
11/6/2023 9:39:57 Option 1	Staff Member	
11/6/2023 9:41:19 Option 2	Community Member	
11/6/2023 9:44:34 Option 2	Community Member	I believe option 2 would
11/6/2023 10:49:14 Option 2	Parent/Guardian	
11/6/2023 11:48:10 Option 2	Staff Member	I like a full week for fall
11/6/2023 12:36:25 Option 2	Parent/Guardian	I'd like to propose 11/1
11/6/2023 12:38:02 Option 2	Parent/Guardian	
11/6/2023 12:40:37 Option 2	Staff Member	
11/6/2023 13:42:32 Option 2	Student	A full week for each of t
11/6/2023 14:16:40 Option 2	Staff Member	
11/6/2023 15:10:37 Option 2	Family/ caregiver	
11/6/2023 15:16:38 Option 2	Family/ caregiver	Start of school year anc
11/6/2023 18:05:02 Option 2	Parent/Guardian	
11/6/2023 18:30:34 Option 2	Parent/Guardian	
11/6/2023 18:56:28 Option 2	Parent/Guardian	
11/6/2023 20:27:03 Option 2	Student	
11/6/2023 21:29:57 Option 2	Community Member	
11/6/2023 21:30:08 Option 2	Community Member	
11/6/2023 21:31:05 Option 2	Community Member	
11/6/2023 22:51:16 Option 2	Community Member	
11/7/2023 5:41:14 Option 2	Parent/Guardian	
11/7/2023 5:41:27 Option 2	Staff Member	
11/7/2023 7:05:32 Option 2	Parent/Guardian	
11/7/2023 7:07:32 Option 1	Parent/Guardian	
11/7/2023 8:31:47 Option 2	Parent/Guardian	My college aged child d
11/7/2023 8:32:01 Option 2	Community Member	
11/7/2023 11:48:43 Option 1	Staff Member	
11/7/2023 16:18:27 Option 2	Parent/Guardian	
11/7/2023 19:31:52 Option 2	Staff Member	
11/7/2023 19:32:02 Option 2	Parent/Guardian	
11/7/2023 19:32:17 Option 2	Community Member	
11/7/2023 19:32:30 Option 2	Student	
11/7/2023 19:32:41 Option 2	Student	

11/7/2023 19:33:39 Option 2	business owner	
11/7/2023 21:48:25 Option 2	Parent/Guardian	
11/8/2023 8:12:28 Option 4	Staff Member	good schedule
11/8/2023 8:52:28 Option 2	Community Member	
11/8/2023 9:11:11 Option 1	Parent/Guardian	it is similar to this curren
11/8/2023 9:37:28 Option 1	Staff Member	
11/8/2023 9:37:58 Option 1	Community Member	
11/8/2023 10:29:03 Option 2	Parent/Guardian	
11/8/2023 10:29:26 Option 2	Parent/Guardian	
11/8/2023 14:41:02 Option 2	Parent/Guardian	
11/8/2023 14:41:31 Option 2	Staff Member	
11/8/2023 17:20:17 Option 2	Staff Member	
11/8/2023 18:35:16 Option 1	Parent/Guardian	
11/8/2023 20:20:49 Option 1	Staff Member	
11/8/2023 22:27:13 Option 1	Student	
11/9/2023 0:43:06 Option 1	Student	
11/9/2023 6:57:05 Option 2	Parent/Guardian	Thanksgiving week vs €
11/9/2023 18:05:19 Option 2	Community Member	
11/9/2023 18:13:32 Option 2	Staff Member	
11/9/2023 18:13:41 Option 2	Parent/Guardian	
11/9/2023 18:22:53 Option 1	Staff Member	
11/9/2023 18:29:12 Option 1	Parent/Guardian	
11/9/2023 18:29:31 Option 2	Community Member	
11/9/2023 18:36:17 Option 2	Parent/Guardian	
11/9/2023 19:11:14 Option 1	Parent/Guardian	
11/9/2023 19:11:50 Option 2	Staff Member	Full weeks allow for a b
11/9/2023 19:12:09 Option 2	Parent/Guardian	
11/9/2023 19:12:36 Option 2	Community Member	Family time
11/9/2023 19:12:55 Option 2	Student	More time off.
11/9/2023 19:14:03 Option 2	Community Member	
11/9/2023 19:47:10 Option 2	Staff Member	
11/9/2023 20:05:27 Option 2	Parent/Guardian	
11/9/2023 20:09:31 Option 2	Staff Member	
11/9/2023 20:34:56 Option 2	Staff Member	
11/9/2023 20:50:48 Option 2	Parent/Guardian	
11/9/2023 20:51:01 Option 2	Parent/Guardian	
11/9/2023 21:16:35 Option 2	Community Member	
11/9/2023 21:19:11 Option 2	Parent/Guardian	A full week at thanksgiv
11/9/2023 21:20:58 Option 2	Parent/Guardian	A full week of thanksgiv
11/9/2023 21:23:08 Option 2	Parent/Guardian	Give me the full weeks
11/9/2023 22:17:42 Option 2	Community Member	
11/9/2023 22:20:06 Option 2	Parent/Guardian	
11/9/2023 22:20:17 Option 2	Staff Member	
11/9/2023 22:20:26 Option 2	Student	

11/9/2023 22:20:35 Option 2	Parent/Guardian	
11/9/2023 22:20:44 Option 2	Community Member	
11/9/2023 22:20:53 Option 2	Community Member	
11/9/2023 22:21:00 Option 2	Staff Member	
11/9/2023 22:21:09 Option 2	Staff Member	
11/9/2023 22:21:17 Option 2	Staff Member	
11/9/2023 22:21:23 Option 2	Parent/Guardian	
11/9/2023 22:21:31 Option 2	Staff Member	
11/9/2023 22:21:39 Option 2	Staff Member	
11/9/2023 22:21:47 Option 2	Staff Member	
11/9/2023 22:21:54 Option 2	Staff Member	
11/9/2023 22:22:03 Option 2	Staff Member	
11/9/2023 22:22:12 Option 2	Staff Member	
11/9/2023 22:22:21 Option 2	Staff Member	
11/9/2023 22:22:36 Option 2	Staff Member	
11/9/2023 22:22:45 Option 2	Staff Member	
11/9/2023 22:22:53 Option 2	Staff Member	
11/9/2023 22:24:25 Option 2	Staff Member	
11/9/2023 22:24:36 Option 2	Parent/Guardian	
11/9/2023 22:24:47 Option 2	Parent/Guardian	
11/9/2023 22:25:26 Option 4	Staff Member	
11/9/2023 22:25:37 Option 4	Parent/Guardian	
11/9/2023 22:25:46 Option 4	Student	
11/9/2023 22:26:15 Option 4	Community Member	
11/9/2023 22:34:59 Option 2	Parent/Guardian	I am glad to have a full
11/9/2023 22:42:21 Option 2	Staff Member	
11/9/2023 22:46:41 Option 1	Staff Member	
11/9/2023 22:46:59 Option 2	Staff Member	
11/9/2023 23:01:09 Option 2	Parent/Guardian	
11/9/2023 23:02:03 Option 2	Parent/Guardian	
11/9/2023 23:02:46 Option 2	Staff Member	
11/9/2023 23:03:08 Option 2	Community Member	
11/9/2023 23:03:31 Option 2	Parent/Guardian	
11/9/2023 23:04:00 Option 2	Parent/Guardian	
11/9/2023 23:04:58 Option 2	Staff Member	
11/9/2023 23:05:28 Option 2	Community Member	
11/9/2023 23:07:36 Option 2	Parent/Guardian	
11/10/2023 0:47:30 Option 2	Parent/Guardian	
11/10/2023 2:32:59 Option 1	Parent/Guardian	
11/10/2023 4:47:54 Option 2	Parent/Guardian	
11/10/2023 5:01:29 Option 2	Parent/Guardian	
11/10/2023 5:10:42 Option 2	Parent/Guardian	
11/10/2023 8:19:09 Option 2	Parent/Guardian	
11/10/2023 9:12:08 Option 2	Parent/Guardian	

11/10/2023 9:17:08 Option 2	Parent/Guardian	
11/10/2023 10:20:54 Option 2	Staff Member	
11/10/2023 10:27:50 Option 2	Parent/Guardian	
11/10/2023 11:17:15 Option 2	Parent/Guardian	
11/10/2023 11:33:54 Option 4	Parent/Guardian	
11/10/2023 11:37:00 Option 1	Parent/Guardian	
11/10/2023 13:26:05 Option 2	Parent/Guardian	
11/10/2023 18:33:35 Option 2	Parent/Guardian	
11/10/2023 19:20:09 Option 2	Staff Member	
11/10/2023 19:21:01 Option 2	Community Member	
11/10/2023 19:22:32 Option 2	Community Member	
11/10/2023 19:42:56 Option 2	Parent/Guardian	
11/10/2023 19:59:47 Option 2	Staff Member	
11/11/2023 10:29:49 Option 1	Parent/Guardian	
11/11/2023 11:07:53 Option 2	Parent/Guardian	
11/11/2023 15:23:22 Option 2	Parent/Guardian	Later start dates
11/11/2023 15:23:34 Option 2	Staff Member	
11/11/2023 17:39:59 Option 1	Parent/Guardian	Fall break needs to be :
11/11/2023 17:41:34 Option 2	Parent/Guardian	
11/11/2023 17:41:47 Option 2	Student	
11/11/2023 20:59:25 Option 2	Parent/Guardian	
11/11/2023 20:59:36 Option 2	Student	
11/11/2023 20:59:46 Option 2	Parent/Guardian	
11/11/2023 20:59:56 Option 2	Staff Member	
11/11/2023 21:00:12 Option 2	Parent/Guardian	
11/11/2023 21:00:21 Option 2	Parent/Guardian	
11/11/2023 22:59:34 Option 2	Student	
11/12/2023 9:59:19 Option 4	Parent/Guardian	
11/12/2023 11:04:43 Option 2	Parent/Guardian	
11/12/2023 11:05:03 Option 2	Parent/Guardian	
11/12/2023 11:07:04 Option 2	Parent/Guardian	
11/12/2023 11:07:30 Option 2	Parent/Guardian	
11/13/2023 6:54:21 Option 1	Parent/Guardian	
11/13/2023 10:31:47 Option 2	Staff Member	
11/13/2023 10:32:05 Option 2	Grandparent	
11/13/2023 19:43:21 Option 2	Parent/Guardian	
11/14/2023 12:45:50 Option 2	Staff Member	and entire week for The
11/15/2023 9:13:12 Option 2	Student	N/A
11/15/2023 9:22:46 Option 2	Student	
11/15/2023 9:23:30 Option 2	Student	
11/15/2023 9:44:27 Option 2	Student	
11/15/2023 10:10:50 Option 2	Student	My name is Michael Fu
11/15/2023 10:22:42 Option 2	Parent/Guardian	
11/15/2023 10:22:49 Option 2	Parent/Guardian	

11/15/2023 10:28:22 Option 2	Parent/Guardian	
11/15/2023 10:28:45 Option 2	Parent/Guardian	
11/15/2023 10:41:13 Option 2	Parent/Guardian	
11/15/2023 10:41:24 Option 2	Parent/Guardian	
11/15/2023 10:41:34 Option 2	Parent/Guardian	
11/15/2023 13:40:05 Option 2	Staff Member	
11/15/2023 13:48:27 Option 2	Staff Member	
11/15/2023 13:51:23 Option 2	Parent/Guardian	
11/15/2023 15:14:19 Option 2	Parent/Guardian	To see my other son we
11/15/2023 20:59:25 Option 2	Student	
11/16/2023 8:21:36 Option 1	Staff Member	
11/16/2023 9:20:15 Option 2	Parent/Guardian	
11/16/2023 9:23:21 Option 2	Staff Member	
11/16/2023 11:00:13 Option 1	Community Member	Why go back on Friday
11/16/2023 11:04:02 Option 2	Parent/Guardian	
11/16/2023 11:04:37 Option 2	Parent/Guardian	
11/16/2023 11:07:58 Option 1	Community Member	
11/16/2023 11:39:13 Option 1	Staff Member	
11/16/2023 11:39:27 Option 1	Parent/Guardian	
11/16/2023 11:40:04 Option 2	Student	full weeks for breaks all
11/16/2023 11:42:30 Option 2	Student	
11/16/2023 11:42:37 Option 2	Student	as a student this is fire
11/16/2023 11:42:59 Option 2	Student	full week for thanksgivir
11/16/2023 11:43:18 Option 2	Student	more time with the fami
11/16/2023 11:43:19 Option 2	Student	need 2 its goated and n
11/16/2023 11:43:20 Option 2	Student	
11/16/2023 11:43:27 Option 2	Student	
11/16/2023 11:43:36 Option 2	Student	
11/16/2023 11:43:44 Option 2	Parent/Guardian	
11/16/2023 11:43:52 Option 2	Parent/Guardian	
11/16/2023 11:43:58 Option 2	Student	
11/16/2023 11:44:06 Option 2	Parent/Guardian	
11/16/2023 11:44:32 Option 2	Community Member	
11/16/2023 11:44:46 Option 2	Community Member	
11/16/2023 11:44:56 Option 2	Community Member	
11/16/2023 11:45:35 Option 2	Community Member	
11/16/2023 11:45:44 Option 2	Community Member	
11/16/2023 11:45:57 Option 2	Community Member	
11/16/2023 11:46:02 Option 2	Community Member	
11/16/2023 11:46:09 Option 2	Community Member	
11/16/2023 11:46:16 Option 2	Community Member	
11/16/2023 11:48:00 Option 4	Student	I think christmas time n
11/16/2023 11:48:57 Option 3	Student	It has long week breaks
11/16/2023 12:36:17 Option 2	Parent/Guardian	

11/16/2023 12:36:27 Option 2	Parent/Guardian	
11/16/2023 12:51:30 Option 1	Parent/Guardian	
11/16/2023 12:51:37 Option 1	Staff Member	
11/16/2023 12:51:44 Option 1	Community Member	
11/16/2023 12:51:50 Option 1	Parent/Guardian	
11/16/2023 12:51:58 Option 1	Staff Member	
11/16/2023 12:52:03 Option 1	Community Member	
11/16/2023 12:52:09 Option 1	Community Member	
11/16/2023 12:52:16 Option 1	Staff Member	
11/16/2023 12:52:23 Option 1	Parent/Guardian	
11/16/2023 12:52:28 Option 1	Community Member	
11/16/2023 12:52:34 Option 1	Community Member	
11/16/2023 12:52:40 Option 1	Community Member	
11/16/2023 12:52:45 Option 1	Community Member	
11/16/2023 12:52:50 Option 1	Community Member	
11/16/2023 12:52:56 Option 1	Community Member	
11/16/2023 12:53:01 Option 1	Community Member	
11/16/2023 12:53:07 Option 1	Parent/Guardian	
11/16/2023 12:53:13 Option 1	Community Member	
11/16/2023 12:53:19 Option 1	Community Member	
11/16/2023 13:38:35 Option 1	Community Member	
11/16/2023 13:38:42 Option 1	Community Member	
11/16/2023 13:38:48 Option 1	Community Member	
11/16/2023 13:39:00 Option 1	Community Member	
11/16/2023 13:39:06 Option 1	Community Member	
11/16/2023 13:39:12 Option 1	Community Member	
11/16/2023 14:39:10 Option 1	Community Member	
11/16/2023 14:47:42 Option 2	Parent/Guardian	It would be nice if the ki
11/16/2023 17:27:35 Option 1	Parent/Guardian	That's my preference
11/17/2023 10:37:13 Option 2	Parent/Guardian	
11/17/2023 14:26:03 Option 2	Parent/Guardian	
11/18/2023 14:08:06 Option 2	Parent/Guardian	Other Gibson Co distric
11/18/2023 14:21:52 Option 1	Student	
11/18/2023 18:57:51 Option 2	Student	
11/18/2023 20:10:09 Option 2	Community Member	
11/18/2023 23:44:33 Option 2	Student	As an student, I chose i
11/19/2023 8:55:57 Option 2	Parent/Guardian	
11/19/2023 9:10:06 Option 1	Staff Member	
11/19/2023 10:53:57 Option 2	Parent/Guardian	
11/19/2023 11:09:49 Option 2	Parent/Guardian	
11/19/2023 16:16:02 Option 2	Staff Member	
11/20/2023 8:44:38 Option 2	Parent/Guardian	
11/20/2023 9:56:28 Option 2	Parent/Guardian	
11/20/2023 10:55:43 Option 2	Parent/Guardian	

11/20/2023 11:04:23 Option 2	Parent/Guardian	
11/20/2023 11:43:46 Option 2	Student	
11/20/2023 11:45:46 Option 4	Student	Addie powers
11/20/2023 11:46:05 Option 4	Student	Tommy Baker
11/20/2023 11:46:25 Option 4	Student	Koen
11/20/2023 11:46:39 Option 4	Student	Sam tritt
11/20/2023 11:46:53 Option 4	Student	Gavin crawford
11/20/2023 11:47:16 Option 4	Student	
11/20/2023 11:52:03 Option 2	Student	
11/20/2023 12:16:11 Option 2	Parent/Guardian	
11/20/2023 12:35:18 Option 2	Student	While the Christmas Br
11/20/2023 13:01:55 Option 3	Parent/Guardian	
11/20/2023 13:24:41 Option 1	Staff Member	
11/20/2023 13:36:21 Option 3	Student	A shorter semester wou
11/20/2023 13:36:51 Option 2	Student	Some people might nee
11/20/2023 13:36:52 Option 2	Student	From my personal expe
11/20/2023 13:37:30 Option 2	Student	1 year for the weekend
11/20/2023 13:37:30 Option 1	Student	i like it how it is
11/20/2023 13:37:33 Option 2	Student	Less school
11/20/2023 13:37:38 Option 4	Student	i chose option 4 for the
11/20/2023 13:37:55 Option 2	Student	i want a full week for th
11/20/2023 13:39:17 Option 3	Student	
11/20/2023 13:39:18 Option 2	Student	I feel like more breaks g
11/20/2023 13:39:40 Option 3	Student	idk
11/20/2023 13:39:54 Option 1	Student	
11/20/2023 13:40:04 Option 1	Student	
11/20/2023 13:40:33 Option 2	Student	I really like a full week f
11/20/2023 13:41:00 Option 2	Student	Having longer breaks a
11/20/2023 13:41:06 Option 3	Student	It looks better then the c
11/20/2023 13:41:06 Option 2	Student	forever
11/20/2023 13:41:13 Option 3	Student	
11/20/2023 13:41:35 Option 3	Student	
11/20/2023 13:41:57 Option 2	Student	Option 2 is the best one
11/20/2023 13:41:58 Option 2	Student	Having longer breaks is
11/20/2023 13:42:01 Option 2	Student	
11/20/2023 13:42:19 Option 2	Student	Valid.
11/20/2023 13:42:41 Option 2	Student	
11/20/2023 13:42:43 Option 2	Student	
11/20/2023 13:42:48 Option 2	Student	
11/20/2023 13:42:50 Option 2	Student	
11/20/2023 13:42:50 Option 2	Student	
11/20/2023 13:42:54 Option 2	Student	
11/20/2023 13:42:55 Option 2	Student	
11/20/2023 13:42:56 Option 2	Student	

11/20/2023 13:42:59 Option 2	Student	less school = less stres
11/20/2023 13:43:01 Option 2	Student	
11/20/2023 13:43:01 Option 2	Student	
11/20/2023 13:43:04 Option 2	Student	
11/20/2023 13:43:05 Option 2	Student	
11/20/2023 13:43:07 Option 2	Student	
11/20/2023 13:43:08 Option 2	Student	
11/20/2023 13:43:08 Option 2	Student	
11/20/2023 13:43:09 Option 2	Parent/Guardian	
11/20/2023 13:43:10 Option 2	Parent/Guardian	
11/20/2023 13:43:11 Option 2	Student	
11/20/2023 13:43:14 Option 2	Student	
11/20/2023 13:43:16 Option 2	Student	
11/20/2023 13:43:16 Option 2	Community Member	
11/20/2023 13:43:20 Option 2	Student	
11/20/2023 13:43:21 Option 2	Student	
11/20/2023 13:43:22 Option 2	Staff Member	
11/20/2023 13:43:27 Option 2	Student	
11/20/2023 13:43:29 Option 2	Student	
11/20/2023 13:43:30 Option 2	Parent/Guardian	
11/20/2023 13:43:36 Option 2	Student	
11/20/2023 13:43:38 Option 2	Student	
11/20/2023 13:43:40 Option 2	Student	
11/20/2023 13:43:44 Option 2	Student	
11/20/2023 13:43:51 Option 2	Student	
11/20/2023 13:43:57 Option 2	Student	
11/20/2023 13:44:02 Option 2	Student	
11/20/2023 13:44:08 Option 2	Student	
11/20/2023 13:44:15 Option 2	Student	
11/20/2023 13:44:20 Option 2	Student	
11/20/2023 13:44:25 Option 2	Student	
11/20/2023 13:44:30 Option 2	Student	
11/20/2023 13:44:36 Option 2	Student	
11/20/2023 13:44:41 Option 2	Student	
11/20/2023 13:44:47 Option 2	Student	
11/20/2023 13:44:50 Option 2	Student	
11/20/2023 13:44:53 Option 2	Student	
11/20/2023 13:44:56 Option 2	Student	I want Thanksgiving Bre
11/20/2023 13:44:59 Option 2	Student	
11/20/2023 13:45:06 Option 2	Student	
11/20/2023 13:45:08 Option 2	Student	
11/20/2023 13:45:11 Option 2	Student	
11/20/2023 13:45:17 Option 2	Student	
11/20/2023 13:45:22 Option 2	Student	

11/20/2023 13:45:31 Option 2	Student	
11/20/2023 13:45:40 Option 2	Student	
11/20/2023 13:45:48 Option 2	Student	
11/20/2023 13:45:56 Option 2	Student	
11/20/2023 13:47:21 Option 2	Student	
11/20/2023 13:48:48 Option 1	Student	
11/20/2023 13:49:47 Option 2	Student	
11/20/2023 13:49:52 Option 2	Student	
11/20/2023 13:49:53 Option 2	Student	
11/20/2023 13:49:59 Option 2	Student	
11/20/2023 13:50:09 Option 2	Student	
11/20/2023 13:50:19 Option 2	Student	
11/20/2023 13:50:42 Option 2	Student	
11/20/2023 13:51:33 Option 2	Student	
11/20/2023 13:51:36 Option 2	Student	
11/20/2023 13:51:40 Option 2	Student	
11/20/2023 13:51:43 Option 2	Student	
11/20/2023 13:51:46 Option 2	Student	
11/20/2023 13:51:49 Option 2	Student	
11/20/2023 13:51:52 Option 2	Student	
11/20/2023 13:52:03 Option 2	Student	one week fall break, 3 c
11/20/2023 14:08:08 Option 2	Student	
11/20/2023 14:39:38 Option 2	Staff Member	
11/20/2023 15:27:29 Option 1	Parent/Guardian	
11/20/2023 15:27:47 Option 1	Staff Member	
11/20/2023 15:27:57 Option 1	Student	
11/20/2023 21:05:22 Option 1	Community Member	
11/21/2023 7:49:00 Option 2	Staff Member	
11/21/2023 11:54:30 Option 2	Staff Member	
11/21/2023 17:38:24 Option 2	Staff Member	
11/21/2023 17:38:59 Option 2	Parent/Guardian	
11/22/2023 9:18:22 Option 2	Staff Member	
11/25/2023 1:18:25 Option 2	Student	
11/26/2023 20:58:53 Option 2	Parent/Guardian	
11/26/2023 22:02:40 Option 4	Parent/Guardian	
11/26/2023 22:02:55 Option 4	Parent/Guardian	
11/27/2023 6:15:08 Option 2	Parent/Guardian	
11/27/2023 6:15:17 Option 2	Student	
11/27/2023 6:15:28 Option 2	Staff Member	
11/27/2023 8:40:04 Option 2	Student	I think we should get a i
11/27/2023 8:45:40 Option 1	Staff Member	
11/27/2023 8:45:50 Option 1	Community Member	
11/27/2023 11:38:56 Option 2	Parent/Guardian	
11/28/2023 9:56:06 Option 2	Parent/Guardian	

11/28/2023 9:56:54 Option 2	Parent/Guardian
11/28/2023 9:57:53 Option 2	Parent/Guardian
11/28/2023 10:17:49 Option 2	Parent/Guardian
11/28/2023 10:27:42 Option 2	Community Member
11/28/2023 10:27:56 Option 2	Community Member
11/28/2023 10:57:26 Option 2	Student
11/28/2023 12:05:14 Option 2	Community Member
11/28/2023 16:37:41 Option 2	Community Member
11/29/2023 9:12:53 Option 2	Parent/Guardian
11/29/2023 9:13:02 Option 2	Parent/Guardian
11/29/2023 9:13:24 Option 2	Parent/Guardian
11/29/2023 9:13:34 Option 2	Parent/Guardian
11/29/2023 9:25:15 Option 2	Community Member
11/29/2023 15:36:53 Option 2	Parent/Guardian
11/29/2023 15:37:05 Option 2	Parent/Guardian
11/30/2023 9:09:42 Option 2	Student
11/30/2023 9:09:49 Option 2	Student
11/30/2023 9:09:55 Option 2	Student
11/30/2023 9:10:47 Option 2	Student
11/30/2023 9:11:08 Option 2	Community Member
11/30/2023 13:17:38 Option 2	Parent/Guardian

feedback to support your choice for the 2024-2025 calendar. You can also provide any sugges

out of town for Thanksgiving the extra time that week would be nice.

reak helps those that will be traveling during the holiday week.

g means that tested teachers can focus on preparation since the test is given early in April and

Thanksgiving allows for easier time to travel. This is also better for our SPED students, who require additional students during the holiday season.

as a PD day for staff and teachers without students to give kids the day to rest after Halloween

Full break and beta trip is the 1st two days of Thanksgiving week. The participation in the trip is minimal week of fall break.

a full week, and I'd like an extra day of summer.

Shorter breaks are more valuable to me than extra days on a longer break.

Thanksgiving

days the week of Thanksgiving limits travel and time with family during the holiday considerably

time because I do have family in East TN to visit as well as college student so that would give u

ing break would be so helpful for traveling people!

ving would be wonderful for those that have family away.

the longer christmas break.

ions 1 and 2 in getting full Fall/Spring breaks, but I went with option 1 because I think staff comi

d absenteeism, this timing works out better.

week off a Thanksgiving.

nd only 2 days Thanksgiving; helps with HS TNReady testing review before testing week after T
ring fall break so that is not a time that was reasonable to give up. So when considering choices:

t I would rather have the teachers return for PD on the 6th of Jan. instead of the 3rd. I am not a
lies the option to travel for the Thanksgiving break. Currently, we have staff that have families t

back to school sooner, I like the idea of the entire week for thanksgiving followed in the past, has us in school for 2 days before Thanksgiving Break. I personally feel we

the Thanksgiving plans when we only have three days off. Having the entire week makes it much

longer fall break and not go back until January 6. A longer Thanksgiving break is not needed so

week off for Thanksgiving and only starting one day earlier.

Thanksgiving Break allows us to travel and spend more time with family who live out of state. week at fall break.

se for fall break we (the football team) will be practicing anyway for 3 of those days. Having a w

tion 1. It is similar to what we have done and I don't think we need a full week at Thanksgiving

thanksgiving for travel purposes.

our siblings that live in three different states, two of them 7 hours away and one side of the famil

oice with fewer changes.

y around here, and those people need time to travel for Thanksgiving. Starting on Aug 1 vs Aug

sgiving is great and I love the idea of starting with students on a half day Friday.

ving Break

Thanksgiving would provide travel time for us to see family.

Christmas break is great for the parents that like to plan trips
when parent works in retail

to get child care for

week at Thanksgiving. We still work the beginning of the week and it would be hard to find a sitter

of half weeks for care set up and I feel like it's a good break for the kids as well.

Christmas break to be further into the new year

Thanksgiving and would prefer a later start date to school.

to go to professional development day on the Friday of Christmas break ending. I would rather sta

ving

each week, and would really be open to option 1 or 2.

gives my son a full week of spring break and fall break. Three days is perfect for Thanksgiving

hasn't been in school that long shorter break is ok

3 days to Thanksgiving break- it makes traveling to visit family during the holiday a lot easier!
 also during spring break and fall break. A week for each is super helpful.

each semester for family time.

giving break helps us to see family earlier in the week.

and 3 and 4 shouldn't be there

beginning of year and after Christmas

beginning of year and after Christmas

ents three full weeks for each break and only adds one school day to the school calendar. I like
sooner- No reason to be starting August 1 and going until almost the end of May- Once standar

break vs the longer thanksgiving break.

thanksgiving allows for those that travel to multiple families homes and will cut down on absent

nces that normally occur with family travel during thanksgiving will be excused and this will allow

state for more holidays

y is out of state, having full weeks would give us time to visit.

se many other schools in our area take a full week for Thanksgiving. It doesn't really change th

nily and doesn't take away anything academically

t parents to find somebody to watch their kids while they work, but what is two more days

at Thanksgiving to be with family from out of town.

ing would be awesome!

spring breaks. Good for those weeks. Thanksgiving is good for 3 days. They're getting out for

Thanksgiving and spring breaks.

Thanksgiving better for family time and travel

Family time during Thanksgiving is important to my family.

It is to be the best week for soccer playoffs. The past few years those have been after fall break. T

the beginning of each semester wouldn't matter much if the trade off is a full week at Thanksgiving. We would want a 2-3 day break for thanksgiving/fall break. We like having one extra summer day too. 😊

Breaks will help keep the kids connected with family and re-energize them for school rather than Columbus Day. Columbus Day in fall provides for family vacations that are less crowded with other schools. Also,

Thanksgiving and full fall break

After Labor Day like most schools in the rest of the country do.

Full week off at Thanksgiving allows the students a chance to enjoy time with their families and teachers more time to decompress and alleviate stress they work so hard. Therefore any time that school starts on a Wednesday, then go Thursday and Friday. Easy to get started than just

to have a full week of fall break, Thanksgiving, and spring break.

3 for time off

4 I don't have alternate child care.

5 for Christmas break. I don't really understand if the fall break is 4 or 5 days

6 week for Thanksgiving and fall break. It's ridiculous and hard to find childcare.

7 on with a full week for fall break and 2 days for spring break.

8 f strawberry festival

basically the same. Starting school on Thurs or Friday is ridiculous. Monday 8/5 is plenty early. I

much time as possible with our kids during the holidays. We would love a full week if you can.

a full week of Thanksgiving break

childcare as a working parent with a shorter fall break.

the 1st of Aug and take fall break out completely.

gives students, faculty, and staff the proper respite to balance family/school life: this will foster thei

current calendar and this one is the closest to it.

come back to school in July. That is not a something we want to start. It is a slippery slope. G
for Fall sports.

vacation scheduled for fall break

to them Christmas to really enjoy!

; and full week Thanksgiving break

to plan for travel.

Teachers both need a full week for fall break. This helps with burnout and with planning a fall trip to a location much needed for the minds to rest. Students and staff alike.

Teachers need time to eat for vacations

Teachers need time to travel for family

Teachers need time to work with kids in other school systems as well

Teachers need time to spend family over thanksgiving

Teachers need time for thanksgiving

ool for 30 years. The 2 days Thanksgiving week are usually play days. You don't want to start :

g a full week off for thanksgiving, fall break and spring break

en Thanksgiving. This give them more time to recuperate!

I break so I like the full week. I also like the full week at thanksgiving to travel to see family.

d for 3 weeks out of the school year parents are typically off around thanksgiving so they would

ng gives option for family travel.

e for thanksgiving!

ng Thanksgiving break instead of feeling rushed to drive in one day.

g school hours- not after school a couple of nights a week. Parents take time during the day to

lar

d of 8/2 then you gain 2days off extra for Thanksgiving instead of the usual 3

hanksgiving is WONDERFUL!!!!

le an option to start later in August

re fall

i the fall

and later (like June). August is too hot for school.

Week at Thanksgiving

Does give adequate time for family travel!

Thanksgiving, Fall & Spring break provide ample opportunity for families to travel out of town (if needed!)

Start so early. Can we just have a couple days for fall break and Thanksgiving break and start later

ring is not given to working parents so I think option #1 is best.

eaks.

and they do not have the full fall break from athletics. That time would be better spent on Thank

e time with my kids and family during the holidays. Sickness is usually high around Thanksgivin

he county are doing one full week for Thanksgiving so to keep everyone on the same schedule

acher conferences on PD days so that we are not working with students from 7:30-3:00 and the

3 of weekends to maximize the break for students, parents, and teachers.
ill break is not ok and a lot of people plan vacations then. also, a full week of thanksgiving woul

k for Thanksgiving and Fall break to enjoy time with my family.

ving gives those having to travel more time with their families.

holidays and breaks if families decide to go on a vacation. Plus it gives students and teachers a
o rest and regroup - school is a lot more demanding than when I was young
is ready for a break. Same with Christmas and with spring break. This Gives staff and kids tir

umber 2, but I don't like the teachers having to come back on Jan. 3rd for PD. Thanks for lettir

s break

a longer Christmas break than Thanksgiving and Fall

Christmas

. Easier to split time between divorced parents.

thanksgiving have a week long break
 s a good idea for the kids to have a reset and gives more time for family vacations

ed breaks

friday January 3rd it helps educators have that day and the weekend to plan. When class resun

in October and a week in November.... I think this helps with burnout for both teachers and stu

tion 2 would be my second choice even though it doesn't make sense to me to have a full week

ce off for 1 week in the fall- much less 2 whole weeks in the fall. With the other options, I would

Thanksgiving week

When school comes for holiday the kids are not out enough for visiting

It is a good amount of time and is easier for parents to find childcare for

Christmas Break

vacation during the fall break timeframe.

1 week for Thanksgiving.

They would have mentioned they don't need PD days. They'd rather start school later into August. As a

ing is doing too much because you will already have the weekend added in. Having a week for fall
ing to debate on pulling my kids out of school during thanksgiving week. Plus overall looking at
the full week for Thanksgiving break and fall break because we usually go out of town to visit far

ing is beneficial. I feel like the two days is spent with "busy work" because so many students at

week off for Thanksgiving Break for travel and spend longer with family out of town!

with my work schedule

for Christmas to travel to family!

or 20th a half day

rents to get babysitters for a full week if the parent has to work during fall break & Thanksgiving

my family.

anksgiving

It be the best for our students and Teachers

break and a full week for Thanksgiving
as a PD day for staff and teachers without students to give kids the day to rest after Halloween

the breaks would be the best since so many people go out of town on those breaks anyway. WI

It end of year are all the same date's pretty much , teachers need breaks

It doesn't get a fall break but does get an entire week for Thanksgiving break. We'd like to spend

nt 2023-2024 school year, it is best to keep the same routine.

extended Christmas

etter work/life balance throughout the school year.

ing ensures ample travel time for those with family not in the area. If you go ahead and have th
ing gives plenty of what would be “extra” time (if a full week at thanksgiving does not make the
to spend with my kids.. they’re only little once.

week off for Thanksgiving!

a week

anksgiving..

ller, Sophomore of SGCHS, and I think option 2 is the best, but I think we should edit it to start

we have to travel 14 hours one way. Given a week off each break allows more time for my family

Jan 3? Let that be part of traveling for trips away.

allow more time for family vacations.

ing break

ily and a better break for the students to be refreshed in the 2025 school year
more time with the family and more time to spend with them

needs to have more time because of the time with family and need time to go with people. Fall b

ids started school on a Monday instead of Thursday or Friday. But my option was based on the :

ts have a full week for Thanksgiving as well as Madison Co schools. It makes more sense for f:

number 2 because spending time with family is important.

Week is not as long as preferred, the full week for each of the other breaks is the best option.

Would be enjoyable and not too short for the breaks, so I chose option 3
 and travel to a state that isn't less than 1 day away for thanksgiving that don't have enough money
 experience, I physically don't have enough time to go to where I need to go for thanksgiving and get

long Christmas break and the other breaks are decent
 thanksgiving break

gives us more time to relax

for fall and thanksgiving because having to go 2 days out of the week for thanksgiving is unnecessary
 are better than having them once in a while, it also makes some of the people upset because we
 others

we would like it if we got out sooner for christmas
 is better than having a few days off once in a while, so adding days to your break is better.

week to be 1 week long because my family has to host Thanksgiving and it's much easier to prep

days for thanksgiving, 8-2-12-19

full week for all 3 breaks because the two days before thanksgiving break, we don't learn much

stions you want to be considered this year or in the future.

May. Also, if we don't use our snow days, can we do like schools in East Tennessee and use those to cut out d:

a very structured routine. Having 3 weeks off at Christmas like option 1 makes it very hard on our SPED studen

and teachers do not have tired and sugared kids in their classrooms.

much lower if everyone is out of school that week. It's a reward for them to miss school. Also, staff has to travel

y, and it is difficult to get students engaged in meaningful work during these days because it is only a two day w

is more time with them. I like the start back with students on Friday for the half day.

ng back on the 1/3/25 Friday could impede potential travel. For the future, I would support students coming bac

Thanksgiving

s 1 and 2 it really comes down to how important it is to start the half day on a Friday or not. To me, the half day

fan of having our first summer PD day on a Friday (26th of June). I do not know how to avoid that, but it would l
:hat live outside of our state. This option would allow them to visit without using personal days.

e might as well be out of school, because we are not able to start any new material. We can only hope that our

is easier to be able to visit all family during this time. This option only takes away one day of Christmas break as

close to Christmas break.

week for Thanksgiving allows people to travel and visit with friends/family when otherwise it's harder to see them

after a full week at Fall Break.

ly is 10 hours away. Having bigger chunks of time helps us be able to visit them, especially our parents in their 7

g 2 is not a big deal. We are used to starting on Aug 1 anyways.

during that time.

irt back on Monday.

break.

o this option the best.

o dized testing is completed little to no instruction occurs. Should just dismiss at that point.

o eism during this time for those that will travel either way.

o v those that travel extra time with those family members.

e schedule that much versus going 2 or 3 days in that week of Thanksgiving.

Christmas not long after.

This schedule seems to have fall break being later and I wondered if that would conflict? Would be worth speaki

ring. It would make travel options easier for families.

short breaks that only give them a small taste of rest.

so enjoy a full week for thanksgiving that allows for easier traveling to and from on the weekend before and after

not be rushed from place to place when they only have 3 days

so that they can relax and enjoy a little more time off I feel the more productive they'll be when they get back to work

jumping in to a full week.

would be in favor of less/shorter breaks to not start so early. Move the teacher inservice from the Monday after

ir continued success in the academic atmosphere.

Starting back 8/1 instead of 8/2 is okay if we get the week at Thanksgiving. Also we never want to start back to sc

DO.

any new material that you aren't going to complete for that week.

In't have to take off because of child care 1 week of fall and spring break are great

go to the dentist and doctor appointments, they can take time for their child's education.

and for teachers to spend quality time with their own families throughout the year.

r???

giving.

ing and having those extra days that week could help slow the spread and also give the staff members a little ext

it would help.

in meeting with parents from 3:00-6:00 with little to no break. My conference times are usually completely book

d help because most people dont come for the first 2 days anyways because they are traveling

a much needed break.

ne to reset those tired brains and emotions to reset. You can tell a difference with the kids when we come back.

ng us vote on the options.

nes that monday it allows a full week with students instead of starting on a tuesday and cutting the week short..

idents.

: off for Thanksgiving if we would be coming back and immediately giving the CASE assessment. The data woul

need to find childcare for 2 whole weeks in the fall. Impossible.

parent, I agree. Start later in August and get out later in May. I think several would like this option. Will you sug

I break works out in case anyone wants to take a trip, same goes for spring break.

t the calendar I like the schedule the best!
mily. It gives more time to do this.

re out or we use for our reward day, and not all students will get to go.

| week. It would be much easier for middle class parents to take off a day or so at a time.

and teachers do not have tired and sugared kids in their classrooms.

When only half of the students are at school, it makes it more difficult for the teachers and the students to catch u

it together as a family.

lose days off, you will have less absences the two days before thanksgiving.
cut) for those hosting family members to prepare their home or spend time with their family. Also, there will be |

on Aug. 5 and the last day of school should be May 23. Make spring break from April 14-17. This keeps the sar

to be together

reak isn't uses as much

similarity to the 2023-2024 school year.

families and teachers who travel to have the week off; as well as the fact that learning is not productive for Monc

ay to fly.

t back in time for the other schedules, If i did want to get back on time then I would need a week, or 4 days max

essary to me.

are still in school and their out

are for that when I have all week off.

because we only have two days. So we really don't do very much during that Monday and Tuesday. So we might

ays at the end of the year? Time for time.

nts to fall back into a routine, as it is too much away from their normal structure.

I with them and getting comp days to use in the school year is not the same as being off with family if the entire

week and students and staff are all ready to start their holiday. Many other districts have already gone to a full w

ork in August on/around Wednesday; I think the half-ish week is a good transition back from Summer Break. I thi

It makes sense to meet the teacher, drop off supplies learn a few routines. Friday will give the students the oppo
be nice to finish out the summer with a weekend.

lesson lines up perfectly and are able to review and test those two days, but hardly ever does a plan turn out p

s well.

n.

70's that can't travel anymore.

ing to coach for scheduling.

er. Almost 3 weeks for xmas break and working parents is hard and costly on childcare. Option 2 is perfection!

k.

· fall break to 8/2 and start school on 8/5

chool on Jan. 2-not even staff.

tra time for a mental health break.

ed. I would be more effective as a teacher during those weeks if we scheduled P/T conferences on days we do

. They do not visit me the nurse as much after we come back. They are less stressed and don't need a fee

.allows time for educators / staff to travel to family during the thanksgiving holiday.

ld definitely be affected for the first few tests while we tried to get them back in "school" mode. I would also rath

uggest it and see what others think? I think we'd all be willing to go almost to June if it meant starting a week or 2

ip.

less absences the two days before thanksgiving.

me amounts of school days on the calendar and students still get a week off in spring since were out for Good F

day and Tuesday before Thanksgiving.

x.

ght as well get those two days off.

school is out.

week thanksgiving, and being in a family with a spouse who teaches in another district that gets these days off, it

think the idea of doing the half day for supply/curriculum info on Friday is well thought out, but then going from 2 r

portunity for an entire day of learning policy, procedures and routines in the elementary setting. Then the weeken

perfectly.

not have students. Building relationships with parents and communicating student progress is a form of profes

ew weeks. The break helps me be more emotionally Available for students. Unfortunately it feels like student:

er avoid starting a day earlier in July and coming in for the Friday PD on January 3. Options 3 and 4 were out c

! later in August. It's too hot! Those are prime waterpark days. Lol

Friday anyways. When following my previous suggestions (we'd be in school on may 23), you could move the N

it feels like missing out time with family.

months off to an unabbreviated full week of school could be a tough transition.. for students only of course!

id to recharge and be ready to hit it hard come Monday. That also would give families two additional days at Th.

ssional development.

s have more and more mental needs every year!

due to the shortened Fall breaks.

May 23 local PD to March 21st. This will also help avoid student getting burnt out by giving an extra 3 day week

Thanksgiving for travel along with the ability to travel to family for Christmas as well.

end in March. All and all, I feel I speak for the whole student body in saying, calendar 2 with my suggestion wo

uld be best for everyone. Students get the same amount, and more ideal days out of school to avoid getting bur

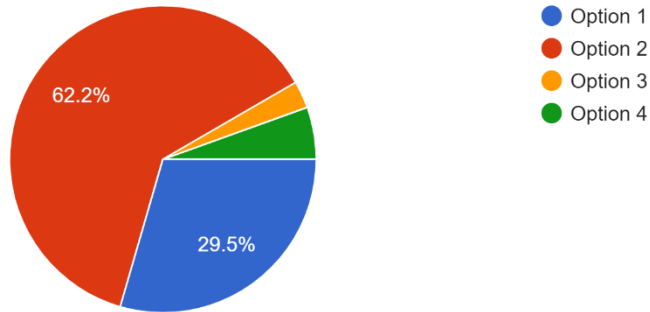
ment out on education, and to develop their personal/social lives alongside family and friends (the kind of education

on you cant get from school or a textbook)! Teachers get the same amount of PD (to grow as educators, and pr

rofessionally in order to f

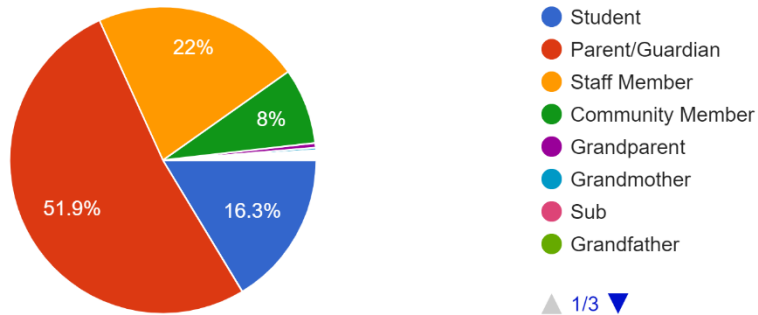
Based on your review of the calendar options, which would you prefer?

1,604 responses



I am a

1,604 responses



GCSSD Option 1, 3 days Thanks/5 Fall Break

July 2024

S	M	T	W	Th	F	S
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28	29	30	31			

August 2024

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024

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22	23	24	25	26	27	28
29	30					

Notes:

Aug 2: 1st day of school(half day)

Sep 02: Labor Day

Sep 16-20: P/T conference week

Oct 7-11: Fall Break

Oct 14:Professional Development

Nov 27-29: Thanksgiving Break

Dec 21-Jan 6: Christmas Break

Jan 6: Professional Development

Jan 7: Students return

Jan 20: M L King Day

Feb 10-14: P/T conference week

Feb 17: Presidents' Day

Mar 24-28: Spring Break

Apr 18: Good Friday

May 9: Strawberry Festival

May 22: Last day of school(1/2)

October 2024

S	M	T	W	Th	F	S
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6	7	8	9	10	11	12
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November 2024

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December 2024

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January 2025

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February 2025

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March 2025

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April 2025

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May 2025

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June 2025

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29	30					

- = school is out
- = district PD, only teachers go
- = local PD, only teachers go
- = parent teacher conference

2024-2025

GCSSD Option 3, 5 days Thanks/2 Fall Break

July 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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August 2024						
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September 2024						
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29	30					

Notes:

- Aug 2: 1st day of school(half day)
- Sep 02: Labor Day
- Sep 16-20: P/T conference week
- Oct 10-11: Fall Break
- Oct 14: Professional Development
- Nov 25-29: Thanksgiving Break
- Dec 20-Jan 6: Christmas Break
- Jan 6: Professional Development
- Jan 7: Students return
- Jan 20: M L King Day
- Feb 10-14: P/T conference week
- Feb 17: Presidents' Day
- Mar 24-28: Spring Break
- Apr 18: Good Friday
- May 9: Strawberry Festival
- May 22: Last day of school(1/2)

October 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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May 2025						
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June 2025						
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- = school is out
- = district PD, only teachers go
- = local PD, only teachers go
- = parent teacher conference

2024-2025

GCSSD Option 4, 3 days Thanks/2 Fall Break

July 2024						
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August 2024						
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September 2024						
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Notes:

Aug 2: 1st day of school(half day)

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Sep 16-20: P/T conference week

Oct 10-11: Fall Break

Oct 14: Professional Development

Nov 27-29: Thanksgiving Break

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Mar 24-28: Spring Break

Apr 18: Good Friday

May 9: Strawberry Festival

May 22: Last day of school(1/2)

October 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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May 2025						
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June 2025						
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- = school is out
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2024-2025

GCSSD Option 2, 5 days Thanks/5 Fall Break

July 2024

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August 2024

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Nov 25-29: Thanksgiving Break

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May 9: Strawberry Festival

May 22: Last day of school(1/2)

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November 2024

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December 2024

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January 2025

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March 2025

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April 2025

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May 2025

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June 2025

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29	30					

- = school is out
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- = local PD, only teachers go
- = parent teacher conference

2024-2025

Bid Recap – Agriculture Truck

Vendor	Bid Amount
Steve Marsh Ford	\$52,256.00

Recommendation: Purchase truck from Steve Marsh Ford with ISM funds.



ePlan Home
Search
Reports
Inbox
Planning
Monitoring
Funding
Data and Information
Reimbursement Requests
Project Summary
LEA Document Library
Address Book
TDOE Resources
Help for Current Page
Contact TDOE
ePlan Sign Out

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - State Special Education Preschool Grant - Rev 0 - State Special Education Preschool Grant

Indirect Cost Guide

Total Allocation	\$77,490.16
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,490.16
Indirect Cost Rate	3.89%
Max Available Budget In Categories Eligible for Indirect Cost	\$74,588.67
Max Indirect Cost	\$2,901.49

Filter by Location: All - \$77,490.16

Show Unbudgeted Categories

Hinson, Rory

Production

Session Timeout
00:29:56

Account Number 71200 - Special Education Program 72220 - Support Services/Special Education Program Total

Line Item Number

116 - Teachers	65,347.00		65,347.00
201 - Social Security	3,989.51	0.00	3,989.51
204 - State Retirement	4,382.03	0.00	4,382.03
212 - Employer Medicare	933.03	0.00	933.03
355 - Travel		2,838.59	2,838.59
Total	74,651.57	2,838.59	77,490.16
		Adjusted Allocation	77,490.16
		Remaining	0.00

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RESOLUTION NO. 2

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT REQUESTING THE TENNESSEE GENERAL ASSEMBLY TO INTRODUCE LEGISLATION TO AMEND THE SCHOOL DISTRICT'S PRIVATE ACT WITH RESPECT TO SECTION 2 DEALING WITH BOARD OF TRUSTEE MEMBERSHIP AND ELECTIONS

WHEREAS, Section 2 of Private Act of 1981, Chapter 62, currently provides the process for how board members are to be elected in even and odd numbered years. The Board of Trustees has determined that voter turnout would increase if elections were held during general elections that occur during even numbered years. In addition, the Board of Trustees currently must pay the expense to hold elections held during odd numbered years. By changing the Private Act of 1981, Chapter 62, Section 2, the Board of Trustees would reduce the cost to taxpayers and increase the participation in the election process.

WHEREAS, the Gibson County Special School District Board of Trustees has determined that the public interest would better be served if the Private Act of 1981, Chapter 62, Section 2 provision relative to the timing of elections is changed; and

NOW, THEREFORE, BE IT RESOLVED, by the Gibson County Special School District Board of Trustees that the Tennessee General Assembly is hereby requested to introduce legislation in the Tennessee General Assembly amending Private Act of 1981, Chapter 62, Section 2 as follows:

Original

Section 2

A. "DISTRICT BOARD OF TRUSTEES. The management and control of said "District" shall be vested in a Board of Trustees of seven members consisting of six (6) members representing six districts and one member representing the entire "District" to be known as the "at large member."

B. BOARD OF TRUSTEES DISTRICTS REPRESENTED. The "District" shall be divided into six (6) districts for selecting board members described as follows:

Proposed changes

Section 2

A. "DISTRICT BOARD OF TRUSTEES. The management and control of said "District" shall be vested in a Board of Trustees consisting of seven (7) members representing seven districts.

B. BOARD OF TRUSTEES DISTRICTS REPRESENTED. The "District" shall be divided into seven (7) districts for selecting board members described as follows:

Original

Section 2

C. ELECTION OF SCHOOL DISTRICT BOARD OF TRUSTEE MEMBERS. Upon the expiration of a "Member's" term, an election shall be held under the auspices of the County Election Commission and such laws and regulations governing the election of county officials. The successors of "Members" whose terms expire in the year in which a county general election is held shall be elected during such election. For "Members" whose terms expire in years for which there is no county general election, an election shall be held on the first Thursday in August.

Proposed changes

Section 2

C. ELECTION OF SCHOOL DISTRICT BOARD OF TRUSTEE MEMBERS. Upon the expiration of a "Member's" term, an election shall be held under the auspices of the County Election Commission and such laws and regulations governing the election of county officials. The successors of "Members" whose terms expire in the year in which a county general election is held shall be elected during such election.

- (1) In order to facilitate getting school board elections occurring on even years during the county general election, the following changes to election terms will need to occur;
 - a. In 2025, trustee position two and trustee position six will have three (3) year terms.
 - b. In 2027, trustee position four and trustee position seven will have three (3) year terms.
- (2) The county general election in 2028 will have the following trustee positions up for re-election and all positions will serve four (4) year terms hereafter;
 - a. Trustee position one
 - b. Trustee position two
 - c. Trustee position five
 - d. Trustee position six
- (3) The county general election in 2030 will have the following trustee positions up for re-election and all positions will serve four (4) year terms hereafter;
 - a. Trustee position three
 - b. Trustee position four
 - c. Trustee position seven

TRUSTEE	YES	NO	ABSTAIN	ABSENT
Tom Lannom				
Treva Maitland				
Benny Boals				
Eddie Watkins				

Richard Addo				
Scott Ball				
John Campbell, II				

PASSED AND APPROVED THIS _____ DAY OF _____, 2023, BY A ROLL CALL VOTE OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT.

TOM LANNOM, CHAIRMAN

ATTEST:

EDDIE PRUETT, SUPERINTENDENT

Gibson County Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Tutoring for Pay	Descriptor Code: 5.608	Issued Date: 06/13/96
		Rescinds:	Issued:

- 1 Any teacher may enter into an agreement with parents for tutoring children for a fee, but this practice
- 2 must be limited to children other than those for whom the teacher is currently exercising teaching,
- 3 administrative, or supervisory responsibility.¹

- 4 School facilities may not be used for private profit.²

Legal References

1. TEA Code of Ethics of the Education Profession
2. TCA 49-2-203(b)(10)(A)

Gibson County Board of Education			
Monitoring: Review: Annually, in July	Descriptor Term: School Board Legislative Involvement	Descriptor Code: 1.105	Issued Date: 10/13/22
		Rescinds: 1.105	Issued: 06/13/96

- 1 The Board shall work for the passage of new laws designed to improve public education in Tennessee.
 2 Likewise, the Board shall work for the repeal or modification of existing laws and for the defeat of
 3 proposed laws that impede this cause.
- 4 To accomplish this:
- 5 1. The Board shall stay informed of pending legislation and actively communicate its concerns
 6 and make its position known to their elected representatives at both the state and national level;
 - 7 2. The Board shall work with other school boards in the state, other local officials, and
 8 community groups in creating public awareness and support for legislative priorities;
 - 9 3. The Board shall annually select one (1) of its members to serve as its legislative representative;
 - 10 4. The Board shall work with its legislative representative, TSBA, and other concerned groups in
 11 developing an annual legislative program; and
 - 12 5. The Board shall include in its budget appropriate resources to cover costs, including travel
 13 expenses, necessary to ensure active participation in the legislative process.

Cross References

Board Member Development Opportunities 1.204

Gibson County Board of Education			
Monitoring: Review: Annually, in July	Descriptor Term: School Board Legislative Involvement	Descriptor Code: 1.105	Issued Date:
		Rescinds:	Issued:

1 The Board shall work for the passage of new laws designed to improve public education in Tennessee.
 2 Likewise, the Board shall work for the repeal or modification of existing laws and for the defeat of
 3 proposed laws that impede this cause.

4 To accomplish this:

- 5 1. The Board shall stay informed of pending legislation and actively communicate its concerns
 6 and make its position known to their elected representatives at both the state and national level;
- 7 2. The Board shall work with other school boards in the state, other local officials, and
 8 community groups in creating public awareness and support for legislative priorities;
- 9 3. The Board shall annually select one (1) of its members to serve as its legislative **liaison**;
- 10 4. The Board shall work with its legislative liaison, TSBA, and other concerned groups in
 11 developing an annual legislative program; and
- 12 5. The Board shall include in its budget appropriate resources to cover costs, including travel
 13 expenses, necessary to ensure active participation in the legislative process.

Cross References

Board Member Development Opportunities 1.204

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: <p style="text-align: center;">School District Planning</p>	Descriptor Code: <p style="text-align: center;">1.701</p>	Issued Date: <p style="text-align: center;">12/13/18</p>
		Rescinds: <p style="text-align: center;">1.701</p>	Issued: <p style="text-align: center;">06/13/96</p>

1 *General*

2 The Board shall develop and implement a written five (5) year strategic plan that addresses identified
 3 priority needs and provides for continuous student growth and improvement. The plan shall be updated
 4 every two (2) years and shall align with requirements of the State Board of Education.¹

5 The Director of Schools shall develop necessary procedures, forms, or other measures to implement this
 6 policy.

7 **BOARD IMPROVEMENT PLAN FOR THE DISTRICT¹**

8 The Board shall develop annual plans with specific goals for improving student performance and that
 9 operationalize the district's five (5) year strategic plan.

10 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose
 11 of the retreat shall be to:

- 12 1. Review progress on the implementation of priorities, initiatives, and long-range plans;
- 13
- 14 2. Determine which goals have been achieved and whether any new efforts are needed;
- 15
- 16 3. Review major issues that may affect the school system in the future; and
- 17
- 18 4. Create an annual plan for district improvement.

19 **SCHOOL IMPROVEMENT PLAN¹**

20 The principal of each school shall work with the Director of Schools to develop and implement a
 21 school improvement plan that is student focused and in support of the board improvement plan. The
 22 plan shall be updated annually and address the long-range strategic plan of the school district.¹

Legal References

1. TRR/MS 0520-01-03-.03(14); State Board of Education Policy 2.101; TCA 49-1-613

Cross References

Role of the Board of Education 1.101
Qualifications and Duties of the Director of Schools 5.802

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: School District Planning	Descriptor Code: 1.701	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Board shall develop and implement a written five (5) year strategic plan that addresses identified
3 priority needs and provides for continuous student growth and improvement. The plan shall be updated
4 every two (2) years and shall align with requirements of the State Board of Education.¹ The Director of
5 Schools shall develop any necessary measures to implement this policy.

6 **BOARD IMPROVEMENT PLAN FOR THE DISTRICT¹**

7 The Board shall develop annual plans with specific goals for improving student performance and that
8 operationalize the district’s five (5) year strategic plan. This will be incorporated into the TISA
9 accountability report that must be approved by the Board and filed with the Department of Education
10 each November 1st.²

11 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose
12 of the retreat shall be to:

- 13 1. Review progress on the implementation of priorities, initiatives, and long-range plans;
- 14 2. Determine which goals have been achieved and whether any new efforts are needed;
- 15 3. Review major issues that may affect the school system in the future; and
- 16 4. Create an annual plan for district improvement.

17 **SCHOOL IMPROVEMENT PLAN¹**

18 The principal of each school shall work with the Director of Schools to develop and implement a
19 school improvement plan that is student focused and in support of the board improvement plan. The
20 plan shall be updated annually and address the long-range strategic plan of the school district.¹

Legal References

- 1. TCA 49-1-613; TRR/MS 0520-01-02-.31(8); State Board of Education Policy 2.101
- 2. TCA 49-3-112

Cross References

- Role of the Board of Education 1.101
- In-Service and Professional Learning Opportunities 5.113
- Qualifications and Duties of the Director of Schools 5.802

Gibson County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 05/13/02
		Rescinds:	Issued:

1 *General*

2 Any money collected by any school shall be documented by a written receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the
4 school, including contracts with other schools for interschool events. To be included in this accounting
5 are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions and
6 all fund raising activities. Each principal shall determine the reconciliation method to be used for all
7 events which require a ticket.¹

8 The purchase of items intended for resale for profit through the schools shall be subject to sales tax based
9 on the purchase price to the vendor providing the service or item. Resale items not intended to generate
10 a profit shall be determined by the principal.²

11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
13 collected. The school shall not require any student to pay a fee to the school for any purpose, except as
14 authorized by the Board. No fees shall be required of any student as a condition to attend the school or
15 use its equipment.³ School fees shall be waived for students who receive free or reduced-price lunches.⁴
16 No student will be penalized for nonpayment of any materials fee.

17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited in the
19 school bank account. The principal shall report the collections and pay the Board by school check.⁵

20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the student
22 loses or damages,⁶ including textbooks, library books, equipment and buildings. All money collected as
23 fines shall be placed in the system-wide school fund.

24 **TUITION INCOME**

25 Tuition collected from nonresident students shall be placed in the system-wide school fund.

1 **RENTAL INCOME**

2 The principal will collect and remit to the central office all money received for use of a particular school
3 facility or other school property.

4 **GRANTS**

5 Grants for educational purposes made available by the state and/or federal government may be sought
6 by the school system but only when the conditions of their availability are in harmony with the
7 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
8 receive grants, but funds must be recorded in a separate restricted fund account.⁷

Legal References

1. TCA 49-2-110(a)
2. TCA 67-6-102
3. TCA 49-6-3001(a); TCA 49-2-110(b)
4. TCA 49-2-114
5. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-32
6. TCA 37-10-101, 102
7. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-31

Cross References

Student Activity Funds Management 2.900
Student Solicitations/Fund-Raising 6.701
Student Fees and Fines 6.709

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Any money collected by any school shall be documented with a receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the
4 school, including contracts with other schools for interschool events. To be included in this accounting
5 are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions, and
6 all fundraising activities. Each principal shall determine the reconciliation method to be used for all
7 events which require a ticket.¹

8 **FEES**

9 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
10 collected. The school shall not require any student to pay a fee to the school for any purpose, except as
11 authorized by the Board. No fees shall be required of any student as a condition to attend the school or
12 use its equipment.² School fees shall be waived for students who receive free or reduced-price lunches.³
13 No student will be penalized for nonpayment of any school fee.

14 **EXTENDED SCHOOL PROGRAM**

15 Extended school funds shall be collected at the individual schools and receipted and deposited in the
16 school bank account. The principal shall report the collections and pay the Board by school check.⁴

17 **FINES**

18 A student will be held responsible for the cost of replacing any materials or property which the student
19 loses or damages,⁵ including textbooks, library books, equipment, and buildings. All money collected as
20 fines shall be placed in the system-wide school fund.

21 **TUITION INCOME**

22 Tuition collected from nonresident students shall be placed in the system-wide school fund.

23 **RENTAL INCOME**

24 The principal will collect and remit to the central office all money received for use of a particular school
25 facility or other school property.

1 **GRANTS**

2 Grants for educational purposes made available by the state and/or federal government may be sought
3 by the school district but only when the conditions of their availability are in harmony with the
4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
5 receive grants, but funds shall be recorded in a separate restricted fund account.⁴

6 **COLLECTION OF FUNDS THROUGH ONLINE PAYMENT⁶**

7 Approved district staff may utilize approved vendors for electronic transactions. The Director of
8 Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis.
9 At the individual school level, the principal shall oversee the collection of funds and submit a plan that
10 includes the following:

- 11 1. Adequate supporting documentation for the electronic collection method including a plan to
12 provide a total daily receipt summary;
- 13 2. Methods of providing receipts to payers;
- 14 3. Information on maintaining and inspecting any voided receipts; and
- 15 16 4. How daily electronic collections shall be reconciled with the total daily receipt summary and
17 who will be assigned to complete this task.

18 Processing fees for these transactions may be charged.

19 The Director of School/designee shall establish adequate internal controls to ensure compliance with
20 the *Tennessee Internal School Funds Manual*.

Legal References

1. TCA 49-2-110(a); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-37
5. TCA 37-10-101, 102
6. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-8

Cross References

Fundraising Activities 2.601
Student Activity Funds Management 2.900
Food Service Management 3.500
Textbooks and Instructional Materials 4.400
Compensation Guides & Contracts 5.110
Attendance of Non-Resident Students 6.204
Student Fees and Fines 6.709

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date: 01/14/21
		Rescinds: 2.601	Issued: 01/12/17

1 *General*

2 The following guidelines shall be followed:¹

- 3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for replacing funds which are the
5 responsibility of the Board.

- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 Director of Schools' office in order to visit the schools.

- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.

- 11 4. The principal shall obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, shall have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:²
 - 17 a. A list of the proposed fundraising activities;
 - 18 b. Purpose of the fundraising activity;
 - 19 c. Proposed uses of funds raised;
 - 20 d. Expected student involvement in fundraising activity (school-wide, individual class, or
21 club); and
 - 22 e. Margin of profit and how it is to be paid to the school.

- 23 5. The Director of Schools shall determine whether or not the activity will benefit the school,
24 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
25 fulfill the Board's required contributions.

- 26 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
27 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

1 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
2 who do not participate in fundraising activities shall not be punished or discriminated against in
3 any way.

4 This policy shall not be construed as preventing a teacher from using instructional or informational
5 materials even though the materials might include reference to a brand, a product, or a service.

6 **LOTTERIES**

7 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
8 among purchasers of chances by means of tickets through a random selection process.³

9 **ONLINE FUNDRAISING**

10 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all
11 fundraising requirements established by the Board and the *Tennessee Internal School Uniform*
12 *Accounting Policy Manual*. The principal/designee of each school shall have access to the established
13 fundraising account to ensure all funds are properly accounted for, and the information is recorded in
14 the school's accounting records by the designated personnel. Online fundraising shall not be used on
15 behalf and for the benefit of an outside party.

16 An employee shall not engage in online fundraising for educational purposes in his/her official
17 capacity as a district employee or make any reference to non-school sponsored fundraisers, online or
18 otherwise, that would lead another to believe such activity is an approved school fundraiser.

19 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

20 On approval of the principal, an employee may be authorized to raise and use funds for the following
21 noneducational purposes:

- 22 1. Bereavement support;
- 23 2. Award recognition;
- 24 3. Employee morale;
- 25 4. Banquets; or
- 26 5. Other situations at the principal's discretion.

31 These funds shall be derived from vending machine revenue, donations, or other types of fundraisers.

32 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
33 accounting, and auditing of these noneducational funds. The Director of Schools shall ensure that the
34 procedures are consistent with board policy and state law and disseminate them to all employees.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32
3. Tenn. Op. Att'y Gen. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The following guidelines shall be followed:¹

- 3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for replacing funds which are the
5 responsibility of the Board.
- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 Director of Schools' office in order to visit the schools.
- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.
- 11 4. The principal shall obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, shall have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:²
- 17 a. A list of the proposed fundraising activities;
- 18 b. Purpose of the fundraising activity;
- 19 c. Proposed uses of funds raised;
- 20 d. Expected student involvement in fundraising activity (school-wide, individual class, or
21 club); and
- 22 e. Margin of profit and how it is to be paid to the school.
- 23 5. The Director of Schools shall determine whether or not the activity will benefit the school,
24 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
25 fulfill the Board's required contributions.
- 26 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
27 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

1 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
2 who do not participate in fundraising activities shall not be punished or discriminated against in
3 any way.

4 This policy shall not be construed as preventing a teacher from using instructional or informational
5 materials even though the materials might include reference to a brand, a product, or a service.

6 **LOTTERIES**

7 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
8 among purchasers of chances by means of tickets through a random selection process.³

9 **ONLINE FUNDRAISING¹**

10 The school district is authorized to utilize online fundraising (e.g., crowdfunding). The Director of
11 Schools/designee shall ensure that adequate internal controls are established and will determine, on a
12 case-by-case basis, when using online fundraising is appropriate.

13 An employee shall not engage in online fundraising for educational purposes in his/her official
14 capacity as a district employee or make any reference to non-school sponsored fundraisers, online or
15 otherwise, that would lead another to believe such activity is an approved school fundraiser. Online
16 fundraising shall not be used on behalf and for the benefit of an outside party.

17 *Individual Schools*

18 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all
19 fundraising requirements established by the Board and the *Tennessee Internal School Uniform*
20 *Accounting Policy Manual*. The principal/designee of each school shall have access to the established
21 fundraising account to ensure all funds are properly accounted for, and the information is recorded in
22 the school's accounting records by the designated personnel.

23 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

24 On approval of the principal, an employee may be authorized to raise and use funds for the following
25 noneducational purposes:

- 26 1. Bereavement support;
- 27
- 28 2. Award recognition;
- 29
- 30 3. Employee morale;
- 31
- 32 4. Banquets; or
- 33
- 34 5. Other situations at the principal's discretion.

35 These funds shall be derived from vending machine revenue or donations.

- 1 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
- 2 accounting, and auditing of these noneducational funds. The Director of Schools shall ensure that the
- 3 procedures are consistent with board policy and state law and disseminate them to all employees.

4 **RECORDKEEPING¹**

- 5 The Director of Schools/designee shall ensure that the appropriate records are maintained for each
- 6 fundraising activity and shall be responsible for collecting and maintaining the appropriate documents
- 7 that show the approving, tracking, and monitoring of each fundraising activity from beginning to end.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-28
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Gibson County School District			
Monitoring: Review: Annually, in January	Descriptor Term: Expenditure of Funds	Descriptor Code: 2.800	Issued Date: 10/08/15
		Rescinds: 2.800	Issued: 06/13/96

1 *Central Office*

2 All expenditures shall be approved by the Board or the director of schools when authorized. No
 3 expenditures shall be made except on an approved purchase order or contract. Employees of this system
 4 shall not create or authorize creation of a deficit in any fund. No expenditure may be authorized or made
 5 which exceeds the appropriation of any fund of the budget as adopted or amended, and expenditures or
 6 encumbrances will not be authorized, made, or incurred in excess of any fund balance. The director of
 7 schools shall develop federal grant expenditure and cash management procedures that comply with all
 8 federal laws and regulations.¹

9 *Individual Schools*

10 Internal activity funds shall not be expended without written approval by the membership of the group.
 11 All such expenses shall be in accordance with the *Tennessee Internal School Uniform Accounting Policy*
 12 *Manual*. Restricted account expenditures require the account sponsor's approval prior to expense. No
 13 checks shall be written to employees from the internal school activity fund account. Any supplemental
 14 compensation owed to the **Board** for extracurricular activities must be processed through the director of
 15 schools' office in the same manner as salary and other payroll payments. The Board shall invoice the
 16 school for reimbursement. Substitute teachers' salaries related to restricted class and club accounts shall
 17 be paid by the Board and shall be reimbursed by the school from the appropriate class or club account.²

18 Employees who authorize or contract for any obligation in violation of this policy shall assume personal
 19 responsibility for the payment of the obligation, shall be subject to dismissal from employment, and shall
 20 be subject to applicable civil and criminal proceedings. Any obligation, authorization for expenditure,
 21 or expenditure made in violation of the law and this policy shall be illegal and void.³

Legal References

1. 2 C.F.R. § 200.403; Cash Management Improvement Act, 31 C.F.R. Part 205
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-22
3. *Tennessee Internal School Uniform Accounting Policy Manual Section 5-17*

Gibson County School District			
Monitoring: Review: Annually, in January	Descriptor Term: Expenditure of Funds	Descriptor Code: 2.800	Issued Date: 10/08/15
		Rescinds: 2.800	Issued: 06/13/96

1 *Central Office*

2 All expenditures shall be approved by the Board or the director of schools when authorized. No
3 expenditures shall be made except on an approved purchase order or contract. Employees of this system
4 shall not create or authorize creation of a deficit in any fund. No expenditure may be authorized or made
5 which exceeds the appropriation of any fund of the budget as adopted or amended, and expenditures or
6 encumbrances will not be authorized, made, or incurred in excess of any fund balance. The director of
7 schools shall develop federal grant expenditure and cash management procedures that comply with all
8 federal laws and regulations.¹

9 *Individual Schools*

10 Internal activity funds shall not be expended without written approval by the membership of the group.
11 All such expenses shall be in accordance with the *Tennessee Internal School Uniform Accounting Policy*
12 *Manual*. Restricted account expenditures require the account sponsor's approval prior to expense. No
13 checks shall be written to employees from the internal school activity fund account. Any supplemental
14 compensation owed to the **board of education employees** for extracurricular activities must be processed
15 through the director of schools' office in the same manner as salary and other payroll payments. The
16 Board shall invoice the school for reimbursement. Substitute teachers' salaries related to restricted class
17 and club accounts shall be paid by the Board and shall be reimbursed by the school from the appropriate
18 class or club account.²

19 Employees who authorize or contract for any obligation in violation of this policy shall assume personal
20 responsibility for the payment of the obligation, shall be subject to dismissal from employment, and shall
21 be subject to applicable civil and criminal proceedings. Any obligation, authorization for expenditure,
22 or expenditure made in violation of the law and this policy shall be illegal and void.³

Legal References

1. 2 C.F.R. § 200.403; Cash Management Improvement Act, 31 C.F.R. Part 205
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-22
3. *Tennessee Internal School Uniform Accounting Policy Manual* Section 5-17

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Debit Cards, Credit Cards, & Credit Lines	Descriptor Code: 2.8051	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 District debit and credit cards shall be maintained by the Director of Schools/designee through
3 procedures developed and maintained in the district office for the purchase of appropriate goods and
4 services for district or school related purposes only.¹ The debit and credit cards will be kept in a secure
5 location, and account numbers will remain confidential. Principals shall be the only employees
6 authorized to apply for a credit card on a school's behalf.

7 The Director of Schools/designee shall review and approve card transactions. Purchases which are not
8 approved by the Director of Schools or the Director of Finance will be reimbursed to the district within
9 ten (10) days of notification.

10 **AUTHORIZED USE**

11 Debit card use shall be limited to small incidental purchases and may not be used for normal operating
12 expenditures.

13 Credit cards may be used for transactions in which the use of a standard purchase order is either
14 impossible or would result in a delay of the delivery of goods or services during an emergency. Credit
15 cards may also be used to facilitate out-of-town travel for official school business.

16 Card users shall be held accountable for appropriate use of debit and credit cards. Unauthorized use of
17 a debit card, credit card, or credit line shall be grounds for disciplinary action, including termination of
18 employment. Cash advances using district credit cards are prohibited.

19 Any school employee that purchases items with the debit card, credit card, or any approved credit line
20 shall follow the guidelines outlined below:

- 21 1. Original receipts for each purchase shall be turned into the bookkeeper within three (3) working
22 days of purchase;
- 23 2. If the credit card is used to pay for a conference or training, a copy of the registration form shall
24 be turned in;
- 25 3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory
26 that is purchased;
- 27 3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory
28 that is purchased;
- 29 3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory
30 that is purchased;

- 1 4. All purchases shall be district or school related purchases;
- 2
- 3 5. If there is any incurred finance or late charges, the responsibility will belong to the person or
- 4 program associated with said charges; and
- 5
- 6 6. Under no circumstances will the debit card, credit card, or credit line be used to make personal
- 7 purchases.

Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; Section 4-11 through 4-13

Cross References

Executive Committee 1.301
Purchasing 2.805
Purchase Orders and Contracts 2.808

Gibson County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 11/08/22
		Rescinds: 4.603	Issued: 08/08/19

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
 3 federal law. All decisions shall be made in consultation with a student’s IEP and/or 504 team, if
 4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
 6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
 7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student’s maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
 24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
 28 released; or

29

30 **PROMOTION PLANS⁵**

1 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504
4 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school
5 counselor, or other appropriate school personnel.

6 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
7 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
8 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
9 will include additional requirements for promoting students in these grades. A copy of the plan will be
10 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
11 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
12 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
13 promotion plan.

14 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
15 promoted to the next grade level unless retention is required per additional requirements for students in
16 third and fourth grade.⁶

17 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
18 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
19 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
20 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
21 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
22 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
23 year.⁷

24 **RETENTION⁶**

25 A student may be retained when such retention is in the best interests of the student or when retention
26 is required per additional requirements for students in third and fourth grade.

27 *Decision of Retention – General⁸*

28 If a student is retained, the Director of Schools/designee shall develop an individualized academic
29 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
30 the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its
31 development. The plan shall include at least one of the following strategies:

- 32 1. Adjustment to the current instructional strategies or materials;
- 33
- 34 2. Additional instructional time;
- 35
- 36 3. Individual tutoring;
- 37

- 1 4. Modification to the student’s classroom assignment to ensure the student receives
2 instruction from a teacher with a level of overall effectiveness of above expectations (level
3 4) or significantly above expectations (level 5); or
4
5 5. Attendance or truancy interventions.

6 A student shall not be retained more than once in any grade. The progress of students who are retained
7 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
8 school year in which the student is retained. The Director of Schools shall develop procedures to
9 ensure appropriate recordkeeping of students who are retained.

10 *Decision of Retention – Third Grade*⁹

11 Third grade students shall not be promoted to the next grade unless they are determined to be
12 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
13 (ELA) based on the student’s most recent TCAP test.

14 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 15 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
16 portion of the student’s most recent TCAP test may be promoted if:
17
18 a. The student is an English language learner and has received less than two (2) full years
19 of ELA instruction;
20 b. The student was previously retained in grades K-3;
21 c. The student is retested before the next school year and scores proficient in ELA;
22 d. The student attends a learning loss bridge camp before the next school year, maintains a
23 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
24 test at the end of the camp; or
25 e. The student receives tutoring for the entirety of the next school year in accordance with
26 state law.
27
28 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
29 the student’s most recent TCAP test may be promoted if:
30
31 a. The student is an English language learner and has received less than two (2) full years
32 of ELA instruction;
33 b. The student was previously retained in grades K-3;
34 c. The student is retested before the next school year and scores proficient in ELA; or
35 d. The student attends a learning loss bridge camp before the next school year, maintains a
36 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
37 school year in accordance with state law.

38 *Decision of Retention – Fourth Grade*⁹

39 Students in the following categories shall show adequate growth in the following ways before being
40 promoted to the fifth grade:

- 1 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the
2 next school year in accordance with state law or because of attending a learning loss bridge
3 camp must maintain a ninety percent (90%) attendance rate; and
4
 - 5 2. A student receiving tutoring for the entirety of the next school year in accordance with state law
6 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the
7 student may be promoted to fifth grade.
- 8 A student shall not be retained more than once in fourth grade.

9 *Decision of Retention – Students with Disabilities*¹⁰

10 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
11 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
12 TCAP was due to the student's disability. The school district shall not retain a student with a disability
13 or a suspected disability that impacts their ability to read.

14 **APPEALS**^{7,11}

15 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
16 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
17 made to a committee appointed by the principal within five days. The student and his/her
18 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
19 the opportunity to address the committee. The committee shall conduct a hearing within five days to
20 determine if the student will be promoted and issue such decision within three days. Upon notification
21 of the committee decision, the principal shall send written notification to the Director of
22 Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
23 their right to appeal such action within five days to the Director of Schools/designee.

24 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
25 decision shall be issued within three days.

26 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
27 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
28 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
29 The action of the Board shall be final.

30 For students where retention is required per the additional requirements for students in third and fourth
31 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in
32 accordance with state law.¹²

33 **CARNEGIE UNIT REQUIREMENT FOR GRADES 9-12**

34 In order to promote to the next grade, students must complete and/or accrue the prescribed number of
35 credits (Carnegie units) per grade level designated by the Board of Education and the State of
36 Tennessee.

- 1 5 credits (Carnegie units) or more at the end of the 9th grade
- 2 11 credits (Carnegie units) or more at the end of the 10th grade
- 3 16 credits (Carnegie units) or more at the end of the 11th grade
- 4 24 credits (Carnegie units) or more at the end of the 12th grade

5 Credits (Carnegie units) include the passing of required courses as set forth by the Board and the State
6 of Tennessee.

7 Student must complete 24 credits before being eligible to graduate from Gibson County High School
8 and South Gibson County High School.

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
 Grading System 4.600
 Reporting Student Progress 4.601
 Attendance 6.200
 Student Assignments 6.205
 Homeless Students 6.503
 Student Records 6.600

Gibson County Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: <p style="text-align: center;">Promotion and Retention</p>	Descriptor Code: <p style="text-align: center;">4.603</p>	Issued Date:
		Rescinds: 	Issued:

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
 3 federal law. All decisions shall be made in consultation with a student’s IEP and/or 504 team, if
 4 applicable.¹

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 6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
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- 22 d. The student attends a learning loss bridge camp before the next school year, maintains a
23 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
24 test at the end of the camp;
- 25 e. The student receives tutoring for the entirety of the next school year in accordance with
26 state law; or
- 27 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in
28 ELA standards by scoring within the fiftieth percentile on the most recently
29 administered state-provided benchmark assessment and the district provides tutoring
30 services to the student during the entire fourth grade school year and notifies the
31 student's parent/guardian, in writing, of the benefits of enrolling the student in summer
32 programming.

33
34 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
35 the student's most recent TCAP test may be promoted if:

- 36
37 a. The student is an English language learner and has received less than two (2) full years
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34 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
35 The action of the Board shall be final.

36 For students where retention is required per the additional requirements for students in third and fourth
37 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹²

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6 11 credits (Carnegie units) or more at the end of the 10th grade
7 16 credits (Carnegie units) or more at the end of the 11th grade
8 24 credits (Carnegie units) or more at the end of the 12th grade
9

10 Credits (Carnegie units) include the passing of required courses as set forth by the Board and the State
11 of Tennessee.

12
13 Students must complete 24 credits before being eligible to graduate from Gibson County High and
14 South Gibson County High School.

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

I need the following items added to the board agenda for surplus:

Coats 1250 Tire Balancer

HOFM Monty 1565 Tire machine

These were both replaced with ISM money this year.

Derek Norman