

Board of Education
April 25, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, April 25, 2024, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston: Present
Mr. Nick Davis: Present
Ms. Anita Hale: Present
Mrs. Rebecca Hamby: Present
Mr. Chris King: Present
Ms. Sheri Nichols: Present
Robert Safdie: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present

1. Call to Order(See above)
2. Moment of Silence/Pledge of Allegiance
Cub Scout Pack 374- Boston led the board members in a Moment of Silence. After a moment of silence, Cub Scout Pack 374 led the audience in the Pledge of Allegiance.
3. Welcome to Visitors - Boston advised, we would like to make sure that we welcome all of our visitors. We appreciate your interest in our education system and our school district, and we certainly appreciate you being here.
4. Special Recognition
[Student Board Representatives](#)
[-Owen Brown-CCHS](#)
[-Braden Whitehair-Phoenix](#)
[-Nicole Ranson-SMHS](#) Boston advised, we'd like to also welcome our student board representatives, which we have two out of three. We have Owen Brown, CCHS and Nicole Ranson, SMHS. Thank you for being here.
5. Kids First Award

(See Exhibit #1) Mrs. Kilby advised, the Cumberland County Fine Arts Educators would like to nominate Mr. Glen Belcher for the Kids First Award. Mr. Belcher has been an advocate for the Fine Arts in Cumberland County Schools for the past eight years. Mr. Belcher began giving his time in 2016 to the Pleasant Hill School for free to restart their band program. Mr. Belcher began STARTS (Support The ARTS) on August 16, 2016, after noticing the need for moral and financial support for the Fine Arts throughout the Cumberland County School District. STARTS is a 501c3 Non-Profit housed within the Cumberland County Community Band, which currently supports twenty-six Cumberland County School Arts Educators and their students. Mr. Belcher announced last month that he will be stepping down as the Executive Director of the STARTS Non-Profit Organization, concluding his forty-five-plus year career in the Fine Arts. The Cumberland County School District owes its current Fine Arts growth and successes to Mr. Glen Belcher's unwavering dedication. Over the past eight years, he has selflessly taken on the role of an unofficial Arts Coordinator for Cumberland County Schools, investing his time, talents, and personal funds to support the Cumberland County School District's Fine Arts students and its Fine Arts Educators. Furthermore, as the unofficial Arts Coordinator, Mr. Belcher has created personal relationships with each Fine Art Educator in the Cumberland County School District and with members of the Cumberland County Community. The Fine Arts Educators of Cumberland County School are forever grateful for Mr. Belcher's service.

Mrs. Hall advised, South Cumberland Elementary would like to recommend Hayden Shadden as a deserving candidate for the Kids First Award. Hayden was in my classroom during my first year as a fourth-grade teacher at South Cumberland Elementary. His engaging personality and sense of humor made him a student that I will never forget. I knew then that he would do great things. Hayden's roots in our county run deep. He is a lifelong resident who has demonstrated his dedication to service from a young age. During his time at South Cumberland Elementary, Hayden was not only an exceptional student, he was actively involved in various extracurricular activities and also served as our inaugural mascot, embodying school spirit and fostering a sense of unity among students. Following his education, Hayden decided to return to Crossville, where he established his law office. His contributions extend far beyond the legal realm. Hayden is an advocate for education, a value instilled in him by his family members who are educators themselves. He recognizes the vital role education plays in shaping the future of our community and actively supports our schools in numerous ways. One of Hayden's most notable endeavors has been his involvement in supporting teachers and students alike. Whether it's providing meals, organizing school supply drives, or offering his assistance whenever needed, Hayden consistently goes above and beyond to ensure the success and well-being of our educational community. His recent utilization of the historic Cumberland Mountain School as a venue for a school supply drive exemplifies his innovative approach to promoting community engagement and support for education. Hayden serves as an outstanding example of the type of individual our community needs a young leader dedicated to giving back and investing in the future of Cumberland County. His contributions to South Cumberland Elementary and the broader educational landscape have not gone unnoticed, and we are incredibly grateful for his ongoing support. His passion, generosity, and commitment to the betterment of our community make him an exceptional candidate deserving of this honor.

6. Roll Call (See Above)
7. Declaration of Conflict- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives? "Boston and King certified by saying individually, I do."

8. *Approval of March 21, 2024 Minutes (See Exhibit #2) Boston advised, next on the agenda is the approval of the March 21, 2024 minutes. Stout replied, move to approve. King replied, second. Boston replied, so we have a first and we have a second. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve March 21, 2024 minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

9. *Approval of Agenda (See Exhibit #3) Boston advised, next is the approval of the agenda. I'll entertain a motion. Safdie replied, move to approve. Hamby replied, second. Boston replied, okay so I have a first and second. Any discussion? Stout replied, yes madam chair since the Legislative Session is officially closed, so excited. The item 18 is no longer applicable. So I move to remove. Boston asked, do we have a second? King replied, second. Boston continued, okay so we have a first and a second. We're going to do a roll call vote on that. A Roll Call Vote was taken. Boston replied, motion carried. Number 18 will be removed from the agenda. Safdie asked, may we have a discussion on that? Boston replied, yes. Safdie continued, if you'll pardon me for just a moment, I would like to explain why I voted no. Safdie continued, In 2022, Hillsdale College president, Larry Arnn, made the statement that teachers come from the "dumbest parts of the dumbest colleges." His comment was made to Governor Lee. Statement's such as the one by Arnn really degrade the quality of public education across our state. His conversations with Governor Lee included building charter schools across the state under his leadership.

Hillsdale College is a religious school and provides an avenue, in part, to a non-secular curriculum. This is not to belittle any religious school, but to call attention the direction Tennessee has been moving and is currently moving.

I would like to preface the rest of my remarks with the following: Thanks to the leadership of our state legislatures and Governors over the past few years public education and its funding has been moving forward. Thank you. I am not blind to the progress our public education system is making. However, I want to point out that the Constitution of the State of Tennessee, in Article XI, Section 12 states:

Section 12 The General Assembly shall provide for the maintenance, support and eligibility standards of a system of free public education.

Our Constitution does not provide a recipe for funding K-12 non-public private and religious schools. This has certainly been a constitutional thorn in the side of voucher loyalists. Our Legislature, Governor and lobbyists found a get-around to the apparent "constitutional caveat." Since public support is critical in making any legislative, members of the State Legislature and Governor have framed the issue of vouchers around the "right of parents to choose what school a child attends-freedom to choose."

To avoid any constitutional backlash, legislation has channeled the tax dollars to qualified families for a child's educational use. So, public money is not going to private and religious schools, but to the family of the child, who can then use the money for many different educational uses and as tuition to private

schools.

I have three problems with what is going on.

1) As soon as the Education Freedom Act failed, Governor Lee is going to pursue vouchers next year (<https://www.foxnews.com/media/school-choice-proponent-warns-tennessee-republicans-school-choice-bill-fails-lose-war>). Many elected state officials will also continue to pursuing the voucher program, brandishing the cry of Freedom of "choice for parents." After all this mantra is so appealing, Who does not want freedom of choice?

2) There are approximately 1,100,000 school age children in Tennessee, and 10% attend some type of non-public school. Although there are and would be current restrictions on who would qualify for this "voucher scholarship" and how many children can have access to vouchers, imagine the cost if 100,000 plus students applied for and received the \$7075.00 for tuition to private and religious schools? The amount is staggering, \$778,250,000 (i.e. over three quarters of a billion dollars). If you listen to the Governor's ideas, that would be the direction of our state and how we would be led.

The potential loss of public school money does not end there. If a student moves from a public school to a private school, the public school's funding will be negatively impacted because of decreased enrollment. If there are millions of dollars to spend, it must be spent on public education, our teachers, our students, our student safety, our curriculum and programs, and our building maintenance.

3) My final point is based on the concept of secular studies in education. Over 50% of the list of private schools are religious schools and offer a non-secular curriculum. The Tennessee Department of Education will not be able to touch the curriculum taught in any private school. At this point, the popularity of the voucher system appears to stem from the conservative values that we see in this state. Using tax dollars to fund qualified religious schools through student scholarships, saving plans and other forms of vouchers is a back-handed way of circumventing separation of church and state issues. The issue seems to have little value for conservatives in our state legislature.

Some members of the community have asked me, "Why did I not present this sooner?" And others have interpreted the silence as a flag of support. I did most present this sooner because my contact told me that the bill was a lost cause this year and would be dead in the water. I am presenting this to the board now to protect the future of Tennessee public education.

Motion to Move to remove item 18. from the agenda.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

10. Acknowledgement of Elected Officials Boston advised, I am not certain, because we're kind of crowded tonight. But do we have any elected officials in the audience? No one responded. Boston continued, I didn't think so.

11. Community Comments Boston advised, next on the agenda is community comments. The instructions are that you will address the chair. You have three minutes. We have 30 minutes set aside for all, and we've got about seven pages, so be as patient as you possibly can. We do not want to address any personnel. This will be a generic issue and so if we could just keep it that way, that would be appreciated. So I'm just going to go start down the list as they were handed to me. Robbie, you will? Safdie replied, I'll be the timer and about 15 seconds before three minutes, I'll go like this or go like this or like that. Just to give you an idea that your time is almost up. Boston continued, what you'll do is you'll walk to the podium, state your name, your address, and the topic on which you plan on addressing the board. If I'm not correct on some of these pronunciations, bear with me.

Name - Beyunca Rogers 361 Village Lane Apartment 102 Crossville, TN
Subject: Bullying of kids in school by students and staff.

Name - Robert Lawrence (Liaison Bikers Against Bullies) 186 Sherman Drive, Crossville, TN
Subject: Stats on bullying and suicide attempts are climbing.

Name - Jason Hill 3771 Blaylock Road Crossville, TN (Liaison Bikers Against Bullies)
Subject: Assault situation, board policy misleading and student handbook differences.

Name - Jessica Smith 174 Lee Circle Crossville, TN
Subject: Son assaulted at CCHS

Name - Memphis Smith 174 Lee Circle Crossville, TN
Subject: He was assaulted and amount of students trying to take their own lives due to bullying.

Name - Nicole Flexner 820 Highway 68 Crossville, TN
Subject: Vouchers and her experience in the public education.

Name - Autumn Feustel 140 Gray Fox Drive Crossville, TN
Subject: Bullying, misconduct and dismissing problems.

Name - Candy Newcome 300 Old Grassy Cove Crossville, TN
Subject: Homestead school in the budget and petition to add a fence around Homestead Elementary

Name - Craig Clark 2266 Hwy 68 Crossville, TN
Subject: Complimented Director of Schools and Budget Committee on the budget preparation and recommended a work session.

Name - Karen Frantzen 895 Parnell Road Crossville, TN
Subject: Complimented Director of Schools and Mrs. Bray's budget presentation.

Name - Elizabeth O'Brien 6200 Hillcrest Drive Crossville, TN
Subject: Bullying in school, safety plan, and son's experiences and suicidal attempts.

Name - Ed Camera 141 Channing Lane Crossville, TN
Subject: After-school care and transportation.

12. School Board Reports - Boston continued, next on the agenda is our School Board Reports. First is the TLN Report, Mrs. Shannon Stout.

12.A. TLN Report Stout replied, okay buckle up. I got a summary here. I'll try to go through it as quickly as possible. I'm going to start out with the Federal Law Title 9. The US Department of Education released its updated Title 9 Regulations, which cover investigations of discrimination and sexual harassment. As of right now, these regulations will go into effect on August 2024. So they'll be in effect for the upcoming school year. The updated regulations will impact non-discrimination notices, board policies and local administrative procedures. Currently, TSBA is reviewing updated requirements along with any potential impacts on state law and existing lawsuits on these topics. I'd recommend that everybody go out and take a look at the new Title 9. There's a summary online. If you just Google Title 9 summary, it'll come up. So you can see the changes that are in there. Moving on to our state. Last week, the General Assembly passed a 52.8 billion budget for the 24-25 fiscal year. Both the Senate and the house versions of the budget contained \$261 million in increased TSA funding, which included 125 million intended for the teacher pay raises. The budget also included \$144 million of additional funds for Education Freedom Scholarships. As I mentioned earlier, the General Assembly wrapped their 113th Legislative Session today. So, as you can imagine, I was doing a dance once they declared it closed. Happy about that. There's a couple things that I'm still watching for the report on, but I've broken this down by bills that are not proceeding. Bills, that I'm watching still for a final result and bills which have passed. I'm just going to mention the House Bill number, because if y'all want to go out and look them up you can do it by the House Bill. To save some time for us. So to start with Joint Bill HJR 41, which authorizes local education agencies to approve lotteries conducted by nonprofit school support organizations. Mention that one before. It's been taken off notice due to the 6th Constitutional Amendment limit per General Assembly being reached. So, hopefully next Legislative Session that'll come back around and maybe we can have lotteries for school funding purposes. HB 1605, which prohibits LEAs and public charter schools from displaying in public schools flags other than the official United States flag and the official Tennessee flag or appropriately approved for curriculum flags was passed by the House back in February, but it failed to pass the Senate this month. So that one died. HB 0784, it requires the Department of Education to establish a fund to reimburse educators an amount equal to the cost of an assessment required for licensure. If the educator receives a qualifying score on the required assessment and receives a license to teach in the state or an endorsement while currently employed by a local education agency or public charter school. That one was taken off notice. Hopefully, we'll see that again next session. So HB 1183, which is the infamous voucher bill or scholarship that we've had a lot of discussion about tonight. Monday morning, Governor Lee announced that he didn't believe that there was any legislation regarding the scholarship piece that would pass the General Assembly this year, and it closed today without anything moving forward. Both the bills stalled in the Finance Ways and Means Committee. There's still that \$144 million in additional funds that are earmarked and remains in the budget for next year. To Mr. Safdie's point Governor Lee and the Speaker of the House have both said that the voucher legislation will be filed again next year. So I would highly encourage everyone to be aware of the bills as they are going through. To read the bills, I know they're long. This year the House Bill was 37 pages, but they had a three-page summary that you could take a look at. Please be aware of those bills. Any benefits or detriment to public school education and be open to communicate with the legislators, because even though there's some things that we saw that would impact monetarily. There were also benefits, monetarily, that they had in the House Bill about \$2 million, a little more than \$2 million, would have been earmarked coming to Cumberland County in additional funds. So there's plus and minuses on both. So educate yourself and communicate with the legislators. A bill that was still in process and I believe I heard it passed while I was watching the session this afternoon, but I want to wait for it to post before I say for sure it's passed. HB 2326, which provides additional pathways for promotion of fourth grade students who are at risk of retention. So it was assigned to the Conference Committee today, because there was still two bills out there. The house and the senate for them to work out the differences and like

I said, I think I heard in the final session today that it passed, but I want to make sure it gets posted out there. I don't know if you heard. Stepp replied, I haven't got a notification yet. Stout continued, okay so I'll report on that next month, but that'll change things for us as well. The bills that have passed HB 2882, which require the beginning of the 24-25 school year. Each LEA and Public Charter School to provide students with age appropriate and grade appropriate instruction on firearm safety. It was passed by the House and the Senate and signed into law by Governor Lee on 4-23. So we'll have to add that to our curriculum. HB 2058 requires the board in collaboration with the Department of Education to identify math courses that may be substituted for Algebra 2 for purposes of satisfying the high school graduation requirements, and they're going to re-submit the report to the Education Committees by October 15th. Regarding those additional courses will satisfy was passed and signed by Governor Lee on 3-15. HB 1202 authorizes a faculty or staff member of a school to carry a concealed handgun on school grounds. Subject to certain conditions including obtaining an enhanced handgun carry permit and completing annual training. That passed the House and the Senate and is awaiting Governor Lee's signature. HB 2165 requires a request made by a student to an employee of the students' LEA or public charter school for an accommodation to affirm the student's gender identity to be reported to a school administrator and to the student's parents. Prohibits an employee of an LEA or Public Charter School from knowingly providing false or misleading information to a student's parents regarding the student's gender identity or intention to transition to a gender that differs from the student's sex at the time of birth. Passed by the House and Senate and awaiting the Governor's signature. HB 2285 authorizes the issuance of temporary teaching permits for courses for which an end of course examination is required. That was passed by the House and the Senate and is awaiting Governor Lee's signature. So there you go. Quick rundown. If anybody wants a copy of my notes, let me know I will shoot them to you.

13. Board Member(s) Report from Training(s) - Boston advised, next on the agenda. Does any board members have any reports from any training or knowledge that they may have received? Stout replied, in the last couple of months I attended the Board Superintendent Relations Course and the Deep Dive into Boardmanship Course.
14. Legal Report - Boston advised, Mr. Patton. Patton replied, board members there has not been significant development in any of your pending litigation. We'll say that I haven't heard anything on the JUUL Litigation. Still expect to hear something soon on that. On the Social Media Litigation. I know that Dr. Farley and Mrs. Bray spent a significant amount of time last week or earlier this week on a plaintiff information sheet that was submitted. That's a good step towards the right direction on that, and hopefully we'll hear some more as time moves on there, but hopefully we'll have a little more to report to you next month.
15. Director's Report - Boston advised, next on the agenda is our Director's report.
 - 15.A. *Request to Accept Rotary International Grant (See Exhibit #4) Stepp replied, all right, first on the list is to accept a \$10,000 grant from Rotary International for the Teacher Supply Depot. Stout replied, move to approve. King replied, second. Boston asked, what is a Teacher Supply Depot? Stepp replied, something brand new for us here. So it's a place where a teacher can come and get free supplies for their class. So we're collecting it. It's just, Depot is just a name for it and this is our first step. We're also working on the Old Armory as a possible location for other things too, but the teachers would be able to come in. There are several counties, some counties, the larger counties, they have a school that's been closed down. They use that whole thing for teacher supplies and they come in with their cart. They know what they want, they get it all free and they walk out. Nichols' replied, that's awesome. Stepp continued, but we're at the very beginning stages of that. As you know there's several churches and other groups in Hayden tonight who collect supplies for kids and

teachers. So once we get everything rolling, we'd like to get a collective together and unite the community resources needed. Boston asked, any more discussion? No one responded. A Voice Vote was taken.

Motion to accept the Rotary International Grant as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

15.B. *North Cumberland Equipment Bid Packet (See Exhibit #5) Stepp advised, next is to accept this bid packet for equipment for North Elementary's walk-in freezer and cooler. Hale replied, move to approve. King replied, second. Boston replied, so we have a first and second to approve the bid packet for North Cumberland walk-in freezer and cooler. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve the bid packet for North Cumberland walk-in freezer and cooler.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

15.C. *South Cumberland Furniture Bid Packet (See Exhibit #6) Stepp continued, another bid for South Cumberland cafeteria furniture to accept. Boston asked, is Kathy Hamby here? Hamby replied, yes. Boston asked, there you are. Are you renovating South cafeteria? Is that what this is? Hamby replied, yes. They are next on our renovation list and I've worked closely with Dawn Hall and we've went back and forth and I've got the packet that we think will work really well for the school. Boston replied, I just want you to know how much we appreciate what you do. You do a fantastic job, but I'll entertain a motion to approve. Safdie replied, so moved. King replied, second. Boston replied, so we have a first and second to accept the bid packet on South Cumberland Cafe Furniture. Any discussion? No one responded. A Voice Vote was taken.

Motion to accept the bid packet on South Cumberland Cafe Furniture.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

15.D. *Approval to Apply for the No Kid Hungry Summer Meal Service Grant (See Exhibit #7) Stepp advised, next is a request or approval to apply for the No Hungry Kids Rural Non-Congregate Summer Meal Service Grant. This is also through Mrs. Hamby. Boston asked, how much is this grant? Hamby replied, we've asked for \$20,000 to help supplement wages for folks that work the summer program, since we're expecting it to grow. We've already signed up two additional sites already and we've just started planning the Summer Meal Program. Boston replied, I'll entertain a motion to approve. Stout replied, move to approve. Hale replied, second. Boston replied, so I have a first and a second to approve to apply for the grant for the Rural Summer Meal Service Grant. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve to apply for the grant for the Summer Meal Service Grant.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Hale

Yes: 9, No: 0

MOTION: Motion Carried

15.E. *Request for Funds (See Exhibit #8) Stepp advised, next is a request by CCHS Beta. They qualified to compete in the National Beta Club Convention in Savannah, Georgia. They're currently raising money towards that trip. They are requesting from the board \$1,500. Safdie replied, move to approve. King replied, second. Boston asked, any discussion? No one responded. A Roll Call Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

15.F. Annual Planning Calendar (See Exhibit #9) Stepp advised, next items are the FYI items, so we got the planning calendar for the board.

15.G. FYI (See Exhibit #10)

- 15.G.1. Attendance Report - Stepp continued, updated Warm Body Count.
- 15.G.2. Personnel Report - Stepp continued, we got Personnel Reports.
- 15.G.3. School News Articles - Stepp continued, news letters.
- 15.G.4. School Calendar of Events - Stepp continued, and calendars.
16. *After School Care for School Aged Children (See Exhibit #11) Boston advised, next item is after-school care for school-age children. Mrs. Diane, could you pull that permission slip up please. Hamby replied, Mrs. Boston. Boston replied, I'm fixing to hand it over. I just wanted to see it. Hamby replied, I'd like to make a motion that we approve the transportation for this program. Boston replied, second. Boston continued, discussion. Hamby replied, I do have a question for you, Mr. Stepp. I received your email this afternoon from the insurance. My question is are you telling me that we don't do any of this for Cumberland County at all? Do we not have any after-school programs that we actually give transportation to? Do we not sometimes drop kids off at grandma's house with parents' permission. You know, I'm just curious. Stepp replied, so there's a certain process if a kid goes home with another child and there's documentation they have to do and all that kind of stuff. We do have some agreement set up that some days they'll be dropped off at grandma's or some days they're dropped off at home. Those are very specific things, but everything is followed up with paperwork and times and dates and has to be approved by the principal. So that we can verify all of that is done. Mrs. Martin, is that accurate? Martin replied, yes sir. Hamby asked, don't we also transport students to the TAD Center at least three days a week? Stepp replied, yes. Martin replied, only students from Martin though. Hamby asked, only students from Martin. With this program, we are requesting from Stone Elementary and from Martin Elementary the buses that already go on Webb Avenue. I understand the insurance concern. Stepp replied, I was trying to collect as much information for y'all, so you. Hamby continued, I understand the concern. The thing of it is, is if, the way it's worded from the insurance company is if we drop the students off at the after-school care once they are in the building, we could be liable for them. That is not true or we would be liable for them whenever they are dropped off at home and they enter their house. So that was kind of a little bit confusing on that, but the thing of it is if we do this for one program in our county. We need to do it for others or we don't need to do it at all and I mean it's almost like, it's I don't want to say discrimination, but it's kind of is. It's like you're okay with one program, but not okay with another and I'm not being argumentative and ugly. After-school program is so important for our county, because we have a lot of parents that can't work in the afternoon or their kids are having to go home at 7-8 and 9 years old by themselves and wait for an hour or two or more for their parents to come home, because they can't afford childcare and so that's why I'm very passionate about this Child Care Program, because we need it. They're only asking for transportation from Stone Elementary and Martin Elementary. If any other parents want their children to go, they would have to supply their own transportation to this program. Once they are off of the bus and they have them in their hand, the liability goes to them and they also have a \$2 million insurance policy themselves to cover anything that would happen. Those students would not be under our care anymore once they are off of our bus. Safdie replied, they can have a parents can sign a waiver. Hamby replied, and they have a parents' permission slip. We also have in our procedures a bus schedule that parents sign at the first of the year. What bus their kids are going to be riding and when that changes throughout the year, if it does, they can resign that slip. Right? Stepp replied, do you think I said no or something? Hamby replied, oh no, no, no, no. Stepp replied, I just gave you information. Hamby continued, no. I just want the information out there as to; we need this and I understand that the insurance guy sent this email and he has his concerns. I'm not concerned with that. Davis asked, can you tell us more about the program other than Mr. Camera's. Hamby replied, well, it was actually on the agenda. Davis asked, what logistically would it require? Hamby asked, what do you mean? Davis replied, logistically like for us to service this. (Audio) Nichols replied, we transport nothing else. Stull replied, the bus already goes down that road.

Nichols continued, and the bus just drops them off. Safdie replied, and the Crossville First Methodist Church has a real nice facility. I mean they're making improvements in it. That's wonderful too. Hamby replied, that's all the logistics. There are buses that already go on Webb Avenue. Hale replied, I agree it's a much needed program. Martin replied, they have 70-80 students on them already and they're already doing double loads. Stout replied, so just if I might really quickly, when this came up on the agenda and when I had some communication from constituents. I went out looked at our bus scheduling and routing policy and I went out looked at Tennessee Code 49-6-218, which our policy pretty much mirrors what that code says and there's nothing within the policy it says we cannot do it. Because it does say no student may exit the bus at a destination other than that student's designated bus stop. The Director shall develop procedures that would allow a student to exit the school bus in an alternative location. So that mirrors what the law says. I reached out to talk to Mr. Stepp and really what it came down to at that point was, I mean everybody would like to see how we could help after school. I think right and what it came down to was logistics, which is what Nick brought up. So number of students on the bus we talked about. Stepp replied, Mrs. Martin can kind of voice the concern side. If you would like to that? Hamby replied, that's fine. You're welcome to do that. Martin replied, well like I said the buses that are in town are already all doing double loads, because they're full. I would love nothing more than to help students get where they need to be, but I just don't have the buses or the staff. I mean I barely have enough spare buses if a bus goes down right now. Hamby replied, how does the bus take the students to the TAD Center if they are already full? Martin replied, well there's only like 20 students that go to the TAD Center from just Martin and that bus does go a double load. Stull replied, but this would not be adding any more children to the buses currently. Hamby replied, it could, but it would not be very many. Stull replied, if they're already on it, it would be the children that were already on the bus. Davis replied, there is no way in knowing. Hamby replied, no, no, it comes from Stone Elementary and Martin Elementary. They might need to get on a different bus than what they normally ride. What I was saying is it's not taking, but it's not adding another bus to that route, but Mrs. Brock. Do you have about how many students from Stone Elementary or about how many from Martin initially that are signing up? Brock replied, well we really don't know to be perfectly honest. We've had tons and tons of calls and we basically just said put them on hold. So we haven't really distributed it for the schools, but the majority of our students would be coming from Martin and Stone and of course one bus does go down in front of the church and one bus goes down behind the church. So that's the reason we were trying to access that. So that parents would have that ability to use the buses. Hamby replied, thank you. Davis asked, what's going to say what's normal practice for districts that have after-school programs? Like how do those kids get to those? Stepp replied, the district where I worked, the churches had buses and they just pulled right up into our bus line, filled them up on their buses, and they went to whichever church they were going to. We didn't drop off at different locations. Stull replied, I've been in different districts where, if it was already on that route, school buses have dropped off at different childcare. Hamby replied, in other counties do also. Hale replied, we used to drop off at Miss T's, whenever Miss T was there from North Cumberland. That was a bus stop. Miss T's Small World, it was a bus stop for the morning and in the afternoon, and a lot of children that did not have the afternoon program at North went to Miss T's Small World. Boston replied, well this is would be such a help to parents, because then you don't have to worry about your child going home in the afternoon under a lot you don't know what they're doing. You don't know. I mean this gives the children somewhere to go, somewhere to play, somewhere to be cared for and parents can actually work in peace. Hamby replied, exactly and not worry about. Nichols replied, and we could use help with the tutoring. That's a win-win. Boston replied, and we've got educators who are running the program. Stull replied, well and the other is that you know doing it for this one location maybe others would want to go ahead and do the same as well. Hamby replied, and if this is a successful program, maybe in a year or two, they have their own bus and then they would not need to utilize our transportation, but it's a new business just starting out. I believe we need to try to work it out. We need to try to figure out how to get these kids there with our transportation system. Davis replied, good point. So question, does the group of Crossroads Academy,

is there intentions for you all to provide transportation to all in the future? Hamby replied, no just those schools that are on that route and if other parents want their kids to go they have to get. Davis replied, I know, I was asking Miss Brock. So what are your intentions for transportation long term? Brock replied, well we're starting with two schools and the schools that we could utilize the bus transportation and from there we just have to see how our program grows, really. I mean it's going to be open to all schools. I mean if somebody wants to transport their child or their grandchild, we'll be there, but you know at this point in a starting business, we can't provide transportation. Davis asked, so the church doesn't have transportation? Brock replied, this is not a church activity. Patton asked, this is a for-profit venture? Brock replied, yes. The church is our landlord. Patton replied, I just wanted to make sure I'm clear on that. Hamby replied, they are just renting. Davis replied, okay cool. I read it earlier. I'm just trying to wrap my head around that. Safdie asked, have talked to or can you talk to UCHRA and perhaps work with them on a long-term basis to write grants for buses for children. So y'all can run your own routes. That would be, you know that's one of their specialties is route running. Hamby replied, that might be something that could be done in the future. Safdie replied, it needs to start now, though. (audio) Hamby replied, as far as grant writing, working with UCHRA and seeing what kind of grants they might can help you write. Nichols replied, they're good. They're very good. Hamby continued, and they are good with that. So that might be something to look into, but the problem is their here and now and of course, like we said, this is not starting until August, when the next school year starts. So we've you got a couple of months here to work on the logistics of it. Boston replied, if we can coordinate testing and survive that. I think we can figure out how to get a few students to a church. Hamby replied, I think you're right. Nichols replied, and I'm also in agreement with we don't want to over stress the wonderful bus drivers that we have now, because we are still short of the ones that we need. So we don't want to over stress them and you know, maybe that we can get them to come alongside of us. Just in this growing period, to get this thing worked out until they get a bus and then we can start moving forward with their own vehicle, but maybe in the meantime you might get some wonderful people to step up and help. Boston replied, it's needed. It is so needed. Nichols continued, and our community is wonderful fulfilling needs. Boston continued, and if we can assist them. Yes sir, Mr Patton. Patton replied, I didn't mean to interrupt you. I just was going to let you know before you concluded on this. I mean I and I certainly don't mean to rain on anybody's parade. It's not my intention. With regard to what Jason Baggot said. I don't know how much you really increase your risk of liability in those situations. You're dropping off kids, sometimes not at their house. You may be dropping them off a block away or so and they're walking. So I don't know that your material increase your liability exposure. You increase your liability exposure with a lot of things, but I will say that one thought that I had is that you're providing transportation services to benefit a for-profit venture. If somebody else comes along and does a same thing, you may have to do that for another entity. Hamby replied, but that's a process and if it becomes an issue. Patton replied, and that may be a good problem to have. Hamby continued, it may be, but we've went all these years. Patton replied, I didn't want to go without mentioning that. Boston replied, no and I appreciate your input, because that's why we've got you sitting right down there. Stull replied, potentially even shorten bus routes as well. In the fact that you're taking a certain number kids to one location. You're not having to go ahead and make all those additional stops for those children, cuz you're dropping all of them at one location. So it can actually shorten a bus. Stepp replied, unless the bus is full. Stull replied, true, but even if you're taking 10 of those kids off that bus route. Stepp replied, I just wanted to point that out, cuz that's what Mrs. Martin's concern is. These buses. Hamby replied, and I understand that concern. I think we need to work trying to figure it out though. Nichols replied, we do. This is a good start. Hamby continued, and I don't want this shot down. I want them to be able to do this. Our students and our parents in this county need this. We have the TAD Center and we have the after-school program at North Elementary and that's it and we need this. I talk to parents lots and lots, that say it is so hard to work or my 8-year-old is having to go home by themselves and stay there for an hour or two. That's not safe, especially in today's time. Not safe and our kids are in danger and we need to help them and so we need to see what we can do to to

get this and I understand that this is an operations thing. So it needs to be and I want the board to; I've made a motion. We've got a second. I want to approve this and that way move forward with trying to figure out the transportation and not overcrowding the bus. Safdie asked, what if we can't figure a way of doing that. Boston and Hamby replied, then we come back to the board. Hamby continued, but I believe in Cumberland County and I believe in our board and I believe that we can work together and find a solution. Stout replied, how about I move to amend the motion that you made for us to go ahead and request that the logistics be looked into, that the liability and legal portion be looked into and that be brought back before the board. So we could look at all the information before we can determine whether it. Hamby replied, and I don't have a problem with that if we can do that by next month. They need to get some things in order. They need an answer so they can get more things. Boston replied, they need to move on and start registering their students. Get everything on and so. Stout replied, it sounds like we need an idea to know how many students, so we know. Hamby replied, there's no way for them to do that until we give them the approval to do it. Stull replied, I think one way to really look at it though is you get the number of students that you're going to go ahead and have and see how many are either on that bus already or you know kind of how you can move around some of the kids on the different buses. To where you're freeing up space on one bus, right. The other is that your freeing up stops, because again you're not making, you know, say 20 different stops. You're making one. So maybe another route can go ahead and take over some of those other children to free up space on the full bus, because that bus is no longer having to go ahead and make all those additional stops. Hamby replied, very true. Mrs. Brock, I have a question. Could you send out and do a potential amount of students that are interested and let the parents know this is not a 100%. We just need some numbers, because like she said, that is going to give us some numbers and we can figure out what buses, cuz we don't want to overcrowd. We don't want to put anybody in danger. We don't want kids sitting in the floor and we don't want them standing up. Stout replied, and we've got the time limit we have to work with them. Hamby continued, yes and so if we could get some. Boston replied, Mrs. Hamby can I interrupt just a minute? Hamby replied, yeah sure. Boston replied, why don't we approve this? Let them work or not approve it, however everybody votes is up to them and let the logistics be figured out and then, if there is a problem, come back to the board or go back to the Director and say you know, look, this is what I've got. You figure it out. Hamby replied, I agree, I agree. Boston recognized, Mr. Cameron. Cameron replied, just a comment. We have a bus at church. We don't have a driver. If we can work together and figure out where we think the crowded route's going to be, we may have an opportunity to supplement school transportation and church transportation. I'm not committing to that, but I would like to at least discuss it with y'all and figure out where the problem's going to be and maybe be able to do something. Hamby replied, thank you very much. Boston replied, so we've got a motion. We've got a second. I'll do a roll call. Hamby replied, we have to finish her move, cuz she made a move. King replied, an amendment. Boston replied, oh sorry. Stout replied, do you want me to repeat it? An amendment to your move for us to go ahead and look into the logistics, get the information on the logistics of the bus, get the legal and the liability squared away and then come back to the table and determine if we can work this out once we have the numbers of students and all. Hamby replied, and we have to vote on her amendment before we can move on. Davis asked, can I interject? So the reason I'm interjecting is, because the number that they provide today in the list of kids where they go to school at, is going to be a moving target from now till they close the doors, cuz the kids are cycling in and out semester to semester, school to school. That's going to be a moving target forever. So it may be that's good today to say okay day one, this is what we're going to do with our buses and our routes, but it's not going to stay the same. So in theory, I think understanding that if we're either going to do this and it's logistically possible to get people from A school to B location. Then that's all we need to figure out, because everything else is going to be a moving target. Stout replied, so I'll retract my motion for amendment and we'll just vote and see how it lands. Hamby replied, so she's retracted. So, now we're back to our motion and second and so are you going to do a roll call or. Stepp asked, I guess my question is this a motion to tell me how to do operations or is this a motion that you supported and.

Boston replied, this is a motion to approve. Hamby replied, this is a motion to approve. We're not telling how to do operations. This is just a motion to approve the transportation for this after-school care. Stull replied, and then you figure out how to do it. Stout asked, should we be capable of doing it. (audio) Hamby replied, this is a motion to approve. Boston replied, motion carries. Hamby replied, and I'd like to make one more comment. Mr. Stepp, I'm in no way shape or form want you think I was trying to. Stepp replied, we are good. I want to make sure I was understanding what. Hamby continued, I wasn't trying to control your operations. Stepp replied, we are good. Nichols replied, and we want to thank you guys at Crossroads. Thank you, thank you, thank you, thank you. It's going to take some work, but you're going to put it together. It's going to be good. Thank you. Hamby replied, thank you ladies for what you're doing. Boston replied, thank you, Mr. Camera for representing the church and the availability in the space. I can remember back in the day when this church had this same program and there were kids everywhere. Hamby replied, they were wonderful. My kids were in that there. Boston continued, there were kids everywhere. It was awesome. Stout replied, for time sake that was brought up, Mr. Stepp and Mr. Patton, are you all in a position where we could have more information by the next board meeting regarding logistics and legalities? Patton and Stepp replied, yes. Boston replied, I don't think it necessarily has to come back before the board. Just send us an email. Stepp replied, I'll work with Mr Patton on procedurally, what we need to do if every program in the county approaches us. Hamby replied, thank you. Well, we've went several years without a program approaching. So if they do, I would be very shocked, but we'll work on it if they do.

Motion to approve the transportation for this program.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Boston

Yes: 9, No: 0

MOTION: Motion Carried

Motion to amend the motion that you made for us to go ahead and request that the logistics be looked into that, the liability and legal portion be looked into and that be brought back before the board.

VOICE VOTE: (mover-yes) Stout

MOTION: Motion Withdrawn

17. *Approval of Climate Survey Questions (See Exhibit #12) Boston advised, next on the agenda is the approval of the climate survey questions. I have attached. These were some of the questions that we used on the last climate survey. I just took them directly off and attached them. You had on your desk some questions that Mrs. Stout and also Mrs. Stull had provided and I like the questions that Mrs. Stout provided with the exception of two and the true and false. I checked with Survey Monkey today. They will allow us to do a survey using 10 to 12 questions. They will send it out and whoever is the designated user will receive those results in graph form instead of true and false. They're graph form,

which is you know, agree, strongly agree, disagree, strongly disagree, and it's going to be their fee would be right around \$400 for one user, \$1,000 for three users. If we do the three users, then it allows more than one person access. Stout asked, how much for the three? Boston replied, a \$1,000. What I'd like to do is make a motion that we approve the questions that Mrs. Stout provided with the exception of number one under district wide and number two of the Director of Schools, because not everybody is going to understand what it Strategic Plan encompasses. Hamby replied, I'll second your motion. Boston asked, okay and well can I finish? Hamby replied, yeah I thought you had, sorry. Boston continued, and use strongly agree, agree, disagree and strongly disagree. I would also like to encompass in that motion that Mr. Patton. Patton replied, yes ma'am. Boston continued, you be one of the users for Survey Monkey. Patton replied, I'll help you any way I can set that up. Boston replied, and I think you can. It seemed very simple. Patton replied, yes ma'am. I've been involved in those before. Boston replied, perfect. Now that's my motion. Hamby asked, what was the one you wanted to change under district wide? Boston replied, district wide is number two. Provides a Clear Vision of the Strategic Plan. Hamby replied, oh no, that was under Director of Schools. Boston replied, it was number one under district wide. Stull replied, you said 10 to 12 questions. That's still more than 12 questions on this one. Stout replied, that makes it 14 questions. Boston replied, they will allow us. Hamby replied, okay so that was your motion. Boston continued, and that includes the funding. So my suggestion is in this year's budget, we have an on the board of education page. We have a column or a line item for meals and things of that nature. We don't eat. We don't do the meals anymore and there's plenty of money in that account. So if we could use those funds and I actually recommend that we do the three users, because if we only do one user, then that kind of ties Earl down. If we use three users that allows his secretary to be able to get that together for him and secretaries are invaluable. Davis replied, we're talking about 14 questions. Boston replied, yes. Davis asked, it's going to provide the report? Boston replied, in a graph form. You know, like this percentage said agree. Stout asked, and then we're going to share the results with the board, Mr. Stepp, administration? Is it something that's going to go out to schoolwide so everybody knows where we landed as a district? Boston replied, well let's get the information first and then we'll determine where it goes. I think Mr. Stepp, certainly, the board, certainly. If it involves the administration, absolutely Mr. Stepp can share that information at any point. Stout replied, I want to make sure we have an end use in mind. If we are going to spend the money, whether or not it was left from our meals. Just if we're going to spend the money and take the time and ask everybody in the district to take their time, that we've got a plan in place for how we're going to use this data when it comes back. Boston replied, let's read the data, see where we stand and then we'll determine. Just like an evaluation. It evaluates us, it evaluates the district. It's kind of an overall what's your client and to go out to the certified, classified, every employee whether they have interaction directly with administration. Whatever the case may be. They still are an employee of this district. We have a first and second. Any discussion. No one responded. A Voice Vote was taken. Boston replied, motion carries.

Hamby asked, madame chair may we please take a 5 to 10 minute break? The meeting was called into recess at 7:41 pm and was called back into session at 7:53 pm.

Boston replied, I'm going to call this meeting back into order. As Mr. King so kindly reminded me if it involves money, I need to do a roll call vote. So I'm going to make the motion that we spend up to \$1,000 to Survey Monkey for the Climate Survey. Hamby replied, I'll second. Boston asked, any discussion? No one responded. A Roll Call Vote was taken.

Motion to the questions that Mrs. Stout provided with the exception of number one under district wide and number two of the Director of Schools use strongly agree, agree, disagree and strongly disagree. Mr. Patton be one of the users for Survey Monkey

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

Motion to spend up to \$1,000 to Survey Monkey for the Climate Survey

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

18. *Resolution Opposing Governor Lee's Education Freedom Act (See Exhibit #13) Removed from agenda. See 9. Approval of Agenda discussion for additional details.
19. *Middle School Athletics - Boston advised, next on the agenda is the Middle School Athletics, Mr. Davis would you like to take off. Davis replied, all right. So I would like to make this simple and like to make a motion that we have Mr. Stepp and his team work to develop or create four basketball Middle School team feeders for CCHS and Stone to support the boys and girls of those respective areas and maintain the Elementary Club Teams and move forward. Stull replied, I second that. Boston asked, can I inject long enough that if some of the elementary schools need to co-op with one another, because of shortage of players or whatever that we give them the authority to do. Davis replied, that sounds excellent. Hamby asked, so you are amending your motion to add that to it. Davis replied, yes. Stull replied, I would second that. Boston replied, any discussion? Hale replied, now say it again. You're wanting four teams that would. Davis replied, boys and girls for both. The CCHS side and the Stone side. Hale replied, okay and then what about the regular basketball in the regular schools? Davis replied, yep the elementary schools would continue as they are. Hale replied, okay so you're just saying that those that can make a middle school team, if they try out for it. That we would support that, but we would not be doing anything to the individual schools. We would not be taking away anything from the programs. Davis replied, nope. Just giving that opportunity to those basketball players to compete. Stull replied, there was a lovely plan that was laid out by one of the coaches to go ahead and actually still maintain the elementary basketball just with a different time frame, but still being able to go ahead and and keep it going. Hale replied, because if we try, you know, if we don't, if we don't keep those, I mean there's other things that like the cheerleading goes away. I don't want anything to go away. I want the opportunities to be there for the children. he children that are not you know, might not. I wouldn't make the basketball team, but I might want to learn how to play basketball. I know I wouldn't make the basketball team, but you know so I would want to be able to try out and be on the team and say woo-hoo. Hamby replied, that was my question was have the two or the four teams. The two feeder schools, but don't touch our elementary. Keep our elementary ball. Safdie replied, let me ask a question, Mr. Maddox. Is this possible? Can we do that? Maddox replied, well I would have a number of questions first before you can do that, but you need to address. I think there's a lot of questions that need to be answered before you move forward with this. One being first of all, who would be responsible for running those club teams? If you said club teams, you didn't say school teams. You said club teams.

Boston replied, school teams. Word, it however you want. Maddox continued, who's responsible for running those school teams and who's the governing body of their school teams? Davis replied, how are they governed currently? Maddox replied, TMSAA. You can't do it. Boston asked, how were they run before? Maddox replied, they're govern right now to the Tennessee Middle School of Athletics Association. That's what you guys approved for. Hamby replied, even the elementary? Maddox replied, not the three through grades five, but the sixth through 8th grade. In every elementary school, they're governed by the Tennessee Middle School Athletic Association. That's what we put into place this school year. That's why we had teams that got to go play in sectional to go to the state. This was the first year we've ever got to play post season. Normally, historically, we've had teams that play each other. Two times at home and away game. Once the season was over, it was over. They couldn't go on any further. Those six, seventh and eighth grade teams did not have an opportunity to advance. So that was one of the selling points we had when we came to the board back I guess in August or July last year, but you can't have two middle school teams countywide. That's members of the Tennessee Middle School Athletic Association and then have all these elementary schools who are also members. They will not let you do that. Davis and Boston replied, okay so they won't be members. Maddox asked, who's going to govern them? Davis replied, the Athletic Department. Hamby replied, okay can I ask a question? Nichols replied, okay wait. Answer his question first, so who's going to govern? Davis replied, the Athletic Department, right. Like we were prior. Boston replied, principals. Safdie asked, we're just talking about three through five, right? Maddox replied, no. We're talking about 3-8. Boston replied, anybody that would not make the middle school team would be eligible to play at their elementary school. Stull replied, and that's as long as they're not playing. (audio) Hamby replied, they can't play both. Stull replied, so it be a different time frame. Maddox replied, they be limited to what can they play. They go back to the old method of all those elementary schools could only play each other in our county. Boston and Stull replied, that's right. Maddox continued, that's all they could do? That's all they could ever do is play each other. Davis replied, they can schedule games outside of the county. Maddox replied, no they can't. Davis replied, not in any capacity? Maddox replied, no they can't. They can't play any member of school that's Middle School Athletic. Davis replied, non-member schools. Non TMSAA schools. Maddox replied, yes it's hard to find those. You can't, that's that's pretty much your limited of what they can do and I've always been in favor of the middle school concept in a sense. It wasn't until the sectionals that I started changing my view on some of this, because I don't want to take anything away from the students. I like the camaraderie. I like the community and what's happening, but if I could give you a history lesson and what has happened over the years, if you bear with me. For instance, this whole thing started with a middle school concept. It started back in 2014 or 15 under a previous administration. The first thing that we had in middle school was football and that was out of necessity. It wasn't by choice and just to give you again a brief synopsis of what has happened. We were dealing with the lack of coaches, the lack of participation and safety issues, because it was costing our elementary schools a lot of money to recondition helmets, to buy uniforms, buy equipment, and so we combined teams to do that out of necessity. Then we converted softball, because all the thing we had for softball girls who wanted to be competitive was a co-ed team and same thing with volleyball. Out of necessity, we went to countywide teams with those sports, because we couldn't have a volleyball team at every single school. We couldn't have a football team at every single school. We couldn't have a baseball team at every single school. So we started going with countywide things, countywide teams. So we did that out of necessity, not out of desire, not out of want, because that was the direction that we had to go. With basketball, a different story. Basketball there's not a necessity to that. If we want to talk about the basketball program and I know coaches. I've been around this is my 35th year in this business. I've been around this for a long time. I know what the coaches want. I know what some of the principals want. I know what some of the families want, but at the same time answer the question. What are we trying to do with our kids? Are we trying to have as much a participation like you stated Mrs. Hale with all the kids? We're already trying to develop winning programs that feed into the high school. If your answer is we want develop the kids to go into the high

school and you're a data person and you like data then show me the data of what we're doing with football, volleyball, baseball, and softball at both sides. Show me the data where it's improved the play. Show me that data. It has not, because the most important thing in developing athletics is the person standing in front of those kids and coaching them every day. Just like the most important part of education is that teacher standing in front of those kids in that classroom every single day. They make the biggest impact on those kids. It's not the programs, it's the people and you want to know why some teams get beat 50 to 2? It's because of the importance and the type of the people that we have. Sometimes and I'm not blaming the schools because we're limited to the availability of good coaches. So just picture this. What you're going to create is not exactly what you think you're going to get. If you put two teams out there countywide with basketball. What you want to get is like all stars on these two basketball teams. Both boys and girls in each side of the county. I promise you that's not what you're going to get. You're going to get the kids who can afford and the parents who can afford to spend to send these kids to summer camps to do all these things outside of school, but then you're going to force the kids who unfortunately, can't do that and don't have the support. They're going to choose to play at their school. Some of the best athletes that you have in this county are going to be playing at their school. They're not going to be playing countywide. We think they will. No, they will not. Davis replied, so why do you say that? How are we disadvantaging those kids by giving them another opportunity? Maddox replied, because they don't have the same opportunities. Davis replied, what opportunity? All they got to do is sign up and make the team. Maddox replied, they don't have the same opportunities. Davis replied, well, that's what they're doing in high school. What are we doing with the rest of the kids? We're not worried about them right now. Maddox replied, it's different at high school. Davis replied, it's not different, it's the same topic. Maddox replied, sure it is. Like I said guys, that's what's going to happen to our teams. I'm not in favor of that, because if we want to do that, I would love in all my heart in all these years, I would love to go and in a few years we study and we go to two middle schools and we go to two middle schools. Let's have middle school teams, but if you're not careful and I know some of the coaches have already told me. If we go to, if we have two teams, if we have the middle school teams, and we have those, the six, seventh and eighth grade teams at the individual schools. They don't want that, because they're now in competition with those schools, with the players. So that player does not even compete and doesn't try out for the middle school team, because he'd rather play at his school, cuz now he can walk up and down the hallway with his jersey on and his chest puffed out and he's recognized and when I went to the sectionals and to the state this year. Boston replied, excuse me just a moment. That's not what all the coaches and all the parents have come before us saying. I mean we've heard they want middle school teams. Maddox replied, a lot of people do, but. Boston continued, okay so why would it not be advantageous to let those who want to play middle school teams and go that route and then still have your elementary teams. So the young man can walk down the hall with his jersey on and be proud he plays for Pleasant Hill, Crab Orchard, whatever the case may be. You can have best of both worlds and still provide for those students. Safdie asked, can you get the coaches though? Maddox replied, you got it. We're struggling right now getting coaches. Right now we have Pine View Elementary who has to co-op with Crab Orchard. Brown girls are going to have to co-op with South next year, because Mrs. Speich doesn't have the number of girls to produce their own team. So we've already got a drop off and so the coaching situation is always an issue, but when you go through we've been through this mess with no oversight in sixth, seventh and eighth grade basketball for years and personally, as an Athletic Director, I don't want to govern that. I don't want to be the one policing that. Davis replied, yeah. Well, maybe we don't. Stull asked, what's the transportation then like for either the schools that have to co-op, but then also if you did go to the two middle school teams. What would the transportation be like for these kids to get to the practices and things like that? Maddox replied, right now what we're doing there's a bus Mrs. Martin could address that. There's a bus that goes from the elementary schools to each other high schools to take kids for workouts, for practices and so and so forth, but they would not be able to do that to the high schools. They couldn't go like from basketball team. If you do the middle schools, then you start having to think

about practice sites. How are we going to work out the logistics of having six. You've got three through five grades that are going to go for a short period of time. There's overlapping with the seasons because coaches serve both roles and then all of a sudden we start sixth, seventh and eighth grade basketball, but at the same time the high school practice starts. Now you want to go two middle four middle schools. Davis replied, no. two. Maddox continued, boys and girls one each side. That's four teams. Let me ask where are they going to practice? Davis replied, in one of the nine gyms, two of the nine gyms that we have or two of the 11 gyms that we have. Maddox asked, are you talking at night. Davis replied, when it's available. Maddox replied, it would have to be late at night. Boston asked, then why are we members of TMSAA? That makes no sense to me. Maddox replied, because it's a governing body. It gives us the rules. It lays out everything that we need. Boston replied, we can play by the very rules without being a member. Safdie replied, but if we're not a member, then we won't be able to get referees and we won't be able to make. (audio) Davis replied, there's a million benefits. The point is that every other sport in this county has the opportunity to compete at that level and basketball is the only one that we don't. Maddox replied, well then, I will stop with this. We are now talking about procedures. We're not talking about policy, we're talking about procedures in this board meeting. Davis replied, well, policies tells us that we are to approve extracurricular activities each year as a board, including athletics. So we're talking about a policy. Maddox replied, that says approved. Doesn't say make it. Davis replied, so I'm making a motion that we approve adding extracurricular athletic activities for the kids that want to pull their resources together to have the same opportunity that every other sport has. Hamby replied, you've already made a motion and have a second. Davis replied, right. I'm just reiterating what it's about. The point is we're trying to give an opportunity to kids to do that by not taking anything away. Is it going to create work? Is it going to create additional things to be considered? It is. Hamby replied, I have a question. For one, most of the coaches that we have now, they will not stay and this thought just crossed my mind as Mr. Maddox was. They're not going to stay working with our elementary teams. So we're not going to have coaches, they're going to go to the middle schools and middle school teams and I mean we've heard from everyone of the coaches here and as he was talking about that, that crossed my mind. Who are we going to have coach the elementary teams? They're not going to stay there and coach the elementary. Even some of our volunteer coaches are wanting to do the middle school and not elementary. So who are we going to have coaching them? Boston replied, we'll have coaches. There's a number of people that want to. Davis replied, the people that want to do it deserve the opportunity to try. Hamby replied, and I have another question. Mr. Maddox, as the Athletics Director, could you create a program where what we are wanting to work? Could you create something that where we can have the four middle school teams, but have elementary. Maddox replied, when it was first proposed to us to do this, Mr. Davis was apart of an organization that was going to provide that services to our school and take up that slack and one of the reasons we didn't want to go that direction is because we're building the plane while we're flying it and I wanted to see Mr. Davis and his organization put this into place for next year and let us get the operation side of it and turn it over to him and his organization to run these programs. That was the intent and I would still like to see that happen. I would love to be able to turn that over for someone else to govern. Davis replied, and it's not off the table. There's a large affinity of folks that are very passionate about the elementary aspect. Maddox replied, and with all due respect when we had the number of people that came up. If you all recall that. Spoke out at a work session or board meeting that voiced their opinion and in support of that. If you had been around the Central Office for the next 2 or 3 days you would have seen as many phone calls, more, more phone calls that was telling Mr. Stepp thank you and people coming here to visit with him personally. You don't see that other side, but I promise you if we do this, then we're going to see that other side, but I personally don't want to govern that rail. I've got enough to govern. You want to give me a raise? Davis replied, that's a good point. He makes a good point. Maddox continued, because you just increase the workload tremendously when you do this. Safdie replied, I like to see a hierarchical chart that demonstrates how it could be done. You know, I mean I can't envision what everyone's talking about here. (audio) Hamby replied, it's very confusing. Maddox

replied, if you approve this and you go this direction, there's so many variables that has to be worked out after the fact. Boston replied, it's almost like providing bus transportation for the after-school. You know, we know that there's going to be decisions that have to be made. We understand that it's going to be a struggle to make it work, but this gives you, in my opinion, and I've never played basketball like Mrs. Hale, maybe we should strike up a team, but this is going to give both those who possibly they eat, sleep and thrive on basketball. Those students the ability to compete outside of Cumberland County and it also allows those elementary teams to keep those students who do not have the opportunity to play travel ball. They've not developed their skills, but they want to play. This allows both parties, all the students to be able to participate at their particular level. Is there going to be issues? No question about it. Is there going to be struggles? No question about it. However if you need assistance, do we not have two other ADs in this county? Maddox replied, yes and no, because this is the end of the year. We've had a resignation of one of those, but here let me respond. Boston replied, but we did have two additional ADs. Maddox replied, because you just made a statement that everybody has an opportunity. Those students who are at the sixth, seventh, and eighth grade level who are going to remain at their school will never have the opportunity to advance. They will never and those kids, it's not just about the kids that are they have to work on their skills and so for some of the kids that would be at that sixth, seventh, and eighth grade level at their school. Their skill set is going to be high. Not all of them, but they're going to choose not to play. Either they choose not to compete for middle school and try out or they try out and get cut. They're on the cusp of it. Do they not deserve to be able to play post season? You going to limit their opportunity and we all know that there's basketball players that grow six inches in a matter of a year. Once they get you know at a certain age and where they flourish, so we say it's okay for these four teams, but they can advance, but all the rest of the teams, the other eight teams out there. Y'all just forget it. You can't do anything else. Davis replied, but we didn't do anything for and post season for the last 50 years anyway. So why are we worried about it now? Maddox replied, why it would be great this year to do it. Davis replied, though it was and it really sparked a lot of people's interest. Maddox replied, this will be the last thing I say. Is that I made a phone call today to Mr. Richard McWhirter, who is in charge of the Middle School Athletic Association and ask him some questions about the middle school concept versus the elementary and he told me he would always support what we were doing in Cumberland County. As far as the way we have it set up, because of our girls who advanced this year. He said, I'm a basketball coach. He said if I got a basketball team that's got five feeder schools coming into it. When they get to high school. I've got 50 kids that's going to try for my varsity basketball team. He said, now what you're going to have is those teams those two countywide teams. You're going to get those whatever 12 players, 15 players, whatever you have. They're the ones who are going to move up and play, but I want the 50 people trying out, because those skill sets. They grow, they develop during that time. So I just suggest that I would rather see us wait until we have a true Middle School Concept to go to those, because once we there's no question what we can do with middle school with academics and CTE and athletics, but until then, this is not a need. All the other sports was a need. This is not a need, this is a want and we're going to hurt our community with this. Stull replied, one thing I would like to kind to see is maybe seeing how this year goes. We've been under one year with TMSAA and you know seeing what a second year will do. I do agree with the fact that, I mean it would be so much easier if we actually had two actual middle schools, because it wouldn't be an issue. There would be no conversation, because you would have your middle school sports in those middle schools and see what kind of participation and growth that we have over this next year being in the middle school structure. Davis replied, he just explained to us, I appreciate your comment. He just explained to us that he feels like that those programs are dying as it is and the scoreboard reflects it and so are the number of participants and the fact that they're having a co-op already. So, if you're the best team at that school or you're a kid that's on your team at that school right now or could be on that team at that school, but they're not quite up to your standard of performance, that's the best opportunity we have for those kids in that school. So we're not affording them the same opportunity that every other sport gets. They do have the opportunity to do that at every other sport and

we're handcuffing all these kids by not allowing them to do it. Stull replied, I get it. It's not perfect either way you look at it, because we don't have the two schools. Davis replied, and that's a big if. So this is doable middle schools we probably could agree is a lot larger ask to happen it overnight. So this being the combination of the two. Also so there's more opportunity out there for you know. The ask was you know if another organization wants to add basketball. Can we utilize the facilities that question's been asked. So logistically that's in the works. Stout replied, We also have a YMCA that might be. Davis replied, there's a YMCA coming to town. There's opportunities coming. Stout replied, in the future. Davis continued, there's opportunities coming and the thing is like more is more like we're launching flag football right now. In launching flag football, we're not trying to determine how many kids there are going to be. We're opening the door. We're saying here's something that's not being done. We're going to open it up. Volunteers can volunteer. Kids can come, however many there are. That's how many's going to play. We're not capping it based on theory or past or we're just saying in theory. If we build it, will they come and I don't know any high anybody that's competitive that wants to stay stuck in their own little bubble. Stepp replied, just two things I'd like to. So first of all I'd like to reassure the board we'll make what you want happen. So whichever way we go we got a strong team and we'll figure it out. So I want to reassure you not just athletically, but overall and the second thing, just before y'all vote. Is this motion to have the middle school teams and then the sixth, seventh, eighth graders at their home schools? Do like an inter mural program. Is that what you're? Boston replied, yes. Stepp continued, because they won't be able to be part of the TMSAA. Davis replied, it would be a countywide, just like essentially before. they were the same. Stepp replied, 3-5, 6-8. Okay, I just want to clarify. Davis replied, because beforehand, you're right. They were not affiliated with any sanctioning body other than Cumberland County Athletic Manual that we had. Stepp replied, the hybrid program like we talked about. Davis replied, yep. Boston replied, well and when we first started this back it seems like two years ago. The wording that was used is that we were going to create middle school teams, but we would continue to have club teams at individual schools. Hamby replied, not club teams, school teams. Stout replied, they were called individual school teams. Boston continued, now in all honesty, I watched the high school play basketball. It's great fun. I was impressed with what some of our our schools were able to do this year with advancing those talent. Those skill sets, but I honestly thought we had middle school teams and that the other children were playing at their local elementary schools and I understand that's not what we were doing, but until it was brought to my attention that is what I thought we were doing, because that is what the creation of this is what we were told. We were told we were creating middle school teams and then each individual elementary would be allowed to continue their club teams and it wasn't until after or during the season quite frankly that I realized that's not what we were doing and I think that's why this has resurfaced is because of that concept. Everybody thought that's what we were doing and to find out we were not it's kind of resurfaced, because all of these coaches and parents and individuals. I don't know how many people you've called or you had called. I've had numerous. I've had several parents, several coaches reach out and go here is why we need this. Here is why we want this to work. We want that student to be able to excel in basketball. If that's where their love lies, but we also want that student at that elementary school who's in the eighth grade. Who's got a size 13 shoe and his coordination is not where it needs to be. To be able to get on that court and be proud of who he is. Be proud of what he's doing and he's playing for his school. Now that's asking for the best of both worlds. Mr. Stepp just said we'll make it happen. I don't know the logistics of it. I don't know TMSAA here. I don't know refs. I don't know coaches, but we can make this work and everybody ends up winning. Now I'll shut up. Stout replied, call for previous question. Boston replied, I agree. Okay, the motion on the table is to have two Middle School Feeder School, feeder teams in basketball and maintain our correct me if I'm wrong. Maintain our elementary teams and allow and authorize the elementary schools to co-op should that become necessary. Stull asked, it would be four teams right? Boston replied, boy, girl, boy, girl. Stull asked, so it would be four. Davis replied, two feeder, but yes. Boston replied, unless we want to make boys and girls play together. Multiple board members replied, no. Boston continued, okay that is the motion on the table. I'm going

to do a roll call. A Roll Call Vote was taken. Boston asked, am I 5 to 4. Webb replied, yes. Safdie asked, may I make the recommendation? Maddox replied, I do have a question for you, because there's already been tryouts. There's tryouts being made at the elementary schools right now. I told you there's a lot of factors going on right now. Safdie asked, is this for the TMSAA try outs for the feeder schools? Maddox replied, yes. The uniforms have been purchased. There's funds that's being raised as we speak. Which one of you guys are going to go tell all these schools you going to go to your districts and tell the team, meet with those coaches and meet with those teams and tell those kids that they have to try out to play? Boston replied, I'll be glad to. I will. Safdie asked, well didn't they have to do that anyway? Boston replied, yes. Safdie continued, am I wrong? I mean they have to tryout. I mean there's feeder teams right? Maddox replied, tryouts are going on right now. That's what I'm saying. The tryouts and things in the spring practice is going on right now. Boston replied, Mr. Stepp and I know this is going to be a stroke. Can you make this work? Stepp replied, well I mean I have to make work what the board votes on. That's my job and I think, just to clarify my words when we started TMSAA was governance and playoffs. I just want to make sure that's what I've always said, since we've done TMSAA publicly. Boston replied, okay well motion carried. Let's move on.

Motion to have Mr. Stepp and his team work to develop or create four basketball Middle School Team feeders for CCHS and Stone to support the boys and girls of those respective areas and maintain the Elementary Club Teams. If some of the elementary schools need to co-op with one another, because of shortage of players or whatever that we give them the authority to do so.

VOICE VOTE: (mover-yes) Davis

(seconder-yes) Stull

Yes: 5, No: 4 Hale: No,
King: No, Nichols: No,
Stout: No

MOTION: Motion Carried

20. School Board Committees

- Boston advised, School Board Committees. Mrs. Hamby,

Policy Committee.

20.A. Policy Committee

20.A.1. *Approval of First Reading of Policies 2:26:15 (See Exhibit #14) Hamby replied, okay we had Policy 4.600 for first reading. Is just a grading system we had to change. Mr. Maddox please explain that. Maddox replied, I believe the last change that we've made was an adjustment to when you added the points to calculate the semester average. Hamby replied, beginning 2024-25. Maddox continued, added to at the end of each term as opposed to the final. So we had to change that. Hamby replied, thank you. Then for second reading we have um policy 4.602 Graduation Recognition Latin Classification and that was we had forgotten to add 18 on the credits and so we added that in and like I said this is the second reading on that and then we had also voted to have 5.803 Evaluation of Director of Schools brought before the full board and this was a policy that we had not used previously, but we have brought it to the full board to and this is second reading. Like I said. Boston asked, so are you asking that they came out of committee said they don't require a second. So are you asking that we do first and second readings all at once. Hamby replied, yeah. We can do both at the same time, because the 4.600 actually needs to be. It needs to go ahead and be pushed through. So we could actually put that on first and second if that's okay and we don't normally do that anymore, but

with something like that it needs to be pushed through. So, yes I'm asking it came out of committee. I made the motion to approve all of these for first and second reading. Any discussion. No one responded. A Voice Vote was taken.

Motion to approve the first and second reading of policies listed above.

VOICE VOTE: (mover-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

20.A.2. *Approval of Second Reading of Policies (See Exhibit #15) See 20.A.1. Approval of First Reading of Policies for vote and details.

20.B. Arts, Athletics, Activities Committee - Boston advised, Mr. Davis. Davis replied, there's nothing to report.

20.C. Budget Committee Meeting - Boston advised, on Budget Committee meeting we are in the process of having those meetings. We have a meeting Monday afternoon at 4:30 and a meeting Tuesday afternoon at 4:30. So we're making some progress.

20.D. Building and Grounds/Safety Committee - Boston advised, Mr. Safdie, Building and Grounds. Safdie replied, we did have a meeting on 4-16-24. The Building and Grounds Committee met. We talked about several items. One was the Homestead fencing item and the committee made a recommendation to pass this item on to the Budget Committee to decide if we're going to put a full fence or a partial fence. It was the committee's opinion that we needed to start something and that's why we went ahead and referred it to the Budget Committee. Then the second issue was the tennis courts and this is a certainly at a time of crisis in the budget area in our finances. The question becomes can we afford to fund the tennis courts and which court do we fund and how big do we make that court. So I referred that to the Budget Committee. Excuse me, I didn't, the committee referred it to the Budget Committee. The third was an update on the Baby Bird Program. Thank you, Mr. Stepp and thank you, Mrs. Holton, the Director. Anyway, the grant was written. There's we got an update from Mr. Stepp and it looks like we're going to have a Baby Birds Program. The funding has been cut tremendously, but it will still go on in some modified way. There was no action taken by the board. That was just an update. Finally, Stone Memorial High School baseball facility. I wanted an update on how it's going and the update was it is almost there. It's almost completed and that's my report madam chair.

21. Chief Financial Officer's Report - Boston advised, next on our agenda is the Chief Financial Officer's Report.

21.A. Monthly Financial Report (See Exhibit #16) Bray replied, basically we're three quarters of the way through the year. We're still basically on where I think we should be for our revenue. We're at 65% as far as expenditures, but just keep in mind that the last three months is when you see a lot of our big maintenance projects that we had planned for hit. So we should come in basically where I had budgeted, but just be aware that some of that will start hitting when we start encumbering those funds.

21.B. Monthly Sales Tax Report (See Exhibit #17) Bray continued, as far as the Sales Tax Report. Unfortunately, we are still behind for the year, but I think I shared with you last month don't anticipate that being any different. We're ahead of last year, but we're going to stay behind and we're behind what was budgeted. Any questions on that? No one responded.

21.C. *141 Budget Amendments (See Exhibit #18) Bray continued, if not we'll move on to the Budget Amendments. The first one that I have in my packet is the State School Improvement Grant. This is a state grant and it is a new grant, but this is one that Dr. Whitenbarger and his team will manage for us. Boston replied, you said it's a state grant. Bray replied, it is a state grant and that'll be significant here in a minute. Stout replied, move to approve. Boston replied, well wait just a second what's this significance? Bray replied, well if you look in the back, you're going to see the exact same grant where we're reversing it. What happened was it was initially put in as a Federal Grant in 142 got it. So we're backing it out out of 142 and correcting our era and putting it in 141. Safdie replied, second. Boston asked, well do you want her to do all three of them at once? Safdie replied, do all three of them at once. Bray continued, at the next one is recording the remainder of our outcome based money from TISA. We have \$433,622 that we're going to record in Maintenance of a Plant. So that we can utilize those funds as you folks deem necessary, but we cannot utilize those funds unless they're put in the budget. They can be in the bank, but if they're not in the budget, we can't spend them. The next one is a resolution to the general purpose fund. This is just a cleanup of our ISM moving some monies around in the particular accounts at the schools. The next one is a new grant. It's the ATSI Grant \$75,000. This will be a Federal Grant. Hale asked, what would this grant be used for? Bray replied, this I don't know. Dr. Whittenbarger was not here this week. Stepp replied, so it's for Stone Elementary. They ATSI school for performance. So they're getting this extra help to get them back up and it'll be used for Contract Services to have some people coming in to help with instruction and all that kind of good stuff. Bray continued, the next one is just an adjustment to our Perkins Basic Grant \$500. The final one is an adjustment to the Federal the HQIM Literacy Grant. Just moving some funds there \$14,599 and then the last one is like I said, the reversal where this was literally just put in the wrong fund. It should have gone in 141. It was put in 142 and we're reversing it out there and then our final is an adjustment to the TN All Corps budget. This just matches things in E Plan. Boston replied, I'll entertain a motion to approve the 141s and 142s. Stout replied, motion to approve. Boston asked, do we have a second? Nichols replied, I'll second. Boston replied, okay so we have a motion to approve all 141 and 142s. Is there any discussion? A Voice Vote was taken.

Motion to approve the 141s and 142s Budget Amendments.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 9, No: 0

MOTION: Motion Carried

21.D. *142 Budget Amendments (See Exhibit #19) See 21.C. 141 Budget Amendments for the vote and details.

22. *Consent Agenda (See Exhibit #20) Boston advised, next on the agenda is the consent agenda. I'll entertain a motion to approve. I would like to point out one item on the consent agenda. It's 22e. It's the request of funds from Crab Orchard Archery. It came in yesterday and Mr. Stepp and I went ahead and

executive approved that, but I want you to draw attention to it. That is the \$1,500 that we give to national competitions and it is for the Archery Club. So we approved \$1,500 coming from the budget, which we have set this aside every year \$7,500 for national competitions. Safdie asked, do we need a motion? Boston replied, it'll go with the consent. Any further discussion? I just wanted to point out. Davis replied, a couple of things before we do the consent. I know we've always got inventory that leaves right. So I guess my question is how do we track that? Stepp replied, we have to track everything and you have to track it in multiple lanes. If it's General Funds or Federal, Title One. All that and we have to keep those records and we go through inventory in every building and this building and equipment every year. We have to sign off. So every building like we'll get a federal list of inventory and they have to go through and check serial numbers and all barcodes and all that kind of stuff and now if we get to the end of life of any service of anything. There's a process we have to do to be able to get rid of that. I know the chromebooks, I think now we're allowing seniors to take those with them. The other way that they did that was they were in boxes and we had to pay somebody to come take them away, but we document each time something comes in and goes out. Davis asked, do we have a mathematical number of dollar figures? Stepp asked, each year that goes out and what comes in? Davis replied, yes. Stepp continued, yeah. I mean we could figure out a way to get all that smooshed together. Davis replied, I noticed on some of the reports it says that there's obsolete or broken and then some of it's not indicated whether it's obsolete or it's broken. So is it obsolete and we can, obsolete to us and that we can reclaim some of that money or it's broken and we can't reclaim it. Stepp replied, most things go through duct tape, wire and anything else we can to hold it together. So most of the time when a school system retires something it's probably worn out pretty good. There's not, we repurposed some laptops that you know aren't at the level that the software teachers are using and they'll let other people use those. Other adults in the buildings like TAs and stuff like so. We try to use everything all the way to the last second, but yeah I can try to get some money rolled up into that and what it looks like. Davis replied, I'm just curious. Just something that we can wrap our heads around and is it possible. Hamby replied, we don't normally discuss the agenda. Davis replied, I wasn't part of the decision-making process of what goes on the consent agenda or not. So that's why I'm asking questions about things on the consent agenda. I'm essentially, I guess not consenting. Is it possible for us to get a list of grants and what they cover and how much? I know we talked about it once before just trying to wrap our heads around, because grants come and go and we've got to answer questions. We got to approve them and it's like I don't know about things that are that were approved prior to today. You know what I mean, so I don't know what's coming next, baby birds? What's the next something, so I'm just trying to look ahead. Stepp replied, we are applying for grants all the time. Davis continued, right and how can we be as engaged as possible in that? To keep our eye on it. Boston replied, if we can do a current list. Here's the grants we've got. Here's how much they want. Here's what they're being used. That would be helpful. Safdie replied, it would be state and federal and local. Boston replied, Federal Grants come with such restrictions. State sometimes, but not necessarily. Stepp replied, that's all kept inside E Plan, the state and federal. Boston asked, Mr. Davis are you? Davis replied, that's all I had. I was just curious. Hamby replied, I make a motion we approve the consent agenda. Stout replied, second second. Boston replied, okay so we have a first and second to approve the consent agenda. Any further discussion? No one responded. A Voice Vote was taken.

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

Motion to approve the Consent Agenda as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

22.A. *Approval of Overnight and Out of State Field Trips

22.B. *Approval of Contracts

22.C. *School Wide Fundraisers

22.D. *Approval of Disposal of Surplus Property

22.E. *Executive Approval

23. Old Business - Boston advised, old business. Safdie replied, you'll be happy to know that I don't have any old business. Patton replied, I sent the board an email, a couple of emails this past month concerning a request by Mr. Hill to deed some property that the board holds the title to and I just need some direction from the board. I've given you know, a legal opinion and I suggested that we send a response back. I'd like to do that. I know that the board can't necessarily vote on that this evening, but I would just request that be placed on an agenda very soon. Boston replied, Mrs. Diane, will you note put that on May's agenda please. McCartney replied, what would you like it labeled? Boston replied, that property lies on Genesis Road. genesis Road Property and then slash David Hill and that tells us and it's approximately two acres maybe. Safdie replied, out of 154. Patton replied, that's my understanding. Boston replied, okay if you'll just make a note to make sure that, I forgot it this month. Mr Patton, we will move forward on that. Patton replied, thank you.
24. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.
25. Adjournment - Hamby moved and Safdie seconded a motion to adjourn at 8:46pm.

Motion to adjourn at 8:46 p.m.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Safdie

Yes: 9, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on May 16, 2024.

Tabitha Webb
Board of Education Recorder

(* Indicates Board Approval Required



Pleasant Hill Music Department



486 East Main Street
Crossville, TN 38571

Dr. Jerry Buttrum
Director of Bands &
Music Specialist

Phone (931) 279-7715
Email: jbuttrum@ccschools.k12tn.net

April 2, 2024

The Cumberland County Fine Arts Educators would like to nominate Mr. Glen Belcher for the Kids First Award. Mr. Belcher has been an advocate for the Fine Arts in Cumberland County Schools for the past eight years. Mr. Belcher began giving his time in 2016 to the Pleasant Hill School for free to restart their Band program. Mr. Belcher began **STARTS** (Support The ARTS) on August 16, 2016, after noticing the need for moral and financial support for the Fine Arts throughout the Cumberland County School District. **STARTS** is a 501c3 Non-Profit housed within the Cumberland County Community Band, which currently supports twenty-six Cumberland County School Arts Educators and their students. Mr. Belcher announced last month that he will be stepping down as the Executive Director of the **STARTS** Non-Profit organization, concluding his forty-five plus year career in the Fine Arts.

The Cumberland County School District owes its current Fine Arts growth and successes to Mr. Glen Belcher's unwavering dedication. Over the past eight years, he has selflessly taken on the role of an unofficial Arts Coordinator for Cumberland County Schools, investing his time, talents, and personal funds to support the Cumberland County School District's Fine Arts students and its Fine Arts Educators. Furthermore, as the unofficial Arts Coordinator, Mr. Belcher has created personal relationships with each Fine Art Educator in the Cumberland County School District and with members of the Cumberland County Community. The Fine Arts Educators of Cumberland County School are forever grateful for Mr. Belcher's service.

Respectfully Submitted,

Aaron Marsee, Frank P. Brown Elementary-Music/Band
Andrew McDonald, Pine View Elementary-Music/Band
Angela Robbins, Cumberland County High School-Theater
Blake Saldana, Stone Memorial High School-Chorus
Brandon Fletcher, Glen Martin Elementary-Music/Band
Bruce Johnson, Cumberland County High School -Band
Eleni Fragopoulos, Stone Memorial High School-Theater
Elizabeth McDonald, Frank P. Brown Elementary-Art
Emily Kilby, Homestead Elementary-Music/Band
Ethan Tipton, Stone Memorial High School-Band
Evangeline Sorbet, Homestead Elementary-Art

Jerry Buttrum, Pleasant Hill Elementary-Music/Band
Jessica Marsee, Crab Orchard Elementary-Music/Band
Johanna San Inocencio, North Cumberland Elementary-Art
Kimberly Varner, Cumberland County High School -Art
Kristin Lopez, Stone Elementary - Music/Band
Laura Rodriguez, North Cumberland Elementary-Band Music
Lindsey Akin, Cumberland County High School - Chorus
Lisa Hill, Pleasant Hill Elementary - Art
Mario Laborde, South Cumberland Elementary-Music/Band
Nekesha Matthews, Crab Orchard Elementary -Art
Tristessa Luetkemeyer, Stone Memorial High School-Visual Art
Rachel Davis, Glen Martin Elementary-Art
Sam Pharris, South Cumberland Elementary-Art
Shannon Brown, Stone Elementary-Art
Teresa Cowley, Pine View Elementary-Art



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall

Assistant Principal: Blake Allen

South Cumberland Elementary would like to recommend Hayden Shadden as a deserving candidate for the Kids First Award. Hayden was in my classroom during my first year as a fourth-grade teacher at South Cumberland Elementary. His engaging personality and sense of humor made him a student that I will never forget. I knew then that he would do great things.

Hayden's roots in our county run deep. He is a lifelong resident who has demonstrated his dedication to service from a young age. During his time at South Cumberland Elementary, Hayden was not only an exceptional student, he was actively involved in various extracurricular activities and also served as our inaugural mascot, embodying school spirit and fostering a sense of unity among students.

Following his education, Hayden decided to return to Crossville, where he established his law office. His contributions extend far beyond the legal realm. Hayden is an advocate for education, a value instilled in him by his family members who are educators themselves. He recognizes the vital role education plays in shaping the future of our community and actively supports our schools in numerous ways.

One of Hayden's most notable endeavors has been his involvement in supporting teachers and students alike. Whether it's providing meals, organizing school supply drives, or offering his assistance whenever needed, Hayden consistently goes above and beyond to ensure the success and well-being of our educational community. His recent utilization of the historic Cumberland Mountain School as a venue for a school supply drive exemplifies his innovative approach to promoting community engagement and support for education.

Hayden serves as an outstanding example of the type of individual our community needs – a young leader dedicated to giving back and investing in the future of Cumberland County. His contributions to South Cumberland Elementary and the broader educational landscape have not gone unnoticed, and we are incredibly grateful for his ongoing support. His passion, generosity, and commitment to the betterment of our community make him an exceptional candidate deserving of this honor.

Sincerely,

A handwritten signature in black ink that reads 'Dawn Hall'.

Dawn Hall

Board of Education
March 21, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, March 21, 2024, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston: Present
Mr. Nick Davis: Present
Ms. Anita Hale: Present
Mrs. Rebecca Hamby: Present
Mr. Chris King: Present
Ms. Sheri Nichols: Present
Robert Safdie: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present

1. Call to Order- Ms. Teresa Boston(See above)
2. Moment of Silence/Pledge of Allegiance
[SMHS Sr. Leilah Crawford](#)- Ms. Teresa Boston- Boston led the board members in a Moment of Silence. After a moment of silence, Leilah Crawford from Stone Memorial High School led the audience in the Pledge of Allegiance.
3. Kids First Award
[-Leilah Crawford](#)Kelly Smith advised, so Leilah did not know she was getting this award. So it just happened to work out for us. In June of 2022, Leila attended the Washington Leadership Conference. A National FFA conference in Washington DC. While at WLC, Leilah was tasked to create a plan that she could implement into her community that would allow it to grow. Leilah decided she wanted her plan to be Agricultural and Educational, but didn't have an exact plan when leaving the conference. Last summer Leilah was placed among the top 35 agriculture students in the state and was given the opportunity to attend the Governor's School for Agricultural Sciences. At Governor's School, Leilah learned about parts of the agricultural industry that she had not been exposed to before. After her time at Governor's School, she knew it was time to start working on her plan from the previous summer's conference. After lots of brainstorming with her FFA advisers, one is here tonight, Mrs. McClanahan. She came up with the idea to provide each Pre-K through 3rd grade student in Cumberland County with an agricultural literacy book and coloring book, which came out to be around 2,500 students. To accomplish this, Leilah partnered with the coloring book company to produce the

books and sought partnerships from community members and Farm Bureau to provide the reading supplies. Each grade level was provided with material that was specific to their age range. After months of fundraising and speaking with multiple organizations and businesses within the county, she raised \$14,000 and was able to fund all of the books. So funding all the books for all of our schools, as well as CAC. Leilah even had the opportunity to meet with congressman, John Rose. To talk about the project and gain his support. Leilah received a lot of support from the Tennessee Soybean Promotion Council. As they paid nearly \$3,000 for all of the 3rd grade books called, My Family Soybean Farm, plus they sent 2,500 packs of soybean crayons to be given to the students as well. Leilah and her fellow FFA officer members, family members, advisers, and peers spent roughly 40 hours preparing the books and coloring books to be delivered to the students as a Christmas gift. Leilah and some of her fellow FFA chapter members visited each of the nine elementary schools to deliver those books and they took time to read it and then give the books out. We would like to thank Leilah for her hard work and dedication to this enormous literacy project for our community. We are so very proud of you, Leilah. Stepp replied, so Kids First Award awarded to Leilah Crawford for exceptional, selfless service to the kids of Cumberland County Schools. Thank you for your continued support and love for our kiddos.

4. Welcome to Visitors - Ms. Teresa Boston - Boston advised, next is a welcome to our visitors. It appears that we have a packed house tonight, which we are very pleased. Thank you for coming.
5. Special Recognition
Student Board Representatives
-Owen Brown-CCHS
-Braden Whitehair-Phoenix
-Nicole Ranson-SMHS - Ms. Teresa Boston
Boston advised, student board representatives. I think Miss Nicole, you're going alone tonight. Well, you represent us proudly.
6. Roll Call (See Above)
7. Declaration of Conflict - Mr. Earl Patton- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Boston and King certified by saying individually, "I do."
8. *Approval of February 22, 2024 Minutes (See Exhibit #1) Boston advised, next on the agenda is the Approval of the February 22, 2024 Minutes. Stout replied, move to approve. King replied, second. Boston replied, so we have a first and second. Any discussion? No one responded. A Voice Vote was taken. Boston replied, the minutes have been approved.

Motion to approve February 22, 2024 minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

9. *Approval of Agenda (See Exhibit #2) Boston advised, approval of the agenda. I will entertain a motion to approve. Stull replied, Madam chair, can I make a motion that we add for discussion, Baby Birds. Boston asked, are you making a motion to approve the agenda with the addition? Stull replied, yes. Boston asked, okay of discussion on Baby Birds? Stull replied, yes. Boston replied, okay I'll need a second. Hamby replied, second. Boston replied, so we have a first and second. Any discussion? King replied, yes. I tried to do that last month and I wasn't allowed to. Why are we doing it now? Boston replied, well we voted last time. King replied, okay, that's not what I'm saying. Boston replied, okay. Well, I don't know how to answer your question. We voted last time and it did not pass. King replied, there was a great deal of controversy too. They had to take it up in Old Business. Boston replied, okay. King continued, so what's the rule going to be next time? Boston replied, whatever we say it is. King continued, it keeps changing. Boston replied, okay. King replied, it's not okay. Boston asked, well, then what is it you want? King replied, I just wanted to know that I object. Boston replied, okay are you objecting to the approval to the motion? King replied, there is a motion to add, adding after it's published. Boston replied, okay. So we have a motion and a second on the floor to approve the agenda, to add Baby Birds for discussion. We'll go ahead and do a roll call. Davis asked, we can talk in Old Business? Boston replied, correct. We can talk in Old Business. Davis asked, we can talk about it in Old Business? Is that correct? Boston asked, we can talk in Old Business. Davis asked, we can talk about any topic? Safdie replied, that is an option too. Boston replied, if it's been discussed prior, yes. Davis asked, has it been? Stull replied, not with this board it's not been. Safdie replied, Nick, that was a good question. The Roll Call Vote continued. Boston replied, motion passes. Boston continued, where would you like to add that? Stull replied, I don't have a preference on where. Boston asked, can we add it at the end of the agenda? Stull replied, that's fine. Boston replied, okay. Right before Old Business will be Baby Birds. *(The discussion on Baby Birds was actually discussed right after 16. Climate Survey on DOS Discussion and Approval. The agenda was edited to add 17. Baby Birds Learning Center Grant Discussion and detailed minutes were placed there.)*

Safdie replied, I would like to pull 21.A. under the Consent Agenda. The CCHS overnight field trip request and make a separate item. Boston replied, I think you can do that when we get to the Consent Agenda. Safdie replied, okay. Boston asked, is that ok? Safdie replied, that is fine.

Motion to approve the agenda with the addition of discussion on Baby Birds.

VOICE VOTE: (mover-yes) Stull

(seconder-yes) Hamby

Yes: 5, No: 4 Davis: No,
King: No, Nichols: No,
Stout: No

MOTION: Motion Carried

10. Acknowledgement of Elected Officials

Boston advised, next is Acknowledgment of Elected Officials. I think Mrs. Mall is our only County Commissioner and she is present. Thank you for being with us.

11. Community Comments - Boston stated next on our agenda is the Community Comments. Since we have five pages of Community Comments, are you going to keep the time? Safdie replied, I'll keep the time. Boston continued, okay. I have asked Baby Birds to designate two speakers. If you'll tell me who's coming first and what your name is. The topic of your discussion and you are limited to 3 minutes.

Name: Russ Owen 18 Harrell Lane Crossville, TN 38558

Subject: Baby Birds Closure Concerns and how Baby Birds has impacted his daughter.

Name: Emily Nichols 551 Myrtle Ave Apt 2 Crossville, TN 38555

Subject: Baby Birds Closure Concerns and how Baby Birds has impacted her son.

Name Billy Dodd Breckenridge Dr., Crossville, TN 38572

Subject: 3rd Grade Assessment, Martin Breach and Bus Drivers

Name Chris Goddard 103 Phyllis Street Crossville Tennessee 38555

Subject: Martin intruder's backpack, Baby Bird's Grant, and Voucher Program

Name: Kandi Newcome 300 Old Grassy Cove Road Crossville, TN 38555

Subject: Homestead Safety

Name: Craig Clark 2266 Hwy 68 Crossville, TN 38555

Subject: Budget Committee and Budget

Safdie asked, Mr. Stepp was there a delay in the budget last year? Was there anything that you did not approve on the budget? Was the budget prepared when you and the chairman met for the first time and at that point did you deliberate on what was to be included on the budget or not? Stepp replied, we did meet and deliberate, yes. Safdie asked, did you then, did the chairman and you declare a date when the budget would be held? The Budget Committee would be held? Stepp replied, not at that time. Safdie asked, at what time did that happen, because this board is being accused of irresponsible behavior and to me it looks like that irresponsible behavior is not on the head of the Board of Education or the chairperson, but a result of the Tennessee legislature providing the money that we were to have. Now I haven't said anything for the past five or six months, as you all have deliberated. This is my chance to just tell you that your accusations (Mr. Clark) do not correspond with the facts that took place at that point. In fact the comment was made that the chairman of the board hijacked the Budget Committee Meeting. They hijacked, actually it was they hijacked the budget. That is not what happened at all. There is a working relationship that the Director of School has with the chairman and they both determine when the meetings will be held and how they would be held. Now the other issue is the

agenda and the approval of the minutes. That's a separate issue and I won't address that here, but I will not stand as an individual board member, since I am part of the board to hear the public make accusations that there was irresponsibility. There was no irresponsibility. In fact, if you're going to look at irresponsibility then what about board members going behind the board's back talking to County Commissioners. Nichols replied, do we need to call point of order or something, because this is. Safdie replied, okay, that's fine. Thank you very much. Thank you for calling point of order. I got a little emotional there, sorry.

Name: Karen Frantzen 895 Parnell Rd. Crossville, TN 38572

Subject: Why she became a teacher. The 3 R's and following Mrs. Strickland's lead.

Name: Jason Futrell 5848 Hwy 70 N Crossville, TN 38571

Subject: Middle School Basketball and using the boards power.

Hamby asked, may I respond just for a second? Boston replied, yes. Hamby continued, I just want to make it very clear. That the board voted on whether or not to do TMSAA, but we have not voted on what was talked about last time. The board has not had any say and that has been Mr. Stepp and his team. So I just wanted to make that clear. That was not the board. Stout replied, yeah, there wasn't any vote. There's been some opinions shared by board members and board meetings, but no vote by the board. Boston replied, thank you.

Name: Julia Timson 6960 S. York Hwy Clarkrange, TN 38553

Subject: Copy of the survey responses and gave the board homework.

Davis asked, Mrs. Timson can I ask you a question. Timson replied, sure. Davis asked, who conducted the survey? Timson replied, I did. Davis asked, on behalf of? Timson replied, CCEA, Cumberland County Education Association. Davis replied, okay thank you. Timson asked, were you here, Mr. Davis? I'm sorry, were you here when I gave the backstory to that? Davis replied, yeah I was. There's been so many surveys. I just want to make sure what I'm looking at the same one. Is this something we do annually or your group does annually? Timson replied, we do various surveys annually. This is the first time I've done this particular one, but we have asked. Davis asked, so with this idea of collecting data, what would be the intent of how would you use it? Timson replied, I use it to give it to you. So that you see that some of our teachers are frustrated and what they're frustrated about. They won't come just tell you. This gives you an idea. It's an anonymous thing. I don't know who filled it out. I don't know who said what, but this gives you a bird and I did redact it if it said anything that was a personal thing that would take you back to a teacher. One teacher mentioned her school and said how great her principal was, but I marked that out with sharpie, because I don't want anybody to ever think that I'm giving out their information. If I say it's anonymous, it's anonymous. Davis asked, how many? Did this go to every teacher in the union? Timson replied, it went to every teacher in the county. Davis asked, and what were the; how many people responded? Timson replied, 134 and some you did not receive because they were so personal that I would have had to redact the entire answer. Davis asked, so the percentage was? Timson continued, I took those and shredded them. Davis replied, 134 thought to complete it and how many did not? Timson replied, I believe Mrs. Bray, 530 something teachers? Bray replied, classroom teachers. Timson replied, classroom teachers. Davis replied, so 20% did. Timson replied, right and some people are just afraid to fill out a survey. They're afraid it really won't be anonymous. Davis replied, gotcha, okay, thank you.

12. School Board Reports - Boston continued, next on the agenda is the TLN Report, Mrs. Shannon Stout.

12.A. TLN Report - Ms. Shannon Stout - Stout replied, at this point in the Legislative Session, the Committees are starting to wind down and things are starting to move to the floor. As I do at every board meeting, I try to bring some forward that I think I mean there's a bunch of bills out there that have to do with education, but I try to bring the ones forward that are going to impact our district and policy or procedures and I'm bringing some forward tonight. In order of still working through committees, ones that are almost there, almost to the point of the floor of getting votes or getting in and then also bills that have passed. I want to start with the Education Freedom Scholarship Bills as it's titled. The house bill passed the Government Operations Committee this week and is moving to the House Finance Ways and Means Committee. The Senate Bill also passed the Senate Education Subcommittee and is moving to the Senate Finance Ways and Means Committee. So we still have multiple bills out there regarding the scholarship or voucher program. That are moving their way through. We haven't gotten through the point or that they haven't gotten to the point where they have combined them into one bill yet. So that's still to come. We did have a virtual Q&A session yesterday for the TSBA members with Speaker Sexton and Chairman of the House. Chairman of the House key through subcommittee Representative Haston and I did want to just give a little shout out to them for taking time out of their really busy schedule during the Legislative Session the last minute to sit down and just answer random questions from all the TSBA members that were on the line. So it was a good hour session. They did provide some additional information and I have a few items that I wanted to highlight, because I know we've talked about some of the pieces and parts of the bill before, but I wanted to bring some things forward that they emphasized yesterday. Speaker Sexton said that the House Bill is an attempt to create a level playing field for private and public schools. So when we're looking at the Senate Bill or the Governor's Bill there isn't anything regarding public schools in those bills. They're strictly voucher or scholarship bills. So the House Bill actually has information in there or items in there for public schools. They outlined that 80% of the House Bill is for public school and 60% is for funding public school and 20% of that is for funding school choice. So that's how they broke it out yesterday. The Infrastructure Health Insurance and other funding within the bill for the public schools. They said would be reoccurring every year. So that's not something that's just going to be one year. It's going to continue. It has qualification and spending parameters around the scholarship funds more than the other bills do. There's also a two-page summary out there of the House Bill, which is great because the total bill is 37 pages. They said that they'd go ahead and get it over to TSBA. So TSBA could get it out to all of its members. So hopefully we'll see that forthcoming. They're also working on fiscal projections that they're going to get to TSBA as well, but that's not completed yet. They brought forth the fact that American for Prosperity conducted a poll in five of our Tennessee Senate Districts regarding school choice and the results are out on their website. So if anybody wanted to look further regarding the results of those surveys that's out there. I also encourage you all to go out and take a look, because this is a very hot topic. There's a lot of discussion that's going on. A lot of people are talking to board members and coming to the board meetings in favor of or not in favor of. So I would really suggest that you do go out and just look over the bill. You can just Google House Bill 1183 and there's a plethora of resources out there for you, where you can go take a look at it. So that way you're speaking from your knowledge of the bill. Okay, moving on to the next bill. Joint Bill 841 which proposes an amendment to article 11 section 5 of The Constitution of Tennessee to authorize local education agencies to approve lotteries conducted by nonprofit school support organizations. Provided that the net proceeds of the lottery revenues are allocated to the Local Education Agency. To be used for educational or extracurricular purposes. This is a TSBA supported legislation. It's passed through the committees and it's now on the Senate Finance Ways and Means Subcommittee for 3/27. So that's on its way. So we might have some leeway there with doing our lotteries for school funds. So that's great. Bills that are almost there are HB 1605 prohibits leas and public charter schools from displaying in public school flags other than the official United States Flag and the official Tennessee State Flag. An amendment was added to

address the issue of a type of flag, which might need to be temporarily used as part of a lesson plan included in a bonified course curriculum. That's passed on the house floor. It's passed through Senate Committees. It's been referred to the Senate Calendar Committee to be scheduled for a final vote on the senate floor. So that might be something we need to keep our eye on for policy. House Bill 2882 requires beginning with the 24-25 school year that each LEA and Public Charter School to provide students with age appropriate and grade appropriate instruction on firearm safety. It's passed on the house floor and through the Senate Committees. It's been referred to the Senate Calendar Committee to be scheduled for a final vote on the senate floor. So we'll have to possibly be prepared for that for next school year and then a couple bills that have passed. House Bill 2058 requires that the State Board of Education, in collaboration with the Department of Education, to identify math courses that may be substituted for Algebra 2 for purposes of satisfying High School graduation requirements and to submit a report to the Education Committees by October 15th of this year. It passed on both floors and has been signed by both the speaker and the speakers and the governors. So we should be getting some alternate options for the algebra problems that we ran into last year and then House Bill 1630, which is the AI Bill that I previously mentioned. The bill mandates that all state universities K through 12 public and charter schools adopt a policy for the use of AI by students, teachers and staff for instructional and assignment purposes. It passed on both floors and has been signed by the speakers and Governor. The effective date is, it has passed 3-11-24. So that's something that's in place already. So we'll have to be working with TSBA on our policy for that. Hamby replied, I'm sure they'll send us that soon. Stout continued, and that concludes my report.

13. Board Member(s) Report from Training(s)

14. Legal Report - Mr. Earl Patton - Boston advised, Mr. Patton your Legal Report. Patton replied, there's been no meaningful update on any of your pending litigation. I'll ask Mr. Stepp, have you received any updates on the JUUL Litigation at all? I have not. Stepp replied, the last document you said I needed to sign. Patton replied, right. So hopefully next month, we'll have an update as far as that goes. I suspect you will. I have received a couple of messages from you concerning the request of Mr. Hill on the Genesis Road property. My plan is to prepare a memorandum for you and the board can decide if they want to put that on next month's agenda. Boston asked, we had a lawsuit going at Pleasant Hill. The attorney had withdrawn. Any news on that? Patton replied, the attorney did withdraw, but there has been no update as far as whether the plaintiff has retained a different attorney or not. I've not heard from Mr. Williams in that regard. Boston asked, did the court give her just the standard 30 days? Patton replied, I think they provided 45 days. That's my recollection. Boston replied, okay thank you.

15. Director's Report- Mr. William Stepp - Boston advised, next on the agenda is our Director's Report, Mr. Stepp. Stepp replied, alright some great things going on in Cumberland County. School Nutrition, Cumberland County was recognized across the state of Tennessee on Monday, March 18th in the TDOE School Nutrition Newsletter for several activities including Stone Elementaries cafe's Dr. Seuss Reading Day Celebration on March 4th. North Cumberland Cafe's perfect health inspection. Way to go. Cumberland County was one of only 17 counties statewide to be awarded an equipment grant that was \$85,000 to replace the walk-in freezer and cooler at North Cumberland and then also the Phoenix School's Farm to Table Project. Where the students grew lettuce that was served on the salad bar in their cafeteria. So great job to those kiddos. Also congratulations to North Cumberland Elementary on its progress through the STEAM designation process. Thursday, March 14th the school received a much deserved site visit from TSIN and the staff did an excellent job. So we're waiting on the results of that to be STEAM designated and then of course best of luck to all of our CTSO students that's our College Career Technical Education students who are competing in the next few weeks. We got FCCLA and FFA in Gatlinburg. FBLA, HOSA and Skills USA in Chattanooga and also we just finished our last round of Benchmark testing. It was completed March 13 through 15. Projections look

encouraging as faculty members prepare for upcoming end of year exams for high school, ACT 11th grade and Pre ACT for 9th and 10th grade were completed on March 19th. TNTP our literacy or math partner did walk through, were complete on March 20. With the final end of year diagnosis meeting schedule where we're working on a strategic plan. Mr. Lowe and his staff are working on new alternative school procedures for 24-25. They've done several site visits at other places. So CCHS Computer Science teacher wants to say congratulations to Alystia Young. Please congratulate her for passing her Express Employment Professionals Business Office Technology Industry Certification today. She worked hard to prepare for the exam in Computing Fundamentals, Microsoft Applications, Business and Web Ethics and Workplace Technology. Even with our snow and she completed everything five weeks ahead of time and then also with our ESL Department, the WIDA Language Proficiency Assessment has been completed. With ESL instructors in the district assessing 176 students progress and inquiring the second language. So a lot of good things going on. That was just a few of a bunch.

Stepp continued, so then I also want to share this about the Baby Birds. So the Baby Birds Learning Center was established in 2010 through a joint effort of Cumberland County Schools and the Tennessee Early Intervention System, TEIS. So the schools has continued to maintain the Baby Birds Learning Center facility and TEIS has been funded through a grant. The current grant funds end on June 30th, 2024. This center provides Early Childhood Intervention Programs for children from 18 months to 3 years of age. Currently, the Baby Birds Learning Center serves approximately 30 children on Monday through Thursday from 8:15 to 11:15. Each child can attend up to two days a week for 3 hours each day. So the Special Education Law, the IDEA Part C, is a section of IDEA that assists states in operating Comprehensive Statewide Program of Early Intervention Services for eligible children and their families. Tennessee Early Intervention System is a voluntary program that offers therapy and other services to families of infants and young children with development delays or disabilities. Currently some TEIS eligible children in Cumberland County are being provided their services at BBLC. Each family has a TEIS Service Coordinator that works with the families to develop an Individualized Family Support Plan that outlines services and support specific to the child and family with a maximum of five service hours per week. TEIS, will continue to provide services based on the child's individual needs even though BBLC is closing. IDEA Part B is a section of IDEA that governs how Special Education and related services are provided to school-age children with disabilities. Cumberland County Schools will continue to provide IDEA school age services on the child's third birthday. If the child is eligible for Special Education and or related Services. Each child has a Special Education Case Manager that collaborates with the IEP team to develop an Individualized Education Plan that outlines services in support specific to the children. So if they're 3 years old, they can have services 5 days a week, all day. In four different Pre-k 3 settings that we have in this county. The decision to reallocate resources was made after careful consideration for all stakeholders in Cumberland County Schools by the Director of Schools. I continue to strive to ensure Cumberland County schools are engaged in innovative learning environment, empowering every student to achieve excellence in life Academics, Arts, Athletics and activities. So I just want to share that statement with you before I get into my report. Boston asked, can I ask a question? You said reallocate funds. What is that mean? Stepp replied, the resources that we're using down there, we're going to reallocate to other places. That's the plan. Boston asked, you mean resources as of money or as a building? Stepp replied, people. Boston replied, people. Stepp replied, yes.

15.A. *Apply For and Participate in USDA Distance Learning & Telemedicine Grant (See Exhibit #3)

Stepp continued, so next on my report. We're starting out with the Telemedicine Grant letter. Mrs. Polson is wanting to apply for this grant, but in this grant it also requires a match. So this is for y'all's approval. Boston replied, okay. \$12,000 so \$18,000. Stepp replied, I believe so, yes. Hamby asked, and we need a motion. Boston continued, we would have to match, yes. Hamby replied, I

will make a motion to approve. King replied, second. Boston replied, okay so we have a first and second on the; now you do understand that this has a \$18,000 match. Hamby replied, yes I do. Boston replied, okay. Okay any discussion? Davis replied, yes. What will this grant provide that we're currently not providing? Polson replied, it will provide the equipment that will be needed to use to do the telemedicine visits. So there's a piece of equipment that we can do strep, flu, Covid screening and then also the computer, the stethoscope, the otoscope. Those things, specifically the technology piece to telemedicine services. Davis asked, are we currently offering some version of telemed now? Polson replied, no. This will be a new program. Hamby replied, this will prevent children from having to leave to go to the doctor as often as they do now, right? Polson replied, it'll provide the opportunity for parents to be in, they can be on the screen at the same time as the physicians on the screen and perhaps if I'm a high school student and I might have strep, I swab them. They don't have strep, then they can send an antibiotic for a sinus infection to the pharmacy. They go back to class. So it's going to provide services for the people who don't already have that service. Certainly, I'm going to send them to their primary care above all, but this will provide an opportunity for kids that can't get it. Stull asked, how is the visit covered as far as payment wise? Is it covered by the students' insurance? Is it covered by the school? The telemedicine office? How is the payment being made to the provider? Polson replied, so I have spoken with a couple of different options and my best option is they'll provide services to every child and they'll take whatever the insurance pays and if we have somebody that does not have insurance, then they'll work that out with with the family. Stull asked, so will a parent have to be present for the visit, meaning in person or on with video? Polson replied, online with video. They can like you can be on the same call as the physician at the same time with the student in the room. Stull replied, but will I mean, is that a requirement as well or is it just a student in there with the physician? Polson replied, well there will always be probably a nurse that's with them. I guess it depends on the parents' wishes whether they want to be in the room or not, but I prefer them to be on the screen at the same time as they're visiting the physician. Nichols asked, so Marsha it would never be done without parents' permission? Polson replied, no, absolutely not, never. Nichols continued, because some of these other areas are using this for some really. Polson replied, yeah, no and I just want to do Urgent Care. I am not talking about at this point in time, nothing above like an Urgent Care visit. I have a cold. I have sinus infection, something like that. So you know just to give the opportunity for the kids that parents for Urgent Care. Davis asked, doesn't it say it's for Urgent Care? Did you say it's not for Urgent Care or it is? Polson replied, just for Urgent Care. Not for extended care or chronic. That'd be something that they would need their Primary Care to do. Davis asked, how would the school nurses be involved in this program? What would their role be in this? Polson replied, they would be; the physician would tell me where we need to place the stethoscope or where I need to put, or you know what area of the body they need assessment. There's a rash, what they want to look at. So essentially, I'd just be doing whatever the physician asks me. Like I would in an office. Hamby asked, is this going to put extra work on the nurses? Polson replied, I don't, not really. Yes at first, but I think once they get used to it, they're going to really like it. The places I have visited and have talked to that are already doing telemedicine say they love it. That it does take a minute or two, but once they learn what the doctor wants they're ready. Stout asked, will this provide equipment at all the schools or just certain locations? Polson replied, this grant will provide enough for all the schools I'm hoping. Hale asked, Nurse Polson have you talked to the nurses to see if they would like to have this equipment. Polson replied, I have two that are ready to go today if I had the equipment for sure. The rest of them would be like me, you teach me and then I'll be ready to go and none of them have been opposed to it. Safdie replied, tell me a little bit about the types of lab tests that you would be or your nurses would be conducting in the nursing station. Polson replied, like a flu swab, strep screen and Covid swab. So it's basically a nasal swab for all of those or a throat swab. Safdie asked, are there any regulations regarding contaminant materials and are our nursing stations capable of handling the contaminant materials. Polson replied, yes we already

do that. Safdie replied, okay. Hamby asked, do you foresee it like some of our schools have you know 600-700 kids. Do you foresee it over working our nurses or in the long run helping them? Polson replied, I think it's going to help the students that need help, because we have a lot of parents who want to take their student to their own primary care physician and that's what they should do, but the ones that don't have that opportunity or can't leave work to do that, but they can take a 10-minute break to you know do a telemed visit. It'll give them the opportunity to get some services, hopefully and make it equal. Equity Services throughout our community, something we always strive for. Davis replied, last two questions. How many Urgent Care situations are we not dealing with now that we would be dealing with if we were to be able to use this equipment? Polson replied, I really can't tell you that, because I don't know who would be. I don't know which parents are going to be willing for the students to go to do the Urgent Care like this rather than go to their own. You know to a different place. So I don't know what the opportunity is, because we've never done anything like this before. Davis asked, Mr. Stepp, how do we quantify the need if we don't know how many we're going to deal with versus we weren't dealing with? Nichols replied, Nick are you asking like how many kids go home sick? Davis replied, right. So if we're looking at? Nichols replied, how many kids would need that? Davis continued, well I mean like if currently, if we got an Urgent Care situation and they're like hey we can't deal with Urgent Care here in the school you need to go to your provider. Like instead of them leaving and now they're going to stay and get care. How many of those are we? I'm assuming that's what the point of this is. I don't know if that's the case, but that's why I'm asking. Polson replied, so we've seen about 45,000 visits this year and of those let's say 39,000 have went back to class and then so you're looking at 6,000 students that could have been potential for something like that now. Some of them were injuries or something different, but yeah I mean you know that's a rough estimate in my brain about where we're at. Davis replied, okay. No that's that's what I was looking for, awesome. I guess the last question. How long is this USDA Grant been around and what would be our, I guess exposure if this grant went away? What would be our obligation? Polson replied, it's supposed to be a one time. They give you the money, that's it, because it's purchasing equipment right. So the equipment would then belong to us. Davis replied, right, but the equipment is run by software and needs updated, because every week we're getting rid of iPads here. So I'm just curious like are we going to need to continue this? Like what's the forecast? Polson replied, I think whatever company we choose to go with is for telemedicine will be willing to help us with updating and in that area. I feel like this would be getting them started to working with us to serve our students. Nichols replied, so I come in. I do a swap with my telemed doctor. I have strep and then I stay in school. Polson replied, if you don't have strep you would. Nichols continued, but if I'm sick then mom has to come get. Polson replied, but mom now knows they're already sick and there's probably a prescription at the pharmacy for them already. Stout replied, Mr. Stepp if this was something that got rolled out, I'm assuming that there'd be some procedures around it. Since we're doing a different type, offering a different type of service. Stepp replied, absolutely there's a lot of procedures to this. Nichols replied, some of them take advantage of it and it gets a little. Stepp replied, yeah we have an issue with chronic absenteeism. So this would help with that. That's one of our big goals with the county is get the kids in school. Boston asked, any further discussion? Patton replied, I have a question. I've heard the term Urgent Care tossed around in this conversation and I just, I want an understanding. I guess of what additional things our nurses would do if they had this equipment and would that be under the supervision I guess of the physician that supervises them? Polson replied, yeah. Well the telemed visit itself would be under the supervision of the physician on the screen. So for instance if I partnered with East Tennessee Children, then they would be the responsible entity for the televisit entirely. It would not be the responsibility of the nursing staff. Patton replied, we're basally facilitating contact with a provider. Polson replied, right. Patton replied, thank you. I understand that better now. Stout advised, we have a question in the crowd. Will we allow a question in the crowd? Mr. Frantzen asked, can I ask one question? How much is

each call? Polson replied, it depends on what which provider we go with. We don't have one particular provider that we've chosen yet. So it's going to depend on which provider we go with and I'm just asking to apply for a grant for the technology portion. Mr. Frantzen asked, and the parent would be responsible for that? Polson replied, yes. Boston asked, any further discussion? Hale asked, would we have the money to do the 15%? Stepp replied, we would have to budget it. Boston replied, we would have to budget it and since we do have; Marsha I'm assuming that the grant is \$120,000. If we do a 15%, which is right at \$18,000. Would that be additional? So you would have \$138,000. Polson replied, yes. So I'm asking them for \$120,000. Boston replied, you're asking them for 120 and their requesting or requiring us to do an \$18,000 local match. Stout replied, we don't have any idea of the lifespan at all on this equipment? Like when would this cost, when might we be looking at those cost reoccurring again? Stepp replied, we can find that out. Hamby replied, but right now all we're doing is okaying or not okaying for the you to apply for the grant? Boston asked, but if you apply when will you find out if you receive the grant? Polson replied, it will probably be, I'm going to say at least August before I'll know anything. Stepp replied, that'll come back to the board if we receive the grant for y'all to approve us to take it or turn it down. Hamby replied, and at that time if we don't want to approve we can turn it down. This is just okaying to apply for it. Stout replied, do a little more research in the meantime, get a little more information be prepared. Boston replied, and since it includes a local match, then I think that gives us a little bit of time especially starting the budget season. To look at that, but if you won't know till August. Then we won't know if that money is going to be required or not. So that gives us a little bit of time, since it does involve a local match and a percentage. I'm going to do a roll call vote on this. A Roll Call Vote was taken. Boston replied, so motion passes. So you can apply for your grant Mrs. Polson.

Motion to apply for and participate in USDA Distance Learning and Telemedicine Grant as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 8, No: 1 Stull: No

MOTION: Motion Carried

15.B. *Apply For and Participate in Healthy Built Environment Grant (See Exhibit #4) Stepp advised, also next is also and request to be able to apply for the Healthy Built Environment Grant. Pleasant Hill was our only school that met the qualifications to apply for. So that's why that's the location that Mrs. Polson is applying for. Hamby replied, I'll make a motion we approve. King replied, second. Boston replied, so we've got a first and a second to approve. This is actually, this grant is coming from Billy Loggins. Not an employee. Would this still come to us? Stepp replied, he's applying on their behalf. Mrs. Polson. Polson replied, yes. Healthier Tennessee wanted to apply for it. So yes it will come to our Healthier Tennessee Team, which Kathy and I are both on this thing. As well as most of the Health Council and so Billy Loggins happens to be the chair. So yes, he wants to apply for that grant for us. Boston replied, on behalf of Cumberland County. Polson replied, on behalf of yes, Healthier Tennessee of Cumberland County. Boston replied, Pleasant Hill. Safdie replied, and there's no match. Boston replied, no there's no match. Is there any discussion? Davis replied, yes. Same questions I guess. What's the long-term expense for, I guess the school system? So this is to be on school property? Is that right? Stout replied, both the track and the possible pickle ball would be on school property. Stepp replied, it's possible. The tracks

already there. Davis asked, so we're looking to add a pickle ball courts in Pleasant Hill? Stepp replied, on campus. Hamby replied, with the grant. Davis continued, for use of who? Stepp replied, the community and Pleasant Hill students. Davis asked, do we have a lot of students playing pickle ball in Pleasant Hill? Stepp replied, we play every PE has a curriculum that includes pickle ball. That's at every elementary school. They got pickle ball going on in their gyms. Hamby replied, it's getting more and more popular. Nichols replied, it's the upcoming thing. Hamby replied, yes the upcoming thing. Davis replied, yeah I'm aware. I'm just curious. Stepp replied, that's a Community Partnership between Pleasant Hill School. Davis asked, so once it's ours, it'll be ours? It won't be a partnership, correct? Stepp replied, right. Davis continued, so we're asking for money to build pickle ball courts at one school and why was it that Pleasant Hill was the only one that's capable of having pickle ball courts? Stull replied, they are the only ones that qualified for this? Nichols replied, they are the only one that qualified. Davis replied, that's what I am asking. Why are they qualified? Polson replied, they were considered the most rural area that did not have any kind of park activity area and so the state developed a map and that school was the only school in our district, in our county that fell in that map. Therefore that's why we're asking for the money. Davis replied, yeah I understand that. I don't have anything against pickle ball. I'm just trying to wrap my head around like what's going to be the impact? Like we're going to have. Boston replied, they're going to learn. Davis continued, they're going to have, they're going to be healthier, because they're playing pickle ball. Hamby replied, it gives them some activity whereas a lot of our other schools have access to parks and other things, whereas Pleasant Hill does not. Nichols replied, they can't walk to places. Stout replied, with community use on the school premises. Do we have any concern about liability that this is being built for community use? Do we have that covered? Stepp replied, we have communities walking the track at CCHS, SMHS. Boston replied, playing soccer. Stout replied, we are good. Stepp continued, most schools are community used, soccer clubs, playgrounds. Stout replied, I'd make sure we're covered if we're saying yeah we'll take the money to put something out there for the community. Davis asked, so if it's outdoors, this is outdoor? Stepp replied, yes. Davis continued, if it's outdoor anybody can just walk on property at any point, anytime and play pickle ball or walk the track. Stull replied, during non school hours. Stepp replied, during the school day they can't come on the playground with kids present. Davis replied, so we don't have to like schedule, hey I'm playing pickle ball at 3:00 or we've got a pickle ball league that starts at XYZ time and we got to figure out whether the kids can play or the people that live there want to play. Stepp replied, yeah we work out logistics. Davis asked, so they do have to schedule it? Stepp replied, we'll work out logistics if we actually build it, yeah. Davis replied, gotcha, cool. Stepp continued, I don't know exactly what those logistics would look like in Pleasant Hill, but. Davis replied, gotcha, cool. Boston replied, any further discussion? No one responded. A Voice Vote was taken.

Motion to apply For and Participate in Healthy Built Environment Grant as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

- 15.C. *Approval of 2025-2026 School Calendar (See Exhibit #5) Stepp advised, so next is the Calendar Committee final results for the year after next. We always create the calendar two years out. Boston replied, I'll entertain a motion to approve option C on the calendar. Nichols replied, so

moved. Boston replied, okay so we have a motion. Stout replied, I'll second. Boston replied, so any discussion? No one responded. A Voice Vote was taken. Stout replied, thanks to everybody for voting, who voted.

Motion to approve Option C on the 2025-2026 calendar as presented.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

15.D. *MOU CCSD and Big Smiles Tennessee (See Exhibit #6) Stepp advised, so the next is MOU from Cumberland County and Big Smiles 2024. This is a program, a dental program for 18 months to 18 year old. It's to provide more support. The health department already comes in and helps us out. So this is MOU to allow them to come in and help us more with the dental support and every school. Hamby replied, I'll make a motion to approve. King replied, second. Boston replied, okay so we've got a first and second, third. Any further discussion? No one responded. A Voice Vote was taken.

Motion to approve the MOU CCSD and Big Smiles Tennessee as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

15.E. *CCSNP Annual Food and Non-Food Supply Bid Packet (See Exhibit #7) Stepp replied, next you receive this every year. The Annual Food and Non-Food Supply Bid Packet. Hamby replied, I make a motion to approve. Stout replied, second. Boston replied, so we have a first and second to approve the bid package. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve CCSNP Annual Food and Non-Food Supply Bid Packet as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

15.F. Strategic Plan Update (See Exhibit #8) Stepp replied, next is just our quarterly report. The Strategic Plan reviewed each area. We looked at each supervisor and leadership looked at those areas to see where we were. Where we feel we are and where we need to improve. So there's a lot of areas of improvement that we have. We have some areas of success that we feel we have good systems in place to be successful and then several areas that we got opportunities to get better at. Stout replied, I saw a lot of funding notations here, under challenges, and I know y'all have worked on getting the first draft ready for us. Have you been able to work on that particular challenge within the budget for next year? Stepp replied, it's what we're working on right now. Stout replied, okay so that could be hopefully some relief on that challenge.

15.G. School Updates - Discussed under 15. Director's Report

15.H. Annual Planning Calendar (See Exhibit #9) Stepp replied, next is the Annual Planning Calendar. Just review as we always do every month.

15.I. FYI (See Exhibit #10)

15.I.1. Attendance Report

15.I.2. Personnel Report- Stepp advised, and we have our Personnel Reports that we review every month nutrition and other. Hale replied, I had a question about the Personnel. There was a new position in Central Office, but it didn't say what for, Mrs. Kendra Davenport. Am I in the right place? Stepp replied, I'm looking. Hale continued, new hires non-certified a Kendra Davenport. It says at central office 3/18/24, but there's no reason. It doesn't say what that person's doing. Who they're working for or working with? Boston replied, it's for Marsha's. Polson replied, PRN Nurse. Hale replied, okay. Thank you ma'am.

15.I.3. Substitute List - Stepp continued, then we have the Substitute List.

15.I.4. School News Articles - Stepp continued, and then our newsletters.

15.I.5. School Calendar of Events - Stepp continued, and calendars and then that's the end of my Director's Report.

16. *Climate Survey on DOS Discussion and Approval Boston advised, next on the agenda is the Climate Survey on DOS Discussion and Approval. Mrs. Stull would you like to lead us off? Stull replied, well we had talked about in Old Business last month the Director's Contract and different evaluations to do and I felt that a Climate Survey from the entire district would be good if we were going to go ahead and explore the contract any further. To go ahead and add that to our discussion with that. Stout replied, so an additional survey on top of the Director Report, principal, vice principal, and then the one we do. Stull replied, this one would encompass everyone in the district. So not just the principals and the supervisors and not just the board, but everyone. Hamby replied, all employees, teachers, maintenance, bus drivers, everyone. Stull replied, they're just as important to go ahead and hear from them as well. Stout replied, so a Climate Survey on the district as a whole or a Climate Survey specifically on the Director of Schools? Stull replied, on the Director of Schools. Cuz that is what we are trying to discuss his contract. So that would be what the Climate Survey would be for. Stout asked, how do you? Stepp replied, I did withdraw my request to renegotiate contract several weeks ago. Hamby asked, but if you were to bring it back to us it would be nice to have this survey in place. Davis asked, with that survey, how would we use the information? Stull replied, the way we would use any other evaluation. Davis asked, meaning? Stull continued, where does he fall within the evaluation scale or the survey scale I guess. Hamby replied, where improvements needed or? Boston replied, let me stop this. Do we have a

motion on the floor? King replied, no. I was about to ask that. Boston replied, can we go ahead and get a motion started and then go into discussion maybe? Hamby replied, I make a motion that we approve the Climate Survey on the Director of Schools Discussion. Stull replied, second. Boston replied, okay so now we have a first and second on a Climate Survey on DOS Discussion and Approval. Carry on with discussion. Hale asked, where would we get this survey? I mean how are we going to get the questions or have you already been sending them out? Stull replied, no. I've not sent anything out. Hale continued, so how would we get? Where would we come up with the questions and things? I mean any ideas? Safdie replied, there was a survey that was given two years ago or three years ago that still available. Boston replied, we did one in 2019. We got the results back in January of 2020 and it was a Climate Survey done to everybody and I mean that was on our board connect. So in just looking at it the questions, I think there were seven questions and it says there is an atmosphere of trust and mutual respect within the school district. I am generally satisfied with being an employee of the school district. This gives you the climate throughout our district. How our employees feel? I would recommend this school system, Cumberland County to parents seeking a place for their child. I feel supported by our Director of Schools. Hamby asked, and does it leave an area for comment? Boston replied, it does not. Hamby replied, that would need to be added, because we need a comment section. Stull replied, I liked the questions that were at the end of the evaluation from the principals. I thought those would be good questions at the end for anyone to go ahead and add comments. The other thing is that I would feel that the survey would need to be 100% anonymous. So no identifying your demographic information as far as questions on there as well. Stout replied, before we get into the weeds of questions and the survey, I think we need to talk about a little bit about why and the type of information that we're trying to derive and what we're going to do with that information. So then we can determine what kind of questions need to be asked. It's very difficult to have an all school district wide survey done. Answering specific questions about somebody that they don't interact with regularly or report to. That's not typical to do that. Stull replied, ultimately he's their boss and so that's where? Stout replied, it's could be more of a Climate Survey. If we're trying to determine areas that we're going to look out for improving within the district, then we need to make sure that we design the questions that way. So we need to know what are we looking for to get out of this questionnaire? Out of the survey. So then we can make sure we're asking the poignant questions. So we can get information that's usable in order to make improvements. It's been brought up that this seven question survey was done back in 2019. It was also done in 2021 as well and several of the board members that are on here now were here then. My question would be we went through the process of doing that. We had TSBA send the survey out, collect everything, but what improvements came out of that? Other than the two directors that were here at the time when the surveys were done leaving. What other improvements were made in the district? What kind of information did we derive from this that improved things for our students? We need to decide what we're trying to drive with us and then go from there. Stull replied, I think in having the survey, I mean that kind of answers some of that already and then the other part is for I mean his contract is going to be up the end of next year and so to go ahead and get in front of any sort of you know talk negotiations stuff like that. To have this available to us when that time comes. Hamby replied, and also to allow all of our employees we have the principals, assistant principals and supervisors, but it allows the rest of our employees to have a voice also and shows them that we are listening and so that's, I think it's very important for us to include all employees. Not just supervisory. Stout replied, I think a Climate Survey is a good idea, but we need to make sure what are we trying to drive with us. What information from this and asking questions, direct questions about the Director of Schools from somebody who isn't, doesn't interact with them or isn't responsible for reporting to them directly. They're not going to be able to answer those questions well. What you're looking for to be able to say this is good, this is bad. This contract, we're working with this for his contract. You're not going to get those detailed objective information that we need contract wise. We could do a Climate Survey and there could be some questions on there. He runs the district, so there could be some questions on there regarding how you know certain things about the district. Do they feel address the districts being led in the proper

direction? If we're going to do something like that, we need to have a section on the board. We need to have a section on the DOS. We need to have a section on their direct supervisor. Hale replied, we want it to be anonymous. I would think. Stout continued, well we need to have a direction on it. It can still be anonymous. A direction on their direct supervisor. You know, does your direct supervisor do da da da? Do you feel you can go to your direct supervisor da da da and then overall climate. Are we heading in the right direction? Those sort of questions. Nichols asked, does TSBA do that is that? That type of questions. Stout replied, they won't put the questions together for us right. We would have to put our questions together, but there's a lot of surveys out there that we can reference. Boston replied, the responses come back to them. They put it on a scale type form and then send it back to us. Nichols replied, we come up with the questions. Boston replied, we come up with the questions. I think, Robbie you were on that committee in 2019. Did y'all create the questions to send in? Safdie replied, yeah we created the questions. Stout replied, they need to be as objective as possible. Davis asked, so what question, what did we do with it? Once y'all got that back, like how did that information impact it? Boston replied, it told us, I don't know what you mean. What did you do with that information? But it told us how our, because we sit here. Central Office operates, each school operates. It tells us how each individual school and they all got input on this is what I think. You know the question, there's an atmosphere of trust and mutual respect. The results, there were 15% strongly agree, 41% agree, 29% disagree, and 12% strongly disagreed. So it gave us some idea of how everybody felt about the district as a whole and that is what we are looking for. Davis replied, let me ask you this. I think surveys are good. Boston replied, you like data. Davis continued, for the reason of collecting data. So you can enact a decision. Where surveys fail in a sense is where you're not capable of getting the voice of everybody. The reason in our survey is, when we evaluate him, we evaluate ourselves. It's mandatory that we all participate. The trouble with surveys of this magnitude is it's not mandatory for everybody to participate? So you only get one fifth of the people that were asked about one of the grants that we're looking for or I'm sorry one fifth of the teachers responded to their survey. Okay one fifth of those people did. So when you only have a fifth of the audience how conducive can you really be with your decision making based on that small sample size and that's not just this survey. Surveys on building YMCA, surveys on anything that they send a survey out on. That's what happens. They send it out to 100,000 people and 10,000 people respond and then you're going to make a decision on the 10,000 people or the ones that were silent? Stull replied, the hope would be. Boston replied, decisions. I think you're going to take this data and take this climate and it tells us where we are. I mean what do we need to approve on and I'm talking about not here, but out in the schools. What kind of support do they need? What do they need from Mr. Stepp? What do they need from us? What do they need to gain an atmosphere of trust and mutual respect? Davis replied, but that's only going to cater to the people that actually answer the service. Stull replied, the hope would be that everyone would answer the questions on the survey. Now granted yes are we going to get 100% participation? Probably not. Stout replied, just for reference, 718 responded in 2019 and 266 responded in 2021. Stull replied, but you can still go ahead and from the responses that you do get, knowing how many responses you do get, you can go ahead and say okay well if we got 50% of response. Safdie asked, is that statistically significant? Stull continued, right and then you take the data from that and go from there. Just because you may not get 100% participation doesn't mean you don't do the survey. Nichols replied, and so the survey that you sent out, Mr. Stepp. That just went to principals? Hamby replied, principals, assistant principals and supervisors. No teachers. Stepp replied, it went to principals. Each one filled one out. Assistant principals each one filled one out. Supervisors each one filled one out. So I try to make sure that's valid by having everyone complete it. Hamby asked, no teachers or other employees filled those out? Those were just supervisors and up. Stout replied, my recommendation would be if we're going to do something like this, that we go ahead and look at the areas that we're wanting to get the information on and then we design the questions around that and make them as objective as possible. So we can get some good information on where and how can we make these improvements. Nichols asked, so madam chair, do you make a committee for the questions that need to be formed? Do you form a committee for

those questions to be put together. I don't necessarily, I think what we do is we all sit back and look maybe what a Climate Survey, what information we would be looking for and then submit questions. You know we can submit questions to each other and then we can revisit it. Hamby asked, as long as we're not debating it, right? Earl, we can submit the question, right. Submit the questions. Davis replied, I'm going to say something. I feel like you know it's not that for quest of knowledge and information. I don't think it's a bad idea, but the concept is the structure across the state is the county voices who they want to have as their individual representative during election time in their district. Us as representatives get to determine if our employee is employable and it's up to us to go out and collect that information and deem as to whether or not we're going to continue to employ him or we're not. So I don't know that this particular survey would have any bearing on my thought outside of the data that I've been able to collect or the amount of phone calls, emails or people that have been able to come up here and talk to this point. I don't know that any survey would change my mind, because of the structure that's in place. That's for a good reason. Boston asked, is that what we're wanting? Is for you to change your mind? Davis replied, well I'm just saying like I don't know that this survey would be able to provide enough data in any direction to change the way that I do business. Stull replied, I'm not asking to change any minds. It's just to use as another tool. Davis replied, if we're not looking to make changes, we don't need any information. Safdie replied, well the original intent of the Climate Survey was to assist the director to have an educational perspective and say these are some things that have taken place or that people have perceived you as or the school system as and how can we help you deal with those issues. Davis replied, right. So help is change, right? So if we're not going to help, we can't change. It's like climate. Climate means temperature or the environment you're in. It's important to know if you're going to be in Sub-Zero temperatures or it's going to be in the tropics. So we can make a change to what we're going to do to be in the right position for the environment. Safdie replied, absolutely. Davis continued, I don't see the survey making an impact based on what our structure, above and beyond the structure we already have in place. Is all I'm saying. We have a structure designed to determine whether or not we have a DOS that's operating. We've already conducted a survey internally to develop our own thoughts based on the information we could have collected. Stull replied, we've only done survey based off of ourselves and then the principals, assistant principals and supervisors. I think that it would be the responsible thing to do is to hear from everyone their voice and so leaving out a massive amount of people that are impacted by the Director of Schools. I don't think is responsible. I think that. Davis asked, so if by large and part I hear what you're saying, if the majority of those people aren't responsible enough to conduct the survey, are we going to disallow the information? Stull replied, you don't disallow the in the survey just because not everybody went ahead and voted. You do take into account how many people did go ahead and answered the survey. You do, but you don't just discredit or disqualify the information just because not everybody filled it out. Davis replied, but that's what you're saying. You're disqualifying the people that directly report to him. Stull replied, no, no. Davis continued, and we're asking the people below them to provide their own. Stull replied, it's another piece to add to that information. What is the problem with asking everybody's opinion on. Davis replied, there's not. We just don't do the same thing for every topic. Like so when would we not do, like are we going to ask them everybody everything all the time in surveys? We just going to start a survey for everything? King asked, doesn't the state do one in April? Stepp replied, yes the state does Climate Surveys with all certified staff. Hamby replied, with all certified. That does not include our non-certified and they are just as important and this survey would include everyone. Stull replied, and not received any of that information either. Hamby replied, from April of last year. So we've not receive anything. Stull replied, we never received anything. Nichols replied, the non-certified are who? Hamby replied, that's our transportation, maintenance, and cafeteria workers, teacher assistants. We've got lots of non-certified support staff that our system could not run without and they need a voice also. Nichols asked, they answer to you, Mr. Stepp? These people answer to you? Not to their bosses, they answer to you? Stepp replied, there's a leadership chain of command. Nichols continued, so there's a hierarchy. So they respond to their leadership. Davis replied, so just for the

record. Like I think information is great. Generally speaking, people that don't report to other people don't typically provide survey data. Most organizations do not survey in this manner, because it's dirty data, is what we call it right. It's not data that is directly, you don't have valid logic for your answering, right. The decisions that they may think that he gets to make may not be decisions he makes. We have that misconception all the time. People think the board decides if we go middle school basketball or not. We don't, so there's misconceptions everywhere and I think this is subjective and could potentially be damaging, more than it would be positive. I don't know nobody's been able to voice what the positive outcome would be, because I've asked and nobody's able to tell me what the positive outcome would be. Nichols replied, I agree because they have a person in between him. So they're not answering to Mr. Stepp. They're answering to their supervisor. To their lead person of their department and not directly to him. So the interaction that he has with them, there's a person in between that. So I don't understand. Hamby replied, but his decisions for our district affect everyone right. Nichols replied, they do. Hamby continued, and so that's what the survey is. Nichols replied, but that's what the hierarchy is for. So I go to my boss and say hey I don't really like this. Can we talk to Mr. Stepp about that? So then you got. Stout replied, we're talking about a couple different things here. They're getting rolled together. So we're talking about wanting to get some results for being able to drive some improvement in the district right. How people feel about our direction? How they feel about their job? Those kind of things, but then we're also talking about wanting to get information regarding Mr. Stepp and at some point contract discussions right. Those are two totally separate things. Nichols replied, totally separate. Stout continued, they need to be done in two totally different ways and the ones that we're going to be using for contract negotiations are objective things along with some subjective, but they're going to come for direct reports. They're going to come from the board. They're going to come from data that we're getting on, are we hitting our numbers? Are we following the Strategic Plan and staying on tasks for what we're holding him accountable for. So that's what we're going to be looking at for contract. If you're talking about wanting to approve things within the district, then we need to be talking about the Climate Survey and what do we want to know from that. Where can we make change from that and then we'd have to determine what sort of questions we want to send out district wide. Stull replied, I mean, I agree with that, but I also feel that every person in the district also needs to go ahead and have their voice heard as well and it's not being heard, because it's not being asked of them and so we have the board's evaluation. We have the principals and supervisors evaluation, but we have nothing else from anyone else. The teachers while they don't directly report to Mr. Stepp they are all impacted by him as well. Davis asked, what about in the same vein, what about the parents and the children? Should we survey them as well and say hey what do y'all think about this guy? Stull replied, they're not being employed. Davis replied, they're the recipient, essentially of the same process that he's in charge of. Stout replied, they are our ultimate customer. They are why we are all here. Davis replied, they are the ultimate stakeholders in this equation. Safdie replied, at the end of every year, the beginning of every year. I guess it's the end of every year. The federal government requires that give a survey to parents and has that been done yet? Stepp replied, not this year that I know of. Davis asked, on the climate or on the Director of School? Safdie replied, it's law. On the the Director of Schools, the direction of the schools. How you feel about the school positivity to your student needs? Nichols asked, who does that, Mr. Stepp? Davis asked, who all does that go out to? Safdie replied, it's supposed to go out to all parents. Hamby replied, of all of our students in Cumberland County. Stull replied, and even less parents are going to go ahead and respond to that survey verses the actual employees. (audio) Safdie replied, oh excuse me. Let me verify that. Is it still being done? Stout replied, well there has been requests for survey responses. Stepp replied, I'm not aware of a federal one. Is there federal, what is that called? Do we know? I'll have to find that out. Hamby replied, I know there used to be. Safdie replied, there was a requirement. It may have been state, but. Stepp replied, I'll find out what that is. Nichols replied, well that would cover parents. Boston replied, that would cover parents. I don't think I want to poll students. Hamby replied, we have a motion and second. Do we have more discussion? Boston replied, well I think first we need to to vote whether we're going to have send out a Climate Survey or

not. Once we make that decision, then we can further on at the direction of the survey. Stout replied, before we vote though, I think it's a little premature to take the vote without having information on what are we trying to derive from this. Boston replied, well the motion is to. Hamby replied, to do a Climate Survey. Boston continued, to do a Climate Survey. Hamby continued, and then we need to get together and figure out what we want to put in it. Boston continued, and then once you decide whether you're going to survey. I mean I think everyone, I mean if you'd like to discuss it further the floor's open. Davis replied, I would move that we postpone until we quantify what indeed the climate is. Hale replied, that's a different motion. Davis continued, right. If we're going, if it's needed make a move that's to determine if it's needed and we can establish what the climate is. Stout replied, I would second that. We need more direction on this before we decide if we're going to invest time and energy into it to vote. Hale replied, we haven't voted on the first one yet. Stull replied, we have to vote on the first motion. King asked, do you got an amendment made? Vote on the amendment first. Hamby replied, we'll have to vote on their amendment first. Boston replied, so the amendment is to. Hamby replied, postpone. Boston replied, well he just said to determine if it's needed and needed more direction. So what is that motion? Davis replied, I guess the move would be to move the topic into. Boston replied, okay let's put it in simple terms. Do you want to postpone? Davis replied, I think, we're going to have to postpone. So I would move to postpone to quantify the need and establish the climate. Hamby asked, and did you second that? Stout replied, yes. Hamby continued, Mrs. Stout seconded his motion. Boston replied, right his amendment. Hamby replied, so now we got to vote on the amendment. Boston replied, okay so what we are voting on is the motion on the floor is to conduct a Climate Survey with all employees. The amendment is to postpone this until we determine if it is needed. Is that correct, Mr. Davis. Davis replied, yep. Boston continued, and we have a second. So what we are voting on right at this moment is the move to postpone the Climate Survey until it is determined in more direction. A Roll Call Vote was taken. Boston asked, Robbie do you want to go back and change your pass? Safdie replied, no. Boston continued, okay it's four to four. Motion Fails to postpone. Now the Climate Survey, which is on the floor at this particular moment. Is there further discussion on it? Safdie replied, I was just thinking that the definition of Climate Survey is kind of unique. I'm not sure that the past surveys don't reflect a general measurement of climate. You know it's really hard to, there's a difference between taking a performance criteria, where you list specific things versus a generic measurement mood or feelings that people have. I think that I lived in a work environment where the president of the college to their human resource agent created a Climate Survey that included questions about him and he gave it to all 500 employees. It was wonderful, because he was saying, yeah let's do it. You know, give me feedback. So for that reason, I think that I would support a motion to establish the Climate Survey. Boston replied, okay so let's go ahead and take the vote on whether to conduct a Climate Survey. Once that is over and we determine that we are or we are not going to do a Climate Survey, then we can determine what direction we want to go into as a board. Whether we want to create our questions. Whether we want to use a more general questions and go from there, but I think we've got to determine whether we are or are not. Stout replied, a couple things really quickly. If we're going to do a Climate Survey, I'd like to enroll the Director, Mr. Stepp in coming up with questions. Safdie replied, that's a good idea. Stout continued, since these are going to be questions from the district and he would be the one that would be involved in working with making the changes. Boston replied, well I think that's comments for after we determine whether we're going to have a survey. Stout replied, well this is before voting. This is what I want to put out there and then also are we voting on a Climate Survey or are we voting on a Climate Survey on the DOS's. Hamby replied, a Climate Survey on the DOS. Boston replied, that is the motion. Hamby replied, my motion was Climate Survey on the Director of Schools and her second was on that motion. Stout replied, so specifically on the Director of Schools. Hamby replied, yes specifically. Stout replied, not an overall Climate Survey, but you're looking for a Climate Survey specifically on the Director of School. Hamby replied, on the Director of Schools. Yes ma'am. Stout replied, which is I'll tell you it's not recommended. TSBA does not recommend that. They do not recommend surveying any employees that are not direct reports on a particular supervisor or manager

and I've never been involved in any survey. Boston and Hamby asked, where did you get that information? Stout replied, I'm speaking with Ben and I have never been involved in a survey in my 30 years of business where I have answered specific questions on how an upper management person handles business day to day. Yes, on overall direction of company. Do I think leadership or management is taking the company the right direction. Would I recommend people to come to the company with the direction we're going? Those types of questions, but never on a specific supervisor or manager that I did not report to and that this is just not typical. Nichols replied, I'm going to tell you it absolutely sounds like a witch hunt. It's like I don't know what you're looking for, but it almost looks like you're setting him up to look for something to get rid of him. Hamby replied, and it's not. Nichols replied, I'm sorry it does. Hamby replied, I'm trying to give a voice. Nichols replied, that is the appearance. 19 and the 21 you did the same thing. That was when you got rid of the other two directors. Hamby replied, we did not get rid of Mrs. Ina. She resigned. Stout replied, regardless there's been nothing spoken to for improvements from last year. (audio) Davis and Hamby replied, point of order. Davis continued, so here's the deal. Like to everyone's point. People, we like data. We like conclusive data. The only thing I'll say before we vote is when you take a look at all the information, it's got to be presented in a way that's tied to the way that we make our decision, right. Nichols replied, it should be yes. Davis continued, so our ability should be the way we evaluate the Director of Schools currently doesn't incorporate a Climate Survey into that. So if we're going to add a Climate Survey just to be sitting on the side, I would say that's dangerous, right. Just because of the fact it's not conclusive in the way that we conduct business in determining the Director of School's performance. Whether to be considered for a raise or whether to be considered for dismissal, because it's not within the scope of what our reach is. So we can do a survey, but it's outside. If we cite this it's outside of scope. So I would just caution you that we're looking at things that aren't relevant to what we told ourselves we're supposed to be doing. Stull replied, I disagree with that and the reason is because we had such a massive conversation last month on the contract and we had two pieces of information to go ahead and even try and look at for any sort of negotiations. We need more and this is another way to go ahead and do that. It is going to be something that has to be done by next year and getting ahead of that, because that was one of the things that was mentioned. Was to do this early versus rather than having to wait until the last minute. This takes time. We have to go ahead and gather the information. Davis asked, when would you propose we start and finish this? Stull replied, as soon as we can go ahead and get the questions together. Davis asked, who's going to be responsible for the survey? Hamby replied, TSBA does the survey. Davis replied, they don't do these surveys. Hamby replied, after we present them with the questions. They received all the responses and then send us the results. Stout replied, they'll send it out and compile. Davis replied, we just got to tell them what we want. Hamby replied, yes. Davis continued, so we know we want it. We just don't know what we want. Stull replied, that's what the rest, the next part will be. Is to go ahead and discuss that as far as the questions go. Davis replied, it sounds like the cart and the horse, but okay. Boston replied, well I think you've got to determine if you're going to. Then determine what you're going to want on that survey and this is, the survey we did back the Climate Survey. In my opinion, is there an atmosphere of trust and mutual respect with the school system. That could include principals that could include your supervisors. I mean, do we trust? Do we have a good environment? Are we promoting a good environment? And I think that is you know one of the I'm generally satisfied with being an employee. Well, if I'm not why? Stout replied, the questions before were very subjective. So if were going to do something, we need to make them a lot more objective. Boston replied, you know, there again, these were just created. They were not all about the DOS, although he is our leader. Stout replied, four of the seven. Four of the seven questions were specifically on the DOS. Boston continued, he is our leader. He sets the tone. He sets the pace, but we have supervisors, we have principals, we have other individuals in the buildings that also contribute to that. In my opinion, to that environment. Hamby asked, so should it say Climate Survey on the Director of Schools and immediate supervisors. Would that? Boston replied, no. Can we just leave it at Climate Survey? That's survey okay sounds good Climate Survey. I would amend my motion if you are okay

with just Climate Survey. Stull replied, yes. Boston replied, we have a motion and a second on the floor to conduct a Climate Survey within our school district. Sending out to every employees and I'm going to a Roll Call. A Roll Call Vote was taken. Boston advised, so we have voted to do a Climate Survey and I will open the floor back up for what direction do we want this survey to go in. Safdie asked, may I make a suggestion that we wait until the next board meeting to make these decisions. To have everybody think about the things that they would like rather than trying to make the decision at this point. Boston replied, sure I mean I'm fine. Safdie continued, put it on the agenda as a discussion and maybe you could send out the surveys to give them. Mr. Stepp, to send that to other board members, all the board members. So they can see. Stepp replied, sure. Hamby replied, Mr. Stepp, I would encourage you to add what you would like to. Questions that you would like to have answered. Safdie replied, we did that with the previous director. Boston replied, if we could have 1 to 10 questions and everyone kind of be thinking about what they want to, I guess for this survey. Then we can get the proposed questions on the agenda for the April board meeting and see if we can get this started.

Motion to on a Climate Survey.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stull

Yes: 5, No: 4 Davis: No,
King: No, Nichols: No,
Stout: No

MOTION: Motion Carried

Motion to postpone to the Climate Survey to quantify the need and establish the climate.

VOICE VOTE: (mover-yes) Davis

(seconder-yes) Stout

Yes: 4, No: 4, Pass: 1
Davis: Yes, King: Yes,
Nichols: Yes, Stout: Yes

MOTION: Motion Failed

17. Baby Birds Learning Center Grant Discussion

- See 18. Setting an Agenda and Board Conduct Discussion for detailed discussion on moving Baby Birds Discussion up next. Per TSBA recommendation, the agenda was edited to add Baby Birds Learning Center Grant Discussion as an actual agenda item do to the agenda was amended during the 9. Approval of Agenda process.

King replied, I would move to postpone. Boston asked, move to postpone what? King continued, until another meeting. It's getting late. Safdie replied, the grant deadline is? Hamby replied, we do have a grant deadline. Stout asked, what is the grant deadline? Safdie and Hamby replied, next Friday. So we can't wait until next month. Boston replied, and this is just for discussion only. Now you made a move that we postpone to another meeting. King replied, what's the nature of the discussion? It's

already been explained to us earlier in the Director's Report. Boston replied, I understand that. King continued, we heard comments in the comment section. What else is there? Boston replied, I don't know. They haven't presented it. Do you object to it moved up, because it's all been put on the agenda for discussion? King replied, no I don't object to moving it up. We need to move through it pretty quickly. Boston replied, so with no objection on moving Baby Birds discussion up. Before we get to Setting an Agenda and Conduct Discussion. So if we could start out the discussion on the Baby Birds. There cannot be a vote, because it was amended. Just added for discussion to our agenda. So anyone that would like to open up the discussion for Baby Birds. Stull replied, I know that the grant is set to be sunsetted. So not going forward with it right now. That was the decision that was made and I know that Mr. Stepp went ahead and talked a little bit about that earlier this evening, but why is the grant not being applied for? We don't know what that amount is going to be. Stepp replied, well as I said my team came to me, after looking at all information, made this recommendation. So we carefully reviewed everything and came to this decision. Stull asked, why would the board not be able to go ahead and be presented with this? With the possibility that if there's not enough in the grant for us to go ahead and put that in our budget to continue to fund the program. Stepp replied, I had several board members come in and speak with me when I provided that information to you and we discussed that linked several different things. About this that's included in my statement. This is the first time I believe you and I talked about it. Stull replied, that is correct, but I did also ask several questions in the email that I had sent out. The fact that we're looking at a program that we've had in our district for 14 years. That we don't know if this grant is going to continue to cover it or not, because we've not applied for it. We're just automatically not going to apply for it, because we may not have enough to fund it. Doesn't seem to be the responsible way to go in making a decision like that. The building was something that TEIS provided for us. They built that building for this program. Those children go ahead and receive 6 hours a week through Baby Birds. Yes, they are able to go ahead and receive an hour of in home care and then other therapies that they may qualify for. They may not qualify for 5 hours in total. That would be four additional hours of therapies. Not every one of those children have those needs. Some sure, yes, but not all of them and those are hours that would be taken away from them. The differences that are made in these kids being able to participate in this program is huge and there's a waiting list on this program. This is not something that the community isn't using. The community is using this program to its fullest. Why would we not try and explore the grant? We don't know if that grant is going to cover all the expenses. We only know what the previous grant was. Hamby replied, and that was my question. We vote on whether or not we're going to apply for grants all the time, but this was never presented before the board for a vote to decide if we wanted to apply for it. It doesn't mean that we have to accept it. It doesn't mean, you know. Why were we not afforded the opportunity to at least vote on applying for this grant? The full board was not included in that decision. Safdie asked, what's the maintenance cost on that above and beyond the cost of the grant? Stepp replied, I have to look at the exact dollar amount? Safdie asked, is it matching? Nichols asked, not long ago we talked about that with the surface ground that had to be completely done. Stout replied, that was around \$100,000 for that. Nichols continued, the structure and then new maintenance on their toys and stuff. Correct? Stull replied, that's not something that the board discussed though. That was something that was just sent out in the statement, the email for us. Saying that, why the reasons that. Stout replied, so the question that you wanted an answer to is why was this not brought forward for the board to talk about it. Stull replied, yes. Stout continued, before the decision was made to apply for the grant or not. So I guess my question would be, do all grants that are being considered get brought before the board for consideration? Stepp replied, no. Stout asked, so what would trigger you to bring one before the board if all of them aren't brought before the board? Stepp replied, there's no policy on that, that it has to go in front of the board. That's part of running the business of the schools. Stull replied, but again, this is a program that's been in our district for 14 years. This is not just something that we decided to try for a year. This is something that's been in our community that's been funded by a grant for 14 years and then the Director of Schools just decides that they're not going to apply for that grant anymore, because it

may not cover the costs and because we have additional maintenance needs that are needed. That's not even something that's been brought to the board on whether or not we would like to see that program still continue. If we want to go ahead and try and fund the repairs that are needed. Stout replied, I think first of all, we need to be very careful about throwing around the Director of Schools just made the decision. Stull replied, he did. Stout continued, wait. This is our employee here, okay. So he's provided and along with his administration detailed information behind for why the recommendation was made to him by the administration. Who we task and trust in their roles to make decisions. Day-to-day decisions for the district. The recommendation was made to him based on data that was also provided to him and then he made the final decision. We trust him in his role. We are tasking him in his role to make the proper decisions day-to-day decisions. The board does not get involved in grant determination, decisions, applications. That is the administration and Mr. Stepp does that. So we need to be careful about pulling one particular thing out and saying this should have come to us for the board to talk about it, because then we're saying anytime the grant is being considered you need to bring it before us to talk about it. I understand this program's been in for a long time, but anytime we take a grant we always talk about is it sustainable. Are we always going to have this money? Is this going to be something we're going to continue on. Grant money can always go away. Stull replied, it can, but there is no harm in actually applying for the grant, because you don't know if you're not going to receive the full amount that you need to fund the program that's been self-funded this whole time. Stout asked, so Mr. Stepp, when we talked you had mentioned that there was discussion with TEIS and the grant, about the grant and the grant funds and so there were dollar amounts that your administration provided for needs in order to continue it. Including staffing, teacher pay raises, which we are doing across the district and when you talked with them, they provided you an idea, I believe. Correct me if I'm wrong of what the grant money would be like and that's what helped y'all move forward with the decision. Is that right? Stepp replied, yeah, that and some larger ideas system-wide, but the biggest thing is we're working very hard with TEIS on making sure there is no break in the continuation of services of any child, period. I sat with a parent today, got the right information out. It was a great meeting. It was Mrs. Katie Bell and it was awesome, but the totality of the decision. We took all stakeholders in mind of what we're doing. We are going to work directly with these families on all the transition and we already work with TEIS all the time. So we're going to work with them. As I said, working through this services. We are offering for the three-year-olds, we have four different settings where they can go five days a week. As much as they want, all day if they would like. So we're increasing that offering right now and we can do that whether we get the grant or not. So we can provide those services also. Stull replied, but the age limit that we're dealing with right here is 18 months to 3 years. Those children are being serviced right now. Not over three. We're not talking about that. The ones that we're servicing here with the Baby Birds Program are 18 months to 3 years. In the community, we already have a shortage of services that these kids can get their appointments through. There's waiting lists for them to go ahead and receive their services or they're going to have to travel to Cookville or Knoxville to go ahead and try and get these same services. That they're receiving right now, here. Stout replied, I don't think anybody's questioning the need for it and I don't think anybody wants to end the program. It's a matter of what's best for the entire district. Stull replied, the actions speak otherwise. Stout continued, which we talked the whole administration with. Safdie asked, are we going to tear down the building? Are we going to tear down the classroom and get rid of it. So we don't have any maintenance costs on it. I mean if they gave it to us. Hale replied, I would like to know what we're going to do with the building. Safdie asked, what are we going to do with the building? I don't know. Is it going to remain empty? Are we going to? Stepp replied, it will never remain empty, no. Hamby replied, and Mrs. Stout mentioned emails. The first email that we got did not have a lot of detail. The next one that we got had more detail after questions had been emailed back. So the very first one did not have a lot of detail. Stout replied, no he was letting us know what happened, but he responded to the questions immediately when we had them. Hale replied, well, I thought I heard Mr. Stepp say, and it can be read back that he talked to some board members. I want to know what board

members were talked to, cuz I was not. Stull replied, I was not. Nichols replied, I called him right away. Stout replied, I called him. Stepp replied, the invitation was in the first email to call me with any questions or current concerns and I put that in every email and I encourage you to come by and talk to me. Hale replied I did. Stepp continued, you came by Mrs. Hale. Several people called me. You know, I talked with Mrs. Boston, I don't remember what day that was. We've been talking every day. Boston replied several. Stull replied, and I sent emails. Hamby replied, but discussions was after you sent out. Stull replied, after the decision was made. Hamby continued, instead of talking to us before the decision was made. Boston replied, my fault. We have a building. We have a program that services special needs babies. They are babies. These parents need help. We've got a program that with the exception of changing the light bulbs and and fixing the toilets and you know putting up paint, whatever the case may be. Anything we're going to do to any building that we own. We're going to cover those just general maintenance. An electrical socket goes out, we're going to fix that. Besides that, this program has never cost the Cumberland County School District any money. The issue now is we have a playground that is going to need some work. So we can put these babies outside. They can continue their socialization. They can continue their therapy there. I guess their classroom work or whatever the case may be and we're going, our decision is we don't have a decision. It's been made, but why would we not apply for a grant for a program that is so needed for these babies and for their parents? That hasn't cost us anything. So it's not an overall in the best interest of the district. It's what's in the best interest of these children. It's what we need to be thinking about. It's never cost us. I talked to Mrs. Holton. We don't know what the grant's going to do. If we apply, the grant right now is it \$311,000. Holton replied, \$313,000. Boston continued, \$313,000. Okay and if we apply for the grant and they come back and say oh wait a minute times are tough we're only going to give you \$250,000. Then we're having an entirely different conversation, but right now that program is self-sustaining. If we have to do some work, give these parents an opportunity to do a fundraiser. Give these parents an opportunity to come forward and say okay so this surfacing needs to be fixed. Let me think, you know what can we do? What alternative options do we have? We don't have to spend \$100,000. I can guarantee you that right now. We may have to spend some money, but is it worth getting rid of the entire program for these children, because we have to fix a playground and it's not in the best interest of the district that we're thinking about. It's what's in the best interest of these children. If we don't apply, we don't know. They may come back and say okay guys, we're going to give you \$400,000 this year. We can staff it. We can buy their supplies. We can buy their cleaning supplies and we also would possibly be able to put some money toward the facility itself. If we need to, we need to. If we need to come up, if we need to look at our budget and come up with 25, 35, \$40,000 to fix a playground. It is well worth it to offer this service. Stout asked, are you saying some kind of community resources that might be available? Boston replied, well I mean if we don't apply and keep the program going. We won't never know. Now it is Mr. Stepp's decision whether he chooses to apply for that grant. I think the board can direct him as our employee to apply for the grant and let's see where we end up. We don't know, I mean we may get, let's be generous. We may get \$450,000 or we may get \$310,000. We may come so close that we can barely staff it. At that time, we're having a different conversation. Stout asked, just for a little more information, Mr. Stepp. What other than the playground was mentioned here? You said that there were some, can you just review some of the other things that you had mentioned? That were taken into consideration, cuz if we're looking at resurfacing playground only, like you said Teresa. There's going to be probably some resources of things that can be pulled from. Stepp replied, but staffing is going to be issue with the pay raises. That was one of the big ones. I'm trying to find that thing I sent you guys already. Boston replied, well, we were at \$311,000 with the upcoming raises and what would we add. That was the sheet we got. Holton replied, that is what our current budget is this year. Boston replied, is \$311,000. Holton continued, the budget that we applied for in 21 ends June 30th of 2024. So applying there's no guarantee we might not get the grant. We might get \$400,000. We could be anywhere in the middle of that. We will not know the decision until April to June whether what that decision is. I projected because it's a five-year contract. So I have projected what I would need to fund the salaries

with this year's raise. Possible next year's raise to get to the 50,000. The budget that I would propose to be able to make it to year five would be \$393,000. Stout asked, for all five years? Boston replied, but if we get the same. Holton replied, you get the same amount each year, but for year five, I have to have that much to run it. For year one, I don't have to have that much, but they don't let you save any money to be able to cover it. So like if I ask for \$350,000. I can't save \$25,000 to be able to cover for year five. So they give me the exact amount over the five years. So whatever I get year one has to also cover year five. So we've projected 6 1/2% raise for certified, 4% for non this year. Probably very close to that next year to be able to get to that \$50,000 minimum and then we've added projected step raises for the three years after that. Just on the scale that we have now. So we average \$5,000 additional salary for the next three years. Having enough money to support the program. We put, I think \$40,000 in there to support the program just because we will have to have that on year five. Boston replied, but we don't know until we apply. Holton replied, correct, but that would be the budget that I would propose. Boston replied, and that's fine. I mean you can do the budget and you know what you're looking at, but do we really know what the response is going to be until we do apply. Holton replied, no and I've called her and I've said you know, they've asked these questions and she just says there's no guarantee either way. I could get what I am asking for. I could get half of what I'm asking for. I could get zero, but you know. Boston asked, but could you get more than what you're asking for? Holton replied, I don't think that they provide more than what you asked for. I mean I can call and ask that question, but it says to come up with a budget you would need to run the program for the next five years. So creating that budget would be that. Stout asked, and with this 5 year grant, it's a 5 year commitment. So if we do fall short, then it would be on the district to make sure that we continue. If for some reason, there's additional expenses or something that happens. Holton replied, so what would happen is, they would, if the decision was made to apply, they would say we're giving you this amount of money for the next five years. Then the discussion would be, do we have enough to staff it? Do we have to go back on the current staff we have? Do we have to change their programming to meet the dollar amount we have? Do we come and say does BOE give us more money to continue? Are we able to fix, you know, modify the playground area? Stout replied, so I'm assuming some of that based on the information we got was already taken in consideration with the recommendation for what you're saying. Staffing was one of the things that was discussed, playground, budget. There was several things, so it sounds like all of that was looked at when you made the recommendation regarding the program. So if we apply for it now and they say yeah we get the money. Then we're going to go back and re look at that again, but that's already been looked at and there's some concerns with that. Holton replied, so what happens is they would say you receive this amount of grant money. I can't sign that contract until we present it to the board and say I applied for this grant. This is what they're giving me and then you would approve to accept or deny the grant after I apply for it. Just like with any federal money that we get and then those discussions would have to happen. Stout asked, so if you apply for it and we get the money and we all celebrate, we get the money and we say yeah let's take it. We've got the resources we need to move forward with it, staffing wise, maintenance wise. We may be talking about maybe some money difference. Hamby replied, if you get the grant. Stout replied, and we approve it. Hamby continued, we have a staff. Stout replied, are you confident that we have what we need to fulfill that 5 year commitment. Holton replied, if I get \$393,000 I can run the program, but the maintenance of the building and the playground has always been since 2019, the responsibility from the BOE. Stout replied, so that would be additional on top of that \$393,000. Hamby replied, which we've always taken care of. Boston replied, which you know, if we've got a playground issue I know that there have been schools when they wanted to add playground equipment. When they wanted to add things of this nature. They could do fundraisers. They could do different things. They could reach out to the community. I think giving them that opportunity to do so would be a great opportunity. If it some of it falls on the BOE, then I mean we do repairs and we do things of this nature all the time. I don't know why this would be, I mean we don't have to spend \$100,000 tomorrow, but let's start looking ahead at things that we can't do, but when you look at those, I mean don't want to get, this is business. I don't

want to get personal. You look at that child and you say we're just not going to even try. Parent replied, she learned to walk at Baby Birds. She could not walk. Boston replied, and I appreciate it. I'm not trying to, this has been in my mind. Parent replied, no, no, no. The program is just if we need to look at more grants over the years to help pay for the additional cost or the parents have been saying that they would be glad to do fundraisers or the parents themselves, the mechanics in the families. They would be glad to come and fix the playground or places like Autism Awareness. They would, I'm sure be places like that at least would be glad to help us cover the cost that we need if we do not get enough. Boston replied, well, you would have at least the opportunity. That's my thoughts on it. Stepp replied, I appreciate all the input. I mean it's great input. Thank you for all those when you got the email call and said Stepp let's talk about this. I really appreciate that. So that we can really talk through some of the details and the planning processes and the business of the schools. So it's not going to be a problem. We'll go ahead and apply and then we'll see where we go from there. Multiple board members thanked Mr. Stepp. Stepp continued, I would still encourage the board to talk to me. Call me when you have concerns. I think that's our business partnership and my responsibility to talk to you guys. Davis replied, and I'll add to that. I appreciate that very much and that's something I think we should collectively look at. Is when there are like we spend every board meeting talking about grants. So if we're going to be involved in grants from the funding, we ought to be in the conversation on the sunseting much sooner than the decision being made. So if our expectation is that we need to set that internally so we don't arrive at this situation in the future. Stepp replied, that's what me and my staff have talked about. We're always in that continuous Improvement Plan, so we've had many discussions about all this stuff. Davis replied, and that's not throwing shade on anybody. I'm just saying like collectively. Like let's realize this is probably situation we can avoid in the future. Boston replied, if we weren't in such a push. If the deadline wasn't sunseting or whatever, but I understand that the grant is due next Friday. Stepp replied, we're good. Boston continued, next week is Spring Break. Stepp replied, we're good. We plan through all scenarios so that we could be ready. Boston replied, well I certainly appreciate that from my point of view. Employee replied, I just have a question and let me be up front. I'm a dual employee. I'm one of your bus drivers and I'm the last one in on Baby Birds. I work at Baby Birds. I have two comments. To keep this program up and running in you're five years, you can axe my job. I would walk away to keep these kids. Boston replied, I don't want axe anyones job. Employee continued, second is whether you use that builder for Baby Birds or you put somebody, because he said it would be used. Aren't you going to have maintenance on it? Boston replied, yes. Employee continued, no matter who's in there. Whether you turn it into a daycare. Whether you turn it into something else. Isn't maintenance a mute point? Isn't that playground a mute point? If you're going to use it. If you're going to tear it down then you don't have maintenance, but if you are worried about maintenance in a playground, then whatever you put in there. I mean I'll do respect, on that. Safdie replied, you know the parents of Cumberland County have been so generous. We have a Booster Club that donated about \$180,000 for a field for the boys to practice and girls to practice on. Now people are raising \$39,000 for a sign at Stone Elementary and I could list a half dozen contributions that the parents and businesses in Cumberland County have helped our school system and our students and our kids. So I look forward to seeing how these volunteers can come together to help if necessary build a playground or paint an inside interior and help absorb some of the cost for our school system. Stout replied, I agree it's a community issue. We've got a lot of things that are community issues that tend to fall to the schools and it's hard for the schools to keep up with all of it. Boston replied, well if we can just, once we apply for the grant. Hamby replied, we can move forward. Boston continued, we may be having a different conversation once the grant comes in. Stout asked, how soon will we know? How soon do we get a response? Stepp replied up to June. Hamby replied, between April and June. Is that what you said? Holton replied, yes. Stout asked, and the program starts, it aligns the same as the school? Stepp replied, June 30th is the last day of this contract. July 1 is the first day. Applications goes in. It's an open-ended process up into June. Stull replied, the program runs all year round. It doesn't run with the school system. Stout replied, I was just trying to figure out timing wise. So depending on

what comes back on the grant, we've got about a month. From the time we know on the grant to a month for when things going to start rocking and rolling and we'll have to figure out how to stop gap if we're going to do any stop gapping in a short time. Boston replied, that was a really good point. This is not just a 180 day program. This program runs year around. Stout replied, it's just the staffing part. Boston continued, that also helps. Thank you everyone who came. We appreciate it.

18. Setting an Agenda and Board Conduct Discussion - Boston advised, next on the agenda is Setting an Agenda and Board Conduct Discussion. Stout asked, madam chair I move to recess for 5 minutes. So everybody can take a quick restroom break. Boston replied, sure.

This meeting is adjourned for about 5 minutes. The meeting adjourned at 8:02pm. The meeting was called to order at 8:12pm.

Boston advised, we going to call this meeting back into order. There has been a request that the discussion on Baby Birds be moved up. So that some of their audience can get their children home. If there are no objections, we're going to take that item up next. (See 17.Baby Birds Learning Center Grant for detailed discussion)

Boston advised, next on the agenda is Setting an Agenda and Board Conduct Discussion. Stout replied, move to postpone to our next board meeting on this if we can. Hamby asked Stull, are you seconding that? I see you shaking your head. Stull replied, I will second that. Stout replied, I don't know how much more progress we're going to make this evening. We tackled a lot of things. Hamby replied, we're exhausted. Stull replied, its okay. I understand. Hamby replied, we got a first and a second. Boston replied, we will just move back to April. Stull replied, that's fine. A Voice Vote was taken.

Motion to postpone to our next board meeting.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Stull

Yes: 9, No: 0

MOTION: Motion Carried

19. *Education Survey for Discussion and Approval - Boston advised, next on the agenda is the Education Survey for Discussion and Approval. I asked that this be put on the agenda so that we could start conversations on middle schools. We called it an Educational Survey so that it can address a broad spectrum of things, not just middle schools, but with their target being information on whether parents would look at middle schools. Whether they would support middle schools, because the transition thereof is going to be fast if this board would vote to go towards the middle schools. I particularly thought I'd like to know if we had the support of the parents before we move in that direction and so Mr. Stepp and I talk about several times and I asked that it be put on the agenda to see if we could give Mr. Stepp some direction on sending out a survey to parents and whether they would be in favor. Whether they would not be in favor of transitioning to middle schools. Hamby replied, I'm going to make a motion that we approve the Education Survey. Nichols replied, I'll second it. Boston replied, okay further discussion? I think that Mr. Stepp can create the questions and get back the information that we're looking for. Am I correct on that? Stepp replied, yes. Nichols replied, the quicker we do that, the quicker we get to move to middle schools. Boston replied, I'm just saying we've got to start somewhere. If this is ground zero, let's start here. Send a survey out. What particular time frame? Stepp

replied, let me get the questions ready and to the board first. Then when the board all has a chance to look at it and feel good about it. Then let's set the timeline to make sure it's correct and it meets all of your needs. Safdie replied, try to make the questions. Davis replied, if I may. You know where I'm going with this. Boston replied, just information to guide us towards. Davis replied, understood and I think that is valid, right. We want to know what people think, but I also think that people need information on the why. That's an intelligent decision. If in deed the direction, if Mr. Stepp is in support of that topic, then there needs to be some sort of forum. Some sort of informational setting scheduled to articulate the value proposition as to the why this is a direction. Nichols replied, the survey yes, doing the survey first to get the interest. Davis replied, right, but interested in things that you don't know about. Stout replied, they're not going say ya or nay. If they don't know how it's going to look. Davis replied, it's a scary word. You can go, you can say chicken or egg. Stull replied, I think though that parents of middle schoolers, they kind of already have an idea that they either want a middle school or they don't. Davis replied, say that again. Stull replied, Parents of middle schoolers in those grades. They either know that they do or don't and if they don't know they'll have an opportunity to go ahead and explore that option more. (audio) Davis replied, I'm just saying. If we provide the information, there's no reason for everyone not to know, right. So we're going to leave as a chance and say we hope y'all know everything you need to know about middle schools. Tell us what you think. Multiple board members said, no, no. Davis replied, listen, time out, time out. Boston replied, that's not the purpose of the survey. Davis replied, I know, I know. I'm just saying order of operations is provide the information and then ask them how they feel about that after you've provided all valid information for or against it and then ask them what they think about it. You don't take the test before you go to class. Do you? I get that takes the test before they go to class. Stull replied, I get that, but it's an ongoing thing in our county as far as we have elementary schools. We don't have the middle schools and parents that have the kids in the middle school grades. Davis replied, I'm for the survey. Nichols replied, we just asked a question do you want a middle school. (audio) Stout replied, point order point, point of order. Everybody's talking over each other, point of order. Safdie replied, we've done this before with zoning. We've done this with schools with building schools. What we did was we had as the board the Director of Schools made appointments in the evening at each of the different schools or board members attended when they could and the presentation. Stout replied, Town Halls at the schools. Stepp replied, what I was going to say, y'all allow me to create a proposal of events and survey and then y'all comment on that to see if that'll work. We've already been thinking about this with my team and I have been thinking about this. If they like it or if they don't, and we've already been discussing the information that would be needed. All those types of things. I think I've talked with two or three of you just about the process and what it would look like. So let me propose a process and a survey to you and then you guys comment on it, and then I'll redo it again and then you guys comment on it again and that way we can get it going. Here's the reality: if the community doesn't want it, they don't want it. We make what our processes are now better. If it's something they do want. A point that was made to me by one of my people is we're under the Innovative Schools Model Grant for two more years. So there's nothing that can be done for at least two years, otherwise we return money. So until all that is worked through and we're paying 100% out of our GP for those personnel. We can't do anything right now. Nichols replied, it could also take two years to do the survey. Davis replied, unless we're willing to return money. Stull replied, I don't want to return money. Stepp replied, we would have to return \$3.1 million. Davis replied, I'm just going to always play the devil's advocate, apparently. There are moments in time where, if you quantify the effort, you may find that you save more than that. I'm not saying we will. I'm just saying until we look into the whole scenario as a whole and say logistically, moving from A scenario to B scenario, it's likely to believe that you might find yourself in a cost savings scenario, right. Like that's how you do it in a current state and a future state evaluation. You tie a dollar bill to that evaluation and then you make a decision and once you propose the information, all information is available, make a good decision, and the other thing I'll say is just because and I'm for the public making their voice said. I am of the public and I was elected and all of us are here and everybody here

is in the public. So I'm not speaking on behalf of anybody per say, but I will if we're going to split hairs. Just because the public has a voice doesn't mean that they're the expert. Nichols replied, oh no we have to take everything into question. Davis continued, we've deemed this gentleman here and his staff and so does our wallet say that he and them are the expert on this matter. So if we have suggestive data that supports it in lieu of a survey that may or may not support it. I would still say that the survey should not be the the only denominator that we use make a decision. (audio) So encourage people to take it. Give them the information they need, but let them be experts. Stepp replied, something I learned from a mentor long, long time ago. Happy parents or happy schools. Nichols replied, that's right. Boston replied, and you made a comment that just because they're parents they're not experts, yes we are. We are parents. Davis replied, well then why aren't we teaching them at home? Boston replied, I don't have any left. Davis replied, we're clearly, you mean, like we're not, we don't think enough of our own teaching abilities to keep ourselves at the house to teach them. Boston replied, that's not the point. Davis replied, it is the point. We're paying this guy to do that job. Boston replied, we're not paying him to educate. We are paying him to make good decisions. Hamby replied, okay we've got a motion and a second on the floor. Davis replied, I'm not trying to insult parents. Safdie replied, okay good. Glad you said that. Hamby replied, I'm glad you clarified that. Davis replied, I send my kids to school, because I'm not teaching them what they're going to learn in school. While I'm trying to provide for them. Hamby replied, okay let's move forward. We've got a first and a second on the floor to allow the survey, which will allow Mr. Stepp to come with all the details and bring back to us. So that's the first and second. A Voice Vote was taken.

Motion to approve the Education Survey.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Nichols

Yes: 9, No: 0

MOTION: Motion Carried

20. School Board Committees Boston advised, next on the agenda is School Board Committees. Mrs. Hamby, if you would please Policy Committee.

20.A. Policy Committee - Ms. Rebecca Hamby

20.A.1. *Approval of First Reading of Policies (See Exhibit #11) Hamby advised, on the first reading we have Policy 4.602 Graduation Recognition Light and Classification and all that was we had missed a benchmark that should have been changed to 18 and so that's all we did on this Policy. 5.803 Evaluation of Director Schools. It had never been in our policy manual. We have chosen to adopt that. Came out of committee to the full board so that everybody can make the decision if that's what they want to do. Since it came out of committee, I don't need a second. All in favor of 4.602 with the benchmark being changed from 22 to 18. A Voice Vote was taken.

Hamby continued, okay and on 5.803 Evaluation of Director of Schools. All in favor of it being added to our policy manual and adopted by our school district, our school board say I. You got a question? Boston replied, no I'm just going to pass on this one. I'm going to pass on 5.803. Hamby asked, okay and should I do a roll call? Boston replied, no. A Voice Vote was taken. Hamby advised, we have one pass.

Motion to approve Policy 4.602 Graduation Recognition Light and Classification.

VOICE VOTE: (mover-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

Motion to approve Policy. 5.803 Evaluation of Director Schools.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0, Pass: 1

MOTION: Motion Carried

20.A.2. *Approval of Second Reading of Policies (See Exhibit #12) Hamby continued, the second reading policies. There are several on here. Policy 1.300, 1.404, 1.900, 1.901,1.902, 1.903, 1.904, 1.905, and 1.906, 2.8041. This is for second reading. Has anyone found anything that they need to discuss further on these? No one responded. A Voice Vote was taken.

Motion to approve the second reading of the policies Policy 1.300, 1.404, 1.900, 1.901,1.902, 1.903, 1.904, 1.905, and 1.906, 2.8041.

VOICE VOTE: (mover-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

20.B. Arts, Athletics and Activities Committee - Mr. Nick Davis - Hamby replied, Mr. Davis, I going to ask you one question. Make this report quick please. Boston advised, next on the agenda is the Arts, Athletics and Activities Committee. Mr. Davis would you please. Davis replied, just it took y'all all night. Hamby replied, I was just giving you hard time. Davis replied, I know, I know, I know. Nichols replied, we love you Nick. Davis replied, point of order, point of order. Davis continued, so Athletic Committee met last week and it was extremely popular and topic of discussion by the public was as to whether or not the folks that were willing to show up were content with the message that basketball in this county was going to continue and that was the focal point of discussion. There were a lot of other discussions that were had or comments that were made rather it wasn't much of a discussion. It was really comment section. Of those comments there was an abundance of information that was shared that had been shared prior. All of which stem from the desire of some to migrate toward two true Middle School Basketball Programs. That

would put us in alignment with all the rest of the sports in this county. Leaving behind elementary basketball to continue to be the only supported sport at the elementary level. At the way that we're currently doing it. So we received information. People had asked Mr. Stepp to reconsider that scenario. People had, you know, went scorched Earth in a sense and the decision ultimately came back today. Dr. Maddox was gracious to send us out an email saying that the decision was going to continue to be held and that there would be no changes for this year and they appreciate the community support, you know. So I will say that you of all the things that are floating around the topic has been very popular last year. There were over 20 meetings held, one form or another with that topic being at the forefront of it. There was a survey that was conducted. We did receive the results of that survey. Results were brought back that the majority of the coaches, I believe and admin folks were in agreeance. That they felt that was a good move to move toward to true middle school basketball teams and there was other information that wasn't presented that ultimately led to the decision not being made. So it left a void, left a hole, left a question for people to not understand fully as to why that decision was made. The email today tells us that one section of the email from Dr. Maddox I guess, have a question. It says together we can ensure that our basketball programs remain a source of pride for our entire community and I agree. That it is a source of pride for the entire community, but my question is why do we not take pride in other sport programs in our community at that level. Stepp replied, I understand the question. Why do we not migrate all the middle school sports back to elementaries? Is that what you're asking? Davis replied, nope. I'm asking why we're not taking pride in our other sports in that segment? Stepp asked, who says we're not taking pride? I don't understand, Davis replied, if we don't support them, we're clearly not proud of them? Stepp asked, so the middle school sports are not supported? Davis replied, all other sports have the opportunity to compete at that level except for basketball. Stepp replied oh I see what you're saying. Davis replied, and all other sports at the elementary level are not supported other than basketball. So why are we only focused on supporting basketball at the way we're continuing to support basketball and why are we only going to support basketball at the elementary level and not support all other sports. King replied, point of order. Is this a discussion or a question? Hamby replied, because you're just doing a committee report. That's all this is supposed to be is just a committee report. Not a discussion of why that would need to be actually added on to the agenda. Davis asked, so there's no questions in a report? Hamby replied, not when you're doing a committee report and that's it. You talked about the athletics. You talked about the middle school ball and that's what you report on whenever you're doing a committee report. Stout replied, reporting on the last committee meeting. Davis asked, so you can't have questions in your report? King replied, we can't relitigate the meeting. It's already been had. Boston replied, you can bring it up in the committee meeting. Davis asked, so I can't ask the question today, but I've asked the question and I will ask the question at later in time and that will conclude my report. Hamby replied, maybe on your next Athletics Committee Meeting. Davis replied, maybe in Old Business right here. Hamby replied, maybe so. Boston asked, is that your report? Davis replied, that was the end of that.

- 20.C. Budget Committee Meeting - Ms. Teresa Boston - Boston advised, next on the agenda is the Budget Committee. We did not meet. We effectively got a, I think everyone received the budget yesterday. So now we can start moving forward in and what is going to be a task.
- 20.D. Building and Grounds & Safety Committee - Mr. Robert Safdie (See Exhibit #13) Boston advised, next on the agenda is Building and Grounds and Safety Committee. Do you want to go ahead and give that report? Hamby replied, I will if that's okay with you Mr. Safdie. Safdie replied, that is fine. Hamby continued, the only thing that is on there is the Stone Elementary digital sign and we did just approve in committee for it to come to the full board. In order for them to continue to carry on to get that sign. Safdie asked, do we need a motion to approve the digital sign? Hamby

replied, it came out of committee. So we don't need a second. The motion is to approve the Stone Elementary digital sign. A Voice Vote was taken.

Motion to approve the Stone Elementary digital sign.

VOICE VOTE: (mover-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

21. Chief Financial Officer's Report

- 21.A. Monthly Financial Report (See Exhibit #14) Boston advised, next on the agenda is Financial Report. Bray replied, as far as the summary financial statement we're still progressing as I had basically thought that we would. We are at 62% of our revenues, which is just spot on where we needed to be. Now we're on as far as expenditures at 56.9%, but we will have some sizable expenditures probably here maintenance wise and transportation wise in the next couple of months. That'll bring that back into line. I don't expect anything to go over. I am happy to answer any questions you have in particular on that. No questions were asked.
- 21.B. Monthly Sales Tax Report (See Exhibit #15) Bray replied, moving on to the sales tax. We did turn it around just a little bit in the month of February. We're still behind where we have budgeted for the year about \$200,000, but we are still ahead of where we were this time last year. Stull asked, and that's two months? Bray replied, correct and it's two months lag. So this is like December cash register, which is what I expected. Stull replied, I'm sorry I asked that all the time. Bray replied, it's okay, it's a little tricky to understand. Boston asked, do you think we're going to catch up? Bray replied, no. Boston asked, do you think we're to stay \$200,000? Bray replied, right and keep in mind we're still above where we were this time last year. This is just their projections from the finance office. So no I don't think we're going to get their projection, but we're still ahead of where we were last year, but the budget was based on that number. So no, I do not think we will catch up.
- 21.C. *141 Budget Amendments (See Exhibit #16) Bray continued, moving now to the budget amendments. We'll start with 141. The first one is one of mine. This is where I need to move some money so that we can pay for our buses. This time last year we projected that we need \$555,000 to purchase the buses, however they came in about \$10,000 more than what I had originally projected. So I need to take \$40,000 out. So we can buy our four buses. Boston asked, do we have the money in gasoline? Bray replied, we do. We always estimate very high in fuel and so we're doing quite well on that line. The buses came in at \$148,688. Boston asked, how many did we buy? Bray replied, four. Boston asked, these were the ones that were budgeted last year. Bray replied, you try to do this and try to guess a year in advance. It's really tricky to do that. The next one is a 141 is a CTE. Just a general fund cleanup. If there is any questions on that I am sure Dr. Eldridge would be glad to answer those. Basically to catch up her subline and some other things. The next one is a 141. This is from our ISM Grant. This is just another cleanup and I think that concludes all of the 141s. Oh I got my summer school. How could I forget my summer school. This is my most proud budget amendment. This basically just puts money that their, the state is going to fund summer school again this year. Hallelujah and this just puts it in the budget. So when summer school starts we'll be able to pay our folks and buy supplies. Boston replied, I'll make a motion we approve all

141s. Stout replied, second. Boston replied, so we have the first and second. Are there any discussions on our resolutions? No one responded. A Voice Vote was taken. Hamby left the board meeting due to an ill family member. Boston replied, so all of your 141 resolutions are approved.

Motion to approve all 141 Budget Amendments as presented.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

21.D. *142 Budget Amendments (See Exhibit #17) Bray continued, moving on to 142. This is on the Perkins Grant. There again, this is just a cleanup and then we have another 142 that is related to ESSER. This basically just balances out towards the end of the year so that everything agrees appropriately in the plan. King replied, madame chair move to approve 20.d. Stout replied second. Boston asked, the ESSER. Why we are we moving that? Is that a cleanup? Bray replied, it's just a cleanup. That's some funds that they weren't going to utilize that they realize now that they won't be utilizing this year in that particular line and they're just moving it to lines that they can be utilized before it runs out. Boston replied, okay thank you. Bray continued, the clock is ticking. Boston replied, so we have a motion and a second. A Roll Call Vote was taken. Boston replied, the 142s are approved.

Motion to approve all 20.d. 142 Budget Amendments as presented.

VOICE VOTE: (mover-yes) King

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

21.E. *143 Budget Amendments (See Exhibit #18) Bray continued, and then the last are 143 budget amendments. Mrs. Hamby is here if you have any questions regarding these. These are for our Central Cafeteria Fund. Stout replied, congratulations Mrs. Hamby, thank you for your work on getting it. Boston replied, I will entertain and motion to approve. King replied, madame chair move to approve 20.e. Boston replied, which is your 143 budget amendments. Stout replied, second. Boston replied, okay and we have a first and a second. Any discussion? No one responded. A Roll Call Vote was taken,

Motion to approve all 20.e. 14e Budget Amendments as presented.

VOICE VOTE: (mover-yes) King

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

22. *Consent Agenda (See Exhibit #19) Boston advised, now we come to the consent agenda. Safdie replied, move to approve the consent agenda. King replied, second. Boston replied, okay so we have a first and a second to approve the consent agenda. Is there any discussion? Hale asked, so you are approving the one that you're saying you want to keep the one in there? Safdie replied, yeah that's fine. Boston continued, okay that's fine. A Voice Vote was taken.

Motion to approve the Consent Agenda as presented.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

- 22.A. *Approval of Overnight and Out of State Field Trips
- 22.B. *Approval of Contracts
- 22.C. *School Wide Fundraisers
- 22.D. *Approval of Disposal of Surplus Property
- 22.E. *Executive Approval
23. Old Business - Boston asked, anything in Old Business that we would like to bring up or discuss? Stout replied, I just had one question. Why everybody was here. You mentioned that we received the first draft of the budget and we've got table salary schedules that are out there from the February Budget Committee Meeting. While everybody's here, would it be possible to settle on a date for our meeting for Mr. Stepp to formally present? Boston replied, I will have to look at the calendar. Stout continued, so we've got a 4-1 date approaching fast and a Spring Break next week. So 4-1's the date that we have in our policy for him formally presenting the budget to us. Boston replied, well you already have it. Stout replied, he emailed the first draft. Stout replied, but I'm talking about all of us to get together, so he can formally present it. Go through it with us and go through the budget with us as a board.. Boston replied, okay thank you.
24. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

25. Adjournment - Boston advised, I'll entertain a motion to adjourn. Safdie replied, so moved. Stull replied, second. The meeting was adjourned at 9:13pm.

Motion to adjourn at 9:13 p.m.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Stull

Yes: 9, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on April 16, 2024.

Tabitha Webb
Board of Education Recorder

(* Indicates Board Approval Required

(*) Indicates Board Approval Required
April 25, 2024 at 6:00 PM - Board of Education Meeting

1. Call to Order

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

Cub Scout Pack 374

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

3. Welcome to Visitors

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

4. Special Recognition

[Student Board Representatives](#)

[-Owen Brown-CCHS](#)

[-Braden Whitehair-Phoenix](#)

[-Nicole Ranson-SMHS](#)

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Information Item

5. Kids First Award

Agenda Item Type: Action Item

Attachments: (2)

- [Kids First Award - Glen Belcher](#)
- [Kids First Award-Hayden Shadden](#)

6. Roll Call

Agenda Item Type: Procedural Item

7. Declaration of Conflict

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Procedural Item

8. *Approval of March 21, 2024 Minutes

Agenda Item Type: Action Item

Attachments: (1)

- [March 21, 2024 BOE Minutes](#)

9. *Approval of Agenda

Agenda Item Type: Action Item

Attachments: (1)

- [Agenda](#)

10. Acknowledgement of Elected Officials

Agenda Item Type: Action Item

11. Community Comments

Agenda Item Type: Information Item

12. School Board Reports

Agenda Item Type: Information Item

12.A. TLN Report

Speaker(s): - Ms. Shannon Stout

Agenda Item Type: Information Item

13. Board Member(s) Report from Training(s)

Agenda Item Type: Information Item

14. Legal Report

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Information Item

15. Director's Report

Speaker(s): - Mr. William Stepp

Agenda Item Type: Information Item

15.A. *Request to Accept Rotary International Grant

Agenda Item Type: Information Item

Attachments: (1)

- [Request to Accept Rotary International Grant](#)

15.B. *North Cumberland Equipment Bid Packet

Agenda Item Type: Information Item

Attachments: (1)

- [CCSNP Equipment Bid Packet North Cumberland Walk in Freezer and Cooler](#)

15.C. *South Cumberland Furniture Bid Packet

Agenda Item Type: Information Item

Attachments: (1)

- [CCSNP South Cumberland Cafe Furniture Bid Packet for Approval](#)

15.D. *Approval to Apply for the No Kid Hungry Summer Meal Service Grant

Agenda Item Type: Action Item

Attachments: (1)

- [Approval to Apply for the No Kid Hungry Rural Non-Congregate Summer Meal Service Grant](#)

15.E. *Request for Funds

Agenda Item Type: Action Item

Attachments: (1)

- [CCHS BETA Fund Request for Extra Curricular Trips](#)

15.F. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [2023-2024 Planning Calendar](#)

15.G. FYI

Agenda Item Type: Information Item

15.G.1. Attendance Report

Agenda Item Type: Information Item

Attachments: (1)

- [Warm Body Count](#)

15.G.2. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Personnel Report](#)
- [District Personnel Report](#)

15.G.3. School News Articles

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)
- [Stone Elem Newsletter](#)

15.G.4. School Calendar of Events

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard Calendar](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)
- [Phoenix Calendar](#)
- [Pine View Calendar](#)
- [Pleasant Hill Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Elementary Calendar](#)

16. *After School Care for School Aged Children

Agenda Item Type: Action Item

Attachments: (5)

- [Crossroads Academy PROGRAM DESCRIPTION](#)
- [AP 3.401 Bus Scheduling and Routing](#)
- [Crossroads Transportation for Parent](#)
- [AP 6.308 Bus Trans Letter](#)
- [Policy 3401](#)

17. *Approval of Climate Survey Questions

Agenda Item Type: Action Item

Attachments: (1)

- [Climate Survey Questions](#)

18. *Resolution Opposing Governor Lee's Education Freedom Act

Agenda Item Type: Action Item

Attachments: (1)

- [Resolution Opposing Education Freedom Act](#)

19. *Middle School Athletics

Agenda Item Type: Action Item

20. School Board Committees

Agenda Item Type: Information Item

20.A. Policy Committee

Speaker(s): - Ms. Rebecca Hamby

Agenda Item Type: Committee Report Item

20.A.1. *Approval of First Reading of Policies

Agenda Item Type: Action Item

Attachments: (1)

- [Policy 4.600 Grading System](#)

20.A.2. *Approval of Second Reading of Policies

Agenda Item Type: Action Item

Attachments: (2)

- [4.602 Graduation Recognition Latin Classification](#)
- [5.803 Evaluation of Director of Schools](#)

20.B. Arts, Athletics, Activities Committee

Speaker(s): - Mr. Nick Davis

Agenda Item Type: Committee Report Item

20.C. Budget Committee Meeting

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Committee Report Item

20.D. Building and Grounds/Safety Committee

Speaker(s): - Mr. Robert Safdie

Agenda Item Type: Committee Report Item

21. Chief Financial Officer's Report

Agenda Item Type: Information Item

21.A. Monthly Financial Report

Agenda Item Type: Information Item

Attachments: (1)

- [Financial Report](#)

21.B. Monthly Sales Tax Report

Agenda Item Type: Information Item

Attachments: (1)

- [Local Sales Tax](#)

21.C. *141 Budget Amendments

Agenda Item Type: Action Item

Attachments: (3)

- [141 BA SSIG Grant](#)
- [141 BA TISA Outcomes](#)
- [141 BA ISM Grant](#)

21.D. *142 Budget Amendments

Agenda Item Type: Action Item

Attachments: (5)

- [142 BA ATSI 23 Grant](#)
- [142 BA CTE Perkins Basic Budget Revision](#)
- [142 BA HQIM Literacy Implementation Grant](#)
- [142 BA SSIG Reversal](#)
- [142 BA TN ALL Corps](#)

22. *Consent Agenda

Agenda Item Type: Consent Agenda

22.A. *Approval of Overnight and Out of State Field Trips

Agenda Item Type: Consent Item

Attachments: (10)

- [CCHS Overnight Request-BETA](#)
- [CCHS Overnight Request-FCCLA](#)
- [CCHS Overnight Request-Girls Soccer](#)
- [SMHS Overnight Request-Boys Basketball](#)
- [SMHS Overnight Request-FFA](#)
- [SMHS Overnight Request-Girls Soccer](#)
- [SMHS Overnight Request-HOSA](#)
- [SMHS Overnight Request-Track](#)
- [SMHS Overnight Request-Volleyball-July](#)
- [SMHS Overnight Request-Volleyball-September](#)

22.B. *Approval of Contracts

Agenda Item Type: Action Item

Attachments: (2)

- [Brown & Simple Pix Agreement](#)
- [Homestead and Simple Pix Agreement](#)

22.C. *School Wide Fundraisers

Agenda Item Type: Consent Item

Attachments: (1)

- [Martin School-Wide Fundraiser](#)

22.D. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (12)

- [CCHS Retired Inventory](#)
- [Federal Programs Retired Inventory](#)
- [General, Food Service, SPED Retired Inventory](#)
- [Homestead Retired Inventory](#)

- [Pine View CTE Retired Inventory](#)
- [Pine View Retired Inventory.docx](#)
- [Pleasant Hill CTE Retired Inventory](#)
- [SMHS Retired Inventory](#)
- [South Retired Inventory](#)
- [Technology Dept Retired Inventory-SMHS Chromebooks](#)
- [Technology Dept. Retired Inventory-CCHS Chromebooks](#)
- [Transportation Retired Inventory](#)

22.E. *Executive Approval

Agenda Item Type: Consent Item

Attachments: (2)

- [TEIS Grant Participation Letter EA](#)
- [Request of Funds COE-EA](#)

23. Old Business

Agenda Item Type: Action Item

24. Questions from Media

Agenda Item Type: Information Item

25. Adjournment

Agenda Item Type: Action Item

Comments:



William G. Stepp Director of Schools

Teresa Boston Board Chair

March 25, 2024

Mr. Stepp and the Cumberland County Board of Education:

The Cumberland County School District Office of Instruction respectfully requests permission to accept the following competitive grant to stock the CCS Teacher Supply Depot.

- Rotary International Grant in the amount of \$10,000.00

I attest that the required assurances, deadlines, and necessary grant guidelines will be honored throughout the process.

Sincerely,

A handwritten signature in black ink that reads 'Karri Hobby'. The signature is fluid and cursive, with a long, sweeping tail on the 'y'.

Karri Hobby
PreK-8 Supervisor
Cumberland County Schools

- Cumberland County Board of Education 368 Fourth Street Crossville, TN.
38555
Phone: 931-484-6135 Fax: 931-484-6491



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

March 25, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

The Cumberland County School Nutrition Program is requesting approval for the attached bid specifications and conditions packet for the North Cumberland Elementary replacement walk in freezer and cooler bid. The project will be funded with school nutrition grant funds approved by the CCBOE from the Central Cafeteria Fund Budget Line 73100-710.

Respectfully,

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education/Central Services



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

Memorandum

Date: March 25, 2024

To: Ms. Jennifer Turner, Cumberland County Finance Director

From: Kathy Hamby, School Nutrition District Supervisor

Subject: Equipment Bid

The Cumberland County School Nutrition Program requests the following vendors to receive the equipment bid packets:

K. Hamby

Dykes Restaurant Supply

Attn: Carolyn Burton
750 Old Hickory Blvd, Suite 218
Brentwood, TN 37027
(P) (615) 309-8650 (F) (615) 309-8665
cburton@dykesfoodservice.com

Birmingham Restaurant Supply, Inc.

Attn: Adrienne Bailey
2428 6th Avenue South
Birmingham, AL 35233
(P) (205) 252-0076 (F) (205) 323-8630
estimating@brescoinc.com

Hotel & Restaurant Supply

Attn: Ashleigh Scruggs
3750 Winchester Road
Memphis, TN 38118
(P) (877) 460-8273 (F) (901) 368-0061
ascruggs@hnrsupply.com

Mobile Fixture & Equipment Co, Inc.

Attn: Nathan Duff
11220 Threadstone Lane
Knoxville, TN 37932
(P) (865) 693-3677 (F) (865) 693-3157
nathan.duff@mobilefixture.com

Douglas Equipment

Attn: Felicia Braun
301 North Street
Bluefield, WV 24701
(P) (800) 962-8618 Ext 1379
felicia@dougleasequipment.us

KaTom Restaurant Supply, Inc.

Attn: Craig Dinwiddie
305 KaTom Drive
Kodak, TN 37764
(P) (865) 225-1561
CDinwiddie@katom.com

Tri-Mark Strategic

Attn: Heidi Keller
3011 Industrial Parkway East
Knoxville, TN 37921
(P) (865) 545-5222 (F) (865) 522-4448
heidemarie.keller@trimarkusa.com

Tundra Restaurant Supply

Attn: Cheryl Miller
3825 Walnut Street, Unit E
Boulder, CO 80301
(P) (303) 545-1357
cmiller@tundrafmp.com

Cook's Direct

Attn: Brock Johnson
27725 Diehl Road
Warrenville, IL 60555
(P) (630) 914-6988 (F) (630) 821-6315
Bjohnson@Cooksdirect.com

Culinary Depot

Attn: Eli Potash
67 NY 59
Spring Valley, NY. 10977
(P) (845) 414-2230
EliP@culinarydepot.com

Culinex & Kamran

Attn: Casey McClure
11245 Threadstone Lane
Knoxville, TN. 37932
(P) (865) 350-5012
cmccclure@GoCulinex.com



CUMBERLAND COUNTY SCHOOL NUTRITION PROGRAM

**368 Fourth Street
Crossville, TN 38555
Phone: (931) 484-6722
Fax: (931) 484-6516**

Bidders Checklist

- Signed Acceptance/Contract Agreement w/ Non-Collusion Statement
- Signed Debarment/Suspension Certification Statement
- Signed Certificate Regarding Lobbying
- Completed and Signed Bid Document (Vendor Generated)
- Envelope Clearly Labeled **"Walk-in Cooler and Freezer BID - North Cumberland Elem"** with Bid Opening Date.

The bid will be considered non-responsive if any of the above items are missing.

PLEASE PROVIDE 3 COPIES OF THE BID.

Equipment Replacement Project: Walk in Cooler, Freezer and Shelving w/ Installation

***All preapproval requests MUST submitted, approved, and all vendors notified at least 10 days before the bids are opened.**

Item Quantity: 1 each

Description: Custom Built Bally OR Pre-approved Equal

Brand/ Model Bid: _____

Total Cost (including all tear out and disposal of old unit, delivery, installation, and startup costs or the new unit): _____

Location:

North Cumberland Elementary

7657 Hwy 127 North

Crossville, TN 38571

The successful bidder is to tear out and dispose of the old unit. Then deliver, uncrate, put the equipment in its proper location and make all final connections for a turnkey installation. A start-up inspection service by a factory authorized agent is required, and training regarding operation and cleaning is required.

The owner is to prepare the room for the new equipment, to include any necessary painting or floor work and have connections ready for the successful bidder to make all final connections. The owner is to provide all properly sized utility requirements.

All bidders MUST visit the job site to fully understand the scope of the installation. The successful bidder will be responsible for all items not inclusive of the spec to assure a complete professional installation.

The CCSNP requires at least a 48 hour prior notice before delivery.

Statement of Non-Collusion

BY SUBMISSION OF THIS BID, BIDDER AND EACH PERSON SIGNING ON BEHALF OF BIDDER CERTIFIES, AND IN THE CASE OF JOINT BID, EACH PARTY THERETO CERTIFIES AS TO ITS OWN ORGANIZATION, UNDER PENALTY OF PERJURY, THAT TO THE BEST OF HIS/HER KNOWLEDGE AND BELIEF:

1) The prices of this bid have been arrived at independently, with collusion, consultation, communication, or agreement with any other Bidder or competitor, for the purposes of restricting competition or as to any matter relating to price.

2) Unless otherwise required by law, the prices in this bid have not been knowingly disclosed by Bidder and will not be disclosed by Bidder directly or indirectly to any other bidder or competitor before bids are opened.

Authorized Signature: _____

Date: _____



**Certification Regarding Debarment, Suspension, and Other Responsibility Matters AD-1047
Primary Covered Transactions**

The following statement is made in accordance with the Privacy Act of 1974 (5 U.S.C. § 552a, as amended). This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, and 2 C.F.R. § 180.335, Participants' responsibilities. The regulations were amended and published on August 31, 2005, in 70 Fed. Reg. 51865-51880. Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the proposed covered transaction.

According to the Paperwork Reduction Act of 1995 an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0027. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The provisions of appropriate criminal, civil, fraud, privacy, and other statutes may be applicable to the information provided.

(Read instructions on page two before completing certification.)

- A. The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals:
1. Are not presently debarred, suspended, or proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 2. Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 3. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (A.2.) of this certification; and
 4. Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.
- B. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

ORGANIZATION NAME	PR/AWARD NUMBER OR PROJECT NAME
NAME(S) AND TITLE(S) OF AUTHORIZED REPRESENTATIVE(S)	
SIGNATURE(S)	DATE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint \(https://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer\)](https://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442.

Instructions for Certification

- (1) By signing and submitting this form, the prospective primary participant is providing the certification set out on page 1 in accordance with these instructions.
- (2) The inability of a person to provide the certification required below will not necessarily result in denial of participation in this covered transaction. The prospective participant shall submit an explanation of why it cannot provide the certification set out on this form. The certification or explanation will be considered in connection with the department or agency's determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.
- (3) The certification in this clause is a material representation of fact upon which reliance was placed when the department or agency determined to enter into this transaction. If it is later determined that the prospective primary participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.
- (4) The prospective primary participant shall provide immediate written notice to the department or agency to which this proposal is submitted if at any time the prospective primary participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- (5) The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549, at 2 C.F.R. Parts 180 and 417. You may contact the department or agency to which this proposal is being submitted for assistance in obtaining a copy of those regulations.
- (6) The prospective primary participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency entering into this transaction.
- (7) The prospective primary participant further agrees by submitting this form that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided by the department or agency entering into this covered transaction, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- (8) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the System for Award Management (SAM) database.
- (9) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- (10) Except for transactions authorized under paragraph (6) of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.

**ATTACHMENT C
CERTIFICATION REGARDING LOBBYING**

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certifications shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Name/Address of Organization

Name/Title of Submitting Official

Signature

Date

CUMBERLAND CO. SCHOOLS, TN.
NORTH CUMBERLAND ELEMENTARY SCHOOL
WALK-IN COOLER/ FREEZER SPECIFICATIONS
INSIDE INSTALLATION

GENERAL:

- A. Walk-in cooler/freezer shall be constructed of pre-fabricated, precision-formed, modular panels designed for rapid field assembly. Walk-in cooler/freezer shall be manufactured and furnished by Bally. 10 day prior approval for any other manufacturers.

CONSTRUCTION PLANS AND INSTRUCTIONS:

- A. Walk-in cooler/freezer shall be supplied with a complete set of installation instructions and erection drawings. All panels shall have panel identification corresponding with erection drawings to facilitate rapid and accurate field erection.

GUARANTEES:

- A. Walk-in cooler/freezer panels shall be guaranteed for a period of ten (10) years after final approval against poor workmanship and defective materials. Any defect within this period shall be corrected at no charge to Owner. Refrigeration system shall be guaranteed for parts and labor for a period of one year (1) year with an additional four (4) year compressor warranty.

CODES AND STANDARDS:

- A. NSF Standards: Comply with applicable National Sanitation Foundation (NSF) Standard 7 construction and recommended criteria. Provide equipment with a NSF "Seal of Approval."
- B. UL Labels: Where available, provide UL labels on prime electrical components. Provide UL "recognized marking" on other items with electrical components, signifying listing by UL where available. Provide UL approval of door electrical circuit assembly.
- C. ASTM E-84 (UL723): Comply with fire hazard classification ASTM E-84 (UL723). Panels shall be supplied with a fire hazard classification in accordance with ASTM E-84 (UL723). Panels shall be classified according to ASTM E-84 (UL723) shall be flame spread rating of 25* or less with a certifying Underwriters Label Factory Mutual Approved Toxicity Rated Non-CFC polyurethane foam required.
- D. ASTM D-C518: Panels & doors must meet or exceed minimum R-Values for

cooler (R25) and freezer R-32) per Federal Regulation 431.304.

PRODUCTS:

- A. Furnish one (1) indoor walk-in cooler/freezer to be overall dimensions 22'1 1/2 "x 16'4 1/2 " x 9' 6 ". Freezer int. dimensions- 8'0 1/2 " x 12'10" x 8'10", cooler 8'0 1/2 " x 15'8 1/2" x 8'10".
- B. Walk-in cooler/freezer is to comply with the US Energy Independence & Security Act.
- C. Interior wall finish to be 190 Series embossed white galvalume. Exterior finish to be 190 Series embossed white galvalume except on cooler door wall. 22 Gauge stainless steel stucco on exterior cooler door wall. Interior ceiling finish to be 190 Series embossed white galvalume. Ceiling to be single span. Exterior ceiling finish to be embossed galvalume. 4" thick floor panels have a 3/8" inside coved radius built in around the perimeter of skins and are NSF Certified. Reinforce floor to have 1/2" plywood foamed in panel. Floor to be designed to support rolling loads up to 1000 lbs. per sq. foot. Floor finish to be 16 ga. galvanized. Floor to be covered in vinyl flooring. Flooring will have 8" rubber cove base that will be capped off with stainless steel. Rubber flooring to be scheduled and installed through THG-D.
- D. Provide thru-ceiling electrical.
- E. Provide 48" high minimum 1/8" textured aluminum tread kickplates on interior and exterior doors and frames. Cooler exterior front with 48" high aluminum diamond tread kickplates.
- F. Panels shall be equipped with Bally Speed-Loc diaphragmatic joining devices. The distance between locks shall not exceed 46". Each device shall consist of a cam action, hooked locking arm placed in one panel, and a steel rod positioned in the adjoining panel, so that when the arm is rotated, the hood engages the rod and draws the panels tightly together with cam action. Arms and rods shall be housed in individual steel pockets. Pockets on one side of the panel shall be connected to pockets on the other side in width, by use of 2" wide metal straps set into and completely surrounded by insulation. When panels are joined these straps shall form lock-to-lock connections for superior strength. Locking device shall be accessible from the inside to facilitate installations in confined areas and shall be provided with flush press-fit caps. Surface mounted plastic plugs will not be accepted.
- G. Panels shall consist of interior and exterior metal skins precisely foamed with steel dies and roll-form equipment and thoroughly checked with gauges for accuracy. Metal skins shall be treated on the inside surface with a bonding agent to ensure a stable adhesion with the chemical bonding agents of the urethane. Urethane shall be Enovate 3000 or Solstice foamed in place (poured, not frothed) and, when completely cured, shall bind tenaciously to metal skins to form an insulated panel. Panels shall contain 100% urethane

insulation and have no internal wood or structural members between skins unless required as structural support for external accessories. To ensure tight joints, panel edges must have foamed-in place tongue and groove with flexible vinyl gasket foamed-in place on the interior and exterior of all tongue edges. Gaskets shall be resistant to damage from oil, fats, water and detergents and must be NSF-approved. Gaskets shall not be stapled or glued to metal skins. All panels (except corner panels) shall be made in 23" and 46" widths, fully interchangeable for fast, easy assembly. 11-1/2", 17-1/4", 34-1/2" wide are to be furnished only if required to fit allocated space. To ensure perfect alignment and **maximum strength**, corner panels shall employ a right-angle configuration with exterior horizontal dimensions of 12" on each side.

- H. Unit shall be fitted with two 36" x 78" swing out type hinged entrance doors. Freezer door provided with pressure relief port. Doors shall be flush mounted, in-fitting type will have a 14-gauge unitized structural "U" channel steel door frame with 1/8" steel plates where all hardware is mounted. The steel frame with an internal thermal breaker will prevent twisting, sagging, and eliminates the need for structural members. Door shall be equipped with a magnetic steel core gasket across the top and both sides of the door. Bottom of the door shall be fitted with adjustable, double vinyl wiper gasket. NSF approved removable gasket. Each door frame shall be provided with an LED vapor proof light fixture and an inside safety release. Doors and door handles shall be listed by U.L. Provide Kason 27C door handle. A Kason 1094 hydraulic door closer shall be included to ensure gentle closing action of door and ensure a positive seal. Provide each door with (3) Kason 1346 heavy-duty adjustable/spring assisted satin aluminum hinges. Hinges shall be cam-lift, self-closing type, "hold-open" feature allowing door to remain open unaided, when opened to 180 degrees position. Door frames shall be provided with a 2" diameter flush-face dial thermometer. Doors provided with thermostatically controlled warmer cable around entire perimeter of opening. Provide doors and frames with 1/8" textured aluminum treadplate 48" high on interior/exterior door and frame.
- I. Freezer/cooler compartments provided with two (2) each (total 4) 48" long LED light fixtures. Lights are to be designed to operate properly in their respective moisture and temperature environments.
- J. Freezer with (1) Bally BLP314LE-S2D SV+, SmartVap+ Electric Defrost evaporators 208-230/1/60, with EEV Installed and (1) 3 1/2 HP, air cooled, scroll BEZA035L8-HT3D, scroll condensing unit (208-230/3/60). Provide with (1) SmartVap+ -Cat5-50' cable.
- K. Cooler with (1) Bally BLP211MA-S1D SmartVap+ evaporator (115/1/60) with EEV Installed and (1) 1 HP air cooled BEZA009H8-HT3D scroll condensing unit (208-230/3/60).

SUCCESSFUL BIDDER RESPONSIBILITIES:

- A. Remove old walk-in cooler/freezer box and refrigeration from job site. (Crane will be required to take units off the building).
- B. Installing new walk-in cooler/freezer box, trim, closure, drain lines and refrigeration systems for cooler/freezer box. (Crane will be required to put new units on roof). New treated timbers or compressor pad required to set new units on. New piping required as called in specifications and final electrical hook-up.
- C. Reinstall shelving (New shelving has already been purchased and is on site at North Cumberland).
- D. Do all final electrical work and do complete start-up on refrigeration systems.
- E. Rubber flooring will be provided and installed by THG-Distributing.

CUMBERLAND CO. RESPONSIBILITIES:

- A. Provide 2 energized electrical disconnects and power, mounted within 5' of proposed condensing unit locations. Electrical disconnects to include a properly sized 120-volt circuit with circuit breaker protection.
- B. Units will be on roof. Any adjustments to pitch pocket for refrigeration and electrical liner to go through. After lines are run pitch pockets to be sealed.

GENERAL

Attached are instructions and conditions for submitting an **Equipment Bid** for the Cumberland County School Nutrition Program (CCSNP). The objective of this bid is to select a supplier(s) in such a manner as to provide for open and free competition and comparability. This is a firm-fixed-price bid to be awarded by the total bottom line and will be awarded in writing to the responsive and responsible bidder whose bid is the lowest cost for the system. **Once awarded, a purchase order will be issued within 30 days of the bid opening.**

BID PERIOD

Sealed written bids will be received at the time and place specified on the Invitation to Bid. The postmark on the Bid by this date will not suffice. The bid must be received on/or before the date and time stated. Faxed or emailed bid documents will not be accepted. **This is a firm-fixed-price contract and is for a one-time purchase for the quantity specified.**

VENDOR QUALIFICATION

Potential bidders must meet the following criteria:

- Be able to provide a quality product as specified
- Offer reasonable pricing
- Provide dependable delivery of items ordered
- Meet specifications and bid conditions
- Demonstrate successful past performance

A potential bidder may be rejected for one or more of the following reasons:

- Inadequate or unacceptable product lines

BID AWARD

Sealed bids are to be opened at the office of the Cumberland County Finance Director, Ms. Jennifer Turner, Cumberland County Courthouse, 2 N. Main Street, Suite 303, Crossville, TN 38555. Only the bottom-line total figure will be read at the bid opening. Bids will be examined for compliance with specifications and conditions outlined in the bid document before the award recommendation is made, and **ONLY** the Cumberland County Commission may award a bid.

All columns of the bid document must be completed in ink or typewritten. The bottom line total (sum of extended prices) must also be printed in ink or typewritten on the proposal form. No erasures shall be permitted. **Errors may be crossed out and corrections printed in ink or typewritten and must be initialed in ink by the person signing the bid.**

Mathematical calculations involving decimals must be carried to two (2) places.

Should a bidder find discrepancies or omissions from the bidding document or be in doubt as to their meaning, they shall at once request clarification from the CCSNP District Supervisor, Kathy Hamby khamby@ccschools.k12tn.net or 931-484-6722. All communication/discussions during the bid period will be shared with all bidders.

It shall be the sole responsibility of the bidder to make certain that all bids in the proper form are submitted by the date and time stated on the Invitation to Bid, to the Cumberland County Finance Director, Attn: Ms. Jennifer Turner, Cumberland County Courthouse, 2 N. Main Street, Suite 303, Crossville, TN 38555.

Consideration will be given to all bids properly submitted. Bids will receive appropriate confidentiality before awarding. Upon award, bid documents and tabulations will be available for review. Errors discovered after public opening cannot be corrected, and the bidder will be bound to honor the bid as submitted.

The contract will be awarded in writing to the responsive and responsible bidder whose bid is the lowest cost for the system by the total bottom line. The CCSNP intends to involve and utilize the best product/services at the best prices and provide small and minority firms, women's business enterprises, and labor surplus area firms with increased opportunities to do business with the School Nutrition Programs. Regardless of the procurement method used, price is the final determining factor for awarding the contract. **This is a firm-fixed-price contract and is for a one-time purchase for the quantity specified.**

CCSNP reserves the right to accept or reject any or all bids. All bidders will be notified in writing of the recommendation of the bid award within 10 days of bid opening unless unavoidable circumstances delay the process.

If a prospective vendor does not agree with the bid award, they have the right to protest. Disputes arising from the award of this bid must be submitted in writing to Cumberland County Finance Director, Ms. Jennifer Turner, no later than 15 days after the published award. The hearing official will disclose the dispute to the Tennessee State Department of Education, School Nutrition Office. The steps for dispute resolution are as follows:

1. A meeting with the School Nutrition Director, the hearing official, and representatives from the disputing party to discuss and resolve the complaint.
2. A written decision letter stating the reasons for the decision will be prepared by the hearing officer and submitted in writing to the protestor and all parties involved. This decision letter will be mailed to the protestor and will advise the protestor that he has a right to an additional review.
3. All employees will be notified that they cannot purchase under this procurement until a final decision is rendered.
4. In the event that purchases must be made before a final decision is rendered, the emergency purchase procedures established by the school system will be used.

Request for preapproval of an equal product should be made in writing with all supporting documentation at least 1 week before the time of the bid opening to the School Nutrition District Director. Faxed or email documents are permitted for preapproval requests.

TIE BID

A tie-bid exists when two or more bidders offer products that meet all specifications, terms, and conditions at identical prices, including discounts offered. In such case, a tie bid will be broken by the following methods in descending order of preference:

- Local businesses shall be given preference over non-local businesses.
- In the event of no local business OR multiple local businesses, the business with the closest driving proximity to the Cumberland County School Nutrition Office will be awarded the bid.

ORDERS/PAYMENTS/DISCOUNTS

The order should not be considered placed until the successful vendor receives a completed purchase order either by email or fax.

Payment will be issued by check once the equipment is received, the final connection is made, the startup inspection is completed by the awarded vendor to ensure the equipment is working properly, and the invoice is received.

All discounts, credits, and/or rebates will be applied to the invoice or deposited in the school nutrition account according to district procedures.

SHIPMENT AND DELIVERY

A lift gate may be required for this location and such cost must be included. The successful bidder is to deliver, uncrate, sit the equipment in its proper location and make all final connections for a turnkey installation.

The owner is to prepare the room for the new equipment, to include any necessary painting or floor work and have connections ready for the successful bidder to make all final connections. The owner is to provide all properly sized utility requirements.

A start-up inspection service by a factory authorized agent is required, and training regarding operation and cleaning is required.

It is recommended that all bidders visit the job site to fully understand the scope of the installation. The successful bidder will be responsible for all items not inclusive of the spec to assure a complete professional installation.

The CCSNP requires at least a 48 hour prior notice before delivery.

RECORDS

All contractors are required to retain all books, records, and other documents relative to this agreement for three (3) years after final payment and all other pending matters are closed. Contractors must agree that the School Food Authority, the State Agency, the United States Department of Agriculture or Comptroller General may have full access to any books, documents, papers, and records of the contractor which are directly pertinent to all negotiated contracts. If an investigation or audit is in progress, records shall be maintained until the stated matter is closed.

VENDOR PERFORMANCE

If the vendor fails in full or part to perform or comply with any provision of this contract or the terms or conditions of any documents referenced and made a part hereof, the CCSNP may terminate this contract, in whole or in part, and may consider such failure or noncompliance a Breach of Contract. Vendors with poor performance will be notified at the time of such performance and be given the opportunity to correct the problems. Documentation will be kept on file. Any vendor with continued poor performance will be removed from the potential vendor list for one year.

Reasons for product rejection may be any one of the following:

- Quality
- Price
- Serviceability of item (damage)
- The product does not meet bid specifications

BREACH

A party shall be deemed to have breached the contract if any of the following occurs:

1. Failure to provide products or services that conform to contract requirements or
2. Failure to maintain/submit any report required hereunder; or
3. Failure to perform in full or in part any of the other conditions of the contract
4. Violation of any warranty

SCHOOL SYSTEM ACTIONS IN EVENT OF A BREACH

Upon the occurrence of any event of a breach, the school system may take anyone, or more, or all, of the following actions:

1. Give the vendor written notice of the breach requiring it to be remedied within thirty (30) days from the date of the notice, unless another timeline is specified; and if the event of a breach is not remedied within the time limit, terminate this contract with notice provided to the vendor
2. Give the vendor a written notice specifying the event of a breach and suspending all payments to be made under this contract and order that the portion of the contract price, which would otherwise accrue to the vendor during the period from the date of such notice until such time as the school system determines that the vendor has cured the breach, shall never be paid to the vendor
3. Set off against any other obligation the school system may owe to the vendor any damages the school system suffers because of any event of a breach.
4. Treat the contract as materially breached and pursue any of its remedies at law or in equity or both.

CONTRACT TERMINATION FOR CAUSE

If the contractor fails to properly perform its obligations under this contract in a timely or proper manner, or if the contractor violates any terms of this contract, the school district shall have the right to terminate the contract and withhold payments in excess of fair compensation for completed services.

In the event the contract is terminated for due cause by the system, the system shall have the option of awarding the contract to the next lowest bidder or bidding again.

CONTRACT TERMINATION FOR CONVENIENCE

The school district may, by written notice to the vendor, terminate this contract without cause for any reason. Said termination shall not be deemed a breach of contract by the school system. The school system must give notice of termination to the vendor at least 30 days before the effective date of termination. The contractor shall be entitled to receive compensation for satisfactory, authorized service completed as of the termination date, but in no event shall the school district be liable to the contractor for compensation for any service

which has not been rendered. Upon such termination, the contractor shall have no right to any actual general, special, incidental, consequential, or any other damages whatsoever of any description or amount.

REGULATION COMPLIANCE

- All contracts awarded shall comply with Executive Order 11246, entitled "Equal Employment Opportunity," as amended by Executive Order 11375, and supplemented by the Department of Labor regulations (41 CFR, Part 60).
- All contracts over \$150,000 will require compliance with the Clean Air Act (42 U.S.C. 7401-7671q.), Federal Water Pollution Control Act (33 U.S.C. 1251-1387), and Environmental Protection Agency regulations.
- Bidders must comply with mandatory standards and policies related to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).
- A Certificate of Lobbying must be signed for all contracts over \$100,000.
- A Certificate of Debarment/Suspension must be signed for all contracts over \$25,000.
- All property or services furnished must comply with all applicable Federal, State, and Local laws, codes, and regulations

Code of Conduct:

The following conduct will be expected of all persons who are engaged in the awarding and administration of contracts supported by School Food and Nutrition Program Funds.

- 1) No employee, officer, or agent of named School Food Authorities shall participate in the selection or in the award or administration of a contract supported by program funds if a conflict of interest, real or apparent, would be involved.
Conflicts of interest arise when one of the following has a financial or other interest in the firm selected for the award:
 - a. The employee, officer, or agent
 - b. Any member of the immediate family
 - c. His or her partner
 - d. An organization that employs or is about to employ one of the above
- 2) The School Nutrition Program employees, officers, or agents shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to sub-agreements.
- 3) Penalties for violation of the code of conduct of named School Nutrition Program should be:
 - a. Reprimand by Board of Education
 - b. Dismissal by Board of Education
 - c. Any legal action necessary

Civil Rights Assurance Statement:

The vendor hereby agrees that it will comply with:

- i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- iv. Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- v. Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- vi. Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- vii. All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- viii. Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- ix. Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement.
- x. The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs).

This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

April 17, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

The Cumberland County School Nutrition Program is requesting approval for the attached bid specifications and conditions packet for the South Cumberland Elementary replacement café furniture and wall graphics. The project will be funded from the Central Cafeteria Fund Budget Line 73100-710.

Respectfully,

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education/Central Services



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

CUMBERLAND COUNTY SCHOOL NUTRITION PROGRAM

368 Fourth Street

Crossville, TN 38555

khamby@ccschools.k12tn.net

(931) 484-6722

Memorandum:

Date: April 26, 2024

To: Jennifer Turner, Cumberland County Finance Director

From: Kathy Hamby, School Nutrition District Supervisor

Subject: School Cafeteria Turn-Key Furniture, Fixtures and Café Graphics Bid Vendor List

The Cumberland County School Nutrition Program would like the following vendors to receive the bid packet:

Grainger

Attn: Sales/Bid Department

Nashville Branch #513

1021 Dr. MLK Jr. Blvd

Nashville, TN 37203

800/472-4643

319/363-8952 (Fax)

customersupport@grainger.com

School and Office Supply

Attn: Kneeland Wright

10653 Dutchtown Road

Knoxville, TN 37932

865/323-4055

865/218-7942 (Fax)

865/323-4055 (Cell)

kneeland.wright@awos.com

School Outfitters

Attn: Jason Rapp

3736 Regent Avenue

Cincinnati, OH 45212-3724

866/619-0260

866/619-0261 (Fax)

jason.rapp@schooloutfitters.com

Ernie Morris

Attn: Lisa Kirkus

404 Concord Road

LeBanon, TN 37087

615/806-4943

lkirkus@erniemorris.com

SICO America Inc

Attn: Tony Marcom

7525 Cahill Road

Minneapolis, MN 55439

952/941-1700

Tmarcom@Sicoinc.com

School Specialty

W6316 Design Drive

Greenville, Wisconsin 54942

800/554-7632

bidnotices@schoolspecialty.com

quotes@schoolspecialty.com

VIRCO

Attn: Diane Parker

P.O. Box 5000

Conway, AR 72033

800/448-4726 ext. 1570

501/513-2548 (Fax)

DianeParker@virco.com



CUMBERLAND COUNTY SCHOOL NUTRITION PROGRAM

**368 Fourth Street
Crossville, TN 38555
Phone: (931) 484-6722
Fax: (931) 484-6516**

Bidders Checklist

- Signed Acceptance/Contract Agreement w/ Non-Collusion Statement
- Signed Debarment/Suspension Certification Statement
- Signed Certificate Regarding Lobbying
- Completed and Signed Bid Document (Vendor Generated)
- Envelope Clearly Labeled "Café Furniture and Graphics BID – South Cumberland Elem" with Bid Opening Date.

The bid will be considered non-responsive if any of the above items are missing.

PLEASE PROVIDE 3 COPIES OF THE BID.

South Cumberland Elementary Café Furniture and Graphics Replacement Project:

***All preapproval requests MUST be submitted, approved, and all vendors notified at least 10 days before the bids are opened.**

The successful bidder is to deliver, uncrate, sit the equipment in its proper location and make all final connections and installations for a turnkey installation.

The owner is to prepare the room to include any necessary painting or floor work to have the area ready for the successful bidder to make all final installation. **All painting MUST be done at a minimum of 3 months before installation.** Training regarding cleaning is required.

It is **REQUIRED** that all bidders visit the job site to fully understand the scope of the installation. The successful bidder will be responsible for all items not inclusive of the spec to assure a complete professional installation.

The CCSNP requires at least a 48 hour prior notice before delivery.

Statement of Non-Collusion

BY SUBMISSION OF THIS BID, BIDDER AND EACH PERSON SIGNING ON BEHALF OF BIDDER CERTIFIES, AND IN THE CASE OF JOINT BID, EACH PARTY THERETO CERTIFIES AS TO ITS OWN ORGANIZATION, UNDER PENALTY OF PERJURY, THAT TO THE BEST OF HIS/HER KNOWLEDGE AND BELIEF:

1) The prices of this bid have been arrived at independently, with collusion, consultation, communication, or agreement with any other Bidder or competitor, for the purposes of restricting competition or as to any matter relating to price.

2) Unless otherwise required by law, the prices in this bid have not been knowingly disclosed by Bidder and will not be disclosed by Bidder directly or indirectly to any other bidder or competitor before bids are opened.

Authorized Signature: _____ **Date:** _____



**Certification Regarding Debarment, Suspension, and Other Responsibility Matters AD-1047
 Primary Covered Transactions**

The following statement is made in accordance with the Privacy Act of 1974 (5 U.S.C. § 552a, as amended). This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, and 2 C.F.R. § 180.335, Participants' responsibilities. The regulations were amended and published on August 31, 2005, in 70 Fed. Reg. 51865-51880. Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the proposed covered transaction.

According to the Paperwork Reduction Act of 1995 an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0027. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The provisions of appropriate criminal, civil, fraud, privacy, and other statutes may be applicable to the information provided.

(Read instructions on page two before completing certification.)

- A. The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals:
1. Are not presently debarred, suspended, or proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 2. Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 3. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (A.2.) of this certification; and
 4. Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or local) terminated for cause or default.
- B. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

ORGANIZATION NAME	PR/AWARD NUMBER OR PROJECT NAME
NAME(S) AND TITLE(S) OF AUTHORIZED REPRESENTATIVE(S)	
SIGNATURE(S)	DATE

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint \(http://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer\)](http://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442.

Instructions for Certification

- (1) By signing and submitting this form, the prospective primary participant is providing the certification set out on page 1 in accordance with these instructions.
- (2) The inability of a person to provide the certification required below will not necessarily result in denial of participation in this covered transaction. The prospective participant shall submit an explanation of why it cannot provide the certification set out on this form. The certification or explanation will be considered in connection with the department or agency's determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.
- (3) The certification in this clause is a material representation of fact upon which reliance was placed when the department or agency determined to enter into this transaction. If it is later determined that the prospective primary participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.
- (4) The prospective primary participant shall provide immediate written notice to the department or agency to which this proposal is submitted if at any time the prospective primary participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- (5) The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549, at 2 C.F.R. Parts 180 and 417. You may contact the department or agency to which this proposal is being submitted for assistance in obtaining a copy of those regulations.
- (6) The prospective primary participant agrees by submitting this form that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency entering into this transaction.
- (7) The prospective primary participant further agrees by submitting this form that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided by the department or agency entering into this covered transaction, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- (8) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the System for Award Management (SAM) database.
- (9) Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- (10) Except for transactions authorized under paragraph (6) of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.

**ATTACHMENT C
CERTIFICATION REGARDING LOBBYING**

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal Funds.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certifications shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding \$100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

Name/Address of Organization

Name/Title of Submitting Official

Signature

Date

SOUTH CUMBERLAND ELEM

Furniture R11, 4-15-2024

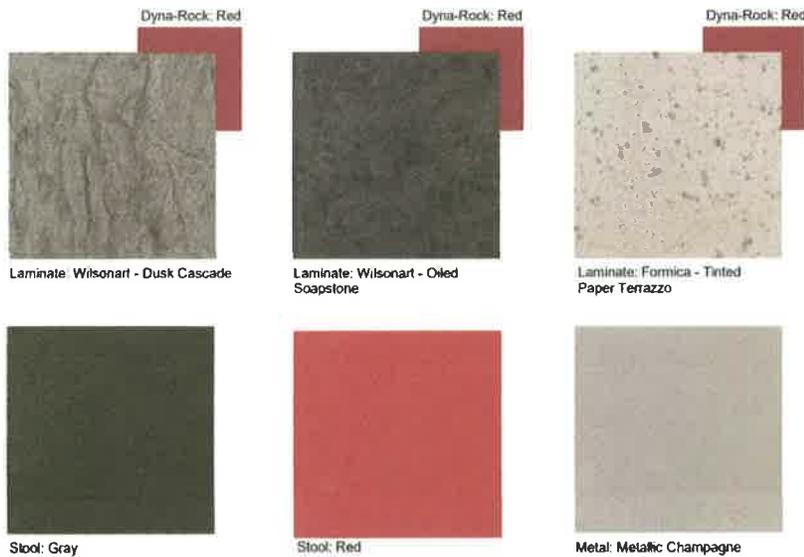
Lisa Kirkus – lkirkus@erniemorris.com



- Qty (18) MST1212-DR (3 Laminates)
- Qty (2) HDCC ___ Heavy Duty Condiment Centers (30" Height Counter)
- Qty (3) AW248D-2C Utility Table - All Welded - Rectangle - 24"W x 96"Lx 29"H
- Qty (2) PTRX3030-DR
- Qty (20) ErgoEngage4LegChair-5, Red Seat/ Champagne Frame. Height 17"H
- ALL with DR-RED / Champagne Frames / Rect Deluxe Grey Top / Red Bottom



Heavy Duty Condiment Center (30" Height Counter) Shown with Optional LOGO, Shown with Optional Silverwear Caddy



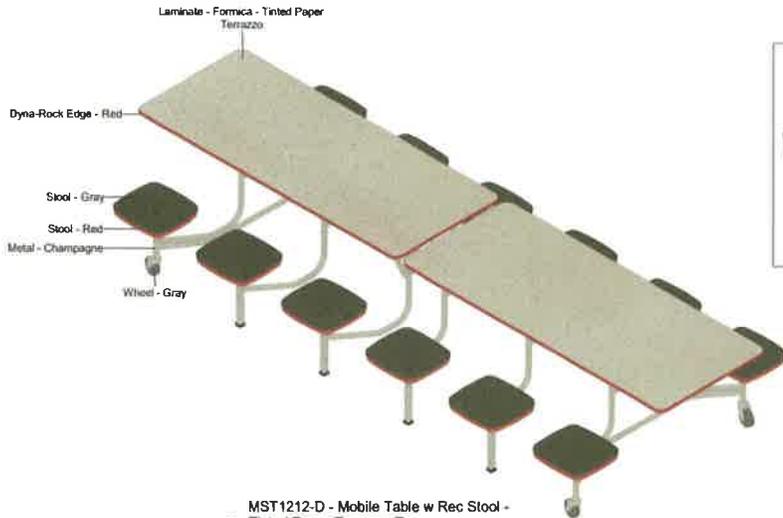
Qty	Model	Seats
18	MST1212-DR	216
3	AW248D-2C	12
20	ErgoEngage4LegChair-5	
2	PTRX3030-DR	8
Total Capacity		236



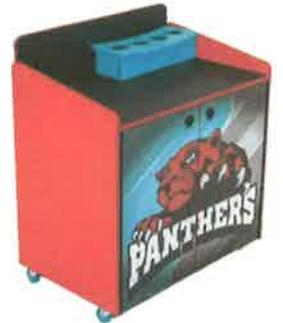
PTRX3030



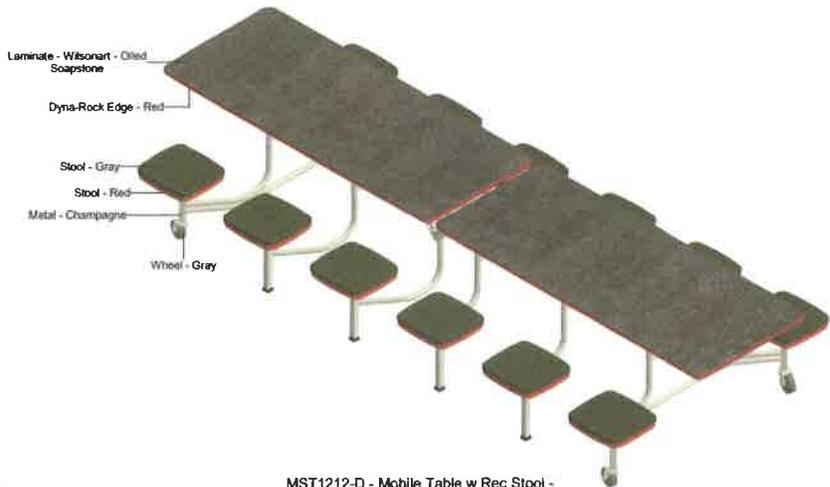
ErgoEngage4LegChair-5



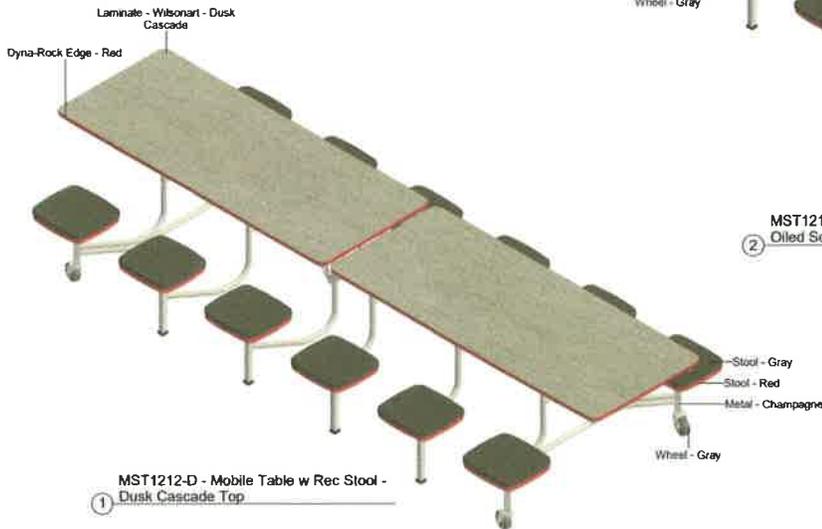
MST1212-D - Mobile Table w Rec Stool - Tinted Paper Terrazzo Top



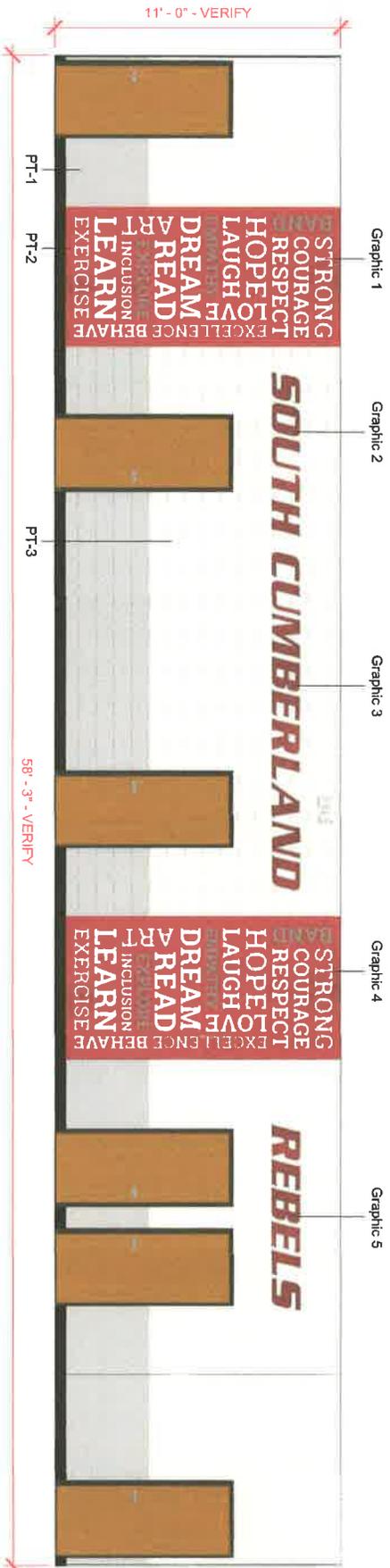
Heavy Duty Condiment Center (30" Height Counter) Features Locking Doors Shown with Optional LOGO, Shown with Optional Silverwear Caddy



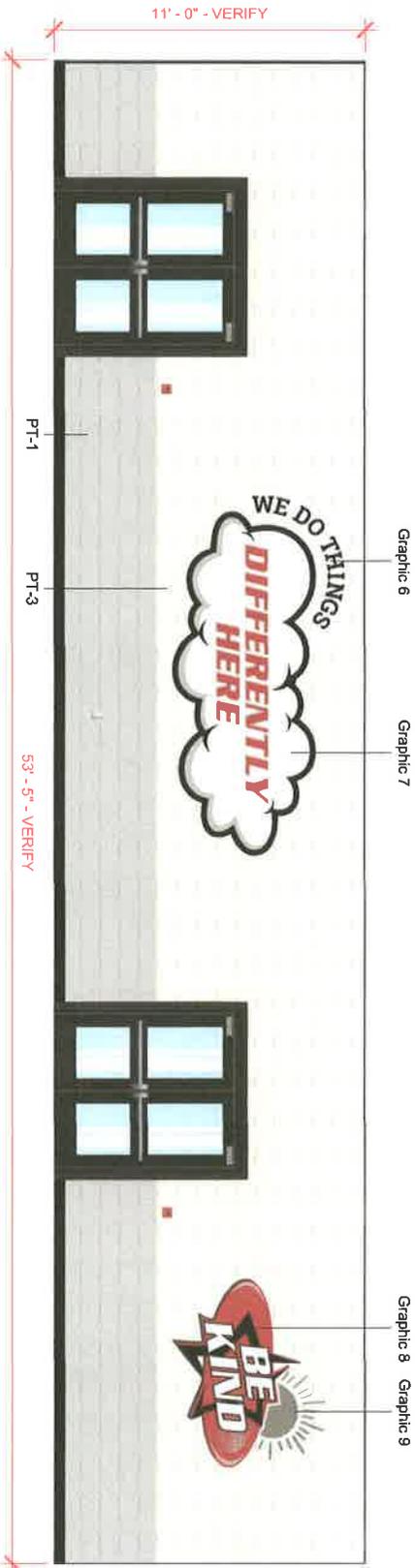
MST1212-D - Mobile Table w Rec Stool - Oiled Soapstone Top



MST1212-D - Mobile Table w Rec Stool - Dusk Cascade Top



1 Elevation 1
1 : 50



2 Elevation 2
1 : 50

SOUTH CUMBERLAND ELEMENTARY SCHOOL

DATE: 04-15-24

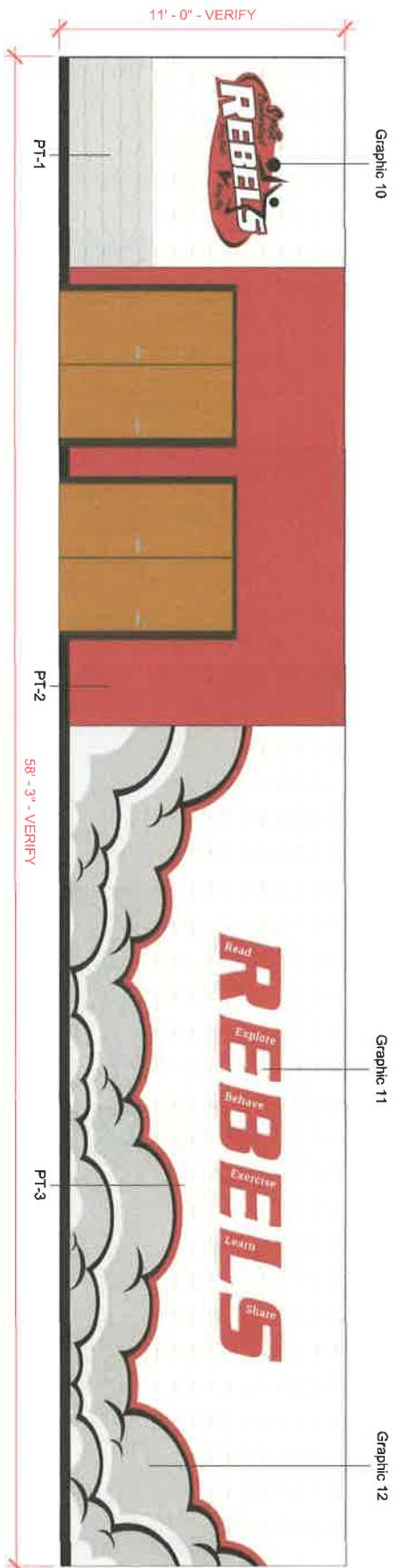
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SCALE: 1 : 50

Elevations

PAGE NUMBER: 18

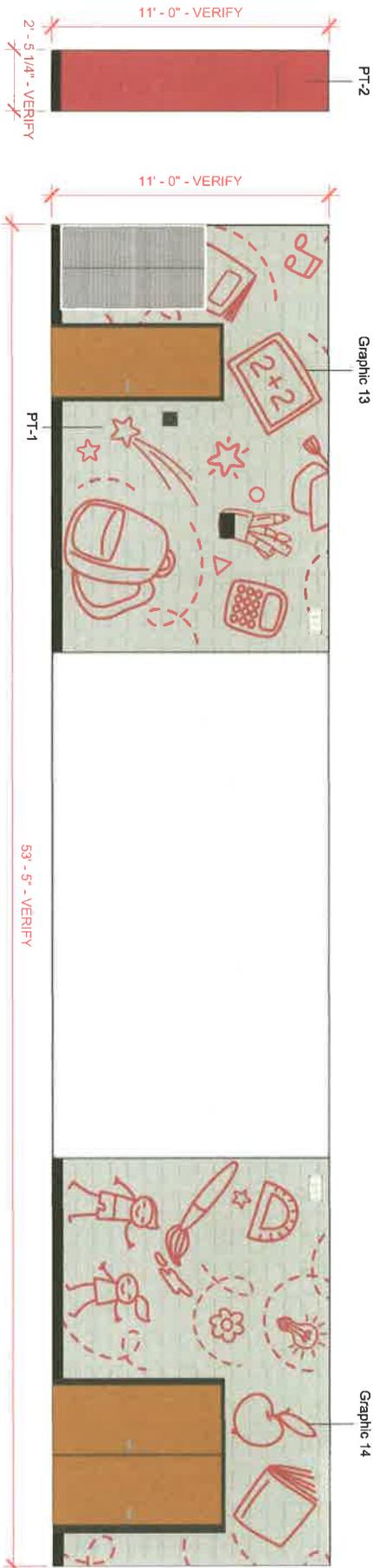




3 Elevation 3
1 : 50



4 Elevation 4
1 : 50



5 Elevation 5
1 : 50

6 Elevation 6
1 : 50

SOUTH CUMBERLAND ELEMENTARY SCHOOL

DATE: 04-15-24

DRAWN BY: FG & BW

SCALE: 1 : 50

Elevations

PAGE NUMBER: 19



STRONG
COURAGE
RESPECT
HOPE
LAUGH
EMPATHY
DREAM
READ
EXPLORE
INCLUSION
LEARN
EXERCISE

SOUTH

Graphic 2
Elevation: 1
Width (in.): 77.75
Height (in.): 14
Qty: 1
Material: 3mm Silver ACM
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: South

CUMBERLAND

Graphic 3
Elevation: 1
Width (in.): 157.75
Height (in.): 14
Qty: 1
Material: 3mm Silver ACM
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: Cumberland

REBELS

Graphic 5
Elevation: 1
Width (in.): 87.25
Height (in.): 14
Qty: 1
Material: 3mm Silver ACM
Application & Hardware: Flush to Unknown wall type w/
Screws, Wall Anchors, and Plastic Caps
Description: Rebels

STRONG
COURAGE
RESPECT
HOPE
LAUGH
EMPATHY
DREAM
READ
EXPLORE
INCLUSION
LEARN
EXERCISE

Graphic 4
Elevation: 1
Width (in.): 70
Height (in.): 131
Qty: 1
Material: Heat Applied Vinyl
Application & Hardware: Flush to unknown surface
Description: Word Wall B

SOUTH CUMBERLAND ELEMENTARY SCHOOL

DATE: 04-15-24

DRAWN BY: FG & BW

SCALE:

ARTWORK:

PAGE NUMBER: 22



WE DO THINGS

Graphic 6
Elevation: 2
Width (in.): 72.25
Height (in.): 32.25
Qty: 1
Material: 3mm White PVC
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: "We do things"

**DIFFERENTLY
HERE**

Graphic 7
Elevation: 2
Width (in.): 147.75
Height (in.): 60.25
Qty: 1
Material: 6mm White PVC
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: "Differently Here"



Graphic 8
Elevation: 2
Width (in.): 83
Height (in.): 57
Qty: 1
Material: 3mm White PVC
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: "Be Kind"



Graphic 9
Elevation: 2
Width (in.): 45.5
Height (in.): 46
Qty: 1
Material: Heat Applied Vinyl
Application & Hardware: Flush to Cinderblock
Description: Sun



Graphic 10
Elevation: 3
Width (in.): 82.75
Height (in.): 40
Qty: 1
Material: 6mm White PVC
Application & Hardware: Flush to Cinderblock w/ Screws,
Wall Anchors, and Plastic Caps
Description: Logo

SOUTH CUMBERLAND ELEMENTARY SCHOOL

DATE: 04-15-24

DRAWN BY: FG & BW

SCALE:

ARTWORK

PAGE NUMBER: 23



REBELLS

Graphic 11
 Elevation: 3
 Width (in.): 202
 Height (in.): 31.25
 Qty: 1
 Material: 3mm White PVC
 Application & Hardware: Flush to Cinderblock w/ Screws, Wall Anchors, and Plastic Caps
 Description: "Rebels" word wall



Graphic 12
 Elevation: 3
 Width (in.): 393.5
 Height (in.): 92.75
 Qty: 1
 Material: Heat Applied Vinyl
 Application & Hardware: Flush to Cinderblock
 Description: Clouds



Graphic 13
 Elevation: 6
 Width (in.): 208
 Height (in.): 136
 Qty: 1
 Material: Heat Applied Vinyl
 Application & Hardware: Flush to Cinderblock
 Description: Doodle A



Graphic 14
 Elevation: 6
 Width (in.): 199
 Height (in.): 136
 Qty: 1
 Material: Heat Applied Vinyl
 Application & Hardware: Flush to Cinderblock
 Description: Doodle B

SOUTH CUMBERLAND ELEMENTARY SCHOOL

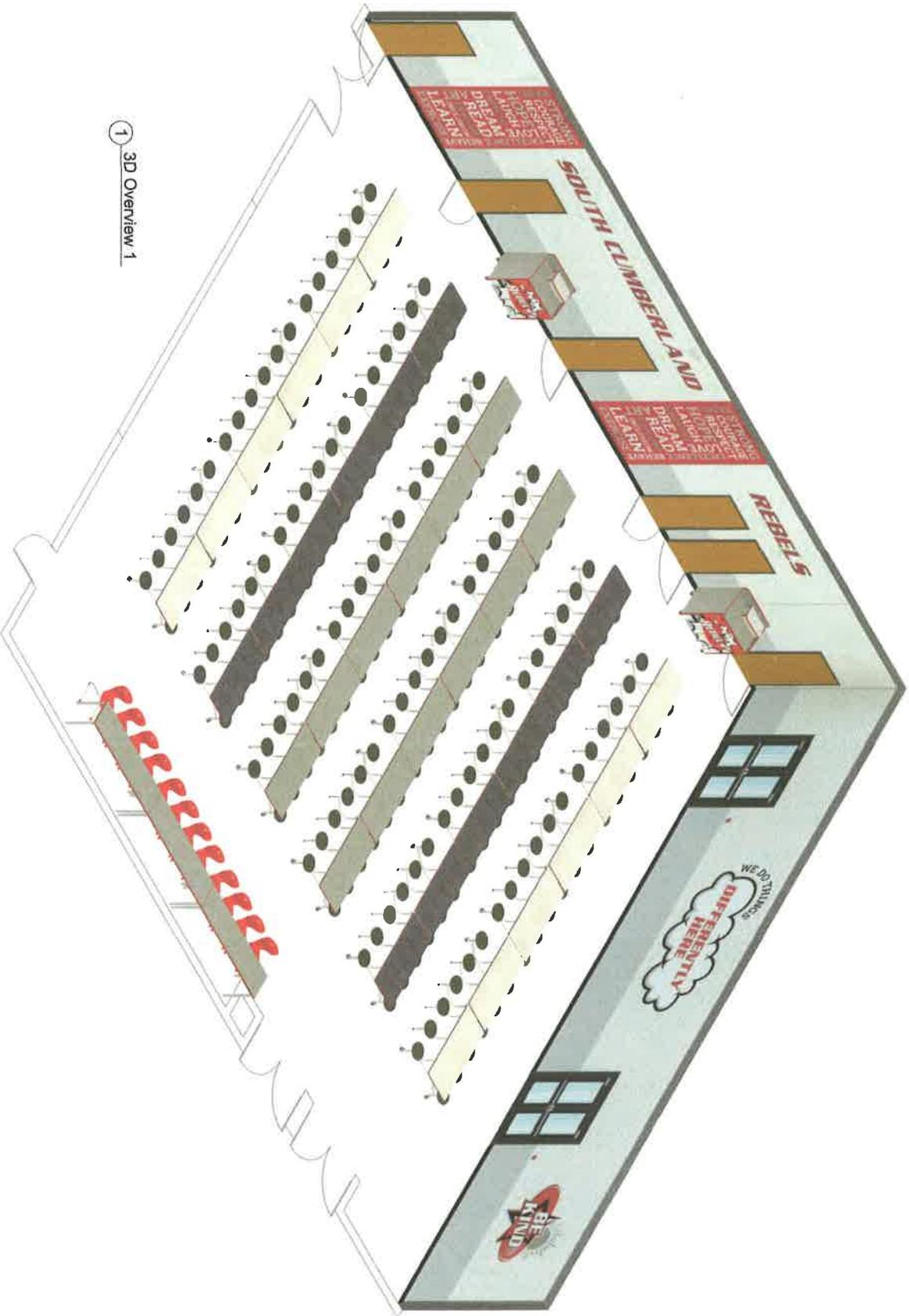
DATE: 04-15-24

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SCALE:

ARTWORK

PAGE NUMBER: 24



① 3D Overview 1

SOUTH CUMBERLAND ELEMENTARY SCHOOL

DATE: 04-15-24
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 SCALE:
 3D Overview
 PAGE NUMBER: 14



GENERAL

Attached are instructions and conditions for submitting an **Café Furniture Bid** for the Cumberland County School Nutrition Program (CCSNP). The objective of this bid is to select a supplier(s) in such a manner as to provide for open and free competition and comparability. This is a firm-fixed-price bid to be awarded by the total bottom line and will be awarded in writing to the responsive and responsible bidder whose bid is the lowest cost for the system. **Once awarded, a purchase order will be issued within 30 days of the bid opening.**

BID PERIOD

Sealed written bids will be received at the time and place specified on the Invitation to Bid. The postmark on the Bid by this date will not suffice. The bid must be received on/or before the date and time stated. Faxed or emailed bid documents will not be accepted. **This is a firm-fixed-price contract and is for a one-time purchase for the quantity specified.**

VENDOR QUALIFICATION

Potential bidders must meet the following criteria:

- Be able to provide a quality product as specified
- Offer reasonable pricing
- Provide dependable delivery of items ordered
- Meet specifications and bid conditions
- Demonstrate successful past performance

A potential bidder may be rejected for one or more of the following reasons:

- Inadequate or unacceptable product lines

BID AWARD

Sealed bids are to be opened at the office of the Cumberland County Finance Director, Ms. Jennifer Turner, Cumberland County Courthouse, 2 N. Main Street, Suite 303, Crossville, TN 38555. Only the bottom-line total figure will be read at the bid opening. Bids will be examined for compliance with specifications and conditions outlined in the bid document before the award recommendation is made, and ONLY the Cumberland County Commission may award a bid.

All columns of the bid document must be completed in ink or typewritten. The bottom line total (sum of extended prices) must also be printed in ink or typewritten on the proposal form. No erasures shall be permitted. Errors may be crossed out and corrections printed in ink or typewritten and must be initialed in ink by the person signing the bid.

Mathematical calculations involving decimals must be carried to two (2) places.

Should a bidder find discrepancies or omissions from the bidding document or be in doubt as to their meaning, they shall at once request clarification from the CCSNP District Supervisor, Kathy Hamby khamby@ccschools.k12tn.net or 931-484-6722. All communication/discussions during the bid period will be shared with all bidders.

It shall be the sole responsibility of the bidder to make certain that all bids in the proper form are submitted by the date and time stated on the Invitation to Bid, to the Cumberland County Finance Director, Attn: Ms. Jennifer Turner, Cumberland County Courthouse, 2 N. Main Street, Suite 303, Crossville, TN 38555.

Consideration will be given to all bids properly submitted. Bids will receive appropriate confidentiality before awarding. Upon award, bid documents and tabulations will be available for review. Errors discovered after public opening cannot be corrected, and the bidder will be bound to honor the bid as submitted.

The contract will be awarded in writing to the responsive and responsible bidder whose bid is the lowest cost for the system by the total bottom line. The CCSNP intends to involve and utilize the best product/services at the best prices and provide small and minority firms, women's business enterprises, and labor surplus area firms with increased opportunities to do business with the School Nutrition Programs. Regardless of the procurement method used, price is the final determining factor for awarding the contract. **This is a firm-fixed-price contract and is for a one-time purchase for the quantity specified.**

CCSNP reserves the right to accept or reject any or all bids. All bidders will be notified in writing of the recommendation of the bid award within 10 days of bid opening unless unavoidable circumstances delay the process.

If a prospective vendor does not agree with the bid award, they have the right to protest. Disputes arising from the award of this bid must be submitted in writing to Cumberland County Finance Director, Ms. Jennifer Turner, no later than 15 days after the published award. The hearing official will disclose the dispute to the Tennessee State Department of Education, School Nutrition Office. The steps for dispute resolution are as follows:

1. A meeting with the School Nutrition Director, the hearing official, and representatives from the disputing party to discuss and resolve the complaint.
2. A written decision letter stating the reasons for the decision will be prepared by the hearing officer and submitted in writing to the protestor and all parties involved. This decision letter will be mailed to the protestor and will advise the protestor that he has a right to an additional review.
3. All employees will be notified that they cannot purchase under this procurement until a final decision is rendered.
4. In the event that purchases must be made before a final decision is rendered, the emergency purchase procedures established by the school system will be used.

Request for preapproval of an equal product should be made in writing with all supporting documentation at least 1 week before the time of the bid opening to the School Nutrition District Director. Faxed or email documents are permitted for preapproval requests.

TIE BID

A tie-bid exists when two or more bidders offer products that meet all specifications, terms, and conditions at identical prices, including discounts offered. In such case, a tie bid will be broken by the following methods in descending order of preference:

- Local businesses shall be given preference over non-local businesses.
- In the event of no local business OR multiple local businesses, the business with the closest driving proximity to the Cumberland County School Nutrition Office will be awarded the bid.

ORDERS/PAYMENTS/DISCOUNTS

The order should not be considered placed until the successful vendor receives a completed purchase order either by email or fax.

Payment will be issued by check once the equipment is received, the final connection is made, the startup inspection is completed by the awarded vendor to ensure the equipment is working properly, and the invoice is received.

All discounts, credits, and/or rebates will be applied to the invoice or deposited in the school nutrition account according to district procedures.

SHIPMENT AND DELIVERY

A lift gate may be required for this location and such cost must be included. The successful bidder is to deliver, uncrate, sit the equipment in its proper location and make all final connections for a turnkey installation.

The owner is to prepare the room , to include any necessary painting or floor work and have connections ready for the successful bidder to make all final connections. The owner is to provide all properly sized utility requirements.

A start-up inspection service by a factory authorized agent is required, and training regarding operation and cleaning is required.

It is recommended that all bidders visit the job site to fully understand the scope of the installation. The successful bidder will be responsible for all items not inclusive of the spec to assure a complete professional installation.

The CCSNP requires at least a 48 hour prior notice before delivery.

RECORDS

All contractors are required to retain all books, records, and other documents relative to this agreement for three (3) years after final payment and all other pending matters are closed. Contractors must agree that the School Food Authority, the State Agency, the United States Department of Agriculture or Comptroller General may have full access to any books, documents, papers, and records of the contractor which are directly pertinent to all negotiated contracts. If an investigation or audit is in progress, records shall be maintained until the stated matter is closed.

VENDOR PERFORMANCE

If the vendor fails in full or part to perform or comply with any provision of this contract or the terms or conditions of any documents referenced and made a part hereof, the CCSNP may terminate this contract, in whole or in part, and may consider such failure or noncompliance a Breach of Contract. Vendors with poor performance will be notified at the time of such performance and be given the opportunity to correct the problems. Documentation will be kept on file. Any vendor with continued poor performance will be removed from the potential vendor list for one year.

Reasons for product rejection may be any one of the following:

- Quality
- Price
- Serviceability of item (damage)
- The product does not meet bid specifications

BREACH

A party shall be deemed to have breached the contract if any of the following occurs:

1. Failure to provide products or services that conform to contract requirements or
2. Failure to maintain/submit any report required hereunder; or
3. Failure to perform in full or in part any of the other conditions of the contract
4. Violation of any warranty

SCHOOL SYSTEM ACTIONS IN EVENT OF A BREACH

Upon the occurrence of any event of a breach, the school system may take anyone, or more, or all, of the following actions:

1. Give the vendor written notice of the breach requiring it to be remedied within thirty (30) days from the date of the notice, unless another timeline is specified; and if the event of a breach is not remedied within the time limit, terminate this contract with notice provided to the vendor
2. Give the vendor a written notice specifying the event of a breach and suspending all payments to be made under this contract and order that the portion of the contract price, which would otherwise accrue to the vendor during the period from the date of such notice until such time as the school system determines that the vendor has cured the breach, shall never be paid to the vendor
3. Set off against any other obligation the school system may owe to the vendor any damages the school system suffers because of any event of a breach.
4. Treat the contract as materially breached and pursue any of its remedies at law or in equity or both.

CONTRACT TERMINATION FOR CAUSE

If the contractor fails to properly perform its obligations under this contract in a timely or proper manner, or if the contractor violates any terms of this contract, the school district shall have the right to terminate the contract and withhold payments in excess of fair compensation for completed services.

In the event the contract is terminated for due cause by the system, the system shall have the option of awarding the contract to the next lowest bidder or bidding again.

CONTRACT TERMINATION FOR CONVENIENCE

The school district may, by written notice to the vendor, terminate this contract without cause for any reason. Said termination shall not be deemed a breach of contract by the school system. The school system must give notice of termination to the vendor at least 30 days before the effective date of termination. The contractor shall be entitled to receive compensation for satisfactory, authorized service completed as of the termination date, but in no event shall the school district be liable to the contractor for compensation for any service

which has not been rendered. Upon such termination, the contractor shall have no right to any actual general, special, incidental, consequential, or any other damages whatsoever of any description or amount.

REGULATION COMPLIANCE

- All contracts awarded shall comply with Executive Order 11246, entitled "Equal Employment Opportunity," as amended by Executive Order 11375, and supplemented by the Department of Labor regulations (41 CFR, Part 60).
- All contracts over \$150,000 will require compliance with the Clean Air Act (42 U.S.C. 7401-7671q.), Federal Water Pollution Control Act (33 U.S.C. 1251-1387), and Environmental Protection Agency regulations.
- Bidders must comply with mandatory standards and policies related to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6201).
- A Certificate of Lobbying must be signed for all contracts over \$100,000.
- A Certificate of Debarment/Suspension must be signed for all contracts over \$25,000.
- All property or services furnished must comply with all applicable Federal, State, and Local laws, codes, and regulations

Code of Conduct:

The following conduct will be expected of all persons who are engaged in the awarding and administration of contracts supported by School Food and Nutrition Program Funds.

- 1) No employee, officer, or agent of named School Food Authorities shall participate in the selection or in the award or administration of a contract supported by program funds if a conflict of interest, real or apparent, would be involved.
Conflicts of interest arise when one of the following has a financial or other interest in the firm selected for the award:
 - a. The employee, officer, or agent
 - b. Any member of the immediate family
 - c. His or her partner
 - d. An organization that employs or is about to employ one of the above
- 2) The School Nutrition Program employees, officers, or agents shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to sub-agreements.
- 3) Penalties for violation of the code of conduct of named School Nutrition Program should be:
 - a. Reprimand by Board of Education
 - b. Dismissal by Board of Education
 - c. Any legal action necessary

Civil Rights Assurance Statement:

The vendor hereby agrees that it will comply with:

- i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.);
- ii. Title IX of the Education Amendments of 1972 (20 U.S.C. 1681 et seq.);
- iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794);
- iv. Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.);
- v. Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. 12131-12189);
- vi. Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency." (August 11, 2000);
- vii. All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 CFR Part 15 et seq.);
- viii. Department of Justice Enforcement Guidelines (28 CFR Parts 35, 42 and 50.3);
- ix. Food and Nutrition Service (FNS) directives and guidelines to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination under any program or activity for which the Program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement.
- x. The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs).

This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or other contract that has as one of its purposes the provision of cash assistance for the purchase of food, and cash assistance for purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

March 28, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

RE: Approval to Apply for the No Kid Hungry Rural Non-Congregate Summer Meal Service Grant

The Cumberland County School Nutrition Program is requesting approval to apply for the No Kid Hungry Rural Non-Congregate Summer Meal Service Grant in the amount of \$20,000. The funds would be used to supplement the summer wages for school nutrition staff. Last summer our program operated 57 meal sites and served 262,951 meals. Our goal is 300,000 plus meals this summer due to wanting to reach more students who could benefit from summer meals.

Respectfully,

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education/Central Services

USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: USDA Program Discrimination Complaint Form from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue
SW Washington, D.C. 20250-9410; or
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Revised 09/26/2023

No Kid Hungry 2024 Grant Inquiry Form *TN & SC only*

Thank you for your continued commitment to support children in your community. We are here to help!

No Kid Hungry is a nonprofit initiative working to end child hunger across the state. We aim to connect school district and other community meal providers with tools to strengthen the effectiveness of the federal nutrition programs -- school breakfast, school lunch, afterschool meals, summer meals, SNAP, P-EBT, and WIC. We offer resources, webinars, one-on-one technical assistance support, and grant funds.

No Kid Hungry is committed to addressing the systemic and structural inequities disproportionately impacting historically under-resourced communities. No Kid Hungry will prioritize funding to school districts and community organizations offering non-congregate summer meals in the following communities:

- Communities where 50% or more of the population identifies as Black/African-American, Hispanic/Latino, Native American or American Indian, Asian, Hawaiian Native or Pacific Islander
- Communities where at least 60% of students are eligible for free and reduced-price school meals
- Rural communities where schools/school districts face unique challenges in addressing hunger
- Communities experiencing extreme economic hardship, determined through multiple data points
- Communities where members experience intersecting social and environmental inequities

This inquiry form will be open until **April 19, 2024**. Please note that completion of the inquiry form does not constitute an automatic invitation to complete a No Kid Hungry grant application.

No Kid Hungry provides grants to organizations and school districts, not individuals or families. If you are an individual in need of support, please visit our [Free Meals Finder](#) for information about resources in your community.

For state-specific information, please visit: [No Kid Hungry Tennessee Webpage](#) | [No Kid Hungry South Carolina Webpage](#)

If you have questions or need additional assistance, please contact Marissa Spady: mspady@strength.org

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Scott Calahan, Principal
scalahan@ccschools.k12tn.net

March 1, 2024

Cumberland County Board of Education
368 Fourth Street
Crossville, Tennessee 38555

Dear Cumberland County School Board:

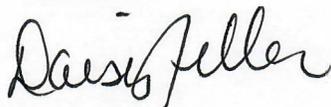
The National Beta Club empowers high-achieving students in acquiring leadership roles. At Cumberland County High School, our Beta members have demonstrated great leadership ability by serving others in the community and overseeing independent projects. As the result of one such group of CCHS Beta students' endeavors, **the CCHS Beta Club has qualified to compete in the National Beta Club Convention in Savannah, Georgia, from June 16 through June 19, 2024.**

Several CCHS Beta Club members qualified for national convention by placing at the Tennessee Beta Convention back in November. Sophomores Asa Cullity and Elliana Filler placed in the top 5 of their academic competitions (3rd in Social Studies 10th Grade and 5th in French 10th grade, respectively), and sophomore Domingo Matias placed 2nd in Digital Art Division I while junior Emmanuel Magdaleno Cardenas placed 4th in Quilling Division II. Additionally, our members are eligible to compete in team competitions while at the National Convention. In the past, we have placed in the top 10 of the team competitions at the national level.

In order to make this trip, our team must raise funds and apply for grants. Our students will need to raise money for lodging, travel, and meals. Our team consists of 11 students. The amount estimated for our team is \$9,000. Currently, we have raised 10% of the necessary funds. Therefore, we are respectfully requesting the Board of Education to contribute a donation of \$1,500 to our team.

We are grateful for the support we have always received from the school board, and we are confident we can achieve even more with your continued provision. Thank you.

Sincerely,



Daisy Filler
Head Sponsor
CCHS Beta Club

Board of Education Funds Request for Extra Curricular Trips

Date: 3/1/2024

School: Cumberland County High School

Club / Activity Name: Beta Club

Sponsor Name: Daisy Filler

Purpose of Trip: to attend National Beta Convention

11 # of students

3 # of chaperones

9-12 grade range

Type of Transportation: rental vans

Type of Accommodations: hotel rooms

5 # of rooms 4 # of nights \$ 300 cost per night

55 # of meals

provided by club

\$ 6,000 Total Cost for Hotel Accommodations

\$ 20 Maximum cost per meal

List fundraising activities and profit:

²⁰²⁴ Charitable Funds: \$500 (registration fees)

²⁰²⁴ Calendar Donations: current \$ ongoing; money not collected yet

concessions @ football: \$809.50 ²⁰²³ Charitable Funds: \$320

²⁰²³ Calendar Donations: \$652.00

new member registration

What are students paying for? They will pay for their dinners.

Central Office Use Only:

Amount Originally Requested: _____

Received on: _____

Committee Review/ Approval: _____

Board Approved on: _____

Amount awarded: _____

Check Requested on: _____ by: _____

Budget Account Number: _____

Funds used for State convention

Cumberland County Board of Education

2023-2024 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601
- Retirement Celebration
- Apply for Grants CSH and SS

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Appoint Committees 1.300
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics & New Board Member In-service

OCTOBER

- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Food Service Annual Report
- Director of Schools Evaluation
- Board Self Evaluation
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task/Ongoing
- Completed Task
- Disregard Task
- Non-Applicable This Year

JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget

MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE

- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

4/10/24

Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	9+	Total	K-3	4-6	7-8
Brown	20		55	50	76	49	62	70	67	65	65						579	230	199	130
Crab Orchard	19	14	35	44	33	58	51	58	41	47	37						437	170	150	84
Homestead	39	54	74	72	65	63	67	70	79	71	81						735	274	216	152
Martin	38	29	82	84	72	79	81	87	69	64	72						757	317	237	136
North	20		54	50	42	63	54	53	55	62	55						508	209	162	117
Pine View	18		20	18	12	22	23	16	21	13	12						175	72	60	25
Pleasant Hill	20		61	53	63	61	60	57	59	78	56						568	238	176	134
South	20	39	58	61	51	78	64	71	58	62	76						638	248	193	138
Stone	36		59	54	55	60	60	74	58	67	47						570	228	192	114
CCHS												276	246	216	178		916			
SMHS												272	267	214	168		921			
Phoenix																	72			
Alt. School																	49			
Total	230	136	498	486	469	533	522	556	507	529	501	548	513	430	346	0	6876	1986	1585	1030

WITH ALT 6925



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

April 16, 2024

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program’s staff changes:

New Hires:

Name	Location	Date	Replacing
Shannon Lance	Pleasant Hill Café	03/20/2024	Charlene Iantosca
Sherry Clem	South Cumberland Elementary Café	03/20/2024	Mary Anderson (Bawsel)
Diane Manning	Café Sub	04/04/2024	N/A
Nicole Cohen	South Cumberland Elementary Café	04/10/2024	Sondra Amonett
Alexandria Presley	Phoenix School Café	04/12/2024	Amanda Daugherty

Resignations/Retirements:

Name	Location	Date	Status
Amanda Daugherty	Phoenix School Café	03/13/2024	Resignation
Misty Stover	Stone Memorial High Café	03/15/2024	Resignation
Margaret Platz	North Cumberland Café	05/24/2024	Resignation
Shannon Brock	Pleasant Hill Café	05/24/2024	Resignation
Carla Dyer	Stone Memorial High Café	05/24/2024	Resignation

Transfers:

Name	Location (From/To)	Date	Replacing
N/A			

Terminations:

Name	Location	Date	
Rachel Genovese	Pleasant Hill Café	04/10/2024	

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby

School Nutrition District Supervisor

Cumberland County Board of Education – Central Services

Resignations/Retirements

Name	Location	Date	Status
Katelyn Wise	Crab Orchard	5/24/24	Resign
Steven Miller	CCHS	5/31/24	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Amanda Hamby	Crab Orchard	4/4/24	--
Logan King	SMHS	3/18/24	Johnny Hamby

Resignations/Retirements:

Name	Location	Date	Status
Anna Kirkland	Crab Orchard	5/24/24	Resign
Nichole Jones	Martin	4/12/24	Resign
Connie Morgan	North	5/25/24	Retire
Brittany Wade	Homestead	3/18/24	Resign
Rick Holderman	Homestead	3/11/24	Resign
Daniel Reed	CCHS	3/7/24	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

BES April 2024 Newsletter



FRANK P. BROWN
ELEMENTARY SCHOOL



Brown Elementary students had a great time participating in the county-wide Festival of Movement at CCHS.



Brown Elementary FFA attended the 97th Tennessee FFA State Convention and Expo in Gatlinburg.



Mr. Lewis and Dr. Speich recognized students for third nine-weeks Honor Rolls and presented Good Character, Most Improved, and Principal's Awards.



Fifth graders created ammonite and trilobite fossils to explore the difference between mold and cast fossils.



Kindergarten students made Leprechaun traps for St. Patrick's Day.



Third and fourth grade students are learning to play ukuleles and recorders in music class.



Students enjoyed the spring weather and Easter egg hunting.

A wooden sign with text. The sign is made of three horizontal wooden planks. The text is written on the planks: "CCHS" in blue, "Newsletter" in green, and "April" in yellow. A small green plant with three leaves is growing out of the top of the sign.

CCHS
Newsletter
April



She is B-E-A-utiful and she is done!





Mr. Sitton's carpentry class finished this storage building which is currently available for purchase.



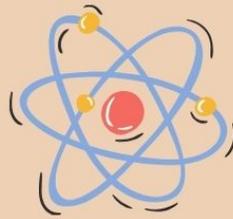


CCHS FBLA took home some much deserved awards & recognition after attending TN FBLA State!





Dibiccaro's Dual History class takes on the Science and Energy Museum in Oak Ridge.



MR. HALL'S AVIATION II CLASS HAD A GREAT VISIT TO MTSU AND TOURED THEIR AEROSPACE DEPARTMENT.



**Congratulations to David Unser
on completing his first solo flight.
#CCHS AVIATION**



THE HARD WORK HAS PAID OFF!
THESE SENIORS RECEIVED THEIR STATE DEGREE AT
THE TN FFA STATE CONVENTION.



CUMBERLAND COUNTY HIGH SCHOOL



Congratulations to Senior James Lawson on signing to play football at Tusculum University!



Congratulations to Senior Jacob Nealon on signing to play football at West Virginia Wesleyan!



DID YOU KNOW?



Congratulations to the winners of the anti-vaping project. These will be on display at the Cumberland County Health Dept.



You don't want to miss this----->



Greenhouse Opening Day

April 22, 2024

GERANIUMS GROWN BY STUDENTS



For further information:

931-261-2093

dwilson6@ccschools.k12tn.net

CRAB ORCHARD IS NATIONAL BOUND



May 9-11th, 2024 | Louisville, Kentucky



The Crab Orchard Elementary and Middle School 3D teams, alongside our Elementary Bullseye team, have each earned qualification for the NASP/IBO. The nationwide tournament will be held May 9-11th in Louisville, Kentucky.

Hitting the Bullseye

Alex Hall placed 2nd place overall in the Middle School 3D Tennessee State Championships.



Reagan Eaton placed within the top 10 of the Elementary 3D category at the Tennessee State Championships.



Congratulations to all our talented archers on your outstanding achievement of qualifying for nationals! Your dedication, skill, and hard work have truly paid off. Wishing you the best of luck as you represent our school at the national level. Keep aiming high and shooting for success! We're incredibly proud of you all!

WE LOVE YOU AND THERE IS NOTHING YOU CAN DO ABOUT IT!!



Homestead Elementary



MES students in 6th- 8th grades participated in the Tennessee Middle School Math Competition at Tennessee Tech University on April 4th.



MES 2nd Grade
students took a
field trip to
Muse Knoxville



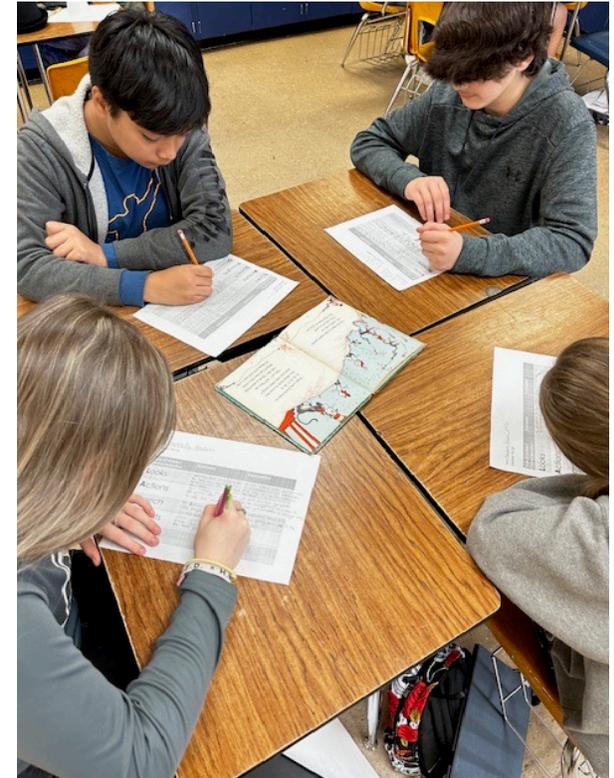


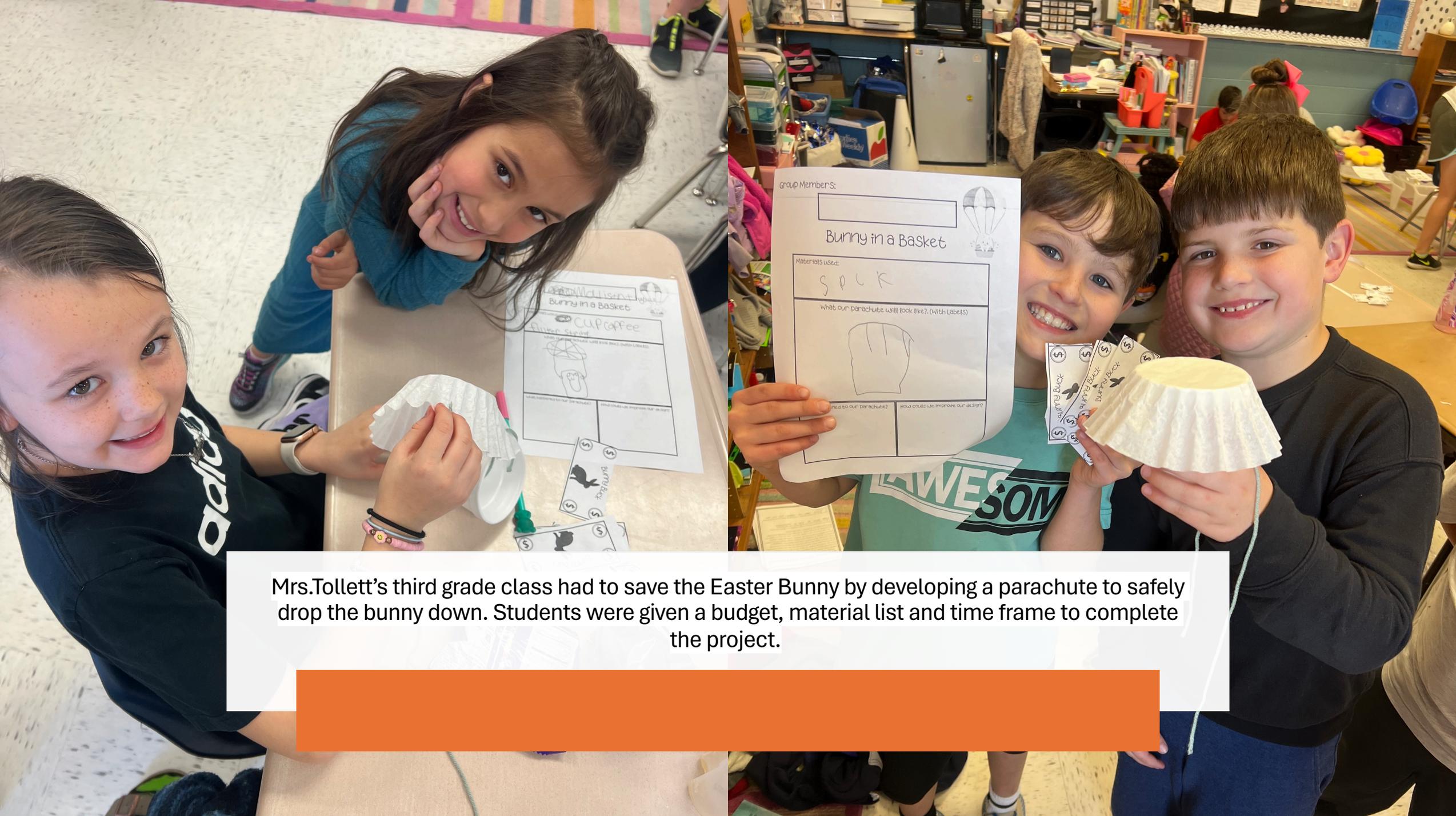
7th grade students have been working in groups to use the Frayer Model to break down Greek and Latin roots and affixes.



Our students have been busy learning skills in gym class. K, 1st and 2nd grade students are working on hitting and catching a ball. 5-8 grade students are learning how to play Spikeball.

8th Grade ELA students working on direct and indirect characterization using *The Cat and the Hat* during Read Across America week.





Mrs.Tollett's third grade class had to save the Easter Bunny by developing a parachute to safely drop the bunny down. Students were given a budget, material list and time frame to complete the project.



The millionaires' club had an egg hunt before spring break as a reward. It was a lot of fun and will hopefully be a yearly tradition!



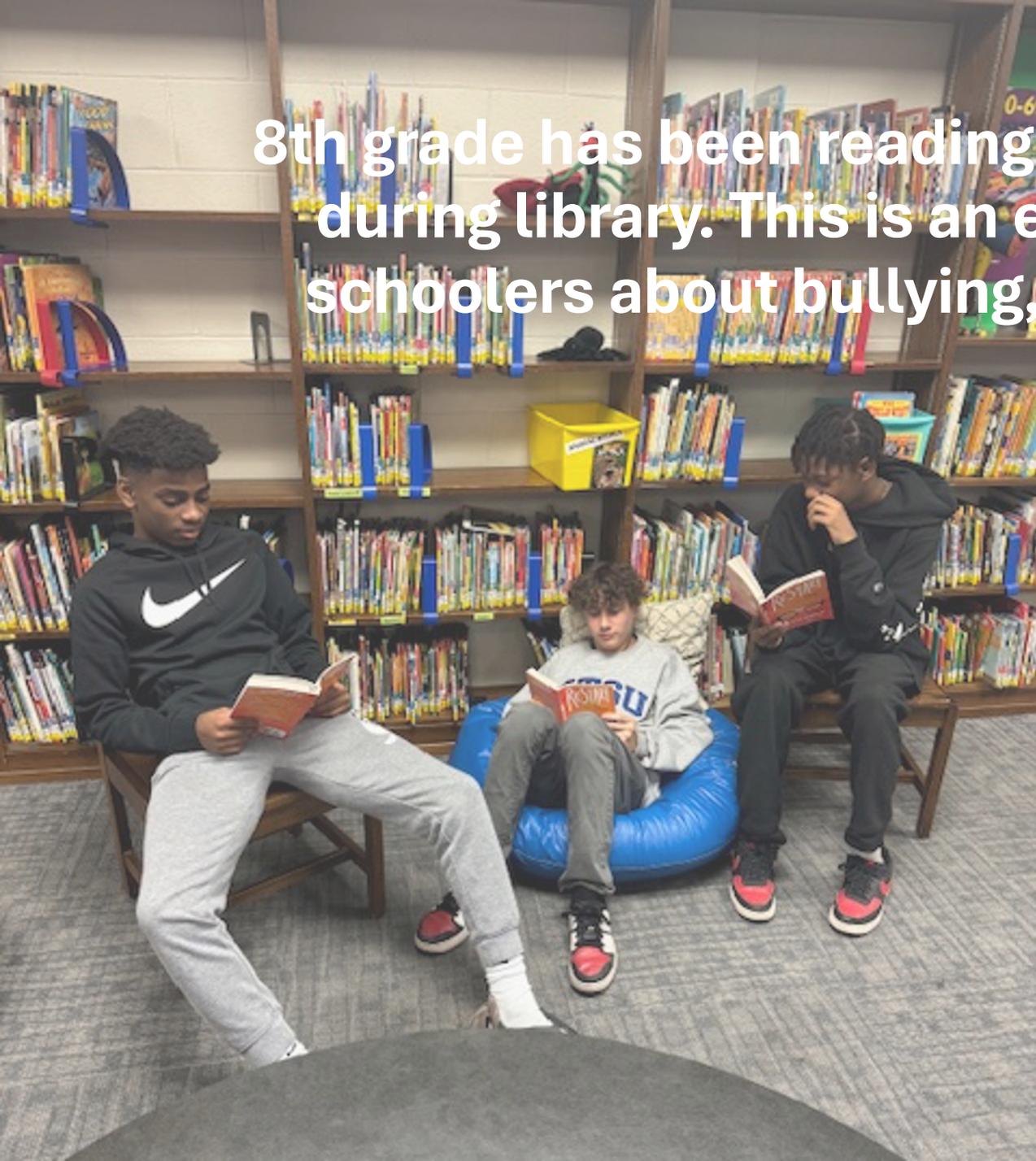


Martin band students created rain sticks in class to accompany them on a selection that they will be performing next month.



Also pictured are our 6th, 7th and 8th grade students who were selected to participate in the All County Band. (upper left corner).

8th grade has been reading *Restart* by Gordon Korman during library. This is an excellent book for middle schoolers about bullying, reputation, and integrity.



NCE



Children FIRST Excellence Always

STEAM

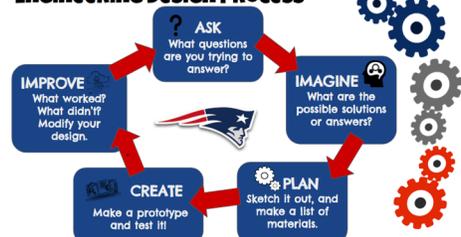
Roane State visited NCE this month and brought a sample of STEM camp with them. Students in 6-8th grades spend a whole day rotating through 6 booths of STEM activities. We are thankful for this opportunity for our students. We had a blast, and look forward to partnering with RSCC again in the future.



Upcoming Events

- 4/12 3rd 9 weeks Awards
- 4/12 Wear Purple Day
- 4/16-4/26 TCAP Window
- 4/23 Progress Reports go home
- 5/1-5/7 AIMS Web testing
- 5/8 Field Day
- 5/8 SMHS Senior Walk @ NCE
- 5/9 Spring Concert
- 5/12 8th grade to Washington D.C.
- 5/16 EPIC Reward Day
- 5/17 8th grade Dance

ENGINEERING DESIGN PROCESS



NCE is Engineering Excellence

The ARTS

NCE students continue to show excellence in art. Artwork by Thomas Romero Nunez, Kaycee Frohn, Robbie Monk-Bell, Scarlett Lewis, Kymber Hayes, and Aubrey Hennessee, were selected as examples of excellence. Student artworks have been exhibited at the Art Circle Public Library since March 1st. The exhibit is open to the public.



Patriot Pulse

NCE recognizes our military children in the month of April. Friday, April 12th everyone wore purple and ate purple cupcakes sponsored by Innovative Restorations.



Parent & Family Involvement

North Cumberland's first annual Winter Fest: Night @ North was a huge success! Over 200 students participated in the evening that offered free STEAM games, Health Fair, NCE Art Show, Community Partner's booths, Dinner, and Family Reading Night. Plans are underway for next year's event. We home to make it even bigger and better! We hope to see you there!



Science

NCE afternoon STEAM club recently visited Wonderworks in Sevierville. This was the end of the year trip for the STEAM club. 15 students from various grade levels participated in all sorts of STEAM learning activities. Students climbed the wall, visited “space”, played in the bubbles, rode the virtual reality coaster, froze their pictures to the wall, drew on the gigantic Light Brite, and so much more.



Teacher Feature



I am Lisa Smith. I live on a farm where my husband and I raise beef cattle. I have two wonderful children, great son-in-law, and a sweet daughter-in-law that have blessed me with 4 fabulous grandchildren. For the past 36 years North Cumberland has been my teaching home. I adore the students. They are what make me love my job. My philosophy on education would be: do not be too quick to judge others. Put yourself in their place and walk a mile in their shoes. You may begin to understand the reasoning behind their actions

Paraprofessional Spotlight

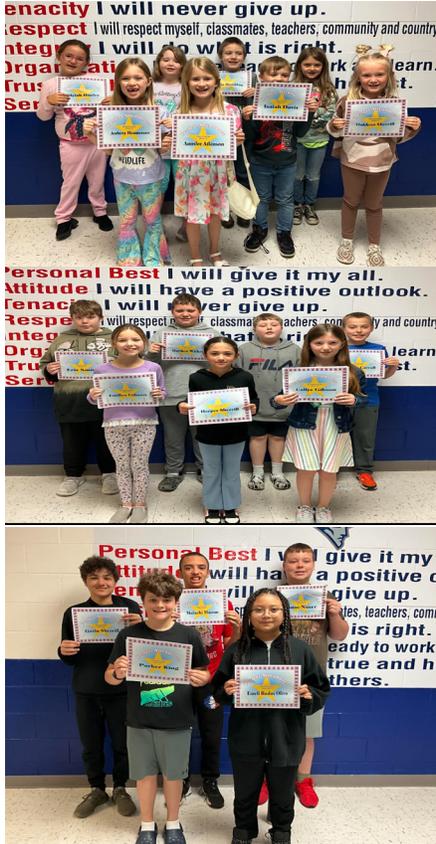


Hi, my name is Teresa Phillips and this is my second year at North Cumberland. I have an Associate Degree in Early Childhood Education and Special Education. Prior to officially joining the North family, I had an In-Home Daycare and Preschool for 13 years. I say officially joining because I have been a part of the North family since I was in 7th grade when North Cumberland first opened its doors in 1981. I was also a parent volunteer and PTO Treasurer for many years while my son attended North Cumberland. I recently lost my husband Perry unexpectedly in November 2022 to whom I was happily married for 23 years. We have one son, Samuel, who will be 21 years old this year. Having a daycare and preschool for so many years, nurturing and loving children seems to come second nature like breathing. I enjoyed many years of watching the developmental, physical and emotional changes in my little ones. Now here with my North family, I get to continue enjoying being a part of the children's learning.

Academics

Congratulations to our students with Perfect Attendance for the 3rd 9 weeks.

We are so proud of you!



Technology & Mathematics

Our North Cumberland 6th, 7th, and 8th grade students were 12 of 501 students who participated in the 2024 Middle School Math Contest of 47 schools throughout Tennessee. All students did a great job. Karsten Overly tied for 10th place in the top 10 for 8th grade but due to tiebreaker rules, he received 11th place.



Patriot's Promise

Personal BEST- I will give my personal best.

ATTitude- I will have a positive outlook.

Tenacity- I will never give up.

Respect- I will respect myself, classmates, teachers, and country

Integrity- I will do what is right.

Organization- I will be ready to work and learn

TRUSTWORTHY- I will be true and honest

Service- I will do for others



MLR...

Student Nathaniel Keaton and MLR Instructor Will Margrave are mounting a tire.



Phoenix Happenings

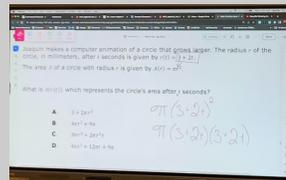
It's almost Mother's Day!

Mr. Smith and his Greenhouse classes have grown beautiful Knockout Roses that will be available for purchase for Mother's Day.



Boxlights....

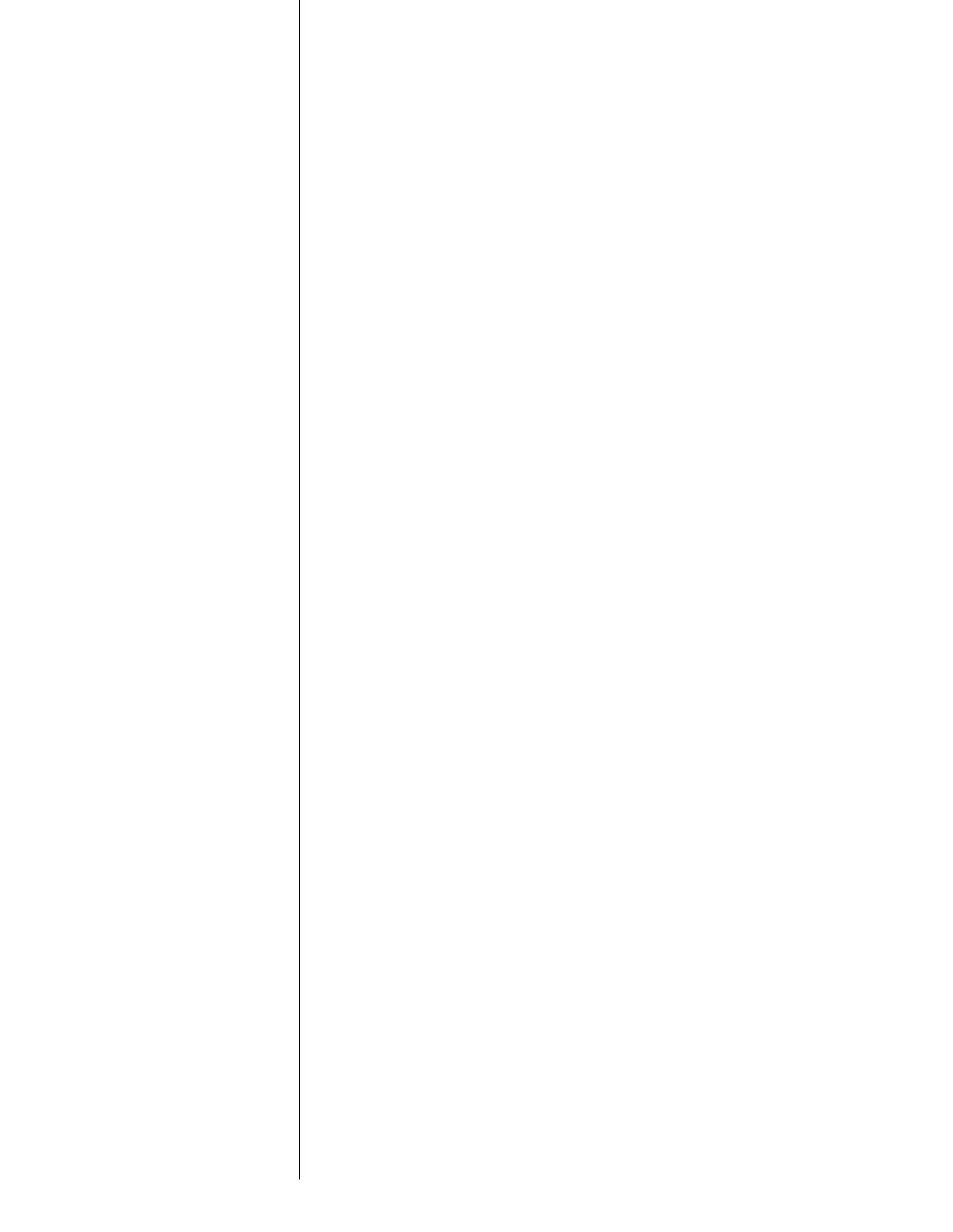
Teachers are loving the new and updated Boxlights recently installed. Phoenix also procured two Boxlights on carts for use in unconventional locations.



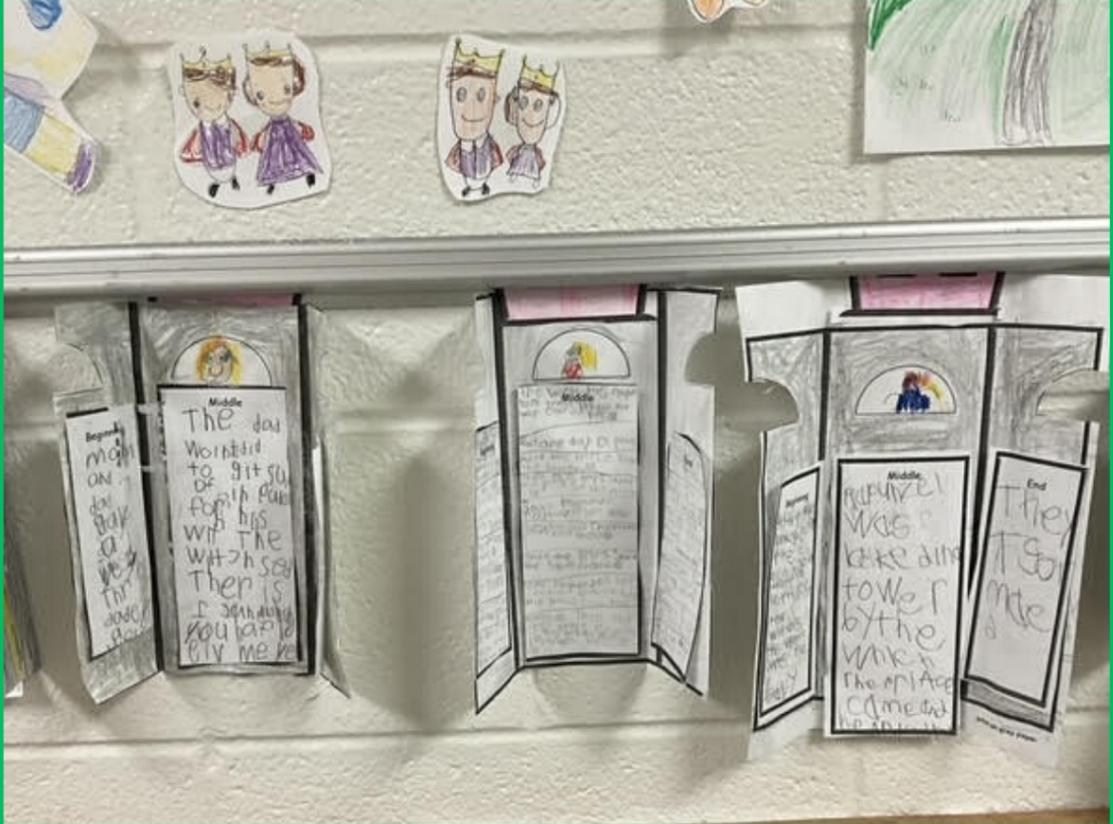
March Attendance Winners

Winners of the March Attendance Rewards Luncheon enjoyed a delicious spread of a taco bar with all the fixins'. Dessert and drinks included and provided by caterer Tiffany. Also pictured are Lorrie Kerley and Phoenix Attendance Reward Coordinator, Casey Robinson. Staff definitely enjoyed the leftovers!





First grade has studied the elements of fairy tales. This included filling out graphic organizers, writing and drawing the plot, and completing a fairy tale book.



Pine View April 2024

The 7th grade Human Services class hosted a unique Mystery Dinner for the 2nd graders. They disguised hot dogs as octopus, Doritos as dirty toes, and no-bake cookies as mud pies. Roles were assigned: some served, others took orders, and a few managed. The 2nd graders sent thank-you notes, and the 7th graders aim to repeat the event next year.



THE MYSTERY DINNER?

* ONLY CHOOSE 4 AT A TIME *

Dinos	Snail Trail
Dirty Blankets	Shovel
Dirty Toes	Worms and guts
Mud-pies	Zebra
Pitch Forks	Octopus
River water	Pillows
Sunshine	
Sticks	



Pine View April 2024



PLEASANT HILL ELEMENTARY

We Bring the Sting!!

APRIL 2024

Let's hear it for the **BAND!**



Dessert Night Fundraiser with the PHS Band and the Cumberland Sound

PHS Band traveled to the **Concert Festival** at TN Tech and participated in the **All-County Band!**



TEACHER ASSISTANT APPRECIATION!

We love our TAs!! They support our students and teachers everyday!



LIBRARIAN Appreciation!



Mrs. Hill helps our students choose books and learn about research!

2nd Grade PHS Student "SRO for the Day"





“SPRING-ing” into Learning is FUN!

Using Math Facts in K-4 for an Easter Egg Scavenger Hunt!



Building Leprechaun Traps in Library/STEM



6th Grade goes to **VAPE ESCAPE!**

April News

SMHS TALENT SHOW

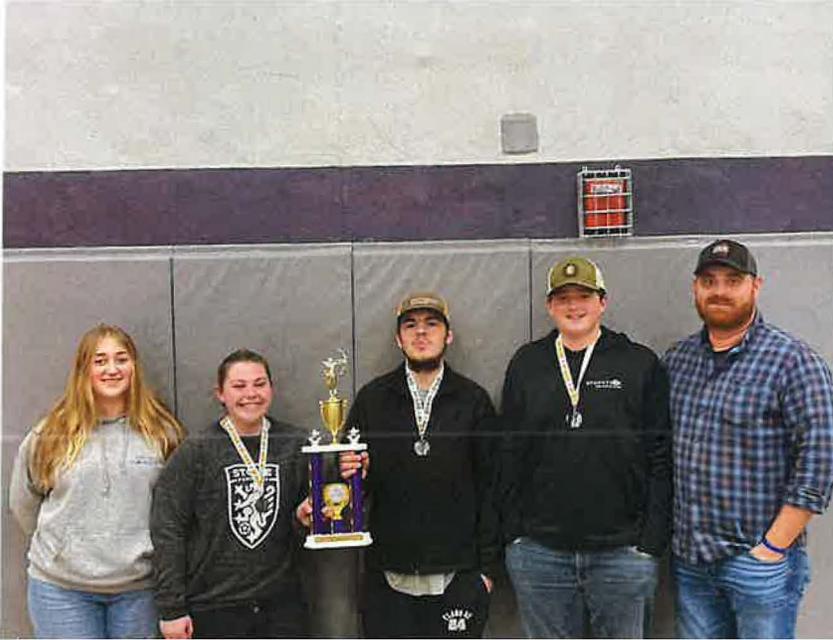
SMHS had a talent show, for the first time since 2019, and had great success. In 1st place was the band Six Car Pileup. All of the performers did a phenomenal job.



APRIL EVENTS:

- Senior Trip: April 12th
- Skills USA: April 15th, 16th, and 17th
- Theatre Spring Performances: April 16th-20th
- Progress Reports: April 23rd
- EOC & SDC Testing: April 17th- May 1st
- Prom: April 27th

Sporting Events



ARCHERY SUCCESS

- Mandy Young 1st place
- Layla Kilgore 3rd place
- Trevor Thompson 1st place
- Cameron Pasters 3rd place
- SMHS team places 2nd

SOCCER SIGNING

- Isaiah Richard signed to play soccer at Milligan College.
- Isaiah is graduating Summa Cum Laude and with Honors & Distinction.

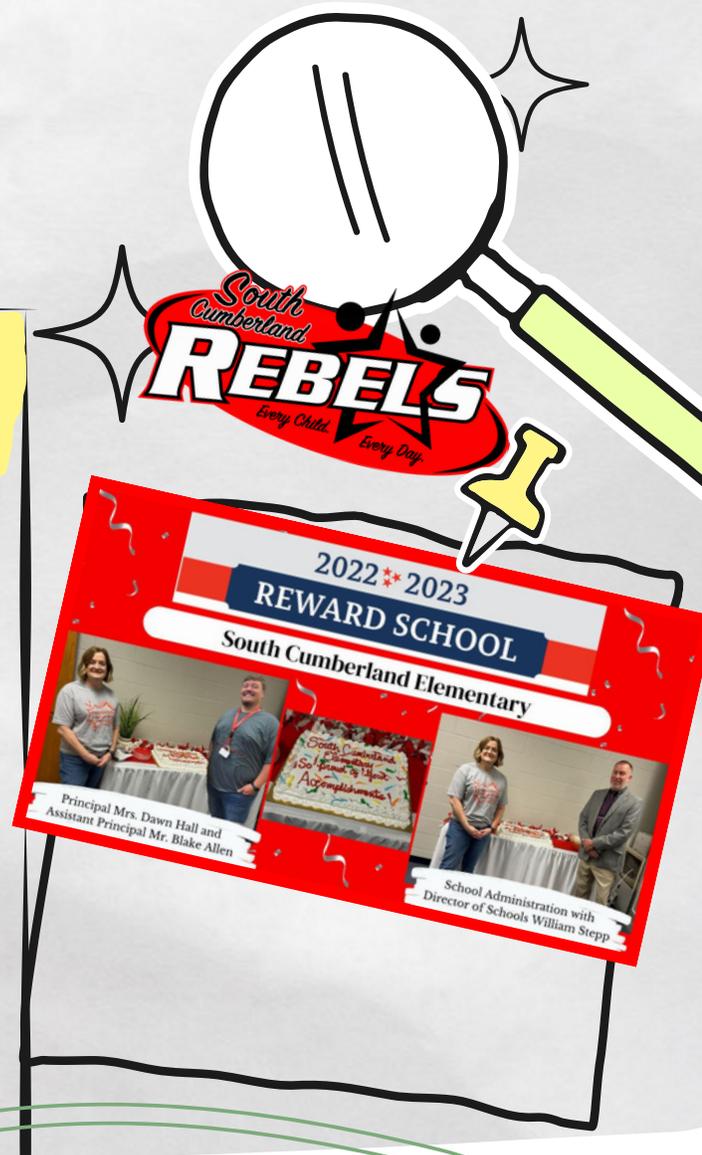


MONTHLY NEWSLETTER APRIL '24

[HTTPS://SCE.S.CCSCHOOLS.K12TN.NET/](https://sces.ccschools.k12tn.net/)

REWARD SCHOOL X3

SOUTH CUMBERLAND ELEMENTARY SCHOOL IS A REWARD SCHOOL FOR THE 3RD YEAR IN A ROW. IT WOULDN'T BE POSSIBLE WITHOUT THE COMBINED EFFORT OF EVERYONE IN THE BUILDING! KEEP UP THE GREAT WORK, REBELS!



X

3RD GRADE TCAP OLYMPICS

ALL OF 3RD GRADE WERE ASSIGNED OLYMPIC TEAMS TO COMPETE IN THE TCAP OLYMPICS. THIS YEAR STUDENTS FROM MRS. BROWN, COLE, AND POTTER'S ROOM WON THE GOLD AS TEAM RUSSIA! GREAT JOB KIDS.

X TTV MATH COMPETITION

6TH, 7TH, AND 8TH GRADERS FROM SOUTH COMPETED IN THE MATH COMPETITION AT TENNESSEE TECH UNIVERSITY WITH 6TH GRADER CRECIA CLOUSE FINISHING IN THE TOP 10!



X CTE DOG SHOW

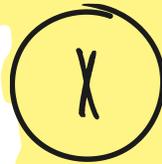
STUDENTS IN MS. HUNTERS AG SCIENCE CLASS RESEARCHED BREEDS AND CLASSES OF DOGS TO CREATE LIFE SIZED CARDBOARD REPLICAS TO COMPETE IN THE ANNUAL DOG SHOW. THE CHAMPIONS ARE PICTURED WITH THEIR OWNERS.





COLONIAL BASKET WEAVING

7TH GRADERS FROM MRS. JULIE WYATT'S CTE CLASS WORKED WITH 1ST GRADERS ON WEAVING BASKETS THAT THEY LEARNED ABOUT DURING THEIR COLONIAL TIMES UNIT.



1ST GRADE ECLIPSE PARTY

1ST GRADERS AT SECS MADE ECLIPSE CUPCAKES AND SPECIAL HATS TO CELEBRATE THE ECLIPSE OF APRIL 8. TO MAKE IT EVEN BETTER, THE SCHOOL DISTRICT SUPPLIED EVERY STUDENT WITH A PAIR OF GLASSES TO SAFELY WATCH THE ECLIPSE.



FOLLOW US ON

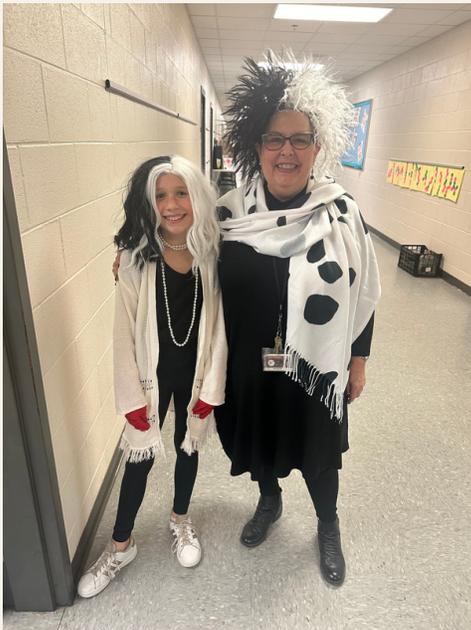


@SOUTH CUMBERLAND ELEMENTARY



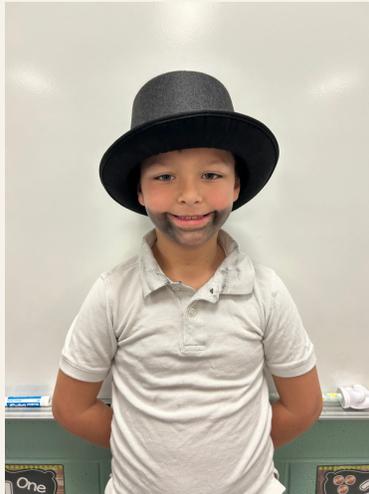
STONE ELEMENTARY

March/April | 2024

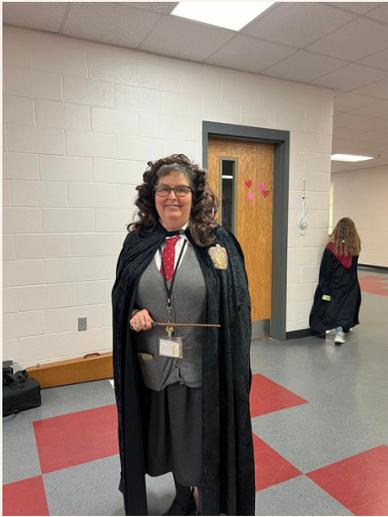
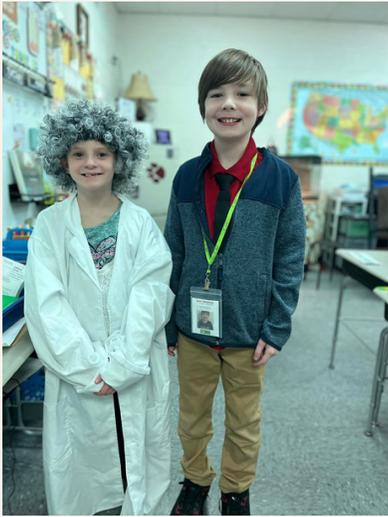


READ ACROSS AMERICA WEEK

We boogied down in style from March 4-8th to honor Dr. Seuss' birthday with a blast of dress-up days! We didn't stop at just Dr. Seuss; we gave a nod to other awesome wordsmiths too. Monday was all about rocking your fave Dr. Seuss character, Tuesday called for channeling a real-life hero, Wednesday transformed into Junie B. Jones mania, Thursday was a magical mix of fairytales and superheroes, and Friday waved its wand for Harry Potter fans to shine!

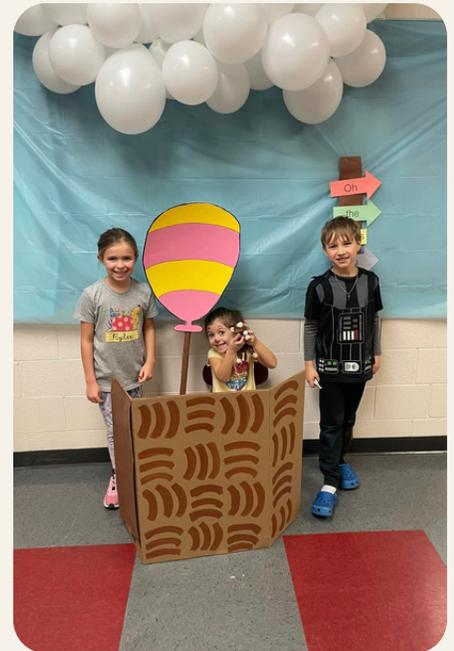






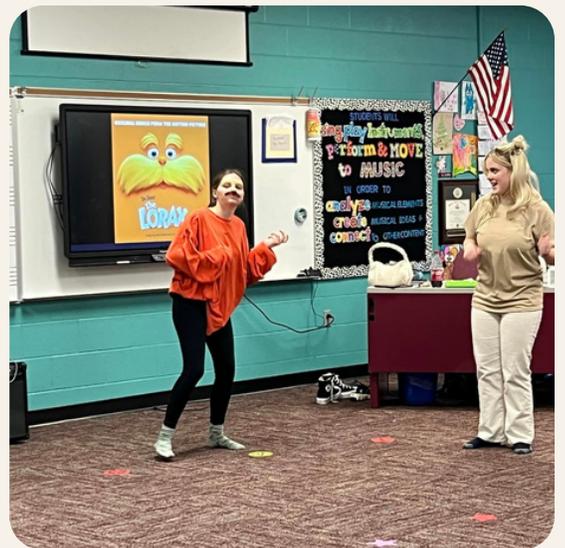
FAMILY LITERACY NIGHT

On a magical Thursday, March 7th, families were invited to a book tasting extravaganza at Stone Elementary! The SMHS theater arts class took charge, with stations galore, a Photo Booth for all to enjoy, and best of all, free books up for grabs!











PLATEAU WOMEN'S CHORUS

The fabulous Plateau Women's Chorus brought down the house at Stone Elementary Friday, March 8th, treating our 2nd-4th graders to a concert to remember! Their angelic voices filled the air with magical melodies, leaving everyone in awe. And guess what? The students got an exclusive invite to join the Plateau Children's Chorus - talk about hitting the high notes of excitement!



BACTERIA INVESTIGATIONS

2nd grade is diving into the mysterious world of the Human Body in Knowledge class. Today's mission? Exploring the tiny universe of bacteria using Glo lotion and a magical black light.



Promoting Literacy

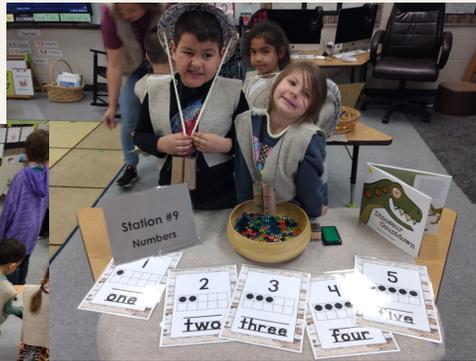
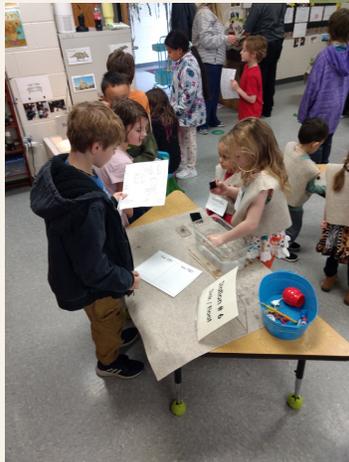
Our 5th grader, Ella England, along with Leilah Crawford (SMHS), and Lexi Christian (CCHS) were recognized on Wednesday, March 13 at Pleasant Hill Elementary for their efforts to support literacy in Cumberland County Schools. They each were able to cut a ribbon to open up the new Little Free Library at Pleasant Hill. They were joined by Director Stepp, Principal Tracie Buckner and Riley the Reading Raccoon from the Tennessee Department of Education. After the opening of the free library, each of the girls was able to read one of their favorite books to PreK or Kindergarten classes. Ella was very excited to be part of this opportunity to promote literacy and a love of reading in our county. Ella is working to open 87 Little Free Libraries in Cumberland and surrounding counties to honor her late great grandmother, Granny Dot. We have a Little Free Library here at Stone Elementary that was donated by Ella and her family last year.



In Recognition For Your Efforts To Promote
Literacy In Cumberland County Schools
LEILAH CRAWFORD,
LEXI CHRISTIAN,
ELLA ENGLAND
Special Thanks To Cumberland County
High School Construction Classes
Director Of Schools, William G. Stepp
March 13, 2024

Pre-K Museum

The PreK 4 Class at Stone Elementary hosted their 2nd Annual Museum on March 15th. It was the culmination of a six week unit of study on Exploring Museums. It was a great success with many parents, siblings, students, teachers, and administrators dropping in for a tour. The PreK students were the curators and did a wonderful job presenting their areas of expertise.

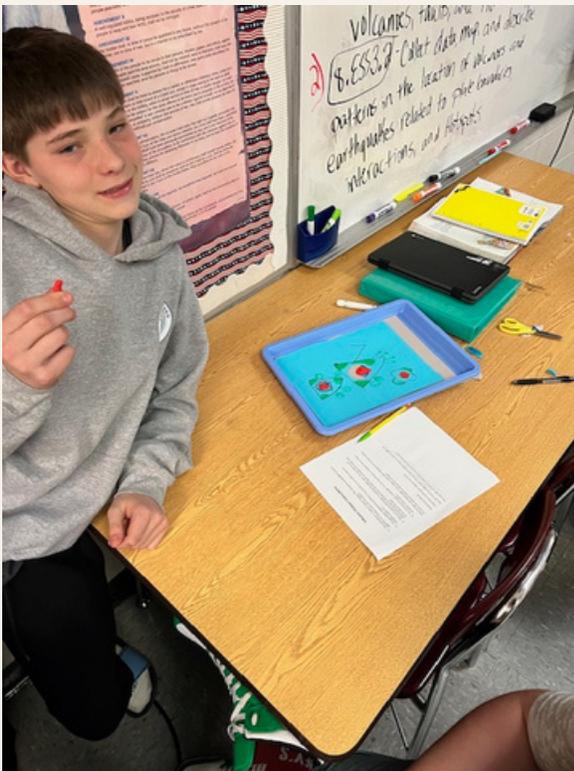


Bigfoot Buddy

Mrs. Marlowe's Bigfoot
buddy this month was
Kyler Aguirre. We are so
proud of his hard work!



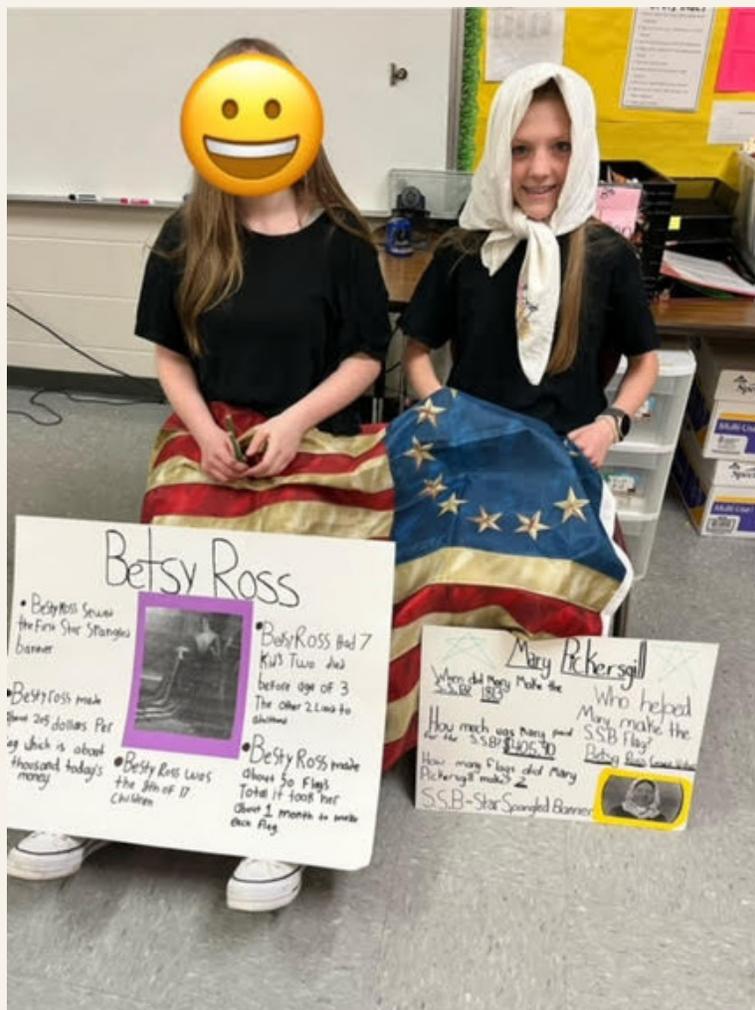
Tectonic Plate Investigations



8th graders crushing it in a
plate tectonic lab, revealing
the volcanic island magic
brewed by hotspots!

American History

8th graders dove into an epic adventure through American History with character projects in Mrs. Wilson's RTI. They embarked on a mission to research, pen essays, craft posters, and even transform into historical figures. Time to bring those characters to life!





SES FFA

Parker Wilson rocking the stage at the State FFA convention in Gatlinburg over Spring Break, snagging an award for Stone Middle FFA!

All County Band Concert

Stone Elementary band students participated in our All County Band Concert on March 9th at Stone Memorial High School. They had the opportunity to work with their high school band directors during rehearsal all day and enjoyed performing in an evening concert.



PBS Trips

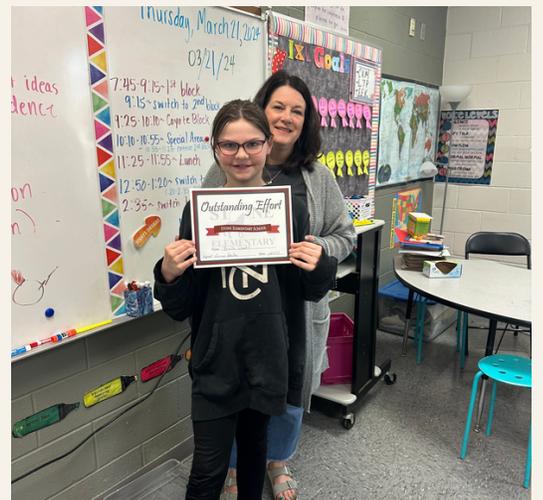
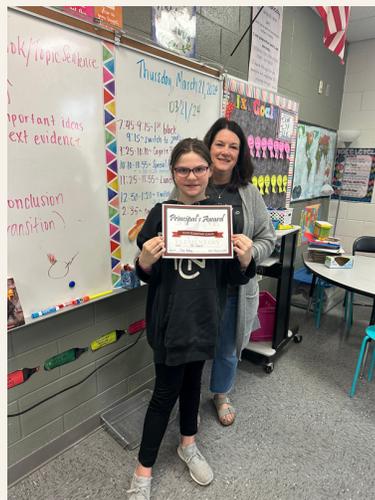
Spring Break was on fire as students with top-notch behavior got VIP treatment with thrilling trips to The Lost Sea or Main Event. These hotspots rolled out the red carpet, showering our students with praise for their stellar conduct throughout the fun-filled journey.

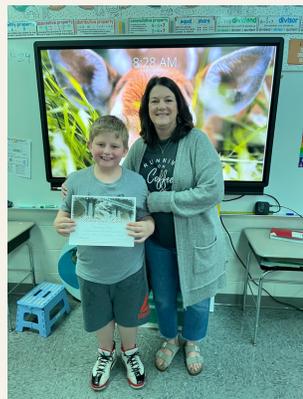


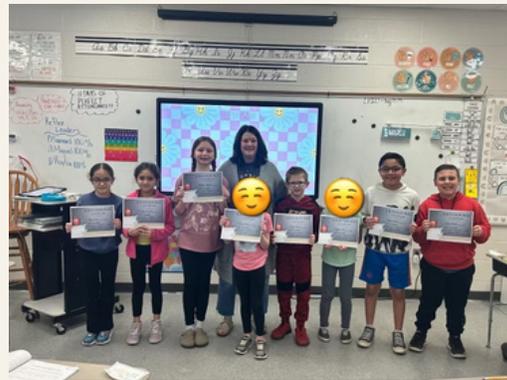
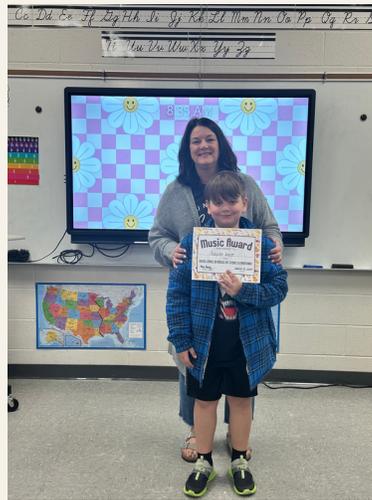
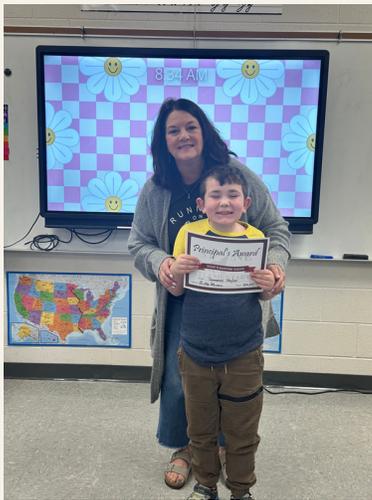
3rd Nine Week Awards

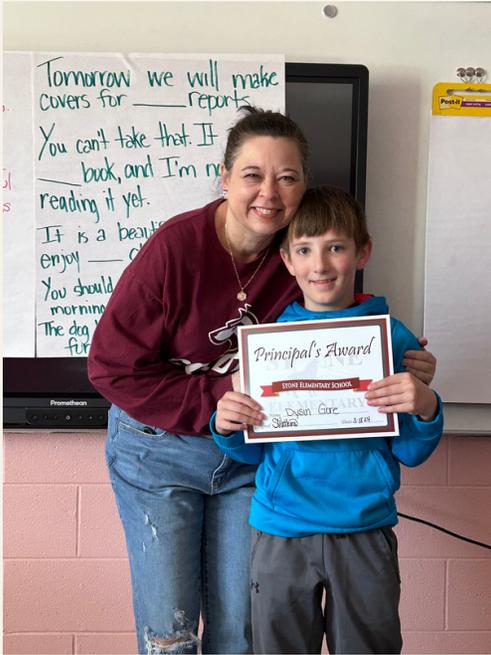
As the curtain fell on the third quarter, we threw a party for our awesome students with a grand award ceremony. From attendance champs to PE warriors, music maestros, and art aficionados, we celebrated it all! A round of applause for our A Honor Roll, A/B Honor Roll, and Principal Award winners - you all rock!

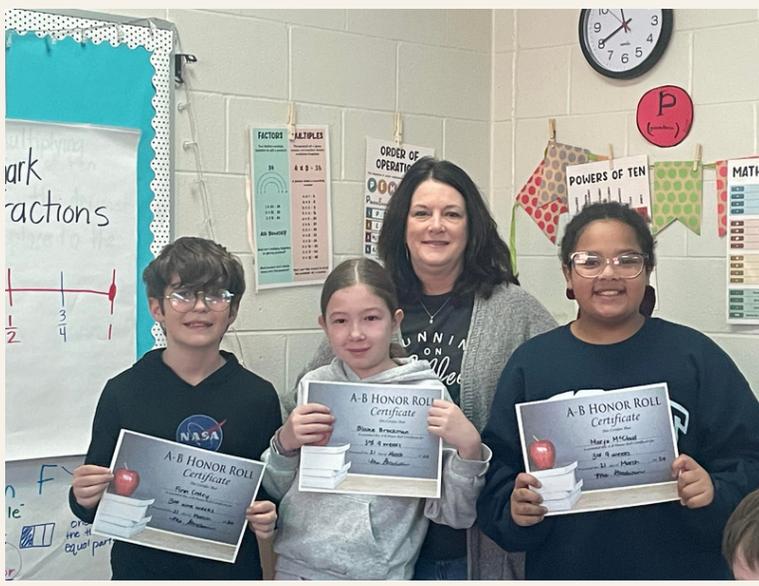


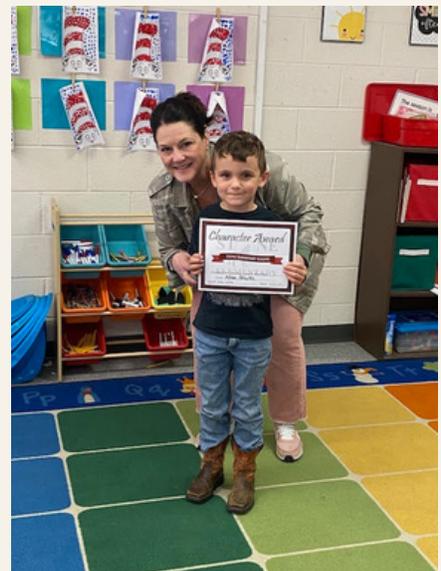
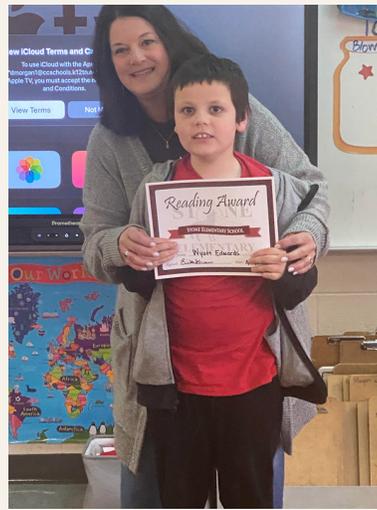


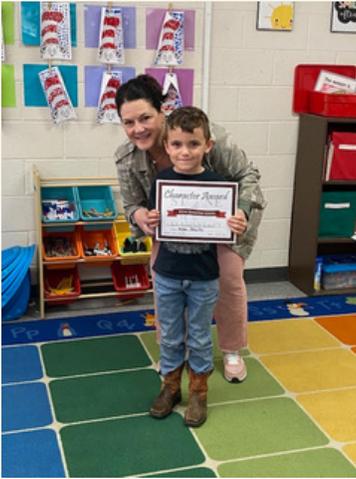












11 Days in a Row!!!

Mrs. Carter's 3rd graders hit the attendance jackpot with a whopping 30 extra minutes of recess for rocking up to class for 11 days straight! High-fives all around!



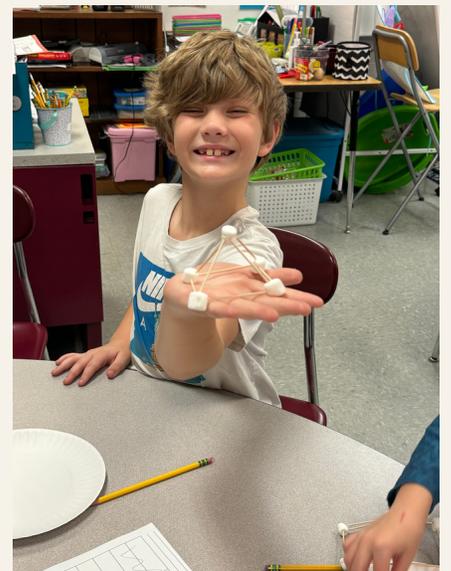
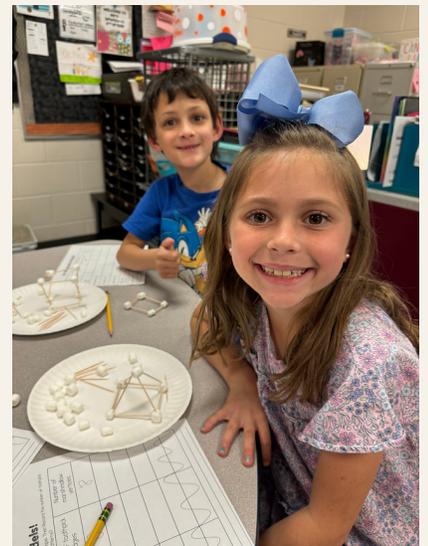
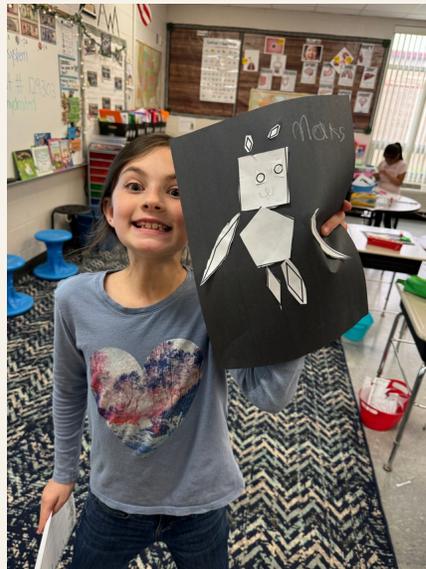
SPRING PAINTING

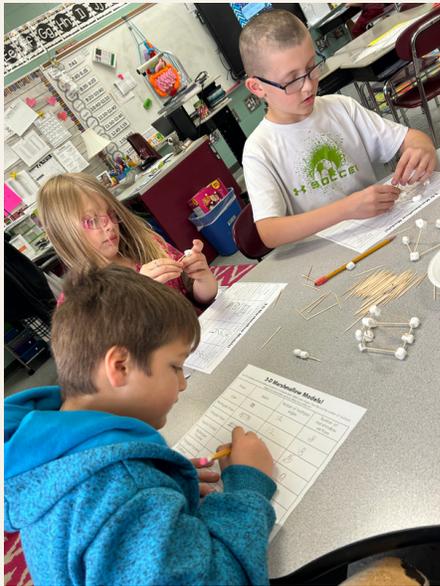
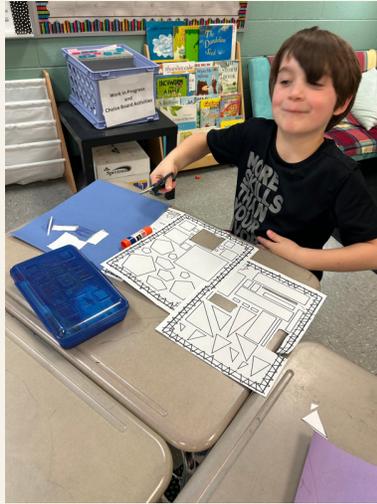
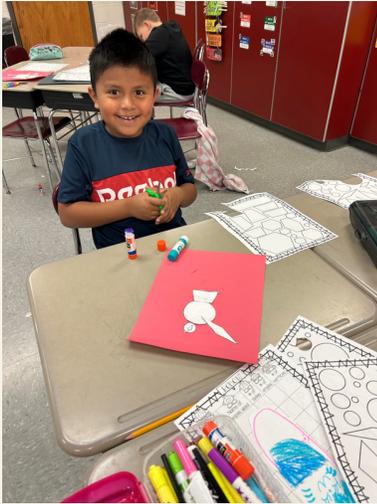
Mrs. Erika's gang had a blast painting spring scenes under the sunny sky!



SHAPES!!!

Our little geniuses in 2nd grade are diving into the magical world of 2-D and 3-D shapes! Picture this: 2-D shape robots and 3-D marshmallow masterpieces coming to life in the classroom.

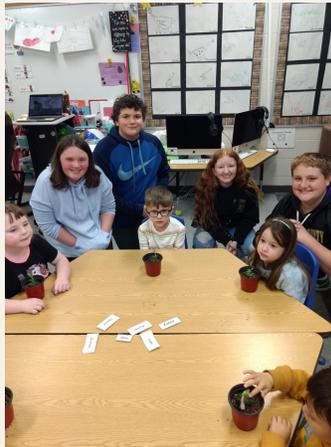




Planting with 8th grade

On Friday, April 5th, Ms. Stevens' 8th grade Agriculture Class assisted the PreK 4 class with planting petunias for spring. The PreK students enjoyed an authentic learning experience which perfectly complemented our new unit of study on

"Growing Our Garden."



Autism Awareness

Mrs. Laurie's crew pens down their superpowers.
What's your secret weapon?



Solar Eclipse Fun

Mrs. Morgan's kiddos had a blast unraveling the mysteries of the solar eclipse!



Farm Bureau Essay Contest Winner

Claire Dukes placed third in the county-wide Farm Bureau essay contest in March. She was awarded \$50 and a certificate for her work.





MAY

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 County Wide Field Day	7	8	9	10	11
12	13	14	15	16	17	18 8th Grade Dance 6pm
19	20 1st-7th Grade Honors Programs in Classrooms	21 8th Grade Recognition 6pm	22 Kindergarten Recognition- 10am PreK Recognition- 1pm	23 Admin Day- No school for students	24 Last Day of School 10am Dismissal	25
26	27	28	29	30	31	

CCHS



May

2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Mock DUI GOLD CLUBS	2 Soccer- Senior night vs Cookeville 5pm Tennis-Ind. QF @ Cookeville	3 Tennis- Ind. Finals @ Cookeville	4 PROM @ Homestead 32 6pm
5 Cinco de Mayo	6 AP US Gov't/Art Soccer- District QF	7 Soccer- District SF @ Dekalb ASVAB testing	8	9 AP Psychology Soccer-DF @ Dekalb Tennis- Girls regionals TBD	10 Springfest Tennis- Boys regionals TBD	11
12 Mother's Day	13 Senior exams 4 th /5 th Tennis- Ind. Regionals TBD	14 Senior exams 1 st /2 nd Class night 6:30 Soccer-Regional SF	15 BLUE CLUBS	16 AP Biology Tennis- Girls/Boys sectionals TBD Soccer-Regional SF	17 Senior bfast 8am Practice 8:30 Graduation 6:30 	18 Soccer- Sub state
19	20	21 Finals- 2 nd /5 th Tennis- State Tourn Soccer- State QF @ Murfreesboro	22 Finals- 1 st /4 th Soccer- State SF @ Murfreesboro	23 Admin Day- NO students	24 Students last day 10:00 dismissal Report Cards Soccer- State finals @ Murfreesboro	25
26	27	28	29	30	31	

Crab Orchard Elem May 2024

SUN	MON	TUE	WED	THU	FRI	SAT
			1 24-25 Online Enrollment begins	2	3	4
5	6 6-8 Main Event	7 Chick Fil A Night 4-7	8 Senior Walk BETA trip	9 National Archery Tournament	10 National Archery Tournament 1st Strawberry Patch	11 National Archery Tournament
12	13	14 4th Ft Loudon Band/Choir Concert 6pm	15 5th Little Ponderosa	16 8th cookout	17 Talent Show 1pm 8th grade trip	18 8th grade trip
19	20 8th grade Recognition 6pm	21	22 1st Summer Explosion	23 Admin Day	24 10:00am Dismissal	25
26	27	28	29	30	31	

Homestead Elementary

🕶️ May 2024 🕶️

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Satur day
			1 Open Enrollment Begins Current Students	2 8th Grade Practice ACT ♟️ Chess Club	3 ✚️ FCA @ 7:10am Field Day School Lunch Hero Day	4
5	6 District Field Day 2nd Grade <i>Little Ponderosa Zoo</i> 5th Grade STEM <i>Cumberland Trail State Park</i> PK/K Registration	7 1st Grade <i>Amazin Acres</i> 6th Grade STEM <i>Cumberland Trail State Park</i>	8 School Nurse Day 4th Grade <i>Amazin Acres</i> 8:45 SMHS Senior Walk @ HES	9 1st/2nd SWPB Centennial Park Kindergarten Ponderosa Zoo ESL Family Night/Registration Help 7:45 Bulldog Backers Meeting	10 ✚️ FCA @ 7:10am PreK-4 Kindergarten SWPB Centennial Park	11
12 Mother's Day 🌸	13 Kindergarten Zoo Million Word Club Dollywood	14 3rd-6th SWPB Field Trip Knoxville Zoo 7th-8th SWPB Field Trip Main Event	15 12:30-1st/2nd Grade Recognition	16 8th Grade State Park ♟️ Chess Club 9:00 am PreK-4 Recognition 1:00 p.m. Kindergarten Recognition	17 8:15a.m.. 5th/6th/7th Grade Awards Program 9:45am 3rd/4th Grade Awards Program 1:00p.m. 1st/2nd Grade Awards Program	18
19	20 3rd Grade State Park 6th Grade State Park 8th Grade Top Golf	21 SWPB Raffle 9:00a.m. 8th Grade Recognition 5:30p.m.	22	23 Administrative Day <u>No Students</u> 6pm BOE Meeting	24 Report Card Drive Thru Pick Up by 10am	25
26	27	28	29	30	31	

MAY 2024



SUN	MON	TUE	WED	THU	FRI	SAT
			1	2 1st Grade Amazing Acres	3 Pk-4 Field Day 8th Grade Dance	4 Band to Dollywood
5	6 County Wide Field Day PreK-K Registration @ Complex	7 New York BETA Trip Departure	8 CCHS Graduation Parade	9	10 New York BETA Trip Returns 3rd Grade to Amazing Acres	11
12	13 5-8 PBS Reward Trip Escape Games- Knoxville	14	15 2nd Grade to Palace Theater	16 7/8 Pacer Reward Trip Millionaires Reward Trip Pre-K End of Year Program 1pm	17 5-8th Field Day Kindergarten Graduation 1pm	18
19	20 8th Grade Recognition	21	22 PBS End of Year Reward 3rd Grade TCAP Retake	23 Admin Day No Students	24 10:00 Dismissal Report Cards	25 
26 	27 	28 	29 	30 	31 	

We have had an amazing school year! Have a safe summer North fam! See you in August.

May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																				
	<p>Engineering Excellence @ North Cumberland Elementary facebook: North Cumberland Elementary X: @PatriotsNCE</p>			2	3 CTE Career Wax Museum 8:00-10:30am Spring Program 1:15pm	4 BETA Club to Dollywood																																																																																				
5	6 District Wide Field Day Band Concert 6:00pm	7	8 Field Day	9 Spring Band Concert	10	11																																																																																				
Teacher Appreciation Week																																																																																										
12	13	14	15 First Lego League Competition at RSCC 9am-2pm	16 EPIC TRIPS	17 8th Grade Spring Dance 6:30-8:30pm	18																																																																																				
<i>Washington, D.C. Trip</i>																																																																																										
19	20 8th Grade Recognition Night (see reverse for times)	21 PreK-7th Recognition Day (see reverse for times)	22	23 Admin Day (No School for Students)	24 Dismiss @ 10am Hello Summer!	25																																																																																				
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May 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Faculty Meeting IXL Benchmark Window Opens	2	3	4
5	6	7 TCAT Signing Day	8 Progress Monitoring	9 Senior Finals Progress Monitoring	10 Senior Finals	11
12 Mother's Day	13 CCHS Phoenix Interviews	14 SMHS Phoenix Interviews IXL Benchmark Window Closes	15 Phoenix Graduation FAFSA Deadline	16 SMHS Graduation	17 CCHS Graduation	18
19	20	21 Underclassmen Finals	22 Underclassmen Finals	23 Administrative Day Full Moon Grades in Skyward By 7:45 am	24 10 am Dismissal Last Day of 23-24 School Year	25
26	27 Memorial Day	28 High School Summer School Starts	29	30	31	

May 2024

Pine View Elementary

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 6-8 Main Event Trip	3 PreK/K/1 Zoo Trip	4
5 May 5-10 Teacher Appreciation Week	6 District Field Day Grades 6-8 *PreK/K Registration Day	7 Reptile Man @ 1:30	8 Washington Trip Departure 2nd PreK Registration @ Pine View 3:30- 5:30	9	10	11
12 Washington Trip Returns	13 SMHS Class Night	14 Honors Programs PreK/K; 1-7 8th Grade Recognition Night	15	16 SMHS Graduation	17 Athletic Banquet @ 5:00 National Park Day	18
19	20	21	22 Last Full Day of School	23 Administrative Day-No Students	24 10:00 Dismissal	25
26	27	28	29	30	31	

My notes

- Teacher Appreciation Week
 - 5/6 Breakfast Stations
 - 5/7. Coffee Bar
 - 5/8. Cookies/Tea (PTO)
 - 5/9 Ice Cream Social
 - 5/10. Lunch from El Patron's (PTO)
- May 14 Recognition Programs
 - PreK/K-1:00 pm
 - Grades 1-3-9:00 am
 - Grades 4-7-10:15 am
 - 8th Recognition- 6:00 pm

*PreK school site registration day 5/8 from 3:30-5:30

Pleasant Hill Elementary

May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
8 th grade trip May 5 th , 6 th , 7 th & 8 th				Spring Band Concert @ PHS 6:30pm All Band Students		
5	6	7	8	9	10	11
County wide Field Day will be tomorrow Monday May 6 th @ CCHS	Kindergarten Registration @ Zoned school 7:00am-5:00pm Pre-K Registration @ Community Complex 7:00am-5:00pm			CCHS Band Concert @ SMHS 7 th & 8 th gr Band Students only 7:00pm	Concessions will be sold today Spring Formal Gr. 7 & 8 6:00pm-9:00pm	
12	13	14	15	16	17	18
		FCCLA/FFA Banquet		K – 2 Field Day See Note Below	3 – 8 Field Day 3 – 5 morning 6 – 8 afternoon See Note Below	
19	20	21	22	23	24	25
		8 th Grade Recognition 6 – 7 pm	Kindergarten Celebration @ 10:00 am	Administrative Day No Students	Last Day of School Dismiss @ 10:00	
26	27	28	29	30	31	

CONCESSIONS WILL BE SOLD ON BOTH FIELD DAYS MAY 16th AND MAY 17th

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****

SMHS

SUN 28	MON 29	TUE 30	WED May 1	THU 2	FRI 3	SAT 4
	Tennis: Girls Districts <ul style="list-style-type: none"> 7:45am ALGEBRA 1 PART 3 EOC 3pm HS Baseball Practice (Gym 3 w/ r) 3:30pm Middle School Cheer Tryouts (4 more	EOC MAKE UPS Tennis: Boys Districts <ul style="list-style-type: none"> 3pm FFA Banquet (Aux Gym and Audit 3pm HS Baseball Practice (Gym 3 w/ r 6 more	SDC US HISTORY EXAM First Day of Asian Pacific American Her <ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3 w/ r 3:30pm Middle School Cheer Tryouts (5pm MS Baseball Practice (Gym 3 w/ r 	Tennis: Individual Districts SDC MAKE UP EXAMS <ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3 w/ r 3:30pm Middle School Cheer Tryouts (4 more	<ul style="list-style-type: none"> 8am SSSB Rehearsal (Band Room) 8am Tammle Winningham meet with s 3pm HS Baseball Practice (Gym 3 w/ r 3:30pm Middle School Cheer Tryouts (5pm MS Baseball Practice (Gym 3 w/ r 	
Cinco de Mayo <ul style="list-style-type: none"> 12pm SSSB Concert (Auditorium) 	AP US Govt @ 8 <ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3 w/ r 3pm Spring Football Practice 3:15pm Cheer Try-Outs 5pm MS Baseball Practice (Gym 3 w/ r 	AP Stats @12 CLEP exam @Livingston testing center <ul style="list-style-type: none"> 9am TCAT signing day 3pm SMHS Choir & Band Concert (7 p 3 more	Spring RTI Benchmarks Senior Walk & Picnic <ul style="list-style-type: none"> 8am AP English Lit 3pm Spring Football Practice 3:15pm Cheer Try-Outs 	AP Psychology @12 Panther Palooza Tennis Regions - Girls 5 more	Senior Finals 1st, 3rd & 5th Tennis Regions - Boys <ul style="list-style-type: none"> 8am AP US History, AP Art & Design 3pm Spring Football Practice 2 more	<ul style="list-style-type: none"> 2pm PREMIER ATHLETICS (Auditorium
Mother's Day	PLC Counselors Senior Finals 2nd & 4th Tennis Region Singles Class Night 2 more	PLC F Lang, PE- Well& SPED RTI Data Meetings Tennis Region Doubles <ul style="list-style-type: none"> 8am Phoenix meetings for Fall 2024 4 more	AP Comp Science @12 Phoenix Graduation PLC ELA & Social Studies <ul style="list-style-type: none"> 9am FFG Garden Club 3pm Spring Football Practice 	PLC CTE & Science SMHS Graduation Graduation <ul style="list-style-type: none"> 3pm Spring Football Practice 3:30pm MS Football Weight Lifting 	CCHS Graduation PLC Fine Arts & Math <ul style="list-style-type: none"> 3pm Spring Football Practice 	<ul style="list-style-type: none"> 7am Karate Tournament (Main Gym)
	<ul style="list-style-type: none"> 3pm Spring Football Practice 	Underclassmen Finals 1st, 3rd & 5th <ul style="list-style-type: none"> 3pm Spring Football Practice 3:30pm MS Football Weight Lifting 	Underclassmen Finals 2nd & 4th <ul style="list-style-type: none"> 3pm Spring Football Practice 	Admin Day (No Students) Admin <ul style="list-style-type: none"> 7:30am TEACHER GRADES DUE IN SK 3:30pm MS Football Weight Lifting 	2nd Semester Ends Last Day for Students Dismiss Last Day <ul style="list-style-type: none"> 7am GRADE CARDS 2 more	
	Memorial Day Memorial Day			<ul style="list-style-type: none"> 4:30pm CCCB Concert (Auditorium) 		First Day of LGBTQ+ Pride Month



May



2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
There are flyers at the top of the ramp by the office with details of all tryouts.			1 BETA/AR millionaire Trip Cheer Tryouts 3-4:30  Wellness Wednesday	2 School Wide Field Day Cheer Tryouts 3-4:30	3 School Wide Field Day Make up day	4
5	6 District Wide Field Day JV Boys Basketball Tryouts 3-4:30	7 All girls Basketball Tryouts 3-4:30	8  V Boys Basketball Tryouts 3-4:30	9 8th Grade Washington DC trip May 8-12 All girls Basketball Tryouts 3-4:30	10	11
12 	13	14	15	16	17 TCAP Celebration	18
19	20 8th Grade Night 5:30 pm	21 Band Concert 6pm TCAP Celebration rain date	22	23 	24  LAST DAY of SCHOOL! Dismiss at 10:00 am	25
26	27  HAPPY MEMORIAL DAY	28	29	30	31	

Stone Elementary

May 2024

Mission:

Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 TCAPS Universal Screener (AIMsweb) K-3	2 TCAPS Little Cub Dance 1 st & 2 nd Grades 4:15-5:15 Cub Dance 3 rd -5 th Grades 5:30-6:30	3 TCAPS Talent Show Field Day Basketball Game Staff vs Students 8 th Grade Dance 5-7 pm	4
5	6 Universal Screener (AIMsweb) K-3	7 Universal Screener (AIMsweb) K-3 Art Show & Spring Specials 4-6pm Title 1 Meeting 5-6pm Spring Band Concert 6-7 pm	8 Universal Screener (AIMsweb) K-3 SMHS Senior Walk 8:15-9:15 am	9 Universal Screener (AIMsweb) K-3 Library Books Due 8 th D.C. Trip	10 Universal Screener (AIMsweb) K-3 8 th D.C. Trip	11
12	13 Universal Screener (AIMsweb) K-3 SMHS Class Night 6-7 pm	14 Universal Screener (AIMsweb) K-3 CCHS Class Night 6-7 pm	15 BETA/Student Council Trip Phoenix Graduation 6-7 pm	16 SMHS Graduation 6-7 pm AR Field Trip	17 PBS Trip Grades 6-8: Park PBS Trip Grades PreK-5: Zoo CCHS Graduation 6-7 pm	18
19	20 PBS Trip Grades 6-8: Dollywood	21 8 th Grade Recognition 6-7 pm	22 2 nd Semester Celebration	23	24	25 Band Trip: Lake Winnie
26	27	28	29	30	31	

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Crossroads Academy Program Summary

Crossroads Academy is a Limited Liability Company owned and operated by Laura Brock and Michele Barnwell. It is a non-denominational after-school daycare program serving all of Cumberland County. We are located at 100 Braun Street at the Crossville First Methodist Church in Crossville TN.

Our desire to begin an after school daycare developed while still being teachers and seeing first hand the struggle parents encountered trying to find a place for their children to safely stay after school until they could pick them up. As we entertained our possible retirement from the Cumberland County School system, we felt compelled to use our education and experience to help fill an after school daycare void that we had both witnessed. We know our educational background has well prepared us for this business journey. Our BS degrees in Elementary Education and MA degrees in Curriculum and Educational Administration will benefit us in dealing with our school age students. Our additional endorsements in Library Science, Special Education and Early Childhood Education will broaden our skill set to better serve our students.

It is our desire that Crossroads Academy will allow many parents in Cumberland County more options for their

children when seeking employment or trying to further their own education.

At Crossroad Academy, It is our belief that every hour counts in the life of a child and it is our goal to provide a safe, secure and nurturing environment for all our students. Crossroads Academy will provides a bridge from the school day to home life for any students 5-12 years of age during the hours of 2:00 to 6:00 pm Monday-Friday.It is our intent to follow the yearly calendar of the Cumberland County Schools. All students will be offered a healthy afternoon snack provided by our program.We will access the Cumberland County School Transportation to drop off any enrollees from Stone Elementary and Martin Elementary which are located in the same school zone as our facility. We welcome students from all elementary schools, both private and public, to be come a part of our Crossroads Family.

Dear Parents:

Please complete the following information and return to me as soon as possible

Child's Name: _____

Grade & Homeroom Teacher: _____

Date of Birth: _____

Parent/Guardian name: _____

Address: _____ Road Name: _____

Home Phone: _____ Work Phone: _____

Bus No.: _____ Driver Name: _____

Please advise if your child has an illness that I should be aware of:



Crossroads Academy

Transportation Permission Form

My child has permission to be transported by Cumberland County School's Transportation Department to Crossroads Academy. Please be aware that all students are required to follow all behavior and safety rules established by the school district.

Student Name: _____

Grade Level: _____

School: _____

Parent Signature: _____

Date: _____ Phone #: _____

Dear Parent:

The first and foremost concern of the Transportation Department is the safety of your children. At no time during a school day is your child's safety in jeopardy more than while on the school bus. Cameras are installed on our buses to better aid in the supervision and administration of our students. It is very important we have your help and consideration in instructing your children to obey and follow the School Board Rules and State Law, which are:

1. Observe the same conduct as in the classroom. Loud noise that might distract the driver is prohibited.
2. Be courteous. The use of profane language is prohibited.
3. Consuming food, candy, gum and/or drink on the bus is prohibited.
4. Help keep the bus clean. Do not litter.
5. Cooperate and obey the driver at all times.
6. Smoking, chewing, or dipping tobacco and use of/or possession of drugs or alcohol is prohibited.
7. Do not be destructive. Buses are expensive.
8. Students will remain seated at all times when the bus is in motion. The driver has the authority to assign seats.
9. Keep head, hands, feet and body inside the bus at all times.
10. Knives, firearms and fireworks are prohibited.
11. Students will be at the bus stop when the bus arrives and will load and unload in an orderly manner. Fighting, scuffling and horseplay are prohibited at the bus stop and on the bus.
12. Large articles that cannot be held by the student are prohibited.

Any student who gets off the bus at any point other than home or at school must present the bus driver with a note written and signed by the parent, and signed by the principal of the school where the student attends, unless instructed by the Superintendent of Schools.

In the event there is a problem of disciplinary nature, the bus driver will notify the principal of the school where the student attends. This may result in a conference with you to help correct the problem. Continuous problems with the same student may result in the student being suspended from riding the bus.

When a student's conduct is such that it endangers the safety of other students, himself, or the driver, the driver has the authority to refuse to transport the student until the principal had been notified and action has been taken.

The driver can also, under the above conditions, stop the bus, notify the Supervisor of Transportation and/or Sheriff's Department and refuse to transport the student until the situation is resolved. The driver will fill out a Bus Conduct Report stating the details of the student's misconduct and take it to the principal the following morning.

We want to encourage you to impress upon your children that the bus must be taken care of in every way. It belongs to all of us – bought with tax money of Cumberland County and it must last for a period of at least fifteen years.

The School Board furnishes transportation as a service, it is not a requirement. We hope no transportation problems of any kind occur, and this can be a very good and safe year. If we can be of assistance to you in any way, please call 484-6762 and ask for the Transportation Supervisor.

Sign, cut on the dotted line and return to the principal of the school that serves within ten (10) days. Failure to comply will result in termination of bus services to your children.

I have read the rules and regulations regarding bus transportation of my child/children. I understand the important role I have in helping to insure bus safety for our school children.

Student's Name

Student's number

Date

Signature of Parent or Guardian

Cumberland County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Bus Scheduling and Routing	Descriptor Code: 3.401	Issued Date: 01/26/23
		Rescinds: 3.401	Issued: 07/22/21

1 *General*

2 Students who ride school buses shall attend the school designated unless the Board designates an
3 alternate school. If a parent/guardian chooses to send his/her child to another school in the district, the
4 parent/guardian shall provide transportation to and from that school.

5 The transportation supervisor will be responsible for surveying all bus routes and scheduling bus
6 transportation, including the determination of bus stops and the assignment of students. Deleting or
7 establishing new bus routes is the responsibility of the Board.¹

8 Appeals of transportation decisions shall be made to the Director of Schools.

9 Students shall not be in transit to and from school more than one and one-half hours each way. ¹Under
10 no circumstances shall students be transported past their assigned school. Normally, buses will not go
11 on private roads nor will routes be extended for children who live within five-tenths (.5) of a mile of an
12 established bus stop. Exceptions to this standard must be approved by the director of schools.

13 **BUS DRIVER RESPONSIBILITIES**

14 Upon being hired and at the beginning of each school year thereafter, every bus driver shall be given the
15 policies and procedures related to the transportation program.²

16 Once the official route is begun, stops shall only be made to take on, discharge or transfer students.
17 Buses are not to stop at stores (or make any other non-designated stops except for emergencies) when
18 transporting students.

19 **EXITING THE BUS**

20 No student may exit the bus at a destination other than that student's designated bus stop. The Director
21 shall develop procedures that would allow a student to exit the school bus at an alternative location.

22 1. No student shall be allowed to exit the bus at a stop other than the student's regular bus stop
23 unless the student provides the driver with a signed note from the parent, or guardian and
24 approved by school administration informing the driver of the change in the student's bus stop
25 for the day. The driver shall turn the note over to the principal as soon as practical after the
26 completion of the route.³

27 2. In the event that the driver finds it necessary for a student to exit the bus at a stop other than the
28 student's designated stop in order to preserve the safety of other student passengers or the driver,

1 the driver may remove the offending student from the bus, provided that the driver secures the
2 safety of the student for the uncompleted trip.

3 3. A driver shall report to school authorities as soon as possible, but no later than the end of the
4 route, any student refusing to obey the driver or exiting the bus without the driver's permission
5 at a point other than the student's destination for that trip.⁴

6 Due to special programming needs of some students, special education students may be bused to special
7 classes throughout the county as determined by each student's IEP team. Also, students assigned to the
8 alternative school may be transported to the alternative school if the cause of the student's placement is
9 not the result of a behavior problem on the school bus.

Legal References

1. TCA 49-6-2105
2. TCA 49-6-2118(b)
3. TCA 49-6-2118(a)
4. TCA 49-6-2118(c), (d)

Cross References

Bus Safety and Conduct 6.308

Climate survey questions

1. There is an atmosphere of trust and mutual respect within the school system
2. I am generally satisfied with being an employee in this school system
3. I feel supported by the Director of Schools
4. The Director of Schools encourages suggestions for improvement
5. I feel comfortable raising issues and concerns with the Director of Schools
6. The Director of Schools develops good staff morale and loyalty to this school system
7. The atmosphere in my building (school/office) is one of mutual respect and trust.
8. I feel supported by my direct supervisor.
9. The leadership of the school system encourages input and acts upon that input.

RESOLUTION OPPOSING GOVERNOR LEE'S EDUCATION FREEDOM ACT

WHEREAS, the Constitution of the State of Tennessee, in Article XI, Section 12, states that the Tennessee legislature "shall provide for the maintenance, support, and eligibility standards of a system of free public schools;" and

WHEREAS, the fulfillment of this constitutional guarantee is heavily reliant upon adequate state funding, which is vital for equipping schools with the necessary resources to serve the various needs of Tennessee's students; and

WHEREAS, the Cumberland County Board of Education is charged with governing the school district so that all students, regardless of background, needs, or ability, receive the best possible educational opportunities in order to graduate prepared to enter a postsecondary institution or the workforce; and

WHEREAS, Cumberland County School System is an educational community that serves a student population of 6900 students, with 3722 of those coming from economically disadvantaged backgrounds with 914 students with learning disadvantages

WHEREAS, Cumberland County School System offers an array of specialized programs including special education services, career and technical education training aligned with local workforce needs, and safety, physical, mental, and psychological programs which are invaluable for meeting both individual student needs and the Tennessee Constitution's requirement of a free and public education; and

WHEREAS, Cumberland County is a cornerstone of the local community, not only providing education services to all students regardless of background, need, or ability, but also employing over 1000 staff members;

WHEREAS, Cumberland County School System is committed to maintaining local control over its schools, ensuring that they are reflective of the community's needs and values; and

WHEREAS, Education Savings Accounts (ESAs) threaten the district's ability to maintain the quality of its educational offerings as ESAs would divert state funds to private actors and disrupt local control of education.

NOW, THEREFORE, BE IT RESOLVED, that the Cumberland County Board of Education hereby expresses its opposition to the Governor's "Education Freedom Act," and other forms of voucher programs that support non-public K-12 schools due to the detrimental impacts such programs will have on our students, schools, and community, and

BE IT FURTHER RESOLVED, that the Cumberland County Board of Education urges the Tennessee General Assembly to consider the effects that Education Savings Accounts and any voucher program earmarked for private education use will have on local school districts and to instead seek out ways to support and strengthen public schools throughout the state this forthcoming academic year and in future years.

THIS RESOLUTION is adopted as of this _____ day of _____, 20_____.

_____ **BOARD OF EDUCATION**

NAME, Chairman

NAME, Vice Chairman

NAME

Cumberland County Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 07/27/23
		Rescinds: 4.600	Issued: 02/23/23

1 The Director of Schools shall develop an administrative procedure to establish a system of grading and
2 assessment for evaluating and recording student progress and to measure student performance in
3 conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall
4 follow all applicable statutes and rules and regulations of the State Board of Education. The
5 grading/assessment system shall be uniform district-wide at comparable grade levels, except that the
6 Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes
7 in grades K-3 according to state rules and regulations.¹

8 The Director of Schools shall submit a copy of the grading, reporting and assessment systems to the
9 Board before the system is implemented.² These guidelines shall be communicated annually to students
10 and parents/guardians.¹

11 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

12 **GRADING SYSTEM: GRADES NINE - TWELVE (9-12)¹**

13 Schools teaching grades nine through twelve shall use the uniform grading system established by the
14 State Board of Education. Using the uniform grading system, students' grades shall be reported for the
15 purposes of application for post-secondary financial assistance administered by the Tennessee Student
16 Assistance Corporation.

17 Subject-area grades shall be expressed by the following letters with their corresponding percentage
18 range:

- 19 • A (90-100)
- 20 • B (80-89)
- 21 • C (70-79)
- 22 • D (60-69)
- 23 • F (0-59)

24 Letter grades transferred into the Cumberland County School System will be converted to numerical
25 grades for figuring class rank and scholarship purposes. Each letter grade will be assigned a numerical
26 grade that falls within the mid-point of the grade scale used in this system.

27 Transfer Scale: A+ = 100; A = 95; A- = 90; B+ = 89; B = 85; B- = 80; C+ = 79; C = 75; C- =
28 70; D+ = 69; D = 65; D- = 60; F = 59

29 This grading system shall be uniform throughout the school system for each grade.

1 GPA calculations will be called Lottery GPA and Local Weighted GPA. The Lottery GPA will be
2 based on a 4.0 scale. The Local Weighted GPA will be based on a 5.0 scale. Teachers will continue to
3 add additional points to the final grade of the course, and the following guidelines will be adhered to:

- 4 • One half (1/2) quality point shall be added to the numerical quality point value corresponding to
5 the letter grade received for the honors course.
- 6 • One (1) quality point shall be added to the numerical quality point value corresponding to the
7 letter grade received in a Statewide Dual Credit Course, ~~Industry-Certification Aligned Course,~~
8 Dual Enrollment Course, or an Advanced Placement Course.

9 Final Grade notification-~~The following courses shall include the addition of listed percentage points~~
10 ~~added to grades used to calculate the semester average.~~

- 10 • Honors courses – ~~will receive three points added to their final grade~~
- 11 • Dual enrollment courses – Students must be enrolled in a post-secondary institution to receive
12 ~~four~~ **five** additional points **beginning in the 2024-2025 school year.** ~~to their final grade.~~
- 13 • Statewide dual credit courses - students enrolled in a statewide dual credit course must sit for the
14 dual credit exam ~~in order~~ to receive four additional points ~~on their final grade.~~
- 15 • AP courses – In order to receive five additional points, students are required to take the
16 corresponding AP exam.
- 17 • Industry Certifications – CTE courses that are aligned to an industry certification recognized by
18 the Tennessee Department of Education will receive an additional four points if the student sits for
19 the industry certification exam.

20 **LOTTERY SCHOLARSHIPS³**

21 Each school counselor shall provide incoming freshman with information on college core courses
22 required for lottery scholarships as well as necessary criteria (grade point average, ACT, and SAT
23 score, etc.) that must be met in order to receive a scholarship.

24 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal
25 Student Aid (FAFSA). The FAFSA is available at the guidance office or online at www.fafsa.ed.gov.
26 Students shall be made aware of all applicable FAFSA deadlines and encouraged to submit application
27 in a timely manner.

28 Elementary school counselors should explain the HOPE Scholarship and its requirements to their
29 students and impress upon them the benefits of making good grades.

30 **LOTTERY SCHOLARSHIP DAY**

31 Each school year, prior to scheduling courses for the following school year, schools teaching students
32 in grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁴

Legal References

1. TRR/MS 0520-01-03-.02, State Board of Education Policy 3.301; TCA 49-6-407
2. TCA 49-2-203(b)(16); TCA 49-2-301(b)(1)(H)
3. TCA 49-4-904, 907
4. TCA 49-4-932(f)

Cross References

Alternative Credit Options 4.209
Credit Recovery 4.210
Reporting Student Progress 4.601
Honor Roll, Awards, & Class Ranking 4.602
Promotion and Retention 4.603
Transcript Alterations 4.608

Cumberland County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Graduation Recognition/Latin Classification	Descriptor Code: 4.602	Issued Date: 07/27/23
		Rescinds: 4.602	Issued: 06/25/20

1 Final grade average earned in each class grades 9, 10, 11 and the first semesters of grade 12 are used in
 2 determining final class standing. This standing is based the local weighted GPA.

3 GPA calculations will be called Lottery GPA and local weighted GPA. The Lottery GPA will be based
 4 on a 4.0 scale. The local weighted GPA will be based on a 5.0 scale. The local weighted GPA will be
 5 calculated on all course work using the Cumberland County Grading Scale. GPA will also be calculated
 6 using the Tennessee Uniform Grading Scale for Lottery/Hope Scholarship purposes (to be called Lottery
 7 GPA). Both the Cumberland County local weighted GPA and the Lottery GPA will appear on the official
 8 transcript. Upon request by the student, that student’s class rank will be released for the purpose of
 9 scholarships and/or extended education.

10 In the determination of academic recognition, Cumberland County Schools will utilize the following
 11 Latin system based on local weighted GPA:

12	Summa Cum Laude	4.25 and above
13	Magna Cum Laude	4.00 – 4.24
14	Cum Laude	3.75-3.99

15 All grades earned in grades 9, 10, 11 and the first semester of grade 12 are considered for determining
 16 final class standing.

17 The valedictorian and salutatorian will be chosen using the following criteria:

- 18
- 19 • Student must qualify for the highest Latin System honor award at the respective high school.
- 20
- 21 • Student must meet the benchmarks on the ACT (benchmarks: Math 22, Science 23, English ~~and~~
 22 18, Reading 22) or equivalent on the SAT.
- 23
- 24 • Valedictorian and salutatorian will have the two highest numerical averages of the final course
 25 grades in the top half of the Summa Cum Laude graduating class.
- 26
- 27 • The student must have been enrolled and in physical attendance 2 of the 4 semesters
 28 immediately preceding their senior year.
- 29
- 30 • In the event multiple students meet all of the aforementioned criteria and a tie still exists, the
 31 highest achieved ACT composite controls.

Cross References

Grading System 4.600

Graduation Requirements 4.605

Cumberland County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Evaluation of the Director of Schools	Descriptor Code: 5.803	Issued Date:
		Rescinds:	Issued:

1 Through an annual evaluation of the Director of Schools,¹ the Board will strive to accomplish the
2 following:

- 3 1. Clarify the role of the Director of Schools according to a job description as agreed upon by the
4 Board and the Director of Schools;
- 5 2. Develop harmonious working relationships between the Board and the Director of Schools; and
- 6 3. Develop improvements in the administrative leadership of the school district.

7 The Board will develop, with the Director of Schools, a set of performance objectives based on the needs
8 of the district. The performance of the Director of Schools will be reviewed in accordance with these
9 specified goals. The performance objectives will be memorialized in an evaluation plan that includes, at
10 a minimum, sections regarding job performance, student achievement, relationships with staff and
11 personnel, relationships with board members, and relationships with the community.¹

12 At a time agreed to by the Board and the Director of Schools, the Board will meet as a body to evaluate
13 the Director of Schools' performance.

14 The following guidelines will be used in the evaluation process:

- 15 1. The Director of Schools will know the standards upon which he/she will be evaluated and will
16 be involved in the development of those standards.
- 17 2. A part of the evaluation may be a composite of the evaluation by individual board members, but
18 the Board, as a whole, will meet with the Director of Schools to discuss the composite evaluation.
- 19 3. The evaluation shall include a discussion of strengths as well as weaknesses.
- 20 4. Both the Board and Director of Schools will prepare for the evaluation. The Director of Schools
21 will conduct a self-evaluation, and board members will rate the Director of Schools'
22 performance. Relevant documentation, if any, will be provided.

Legal References

1. TCA 49-2-203(a)(15)

Cross References

Board-Director Relations 1.205
Qualifications and Duties of the Director of Schools 5.802

**Cumberland County Finance
Summary Financial Statement
March 2024**

DRAFT / PRELIMINARY

141 General Purpose School

Account	Description	Year-To-Date					Month-To-Date				
		Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate Avg/Mth	Total	Actual	Encumbered	% of Avg
Revenues											
40110	Current Property Tax	1,863,921.00	1,840,641.23	1,840,641.23	0.00	98.75%	155,326.75	70,285.93	70,285.93	0.00	45.25%
40120	Trustee's Collections - Prior Year	163,519.00	92,526.22	92,526.22	0.00	56.58%	13,626.58	13,908.99	13,908.99	0.00	102.07%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	57,482.08	57,482.08	0.00	53.15%	9,012.92	5,709.50	5,709.50	0.00	63.35%
40140	Interest And Penalty	91,724.00	53,988.07	53,988.07	0.00	58.86%	7,643.67	8,133.37	8,133.37	0.00	106.41%
40210	Local Option Sales Tax	16,680,255.00	10,831,165.30	10,831,165.30	0.00	64.93%	1,390,021.25	1,130,567.37	1,130,567.37	0.00	81.33%
40270	Business Tax	4,855.00	3,177.75	3,177.75	0.00	65.45%	404.58	237.50	237.50	0.00	58.70%
40275	Mixed Drink Sales	80,465.00	47,603.91	47,603.91	0.00	59.16%	6,705.42	0.00	0.00	0.00	0.00%
43517	Tuition - Other	110,000.00	87,743.00	87,743.00	0.00	79.77%	9,166.67	11,088.00	11,088.00	0.00	120.96%
43570	Receipts From Individual Schools	60,000.00	54,861.41	54,861.41	0.00	91.44%	5,000.00	4,126.00	4,126.00	0.00	82.52%
43990	Other Charges For Services	26,000.00	7,689.50	7,689.50	0.00	29.58%	2,166.67	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	6,021.51	6,021.51	0.00	78.01%	643.25	1,188.16	1,188.16	0.00	184.71%
44145	Sale Of Recycled Materials	5,000.00	3,401.76	3,401.76	0.00	68.04%	416.67	234.32	234.32	0.00	56.24%
44170	Miscellaneous Refunds	110,000.00	153,359.02	153,359.02	0.00	139.42%	9,166.67	19,637.15	19,637.15	0.00	214.22%
44530	Sale of Equipment	0.00	5,250.00	5,250.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	379.50	379.50	0.00	75.90%	41.67	0.00	0.00	0.00	0.00%
44570	Contributions & Gifts	15,000.00	17,220.81	17,220.81	0.00	114.81%	1,250.00	0.00	0.00	0.00	0.00%
44990	Other Local Revenues	14,000.00	14,795.00	14,795.00	0.00	105.68%	1,166.67	1,069.75	1,069.75	0.00	91.69%
46511	Basic Education Program	47,198,485.00	38,158,427.73	38,158,427.73	0.00	80.85%	3,933,207.08	4,763,629.47	4,763,629.47	0.00	121.11%
46515	Early Childhood Education	1,059,450.00	777,493.90	777,493.90	0.00	73.39%	88,287.50	189,813.52	189,813.52	0.00	214.99%
46590	Other State Education Funds	738,274.96	555,449.25	555,449.25	0.00	75.24%	61,522.91	65,431.12	65,431.12	0.00	106.35%
46591	Coordinated School Health - ARRA	113,000.00	53,294.21	53,294.21	0.00	47.16%	9,416.67	19,010.89	19,010.89	0.00	201.89%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	100,000.00	42,712.03	42,712.03	0.00	42.71%	8,333.33	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46981	Safe Schools-ARRA	282,868.89	132,280.46	132,280.46	0.00	46.76%	23,572.41	0.00	0.00	0.00	0.00%
46990	Other State Revenues		17,274.84	17,274.84	0.00	0.00%		0.00	0.00	0.00	
46790	Other Vocational	6,137,431.04	1,166,326.93	1,166,326.93	0.00	19.00%	511,452.59	213,969.37	213,969.37	0.00	
47141	ESEA Title 1		0.00	0.00	0.00	0.00%		(2,624.04)	(2,624.04)		
47401	American Rescue Plan Grant #1	0.00	181,134.12	181,134.12	0.00	0.00%	0.00	120,950.04	120,950.04	0.00	#DIV/0!
47590	Other Federal Through State	60,184.08					5,015.34	0.00	0.00		0.00%
47990	Other Federal Direct Revenue	333,000.00	0.00	0.00	0.00	0.00%	27,750.00	0.00	0.00	0.00	0.00%
48610	Donations	0.00	13,600.00	13,600.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	32,400.00	32,400.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	2,331.21	2,331.21	0.00	0.00%	0.00	(20,293.50)	(20,293.50)	0.00	#DIV/0!
Total	Revenues	\$ 75,363,806.97	\$ 54,410,030.75	\$ 54,410,030.75	\$ -	72.20%	\$ 6,280,317.25	\$ 6,616,072.91	\$ 6,616,072.91	\$ -	105.35%

Expenditures

71100	Regular Instruction Program	(30,355,462.00)	19,382,272.96	19,382,172.96	100.00	-63.85%	(2,529,621.83)	2,284,375.04	2,284,375.04	0.00	90.31%
71150	Alternative Instruction Program	(346,710.00)	236,254.66	236,254.66	0.00	-68.14%	(28,892.50)	28,204.46	28,204.46	0.00	97.62%
71200	Special Education Program	(5,427,421.00)	3,544,076.92	3,543,976.86	100.06	-65.30%	(452,285.08)	443,489.32	443,892.51	(403.19)	98.06%
71300	Career And Technical Education	(3,799,515.00)	3,719,897.83	3,598,109.49	121,788.34	-97.90%	(316,626.25)	522,879.80	432,569.67	90,310.13	165.14%
71400	Student Body Education Program	(681,239.00)	426,083.52	426,083.52	0.00	-62.55%	(56,769.92)	15,908.73	15,908.73	0.00	28.02%
72110	Attendance	(220,842.00)	161,538.47	161,538.47	0.00	-73.15%	(18,403.50)	14,431.08	14,431.08	0.00	78.41%
72120	Health Services	(767,563.00)	561,754.58	545,376.02	16,378.56	-73.19%	(63,963.58)	78,439.01	62,210.45	16,228.56	122.63%
72130	Other Student Support	(2,141,340.00)	1,134,421.69	1,112,317.28	22,104.41	-52.98%	(178,445.00)	145,420.76	146,775.82	(1,355.06)	81.49%
72210	Regular Instruction Program	(1,378,911.00)	947,014.33	947,014.33	0.00	-68.68%	(114,909.25)	94,305.10	94,305.10	0.00	82.07%
72220	Special Education Program	(800,703.00)	699,530.14	699,130.14	400.00	-87.36%	(66,725.25)	70,561.31	70,916.40	(355.09)	105.75%
72230	Career And Technical Education	(539,796.00)	341,251.97	341,250.00	1.97	-63.22%	(44,983.00)	42,838.58	42,838.58	0.00	95.23%
72250	Technology	(1,578,682.00)	1,262,913.15	1,175,572.85	87,340.30	-80.00%	(131,556.83)	146,138.69	72,460.79	73,677.90	111.08%
72310	Board Of Education	(1,154,080.00)	830,824.09	830,424.09	400.00	-71.99%	(96,173.33)	47,853.80	48,003.80	(150.00)	49.76%
72320	Office Of The Superintendent	(329,165.00)	217,053.19	216,853.19	200.00	-65.94%	(27,430.42)	25,595.20	25,595.20	0.00	93.31%
72410	Office Of The Principal	(4,629,221.00)	3,146,940.47	3,146,940.47	0.00	-67.98%	(385,768.42)	379,072.70	379,072.70	0.00	98.26%
72510	Fiscal Services	(299,611.00)	191,969.79	175,456.96	16,512.83	-64.07%	(24,967.58)	36,356.71	19,843.88	16,512.83	145.62%
72520	Human Services/Personnel	(210,792.00)	100,883.58	100,883.58	0.00	-47.86%	(17,566.00)	12,473.43	12,473.43	0.00	71.01%
72610	Operation Of Plant	(5,788,084.00)	3,951,991.54	3,935,085.17	16,906.37	-68.28%	(482,340.33)	381,453.71	406,880.20	(25,426.49)	79.08%
72620	Maintenance Of Plant	(4,146,920.00)	2,179,774.72	1,225,685.01	954,089.71	-52.56%	(345,576.67)	670,282.27	136,607.91	533,674.36	193.96%
72710	Transportation	(3,931,857.00)	2,238,000.64	2,120,050.06	117,950.58	-56.92%	(327,654.75)	252,751.83	248,096.09	4,655.74	77.14%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(160,274.00)	134,567.43	101,676.43	32,891.00	-83.96%	(13,356.17)	52,076.02	19,385.02	32,691.00	389.90%
73400	Early Childhood Education	(1,423,112.00)	941,966.71	925,666.71	16,300.00	-66.19%	(118,592.67)	128,830.86	112,630.86	16,200.00	108.63%
76100	Regular Capital Outlay	(235,000.00)	209,428.67	186,804.42	22,624.25	-89.12%	(19,583.33)	17,450.66	48,704.41	(31,253.75)	89.11%
82130	Education Debt Service	(24,328.00)	0.00	0.00	0.00	0.00%	(2,027.33)	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(61.00)	0.00	0.00	0.00	0.00%	(5.08)	0.00	0.00	0.00	0.00%
99100	Transfers Out	(1,000,000.00)	0.00	0.00	0.00	0.00%	(83,333.33)	0.00	0.00	0.00	0.00%
Total Expenditures		\$ (71,370,689.00)	\$ 46,560,411.05	\$ 45,134,322.67	\$ 1,426,088.38	65.24%	\$ (5,947,557.42)	\$ 5,891,189.07	\$ 5,166,182.13	\$ 725,006.94	99.05%
Total	141 General Purpose School	\$ 3,993,117.97	\$ 7,849,619.70	\$ 9,275,708.08	\$ (1,426,088.38)	-196.58%	\$ 12,227,874.66	\$ 724,883.84	\$ 1,449,890.78	\$ (725,006.94)	-5.93%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2023-2024**

Month	FY 17-18 Actual	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	<u>FY 23-24 Budget</u>	<u>FY 23-24 Actual</u>	<u>Difference</u>
August	\$ 801,418	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,432,873	\$ 1,434,099	\$ 1,226
September	\$ 780,570	\$ 819,089	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,446,756	\$ 1,362,368	\$ (84,388)
October	\$ 765,307	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,340,289	\$ 1,298,385	\$ (41,905)
November	\$ 779,901	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,377,439	\$ 1,294,789	\$ (82,650)
December	\$ 732,522	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,611	\$ 1,366,010	\$ (601)
January	\$ 751,619	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,376,837	\$ 1,314,873	\$ (61,964)
February	\$ 898,277	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,560,211	\$ 1,630,073	\$ 69,863
March	\$ 643,613	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,226,291	\$ 1,130,567	\$ (95,723)
April	\$ 652,075	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,199,349		
May	\$ 781,890	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,482,264		
June	\$ 758,856	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,387,607		
July Accrual	\$ 814,461	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,483,729		
Total	\$ 9,160,509	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,680,255	\$ 10,831,165	\$ (296,143)

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record the remainder of the TISA Outcomes Funding in the amount of \$433,622.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of April 2024, and by the Cumberland County Commission meeting on May 20th, 2024, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenues:		
141-46511	TISA	\$433,622.00
Total Increase in Revenues		
		\$433,622.00
Increase Expenditures:		
141-72620-335	Maintenance of Plant	\$433,622.00
Total Increase in Expenditures		
		\$433,622.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____
County Commissioner

Approval: _____
County Commissioner

Attest: _____
County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS the ISM State Grant for 2023-2024 required a revision to increase Capital Outlay and clean up lines.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of April 2024, and by the Cumberland County Commission meeting on this 20th day of May 2024, that the following budget be adopted:

Decrease expenditures:

141.71300.730.SMHS	Equipment	\$ 500.00
141.76100.706.COES	Building Construction	\$ 10,000.00
141.76100.707.HOME	Building Improvements	\$ 10,000.00
Total Decrease:		\$ 20,500.00

Increase Expenditures:

141.71300.210.SMHS	Unemployment Compensation	\$ 500.00
141.76100.799.COES	Reg. Capital Outlay	\$ 10,000.00
141.76100.799.HOME	Reg. Capital Outlay	\$ 10,000.00
Total Increase:		\$ 20,500.00

RESOLUTION # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the new Federal grant ATSI 23 requires an original budget entry.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day
of April 2024, that the following original budget entry be adopted:

ATSI 23 Grant Original Budget

Increase Revenues:		
New Grant	142-47141	\$75,000.00
Decrease Expenditures:		
Total Decrease in Expenditures		\$0.00
Increase Expenditures:		
142-177-72210-399	Other Contracted Services	\$75,000.00
Total Increase in Expenditures		\$75,000.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

SPONSORED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



RESOLUTION # _____
Cumberland County, Tennessee
Perkins Basic Federal Fund

WHEREAS, the Perkins Basic Grant requires a revision to decrease Instructional Supplies & Materials and increase Other Contracted Services.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of April, 2024, that the following budget amendment be adopted:

FEDERAL GRANT: Perkins Basic			
Decrease Expenditures			
142-801-71300-429	Instructional Supplies & Materials	500.00	
	Total Decrease	\$ 500.00	
Increase Expenditures			
142-801-72130-399	Other Contracted Services	\$ 500.00	
	Total Increase	\$ 500.00	

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: __ Nays: __ Abstain: _____

Budget Amendment # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal HQIM Literacy Implementation Networks Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of April 2024, that the following budget amendment be adopted:

Federal HQIM Literacy Implementation Networks Budget Amendment

Decrease Expenditures:

142-952-71100-195	Certified Substitute Teachers	\$4,999.99
142-952-71100-198	Non-Certified Substitutes	\$4,999.99
142-952-72210-524	In-Service / Staff Development	\$4,600.00

Total Decrease in Expenditures \$14,599.98

Increase Expenditures:

142-952-71100-429	Instructional Supplies & Materials	\$14,599.98
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Total Increase in Expenditures \$14,599.98

SPONSORED BY: _____

BOE Member

APPROVED BY: _____

Chairman of the Board

ATTEST: _____

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the new Federal grant State School Improvement Grant (SSIG) requires a reversal of the original budget entry (Resolution # 03-2024-13). (Note: This grant is a State Grant (Fund 141) not a Federal Grant (Fund 142). A correct Budget Amendment for Fund # 141 has been submitted April 25, 2024.)

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day
of April 2024, that the following original budget reversal entry be adopted:

State School Improvement Grant Original Budget

Decrease Revenues:	New Grant	\$192,793.70
<u>142-47141</u>		
<u>Decrease Expenditures:</u>		
142-176-71100-599	Other Charges	\$81,883.70
142-176-72130-599	Other Charges	\$40,910.00
142-176-72210-399	Other Contracted Services	\$30,000.00
142-176-72210-599	Other Charges	\$40,000.00
Total Decrease in Expenditures		\$192,793.70
<u>Increase Expenditures:</u>		
Total Increase in Expenditures		\$0.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____



Budget Amendment # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal TN All Corps Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of April 2024, that the following budget amendment be adopted:

Federal TN All Corps Budget Amendment

Decrease Expenditures:

142-939-71100-204	State Retirement	\$1,600.00
142-939-71100-206	Life Insurance	\$60.00
142-939-71100-207	Medical Insurance	\$16,000.00
142-939-71100-208	Dental Insurance	\$900.00
142-939-71100-722	Regular Instruction Equipment	\$1,442.71

Total Decrease in Expenditures \$20,002.71

Increase Expenditures:

142-939-71100-163	Educational Assistants	\$9,500.00
142-939-71100-201	Social Security	\$10,502.71

Total Increase in Expenditures \$20,002.71

SPONSORED BY: _____

BOE Member

APPROVED BY: _____

Chairman of the Board

ATTEST: _____

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Scott Calahan, Principal
scalahan@ccschools.k12tn.net

March 1, 2024

Cumberland County Board of Education
368 Fourth Street
Crossville, Tennessee 38555

Dear Cumberland County School Board:

The Cumberland County High School Chapter of the National Beta Club would like to request your permission to attend the Beta Club National Convention. The dates are June 16-19. The convention will be held at the Convention Center in Savannah, GA.

Back in November, members from our Beta Club competed at the Tennessee Beta Convention in Nashville, and four of our students placed in the top 5 of their categories, allowing them to advance to the national competition. Asa Cullity earned 3rd place in Social Studies 10th Grade, Elliana Filler earned 5th place in French 10th Grade, Domingo Matias placed 2nd in Digital Art Division I, and Emmanuel Magdaleno Cardenas placed 4th in Quilling Division II.

The students who placed at state as well as approximately 7 other members will attend the national convention. While at the convention, our state winners will compete at the national level in their categories, and the other attendees will enter team competitions centered around problem-solving and creativity. Students will also have the opportunity to network with fellow Betas from around the country.

We plan to travel by 2 personal vehicles with teacher drivers on June 15 and return on June 19, 2024. Students will be chaperoned by three Beta sponsors: Daisy Filler, Kiley Allen, and Pat Nelson. The field trip will be funded by the CCHS Beta Club's fundraising efforts, grants, and donations.

Thank you in advance for considering our request.

Sincerely,



Daisy Filler
Head Sponsor
CCHS Beta Club

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____

Overnight

Out of State

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Cumberland County High School Subject/Grade Level Beta Club / 9-12
 Trip Requested By Daisy Fuller Date of Trip 6/16/24 - 6/19/24
 Destination National Beta Convention City Savannah State GA
 Departure time 6 AM 6/15/24 Return 6 PM 6/19/24 Admission per student \$ 150
 Special Services needed such as school nurse, handicap vehicle, etc. n/a

*plan to decrease w/
fundraisers & grants*

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Daisy Fuller # of Students 11
Kiley Allen

 Total: 2 Total: 11

Additional Chaperones (if needed) Pat Nelson

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Daisy Fuller 931-250-1483 [Signature] 3.4.2024
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools Signature _____	
Date of Board Approval _____	

Issued:	Procedure: Policy Reference:
July 2004	Field Trip and Excursions
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level _____

Trip Requested By Mike Tumulty / Misty Overman Date of Trip July 28 - July 4

Destination Seattle EcLA National City Seattle State WA

Departure Time _____ Return _____ Admission per student \$ 170

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant

Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students 289

Mike Tumulty

Misty Overman

TOTAL # of TEACHERS: _____ TOTAL # of STUDENTS _____

- Additional Chaperones (If Needed) _____
- Cafeteria Notified
 - Purchase Order Requested
 - Substitute Requested (If Needed)
 - Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature M. Overman Cell Phone # _____ Principal's Signature _____ Date 4-8-2004

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____	Director of Schools _____		

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____

Director of Schools _____ Date of Board Approval _____



April 1, 2024

Cumberland County Board of Education
Mr. William Stepp, Director
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp,

This letter is to request permission for the CCHS girls' soccer team to travel to Gatlinburg, TN for the Smoky Mountain Cup tournament and spend the night on August 23-25. Chaperones for the trip will be myself, Cub Whitson and CCHS employee Kiley Allen. Mrs. Allen will be staying in the cabin with the team. The cabin will be paid for by our booster program.

Our booster club has raised all necessary funds for the trip, including tournament registration fees and renting of a cabin near Rocky Top Sports World. Team members will be transported by parents who will have all necessary paperwork and volunteer forms filled out and approved by the time of the tournament.

If you should need more information, please contact me at 931.484.6194.

Sincerely,

A handwritten signature in black ink, appearing to read "Cub Whitson".

Cub Whitson
CCHS Soccer

Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ **Overnight** _____ **Out of State** _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCAS Subject/Grade Level 6th Soccer
 Trip Requested By Cub Whitten Date of Trip Aug 23-25
 Destination Rocky Top Sports World City Gatlinburg State TN
 Departure Time 10:00 AM Aug 23 Return 2:00 PM Aug 25 Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>Cub Whitten</u>	<u>20</u>
<u>Craig Cook</u>	
<u>Kiley Allen - staying with team</u>	
<u>Darrel Walker</u>	

TOTAL # of TEACHERS: 4 **TOTAL # of STUDENTS** 20

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Cub Whitten Cell Phone # 261-5044 Principal's Signature [Signature] Date 8-5-2004

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	
Director of Schools _____	Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight **X** Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School STONE MEMORIAL Subject/Grade Level 9-12th
 Trip Requested By Neil Capps Date of Trip 6/21-22/2024
 Destination Memphis, TN City Memphis State TN
 Departure time 8:00 AM Return 6pm Admission per student: \$
 Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|--|---|
| <input type="checkbox"/> Academic Field Trip
<input type="checkbox"/> Incentive Field Trip
<input type="checkbox"/> School Clubs
<input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Competition
<input checked="" type="checkbox"/> Sports
<input type="checkbox"/> Special Classroom Trip (description) _____
<input type="checkbox"/> Other _____ |
|--|---|

Teachers: Capps # of Students 15 Boys Basketball
Ruby
 Total: 2 Total: 15

Additional Chaperones (if needed) _____

- Cafeteria notified
 Purchase order requested
 Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Neil Capps (931) 200-4643 [Signature] 4/12/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____	Director of Schools _____		

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-Approved Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School SMHS Subject/Grade Level FFA
 Trip Requested By Rachel McClanahan Date of Trip 6/3-6/17
 Destination FFA Camp City Poyle State _____
 Departure Time 11:00 am 6/3 Return 12 pm 6/17 Admission per student \$ 50
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students 20
Rachel McClanahan
Chris Burns
Chelsea Phillips

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS _____

Additional Chaperones (If Needed) _____

- Cafeteria Notified Purchase Order Requested
- Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature
Rachel McClanahan

Cell Phone #
615-653-8147

Principal's Signature
[Signature]

Date
3/21/24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools _____ Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School: Stone Memorial H.S. Subject/Grade Level: SMHS Girls Soccer
 Trip Requested By: Madison Ruffin Date of Trip: Sept. 6-9, 2024
 Destination: Gatlinburg Soccer Tourney City: Gatlinburg State: TN
 Departure time: 8:00 AM Return: 8:00 PM Admission per student: 3
 Special Services needed such as school nurse, handicap vehicle, etc.: No bus requested

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Madison Ruffin # of Students: 20
Brittany Bilbrey

 Total: 2 Total: 20

Additional Chaperones (if needed) Caitlin Brown

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

MR _____ 931-287-4090 [Signature] 4/1/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____		Director of Schools _____	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: <h2 style="margin: 0;">Field Trip and Excursions</h2>	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____
 Overnight _____
 Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level HOSA
 Trip Requested By Nicole McKie Date of Trip 6/26-6/29/2024
 Destination National Competition City Houston State TX
 Departure time _____ Return _____ Admission per student: \$ 90
 Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: McKie, Nicole # of Students Ranson, Nicole

 Total: 1 Total: 1

Additional Chaperones (if needed) _____

- Cafeteria notified
 Purchase order requested
 Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

[Signature] 518-435-5335 [Signature] 4/12/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
_____ Transportation Supervisor	_____ Director of Schools		

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial H.S. Subject/Grade Level SMMS Track
 Trip Requested By Scott Pritt Date of Trip May 8-9, 2024
 Destination Fairview, TN - Seebolds City Fairview State TN
 Departure time 7:00 AM Return 10:00 PM Admission per student: \$ N/A
 Special Services needed such as school nurse, handicap vehicle, etc. No bus requested

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: <u>Scott Pritt</u>	# of Students <u>30</u>
<u>Nichole Barten</u>	_____
<u>Chris Vitkus</u>	_____
_____	_____
Total: <u>3</u>	Total: <u>30</u>

Additional Chaperones (if needed) N/A

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

S.P. 937-234-7696 [Signature] 4/1/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
_____ Transportation Supervisor		_____ Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	

Do not
need bus.

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial HS Subject/Grade Level Volleyball / High School
Trip Requested By Tori Permenter Date of Trip 07/17-07/19
Destination Murfreesboro City Murfreesboro State TN
Departure time 07/17 Return 07/19 Admission per student: \$ _____
Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Permenter # of Students 22

Total: 1 Total: 22

Additional Chaperones (if needed) Brooklyn Buck (Coach), Level 2 Volunteers (Parents)

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Tori Permenter 615-915-9784 K Smith 03/19/24
Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
_____ Transportation Supervisor	_____ Director of Schools		

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Director of Schools Signature	
Date of Board Approval _____	

Do not
need a bus

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight X Out of State X

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial Subject/Grade Level Volleyball / High School I
 Trip Requested By Tori Permenter Date of Trip Sept. 12th - 15th
 Destination Destin / Fort Walton Florida City Destin / Fort Walton State Florida
 Departure time Sept. 12th Return Sept. 15th Admission per student: \$ -
 Special Services needed such as school nurse, handicap vehicle, etc. -

Please check type of Activity:

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (description) _____
- Other _____

Teachers: Permenter # of Students 10-12

 Total: 1 Total: 10-12

Additional Chaperones (if needed) 4 Senior Moms, will be level 2 volunteers

- Cafeteria notified
- Substitute requested (if needed)
- Purchase order requested
- Permission slip obtained (should be taken on trip)

Tori Permenter 615-915-9784 [Signature] 03/19/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only

Drivers: (1) _____ (2) _____ (3) _____ (4) _____
 Beginning Mileage _____ Ending Mileage _____ Total miles _____
 Amount to be paid driver \$ _____ Amount for Fuel \$ _____

 Transportation Supervisor Director of Schools

This section to be completed for out-of-state or overnight school sponsored trips only

Approved Denied _____
 Director of Schools Signature
 Date of Board Approval _____

Frank P. Brown Elementary School



3766 Dunbar Road
Crossville, Tennessee 38572
Phone (931) 788-2248
Fax (931) 788-2554

Dr. Stephanie L. Speich
Principal

Mr. William Stepp, Director of Schools
Cumberland County Board Of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board Members,

Please approve Frank P. Brown Elementary's attached
photography/yearbook agreement with SimplePix for the 2024-2025
school year. Thank you for your consideration in this matter.

Thank you,

Stephanie L. Speich

Principal



PORTRAIT & YEARBOOK AGREEMENT

School Year(s)
2024 - 2025

School: Frank P. Brown Elementary County: Cumberland District: Cumberland County Schools
 Address: 3766 Dunbar Road City: Crossville State: TN Zip: 38572
 Phone: 931-788-2248 Grades (Low-High): PK - 8 Enrollment: 550
 SIS System: (Scheduling Software): Skyward Camera Card Sort: Teacher Packages Sort: Teacher

	Name	Email	Phone
Principal:	<u>Dr. Stephanie Speich</u>	<u>sspeich@ccschools.k12tn.net</u>	<u></u>
Asst. Principal:	<u>Kevin Lewis</u>	<u>klewis@ccschools.k12tn.net</u>	<u></u>
Bookkeeper:	<u>Donna Mifflin</u>	<u>dmifflin@ccschools.k12tn.net</u>	<u></u>
Secretary:	<u>Cheri Leggett</u>	<u>cleggett@ccschools.k12tn.net</u>	<u></u>
YB Adviser:	<u>Ashley Davis</u>	<u>ashley.davis@ccschools.k12tn.net</u>	<u></u>
PD Coordinator:	<u></u>	<u></u>	<u></u>
Student Data:	<u></u>	<u></u>	<u></u>

- FALL** Commission: 50%
- SPRING** Commission: 50% (Buyers Only)
- CLASS GROUPS** Commission: \$3.00
- CAP & GOWN** Notes: PreK, K, 8th - Folios
- OTHER:** Sports Notes:
- OTHER:** YB Superlatives Notes:
- OTHER:** Notes:
- YEARBOOK** Pages: 72 Copies: 250- 299 Cover Type: Hard BASE PER COPY: \$27.07
 *Arrival Date: 4/15/25 Submission Date: 4/1/25 Tax Rate: Exempt TAX PER COPY: Exempt
 *Yearbooks Arrive 10 Business Days After Cover & All Pages are Finalized and Submitted SHIPPING: Included
 Options: TOTAL PER COPY: \$27.07

Notes: _____

Nathan Hardman 2/24/24 Nathan Hardman
 SimplePix Representative Signature Date SimplePix Representative Name
Stephanie L. Speich 3/21/24 Stephanie L. Speich
 School Representative Signature Date School Representative Name

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

April 4, 2023

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's 2024-2025 picture agreement with SimplePix for your approval. We have worked with SimplePix for several years and they have provided us with excellent customer service and products. If you have questions, please let me know.

Sincerely,

Mary Edmonds

Mary Elizabeth Edmonds
Principal



PORTRAIT & YEARBOOK AGREEMENT

School Year(s)
2024 - 2025

School: Homestead Elementary County: Cumberland District: Cumberland County Schools
Address: 3 889 Hwy 127 South City: Crossville State: TN Zip: 38555
Phone: 931 456-8344 Grades (Low-High): PK - 8 Enrollment: 715
SIS System: (Scheduling Software): Skyward Camera Card Sort: Teacher Packages Sort: Teacher

	Name	Email	Phone
Principal:	<u>Mary Edmonds</u>	<u>medmonds@ccschools.k12tn.net</u>	<u></u>
Asst. Principal:	<u>Ashlee Watts</u>	<u>awatts@ccschools.k12tn.net</u>	<u></u>
Bookkeeper:	<u>Barbi Clouse</u>	<u>bclouse@ccschools.k12tn.net</u>	<u></u>
Secretary:	<u>Hope Smith</u>	<u>hsmith@ccschools.k12tn.net</u>	<u></u>
YB Adviser:	<u>Hope Smith</u>	<u>hsmith@ccschools.k12tn.net</u>	<u></u>
PD Coordinator:	<u>Barbi Clouse</u>	<u>bclouse@ccschools.k12tn.net</u>	<u></u>
Student Data:	<u></u>	<u></u>	<u></u>

- FALL** Commission: 50%
- SPRING** Commission: 50% (Buyers Only)
- CLASS GROUPS** Commission: \$3.00
- CAP & GOWN** Notes: PK, K, & 8th - Folios
- OTHER:** Sports Notes:
- OTHER:** Holiday Notes:
- OTHER:** YB Pics Notes: YB Clubs & YB Superlatives
- YEARBOOK** Pages: 68 Copies: 300- 349 Cover Type: Hard BASE PER COPY: \$25.48
 *Arrival Date: 4/15/25 Submission Date: 4/1/25 Tax Rate: 9.25% TAX PER COPY: \$2.36
 *Yearbooks Arrive 10 Business Days After Cover & All Pages are Finalized and Submitted SHIPPING: Included
 Options: TOTAL PER COPY: \$27.84

Notes: *1 Stickers per Student from Fall Pictures @ \$0.10 per sticker deducted from Fall Commission.

<u>Nathan Hardman</u> SimplePix Representative Signature	<u>2/24/24</u> Date	<u>Nathan Hardman</u> SimplePix Representative Name
<u>Mary Edmonds</u> School Representative Signature	<u>4/4/24</u> Date	<u>Mary Elizabeth Edmonds</u> School Representative Name



CUMBERLAND COUNTY SCHOOLS

ENGAGE INNOVATE EMPOWER

PROPOSED FUNDRAISING ACTIVITIES

School: Martin Elementary

Fund/account name: PTA

Proposed fundraising activities: Solar ~~Ellipse~~ Ellipse
Snack packs

Proposed uses of funds raised: EOY Awards, EOY Expenses,
Future expenses, AR Store, Concessions,
Field Day, Teacher Appreciation, etc.

Planned purchase date: _____

Contingency for funds not utilized: Future expenses,
AR Store, EOY Awards, Concessions,
Teacher Appreciation, etc.

Expected student involvement (school-wide or specific school organization) _____
School-wide

Method by which school will receive profit: Things to benefit
Martin Children / Awards, etc.

Requested by: M. Authier, PTA President Date: 4/2

Approved by: Christie VanWinkle Date: _____
Principal

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

**Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194**



April 2024

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following general budget items be retired from Cumberland County High School:

April 2024 BOE RETIRE LIST

see attached retire sheet

Respectfully,

Steven Miller

Cumberland County High School~CCHS
Room Inventory Worksheet

4/16/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
1001578	Magnavox DV225MG9A DVD-VCR Combo	DV225MG9A	ELECTRONIC		U31167802	\$0.00
180255236	Dell Plasma TV	unknown	TV		AR9VL71	\$0.00
44100	Apple Thunderbolt Display Monitor	MC914LL/B	MONITOR		C02M922HF 2GC	\$949.00



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

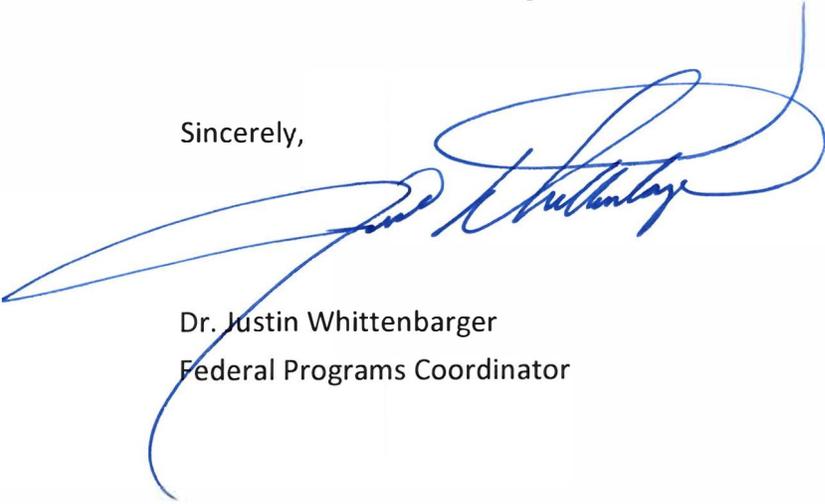
April 17, 2024

Mr. William G. Stepp, Director
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. William Stepp and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,



Dr. Justin Whittenbarger
Federal Programs Coordinator

Federal Equipment Inventory List RETIREMENT April 2024

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10000642	CCS-180	FY10	2066065172	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000643	CCS-180	FY10	2066064628	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000644	CCS-180	FY10	2066047507	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000645	CCS-180	FY10	2066064924	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000646	CCS-180	FY10	2066065036	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000647	CCS-180	FY10	2066050411	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000648	CCS-180	FY10	2066051849	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-310	61940	TITLE I	\$127.83	100%	9/28/2009
10000649	CCS-180	FY10	2066064969	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-108	61940	TITLE I	\$127.83	100%	9/28/2009
10000650	CCS-180	FY10	2066050571	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-108	61940	TITLE I	\$127.83	100%	9/28/2009
10000651	CCS-180	FY10	2066064915	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000652	CCS-180	FY10	2066052080	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000653	CCS-180	FY10	2066050660	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000654	CCS-180	FY10	2066052027	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000655	CCS-180	FY10	2066051512	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000656	CCS-180	FY10	2066051829	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000657	CCS-180	FY10	2066065104	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000658	CCS-180	FY10	2066064786	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000659	CCS-180	FY10	2066050695	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000660	CCS-180	FY10	2066050283	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000661	CCS-180	FY10	2066052014	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000662	CCS-180	FY10	2066050544	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000663	CCS-180	FY10	2066050365	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000664	CCS-180	FY10	2066048460	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000665	CCS-180	FY10	2066051818	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000666	CCS-180	FY10	2066050479	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000667	CCS-180	FY10	2066055149	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000675	CCS-180	FY10	2066051893	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000676	CCS-180	FY10	2066052034	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000677	CCS-180	FY10	2066051872	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000678	CCS-180	FY10	2066051817	CALCULATOR	TEXAS INSTRUMENTS	TI Nspire	PINE VIEW	FEDERAL	08-111	61940	TITLE I	\$127.83	100%	9/28/2009
10000967	CCS-180	FY16	LR048V0X	CHROMEBOOK	LENOVO	N21	STONE	FEDERAL	08-308	92777	TITLE I	\$219.00	100%	9/24/2015
10000967	CCS-180	FY16	LR048V0X	CHROMEBOOK	LENOVO	N21	STONE	FEDERAL	08-308	92777	TITLE I	\$219.00	100%	9/24/2015
10000979	CCS-180	FY16	LR048Y39	CHROMEBOOK	LENOVO	N21	STONE	FEDERAL	08-308	92777	TITLE I	\$219.00	100%	9/24/2015
10005486	CCS-180	FY14	U63080D3N358567	PRINTER	BROTHER	UNKNOWN	HOMESTEAD	FEDERAL	10-116	82592	TITLE I	\$242.49	100%	9/19/2013
10005734	CCS-180	FY15	U63080H4N786976	PRINTER	BROTHER	HL5470DW	HOMESTEAD	FEDERAL	10-105	89582	TITLE I	\$227.17	100%	4/2/2015
10006356	CCS-180	FY16	C86Q912ZJ1R	BASE STATION	Apple	ME918LL/A	STONE	FEDERAL	74-103	8822	TITLE I	\$179.99	100%	3/11/2015
10006402	CCS-180	FY17	TH59J1R0TZ	PRINTER	HP	540 ENVY	STONE	FEDERAL	74-104	9119	TITLE I	\$131.29	100%	4/28/2016
10006466	CCS-180	FY17	LR063WJU	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-P2	97468	TITLE I	\$199.00	100%	9/22/2016
10006506	CCS-180	FY17	LR063WHC	CHROMEBOOK	LENOVO	80SF N22	HOMESTEAD	FEDERAL	10-401	97468	TITLE I	\$199.00	100%	9/22/2016
10006558	CCS-180	FY17	U64180G6N349363	PRINTER	BROTHER	HLL6200DW	HOMESTEAD	FEDERAL	10-118	98062	TITLE I	\$230.05	100%	9/17/2016
10007081	CCS-180	FY17	33462	TABLET	ELMO	1307 CRA-1	STONE	FEDERAL	74-209	9591	TITLE I	\$251.11	100%	1/3/2017

Cumberland County Federal Programs Equipment Retirement Request

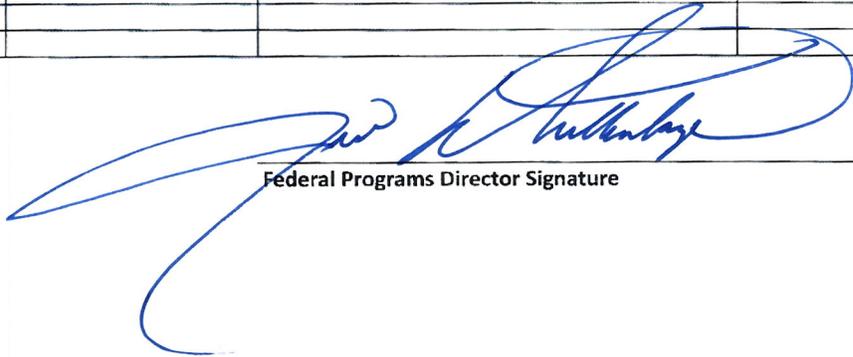
Homestead

School Name

4/17/24

Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007816	8CG737786S	HP 11 G5 Chromebook	Oboslete/Broken
10007996	8CG73807K4	Lenovo 80MG N21 Chromebook	Oboslete/Broken
10005734	U63080H4N786976	Brother HL5470DW Printer	Oboslete/Broken
10006466		Lenovo 80SF N22 Chromebook	Oboslete/Broken
10006506	LR063WHC	Lenovo 80SF N22 Chromebook	Oboslete/Broken
10006809	G7NXCX03T84129D	Acer C20SA Notebook	Oboslete/Broken
10006945	G8NXCX02T646348	Asus Chromebook	Oboslete/Broken
10007822	U64180K7N808338	Brother Printer	Oboslete/Broken
10005486	U63080D3N358567	Brother Printer	Oboslete/Broken
10005734	U63080H4N786976	Brother Printer	Oboslete/Broken
10007822	U64180K7N808338	Brother Printer	Oboslete/Broken
10006558	U64180G6N349363	Brother Printer	Oboslete/Broken



Federal Programs Director Signature

Kara L. Spicer
Principal



P. Lynn Speich
Assistant Principal

Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922

February 27, 2024

Federal Programs,

Please accept this item for retirement from Pine View's Federal inventory list:

Graphing Calculators

10000657	10000647
10000651	10000665
10000661	10000645
10000649	10000666
10000667	10000643
10000648	10000653
10000677	10000659
10000675	10000642
10000660	10000652
10000663	10000654
10000656	
10000655	
10000676	
10000658	
10000650	
10000644	
10000678	
10000646	
10000662	
10000664	

Sincerely,

Mrs. Kara Spicer, Principal

Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Stone Elementary

3/6/2024

School Name

Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007216	SC07TKU1N69Rm	Apple TV	obsolete
10009076	SC07DQCPVJG2X	Apple TV	obsolete
10000967	LR048V0X	chromebook	Outdated
10000971	LR048WUA	chromebook	Outdated
10000979	LR048Y39	chromebook	Outdated
10006402	TH59J1ROTZ	HP Printer	Broken
10007082	33457	Elmo tablet	Broken
10007080	33458	Elmo tablet	Broken
10007624	SP201C1FB	Chromebook	Outdated
20001049	MPIXDKLTJ	Chromebook	Outdated
10008072	P202TTY6	Lenovo	Outdated
10008062	P202U7JD	Chromebook	Outdated
20001042	MPIXDHIZ	Chromebook	Outdated
10007628	SP201C1GW	Chromebook	Outdated
10007629	SP201C0XR	Chromebook	Outdated
10007604	SP201C141	Chromebook	Outdated
10007623	SP201C1GQ	Chromebook	Outdated
10007632	SP201C0XE	Chromebook	Outdated
10007617	SP201C10N	Chromebook	Outdated
10007614	SP201C0YG	Chromebook	Outdated

Steph R Ba

3-6-24

Principal Signature

[Handwritten Signature]

Federal Programs Director Signature



William G. Stepp Director of Schools

Teresa Boston Board Chair

April 16, 2024

Mr. William G. Stepp

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the General, Food Service and Special Education Department's list(s) of items to be retired by the BOE at April's regular scheduled board meeting. In addition, per the Tech Department, all of the General Funded Extreme Networks APs are obsolete and have been replaced. Please include these as well with the other lists on the consent agenda for retirement approval. If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *Man*

Kathy Hamby *KH*

Marlene Holton *MH*

- Cumberland County Board of Education 368 Fourth Street Crossville, TN. 38555
Phone: 931-484-6135 Fax: 931-484-6491

Central Services
Room Inventory Worksheet

4/16/2024

FOOD SERVICE

18-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
100135	Hobart ML18628 Dishwasher	ML18628	APPLIANCE			\$0.00
101494	Storage Rack	unknown	STORAGE RACK			\$0.00
102990	MagTek 21073062 Dynamag Credit Card Scanner	21073062	ELECTRONIC		B6C6C7D	\$0.00

Central Services
Room Inventory Worksheet

4/15/2024

SPED

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ 2252	THERAPY MAT	unknown	THERAPY EQUIPMENT			\$0.00
___ 5064	Frigidaire FDB520RHB2 Dishwasher	FDB520RHB2	APPLIANCE		THO1423720	\$0.00
___ 5326	Apple iPad 2	unknown	iPad		DN6G94WJD FHW	\$0.00
___ 5334	Apple iPad 2 16GB	IPAD 2 WI-FI	iPad		DMQGT2Z DFHW	\$479.00
___ 5335	Apple iPad 2 16GB	IPAD 2 WI-FI	iPad		DMQGT7AZ DFHW	\$479.00
___ 5340	Apple iPad 2 16GB	IPAD 2 WI-FI	iPad		DMQGT3BS DFHW	\$479.00
___ 5540	Apple iPad mini Wi-Fi	iPad Mini Wi-Fi	iPad		F4KK45FXF1 97	\$429.00
___ 5619	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5J6RF 182	\$479.00
___ 5631	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5HMN 182	\$479.00
___ 5743	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-130527-0243	\$849.00
___ 5752	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-130527-0388	\$849.00
___ 5761	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-130527-0486	\$849.00
___ 5765	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2-130527-0369	\$849.00

Central Services
Room Inventory Worksheet

4/15/2024

SPED (cont)

18-306ARETIRE FOOD SERV/SPED HALL
- Virtual SPED Retire

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Other #1	Serial	Price
5829	Whirlpool Stove	unknown	APPLIANCE		IMM5148708	\$0.00
5886	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02HM152D V16	\$449.00

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

April 4, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at April's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Mary Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds
Principal

Homestead Elementary
Room Inventory Worksheet

4/1/2024

10-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 10006466	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK			\$0.00
___ 10006506	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR063WHC	\$0.00
___ 10006809	Acer C20SA Notebook	C20SA	LAPTOP		G7NXCX03T 84129D	\$0.00
___ 10006945	Asus Chromebook	unknown	CHROMEBOOK		G8NXCX02T 646348	\$0.00
___ 10007822	Brother HL-L6200DW Printer	HL-L6200DW	PRINTER		U64180K7N8 08338	\$0.00
___ 1001846	Dell Optiplex 755 Computer	Optiplex 755	COMPUTER		7G98GJ1	\$0.00
___ 180002042	Bach French Horn	unknown	MUSICAL INSTRUMENT		4363	\$0.00
___ 180002283	Telex Microphone	unknown	ELECTRONIC		19221	\$0.00
___ 180351783	Slingerland Snare Drum	unknown	MUSICAL INSTRUMENT		128695	\$0.00
___ 180351786	Olds French Horn	unknown	MUSICAL INSTRUMENT		789971	\$0.00
___ 18967	Brother N-HS JAG183321 Sewing Machine	N-HS JAG183321	SEWING MACHINE			\$0.00
___ 18969	Brother N-HS JAG183321 Sewing Machine	N-HS JAG183321	SEWING MACHINE			\$0.00
___ 18971	Brother N-HS JAG183321 Sewing Machine	N-HS JAG183321	SEWING MACHINE			\$0.00
___ 18975	Brother N-HS JAG183321 Sewing Machine	N-HS JAG183321	SEWING MACHINE			\$0.00

Homestead Elementary
Room Inventory Worksheet

4/1/2024

10-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
189992210	Olds Cornet	unknown	MUSICAL INSTRUMENT			\$0.00
19056	Brother N-HS JAG183321 Sewing Machine	N-HS JAG183321	SEWING MACHINE		J4G183321	\$0.00
25452	T and R Custom Inc 1991 24ftx44ft Portable Building	1991	BUILDING		9125251A/B	\$0.00
25944DUP	Sennheiser Microphone		ELECTRONIC			\$0.00
25968	Starion Drum Stand	unknown	MUSICAL INSTRUMENT			\$0.00
29509	Slingerland Snare Drum	unknown	MUSICAL INSTRUMENT			\$0.00
29932	Whirlpool Microwave	unknown	APPLIANCE			\$0.00
30013	Jean Carter Clarinet	unknown	MUSICAL INSTRUMENT		5697	\$0.00
30905	Selmer-Bundy Flute	unknown	MUSICAL INSTRUMENT		46659	\$0.00
30933	Selmer-Bundy Clarinet	unknown	MUSICAL INSTRUMENT		662587	\$0.00
3236	Reality Works Real Care Baby	unknown	INSTRUCTIONAL EQUIPMENT			\$0.00
3759	Frigidaire FDB1100RHS Dishwasher	FDB1100RHS	APPLIANCE		TH92140248	\$0.00
40520	Dell 1707FPF 17inch Monitor	1707FPF	MONITOR		1713634	\$0.00
41054	Renaissance AlphaSmart NEO Cart	unknown	CHARGE CART			\$0.00

Homestead Elementary
Room Inventory Worksheet

4/1/2024

10-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 41182	Selmer-Bundy Clarinet	unknown	MUSICAL INSTRUMENT		1403639	\$0.00
___ 41183	Vito Clarinet	B59388	MUSICAL INSTRUMENT		12697	\$0.00
___ 41320	NEO Charge/Sync Cart	unknown	CHARGE CART			\$0.00
___ 41884	Etude Trumpet	unknown	MUSICAL INSTRUMENT		IF89810	\$0.00
___ 46462	Clarinet	unknown	MUSICAL INSTRUMENT			\$0.00
___ 46851	Ammoon Alto Saxophone		MUSICAL INSTRUMENT			\$0.00

For General Retire- April		
Prop #	Model	Reason for Retire
19056	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18967	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18975	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18969	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
3236	Reality Works Real Care Baby	Oboslete/Broken
45863	Apple OS X MacBook Air	Oboslete/Broken
S00465	Dell 3100 Chromebook Laptop w/Google Mgt	Oboslete/Broken
1000105	Apple Ipad 16GB Black	Oboslete/Broken
1000114	Apple TV Video Converter	Oboslete/Broken
1000148	GoldenRod RoboArm	Oboslete/Broken
1000149	GoldenRod RoboArm	Oboslete/Broken
1000150	GoldenEod Tempest Table	Oboslete/Broken
1000331	Apple Macbook Pro	Oboslete/Broken
1000468	Pitsco Air Powered Rocket Launcher	Oboslete/Broken
1000803	Apple A1502 Macbook Pro	Oboslete/Broken
1000946	Asus Laptop	Oboslete/Broken
1000947	Asus Laptop	Oboslete/Broken
1000948	Asus Laptop	Oboslete/Broken
1000949	Asus Laptop	Oboslete/Broken
1000950	Asus Laptop	Oboslete/Broken
1000953	Aplle IMac Core i5	Oboslete/Broken
1001564	Apple Macbook Pro	Oboslete/Broken
1001622	Safco Rolling Cart	Oboslete/Broken
1001789	Apple TV Video Converter	Oboslete/Broken
1001846	Dell Optiplex 755 Computer	Oboslete/Broken
1001882	Dell 19088FPT Monitor	Oboslete/Broken
180002042	Bach French Horn	Oboslete/Broken
180002283	Telex Microphone	Oboslete/Broken
180351783	Slingerland Snare Drum	Oboslete/Broken
180351786	Olds French Horn	Oboslete/Broken
18967	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18969	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18971	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
18975	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
189992210	Olds Cirbet	Oboslete/Broken
19056	Brother N-HS JAG183321 Sewing Machine	Oboslete/Broken
25452	T and R custom inc 1991 24ftx44ft Portable Building	Oboslete/Broken
25944Dup	Sennheiser Microphone	Oboslete/Broken
25968	Starion Drum Stand	Oboslete/Broken
25909	Slingerland Snare Drum	Oboslete/Broken
29932	Whirlpool Microwave	Oboslete/Broken
30013	Jean Carter Clarinet	Oboslete/Broken

30905	Selmer-Bundy Flute	Oboslete/Broken
30933	Selmer-Bundy Clarinet	Oboslete/Broken
36044	Pitsco CO2 Palm Cart Racer	Oboslete/Broken
3607	LJ Create Electricity Module	Oboslete/Broken
3759	Frigidaire Dishwasher	Oboslete/Broken
40520	Dell Monitor	Oboslete/Broken
41054	NEO Cart	Oboslete/Broken
41182	Selmer-Bundy Clarinet	Oboslete/Broken
41183	Vito Clarinet	Oboslete/Broken
41320	NEO Cart	Oboslete/Broken
41874	GoldenRod RoboArm	Oboslete/Broken
41875	GoldenRod RoboArm	Oboslete/Broken
41876	GoldenRod RoboAc	Oboslete/Broken
41877	GoldenRod RoboAc	Oboslete/Broken
41878	GoldenRod HydrauLift	Oboslete/Broken
41879	GoldenRod HydrauLift	Oboslete/Broken
41884	Etude Trumpet	Oboslete/Broken
46462	Clarinet	Oboslete/Broken
46851	Ammoos Alto Saxophone	Oboslete/Broken

**Kara L. Spicer
Principal**



**P. Lynn Speich
Assistant Principal**

**Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922**

April 15, 2024

Members of the CCBOE,

Please accept this item for retirement from Pine View's CTE inventory list:

Federal Carl Perkins:

1000134 Frigidaire FFEF3018LS Conventional Oven CTE

Sincerely,

Mrs. Kara Spicer, Principal

Kara L. Spicer
Principal



P. Lynn Speich
Assistant Principal

Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922

April 15, 2024

Members of the CCBOE,

Please accept this item for retirement from Pine View's general inventory list:

GENERAL

20677	Samsung DVD-VCR	Unusable
45061	Apple MacBook Pro	Unusable
45542	Apple MacBook Air	Unusable
45234	Apple iMac Computer	Unusable

Sincerely,

Mrs. Kara Spicer, Principal

Pleasant Hill School



486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Cristyn Diana, Assistant Principal

April 15, 2024

Dear Board of Education:

With approval from the district CTE Department, we are requesting the following items be retired from Pleasant Hill Elementary:

1000124.	Frigidaire FFMV164LSA Microwave
1000123.	Frigidaire FEEF3043LSK Stove
1000806.	Frigidaire FBD2400KB Dishwasher
1000805.	Frigidaire FFTR1821QB Refrigerator
1000140	GE GTWP1800DOWW Clothes Washer
1000141.	GE CTDP180EDOWW Clothes Dryer

Thank you,

A handwritten signature in blue ink that reads "Cristyn Diana". The signature is written in a cursive style.

Cristyn Diana



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: April 11, 2024

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician, CTE Auditor, or our School Inventory Auditor have inspected each item. The property no longer serves the staff or students of SMHS or would the property serve another Cumberland County student or employee. Please accept our proposal to retire the items and know that we will follow all proper protocols to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly Smith
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS
Room Inventory Worksheet
4/10/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
1000493	Invacare Reliant 450 Lift with Charger	450	MEDICAL EQUIPMENT			\$0.00	
1000512	Lorell File Cabinet	Vertical	FILE CABINET			\$193.99	
1000516	Lenovo 120DF0030US Laptop	20DF0030US	LAPTOP		PF09T7EU	\$0.00	
1000765	Cricut Explore Aire Wireless Die Cut	unknown	APPLIANCE			\$0.00	
1001585	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		653067	\$585.00	
1001691	Apple iPad 3	unknown	iPad		DYTJC1AGD J8T	\$0.00	
1001693	Apple iPad 3	unknown	iPad		SDYTJC2MK DJ8T	\$0.00	
1001699	Apple iPad 3	unknown	iPad		SDYTJC4PX DJ8T	\$0.00	
1001711	Apple iPad 3	unknown	iPad		SDYTJC4UP DJ8T	\$0.00	
1001713	Apple iPad 3	unknown	iPad		DYTJC57QD J8T	\$0.00	
1002144	Apple MPXR2LL/A Laptop	MPXR2LL/A	LAPTOP		C02V71FTH V27	\$0.00	
1002149	Apple MPXR2LL/A Laptop	MPXR2LL/A	LAPTOP		C02V71NAH V27	\$0.00	
1002154	Apple MPXR2LL/A Laptop	MPXR2LL/A	LAPTOP		C02V71KFH V27	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
1002177	VSN Mobil V360 Conference Camera	V360	CAMERAS & EQUIPMENT		D1517010354	\$0.00
1002444	Tech Ed Concepts 3D Systems Sense Printer	3D Systems Sense	PRINTER		631203002039	\$0.00
1002531	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6182LGR	\$1,000.00
1002532	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6151Y1R	\$1,000.00
1169	Elite Flight Simulator	unknown	ELECTRONIC		284	\$0.00
180152595	Apple Mac mini Computer	unknown	COMPUTER		YM6192S8U35	\$0.00
180152616	Apple Mac mini Computer	unknown	COMPUTER		ym6192kfu35	\$0.00
180152622	Apple Mac mini Computer	unknown	COMPUTER		YM6192X8U35	\$0.00
20000	Invacare Manual Wheelchair	Manual	MEDICAL EQUIPMENT			\$0.00
21165	Handheld Barcode Scanner w/stand	unknown	ELECTRONIC		Z-46-01833	\$0.00
23326	Elmo EV500AF Document Camera	EV500AF	CAMERAS & EQUIPMENT			\$0.00
3070	Guardian Easy Care 2000 Wheelchair	Easy Care 2000	MEDICAL EQUIPMENT			\$0.00
38736	ViewSonic Q7B-3 Monitor	Q7B-3	MONITOR		q4a061901916	\$0.00
39360	Dyna Body Glute Ham Machine	unknown	SPORTS EQUIPMENT			\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
39799	Texas Instruments TI-30X Scientific Calculator Box Set of 10	TI-30X	CALCULATOR			\$109.90	
39965	AVerMedia POB7/CP355 Document Camera	POB7/CP355	CAMERAS & EQUIPMENT		6258910010 P	\$0.00	
42732	Apple MacBook Pro Core i5 2_5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C17HTH6BD TY3	\$0.00	
44012	Apple A1342 13.3" MacBook Laptop	A1342	LAPTOP		451090YBFY N	\$0.00	
44688	Apple A1407 Thunderbolt Display	A1407	MONITOR		C02L529CF2 GC	\$0.00	
48584	Epson VS250 LCD Projector	VS250	PROJECTOR			\$0.00	
52404	Extreme Networks AP3825i Wireless Access Point	AP3825i	WIRELESS ACCESS POINT		Serial is not required for this product...	\$0.00	
52458	Extreme Networks AP3825i Wireless Access Point	AP3825i	WIRELESS ACCESS POINT		1623057908 5L	\$0.00	
52589	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P204DAKL	\$0.00	
S02528	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UCGM	\$0.00	
S02530	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UG0S	\$0.00	
S02543	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U3AC	\$0.00	
S02557	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNR6	\$0.00	
S02559	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RXHS	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding						Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price	
S02565	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QRHT	\$0.00	
S02569	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5NL	\$0.00	
S02580	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QDQM	\$0.00	
S02583	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202Q51T	\$0.00	
S02597	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7C6	\$0.00	
S02602	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJVE	\$0.00	
S02605	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5GW	\$0.00	
S02608	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7L1	\$0.00	
S02609	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7G1	\$0.00	
S02616	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RK5G	\$0.00	
S02626	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNUP	\$0.00	
S02634	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U2C1	\$0.00	
S02635	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TZ04	\$0.00	
S02651	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RHFk	\$0.00	
S02658	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SRS5	\$0.00	
S02660	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202S270	\$0.00	
S02666	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UAJK	\$0.00	
S02676	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6U9	\$0.00	
S02679	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R605	\$0.00	
S02686	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RLKK	\$0.00	
S02689	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJM8	\$0.00	
S02691	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R4BL	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S02693	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TR7S	\$0.00
S02694	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNKW	\$0.00
S02716	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202Q3M4	\$0.00
S02722	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R4P9	\$0.00
S02730	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RGY3	\$0.00
S02734	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TL4W	\$0.00
S02742	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U77F	\$0.00
S02749	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5RD	\$0.00
S02753	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6YM	\$0.00
S02759	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJU5	\$0.00
S02761	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SB4U	\$0.00
S02770	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6LX	\$0.00
S02779	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5JN	\$0.00
S02780	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U77E	\$0.00
S02795	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJQG	\$0.00
S02798	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RM3W	\$0.00
S02800	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U50K	\$0.00
S02802	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SPYQ	\$0.00
S02806	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R537	\$0.00
S02810	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJQZ	\$0.00
S02812	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5FN	\$0.00
S02816	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202PNQE	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S03900	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM1P	\$0.00
S03910	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFY4D	\$0.00
S03917	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VHHJX	\$0.00
S03945	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG1RS	\$0.00
S03955	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVFX	\$0.00
S03956	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVG0	\$0.00
S03960	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2FV7	\$0.00
S03962	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH7	\$0.00
S03964	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDB	\$0.00
S03965	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMAT	\$0.00
S03966	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJB3	\$0.00
S03998	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLLF	\$0.00
S04000	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2L8F	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04016	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NS4	\$0.00
___ S04017	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LD7	\$0.00
___ S04018	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH3	\$0.00
___ S04022	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G4N	\$0.00
___ S04023	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBJC	\$0.00
___ S04026	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G1R	\$0.00
___ S04029	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSSQ	\$0.00
___ S04032	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J3W	\$0.00
___ S04033	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G2E	\$0.00
___ S04034	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G20	\$0.00
___ S04035	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G6G	\$0.00
___ S04044	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVC8	\$0.00
___ S04050	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBK4	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04052	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJC6	\$0.00
S04053	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSG7	\$0.00
S04055	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDR1	\$0.00
S04056	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRY4	\$0.00
S04057	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSEE	\$0.00
S04058	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDM9	\$0.00
S04060	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBKX	\$0.00
S04061	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE9CC	\$0.00
S04062	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBJ2	\$0.00
S04063	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBHE	\$0.00
S04067	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70R	\$0.00
S04069	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKGB	\$0.00
S04070	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM1K	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet
4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04071	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRP	\$0.00
___ S04073	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGJD	\$0.00
___ S04079	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKHK	\$0.00
___ S04080	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMEZ	\$0.00
___ S04131	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J92	\$0.00
___ S04141	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVE0	\$0.00
___ S04146	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDN	\$0.00
___ S04152	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKXF	\$0.00
___ S04155	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHS6	\$0.00
___ S04161	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVC5	\$0.00
___ S04171	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBLD	\$0.00
___ S04172	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBM5	\$0.00
___ S04174	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCJ	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

4/10/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04176	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS62	\$0.00
___ S04179	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGND	\$0.00
___ S04181	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGMV	\$0.00
___ S04182	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XKQFG	\$0.00
___ S04208	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVAT	\$0.00
___ S04216	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHJG	\$0.00
___ S04219	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9N4	\$0.00
___ S04222	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2FXY	\$0.00
___ S04225	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG1Q	\$0.00
___ S04228	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS8N	\$0.00
___ S04232	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G7P	\$0.00
___ S04233	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS54	\$0.00
___ S04234	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J6Z	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet
 4/10/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04235	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NN4	\$0.00
S04239	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J4K	\$0.00
S04242	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSD2	\$0.00
S04243	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLVSQ	\$0.00
S04244	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0D	\$0.00
S04248	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHYQ	\$0.00
S04249	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHY5	\$0.00
S04250	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJ0N	\$0.00
S04264	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLHN	\$0.00
S04266	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG58	\$0.00
S04268	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMF4	\$0.00
S04271	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS4X	\$0.00
S04272	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK4B	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04273	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG2G	\$0.00
S04274	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK5X	\$0.00
S04277	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG1N	\$0.00
S04279	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHJX	\$0.00
S04282	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0W	\$0.00
S04283	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQC	\$0.00
S04285	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJ0Z	\$0.00
S04286	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXN	\$0.00
S04287	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXF	\$0.00
S04288	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKK5	\$0.00
S04299	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2JCZ	\$0.00
S04332	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBBR	\$0.00
S04342	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZAL	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04347	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS7Q	\$0.00
___ S04362	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFPW	\$0.00
___ S04371	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHZG	\$0.00
___ S04388	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRG	\$0.00
___ S04392	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRVEH	\$0.00
___ S04395	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2GFE	\$0.00
___ S04396	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2MP0	\$0.00
___ S04425	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQ1	\$0.00
___ S04426	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQ2	\$0.00
___ S04430	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVHE	\$0.00
___ S04432	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF9	\$0.00
___ S04440	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LB8	\$0.00
___ S04448	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWN	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04449	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLVL	\$0.00
S04450	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBV0	\$0.00
S04451	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHX1	\$0.00
S04452	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2HZV	\$0.00
S04454	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70P	\$0.00
S04455	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRX3	\$0.00
S04457	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XD19E	\$0.00
S04459	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDM0	\$0.00
S04460	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEB4V	\$0.00
S04461	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70P	\$0.00
S04464	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBLR	\$0.00
S04465	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXM	\$0.00
S04466	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL7S	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04467	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKH1	\$0.00
S04476	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFSH	\$0.00
S04477	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLHG	\$0.00
S04478	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKF7	\$0.00
S04480	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHNQ	\$0.00
S04482	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHMX	\$0.00
S04489	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBFM	\$0.00
S04492	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLJ7	\$0.00
S04493	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK5A	\$0.00
S04494	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK0F	\$0.00
S04495	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBN5	\$0.00
S04499	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGNF	\$0.00
S04500	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMEB	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04501	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL1T	\$0.00
S04503	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGMG	\$0.00
S04504	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLXN	\$0.00
S04512	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LE4	\$0.00
S04539	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGDZR	\$0.00
S04547	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBLA	\$0.00
S04553	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS74	\$0.00
S04557	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBN3	\$0.00
S04583	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS55	\$0.00
S04590	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFXC3	\$0.00
S04592	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLX1	\$0.00
S04604	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLZW	\$0.00
S04607	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLXV	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04608	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL1J	\$0.00
S04612	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLR0	\$0.00
S04641	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS7W	\$0.00
S04643	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF4	\$0.00
S04645	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZKQ	\$0.00
S04646	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0V7	\$0.00
S04664	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBFX	\$0.00
S04665	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J23	\$0.00
S04666	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2L7L	\$0.00
S04667	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LGB	\$0.00
S04670	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDQ9	\$0.00
S04671	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE766	\$0.00
S04673	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70G	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04674	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBDE	\$0.00
S04675	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XBLRB	\$0.00
S04676	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE695	\$0.00
S04677	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE95K	\$0.00
S04678	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VGL85	\$0.00
S04679	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VGNCR	\$0.00
S04680	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0T3	\$0.00
S04681	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0DP	\$0.00
S04682	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFS8	\$0.00
S04683	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NL7	\$0.00
S04704	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLW9M	\$0.00
S04705	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRZE	\$0.00
S04707	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSER	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04709	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLR YX	\$0.00
___ S04711	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG40D	\$0.00
___ S04715	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0A	\$0.00
___ S04717	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL YF	\$0.00
___ S04718	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG75	\$0.00
___ S04719	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLCW	\$0.00
___ S04720	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG173	\$0.00
___ S04728	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G3N	\$0.00
___ S04729	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCP	\$0.00
___ S04731	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKBP	\$0.00
___ S04755	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHRY	\$0.00
___ S04768	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG0JT	\$0.00
___ S04769	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LHJ	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04779	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQSFX	\$0.00
___ S04783	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBPN	\$0.00
___ S04789	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF7	\$0.00
___ S04794	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVJ5	\$0.00
___ S04799	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWY	\$0.00
___ S04807	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRA	\$0.00
___ S04809	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHV7	\$0.00
___ S04820	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1FXDW	\$0.00
___ S04821	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1FXF5	\$0.00
___ S04824	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG5KY	\$0.00
___ S04830	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGDZN	\$0.00
___ S04831	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZDA	\$0.00
___ S04839	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHWP	\$0.00

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04855	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKC2	\$0.00
___ S04856	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGMF	\$0.00
___ S04858	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGN9	\$0.00
___ S04869	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHT6	\$0.00
___ S04871	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J6G	\$0.00
___ S04872	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLVG	\$0.00
___ S04876	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NMH	\$0.00
___ S04880	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPB7P	\$0.00
___ S04881	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBHF	\$0.00
___ S04882	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHLP	\$0.00
___ S04883	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKH4	\$0.00
___ S04886	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBL0	\$0.00
___ S04887	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1T0MH1	\$0.00

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04890	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBGT	\$0.00
S04891	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LM	\$0.00
S04895	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBU6	\$0.00
S04896	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LG	\$0.00
S04897	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9PP	\$0.00
S04898	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LL	\$0.00
S04915	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRZ5	\$0.00
S04916	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH9	\$0.00
S04917	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLW51	\$0.00
S04919	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLS5D	\$0.00
S04920	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDVF	\$0.00
S04921	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEE2P	\$0.00
S04922	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSW2	\$0.00

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04925	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLR7	\$0.00
S04926	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRX2	\$0.00
S04930	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLTA	\$0.00
S04931	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHAQ	\$0.00
S04932	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHW6	\$0.00
S04934	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0M	\$0.00
S04936	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEE0E	\$0.00
S04944	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG73B	\$0.00
S04945	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG73A	\$0.00
S04985	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFSR	\$0.00
S04999	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGBP	\$0.00
S05000	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVGQ	\$0.00
S05001	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWD	\$0.00

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S05005	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLS6	\$0.00
S05006	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRSMZ	\$0.00
S05015	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMDG	\$0.00
S05024	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVAC	\$0.00
S05025	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJAA	\$0.00
S05036	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHTQ	\$0.00
S05039	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM4X	\$0.00
S05040	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL0Y	\$0.00
S05046	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRA20	\$0.00
S05047	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRA1B	\$0.00
S05056	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLW3	\$0.00
S05536	HP Chromebook 11MK G9 EE CBK w/Google Management	MT8183C 4GB/32GB	CHROMEBOOK		5CD107CRB8	\$357.00

SOUTH CUMBERLAND RETIRE May 2024

Tag #	Description	Serial #	Reason for retiring
38970	Apple A1124 iMac	H00101P3DMV	Obsolete
38966	Apple A1124 iMac	H00101PKDMV	Obsolete
38967	Apple 20 inch iMac	H00101PHDMV	Obsolete
46120	Apple iMac Computer	SC02KJ08LFFYV	Obsolete
46107	Apple iMac Computer	SD25L20L3FFYV	Obsolete
46113	Apple iMac Computer	SD25L20GMFFYV	Obsolete
46116	Apple iMac Computer	SD25L20GAFFYV	Obsolete
46126	Apple iMac Computer	SC02KJ00UFFYV	Obsolete
46155	Apple iMac Computer	SC02KJ00UFFYV	Obsolete
34715	Vizio 13 inch flat screen tv	LTTXGDNM3303989	Obsolete
36426	LaCie 301304U External Hard Drive	13391006291633QR	Obsolete
34843	Seagate Expansion External Hard Drive	NA8F1GPJ	Obsolete
36424	LaCie 301304U External Hard Drive	13391006291693qr	Obsolete

Senior Lenovo Chromebooks have been transferred to BOE Retire Holding Virtual Room within TTP WebIt.

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
1000493	Invacare Reliant 450 Lift with Charger	450	MEDICAL EQUIPMENT			\$0.00
1001211	Welding Helmet	Camouflage	SHOP EQUIPMENT			\$0.00
1002531	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6182LGR	\$1,000.00
1002532	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6151Y1R	\$1,000.00
1083	Transit Telescope 20x	unknown	SHOP EQUIPMENT			\$0.00
18017	File Cabinet	unknown	FILE CABINET			\$0.00
18018	Adult desk	unknown	FURNITURE			\$0.00
18038	DeWALT Grinder	unknown	SHOP EQUIPMENT		738888	\$0.00
20000	Invacare Manual Wheelchair	Manual	MEDICAL EQUIPMENT			\$0.00
3070	Guardian Easy Care 2000 Wheelchair	Easy Care 2000	MEDICAL EQUIPMENT			\$0.00
44688	Apple A1407 Thunderbolt Display	A1407	MONITOR		C02L529CF2GC	\$0.00
S02528	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UCGM	\$0.00
S02530	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UG0S	\$0.00
S02543	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U3AC	\$0.00
S02557	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNR6	\$0.00
S02559	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RXHS	\$0.00
S02565	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QRHT	\$0.00
S02569	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5NL	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
S02580	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QDQM	\$0.00
S02583	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202Q51T	\$0.00
S02597	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7C6	\$0.00
S02602	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJVE	\$0.00
S02605	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5GW	\$0.00
S02608	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7L1	\$0.00
S02609	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7G1	\$0.00
S02616	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RK5G	\$0.00
S02626	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNUP	\$0.00
S02634	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U2C1	\$0.00
S02635	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TZ04	\$0.00
S02651	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RHFK	\$0.00
S02658	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SRS5	\$0.00
S02660	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202S270	\$0.00
S02666	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UAJK	\$0.00
S02676	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6U9	\$0.00
S02679	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R605	\$0.00
S02686	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RLKK	\$0.00
S02689	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJM8	\$0.00
S02691	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R4BL	\$0.00
S02693	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TR7S	\$0.00
S02694	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNKW	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Other #1	Serial	Price	
S02716	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202Q3M4	\$0.00	
S02722	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R4P9	\$0.00	
S02730	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RGY3	\$0.00	
S02734	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TL4W	\$0.00	
S02742	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U77F	\$0.00	
S02749	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5RD	\$0.00	
S02753	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6YM	\$0.00	
S02759	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJU5	\$0.00	
S02761	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SB4U	\$0.00	
S02770	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6LX	\$0.00	
S02779	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5JN	\$0.00	
S02780	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U77E	\$0.00	
S02795	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJQG	\$0.00	
S02798	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RM3W	\$0.00	
S02800	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U50K	\$0.00	
S02802	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SPYQ	\$0.00	
S02806	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R537	\$0.00	
S02810	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJQZ	\$0.00	
S02812	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5FN	\$0.00	
S02816	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202PNQE	\$0.00	
S03900	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM1P	\$0.00	

Stone Memorial High School~SMHS
Room Inventory Worksheet
3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ S03910	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFY4D	\$0.00	
___ S03917	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VHHJX	\$0.00	
___ S03945	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG1RS	\$0.00	
___ S03955	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVFX	\$0.00	
___ S03956	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVG0	\$0.00	
___ S03960	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2FV7	\$0.00	
___ S03962	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH7	\$0.00	
___ S03964	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDB	\$0.00	
___ S03965	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMAT	\$0.00	
___ S03966	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJB3	\$0.00	
___ S03998	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLLF	\$0.00	
___ S04000	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2L8F	\$0.00	
___ S04016	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NS4	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04017	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LD7	\$0.00
S04018	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH3	\$0.00
S04022	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G4N	\$0.00
S04023	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBJC	\$0.00
S04026	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G1R	\$0.00
S04029	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSSQ	\$0.00
S04032	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J3W	\$0.00
S04033	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G2E	\$0.00
S04034	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G20	\$0.00
S04035	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G6G	\$0.00
S04044	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVC8	\$0.00
S04050	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEK4	\$0.00
S04052	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJC6	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04053	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSG7	\$0.00
___ S04055	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDR1	\$0.00
___ S04056	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLR4	\$0.00
___ S04057	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSEE	\$0.00
___ S04058	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDM9	\$0.00
___ S04060	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBKX	\$0.00
___ S04061	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE9CC	\$0.00
___ S04062	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBJ2	\$0.00
___ S04063	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBHE	\$0.00
___ S04067	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70R	\$0.00
___ S04069	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKGB	\$0.00
___ S04070	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM1K	\$0.00
___ S04071	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRP	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04073	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGJD	\$0.00
___ S04079	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKHK	\$0.00
___ S04080	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMEZ	\$0.00
___ S04131	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J92	\$0.00
___ S04141	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVE0	\$0.00
___ S04146	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDN	\$0.00
___ S04152	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKXF	\$0.00
___ S04155	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHS6	\$0.00
___ S04161	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVC5	\$0.00
___ S04171	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBLD	\$0.00
___ S04172	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBM5	\$0.00
___ S04174	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCJ	\$0.00
___ S04176	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS62	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04179	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGND	\$0.00
S04181	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGMV	\$0.00
S04182	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XKQFG	\$0.00
S04208	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVAT	\$0.00
S04216	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHJG	\$0.00
S04219	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9N4	\$0.00
S04222	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2FXY	\$0.00
S04225	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG1Q	\$0.00
S04232	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G7P	\$0.00
S04233	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS54	\$0.00
S04234	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J6Z	\$0.00
S04235	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NN4	\$0.00
S04239	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J4K	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ S04242	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLS2	\$0.00	
___ S04243	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLVSQ	\$0.00	
___ S04244	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0D	\$0.00	
___ S04248	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHYQ	\$0.00	
___ S04249	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHY5	\$0.00	
___ S04250	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJ0N	\$0.00	
___ S04264	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLHN	\$0.00	
___ S04266	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG58	\$0.00	
___ S04268	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMF4	\$0.00	
___ S04271	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS4X	\$0.00	
___ S04272	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK4B	\$0.00	
___ S04273	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG2G	\$0.00	
___ S04274	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK5X	\$0.00	

Stone Memorial High School~SMHS
Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
S04277	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG1N	\$0.00	
S04279	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHJX	\$0.00	
S04282	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0W	\$0.00	
S04283	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQC	\$0.00	
S04285	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJ0Z	\$0.00	
S04286	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXN	\$0.00	
S04287	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXF	\$0.00	
S04288	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKK5	\$0.00	
S04299	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2JCZ	\$0.00	
S04332	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBBR	\$0.00	
S04342	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZAL	\$0.00	
S04347	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS7Q	\$0.00	
S04362	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFPW	\$0.00	

Stone Memorial High School~SMHS
Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04371	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHZG	\$0.00
___ S04388	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRG	\$0.00
___ S04392	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRVEH	\$0.00
___ S04395	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2GFE	\$0.00
___ S04396	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2MP0	\$0.00
___ S04425	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQ1	\$0.00
___ S04426	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGQ2	\$0.00
___ S04430	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVHE	\$0.00
___ S04432	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF9	\$0.00
___ S04440	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LB8	\$0.00
___ S04448	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWN	\$0.00
___ S04449	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLVL	\$0.00
___ S04450	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBV0	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ S04451	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHX1	\$0.00	
___ S04452	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2HZV	\$0.00	
___ S04454	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEGBM	\$0.00	
___ S04455	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRX3	\$0.00	
___ S04457	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XD19E	\$0.00	
___ S04459	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDM0	\$0.00	
___ S04460	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEGB4V	\$0.00	
___ S04461	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70P	\$0.00	
___ S04464	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBLR	\$0.00	
___ S04465	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHXM	\$0.00	
___ S04466	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL7S	\$0.00	
___ S04467	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKH1	\$0.00	
___ S04476	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFSH	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04477	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLHG	\$0.00
S04478	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKF7	\$0.00
S04480	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHNQ	\$0.00
S04482	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHMX	\$0.00
S04489	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBFM	\$0.00
S04492	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLJ7	\$0.00
S04493	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK5A	\$0.00
S04494	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLK0F	\$0.00
S04495	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRBN5	\$0.00
S04499	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGNF	\$0.00
S04500	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMEB	\$0.00
S04501	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL1T	\$0.00
S04504	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLXN	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ S04512	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LE4	\$0.00	
___ S04539	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGDZR	\$0.00	
___ S04547	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBLA	\$0.00	
___ S04553	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS74	\$0.00	
___ S04557	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBN3	\$0.00	
___ S04583	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS55	\$0.00	
___ S04590	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFXC3	\$0.00	
___ S04592	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLX1	\$0.00	
___ S04604	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLZW	\$0.00	
___ S04607	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLXV	\$0.00	
___ S04608	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL1J	\$0.00	
___ S04612	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLR0	\$0.00	
___ S04641	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS7W	\$0.00	

Stone Memorial High School~SMHS
Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04643	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF4	\$0.00
___ S04645	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZKQ	\$0.00
___ S04646	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0V7	\$0.00
___ S04664	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBFX	\$0.00
___ S04665	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J23	\$0.00
___ S04666	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2L7L	\$0.00
___ S04667	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LGB	\$0.00
___ S04670	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDQ9	\$0.00
___ S04671	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE766	\$0.00
___ S04673	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE70G	\$0.00
___ S04674	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBDE	\$0.00
___ S04675	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XBLRB	\$0.00
___ S04676	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE695	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04677	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE95K	\$0.00
___ S04678	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VGL85	\$0.00
___ S04679	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1VGNCR	\$0.00
___ S04680	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0T3	\$0.00
___ S04681	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0DP	\$0.00
___ S04682	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFS8	\$0.00
___ S04683	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NL7	\$0.00
___ S04704	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLW9M	\$0.00
___ S04705	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRZE	\$0.00
___ S04707	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSER	\$0.00
___ S04709	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRyx	\$0.00
___ S04711	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG40D	\$0.00
___ S04715	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0A	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04717	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLYF	\$0.00
S04718	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG75	\$0.00
S04719	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLCW	\$0.00
S04720	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG173	\$0.00
S04728	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2G3N	\$0.00
S04729	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCP	\$0.00
S04731	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKBP	\$0.00
S04755	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHRY	\$0.00
S04768	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG0JT	\$0.00
S04769	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LHJ	\$0.00
S04779	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQSFX	\$0.00
S04783	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGBPN	\$0.00
S04789	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVF7	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S04794	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVJ5	\$0.00
___ S04799	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWY	\$0.00
___ S04807	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLRA	\$0.00
___ S04809	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHV7	\$0.00
___ S04820	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFXDW	\$0.00
___ S04821	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFXF5	\$0.00
___ S04824	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG5KY	\$0.00
___ S04830	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XGDZN	\$0.00
___ S04831	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFZDA	\$0.00
___ S04839	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHWP	\$0.00
___ S04855	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKC2	\$0.00
___ S04856	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGMF	\$0.00
___ S04858	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGN9	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
S04869	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHT6	\$0.00	
S04871	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J6G	\$0.00	
S04872	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLVG	\$0.00	
S04876	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NMH	\$0.00	
S04880	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPB7P	\$0.00	
S04881	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBHF	\$0.00	
S04882	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHLP	\$0.00	
S04883	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKH4	\$0.00	
S04886	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBL0	\$0.00	
S04887	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1T0MH1	\$0.00	
S04890	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBGT	\$0.00	
S04891	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LM	\$0.00	
S04895	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPBJ6	\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
S04896	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LG	\$0.00
S04897	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XPHPP	\$0.00
S04898	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XP9LL	\$0.00
S04915	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRZ5	\$0.00
S04916	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LH9	\$0.00
S04917	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLW51	\$0.00
S04919	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSER	\$0.00
S04920	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEDVF	\$0.00
S04921	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEE2P	\$0.00
S04922	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLSW2	\$0.00
S04925	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLR7	\$0.00
S04926	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRX2	\$0.00
S04930	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLTA	\$0.00

Stone Memorial High School~SMHS

Room Inventory Worksheet

3/11/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
___ S04931	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHAQ	\$0.00	
___ S04932	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHW6	\$0.00	
___ S04934	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM0M	\$0.00	
___ S04936	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEE0E	\$0.00	
___ S04944	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG73B	\$0.00	
___ S04945	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XG73A	\$0.00	
___ S04985	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLFSR	\$0.00	
___ S04999	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGBP	\$0.00	
___ S05000	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVGQ	\$0.00	
___ S05001	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLWD	\$0.00	
___ S05005	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLS6	\$0.00	
___ S05006	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRSMZ	\$0.00	
___ S05015	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMDG	\$0.00	

Stone Memorial High School~SMHS
Room Inventory Worksheet

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79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ S05024	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVAC	\$0.00
___ S05025	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJAA	\$0.00
___ S05036	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLHTQ	\$0.00
___ S05039	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLM4X	\$0.00
___ S05040	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLL0Y	\$0.00
___ S05046	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRA20	\$0.00
___ S05047	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XRA1B	\$0.00
___ S05056	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLW3	\$0.00
___ S05536	HP Chromebook 11MK G9 EE CBK w/Google Management	MT8183C 4GB/32GB	CHROMEBOOK		5CD107CRB 8	\$357.00
___ S06647	HP 11 G8 EE Chromebook w/Google Management	11 G8 EE	CHROMEBOOK		5CD1096VV G	\$0.00

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student



Cumberland County High School

P 9649869					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD107CR6 S	S06392	CCHS Chromebook	
P 3994556					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XEAW4	S04854	CCHS Chromebook	
P 5337133					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XEGM	S04854	CCHS Chromebook	
	5/17/2024	5CD107CR5 4	S06378	CCHS Chromebook	
P 3942842					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLG5Y	S04257	CCHS Chromebook	
P 3907986					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD107CR7 H	S06391	CCHS Chromebook	
	5/22/2024	MP1XQVFE	S04013	CCHS Chromebook	
P 3995669					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XEAMP	S04689	CCHS Chromebook	
P 3928024					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XRXQD	S04473	CCHS Chromebook	
P 4041416					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4041416					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD1094CY 1	S07071	CCHS Chromebook	
P 9654625					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVAQ	S04042	CCHS Chromebook	
P 3902143					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGMWS	S04738	CCHS Chromebook	
P 3995670					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0438X0 9	10009192	CCHS Chromebook	SO3868 MPIX LKDO
P 4099380					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353182	Hamlet.	
	3/5/2024	949.5 Ant	T 1814	Greece : the land and its people	
	5/17/2024	MP1X2NLD	S04004	CCHS Chromebook	
P 3997804					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLP8	S04853	CCHS Chromebook	
P 4057648					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XFZHG	S04420	CCHS Chromebook	
P 4041418					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0438WZ 9	10009193	CCHS Chromebook	SO3895 MPIX LKBW

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3994558					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	P202U6XM	S02289	CCHS Chromebook	

P 3916210					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0438WX	10009131	CCHS Chromebook	
				S04322 MPIXLSFN	

P 4025495					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLKKN	S04247	CCHS Chromebook	

P 3798478					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLLML	S04311	CCHS Chromebook	

P 4027336					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XRDNZ	S04742	CCHS Chromebook	

P 3907823					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLG74	S04093	CCHS Chromebook	

P 5261229					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD043JR2	10009226	CCHS Chromebook	
				S04735 MPIX2NRP	

P 3998381					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVBC	S04798	CCHS Chromebook	

P 4054078					
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Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4054078					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQS75	S04094	CCHS Chromebook	

P 5277627					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5GD0438XJ	10009172	CCHS Chromebook	
					S04468 MPIXLLZX

P 3860071					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XGE03	S04955	CCHS Chromebook	

P 3916193					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353207	Hamlet.	
	5/17/2024	MP1XQVGK	S04428	CCHS Chromebook	

P 9654692					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XG1K2	S04780	CCHS Chromebook	

P 3874258					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLFX8	S03996	CCHS Chromebook	

P 3761922					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLM1N	S04256	CCHS Chromebook	

P 3994559					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQS9F	S04795	CCHS Chromebook	

P 3997844					
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Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD110LDQ R	S06058	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLNQ9	S04800	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F FITZGERAL D	T 3356638	The great Gatsby	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2LB4	S04331	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XQVEE	S03879	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLWE	S04750	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD110LD	S05268	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F FITZGERAL D	T 3356648	The great Gatsby	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3891649					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLM09	S04333	CCHS Chromebook	

P 3621593					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XMNMN	S04213	CCHS Chromebook	

P 3907989					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLVD	S03875	CCHS Chromebook	

P 9652566					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD043K3Z	00909164	CCHS Chromebook	
				S03866	
				MP1XLMDT	

P 3910715					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	12/25/2023	821 Cla	T 13172	1,000 Quotable Poems	
	5/17/2024	MP1XLHVP	S04579	CCHS Chromebook	
	12/25/2023	REF 158	T 3366119	Myers' psychology for AP	
		Mye			

P 4681683					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2L7N	S04660	CCHS Chromebook	

P 3928044					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XPDRZ	S04904	CCHS Chromebook	

P 3919224					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2LCP	S04002	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3997883					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353200	Hamlet.	
	5/17/2024	MP1X2NTA	S04445	CCHS Chromebook	

P 3907960					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353205	Hamlet.	

P 4673048					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XG1Q4	S04112	CCHS Chromebook	

P 5397992					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLKCK	S04508	CCHS Chromebook	

P 3800682					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQS4F	S04328	CCHS Chromebook	

P 3979509					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLHVX	S04319	CCHS Chromebook	

P 3993620					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XG3FM	S04127	CCHS Chromebook	

P 3869209					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD110C26	S06343	CCHS Chromebook	
		V			

P 3928056					
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Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
P 3928056					
	5/17/2024	MP1XG40W	S04128	CCHS Chromebook	
P 3927931					
	5/17/2024	MP1XLSDG	S04991	CCHS Chromebook	
P 4026474					
	5/17/2024	MP1XLGMB	S04737	CCHS Chromebook	
P 3909599					
	5/17/2024	5CD110LDP	S05310	CCHS Chromebook	
	5/17/2024	MP1XGD29	S04538	CCHS Chromebook = Damaged-Recycled	
					* Retire Both
P 3942849					
	5/17/2024	5CD0438X	S04644	CCHS Chromebook	
			MP1XFXEQ		
P 9649978					
	5/17/2024	5CD0438VZ	S04526	CCHS Chromebook	
			MP1XEDLV		
P 3907956					
	5/17/2024	MP1XQS6G	S04338	CCHS Chromebook	
P 3919262					
	1/19/2024	822.3 SHA	T 3353202	Hamlet.	
	5/17/2024	MP1XE98Y	S04805	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3909682					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLFYS	S04549	CCHS Chromebook	

P 4052148					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353193	Hamlet.	
	5/17/2024	MP1XLSFB	S04695	CCHS Chromebook	

P 4016807					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XG40Q	S04759	CCHS Chromebook	

P 3995684					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLKBF	S03870	CCHS Chromebook	

P 3998441					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353187	Hamlet.	
	12/26/2023	F Crichton, M.	T 11257	Jurassic Park	
	5/17/2024	MP1XFZHF	S04545	CCHS Chromebook	

P 3892147					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XFZLJ	S04760	CCHS Chromebook	

P 3916370					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVEN	S04564	CCHS Chromebook	

P 4058326					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLME1	S03938	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All Patron Types: Student.

Cumberland County High School

P 3932832
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XLGLE S04510 CCHS Chromebook

P 5215822
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XLLM0 S04307 CCHS Chromebook

P 4054079
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XLM23 S04255 CCHS Chromebook

P 5071126
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XE6YA S04106 CCHS Chromebook

P 3902484
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XEBT3 S04278 CCHS Chromebook

P 5337131
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XFX6X S04962 CCHS Chromebook

P 3883117
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 MP1XLK5Y S04305 CCHS Chromebook

P 9652717
 Library Materials Due Call Num. Barcode Title Est. Fine
 5/17/2024 S04358 CCHS Chromebook
 MP1XLKFM

P 9651293
 Library Materials Due Call Num. Barcode Title Est. Fine

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 9651293					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XRDVY	S04343	CCHS Chromebook	
P 3793920					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQS7H	S03890	CCHS Chromebook	
P 4054080					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLPZ	S04040	CCHS Chromebook	
P 3995690					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLK5G	S04039	CCHS Chromebook	
P 4041497					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XRHA9	S04211	CCHS Chromebook	
P 4073636					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XQS6T	S04329	CCHS Chromebook	
P 4011647					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	S04304	S04304	CCHS Chromebook	S04304
	3/9/2023	F MCDANIEL	T 3352986	Prey	MP1XLG03
P 3911198					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVC0	S03935	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 9647282					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2JAN	S04911	CCHS Chromebook	

P 3932838					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353206	Hamlet.	
	5/17/2024	MP1XLL8Z	S04479	CCHS Chromebook	

P 3989410					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLW34	S04940	CCHS Chromebook	

P 3876950					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLJ3C	S04554	CCHS Chromebook	

P 3907937					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLMEH	S04519	CCHS Chromebook	

P 3908175					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLSCX	S04970	CCHS Chromebook	

P 3965260					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2G47	S04518	CCHS Chromebook	

P 3993433					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGPO	S04087	CCHS Chromebook	

P 3800535					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3800535					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2NN7	S03904	CCHS Chromebook	

P 9654161					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD1096VQ	S07650	CCHS Chromebook	
	9/11/2023	F ATW	T 421	The handmaid's tale	
	9/11/2023	F AWA	T 70008	Bunny	
	2/20/2024	F FITZGERAL D	T 3356659	The great Gatsby	
	9/11/2023	F SAENZ	T 3354168	Aristotle and Dante discover the secrets of the universe	
	12/1/2022	F Vonnegut, K.	T 33333	Slaughterhouse-five, or, The children's crusade : a duty-dance with death	

P 3621230					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGMR	S04770	CCHS Chromebook	

P 3922120					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XEBCD	S04312	CCHS Chromebook	

P 498865					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353204	Hamlet.	
	5/17/2024	MP1XQS81	S04642	CCHS Chromebook	

P 3911842					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XG3Y5	S03989	CCHS Chromebook	

P 9654683					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 9654683					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XBY3N	S02418	CCHS Chromebook	
P 4054081					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XFZKT	S03993	CCHS Chromebook	
P 3997800					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F FITZGERAL D	T 3356666	The great Gatsby	
	5/17/2024	MP1XHLT4	S04548	CCHS Chromebook	
P 3928151					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLMDB	S05016	CCHS Chromebook	
P 3861390					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD107CRJ 2	S06376	CCHS Chromebook	
P 4014022					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVCP	S04294	CCHS Chromebook	
P 3923049					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLLX	S04103	CCHS Chromebook	
P 3978558					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD042NF4 <i>[Handwritten Signature]</i>	10009187	CCHS Chromebook	
				<i>S04569</i> <i>MP1XQVFB</i>	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4474036					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353211	Hamlet.	
	5/17/2024	MP1X2JA6	S04981	CCHS Chromebook	

P 4965975					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353188	Hamlet.	
	5/17/2024	MP1XPJL	S03906	CCHS Chromebook	

P 3860828					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD043JRD	100091571	CCHS Chromebook	
					S04088 MP1XLGPM

P 3892171					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F	T 3356673	The great Gatsby	
		FITZGERAL			
		D			
	5/17/2024	MP1XQ568	S04327	CCHS Chromebook	

P 3878487					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQ56V	S03891	CCHS Chromebook	

P 4078830					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0438VZ	10009143	CCHS Chromebook	
					S04859 MP1XLFN5

P 3908007					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD043K42	10009190	CCHS Chromebook	
					S04574 MP1XLLVS

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4012052					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353208	Hamlet.	
	5/17/2024	5CD110LFV 3	S05289	CCHS Chromebook	

P 9654723					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVF5	S04122	CCHS Chromebook	

P 4138504					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLKJC	S04974	CCHS Chromebook	

P 3932837					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/26/2024	F RIO	T 3366269	The sword of summer	
	5/19/2023	MP1XQVBN	S04953	CCHS Chromebook	

P 3995700					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MPQXLLRZ	S04098	CCHS Chromebook	

P 3908013					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/21/2024	F KIN	T 111651	Fairy tale : a novel	
	5/17/2024	P202UAD5	S02500	CCHS Chromebook	

P 3994576					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD110LDP L	S05392	CCHS Chromebook	

P 4058330					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2G6Q	S03912	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3907962					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	worn off	S03461	CCHS Chromebook	

P 9654094					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD1094CY 5	S07069	CCHS Chromebook	

P 3998369					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVEC	S04084	CCHS Chromebook	

P 4988728					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLHR2	S03872	CCHS Chromebook	

P 3997828					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1VGTJV	S04690	CCHS Chromebook	

P 3783333					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLM1Q	S04047	CCHS Chromebook	

P 3994577					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F FITZGERAL D	T 3356639	The great Gatsby	
	5/17/2024	MP1XLGCN	S03878	CCHS Chromebook	

P 9655358					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD107CVB W	S06302	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLQPE	S04204	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD043JR4	10009185	CCHS Chromebook	

SO4303
MP1XQVCT

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLM1V	S04076	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0438NY	10009126	CCHS Chromebook	

SO4523
MP1XLHRO

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLMOZ	S04292	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD107CR5	S06379	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVHX	S04429	CCHS Chromebook	

Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XEGBV	S04463	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3927510					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLHT0	S04522	CCHS Chromebook	

P 9652112					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLQN	S04650	CCHS Chromebook	

P 3908025					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F FITZGERAL D	T 3356640	The great Gatsby	
	5/17/2024	MP1XQS4V	S04584	CCHS Chromebook	

P 3995218					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLL8H	S04310	CCHS Chromebook	

P 9651536					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353181	Hamlet.	
	5/17/2024	MP1XFZ1W	S04535	CCHS Chromebook	

P 3964565					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLTY	S04751	CCHS Chromebook	

P 4097713					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLW6S	S04967	CCHS Chromebook	

P 4028586					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4028586					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/20/2024	F	T 3356667	The great Gatsby	
		FITZGERAL			
		D			
	5/17/2024	MP1XRKMV	S04860	CCHS Chromebook	

P 3995704					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	3DN56Y2	S00194	CCHS Chromebook	

P 3995705					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLGPX	S04297	CCHS Chromebook	

P 3998332					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLYT	S04246	CCHS Chromebook	

P 3932835					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGPQ	S04422	CCHS Chromebook	

P 3995707					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGPL	S04638	CCHS Chromebook	

P 3995708					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVAJ	S04639	CCHS Chromebook	

P 3994581					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLMD0	S04078	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4071249					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	3/30/2022	F ALB	T 20190	What if it's us	
	3/30/2022	F ALB	T 111414	Here's to us	
	5/19/2023	MP1XLK89	S04521	CCHS Chromebook	

P 4729044					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XR999	S03883	CCHS Chromebook	

P 3875509					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD0431481W100091611		CCHS Chromebook	
				S04958	
				MP1XG6LF	

P 3927951					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLFZW	S04351	CCHS Chromebook	

P 4042795					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLMC7	S03941	CCHS Chromebook	

P 3909717					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XQVGH	S04434	CCHS Chromebook	

P 4979603					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	5CD1094H3	S07068	CCHS Chromebook	
		M			

P 3909721					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLR40	S04747	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3997814					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353185	Hamlet.	
	5/17/2024	MP1XLLVR	S04447	CCHS Chromebook	

P 3909724					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1X2FW6	S04852	CCHS Chromebook	

P 3907950					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLHZW	S04963	CCHS Chromebook	

P 3909726					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	3/11/2024	F FITZGERAL D	T 3356674	The great Gatsby	
	5/17/2024	MP1XLHZW	S04474	CCHS Chromebook	

P 3967981					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XGE00	S04948	CCHS Chromebook	

P 4052130					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	9/4/2023	F HOO	T 3366706	It Ends With Us : Exclusive Collector's Edition	
	12/19/2023	F LAU	T 3366819	My favorite half-night stand	
	5/17/2024	MP1XQVD5	S04952	CCHS Chromebook	

P 4058317					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLSG1	S04906	CCHS Chromebook	

P 4148937					
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Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 4148937					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	2/16/2024	F	T 3356670	The great Gatsby	
		FITZGERAL			
		D			
	5/17/2024	MP1X2NR7	S04298	CCHS Chromebook	

P 4731306					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XR0V0	S04427	CCHS Chromebook	

P 3909734					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353179	Hamlet.	
	5/17/2024	MP1XLGLR	S04202	CCHS Chromebook	

P 3905924					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLGN3	S04205	CCHS Chromebook	

P 3909735					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/19/2023	MP1XLLZ9	S04254	CCHS Chromebook	

P 4051782					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLKFE	S04353	CCHS Chromebook	

P 3933241					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XFX8J	S04765	CCHS Chromebook	

P 3994588					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XLLMF	S04315	CCHS Chromebook	

Checked Out Materials, Overdue Materials.

Circulation Types: All. Patron Types: Student.

Cumberland County High School

P 3909740					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	5/17/2024	MP1XRSZG	S04099	CCHS Chromebook	

P 3800722					
Library Materials	Due	Call Num.	Barcode	Title	Est. Fine
	1/19/2024	822.3 SHA	T 3353192	Hamlet.	
	5/17/2024	MP1X2J57	S04941	CCHS Chromebook	

Class of 2024 Chromebooks to Retire

Inventory #	Serial #
S04746	MP1XLK6C
S04726	MP1XLGN7
S04879	MP1XRA0S
S04258	MP1XQVAY
S04212	MP1XPBJH
S04363	MP1XRC6E
S07038	5CD1094CWX
S04693	MP1XEDVT
S04663	MP1X2FVQ
S04688	MP1XLSGS
S04531	MP1XE7AK
S04263	MP1XQVC7
S04790	MP1XLLVP
S04761	MP1XFZBE
S04513	MP1X2NQN
S04946	MP1XGBMH
S03504	FC2D6Y2
S04754	MP1XLLV1
S06083	5CD107CRs5
S04210	MP1XQV9R
S04147	MP1XQVD3
S03994	MP1XG1S3
S04732	MP1XQS9G
S04969	MP1XLSYX
S04030	MP1X2J4Z
S05243	5CD107CRY4



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

Kathleen Martin
Transportation Supervisor

April 9, 2024

Dear Mr. Stepp,

We are requesting that the bus listed below be removed from service, as it has been declared a total loss from an accident on 3-18-24. This bus has been bought back as salvage. It will be used for spare parts and sold as surplus at a later date.

Bus #03-15 Vin# 1BABNCPA8GF318041

Respectfully,



Kathleen Martin



William G. Stepp Director of Schools

Teresa Boston Board Chair

April 4, 2024

Dear Mr. Stepp and Cumberland County Board of Education:

RE: Tennessee Early Intervention System (TEIS) Grant Participation

I respectfully request permission to accept the TEIS Grant Award during FY'24-FY'30 school years:

- Grant Award: TEIS Grant Total for five years is \$912,600.00 (\$182,520 per year).

Sincerely,

Marlene Holton

Marlene Holton
Special Education Director

CC: Dr. Rebecca Farley, Chief Academic Officer
Mrs. Kim Bray, Chief Financial Office

EXECUTIVE APPROVED
William G. Stepp 4-10-24
SUPERINTENDENT DATE
Teresa Boston 4-10-24
BOARD CHAIRMAN DATE

- Cumberland County Board of Education 368 Fourth Street Crossville, TN. 38555
Phone: 931-484-6135 Fax: 931-484-6491

