

Board of Education
April 14, 2022 4:00 PM
Central Services Board Room

BOARD MEMBERS:

1. Call to Order - Mrs. Rebecca Hamby
2. Moment of Silence and Pledge - Mrs. Rebecca Hamby
3. Approval of Committee Meeting Minutes
4. Emergency Buckets
5. Safety Vests
6. Other Discussion
7. Adjournment

**Safety Committee Meeting
October 18, 2021
Central Services Board Room**

The Safety Committee met on Monday, October 18, 2021, in the Central Services Board Room where Ms. Rebecca Hamby called the meeting to order at the approximate hour of 4:30 p.m. She welcomed everyone to the meeting and appreciated everyone for attending.

PRESENT:

Mr. Jim Inman, Chairman of the Board, District 1	Mr. Bo Magnusson, Safety and Security Supervisor
Mrs. Rebecca Hamby, Committee Chair District 7	Ms. Teresa Boston, District 8
Dr. Ina Maxwell, Director of Schools	Ms. Anita Hale, District 4
Mrs. Stephanie Barnes, CAO	Mr. Steve Prudhomme, Media

1. **Call to Order** – Ms. Rebecca Hamby
2. **Moment of Silence/Pledge of Allegiance** – Ms. Rebecca Hamby
3. **Approval of the Minutes**

VOICE VOTE: Boston moved to approve.
Hale (seconder-yes)

MOTION: Carried unanimously

4. Investigating Threats

Hamby: Today we are going to discuss with Mr. Magnusson the process of investigating threats. We have ran in to some questions from a lot of citizens that want to know what our process is, some that don't understand there is actually a process and we want to make it clear to everyone that every threat is taken seriously. So, if you would, enlighten us.

Magnusson: Sure, be happy to. In the business of education, kids say things. So, we have to always taken into consideration the full extent of everything. Extenuating circumstances, everything that is involved with statements that kids are making/that make. Everything begins at the school level. They are the ones that know the children, they are the ones that know what's going on. Initially, if a kid says something or a social media post is found, or something like that, it starts at the school level. They begin their investigation. They have an SRO on the campus. They've got their vice principals, they've got teachers, they've got counselors they can talk to. But it essentially begins with them. Because, again, kids say, "well I think", it doesn't necessarily mean they are serious about...students who receive services, that could be part of their disability, there's just a lot of things that takes place first at the school. If, however, a statement or a post or text messages, those things like rise to a level of concern that they feel like they may be a substantiated threat then that's when we typically also provide additional support. Myself, or officer Gary Howard or Jon Tollett with the police department, we will typically then provide additional support and that's typically when we bring in our safe schools counselors to help as well. Sometimes they've seen these students, they may know, or may have information about what's going on in their lives. We really try to hit it from a very totality of the circumstances approach. Like we've discussed recently, all of our children have rights, not just one side. Just because somebody says something, just

because somebody...it doesn't mean it rises to the level of criminal charges. It really starts at school level. If it grows and they need supports and concerns and they feel like it may be a substantiated threat, then we come in to support and do a little bit more. Law enforcement then has access to potential information or stuff to help us as well. That's kind of the basic approach that we take to it.

Hamby: Question, let's say someone goes to a teacher or principal or then to the SRO and an investigation ensues. I want that known. An investigation is done at that point. If they say there is a weapon, gun, knife, whatever, that is immediately investigated.

Magnusson: Yes.

Hamby: After the investigation starts, we may not see what the results are, but I want parents to know, I want them to be assured that something is being done. We'll move on to another topic here in just a minute.

Magnusson: Absolutely. And just piggy backing off what you said there, every student has rights. We don't just share just cause there's a perception of something may not have been done, something will always be done if we are able to prove the substantiated... but we'll also have to look at that there's a progression of punishment. We are all in the business of working with kids, children. Some of them are 17 and a little older, getting closer to adult hood, all the way down to very young children. And that's exactly what they are-children. We have to protect their rights as well, so we don't share. And I've had that conversation many times with a lot of parents. You wouldn't want me sharing information about your child with anyone. And that's why I can't share information about another child with you. That's just a violation of law, first of all. And it's a courtesy.

Hamby: To further on that...if a child is said to have a hit list, a weapon, whatever, and none of that is founded, and there is not a reason to arrest the child that that has been said about, until there is some kind of proof.

Magnusson: I can assure you that if there is enough evidence to arrest somebody, they would be arrested. Sometimes, it may level to a violation of the school but not to a criminal law. There's just a lot of variation there for what can and what does happen. But publishing what we do to a student is not something we're going to do. We have to start with the progression. We can't just immediately...the first time a kid does something we have to progressively deal with that behavior.

Hamby: And I said that in the last safety meeting. You have to follow the steps. Go to the Principal, Vice Principal, go to the SRO. Follow the steps. And then if you feel like something still needs to be done further then contact Bo Magnusson. Go from there. But if you feel like your child is in immediate danger, go to the police department. Go to the Sherriff's Department. Make a report.

Magnusson: Correct. And there's a unique part of it. There's things that occur outside of school that sometimes we can't...if it effects things at school, situation we've been dealing with lately, that definitely comes into the school. Even though the events of some of the stuff that was happening, was happening outside the school. But when it bleeds into the school and causes a disruption, we're dealing with that as well. Which has added a lot to educators to police social media when they need to be worrying about reading, writing and math. It's definitely added a lot to the work-load of administrators. It can take days, weeks, with some of these investigations because of false information or information that keeps getting shared. We don't just make a rush decision. We have to look at as much evidence as we can to make the best decision.

Boston: I've got 2 children, and something happens between them. It rises to the level of where investigation is brought in, you're brought in. You access, you start. Who communicates everything to the parents?

Magnusson: The school, the administration should.

Boston: Ok, so you don't get involved with the parents?

Magnusson: No, unless they've gone through that channel, like Ms. Hamby says, and they're not happy with something, then they're going to call up here and talk to a supervisor. And that's when we'll talk to them. But no, we don't take over. Our role, my role, we look at it as just...we come in to assist. We don't take over.

Boston: Ok. But a lot of times we hear well that's what this person said, or this person told me this and this person told me this. Well what I say and what I hear are 2 different things.

Magnusson: Very much so.

Boston: And what I'm wanting to hear is 2 different things, but is there a primary source for which these parents communicate, only if their children are involved? I'm not talking about other parents.

Magnusson: Yeah, the administration is the ones that are going to do the investigation. We will help assist. We don't take over, we assist. They are going to be the ones to determine the punishment. And that's where they come in. Well we've done this before with this student, whatever they can look at, and that's where that progression of punishment comes in to play.

Boston: If you have to be called in to assist and then the parents are not happy with the administrations ruling or what punishment or whatever the case may be and you talk to them and they are not happy with what you say, then they go to the hearing board and you sit on the hearing board. Does that cause a conflict?

Magnusson: I don't think so, in that I'm one member of that. I am the chairman, but there's 3 people that will vote. I could always be overruled. The way that those go, I manage it, I organize it, I do that, but then at the end once we're deliberating it's a 3-person panel that makes a decision.

Boston: And I'm not criticizing, I'm just saying, you being involved, you know more.

Magnusson: No, no, right. Well and I have at times said to administrators, I'm not going to tell you what to do because you have to make that decision because I may have to later advise other supervisors, but typically we're going to look at it like what have we done in the past, what kind of history do we have here? They'll make those decisions and then we do our best to try to make sure that they've been as consistent as they can be.

Hamby: And if you've been really, really involved, can you recuse yourself?

Magnusson: I can.

Hamby: If a parent doesn't feel comfortable with you being on one side of it?

Magnusson: Sure. But I'll tell you this, from that perspective, that's never happened.

Boston: I started to say, that would be a 2-member board and you can't make a decision.

Magnusson: Right. Well we would make sure someone else sat in but again, but a parent feels I was too close to it, that's never happened.

Hamby. Ok.

Magnusson: But again, we don't come in and push everyone out. We aren't the FBI, we're coming in to take over. It's not like that. We're just there to support and help. Brining in safe schools. If it's a new kid nobody knows, that's where their expertise can really come in to play.

Boston: Are you finding more situations are occurring? Or it's normal?

Magnusson: It's....social media has added a lot to it.

Boston: You're asking me to stay off Facebook, is that what you're saying?

Magnusson: No, I'm saying that just because it's on social media doesn't make it fact.

Hamby: We're going to touch on that. Anita, did you have anything you wanted to add?

Hale: No, I understand everything you're saying, because you do have to let the Principal be the Principal and then you can advise because you've seen other things and other situations. I'm sure they appreciate that. The Principals appreciate that.

Hamby: (To Inman) Did you want to say anything?

Inman: I just wanted to say I appreciate you making the statement that it's against the law for us to divulge discipline of children. Everybody needs to understand that.

Magnusson: FERPA, look it up.

Inman: That's where a lot of people get lost. They want to know what happened and it's been that way for many, many, many years. We're not allowed to discuss a student's discipline with another parent. I'm glad you brought that up.

Magnusson: Well, it goes back to what you were saying Ms. Boston, this person is talking to this other parent, and well I heard they, they, they and nothing happened to them.

Boston: We hear that constantly. And I said well who's they? And they'll say well you know that lady? No, there's a lot of them.

Hamby: And I have, and I will say again where it's in the minutes. Write down the name of the person you spoke to. Tell me the day and the time you spoke to them. Cause then we can pinpoint who "they" are and follow through and follow up and see what is actually going on.

Hale: Documentation.

Hamby: Absolutely. If you don't have it written down, it didn't happen. I learned that in corrections. If it's not on paper, it didn't happen. But, we're going to move on. The next thing on the agenda is addressing rumors.

5. Addressing Rumors

Hamby: And I'm going to say, I am furious. I am disappointed. I am a very big supporter of our children. I am a very big supporter of our parents. But with social media and everything that was said in a recent incident, I'm appalled at how a child was treated by adults and children because of rumors. Not one time did anyone have a fact that supported the rumor part that was going on. We had students terrified because of rumors. We had parents terrified to send their children to school because of rumors. And that makes me furious. We've been working towards trying to get a control on bullying and in this situation what we had is we had adults, not just children, we adults bullying a child because of rumors. And I'm sorry, I'm very passionate about this. This has had me...

Magnusson: I lived this situation, we all did, very, very closely.

Hamby: The thing of it is, when this first started, it was taken care of in the manner it was supposed to be taken care of, but a child and a parent decided to send messages out with false information that went viral. It went crazy. I saw the video that was posted. It was very sad. But only part of it was posted, not the whole thing. It came from other students. This happens also. You'll get a one-sided video because you don't see what is actually happening. Because they don't want you to. And, if we want to get a control on bullying, it's got to start at the adult/parent level. But the parents are going to have to act like adults. The parents are going to have to show that they care and love their children. If this had been their child that all these rumors were happening, that all this stuff was happening to, that parent would be furious, and they would be saddened that their child had to go through this. If you've ever had a rumor told on you, that rumor follows you for the rest of your life, most of the time. Prayerfully, this child is going to be able to rise above that and not let it hold him back. But I will tell you this too, on record, do not list an underage child's name publicly. Do not list anything that you think might be a medical condition, because anyone that has put that out there, they can be caught up in a lawsuit. Because, for one, that child is a minor. For another, you're violating HIPAA if you do know something about their medical. And I don't care if you're a relative, or whatever. You're not supposed to, from what I was told from a law enforcement officer, you are not supposed to put any of that information out there. So, that's just a warning. If you've got an issue, bring it to the authorities, don't put in on Facebook. Don't spread the rumors. Oh, he's got a gun, oh he's got a hit list, oh he's got this, he's got that, without proof. Just because somebody sent you a message-proof.

Magnusson: I appreciate you saying that. That was very difficult for everyone to go through.

Hamby: I have shed tears for that child.

Magnusson: It's very concerning that people that are trying to make improvements are they themselves doing that to underage children, it's very disturbing.

Hamby: And I will say this on record. I do not know that child, I do not know any of the people that were involved in this. I do not know them personally. I just know that my heart hurt for that child and for that momma.

Magnusson: I do want to say the people involved were not the families. They knew what happened. They knew the facts. All of that came from people that were outside of the situation.

Boston: They hit me at the door at the last board meeting. I came straight to you. They looked at Facebook. It was on Facebook even before I got to the meeting. Of course, I hadn't looked at it so I had no idea what was going on.

Hamby: From the meeting, over the whole weekend, it grew and grew and grew. And it just kept getting worse. And then when we got one post taken down, then someone else started on another page. And, so it just kept building and kept going.

Magnusson: And that's what we fight with social media, it's hard to beat.

Boston: But you can't, as a district, we can't respond to that. We can't.

Magnusson: And we didn't.

Hamby: But I wanted this put out here publicly, as far as, I'm just appalled at the way the adults acting

on social media.

Boston: So, are we addressing rumors right now?

Hamby: Yes, we are.

Boston: How do we address rumors?

Magnusson: We don't. Because, again, it gives credit to it. Your initial instinct is to respond. But when responding to, most often, people that aren't going to listen to reason on that, it's just going to add fire to it, it's just going to grow. We're doing our job, we're going to do it the best of our ability, we're going to follow rules, we're going to follow the law and that's what we're going to do. We're not going to get caught up in worrying about that.

Boston: How can we be concerned about children being on social media, and this is an honest question, when their parents are on social media, doing the same thing or worse? So, I mean, you can't really criticize...

Magnusson: They come by it honest.

Boston: Yes

Hamby: Most of the them learn from what they are hearing, and I am not in any way, shape or form putting anybody down, I'm not trying to be ugly toward anybody, but if we're going take care of the bullying, set an example. Be the bigger person. If your child comes to you with what you think is a legitimate concern, go to the principal. Don't put it on social media, go to the principal, find out if it's legitimate, find out if it's real, if there's anything to it. And until you hear back, don't put in on social media.

Boston: I know, I've got it. The new school uniform is the sweatshirts that says be kind. We buy everybody a sweatshirt that says be kind and they wear it.

Hamby: That's another fight and another day. I do think it's a great idea.

Inman: I kind of disagree with a little bit of what Bo just said. In the fact, I'm afraid that at some point and time we're going to have to able to respond to rumors in order to try to shut them off in the beginning. But the problem is, everybody over here at Central Office working their tails off, trying to take care of the kids and teachers and stuff like that. I think at some point and time we're going to have to look at getting an information director so that they could handle situations like that. Now I know they will still be bound by the same things that everybody is, as far as the law in concerned. But at least they could put out general information to try to put some water on the fire. I'd like for us to look at a part time position to start with. I think we're getting to be such a big system that we have to look at something like that.

Magnusson: I agree with you and I probably should have clarified what I meant by what I said.

Information is power so I definitely agree with you. What I'm saying, there are times where we may have an incident at school and individually, we may communicate with that school family, with that parents and say hey this incident occurred, we want to bring your mind at ease. We do those things. That's not what I meant. What I meant, was that thing was just rolling out of control that the more you put out there. But I totally agree. We need somebody-that would be very beneficial. It could be the same person who puts out stuff on snow days, on different things. You're right, we scramble around like, can somebody do something, but it would be great to have somebody....ultimately what you have to do is monitor it.

Hamby: I did respond once on 2 different pages. All I said to them was instead of spreading the rumors, get the facts, go to the principal, I don't know the exact wording, but that's pretty much the gist of it. It needed to stop.

Magnusson: Sure. We had people on there, and flow of information is very important Mr. Inman, I totally agree with you there. But we had people on there saying I've assaulted juveniles before, and I don't care to get arrested. They put that right out there.

Hamby: Yes, there was a lot of ugly.

Magnusson: And that came from an adult.

Hamby: Yes.

Inman: I'm not on social media, I have a Facebook page and all I do is check my notifications and tell everybody happy birthday.

Hamby: I do, I'm on there because of my business.

Magnusson: When you deal with it as much as we do....

Maxwell: Mrs. Hamby, this that we're talking about here, that afternoon the principal did an announcement on the intercom before school dismissed to the students that their safety was the utmost importance and that things were being investigated. He also did a skyalert message on to parents and he called a faculty meeting immediately after school, so that might be...

Hamby: Thank you for letting me know that. I used to get the skyalerts but for some reason I'm not getting them anymore. So, I need to fix that.

Magnusson: Let me know, Ms. Faith can take care of that.

Hamby: I need to fix that, because I would like to be aware that that went out. If I've got another parent, then I can say this went out on skyalert.

Inman: If we had an information director, they could put that information out-call the Chronicle, call the radio stations. Just get it out, just a general for information.

Hamby: And this has nothing against you Mr. Media man, I can't remember his name. There are some media sources that do also run with the rumors...

Prudhomme: Sensationalize.

Hamby: Yes, so I've not seen anything negative from the Chronicle doing that but there are some news sources that do and a lot of it I'm sure is for a story. But it causes panic. Just like whenever the schools were about to close down. No one had said anything about the schools closing down, but it went out all over the media, so we had to handle it. So, there are some news sources that need to get their story straight before they post because we don't need the drama.

Boston: This information director. Let's talk a little bit more about that decision. Who does our information now? Who sends our information out now?

Maxwell: It's a collaborative effort amongst all of us at the district level.

Magnusson: Let's use a snow day. I'm responsible for contacting certain media. Several other people are responsible for contacting certain other media. Ms. Rachel, typically does the Facebook. So again, like you said, it would be amazing to have someone. We reach for everyone. Hey, can you put it there, can you do this.

Barnes: If it's at a school level, it's usually the principal or assistant principal that sends things out. If it's just at a school level.

Boston: They send out things where?

Barnes: To that school.

Hamby: On skyalert.

Barnes: But you're talking about district wide?

Boston: I'm talking about district. Is that what you're talking about, district wide?

Magnusson: Yeah.

Boston: If we have a collaborative doing it now and we were to put in place one person. It's almost like, what did you call it, an information director? Addressing this particular rumor on Facebook. That person would be responsible for putting out...I mean we can't put out facts.

Magnusson: No, I think it would still be a collaborative...and a good example, typically if a situation rises up big enough where law enforcement is called, and we've dealt with that before, we'll do joint statements. And that way everyone...yeah, the tornado. We all sat down in a room out there when we went out there that day. Me and multiple law enforcements agents, emergencies agencies. And we put out that-we worked together on that. Because you don't want to step on anybody else's toes, you don't want to put out too much information. You can put things out that should put the average person at ease without having to divulge facts. That's why we typically try to say, if a school calls their parents, if we are able to do that, one thing we say is that no student was in any danger at any time. Which addresses a rumor without giving facts.

Boston: For example, and I'm going to put you on the spot cause I like to do that. It makes you think. This rumor and all of these and I didn't read as many I should have because it just got to be the same old song and dance and knowing the facts as they were, or what I believed them to be, was nowhere near what was posted. Nowhere close. If you were the information director, give me an example of how you would have addressed that and where you would have posted it.

Magnusson: I think you have to have multiple platforms. Whether it's Twitter, we have our school

website. The problem is that a lot of people say I don't access to the internet. So, we send out things on phones. Well they don't have an updated phone, so they don't get the message. We're depending on what number they give us and we put it in the system.

Boston: Do we have a Twitter account? Does the district have a Twitter account?

Magnusson: No, I'm just using that as an example. If you look at most businesses, they have 2-3 different platforms. If we had someone that could truly manage that, 2 or 3 different platforms would be good. Because, again, we're making a good effort, but I'll go back to what you're saying. What would I say? I would say in that situation my recommendation sitting around, I would have said we're aware of what is being said but we want to re-assure you that many false rumors are being said, many falsities are being said, it is being investigated and at no time has anyone found to be in any danger. Just some basic things like that without going into facts. Less is best.

Inman: It's not going to stop all of it, but it will put some water on it. Try to at least slow it down.

Magnusson: What did we see naturally happen? People got tired of it. People finally started going back the opposite way and saying like you said, you don't know what you're talking about. It finally kind of turned. And if we had somebody that could really...

Hamby: Help to diffuse the situation.

Magnusson: I am totally for that. I want to make sure we're clear on that.

Inman: I think that if we ever got one and got it started, people would start relying on the information director's information coming out instead of the rumors.

Magnusson: Well you look at TBI and all the different agencies, they will just put out a quick blurb. And that's what we need to do too. I totally agree.

Hamby: I have a question. If we had this person, of course there's not information to be done every day, even part time, would they be on call to come in if a situation arose?

Magnusson: I mean we do, we do it in the middle of the night sometimes. We have several people that are expecting that call and we need someone to put it on this and put it on that.

Hamby: This is something we need to look at and discuss and see...

Inman: We'd have to come up with a job description.

Magnusson: I would love to be a part of it. That goes directly into our emergency operations plan and have that person and basically a public informations person.

Maxwell: Well and it would lend to parent engagement opportunities. I could be lots of positive. And it would potentially help out all of our schools to have someone to help them draft things. There could be a lot of positive benefits.

Hamby: While we're talking about skyalert, get your correct information to the schools because they cannot get a message to if they don't have the correct phone number or email address. I see it a lot on Facebook. Well I didn't get such and such...do you have a correct number. A lot of people change phone numbers weekly.

Magnusson: Especially burner phones.

Hamby: If you change your phone number weekly, call and change your number with skyalert weekly, if you want the information, change your number. Does anybody else have anything?

Magnusson: I appreciate this discussion. I really do.

Hamby: When this first started, I didn't know exactly what to say. I called Teresa and said we need a safety meeting.

Boston: And too, this got so blown out of proportion. But we don't have a lot of those. We truly don't.

This just happen to involve unusual characters and it got blown out of proportion quick, very quick.

We're beginning to pick on parental involvement, so parents are grasping at everything. That's part of just the timeframe that we were in. This doesn't happen. I mean I can't count on one hand the times we've looked on Facebook and it's gotten that out of hand. It doesn't occur very often, but when it does, it goes big.

Hamby: And it needs to stop now before it gets even worse. And this is the other thing-a child being bullied by adults or children, it doesn't matter, they could be very calm and relaxed, but after they've been pushed so far, then it could escalate into a dangerous situation. And this child who has never, and I'm speaking of this particular child, but a child that has never caused any trouble, never been in any trouble, very docile, can be pushed into harming themselves or someone else. I would never want that on

my hands or my conscience.

Boston: They say every dog bites.

Hamby: I'm a pretty calm person, but whenever you push me so far, I'm done. When it comes to kids, I'm very passionate. If you harm a child, I don't care if it's physically, mentally, no I'm not calm.

Barnes: Ms. Hamby, on our school, on our district website, if you go under district news, sign up for school alerts, it is there, and anybody can sign up.

Boston: But see, not everybody knows that.

Barnes: Right.

Hamby: That's going on record.

Boston: I don't how to get that information to every parent unless we send out something...

Hamby: It was sent out the first of the year in the packets.

Boston: But can we not send out a reminder?

Barnes: We actually did, right before fall break, we did send something else out again.

Boston: Ok.

Magnusson: We try our best to do due diligence. Snow days, we contact television channels.

Chattanooga, Knoxville, Nashville, radios, Facebook. You try to hit multiple things. And that's the due diligence we try to do. That would another wonderful one to be able to utilize.

Boston: It's making, it's getting to the public. It's not necessarily getting to us. It's getting to the general public. And there's a lot of them out there with children in the school system. You not only deal with parents. You deal with grandparents, you deal with aunts and uncles, you deal with foster parents, guardians and not everybody is interested in social media.

Hamby: But if they have skyalert, they are going to be alerted.

Magnusson: I think whatever platforms we decide to use, when we get to that point hopefully, it's not just for negative stuff. It's just a flow of information. So, it could be positive things too. What's going on here at this school, or hey, don't forget the parent teacher nights at this school. It would be great if the individual schools could have their own but from a district standpoint, hit district ideas and get people used to that's where they go to get their information, their factual information and then when we do need to make a post like that, they're already....

Hamby: And each of our schools has a Facebook page of their own so this person could actually copy to each school.

Boston: It also give the district a presence, as an entity, not just individual schools. We become part of that.

Magnusson: That's a unique part of that.

Barnes: We become one whole.

Hamby: Which is what we need to be.

Magnusson: When we did share the information the other day, we felt it's best to contact those parents. Sometimes when you blast it to everybody, you create a problem that wasn't there in the first place. That one I think got to the point, after we had already communicated, that district announcement could have been helpful. From that standpoint.

Boston: Well, you also had a heartfelt situation with the perception of a child. When it was actually reversed. But perception takes you a long way.

Hamby: That's one of the things that bothered me so bad. Because now this child has to try to get past that. It doesn't matter that it was put out there that it wasn't true. There's always going to be somebody to bring that back up to this child.

Magnusson: Especially if they are posting pictures of those children and things like that. That never, ever, ever goes away. That could pop up at any time in that person's life.

Hamby: Yes, 20 years down the road. Anyone have anything else? We have other discussion.

Boston: I make a motion that we adjourn.

Hale: I second.

Hamby: All in favor, say aye. Meeting is over.

6. Adjournment

VOICE VOTE: Boston (mover-yes)
Hale (seconder-yes)
All Ayes

MOTION: Carried unanimously

The meeting was adjourned at approximately 5:15 P.M.

Dr. Ina Maxwell
Director of Schools

Mrs. Rebecca Hamby
Chairman of the Safety Committee

Diane McCartney
Executive Assistant for the Director of Schools and BOE

Classroom / Teacher Emergency Kit



Classroom Lockdown Kit

