

Board of Education
January 27, 2022 6:00 PM
Central Services Board Room

BOARD MEMBERS:

1. Call to Order - Mr. Jim Inman
2. Moment of Silence/Pledge of Allegiance - Mr. Jim Inman
Pledge-Randall Cole-South Cumberland Elementary Jim Inman led moment of silence.
3. Welcome to Visitors - Mr. Jim Inman
4. Special Recognition - Mr. Jim Inman
School Board Appreciation Week
Employee Recognition
5. Charitable Fund Spring 2022
6. Roll Call
7. Declaration of Conflict - Mr. Earl Patton
8. *Approval of DEC Minutes
9. *Approval of Agenda
10. Community Comments
11. Acknowledgement of Elected Officials
12. School Board Reports
 - 12.A. TLN Report - Mr. Robert Safdie
13. Board Member(s) Report from Training(s)
14. Legal Report - Mr. Earl Patton
15. *Blue Angel Jet at CCHS
16. Director's Report - Dr. Ina Maxwell
 - 16.A. *Tenure Recommendations
 - 16.B. *FY22 Pre-Monitoring Supports Grant
 - 16.C. State Funding Update
 - 16.D. Annual Planning Calendar

16.E. Retirement Letter

16.F. FYI

January 2022 ESSER Report

16.F.1. Administrative Meeting Agenda

16.F.2. Attendance Report

16.F.3. Personnel Report

16.F.3.a. CCBOE Personnel Report Jan '22

16.F.3.b. CCSNP Personnel Report January '22

16.F.4. Substitute List

16.F.5. Professional Development Report

16.F.6. School News Articles

16.F.7. School Calendar of Events

16.F.7.a. Crab Orchard February '22 Calendar

16.F.7.b. Homestead Feb '22 Calendar

16.F.7.c. SMHS February '22 Calendar

16.F.7.d. Stone Elementary February '22 Calendar

17. *Requests for Competition Funds

18. School Board Committees

18.A. Policy Committee-Mr. Tony Brock

18.A.1. *Approval of First Reading of Policies

18.A.2. *Approval of Second Reading of Policies

18.B. Athletic Committee - Mr. Tony Brock

18.C. Budget Committee Meeting - Mr. Chris King

18.D. Building and Grounds Committee-Mr. Robert Safdie

18.E. Safety Committee-Mrs. Rebecca Hamby

19. Chief Financial Officer's Report-Mrs. Kacee Harris

19.A. Monthly Financial Report

19.B. Monthly Sales Tax Report

19.C. *142 Budget Amendments

20. *Consent Agenda

20.A. *Approval of Volunteers

20.A.1. CCHS Volunteer List Jan'22

20.A.2. Crab Orchard Volunteer List Jan '22

20.A.3. Homestead Elementary Volunteer List Jan '22

20.A.4. North Cumberland Volunteer List Jan '22

20.A.5. SMHS Volunteer List Jan '22

20.B. *Approval of Overnight and Out of State Field Trips

20.B.1. CCHS Cheer Overnight Request
Orlando, FL Feb 9-14, 2022

20.B.2. CCHS Overnight Field Trip
Smoky Mountain Cup Tournament, Gatlingburg, TN March 18-19, 2022

20.B.3. SMHS Request for Early Dismissal/Overnight Stay
Smoky Mountain Cup Tournament, Gatlingburg, TN March 18-19, 2022.

20.B.4. SMHS Band Overnight Request
Cookeville, TN. Feb 11-12, 2022

20.B.5. SMHS Choir Overnight Field Trip Request
Nashville/Murfreesboro TN Jan 28, 2022

20.B.6. SMHS Cheer Team Overnight Request
Orlando, FL Feb 9-15, 2022

20.C. *Approval of Contracts

20.D. *Approval of Grants

20.E. *School Wide Fundraisers

20.F. *Approval of Disposal of Surplus Property

20.F.1. CTE, General & Food Service Retirement List Jan '22

20.F.2. South Cumberland Retirement List January '22

20.G. *Executive Approval

21. Old Business

- 22. Questions from Media
- 23. Adjournment
- 24. (*) Indicates Board Approval Required

January Recognitions

January 27, 2022

Upper Cumberland Principal of the Year Mrs. Stephanie Barnes



Upper Cumberland Supervisor of the Year Dr. Rebecca Farley



Cumberland County Principal of the Year
Mrs. Christie VanWinkle

Cumberland County Supervisor of the Year
Dr. Rebecca Farley

Cumberland County Non-Certified Supervisor of the Year
Mrs. Kim Bray

PreK-4 Grade Cumberland County Teacher of the Year
Ms. Cindy Miniard

5-8 Grade Cumberland County Teacher of the Year
Mrs. Angela Nealon

9-12 Cumberland County Teacher of the Year
Mr. Chris Burris

School Level Teachers of the Year

Brown: Lisa Parker & Kim Harris

Crab Orchard: Cindy Miniard & Dr. Cederick Hall

Homestead: Kayla Wadlington & Sarah Kuffel

Martin: Rosie Davis & Kelsey Paschal

North: Ellen Carroll & Christopher Beard

Pine View: Heather Jones & Angela Nealon

Pleasant Hill: Alyssa Atkinson & Jerry Buttrum

South: Tiffany Brewer & Jon Atkinson

Stone: Caroline Jones & Brandi Wilson

CCHS: Megan Carvell

Phoenix: Casey Robinson

SMHS: Chris Burris

Non-Certified Employees of the Year

Brown: Taketha Hubbard

CCHS: Aretha Hitch

Central Services: Nancy Garren

Crab Orchard: Penny Edwards

Food Service: Bonnie Kilby

Homestead: LeeAnne Kellum

Maintenance: Murel Sherrill

Martin: Valarie Van Horn

North: Betty Fox

Phoenix: Regina Lewis

Pine View: Kayla Willis

Pleasant Hill: Ann Keyes

SMHS: Peggy Potter

South: Mary Williams

Stone: Jo Ellen Webb

Transportation: Christopher Howard

Everyday Heroes



September



October



November



December

September Everyday Heroes

Terry Ann Lee
Andrea Johnson
Bonita Kindrick
Terri Alford
Regina (GiGi) Lewis
Diane Melton
Kim Stephens
Cassie Mathews
Dianne Melton

Brooke Grogan
Caleen
Hoyt-Phillips
Susie Stewart
Penny Edwards
Pam Graves
Derrick Samber
Kelsey Paschal
Jon Torres
Erin Norrod
Angela Nealon
Samantha Futrell
Elisha Green
Jess Raby

Anna Bryant
Ashleigh Burgess
Jared Taylor
Kristen Harrison
Sandy Lyon
Hope "Dixie" Cole
Lisa Smith
Toni Larue-Garrett
Rachel Davenport
Brad Buffkin
Judy York
Betty Fox
Bonnie Kilby

Joy Garrett
Vickie Turner
Kathy Hamby
Bo Magnusson
Shayla Rollins
Sheryl Atkin
Diane Claflin
Bridgette Cox
Sheri Sather
Shelia Donnell
Donna Mifflin
Michelle Cole
Ashley Davis

Pam Taylor
Taylor Blyly
Michele Campbell
Phillip Stafford
Jamie White
Anita Jones
Jodie Holt-Brown
Vickie Elmore
Christy Colton
Terry Lee
Scott Van Ruden
David Stewart
Meghan Carvell



October Everyday Heroes

Danielle Brown

Dottie Kerley

Fran Young

Jo Ellen Webb

Jon Atkinson

Brian Conatser

Christine Barnes

Janie Honeycutt

April Moore

Takeitha Hubbard

Jennifer Cox

Tara Bruce

Darlene Wallace

Paula Wilson

Jannie McCloud

Nancy Garren

Mary Jane Allen

Chelsea Phillips

Kelly Thurman

Megan Goucher

Courtney Hennessee

Alma Gibbons

Jason Atkinson

Chris Burris

November Everyday Heroes

Bill Dirscherl
Kay Matthews
Glenora Milton
Sherry Russell
Leslie Cooper
Keena Inman
Janet Jasiel
Layne Conley
Karen DeBruyn
Emily Kilby
Sherry Smith

Nicole Graham
Heather Neal Bowman
Dana Morgan
Penny Phipps
Lindsey Dennis
Angie Margrave
Lillian Trivett
Rachel Martin
Brandon Michael
Kasey Lowe
Lavonda Owens

Julie Wyatt
Rachell Tollett
Summershea Shadden
Lynn Speich
Justin Gibson
Dianne Schwartzkopf
Linda Bennett
Keith Cole
Kim Harris
Dreama Webb
Sharon Miller

Josh Aytes
Jennifer Davis
Miranda Collins
Misty Goss
Tiffany Brewer
Mary Williams
Pat Koehl
Lisa Parker
RaShell James
Todd Kuffel
Shawna Womack

December Everyday Heroes

Heather Jones
Micah Grenz
Kristina Turner
Cindy Miniard
Abbie Keck
Chris Braddock
Julie Moldenhaur
Carrie Dukes
Jerry Buttrum
Todd Kuffel

Valarie VanHorn
Misty Rupe
Jane Way
Marcy Harelson
Kylee Johnson
Kim Harris
Jo Bryson
James Aytes
Kayla Wadlington
Ashlee Watts

Juanita Ramsey
Julia Timson
Teresa Cowley
Mica Viar
Marilyn Noel
Terri Alford
Ricky Smith
Mario Laborde
Lisa Hill

Dr. David Campbell, Mr. Roy Stone, and Dr. Robert Woods
Cumberland County Schools Charitable Fund
January 5, 2022

The board of directors reviewed the applications for the spring of 2022 awards and approved the committee selections for the indicated amounts:

○ Brown Elementary	Beta Club	\$500
○ Homestead Elementary	Physical Education Dept.	\$400
○ Homestead Elementary	Chess Club	\$300
○ Martin Elementary	Chess Club	\$300
○ Martin Elementary	Special Education Dept.	\$180
○ North Cumberland Elementary	Physical Education Dept.	\$300
○ North Cumberland Elementary	8th Grade Year End Trip	\$653
○ Pine View Elementary	Renaissance Literacy Initiative	\$200
○ Pine View Elementary	Varsity/JV Cross Country	\$200
○ Pine View Elementary	5th-8th Grade Band	\$700
○ Pine View Elementary	PTO	\$330
○ Pleasant Hill Elementary	7th/8th Book Clubs	\$500
○ South Cumberland Elementary	Student Council	\$500
○ South Cumberland Elementary	Beta Club	\$500
○ Stone Elementary	Schoolwide Positive Behavior	\$250
○ Stone Elementary	Band	\$800
○ Stone Elementary	Cross Country	\$300
○ Cumberland County High School	Reading Club	\$400
○ Cumberland County High School	County Wide Middle School Golf	\$400
○ Cumberland County High School	Track & Field	\$500
○ Cumberland County High School	Jet Theatrix	\$1000
○ Cumberland County High School	French Club	\$150
○ Cumberland County High School	School Counseling Dept.	\$500
○ Cumberland County High School	Jets Baseball	\$500
○ Cumberland County High School	Freshman Academy	\$300
○ Cumberland County High School	Schoolwide Positive Behavior	\$400
○ Cumberland County High School	Jet Boys Soccer	\$500
○ Phoenix High School	Small Animal Science	\$700
○ Phoenix High School	Attendance Reward Program	\$440
○ Phoenix High School	Student Council	\$150
○ Phoenix High School	Media Center	\$150
○ Stone Memorial High School	Band	\$1500
○ Stone Memorial High School	Volleyball	\$500
○ Stone Memorial High School	Audio Visual Club	\$300
○ Stone Memorial High School	Beta Club	\$300
○ Stone Memorial High School	FBLA	\$200
○ Stone Memorial High School	Art Club	\$300
○ Stone Memorial High School	Special Education Dept.	\$300

○ Stone Memorial High School	Food Pantry	\$700
○ Stone Memorial High School	CTE Student of the Month	\$300
○ Stone Memorial High School	National History Day Club	\$100

Board of Education
December 2, 2021 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, December 2, 2021, in the Central Services Board Room, where the meeting was called to order by Chairman Inman at the approximate hour of 6:00pm. Inman advised, I would like to welcome all of our visitors. Thank you all for being here and I see that Mrs. Julia Timson is back with us this month. Mrs. Timson, do you have anything you want to share with us? Timson replied, I am delighted to know that we had so many great reports across our county for our TN Ready Testing and I just want to thank Dr. Maxwell, because if it was not for good leadership, letting teachers teach we couldn't get that done. So I do appreciate that. I also do want to stress and I know the board probably heard many, many times we have got to have those drivers and substitutes. We have got to. We're really doubling up a lot. Teachers are having to cover classes quite a bit and I know it is a problem everywhere and I know there is nothing you can do tonight, but I just wanted to bring it up once again. If anybody in the public is listening right now and you would like to substitute or drive a bus, please come help us. I promise we will treat you as good as we can. We will do whatever we can for you, but it is really getting to be a dire situation and we do have to do something. Safdie asked, what do you think besides COVID issue, are there any other issues that? Timson replied, I think pay is one thing. Safdie replied, pay. Boston asked, for subs and bus drivers? Karge asked, if I may? When I was subbing for the district it was less than a teenage babysitter would get per hour. That will give you an idea. Inman advised, over the years the board has increased the amount for substitutes. Now, can it go up? Absolutely and for bus drivers the same, but yes. If there is anybody out there that wants to substitute or wants to drive a school bus please contact us as soon as possible. This is a nationwide problem. It's just not right here in Cumberland County. It is nationwide. Boston asked, do you think if we reviewed and increased the pay for subs and bus drivers, do you think that would encourage? Timson replied, I believe it would. I mean, I really do believe it would. Karge advised, I think the issue is that people don't know how easy it actually is and how rewarding it is. So, they train you. It was some of the most fun I'd had when I was substituting. Maxwell asked, if I may? The good news is we did have substitute training yesterday and we had 9 people show up. There was almost 40 people that had called and asked to be trained and what we needed to do. 9 of them came, which is good. So we have 9 new names to add to the list. That is not nearly enough, but a little ray of hope. Boston asked, how many people are on the substitute list that we utilize and that is information you wouldn't? Maxwell replied, hundreds, there really are hundreds of people on there. Boston asked, we use that many subs? Timson advised, we only have 6 that come or that will answer to come. Boston asked, that only want to come to North? Timson replied, yes. Hamby advised, we have a lot on the list, but they don't all answer their call or are able to come. Safdie asked, I love this discussion and I apologize. Perhaps we should officially talk about it in other business. Hamby advised, in other business. Safdie asked, is that a good idea? Inman replied, we could do that or on the agenda we also have the board retreat. We could also discuss it in the board retreat. Safdie replied, that would be a good idea. That is just a month in a half away. Inman advised, yes. This is something we need to be discussing and we will be bringing it up.

PRESENT:

Hale, Brock, Karge
Safdie, Inman, Parris
King, Hamby, Boston

Earl Patton (Attorney)
Stephen Prudhomme (Media)

Julia Timson (CCEA Representative)

ABSENT: None

STUDENT REPRESENTATIVES: CCHS - Absent
SMHS - Elizabeth "Ellie" Minneci
Phoenix - Absent

1. Call to Order - Mr. Jim Inman (See above)
2. Moment of Silence/Pledge of Allegiance - Mr. Jim Inman - After a moment of silence, Anna Davidson and Elsey Doris from Cumberland County High School led the audience in the Pledge of Allegiance. Anna Davidson and Elsey Doris were awarded a certificate of appreciation for their participation in tonight's meeting.
3. Welcome to Visitors - Mr. Jim Inman (See above)
4. Special Recognition - Mr. Jim Inman - Inman asked, Dr. Maxwell, do we have any special recognition tonight? Maxwell replied, we do not at this time.
5. Roll Call (See above)
6. Declaration of Conflict - Mr. Earl Patton - Declarations of Conflict- Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Inman, Brock, and Boston certified by saying individually, "I do."
7. *Approval of October Minutes (See Exhibit #1) Inman advised, next item on the agenda is the approval of the October Minutes. Karge moved and King seconded a motion to approve as presented. Inman advised, I've got Mrs. Karge with the motion and Mr. King with the second. A Voice Vote was taken.

VOICE VOTE: Karge (mover-yes)
King (seconder-yes)
All Ayes

MOTION: **Motion Carried**

8. *Approval of Agenda (See Exhibit #2) Inman advised, next item on the agenda is the approval of the agenda. Hamby moved and Karge seconded a motion to approve as presented. Inman advised, Mrs. Hamby with the motion and Mrs. Karge with the second. A Voice Vote was taken.

VOICE VOTE: Hamby (mover-yes)
Karge (seconder-yes)
All Ayes

MOTION:

Motion Carried

9. Community Comments - Inman advised, next item is the Community Comments. Mrs. Diane I don't think anybody signed up for Community Comments. Diane shook her head no. Inman replied, so we will move on.

10. Acknowledgement of Elected Officials - Inman advised, Acknowledgement of Elected Officials. I don't see any, but if there is anybody out there let me know please.

11. School Board Reports

11.A. TLN Report - Mr. Robert Safdie - Inman advised, next item is School Board Reports. Mr. Safdie the TLN Report. Safdie advised, I have several issues, but I think the most important one is a Special Session of the State Legislature. They passed a piece of legislation allowing Santa Claus to come down our chimneys without wearing a mask and permitting them to place presents under trees. So I think that is an important innovation that is happening now and I think we should all be grateful for it. It is a very exciting time. Inman advised, that will definitely make the kids happy.

12. Board Member(s) Report from Training(s) - Inman advised, next item is the Board Members Report from Training. I know several of us went to the TSBA Annual Convention. Does anybody; Mrs. Hamby. Hamby advised, I would just like to say the speakers this year at the conference were outstanding. It was very moving and touching. I feel like we have learned a lot. It was a great conference this year. Karge advised, legal jeopardy was a lot of fun. Safdie advised, it was fun. We had a good time. Inman advised, I missed out on that one. I went to another one, but ya there were several sessions we went to and learned a lot of good information. Learned some information that we didn't like, but all in all it was a really good convention. Safdie advised, Mr. Chairman, the one thing that, there are two things that I picked up. One was the issue related to my comments about free speech in the classroom and the legislation that the legislature passed and the Governor signed. Making it illegal for 14 items to be discussed in the classroom. Primarily my concern was free speech. I was told by the lawyers there in a question that I asked that teachers in the elementary school and high school are under contract and this contract specifies that they follow the state guidelines. The state guidelines for their curriculum. The curriculum can be taught in a lot of different ways just as long as the criteria is met through the state. So my comment three months ago was that there was an issue with free speech involved in it and I was told no. There is not an issue of free speech, because our teachers; there might be free speech in the college system, which I have a background in. But teachers in the elementary and high school do not have free speech and must stick with the criteria of the state. So that is one thing I would like to apologize, because of my personal bias related to teaching. I didn't realize; I was set straight by the lawyers there, okay. So the next issue was the mask issue; the mask mandate and I felt like when I read the legislation that it was, that the board did not have a say so in if a school had to be closed or if a school had to, if the COVID cases increased to a certain point that the board really had no jurisdiction in that. Because the legislation is written kind of ambiguous. At least I thought it was ambiguous, but again I was straightened out by the lawyers at the meeting and they said no, the principal has a primary responsibility when a certain level is reached with COVID cases or any illnesses from my interpretation now that then they must make the request to either quarantine, not quarantine. Either close the school or

have their students wear masks and Mrs. Ina you know more about that. I am sure you have discussed it with your principals. Maxwell replied, we are still learning about that. Safdie continued, so again I would like to apologize, because I thought that the board did not have any final discretionary powers, but it has to go through the system and finally to the board, but it has to begin with the principals. I could have included that in the TLN Report, but I thought Santa Claus was more appropriate. Inman replied, thank you Mr. Safdie. Inman then replied, Mrs. Boston. Boston advised, I just wanted to check with Dr. Maxwell. Did you happen to, were you able to go down to the BEP meeting? Maxwell replied, yes. Boston asked, did you learn anything? Maxwell replied, we don't have any example of what Students Center Funding looks like at this time. So, they told us that they would also be setting up meetings with Boards of Education, County Commissioners, County Mayors, Director of Schools. So I am looking towards an invite to come to all of us. It hasn't come yet in my email and later in Mrs. Harris's report tonight she is going to share a little bit more information about the Tuesday night meeting. Boston replied, I will just hold off.

13. Legal Report - Mr. Earl Patton - Inman advised, next item on the agenda is the Legal Report, Mr. Patton. Patton advised, nothing new to report. The only pending litigation is the JUUL litigation and I have no updates for you there. Inman replied, thank you Mr. Patton. I like those kinds of reports. Patton replied, those are the best kind.

14. Board Retreat - Inman advised, the next item on the agenda is the Board Retreat. We need to try and look at our calendars and try to see about when we want to do the retreat. I'm assuming we will do it here, unless somebody has any other ideas. Karge asked, I am assuming the Bahamas is out of the question? Inman replied, yes. The Bahamas is out of the question. Hamby advised, January 15th. Safdie advised, January 5th. Hamby replied, 15th. Safdie replied, 5th. The first weekend in January. Hamby advised, that's a Wednesday. The 5th is a Wednesday. Safdie replied, Wednesday, Thursday, Friday, Saturday. How about that? I am going to be gone. Boston replied, I don't want it here. Safdie continued, I am going to be gone January 9th until February 20th. So if we could have, if I miss it, I miss it. Inman advised, I would hate for you to miss it Mr. Safdie. Karge advised, I will be out four days. Hamby asked, we are doing it all in one day, right? Inman replied, yes we can do it all in one day. Last year we did it in two days, because we were on zoom and we just didn't feel like that we could do a full 7 hours. Inman asked, when are you coming back in February? Safdie replied, February 20th. Inman replied, February 20th; wow. You are going to take a long trip. Safdie advised, it has been coming for three years. I haven't been any place. Inman advised, our regular board meeting is the 24th of February. What about February 26th? No one objected. Inman replied, I don't think there is anything pressing that we have to do right now. Patton asked, what would the times be? Karge replied, like 8am to 3pm. Inman replied, it seems like we have done it in the past. It has to be 7 hours. Like 8am to 3pm, something like that. Does that sound right? It gives us time for lunch or we could work through lunch. Okay, so we are going to say February 26th. Safdie asked, what time? Inman replied, we will say 8am to 3pm. Any other discussion on the Board Retreat? No one responded.

Mr. King left the boardroom @ 6:35pm.

15. Director's Report - Dr. Ina Maxwell - Inman advised, the next item on the agenda is the Director's Report. So I will turn it over to Dr. Maxwell.

15.A. *CCSNP National School Lunch Program Equipment Assistance Grant (See Exhibit #3) Maxwell advised, thank you Mr. Inman. The first item 15.A. we have the Cumberland County School Nutrition Program is applying for a National School Lunch Program Equipment Assistance Grant and this is hopefully for a new walk-in cooler and freezer at South Cumberland. The rough guesstimate is that it would cost approximately \$75,000, but this grant is not one that we know how much we would be getting and Mrs. Hamby is here if you have any questions. It does require board approval. Karge moved and Hamby seconded the motion. Inman advised, Mrs. Karge with a first and Mrs. Hamby with a second. Any discussion? No one responded. A Voice Vote was taken.

VOICE VOTE: Karge (mover-yes)
Hamby (seconder-yes)
All Ayes

MOTION: Motion Carried

15.B. CCSNP 2021-2022 Annual Report/Program Overview (See Exhibit #4) Maxwell advised, the next item is the Cumberland County School Nutrition Programs Annual Report and Program Overview. Mrs. Hamby provided lots of great information for us regarding her program that she oversees and I would just like to say she does a tremendous job ensuring that our needs, our student needs are met and we do appreciate all that she does. She is here if you have any questions that you would like to ask or comments. She would be glad to answer. Inman asked, does anybody have any questions? No one responded. Maxwell and Inman replied, thank you Mrs. Hamby.

15.C. *State CTE Grants (See Exhibit #5) Maxwell advised, the next item 15.C. These are State CTE Grants for our middle schools for Pine View, South and Brown Elementary and this is exciting what our middle schools are venturing into with the College Career and Technical Education Programming. Dr. Maddox is here and he would be happy to answer any questions that you have. Boston asked, can we make a motion to approve all four at once? Inman replied, yes. Boston replied, I make a motion that we approve all four. Hamby replied, second. Inman advised, Boston made the motion and Mrs. Hamby made the second. Now any discussion? Anybody have any questions for Mr. Maddox? Hale asked, where do we get this grant money from; the Federal Government? Maddox replied, I didn't hear? Hale replied, where do we get the grant money from? Maddox replied, this came from the state of Tennessee with the State Innovative High School Grant. Now where did they get the money from, probably the Federal Government. Inman asked, any further questions? No one responded. A Voice Vote was taken.

- CCTE Middle School Start-Up Grant-Pine View
- CCTE Middle School Start-Up and Expansion Career Exploration Grant-Pine View
- CCTE Middle School Start-Up and Expansion Career Exploration Grant-South Cumberland
- CCTE Middle School Start-Up and Expansion Career Exploration Grant-Brown Elem

VOICE VOTE: Boston (mover-yes)
Hamby (seconder-yes)
All Ayes

MOTION:**Motion Carried**

15.D. *High Quality Instructional Materials Literacy Implementation Network Grant (See Exhibit #6) Maxwell advised, the next item 15.D. is the High Quality Instructional Materials Literacy Implementation Network Grant. This is part of the Reading 360 that we were awarded partnership with as a partnering district back in March and Mrs. Barnes is not here tonight. She and Dr. Farley are in Nashville tonight. The state is recognizing the past two years Regional Winners of Principal of the Year and Supervisor of the Year and that recognition was tonight. So that is where they are at the moment. Hamby advised. I make a motion that we approve. Karge advised, second. Inman advised, Mrs. Hamby with the motion and Mrs. Karge with a second. Any discussion? No one responded. A Voice Vote was taken.

VOICE VOTE:

Hamby (mover-yes)
Karge (seconder-yes)
All Ayes

MOTION:**Motion Carried**

15.E. *Tennessee Accelerating Literacy and Learning Corps (TN ALL Corps) Grant (See Exhibit #7) Maxwell advised, 15. E. is the Tennessee All Corps Grant that you have heard me speak about. This is the Tennessee Accelerating Literacy and Learning Corp and Mrs. Bernabei is here tonight if you have any questions. Karge moved and Hamby seconded the motion. Inman advised, Mrs. Karge with a motion and Hamby with a second. Is there any discussion? Boston advised, we have money in ESSER 2 for the Interventionist. Where is this, where will this instruction money go? Bernabei replied, there will be, right now the amount of schools we are supposed to serve there will be 13 tutors hired. Boston asked, after school, during school? Bernabei replied, during school. Boston replied, during school. Bernabei continued, that is what they recommend. We could have done after school, but it was going to be a tremendous amount of people we would have to hire for an hour and a half after school. Boston asked, so 13, one in each elementary? I mean how are we doing this? Bernabei replied, no. 6 schools have decided to join this and so based on their numbers. We are going to serve about 429 children. Boston asked, is that what the principals turned in? This is what we need. Bernabei replied, the principals were given their students that were approaching based on TCAP scores and this grant is targeting those students. Boston asked, so these are referred to as tutors? The other one are interventionist. Bernabei replied, yes. They are certified teachers. My tutors are going to be assistants. Boston asked, okay so these do not have to be certified? Bernabei replied, no. Boston replied, the interventions are certified. Bernabei replied, correct. Boston replied, okay, gotch you. That is all I have. Inman asked, any further questions? No one responded. A Voice Vote was taken.

VOICE VOTE:

Karge (mover-yes)
Hamby (seconder-yes)
All Ayes

MOTION:**Motion Carried**

15.F. November/December 2021 ESSER Report (See Exhibit #8) Maxwell advised, the next item I just have a brief ESSER monthly report. The first bullet Mrs. Darci covered with the high dosage tutoring. The state is sending us reports monthly to tell us how much funding has been spent down from each ESSER. 98% of ESSER 1 funds have been spent. It would have been at 100%, but a vendor gave a discount, which you know in hard times you want those discounts. You want a discount anytime. So there will be some adjustment there. 16% of ESSER 2.0 funds have been spent down and implementation continues. The request for qualifications for Project Engineering for ESSER are in the process. We have proofread some drafts and we are hopeful that proposals will be out soon. ESSER 3 is still in the review process at the state level. We did receive some feedback on the Community Engagement Plan of ESSER 3 and it was stated that our student feedback was low in comparison with our student enrollment. So our Federal Programs Department has been in the process of gathering additional student feedback. Two grade levels from each school have been chosen randomly to participate in the focus group and they receive the same feedback sheet that was used in August. Initial analysis of the data shows consistency with the original data collection in August. As soon as we receive approval for ESSER 3 I will send you all an email with stars all around it. Karge advised, I have two questions. So the 98%, the other 2% do we have to send back to the Federal Government? Maxwell replied, we will work diligently with our Regional Consultant too. Karge replied, to see if we could reallocate. Maxwell continued, yes. Karge asked, then the feedback was received from our? Maxwell replied, this is from the consultant assigned to our region. Karge replied, thank you.

15.G. Annual Planning Calendar (See Exhibit #9) Maxwell replied the next item is our Annual Planning Calendar and I just can't believe how time flies. You will see that we have accomplished most of these tasks and we will be accomplishing more as the month progresses.

15.H. FYI (See Exhibit #10) Maxwell advised, The rest of the information contained within my packet is for your information if you have any questions.

15.H.1. Administrative Meeting Agenda

15.H.2. Attendance Report

15.H.3. Personnel Report

15.H.3.a. CCSNP Personnel Report

15.H.4. Substitute List

15.H.5. Professional Development Report

15.H.6. School News Articles

15.H.7. School Calendar of Events

15.H.7.a. Brown Elementary Dec '21 Calendar

15.H.7.b. CCHS December '21 Calendar

15.H.7.c. Crab Orchard Elementary Dec. '21 Calendar

15.H.7.d. Homestead Elementary Dec '21 Calendar

15.H.7.e. Homestead Elementary Jan '22 Calendar

15.H.7.f. North Cumberland Elementary Dec '21 Calendar

15.H.7.g. Phoenix Dec '21 Calendar

15.H.7.h. Pleasant Hill Elementary Dec '21 Calendar

15.H.7.i. SMHS December '21 Calendar

15.H.7.j. South Elementary Dec. '21 Calendar

16. School Board Committees - Inman advised, next item on the agenda is the School Board Committees. Mr. Brock with the Policy Committee.

16.A. Policy Committee-Mr. Tony Brock

16.A.1. *Approval of First Reading of Policies - Brock advised, thank you. We will make it easy tonight. We do not have any First Readings for the first time in a long time. That was a nice break.

16.A.2. *Approval of Second Reading of Policies (See Exhibit #11) Brock continued, but we do have three policies up for Second Reading. I am sure you had an opportunity to look at them last month as well as this one. Inman advised, since these came out of committee they don't need a second. So is there any discussion on any of them? No one responded. A Voice Vote was taken.

16.A.2.a. Policy 4.212 Virtual Education Program

16.A.2.b. Policy 5.303 Personal and Professional Leave

16.A.2.c. Policy 5.701 Substitute Teachers

VOICE VOTE:

Brock (mover-yes)
(no second necessary)
All Ayes

MOTION:

Motion Carried

16.B. Athletic Committee - Mr. Tony Brock - Inman asked, Mr. Brock, is there anything from the Athletic Committee? Brock replied, not presently, but we will be busy this winter.

Mr. Inman advised, Mr. King will be back in a few minutes hopefully.

16.C. Budget Committee Meeting - Mr. Chris King - No report given.

16.D. Building and Grounds Committee - Mr. Robert Safdie - Inman advised, Building and Grounds Committee. Mr. Safdie, anything to report? Safdie replied, no. We had no meeting this month.

16.E. Contract Committee - Mrs. Teresa Boston (See Exhibit #12) Inman advised, Mrs. Boston Contract Committee. Boston advised, yes. We have several contracts that the Contract Committee met and discussed and approved and sent to the full board. The first one is the Aviation Azure Flight Training. The second one is the Volunteer Behavioral Health Memorandum of Understanding. The TSBA Policy Manual Agreement. The MOU with Cumberland Mountain Mental Health and the Literacy Implementation Grant Contract. The Contract Committee went over these very thoroughly and we would recommend that the full board approve. Inman asked, do you want to vote on them all four together? Boston replied, unless someone has objections. Hamby advised, and we have the Trane Service Agreement also. Boston replied, and the Trane Service Agreement. Unless someone has some questions we would be more than happy to entertain any questions. Inman asked, is there any questions on any of the contracts? No one responded. Inman continued, Mr. Patton has reviewed all of these contracts and he has assured us that we are covered pretty well with all of them. Correct, Mr. Patton? Patton replied, yes sir. Inman advised, I noticed you took a deep breath there for a second. Patton replied, well you know the Azure Contract I mean in all honesty you know there are some issues there. You know that the board needs to consider thoroughly, but we have done the best that we

can in assuring that we are covered and you know the board is identified from incidents that can happen in flight. Inman replied, okay. Boston advised, and we discussed this during the committee meeting and we went over all of the possibilities and felt in the best interest of the students this contract was as sound as we were going to get. Patton replied, absolutely. Inman replied, okay we will take all of these contracts all together. Is there any further discussion? No one responded. A Voice Vote was taken.

16.E.1. *Azure Flight Training

16.E.2. *Volunteer Behavioral Health MOU '21-'22

16.E.3. *TSBA Policy Manual Agreement

16.E.4. *MOU with Cumberland Mountain Mental Health (Project Anchor)

16.E.5. *Literacy Implementation Grant Contract

16.E.6. *Trane Service Agreement

VOICE VOTE:

Boston (mover-yes)
(no second necessary)
All Ayes

MOTION:

Motion Carried

16.F. Safety Committee-Mrs. Rebecca Hamby - Inman advised, next is the Safety Committee. Mrs. Hamby, do you have anything? Hamby replied, I didn't have a meeting, but I was tasked last month, the last board meeting that we had to look into trying to find out what we could do about the triangle at Homestead. I have not received any information back from the state or the county as far as what could possibly be done, but I do know according to what I read in the paper TDOT is working on the triangle and I am not sure what all their plans are. Now they have got a huge plan and also I believe that the principal at Homestead is also working on this and looking into it. Maxwell asked, if I may? Hamby replied, yes. Maxwell continued, Mr. Magnusson and Mrs. Edmonds have been working for the past several weeks to evaluate the situation and for the past three weeks they have maintained data. The administration has indicated there has not been a time that traffic has been backed up on the school property within the last three weeks when the bell rang. So there was like no traffic backed up in the Homestead parking area drive through. Two of the fourteen days that they evaluated traffic had been backed up on the main highway, but there was no backup within the school parking drive itself. We will continue to monitor this and hopefully we will have more information forthcoming about what the state plans to do, because it would be a huge benefit. Boston asked, did they have any suggestions, because I think the two individuals that spoke was more concerned about backed up on 127 and 68? Hamby advised, then what was in. Boston continued, then on the school property. Maxwell replied. That traffic at this moment, I mean, because those are folks going to work. Boston asked, so it's not ours? Maxwell replied, it's not. Inman replied, it's a mixture. Maxwell replied, right. It's a mixture. It could be someone trying to get into the school, but as far as when they entered that long drive, when the bell rang it was clear. Inman replied, I went out there. We had our meeting on Thursday, so it would have been on then next Tuesday before I could get there and I went out there. I was there about 6:30am and I watched and I will be honest with you, I was amazed at how well the

traffic flows and how courteous all the different drivers were allowing people in and out of different areas. It backed up on 127. That was the side that I concentrated on and it backed up, probably started around 7:30am-7:40am it started backing up. It didn't get all of the way to the Homestead church on that day. Now it doesn't mean that it doesn't do it other times, but it did not on the day I was there. They talked about people getting on the shoulder to drive to get in and I only saw three, I saw three vehicles do that, but that was at 7:45am whenever they did that. Boston advised, I don't think we can control people going to work. Inman replied, no. There is nothing that I saw that we could do to help anything on 127. There is nothing, because it's just people going to work and like I said I was absolutely amazed how polite everybody was at allowing people in and out of different areas. Boston asked, would a second entrance help at all? Boston advised, they've got two. One around the back and one in the front. Inman replied, that I don't know. That is something Bo and Mrs. Edmonds will have to work out and try to figure out. But I saw people using that back entrance. I don't know who all. Magnusson replied, the little ones are dropped off. Inman advised, Pre-K. I saw people using that back entrance back there, but me personally I don't see anything we can do any differently than what we are doing to make it any better on 127. Have you seen anything Bo? Magnusson replied, no sir. I think it is like you said the flow on the school property itself is flowing fine. At the bell time reported to us, is every line is backed up along school property at bell time. So if you get there right at 7:45 you might get trapped in that 127 traffic, but there is not a line on the school property. If you get there 5-10 minutes earlier and you are probably not going to have any problems. Boston replied, there again we can not prohibit or control people trying to get to work. Safdie advised, the only coming south on 127 moving north. You know the only way to relieve any sort of congestion for parents who are coming north from the state park would be to make another access point, but the only way you can make another access point would be to tear down that brick house, which has historic value and fill in and create a you know a pathway. I don't see it possible. Boston replied, and it may not be. I mean I was just, but if at 7:45 if they're getting caught in traffic, because you have to stop at the triangle wait until 68 passes or somebody gives you an okay to go. Safdie asked, you're talking about southbound traffic? Boston replied, right. Then that's where you are going to get caught up. If you are bringing a child to school and you get caught into the workforce traffic you know we can't resolve that. Inman advised, and I saw and I don't know if it was the same police officer or if there were two. There was one at the exit of where they came out from the Homestead School. The driveway, there was a police officer there directing traffic and I saw a police officer come down further at the triangle and try to get traffic flowing coming from the state park. That direction and he helped quite a bit. He stopped this traffic on 68 and let those get out and I don't know like I said I couldn't tell if it was the same police officer or if it was two different ones. Magnusson advised, sometimes they will have somebody come and help. Hamby advised, that is what I was going to say. If they have an extra they will have someone come. Inman continued, like I said they did an awesome job. Boston asked, I wonder if we could, Bo help me out here. Just make a note to the parents and say this is what we've observed. If you don't want to get caught in the workforce traffic, possibly leave your house 5 or 10 minutes earlier. That might resolve some of the tardies. Safdie advised, an effort on our part. Magnusson advised, I did actually, when I first approached the administrator she was like, "what". She was very surprised. She was like I've never seen any traffic when the bell rings on our property. She thought that was being said, it was backed all the way out still trying to get in the school and then she did the survey and watched it for three weeks. She saw the same thing, never was there anybody there when

the bell rings on property. Inman advised, it was all out on 127. Magnusson advised, there's pictures from what I have seen out there they are talking about putting a light where the state is. I don't know if you have seen that out there, but a light and controlling it that way. Hamby advised, which might help a little. Magnusson replied, maybe. Safdie advised, there is, you know, on the intersection of 127 and 68 there, you know if you are looking towards Dayton or the valley to your right there is a blind curve there. I mean it is horrible. Even when there is not a lot of traffic it is hard to see, because people come around that at 45 and 55 mph. Boston asked, does our SRO; he stands at 68, right? Hamby and Inman replied, yes. Boston continued, and we don't have anyone on 127 directing? Magnusson advised, sometimes. Boston advised, just whenever they have extra. Magnusson continued, the thing is if he is over there on 68 he is getting the school property cleared. He can stop traffic and that is why it is working well. He is keeping that flow going over there. Safdie asked, where on 68 is he? At the entrance? Magnusson replied, at the exit. Boston and Inman replied, at the exit. Safdie asked, but not at the intersection? Magnusson replied, right. Inman advised, like I said I saw somebody, there was a police officer who showed up at least two different times that came down to the intersection down there at 127 and 68. He stopped traffic from 68 and got 127 going. Like I said, it worked and like I said there were three vehicles that I saw that got on the shoulder and they were on the shoulder at 7:45am. Hamby advised, so they were running behind. Inman replied, yes. Safdie advised, well there are lots of reasons parents can run behind. Hamby replied, yes there is. Boston advised multiple children.

17. Chief Financial Officer's Report-Mrs. Kacee Harris - Inman replied, the next item on the agenda is the Chief Financial Officer's Report. Kacee, we will hand it over to you. Harris advised, alright so I thought I would start with a couple of updates. We have completed our Internal School Funds Audit from last year. We did have one finding this year and that was monthly financial reports were not adequately reviewed and corrected. We have corrected this issue since. We had a new bookkeeper and a new principal and there was no question of any wrongdoing. It was just know better do better and they really know what they were looking for. So we have done some training there. We had a bookkeeper training and we are planning a principal training to just get the basics of those financials that they look at, at the school level. So that was the only finding and I do have the result and all of the financial statements in my office if anyone would like to review those. The next update I wanted to talk about was the State Funding Formula. Dr. Maxwell and I attended the Upper Cumberland Region Town Hall on Tuesday down in Jackson County. It was the last one of eight that the state was hosting. As they are changing the formula for funding public education, which at first is very exciting and then a little scary on the end. So our BEP Formula that has been in place every budget season we talk about how it's not quite enough. I think the basic that we need to remember when we talk about funds is it needs to more and it needs to stay with public schools. We didn't learn a lot at the meeting. It was really more of a they wanted to hear what people wanted in the new formula. The basics of it, it will be changing from a resource based formula to a student based. So they are encouraging and still accepting public comments. We supplied some at the meeting, but the 18 subcommittees are still meeting. They will meet twice a month for the next three months and they promised at this meeting that every email, every twitter, every Facebook comment would be passed along to the proper subcommittee for consideration. I do have an email to share with you. If you would like to share. They are really looking for, forward facing, in the future, what does every student need every day to

be successful at school. So if you would like to email them, that email is tnedu.funding@tn.gov. So again that is tnedu.funding@tn.gov. So they didn't have a model for us to see yet. After some questioning they did share with us that some states models that they have shared with their subcommittees are the Maryland Model, the Texas Model, Massachusetts, and Ohio. I think they shared that one of those was over 2,000 pages. I am sure there will be more information to come, but I think the most important thing right now that we can do is for you all to give your personal input. You know I shared my input as a mom with three kids, the wife of a teacher, a former teacher and as the CFO. So it's some different perspectives there. I encourage everybody to share your perspective. You know I thought about what I wanted for my kids and everybody else's kids everyday at school and I also thought about district wide what I know in my position we have to have to be able to function. So again obviously all of us wouldn't be here if we weren't stout supporters of public education and we want more money. You know one of the things that we have shared is that our teachers, our schools do wonderful things. Our district does wonderful things on a shoestring budget and imagine what we could do if given the funding and the chance to really make our public schools right for every kid and to help every kid get what they need. A little about that. If you google Tennessee Education Funding there is a wealth of information. They have a really strong PR campaign, but I do encourage you to get your voice out there. We will be sharing information with you all and as Dr. Maxwell said they do plan on having some specific informational sessions for boards and commissions. One thing I did learn at the meeting was they did say that it would have a 14-16 month runway. I interpret that, that even if they decide on a formula when they go back into session in January that it would be another year before they implement it. That gives me a little bit of peace in that it's a big decision to rewrite and go to a totally new model and we don't want anything to be rushed. Boston advised, Lipinski said, 2023. Harris replied, ok. Boston continued, now when we were in the Legislative Session he indicated to us that the bill was not even written yet and that the subcommittees would come to them, but they were looking at 2023 for this BEP formula. Now we always start like July 1st with our money and they start giving us the numbers, what April, May. End of May, something like that. Harris replied, April. Boston continued, he indicated 2023 is what they were looking at. My next question is what suggestions did you have as a CFO for the BEP formula? Harris replied, so I actually, I took a book and ran out of time and they had to pull me off of the mic with the clock, but some of the things, you know I started and I really just sat down okay what does everyone kid need everyday and what does the district need. I started with the people and that we have to have enough people to not only show up to fill our teaching jobs, our custodian jobs, our bus drivers, our subs, but we also need higher salaries for our certified staff and our non-certified staff and that needs to be funded by the state at a higher level. That was at the very top of my list. Mental Health professionals and nurses should be funded at a minimum at the national standard, but I think if we are rewriting a formula that we need to use that as our minimum and we need to do better and go better and build a formula that would hold on a while. But I definitely think we are very lucky our schools each have a school nurse, but the state doesn't fund that. The state funds us a little over three nurses; partial funds over three nurses. Boston advised, well they also only fund so many certified and then we have over and above that, which we fund. Harris replied, exactly and every single district is in that same boat. So there is a fundamental flaw with how they are figuring that. Boston asked, is there going to be a push to fund all certified? Harris replied, I certainly hope so. I think that was echoed from some other voices in the meeting as well that we need more funding, more positions and to really raise the bar to where we are

not in that bottom quadrant. Inman advised, well that would be one of my mine concerns as a board member is that if the state gives us a mandate then they need to fund it. Harris replied, exactly. Inman continued, if they tell us we need to have x number of teachers then they need to fund it and that is not what they are doing right now. Just like you said, we have teachers above and beyond the BEP, but we have them because the state requires us to have them. That is where I would be coming from is, I think that they need to if they're going to require a teacher then they need to fund it. Boston advised, well and Lipinski, I think I am saying that correctly. I think he is actually a state representative. Fairly new, but he is the instigator of all of this. He said his biggest complaint from teachers was that when the state sent to the county a 4½% raise that was not passed on to the teachers, because the local boards then have the authority to spread the wealth and to pay some of those certified teachers we pay with those fundings. Inman advised, that is where it comes in and gets tricky, because they say it is a 4%, but it is a 4% on just what they fund. Anybody that we fund above that, I mean we could give a 4% to just the ones that they fund, but then you are going to leave out about 100 teachers that doesn't get a pay raise. Boston advised, that was his big push, I think. So if they fund the teachers and they send us a 4% raise we can smile and pass that along without any problems. So if they will fund the educators that it takes to teach our children we can do better. I mean, I think we can. But just for information purposes when you all are considering this and sending your comments into the state. Lipinski's push was the teachers get the funding and their raises and it wasn't going in their pockets. Well I don't want the responsibility or the push back from that. That it is your local board that does it and right now that is what we are getting. So if we could, you know, fund our teachers. Harris replied, and that was another point that was echoed, the unfunded mandates. For example, the Tom Crone Enact deals with PE teachers and the number of minutes that kids have to have PE, but they didn't necessarily come with that extra funding. So that is challenging. Some of the other things were funding full time RTI teachers and paraprofessionals. Hiring, funding those additional teachers to help reduce class size and meet those mandates that we have. Additional funding for teacher selected materials and then also to include those things that are district level expenses. That are really if they are even mentioned in the BEP funding formula it is very small. So, the things like we couldn't survive without HR and that is not funded at all in the BEP formula as it is now. Inventory management, you know to protect our assets and to help us keep up with that. That is not funded. We suggested a computer technician at every school. Continuing support and expansion of CTE classes and a couple of other people spoke to this point too. While we feel like we've got a lot of money right now that we can use on our maintenance for our buildings and infrastructure. That's a one time, feeling the needs are greater than that and the new funding formula should really support something continually to help us up keep of that. Because as we know that is a huge chunk of our budget. So as I mentioned I'm married to a PE teacher and a Coach, so some funding for those people who are willing to give up their time as far as extra curricular equipment and supplements. I think that should be part of that whole child experience. So, please do, speak out. I encourage you to be thoughtful about it and sit down and think as a board member, as a parent, as a community member, and really give them your input. I am sure there is already a lot of ideas and things that have already been decided, but I am an optimist that every voice counts and everybody's opinion is important. If we raise them we will see improvements. Boston asked, Kacey could I and I don't know how easily accessible this information is, but at our board retreat if we could get the information of BEP covers this many teachers. We cover this many teachers. Harris replied, sure. Boston continued, how many do we have outside of the BEP

funding? Then that will help us; sending our voice and our opinions in, because we can be specific to our county. How much instructional material funding do they send? Harris replied, sure. Boston continued, and things of that nature. If you can kind of work up a little presentation I think the knowledge would help us; sending in our personal opinions. Because they're going to discuss it, but I don't think any decisions are going to be made until much later. Because they're getting; the BEP is so complicated. They just want to make sure they get it right. Inman advised, I heard; I'm sorry I heard one gentleman make the comment while we were down there that he was involved in the development of the BEP and he said it took them 3 years to develop the BEP formula and he does not see them being able to come up with a new formula in the next 6 weeks. Boston replied, oh no, no, no. Lipinski pretty well said and the four legislators that were there, we will be lucky to get it in 2023 and that was kind of their date goal. Don't know if it will happen. Safdie advised, and don't forget the under current. During the Leadership Conference a question was asked. Is there any reasonable thinking that would, that the legislature would choose to fund more private schools and the lawyers there, Chuck and Scott and Lee said, that is a very real consideration given the temperament of the legislature now. There could be a movement to stick in a follow the money, follow the students. Wherever the student goes, the money follows, kind of formula. So we have to keep that in consideration when we discuss or talk to our legislature. I know it is public funds, but public funds supporting private schools that don't have the same criteria. That don't have the same salary scales. That don't have the same requirements for students is just totally unfair. Inman advised, okay. I think we have discussed that pretty well. Let's go ahead and let Mrs. Harris do her statement.

Harris advised, the next update is I have met with the state contracted appraisers for our Rini Property up on 127 North and it will be a bit of a wait, but the state will be taking that entire lot. I think it is just shy of ½ acre for phase 2 of the 127 project. So we expect that the state will bring to the board a formal offer at the earliest February, maybe March. So just FYI we did meet with them. They've got a timeline and the state has another timeline, but they did say it would be a formal offer and it would be made to the full board. Karge replied, but they are going to annex it either way? Harris replied, right. The whole lot will be taken. Boston asked, all the way back? Harris replied, the whole thing; yep all the way back. Safdie asked, how many acres is that, 2? Harris replied, it is just shy of half.

17.A. Monthly Financial Report (See Exhibit #13) - Harris continued, alright so then to the regular stuff. The October financial statements. We are in good shape here. In October we receipted \$5.7 million in revenues. For a year to date total of \$15.7 million against our budget of \$56.4 million. That is right around where we need to be. Then for our expenditures we spent in October about \$4.1 million for a year to date total of \$15.9 against our budget of \$59.8 million. Are there any questions there? No one responded.

17.B. Monthly Sales Tax Report (See Exhibit #14) Harris advised, this month I did get the Sales Tax Report for us. It continues to show good things. So Merry Christmas. You can see there that the November number was \$1.1 million and the budget was just about a million. So a little bit of a surplus there, which brings the annual surplus at this point to \$451,000. So some very positive numbers especially if you listen to the news. We are still spending some money in Cumberland County. Inman advised, everybody shop local. It helps.

17.C. *Foxfire/Oakley Dr. Property Advertise to Sale (See Exhibit #15 & #16) Harris advised, the next item on the agenda we had some discussion last time about the Foxfire/Oakley Dr. Property. We did some research on that. We think the quickest and cheapest way if the board so wishes would be to just advertise that for sale without going through a realtor. It would save the realtor fees and that is what we decided to do with the Bakers Crossroads Property. So we could advertise those together. Save a little bit of money and the process would be the same. They would turn in sealed bids for you all to entertain. Safdie asked, is Mr. Brock agreeable to that method? Not Tony, but Nathan Brock. Harris replied, yes, yes. We consulted with him. Tony Brock replied, I am in agreement as well. Let's sell that. Harris continued, I did think that was something we would need a vote on just to make it official. Boston asked, have we already done the Bakers Crossroad Property? Harris replied, when this discussion came up we put that on hold, because we thought we might be able to save some money and advertisement is about \$500.00. So if we could combine the two it would save us a little bit of money. Boston replied, I make a motion to advertise. Inman advised, I already got Mrs. Karge with a motion. Boston advised, I will second. Inman continued, Mrs. Boston with a second. Boston asked, now that is including the Bakers Crossroads right? Harris replied, yes. So that one has already been approved for us to advertise. This would be to approve the Fox Fire/ Oakley Drive Property to be advertised as well. Inman asked, is there any discussion? No one responded. A Voice Vote was taken.

VOICE VOTE:

Karge (mover-yes)
Boston (seconder-yes)
All Ayes

MOTION:

Motion Carried

17.D. *Sheriff's Portable Resolution (See Exhibit #17) - Harris advised, the next resolution is a little bit different. We've been approached by some folks from the County Sheriff's Department that heard we were getting rid of some portables and they are probably interested in taking one of those. They would pay to have it moved. There are a lot of pieces that have to fall into place, but with this resolution if the board so chooses it would go ahead and make it to when and if those pieces do fall into place on their end for approval that they wouldn't be waiting on us to meet again. So it would just be that we would convey a retired portable classroom to the Sheriff's Department for training and other official business. The Sheriff's Department would take the full legal and financial responsibility for moving it with a licensed company. Hamby replied, I make a motion that we approve. Safdie replied, second. Inman advised, Mrs. Hamby with a motion. We will get to the questions in just a second. Mr. Safdie with a second. Now discussion. Hale asked, don't we use those portables still or are we entertaining trying to get rid of them? Inman replied, the plan many years ago was to get rid of all portables if at all possible and we have been doing it a little at a time, but I will let Dr. Maxwell take that question about what's going on right now. Maxwell replied, these are portables that are not being used for students. It is my understanding, correct Mrs. Kacee? Harris replied, right. They are in rough shape. Maxwell continued, yes. Hale replied, okay. Harris advised, we wouldn't want students in them. Inman advised a lot of the portables that the students are not being used for; they're used for storage. Karge asked, this won't have any problem as far as it would have to go on a surplus list and then blah blah, blah? We would just convey it over and no harm no foul? Harris replied, right. We

would retire them and they are going to come and tour them. There are four that are up for retirement this cycle. Two at South and two at Homestead. So they are going to come and tour them and see if there is one that they like better than the other or if they are even interested once they see the whole package. Karge asked, we wouldn't normally sale these on the surplus or would we normally? Harris replied, we do. When we get rid of them we usually try to advertise them for sale and then when now one buys them as in the last three years then if you will pay. We have to go through a process, but then at that point if you will pay, if you want one, anyone in the public can pay. I think the last one we had to do a dollar for that legal purpose and then they paid to have it moved. Karge replied, great. Safdie advised, moving it is a bit expensive. It could cost anywhere from \$3,000 to \$5,000. Inman advised, or more. We have a motion and a second. Is there any other discussion? No one responded. A Voice Vote was taken.

VOICE VOTE: Hamby (mover-yes)
Safdie (seconder-yes)
All Ayes

MOTION: Motion Carried

17.E. *141 Budget Amendment (See Exhibit #18) Harris advised, the first Budget Amendment for #141, which is General purpose School Funds. This is just the mechanics of putting the money for those CTE Middle School Grants that you all looked at earlier in the Director's Report. This is just the mechanics to put the money in the right lines. Karge replied, move to approve. Hamby replied, second. Inman advised, Mrs. Karge with a motion and Mrs. Hamby with a second. Any other discussion? No one responded. A Voice Vote was taken.

VOICE VOTE: Karge (mover-yes)
Hamby (seconder-yes)
All Ayes

MOTION: Motion Carried

17.F. *142 Federal Budget Amendments (See Exhibit #19) Harris continued, the next four are 142 Budget Amendments, which that means are in our Federal Funds and this is going in our new process of bringing those Budget Amendments to the board. So there are four here. Our Federal Programs Supervisor is here if you have any questions. Inman advised, if there are no objections we'll take all four of them on one vote. Hamby replied, I make a motion that we approve. Karge replied, second. Inman advised, I've got Mrs. Hamby with a motion and Mrs. Karge with a second. Any other discussion? Boston asked, can I ask one question? Inman replied, yes ma'am. Boston asked, it says increased, increase expenditures for \$30,576.33 consultants. What is that? Harris replied, I will defer to Mrs. Randolph. Randolph replied, that is giving us the ability to provide professional development support and training for our Title I schools. Boston replied, okay break it down. I know you know what you are talking about. I don't. Randolph replied, that can be anything from our teachers needing additional support and training on implementing our reading series like CKLA or StudySync for the 6th through 8th grades. Boston asked, so that is a consultant like for instructional? Randolph replied, exactly. Boston replied, I'm good. That is all I needed. Inman asked, any further discussion? No one responded. A Voice Vote was taken.

Federal Consolidated Budget Amendment
IDEA Part B Federal Budget Amendment
HQIM Literacy Implementation Network and Early Literacy Network Grant Budget Amendment
Federal TN ALL Corps Grant Resolution 2021

VOICE VOTE: Hamby (mover-yes)
Karge (seconder-yes)
All Ayes

MOTION: **Motion Carried**

17.G. *143 Food Services Budget Amendment (See Exhibit #20) Harris advised, our final one is in our 143 Fund, our School Nutrition and I am sure Mrs. Hamby would be happy to answer questions if there are any? Rebecca Hamby replied, I am going to make a motion that we approve all of them at once. Safdie replied, I will second. Inman advised, alright. Mrs. Hamby made the motion and Mr. Safdie made the second. We are going to vote on all four. Is there any discussion? No one responded. A Voice Vote was taken.

GENYOUth Grant \$4,000 Budget Resolution
Maintenance Service and Wages Budget Reallocation \$10,695 Resolution
USDA Emergency Operations Reimbursement Program Grant \$9,256.91 Resolution
Pandemic-EBT Admin Costs Grant \$5,814 Budget Resolution

VOICE VOTE: Hamby (mover-yes)
Safdie (seconder-yes)
All Ayes

MOTION: **Motion Carried**

18. *Consent Agenda (See Exhibit #21) Inman advised, the next item in the agenda is the Consent Agenda. Karge replied, move to approve. Inman advised Mrs. Karge with the motion to approve. Brock replied, second. Inman continued, Mr. Brock with the second. A Voice Vote was taken. Inman advised, hearing none the Consent Agenda has passed.

- 18.A. *Approval of Volunteers
 - 18.A.1. Crab Orchard Elementary Volunteer List Dec. '21
 - 18.A.2. Homestead Elementary Volunteer List Dec '21
 - 18.A.3. Pine View Elementary Volunteer List Dec '21
 - 18.A.4. Pleasant Hill Elementary Volunteer List Dec '21
 - 18.A.5. South Elementary Volunteer List Dec '21
 - 18.A.6. Stone Elementary Volunteer List Dec '21
- 18.B. *Approval of Overnight and Out of State Field Trips
 - 18.B.1. CCHS Lady Jets/Jets Overnight Trip Request-Tampa Bay, FL
 - 18.B.2. CCHS Lady Jets/Jets Overnight Trip Request-Hilton Head, SC
- 18.C. *Approval of Contracts

- 18.D. *Approval of Grants
 - 18.D.1. SMHS The Community Foundation of Middle Tn Grant
 - 18.D.2. SMHS VEC Grant
- 18.E. *School Wide Fundraisers
- 18.F. *Approval of Disposal of Surplus Property
 - 18.F.1. Central Office General/Food Service Retirement List
 - 18.F.2. Federal Programs Retirement List Dec '21
 - 18.F.3. Homestead Elementary Retirement List Dec '21
 - 18.F.4. SMHS Retirement List Dec '21
 - 18.F.5. South Elementary Retirement List Dec. '21
- 18.G. *Executive Approval
 - 18.G.1. North Elementary Volunteer List
 - 18.G.2. Pineview Elementary Volunteer List
 - 18.G.3. Stone Elementary Beta Club Overnight Request
 - 18.G.4. Youth Achievement Foundation Volunteer List

VOICE VOTE:

Karge (mover-yes)
 Brock (seconder-yes)
 All Ayes

MOTION: **Motion Carried**

19. Old Business - Inman advised, the next item is Old Business. Mr. King had to step out and he has requested that I read this. He wants it in the record. (See Exhibit #22) This is going to take me a couple of minutes to read this, but anyway this is Mr. King's report of training for Mr. Chris King. "On October 28th & 29th 2021 I attended the TSBA New School Board Member Orientation training in Nashville. During the two days of the required training the standard information was presented. All of which I had already been trained on, but with the added benefit of interaction with other board members from across the state. There were diverse groups represented, which included retired educators, doctors, ministers, college professors, electricians, UPS workers, parents, business owners, and farmers. Even though all board members have been, there were three important takeaways that I share. #1 The TSBA and board members from across the state discussed at length the importance of having a strong and comprehensive CTE program as the critical component to the appropriate education for a large majority of our graduates. For the last 70+ years education has pushed test scores and 4 year college degrees when 75% of the jobs don't need or want that. To meet the needs for employers and therefore the students we should be getting students, parents, administrators, counselors, and boards to focus on careers instead of universities and he has in quotations down here "of course students realistically planning on specific careers requiring a degree like teaching, medical professionals , attornies, engineers, etc. should be provided everything they need to be well prepared. We need to keep middle college and expand it." It takes years of work and dedicated dollars to build the faculty, facilities and equipment that develops the awareness and a productive district program that has everyone valuing workplace programs and curriculum that prepares students for career readiness and industrial certifications. I listened to how other systems were desperately scrambling to revise and expand their CTE programs and knew that we were in great shape already, but still have some challenges to consider and growth to achieve. #2 The importance of realizing that we are elected public officials and should never make personal decisions or make personal attacks, because as individuals we are not empowered to do anything. We vote to actions

as a board. Our meetings are designed to be professional business meetings not personal disoriented, unruly, argument sessions. We are to have the common sense and integrity to make motions, demonstrate proper discussion and vote as representatives of all our constituents for the good of everyone with students first. #3 The legislature was in Special Session with many education issues. Several passed and some that have a dramatic effect on the future. Fasten your seatbelts.” Inman advised, I believe that was all. Hamby advised that will need to go to Tabitha. Inman replied, yes I will make sure she gets it. Yes, he wanted that read into the minutes.

Karge advised, before we go to old business I just wanted to recognize our representative from Stone Memorial. Mrs. Ellie is here. Inman replied, I kind of let that slip. I forgot to. Karge replied, thank you for being here. Inman replied, yes; thank you for being here. Inman asked, is there any other old business? No one responded.

20. Questions from Media - None

21. Adjournment - Karge moved and several seconded a motion to adjourn at 7:14pm.

VOICE VOTE: Karge (mover-yes)
Safdie (seconder-yes)
All Ayes

MOTION: Motion Carried

22. (*) Indicates Board Approval Required

Dr. Ina Maxwell
Director of Schools

Mr. Jim Inman
Chairman of the Board

I, Tabitha Webb, do hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on January 18, 2022.

Tabitha Webb
Board of Education Recorder

January 27, 2022 at 6:00 PM - Board of Education

1. Call to Order - Mr. Jim Inman
 2. Moment of Silence/Pledge of Allegiance - Mr. Jim Inman
Pledge-Randall Cole-South Cumberland Elementary
 3. Welcome to Visitors - Mr. Jim Inman
 4. Special Recognition - Mr. Jim Inman
School Board Appreciation Week
Employee Recognition
- Attachments:** (1)

- [January Recognitions](#)

5. Charitable Fund Spring 2022
- Attachments:** (1)

- [Charitable Fund Spring 2022](#)

6. Roll Call
 7. Declaration of Conflict - Mr. Earl Patton
 8. *Approval of DEC Minutes
- Attachments:** (1)

- [Dec '21 Minutes](#)

9. *Approval of Agenda
- Attachments:** (1)

- [January '22 Agenda](#)

10. Community Comments
 11. Acknowledgement of Elected Officials
 12. School Board Reports
 - 12.A. TLN Report - Mr. Robert Safdie
 13. Board Member(s) Report from Training(s)
 14. Legal Report - Mr. Earl Patton
 15. *Blue Angel Jet at CCHS
 16. Director's Report - Dr. Ina Maxwell
 - 16.A. *Tenure Recommendations
- Attachments:** (1)

- [Tenure Recommendation List](#)

- 16.B. *FY22 Pre-Monitoring Supports Grant
- Attachments:** (1)

- [FY22 Pre-Monitoring Supports Grant](#)

16.C. State Funding Update

Attachments: (1)

- [Draft Formula Overview - Jan 11 2021](#)

16.D. Annual Planning Calendar

Attachments: (1)

- [Annual Planning Calendar Jan '22](#)

16.E. Retirement Letter

Attachments: (1)

- [Retirement Letter](#)

16.F. FYI

January 2022 ESSER Report

Attachments: (1)

- [ESSER January Report](#)

16.F.1. Administrative Meeting Agenda

Attachments: (1)

- [Principal's Agenda December 13, 2021](#)

16.F.2. Attendance Report

Attachments: (1)

- [Warm Body Count Jan'22](#)

16.F.3. Personnel Report

16.F.3.a. CCBOE Personnel Report Jan '22

Attachments: (1)

- [Jan '22 Personnel Report](#)

16.F.3.b. CCSNP Personnel Report January '22

Attachments: (1)

- [CCSNP Staff Chages for January 2022 BOE Meeting](#)

16.F.4. Substitute List

Attachments: (1)

- [Substitute Board List Jan '22\(1\)](#)

16.F.5. Professional Development Report

16.F.6. School News Articles

16.F.7. School Calendar of Events

16.F.7.a. Crab Orchard February '22 Calendar

Attachments: (1)

- [Crab Orchard February '22 Calendar \(2\)](#)

16.F.7.b. Homestead Feb '22 Calendar

Attachments: (1)

- [Homestead February '22 Calendar](#)

16.F.7.c. SMHS February '22 Calendar

Attachments: (1)

- [SMHS February '22 Calendar](#)

16.F.7.d. Stone Elementary February '22 Calendar

Attachments: (1)

- [Stone Elem February '22 Calendar](#)

17. *Requests for Competition Funds

Attachments: (2)

- [CCHS Request for Competition Funds](#)
- [SMHS Request for Competition Funds](#)

18. School Board Committees

18.A. Policy Committee-Mr. Tony Brock

18.A.1. *Approval of First Reading of Policies

18.A.2. *Approval of Second Reading of Policies

18.B. Athletic Committee - Mr. Tony Brock

18.C. Budget Committee Meeting - Mr. Chris King

18.D. Building and Grounds Committee-Mr. Robert Safdie

18.E. Safety Committee-Mrs. Rebecca Hamby

19. Chief Financial Officer's Report-Mrs. Kacee Harris

Attachments: (1)

- [December 21 BOE Financial Statement](#)

19.A. Monthly Financial Report

19.B. Monthly Sales Tax Report

Attachments: (1)

- [BOE Local Option Sales Tax 01.2022](#)

19.C. *142 Budget Amendments

Attachments: (4)

- [ARP Homeless 2.0 Revision](#)
- [ARP Homeless 2.0 Revised 1-27-22](#)
- [ESSER 2.0 Revision](#)
- [Federal IDEA Part B Resolution](#)

20. *Consent Agenda

20.A. *Approval of Volunteers

20.A.1. CCHS Volunteer List Jan'22

Attachments: (1)

- [CCHS Volunteer List Jan '22](#)

20.A.2. Crab Orchard Volunteer List Jan '22

Attachments: (1)

- [Crab Orchard Volunteer List Jan '22](#)

20.A.3. Homestead Elementary Volunteer List Jan '22

Attachments: (1)

- [Homestead Elem Volunteer List Jan '22](#)

20.A.4. North Cumberland Volunteer List Jan '22

Attachments: (1)

- [North Cumberland Volunteer List Jan '22](#)

20.A.5. SMHS Volunteer List Jan '22

Attachments: (1)

- [SMHS Volunteer List Jan '22](#)

20.B. *Approval of Overnight and Out of State Field Trips

20.B.1. CCHS Cheer Overnight Request

Orlando, FL Feb 9-14, 2022

Attachments: (1)

- [CCHS Overnight Request Jan '22](#)

20.B.2. CCHS Overnight Field Trip
Smoky Mountain Cup Tournament, Gatlingburg, TN March 18-19, 2022
Attachments: (1)

- [CCHS Overnight Request Jan'22](#)

20.B.3. SMHS Request for Early Dismissal/Overnight Stay
Smoky Mountain Cup Tournament, Gatlingburg, TN March 18-19, 2022.
Attachments: (1)

- [SMHS Overnight Field Trip & Early Dismissal Jan'22](#)

20.B.4. SMHS Band Overnight Request
Cookeville, TN. Feb 11-12, 2022

Attachments: (1)

- [SMHS Band Overnight Request Jan '22](#)

20.B.5. SMHS Choir Overnight Field Trip Request
Nashville/Murfreesboro TN Jan 28, 2022
Attachments: (1)

- [SMHS Choir Overnight Request Jan '22](#)

20.B.6. SMHS Cheer Team Overnight Request
Orlando, FL Feb 9-15, 2022
Attachments: (1)

- [SMHS Cheer Team Overnight Request Jan '22](#)

20.C. *Approval of Contracts

20.D. *Approval of Grants

20.E. *School Wide Fundraisers

20.F. *Approval of Disposal of Surplus Property

20.F.1. CTE, General & Food Service Retirement List Jan '22

Attachments: (1)

- [CTE, General, Food Service Retirement List Jan '11](#)

20.F.2. South Cumberland Retirement List January '22

Attachments: (1)

- [South Cumberland Retirement List January '22](#)

20.G. *Executive Approval

- 21. Old Business
- 22. Questions from Media
- 23. Adjournment
- 24. (*) Indicates Board Approval Required

Dr. Ina Maxwell
Director of Schools



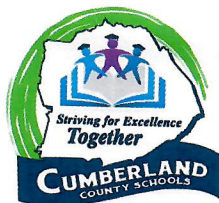
Mr. Jim Inman
Chairman of the Board

Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555
Phone: 931-484-6135
Fax: 931-484-6491

2021/2022 Tenure Teachers

<i>Donna Benson</i>	<i>Crab Orchard</i>
<i>Lindsey Oliver</i>	<i>Crab Orchard</i>
<i>Cederick Hall</i>	<i>Crab Orchard</i>
<i>Dreama Webb</i>	<i>Homestead</i>
<i>Amanda Baldwin</i>	<i>Homestead</i>
<i>Stephanie Brown</i>	<i>Martin</i>
<i>Baylee Sears</i>	<i>Martin</i>
<i>Kristen Harrison</i>	<i>Pine View</i>
<i>Taylor Blyly</i>	<i>Pleasant Hill</i>
<i>Kristen Burgher</i>	<i>Pleasant Hill</i>
<i>Allysa Atkinson</i>	<i>Pleasant Hill</i>
<i>Brandi Roysden</i>	<i>Pleasant Hill</i>
<i>Carrie Pennington</i>	<i>CCHS</i>
<i>Lauren Peterson</i>	<i>CCHS</i>
<i>Chris Burris</i>	<i>SMHS</i>
<i>Eleni Fragopoulos</i>	<i>SMHS</i>
<i>Caleen Hoyt-Phillips</i>	<i>SMHS</i>
<i>Patricia Overstreet</i>	<i>Central</i>

Dr. Ina Maxwell
Director of Schools



Mr. Jim Inman
School Board Chairman

Cumberland County Board of Education
368 Fourth Street • Crossville, TN 38555
Phone 931-484-6135 or Fax 931-484-6491

December 15, 2021

Dr. Ina Maxwell, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and Cumberland County Board of Education:

RE: FY22 Pre-Monitoring Fiscal Supports Grant Participation

I respectfully request permission to accept funding for and to participate in the FY22 Pre-Monitoring Fiscal Supports Grant. Below is information from the Tennessee Department of Education detailing the grant and its purpose:

The FY22 Pre-Monitoring Fiscal Supports Grant is intended to provide funding to LEAs to contract with an individual or company with experience managing federal education grant funds for the purpose of providing grant administrative services such as program allowability review, document review, and document preparation in compliance with the federal ESSER guidelines. Support may include but is not limited to:

- financial planning, programming, and expenditure of funds in alignment with ESSER 1.0, ESSER 2.0, and ESSER 3.0 funds,
- testing internal controls in accordance with 2 CFR § 200.303,
- testing development and retention of documents that align with reimbursement methods outlined in 2 CFR § 200.305(b)(3),
- reviewing equipment management requirements in alignment with 2 CFR § 200.313,
- testing for material weaknesses in general procurement standards in accordance with 2 CFR § 200.318,

- ensuring LEAs are following competition requirements outlined in 2 CFR § 200.319 and local procurement method policies and procedures support the requirements of 2 CFR § 200.320,
- testing for material weakness in record retention processes aligning with 2 CFR § 200.334,
- testing prior written approval methods described in 2 CFR § 200.407,
- ensuring alignment with the expectations of ESSER funds and construction as related to the Davis-Bacon Act concerning labor costs related to capital project expenses, and
- providing other fiscal/cross-cutting support and capacity deemed necessary by the contracted individual or company.

The funding is **not** provided to contract for external audit services. The Comptroller of the Treasury is statutorily required to perform or contract for the financial, compliance, and federal Single Audit of these funds.

Local Education Agencies (LEAs) that are eligible for federal Elementary and Secondary School Emergency Relief Fund Act (ESSER 1.0), Coronavirus Response and Relief Supplemental Appropriations Act (ESSER 2.0), and/or the American Rescue Plan Act (ARP ESSER/ESSER 3.0) funds are encouraged to apply for a Pre-Monitoring Fiscal Supports Grant to increase LEA-level capacity and strengthen policies and practices in fiscal or cross-cutting policies, procedures, and/or practices to prepare LEAs to meet all monitoring and oversight obligations associated with these funds.

LEAs that complete the Intent to Apply with interest in receiving funds for these purposes will receive access to a funding application in ePlan and be notified via email of the application details once all LEAs respond to this Intent to Apply. A minimum of \$34,246.57 will be granted to all LEAs completing the Intent to Apply.

Sincerely,



Mrs. Angela Randolph
Federal Programs Director

CC: Mrs. Stephanie Barnes, Chief Academic Officer
Mrs. Kacee Harris, Chief Financial Officer



Tennessee's Funding for Student Success: Student-Based Formula ***Draft Framework for Public Review and Comment***

Tennessee's Funding Formula Engagement Process

In October 2021, Governor Bill Lee committed to a robust public engagement process to explore a potential student-based funding formula for Tennessee. The Tennessee Department of Education created 18 subcommittees to focus on this work, with Tennesseans from across the state providing public comment on what they would like to see funding in a student-based funding formula, and at what levels.

Why Now?

- Tennessee has a long history of implementing bold initiatives to support student achievement.
- After decades of discussion, there is long-standing desire for a formula rewrite in Tennessee and significant recent momentum from a robust public engagement process that has produced consistent recommendations as previous reviews. The current budget landscape creates a unique opportunity to do that work now.
- The federal COVID-19 relief funding to districts provides an opportunity to supplement any local needs, bring in additional expertise, and capitalize on the current openness and need for change.

The Goal of a New Formula

Aligned with best practice, Tennessee's new funding formula for K-12 public school students would incentivize strategic and efficient spending to accelerate student achievement and support a more thoughtful allocation at the local level.

What Must Be Different in a New Formula for Tennessee

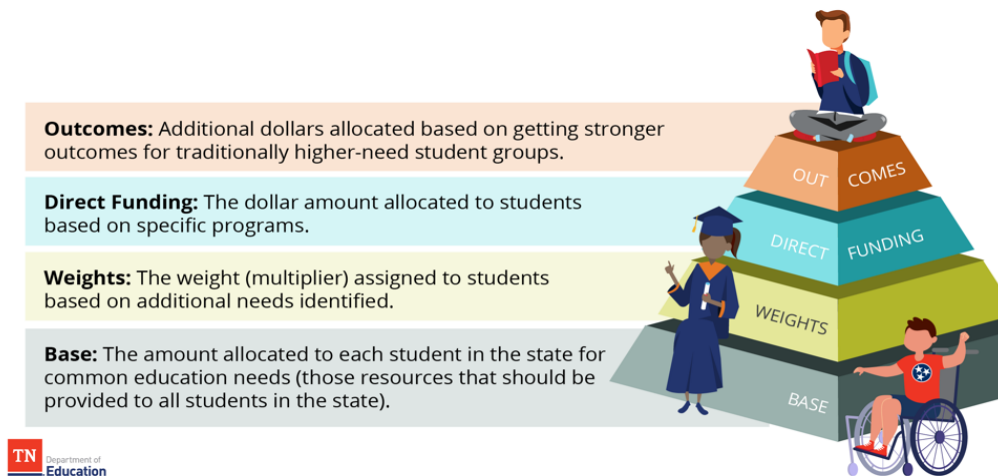
- Strategic for all students (student-based; funding students not systems)
- Easy to understand
- Sustainable
- Outcomes-driven
- Flexible

To date, subcommittees have met four times and have provided a series of draft recommendations based on public comment. All public comment has been routed to tnedu.funding@tn.gov for the record. Subcommittee members, materials, resources, and recordings of the subcommittee meetings are posted on the department's [website](#). Please note that there have been additional town hall meetings, engagements, etc. that have generated public comments on this topic.

Tennessee's Funding for Student Success would provide a student-based funding strategy that empowers parents and the public to understand how K-12 public education funding from the state is being spent at the district- and school-levels to ensure the success of their students.

The Draft Proposed Funding Framework

Leveraging the robust work and input from the subcommittees, the department's formulations for a potential new student-based funding framework began with considerations of funding that exists within the current funding formula, the Basic Education Program (BEP). All items funded in the current formula and some additional funding for K-12 supports that currently exist outside of the BEP are accounted for in the proposed formula framework below, either in the funding base or weights.



Base

The proposed Funding for Student Success formula will fund the following items as part of the base:

- Educator salaries
- Nurses
- Counselors and school-based supports
- RTI² support
- District-specific needs (vary by district, so base may consider locally driven additions)
- Technology
- Coordinated School Health in every district

Weights

The proposed funding framework includes weights for 1) Poverty and Concentrated Poverty, 2) Rural, 3) Unique Learning Needs, and 4) Charter Schools.

Poverty and Concentrated Poverty

- This funding weight would ensure students who are living in poverty get additional weight of funding to accommodate the needed services to prepare them for academic success, addresses the multiplier effect of having large proportions of students with greater needs, and equally benefits rural and urban districts.
- *Data:* Direct Certification (student) and Title I Status (concentration)
- *Impact:* Economically disadvantaged students (321,602 students) and concentrated poverty (569,108 students)
- *Weight Comparability:* **Heavy**

Rural

- This funding weight would ensure students can receive excellent in-classroom supports, even when they attend a rural district that may see higher costs for services like transportation or local services that do not receive the same benefits from economies of scale.
- *Data:* NCES Code (federal school designations for Rural: Fringe, Distant, Remote and Town: Remote)
- *Impact:* 315,384 students in rural schools, plus additional weight for small/sparse LEAs under 3,000 students
- *Weight Comparability:* **Moderate**

Unique Learning Needs

- This funding weight would ensure districts can make strong spending decisions to meet the student-specific contexts within their local community, which can vary dramatically across districts. It would provide a tiered approach to ensure appropriate funding for Students with Disabilities, Gifted, English learners, and students with qualified Section 504 Dyslexia plans.
- *Data:* Must have federal/state plan and be verified through existing state test/assessment.
- *Impact:* Varies based on student services received. Students would be eligible for funding for each of the service(s) received and are not limited to one category.
- *Weight Comparability:* **Varies** based on specific student needs (heavy, moderate, light).

Charter Schools

- This funding weight would ensure that when a charter school utilizes a school facility owned by the local school district and incurs all rent plus maintenance and improvement costs to provide school facilities for their students, additional funding will be available to support in-classroom services and resources for students.
- *Data:* Statewide charter school enrollment
- *Impact:* 42,186 students
- *Weight Comparability:* **Light**

Direct Funding

The proposed funding framework would include direct funding, or additional dollars to districts, for 1) Fast Growing, 2) Tutoring, and 3) Career and Technical Education (CTE).

Fast Growing: Significant enrollment growth within a school community warrants same-year support for the services provided as a result.

Tutoring: Funding to provide high-dosage, low-ratio tutoring via TN ALL Corps for rising 4th grade students who scored at “Below” on the 3rd grade TCAP (as outlined in the *Learning Loss and Student Acceleration* statute). Students would have individualized learning plan and data submissions, as required.

CCTE (College, Career and Technical Education): All CTE funding would be provided in one area as direct funding for participating students. This would include funding for staffing, materials, and emphasize those courses and pathways that are high-demand and high-value. This currently impacts 141,843 students.

Outcomes

The outcomes section would provide a per-student bonus for performance. The current recommendations for consideration would apply to all students but include additional weight for economically disadvantaged students. All data listed below is data that is already collected by the department. Additional public feedback is requested on which of these areas should ultimately be included in the proposal.

- Literacy
 - Data Source: Continuing to request feedback from public comment
- ReadyGrad Indicators¹ with Outcomes
 - Data Source: existing data
 - ACT: 21 or higher
 - SAT: 1060 or higher
 - Advanced Placement (AP): pass the AP exam with a qualifying score (earns college credit)
 - Cambridge International Examinations (CIE): pass the exam with a qualifying score (earns college credit)
 - College Level Examination (CLEP): pass the exam with a qualifying score (earns college credit)
 - Industry Certification: passes the exam

¹ ACT and SAT; Complete four early postsecondary opportunities (EPSOs); Complete two EPSOs + industry certification; Complete two EPSOs + a score of 31 on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT); Complete two EPSOs + WorkKeys National Career Readiness Certificate

- International Baccalaureate (IB): pass the exam with a qualifying score (earns college credit)
- Dual Enrollment: passes the course
- Local Dual Credit: pass the course
- Statewide Dual Credit: pass the course
- CTE Completers
- WBL and Apprenticeships
- FAFSA Completion

Additional Considerations Supported by Subcommittees

- **PK – 3rd Grade Band:** There is a strong push to lower class sizes in the youngest grades to achieve stronger outcomes. Research demonstrates the value of class sizes under 15 students, as well as high dosage tutoring. This could be most efficiently achieved by funding a paraprofessional or new co-teacher in every K-3 classroom, every two classrooms (to focus on literacy, tutoring and intervention), or to focus support in Title I schools.
- **Universal PK4:** This was requested or recommended by almost every subcommittee, with commentary related to quality as well as access. There may be some one-time federal funds for structural expansion needs, but there is a request for sustained funds for the increase in students to accommodate waitlists (students aged 4, only). This is also an area that has seen recent expansion in neighboring states such as Texas, Florida, Mississippi, North Carolina, Kentucky, Arkansas, and Alabama.
- **Career Coaches:** There is a great deal of feedback on career coaches for 7th – 9th grade to help guide students to the best high school options. This could be part of the conversation related to counselors, above.
- **Overall Salaries (outside of educators):** There has been some comment related to salary schedules for non-educators. This amount would vary.

Transparency, Accountability and Reporting in the New Framework

Transparency, accountability and reporting are limited under the existing formula for funding. The content listed below outlines information that is relevant to the public in understanding spending and readily available in existing data reports, but not easily accessible, identified or understandable. The new funding framework would include robust reporting requirements utilizing existing and new federally required data.

- **Fiscal Accountability Report:** There are a number of fiscal notes that would be considered on transparent reporting that would be considered. The department would establish a consistent fiscal accountability report to allow the public to review various fiscal indicators.
- **State, District, and School Reporting:** In addition to state and district reporting, school-level information would also be publicly available. This would include school-level per pupil expenditure information, as well as the amount of funding that each school generated in the formula. The reporting would illustrate current data as well as trends over time and with comparable peers.
- **Expenditure and Investment Transparency:** Reporting would include information on resource investments at the district and school levels. Many of the feedback components in public comment included how money should be spent. While a state education funding formula is a funding plan and not a spending plan, it is important that the Tennessee General Assembly and public have clarity and transparency in how those dollars were used, in alignment with student growth.

Next Steps

Tennessee has an opportunity to enhance the funding for K-12 public education to ensure students have the resources they need to succeed and achieve. **The public is encouraged to submit comment on this proposed funding framework by Tuesday, January 18th at noon CT.** Comment can be emailed to tnedu.funding@tn.gov.

Cumberland County Board of Education

2021-2022 Annual Planning Calendar

JULY

- ☒ Summer Law Institute
- ☒ Approval of Members 6.317- BO
- ☒ Appoint System Testing Coordinator-Ina
- ☒ Annual Utilization Report SRO's-Bo
- ☒ Orientation for New Teachers
- ☒ Field Trip Approval
- ☒ Vendor Contracts – School
- ☒ PRIS Report-Kim Bray

AUGUST

- ☒ Service Celebration (Convocation)
- ☒ Professional Achievement Celebration (Convocation)
- ☒ New Teacher Celebration and Orientation
- ☒ Retirement Celebration
- ☒ Apply for Grants FRC, CSH, and SS
- ☒ New Board Member In-service

SEPTEMBER

- ☒ Election of Officers
- ☒ Appointment of TLN Representative 1.105
- ☒ Appoint Committees 1.300
- ☒ Accountability Presentation
- ☒ Fall District Meeting
- ☐ TSBA Boardmanship Code of Ethics

OCTOBER

- ☒ Student Activity Finds Audit Report 2.900
- ☒ School Compliance Document
- ☒ Approval of Compliance Report

NOVEMBER

- ☒ Annual Notification of Student Rights 6.601
- ☒ Food Service Report 3.500
- ☒ Financial Report for Last Fiscal Year 2.701
- ☒ TSBA Leadership Conference/Annual Conference
- ☒ School/System Report Card
- ☒ Salary and Benefit Review Task Force
- ☒ TASBO

DECEMBER

- ☒ Budget Preparation Calendar 2.200
- ☒ Distribute Budget Requests to Staff

JANUARY

- ☒ State Financial Audit Review
- ☒ Prioritize Budget Request
- ☒ Insurance Benefits Review
- ☒ Tenure Teacher Election and Celebration
- ☒ BOE Retreat – Annual Review of Strategic Plan
- ☒ Strategic Plan Update

FEBRUARY

- ☐ Day on the Hill
- ☐ Safety committee 3.201
- ☐ Budget Preparation

MARCH

- ☐ Certification of Textbook Adoptions 4.401
- ☐ Budget Preparation

APRIL

- ☐ Budget Preparation
- ☐ Present Preliminary Budget
- ☐ District Solutions Bus Advertising Contract

MAY

- ☐ Employee Non-Rehire Notification
- ☐ Approval Facilities Use Fees 3.206
- ☐ Submit Budget
- ☐ Director of Schools Evaluation
- ☐ Approve Tuition Fees 6.204
- ☐ Approval of Travel Compensation Rates 2.804
- ☐ Review Attorney Contract (bi-annually)
- ☐ Review SRO Contracts
- ☐ Strategic Compensation Plan Approval

JUNE

- ☐ Non-Rehire/Tenure Notifications 5.201
- ☐ Approve Annual Budget 2.200
- ☐ Submit Budget to County Government
- ☐ Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC, Read to be Ready)
- ☐ Coordinated School Health Report
- ☐ DHA Report
- ☐ Submit Salary Scales for Approval

ON GOING

- ☐ Attendance Monthly Report
- ☐ Financial Monthly Report
- ☐ Maintain Board of Distinction
- ☐ Policy Review and Update
- ☐ Monitor School Zones
- ☐ School Visits
- ☐ Administrative Evaluations
- ☐ Employee Advisory Council
- ☐ Student Advisory Council
- ☐ Monthly Administrative Meetings
- ☐ Personnel Report

WORK SESSIONS OR RETREAT TOPICS

- ☐ School System Report Card
- ☐ Coordinated School Health
- ☐ Facility Planning
- ☐ 5-year Capital Improvement Plan
- ☐ Salary and Benefits Review

- ☐ Pending Task
- ☒ Initiated Task
- ☒ Completed Task
- ☐ Disregard Task

January 17, 2022

Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Board Members,

Cumberland County Schools is a great school district, and I have been honored to have been a part of this district for the last thirty-three years. With that said, I have made the decision to retire June 30, 2022.

I am grateful for the opportunity that the board has given me the past two years as leader of the school district. The continuous outpouring of encouragement and support that I have received daily has been tremendous. I am appreciative and thankful for everyone that has expressed their confidence in me. We have persevered during a global pandemic and we continue to adapt to the ever-changing world in which we live, while striving for excellence. I have been blessed with many new friendships during this time that I will continue to cherish.

During my thirty-three years as an educator, I have had the opportunity to work with amazing educators, students, families, and community partners. I have learned so much from my colleagues and administrators. As I begin a new chapter in my life, I look forward to seeing all the accomplishments that will be made in Cumberland County. I will remain a lifelong learner and an advocate for public education.

As you begin your search for the next Director of Schools, I will assist in ensuring a smooth transition. Again, thank you for this tremendous opportunity.

Respectfully,



Ina F. Maxwell, Ph.D.
Director of Schools

Dr. Ina Maxwell
Director of Schools



Mr. Jim Inman
School Board Chairman

Cumberland County Board of Education
368 Fourth Street • Crossville, TN 38555
Phone 931-484-6135 or Fax 931-484-6491

ESSER Monthly Report
January 2022

- 99% of ESSER 1.0 funds have been spent.
- 18% of ESSER 2.0 funds have been spent and implementation continues.
- ESSER 2.0 RFQs have been received.
- ESSER 3.0 is in final stages of state review. The ESSER State Relief Funding Director, our Middle Tennessee Relief Funding Coordinator, and the Federal Programs Director have been working together to finalize all documents.
- Information regarding the ESSER 3.0 complaint is attached.



January 18, 2022

Dr. Ina Maxwell
368 4th Street
Crossville, TN 38555

Dear Dr. Maxwell,

On September 30, 2021, the Tennessee Department of Education (department) received a complaint from Teresa Boston that Cumberland County Schools violated law in the administration of education programs under ESSER 3.0. Pursuant to the laws and policies, the department conducted a 45-day investigation of the claims. Based on the investigation, Cumberland County Schools was issued a finding around the requirements for meaningful consultation.

On January 5, 2022, Cumberland County Schools submitted documentation to the department showing that all required action steps outlined in the final finding of fact have been completed. Staff members from the department conducted a thorough review of all submitted documentation. As of January 18, 2022, the ESSER compliant is considered complete and closed.

Thank you for your work to ensure effective and compliant programs that facilitate positive student outcomes. Your continued collaboration is appreciated, and your on-going effort is integral to create the best outcomes and opportunities for Tennessee's students.

Please me at Brinn.Obermiller@tn.gov with any questions or concerns.

Sincerely,

A handwritten signature in black ink that reads "Brinn Obermiller". The signature is written in a cursive, flowing style.

Senior Director of ESEA Oversight
Tennessee Department of Education
Division of Federal Programs and Oversight
710 James Robertson Pkwy.
Nashville, TN 37243

CC: Teresa Boston

ESSER COMPLAINT
IN RE: ESSER 3.0 Funds in Cumberland County Schools
MS. TERESA BOSTON | CUMBERLAND COUNTY SCHOOLS
FINDINGS OF FACT

This issue came before the Tennessee Department of Education (department) on Thursday, September 30, 2021, when a Cumberland County resident and Cumberland County Board of Education (CCBOE) member, Ms. Teresa Boston (complainant), submitted a complaint against Dr. Ina Maxwell, Director of Cumberland County Schools, (CCS), claiming that CCS did not give due consideration of the views of appropriate stakeholders, nor did they engage in meaningful consultation with the CCBOE when making budgetary decisions regarding the spending of ESSER 3.0 funds. Ms. Boston filed this complaint as a Cumberland County resident; this complaint was not filed on behalf of or by the CCBOE. This document serves as an official written decision in regard to this complaint.

I. American Rescue Plan Elementary and Secondary School Emergency Relief (ARP or ESSER 3.0)

On March 11, 2021, U.S. Congress enacted ARP ESSER, which provided a nearly \$122 billion dollars to states to assist in the safe reopening of schools and sustain the safety and operation of districts. Under the ARP ESSER Interim Final Rule (IFR) released on April 22, 2021, "an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. An LEA's decisions about how to use its ARP ESSER funds will directly impact the students, families, and stakeholders in their school district, and thus the LEA's plans must be tailored to the specific needs faced by students and schools within the district."

II. Complaint Allegations and Findings of Facts

After receiving the complaint, the department conducted a four-week investigation which included the review of numerous pieces of evidence and documentation as well as interviews with the complainant, Ms. Teresa Boston; the director of schools, Dr. Ina Maxwell; and the chair of the CCBOE, Mr. James Inman. The following statements were provided by the complainant in the written complaint. After reviewing all relevant information related to the complaint, the department now makes the following findings of fact:

- a. Allegation: The ESSER 3.0 Grant application was provided to the Board of Education for approval only six (6) hours prior to our monthly meeting.
 - Finding: The department determined that on Aug 26, 2021 the completed application was emailed to CCBOE members to review approximately eight (8) hours before the scheduled board of education meeting.

- b. Allegation: The Director of Schools has not been transparent or provided sufficient information to the Board of Education in order to make an informed decision regarding the needs assessment process and information.
- Finding: Minutes from CCBOE meetings, email documentation, as well as the interview with Mr. Inman, reflect that Dr. Maxwell provided regular updates about all of the ESSER grants during CCBOE meetings and also invited CCBOE members to meet with her on a number of occasions. Additionally, on July 14, 2021, a stakeholder needs assessment survey was disseminated throughout the community, including to CCBOE members, to gather feedback on potential ESSER spending. Further, on August 20, 2021, Dr. Maxwell shared the survey results with members of the CCBOE via email and also invited school board members to come to her office to review and discuss the data before the final ESSER 3.0 application was submitted. Between August 20 and August 24, 2021, Dr. Maxwell met with the three CCBOE members who accepted her invitation. Interviews conducted show that during these meetings, Dr. Maxwell and the participating CCBOE members discussed the needs assessment and associated data as well as proposed expenditures. In her interview, Ms. Boston stated that she did not accept the August 20 invitation to discuss ESSER 3.0 with Dr. Maxwell.
- c. Allegation: The complainant previously requested information and in reviewing the information and documents provided by the Director of Schools it appears that the Director has relied heavily on the five (5) page survey provided to what she believes are stakeholders.
- Finding: Based on the investigation, this is determined to be true. CCS utilized the survey results as they budgeted their ESSER 3.0 funding.
- d. Allegation: Failure of the Director of Schools (acting as the LEA) to engage stakeholders and working groups in meaningful consultation.
- Finding: While CCS did engage stakeholders to some extent, to ensure meaningful consultation with stakeholders as required by the rule, CCS must increase the percentage of stakeholders engaged.
- e. Allegation: In reviewing one of the surveys provided by the principals, the principal noted "SMHS supports CCHS auditorium" as it has been suggested as an expenditure.
- Finding: Based on the investigation, there is no evidence to support this allegation. Although a principal did write what was stated above, it cannot be proven that this was suggested to them.
- f. Allegation: The failure to engage meaningful consultation from the district as a whole.
- Finding: While CCCS did engage stakeholders to some extent to ensure meaningful consultation with stakeholders as required by the rule, CCS must increase the percentage of stakeholders engaged.
- g. Allegation: When questioned about the ESSER 3.0 Grant Application and the proposed [budget], the Director of Schools would not define where the expenditures derived from, [stating] only that the grant was "needs assessment driven" and no explanation [was given] as to how or where these "needs" came from.

- Finding: Based on the investigation, the department was unable to corroborate this allegation. CCS provided information addressing the data collected from the surveys and the specific feedback from in-person stakeholder meetings to the CCBOE on Aug. 20. Further, as noted in (b) above, Dr. Maxwell also provided the CCBOE an opportunity to discuss the needs assessment results.
- h. Allegation: The quality of the ESSER 3.0 Grant Application is inadequate and vague.
- Finding: Based on the investigation, this is determined to be a subjective opinion and can only be determined by the department in its review and approval of the ESSER 3.0 application.
- i. Allegation: The ESSER 3.0 Grant Application requirement by the Tennessee Department of Education states that “These diverse stakeholders will have significant insight as to what prevention and mitigation strategies should be pursued.” As a major contributor, Board of Education Member, and stakeholder, the Director of Schools has not provided any information regarding any/all strategies that were possible to be pursued. It has simply not been discussed.
- Finding: Based on the investigation, the department was unable to corroborate this allegation. As noted above in (b) above, CCS provided updates and information to the CCBOE and invited board members to discuss the results of the needs assessment.
- j. Allegation: That the ESSER 3.0 Grant application requirement states that “LEAs are required to meaningful consult with students, families, schools, district administrators, teachers, principals, school leaders, other educators, school staff, and union.” Upon information and belief that no meaningful consult has been conducted. The five (5) page survey went out to the Cumberland County Teachers Association (which has a membership of approximately 130 members) during the summer months and only thirty-eight (38) responded reflecting that is the only meaningful consult that took place.
- Finding: The department determined that the ESSER 3.0 stakeholder survey was disseminated to the Cumberland County Teachers Association. However, the survey was also shared with families, elected officials, school and district administrators, special education administrators, school leaders and staff, interest groups, and the teacher union members. It has been noted that CCS will need to re-engage students and families, due to the number of responses gathered in developing the ESSER 3.0 application.
- k. Allegation: While reviewing the documents provided by the Director of Schools, there were drawings and bids that had never been disclosed to any stakeholders during the application process. I had never seen the documents prior to requesting the ESSER 3.0 information.
- Finding: Based on the investigation, this allegation is determined to be immaterial. The sharing of drawings and bids related to possible expenditures is to be assumed a regular course of business between CCS and CCBOE and no evidence supports a violation of the ARP ESSER Interim Final Rule.
- l. Allegation: That the documents provided and which I reviewed did not reveal any of the following:
1. Agendas
 2. No public discussion

3. No work sessions with the Board of Education to discuss the results to the surveys or needs assessment results
4. No meaningful consultations with any stakeholders
 - Finding: The department determined that CCS provided documentation of each of these items above to CCBOE as well as other stakeholders. Documentation of this was evident in CCBOE meeting minutes, the CCBOE Budget Committee meeting minutes, as well as the presentations to the CCBOE by Dr. Maxwell. Further, the information related to the work sessions, as well as the data collection from the stakeholder consultation was offered to all CCBOE members to review on August 20, 2021.
- m. Allegation: It is believed that the Director of Schools suggested the needs that she thought best and suggested these to the groups prior to the survey being completed.
 - Finding: The department was unable to corroborate this allegation. No evidence was found that the director provided suggestions to groups prior to the survey.
- n. Allegation: That the survey was vague in its entirety.
 - Finding: Based on the investigation, this is determined to a subjective opinion.
- o. Allegation: That at the August 26, 2021 board of education meeting the Director of Schools failed to disclose to the CCBOE that the ESSER 3.0 Grant funds are entitled funds, giving the CCBOE less than six (6) hours to review and develop any questions regarding the application expenditures, and that if we did not approve the application at this meeting that we would lose the grant funds.
 - Finding: The department determined that Dr. Maxwell provided the CCBOE the completed ESSER 3.0 application and budget via email on the morning of the August 26 CCBOE meeting. The email was sent at 9:39 a.m. and also contained updates to the meeting agenda. CCBOE members had almost a week to review data and information related to the ESSER 3.0 grant. Further, any CCBOE members who had questions related to what would be presented, could have accepted the invitation offered by CCS and participated in discussions at that time. Lastly, Dr. Maxwell did state that CCBOE must approve the application in order to receive the funding from ESSER 3.0. She expressed to the board, "My suggestion is that this application be submitted so that it is submitted, because it would be sad to lose 15 million for this district." The ESSER 3.0 budget was approved by the CCBOE on August 26, 2021.
- p. Allegation: That the District received the ESSER 3.0 Grant Application in May, 2021 and the Director of Schools kept stating that the restrictions and requirements were "ever-changing".
 - Finding: ED's guidance around the ESSER 3.0 changed, and the application was "paused" by the department due to the changes to the law.
- q. Allegation: That I (Ms. Boston) as a stakeholder and Board of Education Member have continuously asked questions regarding the expenditures of the ESSER 3.0 Grant in order to make an informed decision and the Director of Schools continuously failed to provide such information.
 - Finding: Based on the investigation, the department was unable to corroborate this allegation. The department has received numerous copies of emails, CCBOE meeting minutes, CCBOE budgetary meeting minutes and documents that showed adequate proof of response to specific questions asked by the complainant.

- r. Allegation: That the Director of Schools after obtaining her “needs assessment” has failed to comply with Board policies regarding the approval of expenditures of the ESSER 3.0 Grant.
- Finding: This can only be determined by CCS and the CCBOE. However, it should be noted that the CCBOE approved the budget for ESSER 3.0 at the August 26 board meeting. Additionally, the ESSER 3.0 board approval form was signed, acknowledged, on August 27, 2021. The board approval form was submitted into the LEA Document Library on September 20, 2021. If the CCBOE budgetary request failed to comply with the CCBOE policy for approval, then it should be assumed that the CCBOE would not have approved the budget.

III. Investigative Summary

The department has received information from both parties regarding the issues presented. Reviewing the allegations in the complaint, the department would like to express that although each allegation has been addressed for the purpose of clarity on the issues presented in this case, the department is only required to investigate the specific complaints related to the violation of the law. After receiving information regarding the stakeholder engagement process, Ms. Boston has concerns that CCS did not collect enough stakeholder feedback to secure true and adequate data related to the budget for ESSER 3.0, which is approximately 15 million dollars. The department did determine that CCS only received feedback from approximately 2% of students, 7% of families, and 29% of teachers.

Ms. Boston also expresses frustration with the way that information related to ESSER 3.0 has been communicated, specifically related to the approval of the ESSER 3.0 application by the CCBOE on Aug. 26, 2021. This investigation showed that Dr. Maxwell provided information and opportunities for CCBOE members to provide feedback when it came to developing the ESSER 3.0 application as mentioned above. Further, ARP ESSER does not specify that local boards of education should be involved in the application process for ESSER 3.0.

There is insufficient evidence to support the allegations that CCS did not consult with any stakeholders and did not get CCBOE approval for the ESSER 3.0. application. Dr. Maxwell communicated and collaborated with the CCBOE through in-person meetings, email updates, and one-on-one meetings. Meetings included updates on the ESSER 3.0 funding, possible expenditures, budget requirements, and requests for feedback. CCBOE members were invited several times to review the information related to ESSER and provide feedback from March 2021 to August 2021. Ms. Boston declined the opportunity to participate in these meetings and subsequently brought up this complaint after the application was approved by the CCBOE at the August 26, 2021 meeting. The investigation shows that there were numerous opportunities to be more engaged in the process.

However, the department does find that based on the aforementioned information, there is sufficient evidence to support a finding that CCS did not meet the requirement in the ESSER 3.0 regulations that stakeholder engagement be meaningful. Based on the number of responses and the percent of stakeholders that provided feedback during CCS's engagement process, more engagement is needed.

It is important to note, however, that ESSER 3.0 dollars are for emergency purposes in response to COVID-19 and should be treated as such. The purpose of ARP is to “help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.” With this, as Ms. Boston has pointed out, stakeholder engagement is integral to provide the

right resources for the LEA related to the safe operation of schools. As stated in the ESSER 3.0 Interim Final Rule (IFR) released in April 2021, and the ESSER 3.0 application, “With regard to addressing the academic, social, emotional, and mental health needs of all students, particularly those most impacted by the pandemic, we believe that it is critical that LEAs solicit and consider the input of students and their families to identify their most pressing needs. In addition, the Department understands educators and students’ families will have important insights into and observations of students’ academic, social, emotional, and mental health needs garnered from their experiences during the COVID-19 pandemic. Stakeholders will similarly have critical insights into how best to address the academic impact of lost instructional time that LEAs are required to address with at least 20 percent of their ARP ESSER funds. For all of these reasons, through this consultation, LEAs will be better positioned to fully plan to use ARP ESSER funds to adequately respond to the needs of all students, particularly those most impacted by the COVID-19 pandemic.”

The IFR was issued by ED to add more detailed requirements and to promote “accountability, transparency, and the effective use of funds.” Moreover, the IFR required LEAs to develop a plan for the use of its ARP ESSER funds, by engaging in meaningful consultation and receiving public input. Following the guidance of the IFR, and after conducting the investigation, the department does have concerns about the level of stakeholder engagement that took place around ESSER 3.0. The department initially addressed this issue in CCS’s ESSER 3.0 application feedback. Once LEAs submit their application, the application is reviewed by the ESSER Funding Relief team at the department who then sends feedback to the LEA. Within CCS’s feedback, the department stated that “student engagement is low compared to total enrollment.” As the purpose of ESSER 3.0 is to assist the whole school district, LEAs have the responsibility to gather as much stakeholder feedback as possible.

IV. Conclusion

To ensure that CCS is awarded and implements ESSER 3.0 according to regulations, the department requires the following:

1. CCS must gather more feedback from students, parents, and families related to ESSER 3.0 and must update their ESSER 3.0 Community Engagement Checklist to reflect that engagement. At a minimum, CCS must provide documentation that they engaged and received feedback from at least 10% of their students and parents/families. At the bottom of the ESSER 3.0 Community Engagement Checklist, the LEA must provide a narrative describing additional outreach and engagement efforts. The updated ESSER 3.0 Community Engagement Checklist along with documentation of engagement activities (surveys, emails, meeting invites, agendas, sign-in sheets, etc.) must be uploaded to the LEA Document Library in ePlan by January 14, 2021.
2. If based on the additional feedback, the results of the needs assessment vary greatly from what was utilized for the initial submission of the ESSER 3.0 application, the LEA should amend the application as appropriate in ePlan.

To improve relations and communications between both constituents, the department recommends the following:

1. CCBOE and CCS should review their expectations and policies, so there is a clear understanding of the steps involved in the budget approval process, including adequate timelines for the exchange of information and for board members to review and challenge information before a budget is brought up for approval.

Signed: _____

Danny Bounds, State Ombudsman, Tennessee Department of Education

COMPLAINT APPEAL PROCESS

If the complainant disagrees with the findings of fact, within 10 days of receiving the decision, the complainant may file a written appeal of the findings by emailing the State Ombudsman a Notice of Appeal. The division of federal programs and oversight (FPO) will review the written appeal of the decision, and after consulting with the Chief Districts and Schools Officer, within 45 days the Assistant Commissioner (or designee) of FPO will provide the complainant written notification of the decision. The complainant has the right to request review of the department's decision by the Commissioner of Education and if necessary, the Secretary of the United States Department of Education. The review is at the Secretary's discretion.

Dr. Ina Maxwell
Director of Schools



Mr. Jim Inman
School Board Chairman

Cumberland County Board of Education
368 Fourth Street • Crossville, TN 38555
Phone 931-484-6135 or Fax 931-484-6491

Additional Parent/Family Feedback- ESSER 3.0

During the month of November, the district reengaged students for additional feedback. Each school had two grade levels and two classes from those grade levels randomly selected and feedback was gathered using the same feedback instrument as was used in August. With a student enrollment of approximately 7,161 students we have gathered feedback from an additional 971 students bringing total feedback to 1,087 students, which is over 15% of our student population and surpasses the 10% requirement.

In December the original survey was reposted to the district website in order to gain additional feedback from parents/families. The same survey was used and Skylert Remind messages were sent to parents/families on December 10th and 17th. An additional 276 responses were collected bringing the total to 760 parents/families surveyed, which is 10.6% of our families, again surpassing the 10% requirement.

Feedback from both stakeholder groups remained consistent with the feedback gathered in August 2021. The only "top" choice in the feedback from November/December that was not found in the original feedback was tutoring. That will be accounted for in TN All Corp and with the ESSER 3.0 funds that are required to be used to address learning loss.

ESSER 3.0 Survey Data Summary Sheet

Question #	Ranking	Number	Percentage	Data Source	
#1	5	151	56.3	Surveys (276)	Tutoring
	4	51	19		
	3	43	16		
	2	10	3.7		
	1	13	4.9		
#2	5	187	69.8	Surveys (276)	High Quality Instructional Materials
	4	50	18.7		
	3	24	9		
	2	2	0.7		
	1	5	1.9		
#3	5	135	50.4	Surveys (276)	Social Emotional Wellness
	4	64	23.9		
	3	45	16.8		
	2	14	5.2		
	1	10	3.7		
#4	5	128	47.8	Surveys (276)	Electronic Devices
	4	62	23.1		
	3	58	21.6		
	2	11	4.1		
	1	9	3.4		
#5	5	159	59.3	Surveys (276)	Additional Supports for Special Populations (ESL, SWD, Homeless, Foster)
	4	55	20.5		
	3	35	13.1		
	2	10	3.7		
	1	9	3.4		
#6	5	194	72.4	Surveys (276)	Facilities Improvements
	4	46	17.2		
	3	19	7.1		
	2	4	1.5		
	1	5	1.9		

Top 2 Choices Highlighted- This remained consistent with survey data from August 2021

ESSER 3.0 Survey Questions (Narrative) Data					
Issues/Concerns	Possible Comments	Comments Per Issue	Percentage	Data Source	Notes
	768				
Additional Teachers, Assistants, Staff (Custodians)		13	2	2 Surveys Narratives	
Social Emotional Needs		5	1	TIED	
HVAC/Ventilation		5	1	TIED	
Facilities Improvements/Upgrades/Additions		16	2		
Instructional Materials		1	1		
Auditorium for CCHS		16	2		
Technology/Connectivity		4	1		
Furniture		1	1		
Tutoring/After School Programs		6	1		

Top 5 Choices Highlighted with a tie for 5th place.

The RED BOXES highlighted designates choices that were also in the top 5 in the original feedback. The only choice that was not in the top 5 in the original is tutoring. That will be accounted for in TN All Corp and with the ESSER 3.0 funds that must be used to address learning loss.

**Principal Meeting Agenda
December 13, 2021**

General Information from Dr. Maxwell:

- **January 31st Principal Meeting—Stone Elementary 8:30-11:00 a.m.**
- **Send ALL agenda items, requests and school news to Diane McCartney by Friday, January 14th for the January BOE meeting. (If you are sending school news pictures that are related to holiday related programs, please send ASAP so that we can get them to the Chronicle ASAP. Example: If it is Veteran's Day programming, we need to send those within a week of the event, not after Thanksgiving.)**
- **Everyday Heroes!**
 - **Send in at least 2 names by noon on Wednesday, December 15th to Brenda.**
- **Employee Advisory Committee Meeting**
 - **Tuesday, January 11th @ 2:30 @ Central Services**
- **Charitable Fund**
 - **Applications for the second semester are due by Wednesday, December 15th.**
- **Report from TSBA Convention**
- **Prohibited Concepts in Instruction**
 - **See attached information from TDOE**
- **All Tennesseans are encouraged to submit written public comment and feedback to the department by e-mailing TNEdu.Funding@tn.gov.**
- **Other**
- **If you have concerns, ideas, or questions, please don't hesitate to reach out to me.**

Elementary Information: Breakout session

High School Information: Breakout session

Departmental Information:

- **Chief Academic Officer—Mrs. Stephanie Barnes**
- **Human Resources—Ms. Kim Bray**
- **Transportation—Mr. Brian Conatser**
- **Finance—Ms. Kacee Harris**
- **Maintenance—Ms. Mary Kington**
- **School Nutrition—Ms. Kathy Hamby**
- **PreK-8—Dr. Rebecca Farley**
- **9-12 & CTE—Dr. Scott Maddox**
- **Special Education—Ms. Marlene Holton**
- **Federal Programs—Ms. Angela Randolph**
- **Title III—Ms. Sandy Helton**
- **Learning Loss Coordinator—Mrs. Darci Bernabei**
- **Safety & Attendance—Mr. Bo Magnusson**
- **Student Information—Ms. Patricia Overstreet**
- **Coordinated School Health—Ms. Marsha Polson**
- **Technology—Mr. Elbert Farley**

*Great works are performed not by strength but by perseverance
Samuel Johnson—18th Century English Writer*

Cumberland County Schools Enrollment

1/12/22

	Pre K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	9+	Total	K-3	4-6	7-8
Brown	20		78	56	61	67	73	60	65	67	58						605	262	198	125
Crab Orchard	20		34	54	54	60	42	60	40	54	46						464	202	142	100
CCHS												266	253	238	204		961			
Homestead	40		67	54	68	67	74	69	82	65	66						652	256	225	131
Martin	37		82	79	85	86	72	66	77	66	52						702	332	215	118
North	19		48	53	51	62	60	76	62	59	77						567	214	198	136
Pine View	14		17	16	25	16	15	11	11	17	20						162	74	37	37
Pleasant Hill	20		61	66	58	61	66	78	67	63	75						615	246	211	138
South	26		59	52	59	63	51	58	45	61	67						541	233	154	128
Stone	20		59	70	66	74	57	53	61	77	82						619	269	171	159
SMHS												279	268	254	198		999			
Phoenix																80	80			
Total	216	0	505	500	527	556	510	531	510	529	543	545	521	492	402	80	6967	2088	1551	1072

Board Date
January 27, 2022

CERTIFIED

New Hires:

Name	Location	Date	Replacing
Avalos, Samantha	SMHS	1/4/2022	Robert Gomez
Bates, Kenneth	SMHS	1/4/2022	Angela Adams
Buckner, Amanda	Stone	9/27/2021	Justin Gibson
Carroll, Marie	Pleasant Hill	1/4/2022	New position
Davis, Sarah	Crab Orchard	1/6/2022	Kayla Walls
Dennis, Lindsey	Martin	12/7/2021	Laura Baker
Johnson, Olivia	North Cumberland	11/11/2021	Christa Wendig
Maxwell, Mary Elizabeth	South Cumberland	1/11/2022	Glenora Milton
Rector, Mallorie	North Cumberland	12/6/2021	Shelly Bussey

Resignations/Retirements

Name	Location	Date	Status
Adams, Angela	SMHS	12/10/2021	Resigned
Bussey, Angela	North Cumberland	12/3/2021	Retired
Daniels, Sharon	Central Office	6/30/2022	Retired
Milton, Glenora	South Cumberland	12/17/2021	Resigned
Stout, Debra	North Cumberland	12/17/2021	Resigned
Tanner, Theresa	Central Office	6/30/2022	Retired
Walls, Kayla	Crab Orchard	11/29/2021	Resigned
Witt, Ronald	SMHS	3/1/2022	Resigned

Transfers

Name	From/To	Date	Replacing
Wendig, Christa	North Cumberland to Central Office	1/4/2022	New position

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Cotton, Katrina	CCHS	1/4/2021	Jacob Carmack
Hedgecoth, Gabrielle	Homestead	1/5/2022	New position
Heslop, Christian	Pleasant Hill	1/13/2022	Anya Lauber
Medina, Vivyana	Stone	11/15/2021	Sherrie Weir
Murphy, Natasha	Pleasant Hill	1/5/2022	Whitney Sapp
Patton, Jessie	Stone	11/17/2021	New position
Sherrill, Christenner	Homestead	1/5/2022	New position
Walker, Toni	Pleasant Hill	11/29/2021	Vanessa Hubbard
Wright, Patricia	CCHS	1/5/2022	Marsha Sebok

Resignations/Retirements:

Name	Location	Date	Status
Bowman, Sharon	Transportation	5/25/2022	Retired
Bryson, Melissa Jo	Brown	1/14/2022	Resigned
Carmack, Jacob	CCHS	11/23/2022	Resigned
Collins, Jennifer	Crab Orchard	1/4/2022	Resigned
Colton, Christy	South Cumberland	1/27/2022	Resigned
Davis, Walter	Transportation	12/17/2021	Resigned
Longway, Sierra	Central Office	12/17/2021	Resigned
Randolph, James	Maintenance	11/26/2021	Resigned
Reed, Elizabeth	Transportation	12/31/2021	Retired
Sebok, Marsha	CCHS	12/31/2021	Retired
Yarde, Chelsie	Stone	12/31/2021	Resigned

Dr. Ina Maxwell
Director of Schools



Mr. Jim Inman
Board of Education Chair

Cumberland County Board of Education

***368 Fourth Street
Crossville, TN 38555
Phone: 931-484-6135***

January 19, 2022

Dr. Ina Maxwell
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

Hire:

Kayleigh Pruett, Crab Orchard Elementary Cafe, 11/29/2021
Genevive Gibson, Stone Elementary Café, 12/14/2021
Alissa Craine, Martin Elementary Café, 01/05/2022
Janelle Cook, Martin Elementary Café, 01/05/2022

Resignations/Terminations:

Rosemary Wieland, Accept Resignation, 12/06/2021
Victoria Hedgecoth, Accept Resignation, 12/08/2021
Carla Dyer, Accept Resignation, 01/04/2022
Sue Risdall, Approve Termination, 01/14/2022
Rebecca Rice, Accept Resignation, 01/24/2022

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education – Central Service

SUBSTITUTES

January 27, 2022

<u>NAME</u>
Bojorquez, Chelsea
Brown, Cynthia
Burton, Candice
Donovan, Cornelius
Douglas, Elana
Fuhrman, Sarah
Green, Erika
Hannah, Christy
Hyder, Kelly
Johnson, Katherine
Johnson, Olivia
Jordan, Benjamin
Moritz, Casey
Russell, Hollie
Schriner, Tabitha
Smith, Riley
Timm, Richard
Warner, Christie
Weis, Jennifer
Wilhite, Jessica
Wyatt, Mason

February

CRAB ORCHARD ELEMENTARY



Congratulations to our Teachers of the Year:
Ms. Cindy and Dr. Hall
We are blessed to have them as part of our family!

Please remember that the Hwy 70 entrance is closed from 8:00am to 2:45pm. This is for the safety of our children.

Our varsity basketball season is coming to an end. Thank you to our players, parents and coaches for being so supportive during this unusual season and all the changes we had to deal with.

Ms. Cindy and her Archery Teams are competing in area tournaments to prepare for the State Tournament.

Ham' N Goodys School-wide fundraiser orders and money are due February 28. Orders will arrive on March 10 or March 11.



Feb. 1 Semi-finals varsity tournament
Feb. 3 Finals varsity tournament
Feb. 21 No School- President's Day
Feb. 28 Ham' N Goodys orders and money due

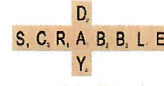
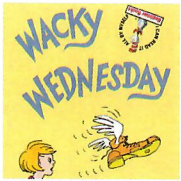
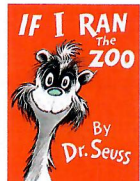


"Do everything with a good heart and expect nothing in return, and you will never be disappointed."



Homestead Elementary

February 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	31	1  Varsity Basketball Semi Finals @SMHS 6pm	2	3  STEM Club 3:15-4:15  Varsity Basketball Finals @SMHS 6pm	4  FCA @ 7:10am	5
6	7 Progress Reports Go Home  Chess Club	8	9  4th-5th Scrabble Club	10  STEM Club 3:15-4:15	11  FCA @ 7:10am	12
13	14 	15	16	17  STEM Club 3:15-4:15	18  FCA @ 7:10am	19
20	21 President's Day NO SCHOOL 	22	23  4th-5th Scrabble Club	24 2nd Grade "Believe in YOU" Program 9am & 1:15pm  STEM Club 3:15-4:15 BOE Meeting 6pm	25  FCA @ 7:10am	26
27	28  Chess Club 	1 	2 	3 	4 	

Order Your YEARBOOK! Price increases to \$30 after February 28th

Looking Ahead....

February 28th Fox In Socks Day
 March 1st Green Eggs & Ham Day
 March 2nd Wacky Wednesday
 March 3rd If I Ran The Zoo Day
 March 4th Favorite Dr. Seuss Character Day

March 15th
 March 17th
 March 18th
 March 21-25
 March 31st

Spring Pictures
 Showcase of Talents
 End of 3rd Nine Weeks
 Spring Break
 Report Cards Go Home

Today



February 2022



Month ▾



SUN 30	MON 31	TUE Feb 1	WED 2	THU 3	FRI 4	SAT 5
2pm Cheer Practice		9:15am K. Melton Re-eval/IEP 3pm Theatre 5pm County Wide Basketball 5:30pm Community Band 2 more		Progress Monitoring 3pm Theatre 5pm County Wide Basketball	10:40am Senior celebration of 3pm Theatre 6pm Girls Basketball @ Maco 7:30pm Boys Basketball @ Ma	8am Cheer Clinic (B-Ball C 6pm Girls Basketball @ Cl 7:30pm Boys Basketball @
6 2pm Cheer Practice	7	8 9:15am S. Mahan IEP meeting 3pm Parent/Teacher Conferer 3pm Theatre 5:30pm Community Band 5:30pm Basketball @ Knox W	9 Progress Reports	10 Faculty Meeting 3pm Theatre	11 Freshman Academy Meeting 3pm Theatre 6pm Girls Basketball vs Living 7:30pm Boys Basketball vs Lh	12 ACT
13 2pm Cheer Practice	14	15 ASVAB 11th grade (Auditorium) Regular Ed Data Meetings SPED PLC 1:30pm M. Howard IEP meetin 3 more	16	17 SPED Data Meetings 3pm Theatre 5pm M.S. Volleyball vs. Cumb	18 Club Day: Mid-day activity sche Math PLC TSSAA Wrestling Sectionals 3pm Theatre	19 TSSAA Wrestling Sectionals 7am Rotary Event (Library, 7:30am SSSB Rehearsal
20 12:30pm SSSB Concert 2pm Cheer Practice	21 President's Day-No School	22 Progress Monitoring Save a life tour 3pm Theatre 5:30pm Community Band 5:30pm M. S Volleyball vs Ble	23 9:15am C. Stone IEP meeting	24 Spring Sport Pictures 3pm Theatre 6pm BOE Meeting	25 3pm Theatre	26
27 2pm Cheer Practice	28	Mar 1 ACT - Juniors 3pm Theatre 5:30pm Community Band 5:30pm M. S Volleyball vs Sec	2	3 10:30am ASVAB Speaker 3pm Theatre 6pm M. S Volleyball vs Whitw	4 3pm Theatre	5

Stone Elementary

February 2022

Mission Statement: Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



******Remember to use your Food City code, Kroger Community Rewards and send in Box Tops for Education to help Stone raise money!******

[illegible]

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Jon Hall, Principal
hallj12@ccschools.k12tn.net

December 3, 2021

Dr. Ina Maxwell
Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and Board Members,

The Cumberland County High School Cheerleaders is a team of dedicated and talented young ladies who have volunteered their time to benefit members of the community. This year, the cheerleaders offered a free camp to children aged 5-12 over the summer, cheered on the participants at the Special Olympics, and celebrated survivors at Relay for Life. They completed these activities all while maintaining a strict practice schedule. As a result of their hard work, the CCHS Cheerleading Squad has qualified to compete in the National Cheer Competition at the ESPN Wide World of Sports Arena in Orlando, FL, on February 10-13, 2022. We will travel by charter bus in the evening on February 9 and return on February 14.

We have practiced all summer and fall in preparation for this event. We realize that this is an excellent opportunity for the cheer squad to represent CCHS, the City of Crossville, and Cumberland County at a national level. We feel this is an honor to represent our school and community.

In order for our team to make this trip, we will need financial support to pay for travel, lodging, meals, and fees. We have 14 members on our squad. The total amount to attend this competition is approximately \$22,000. We have raised close to 70% of what we need. The purpose of this letter is to ask the Board of Education to make a donation of \$1,500 to our squad.

Thank you for your time and consideration. We are very grateful for your support!

Sincerely,



Daisy Filler
Cheer Sponsor



Board of Education Funds Request for Extra Curricular Trips

Date: 12-3-21 | date of trip: Feb. 11-14, 2022 School: Cumberland Co. HS
Club / Activity Name: Cheerleading - UCA Nationals at Disney in Orlando
Sponsor Name: Daisy Filler
Purpose of Trip: Our cheer team will compete in the 2022 National High School
14 # of students 4 # of chaperones Cheerleading championship
9-12 grade range
Type of Transportation: charter bus
Type of Accommodations: hotel
6 # of rooms 4 # of nights \$ 512.63 cost per night 56 # of meals
\$ 12,303 Total Cost for Hotel Accommodations provided by club
\$ 17 Maximum cost per meal (meal vouchers)

List fundraising activities and profit:

mums - \$3,000
golf tournament - \$1,954
wreaths - \$1500 (projected)
parking lot donations - \$1,364.10

What are students paying for? Students will cover some of their meals.

Central Office Use Only:

Amount Originally Requested: _____
Received on: _____ Committee Review/ Approval: _____
Board Approved on: _____ Amount awarded: _____
Check Requested on: _____ by: _____
Budget Account Number: _____



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

December 10, 2021

Dear Ladies and Gentlemen,

The Stone Memorial High School Football/Competition Cheer team, comprised of athletes from grades 9-12, has earned a bid to compete in the National High School Cheerleading Championships in Orlando, Florida, February 10-14, 2022.

These athletes have been training for this opportunity since April, 2021. They have competed twice this year, placing 12th in the TSSAA state championships, and first in the Tennessee Extreme Regional-Game Day Small Varsity division, where they received their bid to Nationals.

We realize this is an excellent opportunity for our students to represent Stone Memorial, the City of Crossville, and Cumberland County on the national stage. We believe it is an honor, and we are proud that these students will represent our school and our community.

In order for the team to make this trip, financial support is needed to help pay for lodging and registration. The total amount due for registration and housing for our team of 16 plus three coaches is \$15,808.00. The purpose of this letter is to request a donation of \$1500.00 from the Board of Education to help offset these costs.

We are grateful for your support.

Sincerely,

Becky Smith

Becky Smith
Cheer Coach

Kelly Smith
Principal

Board of Education Funds Request for Extra Curricular Trips

Date: December 10, 2021

School: SMHS

Club / Activity Name: Football/competition cheer

Sponsor Name: Becky Smith

Purpose of Trip: National High School Cheerleading Championships

17 # of students

3 # of chaperones

9-12 grade range

Type of Transportation: Cars/plane

Type of Accommodations: hotel on Disney property

_____ # of rooms _____ # of nights \$ _____ cost per night

_____ # of meals
provided by club
\$ _____ Maximum cost per
meal

\$ 15808.00 **Total Cost for Hotel Accommodations**

List fundraising activities and profit:

Chicken Salad Chick spirit night \$125.00

Silent auction est -1500.00

Adult Prom / Gala \$2100.00

sponsor shirt -est. \$4500 \$5000

Superhero party -est 1500.00

What are students paying for? transportation, meals

Central Office Use Only:

Amount Originally Requested: _____

Received on: _____

Committee Review/ Approval: _____

Board Approved on: _____

Amount awarded: _____

Check Requested on: _____ by: _____

Budget Account Number: _____

Cumberland County Board of Education

SUMMARY FINANCIAL STATEMENT December 31, 2021

141 GENERAL PURPOSE SCHOOL FUND

ACCT. DESCRIPTION

	Budget	Actual December	Total YTD	% of Budget
REVENUES				
40110 Current Property Tax	\$ 5,609,514	\$ 1,708,557	\$ 3,174,501	57%
40120 Trustee's Collections - Prior Year	\$ 142,482	\$ 17,283	\$ 151,402	106%
40130 Cir Clk/Clk & Master Coll. Pr. Yr.	\$ 111,941	\$ 2,669	\$ 23,218	21%
40140 Interest and Penalty	\$ 95,142	\$ 3,949	\$ 24,713	26%
40210 Local Option Sales Tax	\$ 12,686,980	\$ 1,132,260	\$ 5,597,751	44%
40270 Business Tax	\$ 4,371	\$ 581	\$ 2,481	57%
40275 Mixed Drink Sales	\$ 64,570	\$ 12,563	\$ 35,406	55%
43517 Tuition - Other	\$ 110,000	\$ 7,547	\$ 58,581	53%
43570 Receipts from Individual Schools	\$ 40,000	\$ 7,429	\$ 36,932	92%
43990 Other Charges for Services Dual Credit	\$ 26,000	\$ -	\$ 10,056	39%
44120 Lease/Rentals	\$ 8,000	\$ 1,130	\$ 2,543	32%
44145 Sale of Surplus Materials	\$ 7,000	\$ 184	\$ 2,033	29%
44170 Miscellaneous Refunds	\$ 169,999	\$ 52,527	\$ 202,913	119%
44560 Damages Recovered from Individuals	\$ 1,000	\$ 13	\$ 314	31%
44570 Contributions and Gifts	\$ 15,000	\$ 800	\$ 19,870	132%
44990 Other Local Revenue	\$ 14,000	\$ 818	\$ 9,242	66%
46511 Basic Education Program	\$ 35,390,000	\$ 3,539,000	\$ 17,695,000	50%
46515 Early Childhood Education	\$ 1,059,450	\$ -	\$ 306,320	29%
46590 Other State Education Funds	\$ 614,000	\$ 59,703	\$ 298,513	49%
46591 Coordinated School Health	\$ 100,000	\$ -	\$ -	0%
46594 Family Resource Centers	\$ 29,611	\$ -	\$ 11,304	38%
46610 Career Ladder Program	\$ 117,000	\$ -	\$ 52,213	45%
46640 Vocational Equipment	\$ 36,701	\$ 36,701	\$ 36,701	100%
46981 Safe Schools	\$ 133,651	\$ -	\$ 40,099	0%
47143 Education of the Handicapped Act	\$ -	\$ 20,704	\$ 20,704	0%
47309 Covid-19 Grant D	\$ 51,000	\$ -	\$ 51,000	0%
48610 Donations	\$ 5,000	\$ -	\$ -	0%
49700 Insurance Recovery	\$ -	\$ -	\$ 181,747	0%
TOTAL REVENUES	\$ 56,642,412	\$ 6,604,418	\$ 28,045,558	50%

EXPENDITURES	Budget	Actual December	Total YTD	% of Budget
71100 Regular Instruction Program	\$ 27,570,902	\$ 2,172,850	\$ 11,406,468	41%
71150 Alternate Instruction Program	\$ 255,916	\$ 23,972	\$ 114,334	45%
71200 Special Education Program	\$ 3,351,379	\$ 285,294	\$ 1,414,764	42%
71300 Vocational Education Program	\$ 3,250,703	\$ 254,668	\$ 1,374,485	42%
71400 Student Body Education Program	\$ 504,211	\$ 212,761	\$ 282,209	56%
72110 Attendance	\$ 210,624	\$ 10,290	\$ 101,561	48%
72120 Health Services	\$ 604,022	\$ 47,746	\$ 236,483	39%
72130 Other Student Support	\$ 1,481,266	\$ 111,046	\$ 565,322	38%
72210 Regular Instruction Program	\$ 1,233,433	\$ 81,093	\$ 640,058	52%
72220 Special Education Program	\$ 743,689	\$ 56,100	\$ 314,978	42%
72230 Vocational Education Program	\$ 386,489	\$ 30,059	\$ 165,081	43%
72250 Technology	\$ 1,256,277	\$ 64,201	\$ 783,254	62%
72310 Board of Education	\$ 1,127,624	\$ 84,455	\$ 611,762	54%
72320 Office of the Director	\$ 283,334	\$ 19,737	\$ 135,669	48%
72410 Office of the Principal	\$ 4,219,663	\$ 349,485	\$ 1,764,735	42%
72510 Fiscal Services	\$ 188,767	\$ 14,742	\$ 82,602	44%
72520 Human Services/Personnel	\$ 191,229	\$ 10,581	\$ 78,075	41%
72610 Operation of Plant	\$ 5,425,669	\$ 384,407	\$ 2,518,758	46%
72620 Maintenance of Plant	\$ 2,484,690	\$ 118,346	\$ 372,904	15%
72710 Transportation	\$ 3,446,735	\$ 300,406	\$ 1,258,054	36%
73300 Community Services	\$ 196,457	\$ 12,210	\$ 55,964	28%
73400 Pre School	\$ 1,164,387	\$ 107,921	\$ 511,352	44%
76100 Regular Capital Outlay	\$ 230,000	\$ 16,059	\$ 87,202	38%
82130 Debt Services Principal	\$ 281,256	\$ -	\$ 140,628	50%
82230 Debt Services Interest	\$ 11,640	\$ -	\$ 5,820	50%
TOTAL EXPENDITURES	\$ 60,100,361	\$ 4,768,429	\$ 25,022,521	42%

Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2021-2022

Month	FY 16-17 Actual	FY 17-18 Actual	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual		FY 21-22 Budget	FY 21-22 Actual	<u>Difference</u>
August	\$ 832,668	\$ 801,418	\$ 838,289	\$ 870,571	\$ 1,020,777		\$ 1,059,740	\$ 1,166,927	\$ 107,187
September	\$ 749,552	\$ 780,570	\$ 819,089	\$ 865,871	\$ 952,467		\$ 988,823	\$ 1,107,995	\$ 119,172
October	\$ 749,729	\$ 765,307	\$ 825,937	\$ 846,819	\$ 919,285		\$ 954,374	\$ 1,083,881	\$ 129,507
November	\$ 782,832	\$ 779,901	\$ 787,757	\$ 859,937	\$ 973,849		\$ 1,011,021	\$ 1,106,688	\$ 95,667
December	\$ 722,096	\$ 732,522	\$ 806,666	\$ 871,317	\$ 983,974		\$ 1,021,532	\$ 1,132,259	\$ 110,727
January	\$ 706,017	\$ 751,619	\$ 779,663	\$ 827,204	\$ 977,133		\$ 1,014,430	\$ 1,159,721	\$ 145,291
February	\$ 899,662	\$ 898,277	\$ 942,493	\$ 1,057,209	\$ 1,278,153		\$ 1,326,940		
March	\$ 616,158	\$ 643,613	\$ 676,708	\$ 731,082	\$ 897,298		\$ 931,548		
April	\$ 569,641	\$ 652,075	\$ 690,817	\$ 710,630	\$ 828,199		\$ 859,811		
May	\$ 750,813	\$ 781,890	\$ 815,144	\$ 854,049	\$ 1,178,207		\$ 1,223,179		
June	\$ 739,433	\$ 758,856	\$ 825,043	\$ 828,973	\$ 1,096,183		\$ 1,138,024		
July Accrual	\$ 760,924	\$ 814,461	\$ 878,558	\$ 947,306	\$ 1,114,903		\$ 1,157,458		
Total	\$ 8,879,526	\$ 9,160,509	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428		\$ 12,686,881	\$ 6,757,471	\$ 707,551

RESOLUTION # _____
Cumberland County, Tennessee
Federal Programs Fund

WHEREAS, the ARP Homeless 2.0 Other Charges budget line needs to increase to provide additional storage for food and supplies for our students and families experiencing homelessness,

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, that the following budget amendment be adopted:

ARP Homeless 2.0 REVISION 12-17-21

Decrease Expenditures:

Increase Expenditures:

142-704-72130-599	Other Charges	\$ 5,496.13
-------------------	---------------	-------------

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain _____

RESOLUTION # _____
Cumberland County, Tennessee
Federal Programs Fund

WHEREAS, the ARP Homeless 2.0 Other Charges budget line needs to increase to provide additional storage for food and supplies for our students and families experiencing homelessness,

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, that the following budget amendment be adopted:

ARP Homeless 2.0 REVISION 12-17-21 (2)

Increase Revenue:		
142-704-47404		\$ 5,496.13

Increase Expenditures:

142-704-72130-599	Other Charges	\$ 5,496.13
-------------------	---------------	-------------

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain _____

RESOLUTION # _____
Cumberland County, Tennessee
Federal Programs Fund

WHEREAS, the ESSER 2.0 Grant Regular Instruction Program 599 Other Charges Budget line needs to increase to provide travel reimbursement for the ESSER bookkeeper Learning Loss Coordinator

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, that the following budget amendment be adopted:

ESSER 2.0 REVISION 12-8-2021

Decrease Expenditures:

142-932-71100-189	Other Salaries and Wages	\$2,000.00
-------------------	--------------------------	------------

Increase Expenditures:

142-932-71100-599	Other Charges	\$2,000.00
-------------------	---------------	------------

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain _____

RESOLUTION # _____
Cumberland County, Tennessee
Special Education Federal Budget

WHEREAS, the Federal IDEA Part B grant budget requires revision to move expenditures to the proper line per state request.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, 2022, that the following budget amendment be adopted:

Federal IDEA Part B

Decrease Expenditures:

142-901-72710-169	Part time Personnel	\$35,000.00
-------------------	---------------------	-------------

Increase Expenditures:

142-901-72710-189	Other Salaries & Wages	\$35,000.00
-------------------	------------------------	-------------

SPONSORED BY:

APPROVED BY:

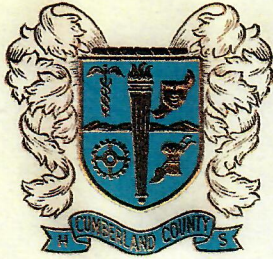
BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: ____ Nays: ____ Abstain: ____



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Jon Hall
Principal

January 24, 2022

Dr Ina Maxwell
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell,

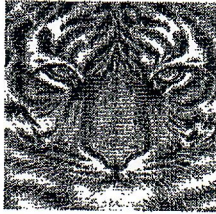
Please approve the following as volunteers at Cumberland County High School for the remainder of the 2021-2022 school year:

Richard Munch	Level III
Alexander Paige	Level III
Bonnie Threet	Level II

The proper paperwork is on file in my office.

Sincerely,

Jon Hall



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road

Crab Orchard, TN 37723

PHONE: (931) 484-7400 FAX: (931) 456-5655

Principal: Debbie Beaty

Asst. Principal: Marcy Harellson

The following are Volunteer applicants for January:

Level I: Felicia Godsey

Level II: Leslie Lynn Cottrell-Marshall

Level III: William Nathan Thompson

Debbie Beaty

Homestead Elementary School

3889 Hwy127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

To: CCBOE
Ina Maxwell

From: Ashlee Watts, Homestead Elementary School

Date: January 19, 2022

RE: January Volunteer Approval

Please approve the following volunteers for the 2021-2022 school year. The appropriate volunteer applications are on file and background complete.

Level 1

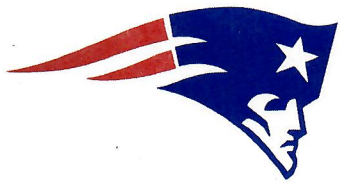
Sabrina Ayers
Kristie Cross
Jeremy Scott Gray
David Thompson
Samuel Scarlett
Evan Shambley
Jacob Standefer

Level 2

Krystal Houston
Stacey Miller

Thank you,

Ashlee Watts
Assistant Principal
Homestead Elementary School



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571

Ph. 931-484-5174 ~ Fax 931-707-5556

Jennifer Magnusson, Principal

January 10, 2022

Dr. Ina Maxwell, Director of Schools
Cumberland County Board Of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and Board Members,

Please approve the following volunteers for the 2021-2022 school year. The appropriate volunteer application is on file in the school office.

Thank you,

Thomas Fuhrman
Principal
North Cumberland Elementary

"CHILDREN FIRST — EXCELLENCE ALWAYS"

Our mission at North Cumberland Elementary School is to provide a consistent, safe and positive atmosphere in which students will be empowered to learn and succeed as they face the challenges of life's journey.

Parent Volunteers
Level 1

Blossom Buttram
Rachel Dalton
Sharlene Donan
Dylan Fisher
Amanda Frohn
Chelsea Hodgins
Caille Lewis
Cammie Music
Jeremiah Ordway
Taeko Ordway
Della Pyle
Karissa Rafael
Tammy Smith
Chandra Thompson
Chlea Turner
Tasha Wilson

Parent Volunteers
Level 2

Nathan Adams
Susyn Davis
Erica Henry
Dana Lowe
Lindsey Mathias
Tiffany Reeves
Dylan Stockton



2800 Cook Road
Crossville, TN 38571
(931) 484-5767
Kelly J. Smith, Principal

TO: Mrs. Ina Maxwell, Director of Schools
Cumberland County Board of Education

FROM: Kelly J. Smith, Principal

DATE: January 13, 2022, 2021

RE: SMHS Volunteers

Please approve the following volunteers. The appropriate volunteer application is on file and references have been checked.

Christopher Osmun Level III coach

Thank you,

A handwritten signature in blue ink, appearing to read "Kelly J. Smith". The signature is fluid and cursive, with the first name "Kelly" being more prominent.

Kelly Smith

KJS/dms

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

Jon Hall, Principal
Hallj12@ccschools.k12tn.net

November 29, 2021

Cumberland County Board of Education
Dr. Ina Maxwell
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and School Board Members:

The Cumberland County High School cheerleaders and their sponsors are seeking your approval to attend the National Cheer Competition at the ESPN Wide World of Sports and Pop Century Resort in Orlando, Florida where they will compete in a national cheerleading competition. As you are aware, CCHS has competed and placed in many competitions throughout the years.

Our plans are to leave the school campus via charter bus as a team, Wednesday, February 9th and return on Monday, February 14th. The cheer boosters and public donations will pay all expenses incurred for the trip. We have currently raised nearly 70% of the funds needed for the trip.

Our group will consist of fourteen school cheerleaders, 2 board of education employees, and 2 board of education approved volunteers (our assistant coaches). Therefore, our squad will be adequately chaperoned at all times.

Our goal is to represent Cumberland County and specifically Cumberland County High School with great dignity and respect while at the same time giving our best effort in the competition.

Sincerely,



Daisy Filler
Cheer Sponsor



Cumberland County Board of Education

Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight ☒ Out of State ☒

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Lumberland County High School Subject/Grade Level 9-12
 Trip Requested By Daisy Filler Date of Trip 2-10-22 - 2-14-22
 Destination National Cheer Competition - ESPN City Orlando State FL
 Departure time 7 PM 2-10-22 Return NOON on 2-14-22 Admission per student: \$ _____
 Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| ☐ Academic Field Trip | ☒ Competition |
| ☐ Incentive Field Trip | ☐ Sports |
| ☐ School Clubs | ☐ Special Classroom Trip (description) _____ |
| ☐ Band/Chorus | ☐ Other _____ |

Teachers: Daisy Filler # of Students 14

 Total: 1 Total: 14

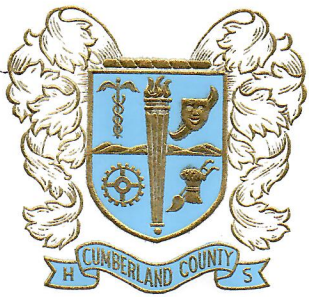
Additional Chaperones (if needed) Erika Green, Audrey Kerley, & Kayla Ashburn

- ☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

[Signature] 931-252-1423 *[Signature]* 1/12/21
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor		Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
☐ Approved ☐ Denied	Director of Schools Signature _____
Date of Board Approval _____	



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Jon Hall

Principal

January 4, 2022

Cumberland County Board of Education
Dr. Ina Maxwell, Director
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell,

This letter is to request permission for the CCHS boys' soccer team to travel to Gatlinburg, TN for the Smoky Mountain Cup tournament and spend the night on March 18 and 19. Chaperones for the trip will be myself, Cub Whitson and my assistant coach, who is also a school employee, David Walker. We will be staying in the cabin with the boys. The cabin will be paid for by our booster program.

Our booster club will raise all necessary funds for the trip, including tournament registration fees and renting of a cabin near Rocky Top Sports World. Team members will be transported by parents who will have all necessary paperwork and volunteer forms filled out and approved by the time of the tournament.

If you should need more information, please contact me at 931.484.6194.

Sincerely,

Cub Whitson
CCHS Soccer

Cumberland County Board of Education

Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight ☒ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Cumberland Co. HS Subject/Grade Level 9-12
Trip Requested By Lib Whitson Date of Trip March 18-19
Destination Gatlinburg, TN City Gatlinburg State TN
Departure time Mar 18 Noon Return Mar 20 5:00pm Admission per student: \$ —
Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| ☐ Academic Field Trip | ☒ Competition |
| ☐ Incentive Field Trip | ☒ Sports |
| ☐ School Clubs | ☐ Special Classroom Trip (description) _____ |
| ☐ Band/Chorus | ☐ Other _____ |

Teachers: Lib Whitson # of Students 25
Daniel Walker

Total: 2 Total: 25

Additional Chaperones (if needed) _____

- ☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

Lib Whitson 931-261-5044 _____
Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____	Director of Schools _____		

This section to be completed for out-of-state or overnight school sponsored trips only	
☐ Approved ☐ Denied	Director of Schools Signature _____
Date of Board Approval _____	



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly Smith

Principal

To: Dr. Ina Maxwell, Cumberland County Schools Director

From: Mrs. Kelly Smith, SMHS Principal
Mr. Nathan Brown, Assistant Principal/Athletic Director
Dan Richard, Panthers Soccer Coach
Stone Memorial High School

Subject: Request for Early School Departure

The SMHS Panthers Soccer Team is requesting early school departure in order to compete in the Smoky Mountain Cup Tournament in Gatlinburg, TN on March 18-19, 2022. We would need to leave school after 1st block on Friday, March 18th to travel and be ready to play Friday evening. Both the Varsity and Junior Varsity teams will be competing Friday night and two additional games each on Saturday. Following Saturday's second game, each player will be dismissed to their families to return home.

To minimize the risk of COVID-19 exposure, players will travel and stay with their families.

We would be traveling with approximately 42 players and 20 chaperones.

Respectfully,

Nathan O. Brown
Stone Memorial High School
Assistant Principal / Athletic Director
2800 Cook Rd, Crossville, TN 38571
931-484-5767

Dan Richard, Soccer Coach
dan.richard@maverikoils.com
931-996-9227

Teacher's Email rbrown@ccschools.k12tn.net

Cumberland County School District
PARENT/GUARDIAN
INFORMED CONSENT FOR FIELD TRIP

Student Name _____ School _____ Date _____

General Information

The SMHS Soccer Team
is planning a trip to Guthrieburg, TN
The purpose of this trip is Soccer Tournament
Trip Destination Guthrieburg, TN Phone No. (____) _____
Address _____ Place of Lodging _____
We will leave from Stone Memorial about (time) _____ ☐ AM ☐ PM
on (date) _____ We will return to the school on (day) _____ (date) _____
at about (time) _____ ☐ AM ☐ PM ☐ Itinerary is attached ☐ List of items needed is attached
Attending: number of students _____ minimum number of adults/chaperones _____

Type of Transportation

☐ District Vehicle ☐ Commercial Transportation ☐ District Bus
☒ Other (explain) Parents / Chaperones

Medical Information

The following special health problems should be noted and adequate precautions taken (list such items as unusually severe reaction to bee stings, other severe allergies, hemophilia, diabetes, heart disease, etc.)

The following medications, prescriptions or special diets are needed: _____

Medical Release

In the event of an accident or illness, I understand that reasonable effort will be made to contact the parent/guardian immediately. However, if I am not available, I authorize the school district to secure emergency medical care as needed.

Does your child have Medical Insurance coverage? ☐ yes ☐ no

It is recommended that all students have medical or student accident insurance.

☐ Student accident insurance is available through _____ . Contact the school office for details.

Name of Preferred Doctor _____ Phone No. (____) _____

Name of Insurance Carrier _____ Policy No. _____

This activity provides a learning experience for the students and allows them an opportunity to apply their classroom learning. If you have questions or concerns about this activity, please contact _____.

Although I understand that the school district will make reasonable effort to provide a safe environment, I am fully aware of the special dangers and risks inherent in participating in the activity, including physical injury and/or death. Being fully aware of the risks, I hereby give consent for (student) _____ to participate in the activity.

Parent/Guardian Name _____ Day Phone (____) _____

Home Address _____ Evening Phone (____) _____

Emergency Contact _____ Emergency Phone (____) _____

Signature of Parent/Guardian _____ Date _____

Parent/Guardian signature reflects their knowledge and approval of the activity described above. This form must be returned to school before the student is involved in the activity.



2800 Cook Road
Crossville, TN 38571
(931) 484-5767
Kelly J. Smith, Principal

Date: December 3, 2021

To: Dr. Ina Maxwell and CCBOE

From: Mrs. Kelly Smith, Stone Memorial HS Principal
Mr. Nathan O. Brown, Stone Memorial VP/ AD
Mr. Ethan Tipton - SMHS Band Director

Subject: Request for an overnight trip

The SMHS Band is requesting permission to travel and stay overnight for a camp.

SMHS Band will travel on February 11th and 12th to Cookeville, TN for a two day band camp at Tennessee Tech University. There will be fifteen students and one adult traveling on the trip.

Respectfully submitted,

Nathan O. Brown

Stone Memorial High School

Assistant Principal / Athletic Director

2800 Cook Rd, Crossville, TN 38571

931-484-5767

Stone Memorial High School
Field Trip Request

In State/Pre-approved _____

Overnight ☒ _____

Out of State _____

This form is to be submitted to the principal for approval and forwarded to the Vice Principal/Athletic Director to be entered in Trip Direct. Once submitted to the VP/AD, please confirm your receipt of an email to assure the trip was scheduled. Any adjustments to time/cancellations will be handled by the VP/AD and transportation. Out of state and overnight trips MUST have board approval. You must submit these trips 2 weeks prior to the monthly board meeting.

Remember to secure parent permission slips for all students making the trip. Take these with you while traveling. For sports trips, please carry physical forms with you at all events.

Subject/Club/Sport Band

Date(s) of Trip : 2/11/22 - 2/12/22

Destination: Tennessee Tech University City/State: Cookeville, TN

Departure Time: 7:00 am (2/11) Return Time: 9:00 pm (2/12)

Please CIRCLE ☒ type of activity:

Academic Field Trip

Competition

School Clubs

Sports

☒ Band/Chorus

Classroom Trip

CTE

Other _____

Teachers: Ethan Tipton

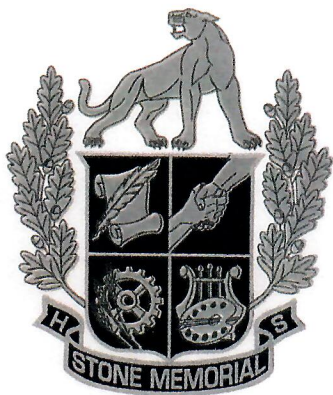
Number of Students: 15 or less
(Auditioned event)

Total number traveling: 16

Sponsoring Teacher's Name Ethan Tipton

Cell Phone Number 423-276-3280

Teacher's Email etipton@ccschools.k12tn.net



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly Smith

Principal

Date: January 4th, 2022

To: Dr. Ina Maxwell, Director of Schools
Cumberland County Schools
368 Fourth Street
Crossville, TN, 38555

From: Blake Saldaña, SMHS Choir Director

Subject: Approval for overnight trip

Dr. Maxwell:

I am writing on behalf of our SMHS Chorus to request an overnight field trip to attend the Mid-State Choir Event in Nashville, TN and the Tennessee All State Chorus 2nd Tier screening at Siegel High School in Murfreesboro, TN. The Mid-State Choir event would occur on Friday, January 28th at 9am at the First Baptist Church in Nashville and would conclude that evening with concerts at 8pm. Following the Mid-State event, the All-State 2nd tier screening would occur the next day on Saturday, January 29th from 1-3pm. The screening would involve two SMHS students, Issac Miller and Peyton Lee who both successfully auditioned for region and state this year. I would like to apologize for the late notice of this overnight request, as I was unaware that the All State screening occurs the day after the Mid-State event this year.

Thank you for your consideration of this request. Please contact me if you have any questions or need additional information.

Sincerely,
Blake Saldaña
Choir Director
Stone Memorial High School
2800 Cook Rd, Crossville, TN, 38501
Dsaldana@ccschools.k12tn.net

Cumberland County Board of Education

Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____

Overnight ☒

Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial High School Subject/Grade Level Chorus/9-12
Trip Requested By Blake Saldaña Date of Trip January 28-29th
Destination First Baptist Church of Nashville & Siegel HS City Nashville/Murfreesboro State TN
Departure time 6:30 AM Return 7:30 PM Admission per student: \$ _____
Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| ☐ Academic Field Trip | ☐ Competition |
| ☐ Incentive Field Trip | ☐ Sports |
| ☐ School Clubs | ☐ Special Classroom Trip (description) _____ |
| ☒ Band/Chorus | ☐ Other _____ |

Teachers: <u>Blake Saldaña</u>	# of Students <u>4</u>
<u>Crystal Lee</u>	_____
_____	_____
_____	_____
Total: <u>2</u>	Total: <u>4</u>

Additional Chaperones (if needed) _____

- ☐ Cafeteria notified ☐ Purchase order requested ☐ Permission slip obtained (should be taken on trip)
☐ Substitute requested (if needed)

<u>[Signature]</u>	615-397-3761	<u>Kelly J. Smith</u>	1/19/22
Sponsoring Teacher's Signature	Cell Phone #	Principal's Signature	Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____		Director of Schools _____	

This section to be completed for out-of-state or overnight school sponsored trips only

☐ Approved ☐ Denied _____
Director of Schools Signature

Date of Board Approval _____



2800 Cook Road
Crossville, TN 38571
(931) 484-5767
Kelly J. Smith, Principal

Date: November 23, 2021

To: Dr. Ina Maxwell and CCBOE
From: Mrs. Kelly Smith, Stone Memorial HS Principal
Mr. Nathan O. Brown, Stone Memorial VP/ AD
Mrs. Becky Smith, Stone Memorial Cheer

Subject: Request for an overnight trip

The SMHS Competitive Cheer squad is requesting permission to travel and stay overnight for an athletic event.

SMHS Competitive Cheer will travel on February 9th to Orlando, FL for a week-long competition at the National High School Cheerleading Championships. They will return to school on February 15, 2022.

Respectfully submitted,

Nathan O. Brown

Stone Memorial High School

Assistant Principal / Athletic Director

2800 Cook Rd, Crossville, TN 38571

931-484-5767

Stone Memorial High School
Field Trip Request

In State/Pre-approved _____

Overnight X

Out of State /

This form is to be submitted to the principal for approval and forwarded to the Vice Principal/Athletic Director to be entered in Trip Direct. Once submitted to the VP/AD, please confirm your receipt of an email to assure the trip was scheduled. Any adjustments to time/cancellations will be handled by the VP/AD and transportation. Out of state and overnight trips MUST have board approval. You must submit these trips 2 weeks prior to the monthly board meeting.

Remember to secure parent permission slips for all students making the trip. Take these with you while traveling. For sports trips, please carry physical forms with you at all events.

Subject/Club/Sport SMHS Fl Cheer

Date(s) of Trip : Feb 9-15, 2022

Destination: Orlando City/State: Florida

Departure Time: Feb 9 Return Time: Feb 15

Please CIRCLE type of activity:

Academic Field Trip

Competition

School Clubs

Sports

Band/Chorus

Classroom Trip

CTE

Other _____

Teachers: Becky Smith

Number of Students: 17

Amanda Street (coach)

Betsy Collins (coach)

Total number traveling: 20

Sponsoring Teacher's Name Becky Smith

Cell Phone Number 931-260-5396

Teacher's Email Smithb18@ccschools.k12tn.net

Dr. Ina Maxwell
Director of Schools



Mr. Jim Inman
School Board Chairman

Cumberland County Board of Education
368 Fourth Street • Crossville, TN 38555
Phone 931-484-6135 or Fax 931-484-6491

January 18, 2022

Dr. Ina Maxwell
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Maxwell and Board of Education,

I am submitting to you CTE, General and Food Service Department's list of items to be retired by the BOE at January's regular scheduled board meeting. Please include these lists on the consent agenda. If you have any further questions or concerns, please contact Kacee Harris.

Sincerely,

Kacee Harris
Dr. Scott Maddox
Kathy Hamby
Marlene Holton

A series of handwritten signatures in blue ink. The first signature is a large, stylized "K" for Kacee Harris. The second is a signature for Dr. Scott Maddox. The third is a signature for Kathy Hamby. The fourth is a signature for Marlene Holton.

CTE
Central Services
Room Inventory Worksheet

1/14/2022

18-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
<u>CTE</u> 1001563	Apple 13 inch Laptop	White	LAPTOP		451392GPF5 W	\$928.00
<u>CTE</u> 1001793	Apple TV 3 Video Converter	unknown	CONVERTER		SC1MJ9BWT DRHN	\$0.00
<u>CTE</u> 1002179	Apple MPTR2LL/A Laptop	MPTR2LL/A	LAPTOP		C02VMF28H TD5	\$0.00

FOOD SERVICE's Retirement List for January 2022

page 1 of 1

Asset Tag	Location	Description	Model Name	Manufacturer	Serial Number	Department	Funding Source
101981	18-053 [North]	Brother Printer	HL-22	Brother	U62674L1N878894	FOOD SERVICE	FOOD FED
101835	18-060 [Pleasant Hill]	Clothes Washer	wtw5300sq	Whirlpool	cw0521295	FOOD SERVICE	FOOD FED
100200	18-025 [CCHS]	Fryer w/Four Wells	5GRD35	Vulcan	481070993	FOOD SERVICE	FOOD FED
100085	18-033 [Martin]	Bell South Desk Phone	N/A	Bell South	Unknown	FOOD SERVICE	FOOD FED
2936	18-018 [Central]	Floppy Drive Module	FD-05OUW	Teac	9112164	FOOD SERVICE	FOOD FED
102107	18-018	Toshiba Laptop	Satellite C55D-A5120	Toshiba	ZD185002Q	FOOD SERVICE	FOOD FED
	18-018	Sony Cyber-shot Camera	DSC-W570	Sony	6582823.	FOOD SERVICE	FOOD FED

GENERAL's Retirement List for January 2022

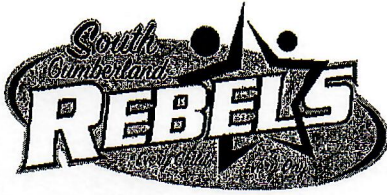
Asset Tag	Location	Description	Model Name	Manufacturer	Serial Number	Department	Funding Source
180742805	18-110B	Heater	N/A	Lakewood	N/A	GENERAL	GENERAL

SPED
Central Services

Room Inventory Worksheet

1/14/2022

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
180602243	File Cabinet	unknown	FILE CABINET			\$0.00
1951	Rolling Two-sided Cart	unknown	CART			\$0.00
3217S	Jumbo Calculator	unknown	CALCULATOR			\$0.00
3349S	Epson PowerLite H294APL84 LCD Powerlite Projector	H294APL84	PROJECTOR		L5BF9Z1068 L	\$665.00
5367	Apple 16GB iPad	16GB	iPad		DR5HHXRY DKPH	\$399.00
5368	Apple 16GB iPad	16GB	iPad		DR5HHY06D KPH	\$399.00
5560	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5DJ3F 182	\$479.00
5597	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5AAG F182	\$479.00



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall

To: Cumberland County Board of Education

Dr. Ina Maxwell, Director of Schools

From: Dawn Hall

Date: Jan 19, 2022

Re. Surplus Inventory

Please approve the item(s) below as surplus inventory attached. These item(s) need to be disposed of properly. Thank you for your consideration in this matter.

Jan. 2022 Retire List

180732430	Texas Instruments Electronic Calculator	Obsolete
180732644	popcorn machine	obsolete

A handwritten signature in cursive script that reads "Dawn Hall".

Dawn Hall

Principal, South Cumberland Elementary