



**LAKELAND BOARD OF EDUCATION
WORK SESSION AGENDA
Tuesday, September 2, 2025, 5:45 PM
Lakeland City Hall / Board Room
10001 Highway 70
Lakeland, TN 38002**

- I. **CALL TO ORDER / MOMENT OF SILENCE / PLEDGE TO FLAG**
- II. **ROLL CALL**
- III. **CHAIR'S WELCOME**
- IV. **PUBLIC COMMENT (Limited to two (2) minutes per speaker.)**
- V. **REPORTS**
 - 1. Legislative Liaison Update
 - 2. Superintendent's Report
 - 3. Monthly Financial Summary
 - July 2025
- VI. **APPROVAL OF AGENDA**
- VII. **CONSENT AGENDA**
 - 1. Approval of Meeting Minutes: August 11, 2025 - Business Meeting
 - 2. Approval of FY 25-26 Budget Amendments (09/25)
 - 3. Approval of 25-26 SAVE Act Compliance Package
 - 4. Approval of Update to Intro to Entrepreneurship Curriculum Guide
 - 5. Approval of Update to 25-26 School Fees List
 - 6. Approval of Update to Extracurricular Activities and Clubs
 - 7. Approval of Update to Board Meeting Calendar
- VIII. **DISCUSSION / ACTION**
 - 1. Internet Safety Measures Presentation, Chief of Technology
 - 2. Discussion on Preliminary Legislative Agenda
 - 3. Approval of Resolution 2025/09-01: A Resolution Requesting the Creation of a Task Force to Evaluate and Reduce the Number of Legislative Regulations for Public Schools
 - 4. Approval of Resolution 2025/09-02: A Resolution Requesting the Eligibility of all Tennessee Public School System Employees for the TN Public Higher Education Fee Discount Program
 - 5. Approval of Resolution 2025/09-03: A Resolution Requesting Funding for Special Education Preschool Students in the Tennessee Investment in Students Achievement Act (TISA) Formula
 - 6. Review of Emergency Preparedness Plan
 - 7. Discussion on TSBA Leadership Conference
 - 8. Discussion on TSBA Annual Convention/Delegate Assembly
 - 9. Review of Policy Manual: Section 1
- IX. **ANNOUNCEMENTS**
- X. **ADJOURNMENT**

LAKELAND SCHOOL SYSTEM
Expense Summary Fiscal Year
2026
Period Ending July 31, 2025

| PROGRAM | 2025-26 Original Budget | 2025-26 Revised Budget | 2025-26 FYTD Activity | Monthly Activity | Encumbered Amount | Balance | % EXPENDED |
|--------------------------------------|--------------------------------|-------------------------------|------------------------------|-------------------------|--------------------------|-------------------|-------------------|
| Regular Instruction Program | 16,673,665 | 16,673,665 | 1,168,232 | 1,168,232 | 347,934 | 15,157,498 | 9% |
| Special Education Program | 2,966,891 | 2,966,891 | 123,089 | 123,089 | 7,741 | 2,836,060 | 4% |
| Vocational Education | 175,028 | 175,028 | 4,709 | 4,709 | 1,569 | 168,751 | 4% |
| Other (Bonus Pay) | 842,391 | 1,276,545 | 0 | 0 | 0 | 1,276,545 | 0% |
| School Security | 131,822 | 131,822 | 18,866 | 18,866 | 0 | 112,957 | 14% |
| Health Services | 527,220 | 527,220 | 21,778 | 21,778 | 0 | 505,442 | 4% |
| Other Student Support | 1,213,670 | 1,213,670 | 120,379 | 120,379 | 0 | 1,093,292 | 10% |
| Regular Instruction Program Support | 988,637 | 988,637 | 106,181 | 106,181 | 0 | 882,456 | 11% |
| Special Education Program Support | 556,193 | 556,193 | 42,645 | 42,645 | 0 | 513,548 | 8% |
| Technology | 810,392 | 810,392 | 101,820 | 101,820 | 88,703 | 619,870 | 24% |
| Board of Education | 795,558 | 795,558 | 334,240 | 334,240 | 0 | 461,318 | 42% |
| Office of the Superintendent | 433,865 | 433,865 | 43,686 | 43,686 | 383 | 389,796 | 10% |
| Office of the Principal | 2,064,031 | 2,064,031 | 205,594 | 205,594 | 5,927 | 1,852,509 | 10% |
| Fiscal Services | 502,141 | 502,141 | 48,332 | 48,332 | 4,270 | 449,538 | 10% |
| Human Services/Personnel | 391,895 | 391,895 | 51,445 | 51,445 | 0 | 340,450 | 13% |
| Operation of Plant | 1,724,398 | 1,724,398 | 87,917 | 87,917 | 8,890 | 1,627,591 | 6% |
| Maintenance of Plant | 783,435 | 783,435 | 39,777 | 39,777 | 1,100 | 742,559 | 5% |
| Transportation | 1,270,000 | 1,270,000 | 6,908 | 6,908 | 0 | 1,263,092 | 1% |
| Food Service - Summer Camp | 0 | 0 | 3,249 | 3,249 | 0 | -3,249 | 100% |
| Regular Capital Outlay | 0 | 0 | 0 | 0 | 0 | 0 | 0% |
| Transfers Out | 0 | 0 | 0 | 0 | 0 | 0 | 0% |
| General Purpose Fund Subtotal | 32,851,232 | 33,285,386 | 2,528,846 | 2,528,846 | 466,517 | 30,290,023 | 9% |
| Federal Projects Regular Instruction | 189,482 | 189,482 | 18,103 | 18,103 | 0 | 171,379 | 10% |
| Federal Projects Special Education | 271,649 | 271,649 | 13,775 | 13,775 | 1,901 | 255,973 | 6% |
| Federal Programs Innovative Schools | 235,117 | 286,370 | 0 | 0 | 0 | 286,370 | 0% |
| Federal Projects Other Student | 61,559 | 59,597 | 2,296 | 2,296 | 0 | 57,301 | 4% |
| Federal Projects Regular Instruction | 50,902 | 50,902 | 137 | 137 | 0 | 50,765 | 0% |
| Federal Projects Special Education | 211,522 | 211,522 | 9,967 | 9,967 | 0 | 201,555 | 5% |
| Federal Projects Vocational | 8,072 | 8,200 | 380 | 380 | 0 | 7,820 | 5% |
| Federal Programs Technology | 6,777 | 6,777 | 0 | 0 | 0 | 6,777 | 0% |
| Federal Programs Operation of Plant | 5,800 | 5,800 | 0 | 0 | 0 | 5,800 | 0% |
| Food Service | 1,055,000 | 1,055,000 | 12,855 | 12,855 | 30,680 | 1,011,465 | 4% |
| State Grants | 120,443 | 120,443 | 2,935 | 2,935 | 0 | 117,509 | 2% |
| Before/After School Program | 280,000 | 280,000 | 7,419 | 7,419 | 0 | 272,581 | 3% |
| Education Capital Projects | 1,067,927 | 1,067,927 | 7,495 | 7,495 | 192,928 | 867,504 | 19% |
| GRAND TOTAL: | 36,415,483 | 36,899,055 | 2,604,208 | 2,604,208 | 692,025 | 33,602,822 | 9% |



LAKELAND BOARD OF EDUCATION
BUSINESS MEETING MINUTES
Monday, August 11, 2025, 5:45 PM
Lakeland City Hall / Board Room
10001 Highway 70
Lakeland, TN 38002

I. CALL TO ORDER / MOMENT OF SILENCE / PLEDGE TO FLAG

With a quorum present, the meeting was called to order on Monday, August 11, 2025 at 5:45 PM, by Chair Laura Harrison. Laura Harrison led a moment of silence and led the Pledge to the Flag.

II. ROLL CALL

Attendance Taken at 5:45 PM.

| | |
|------------------------------|---------|
| Deborah Thomas: | Present |
| Keith Acton: | Absent |
| Michelle Childs: | Present |
| Laura Harrison (Chair): | Present |
| Jeremy Burnett (Vice-Chair): | Present |

III. CHAIR'S WELCOME

IV. PUBLIC COMMENT (Limited to two (2) minutes per speaker.)

No comments.

V. REPORTS

1. Legislative Liaison Update

This item was taken out of order and the floor was yielded to Superintendent Horrell for the Superintendent's Report.

After the Superintendent's Report, Legislative Representative Michelle Childs stated that no report was available as the General Assembly was not in session. However, she reported the following:

- Will continue to request preschool SPED funding
- Entertaining Resolutions

2. Superintendent's Report



LAKELAND BOARD OF EDUCATION

BUSINESS MEETING MINUTES

Monday, August 11, 2025, 5:45 PM

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Superintendent Horrell recognized the following groups for State/National achievement:

- HS Track - Abby Stevens, Ben Kanda, Coach Hunter, and Coach Doss
- MS Track - Larry Jackson, Kelsey Phillips, Kira Bacon, Chloe Kirby, Tristen McIntyre, Coach Hunter, and Coach Doss
- TSA - Karim Balkis, Dylan Biblioni, Anne Burnett, Aiden Helton, Cullen Hutchens, Eli Meneses, Caroline Morrison, Isabella Noble, Luke Normand, Ashlyn Poole, Cora Williams, Jackson Wynne, Mr. Luno, and Mr. Sweeney
- Governor's School - Jacob Mans, Zoey Yale, Naima Harper-Bey, Truman Heames, Colin Walker, Isabella Noble, Santiago Gonzalez
- National Gold Key Recipient - Camila Cranford and Ms. Luno

Superintendent Horrell reported on various administrative items:

- Back to school in full swing
- LES Pavilion update
- Work Based Learning for seniors
- LSS awarded \$50K Perkins Grant
- LES celebrating 25th year
- Clear bag policy
- LSS Public Schools Security Grant
- Video board debut at the first home game, August 29

3. Monthly Financial Summary

- **June 2025**

VI. APPROVAL OF AGENDA

Jeremy Burnett (Vice Chair) moved to approve the agenda, seconded by Laura Harrison (Chair). **Motion carried.**



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Burnett (Vice-Chair): Aye

Childs: Aye

Harrison (Chair): Aye

Thomas: Aye

VII. CONSENT AGENDA

- 1. Approval of Meeting Minutes: July 14, 2025 – Business Meeting**
- 2. Approval of Update to 25-26 School Fees List**
- 3. Approval of Update to Extracurricular Activities and Clubs**
- 4. Approval of Update to Policy 2.805 - Purchasing**
- 5. Approval of Update to Policy 2.806 - Bids and Quotations**
- 6. Approval of FY 25-26 Budget Amendments (08/25)**
- 7. Update to Grades 6-8 Social Studies Curriculum**

Laura Harrison (Chair) moved to approve the items on the Consent Agenda as presented, seconded by Jeremy Burnett (Vice Chair). **Motion carried.**

Burnett (Vice-Chair): Aye

Childs: Aye

Harrison (Chair): Aye

Thomas: Aye

VIII. DISCUSSION / ACTION

1. TSBA Draft Resolutions

In addition to the preschool SPED funding that was previously mentioned in the Legislative Liaison Update, Superintendent Horrell proposed recommending a task force, at the state level, to review public education regulations that may be archaic or burdensome.

2. Review of Board Self-Evaluation Instrument



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Laura Harrison (Chair) moved to bring the Board Self-Evaluation Instrument to the floor, seconded by Jeremy Burnett (Vice Chair).

When the question was called, the Board voted to continue using the TSBA Self-Evaluation tool.

Burnett (Vice-Chair): Aye

Childs: Aye

Harrison (Chair): Aye

Thomas: Aye

IX. ANNOUNCEMENTS

Work Session on **Tuesday**, September 2, 2025 due to observance of Labor Day.

X. ADJOURNMENT

There being no other business on which to take action, Jeremy Burnett (Vice Chair) moved to adjourn the meeting, seconded by Laura Harrison (Chair). **Motion carried.**

Burnett (Vice-Chair): Aye

Childs: Aye

Harrison (Chair): Aye

Thomas: Aye



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The meeting was adjourned at 6:31 PM on Monday, August 11, 2025.
These minutes were approved on Monday, September 8, 2025.

Laura Harrison, Chair

ATTEST:

Dr. Ted Horrell, Superintendent Summer Smith, Board Secretary

| LSS Proposed Budget Amendment | | | | | | | | |
|--|----------------------------|----------------------------|-------------------------|------------------------|-----------------------------|------------------------------|--------------|---------------|
| Fund 143 - School Nutrition Fund | | | | | | | | |
| Account Number Fnd T Acct Obj Prj Loc Prg | Account Level Description | FY 25-26 Revised Budget | FY 25-26 FY Activity | FY 25-26 Encumbered | FY 25-26 Available Funds | Proposed Budget Amendment | Difference | |
| Revenue: | | | | | | | | |
| TMAC Finance Report (Excess Fund Balance) | | | | | | | | |
| Revenue Difference: | | | | | | | | \$ - |
| Expenditures: | | | | | | | | |
| 143 E 73100 422 735 00116 000 | Food Supplies | \$ 134,488.00 | \$ 6,766.26 | \$ 1,974.84 | \$ 125,400.83 | \$ 140,000.00 | \$ 5,512.00 | |
| 143 E 73100 422 735 03000 000 | Food Supplies | \$ 129,800.00 | \$ 11,168.05 | \$ 4,620.73 | \$ 113,632.26 | \$ 140,000.00 | \$ 10,200.00 | |
| 143 E 73100 336 735 00116 000 | Maint & Repair - Equipment | \$ 4,000.00 | \$ - | \$ - | \$ 4,000.00 | \$ 66,551.78 | \$ 62,551.78 | |
| 143 E 73100 336 735 02000 000 | Maint & Repair - Equipment | \$ 2,000.00 | \$ 1,235.63 | \$ - | \$ 764.37 | \$ 32,000.00 | \$ 30,000.00 | |
| 143 E 73100 336 735 03000 000 | Maint & Repair - Equipment | \$ 2,000.00 | \$ 1,235.62 | \$ - | \$ 764.38 | \$ 32,000.00 | \$ 30,000.00 | |
| 143 E 73100 499 735 00116 000 | Other Supplies & Materials | \$ 960.50 | \$ - | \$ - | \$ 960.50 | \$ 1,960.50 | \$ 1,000.00 | |
| 143 E 73100 499 735 02000 000 | Other Supplies & Materials | \$ 1,000.00 | \$ - | \$ 61.20 | \$ 938.80 | \$ 2,000.00 | \$ 1,000.00 | |
| 143 E 73100 499 735 03000 000 | Other Supplies & Materials | \$ 1,000.00 | \$ - | \$ 61.20 | \$ 938.80 | \$ 2,000.00 | \$ 1,000.00 | |
| 143 E 73100 710 735 00116 000 | Food Service Equipment | \$ 6,004.55 | \$ - | \$ 3,085.00 | \$ 2,919.55 | \$ 66,004.55 | \$ 60,000.00 | |
| 143 E 73100 710 735 02000 000 | Food Service Equipment | \$ 3,000.00 | \$ - | \$ - | \$ 3,000.00 | \$ 63,000.00 | \$ 60,000.00 | |
| 143 E 73100 710 735 03000 000 | Food Service Equipment | \$ 13,200.00 | \$ 13,200.00 | \$ - | \$ - | \$ 73,200.00 | \$ 60,000.00 | |
| Expenditure Difference: | | | | | | | | \$ 321,263.78 |

| LSS Proposed Budget Amendment | | | | | | | | |
|--|--------------------------------|----------------------------|-------------------------|------------------------|-----------------------------|------------------------------|---------------|--|
| Fund 142 - Federal Programs Fund | | | | | | | | |
| Account Number Fnd T Acct Obj Prj Loc Prg | Account Level Description | FY 25-26 Revised Budget | FY 25-26 FY Activity | FY 25-26 Encumbered | FY 25-26 Available Funds | Proposed Budget Amendment | Difference | |
| Revenue: | | | | | | | | |
| 142 R 47131 000 000 00000 891 | Vocational Education - Basic G | \$ 20,407.01 | \$ - | \$ - | \$ 20,407.01 | \$ 20,315.62 | \$ (91.39) | |
| Revenue Difference: | | | | | | \$ 20,315.62 | \$ (91.39) | |
| Expenditures: | | | | | | | | |
| 142 E 71300 429 000 03000 891 | Instructional Supplies & Mater | \$ 1,927.11 | \$ - | \$ - | \$ 1,927.11 | \$ 3,353.42 | \$ 1,426.31 | |
| 142 E 71300 730 000 03000 891 | Vocational Equipment | \$ 8,280.89 | \$ - | \$ - | \$ 8,280.89 | \$ 8,107.25 | \$ (173.64) | |
| 142 E 72130 524 000 03000 891 | In-Service/Staff Development | \$ 3,125.67 | \$ - | \$ - | \$ 3,125.67 | \$ 1,389.95 | \$ (1,735.72) | |
| 142 E 72130 599 000 03000 891 | Other Charges | \$ 4,001.34 | \$ - | \$ - | \$ 4,001.34 | \$ 3,965.00 | \$ (36.34) | |
| 142 E 71300 599 000 03000 891 | Other Charges | \$ - | \$ - | \$ - | \$ - | \$ 300.00 | \$ 300.00 | |
| 142 E 72230 524 000 03000 891 | In-Service/Staff Development | \$ 3,072.00 | \$ - | \$ - | \$ 3,072.00 | \$ 3,200.00 | \$ 128.00 | |
| Expenditure Difference: | | | | | | \$ 20,315.62 | \$ (91.39) | |



Tennessee Department of Education
School Safety and Transportation

SAVE Act Compliance Package

The below items are due in ePlan by **September 30, 2025**

For Questions Contact: Kimberly Daubenspeck
Kimberly.Daubenspeck@tn.gov or (615) 970-2418

| ITEM | CHECK IF INCLUDED/ COMPLETED |
|--|-------------------------------------|
| 2025-26 District-Level and School-Level Emergency Operations Plan (EOP) <i>ePlan</i> | <input checked="" type="checkbox"/> |
| 2025-26 District and School-Level Safety Coordinators and Emergency Contact Information Spreadsheet <i>ePlan</i> | <input checked="" type="checkbox"/> |
| 2025-26 Assurances and Cover Sheet (Signatures of the School Board Chairman, Director of Schools, and SAVE Act Coordinator) <i>ePlan</i> | <input checked="" type="checkbox"/> |
| 2024-25 School Drill Logs <i>ePlan</i> | <input checked="" type="checkbox"/> |


Individual Submitting Compliance Package

| | |
|-------------------------|--|
| Local Education Agency: | Lakeland School System |
| Name: | Matt Adler |
| Title: | Accountability Director/SAVE Act Coordinator |
| Address: | 3009 Davics Plantation Rd. |
| Address Continued: | Lakeland, TN 38002 |
| Phone: | 901-867-5412 |
| Fax: | |
| Email Address: | madler@lakelandk12.org |

ASSURANCES
2025-26

By signing below, I certify that all the information provided is accurate and complete to the best of my knowledge. Furthermore, I certify that our District will comply with the following:

- All reporting requirements included in [Tenn. Code Ann. §§ 49-6-4301-49-6-4302](#) and in the SAVE Act, codified at [Tenn. Code Ann. §§ 49-6-801-49-6-820](#);
- All action steps for implementation of the SAVE Act provided by the Department of Education, including the requirement that significant changes to the district's Emergency Operation Plans be forwarded to the Department of Education;
- All training requirements for administrators, staff and students on district and school level Emergency Operation Plans as determined by the Department of Education,
- The requirement in the SAVE Act that a copy of the district and school level Emergency Operation Plans be submitted to local law enforcement agencies and other appropriate entities; and
- The Threat Assessment Team outlined in [Tenn. Code Ann. § 49-6-2701](#).
- The Teacher Discipline Act codified at [Tenn. Code Ann. §§ 49-6-2801, et seq.](#)
- The Unsafe School Choice Policy outlined in [TN State Board Policy 4.202](#) and will submit a [victim of violent crime form](#) for offenses listed in [Tenn. Code Ann. § 40-38-111\(g\)](#).

| | |
|--|---|
| | |
| School Board Chairman *Signature of Assurances: | |
| Director of Schools *Signature of Assurances: | |
| SAVE Act Coordinator *Signature of Assurances: |  |
| Target Date for Completion of All Action Items: | 1/1/26 |
| Today's Date: | |
| | |



*Tennessee Department of Education
School Safety and Transportation*



Intro to Entrepreneurship Curriculum Guide

Revised September 2025

| Course Description | Resources |
|--|---|
| <p>Introduction to Entrepreneurship is an introductory course designed to give students an overview of the Business Management and Administration, Marketing, and Finance career clusters. The course helps students prepare for the growing complexities of the business world by examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers. Students' academic skills in communications, mathematics, and economics are reinforced with activities modeled in the context of business topics. Upon completion of this course, proficient students will be equipped with the foundational skills to succeed in any of the Business, Marketing, or Finance programs of study and will be prepared to make an informed decision regarding which pathways they would like to pursue in high school. Students can earn the Entrepreneurship and Small Business (ESB) certification in this course. Membership into the student organization, DECA, is recommended.</p> | <p>Entrepreneurship Khan Academy Stock Market Game Everfi Entrepreneurship and Small Business (ESB) Certification</p> |

| Standards |
|---|
| <p>1. Fundamentals of Entrepreneurship and Business Ownership</p> <p>1.1 Role of Entrepreneurs: Define entrepreneur, entrepreneurship, and small business. Explain the key components of the entrepreneurial startup process (i.e. the entrepreneur, the environment, the opportunity, startup resources, and the new venture organization), as well as the risks and rewards involved.</p> <p>1.2 Growth of Entrepreneurship in the U.S.: Evaluate the growth of entrepreneurship in the U.S. in the current decade and examine how business cycles, economic indicators (i.e. interest rates, inflation, and unemployment), and the free enterprise system affect entrepreneurial decision-making.</p> <p>1.3 Entrepreneurial Characteristics & Traits: Identify the personal traits, experiences, and behaviors of successful entrepreneurs and complete an entrepreneurial characteristics self-assessment and evaluation to determine personal strengths and characteristics to develop.</p> <p>1.4 Business Ownership Types: Identify the common types of business ownership, comparing and contrasting the advantages and</p> |

disadvantages of each type for a small business. Analyze the various risks that small businesses encounter and explain how small businesses deal with these risks.

2. Communications and Professionalism

2.1 Personal and Professional Communication: Demonstrate appropriate verbal and written communication in both professional and personal settings/situations. Compose and format various types of business communications (e.g., letters, memos, reports, resumes, email, etc.). Proofread business documents to ensure clarity, consistency, accuracy, and precision.

2.2 Cross-Cultural Communication: Demonstrate proper respect for diversity and ability to communicate with people from different cultures and countries. Compose effective business communication according to an understanding of appropriate environments and differences in tone, style, and format.

2.3 Teamwork and Conflict Resolution: Identify problem-solving strategies for resolving conflict and determine appropriate behavior when engaging with employees, supervisors, and coworkers. Determine best practices for sharing knowledge and skills with others as a method of problem-solving.

3. Leadership and Management Functions

3.1 Management Functions: Discuss the importance of management and explain the four management functions (i.e. planning, organizing, directing, and controlling) to facilitate workplace organization and efficiency. Identify the primary managerial roles (e.g., entrepreneur, leader, monitor, etc.) within an organization.

3.2 Leadership Skills and Qualities: Explain the concept of leadership. Distinguish between leadership skills (e.g., initiative, negotiation, adaptability, problem solving, positive reinforcement, etc.) and leadership qualities (e.g., integrity, honesty, responsibility, fairness, positive attitude, etc.), demonstrating both skills and qualities in a professional setting.

3.3 Leadership Styles: Compare and contrast various leadership styles (e.g., bureaucratic, relationship-oriented, authoritarian, transactional, etc.), outlining the advantages and disadvantages of each. Identify the appropriate style for a given scenario/situation (e.g., handling employee conflict, inspiring/motivating a team, overseeing a new team project, etc.)

3.4 Human Resources Management: Outline the role and function of human resources and determine the proper human resources procedures for managing employees. Develop a job description, identify appropriate selection tools (e.g., interviews, tests, reference checks, etc.), and plan and conduct job interviews for positions in a small business environment.

4. Business Concepts and Operations

4.1 Functions of Business: Define the term business and research the four major functions of business: (1) production and procurement, (2) marketing, (3) management, and (4) finance and accounting. Select a product and trace its development through each of the four functions, detailing who is involved at each stage.

4.2 Factors of Production: Identify factors of production (i.e. natural, labor, capital, and entrepreneur). Discuss the concept of opportunity

cost in business operations and explain how businesses make decisions based on scarcity of resources. Research emerging technologies (e.g., robotics, artificial intelligence, etc.) and identify their impact on changing production.

4.3 Business Technology: Explain the use of technology in the workplace, analyzing the effects of technology on worker productivity and workplace skills. Identify best practices for using technology to solve business problems and access online databases, web-based sources, and other information sources to retrieve information.

4.4 Economic Systems: Cite the advantages and disadvantages of a market economy, a command economy, and a mixed economy. Discuss the relationships among consumers, business, and government in various economic systems, and analyze differences in these groups' rights and responsibilities in countries where these distinctive systems exist.

4.5 Elements of a Business Plan: Explain the importance of developing and organizing a successful business plan. Analyze the procedure for creating a business plan, identifying the proper format and key components of a business plan.

5. Marketing

5.1 Marketing and Small Business Ownership: Explain the concept of marketing and its importance to business ownership, identifying the fundamental marketing concepts used by a small business. Describe the four elements of the marketing mix (i.e. price, product, promotion, and place) and analyze the roles of sales and promotion in a small business.

5.2 Consumer Buying Behavior: Explain the factors that influence consumer buying behavior, analyzing consumer behavior to determine what motivates decision-making.

6. Finance and Budgeting

6.1 Financial and Accounting Terms: Define and explain basic accounting functions and terms, including assets and asset types, cash accounts receivable, fixed, liquid, and inventory goods on hand. Identify liabilities and types of liabilities, including accounts payable, long-term debt, and short-term debt.

6.2 Business Expenses: Identify fixed and variable costs for startup and maintenance of a business. Identify unexpected expenses (e.g., fines, fees, and unexpected repairs).

6.3 Developing a Budget: Describe the process of developing a budget for a business, identifying the elements of a budget, including an income statement, balance sheet, and cash flow. Analyze potential sources of income for a business venture.

7. Business Law and Ethics

7.1 Agency Law and Employment Law: Analyze the role of agency and employment law as it relates to small business ownership. Assess the role of the Equal Employment Opportunity Commission (EEOC) and its effects on employees' rights. Analyze appropriate behavior when interacting with employees, supervisors, and co-workers.

7.2 Ethics and Social Responsibility: Research the concepts of social responsibility and ethics as important components of business. Identify ethical traits (e.g., honesty, integrity, justice, etc.) and unethical employee attitudes and behaviors that would lead to unsatisfactory

customer service.



Approved 8/11/25
Changes Proposed on 9/8/25

Lakeland School System Fees List

REQUIRED FEES FOR 2025-26

| School | Required Fee | Purpose | Activity / Program |
|----------------------|--------------------------------|--|---------------------|
| Lakeland Elementary | \$5 | Art Club Fee | Art Club |
| Lakeland Elementary | Not to exceed \$300 | Camp Invention Fee | Camp Invention |
| Lakeland Elementary | Not to exceed \$150 | Chess Club Fee | Chess Club |
| Lakeland Elementary | \$150 | Drama Camp Fee | Drama Camp |
| Lakeland Elementary | Not to exceed \$75 | Drama Club Fee | Drama Club |
| Lakeland Elementary | Not to exceed \$100 | Kindergarten Camp Fee | Kindergarten Camp |
| Lakeland Elementary | Not to exceed \$200 | Lego Club Fee | Lego Club |
| Lakeland Elementary | Not to exceed \$75 | Memphis Youth Athletics | Cross Country |
| Lakeland Preparatory | \$40 | 5th Grade Choir Club | 5th Grade Choir |
| Lakeland Preparatory | Not to Exceed \$100 | 5-6 Winter Musical Cast Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$50 | 5-6 Winter Musical Crew Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$100 | 7-10 Fall Production Cast Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$50 | 7-10 Fall Production Crew Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$150 | 7-10 Spring Production Cast Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$200 | 9-12 Spring Production Cast Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$50 | 7-10 Spring Production Crew Fee | Theatre |
| Lakeland Preparatory | Not to Exceed \$100 | 9-12 Spring Production Crew Fee | Theatre |
| Lakeland Preparatory | Not to exceed \$600 | Baseball Fee | Baseball |
| Lakeland Preparatory | Not to exceed \$1000 | Basketball Cheerleading Fee | Basketball Cheer |
| Lakeland Preparatory | \$21 | Battle of the Books Fee | Battle of the Books |
| Lakeland Preparatory | Not to exceed \$300 | Bowling Fee | Bowling |
| Lakeland Preparatory | Not to exceed \$375 | Boys Basketball Fee | Boys Basketball |
| Lakeland Preparatory | Not to exceed \$400 | Boys Lacrosse Fee | Boys Lacrosse |
| Lakeland Preparatory | Not to exceed \$550 | Boys Soccer Fee | Boys Soccer |
| Lakeland Preparatory | \$250 | Chess Club Fee | Chess Club |
| Lakeland Preparatory | \$10 | Club Fee | MS Science Club |
| Lakeland Preparatory | Not to exceed \$4500 | Competitive Cheerleading Fee | Competitive Cheer |



Approved 8/11/25
Changes Proposed on 9/8/25

Lakeland School System Fees List

REQUIRED FEES FOR 2025-26

| School | Required Fee | Purpose | Activity / Program |
|----------------------|----------------------|--|---|
| Lakeland Preparatory | Not to exceed \$225 | Cross Country Fee | Cross Country |
| Lakeland Preparatory | Not to exceed \$30 | DECA Membership | CTE Student Organization (Entrepreneurship) |
| Lakeland Preparatory | Not to exceed \$50 | Debate Club | Debate Club |
| Lakeland Preparatory | Not to exceed \$50 | Events Sponsored by Vendors (All West, Choral Festival, & Other Related Workshops) | Fine Arts Depts |
| Lakeland Preparatory | \$250 | Fall Tennis Fee | Tennis |
| Lakeland Preparatory | Not to exceed \$375 | Football Fee | Football |
| Lakeland Preparatory | \$40 | Gardening Club Fee | Gardening Club |
| Lakeland Preparatory | Not to exceed \$375 | Girls Basketball Fee | Girls Basketball |
| Lakeland Preparatory | Not to exceed \$400 | Girls Lacrosse Fee | Girls Lacrosse |
| Lakeland Preparatory | Not to exceed \$550 | Girls Soccer Fee | Girls Soccer |
| Lakeland Preparatory | Not to exceed \$250 | Golf Fee | Golf |
| Lakeland Preparatory | \$14 | HOSA Membership Fee | CTE Student Organization (Health Sciences) |
| Lakeland Preparatory | Not to exceed \$60 | International Thespian Society (High School) | Theatre |
| Lakeland Preparatory | \$20 | Jazz Band Fee | Band |
| Lakeland Preparatory | Not to exceed \$30 | Jr International Thespian Society (Middle School) | Theatre |
| Lakeland Preparatory | \$35 | Junior Beta Club Membership Fee | Junior Beta Club |
| Lakeland Preparatory | Not to exceed \$50 | Knowledge Bowl Team Fees | Knowledge Bowl Club |
| Lakeland Preparatory | \$40 | Local Membership Fee | American Chemical Society |
| Lakeland Preparatory | Not to exceed \$550 | Marching Band and Color Guard Fee | High School Band and Color Guard |
| Lakeland Preparatory | \$5 | National Elementary Honor Society Dues | NEHS |
| Lakeland Preparatory | Not to exceed \$70 | National Honor Society Membership Fee | NHS |
| Lakeland Preparatory | \$15 | National Junior Honor Society Dues | NEJS |
| Lakeland Preparatory | Not to exceed \$45 | National Technical Honor Society | NTHS |
| Lakeland Preparatory | Not to exceed \$2000 | Non-Curricular Field Trips | Various |
| Lakeland Preparatory | \$50 | Parking Fee | Administrative |
| Lakeland Preparatory | Not to exceed \$100 | Perennial Math Club | Perennial Math Club |
| Lakeland Preparatory | Not to exceed \$25 | PSAT Exam Fee | PSAT Test |



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Lakeland School System Fees List

REQUIRED FEES FOR 2025-26

| School | Required Fee | Purpose | Activity / Program |
|----------------------|---------------------|----------------------------|--|
| Lakeland Preparatory | Not to exceed \$275 | Robotics Competition Fees | Robotics Club |
| Lakeland Preparatory | \$125 | Senior Activity Fee | Senior Activities |
| Lakeland Preparatory | Not to exceed \$75 | Senior Banner Fee | Various |
| Lakeland Preparatory | \$50 | Senior Parking Painting | Senior Activities |
| Lakeland Preparatory | Not to exceed \$20 | Skills USA Membership | CTE Student Organization (Criminal Justice) |
| Lakeland Preparatory | Not to exceed \$400 | Softball Fee | Softball |
| Lakeland Preparatory | Not to exceed \$40 | Spanish Honor Society | Sociedad Honoraria Hispanica |
| Lakeland Preparatory | \$100 | Spring Production Cast Fee | Theatre |
| Lakeland Preparatory | Not to exceed \$300 | Spring Tennis Fee | Tennis |
| Lakeland Preparatory | No to exceed \$50 | Student Council HS | Student government |
| Lakeland Preparatory | Not to exceed \$300 | Swimming Club Fee | Swim Club |
| Lakeland Preparatory | Not to exceed \$250 | Track & Field Fee | Track & Field |
| Lakeland Preparatory | Not to exceed \$10 | Tri-M | Tri-M |
| Lakeland Preparatory | Not to exceed \$20 | TSA Membership | CTE Student Organization (STEM and A/V Production) |
| Lakeland Preparatory | Not to exceed \$600 | Volleyball Fee | Volleyball |
| Lakeland Preparatory | Not to exceed \$325 | Winter Guard Fee | Winter Guard |
| Lakeland Preparatory | Not to exceed \$300 | Wrestling Fee | Wrestling |
| Lakeland Preparatory | Not to exceed \$75 | WTSBOA All-West Fee | All-West |
| Lakeland Preparatory | Not to exceed \$60 | Ceramics Club | Ceramics Club |



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Lakeland School System Fees List

REQUESTED FEES FOR 2025-26

| School | Requested Fee | Purpose | Course |
|----------------------|---------------------|---|---------------------------|
| Lakeland Elementary | \$10 | 4th Grade Recorder Fee | Music |
| Lakeland Elementary | Not to exceed \$10 | Class T-Shirt Fee | School-wide |
| Lakeland Elementary | Not to exceed \$288 | Chromebook Repair Fee | School-Wide |
| Lakeland Elementary | \$288 | Chromebook Replacement Fee | School-Wide |
| Lakeland Elementary | \$99 | Damaged iPad Fee | School-Wide |
| Lakeland Elementary | Not to exceed \$50 | School Day Field Trips | Varied |
| Lakeland Elementary | \$30 | Technology Fee | School-wide |
| Lakeland Preparatory | \$200 | ½ Credit Per Session Fee | Credit Recovery |
| Lakeland Preparatory | \$50 | 5 Day Art (All Grades) | Art |
| Lakeland Preparatory | \$20 | 5th Grade Art and 6th Grade MAPS Rotation Art | Art |
| Lakeland Preparatory | \$25 | AAPPL Language Test | French |
| Lakeland Preparatory | \$25 | AAPPL Language Test | Spanish |
| Lakeland Preparatory | Not to Exceed \$100 | Advanced Placement (AP) Exam Fee | Various |
| Lakeland Preparatory | \$80 | Autodesk Inventor Certification | STEM III |
| Lakeland Preparatory | \$75 | Band Instrument Rental Fee (Summer) | MS Band / HS Concert Band |
| Lakeland Preparatory | \$75 | Band Instrument Rental Fee Per Semester | MS Band / HS Concert Band |
| Lakeland Preparatory | \$75 | Band Shirt and Supply Fee | MS Band / HS Concert Band |
| Lakeland Preparatory | \$165 | Certified Clinical Medical Assistant (CCMA) Certification | CTE |
| Lakeland Preparatory | \$75 | Choir Shirt and Supply Fee | Choir |
| Lakeland Preparatory | \$288 | Chromebook Replacement Fee | School-Wide |
| Lakeland Preparatory | \$20 | Course Fee | Introduction to Theatre |



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Lakeland School System Fees List

REQUESTED FEES FOR 2025-26

| School | Requested Fee | Purpose | Course |
|----------------------|---------------------|--------------------------------|--|
| Lakeland Preparatory | \$20 | Course Fee | Acting |
| Lakeland Preparatory | \$20 | Course Fee | Tech Theatre |
| Lakeland Preparatory | \$40 | Course Fee | CTE Audio Visual Technology I, II, and III |
| Lakeland Preparatory | \$20 | Course Fee | Middle School Theatre Courses |
| Lakeland Preparatory | \$20 | Course Fee | Production Workshop |
| Lakeland Preparatory | \$25 | Course Fee | Middle School STEM Courses |
| Lakeland Preparatory | Not to exceed \$50 | Curricular Field Trips | Varied |
| Lakeland Preparatory | \$99 | Damaged iPad Fee | School-Wide |
| Lakeland Preparatory | \$30 | Device Case Replacement Fee | School-Wide |
| Lakeland Preparatory | \$45 | Device Charger Replacement Fee | School-Wide |
| Lakeland Preparatory | \$50 | Device Damage Incident Fee | School-Wide |
| Lakeland Preparatory | \$50 | Device Protection Fee | School-wide |
| Lakeland Preparatory | Not to exceed \$288 | Device Repair Fee | School-Wide |
| Lakeland Preparatory | \$40 | Instructional Technology Fee | School-wide |
| Lakeland Preparatory | \$25 | Lab fee | Chemistry |
| Lakeland Preparatory | \$25 | Lab fee | Biology |
| Lakeland Preparatory | \$40 | Lab Fee | AP Environmental Science |
| Lakeland Preparatory | \$25 | Lab Fee | CTE Health Science Education |
| Lakeland Preparatory | \$25 | Lab Fee | CTE Medical Therapeutics |
| Lakeland Preparatory | \$25 | Lab Fee | Earth Science |
| Lakeland Preparatory | \$30 | Lab Fee | Anatomy and Physiology |



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Lakeland School System Fees List

REQUESTED FEES FOR 2025-26

| School | Requested Fee | Purpose | Course |
|----------------------|--------------------|--|--|
| Lakeland Preparatory | \$30 | Lab Fee | Physics |
| Lakeland Preparatory | \$40 | Lab Fee | AP Biology |
| Lakeland Preparatory | \$40 | Lab Fee | AP Chemistry |
| Lakeland Preparatory | \$25 | Lab Fee | CTE STEM I |
| Lakeland Preparatory | \$25 | Lab Fee | CTE STEM II |
| Lakeland Preparatory | \$25 | Lab Fee | CTE STEM III |
| Lakeland Preparatory | \$40 | Lab Fee | Dual Enrollment Anatomy and Physiology |
| Lakeland Preparatory | \$40 | Lab Fee | Dual Enrollment Biology |
| Lakeland Preparatory | \$25 | Local Dual Credit Wellness Course Exam Fee | Wellness |
| Lakeland Preparatory | \$96 | Microsoft Office Specialist Certification | CTE Entrepreneurship |
| Lakeland Preparatory | \$73 | Entrepreneurship and Small Business Certification | CTE Entrepreneurship |
| Lakeland Preparatory | \$99 | Adobe Premier Pro Certification | CTE Audio Visual Technology III |
| Lakeland Preparatory | \$10 | MS Science Lab Fee | All MS Science Courses |
| Lakeland Preparatory | \$32 | OSHA 10 Certification Fee | CTE |
| Lakeland Preparatory | \$25 | PE Uniform Fee | PE |
| Lakeland Preparatory | Not to exceed \$60 | Pre-Engineering and Robotics Certification | STEM II |
| Lakeland Preparatory | \$10 | Recorder Fee | Music (5th Grade) |
| Lakeland Preparatory | \$75 | Strings Instrument Rental Fee Per Semester | Strings |
| Lakeland Preparatory | \$75 | Strings Shirt and Supply Fee | Strings |
| Lakeland Preparatory | \$40 | Lab Fee | AP Physics |



25-26 MIDDLE SCHOOL CLUBS

| Club | Grades Involved | Description |
|---|--------------------|---|
| Junior Beta Club | 6th, 7th, 8th | National Beta Club is the largest independent, non-profit, educational youth organization in America. And for more than 80 years, it has prepared today's students to be tomorrow's leaders. The National Beta Club is an organization for 4th through 12th grade students in the United States. Its purpose is "to promote the ideals of academic achievement, character, leadership and service among elementary and secondary school students." |
| Art Club | 5th, 6th, 7th, 8th | *These clubs may be combined or may stay separate. 5th-6th Grade Art Club will be tailored to students who want to dive a little deeper in the art making process. Students will be focusing on an artist and creating artwork that is inspired by that artist. Students involved in art classes should apply. Art Club will meet once a week for a 4-5 week period during the second semester. 7th-8th Grade Art Club will include (but is not limited to) creating banners, posters, etc. for school events. They will also be involved in creating art for the plays. Students will be required to have a high level of artistic skills and be self motivated to complete projects. Art Club will meet periodically throughout the year. |
| Chess Club | 5th, 6th, 7th, 8th | Students learn and play chess! FOUNDERS OF MID-SOUTH CHESS are International Grandmaster Alex Stripunsky, a competitive player and premier chess instructor dedicated to spreading quality chess in the Mid-South, and International Master Jake Kleiman, a native Memphian and Phi Beta Kappa Rhodes College graduate recognized as one of the top players in the country. MID-SOUTH CHESS INSTRUCTORS are college students and recent graduates who must exhibit chess ability, skill, enthusiasm, play actively, possess communicative-child friendly skills and fine moral character. Our instruction has spanned 21 years in Memphis and includes coaching elementary, middle, and high school students, camps, tournaments, seminars, and simultaneous chess exhibitions. |
| Drama Club - Soon to be Thespian Troupe | 5th, 6th, 7th, 8th | Jr. Thespian and Thespian Troupe 10902 - Lakeland Preparatory School - Commitment to theatre is what the International Thespian Society is all about. The Society was established in 1929 by a group of college and high school teachers in Fairmont, West Virginia. They named their organization for Thespis, the Greek who, according to legend, was the first actor; their guiding principle was a dedication to excellence in theatre arts in secondary schools. In the years since, the Society has grown into an international organization with more than 2.2 million members, but its goals haven't changed; the International Thespian Society still strives to make education and arts programs places for good theatre and to honor those students who do theatre well. The Society is a service as well as an honorary organization. This school year we will hold Thespian meetings, elect officers, attend the TN Thespian Conference in January and have special events. We are excited for the future of Jr. Thespian and Thespian Troupe 10902. |
| Jazz Band | 5th, 6th, 7th, 8th | The LPS Jazz Bands will serve as an introduction to the rich history of jazz music. Through ensemble rehearsal, individual practice, and a variety of performance opportunities, the student will gain an understanding and appreciation for this great art form. Emphasis will be placed on rudimentary improvisational skills, a sense of personal accountability, and musicianship as well as performance techniques. Members will study and perform different forms of music including jazz, funk, and blues. Each student is expected to show musical and technical growth through participation in this ensemble. Public and outside of school day performances are a requirement of the ensemble. |



25-26 MIDDLE SCHOOL CLUBS

| Club | Grades Involved | Description |
|-----------------------------------|--------------------|--|
| Gamers Unplugged | 5th, 6th, 7th, 8th | Gamers Unplugged is a time for students to unplug from technology and have fun with their fellow classmates. Students play non-electronic card games, board games, and building games with one another. This club was funded by an LEF grant and will enter into its second year this school year. The club had 59 members last school year. |
| National Elementary Honor Society | 5th | The National Elementary Honor Society (NEHS) provides students in Fifth Grade a place to develop and apply their passion for service, while obtaining the skills to be confident young leaders for years to come. NEHS membership is centered on recognizing students for their accomplishments while challenging and equipping them to develop further as leaders through service to their school and community. The NEHS program empowers and equips our students with the knowledge and skills to be transformative leaders in our school, community, and beyond. |
| National Junior Honor Society | 6th, 7th, 8th | The National Junior Honor Society (NJHS) provides students with the opportunity to show their outstanding qualities in scholarship, character, citizenship, leadership, and service. NJHS is an honor society that meets once a month; we have guest speakers, group building exercises, and discussions about the five pillars that form the foundation of NJHS. |
| Spanish Club | 5th, 6th, 7th, 8th | This club is for students to come and explore the diverse perspectives of the Spanish speaking world. Whether to bolster the learning taking place in Spanish class or to increase awareness and curiosity for language learning and culture, Spanish club provides a safe space for all middle school students to engage in some cultural celebrations, experience some traditional foods, play with the language, listen to guest native speakers, and understand more about what connects us all as a global community. |
| Student Ambassadors | 5th, 6th, 7th, 8th | The LPS Student Ambassadors Program is a leadership opportunity for students who would like to represent Lakeland Preparatory School. This group of students will be dedicated to the positive promotion of our school. They will play an active role in welcoming new students, leading school tours for visitors, and helping with a variety of school-related events. Ambassadors will show leadership, good judgment, maturity, honesty, and integrity while upholding their responsibilities of being a model student. |
| Student Council (MS) | 5th, 6th, 7th, 8th | This is an annually elected body of students serving the high school student community. It consists of 4 officer positions (President, Vice President, Secretary and Historian) and 5 representatives from each class (freshmen, sophomores, juniors, seniors). The entire council meets monthly and the executive council meets bi weekly. The group carries out a variety of events, activities and programs with the aim of fostering community and school spirit. Students may also be asked to work in tandem with faculty and administration in advising policies which affect student life. |
| Origami Club | 5th, 6th, 7th, 8th | The Origami Club focuses on a different paper folding project each meeting, ranging from small boxes to animals. Club members may request to lead a meeting to teach the group how to create an origami project of their choice. No experience is required and all ability levels are welcome. Only students in grades 5-8 may join. |



25-26 MIDDLE SCHOOL CLUBS

| Club | Grades Involved | Description |
|-------------------------|--------------------|--|
| Robotics Club | 6th, 7th, 8th | This program will primarily focus on VEX IQ Robotic Competitions. VEX IQ is the world's largest robotics competitions for middle school students. Student's (grade 6-8) required applications will be considered and awarded final membership via teacher invitation. Selected team members will apply classroom STEM concepts, complete research, and create innovative CODING solutions to problems. Teams will also work together using a completely tool-less method of robotic assembly. This is a multi-membered team activity. Students MUST be dedicated to working both independently and collectively within their group. Members MUST also be committed to attending EVERY meeting and participating throughout their time on the team. |
| Kindness Club | 5th, 6th, 7th, 8th | This 5 - 8 club works to highlight LPS groups, students, or teachers to spread kindness to. Typically, we create cards and goodie bags. It is a free club. |
| Pokemon Club | 5th, 6th, 7th, 8th | This 5 - 8 club is a place for students to play the Pokémon card game. Students may leave cards with Mrs. Campbell in the morning on club days. They may show their cards during club time, but they may not have them out at school. |
| History Club | 8th | This new club will serve as a "deeper dive" into the 8th Grade Social Studies curriculum. It will increase students' enthusiasm for American history (especially Tennessee history) through morning meetings and parent-accompanied Saturday field trips to historic sites and museums. History club students would also learn how to properly raise, lower, and fold our school's flags, assisting Student Council with flag duty when needed. |
| Battle of the Books | 5th and 6th | Students read books and come together, usually in groups, to demonstrate their abilities and to test their knowledge of the books they have read. |
| LPS Community Book Club | 7th and 8th | In our club students in grades 7 and 8 will participate in a book club with the faculty and staff. Students will meet twice a month. At one meeting students will write discussion questions and plan the club meeting. The second meeting of the month will be with the faculty/staff participants. At this time students will take turns asking discussion questions about the book and leading the conversations. Each month there will be a new book that is appropriate for all audiences in the club. |
| Lunch Time Book Club | 5th-8th | The librarian will choose the books, and students will participate in reading and discussing the books during lunch usually once per week. |
| Science Club | 6th-8th | The Science Club is a 6-8 grade club. Students will experiment with the Magic of Science at each meeting! |
| Perennial Math | 5th-6th | Perennial Math is a math competition club. Students may participate in online competitions, on-site competitions, or virtual tournaments. |
| 5th Grade Choir Club | 5th Grade | The purpose of the 5th Grade Choir Club is to generate interest in the vocal music program at the 5th grade level in or |



25-26 MIDDLE SCHOOL CLUBS

| Club | Grades Involved | Description |
|-----------------------------------|-----------------|---|
| Fellowship for Christian Students | 7th - 8th | Fellowship of Christian Students is a club of students who share the faith of Christianity. In our meetings, we spend time in scripture, worshiping, praying and practicing sharing the Gospel together. This club gives students the opportunity to teach lessons from the Bible, lead worship, and prayer. FCS also participates in community service projects in order to reach out and help our community. All students 7-12th grade are invited to join! |



25-26 HIGH SCHOOL CLUBS

| Club | Grades Involved | Description |
|--------------------------|-----------------|--|
| Knowledge Bowl | 9-12 | This is a high school based club which practices competitive knowledge based questions in a timed scenario. The team competes against other area high schools in local tournaments and WREG's pre-recorded, televised tournament. The team practices monthly and holds other practice rounds as necessary. |
| HS Student Council | 9-12 | This is an annually elected body of students serving the high school student community. It consists of 4 officer positions (President, Vice President, Secretary and Historian) and 5 representatives from each class (freshmen, sophomores, juniors, seniors). The entire council meets monthly and the executive council meets bi weekly. The group carries out a variety of events, activities and programs with the aim of fostering community and school spirit. Students may also be asked to work in tandem with faculty and administration in advising policies which affect student life. |
| BETA Club | 9-12 | "National Beta is committed to recognizing high academic achievement, rewarding and nurturing worthy character, fostering leadership skills and encouraging service to others." |
| Art Club | 9-12 | Art club is a chance for students who have a strong interest in art to come and create along with other like minded students. We will have different projects and pieces that will help students to understand art and its relation to the school and community. Students applying should be responsible, self motivated, and excel in the art classroom. |
| Robotics Club | 9-12 | Planning and Preparing for Robotics Competitions |
| Marching Band | 9-12 | The Marching Band is a music ensemble that meets during the summer and fall. The ensemble consists of woodwinds, brass, percussion, and a color guard. The Marching band provides entertainment at home football games, local events, and competes all over the Mid-South. |
| Color Guard/Winter Guard | 9-12 | Color guard is a part of the marching band that uses flags, dance, rifles, sabres, and other equipment to visually represent what is happening in the music. Since color guard is part of the marching band, the season begins mid-summer and continues throughout the fall. Winterguard is a group that uses choreography, dancing, staging, and equipment (flags, rifles, sabres, etc.) to interpret music. Although similar to color guard, winterguard is performed indoors without the band and occurs during the winter/spring seasons. |
| Emerging Bilingual Club | 9-12 | The Emerging Bilingual Club proposes to promote awareness, appreciation, and understanding of the people and diverse cultural productions of the languages around the world. It also proposes to contribute and encourage the study and appreciation of world languages. Finally, it proposes to foster friendly relations with other clubs and organizations, as well as the community, and to work with them to better understand diversity through cultural awareness. The Emerging Bilingual Club is composed of students in all levels or just those who are interested in diverse cultures. |
| Technology Community | 9-12 | Students will learn the importance of using graphic design and communication as a tool to keep our community informed of events and happenings within the school. Students will learn to design, edit, and proof graphics and articles as well as utilize technology to provide resources and technology tutorials to the community and school. Students will also learn the importance of digital citizenship and understand the digital footprint their interactivity with technology creates. |



25-26 HIGH SCHOOL CLUBS

| Club | Grades Involved | Description |
|--|-----------------|---|
| Theatre - Soon to be Thespian Troupe | 9-12 | Jr. Thespian and Thespian Troupe 10902 - Lakeland Preparatory School - Commitment to theatre is what the International Thespian Society is all about. The Society was established in 1929 by a group of college and high school teachers in Fairmont, West Virginia. They named their organization for Thespis, the Greek who, according to legend, was the first actor; their guiding principle was a dedication to excellence in theatre arts in secondary schools. In the years since, the Society has grown into an international organization with more than 2.2 million members, but its goals haven't changed; the International Thespian Society still strives to make education and arts programs places for good theatre and to honor those students who do theatre well. The Society is a service as well as an honorary organization. This school year we will hold Thespian meetings, elect officers, attend the TN Thespian Conference in January and have special events. We are excited for the future of Jr. Thespian and Thespian Troupe 10902. |
| HOSA Health Occupations Students of America | 9-12 | HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in health science education and biomedical science programs or have interests in pursuing careers in health professions. https://hosa.org/ |
| DECA Distributive Education Clubs of America | 9-12 | DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe. https://www.deca.org/ |
| SkillsUSA | 9-12 | A nonprofit national education association, SkillsUSA serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service occupations. https://www.skillsusa.org/ |
| TSA Technology Student Association | 9-12 | The Technology Student Association fosters personal growth, leadership, and opportunities in technology, innovation, design, and engineering. Members apply and integrate science, technology, engineering and mathematics (STEM) concepts through co-curricular activities, competitions and related programs. https://tsaweb.org/ |
| History Club | 9-12 | This new club will serve as a "deeper dive" into the 8th Grade Social Studies curriculum. It will increase students' enthusiasm for American history (especially Tennessee history) through morning meetings and parent-accompanied Saturday field trips to historic sites and museums. History club students would also learn how to properly raise, lower, and fold our school's flags, assisting Student Council with flag duty when needed. |
| National Honor Society | 10-12 | The National Honor Society enshrines four pillars at its heart: Scholarship, Service, Leadership, and Character. More than mere badges of honor for NHS members, these principles are transformative keys that unlock potential, enhancing every student's educational journey, and ultimately empowering them to make profound, enduring contributions to our world. |
| Lunch Time Book Club | 9-12 | The librarian will choose the books, and students will participate in reading and discussing the books during lunch usually once per week. |



25-26 HIGH SCHOOL CLUBS

| Club | Grades Involved | Description |
|----------------------------------|-----------------|---|
| Chess Club | 9-12 | Students learn and play chess! FOUNDERS OF MID-SOUTH CHESS are International Grandmaster Alex Stripunsky, a competitive player and premier chess instructor dedicated to spreading quality chess in the Mid-South, and International Master Jake Kleiman, a native Memphian and Phi Beta Kappa Rhodes College graduate recognized as one of the top players in the country. MID-SOUTH CHESS INSTRUCTORS are college students and recent graduates who must exhibit chess ability, skill, enthusiasm, play actively, possess communicative-child friendly skills and fine moral character. Our instruction has spanned 21 years in Memphis and includes coaching elementary, middle, and high school students, camps, tournaments, seminars, and simultaneous chess exhibitions. |
| American Chemical Society | 9-12 | Create opportunities for students studying chemical science to become better acquainted with peers in the following ways: secure the intellectual stimulation that arises from professional association, obtain experience in preparing and presenting technical material before audiences focusing on chemistry, foster a professional spirit among the members, instill a professional pride in the chemical sciences, foster an awareness of the responsibilities and challenges of the modern chemist |
| Roar Corp | 9-12 | This group will help promote school spirit in a variety of ways! |
| National Technical Honor Society | 10-12 | National Technical Honor Society (NTHS) is the honor society for Career & Technical Education (CTE). As a national non-profit student organization, NTHS has been recognizing outstanding student achievement in CTE since 1984. Having served over 1.2 million members in secondary and postsecondary chapters across the country and beyond, NTHS continues to support the next generation of skilled workers and leaders through chapter activities built around our Core Four Objectives of career development, leadership development, service, and recognition. |
| Coding Club | 9-12 | Provide students the opportunity to learn the basics of computer coding and computer science. |
| Tri-M Music Honors Society | 9-12 | Tri-M is a Music Honor Society that will give students opportunities to perform, lead and serve LPS and the greater Lakeland community. Membership in Tri-M at LPS is contingent on the following criteria: Students must be enrolled in a music class at LPS. Students must maintain an A in their music class and a B or better in other academic areas. Students must be willing to work cooperatively both in musical endeavors and in serving the greater Lakeland community. Students must strive to demonstrate respect, responsibility, trustworthiness, fairness, caring, and citizenship. |
| Sociedad Honoraria Hispánica | 9-12 | The purpose of the SHH is to recognize high achievement in Spanish and Portuguese by students of secondary schools and to promote continuity of interest in Hispanic and Luso-Brazilian studies. The SHH is classified as a national and international academic honor society in the study of high school Spanish and Portuguese and is sponsored by the American Association of Teachers of Spanish and Portuguese, Inc. (AATSP) |
| Gardening Club | 9-12 | Students will learn sustainable gardening techniques, such as growing plants from grocery store produce and from cuttings. |
| Ceramics Club | 9-12 | Students will learn how to create ceramics with the utilization of pottery wheels. |



25-26 HIGH SCHOOL CLUBS

| Club | Grades Involved | Description |
|--|-----------------|---|
| HS Pokemon Club | 9-12 | Former Middle School Pokemon Club members may serve as mentors for current Middle School Pokemon Club members. |
| HS Kindness Club | 9-12 | Former Middle School Kindness Club members may serve as mentors for current Middle School Middle School members. |
| Science National Honor Society | 10-12 | Science National Honor Society will be open to students in an Honors or higher science course in 10th- 12th grades. Students must be enrolled in a science course to maintain membership and meet GPA and behavior requirements as stated in the bylaws. A chapter membership to the Science National Honor Society is beneficial to students and schools as it promotes academic excellence, fosters a sense of community, enhances science education, and positively impacts students by providing recognition, networking opportunities, skill development, and avenues for community service. |
| Fellowship for Christian Students | 9-12 | Fellowship of Christian Students is a club of students who share the faith of Christianity. In our meetings, we spend time in scripture, worshiping, praying and practicing sharing the Gospel together. This club gives students the opportunity to teach lessons from the Bible, lead worship, and prayer. FCS also participates in community service projects in order to reach out and help our community. All students 7-12th grade are invited to join! |
| Asian Culture and Heritage Association | 9-12 | The Asian Culture & Heritage Association (ACHA) at LPS is a student made and run club all about celebrating and sharing the diversity of Asian cultures through activities, events, and discussions. ACHA is an open inclusive club, meaning that you do NOT have to be Asian to join. We're open to all students who are interested in learning more about Asian heritage, making new friends, and having fun in our community! |
| Debate Club | 9-12 | The National Speech and Debate Association's mission is "to connect, support, and inspire a diverse community committed to empowering students through competitive speech and debate." The 2025-2026 school year would be established as an organizational year to recruit, educate members in process, and practice skills. Registration for competitions would start in 2026-2027. |

Laura Harrison
Board Chair

Jeremy Burnett
Board Vice-Chair

Keith Acton
Board Member

Michelle Childs
Board Member

Deborah Thomas
Board Member

Ted Horrell
Superintendent

2025-2026
Lakeland School Board
Meeting Dates

| August 2025 | September 2025 | October 2025 | November 2025 | December 2025 | January 2026 |
|--|---|---|--|---|--|
| 11 Business Meeting <i>5:45pm Lakeland City Hall</i> | 2* Work Session <i>*Tuesday</i> <i>5:45pm Lakeland City Hall</i> | 6 Business Meeting <i>5:45pm Lakeland City Hall</i> | 34 Business Meeting <i>5:45pm Lakeland City Hall</i> | 1 Work Session <i>5:45pm Lakeland City Hall</i> | 12 Business Meeting <i>5:45pm Lakeland City Hall</i> |
| | 8 Business Meeting <i>5:45pm Lakeland City Hall</i> | | 14 Board Retreat <i>1:00 pm Gaylord Opryland Hotel</i> | 8 Business Meeting <i>5:45pm Lakeland City Hall</i> | |

| February 2026 | March 2026 | April 2026 | May 2026 | June 2026 | July 2026 |
|---|--|---|--|---|--|
| 2 Business Meeting <i>5:45pm Lakeland City Hall</i> | 2 Work Session <i>5:45pm Lakeland City Hall</i> | 6 Work Session <i>5:45pm Lakeland City Hall</i> | 4 Work Session <i>5:45pm Lakeland City Hall</i> | 1 Work Session <i>5:45pm Lakeland City Hall</i> | 13 Business Meeting <i>5:45pm Lakeland City Hall</i> |
| | 9 Business Meeting <i>5:45 pm Lakeland City Hall</i> | 13 Business Meeting <i>5:45 pm Lakeland City Hall</i> | 11 Business Meeting <i>5:45pm Lakeland City Hall</i> | 8 Business Meeting <i>5:45pm Lakeland City Hall</i> | |

**Meeting dates, times and location are subject to change. Meeting dates, times and agendas will always be posted in advance at <http://www.lakelandk12.org/>

RESOLUTION 2025/09-01
A RESOLUTION REQUESTING THE CREATION OF A TASK FORCE TO EVALUATE
AND REDUCE THE NUMBER OF LEGISLATIVE REGULATIONS FOR PUBLIC
SCHOOLS

WHEREAS, The number of legislative requirements and regulations for public schools in Tennessee has significantly increased in the last decade; and

WHEREAS, A number of current legislative requirements and regulations are outdated and archaic or are no longer relevant; and

WHEREAS, The Tennessee Education Freedom Scholarship Act, Chapter 7 of the Public Acts of 2025, 1st Extraordinary Session (“TN Education Freedom Act”) was signed into law on February 12, 2025; and

WHEREAS, TN Education Freedom Act funds are utilized to fund student enrollment in private schools that do not have to adhere to the same requirements as public schools in Tennessee; and

WHEREAS, The reduction or elimination of outdated, archaic, and irrelevant requirements would allow public school educators to focus more on the core work of teaching and learning;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LAKELAND SCHOOL SYSTEM: The Board of Education of Lakeland School System requests that the Tennessee General Assembly enact legislation to create a task force charged with evaluating legislative regulations impacting public schools in Tennessee with the goal of recommending ways to reduce the regulatory burden on Tennessee public school educators and school systems.

PASSED AND ADOPTED by the Lakeland Board of Education, Lakeland, Tennessee on this 8th day of September, 2025, public welfare requiring it.

[Signature page follows]

RESOLUTION 2025/09-01
A RESOLUTION REQUESTING THE CREATION OF A TASK FORCE TO EVALUATE
AND REDUCE THE NUMBER OF LEGISLATIVE REGULATIONS FOR PUBLIC
SCHOOLS

Laura Harrison, *Board Chair*

Ted Horrell, *Superintendent*

ATTEST:

Summer Smith, *LSS Board Recorder*

RESOLUTION 2025/09-02
A RESOLUTION REQUESTING THE ELIGIBILITY OF ALL TENNESSEE PUBLIC
SCHOOL SYSTEM EMPLOYEES FOR THE TN PUBLIC HIGHER EDUCATION FEE
DISCOUNT PROGRAM

WHEREAS, The State of Tennessee’s Public Higher Education Fee Discount program provides a 25 percent discount on enrollment fees for undergraduate courses to qualifying individuals (“the discount”); and

WHEREAS, Teachers licensed by the Tennessee Department of Education (TDOE) who work full time in a Tennessee public school are eligible for the discount; and

WHEREAS, Full-time employees of the executive, judicial, or legislative branch of State government are eligible for the discount; and

WHEREAS, Full-time employees of public schools who are not licensed teachers are not eligible for the discount; and

WHEREAS, The addition of full-time employees of public schools to the list of those eligible for the discount would greatly assist public schools and school systems in the recruitment and retention of qualified individuals as well as provide parity with other employees of Tennessee state government;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LAKELAND SCHOOL SYSTEM: The Board of Education of Lakeland School System requests that the Tennessee General Assembly enact legislation to allow all-full time employees of Tennessee public schools and public school systems to be eligible for the State of Tennessee’s Public Higher Education Fee Discount program.

PASSED AND ADOPTED by the Lakeland Board of Education, Lakeland, Tennessee on this 8th day of September, 2025, public welfare requiring it.

[Signature page follows]

RESOLUTION 2025/09-02
A RESOLUTION REQUESTING THE ELIGIBILITY OF ALL TENNESSEE PUBLIC
SCHOOL SYSTEM EMPLOYEES FOR THE TN PUBLIC HIGHER EDUCATION FEE
DISCOUNT PROGRAM

Laura Harrison, *Board Chair*

Ted Horrell, *Superintendent*

ATTEST:

Summer Smith, *LSS Board Recorder*

RESOLUTION 2025/09-03
A RESOLUTION REQUESTING FUNDING FOR SPECIAL EDUCATION PRESCHOOL
STUDENTS IN THE TENNESSEE INVESTMENT IN STUDENT ACHIEVEMENT ACT
(TISA) FORMULA

WHEREAS, The education of our eligible preschool students with special needs between the ages of three and five, though required by federal law and monitored by the Tennessee Department of Education, is completely unfunded by the TISA funding formula; and

WHEREAS, Lakeland School System, which currently educates approximately 2700 students in grades K-11, has four special education preschool classrooms which currently serve 34 special needs students; and

WHEREAS, Federal and state guidelines require Lakeland School System to serve 25 “typical peers” in these classrooms, in addition to the 34 special needs students, in order to provide an inclusive setting; and

WHEREAS, Many of the children in these classes require extra therapies like speech and occupational therapy at school and in the community; and

WHEREAS, Lakeland School System is, therefore, required by federal law and State guidelines to pay for four classroom teachers and eight teacher assistants; and

WHEREAS, These special needs preschool classrooms currently require more than \$617,000 per year to fund and Lakeland School System must divert those funds from other programs because there is no funding allocated for the special needs preschool classrooms; and

WHEREAS, TISA funding is intended to fund Local Education Agencies (LEAs) on a “student based” formula but does not currently account for these special needs students or the typical peers that LEAs are required by law to educate;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LAKELAND SCHOOL SYSTEM: The Board of Education of Lakeland School System requests that funding for preschool special needs students and the required typical peers be included in the TISA funding formula.

PASSED AND ADOPTED by the Lakeland Board of Education, Lakeland, Tennessee on this 8^h day of September, 2025, public welfare requiring it.

[Signature page follows]

RESOLUTION 2025/09-03
A RESOLUTION REQUESTING FUNDING FOR SPECIAL EDUCATION PRESCHOOL
STUDENTS IN THE TENNESSEE INVESTMENT IN STUDENT ACHIEVEMENT ACT
(TISA) FORMULA

Laura Harrison, *Board Chair*

Ted Horrell, *Superintendent*

ATTEST:

Summer Smith, *LSS Board Recorder*