

CUMBERLAND COUNTY BOARD OF EDUCATION
REGULAR MEETING
March 21, 2019

The Cumberland County Board of Education met in regular session on March 21, 2019 in the Central Services Board Room where the meeting was called to order by Chairman Blalock at the approximate hour of 6:00 PM.

PRESENT:

ABSENT:

COUNSEL:

1. Call to Order - Mrs. Teresa Boston

2. Welcome to Visitors - Mrs. Teresa Boston

3. Moment of Silence/Pledge of Allegiance - Mrs. Teresa Boston, Kayla Ashburn and Audrey Kerley, CCHS

4. Special Recognition - Mrs. Teresa Boston
 - A. Gracee Dishman

 - B. Katelyn Carpenter and Ashley Burke - Winners in the Volunteer Electric Cooperative Creative Writing and Scholarship Competition

 - C. The Principal of the Year Mrs. Stephanie Speich, The Supervisor of the Year - Dr. Rebecca Wood

 - D. Jason Baggett - Tennessee Risk Management Grant Presentation

5. Roll Call

6. Declaration of Conflict - Mr. Earl Patton
Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle,

aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?"

7. *Approval of February Minutes

8. *Approval of Agenda

9. Community Comments

Policy 1.404 Appeals to and Appearance Before the Board

1. Name
2. Address
3. Subject of Presentation
4. Remarks limited to (3) three minutes, unless extended by the board.

*The chairman shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere to Board rules.¹

TCA 39-17-306

10. Acknowledgement of Elected Officials

11. Building Projects - Mr. Kim Chamberlin

12. School Board Reports

A. TLN Report - Mr. Robert Safdie

13. Board Member(s) Report from Training(s)

14. Legal Report - Mr. Earl Patton

A. *Rinnie Property - Quiet Title

15. Director's Report - Mrs. Janet Graham

A. *Textbook Adoption

B. *2020-2021 Calendar

C. *CCQCP Site Director Job Description

1. CCQCP Update on Childcare Program

D. Salary Study Committee - Teresa Boston

E. Strategic Plan

F. Board Self Evaluation

G. Director of Schools Evaluation

H. Crab Orchard Septic Project

I. Stone Elementary and North Elementary Overnight Trip Canceled

J. FYI

1. Administrative Meeting Agenda

2. Attendance Report

3. Personnel Report

4. Substitute List

5. Professional Development Report

6. School News Articles

7. School Calendar of Events

16. School Board Committees

A. Policy Committee - Mr. Josh Stone

1. *Approval of First Reading of Policies

a. Policy 1.803 Tobacco Free Schools

b. Policy 4.209 Alternative Credit Options

c. Policy 4.603 Elementary Promotion and Retention

d. Policy 6.200 Attendance

2. *Approval of Second Reading of Policies

a. Policy 2.403 Surplus Property Sales

b. Policy 6.411 Student Wellness

B. Budget Committee Meeting - Mr. Josh Stone

C. Building and Grounds Committee _ Mr. Jim Inman

17. Chief Financial Officer's Report- Mrs. Kacee Harris

A. Monthly Financial Report

B. Monthly Sales Tax Report

C. *Resolution - Read to be Ready Summer Federal Grant

D. *Resolution - Tennessee Risk Management Grant

E. *Resolution Non-Recurring School Safety Grant Adjustment

18. *Consent Agenda

A. *Approval of Volunteers

1. Stone Elementary Volunteer List

2. North Cumberland Elementary Volunteer List

3. Crab Orchard Elementary Volunteer List

4. Homestead Elementary Volunteer List

5. South Cumberland Elementary Volunteer List

B. *Approval of Overnight and Out of State Field Trips

1. SMHS Choir Overnight Trip

2. CCHS Volleyball Team Overnight Trip

C. *Approval of Grants

1. *Pleasant Hill ATSI Grant

D. *School Wide Fundraisers

1. Stone Elementary School Wide Fundraiser

E. *Approval of Disposal of Surplus Property

1. Special Education Department Surplus List

2. Stone Elementary Surplus List

3. Phoenix High School Surplus List

F. *Executive Approval

19. Old Business

20. Questions from Media

21. Adjournment

22. (*) Indicates Board Approval Required

Gracee's Career Highlights Include:

2019 TSSAA Class AA Miss Basketball
CCHS All-Time Scoring Record - 2,990 points
2018 TSSAA Class AA Miss Basketball Finalist
3 time District Player of the Year
4 time District Tournament MVP
3 time All-Region Tournament
4 Year Win/Loss Record - 101-21
Leading scorer in TN both junior and senior seasons
BCAT All-Star Game Selection
East/West All-Star Game Selection
McDonald's All-American Nominee
Prep Hoops Top 100 in the nation
Omni SeaHawk Holiday Classic MVP
Winterfest Shootout MVP
5th in the United States in scoring junior season
2018 TSWA All-State Team

This season Gracee averaged 29.9 points per game, 2.9 assists per game, 4.3 rebounds per game, & 3.1 steals per game. She has score 30 points or more 17 times this season

Gracee has scored 2,990 career points, 341 career rebounds, 283 career steals, 282 career assists, and she has had 42 thirty point or more games in her career.

She is a Lincoln Memorial Signee and will be playing for the Lady Railsplitters next season



TSSAA
GRACE DISHAMAN
Cumberland Co.
FINLIST

Congratulations to Cumberland County High School Juniors Katelyn Carpenter and Ashley Burke! Katelyn and Ashley are the winners from Cumberland County High School in the Volunteer Electric Cooperative Creative Writing and Scholarship Competition for 2019.

Katelyn Carpenter won 1st place for Cumberland County High School and 2nd place overall for our VEC service area. Ashley Burke won 2nd place at Cumberland County High School and 3rd place overall for our VEC service area.

Katelyn and Ashley will participate in an unforgettable trip to Washington, D.C., June 14-20, 2019, with nearly 2,000 other juniors from across the country - ALL EXPENSE PAID!

In addition to winning the all expense paid week in Washington D.C., their two papers will now be sent on to the state judging committee for a chance to win \$3,000, \$2,000 or \$1,000 awarded by the Tennessee Electric Cooperative Association if their story is judged one of the top three in the state.

Congratulations again to these two CCHS JUNIORS!
For more information on their trip and the requirements:

THESE RESPONSIBILITIES WE BELIEVE TO
BE WORTHWHILE AND WILL STRIVE TO
BETTER OURSELVES BY THEM.



Board of Education
February 28, 2019 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in regular session on Thursday, February 28, 2019, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 p.m. Boston welcomed everyone for taking the time out of their schedule to join us.

PRESENT: Stone, Safdie, Parris,
Inman, Brock, Netherton,
Hamby, Karge, Boston

ABSENT: None

1. Call to Order - Mrs. Teresa Boston (See above)
2. Welcome to Visitors - Mrs. Teresa Boston
3. Moment of Silence/Pledge of Allegiance - Mrs. Janet Graham - After a moment of silence, North Cumberland Elementary School school student, Matthew Walker led the audience in the Pledge of Allegiance. Matthew was awarded a certificate of appreciation for his participation in tonight's meeting.
4. Special Recognition - Mrs. Teresa Boston
 - 4.A. Grace O'Conner - Constitution Week Essay Contest Winner - Graham advised, we are honored tonight to have Grace O'Conner, a 6th grade student from North Cumberland Elementary. She is the school winner for the Constitution Week Essay Contest and she will be sharing her essay with us. Grace read her essay aloud to the board and the audience. Graham advised, we are really proud of you and are very proud of young people that come and share.
 - 4.B. Jaxon Wooten - 3rd Place in the State - Youth Art Month National Flag Design Contest - Graham advised, we are honored to have Jaxon Wooten, a 5th grade student from North Cumberland Elementary. Jaxon was awarded 3rd place in the state elementary division Youth Art Month National Flag Design Contest. Ms. Howard, Art Teacher at North Cumberland Elementary advised, the Youth Art Month (YAM) is recognized through the National Art Association every year in the month of March. It is to celebrate visual arts in our schools and this year I am very proud of Jaxon. He was the very first person in Cumberland County to place in this contest. It is a national contest for the whole United States and he is the 3rd place elementary winner for the state of Tennessee. It was suppose to have a design that represented Tennessee and what art meant to them. Jaxon, I am so very proud of you. I hope you continue on with your art and making us very proud for the state of Tennessee and Cumberland County. Ms. Howard presented Jaxon with a plaque. Graham thanked Jaxon for sharing his art with us.
 - 4.C. Tennessee Stock Market Game - Alex Tabor, Daksh Dawaldi and Jacob Grenga - Graham advised, the team of Cumberland County High School juniors, Alex Tabor, Daksh Dawaldi and Jacob Grenga took first place during the fall semester for the Tennessee Stock Market Game. The teams start out with \$100,000 and invest it by using skills they have learned in class, watching the current market conditions and the art of trading. The CCHS team topped 92 teams that included high schools across the state and college teams from Middle Tennessee State University and the University of Tennessee at Chattanooga STEM school. While the teams were only required to spend one day a week on this exercise, this team reviewed and analyzed world economic conditions everyday and

it lead them to this honor. Graham stated, gentleman, we are so proud of you. We thank you for representing Cumberland County, your school, your families, and our community.

4.D. Teacher of the Year - K-4 Ellen Carroll, 5 - 8 Jeff Smith, 9 - 12 Carol Smith, Principal of the Year - Stephanie Speich, Supervisor of the Year Dr. Rebecca Wood - Graham advised, next we will be recognizing three very important people in the audience. We have a teacher of the year from every single one of our schools elementary and high schools. Tonight we are recognizing the district teachers of the year. These are teachers that have been nominated at their schools, came to district competition, submitted applications, and were selected by a panel of judges for District Teacher of the Year.

The Cumberland County Pre K-4 Teacher of the Year is Ms. Ellen Carroll. Ms. Carroll is a 21 year veteran teacher from North Cumberland Elementary. She has assisted our district in the development of Cumberland County Schools' Kindergarten Readiness Program "On My Way to K". She also serves as a facilitator for the program in the delivery for parents and is a teacher mentor and Read to be Ready Teacher. Graham presented Ms. Carroll with a gift of appreciation.

The Cumberland County 5-8 Teacher of the Year is Mr. Jeff Smith. Mr. Smith is a 24 year veteran teacher from Glenn Martin Elementary School. Jeff currently teaches fifth grade English and Language arts and has previously taught first and third grades. Jeff serves as the School Improvement Chair and has served as the AdvancEd chairperson on more than one occasion. Mr. Smith is a 21st Century tutor in the before and after school program and serves as a cooperating teacher to TTU residency Students. Graham presented Mr. Smith with a gift of appreciation.

The Cumberland County 9-12 Teacher of the Year is Ms. Carol Smith. Ms. Smith is a 32 year veteran teacher from Stone Memorial High School. Ms Smith currently teaches Junior and Senior level business courses at SMHS. She has taught first, third and fifth grades previously as well as teaching GED candidates and business courses at our Crossville TCAT. Ms. Smith has served as lead mentor teacher at SMHS for several years, is the coordinator of civics testing, multi-year class head sponsor, Beta Club sponsor, and Future Business Leaders of America sponsor. Graham presented Ms. Smith with a gift of appreciation.

4.E. Board of Distinction Presentation - Ms. Regina Waller, Tennessee School Board Association - Graham advised, we have the great honor of having Ms. Regina Waller from the Tennessee School Board Association. Ms. Waller advised, I am with the Tennessee School Board Association and I represent the Upper Cumberland District. Waller read a quote, "a hundred years from now it will not matter what my bank account was, or what sort of house I lived in, or the kind of car I drove, but the world may be different because I was important in a life of a child." These people have lives, jobs and places to be, however they always make it back for these very important meetings here in Cumberland County. Waller advised, TSBA Board of Distinction program recognizes outstanding boards at its highest standards of performance as a board as a whole. This award is one of TSBA's most pristine awards presented to boards who achieve in every area of their responsibilities. To receive this award board's must meet specified requirements in four key areas; planning, policy, promotion and board development. These areas include creating five year plans, reviewing and maintaining their policy manual, participating in TSBA's district and state meetings, conducting a self evaluation, and achieving and maintaining necessary boardmanship levels for each member. As the requirements are extensive not every board qualifies as a board of distinction. Your board is among those select few. On behalf of Tennessee School Board Association, I am proud to present the Board of Distinction award to the Cumberland County Board of Education. Congratulations to each of you. Graham stated, thank you very much Ms. Waller for those very kind words; our board appreciates it. Boston stated, I would like to thank Mrs. Graham, without her leadership and guidance in leading us through what requirements we needed in order to achieve Board of Distinction we could not have done it. Mrs. Graham, thank you.

5. Roll Call (See above)

6. Declaration of Conflict - Mr. Earl Patton

Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Stone, Safdie, Parris, Boston, Inman, and Brock certified.

Boston recognized and welcomed our student representatives, Sydney Heddleston, Phoenix High School and Emery Smith, Cumberland County High School.

7. *Approval of January Minutes (Exhibit #1) - Stone moved and Netherton seconded a motion to approve as presented.

VOICE VOTE: Stone (mover-yes)
Netherton (seconder-yes)
All ayes
MOTION: Carried unanimously

8. *Approval of the Agenda - (originally #8) - (Exhibit #3) Safdie asked, madam chair if we could postpone the approval of the agenda until after the Community Comments. If it pleases the board to move Community Comments to item #9 and Approval of the Agenda to #11. Boston asked, can we just switch Community Comments and the Approval of the Agenda? Safdie replied, yes. Safdie made and Stone seconded the motion to move Community Comments to item #9 and Approval of the Agenda to #11.

VOICE VOTE: Safdie (mover-yes)
Stone (seconder-yes)
All ayes
MOTION: Carried unanimously

9. Community Comments (originally # 11) (Exhibit #2) - Pete Bisbee 331 Winnigham Rd. Crossville, TN - Mr. Bisbee read the following statement; today I am here to represent my wife and son Titus in regards to a sports matter. I am here to ask that you set aside the effect of any eligibility rule upon my son based on the Cumberland County Schools Elementary/Middle School Athletics procedure manual. Article 16 under the Student Eligibility section clearly states, "The Director of Schools or his/her shall have the authority to set aside the rules when the circumstances were unforeseen and unavoidable, the application of the rules proves an undue hardship for the student, or the application of the rule would not accomplish the purpose for which the rule was established."

The situation that my son has faced has truly been an emotional roller coaster. In October of 2018, our son Titus who is in the 6th grade was invited to play middle school baseball with the Stone Baseball Team. We communicated with the coaches and asked if he would be eligible to play with the team based on his schooling status. We were informed that there have been other private school students that have played on the middle school team and it has never been an issue.

Based on this information above Titus began attending practice October 15, 2018 and has practiced full time with the team until February 13, 2019. We paid the participation fee of \$200 and Titus practiced diligently alongside his teammates and was fully engaged in the practices. Titus has been treated as one of the team by his coaches and players. He was never seen or treated as an outsider. To that, we are extremely grateful for Coach Stokes, Coach

Elmore and Coach Tony. We have the utmost respect for each of these coaches that are leading this program with excellence.

We were contacted by the coaches on February 13th, 5 days before the first game, that there was an issue with Titus's eligibility based on attending a private school here in Cumberland County. We had a meeting with Coach Stokes and Coach Elmore and they stated they were in communication with the County Athletic Director Mr. Dean Patton to try and find a resolution to the situation.

Coach stokes contacted Mr. Dean Patton and based on the feedback of their joint conversation the situation sounded positive. We were informed that we would need to sign an acknowledgement letter that we would take financial responsibility for Titus. We were pleased with the outcome and excited to hear that Titus would be able to play with his team.

Mr. Dean Patton later contacted Coach Stokes to inform him that there was not an ability to get a waiver of liability signed because the board's attorney stated that this was "outside of policy and he wouldn't recommend this action.

I requested a meeting with Mr. Dean Patton on February 22, 2019 and attended that meeting with my son Titus to discuss the matter.

I have read in detail board policy on Middle School Athletics and no where in the 25 page document does it say anything about exclusion of private school students from public school sports. It does clearly detail if a school does not have enough students to support a full team that a student can co-op with another school as long as that is a school that is in the same zoning as the student's primary school. Titus is zoned for Stone High School district and will be attending there when he reaches 9th grade.

We asked all the questions necessary to confirm his ability to participate. He did everything to prepare for the season and abided by all team rules and completed all paywork and payment of fees in a timely manner. We were informed 5 days prior to the season that he might not be eligible, then told that we had a good chance of a solution. Only to be informed February 22, 2019 that there was no resolution and the only option was for him to enroll at Homestead Elementary in order for him to be able to play.

I am asking for this appeal to the board to ask for a one time exception of this current policy to allow my son to be eligible to play on the Stone Middle School baseball team this season. This would make good on the commitment of his coaches and players that have put in the work to be a team.

I am also asking the board to amend this rule to not discriminate going forward against any student that lives in Cumberland County that would like to be involved in club sports and activities. These students and their families pay taxes and support the community and fund the local schools like all tax paying citizens.

I appreciate your time and willingness to hear our case and ask you for your serious consideration on this matter.

9.a. Building Project Updates- Mr. Kim Chamberlin - Today was job site visits, I visited CCHS before the rain started. Lots of work going on there and we are getting close. It should be wrapped up by the end of this month with everything potentially except the track. The track will be weather dependant. Outside work: the retaining wall and sidewalks have been poured. Inside there is lots of painting going on, plumbing fixtures set, light is up, and HVAC working. On the outside they are working on the stadium side installing new railing, new bleachers, and the steps are in place. We are about 90% complete; work is progressing well. Weather has had a little bit of a hindrance on the retaining wall on the far side as well as the track. On a more important note on the CCHS stadium during the monsoon we have tested the football field and drainage. I went over there on Friday and I am

happy to report no water on the field. There was a little water on the drains on the sideline, where we expect it. I spoke with Mr. Hall and asked him he had seen anything different within the last week regarding the water and he said, no. Inman and Boston advised, their concern is still the sidelines. On a rainy night our kids do not need to be standing in water. Chamberlin advised, we have talked about that the last couple of meetings. As soon as the weather gets to the point and the grass is ready to start again my engineer and the contractor are coming back. Then they will do some work on that and have assured me they can take care of that. Again during these heavy rains you are still going to see some water no matter what we do. It is designed to do that and it is supposed to go to the sideline and get off the fields to work its way to the drains. They should be back out the middle to later part of next month. Crab Orchard has made more progress than I expected because of the weather. They are doing very well and were laying brick this morning. We are about 60% under roof and they are doing work inside where we are under roof. They are starting on the existing side where the driveway is and working their way around from there. Progress is good, inside we have HVAC, walls going up, starting to hang drywall, and lots of different things happening. Sprinkler pipes are being installed throughout the school. We are pleased with it and can't complain about the progress even with the weather. I have been working with Mrs. Beaty, her staff and Mrs. Graham to start color selections. As you can imagine there are a lot of things to go over. Mrs. Beaty has been working with me diligently to get to this point. Her school right now has lots of colors and lots of different blues and oranges. We are trying to temper that down a little and not get all of the walls with the colors but let the furniture help bring some of the colors in. We only have a few more things to pick, overall we are please on where we are. In the next month to two months I would like to offer to take the board on a tour.

10. Presentation - Interquest Detection Canines - (Exhibit #4) Graham advised, we are honor tonight to introduce to you Mr. Rocky Montgomery from Interquest Detection Canines and he brings to us his BFF Loretta. In many conferences I have attended I have visited with Mr. Montgomery and with Loretta. Many of my superintendent friends have shared with me that this is probably some of the best safety money spent and he is going to do demonstration with Loretta. We currently have access with our city and county officials to their drug dogs that we use, however Loretta has special skills that she would bring. This would be an enhancement to what we have from our city and county officials. Mr. Montgomery introduced Loretta and her handler Jonathan. Loretta and Jonathan are both certified to find meth, heroin, marijuana, guns, alcohol, and prescription pills like oxy and hydro. This is a deterrence program. All of the our dogs we call sniffers. What that means is no lock down, it doesn't disturb the school day, and the kids have gotten to the point they expect the dog to come any day. During a room search you are going to have the students come out of the room and leave their book bags, hats, coats and anything they can take off. The principal will then go inside and the dog is going to run. Jonathan then took Loretta through a number of backpacks where Loretta indicated by sitting on one of them a unauthorized detection. Loretta identified a clip/magazine with 45 rounds. She is trained to smell an unopened can of beer and small traces of gunpowder. Mr. Montgomery advised Interquest has been doing this for over thirty years and based out f Texas. He then provided additional detailed information about the program. <http://interquestk9.com/school-services/> Boston asked, do you go to the elementary schools as well as the high schools? Montgomery advised, anything K through 5 if we have a request for a visit. Since your district is so large and spread out along with your budget we will visit twice a month. We are hard pressed just to get to the 6th through 12th grades. When we first start we will want to hit all of those areas to start making an effect. Then when you get closer to the end of the year or after the first three months we don't find much of anything anymore. When that happens you can take some of that time and allocate it and do some education for the K through 5. Which we recommend, because it will create a culture. Boston asked, if you go to CCHS in March then does that mean you will go to Stone in April? Montgomery advised, I have a list of the schools and we will go to each school every month. We will put up a sign on the school doors that says "Notice this campus is routinely inspected by detection canines for prohibited items in order to provide you with a safe learning environment." Brock asked, can a single dog detect all of those? Montgomery advised, yes. Brock asked, isn't most often they specialize in one area? Montgomery advised, the reason why police canines only specialize in finding illegal drugs is because it's not that they cannot be trained to find what our dogs find; it's because you can have a prescription in your car, you can have beer in your car, you can have a gun in your car, but you cannot have illegal substances. So if he pulled you over and that dog hit

everything our dog does and all you have is a weapon and you are legally carrying it, there is a lawsuit on the police department. Montgomery thanked the board for their time and consideration.

11. *Approval of Agenda (originally # 8) - Safdie made a motion to add to the agenda the topic “Consideration of an appeal to allow a private school attendee to participate in middle school baseball.” Boston asked, where would you like to put that? Safdie advised, I would like that to be placed after Acknowledgement of Elected Officials. Boston requested a number. Safdie advised number 13. Stone seconded the motion.

VOICE VOTE: Safdie (mover-yes)
Stone (seconder-yes)
Inman no, Parris yes, Brock no,
Netherton yes, Hamby yes
Boston yes, Karge yes
MOTION: **Motion Carried (7 yes, 2 no)**

Stone made and Karge seconded a motion to accept the amended agenda.

VOICE VOTE: Stone (mover-yes)
Boston (seconder-yes)
All ayes
MOTION: **Carried unanimously**

12. Acknowledgement of Elected Officials - Boston recognized Mr. Darrell Threet, County Commissioner for taking the time to attend the meeting. This board appreciates it.

Boston advised I would like to take a moment to recognize the principals and supervisors that take the time out of your schedule to attend our meetings as well; thank you.

13. Consideration of an Appeal to Allow a Private school Attendant to Participate in Middle School Baseball - Stone moved to allow a one time exception to allow the young man that attends the christian school to play middle school baseball. Karge seconded the motion. Stone advised, in my discussion I’m not for necessarily going against board policy very often, but what we have found ourselves here in a situation where we have allowed something to go one for four months that was against board policy. Now that we are five days away from the start of the season the person that would be hurt the most by us applying the board policy at this point is the young man. There is a procedure for an exception and when it was our mistake in the first place I feel like an exception should be made for the best interest of the young man. Inman asked, how do you consider that it is our mistake? Stone advised, we allowed him to attend practice for four months and accepted his money. Inman asked, who is we? Stone advised, we the school system. Inman stated, somebody drop the ball somewhere along the line. Safdie asked, is that really relevant at this point? The child was participating and is it relevant? Inman advised, it is relevant if we are going to go against board policy. Karge advised, board policy makes for an exception. Boston asked, Earl this has been stated that this is an appeal. I know we are using that word loosely and there is an appeal process. Can we waive that appeal process; is this actually an appeal? Safdie advised, I said an appeal as the topic however Stone’s motion was to allow an exception. Earl Patton advised, I understand what you are saying and it’s in Mr. Bisbee’s letter. Boston advised, it is in his letter and when he spoke he wanted to appeal. I just want to clarify this is not technically an appeal but a request for a reconsideration. Earl Patton advised, my understanding is that the child was denied to play because of board policy. My comment regarding the letter, when the situation came to me my comment was not this cannot be done; my comment was it would have to have board approval. You are my client by an elective body and part of my job is to protect you as a board and this board has made policies. If there is something that comes along where board policy might be violated in someway you have to put

the approval stamp on it. That is where I kind of come down on it. Your current policy 4.301 states the bylaws of the TSSAA shall regulate the operations and control of athletics. Now the TSSAA regulation would not allow for a student to play. It was evidently pointed out this is middle school so TSSAA doesn't apply. That may be the case, but your policy doesn't distinguish between middle school athletics and high school athletics; it says athletics. Boston asked, can we clarify and Mr. Bisbee I do not know you and I do not know the child, however I understand you are a very fine family. This child is enrolled in Crossville Christian School, so he is not one of the students of Cumberland County District. Bisbee replied, correct. Earl Patton advised, he wanted to clarify that Mr. Bisbee and his family did not meet with him, they met with Mr. Dean Patton, Athletic Director. That is how procedurally how we got here. Brock asked, is this a question on whether he can play on a middle school team or is it which middle school team? Earl Patton replied, it is whether he should be allowed as a private school student to play on a public school team. Safdie advised, we talked about this in 2003 and 2004. We went over the issues of what the negative repercussions would be if we allowed every child who belonged to a private school or a christian school to participate. It came down to eligibility is an important factor. We can't discriminate individuals and these children are part of our county and are apart of our community and should have the ability and the right to apply to participate in the sports. Whether they make the team or not is a different issue, but they have that right to participate. That is what we concluded in 2003. Stone advised, this is a one time, this case only motion. I am not trying to change the policy with this motion. If this was a case that it was before practices started and this situation came up and they were trying to get approval at that point I would not necessarily make the same move. This is based on the exact and specific facts of this case only. The motion is made with the best interest of child and that's it. I understand that board policy says what board policy says but we make exceptions on other things. To me this is important enough that we make one here. Karge stated, Josh you mentioned Mr. Bisbee paid fees already. So the Cumberland County School District took fees from this family, so don't we have an obligation and if we went ahead and accepted that then we have already made an exception? Stone advised, I am sure we could refund those, but to me the best interest of the kid at this point and does not mean that the boy is necessarily on the team next year. The motion is that he is allowed to play this season that he participated and practiced for with his teammates. Safdie suggested reviewing the policy as soon as we can. Stone advised, I think the policy written it mentions something about co-ops and if there was a co-op in place that this would not be an issue at all. There is a lot of different angles that this could be addressed and it probably took something like this to bring it to life. Boston advised, I think in reading the twenty-five manual today there is some availability for co-ops and applications to the public school system, in which private schools would be available to play, if you apply and it was approved. I don't see any application coming through this board would deny that. That process was not done. Boston asked Dean Patton, I would assume that all of your coaches employees or not get a copy of this twenty-five page procedure manual, eligibility to co-ops and who's eligible by grades, etc. Even though Mr. Bisbee's son is not a member of school district, he does not attend public schools. What is his grades? Does he have unexcused absences? There are other factors which make you ineligible. I am assuming your coaches get that document. Dean Patton advised, yes they do and they sign the paper showing we have proof that they have received/read it. Netherton asked, in that document do we have the ability on the front end to give waivers? Is that in place? Boston advised, not in that document. Netherton stated, then we need to go back and review that. So on the front end to have something that we could approve here we would not be having to make a decision at a time where it is too late to give back his time, his money and effort that he has already put into this sport. Graham advised, there is some leeway and I would think that the Director could say on the advice of Mr. Earl Patton our attorney that it is in policy. I feel like my job as Director of Schools is to uphold policy and to support policy whatever the cost. This is really Mr. Safdie not really an issue of public versus private. There is a vehicle by which private school and homeschool students can co-op and can be apart of our athletic teams. That policy and procedure is in place. For whatever reason it didn't happen. It is to late for them to go in as a co-op this year and I understood from Mr. Bisbee that they plan at the christian school to co-op next year, so that is a possibility. I just didn't feel like as a Director or Mr. Dean Patton, Athletic Director that it was in our right to say that we are going to bypass this particularly since policy and procedure are in place. I do not want Mr. Dean Patton or myself looking like a sheep killing dog in terms of we are just denying this child. That is not the purpose. The purpose is the procedure didn't happen and we have to support what the policies and procedures of this board. If you choose

to do something else then we will be good and we will support that. Stone advised, the policy references TSSAA rules and one thing I want to put out there is if we were following TSSAA rules then if a player went from one elementary school to another elementary school, they would have to sit out a year of basketball. That is a TSSAA rule that does not apply to our middle school teams, because it doesn't have to. We have never enforced it that way and shouldn't enforce it that way. Graham advise, we had a student this year that was not permitted to play because of a transfer. Stone asked, outside of the school year? It was between school years? Graham advised, yes we did have a child, we had lots of meetings, and that child did not participate. Stone advised, we had others that did, in the same situation. Graham advised, if we did I was unaware and I can't answer to that. Inman advised, if that be the case and that does not apply to TSSAA rules, then we need to change the policy. Stone advised, I agree. Netherton advised, I see two issues here. One, tonight we need to make a decision whether or not we are going to give an exception to policy and two, we need to put that policy down for review as soon as possible; maybe next month. Brock advised, I cannot believe this was allowed to go on this long and nobody got it. You and your family are suffering and that's wrong. We should have known this. We should have had better organization. The whole thing that is so sad is what is happening to the kid. We also have to look at the future and what are we going to do in the future. Would this child be eligible if he was a high school player? Could he play for Stone Memorial or CCHS? Dean Paton replied, going to a christian school, no. Safdie asked, is that because of TSSAA regulations? Graham advised, because they are not a co-op. Dean Patton advised, their option is to apply to TSSAA as a member. Once the christian school becomes a member then they can co-op with one of our two high schools. This then makes all of their students eligible for the high school or the middle schools that serve that high school. Graham advised, we have some homeschool students that co-op. Brock stated, they have gone through the necessary process. Graham advised, TSSAA has some really strict guidelines and that just happened in the last four or five years. Safdie advised, I really appreciate the alertness that you Janet and you Earl have to the discrepancies, actions and policies. This is probably the second or third time that we have seen you say that this is a board issue and in return turn it over to the board. I appreciate that, thank you. Earl Patton advised, in the procedure manual under eligibility reports; to be eligible the students must have their names and birthdates submitted by each coach to the principal of the school and the coordinator of elementary athletics prior to the first official game. I think that Mr. Dean Patton did in exact timing wise what he was suppose to do. Because of the procedures that are in place is why there was this big delay to bring it to the board. Boston advised, it was simply unknown. Graham asked Dean Patton, when did you get the eligibility? Dean Patton advised, they filled out the eligibility January 31st and I checked eligibility on February 13th. There was a two week period that his name was on the eligibility, between on the eligibility list and me checking spring sports eligibility. The reason for that is I waited for basketball to be over because basketball kids where to be transferred into spring sports eligibilities. I waited until all kids where in the eligibility before I checked them. So I checked eligibilities on February 13th for spring sports and that's when I noticed and notified the coach that this particular student is out of policy. I advised, you need to check if a co-op was formed so this is legal. Graham advised, truthfully our coaches are the ones that are accepting these kids to the practice fields and the coaches are the ones that really have to be aware of who they are practicing and whether those players should and could be eligible. Then obviously there is a point that Mr. Dean Patton is going to receive the eligibility list and he is going to verify those. However, they have been together since October and we do not have an eligibility until it's time for the season to start. Dean Patton stated, I would like to answer Mr. Brock's question on what happened here. It is not a situation where there was a grave mistake although it has affected this family as a great mistake. Before in years past, before there where procedures if a kid wanted to play baseball they would play baseball. Kids would just show up and play. When the coach and this family began to have conversation the parents were very diligent in saying we are from a christian school are you sure we are eligible. The coach then said we have had them on our team before, I suppose so. Then it started as you can see. This is how we got three months along, because we have had coaching changes, policy changes, and there were some misinformation. Assumption shouldn't have been made. I wanted everyone to understand how did we get to tonight. Netherton advised, I think Mr. Dean Patton's comment that a precedence has been set. Unfortunately we are down to a point where we need to review that policy and fix it to where this is it and agreeing with a precedence has kind of opened ourselves up. Boston asked Mr. Bisbee was it indicated to you that it is okay for your child to play, we understand that he is enrolled into a private school and you were

given the assumption that it was okay. Mr. Bisbee replied, yes ma'am that was back in October. I asked the coach based on that fact that he was attending a private christian school here in town if he would still be eligible. I stated that up front with no hiding that from anyone and I was advised he would be eligible. Boston asked Titus do you want to play ball? Titus replied, yes. Boston advised, that is all I needed to know, thank you. Safdie stated, call the question.

VOICE VOTE: Stone (mover-yes)
Karge (seconder-yes)
Safdie yes, Parris yes, Inman no,
Brock yes, Netherton yes,
Hamby yes, Boston yes

MOTION: **Motion Carried (8 yes, 1 no)**

13.A. School Board Reports

13.A.1 TLN Report - Mr. Robert Safdie - Safdie advised, Inman, Brock, Safdie, Netherton, Hamby, Boston, and myself went to Nashville and meet with the representatives. We were able to ask them questions and we learned a lot.

14. Board Member(s) Report from Training(s) - None

15. Legal Report - Mr. Earl Patton - Patton advised, there is no new litigation.

16. Director's Report - Mrs. Janet Graham

16.A. *Real Estate RFQ - (Exhibit #5) Graham advised, the first item on the agenda is we have had some property that we have discussed for over a year about whether or not we want to retain the property or whether we want to sale it. First we had to figure out if we wanted to sale it, how we were going to sale it and who is going to sale it for us. Mr. Nathan Brock first proposed a RFQ proposal for the process on how we would go about selling. Mr. Patton took that RFQ and has tweaked it and I shared that back with Mr. Brock. Mr. Brock was good with that . The first order of business is to approve the process by which we would advertise for an agency or a group to sale the property we have.

RFQ Real Estate Brokerage Services - Stone moved and Boston seconded the RFQ as presented.

VOICE VOTE: Stone (mover-yes)
Boston (seconder-yes)
All ayes

MOTION: **Carried unanimously**

Real Estate Assessment - Bakers Property - Graham advised, we have three pieces of property listed. The first piece is the Bakers Crossroads Property that you have before you. The Baker's properties acreage is 39 acres and in 2007 we paid \$290,000. The land market value at this time is \$170,500. We talked about the possibility of putting the Baker's Property on the market to sale and recoup our money. Stone moved and Karge seconded a motion to place the Bakers Property for sale. Parris advised, property is something that is always good and is always good to have. You can spend money but property is a valuable thing. You just don't sale it because you want to. Boston asked, do you not wish to sale it? Parris advised, I wouldn't sale any of our property, because it is valuable. Boston asked, did you vote no? Parris advised, I meant to vote no but nobody said anything about discussion or anything. Stone advised, we are not necessarily asking to accept an offer right now. We are saying we are going to make it available to sale. Then at a subsequent vote we would have to decide if we would actually

sale the property or not. Parris advised, right then that changed the whole motion. Graham advised, then the challenge becomes we paid this amount of money for it so I don't think we want to lose money. Parris advised, you don't ever want to lose money on property. I am not talking about just that one, I am talking about any kind of property.

VOICE VOTE: Stone (mover-yes)
Karge (seconder-yes)
Parris no

MOTION: **Motion Carried (8 yes, 1 no)**

Real Estate Assessment - Stanley St. West of Stadium - Graham advised, the second piece of property we want to know from the board if you are interested in selling or not is at the west side of the stadium at CCHS on the other side of the fence. Inman made and Boston seconded a motion to pull this one off and do not put it up for sale. Stone advised, I do not understand what it would hurt to test the waters, however I understand the sentiment of being right beside the school. I will be voting opposed to this motion. Brock stated, it is beside the school and we have no idea what the future holds. We own it right now and if we ever decided in the future that we would like to have it we may pay double for it. Karge advised, you don't know who might purchase it and that is my concern.

VOICE VOTE: Inman (mover-yes)
Boston (seconder-yes)
Stone no, Safdie no, Parris yes,
Brock yes, Netherton yes,
Hamby yes, Karge yes

MOTION: **Motion Carried (7 yes, 1 no)**

Real Estate Assessment Oakley Drive - Graham advised the third piece of property we actually own a lot at Fox Fire on Oakley Drive since 1982. This is a corner lot valued at about \$14,000 and it is in a neighborhood. Inman made and Stone seconded the motion to sale the property on Oakley Drive.

VOICE VOTE: Inman (mover-yes)
Stone (seconder-yes)
All ayes

MOTION: **Carried unanimously**

16.B Safe Schools Update - (Exhibit #6) Graham advised, you will see in the top grid these are projects that we are knee deep in and a lot of this work has been done or we are in phases to finish. You can see where that total expenditure is about \$84,300. The next portion of that has left us with about \$85,000 of the school safety grant and everything that we are having to address goes back to the threat assessment we did last spring before the safety grant was there. One of the things you will notice that is not there that we talked about a number of times is the gates and buzzer systems at the bus garage. When we reviewed the threat assessment that would not have been something we felt would have fallen in that category. We are really supposed to spend these safety dollars in places where our kids are. Here are some of those things as an FYI; the attendance window at Cumberland County High School is a very large piece of glass that half way opens. Anybody could valse through there or could break that large glass out. While we are doing that safety project at CCHS we would change out that window to a solid with a slide through for materials. The next thing we talked a lot about the rapture program. We have several schools that have the rapture program and it is an excellent program. The schools who do have it will have an upcoming fee to reestablish and update that software and any machinery that will go with that. In order to put it in the schools that do not have it and to purchase the updates in that it would be about a \$14,000 price tag. We heard from Mr. Montgomery tonight with the Interquest Detection Canines and the contract we are looking at with them

runs about \$11,000. The other real problem area for us security wise for CCHS and Homestead, due to the nature of those facilities not being encased in one building. It is really our biggest security issues. We have several freestanding cottages at Homestead and we talked about putting the film on the glass, however the glass is just regular glass that you could take a knife and pop out. Even the safety glass as large as that was probably would not have made that very secure. The doors themselves are very old and we talked about it and we felt the most reasonable thing to do is to replace those doors without that large piece of glass that anybody could see or bump out. The plan is to replace those doors with a door that has a peak glass instead of a full glass door. This project will run around the \$30,000 mark. Then whatever we have left we are going to buy the interior door locks/security locks and have them on hand. We have locks that go bad everyday. The lock wear out just like everything else does. We would propose to take the remaining money that we have when we finish these projects and by door locks. You have already approved this grant money, however we wanted to update the board to know where we are and where we are headed. Stone asked, the \$11,000 for the Canines, is that an annual fee? Graham advised, it would be an annual cost for us to engage the dogs, but that gives us a one year contract beginning whenever we do. It would get us through the end of this year and most of next year. It would then become a budget item. I know that the governor is getting ready to propose some grants for safety again. I am hoping we will have the opportunity to apply for a grant that will allows us to do more things. We have so many things that we would like to do and need to do. We received \$130,000 and it only goes as far as it can go. Then if our district and our schools feel good with Interquest Detection Canines and we did not get the safety money then that would be something we would talk about budgeting in the future for school security and school safety. Boston asked, is there a possibility that Interquest Detection Canines can be entered into a two year contract? Graham advised, absolutely; we can enter into as long of an agreement that we want. Boston stated, entering into a two to three year period so we can see instead of buying extra door locks. Graham advised, we are going to end up with some odd dollars and I do not want to send a dollar back to the state. I want us to spend every dime that we get from them. Boston advised, this looks like a program that we would like to continue and if it is and we enter a two year program by the end of those two years we are going to know whether we have gone down with our zero tolerance cases. Graham stated, we will have good data. Boston advised, it is paid for with state money. If we enter into a two year contract with them, we know those dogs are coming in. Graham asked, would you trust us with the opportunity to pursue that and see what that cost is? Boston advised, I trust you completely. Graham advised, we will talk with Mr. Montgomery and see what that does. I think entering a two year contract with the canines is a great idea and with the excess money purchase replacement door locks.

16.C. *The Life Maze - (Exhibit #7) Graham advised, the next item is a Life Maze Project presentation and Mrs. Marsha Polson was our Health Services teacher and is now our head nurse. This is an opportunity for our 10th grade students. I hope you have had an opportunity to read through this proposal and ask questions. Mrs. Polson has prepared a powerpoint, however she is not planning to go through it slide by slide unless you have questions. Boston advised, if you have any questions go to the website that was provided. Polson advised, I feel like it is going to be a great opportunity for our students and I would love to proceed with the project in May. Boston asked, I know you are going to set up a jail and if you make the choice to drink and drive we are going to arrest you. Are you also going to have defense attorneys? Polson advised, I would love to have some law enforcement and maybe the judge to come. I am not sure if I want to have defense attorneys or not. I want to prosecute at this point. Inman made and Hamby seconded a motion to approve this project.

VOICE VOTE: Inman (mover-yes)
Hamby (seconder-yes)
All ayes

MOTION: Carried unanimously

16.D. *2019-2020 CTE Programs of Study - (Exhibit #8) Graham advised, you can see highlighted in green the many dual credit opportunities that will be offered to our students so they will have epos and hopefully be considered ready grads. Stone moved and Safdie seconded a motion to approve as presented. Boston asked, are

these secondary high school? Graham advised, yes this is all high school. Stone advised, I wish all that was there when I was there. Graham advised there has been no change for the offerings in middle school.

VOICE VOTE: Stone (mover-yes)
Safdie (seconder-yes)
All ayes

MOTION: Carried unanimously

16.E. *Addition to Tenure Teacher List - (Exhibit #9) Graham advised, last month we recognized tenured teachers and due to some transfers and a number of things we had one teacher that was left off that list. We are rectifying that tonight. I would recommend to this board that we add Ms. Brianna Kerley to be added to the tenured teacher list for this year. Safdie made and Hamby seconded a motion to approve Brianna Kerley to the tenured teacher list.

VOICE VOTE: Safdie (mover-yes)
Hamby (seconder-yes)
All ayes

MOTION: Carried unanimously

16.F. 2018-2019 Planning Calendar - (Exhibit #10) Graham advised, this is for your information. We are right on target and on track to accomplish the things that we set out. Budget preparation and strategic plan update I can say to you that we are almost at the printing stage. Mrs. Herring was here today and ordered the supplies for us to print that. I am so excited to bring that to you next month as a finished product. Mr. Netherton is going to a training that needs this information. I can't wait to present that to TSBA, because they helped us during a training. I think they will be very excited to see what our final product looks like. It is professional and very thorough. I am very proud of everyone that had a hand in it.

16.G. FYI (Exhibit #11)

- 16.G.1. Administrative Meeting Agenda
 - 16.G.1.a.. CCSNP Bid Specifications for Stone Elementary and South Cumberland Elementary
- 16.G.2 Attendance Report
- 16.G.3. Personnel Report Public
- 16.G.4. Substitute List
- 16.G.5. Professional Development Report
- 16.G.6. School News Articles
- 16.G.7. School Calendar of Events

17. School Board Committees

17.A. Policy Committee - Mr. Josh Stone

17.A.1. *Approval of First Reading of Policies - (Exhibit #12) Stone advised, we have some policies for first reading and I do not think there was anything to controversial. The committee did suggest and moved for board approval on first reading on both of those policies.

- 17.A.1.a. Policy 2.403 Surplus Property Sales
- 17.A.1.b. Policy 6.411 Student Wellness

VOICE VOTE: Stone (mover-yes)
(no seconder necessary)

All ayes

MOTION: Carried unanimously

17.A.2. *Approval of Second Reading of Policies - (Exhibit #13) Stone advised, there are four second reading policies and I personally did not hear anything on any of those and did not come up in this months meeting. Stone moved for board approval second reading policies.

17.A.2.a. Policy 3.205 Security

17.A.2.b. Policy 3.203 Emergency Plans and Crisis Management

17.A.2.c. Policy 4.701 Maintaining Test and Data Security

17.A.2.d. Policy 6.209 Child Custody/Parental Access

VOICE VOTE: Stone (mover-yes)
(no seconder necessary)
All ayes

MOTION: Carried unanimously

17.B. Budget Committee Meeting -Mr. Josh Stone - Stone advised, we have decided today that we would meet on March 20th at 5pm. Everyone is welcome to come to our first meeting. We will be listening to principal requests and getting the process started.

17.C. Building and Grounds Committee - Mr. Jim Inman - (Exhibit #14) Inman advised, all six of these projects by all of the different schools have all their own source of funding. We have no funding from us and we approved all of these projects. I think we should approve them all.

17.C.1. *South Cumberland Elementary Sidewalk Extension

17.C.2. *Martin Elementary Parent Pick-up/Drop Off Awning

17.C.3. *Martin Elementary Sidewalk Project

17.C.4. *Martin Elementary Portable Building Project

17.C.5. *North Cumberland Elementary Raised Garden Beds

17.C.6. *Brown Elementary Playground Benches

VOICE VOTE: Inman (mover-yes)
(no seconder necessary)
All ayes

MOTION: Carried unanimously

17.D. Safety Committee- Mrs. Rebecca Hamby - Hamby advised, right now there is not much going on. We have discussed what has been brought up tonight in the meeting. We talked about having a meeting in March, however I do not think we will need to have that meeting in March, unless something comes up. Mr. Gary Howard gave us a lot of information during our meeting on the SRO program. I was very pleased with his presentation and he gave us a lot of information. I appreciate Mr. Gary Howard and our SRO's.

18. Chief Financial Officer's Report

18.A. Monthly Financial Report - (Exhibit #15) Harris advised, you will see our month financial report there. We will start with our revenues and I wanted to point out our big line 46511 BEP line. This is the one that was a little funny last month as our December payment wasn't recognized until January. So you see double the amount there. That puts our actual January revenues at about 8.9 million. Year to date at about 32 million and I am very happy where we are there. Safdie asked, what is 44560? Harris advised, all of these are from damages made from

students on school bus seats. They get in trouble for it and they have to pay restitution to fix it. Safdie advised, we are in the second year of a policy and procedure to hold teachers accountable for their technology equipment and they are to pay for any damage to those. Have any cases been brought up where a teacher has to reimburse the school system? Harris advised, I am not aware that and I would divert that to Mr. Farley. However, I have not seen anything come across in the form of a check across my desk. I will double check with him and let you know. Looking at our expenditures again I am very comfortable with our parameters this month and they are between 49.8% spent and 58% spent. We are about 48% spent over all. I am very comfortable with that at this time of the year. Actual expenditures for January we are at about \$4.2 million and year to date almost \$28 million against our budget of \$58 million.

18.B. Monthly Sales Tax Report - (Exhibit #16) Harris advised, this one is always interesting to me. The February numbers shows December shopping cash registers. Good news there, in the actual receipts we are \$942,493.00 about \$23,000 over what was projected. A totally different trend then what we were seeing last year. We continue to be ahead of schedule on that and overall we are about \$166,000 to the good on those collections.

Harris advised, next we have our resolutions and I would be happy to go over each one if you have questions. Stone moved and Karge seconded a motion to approve all resolutions as presented.

- 18.C. *Stellar Nursing Resolution (Exhibit #17)
- 18.D. *Read to be Ready Coaching Resolution (Exhibit #18)
- 18.E. *CCSNP Resolutions (Exhibit #19)
- 18.F. *Resolution Crab Orchard Elementary Furnishings (Exhibit #20)

VOICE VOTE: Stone (mover-yes)
Karge (seconder-yes)
All ayes

MOTION: Carried unanimously

19. *Consent Agenda (Exhibit #21)

- 19.A. *Approval of Volunteers
 - 19.A.1. CCHS Volunteer List
 - 19.A.2. Martin Elementary Volunteer List
 - 19.A.3. Brown Elementary Volunteer List
 - 19.A.4. Crab Orchard Elementary Volunteer List
- 19.B. *Approval of Overnight and Out of State Field Trips
 - 19.B.1. Martin Elementary Beta Out of Town Trip
 - 19.B.2. CCHS Interact Club Overnight Field Trip
- 19.C. *Approval of Grants
 - 19.C.1. VEC Grant for Phoenix High School
- 19.D. *Approval of Disposal of Surplus Property
 - 19.D.1. Homestead Elementary Surplus List
 - 19.D.2. Stone Elementary Surplus List
 - 19.D.3. SMHS Surplus List
 - 19.D.4. Central Office Surplus List
 - 19.D.5. Federal Programs Surplus List

Stone moved and Inman seconded to approve the consent agenda as presented.

VOICE VOTE: Stone (mover-yes)

Inman (seconder-yes)
All ayes
Carried unanimously

MOTION:

19.E. *Executive Approval

20. Old Business - Boston advised, last month we discussed a committee to look at salaries for professional scales and things of that nature. I suggested we moved it out a month or two so we could get some further information. I think I have obtained enough information to be completely confused, but I would like to move forward in setting up that committee. I am asking the board for the authority to form that committee, bring this back to be approved next month and start moving forward. I know that Mr. Stone has expressed a desire to sit on that committee, however I am not sure how much time he has with budget and tax season. Stone advised, by the time we meet again it will be almost over. I would like the authority to start putting that committee together. Boston made and Brock seconded a motion to give Boston the authority to form the committee.

VOICE VOTE: Boston (mover-yes)
Brock (seconder-yes)
All ayes
MOTION: **Carried unanimously**

21. Questions from Media

22. Adjournment - Stone made and Karge seconded a motion to adjourn at 7:55 p.m.

VOICE VOTE: Stone (mover-yes)
Karge (seconder-yes)
All ayes
MOTION: **Carried unanimously**

23. (*) Indicates Board Approval Required

Mrs. Janet Graham
Director of Schools

Mrs. Teresa Boston
Chairman of the Board

I, Tabitha Webb, do hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on March 13, 2019.

Tabitha Webb
Board of Education Recorder

Board of Education
March 21, 2019 6:00 PM
Central Services Board Room

1. Call to Order - Mrs. Teresa Boston
2. Welcome to Visitors - Mrs. Teresa Boston
3. Moment of Silence/Pledge of Allegiance - Mrs. Teresa Boston, Kayla Ashburn and Audrey Kerley, CCHS
4. Special Recognition - Mrs. Teresa Boston
 - 4.A. Gracee Dishman
Public attachment - Gracee Dishman 2019
Public attachment - Gracee Dishman Photo
 - 4.B. Katelyn Carpenter and Ashley Burke - Winners in the Volunteer Electric Cooperative Creative Writing and Scholarship Competition
Public attachment - Katelyn Carpenter & Ashley Burke
Public attachment - Katelyn Carpenter & Ashley Burke Picture
 - 4.C. The Principal of the Year Mrs. Stephanie Speich, The Supervisor of the Year - Dr. Rebecca Wood
 - 4.D. Jason Baggett - Tennessee Risk Management Grant Presentation
5. Roll Call
6. Declaration of Conflict - Mr. Earl Patton
7. *Approval of February Minutes
Public attachment - Feb 28, 2019 BOE
8. *Approval of Agenda
Public attachment - March 21, 2019 Agenda
9. Community Comments
10. Acknowledgement of Elected Officials
11. Building Projects - Mr. Kim Chamberlin
Public attachment - CO Brick on Front of Building
Public attachment - CO Window Instalation
Public attachment - CO Office Area Steel
Public attachment - CO Insulation Classrooms
Public attachment - CO Sheetrock in Classrooms
12. School Board Reports
 - 12.A. TLN Report - Mr. Robert Safdie
13. Board Member(s) Report from Training(s)
14. Legal Report - Mr. Earl Patton
 - 14.A. *Rinnie Property - Quiet Title
15. Director's Report - Mrs. Janet Graham
 - 15.A. *Textbook Adoption
Public attachment - Textbook Adoption 2019 Adoption Sheet
Public attachment - Textbook Adoption BOE Letter 2019

15.B. *2020-2021 Calendar

Public attachment - 2020-2021 Work Day Calendars Final

15.C. *CCQCP Site Director Job Description

Public attachment - CCQCP Site Director Job Description

15.C.1. CCQCP Update on Childcare Program

Public attachment - CCQCP Update on Childcare Program

15.D. Salary Study Committee - Teresa Boston

15.E. Strategic Plan

15.F. Board Self Evaluation

15.G. Director of Schools Evaluation

15.H. Crab Orchard Septic Project

15.I. Stone Elementary and North Elementary Overnight Trip Canceled

15.J. FYI

15.J.1. Administrative Meeting Agenda

Public attachment - Principal's Meeting Overview 2.26.19

15.J.2. Attendance Report

Public attachment - Warm Body Count - Sheet1-2

15.J.3. Personnel Report

Public attachment - CCSNP Personnel

Public attachment - Personnel Report March 2019

15.J.4. Substitute List

15.J.5. Professional Development Report

15.J.6. School News Articles

Public attachment - Brown Elementary School News

Public attachment - CCHS School News

Public attachment - Crab Orchard Elementary School News

Public attachment - Martin Elementary School News

Public attachment - North Cumberland Elementary School News

Public attachment - Pine View Elementary School News

Public attachment - Pleasant Hill Elementary School News

Public attachment - South Cumberland Elementary School News

Public attachment - Stone Elementary School News

15.J.7. School Calendar of Events

Public attachment - Brown Elementary April Calendar

Public attachment - CCHS April Calendar

Public attachment - Crab Orchard Elementary April Calendar

Public attachment - Homestead Elementary April Calendar

Public attachment - Martin Elementary April Calendar

Public attachment - North Cumberland Elementary April Calendar

Public attachment - Phoenix High School April Calendar

Public attachment - Pine View Elementary April Calendar

Public attachment - Pleasant Hill Elementary April Calendar

Public attachment - SMHS April Calendar

Public attachment - South Cumberland Elementary April Calendar

Public attachment - Stone Elementary April Calendar

16. School Board Committees

16.A. Policy Committee - Mr. Josh Stone

16.A.1. *Approval of First Reading of Policies

16.A.1.a. Policy 1.803 Tobacco Free Schools

Public attachment - Policy 1.803 Tobacco Free Schools

16.A.1.b. Policy 4.209 Alternative Credit Options

Public attachment - Policy 4.209 Alternative Credit Options revised 2.25.19

16.A.1.c. Policy 4.603 Elementary Promotion and Retention

Public attachment - Policy 4.603 Elementary Promotion and Retention

16.A.1.d. Policy 6.200 Attendance

Public attachment - Policy 6.200 Attendance revised 2.22.19

16.A.2. *Approval of Second Reading of Policies

16.A.2.a. Policy 2.403 Surplus Property Sales

Public attachment - Policy 2.403 Surplus Property Sales

16.A.2.b. Policy 6.411 Student Wellness

Public attachment - Policy 6.411 Student Wellness

16.B. Budget Committee Meeting - Mr. Josh Stone

16.C. Building and Grounds Committee _ Mr. Jim Inman

17. Chief Financial Officer's Report- Mrs. Kacee Harris

17.A. Monthly Financial Report

Public attachment - February 2019 BOE Financial Statement

17.B. Monthly Sales Tax Report

17.C. *Resolution - Read to be Ready Summer Federal Grant

Public attachment - Read to Be Ready Summer Federal Grant

17.D. *Resolution - Tennessee Risk Management Grant

Public attachment - Tennessee Risk Management Grant Resolution 2019

17.E. *Resolution Non-Recurring School Safety Grant Adjustment

Public attachment - Safe Schools Grant Adjustment Resolution 2019

18. *Consent Agenda

18.A. *Approval of Volunteers

18.A.1. Stone Elementary Volunteer List

Public attachment - Stone Elementary Volunteer List

18.A.2. North Cumberland Elementary Volunteer List

Public attachment - North Cumberland Elementary Volunteer List

18.A.3. Crab Orchard Elementary Volunteer List

Public attachment - Crab Orchard Elementary Volunteer List

18.A.4. Homestead Elementary Volunteer List

Public attachment - Homestead Elementary Volunteer List

18.A.5. South Cumberland Elementary Volunteer List
Public attachment - South Cumberland Elementary Volunteer List

18.B. *Approval of Overnight and Out of State Field Trips

18.B.1. SMHS Choir Overnight Trip
Public attachment - SMHS Choir Overnight Trip

18.B.2. CCHS Volleyball Team Overnight Trip
Public attachment - CCHS Volleyball Team Overnight Trip

18.C. *Approval of Grants

18.C.1. *Pleasant Hill ATSI Grant
Public attachment - Pleasant Hill ATSI Grant Application_Final
Public attachment - Pleasant Hill ATSI Grant Budget

18.D. *School Wide Fundraisers

18.D.1. Stone Elementary School Wide Fundraiser
Public attachment - Stone Elementary Schoolwide Fundraiser

18.E. *Approval of Disposal of Surplus Property

18.E.1. Special Education Department Surplus List
Public attachment - Special Education Surplus List

18.E.2. Stone Elementary Surplus List
Public attachment - Stone Elementary Surplus List

18.E.3. Phoenix High School Surplus List
Public attachment - Phoenix High School Surplus List

18.F. *Executive Approval

19. Old Business

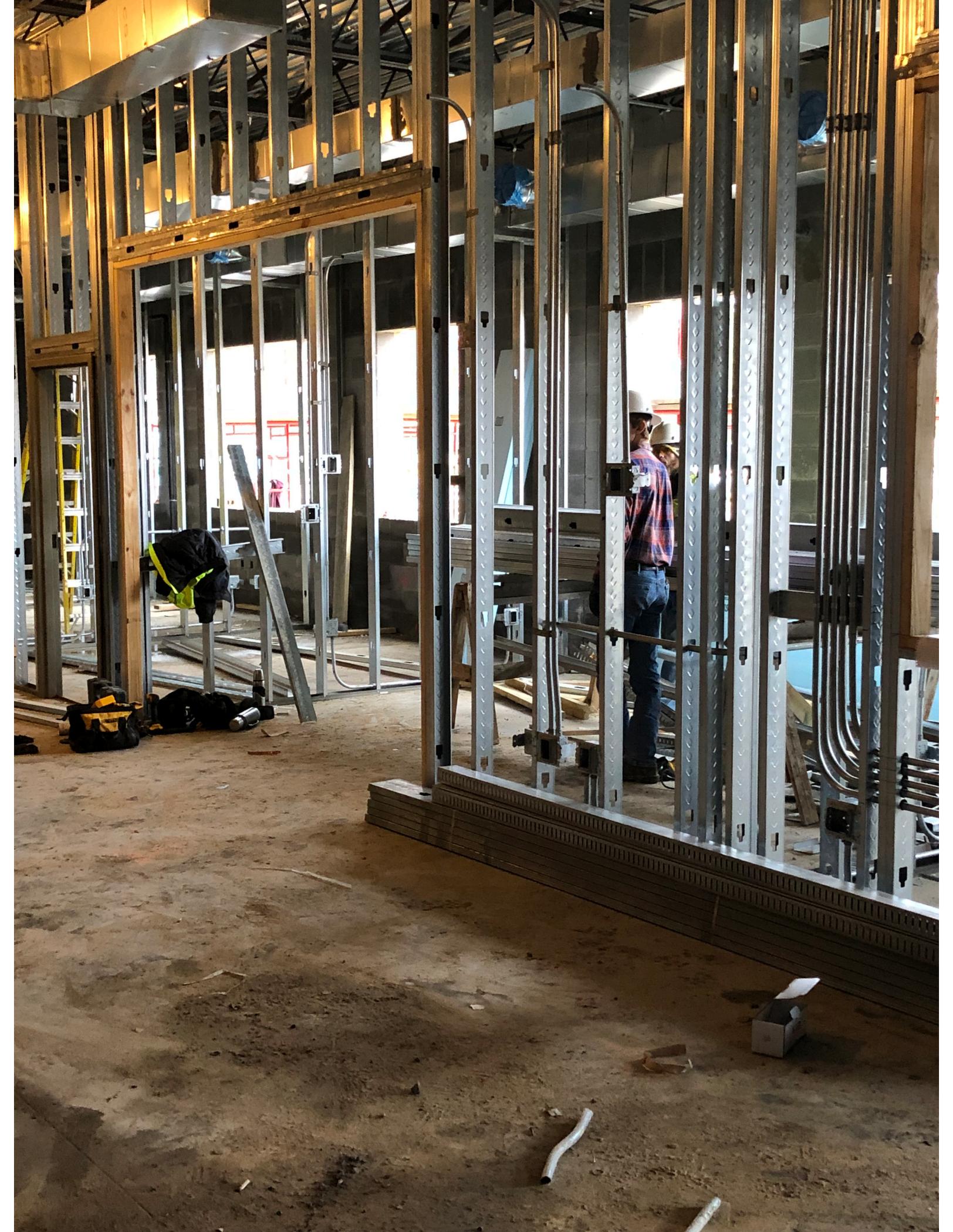
20. Questions from Media

21. Adjournment

22. (*) Indicates Board Approval Required











System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} some Later Date Yes, some

PUB	Level	Check		TBC Title Code	Grade Selection	ISBN - 13	Wholesale \$
Elementary Social Studies Grades K-5							
Gallopade International, Inc.	B	B	Basal	Gallopade Curriculum: Tennessee Experience Geography, Economics & Early American Tennessee History Student Book Print Consumable	35131928	3	9780635131928 \$15.99
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 1 Year Subscription	35132376	3	9780635132376 \$449.75
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Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 1 Year Subscription	35132383	4	9780635132383 \$449.75
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Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience The History of the U.S. Industrialization to the Civil Right Movement and TN History Student Book Print Consumable	35131942	5	9780635131942 \$15.99
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 1 Year Subscription	35132390	5	9780635132390 \$449.75
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 5 Year Subscription	35132451	5	9780635132451 \$1,686.25
Gibbs Smith Education	B	B	Basal	United States Through Time Student Edition + 5 Year Digital Subscription	23650751	4	9781423650751 \$49.95
Gibbs Smith Education	B			United States Through Time Student 5 Year Digital Subscription	23650768	4	9781423650768 \$44.95
Gibbs Smith Education	B	B	Basal	United States Through Time Student Edition + 5 Year Digital Subscription	23650805	5	9781423650805 \$54.95
Gibbs Smith Education	B			United States Through Time Student 5 Year Digital Subscription	23650812	5	9781423650812 \$49.95
Studies Weekly, Inc.	B	B	Basal	Tennessee Studies Weekly: The World Around Us Student Edition Print Consumable 5 Year Subscription	768859-5	K	25768859-5 \$32.75
Studies Weekly, Inc.	B			Tennessee Studies Weekly: The World Around Us Student Edition Print Consumable 4 Year Subscription	768859-4	K	25768859-4 \$28.40
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Studies Weekly, Inc.	B			Tennessee Studies Weekly: The World Around Us Student Edition Print Consumable 2 Year Subscription	768859-2	K	25768859-2 \$15.30
Studies Weekly, Inc.	B			Tennessee Studies Weekly: The World Around Us Student Edition Print Consumable 1 Year Subscription	68859-1P	K	25768859-1P \$7.65
Studies Weekly, Inc.	B			Tennessee Studies Weekly: The World Around Us Student Online Access (Annual Subscription)	768859-1	K	25768859-1
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Studies Weekly, Inc.	B			Tennessee Studies Weekly: Life in the United States Student Edition Print Consumable 3 Year Subscription	768735-3	2	25768735-3 \$21.30
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Studies Weekly, Inc.	B			U.S. History Studies Weekly: Industrialization to the Civil Rights Movement Student Edition Print Consumable 4 Year Subscription	768794-4	5	25768794-4 \$28.40
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Studies Weekly, Inc.	B			U.S. History Studies Weekly: Industrialization to the Civil Rights Movement Student Edition Print Consumable 2 Year Subscription	768794-2	5	25768794-2 \$15.30
Studies Weekly, Inc.	B			U.S. History Studies Weekly: Industrialization to the Civil Rights Movement Student Edition Print Consumable 1 Year Subscription	68794-1P	5	25768794-1P \$7.65
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Middle School Social Studies Grade 6-8							
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience World History and Geography: Early Civilizations through the Fall of the Western Roman Empire Student Book Print Consumable	35131959	6	9780635131959 \$17.99
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 1 Year Subscription	35132406	6	9780635132406 \$499.75
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Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience World History and Geography: The Middle Ages to the Exploration of the Americas Student Book Print Consumable	35131966	7	9780635131966 \$17.99
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Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience World History and Geography: Colonization of North America to Reconstruction Student Book Print Consumable	35131973	8	9780635131973 \$17.99
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 1 Year Subscription	35132420	8	9780635132420 \$499.75
Gallopade International, Inc.	B			Gallopade Curriculum: Tennessee Experience Consumable Class Set of 25 5 Year Subscription	35132482	8	9780635132482 \$1,974.75
McGraw-Hill School Ed, LLC	B			World History and Geography: Ancient Civilizations, Tennessee Comprehensive Digital and Print Student Bundle, 5 Year Subscription	76911875	6	9780076911875 \$107.01
McGraw-Hill School Ed, LLC	B	B	Basal	World History and Geography: Ancient Civilizations, Tennessee Student Edition	76871643	6	9780076871643 \$82.50
McGraw-Hill School Ed, LLC	B			World History and Geography: Ancient Civilizations, Tennessee Online Student Edition, 5 Year Subscription	76912223	6	9780076912223 \$82.50

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} some Later Date Yes, some

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Comprehensive Digital and Print Student Bundle, 1 Year Subscription	76911899	6	9780076911899	\$100.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Online Student Edition, 1 Year Subscription	76912407	6	9780076912407	\$22.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Basic Digital and Print Student Bundle, 5 Year Subscription	76911837	6	9780076911837	\$98.25
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Basic Digital and Print Student Bundle, 1 Year Subscription	76911844	6	9780076911844	\$89.25
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Inquiry Journal Digital and Print Student Bundle, 1 Year Subscription	76911950	6	9780076911950	\$39.48
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76911905	6	9780076911905	\$128.01
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76911936	6	9780076911936	\$110.49
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76911981	6	9780076911981	\$114.00
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76911998	6	9780076911998	\$49.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Ancient Civilizations, Tennessee Print Student Edition Class Set (Set of 35)	76912001	6	9780076912001	\$2,646.00
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Comprehensive Digital and Print Student Bundle, 5 Year Subscription	76912049	7	9780076912049	\$107.01
McGraw-Hill School Ed, LLC	B	B	Basal World History and Geography: The Middle Ages to the 1700s, Tennessee Student Edition	76871636	7	9780076871636	\$82.50
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McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Comprehensive Digital and Print Student Bundle, 1 Year Subscription	76912056	7	9780076912056	\$100.50
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Online Student Edition, 1 Year Subscription	76912360	7	9780076912360	\$22.50
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Basic Digital and Print Student Bundle, 5 Year Subscription	76911851	7	9780076911851	\$98.25
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Basic Digital and Print Student Bundle, 1 Year Subscription	76911868	7	9780076911868	\$89.25
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Inquiry Journal Digital and Print Student Bundle, 5 Year Subscription	76912117	7	9780076912117	\$93.00
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Inquiry Journal Digital and Print Student Bundle, 1 Year Subscription	76912124	7	9780076912124	\$39.48
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76912070	7	9780076912070	\$128.01
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Online Student Edition, 5 Year Subscription	76912308	7	9780076912308	\$82.50
McGraw-Hill School Ed, LLC	B		World History and Geography: The Middle Ages to the 1700s, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76912087	7	9780076912087	\$110.49
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McGraw-Hill School Ed, LLC	B	B	Basal United States History and Geography: Colonization to Reconstruction, Tennessee Student Edition	76871698	8	9780076871698	\$82.50
McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Online Student Edition, 5 Year Subscription	76912612	8	9780076912612	\$82.50
McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Comprehensive Digital and Print Student Bundle, 1 Year Subscription	76912445	8	9780076912445	\$100.50
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McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Inquiry Journal Digital and Print Student Bundle, 1 Year Subscription	76912520	8	9780076912520	\$39.48
McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76912476	8	9780076912476	\$128.01
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McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76912537	8	9780076912537	\$114.00
McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76912544	8	9780076912544	\$49.50
McGraw-Hill School Ed, LLC	B		United States History and Geography: Colonization to Reconstruction, Tennessee Print Student Edition Class Set (Set of 35)	76912575	8	9780076912575	\$2,646.00
Social Studies Grades 9-12							
World Geography							
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Suite with LearnSmart Bundle, 5 Year Subscription	79012265		9780079012265	\$106.17
McGraw-Hill School Ed, LLC	B	B	Basal Geography: The Human and Physical World, Student Edition	76680467		9780076680467	\$82.89
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Learning Center, 5 Year Subscription	79012289		9780079012289	\$72.15
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Suite with LearnSmart Bundle, 1 Year Subscription	76781270		9780076781270	\$100.08
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Learning Center, 1 Year Subscription	76681150		9780076681150	\$21.00
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Suite with StudySync Blasts Bundle, 5 Year Subscription	76884834		9780076884834	\$128.67
McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Student Learning Center with StudySync Blasts Bundle, 5 Year Subscription	76884841		9780076884841	\$94.65
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McGraw-Hill School Ed, LLC	B		Geography: The Human and Physical World, Print Student Edition Class Set (Set of 35)	76882076		9780076882076	\$ 2,611.50
World History and Geography							

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes, some} Later Date _{Yes, some}

PUB	Level	Check	TBC Title Code	Grade	ISBN - 13	Wholesale \$
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Comprehensive Digital and Print Student Bundle, 5 Year Subscription	76912711	9780076912711	\$109.02
McGraw-Hill School Ed, LLC	B	Basal	World History and Geography: Industrial Revolution to the Present, Tennessee Student Edition	76871704	9780076871704	\$88.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Online Student Edition, 5 Year Subscription	76912896	9780076912896	\$88.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Comprehensive Digital and Print Student Bundle, 1 Year Subscription	76912728	9780076912728	\$103.65
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Online Student Edition, 1 Year Subscription	76912957	9780076912957	\$24.00
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Basic Digital and Print Student Bundle, 5 Year Subscription	76915873	9780076915873	\$102.30
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Online Student Edition, 5 Year Subscription	76912896	9780076912896	\$88.50
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Basic Digital and Print Student Bundle, 1 Year Subscription	76915880	9780076915880	\$93.30
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle, 5 Year Subscription	76912773	9780076912773	\$97.35
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76912759	9780076912759	\$130.02
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76912766	9780076912766	\$113.64
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76912803	9780076912803	\$118.35
McGraw-Hill School Ed, LLC	B		World History and Geography: Industrial Revolution to the Present, Tennessee Print Student Edition Class Set (Set of 35)	76912841	9780076912841	\$2,835.00
Pearson Education, Inc.	B	Basal	Tennessee World History: Modern Era Student Edition + Digital Courseware 6 Year Access	18307042	9781418307042	\$95.97
Pearson Education, Inc.	B		Tennessee World History: Modern Era Student Bundle Package (Includes Student Ed plus 6 Year Digital Access Plus Reading and Note Taking Study Guide Workbook - 6 Years	18285609	9781418285609	\$104.97
Pearson Education, Inc.	B		Tennessee World History: Modern Era Digital Courseware 6 Year License	18307059	9781418307059	\$83.97
Pearson Education, Inc.	B		Tennessee World History: Modern Era Digital Courseware 1 Year License	18306922	9781418306922	\$23.97
U.S. History and Geography						
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Comprehensive Digital and Print Student Bundle, 5 Year Subscription	76912988	9780076912988	\$109.02
McGraw-Hill School Ed, LLC	B	Basal	United States History and Geography: Post-Reconstruction to the Present, Tennessee Student Edition	76871650	9780076871650	\$88.50
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Online Student Edition, 5 Year Subscription	76913268	9780076913268	\$88.50
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Comprehensive Digital and Print Student Bundle, 1 Year Subscription	76913015	9780076913015	\$103.65
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Online Student Edition, 1 Year Subscription	76913305	9780076913305	\$24.00
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Basic Digital and Print Student Bundle, 5 Year Subscription	76915774	9780076915774	\$102.30
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Basic Digital and Print Student Bundle, 1 Year Subscription	76915781	9780076915781	\$93.30
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle, 5 Year Subscription	76913190	9780076913190	\$97.35
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle, 1 Year Subscription	76913206	9780076913206	\$40.98
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76913176	9780076913176	\$130.02
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Comprehensive Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76913183	9780076913183	\$113.64
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Online Student Edition, 1 Year Subscription	76913305	9780076913305	\$24.00
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76913213	9780076913213	\$118.35
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Inquiry Journal Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76913220	9780076913220	\$51.00
McGraw-Hill School Ed, LLC	B		United States History and Geography: Post-Reconstruction to the Present, Tennessee Print Student Edition Class Set (Set of 35)	76913237	9780076913237	\$2,835.00
Pearson Education, Inc.	B	Basal	Tennessee United States History: Reconstruction to the Present Student Edition + Digital Courseware 6 Year Access	18286927	9781418286927	\$101.97
Pearson Education, Inc.	B		Tennessee United States History: Reconstruction to the Present Student Bundle Package (Includes Student Ed plus 6 Year Digital Access Plus Reading and Note Taking Study Guide Workbook - 6 Years	18285753	9781418285753	\$109.97
Pearson Education, Inc.	B		Tennessee United States History: Reconstruction to the Present Digital Courseware 6 Year License	18307066	9781418307066	\$83.97
Pearson Education, Inc.	B		Tennessee United States History: Reconstruction to the Present Digital Courseware 1 Year License	18306953	9781418306953	\$23.97
U.S. Government & Civics						
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Basic Digital and Print Student Bundle, 5 Year Subscription	76915828	9780076915828	\$102.30
McGraw-Hill School Ed, LLC	B	Basal	United States Government and Civics, Tennessee Student Edition	76871681	9780076871681	\$88.50
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Online Student Edition, 5 Year Subscription	76913411	9780076913411	\$88.50
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Basic Digital and Print Student Bundle, 1 Year Subscription	76915835	9780076915835	\$93.30
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Online Student Edition, 1 Year Subscription	76913442	9780076913442	\$24.00
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Digital and Print Student Bundle with StudySync Blasts, 5 Year Subscription	76913329	9780076913329	\$123.30
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Digital and Print Student Bundle with StudySync Blasts, 1 Year Subscription	76913336	9780076913336	\$103.29
McGraw-Hill School Ed, LLC	B		United States Government and Civics, Tennessee Online Student Edition with StudySync Blasts Bundle, 1 Year Subscription	76913374	9780076913374	\$26.97
Pearson Education, Inc.	B	Basal	Tennessee Magraders American Government Student Edition + Digital Courseware 6 Year Access	18286897	9781418286897	\$101.97
Pearson Education, Inc.	B		Tennessee Magraders American Government Student Bundle Package (includes Student Ed plus 6 Year Digital Access Plus Reading and Note Taking Study Guide Workbook - 6 Year	18285715	9781418285715	\$109.97
Pearson Education, Inc.	B		Tennessee Magraders American Government Digital Courseware 6 Year License	18307035	9781418307035	\$84.97
Pearson Education, Inc.	B		Tennessee Magraders American Government Digital Courseware 1 Year License	18306939	9781418306939	\$24.97
Economics						
Pearson Education, Inc.	B	Basal	Tennessee Economics Student Edition + Digital Courseware 6 Year Access	18307011	9781418307011	\$96.97

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
Pearson Education, Inc.	B			Tennessee Economics Student Bundle Package (includes Student Ed plus 6 Year Digital Access Plus Reading and Note Taking Study Guide Workbook - 6 Yyears		18285562	9781418285562 \$104.97
Pearson Education, Inc.	B			Tennessee Economics Digital Courseware 6 Year License		18307028	\$84.97
Pearson Education, Inc.	B			Tennessee Economics Digital Courseware 1 Year License		18306946	\$24.97
Sociology							
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Suite, 5 Year Subscription		79012142	9780079012142 \$101.01
McGraw-Hill School Ed, LLC	B	B	Basal	Sociology & You, Student Edition		76631933	9780076631933 \$83.67
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Learning Center, 5 Year Subscription		79012159	9780079012159 \$63.66
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Suite with StudySync Blasts Bundle, 5 Year Subscription		76884889	9780076884889 \$123.51
McGraw-Hill School Ed, LLC	B			Sociology & You, Student Suite, 1 Year Subscription		76640706	9780076640706 \$96.96
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Suite with StudySync Blasts Bundle, 1 Year Subscription		76854615	9780076854615 \$107.97
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Learning Center with StudySync Blasts Bundle, 5 Year Subscription		76884896	9780076884896 \$86.16
McGraw-Hill School Ed, LLC	B			Sociology and You, Student Learning Center with StudySync Blasts Bundle, 1 Year Subscription		76882281	9780076882281 \$29.43
McGraw-Hill School Ed, LLC	B			Sociology & You, Student Learning Center, 1 Year Subscription		76640645	9780076640645 \$19.41
McGraw-Hill School Ed, LLC	B			Sociology and You, Print Student Edition Class Set (set of 35)		78988486	9780078988486 \$2,634.84
Psychology							
Bedford, Freeman & Worth	B	B	Basal	Thinking About Psychology		29233262	9781429233262 \$94.34
Bedford, Freeman & Worth	B			Thinking about Psychology Launchpad 1 Year Access		19076467	9781319076467 \$56.60
Bedford, Freeman & Worth	B			Thinking about Psychology Launchpad 6 Year Access		19192037	9781319192037 \$104.34
Bedford, Freeman & Worth	B			Thinking about Psychology + Launchpad 1 Year Access		19240806	9781319240806 \$104.34
Bedford, Freeman & Worth	B			Thinking about Psychology + Launchpad 6 Year Access		19097356	9781319097356 \$124.34
Bedford, Freeman & Worth	B	B	Basal	Psychology in Everyday Life 4th Edition		19101039	9781319101039 \$96.89
Bedford, Freeman & Worth	B			Psychology in Everyday Life Launchpad 1 Year Access		19101176	9781319101176 \$52.52
Bedford, Freeman & Worth	B			Psychology in Everyday Life Launchpad 6 Year Access		19151386	9781319151386 \$97.54
Bedford, Freeman & Worth	B			Psychology in Everyday life + Launchpad 1 Year Access		91240813	97813191240813 \$97.54
Bedford, Freeman & Worth	B			Psychology in Everyday life + Launchpad 6 Year Access		19209179	9781319209179 \$107.54
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Suite Bundle, 5 Year Subscription		79012081	9780079012081 \$101.01
McGraw-Hill School Ed, LLC	B	B	Basal	Understanding Psychology, Student Edition		76631940	9780076631940 \$83.67
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Learning Center, 5 Year Subscription		79012098	9780079012098 \$63.66
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Suite, 1 Year Subscription		76640867	9780076640867 \$96.96
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Learning Center, 1 Year Subscription		76640768	9780076640768 \$19.41
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Suite with StudySync Blasts Bundle, 5 Year Subscription		76884780	9780076884780 \$123.51
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Suite with StudySync Blasts Bundle, 1 Year Subscription		76854516	9780076854516 \$107.97
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Learning Center with StudySync Blasts Bundle, 5 Year Subscription		76884797	9780076884797 \$86.16
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Student Learning Center with StudySync Blasts Bundle, 1 Year Subscription		76882151	9780076882151 \$29.43
McGraw-Hill School Ed, LLC	B			Understanding Psychology, Print Student Edition Class Set (set of 35)		78987717	9780078987717 \$2,634.84
World Languages							
Spanish							
EMC Publishing	B			Nico y Coco: En el parque (5-yr license) Level 1		33839862	K-5 9781533839862 \$7.95
EMC Publishing	B			Nico y Coco: ¡Nico come fruta! (5-yr license) Level 1		33839879	K-5 9781533839879 \$7.95
EMC Publishing	B			Cinco monos saltando en la cama (5-yr license) Level 1		33839855	K-5 9781533839855 \$7.95
EMC Publishing	B			Student Editon + eBook + i-Culture (5-yr license) - Level 1A		33840066	6-8 9781533840066 \$76.95
EMC Publishing	B			Student Editon eBook + i-Culture (5-yr license) - Level 1A		33839916	6-8 9781533839916 \$66.95
EMC Publishing	B			Student Editon eBook + i-Culture (1-yr license) - Level 1A		33833006	6-8 9781533833006 \$24.95
EMC Publishing	B			Student Editon + eBook + i-Culture (5-yr license) - Level 1B		33840073	6-8 9781533840073 \$76.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (5-yr license) - Level 1B		33839947	6-8 9781533839947 \$66.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (1-yr license) - Level 1B		33833013	6-8 9781533833013 \$24.95
EMC Publishing	B			¡Que chevere! Student Editon + eBook + i-Culture (5-yr license) - Level 1		33839961	9-12 9781533839961 \$76.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (5-yr license) - Level 1		33839800	9-12 9781533839800 \$66.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (1-yr license) - Level 1		33832955	9-12 9781533832955 \$24.95
EMC Publishing	B			¡Que chevere! Passport All-Digital Student Account (5-yr license) - Level 1		33840400	9-12 9781533840400 \$132.95
EMC Publishing	B			¡Que chevere! Passport All-Digital Student Account (1-yr license) - Level 1		21977361	9-12 9780821977361 \$29.95
EMC Publishing	B			¡Que chevere! Passport + Print Text (5-yr license) - Level 1		33840509	9-12 9781533840509 \$142.95
EMC Publishing	B			¡Que chevere! Passport Essential All-Digital Student Account (5-yr license) - Level 1		33840356	9-12 9781533840356 \$99.95
EMC Publishing	B			¡Que chevere! Passport Essential + Print Text (5-yr license) - Level 1		33840455	9-12 9781533840455 \$107.95
EMC Publishing	B			¡Que chevere! Student Editon + eBook + i-Culture (5-yr license) - Level 2		33839992	9-12 9781533839992 \$76.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (5-yr license) - Level 2		33839817	9-12 9781533839817 \$66.95
EMC Publishing	B			¡Que chevere! Student Editon eBook + i-Culture (1-yr license) - Level 2		33832962	9-12 9781533832962 \$24.95
EMC Publishing	B			¡Que chevere! Passport All-Digital Student Account (5-yr license) - Level 2		33840417	9-12 9781533840417 \$132.95
EMC Publishing	B			¡Que chevere! Passport All-Digital Student Account (1-yr license) - Level 2		21977378	9-12 9780821977378 \$29.95
EMC Publishing	B			¡Que chevere! Passport + Print Text (5-yr license) - Level 2		33840516	9-12 9781533840516 \$142.95
EMC Publishing	B			¡Que chevere! Passport Essential All-Digital Student Account (5-yr license) - Level 2		33840363	9-12 9781533840363 \$99.95
EMC Publishing	B			¡Que chevere! Passport Essential + Print Text (5-yr license) - Level 2		33840462	9-12 9781533840462 \$107.95
EMC Publishing	B			¡Que chevere! Student Editon + eBook + i-Culture (5-yr license) - Level 3		33840004	9-12 9781533840004 \$76.95

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check	TBC Title Code	Grade	ISBN - 13	Wholesale \$	
EMC Publishing	B		iQue chevere! Student Editon eBook + i-Culture (5-yr license) - Level 3	33839824	9-12	9781533839824	\$66.95
EMC Publishing	B		iQue chevere! Student Editon eBook + i-Culture (1-yr license) - Level 3	33832979	9-12	9781533832979	\$24.95
EMC Publishing	B		iQue chevere! Passport All-Digital Student Account (5-yr license) - Level 3	33840424	9-12	9781533840424	\$132.95
EMC Publishing	B		iQue chevere! Passport All-Digital Student Account (1-yr license) - Level 3	21977385	9-12	9780821977385	\$29.95
EMC Publishing	B		iQue chevere! Passport + Print Text (5-yr license) - Level 3	33840523	9-12	9781533840523	\$142.95
EMC Publishing	B		iQue chevere! Passport Essential All-Digital Student Account (5-yr license) - Level 3	33840370	9-12	9781533840370	\$99.95
EMC Publishing	B		iQue chevere! Passport Essential + Print Text (5-yr license) - Level 3	33840479	9-12	9781533840479	\$107.95
EMC Publishing	B		iQue chevere! Student Editon + eBook + i-Culture (5-yr license) - Level 4	33840028	9-12	9781533840028	\$76.95
EMC Publishing	B		iQue chevere! Student Editon eBook + i-Culture (5-yr license) - Level 4	33839831	9-12	9781533839831	\$66.95
EMC Publishing	B		iQue chevere! Student Editon eBook + i-Culture (1-yr license) - Level 4	33832986	9-12	9781533832986	\$24.95
EMC Publishing	B		iQue chevere! Passport All-Digital Student Account (5-yr license) - Level 4	33840431	9-12	9781533840431	\$132.95
EMC Publishing	B		iQue chevere! Passport All-Digital Student Account (1-yr license) - Level 4	21977392	9-12	9780821977392	\$29.95
EMC Publishing	B		iQue chevere! Passport + Print Text (5-yr license) - Level 4	33840530	9-12	9781533840530	\$142.95
EMC Publishing	B		iQue chevere! Passport Essential All-Digital Student Account (5-yr license) - Level 4	33840387	9-12	9781533840387	\$99.95
EMC Publishing	B		iQue chevere! Passport Essential + Print Text (5-yr license) - Level 4	33840486	9-12	9781533840486	\$107.95
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Suite with LearnSmart, 5-year subscription	79047298	6-8, 9-12	9780079047298	\$86.37
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Edition	21367474	6-8, 9-12	9780021367474	\$68.76
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Learning Center, 5-year subscription	79048035	6-8, 9-12	9780079048035	\$55.32
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Embedded LearnSmart, 5-year subscription	79048080	6-8, 9-12	9780079048080	\$15.21
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Suite with LearnSmart, 1-year subscription	76673483	6-8, 9-12	9780076673483	\$77.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Learning Center, 1-year Subscription	76694396	6-8, 9-12	9780076694396	\$15.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Embedded LearnSmart, 1-year subscription	76762149	6-8, 9-12	9780076762149	\$10.77
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Learning Center with LearnSmart, 5-year subscription	79047335	6-8, 9-12	9780079047335	\$62.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Student Learning Center with LearnSmart Bundle, 1-year subscription	21398676	6-8, 9-12	9780021398676	\$17.34
McGraw-Hill School Ed, LLC	B		Asi se dice Level 1, Tennessee Complete Student Suite with LearnSmart, 5-year subscription	76900244	6-8, 9-12	9780076900244	\$75.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 1, Workbook and Audio Activities	76668496	6-8, 9-12	9780076668496	\$10.59
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Suite with LearnSmart, 5-year subscription	79047342	6-8, 9-12	9780079047342	\$86.37
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Edition	21412648	6-8, 9-12	9780021412648	\$68.76
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Learning Center, 5-year subscription	79048189	6-8, 9-12	9780079048189	\$55.32
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Embedded LearnSmart, 5-year subscription	79048226	6-8, 9-12	9780079048226	\$15.21
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Suite with LearnSmart, 1-year subscription	76679355	6-8, 9-12	9780076679355	\$77.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Learning Center, 1-year subscription	76698547	6-8, 9-12	9780076698547	\$15.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Embedded LearnSmart, 1-year subscription	76733637	6-8, 9-12	9780076733637	\$10.77
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Learning Center with LearnSmart, 5-year subscription	79047380	6-8, 9-12	9780079047380	\$62.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 2, Student Learning Center with LearnSmart Bundle, 1-year subscription	21398690	6-8, 9-12	9780021398690	\$17.34
McGraw-Hill School Ed, LLC	B		Asi se dice Level 2, Tennessee Complete Student Suite with LearnSmart, 5-year subscription	76900268	6-8, 9-12	9780076900268	\$75.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Suite with LearnSmart, 5-year subscription	79047397	9-12	9780079047397	\$86.37
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Edition	21412617	9-12	9780021412617	\$68.76
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Learning Center, 5-year subscription	79050199	9-12	9780079050199	\$55.32
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Embedded LearnSmart, 5-year subscription	79050236	9-12	9780079050236	\$15.21
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Suite with LearnSmart, 1-year subscription	76687947	9-12	9780076687947	\$77.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Learning Center, 1-year subscription	76671229	9-12	9780076671229	\$15.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Embedded LearnSmart, 1-year subscription	76737215	9-12	9780076737215	\$10.77
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Learning Center with LearnSmart, 5-year subscription	79047434	9-12	9780079047434	\$62.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 3, Student Learning Center with LearnSmart Bundle, 1-year subscription	21402885	9-12	9780021402885	\$17.34
McGraw-Hill School Ed, LLC	B		Asi se dice Level 3, Tennessee Complete Student Suite with LearnSmart, 5-year subscription	76900282	9-12	9780076900282	\$75.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Suite with LearnSmart, 5-year subscription	79047465	9-12	9780079047465	\$86.37
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Edition	21388226	9-12	9780021388226	\$68.76
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Learning Center, 5-year subscription	79050335	9-12	9780079050335	\$55.32
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Embedded LearnSmart, 5-year subscription	79050403	9-12	9780079050403	\$15.21
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Suite with LearnSmart, 1-year subscription	76662487	9-12	9780076662487	\$77.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Learning Center, 1-year subscription	76699773	9-12	9780076699773	\$15.90
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Embedded LearnSmart, 1-year subscription	76737512	9-12	9780076737512	\$10.77
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Learning Center with LearnSmart, 5-year subscription	79047472	9-12	9780079047472	\$62.82
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Learning Center with LearnSmart Bundle, 1-year subscription	21403387	9-12	9780021403387	\$17.34
McGraw-Hill School Ed, LLC	B		iAsi se dice! Level 4, Student Learning Center, 1-year subscription	76699773	9-12	9780076699773	\$15.90
McGraw-Hill School Ed, LLC	B		Asi se dice Level 4, Tennessee Complete Student Suite with LearnSmart, 5-year subscription	76900305	9-12	9780076900305	\$75.90
Pearson Education, Inc.	B		Auténtico, Level A Student Edition + Digital Courseware 6-year access	28936984	6-8	9780328936984	\$75.97
Pearson Education, Inc.	B		Auténtico, Level A Tennessee Student Bundle Package (Level A) Includes Student Ed plus 6-year Digital Access Plus Leveled Vocabulary and Grammar Workbook Level A - 6-years	18284022	6-8	9781418284022	\$83.97
Pearson Education, Inc.	B		Auténtico, Level A Digital Courseware 6-year license	28936960	6-8	9780328936960	\$62.97
Pearson Education, Inc.	B		Auténtico, Level A Digital Courseware 1-year license	28936878	6-8	9780328936878	\$17.97
Pearson Education, Inc.	B		Auténtico, Level B Student Edition + Digital Courseware 6-year access	28937028	6-8	9780328937028	\$75.97
Pearson Education, Inc.	B		Auténtico, Level B Tennessee Student Bundle Package (Level B) Includes: Student Edition + Digital Courseware 6-year access + Leveled Vocabulary and Grammar Workbook Level B 6-years	18284039	6-8	9781418284039	\$83.97
Pearson Education, Inc.	B		Auténtico, Level B Digital Courseware 6-year license	28936922	6-8	9780328936922	\$62.97
Pearson Education, Inc.	B		Auténtico, Level B Digital Courseware 1-year license	28936885	6-8	9780328936885	\$17.97
Pearson Education, Inc.	B	B	Basal Auténtico, Level 1 Student Edition + Digital Courseware 6-year access	28937035	9-12	9780328937035	96.97

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
Pearson Education, Inc.	B		Auténtico, Level 1 Tennessee Student Bundle Package (Level 1) Includes: Student Edition + Digital Courseware 6-year access + Leveled Vocabulary and Grammar Workbook Level 1 6-years	18284046	9-12	9781418284046	104.97
Pearson Education, Inc.	B		Auténtico, Level 1 Digital Courseware 6-year license	28936939	9-12	9780328936939	81.97
Pearson Education, Inc.	B		Auténtico, Level 1 Digital Courseware 1-year license	28936892	9-12	9780328936892	24.97
Pearson Education, Inc.	B	B	Basal Auténtico, Level 2 Student Edition + Digital Courseware 6-year access	28937042	9-12	9780328937042	96.97
Pearson Education, Inc.	B		Auténtico, Level 2 Tennessee Student Bundle Package (Level 2) Includes: Student Edition + Digital Courseware 6-year access + Leveled Vocabulary and Grammar Workbook Level 2 6-years	18284053	9-12	9781418284053	104.97
Pearson Education, Inc.	B		Auténtico, Level 2 Digital Courseware 6-year license	28936946	9-12	9780328936946	81.97
Pearson Education, Inc.	B		Auténtico, Level 2 Digital Courseware 1-year license	28936908	9-12	9780328936908	24.97
Pearson Education, Inc.	B	B	Basal Auténtico, Level 3 Student Edition + Digital Courseware 6-year access	28937059	9-12	9780328937059	96.97
Pearson Education, Inc.	B		Auténtico, Level 3 Tennessee Student Bundle Package (Level 3) Includes: Student Edition + Digital Courseware 6-year access + Leveled Vocabulary and Grammar Workbook Level 3 6-years	18284060	9-12	9781418284060	104.97
Pearson Education, Inc.	B		Auténtico, Level 3 Digital Courseware 6-year license	28936953	9-12	9780328936953	81.97
Pearson Education, Inc.	B		Auténtico, Level 3 Digital Courseware 1-year license	28936915	9-12	9780328936915	24.97
Santillana USA Pub Co, Inc	B		Descubre el español Level B TN WL Bundle Student Kit includes: Descubre el español Level A Student Book (35), Descubre el español Level A Practice Book (35), Descubre el español Level A TN B eLearning Center 6-year Student License (35)	41014557	K	9781641014557	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level A TN WL Printed Student Kit includes: Descubre el español Level A Student Book (35), Descubre el español Level A Practice Book (35)	41014564	K	9781641014564	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level A TN WL Online Student Kit includes: Descubre el español Level A TN O eLearning Center 6-year Student License (35)	41014571	K	9781641014571	\$1,747.95
Santillana USA Pub Co, Inc	B		Descubre el español Level B TN WL Bundle Student Kit includes: Descubre el español Level B Student Book (35), Descubre el español Level B Practice Book (35), Descubre el español Level B TN B eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F and Phonics Readers (A-C) only	41014595	1	9781641014595	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level B TN WL Printed Student Kit includes: Descubre el español Level B Student Book (35), Descubre el español Level B Practice Book (35)	41014601	1	9781641014601	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level B TN WL Online Student Kit includes: Descubre el español Level B TN O eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F and Phonics Readers (A-C) only, Descubre el español Level B eLearning Center 6-year Teacher License includes access to all teacher and all student components in an interactive digital format. These online digital resources are provided via Schoology, Management Learning System (based on resources purchased)	41014618	1	9781641014618	\$1,747.95
Santillana USA Pub Co, Inc	B		Descubre el español Level C TN WL Bundle Student Kit includes: Descubre el español Level C Student Book (35), Descubre el español Level C Practice Book (35), Descubre el español Level C TN B eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F and Phonics Readers (A-C) only	41014632	2	9781641014632	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level C TN WL Printed Student Kit includes: Descubre el español Level C Student Book (35), Descubre el español Level C Practice Book (35)	41014649	2	9781641014649	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level C TN WL Online Student Kit includes: Descubre el español Level C TN O eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F and Phonics Readers (A-C) only, Descubre el español Level C eLearning Center 6-year Teacher License includes access to all teacher and all student components in an interactive digital format. These online digital resources are provided via Schoology, Management Learning System (based on resources purchased)	41014656	2	9781641014656	\$1,747.95
Santillana USA Pub Co, Inc	B		Descubre el español Level D TN WL Bundle Student Kit. Includes: Descubre el español Level D Student Book (35), Descubre el español Level D Practice Book (35), Descubre el español Level D TN B eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F	41014670	3	9781641014670	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level D TN WL Printed Student Kit includes: Descubre el español Level D Student Book (35), Descubre el español Level D Practice Book (35)	41014687	3	9781641014687	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level D TN WL Online Student Kit. Includes: Descubre el español Level D TN O eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F, Descubre el español Level D eLearning Center 6-year Teacher License* includes access to all teacher and all student components in an interactive digital format. These online digital resources are provided via Schoology, Management Learning System (based on resources purchased)	41014694	3	9781641014694	\$1,747.95
Santillana USA Pub Co, Inc	B		Descubre el español Level E TN WL Bundle Student Kit. Includes: Descubre el español Level E Student Book (35), Descubre el español Level E Practice Book (35), Descubre el español Level E TN B eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F	41014717	4	9781641014717	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level E TN WL Printed Student Kit includes: Descubre el español Level E Student Book (35), Descubre el español Level E Practice Book (35)	41014724	4	9781641014724	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level E TN WL Online Student Kit. Includes: Descubre el español Level E TN O eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F, Descubre el español Level E eLearning Center 6-year Teacher License* includes access to all teacher and all student components in an interactive digital format. These online digital resources are provided via Schoology, Management Learning System (based on resources purchased)	41014731	4	9781641014731	\$1,747.95
Santillana USA Pub Co, Inc	B		Descubre el español Level F TN WL Bundle Student Kit. Includes: Descubre el español Level F Student Book (35), Descubre el español Level F Practice Book (35), Descubre el español Level F TN B eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F	41014755	5	9781641014755	\$4,195.95
Santillana USA Pub Co, Inc	B		Descubre el español Level F TN WL Printed Student Kit. Includes: Descubre el español Level F Student Book (35), Descubre el español Level F Practice Book (35)	41014786	5	9781641014786	\$2,447.95
Santillana USA Pub Co, Inc	B		Descubre el español Level E TN WL Online Student Kit. Includes: Descubre el español Level E TN O eLearning Center 6-year Student License (35) Online access to Student eBook, Online Assessment, Descubre Online, Thematic Readers A-F, Descubre el español Level E eLearning Center 6-year Teacher License* includes access to all teacher and all student components in an interactive digital format. These online digital resources are provided via Schoology, Management Learning System (based on resources purchased)	41014762	5	9781641014762	\$1,747.95

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Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes, some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
Santillana USA Pub Co, Inc	B		Español Santillana MID 1A TN Bundled Student Kit. Includes: Español Santillana MID 1A Student Edition (35), Español Santillana MID 1A Practice Workbook (35), Español Santillana MID 1A TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014793	6-7	9781641014793	\$3,882.95
Santillana USA Pub Co, Inc	B		Español Santillana MID 1A TN Printed Student Kit. Includes: Español Santillana MID 1A Student Edition (35), Español Santillana MID 1A Practice Workbook (35)	41014809	6-7	9781641014809	\$2,587.95
Santillana USA Pub Co, Inc	B		Español Santillana MID 1A Online Student Kit. Includes: Español Santillana MID 1A TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014816	6-7	9781641014816	\$1,887.95
Santillana USA Pub Co, Inc	B		Español Santillana MID 1B TN Bundled Student Kit. Includes: Español Santillana MID 1B Student Edition (35), Español Santillana MID 1B Practice Workbook (35), Español Santillana MID 1B TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014830	7-8	9781641014830	\$3,882.95
Santillana USA Pub Co, Inc	B		Español Santillana MID 1B TN Printed Student Kit. Includes: Español Santillana MID 1B Student Edition (35), Español Santillana MID 1B Practice Workbook (35)	41014847	7-8	9781641014847	\$2,587.95
Santillana USA Pub Co, Inc	B		Español Santillana MID 1B Online Student Kit. Includes: Español Santillana MID 1B TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014854	7-8	9781641014854	\$1,887.95
Santillana USA Pub Co, Inc	B		Español Santillana HS1 TN Bundled Student Kit. Includes: Español Santillana HS1 Student Edition (35), Español Santillana HS1 TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only), Español Santillana HS1 Practice Workbook (35)	41014878	9-12	9781641014878	\$4,827.95
Santillana USA Pub Co, Inc	B		Español Santillana HS1 TN Bundled Student Kit. Includes: Español Santillana HS1 Student Edition (35), Español Santillana HS1 Practice Workbook (35)	41014885	9-12	9781641014885	\$3,217.95
Santillana USA Pub Co, Inc	B		Español Santillana HS1 TN Online Student Kit. Includes: Español Santillana HS2 TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014892	9-12	9781641014892	\$2,517.95
Santillana USA Pub Co, Inc	B		Español Santillana HS2 TN Bundled Student Kit. Includes: Español Santillana HS2 Student Edition (35), Español Santillana HS2 Practice Workbook (35), Español Santillana HS2 TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014915	9-12	9781641014915	\$4,927.95
Santillana USA Pub Co, Inc	B		Español Santillana HS2 TN Bundled Student Kit. Includes: Español Santillana HS2 Student Edition (35), Español Santillana HS2 Practice Workbook (35)	41014922	9-12	9781641014922	\$3,217.95
Santillana USA Pub Co, Inc	B		Español Santillana HS2 TN Online Student Kit. Includes: Español Santillana HS2 TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014939	9-12	9781641014939	\$2,517.95
Santillana USA Pub Co, Inc	B		Español Santillana HS3 TN Bundled Student Kit. Includes: Español Santillana HS3 Student Edition (35), Español Santillana HS3 Practice Workbook (35), Español Santillana HS3 TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014953	9-12	9781641014953	\$4,827.95
Santillana USA Pub Co, Inc	B		Español Santillana HS3 TN Bundled Student Kit. Includes: Español Santillana HS3 Student Edition (35), Español Santillana HS3 Practice Workbook (35)	41014960	9-12	9781641014960	\$3,217.95
Santillana USA Pub Co, Inc	B		Español Santillana HS3 TN Online Student Kit. Includes: Español Santillana HS3 TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014977	9-12	9781641014977	\$2,517.95
Santillana USA Pub Co, Inc	B		Español Santillana HS4 TN Bundled Student Kit. Includes: Español Santillana HS4 Student Edition (35), Español Santillana HS4 Practice Workbook (35), Español Santillana HS4 TN B SMARTCENTERTM Center 6-year Student License (35), Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41014991	9-12	9781641014991	\$4,827.95
Santillana USA Pub Co, Inc	B		Español Santillana HS4 TN Bundled Student Kit. Includes: Español Santillana HS4 Student Edition (35), Español Santillana HS4 Practice Workbook (35)	41015004	9-12	9781641015004	\$3,217.95
Santillana USA Pub Co, Inc	B		Español Santillana HS4 TN Online Student Kit. Includes: Español Santillana HS4 TN O SMARTCENTERTM Center 6-year Student License (35) Online access to Fans Online, SmartBookTM, Online Assessment, Interactive Practice Workbook, Interactive Speaking and Listening Workbook, Interactive Cuaderno para hispanohablantes (Heritage Speaker Workbook)(Levels 1A, 1B, and 1-3), AP Preparation Workbook (Level 4 only)	41015011	9-12	9781641015011	\$2,517.95
Vista Higher Learning, Inc.	B		Senders 2018 L1 Student Edition	80051902	6-8	9781680051902	\$88.00
Vista Higher Learning, Inc.	B		Senders L1 SSPlus(vText) TENN (5Y)	43302653	6-8	9781543302653	\$109.00
Vista Higher Learning, Inc.	B		Senders L1 SSPlus(vText) + wSAM TENN (5Y)	43302660	6-8	9781543302660	\$149.00
Vista Higher Learning, Inc.	B		Senders L1 PRIME TENN (5Y)	43302677	6-8	9781543302677	\$169.00
Vista Higher Learning, Inc.	B		Senders L1 SE + SSPlus(vText) TENN (5Y)	43302684	6-8	9781543302684	\$119.00
Vista Higher Learning, Inc.	B		Senders L1 SE + SSPlus(vText) + wSAM TENN (5Y)	43302691	6-8	9781543302691	\$159.00
Vista Higher Learning, Inc.	B		Senders L1 SE + PRIME TENN (5Y)	43302707	6-8	9781543302707	\$179.00
Vista Higher Learning, Inc.	B		Senders 2018 Level 1A Student Edition	80056280	6-8	9781680056280	\$78.00
Vista Higher Learning, Inc.	B		Senders L1A SSPlus TENN (5Y)	43302714	6-8	9781543302714	\$90.00
Vista Higher Learning, Inc.	B		Senders L1A SSPlus + wSAM TENN (5Y)	43302721	6-8	9781543302721	\$115.00
Vista Higher Learning, Inc.	B		Senders L1A PRIME TENN (5Y)	43302738	6-8	9781543302738	\$140.00
Vista Higher Learning, Inc.	B		Senders L1A SE + SSPlus TENN (5Y)	43302745	6-8	9781543302745	\$100.00
Vista Higher Learning, Inc.	B		Senders L1A SE + SSPlus + wSAM TENN (5Y)	43302752	6-8	9781543302752	\$125.00
Vista Higher Learning, Inc.	B		Senders L1A SE + PRIME TENN (5Y)	43302769	6-8	9781543302769	\$150.00
Vista Higher Learning, Inc.	B		Senders 2018 Level 1B Student Edition	80056297	6-8	9781680056297	\$78.00
Vista Higher Learning, Inc.	B		Senders L1B SSPlus TENN (5Y)	43302776	6-8	9781543302776	\$90.00
Vista Higher Learning, Inc.	B		Senders L1B SSPlus + wSAM TENN (5Y)	43302783	6-8	9781543302783	\$115.00

System Name: Cumberland County
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Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
Vista Higher Learning, Inc.	B		Senderos L1B PRIME TENN (5Y)	43302790	6-8	9781543302790	\$140.00
Vista Higher Learning, Inc.	B		Senderos L1B SE + SSPlus TENN (5Y)	43302806	6-8	9781543302806	\$100.00
Vista Higher Learning, Inc.	B		Senderos L1B SE + SSPlus + wSAM TENN (5Y)	43302813	6-8	9781543302813	\$125.00
Vista Higher Learning, Inc.	B		Senderos L1B SE + PRIME TENN (5Y)	43302820	6-8	9781543302820	\$150.00
Vista Higher Learning, Inc.	B		Senderos 2018 L2 Student Edition	80051926	9-12	9781680051926	\$88.00
Vista Higher Learning, Inc.	B		Senderos 2018 L2 Student Edition	80052756	9-12	9781680052756	\$22.00
Vista Higher Learning, Inc.	B		Senderos L2 Writing Proficiency Workbook	43302837	9-12	9781543302837	\$109.00
Vista Higher Learning, Inc.	B		Senderos L2 SSPlus(vText) TENN (5Y)	43302844	9-12	9781543302844	\$149.00
Vista Higher Learning, Inc.	B		Senderos L2 SSPlus(vText) + wSAM TENN (5Y)	43302851	9-12	9781543302851	\$169.00
Vista Higher Learning, Inc.	B		Senderos L2 PRIME TENN (5Y)	43302868	9-12	9781543302868	\$119.00
Vista Higher Learning, Inc.	B		Senderos L2 SE + SSPlus(vText) TENN (5Y)	43302875	9-12	9781543302875	\$159.00
Vista Higher Learning, Inc.	B		Senderos L2 SE + SSPlus(vText) + wSAM TENN (5Y)	43302882	9-12	9781543302882	\$179.00
Vista Higher Learning, Inc.	B		Senderos L2 SE + PRIME TENN (5Y)	43301212	9-12	9781543301212	\$309.00
Vista Higher Learning, Inc.	B		Senderos 2018 L3 Student Edition	80051940	9-12	9781680051940	\$8.00
Vista Higher Learning, Inc.	B		Senderos L3 SSPlus(vText) TENN (5Y)	43302899	9-12	9781543302899	\$109.00
Vista Higher Learning, Inc.	B		Senderos L3 SSPlus(vText) + wSAM TENN (5Y)	43302905	9-12	9781543302905	\$149.00
Vista Higher Learning, Inc.	B		Senderos L3 PRIME TENN (5Y)	43302912	9-12	9781543302912	\$169.00
Vista Higher Learning, Inc.	B		Senderos L3 SE + SSPlus(vText) TENN (5Y)	43302929	9-12	9781543302929	\$119.00
Vista Higher Learning, Inc.	B		Senderos L3 SE + SSPlus(vText) + wSAM TENN (5Y)	43302936	9-12	9781543302936	\$159.00
Vista Higher Learning, Inc.	B		Senderos L3 SE + PRIME TENN (5Y)	43302943	9-12	9781543302943	\$179.00
Vista Higher Learning, Inc.	B		Senderos 2018 L4 Student Edition	80051964	9-12	9781680051964	\$88.00
Vista Higher Learning, Inc.	B		Senderos L4 SSPlus(vText) TENN (5Y)	43302950	9-12	9781543302950	\$109.00
Vista Higher Learning, Inc.	B		Senderos L4 SSPlus(vText) + wSAM TENN (5Y)	43302967	9-12	9781543302967	\$149.00
Vista Higher Learning, Inc.	B		Senderos L4 PRIME TENN (5Y)	43302974	9-12	9781543302974	\$169.00
Vista Higher Learning, Inc.	B		Senderos L4 SE + SSPlus(vText) TENN (5Y)	43302981	9-12	9781543302981	\$119.00
Vista Higher Learning, Inc.	B		Senderos L4 SE + SSPlus(vText) + wSAM TENN (5Y)	43302998	9-12	9781543302998	\$159.00
Vista Higher Learning, Inc.	B		Senderos L4 SE + PRIME TENN (5Y)	43303001	9-12	9781543303001	\$179.00
Vista Higher Learning, Inc.	B		Senderos 2018 L5 Student Edition	80051988	9-12	9781680051988	\$88.00
Vista Higher Learning, Inc.	B		Senderos L5 SSPlus(vText) TENN (5Y)	43303018	9-12	9781543303018	\$109.00
Vista Higher Learning, Inc.	B		Senderos L5 SSPlus(vText) + wSAM TENN (5Y)	43303025	9-12	9781543303025	\$149.00
Vista Higher Learning, Inc.	B		Senderos L5 PRIME TENN (5Y)	43303032	9-12	9781543303032	\$169.00
Vista Higher Learning, Inc.	B		Senderos L5 SE + SSPlus(vText) TENN (5Y)	43303049	9-12	9781543303049	\$119.00
Vista Higher Learning, Inc.	B		Senderos L5 SE + SSPlus(vText) + wSAM TENN (5Y)	43303056	9-12	9781543303056	\$159.00
Vista Higher Learning, Inc.	B		Senderos L5 SE + PRIME TENN (5Y)	43303063	9-12	9781543303063	\$179.00
Vista Higher Learning, Inc.	B		Imagina 4e SE	80056730	9-12	9781680056730	\$124.50
Vista Higher Learning, Inc.	B		Imagina 4e SSPlus TENN (5Y)	43302479	9-12	9781543302479	\$125.00
Vista Higher Learning, Inc.	B		Imagina 4e SSPlus + wSAM TENN (5Y)	43302486	9-12	9781543302486	\$165.00
Vista Higher Learning, Inc.	B		Imagina 4e SE + SSPlus TENN (5Y)	43302493	9-12	9781543302493	\$135.00
Vista Higher Learning, Inc.	B		Imagina 4e SE + SSPlus + wSAM TENN (5Y)	43302509	9-12	9781543302509	\$175.00
Wayside Publishing	B		EntreCulturas 1 5 Year Hardcover Print and Digital (FlexText + Explorer)	42400523	6-8, 9-12	9781942400523	\$189.90
Wayside Publishing	B		EntrCulturas 1 5 Year Digital (FlexText + Explorer)	42400899	6-8, 9-12	9781942400899	\$116.95
Wayside Publishing	B		EntreCulturas 2 5 Year Hardcover Print and Digital (FlexText + Explorer)	42400615	6-8, 9-12	9781942400615	\$189.95
Wayside Publishing	B		EntrCulturas 2 5 Year Digital (FlexText + Explorer)	42400912	6-8, 9-12	9781942400912	\$116.95
Wayside Publishing	B		EntreCulturas 3 5 Year Hardcover Print and Digital (FlexText + Explorer)	42400707	6-8, 9-12	9781942400707	\$189.95
Wayside Publishing	B		EntrCulturas 3 5 Year Digital (FlexText + Explorer)	42400936	6-8, 9-12	9781942400936	\$116.95
			Latin				
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Text	65168077	9-12	9780865168077	\$75.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Workbook	65168084	9-12	9780865168084	\$22.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Text eBook	10412087	9-12	9781610412087	\$37.50
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Text eBook - 5 year	10412094	9-12	9781610412094	\$60.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Workbook eBook	10412117	9-12	9781610412117	\$18.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 1 Student Workbook eBook - 5 year	10412124	9-12	9781610412124	\$55.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Text	65168114	9-12	9780865168114	\$75.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Workbook	65168121	9-12	9780865168121	\$22.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Text eBook	10412148	9-12	9781610412148	\$37.50
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Text eBook - 5 year	10412155	9-12	9781610412155	\$60.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Workbook eBook	10412179	9-12	9781610412179	\$18.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 2 Student Workbook eBook - 5 year	10412186	9-12	9781610412186	\$55.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 3 Student Text	65167605	9-12	9780865167605	\$75.00
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 3 Student Text eBook	10410700	9-12	9781610410700	\$37.50
Bolchazy-Carducci Pub, Inc.	B		Latin for the New Millennium Level 3 Student Text eBook - 5 year	10411363	9-12	9781610411363	\$60.00
			French				
EMC Publishing	B		T'es branche? Student Editon + eBook + i-Culture (5-yr license) - Level 1A	33838360	6-8	9781533838360	\$76.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (5-yr license) - Level 1A	33838353	6-8	9781533838353	\$66.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (1-yr license) - Level 1A	33833976	6-8	9781533833976	\$24.95

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No **X** _____. If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 Yes, some Later Date Yes, some

PUB	Level	Check	TBC Title Code	Grade	ISBN - 13	Wholesale \$	
EMC Publishing	B		T'es branche? Student Editon + eBook + i-Culture (5-yr license) - Level 1B	33838384	6-8	9781533838384	\$76.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (5-yr license) - Level 1B	33838377	6-8	9781533838377	\$66.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (1-yr license) - Level 1B	33833990	6-8	9781533833990	\$24.95
EMC Publishing	B	Basal	T'es branche? Student Editon + eBook + i-Culture (5-yr license) - Level 1	33838346	9-12	9781533838346	\$76.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (5-yr license) - Level 1	33838339	9-12	9781533838339	\$66.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (1-yr license) - Level 1	33833020	9-12	9781533833020	\$24.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (5-yr license) - Level 1	33838520	9-12	9781533838520	\$132.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (1-yr license) - Level 1	33835307	9-12	9781533835307	\$29.95
EMC Publishing	B		T'es branche? Passport + Print Text (5-yr license) - Level 1	33838568	9-12	9781533838568	\$142.95
EMC Publishing	B		T'es branche? Passport Essential All-Digital Student Account (5-yr license) - Level 1	33838513	9-12	9781533838513	\$99.95
EMC Publishing	B		T'es branche? Passport Essential + Print Text (5-yr license) - Level 1	33838551	9-12	9781533838551	\$107.95
EMC Publishing	B	Basal	T'es branche? Student Editon + eBook + i-Culture (5-yr license) - Level 2	33838407	9-12	9781533838407	\$76.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (5-yr license) - Level 2	33838391	9-12	9781533838391	\$66.95
EMC Publishing	B		T'es branche? Student Editon eBook + i-Culture (1-yr license) - Level 2	33833037	9-12	9781533833037	\$24.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (5-yr license) - Level 2	33838544	9-12	9781533838544	\$132.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (1-yr license) - Level 2	33835314	9-12	9781533835314	\$29.95
EMC Publishing	B		T'es branche? Passport + Print Text (5-yr license) - Level 2	33838582	9-12	9781533838582	\$142.95
EMC Publishing	B		T'es branche? Passport Essential All-Digital Student Account (5-yr license) - Level 2	33838537	9-12	9781533838537	\$99.95
EMC Publishing	B		T'es branche? Passport Essential + Print Text (5-yr license) - Level 2	33838575	9-12	9781533838575	\$107.95
EMC Publishing	B		T'es branche? Student Editon - Level 3	21959992	9-12	9780821959992	\$82.95
EMC Publishing	B	Basal	T'es branche? Student Editon Textbook + eBook (5-yr license) - Level 3	33839169	9-12	9781533839169	\$64.95
EMC Publishing	B		T'es branche? Student Editon eBook (5-yr license) - Level 3	33839107	9-12	9781533839107	\$72.95
EMC Publishing	B		T'es branche? Student Editon eBook (1-yr license) - Level 3	21967638	9-12	9780821967638	\$19.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (5-yr license) - Level 3	33839138	9-12	9781533839138	\$132.95
EMC Publishing	B		T'es branche? Passport All-Digital Student Account (1-yr license) - Level 3	21970614	9-12	9780821970614	\$29.95
EMC Publishing	B		T'es branche? Passport + Print Text (5-yr license) - Level 3	33839176	9-12	9781533839176	\$142.95
EMC Publishing	B		T'es branche? Passport Essential All-Digital Student Account (5-yr license) - Level 3	33839145	9-12	9781533839145	\$99.95
EMC Publishing	B		T'es branche? Passport Essential + Print Text (5-yr license) - Level 3	33839183	9-12	9781533839183	\$107.95
Vista Higher Learning, Inc.	B		Daccord 2019 L1A SE	80057409	6-8	9781680057409	\$72.50
Vista Higher Learning, Inc.	B		Daccord 2019 L1A CE	80057423	6-8	9781680057423	\$29.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1A SSPlus TENN (5Y)	43302158	6-8	9781543302158	\$90.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1A SSPlus + eCahier TENN (5Y)	43302165	6-8	9781543302165	\$115.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1A SE + SSPlus TENN (5Y)	43302189	6-8	9781543302189	\$100.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1A SE + SSPlus + eCahier TENN (5Y)	43302196	6-8	9781543302196	\$125.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1 SE	80057843	6-8	9781680057843	\$82.50
Vista Higher Learning, Inc.	B		Daccord 2019 L1 CE	80057867	6-8	9781680057867	\$36.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1 SSPlus + eCahier TENN (5Y)	43302103	6-8	9781543302103	\$149.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1 SE + SSPlus TENN (5Y)	43302127	6-8	9781543302127	\$119.00
Vista Higher Learning, Inc.	B		Daccord 2019 L1 SE + SSPlus + eCahier TENN (5Y)	43302134	6-8	9781543302134	\$159.00
Vista Higher Learning, Inc.	B		Daccord 2019 L2 SE	80058062	6-8	9781680058062	\$82.50
Vista Higher Learning, Inc.	B		Daccord 2019 L2 CE	80058086	9-12	9781680058086	\$36.00
Vista Higher Learning, Inc.	B		Daccord 2019 L2 SSPlus TENN (5Y)	43302271	9-12	9781543302271	\$109.00
Vista Higher Learning, Inc.	B		Daccord 2019 L2 SSPlus + eCahier TENN (5Y)	43302288	9-12	9781543302288	\$149.00
Vista Higher Learning, Inc.	B		Daccord 2019 L2 SE + SSPlus TENN (5Y)	43302301	9-12	9781543302301	\$119.00
Vista Higher Learning, Inc.	B		Daccord 2019 L2 SE + SSPlus + eCahier TENN (5Y)	43302318	9-12	9781543302318	\$159.00
			German				
EMC Publishing	B		Deutsch Aktuell Student Editon + eBook + i-Culture (5-yr license) - Level 1	33839718	9-12	9781533839718	\$76.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (5-yr license) - Level 1	33839541	9-12	9781533839541	\$66.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (1-yr license) - Level 1	33833068	9-12	9781533833068	\$24.95
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (5-yr license) - Level 1	33839688	9-12	9781533839688	\$132.95
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (1-yr license) - Level 1	21981160	9-12	9780821981160	\$29.95
EMC Publishing	B		Deutsch Aktuell Passport + Print Text (5-yr license) - Level 1	33839770	9-12	9781533839770	\$142.95
EMC Publishing	B		Deutsch Aktuell Passport Essential All-Digital Student Account (5-yr license) - Level 1	33839657	9-12	9781533839657	\$99.95
EMC Publishing	B		Deutsch Aktuell Passport Essential + Print Text (5-yr license) - Level 1	33839749	9-12	9781533839749	\$107.95
EMC Publishing	B		Deutsch Aktuell Student Editon + eBook + i-Culture (5-yr license) - Level 2	33839992	9-12	9781533839992	\$76.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (5-yr license) - Level 2	33839558	9-12	9781533839558	\$66.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (1-yr license) - Level 2	33833075	9-12	9781533833075	\$24.95
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (5-yr license) - Level 2	33839695	9-12	9781533839695	\$132.95
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (1-yr license) - Level 2	21981238	9-12	9780821981238	\$29.95
EMC Publishing	B		Deutsch Aktuell Passport + Print Text (5-yr license) - Level 2	33839787	9-12	9781533839787	\$142.95
EMC Publishing	B		Deutsch Aktuell Passport Essential All-Digital Student Account (5-yr license) - Level 2	33839664	9-12	9781533839664	\$99.95
EMC Publishing	B		Deutsch Aktuell Passport Essential + Print Text (5-yr license) - Level 2	33839756	9-12	9781533839756	\$107.95
EMC Publishing	B		Deutsch Aktuell Student Editon + eBook + i-Culture (5-yr license) - Level 3	33839732	9-12	9781533839732	\$76.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (5-yr license) - Level 3	33839565	9-12	9781533839565	\$66.95
EMC Publishing	B		Deutsch Aktuell Student Editon eBook + i-Culture (1-yr license) - Level 3	33833082	9-12	9781533833082	\$24.95
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (5-yr license) - Level 3	33839701	9-12	9781533839701	\$132.95

System Name: Cumberland County
 State System #: 00180

Waiver Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
EMC Publishing	B		Deutsch Aktuell Passport All-Digital Student Account (1-yr license) - Level 3	21981306	9-12	9780821981306	\$29.95
EMC Publishing	B		Deutsch Aktuell Passport + Print Text (5-yr license) - Level 3	33839794	9-12	9781533839794	\$142.95
EMC Publishing	B		Deutsch Aktuell Passport Essential All-Digital Student Account (5-yr license) - Level 3	33839671	9-12	9781533839671	\$99.95
EMC Publishing	B		Deutsch Aktuell Passport Essential + Print Text (5-yr license) - Level 3	33839763	9-12	9781533839763	\$107.95
Mandrain Chinese							
Bedford, Freeman & Worth	B		Discover China Discover China Book 1 (with audio CD)	19033392	9	9781319033392	\$52.69
Bedford, Freeman & Worth	B		Discover China Discover China Book 2 (with audio CD)	19033415	10	9781319033415	\$52.69
Bedford, Freeman & Worth	B		Discover China Discover China Book 3 (with audio CD)	19033439	11	9781319033439	\$52.69
Bedford, Freeman & Worth	B		Discover China Discover China Book 4 (with audio CD)	9033453	12	9781319033453	\$52.69
EMC Publishing	B	B	Basal Zhen Bang! Student Editon + eBook (5-yr license) - Level 1	33839459	9-12	9781533839459	\$76.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (5-yr license) - Level 1	33839275	9-12	9781533839275	\$66.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (1-yr license) - Level 1	21988343	9-12	9780821988343	\$20.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (5-yr license) - Level 1	33839312	9-12	9781533839312	\$132.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (1-yr license) - Level 1	21988527	9-12	9780821988527	\$29.95
EMC Publishing	B		Zhen Bang! Passport + Print Text (5-yr license) - Level 1	33839497	9-12	9781533839497	\$142.95
EMC Publishing	B		Zhen Bang! Passport Essential All-Digital Student Account (5-yr license) - Level 1	33839305	9-12	9781533839305	\$99.95
EMC Publishing	B		Zhen Bang! Passport Essential + Print Text (5-yr license) - Level 1	33839480	9-12	9781533839480	\$107.95
EMC Publishing	B	B	Basal Zhen Bang! Student Editon + eBook (5-yr license) - Level 2	33839466	9-12	9781533839466	\$76.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (5-yr license) - Level 2	33839336	9-12	9781533839336	\$66.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (1-yr license) - Level 2	21988367	9-12	9780821988367	\$20.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (5-yr license) - Level 2	33839374	9-12	9781533839374	\$132.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (1-yr license) - Level 2	21988541	9-12	9780821988541	\$29.95
EMC Publishing	B		Zhen Bang! Passport + Print Text (5-yr license) - Level 2	33839510	9-12	9781533839510	\$142.95
EMC Publishing	B		Zhen Bang! Passport Essential All-Digital Student Account (5-yr license) - Level 2	33839367	9-12	9781533839367	\$99.95
EMC Publishing	B		Zhen Bang! Passport Essential + Print Text (5-yr license) - Level 2	33839503	9-12	9781533839503	\$107.95
EMC Publishing	B	B	Basal Zhen Bang! Student Editon + eBook (5-yr license) - Level 3	33839473	9-12	9781533839473	\$76.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (5-yr license) - Level 3	33839398	9-12	9781533839398	\$66.95
EMC Publishing	B		Zhen Bang! Student Editon eBook (1-yr license) - Level 3	21988381	9-12	9780821988381	\$20.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (5-yr license) - Level 3	33839435	9-12	9781533839435	\$132.95
EMC Publishing	B		Zhen Bang! Passport All-Digital Student Account (1-yr license) - Level 3	21988565	9-12	9780821988565	\$29.95
EMC Publishing	B		Zhen Bang! Passport + Print Text (5-yr license) - Level 3	33839534	9-12	9781533839534	\$142.95
EMC Publishing	B		Zhen Bang! Passport Essential All-Digital Student Account (5-yr license) - Level 3	33839428	9-12	9781533839428	\$99.95
EMC Publishing	B		Zhen Bang! Passport Essential + Print Text (5-yr license) - Level 3	33839527	9-12	9781533839527	\$107.95
WHHS Education/Sinolingua	B		Feiyue Basic Chinese Student's Book 2	13805612	9-12	9787513805612	\$34.95
WHHS Education/Sinolingua	B		Feiyue Intermediate Chinese Student's Book 1	13801362	9-12	9787513801362	\$34.95
WHHS Education/Sinolingua	B		Feiyue Intermediate Chinese Student's Book 2	13801355	9-12	9787513801355	\$34.95
Business Management & Administration							
Introduction to Business & Marketing							
Cengage	B		Principles of Business, Precision Exams Edition	37904179	9-12	9781337904179	\$92.00
Cengage	B		Principles of Business, Precision Exams Edition, Student Edition + K12 MindTap™ (6-year access)	05899247	9-12	9781305899247	\$112.00
Cengage	B		Principles of Business, Precision Exams Edition, K12 MindTap™ + Vital Source (6-year access)	05899568	9-12	9781305899568	\$92.00
Cengage	B		Principles of Business, Precision Exams Edition, Student Activities and Study Guide	05653047	9-12	9781305653047	\$24.25
CEV Multimedia, LTD.	B	B	Basal Introduction to Business & Marketing - Student License (1 Year/1 Student)	14595878	9-12	9781614595878	\$10.00
CEV Multimedia, LTD.	B		Introduction to Business & Marketing - Student License (1 Year with Certification Voucher/1 Student)	14595878	9-12	9781614595878	\$40.00
CEV Multimedia, LTD.	B		Introduction to Business & Marketing - Student License (3 Years/1 Student)	14595878	9-12	9781614595878	\$29.00
CEV Multimedia, LTD.	B		Introduction to Business & Marketing - Student License (3 Years with Certification Voucher/1 Student)	14595878	9-12	9781614595878	\$114.00
CEV Multimedia, LTD.	B		Introduction to Business & Marketing - Student License (6 Years/1 Student)	14595878	9-12	9781614595878	\$54.00
CEV Multimedia, LTD.	B		Introduction to Business & Marketing - Student License (6 Years with Certification Voucher/1 Student)	14595878	9-12	9781614595878	\$216.00
Goodheart-Willcox	B		Principles of Business, Marketing, and Finance Student Textbook	31264559	9-12	9781631264559	\$79.98
Goodheart-Willcox	B		Principles of Business, Marketing, and Finance Online Learning Suite, 6yr. Classroom Subscription	31264573	9-12	9781631264573	\$91.98
Goodheart-Willcox	B		Principles of Business, Marketing, and Finance Bundle (Text + Online Learning Suite, 6yr. Classroom Subscription)	31264580	9-12	9781631264580	\$119.97
McGraw-Hill School Ed, LLC	B		Glencoe Introduction to Business, Print and Digital Student Bundle, 5-year subscription	76872930	9-12	9780076872930	\$117.24
McGraw-Hill School Ed, LLC	B	B	Basal Glencoe Introduction to Business, Student Edition	21400454	9-12	9780021400454	\$88.41
McGraw-Hill School Ed, LLC	B		Glencoe Introduction to Business, Online Student Edition, 5 year subscription	76871452	9-12	9780076871452	\$73.50
McGraw-Hill School Ed, LLC	B		Glencoe Introduction to Business, Print Student Edition and Online SE Bundle, 1 year subscription	21378586	9-12	9780021378586	\$103.17
McGraw-Hill School Ed, LLC	B		Glencoe Introduction to Business, Online Student Edition, 1 year subscription	21426683	9-12	9780021426683	\$17.19
Business Communications							
B.E. Publishing	B		Business & Professional Communications/Print	26892545	9-12	9781626892545	\$88.95
B.E. Publishing	B		Business & Professional Communications/Digital eBook (5 YR/Transferable)	26892736	9-12	9781626892736	\$88.95
B.E. Publishing	B		Business & Professional Communications/Print+Digital eBook (5 YR/Transferable)	26893504	9-12	9781626893504	\$109.95
B.E. Publishing	B		Business & Professional Communications/Online Instructor License (5 YR/Transferable)	26892576	9-12	9781626892576	\$449.95
CEV Multimedia, LTD.	B	B	Basal Business Communications - Student License (1 Year/1 Student)	14595892	9-12	9781614595892	\$10.00
CEV Multimedia, LTD.	B		Business Communications - Student License (1 Year with Certification Voucher/1 Student)	14595892	9-12	9781614595892	\$40.00
CEV Multimedia, LTD.	B		Business Communications - Student License (3 Years/1 Student)	14595892	9-12	9781614595892	\$29.00
CEV Multimedia, LTD.	B		Business Communications - Student License (3 Years with Certification Voucher/1 Student)	14595892	9-12	9781614595892	\$114.00

System Name: Cumberland County
 State System #: 00180

Wavier Requested Yes _____ No **X** _____. If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes, some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
CEV Multimedia, LTD.	B			Business Communications - Student License (6 Years/1 Student)	14595892	9-12	9781614595892 \$54.00
CEV Multimedia, LTD.	B			Business Communications - Student License (6 Years with Certification Voucher/1 Student)	14595892	9-12	9781614595892 \$216.00
Goodheart-Willcox	B			Professional Communication Student Textbook	31261282	9-12	9781631261282 \$79.98
Goodheart-Willcox	B			Professional Communication Online Learning Suite, 6yr. Classroom Subscription	31261305	9-12	9781631261305 \$91.98
Goodheart-Willcox	B			Professional Communication Bundle (Text + Online Learning Suite, 6yr. Classroom Subscription)	31261312	9-12	9781631261312 \$119.97
Business Management							
Cengage	B	B	Basal	Business Management	05661813	9-12	9781305661813 \$95.50
Cengage	B			Business Management, Student Edition + K12 MindTap™ (6-year access)	05899254	9-12	9781305899254 \$115.50
Cengage	B			Business Management, K12 MindTap™ + Vital Source (6-year access)	05899575	9-12	9781305899575 \$95.50
Cengage	B			Business Management, Student Activity Guide	05661820	9-12	9781305661820 \$30.50
Computer Applications							
Applied Educational Systems	B			Business&ITCenter21 - Computer Applications 1 Teacher + 250 Student Licenses 1 Year Access Master	46825803	9-12	9781946825803 \$699.00
Applied Educational Systems	B			Business&ITCenter21 - Computer Applications 1 Teacher + 250 Student Licenses 5 Year Access Master	46825810	9-12	9781946825810 \$3,495.00
Applied Educational Systems	B			Business&ITCenter21 - Computer Applications 1 Teacher + 250 Student Licenses 5 Year Access Starter	46825827	9-12	9781946825827 \$499.00
Applied Educational Systems	B			Business&ITCenter21 - Computer Applications 1 Teacher + 250 Student Licenses 5 Year Access Starter	46825834	9-12	9781946825834 \$2,495.00
Cengage	B	B	Basal	Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory	05870031	9-12	9781305870031 \$123.50
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory, Student Edition + MindTap™ (6-year access)	37358248	9-12	9781337358248 \$210.00
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory, Student Edition + MindTap™ (1-year access)	05991712	9-12	9781305991712 \$123.50
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory, K12 MindTap with SAM (6-year access)	37975025	9-12	9781337975025 \$123.50
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Introductory, K12 MindTap with SAM (1-year access)	37100663	9-12	9781337100663 \$20.00
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Introductory	05876033	9-12	9781305876033 \$108.25
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Introductory, Student Edition + K12 MindTap™ (6-year access)	37358224	9-12	9781337358224 \$195.00
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Introductory, Student Edition + K12 MindTap™ (1-year access)	05991927	9-12	9781305991927 \$108.25
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Introductory, MindTap with SAM(6-year access)	37484039	9-12	9781337484039 \$105.00
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Introductory, MindTap with SAM(1-year access)	37104975	9-12	9781337104975 \$20.00
CEV Multimedia, LTD.	B			Computer Applications - Student License (1 Year with Certification Voucher/1 Student)	14595939	9-12	9781614595939 \$40.00
CEV Multimedia, LTD.	B			Computer Applications - Student License (3 Years/1 Student)	14595939	9-12	9781614595939 \$29.00
CEV Multimedia, LTD.	B			Computer Applications - Student License (3 Years with Certification Voucher/1 Student)	14595939	9-12	9781614595939 \$114.00
CEV Multimedia, LTD.	B			Computer Applications - Student License (6 Years/1 Student)	14595939	9-12	9781614595939 \$54.00
CEV Multimedia, LTD.	B			Computer Applications - Student License (6 Years with Certification Voucher/1 Student)	14595939	9-12	9781614595939 \$216.00
EMC Publishing	B			Marquee MS Office 2016 + Computer Concepts Student Editions + eBooks (5-yr license)	63883119	9-12	9780763883119 \$127.95
EMC Publishing	B			Marquee MS Office 2016 + Computer Concepts Student Edition eBooks (5-yr license)	63883102	9-12	9780763883102 \$41.95
Goodheart-Willcox	B			Principles of Information Technology Student Textbook	31264641	9-12	9781631264641 \$79.98
Goodheart-Willcox	B			Principles of Information Technology Online Learning Suite, 6yr. Classroom Subscription	31264658	9-12	9781631264658 \$91.98
Goodheart-Willcox	B			Principles of Information Technology Bundle (Text + Online Learning Suite, 6yr. Classroom Subscription)	31264665	9-12	9781631264665 \$120.00
Advanced Computer Applications							
Cengage	B	B	Basal	Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Intermediate	05870390	9-12	9781305870390 \$135.25
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Intermediate, Student Edition + K12 MindTap™ (6-year access)	37358231	9-12	9781337358231 \$221.25
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Intermediate, Student Edition + K12 MindTap™ (1-year access)	05991729	9-12	9781305991729 \$135.25
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Intermediate, K12 MindTap with SAM (6 Year Access)	37975032	9-12	9781337975032 \$135.25
Cengage	B			Shelly Cashman Series® Microsoft® Office 365 & Office 2016 : Intermediate, K12 MindTap with SAM (1-year access)	37101639	9-12	9781337101639 \$20.00
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Intermediate	37113786	9-12	9781337113786 \$119.75
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Intermediate, Student Edition + K12 MindTap™ (6-year access)	37484350	9-12	9781337484350 \$136.25
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Intermediate, Student Edition + K12 MindTap™ (1-year access)	05991934	9-12	9781305991934 \$119.75
Cengage	B			Illustrated Microsoft® Office 365 & Office 2016 : Intermediate, K12 MindTap™ with VitalSource (6-year access)	37484367	9-12	9781337484367 \$116.25
American Legal Business Systems							
McGraw-Hill School Ed, LLC	B			Glencoe Business and Personal Law, Print and Digital Student Bundle, 5-year subscription	76872879	9-12	9780076872879 \$123.99
McGraw-Hill School Ed, LLC	B	B	Basal	Glencoe Business and Personal Law, Student Edition	21397228	9-12	9780021397228 \$93.45
McGraw-Hill School Ed, LLC	B			Business and Personal Law, Online Student Edition, 5-year subscription	76872145	9-12	9780076872145 \$78.00
McGraw-Hill School Ed, LLC	B			Glencoe Business and Personal Law, Print Student Edition and Online SE Bundle, 1 year subscription	21378517	9-12	9780021378517 \$109.02
McGraw-Hill School Ed, LLC	B			Glencoe Business and Personal Law, Online Student Edition, 1 year subscription	21427314	9-12	9780021427314 \$18.72
Business Economics							
Cengage	B			Contemporary Economics	37283021	9-12	9781337283021 \$106.50
Cengage	B			Contemporary Economics, Student Edition + MindTap (6-year access)	37484602	9-12	9781337484602 \$126.50
Cengage	B			Contemporary Economics, MindTap + Vital Source (6-year access)	37484619	9-12	9781337484619 \$106.50
CEV Multimedia, LTD.	B	B	Basal	Business Economics - Student License (1 Year/1 Student)	14595977	9-12	9781614595977 \$10.00
CEV Multimedia, LTD.	B			Business Economics - Student License (1 Year with Certification Voucher/1 Student)	14595977	9-12	9781614595977 \$40.00
CEV Multimedia, LTD.	B			Business Economics - Student License (3 Years/1 Student)	14595977	9-12	9781614595977 \$29.00
CEV Multimedia, LTD.	B			Business Economics - Student License (3 Years with Certification Voucher/1 Student)	14595977	9-12	9781614595977 \$114.00
CEV Multimedia, LTD.	B			Business Economics - Student License (6 Years/1 Student)	14595977	9-12	9781614595977 \$54.00
CEV Multimedia, LTD.	B			Business Economics - Student License (6 Years with Certification Voucher/1 Student)	14595977	9-12	9781614595977 \$216.00
Finance							

System Name: Cumberland County
 State System #: 00180

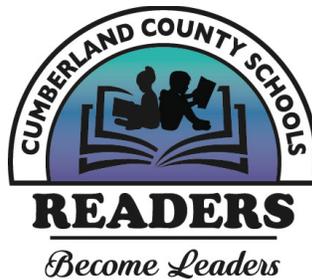
Wavier Requested Yes _____ No X . If yes, must send in Waiver Request Form when filing.

Submitted By: Dr. Rebecca Wood, Chief Academic Officer

Intent to Purchase: 2019 ^{Yes,} _{some} Later Date _{Yes, some}

PUB	Level	Check		TBC Title Code	Grade	ISBN - 13	Wholesale \$
Accounting I							
Cengage	B		Century 21 Accounting : General Journal, Copyright Update	37623124	9-12	9781337623124	\$92.25
Cengage	B		Century 21 Accounting : General Journal, Copyright Update, Student Edition +K12 MindTap (1-year access)	37870641	9-12	9781337870641	\$97.25
Cengage	B		Century 21 Accounting : General Journal, Copyright Update, K12 MindTap Digital (1 year access)	37623179	9-12	9781337623179	\$40.00
Cengage	B		Century 21 Accounting : Multicolumn Journal, Copyright Update	37565424	9-12	9781337565424	\$92.25
Cengage	B		Century 21 Accounting : Multicolumn Journal, Copyright Update, Student Edition + K12 MindTap (1-year access)	37870603	9-12	9781337870603	\$97.25
Cengage	B		Century 21 Accounting : Multicolumn Journal, Copyright Update, K12 MindTap Digital Access (1 year)	37565479	9-12	9781337565479	\$40.00
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Print and Digital Student Bundle, 5-year subscription	76872763	9-12	9780076872763	\$122.97
McGraw-Hill School Ed, LLC	B	B	Basal Glencoe Accounting, Student Edition	21400881	9-12	9780021400881	\$92.91
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Online Student Edition, 5 year subscription	76872336	9-12	9780076872336	\$78.00
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Print Student Edition and Online Bundle, 1 year subscription	21378395	9-12	9780021378395	\$108.36
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Online Student Edition, 1 year subscription	21426829	9-12	9780021426829	\$18.63
Accounting II							
Cengage	B		Century 21 Accounting : Advanced (Ch 1-24)	11990640	9-12	9781111990640	\$94.75
Cengage	B		Century 21 Accounting : Advanced (Ch 1-24), Chapters 1–24 Aplia Online Working Papers	85847573	9-12	9781285847573	\$40.00
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Print and Digital Student Bundle, 5-year subscription	76872763	9-12	9780076872763	\$122.97
McGraw-Hill School Ed, LLC	B	B	Basal Glencoe Accounting, Student Edition	21400881	9-12	9780021400881	\$92.91
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Online Student Edition, 5 year subscription	76872336	9-12	9780076872336	\$78.00
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Print Student Edition and Online Bundle, 1 year subscription	21378395	9-12	9780021378395	\$108.36
McGraw-Hill School Ed, LLC	B		Glencoe Accounting, Online Student Edition, 1 year subscription	21426829	9-12	9780021426829	\$18.63
Personal Finance							
Cengage	B		Managing Your Personal Finances	05076815	9-12	9781305076815	\$78.25
Cengage	B		Managing Your Personal Finances, Student Edition + K12 MindTap™ (6-year access)	05467545	9-12	9781305467545	\$98.25
Cengage	B		Managing Your Personal Finances, K12 MindTap™ (6-year access)	05467569	9-12	9781305467569	\$78.25
CEV Multimedia, LTD.	B		Personal Finance Student License (1 Year/1 Student)	14595991	9-12	9781614595991	\$10.00
CEV Multimedia, LTD.	B		Personal Finance Student License (1 Year with Certification Voucher/1 Student)	14595991	9-12	9781614595991	\$40.00
CEV Multimedia, LTD.	B		Personal Finance Student License (3 Years/1 Student)	14595991	9-12	9781614595991	\$29.00
CEV Multimedia, LTD.	B		Personal Finance Student License (3 Years with Certification Voucher/1 Student)	14595991	9-12	9781614595991	\$114.00
CEV Multimedia, LTD.	B		Personal Finance Student License (6 Years/1 Student)	14595991	9-12	9781614595991	\$54.00
CEV Multimedia, LTD.	B		Personal Finance Student License (6 Years with Certification Voucher/1 Student)	14595991	9-12	9781614595991	\$216.00
Goodheart-Willcox	B		Foundations of Financial Literacy Student Textbook	31261374	9-12	9781631261374	\$79.98
Goodheart-Willcox	B		Foundations of Financial Literacy Online Learning Suite, 6yr. Classroom Subscription	31261398	9-12	9781631261398	\$91.98
Goodheart-Willcox	B		Foundations of Financial Literacy Bundle (Text + Online Learning Suite, 6yr. Classroom Subscription)	31261404	9-12	9781631261404	\$119.97
McGraw-Hill School Ed, LLC	B		Glencoe Personal Finance, Print and Digital Student Bundle, 5-year subscription	76872800	9-12	9780076872800	\$120.69
McGraw-Hill School Ed, LLC	B	B	Basal Glencoe Personal Finance, Student Edition	21386086	9-12	9780021386086	\$89.61
McGraw-Hill School Ed, LLC	B		Glencoe Personal Finance, Online Student Edition, 5 year subscription	76871476	9-12	9780076871476	\$74.70
McGraw-Hill School Ed, LLC	B		Glencoe Personal Finance, Print Student Edition and Online Bundle, 1 year subscription	21398157	9-12	9780021398157	\$104.58
McGraw-Hill School Ed, LLC	B		Glencoe Personal Finance, Online Student Edition, 1 year subscription	21418831	9-12	9780021418831	\$17.97
Ramsey Education	B		Foundations in Personal Finance Softcover Student Text	36948123	9-12	9781936948123	\$19.99
Marketing							
Marketing & Management I: Principles							
Goodheart-Willcox	B		Marketing Dynamics Student Textbook	31266256	9-12	9781631266256	\$84.00
Goodheart-Willcox	B		Marketing Dynamics Online Learning Suite, 6yr. Classroom Subscription	31266270	9-12	9781631266270	\$96.60
Goodheart-Willcox	B		Marketing Dynamics Bundle (Text + Online Learning Suite, 6yr. Classroom Subscription)	31266287	9-12	9781631266287	\$126.00
McGraw-Hill School Ed, LLC	B		Glencoe Marketing Essentials, Print and Digital Student Bundle, 5-year subscription	76872831	9-12	9780076872831	\$120.69
McGraw-Hill School Ed, LLC	B	B	Basal Glencoe Marketing Essentials, Student Edition	21401109	9-12	9780021401109	\$89.61
McGraw-Hill School Ed, LLC	B		Glencoe Marketing Essentials, Online Student Edition, 5 year subscription	76872299	9-12	9780076872299	\$74.70
McGraw-Hill School Ed, LLC	B		Glencoe Marketing Essentials, Print Student Edition and Online Bundle, 1 year subscription	21398003	9-12	9780021398003	\$104.58
McGraw-Hill School Ed, LLC	B		Glencoe Marketing Essentials, Online Student Edition, 1 year subscription	21392643	9-12	9780021392643	\$17.97
Retail Operations							
Goodheart-Willcox	B		Retailing and E-tailing Student Textbook	19603301	9-12	9781619603301	\$74.97
Goodheart-Willcox	B		Retailing and E-tailing Online Textbook, 6yr. Classroom Subscription	19603332	9-12	9781619603332	\$74.97
Goodheart-Willcox	B		Retailing and E-tailing Bundle (Text + Online Textbook, 6yr. Classroom Subscription)	19603370	9-12	9781619603370	\$98.97
Entrepreneurship							
Goodheart-Willcox	B		Retailing and E-tailing Student Textbook	19603301	9-12	9781619603301	\$74.97
Goodheart-Willcox	B		Retailing and E-tailing Online Textbook, 6yr. Classroom Subscription	19603332	9-12	9781619603332	\$74.97
Goodheart-Willcox	B		Retailing and E-tailing Bundle (Text + Online Textbook, 6yr. Classroom Subscription)	19603370	9-12	9781619603370	\$98.97

Mrs. Janet C. Graham
Director of Schools



Mrs. Teresa Boston
Board of Education Chair

March 14, 2019

To the Cumberland County Board of Education:

The textbook selection committee recommends the textbooks indicated on the attached Form 5099 for adoption for the designated content areas: K-12 social studies, foreign language, and CTE business courses.

We firmly believe these textbooks and resources will meet the needs of our students and teachers during the span of this adoption cycle.

While we are unable to purchase the adopted texts for every grade and course in this cycle, we will use the available textbook funds to purchase as many textbooks as possible in areas of priority need.

Respectfully,

Dr. Rebecca Wood

Rebecca Wood, Ed.D.
Chief Academic Officer
Cumberland County Schools



2020-2021 Traditional School Calendar Cumberland County Schools

Final
Copy

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Cumberland County Schools Option 1
368 4th Street
931-484-6135 (Fax)931-484-6491
Crossville, TN 38555

- Aug 3 Teacher In-Service #1 (No Students)
- Aug 4 Administrative Day #1 - (No Students)
- Aug 5 **Students First Day - 10:00 Release**
- Aug 6 Administrative Day #2 - (No Students)
- Aug 7 **First Full Day of School**
- Sept 7 Labor Day Holiday - No School
- Sept 25 Teacher In-Service #2 (No Students)
- Oct 12-16 Fall Break- No School
- Nov 25-27 Thanksgiving Break - No School
- Dec 18 Abbreviated Day - **11:00 AM Release**
- Dec 21-Jan 5 Winter Break - No School
- Jan 5 Administrative Day #3 - (No Students)
- Jan 18 Martin Luther King Day - No School
- Feb 15 President's Days - No School
- Mar 22-Mar 26 Spring Break - No School
- Apr 16 Good Friday - No School
- Apr 19 Teacher In Service #3 - (No Students)
- May 27 Administrative Day #4 - No Students
- May 28 **Students Last Day - 10:00 Release**

Student Days - 180 Days of Instruction	
Student First Day	5-Aug
Student Last Day	28-May
Student Full Days	177 Days
Abbreviated Days	3 Days
Total Days of Instruction	180 Days
First Semester	87 Days
Second Semester	93 Days
Total Days of Instruction	180 Days

Teacher Days - 200 Contract Days	
Student Session Days	177
Abbreviated Days	3
Teacher Vacation Days	10
Teacher In-service - Scheduled	3
Teacher In-service - Unscheduled	2
Administrative Days	4
P/T Conference	1
Total Teacher Days	200

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Abbreviated Days
Aug 5
Dec 18*
May 28
*No holiday parties prior to Dec. 18

Breaks - No School	
Oct 12-16	Fall Break
Nov 25-27	Thanksgiving Break
Dec 21-Jan 5	Winter Break
Mar 22-Mar 26	Spring Break

Teacher Days	
Paid Vacation	Fall and Spring Break - 10 Days
In-service Days	Aug 3, Sept 25, April 19
Administrative Days	Aug 4, 6, Jan 5, May 27

Please note: In the event school is cancelled in excess of the allowable 13 day maximum, additional days and/or hours will be added at the Cumberland County Board of Education's discretion.

CCQCP Site Director

Purpose Statement

The job of CCQCP Site Director was established for the purpose of supervising all aspects of a before and after school care site for children established at an elementary school. The Director will perform a variety of functions including supervision of children in the program, preparing schedules and posting activities, supervising staff and coordinating their schedules and collecting and accounting for tuition and fees received from parents and complies with all state and district regulations.

Essential Functions

- Prepares and posts a schedule of activities planned daily for the children
- Maintains registration forms for each child including emergency phone numbers and pick-up lists
- Schedules Staff to maintain state mandated adult to child ratios
- Coordinates space with school personnel
- Collects weekly tuition and records payments and makes sure funds are deposited according to state standards
- Prepares receipts and invoices for parents and follows all collections procedures as stated in parent contracts
- Meet all required deadlines
- Communicate with Program Director as necessary
- Build and maintain professional relationship with school, parents and children
- Must attend 18 hours annually of basic job related training
- Follow CCBOE policies and procedures

Other Functions

Performs other duties as assigned to ensure the efficient operation of the site

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS

- Must have good interpersonal skills
- Must be proficient in Microsoft Word, Excel and basic bookkeeping software
- Must be certified in CPR/Basic first Aid

KNOWLEDGE

- Must have knowledge of school age behavior and development
- Developing a variety of age based activities for children
- Knowledge of State licensing and reporting requirements
- Basic bookkeeping

ABILITY

- Closely supervise both children and staff
- Assign task and give specific instruction
- Adjust schedules and activities as needed

Responsibility

Responsible for all functions relating to the management of an on-site school based before and after care program for children

Working Environment

Shared space with school

May not always have privacy or quiet due to phone calls and interruptions during the course of the work day

Experience

- Must be 21 years of age or older
- Must have 4-year college degree and 1 year of full-time experience in a group setting or 60 semester hours of training with 30 hours in a in child related field and 2 years of full-time experience in a group setting or High School diploma and 30 hours of TECTA training and 4 years of full-time work experience in a group setting

Equivalency None Specified

Required Testing

None Specified

Certificates & Licenses

CPR/First Aid Certification and valid Tennessee Driver’s license

Continuing Educ. / Training

18 hours annually

Clearances

Criminal Justice Fingerprint/Background Clearance
Pass physical and drug screen

FLSA Status

Non-Exempt

Approval Date

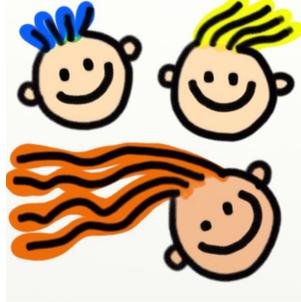
Salary Grade

Non- Certified
Level C5

Position is eligible for insurance benefits, position is eligible for annual board approved percentage increases only
Position will not be eligible for annual step increases on non- certified scale

C.C.Q.C.P.

Cumberland County Quality Care Program Family Manual



The Cumberland County Quality Care Program provides safe, educationally enriching, and quality care for youngsters during the time a student may not have adult supervision in the home.

Children will have the opportunity to engage in activities, which will benefit them emotionally, physically, and educationally. The program will include the following activities:

- Time allotted for homework and tutorial assistance
- Daily snack
- Time to enjoy games, sports crafts, art, music, and other creative and cultural activities.

The program is conducted and planned by a staff trained to meet the needs of children and to provide positive adult models.

C.C.Q.C.P. is designed with the working family in mind. It is a non-discriminating program with the flexibility to accommodate children from different age groups. C.C.Q.C.P. is designed to supplement and support the child's experiences at home and at school. All questions and concerns regarding policy should be addressed to the program director: **Name and Number here**. Anonymous concerns can be addressed to school administration: **Name and Number here**, or the TN Department of Education: **Name and Number here**

Dear Families:

Hello, and welcome to . My name is . I am the director of the C.C.Q.C.P. (before and after school program). We offer a great service to students and parents.

C.C.Q.C.P. is available for ages four to fourteen, who are enrolled in a Cumberland County Elementary School. We are certified by the Tennessee Department of Education and work to provide the best service to our children and parents.

C.C.Q.C.P. offers homework time, gym, library, and outdoor play. We are open from 6:00 a.m. until 6:00 p.m. and are available on a part-time (2 days) or full-time basis. There is a \$20.00 registration fee per child each year. Please refer to the price list for student program charges.

C.C.Q.C.P. is open during school breaks such as fall and spring Break, during the summer months, and on most snow days. We are open from 6:00 a.m. until 6:00 p.m. Monday through Friday when school is not in session (breaks, snow days and summer)

C.C.Q.C.P. WILL BE CLOSED ON THE FOLLOWING DAYS:

Thanksgiving and the day after Thanksgiving
Week of Christmas
New Year's Day
Good Friday
Memorial Day Week of the July 4th
Labor Day

Program Mission Statement Inserted Here

C.C.Q.C.P. Price List

For the purposes of pricing, the following definitions apply:

- Weekly – May attend up to 5 days a week
- Part-Time – May attend no more than 2 days a week

Number of Children	1	2	3	Each additional child over 3
A.M. Only (Weekly)	\$20 (\$4/hr)	\$35 (\$3.50/hr/child)	\$45 (\$3/hr/child)	\$10
A.M. Only (Part-Time)	\$10 (\$5/hr)	\$18 (\$4.50/hr/child)	\$23 (\$3.80/hr/child)	\$5
A.M./P.M. (Weekly)	\$45 (\$2/hr)	\$80 (\$1.77/hr/child)	\$100 (\$1.48/hr/child)	\$20
A.M./P.M. (Part-Time)	\$20 (\$2.22/ hr)	\$35 (\$1.94/hr/child)	\$45 (\$1.66/hr/child)	\$10

School's Out Pricing

This pricing schedule will be utilized during all days when school is out, but C.C.Q.C.P. is open. This includes summer, spring break, fall break, etc.

Number of Children	1	2nd child	3rd child	Each additional Child
Weekly	\$85 (\$1.41/hr)	\$150(\$1.25/hr/child)	\$195(\$1.08/hr/child)	\$45
Part-Time	\$40 (\$1.66/hr)	\$70 (\$1.45/hr/child)	\$90 (\$1.25/hr/child)	\$20

Payments for services rendered are due on the 1st and 15th of each month. Any bill not paid in full after 1 week will result in child(ren) being removed from the program until the balance is paid in full.

C.C.Q.C.P. closes at 6:00 P.M. There will be a \$1.00 per minute charge for students who are not picked up on time.

**There is a \$25.00 charge for any returned check.

C.C.Q.C.P. Policies and Procedures

1. Children are to report directly to the designated area (INSERT AREA HERE) when dismissed by the school.
2. C.C.Q.C.P. will not be responsible for toys brought from home. Children are discouraged from bringing toys to school.
3. All students must remain in designated areas until signed out by a parent. (No child will be dismissed unless signed out)
4. When using the gym, students must wear appropriate attire and stay off of the bleachers.
5. Food and Drink is not permitted in the library. Snack will be eaten in the cafeteria at the designated time.
6. All school policies governing student behavior must be observed at all times. This includes the dress code. Please refer to school board policies 6.300 through 6.319 for more information.
7. C.C.Q.C.P. is certified by the Tennessee Department of Education. The program complies with all rules and regulations under § Chapter 0520-12-01. A complete list of rules and regulations can be found on the Department website at:
https://publications.tnsosfiles.com/rules_all/2018/0520-12-01.20180201.pdf

Dear Families,

The C.C.Q.C.P. will use the following discipline plan, which allows each child to monitor his/her own behavior. This plan will be in effect at all times and will be administered fairly to everyone. Please notice that every effort will be made to reinforce positive behavior. However, if a child chooses to break the rules, consequences will be used to correct undesirable actions. Please sign and return the bottom portion.

Sincerely,

Site Director

Discipline Plan

Rules: designed for the safety and best interest of all children

- Follow directions the first time they are given.
- Keep hands, feet, and objects to self
- Show respect to your classmates, all adults, and others' property.
- Obey all school rules.

Rewards: positive behavior is encouraged

- Verbal praise.
- Special treats.
- Positive notes home.
- Various group rewards

Consequences: used for children who choose not to follow the rules.

- Warning
- Loss of free time/recess
- Isolation/Separation/Time Out
- Parents notified (referred to school administrator)
- Serious infractions may result in a call to parents to pick students up or may result in immediate dismissal from the program.

Parent/Guardian Signature _____ Date _____

Principal's Meeting
February 26, 2019

Scott Maddox
Jennifer Magnusson
Angela Randolph
Kasey Lowe
Stephanie Barnes
Stephanie Speich

Debbie Beaty
Justin Whittenbarger
Candace Cook
Darrell Threet
Mitch Lowe
Missy Carter

General Session

Director of Schools, Mrs. Janet Graham

- BSN Company presented their program to help our schools with a partnership. They have a new publishing company for yearbook publishing. They are also offering a VIP Branding opportunity for schools who would like to have more consistent colors and logos. They handed out a packet with all the information to each principal.
- Lions Club – Shared information on the Diabetes walk and the proceeds go to the Diabetes camp for school age children. The camp is in June and we have one student who has participated several times.
- Law seminar in Cookeville March 7th. The cost is \$35.00 advance or \$45.00 on site. Presenters include: Chris McCarty on Ethics, Davis Huss on Finance and Chuck Cagle on Case Law/Legislative Updates. TASL credit is available for this seminar.
- Vacation days prior to or following vacation require a Doctor's note.
- Overtime – There should not be overtime in your buildings. This affects budget.
- We need information on your school for our Community Luncheon on April 18th. Please have your information to Jane or Laura by March 22nd.

Kim Bray – H.R. Supervisor

- Calendar selections have been made and sent to the schools. Voting will start on March 1st and run through March 15th. Please encourage everyone to participate.
- Fingerprinting Return the receipts.
- Support Staff evaluations must be performed every year.
 - Please complete in the month of March
 - Forms available in HR

Kacee Harris CFO

- AAU season is starting up. We will not charge them but they will be required to show proof of insurance.

Dr. Rebecca Wood – CAO

- Focus Groups in Literacy and Math 3 – 5 lowest performing group.
- We need to stay consistent in our schools with the programs we are using.
- Administrative Procedures AP 5.113
 - PLC

- Time of Day – 6 planning time ; 6 after school
- Frequency – 8 monthly; 3 bimonthly 1 weekly
- Duration – 9 30 – 45 min; 3 45-60 min.
- Faculty Meetings
 - Frequency – 9 monthly; 2=monthly as needed, 1 monthly plus more if needed
 - Scheduled in Advance – 12 yes; 11 stated it was scheduled and handed out during the first month of school
 - Duration – 4 = 15 – 30 minutes; 6 = 30 – 60 minutes; 2 = 60+ minutes
- Proposed wording for procedure 5.602 Meetings are an expected responsibility for certified staff and are used to support communication and best practices. Guidelines are in livebinder.
- Single sign on Access will be needed for School Improvement Planning .
- Principal Evaluations – Please have your evidence placed in the Google folders no later than April 15th.
- Out of Zone Season – Revised Procedures and new forms are on the district website. Please send out forms (with procedures printed on the back side) beginning March 1st. Begin collecting forms April 1, 2019. The window closed August 15th, 2019. Be on the lookout for students who moved out of zone during the course for 2018-2019 but remained in your school. They were legal to stay for the remainder of 2018-2019, but now must follow the out of zone procedure for 2019-2020. New documents are available in Livebinder.
- Accountability Protocol: What will be included in my school accountability for this 2018-2019 school year? Handout sub group chart.
- April 22nd Inservice: What are your plans – email to Dr. Farley, or Dr. Wood
- Strategic Comp Meeting – Please send one teacher representative for a meeting on March 19th at 3:30.
- Staff Development Funds: Remember that you will be returning the staff development money you have not used during the 2018-2019 school year. Please keep an eye on where you are.
- Textbook update: We are completing the adoption for this year. Social Studies, Foreign Language and CTE Business. We will be purchasing class sets for foreign Language and at least one CTE Business course. We will continue to purchase the studies weekly for your third grade students...even if we adopt something else. Please let your social studies teachers know that the online component and resources will discontinue after this year. They may want to reach out to the tech coach to discuss how to use Google classroom=m to support their work.

Dr. Rebecca Farley – PreK – 8th Grade Supervisor – Dr. Wood Presented

- Junior Achievement surveys please complete and return to me today.
- Pre-K Exit surveys sent to attendance clerks 2/8/19
- Kindergarten surveys will send to you to go home with report cards 3rd nine weeks.
- Pre-K Grant was submitted 2/8/19 should hear in April
- Teacher of the Year survey links , please complete by 3/29/19
- Summer Standards Training hand our due 3/20/19.

Marsha Polson – Coordinated School Health

- TDH Public Health Advisory on Smoking- on livebinder
- Diabetes Walk-on livebinder
- Marathon in a month – in livebinder

-

Chris King /Leslie Eldridge- CTE and 9 - 12 Supervisor

- CTE Middle School programs will be finalized soon.
- Ready Graduate Appeals
- Junior College/Career Fair is Wednesday March 20th
- Approved High School Course
- High School Policy 2.103
- Top Career Clusters

•

Mrs. Vicki Presson -SPED

- Progress Monitoring Dates Adjusted
- Are your teachers utilizing visuals to build conceptual understanding in math instruction.
- Each ELA intervention must target at least one of the five components of reading adequately. Phonic awareness, phonics, vocabulary development, reading fluency, reading comprehension strategies. What is evidence based practices you can utilize which do not require additional funds.
- Progress Monitoring Dates: March 6,7; March 21,22; April 15,16; May 1,2.
- SPED
- Manifestation Determination only required if suspending 10 days or more. This does not include days in Alternative School.
- Draft IEP Process begins in Easy IEP March. All parties have been trained and are currently walking through the process.
- 504
- 1st 504 meeting was February 7, 2019. Positive feedback from this meeting. TBA is a second 504 Coordinators meeting with Ms. Polson discuss Health Plan vs 504.

Mr. Dan Schlafer - Federal Programs

- Title I Needs Assessment - Planning with a purpose and very little needs or revisions
- Please let men know if your FY20 needs change between now and 1 May 2019.
- Everything you plan to spend should be included in hour needs assessment.
- Family engagement spending should also be tied to a purpose.
- Submit your FY20 Family Engagement spending plan by 5.25.19
- ESSA/IDEA Self Assessment has been submitted.
- RUN to READ opportunity (livebinder)
- Required Title Family Engagement Survey coming soon,
- ESSA McKinney Vento Grant application for the next two years being written now
- Homeless/foster care best interest determination form (livebinder)
- Cheryl Tays - Tech Coach while Rachel is on maternity leave.

Dr. Ina Maxwell - Title III Director ESL Supervisor

- Summer Inservice Catalog will be published on March 1st.
- Registration for summer inservices will be open April 2nd
- 2019-2020 Inservice Record is attached in Livebinder

- All ESL Teachers are to report to Central Office for a mandatory WIDA Test Administration Training on Friday, March 1st \Please ensure that an appropriate testing at your individual schools
- An ESL teacher must be present at an IEP Team meeting that involves an EL. This is mandated by the state.
- As fieldtrip season approaches, please remember that information should be sent home in the student's home language. TransACT has two fieldtrip permission forms available for your use (see attached samples)
-

Bo Magnusson – Emergency Management/Safety

- Suicide Prevention Checklist was presented by Mr. Scott Hull and information is available in Livebinder.

Cumberland County Schools Enrollment

3/7/2019

	Pre K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	13	Total	K-3	4-6	7-8
Brown	20		62	77	63	59	71	43	58	51	60						564	261	172	111
Crab Orchard	20		52	42	48	39	56	51	51	56	40						455	181	158	96
CCHS												277	265	216	165		923			
Homestead	39	31	61	85	75	76	74	85	66	75	74						741	297	225	149
Martin	40		79	79	65	81	61	73	54	62	71						665	304	188	133
North Cumb.	20		69	75	81	60	61	73	72	70	75						656	285	206	145
Pine View	20		17	15	14	12	16	20	18	19	18						169	58	54	37
Pleasant Hill	18		56	49	73	69	63	64	61	67	64						584	247	188	131
South	37		68	61	62	58	66	71	73	65	72						633	249	210	137
Stone	20	12	84	72	78	79	84	87	85	88	68						757	313	256	156
SMHS												273	251	241	176		941			
Phoenix																	92			
Special Day																	4			
Total	234	43	548	555	559	533	552	567	538	553	542	550	516	457	341	0	7184	2195	1657	1095

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Mrs. Janet C. Graham
Director of Schools



Mrs. Teresa Boston
Board of Education Chair

Cumberland County Board of Education

368 Fourth Street
Crossville, TN 38555
Phone: 931-484-6135
Fax: 931-484-6491

March 12, 2019

Mrs. Janet Graham
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mrs. Graham and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes for the school year 2018-2019:

Hire:

Kaula Thompson, Café Sub, 02/20/2019

MaKayla Kerley, Café Sub, 02/26/2019

Resignations/Terminations:

Anita (Darlene) Myles-Young, Accept Resignation, 02/26/2019

Dana Manning, Accept Resignation, 03/07/2019

Antoinette Baer, Accept Resignation, 03/08/2019

Alma Gibbons, Accept Resignation, 03/20/2019

All background check requirements have been completed.

Respectfully,

A handwritten signature in blue ink that reads "Kathy Hamby". The signature is written in a cursive style.

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education – Central Service

Personnel

March 2019

Certified:

Non-Certified:

1. Accepted resignation from Katina Elmore, SPED Assistant at South Cumberland Elementary, effective 3/4/19.
2. Hired Kristy DeMarcus SPED Assistant at South Cumberland Elementary, replacing Katina Elmore, effective 3/11/19.

Maintenance/Transportation

1. Accepted resignation from Ronald Weiss, Bus Driver, effective 2/26/19.
2. Accepted resignation from Raymond Bowen, Bus Driver, effective 3/7/19.
3. Hired Valorie Renee Cox, Bus Driver, replacing Ronald Weiss, effective 2/25/19.
4. Accepted resignation from Stanford Johnson, bus driver, effective 3/11/19

Brown Elementary

2019 March Newsletter



Brown Elementary School recognized students' reading achievements and Read Across America at the Reading Rally on February 25. Students played Dr. Seuss themed relay games based on the books *Yertle the Turtle*, *Green Eggs and Ham*, and *Horton Hears a Who* to celebrate the joy of reading.



Brown Elementary held a Dino-Mite dinosaur themed book fair from February 25 to March 1. Teachers and students enjoyed getting in costume for Dinosaur/Stone Age Dress Up Day and decorating their classroom doors. Families were invited to join in the fun for Family Night at the book fair.



Author Allan Wolf visited with Brown Elementary students on March 6. He presented three programs during the day for all grade levels in the school. Some exceptional students received copies of his newest book, *The Day the Universe Exploded My Head: Poems to Take You Into Space and Back Again*. They are pictured with Mr. Wolf and BES librarian Lee Houston.



Brown Elementary millionaire readers (students who have read at least a million words in the Accelerated Reader Program) and school administrators enjoyed lunch with author and poet Allan Wolf at Lake Tansi's new restaurant.



DinoTeachers!

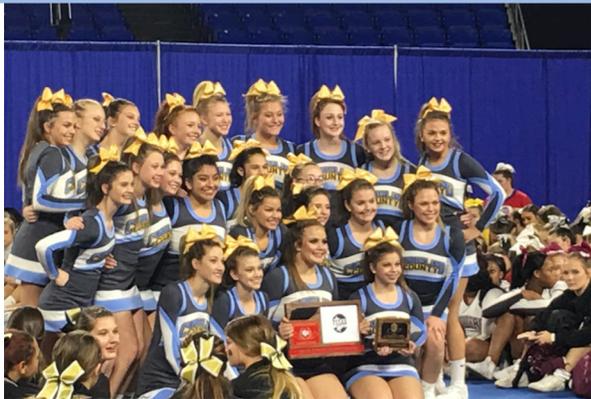
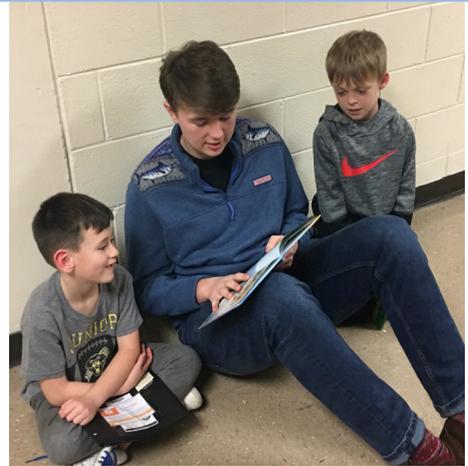


DinoKids!

CCHS 2019 SCHOOL NEWSLETTER



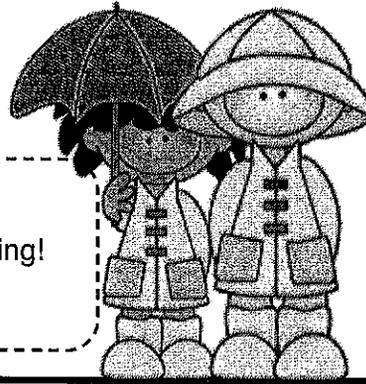
Reader Volunteer
Club reading to
the children!



Cheerleaders from State at National Competition .



April



Construction is booming! Great things are happening!

TESTING TIME IS HERE!!

All students (PK-8) will be STAR testing. Grades 2-8 will be completing state testing. Please make sure students are present and on time each day. Encourage students to do their best to prove we are the BEST!



YOU HAVE A CHOICE

"Each and every single day.
Choose to feel blessed.
Choose to feel grateful.
Choose to be excited.
Choose to be thankful.
Choose to be happy."
The Essence of Life

Please see the calendar on reverse side for April events.

Upcoming events:

May 3 Candy sales reward party
May 6 PK registration at Complex
Kindergarten registration @ CO
May 7 Festival of Movement @ SMHS
Grades PK-4 6:00pm
May 20 Honors Program/8th grade
Recognition 6:00pm
May 24 & 27 No School
May 30 Admin Day - No Students
May 31 10:00 student dismissal
Grade Cards

Archery Club students are hitting the target with great scores in their competitions.

Run Club is in full swing with several events, including a service project.

"Spring is a time of new beginnings, new possibilities.. what quality would you like to grow this spring?" Tara Killen



April 2019

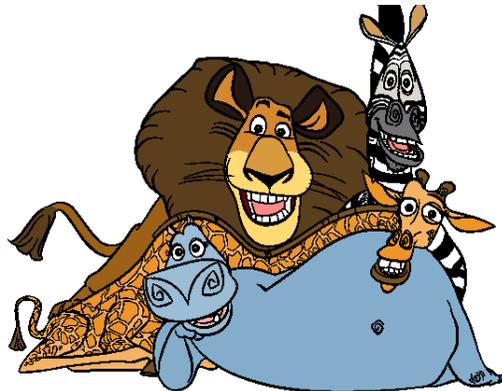
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3 Dominos Night	4 Grade Cards Health Fair 3-4:30 8th grade night SMHS 6-8	5 PTO Concessions Cap and Gown Pictures K & 8th	6 Run to Read
7	8	9	10	11	12 Honor Program	13
14	15	16	17	18 Diabetes Walk	19 No School	20
21	22 No School for Students	23	24	25	26	27
28	29	30 Progress Reports				

Glenn Martin Elementary News

March 2019



Kindergarten enjoyed Madagascar at the Playhouse!



Ms. Barnett, Ms. Miles, Mrs. Donathan, and Mrs. Smith show their support for [Read Across America](#)



Harlem Wizards visited Martin Elementary to encourage the students to attend SMHS volleyball fundraiser.

NORTH CUMBERLAND ELEMENTARY: READERS BECOME LEADERS



We are happy to have volunteers come read to our classes. Grandmas make the best teachers.

Students enjoyed a book and activity about the life of JFK.



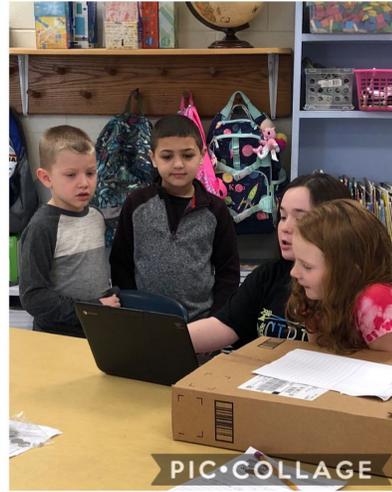
What a special treat!!

Officer Iles just couldn't resist a visit to school. The kindergarten students were so happy to hear a good book from a good and special friend.



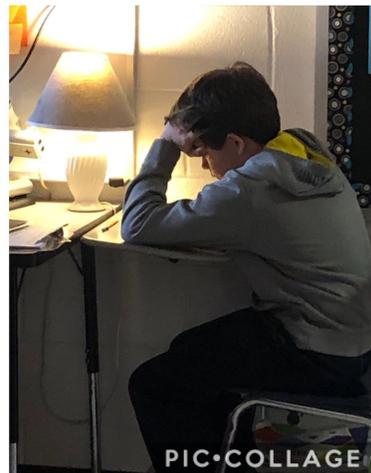
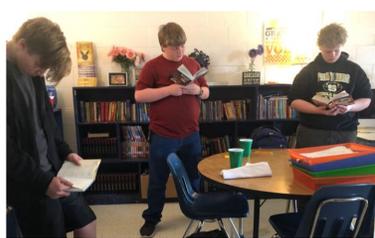
Dr. Seuss is always a favorite author and brings out our love for books!
Special visitors always make learning and stories so much more fun!





Seventh grade RTI students prepare a lesson on weather and present their work to third graders. The power and importance of peer relationships is cultivated among the teachers at our school.

Chillin' out with a good book.
Eighth graders choose to take brain breaks with books!



PIC•COLLAGE



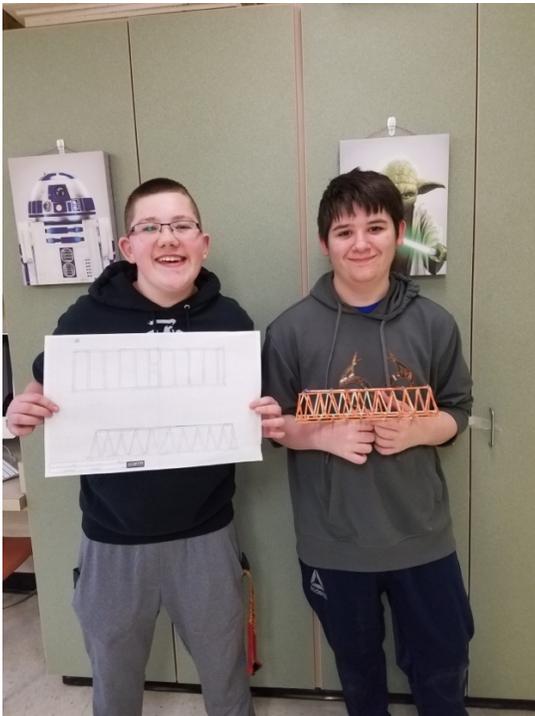
Pine View March 2019

PLEASANT HILL NEWS

PHS Archery Team tournament held in Feb. 2019



2nd grade Mrs. Janow's class and their Animal Habitat posters



Mr. Sweeten's STEM 8th grade students and their bridge projects. First they engineer their plans for the bridge and then they must build the bridge. The bridge must be stable and hold a certain amount of weight.

South Elementary March - Newsletter



Kindergarten Students on PJ Day celebrating Dr. Seuss' Birthday



3rd Graders were given cabbage plants to take home



7th graders attended a performance at the Cumberland County Playhouse

Read Across America Week SCE had a Folklore Parade of Characters



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4TH
GRADE



8th graders at South Cumberland recently studied the plight of garment workers and their unsafe working conditions around the world. Researching factory disasters like New York's Triangle Factory fire and even catastrophes overseas, such as in Bangladesh, has helped shed light on the necessity of workers' rights and safe work places. Students took their knowledge and researched relevant companies, such as Walmart, Adidas and American Eagle to be sure these vendors code of conduct is up-to-par, and then each wrote letters to make friendly suggestions and compliments to these popular franchises.

Stone Elementary celebrated Read Across America with dress-up days and reading corresponding Dr. Seuss books. The week concluded with Career Day and reading "Oh, the Places You'll Go".



SES archery team demonstrates skill and dedication through numerous competitions. We love the competitive spirit of our SES Coyote Archers!

Stone Elementary School PTO hosted Muffins with Mom. We appreciate our PTO for organizing this special event!





April 2019

sun	mon	Tue	Wed	Thu	Fri	Sat
	1 STAR TESTING XC Race 4:00 SMHS	2	3	4 Report Cards	5 K-4 Honor's Program 9:00	6
7	8 XC Race 4:00 SMHS	9	10	11 XC Race 4:00 SMHS	12	13
14	15	16 TCAP TESTING	17 TCAP TESTING	18	19 Good Friday No School	20
21	22 Teacher In-Service No School	23 TCAP TESTING	24 TCAP TESTING	25 TCAP TESTING	26 TCAP TESTING	27
28	29 TCAP TESTING	30 TCAP TESTING Progress Reports				

Cumberland County High School April 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p>1</p>  <p>Baseball vs. Livingston Softball vs. Monterey</p>	<p>2</p> <p>ACT / ASVAB</p> <p>Baseball @ SMHS Soccer vs. Livingston Tennis vs. Hixson Track @ York</p>	<p>3</p> <p>Faculty Meeting</p> 	<p>4</p> <p>Blue Clubs</p> <p>Report Cards Upperclassmen Elections</p> <p>Baseball vs. Whitwell Softball @ Bledsoe County Soccer @ Upperman</p>	<p>5</p> <p>Dave Kirk Qualifying</p>  <p>Baseball vs. Meigs County Softball vs. York</p>	<p>6</p> <p>Baseball @ Dekalb County Track @ Cookeville</p>
7	<p>8</p> <p>Baseball vs. Bledsoe County Softball vs. Upperman</p>	<p>9</p> <p>Baseball @ Bledsoe County Softball @ Grundy County Tennis @ Soddy Daisy</p>	10	<p>11</p> <p>Baseball @ Cannon County Softball @ Marion County Soccer @ Dekalb County</p>	<p>12</p> 	<p>13</p> <p>Baseball @ Livingston Track @ Riverdale</p>
14	<p>15</p> <p>Payday</p>  <p>Baseball @ Sequatchie County Softball @ Livingston Soccer @ Kingston</p>	<p>16</p> <p>TNReady English 1, 2</p> <p>Baseball vs. Sequatchie County Softball vs. Sequatchie County Tennis @ Warren County</p>	<p>17</p> <p>TNReady English 1, 2, Biology</p>	<p>18</p> <p>Gold Clubs Mock DUI</p>  <p>Baseball vs. SMHS Soccer vs. SMHS Tennis @ SMHS</p>	<p>19</p> <p>GOOD FRIDAY</p> <p>Baseball vs. Monterey Softball @ Rockwood Tournament Track Time Trials</p>	<p>20</p> <p>Softball @ Rockwood Tournament</p>
21	<p>22</p>  <p>Inservice Day #3 EarthDay Teacher of the Year Banquet</p> <p>Baseball @ Marion County Softball vs. SMHS</p>	<p>23</p> <p>Baseball vs. Marion County Softball vs. Van Buren County Soccer vs. Upperman Tennis</p>	<p>24</p> <p>ACT Make-up day PLC <i>Administrative Professionals Day</i></p> 	<p>25</p> <p>TNReady Algebra 1, 2, Geometry, US History</p> <p>Progress reports BOE</p> <p>Baseball vs. Dekalb Co. (Sr night) Softball vs. White County Soccer @ Hixson Track Last Chance</p>	<p>26</p> <p>Baseball vs. Van Buren County</p>	<p>27</p> 
28	<p>29</p> <p>TNReady Algebra 1, 2, Geometry, US History</p> <p>Baseball vs. Cookeville Softball @ Rockwood Soccer vs. White County</p>	<p>30</p> <p>Payday</p> <p>TNReady Algebra 1, 2, Geometry, US History</p> <p>Softball vs. Rockwood Soccer vs. Sequatchie County</p>				

April 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
		1	2 Dominos Night	3	4 Grade Cards Health Fair 3-4:30 8th grade night SMHS 6-8	5 PTO Concessions Cap and Gown Pictures K & 8th	6 Run to Read
7	8	9	10	11	12 Honor Program	13	
14	15	16	17	18 Diabetes Walk	19 No School	20	
21	22 No School for Students	23	24	25	26	27	
28	29	30 Progress Reports					

2019



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1 Chess Club CC Meet @ SMHS	2	3	4 CTC - 7:10 Teen Living Room Report Cards Go Home	5 FCA 7:15 Band Rm	6
7 Child Abuse Awareness Community Complex 12pm	8 CC Meet @ SMHS	9 Academic Rally	10	11 Bulldog Backers 8:00am CC Meet @ SMHS	12 FCA 7:15 Band Rm	13
14	15 Chess Club	16 <u>TCap Testing</u>	17	18 CTC -7:10 Teen Living Room PreK/K Egg Hunt	19 NO SCHOOL Good Friday	20
21 	22  NO SCHOOL (Teacher In Service)	23	24 <u>TCap Testing</u>	25 TCap BOE Meeting Domino's Pizza Night 🍕	26 FCA 7:15 Band Rm	27 Walk to Cure Diabetes Centennial Park 9am
28	29 <u>TCap Testing</u>	30 <u>TCap Testing</u>		Citizenship Character trait of the Month		

*Pending Board Approval

Homestead Elementary
 3889 Hwy 127
 Crossville, TN 38572

Candace Cook, Principal
 (931) 456-8344

Homestead Vision Statement

Through a safe and welcoming environment, Homestead Elementary School will focus on helping each individual reach their full potential by developing a passion to persevere in learning which results in a drive to serve our every changing community through positive actions and relationships

M A R T I N

APRIL 20 19

Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																													
	1	2 *****SPRING STAR UNIVERSAL TESTING FOR K-8TH GRADE*****	3	4 REPORT CARDS GO HOME B. BALL BANQUET 5:30 pm	5	6																																																																													
7	8	9 *****SPRING STAR UNIVERSAL TESTING FOR K-8TH GRADE*****	10	11	12	13																																																																													
14	15	16 **Testing for 2nd -8th grade**	17	18	19 NO SCHOOL	20																																																																													
21	22 NO SCHOOL	23	24 ** TESTING FOR 2ND-8TH GRADE**	25	26	27																																																																													
28	29 TESTING FOR 3-8TH	30 TESTING- 2ND GRADE 6TH - 8TH GRADE Progress reports go home	MAY 1ST 2nd GRADE TESTING 6th-8th GRADE TESTING																																																																																
April 1st thru the 18th our school will be participating in the Miles of pennies fundraiser, save your pennies and send them in with your student!					<p>March</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>May</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	T	F	S	1	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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April 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 STAR Window Opens April's Fools Day	2 Staff Meeting Children's Book Day	3	4 Grade Cards School Librarian Day	5 Jeans Gold Groups	6
7 No Housework Day	8	9 PLC/PBS	10 Spring Pictures Make-Ups Golfer's Day	11	12 Jeans Red Groups Grilled Cheese Sandwich Day	13
4	15 PayDay Jeans Progress Monitoring Tax Day	16 National Librarian Day Progress Monitoring Alg 2/USH/Eng 10/ Geo EOC Part 1	17 National Cheeseball Day Eng 10/Alg 2/Geo EOC Part 2	18 STAR Window Closes Bio Field Test Eng 10/Alg 2/Geo EOC Part 3	19 Good Friday- No School Full Moon	20 Volunteer Recognition Day Husband Appreciation Day
11 Easter	22 TOY Banquet Teacher In Service National Jelly Bean Day	23 Take a Chance Day	24 Secretary Day USH EOC Part 2 Alg 1 Part 1	25 BOE Meeting Take Your Daughter To Work Day USH EOC Part 3 Alg 1 Part 2	26 Red Groups National Pretzel Day Alg 1 Part 3	27 Tell A Story Day Prime Rib Day
28	29	30 PayDay Jeans T4 Progress Reports National Honesty Day				



April

2019

Pine View's Mission: To empower students to reach their maximum potential in a challenging and inspiring environment.

Pine View Elementary School

Angela M. Randolph, Principal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Report Cards Go Home	5	6
7	8 Book Fair	9 Book Fair	10 Book Fair	11 Book Fair	12 Book Fair	13
14	15 TN Ready Testing Window Opens	16	17	18	19	20
21	22 In-service Day No Students 2 nd Grade Testing Window Opens	23	24	25	26	27
28	29	30	1	2	3 TN Ready Window Closes 2 nd Grade Testing Window Closes	

Pleasant Hill Elementary



April 2019



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Cross Country Race #2	2	3	4	5 Early Literacy Council Event	6
7	8 Book Fair Cross Country Race #3	9 Book Fair PTO Mtg. @ 3:30 TN Ready Testing Begins	10 Book Fair	11 Book Fair Cross Country Race #4	12 Book Fair 3rd Nine Weeks Award Program LiveSchool Pizza	13
14	15	16	17 Pizza Hut Spirit Day	18	19 Good Friday No School	20
21	22 Students No School Teacher In-service	23	24	25	26 TN Ready Testing Ends	27 4-H Archery Shoot Hyder-Burks in Cookeville
28	29	30 LiveSchool Hat Day		April 9th – April 26th TN Ready Testing		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
<ul style="list-style-type: none"> Theatre set building 3 PM 	<ul style="list-style-type: none"> Term 4 Begins Admin Meeting 8 AM Theatre set building 3 PM Junior League XC 3:30 PM Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> 11th ACT Practice ACT 9 & 10 Assistant Principal M... 1 PM Theatre set building 3 PM Winterguard practice 3 PM Community Band 5 PM 	<ul style="list-style-type: none"> Kennedy/ Data Meetings Evaluation Meeting (... 8 AM Gomez/Re-Eval M Kir... 8 AM Gomez/IEP B Barr... 9:15 AM Jostens Invites/Cap... 11 AM Theatre set building 3 PM 	<ul style="list-style-type: none"> Grade Cards Dave Kirk drawing... 7:50 AM Theatre set building 3 PM Winterguard practice 3 PM 8th Grade Night 6 PM 	<ul style="list-style-type: none"> CSH Health Fair - Main Gym Theatre set building 3 PM Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> Run to Read 5K and 1... 6 AM Volleyball tourname... 10 AM Theatre set building 3 PM
7	8	9	10	11	12	13
<ul style="list-style-type: none"> Theatre set building 3 PM 	<ul style="list-style-type: none"> Admin Meeting 8 AM K. Cardwell Star ... 10:30 AM Theatre rehearsals 3 PM Cheer clinic 3 PM Junior League XC 3:30 PM Middle school voll... 4:30 PM 2 more... 	<ul style="list-style-type: none"> Air Med Care 8 AM K. Cardwell Star ... 10:30 AM Theatre rehearsals 3 PM Winterguard practice 3 PM Cheer clinic 3 PM 2 more... 	<ul style="list-style-type: none"> RTII-B Mentoring... 10:40 AM Theatre rehearsals 3 PM Cheer clinic 3 PM 	<ul style="list-style-type: none"> Faculty Meeting Gomez/IEP N Reyn... 9:15 AM Theatre rehearsals 3 PM Winterguard practice 3 PM Cheer clinic 3 PM Junior League XC 3:30 PM 	<ul style="list-style-type: none"> Art Clubs (mid-day activity) Maddox/IEP L Chism 8 AM Cheerleading tryouts 3 PM Middle school voll... 4:30 PM Theatre performance 6 PM 	<ul style="list-style-type: none"> Theatre performance ACT 8 AM
14	15	16	17	18	19	20
	<ul style="list-style-type: none"> Spring EOCs Payday- Jean Day Admin Meeting 8 AM Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> PE/Wellness PLC 7:20 AM Maddox/IEP Re-Val C... 8 AM Winterguard practice 3 PM Community Band 5 PM 	<ul style="list-style-type: none"> ELA PLC 7 AM CTE/PLC meeting 7 AM Kennedy/IEP K Gray 9:15 AM Winterguard practice 3 PM 	<ul style="list-style-type: none"> Good Friday No School Middle school voll... 4:30 PM 		
21	22	23	24	25	26	27
<ul style="list-style-type: none"> Spring EOCs Aux Gym closed for Prom 	<ul style="list-style-type: none"> POY/ TOY Banquet Teacher In-Service #3 Admin Meeting 8 AM Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> Principal Meeting Kennedy/IEP RE EVA... 8 AM Community Band 5 PM 	<ul style="list-style-type: none"> ACT Make Up RTII-B Mentoring... 10:40 AM 	<ul style="list-style-type: none"> Mock DUI/Prom P... 9:30 AM Kennedy/IEP M Bo... 1:30 PM Band concert 6 PM BOE Meeting 6 PM 	<ul style="list-style-type: none"> Progress Reports Senior Field Trip Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> SSSB rehearsal 8 AM Community Diabetes ... 9 AM SMHS Prom 7 PM
28	29	30	1	2	3	4
<ul style="list-style-type: none"> Spring EOCs Aux Gym closed for Prom SSSB concert 1 PM 	<ul style="list-style-type: none"> Admin Meeting 8 AM Crossville Center of ... 3 PM Middle school voll... 4:30 PM Winterguard practice 3 PM 2 more... 	<ul style="list-style-type: none"> Payday Maddox/IEP S Mah... 9:15 AM Crossville Center of ... 3 PM Winterguard practice 3 PM 2 more... 	<ul style="list-style-type: none"> Crossville Center of ... 3 PM TCAT Tour (10th) Sim... 9 AM Crossville Center of ... 3 PM Winterguard practice 3 PM 	<ul style="list-style-type: none"> Crossville Center of ... 3 PM Middle school voll... 4:30 PM 	<ul style="list-style-type: none"> Crossville Center of Dance R... 8 AM SAT 8 AM 	

SCES



APRIL



2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1  APRIL FOOLS' DAY  Race@ SMHS 4pm	2	3 WELLNESS WEDNESDAY 	4 FCA 7am  5th gradz night @ SMHS 6pm	5	6
7	8 CONQUERS FOR CHRIST 7:10AM   Race@ SMHS 4pm	9  PTO Meeting 3:30 pm	10 3rd Nine Week Honors Program 	11 FCA 7am  Race@ SMHS 4pm	12   Spring Concert SCES Band 1pm & 6pm	13
14	15	16	17 FCA 	18 FCA 7am 	19  NO SCHOOL	20
21 	22 	23	24	25 FCA 7am	26	27
28	29	30   Tryouts start today 3:30-5:00pm				T-Caps April 16-May 2

Stone Elementary

April 2019

Where Excellence is an Expectation

Mission Statement: Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



****Remember to use your Food City code, Kroger Community Rewards and send in Box Tops for Education to help Stone raise money!****

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Term 4 Begins	Donuts with Dad PTO Event @ 7:00 A.M.		*8th Grade Transition Presentation @ 8:00 A.M. *Report Cards Go Home *8th Grade Night @SMHS @ 6:00 P.M.	8th Grade ACT Practice Test	
7	8	9	10	11	12	13
	Spring Book Fair	*Spring Book Fair *Spring Band Concert @ SMHS Auditorim @ 6:00 P.M.	Spring Book Fair	Spring Book Fair	Spring Book Fair	
14	15	16	17	18	19	20
		TNReady ELA Testing	TNReady ELA Testing	TNReady ELA/Math Testing	Good Friday- No School	
21	22	23	24	25	26	27
	Teacher In-Service - No School for Students	TCAP 6-8 Social Studies Testing	TNReady Math Testing	TCAP Science Testing	2nd grade ELA Testing *SMMS Baseball Game @ 5:30 P.M.	
28	29	30				
	2nd Grade ELA Testing	2nd Grade Math Testing *Talent Show Auditions @ 3:00 *4th Nine Weeks Midterm Reports				

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Tobacco-Free Schools	Descriptor Code: 1.803	Issued Date: 07/24/14
		Rescinds:	Issued:

- 1 All uses of tobacco and tobacco products, including smokeless tobacco, electronic cigarettes, **vapor**
2 **products** and associated paraphernalia are prohibited in all of the school district's buildings, **within a 50**
3 **ft. radius of building entrances** and in all vehicles that are owned, leased or operated by the district.^{1,2}
4 Smoking shall be prohibited in any public seating areas including, but not limited to, bleachers used for
5 sporting events or public restrooms.³
- 6 District employees and students enrolled in the district's schools will not be permitted to use tobacco or
7 tobacco products, including smokeless tobacco, electronic cigarettes and associated paraphernalia
8 while they are participants in any class or activity in which they represent the school district.
- 9 Any student who possesses tobacco products **shall** **may** be issued a citation by the school
10 principal/resource officer.⁴ The director of schools, in cooperation with the juvenile court and the local
11 (police/sheriff's department), is responsible for developing procedures for issuance of the citations
12 which shall include the form and content of citations and methods of handling completed citations.
- 13 Parents and students shall be notified of this citation requirement at the beginning of each school year.
- 14 Signs will be posted throughout the district's facilities to notify students, employees and all other
15 persons visiting the school that the use of tobacco and tobacco products is forbidden. The following
16 notice shall be prominently posted (including at each ticket booth) for elementary or secondary school
17 sporting events: *Smoking is prohibited by law in seating areas and in restrooms.*⁵

Legal References

1. Section 1042 of the Environmental Tobacco Smoke/Pro-Children Act of 1994
2. TCA 39-17-1604(6)
3. TCA 39-17-1604(10)
4. TCA 39-17-1505
5. TCA 39-17-1605

Cumberland County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Alternative Credit Options	Descriptor Code: 4.209	Issued Date: 08/23/18
		Rescinds: 4.209	Issued: 02/24/11

1 In addition to regular classroom-based instruction, students may earn credit through the following
2 means.

3 **CORRESPONDENCE COURSES**

4 High school students may earn, through correspondence (Sylvan, RSCC, etc.), a maximum of three (3)
5 units of academic credit to be applied toward graduation requirements. Only two (2) units may be
6 earned during any one (1) school year. Only courses offered by agencies and institutions recognized by
7 the Board will be accepted. The express approval of the principal/designee shall be obtained before the
8 course is taken. The principal/designee and the student will agree on a reasonable date for completion
9 of the correspondence course(s). The student shall not be allowed credit if the course is not completed
10 by the agreed date. An official record of the final grade must be received by the school before a
11 diploma may be issued to the student. Under ordinary circumstances, students or their
12 parents/guardians shall pay for approved correspondence courses the student chooses to take.

13 Credit from agencies and other institutions recognized by the Board may be earned only in the
14 following circumstances:

- 15 1. The course is not offered at the high school;
- 16
- 17 2. Although the course is offered at the high school, the student will not be able to take due to
18 an unavoidable scheduling conflict;
- 19
- 20 3. The course will serve as a supplement to extend homebound instruction;
- 21
- 22 4. The student has been expelled from a regular school setting, but educational services are to
23 be continued;
- 24
- 25 5. The principal, with agreement from the student's teacher and parent/guardians, determines
26 the student requires a differentiated or accelerated learning environment;
- 27

1 ~~6. Student has failed class and needs class to graduate on time; and~~

2
3 ~~7. Credits earned through an alternative option may not be used to accomplish early~~
4 ~~graduation.~~

5 **VIRTUAL/ON-LINE COURSES**

6 High school students may also earn a maximum of three (3) units of academic credit to be applied
7 toward graduation requirements by completing on-line courses offered through agencies approved by
8 the Board.

9 Credit from an on-line or virtual course may be earned only in the following circumstances:

- 10 1. The course is not offered at the high school;
- 11 2. Although the course is offered at the high school, the student will not be able take it due to
12 an unavoidable scheduling conflict;
- 13 3. The course will serve as a supplement to extend homebound instruction;
- 14 4. The student has been expelled from a regular school setting, but educational services are to
15 be continued;
- 16 5. The principal, with agreement from the student's teachers and parents/guardians, determines
17 the student requires a differentiated or accelerated learning environment; or
- 18 6. Students taking such courses must be enrolled in the district and take the courses during the
19 regular school day on the school web site.

20 As determined by board policy, students applying for permission to take a virtual course shall complete
21 prerequisites and provide teacher/counselor recommendations to confirm the student possesses the
22 maturity level needed to function effectively in an online learning environment. In addition, the
23 express approval of the principal/designee shall be obtained before a student enrolls in a virtual course.
24 The school must receive an official record of the final grade before credit toward graduation will be
25 recognized.

26 Through a supervision plan, the school shall be responsible for providing appropriate supervision and
27 monitoring of students taking virtual courses.

28 **COURSE ACCESS PROGRAM**

29 **Students in grades seven through twelve (7 – 12) may participate in the statewide course access**
30 **program. To be eligible to participate, students shall;**

- 31 1. Meet all prerequisite requirements for the course access course; and
- 32 2. Be unable to enroll in a comparable course at the student's school because:
33 a. A comparable course is not offered; or
34

1 b. A legitimate situation exists that prevents the student from enrolling in a comparable
2 course¹

3 3. The Director of Schools shall develop administrative procedures to ensure that students and
4 parents(s)/guardian(s) are given written notice of their right to appeal any denial of a course
5 access course enrollment in a timely manner.² All appeals shall be submitted in writing to the
6 Board within five (5) days of a denial.

7 After a timely appeal is made, the Board will provide written notification to the student and
8 parent(s)/guardian(s) of the time, place, and date of the hearing. The hearing shall be held no later than
9 ten (10) days after the appeal is submitted. At the hearing, the Board shall determine whether there
10 was an error in denying the student the ability to participate in the course access program.³

11 **OTHER CREDIT OPPORTUNITIES⁴**

12 High school students may earn, through other approved agencies to include, but not limited to,
13 correspondence, academic credit to be applied toward graduation requirements. Only two (2) units
14 may be earned during any one (1) school year. Only courses offered by agencies and institutions
15 accredited by official agencies recognized by the Tennessee Department of Education. The express
16 approval of the principal/designee shall be obtained before the course is taken. The principal/designee
17 and the student will agree on a reasonable date for completion of the course(s). The student shall not
18 be allowed credit if the course is not completed by the agreed date. The school must receive an official
19 record of the final grade before a diploma may be issued to the student. Under ordinary circumstances,
20 students or their parents/guardians shall pay for approved courses the student chooses to take.

25 Legal References

- 26 1. TRR/MS 0520-1-3-.03(8)
27 2. TRR/MS 0520-01-14-.03(7)
28 3. TRR/MS 0520-01-14-.03(6)
29 4. TRR/MS 0520-01-14-.03(1)

25 Cross References

26 Grading System 4.600

Cumberland County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Elementary Promotion and Retention	Descriptor Code: 4.603	Issued Date: 02/28/13
		Rescinds: 4.603	Issued: 12/15/11

1 Elementary students will normally progress annually in sequential order from grade to grade. The
2 professional staff will place students at the grade level best suited to them academically, socially and
3 emotionally. Retentions may be made when, in the judgment of the teacher, such retentions are in the
4 best interest of the students. Decisions to retain or promote are subject to review and approval of the
5 principal after consultation with the teacher. **The Director of Schools/designee shall promote**
6 **students to the next grade level based on the successful completion of required academic work or**
7 **demonstration of satisfactory progress in each of the relevant academic areas.** **However,** **Moreover,** no
8 student enrolled in the third grade shall be promoted unless the student has shown a basic
9 understanding of curriculum and ability to perform the skills required in the subject of reading as
10 demonstrated by the student's grades or standardized test results. This requirement shall not apply to
11 students who are participating in a Board approved research-based intervention prior to the beginning
12 of the next school year or to students who have individualized education program (IEP)²
13

14 **Students who have difficulty in achieving the requirements for promotion may be considered for**
15 **retention. Schools shall identify these students by February 1st. Factors used to identify students for**
16 **retention shall include:¹**

- 17 1. **Ability to perform at the current grade level;**
- 18 2. **Results of local assessments, screening or monitoring tools;**
- 19 3. **State assessments, as applicable;**
- 20 4. **Overall academic achievement of the student;**
- 21 5. **Likelihood of success with more difficult material if promoted to the next grade;**
- 22 6. **Attendance record; and**
- 23 7. **Social and emotional maturity.**

24
25 **Students may be identified for retention after the February 1st deadline if the delay in identifying a**
26 **student is due to:**

- 27 1. **Date of enrollment;**
- 28 2. **Additional information acquired after results of local assessment, screening or monitoring are**
29 **released.**

1 When a student is considered for retention, the student's parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student's teachers and may also
4 include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school
5 personnel. A copy of the plan will be provided to the student's parents(s)/guardian(s).

6 The Director of Schools shall develop procedures governing how decisions on retention will be made
7 after the student begins work on his/her individualized promotion plan.
8

9 *K-3 Reading Notification*

10 If it is determined through a student's overall performance or a state or local assessment that a student
11 in grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the
12 student's parents(s)/guardian(s) shall be notified within fifteen (15) calendar days of such
13 determination.
14

15 **RETENTION**

16 A student may be retained when such retention is in the best interest of the student. However, a
17 student shall not be retained more than once in any grade.

18 If a student is retained, the Director of Schools/designee shall develop an individualized academic
19 remediation plan prior to the start of the next school year. A copy of the plan shall be provided to the
20 student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall
21 include at least one of the following strategies:

- 22 1. Adjustment to the current instructional strategies or materials;
- 23 2. Additional instructional time;
- 24 3. Individual tutoring outside of school hours;
- 25 4. Modification to the student's classroom assignment to ensure the student received instruction
26 from a teacher with a level of overall effectiveness of above expectations (level 4) or
27 significantly above expectations (level 5); or
- 28 5. Attendance or truancy interventions.
29

30 The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who
31 are retained.

32 For the purpose of determining the effectiveness of retention toward improving student achievement,
33 the progress of retained students shall be closely monitored and reported to parent(s)/guardian(s) at
34 least three (3) times during the school year in which the student is retained.
35

36 The director shall report, at least annually, on any intervention programs available to students in the
37 third grade and recommend any new programs or the modification of any existing programs to better
38 serve these students.

1 ~~In order to maximize the opportunity for remediation, students with problems shall be identified as~~
2 ~~early as possible in the school year. Parents shall be notified in writing when problems are identified~~
3 ~~and shall be informed periodically of remedial efforts and given progress reports.~~

4 Prior to any final decision about retaining a student, the teacher and/or principal shall consult with the
5 student's parents, explain to them the reason for the retention and solicit from them any information
6 pertinent as to whether or not the child should be retained. Such consultation may take place in a
7 conference or by phone or letter.

8 ~~The following factors shall be considered in making a decision on promotion and retention:²~~

9 ~~1. **Mastery of essential competencies.** Students shall have mastered essential skills sufficiently to~~
10 ~~ensure a likelihood of success at the next grade level.~~

11 ~~2. **Special procedures for special students.** Students who have been identified as having special~~
12 ~~problems, including high risk students and others with special needs, shall be given special~~
13 ~~consideration. Placement of students with IEPs shall be determined by the IEP Team.~~

14 ~~3. **Flexible placement.** Use of conditional promotion, remedial summer programs, assignment to~~
15 ~~transitional classes, and other approaches to meeting the needs of students shall be given~~
16 ~~consideration.~~

17 ~~4. **Attendance.** Attendance shall become a relevant factor only when excessive absenteeism~~
18 ~~becomes an educational problem.³~~

19 ~~5. **Conduct.** Retention shall not be used as a disciplinary measure.~~

20 ~~6. **Previous retention.** Except under unusual circumstances, students shall not be retained more~~
21 ~~than once in the same grade.~~

22 ~~7. **Grade level.** Retention shall be considered more appropriate in grades K-3.~~

23 ~~Whenever the appropriate teacher(s) determine that retention is in the best educational interest of the~~
24 ~~student, the student may be retained provided that:~~

25 ~~1. The principal reviews and approves such retention;~~

26 ~~2. The principal shall make a determination based on the preponderance of the evidence available~~
27 ~~whenever there is a disagreement among the teachers; and~~

1 ~~3. A student who passes a grade may be retained only with the approval of the principal,~~
2 ~~instructional supervisor and parent.~~

3
4 ~~All students who are retained or socially promoted shall be provided appropriate remediation.~~

5 Educational experiences for the repeated year shall be varied in order to provide an appropriate
6 instructional program. Variations may include, but are not limited to, the following:

- 7 1. different teacher(s);
- 8 2. different techniques and strategies;
- 9 3. different materials; and
- 10 4. varying lengths of time per subject and/or physical setting in classroom.

11 For the purpose of determining the effectiveness of retention toward improving student achievement,
12 the progress of retained students shall be monitored for at least three (3) years by the counseling
13 staff(s) of the student's school.

14 Social promotions shall be noted on the student's cumulative record.

15 **Promotion of Eighth Grade Students to Ninth Grade During the School Term.**

16
17 Eighth grade students meeting the following requirements will be permitted to move to the high school
18 on or before the 10th day of the first grading period.

- 19 1. Elementary principal, counselor and teacher/teachers determine that placement in a higher
20 grade is in the best interest of the student.
- 21 2. Student must be 15 on or before December 31 of the current school year.

22 * Principals and teachers are encouraged to make decisions on promotions as soon as possible before
23 the start of the school term. It is important that all students have the opportunity to participate in
24 planning, orientation and scheduling.

Legal References:

1. [State Board of Education Policy 3.300;TRR/MS 0520-01-03-.05\(3\)\(b\)](#)
2. TCA 49-6-3115; 20USCA§1400 et seq.
3. TCA 49-2-203(b)(7); TCA 49-6-3002

Cross References:

Grading System 4.600
Reporting Student Progress 4.601
[Credit Recovery 4.210](#)
Attendance 6.200
[Student Assignments 6.205](#)

Cumberland County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: 10/25/18
		Rescinds: 6.200	Issued: 08/25/13

1 Attendance is a key factor in student achievement and therefore, students are expected to be present
2 each day school is in session.

3 The attendance supervisor shall oversee the entire attendance program which shall include.¹

- 4 1. All accounting and reporting procedures and their dissemination;
- 5 2. Alternative program options for students who severely fail to meet minimum attendance
6 requirements;
- 7 3. Ensuring that all school age children attend school;
- 8 4. Providing documentation of enrollment status upon request for students applying for new or
9 reinstatement of driver's permit or license; and
- 10 5. Notifying the Department of Safety whenever a student with a driver's permit or license
11 withdraws from school.²

12 Student attendance records shall be given the same level of confidentiality as other student records.
13 Only authorized school officials with legitimate educational purposes may have access to student
14 information without the consent of the student or parent/guardian.³

15 Absences shall be classified as either excused or unexcused as determined by the principal or his/her
16 designee.

17 Excused absences shall include:⁴

- 18 1. Personal illness;
- 19 2. Illness of immediate family member;
- 20 3. Death in the family; funeral notice
- 21 4. Extreme weather conditions;
- 22 5. Religious observances;⁵
- 23 6. College visits;
- 24 7. Pregnancy;
- 25 8. School sponsored or school endorsed activities;⁶
- 26 9. Summons, subpoena, or court order; or
- 27 10. Circumstances which in the judgement of the principal create emergencies over which the
28 student has no control.

- 1 11. Other absences as pre-approved by the principal, based on appropriate documentation at least
2 10 (ten) school days prior to day(s) to be missed. [This does not include personal family](#)
3 [vacations.](#)
- 4 12. If a student is exempt from final exams per Board policy, the absence on the day of the exam is
5 excused.
- 6 13. Driver's license/permit appointments will be excused with proof of appointment.

7 Tardies including early dismissal for any reason other than the previously mentioned excuses will be
8 considered unexcused.

9 The Principal shall be responsible for ensuring that:⁵

- 10 1. Attendance is checked and reported daily for each class;
- 11 2. Daily absentee sheets contain sign in/signout sheets and indicate students present or absent for
12 the majority of the day;
- 13 3. All student absences are verified;

14 **TRUANCY**

15 Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted
16 present. Students receiving special education services may attend part-time days alternating days, or
17 for a specific amount of time as indicated in their Individualized Education Plan.

18 Students who are absent five (5) days without adequate excuse shall be reported to the director of
19 schools /designee who will, in turn, provide written notice to the parents/guardians of the student's
20 absence. The director of schools/designee shall also comply with state law regarding the reporting of
21 truant students to the proper authorities. If a student accumulates a total of five (5) unexcused
22 absences, then he/she is subject to referral to juvenile court.

23 If a student is required to participate in a remedial instruction program outside of the regular school
24 day where there is no cost to the parent(s) and the school system provides transportation, unexcused
25 absences from these programs shall be reported in the same manner.⁷

26 The director of schools/designee shall develop appropriate administrative procedures to implement this
27 policy.

28 **Progressive Truancy Intervention Plan⁸**

29 Students with three (3) unexcused absences shall be subject to the progressive truancy intervention
30 framework outlined below:

1 TIER I

- 2 1. After three (3) unexcused absences a student and parent will be required to meet with a school
3 attendance representative to discuss reasons for student absences.
- 4 2. Set up an attendance contract with student and parents to be signed by all including the
5 attendance representative.
- 6 3. Contract must include: Attendance policy, effective dates (90 days), and penalties for additional
7 absences.
- 8 4. Regularly scheduled follow-up meetings, with the student to discuss his/her progress.
9 If the student accumulates additional unexcused absences in violation of the attendance
10 contract, he/she shall be subject to the additional intervention tiers.

11 TIER II

- 12 1. After the 4th unexcused absence, an individualized assessment by a school counselor will be
13 conducted to determine why the student has been absent from school. This may result in
14 referral to counseling, community –based services, or other services to address the student’s
15 attendance problems.
- 16 2. Parents will be required to have a meeting with the school counselor, teacher(s), and attendance
17 representative.

18 TIER III

- 19 1. After the 5th unexcused absence, the student will be referred to Truancy Court.
- 20 2. Failure to attend Truancy Court and/or additional unexcused absences, the student will be cited
21 to Juvenile Court
- 22 3. The Court will be provided a report of all interventions that have been provided to support this
23 student.

24 **Upon completion of Tiers I, II, and III, the student will be cited to Juvenile Court.**

25 MILITARY SERVICE OF A PARENT/GUARDIAN

26 School principals shall provide student with a one-day excused absence prior to the deployment of and
27 a one-day excused absence upon the return of a parent or custodian serving active military service.
28 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
29 parent or guardian during a deployment cycle. The student shall provide documentation to the school
30 as proof of his/her parent’s/guardian’s deployment. Students shall be permitted to make up school
31 work missed during these absences.⁹

1 MAKE-UP

2 ONLY with excused absences will a student be allowed to make-up their missed work.

3 EXAM EXEMPTIONS

4 "A" average and a maximum of 3 days excused absence

5 "B" average and a maximum of 2 days excused absence

6 "C" average and a maximum of 1 day excused absence

7 Students with any unexcused absences are ineligible for exam exemptions.

8 All students who obtain four (4) or more unexcused tardies in any class will be required to take the
9 semester exam regardless of grade average or days absent. Students who are suspended from school or
10 who are remanded to the Alternative School for cause shall forfeit all exam exemptions.

11 STATE-MANDATED TESTS/END OF COURSE EXAMS

12 Students who are absent the day of the scheduled End of Course Exams must present a signed doctor's
13 excuse or must have been given an excused release by the principal prior to testing to receive an
14 excused absence. Students who have excused absences will be allowed to take the make-up exam
15 developed by the teacher that will count 15% of their grade [or] Excused students will receive an
16 incomplete in the course until they have taken the End of Course Exam.

17 Students who have an unexcused absence shall receive a failing grade on the course exam which shall
18 be averaged into their final grade at 15%.

19 CREDIT/PROMOTION DENIAL

20 Credit/promotion denial determinations may include student attendance, however, student attendance
21 may not be the sole criterium.¹⁰ However, if attendance is a factor, prior to credit/promotional denial,
22 the following shall occur:

- 23 1. Parents and students shall be advised if a student is in danger of credit/promotion denial due to
24 excessive absenteeism.
- 25 2. Procedures in due process are available to the student when credit or promotion is denied.

26 DRIVER'S LICENSE REVOCATION²

1 More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any
2 semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age.

3 In order to qualify for reclaiming a driver's permit or license, the student must make a passing grade in
4 at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent grading
5 period.

6 **ATTENDANCE HEARING**¹²

7 Students with excessive (more than 5) unexcused absences or those in danger of a credit/promotion
8 denial shall have the opportunity to appeal to an attendance hearing committee appointed by the
9 principal. If the student chooses to appeal, the student or his/her parent(s) guardian(s) shall be
10 provided written or actual notice of the appeal hearing and shall be given the opportunity to address
11 the committee.

12 An attendance committee appointed by the principal will conduct a hearing to determine if any
13 extenuating circumstances exist or to determine if the student has met attendance requirements that
14 will allow him/her to pass the course or be promoted. Upon notification of the attendance committee
15 decision, the principal shall send written notification to the director of schools/designee and the
16 parent(s)/guardian(s) of the student of any action taken regarding the excessive unexcused absences.
17 The notification shall advise parents/guardians of their right to appeal such action within two (2)
18 school days to the director of schools/designee.

19 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

20 The principal shall be responsible for notifying, in writing, the director of schools and the parents of
21 the student of any action taken by the school.

22 Any administrative decision regarding attendance may be appealed initially to the director of schools
23 and ultimately to the Board. The appeal shall be made in writing to the director of schools and within
24 five (5) days following the action or the report of the action, whichever is later.

25 The director of schools/designee shall ensure that this policy is posted in each school building and
26 disseminated to all students, parents, teachers, and administrative staff.

Legal References

1. TRR/MS 0520-01-03-.08(1)(a); TCA 49-6-3006
2. TCA 49-6-3017(c)
3. TCA 10-7-504; 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(1)(c)
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007; Public Acts of 2018, Chapter No. 958
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009; Public Acts of 2018, Chapter No. 958
9. TCA 49-6-3019
10. TCA 49-2-203(b)(7)
11. TRR/MS 0520-01-02-.17

Cross References

School Calendar 1.800
Extracurricular Activities 4.300
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Reporting Student Progress 4.601
Promotion and Retention 4.603
Recognition of Religious Beliefs, Customs, & Holidays 4.803
Voluntary Pre-K Attendance 6.2011
Students in Foster Care 6.505
Student Records 6.600

Cumberland County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Surplus Property Sales	Descriptor Code: 2.403	Issued Date: 03/30/17
		Rescinds: 2.403	Issued: 06/07/07

1 *General*

2 When equipment, books, materials, and other surplus property no longer have an intended use by the
3 system or are no longer capable of being used because of condition, the Board shall declare them
4 surplus property and authorize their disposal.¹

5 **Surplus Property which has no value or has a value of less than two hundred fifty dollars (\$250) may**
6 **be disposed of without the necessity of bids. In order for such disposal without bids, the principal of**
7 **the school with the surplus property, the Director of Schools and the Chair of the Board must all agree**
8 **in written form that the property is of less value than two hundred fifty dollars (\$250).²**

9 **If reasonable attempts to dispose of surplus properties fail to produce monetary return to the system,**
10 **the Board shall approve other methods of disposal.³**

11 **DISPOSAL OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS⁴**

12 **When equipment that was purchased with federal dollars if no longer needed for the original project or**
13 **program or for other activities currently or previously supported by a federal agency, disposition of the**
14 **equipment shall be made as follows:**

- 15 1. **Items of equipment with a current per-unit fair market value of less than \$5,000. May be**
16 **retained, sold, or otherwise disposed of with no further obligation to the awarding agency.**
17
- 18 2. **Items of equipment with a current per-unit fair market value in excess of \$5,000. May be**
19 **retained or sold, and the awarding agency shall have a right to an amount calculated by**
20 **multiplying the current market value or proceeds from sale by the awarding agency's share of**
21 **the equipment.**

Legal References

1. TCA 49-6-2006(b)(3); TCA 49-6-2208
2. TCA 49-6-2007
3. TCA 12-2-403(a)
4. EDGAR Title 34, Part 80.32 (e)(1)-(2)

Cross References

- Inventories 2.702
Duties of Officers 1.201
Textbooks 4.401

Cumberland County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: 03/30/17
		Rescinds: 6.411	Issued: 09/22/16

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious
2 practices and the impact that such practices have on student academic achievement, health, and well-
3 being. In order to provide an environment conducive to overall student wellness, this policy shall be
4 followed by all schools in the District.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers for Disease Control and Prevention's Coordinated School
7 Health approach to managing new and existing wellness related programs and services in schools and
8 the surrounding community based on State Law and State Board of Education Coordinated School
9 Health standards and guidelines. The district's Coordinated School Health Coordinator shall be
10 responsible for overseeing compliance with State Board of Education Coordinated School Health
11 standards and guidelines in the school district.

12 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

13 A district school health advisory council shall be established to serve as a resource to school sites for
14 implementing policies and programs and develop an active working relationship with the county health
15 council. The council shall consist of individuals representing the school and community, including
16 parents, students, teachers, school administrators, health professionals, school food service
17 representatives, and members of the public. The primary responsibilities of the council include but are
18 not limited to:

- 19 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
20 as to physical activity and nutrition policies;
- 21 2. Ensuring all schools within the district create and implement an action plan related to all
22 School Health Index modules;
- 23 3. Ensuring that the results of the action plan are annually reported to the council; and
- 24 4. Ensuring that school level results include measures of progress on each indicator of the School
25 Health Index.

26 The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used
27 as guidance by the council to make recommendations. The board will consider recommendations of the
28 council in making policy changes or revisions.

29 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents
30 and administrators.² The team will hold Healthy School Team meetings during the school year to
31 assess needs and oversee planning and implementation of school health efforts. The director of

1 schools/designee will ensure compliance with the School Wellness Policy, to include an assessment of
2 the implementation of the Wellness Policy and the progress made in attaining the policy goals. The
3 assessment will be made available to the public.

4 **COMMITMENT TO NUTRITION**

5 All schools within the District shall participate in the USDA child nutrition programs, which may
6 include but not be limited to, the National School Lunch Program, the School Breakfast Program, the
7 Summer Food Service Program, and the After School Snack Program.^{4,5,}

8 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
9 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
10 encouraged. All food including vending machines, fundraising items, and concessions must meet
11 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.^{4,5,6} The
12 school principal/designee shall be responsible for overseeing the school district's compliance with the
13 State Board of Education Rules and Regulations for sale of food items in the school district.^{2,5,6}

14 **DISTRICT GOALS**

15 The district will promote healthy nutrition through various activities, including nutrition related
16 newsletters, informational links on the district website, healthy eating posters and bulletin boards in
17 dining areas, and informational booths at various community functions. Nutrition Education will be
18 offered as part of a standards based program designed to provide students with the knowledge and
19 skills needed to promote and protect their health as outlined in the State Board of Education
20 Health Education and Lifetime Wellness Standards. Nutrition Education will discourage teachers
21 from using high fat, sugar, and sodium foods as rewards and encourage students to start each day with
22 a healthy breakfast.

23 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**

24 The board recognizes that physical activity is extremely important to the overall health of a child.
25 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
26 of the school program.

27 Physical Education classes shall be offered as part of a standards based program designed to provide
28 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
29 physical education classes shall comply with the State Board of Education's Physical Education
30 Standards. In addition to the district's physical education program, non-structured physical activity
31 periods shall be offered as required by law.⁷

32 Schools shall continue to offer after school sports and activities. Physical activity shall not be
33 employed as a form of discipline or punishment.

34 **COMMITMENT TO CURRICULUM³**

35 All applicable courses of study should be based on State-approved curriculum standards.

1 **SCHOOL HEALTH INDEX³**

2 All schools within the district shall annually administer a baseline assessment on each of the three
3 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
4 Council and reported to the State Department of Education.

5 **RECORD KEEPING COMPLIANCE**

6 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
7 compliance with community involvement requirements are maintained. The Coordinated School
8 Health Coordinator shall additionally document that the school wellness policy and triennial
9 assessments are made available to the public.⁸

Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (Section 204 of the Healthy,
Hunger-Free Kids Act of 2010 (Public Law 111-296))
5. TRR/MS 0520-1-6, Child Nutrition Programs
6. 7 C.F.R. 210 and 220
7. Public Acts of 2016, Chapter No. 669
8. 7 C.F.R. § 210.31(f)

Cross References

Cumberland County Board of Education

SUMMARY FINANCIAL STATEMENT February 28, 2019

141 GENERAL PURPOSE SCHOOL FUND

ACCT. DESCRIPTION

ACCT. DESCRIPTION	Budget	Actual February	Total YTD	% of Budget
REVENUES				
40110 Current Property Tax	\$ 8,912,184	\$ 3,038,130	\$ 8,613,451	97%
40120 Trustee's Collections - Prior Year	\$ 160,000	\$ 23,415	\$ 164,543	103%
40130 Cir Clk/Clk & Master Coll. Pr. Yr.	\$ 120,000	\$ 5,952	\$ 55,665	46%
40140 Interest and Penalty	\$ 107,000	\$ 8,831	\$ 46,314	43%
40162 Payments in Lieu of Taxes - Utilities	\$ -	\$ -	\$ -	0%
40210 Local Option Sales Tax	\$ 9,366,621	\$ 942,494	\$ 5,799,895	62%
40270 Business Tax	\$ 4,700	\$ 171	\$ 2,803	60%
40275 Mixed Drink Sales	\$ 46,000	\$ 4,346	\$ 30,870	67%
43517 Tuition - Other	\$ 150,000	\$ 11,329	\$ 82,290	55%
43570 Receipts from Individual Schools	\$ 45,000	\$ 3,385	\$ 43,853	97%
43990 Other Charges for Services Dual Credit	\$ 26,000	\$ -	\$ 13,515	52%
44120 Lease/Rentals	\$ 12,000	\$ 858	\$ 4,751	40%
44145 Sale of Surplus Materials	\$ 2,000	\$ 378	\$ 1,836	92%
44146 E-rate (phone)	\$ 15,000	\$ -	\$ -	0%
44160 Retirees' Insurance Payments	\$ 200	\$ -	\$ -	0%
44170 Miscellaneous Refunds	\$ 126,353	\$ 59,081	\$ 221,789	176%
44560 Damages Recovered from Individuals	\$ 250	\$ -	\$ 315	126%
44570 Contributions and Gifts	\$ 19,495	\$ -	\$ 10,012	51%
44990 Other Local Revenue	\$ 13,500	\$ 1,595	\$ 10,595	78%
46511 Basic Education Program	\$ 33,373,000	\$ 3,341,400	\$ 23,389,800	70%
46515 Early Childhood Education	\$ 1,068,265	\$ -	\$ 445,037	42%
46590 Other State Education Funds	\$ 614,000	\$ 61,543	\$ 419,758	68%
46591 Coordinated School Health	\$ 100,000	\$ -	\$ 57,854	58%
46594 Family Resource Centers	\$ 29,611	\$ -	\$ 29,084	98%
46610 Career Ladder Program	\$ 150,000	\$ -	\$ 92,612	62%
46980 Other State Grants (transfer only)	\$ -	\$ -	\$ -	0%
46981 Safe Schools	\$ 235,610	\$ -	\$ 42,642	18%
47143 Education of the Handicapped Act	\$ 50,000	\$ -	\$ -	0%
48130 Contributions from Commission	\$ -	\$ -	\$ -	0%
48610 Donations	\$ 17,650	\$ -	\$ 1,750	10%
49700 Insurance Recovery	\$ -	\$ -	\$ 6,125	0%
49800 Operating Transfers	\$ -	\$ -	\$ -	0%
Total Revenues	\$ 54,764,439	\$ 7,502,909	\$ 39,587,156	72%

EXPENDITURES	Budget	Actual February	Total YTD	% of Budget
71100 Regular Instruction Program	\$ 26,323,922	\$ 2,006,366	\$ 14,869,214	56%
71150 Alternate Instruction Program	\$ 150,045	\$ 12,204	\$ 91,248	61%
71200 Special Education Program	\$ 3,195,315	\$ 245,171	\$ 1,736,345	54%
71300 Vocational Education Program	\$ 3,329,451	\$ 251,291	\$ 1,860,512	56%
71400 Student Body Education Program	\$ 457,307	\$ 13,026	\$ 306,779	67%
72110 Attendance	\$ 72,957	\$ 6,030	\$ 47,332	65%
72120 Health Services	\$ 552,653	\$ 42,041	\$ 315,860	57%
72130 Other Student Support	\$ 1,470,526	\$ 121,222	\$ 821,567	56%
72210 Regular Instruction Program	\$ 1,245,287	\$ 76,250	\$ 768,992	62%
72220 Special Education Program	\$ 573,974	\$ 54,311	\$ 319,729	56%
72230 Vocational Education Program	\$ 374,211	\$ 30,548	\$ 209,447	56%
72250 Technology	\$ 1,346,396	\$ 46,696	\$ 999,013	74%
72310 Board of Education	\$ 1,134,111	\$ 116,203	\$ 880,770	78%
72320 Office of the Director	\$ 277,831	\$ 18,923	\$ 171,695	62%
72410 Office of the Principal	\$ 3,698,058	\$ 332,045	\$ 2,227,567	60%
72510 Fiscal Services	\$ 140,763	\$ 11,719	\$ 94,742	67%
72520 Human Services/Personnel	\$ 152,639	\$ 14,700	\$ 85,081	56%
72610 Operation of Plant	\$ 5,114,132	\$ 530,765	\$ 3,222,086	63%
72620 Maintenance of Plant	\$ 2,844,803	\$ 99,158	\$ 709,530	25%
72710 Transportation	\$ 2,800,835	\$ 248,674	\$ 1,526,748	55%
73300 Community Services	\$ 215,153	\$ 14,950	\$ 121,638	57%
73400 Pre School	\$ 1,150,094	\$ 86,611	\$ 632,488	55%
76100 Regular Capital Outlay	\$ 587,920	\$ 15,118	\$ 71,732	12%
82130 Debt Services Principal	\$ 266,936	\$ -	\$ 195,746	73%
82230 Debt Services Interest	\$ 31,944	\$ -	\$ 23,958	75%
99100 Transfers Out	\$ 750,000	\$ -	\$ -	0%
TOTAL	\$ 58,257,263	\$ 4,394,021	\$ 32,309,820	55%

RESOLUTION # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the Board of Education has been awarded the Read to be Ready Summer Federal Grant from the State of Tennessee.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, 2019, and by the Cumberland County Commission meeting on this ____ day of _____, 2019, that the following budget amendment be adopted:

Read to be Ready Summer Grant		
Increase Revenue:		
142.47590.720	Federal Funds – RTBR Summer Grant	\$ 90,000.00
	Total Increase:	\$ 90,000.00
Increase Expenditures:		
142.71100.116.720	Federal – Reg. Instruction – Teachers	\$ 39,750.00
142.71100.201.720	Federal – Reg. Instruction – SS	\$ 3,040.88
142.71100.204.720	Federal – Reg. Instruction – State Retirement	\$ 4,316.85
142.71100.429.720	Federal – Reg. Instruction – Instr. Supp/Materials	\$ 19,800.00
142.71100.599.720	Federal – Reg. Instruction – Other Charges	\$ 210.60
142.72210.105.720	Federal – Support Services-Supervisor/Director	\$ 13,377.20
142.72210.162.720	Federal – Support Services-Clerical Personnel	\$ 872.60
142.72210.201.720	Federal – Support Services -SS	\$ 1,090.13
142.72210.204.720	Federal – Support Services-State Retirement	\$ 1,486.88
142.72210.348.720	Federal – Support Services-Postage	\$ 6.90
142.72710.146.720	Federal – Transportation – Bus Drivers	\$ 4,200.00
142.72710.201.720	Federal – Transportation – SS	\$ 321.30
142.72710.204.720	Federal – Transportation – State Retirement	\$ 231.00
142.72710.412.720	Federal – Transportation-Diesel Fuel	\$ 1,295.66
	Total Increase:	\$ 90,000.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes:___Nays:___Abstain:_____

Sponsor:

County Commissioner

Approval:

County Mayor

Attest:

County Clerk

Budget Committee Vote:

Ayes:___Nays:___Abstain:_____

RESOLUTION # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the Board of Education has received a Tennessee Risk Management Safety Grant and the monies should be spent on accident prevention/safety items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, 2019, and by the Cumberland County Commission meeting on this ____ day of _____, 2019, that the following budget amendment be adopted:

Tennessee Risk Management Safety Grant

Increase Revenue:			
141.44170	Misc. Refunds		\$4,100.00
		Total Increase:	\$4,100.00
Increase Expenditures:			
141.72620.599	Maintenance – Other Charges		\$4,100.00
		Total Increase:	\$4,100.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes:___ Nays:___ Abstain:___

RESOLUTION # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the Board of Education has decided to spend Safe Schools grant money on Raptor and Interquest Canine services that do not qualify as equipment,

WHEREAS, the sum of Safe Schools grant expenditures were originally budgeted in the equipment line and the above services must be paid from the services line.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, 2019, that the following budget amendment be adopted:

Non-Recurring School Safety Grant Adjustment

Increase Expenditures:			
141.72620.399	Maintenance of Plant – Contracted Services		\$32,815.00
		Total Decrease:	\$32,815.00
Decrease Expenditures:			
141.72620.701	Maintenance of Plant – Administrative Equipment		\$32,815.00
		Total Increase:	\$32,815.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____



Justin Whittenbarger, Principal

1219 Cook Road, Crossville, TN 38555

(931) 456-5636 Fax (931) 456-5369

stoneel.ccschools.k12tn.net

March 8, 2019

Mrs. Graham and the Cumberland County Board of Education:

I respectfully request that the following Level I volunteers be approved for Stone Elementary School for the 2018-2019 school year.

Thank you,

Justin Whittenbarger
Principal
Stone Elementary

Level 1 Volunteers:

Strader, Darrell
Gutierrez, Tiffany
Kappel, Denise
Graham, Emily

North Cumberland Elementary School
Volunteers • March, 2019

Nathan Adams
Marsha Allen
Tressie Bryson
Kristina Fields
Mallory Johnson
Doyle McCoy
Mindy Palmer
Mark Smith



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road

Crab Orchard, TN 37723

PHONE: (931) 484-7400 FAX: (931) 456-5655

Principal: Debbie Beaty

March Volunteers:

Jetta F. Kindred

Debbie Beaty

HES Volunteers for BOE Approval – March 2019

Beasmore	Kelli
Ivey	Diane
Loftin	Shane
Mikhnevich	Vera
Nowak	Colleen
Teague*	Terri
Ward	Christina

*has had background check – documentation sent to HR in school mail



South Cumberland Elementary School

3536 Lantana Road
Crossville, Tennessee 38572
Telephone: 931-788-6713
Fax: 931-788-1116

Darrell G. Threet
Principal

To: Cumberland County Board of Education
Mrs. Janet C. Graham, Director of Schools

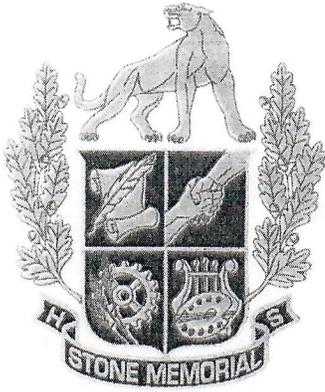
From: Darrell G. Threet *Darrell G Threet*

Date: Mar. 13, 2019

Re: Volunteers

Please approve the following additional volunteer(s) for the 2018-2019 school year.
The appropriate volunteer application is on file and references have been checked.

Meagan Renee Davis – Level II
Tina York Lewis – Level II
Carla Michelle Pratt – Level II
Rita Faye Sherrill – Level II



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

William S. Maddox

Principal



Date: February 26th, 2018

To: Mrs. Janet Graham, Director of Schools
Cumberland County Schools
368 Fourth Street
Crossville, TN, 38555

From: Blake Saldaña, SMHS Choir Director

Subject: Approval for overnight trip

Mrs. Graham:

I am writing on behalf of our SMHS choir to request an overnight field trip to attend the Tennessee All State Honor Chorus in Nashville, TN from April 10th-April 13th, 2019 at Opryland in Nashville, TN. Three members of the SMHS chorus have successfully qualified for this prestigious event and are requesting to travel after school on Wednesday, April 10th, and stay overnight in Nashville, TN. They would then rehearse the next three days and perform in concert on Saturday evening on April 13th. The students are expected to return to Crossville late Saturday evening at 10:00 pm. I have contacted additional chaperones and have coordinated transportation for the trip.

Thank you for your consideration of this request. Please contact me if you have any questions or need additional information.

Sincerely,

Blake Saldaña
Choir Director
Stone Memorial High School
2800 Cook Rd, Crossville, TN, 38501
Dsaldana@k12tn.net

Participating students

Hunter Kief

Marley Minneci

Robert Zecher

Chaperones

Blake Saldaña

Diane Minneci

Sally Nash

Cumberland County Board of Education Administrative Procedures

Issued July 2004	Procedure Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level Choir - 12th
 Trip Requested By Saldana Date of Trip ~~4/11/19~~ 4/10/19 - 4/13/19
 Destination Opryland Hotel City Nashville State TN
 Departure time 3:00 pm Return 8:00 pm Admission per student \$ N/A
 Special Requests needed (such as school nurse, handicap vehicle, etc.) N/A

Please check type of Activity:

<input type="checkbox"/> Academic Field Trip	<input type="checkbox"/> Competition
<input type="checkbox"/> Incentive Field Trip	<input type="checkbox"/> Sports
<input type="checkbox"/> School Trips	<input type="checkbox"/> Special Classroom Trip (description) _____
<input checked="" type="checkbox"/> Band/Chorus	<input type="checkbox"/> Other _____

Teachers: Saldana # of Students 3

_____	_____
_____	_____
Total <u>1</u>	Total: <u>3</u>

Additional Chaperones (if needed) Sally Nash, Diane Minnici

Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Blake Saldana 615-397-3261
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1)	<u>No bus transportation Required</u>		
Beginning Mileage	Ending Mileage	Total miles	
Amount to be paid driver \$	Amount for Fuel \$		
Transportation Supervisor		Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
Approved <input type="checkbox"/> Denied <input type="checkbox"/>	Director of Schools signature _____
Date of Board Approval _____	



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Jon Hall
Principal

March 8, 2019

Cumberland County Board of Education
Mrs. Janet Graham, Director
368 Fourth Street
Crossville, TN 38555

Dear Mrs. Graham,

As the coach of the Cumberland County High School volleyball team, I am requesting to take our volleyball girls to a camp hosted at Middle Tennessee State University, July 11 – July 13, 2019.

Our plans are to leave the school at 10:00 A.M., Wednesday, July 10 and return on July 13 at approximately 2:00. We will be requesting school transportation to the campus where we will live in the dorms for the duration of the trip. All expenses will be paid from the volleyball account at CCHS.

As the coach, I will be the chaperone throughout the tournament.

Sincerely,

Kiley Allen
Kiley Allen

JA

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Cumberland County High School Subject/Grade Level Varsity Volleyball
 Trip Requested By Kiley Allen Date of Trip July 11-13, 2019
 Destination MTSU City Murfreesboro State TN
 Departure time 10:00 am, July 11 Return 2:00 pm, July 13 Admission per student: \$ 285.00
 Special Services needed such as school nurse, handicap vehicle, etc. Bus/Transportation

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: <u>Kiley Allen</u>	# of Students <u>15</u>
_____	_____
_____	_____
Total: <u>1</u>	Total: <u>15</u>

Additional Chaperones (if needed) _____

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Kiley Allen (931)787-5099 [Signature] 3/12/19
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
_____ Transportation Supervisor		_____ Director of Schools	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____ Director of Schools Signature
Date of Board Approval _____	



TN

Department of
Education

Additional Targeted Support and Improvement Grant (ATSI) Grant Instructions and Application

Tennessee Department of Education | 2018-19

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DRAFT

2018-19 ATSI Grant Overview

Districts that have schools identified for Additional Targeted Support and Intervention (ATSI) are eligible to apply for the 2018-19 ATSI Grant to support district- and school-level strategies to improve student outcomes. The goal of the ATSI Grant is to build capacity in districts and schools to better serve students.

All strategies proposed in the grant application must:

1. meet the tiers of evidence as defined by the [Every Student Succeeds Act \(ESSA\)](#);
2. address specific student needs as identified in the school planning process through the ATSI diagnostic tool and/or by reviewing school-level data; and
3. focus on students, student outcomes, and/or be tied to the student support lever of school improvement.

Funding will be awarded to districts on a competitive basis as determined by the [grant application rubric](#), located on pages 11-12.

By submitting a grant application, the district agrees to the assurances enumerated on page 10, including providing quarterly data to the department’s office of school improvement related to leading indicators, lagging indicators, benchmark assessments, strategy implementation, and any other information requested. The offices of school improvement, consolidated planning & monitoring, and CORE will all be engaged in supporting, monitoring, and evaluating the execution of these grants.

Grant Logistics

The maximum amount of funds that a district can apply for is based on the criteria outlined in the table below.

Number of ATSI Schools	Maximum Funding Amount
1	\$125,000
2	\$175,000
3	\$250,000
6-9	\$450,000
10+	\$600,000

The funds must be utilized for the ATSI schools outlined in the application (schools identified in fall 2018), even if the school is no longer on the ATSI/Focus school list in 2019-20.

There will be an additional grant opportunity in the fall for districts identified for 2019-20. Districts will not amend the 2018-19 application.

NOTE: Title I and Non-Title I schools are eligible to receive the grant due to the federal designation of ATSI.

Date	Item
Feb. 15, 2019	Paper application released
March 1, 2019	ePlan application opens
March 15, 2019	Grant application due in ePlan
April 15, 2019	Grant awardee notifications sent
Aug. 1 2019	First final expenditure report (FER) due in ePlan <i>Note: It is expected that minimal funding will be expended at this time.</i>
June 30, 2020	All grant funds must be obligated by the district
Aug. 1, 2020	Final expenditure report (FER) due in ePlan for funds carried over from fiscal year 2019

ePlan Logistics

Once the ATSI Grant Application opens in ePlan on March 1, eligible districts can input their proposed budget and upload the application questions to the related documents section of the application.

In order to submit the application, a district staff member must be identified as the ATSI/Focus Director role. Roles can be added by submitting the ePlan User Access form found [here](#) to ePlan.Help@tn.gov. Districts should contact Melissa.Brown@tn.gov should additional assistance be needed. Complete instructions on how to navigate ePlan can be found [here](#), and additional information can be found in the webinar [here](#).

Monitoring

By submitting a grant application, the district agrees to all outlined [assurances](#), located on page 10.

- As part of the grant, districts will be required to submit quarterly data and progress monitoring documents. The quarterly documents will include requested data and responses to implementation questions.
 - The first monitoring document will be due Sept. 30, 2019.
- If awarded grant funds, both the LEA and the school agree to participate in the evaluation studies, data collection, and site visits conducted by the U.S. Department of Education (ED) or the Tennessee Department of Education.

Questions about the grant and grant application process should be directed to Adriana.Harrington@tn.gov.

Suggested Application Process

Please upload the responses to the application questions to the related documents section of the ATSI Grant Application in ePlan. The graphic below outlines a suggested process for completing the grant application. Each district may have already completed steps 2-4 but should review the information to ensure the team agrees the decisions are applicable for this grant and update, if necessary, based on any additional available data. The [rubric](#) for the application review process can be found on pages 11-12.



Application Questions

Data Table

In the grant application that will be released on Feb. 15, each district with ATSI school(s) will receive a supplemental attachment with the table below populated with data for each ATSI school. The data displayed in the table is based on identified student groups. For example, if English learners (EL) is an identified student group for a school, then the EL count and percent will be displayed in the table; if a school is not identified for English learners, no EL data will be provided (even if the school has ELs).

The goal of the table is to help districts think through which schools should be served through the grant and where strategies are applicable for the whole school or should be selected to target specific student group(s). The table below is a sample of the table that will be provided to each district with ATSI schools. The district specific table contains additional information including, if applicable, data for students with disabilities, English Learners, and Black, Hispanic, White, Asian, and Hawaiian Pacific Islander students.

	# Students	# Students Identified	% Students Identified	# BHN	% BHN	# ED	% ED
District: All Schools							
District: ATSI Schools							
School A							
School B							

Application Questions

Schools Served

1. List which school(s) the district will serve through the ATSI grant.
 - a. **Pleasant Hill Elementary**
2. Based on the data provided and the district and school prioritized need, what was your rationale for selecting these schools? Districts who are selecting to serve all school(s): What are the highest prioritized needs for the identified student group(s). **Pleasant Hill Elementary is the only school of our twelve schools identified as an ATSI school. According to the data, our students with disabilities at Pleasant Hill have the greatest need for assistance (0% of the SWD students in grades 3rd, 5th, and 7th scored on-track or mastered in math).**
3. If applicable, how will the district support ATSI schools that are not selected to receive supports from the ATSI grant funds? **As seen in the Cumberland County district improvement plan, the district will activate strategies to assist all SWD students across the district. Specific strategies are tied to the "SWD Focus Study" whereby school administrators intensely observe the experiences of the SWD students, and are then trained, along with general education and special education teachers on best practices for both inclusion and pull-out instruction for these students.**

Strategy Selection

4. What strategies will the district fund through the ATSI grant and how were the strategies selected? Note: Strategies can be implemented at the district level or disseminated directly to individual schools. Please see the supplemental [evidence-based strategies section](#) on pages 13-14. **Districts and schools may partner with external organizations to support the implementation of evidence-based interventions.**
NOTE: ESSA requires that schools identified for improvement must implement strategies in the top three tiers of evidence. It is recommended that districts partner with high-quality evidence-based vendors, if appropriate.

Strategy Selection Table					
Strategy: Provide a detailed description of the strategy.	Strategy selection: Provide the data analysis utilized to decide why the strategy was selected.	Student Group: Which student group(s) are being supported by the strategy? School-wide or targeted to specific student groups?	Implementation: Will the strategy be implemented at the district level or at individual schools?	Evidence: Provide the evidence for the strategy either by citing the source (e.g., link to the IES Clearinghouse) OR district applicable evidence (see requirements here).	Estimated Cost: Provide the estimated one-year cost of implementing the strategy.
<p>Supplemental Math Curriculum (Curriculum Associates - Ready)</p> <p>Teacher professional development: Teachers, both general education and special education, will be thoroughly trained in the supplemental curriculum (Curriculum Associates – Ready)</p> <p>Purchase and use 8 chromebook carts complete with 25 chromebooks each and an additional 7 chromebooks to use to interact with the iReady (diagnostic and individualized instruction) online program.</p> <p>Employ and activate a 100 day contract math coach who will review and support effective lesson plans, observe classrooms, and offer feedback to improve classroom instruction.</p>	<p>Pleasant Hill decreased percentages of on-track and mastered students in math in every grade level (2nd-8th). Grades 3rd, 4th, 5th, and 7th grades exhibited significantly negative growth ranging from -7.3 in 4th grade to -20.6 in 7th grade.</p> <p>0% of the SWD students in grades 3rd, 5th, and 7th scored on-track or mastered in math.</p>	<p>This is both a school-wide strategy as well as targeted strategies for SWD and ELLs.</p>	<p>This strategy will be implemented only at Pleasant Hill Elementary with future implications for the district math adoption cycle.</p>	<p>See Ready Efficacy: Research on Ready Program Impact (Research Support for Ready and ESSA)</p>	<p>Ready Curriculum = \$23,020.50</p> <p>Professional development = \$4,500 consultant \$4,000 teacher stipend \$724.40 (soc. Security, retirement, medicare)</p> <p>7 Chromebook Carts = \$61,753.00</p> <p>Half-time math instructional coach= \$31,002.10</p> <p>Total: \$125,000</p>

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Effectiveness and Sustainability

5. For each strategy, how will the effectiveness be measured (complete the table below)

Strategy Evaluation Table		
Strategy	Describe how the strategy will be implemented (citing applicable context if the strategy has been previously implemented).	How will the effectiveness be measured? What benchmark indicators will be utilized?
Supplemental Math Curriculum Professional Development for the Math Curriculum	The supplemental math curriculum will be purchased and prepared for implementation during the 2019-2020 school year. Teachers, math coach, and administrators will be trained to use the curriculum (Ready) with fidelity. The Math Coach will assist teachers in planning effective lessons and will provide post-observation feedback to support math instruction improvement.	Diagnostic assessments (Baseline, Interim, and Year-End) from the Ready Curriculum as well as STAR math screeners will serve to gauge student progress. By the interim assessment (iReady), at least 50% of the students in each grade will score at the “progressing” or “proficient” levels for each mathematical standard.
Math Coach	The Math Coach will be trained in both the math standards and the supplemental math curriculum (Ready). The Math Coach will then establish a working relationship with each teacher at Pleasant Hill Elementary in order to support math instruction improvement. The Coach will meet regularly with teachers to facilitate effective lesson planning and will observe teachers in action multiple times throughout the year in order to provide actionable feedback.	<p>The Math Coach will chart observations using a predetermined instrument to include fidelity components for lesson planning and implementation and will quarterly report trends to both the school administration as well as the district supervisor.</p> <p>Diagnostic assessments (Baseline, Interim, and Year-End) from the Ready Curriculum as well as STAR math screeners will serve to gauge student progress. See above goal.</p> <p>Teacher perception surveys regarding the Math Coach will be given in August, January, and May to gather implementation successes and challenges.</p>

6. How will the district sustain the work after the end of the grant?

The district already employs a math coach to serve all 12 schools. This individual will work to support the efforts of the Pleasant Hill coach and will then be directed to continue the efforts once the grant period is completed. It is our intention that the Pleasant Hill coach will lay the foundation for quality, effective math instruction. The supplemental math curriculum will become the property of Pleasant Hill Elementary and may continue to be used going forward.

ePlan Budget

The budget for the 2018-19 ATSI Grant should be completed in ePlan. Complete instructions on the ePlan submission requirements can be found [here](#). The chart on page 3 provides information on the maximum amount that a district would be eligible to receive. The final allocation will be determined during the application review process.

The budget table provides a template to begin working on the budget, but the numbers must be input into the budget page in ePlan by **March 15**. Once a district has determined the estimated cost of strategy implementation, the district should disaggregate the costs into the account number categories listed below.

Account Number	Total
71100 Regular Instruction Program	\$115,775.60
72130 Other Student Support	
72210 Support Services/Regular Instruction Program	\$9,224.40
72710 Transportation	
99100 Transfers Out	
Total	\$125,000
Allocation <i>Should not exceed the maximum amount of funds listed in the chart above</i>	\$125,000

Assurances

By submitting this application, the LEA and ATSI schools agreeing to the following conditions:

1. The LEA assures that it will use any awarded grant funds to fully and effectively implement the strategies put forth in the application. Funds cannot be used for purposes that are not included in this application.
2. The LEA assures that it will modify its practices and policies as necessary to enable the school to implement the proposals with fidelity.
3. Comply with all provisions of the Elementary and Secondary Education Act and the Family Educational Rights and Privacy Act (FERPA) (20 U.S. C§§1232g; 34 CFR Part 99).
4. If awarded grant funds; both the LEA and the school agree to participate in the evaluation studies, data collection, and site visits conducted by the U.S. Department of Education (ED) or the Tennessee Department of Education (TDOE).
5. This grant is made subject to the applicable statutes and regulations, including the General Education Provisions Act (GEPA) and the Education Department General Administrative Regulations (EDGAR).
6. The principal of any school receiving grant funds agrees to attend and participate in state-led professional development relevant to the grant.
7. Both the LEA and the school certify that the information contained in this application is correct and complete.
8. The LEA assures that it will meet and comply with all applicable federal, state, and local health and safety requirements, and laws and policies prohibiting discrimination on the basis of race, creed, color, sex, national origin, religion, ancestry, gender identity, sexual orientation, age, and disability. The applicant will conduct its activities so that no person is excluded from participation in, is denied the benefits of, or is subject to discrimination as prohibited by the aforementioned bases. Any school receiving a ATSI Grant shall be subject to any desegregation plan or order in effect for the school district.
9. The LEA agrees to the lower-tier certification covering lobbying and debarment and/or suspension under 34 CFR Parts 82 and 85.
10. The LEA agrees that as part of the oversight process, the district will provide appropriate documentation specific to the reimbursement request.
11. The LEA agrees to regularly review external partners and hold them accountable for their performance.
12. The LEA agrees to be subject to the same financial audits, audit procedures, and audit requirements as the school district. The audit shall be consistent with the requirements of state laws regarding state audits. The department of education or the comptroller of the treasury is authorized to conduct compliance audits of any district program.
13. The LEA agrees to comply with all state and federal provisions of the U.S. Department of Education governing the funds awarded for the grant.

Grant Rubric

The rubric below outlines the scoring process for the ATSI Grant. Please note that economically distressed counties will receive an additional five points. An economically distressed county is defined as a county that ranks among the 10 percent most economically distressed counties in the nation. The list of economically distressed counties for Tennessee can be found [here](#). **Total: ___ / 75 points**

Section	Does Not Meet Expectation (0 points)	Below Expectation (5 point)	Meets Expectation (10-15 points)
Schools Served	<p>The application does not list which schools will be served</p> <p>OR</p> <p>No rationale is provided for why the schools are being selected</p> <p>OR</p> <p>If applicable, no response is provided for how the district will support ATSI schools not eligible for the grant</p>	<p>The application lists which schools will be served by the grant</p> <p>AND</p> <p>The rationale provided does not include data for EACH school</p> <p>OR</p> <p>The rationale provided does not discuss prioritized needs</p> <p>OR</p> <p>The rationale provided does not include appropriate data from Data Table 1, InformTN, the needs assessment, and/or district-available data</p> <p>OR</p> <p>The rationale provided does not align with the identified student groups</p>	<p>The application lists which schools will be served by the grant</p> <p>AND</p> <p>The rationale provided discusses prioritized needs and includes data from appropriate sources (Data Table 1, InformTN, the needs assessment, and/or district-available data) for EACH school</p> <p>AND</p> <p>The rationale provided aligns with the identified student groups</p> <p>AND</p> <p>If applicable, the district details robust supports for non-ATSI schools identified in the grant</p>

Section	Does Not Meet Expectation (0 points)	Below Expectation (10 points)	Meets Expectation (20-30 points)
Strategy Selection	<p>The table is not complete for EACH strategy listed</p> <p>OR</p> <p>No strategies provided are evidence-based</p> <p>OR</p> <p>Strategy selection is not based on data analysis</p>	<p>The table is incomplete for some of the strategies listed</p> <p>OR</p> <p>Only some of the strategies are evidence-based</p> <p>OR</p> <p>Only some strategies provide the appropriate district/external partner evidence and review, and explanation of similarities to an existing evidence-based strategy</p> <p>OR</p> <p>The selected strategies do not align with the identified student group or data analysis</p>	<p>The table is complete for ALL strategies listed</p> <p>AND</p> <p>All strategies are evidence-based and provide the appropriate reference</p> <p>OR</p> <p>All some strategies provide the appropriate district/external partner evidence and review, and explanation of similarities to an existing evidence-based strategy</p> <p>AND</p> <p>All strategies align with the identified student group and data analysis</p>
Section	Does Not Meet Expectation (0 points)	Below Expectation (10 points)	Meets Expectation (20-30 points)
Effectiveness & Sustainability	<p>The table is incomplete</p> <p>OR</p> <p>The strategy implementation is not concrete and actionable</p> <p>OR</p> <p>No appropriate benchmarks are listed</p> <p>OR</p> <p>No sustainability plan is listed</p>	<p>The strategy implementation is vague and not concrete</p> <p>OR</p> <p>The benchmarks would not monitor implementation effectiveness and do not include student/teacher outputs and outcomes</p> <p>OR</p> <p>The sustainability plan is not appropriate for the continuation of the work</p>	<p>The strategy implementation is clear and actionable</p> <p>AND</p> <p>The benchmarks appropriately monitor implementation effectiveness and include student/teacher outputs and outcomes</p> <p>AND</p> <p>The sustainability plan clearly describes the funding sources or implementation strategies to continue the work of the grant</p>

Evidence-Based Strategies

The Every Student Succeeds Act (ESSA) requires that schools identified for improvement must implement strategies that have yielded favorable outcomes in research. The three applicable tiers of evidence-based criteria¹ for school improvement are:

- **Tier 1 – Strong Evidence:** supported by one or more well-designed and well-implemented randomized control experimental studies
- **Tier 2 – Moderate Evidence:** supported by one or more well-designed and well-implemented quasi-experimental studies
- **Tier 3 – Promising Evidence:** supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias)

All strategies implemented through the ATSI grant must be evidence-based strategies from a national research organization (option 1) or must meet the district-provided evidence requirements (option 2). Districts and schools may partner with external organizations to support the implementation of evidence-based interventions.

Option 1: Evidence-Based Strategies

Below are examples of evidence-based strategies in key areas from national research organizations (IES Clearinghouse and ESSA Evidence). Districts should ensure that the selected strategy aligns with the needs of the school and identified student groups—as determined by the needs assessment and additional data review—and are implemented as directed by evidence.

Additional evidence-based strategies, organized the by four levers of school improvement (Leadership, Talent Management, High-Quality Instruction, and Student Support and Interventions) researched by the Tennessee Education Research Alliance (TERA) can be found [here](#).

Category	Description
Tier I Instruction	<p>Literacy: Evidence-based strategies for literacy can be found on the IES National Clearinghouse Website here. All strategies with the  symbol are shown to have positive or potentially positive effects and are applicable to implement with this grant. Additional literacy strategies can be found on the Evidence for ESSA webpage here.</p>
	<p>Math: Evidence-based strategies for math can be found on the IES National Clearinghouse Website here. All strategies with the  symbol are shown to have positive or potentially positive effects and are applicable to implement with this grant. Additional math strategies can be found on the Evidence for ESSA webpage here.</p>

¹ <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>

Category	Description
Student Supports	Behavior: Evidence-based strategies for behavior can be found on the IES National Clearinghouse Website here . All strategies with the  symbol are shown to have positive or potentially positive effects and are applicable to implement with this grant.
Students with Disabilities	Evidence-based strategies for students with disabilities can be found on the IES National Clearinghouse Website here . All strategies with the  symbol are shown to have positive or potentially positive effects and are applicable to implement with this grant.
English Learners	Evidence-based strategies for English learners can be found on the IES National Clearinghouse Website here . All strategies with the  symbol are shown to have positive or potentially positive effects and are applicable to implement with this grant.

Option 2: District-Provided Evidence

If a district selects to collaborate with an external partner or provide its own evidence, it must provide the following criteria:

External Partner Review

If a district is working with an external partner that is not explicitly listed on the IES National Clearinghouse or Evidence for ESSA, the district must review evidence for the external partner that demonstrates a proven track record of positive outcomes for students and be similar in structure to an existing evidence-based strategy. Districts should provide a synopsis of the evidence and what review was conducted, and how it is similar to an evidence-based strategy.

OR

District Data Review

The evidence may be based on data available to the district. The district-provided evidence must include at least two years of data showing a positive trend on nationally normed benchmark assessments, accountability indicator data, or TNReady data for the identified student group(s) or rationale for why the strategy could be expanded to support the identified student group(s). **Additionally**, it must be similar in structure to an existing evidence-based strategy. The evidence-based strategy must be provided with a clear explanation on the similarities and differences of the proposed strategy compared to the district's strategy and how the evidence is still applicable.

Questions on evidence-based strategies should be directed to Adriana.Harrington@tn.gov.

Budget

Cumberland County (180) Public District - FY 2019 - Additional Targeted Support and Improvement - Rev 0 - Additional Targeted Support and Improvement

Indirect Cost

Total Contributing to Indirect Cost	\$63,247.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

[Upload Budget Data](#) [View Budget Upload](#)

Account Number	Total
71100 - Regular Instruction Program	\$115,775.60
72130 - Other Student Support	\$0.00
72210 - Support Services/Regular Instruction Program	\$9,224.40
72710 - Transportation	\$0.00
99100 - Transfers Out	\$0.00
Total	\$125,000.00
Adjusted Allocation	\$0.00
Remaining	(\$125,000.00)

Budget Detail

Cumberland County (180) Public District - FY 2019 - Additional Targeted Support and Improvement - Rev 0 - Additional Targeted Support and Improvement

Indirect Cost

Total Contributing to Indirect Cost	\$63,247.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

71100 - Regular Instruction Program - \$115,775.60

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	116 - Teachers		1.00	\$28,528.38	\$28,528.38

Narrative Description

A half-time math instructional coach will be used to assist with standards alignment, effective lesson planning, and the Ready program implementation with fidelity. The person's estimated salary would be \$28,528.38 for a person with 25 years of experience and an Education Specialist degree.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	201 - Social Security		1.00	\$2,182.42	\$2,182.42

Narrative Description

Social security for the half-time math instructional coach is estimated \$2,182.42.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	210 - Unemployment Compensation		1.00	\$52.50	\$52.50
Narrative Description					
Unemployment Compensation for the half-time math instructional coach is estimated at \$52.50.					
Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	212 - Employer Medicare		1.00	\$127.25	\$127.25
Narrative Description					
Medicare charges for the half-time math instructional coach is estimated \$127.25.					
Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	299 - Other Fringe Benefits		1.00	\$111.55	\$111.55
Narrative Description					
Workman's Compensation for the half-time math instructional coach is estimated to be \$111.55.					
Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	429 - Instructional Supplies & Materials		1.00	\$23,020.50	\$23,020.50
Narrative Description					

Curriculum Associates Tennessee Ready math supplemental curriculum for grades K-8.
 This includes printed materials as well as an online diagnostic and instructional program (iReady).

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
71100 - Regular Instruction Program	722 - Regular Instruction Equipment		1.00	\$61,753.00	\$61,753.00

Narrative Description

The iReady program (diagnostic and individual instruction) requires a technology device to implement. We would like to purchase 8 carts each with a set of 25 chromebooks at an estimated of \$7,475 for each cart to be used primarily with grades K-4, since grades 5-8 are already covered through the district's one-to-one chromebook initiative. In addition to the carts, 7 individual chromebooks (\$279 each) will be purchased to use with students based on classroom need.

Total for 71100 - Regular Instruction Program	\$115,775.60
Total for all other Account Numbers	\$9,224.40
Total for all Account Numbers	\$125,000.00
Adjusted Allocation	\$0.00
Remaining	(\$125,000.00)

Budget Detail

Cumberland County (180) Public District - FY 2019 - Additional Targeted Support and Improvement - Rev 0 - Additional Targeted Support and Improvement

Indirect Cost

Total Contributing to Indirect Cost	\$63,247.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

72210 - Support Services/Regular Instruction Program - \$9,224.40

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
72210 - Support Services/Regular Instruction Program	196 - In-Service Training		1.00	\$4,000.00	\$4,000.00

Narrative Description

Math teachers at Pleasant Hill will be compensated with a stipend of \$200 to attend a summer day of training for the Ready supplemental math program. There are 20 teachers (general and special education) who would receive this stipend.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
72210 - Support Services/Regular Instruction Program	201 - Social Security		1.00	\$222.40	\$222.40

Narrative Description

The line represents the social security charges to pay 20 teachers a \$200 stipend for the additional inservice day. This cost is estimated to be

\$222.40.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
72210 - Support Services/Regular Instruction Program	204 - State Retirement		1.00	\$418.40	\$418.40

Narrative Description

The line represents the state retirement costs to pay 20 teachers a \$200 stipend for the additional inservice day. This cost is estimated to be \$418.40.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
72210 - Support Services/Regular Instruction Program	212 - Employer Medicare		1.00	\$83.60	\$83.60

Narrative Description

The line represents the medicare costs to pay 20 teachers a \$200 stipend for the additional inservice day. This cost is estimated to be \$83.60.

Account Number	Line Item Number	Optional Program Code	Quantity	Cost	Line Item Total
72210 - Support Services/Regular Instruction Program	308 - Consultants		1.00	\$4,500.00	\$4,500.00

Narrative Description

A Curriculum Associates trainer will provide three days of supplemental curriculum training for teachers (general and special education), the math instructional coach, school administrators, and district administrators.

Total for 72210 - Support Services/Regular Instruction Program	\$9,224.40
Total for all other Account Numbers	\$115,775.60
Total for all Account Numbers	\$125,000.00
Adjusted Allocation	\$0.00
Remaining	(\$125,000.00)

PROPOSED FUNDRAISING ACTIVITIES

Fund/account name STONE ELEMENTARY DIGITAL SIGN FUND

Proposed fundraising activities YANKEE CANDLE SALES

Proposed uses of funds raised

MONIES RAISED FROM THE SALE OF YANKEE CANDLES WILL BE UTILIZED TO
PURCHASE AN ELECTRONIC SIGN FOR THE ENTRANCE OF SES.

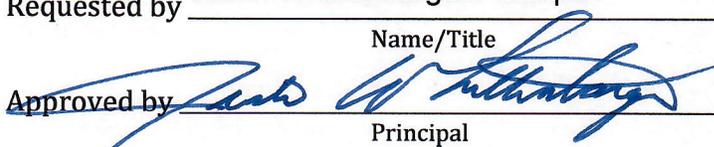
Planned purchased date 2019-2020 SCHOOL YEAR

Contingency for funds not utilized ALL FUNDS WILL BE UTILIZED TO PURCHASE THE
DIGITAL SIGN FOR SES.

Expected student involvement (school-wide or specific school organization) THIS CANDLE
SALE WILL BE OPEN TO ALL STUDENTS AT STONE ELEMENTARY.

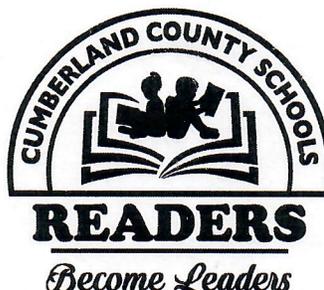
Method by which school will receive profit STONE ELEMENTARY WILL RECIEVE NO
LESS THAN 40% PROFIT FROM THE CANDLE SALES.

Requested by Justin Whittenbarger/Principal Date March 8, 2019
Name/Title

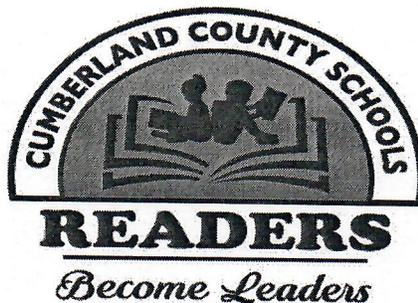
Approved by  Date March 8, 2019
Principal

Approved by _____ Date _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



Mrs. Janet C. Graham
Director of Schools



Mrs. Teresa Boston
Board of Education Chair

Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555
Phone: 931-484-6135
Fax: 931-484-6491

March 8, 2019

Mrs. Janet Graham
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mrs. Graham and Board of Education,

I am submitting to you Special Education Department's list of items to be retired by the BOE at March's regular scheduled board meeting. Please include this list on the consent agenda. If you have any further questions or concerns, please contact Dr. Rebecca Wood.

Sincerely,

Dr. Rebecca Wood *ROW*
Vicki Presson *YKP*

SPED Retirement List for March 2019

Asset Tag	Location	Description	Model Name	Manufacturer	Serial Number	Department	Funding Source
3126s	25-G110	Computer CPU	ThinkCentre Black	Lenovo	MJ17705	SPED	SPED
3117S	25-G110	Computer CPU	ThinkCentre Black	Lenovo	MJ20977	SPED	SPED
3116S	25-G110	Computer CPU	ThinkCentre Black	Lenovo	MJ20988	SPED	SPED
2962S	25-G110	NEO 2	Black	NEO2 Alpha Smart	NEO2-AA-0905-05761-FC	SPED	SPED
3109S	25-G110	Monitor	black	Acer	92504210285	SPED	SPED
3108S	25-G110	Monitor	black	Acer	92504236785	SPED	SPED
3107S	25-G110	Monitor	black	Acer	92504209885	SPED	SPED
3058S	10-318	Student calculator	30XA	Texas Instruments	K-0509G	SPED	SPED
3064S	10-318	Student calculator	30XA	Texas Instruments	K-0509G	SPED	SPED
3065S	10-318	Student calculator	30XA	Texas Instruments	K-0509G	SPED	SPED
5225	10-318	Printer	Laser Jet Pro P1102W	HP	VNB4D83380	SPED	IDEA
3218	73-182	ELECTRIC SKILLET	BLACK	OSTER	BOGUSSKILLET1	SPED	SPED FEDERAL
3219	73-182	MIXER	BLACK	HAMILTON BEACH	BOGUSMIXER5	SPED	SPED FEDERAL
3220S	73-100A	Blender	WHITE	OSTER	BOGUSBLENDER6	SPED	SPED
3221S	73-182	GEORGE FOREMAN GRILL	BLUE	george foreman	BOGUSGRILL1	SPED	SPED FEDERAL
5703	53-172	Smartpen	Echo 2	Livescribe Smart pen	AYE-APZ-RTF-TZ	SPED	SPED



Justin Whittenbarger, Principal

1219 Cook Road, Crossville, TN 38555

(931) 456-5636 Fax (931) 456-5369

stoneel.ccschools.k12tn.net

March 11, 2019

Mrs. Graham and the Cumberland County Board of Education,

Stone Elementary respectfully requests the following general fund items be retired from the school's inventory.

Prop.

Tag #

45036 Tablet iPad Retina Apple DMPMVP1QF182 GENERAL

Thank you,

Justin Whittenbarger
Principal



Stephanie R. Barnes, Principal

The Phoenix School
203 Taylor Street
Crossville, TN 38555

Phone: 931-456-1228
Fax: 931-456-9862

March 13, 2019

Dear Ladies and Gentleman:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus items by the Cumberland County Board of Education.

Items to retire:

- # 51011 iMac Laptop C02RL97JGF1J
- # 40207 ActivConnect (no longer compatible)
- # 42779 iMac Laptop

Sincerely,

Mrs. Stephanie R. Barnes
Principal