Minutes of the Monday, June 15, 2026, BOARD OF EDUCATION MEETING – 6:00 PM

1. **CALL TO ORDER AND PLEDGE**

   A. Establish a quorum and welcome visitors

   Discussion: Board Chair Jim Butcher called the meeting to order, established a quorum, and welcomed everyone.

   B. Pledge of Allegiance

   Discussion: The Pledge of Allegiance was led by Board of Education Secretary Charlie Taylor.

2. **STUDENT RECOGNITIONS**

Description: 2026 MATE ROV Competition
Appalachian Highlands Regional
Ranger Class, Underwater Robotics
Second Place

THS Varsity Robotics Team Marooned Mariners
Mentor: Dr. Benji Lewis
Assistant Coach: Alyssa Ison

Lily Chen, Co-CEO
Luke Hicks, Co-CEO
Aiden Bunning, CFO
Dominic Shipley
Cameron Bell
Galilee Sah
Jose Vasquez Miclos
Luke Sah
Noah Fernandez
Moaaz Khalil
Astraia Kudela
Chloe Whitt

3. **CONSENT ITEMS - ADOPTION AND APPROVAL**

Action(s):

Motion to approve the Consent Agenda. This motion, made by Cuddy and seconded by Taylor, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

A. Minutes of the May 18, 2026, regular meeting

B. Financial Reports

Description: Financial Reports

- Financial Reports (Revenues & Expenditures) for the General Purpose, Federal Projects, School Nutrition, and Capital Projects Funds for the month of April 2026;
- Board Approval Listings of checks/electronic remittances paid during the month of April 2026;
- Budget revisions FP-BJ-07 and GP-BJ-07.

C. Surplus/Obsolete Items

Description:

- Facilities and Maintenance
- Administration, Elementary Curriculum
- Tennessee High, 5-27-26
- Tennessee High, Technology
- Tennessee High, 5-28-26

D. Student Insurance

Description: Student Accident Insurance Renewal

- Renewal of KidGuard Student Accident Insurance administered by DOXA Claims, LLC (formerly Scholastic Insurance) for the 2026-2027 school year. The premium and policy terms remain the same as the prior school year and includes the option for parents/guardians to purchase optional student accident insurance.

E. Credit Card Payments

Description: Credit/Debit Card Payments

- Waive any credit card or debit card processing fees of the Board of Education related to school activity fees, technology use fees, fines, general district donations, and fundraising donations internally processed. Donors for fundraising activities will be requested to pay the processing fees voluntarily. An online processing fee will be charged for school nutrition payments and tuition payments. Face-to-face transactions at Tennessee High School will also include a processing fee as part of their internal school fund activity. Per TCA 9-1-108, credit card and debit card processing fees may be waived by approval of the governing body.

4. **HEARING OF DELEGATES**

A. Bristol Tennessee City Schools Foundation

Discussion: Bristol Tennessee City Schools Foundation President Ronan King presented an overview of the BTCS Foundation's purpose and goals.

5. **COMMENTS FROM THE PUBLIC**

Description:
The public may address the Board about any concerns except personnel matters. Personnel concerns should be addressed through the organizational structure until it becomes an agenda item.
Discussion: There were no public comments.

6. **OLD BUSINESS**

A. Policies on Second Reading

Description:

- Policy 1.901 Charter School Applications
- Policy 3.600, Insurance Management
- Policy 5.103, Job Descriptions

- Policy 5.106, Application and Employment
- Policy 5.113, Inservice and Professional Learning Opportunities
- Policy 5.114, Personnel Records
- Policy 5.116, Staff Positions
- Policy 5.203, Recommendations and File Transfers
- Policy 5.3011, Bereavement Leave
- Policy 5.302, Sick Leave
- Policy 5.303, Personal and Professional Leave
- Policy 5.304, Extended Leaves of Absence
- Policy 5.305, Family and Medical Leave
- Policy 5.310, Vacations and Holidays
- Policy 5.400, Health Examinations Communicable Diseases
- Policy 5.403, Drug and Alcohol Testing
- Policy 5.404, Drug-Free Workplace
- Policy 5.600, Staff Rights Responsibilities
- Policy 5.602 Staff Time Schedules
- Policy 5.605, Staff Gifts and Solicitations
- Policy 5.606, Political Activities
- Policy 5.607, Non-School Employment
- Policy 5.610, Staff-Student Relations
- Policy 5.6021, Classification of Employees Full-time Part-time Employment Status
- Policy 5.700, Interim Employees
- Policy 5.701, Substitute Teachers
- Policy 5.800, Director of Schools
- Policy 6.204, Attendance of Non-Resident Students
- Policy 6.411, Student Wellness

Action(s):

Motion to approve policies on second reading. This motion, made by Taylor and seconded by Henson, Carried.

Voting Detail:

Butcher: Yea

Cuddy: Yea

Darnell: Yea

Henson: Yea

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

7. **NEW BUSINESS**

A. Summer Learning Camps Application

Description: Dr. Tudor is recommending board approval of the Summer Learning Camps application.

Action(s):

Motion to approve the Summer Learning Camps application. This motion, made by Cuddy and seconded by Darnell, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

B. Consolidated Application

Description: Dr. Tudor is recommending board approval of the Consolidated Federal Application (CFA).
Action(s):

Motion to approve the Consolidated Funding Application. This motion, made by Henson and seconded by Taylor, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

C. Emergency Operations Plans

Description: Dr. Tudor is recommending board approval of the Emergency Operations Plans for the following:

Anderson Elementary School
Avoca Elementary School
Fairmount Elementary School
Haynesfield Elementary School
Holston View Elementary School
Tennessee Middle School
Tennessee High School
Viking Academy
Bristol Tennessee City Schools District Plan

Safety plans and procedures were open for public comment at our last board meeting and procedures are developed with input from the districtwide school safety team and a building-level school safety team, the Bristol Tennessee Police Department, Bristol Tennessee Fire Department, Homeland Security, Sullivan County Emergency Management, and in accordance with the requirements set by the state of Tennessee. Our plans focus on crisis intervention, emergency response, and emergency management, outlining the procedures that our staff and students need to follow in case of an emergency situation. Specific details of safety plans will remain confidential in accordance with state law.

Action(s):

Motion to approve Emergency Operations Plans. This motion, made by Darnell and seconded by Cuddy, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

D. Policies on First Reading

Description: Dr. Tudor is recommending board approval of the following policies on first reading:

4.100, Instructional Program
4.200, Curriculum Development
4.201, Class Size Ratios
4.204, Summer Instructional Programs
4.206, Homebound Instruction
4.207, English Learners
4.214, Use of Artificial Intelligience
4.302, Field Trips and Excursions
4.404, Use of Copyrighted Materials
4.405, Employee Developed Materials
4.406, Use of the Internet
4.501, School Volunteers
4.602, Student Recognition and Class Rank
4.606, Graduation Activities
4.700, Testing Programs
4.701, Maintaining Test Security
4.800, Controversial Issues
4.804, Religious Content of Courses

Action(s):

Motion to approve policies on first reading. This motion, made by Taylor and seconded by Darnell, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

E. 2027-2028 School Year Calendar

Action(s):

Motion to approve 2027-2028 School Year Calendar. This motion, made by Henson and seconded by Cuddy, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

F. 2028-2029 School Year Calendar

Action(s):

Motion to approve 2028-2029 School Year Calendar. This motion, made by Taylor and seconded by Darnell, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

G. Capturing Kids Hearts Contract

Description: Dr. Tudor is recommending board approval of the Capturing Kids Hearts contract.

Action(s):

Motion to approve Capturing Kids Hearts contract. This motion, made by Darnell and seconded by Cuddy, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

H. Frontier Health Contract and Memorandum of Understanding

Action(s):

Motion to approve Frontier Health contract and memorandum of understanding. This motion, made by Taylor and seconded by Darnell, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

I. Revised 2026-2027 Original Budget

Description: Revised 2026-2027 Original Budget

- The 2026-2027 Original Budget approved at the May 18, 2026 Board of Education meeting requires a revision to the General Purpose School Fund to remove a $250,000 capital contribution from the City of Bristol, Tennessee to BTCS. This revision reduces the budgeted transfer from the City of Bristol, Tennessee from $5,015,429 to $4,765,429 and agrees with Ordinance 26-3 passed on first reading at the City Council meeting that occurred on June 2, 2026.

Action(s):

Motion to approve revised 2026-2027 original budget. This motion, made by Cuddy and seconded by Taylor, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

J. RFP 26-010 to Frizzell Construction, Friendship Career Center Roof Overlay

Description: Dr. Tudor is recommending board approval to award RFP 26-010 to Frizzell Construction of Bristol, Tennessee, for the Friendship Career Center roof overlay. Frizzell was the lowest responsive bidder with a response of $348,258.

Action(s):

Motion to approve awarding RFP 26-010 to Frizzell Construction for Friendship Career Center roof overlay. This motion, made by Cuddy and seconded by Darnell, Carried.

Voting Detail:

Butcher:	**Yea**
Cuddy:	**Yea**
Darnell:	**Yea**
Henson:	**Yea**
Taylor:	**Yea**

Voting Summary: Yea: 5, Nay: 0

8. **REPORT FROM THE DIRECTOR OF SCHOOLS**

Discussion:

Dr. Tudor made the following comments and announcements:

- Thank you to Ronan King and the BTCS Foundation for this evening's presentation and all their hard work, investment, and dedication.
- Congratulations to the Marooned Mariners for their recent success and invitation to the World Competition in Canada next week.
- Congratulations to the Tennessee High Mighty Viking Band. The band performed in the National Memorial Day Parade in Washington, D.C.
- Free meals are available every Thursday this summer from 3 to 6 p.m. at Avoca Elementary. Details are on the BTCS website.
- Book Bus is back this summer. The schedule is posted on the BTCS website.
- The Tennessee High Viking Football tire flip against Virginia High Football had to be postponed and will be rescheduled in July.

9. **COMMENTS FROM THE CITY COUNCIL LIAISON**

Discussion: Board members heard comments from City Council Liaison Rae Akard.

10. **COMMENTS FROM THE BOARD**

Discussion: Board of Education members offered remarks.

A. The next regular school board meeting is scheduled for Monday, July 20, 2026.

11. **ADJOURNMENT**

Discussion: The meeting adjourned at 6:32 p.m.

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Charlie Taylor, Secretary Date

Minutes of the Monday, May 18, 2026, BOARD OF EDUCATION MEETING – 6:00 PM

1. **CALL TO ORDER AND PLEDGE**

   A. Establish a quorum and welcome visitors

   Discussion: Board Chair Jim Butcher called the meeting to order, established a quorum, and welcomed everyone.

   B. Pledge of Allegiance

   Discussion: Anderson students Breyden Blevins, Jayde Goin, Camryn Goin, Dean Stanley, Annaliese Stanley, and Aurora Stanley led the Pledge of Allegiance.

2. **CONSENT ITEMS - ADOPTION AND APPROVAL**

Action(s):

Motion to approve the Consent Agenda. This motion, made by Taylor and seconded by Darnell, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

A. Minutes of the April 20, 2026, Board of Education meeting

B. Financial Reports

Description:

- Financial Reports (Revenues & Expenditures) for the General Purpose, Federal Projects, School Nutrition, and Capital Projects Funds for the month of March 2026;
- Board Approval Listings of checks/electronic remittances paid during the month of March 2026;
- Budget revisions CP-BJ-01 and GP-BJ-06.

C. Surplus/Obsolete Items

Description:

- Fairmount
- Tennessee Middle
- Tennessee High

D. District Handbook

E. Fiscal Agent

Description: Dr. Tudor is recommending board approval of David Adkisson as the Fiscal Agent for Bristol Tennessee City Schools for the term of July 1, 2026, through June 30, 2027.

3. **RECOGNITIONS**

A. Employee Recognitions

Description: The Annual Employee Recognition Dinner will be held immediately following the board meeting in the dining hall of King University.

B. Student Recognitions

Description:

Future Business Leaders of America State Competition	
Lily Hughes	Third Place Public Speaking

Business Battle

Nancy Smith	Second Place $1,000 Prize

Skills USA State Officer Elections	
Alexis Kennedy	Vice President of Skills USA for Tennessee

Tennessee Association of School Librarians State Bookmark Contest	
Greyson Jones	First Place, Digital Division
Daymara Ocampo	First Place, Hand-Drawn Division

National Merit Scholarship Winner
Dominic Shipley

Bristol Optimist Club Oratory Contest	
Penn Story	First Place

ACTE Centennial Merch Contest Winner (National Contest for CTE)
Lyla Pennington

2026 MATE ROV Competition, East TN Regional MATE (Marine Advanced Technology Education) ROV (Remotely Operated Vehicle) Navigator Class (Underwater Robotics) First Place, Regional Champions

THS JV Robotics Team
(also known as Nordic Navigators)
Mentor/Coach: Benji Lewis and Alyssa Ison
Inaugural Season of the JV Robotics Team

Connor Stout (Team Captain, Co-CEO)
Natalie Mays (Co-CEO)
Austin Bush
Collin Hankins
Endrew Nolasco Miclos
Kaylea Cunningham
Kaylyn Conley
Madison Hensley
Oliver Magnan
Tyler Hommel
Esme Lin

4. **HEARING OF DELEGATES**

A. Anderson Elementary School

Description: Teachers will highlight the critical role of student data in guiding instruction and ensuring that the individual needs of each student are met. Building on this foundation, the presentation will then shift to emphasize the importance of fostering positive school climates and strong relationships as key factors in student success.

Discussion: Principal John Sproles and Anderson teachers Travis Bray, Kayla Rupe, and Melissa Thomas presented the schools report.

5. **COMMENTS FROM THE PUBLIC**

Description:
The public may address the Board about any concerns except personnel matters. Personnel concerns should be addressed through the organizational structure until it becomes an agenda item.

A. Comments from the Public

Discussion: There were no public comments.

B. Emergency Operations Public Comment

Discussion:

Student Services Supervisor Kristie Coleman offered comments on the district's Emergency Operations Plans. There were no public comments.

6. NEW BUSINESS

A. Tenure Recommendations

Description: Dr. Tudor is recommending board approval of the following teachers for tenure.

1	Clark	Melissa	Haynesfield	Academic Tutor
2	Buckles	Rachel	Holston View	Speech/Language Pathologist
3	Holt	Joshua	Tennessee High	Computer Science
4	Littleton	Briona	Fairmount	Special Education
5	McMeans	Michael	Tennessee High	Physical Education
6	Pendleton	Joshua	Tennessee HIgh	Social Studies
7	Rhea	Ashley	Haynesfield	Grade 2
8	Simcox	Jeffrey	Tennessee High	Welding
9	Taylor	Jesse	Tennessee High	History
10	Taylor	Judith	Avoca	Grade 2
11	Trivett	April	TOPS	English
12	Walker	Victoria	Anderson	SPED PreK

Action(s):

Motion to approve teachers recommended for tenure. This motion, made by Darnell and seconded by Henson, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

B. Behavioral Partnership Support Grant

Description: Dr. Tudor is recommending board approval of the Behavioral Partnership Support Grant.

Action(s):

Motion to approve Behavioral Partnership Support Grant. This motion, made by Cuddy and seconded by Taylor, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

C. 2027 CTE Perkins Basic Funding Application

Description: Dr. Tudor is recommending board approval of the 2027 CTE Perkins Basic Funding Application.

Action(s):

Motion to approve the 2027 CTE Perkins Basic Funding Application. This motion, made by Taylor and seconded by Cuddy, Carried.

Voting Detail:

Butcher: Yea

Cuddy: Yea

Darnell: Yea

Henson: Yea

Taylor: Yea

Voting Summary: Yea: 5, Nay: 0

D. FY 2025-2026 Amended Budget

Description:

- The General Purpose School Fund was amended to more closely align individual functions with expected expenditures. In addition, adjustments were made related to additional state grants awarded during the fiscal year. This resulted in an increase of $164,777 in budgeted expenditures from the original to amended budgets as to not exceed budgeted amounts in each functional category.
- The School Capital Projects Fund was amended for projects/equipment carried over from the previous fiscal year and adjustments to projects/equipment planned for the current fiscal year. This resulted in an increase of $402,500 in budgeted expenditures from the original and amended budgets as to not exceed budgeted amounts in the fund.
- The Federal Projects Fund is a non-budgeted fund per the City budget ordinance and guidance from the Office of the Comptroller of the Treasury. The fund does not require amendments outside those approved in TDOE's ePlan system.
- The School Nutrition Fund is not expected to require any budget amendments.

Action(s):

Motion to approve FY 2025-2026 Amended Budget. This motion, made by Cuddy and seconded by Taylor, Carried.

Voting Detail:

Butcher: Yea

Cuddy: Yea

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

E. FY 2026-2027 Budget

Description: Dr. Tudor is recommending board approval of the FY 2026-2027 Budget.

Action(s):

Motion to approve FY 2026-2027 Budget. This motion, made by Darnell and seconded by Taylor, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

F. Textbook Selection Committee

Description: Dr. Tudor is recommending board approval for the following to serve on the Textbook Selection Committee for the adoption of textbooks in the subject of K-5 ELA:

- Heather Boatman
- Jenny Dyer
- Sumer Humphrey
- Sherri Mech
- Jordan Robinette
- Joshlyn Vance
- Lily Watson
- Rachel Walk

Action(s):

Motion to approve the recommended staff to serve on the Textbook Selection Committee for K-5 ELA. This motion, made by Taylor and seconded by Darnell, Carried.

Voting Detail:

Butcher: Yea

Cuddy: Yea

Darnell: Yea

Henson: Yea

Taylor: Yea

Voting Summary: Yea: 5, Nay: 0

G. K-5 ELA Textbook Adoption Recommendations

Description: Dr. Tudor is recommending board approval of the K-5 ELA textbook adoption recommendations.

Action(s):

Motion to approve the K-5 ELA textbook adoption recommendations. This motion, made by Cuddy and seconded by Taylor, Carried.

Voting Detail:

Butcher: Yea

Cuddy: Yea

Darnell: Yea

Henson: Yea

Taylor: Yea

Voting Summary: Yea: 5, Nay: 0

H. Resolution for BuyBoard Agreement Use for Procurement

Description: Dr. Tudor is recommending board approval of the Resolution for BuyBoard Agreement Use for Procurement.

Action(s):

Motion to approve Resolution for BuyBoard Agreement Use for Procurement. This motion, made by Darnell and seconded by Henson, Carried.

Voting Detail:

Butcher: **Yea**

Cuddy: **Yea**

Darnell: **Yea**

Henson: **Yea**

Taylor: **Yea**

Voting Summary: Yea: 5, Nay: 0

7. REPORT FROM THE DIRECTOR OF SCHOOLS

Discussion: Dr. Tudor made the following comments and announcements:

- Thank you to the team from Anderson Elementary for this evening's presentation and all their hard work.
- There will be an email to staff tomorrow regarding tonight's budget approval. Thank you to the Board of Education for prioritizing staff and approving the budget.
- A moment of silence was held for Tennessee High staff member Martha Stigall who recently passed away.

8. COMMENTS FROM THE CITY COUNCIL LIAISON

Discussion: Board members heard comments from City Council Liaison Rae Akard.

9. **COMMENTS FROM THE BOARD**

Discussion: Board of Education members offered comments and remarks.

A. The next regular school board meeting is scheduled for June 15, 2026.

10. ADJOURNMENT

Discussion: The meeting adjourned at 6:54 p.m.

_____ _____

Charlie Taylor, Secretary Date

Acct	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Revenue	Percent Collected
40000	LOCAL TAXES							
40110	CURRENT PROPERTY TAX	8,560,000.00	0.00	8,560,000.00	1,422,092.68	8,425,079.06	134,920.94	98.42%
40120	TRUSTEE'S COLLECTIONS - PRIOR	253,000.00	0.00	253,000.00	16,786.05	187,406.38	65,593.62	74.07%
40130	CIRCUIT CLK./CLK. & MASTER COL	124,000.00	0.00	124,000.00	38,616.41	41,814.48	82,185.52	33.72%
40140	INTEREST & PENALTY	95,000.00	0.00	95,000.00	21,528.05	41,755.63	53,244.37	43.95%
40150	PICKUP TAXES	245,000.00	0.00	245,000.00	227,845.68	344,711.03	-99,711.03	140.70%
40210	LOCAL OPTION SALES TAX	8,825,000.00	0.00	8,825,000.00	654,577.60	6,028,071.69	2,796,928.31	68.31%
40320	BANK EXCISE TAX	50,000.00	0.00	50,000.00	27,942.21	27,942.21	22,057.79	55.88%
40---	LOCAL TAXES	18,152,000.00	0.00	18,152,000.00	2,409,388.68	15,096,780.48	3,055,219.52	83.17%
41000	LICENSES AND PERMITS							
41110	MARRIAGE LICENSES	2,000.00	0.00	2,000.00	107.98	1,460.73	539.27	73.04%
41---	LICENSES AND PERMITS	2,000.00	0.00	2,000.00	107.98	1,460.73	539.27	73.04%
43000	CHARGES FOR CURRENT SERVICES							
43511	TUITION - REGULAR DAY STUDENTS	291,850.00	0.00	291,850.00	670.00	334,430.28	-42,580.28	114.59%
43990	OTHER CHARGES FOR SERVICES	73,000.00	0.00	73,000.00	297.16	58,912.16	14,087.84	80.70%
43---	CHARGES FOR CURRENT SERVICES	364,850.00	0.00	364,850.00	967.16	393,342.44	-28,492.44	107.81%
44000	OTHER LOCAL REVENUES							
44110	INVESTMENT INCOME	150,000.00	0.00	150,000.00	55,523.84	403,173.46	-253,173.46	268.78%
44120	LEASE/RENTALS	10,000.00	0.00	10,000.00	0.00	3,100.00	6,900.00	31.00%
44130	SALE OF MATERIALS & SUPPLIES	17,500.00	0.00	17,500.00	0.00	202.34	17,297.66	1.16%
44146	E-RATE	439,267.00	0.00	439,267.00	0.00	311,465.60	127,801.40	70.91%
44170	MISCELLANEOUS REFUNDS / REIMBS	41,430.00	0.00	41,430.00	0.00	14,273.04	27,156.96	34.45%
44530	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
44570	CONTRIBUTIONS & GIFTS	106,771.00	0.00	106,771.00	500.00	18,905.67	87,865.33	17.71%
44990	OTHER LOCAL REVENUE	4,500.00	0.00	4,500.00	6,949.44	23,130.58	-18,630.58	514.01%
44---	OTHER LOCAL REVENUES	769,468.00	0.00	769,468.00	62,973.28	774,250.69	-4,782.69	100.62%

Acct	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Revenue	Percent Collected
46000	STATE OF TENNESSEE							
46175	ON BEHALF CONTRIBUTION-GASB 24	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00	0.00%
46510	TISA	26,619,678.00	0.00	26,619,678.00	2,621,798.63	24,017,109.12	2,602,568.88	90.22%
46513	TISA ON-BEHALF PAYMENTS	39,490.00	0.00	39,490.00	0.00	0.00	39,490.00	0.00%
46515	EARLY CHILDHOOD EDUCATION	455,950.00	11,340.44	467,290.44	0.00	177,986.97	289,303.47	38.09%
46550	DRIVER EDUCATION	15,000.00	0.00	15,000.00	26,241.13	26,241.13	-11,241.13	174.94%
46590	OTHER STATE EDUCATION FUNDS	1,657,512.00	74,600.00	1,732,112.00	0.00	894,249.54	837,862.46	51.63%
46596	PAID PARENTAL LEAVE	125,000.00	0.00	125,000.00	0.00	29,135.08	95,864.92	23.31%
46610	CAREER LADDER	22,684.00	0.00	22,684.00	8,509.22	20,982.47	1,701.53	92.50%
46790	OTHER VOCATIONAL	348,304.00	-1,329.90	346,974.10	0.00	101,669.72	245,304.38	29.30%
46980	OTHER STATE GRANTS	0.00	83,829.58	83,829.58	0.00	3,187.77	80,641.81	3.80%
46---	STATE OF TENNESSEE	29,533,618.00	168,440.12	29,702,058.12	2,656,548.98	25,270,561.80	4,431,496.32	85.08%
47000	FEDERAL GOVERNMENT							
47590	OTHER FEDERAL THROUGH STATE	136,008.00	-3,662.83	132,345.17	0.00	73,506.08	58,839.09	55.54%
47640	ROTC REIMBURSEMENT	35,025.00	0.00	35,025.00	3,084.37	27,759.33	7,265.67	79.26%
47---	FEDERAL GOVERNMENT	171,033.00	-3,662.83	167,370.17	3,084.37	101,265.41	66,104.76	60.50%
48000								
48990	OTHER REVENUE-GOVNTS-CITIZENS	75,000.00	0.00	75,000.00	0.00	6,333.34	68,666.66	8.44%
48---		75,000.00	0.00	75,000.00	0.00	6,333.34	68,666.66	8.44%
49000	OTHER SOURCES							
49810	CITY GENERAL FUND TRANSFERS	5,215,429.00	0.00	5,215,429.00	417,952.41	4,379,524.18	835,904.82	83.97%
49---	OTHER SOURCES	5,215,429.00	0.00	5,215,429.00	417,952.41	4,379,524.18	835,904.82	83.97%
	Grand Revenue Totals	54,283,398.00	164,777.29	54,448,175.29	5,551,022.86	46,023,519.07	8,424,656.22	84.53%

Acct	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Revenue	Percent Collected

Number of Accounts: 55

********** End of report **********

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
71100		REGULAR INSTRUCTION PROGRAM						
71100	116	TEACHERS	15,674,113.00	-100,000.00	15,574,113.00	1,274,245.40	11,497,083.80	4,077,029.20
71100	117	CAREER LADDER PROGRAM	12,000.00	0.00	12,000.00	0.00	11,000.00	1,000.00
71100	128	HOMEBOUND TEACHERS	18,000.00	0.00	18,000.00	1,000.00	4,237.50	13,762.50
71100	163	EDUCATIONAL ASSISTANTS	752,597.00	-63,738.00	688,859.00	41,105.29	506,384.90	182,474.10
71100	188	BONUSES	440,000.00	0.00	440,000.00	0.00	442,000.00	-2,000.00
71100	189	OTHER SALARIES & WAGES	176,633.00	59,005.00	235,638.00	23,233.43	152,902.58	82,735.42
71100	195	CERTIFIED SUBSTITUTE TEACHERS	35,450.00	0.00	35,450.00	6,067.50	59,677.50	-24,227.50
71100	198	NON-CERTIFIED SUBSTITUTE TEACH	121,350.00	0.00	121,350.00	11,300.00	107,700.00	13,650.00
71100	201	SOCIAL SECURITY	1,028,726.00	1,578.00	1,030,304.00	79,889.15	760,501.81	269,802.19
71100	204	STATE RETIREMENT	1,112,600.00	1,145.00	1,113,745.00	87,877.64	828,418.59	285,326.41
71100	206	LIFE INSURANCE	9,851.00	-18.00	9,833.00	957.62	8,307.41	1,525.59
71100	207	MEDICAL INSURANCE	2,401,666.00	-5,235.00	2,396,431.00	197,532.00	1,959,446.44	436,984.56
71100	210	UNEMPLOYMENT COMPENSATION	20,000.00	0.00	20,000.00	0.00	441.28	19,558.72
71100	212	EMPLOYER MEDICARE	240,838.00	369.00	241,207.00	18,894.67	178,658.25	62,548.75
71100	215	ON BEHALF CONTRIBUTION-GASB 24	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
71100	217	SRT RETIREMENT	66,271.00	0.00	66,271.00	5,730.55	53,302.39	12,968.61
71100	330	OPERATING LEASE PAYMENTS	2,280.00	0.00	2,280.00	0.00	950.00	1,330.00
71100	356	TUITION	16,000.00	0.00	16,000.00	904.95	2,309.85	13,690.15
71100	399	OTHER CONTRACTED SERVICES	100,875.00	0.00	100,875.00	1,491.95	59,074.93	41,800.07
71100	429	INSTRUCTIONAL SUPPLIES & MATER	453,200.00	3,939.00	457,139.00	1,710.50	408,827.64	48,311.36
71100	430	ELECTRONIC TEXTBOOKS	0.00	0.00	0.00	0.00	3,250.00	-3,250.00
71100	449	TEXTBOOKS	298,000.00	200,000.00	498,000.00	0.00	262,395.18	235,604.82
71100	471	SOFTWARE	181,150.00	0.00	181,150.00	0.00	211,409.33	-30,259.33
71100	499	OTHER SUPPLIES & MATERIALS	47,000.00	0.00	47,000.00	17.58	15,863.13	31,136.87
71100	535	FEE WAIVERS	35,015.00	0.00	35,015.00	0.00	36,245.00	-1,230.00
71100	595	TISA ON-BEHALF PAYMENTS	29,490.00	0.00	29,490.00	0.00	0.00	29,490.00
71100	599	OTHER CHARGES	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
71100	722	REGULAR INSTRUCTION EQUIPMENT	5,900.00	0.00	5,900.00	2,104.98	4,217.98	1,682.02
7110-	---	REGULAR INSTRUCTION PROGRAM	23,536,005.00	97,045.00	23,633,050.00	1,754,063.21	17,574,605.49	6,058,444.51
71150		ALTERNATIVE INSTRUCTION PROGRA						
71150	116	TEACHERS	336,136.00	15,000.00	351,136.00	29,489.93	261,609.56	89,526.44
71150	188	BONUSES	8,000.00	0.00	8,000.00	0.00	10,000.00	-2,000.00
71150	195	CERTIFIED SUBSTITUTE TEACHERS	1,750.00	0.00	1,750.00	575.00	805.00	945.00
71150	198	NON-CERTIFIED SUBSTITUTE TEACH	1,125.00	0.00	1,125.00	150.00	1,400.00	-275.00
71150	201	SOCIAL SECURITY	20,560.00	0.00	20,560.00	1,827.72	16,547.14	4,012.86

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
71150		ALTERNATIVE INSTRUCTION PROGRA						
71150	204	STATE RETIREMENT	24,102.00	0.00	24,102.00	1,926.73	17,747.15	6,354.85
71150	206	LIFE INSURANCE	220.00	0.00	220.00	21.25	179.81	40.19
71150	207	MEDICAL INSURANCE	55,732.00	0.00	55,732.00	4,420.00	41,601.20	14,130.80
71150	212	EMPLOYER MEDICARE	4,810.00	0.00	4,810.00	427.47	3,869.96	940.04
71150	217	SRT RETIREMENT	1,921.00	0.00	1,921.00	102.44	944.18	976.82
7115-	---	ALTERNATIVE INSTRUCTION PROGRA	454,356.00	15,000.00	469,356.00	38,940.54	354,704.00	114,652.00
71200		SPECIAL EDUCATION PROGRAM						
71200	116	TEACHERS	1,740,187.00	1,583.00	1,741,770.00	143,764.32	1,299,380.02	442,389.98
71200	117	CAREER LADDER PROGRAM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
71200	128	HOMEBOUND TEACHERS	18,500.00	0.00	18,500.00	1,543.75	13,200.00	5,300.00
71200	163	EDUCATIONAL ASSISTANTS	119,494.00	-4,239.83	115,254.17	8,147.44	70,810.38	44,443.79
71200	171	SPEECH PATHOLOGIST	253,790.00	0.00	253,790.00	29,914.35	179,173.76	74,616.24
71200	188	BONUSES	64,000.00	0.00	64,000.00	0.00	60,000.00	4,000.00
71200	195	CERTIFIED SUBSTITUTE TEACHERS	5,001.00	7,500.00	12,501.00	592.50	9,857.50	2,643.50
71200	198	NON-CERTIFIED SUBSTITUTE TEACH	24,999.00	0.00	24,999.00	3,100.00	20,350.00	4,649.00
71200	201	SOCIAL SECURITY	133,622.00	293.00	133,915.00	11,000.08	98,215.13	35,699.87
71200	204	STATE RETIREMENT	142,002.00	765.00	142,767.00	12,268.53	108,191.55	34,575.45
71200	206	LIFE INSURANCE	1,305.00	0.00	1,305.00	136.00	1,109.85	195.15
71200	207	MEDICAL INSURANCE	289,240.00	34,867.00	324,107.00	29,980.00	264,848.08	59,258.92
71200	212	EMPLOYER MEDICARE	31,249.00	69.00	31,318.00	2,577.90	23,009.69	8,308.31
71200	217	SRT RETIREMENT	10,008.00	0.00	10,008.00	978.94	8,456.30	1,551.70
71200	312	CONTRACTS W/PRIVATE AGENCIES	4,000.00	0.00	4,000.00	0.00	1,500.00	2,500.00
71200	336	MAINT & REPAIR SERVICES-EQUIP	900.00	0.00	900.00	0.00	912.00	-12.00
71200	399	OTHER CONTRACTED SERVICES	0.00	0.00	0.00	0.00	1,440.00	-1,440.00
71200	429	INSTRUCTIONAL SUPPLIES & MATER	17,325.00	-2,554.56	14,770.44	357.85	6,676.34	8,094.10
71200	499	OTHER SUPPLIES & MATERIALS	6,000.00	-4,500.00	1,500.00	0.00	251.78	1,248.22
71200	595	TISA ON-BEHALF PAYMENTS	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
71200	599	OTHER CHARGES	10,500.00	-5,000.00	5,500.00	2,376.00	3,343.77	2,156.23
71200	725	SPECIAL EDUCATION EQUIPMENT	9,000.00	5,000.00	14,000.00	0.00	9,720.74	4,279.26
7120-	---	SPECIAL EDUCATION PROGRAM	2,892,122.00	33,782.61	2,925,904.61	246,737.66	2,180,446.89	745,457.72

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
71300		VOCATIONAL EDUCATION PROGRAM						
71300	116	TEACHERS	1,182,081.00	0.00	1,182,081.00	95,977.50	884,816.15	297,264.85
71300	117	CAREER LADDER PROGRAM	2,000.00	0.00	2,000.00	0.00	1,500.00	500.00
71300	188	BONUSES	34,000.00	0.00	34,000.00	0.00	34,000.00	0.00
71300	189	OTHER SALARIES & WAGES	21,654.00	21,610.00	43,264.00	5,404.50	31,173.84	12,090.16
71300	195	CERTIFIED SUBSTITUTE TEACHERS	2,000.00	12,000.00	14,000.00	1,385.00	12,495.00	1,505.00
71300	198	NON-CERTIFIED SUBSTITUTE TEACH	9,000.00	10,000.00	19,000.00	950.00	13,900.00	5,100.00
71300	201	SOCIAL SECURITY	75,209.00	161.00	75,370.00	6,200.72	58,530.24	16,839.76
71300	204	STATE RETIREMENT	85,931.00	134.00	86,065.00	6,874.70	65,602.80	20,462.20
71300	206	LIFE INSURANCE	748.00	0.00	748.00	76.50	638.60	109.40
71300	207	MEDICAL INSURANCE	151,870.00	0.00	151,870.00	13,797.00	127,882.00	23,988.00
71300	212	EMPLOYER MEDICARE	17,595.00	35.00	17,630.00	1,458.59	13,790.50	3,839.50
71300	217	SRT RETIREMENT	6,504.00	28.00	6,532.00	466.28	4,868.79	1,663.21
71300	336	MAINT & REPAIR SERVICES-EQUIP	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
71300	399	OTHER CONTRACTED SERVICES	4,000.00	0.00	4,000.00	285.89	933.09	3,066.91
71300	429	INSTRUCTIONAL SUPPLIES & MATER	0.00	34,140.51	34,140.51	4,927.12	22,554.63	11,585.88
71300	499	OTHER SUPPLIES & MATERIALS	100.00	0.00	100.00	0.00	0.00	100.00
71300	599	OTHER CHARGES	50,722.00	-48,722.00	2,000.00	62.35	632.17	1,367.83
71300	730	VOCATIONAL INSTR EQUIPMENT	3,000.00	10,000.00	13,000.00	658.00	8,296.24	4,703.76
7130-	---	VOCATIONAL EDUCATION PROGRAM	1,647,914.00	39,386.51	1,687,300.51	138,524.15	1,281,614.05	405,686.46
71400		STUDENT BODY EDUCATION PROGRAM						
71400	189	OTHER SALARIES & WAGES	618,684.00	-5,000.00	613,684.00	33,389.08	451,045.22	162,638.78
71400	201	SOCIAL SECURITY	34,978.00	0.00	34,978.00	1,926.52	25,723.92	9,254.08
71400	204	STATE RETIREMENT	32,998.00	0.00	32,998.00	2,272.62	23,431.31	9,566.69
71400	206	LIFE INSURANCE	44.00	0.00	44.00	4.25	37.10	6.90
71400	207	MEDICAL INSURANCE	15,768.00	0.00	15,768.00	1,340.00	13,010.00	2,758.00
71400	212	EMPLOYER MEDICARE	8,615.00	0.00	8,615.00	459.63	6,323.96	2,291.04
71400	217	SRT RETIREMENT	1,344.00	0.00	1,344.00	116.22	1,077.65	266.35
71400	399	OTHER CONTRACTED SERVICES	10,000.00	-5,000.00	5,000.00	0.00	4,332.00	668.00
71400	499	OTHER SUPPLIES & MATERIALS	0.00	5,000.00	5,000.00	0.00	3,652.95	1,347.05
71400	599	OTHER CHARGES	90,250.00	10,000.00	100,250.00	6,184.39	104,893.94	-4,643.94
7140-	---	STUDENT BODY EDUCATION PROGRAM	812,681.00	5,000.00	817,681.00	45,692.71	633,528.05	184,152.95

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72110		ATTENDANCE						
72110	105	SUPERVISOR/DIRECTOR	98,479.00	0.00	98,479.00	8,208.82	82,085.95	16,393.05
72110	162	CLERICAL PERSONNEL	33,987.00	0.00	33,987.00	2,115.56	21,522.78	12,464.22
72110	189	OTHER SALARIES & WAGES	59,466.00	0.00	59,466.00	4,955.50	49,555.00	9,911.00
72110	201	SOCIAL SECURITY	11,463.00	0.00	11,463.00	909.63	9,131.90	2,331.10
72110	204	STATE RETIREMENT	11,766.00	0.00	11,766.00	1,126.12	10,048.60	1,717.40
72110	206	LIFE INSURANCE	88.00	0.00	88.00	8.50	79.68	8.32
72110	207	MEDICAL INSURANCE	24,396.00	5,000.00	29,396.00	2,072.75	21,321.51	8,074.49
72110	212	EMPLOYER MEDICARE	2,681.00	0.00	2,681.00	212.73	2,135.67	545.33
72110	399	OTHER CONTRACTED SERVICES	4,800.00	15,000.00	19,800.00	0.00	4,858.00	14,942.00
72110	471	SOFTWARE	31,250.00	5,000.00	36,250.00	0.00	34,966.89	1,283.11
72110	499	OTHER SUPPLIES & MATERIALS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
72110	524	IN-SERVICE/STAFF DEVELOPMENT	2,000.00	0.00	2,000.00	0.00	1,034.10	965.90
7211-	---	ATTENDANCE	281,876.00	25,000.00	306,876.00	19,609.61	236,740.08	70,135.92
72120		HEALTH SERVICES						
72120	105	SUPERVISOR/DIRECTOR	67,448.00	0.00	67,448.00	7,086.99	63,782.91	3,665.09
72120	131	MEDICAL PERSONNEL	356,619.00	0.00	356,619.00	19,797.81	253,945.57	102,673.43
72120	188	BONUSES	0.00	0.00	0.00	0.00	1,750.00	-1,750.00
72120	201	SOCIAL SECURITY	25,638.00	0.00	25,638.00	1,618.22	19,121.44	6,516.56
72120	204	STATE RETIREMENT	30,302.00	0.00	30,302.00	1,988.50	23,892.47	6,409.53
72120	206	LIFE INSURANCE	440.00	0.00	440.00	38.25	366.75	73.25
72120	207	MEDICAL INSURANCE	98,832.00	0.00	98,832.00	7,592.00	80,651.00	18,181.00
72120	212	EMPLOYER MEDICARE	5,995.00	0.00	5,995.00	378.43	4,501.08	1,493.92
72120	217	SRT RETIREMENT	3,165.00	0.00	3,165.00	199.96	2,557.45	607.55
72120	320	DUES & MEMBERSHIPS	300.00	0.00	300.00	0.00	50.00	250.00
72120	355	TRAVEL	50.00	0.00	50.00	64.60	107.02	-57.02
72120	399	OTHER CONTRACTED SERVICES	4,500.00	0.00	4,500.00	210.61	2,507.66	1,992.34
72120	413	DRUGS & MEDICAL SUPPLIES	10,290.00	0.00	10,290.00	0.00	4,700.97	5,589.03
72120	471	SOFTWARE	9,525.00	0.00	9,525.00	0.00	9,350.00	175.00
72120	499	OTHER SUPPLIES & MATERIALS	13,250.00	0.00	13,250.00	177.26	8,399.60	4,850.40
72120	524	IN-SERVICE/STAFF DEVELOPMENT	4,550.00	0.00	4,550.00	246.75	3,121.61	1,428.39
72120	735	HEALTH EQUIPMENT	500.00	0.00	500.00	0.00	0.00	500.00
7212-	---	HEALTH SERVICES	631,404.00	0.00	631,404.00	39,399.38	478,805.53	152,598.47

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72130		OTHER STUDENT SUPPORT						
72130	117	CAREER LADDER PROGRAM	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
72130	123	GUIDANCE PERSONNEL	910,716.00	0.00	910,716.00	75,409.58	669,784.02	240,931.98
72130	161	SECRETARY(S)	110,612.00	0.00	110,612.00	7,459.03	88,891.04	21,720.96
72130	188	BONUSES	32,000.00	0.00	32,000.00	0.00	32,000.00	0.00
72130	189	OTHER SALARIES & WAGES	169,124.00	-65,000.00	104,124.00	5,979.75	61,600.03	42,523.97
72130	201	SOCIAL SECURITY	71,524.00	0.00	71,524.00	5,091.50	49,299.92	22,224.08
72130	204	STATE RETIREMENT	84,767.00	0.00	84,767.00	6,389.60	61,215.87	23,551.13
72130	206	LIFE INSURANCE	785.00	0.00	785.00	72.25	628.58	156.42
72130	207	MEDICAL INSURANCE	201,316.00	-10,000.00	191,316.00	16,097.00	156,766.66	34,549.34
72130	212	EMPLOYER MEDICARE	17,068.00	0.00	17,068.00	1,190.74	11,529.85	5,538.15
72130	217	SRT RETIREMENT	5,504.00	0.00	5,504.00	503.35	4,601.77	902.23
72130	307	COMMUNICATION	600.00	0.00	600.00	2.65	353.58	246.42
72130	322	EVALUATION & TESTING	121,100.00	0.00	121,100.00	1,261.90	88,323.07	32,776.93
72130	355	TRAVEL	11,500.00	0.00	11,500.00	0.00	559.00	10,941.00
72130	399	OTHER CONTRACTED SERVICES	72,500.00	2,367.00	74,867.00	154.56	27,043.01	47,823.99
72130	471	SOFTWARE	16,056.00	0.00	16,056.00	0.00	0.00	16,056.00
72130	499	OTHER SUPPLIES & MATERIALS	24,600.00	820.77	25,420.77	646.41	16,478.94	8,941.83
72130	524	IN-SERVICE/STAFF DEVELOPMENT	23,700.00	0.00	23,700.00	-1,043.95	7,657.30	16,042.70
72130	790	OTHER EQUIPMENT	17,000.00	0.00	17,000.00	2,700.00	20,418.80	-3,418.80
7213-	---	OTHER STUDENT SUPPORT	1,891,472.00	-71,812.23	1,819,659.77	121,914.37	1,298,151.44	521,508.33
72210		REGULAR INSTRUCTION PROGRAM						
72210	105	SUPERVISOR/DIRECTOR	326,931.00	0.00	326,931.00	30,106.66	275,317.00	51,614.00
72210	117	CAREER LADDER PROGRAM	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
72210	129	LIBRARIAN(S)	604,708.00	0.00	604,708.00	50,039.45	464,025.13	140,682.87
72210	136	AUDIOVISUAL PERSONNEL	64,206.00	0.00	64,206.00	5,350.50	53,505.00	10,701.00
72210	161	SECRETARY(S)	120,886.00	0.00	120,886.00	9,609.39	98,676.10	22,209.90
72210	172	INSTRUCTIONAL COACHES	215,290.00	0.00	215,290.00	6,267.25	152,349.21	62,940.79
72210	188	BONUSES	28,000.00	0.00	28,000.00	0.00	28,000.00	0.00
72210	189	OTHER SALARIES & WAGES	76,622.00	22,000.00	98,622.00	7,504.75	83,630.73	14,991.27
72210	195	CERTIFIED SUBSTITUTE TEACHERS	1,500.00	0.00	1,500.00	345.00	2,962.50	-1,462.50
72210	196	IN-SERVICE TRAINING	15,000.00	0.00	15,000.00	0.00	8,840.00	6,160.00
72210	198	NON-CERTIFIED SUBSTITUTE TEACH	3,000.00	0.00	3,000.00	200.00	2,400.00	600.00
72210	201	SOCIAL SECURITY	86,221.00	0.00	86,221.00	6,476.40	69,126.08	17,094.92
72210	204	STATE RETIREMENT	95,573.00	0.00	95,573.00	6,968.87	77,436.94	18,136.06
72210	206	LIFE INSURANCE	788.00	0.00	788.00	68.42	680.42	107.58

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72210		REGULAR INSTRUCTION PROGRAM						
72210	207	MEDICAL INSURANCE	205,051.00	13,000.00	218,051.00	17,680.80	191,105.72	26,945.28
72210	212	EMPLOYER MEDICARE	20,168.00	0.00	20,168.00	1,514.64	16,181.52	3,986.48
72210	217	SRT RETIREMENT	1,397.00	0.00	1,397.00	123.22	1,538.17	-141.17
72210	307	COMMUNICATION	660.00	0.00	660.00	38.14	343.14	316.86
72210	355	TRAVEL	1,500.00	0.00	1,500.00	158.00	523.17	976.83
72210	399	OTHER CONTRACTED SERVICES	98,200.00	-70,000.00	28,200.00	0.00	17,689.16	10,510.84
72210	471	SOFTWARE	20,750.00	0.00	20,750.00	0.00	26,405.42	-5,655.42
72210	499	OTHER SUPPLIES & MATERIALS	1,700.00	0.00	1,700.00	636.80	2,371.72	-671.72
72210	524	IN-SERVICE/STAFF DEVELOPMENT	88,600.00	0.00	88,600.00	5,161.56	37,209.21	51,390.79
72210	599	OTHER CHARGES	13,500.00	0.00	13,500.00	72.54	8,297.86	5,202.14
72210	790	OTHER EQUIPMENT	3,000.00	0.00	3,000.00	0.00	1,796.00	1,204.00
7221-	---	REGULAR INSTRUCTION PROGRAM	2,094,251.00	-35,000.00	2,059,251.00	148,322.39	1,621,410.20	437,840.80
72220		SPECIAL EDUCATION PROGRAM						
72220	105	SUPERVISOR/DIRECTOR	109,566.00	0.00	109,566.00	9,133.50	91,332.00	18,234.00
72220	124	PSYCHOLOGICAL PERSONNEL	84,552.00	0.00	84,552.00	7,046.17	63,430.53	21,121.47
72220	135	ASSESSMENT PERSONNEL	92,486.00	0.00	92,486.00	1,868.46	35,964.93	56,521.07
72220	161	SECRETARY(S)	24,817.00	0.00	24,817.00	1,901.70	20,232.00	4,585.00
72220	188	BONUSES	6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
72220	189	OTHER SALARIES & WAGES	142,462.00	0.00	142,462.00	11,311.41	111,299.47	31,162.53
72220	196	IN-SERVICE TRAINING	0.00	0.00	0.00	0.00	50.00	-50.00
72220	201	SOCIAL SECURITY	28,291.00	0.00	28,291.00	1,866.19	19,667.35	8,623.65
72220	204	STATE RETIREMENT	28,975.00	0.00	28,975.00	2,236.20	23,130.30	5,844.70
72220	206	LIFE INSURANCE	246.00	0.00	246.00	23.80	204.16	41.84
72220	207	MEDICAL INSURANCE	52,282.00	0.00	52,282.00	5,089.80	48,072.39	4,209.61
72220	212	EMPLOYER MEDICARE	6,618.00	0.00	6,618.00	436.44	4,599.64	2,018.36
72220	217	SRT RETIREMENT	874.00	0.00	874.00	74.45	679.10	194.90
72220	308	CONSULTANTS	500.00	0.00	500.00	0.00	0.00	500.00
72220	312	CONTRACTS W/PRIVATE AGENCIES	130,000.00	0.00	130,000.00	0.00	75,350.24	54,649.76
72220	355	TRAVEL	0.00	0.00	0.00	0.00	279.72	-279.72
72220	499	OTHER SUPPLIES & MATERIALS	15,000.00	0.00	15,000.00	273.84	5,656.98	9,343.02
72220	524	IN-SERVICE/STAFF DEVELOPMENT	1,000.00	3,895.00	4,895.00	0.00	3,985.00	910.00
72220	790	OTHER EQUIPMENT	3,000.00	0.00	3,000.00	284.99	2,765.10	234.90
7222-	---	SPECIAL EDUCATION PROGRAM	726,669.00	3,895.00	730,564.00	41,546.95	512,698.91	217,865.09

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72230		VOCATIONAL EDUCATION PROGRAM						
72230	105	SUPERVISOR/DIRECTOR	119,279.00	39,400.00	158,679.00	12,349.92	123,649.20	35,029.80
72230	117	CAREER LADDER PROGRAM	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
72230	189	OTHER SALARIES & WAGES	58,815.00	25,000.00	83,815.00	6,655.92	59,903.28	23,911.72
72230	201	SOCIAL SECURITY	11,063.00	-37.00	11,026.00	1,156.06	11,241.00	-215.00
72230	204	STATE RETIREMENT	10,682.00	-35.00	10,647.00	1,244.40	11,978.53	-1,331.53
72230	206	LIFE INSURANCE	84.00	0.00	84.00	8.50	70.55	13.45
72230	207	MEDICAL INSURANCE	18,004.00	0.00	18,004.00	1,586.00	14,649.00	3,355.00
72230	212	EMPLOYER MEDICARE	2,589.00	-9.00	2,580.00	270.37	2,628.92	-48.92
72230	217	SRT RETIREMENT	0.00	0.00	0.00	67.22	605.00	-605.00
72230	307	COMMUNICATION	500.00	0.00	500.00	43.14	377.28	122.72
72230	499	OTHER SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	485.18	-485.18
72230	524	IN-SERVICE/STAFF DEVELOPMENT	2,000.00	9,031.59	11,031.59	126.15	12,787.50	-1,755.91
72230	599	OTHER CHARGES	200.00	0.00	200.00	0.00	0.00	200.00
7223-	---	VOCATIONAL EDUCATION PROGRAM	224,216.00	73,350.59	297,566.59	23,507.68	239,375.44	58,191.15
72250		EDUCATION TECHNOLOGY						
72250	105	SUPERVISOR/DIRECTOR	126,188.00	0.00	126,188.00	10,518.67	105,198.70	20,989.30
72250	161	SECRETARY(S)	43,985.00	0.00	43,985.00	3,370.50	34,345.39	9,639.61
72250	189	OTHER SALARIES & WAGES	584,390.00	0.00	584,390.00	48,390.17	484,533.33	99,856.67
72250	201	SOCIAL SECURITY	45,136.00	0.00	45,136.00	3,671.43	37,003.76	8,132.24
72250	204	STATE RETIREMENT	98,719.00	0.00	98,719.00	8,173.30	81,848.69	16,870.31
72250	206	LIFE INSURANCE	484.00	0.00	484.00	46.75	408.10	75.90
72250	207	MEDICAL INSURANCE	115,144.00	0.00	115,144.00	10,366.00	97,787.00	17,357.00
72250	212	EMPLOYER MEDICARE	10,557.00	0.00	10,557.00	858.65	8,654.16	1,902.84
72250	307	COMMUNICATION	4,500.00	0.00	4,500.00	243.84	2,193.84	2,306.16
72250	330	OPERATING LEASE PAYMENTS	840.00	0.00	840.00	42.17	338.90	501.10
72250	350	INTERNET CONNECTIVITY	483,050.00	0.00	483,050.00	517.78	321,049.61	162,000.39
72250	399	OTHER CONTRACTED SERVICES	103,540.00	0.00	103,540.00	0.00	24,480.89	79,059.11
72250	471	SOFTWARE	71,308.00	0.00	71,308.00	0.00	45,412.11	25,895.89
72250	499	OTHER SUPPLIES & MATERIALS	15,000.00	0.00	15,000.00	516.05	8,143.59	6,856.41
72250	524	IN-SERVICE/STAFF DEVELOPMENT	10,000.00	0.00	10,000.00	1,105.70	7,952.90	2,047.10
72250	790	OTHER EQUIPMENT	68,286.00	0.00	68,286.00	0.00	90,088.41	-21,802.41
7225-	---	EDUCATION TECHNOLOGY	1,781,127.00	0.00	1,781,127.00	87,821.01	1,349,439.38	431,687.62

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72310		BOARD OF EDUCATION						
72310	118	SECRETARY TO BOARD	3,132.00	0.00	3,132.00	261.00	2,610.00	522.00
72310	201	SOCIAL SECURITY	194.00	0.00	194.00	15.96	159.78	34.22
72310	204	STATE RETIREMENT	565.00	0.00	565.00	47.08	470.80	94.20
72310	207	MEDICAL INSURANCE	0.00	0.00	0.00	836.51	1,673.02	-1,673.02
72310	212	EMPLOYER MEDICARE	45.00	0.00	45.00	3.73	37.36	7.64
72310	305	AUDIT SERVICES	49,330.00	0.00	49,330.00	3,830.00	56,894.00	-7,564.00
72310	320	DUES & MEMBERSHIPS	12,000.00	0.00	12,000.00	0.00	6,993.00	5,007.00
72310	331	LEGAL SERVICES	30,000.00	45,000.00	75,000.00	956.32	56,875.12	18,124.88
72310	399	OTHER CONTRACTED SERVICES	15,400.00	0.00	15,400.00	272.04	14,775.86	624.14
72310	499	OTHER SUPPLIES & MATERIALS	2,000.00	0.00	2,000.00	0.00	602.59	1,397.41
72310	506	LIABILITY INSURANCE	111,500.00	15,000.00	126,500.00	0.00	126,564.00	-64.00
72310	510	TRUSTEE'S COMMISSIONS	300,000.00	0.00	300,000.00	40,848.67	241,162.21	58,837.79
72310	513	WORKER'S COMPENSATION INSURANC	100,000.00	0.00	100,000.00	0.00	94,397.00	5,603.00
72310	524	IN-SERVICE/STAFF DEVELOPMENT	10,000.00	0.00	10,000.00	0.00	13,469.14	-3,469.14
72310	533	CRIMINAL INVESTIGATION OF APPL	34,500.00	0.00	34,500.00	1,634.60	14,938.90	19,561.10
72310	599	OTHER CHARGES	32,000.00	0.00	32,000.00	1,696.29	26,267.63	5,732.37
72310	701	ADMINISTRATION EQUIPMENT	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
7231-	---	BOARD OF EDUCATION	702,666.00	60,000.00	762,666.00	50,402.20	657,890.41	104,775.59
72320		OFFICE OF SUPERINTENDENT						
72320	101	COUNTY OFFICIAL/ADMINISTRATIVE	186,583.00	0.00	186,583.00	15,548.60	155,486.00	31,097.00
72320	161	SECRETARY(S)	57,347.00	0.00	57,347.00	5,023.24	49,811.96	7,535.04
72320	201	SOCIAL SECURITY	14,429.00	0.00	14,429.00	1,226.24	11,978.86	2,450.14
72320	204	STATE RETIREMENT	21,024.00	0.00	21,024.00	1,795.59	17,880.58	3,143.42
72320	206	LIFE INSURANCE	88.00	0.00	88.00	8.50	74.20	13.80
72320	207	MEDICAL INSURANCE	18,672.00	0.00	18,672.00	2,235.00	17,351.00	1,321.00
72320	212	EMPLOYER MEDICARE	3,527.00	0.00	3,527.00	286.78	2,936.25	590.75
72320	307	COMMUNICATION	17,500.00	0.00	17,500.00	651.04	8,490.83	9,009.17
72320	320	DUES & MEMBERSHIPS	5,125.00	10,000.00	15,125.00	0.00	4,021.00	11,104.00
72320	330	OPERATING LEASE PAYMENTS	2,750.00	0.00	2,750.00	101.23	846.59	1,903.41
72320	336	MAINT & REPAIR SERVICES-EQUIP	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
72320	348	POSTAL CHARGES	12,000.00	0.00	12,000.00	0.00	11,044.53	955.47
72320	399	OTHER CONTRACTED SERVICES	1,500.00	0.00	1,500.00	0.00	1,573.20	-73.20
72320	435	OFFICE SUPPLIES	18,000.00	0.00	18,000.00	380.04	11,473.22	6,526.78
72320	499	OTHER SUPPLIES & MATERIALS	4,000.00	0.00	4,000.00	31.99	1,002.86	2,997.14
72320	524	IN-SERVICE/STAFF DEVELOPMENT	6,000.00	6,000.00	12,000.00	1,125.35	9,167.56	2,832.44

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72320		OFFICE OF SUPERINTENDENT						
72320	599	OTHER CHARGES	500.00	0.00	500.00	0.00	1,145.74	-645.74
72320	701	ADMINISTRATION EQUIPMENT	3,000.00	0.00	3,000.00	0.00	1,678.00	1,322.00
7232-	---	OFFICE OF SUPERINTENDENT	373,045.00	16,000.00	389,045.00	28,413.60	305,962.38	83,082.62
72410		OFFICE OF PRINCIPAL						
72410	104	PRINCIPAL(S)	983,795.00	0.00	983,795.00	70,366.79	782,032.80	201,762.20
72410	117	CAREER LADDER PROGRAM	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
72410	119	ACCOUNTANTS/BOOKKEEPERS	202,245.00	0.00	202,245.00	13,849.90	169,857.57	32,387.43
72410	139	ASSISTANT PRINCIPAL(S)	925,567.00	0.00	925,567.00	77,189.69	763,055.73	162,511.27
72410	161	SECRETARY(S)	538,598.00	0.00	538,598.00	39,200.55	398,897.94	139,700.06
72410	162	CLERICAL PERSONNEL	11,025.00	0.00	11,025.00	0.00	0.00	11,025.00
72410	188	BONUSES	2,000.00	0.00	2,000.00	0.00	2,000.00	0.00
72410	189	OTHER SALARIES & WAGES	531,798.00	0.00	531,798.00	46,672.65	417,734.26	114,063.74
72410	201	SOCIAL SECURITY	190,778.00	0.00	190,778.00	14,561.20	150,125.48	40,652.52
72410	204	STATE RETIREMENT	221,000.00	0.00	221,000.00	16,473.91	169,228.93	51,771.07
72410	206	LIFE INSURANCE	1,760.00	0.00	1,760.00	158.62	1,428.39	331.61
72410	207	MEDICAL INSURANCE	401,094.00	0.00	401,094.00	34,332.00	339,598.00	61,496.00
72410	212	EMPLOYER MEDICARE	43,980.00	0.00	43,980.00	3,405.43	35,137.31	8,842.69
72410	217	SRT RETIREMENT	3,558.00	0.00	3,558.00	196.68	1,966.80	1,591.20
72410	307	COMMUNICATION	67,175.00	0.00	67,175.00	2,366.73	48,633.46	18,541.54
72410	320	DUES & MEMBERSHIPS	6,500.00	0.00	6,500.00	0.00	6,500.00	0.00
72410	330	OPERATING LEASE PAYMENTS	54,840.00	0.00	54,840.00	3,606.41	33,067.37	21,772.63
72410	399	OTHER CONTRACTED SERVICES	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
72410	499	OTHER SUPPLIES & MATERIALS	1,000.00	0.00	1,000.00	0.00	49.99	950.01
72410	524	IN-SERVICE/STAFF DEVELOPMENT	400.00	0.00	400.00	0.00	0.00	400.00
72410	599	OTHER CHARGES	400.00	0.00	400.00	0.00	0.00	400.00
7241-	---	OFFICE OF PRINCIPAL	4,192,513.00	0.00	4,192,513.00	322,380.56	3,322,314.03	870,198.97
72510		FISCAL SERVICES						
72510	105	SUPERVISOR/DIRECTOR	119,383.00	135,000.00	254,383.00	9,430.92	231,203.31	23,179.69
72510	119	ACCOUNTANTS/BOOKKEEPERS	84,211.00	-78,000.00	6,211.00	0.00	5,263.18	947.82
72510	161	SECRETARY(S)	155,144.00	0.00	155,144.00	11,963.01	121,244.97	33,899.03
72510	201	SOCIAL SECURITY	21,997.00	0.00	21,997.00	1,317.93	22,028.87	-31.87
72510	204	STATE RETIREMENT	49,360.00	0.00	49,360.00	2,635.07	38,669.68	10,690.32

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72510		FISCAL SERVICES						
72510	206	LIFE INSURANCE	238.00	0.00	238.00	18.70	192.44	45.56
72510	207	MEDICAL INSURANCE	50,398.00	0.00	50,398.00	3,489.20	40,004.80	10,393.20
72510	212	EMPLOYER MEDICARE	5,145.00	0.00	5,145.00	308.22	5,151.85	-6.85
72510	320	DUES & MEMBERSHIPS	1,800.00	0.00	1,800.00	0.00	2,139.00	-339.00
72510	399	OTHER CONTRACTED SERVICES	22,600.00	-7,500.00	15,100.00	0.00	12,544.79	2,555.21
72510	411	DATA PROCESSING SUPPLIES	1,000.00	0.00	1,000.00	178.33	515.08	484.92
72510	471	SOFTWARE	38,000.00	-8,000.00	30,000.00	0.00	0.00	30,000.00
72510	499	OTHER SUPPLIES & MATERIALS	1,000.00	0.00	1,000.00	0.00	73.39	926.61
72510	524	IN-SERVICE/STAFF DEVELOPMENT	8,000.00	0.00	8,000.00	0.00	4,701.24	3,298.76
72510	701	ADMINISTRATION EQUIPMENT	9,000.00	-3,000.00	6,000.00	1,406.00	2,085.00	3,915.00
7251-	---	FISCAL SERVICES	567,276.00	38,500.00	605,776.00	30,747.38	485,817.60	119,958.40
72520		HUMAN SERVICES(RESOURCES)/PERS						
72520	105	SUPERVISOR/DIRECTOR	120,373.00	0.00	120,373.00	10,034.09	100,337.90	20,035.10
72520	161	SECRETARY(S)	51,326.00	0.00	51,326.00	4,342.69	43,702.22	7,623.78
72520	189	OTHER SALARIES & WAGES	72,281.00	0.00	72,281.00	6,023.42	60,234.20	12,046.80
72520	201	SOCIAL SECURITY	14,845.00	0.00	14,845.00	1,237.31	12,389.26	2,455.74
72520	204	STATE RETIREMENT	36,575.00	0.00	36,575.00	3,059.85	30,648.19	5,926.81
72520	206	LIFE INSURANCE	132.00	0.00	132.00	12.75	111.30	20.70
72520	207	MEDICAL INSURANCE	18,664.00	0.00	18,664.00	1,586.00	15,404.00	3,260.00
72520	212	EMPLOYER MEDICARE	3,473.00	0.00	3,473.00	289.37	2,897.51	575.49
72520	302	ADVERTISING	2,000.00	0.00	2,000.00	125.00	125.00	1,875.00
72520	320	DUES & MEMBERSHIPS	700.00	0.00	700.00	0.00	250.00	450.00
72520	355	TRAVEL	100.00	0.00	100.00	0.00	227.14	-127.14
72520	399	OTHER CONTRACTED SERVICES	5,000.00	0.00	5,000.00	0.00	13.20	4,986.80
72520	471	SOFTWARE	4,750.00	0.00	4,750.00	0.00	5,195.06	-445.06
72520	499	OTHER SUPPLIES & MATERIALS	14,000.00	0.00	14,000.00	0.00	7,822.42	6,177.58
72520	524	IN-SERVICE/STAFF DEVELOPMENT	8,500.00	0.00	8,500.00	479.40	7,391.75	1,108.25
72520	599	OTHER CHARGES	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
72520	701	ADMINISTRATION EQUIPMENT	2,000.00	0.00	2,000.00	0.00	2,716.00	-716.00
7252-	---	HUMAN SERVICES(RESOURCES)/PERS	358,719.00	0.00	358,719.00	27,189.88	289,465.15	69,253.85

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72610		OPERATION OF PLANT						
72610	105	SUPERVISOR/DIRECTOR	58,554.00	0.00	58,554.00	4,880.96	48,848.10	9,705.90
72610	166	CUSTODIAL PERSONNEL	1,594,741.00	-50,000.00	1,544,741.00	110,357.35	1,187,032.98	357,708.02
72610	189	OTHER SALARIES & WAGES	69,779.00	0.00	69,779.00	5,567.92	56,254.58	13,524.42
72610	201	SOCIAL SECURITY	105,042.00	0.00	105,042.00	7,312.85	78,360.60	26,681.40
72610	204	STATE RETIREMENT	129,356.00	0.00	129,356.00	9,395.13	101,083.44	28,272.56
72610	206	LIFE INSURANCE	1,726.00	0.00	1,726.00	165.69	1,428.17	297.83
72610	207	MEDICAL INSURANCE	340,994.00	0.00	340,994.00	29,823.50	280,894.47	60,099.53
72610	212	EMPLOYER MEDICARE	24,566.00	0.00	24,566.00	1,710.20	18,325.86	6,240.14
72610	336	MAINT & REPAIR SERVICES-EQUIP	3,500.00	0.00	3,500.00	0.00	904.70	2,595.30
72610	351	RENTALS	15,000.00	0.00	15,000.00	0.00	5,432.23	9,567.77
72610	359	DISPOSAL FEES	61,000.00	0.00	61,000.00	0.00	39,318.39	21,681.61
72610	399	OTHER CONTRACTED SERVICES	95,495.00	0.00	95,495.00	1,666.00	62,514.52	32,980.48
72610	410	CUSTODIAL SUPPLIES	136,000.00	0.00	136,000.00	799.57	76,731.08	59,268.92
72610	415	ELECTRICITY	1,085,500.00	-20,500.00	1,065,000.00	86,378.34	800,183.34	264,816.66
72610	434	NATURAL GAS	157,200.00	0.00	157,200.00	22,773.72	159,641.44	-2,441.44
72610	454	WATER & SEWER	101,900.00	0.00	101,900.00	8,968.17	70,283.89	31,616.11
72610	471	SOFTWARE	39,050.00	0.00	39,050.00	0.00	9,049.45	30,000.55
72610	499	OTHER SUPPLIES & MATERIALS	34,590.00	0.00	34,590.00	3,311.84	33,310.53	1,279.47
72610	720	PLANT OPERATION EQUIPMENT	5,000.00	0.00	5,000.00	0.00	1,234.60	3,765.40
7261-	---	OPERATION OF PLANT	4,058,993.00	-70,500.00	3,988,493.00	293,111.24	3,030,832.37	957,660.63
72620		MAINTENANCE OF PLANT						
72620	105	SUPERVISOR/DIRECTOR	58,554.00	0.00	58,554.00	4,880.96	48,808.10	9,745.90
72620	161	SECRETARY(S)	46,060.00	0.00	46,060.00	3,838.34	38,383.40	7,676.60
72620	167	MAINTENANCE PERSONNEL	836,404.00	0.00	836,404.00	54,753.05	644,912.85	191,491.15
72620	201	SOCIAL SECURITY	57,453.00	0.00	57,453.00	3,857.16	44,587.18	12,865.82
72620	204	STATE RETIREMENT	123,257.00	0.00	123,257.00	8,776.01	96,988.73	26,268.27
72620	206	LIFE INSURANCE	799.00	0.00	799.00	58.74	633.36	165.64
72620	207	MEDICAL INSURANCE	167,688.00	0.00	167,688.00	11,071.50	130,527.00	37,161.00
72620	212	EMPLOYER MEDICARE	13,437.00	0.00	13,437.00	902.07	10,427.55	3,009.45
72620	329	LAUNDRY SERVICE	8,000.00	0.00	8,000.00	216.94	3,099.23	4,900.77
72620	330	OPERATING LEASE PAYMENTS	1,300.00	0.00	1,300.00	69.66	531.11	768.89
72620	335	MAINT & REPAIR SERVICES-BLDG	326,200.00	0.00	326,200.00	0.00	191,542.34	134,657.66
72620	336	MAINT & REPAIR SERVICES-EQUIP	38,500.00	0.00	38,500.00	0.00	14,638.49	23,861.51
72620	399	OTHER CONTRACTED SERVICES	14,600.00	0.00	14,600.00	0.00	909.48	13,690.52
72620	418	EQUIPMENT & MACHINERY PARTS	210,000.00	0.00	210,000.00	671.85	88,988.66	121,011.34

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72620		MAINTENANCE OF PLANT						
72620	426	GENERAL CONSTRUCTION MATERIALS	95,200.00	0.00	95,200.00	1,570.60	47,789.49	47,410.51
72620	499	OTHER SUPPLIES & MATERIALS	24,500.00	80,641.81	105,141.81	764.13	29,649.34	75,492.47
72620	524	IN-SERVICE/STAFF DEVELOPMENT	15,000.00	0.00	15,000.00	155.25	1,444.16	13,555.84
72620	599	OTHER CHARGES	100.00	0.00	100.00	0.00	552.20	-452.20
72620	701	ADMINISTRATION EQUIPMENT	25,500.00	0.00	25,500.00	0.00	0.00	25,500.00
72620	717	MAINTENANCE EQUIPMENT	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
72620	790	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	9,320.08	-9,320.08
7262-	---	MAINTENANCE OF PLANT	2,072,552.00	80,641.81	2,153,193.81	91,586.26	1,403,732.75	749,461.06
72710		TRANSPORTATION						
72710	105	SUPERVISOR/DIRECTOR	32,826.00	0.00	32,826.00	2,736.27	27,361.95	5,464.05
72710	146	BUS DRIVERS	111,335.00	62,503.00	173,838.00	17,855.31	147,753.65	26,084.35
72710	162	CLERICAL PERSONNEL	11,329.00	0.00	11,329.00	705.19	7,174.27	4,154.73
72710	188	BONUSES	21,001.00	0.00	21,001.00	2,500.00	7,000.00	14,001.00
72710	189	OTHER SALARIES & WAGES	63,546.00	0.00	63,546.00	5,656.26	50,255.76	13,290.24
72710	201	SOCIAL SECURITY	13,515.00	3,874.00	17,389.00	1,648.58	13,363.49	4,025.51
72710	204	STATE RETIREMENT	8,809.00	4,919.00	13,728.00	1,668.02	14,717.11	-989.11
72710	206	LIFE INSURANCE	84.00	84.00	168.00	19.13	159.69	8.31
72710	207	MEDICAL INSURANCE	19,912.00	9,201.00	29,113.00	4,582.25	38,432.49	-9,319.49
72710	212	EMPLOYER MEDICARE	3,456.00	907.00	4,363.00	411.75	3,358.84	1,004.16
72710	217	SRT RETIREMENT	0.00	0.00	0.00	7.06	48.32	-48.32
72710	312	CONTRACTS W/PRIVATE AGENCIES	500.00	0.00	500.00	0.00	0.00	500.00
72710	313	CONTRACTS WITH PARENTS	0.00	0.00	0.00	60.90	1,182.49	-1,182.49
72710	315	CONTRACTS WITH VEHICLE OWNERS	1,028,119.00	0.00	1,028,119.00	97,936.41	874,642.41	153,476.59
72710	338	MAINT & REPAIR SERVICES-VEHICL	15,000.00	0.00	15,000.00	0.00	1,305.00	13,695.00
72710	340	MEDICAL AND DENTAL SERVICES	4,000.00	0.00	4,000.00	65.00	1,750.00	2,250.00
72710	355	TRAVEL	1,000.00	0.00	1,000.00	857.24	2,654.28	-1,654.28
72710	399	OTHER CONTRACTED SERVICES	0.00	0.00	0.00	1,102.92	3,350.60	-3,350.60
72710	425	GASOLINE	97,000.00	-22,000.00	75,000.00	7,185.60	54,891.26	20,108.74
72710	450	TIRES & TUBES	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
72710	453	VEHICLE PARTS	4,000.00	0.00	4,000.00	241.12	955.62	3,044.38
72710	471	SOFTWARE	2,350.00	0.00	2,350.00	0.00	2,306.55	43.45
72710	499	OTHER SUPPLIES & MATERIALS	500.00	0.00	500.00	0.00	300.00	200.00
72710	511	VEHICLE & EQUIPMENT INSURANCE	58,000.00	0.00	58,000.00	0.00	62,213.00	-4,213.00
72710	524	IN-SERVICE/STAFF DEVELOPMENT	18,000.00	0.00	18,000.00	0.00	0.00	18,000.00
72710	599	OTHER CHARGES	2,820.00	0.00	2,820.00	51.56	420.36	2,399.64

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72710		TRANSPORTATION						
72710	729	TRANSPORTATION EQUIPMENT	7,500.00	65,000.00	72,500.00	0.00	74,048.26	-1,548.26
7271-	---	TRANSPORTATION	1,527,602.00	124,488.00	1,652,090.00	145,290.57	1,389,645.40	262,444.60
73100		FOOD SERVICE						
73100	105	SUPERVISOR/DIRECTOR	0.00	0.00	0.00	0.00	40.00	-40.00
73100	162	CLERICAL PERSONNEL	43,280.00	0.00	43,280.00	3,316.50	33,795.19	9,484.81
73100	201	SOCIAL SECURITY	2,607.00	0.00	2,607.00	199.25	2,033.88	573.12
73100	204	STATE RETIREMENT	3,406.00	0.00	3,406.00	261.00	2,659.58	746.42
73100	206	LIFE INSURANCE	43.00	0.00	43.00	4.25	37.10	5.90
73100	207	MEDICAL INSURANCE	9,336.00	0.00	9,336.00	793.00	7,702.00	1,634.00
73100	212	EMPLOYER MEDICARE	610.00	0.00	610.00	46.60	475.67	134.33
73100	422	FOOD SUPPLIES	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
73100	524	IN-SERVICE/STAFF DEVELOPMENT	1,100.00	0.00	1,100.00	0.00	0.00	1,100.00
73100	710	FOOD SERVICE EQUIPMENT	0.00	5,000.00	5,000.00	0.00	2,338.00	2,662.00
7310-	---	FOOD SERVICE	62,882.00	5,000.00	67,882.00	4,620.60	49,081.42	18,800.58
73300		COMMUNITY SERVICES						
73300	105	SUPERVISOR/DIRECTOR	10,335.00	-1,725.00	8,610.00	250.00	2,525.00	6,085.00
73300	116	TEACHERS	213,152.00	-6,749.00	206,403.00	23,456.25	160,450.00	45,953.00
73300	162	CLERICAL PERSONNEL	0.00	1,280.00	1,280.00	0.00	0.00	1,280.00
73300	163	EDUCATIONAL ASSISTANTS	11,378.00	-1,581.00	9,797.00	1,455.67	9,103.65	693.35
73300	189	OTHER SALARIES & WAGES	148,729.00	-83,678.00	65,051.00	3,857.50	50,442.19	14,608.81
73300	201	SOCIAL SECURITY	23,546.00	-5,405.00	18,141.00	1,685.93	12,810.49	5,330.51
73300	204	STATE RETIREMENT	21,854.00	-5,312.00	16,542.00	1,657.22	11,943.78	4,598.22
73300	206	LIFE INSURANCE	54.00	-40.00	14.00	1.06	9.25	4.75
73300	207	MEDICAL INSURANCE	15,902.00	-8,558.00	7,344.00	624.00	6,063.00	1,281.00
73300	212	EMPLOYER MEDICARE	5,508.00	-1,264.00	4,244.00	406.74	3,113.14	1,130.86
73300	217	SRT RETIREMENT	638.00	-40.00	598.00	65.16	418.79	179.21
73300	399	OTHER CONTRACTED SERVICES	215,299.00	13,021.00	228,320.00	29,149.96	167,785.89	60,534.11
73300	422	FOOD SUPPLIES	1,000.00	-300.00	700.00	0.00	198.79	501.21
73300	429	INSTRUCTIONAL SUPPLIES & MATER	2,604.00	-2,104.00	500.00	0.00	0.00	500.00
73300	499	OTHER SUPPLIES & MATERIALS	8,000.00	0.00	8,000.00	663.28	5,117.14	2,882.86
73300	524	IN-SERVICE/STAFF DEVELOPMENT	1,950.00	-450.00	1,500.00	0.00	198.87	1,301.13
73300	599	OTHER CHARGES	177,095.00	-172,095.00	5,000.00	0.00	1,095.94	3,904.06

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
73300		COMMUNITY SERVICES						
7330-	---	COMMUNITY SERVICES	857,044.00	-275,000.00	582,044.00	63,272.77	431,275.92	150,768.08
73400		EARLY CHILDHOOD EDUCATION						
73400	116	TEACHERS	378,943.00	0.00	378,943.00	31,578.60	284,207.40	94,735.60
73400	163	EDUCATIONAL ASSISTANTS	132,020.00	0.00	132,020.00	9,252.55	110,026.07	21,993.93
73400	188	BONUSES	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
73400	189	OTHER SALARIES & WAGES	14,000.00	0.00	14,000.00	462.50	7,537.50	6,462.50
73400	195	CERTIFIED SUBSTITUTE TEACHERS	2,500.00	0.00	2,500.00	0.00	1,437.50	1,062.50
73400	198	NON-CERTIFIED SUBSTITUTE TEACH	2,500.00	0.00	2,500.00	200.00	8,315.00	-5,815.00
73400	201	SOCIAL SECURITY	30,818.00	0.00	30,818.00	2,292.45	23,558.45	7,259.55
73400	204	STATE RETIREMENT	33,699.00	0.00	33,699.00	2,550.28	25,634.98	8,064.02
73400	206	LIFE INSURANCE	440.00	0.00	440.00	42.50	371.00	69.00
73400	207	MEDICAL INSURANCE	106,308.00	0.00	106,308.00	9,031.00	88,031.00	18,277.00
73400	212	EMPLOYER MEDICARE	7,207.00	0.00	7,207.00	544.29	5,628.46	1,578.54
73400	399	OTHER CONTRACTED SERVICES	1,156.00	0.00	1,156.00	0.00	666.40	489.60
7340-	---	EARLY CHILDHOOD EDUCATION	719,591.00	0.00	719,591.00	55,954.17	565,413.76	154,177.24
99100		TRANSFERS TO OTHER FUNDS						
99100	590	TRANSFERS OUT (COMPLETE SCHEDU	2,820,850.00	0.00	2,820,850.00	0.00	19,550.00	2,801,300.00
9910-	---	TRANSFERS TO OTHER FUNDS	2,820,850.00	0.00	2,820,850.00	0.00	19,550.00	2,801,300.00
		Grand Expense Totals	55,287,826.00	164,777.29	55,452,603.29	3,819,048.89	39,712,500.65	15,740,102.64

Number of Accounts: 1455

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
GP-BJ-07	ADJUST FOR GP GRANT BUDGET AMENDMENTS 4/26	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 116 056 01005 960		04/30/2026	0.00	57,014.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
2		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 116 056 01030 960		04/30/2026	57,014.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
3		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 201 056 01005 960		04/30/2026	0.00	3,471.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
4		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 201 056 01030 960		04/30/2026	3,471.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
5		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 204 056 01005 960		04/30/2026	0.00	4,556.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
6		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 204 056 01030 960		04/30/2026	4,556.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
7		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 206 056 01005 960		04/30/2026	0.00	44.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
8		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 206 056 01030 960		04/30/2026	44.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
9		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 207 056 01005 960		04/30/2026	0.00	9,336.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
10		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 207 056 01030 960		04/30/2026	16,781.44	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
11		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 212 056 01005 960		04/30/2026	0.00	812.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
12		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 212 056 01030 960		04/30/2026	812.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
13		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 217 056 01005 960		04/30/2026	0.00	576.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
14		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 217 056 01030 960		04/30/2026	576.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
15		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 429 056 00000 960		04/30/2026	0.00	2,445.44
		REV. 1 APPROVED IN EPLAN 4/20/26.					
16		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 725 056 00000 960		04/30/2026	0.00	5,000.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
17		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 207 000 00000 960		04/30/2026	0.00	7,445.44
		REV. 1 APPROVED IN EPLAN 4/20/26.					
18		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 725 000 00000 960		04/30/2026	5,000.00	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
GP-BJ-07	ADJUST FOR GP GRANT BUDGET AMENDMENTS 4/26	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
19		ADJUST FOR STATE SPECIAL EDUCATION PRESCHOOL	141 E 71200 429 000 00000 960		04/30/2026	2,445.44	0.00
		REV. 1 APPROVED IN EPLAN 4/20/26.					
					TOTALS	90,699.88	90,699.88

********** End of report **********

Account Level			2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected	Percent
Acct	Prj	Description	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Revenue	Collected
47131	800	CARL PERKINS	77,768.97	-10,759.19	67,009.78	0.00	51,269.93	15,739.85	76.51%
47131	802	PERKINS RESERVE GRANT	50,000.00	0.00	50,000.00	0.00	49,239.37	760.63	98.48%
47141	100	TITLE I - PART A	1,098,701.44	61,037.35	1,159,738.79	0.00	379,654.10	780,084.69	32.74%
47143	897	IDEA-AALN PRESCHOOL	20,000.00	0.00	20,000.00	0.00	3,542.08	16,457.92	17.71%
47143	898	IDEA-AALN K8	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00	0.00%
47143	899	IDEA-IMPLEMENTATION	100,000.00	0.00	100,000.00	0.00	40,017.17	59,982.83	40.02%
47143	900	IDEA PART B	944,084.00	92,615.39	1,036,699.39	0.00	309,654.60	727,044.79	29.87%
47145	910	IDEA PRESCHOOL	30,532.00	1,695.54	32,227.54	0.00	19,143.10	13,084.44	59.40%
47149	700	TITLE IX - MCKINNEY VENTO	32,271.87	0.00	32,271.87	0.00	14,097.45	18,174.42	43.68%
47189	200	TITLE II - PART A	177,122.67	-11,417.26	165,705.41	0.00	72,052.70	93,652.71	43.48%
47590	400	TITLE IV	78,922.40	31,989.25	110,911.65	0.00	61,084.78	49,826.87	55.08%
47590	440	STRONGER CONNECTIONS GRANT	588,562.42	21,521.18	610,083.60	0.00	136,060.92	474,022.68	22.30%
47590	950	LITERACY TRAINING STIPEND	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00	100.00%
		Grand Revenue Totals	3,213,965.77	186,682.26	3,400,648.03	0.00	1,136,816.20	2,263,831.83	33.43%

Number of Accounts: 13

********** End of report **********

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
71100		REGULAR INSTRUCTION PROGRAM						
71100	116	TEACHERS	210,025.00	51,888.00	261,913.00	22,934.68	183,104.21	78,808.79
71100	163	EDUCATIONAL ASSISTANTS	299,707.00	-19,418.00	280,289.00	18,085.73	210,392.13	69,896.87
71100	189	OTHER SALARIES & WAGES	54,650.00	-2,528.00	52,122.00	4,226.67	38,318.03	13,803.97
71100	201	SOCIAL SECURITY	33,397.00	1,856.00	35,253.00	2,786.04	25,572.64	9,680.36
71100	204	STATE RETIREMENT	19,802.00	4,139.00	23,941.00	2,036.24	17,573.33	6,367.67
71100	206	LIFE INSURANCE	216.00	32.00	248.00	24.06	192.81	55.19
71100	207	MEDICAL INSURANCE	38,772.00	15,275.00	54,047.00	4,758.00	41,909.90	12,137.10
71100	212	EMPLOYER MEDICARE	8,167.00	435.00	8,602.00	651.61	6,210.32	2,391.68
71100	356	TUITION	0.00	2,231.69	2,231.69	0.00	780.70	1,450.99
71100	399	OTHER CONTRACTED SERVICES	24,307.00	0.00	24,307.00	0.00	22,293.76	2,013.24
71100	429	INSTRUCTIONAL SUPPLIES & MATER	13,484.00	5,848.96	19,332.96	1,939.25	6,953.39	12,379.57
71100	599	OTHER CHARGES	0.00	2,000.00	2,000.00	0.00	0.00	2,000.00
7110-	---	REGULAR INSTRUCTION PROGRAM	702,527.00	61,759.65	764,286.65	57,442.28	553,301.22	210,985.43
71200		SPECIAL EDUCATION PROGRAM						
71200	116	TEACHERS	59,347.00	0.00	59,347.00	0.00	39,564.72	19,782.28
71200	163	EDUCATIONAL ASSISTANTS	671,527.00	22,534.00	694,061.00	58,931.82	656,985.69	37,075.31
71200	171	SPEECH PATHOLOGIST	71,344.00	-800.17	70,543.83	0.00	45,904.72	24,639.11
71200	201	SOCIAL SECURITY	60,223.00	1,348.00	61,571.00	3,647.49	45,677.81	15,893.19
71200	204	STATE RETIREMENT	24,443.00	-46.00	24,397.00	1,278.85	17,797.45	6,599.55
71200	206	LIFE INSURANCE	205.00	0.00	205.00	11.31	164.49	40.51
71200	207	MEDICAL INSURANCE	53,112.00	0.00	53,112.00	2,379.00	41,703.53	11,408.47
71200	212	EMPLOYER MEDICARE	14,342.00	316.10	14,658.10	853.06	10,682.94	3,975.16
71200	429	INSTRUCTIONAL SUPPLIES & MATER	18,500.00	0.00	18,500.00	4,957.91	14,938.48	3,561.52
71200	499	OTHER SUPPLIES & MATERIALS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
7120-	---	SPECIAL EDUCATION PROGRAM	974,543.00	23,351.93	997,894.93	72,059.44	873,419.83	124,475.10
71300		VOCATIONAL EDUCATION PROGRAM						
71300	429	INSTRUCTIONAL SUPPLIES & MATER	26,400.00	-527.00	25,873.00	0.00	24,121.56	1,751.44
71300	471	SOFTWARE	11,000.00	-4,550.00	6,450.00	0.00	6,450.00	0.00
71300	499	OTHER SUPPLIES & MATERIALS	13,400.00	4,925.00	18,325.00	146.25	18,571.00	-246.00
71300	730	VOCATIONAL INSTR EQUIPMENT	51,300.00	-5,691.00	45,609.00	0.00	45,797.90	-188.90
7130-	---	VOCATIONAL EDUCATION PROGRAM	102,100.00	-5,843.00	96,257.00	146.25	94,940.46	1,316.54

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72120		HEALTH SERVICES						
72120	189	OTHER SALARIES & WAGES	48,037.00	-14,000.00	34,037.00	1,661.18	13,320.47	20,716.53
72120	201	SOCIAL SECURITY	2,767.00	0.00	2,767.00	102.99	825.86	1,941.14
72120	212	EMPLOYER MEDICARE	648.00	0.00	648.00	24.08	193.14	454.86
7212-	---	HEALTH SERVICES	51,452.00	-14,000.00	37,452.00	1,788.25	14,339.47	23,112.53
72130		OTHER STUDENT SUPPORT						
72130	189	OTHER SALARIES & WAGES	320,074.94	-29,260.00	290,814.94	17,648.66	174,977.61	115,837.33
72130	201	SOCIAL SECURITY	19,382.00	-1,814.00	17,568.00	1,067.19	10,591.33	6,976.67
72130	204	STATE RETIREMENT	19,191.00	-2,788.00	16,403.00	1,152.05	11,462.33	4,940.67
72130	206	LIFE INSURANCE	157.00	-27.00	130.00	11.27	107.68	22.32
72130	207	MEDICAL INSURANCE	35,408.00	-3,732.00	31,676.00	2,527.20	26,470.41	5,205.59
72130	212	EMPLOYER MEDICARE	4,535.00	-424.00	4,111.00	249.58	2,477.03	1,633.97
72130	399	OTHER CONTRACTED SERVICES	356,838.40	22,600.60	379,439.00	28,933.75	253,100.75	126,338.25
72130	471	SOFTWARE	2,400.00	0.00	2,400.00	0.00	2,400.00	0.00
72130	499	OTHER SUPPLIES & MATERIALS	39,688.00	-3,000.00	36,688.00	3,410.18	20,732.13	15,955.87
72130	524	IN-SERVICE/STAFF DEVELOPMENT	12,267.32	-1,326.36	10,940.96	0.00	9,840.58	1,100.38
72130	599	OTHER CHARGES	13,000.00	-2,084.83	10,915.17	6,898.23	9,553.23	1,361.94
72130	790	OTHER EQUIPMENT	19,900.00	6,400.00	26,300.00	0.00	16,923.71	9,376.29
7213-	---	OTHER STUDENT SUPPORT	842,841.66	-15,455.59	827,386.07	61,898.11	538,636.79	288,749.28
72210		REGULAR INSTRUCTION PROGRAM						
72210	105	SUPERVISOR/DIRECTOR	28,646.00	28,646.00	57,292.00	4,775.84	47,756.90	9,535.10
72210	172	INSTRUCTIONAL COACHES	215,153.00	-1,740.00	213,413.00	17,945.77	154,765.31	58,647.69
72210	189	OTHER SALARIES & WAGES	18,000.00	0.00	18,000.00	506.25	7,093.75	10,906.25
72210	201	SOCIAL SECURITY	16,429.00	1,668.00	18,097.00	1,384.64	12,308.48	5,788.52
72210	204	STATE RETIREMENT	14,947.00	4,309.00	19,256.00	1,461.95	13,190.72	6,065.28
72210	206	LIFE INSURANCE	143.00	11.00	154.00	14.88	126.47	27.53
72210	207	MEDICAL INSURANCE	29,642.67	-8,642.26	21,000.41	2,267.00	21,993.00	-992.59
72210	212	EMPLOYER MEDICARE	3,843.00	-833.00	3,010.00	323.82	2,878.58	131.42
72210	499	OTHER SUPPLIES & MATERIALS	1,800.00	0.00	1,800.00	0.00	1,145.96	654.04
72210	524	IN-SERVICE/STAFF DEVELOPMENT	71,120.44	40,996.53	112,116.97	7,118.27	62,994.65	49,122.32
7221-	---	REGULAR INSTRUCTION PROGRAM	399,724.11	64,415.27	464,139.38	35,798.42	324,253.82	139,885.56

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
72220		SPECIAL EDUCATION PROGRAM						
72220	135	ASSESSMENT PERSONNEL	5,000.00	0.00	5,000.00	237.50	2,006.25	2,993.75
72220	189	OTHER SALARIES & WAGES	77,959.00	0.00	77,959.00	6,075.75	53,556.75	24,402.25
72220	201	SOCIAL SECURITY	4,383.00	0.00	4,383.00	339.08	2,996.64	1,386.36
72220	204	STATE RETIREMENT	4,518.00	0.00	4,518.00	354.19	3,097.70	1,420.30
72220	206	LIFE INSURANCE	44.00	0.00	44.00	4.25	37.10	6.90
72220	207	MEDICAL INSURANCE	10,764.00	0.00	10,764.00	915.00	8,886.00	1,878.00
72220	212	EMPLOYER MEDICARE	1,099.00	0.00	1,099.00	82.74	729.95	369.05
72220	524	IN-SERVICE/STAFF DEVELOPMENT	23,729.00	0.00	23,729.00	1,207.25	12,610.38	11,118.62
72220	790	OTHER EQUIPMENT	7,577.00	0.00	7,577.00	0.00	0.00	7,577.00
7222-	---	SPECIAL EDUCATION PROGRAM	135,073.00	0.00	135,073.00	9,215.76	83,920.77	51,152.23
72230		VOCATIONAL EDUCATION PROGRAM						
72230	524	IN-SERVICE/STAFF DEVELOPMENT	3,880.00	-681.00	3,199.00	0.00	3,510.55	-311.55
7223-	---	VOCATIONAL EDUCATION PROGRAM	3,880.00	-681.00	3,199.00	0.00	3,510.55	-311.55
72710		TRANSPORTATION						
72710	146	BUS DRIVERS	0.00	26,179.00	26,179.00	689.15	22,030.44	4,148.56
72710	189	OTHER SALARIES & WAGES	0.00	29,838.00	29,838.00	331.54	7,504.87	22,333.13
72710	201	SOCIAL SECURITY	0.00	3,472.00	3,472.00	56.73	1,743.33	1,728.67
72710	204	STATE RETIREMENT	0.00	2,060.00	2,060.00	54.24	1,733.83	326.17
72710	206	LIFE INSURANCE	0.00	40.00	40.00	4.25	33.45	6.55
72710	207	MEDICAL INSURANCE	0.00	8,557.00	8,557.00	793.00	6,947.00	1,610.00
72710	212	EMPLOYER MEDICARE	0.00	813.00	813.00	13.27	407.71	405.29
72710	313	CONTRACTS WITH PARENTS	0.00	3,000.00	3,000.00	0.00	0.00	3,000.00
72710	315	CONTRACTS WITH VEHICLE OWNERS	825.00	-824.00	1.00	0.00	0.00	1.00
72710	599	OTHER CHARGES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
7271-	---	TRANSPORTATION	1,825.00	73,135.00	74,960.00	1,942.18	40,400.63	34,559.37
		Grand Expense Totals	3,213,965.77	186,682.26	3,400,648.03	240,290.69	2,526,723.54	873,924.49

Number of Accounts: 241

********** End of report **********

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
FP-BJ-07	ADJUST FOR FP GRANT BUDGET AMENDMENTS 4/26	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		ADJUST FOR TITLE IX MCKINNEY-VENTO REV. 1	142 E 72130 499 700 00000 000		04/30/2026	0.00	3,000.00
		APPROVED IN EPLAN 4/22/26.					
2		ADJUST FOR TITLE IX MCKINNEY-VENTO REV. 1	142 E 72710 313 700 00000 000		04/30/2026	3,000.00	0.00
		APPROVED IN EPLAN 4/22/26.					
					TOTALS	3,000.00	3,000.00

********** End of report **********

Acct	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Revenue	Percent Collected
43522	LUNCH PAYMENTS - ADULTS	20,000.00	0.00	20,000.00	1,258.00	9,545.35	10,454.65	47.73%
43525	ALA CARTE SALES	100,000.00	0.00	100,000.00	20,914.60	148,910.70	-48,910.70	148.91%
44110	INVESTMENT INCOME	4,000.00	0.00	4,000.00	252.79	2,406.27	1,593.73	60.16%
44170	MISCELLANEOUS REFUNDS / REIMBS	15,000.00	0.00	15,000.00	0.00	14,826.84	173.16	98.85%
44570	CONTRIBUTIONS & GIFTS	0.00	0.00	0.00	0.00	9,000.00	-9,000.00	0.00%
44990	OTHER LOCAL REVENUE	0.00	0.00	0.00	3,990.46	9,492.10	-9,492.10	0.00%
46520	SCHOOL FOOD SERVICE	19,000.00	0.00	19,000.00	20,321.70	20,321.70	-1,321.70	106.96%
47111	USDA SCHOOL LUNCH PROGRAM	2,031,000.00	0.00	2,031,000.00	139,783.96	1,253,070.79	777,929.21	61.70%
47112	USDA COMMODITIES	350,000.00	0.00	350,000.00	0.00	0.00	350,000.00	0.00%
47113	USDA BREAKFAST	631,800.00	0.00	631,800.00	54,791.84	486,030.42	145,769.58	76.93%
47114	USDA OTHER	200,000.00	0.00	200,000.00	23,812.47	164,955.25	35,044.75	82.48%
	Grand Revenue Totals	3,370,800.00	0.00	3,370,800.00	265,125.82	2,118,559.42	1,252,240.58	62.85%

Number of Accounts: 94

********** End of report **********

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
73100	105	SUPERVISOR/DIRECTOR	118,341.00	0.00	118,341.00	9,791.42	97,871.20	20,469.80
73100	165	CAFETERIA PERSONNEL	916,130.00	0.00	916,130.00	55,342.69	672,919.24	243,210.76
73100	201	SOCIAL SECURITY	62,610.00	0.00	62,610.00	3,900.20	46,504.60	16,105.40
73100	204	STATE RETIREMENT	97,464.00	0.00	97,464.00	6,993.62	80,719.93	16,744.07
73100	206	LIFE INSURANCE	1,201.00	0.00	1,201.00	108.99	979.47	221.53
73100	207	MEDICAL INSURANCE	258,098.00	0.00	258,098.00	21,130.00	213,360.00	44,738.00
73100	212	EMPLOYER MEDICARE	14,641.00	0.00	14,641.00	912.20	10,876.09	3,764.91
73100	307	COMMUNICATION	1,500.00	0.00	1,500.00	0.00	525.00	975.00
73100	336	MAINT & REPAIR SERVICES-EQUIP	5,000.00	0.00	5,000.00	854.02	6,107.15	-1,107.15
73100	355	TRAVEL	3,200.00	0.00	3,200.00	0.00	1,168.65	2,031.35
73100	399	OTHER CONTRACTED SERVICES	200,000.00	0.00	200,000.00	8,294.06	203,205.13	-3,205.13
73100	421	FOOD PREPARATION SUPPLIES	95,000.00	0.00	95,000.00	8,276.07	79,534.54	15,465.46
73100	422	FOOD SUPPLIES	1,150,615.00	0.00	1,150,615.00	90,934.98	870,494.26	280,120.74
73100	435	OFFICE SUPPLIES	3,000.00	0.00	3,000.00	555.46	1,759.24	1,240.76
73100	469	USDA COMMODITIES	350,000.00	0.00	350,000.00	0.00	0.00	350,000.00
73100	499	OTHER SUPPLIES & MATERIALS	12,000.00	0.00	12,000.00	1,831.50	5,268.57	6,731.43
73100	524	IN-SERVICE/STAFF DEVELOPMENT	12,000.00	0.00	12,000.00	2,548.60	12,015.93	-15.93
73100	599	OTHER CHARGES	15,000.00	0.00	15,000.00	1,054.74	10,010.27	4,989.73
73100	710	FOOD SERVICE EQUIPMENT	55,000.00	0.00	55,000.00	0.00	15,076.20	39,923.80
		Grand Expense Totals	3,370,800.00	0.00	3,370,800.00	212,528.55	2,328,395.47	1,042,404.53

Number of Accounts: 147

********** End of report **********

Acct	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Revenue	Percent Collected
44000	OTHER LOCAL REVENUES							
44110	INVESTMENT INCOME	0.00	0.00	0.00	0.00	4,838.18	-4,838.18	0.00%
44530	SALE OF EQUIPMENT	5,000.00	0.00	5,000.00	0.00	16,850.00	-11,850.00	337.00%
44---	OTHER LOCAL REVENUES	5,000.00	0.00	5,000.00	0.00	21,688.18	-16,688.18	433.76%
49000	OTHER SOURCES							
49820	TRANSFER FROM GPSF	2,551,750.00	0.00	2,551,750.00	0.00	0.00	2,551,750.00	0.00%
49---	OTHER SOURCES	2,551,750.00	0.00	2,551,750.00	0.00	0.00	2,551,750.00	0.00%
	Grand Revenue Totals	2,556,750.00	0.00	2,556,750.00	0.00	21,688.18	2,535,061.82	0.85%

Number of Accounts: 3

********** End of report **********

Acct	Obj	Obj	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	April 2025-26 Monthly Activity	2025-26 FYTD Activity	2025-26 FYTD Unexpended Bal
91300		EDUCATION CAPITAL PROJECTS						
91300	304	ARCHITECTS	100,000.00	150,000.00	250,000.00	0.00	52,895.06	197,104.94
91300	701	ADMINISTRATION EQUIPMENT	21,500.00	0.00	21,500.00	0.00	0.00	21,500.00
91300	706	BUILDING CONSTRUCTION	0.00	187,000.00	187,000.00	0.00	48,837.62	138,162.38
91300	707	BUILDING IMPROVEMENTS	2,720,000.00	-930,000.00	1,790,000.00	659.95	413,946.26	1,376,053.74
91300	708	COMMUNICATIONS EQUIPMENT	0.00	15,500.00	15,500.00	0.00	15,301.00	199.00
91300	711	FURNITURE & FIXTURES	100,000.00	650,000.00	750,000.00	5,716.05	13,796.05	736,203.95
91300	717	MAINTENANCE EQUIPMENT	105,000.00	15,000.00	120,000.00	0.00	0.00	120,000.00
91300	722	REGULAR INSTRUCTION EQUIPMENT	466,000.00	0.00	466,000.00	213,624.00	464,945.00	1,055.00
91300	729	TRANSPORTATION EQUIPMENT	85,000.00	250,000.00	335,000.00	2,840.32	251,995.32	83,004.68
91300	799	OTHER CAPITAL OUTLAY	0.00	65,000.00	65,000.00	0.00	64,999.00	1.00
9130-	---	EDUCATION CAPITAL PROJECTS	3,597,500.00	402,500.00	4,000,000.00	222,840.32	1,326,715.31	2,673,284.69
		Grand Expense Totals	3,597,500.00	402,500.00	4,000,000.00	222,840.32	1,326,715.31	2,673,284.69

Number of Accounts: 34

********** End of report **********

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	70176		R	04/07/2026	ADVANCE AUTO PARTS	658.00
	70177		R	04/07/2026	AMAZON CAPITAL SERVICES, INC.	900.17
	70178		R	04/07/2026	ANDERSON, SANDY	143.00
	70179		R	04/07/2026	BLAIR, ROBIN	246.65
	70180		R	04/07/2026	BRIGHT WHITE PAPER CO,	780.93
	70181		R	04/07/2026	BULK BOOKSTORE	1,767.05
	70182		R	04/07/2026	CAMPBELL, TONI	149.00
	70183		R	04/07/2026	COALITION FOR KIDS INC.	25,500.00
	70184		R	04/07/2026	GIVNEY, LORI	309.93
	70185		R	04/07/2026	HOPKINS, MICHAEL	450.00
	70186		R	04/07/2026	KENNEDY, VICKIE	250.95
	70187		R	04/07/2026	LEONARD, NATHAN	259.65
	70188		R	04/07/2026	MCLAUGHLIN, WILLIAM	63.80
	70189		R	04/07/2026	MCMASTER-CARR	172.20
	70190		R	04/07/2026	ROCHESTER 100 INC.	1,463.00
	70191		R	04/07/2026	SAULS, CARY	182.00
	70192		R	04/07/2026	TALLEY, GWENDOLYN	197.00
	70193		R	04/07/2026	TENNESSEE HIGH SCHOOL	170.00
	70194		R	04/07/2026	AMAZON CAPITAL SERVICES, INC.	4,058.12
	70196		R	04/07/2026	BRIGHTSPEED -	2,320.32
	70197		R	04/07/2026	CINTAS CORPORATION NO. 2	332.30
	70198		R	04/07/2026	CITY OF BRISTOL TENNESSEE	76.50
	70199		R	04/07/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	35.22
	70200		R	04/07/2026	COALITION FOR KIDS INC.	3,600.00
	70201		R	04/07/2026	DANIELS, SARAH	246.75
	70202		R	04/07/2026	DODSON PEST CONTROL	1,606.00
	70203		R	04/07/2026	ENTERPRISE HOLDINGS, INC	126.00
	70204		R	04/07/2026	ETSU UNIVERSITY CAREER SERVICES	125.00
	70205		R	04/07/2026	EVANS, ERIKA	226.20
	70206		R	04/07/2026	FISHER AUTO PARTS, INC.	141.62
	70207		R	04/07/2026	FLICK, RHONDA	150.00
	70208		R	04/07/2026	GATEKEEPER SYSTEMS USA INC	2,840.32
	70209		R	04/07/2026	HOBBS & ASSOCIATES, INC.	90.00
	70210		R	04/07/2026	HOLSTON BUS COMPANY, INC	97,088.25
	70211		R	04/07/2026	JOSTENS	714.35
	70212		R	04/07/2026	JUAREZ, HANNAH	631.04
	70213		R	04/07/2026	KELSAN, INC.	3,196.48
	70214		R	04/07/2026	LEWIS THOMASON KING	1,257.82
	70215		R	04/07/2026	MCCOLLUM BOTTLED WATER LLC	17.44

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	70216		R	04/07/2026	MEADE TRACTOR	41.29
	70217		R	04/07/2026	MOORE, COLLIN	67.00
	70218		R	04/07/2026	MOUNTAIN YOUTH ACADEMY	1,080.00
	70219		R	04/07/2026	MUSICK, TARA	836.51
	70220		R	04/07/2026	NORTHEAST STATE TECHNICAL COMMUNITY COLLEGE	104.00
	70221		R	04/07/2026	OAKLEY, ANN	608.96
	70222		R	04/07/2026	PADILLA, JENNIFER	123.00
	70223		R	04/07/2026	PROFFITT, NILA	20.00
	70224		R	04/07/2026	RATLIFF, SHERRY	29.94
	70225		R	04/07/2026	SCHOLASTIC INC	243.75
	70226		R	04/07/2026	SECURIAN LIFE INSURANCE COMPANY	5,234.84
	70227		R	04/07/2026	SELLS, NATHAN	20.00
	70228		R	04/07/2026	SWEETWATER SOUND INC.	5,716.05
	70229		R	04/07/2026	TENNESSEE CHILD SUPPORT	86.30
	70230		R	04/07/2026	TN B&E DIV.-TN DEPT LABOR & WORKFORCE	60.00
	70231		R	04/07/2026	TUDOR, ANNETTE	35.82
	70232		R	04/07/2026	UNITED WAY OF BRISTOL	2,574.29
	70233		R	04/07/2026	VERIZON WIRELESS	34.02
	70234		R	04/07/2026	VERIZON WIRELESS	68.04
	70235		R	04/07/2026	VERIZON WIRELESS	1,108.19
	70236		R	04/07/2026	VILLAGE BEHAVIORAL HEALTH, LLC	720.00
	70237		R	04/07/2026	WHISMAN, KATHRYN	500.00
	70238		R	04/07/2026	WHISMAN, WILLIE JR	500.00
	70239		R	04/17/2026	ADVANCE AUTO PARTS	7.56
	70240		R	04/17/2026	BIO CORPORATION	142.04
	70241		R	04/17/2026	BLUE RIDGE MEDICAL MGMT CORP	700.00
	70242		R	04/17/2026	BROWN, EDWARDS & COMPANY, LLP	3,830.00
	70243		R	04/17/2026	CENGAGE LEARNING	4,126.65
	70244		R	04/17/2026	CHAMPION CHEVROLET CADILLAC, LLC	207.00
	70245		R	04/17/2026	CITY OF BRISTOL TENNESSEE	127.50
	70246		R	04/17/2026	COLEMAN, KRISTIE	139.00
	70247		R	04/17/2026	CROCKETT DOODLES, LLC	2,700.00
	70248		R	04/17/2026	DELL MARKETING LP	215,030.00
	70249		R	04/17/2026	DESIGNING LEADERS	4,039.00
	70250		R	04/17/2026	DOUTHAT, ROBERT	182.00
	70251		R	04/17/2026	ENGLISH, TAMMY	281.96
	70252		R	04/17/2026	ENTERPRISE HOLDINGS, INC	542.08
	70253		R	04/17/2026	FRONTIER HEALTH	27,500.00
	70254		R	04/17/2026	GATEWAY EDUCATION HOLDINGS, LLC	4,957.91

BANK CODE	CHECK NUMBER	CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	70255	R	04/17/2026	GOLIDAY, JR., BERNARD	160.00
	70256	R	04/17/2026	GRUBBS, SAMANTHA	240.00
	70257	R	04/17/2026	HENLEY, BLAIR	552.85
	70258	R	04/17/2026	HOLSTON BUS COMPANY, INC	848.16
	70259	R	04/17/2026	HUFFMAN, RONDA	552.85
	70260	R	04/17/2026	LOWE'S	3,036.54
	70261	R	04/17/2026	MCCOLLUM BOTTLED WATER LLC	24.93
	70262	R	04/17/2026	MORGAN OSBORNE, SHELIA	62.35
	70263	R	04/17/2026	MOUNTAIN YOUTH ACADEMY	1,296.00
	70264	R	04/17/2026	NORTHEAST STATE TECHNICAL COMMUNITY COLLEGE	904.95
	70265	R	04/17/2026	OFFICE OF CHAPTER 13 TRUSTEE	1,136.00
	70266	R	04/17/2026	PARKER, KEITH	158.00
	70267	R	04/17/2026	PENDLEY, DEIDRE	62.35
	70268	R	04/17/2026	PHILLIPS ABA THERAPY, LLC	1,433.75
	70269	R	04/17/2026	PRO-VISION SOLUTIONS, LLC	1,102.92
	70270	R	04/17/2026	RATLIFF, SHERRY	34.66
	70271	R	04/17/2026	SCOTT, AMY	34.80
	70272	R	04/17/2026	SMITHPETERS, JESSICA	60.90
	70273	R	04/17/2026	TENNESSEE HIGH SCHOOL	104.00
	70274	R	04/17/2026	TENNESSEE CHILD SUPPORT	86.30
	70275	R	04/17/2026	TENNESSEE CHILD SUPPORT	620.00
	70276	R	04/17/2026	TENNESSEE MIDDLE SCHOOL	120.00
	70277	R	04/17/2026	TODLOW COACH LLC	4,950.00
	70278	R	04/17/2026	TREVIPAY - WALMART	27.27
	70279	R	04/17/2026	TUDOR, ANNETTE	117.74
	70280	R	04/17/2026	WADE, BARRY	334.00
	70281	R	04/17/2026	WARD, CARMEN	97.00
	70282	R	04/17/2026	WASHINGTON CO. GENERAL SESSIONS	740.34
	202501032	W	04/01/2026	ATMOS ENERGY	1,376.08
	202501033	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	1,203.44
	202501034	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	483.23
	202501035	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	98.73
	202501036	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	187.01
	202501037	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	312.43
	202501038	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	299.12
	202501039	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	183.84
	202501040	W	04/02/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	85.07
	202501041	W	04/02/2026	PAYROLL ACCOUNT	162,764.82
	202501043	W	04/03/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	355.15

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	202501044		W	04/03/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	12.30
	202501045		W	04/03/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	153.97
	202501046		W	04/03/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	43.65
	202501047		W	04/03/2026	EMPOWER RETIREMENT, LLC	7,201.76
	202501048		W	04/03/2026	EMPOWER RETIREMENT, LLC	846.71
	202501049		W	04/03/2026	INTERNAL REVENUE SERVICE	39,400.69
	202501050		W	04/03/2026	VIRGINIA DEPT OF TAXATION	75.08
	202501051		W	04/06/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	126.73
	202501052		W	04/06/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	122.16
	202501053		W	04/07/2026	FUELMAN	3,191.18
	202501054		W	04/08/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	14.13
	202501055		W	04/08/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	742.54
	202501056		W	04/08/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	2,190.84
	202501057		W	04/08/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	207.25
	202501058		W	04/09/2026	REVTRAK	19.95
	202501059		W	04/08/2026	TENN CONS RETIREMENT SYSTEM	278,310.12
	202501060		W	04/09/2026	REGIONS BANK	386.34
	202501061		W	04/10/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	366.34
	202501062		W	04/10/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	9.47
	202501063		W	04/10/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	351.20
	202501064		W	04/10/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	21.00
	202501065		W	04/13/2026	TENN CONS RETIREMENT SYSTEM	8,768.37
	202501067		W	04/14/2026	ATMOS ENERGY	266.01
	202501068		W	04/14/2026	ATMOS ENERGY	306.22
	202501069		W	04/14/2026	ATMOS ENERGY	1,884.39
	202501070		W	04/14/2026	PAYROLL ACCOUNT	1,711,439.15
	202501073		W	04/15/2026	ATMOS ENERGY	306.68
	202501074		W	04/15/2026	ATMOS ENERGY	13,306.52
	202501075		W	04/15/2026	ATMOS ENERGY	240.31
	202501076		W	04/15/2026	ATMOS ENERGY	393.44
	202501077		W	04/15/2026	ATMOS ENERGY	60.77
	202501078		W	04/15/2026	INTERNAL REVENUE SERVICE	534,120.94
	202501079		W	04/15/2026	STATE OF TENNESSEE	3.00
	202501080		W	04/15/2026	VIRGINIA DEPT OF TAXATION	6,036.43
	202501081		W	04/16/2026	ATMOS ENERGY	373.34
	202501082		W	04/16/2026	ATMOS ENERGY	103.16
	202501083		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	3,233.25
	202501084		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	25,517.54
	202501085		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	4,737.09

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	202501086		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	5,202.45
	202501087		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	5,208.45
	202501088		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	6,736.74
	202501089		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	-95.99
	202501090		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	11,104.19
	202501091		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	11,781.31
	202501092		W	04/16/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	3,064.31
	202501093		W	04/16/2026	EMPOWER RETIREMENT, LLC	73,699.81
	202501094		W	04/16/2026	EMPOWER RETIREMENT, LLC	7,515.96
	202501095		W	04/16/2026	FUELMAN	4,126.71
	202501096		W	04/16/2026	PAYROLL ACCOUNT	304,136.98
	202501098		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	122.31
	202501099		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	476.70
	202501100		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	3.00
	202501101		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	74.58
	202501102		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	3.00
	202501103		W	04/17/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	117.67
	202501104		W	04/17/2026	INTERNAL REVENUE SERVICE	58,611.84
	202501105		W	04/17/2026	VIRGINIA DEPT OF TAXATION	232.96
	202501106		W	04/20/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	2,250.94
	202501107		W	04/20/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	375.30
	202501108		W	04/20/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	181.55
	202501109		W	04/20/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	54.97
	202501110		W	04/20/2026	EMPOWER RETIREMENT, LLC	9,153.13
	202501111		W	04/20/2026	EMPOWER RETIREMENT, LLC	1,178.40
	202501112		W	04/17/2026	TOTAL ADMINISTRATIVE SERVICES CORP.	6,367.32
	202501113		W	04/21/2026	AMERICAN FIDELITY ASSURANCE CO.	5,087.66
	202501114		W	04/21/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	140.50
	202501115		W	04/21/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	119.88
	202501116		W	04/21/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	99.95
	202501117		W	04/21/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	79.64
	202501118		W	04/21/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	268.90
	202501122		W	04/15/2026	STATE OF TENNESSEE	506,793.29
	202501123		W	04/15/2026	STATE OF TENNESSEE	16,524.84
	202501124		W	04/15/2026	STATE OF TENNESSEE	2,881.65
	202501125		W	04/15/2026	STATE OF TENNESSEE	5,272.71
	202501126		W	04/15/2026	STATE OF TENNESSEE	190.93
	202501127		W	04/15/2026	STATE OF TENNESSEE	21.93
	202501128		W	04/22/2026	AMERICAN FIDELITY ASSURANCE CO	44,638.31

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
REGIONS - POOLED CASH	202501129		W	04/22/2026	ATMOS ENERGY	209.32
	202501130		W	04/23/2026	ATMOS ENERGY	723.78
	202501131		W	04/23/2026	ATMOS ENERGY	622.35
	202501132		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	9.47
	202501133		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	70.49
	202501134		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	10.10
	202501135		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	567.58
	202501136		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	1,616.91
	202501137		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	48.74
	202501138		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	48.74
	202501139		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	362.47
	202501140		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	1,271.16
	202501141		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	49.37
	202501142		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	50.61
	202501143		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	500.58
	202501144		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	78.69
	202501145		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	1,859.61
	202501146		W	04/24/2026	CITY OF BRISTOL TENNESSEE-FINANCE DEPT	278.09
	202501147		W	04/27/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	130.68
	202501148		W	04/27/2026	CANON U.S.A. INC	311.19
	202501149		W	04/27/2026	CANON U.S.A. INC	3,608.85
	202501150		W	04/27/2026	TENN CONS RETIREMENT SYSTEM	2,100.00
	202501151		W	04/28/2026	ATMOS ENERGY	196.51
	202501152		W	04/28/2026	ATMOS ENERGY	361.42
	202501153		W	04/28/2026	ATMOS ENERGY	2,043.42
	202501154		W	04/28/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	234.86
	202501155		W	04/28/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	99.59
	202501156		W	04/28/2026	BRISTOL TENNESSEE ESSENTIAL SERVICES	70.62
	202501157		W	04/24/2026	REGIONS BANK	178.33
	202501160		W	04/29/2026	BRISTOL TENNESSEE SCHOOL NUTRITION	20,321.70
	202501161		W	04/29/2026	BRISTOL TENNESSEE SCHOOL NUTRITION	194,575.80
	202501162		W	04/29/2026	BRISTOL TENNESSEE SCHOOL NUTRITION	23,812.47
	202501163		W	04/30/2026	PAYROLL ACCOUNT	256,376.93
					Totals for GPCAS	4,874,610.57
FIRST HORIZON - POOLED CASH	202501042		W	04/03/2026	OMNI FINANCIAL GROUP - 403B	80.00
	202501072		W	04/15/2026	OMNI FINANCIAL GROUP - 403B	10,243.00
	202501097		W	04/17/2026	OMNI FINANCIAL GROUP - 403B	80.00
	252600036		A	04/27/2026	FIRST HORIZON BANK	50,576.15

BANK CODE	CHECK NUMBER		CHECK TYPE	CHECK DATE	VENDOR	AMOUNT
					Totals for PRCAS	60,979.15
REGIONS - SCH NUTRITION CASH	15715		R	04/10/2026	AMAZON CAPITAL SERVICES, INC.	654.41
	15716		S	04/10/2026	BRISTOL TENNESSEE CITY SCHOOLS	854.02
	15717		S	04/10/2026	BRISTOL TENNESSEE CITY SCHOOLS	125,234.64
	15718		R	04/10/2026	BRISTOL TENNESSEE CITY SCHOOLS	3,840.42
	15719		R	04/10/2026	BURLESON, JENNIFER	440.73
	15720		R	04/10/2026	DAIRY FARMERS OF AMERICA, INC.	10,365.08
	15721		R	04/10/2026	GORDON FOOD SERVICE, INC	22,273.15
	15722		R	04/10/2026	HERSHEY CREAMERY COMPANY	1,259.72
	15723		S	04/10/2026	NETCO - PROCESSING FEES	502.74
	15724		R	04/10/2026	NETCO - PROCESSING FEES	4,592.60
	15725		R	04/10/2026	PEPSI-COLA GEN. BOTTLERS INC.	1,242.00
	15726		R	04/23/2026	DAIRY FARMERS OF AMERICA, INC.	8,990.01
	15727		R	04/23/2026	FORM PLASTICS COMPANY	1,028.40
	15728		R	04/23/2026	GORDON FOOD SERVICE, INC	54,052.69
	15729		R	04/23/2026	NETCO - PROCESSING FEES	3,198.72
	202501066		W	04/09/2026	REGIONS BANK	290.46
					Totals for SNCAS	238,819.79
					Totals for checks	5,174,409.51

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
141	GENERAL PURPOSE	4,336,249.14	-629.54	322,518.71	4,658,138.31
142	FEDERAL PROJECTS	0.00	0.00	54,611.09	54,611.09
143	SCHOOL NUTRITION	125,234.64	-252.79	113,837.94	238,819.79
177	EDUCATIONAL CAPITAL PROJECTS	0.00	0.00	222,840.32	222,840.32
*** Fund Summary Totals ***		4,461,483.78	-882.33	713,808.06	5,174,409.51

********** End of report **********

Bristol Tennessee City Schools

615 Martin Luther King Jr Blvd ◆ Bristol, TN 37620 ◆ (423) 652-9451 ◆ Fax (423) 652-9238

GENERAL PURPOSE SCHOOL FUND - REVENUE / EXPENSE SUMMARY WITH FUND BALANCES

FY 25-26		Revenues - YTD	Expenses - YTD	Revenues - Month	Expenses - Month
July YTD	(826,327)	1,401,507	2,227,834	1,401,507	2,227,834
August YTD	(2,349,238)	4,775,262	7,124,500	3,373,755	4,896,666
September YTD	(2,659,740)	8,740,082	11,399,822	3,964,820	4,275,322
October YTD	(2,795,281)	12,903,757	15,699,038	4,163,675	4,299,216
November YTD	(1,984,597)	17,657,391	19,641,988	4,753,634	3,942,950
December YTD	(1,193,661)	22,554,539	23,748,200	4,897,148	4,106,212
January YTD	815,642	28,473,257	27,657,615	5,918,718	3,909,415
February YTD	1,941,400	33,660,365	31,718,965	5,187,108	4,061,350
March YTD	4,584,872	40,472,496	35,887,624	6,812,131	4,168,659
April YTD	6,311,018	46,023,519	39,712,501	5,551,023	3,824,877
May YTD	-	-	-	-	-
June YTD	-	-	-	-	-

FY 24-25		Revenues - YTD	Expenses - YTD	Revenues - Month	Expenses - Month
July YTD	(1,782,996)	252,555	2,035,551	252,555	2,035,551
August YTD	(3,259,442)	3,938,559	7,198,001	3,686,004	5,162,450
September YTD	(3,373,608)	7,895,262	11,268,870	3,956,703	4,070,869
October YTD	(3,873,553)	11,960,656	15,834,209	4,065,394	4,565,339
November YTD	(5,029,642)	15,889,565	20,919,207	3,928,909	5,084,998
December YTD	(4,993,329)	20,136,488	25,129,817	4,246,923	4,210,610
January YTD	(4,910,814)	24,189,677	29,100,491	4,053,189	3,970,674
February YTD	(625,018)	32,940,260	33,565,278	8,750,583	4,464,787
March YTD	3,690,094	41,264,566	37,574,472	8,324,306	4,009,194
April YTD	4,429,774	45,723,067	41,293,293	4,458,501	3,718,821
May YTD	768,443	46,622,543	45,854,100	899,476	4,560,807
June YTD	(3,205,867)	54,160,680	57,366,547	7,538,137	11,512,447

FY 23-24		Revenues - YTD	Expenses - YTD	Revenues - Month	Expenses - Month
July YTD	(689,067)	663,812	1,352,879	663,812	1,352,879
August YTD	(2,417,398)	3,155,880	5,573,278	2,492,069	4,220,399
September YTD	(1,609,620)	7,232,731	8,842,350	4,076,850	3,269,072
October YTD	(1,616,757)	10,971,815	12,588,572	3,739,084	3,746,221
November YTD	(1,679,820)	15,411,133	17,090,953	4,439,318	4,502,381
December YTD	(91,894)	21,075,072	21,166,966	5,663,939	4,076,013
January YTD	2,187,606	26,605,876	24,418,270	5,530,804	3,251,304
February YTD	2,685,710	30,840,524	28,154,814	4,234,648	3,736,544
March YTD	6,756,994	38,883,999	32,127,005	8,043,475	3,972,191
April YTD	7,237,483	43,039,414	35,801,931	4,155,415	3,674,926
May YTD	3,087,796	43,674,246	40,586,450	634,832	4,784,519
June YTD	3,218,500	52,305,484	49,086,984	8,631,238	8,500,534

GENERAL PURPOSE FUND BALANCE	FY 2025-26	FY 2024-25	FY 2023-24	FY 2022-23
Beginning of Fiscal Year Fund Balance	18,764,120	21,969,987	18,751,487	16,343,719
Fiscal Year Revenues	46,023,519	54,160,680	52,305,484	46,572,212
Fiscal Year Expenses	(39,712,501)	(57,366,547)	(49,086,984)	(44,164,444)
End of Fiscal Year Fund Balance	25,075,137	18,764,120	21,969,987	18,751,487
Increase / (Decrease) in Fund Balance	6,311,018	(3,205,867)	3,218,500	2,407,768
	INCREASE	**DECREASE**	**INCREASE**	**INCREASE**

January YTD

	2025-26	2024-25	Difference
Revenues:			
Taxes	7,214,266.15	3,839,398.53	3,374,867.62
Licenses and Permits	1,094.02	1,132.38	(38.36)
Charges for Services	391,426.05	370,581.39	20,844.66
Other Local Revenues	556,318.56	752,392.34	(196,073.78)
Other Revenue - Govt/Citizens	4,066.67	-	4,066.67
State and Federal Funds	17,180,418.36	16,280,844.89	899,573.47
Other Rev. / Sources	-	-	-
Transfers In	-	19,663.91	(19,663.91)
City Appropriation	3,125,666.95	2,925,664.00	200,002.95
	28,473,256.76	**24,189,677.44**	**4,283,579.32**
Expenditures:			
Salaries and Benefits	23,199,137.56	20,896,349.81	(2,302,787.75)
Regular Capital Outlay	-	-	-
Noncapitalized Equipment	128,788.25	76,028.61	(52,759.64)
Other Expenditures	4,310,138.84	4,137,923.03	(172,215.81)
Transfers to Other Funds	19,550.00	3,990,189.11	3,970,639.11
	27,657,614.65	**29,100,490.56**	**1,442,875.91**
Change in Reserves	**815,642.11**	**(4,910,813.12)**	**5,726,455.23**

February YTD

	2025-26	2024-25	Difference
Revenues:			
Taxes	9,135,229.73	9,227,729.61	(92,499.88)
Licenses and Permits	1,259.04	1,317.38	(58.34)
Charges for Services	391,336.05	371,185.23	20,150.82
Other Local Revenues	623,594.69	830,871.69	(207,277.00)
Other Revenue - Govt/Citizens	4,066.67	-	4,066.67
State and Federal Funds	19,961,259.78	19,145,876.08	815,383.70
Other Rev. / Sources	-	-	-
Transfers In	-	19,663.91	(19,663.91)
City Appropriation	3,543,619.36	3,343,616.00	200,003.36
	33,660,365.32	**32,940,259.90**	**720,105.42**
Expenditures:			
Salaries and Benefits	26,816,908.58	24,233,229.13	(2,583,679.45)
Regular Capital Outlay	-	-	-
Noncapitalized Equipment	139,548.38	200,750.84	61,202.46
Other Expenditures	4,745,957.85	4,769,936.65	23,978.80
Transfers to Other Funds	19,550.00	4,361,361.02	4,341,811.02
	31,721,964.81	**33,565,277.64**	**1,843,312.83**
Change in Reserves	**1,938,400.51**	**(625,017.74)**	**2,563,418.25**

March YTD

	2025-26	2024-25	Difference
Revenues:			
Taxes	12,687,391.80	14,228,875.29	(1,541,483.49)
Licenses and Permits	1,352.75	1,421.06	(68.31)
Charges for Services	392,375.28	371,898.77	20,476.51
Other Local Revenues	711,277.41	969,730.08	(258,452.67)
Other Revenue - Govt/Citizens	6,333.34	-	6,333.34
State and Federal Funds	22,712,193.86	21,911,408.85	800,785.01
Other Rev. / Sources	-	-	-
Transfers In	-	19,663.91	(19,663.91)
City Appropriation	3,961,571.77	3,761,568.00	200,003.77
	40,472,496.21	**41,264,565.96**	**(792,069.75)**
Expenditures:			
Salaries and Benefits	30,386,294.02	27,520,795.37	(2,865,498.65)
Regular Capital Outlay	-	-	-
Noncapitalized Equipment	223,569.24	214,385.96	(9,183.28)
Other Expenditures	5,258,211.06	5,366,398.95	108,187.89
Transfers to Other Funds	19,550.00	4,472,891.63	4,453,341.63
	35,887,624.32	**37,574,471.91**	**1,686,847.59**
Change in Reserves	**4,584,871.89**	**3,690,094.05**	**894,777.84**

April YTD

	2025-26	2024-25	Difference
Revenues:			
Taxes	15,096,780.48	15,498,960.01	(402,179.53)
Licenses and Permits	1,460.73	1,534.91	(74.18)
Charges for Services	393,342.44	372,074.93	21,267.51
Other Local Revenues	774,250.69	1,048,272.37	(274,021.68)
Other Revenue - Govt/Citizens	6,333.34	34,416.51	(28,083.17)
State and Federal Funds	25,371,827.21	24,568,624.38	803,202.83
Other Rev. / Sources	-	-	-
Transfers In	-	19,663.91	(19,663.91)
City Appropriation	4,379,524.18	4,179,520.00	200,004.18
	46,023,519.07	**45,723,067.02**	**300,452.05**
Expenditures:			
Salaries and Benefits	33,851,433.00	30,810,453.67	(3,040,979.33)
Regular Capital Outlay	-	-	-
Noncapitalized Equipment	230,723.21	216,614.64	(14,108.57)
Other Expenditures	5,610,794.44	5,777,846.16	167,051.72
Transfers to Other Funds	19,550.00	4,488,378.40	4,468,828.40
	39,712,500.65	**41,293,292.87**	**1,580,792.22**
Change in Reserves	**6,311,018.42**	**4,429,774.15**	**1,881,244.27**

615 Martin Luther King Jr. Blvd.• Bristol, TN 37620
(423) 652-9451 • Fax (423) 652-9238 • www.btcs.org

Date: May 20, 2026

School: Facilities and Maintenance

The signatures below certify, to the best of our knowledge, that no individual piece of the surplus/obsolete items listed below or on the attached page is worth more than $500.00.

1 Safescan Time Clock
1 Phantom 4 Series Drone (BTCS 20011251)

	Signature	Date
School Principal:	N/A	
Maintenance Supervisor:		05/20/26
Director of Schools:		5/21/26
School Board Chairman:		

615 Martin Luther King Jr. Blvd.• Bristol, TN 37620
(423) 652-9451 • Fax (423) 652-9238 • www.btcs.org

Date: June 1, 2026

School: Admin - Elementary Curriculum

The signatures below certify, to the best of our knowledge that no individual piece of the surplus/obsolete items listed below or on the attached page is worth more than $500.00.

	Signature	Date
School Principal:	Rachel Walk	5.28.26
Maintenance Supervisor:		
Director of Schools:		6/1/26
School Board Chairman:		

Surplus List – Elementary Curriculum

Grade 3 TN Reveal Math

- Volume 1 – ISBN 9781266107580 – 11 workbooks
- Volume 2 – ISBN 9781266108303 – 99 workbooks

Grade 4 TN Reveal Math

- Volume 1 – ISBN 9781266110498 – 5 workbooks
- Volume 2 – ISBN 9781266110924 – 17 workbooks

*All are older editions

Date: May 27, 2026

School: Tennessee High School

The signatures below certify, to the best of our knowledge, that no individual piece of the surplus/obsolete items listed below or on the attached page is worth more than $500.00.

72	Yellow chairs w/ metal legs and hard plastic seats and back rests	
9	Blue chairs w/ metal legs and hard plastic seats and back rests	
1	Wood top table w/ metal legs	
21	student desks	
8	Maroon cloth rolling computer desks chairs	
1	Yellow metal rolling teacher's chair	
1	Wood top coffee table w/ metal legs	
1	Maroon plastic chair w/ metal legs	
1	Cloth love seat w/ metal legs	
2	cloth chairs w/ metal legs (companion to love seat)	
5	Vinal chairs w/ metal legs	
16	metal frame chairs w/ cloth seats and back rests	
1	Metal Table	
1	Compute table w/ wood top	
2	Wood end table	
1	wood coffee table	
9	Black plastic desks	
14	Black plastic desks chairs	
1	floor rug	
1	Brother Printer	BTCS # 9062
1	Panasonic TV	SN # CT-27SC14J

Signature Date

School Principal: Paul T. Pendleton 5/27/26

Maintenance Supervisor: _____

Director of Schools: [signature] 5/28/26

School Board Chairman: _____

615 Martin Luther King Jr. Blvd.• Bristol, TN 37620
(423) 652-9451 • Fax (423) 652-9238 • www.btcs.org

Date: 5/31/2026

School: Tennessee High School

The signatures below certify, to the best of our knowledge that no individual piece of the surplus/obsolete items listed below or on the attached page is worth more than $500.00.

Dell	Desktop	OptiPlex	760	19526	N/A
Dell	Desktop	OptiPlex	9020	14401	N/A
Dell	Desktop	OptiPlex	7040	17460	N/A
Dell	Desktop	OptiPlex	780	10803	N/A
Dell	Desktop	OptiPlex	780	10656	N/A
Dell	Desktop	Precision	3440	60200288	N/A
Dell	Desktop	OptiPlex	7010	12765	N/A
Dell	Desktop	OptiPlex	760	9325	N/A
Dell	Desktop	OptiPlex	7010	15898	N/A
Dell	Desktop	OptiPlex	7010	14931	N/A
Dell	Desktop	OptiPlex	7010	19469	N/A
Dell	Desktop	OptiPlex	7040	15666	N/A
Dell	Desktop	OptiPlex	7040	15656	N/A
Dell	Desktop	OptiPlex	7040	15655	N/A
Dell	Desktop	OptiPlex	7040	15667	N/A
Dell	Desktop	OptiPlex	7040	15657	N/A
Dell	Desktop	OptiPlex	7040	15668	N/A
Dell	Desktop	OptiPlex	7010	12886	N/A
Dell	Desktop	OptiPlex	7010	13170	N/A
Dell	Desktop	OptiPlex	7010	13169	N/A
Dell	Desktop	OptiPlex	7010	13164	N/A
Dell	Desktop	OptiPlex	7020	19624	N/A
Apple	Desktop	iMac	N/A	19371	N/A
Epson	Document Camera	N/A	ELPDC06	14637	N2JF3900890
Dell	Laptop	Latitude	5289	60200011	820v3g2
Dell	Laptop	Latitude	5289	50300358	4rmt3g2
Dell	Laptop	Latitude	5289	60200053	5t1t3g2
Dell	Laptop	Latitude	5289	60200046	7bfm0g2
Dell	Laptop	Latitude	5289	60200086	d2gt3g2

Dell	Laptop	Latitude	5289	50300348	7k3m0g2
Dell	Laptop	Latitude	5289	50300362	bzst3g2
Dell	Laptop	Latitude	3310	BTCS-E3804452	N/A
Dell	Laptop	Latitude	3310	BTCS-804221E2	N/A
Dell	Laptop	Latitude	3310	BTCS-60300108	N/A
Dell	Laptop	Latitude	3310	BTCS-E3804531	N/A
Dell	Laptop	Latitude	3390	60200172	9455gt2
Dell	Laptop	Latitude	3390	60200237	4p55gt2
Dell	Laptop	Latitude	3390	60200198	gq45gt2
Dell	Laptop	Latitude	3390	60200171	jq45gt2
Dell	Laptop	Latitude	3390	60200206	hq45gt2
Dell	Laptop	Latitude	3390	60200145	jp45gt2
Dell	Laptop	Latitude	3390	60200192	g255gt2
Dell	Laptop	Latitude	3390	60200168	c555gt2
Dell	Laptop	Latitude	3390	N/A	2xgglt2
Dell	Laptop	Latitude	3390	60200232	8355gt2
Dell	Laptop	Latitude	3390	60200284	b85w5p2
Dell	Laptop	Latitude	3390	60200212	h455gt2
Dell	Laptop	Latitude	3390	60200195	d355gt2
Dell	Laptop	Latitude	3390	60200243	fp45gt2
Dell	Laptop	Latitude	3390	60200242	3p45gt2
Dell	Laptop	Latitude	3390	60200233	gn45gt2
Dell	Laptop	Latitude	3390	60200216	4r45gt2
Dell	Laptop	Latitude	3390	60200147	j255gt2
Dell	Laptop	Latitude	3390	60200190	cn45gt2
Dell	Laptop	Latitude	3390	60200157	1r45gt2
Dell	Laptop	Latitude	3390	60200167	gn55gt2
Dell	Laptop	Latitude	3340	BTCS-50102538	N/A
Dell	Laptop	Latitude	3340	BTCS-50102735	8zml932
Dell	Laptop	Latitude	3340	N/A	6txb2f2
Dell	Laptop	Latitude	3340	BTCS-50102936	9q88j52
Dell	Laptop	Chromebook	11	15613	JCGX8B2
Dell	Laptop	Chromebook	11	15577	HM3Y8B2
Dell	Laptop	Chromebook	11	50300393	61SX8B2

Dell	Laptop	Chromebook	11	50300205	8VYX8B2
Dell	Laptop	Chromebook	11	N/A	1J3Y8B2
Dell	Laptop	Chromebook	11	N/A	1H3Y8B2
Dell	Laptop	Chromebook	11	50300207	DB0Y8B2
Dell	Laptop	Latitude	7390	N/A	45yy4q2
Dell	Laptop	Chromebook	3180	50300316	6zyl0g2
Dell	Laptop	Latitude	D510	N/A	4P4N891
Dell	Laptop	Latitude	E6410	10529	DWW4VM1
Dell	Monitor	N/A	N/A	BTCS-70300142	N/A
Dell	Monitor	N/A	N/A	BTCS-70304386	N/A
Dell	Monitor	N/A	N/A	BTCS-70304388	N/A
Dell	Monitor	N/A	N/A	BTCS-70304385	N/A
Dell	Monitor	N/A	N/A	BTCS-70304387	N/A
ELMO	Overhead Projector	N/A	N/A	T 0091850	91850
Dukane	Phone	N/A	N/A	19639	6685-0402
Dell	Printer	Laser	2155cn	12152	N/A
Dell	Printer	Laser	S2830dn	14719	N/A
Dell	Printer	Laser	S2830dn	BTCS-70304292	N/A
Dell	Printer	Laser	B2360dn	15633	N/A
Dell	Printer	Laser	2350dn	12359	N/A
Dell	Printer	Laser	1760dn	15674	N/A
Dell	Printer	Laser	S2830dn	16185	N/A
Dell	Printer	Laser	S2830dn	16183	N/A
Brother	Printer	Laser	HL-L2350dn	BTCS-70300259	N/A
Brother	Printer	Laser	HL-L2370dn	N/A	U64965G3N758835
HP	Printer	LaserJet	4250dn	11321	N/A
Canon	Printer	Laser	LBP612	17455	N/A
HP	Printer	DeskJet	F4140	11526	CN74Q2Y23V04TJ
Promethean	Projector	N/A	N/A	16147	N/A
Apple	Tablet	iPad	A1474	N/A	DMPMG8ZGFK11
Apple	Tablet	iPad	A1395	11345	DN6GDGUXDFHW
Apple	Tablet	iPad	A1395	N/A	F5RL6N51DFHW
Apple	Tablet	iPad	A1219	N/A	V50402VVZ39

Dell	Tablet	N/A	N/A	N/A	N/A
Dell	Tablet	N/A	N/A	N/A	N/A

Signature Date

School Principal: Paul E. Pendleton 5/29/26

Maintenance Supervisor: _____

Director of Schools: _____ 6/1/26

School Board Chairman: _____

Date: May 28, 2026

School: Tennessee High School

The signatures below certify, to the best of our knowledge, that no individual piece of the surplus/obsolete items listed below or on the attached page is worth more than $500.00.

1	Maroon plastic chair w/ metal legs
2	Rolling Teacher desk chairs
6	student desks

	Signature	Date
School Principal:	Paul L. Pendleton	5/28/26
Maintenance Supervisor:		
Director of Schools:		6/1/26
School Board Chairman:		

KidGuard®

Student Accident Insurance
Administered by: DOXA Claims, LLC

Mailing Address: P.O. Box 140926
Orlando, FL. 32814-0926
Toll Free: 1-800-432-6915
Fax: (407) 798-0296
Claims Telephone: (407) 798-0290

Premium Invoice

Issue Date: 05/28/2026
Due Date: 06/26/2026

Billed To
ATTN: Tara Musick
Tennessee High School
1112 Edgemont Ave
Bristol, TN 37620

Coverage Detail

Student Accident Insurance for Bristol City Schools - Tennessee High School
Everest Reinsurance Company
Maximum Benefit: $25,000
Effective: 07/01/2026 – 07/01/2027

Total: $7,648.00

Premium Cost for Student Protection: $7,648.00

Thank You for Your Continued Business

Remit Payment to:
Kidguard Insurance
P.O. Box 140926
Orlando, FL 32814-0926

EVEREST REINSURANCE COMPANY

Statutory Office: 251 Little Falls Drive, Wilmington, DE, 19808
Administrative Office: 100 Everest Way, Warren, NJ 07059
800-438-4375

BLANKET ACCIDENT ONLY POLICY

POLICYHOLDER:	**Bristol City Schools**
POLICY NUMBER:	**AHP8000102-261**
POLICY EFFECTIVE DATE:	**07/01/2026**
POLICY ANNIVERSARY DATE:	**07/01/2027**
POLICY TERM:	**07/01/2026 Through 07/01/2027**
STATE OF ISSUE:	**Tennessee**

This Policy describes the terms and conditions of insurance. This Policy goes into effect subject to its applicable terms and conditions at 12:01 A.M. on the Policy Effective Date shown above at the Policyholder's address. It will remain in effect for the duration of the Policy Term shown above if the premium is paid according to the agreed terms. This Policy terminates at 12:00 A.M., on the day following the last day of the Policy Term unless the Policyholder and We agreed to continue coverage under this Policy for an additional Policy Term. The laws of the State of Issue govern this Policy. The Policy describes the essential features of the insurance coverage. All benefits are paid according to the terms of the Policy. The Policy is on file with the Policyholder and may be examined at any reasonable time.

SAMPLE

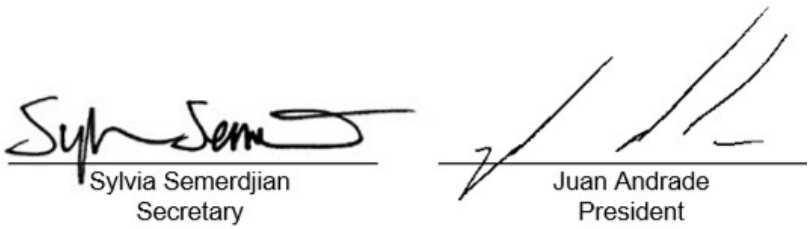
10 DAY RIGHT TO EXAMINE THIS POLICY

Within 10 days after the Policyholder received the Policy, or notice electronically that the Policy is available, it may be returned in person or by regular mail to the Company, its agency office, or the agent who sold it to the Policyholder, for any reason. The Company will return the premium to the payee. Then the Policyholder will be in the same position as if the Policy had never been issued.

THIS IS ACCIDENT ONLY COVERAGE.
READ IT CAREFULLY.
BENEFITS ARE NOT PAYABLE FOR LOSS DUE TO SICKNESS.
THIS POLICY PAYS BENEFITS FOR SPECIFIC LOSSES FROM ACCIDENTS ONLY.

THIS POLICY IS NOT RENEWABLE.

Signed for **Everest Reinsurance Company** By:



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SAMPLE

SCHEDULE OF BENEFITS

The Schedule of Benefits provides a brief outline of the coverage and benefits provided by this Policy. Please read the Description of Hazards section and the Description of Benefits section for full details.

CLASSES OF ELIGIBLE PERSONS
Eligible Persons:

Class 1: To be eligible for coverage under the Policy the Insured must be a student who is enrolled in grades 1 through 12th as a full-time student actively attending the policyholder's school scheduled classes for educational credit while participating in Band, High & Middle dance, Elementary school sports, High School & Middle School sanctioned interscholastic sports practice, games, and competitions; participating in non-contact, non-competitive off-season 'conditioning' programs during the regular school term and summer on member school premises that are supervised by a member school employee, includes participating in school sponsored and supervised JROTC activities.

A person may be insured only under one Class of Eligible Persons even though He may be eligible under more than one class.

HAZARDS

School Hazard (In Country)	
Personal Deviations covered	No
Personal Deviation takes place	N/A
Maximum Length of Personal Deviation	N/A

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFIT

Principal Sum:	**$ 10,000**
Aggregate Limit Amount:	**$ 100,000**
Time Period for Loss:	**365 days**

ACCIDENT MEDICAL EXPENSE BENEFIT

Any benefit limits and benefit percentages for Accident Medical Expense Benefits apply, unless otherwise specified, on a per Insured Person – per Covered Accident basis. Any applicable Deductibles must be satisfied within the time periods specified before benefits are payable.

Maximum Amount per Occurrence:	**$ 25,000 per Insured Person**
Corridor Deductible:	**$ 0**

Accident Medical Expense benefits may be available on an allocated or unallocated basis as shown. That is to say there may be specific limits or out of pocket expenses on certain Covered Expenses (allocated) or all Covered Expenses may be subject to the same maximum limit and out of pocket expenses (unallocated).

Any Deductibles, Benefit Periods, and Maximum Benefit Amounts apply on a per Insured Person, per Covered Accident basis.

Any Deductibles apply to all the below Accident Medical Expense Benefits unless otherwise indicated in the Schedule below.

First Covered Expenses must be incurred within	**30 days, after date of Covered Loss is incurred**

SAMPLE

Benefit Period	
Basic Medical	**1 Year**

ACCIDENT MEDICAL EXPENSE BENEFITS

Scope of Coverage	**Full Excess**
Hospital Room & Board Daily Maximum Benefit Amount	**100% of the Semi-Private Room Rate $1,500**
Intensive Care/Cardiac Care Room & Board	**100% of URC up to $2,000**
Hospital Miscellaneous Benefit	**100% of URC up to $500**
Pre-Admission Testing Benefit	**100% of URC up to $500**
In-Patient Surgical Benefits	
Primary Surgeons Maximum Benefit Amount	**100% of URC up to $3,000**
Assistant Surgeon Benefit Maximum Benefit Amount	**100% of URC up to $1,000**
Outpatient Surgery Benefits	
Outpatient Primary Surgeons Maximum Benefit Amount	**100% of URC up to $3,000**
Outpatient Assistant Surgeon Maximum Benefit Amount	**100% of URC up to $1,000**
Outpatient Surgical Facility Maximum Benefit Amount	**100% of URC up to $1,500**
Emergency Room Benefit	**100% of URC up to $500**
Anesthesia Benefit	**100% of URC up to $1,000**
Physician's Visits (In-Hospital)	
In-Hospital Maximum Benefit Amount	**100% of URC up to $250**
Physician's Visits (Out-of-Hospital)	
Office Visits (Out-of-Hospital) Maximum Benefit Amount	**100% of URC up to $250**
X-Ray Benefit	**100% of URC up to $500**
Laboratory Benefit	**100% of URC up to $250**
Nursing Benefit Amount	**100% of URC up to $10,000**
Air Ground Ambulance Benefit Amount	**100% of URC up to $750**
Dental Treatment for Injury Only	
Dental Treatment for Injury Only Benefit Amount	**100% of URC up to $5,000**

SAMPLE

DEFINITIONS

The terms shown below shall have the meaning given in this section whenever they appear in this Policy. Additional terms may be defined within the provision to which they apply.

Aircraft means a vehicle which:
1. has a valid Certificate of Airworthiness; and
2. is being flown by a pilot with a valid license appropriate to the Aircraft.

Amateur means a sport or activity where the participants engage largely or entirely without compensation.

Benefit Period means the period of time from the date of Covered Injury, as shown in the Schedule of Ben

Child (Children) means the Insured Person's children all of whom are not yet age 26, including:
1. a natural Child from the moment of birth, stepchild, foster, or legally adopted Child; or
2. a Child in the process of adoption (including the Insured Person's adopted Child from the date the Insured Person is a party to a proceeding in which the adoption of such Child is sought); or
3. a Child for whom the Insured Person is required by a court order to provide medical support; and
4. grandchildren who are dependent on the Insured Person for federal income tax purposes at the time of application.

Club means any league or tournament sponsored sports, social or recreational activity being offered or sponsored by the Policyholder, or organization of students formed for the purpose of engaging in competition in a particular sport or activity. Competition between student Clubs from different colleges, not organized by and therefore not representing the institution or their faculties, may also be called "Intercollegiate" sports or activities.

Certificate of Airworthiness means the standard airworthiness certificate issued by the Federal Aviation Administration of the United States or its foreign equivalent.

Coinsurance means the ratio by which We and the Insured Person share in the payment of Usual and Customary charge for medical treatment. The coinsurance percentage that We will pay is stated in the Schedule of Benefits.

Common Carrier means:
1. a Conveyance, including an Aircraft, licensed for hire to carry fare-paying passengers; or
2. a transport Aircraft operated by the Air Mobility Command of the United States of America or similar air transport service of another country.

It does not include any Aircraft or Conveyance operated for sport, recreation, and/or sightseeing activities or for travel in any Aircraft device for aerial navigation except as expressly provided herein.

Company or **We, Us, Our** means Everest Reinsurance Company, domiciled in Delaware.

Corridor Deductible means the dollar amount of the Covered Expenses the Insured Person must pay towards the policy before We pay any benefits regardless of what any other Insurance Plan or other Insurance Carrier has paid. It applies separately for each Insured Person.

Covered Accident means a sudden, unforeseeable external event that results, directly and independently of all other causes, in a Covered Injury or Covered Loss and meets all the following conditions:
1. occurs while the Insured Person is insured under this Policy;
2. is not contributed to by disease, sickness, or mental or bodily infirmity;
3. is not otherwise excluded under the term of this Policy.

SAMPLE

Covered Expenses means expenses actually incurred by or on behalf of a Insured Person for the Usual and Customary charges for the Medically Necessary treatment, services and supplies covered by the Policy and which is performed or given under the direction of a Physician for treatment of a Covered Injury. Coverage under the Policy must remain continuously in force from the date of the Accident until the date treatment, services or supplies are received for them to be a Covered Expense. A Covered Expense is deemed to be incurred on the date such treatment, service, or supply, that gave rise to the expense or the charge, was rendered or obtained. A Covered Expense for a Covered Injury cannot be in excess of the Maximum Benefit Amount payable per service as shown in the Schedule and cannot be for medical services and supplies that are excluded under the Policy.

Covered Injury means any bodily harm that results, directly and independently of all other causes, from a Covered Accident. All injuries to the same Insured Person sustained in one Covered Accident, including all related conditions and recurring symptoms of the injuries, will be considered one Covered Injury.

Covered Loss means a loss:
1. which is the result of a Covered Injury to a Insured Person;
2. for which benefits are payable under this Policy; and
3. which is not otherwise excluded under the terms of this Policy.

Covered Sickness means a physical or mental illness or condition of the Insured Person which causes a loss for which a Insured Person incurs medical expenses while covered under this Policy. All related conditions and recurrent symptoms of the same or similar condition will be considered one Covered Sickness.

Dependent means an Insured Person's:
1. lawful Spouse, if not legally separated or divorced or Domestic Partner or Civil Union Partner.
2. unmarried Children under the age of 26.

Domestic Partner means an opposite or same sex partner who, for at least 12 consecutive months, has resided with the Insured Person and shared financial assets obligations with the Insured Person. Both the Insured Person and the Domestic Partner must: (1) intend to be life partners; (2) be at least the age of consent in the state in which they reside; and (3) be mentally competent to contract. Neither the Insured Person nor the Domestic Partner can be related by blood to a degree of closeness that would prohibit a legal marriage, be married to anyone else, or have any other Domestic Partner. The Company requires proof of the Domestic Partner relationship in the form of a signed and completed Affidavit of Domestic Partnership.

Emergency Room means a treatment center or special area in a Hospital that is equipped and staffed to give people emergency treatment on an outpatient basis. An Emergency Room is not a clinic or Physician's office. Emergency Room treatment includes all Hospital related services including Physician, x-ray and lab services shown in the Schedule of Benefits.

He, His, and Him includes she, her, and hers.

Health Care Plan means any contract, policy or other arrangement for benefits or services for medical or dental care or treatment under:
1. group or blanket insurance, whether on an insured or self-funded basis;
2. hospital or medical service organizations on a group basis;
3. Health Maintenance Organizations on a group basis.
4. group labor management plans;
5. employee benefit organization plan;
6. professional association plans on a group basis; or
7. any other group employee welfare benefit plan as defined in the Employee Retirement Income Security Act of 1974 as amended.

Home means the primary residence, structure, or land on which the Insured Person permanently resides.
Hospital means an institution which:

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1. is operated pursuant to law;
2. is primarily and continuously engaged in providing medical care and treatment to sick and injured persons on an inpatient basis;
3. is under the supervision of a staff of Physicians;
4. provides 24-hour nursing service by or under the supervision of a graduate registered nurse, (R.N.);
5. has medical, diagnostic and treatment facilities, with major surgical facilities;
    a. On its premises; or
    b. Available to it on a prearranged basis; and
6. charges for its services.
7. Is a duly licensed Rehabilitation Facility.

Hospital does not include:

1. a clinic or facility for:
    a. Convalescent, custodial, educational, or nursing care;
    b. The aged, drug addicts or alcoholics;
2. a military or veterans' hospital or a hospital contracted for or operated by a national government or its agency unless:
    a. the services are rendered on an emergency basis; and
    b. a legal liability exists for the charges made to the individual for the services given in the absence of insurance.

Hospital Stay means a Medically Necessary overnight confinement in a Hospital when room and board and general nursing care are provided for which a per diem charge is made by the Hospital.

Hospital Confinement or Hospital Confined means a stay of 24 or more consecutive hours as a registered resident bed-patient in a Hospital.

Immediate Family Member means the Insured Person's parent (includes stepparent), grandparent, Spouse, Child(ren) (includes legally adopted or step or foster Child(ren), brother, sister, step Child(ren), grandchild(ren), or in-laws. A Member of the Immediate Family includes an individual who normally lives in the Insured Person's household.

Insured Person means an member, as defined under the Schedule of Benefits, who is eligible and for whom the required premium is made making insurance in effect for that person under the Policy. A Dependent covered under the Policy is not an Insured Person.

Interscholastic means a sport or activity organized between Schools or representatives of the Schools.

Intramural means a sport or activity within a particular institution and describes sports matches, activities, or contests that take place among teams from "within the walls" of an institution or area.

Leased Aircraft means an aircraft for which the Policyholder or any of its subsidiaries or affiliates has a written lease under whose terms, the aircraft:

1. can be used at the Policyholder's or any of its subsidiaries; or affiliates' discretion;
2. can be used by the Policyholder or any of its subsidiaries or affiliates for 2 or more trips or for more than 10 consecutive days; and
3. cannot be altered or sold by the Policyholder or any of its subsidiaries or affiliates, without the consent of the leaser or owner.

Medically Necessary or Medical Necessity means a treatment, service, or supply that is:

1. required to treat a Covered Injury; and
2. prescribed or ordered by a Physician or furnished by a Hospital;
3. performed in the least costly setting required by the condition;
4. consistent with the medical and surgical practices prevailing in the area for treatment of the condition at the time rendered.

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The purchasing or renting of air conditioners, air purifiers, motorized transportation equipment, escalators or elevators in private homes, swimming pools or supplies for them, and general exercise equipment are not considered Medically Necessary.

The fact that a Physician may prescribe, authorize, or direct a service does not in and of itself make it Medically Necessary or covered by the Group Policy.

A service or supply may not be Medically Necessary if a less intensive or more appropriate diagnostic or treatment alternative could have been used. We may, at Our discretion, consider the cost of an alternative to be the Covered Expense.

Normal School Hours means a scheduled period of instruction beginning one half hour before the first scheduled period of instruction of the day begins and ending one half hour after the last scheduled period of instruction of the day ends. If the Insured Person is serving a detention after Normal School Hours, the period is extended until one half hour after the end of the period of detention for that day.

Nurse means either a professional, licensed, graduate Registered Nurse (R.N.) or a professional, Licensed Practical Nurse (L.P.N.).

Operated or Controlled Aircraft means an Aircraft which:
1. has been leased, rented, or borrowed by the Policyholder for at least 10 consecutive days, or more than 15 days, in any one year;
2. can be used at the Policyholder's discretion; and
3. cannot be altered or sold by the Policyholder without the consent of the owner or leaser.

Operated or Controlled Aircraft does not include any Owned Aircraft.

Other Valid and Collectible Insurance means any reimbursement for or recovery of any element of Covered Expenses incurred available from any other source whatsoever, except gifts and donations, but including without limitation:
1. any individual, group, blanket, or franchise policy of Accident, disability, or health insurance.
2. any arrangement of benefits for members of a group, whether insured or uninsured.
3. any prepaid service arrangement such as BlueCross or BlueShield; individual or group practice plans, or health maintenance organizations.
4. any amount payable for Hospital, medical, or other health services for Accidental bodily Injury arising out of a motor vehicle Accident to the extent such benefits are payable under any medical expense payment provision (by whatever terminology used including such benefits mandated by law) of any motor vehicle insurance policy.
5. any amount payable for services for injuries or diseases related to the Insured Person's job to the extent that He actually received benefits under a Workers' Compensation Law. If the Insured Person enters into a settlement to give up His rights to recover future medical expenses that would have been payable except for that settlement.
6. Social Security Disability Benefits, except that Other Medical Insurance shall not include any increase in Social Security Disability Benefits payable to a Insured Person after He becomes disabled while insured hereunder.
7. any benefits payable under any program provided or sponsored solely or primarily by any governmental agency or subdivision or through operation of law or regulation.

Owned Aircraft means Aircraft to which the Policyholder or any of its subsidiaries or affiliates holds legal or equitable title.

Personal Deviation means
1. an activity that is not reasonably related to the Insured Person's Covered School Travel and
2. not incidental to the purpose of the trip; and
3. such travel or activities coincide with the Insured Person's Covered School Travel and
4. is with the permission and knowledge of the Policyholder;

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Personal Deviation is limited to any consecutive 168-hour period immediately prior to, during, or following such Covered School Travel.

Physician means a person who is a qualified practitioner of medicine. As such, He must be acting within the scope of His license and under the laws in the state in which He practices and providing only those medical services which are within the scope of His license or certificate. It does not include a Insured Person, a Insured Person's Spouse, son, daughter, father, mother, brother, or sister or other relative.

Policyholder means the entity, in whose name the Policy is issued, as identified on the Policy's face page.

Prosthesis means an artificial limb or artificial medical device that is not surgically implanted and that is used to replace a missing limb. The term does not include artificial eyes, ears, noses, dental appliances, ostomy products, or devices such as eyelashes or wigs.

Principal Sum means the largest amount payable under the benefit for all losses resulting from any one Accident.

Rehabilitation Facility means a Hospital or special unit of a Hospital designated as a Rehabilitation Facility or a free-standing facility which provides physical therapy, occupational therapy, or speech therapy pursuant to the law of the jurisdiction in which treatment is received.

School means the participating School or School District where the Insured Person is enrolled or employed. The School must be a duly accredited (state certified or accredited) primary, elementary, secondary, or collegiate School.

Spouse means the lawful Spouse, if not legally separated or divorced, or Domestic Partner or Civil Partner.

Supervised and Sponsored Activity means a Policyholder-authorized function:
1. in which the Insured Person participates;
2. that is organized and approved by the Policyholder; and
3. that is within the scope of the activities provided by the Policyholder.

Usual and Customary means:
1. with respect to fees or charges, fees for medical services, or supplies which are;
   a. usually charged by the provider for the service or supply given; and
   b. the average charged for the service or supply in the locality in which the service or supply is received; or
2. with respect to treatment or medical services, treatment which is reasonable in relationship to the service or supply given and the severity of the condition.

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ELIGIBILITY FOR INSURANCE

Eligibility
Persons eligible to be insured under this Policy are those persons described in the Schedule of Benefits. This includes anyone who may become eligible while this Policy is in force.

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EFFECTIVE DATES OF INSURANCE

Policy Effective Date
The Policy begins on the Policy Effective Date shown in the Schedule of Benefits at 12:01 A.M. at the address of the Policyholder.

Insured Person's Effective Date
An Insured Person will become an insured under this Policy, provided proper premium payment is made, on the latest of:

1. the Effective Date of the Policy; or
2. the day He becomes eligible, subject to any required Waiting Period, according to the referenced date shown in the Schedule of Benefits.

SAMPLE

TERMINATION DATE OF INSURANCE

Policy Termination Date
Termination takes effect at 12:01 A.M. time at the address of the Policyholder on the date of termination. Termination by the Policyholder or by Us will be without prejudice to any claims originating prior to the date of termination.

The Policy terminates automatically on the earlier of:
1. the Policy Termination Date shown in the Policy; or
2. the premium due date if premiums are not paid when due subject to any Grace Period.

The Policy may be terminated by the Policyholder or by Us as of any premium due date or Policy Anniversary Date by giving written notice to the other at least 60 days prior to such date.

We or the Policyholder may terminate the Policy at any time by written mutual consent.

If premiums have been paid beyond the termination date, We will refund the excess; or if premiums have been paid short of the termination date, the Policyholder will owe Us the difference.

Insured Person's Termination
Insurance for an Insured Person will end on the earliest of:
1. the date the Insured Person is no longer in an Eligible Class.
2. the date the Insured Person reports for active duty in any Armed Forces according to the referenced date shown in the Application. We will refund, upon receipt of proof of service, any premium paid, calculated from the date active duty begins until the earlier of:
    a. the date the premium is fully earned; or
    b. the Expiration Date of this Policy.

    This does not include Reserve or National Guard duty for training;
3. the end of the period for which the last premium contribution is made; or
4. the date this Policy is terminated.

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SCOPE OF COVERAGE

We will provide the benefits described in this Policy to all Insured Persons who suffer a Covered Loss which:

1. is within the scope of the Description of Benefits and results, directly and independently of disease or bodily infirmity, from a Covered Injury which is suffered in a Covered Accident;
2. occurs while the person is a Insured Person under this Policy; and
3. is within the scope of the risks set forth in the Description of Hazards provisions.

Full Excess Accident Medical Expense:
If an injury to the Insured Person occurs while He is in the United States and results in His incurring Covered Expenses for any of the services in the Schedule of Benefits, We will pay the Covered Expenses incurred, subject to the Deductible Amount (if any), that are in excess of Expenses payable by any other Health Care Plan, regardless of any Coordination of Benefits provision contained in such Health Care Plan.

The Insured Person must be under the care of a Physician when the Covered Expenses are incurred. The Expense must be incurred solely for the treatment of a Covered Injury:

1. while the person is insured under this Policy; or
2. during the Benefit Period stated in the Schedule of Benefits.

The first Expense must be incurred within the time frame shown in the Schedule of Benefits.

The total of all medical benefits payable under this Policy is shown in the Schedule of Benefits: and

1. subject to the specific maximums shown in the Schedule of Benefits; and
2. subject to compliance with the requirement, set forth in the Limitations section of this Policy.

Non-Duplication of Benefits Provision:
This provision applies if a Insured Person:

1. is covered by any other blanket or group health care plan; and
2. would, as a result, receive total medical expense or service benefits in excess of the expenses a incurred.

In this case, the Medical Expense Benefits We will pay under this Policy will be reduced by such excess. This provision does not apply if We would be primary under any coordination of benefit guidelines contained in the other Health Care Plan.

Coordination of Benefits Provision:
If a Insured Person is also covered under one or more other Plans, the benefits payable under this Policy will be coordinated with the benefits payable under all other Plans.

Coordination of Benefits will be used to determine the benefits payable for a Insured Person for any Claim Determination Period if, for the Allowable Expenses incurred in that period, the sum of 1. and 2. below would exceed those Allowable Expenses:

1. the benefits that would be payable under this Policy without coordination; and
2. the benefits that would be payable under all other Plans without the coordination of benefits provisions in those Plans.

The benefits that would be payable under this Policy for Allowable Expenses incurred in any Claim Determination Period without Coordination of Benefits will be reduced to the extent required so that the sum of:

1. those required benefits; and
2. all the benefits payable for those Allowable Expenses from all other Plans will not exceed the total of those Allowable Expenses.

Benefits payable under all other Plans include the benefits that would have been payable had proper claim been made for them.

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However, the benefits of another Plan will be ignored when the benefits of this Policy are determined if:
1. the Benefit Determination Rules would require this Policy to determine its benefits before that Plan; and
2. the other Plan has a provision that coordinates its benefits with those of this Policy and would, based on its rules, determine its benefits after this Policy.

When Coordination of Benefits reduces the total amount otherwise payable in a Claim Determination Period for a Insured Person, each benefit that would be payable in the absence of Coordination of Benefits will be reduced in proportion. The reduced amount will be charged against any applicable benefit limit of this Policy.

We reserve the right to release to or obtain from any other insurance company or other organization or person, any information that, in Our opinion, We or it needs for the purpose of the Coordination of Benefits. When payments that should have been made under this Policy based on the terms of this provision have been made under any other Plans, We have the right to pay to any other organization making these payments the amount it determines to be warranted. Amounts paid in this manner will be considered benefits paid under this Policy. We will be released from all liability under this Policy to the extent of these payments. When an overpayment has been made by Us, at any time, We will have the right to recover that payment, to the extent of the excess, from the person to whom it was made or any other insurance company or organization, as We may determine.

Benefit Determination Rules - The rules below establish the order in which benefits will be determined:

1. Benefits not as a Dependent:
The benefits of a Plan that covers the person for whom claim is made other than as a Dependent will be determined before a Plan that covers that person as a Dependent.

2. Dependent Benefits under Different Parent Plans:
The benefits of a Plan that covers the person for whom claim is made as a Dependent of the parent whose birthday falls earlier in the year will be determined before the benefits that covers that person as a Dependent under the other parent's Plan.

When both parents have the same birthday, the benefits of the Plan which covered the parent longer are determined before those of the Plan which covered the other parent for a shorter period of time.

However, if the other Plan does not have the rule described immediately above, but instead has a rule based upon the gender of the parent and if, as a result, the Plans do not agree on the order of benefits, the rule in the other Plan will determine the order of benefits.
Notwithstanding the foregoing, in the case of a Dependent Child of divorced or separated parents, the following rules will apply:
1. if there is a court decree that establishes financial responsibility for medical, dental, or other health care of the Child, the benefits of the Plan that covers the child as a Dependent of the parent so responsible will be determined before any other Plan, otherwise:
2. the benefits of a Plan that covers the Child as a Dependent of the parent with custody will be determined before a Plan that covers the Child as a Dependent of a stepparent or a parent without custody;

The benefits of a Plan that covers the Child as a Dependent of a stepparent will be determined before a Plan that covers the Child as a Dependent of the parent without custody.

3. Benefits for Person Longest Covered:
When the above rules do not establish the order, the benefits of a Plan that has covered the person for whom claim is made for the longer period of time will be determined before a Plan which has covered the person for the shorter period of time.

Whenever used in this provision:

Plan means any:

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1. group, blanket, or franchise insurance coverage;
2. service plan contracts, group or individual practice or other prepayment plans;
3. coverage under any labor management trusteed Plans, union welfare plans, employer organization plans, self-funded plans or employee benefit organization plans which provides medical or dental benefits or services; or
4. Medicare plan or similar governmental plan offering benefits.

It does not include coverage under individual policies or contracts. Each Plan or part of a Plan that has a right to coordinate benefits will be considered a separate Plan.

Allowable Expense means any necessary, Usual and Customary item of expense at least a part of which is covered by any one of the Plans that covers the person for whom claim is made. When benefits from a Plan are in the form of services, not cash payments, the reasonable cash value of each service is both an Allowable Expense and a benefit paid.

Claim Determination Period means a calendar year or that part of a calendar year in which the person has been covered under this Policy.

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DESCRIPTION OF HAZARDS

Coverage will be provided for the Insured Person only when the Insured Person is engaged in a Hazard as described below and experiences a Covered Loss. Each Hazard is subject to the terms, conditions, limitations, and exclusions contained in this Policy.

Note that the Hazard(s) may be different for each class of Eligible Persons. The Hazard(s) applicable to each Class of Eligible Persons is shown in the Schedule of Benefits.

Unless otherwise specified, We pay benefits only once for any one Covered Accident, even if it is covered by more than one Hazard.

SCHOOL HAZARD (in country)
This Hazard applies to the Insured Person when the Insured Person suffers a Covered Injury resulting from a Covered Accident that occurs while He is participating in or attending one of the following School Covered Activities:
1. a Supervised and Sponsored School Activity;
2. Covered School Travel.

Covered School Travel includes travel, only within the contiguous United States, including Alaska and Hawaii and only directly and without interruption:

1. between an Insured Person's Home and School;
2. between an Insured Person's Home and another meeting place designated by the School;
3. between an Insured Person's Home and another School or site designated by the School, where a Supervised and Sponsored School Activity is scheduled;
4. between the School or other meeting place designated by the School, and another School or site designated by the School, where a Supervised and Sponsored School Activity is scheduled.

School Travel Coverage for Overnight Supervised and Sponsored School Activities:
Covered School travel also includes travel by any Common Carrier providing transportation to a Supervised and Sponsored School Activity, within the contiguous United States, including Alaska and Hawaii when the Insured Person's participation or attendance requires Him to be away from His Home for a stay of one or more nights. Coverage for travel to any Supervised and Sponsored School Activity that takes place outside the contiguous United States, including Alaska and Hawaii will be covered only if it has been agreed to by us in writing.

Definitions: For the purpose of this Hazard:

Covered School Travel means transportation on a School bus or Private Passenger Automobile driven by a member of the faculty or staff of the School, a parent of the Insured Person , or other adult with a valid drivers' license whom the School has specifically designated to transport the Insured Person to a Supervised and Sponsored School Activity.

Supervised and Sponsored School Activity means a Covered Activity that:
1. is a regularly scheduled sports tryout, practice, workout or training session, team meeting, game, exhibition play or competition of a varsity, junior varsity, Intramural or Intercollegiate sport in which the Insured Person is participating.

Supervised and Sponsored School Activity does not include participating in tryouts, practice, workouts, training sessions and meetings or any competitions or games for Snow skiing, snowboarding, waterskiing, white-water rafting, surfboarding, hydro sliding, skateboarding, hoverboarding or jet skiing; organized classes, practices or competitions in boxing, wrestling, self-defense, or Martial arts, including but not limited to Karate, Aikido, Tae Kwon Do, Jujitsu, Kung Fu, kickboxing, or weapons training unless the

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organized program is exclusively sponsored, organized, funded and scheduled by the Member School Board of Education to which the Policy is issued, and is directly supervised by a Member School paid employee; Ice Hockey unless coverage has been declared by the Policyholder..

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Exclusions:

1. this coverage will not be in effect during the Insured Person's Personal Deviation.
2. this coverage will not be in effect during travel to any Supervised and Sponsored School Activity that takes place outside the contiguous United States, including Alaska and Hawaii unless We have agreed in advance to provide it.
3. this coverage will not be in effect during a School activity that was not a Supervised and Sponsored School Activity during the preceding School year unless We have agreed in advance to provide it.

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DESCRIPTION OF BENEFITS

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFIT
If, within 1 year(s) from the date of a Covered Accident by this Policy, Covered Injury from such Covered Accident, results in Covered Loss listed below, We will pay the percentage of the Principal Sum set opposite the loss in the table below. If the Insured Person sustains more than one such Covered Loss as the result of one Covered Accident, We will pay only one amount, the largest to which He is entitled. This amount will not exceed the Principal Sum which applies for the Insured Person.

Loss	Percentage of Principal Sum
Loss of Life	100%
Loss of Both Hands	100%
Loss of Both Feet	100%
Loss of Entire Sight of Both Eyes	100%
Loss of One Hand and One Foot	100%
Loss of One Hand and Entire Sight of One Eye	100%
Loss of One Foot and Entire Sight of One Eye	100%
Loss of Speech and Hearing (both ears)	100%
Loss of One Hand	50%
Loss of One Foot	50%
Loss of Entire Sight of One Eye	50%
Loss of Speech	50%
Loss of Hearing (both ears)	100%
Loss of Hearing in One Ear	50%
Loss of Thumb and Index Finger of the Same Hand	25%

Definitions: For the purpose of this benefit:

Loss of a hand or foot means complete Severance through or above the wrist or ankle joint

Loss of sight means the total, permanent loss of sight of the eye. The loss of sight must be irrecoverable by natural, surgical, or artificial means.

Loss of speech means total, permanent and irrecoverable loss of audible communication.

Loss of hearing means total and permanent loss of hearing in one or both ears which cannot be corrected by any means.

Loss of a thumb and index finger means complete Severance through or above the metacarpophalangeal joints (the joints between the fingers and the hand).

Severance means the complete separation and dismemberment of the part from the body.

ACCIDENT MEDICAL and DENTAL EXPENSE BENEFITS
We will pay Accident Medical and Dental Expense Benefits for Covered Expenses that result directly, and from no other cause, from a Covered Accident. These benefits are subject to the Deductibles, Benefit Periods, Maximum Benefit Amounts and other terms or limits shown below and in the Schedule of Benefits.

Accident Medical Expense Benefits are only payable:
1. for Usual and Customary charges incurred after the Deductible has been met;
2. for those Medically Necessary Covered Expenses incurred by or on behalf of the Insured Person;
3. for Covered Expenses incurred within 30 days after the date of the Covered Accident.

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No benefits will be paid for any expenses incurred that are in excess of Usual and Customary charges.

Covered Medical Expenses, from a Covered Accident, include:

1. **Hospital Room and Board expenses** – charges for the most common semi-private daily room rate for each day of the Hospital Stay, up to the Daily Maximum Benefit Amount shown in the Schedule of Benefits for Hospital Room and Board. In computing the number of days payable under this benefit, the date of admission will be counted, but not the date of discharge.

2. **Intensive Care/ Cardiac Care Room and Board** – charges for each day of Intensive Care/Cardiac Care Unit confinement, up to the Maximum Benefit Amount shown in the Schedule of Benefits for the Intensive Care Room and Board benefit. This payment is in lieu of payment for the Hospital Room and Board charges for those days.

3. **Hospital Miscellaneous** – services, supplies, and charges during a Hospital Stay, up to the Maximum Benefit Amount shown in the Schedule of Benefits for the Hospital Miscellaneous Benefit. Miscellaneous services include services and supplies such as: the cost of the operating room; laboratory tests; X-ray examinations; anesthesia; drugs (excluding take-home drugs) or medicines; therapeutic services; and supplies. Miscellaneous services do not include charges for telephone, radio or television, extra beds or cots, meals for guests, take-home items, or other convenience items.

4. **Pre-Admission Testing Benefit** – charges for pre-admission testing (Inpatient confinement must occur within 7 days of the testing).

5. **In-Patient Surgical Benefits** – charges for:
   a. A Physician, for primary performance of a surgical procedure, up to the Maximum Benefit Amount shown in the Schedule of Benefits per procedure. Two or more surgical procedures through the same incision will be considered as one procedure. If a Covered Injury requires multiple surgical procedures through the same incision, We will pay only one benefit, the largest of the procedures performed. If multiple surgical procedures are performed during the same operative session, but through different incisions, We will pay for the most expensive procedure and 50% of Covered Expenses for the additional surgeries.
   b. A Physician, for assistant surgeon duties up to the Maximum Benefit Amount shown in the Schedule of Benefits for an Assistant Surgeon

6. **Outpatient Surgery Benefits** – We will pay this benefit when the Insured Person requires Outpatient Surgery to treat a Covered Loss resulting directly and independently from all other causes from a Covered Accident. Two or more surgical procedures through the same incision will be considered as one procedure. If a Covered Injury requires multiple surgical procedures through the same incision, We will pay only one benefit, the largest of the procedures performed. If multiple surgical procedures are performed during the same operative session, but through different incisions, We will pay for the most expensive procedure and 50% of Covered Expenses for the additional surgeries.

   Outpatient Surgery means the treatment of fractured and dislocated bones, operations that involve cutting or incision and/or suturing of wounds or any other surgical procedure, including the usual aftercare for such procedure, that is:
   a. necessary for treatment of the Insured Person; and
   b. given in the outpatient department of a Hospital or an ambulatory surgical center.

7 **Emergency Room** – means a trauma center or special area in a Hospital that is equipped and staffed to give people emergency treatment on an outpatient basis. An Emergency Room is not a clinic or Physician's office. Emergency Room treatment includes all Hospital related services including Physician, X-ray and lab services shown in the Schedule of Benefits.

SAMPLE

8. **Anesthesia Benefit** – Anesthesia for pre-operative screening and administration of anesthesia during a surgical procedure whether on an inpatient or outpatient basis, up to the Maximum Benefit Amount shown in the Schedule of Benefits for the Anesthesia Benefit.
9. **Physician's Visits** – charges by a Physician for other than pre- or post-operative care:
    a. For in-Hospital visits, up to the Maximum Benefit Amount shown in the Schedule of Benefits for Physician's Visit – In-Hospital.
    b. For office visits, up to the Maximum Benefit Amount shown in the Schedule of Benefits for Physician's Office Visits.

    Total visits per Covered Injury will not exceed the combined maximum shown in the Schedule of Benefits for All In-Hospital and Office Physician's Visits.

10. **X-Ray Benefit** – We will pay the benefit shown in the Schedule of Benefits if the Insured Person requires X-ray examinations due to a Covered Loss, up to the Maximum Benefit Amount per Covered Accident indicated in the Schedule of Benefits.

11. **Laboratory Benefit** – We will pay the benefit shown in the Schedule of Benefits if the Insured Person requires laboratory examinations due to a Covered Loss, up to the Maximum Benefit Amount per Covered Accident indicated in the Schedule of Benefits.

12. **Nursing Benefit** – Outpatient charges for nursing services by a registered nurse or licensed professional nurse, up to the Maximum Benefit Amount shown in the Schedule of Benefits for the Nursing Benefit.

13. **Air Ground Ambulance** – for services billed by a professional ambulance company up to the Maximum Benefit Amount shown in Schedule of Benefits for the Ambulance Benefit.
Ground Ambulance Service is transportation by a vehicle designed, equipped, and used only to transport the injured from the scene of the Accident to a Hospital. Surface trips must be to the closest local facility that can provided the covered service appropriate to the condition. If there is no such local facility available, coverage is for trips to the closest facility outside the local area.
Air transportation is covered when Medically Necessary because of a life-threatening Covered Injury. Air Ambulance is air transportation by a vehicle designed, equipped, and used only to transport the injured to the closest local facility available, coverage is for trips to the closest facility outside the local area.

14. **Dental Treatment for Injury Only** – Charges for dental treatment including dental x-rays for the repair and treatment for Covered Injury to a tooth which was sound and natural at the time of Covered Injury up to the Maximum Benefit Amount shown in the Schedule of Benefits for the Dental Treatment Benefit.

SAMPLE

Excluded Expenses

The following will not be considered Covered Expenses unless coverage is specifically provided.

1. Any service, treatment or supply that is not considered appropriate treatment as defined in this Policy.
2. Expenses Incurred after the end of the Benefit Period, even if Incurred for continuing services or treatment of a Covered Injury.
3. Whole blood, concentrated red blood cells or blood storage except expenses by a Hospital for processing or administration of blood.
4. cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
    a cosmetic surgery resulting from a Covered Accident, if initial treatment of the Insured Person is begun within 12 months of the date of the Covered Accident;
    b reconstruction incidental to or following surgery resulting from a Covered Accident;
    c. any unplanned and unintended adverse consequences that may result during the treatment of a Covered Accident.
5. Any elective or routine treatment, surgery, health treatment, or examination, including any service, treatment or supplies that: (a) are deemed to be experimental or investigational; and (b) are not recognized and generally accepted medical practice in the United States.
6. Services or treatment provided by persons who do not normally charge for their services unless there is a legal obligation to pay.
7. Rest cures or custodial care.
8. Personal services such as television and telephone or transportation.
9. sickness, disease, bodily or mental infirmity or medical or surgical treatment thereof, bacterial, or viral infection, regardless of how contracted. This does not include bacterial infection that is the natural foreseeable result of an accidental external bodily injury or accidental food poisoning.

Other Exclusions that apply to this benefit are in the *General Exclusions* Section.

SAMPLE

GENERAL LIMITATIONS

Limitation on Multiple Covered Losses: If a Insured Person suffers more than one Covered Loss as a result of the same Covered Accident, We will pay only one benefit, the largest benefit.

SAMPLE

GENERAL EXCLUSIONS

This Policy does not cover any loss resulting in whole or part from, or contributed to by, or as a natural or probable consequence of any of the following even if the immediate cause of the loss is an Accidental bodily Injury, unless otherwise covered under this Policy by Additional Benefits:

1. Suicide, self-destruction, attempted self-destruction, or intentional self-inflicted Injury while sane or insane.
2. War or any act of war, declared or undeclared.
3. An Accident which occurs while the Insured Person is on Active Duty in any Armed Forces, National Guard, military, naval or air service or organized reserve corps.
4. Injury sustained while in the service of the armed forces of any country. When the Insured Person enters the armed forces of any country, We will refund the unearned pro-rata premium upon request.
5. Participation in a riot or insurrection.
6. Any Injury requiring treatment which arises out of, or in the course of fighting, brawling, assault, or battery.
7. sickness, disease, bodily or mental infirmity or medical or surgical treatment thereof, bacterial, or viral infection, regardless of how contracted. This does not include bacterial infection that is the natural foreseeable result of an Accidental external bodily injury or accidental food poisoning.
8. Disease or disorder of the body or mind.
9. Mental or Nervous disorders, except as specifically provided in the Policy.
10. Asphyxiation from voluntarily or involuntarily inhaling gas and not the result of the Insured Person's job.
11. Voluntarily taking any drug or narcotic unless the drug or narcotic is prescribed by a Physician and not taken in the dosage or for the purpose as prescribed by the Insured Person's Physician.
12. Intoxication or being under the influence of any drug or narcotic.
13. Injury caused by, contributed to, or resulting from the Insured Person's use of alcohol, illegal drugs or medicines that are not taken in the dosage or for the purpose as prescribed by the Insured Person's Physician.
14. Driving under the influence of a controlled substance unless administered on the advice of a Physician.
15. Driving while Intoxicated. Intoxicated will have the meaning determined by the laws in the jurisdiction of the geographical area where the loss occurs.
16. Violation or in violation or attempt to violate any duly enacted law or regulation, or commission or attempt to commit an assault or felony or that occurs while engaged in an illegal occupation.
17. Conditions that are not caused by a Covered Accident.
18. Expenses incurred for an Accident after the Benefit Period shown in the Schedule of Benefits.
19. Regular health checkups.
20. Travel or activity outside the United States.
21. Any Accident where the Insured Person is the operator of a motor vehicle and does not possess a current and valid motor vehicle operator's license.
22. Travel in or upon:
    a. A snowmobile;
    b. A water jet ski;
    c. Any two or three wheeled motor vehicle, other than a motorcycle registered for on-road travel;
    d. Any off-road motorized vehicle not requiring licensing as a motor vehicle;
23. Travel or flight in or on any vehicle for aerial navigation, including boarding or alighting from:
    a. While riding as a passenger in any Aircraft not intended or licensed for the transportation of passengers; or
    b. While being used for any test or experimental purpose; or
    c. While piloting, operation, learning to operate or serving as a member of the crew thereof; or
    d. While traveling in any such Aircraft or device which is owned or leased by or on behalf of the Policyholder of any subsidiary or affiliate of the Policyholder, or by the Insured Person or any member of His household.
    e. A space craft or any craft designed for navigation above or beyond the earth's atmosphere; or
    f. an ultralight hang-gliding, parachuting, or bungee-cord jumping

SAMPLE

g. Except as a fare paying passenger on a regularly scheduled commercial airline or as a passenger in a non-scheduled, private aircraft used for business or pleasure purposes.

24. Treatment for an Injury that is caused by or results from a nuclear reaction or the release of nuclear energy. However, this exclusion will not apply if the loss is sustained within 365 days of the initial incident and:
    a. The loss was caused by fire, heat, explosion, or other physical trauma which was a result of the release of nuclear energy and
    b. The Insured Person was within a 100-mile radius of the site of release either:
        i. At the time of the release; or
        ii. Within 24 hours of the start of the release; or
        iii. Occurs while the Insured Person is in
25. Elective or Cosmetic surgery, except for reconstructive surgery on an injured part of the body.
26. Pregnancy (except complications of pregnancy or miscarriage); childbirth; abortion; or any complications of any of these conditions. This does not apply if treatment is required as a result of a Covered Accident.

SAMPLE

AGGREGATE LIMIT

The Aggregate Limit Amount is shown in the Schedule of Benefits. We will NOT be liable for any amount over such limit for any one Covered Accident.

If the total amount of benefits to be paid under this Policy is more than the Aggregate Limit Amount, the Benefit Amount payable for an Insured Person's loss will be determined as a proportionate share of the Aggregate Limit Amount.

SAMPLE

PREMIUM PROVISIONS

GRACE PERIOD:
A grace period of 31 days is granted for each premium due after the first premium due date. Coverage will stay in force during this period unless notice has been sent, in accordance with the Policy Termination provision, of the intent to terminate coverage under this Policy. Coverage will end if the premium is not paid by the end of the Grace Period.

PREMIUMS:
Premium due dates are the first of every month. Premium payment made in advance or for more than a one-month period will not affect any provisions of this Policy with regard to change. Failure by the Policyholder to pay premiums when due or within the grace period shall be deemed notice to Us to terminate coverage at the end of the period for which premium was paid.

CHANGES IN RATES:
We have the right to change the premium rates on any premium due date:
1. after the first 12 months insurance is in effect;
2. coinciding with a change in the coverage provided or classes eligible; or
3. coinciding with a change in the risks We have assumed.

We will give 45 days written notice of any change under 1. above. Notice will be sent to the Policyholder's most recent address in Our records.

SAMPLE

GENERAL PROVISIONS

ENTIRE CONTRACT:
The entire contract consists of the Policy, the Application, Riders, and any other documents requested and accepted by Us. No change in this Policy is valid unless approved by an officer of the Company. Such approval must be signed by Our officer and attached to this Policy. No broker, agent or producer can change or waive any provision of this Policy.

AMENDMENTS:
Any change in this Policy will be made by amendment and approved by Us. Such amendment will not require the consent of any Insured Person. The effective time for any amendments shall be 12:01 A.M. Standard Time at the address of the Insured.

TIME LIMITS ON CERTAIN DEFENSES:
All statements made by the Policyholder or by a Insured Person are deemed representations and not warranties. No such statement will cause Us to deny or reduce benefits or be used as a defense to a claim unless a copy of the instrument containing the statement is or has been furnished to such person; or, in the event of His death or incapacity, His beneficiary or representative. After 2 years from the Insured Person's Effective Date of coverage, no such statement, except in the case of fraud or with respect to eligibility for coverage, will cause such coverage to be contested.

MISSTATEMENT OF AGE:
If the age of the Insured Person is incorrectly stated, We will make a fair adjustment of the premiums, benefits, or both. The adjustment will be based on the premiums and benefits that would have been payable had We known the correct information.

WORKERS' COMPENSATION INSURANCE:
This Policy is not in lieu of and does not affect any requirement for coverage under any Workers' Compensation Insurance.

POLICY TERMINATION:
We may terminate coverage on or after the anniversary of any premium due date. The Policyholder may terminate its coverage on any premium due date. Written notice must be given at least 31 days prior to such premium due date.

CONFORMITY WITH STATE STATUTES:
Any provision of this Policy in conflict, on the Effective Date of this Policy, with the laws of the state where it is delivered, is amended to conform to the minimum requirements of such laws.

CLERICAL ERROR:
Clerical errors that We or Our authorized Administrator make in Your Schedule of Benefits, the issuance of a Policy, or in record keeping will not afford You benefits or validate insurance for which You have not applied and paid the appropriate premium and been approved by Us. We have the right to offset or recover from You any overpayment of benefits made due to such errors.

NON-WAIVER:
If We or You fail to enforce or to insist on strict compliance with any of the terms, conditions, limitations or exclusions of this Policy, that will not be considered a waiver of any rights under the Policy. A past failure to strictly enforce the Policy will not be a waiver of any rights in the future, even in the same situation or set of facts.

SAMPLE

CLAIM PROVISIONS

NOTICE OF CLAIM:
Written notice of claim must be given to Us within 60 days after a Covered Loss occurs or begins or as soon as reasonably possible. Failure to give notice within such time shall not invalidate nor reduce any claim if it shall be shown not to have been reasonably possible to give such notice and that notice was given as soon as was reasonably possible. Notice can be given at Our administrative office as shown on the cover page or to Our agent. Notice should include the Policyholder's name and number and a Insured Person's name and address.

CLAIM FORMS:
When We receive the Notice of Claim, We will send forms for filing Proof of Loss. If claim forms are not sent within 15 days after notice is given, the proof requirements will be met by submitting, within the time required under Proof of Loss, written proof of the nature and extent of the loss.

PROOF OF LOSS:
Written Proof of Loss must be furnished to Us in the case of a claim for loss for which this Policy provides periodic payment contingent upon continuing loss within 90 days after the end of the period for which We are liable. Written proof that the loss continues must be furnished to Us at intervals required by Us.

In case of claim for any other loss, proof must be furnished within 90 days after the date of such loss.

If that is not reasonably possible, We will not deny or reduce any claim if proof is furnished as soon as reasonably possible. Proof must, in any case, be furnished not more than a year later, except for lack of legal capacity.

TIME OF PAYMENT OF CLAIMS:
Benefits due under this Policy for a loss, other than a loss for which this Policy provides installments, will be paid immediately upon receipt of due written proof of such loss. Subject to written Proof of Loss, all accrued benefits for loss for which this Policy provides installments will be paid monthly. Any balance remaining unpaid upon the termination of disability will be paid immediately upon receipt of a written Proof of Loss, unless otherwise stated in the Description of Benefits.

PAYMENT OF CLAIMS:
Benefits for a Insured Person's loss of life will be paid to the beneficiary named in Our records, if any, at the time of payment. The benefits can be paid in one sum or, at a Insured Person's written request, in accordance with one of our settlement plans. If a Insured Person has not requested any settlement plan, the beneficiary can do so in writing after a Insured Person's death. If there is no named beneficiary or surviving beneficiary, a Insured Person's loss of life benefits will be paid in one sum to the first surviving class of following in the order shown below:

1. the beneficiary named to receive a Insured Person's proceeds;
2. Spouse;
3. Child or Children;
4. mother or father;
5. sisters or brothers; or
6. the estate of a Insured Person.

If We are to pay benefits to the estate or to a person who is incapable of giving a valid release, We may pay up to $1,000 to a relative by blood or marriage whom We believe is equitably entitled. This good faith payment satisfies Our legal duty to the extent of that payment.

Any other accrued benefits which are unpaid at a Insured Person's death may, at Our option, be paid either to His beneficiary or to His estate. All other benefits, unless specifically stated otherwise, will be paid to the Insured Person.

SAMPLE

PAYMENT OF CLAIMS: OTHER BENEFITS:
All other benefits will be paid to the Insured Person, if He is living, if not, We will pay His beneficiary or His estate.

CHANGE OF BENEFICIARY:
The Insured Person can change the beneficiary at any time by giving Us written notice. The beneficiary's consent is not required for this or any other change which a Insured Person may make unless the designation of beneficiary is irrevocable or otherwise required by law.

PHYSICAL EXAMINATION AND AUTOPSY:
We will pay the cost and have the right to have the Insured Person examined as often as reasonably necessary while the claim is pending. We can have an autopsy made at Our expense unless prohibited by law. (Autopsies are not permitted to be required in Massachusetts, Mississippi, and South Carolina.)

RECOVERY OF BENEFITS:
Within 18 months of payment of a claim, and at any time if the Insured Person does not provide complete information, was not eligible for coverage, or material misstatements or fraud have occurred, We reserve the right to recover from a Insured Person any benefits We have paid to Him for injuries:
1. received in a Covered Accident; and
2. which are covered under:
    a. Workers' Compensation or similar statutory remedies available under law; or
    b. any employer's liability Insurance.

It will be assumed that the Insured Person is in receipt of such benefits unless He gives Us proof such benefits have been denied to Him.

SUBROGATION:
If We have paid benefits to a Insured Person for Injuries received in a Covered Accident, and in Our opinion a third party may be liable, We will be subrogated to the extent of such payment and to all of the rights of the Insured Person regarding the recovery of benefits paid or to any settlement or judgment which results from the exercise of these rights. The Insured Person agrees to sign papers and do whatever else is necessary to transfer His rights to Us. We will exercise such rights on His behalf. He further agrees to furnish Us with all relevant information and documents.

LEGAL ACTIONS:
No action at law or in equity shall be brought to recover benefits under this Policy less than 60 days after written proof of loss has been furnished as required by this Policy. No such action shall be brought more than 3 years after the time written proof of loss is required to be furnished.

SAMPLE

EVEREST REINSURANCE COMPANY

Statutory Office: 251 Little Falls Drive, Wilmington, DE, 19808
Administrative Office: 100 Everest Way, Warren, NJ 07059
800-438-4375

AMENDATORY ENDORSEMENT

This Amendatory Endorsement is attached to and made a part of Your Policy. The provisions of this Amendatory Endorsement are effective on the Effective Date of Your Policy and will expire concurrently with Your Policy, unless otherwise terminated. In consideration of issuance, the Policy is hereby amended and modified as follows:

Effective **07/01/2025**, Policy Number **AHP8000102-251** is amended as follows:

Describe change here:

1) The Schedule of Benefits is amended to include the following:

ADDITIONAL ACCIDENT BENEFITS

Any benefits payable under these Additional Accident Benefits shown below are paid in addition to any Accidental Death and Dismemberment benefits payable unless otherwise excluded or indicated under the terms, conditions, and exclusions of this Policy.

The total of all benefits payable under this Policy including all Additional Accident Benefits paid for all Injuries caused by the same Covered Accident shall not exceed the Principal Sum indicated in the Schedule of Benefits unless otherwise excluded or indicated under the terms, conditions, and exclusions of this Policy.

CRISIS DEATH BENEFIT

Benefit Amount:	**$10,000 per Covered Person Up to a Maximum of $100,000 per incident**
Death must occur within	**90 days of the Covered Injury**
DURABLE MEDICAL EQUIPMENT BENEFIT	**$ 250**
EXPANDED MEDICAL TREATMENT BENEFIT	**100% of URC up to $ 25,000**
EXTENDED DENTAL TREATMENT BENEFIT	**$1,000**

HOME TUTORING BENEFIT

Maximum Benefit Amount:	**$5,000**

OUTPATIENT PRESCRIPTION DRUG BENEFIT

Benefit payable per prescription	**100% of URC up to $ 250**

PHYSICAL THERAPY BENEFIT

SAMPLE

Therapy must begin within	**180 days of the Covered Injury**
Benefit Amount	**$ 50 per visit**
Maximum number of visits per Covered Injury	**15**
REPLACEMENT OF EYEGLASSES, CONTACTS OR HEARING AIDS DUE TO A COVERED INJURY	**$ 250**

SAMPLE

2) The Description of Benefits is amended to include the following:

ADDITIONAL ACCIDENT BENEFITS

CRISIS DEATH BENEFIT
We will pay the benefit shown in the Schedule of Benefits, subject to all applicable conditions and exclusions, if one or more Covered Person's death results, directly and independently of all other causes, from another person's use of a gun, a knife or other deadly weapon to commit an Act of Violence while insurance under this Policy is in effect. Such an Act of Violence must occur:
1. on School premises during Normal School Hours; or
2. during a Covered Activity.

The Maximum shown in the Schedule of Benefits will be divided equally among all Covered Persons killed if the benefit payable for each such Covered Person multiplied by the number of benefits payable for any one Covered Accident would exceed that Maximum.

Definitions: For the purpose of this benefit:

Act of Violence means an action resulting in a fatal injury inflicted by a person with malicious intent to cause bodily harm.

Exclusions:
Benefits will not be payable if:
1. the Covered Person produces or obtains a gun, a knife or other deadly weapon during the incident and is killed, whether or not the Covered Person is acting in self-defense.

Other exclusions that apply to this benefit are in the General Exclusions Section.

DURABLE MEDICAL EQUIPMENT BENEFIT
We will pay the benefit shown in the Schedule of Benefits if, by reason of a Covered Injury, a(n) Covered Person requires the use of Durable Medical Equipment.

Definitions: For the purpose of this benefit:

Durable Medical Equipment means medical equipment that:
1. is prescribed by the Physician who documents the necessity for the item including the expected duration of its use;
2. can withstand long-term repeated use without replacement;
3. is not useful in the absence of the Covered Injury and
4. can be used in the Home without medical supervision; and
5. the purpose of the equipment is not to help the Covered Person participate in sports activity.

EXPANDED MEDICAL TREATMENT BENEFIT
Benefits will be payable on the same basis as any other Covered Injury for treatment of the following conditions resulting from the play or practice of Interscholastic sports: repetitive motion injuries; strains; sprains; hernia; tennis elbow; tendonitis; bursitis; and muscle tears. Benefits are subject to the same limitations, and Deductible as any other Covered Injury.

EXTENDED DENTAL TREATMENT BENEFIT
Benefits are payable for the Usual and Customary expenses incurred up until the Covered Persons reaches the age of twenty-one (21) years of age for treatment, repair, and replacement of each injured natural tooth, including examination, diagnosis, x-ray, restorative treatment, endodontic, oral surgery, and replacement of caps, crowns, dentures and orthodontic appliances. Treatment must begin within 180 days after the Covered Accident causing the Covered Injury. Coverage is 24 hours. Benefits will be

SAMPLE

payable for any Covered Accident which happens to a(n) Covered Person while He is covered by this Policy.

HOME TUTORING BENEFIT
We will pay the additional benefit shown in the Schedule of Benefits, subject to all applicable conditions and exclusions, if a(n) Covered Person suffers a Covered Loss payable under the Policy, and such Covered Loss prevents the Covered Person from attending His regular School on a daily basis, We will pay an additional Home Tutoring Benefit once Additional Proof of Loss is received.

The Home Tutoring Benefit will be the lesser of:
1. the cost incurred for 24 month(s) of Home Tutoring; or
2. the Maximum Benefit Amount shown in the Schedule of Benefits.

Definitions: For the purpose of this benefit:

Additional Proof of Loss
In addition to the Proof of Loss requirements in the Policy, the following Proof of Loss is required in order to receive this benefit:
1. The attending Physician provides written proof documenting that the Covered Loss prevents the Covered Person from attending His regular School on a daily basis;
2. evidence of expenses incurred for services provided for Home Tutoring.

Home Tutoring means the use of a tutor or instructor who is
1. certified or licensed as a teacher;
2. employed to teach the Covered Person the subject material that the Covered Person would be receiving if He could attend His regular School; and
3. not the Covered Person's Immediate Family Member.

OUTPATIENT PRESCRIPTION DRUG BENEFIT
We will pay the Covered Expense shown in the Schedule of Benefits, if any, for a Prescription Drug or medication when prescribed by a Physician on an outpatient basis.

Definitions: For the purpose of this benefit:

Prescription Drug means a drug which:
1. under Federal law may only be dispensed by written prescription; and
2. is utilized for the specific purpose approved for general use by the Food and Drug Administration.

The Prescription Drug must be dispensed for the outpatient use by the Covered Person:
1. on or after the Covered Person's Effective Date; and
2. by a licensed pharmacy provider.

Benefits are payable up to the Maximum Benefit Amount shown in the Schedule of Benefits.

PHYSICALTHERAPY BENEFIT
We will pay the Benefit Amount as shown in the Schedule of Benefits, subject to all applicable conditions and exclusions, if a(n) Covered Person requires Physical therapy to treat a Covered Injury shown in the Schedule of Benefits. We will pay the benefit subject to the following conditions:

Physical therapy must:
1. be received on an outpatient basis;
2. be given by a licensed Physical therapist upon the recommendation of the attending Physician.

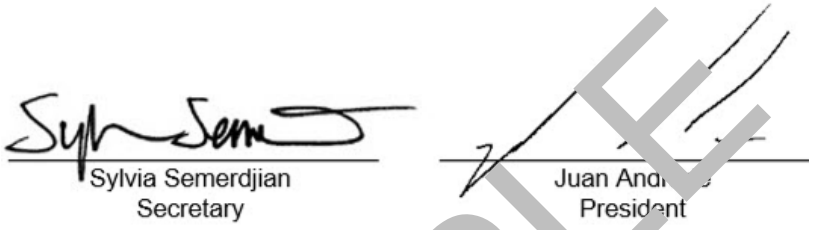
SAMPLE

We will only pay for one type of therapy per day.

REPLACEMENT OF EYEGLASSES, CONTACTS, OR HEARING AID BENEFITS
We will pay the Benefit Amount shown in the Schedule of Benefits for the replacement of eyeglass, contacts or hearing aids that are damaged as a result of a Covered Injury payable under this Policy.

Except as stated herein, this Amendatory Endorsement does not change coverage in any other way and is subject to all provisions, terms, and conditions of the Policy. If there is a conflict between the Policy and this Amendatory Endorsement, the terms of this Amendatory Endorsement will govern.

Signed For **EVEREST REINSURANCE COMPANY** By:



Sylvia Semerdjian
Secretary

Juan Andr[illegible]
President

SAMPLE

EVEREST REINSURANCE COMPANY

Statutory Office: 251 Little Falls Drive, Wilmington, DE, 19808
Administrative Office: 100 Everest Way, Warren, NJ 07059
800-438-4375

AMENDATORY ENDORSEMENT

This Amendatory Endorsement is attached to and made a part of Your Policy. The provisions of this Amendatory Endorsement are effective on the Effective Date of Your Policy and will expire concurrently with Your Policy, unless otherwise terminated. In consideration of issuance, the Policy is hereby amended and modified as follows:

Effective **07/01/2025**, Policy Number **AHP8000102-251** is amended as follows:

Describe change here:

1. The Classes of Eligible Persons section of the Schedule of Benefits is amended to include the following:
   a. Class: To be eligible for coverage under the Policy the Insured must be a student who is enrolled in grades PreK through 12th as a full-time student actively attending the policyholder's school scheduled classes for educational credit.
2. The Hazards section of the Schedule of Benefits is amended to include the following:
   a. 24-Hour Worldwide Accident Protection Hazard
3. The Benefits section of the Schedule of Benefits is amended to include the following:

SHORT-TERM EMERGENCY SICKNESS BENEFIT

Benefit Period	**180 days**
Emergency Sickness Benefit Limit	**$ 5,000**
Deductible	**$0**
Benefit Percentage	**100%**
Short-Term Covered Activity	**All covered activities**
Scope of Coverage	**Full Excess**

4. The Description of Hazards section of the Policy is amended to include the following:

24-HOUR WORLDWIDE ACCIDENT PROTECTION HAZARD
This Hazard applies to the Covered Person when the Covered Person suffers a Covered Injury resulting from a Covered Accident that occurs anywhere in the world while insured under this Policy.

Aircraft Restrictions:
If the Covered Accident happens while the Covered Person is riding in; or getting on or off of; an aircraft, We will pay benefits, but only if:

1. His riding as a passenger only, and not as a pilot or member of the crew; and
2. the aircraft has a valid certificate of airworthiness; and
3. the aircraft is flown by a pilot with a valid license; and
4. the aircraft is not being used for: (i) crop dusting; spraying; or seeding; firefighting; sky writing; sky diving or hang gliding; pipeline or power line inspection; aerial photography or exploration; racing; endurance tests; stunt or acrobatic flying; or (ii) any operation which requires a special permit from the FAA, even if it is granted (this does not apply if the permit is required only because of the territory flown over or landed on); and
5. a military aircraft, other than transport aircraft flown by the U.S. Military Airlift Command (MAC), or a similar air transport services of another country.

SAMPLE

Exclusions: For the purposes of this Hazard:

Any Exclusions contained in the General Exclusions section pertaining to air travel is(are) waived only to the extent of the specific circumstances contained in this Hazard.

5. The Description of Benefits section is amended to include the following:

SHORT-TERM EMERGENCY SICKNESS EXPENSE BENEFIT
We will pay Covered Expenses incurred during the Benefit Period, provided the Covered Expenses are incurred for treatment of an Emergency Sickness that occurs during a Covered Activity. Benefits are subject to the benefit percentage, any applicable Emergency Sickness Deductible, Benefit Period, and benefit limits as shown in the Schedule of Benefits.

The Covered Person must:
1. require care and treatment rendered in a Hospital, urgent care or other appropriately licensed medical facility as certified by the local authorities where the Emergency Sickness first manifested itself during the period of coverage or by a Physician; and
2. incur Covered Expenses in excess of the Emergency Sickness Deductible.

Exclusions:
Any expenses that are not Covered Expenses under the Accident Medical Expense Benefits section of this Policy will not be considered Covered Expenses under this Emergency Sickness Benefit.

Other Exclusions that apply to this Benefit are specified in the General Exclusions Section of this Policy.

Except as stated herein, this Amendatory Endorsement does not change coverage in any other way and is subject to all provisions, terms, and conditions of the Policy. If there is a conflict between the Policy and this Amendatory Endorsement, the terms of this Amendatory Endorsement will govern.

Signed For **EVEREST REINSURANCE COMPANY** By:

Sylvia Semerdjian
Secretary

Juan Andrade
President

SAMPLE

EVEREST REINSURANCE COMPANY

Statutory Office: 251 Little Falls Drive, Wilmington, DE, 19808
Administrative Office: 100 Everest Way, Warren, NJ 07059
800-438-4375

AMENDATORY ENDORSEMENT

This Amendatory Endorsement is attached to and made a part of Your Policy. The provisions of this Amendatory Endorsement are effective on the Effective Date of Your Policy and will expire concurrently with Your Policy, unless otherwise terminated. In consideration of issuance, the Policy is hereby amended and modified as follows:

Effective **07/01/2025**, Policy Number **AHP8000102-251** is amended as follows:

Describe change here:

1. The Classes of Eligible Persons section of the Schedule of Benefits is amended to include the following:
    - **Class:** To be eligible for coverage under the Policy the Insured must be a student who is enrolled in grades PreK through 12th as a full-time student actively attending the policyholder's school scheduled classes for educational credit.
    - **Class:** To be eligible for coverage under the Policy the Insured must be a student who is enrolled in grades PreK through 12th as a full-time student actively attending the policyholder's school scheduled classes for educational credit.
    - **Class:** To be eligible for coverage under the Policy the Insured must be a student who is enrolled in grades PreK through 12th as a full-time student actively attending the policyholder's school scheduled classes for educational credit.
2. The Hazards section of the Schedule of Benefits is amended to include the following:
    - 24-Hour Worldwide Accident Protection Hazard
3. The Description of Hazards section of the Policy is amended to include the following:

24-HOUR WORLDWIDE ACCIDENT PROTECTION HAZARD
This Hazard applies to the Covered Person when the Covered Person suffers a Covered Injury resulting from a Covered Accident that occurs anywhere in the world while insured under this Policy.

Exclusions: For the purposes of this Hazard:

Any Exclusions contained in the General Exclusions section pertaining to air travel is(are) waived only to the extent of the specific circumstances contained in this Hazard.

-

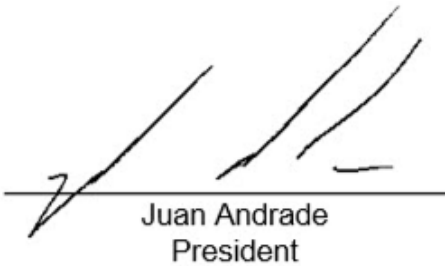
Additional Premium Due: $ 15.00 per School Time Plan
$ 65.00 per 24 Hour Plan
$ 40.00 per Short Term Emergency Sickness

Except as stated herein, this Amendatory Endorsement does not change coverage in any other way and is subject to all provisions, terms, and conditions of the Policy. If there is a conflict between the Policy and this Amendatory Endorsement, the terms of this Amendatory Endorsement will govern.

Signed For **EVEREST REINSURANCE COMPANY** By:

SAMPLE

Sylvia Semerdjian
Secretary



Juan Andrade
President

SAMPLE

EVEREST REINSURANCE COMPANY
Statutory Office: [1209 Orange Street, Wilmington, DE, 19801]
Administrative Office: [100 Everest Way, Warren, NJ 07059]
[800-438-4375]

ADVISORY NOTICE TO POLICYHOLDERS REGARDING TRADE OR ECONOMIC SANCTIONS

This Notice supersedes any provision in the policy pertaining to Trade or Economic Sanctions.

No coverage is provided by this Policyholder Notice nor can it be construed to replace any provisions of your policy. You should read your policy and review your Declarations page for complete information on the coverages you are provided.

This Notice provides information concerning possible impact on your insurance coverage due to any applicable trade or economic sanctions law or regulation, including but not limited to, trade or economic sanctions laws or regulations of the United Nations, European Union, Switzerland, United Kingdom, Canada or the United States Treasury Department's Office of Foreign Assets Control (OFAC).

Please read this Notice carefully.

OFAC administers and enforces sanctions policy, based on Presidential declarations of "national emergency". OFAC has identified and listed numerous:

- Foreign agents;
- Front organizations;
- Terrorists;
- Terrorist organizations; and
- Narcotics traffickers;

as "Specially Designated Nationals and Blocked Persons". This list can be located on the United States Treasury's web site – http//www.treas.gov/ofac.

If it is determined that you or any other insured, or any person or entity claiming the benefits of this insurance have violated any applicable trade or economic sanctions laws or regulations, including but not limited to those of the United Nations, European Union, Switzerland, United Kingdom, Canada or the United States Treasury Department's Office of Foreign Assets Control, this insurance will be considered a blocked or frozen contract and all provisions of this insurance are immediately subject to restrictions. When an insurance policy is considered such a blocked or frozen contract, no payments or premium refunds may be made without authorization from the applicable regulator. Other limitations on the premiums and payments also apply.

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Bristol Tennessee City Schools

Monitoring:	Descriptor Term: **Charter School Applications**	Descriptor Code: **1.901**	Issued Date: **03/23/26**
		Rescinds: **1.901**	Issued: **08/18/25**

General

This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to charter schools converting from existing public schools. Proposals from existing charter school operators or replicators and applicants proposing to contract with educational service providers shall be in accordance with state law.[1]

APPLICATION PROCESS

A prospective charter school sponsor shall send notice to the director of schools or designee of its intent sixty (60) calendar days prior to February 1 of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. The director of schools or designee shall confirm receipt of the letter and provide the sponsor with current state and federal per pupil funding estimate within five (5) business days.[2]

A sponsor seeking board approval of an initial charter school application shall complete the forms developed by the State Board of Education in coordination with the Tennessee Public Charter School Commission ("the Commission"). The application shall provide all the information required by state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed by state law for the formation of a charter school, and the proposed charter school will be able to implement a viable program of quality education for its students.

Electronic copies of applications shall be submitted to the board and the Commission on or before 11:59 p.m. ~~Eastern~~ *Central* Time on February 1 of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. If the first of February falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an application fee of $2,500.00. The director of schools/designee shall report each initial application received to the Commission no later than ten (10) days after receipt.[3]

REVIEW TEAM[1]

If necessary, the director of schools or designee shall appoint a review team to assist in reviewing and evaluating charter school applications. The team shall be comprised of members of the administrative staff for the district, community members with relevant educational, organizational, financial, and legal experience. At the board meeting in December of each year, the director of schools or designee shall make a recommendation to the board on which members of the administrative staff should be appointed to the team. The board shall name the members of the team at its meeting in January of each year. The board shall designate a chair of the review team as the contact person for answering

questions about the application process and receiving applications. The director of schools or designee shall develop an orientation for the team to ensure consistent evaluation standards and the elimination of real or perceived conflicts of interest.

The board shall require the director of schools or designee to develop a procedure for receiving, reviewing, and ruling on applications for the establishment of charter schools by the review team. The procedure shall include a timeline for the application and review process. A copy of the procedure, including the review criteria, shall be available on the district's website.

The review team shall:

1. Evaluate all charter school applications based on the review criteria established by state law; and

2. Recommend one of the following options to the board for each application: approve or reject.[4]

APPROVAL/DENIAL OF APPLICATION[5]

The board shall rule by resolution on the approval or denial of an initial charter school application within ninety (90) calendar days of receipt of the completed application, or the application shall be deemed approved by state law. The director of schools or designee shall report the action taken by the board to the Department of Education and the Commission no later than ten (10) calendar days after approval or denial. If an application is denied, the report shall also include the reason for denial.

Approval

The sponsor of a charter school that is approved by the board shall enter into a written agreement with the board which shall be binding on the charter school's governing body. The charter school agreement shall be in writing and signed by the sponsor and the board.

The board will receive an annual authorizer fee of three percent (3%) of the annual per student state and local allocations or thirty-five thousand dollars ($35,000), whichever is less.[6]

Charter schools approved by the board are expected to implement the application as submitted and approved. Material variations in operations from the approved application require amendment pursuant to state law and the charter school agreement.[7]

The board shall not provide services to charter schools that are not requested during the application process except for those services that are required under state or federal law. Services agreed to be provided to the charter school by the board shall be provided at the board's actual cost. The board and charter school shall execute a service contract for any additional services.

New charter school agreements are approved for a ten (10) year period.[8] The board may revoke or deny renewal of a charter school agreement for any of the reasons enumerated in state law.[9]

Denial

If the initial charter school application is denied, the board shall notify the sponsor in writing within ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the sponsor may submit an amended application. Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within which to submit an amended application to correct the deficiencies. The board shall have sixty (60) calendar days either to deny or to approve the amended application, or the application shall be deemed approved by state law.[5]

If the amended charter school application is denied, the board shall notify the sponsor in writing within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public Charter School Commission.[10]

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01-.01(1)(b)
3. TRR/MS 0520-14-01-.01(1)(d), (e)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d); TRR/MSS 0520-14-01-.01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

Bristol Tennessee City Schools

	Descriptor Term: **Job Descriptions**	Descriptor Code: **5.103**	Issued Date: **08/16/21**
		Rescinds: **5.103**	Issued: **01/15/18**

~~A job description file~~ ***Job Descriptions*** shall be maintained by Human Resources and made available as requested. Each employee shall be given a copy of their job description upon hire. Any employee directly affected by a change in a job description will be provided a copy of the new job description when the change becomes final.

Job descriptions will be reviewed as needed and updated to conform to the duties and responsibilities of the positions.

Charts depicting the administrative organization or the school system shall be developed, maintained, and revised periodically by the director of schools.

Cross References

Evaluation 5.109
Qualifications/Duties of the Director of Schools 5.802

Bristol Tennessee City Schools

	Descriptor Term: **Application and Employment**	Descriptor Code: **5.106**	Issued Date: **06/17/24**
		Rescinds: **5.106**	Issued: **08/16/21**

APPLICATION

An individual desiring a position with the school system shall submit their application for the open position they wish to be considered for online at www.btcs.org. To ensure the safety and welfare of students and staff, the district shall require criminal history background checks and fingerprinting of all new hires.[1] If applying for a teaching position, the director of schools or designee shall also check the applicant's license status in the State Board of Education's database to determine if there is a hold on that applicant's license, and if so, the reasoning behind the hold.[2] The cost of TBI/FBI fingerprint background check will be paid by the school system.[4]

Knowingly falsifying information shall be sufficient grounds for termination of employment and shall also constitute a Class A misdemeanor which must be reported to the District Attorney General for prosecution.[3]

The application should include a transcript of credits earned at the colleges or universities attended (when appropriate) along with references from persons such as previous employers, college professors, and supervisors of student teachers. Other information shall include whether such applicant has been dismissed for cause from any employer.[5] ~~If previously employed by a local board of education, the applicant shall provide evidence of acceptable resignation.~~

No person shall be employed:

1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board of Education, if the position requires such licensure;[6]
2. Who has been identified by the Department of Children's Services, or on a similar registry in another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect, or who poses an immediate threat to the health, safety, or welfare of children;7
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health, or on a similar registry in another jurisdiction;[7]
4. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee and of the United States of America;[9]
5. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause;
6. Who does not receive a satisfactory background check;[10]
7. Who does not meet the established drug screening requirements; and
8. Who has not complied with the Immigration Reform and Control Act of 1986.[11]

EMPLOYMENT

After checking references and receiving written recommendations, the director of schools shall authorize the hiring and assigning of qualified applicants.

Initial Employment

Upon initial employment, the director of schools or designee shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeframe established by state law.[12]

From the date of the written acceptance, such person is considered to be under employment with the board and is subject to all rights, privileges, and duties.

Legal References

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e)
8. TCA 49-5-405
9. TCA 49-5-413(a), (f)
10. Immigration Reform and Control Act of 1986, Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*
11. TCA 49-5-406(b)

Cross References

Orientation and Probation 5.107
Compensation Guides & Contracts 5.110
Background Investigations 5.118
Recommendations and File Transfers 5.203
Interim Employees 5.700
Qualifications and Duties of the Director of Schools 5.802

Bristol Tennessee City Schools

	Descriptor Term: **In-Service and Professional Learning Opportunities**	Descriptor Code: **5.113**	Issued Date: **08/16/21**
		Rescinds: **5.113**	Issued: **01/15/18**

IN-SERVICE EDUCATION

In-service education[1] is a program of planned activities designed to increase the competencies needed by all personnel in the performance of their responsibilities. Competencies are defined as the knowledge, skills, and attitudes which enable personnel to carry out their tasks with maximum effectiveness.

Administrative and Supervisory Employees

Administrative and supervisory employees shall show evidence of continual professional growth by attendance at in-service programs, seminars, and institutes, studying professional literature, meeting with other professionals for discussion, and otherwise keeping abreast of research in methodology, curriculum, and student growth and development.[2]

Certified Employees

A system-wide in-service committee composed of membership from a cross-section of personnel, shall assess system-wide needs, establish priorities, develop objectives, design activities, and evaluate the in-service program.[1]

A minimum of five (5) days in-service education shall be provided for certified personnel. Each day of in-service education included in the school calendar shall be equivalent to at least six (6) hours of planned activities.

In-service credit shall not be given during teaching hours, nor while performing duties which are required as part of teaching assignments or for activities identified in the Tennessee State Department of Education's in-service guidelines as inappropriate. Individuals who do not complete all of the required in-service activities shall have their last salary payment of that school year adjusted to compensate for the day(s) missed (except in cases where the individual has prior approval of the director of schools).

Classified Employees

The immediate supervisor, along with the employee, shall be responsible for providing or identifying appropriate in-service training. Absences to attend meetings relating to the employee's job description may be granted without loss of pay to the employee.

STAFF DEVELOPMENT PROGRAM

The State Model may be used for teacher improvement plans and may be included in professional growth activities for all professional personnel.

Staff development programs and activities shall reflect the Standards for Professional Learning[3] and shall reflect the needs identified in school improvement plans.

The board may pay expenses of selected personnel who participate in the professional growth training sessions. ***For such expenses to be eligible for payment by the school system, the employee is expected to attend the full conference/seminar as scheduled during the employee's standard workday, unless otherwise approved by the Director of Schools or designee. Employees may be required to submit appropriate records, such as certificates, materials, notes, etc., confirming the employee attended all required conference/seminar sessions. If an employee fails to meet these expectations as outlined, the employee may be subject to disciplinary action and/or and loss of paid time off to account for the missed work time.***

Legal References

1. TCA 49-1-214(b); TCA 49-6-3004(c)(1); TCA 49-5-1007; TCA 49-6-1901; TCA 49-5-414; TCA 49-6-4213(h)

Cross References

School District Planning 1.701

2. TCA 49-5-5703(a)
3. State Board of Education Policy 5.200

School Calendar 1.800
Curriculum Development 4.200
Reporting Student Progress 4.601
Staff Time Schedules 5.602
Staff Meetings 5.603
Student Suicide Prevention 6.415
Drug-Free Schools 6.307

Bristol Tennessee City Schools

	Descriptor Term: **Staff Positions**	Descriptor Code: **5.116**	Issued Date: **01/15/18**
		Rescinds: **6.125**	Issued: **10/13/16**

CREATION OF POSITION

All staff positions shall be approved through the budget process in accordance with an organizational plan submitted by the director of schools to the Board of Education.[1]

The director of schools may revise the organizational plan as long as budgetary amounts are not exceeded and board policy is not violated. In the event of reorganization, the director of schools shall adhere to all applicable reduction in force guidelines and shall inform, in a timely manner, the board of the change and include the change in the director's report at the next board meeting. If changes in personnel create additional encumbrances on a future budget, prior approval of the board is required.

REDUCTION IN FORCE

When it becomes necessary to reduce the number of positions in the system because of a decrease in enrollment or for other good reasons, the board shall abolish the positions. The board or the director of schools, as appropriate, shall dismiss such employees as may be necessary.[2]

Licensed Personnel

Reductions in staff shall be made in an attempt to have the least detrimental effect on ~~children~~ **students**. In general, this objective dictates a staff reduction policy which retains the most effective teachers;

~~1. Avoids undue increases in class size; and~~
~~2. Provides consideration for the exceptional teacher without exclusive emphasis on seniority.~~

The elimination of a position does not necessarily mean the person occupying the position will be dismissed. When an employee is released, the director of schools shall make the decision based upon a composite of the following criteria:

1. Effectiveness in teaching and in related professional responsibilities evidenced by teacher evaluation;
2. Adaptability to other assignments (academic and extracurricular);
3. Evidence of professional growth as well as specialized or advanced training;
4. Previous history of grade levels and subject areas taught; and
5. Type, length, and quality of service made to the teaching profession and the school system.

When a teacher is released because of reduction in staff, the teacher shall be given written notice of release explaining the circumstances or conditions making dismissal necessary.

Non-Licensed Personnel

When a non-licensed employee is released because of a reduction in the number of support positions, the director of schools shall give the employee written notice of dismissal explaining the circumstances or conditions making termination of employment necessary.[3]

RECALL

The director of schools shall maintain a re-employment list for tenured teachers whose positions are abolished.[3] The fitness of any teacher for re-employment shall be determined on the basis of the teacher's competence, compatibility, and suitability to properly discharge the duties required by the position with consideration for the best interests of the students in the school where the vacancy exists.[2]

It shall be the responsibility of the separated teacher to notify the director of schools in writing of their availability and current address. A professional employee who is placed on the re-employment list and subsequently refuses the offer of a comparable position shall be removed from the preferred list.[4]

Any teacher who has been on the list for re-employment for two (2) consecutive years shall, by April 1 of the second consecutive year, receive notice that the teacher's name shall be removed from the list. The director shall send the notice to the last known address of the teacher. A teacher who wishes to remain on the list for re-employment after the second year shall notify the director of schools in writing by April 15 of the second year and each subsequent year of their desire to remain on the list for re-employment.[4]

Employees returning from lay-off shall have all previously accrued sick leave and years of service re-instated, but they shall not receive benefits for the period of the layoff.

Legal References

1. OP Tenn. Atty. Gen. 93-66 (November 29, 1993)
2. TCA 49-5-409(c); TCA 49-2-301(b)(1)(EE); TCA 49-5-511(b)(1).
3. TCA 49-5-511(b)(1)—(4)
4. TCA 49-5-511(b)(4)

Bristol Tennessee City Schools

	Descriptor Term: **Recommendations and File Transfers**	Descriptor Code: **5.203**	Issued Date: **10/22/18**
		Rescinds: **5.203**	Issued: **09/04/18**

Other than the routine transmission of administrative and personnel files, district employees are prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual knows, or has probable cause to believe, that the person seeking a job change engaged in sexual misconduct regarding a minor or student in violation of the law.[1]

These requirements shall not apply if:

1. The information giving rise to probable cause has been properly reported to the appropriate law enforcement agency; and

2. The matter has been officially closed in one of the following ways:

    a. The prosecutor or police have investigated the allegations and notified school officials that there is insufficient information to establish probable cause;

    b. The employee, contractor, or agent has been charged and either acquitted or exonerated; or

    c. The case remains open, and there have been no charges or indictment filed within four (4) years of the date the information was reported to the law enforcement agency.

Neither the district nor the board shall enter into, or require a current or former employee to enter into, a non-disclosure agreement during a settlement for any act of sexual misconduct.[1]

~~The director of schools shall develop administrative procedures to enforce this policy and comply with federal and state law.~~

Legal References

1. 20 USCA § 7926; Public Acts of 2018, Chapter No. 938

Cross References

Application and Employment 5.106
Separation Practices for Tenured Teachers 5.200
Separation Practices for Non-Tenured Teachers 5.201
Separation Practices for Non-Certified Employees 5.202
Child Abuse and Neglect 6.409

Bristol Tennessee City Schools

	Descriptor Term: **Personal and Professional Leave**	Descriptor Code: **5.303**	Issued Date: **08/21/23**
		Rescinds: **5.303**	Issued: **01/15/18**

Personal and professional leave shall be granted in accordance with the laws of the State of Tennessee and the rules and regulations of the State Board of Education.

Personal Leave

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

1. Except in emergency, each employee shall give their supervisor at least one day's notice in writing of intent to take leave;

2. The approval of the principal of the school shall be required:[2]

    a. If more than ten percent (10%) of the teachers in any given school request its use on the same day;

    b. If requested during any prior established student examination period;

    c. If requested on the day immediately preceding or following a holiday or vacation period;

    d. If personal leave is requested for days scheduled for professional development or in-service training, according to a school calendar adopted by the local board of education prior to the commencement of the school year; or

    e. If personal leave is requested for days scheduled for parent-teacher conferences, according to a school calendar adopted by the local board of education prior to the commencement of the school year.

An employee may accrue one (1) day annually up to a maximum of twenty (20) days. Any remaining unused portion of personal leave not used by June 30 of each year will be converted to sick leave.

Upon completion of ten (10) years of employment, when the employee leaves the school system, the unused personal leave balance will be paid to the employee.

If, at the termination of services, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.

Professional Leave

Professional leave is a short, temporary absence from work for the purpose of attending workshops and other meetings relating to school business or professional development purposes.[1]

Annually, a maximum of three (3) days per school year of professional leave may be granted with no loss of pay to attend a university or college. Travel time will be included in the three days if distance requires it.

Requests for professional leave shall be submitted to the principal at least five (5) days prior of the requested leave. ***If an employee is utilizing professional leave to attend a conference/seminar paid for by the school district, the employee is expected to attend all conference sessions as scheduled during the employee's standard workday. If an employee fails to attend even part of that conference/seminar occurring during the employee's standard workday, professional leave may no longer be paid and the employee may be charged vacation, personal leave, or unpaid time off to account for the missed work time.***

Legal References

1. TCA 49-5-205
2. TCA 49-5-711(c)(1)

Bristol Tennessee City Schools

	Descriptor Term: **Extended Leaves of Absence**	Descriptor Code: **5.304**	Issued Date: **01/15/18**
		Rescinds: **6.142**	Issued: **02/17/14**

Requests for an extended leave of absence include any request for an additional leave of absence after all applicable and approved leaves of absence have expired or are impermissible, including, but not limited to, leaves of absence granted pursuant to Board Policy 5.3011, 5.303, 5.306, 5.301, 5.309, and 5.305.

Each request must be made in writing to the director of schools. Requests shall be made at least thirty (30) days in advance (except in the case of an emergency) and shall specify the length of the requested leave, reason for the leave request, intended return to work date, and any supporting documentation, to include physician's statements.[1] The director of schools or designee will review the request and inform the employee of the decision in writing regarding the employee's leave request within 15 days from the date of receipt.[2]

Part-time or intermittent leaves of absence may be granted by the director of schools or designee upon written request for the same conditions as for full-time leave utilizing the same process listed above. When leave is needed for planned medical treatment, however, an employee must make a reasonable effort to schedule treatment so as not to unduly disrupt the employee's work schedule and/or the school system's operations.

While on any approved leave of absence under Board Policy 5.301 – 5.311, an employee may not be employed elsewhere, unless said employee is on active duty with the military.

Any teacher on leave shall notify the director of schools at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which they are on leave. Failure to give such notice shall be considered breach of contract.[3]

Certified teaching positions vacated for less than twelve (12) months by teachers on an approved leave shall be filled with an interim teacher for such time as the teacher is on leave. Upon return of the teacher within the twelve (12) months, the interim teacher shall relinquish the position, and the teacher shall return to the position. If the leave exceeds twelve (12) months, the teacher shall be placed in the same or a comparable position upon return from leave.[4] Apart from the foregoing or other state/federal laws, however, any extended leave of absence granted under this policy shall not be considered job-protected leave. The school system will attempt to return the employee to their same or equivalent position whenever possible and appropriate. A teacher on extended leave shall retain any accumulated tenure, salary, or fringe benefit credits; and the leave shall not be construed ~~to work~~ a forfeiture of any accumulated tenure, salary, or fringe benefit credits.[5]

PAY AND BENEFITS

Absences for reasons not authorized by the director of schools or similar policies will result in deductions of pay and may result in termination of employment.

Unless an employee is utilizing personal leave, professional leave, sick leave, and/or Sick Leave Bank benefits granted by board policy and Tennessee law, all leave granted in conformance with this policy shall be without pay. As noted in Board Policy 5.305, the school system will continue to pay its share of an employee's chosen insurance premium(s) during any leave granted under the Family and Medical Leave Act (FMLA). After leave granted under Board Policy 5.305 is exhausted, or in situations not involving Board Policy 5.305, the employee shall have the opportunity to continue participation, at their own expense, in group insurance plans subject to restrictions of the carrier.

Legal References

1. TCA 49-5-702
2. TCA 49-5-703
3. TCA 49-5-706
4. TCA 49-5-705
5. TCA 49-5-708

Cross References

Family and Medical Leave 5.305
Military Leave 5.306
Physical Assault Leave 5.307
Sabbatical Leave 5.308
Legislative Leave 5.309
Interim Employees 5.700

Bristol Tennessee City Schools

	Descriptor Term: **Family and Medical Leave**	Descriptor Code: **5.305**	Issued Date: **08/18/25**
		Rescinds: **5.305**	Issued: **08/21/23**

ELIGIBILITY

Anyone who has been employed for at least twelve (12) months by Bristol Tennessee City Schools and anyone who has at least 1,250 hours of service (hours used for leave, even FMLA leave, shall not be credited for service for purposes of FMLA eligibility[1]) during the previous twelve-month period shall be eligible to use FMLA leave.[2] For the purposes of calculating FMLA leave, Bristol Tennessee City Schools uses a fixed calendar year beginning July 1 and ending June 30.

GENERAL PRINCIPLES

An eligible employee shall be granted, upon request, up to twelve (12) weeks unpaid leave during a fixed calendar year for the following reasons:

1. The birth of a child;

2. The placement of a child with the employee for adoption or foster care;

3. A serious health condition of the employee that makes the employee unable to perform the essential functions of his or her job position;

4. The care of a spouse, child, or next of kin of the employee who has a serious health condition; and

5. Any qualifying circumstances arising out of the fact that a spouse, child, or parent of the employee is on covered active duty or has been notified of an impending call or order to covered active duty in the Armed Forces.

Granting of leave under this policy shall be subject to, and in accordance with, the provisions of applicable federal and state laws. An employee may substitute accrued paid leave for unpaid time. Use of accrued paid leave shall run concurrently with and be counted toward the employee's total period of FMLA leave.

MATERNITY/PATERNITY LEAVE

1. *Relationship between FMLA leave and Tennessee Maternity Leave Act*- FMLA leave shall run concurrently with leave provided under the Tennessee Maternity Act, which affords eligible employees leave for a period not to exceed four (4) months for the adoption, pregnancy, childbirth, and nursing of a newborn child.[3]

2. *Teachers' Leave* - In accordance with state law, any teacher who goes on maternity or paternity leave shall be allowed to use all or a portion of the teacher's accumulated sick or annual leave for maternity leave purposes. In order to be eligible to use sick leave, written request of the teacher accompanied by a statement from the teacher's physician verifying pregnancy shall be submitted. Upon verification by a written statement from an adoption agency or other entity handling an adoption, a teacher may also be allowed to use accumulated leave for adoption of a child. If both adoptive parents are teachers employed by the district, however, only one (1) parent is entitled to use such leave.[4]

3. Spouses who are both eligible employees of the school district are limited to a combined total of twelve (12) workweeks of FMLA leave in a single twelve (12) month period if the leave is taken for the birth and care of a newborn child, for the placement of a child for adoption or foster care, or to care for a parent who has a serious health condition. Under certain circumstances, spouses who share leave for the birth or adoption of a child may be eligible for limited amounts of additional leave for other qualifying FMLA reasons.[5]

~~4.~~ Paid Parental Leave – Under state law, an additional six (6) work weeks of paid leave is available to eligible full time employees after a birth, stillbirth, or adoption of a newly placed minor child.[6] An eligible employee taking leave under this provision shall not be required to utilize any other type of accrued leave during this period. Eligible employees include teachers, principals, supervisors, or other individuals required by law to hold a valid license of qualification for employment and who meet the following requirements:

a. Possess a valid license or an emergency credential issued by the Department of Education per TCA 49-5-106, required for the position the employee holds;

b. Have been employed with Bristol Tennessee City Schools full time for at least twelve (12) consecutive months in a position for which the employee is required by law to hold the license or an emergency credential referenced above at the time of the qualifying event; and

c. Have held a valid license or an emergency credential issued by the Department of Education per TCA 49-5-106 for the entire twelve consecutive months of fulltime employment.

Employees shall provide notice to the school district thirty (30) days prior to the intended use of the leave. If the employee learns about the need for leave less than thirty (30) days in advance, the employee shall give notice as soon as possible and must request in writing approval from the director of schools. Requests shall specify the reason the teacher was unable to provide thirty (30) days' notice and include any documentation to support the teacher's request.

This paid leave shall be ~~either: (1)~~ taken consecutively, except in extenuating circumstances, as approved by the director of schools~~; or (2) taken nonconsecutively, but in increments of no less than one (1) week~~. The paid leave shall be used within twelve (12) months of the qualifying event and shall run concurrently with FMLA leave.[7]

LEAVE FOR A SERIOUS HEALTH CONDITION[8]

Eligible employees, upon request, shall be granted up to twelve (12) weeks of unpaid leave when they are unable to work because of a serious health condition or to care for an immediate family member with a serious health condition. Employees shall contact Human Resources to determine if the reason for leave qualifies as FMLA leave. If the leave is foreseeable, the employee shall give thirty (30) days' notice. If the leave is not foreseeable, the employee shall notify Human Resources as soon as practicable—generally, either the same or next business day.

LEAVE FOR MILITARY FAMILY MEMBERS

1. *Qualifying Exigency Leave*[9] - Eligible employees are entitled to up to twelve (12) workweeks of leave because of any qualifying exigency arising out of the fact that the spouse, son, daughter, or parent of the employee, as defined under the FMLA, is on active duty, or has been notified of an impending call to active duty, or has been notified of an impended call to active duty status in the Armed Forces. Qualifying exigencies may include:

    a. Issues arising from the service member's short notice deployment;
    b. Military events and related activities (e.g. official ceremonies, support programs);
    c. Making or updating financial and legal arrangements;
    d. Attending counseling;
    e. Taking up to fifteen (15) days leave to spend time with a covered service member who is on short-term rest and recuperation leave during deployment; or
    f. Attending post-deployment activities.

2. *Military Caregiver Leave*[10]- An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered service member or covered veteran with a serious injury or illness is entitled to up to twenty-six (26) workweeks of leave in a single twelve (12) month period. A covered service member is a current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in out-patient status, or is otherwise on the temporary disability retired list for a serious injury or illness.

    A covered veteran is an individual who was a member of the Armed Forces at any time during the period of five (5) years preceding the date of the medical treatment, recuperation, or therapy that has a serious injury or illness who is currently receiving medical treatment, recuperation, or therapy.

    The single twelve (12) month period for military caregiver leave begins on the first day the employee takes leave for this reason and ends twelve (12) months later. An eligible employee is limited to a combined total of twenty-six (26) workweeks of leave to provide care for a covered service member. The maximum of twenty-six (26) workweeks may include no more than twelve (12) workweeks of leave that is taken for the birth and care of a newborn child, for the placement of a child for adoption or foster care, for care of a parent who has a serious health condition, or for the employee's own serious health condition.

INTERMITTENT LEAVE[11]

Eligible employees may take FMLA leave intermittently when medically necessary to care for a seriously ill family member, because of the employee's own serious health condition, or for the care for a newborn, a newly adopted child, or a newly placed foster care child. When an employee requests foreseeable leave for planned medical treatment and the employee would be on leave for greater than 20% of the total number of working days in the period during which the leave would extend, the school district may require that such employee elect either to take the leave for periods of a particular duration, not to exceed the duration of the planned medical treatment, or to transfer temporarily to an available alternative position offered by the school district for which the employee is qualified and that has equivalent pay and benefits and better accommodates recurring periods of leave. Employees needing intermittent leave for foreseeable medical treatment should work with BTCS to schedule the leave so as not to unduly disrupt the district's operations, subject to approval of the employee's health care provider.

RESTRICTIONS

1. Notice Requirements

    a. *Employee Notice*[12]- For foreseeable leave, the employee shall provide the director of schools with at least thirty (30) days written notice before the beginning of the anticipated leave.

    b. District Notice- Once it has been established that the leave requested qualifies for FMLA, the director of schools or designee shall notify the employee within three (3) business days (absent extenuating circumstances) that any leave taken pursuant to state leave statutes (paid vacation leave, personal leave, sick leave, or workers' compensation) shall run concurrently with FMLA leave.[13] The notice may be given orally or in writing. If the notice is oral, it shall be confirmed in writing, no later than the following pay day.[14]

2. Certification Requirement[15]

    a. The director of schools may require that a request for leave be supported by certification issued by a health care provider with the following information:

        i. The date on which the serious health condition commenced;
        ii. The probable duration of the condition;
        iii. The appropriate medical facts within the knowledge of the health care provider regarding the condition; and
        iv. A statement that the eligible employee is needed to care for the son, daughter, spouse, or parent and an estimate of the amount of time that such employee is needed.

    b. If there is any reason to doubt the validity of the certification provided, the director of schools may require, at the expense of the school district, an opinion of a second health care provider.

    Employees must return a "complete and sufficient" certification within fifteen (15) days, unless there are unusual circumstances. If the employee fails or refuses to return a

certification without good cause, the leave shall not be treated as authorized under FMLA. It is the employee's responsibility to follow up with Bristol Tennessee City Schools to make sure their certification is timely received and to follow up with their health care provider if it is not. It is also the employee's responsibility to keep Bristol Tennessee City Schools apprised of their diligent, good-faith efforts to obtain the necessary certification.

3. Period Near the End of an Academic Term (Professional Employees)[16]

   a. If leave is taken more than five (5) weeks prior to the end of the term, the director of schools may require the employee to continue taking leave until the end of the term if the leave is at least three (3) weeks of duration and the return of employment would occur during the three (3) week period before the end of the term.

   b. If the leave is taken five (5) weeks prior to the end of the term, the director of schools may require the employee to continue taking leave until the end of the term if the leave is greater than two (2) weeks duration and the return to employment would occur during the two (2) week period before the end of the term.

REQUIREMENTS OF THE BOARD[17]

1. The employee shall be restored to the same position of employment or an equivalent position with no loss of benefits, pay, or other terms of employment, except where otherwise provided by law.

2. The employee shall be kept under any group health plan for the duration of the leave.

3. The board may recover the premium paid under the following conditions:

   a. The employee fails to return from leave after the period of leave has expired; and

   b. The employee fails to return to work for a reason other than the continuation, recurrence, or onset of a serious health condition or other circumstances beyond the control of the employee.

4. Employees on leave of absence under this policy may not be employed elsewhere (whether by a third party or self-employed) during the time of leave.

Legal References

1. *Hinson v. Tecumseh Products Co*., 2000 U.S. App. LEXIS 26778, at *1—10 (6th Cir. Oct. 17, 2000)
2. 29 USCA § 2601, 2611—2619
3. TCA 49-5-702; TCA 4-21-408
4. TCA 49-5-710(a)(2); TCA 8-50-802(a)(4)
5. 29 CFR § 825.120(a)(3)
6. Public Acts of 2025, Chapter No. 163
7. TCA 8-50-814; Public Acts of 2025, Chapter No. 235
8. 29 CFR § 825.113
9. 29 CFR § 825.126
10. 29 CFR § 825.124; 29 CFR § 825.127
11. 29 CFR § 825.202
12. 29 CFR § 825.302-825.304
13. 29 CFR § 825.207
14. OP Tenn. Atty Gen 94-006 (Jan 13, 1994); *Plant v. Morton International, Inc*., 212 F. 3d 929, 932 (6th Cir. 2000)
15. 29 CFR § 825.305-825.313
16. 29 CFR § 825.602
17. 29 USCA § 2614

Cross References

Sick Leave 5.302
Long-Term Leaves of Absence 5.304

Bristol Tennessee City Schools

	Descriptor Term: **Personnel Health Examinations / Communicable Diseases**	Descriptor Code: **5.400**	Issued Date: **12/16/24**
		Rescinds: **5.400**	Issued: **01/15/18**

Employees shall inform the director of schools whenever they contract a communicable disease and may not perform their duties in any location where such might endanger the health of school children.[1]

The director of schools shall require such employee to submit to a physical examination by a physician and reassign or suspend any employee who is suspected of having a communicable disease which might endanger the health of children.[2]

The director of schools may refer the case to the County Health Office or other medical experts to assist in determining what impact it may have, if any, on the employment of the employee.

Legal References

1. TCA 49-5-404
2. TCA 49-2-203(b)(2); TCA 49-5-710(a)(7)

Cross References

Section 504 & ADA Grievance Procedures 1.802
~~Suspension/Dismissal 5.200 202~~

Bristol Tennessee City Schools

	Descriptor Term: **Drug & Alcohol Testing for Employees**	Descriptor Code: **5.403**	Issued Date: **08/21/23**
		Rescinds: **6.111**	Issued: **01/15/18**

PRE-EMPLOYMENT DRUG SCREENING

Prior to employment, as a condition of any job offer, substance screens will be required.

Applicants will sign an acknowledgement prior to substance screening, permitting the summary result to be sent to the Director of Schools or designee.

Refusal to sign the acknowledgment or to submit to substance screening will be considered as withdrawal of the individual's application for employment. The applicant will not be permitted to reapply for employment for at least twelve (12) months.

If substance screening shows a confirmed positive result for which there is no current physician's prescription, any job offer will be revoked. The applicant will not be permitted to reapply for employment for at least twelve (12) months.

REASONABLE SUSPICION DRUG TESTING

Supervisors have the responsibility to observe and document the cause for reasonable suspicion and when appropriate, refer the matter to the director of schools or designee. It is not the supervisor's responsibility to attempt diagnosis. ~~All information, facts and circumstances leading to and supporting this suspicion, should be included in a written report detailing the basis for the suspicion. After the report is filed, the employee should be notified.~~ ***Upon verification of the reasonable suspicion that an employee's job performance or behavior may be impaired by illegal drugs, including improper use of prescribed drugs, or alcohol, the Director or designee may require the employee to undergo drug or alcohol testing.***

An employee who is required to submit to drug or alcohol testing based upon reasonable suspicion and refuses the drug test shall be charged with insubordination, and necessary procedures will be taken to terminate the employee in accordance with board policy and state law, where applicable.

An employee who tests positive on a reasonable suspicion test will be in violation of this policy and subject to termination.

The Director or authorized designee are the only individuals in the district authorized to make the determination that reasonable suspicion or cause exists to order a drug screen and are the only individuals who may order an employee to submit to a drug screen.

Two types of cases for which reasonable suspicion procedures may be invoked are:

1. ***Chronic Case: Deteriorating job performance or changes in personal traits characteristics where the use of alcohol or drugs may be reasonably suspected as the cause.***

2. ***Acute Case: Appearing in a specific incident or observation to then be under the present influence of alcohol or drugs, or investigation of an accident where the use of alcohol or drugs is reasonably suspected to be a contributing cause.***

Circumstances under which substance screening may be considered, in either the chronic or acute cases, include, but are not limited to, the following:

1. Observed use, possession, or sale of illegal drugs and/or use, possession, sale, or abuse of alcohol and/or the illegal use or sale of prescription drugs.

2. Apparent physical state of impairment of motor functions.

3. Marked changes in personal behavior not attributable to other factors.

4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is reasonably suspected or employee involvement in a pattern of repetitive accidents, whether or not they involve actual or potential injury.

5. Violations of criminal drug law statutes involving the use of illegal drugs, alcohol, or prescription drugs and/or violations of drug statutes.

The circumstances under which substance screening may be considered, as outlined above, are strictly limited in time and place to employee conduct on duty or during work hours, or on or in Board of Education property, or at school system-approved or school-related functions.

Drug and alcohol screening shall be conducted by Board approved, independent, certified laboratories utilizing recognized techniques and procedures.

~~Any employee may be required to submit to substance screening if the following conditions exist: (list is not inclusive):~~

~~1. Observed use, possession or sale of illegal drugs and/or use, possession, sale, or abuse of alcohol and/or prescription drugs;~~

~~2. Apparent physical state of impairment of motor functions;~~

~~3. Marked changes in personal behavior not attributed to other factors;~~

~~4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is reasonably suspected or employee involvement in a pattern of repetitive accidents whether or not they involve actual or potential injury; or~~

~~5. Violation of criminal statutes involving the use of illegal drugs, alcohol or prescription drugs and/or violations of drug statutes.~~

TESTING FOR CDL EMPLOYEES & OTHER EMPLOYEES WHO DRIVE SYSTEM VEHICLES

All drivers and applicants for driver positions who are required to hold a Commercial Driver's License (CDL) or drive system-owned vehicles to perform their job function must adhere to the requirements of this policy and all procedures relating to this policy.[1]

The use, possession, sale, purchase or transfer of any controlled substances except medically prescribed drugs on school property, while on school business or while operating school vehicles and equipment is prohibited. Drinking alcoholic beverages during working hours, four (4) hours before reporting to work or having any measurable amount of alcohol in their system during working hours is prohibited, whether on or off school property. Working hours include all breaks. Off-duty use of drugs and alcohol is prohibited to the extent that it affects driver's attendance or performance and their ability to pass required DOT alcohol and controlled substance tests. Any violation of this policy is grounds for termination as an employee of the board and possible legal prosecution.

The use of any prescription drug that could affect the central nervous system or one that would impair reaction time shall be reported to the director of schools or designee. Notice shall be given of non-prescription (over-the-counter) drugs being taken on a regular basis. The notice shall include the duration of ingestion and the possible side effects.

Procedures

The execution and enforcement of this policy will follow set procedures to screen bodily fluids, conduct breath testing, and/or search all employee/applicants for alcohol and drug use, and those employees suspected of violating this policy who are involved in a reportable accident or who are periodically or randomly selected. The procedures are designed not only to detect violations of this policy, but also to ensure fairness to each employee. Disciplinary action will be taken as necessary.

Implementation

The director of schools or designee is authorized to implement this policy and procedures for the drug testing program, including a periodic review of the program to address any problems, changes and/or revisions of it, maintenance of all records required by the federal regulations, and determination upon board approval of how the program will be accomplished, whether in-house, contracted or by consortium.

Dissemination

The director of schools or designee shall be responsible for communicating this policy and the procedures to all employees affected by this policy and shall be accountable for its consistent enforcement.[2] The director of schools or designee is designated to answer questions about this policy, procedures and all other matters involved in alcohol and controlled substance testing of CDL drivers and the reasonable suspicion testing of all other employees.

Legal References

1. 49 USCS § 5331; Alcohol and Controlled Substances Testing (Omnibus Transportation Employee Testing Act of 1991)
2. 49 CFR 382.601

Bristol Tennessee City Schools

	Descriptor Term: **Drug-Free Workplace**	Descriptor Code: **5.404**	Issued Date: **09/16/19**
		Rescinds: **5.404**	Issued: **01/15/18**

General

Bristol Tennessee City Schools has a longstanding commitment to provide a safe and productive environment for staff and students. Alcohol and drug abuse and misuse pose a threat to the health and safety of everyone involved. For these reasons, Bristol Tennessee City Schools is committed to the elimination of drug and/or alcohol use and abuse in the workplace.

Any employee who violates the terms of this policy shall be subject to disciplinary action, including but not limited to, suspension, dismissal, and/or referral for prosecution.[1]

The director of schools shall be responsible for providing a copy of this policy to all school district employees.

DEFINITIONS

"Workplace" shall include any school building or any school premise; any school-owned or any other school-approved vehicle used to transport students to and from school or school activities; and off-school property during any school-sponsored or school approved activity, event, or function.

"Illegal drugs" shall include any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or any other controlled substance as defined by federal law.[2]

"Unauthorized drugs" shall include, but are not limited to, inhalants; any designer, synthetic, derivative, analogous, or "look-alike" substances that are manufactured, designed, or intended to resemble and/or mimic the effects of illegal drugs; any legally prescribed drugs being used in a manner for which they were not intended or prescribed including, but not limited to, the use of prescription drugs prescribed for another individual; and any lawful substances that could result in impairment of physical or mental capacity that is threatening to the health or safety of the employee or others.[3]

"Alcohol" shall include, but is not limited to, spirits, liquor, wine, beer, and any liquid containing alcohol as defined by state and federal law.[4]

ALCOHOL & DRUG-FREE WORKPLACE

No employee while on or in the workplace shall unlawfully manufacture, distribute, dispense, possess, use, or be under the influence of any illegal or unauthorized drugs[1] or any alcohol.[5]

PHYSICAL EXAMINATION/SCREENING BASED UPON REASONABLE SUSPICION

Whenever the Director of Schools or authorized designee reasonably suspects that an employee's work performance or on-the-job behavior may have been affected in any way by illegal drugs or alcohol or that an employee has otherwise violated this policy, the employee may be required to submit to drug and alcohol testing as detailed in Policy 5.403 Drug & Alcohol Testing.

Legal References

1. Drug Free Workplace Act of 1988, 41 USCA § 8103; *34 CFR §§ 84.205 – 84.215*
2. 21 USCA § 812
3. TCA 49-5-1003 *(b)(16), (17), (18)*
4. TCA 57-4-102; 26 USCA § 5002
5. TCA 39-17-715

Cross References

Supervision 5.108
Drug & Alcohol Testing for Employees 5.403
Drug-Free Schools 6.307

Bristol Tennessee City Schools			
	Descriptor Term: **Staff Rights & Responsibilities**	Descriptor Code: **5.600**	Issued Date: **08/21/23**
		Rescinds:	Issued:

In fulfilling any rights and responsibilities, employees shall give proper consideration to the educational welfare of students and ensure that no conflict exists with their duties.

Each staff member has the right to a work environment free from sexual, racial, ethnic, and religious discrimination/harassment.[1]

Educators have the right to:[2]

1. Be treated with civility and respect ~~as well as having their professional judgement and discretion respected~~;

2. Have their professional judgment and discretion respected;

3. Report any errant, offensive, or abusive content or behavior of a student to the principal and/or appropriate agencies;

4. Provide students with a safe environment;

5. Defend themselves and their students from physical violence or harm;[3]

6. Share information regarding a student's educational experience, health, or safety with the student's parent(s)/guardian(s) unless otherwise prohibited;[4]

7. Review all instructional material or curriculum before being utilized by students;

8. Not be required to use personal money to appropriately equip a classroom;

9. Report students who commit offenses of assault and battery or vandalism on school property endangering the life, health, or safety of others pursuant to state law;[5] and

10. Receive benefits in accordance with state law if the educator is a teacher who is on leave due to a physical assault or other violent criminal act committed during the course of employment.[6]

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by the laws of the state, the policies of the board, and the procedures designed to implement them;

2. To adhere to the Teacher Code of Ethics, to the extent applicable;[7]

3. Exercise good judgment in selecting issues for discussion and balance the relative maturity of students and the students' right to know;

4. Be courteous and helpful in interacting and responding to parent(s)/guardian(s), visitors, and members of the public;

5. Keep all records and prepare and submit promptly all reports that may be required by state law, State Board of Education rules and regulations, board policy, and administrative procedures; and

6. Wear appropriate dress for work according to local school rules.

Legal References

1. 42 USCA § 2000e-2(a), (b); TCA 49-6-8004
2. TCA 49-5-209; Public Acts of 2023, Chapter No. 153
3. TCA 49-6-2802
4. 20 USCA § 1232g
5. TCA 49-6-4301
6. TCA 49-5-714
7. TCA 49-5-1001 et seq.

Cross References

Curriculum Development 4.200
Controversial Issues 4.800
Religious Content of Courses 4.804
Staff-Student Relations 5.610
Ethics 5.611

Bristol Tennessee City Schools

	Descriptor Term: **Staff Time Schedules**	Descriptor Code: **5.602**	Issued Date: **08/16/21**
		Rescinds: **5.602**	Issued: **04/20/20**

WORK SCHEDULES

The workday for full-time licensed and professional staff will be a minimum of seven hours and thirty minutes[1] and will continue until professional responsibilities to the student and the school are completed. Administrative meetings, curriculum development, student supervision, assigned duties, parent conferences, group or individual planning, and extra-curricular activities may require hours beyond the stated minimum. Teachers shall be allotted an individual duty-free planning period of two and one-half (2 1/2) hours each week to provide time for planning, preparation for effective teaching, and attention to major program improvement.[2] Work schedules for other employees will be defined by the director of schools or designee, consistent with the Fair Labor Standards Act and provisions of this policy.

WORKWEEK DEFINED

Working hours for all employees not exempted under the Fair Labor Standards Act,[3] including, but not limited to, secretaries, bus drivers, cafeteria, janitorial, and maintenance personnel will conform to federal and state regulations. The director of schools will ensure that job positions are classified as exempt or non-exempt and that employees are made aware of such classifications. Supervisors will make every effort to avoid circumstances which will require non-exempt employees to work more than forty (40) hours each week.

OVERTIME AND COMPENSATORY TIME[4]

The board expects that employees will work in excess of standard hours when requested. When work in excess of standard hours is required, non-exempt employees will be compensated for all hours worked in accordance with state and federal wage and hour laws.

Overtime is defined as time actually worked or covered by approved paid leave in excess of forty (40) hours per work week. Authorized and scheduled short break periods (generally 20 minutes or less) are considered hours worked, but bona fide meal break periods are not.

All supervisory personnel must monitor overtime. Principals and supervisors will monitor employees' work, will ensure that overtime provisions of this policy and the Fair Labor Standards Act are followed, and will ensure that all employees are compensated for any overtime worked. Principals or supervisors may need to adjust schedules within the same workweek to prevent non-exempt employees from working more than forty (40) hours in a workweek. Accurate and complete time sheets of actual hours worked during the workweek will be signed by each employee and their supervisor and submitted to the payroll department for processing. The ~~finance director~~ chief financial officer will review work records of employees on a regular basis to make an assessment of overtime use.

Any employee who works overtime without receiving prior approval ~~will~~ may be subject to disciplinary action, up to and including termination.

In lieu of overtime compensation, non-exempt employees may receive compensatory time off at a rate of not less than one and one-half (1.5) hours for every one hour of overtime over 40 hours worked in a pay week, if such compensatory time (1) is pursuant to an agreement between the employer and employee reached before overtime work is performed, and (2) is authorized by the immediate supervisor.

Employees will be allowed to use compensatory time within a reasonable period after requesting such use if the requested use of the compensatory time does not unduly disrupt the operation of the school division. Employees may accrue a maximum of 240 compensatory time hours before they will be provided overtime pay at the rate earned by the employee at the time the employee receives such payment. In addition, upon leaving the school division, an employee must be paid for any unused compensatory time at the rate of not less than the higher of (1) the average regular rate received by the employee during their last three (3) years of employment, or (2) the final regular rate received by the employee.

LUNCH PERIODS

All employees classified as "non-exempt" pursuant to the Fair Labor Standards Act shall have at least a thirty (30) minute unpaid rest break or meal period if scheduled to work six (6) hours consecutively.

Meal breaks shall not routinely be scheduled during or before the first hour, or during the last hour, of an employee's scheduled work shift.

During this scheduled meal break, the employee shall be relieved of all duties of any nature.

ATTENDANCE EXPECTATIONS

All employees are expected to be present during all work hours. Absence without prior approval, chronic absences, habitual tardiness, or abuses of designated working hours are all considered neglect of duty and will result in disciplinary action up to and including dismissal.

Legal References

1. TRR/MS 0520-01-02-.31(5)
2. TRR/MS 0520-01-02-.31(6); TCA 49-1-302(e)(2)
3. 29 CFR § 553.20—23
4. 29 CFR § 541.100—101, 200, 204, 300, 303

Cross References

School Day 1.801
Curriculum Development 4.200
Reporting Student Progress 4.601
In-Service and Professional Learning Opportunities 5.113

Bristol Tennessee City Schools

	Descriptor Term: **Staff Gifts and Solicitations**	Descriptor Code: **5.605**	Issued Date: **01/15/18**
		Rescinds: **6.106**	Issued: **10/13/14**

GIFTS

Employees of the board shall not accept gifts from students unless the gifts are of token value only.

Individual employees of the system will refrain from giving gifts to staff members who exercise administrative or supervisory jurisdiction over them, either directly or indirectly. The collection of money for group gifts is discouraged except in special circumstances such as bereavement, serious illness, or for mementos at retirement.

Employees are prohibited from accepting things of material value from individuals, companies, or organizations doing business with the school system. Exceptions to this policy are the acceptance of minor items which are generally distributed to all by the companies through public relations programs.

SOLICITATIONS

No organization may solicit funds from employees within the schools. ***Such requests must comply with policy 1.806 – Advertising and Distribution of Materials in the Schools.*** ~~Flyers or other materials related to fund drives shall not be distributed through the schools without the written approval of the director of schools.~~

~~Employees will not be responsible for the collection of any money or the distribution of any fundraising materials within the schools unless such activity has the director of schools' written approval.~~

Cross References

Advertising & Distribution of Materials in Schools 1.806
Fundraising Activities 2.601
Vendor Relations 2.809
Staff Conflicts of Interest 5.601
Student Gifts 6.710

Bristol Tennessee City Schools

	Descriptor Term: **Political Activities**	Descriptor Code: **5.606**	Issued Date: **08/16/21**
		Rescinds: **5.606**	Issued: **01/15/18**

Employees have a right to express their views on any political issue on their own time, but must in each case make clear that the view expressed is not the official view of the **B**oard or school system.

Employees may, on their own time, campaign for or against any candidate or referendum~~,~~ but are prohibited from using system owned property to engage in political activity. System owned property includes, but are not limited to: all buildings, signage, message boards, telephonic equipment, electronic equipment, and email accounts. ***District-owned property, including school buildings, district offices, and other facilities, shall not be used as a location for filming or recording content intended for political promotion or solicitation.*** Employees shall not use audio or video messages to engage in any political promotion or solicitation during school hours.[1]

Legal References

1. TCA 49-6-2009

Cross References

Board-Community Relations 1.500
News Releases, News Conferences & Interviews 1.503
Advertising & Distribution of Materials in Schools 1.806

Bristol Tennessee City Schools

	Descriptor Term: **Non-School Employment**	Descriptor Code: **5.607**	Issued Date: **01/15/18**
		Rescinds:	Issued:

A given professional exempt position may require additional hours during evenings or other times when offices may be closed. Outside employment is regarded as employment for compensation that is not within the duties and responsibilities of the employee's regular position with the school system.

No employee will perform any duties related to an outside job during their regular working hours or during the additional time that the responsibilities of the position require, nor will an employee use any district facilities, equipment, or materials in performing outside work. This includes the board's computer systems and networks and any configuration of hardware and software. The systems and networks include all of the computer hardware, operating system software, stored text, and data files. This includes but is not limited to, electronic mail, local databases, externally accessed databases (such as the Internet), CD-ROM, optical media, clip art, digital images, digitized information, communications technologies, and new technologies as they become available. The school district reserves the right to have all technology resource activity monitored.

The board's technology resources will be used only for learning, teaching, and administrative purposes consistent with the board's mission and its goals. Commercial use of the board's system is strictly prohibited.

When the periods of work are such that certain evenings, days, or vacation periods are duty-free, the employee may use such off-duty time for the purposes of compensation provided all the following conditions are met:

1. The work in no way interferes with the degree of effectiveness of their work in the school system;
2. The work in no way reflects detrimentally upon the school system or its prestige;
3. Such outside obligations do not prevent the individual from assuming duties required by the regular position; and
4. The individual does not receive compensation for work that is customarily within their regular position.[1]

Any employee who wishes to provide to students of Bristol Tennessee City Schools outside the school workday the same or similar services for which they are employed by the school system must have written approval from the director of schools.[2] ~~This shall not apply to services rendered through the extended contracts awarded by the Extended Learning Program.~~

Legal References

1. TCA 49-5-410
2. TCA 49-5-1003; TCA 49-2-405(a)

Bristol Tennessee City Schools

	Descriptor Term: **Staff-Student Relations**	Descriptor Code: **5.610**	Issued Date: **08/21/23**
		Rescinds: **5.610**	Issued: **08/16/21**

Staff members shall maintain professional relationships with students at all times and develop wholesome and constructive relationships with them. Staff members shall be expected to regard each student as an individual and to accord each student the rights and respect that is due.

Staff members shall promote a learning environment that encourages fulfillment of each student's potential in regard to their program, consistent with district goals and with optimal opportunities for students. This goal may be reached by adapting instruction to individual needs by:

1. Insisting on reasonable standards of scholastic accomplishment for all students;
2. Creating a positive atmosphere in and out of the classroom;
3. Extending courtesy and respect to students; and
4. Treating all students with consistent fairness.[1]

Staff members shall use good judgment in their relationships with students beyond their work responsibilities and/or outside the school setting and shall avoid excessive informal and social involvement with individual students.

This includes unprofessional and inappropriate communication on social media sites or other electronic communications.

Examples of unprofessional and inappropriate communications include, but are not limited to:

1. employees fraternizing or communicating with students in a peer to peer or unduly familiar manner;
2. writing personal letters, e-mailing, texting, or calling students on their cell phones about subject matter that is beyond the scope of their professional relationship;
3. sending suggestive, lewd, or indecent pictures or images to students;
4. discussing or revealing to students inappropriate aspects of private lives or inviting students to do the same; being overly familiar, and
5. engaging in unnecessary and/or non-curricular dialogue concerning topics of a sexual nature.

Employees must guard against associations with students that are outside the normal scope of employment and appropriate educator/student relationship. Employees engaging in such inappropriate conduct will be subject to disciplinary action, up to and including immediate termination of their employment. ~~Any extenuating circumstances will be considered on an individual basis by the supervisor and/or director of schools.~~

Employees who have reason to believe that another employee is inappropriately involved with a student, as described above, are obligated to report this information to their school principal, the director of schools, or chief human resources officer immediately.

Any appearance of impropriety shall be avoided. Sexual relationships between employees and students shall be prohibited.[2]

Legal References

1. TCA 49-5-1003
2. TCA 39-13-506; TCA 39-13-527

Cross References

Staff Rights & Responsibilities 5.600
Ethics 5.611
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
Reporting Child Abuse 6.409

Bristol Tennessee City Schools

	Descriptor Term: **Classification of Employees Full-Time/Part-Time Employment Status**	Descriptor Code: **5.6021**	Issued Date: **08/21/23**
		Rescinds: **5.6021**	Issued: **01/15/18**

Any employee who regularly works less than thirty (30) scheduled hours per week will be classified as a part-time employee by the Bristol Tennessee City School System. Part-time employees who regularly work less than 30 hours, but not less than 20 hours per week, will be eligible to participate in the voluntary Section 125 (cafeteria) benefits through the district's third party provider, but will not be eligible to participate in the state health, dental, or vision or the group life insurance plan. Part-time employees working less than 30 hours per week are not eligible to accrue any paid time off.

A regular work schedule of thirty (30) hours or more is required for an employee to be classified as full-time. Full-time employees are eligible for all health and welfare benefits.

~~Temporary and seasonal workers may be hired for up to forty (40) hours per week for a defined period of time with no benefits.~~

Bristol Tennessee City Schools

	Descriptor Term: **Interim Employees**	Descriptor Code: **5.700**	Issued Date: **01/15/18**
		Rescinds:	Issued:

Certified vacancies occurring after the first day of the school year will be filled as temporary replacements for the remainder of the school year. Employees may also be hired on an interim basis to fill a vacancy created by a staff member's approved leave of absence.[1]

Such positions will be filled at the discretion of the director of schools in such a manner as to cause the least disruption in the educational process for students and as quickly as possible to ensure a continuous function of the position. Exceptions may be made for special assignments or hard-to-fill positions as recommended by the director of schools. ~~Persons filling temporary positions shall have no expectation of continued employment.~~

Persons filling any temporary positions shall have no expectancy of continued employment, but such person may be considered for employment in filling vacancies as specified in the section dealing with initial employment.

Legal References

1. TCA 49-2-203(a)(1)(A); TCA 49-5-702

Bristol Tennessee City Schools

	Descriptor Term: **Substitute Teachers**	Descriptor Code: **5.701**	Issued Date: **08/18/25**
		Rescinds: **5.701**	Issued: **08/19/24**

Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies until a licensed teacher is available.[1,2] Substitute teachers may be employed and paid directly by the board of education or by a third party employer through an agreement between such third party employer and the board of education.

Substitute teachers employed by third party entities shall be subject to the same unemployment benefit eligibility conditions as substitute teachers employed directly by the board of education.[2]

APPLICATION/QUALIFICATIONS

Criminal history record checks and fingerprinting of applicants for substitute teaching are required.[3]

Applicants with revoked licenses or certificates according to the Department of Education shall not be hired.[4]

Qualifications for substitute teachers shall be determined by the director of schools in compliance with state laws and regulations.

COMPENSATION

If employed directly by the board of education, the compensation of substitute teachers shall be determined annually by the board.

In order to be paid as a degreed substitute, a copy of college transcript showing date degree was conferred or a copy of college diploma is required.

Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same as a retired substitute teacher with an active teaching license. This only applies to teachers who retired after July 1, 2011 through July 1, 2016.[5]

CERTIFICATION

When substituting for a regular teacher who has been absent for thirty (30) consecutive days, a substitute teacher must possess a teaching certificate with endorsement in the discipline(s) to be taught or shall be a retired teacher that held the appropriate endorsement.[6] When substituting for a teacher without paid time off, the substitute shall be certified and paid according to the state and local salary schedules.[1]

EMERGENCY NEEDS

All ~~teacher aides, secretaries, and clerks~~ ***staff*** are approved substitute teachers for use in emergency situations. Emergency use shall be defined as less than a full day due to the regular or substitute teacher being unable to arrive on time or remain for the full day.

TRAINING AND ORIENTATION

The director of schools shall be responsible for ensuring that there are appropriate training and development programs for substitute teachers that includes the annual school safety training required by state law.[7]

RESPONSIBILITIES

Substitute teachers shall assume the same responsibilities as the regular teacher, including, but not limited to, bus duty and playground supervision, if required.

RE-EMPLOYMENT/TERMINATION

On a regular basis, the director of schools, with input from the principals, shall determine which substitute teachers performed at an acceptable level. Substitute teachers who performed below an acceptable level shall not be re-employed.

All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying Human Resources and/or third party employer if they wish to terminate their service as substitutes.

Legal References

1. TRR/MS 0520-01-02-.04(5)
2. TCA 49-5-709
3. TCA 49-5-413(a)(2)
4. TCA 49-2-203(a)(14)(C)
5. TCA 49-3-312(b)
6. TCA 49-3-312(a); TRR/MS 0520-01-02-.04(5)(b)
7. TCA 49-6-805(7);

Cross References

Background Investigations 5.118
Employment of Retirees 5.119

Bristol Tennessee City Schools

	Descriptor Term: **Director of Schools**	Descriptor Code: **5.800**	Issued Date: **08/21/23**
		Rescinds: **5.800**	Issued: **01/15/18**

The director of schools shall be the chief executive officer of the school system and shall have, under the direction of the board, general supervision of all the public schools, personnel, and departments of the school system. ***The Director of Schools is the only employee directly employed by the Board of Education. All other employees of the district are employed, supervised, and managed under the authority of the Director of Schools.***[1]

The Director of Schools is responsible for the management of the schools under ***all applicable laws and regulations and Board policies*** and is accountable to the board.[2]

The Director of Schools may delegate any assigned duties to other school personnel as needed.

Legal References

1. TCA 49-2-301(a)
2. ***TCA 49-2-301(b)(1)(A)***

Bristol Tennessee City Schools

	Descriptor Term: **Student Wellness**	Descriptor Code: **6.411**	Issued Date: **08/18/25**
		Rescinds: **6.411**	Issued: **01/15/18**

The board recognizes the value of proper nutrition, physical activity, and other health conscious practices and the impact that such practices have on student academic achievement, health, and well-being. In order to provide an environment conducive to overall student wellness, this policy shall be followed by all schools in the district.[1]

COMMITMENT TO COORDINATED SCHOOL HEALTH

All schools shall implement the ~~CDC's~~ Coordinated School Health (CSH) program for ~~approach to managing new and existing~~ wellness related programs and services in schools and the surrounding community based on State law and State Board of Education CSH standards and guidelines. The school district's Coordinated School Health Coordinator or supervisor shall be responsible for overseeing compliance with State Board of Education CSH standards and guidelines in the school district.

SCHOOL HEALTH ADVISORY COUNCIL[2, ~~3~~]

A school district ~~School~~ Health Advisory Council shall be established to serve as a resource to schools ~~sites~~ for implementing policies and programs and develop an active working relationship with the county health council. The council shall consist of individuals representing the school and community, including parents, students, teachers, school administrators, health professionals, school food service representatives, and ~~members of the public~~ other stakeholders concerned with the health and wellness of students. The primary responsibilities of the council include, but are not limited to reviewing the CSH plan, and as necessary, making recommendations as to procedures and programs. ~~:~~

~~1. Developing, implementing, monitoring, reviewing, and as necessary, making recommendations as to physical activity and nutrition policies;~~
~~2. Ensuring all schools within the district create and implement an action plan related to all School Health Index modules;~~
~~3. Ensuring that the results of the action plan are annually reported to the council; and~~
~~4. Ensuring that school-level results include measures of progress on each indicator of the School Health Index.~~

The State Board of Education's Coordinated School Health and physical activity policies shall be used as guidance by the council to make recommendations. The board will consider recommendations of the council in making policy changes or revisions.

Additionally, each school ~~will~~ shall have a Healthy School Team that is representative of all eight (8) components of the CSH program. The team members shall consist ~~consisting~~ of the principal, teachers,

staff, students, parents, and community members ~~administrators~~ with at least half of the team members being non-school personnel.[2] The team will hold Healthy School Team meetings during the school year to assess needs and oversee planning and implementation of school health efforts. The director of schools or designee will ensure ~~schools are in~~ compliance with the ~~Student~~ school wellness policy, to include an assessment of the implementation of the wellness policy and the progress made in attaining the policy goals. The assessment will be made available to the public.

COMMITMENT TO NUTRITION

All schools within the district shall participate in the USDA child nutrition programs, which may include but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer Food Service Program, and the After School Snack Program.[4,5,6]

Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be encouraged. All food and beverages including vending machines, fundraising items, and concessions ~~must~~ shall meet guidelines set forth by the Healthy, Hunger-free Kids Act~~,~~ of 2010~~,~~ and Smart Snacks in Schools.[4,5,6] The ~~school~~ principal/designee shall be responsible for overseeing the school district's compliance with the State Board of Education rules and regulations for sale of food items ~~and food and beverage marketing~~ in the school district.[2,4,5,6]

Fundraising

Food and beverages sold that can be consumed on campus during the school day must meet or exceed the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on days per semester in which non-healthy foods may be used for fundraisers.[5~~4~~]

DISTRICT GOALS

The school district will promote healthy nutrition through various activities, including nutrition-related newsletters, informational links on the school district website, healthy eating posters, and bulletin boards in dining areas, and informational booths at various community functions. Nutrition ~~Education~~ education will be offered as part of a standards-based program designed to provide students with the knowledge and skills needed to promote and protect their health as outlined in the State Board of Education Health Education and Lifetime Wellness Standards. Nutrition ~~Education~~ education will discourage teachers from using high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy breakfast. ~~The district will develop and maintain a plan for management and evaluation of the Student Wellness policy.~~ If a district engages in food or beverage marketing, all marketing shall comply with the Smart Snacks in School nutrition standards.[7~~6~~]

COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION[8~~7~~]

The board recognizes that physical activity is extremely important to the overall health of a child. Schools shall support and promote physical activity. Physical activity may be integrated into any areas of the school program.

Physical education classes shall be offered as part of a standards-based program designed to provide developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All physical education classes shall comply with the State Board of Education's Physical Education Standards.

Unstructured physical activity periods shall be offered in addition to the school district's physical education program. Elementary school students shall receive a minimum of forty (40) minutes of physical activity each full school day. Middle and high school students shall receive a minimum of ninety (90) minutes of physical activity each full school week.

Physical activity will be conducted outside if weather permits. The following activities shall not be considered physical activity: walking to and from class, time spent on an electronic device, and time spent in a physical education class.

Schools shall continue to offer after-school sports and activities. Physical activity shall not be employed as a form of discipline. Physical activity shall not be withheld from a student as a form of punishment.

COMMITMENT TO CURRICULUM[~~3~~2]

All applicable courses of study ~~should~~ shall be based on state-approved curriculum standards.

SCHOOL HEALTH INDEX[~~.~~2]

All schools within the district shall annually administer a baseline assessment on each of the recommended School Health Index modules. Results shall be submitted to the School Health Advisory Council and reported to the ~~State~~ Tennessee Department of Education.

RECORD KEEPING COMPLIANCE

The school district's Coordinated School Health Coordinator shall ensure that records demonstrating compliance with community involvement requirements are maintained. The Coordinated School Health Coordinator shall additionally document that the school ~~Student Wellness~~ wellness policy and triennial assessments are made available to the public.[~~9~~8]

Legal References

1. TCA 49-6-1022
2. State Board of Education Policy 4.204
3. ~~State Board of Education Policy 4.206~~
4. 42 USCA § 1758b; TRR/MS 0520-01-06-.04
5. TRR/MS 0520-01-06
6. 7 CFR § 210; 7 CFR § 220
7. 7 CFR 210.31(c)(3)(iii)
8. TCA 49-6-1021; ~~Public Acts of 2025, Chapter No. 306~~: State Board of Education Policy 4.206
9. 7 CFR § 210.31(f)

Cross References

Student Suicide Prevention 6.415

Bristol Tennessee City Schools			
	Descriptor Term: **Insurance Management**	Descriptor Code: **3.600**	Issued Date: **04/20/26**
		Rescinds: **3.600**	Issued: **06/17/24**

The insurance program shall provide coverages in a minimum of the following broad categories:

1. Property: Buildings and contents against fire, extended coverage, vandalism and malicious mischief, boiler and machinery explosion as provided by the City of Bristol Tennessee.

2. Liability: Vehicles operated by the school system.

3. Liability: Board members, director of schools and employees resulting from discharging their duties and students participating in work-based learning;[1]

4. Worker's compensation; and

5. Fidelity: Blanket bond and fiscal agent's bond as required by statute.[2]

The director of schools or designee shall continually review the insurance program to ensure that adequate protection is being provided at a reasonable price.

TERM-LIFE INSURANCE

The board shall pay the individual premium for employees eligible and participating in the school system's term-life insurance program. Additional term-life insurance is available and shall be at the expense of the employee.

GROUP HEALTH[3]

The board will participate in the State of Tennessee Group Insurance Program which includes different health coverage options. The board will pay the full employee only premium for at least one, if not more, of the plan options. The board may contribute additional funds above the individual employee only premium, including contributions to the Health Savings Accounts (HSA) owned by the employee, not to exceed the maximum allowed by federal law. Additional contributions made by the board shall be reviewed annually.

The director of schools or designee shall ensure the district is compliant with regard to the privacy of HIPPA protected information as required by law.[4]

For employees selecting a family coverage option, the board will pay at least seventy (70) percent toward the employee's selected coverage option. The employee will pay the remaining portion of the selected premium.

The board will continue payment of an employee's medical insurance premium if the employee receives a disability that requires leave up to one (1) year or until the employee becomes eligible for Medicare, whichever occurs first. The premium paid by the board will be the same as other employees. The employee will be responsible for the remaining portion of any selected coverage premium.

RETIREES

Bristol Tennessee City Schools employees who retire with at least ~~eight (8)~~ **ten (10)** years of continuous service with the district immediately preceding retirement, and who meet the eligibility requirements for full benefits or disability under the Tennessee Consolidated Retirement System (TCRS) may continue in the medical insurance plan if deemed eligible by the State of Tennessee Group Insurance Program. The board will pay a maximum of ~~$1,800~~ **$3,600** annually toward the individual premium until the retiree becomes eligible for Medicare or for a maximum of fifteen years**, whichever comes first**.

~~1. For retirees hired prior to July 1, 2015 and deemed ineligible to remain on the state medical insurance plan due only to years of service, the board will pay the retiree the $1,800 annually, divided in equal monthly payments, toward the purchase of a medical insurance plan procured by the retiree until the retiree becomes eligible for Medicare or for a maximum of fifteen (15) years.~~

~~2.~~ Retirees hired on or after July 1, 2015, or retirees who have not maintained membership in a TCRS Legacy Pension plan based on eligible service prior to July 1, 2015, and are covered through the state medical insurance plan for at least three years immediately preceding retirement from the district, may receive the ~~$1,800~~ **$3,600** annual amount toward the purchase of a medical insurance plan procured by the retiree until the retiree becomes eligible for Medicare or for a maximum fifteen (15) years.

The board will pay a maximum of $500 per year toward the purchase of a Medicare supplement upon the retiree reaching Medicare age or becoming eligible for a Medicare supplement plan due to a disability for individuals who retire from the system and meet the eligibility requirements for full benefits or disability under TCRS guidelines or were eligible for the ~~$1,800~~ **$3,600** annual amount prior to Medicare age.

For the purposes of this policy, "employment" shall be defined as continuous full-time employment with full benefits. An approved leave of absence shall not alter the continuous employment status but shall not count as part of the years of continuous service requirement.

ANNUITIES[5]

The board may choose to contract with a third-party administrator to administer an employer-sponsored retirement plan. All employees will be able to participate in the plan. Any company that wishes to participate in the plan must abide by the information sharing and IRS requirements.

1. TCA 49-11-902
2. TCA 49-2-102; TCA 8-19-101
3. TCA 49-2-209
4. 45 CFR § 164.302
5. TCA 49-2-208

Payroll 2.802
Work-Based Learning 4.211

Bristol Tennessee City Schools

	Descriptor Term: **Sick Leave**	Descriptor Code: **5.302**	Issued Date: **08/21/23**
		Rescinds: **5.302**	Issued: **08/16/21**

Benefit-eligible professional personnel shall earn one (1) day of sick leave for each month employed during the school year, and these days shall accumulate for an unlimited number of days.[1]

Sick leave shall be defined as: illness of a teacher from natural causes or accident, quarantine, or illness or death of a member of the immediate family of a teacher, including the teacher's wife or husband, parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law, daughter- in-law, son-in-law, brother-in-law, and sister-in-law.[2]

A teacher, upon employment, may transfer their accumulated sick leave from another Tennessee school system, provided that the director of schools or designee of the system in which the accumulated leave was held provides notarized verification.[3]

Full-time, non-certified personnel shall earn one (1) day of sick leave for each month an employee is employed.

~~At the termination of the employment of any employee, all unused sick leave accumulated by the employee shall be forfeited.~~

~~A certificate~~ ***Documentation*** from the ***employee's*** physician ~~on forms furnished by the board~~ may be required in support of any claim for sick leave pay. A falsified statement shall be grounds for dismissal. ***An employee absent for five (5) consecutive working days shall submit a doctor's statement verifying illness or injury of the employee or immediate family member.***

Frequent use and/or suspected misuse of sick leave by an employee are sufficient grounds for requiring a physician's certificate stating the reason for absence.

At the termination of the employment of any classified employee, all unused sick leave accumulated by the employee shall be forfeited.

SICK LEAVE BANK

The purpose of the sick leave bank is to provide sick leave to all contributing employees[4] who have suffered an unplanned personal illness, injury, disability, or quarantine and whose paid time off is exhausted.

Employees wishing to participate shall initially give a maximum of three (3) days of sick leave. These days are to be deducted from the employee's personal accumulation and donated to the sick leave bank. Donations of sick leave to the bank are nonrefundable and nontransferable.[5]

Any time deemed advisable, the trustees shall assess each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick leave at the time of assessment, the first earned days shall be donated as they are accrued by the employee.[5]

An employee who is a member of the sick leave bank may request an allotment of days (for the employee's personal illness only or on account of an illness of the employee's minor child) in the manner designated by the trustees. The need for these days must be verified by a statement from a doctor.[6]

By written notice to the trustees, an employee may withdraw from bank participation by June 30 of any year.[7] Membership withdrawal results in forfeiture of all days contributed.

The sick leave bank shall be operated in accordance with state law.[8]

Legal References

1. TCA 49-5-710(a)(1)
2. TRR/MS 0520-01-02-.04(2)
3. TCA 49-5-710(a)(5)
4. TCA 49-5-811
5. TCA 49-5-807
6. ~~Public Acts of 2023, Chapter No. 151~~ ***TCA 49-5-808(i), (m)***
7. TCA 49-5-~~808(j)~~ ***806(d)***
8. TCA 49-5-801 *et seq.*

Cross References

Workers' Compensation 3.602
Family and Medical Leave 5.305
Physical Assault Leave 5.307

Bristol Tennessee City Schools

	Descriptor Term: **Vacations and Holidays**	Descriptor Code: **5.310**	Issued Date: **06/17/24**
		Rescinds: **5.310**	Issued: **08/16/21**

VACATIONS[1]

Classified, full-time personnel employed on a 12-month basis shall earn vacation time per fiscal year per the chart below and may accumulate vacation days to a maximum of thirty (30) days:

Number of Years Completed	Days
0-~~9~~ ***5***	10
~~10-14~~ **6 - 10**	15
~~15~~ **11+**	20

Classified, full-time personnel employed on a less than 12-month basis shall earn vacation time per fiscal year per the chart below and may accumulate vacation days to a maximum of thirty (30) days:

	180 - 200 Day Personnel	220 Day Personnel
Number of Years Completed	**Days**	**Days**
0-~~9~~ **5**	0	0
~~10-14~~ **6 - 10**	1	2
~~15~~ **11+**	2	3

Full-time administrators employed on a 12-month basis shall earn twenty (20) days of vacation each fiscal year and may accumulate vacation days to a maximum of sixty (60) days.

Vacation days may be taken at the discretion of the employee and approval of the immediate supervisor.

Seasonal or part-time employees shall not earn vacation leave.

Any remaining unused portion of vacation days in excess of the maximum allowable accrual not used by June 30 of each year will be converted to sick leave.

After an employee has determined a retirement date, they may request to be paid their maximum accumulated vacation days prorated over the next twelve months provided they give the director of schools written notification at least twelve months prior ~~to~~ ***of*** the employee's ~~retirement date~~ ***intent to retire***. ~~If the employee prefers~~, **Otherwise,** ~~the~~ **any** accumulated vacation days shall be paid in a lump sum following the date of retirement, resignation, or termination for any reason.

If, at the termination of employment, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment (within federal minimum wage requirements).

HOLIDAYS

Full time 12-month administrators and classified personnel, if on active payroll at the time, shall be entitled to the following holidays:

Holiday	Number of Days
Martin Luther King Jr Day	1
Independence Day	1
Labor Day	1
Thanksgiving	3
Christmas	3
New Year's	3
Good Friday	1
Memorial Day	1

Classified full time personnel employed on a less than 12-month basis shall be entitled to receive eleven (11) paid holidays.

Equivalent days, as approved by the director of schools, may be taken when these days fall on weekends or when school is in session.

Legal References

1. TCA 49-6-3004(b)

Cross References

Orientation and Probation 5.107
Short Term Leaves of Absence 5.300

Bristol Tennessee City Schools

	Descriptor Term: **Bereavement Leave**	Descriptor Code: **5.3011**	Issued Date: **04/20/20**
		Rescinds: **5.3011**	Issued: **01/15/18**

All regular full- and part-time employees shall be granted three (3) consecutive days of paid leave due to the death of the employee's grandparent, sibling, current mother-in-law, current father-in-law, current daughter-in-law, current son-in-law, current brother-in-law, current sister-in-law, aunt, uncle, niece, or nephew. ~~This time shall be granted without charge to the affected employees' personal or sick leave.~~

A maximum of five (5) consecutive days of leave per school year per incident may be granted due to the death of the employee's wife or husband, mother or father, children, grandchildren, stepchildren, or stepparents.

This time shall be granted without charge to the affected employees' personal or sick leave.

Additional time beyond the days listed above may be charged against personal leave or sick leave ***if applicable***.

Bristol Tennessee City Schools

	Descriptor Term: **Personnel Records**	Descriptor Code: **5.114**	Issued Date: **08/21/23**
		Rescinds: **5.114**	Issued: **08/16/21**

The director of schools or designee(s) shall be authorized to maintain personnel records and to permit inspection of the same, except for matters deemed confidential by law. The following personnel records shall be maintained for all employees as appropriate:

1. Employee applications and contracts;
2. Professional certificates and other documents required by state and federal laws and regulations;[1]
3. Evaluations;
4. Cumulative information files; ~~and~~
5. INS Form I-9;[2] ***and***
6. ***Disciplinary action, as appropriate and any response from the employee.***

The following guidelines shall be followed:

1. Information contained in personnel records shall be limited to job-related matters;

2. The director of schools shall be responsible for notifying all employees of the types of records kept;

3. Employees shall be granted an opportunity to respond in writing to material placed in records;

4. Employee records are public records, except for matters deemed confidential by law, and shall be open for inspection during regular business hours;[3] The individual making the request for records will be required to present a photo ID and complete the required open records request form before any records are made available.

5. In accordance with federal law, the district shall release information regarding the professional qualifications and degrees of teachers and the qualifications of paraprofessionals to parents***/guardians*** upon request for any teacher or paraprofessional who is employed by a school receiving Title I funds and who provides instruction to their child at that school.[4]

6. Members of the public may not obtain the home telephone number, personal cell phone number, bank account information, social security number, residential street address, driver license information (except where driving or operating a vehicle is considered to be a part of the employee's duties), or the results of individual teacher evaluations of an employee unless release of this information is expressly authorized by the employee.[5]

7. A record of the person inspecting and the date of inspection shall be recorded; and

8. Copies of records may be made under rules determined by the director of schools.[6]

Legal References

1. TCA 49-2-301(b)(1)(M)
2. Immigration Reform and Control Act of 1986, Pub. L. No. 99-603, 100 Stat. 3359
3. TCA 10-7-503, 504
4. 20 USCA § 6311(g)(2)
5. TCA 10-7-504(f)(1); TCA 10-7-504(a)(23)
6. TCA 10-7-506; TCA 49-2-301(b)(1)(AA)

Cross References

Teacher Effect Data 5.1141

Bristol Tennessee City Schools

	Descriptor Term:	Descriptor Code:	Issued Date:
	Attendance of Non-Resident Students	**6.204**	**04/20/26**
		Rescinds: **6.204**	Issued: **08/18/25**

Students residing outside the boundaries of the school system may attend Bristol Tennessee City Schools as a non-resident student under the following conditions:

1. **APPLICATION**

Applications must be approved by the director of schools or designee annually.[1]

Applications should be submitted for approval to the principal of the school the student attends or is applying to attend at least two (2) weeks prior to the first day of school. The board may choose to establish an earlier application deadline.[1]

Non-resident student applications may be accepted throughout the school year for new students as well as from students currently attending Bristol Tennessee City Schools in kindergarten-twelfth grades.[3] Applications must be approved by the principal prior to district approval allowing initiation of tuition payment.

2. **ADMISSION CRITERIA**

Admission to Bristol Tennessee City Schools is based on the following criteria:

- Space must be available
- Appropriate academic or support programs are available
- The student has acceptable attendance and discipline records
- The student has a satisfactory academic record
- The student is in good financial standing regarding any owed fees

With the exception of Tennessee Online Public School, students who are suspended or expelled from another school system will not be admitted to Bristol Tennessee City Schools.

All non-resident students seeking enrollment or re-enrollment in Bristol Tennessee City Schools must complete an application each year, regardless of whether the student is currently or previously enrolled as a non-resident student. For each school year, Bristol Tennessee City Schools will evaluate a non-resident applicant's eligibility consistent with this policy.

Attendance data, including excessive absences, tardies, and early withdrawals, as well as discipline records, will be reviewed quarterly and may result in probation or denial of admission for the following school year.

Middle school or high students who fail one or more subjects during the last school year may be either placed on probation the next school year following such failures or may be asked not to re-enter Bristol Tennessee City Schools the following year. The decision shall be derived through a conference between the principal and the parents. The conference may include other faculty members or school officials who have knowledge relevant to the case.

Non-resident students, or parents of non-resident students, who cause undue hardship to teachers, other students**,** or administrators may result in the student being dropped from enrollment. The principal shall notify the director of schools, and parents will be notified of the date of termination.

If a parent of a student teaches outside the school system of the parent's residency, the student may attend such school system, provided the appropriate non-resident requirements are met.[4]

Requests from students from adjoining states to attend Bristol Tennessee City Schools shall be considered on a case-by-case basis.[5]

3. ADMISSIONS PRIORITY

Parents or legal guardians must apply annually for their child's non-resident student status, and non-resident student students shall be assigned to schools on an annual basis.

The application and assignment of a student who has previously attended a school in Bristol Tennessee City Schools shall be considered before new non-resident applications and assignments to a particular school or grade. Applications must be received in accordance with the schedule published by the director of schools. Applications for tuition status during an academic year may be approved on the condition that the applicant substantiates extenuating circumstances (such as a change of residence).

The board of education shall grant priority status to out-of-zone and non-resident out-of-district applications for children of Bristol Tennessee City Schools employees.[5]

After placement of system employees' children, the priority order in which out-of-zone (i.e. students who reside in the school district but want an inter-district transfer to another school) and non-resident students who are out-of-district will be admitted are as follows[5]:

Priority One: Out-of-zone (transfer) students enrolled the previous year
Priority Two: Siblings of currently enrolled out-of-zone transfer students
Priority Three: New out-of-zone transfer students
Priority Four: Non-resident students enrolled the previous year
Priority Five: Siblings of currently enrolled non-resident students

Priority Six: New non-resident students

4. TUITION RATES

Tennessee Non-Resident Students

If the student resides in the state of Tennessee, the parent/guardian must pay a non-resident tuition fee established by the board. Yearly tuition per student may not exceed an amount equal to the amount of funds actually used for school purposes by the school system per student during the preceding school year, minus any funds received from the state or from the student's resident system. The board may authorize to discount tuition for children of school system employees residing in Tennessee.

Out-of-State Non-Resident Students

Tuition for out-of-state students shall be charged at the same rate as the average cost per student in the system attended.[2]

Tennessee Online Public Schools (TOPS)

A student participating in Tennessee Online Public School (TOPS) who resides in the state of Tennessee is not required to pay tuition but shall pay an application fee contingent upon TOPS procedures and principal discretion. At the discretion of the principal, Tennessee Online Public School (TOPS) may offer individual courses to students who are not enrolled full-time with the district for a fee as determined by the administration and/or as part of Tennessee's Course Access Program Act.

5. PAYMENT

Tuition shall be paid to Bristol Tennessee City Schools and may be made in two (2) parts. The first payment shall be paid by a date established by the director of schools, which will be prior to the first day of school. The second payment shall be paid prior to the end of the first semester no later than a date established by the director of schools. If the student fails to make payment in the required time, the principal shall notify the director of schools or designee, and the student will be subject to being dropped from enrollment.

Students whose parents/guardians become residents of the school system will be refunded any unused portion of the tuition on a prorated basis.

Should the custodial parent or guardian with whom the tuition student resides die during the academic year or if guardianship changes due to a Department of Children Services (DCS) recommendation, foster care placement, or a temporary order of protection, a student who is enrolled as a non-resident tuition student will retain their existing status for the remainder of the academic year. The tuition rate will be calculated for the upcoming academic year, if necessary, based on the student's current place of residence at that time.

TRANSPORTATION

Bristol Tennessee City Schools does not provide transportation to students who attend as an out-of-zone or non-resident student.

TUITION-FREE DESIGNATED SCHOOLS

The board may authorize a "tuition-free" program for any school serving students residing in Tennessee. The board will evaluate the parameters and effectiveness of the "tuition-free" program annually to determine its continuation.

Students accepted into a "tuition-free" program who meet the criteria of attendance, behavior, and academic progress will be allowed to attend the designated tuition-free school, regardless of the continuation of accepting new students into the "tuition-free" program after the yearly school board review. The student will remain tuition free until the student transitions out of the designated school in accordance with the district grade band structure.

F~~a~~milies whose students attend a tuition free school will be required to pay the appropriate tuition rates if their student later enrolls in a school that is not part of the tuition free program.

Applications of students exiting a “tuition-free” program and then applying to attend a “non-tuition free school” in the district or returning to the school district will be considered the same as an initial application.

Admittance to schools designated as a part of the "tuition-free" program for Bristol Tennessee City Schools will be based on space and program availability in each grade per year, and all other parameters of this policy will apply, except those pertaining to tuition payment.

RESIDENCY VERIFICATION

1. ~~For the purpose of this policy, "residing outside the corporate limits of the city of Bristol" refers to the legal residence of a pupil. A pupil can have only one legal residence. The legal residence of a pupil cannot be changed to a location other than that of the pupil's custodial parent(s), legal custodian, or legal guardian without a court order from a court of competent jurisdiction changing the custody or guardianship of that pupil.~~
   A student can have only one legal residence. The legal residence of a student is generally presumed to be the residence of the student’s custodial parent(s), legal custodian, or legal guardian. Pursuant to Tenn. Code Ann. 34-6-304, a student residing with another adult caregiver under a properly executed State of Tennessee Power of Attorney for Care of a Minor Child (TN Power of Attorney) form may be considered for enrollment under the “Other”

provision of the form solely for enrollment in and attendance at Bristol Tennessee City Schools, in accordance with applicable law, board policy, and residency verification requirements.

a. All other district enrollment and residency requirements for non-resident students shall remain applicable, unless enrollment through the TN Power of Attorney Form is otherwise mandated when selecting one of the compulsory reasons beyond "Other" (*e.g.*, hospitalization of a parent, death of a parent, etc.);
b. The completed TN Power of Attorney form shall be submitted to the school principal or designee for review and final approval.

2. ~~Residence cannot be established merely by owning or renting a house or apartment, by furnishing a house or an apartment so as to make it suitable for living, or by merely paying property taxes to the district.~~

3. "Residence" shall be defined as the place at which the pupil's parent(s), legal custodian (court-appointed or approved State of Tennessee Power of Attorney designated adult caregiver), or legal guardian (court-appointed or approved State of Tennessee Power of Attorney designated adult caregiver) remains when not called elsewhere for work, recreation, travel, or other temporary purpose. A pupil's residency may be shown by factors such as where the pupil keeps his or her personal belongings, receives mail, spends his or her time, eats meals, sleeps most nights, returns to most days, etc. In essence, a pupil's residence is the place he or she considers "home" in the commonly understood sense of the term.

4. If Bristol Tennessee City Schools has reasonable cause to believe that a pupil resides outside of the boundaries of the Bristol Tennessee City School System, the director of schools, or designee may investigate to determine a student's residence under this policy, including, but not limited to, conducting home visits and requiring updated documentation to verify the pupil's residence. This documentation may include, but is not limited to, utility bills, voter registration, vehicle registration, credit card statements, phone bills, pay stubs, rental/mortgage agreement, and Deed of Sale.

5. Fraudulent Enrollment and False Residency
   a. Providing false or misleading information regarding a student's residence or eligibility for enrollment is prohibited.
   b. Any parent, guardian, or other individual who falsifies residency information or fraudulently enrolls a student may be subject to withdrawal of the student, repayment of tuition or per-pupil costs to the school system, and referral for legal action as permitted by Tennessee law.

Legal References Cross References

1. TCA 49-6-3104
2. TCA 49-6-3003; TCA 49-6-403(f)
3. TCA 49-6-3105
4. TCA 49-6-3113; TCA 49-6-3103
5. TCA 49-6-3108; TCA 49-6-403(f)

Revenues 2.400
Students from Military Families 6.506
TSSAA Transfer Revision Supplement
House Bill 1785

1

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/20/2026 8:47:23 AM	Annette Tudor	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/20/2026 8:47:23 AM	Annette Tudor	Status changed to 'LEA Authorized Representative Approved'.	S
	5/20/2026 8:21:57 AM	David Adkisson	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/19/2026 1:44:33 PM	Kelli Campbell	Status changed to 'Draft Completed'.	S
	5/19/2026 1:31:39 PM	David Adkisson	Status changed to 'LEA Fiscal Representative Returned Not Approved'.	S
	5/19/2026 7:26:25 AM	Kelli Campbell	Status changed to 'Draft Completed'.	S
	5/18/2026 11:21:02 AM	Jake Nichols	Status changed to 'TDOE Summer Learning Camps Consultant Returned Not Approved'.	S
☐	5/14/2026 3:15:47 PM	Annette Tudor	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	5/14/2026 3:15:47 PM	Annette Tudor	Status changed to 'LEA Authorized Representative Approved'.	S
	5/14/2026 10:17:10 AM	David Adkisson	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/14/2026 6:56:09 AM	Kelli Campbell	Status changed to 'Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/11/2026 2:21:04 PM	Jake Nichols	Good afternoon, Summer learning camps are now fully state-funded, and poverty-based thresholds no longer apply for calculating district allocations. Therefore, districts will not receive separate summer allocation letters this year. Districts can locally determine how to best prioritize and serve students who meet the priority status definition across grade levels. Districts are not required to serve a specific number of students per grade level but rather should determine how to best serve students that meet priority status in their community across all grade levels. Districts must still complete the Student Eligibility and Participation pages in the ePlan application, including projected counts of priority students who intend to attend camps. For Column A, districts should use their most current local counts of students who qualify as economically disadvantaged. Grant award notices for the summer learning camps will be available in ePlan.	C
☐	5/8/2026 12:47:23 PM	Jake Nichols	Summer Learning Camp Updated Grant Assurances are now LIVE on ePlan Good afternoon, Revised summer learning camp updated grant assurances are now uploaded to the ePlan application. There are **TWO boxes** that need to be checked along with an assurance document to download, sign, and upload. The application may now be fully submitted.	C
	5/5/2026 11:27:24 PM	Kelli Campbell	Status changed to 'Draft Started'.	S
☐	5/5/2026 10:05:10 AM	Jake Nichols	Summer Programming Allocations and ePlan Application Good morning, Summer Learning Camp allocations have been loaded into ePlan and **the application is open**. Based on your feedback, this year's grant will combine transportation funds and summer programming funds into the same allocation. As a result, there will be one unified Summer Programming Grant in ePlan that includes all funding streams: Summer Learning Camps, After School Mini Camps (STREAM), Bridge Camps, and Transportation. This will streamline fiscal management and add budgeting flexibility for districts. The Assurances Page is being revised currently and will have additional assurances that will need to be downloaded, signed by the LEA, and then uploaded. The new assurances should be available very soon. Please email Summer.Programs@tn.gov if you have any questions or need additional support. Best, Jake Nichols	C
	5/4/2026 2:21:29 PM	Spencer Yonce	Status changed to 'Not Started'.	S

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

Allocation Type (1)	Learning Camps	Total
Original	$468,697.63	$468,697.63
Incoming Carryover	$0.00	$0.00
Outgoing Carryover	$0.00	$0.00
Reallocated	$0.00	$0.00
Additional	$0.00	$0.00
Released	$0.00	$0.00
Consortium	$0.00	$0.00
Forfeited	$0.00	$0.00
FER Released	$0.00	$0.00
Total	$468,697.63	$468,697.63

Overview

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

User Access

The *Summer Learning Camps Director* role can be assigned by the district user access administrators or the ePlan.Help@tn.gov team.

Click here to access the LEA user access form.

Workflow and Notifications

Not Started	The application cannot be edited until the draft is started. *LEA Summer Learning Camp Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can move the application into *Draft Started* status.
Draft Started	*LEA Summer Learning Camp Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can edit the application in the *Draft Started* status (or *Revision Started* for revisions).
Draft Completed	The *LEA Summer Learning Camp Director* role can click *Draft Completed* (or *Revision Completed for revisions).*
LEA Fiscal Representative Approved or Not Approved	The *LEA Fiscal Representative* can click *Approved* or *Not Approved.*
LEA Authorized Representative Approved or Not Approved	The *LEA Authorized Representative* can click *Approved* or *Not Approved.*
TDOE Summer Learning Consultant Approved or Not Approved	The *TDOE Summer Learning Camps Consultant* can click *Reviewed* or *Returned.*
TDOE Summer Learning Director Approved or Not Approved	The *TDOE Summer Learning Camps Director* can click *Approved* or *Not Approved.*

Reimbursement Requests

LEAs can complete reimbursement requests after the *TDOE Summer Learning Camp Director* has approved the application.

Click here to access the how to submit a reimbursement request document.

TDOE Contacts

TDOE Summer Learning Camp	Summer.Programs@tn.gov
Single Sign On (SSO)	DT.Support@tn.gov

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)
Summer Transportation Capital Purchases Form (Updated Jan. 2026)
Summer Staffing and Training Guidance (Updated Jan. 2026)
Summer Meal Options (Updated Jan. 2026)
Summer Safety Guidance (Updated Jan. 2026)
Summer Universal Reading Screener Guidance (Updated Jan. 2026)
Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)
Summer District Flexibilities (Updated Jan. 2026)
Optional Scheduling Template (Updated Jan. 2026)
Priority Student Guidance (Updated Jan. 2026)
Summer Programming ePlan Technical Guidance (Updated Apr. 2026)
Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)
Summer Programming Recommended Account Numbers (Updated Apr. 2026)
Summer Programming Post Test Guidance (Updated Apr. 2026)
Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

LEA ID#	LEA Name
821	Bristol Tennessee City Schools

LEA Official Address

Street	City	Zip Code
615 Martin Luther King Jr. Blvd	Bristol	37620

Phone	LEA Website
4236529451	www.btcs.org

Director of Schools

Name	Email	Phone
Dr. Annette Tudor	tudora@btcs.org	4236529451

Summer Learning Camps Point of Contact

Name	Email	Phone
Kelli Campbell	campbellk1@btcs.org	4236529451

Tutoring Point of Contact

Name	Email	Phone
Kelli Campbell	campbellk1@btcs.org	4236529451

DUNS Number
017417291

Unique Entity Identifier (UEI)
LH14QDCTTNX5

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

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Summer Programming Post Test Guidance (Updated Apr. 2026)
Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Related Documents

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Allocations

Required Documents		
Type	**Document Template**	**Document/Link**
(Summer Learning Camp) Learning Camp Overview [Upload at least 1 document(s)]	N/A	Summer Overview Rising 9th Grade Schedule Rising K-5 Master Schedule Rising 6-8 Master Schedule

Optional Documents		
Type	**Document Template**	**Document/Link**
(Summer Learning Camps) Approved Policy for Priority Students	N/A	
(Summer Learning Camp) Justifications for Capitol Purchases Form	N/A	

Budget

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Account Number		Total
71100 - Regular Instruction Program		$337,306.63
71200 - Special Education Program		$17,056.00
72110 - Attendance		$0.00
72120 - Health Services		$7,979.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$0.00
72220 - Support Services/Special Education Program		$0.00
72310 - Board of Education		$0.00
72410 - Office of the Principal		$44,777.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$58,579.00
73100 - Food Service		$3,000.00
99100 - Transfers Out		$0.00
	Total	$468,697.63
	Adjusted Allocation	$468,697.63
	Remaining	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

71100 - Regular Instruction Program - $337,306.63

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	41HC/41 FTE Teachers to provide summer learning camp based on a 1:13 to 1:20 ratio including 7 STREAM teachers, 1 EL teacher, 30 general education teachers, and 3 academic tutors for 20 days at 7.5 hours each day at $35 per hour. Teachers will provide standards-based instruction for students to accelerate their learning and close gaps for students. They will work in partnership with academic tutors, special education teachers, ESL teacher, and other staff to meet the needs of students under their direction. This will also include the following STREAM Camp teachers for morning and afternoon services: 2HC/2FTE Morning STREAM teachers to provide STREAM camp services for one hour each morning for the 16 days of summer camp at a rate of $35 per hour at the elementary level 4HC/4FTE Afternoon STREAM teachers to provide STREAM camp services for two hours each afternoon at the elementary level at a rate of $35 per hour-These teachers will provide extended day services surrounding STREAM concepts including labs and project-based learning opportunities. 3HC/3FTE Afternoon STREAM teachers to provide STREAM camp services for three hours each afternoon at the middle school level at a rate of $35 per hour-These teachers will provide extended day services surrounding STREAM concepts including labs and project-based learning opportunities.
Line Item Number:	116 - Teachers	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$228,270.00	
Line Item Total:	$228,270.00	
Account Number:	71100 - Regular Instruction Program	15HC/15FTE-Educational Assistants at 17 days for 7.5 hours each day at their regular rate of pay using $20 per hour as an average cost. Educational assistants will support teachers in the general education classroom to help reduce group size and provide intentional support to students in accelerating learning and closing gaps for students. In addition, they will support the process of providing additional high-dosage, low-ratio tutoring opportunities for students.
Line Item Number:	163 - Educational Assistants	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$38,250.00	
Line Item Total:	$38,250.00	
Account Number:	71100 - Regular Instruction Program	Social security for the general education staff working summer learning camp.

Line Item Number:	201 - Social Security	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$16,525.00	
Line Item Total:	$16,525.00	
Account Number:	71100 - Regular Instruction Program	State retirement for the general education staff working summer learning camp.
Line Item Number:	204 - State Retirement	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$16,941.00	
Line Item Total:	$16,941.00	
Account Number:	71100 - Regular Instruction Program	Employer medicare for the general education staff working summer learning camp.
Line Item Number:	212 - Employer Medicare	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$3,865.00	
Line Item Total:	$3,865.00	

Account Number:	71100 - Regular Instruction Program	Hybrid Stabilization for general education staff working summer learning camp.
Line Item Number:	217 - Retirement - Hybrid Stabilization	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$1,461.00	
Line Item Total:	$1,461.00	
Account Number:	71100 - Regular Instruction Program	Instructional supplies and materials for summer learning camps including-paper, construction paper, art supplies, STREAM materials, dry erase markers, crayons, glue, pencils, math manipulatives, books for students, etc.
Line Item Number:	499 - Other Supplies and Materials	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$27,994.63	
Line Item Total:	$27,994.63	
Account Number:	71100 - Regular Instruction Program	Field trips for Summer Learning Camps are meant to extend learning from the classroom into the real-world setting. During the summer of 2025, students will be challenged to explore the world around them through STEAM exploration. As part of this, middle school students will travel to the Tennessee College of Applied Technologies campus to learn about trades and careers in a variety of STEAM fields. In addition, they will explore extended science concepts in visiting Bays Mountain park, such as wildlife/animal sciences and astronomy. At the elementary level, students will explore the history of our nation as they visit Sycamore Shoals State Park. They will also explore the local community by visiting the high school and participating in activities designed by high school students to engage students in enrichment. Field trip costs are as follows: Middle School to TCAT-140 students-no charge from TCAT only costs is transportation, and
Line Item Number:	599 - Other Charges	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:		

	$4,000.00	that is included in the Holston Bus contract line in the transportation budget. Middle School to Bays Mountain-140 students at $8 per student=$1,120-Transportation costs in transportation budget to Holston Bus. Elementary students to Sycamore Shoals-330 students at $5 per student=$1650 Transportation costs in transportation line to Holston Bus. Elementary students to high school campus-200 students(grades 3-5)-no charge from THS, only cost is transportation, and that is included in the Holston Bus contract line of the transportation budget
Line Item Total:	$4,000.00	

Total for 71100 - Regular Instruction Program:	$337,306.63
Total for all other Account Numbers:	$131,391.00
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

71200 - Special Education Program - $17,056.00

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	1HC/1FTE-Special Education Teacher-Bristol will hire a special education teacher to support learning acceleration in the general education setting at a rate of $35 per hour for 7.5 hours each day for 20 days. This position will provide some small group instruction and some push-in services to support differentiation and scaffolding for students. They will work with classroom teachers to align instructional supports for students and ensure access to the general education curriculum. They will also support the utilization of accommodations and intervention plans for students.
Line Item Number:	116 - Teachers	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$5,250.00	
Line Item Total:	$5,250.00	
Account Number:	71200 - Special Education Program	4HC/4FTE-Educational Assistants to support students with special needs in the regular classroom and as students transition in the summer camp environment. These positions will work 7.5 hours each day for 17 days at their regular rate of pay calculated at an average rate of pay of $20 per hour.
Line Item Number:	163 - Educational Assistants	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$10,200.00	
Line Item Total:	$10,200.00	
Account Number:	71200 - Special Education Program	Social security for special education staff working summer learning camp.
Line Item Number:	201 - Social Security	
Optional Program		

Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$958.00	
Line Item Total:	$958.00	
Account Number:	71200 - Special Education Program	State retirement for special education staff working summer learning camp.
Line Item Number:	204 - State Retirement	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$390.00	
Line Item Total:	$390.00	
Account Number:	71200 - Special Education Program	Employer Medicare for special education staff working summer learning camp.
Line Item Number:	212 - Employer Medicare	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$224.00	
Line Item Total:	$224.00	
Account Number:	71200 - Special Education Program	Hybrid Stabilization for special education staff working summer learning camp.
Line Item	217 - Retirement - Hybrid Stabilization	

Number:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$34.00
Line Item Total:	$34.00

Total for 71200 - Special Education Program:	$17,056.00
Total for all other Account Numbers:	$451,641.63
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72120 - Health Services - $7,979.00

Budget Detail		Narrative Description
Account Number:	72120 - Health Services	1HC/1FTE-Summer nurse supervisor to oversee and coordinate services across all summer sites. This position will be compensated at one hour each day for 16 days at an average rate of pay of $22.50 for each hour.
Line Item Number:	105 - Supervisor / Director	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$360.00	
Line Item Total:	$360.00	
Account Number:	72120 - Health Services	2HC/2FTE-Nurses for summer learning camps to provide health services including basic first aid, medication support, and triage services. Nurses will work a total of 7.5 hours each day for 16 days at their regular rate of pay calculated at an average rate of $22.50 per hour. 1HC/1FTE-Nurse for summer learning camp extended day services paid at their regular rate of pay calculated at an average rate of $22.50 per hour for 16 days for 3 hours each day.
Line Item Number:	131 - Medical Personnel	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$6,480.00	
Line Item Total:	$6,480.00	
Account Number:	72120 - Health Services	Social security for health services staff working summer learning camp.
Line Item Number:	201 - Social Security	
Optional Program		

Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$424.00	
Line Item Total:	$424.00	
Account Number:	72120 - Health Services	State retirement for health services staff working summer learning camp.
Line Item Number:	204 - State Retirement	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$547.00	
Line Item Total:	$547.00	
Account Number:	72120 - Health Services	Employer Medicare for health services staff working summer learning camp.
Line Item Number:	212 - Employer Medicare	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$99.00	
Line Item Total:	$99.00	
Account Number:	72120 - Health Services	Hybrid stabilization for health services staff working summer learning camp.
Line Item	217 - Retirement - Hybrid Stabilization	

Number:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$69.00
Line Item Total:	$69.00

Total for 72120 - Health Services:	$7,979.00
Total for all other Account Numbers:	$460,718.63
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72410 - Office of the Principal - $44,777.00

Budget Detail		Narrative Description
Account Number:	72410 - Office of the Principal	1HC/1FTE-Camp coordinators to oversee and implement summer programming that is high quality and designed to meet the needs of all students. This position will work 10 hours each day for 21 days at a rate of $35 per hour at the middle school level. 1HC/1FTE-SPED Camp coordinator to support and oversee services provided to students with special needs. This position will ensure IEP accommodations and interventions are implemented with fidelity. This position will work 10 hours each day for 15 days at a rate of $35 per hour. This position will be housed at the elementary site but will be available to both summer sites as needed. 1HC/1FTE-Summer Camp coordinator to over see and implement summer programming that is high quality and designed to meet the needs of all students. This position will work 10 hours each day for 15 days at a rate of $35 per hour at the elementary school level.
Line Item Number:	104 - Principal(s)	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$17,850.00	
Line Item Total:	$17,850.00	
Account Number:	72410 - Office of the Principal	3HC/3FTE-Secretaries for summer learning camp with one at each site. These positions will manage the front office and support the collaboration between the school and families including answering phones, checking students in and out of camp, delivering messages, etc. These positions will work for 9.5 hours each day for 20 days at the regular pay rate calculated at an average rate of $20 per hour.
Line Item Number:	161 - Secretary(s)	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$11,400.00	
Line Item Total:	$11,400.00	
Account Number:	72410 - Office of the Principal	1HC/1FTE-Certified data entry coordinator-This position will ensure accurate entry of all attendance and testing data as needed for summer programming. This position will work 7.5 hours each day for 20 days at a rate of $35 per hour. 1HC/1FTE-Non-Certified data entry staff-This position will enter daily attendance and ensure accuracy of attendance completion. The data entry staff will work 7.5 hours each day for 20 days at their regular rate of pay calculated at an average rate of $20 per hour.
Line Item Number:	162 - Clerical Personnel	
Optional Program		

Code:		
Location Code:	Bristol (821)	One of these positions will be housed at the elementary site, and the other position will manage the middle school site.
Quantity:	1.00	
Cost:	$8,250.00	
Line Item Total:	$8,250.00	
Account Number:	72410 - Office of the Principal	Social Security for those working summer camp in the office of the principal.
Line Item Number:	201 - Social Security	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$2,326.00	
Line Item Total:	$2,326.00	
Account Number:	72410 - Office of the Principal	State retirement for those working summer camp in the office of the principal.
Line Item Number:	204 - State Retirement	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$4,145.00	
Line Item Total:	$4,145.00	
Account Number:	72410 - Office of the Principal	Employer Medicare for those working summer camp in the office of the principal.
Line Item	212 - Employer Medicare	

Number:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$544.00
Line Item Total:	$544.00

Account Number:	72410 - Office of the Principal
Line Item Number:	217 - Retirement - Hybrid Stabilization
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$262.00
Line Item Total:	$262.00

Hybrid Stabilization for those working summer camp in the office of the principal.

Total for 72410 - Office of the Principal:	$44,777.00
Total for all other Account Numbers:	$423,920.63
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

72710 - Transportation - $58,579.00

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	2HC/2 FTE Bus drivers for special education routes to ensure students of all abilities are able to attend summer learning camp. These drivers will work four hours each day for 16 days at the average bus driver rate of pay of $35 per hour.
Line Item Number:	146 - Bus Drivers	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$4,480.00	
Line Item Total:	$4,480.00	
Account Number:	72710 - Transportation	2HC/2FTE-Educational assistants to ride the bus and support students with special needs during the rides to and from summer learning camp. These positions will work four hours each day for 16 days at an average rate of pay of $20 per hour.
Line Item Number:	189 - Other Salaries & Wages	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$2,560.00	
Line Item Total:	$2,560.00	
Account Number:	72710 - Transportation	Social security for staff working in the transportation department for summer learning camp
Line Item Number:	201 - Social Security	
Optional Program		

Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$437.00	
Line Item Total:	$437.00	
Account Number:	72710 - Transportation	Employer medicare for those working summer learning camp in the transportation department
Line Item Number:	212 - Employer Medicare	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$102.00	
Line Item Total:	$102.00	
Account Number:	72710 - Transportation	This summer Holston Bus Company will continue the contract to provide bus services for summer learning camp. They will provide transportation to and from camp each day for 16 days along with field trips for the elementary and middle school to include Sycamore Shoals, TCAT, Bays Mountain, and Tennessee High School. Cost calculations include the following: Regular transportation: 11 bus routes each day for 16 days at a cost of $4,000 per route=$44,000 Trip to TCAT: 3 buses at $215 per bus=$645 Trip to Bays Mountain: 3 buses at $285 per bus=$855 Trip to Sycamore Shoals: 7 buses at $215 per bus=$1,505 Trip to Tennessee High School: 4 buses at $200 per bus=$800
Line Item Number:	315 - Contracts with Vehicle Owners	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$50,000.00	
Line Item Total:	$50,000.00	

Account Number:	72710 - Transportation
Line Item Number:	412 - Diesel Fuel
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$1,000.00
Line Item Total:	$1,000.00

This will cover costs for buses completing routes for students with disabilities. There will be two buses completing routes in the morning and afternoon during the 16 days of summer camp. These buses will also provide transportation to field trips as appropriate for students needing those services.

2 buses for 16 days in addition to two field trips for TMS students and two field trips for FMT students=$500 per bus for summer camp

Total for 72710 - Transportation:	$58,579.00
Total for all other Account Numbers:	$410,118.63
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

73100 - Food Service - $3,000.00

Budget Detail		Narrative Description
Account Number:	73100 - Food Service	Healthy snacks for students in summer learning camp-a snack will be provided each day including a water and a small snack item
Line Item Number:	422 - Food Supplies	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$3,000.00	
Line Item Total:	$3,000.00	

Total for 73100 - Food Service:	$3,000.00
Total for all other Account Numbers:	$465,697.63
Total for all Account Numbers:	$468,697.63
Adjusted Allocation:	$468,697.63
Remaining:	$0.00

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Filter by Location: All - $468,697.63

Account Number Line Item Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72410 - Office of the Principal	72710 - Transportation	73100 - Food Service	Total
104 - Principal(s)				17,850.00			17,850.00
105 - Supervisor / Director			360.00		0.00	0.00	360.00
116 - Teachers	228,270.00	5,250.00					233,520.00
131 - Medical Personnel			6,480.00				6,480.00
146 - Bus Drivers					4,480.00		4,480.00
161 - Secretary(s)				11,400.00			11,400.00
162 - Clerical Personnel				8,250.00		0.00	8,250.00
163 - Educational Assistants	38,250.00	10,200.00					48,450.00
189 - Other Salaries & Wages	0.00	0.00	0.00		2,560.00	0.00	2,560.00
201 - Social Security	16,525.00	958.00	424.00	2,326.00	437.00	0.00	20,670.00
204 - State Retirement	16,941.00	390.00	547.00	4,145.00	0.00	0.00	22,023.00
212 - Employer Medicare	3,865.00	224.00	99.00	544.00	102.00	0.00	4,834.00
217 - Retirement - Hybrid Stabilization	1,461.00	34.00	69.00	262.00	0.00	0.00	1,826.00
315 - Contracts with Vehicle Owners					50,000.00		50,000.00
412 - Diesel Fuel					1,000.00	0.00	1,000.00
422 - Food Supplies						3,000.00	3,000.00

Account Number Line Item Number	71100 - Regular Instruction Program	71200 - Special Education Program	72120 - Health Services	72410 - Office of the Principal	72710 - Transportation	73100 - Food Service	Total
499 - Other Supplies and Materials	27,994.63	0.00	0.00		0.00	0.00	27,994.63
599 - Other Charges	4,000.00	0.00	0.00	0.00			4,000.00
Total	337,306.63	17,056.00	7,979.00	44,777.00	58,579.00	3,000.00	468,697.63
						Adjusted Allocation	468,697.63
						Remaining	0.00

Learning Camp Program Details

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

1a. My district is requesting a waiver for summer 2026. Note the waiver can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.

Yes

1b. My waiver has been submitted.

Yes

* 2. What is the camp start date?

06/01/2026

* 3. What is the camp end date?

06/25/2026

4. Total number of days

16

5. What holidays do you plan to take off?

- [ ] Memorial Day
- [ ] Juneteenth
- [ ] Other - Add any other additional days the district plans to take off

6. Post test begin date if applicable.

06/22/2026

7. Post test end date if applicable.

06/25/2026

8. My end date ensures students complete the post test prior to camp ending.

Yes

Districts may elect to start administering the post-test as early as June 8th.

* 9. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

No

Upload the Policy in **Related Documents*

* 10. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

600

* 11. Is your district using other funding sources to support this camp?
Yes

If yes, what funding sources did the district utilize.

- [ ] State and Local
- [ ] Community Partnership
- [x] Other

If **Other**, write what funding source was utilized.
Stronger Connections Grant

12. Please attach an overview of your district summer camp in **Related Documents** that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.

Resources

Summer Curricular Resources
Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)
Summer Transportation Capital Purchases Form (Updated Jan. 2026)
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Priority Student Guidance (Updated Jan. 2026)
Summer Programming ePlan Technical Guidance (Updated Apr. 2026)
Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)
Summer Programming Recommended Account Numbers (Updated Apr. 2026)
Summer Programming Post Test Guidance (Updated Apr. 2026)
Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Learning Camp Student Eligibility and Participation

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Note: You should expect the same number of students identified in the Summer Learning Camp as you did with STREAM Mini Camp since both camps serve the same rising grades K-3.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
145	61.44%	91	38.56%	236	100%

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
45	18.00 %	205	82.00 %	250	100.00 %

Resources

Summer Curricular Resources

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Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated Apr. 2026)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Learning Camps

Instructions

Column A-I Total Headcount/FTE for each column of the employee category

Column J Totals will auto-calculate across the bottom of the graph and in the last column of the graph

See the **Resources** area below for more * *FTE guidance*.

Example

Column A		Column B		Column C		Column D		Column E		Column F		Column G		Column H		Column I		Column J	
Teachers		**Education Assistants**		**Alternative Teachers**		**Administration Employees**		**Food Service Employees**		**Health Employees**		**Transportation Employees**		**Custodian Employees**		**Other**		**Total**	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
20	12.89	19	14.61	0	0.00	0	0.00	8	8.00	1	1.00	2	1.00	0	0.00	0	0.00	50	37.50
20	12.89	19	14.61	0	0.00	0	0.00	8	8.00	1	1.00	2	1.00	0	0.00	0	0.00	50	37.50

Personnel

Column A		Column B		Column C		Column D		Column E		Column F		Column G		Column H		Column I - Specify		Column J	
Teachers		Education Assistants		Alternative Teachers		Administration Employees		Food Service Employees		Health Employees		Transportation Employees		Custodian Employees		Other - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
51	51.00	19	19.00	0	0.00	8	8.00	0	0.00	4	4.00	4	4.00	0	0.00	0	0.00	86	86.00
51	51.00	19	19.00	0	0.00	8	8.00	0	0.00	4	4.00	4	4.00	0	0.00	0	0.00	86	86.00

Resources

Summer Curricular Resources

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Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

Bridge Camp Program Details

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Bridge Camp

1a. My district is requesting a waiver for summer 2026. Note that waivers can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.
Yes

1b. My waiver has been submitted.
Yes

* 2. What is the camp start date?
06/01/2026

* 3. What is the camp end date?
06/25/2026

4. Total number of days
16

5. What holidays do you plan to take off?

- [ ] Memorial Day
- [ ] Juneteenth
- [ ] Other - Add any other additional days the district plans to take off

6. Post test begin date if applicable.
06/22/2026

7. Post test end date if applicable.
06/25/2026

8. My end date ensures students complete the post test prior to camp ending.
Yes

Districts may elect to start administering the post-test as early as June 8th.

* 9. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?
No

Upload the Policy in **Related Documents*

* 10. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

782

* 11. Is your district using other funding sources to support this camp?
Yes

If yes, what funding sources did the district utilize.

- [ ] State and Local
- [ ] Community Partnership
- [x] Other

If **Other**, write what funding source was utilized.
Stronger Connections Grant

12. Please attach an overview of your district summer camp in **Related Documents** that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.

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Bridge Camp Student Eligibility and Participation

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Bridge Camp

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
145	61.44%	91	38.56%	236	100%

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
50	16.67 %	250	83.33 %	300	100.00 %

Resources

Summer Curricular Resources

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Summer District Flexibilities (Updated Jan. 2026)

Optional Scheduling Template (Updated Jan. 2026)

Priority Student Guidance (Updated Jan. 2026)

Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated Apr. 2026)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

STREAM Camp Program Details

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - STREAM Camp

1a. My district is requesting a waiver for summer 2026. Note the waiver can be found in the Data and Information section of ePlan and must be submitted prior to the funding application submission.

Yes

1b. My waiver has been submitted.

Yes

* 2. What is the camp start date?

06/01/2026

* 3. What is the camp end date?

06/25/2026

* 4. Did the district adopt a policy that requires participation for priority students based on the criteria outlined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

No

Upload the Policy in* ***Related Documents*

* 5. How many students in your district meet the criteria for priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

600

* 6. Is your district using other funding sources to support this camp?

Yes

If yes, what funding sources did the district utilize.

- [ ] State and Local
- [ ] Community Partnership
- [x] Stronger Connections Grant — Other - If Other, write what funding source was utilized.

7. Please attach an overview of your district summer camp in **Related Documents** that includes dates, daily schedule, and staffing plan. This artifact is for informational purposes only.

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)
Summer Meal Options (Updated Jan. 2026)
Summer Safety Guidance (Updated Jan. 2026)
Summer Universal Reading Screener Guidance (Updated Jan. 2026)
Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)
Summer District Flexibilities (Updated Jan. 2026)
Optional Scheduling Template (Updated Jan. 2026)
Priority Student Guidance (Updated Jan. 2026)
Summer Programming ePlan Technical Guidance (Updated Apr. 2026)
Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)
Summer Programming Recommended Account Numbers (Updated Apr. 2026)
Summer Programming Post Test Guidance (Updated Apr. 2026)
Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

STREAM Camp Student Eligibility and Participation

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - STREAM Camp

Instructions

Complete the following chart.

Students may only be counted once for each demographic of students (Columns A and C) attending the camp. Students included in the "Number of students projected to enroll who qualify as ED" (Column A) should NOT also be counted in the "Number of students projected to enroll who meet the priority status" (Column C). The district must determine where to include the student in the count.

Columns A and C should total the projected summer camp enrollment listed in Column E and the percentages in Columns B and D should equal 100% when totaled for Column F. The percentages will auto-populate and must equal 100% before the application can be submitted.

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
145	61.44%	91	38.56%	236	100%

Note: You should expect the same number of students identified in the Summer Learning Camp as you did with STREAM Mini Camp since both camps serve the same rising grades K-3.

Student Eligibility and Participation

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment

	This column will auto calculate by dividing Column A by Column E.		*This column will auto calculate by dividing Column C by Column E.*		*This column will auto calculate by adding Column B and Column D.*
45	18.00 %	205	82.00 %	250	100.00 %

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan. 2026)

Summer Safety Guidance (Updated Jan. 2026)

Summer Universal Reading Screener Guidance (Updated Jan. 2026)

Summer Training for Alternative and Aspiring Educators (Updated Jan. 2026)

Summer District Flexibilities (Updated Jan. 2026)

Optional Scheduling Template (Updated Jan. 2026)

Priority Student Guidance (Updated Jan. 2026)

Summer Programming ePlan Technical Guidance (Updated Apr. 2026)

Summer Programming Budget Narrative Overview Guidance (Updated Apr. 2026)

Summer Programming Recommended Account Numbers (Updated Apr. 2026)

Summer Programming Post Test Guidance (Updated Apr. 2026)

Summer Programming SIS Coordinator Overview (Updated Apr. 2026)

SPEAR Enrollment and Attendance Manual (Updated 2026)

Summer Learning Transportation Program Details

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Transportation

* How does the planned use of these funds align with your current student transportation services?

Currently, Bristol contracts with Holston Bus Company for transportation services. Typically, we do not provide transportation in the summer. However, our plan is to use the funds offered in this grant to provide transportation for all students in rising grades K-9. We know that we need these students in person to close the learning gaps we have identified and support accelerated learning. By continuing the contract with Holston Bus Company, this will maintain consistency for students in the services provided and increase attendance and ability of students to participate in the summer learning camps.

* How does the planned use of these funds directly tied to summer learning transportation?

It is critical we offer a comprehensive summer experience for our students to support as much learning acceleration as possible for all students. We will be offering the required Summer Learning Camp, STREAM Camp, and Bridge Camp in Bristol, TN. We want our students to be motivated to close their learning gaps and accelerate learning, and we realize students must be present for this to occur. In order to support attendance, Bristol will offer transportation to learning camps each day and home from camp at the end of the regular school day.

* Identify other grant applications that are funding summer programming transportation.

- [ ] Learning Camp Application Funds
- [x] None
- [ ] Other - If Other selected, please type the funding source here.

250 * How many estimated students will use school transportation for summer programming?

Resources

Summer Curricular Resources

Summer Instructional Time and Waiver Guidance (Updated Jan. 2026)

Summer Transportation Capital Purchases Form (Updated Jan. 2026)

Summer Staffing and Training Guidance (Updated Jan. 2026)

Summer Meal Options (Updated Jan. 2026)

Summer Safety Guidance (Updated Jan. 2026)

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Summer Programming SIS Coordinator Overview (Updated Apr. 2026)
SPEAR Enrollment and Attendance Manual (Updated 2026)

Assurances

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Camps Assurances and Checklist

☑ *** The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

State of Tennessee Assurances

☑ * The LEA has attached a signed copy of the full assurances in the related document assurance link found below.

Documents		
Type	**Document Template**	**Document/Link**
(Summer Learning Camps) Assurances	(Summer Learning Camps) Assurances	Summer Learning Camp Assurances

Bristol (821) Public District - FY 2026 - Summer Learning Camps - Rev 0 - Summer Learning Camps Assurances and Checklist

Checklist cannot be viewed while the application is under review.

FY27 Consolidated Application Approval for IDEA/ESEA
School Year 2026-2027

LEA # 821 LEA Name (Legal Name of Agency): Bristol Tennessee City Schools

LEA #	*LEA Name (Legal Name of Agency):*
821	Bristol Tennessee City Schools

LEA Legal Making Address

Street
Address: 615 Martin Luther King Jr. Blvd.

City: Bristol State: Tennessee Zip: 37620

Consolidated Project begins July 1, 2026 and ends June 30, 2027.

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.
The Board of Education has reviewed and approved this project year application for filing.
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

June 15, 2026
Board Meeting Date

_____	_____
Director of Schools (Signature)	Board of Education Official (Signature)
Dr. Annette Tudor, Director of Schools	___Jim Butcher, Board of Education Chair_
Director of Schools (Print Name)	Board of Education Official (Print Name)
_____	_____
Date Signed	Date Signed

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Consolidated Checklist

This checklist is a means of communication between TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where TDOE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description (Collapse All Expand All)

1. Allocations	OK	Debby Thompson	6/8/2026 5:04:47 AM
1.01 ESEA Consolidated Administration			
1.02 School-wide Pool			
2. Cover Page, Contacts, and District Assessment URL	OK	Julia Hudson	6/4/2026 11:57:39 AM
2.01 Cover Page			
2.02 Contact Page			
2.03 District Assessment URL			
3. ESEA Requirements	OK	Brinn Obermiller	6/5/2026 10:56:06 AM
3.01 Consolidated Administration			
3.02 Administration			
3.03 State or Local Funds			
4. Title I-A	OK	Debby Thompson	6/9/2026 10:57:14 AM
4.01 Budget & Budget Narratives			
4.02 Program Details			
4.03 Student Eligibility (Targeted Assistance Programs)			
4.04 Personnel Details			
4.05 Preschool Counts			
4.06 School Eligibility			
4.07 District Set Asides & Overview			
4.08 Allocation Designations			
4.09 PPA List			
4.10 Related Documents			
5. Homeless Students	OK	Vanessa Waters	6/5/2026 7:54:52 AM
5.01 Homeless Students			
6. Title I Family Engagement	OK	Vanessa Waters	6/5/2026 7:54:52 AM
6.01 Family Engagement			
7. Foster Care Students	OK	Jackie Jacobson	6/4/2026 3:23:53 PM
7.01 Foster Care Students			
8. Title I CSR Teachers	Not Applicable	Henry LaFollette	5/28/2026 4:16:37 PM
8.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.			
9. Title II-A	OK	Michelle Harless	6/9/2026 8:36:38 AM
9.01 Budget & Budget Narratives			
9.02 Program Details			
9.03 Personnel Details			
9.04 Related Documents			
10. Title II-A CSR Teachers	Not Applicable	Henry LaFollette	5/28/2026 4:14:02 PM
10.01 If the LEA has indicated a number for # of CSR Teachers on the Program Details page.			

11. English Learner Requirements	OK	Hannah Gribble	6/5/2026 7:21:08 AM
11.01 Program Details - include comparing the ratio to the EL October Count number			
11.02 Consortia Budget Review			
11.03 Program Details - Title III			
11.04 Personnel Details			
11.05 Related Documents			
11.06 Other			
12. Title III Consortium	OK	Hannah Gribble	6/5/2026 7:21:08 AM
12.01 Budget & Budget Narratives			
13. Title III	Not Applicable	Henry LaFollette	5/28/2026 4:14:02 PM
13.01 Budget & Budget Narratives			
14. Title IV	OK	Brinn Obermiller	6/5/2026 10:56:06 AM
14.01 Budget & Budget Narratives			
14.02 Program Details			
14.03 Personnel Details			
14.04 Related Documents			
15. Equitable Services	OK	Michelle Harless	6/4/2026 12:05:35 PM
15.01 Private Schools			
15.02 Program Details			
15.03 Related Documents			
16. IDEA Requirements	OK	Julia Hudson	6/4/2026 12:16:50 PM
16.01 System-Wide Personnel Page			
16.02 Personnel Details (6-21)			
16.03 Personnel Details (3-5)			
16.04 Private School Details (IDEA)			
16.05 General Purpose Special Education Budget			
16.06 Special Transportation			
16.07 State Special Education Expenditure Report			
16.08 Non-supplanting/Maintenance of Effort			
17. IDEA Part B	OK	Julia Hudson	6/4/2026 12:16:50 PM
17.01 Budget & Budget Narratives			
17.02 Equipment Purchases			
17.03 Adjustment to Local Effort			
17.04 School-wide Program			
17.05 Coordinated Early Intervention Services			
18. IDEA Preschool	OK	Julia Hudson	6/4/2026 12:16:50 PM
18.01 Budget & Budget Narratives			
18.02 Equipment Purchases			
18.03 Adjustment to Local Effort			
18.04 School-wide Program			
18.05 Coordinated Early Intervention Services			

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

Application Contacts and Consolidated Funding Application (CFA) Roles.

Contacts are names that are selected on the CFA Contacts page; the *LEA Data View* role allows a name to be selected.

The following Roles allow individuals to answer application questions and/or change the application status: the *LEA Authorized Representative, LEA Fiscal Representative, Consolidated Update,* and *Consolidated Director.*

User Access

The *Consolidated* roles or *Data View* roles can be assigned by the district user access administrators or the ePlan.Help@tn.gov team.

Click here to access the LEA user access form.

Workflow and Notifications

Not Started	The application cannot be edited until the draft is started. *LEA Consolidated Update, LEA Consolidated Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can move the application into *Draft Started* status.
Draft Started	*LEA Consolidated Update, LEA Consolidated Director, LEA Fiscal Representative,* or *LEA Authorized Representative* roles can edit the CFA in the *Draft Started* status (or *Revision Started* for revisions).
Draft Completed	The *LEA Consolidated Director* role can click *Draft Completed* (or *Revision Completed for revisions).*
LEA Fiscal Representative Approved or Not Approved	The *LEA Fiscal Representative* can click *Approved* or *Not Approved.*
LEA Authorized Representative Approved or Not Approved	The *LEA Authorized Representative* can click *Approved* or *Not Approved.*
TDOE FPO Divisional Coordinator Reviewed or Returned	The *TDOE FPO Divisional Coordinator* can click *Reviewed* or *Returned.*
TDOE FPO Director Approved or Not Approved	The *TDOE FPO Director* can click *Approved* or *Not Approved.*

Reimbursement Requests

LEAs can complete reimbursement requests after the *TDOE FPO Director* has approved the application.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

TDOE Contacts

ESSA Coordinator	Henry.LaFollette@tn.gov
IDEA Coordinator	Melanie.B.Lamberson@tn.gov
Fiscal Consultant	Taffe.Bishop@tn.gov
Single Sign On (SSO)	DT.Support@tn.gov

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

LEA Information

* LEA ID#	* LEA Name
821	Bristol City Schools

LEA Official Address

* Street	* City
615 Martin Luther King Jr. Blvd.	Bristol
* Zip Code	* Last Four Digits from the ZIP+4 Digit Postal Code
37620	37620-3681
Phone	LEA Website
423-652-9451	btcs.org

Director of Schools

* Name	* Email	* Phone
Annette Tudor	tudora@btcs.org	423-652-9451

ESEA Director

* Name	* Email	* Phone
Jared Day	dayj@btcs.org	423-652-9228

IDEA Director

* Name	* Email	* Phone
Robin Blair	blairr@btcs.org	423-652-9451 Ext. 2041

SAM.GOV Information

* SAM Registration Expiration Date
05/08/2027

* Address Listed under SAM Registration Including **ZIP+4 Postal Code**
615 Martin Luther King Jr. Blvd.
Bristol, TN 37620-3681 USA

* UEI (Unique Entity Identification)

LH14QDCTTNX5

* Cage Code for SAM Registration

5QV27

* Contact Personnel Name for SAM Registration

David Adkisson

* SAM Contact Email Address

adkissond@btcs.org

* Backup personnel assigned for SAM registration

Scott Latham

Federal Funds Question

* Will you spend $1,000,000 or more in federal funds in this fiscal year?

Yes

Assurance

* The information provided above is accurate as of the date of submission of the consolidated funding application.

Consolidated Project

Consolidated Project begins July 1, 2026 and ends Sept. 30, 2027*

*Tydings Amendment: Section 421(b) of the General Education Provisions Act states that any funds that are not obligated at the end of the federal funding period shall remain available for an additional 12 months.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Overview, Cover Page, and Contacts

Required Contacts	
Type	**Contact(s)**
Director of Schools [Select at least 1 contact(s)]	Annette Tudor - 5-6
ESEA Bookkeeper [Select at least 1 contact(s)]	David Adkisson - 7-10
ESEA Director [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Family Engagement Liaison [Select at least 1 contact(s)]	Kay Ward - 7-10
Foster Care Point of Contact [Select at least 1 contact(s)]	Kristie Coleman - 5-6
Homeless Children Liaison [Select at least 1 contact(s)]	EDWARD LATHAM - 3-4
Homeschool Coordinator [Select at least 1 contact(s)]	Kristie Coleman - 5-6
IDEA Bookkeeper [Select at least 1 contact(s)]	David Adkisson - 7-10
IDEA Director [Select at least 1 contact(s)]	Kristie Coleman - 5-6 Robin Blair - 5-6
IDEA, Part B Contact [Select at least 1 contact(s)]	Kristie Coleman - 5-6 Robin Blair - 5-6
IDEA Preschool Contact [Select at least 1 contact(s)]	Kristie Coleman - 5-6 Robin Blair - 5-6
Justice-Involved Youth Contact (Attendance Officer unless otherwise noted) [Select at least 1 contact(s)]	EDWARD LATHAM - 7-10
Migrant Liaison [Select at least 1 contact(s)]	Jared Day - 5-6
Private Schools Contact [Select at least 1 contact(s)]	Jared Day - 5-6
Relief Funding Contact [Select at least 1 contact(s)]	Jared Day - 5-6
Title I-A Contact [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Title I: N & D Contact [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Title II-A Contact [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Title III-EL Contact [Select at least 1 contact(s)]	Rachel Walk - 5-6 Jared Day - 5-6
Title IV Contact [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Title V Contact [Select at least 1 contact(s)]	Amy Scott - 5-6 Jared Day - 5-6
Treasurer or CFO [Select at least 1 contact(s)]	David Adkisson - 7-10

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/9/2026 10:57:21 AM	Debby Thompson	Status changed to 'TDOE FPO Director Approved'.	S
	6/9/2026 7:40:22 AM	Henry LaFollette	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	6/9/2026 7:35:01 AM	Annette Tudor	Status changed to 'LEA Authorized Representative Approved'.	S
	6/8/2026 9:37:09 AM	David Adkisson	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/8/2026 7:45:15 AM	Jared Day	Status changed to 'Draft Completed'.	S
	6/8/2026 5:17:18 AM	Debby Thompson	Status changed to 'TDOE FPO Director Returned Not Approved'.	S
	6/4/2026 11:48:32 AM	Henry LaFollette	Status changed to 'TDOE FPO Divisional Coordinator Reviewed'.	S
	6/4/2026 11:22:26 AM	Annette Tudor	Status changed to 'LEA Authorized Representative Approved'.	S
	6/4/2026 10:04:33 AM	David Adkisson	Status changed to 'LEA Fiscal Representative Approved'.	S
	6/4/2026 9:51:17 AM	Jared Day	Status changed to 'Draft Completed'.	S
	5/28/2026 4:16:46 PM	Henry LaFollette	Status changed to 'TDOE FPO Divisional Coordinator Returned – Revisions Needed'.	S
	5/15/2026 1:43:47 PM	Annette Tudor	Status changed to 'LEA Authorized Representative Approved'.	S
	5/15/2026 12:23:46 PM	David Adkisson	Status changed to 'LEA Fiscal Representative Approved'.	S
	5/15/2026 11:47:05 AM	Jared Day	Status changed to 'Draft Completed'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
☐	5/14/2026 3:19:45 PM	Brett Printz	FY27 CFA IDEA Parentally Placed Set-Aside Amount for Placeholder Allocations Good morning, Directors, The allocations currently loaded for budgeting purposes for the FY27 Consolidated Funding Application (CFA) applications utilize the final FY26 allocation as a placeholder amount for IDEA Part B 611 and IDEA 619 Preschool grants. These placeholder allocations are to be used for parentally placed set-aside calculations for LEAs until FY27 allocations are finalized and calculated. When allocations are loaded into ePlan, a parentally placed set-aside amount is also posted in ePlan in the TDOE Resource folder and linked on the IDEA Private School Details page of the Consolidated funding application. Under 34 C.F.R. § 300.133(a), each LEA is required to spend this minimum amount of its subgrants under IDEA Part B and IDEA Preschool on children with disabilities placed by their parents in private schools, including religious, elementary, and secondary schools. In the CFA, LEAs indicate where they budget for this using their federal funds and state in the narratives. The IDEA Private School Proportionate Amounts Calculation document posted in the FY27 CFA uses the placeholder allocations in the set-aside calculation. LEAs will receive a new, revised parentally placed set-aside amount for IDEA Part B and IDEA Preschool allocations and will re-budget when the FY27 allocations are updated. For questions about the placeholder FY27 CFA parentally-placed set-aside amounts, please reach out to Brett Printz Brett.Printz@tn.gov. Respectfully Yours, Brett Printz	C
☐	4/27/2026 12:10:18 PM	ePlan Help	Allocation Update for FY27 CFA Good afternoon, To ensure local educational agencies (LEAs) have adequate time to plan for the 2026-27 school year, the Division of Federal Programs and Oversight (FPO) will extend the CFA deadline to **May 15** and will load ESSA and IDEA allocations by **close of business today** in the FY27 Consolidated Funding Application (CFA), as noted below: **Historically, the ESSA and IDEA initial allocations loaded into the CFA are for *planning purposes* and are adjusted to reflect new data or preliminary amounts from the U.S. Department of Education (ED). Like in years past, all LEAs will be required to revise program budgets and resubmit the CFA to FPO once FY27 allocations are received from ED.** By providing allocations, LEAs can ensure federal grant funds are available on **July 1, 2026**, to serve students and staff, as well as order instructional materials and supplies. The allocations loaded in the FY27 CFA include the required allocation adjustments	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C

for Title I, Part A, and Title I, Part A—Neglected as ED requires in the signed Memorandum of Agreement (MOA).

FY26 final allocation amounts have been loaded to the FY27 CFA for the following programs: Title I Part A; Title I, Part A-Neglected; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; IDEA, Part B; and IDEA Preschool.

Please review the following program-specific information:

- Title I, Part C:
  - FY27 planning allocations have been loaded for LEAs that indicated an intent to accept funds on the recent Title I, Part C Intent to Apply survey.
  - If the LEA plans to release Title I, Part C funds, please check the N/A release box at the top of the Title I, Part C *Program Details* page.
- Title III, Part A:
  - FY26 allocations have been loaded. Additional information regarding consortia groupings will be shared as soon as it becomes available.
  - LEAs interested in serving as a consortia fiscal lead should contact Hannah.Gribble@tn.gov.
- Title V, Part B:
  - FY27 planning allocations have been loaded based on information from the U.S. Department of Education. LEAs that are no longer eligible for Title V were notified by the Tennessee Department of Education in March.
  - LEAs no longer eligible in FY27 will have access to FY26 carryover funds once the FY26 Final Expenditure Report (FER) has been submitted and approved.

Since these amounts are for **planning purposes** and **do not reflect FY27 data**, FPO encourages LEAs to plan with these reminders:

- Federal funds are supplemental to state and local funds.
- As always, LEAs must spend funds on the students generating the funds.
  - Divide preliminary allocations into 12 months and plan to spend as close to 1/12th of funds each month as possible.
- For returning positions, consider how positions are funded with federal funds, their benefit, necessity, and prioritization.
  - Before hiring new positions, consider other funding sources if allocations decrease from planning amounts.
- As new contracts or multi-year contracts with vendors are considered, ensure multiple funding sources, including state and local funds to remit payment.

Our team has planned FY27 ESSA and IDEA CFA Work Sessions to assist LEAs with budgeting strategically. These sessions are intended to provide hands-on assistance for the planning and development to use funds withing the CFA effectively and assist LEAs with the above considerations. To make these workshops beneficial, participants should bring their laptops and other necessary resources. As additional resources, LEAs may reference the FY27 CFA ESEA Training Presentation, FY27 CFA IDEA Training Presentation, What's New: FY27 CFA, and the Technical Application Guide: FY27 CFA.

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
			The CFA review team will begin reviewing applications as they are submitted, and LEAs are encouraged to submit the FY27 CFA before **May 15**, where possible. If you need additional support, please contact me. Debby **Deborah A. Thompson** | Assistant Commissioner Federal Programs and Oversight Andrew Johnson Tower 710 James Robertson Parkway, Nashville, TN 37243 (615) 864-5162 Deborah.Thompson@tn.gov tn.gov/education	
	4/7/2026 11:45:19 AM	Jared Day	Status changed to 'Draft Started'.	S
	2/27/2026 1:26:23 PM	Melissa Brown	Status changed to 'Not Started'.	S

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Allocations

Allocation Type	(1) ESEA Con. Admin	(2) Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4) Title I-C	(5) Title I-D LEA CFDA: 84.010A	(6) Title I-D SA CFDA: 84.013A	(7) Title II-A CFDA: 84.367A	(8) Title III CFDA: 84.365A	(9) Title IV CFDA: 84.424A	(10) Title V CFDA: 84.358A	(11) School-wide Pool	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
Original	$0.00	$1,082,793.93	$0.00	$0.00	$0.00	$0.00	$158,855.49	$9,138.10	$83,154.09	$0.00	$0.00	$884,761.00	$29,830.00	$2,248,532.61
Incoming Carryover	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Outgoing Carryover	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Reallocated	$0.00	$4,273.47	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$4,273.47
Additional	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Consortium	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Special Award	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
FER Released	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
Total	$0.00	$1,087,067.40	$0.00	$0.00	$0.00	$0.00	$158,855.49	$9,138.10	$83,154.09	$0.00	$0.00	$884,761.00	$29,830.00	$2,252,806.08

Allocation Transfers	(1) ESEA Con. Admin	(2) Title I-A CFDA: 84.010A	(3) Title I-A Neglected CFDA: 84.010A	(4) Title I-C	(5) Title I-D LEA CFDA: 84.010A	(6) Title I-D SA CFDA: 84.013A	(7) Title II-A CFDA: 84.367A	(8) Title III CFDA: 84.365A	(9) Title IV CFDA: 84.424A	(10) Title V CFDA: 84.358A	(11) School-wide Pool	(12) IDEA, Part B CFDA: 84.027A	(13) IDEA Preschool CFDA: 84.173A	Total
From Title I-A	$0.00	$0.00									$0.00			$0.00
From Title I-A Neglected	$0.00		$0.00											$0.00
From Title I-C	$0.00			$0.00							$0.00			$0.00
From Title I-D LEA	$0.00				$0.00									$0.00
From Title II-A	$0.00	Original $0.00 Carryover $0.00		Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	$0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	$0.00			$0.00
From Title III	$0.00							$0.00			$0.00			$0.00
From Title IV	$0.00	Original $0.00 Carryover $0.00		Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	Original $0.00 Carryover $0.00	$0.00	Original $0.00 Carryover $0.00	$0.00			$0.00
From Title V	$0.00									$0.00	$0.00			$0.00
From IDEA, Part B											$0.00	$0.00		$0.00
Total	$0.00	$1,087,067.40	$0.00	$0.00	$0.00	$0.00	$158,855.49	$9,138.10	$83,154.09	$0.00	$0.00	$884,761.00	$29,830.00	$2,252,806.08

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements

Hovering on a column header will display additional information about that column's data. Note that the combined limitation for indirect costs and direct administration costs does not apply to Title III, Part A and Title IV, Part A. LEAs may budget up to 2% direct administration costs as well as the applicable indirect cost rate for these two programs.

Grant	Original Allocation	Con Admin Contribution	Con Admin %	Direct Admin	Direct %	Indirect	Indirect %	Total Admin	Total Admin %	Max Allowed Admin %
Title I, Part A	$1,087,067.40	$0.00	0.00 %	$82,050.00	7.55 %	$0.00	0.00 %	$82,050.00	7.55 %	20.00 %
Title I, Part A-Neglected	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title I, Part C	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title I, Part D LEA	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title II, Part A	$158,855.49	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %
Title III	$9,138.10	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	2.00 %
Title IV	$83,154.09	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	2.00 %
Title V	$0.00	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	$0.00	0.00 %	20.00 %

ESEA Shared Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements

Required Documents
This page is currently not accepting Related Documents.

ESEA Evidence

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - ESEA Requirements

The Every Student Succeeds Act (ESSA) requires that, to the extent practicable, federal education funds be used to support activities, strategies, and interventions that are evidence-based. This requirement applies across all ESSA programs, including:

- Title I, Part A
- Title I, Part C
- Title II, Part A
- Title III, Part A
- Title IV, Part A
- Title V, Part A

Under ESSA § 8102(21)(B), the term evidence-based, when used with respect to a State, LEA, or school activity, means an activity, strategy, or intervention that is supported by one of the following: strong evidence (Tier 1), moderate evidence (Teir 2), promising evidence (Teir 3), or evidence that demonstrates a rationale (Tier 4).

Please describe the process the LEA uses to ensure that ESSA program funds are used, to the greatest extent possible, for evidence-based activities. Please include the following information in the response:

* a) How do you identify and select evidence-based strategies or programs for ESSA programs and activities?

To identify and select evidence-based activities, our district follows a multi-step process to ensure compliance with the four Tiers of evidence as defined by ESSA. Before selecting any program, our LEA conducts a comprehensive needs assessment which includes reviewing local achievement data, graduation rates, and student subgroup data. This allows us to identify specific areas of need and their root causes. The district then evaluates potential strategies against the ESSA four Tiers of evidence to ensure they have supporting research that the strategy positively impacts student outcomes. To verify the Tiers of evidence, the LEA cross references proposed interventions and strategies with trusted resources, such as the What Works Clearinghouse or Evidence for ESSA.

* b) How do you determine the level of evidence (1-Strong, 2-Moderate,3- Promising, or 4-Demonstrates a Rationale) associated with selected activities?

Our district determines the specific Tier for an activity or strategy by matching its research against the criteria for each ESSA Tier of evidence. Tier 1 - Strong Evidence that is supported by at least one well designed and well implemented experimental study. Tier 2 - Moderate Evidence that is supported by at least one well-designed and well-implemented quasi-experimental study. Tier 3 - Promising Evidence that is supported by at least one well-designed correlation study which shows a meaningful link between using the program and improved performance and includes statistical controls to account for selection bias. Tier 4 - Demonstrates a Rationale that is based on a logic model or theory of action that is supported by high-quality research. There is a clear rationale that the activity is likely to improve student outcomes along with a commitment to continuing study to test its effectiveness. The district also looks to ensure the sample study and setting match our specific student population and demographics. Our district targets activities that have evidence supported by Tier 1, 2, or 3.

* c) What systems or tools do you use to document, monitor, and evaluate the implementation of evidence-based practices?

Our LEA uses implementation rubrics and walkthrough tools to track and evaluate whether the activity is being delivered with fidelity. In addition, our district created a District Scoreboard database that is populated with student data quarterly. District and strategic plan performance measures and benchmark indicators are included in the Scoreboard. District and school leaders enter student data as it is collected from quarterly standards-based benchmark assessments, universal screeners, and TCAP. Discipline and attendance data is tracked as well. The data is recorded for each grade level, school, and all subgroups. School leaders report school level data to the Director of Schools and district leaders at quarterly meetings. Each school leader conducts quarterly data meetings with teachers and other members of the student instruction team. This ongoing data tracking has been a great tool to help us monitor and evaluate the implementation of our evidence-based practices.

* d) How do you support staff and stakeholders in understanding and applying evidence-based requirements?

We provide guidance and training sessions for our staff and stakeholders on the use of evidence cycle as required by ESSA. These sessions help our district prioritize the practices most likely to yield positive outcomes while also supporting the use of promising evidence that may be the best fit for our local needs. Using, generating, and sharing evidence gives stakeholders an important tool to accelerate student learning. By using rigorous and relevant evidence and assessing the local capacity to implement the intervention, our district is more likely to implement successful school improvement interventions.

More information about the ESSA Tiers of Evidence may be found here and here.

Resources

Click here to open the application guidance document.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Indirect Cost Guide	
Total Allocation	$1,087,067.40
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,087,067.40
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$1,028,251.42
Max Indirect Cost	$58,815.98

Account Number	Total
71100 - Regular Instruction Program	$725,551.00
71150 - Alternative Instruction Program	$0.00
71200 - Special Education Program	$0.00
72120 - Health Services	$0.00
72130 - Other Student Support	$142,529.00
72210 - Support Services/Regular Instruction Program	$217,987.40
72250 - Education Technology	$0.00
72410 - Office of the Principal	$0.00
72520 - Human Resources/Personnel	$0.00
72610 - Operation of Plant	$0.00
72710 - Transportation	$1,000.00
73100 - Food Service	$0.00
73400 - Early Childhood Education	$0.00
82130 - Principal	$0.00
99100 - Transfers Out	$0.00
Total	$1,087,067.40
Adjusted Allocation	$1,087,067.40
Remaining	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

71100 - Regular Instruction Program - $725,551.00

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	1 RTI Interventionist (1.0 FTE); (1) Academic Tutor/Interventionist (1.0 FTE)
Line Item Number:	116 - Teachers	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$152,619.00	
Line Item Total:	$152,619.00	
Account Number:	71100 - Regular Instruction Program	2 Interventionists (1 ELA Interventionist, 1 Math Interventionist) (2.0 FTE) 50 hours of supplemental Tier I support at $25/hour
Line Item Number:	116 - Teachers	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	

Quantity:	1.00	
Cost:	$132,133.00	
Line Item Total:	$132,133.00	
Account Number:	71100 - Regular Instruction Program	5 Educational Assistants (4.2 FTE)
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$96,422.00	
Line Item Total:	$96,422.00	
Account Number:	71100 - Regular Instruction Program	3 Educational Assistants (2.6 FTE)
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Avoca Elementary (821-0007)	

Code:		
Quantity:	1.00	
Cost:	$58,161.00	
Line Item Total:	$58,161.00	
Account Number:	71100 - Regular Instruction Program	3 Educational Assistants (2.4 FTE)
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$54,690.00	
Line Item Total:	$54,690.00	
Account Number:	71100 - Regular Instruction Program	2 Educational Assistants (1.6 FTE)
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Fairmount Elementary (821-0020)	

Code:		
Quantity:	1.00	
Cost:	$32,392.00	
Line Item Total:	$32,392.00	
Account Number:	71100 - Regular Instruction Program	Opportunity Culture stipends. This initiative will focus on enhancing collaboration and teamwork among teachers to reach more students and their individual needs. Stipends will be used to better prepare our teacher leaders to support the continuous growth model in every classroom. Stipend levels will be based on staff years of experience. Tennessee Middle School is implementing Opportunity Culture as a strategic staffing model because they believe that recruiting, developing, and retaining great educators and staff is essential to creating a safe, supportive, and healthy environment where students thrive. By investing in their educators, Tennessee Middle School will accelerate student achievement and prepare future-ready graduates. 300 hours of academic tutoring stipends paid at $25/hour
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$37,766.00	
Line Item Total:	$37,766.00	
Account Number:	71100 - Regular Instruction Program	75 hours of academic tutoring stipends paid at $25/hour
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code:	Tennessee Online Public School at Bristol (821-0049)	
Quantity:	1.00	
Cost:	$1,875.00	
Line Item Total:	$1,875.00	
Account Number:	71100 - Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$12,516.00	
Line Item Total:	$12,516.00	
Account Number:	71100 - Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$11,470.00	
Line Item Total:	$11,470.00	
Account Number:	71100 - Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$5,978.00	
Line Item Total:	$5,978.00	
Account Number:	71100 - Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program		

Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$3,606.00	
Line Item Total:	$3,606.00	
Account Number:	71100 - Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Online Public School at Bristol (821-0049)	
Quantity:	1.00	
Cost:	$116.00	
Line Item Total:	$116.00	
Account Number:	71100 - Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional		

Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$12,415.00	
Line Item Total:	$12,415.00	
Account Number:	71100 - Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$9,692.00	
Line Item Total:	$9,692.00	
Account Number:	71100 - Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional		

Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$2,447.00	
Line Item Total:	$2,447.00	
Account Number:	71100 - Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$2,102.00	
Line Item Total:	$2,102.00	
Account Number:	71100 - Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		

Optional Program Code:		
Location Code:	Tennessee Online Public School at Bristol (821-0049)	
Quantity:	1.00	
Cost:	$119.00	
Line Item Total:	$119.00	
Account Number:	71100 - Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$102.00	
Line Item Total:	$102.00	
Account Number:	71100 - Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		

Optional Program Code:		
Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$85.00	
Line Item Total:	$85.00	
Account Number:	71100 - Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$51.00	
Line Item Total:	$51.00	
Account Number:	71100 - Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		

Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$50.00	
Line Item Total:	$50.00	
Account Number:	71100 - Regular Instruction Program	Health insurance benefits for associated wages
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$19,984.00	
Line Item Total:	$19,984.00	
Account Number:	71100 - Regular Instruction Program	Health insurance benefits for associated wages
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		

Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$19,984.00	
Line Item Total:	$19,984.00	
Account Number:	71100 - Regular Instruction Program	Health insurance benefits for associated wages
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$9,992.00	
Line Item Total:	$9,992.00	
Account Number:	71100 - Regular Instruction Program	Health insurance benefits for associated wages
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
LEA Set		

Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$9,992.00	
Line Item Total:	$9,992.00	
Account Number:	71100 - Regular Instruction Program	Employer Medicare benefits for associated wages
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$3,257.00	
Line Item Total:	$3,257.00	
Account Number:	71100 - Regular Instruction Program	Employer Medicare benefits for associated wages
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set		

Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Fairmount Elementary (821-0020)
Quantity:	1.00
Cost:	$2,683.00
Line Item Total:	$2,683.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	212 - Employer Medicare
Strategic Plan:	Educators
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Anderson Elementary (821-0005)
Quantity:	1.00
Cost:	$1,399.00
Line Item Total:	$1,399.00

Employer Medicare benefits for associated wages

Account Number:	71100 - Regular Instruction Program
Line Item Number:	212 - Employer Medicare
Strategic Plan:	Educators

Employer Medicare benefits for associated wages

LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Avoca Elementary (821-0007)
Quantity:	1.00
Cost:	$844.00
Line Item Total:	$844.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	212 - Employer Medicare
Strategic Plan:	Educators
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Tennessee Online Public School at Bristol (821-0049)
Quantity:	1.00
Cost:	$27.00
Line Item Total:	$27.00

Employer medicare benefits for associated wages

Account Number:	71100 - Regular Instruction Program
Line Item Number:	399 - Other Contracted Services
Strategic Plan:	Academics

Supplemental supports to enhance the Tier I curriculum to include: Study Island as a comprehensive K-5 supplemental program for Tier I curriculum to support small group instruction in all student groups; Reflex/Frax and ALEKS to supplement the math curriculum; Boost Reading to supplement the reading curriculum.

LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Anderson Elementary (821-0005)
Quantity:	1.00
Cost:	$14,230.00
Line Item Total:	$14,230.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	399 - Other Contracted Services
Strategic Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Fairmount Elementary (821-0020)
Quantity:	1.00
Cost:	$7,190.00
Line Item Total:	$7,190.00

Supplemental supports to enhance the Tier I curriculum to include: Study Island as a comprehensive K-5 supplemental program for Tier I curriculum to support small group instruction in all student groups; Generation Genius to supplement math and science curriculum; Reflex/Frax to supplement the math curriculum; Reading Rangers to support the reading curriculum.

Account Number:	71100 - Regular Instruction Program
Line Item Number:	429 - Instructional Supplies & Materials
Strategic	Academics

Supplemental instructional supplies and materials to facilitate academic goals. Items to include copy paper, ink cartridges, pencils, markers and other general classroom supplies

Plan:		
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$6,000.00	
Line Item Total:	$6,000.00	
Account Number:	71100 - Regular Instruction Program	Supplemental instructional supplies and materials to facilitate academic goals. Items to include copy paper, ink cartridges, pencils, markers and other general classroom supplies
Line Item Number:	429 - Instructional Supplies & Materials	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Fairmount Elementary (821-0020)	
Quantity:	1.00	
Cost:	$2,496.00	
Line Item Total:	$2,496.00	
Account Number:	71100 - Regular Instruction Program	Supplemental instructional supplies and materials to facilitate academic goals. Items may include general online classroom supplies such as supplemental student headphones with integrated microphones.
Line Item Number:	429 - Instructional Supplies & Materials	
Strategic		

Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Tennessee Online Public School at Bristol (821-0049)
Quantity:	1.00
Cost:	$321.00
Line Item Total:	$321.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	429 - Instructional Supplies & Materials
Strategic Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Anderson Elementary (821-0005)
Quantity:	1.00
Cost:	$250.00
Line Item Total:	$250.00

Supplemental instructional supplies and materials to facilitate academic goals. Items to include copy paper, ink cartridges, pencils, markers and other general classroom supplies

Account Number:	71100 - Regular Instruction Program
Line Item Number:	429 - Instructional Supplies & Materials

Supplemental instructional supplies and materials to facilitate academic goals. Items to include copy paper, ink cartridges, pencils, markers and other general classroom supplies

Strategic Plan:	Academics
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Avoca Elementary (821-0007)
Quantity:	1.00
Cost:	$95.00
Line Item Total:	$95.00

Total for 71100 - Regular Instruction Program:	$725,551.00
Total for all other Account Numbers:	$361,516.40
Total for all Account Numbers:	$1,087,067.40
Adjusted Allocation:	$1,087,067.40
Remaining:	$0.00

Budget Detail

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

72130 - Other Student Support - $142,529.00

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	1 Counselor specific to behavior intervention and support (1.0 FTE)
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$62,368.00	
Line Item Total:	$62,368.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside: 1 part-time Parent Involvement Coordinator shared across Title I Schools (0.5 FTE)
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	

Quantity:	1.00	
Cost:	$31,473.00	
Line Item Total:	$31,473.00	
Account Number:	72130 - Other Student Support	(1) $1,500 stipend for a school-level Summer Parent Engagement Coordinator; (1) $1,500 stipend for an At-Risk Coordinator; (3) $500 stipends (20 hrs each paid @ $25/hr) for Student Support and Intervention at each grade level.
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$4,500.00	
Line Item Total:	$4,500.00	
Account Number:	72130 - Other Student Support	Employer social security benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Avoca Elementary (821-0007)	

Code:		
Quantity:	1.00	
Cost:	$3,867.00	
Line Item Total:	$3,867.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside: Employer social security benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$1,791.00	
Line Item Total:	$1,791.00	
Account Number:	72130 - Other Student Support	Employer social security benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Tennessee Middle School (821-0035)	

Code:		
Quantity:	1.00	
Cost:	$279.00	
Line Item Total:	$279.00	
Account Number:	72130 - Other Student Support	Retirement benefits for associated wages.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$5,089.00	
Line Item Total:	$5,089.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside: Retirement benefits for associated wages.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		

Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$1,999.00	
Line Item Total:	$1,999.00	
Account Number:	72130 - Other Student Support	Retirement benefits for associated wages.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$285.00	
Line Item Total:	$285.00	
Account Number:	72130 - Other Student Support	Life insurance benefits for associated wages.
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code: Avoca Elementary (821-0007) **Quantity:** 1.00 **Cost:** $51.00 **Line Item Total:** $51.00	
Account Number: 72130 - Other Student Support **Line Item Number:** 206 - Life Insurance **Strategic Plan:** Educators **LEA Set Asides:** Additional Parent and Family Engage... **Admin Costs:** **Optional Program Code:** **Location Code:** Bristol (821) **Quantity:** 1.00 **Cost:** $9.00 **Line Item Total:** $9.00	Additional family engagement set aside: Life insurance benefits for associated wages.
Account Number: 72130 - Other Student Support **Line Item Number:** 207 - Medical Insurance **Strategic Plan:** Educators **LEA Set Asides:** **Admin Costs:** **Optional Program**	Health insurance benefits for associated wages.

Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$9,992.00	
Line Item Total:	$9,992.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside: Health insurance benefits for associated wages.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:	Educators	
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$5,241.00	
Line Item Total:	$5,241.00	
Account Number:	72130 - Other Student Support	Employer Medicare benefits for associated wages.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional		

Program Code:		
Location Code:	Avoca Elementary (821-0007)	
Quantity:	1.00	
Cost:	$904.00	
Line Item Total:	$904.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside: Employer Medicare benefits for associated wages.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:	Additional Parent and Family Engage...	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$419.00	
Line Item Total:	$419.00	
Account Number:	72130 - Other Student Support	Employer Medicare benefits for associated wages.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional		

Program Code:	
Location Code:	Tennessee Middle School (821-0035)
Quantity:	1.00
Cost:	$66.00
Line Item Total:	$66.00

Account Number:	72130 - Other Student Support
Line Item Number:	471 - Software
Strategic Plan:	
LEA Set Asides:	
Admin Costs:	Direct Admin
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$3,000.00
Line Item Total:	$3,000.00

Title1Crate for management of ESEA Title I requirements and documentation at each Title I school (Anderson Elem., Avoca Elem., Fairmount Elem., Tennessee Middle, & TOPS Bristol). Cost is $600/per school (5 X 600 = $3,000)

Account Number:	72130 - Other Student Support
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Student Readiness
LEA Set Asides:	Required Parent and Family Engageme...
Admin Costs:	

Required District Set-Aside for Family Engagement: Supplies for parent engagement allocated to Tennessee Middle School. Parent engagement allocated to schools to purchase items such as: flash cards, paper, pens/pencils, flyers/brochures, supplemental ink cartridges, highlighters, chart paper, stickers, DVDs, SMORE newsletters, educational games, activities, enrichment materials, student planners, take home to read books, parent/teacher communication folders, stamps for parent engagement meetings, envelopes, parent correspondence cards, supplies for quarterly parent meetings, light refreshments for parent meetings and events such as Annual Title I Meeting to encourage participation by parents/families.

Optional Program Code:	
Location Code:	Tennessee Middle School (821-0035)
Quantity:	1.00
Cost:	$4,639.67
Line Item Total:	$4,639.67

Account Number:	72130 - Other Student Support
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Student Readiness
LEA Set Asides:	Required Parent and Family Engageme...
Admin Costs:	
Optional Program Code:	
Location Code:	Fairmount Elementary (821-0020)
Quantity:	1.00
Cost:	$2,772.00
Line Item Total:	$2,772.00

Required District Set-Aside for Family Engagement: Supplies for parent engagement allocated to Fairmount Elementary School. Parent engagement allocated to schools to purchase items such as: flash cards, paper, pens/pencils, flyers/brochures, supplemental ink cartridges, highlighters, chart paper, stickers, DVDs, SMORE newsletters, educational games, activities, enrichment materials, student planners, take home to read books, parent/teacher communication folders, stamps for parent engagement meetings, envelopes, parent correspondence cards, supplies for quarterly parent meetings, light refreshments for parent meetings and events such as Annual Title I Meeting to encourage participation by parents/families.

Account Number:	72130 - Other Student Support
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Student Readiness
LEA Set Asides:	Required Parent and Family Engageme...
Admin Costs:	

Required District Set-Aside for Family Engagement: Supplies for parent engagement allocated to Avoca Elementary School. Parent engagement allocated to schools to purchase items such as: flash cards, paper, pens/pencils, flyers/brochures, supplemental ink cartridges, highlighters, chart paper, stickers, DVDs, SMORE newsletters, educational games, activities, enrichment materials, student planners, take home to read books, parent/teacher communication folders, stamps for parent engagement meetings, envelopes, parent correspondence cards, supplies for quarterly parent meetings, light refreshments for parent meetings and events such as Annual Title I Meeting to encourage participation by parents/families.

Optional Program Code:	
Location Code:	Avoca Elementary (821-0007)
Quantity:	1.00
Cost:	$1,813.00
Line Item Total:	$1,813.00

Account Number:	72130 - Other Student Support
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Student Readiness
LEA Set Asides:	Required Parent and Family Engageme...
Admin Costs:	
Optional Program Code:	
Location Code:	Anderson Elementary (821-0005)
Quantity:	1.00
Cost:	$1,532.00
Line Item Total:	$1,532.00

Required District Set-Aside for Family Engagement: Supplies for parent engagement allocated to Anderson Elementary School. Parent engagement allocated to schools to purchase items such as: flash cards, paper, pens/pencils, flyers/brochures, supplemental ink cartridges, highlighters, chart paper, stickers, DVDs, SMORE newsletters, educational games, activities, enrichment materials, student planners, take home to read books, parent/teacher communication folders, stamps for parent engagement meetings, envelopes, parent correspondence cards, supplies for quarterly parent meetings, light refreshments for parent meetings and events such as Annual Title I Meeting to encourage participation by parents/families.

Account Number:	72130 - Other Student Support
Line Item Number:	499 - Other Supplies and Materials
Strategic Plan:	Student Readiness
LEA Set Asides:	

Additional funds from school allocation to support parent engagement activities and events.

Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Online Public School at Bristol (821-0049)	
Quantity:	1.00	
Cost:	$325.00	
Line Item Total:	$325.00	
Account Number:	72130 - Other Student Support	Required District Set-Aside for Family Engagement: Light refreshments for Math Night, Literacy Night, STEM Night, and other general supplies to support themed parent/family nights
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Required Parent and Family Engageme...	
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Online Public School at Bristol (821-0049)	
Quantity:	1.00	
Cost:	$114.00	
Line Item Total:	$114.00	
Account Number:	72130 - Other Student Support	Additional family engagement set aside ($0.33) to bring total distributed to schools to an even amount ($10871).
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Additional Parent and Family Engage...	

Admin Costs:	
Optional Program Code:	
Location Code:	Tennessee Middle School (821-0035)
Quantity:	1.00
Cost:	$0.33
Line Item Total:	$0.33

Total for 72130 - Other Student Support:	$142,529.00
Total for all other Account Numbers:	$944,538.40
Total for all Account Numbers:	$1,087,067.40
Adjusted Allocation:	$1,087,067.40
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

72210 - Support Services/Regular Instruction Program - $217,987.40

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	1 Director of Federal Programs (0.5 FTE)
Line Item Number:	105 - Supervisor / Director	
Strategic Plan:		
LEA Set Asides:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$58,901.00	
Line Item Total:	$58,901.00	
Account Number:	72210 - Support Services/Regular Instruction Program	1 Curriculum Coach/Specialist (1.0 FTE)
Line Item Number:	172 - Instructional Coaches	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	

Quantity:	1.00	
Cost:	$76,714.00	
Line Item Total:	$76,714.00	
Account Number:	72210 - Support Services/Regular Instruction Program	(1) $1,500 stipend for Title I Program Coordinator to manage school-level Title program; $7,000 (280 hours paid at $25/hr) for Title I Data Coordinator
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$8,500.00	
Line Item Total:	$8,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	(1) $1,500 stipend for Title I Program Coordinator to manage school-level Title program
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location	Anderson Elementary (821-0005)	

Code:		
Quantity:	1.00	
Cost:	$1,500.00	
Line Item Total:	$1,500.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer social security benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$5,283.00	
Line Item Total:	$5,283.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer social security benefits for associated wages
Line Item Number:	201 - Social Security	
Strategic Plan:		
LEA Set Asides:		
Admin Costs:	Direct Admin	
Optional Program Code:		

Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$3,434.00	
Line Item Total:	$3,434.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer social security benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$93.00	
Line Item Total:	$93.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Retirement benefits for associated wages
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		

Location Code: Tennessee Middle School (821-0035)	
Quantity: 1.00	
Cost: $5,411.00	
Line Item Total: $5,411.00	
Account Number: 72210 - Support Services/Regular Instruction Program	Retirement benefits for associated wages
Line Item Number: 204 - Pensions	
Strategic Plan:	
LEA Set Asides:	
Admin Costs: Direct Admin	
Optional Program Code:	
Location Code: Bristol (821)	
Quantity: 1.00	
Cost: $3,724.00	
Line Item Total: $3,724.00	
Account Number: 72210 - Support Services/Regular Instruction Program	Retirement benefits for associated wages
Line Item Number: 204 - Pensions	
Strategic Plan: Educators	
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	

Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$95.00	
Line Item Total:	$95.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$51.00	
Line Item Total:	$51.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life insurance benefits for associated wages
Line Item Number:	206 - Life Insurance	
Strategic Plan:		
LEA Set Asides:		
Admin Costs:	Direct Admin	
Optional		

Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$26.00
Line Item Total:	$26.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	207 - Medical Insurance
Strategic Plan:	Educators
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Tennessee Middle School (821-0035)
Quantity:	1.00
Cost:	$10,710.00
Line Item Total:	$10,710.00

Health insurance benefits for associated wages

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	207 - Medical Insurance
Strategic Plan:	
LEA Set Asides:	
Admin Costs:	Direct Admin

Health insurance benefits for associated wages

Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$7,862.00	
Line Item Total:	$7,862.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer Medicare benefits for associated wages
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$1,236.00	
Line Item Total:	$1,236.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer Medicare benefits for associated wages
Line Item Number:	212 - Employer Medicare	
Strategic Plan:		
LEA Set Asides:		
Admin Costs:	Direct Admin	

Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$803.00	
Line Item Total:	$803.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer Medicare benefits for associated wages
Line Item Number:	212 - Employer Medicare	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Anderson Elementary (821-0005)	
Quantity:	1.00	
Cost:	$22.00	
Line Item Total:	$22.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Supplemental office supplies and materials for the Federal Programs staff. These items are for the office, meetings, and programs. Regular office supplemental supplies such as pens, pencils, paper, folders, binders, ink cartridges, and notebooks for organizing ESSA documentation, etc. for normal office operation from the administrative allocation ($1,200 included in administrative allocation).
Line Item Number:	499 - Other Supplies and Materials	
Strategic Plan:	Academics	
LEA Set Asides:		
Admin Costs:		

Direct Admin	
Optional Program Code:	
Location Code: Bristol (821)	
Quantity: 1.00	
Cost: $1,200.00	
Line Item Total: $1,200.00	
Account Number: 72210 - Support Services/Regular Instruction Program	Title1Crate (district crate) to manage ESEA Title I documentation requirements
Line Item Number: 499 - Other Supplies and Materials	
Strategic Plan:	
LEA Set Asides:	
Admin Costs: Direct Admin	
Optional Program Code:	
Location Code: Bristol (821)	
Quantity: 1.00	
Cost: $600.00	
Line Item Total: $600.00	
Account Number: 72210 - Support Services/Regular Instruction Program	Set aside for planned carryover on district set-aside page
Line Item Number: 524 - In-Service / Staff Development	
Strategic Plan: Educators	
LEA Set Asides: Reservation of Funds	

Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$10,385.40	
Line Item Total:	$10,385.40	
Account Number:	72210 - Support Services/Regular Instruction Program	Supplemental staff development to include: sending teachers and staff to the East TN Federal Programs Conference in Gatlinburg; training sessions related to adopted curriculum and digital learning platforms; professional development sessions based on standards and research-based instructional strategies. Costs could include conference registration fees, mileage reimbursements, meal reimbursements, lodging, presenter payments, and other expenses associated with attending professional learning events. Staff development may also include TAASE Conference in Pigeon Forge, Innovative Schools Summit in Orlando, Florida, Tennessee Principals Association Conference in Nashville, TETA in Murfreesboro, and FETC in Orlando, FL.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:	Educators	
LEA Set Asides:		
Admin Costs:		
Optional Program Code:		
Location Code:	Tennessee Middle School (821-0035)	
Quantity:	1.00	
Cost:	$9,937.00	
Line Item Total:	$9,937.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Supplemental staff development to include sending teachers and staff to the East Tennessee Federal Programs Conference in Gatlinburg, Tennessee Education Technology Conference, and Tennessee Principals Association Conference. Costs could include conference registration fees, mileage/travel reimbursements, meal reimbursements, lodging, and other expenses associated with attending professional learning events.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:	Educators	
LEA Set		

Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Tennessee Online Public School at Bristol (821-0049)
Quantity:	1.00
Cost:	$7,150.00
Line Item Total:	$7,150.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Strategic Plan:	Educators
LEA Set Asides:	
Admin Costs:	Direct Admin
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$2,500.00
Line Item Total:	$2,500.00

Supplemental administrative professional development in the administrative allocation ($2,500) for Federal Programs staff (Supervisor of Federal Programs and Director of Federal Programs). This includes attending in-person and virtual Federal Program regional meetings, ESEA Fall meeting, East TN Federal Programs Conference in Gatlinburg, and membership in the Tennessee Association of Federal Program Administrators. This will include conference registration fees (virtual and/or in-person), mileage reimbursements, meal reimbursements, and hotel costs from professional learning events such as state and regional director meetings, ESSA Conference, East TN Federal Programs Conference in Gatlinburg, and Tennessee Association of Federal Program Administrators Summer Conference.

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Strategic Plan:	Educators

Supplemental staff development to include: sending teachers and staff to the East TN Federal Programs Conference in Gatlinburg; and Learning Focused training; and training sessions related to adopted curriculum and digital learning platforms; professional development sessions based on standards and research-based instructional strategies. Costs could include conference registration fees, mileage reimbursements, meal reimbursements, lodging, presenter payments, and other expenses associated with attending professional learning events.

LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Fairmount Elementary (821-0020)
Quantity:	1.00
Cost:	$1,587.00
Line Item Total:	$1,587.00

Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Strategic Plan:	Educators
LEA Set Asides:	
Admin Costs:	
Optional Program Code:	
Location Code:	Anderson Elementary (821-0005)
Quantity:	1.00
Cost:	$263.00
Line Item Total:	$263.00

Staff development to include: sending teachers and staff to the East TN Federal Programs Conference in Gatlinburg; training sessions related to adopted curriculum and digital learning platforms; professional development sessions based on standards and research-based instructional strategies. Costs could include conference registration fees, mileage reimbursements, meal reimbursements, lodging, presenter payments, and other expenses associated with attending professional learning events.

Revision #1 (9/9/25): Increasing supplemental staff development to $26,525 after removing (1) PT educational assistant. Staff development may also include Wit & Wisdom training, Reflex/Frax training, McGraw-Hill training, ALEKS, or Redbird training.

Total for 72210 - Support Services/Regular Instruction Program:	$217,987.40
Total for all other Account Numbers:	$869,080.00
Total for all Account Numbers:	$1,087,067.40
Adjusted Allocation:	$1,087,067.40

Remaining:	$0.00

Budget Detail

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

72710 - Transportation - $1,000.00

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	District Set Aside - ($500) Homeless student transportation as needs may arise
Line Item Number:	599 - Other Charges	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Students Experiencing Homelessness	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$500.00	
Line Item Total:	$500.00	
Account Number:	72710 - Transportation	District Set Aside - ($500) Foster student transportation as needs may arise
Line Item Number:	599 - Other Charges	
Strategic Plan:	Student Readiness	
LEA Set Asides:	Foster Student Transportation	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	

Quantity:	1.00
Cost:	$500.00
Line Item Total:	$500.00

Total for 72710 - Transportation:	$1,000.00
Total for all other Account Numbers:	$1,086,067.40
Total for all Account Numbers:	$1,087,067.40
Adjusted Allocation:	$1,087,067.40
Remaining:	$0.00

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Indirect Cost Guide	
Total Allocation	$1,087,067.40
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$1,087,067.40
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$1,028,251.42
Max Indirect Cost	$58,815.98

Filter by Location: All - $1,087,067.40

Account Number / Line Item Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72710 - Transportation	Total
105 - Supervisor / Director			58,901.00	0.00	58,901.00
116 - Teachers	284,752.00				284,752.00
163 - Educational Assistants	241,665.00		0.00		241,665.00
172 - Instructional Coaches			76,714.00		76,714.00
189 - Other Salaries & Wages	39,641.00	98,341.00	10,000.00	0.00	147,982.00
201 - Social Security	33,686.00	5,937.00	8,810.00	0.00	48,433.00
204 - Pensions	26,775.00	7,373.00	9,230.00	0.00	43,378.00
206 - Life Insurance	288.00	60.00	77.00	0.00	425.00
207 - Medical Insurance	59,952.00	15,233.00	18,572.00	0.00	93,757.00
212 - Employer Medicare	8,210.00	1,389.00	2,061.00	0.00	11,660.00
399 - Other Contracted Services	21,420.00	0.00	0.00	0.00	21,420.00
429 - Instructional Supplies & Materials	9,162.00				9,162.00

Account Number Line Item Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72710 - Transportation	Total
471 - Software	0.00	3,000.00			3,000.00
499 - Other Supplies and Materials	0.00	11,196.00	1,800.00	0.00	12,996.00
524 - In-Service / Staff Development		0.00	31,822.40	0.00	31,822.40
599 - Other Charges	0.00	0.00	0.00	1,000.00	1,000.00
Total	725,551.00	142,529.00	217,987.40	1,000.00	1,087,067.40
				Adjusted Allocation	1,087,067.40
				Remaining	0.00

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Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$31,782.00
Strategic Plan	Educators	$964,739.40
Strategic Plan	Student Readiness	$12,196.00
LEA Set Asides	Students Experiencing Homelessness	$500.00
LEA Set Asides	Required Parent and Family Engagement	$10,870.67
LEA Set Asides	Private School Instructional Funds	$0.00
LEA Set Asides	Private School Parent and Family Engagement	$0.00
LEA Set Asides	Additional Parent and Family Engagement	$40,932.33
LEA Set Asides	Reservation of Funds	$10,385.40
LEA Set Asides	Professional Development	$0.00
LEA Set Asides	Salary Equalization	$0.00
LEA Set Asides	Extended School Day or Year	$0.00
LEA Set Asides	English as a Second Language Programs	$0.00
LEA Set Asides	Foster Student Transportation	$500.00
LEA Set Asides	Preschool	$0.00
LEA Set Asides	Supplemental Funds for Services to Neglected Youth	$0.00
LEA Set Asides	Support for Focus and Priority Schools	$0.00
Admin Costs	Direct Admin	$82,050.00
Admin Costs	Indirect Cost	$0.00

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Program Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Program Administration: The reasonable and necessary costs to manage Title I in a compliant and effective manner.

☐ **The LEA is utilizing consolidated administration to administer Title I.** Information regarding the administration of the grant can be found in the Consolidated Administration Program Details page of the consolidated funding application.

☑ **The LEA is not utilizing consolidated administration to administer Title I.** Provide a summary of how the Title I program will be administered, including the title of the staff responsible for the grant administration, the FTE(s) to be supported by Title I funds, and all other funding sources that will contribute to Title I administrative staff salaries/benefits.

The Federal Programs Supervisor oversees the Title I program. The supervisor will be 1.00 FTE with local funds. The Federal Programs Supervisor facilitates the district Title I team, trains school level personnel regarding all Title I programming and monitoring requirements, works with schools to create and implement their Title I plans, communicates expectations and plans to stakeholders including the local board of education, approves all Title I requisitions and expenditures of funds, monitors district and school level programming and expenditures including working directly with principals.

The Director of Federal Programs administers and oversees the Title I program. The director is .50 FTE with Title I funds and .50 FTE with local funds. This is the FTE after the carryover funds are applied from FY26. The director is responsible for overseeing the development and implementation of budgets and internal controls to ensure program and fiscal compliance with applicable statutes, regulations, policies, and procedures. The director provides ongoing consultation and support to school level leadership in regards to ESSA federal requirements. In addition, the director compiles data for required reports, assists with procurement, and inventory and distribution of instructional materials.

Use of Funds for PreK: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (PreK-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to PreK students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Check the box if the LEA uses grant funds from this program to support pre-K.

School-wide Planning: Each year districts are required to work with and support Title I schools in the development of school plans that align with identified priority needs, contain all required plan components, and budget school-level Title I funds. Districts are also required to review and approve Title I school-wide plans to ensure that all required components are included.

Describe how the school actively and consistently involves all planning team members and other stakeholders in the development, implementation, and revision of the school plan throughout the year.

Each school develops school planning teams that consist of ESSA required stakeholders such as: teachers, staff members, parents, and community members. Each Title I school team follows a Title I planning guide created by the district Title I team. The planning guide requires Title I schools to align and support the academic needs of the lowest achieving students, timely assistance to students with difficulties, and coordination of all services. The Title I plans include annual measurable targets for achievement and gap closure. School improvement plans incorporate the Title I plan, parent involvement goals, and assure the components of a school-wide school. The district Title I team reviews the individual school plans and data to ensure each plan is appropriate based upon student evidence. Each school revisits the plan at the end of each quarter to review data and revise the plan based upon data and student needs.

Describe the process for reviewing the effectiveness of school-wide programs.

When creating school level Title I plans, the school teams are required to include SMART goals that include an evaluation component and projected performance results. The director of federal programs works with principals throughout the school year to benchmark progress toward the individual school goals. The district Title I team reviews performance results to ensure effectiveness of the schoolwide program.

School-wide & Targeted Assistance Programs

* Identify the type(s) of services and supports to be provided for students with Title I funding.

- [x] Academic interventions (RTI support)
- [x] Guidance services
- [x] Social services
- [x] Behavioral services
- [ ] Nursing services
- [ ] Extended year services
- [ ] Extended day services
- [x] Academic enrichment
- [ ] Early post-secondary opportunities
- [x] Instructional technology
- [x] Instructional software
- [x] Instructional supplies & materials
- [ ] Class-size reduction

  # of CSR Teachers

- [x] Other - (please specify)

Curriculum coach in (1) SW Title I school (Tennessee Middle School): This individual will provide professional development and support to the classroom teachers and school administrative team. The coach works with teachers during PLCs to plan for exemplary practices in Tier I instruction. Additionally, the coach supports teachers individually and works with them to implement differentiated instructional strategies and our newly adopted high quality instructional literacy and math materials.

* Provide a general description of the programs, services and supports selected above to be supported with Title I funds in participating schools. - (If implementing both school-wide and targeted assistance programs, include a separate description for each program type.)

Title I schools appropriate funds to provide intensive intervention in literacy and numeracy based upon performance and benchmark data. Every Title I student participates in universal screening at the beginning, middle, and end of the school year to determine gaps specific to skill development for individual students. Schools can target students for specific intervention based upon their area of need with a goal of increasing reading and math performance

overall. Schools are working toward meeting annual AMOs. Title I funding is used to support at-risk students by focusing on skill development as well as providing standards aligned strategies that supplement Tier I instruction. Title I funding provides RTI teacher/interventionists at two of our four Title I schools to support this work. One school (Tennessee Middle) will provide a Curriculum Coach to support the work in Tier I instruction. Additionally, two of our four Title I schools provide staff to support RTI2B with counselors or behavioral interventionists. The schools have found great success with implementation of positive behavior supports in partnership with the interventionist and the University of Tennessee's TBSP. Schools have set aside funding for research based instructional materials to supplement instruction and to provide personalized learning for at-risk students school-wide. In addition, schools have set aside funds for supplemental contracted service supports to enhance the Tier I ELA and math curriculum which include: Study Island, Generation Genius, Reflex/Frax, Amplify Boost Reading, Reading Rangers, ALEKS for math, and Pikmykid. The majority of the funds going to Title I SW schools is spent on payroll to support student achievement which includes RTI teachers/interventionists, curriculum coaches, counselors/behavior interventionists, academic tutoring stipends, and educational assistants. Three of the four Title I schools have set aside funding for supplemental professional development learning events to cover conference registrations, mileage, meals, and lodging to attend. The staff development will include events such as the East TN Federal Programs Conference in Gatlinburg or the TAASE Conference in Pigeon Forge or similar conference. One school has chosen to include additional funds toward parent engagement (Anderson Elementary).

Title I, Part A Parent and Family Engagement

As required under ESSA Title I, Part A §1112(b)(7), describe the strategies the LEA will use to implement effective parent and family engagement under ESEA§1116, including the barriers that exist to greater engagement by families and how the district is addressing those barriers. How does the district ensure schools are implementing effective family engagement activities that are (1) meaningful and (2) aligned with student academic achievement in the district? Also address activities specifically designed to engage the families of historically underserved student groups (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; migratory students; students with disabilities). Include in the response:

a) a description of the barriers that exist to greater engagement by families and how the district is addressing those barriers;

BTCS provides full opportunities for the participation of families with limited English proficiency, limited literacy, disabilities, of migratory children, by providing information and school reports in an understanding and uniform format including alternative formats upon request and, to the extent possible, in a language families understand. Schools also reduce barriers to family engagement activities by holding parent meetings at flexible times during the day, providing parent communication in a variety of formats (flyers/newsletters, parent applications, websites, and school messenger calls home), and providing parents and family members who have limited English proficiency with translation/interpreter services as needed using Volatia. The district also conducts an annual evaluation of the content and effectiveness of the existing parent and family engagement policy in improving the academic quality of its Title I schools. The evaluation includes identifying barriers to greater participation by families in activities. Particular attention is given to families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The evaluation also includes identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers to support successful school and family interactions. Findings from the evaluation are used to design evidence-based strategies for more effective family engagement. Our district's Family Engagement Advisory Committee meets to review the district's parent engagement policy and provide feedback for increased participation.

b) the strategies being used to implement effective family and community engagement activities that are (1) meaningful and (2) aligned with student academic achievement in the district; and

Our district uses strategies such as aligning engagement and academic goals. We provide our families with accessible, clear data about their child's attendance and academic performance. We also provide focused engagement events that provide our families with specific skills such as how to support reading at home. Other strategies we implement include building trust and two-way communication that encourages participation by utilizing personal invitations that expresses that their presence and engagement is valued.

c) a description of the activities specifically designed to engage the families of historically underserved student groups as applicable (i.e. economically disadvantaged students; black, Hispanic, Native American students; English learners; migratory students; students with disabilities).

Activities include events such as our EL Family Literacy Night event to recognize our English learners that have shown proficiency on the ELPA21 Summative and are exiting ESL services. This event at the beginning of the school year also helps provide our EL families with hands-on assistance with registration, laptop deployment, and how to support their child at home. Schools also reduce barriers to family engagement activities by holding parent meetings at flexible times during the day, providing parent communication in a variety of formats (flyers/newsletters, parent applications, websites, and school messenger calls

home), and providing parents and family members who have limited English proficiency with translation/interpreter services as needed using Volatia. Our schools provide parent events such as math nights, career events, and reading buddy events to increase engagement by all of our families.

Funding Coordination

Check all funding sources the LEA receives and coordinates with Title I funding in support of the district plan.

* Title I, Part C (Education of Migratory Children)
No

* Title II, Part A (Teacher & Principal Training and Recruitment)
Yes

* Title III, Part A (English Language Acquisition)
Yes

* Title IV, Part A (Student Support & Academic Enrichment)
Yes

* Title IV, Part B (21st Century Community Learning Centers)
Yes

* Title V, Part B, Subpart 1 (Small, Rural School Achievement)
No

* Title V, Part B, Subpart 2 (Rural & Low Income Schools)
No

* Title IX, Part C (McKinney-Vento Homeless Assistance)
Yes

* IDEA Part B (Individuals with Disabilities Act)
Yes

* IDEA Preschool
Yes

* Carl D. Perkins (Vocational Technical Education Act)
Yes

Education Service Coordination & Integration:

Identify the instructional programs that are coordinated and integrated with Title I services to: ensure increased program effectiveness, reduce fragmentation, and eliminate duplication.

* Head Start
Yes

* Even Start
No

* Other preschool programs
Yes

* Services for youth at risk of dropping out
Yes

* Career & technical education programs
Yes

* English as a second language programs
Yes

* Services for migrant or formerly migrant students
No

If Yes, enter the district's projected migrant student population for the current application year

* Services for children & youth in neglected & delinquent facilities
No

* Services for children & youth experiencing homelessness
Yes

Needs Assessment

1. Describe how the district is identifying and supporting schools and student groups with the most room for improvement as required under ESSA Title I, Part A §1112(b)(1)(B) and (C).

BTCS identifies and supports schools and student groups with the greatest need for improvement through a comprehensive, data-driven process aligned with ESSA Title I, Part A requirements. Multiple sources of academic and non-academic data are analyzed, including state assessment results, benchmark assessments, attendance, behavior data, and subgroup performance (economically disadvantaged students, students with disabilities, English learners, and racial/ethnic groups). Schools are prioritized based on overall performance, achievement gaps, and growth indicators, with particular attention given to subgroups demonstrating the most significant needs.

Once identified, schools receive targeted support through a tiered system of interventions that integrates both schoolwide and student-specific strategies. A central component of this support is the implementation of the Response to Instruction and Intervention (RTI²) framework. RTI² ensures that all students receive high-quality Tier I instruction, while those identified as at risk are provided increasingly intensive Tier II and Tier III interventions based on ongoing progress monitoring and data analysis. This systematic approach allows the district to quickly identify learning gaps and adjust instruction to meet individual student needs.

In addition to RTI² supports, the district expands academic intervention through the use of trained tutors aligned with the Tennessee ALL Corps model. Through this model, high-impact tutoring is provided to students who demonstrate the greatest need for academic acceleration, particularly in literacy and mathematics. Tutors are strategically assigned to schools with the highest concentrations of underperforming students and priority subgroups, ensuring equitable access to additional instructional support. tutoring sessions are delivered in small groups or one-on-one formats, occur frequently during the school day, and are aligned with classroom instruction to reinforce essential skills and standards.

BTCS ensures fidelity and effectiveness of these supports by providing ongoing professional development for teachers, interventionists, and tutors, as well as coaching and monitoring from instructional leaders. Progress is regularly reviewed at the school and district level through data team meetings, allowing for continuous refinement of interventions and resource allocation. Through the integration of data-driven identification, the RTI² framework, and high-dosage tutoring via the TN ALL Corps model, the district ensures that schools and student groups with the most room for improvement receive timely, targeted, and evidence-based support in alignment with ESSA Title I, Part A requirements.

2. As required under ESSA Title I, Part A §1112(b)(2), describe how the district will review and analyze student discipline data and take steps to reduce lost instructional time and/or disparate impact due to student discipline.

In alignment with ESSA Title I, Part A, BTCS uses a data-driven process to monitor and address student discipline. Discipline incidents are recorded in a centralized district discipline tracker, allowing for analysis by school, subgroup, and infraction type.

District and school leaders review this data monthly during principal meetings to identify trends, including patterns of lost instructional time and any disproportionate impact on student groups. Based on these reviews, schools implement targeted actions such as positive behavioral supports, restorative practices, and consistent discipline procedures to reduce removals from the classroom.
Discipline data is also integrated into the district's RTI² framework, ensuring that students with behavioral needs receive appropriate Tier II and Tier III supports. Ongoing monitoring and professional development help ensure equitable, consistent practices across schools. Through regular data review and targeted intervention, the district works to minimize lost instructional time and ensure fair discipline outcomes for all students.

3. As required under ESSA Title I, Part A?§1112(b)(8) and (10), describe how the district facilitates effective student transitions from early childhood to elementary school, elementary to middle school, and middle to high school. What steps is the district taking to address transition challenges and meet the needs of students? Include in the response.

In alignment with ESSA Title I, Part A, BTCS implements a comprehensive approach to support successful student transitions across grade spans by providing early engagement, structured orientation opportunities, and targeted supports to address academic, social, and emotional needs.
For early childhood to elementary transitions, PreK students are fully integrated into the school community through inclusion in the master schedule and daily school routines. The district hosts kindergarten open house events and orientation sessions to familiarize families and students with expectations and school environments. Additionally, incoming kindergarten students are served through summer programming, providing early exposure to school routines, foundational skills, and staff to ease the transition into kindergarten.
For the transition from elementary to middle school, fifth-grade students participate in spring orientation activities, including a field trip to the middle school where they meet teachers, explore the campus, and learn expectations. Students also have access to summer programs at the middle school to build familiarity and confidence prior to entry. To ensure continuity of support, transition IEP meetings are held in the spring for students with disabilities, involving both elementary and middle school staff to develop appropriate plans and supports.
For the transition from middle to high school, eighth-grade students engage in structured supports such as high school registration assistance provided by counselors and participation in summer transition programs such as Jump Start that include campus tours and student activities. These experiences help students build connections and understand academic pathways and expectations.
Across all grade levels, the district supports transition success by promoting collaboration between sending and receiving schools, sharing student data, and aligning academic and behavioral expectations. Schools also provide family engagement opportunities, counseling support, and access to academic interventions through RTI² to address individual student needs during transition periods. Through early exposure, targeted programming, and coordinated support systems, the district works to reduce transition challenges and ensure continuity in student learning and success.

4. As required under ESSA Title I, Part A §1112(b)(10), describe how the district facilitates effective student transitions from high school to postsecondary and career. What steps is the district taking to address postsecondary transition challenges and meet the needs of all students?

In alignment with ESSA Title I, Part A, BTCS implements a comprehensive system of supports to ensure effective student transitions from high school to postsecondary education and career pathways. These efforts focus on early planning, individualized guidance, and expanded access to college and career readiness opportunities. School counselors play a central role by providing individualized academic and career planning, beginning prior to students' senior year and continuing through graduation. Counselors assist students with course selection, graduation pathway alignment, postsecondary applications, and financial aid processes, ensuring all students are prepared for next steps. In addition, counselors work with eighth-grade students during registration to begin early awareness of high school and postsecondary pathways.
Students are provided multiple opportunities to explore and prepare for postsecondary options, including participation in career and technical education (CTE) programs, dual enrollment and early postsecondary opportunities, and workforce readiness experiences. The district also offers transition-focused summer programs, such as high school readiness and Jump Start initiatives, which support students in building skills, confidence, and familiarity with expectations.
To address potential transition challenges, BTCS places a strong emphasis on targeted support. Student data is used to identify those who may need additional assistance, including economically disadvantaged students and students with disabilities. These students receive additional guidance, mentoring, and access to resources such as ACT/SAT preparation, college application support, and career exploration activities. For students with disabilities, transition IEP planning includes postsecondary goals and coordinated services to support successful movement into college, career, or independent living. Collaboration with families, educators, and community partners helps ensure individualized transition plans are effectively implemented.
BTCS also promotes partnerships with local colleges, technical schools, and workforce organizations, providing students with exposure to postsecondary environments through campus visits, guest speakers, job shadowing, and internship opportunities. Through comprehensive counseling, targeted supports, expanded learning opportunities, and strong community partnerships, BTCS ensures all students are equipped to successfully transition from high school to postsecondary education and career pathways.

5. Describe how the district is supporting programs that coordinate and integrate academic and career and technical education content; these may incorporate work-based learning opportunities, experiential learning opportunities, and/or courses aimed at promoting skills attainment important to in-demand occupations or industries.

BTCS supports programs that intentionally coordinate and integrate academic and career and technical education (CTE) content to ensure students are prepared for both postsecondary education and in-demand careers. This integration is achieved through aligned coursework, hands-on learning experiences, and career-focused pathways.

Students have access to CTE programs of study that connect academic standards with real-world applications in high-demand industries. These programs incorporate rigorous academic content alongside technical skill development, ensuring students build both foundational knowledge and career-ready competencies. BTCS expands learning beyond the classroom through work-based and experiential learning opportunities, including job shadowing, internships, industry partnerships, and career exploration activities. These experiences allow students to apply academic concepts in authentic settings while developing critical skills such as problem-solving, communication, and collaboration.

Additionally, students may participate in dual enrollment and early postsecondary opportunities, enabling them to earn college credit and industry-recognized credentials while in high school. Courses are designed to promote skills attainment aligned with workforce needs, helping students transition smoothly into employment or further education. To ensure equitable access, BTCS uses student data to encourage participation among underrepresented groups and provides guidance through school counselors and advisors to help students select appropriate career pathways. Partnerships with local businesses, postsecondary institutions, and community organizations further strengthen program relevance and provide students with exposure to in-demand occupations. Through a coordinated approach that blends academic rigor with practical experience, BTCS equips students with the knowledge, skills, and credentials necessary for success in postsecondary education and the workforce.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

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N/A (or check areas as appropriate)

FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

	2025-26	2026-27
Total number of homeless students enrolled in the LEA	56	76 - *FY26 estimate based on Feb. 2025. Student Count.* 78 - *Homeless Student Count*
Title I, Part A homeless set aside amount	$500.00	$ 500.00
Title I, Part A homeless set aside per pupil amount	$8.93	$ 6.41

*** Describe how the LEA determined Title I, Part A homeless set-aside amount. In the description, explain how the LEA used its needs assessment, per-pupil ratio, and data trends to determine the amount. Also, provide detailed information on how the LEA also considers the availability and utilization of community-based organizations (CBOs) (i.e., churches, services clubs, food banks, etc).**

Bristol Tennessee City Schools determined its Title I, Part A homeless set-aside amount through a collaborative needs assessment process involving the district's Federal Programs staff, McKinney-Vento liaison, school counselors, administrators, family resource personnel, and other student support staff. The district reviewed multiple years of homeless enrollment data, including the number of identified students, attendance trends, academic performance, mobility rates, transportation needs, and requests for emergency assistance. Historical data regarding the costs of services provided to homeless students were also analyzed to determine patterns of need and projected expenditures for the upcoming school year. This process aligns with federal guidance recommending that LEAs use needs assessments, enrollment trends, and prior service costs when determining the homeless set-aside amount.

The district used a per-pupil calculation as part of the determination process by reviewing the average cost of providing supplemental educational and support services to identified homeless students during prior years. Bristol Tennessee City Schools examined expenditures related to tutoring, school supplies, transportation assistance, clothing, hygiene items, fees for school activities, credit recovery, counseling supports, and other barriers to enrollment and attendance. The district then applied projected homeless student counts and trend data to estimate a reasonable per-pupil reserve amount necessary to ensure homeless children and youth could fully participate in school and access academic opportunities. Data trends showing continued student mobility, increases in family economic hardship, and ongoing needs among identified students supported maintaining an adequate reserve to respond quickly to student needs throughout the school year.

In addition to student data and projected service costs, Bristol Tennessee City Schools considered the availability and utilization of community-based organizations (CBOs) when determining the Title I, Part A homeless set-aside amount. The district collaborates with local churches, food pantries, civic organizations, shelters, family assistance agencies, backpack programs, and other community partners to provide supplemental support for students and families experiencing homelessness. These organizations frequently assist with food, clothing, hygiene supplies, school supplies, holiday assistance, emergency housing referrals, and other basic needs. The district evaluates both the consistency and capacity of these partnerships each year to determine which student needs may be supported through community resources and which needs require direct Title I funding support. Because community resources can fluctuate based on donations, volunteer availability, and local economic conditions, the district does not rely solely on outside agencies to meet student needs. Instead,

Bristol Tennessee City Schools ensures that sufficient Title I, Part A homeless set-aside funds remain available to address unmet needs, provide educational stability, and ensure immediate assistance for homeless students when community resources are limited or unavailable.

*** Describe how the LEA prevents barriers to enrollment.**

Bristol Tennessee City Schools works to eliminate barriers to enrollment for children and youth experiencing homelessness by implementing procedures aligned with the requirements of the McKinney-Vento Homeless Assistance Act. The district ensures that students experiencing homelessness are immediately enrolled in school even when records normally required for enrollment—such as proof of residency, immunization records, birth certificates, guardianship documents, school records, or other paperwork—are unavailable at the time of registration. School staff are trained annually to understand the rights of homeless students and the importance of removing delays or obstacles that could interrupt school attendance and academic progress.

The district's McKinney-Vento liaison collaborates closely with school counselors, registrars, administrators, nurses, and family resource personnel to quickly identify students who may qualify for services and to assist families and unaccompanied youth through the enrollment process. When documentation is missing, district staff work directly with previous schools, healthcare providers, and families to obtain records while allowing the student to attend classes and participate fully in school activities during the process. The district also ensures that students and families receive clear information regarding educational rights, school selection options, transportation services, and dispute resolution procedures.

To reduce additional barriers, Bristol Tennessee City Schools provides support services that promote school stability and consistent attendance. These supports may include transportation to the school of origin, assistance with school supplies, backpacks, clothing, hygiene items, fees for extracurricular activities, and referrals for health, counseling, and community services. The district also works with local shelters, churches, food pantries, social service agencies, and community organizations to connect families with resources that address non-academic needs affecting enrollment and attendance.

Special attention is given to supporting unaccompanied youth and families living in temporary or unstable housing situations. Staff members use trauma-informed and student-centered practices to ensure students and families are treated with dignity, empathy, and confidentiality throughout the enrollment process. The district reviews enrollment practices and barriers annually through its needs assessment process and uses feedback from school personnel and families to improve procedures and ensure homeless students can enroll, attend, and succeed in school without unnecessary delays or obstacles.

*** Describe what services, resources, and supports are provided to help close the achievement gap between homeless and non-homeless students.**

Bristol Tennessee City Schools provides a comprehensive system of services, resources, and supports designed to reduce educational barriers and help close the achievement gap between homeless and non-homeless students. Through coordination between the district's McKinney-Vento liaison, Federal Programs staff, school counselors, administrators, teachers, and family resource personnel, the district identifies the academic and non-academic needs of students experiencing homelessness and provides targeted interventions to support school success and educational stability.

Homeless students are provided with immediate enrollment and school stability services to minimize interruptions in learning. The district offers transportation assistance to the school of origin when feasible and in the student's best interest, helping students maintain consistent instructional programs, relationships with teachers and peers, and access to academic supports. Students also receive assistance with school supplies, backpacks, clothing, hygiene items, technology access, and other essential materials needed to fully participate in school activities and instruction.

To address academic achievement gaps, Bristol Tennessee City Schools provides targeted academic interventions and supplemental instructional support. Homeless students may receive tutoring, intervention services, credit recovery opportunities, and additional academic assistance based on identified learning needs and assessment data. Teachers and intervention staff monitor student progress regularly and provide differentiated instruction and evidence-based interventions to address skill gaps caused by mobility, absenteeism, or interrupted educational experiences. Students are also given access to summer learning opportunities, after-school programs, and extended learning supports when available.

The district recognizes that social-emotional wellness significantly impacts academic achievement. School counselors, social workers, nurses, and support staff provide counseling services, behavioral supports, trauma-informed care, and referrals to mental health and community agencies when appropriate. These supports help students manage stress, instability, and trauma that may interfere with learning and school engagement. Staff members receive ongoing training on the unique challenges faced by homeless students and strategies for building supportive, student-centered learning environments.

Bristol Tennessee City Schools also works closely with community-based organizations, churches, shelters, food pantries, healthcare providers, and civic groups to connect families with additional resources that support student success outside the classroom. Community partnerships assist with food, medical care, housing referrals, holiday assistance, and emergency needs that may otherwise create barriers to academic participation and attendance.

The district uses student performance data, attendance records, graduation indicators, and program feedback to evaluate the effectiveness of supports provided to homeless students. Services are adjusted as needed to ensure students experiencing homelessness have equitable access to educational opportunities, academic support, extracurricular activities, and the resources necessary to achieve at levels comparable to their housed peers.

*** Describe what student-centered factors the LEA uses to determine the best interest of the student attending the school of origin or the local attendance area school requested by the parent, guardian, or unaccompanied youth.**

Bristol Tennessee City Schools uses a student-centered, individualized decision-making process to determine whether it is in the best interest of a homeless child or youth to remain in the school of origin or attend the local attendance area school requested by the parent, guardian, or unaccompanied youth. In accordance with the McKinney-Vento Homeless Assistance Act, the district prioritizes educational stability and gives primary consideration to the wishes of the parent, guardian, or unaccompanied youth while carefully evaluating the unique needs and circumstances of each student.

The district considers several student-centered factors during the best interest determination process. These factors include the impact of mobility on the student's academic achievement, educational continuity, attendance, and social-emotional well-being. Bristol Tennessee City Schools evaluates whether remaining in the school of origin would provide greater stability in instruction, relationships with teachers and peers, participation in academic programs, and access to specialized services or extracurricular activities. The district also considers the student's age, grade level, maturity, and the timing of any school transitions during the academic year.

Additional factors include the safety of the student, travel time and transportation needs, the effect of a school change on the student's mental health and emotional stability, and the availability of supportive services at each school. For high school students, the district carefully reviews potential impacts on credit accrual, graduation progress, career and technical education participation, advanced coursework, and postsecondary planning. For younger students, continuity in early learning experiences, intervention services, and established support systems is also considered.

When determining best interest, Bristol Tennessee City Schools gives special attention to the needs of unaccompanied youth and students who have experienced trauma, frequent mobility, chronic absenteeism, or significant educational disruption. The district's McKinney-Vento liaison collaborates with parents, guardians, unaccompanied youth, school counselors, administrators, teachers, and other appropriate staff members to gather information and ensure decisions are made in a manner that supports the student's overall educational success and well-being.

If disagreements arise regarding school selection, the district follows established dispute resolution procedures to ensure the student is immediately enrolled in the requested school while the dispute is resolved. Families and unaccompanied youth are provided written explanations of decisions, information regarding their rights, and assistance from the McKinney-Vento liaison throughout the process. Through this student-centered approach, Bristol Tennessee City Schools seeks to ensure that each homeless student has access to a stable, supportive, and appropriate educational environment that promotes academic success and emotional well-being.

*** Describe the transportation services that are available to homeless students and how the LEA ensures that there is no delay in getting required transportation services to students within 1-2 days of enrollment. Enrollment is defined as "attending classes and participating fully in school activities" [42 U.S.C. § 11434a(1)].**

Bristol Tennessee City Schools provides transportation services to homeless students in accordance with the McKinney-Vento Homeless Assistance Act to ensure students experiencing homelessness have equal access to educational opportunities and school stability. Transportation is provided, when feasible and in the student's best interest, to allow homeless students to remain in their school of origin or attend the local attendance area school selected by the parent, guardian, or unaccompanied youth. Transportation services may include regular school bus routes, specialized bus routing, public transportation assistance, coordination with neighboring districts, or other arrangements necessary to ensure consistent school attendance and participation in school activities.

The district's McKinney-Vento liaison works closely with the transportation department, school administrators, counselors, and enrollment personnel to ensure transportation needs are identified immediately during the enrollment process. Once a student is identified as homeless and transportation is requested, district staff initiate transportation arrangements without delay so the student can begin attending classes and fully participating in school activities as quickly as possible. Bristol Tennessee City Schools has procedures in place that prioritize homeless student transportation requests and facilitate communication between departments to prevent interruptions in attendance.

To ensure transportation services are implemented within 1–2 days of enrollment, the district uses a streamlined response process that includes immediate notification of transportation staff, rapid route review, and temporary solutions when necessary. If a permanent transportation arrangement cannot be finalized immediately, the district may utilize interim measures such as temporary bus assignments, parent reimbursement, gas assistance, transportation vouchers, or other short-term solutions to ensure the student attends school without interruption. The district maintains close coordination among school staff and transportation personnel to monitor implementation and resolve issues quickly.

For students living outside district boundaries, Bristol Tennessee City Schools collaborates with neighboring school districts to arrange cost-sharing and coordinated transportation services when required. The district also ensures that homeless students are able to participate in before-school, after-school, tutoring, intervention, and extracurricular programs to the extent feasible, recognizing that access to these opportunities supports academic success and school engagement.

Annual staff training is provided to registrars, counselors, administrators, and transportation personnel regarding the educational rights of homeless students and the importance of immediate transportation arrangements. The district regularly reviews transportation procedures and service timelines to ensure compliance with federal requirements and to eliminate barriers that could delay enrollment, attendance, or full participation in school activities for homeless children and youth.

Funding Coordination

Check the boxes to indicate which funding sources will be coordinated with Title I, Part A Homeless set-aside funds.

- [x] Title IX McKinney-Vento Subgrant
- [ ] Title IX McKinney-Vento Subgrant Hurricane Emergency Relief
- [ ] Other - (Please specify all additional funding sources)

Homeless Liaison

The McKinney-Vento Education for Homeless Children and Youth program requires LEAs to designate a liaison and carry out required duties and requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act. <u>This position can be supported by Title I, Part A Set Aside Funds or other funding.</u>

Homeless Liaison -
(1) Enter the LEA homeless liaison Head Count and number of Full-Time Equivalent Staff in the Homeless Liaison fields and

(2) Enter the number of other staff supporting the homeless program by position in additional rows. Click "Add Row" to add additional lines. This information may be duplicated on the Systemwide Personnel page if the Liaison position or other staff positions are supported by Title I, Part A funding.

	Headcount	FTE - The number of full-time equivalent LEA homeless liaisons and staff carrying out the duties of the liaison and LEA requirements under Section 722(g)(3) and (6) of the McKinney-Vento Act.
Homeless liaison	* 1	* 1.00
Other Position: Liaison Assistant	1	0.50

*** The LEA is utilizing a portion of the Title I, Part A homeless set aside to support the district homeless liaison.**

- ○ Yes
- ◉ No

% **If yes, identify the percentage of funds to be used**

☑ *** Assurances**

The LEA has developed and implemented a clear, written transportation policy and dispute resolution process for students experiencing homelessness.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Students in Foster Care

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A	Foster Care Transportation Procedures Foster Care Liaison Procedure Signed Transportation Agreement

BID Meetings

	2024-25	2025-26
Total number of students in foster care enrolled in the LEA	11	8
Total number of BID meetings held in the school year.	7	9
How many of the BID meetings resulted in students remaining in their school of origin?	0	0
Title I, Part A foster care transportation set aside (for the following Fiscal Year) This field will auto-populate from the District Set-Aside page.	$500.00	$ 500.00

The LEA is utilizing Title I funds to transport children in foster care to their school of origin. (NOTE: Title I funds used for these transportation costs cannot come from the set aside for homeless students.)

- (●) Yes
- ( ) No

*** Assurances**

The LEA has developed and implemented clear written procedures for transporting youth in foster care to their school of origin. The transportation plan includes the following components: 1) best interest determination (BID) meeting must occur within five days of the district being notified that a child has entered foster care; 2) transportation must be in place within five days of the BID meeting; 3) process has been developed for disputing transportation and how interim transportation will be provided in the event of a dispute along with how costs will be covered in the interim; 4) plan addresses how the district will provide transportation when there is minimal or no additional cost (i.e., method, responsible party); 5) plan describes how additional costs will be addressed (Title I set-aside, general purpose fund, etc.) and 6) plan is agreed upon and signed by the LEA and DCS.

The LEA provides training to building level administrators and enrollment personnel on foster care and education stability.

In order to facilitate the educational stability of children receiving foster care services, the LEA is providing for the immediate and appropriate enrollment of each eligible student.

FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Systemwide Instruction & Support - Staff in this table are those who are supported with district-wide set aside funds (i.e. professional development, preschool, extended day) and work across multiple school sites as needed, but still report to central office. Staff assigned to one or more schools for a set period of time must be supported with funds spiraled to schools and should appear in the school-level personnel table.

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement	1.00	0.50
Other (specify)		
Total	1.00	0.50

Systemwide Administration for Districts NOT Consolidating - Staff in this table are those who work in the central office on the direct administration of the grant. If the district is consolidating funds for grant administration, no staff can be entered in this table.

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director	1.00	0.50
Other (specify)		
Total	1.00	0.50

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Personnel Details (Regular School-Year - K-12 School-level)

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Instructions

1. LEAs may report Title I, Part A - Personnel Details via the table below OR the optional excel template.
2. If the LEA elects to report using the table, update the table columns below. **Do not use the Template column in the table and do not upload a template document.**
3. If the LEA elects to use the template, enter the total number of Headcount and FTE included in the template into the Template column of the table. **Do not use the other table columns.**

Title I, Part A - Personnel Details (Regular School-Year - K-12 School-level) Optional Uploads

	Documents	
Type	**Document Template**	**Document/Link**
(CFA Title I, Part A) Personnel Details (Regular School Year - K-12 School Level)	CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	

Regular School-Year - Staff in this table are those who work in Title I schools and are supported with funds spiraled to schools.

School Name	LEA ID - School Number	Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify Curriculum Coa		Other 2 - Specify		Other 3 - Specify		☐ Check here if the LEA is reporting Headcount and FTE via the uploaded template. - Enter total FTE and HC included in the Template in the columns below. **Do not use the other table columns.**		Grand Total	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
Anderson Elementary	821-0005			5	4.20															5	4.20
Avoca Elementary	821-0007			3	2.60			1	1.00											4	3.60
Fairmount Elementary	821-0020			2	1.60	2	2.00													4	3.60
Haynesfield Elementary	821-0025																			0	0.00
Holston View Elementary	821-0030																			0	0.00
Tennessee High School	821-0045																			0	0.00
Tennessee Middle School	821-0035			3	2.40	2	2.00					1	1.00							6	5.40
Tennessee Online Public School	821-0050																			0	0.00
Tennessee Online Public School at Bristol	821-0049																			0	0.00
Total		0	0.00	13	10.80	4	4.00	1	1.00	0	0.00	1	1.00	0	0.00	0	0.00	0	0.00	19	16.80

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Personnel Details (Summary School - K-12 School-level)

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

N/A

FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Preschool Personnel Details (School-level)

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

N/A

FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Preschool Counts

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

This page is to collect information on schools within the district using Title I, Part A funds either as a district set-aside or part of a school allocation to provide services to preschool program(s).

If the district has a preschool program within a K-12 Title I school where funds are utilized (I.e. local/state/VPK) to fund the preschool program, do not complete this page.

If Title I funds are not used after funds to provide services to any of the preschools, check N/A.

N/A

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

N/A - If your district is not using funds for class size reduction select N/A.

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Identifying and Ranking Schools Documents

Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	Identifying & Ranking Schools Supporting Documentation
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	

Low Income Data Sources - Dates of data used cannot be changed once the original CFA is approved.

Identify the method(s) the LEA will use to identify low income students.

☐ Free/Reduced Lunch	Month & Year of Date Used
☑ Direct Certification (for CEP and/or non-CEP schools)	Month & Year of Date Used: April 2026
☐ TANF Eligibility	Month & Year of Date Used
☐ Medicaid	Month & Year of Date Used
☐ Census	Month & Year of Date Used

Ranking & Identifying Title I Schools

☐ Check if the LEA has a single attendance area (only one school in each grade span).

☐ Check if the LEA has less than 1,000 students enrolled.

NOTE: If any of the above are checked, all schools in the LEA are eligible for Title I services.

* Identify the ranking the LEA will use to group schools in order to make eligibility determinations:

○ District-wide ranking

◉ Grade-span ranking

Identify the method the LEA will use to identify Title I eligible schools:

☐ District-wide poverty percentage (total district poverty/total district enrollment)

☑ Grade-span poverty percentages (for each grade span, total grade span poverty/total grade span enrollment)

List the districtwide grade span poverty averages for each grade span group served

Grade Span	Poverty Average
1. K-5	58.1 %
2. 6-8	54.7 %
3. 6-12	39.4 %

Check all that apply:

☑ 35% rule (all schools at or above 35% poverty are eligible)

☐ The LEA will prioritize high schools with 50% or more poverty

☐ The LEA has received a waiver to implement school-wide programs in one or more schools with less than 40% poverty and waiver approval is uploaded to Related Documents.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A. A "Skipped Schools Letter" providing justification must be uploaded to the Title I Related Documents page of this application.

School Name	Funding Source	Amount
		$

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (9 Buildings)	LEA ID - School Number	First Year of Operation	School Type	Grade Span	Service	K-12 Public Enrollment	K-12 Private Attendance Area	All Students (K-12 Public Enrollment + Private Attendance Area)	Poverty Factor	K-12 Low Income Students						Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors	School Designation
										Public Count	Adjusted Public Count	Private Count	Total Low-Income L+M	Percent (K+M)/I	Adjusted Percent N/I				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T
Tennessee Online Public School at Bristol	821-0049	2021	Public School	K,1,2,3,4,5	SW	13	0	13	DC x 1.6 Multiplier	7	11		11	53.85%	84.62%	1	☑	☐	None
Fairmount Elementary	821-0020	1918	Public School	K,1,2,3,4,5	SW	333	0	333	DC x 1.6 Multiplier	166	266		266	49.85%	79.88%	1	☑	☐	None
Anderson Elementary	821-0005	1957	Public School	K,1,2,3,4,5	SW	221	0	221	DC x 1.6 Multiplier	92	147		147	41.63%	66.52%	2	☑	☐	None
Avoca Elementary	821-0007	1954	Public School	K,1,2,3,4,5	SW	411	0	411	DC x 1.6 Multiplier	109	174		174	26.52%	42.34%	2	☑	☐	TSI
Holston View Elementary	821-0030	1971	Public School	N,P4,K,1,2,3,4,5	None	301	0	301	DC x 1.6 Multiplier	79	126		126	26.25%	41.86%	2	☑	☐	Reward
Haynesfield Elementary	821-0025	1928	Public School	K,1,2,3,4,5	None	358	0	358	DC x 1.6 Multiplier	75	120		120	20.95%	33.52%	2	☐	☐	Reward
Tennessee Middle School	821-0035	2021	Public School	6,7,8	SW	814	0	814	DC x 1.6 Multiplier	278	445		445	34.15%	54.67%	3	☑	☐	None
Tennessee High School	821-0045	1938	Public School	N,9,10,11,12	None	1069	0	1069	DC x 1.6 Multiplier	306	490		490	28.62%	45.84%	4	☑	☐	None
Tennessee Online Public School	821-0050	2012	Public School	6,7,8,9,10,11,12	None	261	0	261	DC x 1.6 Multiplier	54	86		86	20.69%	32.95%	4	☐	☐	Reward
Totals:						3,781	0	3,781		1,166	1,865	0	1,865	30.84%	49.33%				

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Required Set-Asides	Amount
***Students Experiencing Homelessness:** (Add further details about the Homeless Set-Aside on the Homeless Students page of the application.)	500.00
***Required Parent and Family Engagement for Public Schools:** For LEAs receiving $500,000 or more in Title I allocations: • 1% of your Title I allocation is $10,870.67. Enter this amount as the required family engagement set-aside. • Note that 90% of the public school amount (number above) is $9,783.60 and must be distributed to your schools for Parent and Family Engagement activities. **1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development.** One percent of the total allocation is set aside ($10,987.01) with 100% distributed to schools for parent engagement activities. School level teams will oversee parent engagement activities including providing parent communication folders, reading buddies parent engagement activities, and academic nights for families. Parents receive training from a teacher to support engaging their child in reading at home and materials are purchased to send home with each parent that attends the reading buddies activity. Schools also utilize funds to provide supplies and materials for the academic nights for interactive activities specific to STEM, a math fair, Canvas, and the arts. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Anderson Elementary School Avoca Elementary School - TSI Fairmount Elementary School Tennessee Middle School Tennessee Online Public School at Bristol	10,870.67
Additional Parent and Family Engagement for Public Schools: (for districts with allocations less than $500,000 electing to set aside funds for FE OR districts reserving amounts above the required 1%) **1. Provide a clear description of this Parent and Family Engagement initiative including a justification for personnel, instructional materials, professional development, and other narratives.** A part-time parent engagement coordinator to support parent engagement programming at the Title I schools (salary and benefits of $40,932) plus additional $0.33 added to required set aside. **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Anderson Elementary School Avoca Elementary School - TSI Fairmount Elementary School	40,932.33

Tennessee Middle School Tennessee Online Public School at Bristol	

Set Asides for Services to Students in Private Schools	Amount
***Private Schools Instructional Funds:** (line I from the Equitable Services page) Your total Private Schools Instructional Funds Amount from Budget Tags is $0.00. **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I Focus, Title I Priority, Title I Reward):**	0.00
****Private Schools Parent and Family Engagement:** (line E from the Equitable Services Program Details- Title I, Part A page for LEAs receiving over $500,000 in Title I Allocations) **1. Provide a clear description of how the parent and family engagement set-aside will be utilized including district- and school-level purchases, programming, instructional materials, and professional development.**	0.00

Additional District-wide Instructional Initiatives	Amount
English as a Second Language Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Extended School Day & School Year Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Foster Student Transportation: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** Set aside includes $500 for transportation needs as they may arise.	500.00

2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward): Anderson Elementary School Avoca Elementary School - TSI Fairmount Elementary School Tennessee Middle School Tennessee Online Public School at Bristol	
Preschool Programs: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Professional Development Initiative: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Reservation of funds for FY28 (not to exceed 15%): Reservation of funds for FY28 (not to exceed 15%) **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** Planned carryover for FY28 **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):** Anderson Elementary School Avoca Elementary School - TSI Fairmount Elementary School Tennessee Middle School Tennessee Online Public School at Bristol	10,385.40
Salary Equalization: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00

Supplemental Funds for Services to Neglected Youth: **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
***Support for Focus and Priority Schools:** **1. Provide a clear description of this initiative including a justification for personnel, instructional materials, professional development, and other narratives.** **2. Please list the schools to be impacted along with the category(ies) of each of these schools (all Title I schools, Elementary, Middle, High, Title I ATSI and Title I CSI, Title I Priority, Title I Reward):**	0.00
Total:	63,188.40

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Allocation Amounts		Amount
Title I-A Regular Allocation (Includes funds transferred in)		1,087,067.40
Carryover/Additional funds	+	0.00
Total Allocation Amount	$	1,087,067.40

School Allocations		Amount
Total Allocation Amount		1,087,067.40
Subtract Total Set Asides	-	63,188.40
Total Indirect Costs	-	0.00
Total Amount Contributed to Consolidated Administration (public and private schools)	-	0.00
Total Amount reserved for District Administration-if not using Consolidated Administration (public and private schools)	-	82,050.00
Total Available for School Allocations	$	941,829.00

Per Pupil Amount (PPA) for 100% Factor		Amount
Total Available for School Allocations		941,829.00
Divide by total number of low-income students in Title I served schools (public schools)	÷	1,043.00
100% Factor	x	1.00
FINAL PPA	$	903.00

PPA List

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A
School/Attendance Area Allocation

Average Per Pupil Amount (PPA) $ 903.00

School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Family Engagement	Total G + H	Include In School-Wide Pool
A	B	C	D	E	F	G	H	I	
Tennessee Online Public School at Bristol	1	DC x 1.6 Multiplier	84.62	11	903.00	9,933.00	114.00	10,047.00	☐
Fairmount Elementary	1	DC x 1.6 Multiplier	79.88	266	903.00	240,198.00	2,772.00	242,970.00	☐
Anderson Elementary	2	DC x 1.6 Multiplier	66.52	147	903.00	132,741.00	1,532.00	134,273.00	☐
Avoca Elementary	2	DC x 1.6 Multiplier	42.34	174	903.00	157,122.00	1,813.00	158,935.00	☐
Tennessee Middle School	3	DC x 1.6 Multiplier	54.67	445	903.00	401,835.00	4,640.00	406,475.00	☐
		Total Low Income		1,043	**Total Allocations**	941,829.00	10,871.00	952,700.00	
					Remaining	0.00			

Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

Required Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Foster Care Transportation Procedures [Upload at least 1 document(s)]	N/A	Foster Care Transportation Procedures Foster Care Liaison Procedure Signed Transportation Agreement
(CFA TI) Identifying and Ranking Schools Supporting Documentation [Upload at least 1 document(s)]	N/A	Identifying & Ranking Schools Supporting Documentation

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA TI) Title I Skipped Schools Letter	N/A	
(CFA) Title I School-wide Waiver Approval Letter [Upload up to 1 document(s)]	N/A	
(CFA) Additional Supporting Documents	N/A	
(CFA Title I, Part A) Personnel Details (Regular School Year - K-12 School Level)	CFA Title I, Part A Personnel Details (Regular School Year - K-12 School Level)	

Program Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title I, Part A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. (1112(c)(1))
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. (1112(c)(2))
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. (1112(c)(3))
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. (1112(c)(4))
5.	Provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C, §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expands upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. (1112(c)(5)(B))
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. (1112(c)(6))
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2)(A)(iii))
10.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2))
11.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. (1116(a)(1))
12.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. (1116(a)(2))
13.	Conduct, with meaningful parent and family involvement, an annual revision of the content and evaluation of the effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools. Use the evaluation findings to design evidence-based strategies for more effective parent involvement. (1116(a)(2)(D);1116(a)(2)(E))
14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. (1116(a)(3)(B))

15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I)has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. (1112(e)(1)(A))
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. (1112(e)(1)(B))
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. (1112(e)(2)A))
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. (1112(e)(2)(B))
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. (1118(b)(1))
20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. (1118(b)(2), 1118(b)(5))
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. (1118(a))
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. (1118(c)(1)(A))
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. (1118(c)(2))
24.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide	
Total Allocation	$158,855.49
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$158,855.49
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$150,260.59
Max Indirect Cost	$8,594.90

Account Number		Total
71100 - Regular Instruction Program		$0.00
71150 - Alternative Instruction Program		$0.00
71200 - Special Education Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$158,855.49
72250 - Education Technology		$0.00
72410 - Office of the Principal		$0.00
72520 - Human Resources/Personnel		$0.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$0.00
	Total	$158,855.49
	Adjusted Allocation	$158,855.49
	Remaining	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

72210 - Support Services/Regular Instruction Program - $158,855.49

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	2 Instructional Technology Coaches (2 FTE) to assist teachers and provide ongoing PD and support to classroom teachers and the school administrative teams.
Line Item Number:	172 - Instructional Coaches	
Strategic Plan:		
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$129,412.49	
Line Item Total:	$129,412.49	
Account Number:	72210 - Support Services/Regular Instruction Program	Social Security Benefits for associated wages.
Line Item Number:	201 - Social Security	
Strategic Plan:		
Admin Costs:		
Private School Funds:		
Optional Program Code:		

Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$8,007.00	
Line Item Total:	$8,007.00	
Account Number:	72210 - Support Services/Regular Instruction Program	State retirement benefits for associated wages.
Line Item Number:	204 - Pensions	
Strategic Plan:		
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$9,469.00	
Line Item Total:	$9,469.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Life insurance benefits for associated full time positions.
Line Item Number:	206 - Life Insurance	
Strategic Plan:		
Admin Costs:		
Private School Funds:		
Optional		

Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$102.00	
Line Item Total:	$102.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Health insurance benefits for associated wages.
Line Item Number:	207 - Medical Insurance	
Strategic Plan:		
Admin Costs:		
Private School Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$9,992.00	
Line Item Total:	$9,992.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Employer Medicare benefits for associated wages.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:		
Admin Costs:		
Private School		

Funds:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$1,873.00
Line Item Total:	$1,873.00

Total for 72210 - Support Services/Regular Instruction Program:	$158,855.49
Total for all other Account Numbers:	$0.00
Total for all Account Numbers:	$158,855.49
Adjusted Allocation:	$158,855.49
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Indirect Cost Guide	
Total Allocation	$158,855.49
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$158,855.49
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$150,260.59
Max Indirect Cost	$8,594.90

Filter by Location: All - $158,855.49

Account Number Line Item Number	72210 - Support Services/Regular Instruction Program	Total
172 - Instructional Coaches	129,412.49	129,412.49
201 - Social Security	8,007.00	8,007.00
204 - Pensions	9,469.00	9,469.00
206 - Life Insurance	102.00	102.00
207 - Medical Insurance	9,992.00	9,992.00
212 - Employer Medicare	1,873.00	1,873.00
Total	158,855.49	158,855.49
	Adjusted Allocation	158,855.49
	Remaining	0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$0.00
Strategic Plan	Educators	$0.00
Strategic Plan	Student Readiness	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00
Private School Funds	Private Schools Funds	$0.00

6/9/2026 4:12:53 PM

Program Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☐ **Check here if the page below is blank and the LEA plans to transfer these funds into other grant programs, school-wide pool, or consolidated when these funds become available. (See page name above)**

ESSA § 8101(42) defines professional development, as activities that are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused.

Program Administration: The reasonable and necessary costs to manage Title II-A in a compliant and effective manner.

☐ **The district is utilizing consolidated administration to administer Title II-A.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☑ **The district is not utilizing consolidated administration to administer Title II-A.** Provide a summary of how the Title II-A program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title II-A funds, and all other funding sources that will contribute to Title II-A administrative staff salaries/benefits.

The Federal Programs Supervisor (1.00 FTE GP) and the Director of Federal Programs (0.50 FTE Title I; 0.50 GP) administers the Title II-A program. There is not an FTE to be supported by Title II-A funds for administration activities. We do not budget any administrative activities with Title II-A funds. The Federal Programs Supervisor and the Director of Federal Programs oversee all matters involving Federal rules, regulations, and responsibilities, including Title II-A. The Federal Programs Supervisor and Director of Federal Programs provide information to district staff and school board members while serving as a resource to schools. Objectives include planning, evaluating, developing, implementing, and maintaining services within the scope of federal guidelines. Title II program funds are utilized to provide professional development experiences and support to the administrative team and classroom teachers in order to maximize teacher effectiveness.

Use of Funds for pre-K: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (pre-K-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to pre-K students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Does the LEA utilize grant funds from this program for PreK?

Program Description

Identify the activities to be supported with Title II A funding.	Number of Staff Impacted (Headcount)				Provide a concise summary of the activities to be supported.
	Teachers	Principals	Paraprofessionals	Other School Leaders	

☑	High-quality, personalized, evidence-based professional learning for teachers, paraprofessionals, instructional leadership teams, principals, or other school leaders that is focused on improving teaching and student learning.	400	25			Two instructional technology coaches will provide ongoing professional development and support to the administrative team and classroom teachers. The coaches are assigned to schools to work with teachers during PLCs to plan for exemplary practices in Tier I instruction. The coaches will work on the district curriculum team under the direction of the elementary and secondary supervisor. Duties will include planning and providing a new teacher induction, teacher-leader program, implementing the newly adopted high quality instructional literacy materials, support teachers individually, and work with school leaders to implement differentiated instructional strategies. The coaches lead and implement blended learning practices with teachers through our district 1:1 initiative and learning management system, Canvas. In addition, additional summer hours outside of contract for all district Instructional Technology Coaches to assist in adjusting curriculum.
☐	Effective Teaching of English Language Learners					
☐	Effective Teaching of Children with Disabilities					
☐	Increased Knowledge/Ability to Teach Early Childhood					
☐	Effective Instruction of Science, Technology, Engineering, and Math (STEM)					
☐	Implementation of Formative Assessments					
☐	Supporting Students Affected by Trauma and/or Mental Illness					

☐	Identification and Support of Gifted Students					
☐	Instructional Services Provided by Libraries					
☐	Career Readiness Education					
☐	Recruitment, Placement, and Retention of Effective Educators					
☐	Class-size reduction teachers					
☐	Teacher testing for hard-to-staff areas					

If you indicated "Teacher Testing for Hard-to-Staff Areas" in the table above, please check which areas:

- ☐ Special education (specify above)
- ☐ ESL (specify above)
- ☐ Advanced science (specify above)
- ☐ Advanced math (specify above)
- ☐ Foreign language (specify above)
- ☐ Other (specify above)

Describe how the activities to be supported with Title II-A funds, as indicated above, are in support of one or more of the strategies in the district plan.

The instructional technology coaches provide ongoing, collaborative, data-driven professional development in effective Tier I instruction to personalize instruction at all grade levels. The instructional coaches are assigned to specific content areas and teachers in order to support improved instructional planning, teaching strategies, and to help teachers implement research-based practices. The coaches are assigned to schools on a schedule so they can meet with teachers and principals in PLCs regularly across the school year and so that principals are aware of when the coach will be available to consult, train, and coach in their schools each week. The instructional technology coaches will work to implement high quality instructional materials in ELA and to improve numeracy practices. These activities are aligned with the district plan under the Goal 1 (Accelerating Student Achievement and Growth) Strategy S1.1 (High-Quality Instructional Materials Cycle of Continuous Improvement A1.1.1 Professional Development/Shared Learning, A1.1.2 Lesson Intellectual Preparation PLCs, A1.1.3 Analyzing and Responding to Student Learning, A1.2.1 Coaching Cycles, A1.2.2 Learning Walks, A1.2.3 Technology integration, and A1.4.1 Common Formative Assessments.

These activities are aligned with the district plan under Goal 1 (Accelerating Student Achievement and Growth) Strategy S1.1 (High-Quality Instructional Materials Cycle of Continuous Improvement A1.1.1 Professional Development/Shared Learning, A1.1.2 Lesson Intellectual Preparation PLCs, A1.1.3 Analyzing and Responding to Student Learning, A1.2.1 Coaching Cycles, A1.2.2 Learning Walks, A1.2.3 Technology integration, and A1.4.1 Common Formative Assessments. 100% of teachers will follow district pacing and use adopted HQIM and common assessments through Mastery Connect. All stakeholders (EAs, teachers, new staff, tutors, interims, substitutes) will receive HQIM training prior to implementation. BTCS will ensure consistency across the district through PLCs, walkthroughs, and coaching cycles.

Describe how the LEA meets the requirements of ESEA §2102(b)(3) to meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter

schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise on how to best improve the LEA's activities to meet the purposes of Title II, Part A. NOTE: This consultation may occur as part of the LEA planning process.

Consultation happens in multiple forms with our stakeholder groups. Our district planning team gathers feedback from stakeholders during the InformTN LEA planning process regarding areas of focus for further growth and improvement. For example, district data from TEAM teacher evaluations including the refinement and reinforcement sections are analyzed to inform the administrative team on selecting areas of focus for the upcoming school year. Formal and informal meetings are held throughout the school year to consult with teachers and other stakeholders. The consultations are in the form of collaborative meetings as well as surveys to gain insight into potential areas of concern. The LEA uses surveys to effectively collect community feedback from parents, teachers, staff, and other stakeholders regarding key elements that include: curriculum, mental health, school culture, and safety. In order to achieve ownership and educator investment in using high quality instructional materials, the curriculum is reviewed by teachers so that adjustments can be made to content area curriculum guides. These are some specific ways our district improves activities supported by Title II, Part A.

As required under ESSA Title II, Part A Section 2102(b), describe how professional development for teachers, principals, and other school leaders will build capacity for high-quality instruction, positively impact student academic achievement, and address the needs of educators in the district to teach all learners, include in the response:

1. A description of educator and school leader needs in regard to professional development and how the district determines those needs; and

The district has three professional development (PD) days built in to the calendar at the beginning of the year and three during the year for the 2026-2027 school year. The PD days are strategically scheduled after each quarter to allow time for teachers to review formative and summative assessment data and make adjustments to instruction in a relevant and timely manner to improve student achievement. In addition, district and school level in-services are used to target areas of focus as determined by Learning Walks using the IPG. District and school level trends help determine the domains on the IPG that may require more training or areas of the content in the HQIM that needs to be addressed with professional development. Learning Walk data is collected in the Academic Tracker by each school. This data reveals the IPG domains that need improvement, which further helps us determine professional development. Input from educators is gathered through surveys, feedback from professional learning communities (PLCs), and ongoing collaboration with instructional coaches and school administrators. Discipline, attendance, and behavioral data are also reviewed to ensure educators are prepared to support the needs of all learners.

2. A description of professional development opportunities implemented by the district to meet those needs, including opportunities that address the needs of educators in the district to teach all learners.

District professional development is focused on implementation of HQIM (high quality instructional materials), whole child supports, differentiated instruction, and preparing for instruction. This year an additional focus has been on intellectual lesson preparation and student work analysis. Our district created the BTCS Teacher Development Framework to serve as a guide for continuous improvement. This year the district placed an Instructional Coach at each elementary school and Academic Chairs were named at the middle and high school. The team of coaches and chairs use the Framework as a guide for providing job-embedded, real-time professional development each week. This PD occurs through coaching cycles and PLCs at the school level. Special education teachers participate in specific training provided or organized by the special education department to ensure it meets the goals of the program. In addition, EL teachers are provided time to participate in training related to ELPA 21 standards and integrating the ELD Standards into daily instruction to build both language and literacy. Both Special Education and EL teachers also participate in other sessions that are offered to general education teachers when it directly relates to inclusion services and meeting the needs of all learners. The district curriculum leadership team works together to determine professional development needs by conducting a staff survey/needs assessment. Professional development needs are continuously reassessed throughout the year through ongoing data analysis, educator feedback, and student performance outcomes. This ensures that professional learning remains responsive to evolving district priorities and supports sustained improvement in teaching and learning.

As required under ESSA Title 1, Part A Section 1112(b)(2), describe how the district is reviewing and analyzing the data to identify and address disparities that result in students, particularly low-income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. Include in the response:

1. The process in place to review and analyze educator placement, and

The district reviews multiple data sources to ensure students are not being taught by out of field, ineffective, or inexperienced teachers. These include years of teaching experience, licensure and endorsement information, TEAM evaluation data, and student growth measures. The data is disaggregated by

subgroup, including low-income students, minority students, English Learners, and Students with Disabilities, to determine whether any groups are disproportionately taught by ineffective, inexperienced, or out-of-field teachers. The process is to review prior to hiring, at the beginning of the school year, during the school year, and at least quarterly and upon receiving data. Additionally, our district leadership team reviews teacher TVAAS reports and student equity data prior to teacher placement.

2. Steps the district takes to address any disparities that result in students, particularly low-income students and minority students, being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

The district takes a proactive and strategic approach to addressing any disparities in educator placement to ensure all students, particularly low-income and minority students, have equitable access to effective, experienced, and appropriately endorsed teachers. School leaders are encouraged to consider student needs such as low-income, minority, EL, and special education when building master schedules and class rosters. Teacher evaluation data is aligned with the needs of low-income and minority students. In addition, our high dosage tutors are certified full-time teachers. We also prioritize English Language Learners with classroom teachers who have an EL endorsement. Our district continues to find creative ways to recruit new staff such as sign-on bonuses, pay raises, and free tuition. We are continuing to explore how to offer childcare for our staff.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Title II-A Personnel Details - School-based and Systemwide

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☐ N/A - Check this box if no Title II, Part A funds support personnel. No additional input is necessary on this page.

Personnel and Location Staff Paid with Title II-A Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Class Size Reduction Teachers		
Coaches / Consulting Teachers		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers	2.00	2.00
Instructional Facilitators		
Other (specify)		
Total	2.00	2.00

Systemwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		

Other (specify)		
Total	0.00	0.00

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Title II - Preschool Personnel Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

N/A - Check this box if no Title II, Part A funds support preschool programs. No additional input is necessary on this page.

Preschool Personnel and Location Staff Paid with Title II, Part A Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Class Size Reduction Teachers		
Coaches / Consulting Teachers		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Facilitators		
Other (specify)		
Total	0.00	0.00

Systemwide Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		

Other (specify)		
Total	0.00	0.00

Resources

Click here to open the Consolidated Funding Application Guide.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Class Size Reduction

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

If your district is not using funds for class size reduction select N/A.

N/A

Using ESEA Funds for Class-Size Reduction

LEAs utilizing ESEA funds for class size reduction teachers must also submit documentation that the teacher(s) hired are highly-effective by Oct. 1 each year. More information can be found here.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Additional Supporting Documents	N/A	

Program Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title II, Part A

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below.**
The LEA has engaged in timely and meaningful consultation as required by ESEA 8501(c) and maintains all required documentation to support such consultation.
Ensure that all supported activities are approved and provided in a timely fashion and in accordance with agreements made as a result of meaningful consultation with private school representatives.
Obligate all private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation.
Engage in ongoing consultation with participating private school representatives as necessary to ensure continued communication, monitor agreed-upon activities, and to determine the effectiveness of provided activities.
Prioritize funds to schools within the LEA that are identified as priority and focus schools and have the highest percentage of low income children. (2102(b)(2)(C))
Use data and ongoing consultation with stakeholders to continually update and improve activities supported with Title II A funds. (2102(b)(2)(D))
Comply with section 8501, regarding participation of private school children and teachers. (2102(b)(2)(E))
Coordinate professional development activities supported with Title II A funds with professional development activities provided through other federal, state, and local programs.
Ensure that funds received shall be used to supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this grant.

English Learner Requirements Program Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

*** ESEA Title III Budget Options**

- ○ LEA generates $10,000 or more and will function as a Stand-Alone system. (LEA will enter a Title III budget in ePlan.)
- ○ LEA will act as the Fiscal Agent for other LEAs. (Fiscal Agent will enter a Title III budget that includes consortia members in ePlan.)
- ◉ LEA does NOT generate at least $10,000 and will join a consortium to utilize Title III funds. (Consortium members will enter a budget on the Consortia Budget Review page in ePlan.)
- ○ LEA is releasing ALL generated Title III funds. (LEA will not complete a Title III budget)
- ○ LEA does not receive ANY Title III funds. (LEA will not complete a Title III budget.)
- ○ The LEA generates $10,000 or more and will be moving funds into School-Wide Pool

District-wide ESL Program Staffing: State Board Rule 0520-01-19-05 requires that the district-wide ESL program staffing ratio shall be based on an average of no more than thirty-five (35) identified EL students per full-time equivalent ESL teacher unless an alternate staffing ratio is approved by the Department. (1:35) TDOE calculates this ratio based on staff and student counts from October of each year.

	Headcount	FTE
Number of state/locally-funded, endorsed ESL teachers providing services to ELs in October 2025 (FTE) - *Only include currently hired staff. Do not include vacant positions.*	* 4.00	* 4.00
2025-26 October 1 EL count (L, W, 1 and 2)		
Ratio of state/locally-funded ESL teachers to EL students as of October 1, 2025 is 1:35		0.00
Additional Details		

If the district-wide ESL program staffing ratio as of October 1, 2025 exceeds 1:35, provide a detailed description of the steps the LEA will take (including a timeline) to reach the required 1:35 ratio by September 15, 2026.

English Learner Identification and Enrollment

* Does the district administer the Home Language Survey (HLS) to each newly enrolled student after attempting to acquire the original (as applicable)?

Yes

☑ * Assurance: The district has a written document (process or policy) describing the process to identify English Learners, including Home Language Surveys, screening, and following State Board mandated requirements.

Providing Equitable Access to Programs and Services for EL/Non-EL Students

* In your district are there currently any Office of Civil Rights or Department of Justice investigations? If so, please give a brief explanation.

Our district does not have any current Office of Civil Rights or Department of Justice investigations concerning ELs.

Language Instruction Educational Programs

In the table below, place a check next to each type of language instruction educational programs (LIEPs) in the schools within your LEA. Indicate N/A in the Comments section if there are no English Learners in a school.

School Name	LEA ID - School Number	Service Model	Delivery Model	Comments

		Sheltered English Instruction	Structured English Immersion	Specially Designed Academic Instruction in English (SDAIE)	Content-Based Instruction (CBI)	Heritage Language Instruction	Pull Out	ELD Course	Co-Teaching	
Anderson Elementary	821-0005	☐	☐	☐	☑	☐	☑	☐	☐	
Avoca Elementary	821-0007	☐	☐	☐	☑	☐	☑	☐	☐	
Fairmount Elementary	821-0020	☐	☐	☐	☑	☐	☑	☐	☐	
Haynesfield Elementary	821-0025	☐	☐	☐	☑	☐	☑	☐	☐	
Holston View Elementary	821-0030	☐	☐	☐	☑	☐	☑	☐	☐	
Tennessee High School	821-0045	☐	☐	☐	☑	☐	☑	☐	☐	
Tennessee Middle School	821-0035	☐	☐	☐	☑	☐	☑	☐	☐	
Tennessee Online Public School	821-0050	☐	☐	☐	☑	☐	☑	☐	☐	
Tennessee Online Public School at Bristol	821-0049	☐	☐	☐	☐	☐	☐	☐	☐	No EL students
		☐	☐	☐	☐	☐	☐	☐	☐	

2.00 How many ESL teachers serve more than one school in the LEA?

1.00 How many ESL teachers serve more than two schools in the LEA?

Are any teachers asked to work during lunch or planning period to provide services within the district to ELs?

No, none of our EL teachers are being asked to work during their lunch or planning period.

Are students transported to another school for ESL services? If yes, what is the district's justification for that practice?

No students are transported to another school for ESL services.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Consortia Budget Review

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Previous Fiscal Year

☑ Clinton City Schools ESEA, Title III Consortium Did the LEA participate in a consortium in the previous fiscal year (FY25)? - If yes, please check the box and then identify who the fiscal agent was for the previous fiscal year.

Current Fiscal Year

☐ **N/A - LEA is not joining a consortium for the current fiscal year.**

* Please specify which LEA is serving as the Fiscal Agent for this consortium.

Clinton City Schools

Consortium Member Budget

71100: Regular Instructional Education	Amount	Narrative Description
429 Instructional Supplies & Materials	$ 2,580.34	Supplemental regular school supplies and materials for services for English Language Learners served in an EL setting such as flash cards or books for each ESL teacher to
722 Regular Instruction Equipment	$ 2,200.00	Equipment for our 4 ESL teachers for SY 2026-27. Additional equipment above and beyond those purchases for other teachers and could include iPads, Chromebooks,
Sub-Total: 71100 Subtotal Regular Instructional Education	$ 4,780.34	

72130: Support Services / Other Student Support	Amount	Narrative Description
499 Other Supplies & Materials	$ 1,200.00	Funds will be used to purchase supplies and materials to supplement EL family engagement events. Examples of items include flashcards, Spanish/English
Sub-Total: 72130 Support Services / Other Student Support	$ 1,200.00	

72210: Regular Instructional Program Support Services	Amount	Narrative Description
499 Other Supplies & Materials	$ 175.00	Supplemental ink cartridges for ESL office color printer. Supplemental printer is located in a dedicated EL office preferred by our four staff members who also have access to a
524 In Service/Staff Development	$ 2,800.00	Supplemental PD for 4 ESL teachers in SY 2026-2027 to attend ELPA21 conferences, state TESOL Conference, East Tennessee Federal Programs Conf. and ESL

599 Other Charges	$ 182.76	2% Administrative fee to Fiscal Agent LEA (Clinton City Schools)
Sub-Total: 72210 Regular Instructional Program Support Services	$ 3,157.76	

72710: Support Services / Transportation	Amount	Narrative Description
Select...	$	
Sub-Total: 72710 Support Services / Transportation	$ 0.00	
Grand Total	$ 9,138.10	
Allocation	$ 9,138.10	
Remaining	$ 0.00	

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:**

1.	The home language survey is administered one time at initial enrollment. This survey is kept in the student's cumulative folder and will be forwarded to the receiving school when/if the student leaves the school in which s/he initially enrolled.
2.	Students for whom any HLS questions are answered as a language other than English are further interviewed to determine if the screener should be administered.
3.	All students who could potentially be identified as EL are screened with the correct English language proficiency screener.
4.	EL parents of non-English language background students and EL students are identified and served through translation or interpretation as needed.
5.	Students who are identified as EL will receive at least the minimum services outlined in TN State Board of Education Rule 0520-01-19 whether or not the district is receiving Title III funds.
6.	All teachers of EL students are providing accommodations and language supports as required to make both academic and ESL standards accessible.
7.	For EL students whose parents/guardians have waived ESL services through the alternative language program, the ESL services are provided through the classroom teachers who must be trained on ESL standards.
8.	Students are not retained in grade-level classes if English language acquisition is a factor in the decision for retention.
9.	All students are receiving culturally appropriate and culturally sensitive instruction in all classes.
10.	EL students are eligible for all school and extra-curricular programs. If their rate of participation is not comparable to that of non-EL students, the LEA is taking an active role in achieving equity through a well-designed written plan.
11.	All ELs are age appropriate for the grade level in which they are placed.
12.	All students are provided accommodations as needed to access TNReady and other assessments.
13.	Each EL student with a disability has an ESL professional on his/her IEP team if the student has an IEP.
14.	All English learners are assessed annually in English Language Proficiency until exit from services. [§ 1111(b)(2)(G)].
15.	All English learners are assessed annually in 3-8, and at least once in high school, for English Language Arts and Math. [§ 1111(b)(2)(B)(v)].
16.	All English learners who are entitled to other services receive them. (20 U.S.C. §§ 1400-1419; 34 C.F.R. pt. 300) (29 U.S.C. § 794 and 34 C.F.R. pt. 104).

Resources

Click here to open the Consolidated Funding Application Guide.

Title III Program Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

☐ **Check here if the page below is blank and the LEA plans to transfer these funds into other grant programs, school-wide pool, or consolidated when these funds become available. (See page name above).**

Complete pages in the Title III Section of the Consolidated Application ONLY if you are a Title III District (Stand-Alone, Consortia Member, or Fiscal Agent).

1. Program Administration: The reasonable and necessary costs to manage Title III in a compliant and effective manner.

☐ **The LEA is utilizing consolidated administration to administer Title III.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☑ **The LEA is not utilizing consolidated administration to administer Title III.** Provide a summary of how the Title III program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title III funds, and all other funding sources that will contribute to Title III administrative staff salaries/benefits.

The Director of Federal Programs will oversee Title III paid for with 0.5 FTE Title I and 0.5 FTE local funding (SY 26-27).

NOTE: Only active ELs (Ls and Ws) and Immigrant students may be served under Title III. Students who have exited ESL services (T1, T2, T3, and T4) may not be served with Title III funds. T1-T4 students may only continue to be served under Title III if they are also Immigrant. (ESSA, Title III, Part A § 3114(d))

2. Describe the planned use of Title III funds and how it is supplemental to the programs, services, and supports that EL students must receive and/or are eligible to receive from other state and federal sources.

All Title III funds will be supplemental. The district is part of a consortium. Title III funds will be used to provide staff development to EL staff such as attending ELPA21 and TNTESOL Conferences, East TN Federal Programs Conference, ESL Roadshow, and regional ESL Consortium Meetings/Conferences to stay informed about best practices. This will include funds for conference registrations, travel, and expenses. Funds will also be used for additional equipment for EL teachers above and beyond those purchased for other teachers and may include iPads, document cameras, translation pens/devices, headphones, or Chromebooks. In addition, supplemental materials and supplies that are above and beyond those purchased for other teachers such as books for each EL teachers to have a classroom library and for EL family engagement events. Examples of items for EL family engagement events include flashcards, Spanish/English dictionaries, books, manipulatives, and light refreshments to encourage participation by parents/families.

3. Describe how the district will measure the impact that Title III activities had on English language development.

To measure the impact that Title III activities had on English language development, the district will review Title III data quarterly including formative and summative data which consists of district benchmarks, universal screener, assessments, and ILPs. In addition, the state's district level AMO achievement and gap closure targets for English Learners will be monitored for progress. Likewise, the district will look for trends in ELPA21 score results and monitor English proficiency levels to ensure district AMOs are met. The annual Tennessee English Learner LEA Self-Assessment (TELLSA) will be conducted each May/June to guide our district into making informed decisions about the status of the ESL program and use data strategically to drive change and make the ESL program more effective.

4. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include parent, family, and community engagement activities as required under ESEA § 3115(c)(3).

All Title III funds will be supplemental to the programs, services, and supports that EL students must receive and are eligible to receive from other state and federal sources. The district is part of a consortium. Title III funds will be used to provide staff development to EL staff as well as additional equipment for EL teachers above and beyond those purchased with technology funds for other teachers and may include iPads, document cameras, translation pens/devices, or headphones for individual student use. These funds for equipment and materials/supplies will be used within the 4 ESL teachers' classrooms. Staff

development will include sending the four ESL teachers to attend ELPA21, TNTESOL, and the East Tennessee Federal Programs Conferences (registration, travel, expenses) as well as travel for the ESL Roadshows and regional ESL Consortium meetings/conferences to stay informed about best practices. In addition, supplemental materials and supplies that are above and beyond those purchased for other teachers such as books for each EL teachers to have a classroom library and for EL family engagement events. Examples of items for EL family engagement events include flashcards, Spanish/English dictionaries, books, and manipulatives. Supplemental supplies may include additional toner/print cartridges for the ESL office color printer due to the amount of printing required. Funds will also go toward planning and providing parent/family/community EL engagement activities to enhance language instruction, such as our EL Literacy Night event.

Activities serving ELs in Title III funded LEAs during the 2025-26 school year. Check all that apply.

Note that items d. (professional development) and e. (parent and family engagement) are required under ESEA Title III § 3115 and should be reflected in the Title III application.

- [x] a. Supporting the development and implementation of language instruction educational programs (LIEPs)
- [ ] b. Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- [x] c. Supporting implementation of school-wide programs
- [x] d. Professional development to teachers and other personnel serving ELs (required under ESEA §3115(c)(2))
- [x] e. Parent and community engagement activities (required under ESEA § 3115(c)(3)(A))
- [ ] f. Supporting the development and implementation of pre-school programs for ELs
- [x] g. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
- [x] h. Improving instruction of ELs with disabilities
- [ ] i. Providing tutorials, career and technical education
- [ ] j. Offering programs to help ELs achieve success in post-secondary education
- [ ] k. Other

FY27 CFA Resources

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Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Personnel and Location of Staff Paid with Title III Funds (not state and local funds)

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office). **Personnel details must align to budget details.**

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Teachers		
Instructional Paraprofessionals		
Instructional Facilitators		
Coaches		
Guidance Counselors		
Parent Involvement		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional Facilitators		
Parent Involvement		
Translators/Interpreters		

Other (specify)		
Total	0.00	0.00

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify)		
Total	0.00	0.00

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Please contact Hannah.Gribble@tn.gov with any questions

Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA EL) Title III consortium Memorandum of Understanding (Title III fiscal agent only) [Upload up to 1 document(s)]	N/A	
(CFA) Additional Supporting Documents	N/A	

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - English Learner Requirements

*** The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1.	Comply with section 1112(e)(3)(A)&(B) prior to, and throughout, each school year as of the date of application. (3116(b)(4)(A))
	a. Inform parents of English learners who are identified for participation in language instruction programs during the school year within 30 calendar days of their identification.
2.	Not be in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126. (3116(b)(4)(B))
3.	Consult with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing Title III. (3116(b)(4)(C))
4.	Coordinate activities, if applicable, and share relevant data with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. (3116(b)(4)(D))
5.	Ensure that all teachers in any language instruction educational program for English learners that is, or will be, funded by Title III are fluent in English and any other language used for instruction, including having written and oral communication skills. (3116(c))
6.	Submit a report to the state upon request in a form prescribed by the state on the activities conducted and children served by Title III. (3121(a))
7.	Implement an effective means of outreach to parents of English learners to inform them of how they can be involved in the education of their children, be active participants in assisting their child in attaining English proficiency, achieving at high levels within a well-rounded education, and meeting the challenging state academic standards expected of all students. (1112(e)(3)(C))
8.	Provide notice and information to parents in an understandable and uniform format, to the extent practicable, in a language that the parents can understand. (1112(e)(4))
9.	Conduct a self-assessment of the English Learner program on an annual basis, use the information to make programmatic changes or improvements, and use results to inform district goals around ESL programming (20 U.S.C. §1701-1720).
10.	Use funds to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel. (3115(c)(2)
11.	Use funds to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners which-shall include parent, family, and community engagement activities. (ESEA § 3115(c)(3))
12.	Comply with all requirements mandated by Tennessee State Board of Education ESL Rule 0520-01-19.
13.	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title III

Indirect Cost Guide	
Total Allocation	$9,138.10
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$9,138.10
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$8,643.69
Max Indirect Cost	$494.41

Account Number		Total
71100 - Regular Instruction Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$0.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
99100 - Transfers Out		$0.00
	Total	$0.00
	Adjusted Allocation	$9,138.10
	Remaining	$9,138.10

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title III

Indirect Cost Guide	
Total Allocation	$9,138.10
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$9,138.10
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$8,643.69
Max Indirect Cost	$494.41

Filter by Location: All - $0.00

Line Item Number	Account Number	Total
Total		0.00
	Adjusted Allocation	9,138.10
	Remaining	9,138.10

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title III

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$0.00
Strategic Plan	Educators	$0.00
Strategic Plan	Student Readiness	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00
Private School Instructional Funds	Private School Instructional Funds	$0.00

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

Indirect Cost Guide	
Total Allocation	$83,154.09
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$83,154.09
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$78,655.03
Max Indirect Cost	$4,499.06

Account Number		Total
71100 - Regular Instruction Program		$4,296.00
71150 - Alternative Instruction Program		$0.00
72120 - Health Services		$0.00
72130 - Other Student Support		$76,858.09
72210 - Support Services/Regular Instruction Program		$2,000.00
72250 - Education Technology		$0.00
72610 - Operation of Plant		$0.00
72710 - Transportation		$0.00
73100 - Food Service		$0.00
73400 - Early Childhood Education		$0.00
99100 - Transfers Out		$0.00
	Total	$83,154.09
	Adjusted Allocation	$83,154.09
	Remaining	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

71100 - Regular Instruction Program - $4,296.00

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	Tennessee High School Summer Program: (1) Extended Credit Recovery for the month of July (3 weeks/11 days): Extended time will be provided for those students who have not completed their Credit Recovery requirements after the last day of regular summer school (June 25), Extended Credit Recovery support will be available Monday-Thursday from June 29 - July 16; (2) ACT Prep Summer Program for rising seniors; (3) Jumpstart Freshman Orientation Program to introduce new students to Tennessee High School, the curriculum, facilities, and graduation requirements.
Line Item Number:	189 - Other Salaries & Wages	
Title IV:	Well-rounded Educational Opportunit...	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$3,710.00	
Line Item Total:	$3,710.00	
Account Number:	71100 - Regular Instruction Program	Social security benefits for associated wages
Line Item Number:	201 - Social Security	
Title IV:	Well-rounded Educational Opportunit...	
Admin Costs:		
Private School Instructional Funds:		
Optional Program		

Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$230.00
Line Item Total:	$230.00

Account Number:	71100 - Regular Instruction Program
Line Item Number:	204 - Pensions
Title IV:	Well-rounded Educational Opportunit...
Admin Costs:	
Private School Instructional Funds:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$302.00
Line Item Total:	$302.00

State retirement benefits for associated wages

Account Number:	71100 - Regular Instruction Program
Line Item Number:	212 - Employer Medicare
Title IV:	
Admin Costs:	
Private School	

Employer Medicare benefits for associated wages

Instructional Funds:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$54.00
Line Item Total:	$54.00

Total for 71100 - Regular Instruction Program:	$4,296.00
Total for all other Account Numbers:	$78,858.09
Total for all Account Numbers:	$83,154.09
Adjusted Allocation:	$83,154.09
Remaining:	$0.00

Budget Detail

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

72130 - Other Student Support - $76,858.09

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	Contract with local healthcare provider for one Licensed Clinical Social Worker who will serve as school-based case manager to address district mental health needs.
Line Item Number:	399 - Other Contracted Services	
Title IV:	Safe and Healthy Students	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$61,858.09	
Line Item Total:	$61,858.09	
Account Number:	72130 - Other Student Support	Contracted service for SY 26-27 to provide an ACT adaptive test prep curriculum and intervention program for students at Tennessee High School and Tennessee Online Public School. In our efforts to increase our district's overall ACT composite, the service will assist our teachers with providing personalized instruction in ELA, math, and science in order to show growth on the ACT ($15,000).
Line Item Number:	399 - Other Contracted Services	
Title IV:	Well-rounded Educational Opportunit...	
Admin Costs:		
Private School Instructional Funds:		
Optional Program		

Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$15,000.00
Line Item Total:	$15,000.00

Total for 72130 - Other Student Support:	$76,858.09
Total for all other Account Numbers:	$6,296.00
Total for all Account Numbers:	$83,154.09
Adjusted Allocation:	$83,154.09
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

72210 - Support Services/Regular Instruction Program - $2,000.00

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	Professional learning for staff on Canvas/Instructure (our learning management system) to continue to be used during the 2026-27 school year as we continue to support teachers further implementing blended learning.
Line Item Number:	524 - In-Service / Staff Development	
Title IV:	Effective Use of Technology	
Admin Costs:		
Private School Instructional Funds:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$2,000.00	
Line Item Total:	$2,000.00	

Total for 72210 - Support Services/Regular Instruction Program:	$2,000.00
Total for all other Account Numbers:	$81,154.09
Total for all Account Numbers:	$83,154.09
Adjusted Allocation:	$83,154.09
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

Indirect Cost Guide	
Total Allocation	$83,154.09
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$83,154.09
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$78,655.03
Max Indirect Cost	$4,499.06

Filter by Location: All - $83,154.09

Account Number Line Item Number	71100 - Regular Instruction Program	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	Total
189 - Other Salaries & Wages	3,710.00	0.00	0.00	3,710.00
201 - Social Security	230.00	0.00	0.00	230.00
204 - Pensions	302.00	0.00	0.00	302.00
212 - Employer Medicare	54.00	0.00	0.00	54.00
399 - Other Contracted Services	0.00	76,858.09	0.00	76,858.09
524 - In-Service / Staff Development		0.00	2,000.00	2,000.00
Total	4,296.00	76,858.09	2,000.00	83,154.09
			Adjusted Allocation	83,154.09
			Remaining	0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

Budget Tag Summary

Tag Group	Tag	Budget Amount
Title IV	Well-rounded Educational Opportunities	$19,242.00
Title IV	Safe and Healthy Students	$61,858.09
Title IV	Effective Use of Technology	$2,000.00
Title IV	Administrative Cost	$0.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00
Private School Instructional Funds	Private School Instructional Funds	$0.00

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Program Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

☐ **Check here if the page below is blank and the LEA plans to transfer these funds into other grant programs, school-wide pool, or consolidated when these funds become available. (See page name above).**

Program Administration: The reasonable and necessary costs to manage Title IV in a compliant and effective manner.

☐ **The district is utilizing consolidated administration to administer Title IV.** Information regarding the administration of the grant can be found in the Consolidated Administration section of the consolidated funding application.

☑ **The district is not utilizing consolidated administration to administer Title IV.** Provide a summary of how the Title IV program will be administered, the staff responsible for the grant administration, the FTE(s) to be supported by Title IV funds, and all other funding sources that will contribute to Title IV administrative staff salaries/benefits.

The Federal Programs supervisor (1.00 FTE GP) and the Director of Federal Programs (0.50 FTE Title I; 0.50 FTE GP) will oversee grant administration. There is not an FTE to be supported by Title IV funds for administration.

Use of Funds for PreK: For purposes of federal funding, "elementary schools" are schools serving any combination of pre-kindergarten through grade six (PreK-6) (TCA §49-6-301(a)). Indicate below whether funds from this grant will be directed to PreK students and/or instructional staff (i.e., teachers, coaches, paraprofessionals).

☐ Does the LEA utilize grant funds from this program for PreK?

Consultation with Stakeholders

* Describe how the LEA meets the requirements of ESEA §4106(c) to meaningfully consult with parents, teachers, principals, students, school leaders, specialized instructional support personnel, charter school personnel (in an LEA that has charter schools), community partners, Indian tribes or tribal organizations (when applicable), local government representatives, and others with relevant and demonstrated expertise on the improvement and coordination of activities conducted under this part as well as the design and development of the Title IV, Part A application. - NOTE: This consultation my occur as part of the InformTN LEA planning process.

Stakeholders are engaged during our annual LEA district planning process. We begin planning for our Title IV, Part A application and the new district plan in January for the upcoming school year. We bring together our district planning team and other stakeholders to determine areas of improvement for Title IV, Part A and to determine what activities and services will be provided to our students across the district. This team also uses external data to analyze and explore district data and identify needs. This planning team has representatives from all schools, departments, and parents. Once the needs are established, this team works together to create district goals. The planning team is then divided into groups and each is given one of the goals to develop. This team of stakeholders works together and meets weekly until their section of the plan is completed. After the completion of the plan, it is shared with all stakeholders including the entire administrative team, all school level leadership teams, the district PTA Council board, and the school board. These team members and other stakeholders meet quarterly throughout the year to measure progress and make revisions to the plan as needed. Benchmark data is retrieved multiple times over the course of the school year and shared with the team to measure progress toward our goals. Our district also conducts a needs assessment in conjunction with stakeholder engagement to ensure we think strategically about the programming we are providing to our students.

Program Description
Identify the focus areas to be supported with Title IV funds. If the LEA receives $30,000 or more in Title IV funding, all three areas must be supported as indicated below. If the LEA receives less than $30,000, at least one focus area must be supported.

Well-rounded Educational Opportunities (LEAs receiving $30,000 or more in Title IV, Part A funds must spend a minimum of 20% of grant funds in the Well-rounded Educational Opportunities area.)

$ 19,242.00 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

Describe the activities to be budgeted in support of well-rounded educational opportunities.

Funding will be allocated to is support well-rounded activities to provide an ACT adaptive test prep curriculum and intervention program for students at Tennessee High School and Tennessee Online Public School.

Title IV funds will also be used to provide an Extended Summer Program in July at Tennessee High School along with Non-credit Summer Programs. Extended time will be provided for those students who have not completed their credit recovery requirements. The Non-Credit programs will include ACT Prep for rising seniors. The ACT Prep is to provide students practice and helpful tips for taking the ACT and improving their ACT composite scores. Also, the programs will include JumpStart Freshman Orientation to introduce new students to Tennessee High School, the curriculum, facilities, and graduation requirements.

Describe how the proposed use of funds relates to prioritized needs determined in the district needs assessment. Please address all proposed purchases and programming.

Addressing a lack of growth in our district ACT composite score is directly related to our identified needs from our comprehensive district needs assessment (Goal 4 - improve the percentage of all students scoring above 21 on the ACT). As a result, our district is allocating Title IV funds to support well-rounded activities to provide an ACT test prep curriculum and intervention program for our Tennessee High and Tennessee Online Public School students. In addition, Title IV funds will also be used to offer an Extended Summer Program and Non-credit Summer Programs in July at our Tennessee High School. These programs and activities are aligned with our district needs assessment and Goal 4 - Over the next three years, we will improve the SWD, ED and ELL subgroup data in CCR and ACT. In the metrics of ACT, we will also improve the percentage of all students scoring above 21. In addition to maintaining a 95 or higher graduation rate, we will improve our SWD graduation rate.

College and Career Readiness All (2027) to 70 % (2029) Maintain Above 70%
Act All (2027)to 52.43% (2029) 59.96
Graduation Rate All (2027) to 95% (2029) Maintain Above 95%

College and Career Readiness SWD - from (2027) 47.47% to (2029) 59.4%
College and Career Readiness ED - from (2027) 62.35 to (2029) 66.4%
College and Career Readiness EL - from (2027) 10.5% to (2029) 42%

ACT SWD - from (2027)19.93% to (2029) 46.44%
ACT ED - from (2027) 25.75 to (2029) 49.16%
ACT EL - from (2027)10.5% to (2029) 42%

Graduation Rate SWD - From (2027) 80.80% to (2029) 88.32%.

Describe any partnerships with outside organizations.

No partnerships currently for the use of Title IV funds in the current FY27 budget.

Describe (1) the program objectives and intended outcomes for the described activities and (2) how the effectiveness of the activities will be assessed.

Please address all proposed purchases and programming. Please write objectives in SMART goal format.

Our objective for the ACT adaptive test prep curriculum and intervention program is to provide targeted support to improve the percentage of all students scoring above 21 on the ACT. The effectiveness of the program will be measured by ACT accountability file results in fall 2026.

The Extended Summer Program in July at Tennessee High School will introduce new students to the school, the curriculum, and gradation requirements. We will determine effectiveness by tracking our English I and Algebra I freshman EOC scores and graduation rates over the next three years.

Safe and Healthy Students (LEAs receiving $30,000 or more in Title IV, Part A funds must spend a minimum of 20% of grant funds in the Safe and Healthy Students area.)

$ 61,858.09 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

Describe the activities to be budgeted in support of safe and healthy students.

The focus on chronic absenteeism and improving attendance has positively impacted school climate and student relationships. The district has assisted schools in their efforts to maintain safe and supportive learning environments through training, assistance, and support for endeavors related to, but not limited to: crisis management and emergency preparedness, bullying and harassment prevention, internet safety and digital privacy, coordinated school health and school nutrition. However, data is trending to needing additional support for school counselors, providing professional development to staff, and providing assistance to students in critical need of counseling and outside supports. Following the pandemic and at-home learning, rates of substance abuse, domestic violence, and loss in family income must be considered as schools serve students. Consequently, our school district has worked with our local health care provider and local mental health care provider to create a partnership to support mental health services in our school district pending approval of Title IV funding. Title IV monies will go specifically toward contracting for one Licensed Clinical Social Workers (LCSW) who will serve as a school-based case manager to address district mental health needs. Our local health provider and local mental health provider will provide funding to ensure the LCSWs work full time with our district to provide coordination of onsite counseling services. Additionally, the partnership will provide professional development for our school counselors, nurses, and staff, provide a crisis management case worker, and provide TeleHelp specific to mental health services to our district exclusively. The partnership only requires our commitment of Title IV funds and willingness to implement. Funding for all other services will be through our selected mental health services provider.

Describe how the proposed use of funds relates to prioritized needs determined in the district needs assessment. Please address all proposed purchases and programming.

The needs assessment determines mental health supports and professional learning for teachers is needed to address student needs surrounding attendance and discipline. Additionally, principals and school counselors continue to cite the need for mental health services to support students who are most at-risk.

Describe any partnerships with outside organizations.

The district will partner with our local health service provider and local mental health provider to provide a comprehensive mental health support program including TeleHelp health hotline, one full-time Licensed Clinical Social Workers (LCSW) serving as a school-based case manager. Additionally, professional development will be provided to staff through the partnership.

Describe (1) the program objectives and intended outcomes for the described activities and (2) how the effectiveness of the activities will be assessed. Please address all proposed purchases and programming. Please write objectives in SMART goal format.

Providing additional support for our school counselors, providing professional development to staff, and providing assistance to students in critical need of counseling and outside supports. A leadership team has been developed to include partners and principals to develop a system that can be replicated. Benchmark data will include the number of students that participate, survey data before and after teachers receive professional development, and attendance and discipline data prior to and after implementation. The leadership team will meet quarterly to review data and adjust services.

Effective Use of Technology (LEAs receiving $30,000 or more in Title IV, Part A funds must spend a portion of funds in the Effective Use of Technology area. Regardless of the Title IV allocation amount, no more than 15% of the amount spent on this focus area can support technology infrastructure: devices, equipment, software applications, platforms, digital instructional resources, and/or other one-time IT purchases. At least 85% of funds in this area must be used to provide professional development to staff, teachers, and administrators on the effective use of educational technology.)

$ 2,000.00 Amount of Funds to be spent under this program.

The amount box auto-populates based on inputs from the Budget Page. Do not enter information into this box.

Are funds being used to support technology infrastructure?

- ○ Yes
- ◉ No

Enter the amount to be spent: - (This can be zero if no funds are being used to support technology infrastructure.)

$ 0.00

Describe the activities to be budgeted in support of effective use of technology.

Additional training around our district LMS Canvas will be provided with these funds. Professional development will be provided to teachers by our Canvas or Tennessee Online Public School (TOPS) teachers and instructional technology coaches outside of their contract.

Describe how the proposed use of funds relates to prioritized needs determined in the district needs assessment. Please address all proposed purchases and programming.

Our district identified the need for a web-based learning management system. It is used by teachers, students, and parents to access and manage online course learning materials and communicate about skill development and learning achievement. Canvas is used with PK-12 students for both in-person and remote learners.

Describe any partnerships with outside organizations.

PD will be provided by our learning management system vendor or Tennessee Online Public School (TOPS) teachers and instructional technology coaches outside of their contract.

Describe (1) the program objectives and intended outcomes for the described activities and (2) how the effectiveness of the activities will be assessed. Please address all proposed purchases and programming. Please write objectives in SMART goal format.

Additional training around our district LMS Canvas for our current and new teachers and staff to ensure they are better equipped to manage course learning materials for both in-person and remote learners. The PD will be tracked specific to participation and implementation of the programming.

* **Distribution of Funds**

Select **one or more** priorities the LEA will utilize in distributing Title IV funds. The LEA will give priority to schools:

- ☑ with the greatest need, as identified by the LEA
- ☐ with the highest percentages or numbers of students from low income families
- ☐ identified as priority or focus schools
- ☐ identified as persistently dangerous

Assurances

☑ * The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below

The LEA has engaged in timely and meaningful consultation, as required by ESEA 8501(c) and maintains all required documentation to support such consultation.

The LEA will ensure that all supported activities are approved and provided in a timely fashion, in accordance with agreements made as a result of meaningful consultation with private school representatives.

The LEA will obligate all private school funds during the fiscal year in which allocated and in support of activities agreed upon as a result of required consultation.

The LEA will engage in ongoing consultation with participating private school representatives as necessary to ensure continued communication, monitor agreed-upon activities and to determine the effectiveness of provided activities.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

Personnel and Location Staff Paid with Title IV Funds

Place all staff in one of three areas: school-based (one site), systemwide instruction (serves multiple school sites), or systemwide administration (central office).

School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

	Headcount	FTE
Interventionists		
Coaches / Consulting Teachers		
Educational assistants		
Other (specify)		
Total	0.00	0.00

Systemwide Instruction & Support - (Work as needed at multiple school sites, reports to central office)

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Facilitators		
Other (specify)		
Total	0.00	0.00

Administration Personnel - (Usually personnel working in the central office)

	Headcount	FTE
Program Director / Project Director		
Clerical		
Bookkeeper		

Other (specify)		
Total	0.00	0.00

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Title IV - Preschool Personnel Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

N/A - Check this box if no Title IV, Part A funds support preschool programs. No additional input is necessary on this page.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

Optional Documents		
Type	**Document Template**	**Document/Link**
(ASR) Additional Supporting Documents	N/A	

Program Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Title IV

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title IV, Part A, including those outlined below.**

Title IV Assurances

(1)	Prioritize the distribution of funds to schools served by the LEA based on one or more of the following criteria-	
	(a)	Are among the schools with the greatest needs;
	(b)	Have the highest percentages or numbers of children counted under section 1124(c) (i.e., children counted for purposes of basic grants to LEAs under Title I, Part A of the ESEA);
	(c)	Are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) (i.e., are among the lowest-achieving schools);
	(d)	Are implementing targeted support and improvement plans as described in section 1111(d)(2) (i.e., have consistently underperforming student subgroups); or
	(e)	Are identified as a persistently dangerous public elementary
(2)	For an LEA or consortium that receives $30,000 or more, we will use:	
	(a)	Not less than 20 percent of funds to support one or more of the activities authorized under section 4107 pertaining to well-rounded educational opportunities;
	(b)	Not less than 20 percent of funds to support one or more activities authorized under section 4108 pertaining to safe and healthy students; and
	(c)	A portion of funds to support one or more activities authorized under section 4109(a) pertaining to the effective use of technology, including an assurance that it will not use more than 15 percent of the remaining portion for purchasing technology infrastructure as described in section 4109(b).12
(3)	An LEA who receives $30,000 or more in Title IV, Part A funds must meet the required minimums for each focus area (20% for Well-Rounded Educational Opportunities, 20% for Safe and Healthy Students, and a portion [1% or greater] of funds for the Effective Use of Technology) based on the allocation for that fiscal year. When funds are carried over, the LEA assures that there is a process and internal controls in place to track unspent required minimum funds from the prior fiscal year, in addition to the current year's required minimums.	
(4)	Stakeholder engagements must include, but are not limited to: parents; teachers; principals; students; school leaders; charter school teachers, principals, and other school leaders, when applicable; Indian tribes or tribal organizations, when applicable; specialized instructional support personnel; local government representatives; community-based organizations; and others with relevant and demonstrated expertise. (ESEA section 4106(c)(1))	
(5)	Annually report data to the SEA regarding the use of Title IV funds and progress toward meeting identified goals within the district plan. (ESEA section 4106(e)(1)(E).	
(6)	Review all expenditures from the previous year's Consolidated Funding Application (CFA) and review the effectiveness level of each expenditure.	
(7)	The LEA shall obtain prior written, informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under this title and conducted in connection with an elementary school or secondary school under this title. [ESSA § 4001(a)(1)(A)]	

(8)	No funds under this title will be used for medical services or drug treatment or rehabilitation, except for integrated student supports, specialized instructional support services, or referral to treatment for impacted students, which may include students who are victims of, or witnesses to, crime or who illegally use drugs. [ESSA § 4001(b)]
(9)	No child will be required to obtain a prescription for a controlled substance, as defined in section 102 of the Controlled Substances Act (21 U.S.C. 802) as a condition of-receiving an evaluation or other service described under this title; or attending a school receiving assistance under this title. [ESSA § 4001(c)]
(10)	Comply with ESSA § 8526 regarding the prohibited use of funds.
(11)	Comply with TN SBE Policy 4.202 - Unsafe School Choice Policy (ESSA §8532), T.C.A. § 39-17-1309 regarding carrying weapons on school property (ESSA § 8561), and T.C.A. § 39-17-1604 regarding places where smoking and use of vapor products is prohibited (ESSA §8573).

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

Key	
PART	This school has responded that they will participate in the program.
NOT PART	This school has responded that they will NOT participate in the program.
NO REPLY	This school has not replied to multiple documented requests from the district as to whether they will participate.
PROFIT	This school is ineligible for the program because it is a for profit organization.
CAT I-SP	This school is ineligible because it is a Category I Special Purpose School.
NO GRANT	The LEA does not participate in this grant.
NIPK	(For IDEA Preschool ONLY) - this school does not serve preschool students.

School ID - Name	Grade Level	Title I Participation	Low Income Non-Public Students from the District Title I Attendance Areas	Title I-C Participation	Migratory Students Enrolled at the Non-public School	Title II-A Participation	Non-public Total Enrollment	Title III-A Participation	English Learners Enrolled at the Non-public School	Title IV-A Participation	Non-public Total Enrollment	21st Century Participation	Non-public Total Enrollment	IDEA Participation	IDEA Preschool Participation
821-9025 - Tennessee Avenue Christian Academy	K,1,2,3,4,5,6,7,8	NOT PART	0.00	NO GRANT	0.00	NOT PART	0	NOT PART	0.00	NOT PART	0.00	NO GRANT	0.00	NOT PART	NOT PART
	Totals:		**0.00**		**0.00**		**0**		**0.00**		**0.00**		**0.00**		

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Equitable Services Program Details- Title I, Part A

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district, and no known low-income students from their Title I attendance areas are enrolled in eligible private schools -OR- That no eligible private schools wish to participate in the program -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Equitable Services Program Details- Title I, Part C

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- That there are no identified migratory students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Equitable Services Program Details - Title II, Part A

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Equitable Services Program Details - Title III

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- That there are no identified EL students enrolled in eligible private schools -OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Equitable Services Program Details - Title IV

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

N/A (The LEA certifies that no eligible private schools are in the district -OR- That no eligible private schools wish to participate in the program - OR- The LEA is utilizing School Wide Pool and will complete this information in the School-Wide Pool Section.)

FY27 CFA Resources
Click here to open the Technical Application Guide: FY27 CFA.
Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application
Click here to open the What's New: FY27 CFA overview.

Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

☑ The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable to the assurances outlined below:
The LEA has engaged in timely and meaningful consultation, as required by ESEA § 1117(b)(1), and maintains all required documentation to support such consultation.
The LEA will ensure that services to Title I private school students are provided in a timely fashion, in accordance with agreements made as a result of meaningful consultation with private school representatives.
The LEA will obligate all private school funds during the fiscal year in which allocated and in support of services agreed upon as a result of required consultation.
The LEA will engage in ongoing consultation with participating private school representatives as necessary to ensure fidelity of implementation of agreed-upon services and to monitor the effectiveness of services.

Related Documents

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Equitable Services for Private Schools

Optional Documents		
Type	**Document Template**	**Document/Link**
(CFA) Traditional Private School Affirmation of Meaningful Consultation	Affirmation of Meaningful Private School Consultation	
Combined Private School Affirmation of Meaningful Consultation & Agreement	Affirmation of Meaningful Non-Public School Consultation & Agreement	
(CFA) Additional Supporting Documents	N/A	

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Please add a row for each unique "Other" position.

Systemwide Administration - (Usually personnel working in the central office)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Special Education Supervisor					1	1.00	0	0.00
Bookkeeper							0	0.00
Secretary					1	0.60	0	0.00
Coordinator							0	0.00
Other (please specify)							0	0.00
Total	0	0.00	0	0.00	2	1.60	0	0.00

Systemwide Instruction & Support - (Central Office or Assigned to more than one school site and on an irregular schedule)

	IDEA, Part B Funds (611)		IDEA Preschool Funds (619)		General Purpose Special Education Funds		Federal Total	
	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Bus Drivers					4	3.60	0	0.00
Bus Attendants			1	0.30	1	0.80	1	0.30
Psychologists					1	1.00	0	0.00
Speech Pathologists	1	0.25			5	4.75	1	0.25
Other (please specify) Diagnostician					1	0.15	0	0.00
Total	1	0.25	1	0.30	12	10.30	2	0.55

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers				Education Assistants			
		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Anderson Elementary	821-0005			2	1.50	3	2.40	1	0.80
Avoca Elementary	821-0007			2	2.00	3	2.40	1	0.80
Fairmount Elementary	821-0020			2	2.00	4	3.20	2	1.80
Haynesfield Elementary	821-0025			2	1.50	3	2.40	2	1.60
Holston View Elementary	821-0030			5	5.00	13	10.40	3	2.40
Tennessee High School	821-0045			6	6.00	5	4.20	2	1.80
Tennessee Middle School	821-0035			5	5.00	10	8.00		
Tennessee Online Public School	821-0050			1	0.50				
Tennessee Online Public School at Bristol	821-0049			1	0.50				
Total		0	0.00	26	24.00	41	33.00	11	9.20

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

IDEA Personnel Details – School-level (6-21) – Other Positions (Nurses, Psychologists, etc.)

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Speech Pathologists				Psychologists				Nurses				Other - Specify				Other 2				Other 3				Other 4			
		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds		IDEA Part B (611)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Anderson Elementary	821-0005																												
Avoca Elementary	821-0007																												
Fairmount Elementary	821-0020																												
Haynesfield Elementary	821-0025																												
Holston View Elementary	821-0030																												
Tennessee High School	821-0045																												
Tennessee Middle School	821-0035																												
Tennessee Online Public School	821-0050																												
Tennessee Online Public School at Bristol	821-0049																												
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Teachers						Education Assistants					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Anderson Elementary	821-0005					1	1.00	1	0.80	1	0.80		
Avoca Elementary	821-0007												
Fairmount Elementary	821-0020												
Haynesfield Elementary	821-0025												
Holston View Elementary	821-0030									1	0.50		
Tennessee High School	821-0045												
Tennessee Middle School	821-0035												
Tennessee Online Public School	821-0050												
Tennessee Online Public School at Bristol	821-0049												
Total		0	0.00	0	0.00	1	1.00	1	0.80	2	1.30	0	0.00

FY27 CFA Resources

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CEA Personnel Details – School-level (S-S) – Other Positions (Nurses, Psychologists, etc.)

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

School Name	LEA ID - School Number	Speech Pathologists						Psychologists						Nurses					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Anderson Elementary	821-0005																		
Avoca Elementary	821-0007																		
Fairmount Elementary	821-0020																		
Haynesfield Elementary	821-0025																		
Holston View Elementary	821-0030																		
Tennessee High School	821-0045																		
Tennessee Middle School	821-0035																		
Tennessee Online Public School	821-0050																		
Tennessee Online Public School at Bristol	821-0049																		
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

School Name	LEA ID - School Number	Other - Specify						Other 2						Other 3						Other 4					
		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds		IDEA Part B (611)		IDEA Preschool (619)		General Purpose Special Education Funds	
		Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE	Head Count	FTE
Anderson Elementary	821-0005																								
Avoca Elementary	821-0007																								
Fairmount Elementary	821-0020																								
Haynesfield Elementary	821-0025																								
Holston View Elementary	821-0030																								
Tennessee High School	821-0045																								
Tennessee Middle School	821-0035																								
Tennessee Online Public School	821-0050																								
Tennessee Online Public School at Bristol	821-0049																								
Total		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FY27 CFA Resources

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IDEA Private/Non-Public School Details

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

1. Is the LEA required to reserve a portion of IDEA funds (either current allocation or prior year carryover) to provide services to parentally placed private school students?

* IDEA 611 funds	* IDEA 619 funds
(•) Yes	(•) Yes
( ) No	( ) No

2. Will any private school proportionate share funds from the prior year be carried over to be expended in the current year?

IDEA 611 funds

( ) Yes

(•) No

$ _____ If yes, estimated amount to be carried over:

IDEA 619 funds

( ) Yes

(•) No

$ _____ If yes, estimated amount to be carried over:

3. If so, where has the reserved amount been budgeted within each appropriate budget (give account number(s) with line item(s) for each budget separately):

IDEA 611

- Line item # 71200-171 - Salary for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A portion of this salary is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
- Line item # 71200-201 - Social Security for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A potion of the Social Security is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
- Line item # 71200-204 - State Retirement for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A potion of the State Retirement is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
- Line item # 71200-206 - Life Insurance for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A portion of the life insurance is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
- Line Item # 71200-207 - Medical Insurance for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A portion of the medical insurance is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
- Line Item # 71200-212 - Employer Medicare for speech pathologist that equals 0.25 FTE. Pathologist serves private school children requiring speech services. A portion of the employer Medicare is paid with IDEA funds that have been set aside to provide services to parentally placed private school

students.

IDEA 619

- Line Item # 71200-171
- Line Item # 71200-201
- Line Item # 71200-204
- Line Item # 71200-212

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IDEA Private School Proportionate Amounts 2026-2027

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Documents		
Type	**Document Template**	**Document/Link**
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	General Purpose Special Education Budget	Bristol FY 26-27 GP SPED Budget

General Purpose Special Education Budget

The purpose of this page is to provide documentation that the LEA has budgeted at least the minimum amount of funds required for maintenance of effort. Maintenance of effort of State and local expenditures or local expenditures only is required in order for the LEA to receive federal special education funds under 34 CFR 300.203 Maintenance of Effort. Please remember that the only exceptions in reduction to the previous year's expenditures are listed at 34 CFR 300.204 Exceptions to Maintenance of Effort.

If your LEA is using IDEA funds for Early Intervening Services, an adjustment to local fiscal efforts may be taken as outlined at 34 CFR 300.205 Adjustment to local fiscal efforts in certain fiscal years and at Appendix D to Part 300 - Maintenance of Effort and Early Intervening Services.

1. Indicate the funding source(s) used to project this budget. Check one of the boxes below:

- (●) State and Local Funds
- ( ) Local Funds Only

2. Have funds for gifted students been identified and removed from this budget?

- (●) Yes
- ( ) N/A

3. If any funds for services to functionally delayed students are included in this budget, the LEA assures that an examination of student records has been made and those students were eligible for services under one or more of the federal categories. Check one of the boxes below:

- (●) Yes
- ( ) No
- ( ) N/A

4. Services for some/all functionally delayed students have been removed from this budget? Check one of the boxes below:

- (●) Yes
- ( ) No
- ( ) N/A

23 * 5. Give the number of functionally delayed students not qualifying under a federal category and for whom services are not included in this budget?

6. The LEA has budgeted the minimum amount necessary to meet maintenance of effort requirements for the coming year. (mark appropriate box)

- Yes
- No

7. If no is indicated above, please explain. - **Note:** If "No" is marked, an explanation must also be included on the Non-Supplanting/Maintenance of Effort page in ePlan.

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Special Transportation

* Provide the number of students with disabilities receiving Special Transportation below.

19 * Age 3-5

51 * Age 6-21

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Requirements

Documents

Type	Document Template	Document/Link
(CFA IDEA) General Purpose Special Education Budget [Upload 1 document(s)]	General Purpose Special Education Budget	Bristol FY 26-27 GP SPED Budget
(CFA IDEA) Maintenance of Effort Exception	N/A	
(CFA) Additional Supporting Documents	N/A	

Expenditures

* In order to meet maintenance of effort, the LEA is using:

- (●) State/Local Funds
- ( ) Local Funds Only

Row		A	B	C	D
		2023-24	2024-25	* 2025-26 Projected	2026-27
1	Actual amount expended for students with disabilities (SWD) served (State Special Education Expenditure Report)	$2,759,584.68	$3,213,896.33	* $ 3,348,774.00	
2	Total unduplicated count of disabled students served by the school system (End of Year Report)	832	866	* 885	
3	Per pupil expenditures (Row 1 divided by Row 2)	$ 3,316.81	$ 3,711.20	$ 3,783.93	
4	System's total enrollment (All Students)			* 3,879.00	
5	Percentage of Special Education Students (Row 2 divided by Row 4)			22.82 %	
6	Projected Expenditures (Total Expenditures General Purpose Funds)				* $ 3,666,747.00

7. To be eligible for a Part B subgrant, the LEA must have budgeted for SWDs at least the same amount of funds as was actually spent on SWDs during the most recent fiscal year for which information is available. Therefore, if the amount in Row 6 Column D is less than the amount in Row 1 Column B, please

provide an explanation as to how the eligibility standard can be met.

The questions below are not to be completed until after the SEER (Special Education Expenditure Report) is submitted into ePlan.

8. The LEA has met Maintenance of Effort requirements for the prior year based on the following. Check all that apply:

- ☐ Total Expenditures
- ☐ Per pupil expenditures
- ☐ Other allowable exceptions

9. If selecting 'Other allowable exceptions', please select one or more items below (must upload appropriate documentation to ePlan)

- ☐ a. Voluntary departure, or departure for just cause, of special education or related services personnel
- ☐ b. Decrease in enrollment of children with disabilities
- ☐ c. Termination of LEAs obligation to provide an exceptionally high cost SPED program to student(s) due to the student(s):

(1) Leaving the LEAs jurisdiction
(2) Aging out of the program
(3) No longer needing the program

- ☐ d. Termination of costly expenditures for long term purchases
- ☐ e. Assumption of cost by the high-cost fund operated by the SEA

FY27 CFA Resources

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Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	$884,761.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$884,761.00
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$836,890.85
Max Indirect Cost	$47,870.15

Account Number		Total
71150 - Alternative Instruction Program		$0.00
71200 - Special Education Program		$869,761.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72210 - Support Services/Regular Instruction Program		$0.00
72215 - Support Services/Alternative Instruction Program		$0.00
72220 - Support Services/Special Education Program		$15,000.00
72410 - Office of the Principal		$0.00
72710 - Transportation		$0.00
99100 - Transfers Out		$0.00
	Total	$884,761.00
	Adjusted Allocation	$884,761.00
	Remaining	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

71200 - Special Education Program - $869,761.00

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	Salaries for special education educational assistants that equal 33.8 FTE's (33.0 for ages 6-21, 0.8 for ages 3-5) to assist teachers to support special needs students. This includes meeting the instructional, physical, and other needs of students with special needs.
Line Item Number:	163 - Educational Assistants	
Strategic Plan:	Academics	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$772,466.00	
Line Item Total:	$772,466.00	
Account Number:	71200 - Special Education Program	Salary for speech pathologist that equals 0.25 FTE that will be conducting screenings and evaluations for system and private school students. A portion of this salary is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
Line Item Number:	171 - Speech Pathologist	
Strategic Plan:	Academics	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:		

	1.00	
Cost:	$17,666.00	
Line Item Total:	$17,666.00	
Account Number:	71200 - Special Education Program	Fringes for above salaries. Speech pathologist serves private school children requiring speech services. A portion of the Social Security is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
Line Item Number:	201 - Social Security	
Strategic Plan:	Educators	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$51,431.00	
Line Item Total:	$51,431.00	
Account Number:	71200 - Special Education Program	Fringes for above salaries. Speech pathologist serves private school children requiring speech services. A portion of the state retirement is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
Line Item Number:	204 - Pensions	
Strategic Plan:	Educators	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:		

1.00	
Cost: $3,616.00	
Line Item Total: $3,616.00	
Account Number: 71200 - Special Education Program	Fringes for above salaries. Speech pathologist serves private school children requiring speech services. A portion of the life insurance is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
Line Item Number: 206 - Life Insurance	
Strategic Plan: Educators	
IDEA: Private School Proportionate Share	
Admin Costs:	
Optional Program Code:	
Location Code: Bristol (821)	
Quantity: 1.00	
Cost: $64.00	
Line Item Total: $64.00	
Account Number: 71200 - Special Education Program	Fringes for above salaries. Speech pathologist serves private school children requiring speech services. A portion of the medical insurance is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.
Line Item Number: 207 - Medical Insurance	
Strategic Plan: Educators	
IDEA: Private School Proportionate Share	
Admin Costs:	
Optional Program Code:	
Location Code: Bristol (821)	
Quantity:	

	1.00
Cost:	$12,490.00
Line Item Total:	$12,490.00

Account Number:	71200 - Special Education Program
Line Item Number:	212 - Employer Medicare
Strategic Plan:	Educators
IDEA:	Private School Proportionate Share
Admin Costs:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$12,028.00
Line Item Total:	$12,028.00

Fringes for above salaries.

Speech pathologist serves private school children requiring speech services. A portion of the employer Medicare is paid with IDEA funds that have been set aside to provide services to parentally placed private school students.

Total for 71200 - Special Education Program:	$869,761.00
Total for all other Account Numbers:	$15,000.00
Total for all Account Numbers:	$884,761.00
Adjusted Allocation:	$884,761.00
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

72220 - Support Services/Special Education Program - $15,000.00

Budget Detail		Narrative Description
Account Number:	72220 - Support Services/Special Education Program	To provide opportunities for district and school admin to attend in-service and staff development conferences, seminars and trainings. Expenses may include conference registration fees, hotels, per diem for meals and mileage.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:		
IDEA:		
Admin Costs:	Direct Admin	
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$8,000.00	
Line Item Total:	$8,000.00	
Account Number:	72220 - Support Services/Special Education Program	To provide opportunities for special education teachers, SLP's, and/or paraprofessionals to attend in-service and staff development conferences, seminars and trainings. Expenses may include conference registration fees, hotels, per diem for meals and mileage.
Line Item Number:	524 - In-Service / Staff Development	
Strategic Plan:	Educators	
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	

Cost:	$7,000.00		
Line Item Total:	$7,000.00		
		Total for 72220 - Support Services/Special Education Program:	$15,000.00
		Total for all other Account Numbers:	$869,761.00
		Total for all Account Numbers:	$884,761.00
		Adjusted Allocation:	$884,761.00
		Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Indirect Cost Guide	
Total Allocation	$884,761.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$884,761.00
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$836,890.85
Max Indirect Cost	$47,870.15

Filter by Location: All - $884,761.00

Account Number / Line Item Number	71200 - Special Education Program	72220 - Support Services/Special Education Program	Total
163 - Educational Assistants	772,466.00		772,466.00
171 - Speech Pathologist	17,666.00	0.00	17,666.00
201 - Social Security	51,431.00	0.00	51,431.00
204 - Pensions	3,616.00	0.00	3,616.00
206 - Life Insurance	64.00	0.00	64.00
207 - Medical Insurance	12,490.00	0.00	12,490.00
212 - Employer Medicare	12,028.00	0.00	12,028.00
524 - In-Service / Staff Development		15,000.00	15,000.00
Total	869,761.00	15,000.00	884,761.00
		Adjusted Allocation	884,761.00
		Remaining	0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$790,132.00
Strategic Plan	Educators	$86,629.00
Strategic Plan	Student Readiness	$0.00
IDEA	Private School Proportionate Share	$97,295.00
Admin Costs	Direct Admin	$8,000.00
Admin Costs	Indirect Cost	$0.00

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Equipment Purchases Requiring Prior Approval

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

N/A - The LEA has not budgeted for any equipment with an acquisition cost of $10,000.00 or more per unit.

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

A. Adjustment to Local Effort in Certain Fiscal Years.

IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA.
There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).
The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii)

The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv)

If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f)

http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

☐ **Please check here if the LEA is using Adjustment to Local Effort in Certain Fiscal Years.**

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

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Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under ESEA §1114. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
  - Section 613(a) (2) (D)

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

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Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA, Part B

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Comprehensive Coordinated Early Intervening Services (IDEA §618(d)(2)(B)).The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary.**

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide	
Total Allocation	$29,830.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$29,830.00
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$28,216.05
Max Indirect Cost	$1,613.95

Account Number		Total
71200 - Special Education Program		$24,012.00
72120 - Health Services		$0.00
72130 - Other Student Support		$0.00
72220 - Support Services/Special Education Program		$0.00
72410 - Office of the Principal		$0.00
72710 - Transportation		$5,818.00
99100 - Transfers Out		$0.00
	Total	$29,830.00
	Adjusted Allocation	$29,830.00
	Remaining	$0.00

Budget Detail

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

71200 - Special Education Program - $24,012.00

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	#619 - Salaries for two educational assistants, that equal 1.30 FTE's, to enhance the learning environment in preschool classrooms by assisting teachers with students.
Line Item Number:	163 - Educational Assistants	
Strategic Plan:		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$21,689.00	
Line Item Total:	$21,689.00	
Account Number:	71200 - Special Education Program	Private School Proportionate Share for speech pathologist conducting speech screenings and evaluations for children 3-5 at private schools. Stipend for hours outside of contract. $573 for PSPS.
Line Item Number:	171 - Speech Pathologist	
Strategic Plan:	Academics	
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:		

	1.00	
Cost:	$573.00	
Line Item Total:	$573.00	
Account Number:	71200 - Special Education Program	Fringes for above salary. $34.89 for PSPS.
Line Item Number:	201 - Social Security	
Strategic Plan:		
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$1,380.00	
Line Item Total:	$1,380.00	
Account Number:	71200 - Special Education Program	Fringes for above salary. $47 for PSPS.
Line Item Number:	204 - Pensions	
Strategic Plan:		
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:		

	1.00	
Cost:	$47.00	
Line Item Total:	$47.00	
Account Number:	71200 - Special Education Program	Fringes for above salary. $8 for PSPS.
Line Item Number:	212 - Employer Medicare	
Strategic Plan:		
IDEA:	Private School Proportionate Share	
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$323.00	
Line Item Total:	$323.00	

Total for 71200 - Special Education Program:	$24,012.00
Total for all other Account Numbers:	$5,818.00
Total for all Account Numbers:	$29,830.00
Adjusted Allocation:	$29,830.00
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

72710 - Transportation - $5,818.00

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	1 bus attendants (0.3 FTE) for supporting special education students and bus drivers of special education bus routes
Line Item Number:	189 - Other Salaries & Wages	
Strategic Plan:		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	
Cost:	$5,405.00	
Line Item Total:	$5,405.00	
Account Number:	72710 - Transportation	Fringes for above salaries
Line Item Number:	201 - Social Security	
Strategic Plan:		
IDEA:		
Admin Costs:		
Optional Program Code:		
Location Code:	Bristol (821)	
Quantity:	1.00	

Cost:	$335.00
Line Item Total:	$335.00

Account Number:	72710 - Transportation
Line Item Number:	212 - Employer Medicare
Strategic Plan:	
IDEA:	
Admin Costs:	
Optional Program Code:	
Location Code:	Bristol (821)
Quantity:	1.00
Cost:	$78.00
Line Item Total:	$78.00

Fringes for above salaries

Total for 72710 - Transportation:	$5,818.00
Total for all other Account Numbers:	$24,012.00
Total for all Account Numbers:	$29,830.00
Adjusted Allocation:	$29,830.00
Remaining:	$0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

Indirect Cost Guide	
Total Allocation	$29,830.00
Existing Budget In Categories Not Eligible for Indirect Cost	$0.00
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	$29,830.00
Indirect Cost Rate	5.72%
Max Available Budget In Categories Eligible for Indirect Cost	$28,216.05
Max Indirect Cost	$1,613.95

Filter by Location: All - $29,830.00

Account Number / Line Item Number	71200 - Special Education Program	72710 - Transportation	Total
163 - Educational Assistants	21,689.00		21,689.00
171 - Speech Pathologist	573.00		573.00
189 - Other Salaries & Wages	0.00	5,405.00	5,405.00
201 - Social Security	1,380.00	335.00	1,715.00
204 - Pensions	47.00	0.00	47.00
212 - Employer Medicare	323.00	78.00	401.00
Total	24,012.00	5,818.00	29,830.00
		Adjusted Allocation	29,830.00
		Remaining	0.00

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

Budget Tag Summary

Tag Group	Tag	Budget Amount
Strategic Plan	Academics	$573.00
Strategic Plan	Educators	$0.00
Strategic Plan	Student Readiness	$0.00
IDEA	Private School Proportionate Share	$2,323.00
Admin Costs	Direct Admin	$0.00
Admin Costs	Indirect Cost	$0.00

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Equipment Purchases Requiring Prior Approval

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

N/A - The LEA has not budgeted for any equipment with an acquisition cost of $10,000.00 or more per unit

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

A. Adjustment to Local Effort in Certain Fiscal Years.

IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA.

There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing its maintenance of effort figures.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

For any fiscal year for which the federal allocation received by a LEA under Section 611(f) Subgrants to LEAs exceeds the amount the LEA received for the previous FY, the LEA may reduce the level of expenditures otherwise required by Section 613(a) (2) (A) (iii) by not more than 50% of the excess. Section 613(a) (2) (C) (i) 300.205

If the LEA chooses to use these funds, the LEA shall use an amount of local funds equal to the reduction in expenditures under clause (i) above, to carry out activities authorized under the Elementary and Secondary Act of 1965. Section 613(a) (2) (C) (ii) 300.205(a)

If the SEA determines that the LEA is unable to establish and maintain programs of free appropriate public education that meet the requirements of Section 613(a) or the SEA has taken action against the LEA under section 616 Monitoring, Technical Assistance and Enforcement, the SEA shall prohibit the LEA from reducing the level of expenditures under clause (i) above for that fiscal year. Section 613(a) (2) (C) (iii)

The amount of funds expended by a LEA under subsection (f) Coordinated Early Intervening Services, shall count toward the maximum amount of expenditures such LEAs may reduce under clause (i) above. Section 613(a) (2) (C) (iv)

If a SEA determines that an LEA is not meeting the requirements of Part B, including the targets in the state's performance plan, the SEA shall prohibit the LEA from reducing its MOE under Section 613(a) (2) (C) for any fiscal year. Section 616(f)

http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

☐ **Please check here if the LEA is using Adjustment to Local Effort in Certain Fiscal Years.**

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

B. Permissive Use of IDEA funds for Schoolwide Program.

IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met.

LEAs may use IDEA funds to carry out a schoolwide program under Section 1114 of the Elementary and Secondary Education Act (ESEA) of 1965, except that the amount used in any schoolwide program shall not exceed:

- The number of children with disabilities participating in the schoolwide program multiplied by
- The amount received by the LEA for this fiscal year divided by
- The number of children with disabilities in the jurisdiction of the LEA.
  - Section 613(a) (2) (D)

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Schoolwide Programs.**

FY27 CFA Resources

Click here to open the Technical Application Guide: FY27 CFA.

Click here to open the Federal Spending Handbook for the FY27 Consolidated Funding Application

Click here to open the What's New: FY27 CFA overview.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - IDEA Preschool

C. Permissive Use of IDEA funds for Coordinated Early Intervening Services (CEIS) - Voluntary

IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in **kindergarten through grade 12** (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

Please refer to the IDEA Law, Section 615 (f) (1) - (4) and Section 618(d)(2)(B)(C) available here: http://www.gpo.gov/fdsys/pkg/PLAW-108publ446/html/PLAW-108publ446.htm

Note: If LEA voluntarily takes up to 15%, the funds must be spent from July 1 - June 30, any remaining funds must be returned to IDEA for programming.

CEIS Funds may not be used for preschool services.

☐ **Please check here if the LEA is using Permissive Use of IDEA Funds for Coordinated Early Intervening Services (CEIS) - Voluntary for students that are 5 years old and in Kindergarten.**

FY27 CFA Resources

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Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Applies to All ESEA Programs Included in this Application

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for ESEA, including those outlined below.**

1.	Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program. Reference CMIA 7211R rule
2.	Keep such records, and provide such information to the State, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
3.	Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, must be maintained to support expenditures.
4.	Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls must be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, must be supported by appropriate time distribution records.
5.	Use these funds to supplement, and not supplant, the funds that would be made available in the absence of such federal funds, from non-federal sources and not supplant such funds.
6.	Maintain control of program funds and adhere to allowability procedures for goods and services acquired with federal funds. The LEA shall retain all titles to property acquired with those funds, including equipment placed in private schools pursuant to Section 8501.
7.	Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
8.	Comply with federal civil rights laws. The Office for Civil Rights enforces several federal civil rights laws that prohibit discrimination in programs or activities that receive federal financial assistance from the Department of Education. Discrimination on the basis of race, color, and national origin is prohibited by Title VI of the Civil Rights Act of 1964 ; sex discrimination is prohibited by Title IX of the Education Amendments of 1972; discrimination on the basis of disability is prohibited by Section 504 of the Rehabilitation Act of 1973; and age discrimination is prohibited by the Age Discrimination Act of 1975. These civil rights laws enforced by OCR extend to all state education agencies, elementary and secondary school systems, colleges and universities, vocational schools, proprietary schools, state vocational rehabilitation agencies, libraries, and museums that receive U.S. Department of Education funds. Areas covered may include, but are not limited to: admissions, recruitment, financial aid, academic programs, student treatment and services, counseling and guidance, discipline, classroom assignment, grading, vocational education, recreation, physical education, athletics, housing, and employment. OCR also has responsibilities under Title II of the Americans with Disabilities Act of 1990, including prohibiting disability discrimination by public entities, whether or not they receive federal financial assistance
9.	Comply with Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972. (http://www.eeoc.gov/laws/statutes/titlevii.cfm)
10.	Maintain fiscal effort in accordance with section 8521.

11.	Comply with section 8501 regarding participation by private school children and teachers.
12.	Educational Rights and Privacy for Parents and Students
	The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).
13.	Termination of Employment and Unpaid Leave. Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current grant year shall NOT be paid from federal funds as detailed in 2 CFR 200.431 (b)(3).
14.	Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools. In order to receive funds under the ESEA as amended by the ESSA, an LEA must certify in writing to the state that no policy of the LEA prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools as set forth in Section 8524. Certification must be provided to the state by October 1 of each year during which the LEA participates in an ESEA program.
15.	Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions. As required by the Department of Education regulations implementing Executive Order 12549 and 12689, Debarment and Suspension, 2 CFR Part 180, the LEA must meet the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1.	By acknowledging these assurances, the LEA is providing the certification set out below.
2.	The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549.
3.	The LEA agrees by submitting this proposal that it will exclude a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
4.	The LEA further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
5.	The LEA in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless the LEA knows the certification is erroneous. Each participant may, but is not required to, check the Nonprocurement List.
6.	The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time it learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
7.	Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
8.	The certification in this clause is a material representation of fact by the LEA upon which reliance was placed when this transaction was entered into. If it is later determined that the LEA knowingly rendered an erroneous certification, or if an LEA in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in the transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

The LEA certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Equal Access for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act (20 U.S.C. 1228a) requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

1. ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.

2. including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.

3. using the LEA computer network to disseminate information to all constituents.

4. providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.

5. including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equal access by constituents.

6. maintaining special task forces to formulate policy for coordination of programs to ensure equal access of all student populations, including low-income students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.

7. implementing other activities as appropriate.

IDEA Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the LEA, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the U.S. Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA.

☑ *** The local education agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:**

1.		Special Education and Related Services will be provided in compliance with established Federal and State Laws, Rules, Regulations, & Minimum Standards.
2.		The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under 20 U.S.C. § 1412, including the following:
	a.	The LEA shall ensure a free appropriate public education (FAPE) is available to all children with disabilities, as defined under 20 U.S.C. § 1401(3) and State Board of Education Rule 0520-01-09-.02(3), who have a current individualized education program (IEP), residing in the state between the ages of 3 through 22, inclusive, including children with disabilities who have been suspended or expelled from school. See 20 U.S.C. § 1412(a)(1) and State Board of Education Rule 0520-01-09-.05(2).
	b.	The LEA shall establish a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. See 20 U.S.C. § 1412(a)(2).
	c.	The LEA shall ensure all children with disabilities residing in the LEA, including those who are experiencing homelessness, in foster care, or attending private schools within the LEA's jurisdiction, regardless of the severity of their disabilities, and in need of special education and related services, are identified, located, and evaluated, and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. See 20 U.S.C. § 1412(a)(3) and State Board of Education Rule 0520-01-09-.05(1).
	d.	The LEA shall ensure an individualized education program (IEP), or an individualized family service plan (IFSP) that meets the requirements of 20 U.S.C. § 1436(d), is developed, reviewed and revised for each child with a disability in accordance with section 20 U.S.C. § 1414(d)". See 20 U.S.C. § 1412(a)(4).
	e.	The LEA shall ensure, to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. See 20 U.S.C. § 1412(a)(5) and T.C.A. § 49-10-103(c).
	f.	The LEA shall ensure children with disabilities and their parents are afforded the procedural safeguards required by 20 U.S.C. § 1415. See 20 U.S.C. § 1412(a)(6) and T.C.A. § 49-10-601.
	g.	The LEA shall ensure children with disabilities are evaluated in accordance with subsections (a) through (c) of 20 U.S.C. § 1414 and the State Board of Education Special Education & Eligibility Standards. See 20 U.S.C. § 1412(a)(7) and State Board of Education Rule 0520-01-09-.11.
	h.	The LEA shall comply with Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g) relating to the confidentiality of records and information. See 20 U.S.C. § 1412(a)(8).

	i.	The LEA shall ensure children participating in early intervention programs assisted under Part C of the IDEA and who will participate in preschool programs will experience a smooth and effective transition consistent with 20 U.S.C. § 1437(a)(9). LEAs will participate in transition planning conferences arranged by the Tennessee Department of Disability & Aging (the State Lead Agency) under 20 U.S.C. § 1435(a)(10) and an IEP or, if consistent with 20 U.S.C. §§ 1414(d)(2)(B) and 1436(d), an IFSP will be developed and implemented by the third birthday. 20 U.S.C. § 1412(a)(9).
	j.	The LEA shall ensure that all requirements under 20 U.S.C. § 1412(a)(10) regarding children in non-public schools are being carried out in a manner consistent with the statute.
	k.	The LEA shall ensure that all requirements under T.C.A. § 49-10-107, regarding Contracts for Special Education Services, are being carried out in a manner consistent with the statute.
	l.	The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of 20 U.S.C. § 1412(a)(14) and 20 U.S.C. § 6612(b). See 20 U.S.C. § 1413(a)(3).
	m.	The LEA has chosen to either coordinate with the National Instructional Materials Access Center when purchasing print instructional materials or to provide instructional materials to blind persons or other persons with print disabilities in a timely manner. See 20 U.S.C. § 1412(a)(23).
	n.	The LEA shall ensure that timely and meaningful consultation has occurred with private schools and the parents of home-schooled special education students. See 20 U.S.C. § 1412(a)(10)(A)(iii).
3.	The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under the IDEA, including, with respect to 20 U.S.C. § 1412(a)(15) and -(a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. See 20 U.S.C. § 1413(a)(7).	
4.	The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the LEA to receive assistance under the IDEA. See 20 U.S.C. § 1413(a)(8)	
5.	The LEA shall cooperate under 20 U.S.C. § 6398 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. See 20 U.S.C. § 1413(a)(9).	
6.	Subject to 20 U.S.C. § 1413(b)(3), the LEA application submitted to the SEA shall remain in effect until the LEA submits to the SEA such modifications as the LEA determines necessary. See 20 U.S.C. § 1413(b)(2).	
7.	The LEA shall ensure that all requirements under 20 U.S.C. § 1413(a)(5) regarding treatment of charter schools and their students are being carried out in a manner consistent with the IDEA. See 20 U.S.C. § 1413(a)(5).	
8.	The LEA shall ensure funds provided under IDEA are used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in 20 U.S.C. § 1413(a)(2)(B) and (C) to reduce the level of expenditures. See 20 U.S.C. § 1413(a)(2)(A) and State Board of Education Rule 0520-01-09-.09(2)(b).	
9.	The LEA shall ensure that case load and class size standards are in accordance with T.C.A. § 49-1-104 and State Board of Education Rule 0520-01-02-.31(4).	

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable under Office of Civil Rights (OCR), including those outlined below.**

1.	Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
2.	Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
3.	Title II of the Americans with Disabilities Act which prohibits discrimination on the basis of disability in the benefits of services, programs or activities of a public entity and Section 504 of the Rehabilitation Act of 1973 which prohibits discrimination on the basis of disability in all programs or activities that receive federal financial assistance.
4.	The Age Discrimination Act of 1975 which prohibits discrimination on the basis of age in all programs and activities that receive federal financial assistance.
5.	All rules and regulations issued by the Tennessee Department of Education, Tennessee State Board of Education, and U.S. Department of Education under any of these statutes.

Fiscal OMB Single Audit Assurances

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for OMB Single Audit, including those outlined below.**

Part 6 - Internal Control		
As a condition of receiving federal awards, non-federal entities agree to comply with laws, regulations, and the provisions of contract and grant agreements and to maintain internal control to provide reasonable assurance of compliance with these requirements. Non-federal entities and their auditors will need to exercise judgment in determining the most appropriate and cost effective internal control in a given environment or circumstance to provide reasonable assurance for compliance with federal program requirements.		
	The Control Environment is the foundation for all other components of internal control, including the following:	
		Part 6 characteristics of internal control relating to each of the five components of internal control that should reasonably assure compliance with the requirements of federal laws, regulations, and program compliance requirements. A description of the components of internal control and examples of characteristics common to the 14 types of compliance requirements are listed below. Objectives of internal control and examples of characteristics specific to each of 13 of the 14 types of compliance requirements follow this introduction. (Because Special Tests and Provisions are unique for each program, we could not provide specific control objectives and characteristics for this type of compliance requirement.)
	1.	A sense of conducting operations ethically is evidenced by a code of conduct or other verbal or written directive.
	2.	If there is a governing Board, the Board has established an Audit Committee or equivalent that is responsible for engaging the auditor, receiving all reports and communications from the auditor, and ensuring that audit findings and recommendations are adequately addressed.
	3.	Management positively responds to prior questioned costs and control recommendation.
	4.	Management respects and adheres to program compliance requirements.
	5.	Key managers' responsibilities clearly defined.
	6.	Key managers have adequate knowledge and experience to discharge their responsibilities.
	7.	Staff are knowledgeable about compliance requirements and being given responsibility to communicate all instances of noncompliance to management.
	8.	Management's commitment to competence ensures that staff receive adequate training to perform their duties.
	9.	Management support of adequately collects information via a reporting system.
	Risk Assessment is the entity's identification and analysis of risks relevant to achievement of its objectives, forming a basis for determining how the risks should be managed.	
	1.	Program managers and staff understand and have identified key compliance objectives.
	2.	Organizational structure provides identification of risks of noncompliance: - Key managers have been given responsibility to identify and communicate changes (including alleged fraud, waste, or abuse). - Employees who require close supervision (e.g. inexperienced) are identified. - Management has identified and assessed complex operations, programs, or projects. - Management is aware of results of monitoring, audits, and reviews, and considers related risk of noncompliance.

3.	Process established to implement changes in program objectives and procedures.
Control Activities are the policies and procedures that help ensure that management's directives are carried out.	
1.	Operating policies and procedures are clearly written, and communicated, and followed.
2.	Procedures are in place to implement changes in laws, regulations, guidance, and funding agreements affecting federal awards.
3.	Management has a procedure to prohibit overriding established controls.
4.	Adequate segregation of duties provided between performance, review, and recordkeeping of a task.
5.	Computer and program controls should include: -Data entry controls, e.g., edit checks. -Exception reporting. -Access controls. -Reviews of input and output data. -Computer general controls and security controls (including protecting personally identifiable information).
6.	Supervision of employees commensurate with their level of competence.
7.	Personnel with adequate knowledge and experience to discharge responsibilities.
8.	Equipment, inventories, cash, and other assets are secured physically and periodically inventoried (at least once every two years) and compared to recorded amounts.
9.	If there is a governing Board, the Board conducts regular meetings where financial information is reviewed and the results of program activities and accomplishments are discussed. Written documentation is maintained of the matters addressed at such meetings.
Information and Communication are the identification, capture, and exchange of information in a form and time frame that enable people to carry out their responsibilities.	
1.	The accounting system provides for separate identification of federal and non-federal transactions and allocation of transactions applicable to both.
2.	Adequate source documentation exists to support amounts and items reported.

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

☑ *** The local educational agency (LEA) hereby assures the state educational agency (SEA) that the LEA follows all regulations applicable for Single Audit, including those outlined below. All regulations in Uniform Grant Guidance (UGG), including those outlined below in instances where revisions to guidance occurs, the LEA assures it will follow all current regulations.**

The LEA accepts that this award is subject to the requirements of the Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards; Title 2 CFR part 200 as revised at 89 FR 30136-30208 (April 22, 2024).

GRANTS AND AGREEMENTS [2 CFR 1.100]	
§200.1	Internal Controls.
	Internal controls means a process, implemented by a LEA, designed and implemented to provide reasonable assurance regarding the achievement of objectives in the following categories: (a) Effectiveness and efficiency of operations; (b) Reliability of reporting for internal and external use; and (c) Compliance with applicable laws and regulations.
§200.62	Internal Control Over Compliance Requirements for Federal Awards
	Internal control over compliance requirements for federal awards means a process implemented by a LEA designed to provide reasonable assurance regarding the achievement of the following objectives for federal awards: (a) Transactions are properly recorded and accounted for, in order to: (1) Permit the preparation of reliable financial statements and Federal reports; (2) Maintain accountability over assets; and (3) Demonstrate compliance with Federal statutes, regulations, and the terms and conditions of the Federal award; (b) Transactions are executed in compliance with: (1) Federal statutes, regulations, and the terms and conditions of the Federal award that could have a direct and material effect on a Federal program; and (2) Any other Federal statutes and regulations that are identified in the Compliance Supplement; and (c) Funds, property, and other assets are safeguarded against loss from unauthorized use or disposition.
§200.201	Use of Grant Agreements (Including Fixed-Amount Awards), Cooperative Agreements, and Contracts
	(3) The LEA must certify in writing to the federal awarding agency or pass-through entity at the end of the federal award that the project or activity was completed or the level of effort was expended. If the required level of activity or effort was not carried out, the amount of the federal award must be adjusted.
§200.302	Financial Management
	(b)(4) Effective control over, and accountability for, all funds, property, and other assets. The LEA must adequately safeguard all assets and assure that they are used solely for authorized purposes. See § 200.303 Internal Controls.
§200.303	Internal Controls

	The LEA must: (a) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the LEA is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls shall comply with guidance in "Standards for Internal Control in the Federal Government" issued by the Comptroller General of the United States and the "Internal Control Integrated Framework", issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO).
§200.305	Payment
	(b)(6) A payment must not be made to a LEA for amounts that are withheld by the LEA from payment to contractors to assure satisfactory completion of work. A payment must be made when the LEA actually disburses the withheld funds to the contractors or to escrow accounts established to assure satisfactory completion of work.
§200.318	General Procurement Standards
	(a) LEAs must use its own documented procurement procedures which reflect applicable state and local laws and regulations provided that the procurements confirm to applicable federal law and regulations.
§200.321	Contracting with Small and Minority Businesses, Women's Business Enterprises, and Labor Surplus Area Firms
	(a) The LEA must take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible. (b) Affirmative steps must include: (1) Placing qualified small and minority businesses and women's business enterprises on solicitation lists; (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources; (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises; (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises; (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.
§200.325	Federal Awarding Agency or Pass-Through Entity Review
	(c)(2) The LEA may self-certify its procurement system. Such self-certification must not limit the federal awarding agency's ability to survey the system. Under a self-certification procedure, the federal awarding agency may rely on written assurances from the LEA that it is complying with these standards. The LEA must cite specific policies, procedures, regulations, or standards as being in compliance with these requirements and have its system available for review.
§200.326	Bonding Requirements
	(a) A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
	(c) A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.
§200.329	Monitoring and Reporting Program Performance
	(a) The LEA is responsible for oversight of the operations of the federal award supported activities. The LEA must monitor its activities under federal awards to assure compliance with applicable federal requirements and performance expectations are being achieved. Monitoring by the LEA must cover each program, function or activity.

§200.400	Policy Guide
	(c) The LEA, in recognition of its own unique combination of staff, facilities, and experience, has the primary responsibility for employing whatever form of sound organization and management techniques may be necessary in order to assure proper and efficient administration of the federal award.
	(e) In reviewing, negotiating and approving cost allocation plans or indirect cost proposals, the cognizant agency for indirect costs should generally assure that the LEA is applying these cost accounting principles on a consistent basis during their review and negotiation of indirect cost proposals. Where wide variations exist in the treatment of a given cost item by the LEA, the reasonableness and equity of such treatments should be fully considered. See § 200.56 Indirect (facilities & administrative (F&A)) costs.
§200.415	Required Certifications
	(a) To assure that expenditures are proper and in accordance with the terms and conditions of the federal award and approved project budgets, the annual and final fiscal reports or vouchers requesting payment under the agreements must include a certification, signed by an official who is authorized to legally bind the LEA, which reads as follows: "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, § 1001 and Title 31, §§ 3729-3730 and 3801-3812)." (b) Certification of cost allocation plan or indirect (F&A) cost rate proposal.
§200.427	Bonding Costs
	(a) Bonding costs arise when the federal awarding agency requires assurance against financial loss to itself or others by reason of the act or default of the LEA. They arise also in instances where the LEA requires similar assurance, including: bonds as bid, performance, payment, advance payment, infringement, and fidelity bonds for employees and officials.
§200.430	Compensation-Personal Services
	(a) General. Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages and salaries. Compensation for personal services may also include fringe benefits which are addressed in § 200.431 Compensation-Fringe Benefits. Costs of compensation are allowable to the extent that they satisfy the specific requirements of this part.
§200.430	Standards for Documentation of Personnel Expenses
	(g)(1) LEA personnel expenses must 1. Be supported by a system of internal controls which provides reasonable assurance charges are accurate, allowable and allocable; 2. Be incorporated into official records; 3. Reasonably reflect total activity for which employee is compensated; 4. Encompass all activities (federal and non-federal); 5. Comply with established accounting policies and practices; and 6. Support distribution among specific activities or cost objectives.
§200.433	Contingency Provisions
	(c) Payments made by the federal awarding agency to the LEA's "contingency reserve" or any similar payment made for events the occurrence of which cannot be foretold with certainty as to the time or intensity, or with an assurance of their happening, are unallowable, except as noted in §§200.431 Compensation - fringe benefits regarding self-insurance, pensions, severance, and post-retirement health costs and 200.447 Insurance and indemnification.
§200.435	Defense and Prosecution of Criminal and Civil Proceedings, Claims, Appeals, and Patent Infringements

	(i) Costs which may be unallowable under this section, including directly associated costs, must be segregated and accounted for separately. During the pendency of any proceeding covered by paragraphs (b) and (f) of this section, the federal government must generally withhold payment of such costs. However, if in its best interests, the federal government may provide for conditional payment upon provision of adequate security, or other adequate assurance, and agreement to repay all unallowable costs, plus interest, if the costs are subsequently determined to be unallowable.
§200.521	Management Decisions
	(a) General. The management decision must clearly state whether or not the audit finding is sustained, the reasons for the decision, and the expected auditee action to repay disallowed costs, make financial adjustments, or take other action. If the auditee has not completed corrective action, a timetable for follow-up should be given. Prior to issuing the management decision, the Federal agency or pass-through entity may request additional information or documentation from the auditee, including a request for auditor assurance related to the documentation, as a way of mitigating disallowed costs. The management decision should describe any appeal process available to the auditee. While not required, the federal agency or pass-through entity may also issue a management decision on findings relating to the financial statements which are required to be reported in accordance with GAGAS.
App. II	F. CERTIFICATION.
	1. Certification of Charges To assure that expenditures for federal awards are proper and in accordance with the agreement documents and approved project budgets, the annual and/or final fiscal reports or vouchers requesting payment under the agreements will include a certification, signed by an authorized official of the LEA, which reads "By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and intent set forth in the award documents. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code, Title 18, § 1001 and Title 31, §§ 3729-3733 and 3801-3812)".

Bristol (821) Public District - FY 2027 - Consolidated - Rev 0 - Assurances

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA complies with The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) including as outlined below:**

1. Parents or eligible students have the right to review the student's education records maintained by the LEA; to seek amendment of these records, and to consent to the disclosure to the personally identifiable information (PII) from education records.

2. The LEA annually notifies parents or eligible students of their rights under FERPA. The notice effectively informs parents and eligible students with disabilities, and/or parents and eligible students who have a primary or home language other than English.

3. The LEA gives full FERPA rights to either parent, unless the LEA has been provided with evidence that there is a court order, State statute, or legally binding document relating to such matters as divorce, separation, or custody that specifically revokes these rights.

4. When a student becomes an eligible student, the rights accorded to, and consent required of, parents transfer from the parents to the student. An eligible student is a student who has reached 18 years of age or is attending an institution of postsecondary education.

Bristol Tennessee City Schools

	Descriptor Term: **Instructional Program** ~~**Instructional Goals**~~	Descriptor Code: **4.100**	Issued Date: **08/18/25**
		Rescinds: **4.100**	Issued: **07/17/23**

General

The board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability in its instructional program or activities.[1] Discrimination shall include antisemitism, defined as a certain perception of Jews, which may be expressed as hatred toward Jews including, but not limited to, rhetorical and physical manifestations of antisemitism directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.[2]

GOALS

The board approves the following broad-based instructional goals for students:

1. To acquire the knowledge and attitude necessary to achieve and maintain good physical and mental health;

2. To develop the skills necessary to function as a self-directed person;

3. To develop ~~the capacity to cope with change through~~ an understanding of the arts, humanities, and scientific processes;

4. To know the principles involved in making moral and ethical choices;

5. To develop the basic skills of reading, writing, computation, spelling, speaking, and problem solving;

6. To develop a positive attitude toward learning as a lifelong endeavor;

7. To learn to identify personal talents and interests, make appropriate career choices, and develop career skills;

8. To acquire knowledge and to develop skills in the management of personal and public resources necessary for meeting obligations to self, family, and society;

9. To learn to act in a responsible manner;

10. To learn of the rights and responsibilities of citizens of the community, state, nation, and world;

11. To learn to understand, respect, and interact with people of different cultures, generations, and races; and

12. To achieve educational success that meets the challenges of the state curriculum.

Legal References

1. 42 USCA § 2000d *et seq.*
2. ~~Public Acts of 2025, Chapter No. 293~~
2. TCA § 49-50-1801; TCA § 49-50-1802

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Bristol Tennessee City Schools

	Descriptor Term: **Curriculum Development**	Descriptor Code: **4.200**	Issued Date: **05/21/18**
		Rescinds: **7.139**	Issued: **01/15/18**

CURRICULUM GOALS

The curriculum for each subject area shall be vertically aligned between each grade level. The progression of skills shall be logical and predictable from grade level to grade level. At the upper most grade levels, the objectives shall be closely related to those skills that have been identified as necessary to be able to graduate from high school.

INITIAL DEVELOPMENT

Under the leadership and direction of the curriculum team, a unified curriculum shall be developed for the school system in each subject area for grades K-12 and presented to the board for adoption.[1,2] The curriculum shall include those subjects and topics required by state and federal laws and regulations.[2] It shall foster respect and appreciation of the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society. Teachers in each school shall participate in the system-wide development of the curriculum in their appropriate subject areas. Assignments for curriculum development in the elementary grades will be made by the principal.

COORDINATION

The curriculum will be revised and updated regularly through inservice programs and curriculum planning sessions with changes subject to approval by the board.

A copy of the curriculum will be made available electronically in each school. Teachers shall have access to a personal copy of the portion which pertains to their area of teaching. New teachers shall be given an appropriate copy and briefed on its content in relation to the total curriculum.

SPECIAL COURSES

Experimentation with newer concepts of curriculum design, scheduling, and instructional techniques is encouraged but must have prior approval of the principal. An experimental program or special course requires the approval of the director of schools, the board, the Commissioner of Education, and the State Board of Education.[2-1]

A special course approved by the Department of Education shall be recommended to the State Board for either:

1. One (1) year approval
2. Three (3) year continuous approval
3. Six (6) year continuous approval

After the duration of the State Board of Education's approval, the local school system must resubmit a special course application to the Department of Education to continue offering the course.

IMPLEMENTATION

The primary responsibility for ensuring the effective operation of the curricular programs and activities shall be delegated to the director of schools.

The school principals shall be responsible for administering the established instructional programs at their respective schools.

PROFESSIONAL DEVELOPMENT AND CURRICULUM

Each teacher shall develop thorough knowledge of the specific curriculum that they are responsible for teaching. Staff development opportunities shall be made available to all new teachers in the system to accomplish this objective. Experienced teachers shall attend curriculum awareness sessions offered either by the system or at the building level to acquire this knowledge.

Curriculum delivery is the responsibility of the classroom teacher and shall be performed in such a way that students have the opportunity to master the goals and objectives of the written curriculum.

To assist with curriculum delivery, staff development opportunities shall be made available in areas including, but not limited to:

1. Construction, validation, and interpretation of assessment results;

2. Analysis of student performance results;

3. Evaluating the effectiveness of the classroom instructional program; and

4. Instructional strategies that enhance student performance.

Legal References

1. TCA 49-1-302(a)(1)-(3), (8); TRR/MS 0520-01-03.03
2. ~~TRR/MS 0520-1-3-.05(1)(a); TRR/MS 0520-01-03-.05(2)~~
2. TCA 49-6-1001, *et seq.*; TCA 49-6-1201; TCA 49-6-1301 ; TCA 49-6-1302

Cross References

Evaluations of Instructional Programs 4.702
In-Service & Staff Development Opportunities 5.113
Staff Rights & Responsibilities 5.600
Staff Time Schedules 5.602

Bristol Tennessee City Schools

	Descriptor Term:	Descriptor Code:	Issued Date:
	~~**Basic Program**~~ **Class Size Ratios**	**4.201**	**01/15/18**
		Rescinds: **2.137**	Issued: **03/20/00**

General[1]

The board shall not discriminate on the basis of sex, race, national origin, creed, age, or marital status in its educational programs or activities. Pupil-teacher ~~Class size~~ ratios shall not exceed the averages outlined in the state law ~~maximum allowed by state law~~.[1]

~~The curriculum shall foster respect and appreciation of the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society.~~[2]

~~The course of study shall include those subjects and topics required by state and federal laws and regulations.~~[3]

~~The board reserves the right to add additional courses and to amend the content of prescribed courses as needed.~~

WAIVERS

The director of schools/designee may seek a waiver from the Commissioner of Education to extend the career and technical education (CTE) classes in grades six through twelve (6-12) as long as these class sizes do not exceed the maximum class size set for CTE. For grades six through eight (6-8), the class size may be extended, but the class size and average must not exceed those for general education classes in grades seven through twelve (7-12).[2]

If a natural disaster results in the enrollment of displaced students, the Commissioner of Education may grant a waiver from the maximum class sizes.

The director of schools shall apply for additional waivers as needed in compliance with state law.

Legal References

~~1. TCA 49-1-104; TRR/MS 0520-01-03-.03(3)~~
~~2. 42 U.S.C. 12101; 34 CFR § 106.34~~
~~3. TCA 49-6-1001 to 1034, 1201-1205, 1301~~
1. TCA 49-1-104; TRR/MS 0520-01-02-.31(4)
2. TCA 49-1-104(g)

Cross References

Graduation Requirements 4.605
Waivers of Statute, Rules, and Regulations 4.607
Religious Content of Courses 4.804
Student Goals 6.100
Complaints and Grievances 6.305

Bristol Tennessee City Schools

	Descriptor Term: **Summer Instructional Programs**	Descriptor Code: **4.204**	Issued Date: **07/17/23**
		Rescinds: **4.204**	Issued: **12/13/21**

General

The following programs will be made available to students:[1,2]

1. Traditional summer school;

2. Learning loss bridge camps;

3. After-school learning mini camps; and

4. Summer learning camps.

These programs shall be organized and operated in accordance with state law as well as guidelines provided by the Tennessee Department of Education. Funding for all programming shall be provided for in the annual budget and take into account any available grants. The board may adopt tuition rates for those students attending a traditional summer school program.[3]

SUMMER PROGRAMMING[2]

The director of schools shall present a recommended summer programming plan to the board each year, no later than April outlining the following:

1. Courses offered;

2. Transportation;

3. Class size ratios;

4. Budget, including staff compensation;

5. School nutrition needs;

6. Staffing;

7. Enrollment criteria; and

8. Any additional necessary information.

ATTENDANCE REQUIREMENTS[2]

The director of schools shall be responsible for developing administrative procedures regarding the attendance of students in each program.

THIRD GRADE PROMOTION/RETENTION LAW & MAKE UP DAYS[4]

Third grade students attending summer camp to meet the third grade promotion requirement must maintain a 90% attendance rate at camp as a condition of being promoted to fourth grade. Third grade students may make-up a total of ~~5~~ 4 days by August 31. Missed days will be documented, and options for make up days will be provided by the district.

Parents shall be provided information on the summer program attendance policy through written communication from the student's school.

The Director of Schools/designee shall develop administrative procedures regarding the documentation of student attendance including make up days and the administration of the post-test for students who participate in summer programming.

Legal References

1. TRR/MS 0520-01-03-.03(9); Public Acts of 2023, Chapter No. 144
2. TCA 49-6-1504
3. TCA 49-6-3003
4. State Board of Education Policy 3.300

Cross References

Extended Contracts 5.112

Bristol Tennessee City Schools

	Descriptor Term: **Homebound Instruction**	Descriptor Code: **4.206**	Issued Date: **07/17/23**
		Rescinds: **4.206**	Issued: **08/16/21**

The homebound instruction program is for students who because of a medical condition are unable to attend the regular instructional program.[1] The homebound instruction program shall consist of three (3) hours of instruction per week while school is in session for a period of time determined, on a case-by-case basis, by the district.

To qualify for this program, a student shall have a medical condition that will require the student to be absent for a minimum of ten (10) consecutive instructional days, or for an aggregate of at least ten (10) instructional days for a student who has a chronic medical condition. ~~The student shall be certified by their treating physician as having a medical condition that prevents them from attending the regular instructional program.~~ The student shall be certified by an appropriately licensed healthcare provider, acting within the provider's scope of practice, as having a medical condition that prevents the student from attending the regular instructional program. The services provided to the homebound student shall reflect the student's capabilities and be determined by the homebound instructor, after consultation with appropriate professional staff of the student's assigned school.

Recertification shall be obtained after the expiration of each period of homebound instruction if the student's appropriately licensed healthcare provider ~~treating physician~~ certifies, in writing, that the student has a medical condition that prevents them from returning to the regular instructional program.

Legal References

1. TCA 49-10-1101; TRR/MS 0520-01-02-.10
2. TRR/MS 0520-01-13-.01(d)(1)

Cross References

Alternative Credit Options 4.209
Virtual Education Program 4.212
Student Communicable Diseases 6.403
Acquired Immune Deficiency Syndrome 6.404

Bristol Tennessee City Schools

	Descriptor Term: **Use of Artificial Intelligence Programs**	Descriptor Code: **4.214**	Issued Date: **08/19/24**
		Rescinds:	Issued:

General

Artificial Intelligence (AI) programs as defined by state law may be used by staff and students in the district.[1] This includes any generative Artificial Intelligence tool (i.e. the specific type of AI that is capable of creating new data/content similar to that which humans can produce), whether stand-alone products e.g. ChatGPT, or integrated into productivity suites, e.g., Microsoft 365 and Google Workspace, as well as all data/content creation, including text, artwork, graphics, video and audio.

Only AI tools that meet district data privacy standards and federal/state student data privacy laws shall be utilized

~~Only approved AI programs may be utilized in student instruction or in completing student work. The director of schools or designee shall develop a procedure for staff to submit additional programs for approval.~~

The chief information officer or designee is tasked with overseeing the implementation of AI programs. These staff members will review artificial intelligence programs to ensure compliance with district policies as well as state and federal student data privacy laws and present recommendations to the director of schools for approval.

Employees shall not place personally identifiable information, financial information, intellectual property, or other confidential information into an AI system.

The director of schools or designee shall incorporate training programs on AI into professional development for district staff. This training shall focus on pedagogical best practices for AI integration, instructional design, prompt literacy, and methods for authentically assessing student knowledge when AI tools are accessible. ~~responsible use of AI and best practices for use in school settings and include instruction regarding personally identifiable information and the need to comply with state and federal data privacy laws.~~ Emphasis shall be placed on the importance of securing and properly storing any data that is collected by the district in compliance with state and federal law.

STAFF USE

Staff may use AI in the completion of their own work. This may include, but not be limited to, drafting communications, notes, images, and the development of content for instructional or administrative purposes, as well as analyzing data and information. The following requirements shall be adhered to when using AI in the completion of work:

1. Employees shall disclose their use of a generative AI tool if failure to do so would:

a. Violate the terms of the use of the AI tool;
b. Would mislead a supervisor or others as to the nature of the work; or
c. Would be inconsistent with the teacher code of ethic;.[2]

2. Employees shall take all reasonable precautions to ensure the security of private student data when utilizing AI programs;

3. Outputs from AI programs shall be verified by reliable sources and reviewed prior to use in order to reduce the risk of errors and inaccuracies; and

4. Outputs may be utilized to assist in the creation of instructional and administrative materials, provided they do not compromise the district's intellectual property, violate third-party copyright laws, or ingest sensitive student/personally identifiable information (PII)[3]

~~5. Outputs shall not be incorporated into proprietary content or works.~~

STUDENT USE

In compliance with state law regarding digital literacy and internet safety, the district shall integrate age-appropriate instruction on how to access, utilize, and critically evaluate various artificial intelligence tools. This instruction will include training on how to recognize potential misinformation, evaluate AI-generated outputs for bias, and safely navigate data permanence online.

~~Teachers may allow students to use approved AI programs for instructional purposes. Any such use shall align with approved instructional standards and curriculum. Prior to using AI, teachers shall ensure students are provided with appropriate instruction on the responsible use of AI.~~

ACADEMIC INTEGRITY

Students shall be taught how to appropriately acknowledge and cite their use of generative AI in academic works. The classroom teacher shall define clear boundaries where AI acts as a supplementary learning aid versus instances where its uncredited output constitutes academic dishonesty

Students shall be instructed on responsible use standards including but not limited to the following:

1. Effective use of generative AI;

2. When it is appropriate to use AI in assignments;

3. How to determine whether AI responses are accurate;

4. Users assume responsibility for incorporating AI content responsibly; and

5. The difference between cheating and seeking support.

NOTICE TO PARENTS

The director of schools or designee shall provide notice to parent(s)/guardian(s) about the use of AI programs in the district. An approved list of AI programs will be provided by posting on the Bristol Tennessee City Schools website.

REPORTING

The director of schools or designee shall submit a report to the Board of Education each June on how this policy will be enforced in the upcoming school year. The board shall approve the report and the director shall submit it to the Department of Education by July 1.

Legal References

1. Public Acts of 2024, Chapter No. 550
2. TCA 49-5-1001
3. TCA 49-6-4604

Cross References

Use of the Internet 4.406

Bristol Tennessee City Schools

	Descriptor Term: **Field Trips / Excursions / Competitions**	Descriptor Code: **4.302**	Issued Date: **04/19/21**
		Rescinds: **4.302**	Issued: **01/15/18**

The board encourages field trips, ~~and~~ excursions, and competitions when the experiences are an integral part of the school curriculum and contribute to the board's desired educational goals.

To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of the class, and opportunities for students to summarize the experience at the conclusion of the trip. The following factors shall be considered in selecting field trips:

1. Value of the activity to the particular class group or groups;

2. Relationship of the field trip activity to a particular aspect of classroom instruction;

3. Suitability of the activity and distance traveled in terms of the age level;

4. Mode and availability of transportation; and

5. Cost of the field trip, excursion, or competition.

The director of schools shall develop forms and procedures for submitting, reviewing, and approving requests for field trips, excursions, and competitions. Any request for a field trip, excursion, or competition ~~which~~ that requires students to travel out of state, out of country, or stay overnight requires prior director approval.

UNAPPROVED TRIPS, EXCURSIONS AND COMPETITIONS

Trips privately planned by school district employees, acting outside the scope of their employment, are not authorized by the school district.

These trips are not approved by the board and are not considered a part of the curriculum. Total responsibility for privately planned trips rests with the chaperone(s) as well as with the parent(s)/guardians(s) of the students participating in the trip. The following restrictions shall apply:

1. Board funds or resources shall not be used;

2. School district materials shall not be used;

3. The board shall not assume any liability;

4. Employees are not authorized to act on behalf of the school district;

5. Recruitment efforts made by an employee shall not occur during the instructional school day; and

6. Absences caused by participation in privately planned trips shall be considered unexcused.

Cross References

Advertising and Distribution of Materials in the Schools 1.806
Special Use of School Vehicles 3.402
Extracurricular Activities 4.300
Attendance 6.200

Bristol Tennessee City Schools

	Descriptor Term: **Use of Copyrighted Materials**	Descriptor Code: **4.404**	Issued Date: **01/15/18**
		Rescinds: **7.118**	Issued: **07/01/96**

~~In order to~~ To define the fair and reasonable use of copyrighted work for educational purposes without the permission of the copyright owner and to reduce the risk of copyright infringement, the board shall require the following:

1. All employees shall adhere to the provisions of the United States Code regarding the copying and/or the use of copyrighted materials;[1]

2. In the case of computer software, the ethical and practical problems caused by computer software piracy shall be taught in all computer courses; ~~and~~

3. The director of schools shall establish specific procedures regarding the copying, distribution, and use of copyrighted materials for instructional purposes;[1] and

4. The principal of each school shall establish practices which will enforce this policy at the school level.

Legal References

1. 17 USCS § 106, 107, 110

Cross References

School and System Websites 4.407
Use of Multimedia 4.408
Student Publications 6.704

Bristol Tennessee City Schools

	Descriptor Term: **Employee-Developed Materials**	Descriptor Code: **4.405**	Issued Date: **01/15/18**
		Rescinds: **7.121**	Issued: **03/23/15**

Intellectual property and materials that are developed by an employee as part of regular employment are the properties of the school district ~~system~~.[1]

Whether intellectual property is considered property of the school system shall be determined by federal copyright[1] and/or patent law. Factors to be considered in determining ownership of intellectual property include, but are not limited to, the following:

1. The skill required;
2. The source of the tools used in creating the work;
3. Where the work was created;
4. The duration of the relationship between the parties;
5. Whether the hiring party has the right to assign additional projects to the hired party;
6. The method of payment;
7. The extent of the hired party's discretion over when and how long to work;
8. The hired party's role in hiring and paying assistants;
9. Whether the work is the business of the hiring party;
10. The provision of employee benefits; and
11. The tax treatment of the hired party.

As an example, if the intellectual property was developed by the employee on his or her own time, utilizing his or her own equipment, then it shall remain the sole exclusive property of the employee.

Legal References

~~1. 17 USC § 101~~

1. *Community for Creative Non-Violence v. Reid*, 490 U.S. 730 (1989); 17 USCA § 201(b)

Cross References

School and System Websites 4.407
Conflict of Interest 5.601
~~Web Pages 4.407~~

Bristol Tennessee City Schools

	Descriptor Term: **Use of the Internet**	Descriptor Code: **4.406**	Issued Date: **08/18/25**
		Rescinds: **4.406**	Issued: **08/21/23**

The board supports the right of staff and students to have reasonable access to various information formats and believes that it is incumbent upon staff and students to use this privilege in an appropriate and responsible manner.

Employees

Before any employee is allowed use of the district's Internet or intranet access, the employee shall sign a written agreement, developed by the director or designee that sets out the terms and conditions of such use. Any employee who accesses the district's computer system for any purpose agrees to be bound by the terms of that agreement, even if no signed written agreement is on file.

The director of schools or designee shall develop and implement procedures for appropriate Internet use which shall address the following:

1. Development of the Network and Internet Use Agreement.
2. General rules and ethics of Internet access.
3. Guidelines regarding appropriate instruction and oversight of student Internet use.
4. Prohibited and illegal activities, including but not limited to the following:[1]
    - Sending or displaying offensive messages or pictures
    - Using obscene language
    - Harassing, insulting, defaming, or attacking others
    - Damaging computers, computer systems, or computer networks
    - Hacking or attempting unauthorized access to any computer
    - Violation of copyright laws
    - Trespassing in another's folders, work, or files
    - Intentional misuse of resources
    - Using another's password or other identifier (impersonation)
    - Use of the network for commercial purposes
    - Buying or selling personal property or services on the Internet

Students

The director of schools or designee shall develop and implement procedures for appropriate Internet use by students. Procedures shall address the following:

1. General rules and ethics of Internet use.
2. Prohibited or illegal activities, including, but not limited to:[1]
    - Sending or displaying offensive messages or pictures
    - Using obscene language

- Harassing, insulting, defaming, or attacking others
- Damaging computers, computer systems, or computer networks
- Hacking or attempting unauthorized access
- Violation of copyright laws
- Trespassing in another's folders, work, or files
- Intentional misuse of resources
- Using another's password or other identifier (impersonation)
- Use of the network for commercial purposes
- Buying or selling on the Internet

INTERNET SAFETY MEASURES[2]

Internet safety measures shall be implemented that effectively address the following:

- Limiting the content accessible by students using the Internet access provided by the district to content that is age-appropriate
- Safety and security of students when they are using electronic mail, chat rooms, and other forms of direct electronic communications using Internet access provided by the district
- Preventing unauthorized access, including "hacking" and other unlawful activities by students on-line
- Restricting students' access to materials harmful to them
- Preventing students from using internet access provided by the district to access websites, web applications, or software that does not protect students against disclosure, use, or dissemination of their personal information.

The director of schools or designee shall establish a process to ensure the district's education technology is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall include, but not be limited to:

- Utilizing technology that blocks or filters Internet access (for both students and staff) to material that is obscene or pornographic[3]
- Prohibiting and preventing a user from sending, receiving, viewing, or downloading materials that are deemed to be harmful to minors[4]
- Maintaining and securing a usage log
- Monitoring online activities of students[2]

The board shall provide reasonable public notice of, and at least one (1) public hearing or meeting to address and communicate, its Internet safety measures.[2]

A written parental consent shall be required prior to the student being granted access to electronic media involving district technological resources. The required permission/agreement form, which shall specify acceptable uses, rules of online behavior, access privileges, and penalties for policy/procedural violations, must be signed by the parent/guardian of minor students (those under 18 years of age) and also by the student. This document shall be executed each year and shall be valid only in the school year in which it was signed unless parent(s)/guardian(s) provide written notice that consent is withdrawn. IN order to rescind the agreement, the student’s parent/guardian (or the student who is at least 18 years old) must provide the director of schools or designee with a written request.

Complaints alleging a violation of the internet safety measures shall be submitted to the BTCS Chief Information Officer or designee. All complaints shall be reviewed to determine how to appropriately respond.

E-MAIL

~~Users with network access shall not utilize district resources to establish electronic mail accounts through third-party providers or any other nonstandard electronic mail system~~. All electronic communications ~~and~~ collaborative data—including emails, chat messages, cloud-based document comments, and video conference transcripts stored or transmitted on school system resources—shall be monitored. Employees and students retain no expectation of privacy regarding any data generated within the district's tenant environment. All data including e-mail communications stored or transmitted on school system computers shall be monitored. Employees and students have no expectation of privacy with regard to such data. E-mail correspondence may be a public record under the public records law and may be subject to public inspection.[5]

INTERNET SAFETY INSTRUCTION[6]

Students in grades 6-12 shall be provided instruction in digital literacy and internet safety in alignment with ~~TCA~~ 49-6-4604. This curriculum will address the psychological impacts and behavioral manipulation of social media, cyberbullying prevention, and critical evaluation of information generated by artificial intelligence (AI) tools to identify misinformation or deepfakes[6]

~~Students will be given appropriate instruction in internet safety as a part of any instruction utilizing computer resources. The director or designee shall provide adequate inservice instruction on internet safety. Parents/guardians and students will be provided with material to raise awareness of the dangers posed by the internet and ways in which the internet may be used safely.~~

SOCIAL NETWORKING

1. Students are prohibited from accessing social media platforms using district internet except when expressly authorized by a teacher for educational purposes.[7] For the purposes of this policy, 'social media platforms' refers to public commercial networking sites. Approved, district-managed learning management systems (LMS) and parent-teacher communication utilities are exempt from this restriction when utilized for authorized instructional communications

2. District staff who have a presence on social networking websites are prohibited from posting data, documents, photographs, or inappropriate information that is likely to create a material and substantial disruption of classroom activity.

3. District staff are prohibited from accessing personal social networking sites on school computers or during school hours except for legitimate instructional purposes.

4. The board discourages district staff from socializing with students on social networking websites. The same relationship, exchange, interaction, information, or behavior that would be unacceptable in a non-technological medium is unacceptable when done through the use of technology.

VIOLATIONS

Violations of this policy or a corresponding administrative procedure shall be handled in accordance with the existing disciplinary procedures of this district.

VENDOR CONTRACTS[8]

Prior to entering into any contract for the provision of digital or online materials created or marketed for kindergarten through grade twelve (K-12), the district shall obtain an assurance that the vendor shall adhere to state law. This determination includes ensuring that the vendor filters, blocks, or otherwise prevents access to pornography or obscenity and verifying that the technology prevents a user from sending, receiving, viewing, or downloading materials that are harmful to minors.

Legal References

1. TCA 39-14-602
2. 47 USCA § 254 (h)(5)(A) – (C), 254(l); 47 CFR § 54.520(c)(1)(i); 20 USCA § 7131; Public Acts of 2025, Chapter No. 195
3. TCA 49-1-221(a)(1)(C)(i)
4. TCA 39-17-901; TCA 49-1-221(a)(1)(C)(ii)
5. TCA 10-7-512
6. TCA 49-6-4604
7. TCA 49-1-221(a)(1)(E)
8. Public Acts of 2025, Chapter No. 195
9. TCA 49-1-221(c)
10.

Cross References

Use of Email 1.805
Use of Artificial Intelligence Programs 4.214
School and System Websites 4.407
Controversial Materials 4.801
Student Publications 6.704

Bristol Tennessee City Schools

	Descriptor Term: **School Volunteers**	Descriptor Code: **4.501**	Issued Date: **07/17/23**
		Rescinds: **4.501**	Issued: **04/19/21**

All volunteers must be approved by the principal and shall serve under the supervision and direction of the professional personnel of the school to which they are assigned. Volunteers may assist professional personnel in the performance of their teaching and administrative responsibilities. They may not teach, but they may reinforce skills taught by the professional staff.

The principal shall identify appropriate tasks for volunteers and shall be responsible for conducting or coordinating orientation programs and regular in-service training sessions as appropriate.

Volunteers shall serve without compensation but shall be insured by the board against loss or damage in the performance of their duties.[1]

Volunteers shall annually complete required safety and emergency response training, including fire alarm activation procedures required by law.[2]

The director of schools shall require the appropriate background checks and for volunteers who may work closely with students.[2][3]

Legal References

1. TCA 29-20-310(e)
2. **TCA 49-6-807**
3. TCA 49-5-413(g)

Cross References

Visitors to the School 1.501
Safety 3.201
Background Investigations 5.118

Bristol Tennessee City Schools

	Descriptor Term: **Student Recognition and Class Rank**	Descriptor Code: **4.602**	Issued Date: **08/21/23**
		Rescinds: **4.602**	Issued: **07/16/18**

STUDENT RECOGNITION AND CLASS RANK

In addition to the Tennessee Diploma Project recognitions, the following are honors and recognitions for high school academic achievement:

Tennessee High School Graduates of Highest Distinction

The Graduate of Highest Distinction honor will be awarded to those students who have excelled in the most rigorous curriculum Tennessee High School affords its students. To qualify, students must:

1. Complete the course and the AP exam in a minimum of four Advanced Placement courses. Beginning with the Class of 2022, students must also earn a score of 3 or higher on at least two AP exams.
2. Maintain a cumulative numerical average of 95 or above throughout their high school career (calculated by adding all numerical grades received for final term grades, then dividing by the number of courses taken).
3. Achieve a score of 29 or higher on the ACT or 1280 or higher on the SAT.

Those scholars who achieve Graduate of Highest Distinction honors will be recognized as Tennessee High School's top academic students.

Tennessee Online Public School Graduates of Highest Distinction

The Graduate of Highest Distinction honor will be awarded to those students who have excelled in the most rigorous curriculum Tennessee Online Public School affords its students. To qualify, students must:

1. Complete a minimum of four Advanced Placement and/or Dual Enrollment courses.
2. Maintain a 95 in each of the Advanced Placement and/or Dual Enrollment courses.
3. Achieve a score of 29 or higher on the ACT or 1280 or higher on the SAT.

Those scholars who achieve Graduate of Highest Distinction honors will be recognized as Tennessee Online Public School’s top academic students.

The following are graduation recognitions for both Tennessee High School and Tennessee Online Public School:

Graduates of State of Tennessee Honors and/or Distinction

State of Tennessee Honors			
~~Graduating with State Honors~~	Graduating with "Distinction"	Tri-Star Scholar	Seal of Biliteracy
~~Score at or above all subject area readiness benchmarks on ACT~~ ~~Benchmarks are:~~ ~~English – 18~~ ~~Math - 22~~ ~~Reading – 22~~ ~~Science - 23~~	"B" average, and one (1) of the following: Earn a nationally recognized industry certificate Or Participate in at least one (1) of the Governor's Schools Or Participate in at least one (1) of the state's All State musical organizations Or Be selected as a National Merit Finalist or Semi-Finalist Or Attain a score of 31 or higher ACT composite score Or Attain a score of three (3) or higher on at least two (2) AP exams Or Successfully complete the International Baccalaureate Diploma Program Or Earn 12 or more semester hours of postsecondary credit recorded on transcript.	Earn a composite of nineteen (19) or higher on the ACT, or an equivalent score on the SAT, and earn a capstone industry certification as promoted by the TN Department of Education.	Students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English shall receive a Seal of Biliteracy on their diploma if the following criteria are met: 1. Complete all English language arts requirements for graduation with an overall grade point average of 3.0 or higher in those classes. 2. Score at the advanced, on-track, or mastered level on each English language arts End of Course assessment taken (excluding End of Course assessments taken during the student's final semester prior to high school graduation). 3. Achieve a passing score on a nationally recognized foreign language proficiency assessment.

Students with the following achievements will be recognized either in the graduation program or at the graduation ceremony:

- Voluntary completion of at least ten (10) hours of community service each semester the student is in attendance at a public high school

- Earned gold or platinum medal on National Career Readiness Certificate (WorkKeys)
- Met all criteria for the Work Ethic Distinction as defined in school level operational procedures

Tennessee Scholars

For a senior to be recognized as a Tennessee Scholar, the student must meet all the following requirements:

- Four (4) English courses
- Four (4) Mathematics courses (Integrated Math I, Integrated Math II, Integrated Math III, and one higher level course)
- Three (3) Lab Science courses (Biology 1 and Chemistry, 1 higher science [Physics preferred])
- Three (3) Social Studies courses (History, Government, and Economics)
- One (1) Fine Arts course
- Two (2) Foreign Language courses in the same language
- One (1) course in Personal Finance
- Must satisfy all Physical Education/ Health requirements
- Any combination of two of the following or individually
  a) Two (2) Career Technical Education credits or Two (2) additional AP classes or Two (2) Dual Credit, Dual Enrollment, online classes
  b) Two (2) Additional International Baccalaureates
- 80 hours of community service
- Overall – C average
- 95% attendance each year
- No out-of-school suspensions
- Successful completion of all exit exams
- Approved dual credit and/or online courses are acceptable

Valedictorians, The National Honor Society (NHS) and Beta Club

Students may also be recognized for membership in NHS and/or Beta Club. Valedictorians may also be recognized.

Rank in class will be determined by GPA.

Cross References

Grading System 4.600
Graduation Requirements 4.605

Bristol Tennessee City Schools

	Descriptor Term: **Graduation Activities**	Descriptor Code: **4.606**	Issued Date: **07/17/23**
		Rescinds: **4.606**	Issued: **05/21/18**

Students who have met all graduation requirements on the day of graduation may choose to participate in graduation activities.

Graduating students and their parents who choose to participate in the high school graduation activities will be required to sign a graduation participation agreement. This agreement will outline the behaviors that are considered acceptable for participants in the ceremony. This signed agreement will be made available to the high school principal at least five days prior to the date set for graduation.

Students are encouraged to participate in all graduation activities. Graduation apparel shall be determined by the administration of each school and shall be the personal expense of each student, except for students who are eligible to receive free or reduced price lunches.[1] In such cases, the school shall assume responsibility for payment of fees, provided, however, that the school shall not be responsible for the expenses of graduation apparel if it consists only of the student's personal clothing. All other graduation expenses shall be the responsibility of the board.

Graduation ceremonies shall be physically accessible to all students, their parents and/or guardians, and other interested citizens.[2]

Students who successfully complete the high school graduation exercise can obtain their diplomas from the school's guidance office on the Monday following graduation. Students who are determined to be in violation of their graduation agreements will have their diplomas and transcripts withheld. This policy will also apply to graduating students who do not choose to participate in graduation activities but attend graduation as a member of the audience. The director of schools will determine the parameters whereby these graduation documents will be awarded.

The ceremony and all activities included shall not be religious in nature.[4] The content of any students' speeches shall not reflect the endorsement, sponsorship, position, or expression of the school, employees, or board.

The director of schools shall develop procedures to ensure that students are recognized at graduation ceremonies for the following achievements:

- Honors;
- ~~State Honors;~~
- State Distinction;
- District Distinction;
- Tri-Star Scholar;
- Students receiving a TN Seal of Biliteracy;

- Students voluntarily completing at least ten (10) hours of community service each semester the student is in attendance at a public high school;
- Students receiving a gold or platinum medal on National Career Readiness Certificate;
- Students graduating with a district-developed Work Ethic Distinction;
- Tennessee Scholar;
- Valedictorian;
- The National Honor Society; and
- Beta Club.

Legal References

1. TCA 49-6-405(b)(2)
2. TCA 49-2-114
3. 28 CFR § 36.201
4. *Lee v. Weisman,* 505 U.S. 577(1992), 112 S. Ct. 2649, 120 L. Ed. 2d 467 (1992)
5. State Board of Education Policy 2.103; TCA 49-6-6010

Cross References

Section 504 & ADA Grievance Procedures 1.802
Student Fees and Fines 6.709

Bristol Tennessee City Schools

	Descriptor Term: **Testing Programs**	Descriptor Code: **4.700**	Issued Date: **10/16/23**
		Rescinds: **4.700**	Issued: **08/21/23**

General

The board shall provide for a system-wide testing program that shall be periodically reviewed and evaluated. The purposes of the program shall be to:

1. Assist in promoting accountability;
2. Determine the progress of students;
3. Assess the effectiveness of the instructional program and student learning;
4. Aid in counseling and guiding students in planning future education and other endeavors;
5. Analyze the improvements needed in each instructional area;
6. Assist in the screening of students with learning difficulties;[1]
7. Assist in placing students in remedial programs;
8. Provide information for college entrance and placement; and
9. Assist in educational research by providing data.[2]

The director of schools shall be responsible for planning and implementing the program, which includes:

1. Determining specific purposes for each test;
2. Selecting the appropriate test to be given;
3. Establishing procedures for administering the tests;
4. Making provisions for interpreting and disseminating the results;
5. Maintaining testing information in a consistent and confidential manner; and
6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.[3]

WEIGHTING TCAP SCORES

Student scores on the Tennessee Comprehensive Assessment Program's grades three through eight (3-8) shall comprise ten (10%) percent of the student's final grade in the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies.[4] High School End of Course Exam scores will be included in the students' final grades at fifteen (15%) percent of the students' final average for the course.[5]

The director of schools may exclude these scores from students' final grades if results are not received by the district at least five (5) instructional days before the end of the course.[4,5]

The district will calculate each student's score using the cube root methodology for calculating quick score percentages in determining the weighting of TCAP and EOC scores in a student's final grade.

INTEREST INVENTORIES AND CAREER ASSESSMENTS[6]

Interest inventories shall be made available to middle schoolers and 9th graders. These will include assessments such as MajorClarity, the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

Career aptitude assessments shall be administered to 8th graders in order to inform the student's high school plan of study. Upon receiving the results from these assessments, the school shall provide students with information on any available career and technical education opportunities in which the student is eligible to participate.

TESTING INFORMATION AND PARENTAL CONSENT

Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians.[2]

Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.[7]

No later than July 31st of each year, the board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include:[8]

1. The name of the test;

2. The purpose and use of the test;

3. The grade or class in which the test will be administered;

4. The tentative date or dates that the test will be administered;

5. The time and manner in which parents and students will be notified of the results of the test;

6. How parents can access the questions and answers on their student's state-required tests; and

7. If a board mandated test, how the test complements and enhances student instruction and learning and how it serves a purpose distinct from state-required tests.

Testing information shall also be placed in the district handbook or other school publications that are provided to parents on an annual basis.

HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES[10]

A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the student is not enrolled but attains a qualifying score on the eligible course's credit exam, under the following guidelines:

1. Students shall be given the same comprehensive examination for the course as required for students in grades nine (9) through twelve (12) who earn credit for graduation;

2. The examination shall provide evidence that a student has mastered all of the terminal objectives in the applicable curriculum framework adopted by the State Board of Education and shall be scored and graded on the same scale as for students who are enrolled in the course;

3. Students must pass the examination with an unweighted grade of 85 or better to receive credit toward high school graduation. The grade earned on the exam shall be included in the student's overall grade point average.

4. A student may only take a credit exam once.

5. High school students must have written parent permission to request to take a credit exam for an eligible course.

6. Students shall have the opportunity to take a credit exam in December and May and must do so before beginning a corresponding course. The principal or designee may approve alternate testing times upon request.

The director of schools or designee shall be responsible for determining which eligible courses will have a credit exam. The list of eligible courses will be published annually on each school's website.

A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to the student's graduation requirements and be included in the student's overall grade point average.

The director of schools or designee shall develop procedures for implementation. The director of schools or designee shall provide information on these exams to the Department of Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Bristol Tennessee City Schools

	Descriptor Term: **Maintaining Test Security**	Descriptor Code: **4.701**	Issued Date: **09/20/21**
		Rescinds: **4.701**	Issued: **01/15/18**

The director of schools shall designate a system testing coordinator who shall be responsible for administering, monitoring, and maintaining security of all tests to be administered within the school system. The principal of each school shall serve as or designate a building testing coordinator who shall be responsible for the administrating, monitoring, and maintaining security of all tests given in their school.

Test security procedures shall adhere to guidelines issued by the State Department of Education.[1] Testing coordinators, test administrators and proctors shall be required to sign a statement that the security measures and testing procedures were followed.[2] Any employee found to have not followed security guidelines shall be placed on immediate suspension, and such actions shall be grounds for dismissal, and such actions shall be grounds for revocation of state license.

The director of schools or designee shall report within 24 hours a breach of security to the State Department of Education's Office of Accountability ~~and any testing irregularity to the Division of State Testing within 24 hours of such events~~. In any class, grade, and/or school where a security breach is strongly suspected or verified, central office staff will closely monitor said location during subsequent administration of tests for a period of two years.

The director of schools is authorized and directed to establish general written procedures concerning the use and dissemination of results from standardized testing programs and other assessment information. The procedures should balance the desire and responsibility to be accountable to the public with the privacy rights guaranteed to individual students and teachers. The procedures shall ensure that assessment results will be secure and confidential.

The director shall establish procedures for maintaining test security for both local and state mandated assessments. The Bristol City Schools shall follow all security measures set forth in the State Test Security Guidelines and procedures established by the System.

Legal References

1. TRR/MS 0520-01-03-.03(7)(b); State Board of Education Policy 2.600
2. TCA 49-1-607

Cross References

Bristol Tennessee City Schools

	Descriptor Term: **Controversial Issues**	Descriptor Code: **4.800**	Issued Date: **01/15/18**
		Rescinds: **7.133**	Issued: **07/01/96**

The discussion of issues in the classroom which are politically, philosophically, or socially controversial shall be relevant to the subject matter being taught, related to educational objectives, appropriate for the age and maturity of students, and shall not materially or substantially disrupt or threaten to disrupt the school environment ~~discipline of the school~~.

To ensure that controversial issues are presented and discussed fairly and objectively and with instruction as their goal, the following guidelines shall be observed:

1. All personnel will seek to create an atmosphere in which differences of opinion can be voiced without fear and hostility and with mutual respect for all viewpoints;

2. Teachers will encourage students to withhold judgment and to avoid making conclusions until all relevant and significant facts have been assembled, critically examined, and checked for accuracy;

3. Teachers will seek to develop in students a sense of responsibility for their beliefs, opinions, attitudes, and actions;

4. Teachers shall place major emphasis upon "why" and "how" to think rather than "what" to think; and

5. If the subject matter being taught involves conflicting opinions, theories, or schools of thought, the teacher will ensure that differing sides of an issue are explored in order to help students develop their own critical faculties.

Cross References

Staff Rights and Responsibilities 5.600

Bristol Tennessee City Schools

	Descriptor Term: **Religious Content of Courses**	Descriptor Code: **4.804**	Issued Date: **01/15/18**
		Rescinds: **7.135**	Issued: **08/15/16**

Educational content which consists of religious themes shall be presented in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;

2. The inclusion of religion shall be for educational purposes only;[1]

3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs[1]; and

4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

Legal References

~~1. Public Acts of 2016, Chapter No. 660~~
1. TCA 49-6-1005(a)

Cross References

Staff Rights & Responsibilities 5.600

~~Basic Curriculum Program 4.201~~
~~Staff Rights & Responsibilities 5.600~~

Bristol Tennessee City Schools

	Descriptor Term: **English Learners**	Descriptor Code: **4.207**	Issued Date: **08/21/23**
		Rescinds: **4.207**	Issued: **01/15/18**

If the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take reasonable actions to provide the student equal access to its programs. Students who are English Learners ("EL") shall be identified, assessed, and provided appropriate services. No child shall be admitted to or excluded from any program or extracurricular activity based on the student's surname or EL status.[1]

The director of schools or designee shall evaluate the effectiveness of the district's language assistance programs to ensure EL students will acquire English proficiency and the ability to participate in the standard instructional program within a reasonable period of time.

ENGLISH LANGUAGE INSTRUCTION PROGRAM

The board directs the administration to develop and implement language instruction programs that:[2]

1. Appropriately identify EL students in a timely, valid, and reliable manner;
2. Determine the appropriate instructional environment for EL students;
3. ~~Make available~~ Provide to EL students a language assistance program that is educationally sound and proven successful; ~~as approved by the Tennessee Department of Education.~~
4. Annually assess the English proficiency of EL students and monitor the progress of students in order to determine their readiness for standard instructional program; and
5. Monitor the progress of students that have exited the EL program.

PARENTAL NOTIFICATION[3]

Parents of EL students shall be given notice of, and information regarding, the instructional program within the first thirty (30) days of the school year, or within the first two weeks of a student being placed in a language instruction educational program (LIEP). At a minimum, the notice will include the following:[3]

1. The reason for identifying the child as an EL student;
2. The child's level of English language proficiency, including how the level was assessed, and the status of the child's academic achievement;
3. Methods of instruction used in the program, methods of instruction in other available programs, and how they differ;

4. How the program meets the educational strengths and needs of the student, and how the program will help the student reach English language proficiency and meet academic standards;

5. Program exit requirements, rate of transition to a standard instructional program classroom, and expected rate of high school graduation;

6. How the program meets the goals of an EL student with an IEP; and

7. Information on the parents' right to withdraw the student from the program or choose another program or method of instruction if available.

~~Parental involvement and~~ Family engagement will be encouraged, and parents will be regularly apprised of their child's progress.[4]

Legal References

1. Elementary and Secondary Education Act, as amended by ESSA (Pub. L. 114-95), § 1112(e)(3)(D); TRR/MS 0520-01-19
2. Elementary and Secondary Education Act, as amended by ESSA (Pub. L. 114-95), § 3113(b)(3)(B); TRR/MS 0520-01-19
3. Elementary and Secondary Education Act, as amended by ESSA (Pub. L. 114-95), § 1112(e)(3)(A); TRR/MS 0520-01-19
4. Elementary and Secondary Education Act, as amended by ESSA (Pub. L. 114-95), § 1112(e)(3)(C); TRR/MS 0520-01-19

Cross References

Parent and Family Engagement 4.502

2027-2028 Faculty Calendar

The first day of school is August 2. The last day of school is May 23. Unless otherwise noted on the lists below, all weekdays between these dates are regular student days.

Schools Closed

Teacher Inservice Day.....July 27
Teacher Inservice Day.....July 28
Teacher Inservice Day.....July 29
Teacher Work Day.....July 30
Teacher Work Day.....August 3
Labor Day.....September 6
Fall Race Day.....TBD
Fall Break.....October 11-15
Teacher Inservice Day**.....October 18
Thanksgiving Break.....November 24-26
Holiday Break.....December 20-31
Teacher Work Day.....January 3
Martin Luther King Jr. Day.....January 17
Teacher Inservice Day.....February 14
Parent Conference Day*..... February 21
Spring Break.....March 6-10
Teacher Inservice Day**.....March 13
Good Friday.....April 14
Teacher Work Day.....May 22

*Schools are closed this day. Parent conference dates/times are scheduled by each school during evening hours.

**Stockpiled Inservice Days

Early Dismissals

August 2	Elementary (8:15-10:15)
	TMS and THS (7:30-9:30)
December 17	Elementary (8:15-12:30)
	TMS and THS (7:30-11:45)
May 23	Report card pick up.

PreK/Kindergarten Registration

April 6, 2028

JULY 2027

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AUGUST 2027

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SEPTEMBER 2027

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OCTOBER 2027

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NOVEMBER 2027

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DECEMBER 2027

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JANUARY 2028

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FEBRUARY 2028

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MARCH 2028

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APRIL 2028

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MAY 2028

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JUNE 2028

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School Closings/Delays

For schedule change information, call the BTCS Weather Info Line at (423) 652-9554 or visit btcs.org.

Two-Hour Delay Schedule

Elementary (10:15-3:15)
TMS and THS (9:30-2:30)

Interim Reports

September 7-10
November 8-12
Jan. 31–Feb. 4
April 10-13

End of Nine Weeks

October 8
December 17
March 3
May 22

Report Cards

October 20
January 5
March 15
May 23

- Regular Student Day
- Early Dismissal
- School Closed
- Teacher Work Day (Closed)
- Teacher Inservice (Closed)
- Stockpiled Teacher Inservice (Closed)
- Parent Conference (Closed)

REPORTING AN ABSENCE

It is important to contact your child's school as soon as you know an absence is necessary.

Each school has a 24-hour messaging system.

Anderson (423) 652-9444
Avoca (423) 652-9445
Fairmount (423) 652-9311
Haynesfield (423) 652-9292
Holston View (423) 652-9470
Tennessee Middle (423) 652-9449
Tennessee High (423) 652-9499

2027-2028 Student Calendar

The first day of school is August 2. The last day of school is May 23. Unless otherwise noted on the lists below, all weekdays between these dates are regular student days.

Schools Closed

Labor Day..... .....September 6
Fall Race Day..... .....TBD
Fall Break.....October 11-15
Teacher Inservice Day**.....October 18
Thanksgiving Break.....November 24-26
Holiday Break.....December 20-31
Teacher Work Day..... .. ..January 3
Martin Luther King Jr. Day.....January 17
Teacher Inservice Day.....February 14
Parent Conference Day*..... February 21
Spring Break.....March 6-10
Teacher Inservice Day**.....March 13
Good Friday.....April 14
Teacher Work Day.....May 22

*Schools are closed this day. Parent conference dates/times are scheduled by each school during evening hours.

**Stockpiled Inservice Days

JULY 2027

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AUGUST 2027

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SEPTEMBER 2027

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OCTOBER 2027

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NOVEMBER 2027

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DECEMBER 2027

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JANUARY 2028

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FEBRUARY 2028

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MARCH 2028

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APRIL 2028

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MAY 2028

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JUNE 2028

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Early Dismissals

August 2	Elementary (8:15-10:15)
	TMS and THS (7:30-9:30)
December 17	Elementary (8:15-12:30)
	TMS and THS (7:30-11:45)
May 23	Report card pick up.

School Closings/Delays

For schedule change information, call the BTCS Weather Info Line at (423) 652-9554 or visit btcs.org.

Two-Hour Delay Schedule

Elementary (10:15-3:15)
TMS and THS (9:30-2:30)

Interim Reports

September 7-10
November 8-12
Jan. 31–Feb. 4
April 10-13

End of Nine Weeks

October 8
December 17
March 3
May 22

Report Cards

October 20
January 5
March 15
May 23

PreK/Kindergarten Registration

April 6, 2028

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Tennessee Middle
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Tennessee High
(423) 652-9499

- Regular Student Day
- Early Dismissal
- Closed
- Parent Conference (Closed)

2028-2029 Faculty Calendar

The first day of school is August 7. The last day of school is May 25. Unless otherwise noted on the lists below, all weekdays between these dates are regular student days.

Schools Closed

Teacher Inservice Day.....July 31
Teacher Inservice Day.....August 1
Teacher Inservice Day.....August 2
Teacher Inservice/Election Day....August 3
Teacher Work Day.....August 4
Teacher Work Day.....August 8
Labor Day.....September 4
Fall Race Day.....TBD
Fall Break.....October 9-13
Teacher Inservice**.....October 16
Teacher Inservice/Election Day....November 7
Thanksgiving Break.....November 22-24
Holiday Break.....December 25-January 4
Teacher Work Day.....January 5
Martin Luther King Jr. Day.....January 15
Parent Conference Day*.....February 19
Spring Break.....March 12-16
Teacher Inservice Day**.....March 19
Good Friday.....March 30
Teacher Work Day.....May 24

*Schools are closed this day. Parent conference dates/times are scheduled by each school during evening hours.

**Stockpiled Inservice Days

Early Dismissals

August 3	Elementary (8:15-10:15) TMS and THS (7:30-9:30)
December 18	Elementary (8:15-12:30) TMS and THS (7:30-11:45)
May 21	Pick up report cards

JULY 2028

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AUGUST 2028

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SEPTEMBER 2028

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OCTOBER 2028

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NOVEMBER 2028

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DECEMBER 2028

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JANUARY 2029

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FEBRUARY 2029

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MARCH 2029

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APRIL 2029

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MAY 2029

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JUNE 2029

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PreK/Kindergarten Registration

April 5, 2029

School Closings/Delays

For schedule change information, call the BTCS Weather Line at (423) 652-9554 or visit btcs.org.

Two-Hour Delay Schedule

Elementary (10:15-3:15)
TMS and THS (9:30-2:30)

Interim Reports

September 5-8
November 13-17
February 5-9
April 16-20

End of Nine Weeks

October 6
December 22
March 9
May 23

Report Cards

October 18
January10
March 21
May 25

REPORTING AN ABSENCE

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Tennessee Middle
(423) 652-9449

Tennessee High
(423) 652-9499

- Regular Student Day
- Early Dismissal
- Closed
- Teacher Work Day (Closed)
- Teacher Inservice (Closed)
- Stockpiled Teacher Inservice (Closed)
- Parent Conference (Closed)

2028-2029 Student Calendar

The first day of school is August 7. The last day of school is May 25. Unless otherwise noted on the lists below, all weekdays between these dates are regular student days.

Schools Closed

Teacher Work Day.....August 8
Labor Day.....September 4
Fall Race Day.....TBD
Fall Break.....October 9-13
Teacher Inservice**.....October 16
Teacher Inservice/Election Day....November 7
Thanksgiving Break.....November 22-24
Holiday Break.....December 25-January 4
Teacher Work Day.....January 5
Martin Luther King Jr. Day.....January 15
Parent Conference Day*.....February 19
Spring Break.....March 12-16
Teacher Inservice Day**.....March 19
Good Friday.....March 30
Teacher Work Day.....May 24

*Schools are closed this day. Parent conference dates/times are scheduled by each school during evening hours.

**Stockpiled Inservice Day

Early Dismissals

August 7	Elementary (8:15-10:15) TMS and THS (7:30-9:30)
December 22	Elementary (8:15-12:30) TMS and THS (7:30-11:45)
May 25	Pick up report cards

JULY 2028

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AUGUST 2028

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SEPTEMBER 2028

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OCTOBER 2028

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NOVEMBER 2028

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DECEMBER 2028

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JANUARY 2029

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FEBRUARY 2029

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MARCH 2029

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APRIL 2029

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MAY 2029

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JUNE 2029

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

PreK/Kindergarten Registration
April 5, 2029

School Closings/Delays
For schedule change information, call the BTCS Weather Line at (423) 652-9554 or visit btcs.org.

Two-Hour Delay Schedule
Elementary (10:15-3:15)
TMS and THS (9:30-2:30)

Interim Reports
September 5-8
November 13-17
February 5-9
April 16-20

End of Nine Weeks
October 6
December 22
March 9
May 23

Report Cards
October 18
January 10
March 21
May 25

REPORTING AN ABSENCE

It is important to contact your child's school as soon as you know an absence is necessary.

Each school has a 24-hour messaging system.

Anderson (423) 652-9444
Avoca (423) 652-9445
Fairmount (423) 652-9311
Haynesfield (423) 652-9292
Holston View (423) 652-9470
Tennessee Middle (423) 652-9449
Tennessee High (423) 652-9499

- Regular Student Day
- Early Dismissal
- Closed
- Parent Conference (Closed)

Capturing Kids' Hearts®
Powered by Flippen Group

CAPTURING KIDS' HEARTS SERVICE AGREEMENT

CAPTURE *Hearts*. IMPACT *Culture*. SEE *Change*.

Created by:

Greg Wilborn
Capturing Kids' Hearts

Prepared for:

Kristie Coleman & Jeff Mustard
Tennessee Middle School

Date: May 21, 2026
TIPS contract # 240804

SERVICE AGREEMENT

Tennessee Middle School ("Client" or "you")
840 Alabama Street
Bristol, Tennessee 37620

Thank you for selecting The Flippen Group, LLC, dba Capturing Kids' Hearts ("**CKH**" or "**we**") to serve your organization. Our goal is to provide you with products and services that will both motivate and empower your organization to advance to a new level of success. Please take a moment to review the information below, and then sign and return this form to confirm this Master Services Agreement ("**Agreement**"). We look forward to serving you.

Section 1: Our Commitment

The Agreement itself is between CKH and you, the above-identified Client, although most of the benefits of this Agreement are available to many of your representatives/participants as well. Once accepted by you, this Agreement governs our relationship with regard to all of the "**Products and Services"** as defined in this Agreement, or that may later be mutually agreed upon between the parties with reference to this Agreement; many if not all of which involve training events to be conducted by CKH's representatives ("**Consultants" or "Strategists**"). In addition, this Agreement together with the Terms of Use associated with our "**Websites**" governs our relationship over the numerous resources and products that are and will be made available to you during the "**Term**" of this Agreement (collectively, "**Resources**"). Once your acceptance of this Agreement is confirmed, the pricing applicable to you for all such Products and Services and for your access to many of the Resources ("**Access**") become enforceable.

SERVICE AGREEMENT

Section 2: Products and Services

Leadership Solutions	Proposed Timeline	Quantity	Solutions Price	Discount	Solutions Subtotal
Capturing Kids' Hearts® 1 Training Two consecutive-day training sessions for up to 50 participants. Includes: • Access to the course training manual • Limited collection of foundational videos and resources on CKH.org	July 23 - 24, 2026	1	$25,500.00	-$12,000.00	$13,500.00
Campus Traction Visit One-day campus visit involving group and one-on-one sessions with campus administrators and/or Process Champions Team.	September 2026	1	$4,550.00	$0.00	$4,550.00
Capturing Kids' Hearts® Culture Shapers Half-day experience for up to 100 non-teaching faculty and staff.	July, August or September 2026	1	$5,800.00	$0.00	$5,800.00
Capturing Kids' Hearts® Recharged* Half-day training session for up to 60 participants from the same campus *Prerequisite: Capturing Kids' Hearts® 1 Training (at least 80% of the participants have attended Capturing Kids' Hearts® 1 Training)	July, August or September 2026	1	$5,800.00	$0.00	$5,800.00
CKH Campus Premium	July 1, 2026	1	$4,500.00	-$4,500.00	$0.00

A campus-specific subscription that provides comprehensive ongoing support to leaders and staff who have completed Capturing Kids' Hearts® 1 Training.					

Grand Total **$29,650.00**

ADDITIONAL CHARGES (where applicable):

DISCOUNTS:
Discount made possible due to generous donors and the Capturing Kids' Hearts Foundation.

TRAVEL EXPENSES:
Travel fees for each training event or other service provided by CKH under this Agreement are included in the grand total. Unless otherwise agreed in advance, such travel fees inside the Continental United States will be included on the invoice and billed at the rate of $1,300.00 for one-day events, $2,000.00 for two-day events, and $2,350.00 for three-day events (per Consultant). Each additional consecutive day for durations in excess of three days will be billed at $350.00 per day (per Consultant).

FACILITY EXPENSES:
Client (at a minimum) will be responsible for securing facilities/meeting space with adequate square footage, comfortable seating, and light refreshments for all attendees for any training event. Facilities and all related costs will be at Client's expense.

ADDITIONAL PARTICIPANT FEES (to the extent applicable):

- A $450.00 fee will be charged for each person over 50 not to exceed 60 total per Capturing Kids' Hearts® 1 Training.
- A $450.00 fee will be charged for each person over 30 not to exceed 35 total per Capturing Kids' Hearts® Process Champions Implementation Visit.

Section 3: Investment

AGREEMENT:
By entering this Agreement, you agree to engage CKH as your provider for our Resources and all the Products and Services as outlined in the accompanying Products and Services section or that may later be mutually agreed between the parties with reference to this Agreement, each of which is incorporated into this Agreement in its entirety by this reference.

Until accepted by you this Agreement and its rates and other pricing terms are non-binding and will expire in 30 calendar days following May 21, 2026. To accept and receive the benefits of this Agreement, your signature and acceptance can only be confirmed by CKH upon our receipt of the signed return of this Agreement on or before, June 20, 2026.

PAYMENT TERMS:
The fees for each of the Products and Services and for your Access to Resources shall be determined based on the applicable Products and Services section as well as the other terms of this Agreement. In the case of Products and Services involving scheduled events, the fees (including travel, if applicable) will be billed when the corresponding Products and Services are provided or rendered.

Subscription(s) services shall commence upon the signing of this agreement or July 1, 2026 for the 2026-2027 school year(s) (whichever occurs later) through June 30, 2027. Unless terminated in writing, subscription service(s) will automatically renew on July 1st annually at current rates. Should subscription costs increase by more than 20% over this agreement, the Client will be given 60 days' notice of the rate increase.

Purchase Orders for each scheduled item that is part of the Products and Services section, must be submitted to CKH at least 45 days prior to the scheduled event.

Invoices are due upon receipt. Please make all checks payable to Capturing Kids' Hearts.

SURCHARGES & TAXES:

For Products or Services sold or accessed or Services performed in jurisdictions where taxes, including sales tax, apply to the corresponding transactions under this Agreement, Client shall be responsible for payment of such taxes or for reimbursement of the payment of such taxes when they are paid by or for CKH.

Section 4: Policies

SCHEDULING:
CKH will need someone designated in Client organization to work with on scheduling and event planning needs.

CKH will contact you upon confirmed signing of this Agreement to begin setting up dates for Products and Services to be rendered on the applicable Products and Services section.

Confirmation of all scheduled dates of service will be made via email and is subject to cancellation terms as listed in this Agreement.

CKH may need to communicate with the Client's members/Participant(s) via e-mail to communicate pertinent details about events or products they are attending/experiencing. These e-mail addresses are not shared with any third-party organizations and are only used for the events they are attending. These email addresses are NOT used for soliciting purposes.

FACILITIES/EVENT SET-UP:
You and CKH will mutually agree upon the location of any event as part of the Products and Services section, which should be resolved at least 30 days prior to a scheduled service. CKH will provide event-specific details for any scheduled service (including square footage requirements, AV needs, schedule, and other logistics to be coordinated). Should any of those details need to be altered, prior approval by CKH would be needed.

RECORDING/MEDIA:
Video and/or audio taping of events is strictly prohibited without prior written approval by CKH.
Media representatives are not allowed to attend events without prior written approval by CKH.

DEPOSITS and CANCELLATIONS:

- No deposit is required.
- CKH requires a cancellation notice of 90 days prior to any scheduled date of service. A cancellation notice received inside the 90-day window will result in the full contractual fee being assessed as of the date of cancellation. To the extent not offset by duplicate expenses incurred by CKH, the fee charged for such cancellation may be credited to the event once that event is rescheduled, although any amounts paid for Products or Services that are unused by your organization within the 12 months following the date of signature of this Agreement will be forfeited.
- Nonrefundable travel expenses that Capturing Kids' Hearts has incurred as a result of the Client rescheduling or cancelling a service will be passed through to your organization.
- In the event an assigned CKH Consultant/Strategist is subject to illness, travel delay, or unavoidable emergencies, the event can be rescheduled/restructured/reassigned.
- Force Majeure: Except with regard to payment obligations, neither party shall be liable to the other for any failure or delay in performing its obligations under this Agreement where such failure or delay is as a result of Acts of God (including fire, flood, earthquake, storm, hurricane or other natural disasters), pandemics, epidemics, war, invasion, act of foreign enemies, hostilities (whether war is declared or not), civil war, rebellion, revolution, insurrection, military or usurped power or confiscation, terrorist activities, government sanction, blockage, embargo, labor dispute, strike, lockout or interruption or failure of electricity or telephone service, and no other Party will have a right to terminate this Agreement in such circumstances. Any Party asserting Force Majeure as an excuse shall have the burden of proving that reasonable steps were taken (under the circumstances) to minimize delay or damages caused by foreseeable events, that all non-excused obligations were substantially fulfilled, and that the other Party was timely notified of the likelihood or actual occurrence which would justify such an assertion so that other prudent precautions could be contemplated.

RESOURCES:

During the course of providing the Products and Services, participants will be provided with various Resources, some of which shall be distributed by hand or by email to participants during or in preparation or follow-up to particular events, and others of which shall be accessed through websites operated by CKH ("**Websites**"). For the purpose of accessing some or all of the Resources used during our provision of the Products and Services, you will be required to create an account through one or more of the Websites. In the process, you will be required to accept the Terms of Use for the Websites, which will govern your rights and obligations with respect to the content accessed through those Websites, to the extent such Terms of Use are consistent with this Agreement.

NONDISCRIMINATION REQUIREMENTS:
CKH is complying with all applicable federal nondiscrimination laws and regulations, including but not limited to: Title VI of the Civil Rights Act of 1964 (42 U.S.C. §2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. §794), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. §12131 et seq.), and the Age Discrimination Act of 1975 (42 U.S.C. §6101 et seq.) CKH does not discriminate against any program participant, employee, or applicant for services on the basis of race, color, national origin, sex, disability, or age, and shall ensure that federal funds are not used for any program or activity that engages in such discrimination.

Section 5: Intellectual Property

COPYRIGHTS & TECHNOLOGY RIGHTS
CKH's intellectual property is a crucial part of providing training materials and consulting services to its clients, and CKH could not continue its work if its clients did not honor and respect CKH's intellectual property rights. All copyrights and other forms of intellectual property protection pertaining to the Resources, including without limitation all content and functionality on or of the Websites, as well as all text, graphics, images, logos, icons, audio, video, tables, algorithms, analytics, reports, and dynamic content associated with the Resources, whether prearranged or created or modified during the course of providing the Products and Services, as well as the selection, arrangement and "look and feel" of all the foregoing, (excluding personal data belonging to you or your authorized users) are the exclusive property of CKH or its licensors. **None of our work or work product is done on a "work for hire" basis, and all our material and work product is owned exclusively by CKH and is subject to one or more of the following: copyright, trademark, patent, license, or trade secret.** Intellectual property and learning/know-how that may be developed while working with any client shall remain the property of CKH. By entering into this Agreement, you are expressly acknowledging and agreeing to the matters set forth in this paragraph and you are agreeing that none of the training materials, notebooks, videos, presentations, processes or concepts may be used by you, for any purpose, without the express advance written consent of CKH. All textual, dramatic, audio, and/or visual Resources are protected by U.S. and international copyright laws. All rights not expressly granted are reserved.

TRADEMARKS:
The trademarks, service marks, designs, and logos displayed on or in conjunction with the Products, Services, Resources or Websites (collectively, the "**Trademarks**") are the registered and unregistered trademarks of CKH and its licensors. You agree that you will obtain advance written consent from CKH before referring to or attributing any information to CKH or its licensors in any public medium (e.g., signage, press releases, websites, etc.) for advertising or promotion purposes, or for the purpose of informing or influencing any third party, understanding that such consent may be denied for any or no reason. You also agree that you will not use or reproduce any Trademark of, or imply any endorsement by or relationship with, CKH or its licensors.

USE OF RESOURCES:
Capturing Kids' Hearts grants individual participants of training a limited, non-exclusive, revocable, and non-transferable license for the Term of this Agreement to view, access, download, display, and otherwise use specific Capturing Kids' Hearts Resources for their personal and classroom use only. Resources are made available to participants based upon their completed training and provided during training or through site content of Websites.

Access to Resources for participants is based upon both their completion of specific training(s) with Capturing Kids' Hearts and the contractual relationship between Capturing Kids' Hearts and the Client, the organization of which the participant is a current member. The relationship with a Client is documented in the products listed in the Products and Services Section and determines the varying levels of access to Resources based upon the training, products or subscriptions purchased. If the participant is no longer part of the Client's organization, the participant will no longer have access to the resources.

APPLICABLE RESTRICTIONS & REQUIREMENTS:
Any unauthorized use of Resources is prohibited and may violate copyright, trademark, patent, and other applicable laws or regulations and could result in criminal or civil penalties. All Resources are made available for use by you only to the extent that such use complies with all Applicable Restrictions & Requirements. For these purposes, "**Applicable Restrictions & Requirements**" means any and all of the following: (i) the provisions of this Agreement; (ii) the Terms of Use associated with the Websites; (iii) any other CKH agreements or Products and Services that may be applicable to you; (iv) any written instructions or restrictions provided to you by CKH; and (v) any instructions or restrictions printed on or otherwise accompanying any copies of the Resources that are provided to you, or that appear on Websites that are associated with such Resources. To be clear, except to the extent expressly permitted in writing as part of the Applicable Restrictions & Requirements, your rights do not include rights to do any of the following (collectively, "**Prohibited Actions**"), all of which you are prohibited from doing without CKH's express prior written consent: (i) reproduce, modify, translate, aggregate, distribute, sell, commercially exploit, transmit, post, make derivatives of, or publicly disclose any of the Resources, or any portion thereof, in any way not expressly permitted in writing by CKH; (ii) remove, redact, or omit any and all copyright and other proprietary notices displayed on the Resources or on any permitted copies thereof; (iii) use of any data mining, robots or similar data gathering or extraction methods in connection with the Resources or the Websites; (iv) download (other than page caching) of any portion of the Resources or the Websites except to the extent expressly authorized during provision of the Products and Services; (v) reverse engineer or access the Resources or the Websites in order to develop or use any competitive website, content, app, product or service; (vi) use any of the Websites, Products or Resources other than for their intended purposes; (vii) resell any Resources or other Products delivered or otherwise acquired by you during the course of the Services or otherwise through the Websites; (viii) store, transport or use any Products or Resources in an unsafe or reckless manner or in any manner prohibited by law or regulation; or (ix) use any of the Resources in any manner not permitted by law or regulation. CKH may also impose additional reasonable limits on the scope of your access to and use of the Resources, including limits on time or number of materials accessed or machines used to access such Resources, in part to prevent unauthorized third-party access to or use of such Resources.

AUTHORIZED INSTRUCTION AND REINFORCEMENT:
Only individuals who are officially certified by CKH and maintain active certification status are authorized to deliver "formal instruction", training, or facilitation of CKH content.

As a clarification, CKH's Process Champions Implementation Visits, Campus and District Traction Visits, subsequent trainings, etc., are structured to provide educators already trained in CKH-1 more tools to help coach educators from their school already trained in CKH-1 on the general principles and concepts of CKH, the CKH Process and associated CKH tools. For these educators who experience Process Champions or other consultative visits/trainings, they may reference, model, or reinforce the principles of CKH in the normal course of meetings, conversations, coaching sessions, or daily interactions, provided that such reinforcement does not constitute formal instruction or initial CKH training.

Clarification of "Formal Instruction"
"Formal instruction" refers to structured teaching sessions, workshops, or trainings (such as but not limited to Capturing Kids' Hearts 1 or 2, Process Champions, Leadership Blueprint, etc.) designed to educate others on the core methodologies, frameworks, or practices of CKH.
Brand Protection Note
Uncertified individuals or Client's designated CKH Process Champions may not represent themselves as certified facilitators, nor may they create or distribute instructional materials to support their role as a Process Champion or to reinforce the teaching of CKH.

CONFIDENTIALITY:

This Agreement and its various terms (including the pricing, combination of services and solutions, and other terms of all associated Products and Services section) as well as metrics, observations and personal information about Client's participants that may be contained or reflected in Deliverables (collectively, "**Confidential Information**") shall be treated as confidential by Client and shall not be disclosed to any third parties throughout the Term of this Agreement and for five (5) years thereafter. However, notwithstanding the foregoing, Client may disclose such Confidential Information in compliance with judicial or other governmental orders or open records requests, provided that (i) Client shall give CKH at least ten business days advance written notice before so disclosing in response to such orders or requests, and (ii) Client shall reasonably cooperate with CKH to accommodate any requests from CKH to secure protective orders or to limit the scope of responses to the extent legally permissible.

Section 6: Disclaimers

Client accepts and must accept all of the Resources, Access, Products and Services, including any work products, results or deliverables produced thereby (collectively, "**Deliverables**"), "AS IS" and with all faults and errors. CKH HEREBY DISCLAIMS ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, THAT MIGHT RELATE TO THE RESOURCES, ACCESS, SERVICES OR ANY DELIVERABLES, EXCEPT FOR ANY SPECIFIC WARRANTIES THAT MAY BE EXPRESSLY PROVIDED IN THE TERMS OF THIS AGREEMENT, IF ANY. The entire risk as to the functionality, operation, and results is with the Client, and neither CKH nor any of its Consultants or other representatives assumes any risk or obligation in connection therewith. CKH hereby disclaims any and all liability, risk, obligation, or responsibility for decisions made or actions taken by Client after use of the Products, Resources, Access, Services, or any Deliverables. CKH shall in no way be responsible or liable for CLIENT'S use of (1) the Resources, Access, Products, Services, or Deliverables, (2) the information and data provided by third parties in order to use the Resources, Access, Products, Services or Deliverables; or (3) the information or results obtained through the Resources, Access, Products, Services or Deliverables. CKH does not guarantee or warrant any particular result or success as a result of the use of the Resources, Access, Products, Services, or Deliverables. Instead, the Resources, Access, Products, Services, and Deliverables should be considered tools to assist the Client, but they should not be treated as a singular solution.

In no event shall CKH or any of its Consultants or other representatives be liable for or responsible for any indirect, incidental, or consequential damages or injuries related to Client's or its representative's use of: (1) the Resources, Access, Products, Services or Deliverables; (2) the information and data provided by third parties in order to use the Resources, Access, Products, Services or Deliverables; or (3) the information or results obtained through the Resources, Access, Products, Services or Deliverables. The maximum possible liability of CKH shall not exceed the lesser of (a) the amount that the Client paid for the Resources, Access, Products, Services, or Deliverables that directly relate to the claim giving rise to such liability or (b) the full retail cost of those same Resources, Access, Products, Services or Deliverables.

No information shared by CKH verbally or in writing can be constituted to be professional advice, such as medical, legal, financial, psychological, business, or counseling advice. Diagnosing medical or psychological conditions cannot be done through a coaching process and should only be done by licensed professionals.

Section 7: Entirety & Interpretation

Once accepted, this Agreement together with the Terms of Use associated with our Websites represents the entire agreement, and supersedes any and all previous understandings, between you and CKH as pertains to our Products and Services and your Access to Resources. To be valid and enforceable, any amendment or modification to this Agreement, which may be in the form of a subsequent Products and Services Amendment that expressly invokes this Agreement, must be in a writing and signed by the respective authorized representatives to be bound thereby. This Agreement shall be construed, interpreted, and enforced exclusively under the laws and venue applicable in College Station, Brazos County, Texas. Section and paragraph headings have been included in this Agreement in hopes of facilitating ease of reference, but such headings shall not affect the interpretation of this Agreement. In the event of any inconsistency that cannot be

reasonably resolved between this Agreement and an applicable Products and Services, the Products and Services section shall control for purposes of resolving the inconsistency, and a more recent Products and Services section shall control over inconsistent terms in Products and Services section(s). To the extent of any inconsistency that cannot be reasonably resolved between this Agreement and the Terms of Use associated with our Websites, this Agreement shall control throughout the Term, while the Terms of Use will control after the Term. You also agree that this Agreement will not be construed against CKH by virtue of having drafted it.

Section 8: Acceptance & Term

To indicate your acceptance of this Agreement without changes, the Client should have its authorized representative sign where indicated below and return the signed Agreement to Capturing Kids' Hearts via email to greg.wilborn@capturingkidshearts.org. Once returned, the date of your authorized representative's signature shall be treated as the effective start date of this Agreement. The enforceable term of this Agreement ("**Term**") shall extend until all services on the Products and Services section are from the Effective Date, unless sooner terminated, except that the Term shall be automatically extended through the last day of your Subscription Access, including any and all Renewal Terms for such Access.

Either party to this Agreement may terminate this Agreement at any point during the Term by providing ninety days' written notice to the other in the event that such other party materially breaches any provision of this Agreement, unless that other party cures such breach during those ninety days. All unpaid payment obligations and all rights and obligations under Intellectual Property of this Agreement shall survive any termination of this Agreement.

Section 9: Confirmation

On behalf of the Client, the undersigned individual hereby confirms that they have read and understand all the terms and conditions of this Agreement, and, as the contact person and authorized representative of the Client for all purposes of this Agreement, will endeavor to see that all policies and related details are understood and completed by all Client involved parties in the planning of the Products and Services. The undersigned individual applies their signature to this Agreement on behalf of their respective party for the purposes of entering into a legally binding contractual relationship between CKH and Client.

If you have any questions or need additional assistance, please do not hesitate to contact us.

Tennessee Middle School

By:

Printed Name:
Client's Authorized Representative

Title:

Date:

Contact Information:

SERVICE AGREEMENT

Capturing Kids' Hearts
Attn: Greg Wilborn
greg.wilborn@capturingkidshearts.org
1199 Haywood Drive
College Station, TX 77845
Phone: 800-316-4311
Fax: 877-941-4700

Memorandum of Understanding
between
Bristol City School Board of Education
and
Frontier Health

This is a Memorandum of Understanding (MOU) between Bristol City Board of Education and Frontier Health for the purpose of establishing and maintaining effective working relationships in developing and implementing behavioral health counseling services provided in the school setting. The term of the MOU commences July 1, 2026 and extends through June 30, 2027, but is renewable thereafter by written agreement of both parties. In the event that any one or more provisions of this agreement are deemed null, void, or unachievable due to unforeseen events, the parties shall renegotiate or terminate the remaining provisions of this agreement within 30 days of written notice by either party.

I. Frontier Health agrees to:

A. In accordance with school safety and mental health service needs, Frontier Health will provide three (3) School-Based Behavioral Health Liaison (SBBHL) to provide early intervention, prevention, consultation, assessment, and referral services to Bristol City Schools at **Tennessee Middle School, Tennessee High School and Anderson Elementary.**
B. Be accountable for mental health services performed by Frontier Health staff and will provide supervision of Counselors.
C. Warrant that all School-Based Behavioral Health Liaison employees who will provide services under this contract are duly certified, trained and licensed, and accredited to offer and perform such services.
D. Carry and maintain adequate professional and/or liability insurance to provide coverage for Frontier Health's conduct and duties in the fulfillment of this contract.
E. Hold the Bristol City Board of Education, its employees, agents and assigns harmless from any negligent wrongful acts, omissions, misfeasance, or malfeasance on the part of its officers, agents or employees in the performance of its duties and responsibilities pursuant to the terms and provisions of this contract, and shall maintain liability insurance not less than $1,000,000.00 and provide evidence of such insurance to the Bristol City Board of Education.
F. Follow and monitor all policies and procedures of Bristol City Schools, including behavioral health services.
G. Provide feedback to Bristol City staff on students referred as to status of the referral situation when Frontier Health has the appropriate releases necessary to provide the requested information.
H. Assist the Bristol City Board of Education with data collection for counseling data as requested.
I. Provide supplies and materials needed for counseling services by Frontier Health staff.

J. Individuals engaged by Frontier Health to perform services under this contract shall not be considered employees of the Bristol City School System and shall not be entitled to benefits or compensation arising there from, other than those specifically provided for in this contract.
K. Follow the guidelines of TCA 49-5-413; require all employees in a position requiring proximity to, or providing direct student care, to submit to a fingerprinting and criminal history records check to be conducted by the Tennessee Bureau of Investigation prior to permitting the person to have contact with the children or enter school grounds. A copy of the results of the investigation will be provided to the Bristol City Board of Education. No employee of Frontier Health whose records check indicates that he/she has been convicted to an offense that is classified as a sexual offense or a violent sexual offender as defined in TCA 40-39-202 shall be allowed to enter the school grounds.
L. Frontier Health staff will provide school-based behavioral health interventions and will monitor student progress based on those interventions in accordance with Tier II expectations on the Student Behavioral Support Structure Model.
M. Frontier Health acknowledges that the provision of any services to students identified as having a disability, shall be in accordance with the student's Individualized Education Program (IEP), any behavior intervention plan, Section 504 Plan, and any applicable Board policies.
N. Frontier Health shall require all employees to immediately report to the school administrator instances where a student communicates a serious threat of harm to him/herself or others.
O. In the event of an unexpected school closure, Frontier Health School-based Liaisons will remain available to assigned schools to provide virtual/distance services for identified students and faculty as needed.

II. Bristol City Board of Education agrees to:

A. Follow all policies and procedures of Frontier Health pertaining to confidentiality unless otherwise provided by law.
B. Respect the boundaries set by Frontier Health and Bristol City Board of Education for adherence regarding requiring parental permission to be obtained before a student can receive services from Frontier Health staff
C. Handle all mental health emergencies, including those clients of Frontier Health Systems, in the same manner noted for all students enrolled in the Bristol City Schools when Frontier Health is not on site. Bristol City Schools may contact Frontier Health staff for consultation via telephone.
D. Provide space, utilities, maintenance, housekeeping, security, and safe access as available. Strive to obtain the most confidential space available for counseling site.
E. Provide access to students during instructional time according to mutually developed procedures, preferable study hall period or other non-academic time.

F. Participate in quality assessment activities.
G. Provide demographic and disciplinary data to Frontier Health staff as needed for program assessment use as defined in the outcome data requirements of the State Contract for SBBHL services.
H. Provide a school-based liaison/contact (Bristol City Schools employee identified by the school and agreed upon by Frontier Health) between Bristol City Board of Education and Frontier Health whose duties include monitoring scheduling, team collaborations, and policy adherence and updates. In order to enhance the effectiveness of the SBBHL program, the principal/ assistant principal/Director of Schools will be available as needed to address SBBHL concerns and issues related to school-based services.
I. Provide a referral base from school counselors, teachers, and school nurses as appropriate. Assist with completion of periodic student survey and access to student and staff demographics in accordance with the evaluation policy.
J. Refer Child Abuse and Neglect incidents to the Department of Children Services per Bristol City Department of Education Board policy.

In order to enhance the effectiveness of the SBBHL program, Assurances:

III. Both parties agree to comply with the following statuses, regulations, standards, policies and procedures in the operation of the program which is the subject of this MOU:

A. All applicable federal and state laws and regulations for the assurance of the individual rights of clients served by the program.
B. In accordance with Titles VI and VII of the Civil rights Act of 1964, as amended, Sections 503 and 504 of Rehabilitation Act of 1978, as amended, and Age Discrimination Act of 1975, and subsequent amendments, and regulations developed pursuant thereto, to the effect that no person shall, on the grounds of handicap, race, sex, age, religious affiliation, or national origin be excluded from participation in, or be denied benefits of, or be otherwise subject to the discrimination in the performance of this MOU or in the employment practices of either party.
C. All aspects of services and/or releases of information will comply with Federal and State regulations, including HIPAA and FERPA, regarding student privacy and confidentiality. Records will be completed promptly and filed as appropriate and necessary. All records will be kept protected and safe from unauthorized disclosure. Appropriate disclosure releases contained in the records will be consistent with the confidentiality of all parties involved and by personnel interacting directly with students. This includes the sharing of “need to know” information which may contain but is not limited to diagnoses, social and behavioral functioning information, and familial information. Such behavioral

health information will be securely contained in an electronic record system with Frontier Health.

IV. Other Provisions:

A. This MOU, together with the other agreements specifically required herein, represents the entire agreement between the parties. All previous communications between parties, either verbal or written, are hereby superseded or abrogated. Any modification or deletion of any of the terms and conditions of the agreement shall not be binding unless agreed to by all parties in writing.

B. This Agreement is based solely on the funding from the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS) and is therefore contingent upon such funding and will be terminated at any time such funding is no longer available.

C. The determination of school systems for funded SBBHL services is at the discretion of TDMHSAS. Placement of SBBHL staff is based on mutually agreed upon individual schools within the school district between Frontier Health and the school system. This is subject to change given the needs within the school systems or other school systems, with 60 days' notice to the school system and based on appropriation of available staff.

D. Any changes to the identified schools in this MOU will require TDMHSAS approval. If a change is requested before this MOU expires, an addendum will be created.

E. Neither Party is, nor shall be deemed to be, an employee, agent, or legal representative of the other Party for any purpose. Neither Party shall be entitled to enter into any contracts in the name of, or on behalf of the other Party, nor shall either Party be entitled to pledge the credit of the other Party in any way or hold itself out as having the authority to do so. Neither party shall engage in the recruitment, solicitation, enlistment, or contracting of active employees of the other party for the purpose of employment during the duration of this agreement, and shall avoid the hiring of active contracted employees who are working in positions identified within this agreement.

The signatures below represent agreement of both parties with the understanding outlined in this document.

_____ _____

Bristol City Director of Schools Date

_____ _____

Frontier Health Representative Date

CONTRACT FOR SERVICES BETWEEN FRONTIER HEALTH AND
BRISTOL TENNESSEE CITY SCHOOLS

PARTIES:

This contract is made and entered into by and between Frontier Health, hereinafter referred to as "Frontier Health", Bristol Tennessee City Schools Board of Education hereinafter referred to as "District".

AGREEMENT:

For, and in consideration of mutual advantages occurring to each of the parties hereto, said parties have agreed and do hereby obligate and bind themselves as follows:

A. In accordance with crisis and behavioral health service needs of individuals identified by the District, Frontier Health will provide the following:

I . In accordance with school safety and mental health service needs, Frontier Health will provide School-Based Mental Health Therapists to At-Risk Youth to provide early intervention, prevention, consultation, assessment, and referral services five days per week with allowances for supervision and clinic based approved services.

2. Be accountable for mental health services performed by Frontier Health staff and will provide supervision of School-Based Mental Health Liaison(s).
3. Follow and monitor all policies and procedures of District, including behavioral health services.
4. Provide feedback to District staff on students referred as to status of the referral situation when Frontier Health has the appropriate releases necessary to provide the requested information.
5. Assist the District with data collection for counseling data as requested.
6. Provide supplies and materials needed for counseling services by Frontier Health staff.
7. Individuals engaged by Frontier Health to perform services under this contract shall not be considered employees of District and shall not be entitled to benefits or compensation arising there from, other than those specifically provided for this contract.
8. Follow the guidelines of TCA 49-5-413; required all employees in a position requiring proximity to, or providing direct student care, to submit to a fingerprinting and criminal history records check to be conducted by the

"Tennessee Bureau of Investigation prior to permitting the person to have contact with the children or enter school grounds. A copy of the results of the investigation will be provided to the District. No employee of Frontier Health whose records check indicates that he/she has been convicted to an offense that is classified as a sexual offense or a violent sexual offender as defined in 40-39-202 shall be allowed to enter the school grounds.

9. Provide crisis intervention in the event of a death within the. school population or following other crisis situations such as natural disasters, school violence, and automobile wrecks. Frontier Health will be the point of contact for mental health responses following such events in the school system.
10. Provide Suicide Prevention training to school faculty and staff as requested.
11. Frontier Health will provide a district wide crisis therapist support through the "TeleHelp" program. This service will provide quick access to a trained mental health professional via telehealth to assess a potential crisis situation, provide guidance, and make recommendations to additional needed services, if appropriate.
12. Frontier Health agrees to be bound by the terms of the any student's IEP, physicians' orders, District Policies, and Tennessee and federal law. Frontier Health represents that Frontier Health is familiar with and agrees to observe and comply with all federal, state, and local laws, statutes, ordinances, and regulations in any manner affecting the provision of Frontier Health's services.

B. All aspects of services and/or releases of information will comply with Federal and State regulations, including HIPAA and FERPA, regarding student privacy and confidentiality. Records will be completed promptly and filed as appropriate and necessary. All records will be kept protected and safe from unauthorized disclosure. Appropriate disclosure releases contained in the records will be consistent with the confidentiality of all parties involved and by personnel interacting directly with students. This includes the sharing of “need to know” information which may contain but is not limited to diagnoses, social and behavioral functioning information, and familial information. Such behavioral health information will be securely contained in an electronic record system with Frontier Health.

C. Frontier Health warrants that all employees and/or agents who will provide services under this Contract are duly certified, trained and licensed and accredited to offer and perform such services and that such employees and/or agents have undergone appropriate background checks and are fit to perform these services.

D. Frontier Health and all employees and agents utilized in the performance of this Contract agree to carry and maintain adequate professional liability, automobile, and workers [f]

compensation insurance to provide coverage for Frontier Health's conduct and duties in the fulfillment of this Contract. Frontier Health agrees that it will hold the District, its employees, agents and assigns harmless from any negligent or wrongful acts, omissions, misfeasance, or malfeasance on the part of its officers, agents, or employees in the performance of its duties and responsibilities pursuant to the terms and provisions of this Contract.

E. Frontier Health and the District are independent contractors, and nothing herein shall be construed to create a joint venture, partnership, or similar relationship between them. No employee of either party shall be considered to be an employee of the other party, nor shall any employee of either party be entitled to receive any employment-related benefits from the other party, including, but not limited to, health and life insurance benefits, pension and retirement benefits, vacation and sick leave benefits. and workers compensation and unemployment insurance, nor shall either party withhold or pay any income or payroll taxes for, on behalf of, or with respect to, any employee of the other party. Neither of the parties, nor any of their respective agents or employees, shall be construed to be the agent, employee, or representative of the other party, and each party shall be solely responsible for any liability that may arise as a result of, or in connection with, any act or omission by that party or any of its agents or employees.

F. Frontier Health acknowledges that neither it, nor any of its employees or other agents providing performance hereunder, has ever been suspended, excluded, barred or sanctioned by Medicare or any other state or federal healthcare program, as defined in 42 U.S.C. } 1320a-7b(f), for the provision of items or services for which payment is made by a federal healthcare program, nor has Frontier Health, its employees or agents providing performance hereunder, ever been convicted of a criminal offense related to healthcare. Frontier Health shall notify District immediately if any such action is proposed or taken against Frontier Health, its employees or agents, or if Frontier Health, its employees or agents becomes the subject of an investigation that could lead to such action.

G. The District agrees to the below provisions:

1. Follow all policies and procedures of Frontier Health pertaining to confidentiality unless otherwise provided by law.
2. Respect the boundaries set by Frontier Health and District for adherence of requiring parental permission to be obtained before a student can receive services, outside of crisis, from Frontier Health staff.
3. Handle all mental health emergencies, including those clients of Frontier Health systems, in the same manner noted for all students enrolled in the District schools

when Frontier Health is not on site. The schools may contact Frontier Health staff for consultation via telephone.

4. Provide space, utilities, maintenance, housekeeping, security, and safe access as available. Strive to obtain the most confidential space available for counseling site.
5. Provide access to students during instructional time according to mutually developed procedures, preferable study hall period or other non-academic time.
6. Participate in quality assessment activities.
7. Provide a point of contact between District and Frontier Health whose duties include monitoring scheduling, team collaborations, data collection, medical records management, and policy adherence and updates.
8. Provide necessary school data for outcome quality evaluation as deemed necessary.

H. Compensation for the services provided pursuant to this Contract are set forth on Exhibit A. attached hereto and incorporated herein by reference.

COMPENSATION FOR SCHOOL-BASED SERVICES:

The District agrees to support school-based mental health therapy at a rate of $62,500 for each master's level therapist payable in equalized monthly installments over the one-year term of this Contract. Therapists will be employed by Frontier Health and assigned at 70% to the District for the entire school year (July 1, 2026 through June 30, 2027). Frontier Health and its employed school-based mental health therapists are allowed to bill for medically necessary behavioral health therapy services, to eligible third-party payers and with Parent/Guardian consent as necessary. In order to support services for uninsured or indigent individuals, the District commits to the following financial support:

- $20,833.33 per month for four therapists July through September 2026 ($62,500 total payment for 3 months)
- $5,208.33 per month for 1 therapist October 2026 through June 2027 ($46,875 total payments for 9 months)

Should the District acquire additional funding, this agreement may be adjusted to reflect full support for the three (3) additional school-based mental health therapists after September 30, 2026, and monthly payments will be adjusted from $5,208.33 to $20,833.33.

Frontier Health will submit invoices on a monthly basis to the District related to the School-based Mental Health Therapists.

ASSURANCES:

Frontier Health and District agree to comply with the following statutes, regulations, standards, policies and procedures in the operation of the program which is the subject of this Contract:

A. All applicable federal and state laws and regulations for the assurance of the individual rights of clients served by the program.

B. In accordance with Titles VI and V Il of the Civil Rights Act of 1964, as amended, Sections 503 and 504 of Rehabilitation Act of 1976, as amended, and Age Discrimination Act of 1975 and subsequent amendments, and regulations developed pursuant thereto, to the effect that no person shall, on the grounds of handicap, race, sex, age, religious affiliation, or national origin be excluded from participation in, or be denied benefits of, or be otherwise subject to discrimination in the performance of this Contract or in the employment practices of either party. OTHER PROVISIONS:

A. This Contract shall be effective for a term of one (l) year starting July 1, 2026 through June 30, 2027.

B. If any party fails to meet any of its material obligations or otherwise materially breaches this Contract, the other party may, at its option, terminate this Contract with thirty (30) days written notice, if the failure to meet the obligation or cure the breach is unable to be remedied in that timeframe. In addition, this Contract may be terminated by either party at any time without cause by giving written notice to the other of at least sixty (60) days. In the event of early termination, the Contractor shall be entitled to receive just and equitable compensation for any satisfactory work completed as of the termination date.

C. Notwithstanding any unanticipated effect of any of the provisions herein, no party intends to violate the federal Anti-Kickback Statute and/or the federal Physician Self-Referral Statute known as the Stark Statute, as such provisions are amended from time to time. Accordingly, the parties acknowledge that, although Frontier Health is obligated to provide services, there is no obligation of the District or its employees to refer patients to Frontier, nor any intent to influence their judgment, regarding where their patients receive health care services and there is no obligation of District or its employees to refer or influence the referral of patients to Frontier Health. Because the parties do not have any improper intent and the sole purpose of this Contract is to serve a need in the community for behavioral health services, the parties believe the payments contemplated under this Contract do not implicate the Anti-Kickback Statute. The parties also believe that the payments contemplated hereunder do not implicate the Stark Statute because the financial arrangement does not involve a direct or indirect

compensation arrangement, as defined by the Stark Statute. Notwithstanding the parties above-stated beliefs, and in the event their beliefs are mistaken, the parties further believe and intend that the terms and conditions of this Contract meet: (a) as many as possible of the requirements of the personal services and management contract safe harbor to the Anti-Kickback Statute as set forth in 42 C.F.R. Part 1001.952(d), and (b) all requirements of the indirect compensation arrangement exception to the Physician Self-Referral Statute that is set forth in 42 C.F.R. Section 41 1.357(p). This Contract shall be construed in a manner consistent with compliance with such statutes and regulations.

D. Neither Party is, nor shall be deemed to be an agent, or legal representative of the other Party for any purpose. Neither Party shall be entitled to enter into any contracts in the name of, or on behalf of the other Party, nor shall either Party be entitled to pledge the credit of the other Party in any way or hold itself out as having the authority to do so. Neither party shall engage in the recruitment, solicitation, enlistment, nor contracting of active employees of the other party for the purpose of employment during the duration of this Contract, and shall avoid the hiring of active contracted employees who are working in positions identified within this Contract.

E. This Contract contains the entire agreement between the parties with respect to the subject matter hereunder, and no waiver, alteration, or modification of any of the provisions hereof shall be binding in writing and signed by all parties.

F. If any provision of this Contract is rendered or declared illegal by reason of any existing or subsequently enacted legislation or by decree of a court of last resort, the parties will promptly meet and negotiate substitute provisions for those declared or rendered illegal, but all the remaining provisions of the Contract shall, otherwise, remain in full force and effect.

G. Any reference in this Contract to the singular includes the plural and vice versa.

H. Any reference in this Contract to the masculine gender includes the feminine and neutral genders and vice versa.

I. The headings or captions of the Paragraphs of this Contract are inserted for convenience and reference only and shall not be deemed a part hereof or used in the construction or interpretation hereof.

J. This Contract shall be governed by and enforced under the laws of the State of Tennessee.

K. Any party's failure to insist on compliance or enforcement of any provision of this Contract shall not affect its validity or enforceability.

L. More than one (l) copy of this Contract may be executed, and all parties agree and acknowledge that each executed copy shall be a duplicate original.

IN WITNESS WHEREOF, this agreement is executed by the parties through their authorized officers or representatives.

_____	_____
Director of Schools, Bristol TN City Schools	Date
_____	_____
President & CEO, Frontier Health	Date

Bristol
TENNESSEE
CITY SCHOOLS

Fiscal Year 2026-2027 Budget

Strategic Plan

- **Accelerating Student Achievement and Growth**
- **Providing a Safe, Supportive, and Healthy Environment**
- **Preparing Future Ready Graduates**
- **Recruiting and Retaining Great Teachers and Staff**

Board Members

Jim Butcher, Chair
Debbie Darnell, Vice-Chair
Charlie Taylor, Secretary
Eric Cuddy
Jennifer Henson

Director of Schools

Dr. Annette Tudor

Senior Leadership

David Adkisson
Dr. Kristie Coleman
Dr. Blair Henley
Jennifer Padilla
Curt Rutherford
Dr. Amy Scott
Dr. Rachel Walk

Core Values

615 Martin Luther King Jr Blvd
(423) 652-9451
www.btcs.org
@bristoltncityschools
@btcs_district

June 15, 2026

ORGANIZATIONAL STRUCTURE

BOARD OF EDUCATION

Dr. Annette Tudor
DIRECTOR OF SCHOOLS

Dr. Rachel Walk
Elementary Supervisor

- Accelerated Learning & Data Analysis Director
- Elementary Principals & Assistant Principals

Dr. Amy Scott
Secondary & Federal Programs Supervisor

- Assessment & Federal Program Director
- Athletic Director
- Career Technical Education Director
- Secondary Principals & Assistant Principals

Dr. Kristie Coleman
Student Services & Whole Child Supervisor

- Attendance & Transportation Director
- IDEA Director
- School Nutrition Director

David Adkisson
Chief Financial Officer

Jennifer Padilla
Chief Human Resources Officer

Curt Rutherford
Chief Facilities & Maintenance Officer

Dr. Blair Henley
Chief Information Technology Officer

Bristol TENNESSEE CITY SCHOOLS

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BUDGET SUMMARY

BRISTOL TENNESSEE CITY SCHOOLS
FISCAL YEAR 2026-2027
BUDGET

FUND INFORMATION	FY 2025 ACTUAL	FY 2026 BUDGETED	FY 2026 REVISED	FY 2026 PROJECTED	FY 2027 PROPOSED
GENERAL PURPOSE SCHOOL					
Revenues					
Local Taxes & Licenses	18,475,349	18,104,000	18,104,000	18,667,250	18,104,000
Intergovernmental	28,737,460	29,829,651	29,994,428	29,921,333	29,121,475
Other	1,712,779	1,134,318	1,134,318	1,351,970	1,372,253
Transfers from Other Funds	5,235,093	5,215,429	5,215,429	5,215,429	4,765,429
Total Revenues	**54,160,681**	**54,283,398**	**54,448,175**	**55,155,982**	**53,363,157**
Expenditures					
Salaries & Benefits	40,655,787	44,387,066	44,379,712	44,122,217	45,462,367
Operating	7,334,983	7,906,224	7,996,356	7,596,292	7,916,843
Capital	241,822	173,686	255,686	272,946	380,619
Transfers to Other Funds	9,133,955	2,820,850	2,820,850	1,496,721	6,527,200
Total Expenditures	**57,366,547**	**55,287,826**	**55,452,604**	**53,488,176**	**60,287,029**
Fund Balance, Beginning	21,969,986	17,604,900	18,764,120	18,764,120	20,431,926
Fund Balance, Ending	18,764,120	16,600,472	17,759,691	20,431,926	13,508,054
Employee Positions (Full time)	461.6	467.6	469.6	469.6	470.6
SCHOOL FEDERAL PROJECTS					
The budget for the School Federal Projects Fund for FY 2026 and FY 2027 shall be the budget approved for special projects of the City of Bristol, Tennessee Board of Education within the fund by the Tennessee Department of Education. The Tennessee Department of Education provides both guidance and oversight related to federal grants administered by the local board of education.					
Employee Positions (Full time)	21.4	21.4	19.4	19.4	12.4
SCHOOL NUTRITION					
Revenues					
Intergovernmental	2,739,577	3,231,800	3,231,800	2,892,500	3,441,000
Other	193,163	139,000	139,000	197,500	155,000
Total Revenues	**2,932,740**	**3,370,800**	**3,370,800**	**3,090,000**	**3,596,000**
Expenditures					
Salaries & Benefits	1,369,636	1,468,485	1,468,485	1,381,608	1,513,322
Operating	1,675,681	1,847,315	1,847,315	1,723,225	2,040,500
Capital	56,905	55,000	55,000	25,000	25,000
Total Expenditures	**3,102,222**	**3,370,800**	**3,370,800**	**3,129,833**	**3,578,822**
Fund Balance, Beginning	1,862,326	1,666,836	1,661,140	1,661,140	1,621,307
Purchase Method Inventory Adjustment	(31,704)	-	-	-	-
Fund Balance, Ending	1,661,140	1,666,836	1,661,140	1,621,307	1,638,485
Employee Positions (Full time)	30.0	28.0	26.0	26.0	26.0
SCHOOL CAPITAL PROJECTS FUND					
Revenues					
Other	81,732	5,000	5,000	71,900	5,000
Transfers from Other Funds	8,049,653	2,551,750	2,551,750	1,227,621	6,265,000
Total Revenues	**8,131,385**	**2,556,750**	**2,556,750**	**1,299,521**	**6,270,000**
Expenditures					
Capital	5,796,906	3,597,500	4,000,000	3,634,000	6,270,000
Total Expenditures	**5,796,906**	**3,597,500**	**4,000,000**	**3,634,000**	**6,270,000**
Fund Balance, Beginning	-	1,040,750	2,334,479	2,334,479	-
Fund Balance, Ending	2,334,479	-	891,229	-	-
Total Expenditures (Excluding School Federal Projects)	**66,265,675**	**62,256,126**	**62,823,404**	**60,252,009**	**70,135,851**
Total Full Time Positions	**513.00**	**517.00**	**515.00**	**515.00**	**509.00**

GENERAL PURPOSE BUDGET SUMMARY FOR FY 2027

Revenues and other Financing Sources				
Account and Description	**Original FY 2027 Budget**	**Original FY 2026 Budget**	**Change**	**Budget Change Explanation**
40110 - Current Property Taxes	8,560,000	8,560,000	-	The amount was held level. County estimates and WFTEADA splits were not available to incorporate into the budget at this time.
40120 to 40150 - Other Property Taxes	717,000	717,000	-	Budget was adjusted between accounts based on historical trends but was not increased/decreased in total between the accounts. County estimates and WFTEADA splits were not available to incorporate into the budget at this time.
40210 - Local Option Sales Tax	8,825,000	8,825,000	-	The amount was held level. Minimal sales tax growth to date. County estimates and WFTEADA splits were not available to incorporate into the budget at this time.
43511 to 43517 - Tuition	310,000	291,850	18,150	Tuition was increased based upon additional students attending from out of state and current collections.
44110 - Investment Income	150,000	150,000	-	This account has been held level to account for variability in interest rates since it is incorporated in Maintenance of Effort calculations. The FY 2027 Budget was built with a known deficit to consider the additional interest earnings which are not being reflected in the actual document.
46510 to 46513 - TN Investment in Student Achievement	26,736,836	26,659,168	77,668	Estimate is based upon the March TISA estimate from Tennessee Department of Education. An increase was budgeted due to an increase in the base rate and related weights and funding floor provisions. Outcomes funding has also been incorporated based on a conservative average.
49810 - City General Fund Operating Transfer	4,765,429	4,765,429	-	This amount was held level. No adjustment requested for inflationary increase.
49810 - City General Fund Capital Transfer	-	450,000	(450,000)	FY 2026 was the third and final year of a three year agreement for additional funding. FY 2027 reflects discontinuance of the $250,000 capital contribution agreement from prior years.
Other Revenues Not Detailed	3,298,892	3,864,951	(566,059)	Decreases in state funding for teacher bonuses received in FY 2026 and expiration of ISM grant; combined with increases in eRate funding and donations from private sources; other minimal adjustments to revenues
Total Revenue and Transfers In	**53,363,157**	**54,283,398**	**(920,241)**	

GENERAL PURPOSE BUDGET SUMMARY FOR FY 2027

Expenditures and Other Financing Uses
All Employees - Step increases and 2.0% salary schedule increases.
Numerous adjustments were made to salary scales based on recommendations from the compensation study. Adjustments include: adjusting program assistants to 11-month elementary assistant principals; lane adjustments for RNs, DOS executive assistant, maintenance employees, and technology system analysts; steps adjustments for years of experience for classified hourly employees
Medical insurance premiums were adjusted for an expected increase of 10% based on TDOE estimates of increase.
TCRS rates adjusted for increase in certified legacy employees.

Account and Description	Original FY 2027 Budget	Original FY 2026 Budget	Change	Budget Change Explanation
100 Object Codes - Wage Related Expenditures & 200 Objects Codes - Benefits Related Expenditures	45,462,367	44,387,066	1,075,301	Personnel costs and related benefits are the largest cost category in the District's budget. Wages related accounts comprise 74% of the total General Purpose School Fund's budgeted expenditures and operating transfers FY 2027.
71100-449-320 & 330 - Textbooks	625,000	298,000	327,000	Textbooks are budgeted long-term based upon adoption cycles. The budget can vary from year to year based which textbooks are next for adoption. Major textbook purchases for FY 2027 include social studies curriculum adoption and ELA gap year curriculum.
72710-315-340 - Contracts with Vehicle Owners	1,061,475	1,028,119	33,356	Contract with Holston Bus Company increased by the contractual rate of 2% plus an addtional requested 1%.
99100-590-101 - Transfer to City for Debt Service	262,200	269,100	(6,900)	The budget is based upon the fixed rate debt service schedule for the District's portion of debt related to construction of Tennessee Middle School.
99100-590-177 - Transfer to School Capital Projects Fund	6,265,000	2,551,750	3,713,250	The transfer to the School Capital Projects Fund was planned to increase in FY 2027 with strategic usage of one-time fund balance. Refer to the Capital Improvement Plan in the document for more detail.
Other Expenditures Not Detailed	6,610,987	6,753,791	(142,804)	
Total Expenditures and Transfers Out	**60,287,029**	**55,287,826**	**4,999,203**	
	(6,923,872)	(1,004,428)	(5,919,444)	

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SUMMARY BY FUND

GENERAL PURPOSE SCHOOL FUND SUMMARY

	Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027	Budget 27 vs 26	% Change
REVENUES							
Taxes	18,473,018	18,102,000	18,102,000	18,665,000	18,102,000	-	0.0
Licenses and Permits	2,331	2,000	2,000	2,250	2,000	-	0.0
Intergovernmental	28,737,460	29,829,651	29,994,428	29,921,333	29,121,475	(708,176)	(2.4)
Charges for Services	386,200	364,850	364,850	407,500	383,000	18,150	5.0
Investment Related Income	592,143	150,000	150,000	440,000	150,000	-	0.0
Other	734,436	619,468	619,468	504,470	839,253	219,785	35.5
Total Revenues	48,925,588	49,067,969	49,232,746	49,940,553	48,597,728	(470,241)	(1.0)
EXPENDITURES							
Regular Instruction Program	21,242,923	23,536,005	23,633,050	23,536,797	23,788,855	252,850	1.1
Alternative Instruction Program	405,995	454,356	469,356	464,864	478,323	23,967	5.3
Special Education Program	2,749,262	2,892,122	2,925,904	2,915,336	3,306,804	414,682	14.3
Vocational Education Program	1,546,602	1,647,914	1,687,301	1,670,018	1,631,100	(16,814)	(1.0)
Student Body Education Program	771,249	812,681	817,681	811,378	830,911	18,230	2.2
Total Direction Instruction	26,716,031	29,343,078	29,533,292	29,398,393	30,035,993	692,915	2.4
Attendance	252,935	281,876	306,876	296,655	293,212	11,336	4.0
Health Services	662,609	631,404	631,404	615,833	693,475	62,071	9.8
Other Student Support	1,761,580	1,891,472	1,819,660	1,775,766	1,927,570	36,098	1.9
Regular Instruction Program	1,977,417	2,094,251	2,059,251	2,043,396	2,103,171	8,920	0.4
Special Education Program	533,282	726,669	730,564	712,990	747,190	20,521	2.8
Vocational Education Program	317,665	224,216	297,567	291,572	250,654	26,438	11.8
Education Technology	1,702,668	1,781,127	1,781,127	1,698,489	1,967,418	186,291	10.5
Total Instructional Support	7,208,156	7,631,015	7,626,449	7,434,701	7,982,690	351,675	4.6
Board of Education	652,895	702,666	762,666	749,201	744,135	41,469	5.9
Office of the Superintendent	353,601	373,045	389,045	383,976	399,079	26,034	7.0
Office of the Principal	3,869,766	4,192,513	4,192,513	4,184,728	4,358,494	165,981	4.0
Fiscal Services	532,668	567,276	605,776	586,978	528,247	(39,029)	(6.9)
Human Resources/Personnel	331,353	358,719	358,719	351,605	400,917	42,198	11.8
Total Administration	5,740,283	6,194,219	6,308,719	6,256,488	6,430,872	236,653	3.8
Operation of Plant	3,721,496	4,058,993	3,988,493	3,890,323	4,095,573	36,580	0.9
Maintenance of Plant	2,005,506	2,072,552	2,153,194	2,052,582	2,097,695	25,143	1.2
Total Operation and Maintenance	5,727,002	6,131,545	6,141,687	5,942,905	6,193,268	61,723	1.0
Transportation	1,452,322	1,527,602	1,652,090	1,612,464	1,709,626	182,024	11.9
Food Service	136,232	62,882	67,882	65,204	65,380	2,498	4.0
Community Services	589,404	857,044	582,044	563,911	601,723	(255,321)	(29.8)
Early Childhood Education	663,162	719,591	719,591	717,389	740,277	20,686	2.9

(Continued)

GENERAL PURPOSE SCHOOL FUND SUMMARY

	Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027	Budget 27 vs 26	% Change
EXPENDITURES (CONTINUED)							
Regular Capital Outlay	-	-	-	-	-	-	0.0
Total Expenditures	48,232,592	52,466,976	52,631,754	51,991,455	53,759,829	1,292,853	2.5
Excess (Deficiency) of Revenues Over (Under) Expenditures	692,996	(3,399,007)	(3,399,008)	(2,050,902)	(5,162,101)	(1,763,094)	51.9
OTHER FINANCING SOURCES (USES)							
Insurance Recoveries	-	-	-	-	-	-	0.0
Sale of Assets	-	-	-	-	-	-	0.0
Transfers From:							
Federal Projects Fund	19,664	-	-	-	-	-	0.0
General Fund for Operations	4,765,429	4,765,429	4,765,429	4,765,429	4,765,429	-	0.0
General Fund for Capital	450,000	450,000	450,000	450,000	-	(450,000)	(100.0)
Transfers To:							
Debt Service Fund	(354,302)	(269,100)	(269,100)	(269,100)	(262,200)	6,900	(2.6)
School Federal Projects Fund	(730,000)	-	-	-	-	-	0.0
School Capital Projects Fund	(8,049,653)	(2,551,750)	(2,551,750)	(1,227,621)	(6,265,000)	(3,713,250)	145.5
Total Other Financing Sources (Uses)	(3,898,862)	2,394,579	2,394,579	3,718,708	(1,761,771)	(4,156,350)	(173.6)
Net Change in Fund Balance	(3,205,866)	(1,004,428)	(1,004,429)	1,667,806	(6,923,872)	(5,919,444)	589.3
FUND BALANCE (BEGINNING)	21,969,986	17,604,900	18,764,120	18,764,120	20,431,926	2,827,026	16.1
FUND BALANCE (ENDING)	18,764,120	16,600,472	17,759,691	20,431,926	13,508,054	(3,092,418)	(18.6)
TOTAL EXPENDITURES AND TRANSFERS OUT	57,366,547	55,287,826	55,452,604	53,488,176	60,287,029	4,999,203	9.0

3 month fund balance based on FY 27 budgeted operating expenditures = 13,439,957

FEDERAL PROJECTS FUND SUMMARY (INFORMATIONAL PURPOSES ONLY)

	Actual Activity FY 2025	Original Applications FY 2026	Revised Applications FY 2026	Projected Activity FY 2026	Projected Funding FY 2027
GRANT PROGRAMS					
Entitlement Programs:					
800 Carl D. Perkins Basic	85,049	77,769	67,010	67,010	63,980
910 IDEA Preschool	30,134	30,532	32,228	32,228	29,830
900 IDEA, Part B	960,973	944,084	1,036,699	1,036,699	884,761
100 Title I, Part A	1,139,356	1,098,701	1,159,739	1,134,739	1,112,794
200 Title II, Part A	207,476	177,123	165,705	165,705	158,855
400 Title IV	94,763	78,922	110,912	102,412	91,654
Total Entitlement Programs Funding	2,517,751	2,407,131	2,572,293	2,538,793	2,341,874
Competitive Programs:					
898 Access for All Learning Network (K-8)	42,781	15,000	15,000	15,000	50,000
897 Access for All Learning Network (Preschool)	28,270	20,000	20,000	20,000	10,000
891 Behavioral Partnership Support	-	-	-	-	100,000
802 Carl D. Perkins Reserve	47,479	50,000	50,000	50,000	50,000
899 IDEA Partnership for Systemic Change - Implementation	87,848	100,000	100,000	100,000	-
440 Stronger Connections	297,268	588,562	610,084	450,084	160,000
700 Title IX - McKinney Vento	36,246	32,272	32,272	27,272	37,000
Total Competitive Programs Funding	539,892	805,834	827,356	662,356	407,000
Prior Year Grants:					
935 ARP Act - ESSER 3.0	281,955	-	-	-	-
Total Prior Year Grants	281,955	-	-	-	-
TOTAL FUNDS AVAILABLE (PROJECTIONS)	**3,339,598**	**3,212,965**	**3,399,649**	**3,201,149**	**2,748,874**

FUND BALANCE RESERVE (3 Months of Expenditures for Entitlement Programs - Rounded)	**590,000**

Note:
This data is being presented for informational purposes only.

The budget for the School Federal Projects Fund shall be the budget approved for special projects of the City of Bristol, Tennessee Board of Education within the fund by the Tennessee Department of Education. The Tennessee Department of Education provides both guidance and oversight related to federal grants administered by the local board of education.

SCHOOL NUTRITION FUND SUMMARY

	Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027	Budget 27 vs 26	% Change
REVENUES							
Intergovernmental	2,739,577	3,231,800	3,231,800	2,892,500	3,441,000	209,200	6.5
Charges for Services	140,279	120,000	120,000	161,000	152,000	32,000	26.7
Investment Related Income	3,007	4,000	4,000	3,000	3,000	(1,000)	(25.0)
Other	49,877	15,000	15,000	33,500	-	(15,000)	(100.0)
Total Revenues	2,932,740	3,370,800	3,370,800	3,090,000	3,596,000	225,200	6.7
EXPENDITURES							
Food Service	3,102,222	3,370,800	3,370,800	3,129,833	3,578,822	208,022	6.2
Total Expenditures	3,102,222	3,370,800	3,370,800	3,129,833	3,578,822	208,022	6.2
Excess (Deficiency) of Revenues Over (Under) Expenditures	(169,482)	-	-	(39,833)	17,178	17,178	100.0
FUND BALANCE (BEGINNING)	1,862,326	1,666,836	1,661,140	1,661,140	1,621,307	(45,529)	(2.7)
Purchase Method Adjustment	(31,704)	-	-	-	-	-	0.0
FUND BALANCE (ENDING)	1,661,140	1,666,836	1,661,140	1,621,307	1,638,485	(28,351)	(1.7)

SCHOOL CAPITAL PROJECTS FUND SUMMARY

	Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027	Budget 27 vs 26	% Change
REVENUES							
Investment Related Income	3,388	-	-	4,900	-	-	0.0
Other	66,233	-	-	50,000	-	-	0.0
Total Revenues	69,621	-	-	54,900	-	-	0.0
EXPENDITURES							
Educational Capital Projects	5,796,906	3,597,500	4,000,000	3,634,000	6,270,000	2,672,500	74.3
Total Expenditures	5,796,906	3,597,500	4,000,000	3,634,000	6,270,000	2,672,500	74.3
Excess (Deficiency) of Revenues Over (Under) Expenditures	(5,727,285)	(3,597,500)	(4,000,000)	(3,579,100)	(6,270,000)	(2,672,500)	74.3
OTHER FINANCING SOURCES (USES)							
Sale of Assets	12,111	5,000	5,000	17,000	5,000	-	0.0
Transfers From:							
General Fund for Capital	8,049,653	2,551,750	2,551,750	1,227,621	6,265,000	3,713,250	145.5
Total Other Financing Sources (Uses)	8,061,764	2,556,750	2,556,750	1,244,621	6,270,000	3,713,250	145.2
Net Change in Fund Balance	2,334,479	(1,040,750)	(1,443,250)	(2,334,479)	-	1,040,750	(100.0)
FUND BALANCE (BEGINNING)	-	1,040,750	2,334,479	2,334,479	-	(1,040,750)	(100.0)
FUND BALANCE (ENDING)	2,334,479	-	891,229	-	-	-	0.0
TOTAL EXPENDITURES AND TRANSFERS OUT	5,796,906	3,597,500	4,000,000	3,634,000	6,270,000	2,672,500	74.3

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DETAIL LINE ITEM BY FUND

GENERAL PURPOSE SCHOOL FUND
REVENUES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
Taxes						
40110	Current Property Taxes	8,903,490	8,560,000	8,560,000	9,045,000	8,560,000
40120	Trustee's Collections - Prior Year	189,836	253,000	253,000	250,000	253,000
40130	Circuit Clk./Clk. & Master Coll. - Prior Yrs.	105,323	124,000	124,000	50,000	124,000
40140	Interest & Penalty	88,105	95,000	95,000	75,000	95,000
40150	Pickup Taxes	315,208	245,000	245,000	245,000	245,000
40210	Local Option Sales Tax	8,871,056	8,825,000	8,825,000	9,000,000	8,825,000
	Total Taxes	**18,473,018**	**18,102,000**	**18,102,000**	**18,665,000**	**18,102,000**
Licenses and Permits						
41110	Marriage Licenses	2,331	2,000	2,000	2,250	2,000
	Total Licenses and Permits	**2,331**	**2,000**	**2,000**	**2,250**	**2,000**
Intergovernmental Revenue						
40320	Bank Excise Tax	41,769	50,000	50,000	40,000	50,000
46175	On Behalf Contributions for OPEB	146,146	250,000	250,000	200,000	250,000
46510	TN Investment in Student Achievement (TISA)	25,894,559	26,619,678	26,619,678	26,627,908	26,700,508
46513	TISA On-Behalf Payments	95,973	39,490	39,490	39,514	36,328
46515	Early Childhood Education Program	417,411	455,950	467,290	432,143	432,150
46550	Driver Education	23,714	15,000	15,000	26,241	25,000
46590	Other State Education Funds	816,140	1,657,512	1,732,112	1,727,750	1,043,698
46596	Paid Parental Leave	169,668	125,000	125,000	100,000	125,000
46610	Career Ladder	25,885	22,684	22,684	22,684	22,684
46790	Other Vocational	676,458	348,304	346,974	346,975	-
46980	Other State Grants	85,660	-	83,830	55,830	80,642
47590	Other Federal Through State	168,525	136,008	132,345	124,676	140,000
47640	ROTC Reimbursement	36,319	35,025	35,025	37,012	65,465
48990	Other	139,233	75,000	75,000	140,600	150,000
	Total Intergovernmental Revenue	**28,737,460**	**29,829,651**	**29,994,428**	**29,921,333**	**29,121,475**
Charges for Services						
43511	Tuition - Regular Day Students	313,820	291,850	291,850	337,500	310,000
43990	Other Charges for Services	72,380	73,000	73,000	70,000	73,000
	Total Charges for Services	**386,200**	**364,850**	**364,850**	**407,500**	**383,000**
Investment Related Income						
44110	Investment Income	592,143	150,000	150,000	440,000	150,000
	Total Investment Related Income	**592,143**	**150,000**	**150,000**	**440,000**	**150,000**
Other Local Revenue						
44120	Lease/Rentals	4,542	10,000	10,000	5,700	9,900
44130	Sale of Materials & Supply	22,410	17,500	17,500	4,000	17,500
44146	eRate Funding	441,221	439,267	439,267	406,457	580,440
44170	Miscellaneous Refunds	61,193	41,430	41,430	45,613	47,113
44570	Contributions & Gifts	178,550	106,771	106,771	18,950	169,300
44990	Other Local Revenue	26,520	4,500	4,500	23,750	15,000
	Total Other Local Revenue	**734,436**	**619,468**	**619,468**	**504,470**	**839,253**
	GRAND TOTAL	**48,925,588**	**49,067,969**	**49,232,746**	**49,940,553**	**48,597,728**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
71100	**Regular Instruction Program**					
116	Teachers	14,610,489	15,674,113	15,574,113	15,550,163	15,813,566
117	Career Ladder Program	12,000	12,000	12,000	11,000	11,000
128	Homebound Teachers	5,906	18,000	18,000	5,238	10,000
163	Educational Assistants	649,521	752,597	688,859	641,664	714,268
188	Bonus Payments	72,550	440,000	440,000	442,000	-
189	Other Salaries & Wages	169,083	176,633	235,638	234,869	262,429
195	Certified Substitute Teachers	55,835	35,450	35,450	71,260	35,450
198	Non-certified Substitute Teachers	137,038	121,350	121,350	137,600	121,350
201	Social Security	924,042	1,028,726	1,030,304	1,027,531	1,007,305
204	State Retirement	1,049,328	1,112,600	1,113,745	1,107,949	1,163,099
206	Life Insurance	9,755	9,851	9,833	10,290	11,184
207	Medical Insurance	2,089,581	2,401,666	2,396,431	2,352,116	2,527,484
210	Unemployment Compensation	6,562	20,000	20,000	441	10,000
212	Employer Medicare	217,973	240,838	241,207	241,032	239,657
215	On-behalf Payments to OPEB	146,146	250,000	250,000	200,000	250,000
217	Retirement - Hybrid Stabilization	-	66,271	66,271	71,499	127,914
330	Operating Lease Payments	2,280	2,280	2,280	950	-
356	Tuition	3,670	16,000	16,000	4,000	5,000
399	Other Contracted Services	100,763	100,875	100,875	81,680	90,470
429	Instructional Supplies & Materials	419,403	453,200	457,139	449,500	422,445
430	Textbooks - Electronic	500	-	-	3,250	3,500
449	Textbooks - Bound	212,612	298,000	498,000	560,396	625,000
471	Software	178,820	181,150	181,150	211,420	221,137
499	Other Supplies and Materials	29,107	47,000	47,000	44,670	43,500
535	Fee Waivers	44,370	35,015	35,015	36,245	32,550
595	TISA On-Behalf Payments	64,560	29,490	29,490	28,515	29,328
599	Other Charges	3,406	7,000	7,000	7,000	5,000
722	Regular Instruction Equipment	27,623	5,900	5,900	4,519	6,219
	Total Regular Instruction Program	**21,242,923**	**23,536,005**	**23,633,050**	**23,536,797**	**23,788,855**
71150	**Alternative Instruction Program**					
116	Teachers	309,583	336,136	351,136	350,668	364,379
163	Educational Assistants	2,108	-	-	-	-
188	Bonus Payments	-	8,000	8,000	10,000	-
195	Certified Substitute Teachers	495	1,750	1,750	230	1,750
198	Non-certified Substitute Teachers	903	1,125	1,125	1,250	1,125
201	Social Security	18,447	20,560	20,560	22,071	22,193
204	State Retirement	22,594	24,102	24,102	23,566	25,406
206	Life Insurance	219	220	220	224	255
207	Medical Insurance	47,332	55,732	55,732	50,441	55,693
212	Employer Medicare	4,314	4,810	4,810	5,161	5,191
217	Retirement - Hybrid Stabilization	-	1,921	1,921	1,253	2,331
	Total Alternative Instruction Program	**405,995**	**454,356**	**469,356**	**464,864**	**478,323**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
71200	**Special Education Program**					
116	Teachers	1,672,489	1,740,187	1,741,770	1,768,760	1,904,395
117	Career Ladder Program	2,000	1,000	1,000	-	-
128	Homebound Teachers	17,730	18,500	18,500	16,656	18,500
163	Educational Assistants	103,961	119,494	115,254	91,963	212,420
171	Speech Pathologist	247,053	253,790	253,790	249,520	312,364
188	Bonus Payments	49,250	64,000	64,000	60,000	-
189	Other Salaries & Wages	3,320	-	-	-	-
195	Certified Substitute Teachers	12,360	5,001	12,501	12,500	5,001
198	Non-certified Substitute Teachers	23,940	24,999	24,999	24,500	24,999
201	Social Security	125,839	133,622	133,915	134,169	145,513
204	State Retirement	137,617	142,002	142,767	146,979	178,666
206	Life Insurance	1,303	1,305	1,305	1,387	1,713
207	Medical Insurance	264,869	289,240	324,107	324,307	396,847
212	Employer Medicare	29,593	31,249	31,318	31,419	35,195
217	Retirement - Hybrid Stabilization	-	10,008	10,008	11,386	22,241
312	Contracts with Private Agencies	3,000	4,000	4,000	4,000	4,000
336	Maintenance & Repair Services - Equipment	-	900	900	920	950
399	Other Contracted Services	-	-	-	1,440	-
429	Instructional Supplies & Materials	12,022	17,325	14,770	11,700	14,000
471	Software	1,250	-	-	-	-
499	Other Supplies and Materials	777	6,000	1,500	1,500	4,500
595	TISA On-Behalf Payments	31,413	10,000	10,000	10,000	10,000
599	Other Charges	428	10,500	5,500	2,500	6,500
725	Special Education Equipment	9,048	9,000	14,000	9,730	9,000
	Total Special Education Program	**2,749,262**	**2,892,122**	**2,925,904**	**2,915,336**	**3,306,804**
71300	**Vocational Education Program**					
116	Teachers	1,134,136	1,182,081	1,182,081	1,208,783	1,217,249
117	Career Ladder Program	2,000	2,000	2,000	1,500	1,000
188	Bonus Payments	-	34,000	34,000	34,000	-
189	Other Salaries & Wages	28,492	21,654	43,264	25,769	22,260
195	Certified Substitute Teachers	7,155	2,000	14,000	14,000	2,000
198	Non-certified Substitute Teachers	12,018	9,000	19,000	19,500	9,000
201	Social Security	70,758	75,209	75,370	78,916	75,250
204	State Retirement	83,678	85,931	86,065	87,439	90,396
206	Life Insurance	767	748	748	793	865
207	Medical Insurance	140,472	151,870	151,870	155,253	163,433
212	Employer Medicare	16,597	17,595	17,630	18,553	17,603
217	Retirement - Hybrid Stabilization	-	6,504	6,532	6,448	11,944
336	Maintenance & Repair Services - Equipment	785	1,500	1,500	-	1,000
399	Other Contracted Services	2,772	4,000	4,000	1,252	3,000
429	Instructional Supplies & Materials	13,251	-	34,141	12,380	14,000
471	Software	6,099	-	-	-	-
499	Other Supplies and Materials	1,234	100	100	-	100
599	Other Charges	508	50,722	2,000	2,000	2,000
730	Vocational Instruction Equipment	25,880	3,000	13,000	3,432	-
	Total Vocational Education Program	**1,546,602**	**1,647,914**	**1,687,301**	**1,670,018**	**1,631,100**
71400	**Student Body Education Program**					
188	Bonus Payments	2,000	-	-	-	-
189	Other Salaries & Wages	570,036	618,684	613,684	609,192	629,893
201	Social Security	32,309	34,978	34,978	35,499	36,686
204	State Retirement	32,339	32,998	32,998	28,683	35,026
206	Life Insurance	40	44	44	46	51
207	Medical Insurance	11,690	15,768	15,768	15,690	16,884
212	Employer Medicare	7,975	8,615	8,615	8,606	9,032
217	Retirement - Hybrid Stabilization	-	1,344	1,344	962	3,089
399	Other Contracted Services	6,800	10,000	5,000	10,000	6,000
499	Other Supplies and Materials	10,247	-	5,000	3,660	3,900
599	Other Charges	97,813	90,250	100,250	99,040	90,350
	Total Student Body Education Program	**771,249**	**812,681**	**817,681**	**811,378**	**830,911**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72110	**Attendance**					
105	Supervisor / Director	93,453	98,479	98,479	98,526	101,141
162	Clerical Personnel	20,391	33,987	33,987	30,911	35,235
188	Bonus Payments	3,500	-	-	-	-
189	Other Salaries & Wages	56,376	59,466	59,466	59,467	61,553
201	Social Security	10,247	11,463	11,463	11,371	11,819
204	State Retirement	11,353	11,766	11,766	12,377	13,080
206	Life Insurance	77	88	88	110	102
207	Medical Insurance	19,104	24,396	29,396	27,252	26,117
212	Employer Medicare	2,397	2,681	2,681	2,661	2,765
399	Other Contracted Services	2,275	4,800	19,800	17,920	5,000
471	Software	31,884	31,250	36,250	34,970	33,200
499	Other Supplies and Materials	224	1,500	1,500	50	1,200
524	In-Service / Staff Development	1,654	2,000	2,000	1,040	2,000
	Total Attendance	**252,935**	**281,876**	**306,876**	**296,655**	**293,212**
72120	**Health Services**					
105	Supervisor / Director	155,522	67,448	67,448	87,166	90,089
131	Medical Personnel	294,777	356,619	356,619	315,600	372,561
188	Bonus Payments	17,100	-	-	1,750	-
201	Social Security	27,625	25,638	25,638	24,404	28,046
204	State Retirement	33,347	30,302	30,302	30,147	35,645
206	Life Insurance	422	440	440	492	535
207	Medical Insurance	93,300	98,832	98,832	98,214	111,456
212	Employer Medicare	6,469	5,995	5,995	5,736	6,558
217	Retirement - Hybrid Stabilization	-	3,165	3,165	3,184	6,740
320	Dues & Memberships	141	300	300	250	200
355	Travel	35	50	50	100	75
399	Other Contracted Services	6,009	4,500	4,500	5,070	3,600
413	Drugs & Medical Supplies	6,457	10,290	10,290	12,470	11,620
471	Software	9,075	9,525	9,525	9,350	9,900
499	Other Supplies and Materials	7,671	13,250	13,250	18,010	13,250
524	In-Service / Staff Development	2,983	4,550	4,550	3,390	3,200
735	Health Equipment	1,676	500	500	500	-
	Total Health Services	**662,609**	**631,404**	**631,404**	**615,833**	**693,475**
72130	**Other Student Support**					
117	Career Ladder Program	1,000	1,000	1,000	1,000	1,000
123	Guidance Personnel	920,884	910,716	910,716	902,289	945,993
161	Secretary(s)	103,627	110,612	110,612	112,090	114,736
188	Bonus Payments	14,800	32,000	32,000	32,000	-
189	Other Salaries & Wages	103,305	169,124	104,124	102,909	102,485
201	Social Security	66,033	71,524	71,524	68,093	67,045
204	State Retirement	82,726	84,767	84,767	82,037	85,800
206	Life Insurance	766	785	785	791	867
207	Medical Insurance	170,923	201,316	191,316	188,960	202,823
212	Employer Medicare	15,443	17,068	17,068	16,150	17,054
217	Retirement - Hybrid Stabilization	-	5,504	5,504	6,214	11,676
307	Communication	629	600	600	600	600
322	Evaluation & Testing	144,007	121,100	121,100	121,100	131,600
355	Travel	20,894	11,500	11,500	10,500	11,500
399	Other Contracted Services	36,098	72,500	74,867	46,346	81,510
471	Software	5,428	16,056	16,056	6,000	14,500
499	Other Supplies and Materials	30,464	24,600	25,421	24,377	29,101
524	In-Service / Staff Development	18,495	23,700	23,700	13,960	47,880
599	Other Charges	97	-	-	-	-
790	Other Equipment	25,961	17,000	17,000	40,350	61,400
	Total Other Student Support	**1,761,580**	**1,891,472**	**1,819,660**	**1,775,766**	**1,927,570**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72210	**Support Services/Regular Instruction Program**					
105	Supervisor / Director	310,051	326,931	326,931	335,577	382,718
117	Career Ladder Program	1,000	1,000	1,000	1,000	1,000
129	Librarian(s)	583,710	604,708	604,708	610,336	619,164
136	Audiovisual Personnel	60,428	64,206	64,206	64,145	66,418
161	Secretary(s)	117,583	120,886	120,886	124,229	126,138
172	Instructional Coaches	206,778	215,290	215,290	202,261	222,718
188	Bonus Payments	16,200	28,000	28,000	28,000	-
189	Other Salaries & Wages	109,644	76,622	98,622	98,670	92,553
195	Certified Substitute Teachers	1,665	1,500	1,500	3,405	1,500
196	In-Service Training	8,110	15,000	15,000	8,840	12,000
198	Non-certified Substitute Teachers	3,658	3,000	3,000	2,450	3,000
201	Social Security	83,165	86,221	86,221	88,256	90,347
204	State Retirement	107,848	95,573	95,573	96,309	103,246
206	Life Insurance	804	788	788	850	924
207	Medical Insurance	179,811	205,051	218,051	223,240	224,064
212	Employer Medicare	19,478	20,168	20,168	20,659	21,130
217	Retirement - Hybrid Stabilization	-	1,397	1,397	1,861	4,076
307	Communication	457	660	660	600	660
355	Travel	220	1,500	1,500	1,500	1,500
399	Other Contracted Services	102,139	98,200	28,200	17,880	3,090
471	Software	-	20,750	20,750	26,410	21,000
499	Other Supplies and Materials	2,494	1,700	1,700	2,465	1,725
524	In-Service / Staff Development	45,694	88,600	88,600	69,506	89,200
599	Other Charges	15,951	13,500	13,500	12,647	12,000
790	Other Equipment	529	3,000	3,000	2,300	3,000
	Total Support Services/Regular Instruction Program	**1,977,417**	**2,094,251**	**2,059,251**	**2,043,396**	**2,103,171**
72220	**Support Services/Special Education Program**					
105	Supervisor / Director	103,845	109,566	109,566	109,630	112,682
124	Psychological Personnel	79,824	84,552	84,552	86,000	87,237
135	Assessment Personnel	76,241	92,486	92,486	66,483	5,550
161	Secretary(s)	45,359	24,817	24,817	25,652	26,514
188	Bonus Payments	4,450	6,000	6,000	6,000	-
189	Other Salaries & Wages	12,829	142,462	142,462	152,181	226,041
196	In-Service Training	-	-	-	50	-
201	Social Security	19,720	28,291	28,291	26,944	26,815
204	State Retirement	21,376	28,975	28,975	31,290	33,038
206	Life Insurance	170	246	246	256	286
207	Medical Insurance	34,208	52,282	52,282	58,252	65,669
212	Employer Medicare	4,612	6,618	6,618	6,300	6,344
217	Retirement - Hybrid Stabilization	-	874	874	902	1,614
308	Consultants	-	500	500	-	500
312	Contracts with Private Agencies	110,415	130,000	130,000	130,000	137,000
355	Travel	-	-	-	280	-
399	Other Contracted Services	13	-	-	-	-
499	Other Supplies and Materials	17,478	15,000	15,000	10,000	7,900
524	In-Service / Staff Development	639	1,000	4,895	-	6,000
790	Other Equipment	2,103	3,000	3,000	2,770	4,000
	Total Support Services/Special Education Program	**533,282**	**726,669**	**730,564**	**712,990**	**747,190**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72230	**Support Services/Vocational Education Program**					
105	Supervisor / Director	220,899	119,279	158,679	156,254	111,029
117	Career Ladder Program	1,000	1,000	1,000	1,000	-
188	Bonus Payments	2,000	-	-	-	-
189	Other Salaries & Wages	27,592	58,815	83,815	79,129	82,914
201	Social Security	15,476	11,063	11,026	14,459	11,800
204	State Retirement	16,417	10,682	10,647	14,873	15,796
206	Life Insurance	131	84	84	87	95
207	Medical Insurance	26,424	18,004	18,004	17,603	19,984
212	Employer Medicare	3,619	2,589	2,580	3,382	2,759
217	Retirement - Hybrid Stabilization	-	-	-	799	3,577
307	Communication	517	500	500	500	500
499	Other Supplies and Materials	263	-	-	486	-
524	In-Service / Staff Development	3,134	2,000	11,032	3,000	2,000
599	Other Charges	193	200	200	-	200
	Total Support Services/Vocational Education Program	**317,665**	**224,216**	**297,567**	**291,572**	**250,654**
72250	**Education Technology**					
105	Supervisor / Director	119,717	126,188	126,188	126,266	129,624
161	Secretary(s)	41,437	43,985	43,985	43,951	45,512
188	Bonus Payments	22,000	-	-	-	-
189	Other Salaries & Wages	551,936	584,390	584,390	584,545	608,777
201	Social Security	43,629	45,136	45,136	45,264	46,322
204	State Retirement	96,806	98,719	98,719	98,654	103,267
206	Life Insurance	482	484	484	513	561
207	Medical Insurance	103,500	115,144	115,144	118,519	130,610
212	Employer Medicare	10,204	10,557	10,557	10,587	10,832
307	Communication	2,922	4,500	4,500	2,930	4,500
330	Operating Lease Payments	524	840	840	840	840
350	Internet Connectivity	479,796	483,050	483,050	481,880	480,650
399	Other Contracted Services	91,677	103,540	103,540	25,530	48,740
471	Software	81,403	71,308	71,308	45,420	67,183
499	Other Supplies and Materials	14,748	15,000	15,000	11,900	15,000
524	In-Service / Staff Development	7,497	10,000	10,000	10,000	10,000
790	Other Equipment	34,390	68,286	68,286	91,690	265,000
	Total Education Technology	**1,702,668**	**1,781,127**	**1,781,127**	**1,698,489**	**1,967,418**
72310	**Board of Education**					
118	Secretary to Board	2,992	3,132	3,132	3,333	3,728
201	Social Security	183	194	194	144	231
204	State Retirement	540	565	565	424	673
207	Medical Insurance	-	-	-	3,345	-
212	Employer Medicare	43	45	45	34	54
305	Audit Services	47,402	49,330	49,330	58,894	50,915
320	Dues & Memberships	6,862	12,000	12,000	9,493	16,670
331	Legal Services	35,519	30,000	75,000	75,000	40,000
399	Other Contracted Services	11,065	15,400	15,400	18,000	12,450
499	Other Supplies and Materials	1,868	2,000	2,000	2,000	2,000
506	Liability Insurance	108,788	111,500	126,500	135,564	145,564
510	Trustee's Commission	279,880	300,000	300,000	285,000	290,000
513	Workers Compensation	94,912	100,000	100,000	98,000	100,000
524	In-Service / Staff Development	10,430	10,000	10,000	13,470	14,000
533	Criminal Investigation of Applicants - TBI	14,509	34,500	34,500	15,500	30,000
599	Other Charges	30,834	32,000	32,000	31,000	35,850
701	Administration Equipment	7,068	2,000	2,000	-	2,000
	Total Board of Education	**652,895**	**702,666**	**762,666**	**749,201**	**744,135**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72320	**Office of the Superintendent**					
101	County Official/Administrative Officer	178,221	186,583	186,583	186,583	190,315
161	Secretary(s)	56,913	57,347	57,347	58,841	67,872
188	Bonus Payments	4,000	-	-	-	-
189	Other Salaries & Wages	1,000	-	-	-	-
201	Social Security	14,451	14,429	14,429	14,508	15,414
204	State Retirement	22,064	21,024	21,024	21,286	24,235
206	Life Insurance	88	88	88	92	102
207	Medical Insurance	17,616	18,672	18,672	21,821	28,161
212	Employer Medicare	3,472	3,527	3,527	3,527	3,605
307	Communication	13,045	17,500	17,500	13,000	17,500
320	Dues & Memberships	4,302	5,125	15,125	15,125	5,125
330	Operating Lease Payments	1,280	2,750	2,750	1,400	2,750
336	Maintenance & Repair Services - Equipment	-	1,000	1,000	-	-
348	Postal Charges	11,214	12,000	12,000	14,000	13,000
399	Other Contracted Services	2,029	1,500	1,500	1,600	1,500
435	Office Supplies	13,922	18,000	18,000	15,500	18,000
499	Other Supplies and Materials	1,496	4,000	4,000	2,825	2,000
524	In-Service / Staff Development	5,814	6,000	12,000	10,000	6,000
599	Other Charges	-	500	500	1,190	500
701	Administration Equipment	2,674	3,000	3,000	2,678	3,000
	Total Office of the Superintendent	**353,601**	**373,045**	**389,045**	**383,976**	**399,079**
72410	**Office of the Principal**					
104	Principal(s)	934,523	983,795	983,795	977,639	1,007,443
117	Career Ladder Program	3,000	3,000	3,000	3,000	3,000
119	Accountants/Bookkeepers	225,069	202,245	202,245	207,243	196,838
139	Assistant Principal(s)	769,840	925,567	925,567	961,405	953,562
161	Secretary(s)	454,836	538,598	538,598	520,311	558,977
162	Clerical Personnel	7,579	11,025	11,025	11,025	8,250
188	Bonus Payments	78,500	2,000	2,000	2,000	-
189	Other Salaries & Wages	507,160	531,798	531,798	502,416	568,108
201	Social Security	173,510	190,778	190,778	191,482	195,176
204	State Retirement	219,166	221,000	221,000	213,489	235,873
206	Life Insurance	1,581	1,760	1,760	1,797	1,897
207	Medical Insurance	324,379	401,094	401,094	411,490	448,521
212	Employer Medicare	41,121	43,980	43,980	44,821	45,649
217	Retirement - Hybrid Stabilization	-	3,558	3,558	2,705	4,725
307	Communication	71,556	67,175	67,175	69,915	67,175
320	Dues & Memberships	4,600	6,500	6,500	6,500	6,500
330	Operating Lease Payments	51,660	54,840	54,840	57,240	55,000
399	Other Contracted Services	1,400	2,000	2,000	-	-
499	Other Supplies and Materials	-	1,000	1,000	250	1,000
524	In-Service / Staff Development	286	400	400	-	400
599	Other Charges	-	400	400	-	400
	Total Office of the Principal	**3,869,766**	**4,192,513**	**4,192,513**	**4,184,728**	**4,358,494**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72510	**Fiscal Services**					
105	Supervisor / Director	113,219	119,383	254,383	250,114	116,320
119	Accountants/Bookkeepers	80,221	84,211	6,211	5,263	68,797
161	Secretary(s)	143,854	155,144	155,144	151,493	156,242
188	Bonus Payments	10,800	-	-	-	-
201	Social Security	21,366	21,997	21,997	25,060	21,061
204	State Retirement	47,418	49,360	49,360	44,412	38,680
206	Life Insurance	237	238	238	241	268
207	Medical Insurance	47,563	50,398	50,398	46,984	53,949
212	Employer Medicare	4,997	5,145	5,145	5,861	4,926
320	Dues & Memberships	2,171	1,800	1,800	2,200	1,530
399	Other Contracted Services	14,113	22,600	15,100	15,000	17,380
411	Data Processing Supplies	671	1,000	1,000	1,500	1,000
471	Software	28,992	38,000	30,000	30,100	35,094
499	Other Supplies and Materials	727	1,000	1,000	250	1,000
524	In-Service / Staff Development	14,573	8,000	8,000	6,000	8,000
701	Administration Equipment	1,746	9,000	6,000	2,500	4,000
	Total Fiscal Services	**532,668**	**567,276**	**605,776**	**586,978**	**528,247**
72520	**Human Resources/Personnel**					
105	Supervisor / Director	114,193	120,373	120,373	120,455	123,692
161	Secretary(s)	48,684	51,326	51,326	52,142	56,102
188	Bonus Payments	6,000	-	-	-	-
189	Other Salaries & Wages	67,513	72,281	72,281	72,281	74,843
201	Social Security	14,435	14,845	14,845	14,913	15,451
204	State Retirement	35,499	36,575	36,575	36,697	38,232
206	Life Insurance	131	132	132	138	153
207	Medical Insurance	17,616	18,664	18,664	18,576	19,980
212	Employer Medicare	3,376	3,473	3,473	3,487	3,614
302	Advertising	1,600	2,000	2,000	1,500	1,500
320	Dues & Memberships	364	700	700	750	750
355	Travel	-	100	100	230	100
399	Other Contracted Services	-	5,000	5,000	20	2,500
471	Software	6,161	4,750	4,750	5,200	25,000
499	Other Supplies and Materials	4,991	14,000	14,000	10,000	23,000
524	In-Service / Staff Development	5,551	8,500	8,500	8,500	8,500
599	Other Charges	3,985	4,000	4,000	4,000	4,000
701	Administration Equipment	1,254	2,000	2,000	2,716	3,500
	Total Human Resources/Personnel	**331,353**	**358,719**	**358,719**	**351,605**	**400,917**
72610	**Operation of Plant**					
105	Supervisor / Director	55,510	58,554	58,554	58,614	60,194
166	Custodial Personnel	1,362,859	1,594,741	1,544,741	1,519,561	1,652,383
188	Bonus Payments	76,500	-	-	-	-
189	Other Salaries & Wages	65,046	69,779	69,779	67,400	72,212
201	Social Security	94,741	105,042	105,042	100,274	108,530
204	State Retirement	121,305	129,356	129,356	128,526	137,309
206	Life Insurance	1,613	1,726	1,726	1,922	2,098
207	Medical Insurance	285,373	340,994	340,994	340,542	395,767
212	Employer Medicare	22,158	24,566	24,566	23,454	25,380
328	Janitorial Services	17,850	-	-	-	-
336	Maintenance & Repair Services - Equipment	1,156	3,500	3,500	3,500	3,500
351	Rentals	5,653	15,000	15,000	7,500	10,000
359	Disposal Fees	58,873	61,000	61,000	60,000	60,000
399	Other Contracted Services	66,658	95,495	95,495	120,000	116,000
410	Custodial Supplies	111,001	136,000	136,000	125,000	135,000
415	Electricity	1,064,867	1,085,500	1,065,000	1,019,300	976,600
434	Natural Gas	138,508	157,200	157,200	170,700	162,700
454	Water & Sewer	97,864	101,900	101,900	91,850	91,850
471	Software	20,869	39,050	39,050	9,050	39,050
499	Other Supplies and Materials	45,820	34,590	34,590	38,130	42,000
701	Administration Equipment	637	-	-	-	-
720	Plant Operation Equipment	6,635	5,000	5,000	5,000	5,000
	Total Operation of Plant	**3,721,496**	**4,058,993**	**3,988,493**	**3,890,323**	**4,095,573**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
72620	**Maintenance of Plant**					
105	Supervisor / Director	55,510	58,554	58,554	58,574	60,194
161	Secretary(s)	43,280	46,060	46,060	46,016	47,646
167	Maintenance Personnel	725,488	836,404	836,404	819,240	850,401
188	Bonus Payments	31,500	-	-	-	-
201	Social Security	52,074	57,453	57,453	56,571	58,675
204	State Retirement	115,435	123,257	123,257	121,961	120,974
206	Life Insurance	686	799	799	818	845
207	Medical Insurance	134,478	167,688	167,688	155,050	179,471
212	Employer Medicare	12,179	13,437	13,437	13,211	13,189
329	Laundry Service	4,150	8,000	8,000	5,200	6,000
330	Operating Lease Payments	1,287	1,300	1,300	1,300	1,300
335	Maintenance & Repair Services - Building	254,839	326,200	326,200	310,000	300,000
336	Maintenance & Repair Services - Equipment	34,780	38,500	38,500	25,000	40,000
399	Other Contracted Services	29,784	14,600	14,600	3,000	15,000
418	Equipment & Machinery Parts	306,749	210,000	210,000	150,000	210,000
426	General Construction Materials	63,640	95,200	95,200	153,000	100,000
499	Other Supplies and Materials	35,617	24,500	105,142	38,220	68,000
524	In-Service / Staff Development	14,571	15,000	15,000	10,000	15,000
599	Other Charges	30	100	100	1,000	1,000
701	Administration Equipment	-	25,500	25,500	25,000	-
717	Maintenance Equipment	10,581	10,000	10,000	10,000	10,000
790	Other Equipment	78,848	-	-	49,421	-
	Total Maintenance of Plant	**2,005,506**	**2,072,552**	**2,153,194**	**2,052,582**	**2,097,695**
72710	**Transportation**					
105	Supervisor / Director	31,151	32,826	32,826	32,843	33,714
146	Bus Drivers	72,500	111,335	173,838	176,637	195,063
162	Clerical Personnel	217	11,329	11,329	10,304	11,745
188	Bonus Payments	14,250	21,001	21,001	5,000	19,501
189	Other Salaries & Wages	56,377	63,546	63,546	66,697	85,429
201	Social Security	9,504	13,515	17,389	16,462	19,409
204	State Retirement	5,973	8,809	13,728	17,894	19,363
206	Life Insurance	33	84	168	229	282
207	Medical Insurance	7,836	19,912	29,113	50,572	67,729
212	Employer Medicare	2,490	3,456	4,363	4,149	4,811
217	Retirement - Hybrid Stabilization	-	-	-	38	20
312	Contracts with Private Agencies	-	500	500	500	500
313	Contracts with Parents	-	-	-	1,500	1,000
314	Contracts with Public Carriers	80,000	-	-	-	-
315	Contracts with Vehicle Owners	1,037,066	1,028,119	1,028,119	1,038,126	1,061,475
338	Maintenance & Repair Services - Vehicles	2,729	15,000	15,000	8,000	14,500
340	Medical and Dental Services	2,655	4,000	4,000	3,000	4,000
355	Travel	-	1,000	1,000	3,500	1,000
399	Other Contracted Services	199	-	-	2,250	2,500
425	Gasoline	64,506	97,000	75,000	80,000	77,000
450	Tires & Tubes	887	3,000	3,000	1,000	2,400
453	Vehicle Parts	5,752	4,000	4,000	3,500	3,880
471	Software	-	2,350	2,350	2,350	1,500
499	Other Supplies and Materials	164	500	500	400	485
511	Vehicle and Equipment Insurance	55,434	58,000	58,000	63,813	66,320
524	In-Service / Staff Development	1,617	18,000	18,000	4,200	9,000
599	Other Charges	982	2,820	2,820	1,500	2,500
729	Transportation Equipment	-	7,500	72,500	18,000	4,500
	Total Transportation	**1,452,322**	**1,527,602**	**1,652,090**	**1,612,464**	**1,709,626**

GENERAL PURPOSE SCHOOL FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
73100	**Food Service**					
105	Supervisor / Director	320	-	-	40	-
162	Clerical Personnel	40,903	43,280	43,280	43,248	44,867
188	Bonus Payments	65,250	-	-	-	-
201	Social Security	6,523	2,607	2,607	2,620	2,705
204	State Retirement	9,879	3,406	3,406	3,404	3,532
206	Life Insurance	44	43	43	50	52
207	Medical Insurance	8,808	9,336	9,336	9,288	9,991
212	Employer Medicare	1,526	610	610	614	633
422	Food Supplies	1,993	2,500	2,500	2,500	2,500
524	In-Service / Staff Development	986	1,100	1,100	1,100	1,100
710	Food Service Equipment	-	-	5,000	2,340	-
	Total Food Service	**136,232**	**62,882**	**67,882**	**65,204**	**65,380**
73300	**Community Services**					
105	Supervisor / Director	4,700	10,335	8,610	8,610	8,610
116	Teachers	212,074	213,152	206,403	206,403	206,403
162	Clerical Personnel	-	-	1,280	1,280	1,280
163	Educational Assistants	11,822	11,378	9,797	9,797	9,797
188	Bonus Payments	1,000	-	-	-	-
189	Other Salaries & Wages	65,328	148,729	65,051	58,168	68,613
201	Social Security	17,046	23,546	18,141	17,770	18,358
204	State Retirement	16,872	21,854	16,542	16,675	16,875
206	Life Insurance	14	54	14	11	13
207	Medical Insurance	5,943	15,902	7,344	7,311	7,862
212	Employer Medicare	4,145	5,508	4,244	4,156	4,294
217	Retirement - Hybrid Stabilization	-	638	598	598	598
399	Other Contracted Services	222,961	215,299	228,320	220,392	243,320
422	Food Supplies	631	1,000	700	700	700
429	Instructional Supplies & Materials	446	2,604	500	500	500
499	Other Supplies and Materials	18,952	8,000	8,000	8,000	8,000
524	In-Service / Staff Development	439	1,950	1,500	1,500	1,500
599	Other Charges	1,862	177,095	5,000	2,040	5,000
790	Other Equipment	5,169	-	-	-	-
	Total Community Services	**589,404**	**857,044**	**582,044**	**563,911**	**601,723**
73400	**Early Childhood Education**					
116	Teachers	358,549	378,943	378,943	379,576	390,285
163	Educational Assistants	118,978	132,020	132,020	132,220	140,400
188	Bonus Payments	10,000	10,000	10,000	10,000	-
189	Other Salaries & Wages	9,688	14,000	14,000	7,075	14,000
195	Certified Substitute Teachers	1,210	2,500	2,500	1,438	2,500
198	Non-certified Substitute Teachers	6,823	2,500	2,500	8,115	2,500
201	Social Security	28,105	30,818	30,818	30,989	31,131
204	State Retirement	33,270	33,699	33,699	32,884	36,723
206	Life Insurance	431	440	440	480	510
207	Medical Insurance	88,446	106,308	106,308	106,093	113,791
212	Employer Medicare	6,662	7,207	7,207	7,359	7,281
399	Other Contracted Services	1,000	1,156	1,156	1,160	1,156
	Total Early Childhood Education	**663,162**	**719,591**	**719,591**	**717,389**	**740,277**
	GRAND TOTAL	**48,232,592**	**52,466,976**	**52,631,754**	**51,991,455**	**53,759,829**

GENERAL PURPOSE SCHOOL FUND
OTHER FINANCING SOURCES / (USES) BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
Transfers from Other Funds						
49800	Federal Projects Fund Transfers	19,664	-	-	-	-
49810	City General Fund Transfers	5,215,429	5,215,429	5,215,429	5,215,429	4,765,429
	Total Transfers from Other Funds	**5,235,093**	**5,215,429**	**5,215,429**	**5,215,429**	**4,765,429**
Transfers to Other Funds						
99100	Transfers Out	(9,133,955)	(2,820,850)	(2,820,850)	(1,496,721)	(6,527,200)
	Total Transfers to Other Funds	**(9,133,955)**	**(2,820,850)**	**(2,820,850)**	**(1,496,721)**	**(6,527,200)**
	GRAND TOTAL OTHER FINANCING SOURCES/USES	**(3,898,862)**	**2,394,579**	**2,394,579**	**3,718,708**	**(1,761,771)**

SCHOOL NUTRITION FUND
REVENUES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
Intergovernmental Revenue						
46520	School Food Service	18,316	19,000	19,000	20,500	21,000
47111	USDA School Lunch Program	1,635,668	2,031,000	2,031,000	1,710,000	2,200,000
47112	USDA Commodities	179,111	350,000	350,000	260,000	350,000
47113	USDA School Breakfast Program	695,264	631,800	631,800	700,000	650,000
47114	USDA - Other	211,218	200,000	200,000	202,000	220,000
	Total Intergovernmental Revenue	**2,739,577**	**3,231,800**	**3,231,800**	**2,892,500**	**3,441,000**
Charges for Services						
43522	Lunch Payments - Adults	12,895	20,000	20,000	11,000	12,000
43525	Ala Carte Sales	127,384	100,000	100,000	150,000	140,000
	Total Charges for Services	**140,279**	**120,000**	**120,000**	**161,000**	**152,000**
Investment Related Income						
44110	Investment Income	3,007	4,000	4,000	3,000	3,000
	Total Investment Related Income	**3,007**	**4,000**	**4,000**	**3,000**	**3,000**
Other Local Revenue						
44170	Miscellaneous Refunds	45,751	15,000	15,000	15,000	-
44570	Contributions & Gifts	-	-	-	12,000	-
44990	Other Local Revenue	4,126	-	-	6,500	-
	Total Other Local Revenue	**49,877**	**15,000**	**15,000**	**33,500**	**-**
	GRAND TOTAL REVENUES	**2,932,740**	**3,370,800**	**3,370,800**	**3,090,000**	**3,596,000**

SCHOOL NUTRITION FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
73100	**Food Service**					
105	Supervisor / Director	111,077	118,341	118,341	117,456	120,722
165	Cafeteria Personnel	827,863	916,130	916,130	837,563	949,400
201	Social Security	56,512	62,610	62,610	57,915	62,000
204	State Retirement	98,527	97,464	97,464	98,312	105,000
206	Life Insurance	1,308	1,201	1,201	1,198	1,200
207	Medical Insurance	261,131	258,098	258,098	255,621	260,000
212	Employer Medicare	13,218	14,641	14,641	13,543	15,000
307	Communication	980	1,500	1,500	3,725	3,500
336	Maintenance & Repair Services - Equipment	7,259	5,000	5,000	7,500	10,000
355	Travel	2,567	3,200	3,200	1,500	5,000
399	Other Contracted Services	189,801	200,000	200,000	204,000	230,000
421	Food Preparation Supplies	91,054	95,000	95,000	110,000	100,000
422	Food Supplies	1,155,411	1,150,615	1,150,615	1,100,000	1,300,000
435	Office Supplies	2,558	3,000	3,000	2,000	3,000
469	USDA Commodities	179,111	350,000	350,000	260,000	350,000
499	Other Supplies and Materials	16,269	12,000	12,000	6,500	7,000
524	In-Service / Staff Development	19,422	12,000	12,000	18,000	17,001
599	Other Charges	11,249	15,000	15,000	10,000	14,999
710	Food Service Equipment	56,905	55,000	55,000	25,000	25,000
	Total Food Service	**3,102,222**	**3,370,800**	**3,370,800**	**3,129,833**	**3,578,822**
	GRAND TOTAL EXPENDITURES	**3,102,222**	**3,370,800**	**3,370,800**	**3,129,833**	**3,578,822**

SCHOOL CAPITAL PROJECTS FUND
REVENUES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
Investment Related Income						
44110	Investment Income	3,388	-	-	4,900	-
	Total Investment Related Income	**3,388**	**-**	**-**	**4,900**	**-**
Other Local Revenue						
44570	Contributions & Gifts	66,233	-	-	50,000	-
	Total Other Local Revenue	**66,233**	**-**	**-**	**50,000**	**-**
	GRAND TOTAL	**69,621**	**-**	**-**	**54,900**	**-**

SCHOOL CAPITAL PROJECTS FUND
EXPENDITURES BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
91300	**Educational Capital Projects**					
304	Architects	189,562	100,000	250,000	256,500	95,000
701	Administration Equipment	321,194	21,500	21,500	-	194,250
706	Building Construction	-	-	187,000	65,000	2,755,000
707	Building Improvements	2,626,998	2,720,000	1,790,000	1,590,200	2,845,000
708	Communications Equipment	933,550	-	15,500	15,300	-
709	Data Processing Equipment	28,076	-	-	-	-
711	Furniture and Fixtures	11,903	100,000	750,000	741,000	52,000
717	Maintenance Equipment	47,628	105,000	120,000	113,000	190,000
722	Regular Instruction Equipment	214,487	466,000	466,000	465,000	138,750
724	Site Development	829,533	-	-	-	-
729	Transportation Equipment	30,893	85,000	335,000	323,000	-
790	Other Equipment	358,146	-	-	-	-
799	Other Capital Outlay	204,936	-	65,000	65,000	-
	Total Educational Capital Projects	**5,796,906**	**3,597,500**	**4,000,000**	**3,634,000**	**6,270,000**
	GRAND TOTAL	**5,796,906**	**3,597,500**	**4,000,000**	**3,634,000**	**6,270,000**

SCHOOL CAPITAL PROJECTS FUND
OTHER FINANCING SOURCES / (USES) BY LINE ITEM

		Actual FY 2025	Original Budget FY 2026	Revised Budget FY 2026	Projected Activity FY 2026	Original Budget FY 2027
Sale of Assets						
44530	Sale of Equipment	12,111	5,000	5,000	17,000	5,000
	Total Sale of Assets	**12,111**	**5,000**	**5,000**	**17,000**	**5,000**
Transfers from Other Funds						
49820	General Purpose Transfers	8,049,653	2,551,750	2,551,750	1,227,621	6,265,000
	Total Transfers from Other Funds	**8,049,653**	**2,551,750**	**2,551,750**	**1,227,621**	**6,265,000**
	GRAND TOTAL OTHER FINANCING SOURCES/USES	**8,061,764**	**2,556,750**	**2,556,750**	**1,244,621**	**6,270,000**

CAPITAL IMPROVEMENT PLAN

BRISTOL TENNESSEE CITY SCHOOLS
SCHOOL CAPITAL PROJECTS FUND
CAPITAL IMPROVEMENT PLAN

	Projected Activity FY 2026	Proposed FY 2027	*Projected for Future Years* Projected FY 2028	Projected FY 2029	Projected FY 2030	Projected FY 2031	**FY 27-31 CIP Total**
EXPENDITURES (91300)							
Facility Improvements							
Administration Building	82,000	100,000	-	350,000	-	-	450,000
Facilities and Maintenance Building	-	200,000	-	-	-	-	200,000
Anderson Elementary School	745,000	570,000	100,000	-	380,000	1,040,000	2,090,000
Avoca Elementary School	-	-	-	-	-	30,000	30,000
Fairmount Elementary School	25,000	-	-	-	50,000	150,000	200,000
Haynesfield Elementary School	65,000	250,000	450,000	150,000	-	-	850,000
Holston View Elementary School	-	-	-	-	1,200,000	125,000	1,325,000
Tennessee Middle School	30,000	-	-	1,500,000	-	-	1,500,000
Tennessee High School	980,000	4,075,000	4,515,000	850,000	100,000	750,000	10,290,000
Viking Academy	-	500,000	-	-	-	-	500,000
Information Technology Equipment	465,000	333,000	300,000	300,000	300,000	300,000	1,533,000
Mobile Equipment	436,000	190,000	205,000	205,000	225,000	200,000	1,025,000
Various Capital Outlay	806,000	52,000	100,000	100,000	100,000	100,000	452,000
Total	3,634,000	6,270,000	5,670,000	3,455,000	2,355,000	2,695,000	20,445,000

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Project	**Administration Building**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to Administration Building which was constructed in 1971.

FY 2026	• Installation of secure entryway.
FY 2027	• Replacement of office flooring.
FY 2029	• Replacement of HVAC, lighting, and acoustical ceiling tiles.
Out Years	• Renovate office spaces.

Project Budget	Projected FY 2026	Proposed FY 2027	Projected for Future Years					
			FY 2028	FY 2029	FY 2030	FY 2031	Total	Out Years
Expenditure Allocation								
Central Office Renovations	62,000	100,000		350,000			450,000	500,000
Secure Entryway	20,000							
Total Allocation	82,000	100,000	0	350,000	0	0	450,000	500,000
Source of Funds								
School Capital Fund (Transfer)	82,000	100,000		350,000			450,000	500,000
Other								
Total Funds	82,000	100,000	0	350,000	0	0	450,000	500,000

Project	**Anderson Elementary School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to the Anderson Elementary School which was constructed in 1957. Expansions to the building were made in 1999 and 2002.

FY 2026	• Completion of main school roofing replacement. Begin HVAC replacement.
FY 2027	• Installation of secure entryway and completion of HVAC replacement.
FY 2028	• Gym floor replacement.
FY 2030	• Replace domestic water system and VAT abatement.
FY 2031	• Additional HVAC replacement and installation of ADA lift for accessibility.

Project Budget	Projected FY 2026	Proposed FY 2027	Projected for Future Years					
			FY 2028	FY 2029	FY 2030	FY 2031	Total	Out Years
Expenditure Allocation								
Bank Stabilization								150,000
Domestic Water					200,000		200,000	
Gym Floor Replacement			100,000				100,000	
HVAC Replacement	480,000	420,000				1,000,000	1,420,000	350,000
Roofing	265,000							
Secure Entryway		150,000					150,000	
VAT Abatement					180,000		180,000	
ADA Lift						40,000	40,000	
Total Allocation	745,000	570,000	100,000	0	380,000	1,040,000	2,090,000	500,000
Source of Funds								
School Capital Fund (Transfer)	745,000	570,000	100,000		380,000	1,040,000	2,090,000	500,000
Other								
Total Funds	745,000	570,000	100,000	0	380,000	1,040,000	2,090,000	500,000

Project	**Avoca Elementary School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**
Summary Renovations to the Avoca Elementary School which was constructed in 1953. Expansions to the building were made in 1959 and 1985.	FY 2030 • Storm drain replacement Out Years • Construct covered walkway for dismissal area.	

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Covered Walkway								250,000
Storm Drain Replacement						30,000	30,000	
Total Allocation	0	0	0	0	0	30,000	30,000	250,000
Source of Funds								
School Capital Fund (Transfer)						30,000	30,000	250,000
Other								
Total Funds	0	0	0	0	0	30,000	30,000	250,000

Project	**Facility and Maintenance Shop**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**
Summary Renovations to the Facilities and Maintenance Office and Warehouse constructed in the 1940s.	FY 2027 • Additional improvements for the maintenance shop. Out Years • Maintenance shop expansion.	

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
New Building								1,500,000
Additional Improvements		200,000					200,000	
Total Allocation	0	200,000	0	0	0	0	200,000	1,500,000
Source of Funds								
School Capital Fund (Transfer)		200,000					200,000	1,500,000
Other								
Total Funds	0	200,000	0	0	0	0	200,000	1,500,000

Project	**Fairmount Elementary School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to Fairmount Elementary School which was constructed in 2009.

FY 2026	• Completion of interior lighting system replacement.
FY 2027	• Completion of installation of intercom system and security.
FY 2030	• Completion of gym floor refinish.
FY 2031	• Installation of secure entryway.
Out Years	• Replacement of roofing system.

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Gym Floor Refinish					50,000		50,000	
Lighting	25,000							
Secure Entry Renovation						150,000	150,000	
Roofing								1,500,000
Total Allocation	25,000	0	0	0	50,000	150,000	200,000	1,500,000
Source of Funds								
School Capital Fund (Transfer)	25,000	0		0	50,000	150,000	200,000	1,500,000
Other								
Total Funds	25,000	0	0	0	50,000	150,000	200,000	1,500,000

Project	**Haynesfield Elementary School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to Haynesfield Elementary School which was constructed in 1936. Expansions to the building were made in 1949 and 1966.

FY 2026	• Installation of covered walkway.
FY 2027	• Commence flat roof replacement.
FY 2028	• Completion of flat roof replacement.
	• Replacement of classroom sinks.
FY 2029	• ACM abatement of ceiling tiles.
Out Years	• Additional roofing replacements.

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
ACM Abatement of Ceiling Tiles				150,000			150,000	
Classroom Sinks			100,000				100,000	
Covered Walkway	65,000							
Roofing		250,000	350,000				600,000	400,000
Total Allocation	65,000	250,000	450,000	150,000	0	0	850,000	400,000
Source of Funds								
School Capital Fund (Transfer)	15,000	250,000	450,000	150,000			850,000	400,000
Other	50,000							
Total Funds	65,000	250,000	450,000	150,000	0	0	850,000	400,000

Project	**Holston View Elementary School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to Holston View Elementary School which was constructed in 1971.

FY 2030 • Replacement of domestic water system and exterior doors.
• Replacement of Roof (Finish in 2031).

Out Years • Update HVAC system and replace main electrical distribution panels/building distribution.

Project Budget	Projected FY 2026	Proposed FY 2027	Projected for Future Years					
			FY 2028	FY 2029	FY 2030	FY 2031	Total	Out Years
Expenditure Allocation								
Domestic Water					100,000		100,000	
Electrical								500,000
Exterior Doors					100,000		100,000	
HVAC								1,000,000
Exterior Lighting and Fence						125,000	125,000	
Roofing					1,000,000		1,000,000	1,000,000
Total Allocation	0	0	0	0	1,200,000	125,000	1,325,000	2,500,000
Source of Funds								
School Capital Fund (Transfer)		0	0		1,200,000	125,000	1,325,000	2,500,000
Other								
Total Funds	0	0	0	0	1,200,000	125,000	1,325,000	2,500,000

Project	**Tennessee High School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

The original Tennessee High School building was constructed in 1938. The wing housing the science classrooms was added in 1955, the Anderson addition in 1961, and the Vocational/Technical Facility in 1979. The swimming pool was constructed in 1980. Friendship Career Center was added in 2022.

FY 2026	• Replace lighting controls and completion of roofing replacement projects.
	• Begin design and renovations to the Valhalla athletic facility to continue into FY 2028.
	• Begin design and build of multipurpose athletic facility at track to continue into FY 2027.
	• Additional repairs to seating at the Stone Castle.
FY 2027	• Friendship Career Center roofing replacement.
	• Installation of artificial turf at Tod Houston baseball field.
FY 2028	• Replace Stone Castle artificial turf.
	• Continued renovations to the Tod Houston baseball field.
FY 2029	• Improvements to the Tennessee High School practice field and Rotary Field.
Out Years	• Replace HVAC units and additional Stone Castle renovations.

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Baseball Field Improvements		1,000,000	1,000,000				2,000,000	
Friendship Career Center Roof		500,000					500,000	
HVAC						200,000	200,000	1,000,000
Lighting and Controls	100,000					100,000	100,000	
Roofing - Steep Slope	200,000							
Roofing - Flat Roof	20,000							
Stone Castle	75,000		1,000,000				1,000,000	250,000
Valhalla	300,000	850,000	790,000				1,640,000	
Track Multi-Purpose	100,000	2,000,000					2,000,000	
THS Practice Field Improvements			1,500,000				1,500,000	
Rotary Field Improvements				750,000			750,000	
Total Allocation	795,000	4,350,000	4,290,000	750,000	0	300,000	9,690,000	1,250,000
Source of Funds								
School Capital Fund (Transfer)	795,000	4,350,000	4,290,000	750,000		300,000	9,690,000	1,250,000
Other								
Total Funds	795,000	4,350,000	4,290,000	750,000	0	300,000	9,690,000	1,250,000

Project	**Tennessee Middle School**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Tennessee Middle School was constructed in 2021. The Tennessee Middle School campus has been expanded.

FY 2026 • Exterior finishes at Central field house

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Central Field Improvements	30,000							
TMS Practice Field Improvements				1,500,000			1,500,000	
Total Allocation	30,000	0	0	1,500,000	0	0	1,500,000	0
Source of Funds								
School Capital Fund (Transfer)	30,000			1,500,000			1,500,000	
Other								
Total Funds	30,000	0	0	1,500,000	0	0	1,500,000	0

Project	**Viking Hall**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**

Summary

Renovations to Viking Hall which was constructed in 1980.

FY 2026	• Implement electrical improvements.
	• Update finishes in locker rooms, concourse upgrades, and railing improvements.
FY 2027	• Update finishes in locker rooms, concourse upgrades, and railing improvements.
FY 2028	• Update finishes in locker rooms, concourse upgrades, and railing improvements.
FY 2029	• Installation of fencing around the track.
FY 2030	• Commence refinish of gym flooring.
FY 2031	• Commence Roof Overlay
Out Years	• Roof overlay and stage bleachers replacement.

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Concourse/Interior Renovations		225,000	225,000				450,000	
Electrical Improvements	85,000							
Fencing for Track				100,000			100,000	
Flooring for Locker Rooms	100,000							
Gym Floor Refinish					100,000		100,000	100,000
Roofing						300,000	300,000	400,000
HVAC Replacement						150,000	150,000	
Stage Bleachers								150,000
Total Allocation	185,000	225,000	225,000	100,000	100,000	450,000	1,100,000	650,000
Source of Funds								
School Capital Fund (Transfer)	185,000	225,000	225,000	100,000	100,000	450,000	1,100,000	650,000
Other								
Total Funds	185,000	225,000	225,000	100,000	100,000	450,000	1,100,000	650,000

Project	**District Wide Improvements**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**
Summary		

Ongoing • Replacement of furniture in school facilities..
• LED electrical lighting upgrades at various facilities throughout the school system.

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Furniture/Playground Replacemen	806,000	52,000	100,000	100,000	100,000	100,000	452,000	500,000
LED Electrical Upgrades								1,125,000
Total Allocation	806,000	52,000	100,000	100,000	100,000	100,000	452,000	1,625,000
Source of Funds								
School Capital Fund (Transfer)	806,000	52,000	100,000	100,000	100,000	100,000	452,000	1,625,000
Other								
Total Funds	806,000	52,000	100,000	100,000	100,000	100,000	452,000	1,625,000

Project	**Equipment**	
Program	**Bristol Tennessee City Schools**	Responsible Department: **Board of Education**
Summary		
	Ongoing • Replacement plan for communication equipment, facilities and maintenance equipment, information technology equipment, and transportation equipment.	

Project Budget	**Projected FY 2026**	**Proposed FY 2027**	**Projected for Future Years**					
			FY 2028	**FY 2029**	**FY 2030**	**FY 2031**	**Total**	**Out Years**
Expenditure Allocation								
Information Technology Equipmen	465,000	333,000	300,000	300,000	300,000	300,000	1,533,000	
Mobile Equipment	436,000	190,000	205,000	205,000	225,000	200,000	1,025,000	
Total Allocation	901,000	523,000	505,000	505,000	525,000	500,000	2,558,000	0
Source of Funds								
School Capital Fund (Transfer)	901,000	523,000	505,000	505,000	525,000	500,000	2,558,000	
Other								
Total Funds	901,000	523,000	505,000	505,000	525,000	500,000	2,558,000	0

SALARY SCHEDULES

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
TEACHERS
2026-2027
Payable Effective July 1, 2026

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	53,251	57,329	61,451	62,414	66,251
1	54,820	58,968	63,089	64,023	67,877
2	55,890	60,071	64,239	65,219	69,141
3	56,353	60,534	64,720	65,675	69,627
4	57,248	61,441	65,597	66,584	70,539
5	58,154	62,368	66,534	67,471	71,407
6	59,049	63,296	67,446	68,420	72,362
7	59,957	64,220	68,385	69,356	73,277
8	60,876	65,148	69,293	70,262	74,206
9	61,775	66,054	70,212	71,178	75,126
10	62,698	66,956	71,128	72,114	76,050
11	63,604	67,884	72,096	73,005	76,963
12	64,535	68,798	72,976	73,934	77,891
13	65,425	69,720	73,917	74,855	78,806
14	66,348	70,664	74,832	75,785	79,719
15	67,277	71,580	75,761	76,714	80,643
16	68,075	72,378	76,569	77,504	81,435
17	68,876	73,192	77,368	78,319	82,050
18	69,670	73,985	78,178	79,112	83,048
19	70,478	74,776	78,985	79,920	83,855
20	71,282	75,599	79,774	80,722	84,641
21	71,885	76,197	80,384	81,322	85,249
22	72,392	76,714	80,883	81,843	85,755
23	72,989	77,319	81,505	82,439	86,370
24	73,507	77,829	82,006	82,950	86,870
25	74,435	78,735	82,934	83,871	87,805
26	75,143	79,462	83,656	84,591	88,527
27	75,890	80,177	84,386	85,315	89,242
28	76,633	80,956	85,149	86,092	90,013
29	77,427	81,714	85,912	86,857	90,779
30	78,184	82,484	86,691	87,625	91,563

SUBSTITUTE TEACHERS RATES PER DAY FOR 2026-2027		
Non Degreed Substitute Teacher	$	105.00
Degreed Substitute Teacher	$	105.00
Certified TN Substitute Teacher	$	120.00
BTCS Retired Teacher Substitute	$	150.00

Student Workers	$15.37 per hour

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
105 DAY TEACHERS
2026-2027
Payable Effective July 1, 2026
(Based on Teacher Salary Schedule)

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	27,956	30,099	32,263	32,768	34,783
1	28,780	30,961	33,121	33,614	35,636
2	29,342	31,536	33,724	34,240	36,300
3	29,584	31,780	33,978	34,482	36,553
4	30,054	32,256	34,439	34,273	37,033
5	30,531	32,744	34,928	35,422	37,485
6	30,999	33,229	35,408	35,920	37,990
7	31,477	33,714	35,902	36,411	38,470
8	31,958	34,203	36,378	36,890	38,958
9	32,432	34,678	36,861	37,366	39,442
10	32,917	35,149	37,342	37,858	39,925
11	33,394	35,639	37,852	38,329	40,408
12	33,881	36,119	38,312	38,815	40,894
13	34,350	36,604	38,807	39,300	41,375
14	34,832	37,098	39,287	39,786	41,853
15	35,321	37,579	39,774	40,273	42,337
16	35,740	37,997	40,198	40,690	42,750
17	36,160	38,423	40,622	41,117	43,079
18	36,577	38,841	41,045	41,534	43,601
19	36,999	39,257	41,468	41,959	44,023
20	37,423	39,692	41,882	42,378	44,436
21	37,739	40,004	42,200	42,693	44,756
22	38,007	40,273	42,467	42,968	45,022
23	38,321	40,594	42,790	43,282	45,345
24	38,592	40,860	43,052	43,548	45,607
25	39,079	41,337	43,540	44,030	46,097
26	39,449	41,719	43,919	44,413	46,476
27	39,842	42,093	44,301	44,788	46,853
28	40,234	42,499	44,703	45,197	47,256
29	40,650	42,898	45,104	45,598	47,658
30	41,047	43,303	45,515	46,003	48,073

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
205 DAY TEACHERS / OTHER STAFF
2026-2027
Payable Effective July 1, 2026
(Based on Teacher Salary Schedule)

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	54,583	58,761	62,988	63,972	67,907
1	56,191	60,442	64,665	65,624	69,573
2	57,287	61,571	65,845	66,849	70,869
3	57,762	62,048	65,037	67,320	71,367
4	58,677	62,977	67,235	68,249	72,304
5	59,608	63,930	68,197	69,158	73,193
6	60,525	64,878	69,134	70,128	74,171
7	61,455	65,826	70,093	71,091	75,109
8	62,399	66,777	71,025	72,019	76,060
9	63,319	67,707	71,966	72,958	77,005
10	64,266	68,628	72,907	73,914	77,952
11	65,191	69,580	73,900	74,830	78,889
12	66,148	70,517	74,800	75,782	79,839
13	67,060	71,463	75,768	76,726	80,778
14	68,006	72,430	76,705	77,679	81,715
15	68,958	73,370	77,657	78,632	82,661
16	69,775	74,188	78,484	79,444	83,469
17	70,598	75,022	79,304	80,277	84,099
18	71,411	75,832	80,132	81,090	85,125
19	72,238	76,646	80,960	81,917	85,953
20	73,065	77,486	81,770	82,738	86,756
21	73,681	78,101	82,394	83,354	87,380
22	74,202	78,632	82,907	83,891	87,900
23	74,817	79,253	83,544	84,503	88,531
24	75,344	79,773	84,055	85,023	89,042
25	76,295	80,703	85,009	85,965	90,002
26	77,022	81,451	85,746	86,706	90,739
27	77,790	82,180	86,495	87,447	91,474
28	78,547	82,980	87,279	88,243	92,262
29	79,363	83,757	88,061	89,030	93,047
30	80,139	84,548	88,860	89,820	93,852

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
220 DAY TEACHERS / OTHER STAFF
2026-2027
Payable Effective July 1, 2026
(Based on Teacher Salary Schedule)

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	58,576	63,063	67,595	68,654	72,877
1	60,301	64,864	69,397	70,425	74,665
2	61,478	66,075	70,665	71,739	76,053
3	61,991	66,586	71,191	72,246	76,590
4	62,973	67,584	72,156	73,242	77,593
5	63,969	68,605	73,185	74,216	78,546
6	64,953	69,627	74,191	75,260	79,598
7	65,950	70,640	75,224	76,291	80,606
8	66,964	71,661	76,223	77,286	81,626
9	67,953	72,661	77,232	78,293	82,639
10	68,966	73,650	78,242	79,322	83,655
11	69,965	74,671	79,306	80,306	84,660
12	70,986	75,677	80,273	81,326	85,682
13	71,967	76,691	81,313	82,338	86,687
14	72,981	77,728	82,316	83,363	87,692
15	74,006	78,737	83,339	84,386	88,706
16	74,883	79,615	84,227	85,254	89,578
17	75,763	80,510	85,108	86,149	90,255
18	76,638	81,383	85,997	87,024	91,353
19	77,525	82,254	86,885	87,913	92,242
20	78,411	83,159	87,754	88,793	93,107
21	79,073	83,819	88,421	89,453	93,775
22	79,632	84,386	88,973	90,025	94,334
23	80,291	85,054	89,656	90,687	95,007
24	80,857	85,609	90,205	91,245	95,557
25	81,878	86,610	91,227	92,257	96,587
26	82,660	87,411	92,021	93,050	97,380
27	83,479	88,194	92,823	93,845	98,166
28	84,298	89,051	93,664	94,702	99,014
29	85,170	89,885	94,502	95,541	99,857
30	86,003	90,733	95,362	96,390	100,718

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
12 MONTH PROFESSIONAL STAFF / 240 DAY TEACHERS / OTHER STAFF
2026-2027
Payable Effective July 1, 2026
(Based on Teacher Salary Schedule)

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	63,903	68,797	73,740	74,895	79,501
1	65,784	70,761	75,706	76,826	81,452
2	67,070	72,083	77,087	78,264	82,968
3	67,625	72,639	77,664	78,812	83,552
4	68,696	73,727	78,719	79,900	84,648
5	69,784	74,843	79,839	80,965	85,688
6	70,854	75,956	80,934	82,101	86,835
7	71,946	77,063	82,062	83,226	87,933
8	73,051	78,177	83,149	84,315	89,044
9	74,129	79,263	84,254	85,410	90,153
10	75,239	80,344	85,352	86,536	91,258
11	76,325	81,459	86,516	87,607	92,356
12	77,438	82,556	87,570	88,720	93,472
13	78,510	83,664	88,704	89,825	94,568
14	79,617	84,794	89,798	90,942	95,665
15	80,731	85,895	90,914	92,056	96,770
16	81,690	86,853	91,884	93,006	97,720
17	82,651	87,827	92,846	93,982	98,458
18	83,603	88,782	93,813	94,934	99,660
19	84,572	89,732	94,782	95,904	100,628
20	85,539	90,720	95,730	96,864	101,570
21	86,259	91,437	96,460	97,585	102,300
22	86,870	92,056	97,062	98,211	102,909
23	87,590	92,783	97,809	98,930	103,642
24	88,208	93,392	98,409	99,538	104,244
25	89,321	94,482	99,522	100,643	105,366
26	90,169	95,358	100,387	101,509	106,233
27	91,070	96,213	101,261	102,376	107,091
28	91,961	97,147	102,181	103,311	108,013
29	92,914	98,055	103,094	104,229	108,935
30	93,820	98,981	104,030	105,153	109,875

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
11 MONTH ASSISTANT PRINCIPALS
(ELEMENTARY)
2026-2027
Payable Effective July 1, 2026

Years Experience	Bachelor's	Master's	M + 30	Ed.S.	Ed.D.
0	62,676	67,477	72,327	73,460	77,978
1	64,522	69,404	74,255	75,355	79,892
2	65,781	70,700	75,612	76,761	81,377
3	66,330	71,247	76,174	77,303	81,951
4	67,381	72,315	77,207	78,369	83,025
5	68,447	73,407	78,308	79,411	84,044
6	69,500	74,501	79,384	80,528	85,170
7	70,567	75,585	80,490	81,631	86,248
8	71,651	76,677	81,559	82,696	87,340
9	72,710	77,747	82,638	83,774	88,424
10	73,794	78,806	83,719	84,875	89,511
11	74,863	79,898	84,857	85,927	90,586
12	75,955	80,974	85,892	87,019	91,680
13	77,005	82,059	87,005	88,102	92,755
14	78,090	83,169	88,078	89,198	93,830
15	79,186	84,249	89,173	90,293	94,915
16	80,125	85,188	90,123	91,222	95,848
17	81,066	86,146	91,066	92,179	96,573
18	82,003	87,080	92,017	93,116	97,748
19	82,952	88,012	92,967	94,067	98,699
20	83,900	88,980	93,897	95,009	99,624
21	84,608	89,686	94,610	95,715	100,339
22	85,206	90,293	95,201	96,327	100,937
23	85,911	91,008	95,932	97,035	101,657
24	86,517	91,602	96,519	97,632	102,246
25	87,609	92,673	97,613	98,715	103,348
26	88,446	93,530	98,462	99,564	104,197
27	89,323	94,368	99,321	100,414	105,038
28	90,199	95,285	100,220	101,331	105,945
29	91,132	96,177	101,117	102,229	106,847
30	92,023	97,084	102,037	103,137	107,768

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
HOURLY SUPPORT STAFF
2026-2027
Payable Effective July 1, 2026

	Lane (Hourly Rates)											
Step	**A**	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**
0	15.37	16.09	17.63	17.89	18.19	18.95	19.71	20.77	23.03	23.78	25.27	28.67
1	15.70	16.36	17.90	18.20	18.51	19.28	20.04	21.11	23.41	24.11	25.54	29.53
2	15.98	16.63	18.26	18.51	18.84	19.63	20.41	21.55	23.78	24.45	25.84	29.69
3	16.35	16.91	18.63	18.84	19.19	19.98	20.77	21.91	24.12	24.80	26.10	30.14
4	16.82	17.21	18.98	19.15	19.49	20.30	21.11	22.27	24.46	25.14	26.43	30.63
5	17.11	17.62	19.33	19.58	19.96	20.78	21.60	22.55	24.92	25.48	26.68	31.08
6	17.39	17.91	19.71	19.94	20.30	21.14	21.98	22.92	25.27	25.82	26.99	31.54
7	17.68	18.20	20.04	20.25	20.63	21.49	22.35	23.25	25.61	26.15	27.25	32.03
8	17.96	18.47	20.41	20.57	20.95	21.81	22.67	23.61	25.92	26.51	27.57	32.51
9	18.30	18.77	20.69	20.87	21.28	22.16	23.03	24.00	26.27	26.86	27.85	32.97
10	18.65	19.05	21.05	21.22	21.62	22.52	23.41	24.34	26.61	27.17	28.11	33.46
11	18.98	19.37	21.46	21.58	21.87	22.78	23.68	24.69	26.99	27.52	28.40	33.93
12	19.30	19.69	21.83	21.96	22.23	23.14	24.05	25.04	27.33	27.88	28.68	34.44
13	19.62	19.96	22.20	22.32	22.55	23.48	24.40	25.40	27.70	28.19	28.96	34.88
14	19.96	20.24	22.55	22.67	22.87	23.81	24.75	25.77	28.04	28.55	29.25	35.35
15	20.24	20.53	22.82	23.00	23.18	24.14	25.09	26.14	28.45	28.95	29.67	35.85
16	20.47	20.77	23.05	23.27	23.46	24.43	25.39	26.44	28.77	29.29	30.02	36.27
17	20.71	21.00	23.30	23.54	23.73	24.71	25.68	26.74	29.11	29.62	30.37	36.69
18	20.94	21.26	23.53	23.81	24.01	25.00	25.98	27.06	29.45	29.98	30.71	37.12
19	21.20	21.50	23.78	24.07	24.29	25.29	26.29	27.37	29.78	30.31	31.08	37.54
20	21.44	21.75	24.02	24.36	24.57	25.58	26.59	27.68	30.13	30.67	31.43	37.97
21	21.62	21.94	24.21	24.57	24.79	25.81	26.83	27.93	30.40	30.94	31.69	38.31
22	21.82	22.12	24.40	24.79	24.99	26.03	27.06	28.17	30.66	31.20	31.99	38.64
23	22.01	22.32	24.59	24.99	25.20	26.25	27.30	28.42	30.93	31.48	32.26	38.98
24	22.21	22.50	24.79	25.20	25.43	26.48	27.53	28.66	31.19	31.75	32.54	39.31
25	22.40	22.70	24.97	25.42	25.65	26.71	27.76	28.91	31.46	32.03	32.81	39.67
26	22.62	22.92	25.19	25.66	25.92	26.98	28.04	29.19	31.78	32.33	33.15	40.06
27	22.85	23.14	25.42	25.93	26.17	27.25	28.33	29.50	32.09	32.67	33.47	40.44
28	23.07	23.37	25.64	26.18	26.43	27.52	28.61	29.78	32.42	32.99	33.81	40.85
29	23.30	23.60	25.87	26.44	26.68	27.79	28.89	30.07	32.73	33.32	34.14	41.26
30	23.53	23.84	26.10	26.70	26.96	28.07	29.17	30.38	33.05	33.64	34.49	41.66

Lane	Position Listing
A	Custodian, Food Service Worker
B	Assistant Food Service Manager (Elementary School), Busdriver Attendant, Educational Assistant (Regular)
C	Busdriver, Custodial Technician, Educational Assistant (Self Contained), Facilities Technician 1, Food Service Manager (Elementary School)
D	Assistant Food Service Manager (High School)
E	Food Service Manager (Middle School)
F	Reserved for Future Use
G	Bookkeeper, Central Office Receptionist, Educational Assistant (Hired prior to 7/1992), Facilities Technician 2, Food Service Manager (High School), Head Custodian, Nurse (LPN), School Secretary
H	Central Office Administrative Assistant
I	Reserved for Future Use
J	Reserved for Future Use
K	Director of Schools Executive Assistant, Facilities Technician 3, Nurse (RN), Technology System Analyst
L	Digital Media Specialist, Facilities Foreman, Nurse (Lead Coordinator), Technology Hardware Analyst

Additional Hourly Supplements	
Additional Managerial Programming Supplement (Food Service)	additional $0.60 / hr

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
CENTRAL OFFICE ADMINISTRATORS
2026-2027
Payable Effective July 1, 2026

Step	Position	Bachelor's	Master's	M+30	Ed.S.	Ed.D.
1	Director	105,307	107,016	108,720	110,429	112,138
2	Director	106,218	107,925	109,634	111,338	113,045
3	Director	107,130	108,835	110,541	112,247	113,954
4	Director	108,038	109,747	111,454	113,160	114,866
5	Director	108,946	110,656	112,362	114,069	115,774
6	Director	109,861	111,566	113,274	114,981	116,685
7	Director	110,768	112,474	114,182	115,888	117,596
8	Director	111,680	113,386	115,093	116,799	118,506
9	Director	112,589	114,296	116,004	117,711	119,419
10	Director	113,499	115,205	116,914	118,619	120,324
11	Director	114,397	116,103	117,812	119,516	121,222
12	Director	115,294	116,999	118,709	120,413	122,118
13	Director	116,191	117,897	119,606	121,311	123,016
14	Director	117,088	118,793	120,503	122,207	123,913
15	Director	117,985	119,691	121,400	123,105	124,810
1	Chief Officer	112,589	114,296	116,004	117,711	119,419
2	Chief Officer	113,499	115,204	116,914	118,619	120,324
3	Chief Officer	114,411	116,117	117,826	119,532	121,238
4	Chief Officer	115,318	117,030	118,735	120,441	122,150
5	Chief Officer	116,230	117,936	119,644	121,350	123,058
6	Chief Officer	117,142	118,846	120,557	122,263	123,968
7	Chief Officer	118,050	119,758	121,464	123,169	124,878
8	Chief Officer	118,960	120,669	122,377	124,084	125,788
9	Chief Officer	119,872	121,579	123,285	124,991	126,697
10	Chief Officer	120,782	122,489	124,194	125,900	127,610
11	Chief Officer	121,679	123,385	125,091	126,796	128,508
12	Chief Officer	122,576	124,283	125,988	127,694	129,404
13	Chief Officer	123,473	125,180	126,885	128,590	130,302
14	Chief Officer	124,371	126,077	127,783	129,488	131,199
15	Chief Officer	125,267	126,974	128,679	130,385	132,096

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
CENTRAL OFFICE ADMINISTRATORS
2026-2027
Payable Effective July 1, 2026

Step	Position	Bachelor's	Master's	M+30	Ed.S.	Ed.D.
1	Central Office Supervisor	122,361	124,070	125,776	127,481	129,188
2	Central Office Supervisor	123,274	124,980	126,685	128,393	130,098
3	Central Office Supervisor	124,182	125,886	127,594	129,303	131,009
4	Central Office Supervisor	125,093	126,802	128,508	130,212	131,917
5	Central Office Supervisor	126,005	127,711	129,417	131,122	132,830
6	Central Office Supervisor	126,912	128,621	130,326	132,034	133,738
7	Central Office Supervisor	127,825	129,531	131,236	132,944	134,650
8	Central Office Supervisor	128,733	130,440	132,145	133,855	135,559
9	Central Office Supervisor	129,645	131,349	133,055	134,763	136,470
10	Central Office Supervisor	130,553	132,260	133,969	135,673	137,379
11	Central Office Supervisor	131,449	133,157	134,865	136,570	138,276
12	Central Office Supervisor	132,347	134,055	135,763	137,467	139,173
13	Central Office Supervisor	133,244	134,951	136,660	138,364	140,069
14	Central Office Supervisor	134,141	135,849	137,557	139,262	140,967
15	Central Office Supervisor	135,038	136,745	138,454	140,158	141,864

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
SCHOOL ADMINISTRATORS
2026-2027
Payable Effective July 1, 2026

Step	Position	Bachelor's	Master's	M+30	Ed.S.	Ed.D.
1	Asst. Principal (6 to 12) - 11 month	99,866	101,433	102,999	104,562	106,127
2	Asst. Principal (6 to 12) - 11 month	100,706	102,268	103,834	105,400	106,960
3	Asst. Principal (6 to 12) - 11 month	101,540	103,101	104,666	106,231	107,796
4	Asst. Principal (6 to 12) - 11 month	102,375	103,939	105,501	107,066	108,631
5	Asst. Principal (6 to 12) - 11 month	103,208	104,771	106,337	107,902	109,467
6	Asst. Principal (6 to 12) - 11 month	104,042	105,606	107,172	108,736	110,299
7	Asst. Principal (6 to 12) - 11 month	104,877	106,439	108,006	109,570	111,133
8	Asst. Principal (6 to 12) - 11 month	105,710	107,276	108,839	110,404	111,971
9	Asst. Principal (6 to 12) - 11 month	106,545	108,109	109,673	111,237	112,803
10	Asst. Principal (6 to 12) - 11 month	107,381	108,943	110,508	112,074	113,636
11	Asst. Principal (6 to 12) - 11 month	108,204	109,765	111,332	112,897	114,459
12	Asst. Principal (6 to 12) - 11 month	109,025	110,587	112,154	113,720	115,281
13	Asst. Principal (6 to 12) - 11 month	109,847	111,411	112,977	114,541	116,104
14	Asst. Principal (6 to 12) - 11 month	110,671	112,232	113,798	115,363	116,927
15	Asst. Principal (6 to 12) - 11 month	111,492	113,055	114,620	116,186	117,748
1	Asst. Principal (6 to 12) - 12 month	108,946	110,656	112,362	114,069	115,774
2	Asst. Principal (6 to 12) - 12 month	109,861	111,566	113,274	114,981	116,685
3	Asst. Principal (6 to 12) - 12 month	110,768	112,474	114,182	115,888	117,596
4	Asst. Principal (6 to 12) - 12 month	111,680	113,387	115,093	116,799	118,506
5	Asst. Principal (6 to 12) - 12 month	112,589	114,296	116,004	117,711	119,419
6	Asst. Principal (6 to 12) - 12 month	113,499	115,204	116,914	118,619	120,324
7	Asst. Principal (6 to 12) - 12 month	114,411	116,117	117,826	119,532	121,238
8	Asst. Principal (6 to 12) - 12 month	115,318	117,032	118,735	120,441	122,150
9	Asst. Principal (6 to 12) - 12 month	116,230	117,936	119,644	121,350	123,058
10	Asst. Principal (6 to 12) - 12 month	117,142	118,846	120,557	122,263	123,968
11	Asst. Principal (6 to 12) - 12 month	118,040	119,744	121,453	123,160	124,864
12	Asst. Principal (6 to 12) - 12 month	118,936	120,641	122,351	124,058	125,762
13	Asst. Principal (6 to 12) - 12 month	119,834	121,538	123,248	124,954	126,659
14	Asst. Principal (6 to 12) - 12 month	120,730	122,435	124,145	125,852	127,556
15	Asst. Principal (6 to 12) - 12 month	121,628	123,332	125,042	126,748	128,453

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
SCHOOL ADMINISTRATORS
2026-2027
Payable Effective July 1, 2026

Step	Position	Bachelor's	Master's	M+30	Ed.S.	Ed.D.
1	Elementary Principal	112,589	114,296	116,004	117,711	119,419
2	Elementary Principal	113,499	115,204	116,914	118,619	120,324
3	Elementary Principal	114,411	116,117	117,826	119,532	121,238
4	Elementary Principal	115,318	117,032	118,735	120,441	122,150
5	Elementary Principal	116,230	117,936	119,644	121,350	123,058
6	Elementary Principal	117,142	118,846	120,557	122,263	123,968
7	Elementary Principal	118,050	119,758	121,464	123,169	124,878
8	Elementary Principal	118,960	120,669	122,377	124,084	125,788
9	Elementary Principal	119,872	121,579	123,285	124,991	126,697
10	Elementary Principal	120,782	122,489	124,194	125,900	127,610
11	Elementary Principal	121,679	123,385	125,091	126,796	128,508
12	Elementary Principal	122,576	124,283	125,988	127,694	129,404
13	Elementary Principal	123,473	125,180	126,885	128,590	130,302
14	Elementary Principal	124,371	126,077	127,783	129,488	131,199
15	Elementary Principal	125,267	126,974	128,679	130,385	132,096
1	Middle School Principal	120,661	122,371	124,077	125,781	127,488
2	Middle School Principal	121,569	123,278	124,986	126,691	128,399
3	Middle School Principal	122,485	124,189	125,895	127,603	129,307
4	Middle School Principal	123,395	125,099	126,804	128,512	130,217
5	Middle School Principal	124,304	126,010	127,717	129,423	131,128
6	Middle School Principal	125,213	126,920	128,627	130,335	132,040
7	Middle School Principal	126,124	127,830	129,536	131,241	132,949
8	Middle School Principal	127,031	128,738	130,447	132,155	133,861
9	Middle School Principal	127,944	129,651	131,358	133,062	134,769
10	Middle School Principal	128,854	130,561	132,267	133,973	135,680
11	Middle School Principal	129,750	131,458	133,165	134,871	136,578
12	Middle School Principal	130,648	132,355	134,062	135,767	137,475
13	Middle School Principal	131,544	133,252	134,959	136,665	138,372
14	Middle School Principal	132,442	134,149	135,856	137,561	139,269
15	Middle School Principal	133,338	135,046	136,752	138,459	140,166

BRISTOL TENNESSEE CITY SCHOOLS
SALARY SCHEDULE
SCHOOL ADMINISTRATORS
2026-2027
Payable Effective July 1, 2026

Step	Position	Bachelor's	Master's	M+30	Ed.S.	Ed.D.
1	High School Principal	125,093	126,802	128,508	130,212	131,917
2	High School Principal	126,005	127,711	129,417	131,122	132,830
3	High School Principal	126,912	128,621	130,326	132,034	133,738
4	High School Principal	127,825	129,531	131,236	132,944	134,650
5	High School Principal	128,733	130,440	132,145	133,855	135,559
6	High School Principal	129,645	131,349	133,055	134,763	136,470
7	High School Principal	130,553	132,260	133,969	135,673	137,379
8	High School Principal	131,465	133,170	134,877	136,584	138,291
9	High School Principal	132,372	134,080	135,788	137,494	139,200
10	High School Principal	133,285	134,991	136,696	138,403	140,111
11	High School Principal	134,182	135,887	137,593	139,300	141,009
12	High School Principal	135,080	136,785	138,491	140,197	141,905
13	High School Principal	135,976	137,682	139,387	141,095	142,803
14	High School Principal	136,874	138,579	140,285	141,991	143,700
15	High School Principal	137,770	139,476	141,181	142,889	144,597

BRISTOL TENNESSEE CITY SCHOOLS
COACHING & MISCELLANEOUS SUPPLEMENTS
2026-2027

Salary supplements are based on a 5-year cap

Regular Season Athletic Supplements				
Sport	Tennessee High		Tennessee Middle	
	Head	Asst	Head	Asst
Baseball	10% - 14%	6% - 10%	4% - 8%	3.5% - 5.5%
Basketball Boys	17% - 21%	8% - 12%	5% - 9%	4% - 8%
Basketball Girls	17% - 21%	8% - 12%	5% - 9%	4% - 8%
Cheerleading	10% - 14%	6% - 10%	5% - 9%	4% - 8%
Cross Country	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Dance	10% - 14%	6% - 10%	5% - 9%	4% - 8%
Firecracker Squad	5% - 9%		4% - 8%	
Football Boys	17% - 21%	8% - 12%	5% - 9%	4% - 8%
Golf	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Soccer Boys	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Soccer Girls	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Softball	10% - 14%	6% - 10%	4% - 8%	3.5% - 5.5%
Swimming	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Tennis	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Track	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Volleyball Boys	3.5% - 5.5%			
Volleyball Girls	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%
Wrestling	8% - 12%	5% - 9%	4% - 8%	3.5% - 5.5%

Miscellaneous Athletic Supplements	
Football Coordinator	9% - 13%
Mowing	$7,500/Yr
TMS Athletic Trainer	10%
THS Strength & Conditioning # Plus one month of salary	15% - 19% #
TMS Weight Room	4%
TMS Athletic Coordinator	10%
Youth Sports Season Leader	$1,000/Yr
The Classic Director	12% - 16%
Coaches Driving Less Than 100 Miles	$30/Event
Coaches Driving Over 100 Miles	$60/Event
Non-coaches Driving	$15/Hr

Post Season Athletic Incentives **	
Tennessee High	
Head Coach	$150
Assistant Coach	$125
Tennessee Middle	
Head Coach	$125
Assistant Coach	$100

** Incentives are paid for certain levels of post-season events.

Miscellaneous Academic Supplements	
Agriculture	5% - 9%
Career Ladder - Level 1	$1,000/Yr
Career Ladder - Level 2	$2,000/Yr
Career Ladder - Level 3	$3,000/Yr
In Lieu of Career Ladder	$1,000/Yr
Online Class - 1 - 12 Students	$2,250/Class
Online Class - 13 -24 Students	$2,750/Class
Online Class - 25 - 36 Students	$3,250/Class
Online Class - 37 Students and Higher	$3,750/Class
Course Development	$1,500/Class
Additional Course Instruction	$3,000/Class
Academic Chair I	$4,500/Yr
Academic Chair II	$2,250/Yr
School Leadership - Chair - K-8	$1,000/Yr
School Leadership - Chair - THS	$500/Yr
School Leadership - Chair - TOPS	$250/Yr
Teacher Mentor for Approved Apprentice Candidate	$1,000/Yr
At-Risk Coordinator	$1,500/Yr
Family Engagement Coordinator	$1,500/Yr
Title I Coordinator	$1,500/Yr
Workforce Development	5% - 9%
Homebound Services	$25/Hr

** Cell phone supplements are based upon equivalent cost of cell phone service from vendor.

*** Mileage supplements vary with maximum amount of $50 per month.

Miscellaneous Other Supplements	
Additional Endorsement/Certification	$500/ Requirement
Tennessee Middle School Band Director	5% - 9%
Tennessee High School Band Director	17% - 21%
Tennessee Middle School Band Assistant	3.5% - 5.5%
Tennessee High School Band Assistant	8% - 12%
Elementary Choir Director	4% - 8%
Tennessee Middle School Choral Director	4% - 8%
Tennessee High School Choral Director	10% - 14%
Elementary Robotics Sponsor	4% - 8%
Tennessee Middle School Robotics Sponsor	4% - 8%
Tennessee High School Robotics Sponsor	8% - 12%
Tennessee Middle School Drama Sponsor	4% - 8%
Tennessee High School Drama Sponsor	5% - 9%
JROTC Drill Sponsor	5% - 9%
District Printing Services - Summer	Hourly Rate - Outside Contract
Translation and Interpretation Services	$25/Hr
Substitute Planning (Overtime if Exceeds Regular Week)	2 Hours Per Day Worked
BOE Secretary	6%
Commerical Drivers License (CDL) Completion	$500/Yr
CDL Renewal - Daily Drivers & Substitutes	$500/Yr
Other Transportation Renewals - Non Daily Drivers	$250/Yr
Mileage (Max Amount) ***	$600/Yr
Add'l Hourly Programming Supplement (LEAPS, Ext. Learning, Etc.)	$25/Hr

Full Percent Supplement Scale																		
Scale	4%	5%	6%	7%	8%	9%	10%	11%	12%	13%	14%	15%	16%	17%	18%	19%	20%	21%
Supplement	2,130	2,663	3,195	3,728	4,260	4,793	5,325	5,858	6,390	6,923	7,455	7,988	8,520	9,053	9,585	10,118	10,650	11,183

Half Percent Supplement Scale					
Scale	3.5%	4.0%	4.5%	5.0%	5.5%
Supplement	1,864	2,130	2,396	2,663	2,929

BRISTOL TENNESSEE CITY SCHOOLS
OPPORTUNITY CULTURE PILOT SUPPLEMENTS
2026-2027

Salary supplements are based on a 5-year cap

Opportunity Culture Pilot Supplements	
Multi-Classroom Leader™ III	22% - 26%
Multi-Classroom Leader™ II	17% - 21%
Multi-Classroom Leader™ I	12% - 17%
Master Team Reach Teacher™ II	9% - 13%
Master Team Reach Teacher™ I	7% - 11%
Team Reach Teacher™	5% - 9%
Multi-Team Reach Associate™	4% - 8%
Team Reach Associate™	4% - 8%

Full Percent Supplement Scale												
Scale	4%	5%	6%	7%	8%	9%	10%	11%	12%	13%	14%	15%
Supplement	2,130	2,663	3,195	3,728	4,260	4,793	5,325	5,858	6,390	6,923	7,455	7,988

Scale	16%	17%	18%	19%	20%	21%	22%	23%	24%	25%	26%
Supplement	8,520	9,053	9,585	10,118	10,650	11,183	11,715	12,248	12,780	13,313	13,845

ACCOUNT STRUCTURE INFORMATION

FUND ACCOUNT NUMBERING SYSTEM

Fund	Account	Expend. Object	Sub-fund / Project	Location	Program
_ _ _	_ _ _ _ _	_ _ _	_ _ _	_ _ _ _ _	_ _ _

FUND CODES

- **141** General Purpose
- **142** Federal Projects
- **143** School Nutrition
- **177** School Capital Projects

ACCOUNT CODES

REVENUES

141

40110 Current Property Tax
40120 Trustee's Collections – Prior
40130 Circuit Clerk / Clerk & Master Collections
40140 Interest & Penalty
40150 Pickup Taxes
40210 Local Option Tax
40320 Bank Excise Tax
41110 Marriage Licenses
43511 Tuition Regular Day Students
43517 Tuition Other
43990 Other Charges for Services
44110 Investment Income
44120 Lease/ Rentals
44130 Sale of Materials & Supplies
44146 E-Rate
44170 Miscellaneous Refunds / Reimbursements
44530 Sale of Equipment
44570 Contributions & Gifts
44990 Other Local Revenue
46175 On Behalf Contributions for OPEB
46510 TN Investment in Student Achievement (TISA)
46515 Early Childhood Education
46550 Driver Education
46590 Other State Education (LEAPS; Summer Learning; Etc)
46610 Career Ladder

141 (Continued)

46790 Other Vocational
47590 Other Federal Through State
47640 ROTC Reimbursement
48990 Other
49700 Insurance Recovery
49800 Federal Projects Fund Transfers
49810 City General Fund Transfers

142

47131 Vocational Education (Perkins)
47141 Title I, Part A
47143 Special Education (IDEA B; Access for All Learning; Etc)
47145 Special Education (IDEA, Preschool)
47149 Title X – McKinney Vento
47189 Title II, Part A
47590 Stronger Connections
47590 Title IV
47590 Other Federal through the State

143

43521 Lunch Payments Children

43522 Lunch Payments Adults

43523 Income from Breakfast

43525 Ala Carte Sales

43990 Other Charges for Services

44110 Investment Income

44170 Miscellaneous Refunds / Reimbursements

44530 Sale of Equipment

143 (Continued)

44570 Contributions & Gifts

44990 Other Local Revenue

46520 School Food Service

47111 USDA School Lunch Program

47112 USDA Commodities

47113 USDA Breakfast

47114 USDA Other

EXPENDITURES

Major Functions

71100 Regular Instructional Program

71150 Alternative Instruction Program

71200 Special Education Program

71300 Vocational Education Program

71400 Student Body Education Program

72110 Attendance

72120 Health Services

72130 Other Student Support

72210 Support Services/Regular Instruction Program

72215 Support Services/Alternative Instruction Program

72220 Support Services/Special Education Program

72230 Support Services/Vocational Education Program

72250 Education Technology

72310 Board of Education

72320 Office of the Superintendent

72410 Office of the Principal

72510 Fiscal Services

72520 Human Resources/Personnel

72610 Operation of Plant

72620 Maintenance of Plant

72710 Transportation

73100 Food Service

73300 Community Services

73400 Early Childhood Education

91300 Regular Capital Outlay (Fund 177 Only)

99100 Transfers Out

OBJECT CODES

100 Personal Services – ex. Salaries

200 Employee Benefits - ex. Social Security, Medicare, Retirement, Health/Life Insurance

300 Contracted Services – ex. Contracted Services, Communications, Internet Connectivity

400 Supplies & Materials – ex. Classroom Materials and Supplies, Gasoline, Audiovisual, Office Supplies

500 Other Charges – ex. Staff Development, Trustee's Commissions, Transfers, Indirect Cost, Insurance, Other Not Classified

600 Debt Service

700 General Purpose Fund – ex. Equipment over $500 but under $5,000 for individual items

700 School Capital Fund – ex. Equipment over $5,000 individually, Building and Improvement projects over $10,000, and similar items purchased in bulk with a life expectancy exceeding two year in excess of $50,000 in total

LOCATION CODES FOR SCHOOLS

01005 Anderson Elementary

01007 Avoca Elementary

01020 Fairmount Elementary

01025 Haynesfield Elementary

01030 Holston View Elementary

02035 Tennessee Middle School

03045 Tennessee High School

03050 Tennessee Online Public School (TOPS)

The data presented is not a comprehensive list of location codes. Codes for capital projects in Fund 177 are established yearly based upon the beginning two digits representing the fiscal year that the project commences.

PROGRAM CODES (GENERAL PURPOSE SCHOOL FUND ONLY UNLESS OTHERWISE NOTED)

001 Retirees Medicare Supplement
002 Behavior Modification - SPED
006 Retirees Medical Insurance
011 Homeless
030 Technology
038 Paid Parental Leave
040 Public Relations
049 State and AP Tests
055 General Purchase Preschool (VPK Match)
060 Special Education
064 Dual Enrollment
065 Vocational
067 Maintenance
068 Regular Capital Outlay (Fund 177 Only)
070 Custodial
082 Coordinated School Health (CSH)
084 Power Of Play (Other CSH)
085 Private Donation (BCBA)
101 Debt Payments to City
111 JROTC
112 Substitute Administrative Expenditures
117 Family Resource Center
120 Athletics
122 Youth Athletics
177 Transfer to School Capital Projects Fund
199 On-Behalf Payments
222 Community Resource Center Donations
223 BTCS Foundation Reimbursable Costs
222 Community Resource Center Donations
223 BTCS Foundation Reimbursable Costs
300 Title III
310 Shared Instructional Costs
320 Elementary Curriculum
330 Secondary Curriculum
340 Student Services
347 Therapy Dogs Program
348 Safety
350 Director of Schools
360 Business Office
370 Human Resources
390 Allocations to Schools
700 Payroll to be reimbursed by School Funds
960 State of Tennessee Grants

PROJECT SUBFUND CODES (GENERAL PURPOSE SCHOOL FUND^ OR FEDERAL PROJECTS FUND+)

004 School Safety **^**
054 Voluntary Pre-K (VPK) **^**
056 State Special Education Pre-K **^**
100 Title I – Part A +
115 LEAPS **^**
136 Transition School to Work (TSW) **^**
138 State Summer Learning **^**
141 State Summer Transportation **^**
200 Title II – Part A **+**
300 Title III **^**
400 Title IV **+**
440 Stronger Connections **+**
650 TN Tutoring Innovation **^**
700 Title IX – McKinney Vento **+**
800 Carl D. Perkins **+**
802 Carl D. Perkins Reserve **+**
821 Innovative School Models – TMS **^**
822 Innovative School Models – THS **^**
897 Access For All Learning Network (Pre-K) **+**
898 Access For All Learning Network (K-8) **+**
899 IDEA Implementation **+**
900 IDEA – Part B **+**
910 IDEA – Preschool **+**

ACRONYMS

ADA Average Daily Attendance
ADM Average Daily Membership
AP Advanced Placement
CTE Career and Technical Education
ED Economically Disadvantaged
EL English Learner
LEA Local Education Agency (School District)
LEAPS Lottery for Education After-school Programs
RTI Response to Intervention
RTI 2 Response to Instruction and Intervention
TISA Tennessee Investment in Student Achievement
WBL Work-Based Learning
WFTEADA Weighted Full-Time Equivalent Average Daily Attendance

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