

**Gibson County Special School District
Board of Trustees**

**GCSSD Board of Trustees Regular Meeting
South Gibson County Elementary School Library**

October 12, 2023

Members Present: Dr. Richard Addo, Mr. Scott Ball, Mr. Benny Boals, Mr. Eddie Watkins.

PLEDGE OF ALLEGIANCE

Mr. Eddie Watkins led the Pledge of Allegiance.

CALL TO ORDER

Mr. Eddie Watkins called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Benny Boals to approve the consent agenda, with a second by Mr. Scott Ball. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Funding Applications

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

Policy Revisions - Second Readings

RECOGNITION

SROs

Mr. Eddie Pruett recognized the School Resource Officers (SRO) for their service to GCSSD. The SROs in attendance were Lt. Kelvin Tosh at GCHS, Dep. Sherman Perry at Kenton Elementary, Dep. Clayton Westbrook at Rutherford School, and Dep. Antonino Bufford - SGCMS; others mentioned but not present were Dep. Dwayne Clark at SGCHS, Dep. Steven Morgan at Spring Hill School, Dep. Alex Martin at Dyer School, Dep. Reggie at SGCES, and

Dep. Chris Moore at Yorkville School.

PUBLIC COMMENT

No public comment

****AMENDED AGENDA**

A motion was made by Mr. Scott Ball to approve the amended agenda, with a second by Mr. Benny Boals. *Motion passed.*

CNC Mill

Mr. Derek Norman presented the CNC Mill Proposal.

HAAS Factory Outlet for \$54,482.42

A motion was made by Mr. Scott Ball to approve the CNC Mill Proposal, with a second by Dr. Richard Addo. *Motion passed.*

Public School Security Grant

Mr. Rory Hinson and Mr. Derek Norman presented the Public School Security Grant. Mr. Norman explained how the grant funds were being utilized.

A motion was made by Mr. Scott Ball to approve the Public School Security Grant and amend the budget by \$158,703.72, with a second by Mr. Benny Boals. *Motion passed.*

Speech/Language Budget Amendment

Mr. Rory Hinson presented the Speech-Language Budget Amendment.

A motion was made by Mr. Benny Boals to approve the \$25,000 budget amendment, with a second by Dr. Richard Addo. *Motion passed.*

State Special Education Preschool Grant Position

Mr. Rory Hinson presented the State Special Education Grant Position. The grant funds would hire a teacher certified in both Preschool Early Learning and Preschool Special Education.

A motion was made by Mr. Scott Ball to approve the State Special Education Preschool Grant Position, with a second by Mr. Benny Boals. *Motion passed.*

Board Self-Assessment

Mr. Eddie Pruett informed the board of the 2023-2024 School Board Self-Evaluation results.

Board Meeting	4.43
Team Building	4.06
Board/Superintendent/Staff Relations	4.29
Vision/Planning	4.29
Student Achievement	4.49
Board/Community Relations	4.02
Advocacy	4.33
Budget/Finance	4.43
Board Policy	4.43

Overall Average	4.29
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School Board Election Dates

The board decided to table the School Board Election Dates for the next board meeting on November 7, 2023, due to several members not being in attendance. *Motion Tabled*

Advisory Referendum Resolution

The board decided to table the Advisory Referendum Resolution for the next board meeting on November 7, 2023, due to several members not being in attendance. *Motion Tabled*

GCSSD Health Insurance

Mr. Eddie Pruett presented the GCSSD Health Insurance. After a discussion during the work session, Mr. Pruett recommended increasing the district's percentage. Currently, the district pays 65% for individuals and 57% for the other tiers. With this plan, the district will pay 75% for individuals and 59% for the other tiers.

A motion was made by Mr. Scott Ball to increase the district's percentage for individuals from 65% to 75% and other tiers from 57% to 59% and amend the budget \$147,463.92, with a second by Mr. Benny Boals. *Motion passed.*

TISA Accountability Report**

Mr. Eddie Pruett presented the TISA Accountability Report. The state requires the district to achieve certain goals and increase each year to achieve them. The TISA Accountability Report has been added to the district website for public feedback.

Goal Statement 1: 70% of students score proficient on the 3rd grade ELA TCAP by 29-30 years

Goal Statement 2: 64.8% of students score proficient on the 6th grade Math TCAP by 27-28 years

Goal Statement 3: 42.1% of students in the super subgroup for grades 3-5 score proficient on the ELA TCAP by 27-28 years

A motion was made by Mr. Scott Ball to approve the TISA District Accountability Report, with a second by Mr. Benny Boals. *Motion passed.*

DIRECTOR'S REPORT

Surplus

Mr. Eddie Pruett asked to surplus the special education bus 03-03.

A motion was made by Mr. Eddie Watkins to surplus the special education bus, with a second by Mr. Benny Boals. *Motion passed.*

Upcoming Conferences

- **TSBA Annual Convention and Leadership Conference-November 16th-19th at Gaylord Opryland Resort and Convention Center, Nashville**

Mr. Eddie Pruett informed the board of the upcoming conference.

ADJOURN

A motion was made by Mr. Scott Ball to adjourn, with a second by Mr. Eddie Watkins. *Motion passed.*

North GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
GCHS	10	Zero Tolerance	Smoking Marijuana in BR	5/4/2022	Dec, 2023		
GCHS	10	Zero Tolerance	Possession of MJ in BR	5/4/2022	Dec, 2023		
Dyer	7	34 Days ALC	Theft at previous school, we honor	9/17/2023 start			

South GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCHS	10	90 Days ALC	Prank Phone Calls (vulgar)	4/19/2023	Dec, 2023	
SGCMS	8	30 Days ALC	Showing porn on phone	8/21/2023		

North GC for the year

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
Dyer	7	34 Days ALC	Theft			transfer student, we honored days	

South GC for Year

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCMS	8	30 Days ALC	Showing porn on phone	8/21/2023			
SGCHS	10	13 Days ALC	Inproper touching, intimidation	9/12/2023			

HARASSMENT/BULLYING REPORT

September 1, 2023 to September 30, 2023

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	0	0	1	0	1	2	6
GCHS	0	0	0	0	0	0	1
KENTON	0	0	0	0	0	0	0
SGCES	0	0	0	0	0	0	0
SGCMS	0	0	0	0	0	0	1
RUTHERFORD	0	0	0	0	0	0	0
SGCHS	0	0	0	0	0	0	1
SPRING HILL	0	0	0	0	0	0	0
YORKVILLE	0	0	0	0	0	0	1

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

Date/Time: 10/9/2023 9:40 AM

Payments

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AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8060	9/1/2023	Paid	Paige Garner	\$147.00
Gibson County Special Schools	8061	9/5/2023	Paid	Carissa Burkett	\$285.48
Gibson County Special Schools	8062	9/5/2023	Paid	Brianna Holland	\$78.98
Gibson County Special Schools	8063	9/5/2023	Paid	Kaitlyn Hughes	\$120.51
Gibson County Special Schools	8064	9/5/2023	Paid	Megan Sanford	\$32.76
Gibson County Special Schools	8065	9/5/2023	Paid	JADA SIMS	\$224.67
Gibson County Special Schools	8066	9/13/2023	Paid	RACHEL BEARDEN	\$374.40
Gibson County Special Schools	8067	9/13/2023	Paid	Rachel Cooper	\$142.16
Gibson County Special Schools	8068	9/13/2023	Voided	Gibson County School District/Gp Account	\$10,172.09
Gibson County Special Schools	8069	9/13/2023	Paid	Rutherford Elementary School	\$225.00
Gibson County Special Schools	8070	9/13/2023	Paid	Gibson Co. Sacc	\$7,379.09
Gibson County Special Schools	8071	9/13/2023	Paid	Gibson County School District/Gp Account	\$2,793.00
Gibson County Special Schools	8072	9/20/2023	Paid	Alisha Bauman	\$400.14
Gibson County Special Schools	8073	9/20/2023	Paid	Business Card	\$101.96
Gibson County Special Schools	8074	9/20/2023	Paid	Business Card	\$506.94
Gibson County Special Schools	8075	9/20/2023	Paid	Business Card	\$895.96
Gibson County Special Schools	8076	9/20/2023	Paid	Business Card	\$102.50
Gibson County Special Schools	8077	9/20/2023	Paid	Business Card	\$599.00
Gibson County Special Schools	8078	9/20/2023	Paid	Hci Supply	\$5,487.16
Gibson County Special Schools	8079	9/20/2023	Paid	Mcdaniel Equipment Co	\$6,986.00
Gibson County Special Schools	8080	9/20/2023	Paid	Business Card	\$0.99
Gibson County Special Schools	8081	9/22/2023	Paid	Gibson County School District/Gp Account	\$27,047.59
Gibson County Special Schools	8082	9/22/2023	Paid	Gibson County School District/Gp Account	\$28,765.29
Gibson County Special Schools	8083	9/22/2023	Paid	Gibson County School District/Gp Account	\$63,339.51
Gibson County Special Schools	8084	9/22/2023	Paid	Gibson County School District/Gp Account	\$60,665.96

Date/Time: 10/9/2023 9:40 AM

Payments

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AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8085	9/22/2023	Paid	Gibson County School District/Gp Account	\$10,634.65
Gibson County Special Schools	8086	9/22/2023	Paid	Gibson County School District/Gp Account	\$44,571.94
Gibson County Special Schools	8087	9/22/2023	Paid	Gibson County School District/Gp Account	\$17,771.20
Gibson County Special Schools	8088	9/22/2023	Paid	Gibson County School District/Gp Account	\$17,771.20
Gibson County Special Schools	8089	9/22/2023	Paid	Gibson County School District/Gp Account	\$39,404.97
Gibson County Special Schools	8090	9/22/2023	Paid	Gibson County School District/Gp Account	\$19,839.92
Gibson County Special Schools	8091	9/22/2023	Paid	Gibson County School District/Gp Account	\$44,215.79
Gibson County Special Schools	8092	9/22/2023	Paid	Gibson County School District/Gp Account	\$9,118.20
Gibson County Special Schools	8093	9/22/2023	Paid	Gibson County School District/Gp Account	\$36,430.36
Gibson County Special Schools	8094	9/22/2023	Paid	Gibson County School District/Gp Account	\$17,771.20
Gibson County Special Schools	8095	9/22/2023	Paid	Gibson County School District/Gp Account	\$11,324.85
Gibson County Special Schools	8096	9/22/2023	Paid	Gibson County School District/Gp Account	\$1,033,556.19
Gibson County Special Schools	8097	9/22/2023	Paid	Gibson County School District/Gp Account	\$17,771.20
Gibson County Special Schools	8098	9/29/2023	Paid	Capital One	\$479.00
Gibson County Special Schools	8099	9/29/2023	Paid	Capital One	\$72.13
Gibson County Special Schools	8100	9/29/2023	Paid	Central Technologies, Inc.	\$4,231.00
Gibson County Special Schools	8101	9/29/2023	Paid	Brianna Holland	\$67.28
Gibson County Special Schools	8102	9/29/2023	Paid	Kaitlyn Hughes	\$63.77
Gibson County Special Schools	8103	9/29/2023	Paid	Learning Labs, Inc.	\$5,083.00
Gibson County Special Schools	8104	9/29/2023	Paid	Megan Sanford	\$32.76
Gibson County Special Schools	8105	9/29/2023	Paid	JADA SIMS	\$31.01
Gibson County Special Schools	8106	9/29/2023	Paid	WEST TN HEALTHCARE ECC TRAINING CENTER	\$25.00
Gibson County Special Schools	8107	9/29/2023	Paid	Carissa Burkett	\$241.02

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59484	9/1/2023	Alisha Owens	Vendor	Outstanding	\$508.95
59485	9/1/2023	At & T	Vendor	Outstanding	\$180.51
59486	9/1/2023	Br Supply, Inc.	Vendor	Outstanding	\$2,076.41
59487	9/1/2023	Business Card	Vendor	Outstanding	\$390.55
59488	9/1/2023	Cdw Government	Vendor	Outstanding	\$319.26
59489	9/1/2023	CoCo's of Medina	Vendor	Outstanding	\$150.00
59490	9/1/2023	Derek Norman	Vendor	Outstanding	\$218.79
59491	9/1/2023	Greg Driscoll	Vendor	Outstanding	\$5.85
59492	9/1/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$351.50
59493	9/1/2023	Gibson Connect, LLC	Vendor	Outstanding	\$5,057.38
59494	9/1/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$97.89
59495	9/1/2023	Annetta Kirk	Vendor	Outstanding	\$87.17
59496	9/1/2023	Emily Pitt	Vendor	Outstanding	\$183.69
59497	9/1/2023	Amy Powell	Vendor	Outstanding	\$162.05
59498	9/1/2023	Carly Robinson	Vendor	Outstanding	\$159.12
59499	9/1/2023	Scarlett Spencer	Vendor	Outstanding	\$139.02
59500	9/1/2023	United States Post Office	Vendor	Outstanding	\$454.00
59501	9/5/2023	Kelli Elliott Barnes	Vendor	Outstanding	\$3,900.00
59502	9/5/2023	Carissa Burkett	Vendor	Outstanding	\$24.00
59503	9/5/2023	Cdw Government	Vendor	Outstanding	\$9,932.24
59504	9/5/2023	Central State Bus Sales	Vendor	Outstanding	\$84,150.00
59505	9/5/2023	City Lumber Company	Vendor	Outstanding	\$361.18
59506	9/5/2023	Eddie Pruett	Vendor	Outstanding	\$125.00
59507	9/5/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$89.25
59508	9/5/2023	Gibson Connect, LLC	Vendor	Outstanding	\$644.55
59509	9/5/2023	Johnna Hill	Vendor	Outstanding	\$61.06
59510	9/5/2023	J.C. Educational Supply	Vendor	Outstanding	\$1,811.00

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Number	Date	Description	Check Type	Status	
59511	9/5/2023	Lauren Olvera	Vendor	Outstanding	\$37.15
59512	9/5/2023	Percussion Source	Vendor	Outstanding	\$5,343.68
59513	9/5/2023	Bryan Poole	Vendor	Outstanding	\$3,750.00
59514	9/5/2023	Quill	Vendor	Outstanding	\$755.78
59515	9/5/2023	Megan Sanford	Vendor	Outstanding	\$90.68
59516	9/5/2023	School Specialty	Vendor	Outstanding	\$265.46
59517	9/5/2023	StaffEZ Facility Services	Vendor	Outstanding	\$110,602.00
59518	9/5/2023	Stellar Therapy Services	Vendor	Outstanding	\$514.20
59519	9/5/2023	Tammie Floersh	Vendor	Outstanding	\$295.44
59520	9/5/2023	Workcare Resource Inc,	Vendor	Outstanding	\$180.00
59521	9/6/2023	Advantage Lock & Key	Vendor	Outstanding	\$118.00
59522	9/6/2023	Aims	Vendor	Outstanding	\$3,000.00
59523	9/6/2023	Alford's Tire Center	Vendor	Outstanding	\$76.65
59524	9/6/2023	Area Wide Communications	Vendor	Outstanding	\$322.00
59525	9/6/2023	Anthony Bogue	Vendor	Outstanding	\$24.00
59526	9/6/2023	Marian Breeden	Vendor	Outstanding	\$37.15
59527	9/6/2023	Amy Burczak	Vendor	Outstanding	\$93.60
59528	9/6/2023	Cdw Government	Vendor	Outstanding	\$2,129.79
59529	9/6/2023	City Lumber Company	Vendor	Outstanding	\$30.56
59530	9/6/2023	Colette Wilson	Vendor	Outstanding	\$214.11
59531	9/6/2023	Cindy Etheridge Davis	Vendor	Outstanding	\$352.76
59532	9/6/2023	Gibson County High School/Foods Class	Vendor	Outstanding	\$100.00
59533	9/6/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$195.57
59534	9/6/2023	Carla Jackson	Vendor	Outstanding	\$54.99
59535	9/6/2023	Brittany Leitherland	Vendor	Outstanding	\$173.16
59536	9/6/2023	Michelle Goad	Vendor	Outstanding	\$458.22
59537	9/6/2023	Renee Childs	Vendor	Outstanding	\$376.97
59538	9/6/2023	Stuart C. Irby Company	Vendor	Outstanding	\$21.00

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Number	Date	Description	Check Type	Status	
59539	9/6/2023	Susan Smith	Vendor	Void	\$122.27
59540	9/6/2023	The Tri City Reporter	Vendor	Outstanding	\$350.00
59541	9/6/2023	Timothy Trimble	Vendor	Outstanding	\$69.03
59542	9/6/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$932.09
59543	9/6/2023	Venita Conley	Vendor	Outstanding	\$4.68
59544	9/6/2023	Victoria Abbott	Vendor	Outstanding	\$98.28
59545	9/6/2023	Victory 93.7 Wtkb Fm	Vendor	Outstanding	\$200.00
59546	9/6/2023	Volunteer Technology Systems	Vendor	Outstanding	\$1,054.50
59547	9/6/2023	Shane Wallace	Vendor	Outstanding	\$74.88
59548	9/6/2023	Ann Alexander	Vendor	Outstanding	\$107.64
59549	9/6/2023	Cindy Smith	Vendor	Outstanding	\$98.28
59550	9/6/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$32.99
59551	9/6/2023	Kelly K. Samantha	Vendor	Outstanding	\$376.74
59552	9/6/2023	Savannah Pannell	Vendor	Outstanding	\$88.92
59553	9/6/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$85.37
59554	9/7/2023	Blake Allen	Vendor	Outstanding	\$333.34
59555	9/7/2023	Mark Avery	Vendor	Outstanding	\$333.34
59556	9/7/2023	Christi Barnes	Vendor	Outstanding	\$150.00
59557	9/7/2023	Barry Bray	Vendor	Outstanding	\$1,000.00
59558	9/7/2023	Amanda Bell	Vendor	Outstanding	\$304.20
59559	9/7/2023	Amanda Callins	Vendor	Outstanding	\$70.20
59560	9/7/2023	City Of Dyer	Vendor	Outstanding	\$2,286.54
59561	9/7/2023	Food Rite	Vendor	Outstanding	\$27.93
59562	9/7/2023	Gchs Vocational Technical Center	Vendor	Outstanding	\$64.05
59563	9/7/2023	Gibson County Bus Garage	Vendor	Outstanding	\$11,705.70
59564	9/7/2023	J.C. Educational Supply	Vendor	Outstanding	\$549.00
59565	9/7/2023	Carla Jackson	Vendor	Outstanding	\$146.84
59566	9/7/2023	Jayna Watkins	Vendor	Outstanding	\$64.35

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Number	Date	Description	Check Type	Status	
59567	9/7/2023	Betty Jewell	Vendor	Outstanding	\$37.15
59568	9/7/2023	Kristin Hardin	Vendor	Outstanding	\$229.32
59569	9/7/2023	Lowe's Credit Services	Vendor	Outstanding	\$1,383.72
59570	9/7/2023	Robert McGregor	Vendor	Outstanding	\$333.34
59571	9/7/2023	Modern Telephone Systems	Vendor	Outstanding	\$250.00
59572	9/7/2023	Colton Pickard	Vendor	Outstanding	\$333.34
59573	9/7/2023	Steven E Rich	Vendor	Outstanding	\$666.66
59574	9/7/2023	William Douglass Sanders	Vendor	Outstanding	\$500.00
59575	9/7/2023	School Nurse Supply, Inc.	Vendor	Outstanding	\$558.99
59576	9/7/2023	Teresa Newell	Vendor	Outstanding	\$304.20
59577	9/7/2023	Trenton Special School District	Vendor	Outstanding	\$321.19
59578	9/8/2023	JOSEPH AGEE	Vendor	Outstanding	\$351.00
59579	9/8/2023	FIRST CHOICE FARM & LAWN	Vendor	Outstanding	\$113.02
59580	9/8/2023	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$900.00
59581	9/8/2023	Sowell Boys Paving (Dale Sowell)	Vendor	Outstanding	\$500.00
59582	9/8/2023	West Tennessee Landworks	Vendor	Outstanding	\$700.00
59583	9/11/2023	Ace Building Center	Vendor	Outstanding	\$35.37
59584	9/11/2023	Alexander, Thompson And Arnold	Vendor	Outstanding	\$13,050.00
59585	9/11/2023	Cooperative Financial Solutions	Vendor	Void	\$30,238.02
59586	9/11/2023	Pitney Bowes	Vendor	Outstanding	\$168.42
59587	9/11/2023	Steve Weiss Music	Vendor	Void	\$7,525.00
59588	9/11/2023	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$802.17
59589	9/11/2023	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
59590	9/12/2023	Bsn Sports	Vendor	Outstanding	\$3,410.00
59591	9/12/2023	CLASSLINK	Vendor	Outstanding	\$15,448.76
59592	9/12/2023	Copies Unlimited	Vendor	Outstanding	\$44,808.35
59593	9/12/2023	First Choice Farm & Lawn	Vendor	Outstanding	\$1,016.74
59594	9/12/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$329.94

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
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Number	Date	Description	Check Type	Status	
59595	9/12/2023	Identifix	Vendor	Outstanding	\$1,416.00
59596	9/12/2023	Keeling Company	Vendor	Outstanding	\$13.75
59597	9/12/2023	Nexair	Vendor	Outstanding	\$326.08
59598	9/12/2023	Volunteer Technology Systems	Vendor	Outstanding	\$406.50
59599	9/12/2023	Waste Management	Vendor	Outstanding	\$2,644.98
59600	9/12/2023	Workcare Resource Inc,	Vendor	Outstanding	\$45.00
59601	9/13/2023	Ace Building Center	Vendor	Outstanding	\$36.95
59602	9/13/2023	Dyer School	Vendor	Outstanding	\$125.00
59603	9/13/2023	Edutech, Inc.	Vendor	Outstanding	\$1,800.00
59604	9/13/2023	Tennessee Book Company	Vendor	Outstanding	\$703.60
59605	9/13/2023	WTHC ECC TRAINING CENTER	Vendor	Outstanding	\$20.00
59606	9/14/2023	Copies Plus, Inc	Vendor	Outstanding	\$4,486.51
59607	9/14/2023	Franklin Marriott/Cool Springs	Vendor	Outstanding	\$579.96
59608	9/14/2023	Hci Supply	Vendor	Void	\$145.00
59609	9/14/2023	Kerri Johnson	Vendor	Outstanding	\$26.00
59610	9/14/2023	Nexair	Vendor	Outstanding	\$71.57
59611	9/14/2023	Quill	Vendor	Outstanding	\$15.48
59612	9/15/2023	Alisha Bauman	Vendor	Outstanding	\$24.00
59613	9/15/2023	Alisha Owens	Vendor	Outstanding	\$24.00
59614	9/15/2023	Amy M. Richardson	Vendor	Outstanding	\$225.81
59615	9/15/2023	Tessa Buckingham	Vendor	Outstanding	\$996.26
59616	9/15/2023	H. Vance Coleman	Vendor	Outstanding	\$50.00
59617	9/15/2023	Daniel East	Vendor	Outstanding	\$275.54
59618	9/15/2023	Eddie Pruett	Vendor	Outstanding	\$28.00
59619	9/15/2023	Hal Leonard	Vendor	Outstanding	\$29.47
59620	9/15/2023	Laura Hawks	Vendor	Outstanding	\$19.20
59621	9/15/2023	Hci Supply	Vendor	Outstanding	\$137.78
59622	9/15/2023	David Jackson	Vendor	Outstanding	\$37.15

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/29/2023 2:36 PM
Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59623	9/15/2023	BARON JIMMERSON	Vendor	Outstanding	\$200.00
59624	9/15/2023	Ezra F Leslie	Vendor	Outstanding	\$224.64
59625	9/15/2023	Milan Chamber of Commerce	Vendor	Outstanding	\$1,050.00
59626	9/15/2023	Signature Public Funding Corp	Vendor	Outstanding	\$55,669.17
59627	9/15/2023	Tennessee Book Company	Vendor	Outstanding	\$1,486.00
59628	9/15/2023	Terri Mcdaniel	Vendor	Outstanding	\$255.65
59629	9/19/2023	Cdw Government	Vendor	Outstanding	\$23,518.79
59630	9/19/2023	Central Technologies, Inc.	Vendor	Outstanding	\$57,216.87
59631	9/19/2023	Gibson County Food Service	Vendor	Outstanding	\$160,406.15
59632	9/19/2023	Gibson County High School	Vendor	Outstanding	\$1,221.12
59633	9/19/2023	Josh Sample Farms	Vendor	Outstanding	\$375.00
59634	9/19/2023	Kirby Land Maintenance	Vendor	Outstanding	\$2,000.00
59635	9/19/2023	Pitney Bowes	Vendor	Outstanding	\$500.00
59636	9/19/2023	Premier Family Medicine	Vendor	Outstanding	\$250.00
59637	9/19/2023	Quill	Vendor	Outstanding	\$167.17
59638	9/19/2023	Sonova, USA	Vendor	Outstanding	\$1,477.55
59639	9/19/2023	SOUTH GIBSON COUNTY ELEMENTARY SCHOOL	Vendor	Outstanding	\$279.99
59640	9/19/2023	Stanford Electric	Vendor	Outstanding	\$55.35
59641	9/19/2023	Stellar Therapy Services	Vendor	Outstanding	\$2,257.50
59642	9/19/2023	Stuart C. Irby Company	Vendor	Outstanding	\$27.70
59643	9/19/2023	Volunteer Technology Systems	Vendor	Outstanding	\$980.74
59644	9/20/2023	Business Card	Vendor	Outstanding	\$4,318.39
59645	9/20/2023	Ferguson Enterprises	Vendor	Outstanding	\$63.98
59646	9/20/2023	Jason Turner	Vendor	Outstanding	\$327.60
59647	9/20/2023	Pcs	Vendor	Outstanding	\$299.00
59648	9/20/2023	Business Card	Vendor	Void	\$1,501.69
59649	9/20/2023	Business Card	Vendor	Void	\$1,492.54
59650	9/20/2023	Business Card	Vendor	Outstanding	\$1,490.27

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59651	9/21/2023	Business Card	Vendor	Outstanding	\$481.00
59652	9/21/2023	Business Card	Vendor	Outstanding	\$31.85
59653	9/21/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$8,780.96
59654	9/21/2023	Business Card	Vendor	Outstanding	\$250.52
59655	9/21/2023	Business Card	Vendor	Outstanding	\$895.96
59656	9/21/2023	Erica Durall	Vendor	Outstanding	\$266.11
59657	9/21/2023	Lipscomb University	Vendor	Outstanding	\$435.00
59658	9/21/2023	Business Card	Vendor	Outstanding	\$470.47
59659	9/21/2023	J.D.Distributors, Inc.	Vendor	Outstanding	\$26.95
59660	9/21/2023	Susan Smith	Vendor	Outstanding	\$122.27
59661	9/21/2023	Business Card	Vendor	Outstanding	\$477.89
59662	9/21/2023	Capital One	Vendor	Outstanding	\$54.86
59663	9/21/2023	City Lumber Company	Vendor	Outstanding	\$45.95
59664	9/21/2023	Copies Plus, Inc	Vendor	Outstanding	\$331.20
59665	9/21/2023	Ena Services Llc	Vendor	Outstanding	\$5,182.64
59666	9/21/2023	HOWARD COMPUTERS	Vendor	Outstanding	\$1,133.00
59667	9/22/2023	Business Card	Vendor	Outstanding	\$961.40
59668	9/22/2023	Business Card	Vendor	Outstanding	\$154.37
59669	9/22/2023	Business Card	Vendor	Outstanding	\$360.58
59670	9/22/2023	Business Card	Vendor	Outstanding	\$251.74
59671	9/22/2023	Cherokee Building Materials	Vendor	Outstanding	\$2,301.40
59672	9/22/2023	Cherie Hickman	Vendor	Outstanding	\$104.72
59673	9/22/2023	Kevin Turner	Vendor	Outstanding	\$219.31
59674	9/22/2023	Tracy Garner	Vendor	Outstanding	\$819.60
59675	9/22/2023	Zoho Corp	Vendor	Outstanding	\$9,065.00
59676	9/22/2023	Business Card	Vendor	Outstanding	\$109.72
59677	9/22/2023	Caymee Services	Vendor	Outstanding	\$45.00
59678	9/22/2023	Kb's Auto Service Center	Vendor	Outstanding	\$64.00

**Gibson County Special Schools
Bank Account Check Listing By Date**

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59679	9/22/2023	Tennessee Book Company	Vendor	Outstanding	\$11.00
59680	9/25/2023	Aflac	Vendor	Outstanding	\$367.44
59681	9/25/2023	Boston Mutual Whole Life	Vendor	Outstanding	\$186.35
59682	9/25/2023	CHLIC	Vendor	Outstanding	\$15,376.04
59683	9/25/2023	General Sessions	Vendor	Outstanding	\$100.00
59684	9/25/2023	General Sessions Court	Vendor	Outstanding	\$60.84
59685	9/25/2023	Gibson County Imagination Library	Vendor	Outstanding	\$102.00
59686	9/25/2023	Legalshield	Vendor	Outstanding	\$173.40
59687	9/25/2023	Life Investors	Vendor	Outstanding	\$383.44
59688	9/25/2023	Lisa Ball	Vendor	Outstanding	\$100.00
59689	9/25/2023	Madison County General Sessions Court	Vendor	Outstanding	\$54.42
59690	9/25/2023	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$828.72
59691	9/25/2023	Superior Vision Services, Inc	Vendor	Outstanding	\$7.09
59692	9/25/2023	Tasc Pvr	Vendor	Outstanding	\$5,318.24
59693	9/25/2023	Tenn Child Support	Vendor	Outstanding	\$1,641.00
59694	9/25/2023	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$2,061.96
59695	9/25/2023	TSACG	Vendor	Outstanding	\$13,310.00
59696	9/25/2023	Usable Life	Vendor	Outstanding	\$936.00
59697	9/25/2023	Usable Life	Vendor	Outstanding	\$9,348.16
59698	9/25/2023	Usable Life	Vendor	Outstanding	\$7,936.66
59699	9/25/2023	April Martin	Vendor	Outstanding	\$656.83
59700	9/25/2023	Business Card	Vendor	Outstanding	\$658.81
59701	9/25/2023	Gibson County High School/Foods Class	Vendor	Outstanding	\$225.00
59702	9/25/2023	Gibson Electric Membership	Vendor	Outstanding	\$119.43
59703	9/25/2023	Mary Gay London	Vendor	Outstanding	\$59.09
59704	9/25/2023	Loutishie McGhee	Vendor	Outstanding	\$234.52
59705	9/25/2023	Tami Myers	Vendor	Outstanding	\$37.15
59706	9/25/2023	Percussion Source	Vendor	Outstanding	\$6,179.00

**Gibson County Special Schools
Bank Account Check Listing By Date**

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59707	9/25/2023	Start A Heart	Vendor	Outstanding	\$826.00
59708	9/25/2023	Tracy Adams	Vendor	Outstanding	\$236.86
59709	9/25/2023	Tri-Turf Sod Farms, Inc.	Vendor	Outstanding	\$10,325.00
59710	9/25/2023	Verizon Wireless	Vendor	Outstanding	\$606.04
59711	9/25/2023	WEST TN SP ED CONFERENCE	Vendor	Outstanding	\$1,050.00
59712	9/25/2023	Marylee Williams	Vendor	Outstanding	\$30.89
59713	9/25/2023	Workcare Resource Inc,	Vendor	Outstanding	\$90.00
59714	9/27/2023	Brad Garner	Vendor	Outstanding	\$279.63
59715	9/27/2023	City Lumber Company	Vendor	Outstanding	\$56.00
59716	9/27/2023	Gibson County Federal Accounts	Vendor	Outstanding	\$11,095.44
59717	9/27/2023	Jackson Restaurant Supply, Inc.	Vendor	Outstanding	\$8,794.00
59718	9/27/2023	Kenton Elementary School	Vendor	Outstanding	\$181.56
59719	9/27/2023	Anna Moore	Vendor	Outstanding	\$302.44
59720	9/27/2023	N2y	Vendor	Outstanding	\$490.47
59721	9/27/2023	Samantha Litton	Vendor	Outstanding	\$224.14
59722	9/28/2023	Jackson Restaurant Supply, Inc.	Vendor	Outstanding	\$12,088.00
59723	9/28/2023	Scarlett Spencer	Vendor	Outstanding	\$355.70
59724	9/28/2023	Tennessee Book Company	Vendor	Outstanding	\$1,739.65
59725	9/28/2023	Wilda Record	Vendor	Outstanding	\$193.64
59726	9/29/2023	Superior Vision Services, Inc	Vendor	Outstanding	\$2,159.52
59727	9/29/2023	Walker Walton	Vendor	Outstanding	\$45.42
59728	9/29/2023	909 Designs	Vendor	Outstanding	\$750.00
59729	9/29/2023	Ann Alexander	Vendor	Outstanding	\$188.38
59730	9/29/2023	Alisha Owens	Vendor	Outstanding	\$404.24
59731	9/29/2023	Batteries Plus	Vendor	Outstanding	\$42.50
59732	9/29/2023	Emily Bradford	Vendor	Outstanding	\$28.08
59733	9/29/2023	Carissa Burkett	Vendor	Outstanding	\$24.00
59734	9/29/2023	Chasity Reasons	Vendor	Outstanding	\$431.16

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 000000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
59735	9/29/2023	Cooperative Financial Solutions	Vendor	Outstanding	\$30,238.02
59736	9/29/2023	Cindy Etheridge Davis	Vendor	Outstanding	\$318.24
59737	9/29/2023	Dyer School	Vendor	Outstanding	\$696.91
59738	9/29/2023	Eddie Pruett	Vendor	Outstanding	\$125.00
59739	9/29/2023	Edmentum	Vendor	Outstanding	\$21,667.67
59740	9/29/2023	Erica Durall	Vendor	Outstanding	\$79.56
59741	9/29/2023	Sable Estes	Vendor	Outstanding	\$102.96
59742	9/29/2023	Joe Frizzell	Vendor	Outstanding	\$840.00
59743	9/29/2023	Laura Hawks	Vendor	Outstanding	\$91.26
59744	9/29/2023	Mandi Hunt	Vendor	Outstanding	\$28.08
59745	9/29/2023	Bett Jewell	Vendor	Outstanding	\$186.03
59746	9/29/2023	Kb's Auto Service Center	Vendor	Outstanding	\$81.50
59747	9/29/2023	Kimberly Thompson	Vendor	Outstanding	\$440.52
59748	9/29/2023	Annetta Kirk	Vendor	Outstanding	\$90.68
59749	9/29/2023	Medina Auto Farm Supply	Vendor	Outstanding	\$83.86
59750	9/29/2023	Michelle Goad	Vendor	Outstanding	\$374.99
59751	9/29/2023	Veronica Minton	Vendor	Outstanding	\$160.31
59752	9/29/2023	Patricia Rickman	Vendor	Outstanding	\$1,347.20
59753	9/29/2023	Emily Pitt	Vendor	Outstanding	\$115.83
59754	9/29/2023	Bob Polley	Vendor	Outstanding	\$160.30
59755	9/29/2023	Amy Powell	Vendor	Outstanding	\$151.52
59756	9/29/2023	Rachel Barber	Vendor	Outstanding	\$393.12
59757	9/29/2023	Carly Robinson	Vendor	Outstanding	\$229.32
59758	9/29/2023	Rory Hinson	Vendor	Outstanding	\$143.91
59759	9/29/2023	Samantha Litton	Vendor	Outstanding	\$79.56
59760	9/29/2023	Megan Sanford	Vendor	Outstanding	\$83.66
59761	9/29/2023	StaffEZ Facility Services	Vendor	Outstanding	\$110,602.00
59762	9/29/2023	Steve Weiss Music	Vendor	Outstanding	\$7,525.00

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/29/2023 2:36 PM
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Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Number	Date	Description	Check Type	Status	
59763	9/29/2023	Venita Conley	Vendor	Outstanding	\$28.08
59764	9/29/2023	Amber Tritt	Vendor	Outstanding	\$234.52
59765	9/29/2023	Gibson Connect, LLC	Vendor	Outstanding	\$5,057.38
59766	9/29/2023	Kevin Turner	Vendor	Outstanding	\$423.33
59767	9/29/2023	Whitney Simpson	Vendor	Outstanding	\$52.00

Totals for Vendor

Number of Checks:	284
Total Checks:	\$1,055,707.79
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,014,683.27
Void Checks:	\$41,024.52

Gibson County Special Schools
Bank Account Check Listing By Date

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Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	284
Total Checks:	\$1,055,707.79
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,014,683.27
Void Checks:	\$41,024.52

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 9/29/2023 2:36 PM
Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	284
Total Checks:	\$1,055,707.79
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,014,683.27
Void Checks:	\$41,024.52

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40125	Trustee's Collections - Bankruptcy	0.00	(176.76)	0.00%	0.00	(82.69)	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	(10,569.92)	15.10%	5,833.33	(2,814.02)	48.24%
40162	Payments In Lieu Of Taxes-Local	190,000.00	(3,387.12)	1.78%	15,833.33	(1,129.04)	7.13%
40210	Local Option Sales Tax	4,400,000.00	(896,320.79)	20.37%	366,666.67	(394,083.46)	107.48%
40350	Interstate Telecommunications Tax	20,000.00	(4,300.47)	21.50%	1,666.67	(2,114.50)	126.87%
40610	Current Property Tax	7,428,000.00	(220.00)	0.00%	619,000.00	0.00	0.00%
40620	Prior Year's Property Tax	138,000.00	(20,920.04)	15.16%	11,500.00	(7,114.03)	61.86%
40630	Interest And Penalty	20,000.00	(1,656.49)	8.28%	1,666.67	(659.82)	39.59%
41110	Marriage Licenses	900.00	(217.40)	24.16%	75.00	(106.57)	142.09%
42310	Fines	0.01	(3,891.00)	38,910,000.00%	0.00	(750.00)	00,000.00%
43570	Receipts From Individual Schools	75,000.00	(3,991.06)	5.32%	6,250.00	(249.27)	3.99%
43990	Other Charges For Services	25,000.00	(1,545.10)	6.18%	2,083.33	378.00	-18.14%
44110	Investment Income	140,000.00	(73,510.81)	52.51%	11,666.67	(24,266.62)	208.00%
46510	TISA	28,848,327.00	(5,766,908.73)	19.99%	2,404,027.25	(2,883,454.36)	119.94%
46511	Basic Education Program	0.00	0.00	0.00%	0.00	0.00	0.00%
46515	Early Childhood Education	412,787.95	(1,862.20)	0.45%	34,399.00	(1,862.20)	5.41%
46590	Other State Education Funds	245,535.00	(49,069.26)	19.98%	20,461.25	(24,534.63)	119.91%
46610	Career Ladder Program	37,500.00	0.00	0.00%	3,125.00	0.00	0.00%
46790	Other Vocational	3,553,701.43	(159,173.14)	4.48%	296,141.79	(159,173.14)	53.75%
46980	Other State Grants	158,703.72	0.00	0.00%	13,225.31	0.00	0.00%
49700	Insurance Recovery	0.00	(1,309.90)	0.00%	0.00	(516.74)	0.00%
	Total Revenues	45,763,455.11	(6,999,030.19)	15.29%	3,813,621.26	(3,502,533.09)	91.84%
Expenditures							
71100	Regular Instruction Program	(17,199,687.20)	1,855,002.70	10.79%	(1,433,307.27)	1,347,470.20	94.01%
71200	Special Education Program	(2,828,443.27)	247,778.26	8.76%	(235,703.61)	226,115.79	95.93%
71300	Career and Technical Education	(4,544,408.76)	428,882.05	9.44%	(378,700.73)	166,439.56	43.95%
72110	Attendance	(37,910.00)	858.04	2.26%	(3,159.17)	28.08	0.89%
72120	Health Services	(682,324.15)	76,686.50	11.24%	(56,860.35)	56,006.01	98.50%
72130	Other Student Support	(908,732.46)	33,005.17	3.63%	(75,727.71)	86,705.31	114.50%
72210	Regular Instruction Program	(1,258,572.18)	275,695.07	21.91%	(104,881.02)	92,784.41	88.47%
72220	Special Education Program	(292,537.49)	158,071.45	54.03%	(24,378.12)	18,362.60	75.32%
72230	Career and Technical Education	(128,347.96)	19,712.40	15.36%	(10,695.66)	11,231.59	105.01%
72250	EDUCATION TECHNOLOGY	(840,615.75)	336,324.55	40.01%	(70,051.31)	69,128.27	98.68%
72310	Board Of Education	(530,900.00)	219,036.11	41.26%	(44,241.67)	8,470.81	19.15%
72320	Office Of The Superintendent	(292,154.07)	71,781.63	24.57%	(24,346.17)	21,927.39	90.07%
72410	Office Of The Principal	(2,346,716.07)	418,750.91	17.84%	(195,559.67)	188,520.73	96.40%

Gibson County Special Schools
 Summary Financial Statement
 September 2023

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72510	Fiscal Services	(274,478.39)	74,005.54	26.96%	(22,873.20)	30,902.87	135.11%
72610	Operation Of Plant	(2,762,726.00)	847,316.55	30.67%	(230,227.17)	227,651.18	98.88%
72620	Maintenance Of Plant	(1,193,473.89)	249,541.91	20.91%	(99,456.16)	78,573.10	79.00%
72710	Transportation	(1,664,261.23)	482,304.60	28.98%	(138,688.44)	320,572.83	231.15%
73400	Early Childhood Education	(412,787.95)	36,222.12	8.77%	(34,399.00)	34,359.92	99.89%
76100	Regular Capital Outlay	(1,333,703.08)	410,871.11	30.81%	(111,141.92)	352,079.41	316.78%
82130	Education	(3,348,663.00)	48,933.95	1.46%	(279,055.25)	0.00	0.00%
82230	Education	(1,256,444.00)	628,619.60	50.03%	(104,703.67)	621,884.38	593.95%
	Total Expenditures	(44,137,886.90)	6,919,400.22	15.68%	(3,678,157.24)	3,959,214.44	107.64%
Total	141 General Purpose School	1,625,568.21	(79,629.97)	4.90%	135,464.02	456,681.35	-337.12%



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Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - State Special Education Preschool Grant - Rev 0 - State Special Education Preschool Grant

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Indirect Cost Guide

Total Allocation	\$77,490.16
Existing Budget In Categories Not Eligible for Indirect Cost	\$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$77,490.16
Indirect Cost Rate	3.89%
Max Available Budget In Categories Eligible for Indirect Cost	\$74,588.67
Max Indirect Cost	\$2,901.49

Filter by Location: All - \$77,490.16
[Show Unbudgeted Categories](#)

Hinson, Rory

Production

Session Timeout
00:29:57

Account Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
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Line Item Number

116 - Teachers	65,347.00		65,347.00
201 - Social Security	3,989.51	0.00	3,989.51
204 - State Retirement	4,382.03	0.00	4,382.03
212 - Employer Medicare	933.03	0.00	933.03
355 - Travel		2,838.59	2,838.59
Total	74,651.57	2,838.59	77,490.16
		Adjusted Allocation	77,490.16
		Remaining	0.00

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TN Department of Education | Andrew Johnson Tower | 710 James Robertson Parkway | Nashville, TN 37243 | (629) 395-4684 | ePlan.Help@tn.gov

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: September 1 through September 30					
3						
4			Beginning of Month	New	Closed	End of Month
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	8	28	30	6
7		Jacob King	0	27	26	1
8		Alisha Owens	13	38	40	11
9		Anthony Bogue	9	46	49	6
10						
11	Grand Totals		30	139	145	24
12						
13						
14			Beginning of Month	New	Closed	End of Month
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Charles Salles	16	30	20	26
17		Travis Hendrix	0	0	0	0
18		Mark Robinson	1	29	29	1
19		Caleb Black	11	14	20	5
20		Ted Bauman	2	27	28	1
21		Brad Reynolds	6	30	35	1
22						
23	Grand Totals		36	130	132	34
24						
25						
26	Notes:					
27	1. Assigned To: The person who was assigned the work order.					
28	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
29	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
30	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
31	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

Gibson County Special School District
Board of Trustees
GCSSD Board of Trustees Regular Meeting
Gibson County High School Library
September 14, 2023

Members Present: Richard Addo, Mr. John Campbell II, Mr. Tom Lannom, Mr. Eddie Watkins.
Also present was Attorney Michael Hill.

PLEDGE OF ALLEGIANCE

Mr. Eddie Watkins led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom called the meeting to order.

ROLL CALL

CONSENT AGENDA

Mr. Eddie Pruett informed the board of a new item on the consent agenda, Funding Applications. Approval from the board is now required for the grant applications.

A motion was made by Mr. John Campbell II to approve the consent agenda, with a second by Mr. Eddie Watkins. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Funding Applications

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

RECOGNITION

New Teacher/Employee Recognition

New employees were honored with a reception. New employees present were introduced during the board meeting.

PUBLIC COMMENT

Mrs. Evelyn Addo asked if the school district offered alternative options for students who are at risk of dropping out of school.

Mr. Eddie Pruett provided two routes that students who may be at risk of dropping out of school. One is a faster-paced online curriculum that students can complete on their own time in the subjects of Math, English, and Economics. Move on When Ready is another option for students to graduate early.

Another question was asked about the Inclusion Department and what that means today. Mr. Eddie Pruett stated that a student is not excluded from other students in Special Education. They are taught within a regular classroom with additional support.

****AMENDED AGENDA**

A motion was made by Mr. Tom Lannom to approve the amended agenda, with a second by Mr. Eddie Watkins. *Motion passed.*

Swearing-in of New Board Member

Mr. Tom Lannom swore in Dr. Richard Addo as the new GCSSD Board of Trustee.

Election of School Board Officers:

Chairman, Vice-Chairman, and TLN Representative

Mr. John Campbell nominated Mr. Tom Lannom as Board Chairman, with a second by Mr. Eddie Watkins. *Motion Passed*

Mr. Tom Lannom nominated Mr. Eddie Watkins as Vice-Chairman, with a second by Mr. John Campbell. *Motion Passed*

Mr. Tom Lannom nominated Ms. Treva Maitland as TLN Representative, with a second by John Campbell. *Motion Passed*

SGCHS Bleacher Bids

Mr. Rory Hinson presented the SGCHS Bleacher Bids.

1. GT Grandstands for \$364,100
2. Bleachers and Seats for \$329,708.29

A motion was made by Mr. Tom Lannom to approve Bleachers and Seats' bid for \$329,708.29, with a second by Mr. Eddie Watkins. *Motion passed.*

Special Needs School Bus Bids

Mr. Derek Norman presented the Special Needs School Bids.

1. Central States for \$123,792

A motion was made by Mr. Tom Lannom to approve the Central States bus bid and amend the budget by \$123,792.00, with a second by Mr. Eddie Watkins. *Motion passed.*

School Bus Bids

Mr. Derek Norman presented the School Bus Bids.

1. Central States for \$137,012 with the air option.

A motion was made by Mr. Eddie Watkins to approve the school bus bid with the air option for \$137,012, with a second by Mr. John Campbell II. *Motion passed.*

Innovative School Models Year 2-4 Budget

Mr. Rory Hinson presented the Innovative School Models Year 2-4 Budget. ISM adds STEM and CTE courses for middle school students to help them explore career options.

A motion was made by Mr. Tom Lannom to approve the Innovative School Model Budget for years 2-4 and amend the budget for \$3,553,701.43, with a second by Richard Addo. *Motion passed.*

ESSER 3.0 Safe Return to In-Person Instruction

Mr. Eddie Pruett presented the ESSER 3.0 Safe Return to In-Person Instruction which outlines a safe reopening plan for our schools. Mr. Pruett stated there were no changes to this plan.

A motion was made by Mr. John Campbell II to approve the ESSER 3.0 Safe Return to Instruction, with a second by Richard Addo. *Motion passed.*

ESSER 3.0 Public Plan for Remaining Funds

Mr. Eddie Pruett presented the ESSER 3.0 Public Plan for Remaining Funds, outlining how the remaining funds will be dispersed.

A motion was made by Mr. Tom Lannom to approve the ESSER 3.0 Public Plan for Remaining Funds, with a second by Mr. John Campbell II. *Motion passed.*

****ESSER 2.0 Funding Application**

Mr. Rory Hinson presented the ESSER 2.0 Funding Application for 2023-2024 SY.

A motion was made by Mr. John Campbell II to approve the ESSER 2.0 Funding Application, with a second by Mr. Tom Lannom. *Motion passed.*

School Board Election Dates

Mr. Tom Lannom informed the board of a request to change the election cycle due to the high cost. The board members present discussed the election dates but decided to vote when more board members were in attendance.

Advisory Referendum Resolution

Mr. Tom Lannom briefly spoke on the Advisory Referendum Resolution and then passed it over to Attorney Michael Hill. Mr. Hill explained the process for requesting the Legislature to allow an advisory referendum. Mr. Hill advised adding a "yes or no" section to the two voting questions in the resolution.

A question was raised by Mr. Eddie Watkins if the two questions would confuse the voters. After some discussion, board members proposed combining the two questions into one.

Mr. Eddie Pruett will revise the current resolution to reflect these changes for the board to review.

A motion was made by Mr. Tom Lannom to approve the resolution to request the Legislature to allow an advisory referendum and add a "yes or no" section, with a second by Richard Addo.

Motion passed.

A motion was made by Mr. Tom Lannom to amend the voting section questions in the resolution from two questions to one, with a second by Mr. John Campbell II. *Motion passed.*

A motion was made by Mr. Tom Lannom to approve the amended resolution with the correct verbiage, with a second by Mr. Eddie Watkins. *Motion passed.*

State Report Cards ACT/SAT/TCAP Scores

Mr. Eddie Pruett presented the State Report Card. GCSSD was ranked as a Level 5 school district for the 2022-2023 school year. The schools ranked as Level 5 are Dyer School, Gibson County High School, South Gibson County High School, South Gibson County Elementary School, and Spring Hill School. Three schools ranked as Level 3 are Kenton Elementary School, South Gibson County Middle School, and Yorkville School. Rutherford School ranked as Level 2.

- ELA
 - Grades 3-8, GCSSD ranked 14 out of 145
 - English I, GCSSD ranked 7 out of 132
 - English II, GCSSD ranked 15 out of 130
- Math
 - Grades 3-8, GCSSD ranked 8 out of 145
 - Algebra I, GCSSD ranked number 1
 - Geometry, GCSSD ranked 20 out of 127
 - Algebra II, GCSSD ranked 7 out of 124
- Science
 - Grades 3-8, GCSSD ranked 13 out of 145
 - Biology, GCSSD ranked 7 out of 131
- Social Studies
 - Grades 3-8, GCSSD ranked 12 out of 143
 - U.S. History, GCSSD ranked 10 out of 102

Director's Evaluation Results

Mr. Eddie Pruett thanked the board for completing the evaluation and for the feedback. His overall average of 4.48 is above the average from last year. Mr. Pruett added that his focus this year is staff and personnel relationships, along with business and finance.

Board Relationship	4.55
Community Relationship	4.33
Staff and Personnel Relationship	4.32
Educational Leadership	4.60
Business and Finance	4.61

Policy Revisions

Mr. Eddie Pruett presented the Policy Revisions.

Policy # 1.901 Charter School Applications, Policy # 1.902 Charter School Agreements, Policy # 1.903 Charter School Oversight, Policy # 1.904 Charter School Intervention, Policy # 1.905 Charter School Renewal, Policy # 1.906 Charter School Revocation. TSBA recommended updating these policies. Currently, GCSSD does not have any Charter Schools.

Policy # 4.700 Testing Programs allows a high school student during the first two weeks of the school year to request a course credit by exam for up to four eligible courses.

A motion was made by Mr. Tom Lannom to approve the Policy Revisions, with a second by Mr. Eddie Watkins. *Motion passed.*

DIRECTOR'S REPORT

Upcoming Conferences

- **Fall District Meeting-September 19th @ Bradford High School**
- **Board Chairman Seminar-October 10th**
- **Annual Convention & Leadership Conference-November 16th-19th @ Gaylord Opryland Resort in Nashville**

Mr. Eddie Pruett informed the board of the upcoming conferences.

ADJOURN

A motion was made by Mr. Tom Lannom to adjourn, with a second by Mr. John Campbell II. *Motion passed.*

Date Received in the District Office 9/25/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Dyer School Date of Request 9/21/2023
Teacher Allison Cooper Class Beta Club
Number of Students Involved 26 Cost Per Student \$30.00
Date of Trip 11/20/23 Alternate Date _____
Number of Buses Needed 1 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? YES ___ NO
Personal Vehicles being used? ___ YES NO
Proof of vehicle liability insurance on file at School? ___ YES ___ NO
Has the Cafeteria been contracted? YES ___ NO
Has School Nurse been notified of Field Trip? YES ___ NO
Total Number of Chaperones: Administrators ___ Teachers 2 Teacher Assistant ___
Parents 1 Others ___

Destination: Beta Convention Opryland Hotel

Time of Departure: 6:00 am 11/20/2023 Time of Return: 5:00 pm 11/21/2023

Purpose of the Trip: To be involved in the Beta club organization by voting for officeres
and participating in club events

Field Trip Activities: attend beta club meetings and participate in academic activities:
quiz bowl, academic tests, apparel design, and two dimensional design.

ATTACH LESSON PLAN FOR FOLLOW-UP.

(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal Crazy Nee Date 9/21/23
Approved Disapproved ___ Supervisor Nicholee Jones Date 9/26/23
Approved Disapproved ___ Director of Schools Eddie Pruett Date 9/26/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.**
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Eddie Pruett

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Gibson Co. High School Date of Request 9-12-23
Teacher Sandy Whitley Class Beta Club
Number of Students Involved 30 Cost Per Student \$225
Date of Trip 11/16-11/18 Alternate Date none

Number of Buses Needed 1 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? YES ___ NO
Personal Vehicles being used? ___ YES NO
Proof of vehicle liability insurance on file at School? n/a YES n/a NO
Has the Cafeteria been contracted? YES ___ NO
Has School Nurse been notified of Field Trip? YES ___ NO

Total Number of Chaperones: Administrators ___ Teachers 3 Teacher Assistant ___
Parents ___ Others ___

Destination: Gaylord Opraland Hotel

Time of Departure: 10:00 Time of Return: 4:00

Purpose of the Trip: Beta Convention

Field Trip Activities: Compete in various acadenic, artistic, and talent competitions, as well as, running for state office.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal [Signature] Date 9/13/23
Approved Disapproved ___ Supervisor [Signature] Date 9/13/23
Approved Disapproved ___ Director of Schools [Signature] Date 9/15/23

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Eddie Pruett

Date Received in the District Office 9/26/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Rutherford Date of Request 9-26-23
Teacher Joyra Watkins Class Beta Club (6-8)
Number of Students Involved 36 Cost Per Student \$280.⁰⁰
Date of Trip 11-19-21-2023 Alternate Date N/A

Number of Buses Needed 1 Is Handicap bus required? YES NO
Has the Transportation Supervisor been contacted? YES NO *Autumn Little will be driving the bus.*
Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NO
Has the Cafeteria been contracted? YES NO N/A
Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers 5 Teacher Assistant _____
Parents 8 Others _____

Destination: Nashville, TN Opryland Hotel

Time of Departure: 9:00 am (11-19-23) Time of Return: 5:00 pm (11-21-23)

Purpose of the Trip: To attend TN State Jr. Beta Convention

Field Trip Activities: _____

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved _____ Principal [Signature] Date 9/26/23
Approved Disapproved _____ Supervisor Michelle [Signature] Date 9/26/23
Approved Disapproved _____ Director of Schools Eddie Pruet Date 9/27/23

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FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Eddie Pruet

Date Received in the District Office 9/14/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School SGCHS Date of Request 9/7/23
Teacher Johnathan Johnson Class Band
Number of Students Involved 100 Cost Per Student 0
Date of Trip Nov 4th-5th Alternate Date _____

Number of Buses Needed 3 Is Handicap bus required? YES NO
Has the Transportation Supervisor been contacted? YES NO
Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NO
Has the Cafeteria been contracted? YES NO
Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers 2 Teacher Assistant 0
Parents _____ Others _____

Destination: Stewarts Creek High School

Time of Departure: 3 am Time of Return: Sunday at noon

Purpose of the Trip: Perform for the TN State Band competition

Field Trip Activities: Compete in the TN State Band competition

ATTACH LESSON PLAN FOR FOLLOW-UP.

(This must be included for field trip to be approved.)

Approved Disapproved _____ Principal Phil Poyner Date 9-14-23
Approved Disapproved _____ Supervisor Ken Turner Date 9-15-23
Approved Disapproved _____ Director of Schools Eddie Pruett Date 9/18/23

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FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.

Date Received in the District Office 9/7/23
Board Approval Date _____
Over Night Trip Yes ___ No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School South Gibson County High School Date of Request 9/1/23
Teacher Chelsea Matamoros Class Beta Club
Number of Students Involved ~75 Cost Per Student ~\$200
Date of Trip November 16-18 Alternate Date N/A
Number of Buses Needed 2 Is Handicap bus required? ___ YES NO
Has the Transportation Supervisor been contacted? ___ YES NO
Personal Vehicles being used? ___ YES NO
Proof of vehicle liability insurance on file at School? ___ YES ___ NO
Has the Cafeteria been contracted? N/A YES ___ NO ___
Has School Nurse been notified of Field Trip? ___ YES NO
Total Number of Chaperones: Administrators 0 Teachers 4 Teacher Assistant ___
Parents ___ Others ___
Destination: Gaylord Opryland Hotel; Nashville, TN

Time of Departure: 8:00 AM, November 16 Time of Return: 3:00 PM, November 18
Purpose of the Trip: Students will attend State Beta Club Convention and compete in various academic and service events (see attached).
Field Trip Activities: See attached itererary.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved ___ Principal Phil Rogers Date 9/5/23
Approved Disapproved ___ Supervisor Kevin Turner Date 9/8/23
Approved Disapproved ___ Director of Schools Eddie Pruett Date 9/15/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/13/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School South Gibson County Middle Date of Request 9/12/23
Teacher Callie Patton Class Beta Club
Number of Students Involved 50-100 Cost Per Student \$275⁰⁰ plus meals
Date of Trip 11/19-11/21 Alternate Date N/A
Number of Buses Needed 2 Is Handicap bus required? YES NO
Has the Transportation Supervisor been contacted? YES NO
Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NO Chaperones only
Has the Cafeteria been contracted? YES NO
Has School Nurse been notified of Field Trip? YES NO
Total Number of Chaperones: Administrators _____ Teachers 3 Teacher Assistant _____
Parents 10 Others _____
Destination: Gaylord Opryland Hotel and Convention Center
Time of Departure: 10am Time of Return: 4pm
Purpose of the Trip: Beta convention

Field Trip Activities: Students will compete against other students in academic and the arts. They will also attend sessions for the Beta club.

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved _____ Principal [Signature] Date 9/13/23
Approved Disapproved _____ Supervisor [Signature] Date _____
Approved Disapproved _____ Director of Schools Eddie Pruett Date 9/15/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 9/11/23
Board Approval Date _____
Over Night Trip Yes No

FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT

School Yorkvill/Spring Hill Date of Request 9/11/2023
Teacher Dabbs/Burczak Class Beta

Number of Students Involved 19 Cost Per Student _____

Date of Trip 11/20 and 11/21 Alternate Date N/A

Number of Buses Needed 0 Is Handicap bus required? YES NO

Has the Transportation Supervisor been contacted? YES NO

Personal Vehicles being used? YES NO
Proof of vehicle liability insurance on file at School? YES NA NO

Has the Cafeteria been contracted? YES NA NO

Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers _____ Teacher Assistant _____
Parents _____ Others _____

Destination: Opryland Hotel-Beta Convention

Time of Departure: 5:45 am Time of Return: approximately 5 pm

Purpose of the Trip: Beta Convention

Field Trip Activities: Itinerary Attached

ATTACH LESSON PLAN FOR FOLLOW-UP.
(This must be included for field trip to be approved.)
Approved Disapproved Principal A. Sewell Date 09-11-23
Approved Disapproved Supervisor Michelle Hoar Date 9-11-23
Approved Disapproved Director of Schools Eddie Pruett Date 9/19/23

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 03/09/21
		Rescinds: 1.901	Issued: 09/12/19

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS²**

7 A prospective charter school sponsor shall send notice to the Director of Schools of its intent sixty (60)
8 calendar days prior to February 1st of the year preceding the year in which the proposed charter school
9 plans to begin operation as a charter school.

10 A sponsor seeking board approval of an initial charter school application shall complete the forms
11 provided by the Department of Education. The application shall provide all the information required by
12 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
13 by state law for the formation of a charter school, and the proposed charter school will be able to
14 implement a viable program of quality education for its students.³

15 Applications shall be submitted to the Board and Department of Education on or before 4:30 p.m. on
16 February 1st of the year preceding the year in which the proposed charter school plans to begin
17 operation as a charter school. If the 1st of February falls on a Saturday, Sunday, or holiday on which
18 the school district offices are closed, applications will be accepted on the next business day on or
19 before 4:30 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an
20 application fee of \$2,500.00.²

21 **REVIEW TEAM¹**

22 If necessary, the Board shall appoint a review team to assist in reviewing and evaluating charter school
23 applications. The team shall be comprised of members of the administrative staff for the district,
24 community members, and a member of the Board with relevant educational, organizational, financial,
25 and legal experience. At the board meeting in December of each year, the Director of Schools shall
26 make a recommendation to the Board on which members of his/her administrative staff should be
27 appointed to the team. The Board shall name the members of the team at its meeting in January of each
28 year. The Board shall designate a Chair of the review team as the contact person for answering
29 questions about the application process and receiving applications. The Director of Schools shall
30 develop an orientation for the team to ensure consistent evaluation standards and the elimination of
31 real or perceived conflicts of interest.

1 The Board shall require the Director of Schools to develop a procedure for receiving, reviewing, and
2 ruling on applications for the establishment of charter schools by the review team. The procedure shall
3 include a timeline for the application and review process. A copy of the procedure, including the
4 review criteria, shall be available to any interested party upon request.

5 The review team shall:

- 6 1. Evaluate all charter school applications based on the review criteria adopted by the Board;
7
- 8 2. Recommend one of the following options to the Board for each application: approve, reject, or
9 reject with stipulations for reconsideration; and
- 10 3. Make recommendations for revocation, renewal, or non-renewal of charter school contracts.
11

12 **APPROVAL/DENIAL OF APPLICATION⁴**

13 The Board shall rule by resolution on the approval or denial of a charter school application within
14 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed
15 approved by state law. The Director of Schools shall report the action taken by the Board to the
16 Department of Education.

17 *Approval*

18 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
19 the Board which shall be binding on the charter school's governing body. The charter school agreement
20 shall be in writing and signed by the sponsor and the Board.

21 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
22 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁵

23 Charter schools approved by the Board are expected to implement the application as submitted and
24 approved. Material variations in operations from the approved application require amendment pursuant
25 to state law and the charter school agreement.⁶

26 The Board shall not provide services to charter schools that are not requested during the application
27 process except for those services that are required under state or federal law. Services agreed to be
28 provided to the charter school by the Board shall be provided at board actual cost. The Board and
29 charter school shall execute a service contract for any additional services.

30 New charter school agreements are approved for a ten (10) year period.⁷ The Board may revoke or
31 deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁸

32 *Denial*

33 Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within
34 which to submit an amended application to correct the deficiencies. The Board shall have sixty (60)
35 calendar days either to deny or to approve the amended application, or the application shall be deemed
36 approved by state law.⁴

- 1 Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Charter
- 2 School Commission.⁹

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01
3. TCA 49-13-110
4. TCA 49-13-108; TRR/MSS 0520-14-01
5. TCA 49-13-128
6. TRR/MS 0520-14-01-06; TCA 49-13-110
7. TCA 49-13-110
8. TCA 49-13-122
9. TCA 49-13-108(b)(5)

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS**

7 A prospective charter school sponsor shall send notice to the Director of Schools/designee of its intent
8 sixty (60) calendar days prior to February 1st of the year preceding the year in which the proposed
9 charter school plans to begin operation as a charter school. The Director of Schools/designee shall
10 determine whether the sponsor has selected the correct application category within ten (10) business
11 days of receiving the letter of intent and notify the sponsor within five (5) business days of a
12 determination that the incorrect application category has been selected.²

13 A sponsor seeking board approval of an initial charter school application shall complete the forms
14 provided by the Department of Education. The application shall provide all the information required by
15 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
16 by state law for the formation of a charter school, and the proposed charter school will be able to
17 implement a viable program of quality education for its students.

18 Electronic copies of applications shall be submitted to the Board and the Tennessee Department of
19 Education on or before 11:59 p.m. Central Time on February 1st of the year preceding the year in
20 which the proposed charter school plans to begin operation as a charter school. If the 1st of February
21 falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will
22 be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted,
23 without exception. The sponsor shall pay an application fee of \$2,500.00.²

24 The Board shall determine whether an application is complete within ten (10) business days of
25 receiving the application and shall notify the sponsor within five (5) business days of the determination
26 if the application is determined to be incomplete.³

27
28 **REVIEW TEAM¹**

29 If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and
30 evaluating charter school applications. The team shall be comprised of members of the administrative
31 staff for the district, community members with relevant educational, organizational, financial, and legal

1 experience. At the board meeting in December of each year, the Director of Schools/designee shall
2 make a recommendation to the Board on which members of his/her administrative staff should be
3 appointed to the team. The Board shall name the members of the team at its meeting in January of each
4 year. The Board shall designate a Chair of the review team as the contact person for answering
5 questions about the application process and receiving applications. The Director of Schools/designee
6 shall develop an orientation for the team to ensure consistent evaluation standards and the elimination
7 of real or perceived conflicts of interest.

8 The Board shall require the Director of Schools/designee to develop a procedure for receiving,
9 reviewing, and ruling on applications for the establishment of charter schools by the review team. The
10 procedure shall include a timeline for the application and review process. A copy of the procedure,
11 including the review criteria, shall be available on the district's website.

12 The review team shall:

- 13 1. Evaluate all charter school applications based on the review criteria established by state law;
14 and
- 15 2. Recommend one of the following options to the Board for each application: approve, reject, or
16 reject with stipulations for reconsideration.⁴
17
18

19 **APPROVAL/DENIAL OF APPLICATION⁵**

20 The Board shall rule by resolution on the approval or denial of an initial charter school application
21 within ninety (90) calendar days of receipt of the completed application, or the application shall be
22 deemed approved by state law. The Director of Schools/designee shall report the action taken by the
23 Board to the Department of Education.

24 *Approval*

25 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
26 the Board which shall be binding on the charter school's governing body. The charter school agreement
27 shall be in writing and signed by the sponsor and the Board.

28 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
29 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

30 Charter schools approved by the Board are expected to implement the application as submitted and
31 approved. Material variations in operations from the approved application require amendment pursuant
32 to state law and the charter school agreement.⁷

33 The Board shall not provide services to charter schools that are not requested during the application
34 process except for those services that are required under state or federal law. Services agreed to be
35 provided to the charter school by the Board shall be provided at board actual cost. The Board and
36 charter school shall execute a service contract for any additional services.

1 New charter school agreements are approved for a ten (10) year period.⁸ The Board may revoke or
2 deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

3 *Denial*

4 If the initial charter school application is denied, the Board shall notify the sponsor in writing within
5 ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the
6 sponsor may submit an amended application. Upon written receipt of the grounds for denial, the
7 sponsor shall have thirty (30) calendar days within which to submit an amended application to correct
8 the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the
9 amended application, or the application shall be deemed approved by state law.⁵

10 If the amended charter school application is denied, the Board shall notify the sponsor in writing
11 within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an
12 appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public
13 Charter School Commission.¹⁰

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01(1)(b),(e)
3. TRR/MS 0520-14-01(1)(i)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d)-(e); TRR/MSS 0520-14-01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: <h3 style="text-align: center;">Charter School Agreements</h3>	Descriptor Code: 1.902	Issued Date: 12/13/18
		Rescinds:	Issued:

1 Charter agreements shall articulate the rights and responsibilities of each party regarding school
 2 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,
 3 performance consequences, and other material terms. These agreements shall be separate from the
 4 application and contain terms and performance standards under which the school shall operate.¹

5 All charter agreements shall:¹

- 6 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 7
- 8 2. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,
 9 budgeting, and scheduling);
- 10
- 11 3. Define performance standards, criteria, and conditions for renewal, intervention, revocation,
 12 and non-renewal;
- 13
- 14 4. State when the authorizer fee will be collected;
- 15
- 16 5. Establish the consequences for meeting or not meeting standards;
- 17
- 18 6. State the statutory, regulatory, and procedural terms and conditions for the school's operation;
- 19
- 20 7. State reasonable pre-opening requirements or conditions for new schools to ensure that they
 21 meet all health, safety, and other legal requirements prior to opening;
- 22
- 23 8. State the responsibility and commitment of the school to adhere to essential public education
 24 obligations, including admitting and serving all eligible students so long as space is available,
 25 and not expelling or counseling out students except pursuant to a legal discipline policy
 26 approved by the Board; and
- 27
- 28 9. State the responsibilities of the school and the authorizer in the event of school closures.

Legal References

1. State Board of Education Policy 6.111

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Agreements	Descriptor Code: 1.902	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Charter agreements shall articulate the rights and responsibilities of each party regarding school
3 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,
4 performance consequences, and other material terms. These agreements shall be separate from the
5 application and contain terms and performance standards under which the school shall operate.¹

6 All charter agreements shall:¹

- 7 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 8
- 9 2. Define the material terms of the agreement as being those relevant to renewal;
- 10
- 11 3. Allow amendments subject to the approval of both parties;
- 12
- 13 4. State and respect the autonomies to which schools are entitled (e.g. programming, staffing,
14 budgeting, and scheduling);
- 15
- 16 5. Define performance standards, criteria, and conditions for renewal, intervention, revocation,
17 and non-renewal;
- 18
- 19 6. State the amount of the authorizer fee and when it will be collected;
- 20
- 21 7. Establish the consequences for meeting or not meeting standards as outlined by the Board;
- 22
- 23 8. State the statutory, regulatory, and procedural terms and conditions for the school's operation;
- 24
- 25 9. State reasonable pre-opening requirements or conditions for new schools to ensure that they
26 meet all health, safety, and other legal requirements prior to opening;
- 27
- 28 10. State the responsibility and commitment of the school to adhere to essential public education
29 obligations, including admitting and serving all eligible students so long as space is available,
30 and not expelling or counseling out students except pursuant to a legal discipline policy
31 approved by the Board; and
- 32
- 33 11. State the responsibilities of the school and the authorizer in the event of school closures.

34 **PERFORMANCE STANDARDS**

1 Charter agreements shall include clear academic, financial, and organizational performance standards.
2 Sources for obtaining this information shall be outlined in the agreement. At a minimum, these
3 agreements shall include the following:

- 4 1. Academic performance standards that set expectations for student achievement and growth,
5 incorporate state and federal accountability systems, and set expectations for postsecondary
6 readiness (for high schools);
7
- 8 2. Financial performance standards that enable the Board to evaluate the charter's financial
9 stability; and
10
- 11 3. Organizational performance standards that define the vital components of the educational
12 program, the financial management standards, state and federal legal requirements, and school
13 environment expectations for which the Board shall hold the charter accountable.

14 The performance standards included in the charter agreement shall establish specific expectations
15 using objective measures of student achievement. This shall be the primary measure of school quality.

16 **FEE-BASED SERVICES**

17 Any fee-based services shall be outlined in a separate agreement. The provision of any such fee-based
18 services shall not be a condition of charter approval, continuation, or renewal.²

Legal References

1. TCA 49-13-110; State Board of Education Policy 6.111
2. State Board of Education Policy 6.111

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Oversight	Descriptor Code: 1.903	Issued Date: 09/12/19
		Rescinds: 1.903	Issued: 12/13/18

1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance
 3 standards and targets set forth in the charter school agreement.¹ The Board shall create a
 4 comprehensive performance, accountability, and compliance monitoring system based on the charter
 5 school agreement and communicate the results to each charter school. At a minimum, the monitoring
 6 system shall address academic, financial, and organizational performance standards as outlined in the
 7 charter school agreement and required by the State Board of Education.¹ The Board shall utilize the
 8 results when making renewal, revocation, and intervention decisions.

9 The Board shall communicate with the charter schools in its portfolio as needed, including both the
 10 charter school leader and governing board, and provide timely notice of any material charter school
 11 agreement violations and performance deficiencies.

12 The Board shall articulate and enforce stated consequences for failing to meet performance
 13 expectations or compliance requirements.

14 **SITE VISITS**

15 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and
 16 other qualitative information that cannot be obtained otherwise. The Director of Schools shall develop
 17 a site visit procedure that outlines the expectations of charter schools prior to, during, and after the site
 18 visit, including review of the documents and data, classroom observations, and interviews. These visits
 19 shall minimize operational interference.

20 The Board shall provide the charter school with a report that summarizes the charter school's
 21 performance. The report shall provide an analysis of relevant data and include general
 22 recommendations, if applicable.²

23 **CHARTER SCHOOL REPORTING**

24 Charter schools shall provide the information required by the charter school agreement and state law to
 25 the Board. The Director of Schools shall develop a reporting calendar that defines and communicates
 26 the process, methods, and timing of gathering and reporting data to the Board.²

27 By September 1st, the governing body of an approved charter school shall make a written report to the
 28 Board.³ The annual report shall include:

- 1 1. A report on the progress of the charter school in achieving the goals outlined in the charter
2 school agreement;
- 3
- 4 2. A financial statement disclosing the financial health of the charter school, including the costs of
5 the administration, instruction, and other spending categories of the charter school; and
6
- 7 3. A detailed accounting, including the amounts and sources, of all funds received by the charter
8 school, other than the funds received per state law.⁴

9 This reporting requirement shall begin in the year after the year in which the charter school begins
10 operation.

11 Multiple charter schools overseen by a single governing board shall report their performance as
12 separate, individual charter schools. Each charter school shall be independently accountable for its
13 performance.

14 Each charter school governing body shall submit an annual audit of all accounts and records, to include
15 internal school activity and cafeteria funds, to the Board as soon as practical after June 30th.⁵

16 **AUTHORIZER REPORTING AND REVIEW**

17 By December 1st, the Board shall report to the Department of Education detailing the authorizer fees
18 collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By
19 January 1st, the Board shall submit an annual authorizer report to the Department of Education and the
20 State Board of Education.⁷ The Director of Schools shall prepare the reports and provide the
21 information to the Board prior to submission.

Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. State Board of Education Policy 6.500
3. TCA 49-13-120(a), (b)
4. TCA 49-13-112(a), Public Acts of 2019, Chapter No. 219
5. TCA 49-13-127
6. TCA 49-13-128(c)
7. TCA 49-13-120(d)

<h2 style="margin: 0;">Gibson County Board of Education</h2>			
Monitoring: Review: Annually, in August	Descriptor Term: <h3 style="text-align: center; margin: 0;">Charter School Oversight</h3>	Descriptor Code: <h3 style="text-align: center; margin: 0;">1.903</h3>	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance
 3 standards and targets set forth in the charter school agreement.¹ The Board shall create a
 4 comprehensive performance, accountability, and compliance monitoring system based on the charter
 5 school agreement and communicate the results to each charter school. At a minimum, the monitoring
 6 system shall address academic, financial, and organizational performance standards as outlined in the
 7 charter school agreement and required by the State Board of Education.¹ The Board shall utilize the
 8 results when making renewal, revocation, and intervention decisions. Reports on charter school
 9 oversight shall be compiled by **the Director of Schools/designee** and published on the district’s
 10 webpage at least annually.

11 The Board shall communicate with the charter schools in its portfolio as needed, including both the
 12 charter school leader and governing board, and provide timely notice of any material charter school
 13 agreement violations and performance deficiencies.

14 The Board shall articulate and enforce stated consequences for failing to meet performance
 15 expectations or compliance requirements.

16 **MONITORING SYSTEM**

17 The Director of Schools/designee shall implement a performance and compliance monitoring system
 18 per the terms of the charter agreement. This information will be provided to the Board on an ongoing
 19 basis through reports that will form the basis of renewal, revocation, and intervention decisions. To aid
 20 in this, the Director of Schools/designee shall develop a reporting calendar that outlines when
 21 information required by state law shall be provided by the charter school.

22 **SITE VISITS**

23 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and
 24 other qualitative information that cannot be obtained otherwise. The Director of Schools/designee shall
 25 develop a site visit procedure that outlines the expectations of charter schools prior to, during, and after
 26 the site visit, including review of the documents and data, classroom observations, and interviews.
 27 These visits shall minimize administrative burdens and avoid operational interference.

28 The Board shall provide the charter school with a report that summarizes the outcome of the visit. The
 29 report shall provide an analysis of relevant data and include general recommendations, if applicable.²

1 CHARTER SCHOOL REPORTING

2 Charter schools shall provide the information required by the charter school agreement and state law to
3 the Board. The Director of Schools/designee shall develop a reporting calendar that defines and
4 communicates the process, methods, and timing of gathering and reporting data to the Board.²

5 By September 1st, the governing body of an approved charter school shall make a written report to the
6 Board.³ The annual report shall include:

- 7 1. A report on the progress of the charter school in achieving the goals outlined in the charter
8 school agreement;
- 9
- 10 2. A financial statement disclosing the financial health of the charter school, including the costs of
11 the administration, instruction, and other spending categories of the charter school; and
12
- 13 3. A detailed accounting, including the amounts and sources, of all funds received by the charter
14 school, other than the funds received per state law.⁴

15 This reporting requirement shall begin in the year after the year in which the charter school begins
16 operation.

17 Multiple charter schools overseen by a single governing board shall report their performance as
18 separate, individual charter schools. Each charter school shall be independently accountable for its
19 performance.

20 Each charter school governing body shall submit an annual audit of all accounts and records, to include
21 internal school activity and cafeteria funds, to the Board as soon as practical after June 30th.⁵

22 AUTHORIZER REPORTING AND REVIEW

23 By December 1st, the Board shall report to the Department of Education detailing the authorizer fees
24 collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By
25 January 1st, the Board shall submit an annual authorizer report to the Department of Education and the
26 State Board of Education.⁷ The Director of Schools/designee shall prepare the reports and provide the
27 information to the Board prior to submission.

Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. TCA 49-13-120
3. TCA 49-13-120(a)-(b)
4. TCA 49-13-112(a), (f)
5. TCA 49-13-127
6. TCA 49-13-128(f)
7. TCA 49-13-120(c)

Gibson County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: <h3 style="text-align: center;">Charter School Intervention</h3>	Descriptor Code: 1.904	Issued Date: 12/13/18
		Rescinds:	Issued:

1 *General*¹

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter
 3 agreement. If the Board identifies a deficiency in charter school operations, the Director of
 4 Schools/designee shall communicate the problem to the charter school. Any intervention shall be
 5 proportionate to the identified problem and adhere to the provisions of the charter agreement.

6 **INTERVENTION**¹

7 The Director of Schools/designee shall give the charter school timely notice of any charter agreement
 8 violations or performance deficiencies requiring intervention. Notices shall state the:

- 9 1. Deficiency;
- 10
- 11 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 12
- 13 3. Expected remedy; and
- 14
- 15 4. Timeframe by which the Board expects the deficiency to be remedied or a corrective action
- 16 plan to be submitted.

17 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy
 18 the deficiency or to submit a corrective action plan.

19 **REMEDIES**¹

20 Charter schools shall be responsible for notifying the Board:

- 21 1. When a deficiency has been remedied;
- 22
- 23 2. If the charter school requires an extension of time to remedy a deficiency; or
- 24
- 25 3. If the charter school requests a modification to its corrective action plan.

Legal References

1. State Board of Education Policy 6.111

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Intervention	Descriptor Code: 1.904	Issued Date:
		Rescinds:	Issued:

1 *General*¹

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter
3 agreement. If the Board identifies a deficiency in the academics, finances, or operations of the charter
4 school, the Director of Schools/designee shall communicate the problem to the charter school. Any
5 intervention shall be proportionate to the identified problem and adhere to the provisions of the charter
6 agreement, and intervention strategies shall preserve the school autonomy and responsibility while
7 clearly stating the consequences for noncompliance.¹

8 The Director of Schools/designee shall give the charter school timely notice of any charter agreement
9 violations or performance deficiencies requiring intervention. Notices shall state the:

- 10 1. Deficiency;
- 11
- 12 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 13
- 14 3. Expected remedy; and
- 15
- 16 4. Time frame by which the Board expects the deficiency to be remedied or a corrective action
17 plan to be submitted.

18 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy
19 the deficiency or to submit a corrective action plan.

20 **PROGRESSIVE INTEVENTIONS**²

21 The Board shall assign a level of intervention for the charter school as defined by the charter
22 agreement if deficiencies are identified. Depending on the severity of the deficiency, the Board
23 reserves the right to revoke the charter agreement in accordance with state law.

24 *Tier I – Notice of Deficiency*

25 The Board shall provide the charter school with notice of the specific deficiency with supporting
26 documentation as well as information on possible consequences.

27 Possible Deficiency: failure to comply with the terms of the charter agreement, violation of state law.

28 Possible Consequence: sending a letter to the charter’s governing board, sending terms of a corrective
29 action plan.

1 *Tier II – Notice of Probationary Status*

2 Tier II shall be implemented if the interventions in Tier I are unsuccessful. These interventions shall
3 consist of a letter to the charter’s governing board as notice of probationary status, outlining the terms
4 of the probation and the timeline for correction.

5 *Tier III – Review of Status*

6 Tier III shall be implemented if the interventions in Tier II are unsuccessful. These interventions shall
7 consist of recommendations to revoke the charter contract or other sanctions.

8 **REMEDIES¹**

9 Charter schools shall be responsible for notifying the Board:

- 10 1. When a deficiency has been remedied;
11
12 2. If the charter school requires an extension of time to remedy a deficiency; or
13
14 3. If the charter school requests a modification to its corrective action plan.

Legal References

1. State Board of Education Policy 6.111
2. TCA 49-13-122; Public Acts of 2023, Chapter No. 206

Gibson County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <h3 style="text-align: center;">Charter School Renewal</h3>	Descriptor Code: 1.905	Issued Date: 09/12/19
		Rescinds: 1.905	Issued: 12/13/18

1 **CUMULATIVE PERFORMANCE REPORT**

2 Three (3) months prior to the date on which a charter school is required to submit a renewal
 3 application, the Director of Schools/designee shall submit a performance report to the charter school.¹

4 **APPLICATION AND EVALUATION**

5 No later than April 1st of the year prior to the year in which the charter school agreement expires, the
 6 governing body of a charter school shall submit a renewal application to the Board.¹

7 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
 8 that submits a charter school renewal application.¹

9 The Board will make renewal decisions by February 1st in the year the charter school agreement
 10 expires.

11 **RENEWAL CRITERIA**

12 The Board shall make its renewal decision based on the renewal application, annual progress reports,
 13 and renewal performance report.

Legal References

1. TCA 49-13-120; State Board of Education Policy 6.111; TCA 49-13-121; Public Acts of 2019, Chapter No. 219

Gibson County Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Charter School Renewal	Descriptor Code: 1.905	Issued Date:
		Rescinds:	Issued:

1 **INTERIM REVIEW**

2 The Director of Schools/designee shall conduct an interim review of a charter school in the fifth year
 3 of a charter term in accordance with guidelines developed by the Department of Education. As part of
 4 this process, the charter school shall submit a report on the progress of the school in achieving the
 5 goals and objectives set forth in the charter agreement.¹

6 **CUMULATIVE PERFORMANCE REPORT**

7 Three (3) months prior to the date on which a charter school is required to submit a renewal
 8 application, the Director of Schools/designee shall submit a performance report to the charter school
 9 that summarizes the school’s performance record over the charter term and states the summative
 10 findings concerning the school’s performance and prospects for renewal.²

11 **APPLICATION AND EVALUATION**

12 No later than April 1st of the year prior to the year in which the charter school agreement expires, the
 13 governing body of a charter school shall submit a renewal application to the Board.³

14 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
 15 that submits a charter school renewal application.

16 The Board will make renewal decisions by February 1st the year the charter school agreement expires.

17 **RENEWAL CRITERIA⁴**

18 The Board shall define and communicate with schools the criteria for renewal that are consistent with
 19 the charter agreement. The Board shall make its renewal decision based on the renewal application,
 20 annual progress reports, and renewal performance reports.

21 Within ten (10) days of the Board voting by resolution on a renewal application, the Director of
 22 Schools/designee shall promptly notify a school of its renewal recommendation and decision,
 23 including the reasons for the decision and any rights to an appeal. The Director of Schools/designee
 24 shall promptly communicate renewal decisions to the school community and public.

Legal References

1. TCA 49-13-121(k)
2. State Board of Education Policy 6.111
3. TCA 49-13-121(a)
4. TCA 49-13-121; State Board of Education Policy 6.111

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Revocation	Descriptor Code: 1.906	Issued Date: 09/12/19
		Rescinds: 1.906	Issued: 12/13/18

1 *General*

2 The Board shall revoke a charter school agreement if the charter school:¹

- 3 1. Failed to meet the minimum performance requirements set forth in the charter school
- 4 agreement;
- 5
- 6 2. Committed a material violation of any of the conditions, standards, or procedures set forth in
- 7 the charter school agreement;
- 8
- 9 3. Failed to meet generally accepted standards of fiscal management; or
- 10
- 11 4. Performed any of the acts that are conditions for non-approval of charter schools under state
- 12 law.

13 **NOTICE**

14 The Director of Schools/designee shall notify the charter school of the Board’s intent to revoke the
15 charter school agreement in writing at least thirty (30) days prior to the revocation.²

16 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,
17 the Director of Schools/designee shall report the Board’s decision to the Department of Education. The
18 Director of Schools/designee shall also provide a copy of the Board’s resolution setting forth the
19 decision and the reasons for the decisions.³

20 **REVOCAION DUE TO PRIORITY STATUS**

21 The Board may revoke a charter school agreement if the charter school is identified as a priority school
22 under state law. Revocation shall take effect immediately following the close of the school year in
23 which the charter school is identified as a priority school.⁴

24 The Board shall revoke a charter school agreement if the charter school is identified as a priority
25 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the
26 close of the school year in which the charter school is identified as a priority school for the second
27 consecutive cycle.

1 PROCEDURES FOR CLOSURE

- 2 The Director of Schools shall develop administrative procedures regarding charter school closures
- 3 prior to the Board denying renewal or revoking a charter school agreement.⁵

Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(c)
3. TCA 49-13-122(e)
4. TCA 49-13-122(a); Public Acts of 2019, Chapter No. 205; State Board of Education Policy 6.110
5. TCA 49-13-130

Gibson County Board of Education			
Monitoring: Review: Annually, in August	Descriptor Term: Charter School Revocation	Descriptor Code: 1.906	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Board shall revoke a charter school agreement if the charter school:¹

- 3 1. Failed to meet or make sufficient progress toward the performance expectations set forth in the
4 charter school agreement;
- 5 2. Committed a material violation of any of the conditions, standards, or procedures set forth in
6 the charter school agreement;
- 7 3. Failed to meet generally accepted standards of fiscal management; or
- 8 4. Performed any of the acts that are conditions for non-approval of charter schools under state
9 law.

10 **NOTICE**

11 The Director of Schools/designee shall notify the charter school of the Board’s intent to revoke the
12 charter school agreement in writing at least thirty (30) days prior to the revocation.²

13 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement,
14 the Director of Schools/designee shall report the Board’s decision to the Department of Education. The
15 Director of Schools/designee shall also provide the charter school a copy of the Board’s resolution
16 setting forth the decision and the reasons for the decisions, and an explanation of the right to appeal.³

17 **REVOCAION DUE TO PRIORITY STATUS**

18 The Board may revoke a charter school agreement if the charter school is identified as a priority school
19 under state law. Revocation shall take effect immediately following the close of the school year in
20 which the charter school is identified as a priority school.⁴

21 The Board shall revoke a charter school agreement if the charter school is identified as a priority
22 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the
23 close of the school year in which the charter school is identified as a priority school for the second
24 consecutive cycle.

1 PROCEDURES FOR CLOSURE

2 The Director of Schools/designee shall develop administrative procedures regarding charter school
3 closures prior to the Board denying renewal or revoking a charter school agreement.⁵ These procedures
4 shall outline a detailed protocol that will ensure timely notification to parents, orderly transition of
5 students and student records, and disposition of school funds, property, and assets in accordance with
6 state law.

Legal References

1. TCA 49-13-122(b); State Board of Education Policy 6.111
2. TCA 49-13-122(e)
3. State Board of Education Policy 6.111
4. TCA 49-13-122(a)
5. TCA 49-13-130

Gibson County Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 01/12/23
		Rescinds: 4.700	Issued: 09/12/19

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;¹
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.²

13 The director of schools shall be responsible for planning and implementing the program, which includes:

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
2 learning program might be necessary.

3 State-mandated student testing programs shall be undertaken in accordance with procedures published
4 by the State Department of Education.³

5 **WEIGHTING OF TCAP⁴ AND EOC⁵ SCORES**

6 Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-
7 12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,
8 reading/language arts, science, and social studies.

9 GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10 The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final
11 grades if scores are not received by the district at least five (5) instructional days before the end of the
12 course.^{4,5}

13 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

14 Interest inventories shall be made available to middle schoolers. These will include assessments such as
15 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
17 school plan of study.

18 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

19 Students transferring from a Category IV church-related school, Category V private school, or home
20 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
21 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
22 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
23 as a substitute for these exams.

24 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
25 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
26 the student (for example, if a student has completed English I, II, and III, the examination shall only
27 cover English III).

28 The Director of Schools shall provide notice to parents/guardian(s) of these exams.

29 **TESTING INFORMATION AND PARENTAL CONSENT**

1 Any test directly concerned with measuring student ability or achievement through individual or group
2 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
3 of the system without first obtaining written consent of the parents or guardians.²

4 Results of all group tests shall be recorded on the students' permanent records and shall be made
5 available to appropriate personnel in accordance with established procedures.⁷

6 No later than July 31st of each year, the board shall publish on its website information related to state
7 and board mandated tests that will be administered during the school year. The information shall
8 include:⁸

9 1. The name of the test;

10 2. The purpose and use of the test;

11 3. The grade or class in which the test will be administered;

12 4. The tentative date or dates that the test will be administered;

13 5. The time and manner in which parents and students will be notified of the results of the test;

14 6. How parents can access the questions and answers on their student's state-required tests; and

15 7. If a board mandated test, how the test complements and enhances student instruction and learning
16 and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall
18 also be placed in student handbooks or other school publications that are provided to parents on an annual
19 basis.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Gibson County Board of Education			
Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 01/12/23
		Rescinds: 4.700	Issued: 09/12/19

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5 2. Determine the progress of students;
- 6 3. Assess the effectiveness of the instructional program and student learning;
- 7 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 8 5. Analyze the improvements needed in each instructional area;
- 9 6. Assist in the screening of students with learning difficulties;¹
- 10 7. Assist in placing students in remedial programs;
- 11 8. Provide information for college entrance and placement; and
- 12 9. Assist in educational research by providing data.²

13 The director of schools shall be responsible for planning and implementing the program, which includes:

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provisions for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and

1 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
2 learning program might be necessary.

3 State-mandated student testing programs shall be undertaken in accordance with procedures published
4 by the State Department of Education.³

5 **WEIGHTING OF TCAP⁴ AND EOC⁵ SCORES**

6 Student scores on the Tennessee Comprehensive Assessment Program's grades three through twelve (3-
7 12) shall comprise fifteen (15%) percent of the student's final grade in the subject areas of mathematics,
8 reading/language arts, science, and social studies.

9 GCSSD will use the cube root method to determine the final TNReady scores in grades 3-12.

10 The director of schools may exclude end-of-course (EOC) and TNReady scores from students' final
11 grades if scores are not received by the district at least five (5) instructional days before the end of the
12 course.^{4,5}

13 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

14 Interest inventories shall be made available to middle schoolers. These will include assessments such as
15 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

16 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
17 school plan of study.

18 **TESTING FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

19 Students transferring from a Category IV church-related school, Category V private school, or home
20 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
21 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
22 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
23 as a substitute for these exams.

24 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
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26 the student (for example, if a student has completed English I, II, and III, the examination shall only
27 cover English III).

28 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

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- 9 1. The name of the test;
- 10 2. The purpose and use of the test;
- 11 3. The grade or class in which the test will be administered;
- 12 4. The tentative date or dates that the test will be administered;
- 13 5. The time and manner in which parents and students will be notified of the results of the test;
- 14 6. How parents can access the questions and answers on their student's state-required tests; and
- 15 7. If a board-mandated test, how the test complements and enhances student instruction and
16 learning, and how it serves a purpose distinct from state-required tests.

17 Beginning with the 2015-2016 school year and for school years thereafter, the testing information shall
18 also be placed in student handbooks or other school publications that are provided to parents on an annual
19 basis.

20 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES**¹⁰

21 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the
22 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The
23 qualifying scores for these exams shall be presented to the Board at the **July** board meeting.

24 The Director of Schools/designee shall be responsible for determining which eligible courses will have
25 a credit exam and shall provide high school students each semester the opportunity to take a credit
26 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any
27 student seeking course credit **during the first two weeks of the school year as determined by the**
28 **principal**. Before taking a credit exam, the student shall be notified of the qualifying score needed to
29 receive credit for the eligible course and the grade that will be included in his/her overall grade point

1 average if the student achieves a qualifying score on the credit exam. A student may only take a credit
2 exam once.

3 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to
4 the student's graduation requirements and be included in the student's overall grade point average.

5 Below is a list of eligible courses at Gibson County Special School District per the updated Board of
6 Education. Policy 2.103

- 7 • English IV
- 8 • Pre-Calculus
- 9 • Anatomy & Physiology
- 10 • World History and Geography
- 11 • Economics
- 12 • Personal Finance
- 13 • Spanish I

14 The Director of Schools/designee shall provide information on these exams to the Department of
15 Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600



HAAS FACTORY OUTLET
A DIVISION OF PHILLIPS

CNC Mill

TM-0P PROPOSAL

PROPOSAL: HFO-PC1629010

DATE: SEPTEMBER 11, 2023

**PREPARED FOR:
STEVE ARGO
GIBSON COUNTY HIGH SCHOOL
130 TRENTON HWY
DYER TN 38330-4239**

**PREPARED BY:
ADAM SMITH
HAAS FACTORY OUTLET | A DIVISION OF PHILLIPS CORPORATION
731-432-0677
asmith@phillipscorp.com**



QUOTATION

TM-0P

\$37,995.00

Travels

X Axis	508 mm / 20.0 in
Y Axis	305 mm / 12.0 in
Z Axis	406 mm / 16.0 in
Spindle Nose to Table (~ max)	508 mm / 20.0 in
Spindle Nose to Table (~ min)	102 mm / 4.0 in

Options

Standard Program Memory, 1 GB	Included
Convenience Package	Included
Coolant Pump Kit	Included
Early Power-Failure Detection Module	Included
Ethernet Interface	Included
HaasConnect: Remote monitoring	Included
HaasDrop	Included
Lifting Provision	Included
User-Definable Macros	Included
Media Display M-Code; M130	Included
Safe Run	Included
1-Year Standard Warranty	Included
10-Pocket Carousel Tool Changer	Included
Control Touch Screen	Included
Visual Part Programming System	Included
WiFi Connection for the Haas Control	Included
Work Light	Included
Spindle Orientation	Included
Coordinate Rotation and Scaling	Included
CT-Style Tool Changer Grippers	Included
*10,000-rpm Grease-Packed Spindle	\$ 5,295.00
Wireless Intuitive Probing System	\$ 5,795.00
Rigid Tapping	\$ 1,895.00
LOW-VOLT	Included

Haas Tooling

6" (150mm) Single-Station Fixed-Jaw Vise, 8-1/2" (215mm) Opening, Flange Style	\$ 449.95
10-Piece, CT40 Toolholder Kit, TSC :	\$ 1,099.95
- 04-0003 CT40 1" End Mill Holder x 1-3/4" Gage Length, TSC	
- 04-0004 CT40 3/4" End Mill Holder x 1-3/4" Gage Length, TSC x 2	
- 04-0007 CT40 ER16 Collet Chuck x 4" Gage Length, TSC	
- 04-0009 CT40 ER25 Collet Chuck x 4" Gage Length, TSC	
- 04-0010 CT40 ER32 Collet Chuck x 2-1/2" Gage Length, TSC x 2	
- 04-0011 CT40 ER32 Collet Chuck x 4" Gage Length, TSC	
- 04-0013 CT40 Shell Mill Holder, 1" Pilot Diameter x 2" Gage Length, TSC	
- 04-0015 CT40 Shell Mill Holder, 3/4" Pilot Diameter x 2" Gage Length, TSC	
- 04-0201 Haas CT40 Pull Stud/Retention Knob, TSC - Pack of 10	
- 04-0718 10-Piece, ER16 Straight Bore Collet Set, 1/16" - 3/8"	
- 04-0719 15-Piece, ER25 Straight Bore Collet Set, 1/8" - 5/8"	
- 04-0720 18-Piece, ER32 Straight Bore Collet Set, 1/8" - 25/32"	
- 06-0016 ER16A Hex Spanner Wrench	
- 06-0017 ER25UM/RD Spanner Wrench	
- 06-0018 ER32UM/RD Spanner Wrench	
- 06-0310 3/4" Arbor 3/8"-24 UNF Thread, Shell Mill Coolant Slot Arbor Screw	
- 06-0311 1" Arbor 1/2"-20 UNF Thread, Shell Mill Coolant Slot Arbor Screw	

Machine & Options Total	\$ 50,980.00
Haas Toolings Total	\$ 1,549.90

MACHINE TOTAL **\$ 52,529.90**

ADDITIONAL ITEMS

Education Tooling Promo Discount	\$ -387.48
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SUB TOTAL \$ 52,142.42

Mill Probe Installation & Calibration \$ 500.00 74

TM Freight: from Oxnard CA to Customer \$ 1,840.00

** Not available for field installation*

TOTAL INVESTMENT

\$54,482.42

Shipping Point FOB Oxnard, CA

Delivery 2-3 weeks

Payment Terms School Terms Net 30 Days

Customs/Duty/Taxes Final invoice will include any applicable sales tax

Validity Pricing can change without notice

Warranty One-Year Standard (Parts & Labor)

Voltage 208-230 VAC, 3 Phase, 60 Hz (unless High-Voltage Transformer is added)

Purchase Orders PO for above should be made out to Phillips Corporation



- ePlan Home
- Search
- Reports
- Inbox
- Planning
- Monitoring
- Funding
- Data and Information
- Reimbursement Requests
- Project Summary
- LEA Document Library
- Address Book
- TDOE Resources
- Help for Current Page
- Contact TDOE
- ePlan Sign Out

Budget Overview

Gibson Co Sp Dist (275) Public District - FY 2024 - Public School Security Grant - Rev 0 - Public School Security Grant

Filter by Location: All - \$158,703.72

[Show Unbudgeted Categories](#)

Account Number	72620 - Maintenance of Plant	Total
Line Item Number		
701 - Administration Equipment	43,000.00	43,000.00
790 - Other Equipment	115,703.72	115,703.72
Total	158,703.72	158,703.72
	Adjusted Allocation	158,703.72
	Remaining	0.00

Hinson, Rory

Production

Session Timeout
00:29:57

[TN.gov Directory](#) | [Web Policies](#) | [Accessibility](#)

TN Department of Education | Andrew Johnson Tower | 710 James Robertson Parkway | Nashville, TN 37243 | (629) 395-4684 | ePlan.Help@tn.gov

GCSSD Safety Grant DRAFT

Allotment: **\$158,703.72.****Radios**

Kenton 12 walkie talkies \$200

Kenwood radios

Medina Schools 6/school @\$400 \$7200

Springhill, York, Dyer, Rutherford, Kenton (2each) \$4000

GCHS (4) \$1600

Truck radios (2) \$1500

Safety Signage (District) \$5000**Door Entry (Badge Access)**

GCHS (3) \$9000

Springhill, Yorkville, Kenton, Rutherford (1) \$12000

Dyer (2) \$6000

Medina (2 each) \$18000

Cameras

2 additional per school @\$1500/each \$27,000

Mini Blinds

District Wide \$10,000

Safety Gates GCHS Shop

1 -16ft gate \$750

14- 12 foot gates \$7700

Padlocks \$200

Interior Door Lock Upgrades (District) \$18000**Traffic Control Light Bar \$1500****Total: \$129,650**

BUDGET AMENDMENT G/L 141 (General Purpose)

	A	B	C	D	E	F
1	<u>EXPENDITURE</u>	<u>INCREASE</u>	<u>DESCRIPTION</u>	<u>EXPENDITURE</u>	<u>INCREASE</u>	<u>DESCRIPTION</u>
2						
3						
4	141-43990	\$25,000.00	1) Stellar Services			
5						
6				141-72130-599	\$25,000.00	Other Student Support - Other Charges
7						
8						
9						
10						
11						
12	Notes :					
13	1) Stellar Services Medicaid Third Party Billing					
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15	<i>To be used for Speech Language PD, dues, and Speech Resources</i>					
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State Special Education Preschool Grant Position

GCSSD would utilize grant funds to hire a teacher certified in both Preschool Early Learning and Preschool Special Education who can provide curricular and behavioral support services (Functional Behavior Assessments, Behavior Intervention Plans, coaching/modeling) in all preschool settings in GCSSD for students with IEPs or for students suspected of having a disability. These settings include Voluntary Pre-Kindergarten (VPK), IDEA 619, and Head Start classrooms (Kenton, Humboldt). This teacher will also be able to provide diagnostic and evaluative assessments/observations for program planning purposes or to help determine eligibility under IDEA.

School Board Self Assessment

7 responses

[Publish analytics](#)

Demographic information

Name

7 responses

District 1

Treva Maitland

John Campbell

Richard Addo

Benny R. Boals

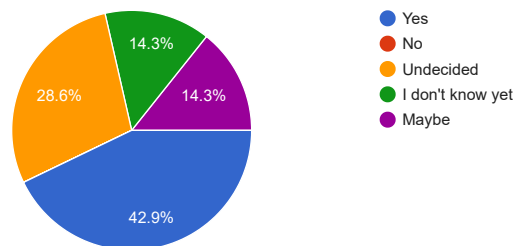
Tom

Eddie Watkins

Do you intend on running for re-election when your current term ends?

[Copy](#)

7 responses

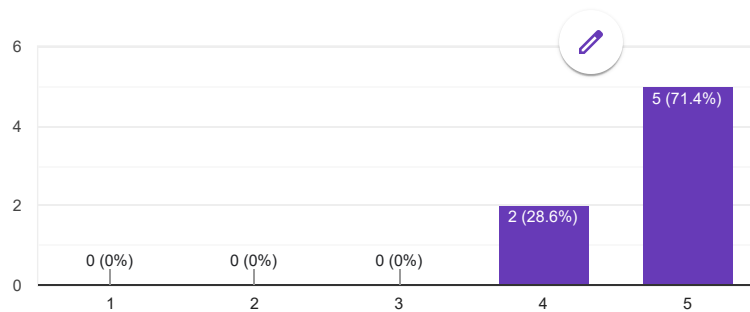


Board meetings

The board has sufficient time and opportunity to review the agenda and supporting materials before a board meeting.

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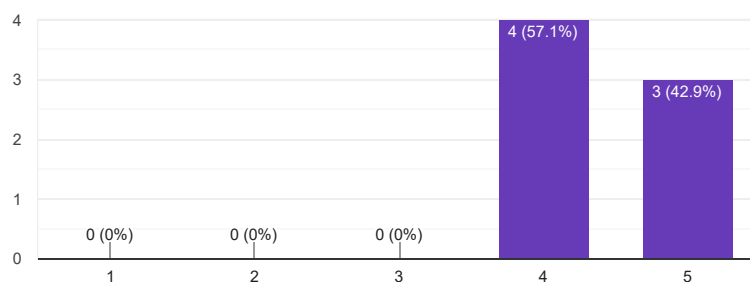
7 responses



The board encourages participation by each board member.

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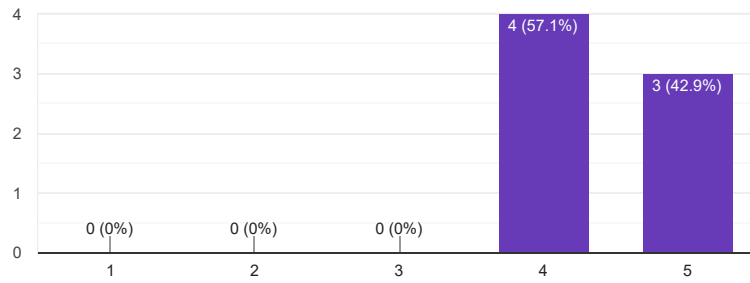
7 responses



Board members come to meetings prepared to focus on discussion issues and keep comments relevant and brief.

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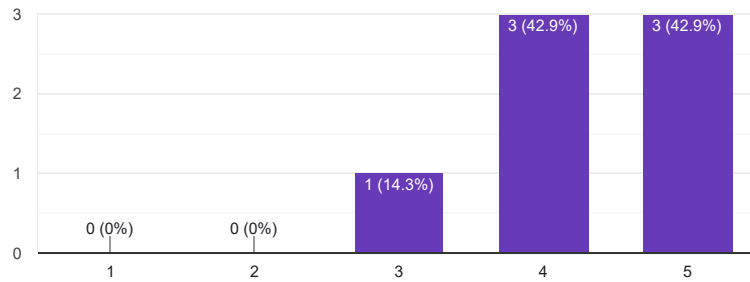
7 responses



All board members are routinely familiar with the agenda materials and are ready to discuss and decide important items.

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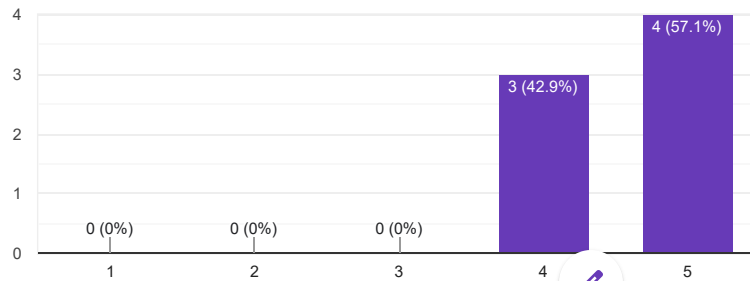
7 responses



Adequate background information on issues to come before the board is routinely provided in advance of the board meeting.

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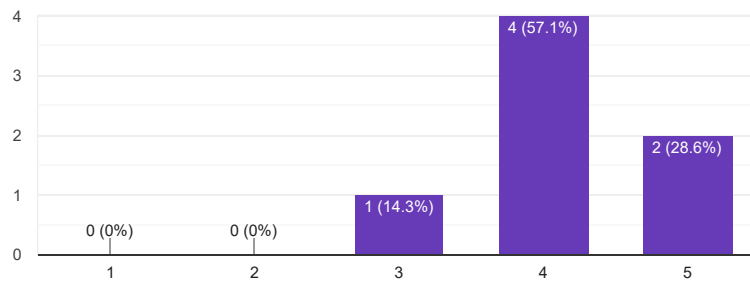
7 responses



The board weighs all decisions in terms of what is best for the students of the school system.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

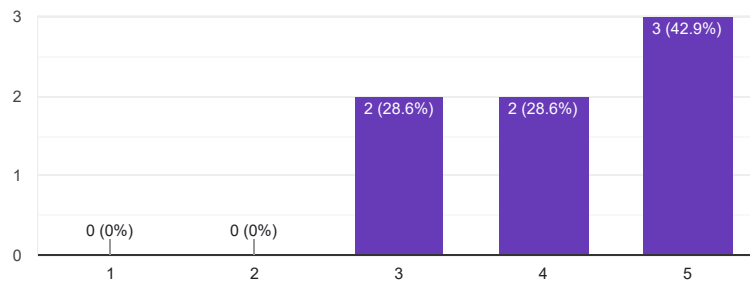
0 responses

No responses yet for this question.

The board is able to disagree on matters and still maintain an attitude of mutual respect and trust.

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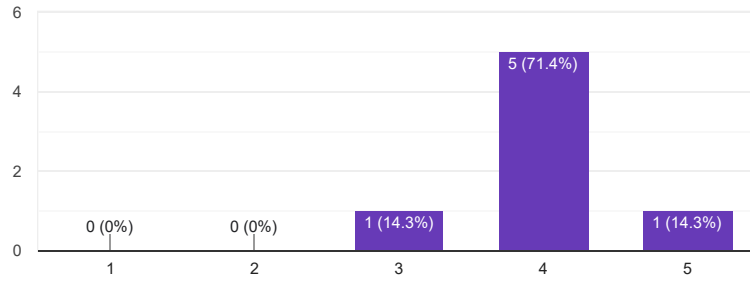
7 responses



The board is open and honest with each other.

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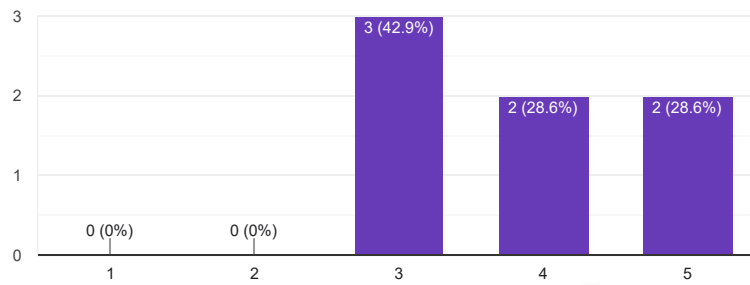
7 responses



The district has a planned program to orient newly-elected board members.

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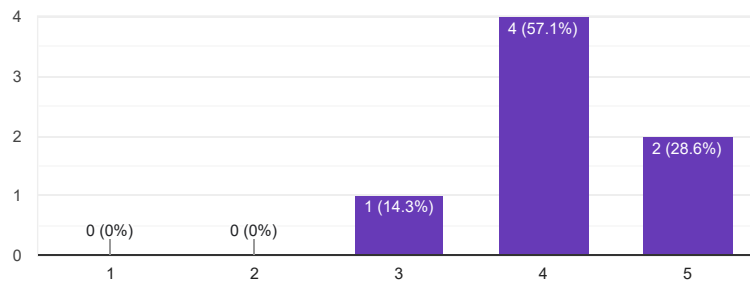
7 responses



Once a decision has been made, all members respect the decision and the board speaks with one voice.

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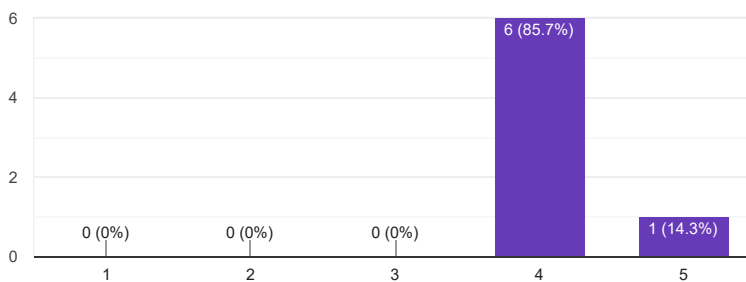
7 responses



Board members do not attempt to individually speak on behalf of the board or commit the board.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

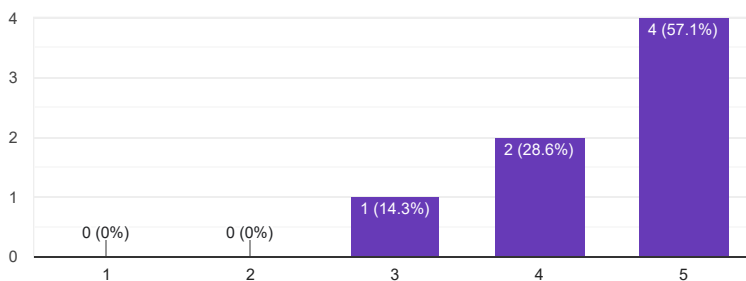
No responses yet for this question.

Board/Superintendent/Staff Relations

The board and superintendent trust and respect one another.

[Copy](#)

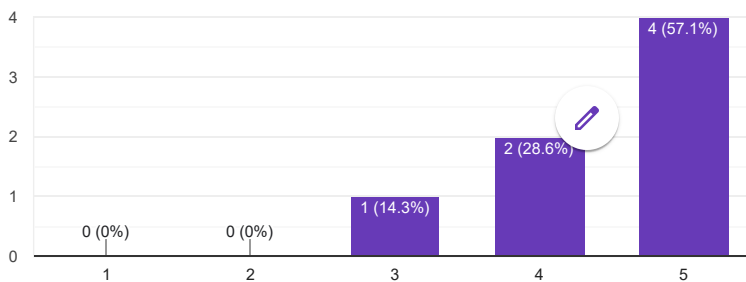
7 responses



Each member of the board understands and respects the distinction between the board's responsibilities and the superintendent's duties.

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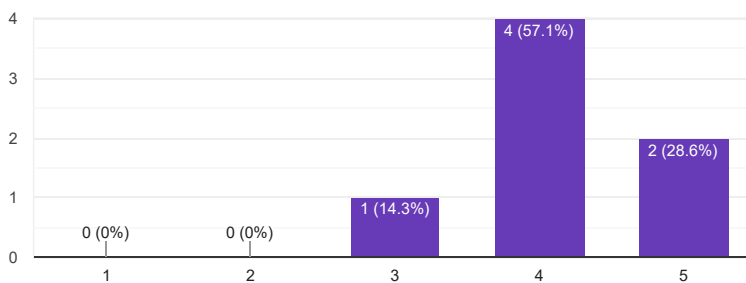
7 responses



Our board and superintendent agree on how complaints or concerns to board members should be handled.

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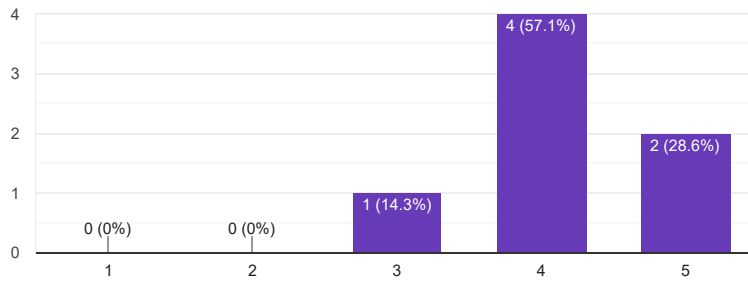
7 responses



Board members work to avoid surprises by sharing concerns or questions with the superintendent in advance of the board meeting.

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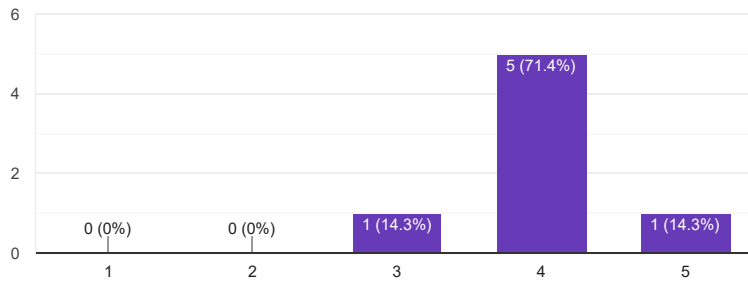
7 responses



The superintendent is given direction by the board as a whole rather than by individual members.

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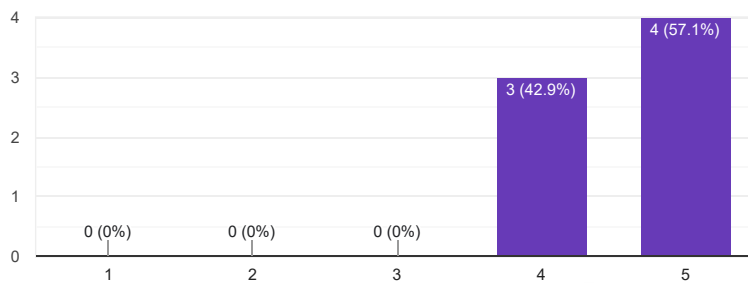
7 responses



The board recognizes staff accomplishments.

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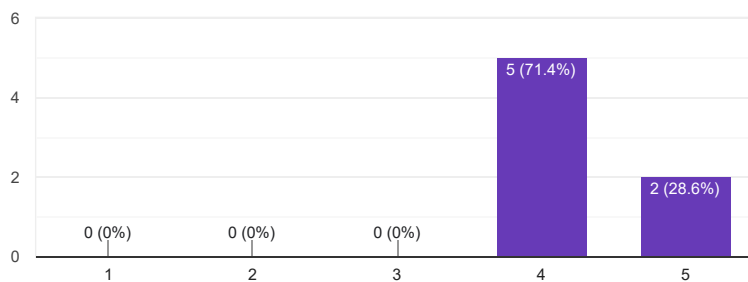
7 responses



Individual board members avoid making excessive personal requests from staff.

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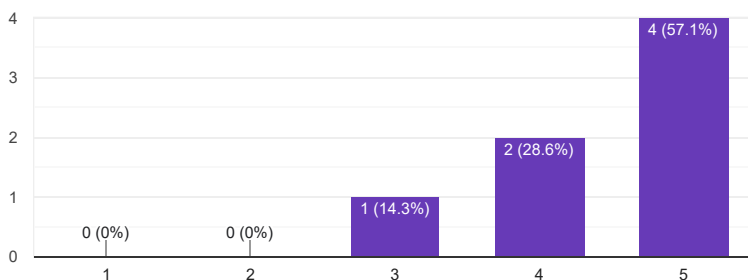
7 responses



Board members are respectful to other board members, administrators, staff, and visitors.

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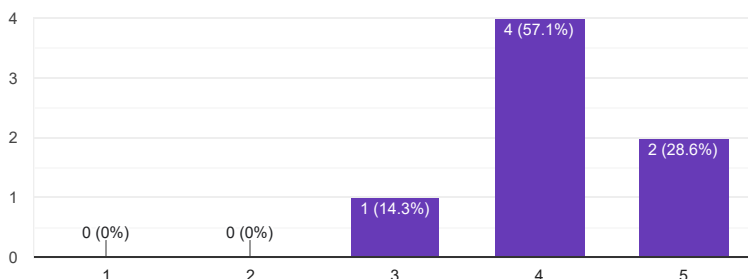
7 responses



Board members direct complaints and requests to the superintendent rather than attempting to solve them directly.

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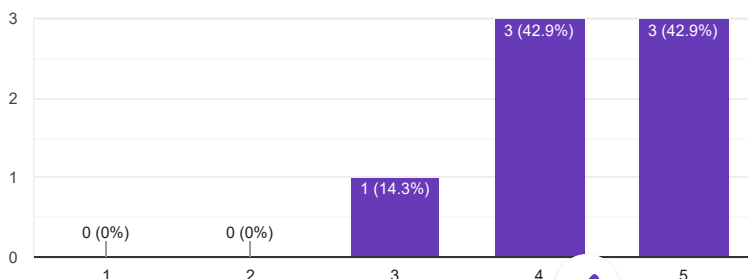
7 responses



The board ensures that an effective evaluation system is in place for the superintendent and all employees.

 Copy

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

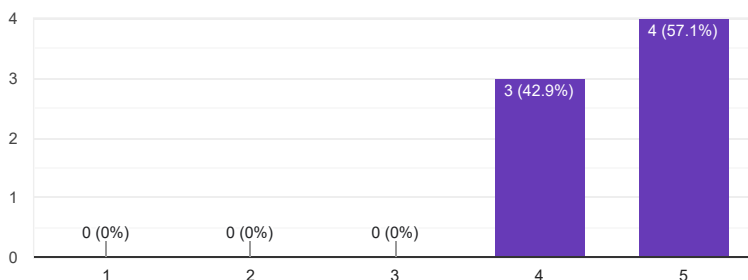
No responses yet for this question.

Vision/Planning

A vision/mission statement for the district exists and is periodically reviewed by the board and widely disseminated in the district.

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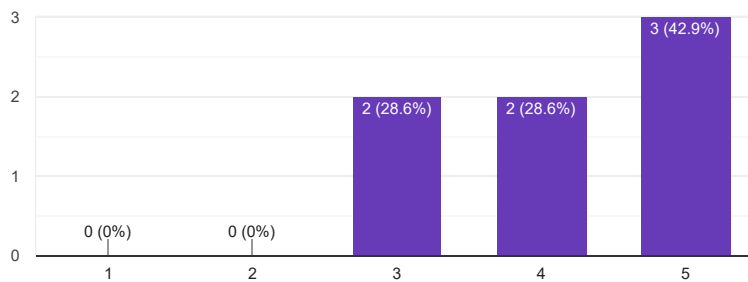
7 responses



The vision reflects community priorities.

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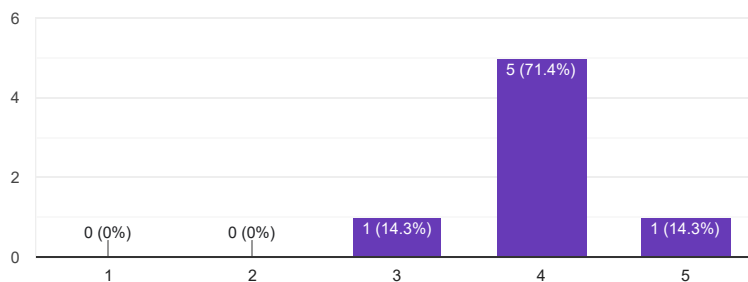
7 responses



Discussion of major items before the board routinely includes consideration of their impact on meeting district goals.

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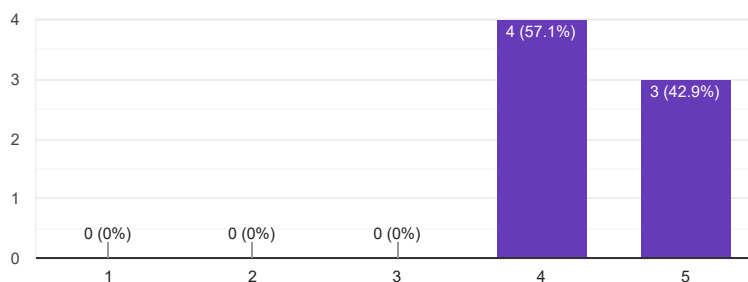
7 responses



The superintendent's evaluation considers how well the superintendent has addressed the district goals.

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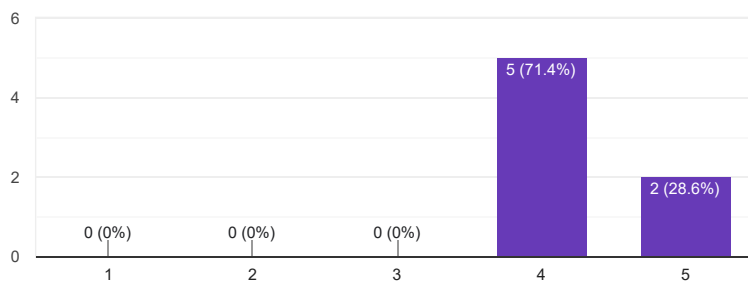
7 responses



The board emphasizes setting and monitoring district goals, instead of how staff should achieve these goals.

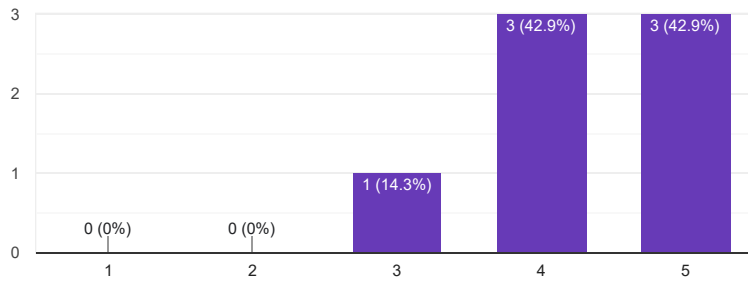
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7 responses



The board does not get bogged down discussing operation details of the district or schools. [Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

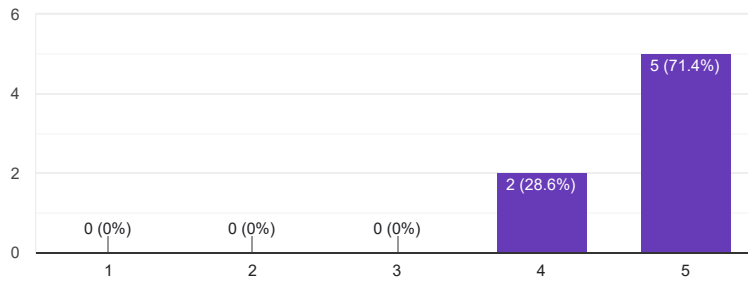
0 responses

No responses yet for this question.

Board Policy

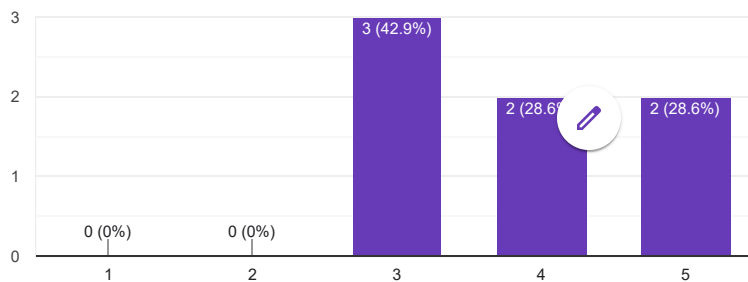
Our board sets policies needed for the operation of the school district. [Copy](#)

7 responses



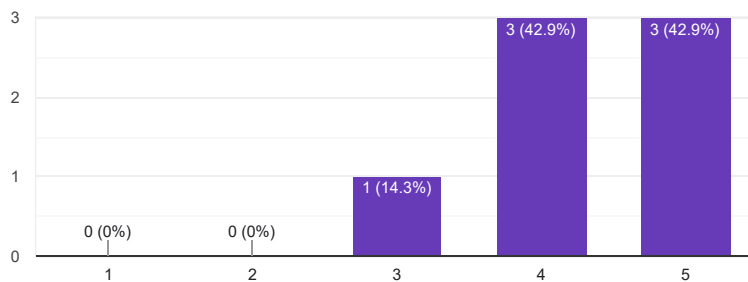
Before adopting a policy which affects them, our board actively seeks the input of employees, students, and community members. [Copy](#)

7 responses



Board policies are administered consistent with the intent of the policy. [Copy](#)

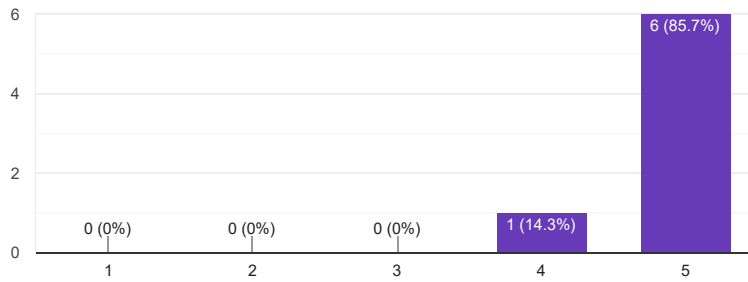
7 responses



The board has developed an ongoing system to review and update all policies annually.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

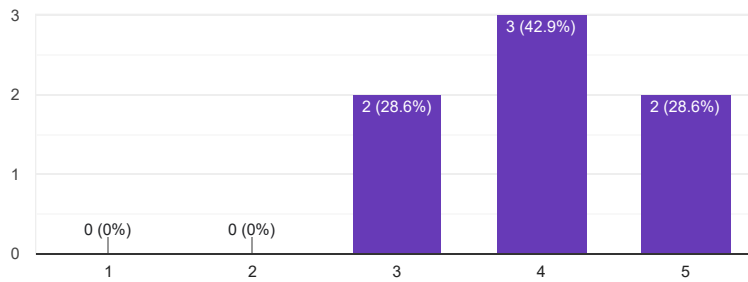
No responses yet for this question.

Student Achievement

The board holds itself ultimately responsible for high achievement by all students.

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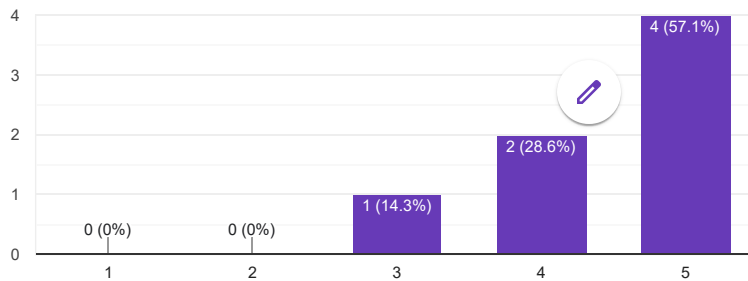
7 responses



The board regularly examines data to determine where achievement gaps exist and how much progress is being made to reduce those gaps.

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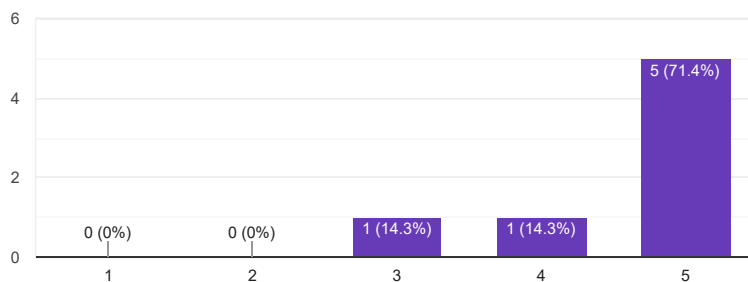
7 responses



The board provides a quality education program imposing high individual academic standards for each student.

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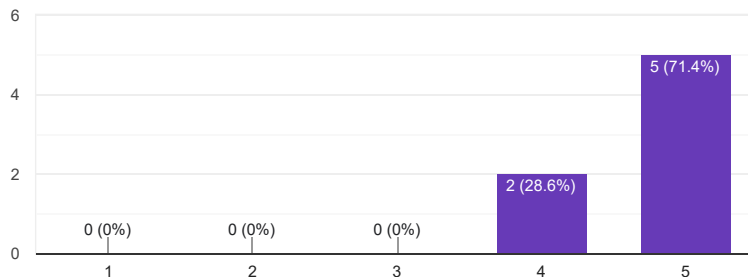
7 responses



Student academic performance is regularly presented to the board.

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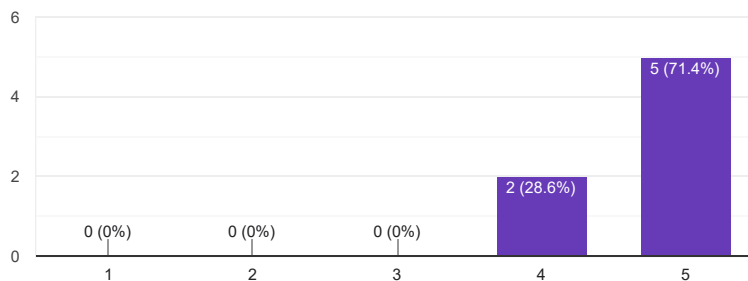
7 responses



The board regularly recognizes student accomplishments at board meetings.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

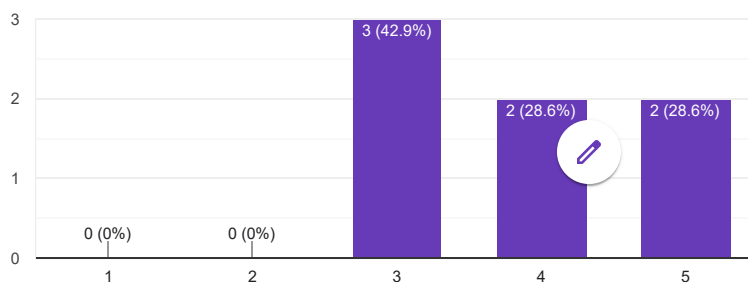
No responses yet for this question.

Board/Community Relations

The board provides for involvement of the public in the operating of our schools.

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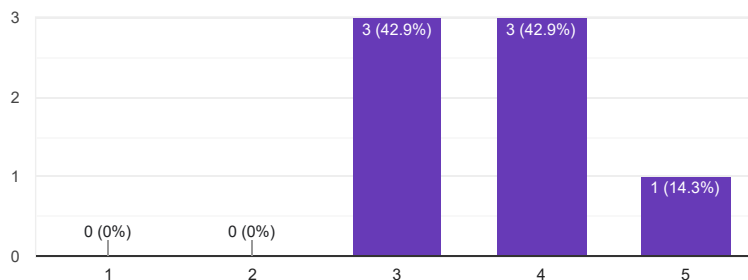
7 responses



Our board actively promotes the school district to the public.

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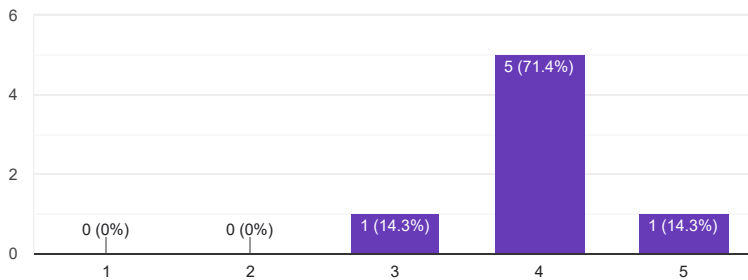
7 responses



Our school board is respected by the community.

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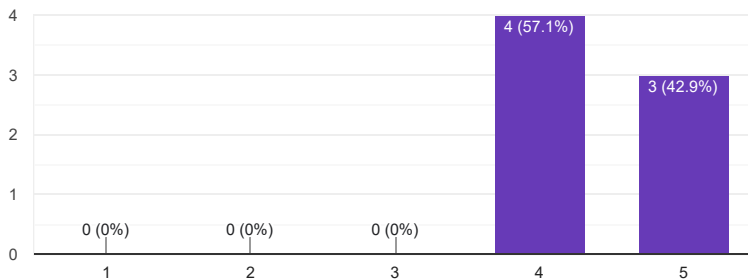
7 responses



Our board is accountable to the community.

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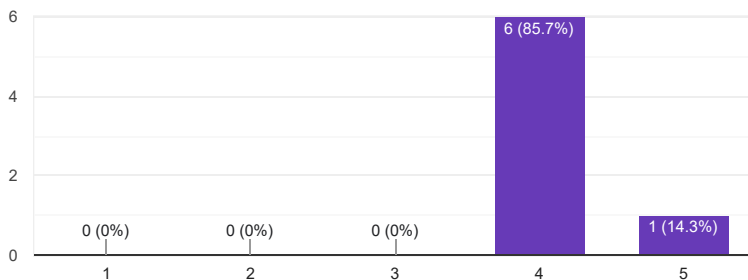
7 responses



The board refrains from committing to a position on an issue before all relevant facts are present.

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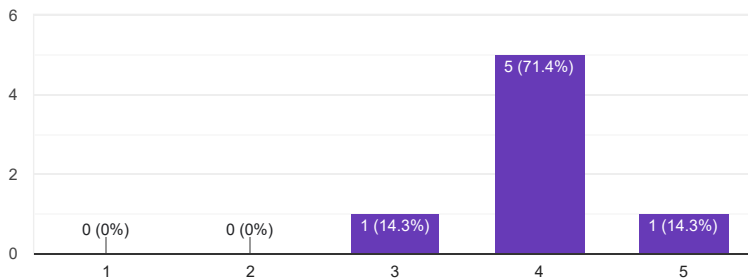
7 responses



Members of the board refrain from speaking for the board on issues on which the board has no official position.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

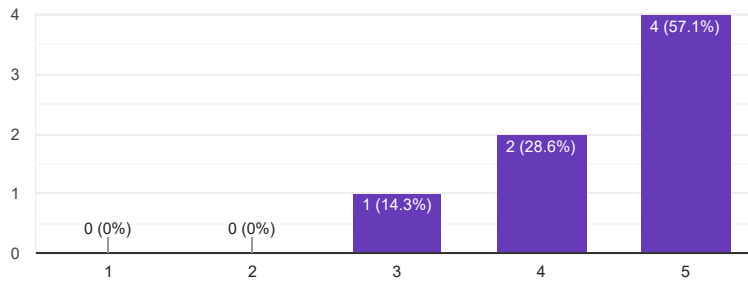
0 responses

No responses yet for this question.

Our board understands the need to influence statewide legislation and works diligently to develop a positive relationship with local members of the General Assembly.

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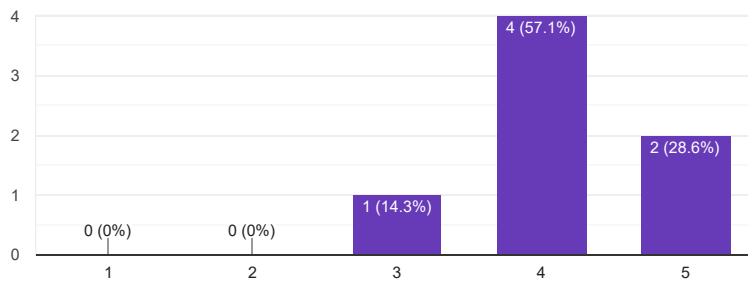
7 responses



Our board, collectively and individually, regularly contacts legislators regarding their position on important legislation.

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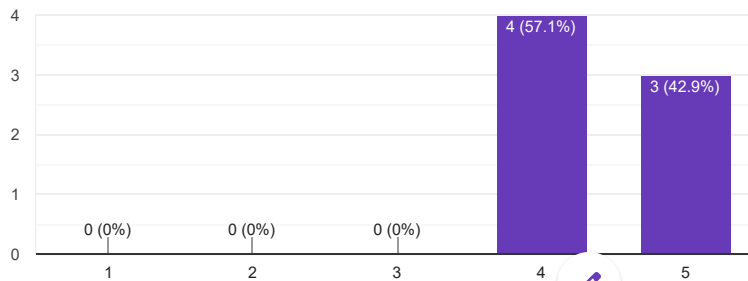
7 responses



Our board is represented at TSBA's Day on the Hill meeting.

[Copy](#)

7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

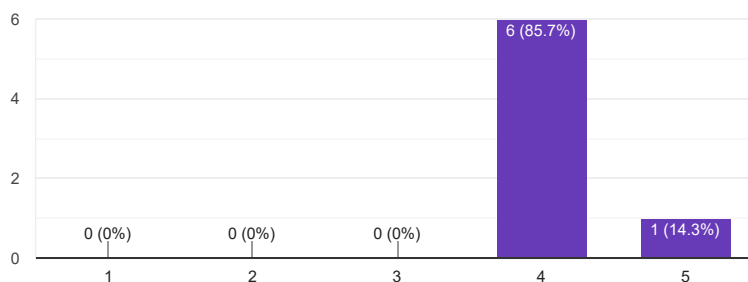
No responses yet for this question.

Budget/Finance

The board understands the basic principles of school finance, including state, federal, and local sources of revenue.

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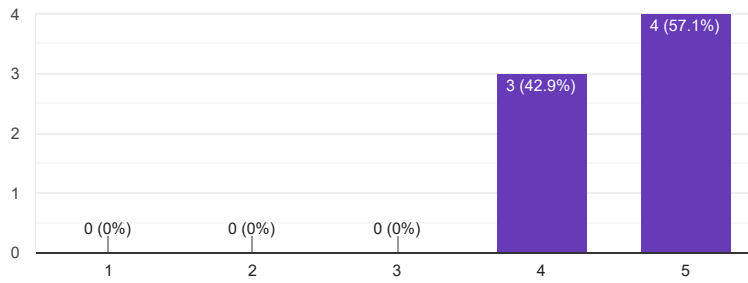
7 responses



The budget reflects the strategic plan and supports the district's goals and objectives for student achievement and citizenship.

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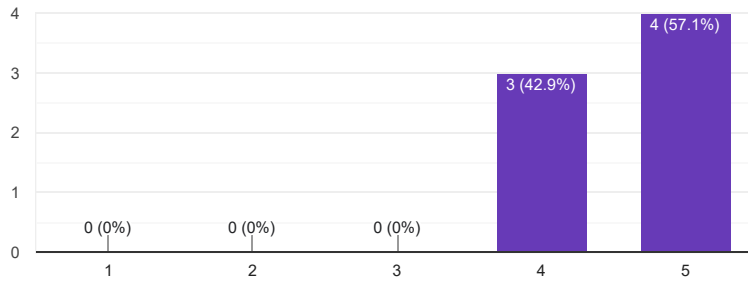
7 responses



The budget reflects the district's vision and mission.

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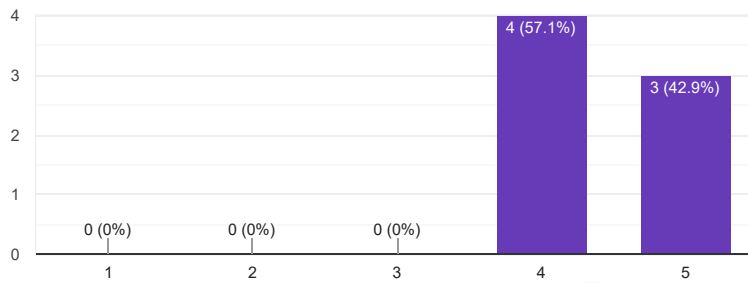
7 responses



The board requires proper accountability for the expenditure of school district funds.

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7 responses



Please provide feedback for any answer that you scored 2 or below.

0 responses

No responses yet for this question.

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Timestamp	Name	Do you intend on running	The board has sufficient
9/29/2023 13:50:19		1 Yes	5
9/29/2023 14:01:03		2 Yes	5
9/29/2023 14:55:23		3 Undecided	5
10/4/2023 17:55:35		4 I don't know yet	5
10/7/2023 21:12:22		5 Undecided	4
10/9/2023 12:12:26		6 Maybe	4
10/9/2023 13:13:47		7 Yes	5
			4.71
Total average		4.29	Board meeting average

The board encourages Board members come tAll board members are Adequate background i

5	5	5	5
4	4	4	4
4	5	5	5
5	5	5	4
4	4	3	4
5	4	4	5
4	4	4	5
4.43	4.43	4.29	4.57
4.43			

The board weighs all de	Please provide feedbac	The board is able to dis	The board is open and
4		4	4
4		3	3
4		5	4
5		5	5
3		3	4
5		5	4
4		4	4
4.14		4.14	4.00
	Team Building average		4.06

The district has a plan Once a decision has been made Board members do not Please provide feedback

5	5	4
3	3	4
3	4	4
5	5	5
3	4	4
4	4	4
4	4	4
3.86	4.14	4.14

The board and superint	Each member of the bo	Our board and superint	Board members work to
5	5	4	4
3	3	3	3
5	5	5	5
5	5	5	5
4	4	4	4
5	4	4	4
4	5	4	4
4.43	4.43	4.14	4.14
Board/Supt/Staff relatio	4.29		

The superintendent is g	The board recognizes s	Individual board memb	Board members are res
4	5	4	5
3	4	4	3
4	5	5	5
5	5	5	5
4	4	4	4
4	4	4	4
4	5	4	5
4.00	4.57	4.29	4.43

Board members direct	(The board ensures that	Please provide feedback	A vision/mission statement
4		5	5
3		4	4
5		5	5
5		5	5
4		4	4
4		4	4
4		3	5
4.14		4.29	4.57
			Vision/Planning average

The vision reflects com	Discussion of major iter	The superintendent's e\	The board emphasizes
4	4	5	4
3	4	4	4
5	4	5	5
5	5	5	5
3	3	4	4
4	4	4	4
5	4	4	4
4.14	4.00	4.43	4.29
4.29			

The board does not get	Please provide feedback	Our board sets policies	Before adopting a policy
5		5	4
3		4	3
4		5	5
5		5	5
4		4	3
4		5	4
5		5	3
4.29		4.71	3.86
		Board Policy average	4.43

Board policies are administered	The board has developed	Please provide feedback	The board holds itself u
5	5		5
3	5		3
5	5		4
5	5		5
4	4		4
4	5		4
4	5		3
4.29	4.86		4.00

Student Achievement a

The board regularly ex	The board provides a q	Student academic perf	The board regularly rec
5	5	5	5
4	3	4	4
5	5	5	5
5	5	5	5
3	4	4	4
4	5	5	5
5	5	5	5
4.43	4.57	4.71	4.71
4.49			

Please provide feedback	The board provides for	Our board actively promotes	Our school board is responsible
	4	4	4
	3	4	4
	5	3	4
	5	5	5
	3	3	3
	4	3	4
	3	4	4
	3.86	3.71	4.00
Board/Community relations		4.02	

Our board is accountabThe board refrains fromMembers of the board rPlease provide feedbac

4	4	4
4	4	3
5	4	4
5	5	5
4	4	4
5	4	4
4	4	4
4.43	4.14	4.00

Our board understands	Our board, collectively	Our board is representative	Please provide feedback
5	4	5	
5	4	5	
5	5	4	
5	5	5	
3	3	4	
4	4	4	
4	4	4	
4.43	4.14	4.43	
Advocacy average	4.33		

The board understands	The budget reflects the	The budget reflects the	The board requires proj
4	5	5	4
4	4	4	4
4	5	5	5
5	5	5	5
4	4	4	4
4	4	4	5
4	5	5	4
4.14	4.57	4.57	4.43
Budget/Finance averag	4.43		

Please provide feedback for any answer that you scored 2 or below.

4.55 Board member average

3.69

4.63

4.98

3.73

4.22

4.24

RESOLUTION NO. _____

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT REQUESTING THE TENNESSEE GENERAL ASSEMBLY TO INTRODUCE LEGISLATION TO AUTHORIZE THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT TO DIRECT THE COUNTY ELECTION COMMISSION TO CALL AN ELECTION FOR AN ADVISORY, NON-BINDING REFERENDUM OF THE QUALIFIED VOTERS OF THE SCHOOL DISTRICT FOR THE PURPOSE OF DETERMINING THE INTEREST OF THE VOTERS AS TO THE ISSUE OF CONSOLIDATING SCHOOLS WITHIN THE DISTRICT

WHEREAS, the Gibson County Special School District, located in Gibson County, Tennessee (the “District”), created by Chapter 62 of the Private Acts of 1981, as amended by Chapter 181 of the Private Acts of 1981, Chapter 342 of the Private Acts of 1982, Chapter 241 of the Private Acts of 1984, Chapter 152 of the Private Acts of 1986, Chapter 178 of the Private Acts of 1986, Chapter 62 of the Private Acts of 1987, Chapter 107 of the Private Acts of 1987, Chapter 113 of the Private Acts of 1989, Chapter 79 of the Private Acts of 1993, Chapter 155 of Private Acts of 1994, Chapter 52 of the Private Acts of 1995, Chapter 63 of the Private Acts of 1995, Chapter 79 of the Private Acts of 1995, Chapter 196 of the Private Acts of 1996, Chapter 55 of the Private Acts of 1999, Chapter 73 of the Private Acts of 2005, Chapter 59 of the Private Acts of 2007, Chapter 60 of the Private Acts of 2007, Chapter 68 of the Private Acts of 2010, and all other acts amendatory thereto, if any (the “Act of Incorporation”).

WHEREAS, the issue of the consolidation of schools within the District has been a topic of discussion for the District for the last several years. The Board of Trustees desires to hold an advisory, non-binding referendum of voters within the District to gauge the interest of the voters in consolidating schools within the District.

WHEREAS, the Board of Trustees has determined that the public interest would better be served if it can gauge the interest of the voters within the District as to issue of consolidating schools within the District via an advisory referendum.

WHEREAS, the Board of Trustees, if authorized by the Tennessee General Assembly to conduct the advisory, non-binding referendum, would direct the Gibson County Election Commission to hold said advisory referendum with the November 2024 Presidential election.

WHEREAS, the question on the ballot of such election would be substantially as follows:

The following question is for advisory purposes only. No legal effect shall result from the adoption or rejection of such provisions.

Gibson County Special School District is considering the consolidation of schools within the District on the north end of the county. Are you in favor of consolidating those schools?

Yes (This means I am in favor of consolidation.) _____

No (This means I am against consolidation.) _____

WHEREAS, the Gibson County Special School District would also place a brief statement of the purpose of the referendum immediately preceding the question on the ballot; however, such statement would not exceed two hundred (200) words.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees of the Gibson County Special School District that the Tennessee General Assembly is hereby requested to introduce legislation in the Tennessee General Assembly to authorize an advisory, non-binding referendum of the District’s voters as to the consolidations of schools within the District.

TRUSTEE	YES	NO	ABSTAIN	ABSENT
Tom Lannom				
Treva Maitland				
Benny Boals				
Eddie Watkins				
Richard Addo				
Scott Ball				
John Campbell, II				

PASSED AND APPROVED THIS _____ DAY OF _____, 2023, BY A ROLL CALL VOTE OF THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT.

TOM LANNOM, CHAIRMAN

ATTEST:

EDDIE PRUETT, SUPERINTENDENT



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Gibson County Special School District	
Director of Schools Name	Eddie Pruett	
District Point of Contact for TISA Accountability Report	Name	Eddie Pruett
	Phone Number	731-692-3803
	Email Address	epruett@gcssd.org
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	56%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 29-30 year
Goal Statement 2:	64.8% of students will score proficient on the 6 th grade Math TCAP by 27-28 year.
Goal Statement 3:	42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-28
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal to meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	58.1%			
Year 1: 2023-24 school year	60.2%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			the AIMS web URS. Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students. District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative. District Level Instructional	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 2: 2024-25 school year</p>	<p>62.3%</p>	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	64.4%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 4: 2026-27 school year</p>	<p>66.5%</p>	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			RTI services are provided to students identified as high priority by the AIMS web URS. Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students. District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>sessions driven by this initiative.</p> <p>District Level Instructional Coaches offer training and support to third grade ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 5: 2027-28 school year	68.6%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are	GCSSD purchased Benchmark Advance, a state approved high quality	GCSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		used to monitor student progress.	<p>instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk third graders.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. Third grade teachers participate in planning protocol sessions driven by this initiative. District Level Instructional Coaches offer training and support to third grade ELA teachers. 21st Century Afterschool program offered for at-risk students. Summer Camp available for	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			students that need extra support for four weeks during the month of June.	
Goal Statement 2:		64.8% of students will score proficient on the 6th grade Math TCAP by 27-28 year.		
Year 1: 2023-24 school year	51.7%	Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress.	GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Training is provided through I-Ready throughout the school year to ensure that all teachers know how to use the materials effectively. RTI services are provided to students identified	GCSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>GCSSD has partnered with the New Teacher Center for assistance with the implementation of the new HQIM and improvement of math instruction through training of administration and instructional coaches.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses in math instruction.</p> <p>Summer Camp is available for students that need extra support for four</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			weeks during the month of June.	
Year 2: 2024-25 school year	55.3%	Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8. Additional training can be purchased if the need is seen through assessment data and math walks.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 3: 2025-26 school year</p>	<p>58.3%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 4: 2026-27 school year</p>	<p>61.5%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 5: 2027-28 school year</p>	<p>64.8%</p>	<p>Math Benchmark Assessments and I-Ready Diagnostic Assessments are given three times a year. Results are used to monitor student progress</p>	<p>GCSSD purchased I-Ready Math, a State Approved high quality instructional curriculum, for teachers and students in grades K-8.</p> <p>RTI services are provided to students identified as high-priority by the I-Ready diagnostic assessment.</p> <p>District Level Instructional</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coach offers training and support to sixth grade Math teachers.</p> <p>Students complete I Ready supplemental lessons during computer lab time to receive an additional 45 minutes of instruction a week.</p> <p>In school and afterschool tutoring is available for struggling students.</p> <p>Math walks are completed using the Math IPG and the IFD's to pinpoint strengths and weaknesses</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>in math instruction.</p> <p>Summer Camp is available for students that need extra support for four weeks during the month of June.</p>	
Goal Statement 3:	42.1% of students in the super subgroup for grades 3-5 will score proficient on the ELA TCAP by 27-2			
Year 1: 2023-24 school year	30.4%	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			RTI services are provided to students identified as high priority by the AIMS web URS. Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students. District-wide participation in the AALN network to help ensure that ALL students have access to high-quality instructional materials. District Level Instructional	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 2: 2024-25 school year	33.3%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.	GCSSD will utilize funds from TISA to support all action steps required for this goal

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network to help ensure that ALL students</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Year 3: 2025-26 school year	36.2%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are	GCSSD purchased Benchmark Advance, a state approved high quality	GCSSD will utilize funds from TISA to support all action steps required for this goal

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		used to monitor student progress.	instructional curriculum, for students and teachers in grades K-5. Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5. RTI services are provided to students identified as high priority by the AIMS web URS. Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students.	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			weeks during the month of June.	
Year 4: 2026-27 school year	39.1%	ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p> <p>RTI services are provided to students identified as high priority by the AIMS web URS.</p> <p>Certified Interventionists</p>	GCSSD will utilize funds from TISA to support all action steps required for this goal

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>positions were created to oversee RTI programs and provide intervention to identified students.</p> <p>District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials.</p> <p>District Level Instructional Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
<p>Year 5: 2027-28 school year</p>	<p>42.1%</p>	<p>ELA Benchmark Assessments and Universal Screener given three times a year. Results are used to monitor student progress.</p>	<p>GCSSD purchased Benchmark Advance, a state approved high quality instructional curriculum, for students and teachers in grades K-5.</p> <p>Certified teachers were hired to provide TN All Corp Tutoring at a 1:3 ratio for at risk students in grades 1-5.</p>	<p>GCSSD will utilize funds from TISA to support all action steps required for this goal</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			RTI services are provided to students identified as high priority by the AIMS web URS. Certified Interventionists positions were created to oversee RTI programs and provide intervention to identified students. District-wide participation in the AALN network in grades K-3 to help ensure that ALL students have access to high-quality instructional materials. District Level Instructional	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Coaches offer training and support to ELA teachers.</p> <p>21st Century Afterschool program offered for at-risk students.</p> <p>Summer Camp available for students that need extra support for four weeks during the month of June.</p>	
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	This report will be available at the local board meeting for discussion in October. It will also be posted on the district website where the public will have the option of sending comments through email or an electronic collection form such as google forms.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	

STATE OF TENNESSEE

CERTIFICATE OF TITLE

GJ2340

149

VEHICLE IDENTIFICATION NO. YEAR MAKE OF VEHICLE MODEL BODY TITLE NO.

NEW USED PREVIOUS TITLE NO. PREV. STATE SALES OR USE TAX CO. ODOMETER

DATE TITLE ISSUED DATE ACQUIRED ACTUAL MILEAGE

NAME(S) AND ADDRESS OF REGISTERED OWNER(S)

GIBSON COUNTY SCHOOL DISTRICT
PO BOX D
DYER TN 38330



DATE OF FIRST SECURITY INTEREST

FIRST LIENHOLDER

RELEASE OF LIENS
(FIRST LIEN) INTEREST IN THE DESCRIBED VEHICLE IS
HEREBY RELEASED

DATE OF SECOND SECURITY INTEREST

SECOND LIENHOLDER

NAME DATE RELEASED

AUTHORIZED SIGNATURE

(SECOND LIEN) INTEREST IN THE DESCRIBED VEHICLE
IS HEREBY RELEASED

NAME DATE RELEASED

AUTHORIZED SIGNATURE

Commissioner

After the exercise of reasonable diligence in ascertaining whether or not the statements made in the application are true, the applicant above named has been duly recorded in this department as the owner of the motor vehicle described, subject to the below liens, if any. Any letter or other communications regarding motor vehicle Certificate of Title should be to: STATE OF TENNESSEE TITLE AND REGISTRATION DIVISION, 44 Vantage Way, Suite 160, Nashville, Tennessee 37243-8050.

CONTROL NO.

26925633

SP-0950 (REV 5/97)

STATE OF TENNESSEE DEPARTMENT OF SAFETY

STORE IN A SAFE PLACE - ANY ALTERATION OR ERASURE VOIDS THIS TITLE

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

Bus 03-03 Special Needs Bus.
Surplus Requested by Don Row

2023 Annual Convention and Leadership Conference

Benny Boals

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Advocacy Workshop
TSBA Delegate Assembly

John Campbell

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Legal Workshop

Tom Lannom

TSBA Convention
TSBA Board Chairman Roundtable
TSBA Leadership Conference
TSBA Pre-Convention Legal Workshop

Treva Maitland

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Advocacy Workshop

Eddie Pruett

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Advocacy Workshop

Eddie Watkins

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Legal Workshop
TSBA Delegate Assembly

Richard Addo

TSBA Convention
TSBA Leadership Conference
TSBA Pre-Convention Advocacy Workshop
TSBA Delegate Assembly

Tennessee School Boards Association
2023 Annual Convention Schedule
Gaylord Opryland Resort and Convention Center

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Thursday, November 16

- 8:30 a.m.-6:30 p.m. Registration
10:00-11:45 a.m. Board Chairman Roundtable Discussion
Facilitator: Keys Fillauer
2:00-6:00 p.m. Leadership Conference
Speakers: David Pickler and Eddie B.

Friday, November 17

- 7:00 a.m.-7:00 p.m. Registration
7:30-8:15 a.m. Leadership Conference Breakfast
8:30-11:30 a.m. Leadership Conference
Speaker: Tim Weisheyer
11:30 a.m.-12:45 p.m. Lunch (*on your own*)
12:00-4:00 p.m. Exhibit Hall/Reception
1:00-3:00 p.m. Pre-Convention Legal Workshop
1:00-3:00 p.m. Pre-Convention Legislative Workshop
4:15-5:45 p.m. Opening General Session
Speaker: Hallerin Hill

Saturday, November 18

- 7:00 a.m.-6:30 p.m. Registration
7:00-10:30 a.m. Exhibit Hall Open
7:00-8:15 a.m. Exhibit Hall Breakfast
8:30-9:30 a.m. Clinic Session A
9:45-10:15 a.m. Exhibit Hall Door Prizes
10:30-11:30 a.m. Clinic Session B
11:45 a.m.-1:15 p.m. Convention Luncheon and Award Ceremony
Entertainment: Heather Land
1:30-2:30 p.m. Clinic Session C
3:00-4:30 p.m. Delegate Assembly
3:00-4:30 p.m. Board Secretaries' Meeting
8:00 p.m. Karaoke Party
Sponsored by: ABM and USABLE Life

Sunday, November 19

- 7:00-10:00 a.m. Registration
7:15-8:15 a.m. Convention Breakfast
8:30-9:45 a.m. Closing General Session
Speaker: Dr. Donna Beegle
9:45 a.m. Adjourn

**TSBA Leadership Conference
November 16-17, 2023
Gaylord Opryland Resort and Convention Center
AGENDA**

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November 16, 2023

2:00 p.m.	Welcome	Candy Morgan, TSBA President, Maryville
2:01 p.m.	Overview of Consortium of State School Boards Associations (COSSBA)	Dr. Tom Bertrand, Executive Director, COSSBA
2:10 p.m.	Pillars of Purpose – Leading a Life of Success and Significance	David Pickler, President & CEO, Pickler Wealth Advisors
3:30 p.m.	BREAK	
4:00 p.m.	Pillars of Purpose (Continued)	
5:15 p.m.	Engaging Comedy From a Former Educator	Eddie B., Comedian
5:45 p.m.	Announcements	Candy Morgan
6:00 p.m.	Adjourn	

November 17, 2023

7:30-8:15 a.m.	Leadership Conference Breakfast	
8:30 a.m.	Welcome and Introductions	Candy Morgan
8:31 a.m.	Leading With Effective Governance	Tim Weisheyer, President/CEO, Strategic Advantage Consulting
9:45 a.m.	BREAK	
10:00 a.m.	Leadership Through Strategic Planning	Tim Weisheyer
11:00 a.m.	Board’s Leadership Role in Selection of Superintendent	Tim Weisheyer
11:25 a.m.	Wrap Up	Candy Morgan
11:30 a.m.	Adjourn	