

Public Comment Period

There shall be a public comment period for each meeting with actionable items on the agenda, with the exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda and matters that are germane to the school board's jurisdiction.

The total public comment period shall be for no more than three (3) minutes. If an individual wishes to address the Board, he/she shall sign up on the form provided before the beginning of the board meeting to request time to speak. Each speaker shall be given no more than (3) minutes. Delegations must select only one individual to speak on their behalf unless otherwise determined by the Board.

Board Policy 1.609 Appeals to and Appearances Before the Board

WASHINGTON COUNTY BOARD OF EDUCATION

May 19, 2026

4:00 PM

Central Office

- I. Call to Order for Workshop**
 - A. Washington County Schools PreK Program**
- II. FY 27 Budget**
- III. Adjourn Workshop and Convene to Called Meeting**
- IV. Public Comment**
- V. FY27 Budget**
- VI. Adjournment**

WCS PreK Program - May 2026

1. Classroom Types & Enrollment Constraints

To maintain compliance and maximize funding, strict boundaries exist between specific seats and classroom types. All classrooms are structured, inclusive environments where children with and without disabilities learn together.

- **VPK & Tuition Separation:** Voluntary Pre-Kindergarten (VPK) seats and Tuition-paying seats **cannot** be combined.
- **SPED Pre-K 3 Classrooms:** General education students (those without an IEP) **cannot** be enrolled in Special Education PreK 3 classrooms unless the total percentage of students with IEPs drops below 50%.
- **Blended Classrooms:** These rooms are intentionally designed as a combination of students with IEPs and students without IEPs to foster an inclusive learning environment.
- **Classroom Capacity:** Blended preschool classrooms maintain a maximum group size of **20* students** with a strict staff-to-child ratio of **1:10**. Each room is staffed by a preschool teacher and at least one instructional assistant. (*18 if any students under 4 yrs. are on the roster)

2. Funding Streams & Operations

- VPK (60) - State-funded hours for eligible 4-year-olds who meet specific age, at-risk, and residency criteria.
- Special Education (No cap) - Funded via General Purpose (GP) allocation and federal IDEA funds for children with identified disabilities.
- General Purpose (20) - Local/State operational funds are utilized for general education seats or reserved for children with additional risk factors.
- Tuition (40) - Parent-paid slots (\$550.00/month) for families who do not qualify for other funding. Funds directly support classroom materials, furniture, and staffing.

3. Program Location & Curriculum Delivery

Program locations and classroom offerings are determined annually using a data-driven, phased priority model based on application data, starting with the timestamp of application, VPK qualifiers who selected the school as a choice, and followed by transportation logistics.

Approved Program Sites & Projected Configurations (SY26-27)

- **Boones Creek Elementary:** 2 Blended Classroom (Tuition/GP & VPK/GP - 40 seats)
- **Grandview Elementary:** 2 Blended Classroom (Tuition/GP & VPK/GP - 40 seats) and 1 SPED PK3/4 classroom (15 seats)
- **Gray Elementary:** 1 Blended Classroom (VPK/GP - 20 seats) and 1 SPED PK3/4 classroom (15 seats)
- **Jonesborough Elementary (JES):** 2 Blended Classroom (Tuition/GP & VPK/GP - 40 seats)