

Board of Education
February 22, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, February 22, 2024 in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston: Present
Mr. Nick Davis: Present
Ms. Anita Hale: Absent
Mrs. Rebecca Hamby: Present
Mr. Chris King: Present
Ms. Sheri Nichols: Present
Robert Safdie: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present

Robert Safdie - Electronic Attendance

Other in Attendance

Earl Patton, Attorney
Owen Brown - CCHS Student Representative
Nicole Ranson - SMHS Student Representative

1. Call to Order (See above)
2. Moment of Silence/Pledge of Allegiance
Tay Taylor-Transition Academy- Boston led the board members in a Moment of Silence. After a moment of silence, Tay Taylor from the Transition Academy led the audience in the Pledge of Allegiance.
3. Welcome to Visitors
Student Representatives
Savannah Houston-Phoenix
Owen Brown-CCHS
Nicole Ranson-SMHS
- Boston advised, next on the agenda is the welcome to visitors. I know we are very crowded tonight and we are very blessed and thank you for being here with us tonight. Our student representatives, Miss

Savannah Houston from the Phoenix School, Mr. Owen Brown from CCHS and Miss Nicole Ranson from SMHS. As always, thank you for being here.

4. Special Recognition

4.A. Kids First Award (See Exhibit #1) Dr. Spicer read, Pine View Elementary and Pleasant Hill Elementary would like to nominate Pepe Perron for the Kids First Award. Mr. Perron has been an advocate for students throughout Cumberland County and was one of the first to introduce Christmas gifts for underprivileged students through the 'Blue Jean Project' sponsored by the Rotary Club. Pepe also spearheaded the fourth grade character essays in which the top three essays were awarded prizes. First place, always receives a new bicycle. This has always been an exciting time for the students and families. In addition to these projects, he and his wife Ann, have personally sponsored Pine View and Pleasant Hill to attend a performance at the Cumberland County Playhouse with no charge to the students. This generous spirit has allowed hundreds of students to experience the performing arts for the first time.

This year, he and his wife have continued that work and Pepe has expressed many times, 'It is all worth it, if it makes a positive impact on one child.' He loves the children of Cumberland County. He understands the power and importance of investing in our community by investing in the children. Community leaders like Mr. Perron set a wonderful example of service, compassion, and generosity. Mr. Stepp presented Mr. Perron with the Kids First Award plaque.

Dr. Eldridge advised, the CTE Department and Martin Elementary would like to recognize Mr. Ed Camera as a deserving individual to receive the Kids First Award. Mr. Camera is retired from his career as an engineer and administrator for Colinx and chosen to give his time, energy, and passion for learning to the students at Glenn Martin Elementary. Mr. Camera is an outstanding human being and has volunteered countless hours for our students. His impact is shown by how he volunteers 3-5 days a week in the STEM classroom and with the Martin Robotics Club students. Teaching the students about the Lego Robotics competition and the core values was an important skill the students learned from Mr. Camera. His diligence and attention to detail helped the students win their first robotics trophy in the Core Values section of the competition. In addition, he helps with the food pantry that our students take home. Oftentimes, our students who receive these bags of food do not know where their next meal will come from.

Mr. Camera models leadership in ways that the students need to see because he always puts others before himself. An example of this is shown below in the pictures from his recent mission trip to Guatemala. His positive attitude and impact on everyone he engages with are evident in the smiles he gives and receives with every interaction. He is deserving of receiving the distinguished Kids First Award.

Words from the Martin Elementary Students - In addition, Mr. Camera has taught us so much about the importance of teamwork and stepping out of our comfort zones. During robotics, we have learned how to work together and make an impact on our community and each other. We've learned many things from Ed about how to build and code robots. His understanding of our problems and frustrations and how to assist us without making anyone feel pressured is greatly appreciated.

Ed inspires us to be better people, work hard, and solve problems. Ed has shown us how we can make a difference in the world using robotics and technology. We are so grateful for the dedication and the knowledge we have learned from Mr. Camera."

Mr. Stepp presented Mr. Camera with the Kids First Award plaque.

4.B. Middle TN Pioneer Award
State Pioneer Award

Dr. Leslie Eldridge - Dr. Farley advised, the Middle Tennessee Pioneer Award is given to one CTE Director in Tennessee each year. This award was established to recognize those CTE Directors, which have demonstrated extraordinary leadership in their home county and at the state or national level. Dr. Leslie Eldridge won both the Middle Tennessee Pioneer Award and the State Pioneer Award this year. Boston replied, Mrs. Eldridge, thank you for wanting to come back home. Hamby replied, very deserved.

4.C. Nurse Katherine Reed, Stone Elementary - Polson advised, School Health and Health Services would like to say a huge thank you for Stone Elementary's Nurse Cat or Catherine Reed for her quick response to rescue efforts. She responded to two students while they were choking at school. In response to that the families of those students called me and were so appreciative. They said that she truly saved their child's life. It's the quick responses like this that our school nurses do every day. We're proud to say that there is a full-time school nurse in every school in Cumberland County and because of Nurse Cat's knowledge, life-saving skills, and vast ability to take care of people, our students are safe and well cared for. We really appreciate her and her whole family.

5. Roll Call (See Above)

6. Declaration of Conflict- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Boston and King certified by saying individually, "I do."

7. *Approval of January 25, 2024 Minutes (See Exhibit #2) Boston advised, next on the agenda is the Approval of the January 25, 2024 Minutes. I'll entertain a motion to approve. Stout replied, move to approve January 25, 2024 board minutes. Boston replied, I'll second that. Stull replied, it says January 25th, 2025. Hamby asked, can we have that changed? Webb replied, yes. Boston replied, so the motion on the floor is to approve the January 25, 2024 board minutes. We have a first and second. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve January 25, 2024 minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Boston

Yes: 8, No: 0

MOTION: Motion Carried

8. *Approval of Agenda (See Exhibit #3) Boston advised, next is the approval of the agenda. King replied, madam chair. Boston replied, yes sir. King continued, I requested an item to be put on the

agenda. I don't see it. Boston asked, what is it? King replied, discussion about the director's contract. Boston replied, okay. Do we have a second? Nichols replied, I'll second that. Boston continued, okay so we have a first and second to add the director's contract. Discussion? Is that the motion? King replied, yes. Boston asked, any discussion? No one responded. Boston continued, if not we'll do a Roll Call Vote. A Roll Call Vote was taken. 4-4 Boston replied, motion fails. King asked, may I know why? Hamby replied, I will state my reason for a no is because there's not enough information at this time and I haven't received the final contract to look over and haven't had time to look over and so at this time, I don't think that it would be appropriate to add it for tonight's meeting. Nichols replied, so to my knowledge we aren't discussing the contract. What we were discussing is somebody that would do negotiations for Mr. Stepp. Am I incorrect in that? Hamby replied, but his motion was to add the contract to the meeting. Nichols and King replied, discussion. Nichols continued, which would be the negotiation. Stout replied, right. Hamby replied, my vote of no still stands. Stull asked, isn't that something that the whole board has to do? King replied, that's what we're doing. Hamby replied, yes it is. Nichols replied, no that's not what they did for the first time. Am I wrong Mr. Stepp? Who negotiated your contract the first time? Boston and Hamby replied, the board. Nichols asked, the whole board? Boston replied, yes. Nichols replied, that's not what the meeting minutes said. The meeting say you negotiated the contract. Boston replied, I did not negotiate his contract. The board did. Nichols replied, that's not what the meeting minute said. King replied, I was on the board and I didn't discuss it. Hamby replied, we can pull the minutes from that. Boston replied, I've got the minutes. King replied, more importantly, Policy 1.403 says any board member may place items on the agenda for discussion. Boston replied, for discussion. Stout replied, and I had also requested that it be on the agenda for discussion, because we have a written request from our DOS to work with him regarding negotiating the contract and to identify somebody who could work on behalf of the board to do. So steps like, what are the steps moving forward and who do we want to have do that negotiation? Boston replied, well we need to move forward. We made a motion and it failed. So can we move forward? King replied, my question was why are we violating policy? Boston asked, how are we violating policy? King replied, I requested to put it on the agenda and it's not on there. Hamby replied, and the Executive Committee chose not to add it to the agenda and then you made a motion and the motion failed. King replied, that doesn't work. Nichols replied, according to Ben Torres, that's not true, because what Mr. King is saying is true. When one of us requests something to be on it for discussion, it must go on there. Boston replied, the agenda is published. You're adding it to the agenda. That has to come in form of a motion. King replied, it was requested before the agenda was put out. Boston replied, that the Executive Committee, Mr. Stepp and I discussed that and it was premature to put it on here at this point. King replied, that's not your decision to make. Policy says it goes on there. Boston replied, well you didn't talk to me. King replied, I sent you an email. Boston replied, I didn't see it. King replied, I've got a copy right here. Boston replied, well you may have a copy. I'm just saying I didn't see it. King replied, that's negligence on your part. Boston replied, well it may be. Stout replied, my request was responded to. Boston replied, I responded to your request. Stout replied, it was denied. Hamby replied, Mr. Patton, can I ask you to respond to his question on Policy 1.403. King replied, 1.403 line two. Patton read, that's if a board member makes a request for a matter to be on the agenda for discussion. Boston replied, it's to be added. Stout replied, that came up in both of our retreats. Boston replied, the request was to the Executive Committee. Patton replied, yes, that's what the policy says. Boston replied, that's what the policy says. Davis asked, it says what? King replied, any board member may. Boston asked, is that after the agenda's been published? Hamby asked, does that mean if the agenda has been published? Boston replied, I mean this is an odd position. Davis replied, well it appears that if we ask for something, it's not to be like, if somebody asked for something on the agenda, we add it. Not decide whether it should be on the agenda. Boston replied, well that's part of the job is to set the agenda. Davis asked, and the agenda comes from any board member. Boston replied, if you request. As the Executive Committee Mr. Stepp and I. I still don't know what we're discussing. Davis replied, why it didn't get added. Boston asked, what are we discussing? Is there a new contract? Is there an old contract? King

replied, we can't discuss it until we can discuss it to be put on the agenda. Boston replied, okay. I will refer to Earl's direction on this one. I've never had this happen before. Patton replied, if your policy says any board member can add an item for discussion onto the agenda. I mean my suggestion would be to add it at the end of the meeting. Boston replied, at the end of the meeting even though the motion failed? Patton replied, well I mean you got this policy that says you know if you were adding something to vote on, I don't think you could do it, but for mere discussion I can't say that it shouldn't be added. Boston replied, so let me ask a question. So that leaves our agenda wide open for anything. Any board member can put anything last minute on the agenda. Stull asked, I thought that if it was already published that we couldn't go ahead and just add things? Boston replied, we would have to amend it. It's been our practice. Davis replied, we've amended a million agendas to do just exactly what we. Boston replied, absolutely, with a vote and we amended it. Stout replied, and there were requests made prior to the meeting tonight, so it's not allowed. Stull replied, it was after the agenda was published though. Patton replied, I don't know. I'm blind to the timing. Boston replied, see I am too. Stout replied, well it doesn't mention anything about timing in the policy. Patton replied, the policy also says at the beginning of each meeting, the board shall by a majority vote, approve the agenda for the meeting, which may involve the addition to or deletion of items previously included on the agenda. The board however shall not revise board policies or adopt new ones unless such action has been scheduled. Stout replied, the requests went out as soon as the written request was received from the Director of Schools to look at negotiating the contract and for a board representative to work with him. Safdie replied, the only thing that I understand is that to add something to the agenda on the night of the full board meeting is an amendment to the agenda and the amendment has to be approved by the board. So there was a vote taking place and I think it was 4-4 the motion to amend the agenda failed. Now if that request to put an item on the agenda had occurred what 7 days ago. When's the deadline for placing items on the agenda? Boston replied, Wednesday a week ago. Patton replied, 8 days prior. Safdie asked, did that request come in Wednesday a week ago? Boston replied, no. Safdie continued, then the amendment has to be approved by the board. Even though it can be just a discussion. Now under old business, you know they can bring up something under old business. Boston asked, is that considered old business? Davis replied, it had been previously discussed. Boston replied, and I don't mind. I don't care either way. Safdie replied, it could be considered under old business. I mean the contract that we signed with Mr. Stepp was a year and a half ago. So that's pretty old. Boston replied, that's true, that's very true, but are we discussing the new contract, old contract? What are we discussing? Stout replied, I'd like to discuss next steps forward. What we're going to do going forward on this and how we're going to go about picking the representative that's been requested? Hamby replied, that's what I'm confused about. There isn't a representative that negotiates his contract. That is a full board. Davis replied, you do realize that the last time that's not how that went, right? Hamby replied, yes, yes it is how it went according to our minutes. Davis replied, so the minutes say exactly the opposite of what you're saying right now. Becky replied, no. Davis continued, the Contract Committee in April. Hamby replied, the Contract Committee. Davis continued, right. Hamby replied, worked with him. Davis replied, right, which was who? Boston replied, no, no, no. no The Contract Committee reviewed the contract. We come up with a working document. Mr. Inman asked me to make sure that Mr. Stepp received that contract and if he had any questions, whatever. Then he could get back with us. He was represented by council. We were represented by council. We had another meeting, full board meeting in which we made some changes to the contract. It was April the 14th or April 18th, where we made some changes to the contract. We discussed his salary and Mr. Stepp was sitting in the audience at that time and after discussion, after the changes, now correct me if I'm wrong Earl. After those changes and you even had some communication with Mr. Raider. Didn't you? Patton replied, I don't recall having communication with Mr. Raider. Boston asked, did you not? Patton replied, my communication was with Jim Inman. My recollection was that Mr. Inman had some private meetings with Mr. Stepp. You correct me if I'm wrong, Mr. Stepp. I'm just speaking from my recollection and that's been more than a year and a half ago. I remember that Mr. Inman brought, I want to say he brought a contract to my

office. Stepp replied, not to me. Patton continued, and that was the one. Stepp replied, I just talked with Mrs. Boston on the phone. That was my only. Boston replied, right, but I didn't negotiate. I didn't represent the board. I was just asked by Mr. Inman to make sure he got a copy of the contract. After the board made the changes and this is the recollection from the minutes. After we made the changes, we agreed upon a salary. Mr. Stepp was in the audience and I specifically, after the board had voted on it. We specifically asked Mr. Stepp if he agreed with the changes and he agreed with the contract itself and he said yes ma'am. So he accepted the contract sitting in a full board meeting. I didn't negotiate. I was not authorized to negotiate. I was authorized to make sure he got the contract. Stout asked, so who was his one-on-one contact? Did he have a one on one contact regarding any questions on the contract? Who did you work with Mr. Stepp when you had questions or you were talking about the contract? Stepp replied, Mrs. Boston was the only phone call I had. Boston asked, and we had what one phone call? Stepp replied, yes. Boston continued, we had one phone call and that was just to make sure he got the contract. If he had any questions. Hamby replied, it wasn't a negotiation. She wasn't a negotiator. Stout replied, so we're doing a lot discussion about how this process works and that's why we wanted it on the agenda. So we could have a discussion about how this process works and what the next step forward needs to be. Boston replied, let's bring it up in Old Business. Stout replied, okay. Boston continued, you know if that's what you want to do. The motion failed. Now I just need to approve the agenda. So do we have a motion to approve? Hamby replied, I'll make a motion to approve the agenda. Safdie replied, so move. Hamby replied, I will second it. Boston asked, any other discussion. A Voice Vote was taken and then a Roll Call Vote was taken. Boston advised, but Robbie made the motion, so the motion fails. So now we have an unapproved agenda. Stull asked, may I say something? Boston replied, you can. Stull continued, we've gone around robin with agenda things for several meetings now. Some people are upset that something doesn't get put on the agenda or that the notifications for the agenda keep changing when they go out, because things get added. What you guys are saying is that there were two requests to have this added to the agenda on the 20th and the 21st. The initial request was sent out on the 19th by Mr. Stepp. That is well past the time that the agenda was published. So in that if you wanted to go ahead and bring that and have that added to the agenda, then it needed to be brought up in the meeting. Everybody's all about the policies until it doesn't work for you. So we're right here about the fact that we've talked about the agenda. It was published. The public knew what was on the agenda. You wanted to go ahead and add things after the fact that was denied. So you bring it up in the board meeting. That's the way you're supposed to do that and then the motion failed. So I don't understand if we're doing this according to policy, why can't we just move on. King replied, the request was made on the 19th and here it is. Stull replied, the 19th. We are on the 22nd. Boston replied, I didn't see that email. Stull continued, today is the 22nd. The 19th was Monday. King replied, the problem wasn't known until Monday. That's why. Stout replied, as soon as we got written notice. We asked to put it on the agenda. Stout replied, we got written notice on the 19th. Stout replied, right. Stull replied, right so the agenda was already published. Stout continued, the first request went out on the 19th. Boston replied, he said don't consider that one, I'll forward a new contract to you. We still have not received that contract. Stepp replied, it's right here. Stepp held up a green folder. Hamby replied, we haven't received it. Boston continued, when I talked to you. Stull replied, the email stated that we would receive it the same day and I don't have anything in my email from that. Stout replied, but the request to put on the agenda wasn't to discuss the contract itself. It was to discuss the next steps forward since we now have received this request. Stull replied, and so as a board everyone has a vote. Everyone has a say an item was brought before the board and we voted. It failed, so we need to be able to move on. Teresa said to bring it up in Old Business. We need to move on and conduct business. Everybody is waiting in this audience for us to go ahead and move on with the meeting. Stout replied, I don't see why we can't move on. Safdie replied, I'm really surprised. Hamby replied, because the agenda fails. Safdie continued, I am really surprised. The compromise was to put it under Old Business for a full discussion and then you have four board members who decided to stonewall the meeting for no particular reason at all, because their item was on the agenda as under old business and yet they still did not want to

approve the agenda even though it was under Old Business. This is an embarrassment. Boston replied, well, we can't move forward without an agenda. Without an approved agenda. King replied, move to revote, reconsider. Stull and Boston asked, what are we reconsidering? King replied, the agenda. Boston asked, as is? King replied, with Old Business. Hamby replied, with that added to Old Business. Boston replied, Old Business is already on there. Right? King replied, put this under Old Business. Boston asked, so if Old Business is on there, you're wanting to add Old Business? King replied, no. Put this. Hamby replied, wanting to add the contract discussion. Boston replied, the motion failed. We have to have a new motion. King replied, that's what I'm saying, move to reconsider. Boston asked, reconsider approving this particular agenda? King replied, the initial vote. Hamby replied, he's moving to reconsider. So what we're doing is we are re-voting to approve the agenda with the contract discussion added to Old business. Nichols replied, negotiation discussion not contract. Because we don't know what the contract says, negotiation. King replied, the process. Nichols replied, yes thank you. Hamby replied, the process of the director's contract added to Old Business. King replied, yeah. Stout replied, so you want it added under Old Business on the agenda. so it's actually, we agree to that. Boston replied, you can under anything under old business. You don't have to have it added. Hamby replied, so I'm going to make a motion that we approve the agenda. Boston replied, we've got his motion, but we don't have a second yet. Nichols replied, I'll second it. Boston replied, okay any discussion? A Roll Call Vote was taken. Motion Approved. Boston replied, now may we please move forward.

Motion to add the director's contract.

VOICE VOTE: (mover-yes) King

(seconder-yes) Nichols

Yes: 4, No: 4 Davis:
Yes, King: Yes, Nichols:
Yes, Stout: Yes

MOTION: **Motion Failed** Motion to approve the agenda

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Hamby

Yes: 4, No: 4 Boston:
Yes, Hamby: Yes,
Safdie: Yes, Stull: Yes

MOTION: **Motion Failed** Motion to reconsider the agenda with the process of the director's contract added to Old Business.

VOICE VOTE: (mover-yes) King

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

9. Acknowledgement of Elected Officials - Boston advised, acknowledgment of our elected officials. I think the only elected official we have in the audience is Mrs. Mall. Thank you for being here with us. She is one of our County Commissioners.

10. Community Comments - Boston advised, Community Comments. We have 4.

Name - Billy Dodd

Breckenridge Dr. Crossville, TN

Subject: 3rd grade tests, the book, "Hatchet", School Bus Drivers, and Auditorium Funding

Name - Chris Goddard

103 Phyllis Street Crossville, TN

Subject: Budget, security, and funding concerns

Name - Jason Futrell

5848 Hwy 70N Crossville, TN

Subject: Middle School Basketball

Name - Craig Clark

2266 Hwy 68 Crossville, TN

Subject: Open records request results and how a board should act.

11. School Board Reports - Boston continued, next on the agenda is our School Board Reports. First is the TLN Report, Mrs. Shannon Stout

11.A. TLN Report - Stout replied, thank you madam chair. A lot has happened since we gathered for the last school board meeting up on the hill here in Tennessee. So I'm going to touch on several different things as quickly as possible. Just to bring everybody into the loop, but some of it, if you want to get more information you can reach out to me, because I've got documents or I can send you in the right direction. So last time we met, the Senate Joint Working Group for the Federal Education Funding had put their report out, but the House had not. Since then, the House Working Group has released their report. It looked somewhat similar in the way to that they broke down the material and the information that they gathered. They broke down the education funding in Tennessee. The Federal Funding received laws and requirements associated with Federal Funds. Feasibility of Tennessee replacing Federal Funds. How to eliminate unwanted restrictions. Options for consideration, further questions and considerations the committee had. Reflection on the report mandate adherence and future investigative direction and they had a section for their recommendations as well regarding the Federal Funding and they concluded their report by saying upon receipt of requested data the House of Representatives members of The Joint Working Group on Federal Education Funding will continue deliberations on the important topic of Education Funding in Tennessee. Members of the House Representatives will continue to evaluate options on how to replace certain Federal Funding or eliminate unwanted restrictions placed on the state due to

the receipt of such Federal Funds. Through these continued efforts, the representatives aspire to achieve a less restrictive environment for fostering success of all students in Tennessee schools. So very much, we are still in the working process. Like the Senate reported more to come on that. I did want to bring everybody's attention though kind in relation to the Federal Funds to Title 9 briefing webinar that I attended today. Regarding the current administration's initiative to recognize declared sexual orientation. Which will affect how the definition of discrimination by sex is applied under Title 9. This expanded definition will apply to bathroom and locker room usages. As well as boys and girls sports. The Title 9 requirements are applicable to all schools and institutions which receive Federal Funds and so I just wanted to bring this information forward to everyone in attendance for you all to realize that well basically as an FYI and for consideration regarding the timeliness of the Tennessee Federal Funding Working Group research. So if you're a constituent or if you know constituents who are in support of receiving Federal Funding in Tennessee schools, I'd highly recommend that you not only stay abreast of the working group research that's ongoing, but also any Federal initiatives that are going to impact the institutions accepting federal funds and then reach out appropriately to State and National Representatives is warranted. It's an important time when it comes to the funding. We also had our Governor's State of the State Address, which included funds for several education initiatives. Some highlights from that. The Education Freedom Scholarship Act, it's 144 million in reoccurring funds for 20,000 Education Savings Account Scholarships during the program's first year of operation. 30 million to offset disallowed Federal Funds in the Summer Learning Camps Programs. 8 million to increase the number of school-based Behavioral Health Liaisons and the combined 5.7 million in funding for a Universal Reading Screener and expanding access to advanced placement programs. So money coming towards education. How all that's going to roll out? I don't know the details yet, but that was highlighted from the State of the State Address. Regarding that Education Freedom Scholarship Act. There is a bill an under caption Bill meaning it's slated, but we don't have bill wording yet and it's House Bill 2468 and Senate Bill 2787. The bill currently requires the Department of Education to study the school choice programs available in other states and submit a report to the department's findings at the conclusion of the study to the Governor, Speaker of the House and Senate, no later than January of 2025. This bill is moving through, it's on the house K through 2 subcommittees next week 2-27 and the Senate Education Committee Calendar for 2-28. So that is the place cardholder for the bill wording that we're looking for that Education Freedom Scholarship Act that Chris Goddard referred to in his comments tonight. Some information regarding that, last week Mr. Stepp and I attended the Legislative and Legal Institute in Nashville and Speaker Sexton and Senator Lundberg were guests there and got into a lot of this Education Freedom Scholarship Bill information while we were there. What we're hearing it's likely to be an omnibus bill to include reduction in testing and review requirements for high-scoring or functioning schools and teachers. Speaker Sexton is asking for feedback and on that note, Mr. Stepp actually gathered feedback from several of our principals and forwarded that on to speaker Sexton and how workloads can be reduced, because they're looking at trying to work some of that into the bill. There is also some discussion regarding adding building and maintenance fund categories into the TISA Funding. The bill is expected to include requirements for scholarship eligibility limited to a total of 20,000 scholarships in the 20 to 25-year school year, limitations on participation, allowable uses of scholarship funds, and scholarship payments to the institutions, not the families. Final version of the bill like I mentioned hasn't been officially filed yet, but these are all pieces and parts of information that's coming out and there's been some drafts that have been leaked out to the media. So this is the kind of information that's been compiled from that and also last week's Legal and Legislative Institute. In relation to that same scholarship bill. There's another bill that requires that's going through the process right now. That requires non-public schools that receive public funds by accepting scholarships as full or partial payment for students' tuition to comply with the same requirements for student testing and reporting that apply to public schools in the state. So if they're taking public

money, those students have to test out just like they would if they were in public schools. They'll be some certain exceptions with that. Requires non-public schools that accept a public funded voucher to pay back a prorated amount of the scholarship if the student leaves and attends an LEA before the end of the school year. So they're not going to be able to keep that whole batch of scholarship money if the student goes back to the LEA and this is a legislation that's supported by TSBA. It's scheduled for 3-5 on the house K through 12 subcommittee calendar and then Mr. Stepp and I heard, correct me if I'm wrong, but we heard that it came out during the discussion that they weren't looking at reducing monies for headcount on us. Stepp replied, yes. The ADM they had mentioned, they put in the law. It's not approved yet. To not decrease the ADM. Stout continued, so some interesting things coming out. So we'll see once the full bill comes out. Just a few bills that I wanted to highlight real quickly for you all that may affect policy or procedure within the schools that are moving along and looking like they might very well be approved or they're making their way to the floors anyway. The AI Bill, which I addressed last month. It's gone through the Senate Education Committee and House Committees. It passed on the Senate floor today and it was on the House floor scheduled for this afternoon as well. So I don't know what the result of that was yet. That mandates that all state universities in K through 12 public and charter schools adopt a policy for the use of AI by students, teachers and staff for instructional and assignment purposes. We've got another one that's going through House Bill 2058 that requires the board in collaboration with the Department of Education to identify math courses that may be substituted for Algebra 2 for purposes of satisfying high school graduation requirements and to submit a report to the Education Committees by October 15th of 2024. That has passed all the House Committees and has passed the House floor and it's placed on the Senate Education Community Calendar for 2-28. That was something that Mr. Stepp has brought up, that Algebra 2 piece. So hopefully, we'll see some change with that based on that bill and we've got a House Bill or I'm sorry a Joint Bill that proposes an amendment to article 11, section 5 of The Constitution of Tennessee to authorize local education agencies to approve lotteries conducted by nonprofit school support organizations. Provided that the net proceeds of the lottery revenues are allocated to Local Education Agency to be used for educational or extracurricular activities. That's a TSBA supported legislation that's gone through the department and agency subcommittee and is on the State Government Community Calendar for 2-28. We've got a couple other miscellaneous ones that are working their way to the floor, but I'll let you know since this was a long report, if those passed or not once they hit the floor, and we can move on.

12. Board Member(s) Report from Training(s) - Boston asked, any board members report from any training? Stout replied, just the Legislative and Legal Institute that I attended last week in Nashville, which is really good.
13. Legal Report - Boston advised, Mr. Patton your Legal Report. Patton replied, yes ma'am. On the Kirkman versus Board of Education case. The plaintiff's attorney in that case has withdrawn and the plaintiff have been given 45 days from February 16th to retain new council and you know, what'll happen if they don't retain council I don't know yet, but we'll find out and that'll be around the 1st of April. So we'll be taking a look at that. No updates on the JUUL Litigation or the Social Media Litigation. I hope to have you some more information on that next month. That's it. Boston asked, do you want to mention the request or? Patton asked, on the property? Boston replied, please. Patton continued, we've been contacted by a surveyor about attractive land that they have been surveying. Where they have discovered that within that tract there is a 2 acre section of property that was deeded to the Board of Education in the 1930s and there's been a request just by the survey. We've not heard from the owner yet. You know, to transfer that property to the owner, but we've not received an official request from the owner of the property and further, there's no reversionary language in the deed, such that if the Board of Education ceases using that as property for a school or something like that. Sometimes you'll see that in a deed. This is just a straight conveyance to the board. So if anything, this

is going to be surplus real property. It's on Genesis Road. I'm not sure how far out. I think fairly, but we'll know more about that at next month's meeting. We're going to find out a little bit more. We're investigating that right now. Does that cover it Mrs. Boston. Boston replied, just to put them on notice, that this is what we discovered. The reversion language, which is quite surprising, but in the 30s I don't know that they did that. Thank you Mr. Patton.

14. Director's Report - Boston advised, next on the agenda is our Director's report.

14.A. *Tenure Recommendations (See Exhibit #4) Stepp advised, I would like to recommend for tenure the following candidates: Miranda Sims, Brown Elementary, Jesse Miles, Martin Elementary, Derik Samber, SMHS, Michael Boyd, CCHS, and Michelle Tindell, Central for your vote. Boston replied, I'll make a motion that we grant tenure to those individuals whose names were called off. King replied, second. Boston asked, any discussion? No one responded. A Voice Vote was taken. Motion Passed. Boston replied, congratulations you have been granted tenure.

Motion to grant tenure to those individuals whose name were called off. (Miranda Sims, Brown Elementary, Jesse Miles, Martin Elementary, Derik Samber, SMHS, Michael Boyd, CCHS, and Michelle Tindell, Central)

VOICE VOTE: (mover-yes) Boston

(seconder-yes) King

Yes: 8, No: 0

MOTION: Motion Carried

14.B. *Pine View Elementary Roof Bid (See Exhibit #5) Boston advised, next on the agenda is the Pine View Roof Bid. You're going to have to help me out. That came in at 160? Stepp replied, 168. So this is the roof bid that I got permission to bid out. The original bidder who got it the first time through the Finance Department said if they will still honor that bid, that they would have that bid. So I recommend we approve this project and there was a budget amendment later on to fund that project. Boston replied, okay, I'll entertain a motion. King replied, madam chair, move to approve. Davis and Stout seconded. Boston replied, okay so we have a first and a second to approve the Pine View bid at 168 for the Pine View roof. Any discussion? Stull asked, the funds for this, that was coming from the additional money that came from TISA. Is that correct? Boston replied, yes. That's the 602. Stepp replied, 601 outcome money from TISA. Boston replied, yes and I think there is a resolution in the packet to approve that. Stepp replied, there's a budget amendment. A Roll Call Vote was taken. Motion Carried. King replied, roll call. Hamby replied, roll call since its money. Boston replied, we're just approving the bid. We'll do a roll call on the resolution.

- Stepp replied, so before I move on to the next item I would like to brag on some people. So I got three principals that their schools done amazing. All the schools are doing great jobs, but this year we had two schools recognize as Reward Schools. So Crab Orchard and South Cumberland and Mrs. Beaty and Mrs. Dawn Hall are here tonight. So congratulations and for the State Accountability, Dr. Speich is here and Brown Elementary was designated as our "A" school by the state. Lot of great things. So in school nutrition, oh wait we have Riley the Reading Raccoon will be at Pleasant Hill in March. So that's exciting. That's from the state department. Hamby replied, I'm sorry to interrupt, but you skip 14.C. South Renovation Bid. Stepp replied, what I said is, I'm

going to take a break real quick, so I can do my brags. Hamby replied, oh sorry, sorry. Stout replied, didn't know you were segway and now I'm coming back. Stepp continued, yeah so I wanted to allow the tenured teachers to sleep up for tomorrow. So our school nutrition, we got all walk-in coolers and freezers at all 12 schools have temperature data loggers now installed. So what this does is this allows us to remotely view what is going on and we get alerts early if there's an issue with any of the equipment. So it's a quick update and if there's a problem we can get to those quick. So great job to food nutrition to get that out. saves us a lot of headaches. CCTE this month is National CTE month. So every school is highlighted each week in February on the CCTE Facebook page. So if you haven't got in there get on. There and like it. Lots of awesome things happening. I would like to introduce our new Director of Human Services, Mrs. Neeli Jolley. We're excited she has 14 plus years experience in HR with large companies, so we're super excited and it's been a great first start. So it's been awesome. So in operations we finally finished the facility walk throughs with Uplands. So we're creating that that whole needs system setup. So we can have it ready for budget times. JROTC, the search is still on for two instructors. Auditorium construction is on track. I'm working on my with my team to have the budget ready to the board chair by March 1st. We got our Safe Schools Grant Application was approved, so thank you Mr. Magnusson for all your hard work on that. We found out summer school will be funded by TDOE this year. Not funded by us locally, so we're super excited about that. That's six plus figures, so excited about that and this week we had our Trauma Informed Resilient School Training this past Monday in partnership with Mrs. Mall and TIKA and the strategic planning is ongoing and we have another Steering Committee meeting tomorrow. So if any board members want to come in tomorrow morning, I think it's at 8:00 here in this building. You're welcome to come join us. Nichols and Stout replied, we're zooming. Stepp replied, okay I'll send a zoom link out right after this meeting if you want to zoom. I'll be here in this building. Stout replied, and by the way that training was fabulous. Sheri and I attended for that along with Colleen. She joined in but I pulled just unofficially several teachers afterwards, and got a lot of good feedback on it. Stepp replied, yeah it was very informative. We're going to work on getting more strategies to teachers make it more effective and they can use a lot more stuff in the school. So I think that was good for sure and we're excited this year. We're going to propose the third year in a row for classified employees to get a raise. So we've already done that for two years. We're hoping to do it for the third year in a row. We love all those classified employees and certified as required by law. So as we know, the governor is requiring us to get up to that \$50,000 for first year teachers. So we'll have a raise this year and a raise next year to get to that and also Mrs. Boston and I met with Mr. Sexton at your office. So we were able to talk to him about, you know, Federal monies and how important those are and we were also able to talk to him about public tax money going to private institutions, was not a great idea. So we had a good conversation with Mr. Sexton on our values on all that. So some good stuff going on.

Motion to approve the Pine View bid at 168 for the Pine View roof.

VOICE VOTE: (mover-yes) King

(seconder-yes) Davis

Yes: 8, No: 0

MOTION: Motion Carried

14.C. *South Renovation Bid (See Exhibit #6) Stepp replied, now back to the agenda. So next is the South Renovation Bid. So we've done some renovation last year. We got the bid to come in lower

than what we thought, so this is the bid that come in for all the renovations at South. We're excited to get that rolling and get the equipment in and get rolling. So looking for your approval of this bid that came in. Boston replied, I make a motion we approve the bid of \$546, 752 and I think it's to Stubbs Construction for the South School renovation. Hamby replied, I'll second. Boston asked, any discussion? Boston continued, I just have one question. The renovation is at 750. The bid came in at 546. Are there additional things that we're going to be doing? Stepp and Bray replied, yes. Stepp continued, we did some last year. We got some more that Mrs. Hall and Mrs. Bray are working on. Boston replied, so it's just not included in this bill. Stepp replied, these are big ticket items. Boston asked, but there are other things that we're going to be doing? Bray replied, yes. Boston replied, okay I'm just curious. A Voice Vote was taken. Boston replied, okay so we've got the renovation.

Motion to approve the bid of \$546,752 to Stubbs Construction for the South School renovation.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

14.D. *Permission for Student 4H Survey (See Exhibit #7) Stepp advised, so next item is permission for the Student 4-H Survey. This comes from the UT Extension Service and 4-H Program. We do this every year. It's a survey that they send out, as you can read it. It has a description of exactly what it does, but this is same every year what we do. It needs approval. Boston replied, Mr. Safdie made a motion to approve. King replied, second. Boston continued, Mr. King second. So the motion on the table is for permission for the 4-H Survey. Any discussion? No one responded. A Voice Vote was taken. Motion Carried.

Motion to approve permission for the Student 4-H Survey.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 8, No: 0

MOTION: Motion Carried

14.E. *Permission to Accept Grant Funds (See Exhibit #8) Stepp advised, okay the next is permission to participate and accept Grant Funds for the State Improvement Grant. The SSIG, that is a follow-up grant to our turnaround grant that went to Phoenix. So this grant will be using for personnel and also consultants to come in to help us continue that success at Phoenix. They were on the target list a couple years ago. Mr. Lowe and his team did a great job to get off that list and this is a continuation and the additional Targeted Support Intervention Grant that goes to Stone Elementary School for improvements in their students with disability achievement and that will also go to consulting work to bring in consultants. We've already been using, that's helped us get off the list with other schools and excel. Safdie replied, move to approve. Boston replied, Mr. Safdie has made

a motion to approve. Nichols replied, second. Boston continued, Miss Nichols has seconded that. This is permission to accept. So we've already been awarded this grant? Stepp replied, correct. Boston continued, okay just checking. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve permission to accept this grant.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Nichols

Yes: 8, No: 0

MOTION: Motion Carried

14.F. Annual Planning Calendar (See Exhibit #9) Stepp advised, and the rest of the items are just monthly reports. So first is the Planning Calendar. It shows where we are. We're in the process of budgeting now. Get it ready for March 1st to board chair and in the board.

14.G. FYI (See Exhibit #10)

14.G.1. Attendance Report - Stepp continued, the next is our warm body count. As you can see we got a declining ATM, but luckily the legislators recognize that. They say in the legislation we will not get docked for declining ATM. So that's what they said at the legislative. Stout replied, we'll see if it's in the bill. Boston asked, is that going to be for a certain period of time or is that going to be forever? Stepp replied, all they said is there will not be a declining ADM. Your original ADM will be where you start. Stout replied, and that came up more in relation to the discussion of the scholarship program and students leaving the LEA to go to a private institution. Boston asked, what what number did we start? Do you have any idea? Stepp asked, last year? Boston replied, yeah. Stepp continued, so our original number was I think last year was 71 or we're 7100 this year. Last year was almost 72 ish. I don't have that warm body count in front of me. Boston replied, just approximately. Stepp continued, so if we lose 100, if you go by the \$6,680 that's \$680,000. We would lose if they don't approve the ADM did not decrease and in TISA, I think the number they put in the law it's not approved yet. Is per ADM is now \$7,075. Stout replied, yep they mentioned that too. That it'd be going up a little. Boston replied, so if they'll let us stay at 7200 and not decrease us, that's more money in our pocket. Stepp replied, that's the goal. Yes, that's what they said. Boston replied, perfect.

14.G.2. Personnel Report - Stepp continued, Personnel Report, Nutrition Reports and Substitute List.

14.G.3. Substitute List - Stepp continued, coming up. So we're adding some more subs.

14.G.4. School News Articles - Stepp continued, and then all the great news and the newsletter. So board members and anyone else, if you haven't subscribed to your school newsletter, please do so. You can go to their websites and they will get you loaded up on that. So we should be ready to go.

Safdie replied, I've got an additional question to ask about the Personnel Report. Could you explain, Mr. Stepp what new hiring you did this year in the past month regarding the Human

Resource Officer? Stepp asked, like are you asking questions about Mrs. Neeli directly or? Safdie replied, no can you tell us the process. What took place? Stepp replied, oh yeah, the process is we've had it posted well over a year. We've interviewed several. The ones we've offered turned it down for different reasons. We finally, Mrs. Neeli had contacted us and we interviewed process, had a second interview and then we hired. Mrs. Bray correct me, did we not ask a couple others to interview. Bray replied, we did. We were turned down. Stepp continued, and we were turned down for those interviews. Mrs. Neeli was an awesome candidate. She has a lot of experience. We're excited to get to hire her. Boston replied, if you've not met her, she's just so happy. Safdie asked, is Mrs. Neeli in the in the audience? Boston replied, yes she is. He introduced her just a moment ago. Safdie replied, I'm sorry I must have been preoccupied. Boston replied, you have a disadvantage. I'm the only face you can see. Safdie replied, thank you Mr. Stepp. I appreciate that background. Stepp replied, yes sir and that completes my report.

14.G.5. School Calendar of Events

15. School Board Committees - Boston replied, next on the agenda is School Board Committees. Policy Committee Mrs. Hamby.

15.A. Policy Committee

- 15.A.1. *Approval of First Reading of Policies (See Exhibit #11) Hamby advised, okay we have several policies listed here for first reading and it come out of committee and we had made a few changes. Most of them were TSBA recommendations. So since this came out of policy, we don't need a second. So does anyone have any questions or discussions? Most I think, everybody was there except Mrs. Stull and she was sick and Mr. Safdie wasn't there, but does anybody have any questions about these policies that we worked on? Stout asked, you talking about all the policies? Hamby replied, no. The ones that we, 1.300 and then we had the. We'll just take them one at a time. I was going to take it, but like I said most everybody was there. Does anybody have any discussion on 1.300? Davis replied, I guess the two things I would point out that I was happy to see us modify. So thank you' all for adding the arts and the activities. Stout replied, athletics. Davis continued, into that committee. So I'm proud to know that we're going to get a chance to represent that group or groups as well and I guess moving a little further down on line 14. Just wanted to point out also that we have outlined plainly that with issues to be discussed by each committee will be discussed by the board in advance prior to them going to committee. Hamby replied, okay that wasn't brought up during the committee meeting. Can you explain to me what you mean by that? We normally do discuss issues, but it's normally in the committees. Davis replied, well that segment was the same language essentially that we had in our other policy, but just noting that it's in the new one as well as opposed to. That was kind of the sticking point recall that we were having committee meetings and then taking to the board as opposed to coming to the board and then sending it to the committee. Hamby replied, so it's staying the same way. So nothing's really changing about that. Stout replied, just in recognition that's how the flow is going to be based on the policy. Hamby replied, so if there are no other questions or discussions all in favor aye. Boston asked, is this just on 1.300? Hamby replied, 1.300 to move for second reading. A Voice Vote was taken.

Hamby continued, the next one 1.404 Appeals to and Appearances Before the Board and this has to do almost, it's like the community comments and TSBA had some recommendations and we did some changing on that. If you want to have 5 minutes of speaking time instead of 3. You will need to contact Central Office, the Director of Schools or his designee to with what you're wanting to speak about eight working days prior to the meeting, in order to be put on the

agenda to be allowed five minutes. Stout replied, I had a thought on that. I wanted to bring up that actually was brought to my attention by some constituents after the committee meeting last week. That we hadn't really talked about. I was wondering if we should consider adding at a regularly scheduled board meeting, because we've got board meetings like special call meetings that are called that are not within the eight days. Hamby replied, good point, because they should be at regular board meetings. Not special called and of course we don't have Community Comments. Stout replied, so if we wanted to just add that in there, it says individuals desiring to appear before the board at a regularly scheduled board meeting shall submit a written request with. Hamby replied, I'm good with that. Boston asked, where? Stout replied, on line 13 in the red writing. Hamby replied, where it says the chair shall have the right; before the chair. Stout replied, individuals starting on line 12, individuals desiring to appear before the board at a regularly scheduled board meeting is where we insert it. Shall submit a written request with descriptive materials office. Hamby replied, so yes I think regular board meeting should be added in there, because we don't do this at special called. Stout asked, so add that for the second? Hamby replied, well coming out of committee, we don't need a second, but since we changed something else we'll need a new motion on this one. Boston replied, make a motion as amended. Hamby replied, I make a motion we accept 1.404 as amended. Stout replied, with the wording of at a regularly scheduled board meeting. Hamby replied, yes and so is there any questions or discussions on that? A Voice Vote was taken.

Hamby continued, now I will say the next seven concern Charter Schools (1.900-1.906). We do not actually have Charter Schools in Cumberland County, but this does cover, Mr. Stepp explained that please. Why we have the Charter School? Stepp replied, yeah the law has been updated, so TSBA has updated their policies to be more aligned on how we handle it according to the law. Like you said, though this is going to affect larger municipal and county districts more than us, because they're already being introduced, but if a Charter School does come to Cumberland County. They have to present to the board to become a Charter School and then we're kind of their liaison between TDOE and them. Hamby replied, thank you for explaining that. It's easier for you to do that than me. So I'm going to take all seven of these and bundle them together. They came out of policy, so they don't need a second. So is there any question or discussion about these? A Roll Voice Vote was taken.

Hamby continued, the next one is 2.8041 and this was on the travel and we recommended out of Policy Committee to add the language of, it says under mileage rate. Mileage for properly authorized travel on official school business shall be reimbursed at the mileage rate that matches state and federal rate per mile. So whatever state and federal does that is the mileage that we will follow along with. State and federal always matches. So supposed to agree on the mileage according to Mrs. Bray. Patton replied, the question I had. I wonder you know what happens if they differ. Bray replied, I've never seen that happen. Hamby replied, and if it did, we can come back and amend their policy and this came out the Policy Committee. Any discussion or any questions on this? A Voice Vote was taken. Hamby advised, so that is all on the first reading.

Motion to approve the first reading of policies 1.300.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

Motion to we accept 1.404 as amended with the wording of at a regularly scheduled board meeting.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve the Charter School Policies 1.900 through 1.906.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

Motion to approve Policy 2.8041.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

15.A.2. *Approval of Second Reading of Policies (See Exhibit #12) Hamby continued, on the second reading. 2.200 Annual Operating Budget, 4.700 Testing Programs and 6.312 Use of Personal Communication Devices in Schools and I'm going to go ahead and do all three since it's on second reading. I'm sure everyone has had an opportunity to look at these and if there is any discussion or questions, then we can do that now and if not then. A Voice Vote was taken. Hamby continued, the second reading is done and that was the end of my report madam chair.

Motion to approve the seconded reading of the Policy 2.200 Annual Operating Budget, 4.700 Testing Programs and 6.312 Use of Personal Communication Devices in Schools.

VOICE VOTE: (mover-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

15.B. Athletic Committee - Boston advised, next committee would be Mr. Nick Davis, Athletic. Davis replied, thank you we'll keep it brief today. We had a meeting. We embarked on a fact-finding mission during our committee meeting on the 13th. We had requested to add in the arts and activities kind of to align ourselves with what our Strategic Plan's vision was. To be consistent with that language to give those groups an area to to bring some of their thoughts and concerns. So we can focus on that. We had talked through some of the coaching supplement pays, on proportions, on where we are spending money from a board and how we support the Athletic Departments currently. We didn't really talk much about the other arts or athletics there. So still gathering some data. I know Mr. Stepp and his team are working on some of that. We're waiting on a facilities assessment to come back from Uplands that will provide some knowledge of current facilities and some of their upkeep items and and just the state of those buildings and facilities. So we can be mindful of that coming in the budget season to better support those student athletes and alternative activities. We'd asked about middle school schedules, high school schedules, just trying to get a grasp on what those schedules are and where we can best view them for the future and then also we chatted. We had got an opportunity to hear from Dr. Maddox on some of his reporting and some of his thoughts pertaining to middle school direction of sports and elementary sports and then also we're trying to build some participation data in order to help support our parents. So they're better involved and engaged within their own children or student athletes experience. Kind of segways into the portfolio of construction. We're still building some of those items. I know, I called it construction. It freaks her out, but the idea is that we're going to give these student athletes something in addition to just their letterman jacket and the year that they graduated to say hey we were part of certain things in this community as a County Athletic participant. So that's all I've got for that.

15.C. Budget Committee Meeting - Boston advised, next on the agenda is the Budget Committee meeting report. We met, we were provided with a proposed salary scale on our certified assistant principals and up. We did not take any action. We're still digesting those and we will pick that up after everyone's had an opportunity to look at them. If you have any questions, Mrs. Bray is excellent explaining them to us, because it took me a while to to figure out what we were doing. Going from the percentages in which what we're trying to get rid of to an actual salary scale. So if you have any questions, Mrs. Bray is your girl and that was all. No action was taken.

15.D. Building and Grounds & Safety Committee - Boston advised, next on the agenda is the Building and Grounds. Mr. Safdie, we had no meeting, because you and Mrs. Stull were ill. Safdie replied, I have a question about the Budget Committee meeting. You know Chris Goddard mentioned certified full-time employees and non-certified full-time employees and I was looking at qualifications for food stamps and I think and I've said this before, that any school employee non-certified that works full-time and draws an income that would qualify them for food stamps is a cardinal sin and I think we should address that and take a look at our non-certified full-time

employees. To make sure that no employee salary is so low that they can draw food stamps from the State of Tennessee.

16. Chief Financial Officer's Report

- 16.A. Monthly Financial Report (See Exhibit #13) Boston continued, okay Mrs. Bray. Bray replied, revenue wise. We're still doing quite well. Collections coming in on property taxes. We did get our outcome based funding here. We still got looks like revenues around 40 million. Our expenditures are at 35, but keep in mind some of the big projects like we just talked about. Those have not been booked yet. So once those start being booked you're going to see this line of come probably more back in line. Boston asked, is the 601, I know the county received it. We received it. Is it in here. Bray replied, it's in here, but it's not in the budget per say. What we would have to do, it's just like tonight where I'm moving that money and I'm putting it in that revenue account and then we're going to put it towards the expenditure. It can be in the bank and in the revenue, but not in the budget. It's two very distinct things. Boston asked, but it just rolled into it, the general fund, general purpose. Bray replied, right it rolled into it and we have to designate how we want to use it. Tonight we're starting that process.
- 16.B. Monthly Sales Tax Report (See Exhibit #14) Bray continued, as far as Sales Tax. Unfortunately, we're still behind for the year. Now we are still ahead of where we were last year, but we are behind where we had budgeted. We're still down \$270,000. Hopefully this will catch itself up, but it's very difficult to budget this. So being off \$200,000 on that is not as significant as you might think, but that's just something. As someone used to say, buy local. Is there any questions? No one responded.
- 16.C. *141 Budget Amendments (See Exhibit #15) Bray continued, we'll move on to the budget amendments. The first one is the ever ending ISM Grant. This is just more revisions that are required by the state. Just moving some monies around from one line to the other. Any questions on that one? Hamby asked, what does the, just out of curiosity, other Contracted Services? Bray replied, it's just things that she will contract with outside contractors for. Dr. Eldridge, what would be an example. Eldridge replied, our Career Exploration Mobile Lab. Doing some things where we have to contract out. Hamby replied, okay I was just curious. When it says other. Eldridge replied, I understand. Boston asked, do you want to take these all at the same time or do you want to do them individually? A few board members replied, take them all at the same time. Hamby replied, I'll make a motion that we approve all of 141. Bray asked, you want me to still go through them or? King and Nichols replied yes please. Bray continued, the second one is for the roof repair that you folks just approved. This is moving some of those, that outcome based funding into maintenance repair to repair one of our roofs that has a tarp on it. Which should make the principal and everybody there including me very happy. King replied, I have a question. You said outcome funding. Bray replied, uhuh the 600,000. King continued, talk about that little please. Stepp replied, so when we got our TISA estimates last year, this was the line item that said outcomes that said TBD. They didn't know how they were going to formulate our success and how it directly correlates to money yet. So we didn't have that until well into December. Once they figured out how they were going to formulate our achievements, our successes, everything that we did. We got, Dr. Farley, it was two days to appeal? Is that correct? Farley replied, yes. Stepp continued, so they sent us all that data and they said figure out how we calculate it and you can appeal if you can prove we didn't calculate it. So this team here locked themselves in their offices for two days and went through all the data and we sent back our appeals and then the next week I forwarded, I think it was December 15th. I forwarded y'all what they formulated as our TISA outcomes for the first payout. Which was 601. Then we'll get a second payout and a third payout going through Spring. It's all based on how successful we were. Bray replied, we actually received the money December

the 27th. King replied, followup question. If we hadn't got this money. How would we fund this? Stepp asked, the Pine View? King replied, yes. Stepp replied, I would recommend it from the Fund Balance. Boston replied, well we have it now. Do we not have it now? Stepp replied, oh yeah. Boston continued, we do have it now. King replied, and I understand this expedites process. Stepp replied, correct. Boston asked, the process to do the roof? King replied, yeah. If we had to go Fund Balance we'd have to go the Commission to do that well. Boston replied, it's got County Commissioner on it. King replied, if this is going, we'd have to go ask for a different thing from Fund Balance. Boston replied, State School Improvement Grant. Is that different from the outcomes? Bray replied, yes, this is what the All Safe Schools Grant. This one's on me. We didn't spend all the money last year and I neglected to put the rollover. We had the money. It's in the bank, but here again, I neglected to re-budget it. So this is just my re-budgeting getting from that grant into this year's fund. Boston asked, so it's not coming out of the 601? Bray replied, no, no, no. This is a grant. It has nothing to do with the 601. This is just a Safe School Grant. Hamby replied, this is just a a grant, grant. Boston replied, thank you. Stout replied, and we've already got this. Bray replied, oh ya we got this last year and it just rolled over, but the accountant in me still has to think about this rebudgeting it for the next year. Even though it's in the bank. Stout replied, and it's already specified on the safety. Bray replied, yes. Stout continued, that was listed in the grant that we got the money. Bray replied, right. It's very specific. Stull asked, this is not the new grant. Bray replied, no this is the previous one. They allowed us to roll what we had and actually this money is already spent for what we said. The next one starts the Federal Grants. The next one is the State School Improvement Grant. This is a new grant and the TDOE requires that all these funds be used and be placed in other charges. So that's what our folks in Federal Program has done. Boston asked, so what will they be? What's other charges? Stepp replied, so this is once again a followup to the TAG Grant. This is the explanation I gave you earlier for SSIG. That we saw, so Phoenix was under the TAG Grant and they're finishing that out and then this is also going to them to continue their improvements. We got personnel, we got Contract Services, so TNTP and other services is coming in that already work with all the schools. To help continue the improvement. So we can stay off that list. Boston asked, this is the one we discussed earlier? Stepp and Bray replied, correct. Boston asked, is part of this going to Stone Elementary as well? Stepp replied, no. Boston asked, so that's different? Bray replied, this is Phoenix, correct? Stepp replied, this is all Phoenix. Boston replied, alone. Bray replied, correct and then the next one is where they had moved funds from an assistant that were we were unable to hire to some equipment that was needed for Federal Programs. Is that all of them? Does anybody have any other questions? No one responded. Boston replied, I'll make a motion we approve for 141 and 142s. Hamby replied, second. Boston asked, any discussion? No one responded. A Roll Call Vote was taken. Boston replied, motion carries. All your resolutions 141 and 142 have been approved.

Motion to approve for 141 and 142s.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 8, No: 0

MOTION: Motion Carried

16.D. *142 Budget Amendments (See Exhibit #16) See 16.C. for detail discussion.

17. *Consent Agenda (See Exhibit #17) Boston advised, next on the agenda is the Consent Agenda. I'll entertain a motion to approve. King replied, move to approve Consent. Stout replied, second. Boston replied, okay so I have a first and second motion to approve the Consent Agenda. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) King

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

17.A. *Approval of Overnight and Out of State Field Trips

17.B. *School Wide Fundraisers

17.C. *Approval of Disposal of Surplus Property

17.D. *Executive Approval

18. Old Business - Boston advised, next is old business. Stout replied, discussion I guess of the process for contract negotiations with Mr. Stepp. What is the process? How are we going to proceed? Hamby replied, I would like to ask Mr. Patton if it's alright with you madam chair. Could Mr. Patton explain to us the process of the contract or do you want to explain? Boston asked, absolutely. Hamby replied, it's up to you. Patton replied, it's up to this board to establish a process, but in order to establish I mean a process, I would think this board would need to vote to extend the contract or to enter into a new contract. I think one has got to happen before the other really. That's just my thinking. Stout asked, so we would vote to extend it before we'd know what it is? Or we vote to agree that we're going to look into? Patton replied, right now, you have a contract that is through. Boston replied, June 30th of 2025. Patton continued, 25 and the contract indicates that the board may extend the term of this contract at any time with concurrence of the director, however unless the board acts on or before the first day of March 2025 to extend the contract, such failure to act shall serve as notice to the director that the board does not intend to renew the contract. So this contract, I mean the board has until March 1st of 2025 to give notice of its intent to renew the contract if the board desires to do that. The board certainly can, but I guess my thought is I mean there are some statutory requirements, but I don't think they go so far as to specifically say here is how you negotiate a director's contract. In the past I will say there have been a Contract Committee. Some, I think there have been committees for that specific purpose. Those meetings, obviously, if they consist of more than one board member, those are going to be public meetings. There is an exception to the Open Meetings Act that indicates that the board, the Tennessee Open Meetings Act, defines a meeting as the convening of a governing body of a public body for which a quorum is required to make a decision or to deliberate towards a decision. Meetings to make a recommendation to a single individual such as a County Mayor or Dean of an Educational Institution. I would think Director of Schools would be included in that are not meetings covered by the Open Meetings Act. Now I don't know that encompasses negotiations, which are more of a back and forth type idea. So I don't know that a meeting of that type would fall under an exception to the Open Meetings Act. I think some of what you're wanting to ask is you know how can we have these deliberations. My immediate thought is that those deliberations have to be open to the public just like

any other meeting of the board would. Unless the board does establish someone as a negotiator of the contract, but I think in order to establish one person who's going to be in charge, the board does have to come up with some parameters to give that person and that needs to be a board decision. Which would start I would think from the standpoint of hey we want to renew this contract or we want to extend the contract or make an offer. That's my thought. Hamby replied, and then this is just a question. If we had one individual negotiator, it would still have to come before the full board for approval. Patton replied, absolutely. Hamby continued, I don't understand what the meaning of a negotiator or why we would need a negotiator. We did not do that before. We did not do that before. We had a Contract Committee and then Mr Imman, I remember in the meeting. Mr. Imman asked Mrs. Boston during the meeting to contact you to make sure that you were okay with the contract and then it came back to the full board. So I I don't understand. Stout replied, well I guess at this point it kind of doesn't make any difference what happened before, right. We as a board need to decide what's the best way for us to proceed with this now, if we want to do it, I guess, as a full board or if we do want somebody to work back and forth and then come to the full board with something that's been agreed to with Mr. Stepp. Hamby replied, I don't, I'm at a loss. I don't understand why we would need a negotiator. Nichols asked, so what's the vote to extend? What is a vote to extend? I mean what does that? Patton replied, a vote to extend. Nichols asked, just extend the contract, extend the time. I mean if it's good till June of 25. Boston replied, well it's a three-year contract by statute. You can only offer a Director of Schools a four-year contract. So you would vote to extend it one year and then at that time by statute you have to renegotiate. Stout replied, so it would be a more, in the midst of things we've done a couple reviews on Mr. Stepp and his performance and so now at the point do, he's asking for renegotiation of his contract. So we as a board, how do we want to move forward with that? It could be extension, it could be a change in contract. I mean we need to find out from Mr. Stepp what he's looking for with it in his renegotiation request, but that's why we wanted it to be discussed tonight. So we can just decide what are the steps moving forward. Boston asked, Robbie did you have something? Safdie replied, at what point or not just at one point but would it be a service to this board to establish a Contract Committee and if so when would that appropriate time be to establish a Contract Committee? I'm open to suggestions. Stout replied, well if we've had the request to renegotiate, I would think we'd need to be establishing the steps pretty quickly. Whether that be to put a Contract Committee in place or one person or meet as a full board regarding this. Safdie replied, well I see that the Contract Committee can be composed of three board members and it be held publicly and then presented to the board. The discussions that took place and then passed it on to the attorney to make sure that all the "i"s were dotted and the "t"s crossed. Stout asked, are you making a motion or is this is for discussion? Boston replied, this is just for discussion. Safdie replied, I'm not making a motion. I'm just saying you know, when would we first of all, when would we establish a Contract Committee? And second of all, my opinion is that the Contract Committee should be composed of like any of the other committees that we have three members and held publicly. I mean that's just an idea. Now I don't know if there's any urgency. I mean is there an urgency to extend the contract of the Director of Schools one year now? I mean there's a whole year, March 2025 before we have to make a decision on the full contract. So if there's an established reason for extending the contract now at this period, I'd like to hear it. Davis replied, good question. I would imagine that being proactive in retaining the service of someone that is producing results would be in our best interest and if all that entails is going through the negotiation process of understanding what is valuable to Mr. Stepp to feel confident his duties to continue doing what he's doing in beyond. I think we owe that to him and ourselves and community to hear what it is that he feels like is valuable to him. Given where he came in and where we are and where we're trying to go. If there are things that are not included in there. Clearly, if the contract included all of those things we wouldn't be having this discussion. So that that's me reading into it maybe a little bit, but my ask is that we ask Mr. Stepp explain. Boston replied, the contract we wouldn't, if the contract contained all of those things, we wouldn't be having this discussion. What are you talking about? Nichols replied, the old contract. Davis replied, yeah, so the contract that he's currently under was good at that moment

in time and given. Boston asked, it's no longer good? Hamby replied, we haven't seen another contract. So how do we know if. Davis replied, what we're trying to get to is the point that Mr. Stepp has asked us to reconsider his contract terms and all we're trying to establish is the best means to hear his stance to understand what it is that he is valuing now and he feels he has the ability to bring to the table and how we should compensate him and measure him based on those terms and I don't think that's much, you know that's that that's not out of our scope. To do proactively versus hope that someone doesn't steal him between now and the time that our contract is up and we are indeed going into a lame duck year. Where we don't have a Director of Schools that's retained and we we disregarded his request to review his contract. Boston asked, so are we looking at his contract or are we looking at a new contract? I think that's, since you're requesting this, that's up to you. Stepp replied, I'm requesting to renegotiate the contract, which could mean a new contract, which could mean a different salary. That's what we do in negotiations. Is we see what one side wants and what another side wants. Boston replied, well I know, but you have a new contract that you were going to forward to us and you had it a minute ago and said it's ready for us to review. Stepp replied, I do have it ready for you to review and I can get that out to you. I also request it, well I don't have it ready, why don't we put my old contract on the agenda and we could just discuss the old contract. Boston asked, do we want to discuss the old or do we want to look at the new or do we want to look at a combination of both? King replied, say that again Mr. Stepp. Boston replied, I mean he's under contract now. Do we look at that contract and re negotiate the terms of that contract or are we negotiating the terms of a new contract? I guess I'm trying to figure out where we are. Safdie replied, we can't negotiate a new contract, because we're only allowed to extend a contract for one year, because he has a three-year contract. Now in this extension, is he asking for, in fact, that extension will go into 2026. Is he asking for an extension to go into 2026 and a salary adjustment made for that one year? Okay so let's assume that all of this discussion could be handled in a Contract Committee, because I haven't seen the contract that Director Stepp is submitting and I think it's something that the Contract Committee and all of the board members who attend that Contract Committee meeting should be in the discussion. Boston replied, well if you're negotiating a salary adjustment, then that's going to have to, is that not going to have to go into budget? Safdie replied, well I think the first thing to do is bring the suggestions on a contract and the old contract to the Contract Committee. Now I know everybody says well you know the contract, it's only got three board members, but that's not the way we've been working this. The way we've been working it, is there's three members who are part of a Contract Committee and the rest of the board can attend, provide suggestions, put input in and have a full discussion at that time as well. I mean it's a triage, right. The Contract Committee is like a triage. Where the discussion of contracts can be brought up and decisions made on what processes we want to use. Davis replied, or it could just be an agenda item on a regular board meeting and save an extra meeting. Hamby replied, madame chair. I think Mr Patton was wanting to say something. Boston replied, yes sir. Hamby asked, I'm sorry you want to say something? Patton replied, all I was going to say is that it seems to me that the appropriate order of the things that should happen are that the board should vote to extend the contract, if the board desires to do that. At that point, if Mr. Stepp is not happy with the contract as it exists. He would propose the change in the contract and then the committee could be appointed to negotiate that contract. That seems like the normal flow of what would happen and I may be off. Davis replied, well I think the extent I would somewhat disagree if I understood you correctly. Meaning like we're going to vote to extend regardless of how good or how bad the contract proposal is. So if he proposes a new contract that says I'd like to work for free and actually pay you and I'm going to do it for the rest of my life. Patton replied, that's not what I'm suggesting. I'm just saying that if the; one way or the other if Mr. Stepp is going to continue working for this board. This board has to decide to extend the contract in some form or fashion. Now if the board makes that offer, Mr. Stepp is absolutely at liberty to say I don't want to do that and here's what I think is fair and at that point the board could consider, you know if what he was proposing made sense for this board and this community. Davis replied, I just think the extension to make a vote on an extension shouldn't be just whether in theory, do we want to extend without having the actual

contractual language proposed. To be at least presented, like he's went to he's went to great lengths already to put the contract together that he would like to see us adopt. Why wouldn't we look? Safdie replied, I don't know. I haven't read it. Davis continued, I know. I haven't seen it either. I'm just saying the point is, let's look at it. Let's figure out what we need to do to look at it. Whether we add it to the next budget meeting. We create a committee. We have a committee that all the members are at and have the same thing as a regular scheduled meeting and then we have another meeting and then we can decide if we would like to, you know discuss all of the items that are in his existing contract and the new contract. So we're going to have to discuss what he's got and what we have. Boston replied, so we're going to and you just said it. We're going to look at his old contract and then we're going to discuss his new contract. Davis replied, I would say we'd have to use one to compare the other. Nichols replied, we would want both of them. Boston replied, that's what I'm trying to get at. Is he proposing a new contract? Are you proposing the new contract? Stepp replied, so when you negotiate you discuss those options. I've asked to renegotiate. So can we discuss options. We haven't itemized anything. You don't itemize when you do a negotiation and standard operating procedure on most boards that I have people that in my Study Council. When you do a director review you also make a proposal to the director after that review. If it's above satisfactory or if it's better than that and you make an offer of an extension or something. So that's just a standard operating procedure. That didn't happen, so I just initiated the Friday that we were setting the board agenda, as one member of the executive committee. I requested to renegotiate my contract. To put it on the agenda. So that's all I did. All I'm trying to do is what all these other boards do. I'm just asking since my evaluation was above satisfactory, well above average. I think the board, most boards would make an offer of some sort to the director. Safdie asked, are you talking about Mr. Stepp, are you talking about removing the old contract that we had for three years and reestablishing a new contract with you? Stepp replied, I'm saying, I'm saying there's multiple options. So if the board decides no new contract, but we'll extend a year, then that's what the board decides. If the board sees a new contract, we'll put everything on the table we negotiate, right. So we'll talk about both options and then the board makes the decision. I don't like that option, but we like this option or we don't want to offer an option. I'm just asking to be considered. Stout replied, and I think to answer the question about timeliness of getting this process started that Mr Safdie asked, and then Teresa's question about budget is. Depending on what discussion has had this may impact the budget. So there is a timeliness factor regarding having this discussion and getting the ball rolling. So if there is a monetary change that is part of the budget process. Hamby replied, I'm going to ask a question I asked during the committee meetings. This sounds like, just I'm trying to make things clear. This sounds like you're wanting an increase in pay, because based off of the evaluation and I will ask again. Do we give our employees a raise according to their evaluation? King replied, I didn't hear him asked that. Hamby replied, he said his evaluation was above average and he believes that he's. (audio) Stepp replied, that's not what I said. I said there's options that we can discuss when you're above evaluation the board usually makes an offer of some sort. Hamby replied, okay that's the same thing I just said. Stout replied, not necessarily. Davis replied, you can pay raise. We could make an offer to reduce it is pay. An offer can go both ways. Stout replied, or extend the contract or change the contract. Davis replied, we could offer to terminate the contract. Stull replied, question though as far as with the evaluation. We're supposed to do that twice a year. So in every evaluation, are we expecting to go ahead and renegotiate or create a new contract every evaluation? Stout replied, no. Davis replied, that's a good question. What is the purpose of conducting research right or making a decision like, hey we come we thought about this performance and this. Stout replied, typically it's annually. Stull replied, well I mean we have a contract. So I guess if you have a contract then, and you do have the evaluations. You're wanting to make sure that they're performing up to the standards that you have in your contract as well, but if we do that twice a year, I mean or even on a yearly basis are we asking to go ahead and look at renegotiating that on a yearly or you know semiannually. I guess. Stout replied, well it sounds like most boards do some version of that depending on the outcome of the evaluation once a year. Boston asked, just once a year or twice a year? Stout replied, once. Stepp replied, usually the observation or the

evaluation starts in October and in most contractual languages, you would have discussed the evaluation with me before the actual board meeting and you would have decided on whatever it is you like to do. A one-year extension or whatever. Whatever those options, it could be any option that the board decides to do no action whatever, but that's the protocol for most of the school boards I know of. Stull replied, well I guess I don't understand then why we would have a two, three, or four year contract. If we're looking at redoing that on a yearly basis. That just becomes a yearly contract. Davis replied, our contract terms can state whatever we value and if we value performance to be measured biannually or annually or quarterly and we value those things. We can incentivize him potentially to do or not do whatever we would ask of him to do. Stull replied, right, but I guess my point is why do you have a longer term of a contract if you're just going to go ahead and expect to revisit it every year? Davis replied, it's to be determined. That's what he's asking to do, is renegotiate the terms and conditions of the contract. So all language can be considered. The length, the amount and all the things we're asking him to do can be discussed. Hamby replied, and we're going to start doing this once a year instead of having a three or four year contract. Stout replied, the three year contract helps provide stability from the get-go, but we need to have flexibility to change that contract as needs of the district change or directions change. Nichols replied, job performance. If he's under performing, then we have a way to change that ourselves. Stull replied, I understand that. Stout replied, but I guess that could happen before three years, good or bad. Nichols replied, he could do better. That's what we do. So we motivate him, help him, give him the tools he needs to do a good job, which he is doing. Davis asked, Mrs. Hamby are teachers contracts annual or multi-year? Hamby replied, yes they are. Davis continued, so they are renegotiated every year? Hamby replied, not their pay, but yes. Davis asked, so they can't negotiate pay? Hamby replied, no they do not negotiate pay. Davis asked, so pay is not even a discussion? Hamby replied, not from our employees, no. We do the budget. They get their raise. Boston replied, during Collaborative Conferencing. Davis asked, how often is Collaborative Conferencing? Boston replied, every 3 years. Timson replied, we can bring up salary every year. Davis replied, yeah. Okay so you can discuss it as often as you like. Timson replied, we don't get very far, but yes sir we sure can. Davis replied, I mean it's, you know that's what we're looking for just opportunity to discuss what's valuable to you. So we can incentivize you to go do the best you can and I think that's all that this is about from what I gather. Let's look at what's valuable and consider it. If no action is no action, then it's not, but not allowing us to look at it is certainly telling a story. Nichols replied, so now what? Davis asked, is there anybody that would like to be the person of negotiate a contract? Hamby replied, I think and we're not voting on anything tonight and as far as I know and we're not voting for that. Davis replied, I didn't ask if anybody wanted to vote. I just asked anybody would like to do it. Hamby replied, my opinion would be a Contract Committee, not one person. Stull replied, I don't think there should be one person to go ahead and negotiate that. Safdie replied, I think we should at some point in the next couple of weeks, that the process begins with establishing the Contract Committee and then holding the Contract Committee meeting on Wednesday or whenever we have the other committee meeting. Hamby replied, the second Tuesday. Safdie continued, a full discussion. That way a full discussion and you know, as chairman you have the prerogative of if you want to establish a Contract Committee. You have the prerogative of asking the board now. I think it's part of that policy 1.3. Boston replied, 1.403. Safdie replied, 1.403 to establish the committee and then you can select those people on the committee. Davis replied, just remember that line 14 of Policy 1.3 indicates that the issues that are going to be discussed by the committee are to come from the board. So the board's going to have to. Safdie replied, we have to name the committee. Davis replied, the board's going to have to meet before the Contract Committee to determine the things that they would like them to discuss. Is my point. Safdie replied, if we establish, well that's true Nick. That's right, so if we establish a Contract Committee, then in this particular instance, we would discuss the contract with the Director of Schools. So madame chairperson, you make the decision with the consent of the board and then this discussion can end tonight and we can begin it fully prepared when we have the contracts and we've studied it. So we can contribute to the Contract Committee. Boston replied, well I think the board, which you're just in

discussion for tonight. I think the board has to decide whether they want to do this under a Contract Committee or if they want to do this as a whole and that's the next decision that needs to be made. Once that decision is made, then we can move forward with you know, the full board or the Contract Committee and I think if we can send out a copy of the old contract or the current contract let me say that. Then Mr. Stepp can get to us the new proposed contract. Safdie replied, I suggest to do that, we establish a Special Called Meetings, a contract that as opposed to establishing, as opposed to taking the full discussion at the full board meeting. A regular board meeting, excuse me. Boston replied, right. We could do that. Davis replied, I make a motion to schedule Special Call Meeting. Boston replied, you can't make a motion. Davis replied, I can request that we make a motion right? Hamby replied, you don't have to make a motion. Boston replied, so I think the direction is the next thing is to make the determination whether we want to work as a committee or whether we want to work as a full board. Stout replied, I'd like to work as a full board. If we're going to have a Special Called Meeting to look at the contracts and all that. That's a full board. I'd like everybody at the table and everyone's questions to be heard and discussed. Hamby replied, and if it's a committee we're all going to be there anyway. So might as well do it with the full board. Boston replied, if I might make a suggestion. Earl, do you have a copy of the current contract? Patton replied, I do. Boston asked, could you email that to the full board? Patton replied, yes. Boston continued, tomorrow morning and (Stepp) if you could send us a copy of the whatever your proposing? Stepp replied, as part of the negotiation. It could be extension, it could be the contract, it could be whatever. Boston replied, well if you want us to consider it. Please email it to us. Stepp replied, I will. Boston continued, thank you. Any further discussion. No one responded.

19. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.
20. Adjournment- Boston advised, I'll entertain a motion to adjourn. Hamby replied, I make a motion we adjourn. Davis replied, second. The meeting adjourned at 8:04pm.

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on March 13, 2024.

Tabitha Webb
Board of Education Recorder

(*) Indicates Board Approval Required

**Kara L. Spicer
Principal**



**P. Lynn Speich
Assistant Principal**

**Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922**

January 5, 2024

Pine View Elementary and Pleasant Hill Elementary would like to nominate Pepe Perron for the Kids First Award. Mr. Perron has been an advocate for students throughout Cumberland County and was one of the first to introduce Christmas gifts for underprivileged students through the 'Blue Jean Project' sponsored by the Rotary Club. Pepe also spearheaded the fourth grade character essays in which the top three essays were awarded prizes. First place always receives a new bicycle. This has always been an exciting time for students and families. In addition to these projects, he and his wife Ann, have personally sponsored Pine View and Pleasant Hill to attend a performance at the Cumberland County Playhouse with no charge to the students. This generous spirit has allowed hundreds of students to experience the performing arts for the first time.

This year, he and his wife have continued the work and Pepe has expressed many times, 'It is all worth it, if it makes a positive impact on one child.' He loves the children of Cumberland County. He understands the power and importance of investing in our community by investing in the children. Community leaders like Mr. Perron set a wonderful example of service, compassion, and generosity. Pine View and Pleasant Hill Elementary respectfully submit Pepe Perron for the Kids First Award.

Sincerely,

Kara Spicer, Principal
Tracie Buckner, Principal

Christie VanWinkle
Principal



Kasey Lowe
Assistant Principal

Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785

To Whom It May Concern:

This letter is to recognize Mr. Ed Camera as a deserving individual to receive the Kids First Award. Mr. Camera is retired from his career as an engineer and administrator for Colinx and has chosen to give his time, energy, and passion for learning to the students at Glenn Martin Elementary. Mr. Camera is an outstanding human being and has volunteered countless hours for our students. His impact is shown by how he volunteers 3-to 5 days a week in the STEM classroom and with the Martin Robotics Club students. Teaching the students about the Lego Robotics competition and the core values was an important skill the students learned from Mr. Camera. His diligence and attention to detail helped the students win their first robotics trophy in the Core Values section of the competition. In addition, he helps with the food pantry that our students take home. Oftentimes, our students who receive these bags of food do not know where their next meal will come from.

Mr. Camera models leadership in ways that the students need to see because he always puts others before himself. An example of this is shown below in the pictures from his recent mission trip to Guatemala. His positive attitude and impact on everyone he engages with are evident in the smiles he gives and receives with every interaction. He is deserving of receiving the distinguished Kids First Award.

Words from the Martin Elementary Students - "In addition, Ed has taught us so much about the importance of teamwork and stepping out of our comfort zones. During robotics, we have learned how to work together and make an impact on our community and each other. We've learned many things from Ed about how to build and code robots. His understanding of our problems and frustrations and how to assist us without making anyone feel pressured is greatly appreciated.

Ed inspires us to be better people, work hard, and solve problems. Ed has shown us how we can make a difference in the world using robotics and technology. We are so grateful for the dedication and the knowledge we have learned from Mr. Camera."





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William G. Stepp • Director of Schools

Teresa Boston • Board Chair

February 22, 2024

Special Recognition

A huge thank you to Stone Elementary “Nurse Kat”, Katherine Reed, for her quick rescue efforts in response to 2 students choking while at school.

Families of the 2 students were so appreciative and stated, “she truly saved their child’s life”. It is quick responses like this that our school nurses do every day.

We are proud to say there is full time school nurse at every school in Cumberland County. Because of Nurse Kat’s knowledge and lifesaving skills, our students are safe.

Marsha Polson, RN
School Nurse Coordinator
Coordinated School Health

Board of Education
January 25, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, January 25, 2024, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston: Present
Mr. Nick Davis: Present
Ms. Anita Hale: Present
Mrs. Rebecca Hamby: Present
Mr. Chris King: Present
Ms. Sheri Nichols: Present
Robert Safdie: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present

1. Call to Order- Ms. Teresa Boston(See above)

Others in Attendance:

Earl Patton, Attorney
Heather Mullinax - Media

Student Representatives:

Owen Brown - Cumberland County High School
Nicole Ranson - Stone Memorial High School

2. Moment of Silence/Pledge of Allegiance

Jonah Wade Draper-NCE
LeiElla Kate Draper-NCE
Mayona Shae Draper-NCE
Josiah Cale Draper-NCE
- Ms. Teresa Boston

- Boston led the board members in a Moment of Silence. After a moment of silence, Jonah, LeiElla, Mayona, and Josiah Draper from North Cumberland Elementary led the audience in the Pledge of Allegiance.

3. Welcome to Visitors - Ms. Teresa Boston - Boston advised, next on the agenda is welcome to our visitors. I would like to say it is so wonderful to see all the smiling faces out there tonight. Some new, some old. Talk about good times we've had, but we do appreciate you being here tonight. Taking your time out to spend with us and helping us make the right decisions for our children. Again thank you, we appreciate it.

4. Kids First Award
 - Pepe Perron - Boston advised, Mr. Stepp, Kids First Award. Stepp replied, so Kids First Award, we're going to start off with Pepe Perron. Come on up. Mr. Perron was unable to attend. Stepp continued, I guess we'll push it to next month, but we do have another Kid's First Award tonight. This goes to Heather Mullinax. So as you know she's going on a new adventure and she's been wonderful to our kids and Cumberland County. Reporting some amazing stories. She did a lot of great things for Cumberland County Schools. So we can't thank you enough. It reads Kids First Award, awarded to Heather Mullinax for exceptional selfless service to the kids of Cumberland County Schools. Thank you for your continued support and love for our kiddos. Stepp presented Mullinax with a plaque, flowers and a gift from the Board of Education. Stepp continued, I'd like to also on behalf of the Cumberland County Schools thank each one (board members) of you for your service with the school board. We can't thank you enough for stepping up and being willing to make Cumberland County Schools the best we can. So thank you. Boston replied, many of you in the audience, I think some of us up here know how valuable Heather Mullinax has been to our school district. She has been here through thick and thin and she has reported fairly and she's such a wonderful person and we will miss you. Mullinax replied, I'll miss the schools and I'll miss all of you, just not your meetings. Boston replied, didn't I say she was terribly honest. Thank you, Heather and best wishes on your adventure.

5. Special Recognition
 - Student Board Representatives
 - Owen Brown-CCHS
 - Braden Whitehair-Phoenix
 - Nicole Ranson-SMHS - Ms. Teresa Boston
 - Boston replied, next is our Special Recognition for our Student Board Representatives. I can't see so, I'm just going to announce them. Owen Brown, Braden Whitehair, and Nicole Ranson

- 5.A. Charitable Fund
 - Boston advised, next on the agenda is the Charitable Fund. Stepp advised, a big thank you to Dr. Wood, who is instrumental in creating this whole Charitable Fund thing. It's amazing, does wonderful things. We have forms for you to fill out if you'd like to go ahead and donate to that. We encourage everyone to get in to support the kids, but this is amazing Dr. Wood and thank you so much. Herring advised, I would like to talk for a moment. For those of you who know me, you know I'm not afraid at all, of getting in front of a microphone. So I need everybody who's out in the hall to hear this, which is why I came to the microphone, because I am posing a challenge to everyone who receives a check tonight. So I'm not sure everyone realizes how the charitable fund works. It's an endowment, so whenever you make a donation, that donation actually lasts forever, because the money that is distributed twice a year. So every time that we distribute it comes from the interest that is made on the donations. So when you donate it lasts forever. So there needs to be more donations. So we can give away more money, so I'm issuing a challenge to you. If you get a check tonight, I want you to take this flyer that explains the Charitable Foundation and give it to somebody. So they can make a donation. Everybody going to do that? So I needed the mic so everybody actually hears that. So that's your challenge and everybody that's in here that needs a tax write off or something like your 403b donation right here, because it goes into every classroom in every school in this district and nowhere else. So I need everybody to know that.

Dr. Farley announced the recipients for the Spring Charitable Fund Awards and Mr. Stepp and Mrs. Herring presented the checks.

Spring Awards - January 25, 2024 Total Awarded \$17,454

School	Name	Subject	Amount
Brown Elementary	Hannah VanWinkle	Book Club	\$250.00
Brown Elementary	Aaron Marsee	Music Class	\$250.00
Brown Elementary	Miranda Sims	Science & Social Studies	\$250.00
Brown Elementary	Cindy Kemmer	FFA Team	\$330.00
Brown Elementary	Paula Bailey	Chess Club	\$330.00
Brown Elementary	Elizabeth McDonald	Visual Art/Art Club	\$330.00
Crab Orchard Elementary	Erin Jackson & Brianna Kerley	8th grade	\$330.00
Crab Orchard Elementary	Jessica Marsee	Band/Choir/General Music	\$330.00
Crab Orchard Elementary	April Shelton & Pam Graves	Junior BETA	\$330.00
Homestead Elementary	Jennifer Lawrence	7th-8th grade Science Class	\$330.00
Homestead Elementary	Darlene Wallace	B3 Fitness	\$300.00
Homestead Elementary	Rebecca Wood	RTI	\$330.00
Homestead Elementary	Kelsey Eller	ESL	\$330.00
Martin Elementary	Brandon Fletcher	Band	\$250.00
Martin Elementary	Nicole Graham	8th grade Math	\$250.00

Martin Elementary	Stephanie Brown	Math Competition Team	\$250.00
Martin Elementary	Chealsey Baxter	PE	\$250.00
North Elementary	Chasidy Turner	6th-7th grade Math	\$250.00
North Elementary	Misty Goss	PE	\$250.00
North Elementary	Ashton Hayes	FFA	\$250.00
North Elementary	Julia Timson	STEM Club	\$250.00
Pleasant Hill Elementary	Kim Nelson	4th grade Science Fair	\$214.00
Pleasant Hill Elementary	Kim Nelson	Chess Club	\$300.00
Pleasant Hill Elementary	Samantha Essex	FFA	\$330.00
South Cumberland Elementary	Jamie White	RTI	\$370.00
South Cumberland Elementary	Andi Casey & Stacy Dykes	Student Council	\$250.00
South Cumberland Elementary	Mario Laborde	Band	\$250.00
South Cumberland Elementary	Leigh Ann Burgess	Lego League	\$370.00
Stone Elementary	Sheri Sather	ESL	\$200.00
Stone Elementary	Beth Troyer	5th grade Science	\$400.00
Stone Elementary	Shannon Brown	Art Room	\$200.00

Stone Elementary	Kristin Lopez	Band	\$200.00
Phoenix School	George Kington	Transition Academy	\$100.00
Phoenix School	Sherry Smith	Prom Committee	\$300.00
Phoenix School	Sherry Smith	Media Center	\$200.00
Cumberland County High	Jeff Wright	Jets News Network	\$300.00
Cumberland County High	Daniel Rickman	Photography	\$300.00
Cumberland County High	Bruce Johnson	Band	\$500.00
Cumberland County High	Bekki Atkinson & Gretchen Daenell	Reader Volunteer	\$300.00
Cumberland County High	Daisy Filler & Kaytlin Hobbs	Varsity Cheer	\$500.00
Cumberland County High	Daisy Filler	BETA	\$500.00
Cumberland County High	Lindsey Atkin	Vocal Music & Music Theatre	\$300.00
Cumberland County High	Angela Robbins	Jet Theatrix	\$350.00
Cumberland County High	Angela Robbins	Theatre 2 Class	\$350.00
Cumberland County High	Cub Whitson	Soccer	\$350.00
Cumberland County High	Cub Whitson	Boys Soccer	\$350.00
Cumberland County High	Stuart Bowen	Middle School Track & Field	\$300.00

Cumberland County High	Randy Herring	Middle School Boys & Girl Golf	\$300.00
Cumberland County High	Alesha Gibson	Middle School Volleyball	\$300.00
Stone Memorial High	Rachel Martin	English Department	\$500.00
Stone Memorial High	Ethan Tipton	Marching Band	\$300.00
Stone Memorial High	Tristessa Luetkemeyer	Art Club	\$300.00
Stone Memorial High	Anna Bryant & Carol Smith	BETA	\$500.00
Stone Memorial High	Chelsea Phillips & Krissy Headrick	Food Pantry	\$500.00
Stone Memorial High	Carol Smith	FBLA	\$250.00
Stone Memorial High	Brittany Bilbrey & Peggy Potter	Craft Club	\$400.00

6. Roll Call (See Above)
7. Declaration of Conflict - Mr. Earl Patton- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Boston and King certified by saying individually, "I do."
8. *Approval of December 7, 2023 Minutes (See Exhibit #1) Boston advised, next on the agenda is the Approval of the December 7, 2023 BOE minutes. I'll entertain a motion to approve. Stout replied, move to approve. Boston replied, I need a second. Hamby replied, second. Boston continued, so we have a first and a second to approve the BOE Minutes for December the 7th. A Voice Vote was taken.

Motion to approve December 7, 2023 minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

9. *Approval of Agenda (See Exhibit #2) Boston advised, moving on. We have the approval of the agenda. Hale move to approve. Stout replied, second. Boston replied, okay so we have a first and second to approve the agenda. A Roll Call Vote was taken.

Motion to approve the agenda.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) Stout

Yes: 9, No: 0

MOTION: Motion Carried

10. Acknowledgement of Elected Officials - Boston advised, next is acknowledgment of elected officials. There were no elected officials in the audience at this time. Mrs. Collen Mall joined the meeting during Community Comments.
11. Community Comments - Boston advised, next on the agenda is the Community Comments. We have two that have signed up. If you would, please come to the podium, the microphone, state your name, and your address. I think the first is Mr. Goddard and the subject on which you're speaking.

Name - Christopher Goddard
103 Phyllis Street
Crossville, Tennessee 38555

Subject: Security concerns, notification system, school vouchers and rejecting federal funds.

Name - Julia Timson
6960 South York Highway
Clarkrange, Tennessee 38553

Subject: Survey results on why teachers are leaving and teachers' dress code.

Safdie advised, Julia your time is up. Can we make a motion to extend it? Boston replied, I'll make a motion to extend. Safdie replied, you have 30 seconds. Timson continued.

Timson asked, the board if a colleague of hers from Putnam County could speak. She advised, she did not know that she had to sign up for Community Comments. After discussion Safdie replied, I make a motion to wave our procedure and allow this person to make a presentation for three minutes. Boston asked, is that a motion? Safdie replied, that's a motion. Boston replied, I'll second it. Safdie continued, the motion on the floor is to wave the procedures that require a speaker to present their name and topic prior to the meeting and present it to the chairperson. Boston replied, we have a motion on the floor to

wave the procedure for Community Comments. This young lady drove from out of county. She is a parent and was not aware of the procedure that we had a sign-up sheet outside. There is a motion on the floor to allow her to speak. I seconded that motion. Any discussion? Hale asked, this would be just for tonight? Boston replied, just for tonight. Any discussion? A Voice Vote was taken.

Name: Hannah Bratton
158 East Street Apartment A4
Putnum County, Tennessee

Subject: January 11th at Martin Elementary and suggestions to restore safety protocols.

Motion to extend. (Motion #1)

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Safdie

Yes: 9, No: 0

MOTION: Motion Carried

Motion to wave the procedures that require a speaker to present their name and topic prior to the meeting and present it to the chairperson. (Motion #2)

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Boston

Yes: 8, No: 1King: No

MOTION: Motion Carried

12. School Board Reports - Boston continued, next on the agenda is our School Board Reports. First is the TLN Report, Mrs. Shannon Stout

12.A. TLN Report - Ms. Shannon Stout advised, the Second Legislative Session of the 113th General Assembly kicked off on Tuesday, January 9th. The legislature did not meet the week of January 15th due to weather conditions, resulting in this week being the first full week of committee and subcommittee meetings. There is a bill that could affect policy in our district that made it through the K through 12 subcommittee this week and it's House Bill 1630, Senate Bill 1711 and it mandates that all state universities and K through 12 public and charter schools adopt a policy for the use of AI by students, teachers and staff for instructional and assignment purposes. They also introduced an amendment to the bill that added clarifying language to the definition of artificial intelligence, which is defined in the bill as computer software that is designed to simulate human intelligence through machine learning and to perform tasks that would normally require human involvement. So now the bill is moving on to the House Education Administration Committee, but they haven't put it on their calendar as of yet. So that's one of the education ones that made it through this week. We're not yet to the final filing dates for bills, so they still have until the 31st for the House and the 1st for the Senate. So I'm sure there's going to be some more bills flowing in before those dates. I also wanted to bring you up to speed on the Federal Education

Funding Joint Working Group. The Senate put out their report and recommendations. They released it on January 9th. The report includes information on Federal Funding received, laws and requirements associated with Federal funds. How to eliminate unwanted restrictions, options for consideration and further questions and considerations. The report, they said is preliminary, pending further discussions. At the time of their report release, the House and Senate had not agreed to mutual recommendations. They're still waiting on the House Report. They haven't given a date on when that might come out. So it's forthcoming based on the Senate Report and the current status of the joint working group. It's really apparent that the process is still in its early stages and they don't seem to be looking to want to rush through it. There's a lot of good information in that report and I've downloaded a copy of it. So if any of you are interested in getting that, just let me know and I'm happy to email it to you.

13. Board Member(s) Report from Training(s) - Boston asked any other board members that have received training that they'd like to report? No one responded.
14. Legal Report - Mr. Earl Patton - Boston advised, Mr. Patton your Legal Report. Patton replied, there are three matters of pending litigation currently before the board. The Kirkman Case, which involves a student that fell on some bleachers out at Pleasant Hill. My understanding in that matter is that the plaintiff's council in that case is withdrawing. They filed a motion to withdraw from the case. Now what that means to the litigation and how it develops from here remains to be seen, but I'll probably have a little more update for you on that next month. You've got the JUUL Litigation. I don't know Mr. Stepp, have you received any further communication from the Franz Firm? Stepp replied, I signed the contract, sent it back. It was good to go. So that's all. Patton continued, and I do expect that we'll receive some more news on that before the next board meeting. So hopefully we'll have a better update there and the other matter is fairly new to us, which is the Social Media Lawsuit and again we're still kind of in the preliminary stages there. I think they'll be reaching out to the to Central Office for some information here soon. I'm sure. I'll have more to tell you next month.
15. Director's Report- Mr. William Stepp - Boston advised, next on the agenda is our Director's report. Stepp replied, absolutely. Start out with some good stuff going on. So first of all, I want to say thank you to our Maintenance Department and all of our custodians for all that they did during the last 10 days that kept the schools running, kept everything safe and clean. A shout out to School Nutrition and Coordinated School Health for their sweet potato raised beds at North Cumberland. The kids love that and did a great job. Transportation again, they worked through all 10 days of this. The mechanics, for their hard work, dedication, willingness to help with covering bus routes. So we're short 13 routes, as everyone knows. Administrative Assistant always go above and beyond. The drivers and their willingness to help out. Amazing group of employees. They raised \$1,000 for the Lighthouse Christian Camp through Transportation. So that was awesome. In Special Education, teachers and staff working tremendously hard to meet the needs of every student. Shout out to SMHS, Mrs. Fragopoulos and her theater students. Now for the amazing news. All the students receive many college call backs per person, so that's a conference for theater students and Western Kentucky, MTSU, UTC, Center College and others offering our students opportunities at their universities. Out of approximately 300 students, two of our students received top three recognition and performed at closing ceremony. That was Luke Smith and James Ramsey. That is two out of three recognized were from SMHS. Then \$1,000 scholarship was announced. The winner is Luke Smith and in February Luke, James and Bailey Gunner will head to the conference to perform and work with professionals as All State and All East Regional winners along with, Payton Lee as an All State and all East alternate. Zola Breer is now talking to universities based on her auditions. Sophomore Alissa Johnson who prepared herself for next year by going through the process this year and she's ready to go over colleges and they're just generally proud of all the SMHS theater things. I got tons of pictures I have to share online with everyone. For CTE, Dr Eldridge and all of her people. Competitive TVA grants received at Pine View for STEM, North for

agriculture and CCHS for culinary. Congratulations guys for winning those grants. The epic bus was sent off today and it will be returned to us as a Career Mobile Lab for our students. Martin Elementary STEM students won first place in the presentation section during the robotics competition on Saturday in Knoxville. Writing process on the steps to making gingerbread houses. So that was the ESL students from the WIDA Assessment Language Proficiency Skills. So they work through several projects, food from recipes. They used their cookbooks and did all those great things. So that was pretty awesome, and then through our Tennessee All Corp Grant. We were able to purchase new hands-on learning materials that will target skills such as reading comprehension, main idea, test taking strategies. Each school will receive approximately \$1,000 in materials along with the information training through our grant from the state. We were able to purchase \$112,000 worth of CKLA curriculum for the ESL teachers. Also through our grant we will be purchasing big books for all K-2 classrooms. These big books are used to enhance our curriculum delivery and engage our student learners in the reading process and that's about a \$10,000 value. So that's pretty awesome. Then also last but not least the SMHS Chick-fil-A Leadership Students in connection obviously with Derek Allen and Chick-fil-A. They donated book sets for us to give out to our students on the book bus this summer. So thank you, Shannon O'Neal and their club sponsors. She's the library media specialist. These are the book packets, so up to 150 children will get these and then the students that were in that process wrote quotes out for the students when they get these. So its a pretty neat project. So great job there.

15.A. *Grants for Growing (See Exhibit #3) Stepp continued, and the only thing I have for you guys to vote on is the CCTE HES Grants for Growing. They want to apply for that. So that's something I want to ask your permission to go ahead and do. King replied, move to approve 15.A. Hamby replied, second. Boston replied, we have a motion to approve the HES Grants for Growing CCTE and we have a second. Any discussion? A Voice Vote was taken.

Motion to approve 15.A.

VOICE VOTE: (mover-yes) King

(seconder-yes) Hamby

Yes: 9, No: 0

MOTION: Motion Carried

15.B. Annual Planning Calendar (See Exhibit #4) Stepp advised, all I have left are the regular monthly reports, newsletters and calendars. Do y'all have any questions on any of those items? No one responded.

15.C. FYI (See Exhibit #5)

15.C.1. Attendance Report

15.C.2. Personnel Report

15.C.3. Substitute List

15.C.4. School News Articles

15.C.5. School Calendar of Events

16. School Board Committees - Boston replied, next on the agenda is School Board Committees. Mrs. Hamby, Policy Committee.

16.A. Policy Committee - Ms. Rebecca Hamby

16.A.1. *Approval of First Reading of Policies (See Exhibit #6) Hamby replied, I was not able to be here for the committee meetings this month due to illness. So I'm going to allow Mrs. Elizabeth to go ahead and report on this, because she did take care of the Policy Committee and I appreciate that very much. Stull replied, we did our meeting on the 9th and we went ahead and passed all four of the policies in committee for board approval. Hamby asked, was there one that had question? Stull replied, there was the Use of Personal Communication Devices. There's not an actual cross-reference to be had and that was the only thing that we had asked to go ahead and have put on that one. Stepp replied, TSBA didn't provide one and most of the other counties didn't. That falls on local. So we also I believe attached a procedure to it, so you could see what the principals want to use for procedurally. So that would be the procedure to this policy. Hamby replied, so I know at one point the procedures were a little bit outdated compared to the policy. Stepp replied, these are the ones the principals like. We polled all the principals and they prefer this. Boston replied, and it was revised July the 18th of 23. Stout asked, so we going to go ahead and reference the procedure at the bottom of the policy? So the parents know where to go to see the details. Stepp replied, we could. We don't do that on any of the others, but we can do it special for this one, we can. Hamby replied, what everyone needs to know is the procedure manual is public. It is on our website, so is the Policy Manual. So in most policies that needs procedures, they're there and they're easy to find. So I don't know that we need to cross-reference like you said. Most of our others do not have a cross-reference on it. If it has procedures, the procedures are going to be in the book. Safdie replied, well you know I appreciate your input. I differ just a little bit okay and with respect. If we provided a page number for the procedures in their Procedure Manual, that would assume that the Procedure Manual has page numbers and it would also assume that there are hundreds of policies. So that if we decide to cross-reference for parents, it would be a long-term project where policies could be reference or cross-reference to procedures over a year, two, three year period of time. Hamby replied, and I understand that, in respect that if we're going to do that with one policy, we need to do that with several that they are cross-referenced into the Procedure Manual right? Safdie replied, well we could begin the process. It doesn't mean that we have to do all of them at one time, but I know going through the policies that sometimes I would like a reference and that's kind of an issue that we can bring up and discuss some more in the future. Hamby replied, I agree with that. I agree that it would be nice to know that there is a procedure to go along with that policy. So yes I agree. Safdie replied, and then it puts it without being obtrusive, it would put pressure on the Director of Schools to make sure that there is a procedure for each of the policies and you know when you come in new, you don't know what has been previously written by other Directors. So that would put more pressure on you. You don't need any more pressure. Stepp replied, it's all good. So the way it's set up currently just for parents that want to reference procedures. When you go into the actual policy link, you go to other helpful links and there's a line. The very first line says the Cumberland County Procedures. When you click on that, then it shows you six different folders. So you got the Board Operations Folder. You can click on that and go to the policy number and it goes to that. So it's set up that way, not by exact page numbers. So like for this one, you click on the folder number six that says students and you'd scroll down until you got to 6.312 and then those procedures are there. So that's the current way to get to it electronically. TSBA houses all this. Davis replied, off topic or on topic. What happens if the student decides that they don't want to give their communication device? Stepp replied, they stay up in the office and the principals will call the parents.

I always turn to the parents. I have your child here. They're not going to give up their advice. Please come up. Davis replied, should this say that? Hamby replied, it's in the procedure. Nichols asked, I was just going to say, so that would be written in the procedure? On how do we handle it. Hamby replied, or should be in the procedure. Davis replied, well that's what I'm asking. Should it say that in there? Boston replied, it says in the first offense, device will be taken and held for the parent or guardian to pick up and documented warning. Davis asked, but if they decide they don't want to give the device up? Boston replied, they're going to be sitting there until the parent shows up and we'll hand it to the parent. Stepp replied, we can get detailed like that, yep. Boston replied, well and that's in the procedures and Mr. Stepp is in charge of writing the procedures. So that is something he can take care of without altering or amending the policy. Stepp replied, thank you for the advice. It was good. Boston asked, do we have a motion on the floor? Hamby replied, it came out of policy. So I'm going to make a motion that we approve these. Stull asked, these were the first reading is that correct? Boston and Hamby replied, first reading. King replied, I have a question. We shouldn't be approving the Administrative Procedures. We should strike that from the record. Boston replied, we're not. Hamby replied, thank you. No, just the policies. Boston replied, the procedures were attached just so that the board was aware that these were the procedures. It was for information purposes only. Hamby replied, so this is for Policy 2.200, 4.700, 6.312 and it came out of Policy Committee. I made a motion that we approve and if there's any discussion. Boston asked, did everyone read the policy with the use of Personal Communication Devices and they were happy with them? Stull replied, there was one portion that I had thought would be good to go ahead and keep in, but it was line 16 and 17. I thought was good to go ahead and keep in there. At no time will a student utilize a personal communication device in an attempt to undermine instructional practice or violate an individual's privacy. Hale replied, I agree. I like that in there. Our first policy was good. Stepp replied, this is the model TSBA policy that we recommend. Hamby replied, yeah this came from TSBA, but we do not have to follow exact. As long as we're not breaking the law. I have no problem with amending my motion and adding line 16 and 17 back to this policy. So I will change my motion that we approve on first reading 2.200, 4.700 and 6.312 with adding line 16 and 17 back into 6.312. Stout replied, if we're going to look at adding the 16 and 17 back in, would they sit better after line 12 instead of at the end where they are? Talk about that the principal or designee may also grant a student permission to use such a device at his or her discretion and at no time will any student utilize a personal communication device and attempt to undermine. Stull replied, I like that. Hamby replied, yes. We move 16 and 17 up under line 12. Stull replied, I'll second that. Boston asked, what was that? Hamby replied, the motion is that we will approve on first reading, because this is going to come back anyway, but on first reading policy 2.200, 4.700 and 6.312 with 6.312 adding back in lines 16 and 17, but moving it up under line 12. That was my motion. Mrs. Stull seconded. Any discussion? No one responded. A Voice Vote was taken. Boston replied, okay so on first reading we have approved the policies presented. The procedure was not approved. That was for your information only based upon Mr. Stepp is in charge of the procedures.

Motion to approve first reading policy 2.200, 4.700 and 6.312 with 6.312 adding back in lines 16 and 17, but moving it up under line 12.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stull

Yes: 9, No: 0

MOTION: Motion Carried

16.A.2. *Approval of Second Reading of Policies

- 16.B. Athletic Committee - Mr. Nick Davis - Boston advised, next on the agenda is the Athletic Committee, Mr Davis. Davis replied, we have not met this year. So we are intending on meeting at the February 13th date to discuss a handful of items at that time, but really just want to I guess congratulate Martin and Homestead on their first ever trips to the sectionals in the TMSAA tournaments. They're going to be representing our County in for the first time this weekend. So wish all them the best of luck. Go Bulldogs, go Eagles. So that's all that I had there.
- 16.C. Budget Committee Meeting - Ms. Teresa Boston (See Exhibit #7) Boston advised, on the Budget Committee we have not met. February the 13th is when our next scheduled policy group meetings are. Mrs. Bray, how are we on the salary schedules? Bray replied, I'm probably 98% there. I'll be ready. Boston replied, that means we've got 2% to go and we should be able to get rocking and rolling. Perfect.

Boston replied, next on the agenda is Mrs. Stout had requested for discussion the May 24th Budget Committee Minutes and the May 30th Budget Committee Minutes. Stout replied, no discussion. Just so we can get them approved since they've been pending. Boston replied, it's only on there for discussion. Safdie asked, is there an attachment of these? Boston replied, no. Boston asked, were they attached? Hamby replied, yes they are. Safdie replied, so they are public record? Boston replied, they are public record now. Stout replied, okay. So they're going to be posted out there like any other meeting notes for transparency. Safdie, Hamby and Boston replied, yes they are. Stout asked, is there any reason why we're not approving them? Boston replied, we haven't had a Budget Committee Meeting and just quite frankly as general practice that they are always approved at the next meeting and as soon as Mrs. Bray gets us, then we'll have a meeting and we can get those approved. Stout replied, so we've had several opportunities with the Budget Committee members gathered together for these types of meetings and other meetings and being that were well past the recommended 30-day time frame. Boston replied, I don't think we have had many opportunities. I think the only opportunity we've had is for the January the 9th. Stout replied, well that was committee, but we've been gathered as a board every month since May. Boston replied. I understand. Is there any further discussion? No one responded.

- 16.D. Building and Grounds/Safety Committee - Mr. Robert Safdie - Boston advised, moving on, Mr. Safdie Building and Grounds. Safdie replied, the Building and Grounds Committee met and we had no real business other than just general discussion. I think that we referred a bid to Mr. Stepp to look at some bidding process. Do you want to tell us what took place then? Stepp replied, yeah working right now with Mr Chamberlin on bidding out the leak at Pine View. The roof temporary fix is temporary now. So once I get that together I'll contact Mrs. Boston and we will see which direction we go from there. Safdie replied, he's referring to the roof leak, fixing the roof. Boston asked, now were the alarms referred as well? Safdie replied, no. Boston continued, CCHS alarm. Safdie replied, no we just had general discussion of the alarms and the potential cost of those alarms. Boston replied, I don't know if this is inappropriate, but I'm going to ask the question. On

the tennis courts, which come out of building and grounds or has been discussed. Do we have an alternate place that these children can practice? Nichols replied, big question. Stepp replied, yes the principal's have been working on that. Dr. Callahan has an alternate place for CCHS. I think SMHS still has working courts there on campus. Boston replied, SMHS is on campus. Ranson replied, I'm on the tennis team at Stone and we do have working courts there, like one or two of them that have really bad cracks, but they're still able to be played on for practice. Boston asked, so you're still practicing. Ranson replied, yes. Boston replied. okay well thank you. Boston asked, and CCHS is going? Callahan replied, Mr. Perron has been gracious enough to allow us to practice at his facility. Boston replied, thank you. That's quite a trip down there. Nichols replied, I was just going to say that's a distance. Boston continued, that's a good court. I'm sorry to kind of go off topic a minute, but I thought about that. Safdie replied, actually we we have that as a general discussion item. No motion was made to do anything. I think I mentioned, do we have to have tennis courts with to serve and have eight courts in a tennis court. Can we reduce that in order to reduce the cost of the construction of them? So nothing was resolved. Nothing was discussed. Boston replied, all right. Well thank you. Stepp replied, they will be discussed in the budget process. Boston replied, yes I think so. It's been lingering for a couple years. Safdie replied, don't miss that budget meeting. Boston replied, I think we're not going to have a choice on that one.

17. Chief Financial Officer's Report - Boston replied, Mrs. Bray, Chief Financial Officer Report. Our monthly Financial Report.

17.A. Monthly Financial Report (See Exhibit #8) Bray replied, well good evening. Once again basically our revenue is kind of finally caught up a bit with our expenses, which is to be expected. Property taxes are coming in. We've gotten our TISA money. So I mean you get a monthly and then we also get our outcome based funding. So that has caused our revenue to exceed our expenses, which is always good. We're at about 44% on revenue and I think 42% on expenses, which is very good this time of year. Now granted later on in the year, we'll have some expenditures that will roll in. Which we already have planned for, but I still think that we're on part where we need to be. Boston asked, I have a question. You said we got our TISA funding in and then we got our allotment. Bray replied, no our outcome based funding. Boston asked, which is what? Bray replied, that's basically on the student outcomes. We're going to get that three times a year and this was our first installment. Mr. Stepp can explain more how that is calculated. Boston asked, how much was it? Bray replied, 600,000. Boston asked, so that's the sheet we got? Stepp replied, correct. That's one December 15th I emailed to you. That's based on our achievement and our College and Career Readiness data. All of those things lump together. They didn't have all that calculated till December. As we know. So once they had it calculated, then the new formula they came up with in November. They multiply what our results were times what the formula says what we get credit for and that comes out to be the number. Boston asked, so this was not included in our TISA budget? Stepp replied, this was not budget. So on our TISA estimate sheets the outcome said TBD. Bray replied, to be determined. So I did not know how to include that and I was not going to chance it. Stull asked, but you said that comes out three times a year for us? Bray replied, three times. We'll get it again early spring, but it will not be that significant. So let's don't get excited and think we're going to get \$600,000 each time, but there will be a payment early spring and then late spring. Now what that means, that's up to them to determine. That is was what I was told, early spring and late spring, but I don't anticipate or I don't anticipate it would be anything close to this, because what they will be valuing or measuring will be different. Stepp replied, I always send when I get those estimates. I send it that day to the whole board. Boston replied, well that was kind of a surprise amount of money. Stepp replied, we knew we were going to get it. We just didn't know what. Boston replied, you didn't know how much and there's no way to predict that. Stepp replied, not the first year, because they hadn't created the formula for it until November. Bray replied, that's why it was TBD. Stepp continued, but my team did a great job on the appeals. Get all that

information in quick. It was a lot of information that we had to double check to make sure we get all that right money. So they did a great job. Bray replied, and they had a very quick turnaround on that. They did an excellent job. That's \$601,000. Is there any questions on that? No one responded.

17.B. Monthly Sales Tax Report (See Exhibit #9) Bray continued, and we'll move on to Sales Tax. Obviously, we're still behind what we had budgeted, but the good news is we're still ahead compared to the prior year by about \$185,000. So it doesn't look as bad as what it looks when you look at the bottom line, but hopefully when we get the December end, we will see some improvements in February. We're still running right at \$200,000 behind what had been originally projected. Is there any questions? No one responded.

17.C. *141 Budget Amendments (See Exhibit #10) Bray replied, move on to the Budget Amendments. The first, the only General Budget Amendment we have is basically to record the funds that we receive from the TVA Grant. I think Mr. Stepp has already covered that. We had STEM, we had Ag and then we had culinary. Culinary was at CCHS. STEM was at Pine View and North got the Ag. Boston asked, do we want to entertain a motion to incorporate all of that? Bray replied, that was the only General Fund. If you want to do them all at one time, we can do that too. Boston asked, Federal is there any? Bray replied, they're both reallocations. Boston asked, what's a reallocation? Bray replied, basically they're just reallocating the funds they already had to different expense lines. So they can be better utilized. Boston asked, on the federal money where's that? Bray replied, that's for a SPED bus, the \$140,000. Boston asked, that's for a SPED bus? Bray replied, correct. Which we desperately need, but we won't get it for another year. So we got to start early. Long lead time. The next one is just travel to teacher line. There again, that's a reallocation. Something she feels like she needs. Stepp replied, that's CTE. Bray continued, the next one is a CTE Perkins revision, moving a little out of In-Service into Contracted Services and then same thing with the Perkins Reserve Consolidated Vocational Equipment is an increase, decreasing some Supplies and Materials and Contracted Services. Stout asked, so that's equipment that we can go with out we don't need? Bray replied, no this is where we're going to increase that. We're going to buy some additional equipment. Basically she's just reallocating some of her money somewhere else, but this is existing funds we've already allocated. We're just moving it around a little bit and then the next one would be Mrs. Hamby's and this is basically new funds that she's received and we're putting them in her budget. King replied, Madam Chair, move to approve 17 C, D and E together. Boston replied, okay I'll second that. Boston continued, so we have a motion on the floor to approve Budget Amendments 141, 142, 143. There's a first and second on the floor. Is there any discussion? No one responded. A Voice Vote was taken.

Motion to approve 17 C, D and E Budget Amendments together.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 9, No: 0

MOTION: Motion Carried

17.D. *142 Budget Amendments - See discussion on 17.C.

17.E. *143 Budget Amendments - See discussion on 17.C.

18. *Consent Agenda (See Exhibit #11) Boston advised, next on the agenda is the Consent Agenda. Safdie replied, move to approve. King replied, second. Boston replied, okay so we have a first and second to approve the Consent Agenda. Any discussion? No one responded. A Voice Vote was taken.

Boston continued, the Consent Agenda has been approved. Stout replied, looks like the students have a lot of good activities forthcoming this semester to look forward to. Boston replied, I will note, we made an Executive Approval for the wrestling team overnight, because that was during a time when school was not in session and they needed the approval. So Mr. Stepp and I approved that to the Executive Committee.

Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

18.A. *Approval of Overnight and Out of State Field Trips

18.B. *School Wide Fundraisers

18.C. *Approval of Disposal of Surplus Property

18.D. *Executive Approval

19. Old Business - Boston advised, Old Business. Safdie and all the board members thanked the schools for all of the wonderful snacks, letters and gifts they provided each board member for Board Appreciation Week.

Hale advised. Madam chair I had old business. I wanted to ask about when are we going to have the meeting for the MOU collaboration with the teachers? I'm on that committee and I've not been informed when we're going to have a meeting with the teachers and go over the memorandum understanding. Stepp replied, we had the initial meeting and then Mrs. Bray and Mrs. Timson, I believe are communicating to set that time up. Boston asked, when does that start? Hale replied, I was not informed. If I'm on that committee, are you going to inform all the members about different meetings. Stepp replied, once Mrs. Bray and Mrs. Timson work out those dates that goes out from Mrs. Timson and Mrs. Bray to all the members on both groups. So as soon as they work out those dates, everyone that's involved will get it from both of them. So they'll do it together. Hamby asked, so they've not had an actual meeting yet? Stepp replied, not yet. Hale replied, well I was just wondering, because I've not heard anything from it and I want to be there. Boston replied, to be aware. Stepp replied, as soon as they work out those dates that'll be public for everyone. Boston asked, any further on business? No one responded.

20. Questions from Media - Boston asked if there were any questions from the media. Mullinax advised, thank you to the school system. I'm really enjoyed it. It's been a lot of fun. I've been covering the Board of Education since 2002. So you know meetings are meetings, but it's always fun to get into the schools

and see what they're doing with the kids and I've had a great time just highlighting some of the things our students do. Thank you for that. The board and the audience gave Mullinax a standing ovation.

21. Adjournment - Boston advised, I will entertain a motion to adjourn. Hamby replied, I make motion we adjourn. King seconded.

Motion to adjourn at 7:10 p.m.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 9, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on February 14, 2024.

Tabitha Webb
Board of Education Recorder

(* Indicates Board Approval Required)

(*) Indicates Board Approval Required

February 22, 2024 at 6:00 PM - Board of Education Meeting

1. Call to Order

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

Tay Taylor-Transition Academy

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

3. Welcome to Visitors

Student Representatives

Savannah Houston-Phoenix

Owen Brown-CCHS

Nicole Ranson-SMHS

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

4. Special Recognition

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Information Item

4.A. Kids First Award

Agenda Item Type: Action Item

Attachments: (2)

- [Kids First-Pepe Perron](#)
- [Kids First-Ed Camera](#)

4.B. Middle TN Pioneer Award

State Pioneer Award

Dr. Leslie Eldridge

Agenda Item Type: Action Item

Attachments: (1)

- [Pioneer Award](#)

4.C. Nurse Katherine Reed, Stone Elementary

Agenda Item Type: Action Item

Attachments: (1)

- [Nurse Katherine Reed](#)

5. Roll Call

Agenda Item Type: Procedural Item

6. Declaration of Conflict

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Procedural Item

7. *Approval of January 25, 2024 Minutes

Agenda Item Type: Action Item

Attachments: (1)

- [Jan 25, 2025 BOE Minutes](#)

8. *Approval of Agenda

Agenda Item Type: Action Item

Attachments: (1)

- [Agenda](#)

9. Acknowledgement of Elected Officials

Agenda Item Type: Action Item

10. Community Comments

Agenda Item Type: Information Item

11. School Board Reports

Agenda Item Type: Information Item

11.A. TLN Report

Speaker(s): - Ms. Shannon Stout

Agenda Item Type: Information Item

12. Board Member(s) Report from Training(s)

Agenda Item Type: Information Item

13. Legal Report

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Information Item

14. Director's Report

Speaker(s): - Mr. William Stepp

Agenda Item Type: Information Item

14.A. *Tenure Recommendations

Agenda Item Type: Action Item

Attachments: (1)

- [Tenure Recommendations](#)

14.B. *Pine View Elementary Roof Bid

Agenda Item Type: Information Item

Attachments: (1)

- [Pine View Roof Bid](#)

14.C. *South Renovation Bid

Agenda Item Type: Information Item

Attachments: (1)

- [South Renovation Bid](#)

14.D. *Permission for Student 4H Survey

Agenda Item Type: Information Item

Attachments: (1)

- [Permission for 4H Youth Survey](#)

14.E. *Permission to Accept Grant Funds

Agenda Item Type: Action Item

Attachments: (1)

- [Permission to Participate and Accept Grant Funds](#)

14.F. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [2023-2024 Planning Calendar](#)

14.G. FYI

Agenda Item Type: Information Item

14.G.1. Attendance Report

Agenda Item Type: Information Item

Attachments: (1)

- [Warm Body Count](#)

14.G.2. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Personnel Report](#)
- [Personnel Report](#)

14.G.3. Substitute List

Agenda Item Type: Information Item

Attachments: (1)

- [Substitute List](#)

14.G.4. School News Articles

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)
- [Stone Newsletter](#)

14.G.5. School Calendar of Events

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard Calendar](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)
- [Phoenix Calendar](#)
- [Pine View Calendar](#)
- [Pleasant Hill Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Calendar](#)

15. School Board Committees

Agenda Item Type: Information Item

15.A. Policy Committee

Speaker(s): - Ms. Rebecca Hamby

Agenda Item Type: Committee Report Item

15.A.1. *Approval of First Reading of Policies

Agenda Item Type: Action Item

Attachments: (10)

- [1.300 Board Committees](#)
- [1.404 Appeals to and Appearances Before the Board](#)
- [1.900 Charter School Authorizing Principles](#)
- [1.901 Charter School Applications](#)

- [1.902 Charter School Agreements](#)
- [1.903 Charter School Oversight](#)
- [1.904 Charter School Intervention](#)
- [1.905 Charter School Renewal](#)
- [1.906 Charter School Revocation](#)
- [2.8041 Travel](#)

15.A.2. *Approval of Second Reading of Policies

Agenda Item Type: Action Item

Attachments: (3)

- [2.200 Annual Operating Budget](#)
- [4.700 Testing Programs](#)
- [6.312 Use of Personal Communication Devices in School](#)

15.B. Athletic Committee

Speaker(s): - Mr. Nick Davis

Agenda Item Type: Committee Report Item

15.C. Budget Committee Meeting

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Committee Report Item

15.D. Building and Grounds & Safety Committee

Speaker(s): - Mr. Robert Safdie

Agenda Item Type: Committee Report Item

16. Chief Financial Officer's Report

Agenda Item Type: Information Item

16.A. Monthly Financial Report

Agenda Item Type: Information Item

Attachments: (1)

- [Financial Report](#)

16.B. Monthly Sales Tax Report

Agenda Item Type: Information Item

Attachments: (1)

- [Sales Tax](#)

16.C. *141 Budget Amendments

Agenda Item Type: Action Item

Attachments: (3)

- [141 BA ISM Grant](#)
- [141 BA TISA Fund Revision](#)

- [141 BA Safe Schools Grant](#)

16.D. *142 Budget Amendments

Agenda Item Type: Action Item

Attachments: (2)

- [142 BA State School Improvement Grant](#)
- [142 BA TAG 3.0](#)

17. *Consent Agenda

Agenda Item Type: Consent Agenda

17.A. *Approval of Overnight and Out of State Field Trips

Agenda Item Type: Consent Item

Attachments: (9)

- [CCHS Overnight Request-Boys & Girls Wrestling Team](#)
- [CCHS Overnight Request-FBLA](#)
- [CCHS Overnight Request-FCCLA](#)
- [CCHS Overnight Request-HOSA](#)
- [CCHS Overnight Request-Skills USA](#)
- [Martin Overnight Request-BETA](#)
- [PHS FCCLA Overnight Request](#)
- [PHS FFA Overnight Request](#)
- [SMHS Overnight Request-9-12 Football](#)

17.B. *School Wide Fundraisers

Agenda Item Type: Consent Item

Attachments: (1)

- [North School-Wide Fundraiser](#)

17.C. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (9)

- [CCHS Retired Inventory](#)
- [Federal Programs Retired Inventory](#)
- [General, Food Service, and SPED Retired Inventory](#)
- [Homestead Retired Inventory](#)
- [Martin Retired Inventory](#)
- [Phoenix Retired Inventory](#)
- [Pleasant Hill Retired Inventory.docx](#)
- [SMHS Retired Inventory](#)
- [South Retired Inventory](#)

17.D. *Executive Approval

Agenda Item Type: Consent Item

18. Old Business

Agenda Item Type: Action Item

19. Questions from Media

Agenda Item Type: Information Item

20. Adjournment

Agenda Item Type: Action Item

Comments:



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

Tenure Recommendations 2024-2025

Miranda Sims-Brown Elementary
Jesse Miles-Martin Elementary
Derik Samber-SMHS
Michael Boyd-CCHS
Michelle Tindell-Central



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February 16, 2024

Teresa Boston, Chairman
Cumberland County Board of Education
368 4th Street
Crossville, TN 38555

Re: Pine View Elementary School Reroof
Crossville, TN
Contract Award Recommendation

Dear Ma'am:

We have reviewed the recent bid regarding the above-referenced project and can find no irregularities in the bid. The low bid for the project was received from Turner Roofing, Crossville, TN. I have spoken with Mr. Napier and he indicated that they are comfortable with their bid and ready to execute a contract for the work.

Their bid for the project was as follows:

Bid Form Base Bid:	\$	168,000
--------------------	----	---------

We recommend proceeding with a contract in the amount of \$168,000.00.

We have found no issues with the low Contractor and can find no reason that they should be disqualified, therefore we recommend that the contract be awarded as bid.

If you have any questions or we can provide any further information on this matter, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Kim Allen Chamberlin".

Kim Allen Chamberlin, AIA, NCARB, LEED AP

KAC/kc

Bid Tab		Page 1 of 1	Pursuant to the invitation to Bid extended for Pine View Elementary School Reroof Cumberland County, TN bids and modifications must have been received here by Wednesday, May 31, 2023 at 2:00 PM CT I, thus declare the bidding closed and now will proceed to open and read bids and modifications which have been received				Signatures required on by Filing Official Others may be printed or typed Filing Official Architect represented by <i>Kim Ann Child</i> Owner represented by		
Bid opened in Crossville, TN	How many addenda issued 37	Completion Date 120 Days	Liquidated Damages \$300 per day						
Bidders (name, city, license number)	Active Acc.	Bid Security	Base Bid	Alternate #1 Add Reroof Bitumen Area	Unit Price #1 Insulation	Regulated Subcontractors			
Name: B & B Roofing City: Oneida, TN License Number: 65335			No Bid		#2 WOOD	Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A			
Name: Eskola Roofing City: Morristown, TN License Number: 53339	✓	✓	\$218,160.00	\$239,108.00	1. \$4.20 2. \$.96	Plumbing - N/A HVAC - Electrical - Masonry - Geothermal - N/A	↓		
Name: Tri-State Roofing City: Chattanooga, TN License Number: 65081	✓	✓	\$209,620.00	\$229,885.00	1. \$3.00 2. \$6.00	Plumbing - N/A HVAC - Electrical - Masonry - Geothermal - N/A	↓		
Name: Turner Roofing City: Crossville, TN License Number: 7788	1 AND 2 ✓	✓	\$168,000.00	\$172,000	1. \$3.50 2. \$5.00	Plumbing - N/A HVAC - Electrical - Masonry - Geothermal - N/A	↓		
Name: City: License Number:						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A			
Name: City: License Number:						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A			



P.O. Box 1026
Crossville TN 38557
Ph. 931-372-7541
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February 13, 2024

Mrs. Kim Bray
Human Resource Director
Cumberland County Schools
Central Services
Crossville, TN 38555

South Cumberland Elementary School Renovation Project

Scope of Work Description:

This project consists of a renovation to the South Cumberland Elementary School. The areas to be renovated are the Group Restrooms, Locker Rooms, Kitchen, Lobby, Interior Stairs and Ramps, and the addition of an ADA Single Restroom near the Gymnasium.

The new work in the Group Restrooms consists of new flooring, ceilings, lighting, partitions, and countertop lavatories. Renovation to the Locker Rooms includes new flooring, partitions, and countertop lavatories where space allows. The Kitchen, Lobby, and Interior Stairs and Ramps will be receiving new flooring.

End.



P.O. Box 1026
Crossville, TN 38557
Ph. 931 484-7541
www.uplanddesigngroup.com

Jan. 19, 2024

Billy Stepp
Director, Cumberland County Schools
368 Fourth Street
Crossville, TN 38555

Re: South Cumberland Elementary School
Renovations
Crossville, TN
Contract Award Recommendation

Dear Sir:

We have reviewed the recent bid regarding the above-referenced project and can find no irregularities in the bid. The low bid for the project was received from Stubbs Construction, Crossville, TN. I have spoken with Mr. Stubbs and he indicated that they are comfortable with their bid and ready to execute a contract for the work.

Their bid for the project was as follows:

Bid Form Base Bid:	\$	439,660.00
Alternate 1 (Kitchen Floor)	\$	40,166.00
Alternate 2 (ADA Rest Room)	\$	<u>66,926.00</u>
Total	\$	546,752.00

We recommend proceeding with a contract in the amount of \$546,752.00.

We have found no issues with the low Contractor and can find no reason that they should be disqualified, therefore we recommend that the contract be awarded as bid.

If you have any questions or we can provide any further information on this matter, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Kim Allen Chamberlin".

Kim Allen Chamberlin, AIA, NCARB, LEED AP

KAC/kc

Bid Tab

Page **1** of **1**

Pursuant to the Invitation to Bid extended for
**South Cumberland Elementary School
 Renovation
 Crossville, TN**

Signature required only by Presiding Official.
 Others can be printed or typed.

Presiding
 Official

Architect
 represented by

Owner
 represented by

Bids opened in **Crossville, TN** How many **addenda** Issued. **2**

Target Completion Date **Aug. 2, 2024**

MACC Liquidated Damages **\$1,000** per day

bids and modifications must have been received here by
Thursday, January 18, 2024 at 2:30 PM CT

I, thus declare the bidding closed, and now will proceed to open
 and read bids and modifications which have been received.

Bidders (name, city, license number)	Adden Ack	Bid Security	Base Bid	Alternate #1 Add Kitchen Floor Finish	Alternate #2 Add ADA restroom	Regulated Subcontractors
Name FTM Contracting City Cookeville, TN License Number 37040			<i>No Bid</i>			Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name King Construction Group City Cookeville, TN License Number 56341			<i>No Bid</i>			Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name Lee Adcock Construction City Shelbyville, TN License Number 27767			<i>\$444,630</i> <i>LEG AJ de... JOSH COLLET</i>	<i>\$63,032</i>	<i>\$49,853</i>	Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name J.A. Sergio & Sons City Sparta, TN License Number 27823			<i>No Bid</i>			Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name Skilled Services City Knoxville, TN License Number 34266			<i>\$497,600</i> <i>GIRD SP... 4,245</i>	<i>\$48,300</i>	<i>\$68,100</i>	Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name Stubbs Construction City Crossville, TN License Number 72311			<i>\$439,660</i> <i>ACTION LARRY JAMES JOSH COLLET</i>	<i>\$40,106</i>	<i>\$66,926</i>	Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A

Bid Tab

Page **1** of **1**

Pursuant to the Invitation to Bid extended for
**South Cumberland Elementary School
 Renovation
 Crossville, TN**

Signature required only by Presiding Official.
 Others can be printed or typed.

Presiding
 Official

Architect
 represented by

Owner
 represented by

Bids opened in **Crossville, TN** How many **addenda** issued: **2**

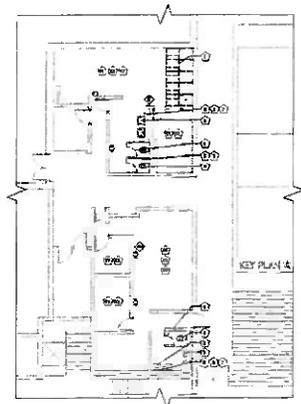
Target Completion Date
Aug. 2, 2024

MACC Liquidated Damages
\$1,000 per day

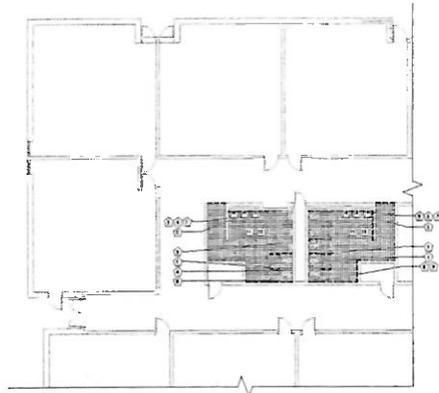
bids and modifications must have been received here by
Thursday, January 18, 2024 at 2:30 PM CT

I, thus declare the bidding closed, and now will proceed to open
 and read bids and modifications which have been received.

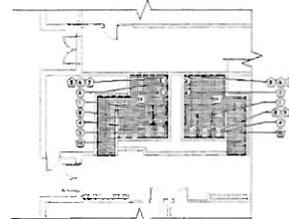
Bidders (name, city, license number)		Adden Ack	Rfd Security	Base Bid	Alternate #1 Add Kitchen Floor Finish	Alternate #2 Add ADA restroom	Regulated Subcontractors
Name W & O Construction	City Livingston, TN			ACTION CHERRY CREEK MARNGALE \$509,000	\$99,000	\$47,000	Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number	8039						
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number							
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number							
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number							
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number							
Name	City						Plumbing - HVAC - Electrical - Masonry - Geothermal - N/A
License Number							



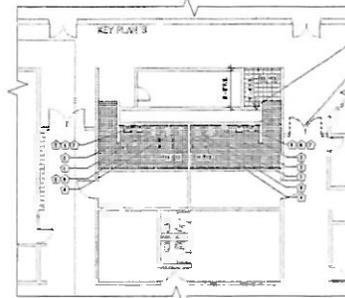
LOCKER ROOM DEMO
5



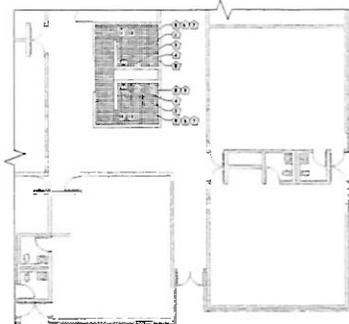
PART C DEMO
3



PART A DEMO
1



PART B DEMO
2



PART D DEMO
4

DEMOLITION WALL LEGEND

- CONCRETE WALL TO BE DEMOLISHED
- MASONRY WALL TO BE DEMOLISHED
- BRICK WALL TO BE DEMOLISHED
- BLOCK WALL TO BE DEMOLISHED
- STEEL BEAM TO BE DEMOLISHED
- STEEL COLUMN TO BE DEMOLISHED
- STEEL JOIST TO BE DEMOLISHED
- STEEL DECK TO BE DEMOLISHED
- STEEL TRUSS TO BE DEMOLISHED
- STEEL GIRDER TO BE DEMOLISHED
- STEEL PURLIN TO BE DEMOLISHED
- STEEL DIAPHRAGM TO BE DEMOLISHED
- STEEL BRACING TO BE DEMOLISHED
- STEEL FLOOR JOIST TO BE DEMOLISHED
- STEEL ROOF JOIST TO BE DEMOLISHED
- STEEL ROOF TRUSS TO BE DEMOLISHED
- STEEL ROOF GIRDER TO BE DEMOLISHED
- STEEL ROOF PURLIN TO BE DEMOLISHED
- STEEL ROOF DIAPHRAGM TO BE DEMOLISHED
- STEEL ROOF BRACING TO BE DEMOLISHED
- STEEL ROOF FLOOR JOIST TO BE DEMOLISHED

DEMOLITION NOTES

1. DEMOLITION SHALL BE ACCORDING TO THE DEMOLITION PLAN AND THE DEMOLITION SPECIFICATIONS.
2. ALL DEMOLITION SHALL BE ACCORDING TO THE DEMOLITION PLAN AND THE DEMOLITION SPECIFICATIONS.
3. ALL DEMOLITION SHALL BE ACCORDING TO THE DEMOLITION PLAN AND THE DEMOLITION SPECIFICATIONS.
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10. ALL DEMOLITION SHALL BE ACCORDING TO THE DEMOLITION PLAN AND THE DEMOLITION SPECIFICATIONS.

NO.	DESCRIPTION	DATE
1	ISSUED FOR PERMIT	11/11/11
2	ISSUED FOR PERMIT	11/11/11
3	ISSUED FOR PERMIT	11/11/11
4	ISSUED FOR PERMIT	11/11/11
5	ISSUED FOR PERMIT	11/11/11

KEYPLAN

DATE: 11/11/11
 DRAWN BY: [Name]
 CHECKED BY: [Name]
 SCALE: AS SHOWN
 PROJECT: SOUTH ELEMENTARY SCHOOL RENOVATION
 SHEET: D1.2

Upland Design Group
 2545 CR
 CUMBERLAND, TN 37814
 615-944-1111

South Elementary School Renovation
 Cumberland County Schools
 11/11/11
 Cumberland County Schools
 Greenville, Tennessee

DATE: 11/11/11
 DRAWN BY: [Name]
 CHECKED BY: [Name]
 SCALE: AS SHOWN
 PROJECT: SOUTH ELEMENTARY SCHOOL RENOVATION
 SHEET: D1.2

February 14, 2024

Cumberland County Board of Education
368 4th Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

The UT/TSU Cumberland County 4-H Staff requests permission to evaluate a portion of the 2,125 students who participate in 4-H classroom activities and programs throughout the year. In partnership with principals and teachers, Kelsey Whitefield, Crystal Blankenship and I conduct numerous educational activities from a wide range of knowledge areas in all the county schools. Specifically, these activities reach 4th through 8th graders and a small portion of high school students.

Gathering program outcomes and successes through evaluations is vital to our county program. The collected data is used to give us the necessary feedback for future programs and funding needs. In addition, program outcomes are a large portion of our individual annual employee performance appraisal.

For your review, we have provided the attached document outlining the questions for the specific 4-H audiences that we will use to evaluate our program this year. There are ten question sets, but no student will be asked to answer all of them. The question sets apply to specific activities or programs they have participated in. As you will see in the attachment, the number surveyed will depend on the number of students reached for each program.

To streamline this process, we will provide a link to an online evaluation for parents/guardians to complete with their children. This allows the parents/guardians to see the questions related to the activities and programs their child has participated in this year. Upon your approval, we will work with the principals and teachers to distribute the link to the families.

We truly value our partnership with Cumberland County Schools and want to ensure we are handling this important matter in the proper manner.

Sincerely,



Taunee Whittenbarger
County Director/4-H Agent
Cumberland County

2024 Cumberland County 4-H Youth Survey Questions

Communication and Public Speaking (20-25% of 5th and 6th graders)

- ___ youth can select a topic for a speech or talk.
- ___ youth can speak loudly enough to be heard when giving a speech or talk.
- ___ youth can deal with their nervousness when giving a speech or talk.
- ___ youth feel comfortable sharing their thoughts and feelings in a speech or talk.
- ___ youth can explain an idea to others.
- ___ youth can show enthusiasm when giving a speech or presentation.
- ___ youth give a 2-3 minute speech or presentation.
- ___ youth report that they have developed confidence to speak in front of groups.
- ___ youth can give an informative speech or presentation.
- ___ youth know how to organize the parts of a speech or presentation.
- ___ youth have learned at least five jobs in which communication skills are important.
- ___ youth can use technology to help themselves express ideas.
- ___ youth can now share their ideas through writing.
- ___ youth are better able to understand and follow directions.
- ___ youth can express ideas with a poster, exhibit or other display.
- ___ youth are now better listeners.
- ___ youth have learned skills in visual communications.

4-H Science (20-25% of 5th and 6th graders)

- ___ youth report they now like science.
- ___ youth would now like to have a job related to science.
- ___ youth now do science activities that are not for school.
- ___ youth like to see how things are made or invented.
- ___ youth like experimenting and testing ideas.
- ___ youth get excited about new discoveries.
- ___ youth report wanting to learn more about science.

Teamwork (20-25% of 5th and 6th graders including Archery and Outdoor Adventure youth)

- ___ youth enjoy working with others toward a common goal.
- ___ youth think they have something to contribute to the worth of the team
- ___ youth think that everyone on the team is important.
- ___ youth believe that a team can accomplish more than an individual.
- ___ youth understand that other ideas may be just as important as their own.

Achieving Goals (20-25% of 5th and 6th graders including Archery team members, livestock youth, 4-H Honor Club and youth in junior high Human Services classes)

- ___ youth now work to achieve their goals.
- ___ youth break goals down into steps so they can check their progress.
- ___ youth now set high goals that require work to achieve them.
- ___ youth who have put their goal(s) in writing.
- ___ youth report that they now achieve goals they set for themselves.
- ___ youth have a goal set for their job or career.
- ___ youth set deadlines to achieve their goals.
- ___ youth who keep trying if they do not achieve their goal the first time.

Ethical Decision Making (all On My Own junior high or highschool youth)

- ___ youth who report they now listen to people with more experience than themselves.

- ____ youth who report they can make a decision.
- ____ youth who report that they have learned that some choices are better than others.
- ____ youth now report they think about the truthfulness of sources of information when making choices.
- ____ youth now report that they use standards in making choices.
- ____ youth now report they consider the risks of their choices.

Assess, Manage and Protect Income (all On My Own junior high or high school youth)

- ____ of ____ participants increased their financial management skills.
- ____ of ____ participants learned the difference between wants and needs.
- ____ of ____ participants learned how to keep a transaction register

Increase Capacity to Produce Income (all On My Own junior high or high school youth)

- ____ of ____ participants increased their understanding of the impact education can have on future earnings.
- ____ of ____ participants learned how important their career choice is to their financial future
- ____ of ____ participants identified their options for education and training within the broad system of higher education
- ____ of ____ participants learned how to make sure their education and training will prepare them to make an adequate salary

Healthy Lifestyles (all Yoga for Kids youth)

- ____ youth report they are now physically active (sweat and breathe hard for 20 minutes or more) for three or more days each week.
- ____ youth report they are physically active to keep their heart healthy and increase their heart rate.
- ____ youth report they are physically active to control stress.

Empower Emotional Wellness (program requires parent/guardian permission to participate)

- ____ of ____ participants increase ability to strategize toward a healthy solution
- ____ of ____ participants plan to decrease negative behavior(s)
- ____ of ____ participants increase understanding of human emotions.
- ____ of ____ used active listening techniques.
- ____ participants completed the RELAX: Anger Management Program with an estimated reduction in health care, criminal justice costs and special education costs of \$ ____.

Foster and Maintain Healthy Relationships (program requires parent/guardian permission to participate)

- ____ of ____ participants increase ability to strategize toward a healthy solution
- ____ of ____ participants plan to decrease negative behavior(s)
- ____ of ____ participants increase understanding of human emotions.
- ____ of ____ participants engage in behaviors to increase health of a relationship



William G. Stepp Director of Schools

Teresa Boston Board Chair

February 1, 2024

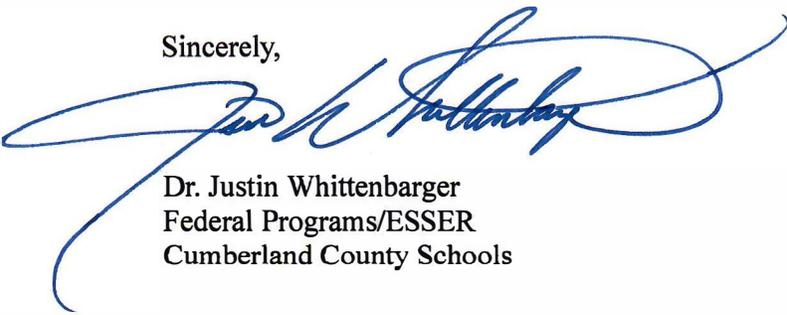
Mr. Stepp and the Cumberland County Board of Education:

The Cumberland County School District Office of Federal Programs respectfully requests permission to accept funding for and to participate in the following grant programs:

- State School Improvement Grant (SSIG): \$192,793.70
- Additional Targeted Support and Intervention (ATSI 23 Grant): \$75,000.00

I attest that the required assurances, deadlines, and necessary revisions will be honored throughout the year. These grants will occur over the remainder of FY24 and continue into FY25.

Sincerely,



Dr. Justin Whittenbarger
Federal Programs/ESSER
Cumberland County Schools

- Cumberland County Board of Education 368 Fourth Street Crossville, TN.
38555
Phone: 931-484-6135 Fax: 931-484-6491

Cumberland County Board of Education

2023-2024 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of Members 6.317- Bo
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's-Bo
- Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- New Teacher Celebration and Orientation
- Retirement Celebration
- Apply for Grants CSH and SS
- New Board Member In-service

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Appoint Committees 1.300
- Accountability Presentation
- Fall District Meeting
- TSBA Boardmanship Code of Ethics

OCTOBER

- Student Activity Funds Audit Report 2.900
- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Annual Notification of Student Rights 6.601
- Food Service Report 3.500
- Financial Report for Last Fiscal Year 2.701
- Director of Schools Evaluation
- Board Self Evaluation
- TSBA Leadership Conference/Annual Conference
- School/System Report Card
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Distribute Budget Requests to Staff
- DEC 1 Report-HR

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task
- Completed Task
- Disregard Task

JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- Tenure Teacher Election and Celebration
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget
- District Solutions Bus Advertising Contract

MAY

- Employee Non-Rehire Notification
- Approval Facilities Use Fees 3.206
- Submit Budget
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Year End Experience Report-HR

JUNE

- Non-Rehire/Tenure Notifications 5.201
- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report
- Submit Salary Scales for Approval

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- Monitor School Zones
- School Visits
- Administrative Evaluations
- Employee Advisory Council
- Student Advisory Council
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

2/2/24

Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	9+	Total	K-3	4-6	7-8
Brown	20		54	52	75	52	62	69	68	60	65						577	233	199	125
Crab Orchard	18	10	32	42	36	56	47	53	39	48	38						419	166	139	86
Homestead	39	48	73	71	66	61	67	70	78	69	80						722	271	215	149
Martin	40	29	85	85	70	81	81	88	68	63	71						761	321	237	134
North	20		54	52	44	61	53	52	59	64	53						512	211	164	117
Pine View	18		19	17	12	22	23	16	21	14	12						174	70	60	26
Pleasant Hill	20		61	53	60	58	57	56	60	79	74						578	232	173	153
South	38		61	55	57	59	59	74	58	67	47						575	232	191	114
Stone	20	42	60	61	53	79	68	72	58	64	75						652	253	198	139
CCHS												278	249	222	223		972			
SMHS												275	272	214	169		930			
Phoenix																	74			
Alt. School																	53			
Total	233	129	499	488	473	529	517	550	509	528	515	553	521	436	392	0	6946	1989	1576	1043
																	WITH ALT	6999		



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

February 14, 2024

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Caitlin Clickner	Pleasant Hill Café	01/24/2024	Angela Linson
Benjamin Oyston	CCSNP Maintenance Tech	01/26/2024	Hunter Hoffman
Charlene Iantosca	Pleasant Hill Café	01/26/2024	Amber Jackson
Sondra Amonett	South Cumberland Café	01/26/2024	Sara Gilbert (transferred to Homestead)
Sandra Pryor	Martin Elementary Café	02/20/2024	Nancy Vanhorn
Jessica Smith	Martin Elementary Café	02/12/2024	Rebecca Evans
Lori Miller	Martin Elementary Café	02/12/2024	Ryan Doran

Resignations/Retirements:

Name	Location	Date	Status
N/A			

Transfers:

Name	Location (From/To)	Date	Replacing
N/A			

Terminations:

Name	Location	Date	
Nancy Vanhorn	Martin Elementary Café	02/07/2024	
Ryan Doran	Martin Elementary Café	02/09/2024	

All background check requirements have been completed.

Respectfully,
Kathy Hamby

Kathy Hamby
 School Nutrition District Supervisor
 Cumberland County Board of Education – Central Services

Resignations/Retirements

Name	Location	Date	Status
Laura Brady	CCHS	6/29/24	Retire
Keena Inman	Central	6/30/24	Retire

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Hollie Labas	COE	1/22/24	New Hire
Dustin Brossman	CCHS	1/29/24	Channon Rocchia
TJ Arconio	CCHS	1/22/24	Wanda Gilbert
Katy Murphy	NCE	1/30/24	Juanita Ramsey
Victoria Haney	PHS	2/6/24	Ashley Levesque
Sheila Ghotbi	SES	2/7/24	Sheila Catherwood
Alyssah Pryor	SES	2/12/24	Gabby Hedgecoth

Resignations/Retirements:

Name	Location	Date	Status
John Taylor	HES	1/12/24	Resign
Randy Hoyt	CCHS	1/3/24	Resign
Annette Davidson	PHS	2/7/24	Resign
Regina Reagan	Phoenix/Baby Birds	2/29/24	Retire
Donna Bilbrey	SCE	2/1/24	Retire

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

SUBSTITUTES

<u>NAME</u>
Brewer, Brianna
Fell, Misty
Flynn, Rebecca
Houston, Nicole
Methvin, Tina
Olen, Abigail
Stripling, Demetra

BES February 2024 Newsletter



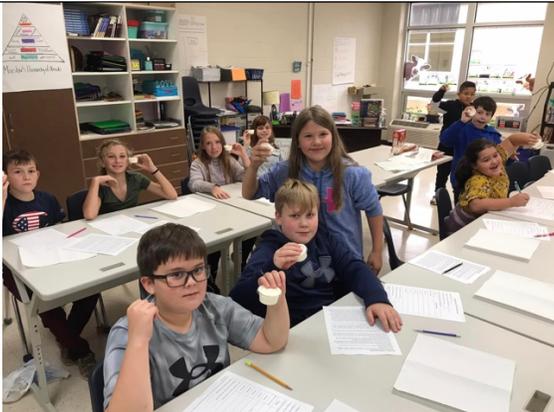
Students in fifth, sixth, seventh, and eighth grades were rewarded with Renaissance Rally game time. The Renaissance program provides incentives that encourage students to strive for achievements in academics, attendance, and attitude (good behavior).



We celebrated 100 Days of School with counting activities and dressing up like we were 100 years old.



BES kindergarten students studied a unit on kings and queens in their reading series. They enjoyed a dress up day and a party with fancy treats.



Fifth-graders at Brown Elementary School made butter from cream in Agriculture Class with Cindy Kemmer.



FRANK P. BROWN ELEMENTARY SCHOOL



Pre-K students have been learning about recycling, reducing, and reusing trash and other ways that help the Earth. Thank you to Melissa and John from Selk Sanitation who visited and showed them their waste removal truck. Thank you also to Carrie Smith from the Recycling Center who came by and talked to the class about recycling and reusing refuse.



Brown Elementary teachers and staff shared their winter adventures during the January snow days. School Counselor Kelly Thurman and her family members are pictured.

CCHS March Newsletter



Huge congrats to both Kayleigh & LeBron for interviewing for Middle TN FFA stars! We can't wait to see the big things these members do in the future.

#FFA #GoJets



11 members attended TN Tech CDE clinics & participated in Floriculture, Nursery & Landscape, Poultry Judging & Livestock Judging.





🏀 HOCO COURT 🏀



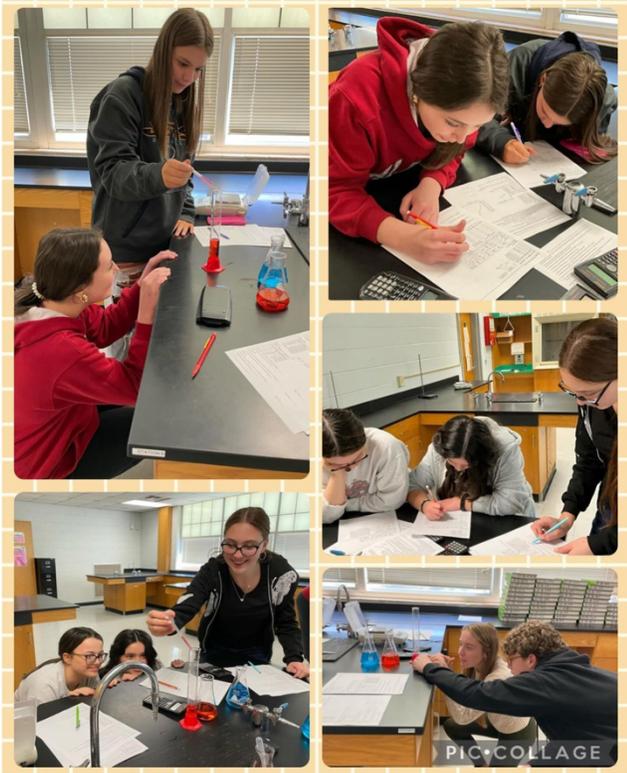
Congratulations to Hallie Evans & Jacob Atkinson on being crowned '23-'24 Basketball Homecoming King & Queen!!



Congratulations to Jalyann Baldwin & Nolen Carter on being voted the Senior Class Basketball Homecoming Representatives!!

SCIENCE

Students in Mrs. Lustig's chemistry class had a little fun with their density lab.



Cheer

CCHS's Cheer Team heads to Orlando to compete in Nationals. Best of luck ladies!!



CRAB ORCHARD NEWS



January 2024



FROM SEED TO PLATE

Our students cultivate crisp, green lettuce and micro greens in the classroom, fostering a hands-on learning experience. Once harvested, the leaves find their way into our school lunches, connecting education with sustainability and wholesome nourishment.



SPICE OF SUCCESS

Gratitude to our incredible community partner The Brass Lantern for spicing up success in our chili cook-off! Every collaboration with you is a winning recipe. Thank you!

RYAN RICKETT'S TIGER PRIDE SHOOTOUT



We would like to extend a big thank you to all of our Tiger family that helped with our annual Ryan Rickett's Tiger Pride Shootout.

It takes a village to run and our Tiger village showed up and showed out in the best ways possible.





Homestead Elementary

MES Kindergarten students have been practicing volleyball skills with balloons during gym class.



Mrs.
Shackelford's
Kindergarten
students are 100
days smarter!





Mrs. Miles Kindergarten
Students celebrated 100 days
of learning.

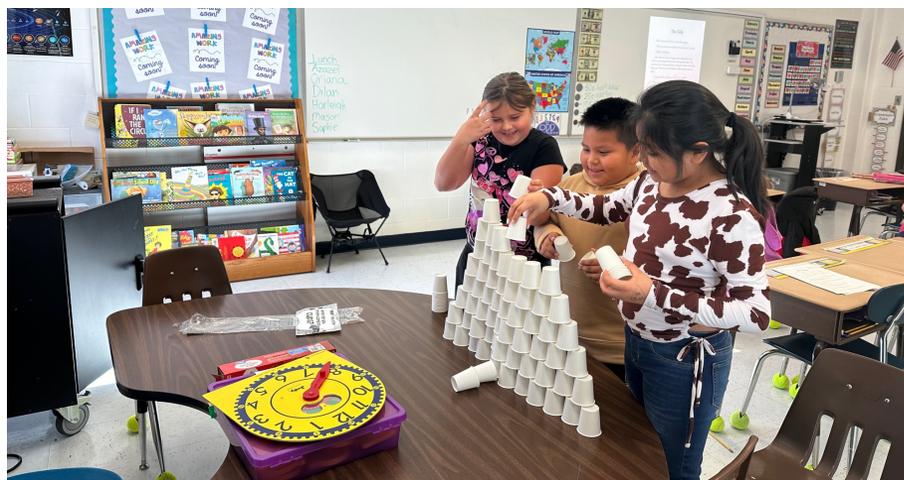
Mrs. Smith's Kindergarten class celebrated 100 days of learning with our CCHS Student helper and SRO Stevens





Our students love CCHS Volunteer Reader club days!

Mrs. Buffkin's 2nd
Grade students
enjoyed
participating in
STEM activities
to mark their
100th day of
learning.

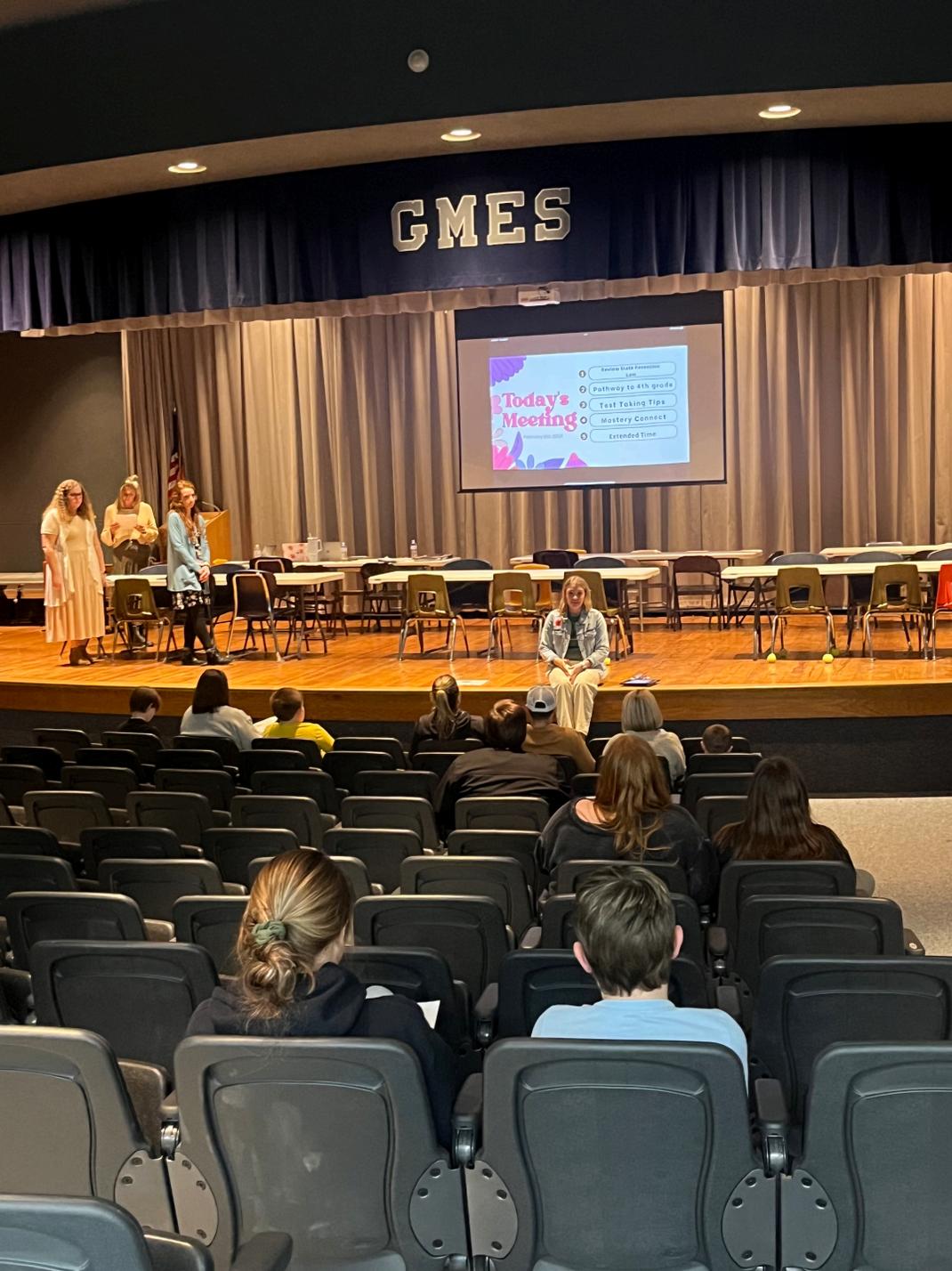


During Agriculture Enrichment Class, 7th and 8th Grade students learned about different products that are made by the dairy industry. They made whipped cream, and enjoyed it with a strawberry.





6th grade Agriculture students have been working on inventions to help the agriculture industry. They will be creating a Shark Tank pitch and trying to sell their invention.



Our amazing 3rd grade team hosted two information sessions for parents during parent teacher conferences. The topics included, study skills, the retention law and pathways to 4th grade.



NCE



Children First Excellence Always

STEAM

Fourth grade students participated in a project-based learning experience to explore, engage, discuss, and create. They used the novel *The Best Christmas Pageant Ever*. The children read the novel in groups, collaborated to answer comprehension questions using details from text, created a diagram using characters in the book, communicated grade level vocabulary, created and solved multiplication and division word problems, they made an angel ornament, discussed the season of winter in relation to the earth's sun and direction of shadows, and use problem and solution to create their own angel costume using the engineering design process.

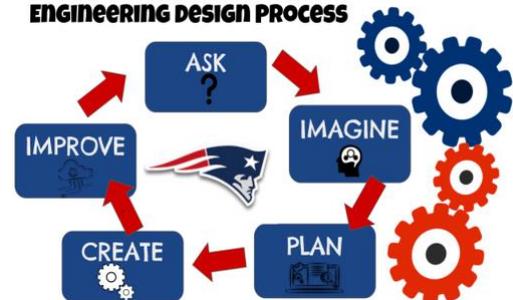


Upcoming Events

- 2/9 Valentine Dance (6th-8th)
- 2/12 Progress Reports
- 2/13 Basketball Banquet
- 2/15 PTO Popcorn Fundraiser Due
- 2/19 Teacher Inservice- No Students
- 2/26 Pictures (Spring , Superlatives, Clubs)

- 3/1 8th grade EPIC trip
- 3/5 Festival of Movement @ SMHS
- 3/9 Band Concert
- 3/19 Night @ North STEAM Night
- 3/22- 3/29 Spring Break
- 3/24-3/26 FFA Convention

ENGINEERING DESIGN PROCESS



NCE is Engineering Excellence

The Arts

NCE students have been busy competing in events throughout the county. We have had several winners we are so proud of!

The 4-H county speech contest was held, Megan Smith and Lily Polson brought back the blue ribbon. They will be advancing to sub region contest later this month.



Elisha and Zac Neal competed in the Fire Safety poster contest. Once again, they showed their artistic ability, by winning first place. This is their 3rd year in a row to win the contest. Their posters will be moving on to compete at state contest.



We have EPIC students at NCE. We are so proud of them!

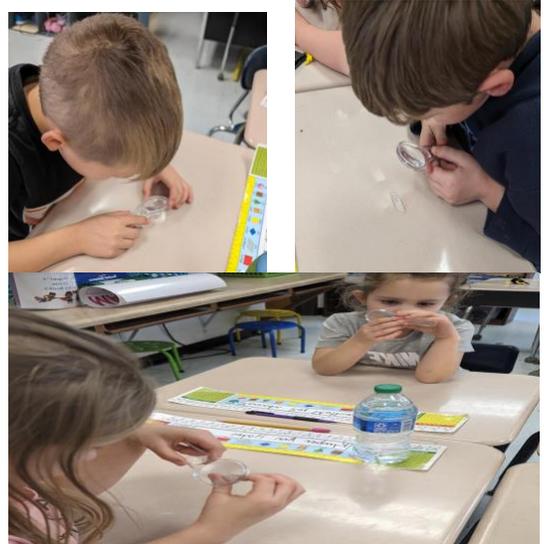
Technology & Mathematics

Our 5th grade STEM class students have started a news broadcast called "NCE EPIC NEWS." The students write the copy, record, and edit the broadcast. Please go to our North Cumberland Facebook page to see our latest episode.



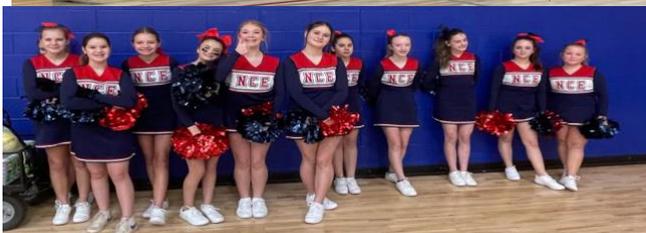
Science

First grade students studied History of Earth during science. They learned how to use magnifying glasses and looked at minerals from the earth.



Patriot Pulse

North Cumberland kicked off our positive school behavior E P I C program with a banner parade and pep-rally. Each grade level created their own banner to parade around the gym. 5th grade won the contest. All 5th grade students got to silly string Mr. Davis after their victory. Our students will continue to Encourage, Protect, Invest, and Connect at NCE.



Academics Accolades

Students with perfect attendance at school demonstrate exceptional dedication and commitment to their education. We are proud to announce and recognize these students for perfect attendance in the 2nd 9 weeks grading period.



Athletics Activities

JV Cross country students celebrated their 2023 season this past week with an awards banquet. NCE had five students that placed at the county level. Sean Kelly 1st, Aisley Kelly and Liam Kelly 4th, Sabastian Hannah 17th, and Lillian McBroom 20th.



Parent & Family Involvement

NCE 8th grade parents and students recently attended a step into highschool registration event. Parents and students met with counselors for an informative meeting on registration for highschool classes. Students were able to mark their chosen pathway and set face to face with counselors and parents for help. The meeting was broadcasted on facebook live for those that could not attend. It was a big success. We wish our 8th grade class well on their future endeavours.



Teacher Feature



I am Tasha Draper. I teach first grade at North Cumberland. I have been teaching since August 2008. My husband, Kelvin, and I have four children who attend North as well. Our oldest son, Jonah, is an eighth grader, our oldest daughter LeiElla is in sixth grade, our middle baby, Mayona is in fourth grade, and the youngest of our family, Josiah, (he no longer likes to be called "the baby") is in kindergarten. I enjoy watching students discover how smart they are as they learn to read. Being a first-grade teacher is very rewarding!

NCE Community Rev Church

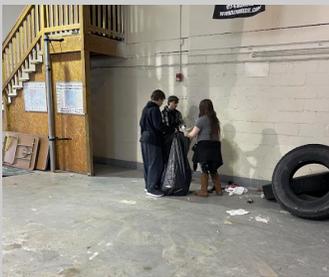
North Cumberland is proud to have community partners. Rev. Church as came out several times to pamper our teachers, and we are thankful for them. They have pampered our teachers with yummy food on several occasions. We greatly appreciate them and are thankful to have them aboard.



Para-professional Spotlight



My name is Linda Cooper and I have been at North Cumberland for 36 years as a teacher assistant. I am married to my husband Jerry. We have 2 children Caleb and Haley. I love seeing how much the children learn throughout the year. It thrills my heart to see former students that were in my classroom excel in their adult lives, which makes our world a greater place!!!



Phoenix Happenings



Service Based Learning....



What is it? Service Based Learning, SBL, is similar to Work Based Learning but for students who do not have steady job or transportation. To qualify for enrollment, the student needs to have a good academic record and attendance, as well as strong character. This program is open to juniors and seniors.

This is the second year Phoenix High School has offered SBL. According to the teacher, Mr. Greg Patton, SBL teaches students the flexibility needed in the workplace and society and contributes to the development of work ethics.



Mr. Patton would like students to develop the understanding that there is something greater than themselves. He hopes that students can develop empathy and gain satisfaction from helping those in need. Foremost, Patton wants students to grow and cultivate a work ethic to prepare them to enter the workforce after graduation.

If your company or organization is interested in partnering with our Service Based Learning group, please contact Mr. Patton at (931)456-1228 or email him at gpatton@ccschools.k12tn.net

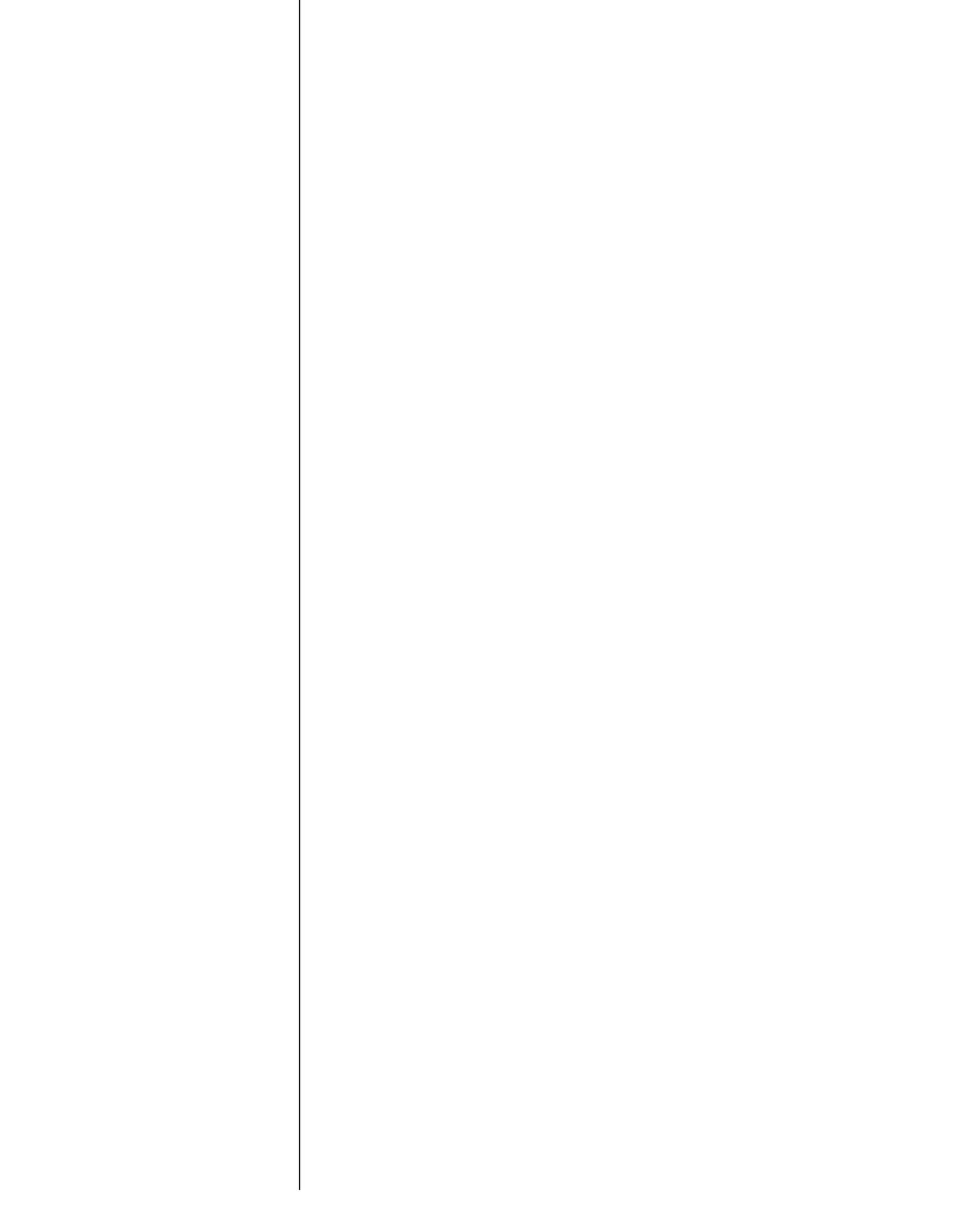
Cumberland County Schools has recently acquired the former Crossville Housing Authority Activity Building and Service Based Learning students are cleaning it readying it for use.

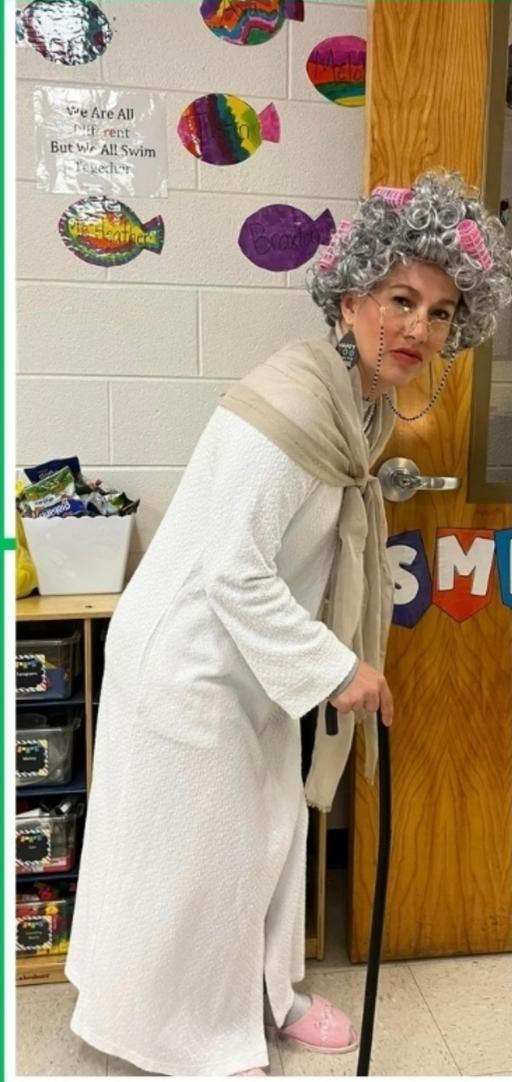


Meanwhile....

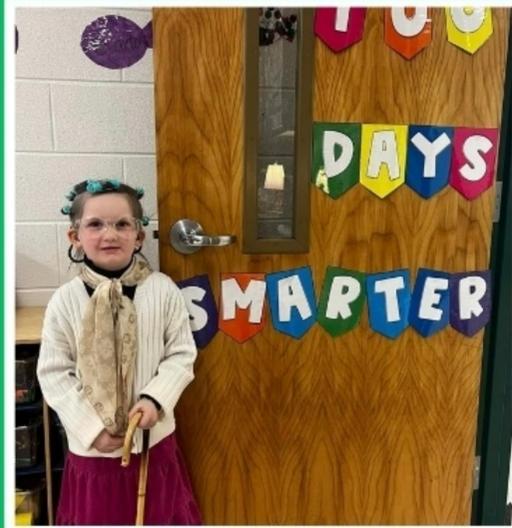
Students in Mr. Smith's Greenhouse class are busy caring for and anxiously awaiting harvest time for the lettuce and tomatoes. These items will be served in the Phoenix cafe.







**PIONEERS ARE
100 DAYS
SMARTER!**





PLEASANT HILL ELEMENTARY

We Bring the Sting!!

FEBRUARY 2024

There's a lot of **READING** going on!

Students meeting their AR Reading goals had the chance to win a big prize -- Kindle Fire Tablet!



It takes a **community**!!

Special thanks to our School Board, SRO and Counselors who support our students!



Cheerleaders take home the winning trophies!



5th Grade T-Shirt Contest

Students in Mrs. Barnwell's 5th grade CTE class designed T-shirts to promote recycling -- Winner was Hailey K!



PANTHER NEWS



AGRICULTURE MECHANICS

- Mr. Burris has begun to instruct his Agriculture Mechanics students on proper wiring for light switches and outlets.

PANTHERS & LADY PANTHERS WIN OVER DEKALB

- LADY PANTHERS WIN 63-56
- PANTHERS WIN 68-57



UPCOMING EVENTS

- Progress Reports Go Home: Feb. 12th



WRESTLING

- Individual wrestlers are heading to Regional Tournaments at Heritage High School on Saturday Feb. 10th



THESCON RECOGNITION

Two SMHS students, Luke Smith & James Ramsey, received top 3 recognition at Thescon, and they performed at the closing ceremony. Luke, James, and Baylee Gunther will perform at the conference.

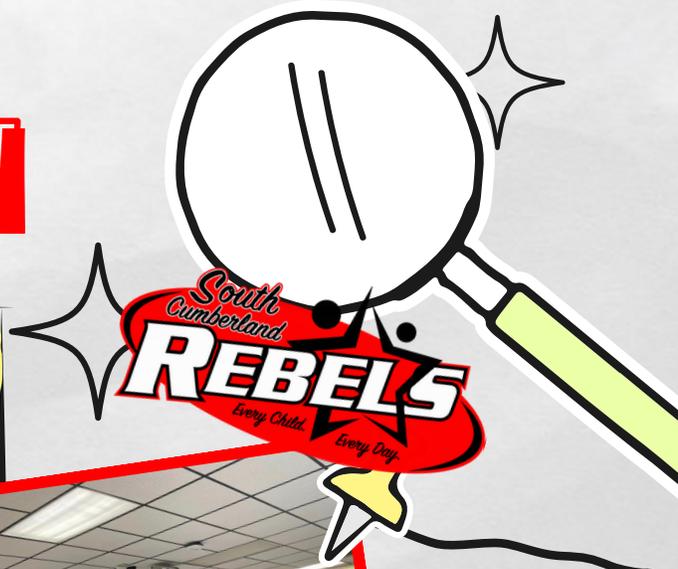


MONTHLY NEWSLETTER FEBRUARY '24

[HTTPS://SCES.CCSCHOOLS.K12TN.NET/](https://sces.ccschools.k12tn.net/)

WESTWARD EXPANSION

MRS. GRAY'S CLASS MADE COVERED QUILTS TO END THEIR WESTWARD EXPANSION DOMAIN WHILE STUDENTS IN MS. WALKER'S CLASS ENDED THEIR UNIT ON WESTWARD EXPANSION WITH A FUN ACTIVITY OF TURNING THEIR DESKS INTO COVERED WAGONS!



X

KINDERGARTEN ROYALTY

KINDERGARTEN CONCLUDED THEIR KINGS AND QUEENS UNIT BY MAKING CROWNS AND HAVING A ROYAL PARTY!



X 100 DAYS FOR 1ST GRADE!!!

SOUTH FIRST GRADERS ARE CELEBRATING 100 DAYS OF SCHOOL WITH NUMBERING, GROUPING, AND COUNTING!



X

SUNSHINE!!!

FIFTH GRADERS ARE ENJOYING THE SUNSHINE AND STAYING ACTIVE ON WELLNESS WEDNESDAY!

X ALL TOURNAMENT

CONGRATULATIONS TO 8TH GRADE LADY REBELS AMELIA KEEN AND JAYDEN YOUNG ON BEING SELECTED TO THE 2023-24 CUMBERLAND COUNTY MIDDLE SCHOOL GIRLS ALL TOURNAMENT TEAM!!! WAY TO GO LADIES!



X FAMILY GAME NIGHT

SOUTH WILL BE HAVING THEIR FAMILY GAME NIGHT ON FEBRUARY 26TH DURING THEIR TITLE 1 MEETING AND BOOK FAIR. WE LOOK FORWARD TO SEEING OUR FAMILIES THERE!



FOLLOW US ON



@SOUTHCUMBERLANDELEMENTARY



Stone Elementary School

January

February 9, 2024



Let's give a round of applause to our incredible students for putting in the hustle and nailing it!

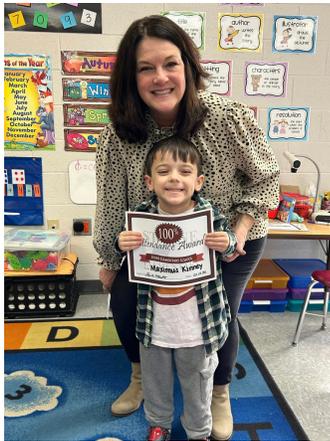
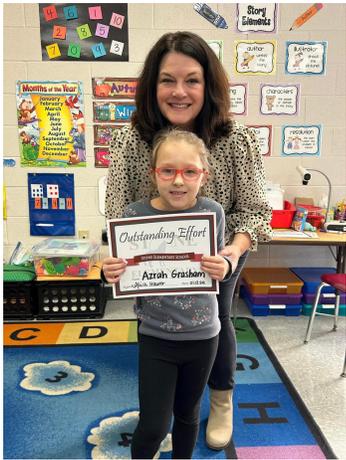
Second 9 Weeks Awards

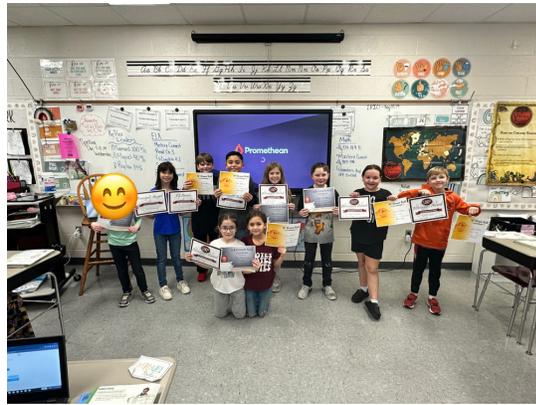
On January 26, 2024, after many snow days Mrs. Barnes and Mrs. Cox were able to come around to classrooms and celebrate the amazing work our students accomplished during the 2nd 9 weeks. The students were recognized for perfect attendance, honor roll, AR, Music, Art, PE, Character, and Principal awards.



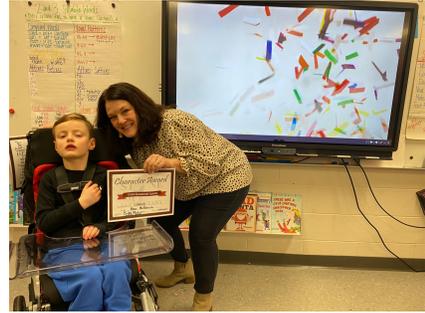
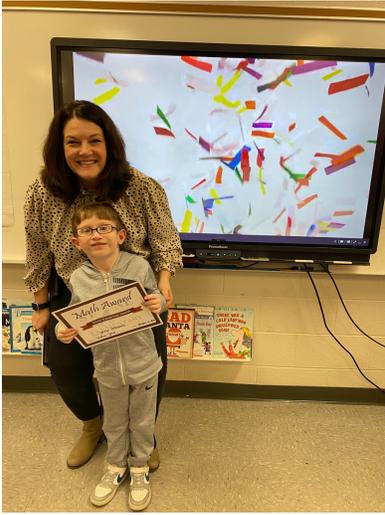


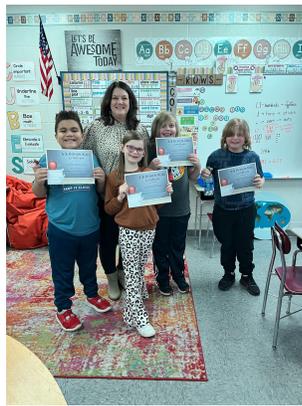












Stone Elementary

Solar System

Mrs. Morgan's 1st grade class enjoyed learning about the solar system. To help them remember their planets the students each made a Solar System bracelet.



School Board Appreciation

The week of January 22-26th was School Board Appreciation week. To honor our school board members, we dedicated books in their names to the school library.



Great Behavior

Our 3rd-5th graders celebrated their positive behavior with a trip to the bowling alley. Fun was had by all.



Stone Elementary

Charitable Funds Recipients

Pictured below: Mrs. Shannon Brown, Mrs. Beth Troyer, Mrs. Kristin Lopez, and Mrs. Sheri Sather. They received Charitable Fund grants. See below for information on their projects.



MRS. SHERI SATHER RECEIVED 2 AWARDS OF CHARITABLE FUNDS. SHE WILL BE USING ONE FOR FAMILY LITERACY NIGHT EN ESPANOL TO HAVE AN END OF THE YEAR BBQ AND ONE FOR ROBOTS FOR STUDENTS TO LEARN CODING.



MRS. KRISTIN LOPEZ WAS AWARDED CHARITABLE FUNDS FOR A PROJECT CLOSE TO HER HEART. SHE WILL BE USING THE FUNDS TO PURCHASE INSTRUMENTS FOR THE BAND STUDENTS!



MRS. BETH TROYER SAYS: "I AM PURCHASING A PALUDARIUM FOR MY CLASSROOM. IT WILL HOUSE PLANTS, TREE FROGS AND A GECKO ON THE TOP PART AND THE BOTTOM IS AN AQUARIUM WITH WATER PLANTS, FISH AND SNAILS. IT IS A WORKING ECOSYSTEM AS THE WATER CYCLE WILL CONTINUOUSLY WATER THE PLANTS USING A WATERFALL BETWEEN THE TWO LEVELS. IT WILL BE A WORK IN PROGRESS AS WE GET IT SET UP AND BALANCED BUT WILL BE VERY HANDS ON FOR THE KIDS!"



MRS. SHANNON BROWN SAYS: "I WILL BE USING THE DONATED MONEY TO BUY SUPPLIES FOR ART PROJECTS FOR ALL OF THE STUDENTS I SEE AT STONE. I SEE EACH STUDENT IN THE SCHOOL, UNLESS THEY ARE IN BAND. SO EVERY LITTLE BIT HELPS!"

Stone Elementary

Family Game Night

Our Board Game Night, a Title I Event, was well attended! Families learned more about our school & enjoyed dozens of games - including a life size Candy Land! Thank you to everyone who helped make this event happen. We love our SES family!



Attendance Counts

Attendance truly matters. In efforts to challenge students to come to school daily, each grade level competes to have the highest attendance rate. For December, our 4th grade students had the highest rate so they enjoyed some pizza and drinks.

Congrats 4th Grade!!!



Stone Elementary

5TH GRADE GRAFFITI

OUR 5TH GRADERS ENJOYED REVIEWING WHAT THEY HAD LEARNED ABOUT THE COLD WAR, THE CREATION OF NASA AND THE CIVIL RIGHTS ACT BY MAKING GRAFFITI POSTERS.



WESTERN EXPANSION

MRS. WHITSON'S SECOND GRADERS FINISHED THEIR WESTWARD EXPANSION UNIT WITH WATCHING LITTLE HOUSE ON THE PRAIRIE, EATING SOURDOUGH BREAD, AND BACON BITS.



Stone Elementary

STONE STUDENT ARTISTS

STUDENT ARTWORK ON DISPLAY AT CENTRAL OFFICE.



ACTS OF KINDNESS

ELIZA DUNBAR, PRE-K STUDENT, WHO ENJOYS DRAWING PICTURES AND WRITING NOTES TO HER CLASSMATES. SHE ASKED FOR TAPE SO SHE COULD HANG IT UP ON THEIR PREK CUBBY DOOR!



NEW TRICYCLES

STONE PREK PURCHASED THREE NEW TRICYCLES. WE APPRECIATE MRS. JANIE, MR. LLOYD AND MR. JAMES FOR PUTTING THEM TOGETHER AND PERSONALLY DELIVERING THEM TO OUR DELIGHTED STUDENTS!



Stone Elementary

100TH DAY OF SCHOOL
OUR PRE-K THROUGH FIRST
GRADE STUDENTS CELEBRATED 100 DAYS
OF LEARNING ON TUESDAY, FEBRUARY
6TH. STUDENTS WERE ALLOWED TO DRESS
LIKE THEY WERE 100 YEARS OLD AND
BROUGHT IN COLLECTIONS OF 100 THINGS.



Stone Elementary

101ST DAY OF SCHOOL

OUR SECOND
GRADE STUDENTS CELEBRATED 101 DAYS
OF LEARNING ON WEDNESDAY, FEBRUARY
7TH. STUDENTS WERE ALLOWED TO DRESS
LIKE THEY WERE DALMATIANS. THEY
ENJOYED VARIOUS TREATS AND
ACTIVITIES THROUGHOUT THE DAY.



March 2024

Frank P. Brown Elementary



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
5	4	5	6	7	8	9
10	11	12	15	14	15	16
17	18 Spring Pictures	19	20	21 Report Cards Go Home	22 Spring Break	25
24 51	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29 Spring Break	50

March 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



MARCH 2024



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					1	2	
3	4 Spring sports pictures 9-2	5 Soccer vs Macon 6pm	6 GOLD CLUBS	7 Soccer @ Warren 5pm	8	9 Track & Field @ Cleveland 10am	
10	11 Softball vs Rockwood 5:30 Baseball vs Sequatchie 5:30	12 Softball @ White County 5:30	13 Soccer vs Franklin 6pm	14 Softball @ DeKalb 5:30 Baseball @ Oakdale 5:30	15 Soccer @ Smoky Mtn 7:20 Baseball @ Clarkrange 5:30	16 Soccer @ Smoky Mtn 3:20	
17 Soccer @ Smoky Mtn 11:40	18 Softball vs Sunbright 6:00 Baseball vs Livingston 5:30	19 TBD (Pre-ACT) Softball vs Upperman 5:30 Baseball @ Livingston 5:30	T&F Coker Cokeville	20 9 weeks test-Blocks 2&5 BLUE CLUBS	21 9 weeks test-Blocks 1&4 Softball vs Livingston 5:30	22 Soccer @ Soddy TBA Spring Break	23 Soccer @ Soddy TBA
-----Jets Baseball @ Irish Royal Classic TBD-----							
24/31 **Report cards go out April 1 st	25 Baseball @ SMHS 5:30 Spring Break	26 Soccer @ Lenoir City 6pm Spring Break Baseball vs SMHS 5:30	27 Spring Break	28 Soccer vs Watertown 6:30 Spring Break	29 Spring Break	30 Baseball @ Warren 6:00	

Crab Orchard Elem March 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5 Spring Pictures Festival of Movement @ SMHS PK-4th grades	6	7	8	9
10	11	12	13	14	15 State Archery Tournament Murfreesboro	16
17	18	19	20	21	22 Spring Break	23
24	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29 Spring Break	30
31						

Homestead Elementary

☘ March 2024 ☘

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1  FCA @ 7:10a.m. SWPBS Popcorn & movie 10 bark bucks	2
3 Dr. Seuss Week -----> BOOK FAIR 	4  Wear PJ's Day	5 Festival of Movement SMHS @ 6:00p.m. Wear Socks Day 	6  College and Career Dress up	7 Family Literacy Night 4:30-6:30 Dress Colorful  Chess Club	8  FCA @ 7:10a.m.  Wear Hat Day	9 Middle School Honor Band SMHS 4:00P.M.
10 Daylight Savings Time 	11	12 9:00a.m. Spring Musical 1:15p.m. Spring Musical	13	14	15  FCA @ 7:10a.m. SWPB extra recess/ice cream social No discipline reports	16
17 ST. PATRICK'S DAY 	18	19	20	21 Concession Day Easter Egg Hunts 9:00a.m. 2nd Grade Musical 1:15p.m. 2nd Grade Musical BOE Meeting 6pm	22	23
24	25 Spring Break!!	26 Spring Break!!	27 Spring Break!!	28 Spring Break!!	29 Spring Break!!	30



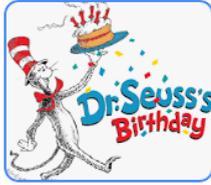
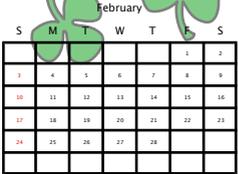
MARCH 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 1st Grade to Discovery Museum	2
3	4 Family night at the bookfair	5	6	7 3rd grade to Cumberland County Playhouse	8	9
10	11	12 Festival of Movement @CCHS	13	14	15	16
17 HAPPY ST. PATRICKS DAY 	18	19	20	21 1st Grade to CPAC in Cookeville 2nd Grade to the Muse in Knoxville	22  Spring	23
24	25	26	27	28	29 	30
31	 Break 					

We don't need luck! We have our
the best North Family for support!

MARCH 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Engineering Excellence @ North Cumberland Elementary facebook: North Cumberland Elementary X: @PatriotsNCE				1 8th Grade EPIC TRIP	2 
3	4	5 Festival of Movement @ SMHS 6pm Prek-4th	6	7	8	9 County-Wide Band Concert
10	11	12	13	14 BETA sponsored Dance PreK-8th Prek-2 3:30-4:30 3-5 4:45-6:00 6-8 6:30-8:00	15	16
17 St Patrick's Day	18	19 Night @ North STEAM Family Night	20	21	22	23
24	25	26	27	28	29	30
Spring Break... Yahoo!!						
FFA Convention						
31	Children First * Excellence Always					 



March 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					WIDA Testing 1	2
3	4	5	Faculty Meeting 6	7	8	9
10 Daylight Savings Time Begins	11 Progress Monitoring	12 Progress Monitoring	13	14 Mid Terms	15 Mid Terms Term 3 Ends Pay Day	16
17 St. Patrick's Day	18 Term 4 Begins	19	20 First Day of Spring	21 Grade Cards Go Home	22 Spring Break	23
24 Palm Sunday	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29 Good Friday	30
31 Easter	Full Moon					

SUN

MON

TUE

WED

THU

FRI

SAT

					1	2
3	4	5 Festival of Movement	6	7 PTO Meeting/Title I Meeting @ 3:30	8	9
10	11 Spring Book Fair Begins	12 Benchmark #3 Grades 3-8 3/11-3/15	13	14	15 3-5 Wonderworks Make-Up Trip	16
17	18	19	20	21 PreK-2 Mayfield Dairy Make-Up Trip	22 Spring Break Begins 3/22- 3/31	23
24	25	26	27	28	29	30
31						

Pine View March 2024



Pleasant Hill Elementary

March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
				**Friday March 1 st 6 th – 8 th grade Band Field Trip to the Upper Cumberland Concert Festival Prescott South Middle School	Class Pictures & Boys & Girls Varsity Basketball Pictures (New date from 1/12)	Archery Tournament @ PHS 9:00am – 5:00pm
3	4	5	6	7	8	9
		Pre-K-5th grades To Playhouse				County Middle School Honor Band Concert @ SMHS 4:00pm
10	11	12	13	14	15	16
		Festival of Movement 6:00pm @ CCHS	Bunny Grams Pre-order starts \$1 per order		PHS Band 3rd Annual Dessert Night Fundraiser 6-8pm PHS Band Students & the Big Band Sound Orchestra will perform	Pancake Breakfast 7 – 10 Spring Craft Bazaar 9 - 4
17	18	19	20	21	22	23
	Spring Individual Pictures **These are for students that prepay only**		FCCLA Trip	Bunny Grams will be delivered FCCLA Trip	Spring Break FCCLA TRIP	
24	25	26	27	28	29	30
	Spring Break	Spring Break	Spring Break	Spring Break	Good Friday No School	

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****



SUN 25	MON 26	TUE 27	WED 28	THU 29	FRI Mar 1	SAT 2
MSAA ELA & Math 9th - 11th						
	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 3pm Girls Flag Football (Football P) 2 more	<ul style="list-style-type: none"> 8am R. Griffin IEP mtg 3pm HS Baseball Practice (Gym 3) 5 more	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 5pm MS Baseball Practice (Gym 3) 	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 3:30pm MS Football Weight Lifting 2 more	First Day of Women's History Month <ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 5pm MS Baseball Practice (Gym 3) 	Softball Play Day @ Rockwood HS <ul style="list-style-type: none"> 6am Spartan Deka Event (Main Gyr)
3	4	5	6	7	8	9
MSAA ELA & Math 9th - 11th						
	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 3:15pm MS Volleyball Practice Aux 4 more	RTI Data Meetings <ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 5 more	<ul style="list-style-type: none"> 2pm Tennis v CCHS 3pm HS Baseball Practice (Gym 3) 2 more	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 3:30pm MS Football Weight Lifting 4 more	CLUBS MEET Activity Schedule (MI) <ul style="list-style-type: none"> 3pm Tennis @ Farragut 3 more	SMHS Honor Band (Auditorium and <ul style="list-style-type: none"> 1pm Baseball Double Header @ Oli
10	11	12	13	14	15	16
MSAA ELA & Math 9th - 11th						
Daylight Saving Time starts	<ul style="list-style-type: none"> 11:15am Austin Peay Lunch Visit 11:15am Austin Peay Lunch Visit 4 more	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 3:15pm MS Volleyball Practice Aux 6 more	<ul style="list-style-type: none"> 3pm HS Baseball Practice (Gym 3) 5pm MS Baseball Practice (Gym 3) 	Mid Terms 1st & 5th <ul style="list-style-type: none"> 11:20am Jostens distribute caps, c 6 more	Mid Terms 2nd & 4th Term 3 Ends 5 more	Softball Tournament @ Athens Tennis Tournament In FFG
17	18	19	20	21	22	23
MSAA ELA & Math 9th - 11th						
St. Patrick's Day	PLC Counselors Term 4 Begins 6 more	ACT 11th, Pre ACT 9th & 10th PLC F. Lang, PE- Well& SPED 10 more	PLC CTE & Science PLC ELA & Social Studies 3 more	Blood Drive GRADE CARDS GO HOME 7 more	Spring Break Spring Break 4 more	
24	25	26	27	28	29	30
MSAA ELA & Math 9th - 11th						
Spring Break						<ul style="list-style-type: none"> 5:30pm Baseball @ Cookeville
Spring Break					Good Friday (No School)	
<ul style="list-style-type: none"> 5:30pm Church Rental (Auditorium) 4 more		5 more	3 more	5 more	2 more	
31	Apr 1	2	3	4	5	6
MSAA ELA & Math 9th - 11th						
Easter Sunday	Wellness Bus Easter Monday 6 more	<ul style="list-style-type: none"> 3pm Theater Practice 9 more	<ul style="list-style-type: none"> 3pm Theater Practice 2 more	<ul style="list-style-type: none"> 3pm Theater Practice 7 more	Tennis Tournament @ Oakland (Girls Only)	<ul style="list-style-type: none"> 3pm Theater Practice

SCES



March



2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Group Pictures Dress up day "Dress for Success"	2
3	4 	5 Grandparents Night At Book fair 3-6 pm  WELL CHILD CHECKS	6 FCS 7:00 am   WELLNESS WEDNESDAY	7	8	9
10 	11	12 PTO Meeting 3:15 in Library	13 FCS 7:00 am	14 7am Kindness club	15	16
17 	18	19	20 FCS 7:00 am	21  Report Cards go Home 	22 SPRING BREAK	23
24	25 	26 SPRING BREAK 	27	28	29 GOOD FRIDAY No School	30
31 						

Stone Elementary

March 2024

Mission:

Empowering each student with the skills to be productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Parent Advisory 10 am	2
3	4 READ Across America Wellness Exams	5 READ Across America	6 READ Across America	7 READ Across America Read Across America Book Tasting 4:30-6 pm	8 READ Across America All-County Band Concert @SMHS	9 All-County Band Concert @SMHS
10 Daylight Saving Time starts	11 Spring Benchmarks	12 Spring Benchmarks Cap & Gown Pictures (K & 8 th)	13 Spring Benchmarks	14 Spring Benchmarks	15 Spring Benchmarks End of 3 rd 9 weeks PreK Museum	16
17	18	19	20 1 st /2 nd Grades PBS Trip to Lost Sea Grades 3-5 PBS trip - Main Event	21 Grade Cards go home K PBS Trip - Lost Sea 6-8 Grades PBS Trip - Main Event	22 Spring Break	23
24	25 Spring Break	26 Spring Break	27 Spring Break	28 Spring Break	29 Spring Break Good Friday - No School	30
31 Easter						

Cumberland County Board of Education

Monitoring: Review: Annually, in September June	Descriptor Term: Board Committees	Descriptor Code: 1.300	Issued Date: 11/06/03
		Rescinds: 1.400	Issued: 01/06/98

~~The Board shall operate without standing committees, except for the Executive Committee and the Policy Committee; however, special committees composed of board members may be appointed by the chairman at the direction of the Board and as the needs of the Board shall require.¹ Such committees shall be discharged when the work is finished or earlier by a majority vote of the entire Board. All reports by special committees shall be made directly to the Board.~~

The Board shall operate with the following standing committees; Executive, Policy, Budget, Building & Grounds/Safety, and Athletic, Arts, and Activities. Special committees may be formed at the direction of the Board and as the needs of the Board shall require¹. Such special committees shall be discharged when the work is finished or earlier by a majority vote of the entire Board. The chairman of the board shall recommend, and the board shall approve, appointments to committees. All reports by committees shall be made directly to the Board.

~~1. A special committee serving in an advisory capacity shall consist of less than a quorum of board members; Standing committees shall elect a chairman during each October committee meeting, and special committees shall elect a chairman at their initial meeting;~~

~~2. The committee will be advisory only; Committees shall serve in an advisory capacity, and shall consist of less than a quorum of board members;~~

~~3. Issues to be discussed by the committee must be approved in advance by the entire Board; Committees may vote to make recommendations to the board, and such recommendations shall not be binding on the board;~~

~~4. A committee shall serve no longer than the annual organization meeting of the Board unless reappointed to finish a designated task; and Issues to be discussed by committee shall be approved in advance by the Board;~~

~~5. Committee meetings shall be held in accordance with the Open Meetings law.² Special committees shall serve no longer than the annual organization meeting of the Board unless reappointed to finish a designated task; and~~

6. Committee meetings shall be held in accordance with the Open Meetings law.²

Legal References:

1. TCA 49-2-205(2)
2. TCA 8-44-102(b)

Cross References:

School Board Meetings 1.400
Public Hearings 1.401

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 06/28/23
		Rescinds: 1.404	Issued: 12/03/20

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the
3 ~~parties shall attempt to settle~~ Board desires that all matters be settled at the lowest level of responsibility
4 and ~~the Board shall will~~ not hear complaints or concerns which have not advanced through the proper
5 administrative procedure. ~~from the point of origin.~~

6 If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the
7 Board, the matter shall be referred in writing to the office of the Director of Schools and the Board shall
8 determine whether to hear the appeal.

9 APPEARING BEFORE THE BOARD ~~–With notice to the board~~

10 Individuals ~~speaking to~~ ~~desiring to appear~~ before the Board ~~shall address remarks to the Chair and may~~
11 ~~direct questions to individual board members or staff members only upon approval of the Chair. Each~~
12 ~~person speaking shall state his/her name and subject of presentation. Individuals desiring to appear~~
13 ~~before the Board shall submit a written request with descriptive materials to the office of the Director of~~
14 ~~Schools 8 working days before the meeting. If the request is approved by the executive committee, the~~
15 ~~item will be placed on the agenda. Individuals placed on the agenda will be recognized at the beginning~~
16 ~~of the meeting and given no more than 5 minutes to speak when their item is addressed on the agenda.~~
17 ~~All requests submitted will be included in the board packet.~~

18 ~~The Chair shall have the authority to terminate the remarks of any individual who violates state~~
19 ~~law or does not adhere to board rules. ¹ must submit a written request with descriptive materials to the~~
20 ~~office of the director eight (8) working days before the meeting. If the~~
21 ~~request is approved by the Executive Committee, the item will be placed on the agenda. Individual~~
22 ~~placed on the agenda will be recognized at the beginning of the meeting and given time to speak~~
23 ~~when their topic of interest is addressed on the agenda. All requests submitted will be included in the~~
24 ~~board packet.~~

25 ~~The chairman may recognize individuals on the agenda for remarks to the Board if he/she determines~~
26 ~~that such is in the public interest. A majority vote of members present can overrule the decision of the~~
27 ~~chairman.~~

19 ~~APPEARING BEFORE THE BOARD –Without notice to the board~~

20 ~~If an individual wishes to address the Board, he/she may sign up on the form provided before the~~
21 ~~beginning of the board meeting to request time to speak. Delegations must select only one individual to~~
22 ~~speak on their behalf unless otherwise determined by the Board.~~

23 ~~Individuals speaking to the Board shall address remarks to the chairman and may direct questions to~~
24 ~~individual board members or staff members only upon approval of the chairman. Each person speaking~~
25 ~~shall state his name, address, and subject of presentation. Remarks will be limited to three (3) minutes~~
26 ~~unless time is extended by the Board. The chairman shall have the authority to terminate the remarks of~~
27 ~~any individual who is disruptive or does not adhere to Board rules.⁺~~

~~28 Individuals desiring additional information about any item on the agenda shall direct such inquiries to~~
~~29 the office of the director of schools~~

*Public Comment Period*¹

3 There shall be a public comment period for each meeting with actionable items on the agenda, with the
4 exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda. The
5 total public comment period shall be for no more than 30 minutes. If an individual wishes to address the
6 Board, he/she shall sign up on the form provided before the beginning of the board meeting to request
7 time to speak. Each speaker shall be given no more than 3 minutes. Delegations shall select only one (1)
8 individual to speak on their behalf unless otherwise determined by the Board.

Legal References

1. TCA 39-17-306
2. Public Acts of 2023, Chapter No. 300

Cross References

School Board Meetings 1.400
Public Hearings 1.401
Agendas 1.403.
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501
Student Discrimination, Harassment, Bullying,
Cyberbullying, and Intimidation 6.304
Student Concerns 6.305

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Authorizing Principles	Descriptor Code: 1.900	Issued Date: 10/25/18
		Rescinds:	Issued:

1 The Cumberland County Board of Education shall ensure that only high-quality charter schools are
2 authorized to operate within the district and adhere to the State Board of Education’s quality charter
3 authorizing standards. To accomplish this, the Board shall adopt the following authorizing principles
4 that require charter schools to maintain high standards, while upholding school autonomy and
5 protecting student and public interests.¹

6 MAINTAINING HIGH STANDARDS

7 Charter schools shall be held accountable for meeting the performance standards and targets set forth
8 in their charter agreement. The Board shall **maintain high standards for the charter school(s)it oversees**
9 **and** close any charter school that fails to meet the standards and targets established in the charter
10 agreement or set by state law.²

11 UPHOLDING SCHOOL AUTONOMY

12 Charter school governing boards shall be independent of the Board and have the authority to make
13 instructional programming, financial, personnel, school culture, and scheduling decisions. **The Board**
14 **shall assume responsibility not for the success or failure of individual schools but for holding schools**
15 **accountable for their performance.**

16 The Board shall only impose requirements on charter schools in its portfolio when there is a legal basis
17 or compelling reason to do so.

18 PROTECTING STUDENT AND PUBLIC INTERESTS

19 The Board shall ensure clarity, consistency, and public transparency in authorizing policies, practices,
20 and decisions of **regarding** any charter school. The Board shall hold charter school governing boards
21 accountable for being fiscally responsible and transparent.

22 Charter schools are part of the public education program and shall adhere to non-selective,
23 nondiscriminatory practices and ensure the fair treatment of all students. They shall provide
24 appropriate services to all enrolled students in accordance with state and federal laws.⁴³ Charter school
25 governing boards shall ensure fiscal responsibility and transparency.

Legal References

1. TCA 49-13-108(f); State Board of Education Policy 6.111;
TRR/MS 0520-14-01-.01
2. TCA 49-13-111, TCA 49-13-120, TCA 49-13-122
- ~~3. TCA 49-13-105(a)~~
4. TCA 49-13-111

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 02/25/21
		Rescinds: 1.901	Issued: 09/26/19

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to
3 charter schools converting from existing public schools. Proposals from existing charter school
4 operators or replicators and applicants proposing to contract with educational service providers shall be
5 in accordance with state law.¹

6 **APPLICATION PROCESS²**

7 A prospective charter school sponsor shall send **notice** to the Director of Schools/~~designee~~ ~~notice~~ of its
8 intent sixty (60) **calendar** days prior to February 1st of the year preceding the year in which the
9 proposed charter school plans to begin operation as a charter school. **The Director of Schools/designee**
10 **shall determine whether the sponsor has selected the correct application category within ten (10)**
11 **business days of receiving the letter of intent and notify the sponsor within five (5) business days of a**
12 **determination that the incorrect application category has been selected.**²

13 A sponsor seeking board approval of an initial charter school application shall complete the forms
14 provided by the ~~Tennessee~~ Department of Education. The application shall provide all the information
15 required by **state** law. The sponsor shall demonstrate that the proposed charter school meets the
16 purpose prescribed by **state** law for the formation of a charter school, and the proposed charter school
17 will be able to implement a viable program of quality education for its students.³

18 **Electronic copies** of applications shall be submitted to the Board and ~~Tennessee~~ Department of
19 Education on or before ~~4:30~~ **11:59** p.m. **Central Time** on February 1st of the year preceding the year in
20 which the proposed charter school plans to begin operation as a charter school. If the 1st of February
21 falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will
22 be accepted on the next business day on or before ~~4:30~~ **11:59** p.m. Late applications will not be
23 accepted, without exception. The sponsor shall pay an application fee of \$2,500.00.²

24
25 **The Board shall determine whether an application is complete within (10) business days of receiving**
26 **the application and shall notify the sponsor within five (5) business days of the determination if the**
27 **application is determined to be incomplete.**³

28 **REVIEW TEAM**

29 If necessary, the ~~Board~~ **Director of Schools/designee** shall appoint a review team to assist in reviewing
30 and evaluating charter school applications. The team shall be ~~composed~~ **comprised** of members of the
31 administrative staff for the district, community members **with relevant educational, organizational,**
32 **financial, and legal experience.** ~~and a member of the Board with relevant educational, organizational,~~

1 ~~financial, and legal experience.~~ At the board meeting in December of each year, the Director of
2 Schools/~~designee~~ shall make a recommendation to the Board on which members of his/her
3 administrative staff should be appointed to the team. The Board shall name the members of the team at
4 its meeting in January of each year. The Board shall designate a Chair of the review team as the
5 contact person for answering questions about the application process and receiving applications. The
6 Director of Schools/~~designee~~ shall develop an orientation for the team to ensure consistent evaluation
7 standards and the elimination of real or perceived conflicts of interest.

8 The Board shall require the Director of Schools/~~designee~~ to develop a procedure for receiving,
9 reviewing, and ruling on applications for the establishment of charter schools by the review team. The
10 procedure shall include a timeline for the application and review process. A copy of the procedure,
11 including the review criteria, shall be available ~~to any interested party upon request.~~ **on the district's**
12 **website.**

13 The review team shall:

- 14 1) Evaluate all charter school applications based on the review criteria ~~adopted by the Board;~~
15 **established by state law; and**
- 16 2) Recommend one of the following options to the Board for each application: approve, reject, or
17 reject with stipulations for reconsideration.⁴ ~~;~~ ~~and~~
- 18 3) ~~Make recommendations for revocation, renewal, or non-renewal of charter school contracts.~~

21 **APPROVAL/DENIAL OF APPLICATION⁵**

22 The Board shall rule by resolution on the approval or denial of ~~a~~ **an initial** charter **school** application
23 within ninety (90) **calendar** days of receipt of the completed application, or the application shall be
24 deemed approved by **state** law. The Director of Schools/~~designee~~ shall report the action taken by the
25 Board to the Department of Education.

26 *Approval*

27 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
28 the Board, which shall be binding on the charter school's governing body. The charter school
29 agreement shall be in writing and signed by the sponsor and the Board.

30 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state
31 and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁵⁻⁶

32 Charter schools approved by the Board are expected to implement the application as submitted and
33 approved. Material variations in operations from the approved application require amendment pursuant
34 to ~~statute~~ **state law** and the charter school agreement.⁶⁻⁷

35 The Board should not **provide** ~~be expected to provide~~ services to charter schools that are not requested
36 during the application process except for those services that are required under state or federal laws.
37 Services agreed to be provided to the charter school by the Board shall be provided at board actual
38 cost. The Board and charter school shall execute a service contract for any additional services.

1 New charter school agreements are approved for a ten (10) year period.^{7 8} The Board may revoke or
2 deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁸⁻⁹

3 *Denial*

4 If the initial charter school application is denied, the Board shall notify the sponsor in writing within
5 ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the
6 sponsor may submit an amended application. Upon written receipt of the grounds for denial, the
7 sponsor shall have thirty (30) calendar days within which to submit an amended application to correct
8 the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the
9 amended application, or the application shall be deemed approved by state law.⁴⁻⁵

10 If the amended charter school application is denied, the Board shall notify the sponsor in writing
11 within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an
12 appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public
13 Charter School Commission.⁹⁻¹⁰

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108;
TRR/MS 0520-14-01(1)(b),(e)
3. TRR/MS 0520-14-01(1)(i)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d)-(e); TRR/MSS 0520-14-01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Agreements	Descriptor Code: 1.902	Issued Date: 10/25/18
		Rescinds:	Issued:

1 *General*

2 Charter agreements shall articulate the rights and responsibilities of each party regarding school
3 autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure,
4 performance consequences, and other material terms. These agreements shall be separate from the
5 application and contain terms and performance standards under which the school shall operate.¹

6 All charter agreements shall:¹

- 7 1. Clearly state the rights and responsibilities of the school and the authorizer;
- 8
- 9 2. ~~State and respect the autonomies to which schools are entitled (e.g. programming, staffing,~~
10 ~~budgeting, and scheduling);~~ **Define the material terms of the agreement as being those relevant**
11 **to renewal;**
- 12
- 13 3. ~~Define performance standards, criteria, and conditions for renewal, intervention, revocation,~~
14 ~~and non-renewal;~~ **Allow amendments subject to the approval of both parties;**
- 15
- 16 4. ~~State when the authorizer fee will be collected;~~ **State and respect the autonomies to which**
17 **schools are entitled (e.g. programming, staffing, budgeting, and scheduling);**
- 18
- 19 5. ~~Establish the consequences for meeting or not meeting standards;~~ **Define performance**
20 **standards, criteria, and conditions for renewal, intervention, revocation, and non-renewal;**
- 21
- 22 6. ~~State the statutory, regulatory, and procedural terms and conditions for the school's operation;~~
23 **State the amount of the authorizer fee and when it will be collected;**
- 24
- 25 7. ~~State reasonable pre-opening requirements or conditions for new schools to ensure that they~~
26 ~~meet all health, safety, and other legal requirements prior to opening;~~ **Establish the**
27 **consequences for meeting or not meeting standards as outlined by the Board;**
- 28
- 29 8. ~~State the responsibility and commitment of the school to adhere to essential public education~~
30 ~~obligations, including admitting and serving all eligible students so long as space is available,~~
31 ~~and not expelling or counseling out students except pursuant to a legal discipline policy~~
32 ~~approved by the Board; and~~
33 **State the statutory, regulatory, and procedural terms and conditions for the school's operation;**
34

1 ~~9. State the responsibilities of the school and the authorizer in the event of school closures. State~~
2 ~~reasonable pre-opening requirements or conditions for new schools to ensure that they meet all~~
3 ~~health, safety, and other legal requirements prior to opening;~~
4

5 10. State the responsibility and commitment of the school to adhere to essential public education
6 obligations, including admitting and serving all eligible students so long as space is available,
7 and not expelling or counseling out students except pursuant to a legal discipline policy
8 approved by the Board; and
9

10 11. State the responsibilities of the school and the authorizer in the event of school closures.
11

12 Charter agreements shall include clear academic, financial, and organizational performance standards.
13 Sources for obtaining this information shall be outlined in the agreement. At a minimum, these
14 agreements shall include the following:

15 1. Academic performance standards that set expectations for student achievement and growth,
16 incorporate state and federal accountability systems, and set expectations for postsecondary
17 readiness (for high schools);
18

19 2. Financial performance standards that enable the Board to evaluate the charter's financial
20 stability; and
21

22 3. Organizational performance standards that define the vital components of the educational
23 program, the financial management standards, state and federal legal requirements, and school
24 environment expectations for which the Board shall hold the charter accountable.

25 The performance standards included in the charter agreement shall establish specific expectations
26 using objective measures of student achievement. This shall be the primary measure of school quality.
27

28 **FEE-BASED SERVICES**

29 Any fee-based services shall be outlined in a separate agreement. The provision of any such fee-based
30 services shall not be a condition of charter approval, continuation, or renewal.²
31

Legal References

1. TCA 49-13-110; State Board of Education Policy 6.111
2. State Board of Education Policy 6.111

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Oversight	Descriptor Code: 1.903	Issued Date: 09/26/19
		Rescinds: 1.903	Issued: 10/25/18

1 *General*

2 The Board shall oversee and annually evaluate charter schools to ensure they meet the performance
3 standards and targets set forth in the charter agreement.¹ The Board shall create a comprehensive
4 performance, accountability, and compliance monitoring system based on the charter **school** agreement and
5 communicate the results to each charter school. At a minimum, the monitoring system shall address
6 academic, financial, and organizational performance standards as outlined in the charter **school** agreement
7 and required by the State Board of Education.¹ The Board shall utilize the results when making renewal,
8 revocation, and intervention decisions. **Reports on charter school oversight shall be complied by the Director**
9 **of Schools/designee and published on the district's webpage at least annually.**

10 The Board shall communicate with the charter schools in its portfolio as needed, including both the
11 **charter** school leader and governing board, and provide timely notice of any material charter **school**
12 agreement violations and performance deficiencies.

13 The Board shall articulate and enforce stated consequences for failing to meet performance
14 expectations or compliance requirements.

15 **MONITORING SYSTEM**

16 **The Director of Schools/designee shall implement a performance and compliance monitoring system per the**
17 **terms of the charter agreement. This information will be provided to the Board on an ongoing basis through**
18 **reports that will form the basis of renewal, revocation, and intervention decisions. To aid in this, the Director**
19 **of Schools/designee shall develop a reporting calendar that outlines when information required by state law**
20 **shall be provided by the carter school.**

21 **SITE VISITS**

22 A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and
23 other qualitative information that cannot be obtained otherwise. The Director of Schools/**designee** shall
24 develop a site visit procedure that outlines the expectations of charter schools prior to, during, and after the
25 site visit, including review of the documents and data, classroom observations, and interviews. These visits
26 shall minimize operational interference.

27 The Board shall provide the charter school with a report that summarizes the **school's performance outcome**
28 **of the visit.** The report shall provide an analysis of relevant data and include general recommendations, if
29 applicable.²

30 **CHARTER SCHOOL REPORTING**

31 Charter schools shall provide the information required by the charter agreement and state law to the

32 Board. The Director of Schools/~~designee~~ shall develop a reporting calendar that defines and communicates
33 the process, methods, and timing of gathering and reporting data to the Board².

34 By September 1, the governing body of an approved charter school shall make a written report to the
35 Board.³ The annual report shall include:

- 1 1. A report on the progress of the charter school in achieving its goals, outlined in the charter
2 school agreement;
- 3 2. A financial statement disclosing the financial health of the charter school, including the costs of
4 the administration, instruction, and other spending categories of the school; and
- 5 3. A detailed accounting including the amounts and sources of all funds received by the charter
6 school, other than the funds received per state law.⁴

7 This reporting requirement shall begin in the year after the year in which the charter school begins
8 operation.

9 Multiple charter schools overseen by a single governing board shall report their performance as
10 separate, individual charter schools. Each ~~charter~~ school shall be independently accountable for its
11 performance.

12 Each charter school governing body shall submit an annual audit of all accounts and records, to include
13 internal school activity and cafeteria funds, to the Board as soon as practical after June 30.⁵

14 **AUTHORIZER REPORTING AND REVIEW**

15 By December 1, the Board shall report to the Department of Education detailing the authorizer fees
16 collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By
17 January 1, the Board shall submit an annual authorizer report to the Department of Education ~~and the State~~
18 ~~Board of Education~~.⁷ The Director of Schools/~~designee~~ shall prepare the reports and provide the information
19 to the Board prior to submission.

Legal References

1. TCA 49-13-111(d); State Board of Education Policy 6.111
2. ~~State Board of Education Policy 6.500~~ TCA 49-13-120
3. TCA 49-13-120(a), (b)
4. TCA 49-13-112(a),(f) Public Acts of 2019, Chapter No. 219
5. TCA 49-13-127
6. TCA 49-13-128(e f)
7. TCA 49-13-120(~~d~~ c)

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Intervention	Descriptor Code: 1.904	Issued Date: 10/25/18
		Rescinds:	Issued:

1 *General*¹

2 The Board shall develop a clear plan for monitoring charter schools that shall be set forth in the charter
3 agreement. If the Board identifies a deficiency in **the academics, finances, or operations of the** charter
4 school **operations**, the Director of Schools/designee shall communicate the problem to the charter
5 school. Any intervention shall be proportionate to the identified problem and adhere to the provisions
6 of the charter agreement, **and intervention strategies shall preserve the school autonomy and**
7 **responsibility while clearly stating consequences for noncompliance.**¹

8 **INTERVENTION**⁺

9 The Director of Schools/designee shall give the charter school timely notice of any charter agreement
10 violations or performance deficiencies requiring intervention. Notices shall state the:

- 11 1. Deficiency;
- 12
- 13 2. Applicable regulatory, performance, or contractual provision(s) not achieved;
- 14
- 15 3. Expected remedy; and
- 16
- 17 4. Timeframe by which the Board expects the deficiency to be remedied or a corrective action
18 plan to be submitted.

19 The Director of Schools shall provide charter schools with reasonable time and opportunity to remedy
20 the deficiency or to submit a corrective action plan.

21 **PROGRESSIVE INTEVENTIONS**²

22 **The Board shall assign a level of intervention for the charter school as defined by the charter**
23 **agreement if deficiencies are identified. Depending on the severity of the deficiency, the Board**
24 **reserves the right to revoke the charter agreement in accordance with state law.**

25 *Tier I – Notice of Deficiency*

26 **The Board shall provide the charter school with notice of the specific deficiency with supporting**
27 **documentation as well as information on possible consequences.**

28 **Possible Deficiency: Failure to comply with the terms of the charter agreement and/or violation of state**
29 **law.**

1 Possible Consequence: Sending a letter to the charter’s governing board including terms of a corrective
2 action plan.

3 *Tier II – Notice of Probationary Status*

4 Tier II shall be implemented if the interventions in Tier I are unsuccessful. These interventions shall
5 consist of a letter to the charter’s governing board as notice of probationary status, outlining the terms
6 of the probation and the timeline for correction.

7 *Tier III – Review of Status*

8 Tier III shall be implemented if the interventions in Tier II are unsuccessful. These interventions shall
9 consist of a recommendation to revoke the charter contract or other sanctions to be determined.

10 **REMEDIES¹**

11 Charter schools shall be responsible for notifying the Board:

- 12 1. When a deficiency has been remedied;
13
14 2. If the charter school requires an extension of time to remedy a deficiency; or
15
16 3. If the charter school requests a modification to its corrective action plan.

Legal References

1. State Board of Education Policy 6.111
2. TCA 49-13-122: Public Acts of 2023, Chapter No. 206

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Charter School Renewal	Descriptor Code: 1.905	Issued Date: 09/26/19
		Rescinds: 1.905	Issued: 10/25/18

1 **INTERIM REVIEW**

2 The Director of Schools/designee shall conduct an interim review of a charter school in the fifth year
3 of a charter term in accordance with guidelines developed by the Department of Education. As part of
4 this process, the charter school shall submit a report on the progress of the school in achieving the
5 goals and objectives set forth in the charter agreement.¹

6 **CUMULATIVE PERFORMANCE REPORT**

7 Three (3) months prior to the date on which a charter school is required to submit a renewal
8 application, the Director of Schools/designee shall submit a performance report to the charter school
9 that summarizes the school's performance record over the charter term and states the summative
10 findings concerning the school's performance and prospects for renewal.²

11 **APPLICATION AND EVALUATION**

12 No later than April 1 of the year prior to the year in which the charter agreement expires, the governing
13 body of a charter school shall submit a renewal application to the Board.³

14 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
15 that submits a charter renewal application.⁴

16 The Board will make renewal decisions by February 1st in the year the charter school agreement
17 expires.

18 **RENEWAL CRITERIA⁴**

19 ~~The Board shall make its renewal decision based on the renewal application, annual progress reports,~~
20 ~~and renewal performance report.~~

21 The Board shall define and communicate with schools the criteria for renewal that is consistent with
22 the charter agreement. The Board shall make its renewal decision based on the renewal application,
23 annual progress reports, and renewal performance report.

24 Within ten (10) days of the Board voting by resolution on a renewal application, the Director of
25 Schools/designee shall promptly notify a school of its renewal recommendation and decision,
26 including the reasons for the decision and any rights to an appeal. The Director of Schools/designee
27 shall promptly communicate renewal decisions to the school community and public.

Legal References

1. ~~TCA 49-13-121 (k) TCA 49-13-120; State Board of Education Policy 6.111; TCA 49-13-121; Public Acts of 2019, Chapter No. 219~~
2. State Board Policy 6.111
3. TCA 49-13-121 (a)
4. TCA 49-13-121; State Board of Education Policy 6.111

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Revocation	Descriptor Code: 1.906	Issued Date: 09/26/19
		Rescinds: 1.906	Issued: 10/25/18

1 *General*

2 The Board shall revoke a charter agreement if the charter school:¹

- 3 1. Failed to meet **or make sufficient progress toward** the ~~minimum~~ performance **expectations**
4 **requirements** set forth in the charter school agreement;
- 5
- 6 2. Committed a material violation of any of the conditions, standards, or procedures set forth in
7 the charter school agreement;
- 8
- 9 3. Failed to meet generally accepted standards of fiscal management; or
- 10
- 11 4. Performed any of the acts that are conditions for non-approval of charter schools under state
12 law.

13 **NOTICE**

14 The Director of Schools/designee shall notify the charter school of the Board's intent to revoke the
15 charter agreement in writing at least thirty (30) days prior to the revocation.²

16 Within ten (10) days of the Board voting to renew, not renew, or revoke a charter agreement, the
17 Director of Schools/designee shall report the Board's decision to the Department of Education. The
18 Director of Schools/designee shall also provide **the charter school** a copy of the Board's resolution
19 setting forth the decision and the reasons for the decisions, **and an explanation of the right to appeal.**³

20 **REVOCAION DUE TO PRIORITY STATUS**

21 The Board may revoke a charter school agreement if the charter school is identified as a priority school
22 under state law. Revocation shall take effect immediately following the close of the school year in
23 which the charter school is identified as a priority school.⁴

24 The Board shall revoke a charter school agreement if the charter school is identified as a priority
25 school for two consecutive cycles (beginning in 2017). Revocation shall occur immediately after the
26 close of the school year in which the charter school is identified as a priority school for the second
27 consecutive cycle.

28

29

1 PROCEDURES FOR CLOSURE

- 2 The Director of Schools/~~designee~~ shall develop administrative procedures regarding charter school
3 closures prior to the Board denying renewal or revoking a charter agreement.⁵ ~~These procedures shall~~
4 ~~outline a detailed protocol that will ensure timely notification to parents, orderly transition of students~~
5 ~~and student records, and disposition of school funds, property, and assets in accordance with state law.~~

Legal References

1. TCA 49-13-122~~(a)~~ (b); State Board of Education Policy 6.111
2. TCA 49-13-122(e)
3. ~~TCA 49-13-122(e); State Board of Education Policy 6.111~~
4. TCA 49-13-122(a); ~~Public Acts of 2019, Chapter No. 205; State Board of Education Policy 6.110~~
5. TCA 49-13-130

Cumberland County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Travel	Descriptor Code: 2.8041	Issued Date: 02/23/23
		Rescinds: 2.8041	Issued: 05/26/22

1 Cumberland County Board of Education adopts the following policy in regard to officials and
2 employee travel:

3 **Authorization.** Travel may not be undertaken unless authorized in advance by an employee supervisor.

4 **Mileage Rate:** Mileage for properly authorized travel on official school business shall be reimbursed at
5 the mileage rate ~~that matches state and federal rate~~ of ~~\$0.59~~ per mile.

6 **Meals:** Meals for properly authorized travel on official school business may be reimbursed at a
7 maximum of \$54.00 per day. Employees who do not regularly travel out of county and are away from
8 their official station during normal mealtime shall be reimbursed at a rate of \$13.00 for breakfast, \$15.00
9 for lunch and \$26.00 for dinner. Normal mealtime for breakfast shall be defined as between 5:00 a.m.
10 and 9:00 a.m.; lunch shall be defined as between 10:00 a.m. and 2:00 p.m.; and dinner shall be defined
11 as between 5:00 p.m. and 9:00 p.m. Receipts are required to be submitted.

12 **Parking Expenses.** Charges for parking expenses incurred for properly authorized travel on official
13 business shall be reimbursed. Receipts are required.

14 **Lodging.** Lodging for properly authorized travel on official school business shall be reimbursed at the
15 actual cost incurred. Lodging may be at or near the site where the conference/training program is being
16 held, at a reasonable cost. Lodging receipts are required and must itemize room charges and taxes by
17 date.

18 **Claims for Reimbursement.** Employees should submit claims for reimbursement for travel expenses no
19 later than thirty (30) days after completion of travel using forms provided by the School Finance
20 Department.
21

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date: 03/30/17
		Rescinds: 2.200	Issued: 02/05/04

1 *General*

2 All school system budgets are the operational plans stated in financial terms which describe the programs
3 to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

4 *Central Office*

5 **PREPARATION PROCEDURES**

6 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections
7 requiring additional staffing, curriculum modifications, and additional facilities.

8 The budget proposal should be balanced, consistent with board policy and contract conditions, to include
9 provisions for:

- 10 • Programs to meet the needs of the entire student body;
- 11 • Staffing arrangements adequate for proposed programs;
- 12 • Maintenance of the district's equipment and facilities; and
- 13 • Efficiency and economy.¹

14 Budget preparation shall be the responsibility of the director of schools. The director of schools will
15 establish procedures for the involvement of staff, including requests from department heads and
16 principals, all of whom shall seek advice and suggestions from other staff and faculty members. *This*
17 *shall be completed no later than March 1 of each year. The Director of Schools and the Chairman of the*
18 *Board will prepare and review the budget on the appropriate forms furnished by the Commissioner, no*
19 *later than March 20.*

20 The director of schools and the chairman of the board shall develop a budget preparation calendar no
21 later than January 1 of the current school year.⁴ The calendar shall be used as a guide for coordinating
22 the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems,
23 and making budget decisions. *Director of Schools will present the budget to the Board of Education no*
24 *later than April 1.*

25 **HEARING AND REVIEWS**

26 The proposed budget will be available for inspection by various interested citizens or groups in the office
27 of the Director of Schools *April 15 – May 1 of each year.*

28 **FINAL ADOPTION PROCEDURE**

29 The board shall have a proposed budget in accordance with the budget timeline established by the board
and county commission.² If a budget timeline is not agreed upon, the board shall submit a proposed
budget to the County Commission no later than May 1st.² If the proposed budget is rejected, the board
shall submit a revised budget proposal within ten (10) business days after receiving notice of the
rejection.⁵

- 1 Within ten (10) days of adoption of the final budget, the director of schools shall file a copy with the
- 2 Commissioner of Education.³

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19
2. Public Acts of 2016, Chapter No. 1080 (d)(4)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-1-2-.13(2)(a)
4. *See* TCA 49-2-203(a)(10)
5. Public Acts of 2016, Chapter No. 1080 (d)(5)(B)

Cumberland County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 10/26/23
		Rescinds: 4.700	Issued: 02/23/23

1 *General*

2 The board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;¹
- 15
- 16 7. Assist in placing students in remedial programs;
- 17
- 18 8. Provide information for college entrance and placement; and
- 19
- 20 9. Assist in educational research by providing data.²

21 The Director of Schools shall be responsible for planning and implementing the program which includes:

- 22 1. Determining specific purposes for each test;
- 23
- 24 2. Selecting the appropriate test to be given;
- 25
- 26 3. Establishing procedures for administering the test;
- 27
- 28 4. Making provisions for interpreting and disseminating the results;
- 29
- 30 5. Maintaining testing information in a consistent and confidential manner; and
- 31
- 32 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
33 learning program might be necessary.

1 State-mandated student testing programs shall be undertaken in accordance with guidelines published
2 by the State Department of Education.³

3 **WEIGHTING TCAP SCORES**

4 TNReady⁴ and End of Course (EOC)⁵ scores shall be included in students' final grades as follows:

- 5 1. Grades 3-5 – 10%
- 6 2. Grades 6-8 – 10%
- 7 3. Grades 9-12 – 15%

8 The Cumberland County School System shall use the following methodology: target score method.

9 The Director of Schools may exclude these scores from students' final grades if results are not received
10 by the district at least five (5) instructional days before the end of the course.^{4,5}

11 Cumberland County Schools will use a Target Score Methodology for End of Course Score conversions
12 from raw scores to scaled scores. The Tennessee Department of Education has provided the district with
13 average raw score data for both the state and the district. Because the students testing in the fall are not
14 always as diverse as the system population it was decided that the state average raw score would be used
15 as a baseline score. That baseline score, the state average, will be assigned a scaled score of 84 (79). The
16 max raw score and the baseline score will then be used to find a scale factor for each test. These numbers
17 will be used in the formula below to develop a conversion table for each exam. The scaled score will
18 count as 15% of the final grade of the course.

19 Scaled Score = $[(\text{Raw Score}/\text{Max Raw Score}) \wedge (\text{Scale Factor})] * 100$

20 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

21 Interest inventories shall be made available to middle schoolers. These will include assessments such as
22 the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

23 Career aptitude assessments shall be administered to 7th and 8th graders in order to inform the student's
24 high school plan of study. Upon receiving the results from these assessments, the school shall provide
25 students with information on any available career and technical education opportunities in which the
26 student is eligible to participate in.

27 **TESTING INFORMATION AND PARENTAL CONSENT**

28 Any test directly concerned with measuring student ability or achievement through individual or group
29 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
30 of the district without first obtaining written consent of the parents or guardian(s).²

31 Results of all group tests shall be recorded on students' permanent records and shall be made available
32 to appropriate personnel in accordance with established procedures.⁷

1 No later than July 31st of each year, the Board shall publish on its website information related to state
2 and board mandated tests that will be administered during the school year. The information shall
3 include:⁸

- 4 1. The name of the test;
- 5
- 6 2. The purpose and use of the test;
- 7
- 8 3. The grade or class in which the test will be administered;
- 9
- 10 4. The tentative date or dates that the test will be administered;
- 11
- 12 5. The time and manner in which parents and students will be notified of the results of the test;
- 13
- 14 6. How parent(s)/guardian(s) can access the questions and answers on their student's state-
15 required tests; and
- 16
- 17 7. If a board mandated test, how the test complements and enhances student instruction and
18 learning and how it serves a purpose distinct from state-required tests.

19 Testing information shall also be placed in student handbooks or other school publications that are
20 provided to parents on an annual basis.

21 **TESTING TRANSFER STUDENTS FOR GRADE PLACEMENT OR AWARDED CREDIT⁹**

22 Students transferring from a Category IV church-related school, Category V private school, or home
23 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
24 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
25 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
26 as a substitute for these exams.

27 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
28 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
29 the student (for example, if a student has completed English I, II, and III, the examination shall only
30 cover English III).

31 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

32 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES¹⁰**

1 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the
2 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The
3 qualifying scores for these exams shall be presented to the Board at the July board meeting.

4 The Director of Schools/designee shall be responsible for determining which eligible courses will have
5 a credit exam and shall provide high school students each semester the opportunity to take a credit
6 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any
7 student seeking course credit during the first two weeks of the school year as determined by the
8 principal. Before taking a credit exam, the student shall be notified of the qualifying score needed to
9 receive credit for the eligible course and the grade that will be included in his/her overall grade point
10 average if the student achieves a qualifying score on the credit exam. A student may only take a credit
11 exam once.

12 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to
13 the student's graduation requirements and be included in the student's overall grade point average.

14 The Director of Schools/designee shall provide information on these exams to the Department of
15 Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Cumberland County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Use of Personal Communication Devices in School	Descriptor Code: 6.312	Issued Date: 09/22/16
		Rescinds: 6.312	Issued: 11/04/04

~~1—A student may possess a personal communication device such as a cell phone tablet, iPad, or any similar type
2—device, in school, on school property, at after school activities and at school related functions, provided
3—that during school hours and on a school bus the personal communication device remains off and concealed
4—from view. High School students are permitted to use personal communication devices during class change
5—and lunch.~~

6 Students may possess personal communication devices and personal electronic devices so long as such
7 devices are turned off and stored in backpacks, purses, or personal carry-alls. Such devices include, but are
8 not limited to, wearable technology such as eyeglasses, rings, watches that have the capability to record, live
9 stream, or interact with wireless technology; cell phones, laptops, and tablets. However, a teacher may grant
10 permission for the use of these devices to assist with instruction in his/her classroom, and teachers are
11 encouraged to integrate the devices into their course work. The principal/designee may also grant a student
12 permission to use such a device at his/her discretion.

13 Unauthorized use or improper storage of a device will result in confiscation until such a time as it may be
14 released to the student's parent(s)/guardian(s). A student in violation of this policy is subject to disciplinary
15 action.

~~16—At no time will any student utilize a personal communication device in an attempt to undermine
17—instructional practices or violate an individual's privacy.~~

~~18—This does not restrict the use of communication devices as an instructional tool to be used at the
19—discretion of the teacher.~~

~~20—Possession of a personal communication device by a student is a privilege which may be forfeited by
21—any student who fails to abide by the terms of this policy.~~

~~22—Violations of this policy may result in disciplinary action against the student and confiscation of the
23—personal communication device.~~

~~24—Any student possessing a personal communication device shall assume all responsibility for its care. At
25—no time shall Cumberland County School System be responsible for preventing the theft, loss or
26—damage to personal communication devices brought onto its property.~~

**Cumberland County Finance
Summary Financial Statement
January 2024**

DRAFT / PRELIMINARY

141 General Purpose School

Account	Description	Year-To-Date					Month-To-Date				
		Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate	Total	Actual	Encumbered	% of Avg
							Avg/Mth				
Revenues											
40110	Current Property Tax	1,863,921.00	1,252,992.65	1,252,992.65	0.00	67.22%	155,326.75	183,525.05	183,525.05	0.00	118.15%
40120	Trustee's Collections - Prior Year	163,519.00	64,392.35	64,392.35	0.00	39.38%	13,626.58	4,244.83	4,244.83	0.00	31.15%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	43,394.99	43,394.99	0.00	40.12%	9,012.92	5,242.93	5,242.93	0.00	58.17%
40140	Interest And Penalty	91,724.00	38,173.34	38,173.34	0.00	41.62%	7,643.67	5,341.75	5,341.75	0.00	69.88%
40210	Local Option Sales Tax	16,680,255.00	8,070,524.54	8,070,524.54	0.00	48.38%	1,390,021.25	1,314,873.33	1,314,873.33	0.00	94.59%
40270	Business Tax	4,855.00	2,650.50	2,650.50	0.00	54.59%	404.58	380.00	380.00	0.00	93.92%
40275	Mixed Drink Sales	80,465.00	36,965.87	36,965.87	0.00	45.94%	6,705.42	5,598.34	5,598.34	0.00	83.49%
43517	Tuition - Other	110,000.00	64,131.00	64,131.00	0.00	58.30%	9,166.67	6,693.00	6,693.00	0.00	73.01%
43570	Receipts From Individual Schools	60,000.00	43,906.37	43,906.37	0.00	73.18%	5,000.00	9,958.37	9,958.37	0.00	199.17%
43990	Other Charges For Services	26,000.00	7,689.50	7,689.50	0.00	29.58%	2,166.67	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	3,566.66	3,566.66	0.00	46.21%	643.25	2,097.20	2,097.20	0.00	326.03%
44145	Sale Of Recycled Materials	5,000.00	2,976.69	2,976.69	0.00	59.53%	416.67	396.37	396.37	0.00	95.13%
44170	Miscellaneous Refunds	110,000.00	108,092.93	108,092.93	0.00	98.27%	9,166.67	55,020.09	55,020.09	0.00	600.22%
44530	Sale of Equipment	0.00	5,250.00	5,250.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	379.50	379.50	0.00	75.90%	41.67	0.00	0.00	0.00	0.00%
44570	Contributions & Gifts	15,000.00	16,920.81	16,920.81	0.00	112.81%	1,250.00	1,184.46	1,184.46	0.00	94.76%
44990	Other Local Revenues	14,000.00	11,005.50	11,005.50	0.00	78.61%	1,166.67	2,398.00	2,398.00	0.00	205.54%
46511	Basic Education Program	47,198,485.00	28,710,058.80	28,710,058.80	0.00	60.83%	3,933,207.08	4,684,739.47	4,684,739.47	0.00	119.11%
46515	Early Childhood Education	1,059,450.00	587,680.38	587,680.38	0.00	55.47%	88,287.50	352,803.11	352,803.11	0.00	399.61%
46590	Other State Education Funds	738,274.96	409,758.05	409,758.05	0.00	55.50%	61,522.91	63,015.39	63,015.39	0.00	102.43%
46591	Coordinated School Health - ARRA	113,000.00	34,283.32	34,283.32	0.00	30.34%	9,416.67	34,283.32	34,283.32	0.00	364.07%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	100,000.00	42,712.03	42,712.03	0.00	42.71%	8,333.33	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46981	Safe Schools-ARRA	282,868.89	132,280.46	132,280.46	0.00	46.76%	23,572.41	0.00	0.00	0.00	0.00%
46790	Other Vocational	6,137,431.04	847,642.16	847,642.16	0.00	13.81%	511,452.59	231,869.03	231,869.03	0.00	
47401	American Rescue Plan Grant #1	0.00	94,100.78	94,100.78	0.00	0.00%	0.00	33,916.70	33,916.70	0.00	#DIV/0!
47590	Other Federal Through State	60,184.08					5,015.34	0.00	0.00		0.00%
47990	Other Federal Direct Revenue	333,000.00	0.00	0.00	0.00	0.00%	27,750.00	0.00	0.00	0.00	0.00%
48610	Donations	0.00	13,600.00	13,600.00	0.00	0.00%	0.00	13,500.00	13,500.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	32,400.00	32,400.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	22,624.71	22,624.71	0.00	0.00%	0.00	5,172.04	5,172.04	0.00	#DIV/0!
Total	Revenues	\$ 75,363,806.97	\$ 40,700,153.89	\$ 40,700,153.89	\$ -	54.00%	\$ 6,280,317.25	\$ 7,016,252.78	\$ 7,016,252.78	\$ -	111.72%

Expenditures

71100	Regular Instruction Program	(30,355,462.00)	14,817,560.45	14,817,460.45	100.00	-48.81%	(2,529,621.83)	2,266,299.28	2,266,299.28	0.00	89.59%
71150	Alternative Instruction Program	(346,710.00)	179,743.91	179,743.91	0.00	-51.84%	(28,892.50)	28,204.26	28,204.26	0.00	97.62%
71200	Special Education Program	(5,427,421.00)	2,656,699.24	2,647,401.89	9,297.35	-48.95%	(452,285.08)	441,576.53	433,201.43	8,375.10	97.63%
71300	Career And Technical Education	(3,799,515.00)	2,776,413.03	2,758,544.41	17,868.62	-73.07%	(316,626.25)	410,984.32	454,440.70	(43,456.38)	129.80%
71400	Student Body Education Program	(681,239.00)	394,128.89	394,128.89	0.00	-57.85%	(56,769.92)	19,308.62	19,308.62	0.00	34.01%
72110	Attendance	(220,842.00)	128,336.98	128,336.98	0.00	-58.11%	(18,403.50)	31,882.81	31,972.81	(90.00)	173.24%
72120	Health Services	(767,563.00)	420,433.43	407,461.37	12,972.06	-54.78%	(63,963.58)	63,844.64	62,462.43	1,382.21	99.81%
72130	Other Student Support	(2,141,340.00)	807,484.37	807,334.37	150.00	-37.71%	(178,445.00)	132,171.27	132,021.27	150.00	74.07%
72210	Regular Instruction Program	(1,378,911.00)	765,894.83	765,894.83	0.00	-55.54%	(114,909.25)	85,442.18	85,442.18	0.00	74.36%
72220	Special Education Program	(800,703.00)	559,564.90	559,264.90	300.00	-69.88%	(66,725.25)	75,860.38	76,570.35	(709.97)	113.69%
72230	Career And Technical Education	(539,796.00)	257,746.95	257,744.98	1.97	-47.75%	(44,983.00)	39,359.76	39,555.39	(195.63)	87.50%
72250	Technology	(1,578,682.00)	1,039,809.53	1,037,903.17	1,906.36	-65.87%	(131,556.83)	71,245.59	73,106.02	(1,860.43)	54.16%
72310	Board Of Education	(1,154,080.00)	668,780.73	668,530.73	250.00	-57.95%	(96,173.33)	65,930.24	65,680.24	250.00	68.55%
72320	Office Of The Superintendent	(329,165.00)	168,290.29	168,060.34	229.95	-51.13%	(27,430.42)	25,916.18	25,686.23	229.95	94.48%
72410	Office Of The Principal	(4,629,221.00)	2,389,316.40	2,389,316.40	0.00	-51.61%	(385,768.42)	379,096.81	379,096.81	0.00	98.27%
72510	Fiscal Services	(299,611.00)	136,650.19	136,650.19	0.00	-45.61%	(24,967.58)	19,914.28	19,914.28	0.00	79.76%
72520	Human Services/Personnel	(210,792.00)	80,178.20	78,869.40	1,308.80	-38.04%	(17,566.00)	8,860.64	8,860.64	0.00	50.44%
72610	Operation Of Plant	(5,788,084.00)	3,155,696.14	3,145,588.31	10,107.83	-54.52%	(482,340.33)	496,063.28	494,191.73	1,871.55	102.85%
72620	Maintenance Of Plant	(4,146,920.00)	1,389,503.53	1,000,362.81	389,140.72	-33.51%	(345,576.67)	94,119.38	284,932.96	(190,813.58)	27.24%
72710	Transportation	(3,931,857.00)	1,723,594.31	1,592,654.38	130,939.93	-43.84%	(327,654.75)	188,455.68	194,529.80	(6,074.12)	57.52%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(160,274.00)	70,017.41	69,817.41	200.00	-43.69%	(13,356.17)	13,141.71	13,141.71	0.00	98.39%
73400	Early Childhood Education	(1,423,112.00)	705,043.31	702,997.84	2,045.47	-49.54%	(118,592.67)	108,608.59	114,763.83	(6,155.24)	91.58%
76100	Regular Capital Outlay	(235,000.00)	162,313.50	130,959.75	31,353.75	-69.07%	(19,583.33)	104,880.23	73,526.48	31,353.75	535.56%
82130	Education Debt Service	(24,328.00)	0.00	0.00	0.00	0.00%	(2,027.33)	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(61.00)	0.00	0.00	0.00	0.00%	(5.08)	0.00	0.00	0.00	0.00%
99100	Transfers Out	(1,000,000.00)	0.00	0.00	0.00	0.00%	(83,333.33)	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (71,370,689.00)	\$ 35,453,200.52	\$ 34,845,027.71	\$ 608,172.81	49.67%	\$ (5,947,557.42)	\$ 5,171,166.66	\$ 5,376,909.45	\$ (205,742.79)	86.95%
Total	141 General Purpose School	\$ 3,993,117.97	\$ 5,246,953.37	\$ 5,855,126.18	\$ (608,172.81)	-131.40%	\$ 12,227,874.66	\$ 1,845,086.12	\$ 1,639,343.33	\$ 205,742.79	-15.09%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2023-2024**

Month	FY 17-18 Actual	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual		<u>FY 23-24 Budget</u>	<u>FY 23-24 Actual</u>	<u>Difference</u>
August	\$ 801,418	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767		\$ 1,432,873	\$ 1,434,099	\$ 1,226
September	\$ 780,570	\$ 819,089	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864		\$ 1,446,756	\$ 1,362,368	\$ (84,388)
October	\$ 765,307	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424		\$ 1,340,289	\$ 1,298,385	\$ (41,905)
November	\$ 779,901	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471		\$ 1,377,439	\$ 1,294,789	\$ (82,650)
December	\$ 732,522	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256		\$ 1,366,611	\$ 1,366,010	\$ (601)
January	\$ 751,619	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903		\$ 1,376,837	\$ 1,314,873	\$ (61,964)
February	\$ 898,277	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897		\$ 1,560,211		
March	\$ 643,613	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878		\$ 1,226,291		
April	\$ 652,075	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461		\$ 1,199,349		
May	\$ 781,890	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362		\$ 1,482,264		
June	\$ 758,856	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063		\$ 1,387,607		
July Accrual	\$ 814,461	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744		\$ 1,483,729		
Total	\$ 9,160,509	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090		\$ 16,680,255	\$ 8,070,524	\$ (270,282)

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS the ISM State Grant for 2023-2024 required a revision to account for a change in needs and clean up.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of February 2024, and by the Cumberland County Commission meeting on this 18th day of March 2024, that the following budget be adopted:

Decrease expenditures:

141.71300.730.COES	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.BROWN	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.GMES	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.HOME	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.NORTH	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.PINEV	Vocational Instruction Equipment	\$ 1,000.00
141.71300.730.PHILL	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.SOUTH	Vocational Instruction Equipment	\$ 2,000.00
141.71300.730.STONE	Vocational Instruction Equipment	\$ 2,000.00

Total Decrease: \$17,000.00

Increase Expenditures:

141.76100.399.COES	Other Contracted Services	\$ 2,000.00
141.76100.399.BROWN	Other Contracted Services	\$ 2,000.00
141.76100.399.GMES	Other Contracted Services	\$ 2,000.00
141.76100.399.HOME	Other Contracted Services	\$ 2,000.00
141.76100.399.NORTH	Other Contracted Services	\$ 2,000.00
141.76100.399.PINEV	Other Contracted Services	\$ 1,000.00
141.76100.399.PHILL	Other Contracted Services	\$ 2,000.00

141.76100.399.SOUTH	Other Contracted Services	\$ 2,000.00
141.76100.399.STONE	Other Contracted Services	\$ 2,000.00
Total Increase:		\$17,000.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: Nays: Abstain:

Sponsor: _____ **County**

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote: Ayes _____ Nays _____ Abstain _____

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record the Outcome Based TISA Funds in the amount \$168,000.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22th day of February 2024, and by the Cumberland County Commission meeting on March 18th, 2024, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenues:		
141-46511	TISA Funds	\$168,000.00
Total Increase in Revenues		\$168,000.00
Increase Expenditures:		
141-72620-355	Maintenance & Repair	\$168,000.00
Total Increase in Expenditures		\$168,000.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Commissioner

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Resolution #

Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record the rollover funds from the Safe Schools grant in the amount of \$132,280.46.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22th day of February 2024, and by the Cumberland County Commission meeting on March 18th, 2024, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenues:		
141-46981	Safe Schools	\$132,280.46
Total Increase in Revenues		\$132,280.46
Increase Expenditures:		
141-72620-790	Other Equipment	\$132,280.46
Total Increase in Expenditures		\$132,280.46

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Commissioner

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

BUDGET AMENDMENT # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal TAG 3.0 Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of February 2024, that the following budget amendment be adopted:

Federal TAG 3.0 Budget Amendment

Decrease Expenditures:

142-175-71100-163	Educational Assistants	\$27,877.88
142-175-71100-207	Medical Insurance	\$9,563.00

Total Decrease in Expenditures		\$37,440.88
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Increase Expenditures:

142-175-71100-189	Other Salaries & Wages	\$17,190.88
142-175-71100-722	Regular Instruction Equipment	\$20,250.00

Total Increase in Expenditures		\$37,440.88
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SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194
Fax 931.484.6872

February 5, 2024

Cumberland County Board of Education
Mr. William Stepp, Director
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and School Board,

This letter is a request for permission for the CCHS boys and girls wrestling teams to travel to the TSSAA State Wrestling Tournament and spend the night on February 23, 2024. Only the wrestlers that qualify for the tournament will go on this trip, not the entire team. The following coaches, full-time school employees, will be chaperones: Brad Eich, Andrew Phipps, Bekki Atkinson. The rooms required for this overnight stay will be paid for by the wrestling program.

Our team has raised all necessary funds for this trip. Team members will be transported by their parents or the coaches listed above. If you need more information or have any questions, please contact me at 931-484-6194..

Sincerely,



Brad Eich
CCHS Head Wrestling Coach



Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level Wrestling 9-12
 Trip Requested By Brad Cook Date of Trip 2-23+24-25
 Destination TSSAA State Tournament City Franklin State TN
 Departure Time 2-23 Return 2-24 Admission per student \$ N/A
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

No bus needed.

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Brad Cook # of Students TBD
Andrew Phripps
Bekki Atkinson (girls)

only wrestler that qualify for the state tournament.

TOTAL # of TEACHERS: 2-3 TOTAL # of STUDENTS TBD

- Additional Chaperones (If Needed) _____
- Cafeteria Notified Purchase Order Requested
 - Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Brad Cook Cell Phone # 931-510-1600 Principal's Signature [Signature] Date 1-31-24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools Date of Board Approval

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight **X** Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School CCHS Subject/Grade Level 9-12
 Trip Requested By Carla Pratt Date of Trip April 8-10, 2024
 Destination FBLA State Conference City Chattanooga State TN
 Departure time noonish Return 2:30 Admission per student: \$ Spending money
 Special Services needed such as school nurse, handicap vehicle, etc. No

Please check type of Activity:

- | | |
|---|--|
| <input type="checkbox"/> Academic Field Trip
<input type="checkbox"/> Incentive Field Trip
<input checked="" type="checkbox"/> School Clubs
<input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Competition
<input type="checkbox"/> Sports
<input type="checkbox"/> Special Classroom Trip (description) _____
<input type="checkbox"/> Other _____ |
|---|--|

Teachers: <u>Carla Pratt</u>	# of Students <u>15</u>
<u>Richard Daenell</u>	_____
_____	_____
Total: _____	Total: <u>15</u>

Additional Chaperones (if needed) Linda Bennett

- Cafeteria notified
 Purchase order requested
 Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

[Signature] 931-261-0882 [Signature] 2-14-2024
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor		Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	

Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight X Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level CTE 9-12
 Trip Requested By Overman/Tumulty Date of Trip 3-19 thru 3-22
 Destination Gatlinburg, TN City Gatlinburg State TN
 Departure Time 3:30pm Return @ 3:00pm Admission per student \$ _____
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Mike Tumulty # of Students @ 15
Misty Overman

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 15

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature M. Overman Cell Phone # _____ Principal's Signature [Signature] Date 2.7.2020

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____

Director of Schools _____ Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-Approved Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level 9-12
 Trip Requested By L. Gilpin Date of Trip March 24-27
 Destination Chattanooga City Chattanooga State TN
 Departure Time 2pm Return 4pm Admission per student \$ 85

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition HOSA State
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students 5

Lauren Gilpin
Skye Thomasen

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 5

Additional Chaperones (If Needed) _____

- Cafeteria Notified Purchase Order Requested
- Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Lauren Gilpin Cell Phone # 931-248-0526 Principal's Signature [Signature] Date 1.30.22

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight X Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CUMBERLAND COUNTY HIGH Subject/Grade Level 9-12
 Trip Requested By WILLIAM MARGRAVE Date of Trip APRIL 15, 16, 17
 Destination CHATTANOOGA CONVENTION CENTER City CHATTANOOGA State TN
 Departure Time 6:30 AM APRIL 15, 2024 Return 2:30 PM APRIL 17, 2024 Admission per student 80.00
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: WILLIAM MARGRAVE # of Students 8
 JON HALL
 BEN SITTON

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 8

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature _____ Cell Phone # 865-621-1050 Principal's Signature [Signature] Date 1.31.2024

Drivers: 1) _____ 2) _____ 3) _____ 4) _____		For Transportation Dept Only	
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____

Director of Schools _____ Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight _____ Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Martin Elementary Subject/Grade Level Beta Club
 Trip Requested By Melissa Buffkin Date of Trip Tuesday, 5/7/24 - Friday, 5/10/24
 Destination New York City New York City State NY
 Departure Time 6:30am Return 11:00pm Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Brad Buffkin # of Students approx 30
Melissa Buffkin

*Bus is not needed, We will be taking a charter bus.

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS approx 30

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Melissa Buffkin Cell Phone # (931) 200-3226 Principal's Signature Christie VanWinkle Date 8/8/23

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

Cumberland County Board of Education Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Pleasant Hill Elem. Subject/Grade Level 6-8th FCCLA
 Trip Requested By Jennifer Barnwell Date of Trip March 20-22
 Destination Catlinburg, TN City Catlinburg State TN
 Departure Time 8:00 Return 2:30 Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: <u>Jennifer Barnwell</u>	# of Students <u>10</u>
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 10

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Jennifer Barnwell Cell Phone # 931-200-7352 Principal's Signature Jeanie Kubra Date 1-29-24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____ Approved Denied _____

Director of Schools _____ Date of Board Approval _____ Director of Schools _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-Approved
 Overnight
 Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Pleasant Hill Elementary Subject/Grade Level Ag/FFA
 Trip Requested By Samantha Essex Date of Trip March 24-27
 Destination Gatlinburg City Gatlinburg State TN
 Departure Time 1:00pm Return 3:00pm Admission per student \$ 80
 Special Services: Check ALL that apply. Prior approval is required.
 School Nurse
 SpED Bus
 SpED Assistant
 Student has 504 plan
 Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>Samantha Essex</u>	<u>10</u>
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 10

Additional Chaperones (If Needed) _____

Cafeteria Notified
 Purchase Order Requested
 Substitute Requested (If Needed)
 Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Samantha Essex
 Cell Phone # 931-787-4132
 Principal's Signature Sharon Beckman
 Date 1-29-24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Transportation Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved
 Denied

Director of Schools
 Date of Board Approval
 Director of Schools



PROPOSED FUNDRAISING ACTIVITIES

School: North Cumberland

Fund/account name: EPIC

Proposed fundraising activities: Raise funds for our EPIC Behavior program for children selling tote bags

Proposed uses of funds raised: To provide rewards to children for EPIC behavior

Planned purchase date: 2/26/24 - thru end of y.r.

Contingency for funds not utilized: return to EPIC program for future use

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit: Earn 40% through sales of bags

Requested by: Courtney Hennessie Date: 11/31/24

Approved by: Marylane M. Allen Date: 1/31/24
Name/Title
Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

**Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194**



February 2024

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following CTE budget items be retired from Cumberland County High School.

Under old inventory system

food Processor silver and black Cuisinart 309218 1000256 CTE Perkins

Please see attached To Retire Inventory Sheet

Respectfully,

Steven Miller

Cumberland County High School~CCHS

Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 100050	Renaissance CPS RESPONDER KIT	unknown	ELECTRONIC			\$0.00
___ 1000222	Brother PE780D Embroidery Machine	PE780D	SEWING MACHINE		U62347-H2G293661	\$0.00
___ 1000477	Neat NM-1000 Scanner	NM-1000	OFFICE EQUIPMENT		CN14B7101252	\$0.00
___ 1000504	DeWALT DWE5755B Circular Saw	DWE575SB	SHOP EQUIPMENT		164394	\$0.00
___ 1000509	DeWALT OCD985M2 Cordless Drill	OCD985M2	SHOP EQUIPMENT		DCD985	\$0.00
___ 1000543	Paslode F350S Framing Nailer	F350S	SHOP EQUIPMENT		1526IL2898	\$0.00
___ 1000688	Briggs and Stratton Vanguard Engine	Vanguard	INSTRUCTIONAL EQUIPMENT			\$0.00
___ 1000689	Briggs and Stratton Vanguard Engine	Vanguard	INSTRUCTIONAL EQUIPMENT			\$0.00
___ 1000690	Briggs and Stratton Vanguard Engine	Vanguard	INSTRUCTIONAL EQUIPMENT		709118851531	\$0.00
___ 1000692	Briggs and Stratton 700IC Engine	700IC	INSTRUCTIONAL EQUIPMENT		805306291346	\$0.00
___ 1000693	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-1	\$0.00
___ 1000694	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-2	\$0.00
___ 1000695	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-3	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000696	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-4	\$0.00
1000697	Briggs and Stratton Vanguard Engine	Vanguard	INSTRUCTIONAL EQUIPMENT		709118851519	\$0.00
1000698	Briggs and Stratton Vanguard Engine	Vanguard	INSTRUCTIONAL EQUIPMENT		709118851534	\$0.00
1000710	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		110105569777	\$0.00
1000711	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1012305651406	\$0.00
1000712	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1012305651162	\$0.00
1000713	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1101055669788	\$0.00
1000714	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1012305651407	\$0.00
1000715	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1012305651461	\$0.00
1000716	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1012305651408	\$0.00
1000717	Briggs and Stratton Engine	unknown	INSTRUCTIONAL EQUIPMENT		1101055669798	\$0.00
1000718	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-5	\$0.00
1000720	Briggs and Stratton Quantum 5hp Engine	Quantum 5hp	INSTRUCTIONAL EQUIPMENT		96112156-6	\$0.00

Cumberland County High School~CCHS
Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ 1000748	Apple A1502 MacBook Pro Laptop	A1502	LAPTOP		C02RN2M8F VH3	\$0.00	
___ 1000815	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16017648	\$0.00	
___ 1000816	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16017231	\$0.00	
___ 1000817	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16014909	\$0.00	
___ 1000818	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16016464	\$0.00	
___ 1000819	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16015346	\$0.00	
___ 1000820	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16015144	\$0.00	
___ 1000821	Data LQ2-LE Collection Device	LQ2-LE	ELECTRONIC		16016300	\$0.00	
___ 1000822	Vernier BTA CO2 Sensor	BTA	ELECTRONIC			\$0.00	
___ 1000836	BTA Labquest Docking Station	Labquest	ELECTRONIC			\$0.00	
___ 1000837	BTA Labquest Docking Station	Labquest	ELECTRONIC			\$0.00	
___ 1000842	Wards Science VWR Linear Spring Scale	VWR	ELECTRONIC		B622563467	\$0.00	
___ 1000844	Wards Science VWR Linear Spring Scale	VWR	ELECTRONIC		B622563477	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 1000983	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2ME	\$0.00
___ 1000984	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2RG	\$0.00
___ 1000987	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2R0	\$0.00
___ 1000988	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2QJ	\$0.00
___ 1001476	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		616491	\$585.00
___ 1001591	Bosch JS470E Jigsaw	JS470E	SHOP EQUIPMENT		106006022	\$0.00
___ 1001669	Apple iPad 3	unknown	iPad		SDYTJC52G DJ8T	\$0.00
___ 1001676	Apple iPad 3	unknown	iPad		SDYTJ8JBN DJ8T	\$0.00
___ 1001886	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02HL1JJDK L9	\$0.00
___ 1001905	Brother NS40 Project Runway Sewing Machine	NS40 Project Runway	SEWING MACHINE		U61896-B2G207798	\$0.00
___ 1002264	DeWALT DCK283D2 Drill	DCK283D2	SHOP EQUIPMENT		DEF887	\$0.00
___ 1002344	Vernier LABQ2 LabQuest 2	LABQ2	INSTRUCTIONAL EQUIPMENT		17025258	\$0.00
___ 1002345	Vernier LABQ2 LabQuest 2	LABQ2	INSTRUCTIONAL EQUIPMENT		17025946	\$0.00
___ 1002353	Vernier LQ2 CRG Charging Station	LQ2 CRG	ELECTRONIC			\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ 1002381	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOLMR3	\$0.00	
___ 1002384	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOGMR2	\$0.00	
___ 1002387	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZFMR2	\$0.00	
___ 1002389	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZDMR2	\$0.00	
___ 1002390	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYJMR2	\$0.00	
___ 1002391	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYFMR2	\$0.00	
___ 1002393	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HODMR2	\$0.00	
___ 1002394	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6HOHMR2	\$0.00	
___ 1002395	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GXJMR2	\$0.00	
___ 1002397	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GZMHR2	\$0.00	
___ 1002402	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYKMR2	\$0.00	
___ 1002403	Dell W14B OptiPlex 5250 AIO	W14B	COMPUTER		6GYGMR2	\$0.00	
___ 1002509	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202TX2E	\$0.00	

Cumberland County High School~CCHS
Room Inventory Worksheet
2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
1002510	Lenovo 81ER Chromebook	81ER	CHROMEBOOK		P202U92A	\$0.00
1002512	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202TKGU	\$0.00
1002513	Lenovo 81ER Chromebook	81ER	CHROMEBOOK		P202PPS4	\$0.00
1002725	Wards Science Electronic Balance	unknown	ELECTRONIC		8340220065	\$341.96
1002789	Geriatric Training Manikin	Interchangeable Parts	MEDICAL MODEL			\$0.00
1505	Bretford Rolling Computer Table	unknown	FURNITURE			\$0.00
180252024	Bostitch T31 Brad Nailer	T31	SHOP EQUIPMENT		1063362	\$0.00
180252131	Miller Multimatic 200 MIG Welder	Multimatic 200	SHOP EQUIPMENT			\$0.00
180255153	Hitachi dv181 18v Cordless Drill	dv181	SHOP EQUIPMENT		J170625	\$0.00
180255154	Hitachi dv181 18v Cordless Drill	dv181	SHOP EQUIPMENT		J171569	\$0.00
180255239	Sharp 638275 TV	638275	TV		32L-S400	\$0.00
180255463	Briggs and Stratton Intek 206 Engine	Intek 206	INSTRUCTIONAL EQUIPMENT		126412-1	\$0.00
180255465	Briggs and Stratton Intek 206 Engine	Intek 206	INSTRUCTIONAL EQUIPMENT		126412-3	\$0.00
180255471	Briggs and Stratton Intek 206 Engine	Intek 206	INSTRUCTIONAL EQUIPMENT		126412-9	\$0.00
180256657	Wilton Vise	unknown	SHOP EQUIPMENT			\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

2/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
182502063	DeWALT DW303M Reciprocating saw	DW303M	SHOP EQUIPMENT		50530	\$0.00
1924	Bretford Rolling TV Cart	unknown	CART			\$0.00
23734	Apple iMac Core 2 Duo 1_83 GHz 17 inch A1195 Computer	A1195 EMC 2124	COMPUTER		W882149628 9	\$0.00
3109	Dell Inspiron 5160 Laptop	Inspiron 5160	LAPTOP		4555157176 3	\$0.00
3693	David White 9075c Transit with Tripod	9075c	SHOP EQUIPMENT			\$0.00
3694	Transit-Aluminum with Big Head and Tripod	unknown	SHOP EQUIPMENT			\$0.00
3696	CST Berger Transit w/Small Head	Small Head Aluminum	SHOP EQUIPMENT			\$0.00
3697	Wolfcraft Tool stand	unknown	SHOP EQUIPMENT			\$0.00
38774	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6F952080 L	\$665.00
42491	Apple AirPort Extreme 802 11inch 5th Generation Network Router	802	BASE STATION		C86G58WJD M72	\$0.00
43	Makita 5005BA Circular saw	5005BA	SHOP EQUIPMENT		43538E	\$0.00
S02399	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202U2LB	\$0.00



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

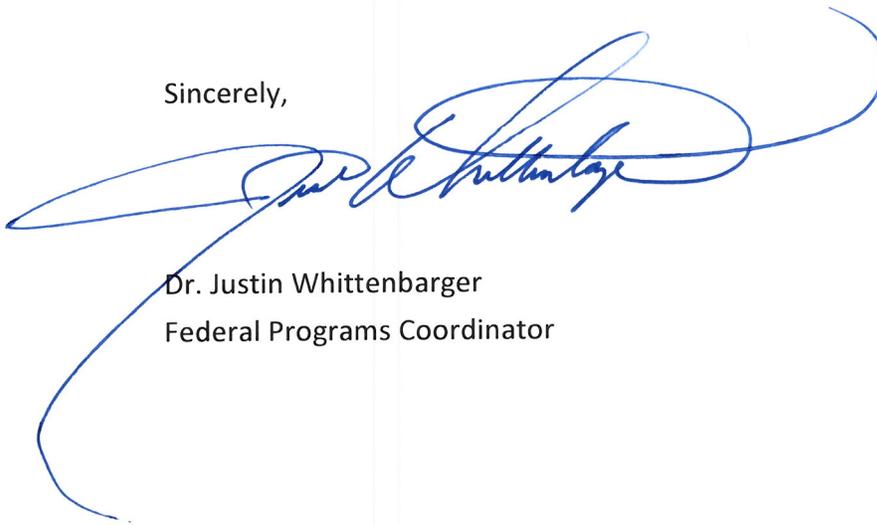
February 14, 2024

Mr. William G. Stepp, Director
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. William Stepp and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,



Dr. Justin Whittenbarger
Federal Programs Coordinator

Federal Equipment Inventory List RETIREMENT February 2024

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10001103	CCS-180	FY10	YM01202KDMV	COMPUTER	APPLE	UNKNOWN	MARTIN	FEDERAL	33-108	65307	TITLE I	\$852.94	100%	5/4/2010
10001113	CCS-180	FY10	YM01204WDMV	COMPUTER	APPLE	UNKNOWN	MARTIN	FEDERAL	33-116	65307	FEDERAL	\$852.94	100%	5/4/2010
10001276	CCS-180	FY11	562578	CAMERA	ELMO	TT02RX	STONE	FEDERAL	74-314	5783	TITLE I	\$545.00	100%	10/1/2010
10001277	CCS-180	FY11	562581	CAMERA	ELMO	TT02RX	STONE	FEDERAL	74-113	5783	TITLE I	\$545.00	100%	10/1/2010
10001369	CCS-180	FY12	617686	CAMERA	ELMO	TT02RX	STONE	FEDERAL	74-110	71774	TITLE I	\$600.00	100%	8/29/2011
10001373	CCS-180	FY12	617707	DOCUMENT CAMERA	ELMO	TT02RX	STONE	FEDERAL	74-306	71774	TITLE I	\$600.00	100%	8/29/2011
10001376	CCS-180	FY12	617697	DOCUMENT CAMERA	ELMO	TT02RX	STONE	FEDERAL	74-307	71774	TITLE I	\$600.00	100%	8/29/2011
10001531	CCS-180	FY12	BOGUSCART22	CART	BALT	89759	MARTIN	FEDERAL	33-114	72273	TITLE I	\$168.63	100%	9/28/2011
10005480	CCS-180	FY14	1263030	CAMERA	ELMO	TT12	STONE	FEDERAL	74-106	82574	TITLE I	\$390.59	\$1.00	9/17/2013
10005538	CCS-180	FY14	DMPMP0RZFK10	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-056	85945	RTTT	\$479.00	\$1.00	5/21/2014
10005745	CCS-180	FY15	DMQPVE1FK10	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-056	90334	TITLE VI	\$428.95	100%	3/25/2015
10005746	CCS-180	FY15	DMRPC10JFK10	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-056	90334	TITLE VI	\$428.95	100%	3/25/2015
10005943	CCS-180	FY16	C02Q55JDFYOT	COMPUTER	APPLE	UNKNOWN	MARTIN	FEDERAL	33-129	92428	TITLE I	\$999.00	100%	8/24/2015
10005950	CCS-180	FY16	C02Q55HOFYOT	COMPUTER	APPLE	UNKNOWN	MARTIN	FEDERAL	33-108	92428	TITLE I	\$999.00	100%	8/24/2015
10005951	CCS-180	FY16	C02Q55G8FYOT	COMPUTER	APPLE	UNKNOWN	MARTIN	FEDERAL	33-108	92428	TITLE I	\$999.00	100%	8/24/2015
10006788	CCS-180	FY17	C02STUMJGTFJ	LAPTOP	APPLE	UNKNOWN	STONE	FEDERAL	74-056	99013	TITLE V	\$1,699.00	100%	6/12/2016
10006791	CCS-180	FY17	DMPST29JHG5D	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-056	99012	TITLE V	\$379.00	100%	7/12/2016
10007103	CCS-180	FY17	SDMPNFB0F185	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-306	9595	TITLE I	\$354.95	100%	8/3/2017
10007115	CCS-180	FY17	SDMPNFB56F185	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-304	9595	TITLE I	\$354.95	100%	8/3/2017
10007116	CCS-180	FY17	SDMPNFB0F185	IPAD	APPLE	UNKNOWN	STONE	FEDERAL	74-308	9595	TITLE I	\$354.95	100%	8/3/2017
10007209	CCS-180	FY17	SC02T7MZPGTFJ	LAPTOP	APPLE	UNKNOWN	STONE	FEDERAL	74-306	101289	TITLE I	\$1,699.00	100%	3/5/2017
10007210	CCS-180	FY17	SC02T7MY8GTFJ	LAPTOP	APPLE	UNKNOWN	STONE	FEDERAL	74-026	101289	TITLE I	\$1,699.00	100%	3/5/2017
10007215	CCS-180	FY17	VNB3388099	PRINTER	HP	P2035N	STONE	FEDERAL	74-310	9710	TITLE I	\$504.72	100%	12/5/2017
10007581	CCS-180	FY18	C17MVOFTG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007582	CCS-180	FY18	C17MQ6TUG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007583	CCS-180	FY18	C17MQ6RUG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007584	CCS-180	FY18	C17MV057G085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007585	CCS-180	FY18	C17MVOGKG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007586	CCS-180	FY18	C17MQ6GRG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007587	CCS-180	FY18	C17MQ6W2G085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007588	CCS-180	FY18	C17MQ6F6G085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007589	CCS-180	FY18	C17MQ76GG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007590	CCS-180	FY18	C17MVOXAG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007591	CCS-180	FY18	C17MVOXKG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007592	CCS-180	FY18	C17MQ6X2G085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007593	CCS-180	FY18	C17MQ6FJG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007594	CCS-180	FY18	C17MV177G085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007595	CCS-180	FY18	C17MV14WG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007596	CCS-180	FY18	C17MQ6PKG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10007597	CCS-180	FY18	C17MQ70JG085	LAPTOP	APPLE	MACBOOKAIR2014E	PHOENIX	FEDERAL	85-114	104803	TITLE I	\$676.31	100%	12/26/2017
10008044	CCS-180	FY19	P202UGLK	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10008045	CCS-180	FY19	P202PLJ3	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008049	CCS-180	FY19	P202UKX2	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008425	CCS-180	FY20	SDMPZDRF4MF3M	IPAD	APPLE	32GB	STONE	FEDERAL	74-207	10811	TITLE I	\$299.00	100%	9/25/2019
10008506	CCS-180	FY20	SGG7ZQ0F0MF3M	IPAD	APPLE	7	STONE	FEDERAL	74-208	10928	TITLE I	\$299.00	100%	11/23/2019
10008529	CCS-180	FY20	GK5T3X2	CHROMEBOOK	DELL	3100	PHOENIX	FEDERAL	85-107	115396	TITLE I	\$254.51	100%	1/20/2020
20003429	CCS-180	FY23	9A652M522K21270146	ACTIVPANEL ACTIVPANEL	PROMETHIAN	AP9-A65	STONE	FEDERAL	74-208	129907	ESSER 2.0	\$2,349.00	100%	10/6/2022
20004446	CCS-180	FY23	9A652M728K20520395	W/STAND	PROMETHEAN	AP9-A65-NA-1	STONE	FEDERAL		132028	TITLE I	\$2,249.00	100%	3/2/2023

Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Phoenix

School Name

11/21/23

Date

Tag Number	Serial or ID Number	Description	Reason Retired
<i>✓10007588</i>		<i>Apple Air 11.6</i>	<i>outdated</i>
<i>✓10007586</i>		<i>"</i>	<i>"</i>
<i>✓10007587</i>		<i>"</i>	<i>"</i>
<i>✓10007597</i>		<i>"</i>	<i>"</i>
<i>✓10007595</i>		<i>"</i>	<i>"</i>
<i>✓10007585</i>		<i>"</i>	<i>"</i>
<i>✓10007591</i>		<i>"</i>	<i>"</i>
<i>✓10007582</i>		<i>"</i>	<i>"</i>
<i>✓10007593</i>		<i>"</i>	<i>"</i>
<i>✓10007596</i>		<i>"</i>	<i>"</i>
<i>✓10007592</i>		<i>"</i>	<i>"</i>
<i>✓10007589</i>		<i>"</i>	<i>"</i>
<i>✓10007594</i>		<i>"</i>	<i>"</i>
<i>✓10007590</i>		<i>"</i>	<i>"</i>
<i>✓10007581</i>		<i>"</i>	<i>"</i>
<i>✓10007583</i>		<i>"</i>	<i>"</i>
<i>(10007584 taken by tech years ago)</i>		<i>"</i>	<i>"</i>

[Signature]
Principal Signature

[Signature]
Federal Programs Director Signature

Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Stone Elementary

School Name

12-13-2023

Date

Tag Number	Serial or ID Number	Description	Reason Retired
20003429	9A652M522K21270146	Activ Panel	Retire Tag # warranty
20004446	9A652M728K20520395	Activ Panel	Retire Tag # Warranty
10006788	C025TUMJGTFS	MacBook	Obsolete
10007210	SC02T7MY86TFJ	MacBook	Obsolete
10007209	SC02T7mzPGTFJ	MacBook	Obsolete
10007215	VB3388099	Printer	Broken
10001369	617686	Elmo Doc. Cam	Outdated
10001373	617707	Elmo Doc. Cam	Outdated
10005480	1263030	Elmo Doc. Cam	Outdated
10001376	617697	Elmo Doc. Cam	Outdated
10001276	562578	Elmo Doc. Cam	Broken
10008045	P202PLJ3	Chromebook	Broken
10008049	P202UKX2	Chromebook	Broken
10008044	P202UGLK	Chromebook	Broken
10007115	SDMPNFB56F185	ipad	Outdated
10007116	SDMPNFBT0F185	ipad	Outdated
10007103	SDMPNFBADF185	ipad	Outdated
10006791	DmPST29JHG5D	ipad	Outdated
10001277	562581	Elmo Doc. Cam	Broken
10008425	SDMPZDRF4MF3M	ipad	Obsolete

Ann R. B.

Principal Signature

[Signature]

Federal Programs Director Signature



William G. Stepp Director of Schools

Teresa Boston Board Chair

February 13, 2024

Mr. William G. Stepp

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the General, Food Service and Special Education Department's list(s) of items to be retired by the BOE at February's regular scheduled board meeting. Please include this list on the consent agenda. If you have any further questions or concerns, please contact myself or our CFO.

Sincerely,

Marilyn Noel

Kathy Hamby

Marlene Holton

- Cumberland County Board of Education 368 Fourth Street Crossville, TN.
38555
Phone: 931-484-6135 Fax: 931-484-6491

Central Services
Room Inventory Worksheet

2/8/2024

18-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
<i>FOOD SERV</i> 100141	Kolpak Walk-In Freezer/Cooler	unknown	APPLIANCE		144958	\$0.00
<i>FOOD SERV</i> 100142	Manitowoc Walk-In Freezer/Cooler	unknown	APPLIANCE		200	\$0.00
<i>FOOD SERV</i> 100379	Holding Cabinet	unknown	APPLIANCE			\$0.00
<i>FOOD SERV</i> 101048	TRUE TUC67F Box Freezer	TUC67F	APPLIANCE		3773606	\$0.00
<i>FOOD SERV</i> 101983	Kolpak Walk-In Freezer/Cooler	unknown	APPLIANCE		410047635A	\$0.00
<i>FOOD SERV</i> 102512	Carlisle UC452523 Rolling Cart	UC452523	CART			\$0.00
<i>GENERAL</i> 180003658	HP ProCurve 4108GL Network Managed Switch	4108GL	NETWORK MANAGED SWITCH		SG330MF09 2	\$0.00
<i>GENERAL</i> 18033194	HP ProCurve 4108GL Network Managed Switch	4108GL	NETWORK MANAGED SWITCH		SG30863905	\$0.00
<i>GENERAL</i> 180332888	HP ProCurve 4108GL Network Managed Switch	4108GL	NETWORK MANAGED SWITCH		SG315MF02 W	\$0.00
<i>GENERAL</i> 180743533	HP 2524 ProCurve Network Managed Switch	2524	NETWORK MANAGED SWITCH		SG20400964	\$0.00
<i>GENERAL</i> 25065	HP ProCurve 4108GL Network Managed Switch	4108GL	NETWORK MANAGED SWITCH			\$0.00
<i>GENERAL</i> 38033	HP 2610 24G ProCurve Network Managed Switch	2610 24G	NETWORK MANAGED SWITCH		CN906X10S D	\$0.00
<i>GENERAL</i> 38257	HP 2610 24G ProCurve Network Managed Switch	2610 24G	NETWORK MANAGED SWITCH		CN0906X10 Q9	\$0.00
<i>GENERAL</i> 38640	HP 2610 24G ProCurve Network Managed Switch	2610 24G	NETWORK MANAGED SWITCH		CN928ZT2H H	\$0.00

Central Services
Room Inventory Worksheet
 2/8/2024

18-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
<u>GENERAL</u> 38641	HP 2610 48G ProCurve Network Managed Switch	2610 48G	NETWORK MANAGED SWITCH		CN928ZU1F 2	\$0.00
<u>GENERAL</u> 38642	HP 2610 48G ProCurve Network Managed Switch	2610 48G	NETWORK MANAGED SWITCH		CN928ZU0B N	\$0.00
<u>GENERAL</u> 38643	HP 2610 48G ProCurve Network Managed Switch	2610 48G	NETWORK MANAGED SWITCH		CN928ZU09 W	\$0.00
<u>GENERAL</u> 38782	HP 2610 48G ProCurve Network Managed Switch	2610 48G	NETWORK MANAGED SWITCH		CN952ZU0Z B	\$0.00
<u>GENERAL</u> 43426	HP 2610al 24G ProCurve Network Managed Switch	2610AL 24G	NETWORK MANAGED SWITCH		SG303IQ0M 6	\$0.00

SPED

Central Services
Room Inventory Worksheet

2/12/2024

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
12711	Bookcase	unknown	BOOKCASE			\$0.00	
1782	Apple Mac mini Computer	unknown	COMPUTER		YM6452TFW DA	\$0.00	
180256045	Cart	unknown	CART			\$0.00	
180256046	Cart	unknown	CART			\$0.00	
180256048	Cart	unknown	CART			\$0.00	
3255S	Balt Rolling Cart	Presentation Cart	CART			\$229.00	
5568	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5BXTF 182	\$479.00	
5762	Redcat RX-RC2 Classroom Audio System	RX-RC2	ELECTRONIC		RX-RC2- 130527-0390	\$849.00	
5815	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWL8FABD TY3	\$964.05	
5880	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02GW174D V16	\$449.00	
5882	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02HKPHG DV13	\$449.00	

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

February 12, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at February's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Mary Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds
Principal

For General Retire- February		HES
Prop #	Model	Reason for Retire
30209	Laminex S-979 Laminator	OBSOLETE/BROKEN
30211	Valtronics Prolmage 3000 Poster Printer	OBSOLETE/BROKEN
46880	amplifier	OBSOLETE/BROKEN
38525	HP Printer	OBSOLETE/BROKEN
42098	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	OBSOLETE/BROKEN
42073	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	OBSOLETE/BROKEN
46792	HP 11 G5 Chromebook	OBSOLETE/BROKEN
30627	Promethean ActivBoard Interactive Whiteboard	OBSOLETE/BROKEN
S03256	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	OBSOLETE/BROKEN

**Christie VanWinkle
Principal**



**Kasey Lowe
Assistant Principal**

**Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785**

February 12, 2024

Cumberland County Board of Education
Mr. William Stepp
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp,

The attached list contains items to be retired from Glenn Martin Elementary School and declared surplus.

If you have any questions, please direct them to me at 931-484-7547.

Sincerely

Kasey Lowe
Assistant Principal

Attachment

Date	PROP #	S/N #	MODEL	REASON FOR RETIRE	GENERAL RETIRE
2/9/24	S04065		CHROMEBOOK	Obsolete	
2/9/24	S02970		CHROMEBOOK	Obsolete	
2/9/24	S01504		CHROMEBOOK	Obsolete	
2/9/24	S01516		CHROMEBOOK	Obsolete	
2/9/24	S01536		CHROMEBOOK	Obsolete	
2/9/24	S03448		CHROMEBOOK	Obsolete	
2/9/24	S01489		CHROMEBOOK	Obsolete	
2/9/24	S01515		CHROMEBOOK	Obsolete	
2/9/24	S01539		CHROMEBOOK	Obsolete	
2/9/24	S01523		CHROMEBOOK	Obsolete	
2/9/24	S01508		CHROMEBOOK	Obsolete	
2/9/24	S01488		CHROMEBOOK	Obsolete	
2/9/24	S02965		CHROMEBOOK	Obsolete	
2/9/24	S01511		CHROMEBOOK	Obsolete	
2/9/24	S01541		CHROMEBOOK	Obsolete	
2/9/24	S01488		CHROMEBOOK	Obsolete	
2/9/24	S01503		CHROMEBOOK	Obsolete	
2/9/24	S01533		CHROMEBOOK	Obsolete	
2/9/24	S01497		CHROMEBOOK	Obsolete	
2/9/24	S01509		CHROMEBOOK	Obsolete	
2/9/24	S01540		CHROMEBOOK	Obsolete	
2/9/24	S01513		CHROMEBOOK	Obsolete	
2/9/24	S01510		CHROMEBOOK	Obsolete	
2/9/24	S01522		CHROMEBOOK	Obsolete	
2/9/24	S01542		CHROMEBOOK	Obsolete	
2/9/24	S01500		CHROMEBOOK	Obsolete	
2/9/24	S01507		CHROMEBOOK	Obsolete	
2/9/24	S01538		CHROMEBOOK	Obsolete	
2/9/24	S01487		CHROMEBOOK	Obsolete	
2/9/24	S01519		CHROMEBOOK	Obsolete	
2/9/24	S01521		CHROMEBOOK	Obsolete	

2/9/24	S01544		CHROMEBOOK	Obsolete	
2/9/24	S01545		CHROMEBOOK	Obsolete	
2/9/24	S01506		CHROMEBOOK	Obsolete	
2/9/24	S01484		CHROMEBOOK	Obsolete	
2/9/24	S02959		CHROMEBOOK	Obsolete	
2/9/24	S01546		CHROMEBOOK	Obsolete	
2/9/24	S01543		CHROMEBOOK	Obsolete	
2/9/24	S01547		CHROMEBOOK	Obsolete	
2/9/24	S01502		CHROMEBOOK	Obsolete	
2/9/24	S01498		CHROMEBOOK	Obsolete	
2/9/24	S01501		CHROMEBOOK	Obsolete	
2/9/24	S01499		CHROMEBOOK	Obsolete	
2/9/24	SO4777		CHROMEBOOK	Obsolete	
2/9/24	S01491		CHROMEBOOK	Obsolete	
2/9/24	S01537		CHROMEBOOK	Obsolete	
2/9/24	S01524		CHROMEBOOK	Obsolete	
2/9/24	S01495		CHROMEBOOK	Obsolete	
2/9/24	S01505		CHROMEBOOK	Obsolete	
2/9/24	S01549		CHROMEBOOK	Obsolete	
2/9/24	S01526		CHROMEBOOK	Obsolete	
2/9/24	S01525		CHROMEBOOK	Obsolete	
2/9/24	S01528		CHROMEBOOK	Obsolete	
2/9/24	S01531		CHROMEBOOK	Obsolete	
2/9/24	S01532		CHROMEBOOK	Obsolete	
2/9/24	S01483		CHROMEBOOK	Obsolete	
2/9/24	S01493		CHROMEBOOK	Obsolete	
2/9/24	S01494		CHROMEBOOK	Obsolete	
2/9/24	S01530		CHROMEBOOK	Obsolete	
2/9/24	S01535		CHROMEBOOK	Obsolete	
2/9/24	S01490		CHROMEBOOK	Obsolete	
2/9/24	S01534		CHROMEBOOK	Obsolete	

2/9/24	S01527		CHROMEBOOK	Obsolete	
2/9/24	S01529		CHROMEBOOK	Obsolete	
2/9/24	S01492		CHROMEBOOK	Obsolete	
2/9/24		49025	CHROMEBOOK	Obsolete	
2/9/24		49023	CHROMEBOOK	Obsolete	
2/9/24		49044	CHROMEBOOK	Obsolete	
2/9/24		49026	CHROMEBOOK	Obsolete	
2/9/24		51083	iMAC DESKTOP	Obsolete	
2/9/24		38811	iMAC DESKTOP	Obsolete	
2/9/24		51074	iMAC DESKTOP	Obsolete	
2/9/24		51084	iMAC DESKTOP	Obsolete	
2/9/24		42432	iMAC DESKTOP	Obsolete	



Mitch Lowe, Principal

The Phoenix School
931-456-1228
203 Taylor Street
Crossville, TN 38555

Phone:
Fax: 931-456-9862

February 5, 2024

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus item by the Cumberland County Board of Education:

Property #27712.

See attached.

Sincerely,

Sharon Miller
Assistant Principal

Lenovo 80YS N23 Chromebook w/ChromeOS MGT

Product No.: H2128

NO
IMAGE
AVAILABLE

Manufacturer: Lenovo
Model: 80YS N23
Product Type: CHROMEBOOK
Area: None
Price: \$0.00
Other 1:
Other 2:
Other 3:

SKU:
Projected Life: 0

Notes:
Hayes Conversion - 2020-09-02



H2128

Tags	Count	Accessories	Price	Units
27712	2			
	27694	No Accessories Issued With This Item		

Pleasant Hill School



486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Cristyn Diana, Assistant Principal

February 13, 2024

Dear BOE:

Please retire the following technology items as they are obsolete or non-repairable and no longer under warranty.

TAG	S/N	Description	Reason to Retire
45151	SC1MN6G7TDTY3	Apple MacBook Pro	obsolete
45161	SC1MN6GB0DTY3	Apple MacBook Pro	obsolete
45169	SC1MN687LDTY3	Apple MacBook Pro	obsolete
45158	SC1MN6G9XDTY3	Apple MacBook Pro	obsolete
S03146	P202RK1G	Lenovo 100e 2nd Gen	Non-repairable /no warranty
S03152	P202U3DY	Lenovo 100e 2nd Gen	Non-repairable /no warranty
1000811	U63879F6N728204	Brother HLL2340DW Printer	CTE/permission granted by Nancy Garren

Thank you,

Cristyn Diana
Assistant Principal



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: February 09, 2024

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician and our School Inventory Auditor have inspected each item. The property no longer serves the staff or students of SMHS or would the property serve another Cumberland County student or employee. Please accept our proposal to retire the items and know that we will follow all proper protocols to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. In an effort to ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly Smith
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS
Room Inventory Worksheet

2/9/2024

79-TO RETIRE INVENTORY~BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
1001211	Welding Helmet	Camouflage	SHOP EQUIPMENT			\$0.00
1083	Transit Telescope 20x	unknown	SHOP EQUIPMENT			\$0.00
18017	File Cabinet	unknown	FILE CABINET			\$0.00
18018	Adult desk	unknown	FURNITURE			\$0.00
18038	DeWALT Grinder	unknown	SHOP EQUIPMENT		738888	\$0.00
S06647	HP 11 G8 EE Chromebook w/Google Management	11 G8 EE	CHROMEBOOK		5CD1096VV G	\$0.00



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall * V. Principal: Blake Allen

To: Cumberland County Board of Education

Mr. William Stepp Director of Schools

From: Dawn Hall

Date: February 9, 2024

Re. Retired

Please approve the item(s) attached. Thank you for your consideration in this matter.

A handwritten signature in black ink that reads "Dawn Hall". The signature is written in a cursive, flowing style.

Dawn Hall

Principal, South Cumberland Elementary

Retire FEBRUARY 2024

34747	C02KGR36DNCV	computer	obsolete
34813	1913021750283	Turbo tardy pass printer	obsolete
45624	C02Q9Y7VG940	Laptop	obsolete
45626	C02Q9YP6G940	Laptop	obsolete
45639	C02QF6JG940	Laptop	obsolete
45644	C02Q9YT2G940	Laptop	obsolete
45734	C02Q64KGFY0T	Laptop	obsolete
S00010	6FKD7Y2	Chromebook	obsolete
S00070	9R166Y2	Chromebook	obsolete
S00155	JJB56Y2	Chromebook	obsolete
S00160	3HRD7Y2	Chromebook	obsolete
S00204	5P6C7Y2	Chromebook	obsolete
S00207	1BN56Y2	Chromebook	obsolete
S00281	G7Q56Y2	Chromebook	obsolete
S00301	68Z66Y2	Chromebook	obsolete
S00350	9WQ76Y2	Chromebook	obsolete
S00388	HLQB7Y2	Chromebook	obsolete
S00404	7YX97Y2	Chromebook	obsolete
S00488	672P7Y2	Chromebook	obsolete
S00503	23886Y2	Chromebook	obsolete

Retire FEBRUARY 2024

S00504	BZ2C7Y2	Chromebook	obsolete
S00520	6JYC7Y2	Chromebook	obsolete
S00621	CCRD7Y2	Chromebook	obsolete
S00659	5YC66Y2	Chromebook	obsolete
S00735	934F7Y2	Chromebook	obsolete
S00751	334G7Y2	Chromebook	obsolete
S00822	1KK76Y2	Chromebook	obsolete
S00903	F3H76Y2	Chromebook	obsolete
S00919	6WG56Y2	Chromebook	obsolete
S00998	19H76Y2	Chromebook	obsolete
S02213	P202QKET	Chromebook	obsolete
S03322	P202QUXK	Chromebook	obsolete
S03325	P202TMXN	Chromebook	obsolete
S03327	P202RNEY	Chromebook	obsolete
S03328	P202QSHD	Chromebook	obsolete
S03329	P202S20D	Chromebook	obsolete
S03334	P202RNRX	Chromebook	obsolete
S03335	P202RNFC	Chromebook	obsolete
S03336	P202TVKD	Chromebook	obsolete

Retire FEBRUARY 2024

S03337	P202RP1W	Chromebook	obsolete
S03338	P202UG62	Chromebook	obsolete
S03339	P202SL1S	Chromebook	obsolete
S03340	P202UH5J	Chromebook	obsolete
S03341	P202U6W5	Chromebook	obsolete
S03342	P202UL57	Chromebook	obsolete
S03343	P202TRKF	Chromebook	obsolete
S03344	P202UA17	Chromebook	obsolete
S03346	P202T26T	Chromebook	obsolete
S03347	P202T97P	Chromebook	obsolete
S03349	P202U7X1	Chromebook	obsolete
S03351	P202RNN7	Chromebook	obsolete
S03352	P202T6JR	Chromebook	obsolete
S03354	P202UGJE	Chromebook	obsolete
S03356	P202UG08	Chromebook	obsolete
S03358	P202RWZY	Chromebook	obsolete
S03359	P202QSL2	Chromebook	obsolete
S03360	P202R4TB	Chromebook	obsolete
S03361	P202RGWN	Chromebook	obsolete

Retire FEBRUARY 2024

S03361	P202RGWN	Chromebook	obsolete
S03362	P202R80Q	Chromebook	obsolete
S03363	P202U1DF	Chromebook	obsolete
S03367	P202U2JV	Chromebook	obsolete
S03368	P202RP3H	Chromebook	obsolete
S03372	P202R745	Chromebook	obsolete
S03373	P202UDGQ	Chromebook	obsolete
S03374	P202S2LA	Chromebook	obsolete
S03375	P202TUBN	Chromebook	obsolete
S03377	P202TUT0	Chromebook	obsolete
S03378	P202QFRC	Chromebook	obsolete
S03382	P202TYSD	Chromebook	obsolete
S03383	P202QM3M	Chromebook	obsolete
S03384	P202P9H1	Chromebook	obsolete
S03385	P202U8MF	Chromebook	obsolete
S03388	P202PP05	Chromebook	obsolete
S03390	P202RK49	Chromebook	obsolete
S03421	FY686Y2	Chromebook	obsolete
S03422	6V3B7Y2	Chromebook	obsolete
S03470	GRJJ7Y2	Chromebook	obsolete

Retire FEBRUARY 2024

S03538	1DWG7Y2	Chromebook	obsolete
S03589	2HQ56Y2	Chromebook	obsolete
34727	C02KGR36DNCV	Apple 21 1/2 inch iMac Computer	
S03351	P202RNN7	LENOVO 100E CHROMEBOOK	
S03344	P202UA17	LENOVO 100E CHROMEBOOK	
45734	C02Q64KGFY0T	Apple 21 1/2 inch iMac Computer	
45644	C02Q9YT2G940	Apple MacBook Air	
45639	C02QF6JG940	Apple MacBook Air	
45626	C02Q9YP6G940	Apple MacBook Air	
45624	C02Q9Y7VG940	Apple MacBook Air	
34813	1913021750283	Raptor Turbo 450 Tardy pass printer	
Apple iMac computer		46110	SD25L20HXFFYV
Apple iMac computer		46104	SD25L20ENFFYV
Apple iMac computer		46115	SD25L20KDFFYV
Lenovo 100e 2nd Generation w/Google Chrome Mgmt		S03349	P202U7X1
Dell 3100 Chromebook Laptop w/Google Mgt		S00156	47NC7Y2