

Hamilton County Department of Education
Hamilton County Board of Education Board Meeting - Regular Session
May 9, 2024 6:00 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Approval of the Agenda

III. Executive Session - No

IV. Pledge to the Flag and Meditation - Dr. Aleisha McCallie, Principal of Tyner Middle Academy

V. Exemplars of Excellence

A. Dr. Olivia Bagby, Future Ready Students Director

1. Hamilton County School's 2nd Annual George Kilgore Initiative Award

VI. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

VII. **Approval of the Consent Agenda

A. Approval of the Minutes of the April 18, 2024 Regular Session

B. Executive Committee Report

C. Deputy Superintendent - Dr. Sonia Stewart

1. Field Trips

a. Dr. Chip Dale Community Superintendent Harrison Bay

b. Elaine Harper Community Superintendent North River

c. Dr. Shane Harwood - Community Superintendent Rock Point

d. Dr. Watechia Lawless Mitchell Community Superintendent Midtown

e. Chief of Opportunity and Access - Dr. Neelie Parker

Director of Exceptional Education - Sarah Evans

D. Chief Financial Officer - Mary Ellen Heuton, CPA

1. Bids/Contracts

2. Financial Reports

3. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

b. General Operating Amendments

4. Grant Application Requests

a. Chief Talent Officer - Dr. Zac Brown

1. Teacher Quality Partnerships (TQP), U.S. Department of Education

b. Chief Operations Officer - Dr. Robert Sharpe and Coordinator, School Safety and Security - Dr. Jim Corbin

1. School Violence Prevention Program (SVPP) Grant

5. CAFR Report

6. School Activity Fund Audit

VIII. Administrative Business Matters

A. Chief Talent Officer - Dr. Zac Brown

1. **Differentiated Compensation

B. Chief Operations Officer - Dr. Robert Sharpe

1. Kristen Nauss, Director of School Nutrition

a. **School Nutrition Community Eligibility Provision Renewal (CEP)

2. Justin Witt, Director of Maintenance

a. **Dallas Bay VFD Lot Expansion

C. Chief Strategy Officer - Shannon Moody

1. Board Policies First Reading

<u>POLICY #</u>	<u>POLICY TITLE</u>
6.200	Attendance
6.202	Home Schools
6.203	School Admissions
6.204	Attendance of Non-Resident Students
6.205	Student Assignments
6.300	Code of Behavior and Discipline
6.301	Rights and Responsibilities
6.3021	Student Disciplinary Procedures
6.3022	Student Disciplinary Appeals
6.307	Alcohol and Drug Use
6.503	Homeless Students
6.505	Students in Foster Care
6.506	Homebound Instruction Program Guidelines

D. Chief of Opportunity and Access - Dr. Neelie Parker

Director of Opportunity and Access - Jim Boles

1. **Charter School Renewals

IX. Board Matters

A. Chief Financial Officer, Mary Ellen Heuton, CPA

1. **REMOVED FROM THE AGENDA BY EXECUTIVE COMMITTEE APPROVAL -**
****Approval of Fiscal Year 2025 Budget for Presentation to the Hamilton County Commission**
(See approval of the agenda)

X. Information Only

A. Legal Services Report

XI. Events/Announcements

XII. Adjourn

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson
Superintendent

FROM: Dr. Olivia Bagby
Future Ready Students Director

Blake Freeman
Chief Academic Officer

DATE: May 9, 2024

RE: Hamilton County School's 2nd Annual George Kilgore Initiative Award

Hamilton County School's 2nd Annual George Kilgore Initiative Award is being awarded to 3 HCS seniors that have completed their CTE program of study and exhibited strong initiative in their CTE learning journey.

ABOUT GEORGE KILGORE

A proud Soddy Daisy High School graduate, George Kilgore (July 11, 1967 - June 12, 2022), worked for Hamilton County Schools in Career and Technical Education for 24 years. George began his career in education as a Graphic Arts Teacher at Sequoyah High School where he served for 15 years. George then transitioned to the district office working as a Teacher on Special Assignment reporting directly to the CTE Director. In 2021, George was elevated to the title of Career and Technical Education Program Lead. Throughout his time with Hamilton County Schools, George placed the success of Hamilton County's CTE teachers and students at the forefront of every decision. He helped teachers ensure they were equipped with every resource needed to be successful and advocated for every student's high school and career options. George served in an instrumental role to four CTE Directors over his 9 years at the district level. Each CTE director constantly commended him on his initiative to take action to get the work done.

The recipients of this award are individuals who, like George, show strong qualities of initiative, love CTE, and are pursuing a postgraduate step in a field of CTE.

Hamilton County Department of Education – Draft Minutes – Not Yet Approved by the Board
Hamilton County Board of Education
Board Meeting - Regular Session
April 18, 2024 6:00 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Approval of the Agenda

III. Attorney Scott Bennett

A. **Renewal of Contract for Superintendent, Dr. Justin Robertson

IV. Executive Session - No

V. Pledge to the Flag and Meditation - Kelly Weiss, Principal of Wallace A. Smith Elementary

VI. Exemplars of Excellence

A. Superintendent - Dr. Justin Robertson

1. Recognition of the Chattanooga Preparatory Class 1A TSSAA Boys Basketball State Champion

B. Chief Academic Officer - Blake Freeman

1. Read20 - Librarian of the Year - Dr. John Rice, Director of Middle School Teaching and Learning and K-12 Libraries

C. Leangela Rogers, Principal of Hixson Middle School and President of the Hamilton County Principals' Association (Crystal Sorrells filled in for Leangela Rogers)

1. Principal of the Year Recognition

VII. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

VIII. **Approval of the Consent Agenda

A. Approval of the Minutes of the March 21, 2024 Quarterly Session

B. Executive Committee Report - As amended by adding Ratification of the Wolftever Creek Chiller Purchase

C. Deputy Superintendent - Dr. Sonia Stewart

1. Field Trips

a. Dr. Chip Dale Community Superintendent Harrison Bay

b. Elaine Harper Community Superintendent North River

c. Dr. Shane Harwood - Community Superintendent Rock Point

d. Missionary Ridge Learning Community

D. Chief Financial Officer - Mary Ellen Heuton, CPA

1. Bids/Contracts

2. Financial Reports

3. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

b. General Operating Amendments

c. School Nutrition

4. 2024-2025 School Fees

5. School Tuition 2024-2025

E. Chief Strategy Officer - Shannon Moody

1. Board Policies - Second and Final Read

POLICY #

POLICY TITLE

2.100	Fiscal Management
2.101	Duties of School System Employees
2.200	Annual Operating Budget
2.201	Line Item Transfer Authority
2.400	Revenues
2.4001	Placement of Wireless Transmission Facilities
2.401	Gifts and Bequests
2.402	Investment Earnings
2.403	Personal Property Sales
2.500	Deposit of Funds
2.600	Bonded Employees
2.700	Accounting System
2.701	Financial Reports and Records
2.702	Inventories
2.703	Audits
2.800	Expenditure of Funds
2.803	Salary Deductions
2.804	Expenses and Reimbursements
2.805	Purchasing
2.806	Bids and Quotations
2.900	Student Activity Funds Management
3.3001	Use of Cellular Phones
5.609	Reimbursement for Personal Property

IX. Administrative Business Matters

A. Chief Talent Officer - Dr. Zac Brown

1. **Request for New Job Class Description - Educator Preparation Program (EPP) Coordinator
2. **Tenure Recommendations

X. Board Matters

A. Chief Financial Officer - Mary Ellen Heuton, CPA

1. **Recommendation for Retirement Investment Options

B. Superintendent - Dr. Justin Robertson

1. **Proposed Schedule of Sessions - 2024-2025

C. Chief Strategy Officer - Shannon Moody

1. **Proposed 2025-2026 School Calendar
2. **Revisit and possibly amend the 2024-2025 Calendar

D. Chief Operations Officer - Dr. Robert Sharpe (amended item)

1. **Sequoyah High School Roof Replacement Project

XI. Information Only

A. Legal Services Report

XII. Events/Announcements

XIII. Adjourn

Hamilton County Department of Education
Hamilton County Board of Education
Board Meeting - Regular Session
April 18, 2024 6:00 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

Attendance Taken at 6:05 PM.

Mrs. Jill Black: Present
Mr. Ben Connor: Present
Mr. Larry Grohn: Present
Mrs. Karitsa Jones: Present
Mr. Gary Kuehn: Present
Mr. Marco Perez: Present
Mrs. Faye Robinson: Present
Mrs. Tiffanie Robinson: Present
Mr. Joe Smith: Present
Mrs. Rhonda Thurman: Present
Dr. Joe Wingate: Present

Also in attendance: Dr. Justin Robertson, Superintendent

II. **Approval of the Agenda

Passed: Approval of the agenda with the following amendments: Add under Item VIII.B.

Executive Committee Report - Ratification of Chiller Purchase for Wolftever Creek Elementary;
Item X. - Board Matters, Add Item D. Chief Operations Officer - Dr. Robert Sharpe, 1. Sequoyah
High School Roof Replacement Project; Add under Item X.C. Chief Strategy Officer - Shannon
Moody, 2. Revisit and possibly amend the 2024-2025 Calendar passed with a motion by Mr. Ben
Connor and a second by Mrs. Tiffanie Robinson.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes

Yes: 11, No: 0

III. Attorney Scott Bennett

A. **Renewal of Contract for Superintendent, Dr. Justin Robertson

Passed: Approval of the renewal of a four-year contract with Superintendent Dr. Justin Robertson passed with a motion by Mrs. Jill Black and a second by Mrs. Tiffanie Robinson.

Mrs. Rhonda Thurman: No

Mrs. Jill Black: Yes

Mr. Ben Connor: Yes

Mr. Larry Grohn: Yes

Mrs. Karitsa Jones: Yes

Mr. Gary Kuehn: Yes

Mr. Marco Perez: Yes

Mrs. Faye Robinson: Yes

Mrs. Tiffanie Robinson: Yes

Mr. Joe Smith: Yes

Dr. Joe Wingate: Yes

Yes: 10, No: 1

Mrs. Rhonda Thurman: No

Discussion of the contract was held during the board work session at 4:30 p.m.

IV. Executive Session - No

V. Pledge to the Flag and Meditation - Kelly Weiss, Principal of Wallace A. Smith Elementary

VI. Exemplars of Excellence

A. Superintendent - Dr. Justin Robertson

1. Recognition of the Chattanooga Preparatory Class 1A TSSAA Boys Basketball State Champion

B. Chief Academic Officer - Blake Freeman

1. Read20 - Librarian of the Year - Dr. John Rice, Director of Middle School Teaching and Learning and K-12 Libraries

C. Leangela Rogers, Principal of Hixson Middle School and President of the Hamilton County Principals' Association (Ms. Crystal Sorrells filled in for Leangela Rogers)

1. Principal of the Year Recognition – Greg Wilkey, Principal of East Side Elementary

VII. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

Disclaimers were made by Mrs. Thurman, Mrs. Tiffanie Robinson, Mrs. Jones, Mr. Kuehn, Mr. Perez, Mrs. Black, Mr. Connor, and Dr. Wingate

VIII. **Approval of the Consent Agenda

Passed: Approval of the Consent Agenda with the following item being pulled by Mrs. Thurman - VIII. D. 4. 2025 School Fees passed with a motion by Mr. Marco Perez and a second by Mrs. Tiffanie Robinson.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes

Yes: 11, No: 0

Passed: After discussion, add back to the agenda and approve Item VIII.D.4. School Fees passed with a motion by Mrs. Tiffanie Robinson and a second by Mr. Larry Grohn.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes

Yes: 11, No: 0

- A. Approval of the Minutes of the March 21, 2024 Quarterly Session
- B. Executive Committee Report - As amended by adding Ratification of the Wolftever Creek Chiller Purchase
- C. Deputy Superintendent - Dr. Sonia Stewart
 - 1. Field Trips
 - a. Dr. Chip Dale Community Superintendent Harrison Bay

1. Ooltewah High School – Ten Students from the Boys’ Basketball Team will travel to Knoxville, TN, to participate in camp huddle/games at Johnson University. They will

depart June 5, 2024, and return June 7, 2024.

b. Elaine Harper Community Superintendent North River

- 1*. **Soddy Daisy High School** – Eight Students from the Student Council traveled to Collierville, TN, to participate in the TASC State Convention hosted by Collierville High School. They departed April 4, 2024, and returned April 7, 2024.
2. **Soddy Daisy High School** – Twenty Students from the Archery Team will travel to Louisville, KY, to compete in the US Eastern Nationals. They will depart May 8, 2024, and return May 11, 2024.
3. **Hixson High School** – Twenty-four Students from the JROTC will travel to Concord University in Athens, WV, to attend the Summer Leadership Summit. They will depart June 15, 2024, and return June 22, 2024.
4. **Hixson High School** – Four Students from the JROTC Academic Team will travel to Washington, D.C. to compete in the Academic Championships. They will depart June 21, 2024, and return June 25, 2024.
5. **Hixson High School** – Nine Students from the HOSA Future Health Professionals will travel to Houston, TX, to participate in the HOSA International Leadership Convention. They will depart June 25, 2024, and return June 30, 2024.

*This item was previously approved by Dr. Justin Robertson, Superintendent and Joe Smith, Board Chairman.

c. Dr. Shane Harwood - Community Superintendent Rock Point

- #1. **Signal Mountain Middle High School** - Fifty-Two students on the high school football team will travel to Camp Skyline in Mentone, Alabama August 2-4, 2024 to attend Football Camp.
- #2*. **CSAS Upper School** - Twenty high school Boys Varsity Soccer students traveled to Rocky Top Sports World in Gatlinburg, Tennessee April 6-7, 2024 to participate in the Smoky Mountain Soccer Cup Tournament.
- #3* **Lookout Valley Middle High School** - One 9th-12th grade Band student traveled to Gaylord Opryland Convention Center in Nashville, Tennessee April 10-13, 2024 to perform with the All-State Honors Ensemble.
- #4*. **Signal Mountain Middle High School** - Five 9th-12th grade Chorus/Band/Strings students traveled to Gaylord Opryland Convention Center in Nashville, Tennessee April 10-13, 2024 to perform with the All-State Honors Ensemble.

*This item was previously approved by Dr. Justin Robertson, Superintendent and Joe Smith, Board Chairman.

d. Missionary Ridge Learning Community

- #1*. **Howard High School** - Sixteen 9th-12th grade Baseball Team students traveled to Fulton High School in Knoxville, Tennessee April 12-14, 2024 to take part in the Inner City Baseball Tournament.

*These items were previously approved by Dr. Justin Robertson, Superintendent and Mr. Joe Smith, Board Chairman.

D. Chief Financial Officer - Mary Ellen Heuton, CPA

1. Bids/Contracts

1. Approve Contract for Fleet Fuel Card Program with FleetCor Technologies Operating Company, LLC & FuelMan, Inc.
2. Recommend Approval of Electrical Services; Bid 24-34
3. Recommend Approval of Furnish Doors and Door Hardware; Bid 24-36
4. Recommend Approval of Propane Fuel; Bid 24-37
5. Recommend Approval of Heating Fuel; Bid 24-38
6. Recommend Approval of Relocation of Portable Classrooms; Bid 24-39
7. Recommend Approval of Cable Infrastructure Installation at Tyner Middle High School; RFP 24-51.
8. Recommend Approval of Eaton UPS/PDU; RFP 24-53
9. Recommend Approval of Turf – Proposed Renovation of Football/Soccer Fields at Howard, Ooltewah and Soddy Daisy High Schools; RFP 24-55.

2. Financial Reports

The monthly financial report comparing budget to actual through February, 2024. The presentation of the monthly financial statement compares actual year-to-date expenditures to the original adopted budget and the year-to-date amended budget.

HAMILTON COUNTY SCHOOLS
REVENUE/EXPENSES VS BUDGET
PERIOD ENDED
FEBRUARY, 2024

REVENUES	General Purpose			Federal Programs			Self-Funded Programs			School Nutrition			Grand Totals		
	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual
LOCAL TAXES	270,972.24	270,972.24	197,282.95	-	-	-	-	-	-	-	-	-	270,972.24	270,972.24	197,282.95
LICENSES AND PERMITS	13,000	13,000	7,076	-	-	-	-	-	-	-	-	-	13,000	13,000	7,076
CHARGES FOR CURRENT SERVICES	422,790	422,790	321,430	-	-	-	4,421,540	4,421,819	3,560,420	4,124,763	4,124,763	2,376,051	8,946,593	9,168,872	6,759,651
OTHER LOCAL REVENUES	2,163,942	2,169,842	1,639,461	-	-	-	4,843,430	5,183,938	655,951	-	-	387,106	7,399,718	7,739,668	5,956,338
STATE OF TENNESSEE	256,593,843	256,599,938	181,879,785	-	-	-	-	-	-	-	-	-	256,593,843	256,599,938	181,879,785
OTHER STATE REVENUES	6,374,725	27,823,721	9,160,659	-	-	-	-	-	-	-	-	189,362	6,564,087	27,773,383	8,350,019
FEDERAL GOVERNMENT	1,975,000	1,975,000	2,541,905	55,664,524	116,968,064	49,542,201	-	-	-	-	-	20,990,347	22,742,147	14,884,642	117,599,921
OTHER SOURCES	1,430,000	1,430,000	13,969	-	-	-	-	-	-	-	-	-	1,430,000	1,430,000	1,430,000
RESERVE/FUND BALANCE	96,081	13,663,703	-	-	-	-	-	-	-	-	-	-	1,349	1,349,000	16,648,289
PT ENCUMBRANCE BUDGET	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUES	539,646,374	574,849,813	382,969,224	55,664,524	116,968,064	49,542,257	11,137,986	12,888,847	5,647,166	25,571,578	27,453,378	18,135,812	871,439,482	731,358,592	465,082,259
EXPENDITURES															
REGULAR INSTRUCTION PROGRAM	71100	230,771,565	234,967,549	136,084,713	25,387,505	25,352,833	10,847,335	4,512,186	4,974,975	1,710,139	-	-	269,591,176	265,285,357	148,662,187
SPECIAL EDUCATION INSTR PROG	71200	38,671,025	40,853,707	23,389,018	5,787,470	16,002,468	4,516,419	845,121	845,121	111,927	-	-	45,163,816	56,091,298	26,017,384
VOCATIONAL ED INSTR PROG	71500	16,702,130	19,636,863	9,811,711	920,038	98,178	625,391	62,579	62,579	332,374	-	-	17,514,897	21,415,243	10,946,307
ATTENDANCE	72110	6,819,524	7,963,270	3,534,658	61,230	359,717	62,064	-	-	-	-	-	6,887,154	7,423,987	3,996,720
HEALTH SERVICES	72130	7,556,460	7,353,186	2,877,448	39,000	39,000	69,328	69,170	42,580	280,532	-	-	7,147,960	8,012,783	3,609,720
OTHER STUDENT SUPPORT	72150	26,025,749	30,165,457	16,918,295	5,889,297	6,844,523	2,460,033	5,000	232,340	224,310	-	-	33,040,040	37,544,339	17,703,245
REG INST SUPPORT	72210	29,433,147	30,989,062	16,388,303	11,337,630	13,368,239	6,169,053	1,716,931	1,683,120	646,319	-	-	42,487,708	45,981,021	23,083,675
SPECIAL ED INST SUPPORT	72220	6,929,085	8,874,628	4,793,789	3,822,207	2,924,621	1,041,948	-	-	-	-	-	12,197,902	11,103,270	6,256,768
VOCATIONAL ED INST SUPPORT	72230	1,773,155	1,697,993	736,156	83,930	48,471	16,231	-	-	-	-	-	1,857,060	1,645,564	752,387
EDUCATION TECHNOLOGY	72250	10,899,415	26,102,374	6,318,168	355,511	111,713	56,242	-	-	-	-	-	99,453,987	26,214,367	6,316,389
BOARD OF EDUCATION	72310	6,446,417	6,451,646	6,024,860	-	-	-	168,790	215,000	64,337	-	-	6,665,367	6,616,646	6,059,197
OFFICE OF SUPERINTENDENT	72320	3,434,823	3,330,544	1,779,473	-	-	-	189,172	109,772	58,418	-	-	3,534,001	3,439,715	2,061,710
OFFICE OF PRINCIPAL	72410	37,222,568	39,808,809	21,545,660	476,324	398,234	211,672	17,224	19,254	6,869	-	-	37,915,216	39,715,827	21,374,171
FISCAL SERVICES	72510	4,614,450	4,244,801	2,414,309	175,707	141,289	21,743	-	-	-	-	-	4,190,157	4,392,190	2,683,265
HUMAN RESOURCES	72620	4,735,194	4,699,807	1,953,989	-	489,766	178,306	28,524	49,761	6,661	-	-	4,759,818	6,432,324	2,834,715
OPERATION OF PLANT	72610	32,924,647	32,971,600	19,829,094	1,150,000	2,976,766	874,064	5,261	5,261	-	-	-	34,085,988	32,896,207	19,899,640
MAINTENANCE OF PLANT	72620	10,078,248	12,359,686	8,217,874	1,148,586	2,098,365	70,456	-	-	-	-	-	11,223,832	14,455,671	8,811,719
TRANSPORTATION	72710	26,369,843	26,513,315	16,826,773	533,545	2,499,708	494,144	14,621	12,473	1,876	-	-	26,917,972	26,042,294	16,530,549
CENTRAL AND OTHER	72810	418,588	298,473	405,394	-	-	-	5,180	17,247	4,248	-	-	427,768	225,220	416,242
FOOD SERVICE	73100	2,600	2,600	2,195	-	14,602	-	-	-	-	-	-	2,600	2,600	2,195
COMMUNITY SERVICES	73200	11,114	603,869	202,460	17,020	9,304,611	6,668,430	3,256,323	3,665,923	412,983	-	-	6,179,826	1,820,729	1,656,000
EARLY CHILDHOOD EDUCATION	73400	3,289,877	3,016,442	1,586,443	865,225	2,144,474	960,059	136,441	135,441	68,669	-	-	4,289,343	5,288,507	2,062,893
REGULAR CAPITAL OUTLAY	76100	69,000	1,622,740	786,952	33,000,000	26,997,043	16,407,074	23,000	18,833	-	-	-	33,592,000	36,632,676	796,652
EDUCATION DEBT SERVICE															
EDUCATION CAPITAL PROJECTS		2,000,000	2,000,000	2,000,000	-	-	-	-	-	-	-	-	2,000,000	2,000,000	2,000,000
CHARTER SCHOOLS (TRANSFERS)		29,294,485	29,524,485	21,183,436	-	-	-	-	-	-	-	-	29,524,485	29,524,485	21,183,436
TRANSFERS-STATE GRANTS					2,830,130	3,415,501	1,797	-	-	-	-	-	2,830,130	3,415,501	1,797
TRANSFERS TO FUND BALANCE															
TOTAL EXPENDITURES	539,646,374	574,849,813	382,636,989	55,664,524	116,968,064	53,734,990	11,137,986	12,887,896	3,797,216	25,571,578	27,453,378	16,312,936	871,439,482	731,358,450	396,501,722

3. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

The following budget amendments for Federal Grants, State Grants and Self-Funded Programs for FY2024 are recommended for your approval.

The Federal Programs budget is amended by items 1 - 12. Items 1 – 5 and 12 consist of current year awards and carryover funds. Items 6, 8 and 9 consist of current year awards. Items 7, 10 and 11 consist of carryover funds.

The State Programs budget is amended by item 13, which consists of carryover funds.

The Self-Funded Programs budget is amended by items 14 – 19. Items 14 and 19 consist of current year contributions. Items 15 and 18 consist of current year contributions and carryover contributions. Items 16 and 17 consist of carryover contributions.

1. Title I, Part A: Improving Basic Programs, with transfers between lines
2. Title II, Part A: Teacher and Principal Training and Recruiting Grant, with transfers between lines
3. Title III: Language Instruction for English Learners and Immigrant Students, with transfers between lines
4. Title IV, Part A: Student Support and Academic Enrichment Grant, with transfers between lines
5. Title I, Part D: Delinquent, with transfers between lines
6. Turnaround Action Grant IV, totaling \$593,999
7. Elementary and Secondary School Emergency Relief (ESSER) 3.0, with transfers between lines
8. 21st Century Community Learning Centers Cohort 2019, with transfers between lines
9. 21st Century Community Learning Centers Cohort 2022, with transfers between lines
10. ARP Homeless 1.0, with transfers between lines
11. ARP Homeless 2.0, with transfers between lines
12. IDEA Part B Grant, with transfers between lines
13. Innovative School Models, with transfers between lines
14. Tennessee Titans, totaling \$6,000
15. Future Ready Institutes – Hixson High, with transfers between lines
16. Future Ready Institutes – BCBS, with transfers between lines
17. Future Ready Institutes – Novonix, with transfers between lines
18. Future Ready Institutes – Tyner Academy, with transfers between lines
19. Coalition of Large School Systems (CLASS), with transfers between lines

b. General Operating Amendments

Board approval is requested to amend the FY24 General Purpose Operating Budget as follows:

- Transfers between accounts to reclassify existing budget appropriations between various functions as indicated in the attachment. These transfers will not increase the total FY24 budget.
- Commit \$9,000,000 of unassigned fund balance for the Science Textbook Adoption that will be implemented in Fiscal Year 2025.
- Reappropriate \$24,072.90 of funds designated in a prior year for the Global Center for Digital Innovation (GCDI); funds are in unassigned fund balance at 6/30/23.
- In addition to the FY24 expenditures appropriated in the original FY24 Approved Budget, the FY24 budget approval allowed for the appropriation of funds to meet obligations carried forward from FY23 open purchase order balances in each respective fund. The amount appropriated at 7/1/23 was \$14,801,224.09. A portion of this appropriation was reversed either because the obligation was cancelled or the appropriation was covered with other funding. The amount will be finalized in June, but the initial estimate of carryforward for the GP Operating Fund is \$8,077,803.67.

Recommendation: It is recommended that the Board approve the amendment to the FY24 General Purpose Operating Budget to reallocate appropriations between various expense line items, commit undesignated funds, reappropriate previously designated funds and reappropriate FY23 Encumbrance Carryforward funds.

c. School Nutrition

Transfers between accounts to reclassify existing budget appropriations between various accounts as indicated in the attachment.

4. 2024-2025 School Fees – See agenda attachment

5. School Tuition 2024-2025

It is recommended the 2024-2025 tuition rate of \$3,497 for out-of-county students (in-state of Tennessee) and \$10,805 for out-of-state students.

Tuition is based on the revenues that are not received since the student resides either out-of-county or out-of-state.

Out-of-county proposed tuition decreased by \$127 or -3.51% compared to last year; while the out-of-state proposed tuition decreased by \$218 or -1.98%.

I further recommend that out-of-county or out-of-state exceptional education students, whose program requires additional support (transportation, attendants, special equipment, etc.), may be assessed for additional services in addition to required tuition.

E. Chief Strategy Officer - Shannon Moody

1. Board Policies - Second and Final Read

<u>POLICY #</u>	<u>POLICY TITLE</u>
2.100	Fiscal Management
2.101	Duties of School System Employees
2.200	Annual Operating Budget
2.201	Line Item Transfer Authority
2.400	Revenues
2.4001	Placement of Wireless Transmission Facilities
2.401	Gifts and Bequests
2.402	Investment Earnings
2.403	Personal Property Sales
2.500	Deposit of Funds
2.600	Bonded Employees
2.700	Accounting System
2.701	Financial Reports and Records
2.702	Inventories
2.703	Audits
2.800	Expenditure of Funds
2.803	Salary Deductions
2.804	Expenses and Reimbursements
2.805	Purchasing
2.806	Bids and Quotations
2.900	Student Activity Funds Management
3.3001	Use of Cellular Phones
5.609	Reimbursement for Personal Property

IX. Administrative Business Matters

A. Chief Talent Officer - Dr. Zac Brown

1. **Request for New Job Class Description - Educator Preparation Program (EPP) Coordinator

Passed: Approval of the new Job Class Description - Educator Preparation Program (EPP) Coordinator passed with a motion by Mr. Marco Perez and a second by Mr. Ben Connor.

Mrs. Jill Black:	Yes
Mr. Ben Connor:	Yes
Mr. Larry Grohn:	Yes
Mrs. Karitsa Jones:	Yes
Mr. Gary Kuehn:	Yes
Mr. Marco Perez:	Yes
Mrs. Faye Robinson:	Yes
Mrs. Tiffanie Robinson:	Yes
Mr. Joe Smith:	Yes

Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes
Yes: 11, No: 0

2. ****Tenure Recommendations**

Passed: Approval of tenure recommendations passed with a motion by Mr. Marco Perez and a second by Mr. Larry Grohn.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes
Yes: 11, No: 0

X. Board Matters

A. Chief Financial Officer - Mary Ellen Heuton, CPA

1. ****Recommendation for Retirement Investment Options**

Passed: Approval of recommended retirement investment options passed with a motion by Mr. Ben Connor and a second by Mrs. Tiffanie Robinson.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes
Yes: 11, No: 0

B. Superintendent - Dr. Justin Robertson

1. **Proposed Schedule of Sessions - 2024-2025

Passed: Approval of the Schedule of Sessions 2024-2025 passed with a motion by Mr. Marco Perez and a second by Mr. Ben Connor.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes

Yes: 11, No: 0

Passed: Approval of amended Schedule of Sessions 2024-2025 Passed with a motion by Mr. Ben Connor and a second by Mrs. Jill Black.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Dr. Joe Wingate: Yes

Yes: 11, No: 0

C. Chief Strategy Officer - Shannon Moody

1. **Proposed 2025-2026 School Calendar

Passed: Approval of the 2025-2026 Calendar which includes two full days of professional development passed with a motion by Mrs. Tiffanie Robinson and a second by Mr. Gary Kuehn.

Mrs. Rhonda Thurman: No
Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes

Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Dr. Joe Wingate: Yes
Yes: 10, No: 1
Mrs. Rhonda Thurman: No

2. ****Revisit and possibly amend the 2024-2025 Calendar**

Passed: Approval of the amended 2024-2025 Calendar passed with a motion by Mrs. Tiffanie Robinson and a second by Mr. Gary Kuehn.

Mrs. Rhonda Thurman: No
Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Dr. Joe Wingate: Yes
Yes: 10, No: 1
Mrs. Rhonda Thurman: No

D. Chief Operations Officer - Dr. Robert Sharpe (amended item)

1. ****Sequoyah High School Roof Replacement Project**

Passed: Approval of the Sequoyah High School Roof Replacement Project passed with a motion by Mrs. Rhonda Thurman and a second by Mrs. Jill Black.

Mrs. Jill Black: Yes
Mr. Ben Connor: Yes
Mr. Larry Grohn: Yes
Mrs. Karitsa Jones: Yes
Mr. Gary Kuehn: Yes
Mr. Marco Perez: Yes
Mrs. Faye Robinson: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes

Dr. Joe Wingate: Yes
Yes: 11, No: 0

XI. Information Only

A. Legal Services Report

XII. Events/Announcements

- A. Thursday, May 9, 2024 4:30 p.m.
Agenda Work Session
- B. Thursday, May 9, 2024 6:00 p.m.
Board Meeting - Regular Session

XIII. Adjourn - The meeting was adjourned at 6:52 p.m.

Chairperson

Date

Superintendent

Date

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education

FROM: Sherrie Ford

DATE: May 9, 2024

RE: Executive Committee Report

The Executive Committee of the Board may act on behalf of the full Board during the time between Board meetings. The Executive Committee items submitted to me for the agenda packet for the period of April 18, 2024 through May 9, 2024 are included. These items include previously approved field trips indicated by an asterisk and various early/emergency approvals presented for ratification.

Grant requests in excess of \$100,000 that do not obligate the Board to provide funds, can be approved by the Executive Committee.

The following grant request was approved by the Executive Committee in April 2024.

- Maclellan Foundation Grant

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Dr. Neelie Parker, Chief of Opportunity and Access

Date: May 9, 2024

Subject: Executive Committee Grant Approvals

Grant requests in excess of \$100,000 that do not obligate the Board to provide funds, can be approved by the Executive Committee.

The following grant request was approved by the Executive Committee in April 2024.

- Maclellan Foundation Grant

Enclosures: Executive Committee Approval

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Dr. Justin Robertson, Superintendent
Joe Smith, HCS Board Chairman

From: Dr. Neelie Parker, Chief of Opportunity and Access

Date: 4/12/24

Subject: Maclellan Foundation Grant

The Department of Opportunity and Access plans to request \$175,000 from the Maclellan Foundation to support K-2 Literacy Tutoring by providing stipends for teacher professional development and instructional materials.

New Positions (if applicable): N/A

Requested Award Amount: \$175,000

Grant requests in excess of \$100,000, that do not obligate the Board to provide funds, can be approved by the Executive Committee. All Executive Committee approved grant requests will be placed on the following month's Board agenda.

DocuSigned by: <i>Brecken Duckworth</i>	04/15/2024
63DC5FFD1B7946C... Grant Budget Manager	Date
DocuSigned by: <i>Neelie Parker</i>	04/15/2024
9B1A1FFFD7D44DA... Budget Unit Manager	Date
DocuSigned by: <i>Mary Ellen Henton</i>	04/15/2024
B693C462946245F... Chief Financial Officer	Date

Executive Committee Approval

DocuSigned by: <i>Justin Robertson</i>	04/15/2024
4D76312655B6468... Superintendent	Date
DocuSigned by: <i>Joe Smith</i>	04/17/2024
A11684E245B840D... Board Chairman	Date



Hamilton County Schools
Harrison Bay Learning Community
3074 Hickory Valley Rd
Chattanooga, TN 37421
423.498.7094

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Timothy Dale, Community Superintendent
Harrison Bay Learning Community

DATE: May 9, 2024

RE: Overnight Field Trips

This is to request approval for the following overnight field trips:

1. **East Hamilton High School** – Eighteen Students from the Cheerleading Team will travel to The University of Alabama in Tuscaloosa, AL, to participate in UCA Summer Camp. They will depart May 29, 2024, and return June 1, 2024.
2. **East Hamilton Middle School** – Fourteen Students from the Cheerleading Team will travel to The University of Alabama in Tuscaloosa, AL, to participate in UCA Summer Camp. They will depart May 29, 2024, and return June 1, 2024.
3. **Central High School** – Sixteen Students from the Cheerleading Team will travel to Tennessee Tech in Cookeville, TN, to participate in UCA Summer Camp. They will depart July 9, 2024, and return July 12, 2024.

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4/4/24

Exceptional Ed Learning Community PreK
School East Hamilton High School Grade/Group/Team Varsity Cheer Team

Departure Date/Time 5/29/24 @ 6 AM Return Date/Time 6/1/24 @ 6 PM

Event/Venue UCA Cheer Camp Address University of Alabama - Tuscaloosa, AL

Instructional value Camp is used for cheerleaders to learn the needed routines for the year and participate in team bonding

Evaluation N/A

Fee Requested \$ 478 How Acquired? The fee is included in the cheer fees paid by each individual cheerleader

Total # of Students 18 Total # of Staff 2 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed N/A Funding source for subs N/A

- Total # of Students with 504 Plan N/A 0 Modifications Needed N/A
- Total # of Students with Disabilities N/A 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) _____ Cost \$ _____

Cars List Driver(s) Students are riding with individual parent drivers Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Paige Stewart and Renata Allison

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds 1

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds 0

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>4/4/24</u>
Principal's Signature: 	Date: <u>4/4/24</u>
LC Superintendent's Signature: <u>Dr. Chip Dale</u>	Date: <u>4/18/24</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: April 17, 2024

Exceptional Ed **Learning Community** PreK
 School East Hamilton Middle School Grade/Group/Team Cheerleading Team

Departure Date/Time May 29th, 2024 6am Return Date/Time June 1st, 2024 6pm

Event/Venue UCA Cheer Camp Address 751 Campus Drive, Tuscaloosa, AL 35487
University of Alabama - Tuscaloosa, AL

Instructional value Camp is used for cheerleaders to learn the needed routines for the year and participate in team bonding

Evaluation N/A

Fee Requested \$ 455 How Acquired? The cost is included in the cheer fees paid by each individual cheerleader

Total # of Students 14 Total # of Staff 2 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed N/A Funding source for subs N/A

- Total # of Students with 504 Plan N/A 0 Modifications Needed N/A
- Total # of Students with Disabilities N/A 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) East student will provide their own transportation with parent/guardians Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:


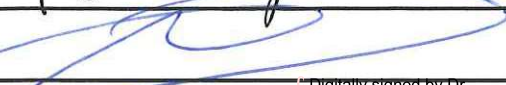
Staff: Tressa Manning and Madison Reeves

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 1
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds 0
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date: <u>4/19/2024</u>
Principal's Signature:		Date: <u>4-19-24</u>
LC Superintendent's Signature:	<u>Dr. Chip Dale</u>	Date: <u>4/22/24</u>

Digitally signed by Dr. Chip Dale
Date: 2024.04.22
08:16:10 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day Overnight (Must go to Board for Approval) Today's Date: 4/9/2024

Exceptional Ed Learning Community PreK
School Central High School Grade/Group/Team Cheerleaders

Departure Date/Time 7/9/2024 @ 9:30am Return Date/Time 7/12/2024 @ 1:30pm

Event/Venue UCA Camp @TN Tech Address 1 William L Jones Dr., Cookeville, TN 38505

Instructional value Cheerleaders will attend UCA camp and learn cheers, dances, stunts, etc.

Evaluation N/A

Fee Requested \$ 0 How Acquired? N/A

Total # of Students 16 Total # of Staff 4 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ 1,500.00 Bus # 10 Driver's Name Candace Gamble
- Handicap Accessible Bus Cost \$ 0
- Charter Bus (Board Approved) N/A Cost \$ 0
- Cars List Driver(s) N/A Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Stacy Alexander, Callie Capehart, Blake Wachtveitl and William Ashley

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 400 for camp fees
- *Projects students have undertaken to secure funds Fundraisers
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:	<u>Stacy Alexander</u>	Date: <u>4/16/2024</u>
Principal's Signature:	<u>P. Jamison</u>	Date: <u>4-16-24</u>
LC Superintendent's Signature:	<u>Dr. Chip Dale</u>	Date: <u>4/18/24</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
North River Learning Community
3074 Hickory Valley Rd
Chattanooga, TN 37421
423.498.7094

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Elaine Harper, Community Superintendent
North River Learning Community

DATE: May 9, 2024

RE: Overnight Field Trips

This is to request approval for the following overnight field trips:

1. **Hixson High School** – Six Students from FFA will travel to Camp Clements in Doyle, TN, to attend Summer Leadership Camp. They will depart May 27, 2024, and return May 31, 2024.
2. **Sale Creek Mid High School** – Fourteen Students from the JROTC will travel to attend Summer JROTC Camp at Camp Wendell Ford in Greenville, KY. They will depart June 1, 2024, and return June 5, 2024.
3. **Hixson High School** – Sixteen Students from the Cheerleading Team will travel to the Great Wolf Lodge in Lagrange, GA, for UCA Summer Camp. They will depart July 8, 2024, and return July 11, 2024.

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4/15/24

Exceptional Ed Learning Community PreK
School Hixson High School Grade/Group/Team Hixson FFA Chapter

Departure Date/Time May 27, 2024 11:00 am Return Date/Time May 31, 2024 1:00 pm

Event/Venue TN FFA Leadership Camp at Camp Clements Address 5401 Sparkman Town Rd, Doyle, TN 38559

Instructional value Students attend FFA Leadership-Camp

Evaluation Students participate in leadership and subject matter classes, outdoor competitions, etc.

Fee Requested \$ 205 How Acquired? Student Collection

Total # of Students 6 Total # of Staff 2 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

- Total # of Students-with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) _____ Cost \$ _____

Cars List Driver(s) Everette, Ivette; Friedlander, Lee Cost \$ 184

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Lee Friedlander & Ivette Everette

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0

*Number of trips this group expects to take which will require funds 2

*Estimated cost to parent support groups for this trip \$ 205

*Projects students have undertaken to secure funds Ongoing sales

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:	<u>Lee Friedlander</u>	Date: <u>4/17/24</u>
Principal's Signature:	<u>Lee Ziegler</u>	Date: <u>4/18/24</u>
LC Superintendent's Signature:	<u>Elaine Harper</u>	Date: <u>4/23/24</u>

Digitally signed by Elaine Harper
Date: 2024.04.23
14:00:44 -0400

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 9 April 2024

Exceptional Ed **Learning Community** PreK

School Sale Creek High School Grade/Group/Team 9-12 JROTC

Departure Date/Time Saturday, 1 June 2024/ 7:30 a.m. Return Date/Time Wednesday, 5 June 2024/ 5:00 p.m.

Event/Venue JCLC (JROTC Summer Camp)/ Wendell Ford, KY Address 4675 Rt 181181 N Greenville, KY

Instructional value Leadership Training, Platoon & Co. Ops, Teamwork, Physical Fitness, Swim Skills

Evaluation JCLC Tab, Rappel Tab, JCLC ribbon

Fee Requested \$ 0 How Acquired? N/A

Total # of Students 14 Total # of Staff 3 Total # of Chaperones 3 Nurse Required: Yes No

Number of subs needed 0 (summer) Funding source for subs _____

- Total # of Students with 504 Plan 0 Modifications Needed none
- Total # of Students with Disabilities 0 Modifications Needed none

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) Rockytop Tours Cost \$ Army Paid

Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: LTC Dave Storey, CSM Paul Vallade, Elizabeth Roberts

Chaperones: Rebecca Selfon (East Ridge), Laura Goodwin (ER), Sharon Decker (ER)

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds _____

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds N/A

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date: <u>9 Apr 2024</u>
Principal's Signature:		Date: <u>4/9/24</u>
LC Superintendent's Signature:	<u>Elaine Harper</u>	Date: <u>4/11/24</u>

Digitally signed by Elaine Harper
Date: 2024.04.11 09:06:05 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4/5/2024

Exceptional Ed Learning Community PreK
 School Hixson High School Grade/Group/Team Cheerleading Team

Departure Date/Time 7/8/2024 8:00 a.m. Return Date/Time 7/11/2024 3:00 p.m.

Event/Venue Great Wolf Lodge Address 150 Tom Hall Pkwy, Lagrange, GA

Instructional value Credentials our squad and makes us competition eligible

Evaluation reflection

Fee Requested \$ 500 How Acquired? Fundraising and cheer fee collection

Total # of Students 16 Total # of Staff 1 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Alex Jibrin, parents transport Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Alex Jibrin

Chaperones: Wendy Reno

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 1
- *Estimated cost to parent support groups for this trip \$ 500
- *Projects students have undertaken to secure funds Various
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u><i>Alex Jibrin</i></u>	Date: <u>4/5/24</u>
Principal's Signature: <u><i>Wendy Reno</i></u>	Date: <u>4/10/24</u>
LC Superintendent's Signature: <u>Elaine Harper</u>	Date: <u>4/11/24</u>

Digitally signed by Elaine Harper
 Date: 2024.04.11 09:03:00 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY DEPARTMENT OF EDUCATION

3074 Hickory Valley Road

Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Shane Harwood, Community Superintendent, Rock Point Learning Community

DATE May 9, 2024

RE: Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- #1. **Signal Mountain Middle High School - Sixteen upcoming 9th-12th grade girl's Basketball students will travel to MTSU in Murfreesboro, Tennessee June 5-7, 2024 to attend the MTSU Team Basketball Camp.**
- #2. **Signal Mountain Middle High School - Seven 9th-11th grade Associates TSA Technology students will travel to Rosen Shingle Creek Resort June 26-30, 2024 to participate in events at the TSA National Competition.**
- #3. **Signal Mountain Middle High School - Fourteen girls on the High School Basketball team will travel to Rocky Top Sports World in Gatlinburg Tennessee December 19-21, 2024 to participate in the Smoky Mountain Christmas Classic.**

*These items were previously approved by Dr. Justin Robertson, Superintendent and Mr. Joe Smith, Board Chairman.

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Shane Harwood, Community Superintendent, Rock Point Learning Community

DATE May 9, 2024

RE: Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- #1. **Signal Mountain Middle High School - Sixteen upcoming 9th-12th grade girl's Basketball students will travel to MTSU in Murfreesboro, Tennessee June 5-7, 2024 to attend the MTSU Team Basketball Camp.**
- #2. **Signal Mountain Middle High School - Seven 9th-11th grade Associates TSA Technology students will travel to Rosen Shingle Creek Resort June 26-30, 2024 to participate in events at the TSA National Competition.**
- #3. **Signal Mountain Middle High School - Fourteen girls on the High School Basketball team will travel to Rocky Top Sports World in Gatlinburg Tennessee December 19-21, 2024 to participate in the Smoky Mountain Christmas Classic.**

*These items were previously approved by Dr. Justin Robertson, Superintendent and Mr. Joe Smith, Board Chairman.

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 4-12-2024

Exceptional Ed Learning Community PreK

School Signal Mountain HS Grade/Group/Team Upcoming 9-12 Girl's HS Basketball

Departure Date/Time June 5 9:00 am Return Date/Time June 7 8:00 pm

Event/Venue MTSU Team Camp Address 424 Murfreesboro, TN 37132

Instructional value Team Bonding/Improvement of Team Play and Individual Play

Evaluation Games and Social Activities

Fee Requested \$ 195 How Acquired? Peach Fundraiser

Total # of Students 16 Total # of Staff 2 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Kendra Bell, Michele Hilvers Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Kendra Bell, Michele Hilvers

Chaperones: Kyefer Cavins

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons All are attending
- *Number of trips this group expects to take which will require funds 2
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds Peach Fundraiser/Gym Sign Sale
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Kendra Bell</u>	Date: <u>4-18-24</u>
Principal's Signature: <u>[Signature]</u>	Date: <u>4/19/24</u>
LC Superintendent's Signature: <u>Dr. Shane Harwood</u>	Digitally signed by Dr. Shane Harwood Date: 2024.04.24 16:02:59 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS

Request for Field Trip Approval

Day Overnight (Must go to Board for Approval) Today's Date: 04/05/24

Exceptional Ed Learning Community PreK
 School Signal Mountain Middle & High Grade/Group/Team Grades 9- 11 Technology Students Assoc TSA

Departure Date/Time June 26, 2024 4:00 pm Return Date/Time June 30, 2024 12:00 pm

Event/Venue TSA National Competition-Rosen Shingle Creek Resort. Address 9939 Universal Blvd, Orlando, FL 32819

Instructional value 7 high school students will participate in events at the TSA National competition

Evaluation Results of competition

Fee Requested \$ 1350 How Acquired? student payment

Total # of Students 7 Total # of Staff 1 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs NA

- Total # of Students with 504 Plan 0 Modifications Needed NA
- Total # of Students with Disabilities 0 Modifications Needed NA

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) parents will provide transportation to/from resort Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

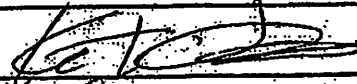

List Chaperones:

Staff: Katharine Lubinski
 Chaperones: Craig Lubinski

Background checks on non-HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons: 0
- *Number of trips this group expects to take which will require funds 3
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds NA
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations: Yes

Teacher's Signature: 	Date: <u>4/5/24</u>
Principal's Signature: 	Date: <u>4/10/24</u>
LC Superintendent's Signature: <u>Dr. Shane Harwood</u>	Digitally signed by Dr. Shane Harwood Date: 2024.04.10 16:46:48 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4-18-2024

Exceptional Ed Learning Community PreK
School Signal Mountain High School Grade/Group/Team 9-12 HS Girl's Basketball

Departure Date/Time Dec. 19/8:00 am Return Date/Time Dec. 21/8:00 pm

Event/Venue Smoky Mtn.Xmas Classic, Rocky Top Sports World Address 1870 Sports World Blvd. Gatlinburg, TN 37738

Instructional value Improvement of Individual and Team Play Team Bonding

Evaluation Games and Social Activities

Fee Requested \$ 0 How Acquired? N/A

Total # of Students 14 Total # of Staff 1 Total # of Chaperones 2 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Kendra Bell, Michele Hilvers Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Kendra Bell
Chaperones: Michele Hilvers, Kyefer Cavins

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons All are attending
- *Number of trips this group expects to take which will require funds 2
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds Peach Sale/Gym Sign Sale
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Kendra Bell</u>	Date: <u>4-18-24</u>
Principal's Signature: <u>[Signature]</u>	Date: <u>4/19/24</u>
LC Superintendent's Signature: <u>Dr. Shane Harwood</u>	Digitally signed by Dr. Shane Harwood Date: 2024.04.24 16:55:17 -04'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
MidTown Learning Community
3074 Hickory Valley Rd
Chattanooga, TN 37421
423.498 7147

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Watechia Lawless Mitchell, Community Superintendent
MidTown Learning Community

DATE: May 9, 2024

RE: Overnight Field Trips

This is to request approval for the following overnight field trips:

1. **Brainerd High School** – Eight students from the JROTC will travel to Camp Wendell Ford, Greenville, KY, to participate in practical application of classroom lessons. They will depart June 1, 2024, and return June 5, 2024.

HAMILTON COUNTY SCHOOLS

Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4 Apr 24

Exceptional Ed Learning Community PreK
 School Brainerd High School Grade/Group/Team 9-11/JROTC

Departure Date/Time 1 June 2024/7:30 AM Return Date/Time 5 Jun 2024/4:30 PM

Event/Venue JCLC(Junior Cadet Leadership Camp) Address Camp Wendell Ford, KY (Greenville, KY)

Instructional value Practical Application of Classroom Lessons

Evaluation Peer/Instructor Reviews

Fee Requested \$ N/A How Acquired? N/A

Total # of Students 8 Total # of Staff 1 Total # of Chaperones 2 Nurse Required: Yes No

Number of subs needed N/A Funding source for subs N/A

- Total # of Students with 504 Plan 0 Modifications Needed 0
- Total # of Students with Disabilities 0 Modifications Needed 0

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Director of JROTC Coordinated Cost \$ TBD
- Cars List Driver(s) N/A Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

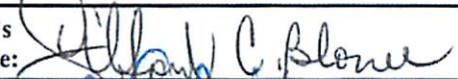
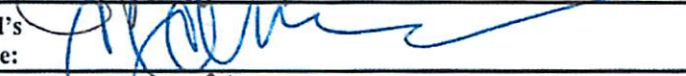

Staff: MAJ Wilford Blowe

Chaperones: Laura Goodwin/Rebecca Selfon

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons None
- *Number of trips this group expects to take which will require funds None
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds N/A
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>4 Apr 24</u>
Principal's Signature: 	Date: <u>4/5/24</u>
LC Superintendent's Signature: 	Date: <u>4/22/24</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
Field Trip Permission Slip

School Brainerd High School Grade/Course 9-11 / JROTC

Destination and Event Wendell Ford, KY/JROTC Cadet Leadership Camp

Trip Date 6/1/24-6/5/24 Departure time 7:30 AM Return time 4:30 PM

No. of Teachers/Chaperones 3 Instructional value of trip/relationship to classroom activities:

Provision for students not attending N/A - school is not in session

Name of Teacher(s)/Chaperone(s)* MAJ Blowe/ Ms. Goodwin/ Ms. Selfon

Transportation [] County School Bus [x] Charter Bus Name TBD by Director of Army Instructors [] Car / List Drivers

Fee Requested \$ N/A Permission Slip and Fee Due to Teacher by: May 10, 2024

Any trip which occurs during the regular day or is offered in connection with a class is offered without charge. However, if enough funds are not provided, this trip can be cancelled. Any received funds will be refunded.

All rules of conduct that are in effect on school grounds apply on this school trip.

Cut Here -----

Field Trip Destination Wendell Ford, KY/JROTC Cadet Leadership Camp Trip Date 6/1/24-6/5/24

I/we, the undersigned, hereby grant permission for (Student Name) to participate in the above activity.

- I/we do hereby agree to release from any and all liability and otherwise hold harmless all school personnel acting in their supervisory capacity for personal injury, property or other type of loss which occurred as a result of this activity.
I/we further authorize the above mentioned teachers/chaperones to seek and arrange for emergency medical care, hospitalization or surgery that may become necessary in my absence and I/we will assume financial responsibility for same.
The school sponsors, schools, and Hamilton County School officials will make every reasonable effort to properly supervise, control, and render safe all activities in the planned program above.

Student Signature Parent(s) Signature Emergency Phone

List any special medical requirements or allergies:

Online payment: https://hcde.schoolcashonline.com Payment confirmation #

*A chaperone is a non-HCDE adult who has an approved background check on file and will have unsupervised contact with students during the field trip. A volunteer is a non-HCDE adult who assists the teacher(s) during the field trip but will not have any direct unsupervised contact with students.

DEPARTMENT OF THE ARMY
OLTEWAH HIGH SCHOOL JROTC
"OWL BATTALION"
6123 Mountain View Road
OLTEWAH, TN 37363

MEMORANDUM FOR Rhea and Hamilton County JROTC 01 June 2024

SUBJECT: JCLC 2024

27 March 2024

Task Organization:

Commander: CW4(R) Fleming
1SG: MSG(R) Coker

1st Plt	Male	Female		2nd Plt	Male	Female		3rd Plt	Male	Female		4th Plt	Male	Female
1SG Hardy				SFC Turner				LTC Storey				LTC Glass		
MSG Tribby				MAJ Spencer				SFC Harris				1SG Russell		
												MAJ Blowe		
OOL	7	6		ER	8	7		SC	6	7		SD	7	6
EH	8	7		CEN	7	7		Rhea	7	7		RB	6	7
												BRA	4	4
Total	15	13		Total	15	14		Total	13	14		Total	17	17

Terrain and Weather: JCLC takes place at Camp Wendell Ford KY on 1-5 June. It is normally very hot and humid. Camp Wendell Ford consists of rolling hills with areas of dense vegetation. The camp and surrounding area contain all of the necessary training venues to include rappel tower, one rope bridge site, obstacle course, FLRC, Land Nav area, swimming pools, field craft training, billeting and DFAC facilities.

Situation: Omitted

Friendly Forces:

BDE Mission: To provide high school Junior ROTC students an environment conducive to practical application of good citizenship, leadership techniques, and introduces Cadets to life in a military environment that is safe.

BDE Concept: Cadet Command conducts JCLC at WHFRTC. CW3 Keith Murphy is the Camp Commander, responsible for the execution of the training.

Adjacent Units: Other JROTC programs will be at JCLC concurrently.

Mission: D Company trains selected cadets from HCDE and RC schools in leadership at Camp Wendell Ford KY on 1-5 June 2024. Delta Company will be in billets 310.

EXECUTION:

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Dr. Neelie Parker, Chief of Opportunity and Access
Sarah Evans, Director Exceptional Education

Date: May 9, 2024

Re: Exceptional Education - Overnight Field Trip(s)

- #1 **East Hamilton High School:** Twelve (12) students and two (2) teacher to participate in Unified Volleyball on May 17, 2024, at the Lipscomb University, 1 University Park Drive, Nashville, TN 37204. Itinerary attached.

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 4/18/2024

Exceptional Ed **Learning Community** **PreK**

School East Hamilton High School Grade/Group/Team Unified Volleyball

Departure Date/Time 5/17/2024 8 am Return Date/Time 5/19/2024 12 pm

Event/Venue Lipscomb University/Summer Games Address 1 University Park DR, Nashville, TN 37204

Instructional value Socialization/Lifeskills/Sportsmanship

Evaluation Teacher/coach evaluation

Fee Requested \$ 0 How Acquired? N/A

Total # of Students 10 Total # of Staff 2 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 1 Funding source for subs School

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 5 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Coaches and Parents Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

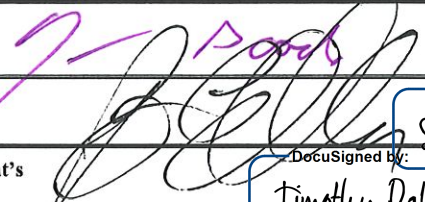

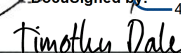
Staff: Timothy Goode/Hannah Gray

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds N/A
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>4/18/24</u>
Principal's Signature:  DocuSigned by: Sarah Evans	Date: <u>4/18/24</u> 04/24/2024
LC Superintendent's Signature:  DocuSigned by: 4854B9DFE4954C7... Timothy Dale	Date: <u>04/24/2024</u>

04/24/2024

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
Field Trip Permission Slip

School Easy Hamilton HS Grade/Course Unified Volleyball

Destination and Event Lipscomb University/Summer Games

Trip Date May 17-19, 2024 Departure time 8 am Return time 12 pm

No. of Teachers/Chaperones 2 Instructional value of trip/relationship to classroom activities: Socialization/Lifeskills/Sportsmanship

Provision for students not attending Regular class activities

Name of Teacher(s)/Chaperone(s)* Timothy Goode Hannah Gray

Transportation [] County School Bus [] Charter Bus Name [] Car / List Drivers Timothy Goode Hannah Gray

Fee Requested \$ 0 Permission Slip and Fee Due to Teacher by: 5/16/2024

Any trip which occurs during the regular day or is offered in connection with a class is offered without charge. However, if enough funds are not provided, this trip can be cancelled. Any received funds will be refunded.

All rules of conduct that are in effect on school grounds apply on this school trip.

Cut Here Field Trip Destination Lipscomb University/Summer Games Trip Date 5/17/2024

I/we, the undersigned, hereby grant permission for to participate in the above activity. (Student Name)

- I/we do hereby agree to release from any and all liability and otherwise hold harmless all school personnel acting in their supervisory capacity for personal injury, property or other type of loss which occurred as a result of this activity.
I/we further authorize the above mentioned teachers/chaperones to seek and arrange for emergency medical care, hospitalization or surgery that may become necessary in my absence and I/we will assume financial responsibility for same.
The school sponsors, schools, and Hamilton County School officials will make every reasonable effort to properly supervise, control, and render safe all activities in the planned program above.

Student Signature Parent(s) Signature Emergency Phone

List any special medical requirements or allergies:

Online payment: https://osp.osmsinc.com/HamiltonTN/ Payment confirmation #

*A chaperone is a non-HCDE adult who has an approved background check on file and will have unsupervised contact with students during the field trip. A volunteer is a non-HCDE adult who assists the teacher(s) during the field trip but will not have any direct unsupervised contact with students.

Summer State Games-2024

Athletes

Volleyball

Total Destruction

Seidy Bello

Sophie Ankar

Aaliyah Chastain

Audrey Chastain

Phoenix Janes

Julia Culpepper

James Robinson

Ava Skelton

Tyler Sloderbeck

Madeline O'Brien

Coaches

Timothy Goode (M)-EH

Hannah Gray (F)-EHM

Parents will be up with us until lights out. They will get their own room accommodations. They will be allowed to be with the athletes all other times. There will be medical staff at all the events and dormitories.

The Coaches will double as Chaperones. We will be staying on the Lipscomb Campus. Sleeping and athletic events will be held on the campus. Area 4 (which is our delegation) will have Judy Rogers (Area 4 Director) and Paul Rogers (Judy's husband) there to assist with chaperoning in the dormitories and non-athletic events. There will be other coaches from Area 4 as well. Friday we will have screening Games at 1. Saturday is the all-day Volleyball tournament at the Lipscomb student center or Lipscomb High School. Athletes can go home with parents Saturday evening or come back with coaches Sunday.

Lipscomb University

One University Park Drive, Nashville, TN 37204

615-966-1000

Friday 8 am head to Lipscomb

Saturday-630 breakfast

Sunday 8 breakfast

10-1 Check in and Lunch

830 tournament

9 am head home

1-Screening

4-6 dinner

4-6 dinner

730 dance

630 opening ceremonies

11 lights out

11 lights out

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Mary Ellen Heuton, Chief Financial Officer
Lindsay Cepero, Director of Procurement

DATE: May 09, 2024

RE: Bids/Contracts

1. Attached for your approval are bids and contracts for the following:
 1. Recommend Approval of Fencing Project; Bid 24-40
 2. Recommend Approval of Kitchen Equipment for School Nutrition Program FY24; Bid 24-58

2. Bids procured by the Purchasing Department, in all cases, responsive low bids meeting specifications are recommended.

3. Recommend approval as presented.

LC:sh

**INVITATION TO BID
OPENING TABULATION**

Bid Number:	24-40
Bid Title:	Furnish & Install Fencing Materials & Supplies
Opening Date & Time:	April 22, 2024 1:00PM
Vendor Name	A-Affordable Fence

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 96 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 96 inch:	LF	\$30.00
2	Terminal Posts complete with fittings.	ea	\$230.00
3	Corner Posts, complete with fittings.	ea	\$265.00
4	Gates, complete with all required fittings: 3 foot	ea	\$505.00
5	Gates, complete with all required fittings: 4 foot	ea	\$535.00
6	Gates, complete with all required fittings: 6 foot	ea	\$ 725.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1225.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1275.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 96 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 96 inch.	LF	\$31.50
2	Terminal Posts complete with fittings.	ea	\$260.00
3	Corner Posts, complete with fittings.	ea	\$315.00
4	Gates, complete with all required fittings: 3 foot	ea	\$770.00
5	Gates, complete with all required fittings: 4 foot	ea	\$810.00

6	Gates, complete with all required fittings: 6 foot	ea	\$1145.00
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7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1905.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1995.00

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 72 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 72 inch.	LF	\$24.00
2	Terminal Posts complete with fittings.	ea	\$205.00
3	Corner Posts, complete with fittings.	ea	\$230.00
4	Gates, complete with all required fittings: 3 foot	ea	\$450.00
5	Gates, complete with all required fittings: 4 foot	ea	\$485.00
6	Gates, complete with all required fittings: 6 foot	ea	\$645.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1095.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1170.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 72 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 72 inch.	LF	\$32.00
2	Terminal Posts complete with fittings.	ea	\$230.00
3	Corner Posts, complete with fittings.	ea	\$265.00
4	Gates, complete with all required fittings: 3 foot	ea	\$680.00
5	Gates, complete with all required fittings: 4 foot	ea	\$715.00
6	Gates, complete with all required fittings: 6 foot	ea	\$1005.00

7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1690.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1815.00

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 72 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 72 inch.	LF	\$17.00
2	Terminal Posts complete with fittings.	ea	\$175.00
3	Corner Posts, complete with fittings.	ea	\$205.00
4	Gates, complete with all required fittings: 3 foot	ea	\$450.00
5	Gates, complete with all required fittings: 4 foot	ea	\$485.00
6	Gates, complete with all required fittings: 6 foot	ea	\$ 640.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1020.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1095.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 72 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 72 inch.	LF	\$22.50
2	Terminal Posts complete with fittings.	ea	\$195.00
3	Corner Posts, complete with fittings.	ea	\$230.00
4	Gates, complete with all required fittings: 3 foot	ea	\$680.00
5	Gates, complete with all required fittings: 4 foot	ea	\$725.00
6	Gates, complete with all required fittings: 6 foot	ea	\$ 1005.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1690.00

8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1815.00
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**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 60 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 60 inch.	LF	\$22.00
2	Terminal Posts complete with fittings.	ea	\$180.00
3	Corner Posts, complete with fittings.	ea	\$200.00
4	Gates, complete with all required fittings: 3 foot	ea	\$425.00
5	Gates, complete with all required fittings: 4 foot	ea	\$450.00
6	Gates, complete with all required fittings: 6 foot	ea	\$ 600.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1035.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1105.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 60 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 60 inch.	LF	\$27.00
2	Terminal Posts complete with fittings.	ea	\$200.00
3	Corner Posts, complete with fittings.	ea	\$230.00
4	Gates, complete with all required fittings: 3 foot	ea	\$635.00
5	Gates, complete with all required fittings: 4 foot	ea	\$665.00
6	Gates, complete with all required fittings: 6 foot	ea	\$ 935.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1585.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1685.00

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 60 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 60 inch.	LF	\$16.00
2	Terminal Posts complete with fittings.	ea	\$155.00
3	Corner Posts, complete with fittings.	ea	\$175.00
4	Gates, complete with all required fittings: 3 foot	ea	\$390.00
5	Gates, complete with all required fittings: 4 foot	ea	\$430.00
6	Gates, complete with all required fittings: 6 foot	ea	\$540.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$935.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$995.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 60 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 60 inch.	LF	\$21.00
2	Terminal Posts complete with fittings.	ea	\$170.00
3	Corner Posts, complete with fittings.	ea	\$200.00
4	Gates, complete with all required fittings: 3 foot	ea	\$580.00
5	Gates, complete with all required fittings: 4 foot	ea	\$620.00
6	Gates, complete with all required fittings: 6 foot	ea	\$835.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1420.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1520.00

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 48 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 48 inch.	LF	\$22.00
2	Terminal Posts complete with fittings.	ea	\$165.00
3	Corner Posts, complete with fittings.	ea	\$185.00
4	Gates, complete with all required fittings: 3 foot	ea	\$350.00
5	Gates, complete with all required fittings: 4 foot	ea	\$380.00
6	Gates, complete with all required fittings: 6 foot	ea	\$485.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$800.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$845.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 48 INCH HEIGHT SS 40 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, inch.	LF	\$25.00
2	Terminal Posts complete with fittings.	ea	\$185.00
3	Corner Posts, complete with fittings.	ea	\$210.00
4	Gates, complete with all required fittings: 3 foot	ea	\$505.00
5	Gates, complete with all required fittings: 4 foot	ea	\$540.00
6	Gates, complete with all required fittings: 6 foot	ea	\$740.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$1190.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$1260.00

**SPECIFICATIONS & PRICING FOR FENCING
UNIT COST BID 48 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 48 inch.	LF	\$14.00
2	Terminal Posts complete with fittings.	ea	\$145.00
3	Corner Posts, complete with fittings.	ea	\$160.00
4	Gates, complete with all required fittings: 3 foot	ea	\$325.00
5	Gates, complete with all required fittings: 4 foot	ea	\$355.00
6	Gates, complete with all required fittings: 6 foot	ea	\$440.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	Per opening	\$775.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	Per opening	\$845.00

**SPECIFICATIONS & PRICING FOR VINYL COATED FENCING
UNIT COST BID 48 INCH HEIGHT SS 20 FRAMEWORK**

1	Fabric, complete with line posts, top rail, braces and all required fittings, 48 inch.	LF	\$19.00
2	Terminal Posts complete with fittings.	ea	\$160.00
3	Corner Posts, complete with fittings.	ea	\$185.00
4	Gates, complete with all required fittings: 3 foot	ea	\$465.00
5	Gates, complete with all required fittings: 4 foot	ea	\$495.00
6	Gates, complete with all required fittings: 6 foot	ea	\$665.00
7	Gates, complete with all required fittings: 10 foot opening, double gate	ea	\$1145.00
8	Gates, complete with all required fittings: 12 foot opening, double gate	ea	\$1260.00

SPECIFICATIONS & PRICING FOR BARBED WIRE

UNIT COST BID PER LINEAL FOOT

Barbed Wire: 12.5 gauge with 4 points on 5" spacing

1	Barbed Wire: 12.5 gauge with 4 points on 5" spacing Installation of Barbed Wire (Minimum of 3 Strands)	LF	\$9.00
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**SPECIFICATIONS & PRICING FOR
COUNTER-WEIGHTED ROLL GATES**

1	20 foot opening	ea	\$3630.00
2	24 foot opening	ea	\$3925.00
3	28 foot opening	ea	\$4630.00
4	32 foot opening	ea	\$5405.00
5	36 foot opening	ea	\$5750.00

**SPECIFICATIONS & PRICING FOR
REMOVAL AND DISPOSAL**

1	Unit cost for removal and disposal	LF	\$13.00
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FOR OFFICE USE ONLY

AWARD RECOMMENDED TO:	A-Affordable Fence
FUNDED BY:	Various Department Budgets: Maintenance, Capital, Grant, and School Budgets
TERM OF AWARD:	Contract Period will be for one (1) two-year (2) period with a renewal term or terms not to exceed two (2) years. Total contract period not to exceed four (4) years.



MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, HCDE Superintendent

FROM: Dr. Robert Sharpe, Chief Operations Officer
Kristen Nauss, School Nutrition Director

DATE: May 9, 2024

RE: Recommendation for Approval for the School Nutrition Program

It is recommended that the following vendor be approved to provide the following products listed below for the School Nutrition Program for FY 2024:

<u>Food Company/Vendor</u>	<u>Product/Service</u>	<u>Bid File Number</u>	<u>Bid/Renewal</u>
Douglas Equipment Culinary Depot/Chef Depot Birmingham Restaurant Supply	Kitchen Equipment	24-58	New Bid

Non-Discrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- fax:**
(833) 256-1665 or (202) 690-7442; or
- email:**
program.intake@usda.gov

INVITATION TO BID OPENING TABULATION

Bid Number:	24-58
Bid Title:	Kitchen Equipment for the School Nutrition Program FY24
Opening Date & Time:	April 26, 2024; 1pm

Vendor Name		Sam Tell & Son	Chef's Deal	Culinary Depot/ Chef's Depot
Item	Description	Amount	Amount	Amount
1	Double Stacked Combination Oven/Steamer electric ICP 6 – Full E Rational	Non-Responsive	38,455.02	Non-Responsive
2	Double Stacked Combination Oven/Steamer ICP 6 – Full Natural Gas Rational	Non-Responsive	43,808.14	Non-Responsive
3	Electric Boilerless Convection Steamer Market Forge Altair II-6	Non-Responsive	14,547.07	14,782.67
4	12" Electric Restaurant Range Vulcan EV12-1HT2081	Non-Responsive	4,600.00	4,011.91
5	Electric Combi/Convection Oven Stacked Vulcan ABC7E/VC4ED	Non-Responsive	30,384.50	31,280.88
6	Cleveland Range Electric Boilerless ConvctionS Teamer Model 22CET66.1 SteamChef 6 Double Deck 12	Non-Responsive	26,106.67	24,361.73
7	Reach-In Refrigerator 2-Section TRUE STR2F-HC	7241.76	8,251.22	8,251.22
8	Reach-In Freezer 2-Section TRUE STR2F-HC	9256.44	9,488.03	10,242.50
9	Insulated Stainless Steel Hot Cabinet Cres-Cor Model h-138-s-1834d	6471.15	6,220.00	6,552.17

Vendor Name		Singer Equipment	Boelter	Kamram
Item	Description	Amount	Amount	Amount
1	Double Stacked Combination Oven/Steamer electric ICP 6 – Full E Rational	38,455.02	Non-Responsive	40,277.75
2	Double Stacked Combination Oven/Steamer ICP 6 – Full Natural Gas Rational	43,808.14	Non-Responsive	45,919.60
3	Electric Boilerless Convection Steamer Market Forge Altair II-6	14,547.07	14,782.67	Non-Responsive
4	12” Electric Restaurant Range Vulcan EV12-1HT2081	4,600.00	4,011.91	4,549.59
5	Electric Combi/Convection Oven Stacked Vulcan ABC7E/VC4ED	30,384.50	31,280.88	4,820.40
6	Cleveland Range Electric Boilerless ConvctionS Teamer Model 22CET66.1 SteamChef 6 Double Deck 12	26,106.67	24,361.73	26,278.62
7	Reach-In Refrigerator 2-Section TRUE STR2F-HC	8,251.22	8,251.22	8,573.14
8	Reach-In Freezer 2-Section TRUE STR2F-HC	9,488.03	10,242.50	10,085.39
9	Insulated Stainless Steel Hot Cabinet Cres-Cor Model h-138-s-1834d	6,220.00	6,552.17	6,461.03

Vendor Name		Douglas Equipment	Mobile Fixture	Technology Int.	Bresco
Item	Description	Amount	Amount	Amount	Amount
1	Double Stacked Combination Oven/Steamer electric ICP 6 – Full E Rational	38,455.02	40,632.16	No bid	40,219.00
2	Double Stacked Combination Oven/Steamer ICP 6 – Full Natural Gas Rational	43,808.14	47,129.58	No bid	45,691.50
3	Electric Boilerless Convection Steamer Market Forge Altair II-6	14,547.07	15,242.45	No bid	13,503.00
4	12” Electric Restaurant Range Vulcan EV12-1HT2081	4,600.00	5,549.43	6,000.00	5,355.00
5	Electric Combi/Convection Oven Stacked Vulcan ABC7E/VC4ED	30,384.50	31,085.64	29,500.00	24,999.00
6	Cleveland Range Electric Boilerless ConvctionS Teamer Model 22CET66.1 SteamChef 6 Double Deck 12	26,106.67	26,972.15	29,500.00	24,415.00
7	Reach-In Refrigerator 2-Section TRUE STR2F-HC	8,251.22	8,064.33	8,400.00	6,673.50
8	Reach-In Freezer 2-Section TRUE STR2F-HC	9,488.03	10,060.91	10,700.00	8,493.75
9	Insulated Stainless Steel Hot Cabinet Cres-Cor Model h-138-s-1834d	6,220.00	6,411.67	6,700.00	6,588.00

FOR OFFICE USE ONLY	
AWARD RECOMMENDED TO:	Items 1,2,6,9 – Douglas Equipment Item 4 – Culinary Depot/Chef’s Depot Items 3,5,7,8 – Birmingham Restaurant Supply
FUNDED BY:	USDA
TERM OF AWARD:	One Time Purchase ending June 30, 2024

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: May 9, 2024

RE: **Monthly Financial Report**

Attached is the monthly financial report comparing budget to actual through March, 2024. The presentation of the monthly financial statement compares actual year-to-date expenditures to the original adopted budget and the year-to-date amended budget.

**HAMILTON COUNTY SCHOOLS
REVENUE/EXPENSES VS BUDGET
PERIOD ENDED
MARCH, 2024**

		General Purpose			Federal Programs			Self-Funded Programs			School Nutrition			Grand Totals		
		Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual
REVENUES																
LOCAL TAXES		270,912,343	270,912,343	210,822,467	-	-	-	-	-	-	-	-	-	270,912,343	270,912,343	210,822,467
LICENSES AND PERMITS		13,000	13,000	8,773	-	-	-	-	-	-	-	-	-	13,000	13,000	8,773
CHARGES FOR CURRENT SERVICES		422,290	422,290	326,571	-	-	-	4,421,540	4,706,819	3,955,981	4,124,763	4,124,763	3,261,808	8,968,593	9,253,872	7,544,361
OTHER LOCAL REVENUES		2,168,942	2,168,942	2,474,439	-	-	-	4,843,470	8,748,838	1,148,575	387,106	387,106	443,449	7,399,518	11,304,886	4,066,463
STATE OF TENNESSEE		256,593,943	256,989,958	207,587,832	-	-	-	-	-	-	-	-	-	256,593,943	256,989,958	207,587,832
OTHER STATE REVENUES		6,374,725	36,574,369	9,733,424	-	-	-	-	-	-	199,362	199,362	206,498	6,574,087	36,773,731	9,939,923
FEDERAL GOVERNMENT		1,075,050	1,075,050	2,732,928	95,664,524	116,693,998	53,002,756	-	-	-	20,860,347	22,742,147	16,707,023	117,599,921	140,511,195	72,442,708
OTHER SOURCES		1,430,000	1,430,000	3,689,797	-	-	-	-	-	-	-	-	1,484	1,430,000	1,430,000	3,691,281
RESERVES/FUND BALANCE *		56,081	13,511,653	-	-	-	-	1,872,976	2,750,100	547,124	-	-	-	1,929,057	16,261,753	547,124
PY ENCUMBRANCE BUDGET		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUES		539,046,374	583,097,605	437,376,231	95,664,524	116,693,998	53,002,756	11,137,986	16,205,757	5,651,681	25,571,578	27,453,378	20,620,263	671,420,462	743,450,738	516,650,931
EXPENDITURES																
REGULAR INSTRUCTION PROGRAM	71100	230,771,565	238,927,720	161,213,921	25,307,505	25,731,795	12,842,986	4,512,106	4,797,071	2,057,039	-	-	-	260,591,176	269,456,586	176,113,946
SPECIAL EDUCATION INSTR PROG	71200	38,671,025	41,040,159	27,443,014	5,787,470	15,075,305	5,699,935	645,121	645,121	111,927	-	-	-	45,103,616	56,760,585	33,254,876
VOCATIONAL ED INSTR PROG	71300	16,702,130	20,051,399	11,594,509	850,038	947,106	678,228	62,519	841,874	376,458	-	-	-	17,614,687	21,840,379	12,649,195
ATTENDANCE	72110	6,815,924	7,063,270	4,301,719	51,230	359,717	75,949	-	-	-	-	-	-	6,867,154	7,422,987	4,377,668
HEALTH SERVICES	72120	7,066,460	7,363,186	4,223,537	39,000	369,035	74,350	42,500	280,532	102,697	-	-	-	7,147,960	8,012,753	4,400,584
OTHER STUDENT SUPPORT	72130	28,025,749	31,162,054	17,797,087	5,809,297	6,865,729	2,868,472	5,000	239,349	226,380	-	-	-	33,840,046	38,267,132	20,891,939
REG INST SUPPORT	72210	29,433,147	33,323,615	19,316,289	11,337,630	13,495,881	7,207,921	1,716,931	1,693,484	738,276	-	-	-	42,487,708	48,512,980	27,262,486
SPECIAL ED INST SUPPORT	72220	8,525,085	8,874,538	5,055,072	3,652,307	2,229,432	1,342,406	-	-	-	-	-	-	12,177,392	11,103,970	6,397,478
VOCATIONAL ED INST SUPPORT	72230	1,773,155	1,638,807	824,535	83,930	48,471	17,017	-	-	-	-	-	-	1,857,085	1,687,278	841,552
EDUCATION TECHNOLOGY	72250	10,098,476	24,966,974	7,154,469	355,511	111,713	58,142	-	-	-	-	-	-	10,453,987	25,078,687	7,212,612
BOARD OF EDUCATION	72310	6,446,617	6,461,646	5,341,609	-	-	-	158,750	158,750	64,337	-	-	-	6,605,367	6,620,396	5,405,945
OFFICE OF SUPERINTENDENT	72320	3,424,829	3,390,544	2,070,158	-	-	-	109,172	109,172	70,098	-	-	-	3,534,001	3,499,716	2,378,761
OFFICE OF PRINCIPAL	72410	37,022,668	38,634,929	25,779,734	475,324	306,348	238,505	17,224	19,724	8,260	-	-	-	37,515,216	38,961,001	25,810,320
FISCAL SERVICES	72510	4,014,450	4,244,901	2,887,930	175,707	147,289	22,325	-	-	-	-	-	-	4,190,157	4,392,190	3,088,695
HUMAN RESOURCES	72520	4,735,194	4,895,807	2,257,073	-	484,574	200,765	24,624	49,761	7,539	-	-	-	4,759,818	5,430,142	3,138,678
OPERATION OF PLANT	72610	32,924,647	32,971,399	22,271,158	1,155,000	2,042,690	874,066	5,951	5,951	-	-	-	-	34,085,598	35,020,040	22,351,989
MAINTENANCE OF PLANT	72620	10,078,346	12,359,686	9,973,639	1,145,586	2,095,985	80,832	-	3,525,000	-	-	-	-	11,223,932	17,980,671	10,544,146
TRANSPORTATION	72710	26,369,643	27,596,573	19,223,631	533,545	2,509,306	570,507	14,624	12,473	5,250	-	-	-	26,917,812	30,118,352	19,228,881
CENTRAL AND OTHER	72810	418,688	208,473	207,151	-	-	-	9,100	17,247	4,919	-	-	-	427,788	225,720	212,071
FOOD SERVICE	73100	2,600	2,600	3,235	-	14,502	-	-	-	-	25,571,578	27,453,378	19,028,076	25,574,178	27,470,480	26,099,197
COMMUNITY SERVICES	73300	813,814	871,065	360,024	1,710,089	9,304,841	7,067,887	3,655,923	3,655,974	483,188	-	-	-	6,179,826	13,831,880	2,006,810
EARLY CHILDHOOD EDUCATION	73400	3,288,677	3,016,642	1,913,505	865,225	2,134,474	1,163,599	135,441	135,441	83,251	-	-	-	4,289,343	5,286,557	28,531,452
REGULAR CAPITAL OUTLAY	76100	69,000	2,227,133	882,379	33,500,000	28,991,043	26,534,696	23,000	18,833	-	-	-	-	33,592,000	31,237,009	882,379
EDUCATION DEBT SERVICE		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EDUCATION CAPITAL PROJECTS		2,000,000	2,250,000	2,000,000	-	-	-	-	-	-	-	-	-	2,000,000	2,250,000	2,000,000
CHARTER SCHOOLS (TRANSFERS)		29,554,485	29,554,485	24,248,948	-	-	-	-	-	-	-	-	-	29,554,485	29,554,485	24,248,948
TRANSFERS-STATE GRANTS		-	-	-	2,830,130	3,428,762	1,797	-	-	-	-	-	-	2,830,130	3,428,762	1,797
TRANSFERS TO FUND BALANCE		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENDITURES		539,046,374	583,097,605	378,344,324	95,664,524	116,693,998	67,620,385	11,137,986	16,205,757	4,339,619	25,571,578	27,453,378	19,028,076	671,420,462	743,450,738	469,332,404

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Mary Ellen Heuton, Chief Financial Officer

DATE: May 9, 2024

SUBJECT: Budget Amendments – Federal Grants, State Grants and Self-Funded Programs

The following budget amendments for Federal Grants, State Grants and Self-Funded Programs for FY2024 are recommended for your approval.

The Federal Programs budget is amended by items 1 - 8. Items 1 and 6 - 8 consist of current year awards. Item 2 consists of carryover funds. Items 3, 4 and 5 consist of current year awards and carryover funds.

The State Programs budget is amended by items 9 – 13. Items 9 and 11 - 13 consist of current year awards. Item 10 consists of carryover funds.

The Self-Funded Programs budget is amended by items 14 – 27. Items 14, 17, 22, 23, 26 and 27 consist of current year contributions. Items 15, 18, and 21 consist of carryover contributions. Items 16, 19, 20, 24 and 25 consist of current year contributions and carryover contributions.

1. ATSI 23 Grant, with transfers between lines
2. Elementary and Secondary School Emergency Relief (ESSER) 3.0, with transfers between lines
3. HQIM Literacy Implementation Network, with transfers between lines
4. TN All Corps, with transfers between lines
5. ARP Homeless System Navigator, with transfers between lines
6. United Way - TN All Corps, with transfers between lines
7. Tennessee Healthcare Resiliency Program, with transfers between lines
8. Carl Perkins Vocational Grant, with transfers between lines
9. State Special Education Preschool Grant, with transfers between lines
10. Innovative School Models, with transfers between lines
11. Summer Learning Camps, totaling \$5,288,393
12. Public School Security Grant, with transfers between lines
13. Voluntary Pre-K, with transfers between lines
14. Hamilton County Government Funds, with a net increase of \$29,490
15. Future Ready Institutes – U.S. Xpress, with transfers between lines
16. Future Ready Institutes – Hixson High, with transfers between lines
17. HCEA Representative, with transfers between lines

18. Future Ready Institutes – BCBS, with transfers between lines
19. E-Rate Technology, with a net increase of \$245,000
20. Benwood Foundation, with transfers between lines
21. Smart City Venture GYO, with transfers between lines
22. School Paid Positions, with a net decrease of \$29,766 and transfers between lines
23. School Paid Supplements, with a net increase of \$88,238
24. Innovation & Choice, with a net increase of \$3,500
25. HCS Foundation, with a net increase of \$564
26. School Age Child Care, with transfers between lines
27. Fund for Excellence, with transfers between lines

FEDERAL PROGRAMS

SOURCE OF FUNDS

May 9, 2024

	FEDERAL THROUGH STATE	CARES FEDERAL THROUGH STATE	ARP FEDERAL THROUGH STATE	OTHER FEDERAL THROUGH STATE	OTHER GOVERNMENT GROUPS	TOTAL REVENUE	AMENDMENT ITEM #
BUDGET AMENDMENTS	47100	47300	47400	47590	48990		
ATSI 23 Grant	-					-	1
Elementary and Secondary School Emergency Relief (ESSER) 3.0			-			-	2
HQIM Literacy Implementation Network		-				-	3
TN All Corps			-			-	4
ARP Homeless System Navigator			-			-	5
United Way TN All Corps					-	-	6
Tennessee Healthcare Resiliency Program				-		-	7
Carl Perkins Vocational Grant	-					-	8
	-	-	-	-	-	-	

FEDERAL PROGRAMS
USE OF FUNDS

May 9, 2024

BUDGET AMENDMENTS	REGULAR INSTRUCTION 71100	SPECIAL EDUCATION 71200	VOCATIONAL EDUCATION 71300	ATTENDANCE 72110	HEALTH SERVICES 72120	OTHER STUDENT SUPPORT 72130	REGULAR INSTRUCTION SUPPORT 72210	SPECIAL EDUCATION SUPPORT 72220	MAINTENANCE OF PLANT 72620	COMMUNITY SERVICES 73300	EARLY CHILDHOOD EDUCATION 73400	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
ATSI 23 Grant	1,188					(1,188)						-	1
Elementary and Secondary School Emergency Relief (ESSER) 3.0	246,542	(208,921)		48		(9,781)	(596)	(29,875)	161	100	2,322	-	2
HQIM Literacy Implementation Network	(190)						190					-	3
TN All Corps	(45,343)						45,343					-	4
ARP Homeless System Navigator							-					-	5
United Way TN All Corps	-											-	6
Tennessee Healthcare Resiliency Program					(53,336)	53,336						-	7
Carl Perkins Vocational Grant			23,731			(23,731)						-	8
	202,197	(208,921)	23,731	48	(53,336)	18,636	44,937	(29,875)	161	100	2,322	-	

STATE PROGRAMS
SOURCE OF FUNDS

May 9, 2024

	STATE REVENUE 46000	FEDERAL THRU STATE REVENUE 47000	TOTAL REVENUE	AMENDMENT ITEM #
BUDGET AMENDMENTS				
State Special Education Preschool Grant	-	-	-	9
Innovative School Models	-	-	-	10
Summer Learning Camps	3,417,775	1,870,618	5,288,393	11
Public School Security Grant	-	-	-	12
Voluntary Pre-K	-	-	-	13
	<u>3,417,775</u>	<u>1,870,618</u>	<u>5,288,393</u>	

STATE PROGRAMS

USE OF FUNDS

May 9, 2024

	REGULAR INSTRUCTION 71100	SPECIAL EDUCATION INSTRUCTION 71200	VOCATIONAL EDUCATION INSTRUCTION 71300	ATTENDANCE 72110	HEALTH SERVICES 72120	OTHER STUDENT SUPPORT 72130	REGULAR INSTRUCTION SUPPORT 72210	VOCATIONAL EDUCATION SUPPORT 72230	EDUCATIONAL TECHNOLOGY 72250	FISCAL SERVICES 72510	MAINTENANCE OF PLANT 72620	TRANSPORTATION 72710	EARLY CHILDHOOD EDUCATION 73400	REGULAR CAPITAL OUTLAY 76100	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
BUDGET AMENDMENTS																
State Special Education Preschool Grant		-													-	9
Innovative School Models	96,295		724,735			-		9,600	(880,630)	-				50,000	-	10
Summer Learning Camps	3,945,048			126,926	122,742	325,810	295,689					472,178			5,288,393	11
Public School Security Grant							(42,628)				42,628				-	12
Voluntary Pre-K															-	13
	4,041,343	-	724,735	126,926	122,742	325,810	253,061	9,600	(880,630)	-	42,628	472,178	-	50,000	5,288,393	

SELF-FUNDED PROGRAMS

SOURCE OF FUNDS

May 9, 2024

	RESTRICTED FOR EDUCATION FUND BALANCE 34555	CHARGES FOR CURRENT SERVICES 43000	OTHER LOCAL REVENUES 44000	OTHER GOVERNMENT GROUPS 48000	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
BUDGET AMENDMENTS						
Hamilton County Government Funds				29,490	29,490	14
Future Ready Institutes - U.S. Xpress	-				-	15
Future Ready Institutes - Hixson High School	-		-		-	16
HCEA Representative			-		-	17
Future Ready Institutes - BCBS	-				-	18
E-Rate Technology	-		245,000		245,000	19
Benwood Foundation	-		-		-	20
Smart City Venture GYO	-				-	21
School Paid Positions			(29,766)		(29,766)	22
School Paid Supplements			88,238		88,238	23
Innovation & Choice	-		3,500		3,500	24
HCS Foundation	-		564		564	25
School Age Child Care		-	-		-	26
Fund for Excellence		-	-		-	27
	-	-	307,536	29,490	337,026	

SELF-FUNDED PROGRAMS

USE OF FUNDS

May 9, 2024

BUDGET AMENDMENTS	REGULAR INSTRUCTION 71100	VOCATIONAL EDUCATION INSTRUCTION 71300	OTHER STUDENT SUPPORT 72130	REGULAR INSTRUCTION SUPPORT 72210	OFFICE OF THE DIRECTOR OF SCHOOLS 72320	OFFICE OF THE PRINCIPAL 72410	MAINTENANCE OF PLANT 72620	TRANSPORTATION 72710	COMMUNITY SERVICES 73300	EARLY CHILDHOOD EDUCATION 73400	CAPITOL MAINTENANCE 76100	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
Hamilton County Government Funds	29,490											29,490	14
Future Ready Institutes - U.S. Xpress		3,293									(3,293)	-	15
Future Ready Institutes - Hixson High School	(13,856)	21,856	(5,000)								(3,000)	-	16
HCEA Representative					-							-	17
Future Ready Institutes - BCBS	1,500			(500)				(1,000)				-	18
E-Rate Technology	245,000											245,000	19
Benwood Foundation					-							-	20
Smart City Venture GYO					-							-	21
School Paid Positions	(35,490)		11,506			(5,930)				148		(29,766)	22
School Paid Supplements				88,238								88,238	23
Innovation & Choice								3,500				3,500	24
HCS Foundation				564								564	25
School Age Child Care									-			-	26
Fund for Excellence												-	27
	226,644	25,149	6,506	88,302	-	(5,930)	-	2,500	-	148	(6,293)	337,026	

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 ATSI 23 GRANT
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-2-121-0000-0-00000-471410-0000-0000-121	FY24 Allocation	600,000			600,000
	Total Source of Funds	600,000	-	-	600,000

USE OF FUNDS SUMMARY

71100	Regular Instruction	293,502	1,188	-	294,690
71200	Special Education Program	72,837	-	-	72,837
72130	Other Student Support	64,245	15,793	(16,981)	63,057
72210	Instructional Support	142,206	-	-	142,206
72710	Transportation	10,200	-	-	10,200
99100	Indirect Cost	17,010	-	-	17,010
	Total Use of Funds	600,000	16,981	(16,981)	600,000

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		3/21/2024	INCREASE	DECREASE	5/9/2024
<u>East Ridge High School</u>					
141-2-121-0070-3-71100-516310-0000-0000-121	Educational Assisant - Bi Lingual (1.7 FTE)	45,212			45,212
141-2-121-0070-3-71100-520110-0000-0000-121	Social Security	2,803			2,803
141-2-121-0070-3-71100-520410-0000-0000-121	Retirement	5,251			5,251
141-2-121-0070-3-71100-520610-0000-0000-121	Life Insurance	68			68
141-2-121-0070-3-71100-520710-0000-0000-121	Health Insurance	18,078			18,078
141-2-121-0070-3-71100-520810-0000-0000-121	Dental Insurance	553			553
141-2-121-0070-3-71100-521010-0000-0000-121	Unemployment Compensation	66			66
141-2-121-0070-3-71100-521210-0000-0000-121	Medicare	656			656
141-2-121-0070-3-71100-529910-0000-0000-121	Long Term Disability	68			68
141-2-121-0070-3-71100-529930-0000-0000-121	Short Term Disability	82			82
	Total 71100 - Regular Instruction	72,837	-	-	72,837
141-2-121-0070-3-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163			2,163
	Total 99100 - Indirect Cost	2,163	-	-	2,163
	Total East Ridge High School	75,000	-	-	75,000
<u>East Hamilton Middle School</u>					
141-2-121-0060-2-71100-513450-PPTT-0000-121	Interventionist - PTNB (.5 FTE)	26,550			26,550
141-2-121-0060-2-71100-520110-0000-0000-121	Social Security	1,646			1,646
141-2-121-0060-2-71100-520410-0000-0000-121	Retirement	2,204			2,204
141-2-121-0060-2-71100-521210-0000-0000-121	Medicare	385			385
	Total 71100 - Regular Instruction	30,785	-	-	30,785
141-2-121-0060-2-72210-519610-0000-0000-121	Stipends	36,250			36,250
141-2-121-0060-2-72210-520110-0000-0000-121	Social Security	2,248			2,248
141-2-121-0060-2-72210-520410-0000-0000-121	Retirement	3,028			3,028
141-2-121-0060-2-72210-521210-0000-0000-121	Medicare	526			526
	Total 72210 - Instruction Support	42,052	-	-	42,052
141-2-121-0060-2-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163			2,163
	Total 99100 - Indirect Cost	2,163	-	-	2,163
	Total East Hamilton Middle School	75,000	-	-	75,000
<u>East Ridge Middle School</u>					
141-2-121-0075-2-71100-514090-0000-0000-121	Supplemental Hours - After School/Saturday Programs	29,000			29,000
141-2-121-0075-2-71100-520110-0000-0000-121	Social Security	1,798			1,798
141-2-121-0075-2-71100-520410-0000-0000-121	Retirement	2,505			2,505
141-2-121-0075-2-71100-521210-0000-0000-121	Medicare	421			421
141-2-121-0075-2-71100-542910-0000-0000-121	Instructional Supplies	5,294			5,294
	Total 71100 - Regular Instruction	39,018	-	-	39,018
141-2-121-0075-2-72210-519610-0000-0000-121	Stipends	19,750			19,750
141-2-121-0075-2-72210-520110-0000-0000-121	Social Security	1,225			1,225
141-2-121-0075-2-72210-520410-0000-0000-121	Retirement	1,639			1,639
141-2-121-0075-2-72210-521210-0000-0000-121	Medicare	286			286
141-2-121-0075-2-72210-552410-0000-0000-121	Staff Development	1,013			1,013
	Total 72210 - Instruction Support	23,913	-	-	23,913

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET		AMENDED BUDGET	
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-2-121-0075-2-72710-531410-0000-0000-121	Contracts with Public Carriers	10,200			10,200
	Total 72710 - Transportation	10,200	-	-	10,200
141-2-121-0075-2-99100-550410-0000-0000-121	Indirect Cost (2.97%)	1,869			1,869
	Total 99100 - Indirect Cost	1,869	-	-	1,869
	Total East Ridge Middle School	75,000	-	-	75,000
Red Bank Middle School					
141-2-121-0180-2-71100-542910-0000-0000-121	Instructional Supplies	8,592	1,188		9,780
	Total 71100 - Regular Instruction	8,592	1,188	-	9,780
141-2-121-0180-2-72130-5189B0-0000-0000-121	Truancy Specialist (.6 FTE)	44,109		(16,320)	27,789
141-2-121-0180-2-72130-5189G0-0000-0000-121	Behavior Management Specialist (.35 FTE)	-	15,793		15,793
141-2-121-0180-2-71230-520110-0000-0000-121	Social Security	2,735		(33)	2,702
141-2-121-0180-2-71230-520410-0000-0000-121	Retirement	5,602		(67)	5,535
141-2-121-0180-2-71230-520610-0000-0000-121	Life Insurance	40		(2)	38
141-2-121-0180-2-71230-520710-0000-0000-121	Health Insurance	10,634		(532)	10,102
141-2-121-0180-2-71230-520810-0000-0000-121	Dental Insurance	325		(16)	309
141-2-121-0180-2-71230-521010-0000-0000-121	Unemployment Compensation	14		(1)	13
141-2-121-0180-2-71230-521210-0000-0000-121	Medicare	640		(8)	632
141-2-121-0180-2-71230-529910-0000-0000-121	Long Term Disability	66		(1)	65
141-2-121-0180-2-71230-529930-0000-0000-121	Short Term Disability	80		(1)	79
	Total 72130 - Other Student Support	64,245	15,793	(16,981)	63,057
141-2-121-0180-2-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163			2,163
	Total 99100 - Indirect Cost	2,163	-	-	2,163
	Total Red Bank Middle School	75,000	16,981	(16,981)	75,000
Tyner Middle Academy					
141-2-121-0239-2-71100-516310-0000-0000-121	Educational Assistant (1.75 FTE)	44,327			44,327
141-2-121-0239-2-71100-520110-0000-0000-121	Social Security	2,748			2,748
141-2-121-0239-2-71100-520410-0000-0000-121	Retirement	5,698			5,698
141-2-121-0239-2-71100-520610-0000-0000-121	Life Insurance	70			70
141-2-121-0239-2-71100-520710-0000-0000-121	Health Insurance	18,610			18,610
141-2-121-0239-2-71100-520810-0000-0000-121	Dental Insurance	569			569
141-2-121-0239-2-71100-521010-0000-0000-121	Unemployment Compensation	25			25
141-2-121-0239-2-71100-521210-0000-0000-121	Medicare	643			643
141-2-121-0239-2-71100-529910-0000-0000-121	Long Term Disability	66			66
141-2-121-0239-2-71100-529930-0000-0000-121	Short Term Disability	81			81
	Total 71100 - Regular Instruction	72,837	-	-	72,837
141-2-121-0239-2-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163			2,163
	Total 99100 - Indirect Cost	2,163	-	-	2,163
	Total Tyner Middle Academy	75,000	-	-	75,000
Clifton Hills Elementary School					
141-2-121-0048-1-71100-513450-PPTT-0000-121	Tutor - PTNB (.5 FTE)	20,650			20,650
141-2-121-0048-1-71100-520110-0000-0000-121	Social Security	1,280			1,280
141-2-121-0048-1-71100-521210-0000-0000-121	Medicare	300			300
141-2-121-0048-1-71100-542910-0000-0000-121	Instructional Supplies	4,803			4,803
	Total 71100 - Regular Instruction	27,033	-	-	27,033
141-2-121-0048-1-72210-519610-0000-0000-121	Stipends	35,150			35,150
141-2-121-0048-1-72210-520110-0000-0000-121	Social Security	2,179			2,179
141-2-121-0048-1-72210-520410-0000-0000-121	Retirement	2,965			2,965
141-2-121-0048-1-72210-521210-0000-0000-121	Medicare	510			510
141-2-121-0048-1-72210-552410-0000-0000-121	Staff Development	5,000			5,000
	Total 72210 - Instruction Support	45,804	-	-	45,804
141-2-121-0048-1-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163			2,163
	Total 99100 - Indirect Cost	2,163	-	-	2,163
	Total Clifton Hills Elementary School	75,000	-	-	75,000

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET		AMENDED BUDGET
		3/21/2024	INCREASE	DECREASE
Harrison Elementary School				
141-2-121-0090-1-71100-516310-0000-0000-121	Educational Assistant (1.0 FTE)	26,004		26,004
141-2-121-0090-1-71100-520110-0000-0000-121	Social Security	1,612		1,612
141-2-121-0090-1-71100-520410-0000-0000-121	Retirement	3,308		3,308
141-2-121-0090-1-71100-520610-0000-0000-121	Life Insurance	40		40
141-2-121-0090-1-71100-520710-0000-0000-121	Health Insurance	10,634		10,634
141-2-121-0090-1-71100-520810-0000-0000-121	Dental Insurance	325		325
141-2-121-0090-1-71100-521010-0000-0000-121	Unemployment Compensation	14		14
141-2-121-0090-1-71100-521210-0000-0000-121	Medicare	377		377
141-2-121-0090-1-71100-529910-0000-0000-121	Long Term Disability	39		39
141-2-121-0090-1-71100-529930-0000-0000-121	Short Term Disability	47		47
	Total 71100 - Regular Instruction	42,400	-	42,400
141-2-121-0090-1-72210-519610-0000-0000-121	Stipends	26,250		26,250
141-2-121-0090-1-72210-520110-0000-0000-121	Social Security	1,628		1,628
141-2-121-0090-1-72210-520410-0000-0000-121	Retirement	2,178		2,178
141-2-121-0090-1-72210-521210-0000-0000-121	Medicare	381		381
	Total 72210 - Instruction Support	30,437	-	30,437
141-2-121-0090-1-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163		2,163
	Total 99100 - Indirect Cost	2,163	-	2,163
	Total Harrison Elementary School	75,000	-	75,000
Barger Elementary School				
141-2-121-0097-1-71200-516340-0000-0000-121	Educational Assistant - Ex Ed (1.7 FTE)	45,610		45,610
141-2-121-0097-1-71200-520110-0000-0000-121	Social Security	2,828		2,828
141-2-121-0097-1-71200-520410-0000-0000-121	Retirement	4,864		4,864
141-2-121-0097-1-71200-520610-0000-0000-121	Life Insurance	68		68
141-2-121-0097-1-71200-520710-0000-0000-121	Health Insurance	18,078		18,078
141-2-121-0097-1-71200-520810-0000-0000-121	Dental Insurance	553		553
141-2-121-0097-1-71200-521010-0000-0000-121	Unemployment Compensation	24		24
141-2-121-0097-1-71200-521210-0000-0000-121	Medicare	661		661
141-2-121-0097-1-71200-529910-0000-0000-121	Long Term Disability	68		68
141-2-121-0097-1-71200-529930-0000-0000-121	Short Term Disability	83		83
	Total 71200 - Special Education Program	72,837	-	72,837
141-2-121-0097-1-99100-550410-0000-0000-121	Indirect Cost (2.97%)	2,163		2,163
	Total 99100 - Indirect Cost	2,163	-	2,163
	Total Barger Elementary School	75,000	-	75,000
	TOTAL BUDGET	600,000	16,981	(16,981)
				600,000

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) 3.0
 BUDGET FISCAL YEAR 2023-2024**

FY23 carryover on 6/30/23 was \$54,070,173.35

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-2-165-0000-0-00000-474010-0000-0000-165	Revenue	54,070,173			54,070,173
	Total Source of Funds	54,070,173	-	-	54,070,173

USE OF FUNDS SUMMARY

71100	Regular Instruction	15,111,928	246,565	(23)	15,358,470
71200	Special Education Instruction	1,917,026	-	(208,921)	1,708,105
71300	Vocational Education Instruction	182,035	-	-	182,035
72110	Attendance	117,955	48	-	118,003
72120	Health Services	37,000	-	-	37,000
72130	Other Student Support	482,774	10,463	(20,244)	472,993
72210	Regular Education Instructional Support	2,372,160	-	(596)	2,371,564
72220	Special Education Instructional Support	389,608	16,342	(46,217)	359,733
72230	Vocational Education Instructional Support	34,909	-	-	34,909
72250	Education Technology	111,713	-	-	111,713
72510	Fiscal Services	50,166	-	-	50,166
72520	Human Resources	147,500	-	-	147,500
72620	Maintenance of Plant	89,940	161	-	90,101
72710	Transportation	1,614,105	-	-	1,614,105
73100	Food Service	14,502	-	-	14,502
73300	Community Services	112,900	4,563	(4,463)	113,000
73400	Early Childhood Education	74,933	2,322	-	77,255
76100	Regular Capital Outlay	28,991,043	-	-	28,991,043
99100	Indirect Cost	2,217,976	-	-	2,217,976
	Total Use of Funds	54,070,173	280,464	(280,464)	54,070,173

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Administration					
141-2-165-0000-0-72210-511910-0000-7000-165	Accountant (0.15 FTE)	9,920			9,920
141-2-165-0000-0-72210-5189A0-0000-7000-165	Coordinator (0.7 FTE)	53,006			53,006
141-2-165-0000-0-72210-518990-0000-7000-165	Supplemental Pay Clerical Staff	2,684			2,684
141-2-165-0000-0-72210-520110-0000-7000-165	Social Security	3,781			3,781
141-2-165-0000-0-72210-520410-0000-7000-165	State Retirement	5,917			5,917
141-2-165-0000-0-72210-520610-0000-7000-165	Life Insurance	32			32
141-2-165-0000-0-72210-520710-0000-7000-165	Health Insurance	8,437			8,437
141-2-165-0000-0-72210-520810-0000-7000-165	Dental Insurance	309			309
141-2-165-0000-0-72210-521010-0000-7000-165	Unemployment Compensation	14			14
141-2-165-0000-0-72210-521210-0000-7000-165	Medicare	1,104			1,104
141-2-165-0000-0-72210-529910-0000-7000-165	Long Term Disability	115			115
141-2-165-0000-0-72210-529930-0000-7000-165	Short Term Disability	136			136
141-2-165-0000-0-72210-552410-0000-7000-165	InService/Staff Development	1,284			1,284
	Total 72210 - Regular Instruction Support	86,739	-	-	86,739
141-2-165-0000-0-99100-550410-0000-7000-165	Indirect Cost (10.19%)	2,185,093			2,185,093
	Total 99100 - Indirect Cost - Indirect Cost	2,185,093	-	-	2,185,093
	Total Administration and Indirect Cost	2,271,832	-	-	2,271,832
Facilities Needs Maintenance					
141-2-165-0000-0-72620-5189A0-0000-7103-165	Construction Compliance Specialist (1.0 FTE)	65,186	57		65,243
141-2-165-0000-0-72620-520110-0000-7103-165	Social Security	3,736	5		3,741
141-2-165-0000-0-72620-520410-0000-7103-165	State Retirement	9,583	8		9,591
141-2-165-0000-0-72620-520610-0000-7103-165	Life Insurance	38			38
141-2-165-0000-0-72620-520710-0000-7103-165	Health Insurance	9,926	15		9,941
141-2-165-0000-0-72620-520810-0000-7103-165	Dental Insurance	365			365
141-2-165-0000-0-72620-521010-0000-7103-165	Unemployment Compensation	17	1		18
141-2-165-0000-0-72620-521210-0000-7103-165	Medicare	874			874
141-2-165-0000-0-72620-529910-0000-7103-165	Long Term Disability	98	23		121
141-2-165-0000-0-72620-529930-0000-7103-165	Short Term Disability	117	52		169
	Total 72620 - Maintenance of Plant	89,940	161	-	90,101
141-2-165-0237-3-76100-570610-0000-7103-165	Building Construction	27,977,668			27,977,668
	Total 76100 - Regular Capital Outlay	27,977,668	-	-	27,977,668
	Total Facilities Needs Maintenance	28,067,608	161	-	28,067,769

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Supplemental Programs to Address Learning Loss					
141-2-165-0000-0-71100-5116G0-0000-7601-165	RTI Teacher (40.0 FTE)	2,530,258			2,530,258
141-2-165-0000-0-71100-514090-0000-7601-165	Supplemental Pay Teachers	858,178			858,178
141-2-165-0000-0-71100-518950-0000-7601-165	Educational Assistant - Supplemental Hours	129,138			129,138
141-2-165-0000-0-71100-520110-0000-7601-165	Social Security	202,676			202,676
141-2-165-0000-0-71100-520410-0000-7601-165	State Retirement	254,371			254,371
141-2-165-0000-0-71100-520610-0000-7601-165	Life Insurance	1,469			1,469
141-2-165-0000-0-71100-520710-0000-7601-165	Health Insurance	381,389			381,389
141-2-165-0000-0-71100-520810-0000-7601-165	Dental Insurance	14,026			14,026
141-2-165-0000-0-71100-521010-0000-7601-165	Unemployment Compensation	660			660
141-2-165-0000-0-71100-521210-0000-7601-165	Medicare	48,263			48,263
141-2-165-0000-0-71100-529910-0000-7601-165	Long Term Disability	4,484			4,484
141-2-165-0000-0-71100-529930-0000-7601-165	Short Term Disability	6,783			6,783
141-2-165-0000-0-71100-542910-0000-7601-165	Instructional Supplies & Materials	252,226			252,226
141-2-165-0000-0-71100-547110-0000-7601-165	Software	422,241			422,241
	Total 71100 - Regular Instruction	5,106,162	-	-	5,106,162
141-2-165-0000-0-72120-513110-0000-7601-165	Supplemental Pay Nurses	30,241			30,241
141-2-165-0000-0-72120-520110-0000-7601-165	Social Security	1,875			1,875
141-2-165-0000-0-72120-520410-0000-7601-165	State Retirement	4,445			4,445
141-2-165-0000-0-72120-521210-0000-7601-165	Medicare	439			439
	Total 72120 - Health Services	37,000	-	-	37,000
141-2-165-0000-0-72130-518990-0000-7601-165	Supplemental Pay Interpreters	817			817
141-2-165-0000-0-72130-520110-0000-7601-165	Social Security	51			51
141-2-165-0000-0-72130-520410-0000-7601-165	State Retirement	120			120
141-2-165-0000-0-72130-521210-0000-7601-165	Medicare	12			12
	Total 72130 - Other Student Support	1,000	-	-	1,000
141-2-165-0000-0-72210-518990-0000-7601-165	Supplemental Pay Site Directors	53,678			53,678
141-2-165-0000-0-72210-518990-0000-7601-165	Supplemental Pay Secretaries	54,606			54,606
141-2-165-0000-0-72210-519610-0000-7601-165	In-Service Stipends	84,529			84,529
141-2-165-0000-0-72210-520110-0000-7601-165	Social Security	11,953			11,953
141-2-165-0000-0-72210-520410-0000-7601-165	State Retirement	17,653			17,653
141-2-165-0000-0-72210-521210-0000-7601-165	Medicare	2,796			2,796
141-2-165-6000-0-72210-530810-0000-7601-165	Consultant	105,731			105,731
141-2-165-0000-0-72210-547110-0000-7601-165	Software	440,048			440,048
	Total 72210 - Regular Instruction Support	770,994	-	-	770,994
141-2-165-0000-0-72710-531410-0000-7601-165	Contracts w Public Carriers	1,614,105			1,614,105
	Total 72710 - Transportation	1,614,105	-	-	1,614,105
141-2-165-0000-0-73100-542210-0000-7601-165	Summer Program Snacks	14,502			14,502
	Total 73100 - Food Service	14,502	-	-	14,502
	Total Chief Schools Officer	7,543,763	-	-	7,543,763
141-2-165-0000-0-71100-514100-0000-7614-165	Differentiated Pay	4,014,500			4,014,500
141-2-165-0000-0-71100-520110-0000-7614-165	Social Security	247,133			247,133
141-2-165-0000-0-71100-520410-0000-7614-165	State Retirement	304,419			304,419
141-2-165-0000-0-71100-521210-0000-7614-165	Medicare	58,217			58,217
	Total 71100 - Regular Instruction	4,624,269	-	-	4,624,269
141-2-165-0000-0-71200-514100-0000-7614-165	Differentiated Pay	349,500			349,500
141-2-165-0000-0-71200-520110-0000-7614-165	Social Security	21,483			21,483
141-2-165-0000-0-71200-520410-0000-7614-165	State Retirement	26,407			26,407
141-2-165-0000-0-71200-521210-0000-7614-165	Medicare	5,068			5,068
	Total 71200 - Special Education Instruction	402,458	-	-	402,458
141-2-165-0000-0-71300-514100-0000-7614-165	Differentiated Pay	157,750			157,750
141-2-165-0000-0-71300-520110-0000-7614-165	Social Security	9,781			9,781
141-2-165-0000-0-71300-520410-0000-7614-165	State Retirement	12,217			12,217
141-2-165-0000-0-71300-521210-0000-7614-165	Medicare	2,287			2,287
	Total 71300 - Vocational Education	182,035	-	-	182,035
141-2-165-0000-0-72110-514100-0000-7614-165	Differentiated Pay	71,750			71,750
141-2-165-0000-0-72110-520110-0000-7614-165	Social Security	4,449			4,449
141-2-165-0000-0-72110-520410-0000-7614-165	State Retirement	5,291			5,291
141-2-165-0000-0-72110-521210-0000-7614-165	Medicare	1,040			1,040
	Total 72110 - Attendance	82,530	-	-	82,530
141-2-165-0000-0-72130-514100-0000-7614-165	Differentiated Pay	221,000	2,000		223,000
141-2-165-0000-0-72130-520110-0000-7614-165	Social Security	13,702	125		13,827
141-2-165-0000-0-72130-520410-0000-7614-165	State Retirement	16,647	259		16,906
141-2-165-0000-0-72130-521210-0000-7614-165	Medicare	3,205	30		3,235
	Total 72130 - Other Student Support	254,554	2,414	-	256,968

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-2-165-0000-0-72210-514100-0000-7614-165	Differentiated Pay	333,428			333,428
141-2-165-0000-0-72210-520110-0000-7614-165	Social Security	20,673			20,673
141-2-165-0000-0-72210-520410-0000-7614-165	State Retirement	24,073			24,073
141-2-165-0000-0-72210-521210-0000-7614-165	Medicare	4,835			4,835
	Total 72210 - Regular Instruction Support	383,009	-	-	383,009
141-2-165-0000-0-72220-514100-0000-7614-165	Differentiated Pay	28,000	14,250		42,250
141-2-165-0000-0-72220-520110-0000-7614-165	Social Security	1,736	884		2,620
141-2-165-0000-0-72220-520410-0000-7614-165	State Retirement	2,157	1,001		3,158
141-2-165-0000-0-72220-521210-0000-7614-165	Medicare	406	207		613
	Total 72220 - Special Education Support	32,299	16,342	-	48,641
141-2-165-0000-0-72230-514100-0000-7614-165	Differentiated Pay	6,000			6,000
141-2-165-0000-0-72230-520110-0000-7614-165	Social Security	372			372
141-2-165-0000-0-72230-520410-0000-7614-165	State Retirement	408			408
141-2-165-0000-0-72230-521210-0000-7614-165	Medicare	87			87
	Total 72230 - Vocational Education Instructional Support	6,867	-	-	6,867
141-2-165-0000-0-73400-514100-0000-7614-165	Differentiated Pay	45,000	2,000		47,000
141-2-165-0000-0-73400-520110-0000-7614-165	Social Security	2,790	124		2,914
141-2-165-0000-0-73400-520410-0000-7614-165	State Retirement	3,339	169		3,508
141-2-165-0000-0-73400-521210-0000-7614-165	Medicare	653	29		682
	Total 73400 - Early Childhood Education	51,782	2,322	-	54,104
	Total Chief of Talent	6,019,803	21,078	-	6,040,881
141-2-165-0000-0-71100-5116H0-0000-7618-165	Intervention Teacher (1.0 FTE)	7,473			7,473
141-2-165-0000-0-71100-520110-0000-7618-165	Social Security	463			463
141-2-165-0000-0-71100-520410-0000-7618-165	State Retirement	594			594
141-2-165-0000-0-71100-520610-0000-7618-165	Life Insurance	6			6
141-2-165-0000-0-71100-520710-0000-7618-165	Health Insurance	1,527			1,527
141-2-165-0000-0-71100-520810-0000-7618-165	Dental Insurance	56			56
141-2-165-0000-0-71100-521010-0000-7618-165	Unemployment Compensation	3			3
141-2-165-0000-0-71100-521210-0000-7618-165	Medicare	109			109
141-2-165-0000-0-71100-529910-0000-7618-165	Long Term Disability	15			15
141-2-165-0000-0-71100-529930-0000-7618-165	Short Term Disability	26			26
	Total 71100 - Regular Instruction	10,272	-	-	10,272
	Total School Based Needs	10,272	-	-	10,272
	Total Supplemental Programs to Address Learning Loss	13,573,838	21,078	-	13,594,916
Supplemental Programs to Address Learning Acceleration					
141-2-165-0000-0-71100-539990-0000-7401-165	Contracted Services	46,482			46,482
141-2-165-0000-0-71100-542910-0000-7401-165	Instructional Supplies & Materials	211,835		(23)	211,812
141-2-165-0000-0-71100-547110-0000-7401-165	Software	67,773			67,773
141-2-165-0000-0-71100-572210-0000-7401-165	Equipment	8,982			8,982
	Total 71100 - Regular Instruction	335,072	-	(23)	335,049
141-2-165-0000-0-72210-5189D0-0000-7401-165	Supplemental Pay - Content Leads	3,784			3,784
141-2-165-0000-0-72210-520110-0000-7401-165	Social Security	234			234
141-2-165-0000-0-72210-520410-0000-7401-165	State Retirement	257			257
141-2-165-0000-0-72210-521210-0000-7401-165	Medicare	55			55
141-2-165-0000-0-72210-530810-0000-7401-165	Consultant	262,150			262,150
141-2-165-0000-0-72210-552410-0000-7401-165	InService/Staff Development	12,399			12,399
	Total 72210 - Regular Instruction Support	278,879	-	-	278,879
141-2-165-0000-0-73300-518990-0000-7401-165	Supplemental Pay - Literacy	6,460			6,460
141-2-165-0000-0-73300-520110-0000-7401-165	Social Security	401			401
141-2-165-0000-0-73300-520410-0000-7401-165	State Retirement	949			949
141-2-165-0000-0-73300-521210-0000-7401-165	Medicare	94			94
141-2-165-0000-0-73300-542910-0000-7401-165	Instructional Materials	18,932	4,273		23,205
141-2-165-0000-0-73300-559990-0000-7401-165	Other Charges	8,794		(4,463)	4,331
	Total 73300 - Community Services	35,630	4,273	(4,463)	35,440
141-2-165-0000-0-73400-518990-PPTT-7401-165	Other Salaries (0.5 FTE)	22,820			22,820
141-2-165-0000-0-73400-521210-0000-7401-165	Medicare	331			331
	Total 73400 - Early Child Education	23,151	-	-	23,151
	Total Chief Schools Officer	672,732	4,273	(4,486)	672,519
141-2-165-0000-0-72230-530810-0000-7404-165	Consultant	28,042			28,042
	Total 72230 - Vocational Education Instructional Support	28,042	-	-	28,042
	Total CTE / Future Ready Institute	28,042	-	-	28,042
141-2-165-0000-0-71100-514090-0000-7409-165	Supplemental Pay - CampK Teachers	1,300			1,300
141-2-165-0000-0-71100-520110-0000-7409-165	Social Security	81			81
141-2-165-0000-0-71100-520410-0000-7409-165	State Retirement	88			88
141-2-165-0000-0-71100-521210-0000-7409-165	Medicare	19			19
	Total 71100 - Regular Instruction	1,488	-	-	1,488

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-2-165-0000-0-72210-518990-0000-7409-165	Supplemental Pay - CampK Site Directors	6,500			6,500
141-2-165-0000-0-72210-520110-0000-7409-165	Social Security	403			403
141-2-165-0000-0-72210-520410-0000-7409-165	State Retirement	517			517
141-2-165-0000-0-72210-521210-0000-7409-165	Medicare	94			94
	Total 72210 - Regular Instruction Support	7,514	-	-	7,514
	Total PreK	9,002	-	-	9,002
141-2-165-6000-0-71100-539980-0000-7414-165	Contracted Substitutes	3,908,274	246,469		4,154,743
	Total 71100 - Regular Instruction	3,908,274	246,469	-	4,154,743
141-2-165-6003-0-72210-518990-0000-7414-165	New Teacher Coach (1.0 FTE)	71,500			71,500
141-2-165-0000-0-72210-520110-0000-7414-165	Social Security	4,189			4,189
141-2-165-0000-0-72210-520410-0000-7414-165	State Retirement	4,869			4,869
141-2-165-0000-0-72210-520610-0000-7414-165	Life Insurance	32			32
141-2-165-0000-0-72210-520710-0000-7414-165	Health Insurance	8,399			8,399
141-2-165-0000-0-72210-520810-0000-7414-165	Dental Insurance	309			309
141-2-165-0000-0-72210-521010-0000-7414-165	Unemployment Compensation	14			14
141-2-165-0000-0-72210-521210-0000-7414-165	Medicare	979			979
141-2-165-0000-0-72210-529910-0000-7414-165	Long Term Disability	116			116
141-2-165-0000-0-72210-529930-0000-7414-165	Short Term Disability	145			145
141-2-165-6003-0-72210-535510-0000-7414-165	Mileage	1,380			1,380
141-2-165-0000-0-72210-559990-0000-7414-165	Other Charges	67,990		(596)	67,394
	Total 72210 - Regular Instruction Support	159,922	-	(596)	159,326
	Total Chief of Talent	4,068,196	246,469	(596)	4,314,069
141-2-165-0000-0-72210-530810-0000-7417-165	Consultants	54,166			54,166
	Total 72210 - Regular Instruction Support	54,166	-	-	54,166
	Total District	54,166	-	-	54,166
141-2-165-0000-0-71100-511610-0000-7418-165	Teacher (1.0 FTE)	48,573			48,573
141-2-165-0000-0-71100-520110-0000-7418-165	Social Security	2,892			2,892
141-2-165-0000-0-71100-520410-0000-7418-165	State Retirement	3,861			3,861
141-2-165-0000-0-71100-520610-0000-7418-165	Life Insurance	34			34
141-2-165-0000-0-71100-520710-0000-7418-165	Health Insurance	8,781			8,781
141-2-165-0000-0-71100-520810-0000-7418-165	Dental Insurance	323			323
141-2-165-0000-0-71100-521010-0000-7418-165	Unemployment Compensation	15			15
141-2-165-0000-0-71100-521210-0000-7418-165	Medicare	677			677
141-2-165-0000-0-71100-529910-0000-7418-165	Long Term Disability	73	21		94
141-2-165-0000-0-71100-529930-0000-7418-165	Short Term Disability	87	75		162
	Total 71100 - Regular Instruction	65,316	96	-	65,412
141-2-165-0000-0-72110-5189B0-0000-7418-165	Truancy Specialist (0.5 FTE)	26,205			26,205
141-2-165-0000-0-72110-520110-0000-7418-165	Social Security	1,580			1,580
141-2-165-0000-0-72110-520410-0000-7418-165	State Retirement	2,010			2,010
141-2-165-0000-0-72110-520610-0000-7418-165	Life Insurance	19			19
141-2-165-0000-0-72110-520710-0000-7418-165	Health Insurance	4,963			4,963
141-2-165-0000-0-72110-520810-0000-7418-165	Dental Insurance	183			183
141-2-165-0000-0-72110-521010-0000-7418-165	Unemployment Compensation	9			9
141-2-165-0000-0-72110-521210-0000-7418-165	Medicare	370			370
141-2-165-0000-0-72110-529910-0000-7418-165	Long Term Disability	39	11		50
141-2-165-0000-0-72110-529930-0000-7418-165	Short Term Disability	47	37		84
	Total 72110 - Attendance	35,425	48	-	35,473
141-2-165-0000-0-72130-5189G0-0000-7418-165	Behavior Management Specialist (0.5 FTE)	21,487			21,487
141-2-165-0000-0-72130-520110-0000-7418-165	Social Security	1,283			1,283
141-2-165-0000-0-72130-520410-0000-7418-165	State Retirement	1,648			1,648
141-2-165-0000-0-72130-520610-0000-7418-165	Life Insurance	19			19
141-2-165-0000-0-72130-520710-0000-7418-165	Health Insurance	4,963			4,963
141-2-165-0000-0-72130-520810-0000-7418-165	Dental Insurance	183			183
141-2-165-0000-0-72130-521010-0000-7418-165	Unemployment Compensation	8			8
141-2-165-0000-0-72130-521210-0000-7418-165	Medicare	300			300
141-2-165-0000-0-72130-529910-0000-7418-165	Long Term Disability	32	10		42
141-2-165-0000-0-72130-529930-0000-7418-165	Short Term Disability	39	41		80
	Total 72130 - Other Student Support	29,962	51	-	30,013

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-2-165-0000-0-73300-518970-0000-7418-165	Project Manager (1.0 FTE)	54,987			54,987
141-2-165-0000-0-73300-520110-0000-7418-165	Social Security	3,301			3,301
141-2-165-0000-0-73300-520410-0000-7418-165	State Retirement	8,083			8,083
141-2-165-0000-0-73300-520610-0000-7418-165	Life Insurance	37			37
141-2-165-0000-0-73300-520710-0000-7418-165	Health Insurance	9,544	207		9,751
141-2-165-0000-0-73300-520810-0000-7418-165	Dental Insurance	351	7		358
141-2-165-0000-0-73300-521010-0000-7418-165	Unemployment Compensation	17			17
141-2-165-0000-0-73300-521210-0000-7418-165	Medicare	771			771
141-2-165-0000-0-73300-529910-0000-7418-165	Long Term Disability	81	9		90
141-2-165-0000-0-73300-529930-0000-7418-165	Short Term Disability	98	67		165
	Total - 73300 - Community Services	77,270	290	-	77,560
	Total School Based Needs	207,973	485	-	208,458
	Total Supplemental Programs to Address Learning Acceleration	5,040,111	251,227	(5,082)	5,286,256
Purchasing Education Technology					
141-2-165-0000-0-72210-547110-0000-7701-165	Software	66,084			66,084
	Total 72210 - Regular Instruction Support	66,084	-	-	66,084
	Total Chief Schools Officer	66,084	-	-	66,084
141-2-165-0000-0-71100-572210-0000-7702-165	Teacher/Student Devices	437,500			437,500
	Total 71100 - Regular Instruction	437,500	-	-	437,500
141-2-165-0000-0-72210-579010-0000-7702-165	Equipment Other	344,909			344,909
	Total 72210 - Regular Instruction Support	344,909	-	-	344,909
141-2-165-0000-0-72250-547110-0000-7702-165	Software	37,440			37,440
	Total 72250 - Education Technology	37,440	-	-	37,440
	Total Accountability and Research	819,849	-	-	819,849
141-2-165-0000-0-72130-547110-0000-7709-165	Software	105,577			105,577
	Total 72130 - Other Student Support	105,577	-	-	105,577
	Total PreK	105,577	-	-	105,577
141-2-165-0000-0-71100-572210-0000-7715-165	Instructional Equipment	303,538			303,538
	Total 71100 - Regular Instruction	303,538	-	-	303,538
141-2-165-0000-0-72250-518950-0000-7715-165	Supplemental Pay - IT	54,576			54,576
141-2-165-0000-0-72250-520110-0000-7715-165	Social Security	3,384			3,384
141-2-165-0000-0-72250-520410-0000-7715-165	State Retirement	8,022			8,022
141-2-165-0000-0-72250-521210-0000-7715-165	Medicare	791			791
141-2-165-0000-0-72250-535510-0000-7715-165	Mileage	7,500			7,500
	Total 72250 - Education Technology	74,273	-	-	74,273
	Total IT Department	377,811	-	-	377,811
	Total Purchasing Education Technology	1,369,321	-	-	1,369,321
Other Necessary Activities					
141-2-165-0000-0-72130-539990-0000-7202-165	Contracted Service	18,000			18,000
	Total 72130 - Other Student Support	18,000	-	-	18,000
141-2-165-0000-0-72210-518990-PPTT-7202-165	Data Intern (1.0 FTE/2 positions)	21,544			21,544
141-2-165-0000-0-72210-520110-0000-7202-165	Social Security	1,336			1,336
141-2-165-0000-0-72210-521210-0000-7202-165	Medicare	312			312
141-2-165-0000-0-72210-530810-0000-7202-165	Consultant	71,752			71,752
	Total 72210 - Regular Instruction Support	94,944	-	-	94,944
	Total Accountability and Research	112,944	-	-	112,944
141-2-165-0000-0-72510-518950-0000-7220-165	Supplemental Pay	41,003			41,003
141-2-165-0000-0-72510-520110-0000-7220-165	Social Security	2,542			2,542
141-2-165-0000-0-72510-520410-0000-7220-165	State Retirement	6,027			6,027
141-2-165-0000-0-72510-521210-0000-7220-165	Medicare	594			594
	Total 72510 - Fiscal Services	50,166	-	-	50,166
141-2-165-0000-0-72520-539990-0000-7220-165	Contracted Services	147,500			147,500
	Total 72520 - Human Resources	147,500	-	-	147,500
	Total Chief Financial Officer	197,666	-	-	197,666
141-2-165-0000-0-72210-559990-0000-7217-165	Other Charges	25,000			25,000
	Total 72210 - Regular Instruction Support	25,000	-	-	25,000
	Total District	25,000	-	-	25,000
	Total Other Necessary Activities	335,610	-	-	335,610

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Unique Need of Special Populations					
141-2-165-0000-0-71200-5116F0-0000-7901-165	Ex Ed Teacher (2.0 FTE)	160,000		(64,921)	95,079
141-2-165-0000-0-71200-516340-0000-7901-165	Ex Ed Assistant (32.0 FTE)	815,125		(57,500)	757,625
141-2-165-0000-0-71200-520110-0000-7901-165	Social Security	60,457		(10,500)	49,957
141-2-165-0000-0-71200-520410-0000-7901-165	State Retirement	130,721		(41,300)	89,421
141-2-165-0000-0-71200-520610-0000-7901-165	Life Insurance	1,214		(100)	1,114
141-2-165-0000-0-71200-520710-0000-7901-165	Health Insurance	315,401		(30,500)	284,901
141-2-165-0000-0-71200-520810-0000-7901-165	Dental Insurance	11,600		(1,100)	10,500
141-2-165-0000-0-71200-521010-0000-7901-165	Unemployment Compensation	545		(50)	495
141-2-165-0000-0-71200-521210-0000-7901-165	Medicare	14,140		(2,350)	11,790
141-2-165-0000-0-71200-529910-0000-7901-165	Long Term Disability	1,951		(300)	1,651
141-2-165-0000-0-71200-529930-0000-7901-165	Short Term Disability	3,414		(300)	3,114
	Total 71200 - Special Education Instruction	1,514,568	-	(208,921)	1,305,647
141-2-165-0000-0-72220-518990-0000-7901-165	Registered Behavior Technician (7.0 FTE)	235,000		(28,026)	206,974
141-2-165-0000-0-72220-520110-0000-7901-165	Social Security	14,570		(3,395)	11,175
141-2-165-0000-0-72220-520410-0000-7901-165	State Retirement	34,545		(8,240)	26,305
141-2-165-0000-0-72220-520610-0000-7901-165	Life Insurance	253		(20)	233
141-2-165-0000-0-72220-520710-0000-7901-165	Health Insurance	65,665		(5,331)	60,334
141-2-165-0000-0-72220-520810-0000-7901-165	Dental Insurance	2,415		(196)	2,219
141-2-165-0000-0-72220-521010-0000-7901-165	Unemployment Compensation	114		(10)	104
141-2-165-0000-0-72220-521210-0000-7901-165	Medicare	3,408		(794)	2,614
141-2-165-0000-0-72220-529910-0000-7901-165	Long Term Disability	468		(82)	386
141-2-165-0000-0-72220-529930-0000-7901-165	Short Term Disability	871		(123)	748
	Total 72220 - Special Education Support	357,309	-	(46,217)	311,092
	Total Chief Schools Officer	1,871,877	-	(255,138)	1,616,739
	Total Unique Need of Special Populations	1,871,877	-	(255,138)	1,616,739
Mental Health Supports					
141-2-165-0000-0-72130-5189H0-0000-7518-165	Social Worker Extended Contract	35,956		(10,991)	24,965
141-2-165-0000-0-72130-520110-0000-7518-165	Social Security	-	1,510		1,510
141-2-165-0000-0-72130-520410-0000-7518-165	Retirement	-	1,985		1,985
141-2-165-0000-0-72130-520610-0000-7518-165	Life Insurance	-	15		15
141-2-165-0000-0-72130-520710-0000-7518-165	Health Insurance	-	3,872		3,872
141-2-165-0000-0-72130-520810-0000-7518-165	Dental Insurance	-	142		142
141-2-165-0000-0-72130-521010-0000-7518-165	Unemployment Compensation	-	6		6
141-2-165-0000-0-72130-521210-0000-7518-165	Medicare	-	353		353
141-2-165-0000-0-72130-529910-0000-7518-165	Long Term Disability	-	39		39
141-2-165-0000-0-72130-529930-0000-7518-165	Short Term Disability	-	66		66
	Total 72130 Other Student Support	35,956	7,988	(10,991)	32,953
141-2-165-0000-0-72210-530810-0000-7517-165	Consultants	100,000			100,000
	Total 72210 - Regular Instruction Support	100,000	-	-	100,000
	Total District	135,956	7,988	(10,991)	132,953
141-2-165-0021-3-72130-518980-0000-7518-165	SEAD Coach (.25 FTE)	20,142	10		20,152
141-2-165-0021-3-72130-520110-0000-7518-165	Social Security	3,418		(2,218)	1,200
141-2-165-0021-3-72130-520410-0000-7518-165	Retirement	3,993		(2,447)	1,546
141-2-165-0021-3-72130-520610-0000-7518-165	Life Insurance	25		(15)	10
141-2-165-0021-3-72130-520710-0000-7518-165	Health Insurance	6,259		(3,821)	2,438
141-2-165-0021-3-72130-520810-0000-7518-165	Dental Insurance	217		(127)	90
141-2-165-0021-3-72130-521010-0000-7518-165	Unemployment Compensation	10		(5)	5
141-2-165-0021-3-72130-521210-0000-7518-165	Medicare	799		(520)	279
141-2-165-0021-3-72130-529910-0000-7518-165	Long Term Disability	84		(43)	41
141-2-165-0021-3-72130-529930-0000-7518-165	Short Term Disability	100		(57)	43
	Total 72130 Other Student Support	35,047	10	(9,253)	25,804
	Total School Based Needs	35,047	10	(9,253)	25,804
	Total Mental Health Supports	171,003	7,998	(20,244)	158,757

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Charter Schools					
Chattanooga Girls Leadership Academy					
141-2-165-8001-8-76100-570710-0000-7100-165	Building Improvements	1,013,375			1,013,375
	Total 76100 - Regular Capital Outlay	1,013,375	-	-	1,013,375
	Total Facilities Needs Maintenance	1,013,375	-	-	1,013,375
141-2-165-8001-8-71100-559990-0000-7600-165	Charges: Other Non HCDE Instruction Salaries	56,937			56,937
	Total 71100 - Regular Instruction	56,937	-	-	56,937
	Total Supplemental Programs to Address Learning Loss	56,937	-	-	56,937
141-2-165-8001-8-99100-550410-0000-0000-165	Indirect Cost (10.19%)	5,802			5,802
	Total 99100 - Indirect Cost	5,802	-	-	5,802
	TOTAL Chattanooga Girls Leadership Academy	1,076,114	-	-	1,076,114
Montessori School (CGLA)					
141-2-165-8142-8-71100-559990-0000-7600-165	Charges: Other Non HCDE Instruction Salaries	240,364			240,364
	Total 71100 - Regular Instruction	240,364	-	-	240,364
	Total Supplemental Programs to Address Learning Loss	240,364	-	-	240,364
141-2-165-8142-8-99100-550410-0000-0000-165	Indirect Cost (10.19%)	24,493			24,493
	Total 99100 - Indirect Cost	24,493	-	-	24,493
	TOTAL Montessori School (CGLA)	264,857	-	-	264,857
Chattanooga Charter School of Excellence					
141-2-165-8003-8-72130-559990-0000-7500-165	Charges: Other Non HCDE Student Support Salaries	2,678			2,678
	Total 72130 - Other Student Support	2,678	-	-	2,678
	Total Mental Health Supports	2,678	-	-	2,678
141-2-165-8003-8-99100-550410-0000-0000-165	Indirect Cost (10.19%)	272			272
	Total 99100 - Indirect Cost	272	-	-	272
	TOTAL Chattanooga Charter School of Excellence	2,950	-	-	2,950
Chattanooga Charter School of Excellence Middle School					
141-2-165-8010-8-71100-559990-0000-7400-165	Charges: Other Non HCDE Instruction Salaries	1,764			1,764
	Total 71100 - Regular Instruction	1,764	-	-	1,764
	Total Supplemental Programs to Address Learning Acceleration	1,764	-	-	1,764
141-2-165-8010-8-99100-550410-0000-0000-165	Indirect Cost (10.19%)	180			180
	Total 99100 - Indirect Cost	180	-	-	180
	TOTAL Chattanooga Charter School of Excellence MS	1,944	-	-	1,944
Chattanooga Preparatory School					
141-2-165-8011-8-71100-559990-0000-7200-165	Charges: Other Non HCDE Instruction Salaries	1,535			1,535
	Total 71100 - Regular Instruction	1,535	-	-	1,535
	Total Other Necessary Activities	1,535	-	-	1,535
141-2-165-8011-8-99100-559010-0000-0000-165	Indirect Cost (10.19%)	156			156
	Total 99100 - Indirect Cost	156	-	-	156
	TOTAL Chattanooga Preparatory School	1,691	-	-	1,691
Ivy Academy					
141-2-165-8002-8-71100-559990-0000-7600-165	Charges: Other Non HCDE Instruction Salaries	19,437			19,437
	Total 71100 - Regular Instruction	19,437	-	-	19,437
	Total Supplemental Programs to Address Learning Loss	19,437	-	-	19,437
141-2-165-8002-8-99100-550410-0000-0000-165	Indirect Cost (10.19%)	1,980			1,980
	Total 99100 - Indirect Cost	1,980	-	-	1,980
	TOTAL Ivy Academy	21,417	-	-	21,417
	Total Charter Schools	1,368,973	-	-	1,368,973
	TOTAL BUDGET	54,070,173	280,464	(280,464)	54,070,173

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 HQIM LITERACY IMPLEMENTATION NETWORK
 BUDGET FISCAL YEAR 2023-2024**
 FY24 is the third year of a five year award
 FY24 additional allocation is \$20,000

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		12/14/2023	INCREASE	DECREASE	5/9/2024
141-2-172-0000-0-00000-473090-0000-0000-172	Revenue	103,000			103,000
	Total Source of Funds	103,000	-	-	103,000

USE OF FUNDS SUMMARY

71100	Regular Instruction	28,000	-	(190)	27,810
72210	Instructional Support	75,000	190	-	75,190
	Total Use of Funds	103,000	190	(190)	103,000

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		12/14/2023	INCREASE	DECREASE	5/9/2024
141-2-172-0000-0-71100-542910-0000-0000-172	Instructional Materials and Supplies	28,000		(190)	27,810
	Total 71100 - Regular Instruction	28,000	-	(190)	27,810
141-2-172-0000-0-72210-539990-0000-0000-172	Contracted Services	72,800			72,800
141-2-172-0000-0-72210-552410-0000-0000-172	In-Service/Staff Development	2,200	190		2,390
	Total 72210 - Regular Instruction Support	75,000	190	-	75,190
	TOTAL BUDGET	103,000	190	(190)	103,000

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS
TN ALL CORPS
BUDGET FISCAL YEAR 2023-2024**
FY23 carryover is \$3,617.04
FY24 award is \$2,100,000.00

SOURCE OF FUNDS SUMMARY

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 12/14/2023</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
141-2-175-0000-0-00000-474010-0000-0000-175	Revenue	2,103,617			2,103,617
	Total Source of Funds	2,103,617	-	-	2,103,617

USE OF FUNDS SUMMARY

71100	Regular Instruction	1,697,901	6,504	(51,847)	1,652,558
72210	Regular Instruction Support	405,716	54,211	(8,868)	451,059
	Total Use of Funds	2,103,617	60,715	(60,715)	2,103,617

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 12/14/2023</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
<u>District</u>					
141-2-175-0000-0-71100-514090-0000-0000-175	Teachers - Extended Contracts	1,051,435		(48,378)	1,003,057
141-2-175-0000-0-71100-520110-0000-0000-175	Social Security	65,187		(3,033)	62,154
141-2-175-0000-0-71100-520410-0000-0000-175	State Retirement	71,603	6,504		78,107
141-2-175-0000-0-71100-521210-0000-0000-175	Medicare	15,246		(436)	14,810
141-2-175-0000-0-71100-542910-0000-0000-175	Instructional Supplies & Materials	393,000			393,000
	Total 71100 - Regular Instruction	1,596,471	6,504	(51,847)	1,551,128
141-2-175-0000-0-72210-510530-0000-0000-175	Coordinator (1 FTE)	111,518		(8,012)	103,506
141-2-175-0000-0-72210-516110-0000-0000-175	Administrative Assistant (.75 FTE)	53,117			53,117
141-2-175-0000-0-72210-5189D0-0000-0000-175	District Content Lead - Reading Specialist (1 FTE)	77,666	15,689		93,355
141-2-175-0000-0-72210-5189A0-PPTT-0000-175	Intern	14,400			14,400
141-2-175-0000-0-72210-520110-0000-0000-175	Social Security	15,915		(694)	15,221
141-2-175-0000-0-72210-520410-0000-0000-175	State Retirement	19,629	2,944		22,573
141-2-175-0000-0-72210-520610-0000-0000-175	Life Insurance	105			105
141-2-175-0000-0-72210-520710-0000-0000-175	Medical Insurance	27,296			27,296
141-2-175-0000-0-72210-520810-0000-0000-175	Dental Reimbursement	1,004			1,004
141-2-175-0000-0-72210-521010-0000-0000-175	Unemployment Compensation	47			47
141-2-175-0000-0-72210-521210-0000-0000-175	Medicare	3,722		(162)	3,560
141-2-175-0000-0-72210-529910-0000-0000-175	Long Term Disability	363	63		426
141-2-175-0000-0-72210-529930-0000-0000-175	Short Term Disability	434	40		474
141-2-175-0000-0-72210-552410-0000-0000-175	In-Service/Staff Development	80,500	35,475		115,975
	Total 72210 - Regular Instruction Support	405,716	54,211	(8,868)	451,059
<u>Ivy Academy</u>					
141-2-175-8002-8-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	21,000			21,000
	Total 71100 - Regular Instruction	21,000	-	-	21,000
<u>Chattanooga Charter School of Excellence Elementary</u>					
141-2-175-8003-8-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	21,700			21,700
	Total 71100 - Regular Instruction	21,700	-	-	21,700
<u>Ivy's Skillern Elementary School</u>					
141-2-175-8005-8-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	6,300			6,300
	Total 71100 - Regular Instruction	6,300	-	-	6,300
<u>Chattanooga Charter School of Excellence Middle</u>					
141-2-175-8010-8-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	25,130			25,130
	Total 71100 - Regular Instruction	25,130	-	-	25,130
<u>Chattanooga Preparatory School</u>					
141-2-175-8011-8-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	27,300			27,300
	Total 71100 - Regular Instruction	27,300	-	-	27,300
	TOTAL BUDGET	2,103,617	60,715	(60,715)	2,103,617

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 ARP HOMELESS SYSTEM NAVIGATOR
 BUDGET FISCAL YEAR 2023-2024**

FY23 carryover is \$43,616.97
 FY24 allocation is \$78,000.00

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		9/21/2023	INCREASE	DECREASE	5/9/2024
141-2-193-0000-0-00000-474040-0000-0000-193	Revenue	121,617			121,617
	Total Source of Funds	121,617	-	-	121,617

USE OF FUNDS SUMMARY

72210	Instructional Support	121,617	2,250	(2,250)	121,617
	Total Use of Funds	121,617	2,250	(2,250)	121,617

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		9/21/2023	INCREASE	DECREASE	5/9/2024
141-2-193-0000-0-72210-514090-0000-0000-193	Stipends	3,440			3,440
141-2-193-0000-0-72210-518990-0000-0000-193	Homeless Specialist (1.0 FTE)	64,008	2,000		66,008
141-2-193-0000-0-72210-520110-0000-0000-193	Social Security	4,182			4,182
141-2-193-0000-0-72210-520410-0000-0000-193	State Retirement	9,915		(2,250)	7,665
141-2-193-0000-0-72210-520610-0000-0000-193	Life Insurance	48			48
141-2-193-0000-0-72210-520710-0000-0000-193	Medical Insurance	13,658			13,658
141-2-193-0000-0-72210-520810-0000-0000-193	Dental Insurance	456			456
141-2-193-0000-0-72210-521010-0000-0000-193	Unemployment Compensation	21			21
141-2-193-0000-0-72210-521210-0000-0000-193	Medicare	978			978
141-2-193-0000-0-72210-529910-0000-0000-193	Long Term Disability	96	75		171
141-2-193-0000-0-72210-529930-0000-0000-193	Short Term Disability	115	175		290
141-2-193-0000-0-72210-535510-0000-0000-193	Travel	8,750			8,750
141-2-193-0000-0-72210-549990-0000-0000-193	Other Supplies & Materials	5,500			5,500
141-2-193-0000-0-72210-552410-0000-0000-193	In-Service/Staff Development	9,000			9,000
141-2-193-0000-0-72210-559990-0000-0000-193	Other Charges	1,450			1,450
	Total 72210 - Instructional Support	121,617	2,250	(2,250)	121,617
	TOTAL BUDGET	121,617	2,250	(2,250)	121,617

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 UNITED WAY - TN ALL CORPS
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/9/2023	INCREASE	DECREASE	5/9/2024
141-2-195-0000-0-00000-489900-0000-0000-195	Other Citizens Groups	2,300,000			2,300,000
	Total Source of Funds	2,300,000	-	-	2,300,000

USE OF FUNDS SUMMARY

71100	Regular Instruction	2,233,660	1,500	(1,500)	2,233,660
99100	Indirect Cost	66,340	-	-	66,340
	Total Use of Funds	2,300,000	1,500	(1,500)	2,300,000

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/9/2023	INCREASE	DECREASE	5/9/2024
<u>Allen Elementary</u>					
141-2-195-0005-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0005-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0005-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Alpine Crest Elementary</u>					
141-2-195-0010-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0010-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0010-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Apison Elementary</u>					
141-2-195-0013-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0013-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0013-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Battle Academy</u>					
141-2-195-0016-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0016-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0016-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Bess T. Shepherd Elementary</u>					
141-2-195-0017-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0017-1-71100-513450-0000-0000-195	Tutor (WBL positions)	50,625		(1,500)	49,125
141-2-195-0017-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0017-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	92,757	-	(1,500)	91,257
<u>Big Ridge Elementary</u>					
141-2-195-0019-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0019-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0019-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Brown Academy</u>					
141-2-195-0033-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0033-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0033-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132
<u>Calvin Donaldson Elementary</u>					
141-2-195-0037-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139			39,139
141-2-195-0037-1-71100-520110-0000-0000-195	Social Security	2,426			2,426
141-2-195-0037-1-71100-521210-0000-0000-195	Employer Medicare	567			567
	Total 71100 - Regular Instruction	42,132	-	-	42,132

Normal Park - Lower School

141-2-195-0041-4-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0041-4-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0041-4-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

CSAS - Lower School

141-2-195-0047-4-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0047-4-71100-513450-0000-0000-195	Tutor (WBL positions)	101,250		101,250
141-2-195-0047-4-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0047-4-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	143,382	-	143,382

Clifton Hills Elementary

141-2-195-0048-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0048-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0048-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Daisy Elementary

141-2-195-0050-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0050-1-71100-513450-0000-0000-195	Tutor (WBL positions)	101,250		101,250
141-2-195-0050-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0050-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	143,382	-	143,382

McConnell Elementary

141-2-195-0051-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0051-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0051-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

DuPont Elementary

141-2-195-0058-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0058-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0058-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

East Brainerd Elementary

141-2-195-0062-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0062-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0062-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

East Lake Elementary

141-2-195-0063-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0063-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0063-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

East Ridge Elementary

141-2-195-0065-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0065-1-71100-513450-0000-0000-195	Tutor (WBL positions)	101,250		101,250
141-2-195-0065-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0065-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	143,382	-	143,382

East Side Elementary

141-2-195-0078-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0078-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0078-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Middle Valley Elementary

141-2-195-0085-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0085-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0085-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Harrison Elementary

141-2-195-0090-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0090-1-71100-513450-0000-0000-195	Tutor (WBL positions)	50,625		50,625
141-2-195-0090-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0090-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	92,757	-	92,757

Barger Academy

141-2-195-0097-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0097-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0097-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Hardy Elementary

141-2-195-0110-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0110-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0110-1-71100-520410-0000-0000-195	State Retirement	-	1,000	1,000
141-2-195-0110-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	1,000	43,132

Lookout Mountain Elementary

141-2-195-0125-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0125-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0125-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Hixson Elementary

141-2-195-0127-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0127-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0127-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

North Hamilton County Elementary

141-2-195-0147-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0147-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0147-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Wolftever Creek Elementary

141-2-195-0148-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0148-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0148-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Nolan Elementary

141-2-195-0149-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0149-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0149-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Ooltewah Elementary

141-2-195-0155-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0155-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0155-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

CSLA - Lower

141-2-195-0162-4-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0162-4-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0162-4-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Red Bank Elementary

141-2-195-0171-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0171-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0171-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Rivermont Elementary

141-2-195-0183-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0183-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0183-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Orchard Knob Elementary

141-2-195-0194-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0194-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0194-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Snow Hill Elementary

141-2-195-0215-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0215-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0215-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Soddy Elementary

141-2-195-0230-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0230-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0230-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Spring Creek Elementary

141-2-195-0235-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0235-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0235-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Thrasher Elementary

141-2-195-0240-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0240-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0240-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Lookout Valley Elementary

141-2-195-0241-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0241-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0241-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Woodmore Elementary

141-2-195-0245-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0245-1-71100-513450-0000-0000-195	Tutor (WBL positions)	101,250		101,250
141-2-195-0245-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0245-1-71100-520410-0000-0000-195	State Retirement	-	500	500
141-2-195-0245-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	143,382	500	143,882

Wallace A. Smith Elementary

141-2-195-0260-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0260-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0260-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

Westview Elementary

141-2-195-0265-1-71100-513450-0000-0000-195	Tutor (2 positions/1 FTE)	39,139		39,139
141-2-195-0265-1-71100-520110-0000-0000-195	Social Security	2,426		2,426
141-2-195-0265-1-71100-521210-0000-0000-195	Employer Medicare	567		567
	Total 71100 - Regular Instruction	42,132	-	42,132

HCS Virtual School

141-2-195-0275-4-71100-513450-0000-0000-195	Tutor (1 position/.5 FTE)	19,568		19,568
141-2-195-0275-4-71100-520110-0000-0000-195	Social Security	1,213		1,213
141-2-195-0275-4-71100-521210-0000-0000-195	Employer Medicare	284		284
	Total 71100 - Regular Instruction	21,065	-	21,065

Dawn School

141-2-195-7056-7-71100-513450-0000-0000-195	Tutor (1 position/.5 FTE)	19,568			19,568
141-2-195-7056-7-71100-520110-0000-0000-195	Social Security	1,213			1,213
141-2-195-7056-7-71100-521210-0000-0000-195	Employer Medicare	284			284
	Total 71100 - Regular Instruction	21,065	-	-	21,065
141-2-195-0000-0-99100-550410-0000-0000-195	Indirect Cost (2.97%)	66,340			66,340
	Total 99100 - Indirect Cost	66,340	-	-	66,340
	TOTAL BUDGET	2,300,000	1,500	(1,500)	2,300,000

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TENNESSEE HEALTHCARE RESILIENCY PROGRAM
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		7/20/2023	INCREASE	DECREASE	5/9/2024
141-2-197-0000-0-00000-475900-0000-0000-197	Revenue	346,315			346,315
	Total Source of Funds	346,315	-	-	346,315

USE OF FUNDS SUMMARY

72120	Health Services	216,315	-	(53,336)	162,979
72130	Other Student Support	130,000	53,336	-	183,336
	Total Use of Funds	346,315	53,336	(53,336)	346,315

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		7/20/2023	INCREASE	DECREASE	5/9/2024
141-2-197-0000-0-72120-539990-0000-0000-197	Other Contracted Services	171,315		(53,336)	117,979
141-2-197-0000-0-72120-533610-0000-0000-197	Maintenance & Repairs Equipment	10,000			10,000
141-2-197-0000-0-72120-559990-0000-0000-197	Other Charges	15,000			15,000
141-2-197-0000-0-72120-573510-0000-0000-197	Health Equipment	20,000			20,000
	Total 72120 - Health Services	216,315	-	(53,336)	162,979
141-2-197-0000-0-72130-539990-0000-0000-197	Other Contracted Services	130,000	53,336		183,336
	Total 72130 - Other Student Support	130,000	53,336	-	183,336
	TOTAL BUDGET	346,315	53,336	(53,336)	346,315

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 CARL PERKINS VOCATIONAL GRANT
 BUDGET FISCAL YEAR 2023-2024
 FY24 actual allocation is \$883,943.68**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		1/18/2024	INCREASE	DECREASE	5/9/2024
141-2-301-0000-0-00000-471310-0000-0000-301	Revenue	883,944			883,944
	Total Source of Funds	883,944	-	-	883,944

USE OF FUNDS SUMMARY

71300	Vocational Instruction	669,797	24,000	(269)	693,528
72130	Other Student Support	175,954	-	(23,731)	152,223
72230	Vocational Instruction Staff Support	13,562	-	-	13,562
99100	Indirect Cost	24,631	-	-	24,631
	Total Use of Funds	883,944	24,000	(24,000)	883,944

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		1/18/2024	INCREASE	DECREASE	5/9/2024
141-2-301-0000-0-71300-5189C0-0000-0000-301	CTE Innovation Coach (2 FTE)	147,565			147,565
141-2-301-0000-0-71300-5189D0-0000-0000-301	District Content Lead (1 FTE)	79,221			79,221
141-2-301-0000-0-71300-5189H0-0000-0000-301	WBL/Youth Apprenticeship Facilitator (1 FTE)	102,410			102,410
141-2-301-0000-0-71300-520110-0000-0000-301	Social Security	19,271		(219)	19,052
141-2-301-0000-0-71300-520410-0000-0000-301	State Retirement	22,419			22,419
141-2-301-0000-0-71300-520610-0000-0000-301	Life Insurance	152			152
141-2-301-0000-0-71300-520710-0000-0000-301	Medical Insurance	39,704			39,704
141-2-301-0000-0-71300-520810-0000-0000-301	Dental Insurance	1,460			1,460
141-2-301-0000-0-71300-521010-0000-0000-301	Unemployment Compensation	68			68
141-2-301-0000-0-71300-521210-0000-0000-301	Medicare	4,506		(50)	4,456
141-2-301-0000-0-71300-529910-0000-0000-301	Long Term Disability	601			601
141-2-301-0000-0-71300-529930-0000-0000-301	Short Term Disability	673			673
141-2-301-0000-0-71300-542910-0000-0000-301	Instructional Supplies & Materials	8,667			8,667
141-2-301-0000-0-71300-547110-0000-0000-301	Software	102,333			102,333
141-2-301-0000-0-71300-549990-0000-0000-301	Supplies & Materials	140,747			140,747
141-2-301-0000-0-71300-559990-0000-0000-301	Other Charges	-	24,000		24,000
	Total 71300 - Vocational Instruction	669,797	24,000	(269)	693,528
141-2-301-0000-0-72130-519610-0000-0000-301	Teacher Stipends for PD/Lead Teachers	65,627			65,627
141-2-301-0000-0-72130-520110-0000-0000-301	Social Security	4,069			4,069
141-2-301-0000-0-72130-520410-0000-0000-301	State Retirement	4,880			4,880
141-2-301-0000-0-72130-521210-0000-0000-301	Medicare	952			952
141-2-301-0000-0-72130-539990-0000-0000-301	Other Contracted Services	30,000		(23,731)	6,269
141-2-301-0000-0-72130-552410-0000-0000-301	Staff Development	70,426			70,426
	Total 72130 - Other Student Support	175,954	-	(23,731)	152,223
141-2-301-0000-0-72230-5189A0-PPTT-0000-301	Communications Intern	810			810
141-2-301-0000-0-72230-520110-0000-0000-301	Social Security	50			50
141-2-301-0000-0-72230-521210-0000-0000-301	Medicare	12			12
141-2-301-0000-0-72230-552410-0000-0000-301	Staff Development	12,690			12,690
	Total 72230 - Vocational Instruction Staff Support	13,562	-	-	13,562
141-2-301-0000-0-99100-550410-0000-0000-301	Indirect Cost (2.97%)	24,631			24,631
	Total 99100 - Indirect Cost	24,631	-	-	24,631
	TOTAL BUDGET	883,944	24,000	(24,000)	883,944

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
STATE PROGRAMS
STATE SPECIAL EDUCATION PRESCHOOL GRANT
BUDGET FISCAL YEAR 2023-2024**

2024 Award	675,007	675,007
Total Source of Funds	675,007	675,007

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 3/21/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-1-221-0000-0-00000-465150-0000-0000-221	Revenue	675,007			675,007
	Total Source of Funds	675,007	-	-	675,007

USE OF FUNDS SUMMARY

71200 Special Education Instruction	675,007	1,389	(1,389)	675,007
Total Use of Funds	675,007	1,389	(1,389)	675,007

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 3/21/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
DLP - PreSchool Programs					
East Brainerd Elementary					
141-1-221-0062-6-71200-5116P0-0000-0000-221	Teacher - DLP (2 FTE)	116,367		(700)	115,667
141-1-221-0062-6-71200-5163A0-0000-0000-221	Educational Assistant - DLP (4 FTE)	120,185			120,185
141-1-221-0062-6-71200-520110-0000-0000-221	Social Security	14,062			14,062
141-1-221-0062-6-71200-520410-0000-0000-221	State Retirement	24,554			24,554
141-1-221-0062-6-71200-520610-0000-0000-221	Life Insurance	228			228
141-1-221-0062-6-71200-520710-0000-0000-221	Health Insurance	59,556			59,556
141-1-221-0062-6-71200-520810-0000-0000-221	Dental Insurance	2,190			2,190
141-1-221-0062-6-71200-521010-0000-0000-221	Unemployment Compensation	102			102
141-1-221-0062-6-71200-521210-0000-0000-221	Medicare	3,289			3,289
141-1-221-0062-6-71200-529910-0000-0000-221	Long Term Disability	340	200		540
141-1-221-0062-6-71200-529930-0000-0000-221	Short Term Disability	406	500		906
	Total 71200 - Special Education Instruction - East Brainerd DLP	341,279	700	(700)	341,279
Harrison Elementary					
141-1-221-0090-6-71200-5116P0-0000-0000-221	Teacher - DLP (1 FTE)	64,867		(689)	64,178
141-1-221-0090-6-71200-5116P0-PPTT-0000-221	Teacher - DLP (1 FTE)	60,000			60,000
141-1-221-0090-6-71200-5163A0-0000-0000-221	Educational Assistant - DLP (4 FTE)	106,248			106,248
141-1-221-0090-6-71200-520110-0000-0000-221	Social Security	13,671			13,671
141-1-221-0090-6-71200-520410-0000-0000-221	State Retirement	22,945			22,945
141-1-221-0090-6-71200-520610-0000-0000-221	Life Insurance	228			228
141-1-221-0090-6-71200-520710-0000-0000-221	Health Insurance	59,556			59,556
141-1-221-0090-6-71200-520810-0000-0000-221	Dental Insurance	2,190			2,190
141-1-221-0090-6-71200-521010-0000-0000-221	Unemployment Compensation	102			102
141-1-221-0090-6-71200-521210-0000-0000-221	Medicare	3,197			3,197
141-1-221-0090-6-71200-529910-0000-0000-221	Long Term Disability	330	198		528
141-1-221-0090-6-71200-529930-0000-0000-221	Short Term Disability	394	491		885
	Total 71200 - Special Education Instruction - Harrison DLP	333,728	689	(689)	333,728
	Total 71200 Special Education Instruction DLP (PreK Programs)	675,007	1,389	(1,389)	675,007
	TOTAL BUDGET	675,007	1,389	(1,389)	675,007

HAMILTON COUNTY DEPARTMENT OF EDUCATION
STATE PROGRAMS
INNOVATIVE SCHOOL MODELS
BUDGET FISCAL YEAR 2023-2024
FY23 Carryover is \$24,727,654.36

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		4/18/2024			5/9/2024
141-1-222-0000-0-00000-467900-0000-0000-222	Revenue	24,727,654			24,727,654
	Total Source of Funds	24,727,654	-	-	24,727,654

USE OF FUNDS SUMMARY

71100	Regular Instruction	1,695,299	96,295	-	1,791,594
71300	Vocational Education Instruction	6,484,882	733,375	(8,640)	7,209,617
72130	Other Student Support	44,762	227	(227)	44,762
72210	Regular Instruction Support	304,327	-	-	304,327
72230	Vocational Instruction Staff Support	651,964	15,644	(6,044)	661,564
72250	Educational Technology	12,856,393	-	(880,630)	11,975,763
72510	Fiscal Services	65,780	89	(89)	65,780
72710	Transportation	236,814	-	-	236,814
76100	Regular Capital Outlay	2,387,433	50,000	-	2,437,433
	Total Use of Funds	24,727,654	895,630	(895,630)	24,727,654

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		4/18/2024			5/9/2024
District					
141-1-222-0000-0-72510-511930-0000-0000-222	Bookkeeper (1 FTE)	45,182			45,182
141-1-222-0000-0-72510-520110-0000-0000-222	Social Security	2,806			2,806
141-1-222-0000-0-72510-520410-0000-0000-222	State Retirement	5,739		(89)	5,650
141-1-222-0000-0-72510-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0000-0-72510-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0000-0-72510-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0000-0-72510-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0000-0-72510-521210-0000-0000-222	Medicare	655			655
141-1-222-0000-0-72510-521710-0000-0000-222	State Retirement Hybrid	903			903
141-1-222-0000-0-72510-529910-0000-0000-222	Long Term Disability	68	15		83
141-1-222-0000-0-72510-529930-0000-0000-222	Short Term Disability	81	74		155
	Total 72510 - Fiscal Services	65,780	89	(89)	65,780
	Total - District	65,780	89	(89)	65,780
Brainerd High School					
141-1-222-0021-3-71100-549990-0000-0000-222	Other Supplies & Materials	8,000			8,000
	Total 71100 - Regular Instruction	8,000	-	-	8,000
141-1-222-0021-3-71300-535610-0000-0000-222	Tuition	2,000			2,000
141-1-222-0021-3-71300-542910-0000-0000-222	Instructional Supplies	2,000			2,000
141-1-222-0021-3-71300-542910-0000-2222-222	Instructional Supplies - Consumables	1,000	3,300		4,300
141-1-222-0021-3-71300-547110-0000-0000-222	Software	61,500			61,500
141-1-222-0021-3-71300-549990-0000-0000-222	Other Supplies & Materials	10,000			10,000
141-1-222-0021-3-71300-559990-0000-0000-222	Other Charges	22,000			22,000
141-1-222-0021-3-71300-573010-0000-0000-222	Equipment Vocational	371,000			371,000
	Total 71300 - Vocational Education Instruction	469,500	3,300	-	472,800
141-1-222-0021-3-72130-5189F0-0000-0000-222	College & Career Advisor (.5 FTE)	29,905			29,905
141-1-222-0021-3-72130-520110-0000-0000-222	Social Security	1,853		(227)	1,626
141-1-222-0021-3-72130-520410-0000-0000-222	State Retirement	3,798	190		3,988
141-1-222-0021-3-72130-520610-0000-0000-222	Life Insurance	19			19
141-1-222-0021-3-72130-520710-0000-0000-222	Health Insurance	5,463			5,463
141-1-222-0021-3-72130-520810-0000-0000-222	Dental Insurance	183			183
141-1-222-0021-3-72130-521010-0000-0000-222	Unemployment Compensation	9			9
141-1-222-0021-3-72130-521210-0000-0000-222	Medicare	433			433
141-1-222-0021-3-72130-529910-0000-0000-222	Long Term Disability	45	7		52
141-1-222-0021-3-72130-529930-0000-0000-222	Short Term Disability	54	30		84
	Total 72130 - Other Student Support	41,762	227	(227)	41,762
141-1-222-0021-3-72230-519610-0000-0000-222	Stipends	5,495			5,495
141-1-222-0021-3-72230-520110-0000-0000-222	Social Security	341			341
141-1-222-0021-3-72230-520410-0000-0000-222	State Retirement	374			374
141-1-222-0021-3-72230-521210-0000-0000-222	Medicare	80			80
141-1-222-0021-3-72230-521710-0000-0000-222	State Retirement Hybrid	110			110
141-1-222-0021-3-72230-539990-0000-0000-222	Other Contracted Services	5,000			5,000
141-1-222-0021-3-72230-552410-0000-0000-222	In-Service/Staff Development	5,000			5,000
	Total 72230 - Vocational Instruction Staff Support	16,400	-	-	16,400
141-1-222-0021-3-72250-579010-0000-BUDG-222	Other Equipment	244,443		(3,300)	241,143
	Total 72250 - Education Technology	244,443	-	(3,300)	241,143

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0021-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	11,000			11,000
	Total 72710 - Contracts w/ Public Carriers	11,000	-	-	11,000
141-1-222-0021-3-76100-539990-0000-0000-222	Other Contracted Services	5,000			5,000
141-1-222-0021-3-76100-570710-0000-0000-222	Building Improvements	173,610			173,610
	Total 76100 - Regular Capital Outlay	178,610	-	-	178,610
	Total - Brainerd High School	969,715	3,527	(3,527)	969,715
Brown Middle School					
141-1-222-0035-2-71100-572210-0000-0000-222	Regular Instruction Equipment	400			400
	Total 71100 - Regular Instruction	400	-	-	400
141-1-222-0035-2-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	64,201			64,201
141-1-222-0035-2-71300-520110-0000-0000-222	Social Security	3,980			3,980
141-1-222-0035-2-71300-520410-0000-0000-222	State Retirement	4,373	469		4,842
141-1-222-0035-2-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0035-2-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0035-2-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0035-2-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0035-2-71300-521210-0000-0000-222	Medicare	931			931
141-1-222-0035-2-71300-521710-0000-0000-222	State Retirement Hybrid	1,284		(564)	720
141-1-222-0035-2-71300-529910-0000-0000-222	Long Term Disability	96	23		119
141-1-222-0035-2-71300-529930-0000-0000-222	Short Term Disability	115	72		187
141-1-222-0035-2-71300-547110-0000-0000-222	Software	3,000			3,000
141-1-222-0035-2-71300-573010-0000-0000-222	Equipment Vocational	72,000	20,000		92,000
	Total 71300 - Vocational Education Instruction	160,326	20,564	(564)	180,326
141-1-222-0035-2-72230-552410-0000-0000-222	In-Service/Staff Development	6,600			6,600
	Total 72230 - Vocational Instruction Staff Support	6,600	-	-	6,600
141-1-222-0035-2-72250-579010-0000-BUDG-222	Other Equipment	250,028		(20,000)	230,028
	Total 72250 - Education Technology	250,028	-	(20,000)	230,028
141-1-222-0035-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0035-2-76100-539990-0000-0000-222	Other Contracted Services	5,000			5,000
141-1-222-0035-2-76100-570710-0000-0000-222	Building Improvements	45,000			45,000
	Total 76100 - Regular Capital Outlay	50,000	-	-	50,000
	Total - Brown Middle School	477,354	20,564	(20,564)	477,354
Central High School					
141-1-222-0040-3-71100-572210-0000-0000-222	Regular Instruction Equipment	11,648			11,648
	Total 71100 - Regular Instruction	11,648	-	-	11,648
141-1-222-0040-3-71300-514090-0000-0000-222	Stipends - Other	11,163			11,163
141-1-222-0040-3-71300-520110-0000-0000-222	Social Security	692			692
141-1-222-0040-3-71300-520410-0000-0000-222	State Retirement	760			760
141-1-222-0040-3-71300-521210-0000-0000-222	Medicare	162			162
141-1-222-0040-3-71300-521710-0000-0000-222	State Retirement Hybrid	223			223
141-1-222-0040-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	10,000			10,000
141-1-222-0040-3-71300-547110-0000-0000-222	Software	10,300			10,300
141-1-222-0040-3-71300-549990-0000-0000-222	Other Supplies & Materials	6,000			6,000
141-1-222-0040-3-71300-559990-0000-0000-222	Other Charges	9,646			9,646
141-1-222-0040-3-71300-573010-0000-0000-222	Equipment Vocational	187,706	100,000		287,706
	Total 71300 - Vocational Education Instruction	236,652	100,000	-	336,652
141-1-222-0040-3-72230-552410-0000-0000-222	In-Service/Staff Development	7,000	8,000		15,000
	Total 72230 - Vocational Instruction Staff Support	7,000	8,000	-	15,000
141-1-222-0040-3-72250-579010-0000-BUDG-222	Other Equipment	635,596		(108,000)	527,596
	Total 72250 - Education Technology	635,596	-	(108,000)	527,596
141-1-222-0040-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	5,000			5,000
	Total 72710 - Contracts w/ Public Carriers	5,000	-	-	5,000
141-1-222-0040-3-76100-539990-0000-0000-222	Other Contracted Services	10,000			10,000
141-1-222-0040-3-76100-570710-0000-0000-222	Building Improvements	90,000			90,000
	Total 76100 - Regular Capital Outlay	100,000	-	-	100,000
	Total - Central High School	995,896	108,000	(108,000)	995,896

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Normal Park Museum Magnet School					
141-1-222-0041-4-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	57,442			57,442
141-1-222-0041-4-71300-520110-0000-0000-222	Social Security	3,561			3,561
141-1-222-0041-4-71300-520410-0000-0000-222	State Retirement	3,912	469		4,381
141-1-222-0041-4-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0041-4-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0041-4-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0041-4-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0041-4-71300-521210-0000-0000-222	Medicare	833			833
141-1-222-0041-4-71300-521710-0000-0000-222	State Retirement Hybrid	1,149		(564)	585
141-1-222-0041-4-71300-529910-0000-0000-222	Long Term Disability	86	23		109
141-1-222-0041-4-71300-529930-0000-0000-222	Short Term Disability	103	72		175
141-1-222-0041-4-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	1,000			1,000
141-1-222-0041-4-71300-549990-0000-0000-222	Other Supplies & Materials	1,000			1,000
141-1-222-0041-4-71300-573010-0000-0000-222	Equipment Vocational	20,000			20,000
	Total 71300 - Vocational Education Instruction	99,432	564	(564)	99,432
141-1-222-0041-4-72230-552410-0000-0000-222	In-Service/Staff Development	8,600			8,600
	Total 72230 - Vocational Instruction Staff Support	8,600	-	-	8,600
141-1-222-0041-4-72250-579010-0000-BUDG-222	Other Equipment	271,141			271,141
	Total 72250 - Education Technology	271,141	-	-	271,141
141-1-222-0041-4-72710-531410-0000-0000-222	Contracts w/ Public Carriers	18,400			18,400
	Total 72710 - Contracts w/ Public Carriers	18,400	-	-	18,400
141-1-222-0041-4-76100-570710-0000-0000-222	Building Improvements	83,180			83,180
	Total 76100 - Regular Capital Outlay	83,180	-	-	83,180
	Total - Normal Park Museum Magnet School	480,753	564	(564)	480,753
Center for Creative Arts					
141-1-222-0045-4-71100-514090-0000-0000-222	Stipends	4,368			4,368
141-1-222-0045-4-71100-520110-0000-0000-222	Social Security	271			271
141-1-222-0045-4-71100-520410-0000-0000-222	State Retirement	248			248
141-1-222-0045-4-71100-521210-0000-0000-222	Medicare	63			63
141-1-222-0045-4-71100-521710-0000-0000-222	State Retirement Hybrid	50			50
141-1-222-0045-4-71100-549990-0000-0000-222	Other Supplies & Materials	10,000	27,952		37,952
	Total 71100 - Regular Instruction	15,000	27,952	-	42,952
141-1-222-0045-4-71300-539990-0000-0000-222	Other Contracted Services	81,071			81,071
141-1-222-0045-4-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	5,000			5,000
141-1-222-0045-4-71300-547110-0000-0000-222	Software	1,400			1,400
141-1-222-0045-4-71300-559990-0000-0000-222	Other Charges	10,000			10,000
141-1-222-0045-4-71300-573010-0000-0000-222	Vocational Instruction Equipment	113,600	86,550		200,150
	Total 71300 - Vocational Education Instruction	211,071	86,550	-	297,621
141-1-222-0045-4-72230-519610-0000-0000-222	Stipends	38,640			38,640
141-1-222-0045-4-72230-520110-0000-0000-222	Social Security	2,396			2,396
141-1-222-0045-4-72230-520410-0000-0000-222	State Retirement	2,631			2,631
141-1-222-0045-4-72230-521210-0000-0000-222	Medicare	560			560
141-1-222-0045-4-72230-521710-0000-0000-222	State Retirement Hybrid	773			773
141-1-222-0045-4-72230-552410-0000-0000-222	In-Service/Staff Development	-	1,600		1,600
	Total 72230 - Vocational Instruction Staff Support	45,000	1,600	-	46,600
141-1-222-0045-4-72250-579010-0000-BUDG-222	Other Equipment	485,279		(116,102)	369,177
	Total 72250 - Education Technology	485,279	-	(116,102)	369,177
141-1-222-0045-4-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0045-4-76100-570710-0000-0000-222	Building Improvements	108,488			108,488
	Total 76100 - Regular Capital Outlay	108,488	-	-	108,488
	Total - Center for Creative Arts	874,838	116,102	(116,102)	874,838
Chattanooga School for Arts & Sciences					
141-1-222-0046-4-71100-547110-0000-0000-222	Software	7,500			7,500
	Total 71100 - Regular Instruction	7,500	-	-	7,500

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0046-4-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	33,516			33,516
141-1-222-0046-4-71300-520110-0000-0000-222	Social Security	1,933			1,933
141-1-222-0046-4-71300-520410-0000-0000-222	State Retirement	2,282			2,282
141-1-222-0046-4-71300-520610-0000-0000-222	Life Insurance	13			13
141-1-222-0046-4-71300-520710-0000-0000-222	Health Insurance	3,436			3,436
141-1-222-0046-4-71300-520810-0000-0000-222	Dental Insurance	126			126
141-1-222-0046-4-71300-521010-0000-0000-222	Unemployment Compensation	6			6
141-1-222-0046-4-71300-521210-0000-0000-222	Medicare	452			452
141-1-222-0046-4-71300-529910-0000-0000-222	Long Term Disability	51			51
141-1-222-0046-4-71300-529930-0000-0000-222	Short Term Disability	65			65
141-1-222-0046-4-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	10,000			10,000
141-1-222-0046-4-71300-549990-0000-0000-222	Other Supplies & Materials	9,410			9,410
141-1-222-0046-4-71300-573010-0000-0000-222	Equipment Vocational	201,047			201,047
	Total 71300 - Vocational Education Instruction	262,337	-	-	262,337
141-1-222-0046-4-72210-539990-0000-0000-222	Other Contracted Services	5,592			5,592
141-1-222-0046-4-72210-552410-0000-0000-222	In-Service/Staff Development	2,500			2,500
141-1-222-0046-4-72210-579010-0000-0000-222	Other Equipment	40,041			40,041
	Total 72210 - Regular Instruction Support	48,133	-	-	48,133
141-1-222-0046-4-72230-552410-0000-0000-222	In-Service/Staff Development	12,500			12,500
	Total 72230 - Vocational Instruction Staff Support	12,500	-	-	12,500
141-1-222-0046-4-72250-579010-0000-BUDG-222	Other Equipment	332,659			332,659
	Total 72250 - Education Technology	332,659	-	-	332,659
141-1-222-0046-4-76100-539990-0000-0000-222	Other Contracted Services	5,000			5,000
141-1-222-0046-4-76100-570710-0000-0000-222	Building Improvements	322,120			322,120
	Total 76100 - Regular Capital Outlay	327,120	-	-	327,120
	Total - Chattanooga School for Arts & Sciences	990,249	-	-	990,249
<u>Dalewood Middle School</u>					
141-1-222-0055-2-71100-572210-0000-0000-222	Regular Instruction Equipment	92,200			92,200
	Total 71100 - Regular Instruction	92,200	-	-	92,200
141-1-222-0055-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	10,000			10,000
141-1-222-0055-2-71300-549990-0000-0000-222	Other Supplies & Materials	19,800			19,800
	Total 71300 - Vocational Education Instruction	29,800	-	-	29,800
141-1-222-0055-2-72230-533610-0000-0000-222	Maintenance & Repairs - Equipment	3,000			3,000
	Total 72230 - Vocational Instruction Staff Support	3,000	-	-	3,000
141-1-222-0055-2-72250-579010-0000-BUDG-222	Other Equipment	249,883			249,883
	Total 72250 - Education Technology	249,883	-	-	249,883
141-1-222-0055-2-76100-570710-0000-0000-222	Building Improvements	50,000			50,000
	Total 76100 - Regular Capital Outlay	50,000	-	-	50,000
	Total - Dalewood Middle School	424,883	-	-	424,883
<u>East Hamilton High School</u>					
141-1-222-0059-3-71100-542910-0000-0000-222	Instructional Supplies & Materials	45,000			45,000
141-1-222-0059-3-71100-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	5,000			5,000
	Total 71100 - Regular Instruction	50,000	-	-	50,000
141-1-222-0059-3-71300-547110-0000-0000-222	Software	400			400
141-1-222-0059-3-71300-549990-0000-0000-222	Other Supplies & Materials	5,000			5,000
141-1-222-0059-3-71300-573010-0000-0000-222	Equipment Vocational	266,500	78,000		344,500
	Total 71300 - Vocational Education Instruction	271,900	78,000	-	349,900
141-1-222-0059-3-72230-539990-0000-0000-222	Other Contracted Services	20,000			20,000
141-1-222-0059-3-72230-552410-0000-0000-222	In-Service/Staff Development	23,800			23,800
	Total 72230 - Vocational Instruction Staff Support	43,800	-	-	43,800
141-1-222-0059-3-72250-579010-0000-BUDG-222	Other Equipment	537,634		(78,000)	459,634
	Total 72250 - Education Technology	537,634	-	(78,000)	459,634
141-1-222-0059-3-72710-572910-0000-0000-222	Transportation Equipment	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0059-3-76100-570710-0000-0000-222	Building Improvements	55,140			55,140
	Total 76100 - Regular Capital Outlay	55,140	-	-	55,140
	Total - East Hamilton High School	968,474	78,000	(78,000)	968,474
<u>East Hamilton Middle School</u>					
141-1-222-0060-2-71100-572210-0000-0000-222	Regular Instruction Equipment	102,707			102,707
	Total 71100 - Regular Instruction	102,707	-	-	102,707

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0060-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	1,000			1,000
141-1-222-0060-2-71300-549990-0000-0000-222	Other Supplies & Materials	4,740			4,740
141-1-222-0060-2-71300-573010-0000-0000-222	Equipment Vocational	8,000			8,000
	Total 71300 - Vocational Education Instruction	13,740	-	-	13,740
141-1-222-0060-2-72210-539990-0000-0000-222	Other Contracted Services	8,304			8,304
141-1-222-0060-2-72210-552410-0000-0000-222	In-Service/Staff Development	15,050			15,050
141-1-222-0060-2-72210-579010-0000-0000-222	Other Equipment	45,021			45,021
	Total 72210 - Regular Instructional Support	68,375	-	-	68,375
141-1-222-0060-2-72230-519610-0000-0000-222	Stipends	11,532			11,532
141-1-222-0060-2-72230-520110-0000-0000-222	Social Security	715			715
141-1-222-0060-2-72230-520410-0000-0000-222	State Retirement	635			635
141-1-222-0060-2-72230-521210-0000-0000-222	Medicare	167			167
141-1-222-0060-2-72230-521710-0000-0000-222	State Retirement Hybrid	150			150
	Total 72230 - Vocational Instruction Staff Support	13,199	-	-	13,199
141-1-222-0060-2-72250-579010-0000-BUDG-222	Other Equipment	300,705			300,705
	Total 72250 - Education Technology	300,705	-	-	300,705
	Total - East Hamilton Middle School	498,726	-	-	498,726
East Lake Academy					
141-1-222-0064-2-71300-542910-0000-0000-222	Instructional Supplies & Materials	5,000			5,000
141-1-222-0064-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	10,000			10,000
141-1-222-0064-2-71300-559990-0000-0000-222	Other Charges	10,000			10,000
141-1-222-0064-2-71300-573010-0000-0000-222	Equipment Vocational	200,255			200,255
	Total 71300 - Vocational Education Instruction	225,255	-	-	225,255
141-1-222-0064-2-72230-519610-0000-0000-222	Stipends	8,736			8,736
141-1-222-0064-2-72230-520110-0000-0000-222	Social Security	542			542
141-1-222-0064-2-72230-520410-0000-0000-222	State Retirement	445			445
141-1-222-0064-2-72230-521210-0000-0000-222	Medicare	127			127
141-1-222-0064-2-72230-521710-0000-0000-222	State Retirement Hybrid	150			150
141-1-222-0064-2-72230-552410-0000-0000-222	In-Service/Staff Development	10,000			10,000
	Total 72230 - Vocational Instruction Staff Support	20,000	-	-	20,000
141-1-222-0064-2-72250-579010-0000-BUDG-222	Other Equipment	176,237			176,237
	Total 72250 - Education Technology	176,237	-	-	176,237
141-1-222-0064-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0064-2-76100-570710-0000-0000-222	Building Improvements	31,255			31,255
	Total 76100 - Regular Capital Outlay	31,255	-	-	31,255
	Total - East Lake Academy	462,747	-	-	462,747
East Ridge High School					
141-1-222-0070-3-71100-572210-0000-0000-222	Regular Instruction Equipment	66,600			66,600
	Total 71100 - Regular Instruction	66,600	-	-	66,600
141-1-222-0070-3-71300-542910-0000-0000-222	Instructional Supplies & Materials	35,000	10,000		45,000
141-1-222-0070-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	11,000	10,000		21,000
141-1-222-0070-3-71300-547110-0000-0000-222	Software	660			660
141-1-222-0070-3-71300-549990-0000-0000-222	Other Supplies & Materials	14,000			14,000
141-1-222-0070-3-71300-573010-0000-0000-222	Equipment Vocational	455,043	100,000		555,043
	Total 71300 - Vocational Education Instruction	515,703	120,000	-	635,703
141-1-222-0070-3-72230-552410-0000-0000-222	In-Service/Staff Development	20,000			20,000
	Total 72230 - Vocational Instruction Staff Support	20,000	-	-	20,000
141-1-222-0070-3-72250-579010-0000-BUDG-222	Other Equipment	346,000		(120,000)	226,000
	Total 72250 - Education Technology	346,000	-	(120,000)	226,000
141-1-222-0070-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	12,000			12,000
	Total 72710 - Contracts w/ Public Carriers	12,000	-	-	12,000
	Total - East Ridge High School	960,303	120,000	(120,000)	960,303

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
East Ridge Middle School					
141-1-222-0075-2-71300-514090-0000-0000-222	Stipends	3,435			3,435
141-1-222-0075-2-71300-520110-0000-0000-222	Social Security	212			212
141-1-222-0075-2-71300-520410-0000-0000-222	State Retirement	234			234
141-1-222-0075-2-71300-521210-0000-0000-222	Medicare	50			50
141-1-222-0075-2-71300-521710-0000-0000-222	State Retirement Hybrid	69			69
141-1-222-0075-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	500			500
141-1-222-0075-2-71300-547110-0000-0000-222	Software	5,500			5,500
141-1-222-0075-2-71300-549990-0000-0000-222	Other Supplies & Materials	7,500			7,500
141-1-222-0075-2-71300-559990-0000-0000-222	Other Charges	10,000			10,000
141-1-222-0075-2-71300-573010-0000-0000-222	Equipment Vocational	51,750			51,750
	Total 71300 - Vocational Education Instruction	79,250	-	-	79,250
141-1-222-0075-2-72210-539990-0000-0000-222	Other Contracted Services	7,761			7,761
141-1-222-0075-2-72210-552410-0000-0000-222	In-Service/Staff Development	2,500			2,500
141-1-222-0075-2-72210-579010-0000-0000-222	Other Equipment	62,489			62,489
	Total 72210 - Regular Instructional Support	72,750	-	-	72,750
141-1-222-0075-2-72230-519610-0000-0000-222	Stipends	3,005			3,005
141-1-222-0075-2-72230-520110-0000-0000-222	Social Security	186			186
141-1-222-0075-2-72230-520410-0000-0000-222	State Retirement	205			205
141-1-222-0075-2-72230-521210-0000-0000-222	Medicare	44			44
141-1-222-0075-2-72230-521710-0000-0000-222	State Retirement Hybrid	60			60
	Total 72230 - Vocational Instruction Staff Support	3,500	-	-	3,500
141-1-222-0075-2-72250-579010-0000-BUDG-222	Other Equipment	317,926			317,926
	Total 72250 - Education Technology	317,926	-	-	317,926
141-1-222-0075-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	7,500			7,500
	Total 72710 - Contracts w/ Public Carriers	7,500	-	-	7,500
141-1-222-0075-2-76100-570710-0000-0000-222	Building Improvements	15,000			15,000
	Total 76100 - Regular Capital Outlay	15,000	-	-	15,000
	Total - East Ridge Middle School	495,926	-	-	495,926
Hamilton County Collegiate High					
141-1-222-0086-3-71100-535610-0000-0000-222	Tuition	68,000			68,000
141-1-222-0086-3-71100-542910-0000-0000-222	Instructional Supplies & Materials	8,400	20,000		28,400
141-1-222-0086-3-71100-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	3,700	20,000		23,700
141-1-222-0086-3-71100-547110-0000-0000-222	Software	945			945
141-1-222-0086-3-71100-572210-0000-0000-222	Regular Instruction Equipment	278,550			278,550
	Total 71100 - Regular Instruction	359,595	40,000	-	399,595
141-1-222-0086-3-71300-559990-0000-0000-222	Other Charges	2,900			2,900
	Total 71300 - Vocational Education Instruction	2,900	-	-	2,900
141-1-222-0086-3-72230-510530-0000-0000-222	Coordinator (1 FTE)	86,587			86,587
141-1-222-0086-3-72230-520110-0000-0000-222	Social Security	5,368			5,368
141-1-222-0086-3-72230-520410-0000-0000-222	State Retirement	5,897		(44)	5,853
141-1-222-0086-3-72230-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0086-3-72230-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0086-3-72230-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0086-3-72230-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0086-3-72230-521210-0000-0000-222	Medicare	1,256			1,256
141-1-222-0086-3-72230-521710-0000-0000-222	State Retirement Hybrid	1,732			1,732
141-1-222-0086-3-72230-529910-0000-0000-222	Long Term Disability	130	34		164
141-1-222-0086-3-72230-529930-0000-0000-222	Short Term Disability	155	10		165
141-1-222-0086-3-72230-539990-0000-0000-222	Other Contracted Services	50,000			50,000
141-1-222-0086-3-72230-552410-0000-0000-222	In-Service/Staff Development	20,000			20,000
	Total 72230 - Vocational Instruction Staff Support	181,471	44	(44)	181,471
141-1-222-0086-3-72250-579010-0000-BUDG-222	Other Equipment	450,512		(40,000)	410,512
	Total 72250 - Education Technology	450,512	-	(40,000)	410,512
141-1-222-0086-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	3,000			3,000
	Total 72710 - Contracts w/ Public Carriers	3,000	-	-	3,000
	Total - Hamilton County Collegiate High	997,478	40,044	(40,044)	997,478
Howard Connect Academy					
141-1-222-0098-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	12,000			12,000
141-1-222-0098-2-71300-549990-0000-0000-222	Other Supplies & Materials	20,000			20,000
141-1-222-0098-2-71300-559990-0000-0000-222	Other Charges	7,000			7,000
141-1-222-0098-2-71300-573010-0000-0000-222	Equipment Vocational	64,000			64,000
	Total 71300 - Vocational Education Instruction	103,000	-	-	103,000
141-1-222-0098-2-72130-549990-0000-0000-222	Other Supplies & Materials	3,000			3,000
	Total 72130 - Other Student Support	3,000	-	-	3,000

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-1-222-0098-2-72230-552410-0000-0000-222	In-Service/Staff Development	12,000			12,000
	Total 72230 - Vocational Instruction Staff Support	12,000	-	-	12,000
141-1-222-0098-2-72250-579010-0000-BUDG-222	Other Equipment	348,726			348,726
	Total 72250 - Education Technology	348,726	-	-	348,726
141-1-222-0098-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	7,000			7,000
	Total 72710 - Contracts w/ Public Carriers	7,000	-	-	7,000
141-1-222-0098-2-76100-570710-0000-0000-222	Building Improvements	25,000			25,000
	Total 76100 - Regular Capital Outlay	25,000	-	-	25,000
	Total - Howard Connect Academy	498,726	-	-	498,726
Hunter Middle School					
141-1-222-0100-2-71100-514090-0000-0000-222	Stipends	8,737			8,737
141-1-222-0100-2-71100-520110-0000-0000-222	Social Security	542			542
141-1-222-0100-2-71100-520410-0000-0000-222	State Retirement	520			520
141-1-222-0100-2-71100-521210-0000-0000-222	Medicare	126			126
141-1-222-0100-2-71100-521710-0000-0000-222	State Retirement Hybrid	75			75
141-1-222-0100-2-71100-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	5,000			5,000
141-1-222-0100-2-71100-547110-0000-0000-222	Software	5,500			5,500
141-1-222-0100-2-71100-572210-0000-0000-222	Regular Instruction Equipment	129,605			129,605
	Total 71100 - Regular Instruction	150,105	-	-	150,105
141-1-222-0100-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	8,000			8,000
141-1-222-0100-2-71300-549990-0000-0000-222	Other Supplies & Materials	2,000			2,000
141-1-222-0100-2-71300-559990-0000-0000-222	Other Charges	2,000			2,000
141-1-222-0100-2-71300-573010-0000-0000-222	Equipment Vocational	30,000	26,000		56,000
	Total 71300 - Vocational Education Instruction	42,000	26,000	-	68,000
141-1-222-0100-2-72210-539990-0000-0000-222	Other Contracted Services	8,846			8,846
141-1-222-0100-2-72210-552410-0000-0000-222	In-Service/Staff Development	2,500			2,500
141-1-222-0100-2-72210-579010-0000-0000-222	Other Equipment	71,223			71,223
	Total 72210 - Regular Instructional Support	82,569	-	-	82,569
141-1-222-0100-2-72230-519610-0000-0000-222	Stipends	8,737			8,737
141-1-222-0100-2-72230-520110-0000-0000-222	Social Security	542			542
141-1-222-0100-2-72230-520410-0000-0000-222	State Retirement	520			520
141-1-222-0100-2-72230-521210-0000-0000-222	Medicare	126			126
141-1-222-0100-2-72230-521710-0000-0000-222	State Retirement Hybrid	75			75
	Total 72230 - Vocational Instruction Staff Support	10,000	-	-	10,000
141-1-222-0100-2-72250-579010-0000-BUDG-222	Other Equipment	94,052		(26,000)	68,052
	Total 72250 - Education Technology	94,052	-	(26,000)	68,052
141-1-222-0100-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0100-2-76100-570710-0000-0000-222	Building Improvements	110,000			110,000
	Total 76100 - Regular Capital Outlay	110,000	-	-	110,000
	Total - Hunter Middle School	498,726	26,000	(26,000)	498,726
Loftis Middle School					
141-1-222-0120-2-71100-572210-0000-0000-222	Regular Instruction Equipment	20,000			20,000
	Total 71100 - Regular Instruction	20,000	-	-	20,000
141-1-222-0120-2-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	64,201			64,201
141-1-222-0120-2-71300-520110-0000-0000-222	Social Security	3,980			3,980
141-1-222-0120-2-71300-520410-0000-0000-222	State Retirement	4,373	469		4,842
141-1-222-0120-2-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0120-2-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0120-2-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0120-2-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0120-2-71300-521210-0000-0000-222	Medicare	931			931
141-1-222-0120-2-71300-521710-0000-0000-222	State Retirement Hybrid	1,284		(564)	720
141-1-222-0120-2-71300-529910-0000-0000-222	Long Term Disability	96	23		119
141-1-222-0120-2-71300-529930-0000-0000-222	Short Term Disability	115	72		187
141-1-222-0120-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	8,000			8,000
141-1-222-0120-2-71300-547110-0000-0000-222	Software	7,000			7,000
141-1-222-0120-2-71300-549990-0000-0000-222	Other Supplies & Materials	9,000			9,000
141-1-222-0120-2-71300-559990-0000-0000-222	Other Charges	7,500			7,500
141-1-222-0120-2-71300-573010-0000-0000-222	Equipment Vocational	27,000			27,000
	Total 71300 - Vocational Education Instruction	143,826	564	(564)	143,826
141-1-222-0120-2-72210-552410-0000-0000-222	In-Service/Staff Development	3,000			3,000
	Total 72210 - Regular Instructional Support	3,000	-	-	3,000

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0120-2-72230-519610-0000-0000-222	Stipends	6,115			6,115
141-1-222-0120-2-72230-520110-0000-0000-222	Social Security	380			380
141-1-222-0120-2-72230-520410-0000-0000-222	State Retirement	366			366
141-1-222-0120-2-72230-521210-0000-0000-222	Medicare	89			89
141-1-222-0120-2-72230-521710-0000-0000-222	State Retirement Hybrid	50			50
141-1-222-0120-2-72230-552410-0000-0000-222	In-Service/Staff Development	5,500			5,500
	Total 72230 - Vocational Instruction Staff Support	12,500	-	-	12,500
141-1-222-0120-2-72250-579010-0000-BUDG-222	Other Equipment	237,125			237,125
	Total 72250 - Education Technology	237,125	-	-	237,125
141-1-222-0120-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	6,000			6,000
	Total 72710 - Contracts w/ Public Carriers	6,000	-	-	6,000
141-1-222-0120-2-76100-570710-0000-0000-222	Building Improvements	76,275			76,275
	Total 76100 - Regular Capital Outlay	76,275	-	-	76,275
	Total - Loftis Middle School	498,726	564	(564)	498,726
Hixson High School					
141-1-222-0128-3-71100-535610-0000-0000-222	Tuition	6,700			6,700
	Total 71100 - Regular Instruction	6,700	-	-	6,700
141-1-222-0128-3-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	53,641			53,641
141-1-222-0128-3-71300-520110-0000-0000-222	Social Security	3,326			3,326
141-1-222-0128-3-71300-520410-0000-0000-222	State Retirement	3,653	469		4,122
141-1-222-0128-3-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0128-3-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0128-3-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0128-3-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0128-3-71300-521210-0000-0000-222	Medicare	778			778
141-1-222-0128-3-71300-521710-0000-0000-222	State Retirement Hybrid	1,073		(564)	509
141-1-222-0128-3-71300-529910-0000-0000-222	Long Term Disability	80	23		103
141-1-222-0128-3-71300-529930-0000-0000-222	Short Term Disability	96	72		168
141-1-222-0128-3-71300-547110-0000-0000-222	Software	6,500			6,500
141-1-222-0128-3-71300-549990-0000-0000-222	Other Supplies & Materials	14,700			14,700
141-1-222-0128-3-71300-559990-0000-0000-222	Other Charges	7,500			7,500
141-1-222-0128-3-71300-573010-0000-0000-222	Equipment Vocational	192,200			192,200
	Total 71300 - Vocational Education Instruction	293,893	564	(564)	293,893
141-1-222-0128-3-72210-552410-0000-0000-222	In-Service/Staff Development	4,000			4,000
	Total 72210 - Regular Instructional Support	4,000	-	-	4,000
141-1-222-0128-3-72250-579010-0000-BUDG-222	Other Equipment	399,208			399,208
	Total 72250 - Education Technology	399,208	-	-	399,208
141-1-222-0128-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	7,500			7,500
	Total 72710 - Contracts w/ Public Carriers	7,500	-	-	7,500
141-1-222-0128-3-76100-570710-0000-0000-222	Building Improvements	63,000			63,000
	Total 76100 - Regular Capital Outlay	63,000	-	-	63,000
	Total - Hixson High School	774,301	564	(564)	774,301
Hixson Middle School					
141-1-222-0129-2-71100-514090-0000-0000-222	Stipends	17,191			17,191
141-1-222-0129-2-71100-520110-0000-0000-222	Social Security	1,066			1,066
141-1-222-0129-2-71100-520410-0000-0000-222	State Retirement	1,294			1,294
141-1-222-0129-2-71100-521210-0000-0000-222	Medicare	249			249
141-1-222-0129-2-71100-521710-0000-0000-222	State Retirement Hybrid	200			200
141-1-222-0129-2-71100-547110-0000-0000-222	Software	7,000			7,000
141-1-222-0129-2-71100-572210-0000-0000-222	Regular Instruction Equipment	20,000			20,000
	Total 71100 - Regular Instruction	47,000	-	-	47,000
141-1-222-0129-2-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	61,244			61,244
141-1-222-0129-2-71300-520110-0000-0000-222	Social Security	3,797			3,797
141-1-222-0129-2-71300-520410-0000-0000-222	State Retirement	4,171	469		4,640
141-1-222-0129-2-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0129-2-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0129-2-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0129-2-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0129-2-71300-521210-0000-0000-222	Medicare	888			888
141-1-222-0129-2-71300-521710-0000-0000-222	State Retirement Hybrid	1,225		(564)	661
141-1-222-0129-2-71300-529910-0000-0000-222	Long Term Disability	92	23		115
141-1-222-0129-2-71300-529930-0000-0000-222	Short Term Disability	110	72		182
141-1-222-0129-2-71300-573010-0000-0000-222	Equipment Vocational	45,000			45,000
	Total 71300 - Vocational Education Instruction	126,873	564	(564)	126,873
141-1-222-0129-2-72250-579010-0000-BUDG-222	Other Equipment	283,349			283,349
	Total 72250 - Education Technology	283,349	-	-	283,349

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0129-2-76100-570710-0000-0000-222	Building Improvements	41,504			41,504
	Total 76100 - Regular Capital Outlay	41,504	-	-	41,504
	Total - Hixson Middle School	498,726	564	(564)	498,726
The Howard School					
141-1-222-0137-3-71100-572210-0000-0000-222	Regular Instruction Equipment	120,000			120,000
	Total 71100 - Regular Instruction	120,000	-	-	120,000
141-1-222-0137-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	10,000			10,000
141-1-222-0137-3-71300-549990-0000-0000-222	Other Supplies & Materials	30,000			30,000
141-1-222-0137-3-71300-573010-0000-0000-222	Equipment Vocational	170,000	33,000		203,000
	Total 71300 - Vocational Education Instruction	210,000	33,000	-	243,000
141-1-222-0137-3-72250-579010-0000-BUDG-222	Other Equipment	533,393		(33,000)	500,393
	Total 72250 - Education Technology	533,393	-	(33,000)	500,393
141-1-222-0137-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0137-3-76100-570710-0000-0000-222	Building Improvements	100,300			100,300
	Total 76100 - Regular Capital Outlay	100,300	-	-	100,300
	Total -The Howard School	973,693	33,000	(33,000)	973,693
Ooltewah Middle School					
141-1-222-0157-2-71100-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	3,750			3,750
	Total 71100 - Regular Instruction	3,750	-	-	3,750
141-1-222-0157-2-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	67,581			67,581
141-1-222-0157-2-71300-520110-0000-0000-222	Social Security	4,190			4,190
141-1-222-0157-2-71300-520410-0000-0000-222	State Retirement	4,602	469		5,071
141-1-222-0157-2-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0157-2-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0157-2-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0157-2-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0157-2-71300-521210-0000-0000-222	Medicare	980			980
141-1-222-0157-2-71300-521710-0000-0000-222	State Retirement Hybrid	1,352		(564)	788
141-1-222-0157-2-71300-529910-0000-0000-222	Long Term Disability	101	23		124
141-1-222-0157-2-71300-529930-0000-0000-222	Short Term Disability	121	72		193
141-1-222-0157-2-71300-539990-0000-0000-222	Other Contracted Services	7,500			7,500
141-1-222-0157-2-71300-542910-0000-0000-222	Instructional Supplies & Materials	5,000			5,000
141-1-222-0157-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	15,000			15,000
141-1-222-0157-2-71300-549990-0000-0000-222	Other Supplies & Materials	4,500			4,500
141-1-222-0157-2-71300-573010-0000-0000-222	Equipment Vocational	65,792			65,792
	Total 71300 - Vocational Education Instruction	187,065	564	(564)	187,065
141-1-222-0157-2-72230-552410-0000-0000-222	In-Service/Staff Development	400			400
	Total 72230 - Vocational Instruction Staff Support	400	-	-	400
141-1-222-0157-2-72250-579010-0000-BUDG-222	Other Equipment	223,851			223,851
	Total 72250 - Education Technology	223,851	-	-	223,851
141-1-222-0157-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	5,000			5,000
	Total 72710 - Contracts w/ Public Carriers	5,000	-	-	5,000
141-1-222-0157-2-76100-570710-0000-0000-222	Building Improvements	75,000			75,000
	Total 76100 - Regular Capital Outlay	75,000	-	-	75,000
	Total - Ooltewah Middle School	495,066	564	(564)	495,066
Ooltewah High School					
141-1-222-0160-3-71300-535610-0000-0000-222	Tuition	3,000			3,000
141-1-222-0160-3-71300-542910-0000-0000-222	Instructional Supplies & Materials	4,000	3,000		7,000
141-1-222-0160-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	11,700		(3,000)	8,700
141-1-222-0160-3-71300-547110-0000-0000-222	Software	1,000			1,000
141-1-222-0160-3-71300-549990-0000-0000-222	Other Supplies & Materials	62,000			62,000
141-1-222-0160-3-71300-559990-0000-0000-222	Other Charges	15,000			15,000
141-1-222-0160-3-71300-573010-0000-0000-222	Equipment Vocational	247,842	135,356		383,198
	Total 71300 - Vocational Education Instruction	344,542	138,356	(3,000)	479,898
141-1-222-0160-3-72230-552410-0000-0000-222	In-Service/Staff Development	8,500			8,500
	Total 72230 - Vocational Instruction Staff Support	8,500	-	-	8,500
141-1-222-0160-3-72250-579010-0000-BUDG-222	Other Equipment	490,740		(135,356)	355,384
	Total 72250 - Education Technology	490,740	-	(135,356)	355,384
141-1-222-0160-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	15,000			15,000
	Total 72710 - Contracts w/ Public Carriers	15,000	-	-	15,000

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0160-3-76100-570710-0000-0000-222	Building Improvements	59,088			59,088
	Total 76100 - Regular Capital Outlay	59,088	-	-	59,088
	Total - Ooltewah High School	917,870	138,356	(138,356)	917,870
Chattanooga School for the Liberal Arts					
141-1-222-0162-4-71100-535610-0000-0000-222	Tuition	3,000			3,000
141-1-222-0162-4-71100-549990-0000-0000-222	Other Supplies & Materials	3,000			3,000
	Total 71100 - Regular Instruction	6,000	-	-	6,000
141-1-222-0162-4-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	57,442			57,442
141-1-222-0162-4-71300-514090-0000-0000-222	Stipends - Other	6,440			6,440
141-1-222-0162-4-71300-520110-0000-0000-222	Social Security	3,961			3,961
141-1-222-0162-4-71300-520410-0000-0000-222	State Retirement	4,350	469		4,819
141-1-222-0162-4-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0162-4-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0162-4-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0162-4-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0162-4-71300-521210-0000-0000-222	Medicare	926			926
141-1-222-0162-4-71300-521710-0000-0000-222	State Retirement Hybrid	1,277		(564)	713
141-1-222-0162-4-71300-529910-0000-0000-222	Long Term Disability	86	23		109
141-1-222-0162-4-71300-529930-0000-0000-222	Short Term Disability	103	72		175
141-1-222-0162-4-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	5,000			5,000
141-1-222-0162-4-71300-547110-0000-0000-222	Software	8,823			8,823
141-1-222-0162-4-71300-549990-0000-0000-222	Other Supplies & Materials	15,000			15,000
141-1-222-0162-4-71300-573010-0000-0000-222	Equipment Vocational	6,500			6,500
	Total 71300 - Vocational Education Instruction	120,254	564	(564)	120,254
141-1-222-0162-4-72230-552410-0000-0000-222	In-Service/Staff Development	15,000			15,000
	Total 72230 - Vocational Instruction Staff Support	15,000	-	-	15,000
141-1-222-0162-4-72250-579010-0000-BUDG-222	Other Equipment	241,522			241,522
	Total 72250 - Education Technology	241,522	-	-	241,522
141-1-222-0162-4-72710-531410-0000-0000-222	Contracts w/ Public Carriers	5,000			5,000
	Total 72710 - Contracts w/ Public Carriers	5,000	-	-	5,000
	Total - Chattanooga School for the Liberal Arts	387,776	564	(564)	387,776
Lookout Valley Middle/High School					
141-1-222-0165-4-71300-5116E0-0000-0000-222	CTE Teacher (1 FTE)	54,909			54,909
141-1-222-0165-4-71300-520110-0000-0000-222	Social Security	3,404			3,404
141-1-222-0165-4-71300-520410-0000-0000-222	State Retirement	3,740	469		4,209
141-1-222-0165-4-71300-520610-0000-0000-222	Life Insurance	38			38
141-1-222-0165-4-71300-520710-0000-0000-222	Health Insurance	9,926			9,926
141-1-222-0165-4-71300-520810-0000-0000-222	Dental Insurance	365			365
141-1-222-0165-4-71300-521010-0000-0000-222	Unemployment Compensation	17			17
141-1-222-0165-4-71300-521210-0000-0000-222	Medicare	796			796
141-1-222-0165-4-71300-521710-0000-0000-222	State Retirement Hybrid	1,098		(564)	534
141-1-222-0165-4-71300-529910-0000-0000-222	Long Term Disability	82	23		105
141-1-222-0165-4-71300-529930-0000-0000-222	Short Term Disability	98	72		170
141-1-222-0165-4-71300-547110-0000-0000-222	Software	7,000			7,000
141-1-222-0165-4-71300-573010-0000-0000-222	Equipment Vocational	257,900	100,000		357,900
	Total 71300 - Vocational Education Instruction	339,373	100,564	(564)	439,373
141-1-222-0165-4-72230-552410-0000-0000-222	In-Service/Staff Development	6,000			6,000
	Total 72230 - Vocational Instruction Staff Support	6,000	-	-	6,000
141-1-222-0165-4-72250-579010-0000-BUDG-222	Other Equipment	500,000		(100,000)	400,000
	Total 72250 - Education Technology	500,000	-	(100,000)	400,000
141-1-222-0165-4-76100-570710-0000-0000-222	Building Improvements	123,273			123,273
	Total 76100 - Regular Capital Outlay	123,273	-	-	123,273
	Total - Lookout Valley Middle/High School	968,646	100,564	(100,564)	968,646
Red Bank High School					
141-1-222-0175-3-71100-514090-0000-0000-222	Stipends	5,242			5,242
141-1-222-0175-3-71100-520110-0000-0000-222	Social Security	325			325
141-1-222-0175-3-71100-520410-0000-0000-222	State Retirement	307			307
141-1-222-0175-3-71100-521210-0000-0000-222	Medicare	76			76
141-1-222-0175-3-71100-521710-0000-0000-222	State Retirement Hybrid	50			50
141-1-222-0175-3-71100-572210-0000-0000-222	Regular Instruction Equipment	83,238			83,238
	Total 71100 - Regular Instruction	89,238	-	-	89,238

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0175-3-71300-542910-0000-0000-222	Instructional Supplies & Materials	4,000			4,000
141-1-222-0175-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	17,000			17,000
141-1-222-0175-3-71300-549990-0000-0000-222	Other Supplies & Materials	175			175
141-1-222-0175-3-71300-573010-0000-0000-222	Equipment Vocational	204,104			204,104
	Total 71300 - Vocational Education Instruction	225,279	-	-	225,279
141-1-222-0175-3-72230-519610-0000-0000-222	Stipends	12,880			12,880
141-1-222-0175-3-72230-520110-0000-0000-222	Social Security	799			799
141-1-222-0175-3-72230-520410-0000-0000-222	State Retirement	877			877
141-1-222-0175-3-72230-521210-0000-0000-222	Medicare	187			187
141-1-222-0175-3-72230-521710-0000-0000-222	State Retirement Hybrid	257			257
141-1-222-0175-3-72230-552410-0000-0000-222	In-Service/Staff Development	26,114			26,114
	Total 72230 - Vocational Instruction Staff Support	41,114	-	-	41,114
141-1-222-0175-3-72250-579010-0000-BUDG-222	Other Equipment	482,028			482,028
	Total 72250 - Education Technology	482,028	-	-	482,028
141-1-222-0175-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	12,000			12,000
	Total 72710 - Contracts w/ Public Carriers	12,000	-	-	12,000
141-1-222-0175-3-76100-570710-0000-0000-222	Building Improvements	66,000			66,000
	Total 76100 - Regular Capital Outlay	66,000	-	-	66,000
	Total - Red Bank High School	915,659	-	-	915,659
Red Bank Middle School					
141-1-222-0180-2-71100-542910-0000-0000-222	Instructional Supplies & Materials	10,000			10,000
141-1-222-0180-2-71100-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	21,000			21,000
	Total 71100 - Regular Instruction	31,000	-	-	31,000
141-1-222-0180-2-71300-549990-0000-0000-222	Other Supplies & Materials	43,600			43,600
141-1-222-0180-2-71300-559990-0000-0000-222	Other Charges	7,500			7,500
141-1-222-0180-2-71300-573010-0000-0000-222	Equipment Vocational	56,065			56,065
	Total 71300 - Vocational Education Instruction	107,165	-	-	107,165
141-1-222-0180-2-72210-552410-0000-0000-222	In-Service/Staff Development	15,000			15,000
	Total 72210 - Regular Instructional Support	15,000	-	-	15,000
141-1-222-0180-2-72230-519610-0000-0000-222	Stipends	5,679			5,679
141-1-222-0180-2-72230-520110-0000-0000-222	Social Security	352			352
141-1-222-0180-2-72230-520410-0000-0000-222	State Retirement	337			337
141-1-222-0180-2-72230-521210-0000-0000-222	Medicare	82			82
141-1-222-0180-2-72230-521710-0000-0000-222	State Retirement Hybrid	50			50
	Total 72230 - Vocational Instruction Staff Support	6,500	-	-	6,500
141-1-222-0180-2-72250-579010-0000-BUDG-222	Other Equipment	263,266			263,266
	Total 72250 - Education Technology	263,266	-	-	263,266
141-1-222-0180-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	7,500			7,500
	Total 72710 - Contracts w/ Public Carriers	7,500	-	-	7,500
141-1-222-0180-2-76100-570710-0000-0000-222	Building Improvements	63,000			63,000
	Total 76100 - Regular Capital Outlay	63,000	-	-	63,000
	Total - Red Bank Middle School	493,431	-	-	493,431
Sale Creek Middle/High School					
141-1-222-0190-4-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	11,275			11,275
141-1-222-0190-4-71300-573010-0000-0000-222	Equipment Vocational	244,369			244,369
	Total 71300 - Vocational Education Instruction	255,644	-	-	255,644
141-1-222-0190-4-72230-514090-0000-0000-222	Stipends	1,290			1,290
141-1-222-0190-4-72230-520110-0000-0000-222	Social Security	79			79
141-1-222-0190-4-72230-520410-0000-0000-222	State Retirement	87			87
141-1-222-0190-4-72230-521210-0000-0000-222	Medicare	19			19
141-1-222-0190-4-72230-521710-0000-0000-222	State Retirement Hybrid	25			25
141-1-222-0190-4-72230-533610-0000-0000-222	Maintenance & Repair Services	1,000			1,000
	Total 72230 - Vocational Instruction Staff Support	2,500	-	-	2,500
141-1-222-0190-4-72250-579010-0000-BUDG-222	Other Equipment	455,797		(50,000)	405,797
	Total 72250 - Education Technology	455,797	-	(50,000)	405,797
141-1-222-0190-4-76100-539990-0000-0000-222	Other Contracted Services	6,200			6,200
141-1-222-0190-4-76100-570710-0000-0000-222	Building Improvements	250,000	50,000		300,000
	Total 76100 - Regular Capital Outlay	256,200	50,000	-	306,200
	Total - Sale Creek Middle/High School	970,141	50,000	(50,000)	970,141

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
Sequoyah High School					
141-1-222-0196-3-71300-514090-0000-0000-222	Stipends	3,276			3,276
141-1-222-0196-3-71300-520110-0000-0000-222	Social Security	203			203
141-1-222-0196-3-71300-520410-0000-0000-222	State Retirement	208			208
141-1-222-0196-3-71300-521210-0000-0000-222	Medicare	48			48
141-1-222-0196-3-71300-521710-0000-0000-222	State Retirement Hybrid	15			15
141-1-222-0196-3-71300-542910-0000-0000-222	Instructional Supplies & Materials	3,000			3,000
141-1-222-0196-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	13,275			13,275
141-1-222-0196-3-71300-547110-0000-0000-222	Software	1,000			1,000
141-1-222-0196-3-71300-549990-0000-0000-222	Other Supplies & Materials	5,820			5,820
141-1-222-0196-3-71300-559990-0000-0000-222	Other Charges	2,500			2,500
141-1-222-0196-3-71300-573010-0000-0000-222	Equipment Vocational	217,475			217,475
	Total 71300 - Vocational Education Instruction	246,820	-	-	246,820
141-1-222-0196-3-72210-552410-0000-0000-222	In-Service/Staff Development	3,000			3,000
	Total 72210 - Regular Instructional Support	3,000	-	-	3,000
141-1-222-0196-3-72230-519610-0000-0000-222	Stipends	4,193			4,193
141-1-222-0196-3-72230-520110-0000-0000-222	Social Security	235			235
141-1-222-0196-3-72230-520410-0000-0000-222	State Retirement	286			286
141-1-222-0196-3-72230-521210-0000-0000-222	Medicare	61			61
141-1-222-0196-3-72230-521710-0000-0000-222	State Retirement Hybrid	25			25
	Total 72230 - Vocational Instruction Staff Support	4,800	-	-	4,800
141-1-222-0196-3-72250-579010-0000-BUDG-222	Other Equipment	630,945			630,945
	Total 72250 - Education Technology	630,945	-	-	630,945
141-1-222-0196-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	2,500			2,500
	Total 72710 - Contracts w/ Public Carriers	2,500	-	-	2,500
141-1-222-0196-3-76100-539990-0000-0000-222	Other Contracted Services	1,250			1,250
141-1-222-0196-3-76100-570710-0000-0000-222	Building Improvements	98,750			98,750
	Total 76100 - Regular Capital Outlay	100,000	-	-	100,000
	Total - Sequoyah High School	988,065	-	-	988,065
Orchard Knob Middle School					
141-1-222-0200-2-71300-514090-0000-0000-222	Stipends	8,737			8,737
141-1-222-0200-2-71300-520110-0000-0000-222	Social Security	542			542
141-1-222-0200-2-71300-520410-0000-0000-222	State Retirement	520			520
141-1-222-0200-2-71300-521210-0000-0000-222	Medicare	126			126
141-1-222-0200-2-71300-521710-0000-0000-222	State Retirement Hybrid	75			75
141-1-222-0200-2-71300-542910-0000-0000-222	Instructional Supplies & Materials	10,000			10,000
141-1-222-0200-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	20,000			20,000
141-1-222-0200-2-71300-549990-0000-0000-222	Other Supplies & Materials	15,000			15,000
141-1-222-0200-2-71300-559990-0000-0000-222	Other Charges	10,000			10,000
141-1-222-0200-2-71300-573010-0000-0000-222	Equipment Vocational	87,600			87,600
	Total 71300 - Vocational Education Instruction	152,600	-	-	152,600
141-1-222-0200-2-72230-514090-0000-0000-222	Stipends	8,737			8,737
141-1-222-0200-2-72230-520110-0000-0000-222	Social Security	542			542
141-1-222-0200-2-72230-520410-0000-0000-222	State Retirement	520			520
141-1-222-0200-2-72230-521210-0000-0000-222	Medicare	126			126
141-1-222-0200-2-72230-521710-0000-0000-222	State Retirement Hybrid	75			75
141-1-222-0200-2-72230-552410-0000-0000-222	In-Service/Staff Development	13,000			13,000
	Total 72230 - Vocational Instruction Staff Support	23,000	-	-	23,000
141-1-222-0200-2-72250-579010-0000-BUDG-222	Other Equipment	251,128			251,128
	Total 72250 - Education Technology	251,128	-	-	251,128
141-1-222-0200-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0200-2-76100-570710-0000-0000-222	Building Improvements	50,000			50,000
	Total 76100 - Regular Capital Outlay	50,000	-	-	50,000
	Total - Orchard Knob Middle School	486,728	-	-	486,728
Signal Mountain Middle/High School					
141-1-222-0210-4-71300-514090-0000-0000-222	Stipends	8,596			8,596
141-1-222-0210-4-71300-520110-0000-0000-222	Social Security	533			533
141-1-222-0210-4-71300-520410-0000-0000-222	State Retirement	596			596
141-1-222-0210-4-71300-521210-0000-0000-222	Medicare	125			125
141-1-222-0210-4-71300-521710-0000-0000-222	State Retirement Hybrid	150			150
141-1-222-0210-4-71300-542910-0000-0000-222	Instructional Supplies	5,000	7,000		12,000
141-1-222-0210-4-71300-547110-0000-0000-222	Software	9,545			9,545
141-1-222-0210-4-71300-573010-0000-0000-222	Equipment Vocational	94,500			94,500
	Total 71300 - Vocational Education Instruction	119,045	7,000	-	126,045

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-1-222-0210-4-72210-552410-0000-0000-222	In-Service/Staff Development	7,500			7,500
	Total 72210 - Regular Instructional Support	7,500	-	-	7,500
141-1-222-0210-4-72250-579010-0000-BUDG-222	Other Equipment	748,833		(7,000)	741,833
	Total 72250 - Education Technology	748,833	-	(7,000)	741,833
141-1-222-0210-4-72710-531410-0000-0000-222	Contracts w/ Public Carriers	6,000			6,000
	Total 72710 - Contracts w/ Public Carriers	6,000	-	-	6,000
141-1-222-0210-4-76100-570710-0000-0000-222	Building Improvements	50,000			50,000
	Total 76100 - Regular Capital Outlay	50,000	-	-	50,000
	Total - Signal Mountain Middle/High School	931,378	7,000	(7,000)	931,378
Soddy Daisy High School					
141-1-222-0220-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	1,500	6,100		7,600
141-1-222-0220-3-71300-549990-0000-0000-222	Other Supplies & Materials	4,325			4,325
141-1-222-0220-3-71300-573010-0000-0000-222	Vocational Instruction Equipment	226,244			226,244
	Total 71300 - Vocational Education Instruction	232,069	6,100	-	238,169
141-1-222-0220-3-72230-552410-0000-0000-222	In-Service/Staff Development	10,000			10,000
	Total 72230 - Vocational Instruction Staff Support	10,000	-	-	10,000
141-1-222-0220-3-72250-579010-0000-BUDG-222	Other Equipment	598,794		(6,100)	592,694
	Total 72250 - Education Technology	598,794	-	(6,100)	592,694
141-1-222-0220-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	9,256			9,256
	Total 72710 - Contracts w/ Public Carriers	9,256	-	-	9,256
141-1-222-0220-3-76100-570710-0000-0000-222	Building Improvements	95,000			95,000
	Total 76100 - Regular Capital Outlay	95,000	-	-	95,000
	Total -Soddy Daisy High School	945,119	6,100	(6,100)	945,119
Soddy Daisy Middle School					
141-1-222-0225-2-71300-514090-0000-0000-222	Stipends	12,894			12,894
141-1-222-0225-2-71300-520110-0000-0000-222	Social Security	799			799
141-1-222-0225-2-71300-520410-0000-0000-222	State Retirement	970			970
141-1-222-0225-2-71300-521210-0000-0000-222	Medicare	187			187
141-1-222-0225-2-71300-521710-0000-0000-222	State Retirement Hybrid	150			150
141-1-222-0225-2-71300-542910-0000-0000-222	Instructional Supplies & Materials	2,500			2,500
141-1-222-0225-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	1,500			1,500
141-1-222-0225-2-71300-547110-0000-0000-222	Software	2,500			2,500
141-1-222-0225-2-71300-573010-0000-0000-222	Equipment Vocational	162,192			162,192
	Total 71300 - Vocational Education Instruction	183,692	-	-	183,692
141-1-222-0225-2-72230-514090-0000-0000-222	Stipends	4,368			4,368
141-1-222-0225-2-72230-520110-0000-0000-222	Social Security	272			272
141-1-222-0225-2-72230-520410-0000-0000-222	State Retirement	247			247
141-1-222-0225-2-72230-521210-0000-0000-222	Medicare	63			63
141-1-222-0225-2-72230-521710-0000-0000-222	State Retirement Hybrid	50			50
141-1-222-0225-2-72230-552410-0000-0000-222	In-Service/Staff Development	2,500			2,500
	Total 72230 - Vocational Instruction Staff Support	7,500	-	-	7,500
141-1-222-0225-2-72250-579010-0000-BUDG-222	Other Equipment	203,467			203,467
	Total 72250 - Education Technology	203,467	-	-	203,467
141-1-222-0225-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
141-1-222-0225-2-76100-570710-0000-0000-222	Building Improvements	35,000			35,000
	Total 76100 - Regular Capital Outlay	35,000	-	-	35,000
	Total - Soddy Daisy Middle School	439,659	-	-	439,659
Tyner Academy					
141-1-222-0237-3-71100-549990-0000-0000-222	Other Supplies & Materials	32,000			32,000
141-1-222-0237-3-71100-572210-0000-0000-222	Regular Instruction Equipment	50,000	28,343		78,343
	Total 71100 - Regular Instruction	82,000	28,343	-	110,343
141-1-222-0237-3-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	29,000	6,657		35,657
141-1-222-0237-3-71300-549990-0000-0000-222	Other Supplies & Materials	34,000			34,000
141-1-222-0237-3-71300-573010-0000-0000-222	Equipment Vocational	97,000			97,000
	Total 71300 - Vocational Education Instruction	160,000	6,657	-	166,657

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-1-222-0237-3-72230-514090-0000-0000-222	Stipends	46,415			46,415
141-1-222-0237-3-72230-520110-0000-0000-222	Social Security	2,528			2,528
141-1-222-0237-3-72230-520410-0000-0000-222	State Retirement	4,034			4,034
141-1-222-0237-3-72230-521210-0000-0000-222	Medicare	673			673
141-1-222-0237-3-72230-521710-0000-0000-222	State Retirement Hybrid	350			350
141-1-222-0237-3-72230-552410-0000-0000-222	In-Service/Staff Development	2,000			2,000
	Total 72230 - Vocational Instruction Staff Support	56,000	-	-	56,000
141-1-222-0237-3-72250-579010-0000-BUDG-222	Other Equipment	612,056		(35,000)	577,056
	Total 72250 - Education Technology	612,056	-	(35,000)	577,056
141-1-222-0237-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	10,000			10,000
	Total 72710 - Contracts w/ Public Carriers	10,000	-	-	10,000
	Total - Tyner Academy	920,056	35,000	(35,000)	920,056
Tyner Middle Academy					
141-1-222-0239-2-71300-542910-0000-2222-222	Instructional Supplies & Materials - Consumables	17,000	15		17,015
141-1-222-0239-2-71300-573010-0000-0000-222	Equipment Vocational	126,000	2,757		128,757
	Total 71300 - Vocational Education Instruction	143,000	2,772	-	145,772
141-1-222-0239-2-72230-519610-0000-0000-222	Stipends	4,368	5,087		9,455
141-1-222-0239-2-72230-520110-0000-0000-222	Social Security	272	315		587
141-1-222-0239-2-72230-520410-0000-0000-222	State Retirement	247	422		669
141-1-222-0239-2-72230-521210-0000-0000-222	Medicare	63	74		137
141-1-222-0239-2-72230-521710-0000-0000-222	State Retirement Hybrid	50	102		152
141-1-222-0239-2-72230-539990-0000-0000-222	Contracted Services	50,080		(6,000)	44,080
	Total 72230 - Vocational Instruction Staff Support	55,080	6,000	(6,000)	55,080
141-1-222-0239-2-72250-579010-0000-BUDG-222	Other Equipment	263,482		(2,772)	260,710
	Total 72250 - Education Technology	263,482	-	(2,772)	260,710
141-1-222-0239-2-72710-531410-0000-0000-222	Contracts w/ Public Carriers	3,000			3,000
	Total 72710 - Contracts w/ Public Carriers	3,000	-	-	3,000
	Total -Tyner Middle Academy	464,562	8,772	(8,772)	464,562
STEM School					
141-1-222-0280-3-71100-547110-0000-0000-222	Software	2,685			2,685
141-1-222-0280-3-71100-572210-0000-0000-222	Regular Instruction Equipment	423,171			423,171
	Total 71100 - Regular Instruction	425,856	-	-	425,856
141-1-222-0280-3-71300-5116E0-0000-0000-222	STEM Teacher (2 FTE)	113,200			113,200
141-1-222-0280-3-71300-520110-0000-0000-222	Social Security	7,018			7,018
141-1-222-0280-3-71300-520410-0000-0000-222	State Retirement	7,709	938		8,647
141-1-222-0280-3-71300-520610-0000-0000-222	Life Insurance	76			76
141-1-222-0280-3-71300-520710-0000-0000-222	Health Insurance	19,852			19,852
141-1-222-0280-3-71300-520810-0000-0000-222	Dental Insurance	730			730
141-1-222-0280-3-71300-521010-0000-0000-222	Unemployment Compensation	34			34
141-1-222-0280-3-71300-521210-0000-0000-222	Medicare	1,641			1,641
141-1-222-0280-3-71300-521710-0000-0000-222	State Retirement - Hybrid Stabilization Rate	2,264		(1,128)	1,136
141-1-222-0280-3-71300-529910-0000-0000-222	Long Term Disability	170	46		216
141-1-222-0280-3-71300-529930-0000-0000-222	Short Term Disability	203	144		347
141-1-222-0280-3-71300-542910-0000-0000-222	Instructional Supplies & Materials	5,000			5,000
141-1-222-0280-3-71300-549990-0000-0000-222	Other Supplies & Materials	5,000			5,000
141-1-222-0280-3-71300-573010-0000-0000-222	Vocational Equipment	7,979			7,979
	Total 71300 - Vocational Education Instruction	170,876	1,128	(1,128)	170,876
141-1-222-0280-3-72250-579010-0000-BUDG-222	Other Equipment	396,588			396,588
	Total 72250 - Education Technology	396,588	-	-	396,588
141-1-222-0280-3-72710-531410-0000-0000-222	Contracts w/ Public Carriers	4,158			4,158
	Total 72710 - Contracts w/ Public Carriers	4,158	-	-	4,158
	Total - STEM School	997,478	1,128	(1,128)	997,478
	TOTAL BUDGET	24,727,654	895,630	(895,630)	24,727,654

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
STATE PROGRAMS
SUMMER LEARNING CAMPS
BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY24 BUDGET 5/9/2024
141-1-224-0000-0-00000-465900-0000-0000-224	State Revenue - Transportation	472,178
141-1-224-0000-0-00000-465900-0000-0001-224	State Revenue - Summer Learning Camps	2,945,597
141-1-224-0000-0-00000-475900-0000-0001-224	Federal Revenue - Summer Learning Camps	1,870,618
	Total Source of Funds	5,288,393

USE OF FUNDS SUMMARY

71100	Regular Instruction	3,945,048
72110	Attendance	126,926
72120	Health Services	122,742
72130	Other Student Support	325,810
72210	Regular Education Instructional Support	295,689
72710	Transportation	472,178
	Total Use of Funds	5,288,393

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY24 BUDGET 5/9/2024
<u>Summer Learning Camps</u>		
<u>District</u>		
141-1-224-6000-0-71100-514090-0000-0001-224	Supplemental Pay - Teachers	3,034,500
141-1-224-6000-0-71100-516310-0000-0001-224	Supplemental Pay - Educational Assistants	70,110
141-1-224-6000-0-71100-520110-0000-0001-224	Social Security	192,486
141-1-224-6000-0-71100-520410-0000-0001-224	State Retirement	260,767
141-1-224-6000-0-71100-521210-0000-0001-224	Medicare	45,017
141-1-224-6000-0-71100-521710-0000-0001-224	State Retirement Hybrid	59,060
141-1-224-6000-0-71100-542910-0000-0001-224	Instructional Supplies	8,100
	Total 71100 - Regular Instruction	3,670,040
141-1-224-6000-0-72110-516210-0000-0001-224	Supplemental Pay - Clerical	103,740
141-1-224-6000-0-72110-520110-0000-0001-224	Social Security	6,432
141-1-224-6000-0-72110-520410-0000-0001-224	State Retirement	13,175
141-1-224-6000-0-72110-521210-0000-0001-224	Medicare	1,504
141-1-224-6000-0-72110-521710-0000-0001-224	State Retirement Hybrid	2,075
	Total 72110 - Attendance	126,926
141-1-224-6000-0-72120-513110-0000-0001-224	Supplemental Pay - Nurses	100,320
141-1-224-6000-0-72120-520110-0000-0001-224	Social Security	6,220
141-1-224-6000-0-72120-520410-0000-0001-224	State Retirement	12,741
141-1-224-6000-0-72120-521210-0000-0001-224	Medicare	1,455
141-1-224-6000-0-72120-521710-0000-0001-224	State Retirement Hybrid	2,006
	Total 72120 - Health Services	122,742
141-1-224-6000-0-72130-512310-0000-0001-224	Supplemental Pay - SEAD Coaches	155,610
141-1-224-6000-0-72130-513470-0000-0001-224	Supplemental Pay - ENL Interpreters	15,960
141-1-224-6000-0-72130-517010-0000-0001-224	Supplemental Pay - School Safety Officers	100,320
141-1-224-6000-0-72130-520110-0000-0001-224	Social Security	16,857
141-1-224-6000-0-72130-520410-0000-0001-224	State Retirement	27,683
141-1-224-6000-0-72130-521210-0000-0001-224	Medicare	3,942
141-1-224-6000-0-72130-521710-0000-0001-224	State Retirement Hybrid	5,438
	Total 72130 - Other Student Support	325,810

ACCOUNT CODE	DESCRIPTION	FY24 BUDGET 5/9/2024
141-1-224-6000-0-72210-514090-0000-0001-224	Supplemental Pay - Site Directors	228,690
141-1-224-6000-0-72210-518810-0000-0001-224	Bonus Pay	22,000
141-1-224-6000-0-72210-520110-0000-0001-224	Social Security	15,543
141-1-224-6000-0-72210-520410-0000-0001-224	State Retirement	20,807
141-1-224-6000-0-72210-521210-0000-0001-224	Medicare	3,635
141-1-224-6000-0-72210-521710-0000-0001-224	State Retirement Hybrid	5,014
	Total 72210 - Regular Education Instructional Support	295,689
	Total District	4,541,207
<u>Charter Schools</u>		
<u>Chattanooga Girls Leadership Academy</u>		
141-1-224-8001-8-71100-559990-0000-0001-224	Other Charges	24,414
	Total 71100 - Regular Instruction	24,414
<u>Ivy Academy</u>		
141-1-224-8002-8-71100-559990-0000-0001-224	Other Charges	29,367
	Total 71100 - Regular Instruction	29,367
<u>Chattanooga Charter School of Excellence - Elementary</u>		
141-1-224-8003-8-71100-559990-0000-0001-224	Other Charges	75,085
	Total 71100 - Regular Instruction	75,085
<u>Ivy's Skillern Elementary</u>		
141-1-224-8005-8-71100-559990-0000-0001-224	Other Charges	32,417
	Total 71100 - Regular Instruction	32,417
<u>Chattanooga Charter School of Excellence - Middle</u>		
141-1-224-8010-8-71100-559990-0000-0001-224	Other Charges	31,318
	Total 71100 - Regular Instruction	31,318
<u>Chattanooga Preparatory School</u>		
141-1-224-8011-8-71100-559990-0000-0001-224	Other Charges	36,807
	Total 71100 - Regular Instruction	36,807
<u>Montessori Elementary at Highland Park</u>		
141-1-224-8142-8-71100-559990-0000-0001-224	Other Charges	45,600
	Total 71100 - Regular Instruction	45,600
	Total Charter Schools	275,008
	Total Summer Learning Camps	4,816,215

ACCOUNT CODE	DESCRIPTION	FY24 BUDGET 5/9/2024
<u>Transportation</u>		
<u>District</u>		
141-1-224-6000-0-72710-531410-0000-0000-224	Contracts w/ Public Carriers	445,217
	Total 72710 - Transportation	445,217
<u>Chattanooga Girls Leadership Academy</u>		
141-1-224-8001-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	2,393
	Total 72710 - Transportation	2,393
<u>Ivy Academy</u>		
141-1-224-8002-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	2,879
	Total 72710 - Transportation	2,879
<u>Chattanooga Charter School of Excellence - Elementary</u>		
141-1-224-8003-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	7,361
	Total 72710 - Transportation	7,361
<u>Ivy Academy's Skillern Elementary</u>		
141-1-224-8005-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	3,178
	Total 72710 - Transportation	3,178
<u>Chattanooga Charter School of Excellence - Middle</u>		
141-1-224-8010-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	3,070
	Total 72710 - Transportation	3,070
<u>Chattanooga Preparatory School</u>		
141-1-224-8011-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	3,609
	Total 72710 - Transportation	3,609
<u>Montessori Elementary at Highland Park</u>		
141-1-224-8142-8-72710-531410-0000-0000-224	Contracts w/ Public Carriers	4,471
	Total 72710 - Transportation	4,471
	Total Transportation	472,178
	TOTAL BUDGET	5,288,393

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
STATE PROGRAMS
PUBLIC SCHOOL SECURITY GRANT
BUDGET FISCAL YEAR 2023-2024**

FY24 allocation is \$2,683,256.55

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		2/15/2024	INCREASE	DECREASE	5/9/2024
141-1-240-0000-0-00000-469800-0000-0000-240	Revenue	2,683,256			2,683,256
	Total Source of Funds	2,683,256	-	-	2,683,256

USE OF FUNDS SUMMARY

72130	Other Student Support	920,251	-	-	920,251
72210	Instructional Support	84,757	-	(42,628)	42,129
72620	Maintenance of Plant	1,678,248	42,628	-	1,720,876
	Total Use of Funds	2,683,256	42,628	(42,628)	2,683,256

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		2/15/2024	INCREASE	DECREASE	5/9/2024
141-1-240-0000-0-72130-517010-0000-0000-240	Student Security Officer	659,410			659,410
141-1-240-0000-0-72130-520110-0000-0000-240	Social Security	38,067			38,067
141-1-240-0000-0-72130-520410-0000-0000-240	State Retirement	59,760			59,760
141-1-240-0000-0-72130-520610-0000-0000-240	Life Insurance	530			530
141-1-240-0000-0-72130-520710-0000-0000-240	Medical Insurance	137,819			137,819
141-1-240-0000-0-72130-520810-0000-0000-240	Dental Insurance	5,068			5,068
141-1-240-0000-0-72130-521010-0000-0000-240	Unemployment	234			234
141-1-240-0000-0-72130-521210-0000-0000-240	Medicare	8,903			8,903
141-1-240-0000-0-72130-521710-0000-0000-240	State Retirement - Stabilization	6,984			6,984
141-1-240-0000-0-72130-529910-0000-0000-240	Long Term Disability	1,219			1,219
141-1-240-0000-0-72130-529930-0000-0000-240	Short Term Disability	2,257			2,257
	Total 72130 - Other Student Support	920,251	-	-	920,251
141-1-240-0000-0-72210-5189A0-0000-0000-240	Supplemental Hours - IT	61,200		(27,169)	34,031
141-1-240-0000-0-72210-520110-0000-0000-240	Social Security	3,794		(1,684)	2,110
141-1-240-0000-0-72210-520410-0000-0000-240	State Retirement	5,937		(2,934)	3,003
141-1-240-0000-0-72210-521210-0000-0000-240	Medicare	887		(393)	494
141-1-240-0000-0-72210-521710-0000-0000-240	State Retirement - Hybrid Stabilization	3,060		(2,682)	378
141-1-240-0000-0-72210-535510-0000-0000-240	Mileage	9,879		(7,766)	2,113
	Total 72210 - Instructional Support	84,757	-	(42,628)	42,129
141-1-240-0000-0-72620-579010-0000-0000-240	Other Equipment	1,678,248	42,628		1,720,876
	Total 72620 - Maintenance of Plant	1,678,248	42,628	-	1,720,876
	TOTAL BUDGET	2,683,256	42,628	(42,628)	2,683,256

**HAMILTON COUNTY DEPT OF EDUCATION
STATE PROGRAMS
VOLUNTARY PRE-K
BUDGET FISCAL YEAR 2023-2024**
FY24 actual allocation is \$2,801,590.49

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		12/14/2023			5/9/2024
141-1-251-0000-6-00000-465150-0000-0000-251	Revenue	2,801,590			2,801,590
	Total Source of Funds	2,801,590	-	-	2,801,590

USE OF FUNDS SUMMARY

73400	Early Childhood Education Program	2,801,590	3,760	(3,760)	2,801,590
	Total Use of Funds	2,801,590	3,760	(3,760)	2,801,590

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		12/14/2023			5/9/2024
Allen Elementary					
141-1-251-0005-6-73400-5116D0-0000-0000-251	Pre-K Teacher	50,790			50,790
141-1-251-0005-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	30,214			30,214
141-1-251-0005-6-73400-520110-0000-0000-251	Social Security	5,022			5,022
141-1-251-0005-6-73400-520410-0000-0000-251	State Retirement	7,505			7,505
141-1-251-0005-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0005-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0005-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0005-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0005-6-73400-521210-0000-0000-251	Medicare	1,175			1,175
141-1-251-0005-6-73400-521710-0000-0000-251	State Retirement Hybrid	395			395
141-1-251-0005-6-73400-529910-0000-0000-251	Long Term Disability	122			122
141-1-251-0005-6-73400-529930-0000-0000-251	Short Term Disability	145			145
	Total 73400 - Early Childhood Education Program	116,060	-	-	116,060
Apison Elementary					
141-1-251-0013-6-73400-5116D0-0000-0000-251	Pre-K Teacher	59,829			59,829
141-1-251-0013-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	26,703			26,703
141-1-251-0013-6-73400-520110-0000-0000-251	Social Security	5,365			5,365
141-1-251-0013-6-73400-520410-0000-0000-251	State Retirement	8,000			8,000
141-1-251-0013-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0013-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0013-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0013-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0013-6-73400-521210-0000-0000-251	Medicare	1,255			1,255
141-1-251-0013-6-73400-529910-0000-0000-251	Long Term Disability	130			130
141-1-251-0013-6-73400-529930-0000-0000-251	Short Term Disability	155			155
	Total 73400 - Early Childhood Education Program	122,129	-	-	122,129
Calvin Donaldson Elementary					
141-1-251-0037-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	24,868			24,868
141-1-251-0037-6-73400-520110-0000-0000-251	Social Security	1,393			1,393
141-1-251-0037-6-73400-520410-0000-0000-251	State Retirement	1,907			1,907
141-1-251-0037-6-73400-520610-0000-0000-251	Life Insurance	38			38
141-1-251-0037-6-73400-520710-0000-0000-251	Medical Insurance	9,926			9,926
141-1-251-0037-6-73400-520810-0000-0000-251	Dental Reimbursement	365			365
141-1-251-0037-6-73400-521010-0000-0000-251	Unemployment Compensation	17			17
141-1-251-0037-6-73400-521210-0000-0000-251	Medicare	326			326
141-1-251-0037-6-73400-521710-0000-0000-251	State Retirement Hybrid	331			331
141-1-251-0037-6-73400-529910-0000-0000-251	Long Term Disability	47			47
141-1-251-0037-6-73400-529930-0000-0000-251	Short Term Disability	92			92
	Total 73400 - Early Childhood Education Program	39,310	-	-	39,310

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		12/14/2023			5/9/2024
Daisy Elementary					
141-1-251-0050-6-73400-5116D0-0000-0000-251	Pre-K Teacher	49,840			49,840
141-1-251-0050-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	28,840			28,840
141-1-251-0050-6-73400-520110-0000-0000-251	Social Security	4,582			4,582
141-1-251-0050-6-73400-520410-0000-0000-251	State Retirement	8,202			8,202
141-1-251-0050-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0050-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0050-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0050-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0050-6-73400-521210-0000-0000-251	Medicare	1,071			1,071
141-1-251-0050-6-73400-521710-0000-0000-251	State Retirement Hybrid	523			523
141-1-251-0050-6-73400-529910-0000-0000-251	Long Term Disability	147			147
141-1-251-0050-6-73400-529930-0000-0000-251	Short Term Disability	275			275
	Total 73400 - Early Childhood Education Program	114,172	-	-	114,172
East Brainerd Elementary					
141-1-251-0062-6-73400-5116D0-0000-0000-251	Pre-K Teacher	62,933			62,933
141-1-251-0062-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	25,489			25,489
141-1-251-0062-6-73400-520110-0000-0000-251	Social Security	5,073			5,073
141-1-251-0062-6-73400-520410-0000-0000-251	State Retirement	6,241			6,241
141-1-251-0062-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0062-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0062-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0062-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0062-6-73400-521210-0000-0000-251	Medicare	1,187			1,187
141-1-251-0062-6-73400-529910-0000-0000-251	Long Term Disability	166			166
141-1-251-0062-6-73400-529930-0000-0000-251	Short Term Disability	263			263
	Total 73400 - Early Childhood Education Program	122,044	-	-	122,044
East Ridge Elementary					
141-1-251-0065-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	53,631			53,631
141-1-251-0065-6-73400-520110-0000-0000-251	Social Security	2,736			2,736
141-1-251-0065-6-73400-520410-0000-0000-251	State Retirement	7,884			7,884
141-1-251-0065-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0065-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0065-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0065-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0065-6-73400-521210-0000-0000-251	Medicare	640			640
141-1-251-0065-6-73400-529910-0000-0000-251	Long Term Disability	102			102
141-1-251-0065-6-73400-529930-0000-0000-251	Short Term Disability	198			198
	Total 73400 - Early Childhood Education Program	85,883	-	-	85,883
Middle Valley Elementary					
141-1-251-0085-6-73400-5116D0-0000-0000-251	Pre-K Teacher	112,353			112,353
141-1-251-0085-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	25,489			25,489
141-1-251-0085-6-73400-520110-0000-0000-251	Social Security	7,680			7,680
141-1-251-0085-6-73400-520410-0000-0000-251	State Retirement	10,204			10,204
141-1-251-0085-6-73400-520610-0000-0000-251	Life Insurance	114			114
141-1-251-0085-6-73400-520710-0000-0000-251	Medical Insurance	29,778			29,778
141-1-251-0085-6-73400-520810-0000-0000-251	Dental Reimbursement	1,095			1,095
141-1-251-0085-6-73400-521010-0000-0000-251	Unemployment Compensation	51			51
141-1-251-0085-6-73400-521210-0000-0000-251	Medicare	1,796			1,796
141-1-251-0085-6-73400-521710-0000-0000-251	State Retirement Hybrid	889			889
141-1-251-0085-6-73400-529910-0000-0000-251	Long Term Disability	258			258
141-1-251-0085-6-73400-529930-0000-0000-251	Short Term Disability	431			431
	Total 73400 - Early Childhood Education Program	190,138	-	-	190,138
Harrison Elementary					
141-1-251-0090-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	56,299			56,299
141-1-251-0090-6-73400-520110-0000-0000-251	Social Security	3,329			3,329
141-1-251-0090-6-73400-520410-0000-0000-251	State Retirement	8,276			8,276
141-1-251-0090-6-73400-520610-0000-0000-251	Life Insurance	76			76
141-1-251-0090-6-73400-520710-0000-0000-251	Medical Insurance	19,852			19,852
141-1-251-0090-6-73400-520810-0000-0000-251	Dental Reimbursement	730			730
141-1-251-0090-6-73400-521010-0000-0000-251	Unemployment Compensation	34			34
141-1-251-0090-6-73400-521210-0000-0000-251	Medicare	778			778
141-1-251-0090-6-73400-529910-0000-0000-251	Long Term Disability	101			101
141-1-251-0090-6-73400-529930-0000-0000-251	Short Term Disability	196			196
	Total 73400 - Early Childhood Education Program	89,671	-	-	89,671

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		12/14/2023	INCREASE DECREASE	
North Hamilton County Elementary				
141-1-251-0147-6-73400-5116D0-0000-0000-251	Pre-K Teacher	64,201		64,201
141-1-251-0147-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	26,777		26,777
141-1-251-0147-6-73400-520110-0000-0000-251	Social Security	5,004		5,004
141-1-251-0147-6-73400-520410-0000-0000-251	State Retirement	6,426		6,426
141-1-251-0147-6-73400-520610-0000-0000-251	Life Insurance	76		76
141-1-251-0147-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852
141-1-251-0147-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730
141-1-251-0147-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34
141-1-251-0147-6-73400-521210-0000-0000-251	Medicare	1,170		1,170
141-1-251-0147-6-73400-521710-0000-0000-251	State Retirement Hybrid	356		356
141-1-251-0147-6-73400-529910-0000-0000-251	Long Term Disability	165		165
141-1-251-0147-6-73400-529930-0000-0000-251	Short Term Disability	252		252
	Total 73400 - Early Childhood Education Program	125,043	-	125,043
Wolftever Creek Elementary				
141-1-251-0148-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	53,584		53,584
141-1-251-0148-6-73400-520110-0000-0000-251	Social Security	3,322		3,322
141-1-251-0148-6-73400-520410-0000-0000-251	State Retirement	6,040		6,040
141-1-251-0148-6-73400-520610-0000-0000-251	Life Insurance	76		76
141-1-251-0148-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852
141-1-251-0148-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730
141-1-251-0148-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34
141-1-251-0148-6-73400-521210-0000-0000-251	Medicare	777		777
141-1-251-0148-6-73400-529910-0000-0000-251	Long Term Disability	94		94
141-1-251-0148-6-73400-529930-0000-0000-251	Short Term Disability	182		182
	Total 73400 - Early Childhood Education Program	84,691	-	84,691
Ooltewah Elementary				
141-1-251-0155-6-73400-5116D0-0000-0000-251	Pre-K Teacher	114,886		114,886
141-1-251-0155-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	52,405		52,405
141-1-251-0155-6-73400-520110-0000-0000-251	Social Security	10,034		10,034
141-1-251-0155-6-73400-520410-0000-0000-251	State Retirement	14,462		14,462
141-1-251-0155-6-73400-520610-0000-0000-251	Life Insurance	152		152
141-1-251-0155-6-73400-520710-0000-0000-251	Medical Insurance	39,704		39,704
141-1-251-0155-6-73400-520810-0000-0000-251	Dental Reimbursement	1,460		1,460
141-1-251-0155-6-73400-521010-0000-0000-251	Unemployment Compensation	68		68
141-1-251-0155-6-73400-521210-0000-0000-251	Medicare	2,347		2,347
141-1-251-0155-6-73400-521710-0000-0000-251	State Retirement Hybrid	913		913
141-1-251-0155-6-73400-529910-0000-0000-251	Long Term Disability	322		322
141-1-251-0155-6-73400-529930-0000-0000-251	Short Term Disability	530		530
	Total 73400 - Early Childhood Education Program	237,283	-	237,283
Red Bank Elementary				
141-1-251-0171-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	51,614		51,614
141-1-251-0171-6-73400-520110-0000-0000-251	Social Security	3,178		3,178
141-1-251-0171-6-73400-520410-0000-0000-251	State Retirement	5,751		5,751
141-1-251-0171-6-73400-520610-0000-0000-251	Life Insurance	76		76
141-1-251-0171-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852
141-1-251-0171-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730
141-1-251-0171-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34
141-1-251-0171-6-73400-521210-0000-0000-251	Medicare	743		743
141-1-251-0171-6-73400-521710-0000-0000-251	State Retirement Hybrid	347		347
141-1-251-0171-6-73400-529910-0000-0000-251	Long Term Disability	98		98
141-1-251-0171-6-73400-529930-0000-0000-251	Short Term Disability	191		191
	Total 73400 - Early Childhood Education Program	82,614	-	82,614
Orchard Knob Elementary				
141-1-251-0194-6-73400-5116D0-0000-0000-251	Pre-K Teacher	60,001	2,250	62,251
141-1-251-0194-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	26,291		26,291
141-1-251-0194-6-73400-520110-0000-0000-251	Social Security	5,686		4,246
141-1-251-0194-6-73400-520410-0000-0000-251	State Retirement	7,886	640	8,526
141-1-251-0194-6-73400-520610-0000-0000-251	Life Insurance	95		95
141-1-251-0194-6-73400-520710-0000-0000-251	Medical Insurance	24,815		24,815
141-1-251-0194-6-73400-520810-0000-0000-251	Dental Reimbursement	912		912
141-1-251-0194-6-73400-521010-0000-0000-251	Unemployment Compensation	42		42
141-1-251-0194-6-73400-521210-0000-0000-251	Medicare	1,215		995
141-1-251-0194-6-73400-521710-0000-0000-251	State Retirement Hybrid	600		-
141-1-251-0194-6-73400-529910-0000-0000-251	Long Term Disability	226	147	373
141-1-251-0194-6-73400-529930-0000-0000-251	Short Term Disability	270	723	993
	Total 73400 - Early Childhood Education Program	128,039	3,760	129,539

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		12/14/2023	INCREASE	DECREASE	5/9/2024
Snow Hill					
141-1-251-0215-6-73400-5116D0-0000-0000-251	Pre-K Teacher	95,582		95,582	
141-1-251-0215-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	51,614		51,614	
141-1-251-0215-6-73400-520110-0000-0000-251	Social Security	8,459		8,459	
141-1-251-0215-6-73400-520410-0000-0000-251	State Retirement	11,558		11,558	
141-1-251-0215-6-73400-520610-0000-0000-251	Life Insurance	152		152	
141-1-251-0215-6-73400-520710-0000-0000-251	Medical Insurance	39,704		39,704	
141-1-251-0215-6-73400-520810-0000-0000-251	Dental Reimbursement	1,460		1,460	
141-1-251-0215-6-73400-521010-0000-0000-251	Unemployment Compensation	68		68	
141-1-251-0215-6-73400-521210-0000-0000-251	Medicare	1,979		1,979	
141-1-251-0215-6-73400-521710-0000-0000-251	State Retirement Hybrid	1,690	(1,500)	190	
141-1-251-0215-6-73400-529910-0000-0000-251	Long Term Disability	269		269	
141-1-251-0215-6-73400-529930-0000-0000-251	Short Term Disability	512		512	
	Total 73400 - Early Childhood Education Program	213,047	-	(1,500)	211,547
Soddy Elementary					
141-1-251-0230-6-73400-5116D0-0000-0000-251	Pre-K Teacher	58,710		58,710	
141-1-251-0230-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	29,569		29,569	
141-1-251-0230-6-73400-520110-0000-0000-251	Social Security	5,250		5,250	
141-1-251-0230-6-73400-520410-0000-0000-251	State Retirement	9,014		9,014	
141-1-251-0230-6-73400-520610-0000-0000-251	Life Insurance	76		76	
141-1-251-0230-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852	
141-1-251-0230-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730	
141-1-251-0230-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34	
141-1-251-0230-6-73400-521210-0000-0000-251	Medicare	1,228		1,228	
141-1-251-0230-6-73400-521710-0000-0000-251	State Retirement Hybrid	616		616	
141-1-251-0230-6-73400-529910-0000-0000-251	Long Term Disability	166		166	
141-1-251-0230-6-73400-529930-0000-0000-251	Short Term Disability	278		278	
	Total 73400 - Early Childhood Education Program	125,523	-	-	125,523
Spring Creek Elementary					
141-1-251-0235-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	31,245		31,245	
141-1-251-0235-6-73400-520110-0000-0000-251	Social Security	1,540		1,540	
141-1-251-0235-6-73400-520410-0000-0000-251	State Retirement	4,593		4,593	
141-1-251-0235-6-73400-520610-0000-0000-251	Life Insurance	38		38	
141-1-251-0235-6-73400-520710-0000-0000-251	Medical Insurance	9,926		9,926	
141-1-251-0235-6-73400-520810-0000-0000-251	Dental Reimbursement	365		365	
141-1-251-0235-6-73400-521010-0000-0000-251	Unemployment Compensation	17		17	
141-1-251-0235-6-73400-521210-0000-0000-251	Medicare	360		360	
141-1-251-0235-6-73400-529910-0000-0000-251	Long Term Disability	60		60	
141-1-251-0235-6-73400-529930-0000-0000-251	Short Term Disability	115		115	
	Total 73400 - Early Childhood Education Program	48,259	-	-	48,259
Lookout Valley Elementary					
141-1-251-0241-6-73400-5116D0-0000-0000-251	Pre-K Teacher	46,194		46,194	
141-1-251-0241-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	25,489		25,489	
141-1-251-0241-6-73400-520110-0000-0000-251	Social Security	4,156		4,156	
141-1-251-0241-6-73400-520410-0000-0000-251	State Retirement	7,419		7,419	
141-1-251-0241-6-73400-520610-0000-0000-251	Life Insurance	76		76	
141-1-251-0241-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852	
141-1-251-0241-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730	
141-1-251-0241-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34	
141-1-251-0241-6-73400-521210-0000-0000-251	Medicare	972		972	
141-1-251-0241-6-73400-521710-0000-0000-251	State Retirement Hybrid	485		485	
141-1-251-0241-6-73400-529910-0000-0000-251	Long Term Disability	136		136	
141-1-251-0241-6-73400-529930-0000-0000-251	Short Term Disability	262		262	
	Total 73400 - Early Childhood Education Program	105,805	-	-	105,805
Woodmore Elementary					
141-1-251-0245-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	52,341		52,341	
141-1-251-0245-6-73400-520110-0000-0000-251	Social Security	3,167		3,167	
141-1-251-0245-6-73400-520410-0000-0000-251	State Retirement	7,694		7,694	
141-1-251-0245-6-73400-520610-0000-0000-251	Life Insurance	76		76	
141-1-251-0245-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852	
141-1-251-0245-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730	
141-1-251-0245-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34	
141-1-251-0245-6-73400-521210-0000-0000-251	Medicare	741		741	
141-1-251-0245-6-73400-529910-0000-0000-251	Long Term Disability	102		102	
141-1-251-0245-6-73400-529930-0000-0000-251	Short Term Disability	198		198	
	Total 73400 - Early Childhood Education Program	84,935	-	-	84,935

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		12/14/2023	INCREASE	DECREASE
Wallace A. Smith Elementary				
141-1-251-0260-6-73400-5116D0-0000-0000-251	Pre-K Teacher	56,176		56,176
141-1-251-0260-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	26,125		26,125
141-1-251-0260-6-73400-520110-0000-0000-251	Social Security	4,300		4,300
141-1-251-0260-6-73400-520410-0000-0000-251	State Retirement	5,829		5,829
141-1-251-0260-6-73400-520610-0000-0000-251	Life Insurance	76		76
141-1-251-0260-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852
141-1-251-0260-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730
141-1-251-0260-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34
141-1-251-0260-6-73400-521210-0000-0000-251	Medicare	1,005		1,005
141-1-251-0260-6-73400-521710-0000-0000-251	State Retirement Hybrid	347		347
141-1-251-0260-6-73400-529910-0000-0000-251	Long Term Disability	188		188
141-1-251-0260-6-73400-529930-0000-0000-251	Short Term Disability	331		331
	Total 73400 - Early Childhood Education Program	114,993	-	114,993
Chambliss Shelter				
141-1-251-7359-6-73400-5116D0-0000-0000-251	Pre-K Teacher	75,604		75,604
141-1-251-7359-6-73400-516330-0000-0000-251	Pre-K Educational Assistant	28,142		28,142
141-1-251-7359-6-73400-520110-0000-0000-251	Social Security	6,432		6,432
141-1-251-7359-6-73400-520410-0000-0000-251	State Retirement	8,723		8,723
141-1-251-7359-6-73400-520610-0000-0000-251	Life Insurance	76		76
141-1-251-7359-6-73400-520710-0000-0000-251	Medical Insurance	19,852		19,852
141-1-251-7359-6-73400-520810-0000-0000-251	Dental Reimbursement	730		730
141-1-251-7359-6-73400-521010-0000-0000-251	Unemployment Compensation	34		34
141-1-251-7359-6-73400-521210-0000-0000-251	Medicare	1,504		1,504
141-1-251-7359-6-73400-521710-0000-0000-251	State Retirement Hybrid	2,075		2,075
141-1-251-7359-6-73400-529910-0000-0000-251	Long Term Disability	156		156
141-1-251-7359-6-73400-529930-0000-0000-251	Short Term Disability	186		186
	Total 73400 - Early Childhood Education Program	143,514	-	143,514
Headstart--Avondale				
141-1-251-7361-6-73400-5116D0-0000-0000-251	Pre-K Teacher	164,043		164,043
141-1-251-7361-6-73400-520110-0000-0000-251	Social Security	9,983		9,983
141-1-251-7361-6-73400-520410-0000-0000-251	State Retirement	12,101		12,101
141-1-251-7361-6-73400-520610-0000-0000-251	Life Insurance	95		95
141-1-251-7361-6-73400-520710-0000-0000-251	Medical Insurance	24,815		24,815
141-1-251-7361-6-73400-520810-0000-0000-251	Dental Reimbursement	913		913
141-1-251-7361-6-73400-521010-0000-0000-251	Unemployment Compensation	43		43
141-1-251-7361-6-73400-521210-0000-0000-251	Medicare	2,335		2,335
141-1-251-7361-6-73400-521710-0000-0000-251	State Retirement Hybrid	1,378		1,378
141-1-251-7361-6-73400-529910-0000-0000-251	Long Term Disability	300		300
141-1-251-7361-6-73400-529930-0000-0000-251	Short Term Disability	392		392
	Total 73400 - Early Childhood Education Program	216,398	-	216,398
Headstart--Cedar Hill				
141-1-251-7364-6-73400-5116D0-0000-0000-251	Pre-K Teacher	101,539		101,539
141-1-251-7364-6-73400-520110-0000-0000-251	Social Security	6,221		6,221
141-1-251-7364-6-73400-520410-0000-0000-251	State Retirement	7,714		7,714
141-1-251-7364-6-73400-520610-0000-0000-251	Life Insurance	57		57
141-1-251-7364-6-73400-520710-0000-0000-251	Medical Insurance	14,889		14,889
141-1-251-7364-6-73400-520810-0000-0000-251	Dental Reimbursement	548		548
141-1-251-7364-6-73400-521010-0000-0000-251	Unemployment Compensation	26		26
141-1-251-7364-6-73400-521210-0000-0000-251	Medicare	1,455		1,455
141-1-251-7364-6-73400-521710-0000-0000-251	State Retirement Hybrid	1,364		1,364
141-1-251-7364-6-73400-529910-0000-0000-251	Long Term Disability	180		180
141-1-251-7364-6-73400-529930-0000-0000-251	Short Term Disability	224		224
	Total 73400 - Early Childhood Education Program	134,217	-	134,217
Montessori Elementary				
141-1-251-8142-6-73400-559990-0000-0000-251	Other Charges	77,822		77,822
	Total 73400 - Early Childhood Education Program	77,822	-	77,822
	TOTAL BUDGET	2,801,590	3,760	(3,760) 2,801,590

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 HAMILTON COUNTY GOVERNMENT FUNDS
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-5-435-0000-0-00000-489900-0000-0000	Other Government Groups	779,490	29,490		808,980
	Total Source of Funds	779,490	29,490	-	808,980

USE OF FUNDS SUMMARY

71100	Regular Instruction	29,490	29,490	-	58,980
71300	Vocational Education Instruction	750,000	-	-	750,000
	Total Use of Funds	779,490	29,490	-	808,980

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-5-435-0000-0-71100-519610-0000-9320-435	In Service/Stipends	25,000	25,000		50,000
141-5-435-0000-0-71100-520110-0000-9320-435	Social Security	1,550	1,550		3,100
141-5-435-0000-0-71100-520410-0000-9320-435	State Retirement	2,075	2,075		4,150
141-5-435-0000-0-71100-521210-0000-9320-435	Medicare	365	365		730
141-5-435-0000-0-71100-521710-0000-9320-435	State Retirement Stabilization Rate	500	500		1,000
	Total 71100 - Regular Instruction	29,490	29,490	-	58,980
141-5-435-0000-0-71300-514100-0000-0000-435	Differentiated Pay	642,950			642,950
141-5-435-0000-0-71300-520110-0000-0000-435	Social Security	39,863			39,863
141-5-435-0000-0-71300-520410-0000-0000-435	State Retirement	51,114			51,114
141-5-435-0000-0-71300-521210-0000-0000-435	Medicare	9,323			9,323
141-5-435-0000-0-71300-521710-0000-0000-435	State Retirement Stabilization Rate	6,750			6,750
	Total 71300 - Vocational Education Instruction	750,000	-	-	750,000
	TOTAL BUDGET	779,490	29,490	-	808,980

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 FUTURE READY INSTITUTES - U.S. Xpress
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 2/15/2024</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
141-5-436-0000-0-00000-4T4555-0000-0000	Restricted for Education	11,231	-		11,231
	Total Source of Funds	11,231	-	-	11,231

USE OF FUNDS SUMMARY

71300	Vocational Education	500	3,293	-	3,793
76100	Capital Maintenance	10,731	-	(3,293)	7,438
	Total Use of Funds	11,231	3,293	(3,293)	11,231

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 2/15/2024</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
Central High					
141-5-436-0040-3-76100-570710-0000-0000	Building Improvements	7,438			7,438
	Total 76100 - Capital Maintenance	7,438	-	-	7,438
	Total - Central High	7,438	-	-	7,438
Ooltewah High					
141-5-436-0160-3-71300-549990-0000-0000	Other Supplies and Materials	500	243		743
141-5-436-0160-3-71300-559990-0000-0000	Other Charges	-	3,050		3,050
	Total 71300 - Vocational Education	500	3,293	-	3,793
141-5-436-0160-3-76100-570710-0000-0000	Building Improvements	3,293	-	(3,293)	-
	Total 76100 - Capital Maintenance	3,293	-	(3,293)	-
	Total - Ooltewah High	3,793	3,293	(3,293)	3,793
	TOTAL BUDGET	11,231	3,293	(3,293)	11,231

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 FUTURE READY INSTITUTES - HIXSON HIGH
 BUDGET FISCAL YEAR 2023-2024**

FY23 carryover is \$25,102.50

SOURCE OF FUNDS

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-5-437-0128-3-00000-445700-0000-0000	Contributions and Gifts	40,000			40,000
141-5-437-0000-0-00000-4T4555-0000-0000	Restricted for Education	25,102			25,102
	Total Source of Funds	65,102	-	-	65,102

USE OF FUNDS SUMMARY

		AMENDED BUDGET	INCREASE	DECREASE	AMENDED BUDGET
		4/18/2024			5/9/2024
71100	Regular Instruction	37,000	-	(13,856)	23,144
71300	CTE Instructional	10,000	21,856	-	31,856
72130	Other Student Support	10,000	-	(5,000)	5,000
76100	Capital Maintenance	8,102	-	(3,000)	5,102
	Total Use of Funds	65,102	21,856	(21,856)	65,102

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		4/18/2024	INCREASE	DECREASE	5/9/2024
141-5-437-0128-3-71100-542910-0000-0000	Instructional Materials	13,600		(5,500)	8,100
141-5-437-0128-3-71100-547110-0000-0000	Software	3,400			3,400
141-5-437-0128-3-71100-572210-0000-0000	Equipment - Regular Instruction	20,000		(8,356)	11,644
	Total 71100 - Regular Instruction	37,000	-	(13,856)	23,144
141-5-437-0128-3-71300-518990-PPTT-0000	Other Salaries	-	5,500		5,500
141-5-437-0128-3-71300-559990-0000-0000	Other Charges	10,000	16,356		26,356
	Total 71300 - CTE Instructional	10,000	21,856	-	31,856
141-5-437-0128-3-72130-552410-0000-0000	In Service/Staff Development	10,000		(5,000)	5,000
	Total 72130 - Other Student Support	10,000	-	(5,000)	5,000
141-5-437-0128-3-76100-570710-0000-0000	Building Improvements	8,102		(3,000)	5,102
	Total 76100 - Capital Maintenance	8,102	-	(3,000)	5,102
	TOTAL BUDGET	65,102	21,856	(21,856)	65,102

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 HCEA REPRESENTATIVE
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		DOCUMENT	INCREASE	DECREASE	5/9/2024
141-5-443-0000-0-00000-445700-0000-0000-443	Contributions & Gifts	109,172			109,172
	Total Source of Funds	109,172	-	-	109,172

USE OF FUNDS SUMMARY

72320	Office of the Director of Schools	109,172	60	(60)	109,172
	Total Use of Funds	109,172	60	(60)	109,172

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET			AMENDED BUDGET
		DOCUMENT	INCREASE	DECREASE	5/9/2024
141-5-443-0000-0-72320-518940-0000-0000-443	HCEA Representative	82,708			82,708
141-5-443-0000-0-72320-520110-0000-0000-443	Social Security	5,128			5,128
141-5-443-0000-0-72320-520410-0000-0000-443	Retirement	6,865			6,865
141-5-443-0000-0-72320-520610-0000-0000-443	Life Insurance	38			38
141-5-443-0000-0-72320-520710-0000-0000-443	Health Insurance	10,926			10,926
141-5-443-0000-0-72320-520810-0000-0000-443	Dental	365			365
141-5-443-0000-0-72320-521010-0000-0000-443	Unemployment	17			17
141-5-443-0000-0-72320-521210-0000-0000-443	Medicare	1,199			1,199
141-5-443-0000-0-72320-521710-0000-0000-443	State Retirement Hybrid	1,654		(60)	1,594
141-5-443-0000-0-72320-529910-0000-0000-443	Long Term Disability	124	30		154
141-5-443-0000-0-72320-529930-0000-0000-443	Short Term Disability	148	30		178
	Total 72320-Office of the Director of Schools	109,172	60	(60)	109,172

HAMILTON COUNTY DEPARTMENT OF EDUCATION
SELF-FUNDED PROGRAMS
FUTURE READY INSTITUTES - BCBS
BUDGET FISCAL YEAR 2023-2024
FY23 Carryover is \$268,376.11

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
141-5-446-0000-0-00000-4T4555-0000-0000	Restricted for Education	240,053			240,053
	Total Source of Funds	240,053	-	-	240,053

USE OF FUNDS SUMMARY

		AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
71100	Regular Instruction	147,035	11,500	(10,000)	148,535
71300	Vocational Education Program	5,436	-	-	5,436
72210	Instructional Support	76,829	1,000	(1,500)	76,329
72710	Transportation	10,753	-	(1,000)	9,753
	Total Use of Funds	240,053	12,500	(12,500)	240,053

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Future Ready Institutes					
141-5-446-0000-0-71300-549990-0000-0000	Other Supplies and Materials	936			936
	Total 71300 - Vocational Education	936	-	-	936
	Total - Future Ready Institutes	936	-	-	936
Red Bank High School					
141-5-446-0175-3-71100-514090-0000-0000	Teachers - Extended Contract	6,000			6,000
141-5-446-0175-3-71100-520110-0000-0000	Social Security	372			372
141-5-446-0175-3-71100-520410-0000-0000	State Retirement	540			540
141-5-446-0175-3-71100-521210-0000-0000	Employer Medicare	88			88
141-5-446-0175-3-71100-533610-0000-0000	Maintenance & Repairs Equipment	7,105		(6,000)	1,105
141-5-446-0175-3-71100-542910-0000-0000	Instructional Supplies	10,000		(4,000)	6,000
141-5-446-0175-3-71100-549990-0000-0000	Other Supplies/Materials - Tables, Chairs, Shelving,Certifications	16,326			16,326
141-5-446-0175-3-71100-559990-0000-0000	Other - Student Competition Fees/Materials	4,820			4,820
141-5-446-0175-3-71100-572210-0000-0000	Equipment Reg Instruction	17,867	11,500		29,367
	Total 71100 - Regular Instruction	63,118	11,500	(10,000)	64,618
141-5-446-0175-3-71300-518990-PPTT-0000	Other Salaries	4,500			4,500
	Total 71300 - Vocational Education	4,500	-	-	4,500
141-5-446-0175-3-72210-519610-0000-0000	Stipends	3,593		(1,500)	2,093
141-5-446-0175-3-72210-520110-0000-0000	Social Security	235			235
141-5-446-0175-3-72210-520410-0000-0000	State Retirement	466			466
141-5-446-0175-3-72210-521210-0000-0000	Employer Medicare	54			54
141-5-446-0175-3-72210-552410-0000-0000	In-Service/Staff Development	33,460	1,000		34,460
	Total 72210 - Instructional Support	37,808	1,000	(1,500)	37,308
141-5-446-0175-3-72710-531410-0000-0000	Contracts with Public Carriers	3,150		(1,000)	2,150
	Total 72710 - Transportation	3,150	-	(1,000)	2,150
	Total - Red Bank High School	108,576	12,500	(12,500)	108,576

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET 4/18/2024	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Soddy Daisy High School					
141-5-446-0220-3-71100-514090-0000-0000	Teachers - Extended Contract	2,000			2,000
141-5-446-0220-3-71100-520110-0000-0000	Social Security	309			309
141-5-446-0220-3-71100-520410-0000-0000	State Retirement	514			514
141-5-446-0220-3-71100-521210-0000-0000	Employer Medicare	72			72
141-5-446-0220-3-71100-533610-0000-0000	Maintenance & Repairs Equipment	2,000			2,000
141-5-446-0220-3-71100-542910-0000-0000	Instructional Supplies	8,000			8,000
141-5-446-0220-3-71100-549990-0000-0000	Other Supplies & Materials	5,000			5,000
141-5-446-0220-3-71100-559990-0000-0000	Other - Student Competition Fees/Materials	10,000			10,000
141-5-446-0220-3-71100-572210-0000-0000	Equipment - Computers, TVs, Specialized Equipment	56,022			56,022
	Total 71100 - Regular Instruction	83,917	-	-	83,917
141-5-446-0220-3-72210-519610-0000-0000	Stipends	2,000			2,000
141-5-446-0220-3-72210-520110-0000-0000	Social Security	699			699
141-5-446-0220-3-72210-520410-0000-0000	State Retirement	1,158			1,158
141-5-446-0220-3-72210-521210-0000-0000	Employer Medicare	164			164
141-5-446-0220-3-72210-552410-0000-0000	In-Service/Staff Development	35,000			35,000
	Total 72210 - Instructional Support	39,021	-	-	39,021
141-5-446-0220-3-72710-531410-0000-0000	Contracts with Public Carriers	7,603			7,603
	Total 72710 - Transportation	7,603	-	-	7,603
	Total - Soddy Daisy High School	130,541	-	-	130,541
	TOTAL BUDGET	240,053	12,500	(12,500)	240,053

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 E-RATE TECHNOLOGY
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-5-453-0000-0-00000-4T4555-0000-0000	Restricted for Education	146,906			146,906
141-5-453-0000-0-00000-441460-0000-0000-	eRate Funding	85,000	245,000		330,000
	Total Source of Funds	231,906	245,000	-	476,906

USE OF FUNDS SUMMARY

71100	Regular Instruction Support	231,906	245,000	-	476,906
	Total Use of Funds	231,906	245,000	-	476,906

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	Amended Budget		Amended Budget	
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-5-453-0000-0-71100-539990-0000-0000	Other Contracted Services	26,906			26,906
141-5-453-0000-0-71100-547110-0000-0000	Software Licenses	64,000			64,000
141-5-453-0000-0-71100-572210-0000-0000	Equipment Regular Instruction	141,000	245,000		386,000
	Total 71100 - Regular Instruction	231,906	245,000	-	476,906
	TOTAL BUDGET	231,906	245,000	-	476,906

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 BENWOOD FOUNDATION
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		12/14/2023	INCREASE (DECREASE)	5/9/2024
141-5-472-0000-0-00000-4T4555-0000-0000	Restricted For Education	45,788		45,788
141-5-472-0000-0-00000-445700-0000-0000	Contributions & Gifts	10,000		10,000
	Total Source of Funds	55,788	-	55,788

USE OF FUNDS SUMMARY

71100	Regular Instruction	11,000	-	-	11,000
72210	Instructional Support	44,788	249	(249)	44,788
	Total Use of Funds	55,788	249	(249)	55,788

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		12/14/2023	INCREASE (DECREASE)	5/9/2024
Benwood Innovation Cohorts				
141-5-472-0000-0-71100-542910-0000-0000	Instructional Supplies	5,000		5,000
141-5-472-0000-0-71100-572210-0000-0000	Equipment Regular Instruction	6,000		6,000
	Total 71100 - Regular Instruction	11,000	-	11,000
141-5-472-0000-0-72210-549990-0000-0000	Other Supplies and Materials	14,000		14,000
141-5-472-0000-0-72210-552410-0000-0000	In-Service/Staff Development	10,000		10,000
	Total 72210 - Instructional Support	24,000	-	24,000
	Total Budget - Innovation Cohorts	35,000	-	35,000
Teacher Recruitment and Support				
141-5-472-0000-0-72210-519610-0000-0000	In-Service/Stipends	9,149		9,149
141-5-472-0000-0-72210-520110-0000-0000	Social Security	567		567
141-5-472-0000-0-72210-520410-0000-0000	State Retirement	942	(183)	759
141-5-472-0000-0-72210-521210-0000-0000	Employer Medicare	130		130
141-5-472-0000-0-72210-521710-0000-0000	State Retirement Hybrid	-	183	183
	Total 72210 - Instructional Support	10,788	183	(183)
	Total Budget - Teacher Recruitment and Support	10,788	183	(183)
MTOC - Male Teachers of Color				
141-5-472-0000-0-72210-552410-0000-9300	In-Service/Staff Development	6,000		6,000
	Total 72210 - Instructional Support	6,000	-	6,000
	Total Budget - MTOC	6,000	-	6,000
Praxis Initiative				
141-5-472-0000-0-72210-519610-0000-9310	In-Service/Stipends	3,270		3,270
141-5-472-0000-0-72210-520110-0000-9310	Social Security	202		202
141-5-472-0000-0-72210-520410-0000-9310	State Retirement	481	(66)	415
141-5-472-0000-0-72210-521210-0000-9310	Employer Medicare	47		47
141-5-472-0000-0-72210-521710-0000-9310	State Retirement Hybrid	-	66	66
	Total 72210 - Instructional Support	4,000	66	(66)
	Total Budget - Praxis Initiative	4,000	66	(66)
	TOTAL BUDGET	55,788	249	(249)

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 SMART CITY VENTURE GYO
 BUDGET FISCAL YEAR 2023-2024**

FY23 carryover is \$275,743.86

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		3/21/2024	INCREASE	DECREASE	5/9/2024
141-5-491-0000-0-00000-4T4555-0000-0000	Restricted For Education	275,743			275,743
	Total Source of Funds	275,743	-	-	275,743

USE OF FUNDS SUMMARY

72210	Instructional Support	275,743	1,100	(1,100)	275,743
	Total Use of Funds	275,743	1,100	(1,100)	275,743

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		3/21/2024	INCREASE	DECREASE	5/9/2024
<u>Personnel Support</u>					
141-5-491-0000-0-72210-5189A0-0000-0000	New Teacher Coach (1 FTE FY24)	84,462			84,462
141-5-491-0000-0-72210-5189A0-PPTT-0000	Coach (PTNB .5 FTE FY24)	14,234			14,234
141-5-491-0000-0-72210-520110-0000-0000	Social Security	5,237			5,237
141-5-491-0000-0-72210-520110-PPTT-0000	Social Security	883			883
141-5-491-0000-0-72210-520410-0000-0000	Retirement	6,686			6,686
141-5-491-0000-0-72210-520410-PPTT-0000	Retirement	-	1,100		1,100
141-5-491-0000-0-72210-520610-0000-0000	Life Insurance	38			38
141-5-491-0000-0-72210-520710-0000-0000	Medical Insurance	9,926			9,926
141-5-491-0000-0-72210-520810-0000-0000	Dental Insurance	365			365
141-5-491-0000-0-72210-521010-0000-0000	Unemployment Compensation	17			17
141-5-491-0000-0-72210-521210-0000-0000	Medicare	1,225			1,225
141-5-491-0000-0-72210-521210-PPTT-0000	Medicare	206			206
141-5-491-0000-0-72210-521710-0000-0000	State Retirement Hybrid	889			889
141-5-491-0000-0-72210-529910-0000-0000	Long Term Disability	161			161
141-5-491-0000-0-72210-529930-0000-0000	Short Term Disability	168			168
	Total 72210 - Instructional Support	124,497	1,100	-	125,597
	Total - Personnel Support	124,497	1,100	-	125,597
<u>GYO Support</u>					
141-5-491-0000-0-72210-559990-0000-9220	Other Charges	127,143			127,143
	Total 72210 - Instructional Support	127,143	-	-	127,143
	Total - GYO Support	127,143	-	-	127,143
<u>University Consortium</u>					
141-5-491-0000-0-72210-519610-0000-9210	Stipends	12,955		(948)	12,007
141-5-491-0000-0-72210-520110-0000-9210	Social Security	803		(59)	744
141-5-491-0000-0-72210-520410-0000-9210	Retirement	997		(79)	918
141-5-491-0000-0-72210-521210-0000-9210	Medicare	188		(14)	174
141-5-491-0000-0-72210-520710-0000-9210	State Retirement Hybrid	360			360
	Total 72210 - Instructional Support	15,303	-	(1,100)	14,203
	Total University Consortium	15,303	-	(1,100)	14,203
<u>Educator Prep Program</u>					
141-5-491-0000-0-72210-539990-0000-9230	Other Contracted Services	8,800			8,800
	Total 72210 - Instructional Support	8,800	-	-	8,800
	Total Educator Prep Program	8,800	-	-	8,800
	TOTAL BUDGET	275,743	1,100	(1,100)	275,743

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 SCHOOL PAID POSITIONS
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2024			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		DOCUMENT			5/9/2024
141-5-492-0000-0-00000-445700-0000-0000	Contributions & Gifts	1,022,960	-	(29,766)	993,194
	Total Source of Funds	1,022,960	-	(29,766)	993,194

USE OF FUNDS SUMMARY

71100	Regular Instruction	870,295	55,185	(90,675)	834,805
72130	Other Student Support	-	11,506	-	11,506
72410	Clerical Personnel	17,224	-	(5,930)	11,294
73400	Early Childhood Education	135,441	30,800	(30,652)	135,589
	Total Use of Funds	1,022,960	97,491	(127,257)	993,194

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2024			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		DOCUMENT			5/9/2024
Normal Park Museum Magnet					
141-5-492-0041-4-71100-513450-0000-0000	Other Instruction Personnel	29,766			29,766
141-5-492-0041-4-71100-513450-PPTT-0000	Other Instruction Personnel	13,200	23,540		36,740
141-5-492-0041-4-71100-516310-PPTT-0000	Educational Assistant	14,100		(14,100)	-
141-5-492-0041-4-71100-520110-0000-0000	Social Security	1,846			1,846
141-5-492-0041-4-71100-520110-PPTT-0000	Social Security	1,693	580		2,273
141-5-492-0041-4-71100-520410-0000-0000	State Retirement	3,780			3,780
141-5-492-0041-4-71100-520610-0000-0000	Life Insurance	38			38
141-5-492-0041-4-71100-520710-0000-0000	Med Insurance	10,926			10,926
141-5-492-0041-4-71100-520810-0000-0000	Dental Insurance	365			365
141-5-492-0041-4-71100-521010-0000-0000	Unemployment Insurance	17			17
141-5-492-0041-4-71100-521210-0000-0000	Medicare	432			432
141-5-492-0041-4-71100-521210-PPTT-0000	Medicare	396	147		543
141-5-492-0041-4-71100-521710-0000-0000	State Retirement Hybrid	595			595
141-5-492-0041-4-71100-529910-0000-0000	Long Term Disability	45	20		65
141-5-492-0041-4-71100-529930-0000-0000	Short Term Disability	53	64		117
	Total 71100 - Regular Instruction	77,252	24,351	(14,100)	87,503
141-5-492-0041-4-73400-516310-0000-0000	Educational Assistant	-	28,767		28,767
141-5-492-0041-4-73400-516330-0000-0000	Early Childhood Educational Assistant	28,767		(28,767)	-
141-5-492-0041-4-73400-520110-0000-0000	Early Childhood Social Security	1,784			1,784
141-5-492-0041-4-73400-520410-0000-0000	Early Childhood Retirement	3,653	575		4,228
141-5-492-0041-4-73400-520610-0000-0000	Early Childhood Life Insurance	38			38
141-5-492-0041-4-73400-520710-0000-0000	Early Childhood Med Insurance	10,926			10,926
141-5-492-0041-4-73400-520810-0000-0000	Early Childhood Dental Insurance	365			365
141-5-492-0041-4-73400-521010-0000-0000	Early Childhood Unemployment Insurance	17			17
141-5-492-0041-4-73400-521210-0000-0000	Early Childhood Medicare	417			417
141-5-492-0041-4-73400-521710-0000-0000	Early Childhood State Retirement Hybrid	575		(575)	-
141-5-492-0041-4-73400-529910-0000-0000	Early Childhood Long Term Disability	43	15		58
141-5-492-0041-4-73400-529930-0000-0000	Early Childhood Short Term Disability	52	52		104
141-5-492-0041-6-73400-5116D0-0000-0000	Early Childhood Teacher	65,488			65,488
141-5-492-0041-6-73400-520110-0000-0000	Early Childhood Social Security	4,060			4,060
141-5-492-0041-6-73400-520410-0000-0000	Early Childhood Retirement	5,435	1,310		6,745
141-5-492-0041-6-73400-520610-0000-0000	Early Childhood Life Insurance	38			38
141-5-492-0041-6-73400-520710-0000-0000	Early Childhood Med Insurance	10,926			10,926
141-5-492-0041-6-73400-520810-0000-0000	Early Childhood Dental Insurance	365			365
141-5-492-0041-6-73400-521010-0000-0000	Early Childhood Unemployment Insurance	17			17
141-5-492-0041-6-73400-521210-0000-0000	Early Childhood Medicare	950			950
141-5-492-0041-6-73400-521710-0000-0000	Early Childhood State Retirement Hybrid	1,310		(1,310)	-
141-5-492-0041-6-73400-529910-0000-0000	Early Childhood Long Term Disability	98	27		125
141-5-492-0041-6-73400-529930-0000-0000	Early Childhood Short Term Disability	117	54		171
	Total 73400 - Early Childhood Education	135,441	30,800	(30,652)	135,589
	Total Normal Park Museum Magnet	212,693	55,151	(44,752)	223,092

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET DOCUMENT	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Lookout Mountain Elementary					
141-5-492-0125-1-71100-511610-0000-0000	Regular Education Teacher	324,952			324,952
141-5-492-0125-1-71100-516310-0000-0000	Educational Assistant	82,839			82,839
141-5-492-0125-1-71100-520110-0000-0000	Social Security	25,283			25,283
141-5-492-0125-1-71100-520410-0000-0000	State Retirement	37,492			37,492
141-5-492-0125-1-71100-520610-0000-0000	Life Insurance	304			304
141-5-492-0125-1-71100-520710-0000-0000	Medical Insurance	87,408			87,408
141-5-492-0125-1-71100-520810-0000-0000	Dental Insurance	2,920			2,920
141-5-492-0125-1-71100-521010-0000-0000	Unemployment Insurance	136			136
141-5-492-0125-1-71100-521210-0000-0000	Medicare	5,913			5,913
141-5-492-0125-1-71100-521710-0000-0000	State Retirement Hybrid	8,156			8,156
141-5-492-0125-1-71100-529910-0000-0000	Long Term Disability	612			612
141-5-492-0125-1-71100-529930-0000-0000	Short Term Disability	730			730
	Total 71100 - Regular Instruction	576,745	-	-	576,745
	Total Lookout Mountain Elementary	576,745	-	-	576,745
Nolan Elementary					
141-5-492-0149-1-71100-513450-PPTT-0000	Other Instruction Personnel	70,580			70,580
141-5-492-0149-1-71100-520110-PPTT-0000	Social Security	4,376			4,376
141-5-492-0149-1-71100-521210-PPTT-0000	Medicare	1,023			1,023
	Total 71100 - Regular Instruction	75,979	-	-	75,979
	Total Nolan Elementary	75,979	-	-	75,979
Ooltewah Elementary					
141-5-492-0155-1-71100-511610-0000-0000	Teacher (to supplement funding)	4,158		(4,158)	-
141-5-492-0155-1-71100-520110-0000-0000	Social Security	258		(258)	-
141-5-492-0155-1-71100-521210-0000-0000	Medicare	61		(61)	-
	Total 71100 - Regular Instruction	4,477	-	(4,477)	-
	Total Ooltewah Elementary	4,477	-	(4,477)	-
Chattanooga School for the Liberal Arts					
141-5-492-0162-4-71100-511610-PPTT-0000	Teacher (French PT)	25,000			25,000
141-5-492-0162-4-71100-520110-PPTT-0000	Social Security	1,550			1,550
141-5-492-0162-4-71100-521210-PPTT-0000	Medicare	363			363
	Total 71100 - Regular Instruction	26,913	-	-	26,913
	Total Chattanooga School for the Liberal Arts	26,913	-	-	26,913
Signal Mountain Middle/High					
141-5-492-0210-4-71100-513450-PPTT-0000	Other Instruction Personnel	28,175	5,500		33,675
141-5-492-0210-4-71100-520110-PPTT-0000	Social Security	1,747	350		2,097
141-5-492-0210-4-71100-521210-PPTT-0000	Medicare	409	80		489
	Total 71100 - Regular Instruction	30,331	5,930	-	36,261
141-5-492-0210-4-72410-516210-PPTT-0000	Clerical Personnel	16,000		(5,500)	10,500
141-5-492-0210-4-72410-520110-PPTT-0000	Social Security	992		(350)	642
141-5-492-0210-4-72410-521210-PPTT-0000	Medicare	232		(80)	152
	Total 72410 - Clerical Personnel	17,224	-	(5,930)	11,294
	Total Signal Mountain Middle/High	47,555	5,930	(5,930)	47,555
Snow Hill Elementary					
141-5-492-0215-1-71100-516420-PPTT-0000	Lunch Monitor	7,500		(7,500)	-
141-5-492-0215-1-71100-520110-PPTT-0000	Social Security	465		(465)	-
141-5-492-0215-1-71100-521210-PPTT-0000	Medicare	109		(109)	-
	Total 71100 - Regular Instruction	8,074	-	(8,074)	-
	Total Snow Hill Elementary	8,074	-	(8,074)	-

ACCOUNT CODE	DESCRIPTION	FY2024 BUDGET DOCUMENT	INCREASE	DECREASE	AMENDED BUDGET 5/9/2024
Soddy Elementary					
141-5-492-0230-1-72130-516420-PPTT-0000	Lunch Monitor	-	10,688		10,688
141-5-492-0230-1-72130-520110-PPTT-0000	Social Security	-	663		663
141-5-492-0230-1-72130-521210-PPTT-0000	Medicare	-	155		155
	Total 72130 - Other Student Support	-	11,506	-	11,506
	Total Soddy Elementary	-	11,506	-	11,506
Thrasher Elementary					
141-5-492-0240-1-71100-511610-0000-0000	Teacher – Regular Ed	41,250		(41,250)	-
141-5-492-0240-1-71100-513450-PPTT-0000	Other Instruction Personnel	-	23,135		23,135
141-5-492-0240-1-71100-520110-0000-0000	Social Security	2,558		(2,558)	-
141-5-492-0240-1-71100-520110-PPTT-0000	Social Security	-	1,434		1,434
141-5-492-0240-1-71100-520410-0000-0000	State Retirement	2,888		(2,888)	-
141-5-492-0240-1-71100-520610-0000-0000	Life Insurance	38		(38)	-
141-5-492-0240-1-71100-520710-0000-0000	Medical Insurance	10,926		(10,926)	-
141-5-492-0240-1-71100-520810-0000-0000	Dental Insurance	365		(365)	-
141-5-492-0240-1-71100-521010-0000-0000	Unemployment	17		(17)	-
141-5-492-0240-1-71100-521210-0000-0000	Employer Medicare	598		(598)	-
141-5-492-0240-1-71100-521210-PPTT-0000	Employer Medicare	-	335		335
141-5-492-0240-1-71100-521710-0000-0000	State Retirement Hybrid	825		(825)	-
141-5-492-0240-1-71100-529910-0000-0000	Other Fringe Benefits	62		(62)	-
141-5-492-0240-1-71100-529930-0000-0000	Short Term Disability	74		(74)	-
	Total 71100 - Regular Instruction	59,601	24,904	(59,601)	24,904
	Total Thrasher Elementary	59,601	24,904	(59,601)	24,904
Wallace A. Smith Elementary					
141-5-492-0260-1-71100-511610-0000-0000	Teacher	4,104		(4,104)	-
141-5-492-0260-1-71100-520110-0000-0000	Social Security	258		(258)	-
141-5-492-0260-1-71100-521210-0000-0000	Medicare	61		(61)	-
	Total 71100 - Regular Instruction	4,423	-	(4,423)	-
	Total Smith Elementary	4,423	-	(4,423)	-
Westview Elementary					
141-5-492-0265-1-71100-513450-PPTT-0000	Other Instruction Personnel	6,038			6,038
141-5-492-0265-1-71100-520110-PPTT-0000	Social Security	374			374
141-5-492-0265-1-71100-521210-PPTT-0000	Medicare	88			88
	Total 71100 - Regular Instruction	6,500	-	-	6,500
	Total Westview Elementary	6,500	-	-	6,500
	TOTAL BUDGET	1,022,960	97,491	(127,257)	993,194

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 SCHOOL PAID SUPPLEMENTS
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>FY2024</u>			<u>AMENDED</u>
		<u>BUDGET</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>BUDGET</u>
141-5-494-0000-0-00000-4R1890-0000-0000	Contributions and Gifts	236,236	88,238		324,474
	Total Source of Funds	236,236	88,238	-	324,474

USE OF FUNDS SUMMARY

72210	Instructional Support	236,236	88,238	-	324,474
	Total Use of Funds	236,236	88,238	-	324,474

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>FY2024</u>			<u>AMENDED</u>
		<u>BUDGET</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>BUDGET</u>
141-5-494-6000-0-72210-518990-0000-0000	Other Salaries	200,000	75,000		275,000
141-5-494-6000-0-72210-520110-0000-0000	Social Security	12,400	4,650		17,050
141-5-494-6000-0-72210-520410-0000-0000	Retirement	16,600	6,000		22,600
141-5-494-6000-0-72210-521210-0000-0000	Medicare	2,900	1,088		3,988
141-5-494-6000-0-72210-521710-0000-0000	State Retirement Hybrid	4,000	1,500		5,500
141-5-494-6000-0-72210-529910-0000-0000	Long Term Disability	300			300
141-5-494-6000-0-72210-522930-0000-0000	Short Term Disability	36			36
	Total 72210 - Instructional Support	236,236	88,238	-	324,474
	TOTAL BUDGET	236,236	88,238	-	324,474

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 INNOVATION & CHOICE
 BUDGET FISCAL YEAR 2023-2024
 FY23 carryover is \$15,817.18**

SOURCE OF FUNDS SUMMARY

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 10/19/2023</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
141-5-496-0000-0-00000-4T4555-0000-0000	Restricted for Education	15,817			15,817
141-5-496-0000-0-00000-445700-0000-0000	Contributions & Gifts	-	3,500		3,500
	Total Source of Funds	15,817	3,500	-	19,317

USE OF FUNDS SUMMARY

72210	Regular Instruction Support	13,097	-	-	13,097
72710	Transportation	2,720	3,500	-	6,220
	Total Use of Funds	15,817	3,500	-	19,317

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 10/19/2023</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
<u>Innovation and Arts Programming</u>					
141-5-496-0000-0-72210-519610-0000-0000	Stipends	1,084			1,084
141-5-496-0000-0-72210-520110-0000-0000	Social Security	67			67
141-5-496-0000-0-72210-520410-0000-0000	Retirement	90			90
141-5-496-0000-0-72210-521210-0000-0000	Medicare	16			16
141-5-496-0000-0-72210-521210-0000-0000	State Retirement Hybrid	22			22
141-5-496-0000-0-72210-549990-0000-0000	Other Supplies and Materials	1,930			1,930
141-5-496-0000-0-72210-559990-0000-0000	Other Charges	2,963			2,963
	Total 72210 - Regular Instruction Support	6,172	-	-	6,172
141-5-496-0000-0-72710-531410-0000-0000	Contracts with Public Carriers	2,720	3,500		6,220
	Total 72710 - Transportation	2,720	3,500	-	6,220
	Total Budget - Innovation and Arts Programming	8,892	3,500	-	12,392
<u>First Day Ready</u>					
141-5-496-0000-0-72210-519610-0000-9100	In Service/Stipends	853			853
141-5-496-0000-0-72210-520110-0000-9100	Social Security	53			53
141-5-496-0000-0-72210-520410-0000-9100	State Retirement	66			66
141-5-496-0000-0-72210-521210-0000-9100	Employer Medicare	13			13
141-5-496-0000-0-72210-521710-0000-9100	State Retirement Hybrid	12			12
141-5-496-0000-0-72210-549990-0000-9100	Other Supplies & Materials	5,428			5,428
141-5-496-0000-0-72210-559990-0000-9100	Other Charges	500			500
	Total 72210 - Regular Instruction Support	6,925	-	-	6,925
	Total Budget - First Day Ready	6,925	-	-	6,925
	TOTAL BUDGET	15,817	3,500	-	19,317

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 HCS FOUNDATION
 BUDGET FISCAL YEAR 2023-2024
 FY23 Carryover is \$93,945.52**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		9/21/2023	INCREASE	DECREASE
141-5-497-0000-0-00000-445700-0000-0000	Contributions & Gifts	92,583	564	93,147
141-5-497-0000-0-00000-4T4555-0000-0000	Restricted for Education	93,985		93,985
	Total Source of Funds	186,568	564	187,132

USE OF FUNDS SUMMARY

71100	Regular Instruction	4,975	-	-	4,975
72210	Instructional Support	181,593	564	-	182,157
	Total Use of Funds	186,568	564	-	187,132

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		9/21/2023	INCREASE	DECREASE	5/9/2024
<u>Foundation Funded Positions</u>					
141-5-497-0000-0-72210-510510-0000-0000	K-12 Literacy Officer (Funding only)	29,482			29,482
141-5-497-0000-0-72210-510510-0000-0000	HCS Executive Director (1 FTE)	70,300			70,300
141-5-497-0000-0-72210-520110-0000-0000	Social Security	6,030			6,030
141-5-497-0000-0-72210-520410-0000-0000	State Retirement	7,709			7,709
141-5-497-0000-0-72210-520610-0000-0000	Life Insurance	48			48
141-5-497-0000-0-72210-520710-0000-0000	Medical Insurance	12,407	486		12,893
141-5-497-0000-0-72210-520810-0000-0000	Dental Insurance	456	20		476
141-5-497-0000-0-72210-521010-0000-0000	Unemployment	21	3		24
141-5-497-0000-0-72210-521210-0000-0000	Employer Medicare	1,410			1,410
141-5-497-0000-0-72210-521710-0000-0000	State Retirement Hybrid	935			935
141-5-497-0000-0-72210-529910-0000-0000	Other Fringe Benefits	184	10		194
141-5-497-0000-0-72210-529930-0000-0000	Short Term Disability	210	45		255
	Total 72210 - Instructional Support	129,192	564	-	129,756
	Total - Foundation Funded Positions	129,192	564	-	129,756
<u>Student Incentives - My Minutes Matter</u>					
141-5-497-0000-0-71100-559990-0000-0000	Other Charges	4,975			4,975
	Total 71100 - Regular Instruction	4,975	-	-	4,975
	Total - Student Incentives	4,975	-	-	4,975
<u>Recharge Rooms</u>					
141-5-497-0000-0-72210-549990-0000-9120	Other Supplies and Materials	3,595			3,595
	Total 72210 - Regular Instruction Support	3,595	-	-	3,595
	Total - Recharge Rooms	3,595	-	-	3,595
<u>Tennessee Score-Momentum Metrics Innov Pilot</u>					
141-5-497-0000-0-72210-514090-0000-9180	Stipend - Other	2,000			2,000
141-5-497-0000-0-72210-518940-PPTT-9180	Contract - Personnel	12,000			12,000
141-5-497-0000-0-72210-520110-PPTT-9180	Social Security	1,000			1,000
141-5-497-0000-0-72210-520410-0000-9180	State Retirement	500			500
141-5-497-0000-0-72210-521210-PPTT-9180	Medicare	250			250
141-5-497-0000-0-72210-539990-0000-9180	Other Contracted Services	26,880			26,880
141-5-497-0000-0-72210-549990-0000-9180	Other Supplies and Materials	2,659			2,659
	Total 72210 - Regular Instruction Support	45,289	-	-	45,289
	Total - Tennessee Score Momentum Metrics	45,289	-	-	45,289
<u>Equity Symposium</u>					
141-5-497-0000-0-72210-539990-0000-9240	Other Contracted Services	2,500			2,500
141-5-497-0000-0-72210-549990-0000-9240	Other Supplies and Materials	1,017			1,017
	Total 72210 - Regular Instruction Support	3,517	-	-	3,517
	Total - Equity Symposium	3,517	-	-	3,517
	TOTAL BUDGET	186,568	564	-	187,132

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 SCHOOL AGE CHILD CARE
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2024		AMENDED	
		BUDGET DOCUMENT	INCREASE	DECREASE	BUDGET 5/9/2024
141-5-824-0000-0-00000-435810-0000-0000	Community Service Fee Day Care	3,654,923			3,654,923
141-5-824-0000-0-00000-441100-0000-0000	Interest Earned	1,000			1,000
	Total Source of Funds	3,655,923	-	-	3,655,923

USE OF FUNDS SUMMARY

73300	Community Services	3,655,923	9,316	(9,316)	3,655,923
	Total Use of Funds	3,655,923	9,316	(9,316)	3,655,923

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2024		AMENDED	
		BUDGET DOCUMENT	INCREASE	DECREASE	BUDGET 5/9/2024
141-5-824-0000-0-73300-510510-0000-0000	Manager Community Service	110,118			110,118
141-5-824-0000-0-73300-516210-0000-0000	Clerical Personnel - Community Service	261,497			261,497
141-5-824-0000-0-73300-519610-0000-0000	In Service/Stipends	75,000			75,000
141-5-824-0000-0-73300-520110-0000-0000	Social Security	25,520			25,520
141-5-824-0000-0-73300-520410-0000-0000	State Retirement	60,507		(316)	60,191
141-5-824-0000-0-73300-520610-0000-0000	Life Insurance	190			190
141-5-824-0000-0-73300-520710-0000-0000	Medical Insurance	54,630			54,630
141-5-824-0000-0-73300-520810-0000-0000	Dental Insurance	1,825			1,825
141-5-824-0000-0-73300-521010-0000-0000	Unemployment Compensation	85			85
141-5-824-0000-0-73300-521210-0000-0000	Employer Medicare	5,968			5,968
141-5-824-0000-0-73300-529910-0000-0000	Long Term Disability	557	140		697
141-5-824-0000-0-73300-529930-0000-0000	Short Term Disability	665	176		841
141-5-824-0000-0-73300-530710-0000-0000	Telephone	10,000			10,000
141-5-824-0000-0-73300-530720-0000-0000	Pager, Cell Phones, Radio	500			500
141-5-824-0000-0-73300-530730-0000-0000	Dataline Communications	1,000			1,000
141-5-824-0000-0-73300-533610-0000-0000	Maint & Repairs - Equipment	1,000			1,000
141-5-824-0000-0-73300-535510-0000-0000	Travel	7,500			7,500
141-5-824-0000-0-73300-539910-0000-0000	Copier Lease/Maint	15,000			15,000
141-5-824-0000-0-73300-539940-0000-0000	Contracted Printing	5,000			5,000
141-5-824-0000-0-73300-539990-0000-0000	Other Contracted Services	75,000			75,000
141-5-824-0000-0-73300-543510-0000-0000	Office Supplies	5,000			5,000
141-5-824-0000-0-73300-549990-0000-0000	Other Supplies And Materials	300,000			300,000
141-5-824-0000-0-73300-552410-0000-0000	In Service/Staff Development	25,000			25,000
141-5-824-0000-0-73300-559990-0000-0000	Other Charges	50,000			50,000
141-5-824-0000-0-73300-579010-0000-0000	Equipment - Other	192,977			192,977
	Total SACC-Office & SACC Benefits	1,284,539	316	(316)	1,284,539
141-5-824-0005-1-73300-516910-0000-0000	Part-Time - No Benefits	36,531			36,531
141-5-824-0005-1-73300-518930-0000-0000	Site Director	47,646			47,646
141-5-824-0005-1-73300-520110-0000-0000	Social Security	5,216			5,216
141-5-824-0005-1-73300-520410-0000-0000	State Retirement	12,374		(1,000)	11,374
141-5-824-0005-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0005-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0005-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0005-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0005-1-73300-521210-0000-0000	Employer Medicare	1,221			1,221
141-5-824-0005-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000		1,000
141-5-824-0005-1-73300-529910-0000-0000	Long Term Disability	126			126
141-5-824-0005-1-73300-529930-0000-0000	Short Term Disability	151			151
	Total SACC - Allen Elementary	111,776	1,000	(1,000)	111,776
141-5-824-0010-1-73300-516910-0000-0000	Part-Time - No Benefits	19,050			19,050
141-5-824-0010-1-73300-518930-0000-0000	Site Director	23,244			23,244
141-5-824-0010-1-73300-520110-0000-0000	Social Security	2,622			2,622
141-5-824-0010-1-73300-521210-0000-0000	Employer Medicare	613			613
	Total SACC - Alpine Crest Elementary	45,529	-	-	45,529
141-5-824-0013-1-73300-516910-0000-0000	Part-Time - No Benefits	25,388			25,388
141-5-824-0013-1-73300-518930-0000-0000	Site Director	26,785			26,785
141-5-824-0013-1-73300-520110-0000-0000	Social Security	3,235			3,235
141-5-824-0013-1-73300-520410-0000-0000	State Retirement	7,671			7,671
141-5-824-0013-1-73300-521210-0000-0000	Employer Medicare	757			757
	Total SACC - Apison Elementary	63,836	-	-	63,836

141-5-824-0016-1-73300-516910-0000-0000	Part-Time - No Benefits	54,258		54,258
141-5-824-0016-1-73300-518930-0000-0000	Site Director	38,621		38,621
141-5-824-0016-1-73300-520110-0000-0000	Social Security	5,758		5,758
141-5-824-0016-1-73300-520410-0000-0000	State Retirement	13,653	(1,000)	12,653
141-5-824-0016-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0016-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0016-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0016-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0016-1-73300-521210-0000-0000	Employer Medicare	1,347		1,347
141-5-824-0016-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000	1,000
141-5-824-0016-1-73300-529910-0000-0000	Long Term Disability	140		140
141-5-824-0016-1-73300-529930-0000-0000	Short Term Disability	166		166
	Total SACC - Battle Academy	122,454	1,000 (1,000)	122,454
141-5-824-0017-1-73300-516910-0000-0000	Part-Time - No Benefits	3,742		3,742
141-5-824-0017-1-73300-518930-0000-0000	Site Director	25,974		25,974
141-5-824-0017-1-73300-520110-0000-0000	Social Security	1,842		1,842
141-5-824-0017-1-73300-521210-0000-0000	Employer Medicare	431		431
	Total SACC - Shepherd Elementary	31,989	- -	31,989
141-5-824-0019-1-73300-516910-0000-0000	Part-Time - No Benefits	52,688		52,688
141-5-824-0019-1-73300-518930-0000-0000	Site Director	36,417		36,417
141-5-824-0019-1-73300-520110-0000-0000	Social Security	5,524		5,524
141-5-824-0019-1-73300-520410-0000-0000	State Retirement	13,099	(1,000)	12,099
141-5-824-0019-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0019-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0019-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0019-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0019-1-73300-521210-0000-0000	Employer Medicare	1,292		1,292
141-5-824-0019-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000	1,000
141-5-824-0019-1-73300-529910-0000-0000	Long Term Disability	134		134
141-5-824-0019-1-73300-529930-0000-0000	Short Term Disability	160		160
	Total SACC - Big Ridge Elementary	117,825	1,000 (1,000)	117,825
141-5-824-0033-1-73300-516910-0000-0000	Part-Time - No Benefits	11,552		11,552
141-5-824-0033-1-73300-518930-0000-0000	Site Director	25,730		25,730
141-5-824-0033-1-73300-520110-0000-0000	Social Security	2,311		2,311
141-5-824-0033-1-73300-521210-0000-0000	Employer Medicare	541		541
	Total SACC - Brown Academy	40,134	- -	40,134
141-5-824-0041-4-73300-516910-0000-9500	Part-Time - No Benefits	32,701		32,701
141-5-824-0041-4-73300-518930-0000-9500	Site Director	53,743		53,743
141-5-824-0041-4-73300-520110-0000-9500	Social Security	5,360		5,360
141-5-824-0041-4-73300-520410-0000-9500	State Retirement	12,707	(1,000)	11,707
141-5-824-0041-4-73300-520610-0000-9500	Life Insurance	29		29
141-5-824-0041-4-73300-520710-0000-9500	Medical Insurance	8,195		8,195
141-5-824-0041-4-73300-520810-0000-9500	Dental Insurance	274		274
141-5-824-0041-4-73300-521010-0000-9500	Unemployment Compensation	13		13
141-5-824-0041-4-73300-521210-0000-9500	Employer Medicare	1,253		1,253
141-5-824-0041-4-73300-521710-0000-9500	State Retirement Hybrid	-	1,000	1,000
141-5-824-0041-4-73300-529910-0000-9500	Long Term Disability	130		130
141-5-824-0041-4-73300-529930-0000-9500	Short Term Disability	155		155
	Total SACC - Normal Park Museum Magnet Lower	114,560	1,000 (1,000)	114,560
141-5-824-0041-4-73300-516910-0000-9501	Part-Time - No Benefits	7,496		7,496
141-5-824-0041-4-73300-518930-0000-9501	Site Director	10,273		10,273
141-5-824-0041-4-73300-520110-0000-9501	Social Security	1,102		1,102
141-5-824-0041-4-73300-521210-0000-9501	Employer Medicare	257		257
	Total SACC - Normal Park Museum Magnet Upper	19,128	- -	19,128
141-5-824-0047-1-73300-516910-0000-0000	Part-Time - No Benefits	31,690		31,690
141-5-824-0047-1-73300-518930-0000-0000	Site Director	14,535		14,535
141-5-824-0047-1-73300-520110-0000-0000	Social Security	2,866		2,866
141-5-824-0047-1-73300-520410-0000-0000	State Retirement	6,795		6,795
141-5-824-0047-1-73300-521210-0000-0000	Employer Medicare	670		670
	Total SACC - Chattanooga School Arts/Science	56,556	- -	56,556

141-5-824-0050-1-73300-516910-0000-0000	Part-Time - No Benefits	23,598			23,598
141-5-824-0050-1-73300-518930-0000-0000	Site Director	27,096			27,096
141-5-824-0050-1-73300-520110-0000-0000	Social Security	3,143			3,143
141-5-824-0050-1-73300-520410-0000-0000	State Retirement	7,452	(1,000)		6,452
141-5-824-0050-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0050-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0050-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0050-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0050-1-73300-521210-0000-0000	Employer Medicare	735			735
141-5-824-0050-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000		1,000
141-5-824-0050-1-73300-529910-0000-0000	Long Term Disability	76			76
141-5-824-0050-1-73300-529930-0000-0000	Short Term Disability	90			90
	Total SACC - Daisy Elementary	70,701	1,000	(1,000)	70,701
141-5-824-0051-1-73300-516910-0000-0000	Part-Time - No Benefits	32,326			32,326
141-5-824-0051-1-73300-518930-0000-0000	Site Director	30,144			30,144
141-5-824-0051-1-73300-520110-0000-0000	Social Security	3,873			3,873
141-5-824-0051-1-73300-520410-0000-0000	State Retirement	9,183			9,183
141-5-824-0051-1-73300-521210-0000-0000	Employer Medicare	906			906
	Total SACC - McConnell Elementary	76,432	-	-	76,432
141-5-824-0058-1-73300-516910-0000-0000	Part-Time - No Benefits	15,112			15,112
141-5-824-0058-1-73300-518930-0000-0000	Site Director	18,297			18,297
141-5-824-0058-1-73300-520110-0000-0000	Social Security	2,072			2,072
141-5-824-0058-1-73300-521210-0000-0000	Employer Medicare	484			484
	Total SACC - Dupont Elementary	35,965	-	-	35,965
141-5-824-0062-1-73300-516910-0000-0000	Part-Time - No Benefits	38,698			38,698
141-5-824-0062-1-73300-518930-0000-0000	Site Director	39,431			39,431
141-5-824-0062-1-73300-520110-0000-0000	Social Security	5,464			5,464
141-5-824-0062-1-73300-520410-0000-0000	State Retirement	12,955			12,955
141-5-824-0062-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0062-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0062-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0062-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0062-1-73300-521210-0000-0000	Employer Medicare	1,278			1,278
141-5-824-0062-1-73300-529910-0000-0000	Long Term Disability	133			133
141-5-824-0062-1-73300-529930-0000-0000	Short Term Disability	157			157
	Total SACC - East Brainerd Elementary	106,627	-	-	106,627
141-5-824-0065-1-73300-516910-0000-0000	Part-Time - No Benefits	26,944			26,944
141-5-824-0065-1-73300-518930-0000-0000	Site Director	38,313			38,313
141-5-824-0065-1-73300-520110-0000-0000	Social Security	4,046			4,046
141-5-824-0065-1-73300-520410-0000-0000	State Retirement	9,593			9,593
141-5-824-0065-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0065-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0065-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0065-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0065-1-73300-521210-0000-0000	Employer Medicare	946			946
141-5-824-0065-1-73300-529910-0000-0000	Long Term Disability	98			98
141-5-824-0065-1-73300-529930-0000-0000	Long Term Disability	116			116
	Total SACC - East Ridge Elementary	88,567	-	-	88,567
141-5-824-0085-1-73300-516910-0000-0000	Part-Time - No Benefits	78,811			78,811
141-5-824-0085-1-73300-518930-0000-0000	Site Director	39,590			39,590
141-5-824-0085-1-73300-520110-0000-0000	Social Security	7,343			7,343
141-5-824-0085-1-73300-520410-0000-0000	State Retirement	17,405			17,405
141-5-824-0085-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0085-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0085-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0085-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0085-1-73300-521210-0000-0000	Employer Medicare	1,717			1,717
141-5-824-0085-1-73300-529910-0000-0000	Long Term Disability	178			178
141-5-824-0085-1-73300-529930-0000-0000	Short Term Disability	212			212
	Total SACC - Middle Valley Elementary	153,767	-	-	153,767

141-5-824-0090-1-73300-516910-0000-0000	Part-Time - No Benefits	36,370		36,370
141-5-824-0090-1-73300-518930-0000-0000	Site Director	36,919		36,919
141-5-824-0090-1-73300-520110-0000-0000	Social Security	4,544		4,544
141-5-824-0090-1-73300-520410-0000-0000	State Retirement	10,774	(1,000)	9,774
141-5-824-0090-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0090-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0090-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0090-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0090-1-73300-521210-0000-0000	Employer Medicare	1,063		1,063
141-5-824-0090-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000	1,000
141-5-824-0090-1-73300-529910-0000-0000	Long Term Disability	110		110
141-5-824-0090-1-73300-529930-0000-0000	Short Term Disability	131		131
	Total SACC - Harrison Elementary	98,422	1,000	(1,000)
				98,422
141-5-824-0097-1-73300-516910-0000-0000	Part-Time - No Benefits	11,502		11,502
141-5-824-0097-1-73300-518930-0000-0000	Site Director	22,630		22,630
141-5-824-0097-1-73300-520110-0000-0000	Social Security	2,116		2,116
141-5-824-0097-1-73300-521210-0000-0000	Employer Medicare	495		495
	Total SACC - Barger Academy	36,743	-	-
				36,743
141-5-824-0125-1-73300-516910-0000-0000	Part-Time - No Benefits	8,649		8,649
141-5-824-0125-1-73300-518930-0000-0000	Site Director	12,094		12,094
141-5-824-0125-1-73300-520110-0000-0000	Social Security	1,286		1,286
141-5-824-0125-1-73300-521210-0000-0000	Employer Medicare	301		301
	Total SACC - Lookout Mountain Elementary	22,330	-	-
				22,330
141-5-824-0127-1-73300-516910-0000-0000	Part-Time - No Benefits	31,158		31,158
141-5-824-0127-1-73300-518930-0000-0000	Site Director	36,070		36,070
141-5-824-0127-1-73300-520110-0000-0000	Social Security	4,168		4,168
141-5-824-0127-1-73300-520410-0000-0000	State Retirement	9,883		9,883
141-5-824-0127-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0127-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0127-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0127-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0127-1-73300-521210-0000-0000	Employer Medicare	974		974
141-5-824-0127-1-73300-529910-0000-0000	Long Term Disability	101		101
141-5-824-0127-1-73300-529930-0000-0000	Short Term Disability	120		120
	Total SACC - Hixson Elementary	90,985	-	-
				90,985
141-5-824-0147-1-73300-516910-0000-0000	Part-Time - No Benefits	9,832		9,832
141-5-824-0147-1-73300-518930-0000-0000	Site Director	23,132		23,132
141-5-824-0147-1-73300-520110-0000-0000	Social Security	2,044		2,044
141-5-824-0147-1-73300-521210-0000-0000	Employer Medicare	478		478
	Total SACC - North Hamilton County Elementary	35,486	-	-
				35,486
141-5-824-0148-1-73300-516910-0000-0000	Part-Time - No Benefits	12,685		12,685
141-5-824-0148-1-73300-518930-0000-0000	Site Director	39,478		39,478
141-5-824-0148-1-73300-520110-0000-0000	Social Security	3,234		3,234
141-5-824-0148-1-73300-520410-0000-0000	State Retirement	7,668		7,668
141-5-824-0148-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0148-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0148-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0148-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0148-1-73300-521210-0000-0000	Employer Medicare	757		757
141-5-824-0148-1-73300-529910-0000-0000	Long Term Disability	78		78
141-5-824-0148-1-73300-529930-0000-0000	Short Term Disability	93		93
	Total SACC - Wolftever Elementary	72,504	-	-
				72,504
141-5-824-0149-1-73300-516910-0000-0000	Part-Time - No Benefits	13,089		13,089
141-5-824-0149-1-73300-518930-0000-0000	Site Director	37,519		37,519
141-5-824-0149-1-73300-520110-0000-0000	Social Security	3,138		3,138
141-5-824-0149-1-73300-520410-0000-0000	State Retirement	7,439		7,439
141-5-824-0149-1-73300-520610-0000-0000	Life Insurance	29		29
141-5-824-0149-1-73300-520710-0000-0000	Medical Insurance	8,195		8,195
141-5-824-0149-1-73300-520810-0000-0000	Dental Insurance	274		274
141-5-824-0149-1-73300-521010-0000-0000	Unemployment Compensation	13		13
141-5-824-0149-1-73300-521210-0000-0000	Employer Medicare	734		734
141-5-824-0149-1-73300-529910-0000-0000	Long Term Disability	75		75
141-5-824-0149-1-73300-529930-0000-0000	Short Term Disability	90		90
	Total SACC - Nolan Elementary	70,595	-	-
				70,595

141-5-824-0155-1-73300-516910-0000-0000	Part-Time - No Benefits	21,826			21,826
141-5-824-0155-1-73300-518930-0000-0000	Site Director	30,755			30,755
141-5-824-0155-1-73300-520110-0000-0000	Social Security	3,260			3,260
141-5-824-0155-1-73300-520410-0000-0000	State Retirement	7,730	(1,000)		6,730
141-5-824-0155-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0155-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0155-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0155-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0155-1-73300-521210-0000-0000	Employer Medicare	762			762
141-5-824-0155-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000		1,000
141-5-824-0155-1-73300-529910-0000-0000	Long Term Disability	79			79
141-5-824-0155-1-73300-529930-0000-0000	Short Term Disability	94			94
	Total SACC - Ooltawah Elementary	73,017	1,000	(1,000)	73,017
141-5-824-0162-1-73300-516910-0000-0000	Part-Time - No Benefits	33,481			33,481
141-5-824-0162-1-73300-518930-0000-0000	Site Director	28,909			28,909
141-5-824-0162-1-73300-520110-0000-0000	Social Security	3,868			3,868
141-5-824-0162-1-73300-520410-0000-0000	State Retirement	9,171			9,171
141-5-824-0162-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0162-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0162-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0162-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0162-1-73300-521210-0000-0000	Employer Medicare	905			905
141-5-824-0162-1-73300-529910-0000-0000	Long Term Disability	93			93
141-5-824-0162-1-73300-529930-0000-0000	Short Term Disability	112			112
	Total SACC - Chattanooga School for Liberal Arts	85,050	-	-	85,050
141-5-824-0171-1-73300-516910-0000-0000	Part-Time - No Benefits	37,776			37,776
141-5-824-0171-1-73300-518930-0000-0000	Site Director	38,161			38,161
141-5-824-0171-1-73300-520110-0000-0000	Social Security	4,709			4,709
141-5-824-0171-1-73300-520410-0000-0000	State Retirement	11,162	(1,000)		10,162
141-5-824-0171-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0171-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0171-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0171-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0171-1-73300-521210-0000-0000	Employer Medicare	1,101			1,101
141-5-824-0171-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000		1,000
141-5-824-0171-1-73300-529910-0000-0000	Long Term Disability	114			114
141-5-824-0171-1-73300-529930-0000-0000	Short Term Disability	136			136
	Total SACC - Red Bank Elementary	101,670	1,000	(1,000)	101,670
141-5-824-0183-1-73300-516910-0000-0000	Part-Time - No Benefits	13,510			13,510
141-5-824-0183-1-73300-518930-0000-0000	Site Director	26,640			26,640
141-5-824-0183-1-73300-520110-0000-0000	Social Security	2,489			2,489
141-5-824-0183-1-73300-521210-0000-0000	Employer Medicare	582			582
	Total SACC - Rivermont Elementary	43,221	-	-	43,221
141-5-824-0215-1-73300-516910-0000-0000	Part-Time - No Benefits	18,942			18,942
141-5-824-0215-1-73300-518930-0000-0000	Site Director	21,174			21,174
141-5-824-0215-1-73300-520110-0000-0000	Social Security	2,488			2,488
141-5-824-0215-1-73300-521210-0000-0000	Employer Medicare	582			582
	Total SACC - Snow Hill Elementary	43,186	-	-	43,186
141-5-824-0230-1-73300-516910-0000-0000	Part-Time - No Benefits	23,738			23,738
141-5-824-0230-1-73300-518930-0000-0000	Site Director	23,775			23,775
141-5-824-0230-1-73300-520110-0000-0000	Social Security	2,946			2,946
141-5-824-0230-1-73300-521210-0000-0000	Employer Medicare	688			688
	Total SACC - Soddy Elementary	51,147	-	-	51,147
141-5-824-0235-1-73300-516910-0000-0000	Part-Time - No Benefits	11,747			11,747
141-5-824-0235-1-73300-518930-0000-0000	Site Director	28,196			28,196
141-5-824-0235-1-73300-520110-0000-0000	Social Security	2,538			2,538
141-5-824-0235-1-73300-521210-0000-0000	Employer Medicare	594			594
	Total SACC - Spring Creek Elementary	43,075	-	-	43,075
141-5-824-0240-1-73300-516910-0000-0000	Part-Time - No Benefits	24,384			24,384
141-5-824-0240-1-73300-518930-0000-0000	Site Director	24,612			24,612
141-5-824-0240-1-73300-520110-0000-0000	Social Security	3,038			3,038
141-5-824-0240-1-73300-520410-0000-0000	State Retirement	7,201			7,201
141-5-824-0240-1-73300-521210-0000-0000	Employer Medicare	710			710
	Total SACC - Thrasher Elementary	59,945	-	-	59,945

141-5-824-0241-1-73300-516910-0000-0000	Part-Time - No Benefits	10,237			10,237
141-5-824-0241-1-73300-518930-0000-0000	Site Director	25,358			25,358
141-5-824-0241-1-73300-520110-0000-0000	Social Security	2,207			2,207
141-5-824-0241-1-73300-521210-0000-0000	Employer Medicare	516			516
	Total SACC - Lookout Valley Elementary	38,318	-	-	38,318
141-5-824-0260-1-73300-516910-0000-0000	Part-Time - No Benefits	29,542			29,542
141-5-824-0260-1-73300-518930-0000-0000	Site Director	34,728			34,728
141-5-824-0260-1-73300-520110-0000-0000	Social Security	3,985			3,985
141-5-824-0260-1-73300-520410-0000-0000	State Retirement	8,953	(1,000)		7,953
141-5-824-0260-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0260-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0260-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0260-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0260-1-73300-521210-0000-0000	Employer Medicare	932			932
141-5-824-0260-1-73300-521710-0000-0000	State Retirement Hybrid	-	1,000		1,000
141-5-824-0260-1-73300-529910-0000-0000	Long Term Disability	96			96
141-5-824-0260-1-73300-529930-0000-0000	Short Term Disability	115			115
	Total SACC - Smith Elementary	86,862	1,000	(1,000)	86,862
141-5-824-0265-1-73300-516910-0000-0000	Part-Time - No Benefits	15,727			15,727
141-5-824-0265-1-73300-518930-0000-0000	Site Director	28,675			28,675
141-5-824-0265-1-73300-520110-0000-0000	Social Security	2,753			2,753
141-5-824-0265-1-73300-520410-0000-0000	State Retirement	6,527			6,527
141-5-824-0265-1-73300-520610-0000-0000	Life Insurance	29			29
141-5-824-0265-1-73300-520710-0000-0000	Medical Insurance	8,195			8,195
141-5-824-0265-1-73300-520810-0000-0000	Dental Insurance	274			274
141-5-824-0265-1-73300-521010-0000-0000	Unemployment Compensation	13			13
141-5-824-0265-1-73300-521210-0000-0000	Employer Medicare	643			643
141-5-824-0265-1-73300-529910-0000-0000	Long Term Disability	67			67
141-5-824-0265-1-73300-529930-0000-0000	Short Term Disability	79			79
	Total SACC - Westview Elementary	62,982	-	-	62,982
	TOTAL BUDGET	3,655,923	9,316	(9,316)	3,655,923

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 FUND FOR EXCELLENCE
 BUDGET FISCAL YEAR 2023-2024**

SOURCE OF FUNDS SUMMARY

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 3/21/2024</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
141-5-904-0000-0-00000-439900-0000-0000-904	Other Charges for Services	202,866			202,866
141-5-904-0000-0-00000-445700-0000-0000-904	Contributions and Gifts	3,525,000			3,525,000
	Total Source of Funds	3,727,866	-	-	3,727,866

USE OF FUNDS SUMMARY

72210	Regular Education Instructional Support	202,866	2,823	(2,823)	202,866
72620	Maintenance of Plant	3,525,000	252,997	(252,997)	3,525,000
	Total Use of Funds	3,727,866	252,997	(252,997)	3,727,866

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>AMENDED BUDGET 3/21/2024</u>	<u>INCREASE</u>	<u>DECREASE</u>	<u>AMENDED BUDGET 5/9/2024</u>
141-5-904-0000-0-72210-516210-0000-0000-904	Clerical Personnel	141,154			141,154
141-5-904-0000-0-72210-520110-0000-0000-904	Social Security	8,752			8,752
141-5-904-0000-0-72210-520410-0000-0000-904	Retirement	17,926	2,673		20,599
141-5-904-0000-0-72210-520610-0000-0000-904	Life Insurance	76			76
141-5-904-0000-0-72210-520710-0000-0000-904	Health Insurance	21,852			21,852
141-5-904-0000-0-72210-520810-0000-0000-904	Dental	730			730
141-5-904-0000-0-72210-521010-0000-0000-904	Unemployment	34			34
141-5-904-0000-0-72210-521210-0000-0000-904	Medicare	2,045			2,045
141-5-904-0000-0-72210-521710-0000-0000-904	State Retirement Hybrid	2,823		(2,823)	-
141-5-904-0000-0-72210-529910-0000-0000-904	Long Term Disability	211	50		261
141-5-904-0000-0-72210-529930-0000-0000-904	Short Term Disability	253	100		353
141-5-904-0000-0-72210-543510-0000-0000-904	Office Supplies	1,010			1,010
141-5-904-0000-0-72210-549990-0000-0000-904	Other Supplies and Materials	6,000			6,000
	Total 72210 Regular Education Instructional Support	202,866	2,823	(2,823)	202,866
141-5-904-0021-3-72620-533510-0000-9330-904	Maint & Repairs - Building	762,500		(252,997)	509,503
141-5-904-0137-3-72620-533510-0000-9330-904	Maint & Repairs - Building	762,500	48,365		810,865
141-5-904-0160-3-72620-533510-0000-9330-904	Maint & Repairs - Building	1,000,000	204,632		1,204,632
141-5-904-0220-3-72620-533510-0000-9330-904	Maint & Repairs - Building	1,000,000	-		1,000,000
	Total 72620 Maintenance of Plant	3,525,000	252,997	(252,997)	3,525,000
	TOTAL BUDGET	3,727,866	255,820	(255,820)	3,727,866

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: May 9, 2024

RE: **FY24 Budget Amendment – General Purpose**

Board approval is requested to amend the FY24 General Purpose Operating Budget as follows:

- Adjust revenue to recognize contributions from the county for specific projects:
 - \$3,338,000 to fund school facility needs per County Resolution 124-14
 - \$3,150,000 to fund investments in Career and Technical Education (CTE) projects per County Resolution 424-18
- Appropriate additional funds from the increased revenue in the amount of \$6,488,000 for:
 - Transfer \$3,338,000 to Capital Projects fund
 - \$3,150,000 in expenditures to expand Career and Technical Education at Harrison Bay Future Ready Center, Hixson High School, Howard High School and East Ridge High School
- Commit \$1,000,000 of unassigned fund balance for a multi-year effort to support Future Ready Institutes. Chattanooga City provided funding through ARPA funds to support operational expenditures in FY23 that freed up general purpose operating funds which were in our unassigned fund balance at 6/30/23.
- Appropriate \$5,000,000 of unassigned fund balance for the 6th and 9th grade device refresh.

Recommend approval as presented.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN. 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Zac Brown
Chief Talent Officer

DATE: May 9, 2024

RE: Teacher Quality Partnerships, U.S. Dept. of Education

The Talent Office is requesting approval to submit an application as co-author with the University of Tennessee – Chattanooga for the Teacher Quality Partnerships grant in the amount of \$5,000,000.

TQP program supports entities in implementing, improving, or expanding new teacher pipelines to include new teacher development and quality. The TQP program primarily serves educators in High-Need Schools who raise student academic achievement and close the achievement gap between high-and low-performing students, although the program may also fund services for educators serving in high-need subject areas, as determined by the LEA or the State.

If awarded, this grant would allow for the establishment of new Multi-Classroom Leadership sites/positions and associated classified positions (e.g., educational assistants in GYO programs) to provide for expanded opportunities for new teacher development and classified to certified development opportunities while increasing student achievement. Board approval of the application is required due to the grant’s matching requirement, which will be met by means of regular or typical school staffing. Multi-Classroom Leaders and education assistants participating in the program will be employed by HCS through general funds and, the grant will provide for their stipends and training.

(e) The number and percentage of program completers who were employed for the first time as teachers of record in the preceding year by the partner high-need schools or hard-to-staff schools and were retained for the current school year.

(f) The number and percentage of program completers who were employed by the partner high-need school or hard-to-staff school for three consecutive years after initial employment.

(g) The number and percentage of program completers who are employed by the partner high-need school or hard-to-staff school teaching in mathematics, science, bilingual education, special education, career and technical education, or any other field of expertise where the State education agency determines that there is a shortage of qualified teachers.

VII. Other Information

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format.

The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Nasser Paydar,

Assistant Secretary for Postsecondary Education.

[FR Doc. 2024-07132 Filed 4-3-24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0053]

Agency Information Collection Activities; Comment Request; Evaluation of Transition Supports for Youth With Disabilities

Correction

In notice document 2024-06753, appearing on pages 22133-22134 in the issue of Friday, March 29, 2024, make the following correction:

On page 22133, in the third column, in the **DATES**: section, the entry "June 28, 2024" should read "May 28, 2024".

[FR Doc. C1-2024-06753 Filed 4-2-24; 4:15 pm]

BILLING CODE 0099-10-D

DEPARTMENT OF EDUCATION

Applications for New Awards; Teacher Quality Partnership Grant Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2024 for the Teacher Quality Partnership Grant (TQP) program, Assistance Listing Number 84.336S. This notice relates to the approved information collection under OMB control number 1894-0006.

DATES:

Applications Available: April 4, 2024.

Deadline for notice of intent to apply:

Applicants are strongly encouraged, but not required, to submit a notice of intent to apply by May 6, 2024.

Deadline for transmittal of applications: June 3, 2024.

Deadline for intergovernmental review: August 2, 2024.

Pre-application webinars: The Office of Elementary and Secondary Education intends to post pre-recorded informational webinars designed to provide technical assistance to interested applicants for grants under the TQP program. These informational webinars will be available on the TQP web page shortly after this notice is published in the **Federal Register** at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/teacher-quality-partnership/applicant-info-and-eligibility>.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary

Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs.

FOR FURTHER INFORMATION CONTACT: Mia Howerton, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5960. Email: Mia.Howerton@ed.gov or TQPartnership@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purposes of the TQP program are to improve student achievement; improve the quality of prospective and new teachers by improving the preparation of prospective teachers and enhancing professional development activities for new teachers; hold teacher preparation programs at institutions of higher education (IHEs) accountable for preparing teachers who meet applicable State certification and licensure requirements; and recruit highly qualified individuals, including individuals of color and individuals from other occupations, into the teaching force.

Background: The Department is committed to recruiting, preparing, and retaining racially, culturally, and linguistically diverse educators to the teaching workforce. This commitment includes promoting educator diversity and ensuring that education is a profession that people from all backgrounds can pursue by supporting comprehensive, high-quality and affordable pathways into the profession. The Department thinks preparing, developing and supporting a diverse educator workforce is critical to strengthening student success. Additionally, addressing high-need shortage areas helps to ensure all students have access to a high-quality, well-rounded education. Through Raise the Bar: Lead the World,¹ the Department is working in partnership with States, Tribes, local educational agencies (LEAs), and educator preparation programs, including Historically Black Colleges and

¹ <https://www.ed.gov/raisethebar/eliminating-educator-shortages-compensation-preparation-leadership>.

Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Hispanic-Serving Institutions (HSIs), and other Minority Serving Institutions (MSIs), to eliminate educator shortages in our nation's schools and to strengthen and diversify the education profession. The priorities used in this FY 2024 TQP competition both highlight and advance the goals of Raise the Bar to ultimately improve student achievement by placing highly qualified, diverse educators in classrooms across the country. The TQP program supports "eligible partnerships" that pair a high-need LEA, a high-need school served by the LEA, or a high-need early childhood education (ECE) program with a partner institution that includes a school, department, or program of education within such partner institution, and a school or department of arts and sciences within such partner institution. Such partnerships also may include certain other entities described below. Under section 202(d) and (e) of the Higher Education Act of 1965, as amended (HEA), these partnerships must implement either (a) teacher preparation programs at the pre baccalaureate or "fifth-year" level that include specific reforms in IHEs' existing teacher preparation programs; or (b) teacher residency programs for individuals who are recent graduates with strong academic backgrounds or are mid-career professionals from outside the field of education.

In this FY 2024 TQP competition, through Absolute Priorities 1 and 2, we support pre-baccalaureate and teacher residency models that would emphasize the creation or expansion of high-quality, comprehensive pathways into the classroom. Through Absolute Priorities 3 and 4, we add a focus on school leadership. Absolute Priority 3 supports the development of school leader programs in conjunction with the preparation of a new pre-baccalaureate model for teachers under Absolute Priority 1. Absolute Priority 4 supports the development of school leader programs in conjunction with a new effective teacher residency model under Absolute Priority 2. Research on the TQP program shows that high-quality residency models can expand the pool of well-prepared applicants entering the teaching profession, promoting diversity of the workforce and bringing a wide range of experiences into the classroom to support students. In addition, the close partnership between school districts and IHEs required by the TQP program ensures that preparation programs are closely aligned with

practice. A 2014 implementation study published by the Institute of Education Sciences shows that residents are more likely than nonresidents to report feeling prepared to enter the classroom, and that after program completion, more than 90 percent of residents stayed in their school district for three years.² High-quality residency programs are a critical part of ensuring that all students have access to well-prepared and qualified educators.

The Department also recognizes that school leaders are an important school-based factor that affects student learning. As described further below, school leaders play a critically important role in students' academic success, especially in underserved schools. School leaders serve as instructional leaders, shaping the schoolwide vision of academic success and creating the learning conditions that support strong teaching and learning, including providing feedback and coaching, creating opportunities for teacher collaboration, and connecting teachers with aligned professional development opportunities. By creating positive working conditions and cultivating enhanced teacher leadership opportunities, school leaders also play a pivotal role in recruiting and retaining highly effective teachers.

A 2021 report entitled "How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research" details how strong principals affect students' educational and social outcomes as well as other outcomes, including teacher retention.³ The report found principals' contributions to student achievement were nearly as large as the average effects of teachers identified in similar studies—but larger in scope because they were distributed over an entire school rather than a single classroom. The report notes that its findings on the importance of principals' effects suggest the need for renewed attention to strategies for cultivating, selecting, preparing, and supporting a high-quality principal workforce.

This competition includes four competitive preference priorities.

² Silva, T., McKie, A., Knechtel, V., Gleason, P., & Makowsky, L. (2014). Teaching Residency Programs: A Multisite Look at a New Model to Prepare Teachers for High-Need Schools (NCEE 2015–4002). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

³ Grissom, J.A., Egalite, A.J., and Lindsay, C.A. "How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research," February 2021. www.wallacefoundation.org/knowledgecenter/pages/how-principals-affect-students-and-schools-a-systematic-synthesis-of-two-decades-of-research.aspx.

Competitive Preference Priority 1 is from the Final Priorities—Effective Educator Development (EED) Division, published in the **Federal Register** on July 9, 2021 (86 FR 36217) (EED NFP), and focuses on projects that propose to increase educator diversity. Under Competitive Preference Priority 1, projects must be designed to diversify the teacher pipeline by addressing identified teacher shortage areas in partnership with HBCUs, TCCUs, HSIs, and other MSIs. Teachers of color benefit all students and can have a particularly strong positive impact on students of color.⁴ Today, more than half of K–12 public school students are students of color. The Department recognizes that diverse educators play a critical role in promoting equity in our education system.⁵

Competitive Preference Priorities 2, 3, and 4 are all from the Secretary's Supplemental Priorities and Definitions for Discretionary Grants Programs, published in the **Federal Register** on December 10, 2021 (86 FR 70612) (Supplemental Priorities). Competitive Preference Priority 2 focuses on projects that propose to support a diverse educator workforce that is prepared with the necessary certification and credentialing to teach in shortage areas and high-need schools. Competitive Preference Priority 2 focuses on strengthening teacher recruitment, selection, preparation, support, development, and effectiveness in ways that are consistent with the Department's policy goals of supporting teachers as professionals and improving outcomes for all students, by ensuring that underserved students have equal access to fully qualified, experienced, diverse, and effective educators. There is significant inequity in students' access to fully qualified, experienced, and effective teachers, particularly for students from low-income backgrounds, students of color, and children or students with disabilities.⁶ Teacher candidates deserve access to high-quality comprehensive preparation programs that are aligned with research-based practices, including providing extensive clinical experience, high standards and the necessary supports for successful completion. Additionally,

⁴ https://learningpolicyinstitute.org/sites/default/files/productfiles/Diversifying_Teaching_Profession_REPORT_0.pdf.

⁵ <https://nces.ed.gov/programs/coe/indicator/cge>; and <https://www.bls.gov/cps/cpsaat11.htm>.

⁶ Isenberg, E., Max, J., Gleason, P., Johnson, M., Deutsch, J., and Hansen, M. (2016). Do Low-Income Students Have Equal Access to Effective Teachers? Evidence from 26 Districts (NCEE 2017–4007). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

it is crucial to support and retain educators through practices such as mentoring; creating or enhancing opportunities for professional growth, including leadership opportunities; providing competitive compensation; and creating conditions for successful teaching and learning. Finally, Competitive Preference Priority 2 emphasizes the need to increase the number of teachers with certification or dual certification in shortage areas, as well as advanced certifications from nationally recognized professional organizations.

Competitive Preference Priorities 3 and 4 focus on projects that propose to meet students' social, emotional, and academic needs and support projects that propose to promote equity in student access to educational resources and opportunities. These competitive preference priorities recognize the social, emotional, and academic needs of teacher candidates, as well as the importance of preparing those teachers to create inclusive, supportive, equitable, unbiased, and identity-safe learning environments for their students.

Research has demonstrated that, in elementary and secondary schools, children learn, grow, and achieve at higher levels in safe and supportive environments and in the care of responsive adults they can trust.⁷ It is critical, then, to prioritize support for students' social, emotional, and academic needs, not only to benefit students' social and emotional wellness, but also to support their academic success. Mounting evidence suggests that supporting social and emotional learning can contribute to overall student development.⁸ Therefore, educators need to develop skills to effectively incorporate social and emotional learning into their instructional practice.

Lastly, this competition includes two invitational priorities for (1) applicants that propose evidence-based Grow Your

Own (GYO) projects that encourage members of the community to pursue teaching careers, including through registered apprenticeship programs for teachers; and (2) applicants that promote professional development opportunities for teachers of students in grades K–3.

GYO projects can help address teacher shortages by increasing retention rates while also enhancing educator diversity. The Biden Administration is committed to strengthening and diversifying teacher preparation, including by supporting evidence-based residency and GYO programs, which may be provided through a high-quality registered apprenticeship program for teachers, to strengthen teacher pipelines and address shortages, increase the number of teachers of color, and support the growth of teachers.⁹ GYO programs encourage partnerships between LEAs and educator preparation programs to recruit and develop teachers from the communities the school or district serves. The effort to recruit and retain diverse educators, including through GYO programs, starts with such a collaboration. By fostering a shared reliance on the teacher preparation work that both the districts and IHEs provide, GYO models promote the preparation of local residents who will then be retained in that community and help to build capacity. A report from New America that reviewed GYO programs in all 50 states¹⁰ suggests that homegrown teachers have higher rates of retention and GYO programs remove barriers that have kept some individuals from being able to access and persist in an educator preparation program. The Department believes GYO warrants investments through the TQP program for further learning and continued evidence-building, replication, and dissemination. GYO programs may include high school dual-enrollment or early college programs and may be provided through registered apprenticeship programs for teachers.

Registered apprenticeships can be an effective, high-quality “earn and learn” model that allows candidates to earn their teaching credential while earning pay by combining coursework with structured, paid on-the-job learning

experiences with a mentor teacher, combined with coursework and other components of an evidence-based program.¹¹ Registered apprenticeship programs for K–12 teachers can be used to establish, scale, and build on existing high-quality pathways into teaching that emphasize classroom-based experience, such as GYO and teacher residency programs. By reducing the cost of earning a license and offering flexible scheduling, registered apprenticeship programs are designed to open the doors to the profession to those who may otherwise face barriers, including people of color, people from low-income backgrounds, and individuals such as paraprofessionals who may already have decades of experience in the classroom but previously could not afford to become a teacher. Once registered with the U.S. Department of Labor or their State apprenticeship agency (requirements vary by State), these programs can access Federal workforce funding, such as Workforce Innovation and Opportunity Act and Carl D. Perkins Career and Technical Education Act (Perkins V) funding, in addition to other Federal, State, and local education and workforce funds, bringing additional resources to help address educator shortages.

In August of 2022, Secretary Cardona and then-Labor Secretary Marty Walsh issued a joint Dear Colleague Letter¹² calling on all States to establish registered apprenticeship programs for K–12 teachers to help eliminate educator shortages and outlining how States and other interested parties can learn more about this approach.

Applicants are encouraged to explore resources on registered apprenticeship programs for teachers on the Department's Raise the Bar web page on eliminating educator shortages;¹³ at the Department of Labor's apprenticeship website focused on the education industry;¹⁴ and through the resources of the Pathways Alliance, including National Guidelines for Apprenticeship Standards for K–12 Teacher Apprenticeships, approved by the Department of Labor and previously highlighted by the Department, to support high-quality programs.¹⁵

¹¹ <https://www.apprenticeship.gov/apprenticeship-industries/education>.

¹² <https://www.apprenticeship.gov/sites/default/files/22-0119-joint-dcl-signed-ed.pdf>.

¹³ <https://www.ed.gov/raisethebar/educators>.

¹⁴ <https://www.apprenticeship.gov/apprenticeship-industries/education>.

¹⁵ <https://www.thepathwaysalliance.org/reports;https://www.ed.gov/news/press-releases/education-labor-departments-announce-new-efforts-to-advance-teacher-preparation-programs-and-expand-registered-apprenticeships-educators>.

⁷ Reyes, M.R., Brackett, M.A., Rivers, S.E., White, M., & Salovey, P. (2012). Classroom Emotional Climate, Student Engagement, and Academic Achievement. *Journal of Educational Psychology*, 104 (3), 700.

⁸ Cross Francis, D., Liu, J., Bharaj, P.K., & Eker, A. (2019). “Integrating Social-emotional and Academic Development in Teachers' Approaches to Educating Students.” *Policy Insights from the Behavioral and Brain Sciences*, 6 (2), 138–146; Swanson, E., Melguizo, T., & Martorell, P. (2020). *Examining the Relationship between Psychosocial and Academic Outcomes in Higher Education: A Descriptive Analysis*. (EdWorkingPaper: 20–286); Robbins, S.B., Lauver, K., Le, H., Davis, D., Langley, R., & Carlstrom, A. (2004). *Do Psychosocial and Study Skill Factors Predict College Outcomes? A Meta-Analysis*. *Psychological Bulletin*, 130(2), 261–288.

⁹ <https://www.ed.gov/news/press-releases/biden-harris-administration-announces-public-and-private-sector-actions-strengthen-teaching-profession-and-help-schools-fill-vacancies>; <https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/strategies-for-educators.pdf>.

¹⁰ Garcia, A. (2020). “A 50-State Scan of Grow Your Own Teacher Policies and Programs.” www.newamerica.org/education-policy/reports/grow-your-own-teachers/.

Finally, the Department seeks to strengthen professional development for early elementary educators and school leaders. Given the data on the widening opportunity and achievement gaps for students from low-income backgrounds during the kindergarten year that persists into and through the elementary grades,¹⁶ research suggests that gains in preschool are not sustained in kindergarten after preschool for students from low-income backgrounds,¹⁷ and the importance of students meeting 3rd grade outcomes to support their future success,¹⁸ elementary school leaders and K–2 educators would benefit from targeted professional development, supports, and strategies to ensure more early grade students experience early school success.

Priorities: This notice contains four absolute priorities, four competitive preference priorities, and two invitational priorities. In accordance with 34 CFR 75.105(b)(2)(iv), the absolute priorities are from section 202(d), (e), and (f) of the HEA (20 U.S.C. 1022a(d), (e) and (f)). Competitive Preference Priority 1 is from the EED NFP, and Competitive Preference Priorities 2, 3, and 4 are from the Supplemental Priorities.

Absolute Priorities: For FY 2024 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are absolute priorities. All applications must address only one of the four absolute priorities. Each of the four absolute priorities constitutes its own funding category. Assuming that applications in each funding category are of sufficient quality, the Secretary intends to award grants under each absolute priority.

Applications will be scored and placed in rank order by absolute priority; thus, applications will be scored and ranked separately by absolute priority to create four funding slates. Applications that address more than one absolute priority or do not

clearly identify the absolute priority being addressed will not be reviewed.

Absolute Priority 1—Partnership Grants for the Preparation of Teachers.

Under this priority, an eligible partnership must carry out an effective pre-baccalaureate teacher preparation program or a fifth-year initial licensing program that includes all of the following:

(a) **Program Accountability.** Implementing reforms, described in paragraph (b) of this priority, within each teacher preparation program and, as applicable, each preparation program for ECE programs, of the eligible partnership that is assisted under this priority, to hold each program accountable for—

(1) **Preparing—**

(i) New or prospective teachers to meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the Individuals with Disabilities Education Act (IDEA) (including teachers in rural school districts, special educators, and teachers of students who are limited English proficient);

(ii) Such teachers and, as applicable, early childhood educators, to understand empirically-based practice and scientifically valid research related to teaching and learning and the applicability of such practice and research, including through the effective use of technology, instructional techniques, and strategies consistent with the principles of universal design for learning, and through positive behavioral interventions and support strategies to improve student achievement; and

(iii) As applicable, early childhood educators to be highly competent; and

(2) **Promoting strong teaching skills** and, as applicable, techniques for early childhood educators to improve children's cognitive, social, emotional, and physical development.

Note: In addressing paragraph (a) of this priority, applicants may either discuss their implementation of reforms within all teacher preparation programs that the partner IHE administers and that would be assisted under this TQP grant, or selected teacher preparation programs that need particular assistance and that would receive the TQP grant funding.

(a) **Required reforms.** The reforms described in paragraph must include—

(1) **Implementing teacher preparation program curriculum changes** that improve, evaluate, and assess how well

all prospective and new teachers develop teaching skills;

(2) **Using empirically-based practice and scientifically valid research**, where applicable, about teaching and learning so that all prospective teachers and, as applicable, early childhood educators—

(i) **Understand and can implement research-based teaching practices** in classroom instruction;

(ii) **Have knowledge of student learning methods;**

(iii) **Possess skills to analyze student academic achievement data and other measures of student learning and use such data and measures to improve classroom instruction;**

(iv) **Possess teaching skills and an understanding of effective instructional strategies across all applicable content areas that enable general education and special education teachers and early childhood educators to—**

(A) **Meet the specific learning needs of all students, including students with disabilities, students who are limited English proficient, students who are gifted and talented, students with low literacy levels, and, as applicable, children in ECE programs; and**

(B) **Differentiate instruction for such students;**

(v) **Can effectively participate as a member of the individualized education program team, as defined in section 614(d)(1)(B) of the IDEA; and**

(vi) **Can successfully employ effective strategies for reading instruction using the essential components of reading instruction;**

(3) **Ensuring collaboration with departments, programs, or units of a partner institution outside of the teacher preparation program in all academic content areas to ensure that prospective teachers receive training in both teaching and relevant content areas in order to meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA, which may include training in multiple subjects to teach multiple grade levels as may be needed for individuals preparing to teach in rural communities and for individuals preparing to teach students with disabilities;**

(4) **Developing and implementing an induction program;**

(5) **Developing admissions goals and priorities aligned with the hiring objectives of the high-need LEA in the eligible partnership; and**

(6) **Implementing program and curriculum changes, as applicable, to**

¹⁶ James S. Kim, Catherine M. Armstrong, and Thomas Kelley-Kemple. 2017. Practices matter: major findings from the Charlotte-Mecklenburg Schools (CMS) teacher literacy survey. Cambridge, MA: READS Lab, Harvard Graduate School of Education.

¹⁷ Jenkins J.M., Watts T.W., Magnuson K, et al. *High-Quality Kindergarten and First-Grade Classrooms Mitigate Preschool Fadeout?* *J. Res. Educ. Eff.* 2018; 11(3): 339–374.

¹⁸ REL Pacific, “What does the research say about grade 3 reading proficiency as a predictor of future success?” November 1, 2018, <https://ies.ed.gov/ncee/rel/Products/Region/pacific/Ask-A-REL/70038>; Chetty, R. et al., “How Does Your Kindergarten Classroom Affect Your Earnings? Evidence From Project STAR.” NBER Working Paper No. 16381 September 2010, Revised August 2011 JEL No. H0.J0.

ensure that prospective teachers have the requisite content knowledge, preparation, and degree to teach Advanced Placement or International Baccalaureate courses successfully.

(c) Clinical experience and interaction. Developing and improving a sustained and high-quality preservice clinical education program to further develop the teaching skills of all prospective teachers and, as applicable, early childhood educators involved in the program. Such programs must do the following—

(1) Incorporate year-long opportunities for enrichment, including—

(i) Clinical learning in classrooms in high-need schools served by the high need LEA in the eligible partnership, and identified by the eligible partnership; and

(ii) Closely supervised interaction between prospective teachers and faculty, experienced teachers, principals, other administrators, and school leaders at ECE programs (as applicable), elementary schools, or secondary schools, and providing support for such interaction;

(2) Integrate pedagogy and classroom practice and promote effective teaching skills in academic content areas;

(3) Provide high-quality teacher mentoring;

(4) Be offered over the course of a program of teacher preparation;

(5) Be tightly aligned with course work (and may be developed as a fifth year of a teacher preparation program);

(6) Where feasible, allow prospective teachers to learn to teach in the same LEA in which the teachers will work, learning the instructional initiatives and curriculum of that LEA;

(7) As applicable, provide training and experience to enhance the teaching skills of prospective teachers to better prepare such teachers to meet the unique needs of teaching in rural or urban communities; and

(8) Provide support and training for individuals participating in an activity for prospective or new teachers described in this paragraph, paragraphs (a) and (b), or paragraph (d) of this priority, and for individuals who serve as mentors for such teachers, based on each individual's experience. Such support may include—

(i) With respect to a prospective teacher or a mentor, release time for such individual's participation;

(ii) With respect to a faculty member, receiving course workload credit and compensation for time teaching in the eligible partnership's activities; and

(iii) With respect to a mentor, a stipend, which may include bonus,

differential, incentive, or performance pay, based on the mentor's extra skills and responsibilities.

(d) Induction programs for new teachers. Creating an induction program for new teachers or, in the case of an ECE program, providing mentoring or coaching for new early childhood educators.

(e) Support and training for participants in ECE programs. In the case of an eligible partnership focusing on early childhood educator preparation, implementing initiatives that increase compensation for early childhood educators who attain associate or baccalaureate degrees in ECE.

(f) Teacher recruitment. Developing and implementing effective mechanisms (which may include alternative routes to State certification of teachers) to ensure that the eligible partnership is able to recruit qualified individuals to become teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA through the activities of the eligible partnership, which may include an emphasis on recruiting into the teaching profession—

(1) Individuals from underrepresented populations;

(2) Individuals to teach in rural communities and teacher shortage areas, including mathematics, science, special education, and the instruction of limited English proficient students; and

(3) Mid-career professionals from other occupations, former military personnel, and recent college graduates with a record of academic distinction.

(g) Literacy training. Strengthening the literacy teaching skills of prospective and, as applicable, new elementary school and secondary school teachers—

(1) To implement literacy programs that incorporate the essential components of reading instruction;

(2) To use screening, diagnostic, formative, and summative assessments to determine students' literacy levels, difficulties, and growth in order to improve classroom instruction and improve student reading and writing skills;

(3) To provide individualized, intensive, and targeted literacy instruction for students with deficiencies in literacy skills; and

(4) To integrate literacy skills in the classroom across subject areas.

Absolute Priority 2—Partnership Grants for the Establishment of Effective Teaching Residency Programs.

(a) In general. Under this priority, an eligible partnership must carry out an effective teaching residency program that includes all of the following activities:

(1) Supporting a teaching residency program described in paragraph II for high-need subjects and areas, as determined by the needs of the high-need LEA in the partnership.

(2) Placing graduates of the teaching residency program in cohorts that facilitate professional collaboration, both among graduates of the teaching residency program and between such graduates and mentor teachers in the receiving school.

(3) Ensuring that teaching residents who participate in the teaching residency program receive—

(i) Effective pre-service preparation as described in paragraph II;

(ii) Teacher mentoring;

(iii) Support required through the induction program as the teaching residents enter the classroom as new teachers; and

(iv) The preparation described below:

(A) Incorporate year-long opportunities for enrichment, including—

(1) Clinical learning in classrooms in high-need schools served by the high-need LEA in the eligible partnership, and identified by the eligible partnership; and

(2) Closely supervised interaction between prospective teachers and faculty, experienced teachers, principals, other administrators, and school leaders at ECE programs (as applicable), elementary schools, or secondary schools, and providing support for such interaction.

(B) Integrate pedagogy and classroom practice and promote effective teaching skills in academic content areas.

(C) Provide high-quality teacher mentoring.

(b) Teaching Residency Programs.

(1) Establishment and design. A teaching residency program under this priority is a program based upon models of successful teaching residencies that serves as a mechanism to prepare teachers for success in the high-need schools in the eligible partnership and must be designed to include the following characteristics of successful programs:

(i) The integration of pedagogy, classroom practice, and teacher mentoring.

(ii) Engagement of teaching residents in rigorous graduate-level course work leading to a master's degree while

undertaking a guided teaching apprenticeship.

(iii) Experience and learning opportunities alongside a trained and experienced mentor teacher—

(A) Whose teaching must complement the residency program so that classroom clinical practice is tightly aligned with coursework;

(B) Who must have extra responsibilities as a teacher leader of the teaching residency program, as a mentor for residents, and as a teacher coach during the induction program for new teachers; and for establishing, within the program, a learning community in which all individuals are expected to continually improve their capacity to advance student learning; and

(C) Who may be relieved from teaching duties as a result of such additional responsibilities.

(iv) The establishment of clear criteria for the selection of mentor teachers based on measures of teacher effectiveness and the appropriate subject area knowledge. Evaluation of teacher effectiveness must be based on, but not limited to, observations of the following—

(A) Planning and preparation, including demonstrated knowledge of content, pedagogy, and assessment, including the use of formative and diagnostic assessments to improve student learning.

(B) Appropriate instruction that engages students with different learning styles.

(C) Collaboration with colleagues to improve instruction.

(D) Analysis of gains in student learning, based on multiple measures that are valid and reliable and that, when feasible, may include valid, reliable, and objective measures of the influence of teachers on the rate of student academic progress.

(E) In the case of mentor candidates who will be mentoring new or prospective literacy and mathematics coaches or instructors, appropriate skills in the essential components of reading instruction, teacher training in literacy instructional strategies across core subject areas, and teacher training in mathematics instructional strategies, as appropriate.

(v) Grouping of teaching residents in cohorts to facilitate professional collaboration among such residents.

(vi) The development of admissions goals and priorities—

(A) That are aligned with the hiring objectives of the LEA partnering with the program, as well as the instructional initiatives and curriculum of such agency, in exchange for a commitment by such agency to hire qualified

graduates from the teaching residency program; and

(B) Which may include consideration of applicants who reflect the communities in which they will teach as well as consideration of individuals from underrepresented populations in the teaching profession.

(vii) Support for residents, once the teaching residents are hired as teachers of record, through an induction program, professional development, and networking opportunities to support the residents through not less than the residents' first two years of teaching.

(2) Selection of individuals as teacher residents.

(i) Eligible individual. In order to be eligible to be a teacher resident in a teaching residency program under this priority, an individual must—

(A) Be a recent graduate of a four-year IHE or a mid-career professional from outside the field of education possessing strong content knowledge or a record of professional accomplishment; and

(B) Submit an application to the teaching residency program.

(ii) Selection criteria for teaching residency program. An eligible

partnership carrying out a teaching residency program under this priority must establish criteria for the selection of eligible individuals to participate in the teaching residency program based on the following characteristics—

(A) Strong content knowledge or record of accomplishment in the field or subject area to be taught.

(B) Strong verbal and written communication skills, which may be demonstrated by performance on appropriate tests.

(C) Other attributes linked to effective teaching, which may be determined by interviews or performance assessments, as specified by the eligible partnership.

(3) Stipends or salaries; applications; agreements; repayments.

(i) Stipends or salaries. A teaching residency program under this priority must provide a one-year living stipend or salary to teaching residents during the teaching residency program.

(ii) Applications for stipends or salaries. Each teacher residency candidate desiring a stipend or salary during the period of residency must submit an application to the eligible partnership at such time, and containing such information and assurances, as the eligible partnership may require.

(iii) Agreements to serve. Each application submitted under paragraph (b)(3)(ii) of this priority must contain or be accompanied by an agreement that the applicant will—

(A) Serve as a full-time teacher for a total of not less than three academic

years immediately after successfully completing the teaching residency program;

(B) Fulfill the requirement under paragraph (b)(3)(iii)(A) of this priority by teaching in a high-need school served by the high-need LEA in the eligible partnership and teach a subject or area that is designated as high need by the partnership;

(C) Provide to the eligible partnership a certificate, from the chief administrative officer of the LEA in which the resident is employed, of the employment required under paragraph (b)(3)(iii)(A) and (B) of this priority at the beginning of, and upon completion of, each year or partial year of service;

(D) Meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA, when the applicant begins to fulfill the service obligation under paragraph (b)(3)(iii) of this priority; and

(E) Comply with the requirements set by the eligible partnership under paragraph (b)(4) of this priority if the applicant is unable or unwilling to complete the service obligation required by paragraph (b)(3)(iii) of this priority.

(4) Repayments.

(i) In general. A grantee carrying out a teaching residency program under this priority must require a recipient of a stipend or salary under paragraph (b)(3)(i) of this priority who does not complete, or who notifies the partnership that the recipient intends not to complete, the service obligation required by paragraph (b)(3)(iii) of this priority to repay such stipend or salary to the eligible partnership, together with interest, at a rate specified by the partnership in the agreement, and in accordance with such other terms and conditions specified by the eligible partnership, as necessary.

(ii) Other terms and conditions. Any other terms and conditions specified by the eligible partnership may include reasonable provisions for pro-rata repayment of the stipend or salary described in paragraph (b)(3)(i) of this priority or for deferral of a teaching resident's service obligation required by paragraph (b)(3)(iii) of this priority, on grounds of health, incapacitation, inability to secure employment in a school served by the eligible partnership, being called to active duty in the Armed Forces of the United States, or other extraordinary circumstances.

(iii) Use of repayments. An eligible partnership must use any repayment received under paragraph (b)(4) of this priority to carry out additional activities that are consistent with the purpose of this priority.

Absolute Priority 3—Partnership Grants for the Development of Leadership Programs in Conjunction With the Preparation of a Pre-Baccalaureate Model for Teachers.

Under this priority the Secretary gives priority to applications from eligible partnerships that propose to carry out an effective school leadership program that will prepare individuals enrolled or preparing to enroll in such program for careers as superintendents, principals, ECE program directors, or other school leaders (including individuals preparing to work in LEAs located in rural areas who may perform multiple duties in addition to the role of a school leader). An eligible partnership may carry out the school leadership program either in the partner high-need LEA or in further partnership with an LEA located in a rural area. The school leadership program carried out under this priority must include the following activities:

(a) Preparation of school leaders. In preparing school leaders, the school leadership program must include the following activities:

(1) Promoting strong leadership skills and, as applicable, techniques for school leaders to effectively—

(i) Create and maintain a data-driven, professional learning community within the leader's schools;

(ii) Provide a climate conducive to the professional development of teachers, with a focus on improving student achievement and the development of effective instructional leadership skills;

(iii) Understand the teaching and assessment skills needed to support successful classroom instruction and to use data to evaluate teacher instruction and drive teacher and student learning;

(iv) Manage resources and school time to improve student academic achievement and ensure the school environment is safe;

(v) Engage and involve parents, community members, the LEA, businesses, and other community leaders, to leverage additional resources to improve student academic achievement; and

(vi) Understand how students learn and develop in order to increase academic achievement for all students.

(2) Developing and improving a sustained and high-quality preservice clinical education program to further develop the leadership skills of all prospective school leaders involved in

the program. This clinical education program must do the following:

(i) Incorporate year-long opportunities for enrichment, including—

(A) Clinical learning in high-need schools served by the high-need LEA or an LEA located in a rural area in the eligible partnership and identified by the eligible partnership; and

(B) Closely supervised interaction between prospective school leaders and faculty, new and experienced teachers, and new and experienced school leaders, in those high-need schools.

(ii) Integrate pedagogy and practice and promote effective leadership skills, meeting the unique needs of urban, rural, or geographically isolated communities, as applicable.

(iii) Provide for mentoring of new school leaders.

(3) Creating an induction program for new school leaders.

(4) Ensuring that individuals who participate in the school leadership program receive—

(i) Effective preservice preparation as described in paragraph (a)(2) of this priority;

(ii) Mentoring; and

(iii) If applicable, full State certification or licensure to become a school leader.

(5) Developing and implementing effective mechanisms to ensure that the eligible partnership is able to recruit qualified individuals to become school leaders through activities that may include an emphasis on recruiting into school leadership professions—

(i) Individuals from underrepresented populations;

(ii) Individuals to serve as superintendents, principals, or other school administrators in rural and geographically isolated communities and school leader shortage areas; and

(iii) Mid-career professionals from other occupations, former military personnel, and recent college graduates with a record of academic distinction.

(b) In order to be eligible for the school leadership program under this priority, an individual must be enrolled in or preparing to enroll in an IHE, and must—

(1) Be a—

(i) Recent graduate of an IHE;

(ii) Mid-career professional from outside the field of education with strong content knowledge or a record of professional accomplishment;

(iii) Current teacher who is interested in becoming a school leader; or

(iv) School leader who is interested in becoming a superintendent; and

(2) Submit an application to the leadership program.

Note: The leadership program described above must be implemented

in conjunction with a Pre-Baccalaureate Model for Teachers (see Absolute Priority 1). Both a Pre-Baccalaureate Model and a Leadership Model must be proposed for implementation in the application when addressing Absolute Priority 3.

Absolute Priority 4—Partnership Grants for the Development of Leadership Programs in Conjunction With the Establishment of an Effective Teaching Residency Program.

Under this priority the Secretary gives priority to applications from eligible partnerships that propose to carry out an effective school leadership program that will prepare individuals enrolled or preparing to enroll in those programs for careers as superintendents, principals, ECE program directors, or other school leaders (including individuals preparing to work in LEAs located in rural areas who may perform multiple duties in addition to the role of a school leader). An eligible partnership may carry out the school leadership program either in the partner high-need LEA or in further partnership with an LEA located in a rural area. The school leadership program carried out under this priority must include the following activities:

(a) Preparation of school leaders. In preparing school leaders, the school leadership program must include the following activities:

(1) Promoting strong leadership skills and, as applicable, techniques for school leaders to effectively—

(i) Create and maintain a data-driven, professional learning community within the leader's schools.

(ii) Provide a climate conducive to the professional development of teachers, with a focus on improving student achievement and the development of effective instructional leadership skills;

(iii) Understand the teaching and assessment skills needed to support successful classroom instruction and to use data to evaluate teacher and drive teacher and student learning;

(iv) Manage resources and school time to improve student academic achievement and ensure a safe school environment;

(v) Engage and involve parents, community members, the LEA, businesses, and other community leaders, to leverage additional resources to improve student academic achievement; and

(vi) Understand how students learn and develop in order to increase academic achievement for all students.

(2) Developing and improving a sustained and high-quality preservice clinical education program to further develop the leadership skills of all prospective school leaders involved in

the program. This clinical education program must do the following:

(i) Incorporate year-long opportunities for enrichment, including—

(A) Clinical learning in high-need schools served by the high-need LEA or an LEA located in a rural area in the eligible partnership and identified by the eligible partnership; and

(B) Closely supervised interaction between prospective school leaders and faculty, new and experienced teachers, and new and experienced school leaders, in those high-need schools.

(ii) Integrate pedagogy and practice and promote effective leadership skills, meeting the unique needs of urban, rural, or geographically isolated communities, as applicable.

(iii) Provide for mentoring of new school leaders.

(3) Creating an induction program for new school leaders.

(4) Ensuring that individuals who participate in the school leadership program receive—

(i) Effective preservice preparation as described in paragraph (a)(2) of this priority.

(ii) Mentoring; and

(iii) If applicable, full State certification or licensure to become a school leader.

(5) Developing and implementing effective mechanisms to ensure that the eligible partnership is able to recruit qualified individuals to become school leaders through activities that may include an emphasis on recruiting into school leadership professions—

(i) Individuals from underrepresented populations.

(ii) Individuals to serve as superintendents, principals, or other school administrators in rural and geographically isolated communities and school leader shortage areas; and

(iii) Mid-career professionals from other occupations, former military personnel, and recent college graduates with a record of academic distinction.

(b) In order to be eligible for the school leadership program under this priority, an individual must be enrolled in or preparing to enroll in an IHE, and must—

(1) Be a—

(i) Recent graduate of an IHE;

(ii) Mid-career professional from outside the field of education with strong content knowledge or a record of professional accomplishment;

(iii) Current teacher who is interested in becoming a school leader; or

(iv) School leader who is interested in becoming a superintendent; and

(2) Submit an application to the leadership program.

Note: The leadership program described above must be implemented

in conjunction with a Teaching Residency Program (see Absolute Priority 2). Both a Residency Model and a Leadership Model must be proposed for implementation in the application when addressing Absolute Priority 4.

Competitive Preference Priorities: For FY 2024 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award up to an additional four points to an application depending on how well the application addresses Competitive Preference Priority 1, up to an additional three points to an application depending on how well the application addresses Competitive Preference Priority 2, up to an additional two points to an application depending on how well the application addresses Competitive Preference Priority 3, and up to an additional two points to an application depending on how well the application addresses Competitive Preference Priority 4, for a maximum of eleven additional competitive preference points.

If an applicant chooses to address one or more of the competitive preference priorities, the project narrative section of its application must identify its response to the competitive preference priorities it chooses to address.

These priorities are:

Competitive Preference Priority 1—Increasing Educator Diversity (up to 4 points).

Under this priority, applicants must develop projects that are designed to improve the recruitment, outreach, preparation, support, development, and retention of a diverse educator workforce through adopting, implementing, or expanding one or both of the following:

(a) High-quality, comprehensive teacher preparation programs in Historically Black Colleges and Universities (eligible institutions under part B of title III and subpart 4 of part A title VII of the HEA), Hispanic Serving Institutions (eligible institutions under section 502 of the HEA), Tribal Colleges and Universities (eligible institutions under section 316 of the HEA), or other Minority Serving Institutions (eligible institutions under title III and title V of the HEA) that include one year of high-quality clinical experiences (prior to becoming the teacher of record) in high-need schools (as defined in this notice) and that incorporate best practices for attracting, supporting, graduating, and placing underrepresented teacher candidates.

(b) Reforms to teacher preparation programs to improve the diversity of teacher candidates, including changes to ensure underrepresented teacher candidates are fully represented in program admission, completion, placement, and retention as educators.

Competitive Preference Priority 2—Supporting a Diverse Educator Workforce and Professional Growth To Strengthen Student Learning (up to 3 points).

Projects that are designed to increase the proportion of well-prepared, diverse, and effective educators serving students, with a focus on underserved students, through increasing the number of teachers with certification or dual certification in a shortage area, or advanced certifications from nationally recognized professional organizations.

Competitive Preference Priority 3—Meeting Student Social, Emotional, and Academic Needs (up to 2 points).

Projects that are designed to improve students' social, emotional, academic, and career development, with a focus on underserved students, through creating a positive, inclusive, and identity-safe climate at institutions of higher education, through one or more of the following activities:

(a) Fostering a sense of belonging and inclusion for underserved students.

(b) Implementing evidence-based practices for advancing student success for underserved students.

Competitive Preference Priority 4—Promoting Equity in Student Access to Educational Resources and Opportunities (up to 2 points).

Under this priority, an applicant must demonstrate that the applicant proposes a project designed to promote educational equity and adequacy in resources and opportunity for underserved students—

(a) In one or more of the following educational settings:

(1) Early learning programs.

(2) Elementary school.

(3) Middle school.

(4) High school.

(5) Career and technical education programs.

(6) Out-of-school-time settings.

(7) Alternative schools and programs.

(b) That examines the sources of inequity and inadequacy and implements responses, and that may include pedagogical practices in educator preparation programs and professional development programs that are inclusive with regard to race, ethnicity, culture, language, and disability status so that educators are better prepared to create inclusive, supportive, equitable, unbiased, and identity-safe learning environments for their students.

Invitational Priorities: For FY 2024 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are invitational priorities. Under 34 CFR 75.105(c)(1) we do not give an application that meets one or more of these invitational priorities a competitive or absolute preference over other applications.

These priorities are:

Invitational Priority 1—Partnership Grants for the Establishment of GYO Programs and Registered Apprenticeship Programs for K–12 Teachers.

Projects that establish or scale evidence-based and high quality GYO programs, including through a registered apprenticeship programs, that are designed to address shortages of teachers in high-need areas, schools, and/or geographic areas, or shortages of school leaders in high-need schools, and increase the diversity of qualified individuals entering the teacher, principal, or other school leader workforce, by recruiting and developing teacher candidates from the communities the school or district serves. GYO programs must minimize or eliminate the cost of certification for teacher candidates and compensate educators for clinical experience in classrooms that is part of their certification program. Participants must not become the teacher of record prior to meeting full-state certification requirements. Projects may also include high school dual enrollment and early college opportunities and high-quality registered teacher apprenticeship programs.

A project implementing a new or enhanced GYO program, including through a registered apprenticeship programs, must:

(a) Be developed with the partner LEA to address the needs of its students and teachers;

(b) Use data-driven strategies and evidence-based approaches to increase recruitment, successful completion, and retention of teachers supported by the project;

(c) Provide standards for participants to enter into and complete the program;

(d) Be aligned to evidence-based practices for effective educator preparation, and include practice-based learning opportunities linked to coursework that address state requirements for certification, professional standards for teacher preparation, culturally and linguistically sustaining pedagogies, and the established knowledge base for

education, including the science of learning and development;¹⁹

(e) Have little to no financial burden for program participants, or provide for loan forgiveness;

(f) Require completion of a bachelor's degree either before entering or as a result of the certification program;

(g) Result in the satisfaction of all requirements for full state teacher licensure or certification, excluding emergency, temporary, provisional or other sub-standard licensure or certification; and

(h) Provide increasing levels of responsibility for the resident/GYO participant/apprentice during at least one year of paid on-the-job learning/clinical experience, during which a mentor teacher is the teacher of record.

Invitational Priority 2—Supporting Early Elementary Educators and School Leaders.

Projects that include professional development programs, professional learning communities, and peer learning collaboratives to support elementary educators and school leaders in meeting the wide range of developmental strengths, needs, and experiences of students at kindergarten entry through the early grades with a focus on one or more of the following strategies:

(a) Intentional collaboration for systemic alignment for continuity of services, supports, instruction, relationships, and data sharing across K–2;

(b) Effective and intentional transitions into kindergarten and through the early grades;

(c) Instruction informed by child development and developmentally informed practices;

(d) Partnerships with parents, families and caregivers to allow successful family engagement and everyday school attendance.

Definitions: The definitions for “arts and sciences,” “children from low income families,” “early childhood educator,” “essential components of reading instruction,” “exemplary teacher,” “high-need early childhood education (ECE) program,” “high-need local educational agency (LEA),” “high-need school,” “highly competent,” “induction program,” “limited English proficient,” “partner institution,” “principles of scientific research,” “scientifically valid research,” “teacher mentoring,” “teaching residency program,” and “teaching skills” are

¹⁹ See, for example, for registered apprenticeship programs for teachers, the *National Guidelines for Apprenticeship Standards for K–12 Teacher Apprenticeships*, drafted by the Pathways Alliance and approved by the U.S. Department of Labor <https://www.thepathwaysalliance.org/reports>.

from section 200 of the HEA (20 U.S.C. 1021). The definition of “charter school” is from section 4310(2) of the ESEA (20 U.S.C. 7221i). The definitions of “educational service agency,” “parent,” and “professional development” are from section 8101 of the ESEA (20 U.S.C. 7801). The definitions of “demonstrates a rationale,” “evidence-based,” “experimental study,” “logic model,” “moderate evidence,” “project component,” “promising evidence,” “quasi-experimental design study,” “relevant outcome,” “strong evidence,” and “What Works Clearinghouse Handbooks (WWC Handbooks)” are from 34 CFR 77.1. The definitions of “children or students with disabilities,” “disconnected youth,” “early learning,” “educator,” “military- or veteran connected student,” and “underserved student” are from the Supplemental Priorities.

Arts and sciences means—

(1) When referring to an organizational unit of an IHE, any academic unit that offers one or more academic majors in disciplines or content areas corresponding to the academic subject matter areas in which teachers provide instruction; and

(2) When referring to a specific academic subject area, the disciplines or content areas in which academic majors are offered by the arts and sciences organizational unit.

Charter school means a public school that—

(1) In accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this definition;

(2) Is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;

(3) Operates in pursuit of a specific set of educational objectives determined by the school's developer and agreed to by the authorized public chartering agency;

(4) Provides a program of elementary or secondary education, or both;

(5) Is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;

(6) Does not charge tuition;

(7) Complies with the Age Discrimination Act of 1975 (42 U.S.C. 6101 *et seq.*), title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d *et seq.*),

title IX of the Education Amendments of 1972 (20 U.S.C. 1681 *et seq.*), section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 *et seq.*), 20 U.S.C. 1232g (commonly referred to as the “Family Educational Rights and Privacy Act of 1974”), and part B of the IDEA (20 U.S.C. 1411 *et seq.*);

(8) Is a school to which parents choose to send their children, and that—

(i) Admits students on the basis of a lottery, consistent with 20 U.S.C. 7221b(c)(3)(A) if more students apply for admission than can be accommodated; or

(ii) In the case of a school that has an affiliated charter school (such as a school that is part of the same network of schools), automatically enrolls students who are enrolled in the immediate prior grade level of the affiliated charter school and, for any additional student openings or student openings created through regular attrition in student enrollment in the affiliated charter school and the enrolling school, admits students on the basis of a lottery as described in clause (i);

(9) Agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;

(10) Meets all applicable Federal, State, and local health and safety requirements;

(11) Operates in accordance with State law;

(12) Has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and

(13) May serve students in early childhood education programs or postsecondary students.

Note: Under section 4310(1), the term “authorized public chartering agency” means a “State educational agency, local educational agency, or other public entity that has the authority pursuant to State law and approved by the Secretary [of Education] to authorize or approve a charter school.”

Children from low-income families means children described in section 1124(c)(1)(A) of the Elementary and Secondary Education Act of 1965.

Demonstrates a rationale means a key project component included in the project’s logic model is informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes.

Disconnected youth means an individual, between the ages 14 and 24, who may be from a low-income background, experiences homelessness, is in foster care, is involved in the justice system, or is not working or not enrolled in (or at risk of dropping out of) an educational institution.

Early childhood educator means an individual with primary responsibility for the education of children in an ECE program.

Early learning means any (a) State licensed or State-regulated program or provider, regardless of setting or funding source, that provides early care and education for children from birth to kindergarten entry, including, but not limited to, any program operated by a child care center or in a family child care home; (b) program funded by the Federal Government or State or local educational agencies (including any IDEA-funded program); (c) Early Head Start and Head Start program; (d) non-relative child care provider who is not otherwise regulated by the State and who regularly cares for two or more unrelated children for a fee in a provider setting; and (e) other program that may deliver early learning and development services in a child’s home, such as the Maternal, Infant, and Early Childhood Home Visiting Program; Early Head Start; and Part C of IDEA.

Educational service agency means a regional public multiservice agency authorized by State statute to develop, manage, and provide services or programs to LEAs.

Educator means an individual who is an early learning educator, teacher, principal or other school leader, specialized instructional support personnel (e.g., school psychologist, counselor, school social worker, early intervention service personnel), paraprofessional, or faculty.

Essential components of reading instruction means explicit and systematic instruction in—

- (1) Phonemic awareness;
- (2) Phonics;
- (3) Vocabulary development;
- (4) Reading fluency, including oral reading skills; and
- (5) Reading comprehension strategies.

Evidence-based means the proposed project component is supported by one or more of strong evidence, moderate evidence, promising evidence, or evidence that demonstrates a rationale.

Exemplary teacher means a teacher who—

- (1) Is a highly qualified teacher such as a master teacher;
- (2) Has been teaching for at least five years in a public or private school or IHE;
- (3) Is recommended to be an exemplary teacher by administrators and other teachers who are knowledgeable about the individual’s performance;
- (4) Is currently teaching and based in a public school; and
- (5) Assists other teachers in improving instructional strategies, improves the skills of other teachers, performs teacher mentoring, develops curricula, and offers other professional development.

Experimental study means a study that is designed to compare outcomes between two groups of individuals (such as students) that are otherwise equivalent except for their assignment to either a treatment group receiving a project component or a control group that does not. Randomized controlled trials, regression discontinuity design studies, and single-case design studies are the specific types of experimental studies that, depending on their design and implementation (e.g., sample attrition in randomized controlled trials and regression discontinuity design studies), can meet What Works Clearinghouse (WWC) standards without reservations as described in the WWC Handbooks:

(1) A randomized controlled trial employs random assignment of, for example, students, teachers, classrooms, or schools to receive the project component being evaluated (the treatment group) or not to receive the project component (the control group).

(2) A regression discontinuity design study assigns the project component being evaluated using a measured variable (e.g., assigning students reading below a cutoff score to tutoring or developmental education classes) and controls for that variable in the analysis of outcomes.

(3) A single-case design study uses observations of a single case (e.g., a student eligible for a behavioral intervention) over time in the absence and presence of a controlled treatment manipulation to determine whether the outcome is systematically related to the treatment.

High-need early childhood education (ECE) program means an ECE program serving children from low-income families that is located within the geographic area served by a high-need LEA.

High-need local educational agency (LEA) means an LEA—

- (1)(i) For which not less than 20 percent of the children served by the agency are children from low-income families;
 - (ii) That serves not fewer than 10,000 children from low-income families;
 - (iii) That meets the eligibility requirements for funding under the Small, Rural School Achievement program under section 5211(b) of the ESEA; or
 - (iv) That meets eligibility requirements for funding under the Rural and Low-Income School program under section 5221(b) of the ESEA (20 U.S.C. 7351(b)); and—
 - (2)(i) For which there is a high percentage of teachers not teaching in the academic subject areas or grade levels in which the teachers were trained to teach; or
 - (ii) For which there is a high teacher turnover rate or a high percentage of teachers with emergency, provisional, or temporary certification or licensure.
- Note:* Information on how an applicant may demonstrate that a partner LEA meets this definition is included in the application package.
- High-need school* means a school that, based on the most recent data available, meets one or both of the following: (1) The school is in the highest quartile of schools in a ranking of all schools served by an LEA, ranked in descending order by percentage of students from low-income families enrolled in such schools, as determined by the LEA based on one of the following measures of poverty:
- (i) The percentage of students aged 5 through 17 in poverty counted in the most recent census data approved by the Secretary.
 - (ii) The percentage of students eligible for a free or reduced-price school lunch under the Richard B. Russell National School Lunch Act.
 - (iii) The percentage of students in families receiving assistance under the State program funded under part A of title IV of the Social Security Act.
 - (iv) The percentage of students eligible to receive medical assistance under the Medicaid program.
 - (v) A composite of two or more of the measures described in paragraphs (1)(i) through (1)(iv) of this priority.
- (2) In the case of—
 - (i) An elementary school, the school serves students not less than 60 percent of whom are eligible for a free or reduced-price school lunch under the Richard B. Russell National School Lunch Act; or
 - (ii) Any other school that is not an elementary school, the other school

serves students not less than 45 percent of whom are eligible for a free or reduced-price school lunch under the Richard B. Russell National School Lunch Act.

(3) The Secretary may, upon approval of an application submitted by an eligible partnership seeking a grant under title II of the HEA, designate a school that does not qualify as a high-need school under this definition, as a high-need school for the purpose of this competition. The Secretary must base the approval of an application for designation of a school under this clause on a consideration of the information required under section 200(11)(B)(ii) of the HEA and may also take into account other information submitted by the eligible partnership.

Note: Information on how an applicant may demonstrate that a partner school meets this definition is included in the application package.

Highly competent, when used with respect to an early childhood educator, means an educator—

- (1) With specialized education and training in development and education of young children from birth until entry into kindergarten;
- (2) With—
- (i) A baccalaureate degree in an academic major in the arts and sciences; or
- (ii) An associate's degree in a related educational area; and
- (3) Who has demonstrated a high level of knowledge and use of content and pedagogy in the relevant areas associated with quality early childhood education.

Induction program means a formalized program for new teachers during not less than the teachers' first two years of teaching that is designed to provide support for and improve the professional performance and advance the retention in the teaching field of, beginning teachers. Such program must promote effective teaching skills and must include the following components:

- (1) High-quality teacher mentoring.
- (2) Periodic, structured time for collaboration with teachers in the same department or field, including mentor teachers, as well as time for information-sharing among teachers, principals, administrators, other appropriate instructional staff, and participating faculty in the partner institution.
- (3) The application of empirically-based practice and scientifically valid research on instructional practices.
- (4) Opportunities for new teachers to draw directly on the expertise of teacher mentors, faculty, and researchers to support the integration of empirically-

based practice and scientifically valid research with practice.

(5) The development of skills in instructional and behavioral interventions derived from empirically-based practice and, where applicable, scientifically valid research.

(6) Faculty who—

(i) Model the integration of research and practice in the classroom; and

(ii) Assist new teachers with the effective use and integration of technology in the classroom.

(7) Interdisciplinary collaboration among exemplary teachers, faculty, researchers, and other staff who prepare new teachers with respect to the learning process and the assessment of learning.

(8) Assistance with the understanding of data, particularly student achievement data, and the applicability of such data in classroom instruction.

(9) Regular and structured observation and evaluation of new teachers by multiple evaluators, using valid and reliable measures of teaching skills.

Limited English proficient,²⁰ when used with respect to an individual, means an individual—

- (1) Who is aged 3 through 21;
- (2) Who is enrolled or preparing to enroll in an elementary school or secondary school;
- (3)(i) Who was not born in the United States or whose native language is a language other than English;
- (ii)(A) Who is a Native American or Alaska Native, or a native resident of the outlying areas; and
- (B) Who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- (iii) Who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (4) Whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—

(i) The ability to meet the challenging State academic standards;

(ii) The ability to successfully achieve in classrooms where the language of instruction is English; or

(iii) The opportunity to participate fully in society.

Logic model (also referred to as a theory of action) means a framework that identifies key project components

- (i) The ability to meet the challenging State academic standards;
- (ii) The ability to successfully achieve in classrooms where the language of instruction is English; or
- (iii) The opportunity to participate fully in society.

Logic model (also referred to as a theory of action) means a framework that identifies key project components

²⁰The HEA definition of "limited English proficient" cross-references a definition of "English learner" in section 8101 of the ESEA. Because the HEA is the source of funding for this program, we use the HEA term "limited English proficient."

of the proposed project (*i.e.*, the active “ingredients” that are hypothesized to be critical to achieving the relevant outcomes) and describes the theoretical and operational relationships among the key project components and relevant outcomes.

Military- or veteran-connected student means one or more of the following:

(a) A child participating in an early learning program, a student enrolled in preschool through grade 12, or a student enrolled in career and technical education or postsecondary education who has a parent or guardian who is a member of the uniformed services (as defined by 37 U.S.C. 101), in the Army, Navy, Air Force, Marine Corps, Coast Guard, Space Force, National Guard, Reserves, National Oceanic and Atmospheric Administration, or Public Health Service or is a veteran of the uniformed services with an honorable discharge (as defined by 38 U.S.C. 3311).

(b) A student who is a member of the uniformed services, a veteran of the uniformed services, or the spouse of a service member or veteran.

(c) A child participating in an early learning program, a student enrolled in preschool through grade 12, or a student enrolled in career and technical education or postsecondary education who has a parent or guardian who is a veteran of the uniformed services (as defined by 37 U.S.C. 101).

Moderate evidence means that there is evidence of effectiveness of a key project component in improving a relevant outcome for a sample that overlaps with the populations or settings proposed to receive that component, based on a relevant finding from one of the following:

(1) A practice guide prepared by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks reporting a “strong evidence base” or “moderate evidence base” for the corresponding practice guide recommendation;

(2) An intervention report prepared by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks reporting a “positive effect” or “potentially positive effect” on a relevant outcome based on a “medium to large” extent of evidence, with no reporting of a “negative effect” or “potentially negative effect” on a relevant outcome; or

(3) A single experimental study or quasi-experimental design study reviewed and reported by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks, or otherwise assessed by the Department using version 4.1 of the WWC Handbooks, as appropriate, and that—

(i) Meets WWC standards with or without reservations;

(ii) Includes at least one statistically significant and positive (*i.e.*, favorable) effect on a relevant outcome;

(iii) Includes no overriding statistically significant and negative effects on relevant outcomes reported in the study or in a corresponding WWC intervention report prepared under version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks; and

(iv) Is based on a sample from more than one site (*e.g.*, State, county, city, school district, or postsecondary campus) and includes at least 350 students or other individuals across sites. Multiple studies of the same project component that each meet requirements in paragraphs (3)(i), (ii), and (iii) of this definition may together satisfy this requirement.

Parent includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

Partner institution means an IHE, which may include a two-year IHE offering a dual program with a four-year IHE, participating in an eligible partnership that has a teacher preparation program—

(1) Whose graduates exhibit strong performance on State-determined qualifying assessments for new teachers through—

(i) Demonstrating that 80 percent or more of the graduates of the program who intend to enter the field of teaching have passed all of the applicable State qualification assessments for new teachers, which must include an assessment of each prospective teacher’s subject matter knowledge in the content area in which the teacher intends to teach; or

(ii) Being ranked among the highest performing teacher preparation programs in the State as determined by the State—

(A) Using criteria consistent with the requirements for the State report card under section 205(b) of the HEA (20 U.S.C. 1022d(b)) before the first publication of the report card; and

(B) Using the State report card on teacher preparation required under section 205(b) (20 U.S.C. 1022d(b)), after the first publication of such report card and for every year thereafter; and

(2) That requires—

(i) Each student in the program to meet high academic standards or demonstrate a record of success, as determined by the institution (including prior to entering and being accepted

into a program), and participate in intensive clinical experience;

(ii) Each student in the program preparing to become a teacher to meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)); and

(iii) Each student in the program preparing to become an early childhood educator to meet degree requirements, as established by the State, and become highly competent.

Principles of scientific research means principles of research that—

(1) Apply rigorous, systematic, and objective methodology to obtain reliable and valid knowledge relevant to education activities and programs;

(2) Present findings and make claims that are appropriate to, and supported by, the methods that have been employed; and

(3) Include, appropriate to the research being conducted—

(i) Use of systematic, empirical methods that draw on observation or experiment;

(ii) Use of data analyses that are adequate to support the general findings;

(iii) Reliance on measurements or observational methods that provide reliable and generalizable findings;

(iv) Strong claims of causal relationships, only with research designs that eliminate plausible competing explanations for observed results, such as, but not limited to, random-assignment experiments;

(v) Presentation of studies and methods in sufficient detail and clarity to allow for replication or, at a minimum, to offer the opportunity to build systematically on the findings of the research;

(vi) Acceptance by a peer-reviewed journal or critique by a panel of independent experts through a comparably rigorous, objective, and scientific review; and

(vii) Consistency of findings across multiple studies or sites to support the generality of results and conclusions.

Professional development means activities that—

(1) Are an integral part of school and LEA strategies for providing educators (including teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, and, as applicable, early childhood educators) with the knowledge and skills necessary to enable students to succeed in a well-rounded education

and to meet the challenging State academic standards; and

(2) Are sustained (not stand-alone, one-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused, and may include activities that—

(i) Improve and increase teachers'—

(A) Knowledge of the academic subjects the teachers teach;

(B) Understanding of how students learn; and

(C) Ability to analyze student work and achievement from multiple sources, including how to adjust instructional strategies, assessments, and materials based on such analysis;

(ii) Are an integral part of broad schoolwide and districtwide educational improvement plans;

(iii) Allow personalized plans for each educator to address the educator's specific needs identified in observation or other feedback;

(iv) Improve classroom management skills;

(v) Support the recruitment, hiring, and training of effective teachers, including teachers who became certified through State and local alternative routes to certification; (vi) Advance teacher understanding of—

(A) Effective instructional strategies that are evidence-based; and

(B) Strategies for improving student academic achievement or substantially increasing the knowledge and teaching skills of teachers;

(vii) Are aligned with, and directly related to, academic goals of the school or LEA;

(viii) Are developed with extensive participation of teachers, principals, other school leaders, parents, representatives of Indian Tribes (as applicable), and administrators of schools to be served under the ESEA;

(ix) Are designed to give teachers of English learners, and other teachers and instructional staff, the knowledge and skills to provide instruction and appropriate language and academic support services to those children, including the appropriate use of curricula and assessments;

(x) To the extent appropriate, provide training for teachers, principals, and other school leaders in the use of technology (including education about the harms of copyright piracy), so that technology and technology applications are effectively used the classroom to improve teaching and learning in the curricula and academic subjects in which the teachers teach;

(xi) As a whole, are regularly evaluated for their impact on increased teacher effectiveness and improved student academic achievement, with the

findings of the evaluations used to improve the quality of professional development;

(xii) Are designed to give teachers of children with disabilities or children with developmental delays, and other teachers and instructional staff, the knowledge and skills to provide instruction and academic support services, to those children, including positive behavioral interventions and supports, multi-tier system of supports, and use of accommodations;

(xiii) Include instruction in the use of data and assessments to inform and instruct classroom practice;

(xiv) Include instruction in ways that teachers, principals, other school leaders, specialized instructional support personnel, and school administrators may work more effectively with parents and families;

(xv) Involve the forming of partnerships with IHEs, including, as applicable, Tribal Colleges and Universities as defined in section 316(b) of the HEA (20 U.S.C. 1059c(b)), to establish school-based teacher, principal, and other school leader training programs that provide prospective teachers, novice teachers, principals, and other school leaders with an opportunity to work under the guidance of experienced teachers, principals, other school leaders, and faculty of such institutions;

(xvi) Create programs to enable paraprofessionals (assisting teachers employed by an LEA receiving assistance under part A of title I of the ESEA) to obtain the education necessary for those paraprofessionals to become certified and licensed teachers;

(xvii) Provide follow-up training to teachers who have participated in activities described in this paragraph that are designed to ensure that the knowledge and skills learned by the teachers are implemented in the classroom; and

(xviii) Where practicable, provide jointly for school staff and other ECE program providers, to address the transition to elementary school, including issues related to school readiness.

Project component means an activity, strategy, intervention, process, product, practice, or policy included in a project. Evidence may pertain to an individual project component or to a combination of project components (e.g., training teachers on instructional practices for English learners and follow-on coaching for these teachers).

Promising evidence means that there is evidence of the effectiveness of a key project component in improving a

relevant outcome, based on a relevant finding from one of the following:

(1) A practice guide prepared by WWC reporting a “strong evidence base” or “moderate evidence base” for the corresponding practice guide recommendation;

(2) An intervention report prepared by the WWC reporting a “positive effect” or “potentially positive effect” on a relevant outcome with no reporting of a “negative effect” or “potentially negative effect” on a relevant outcome; or

(3) A single study assessed by the Department, as appropriate, that—

(i) Is an experimental study, a quasi-experimental design study, or a well-designed and well-implemented correlational study with statistical controls for selection bias (e.g., a study using regression methods to account for differences between a treatment group and a comparison group); and

(ii) Includes at least one statistically significant and positive (i.e., favorable) effect on a relevant outcome.

Quasi-experimental design study means a study using a design that attempts to approximate an experimental study by identifying a comparison group that is similar to the treatment group in important respects. This type of study, depending on design and implementation (e.g., establishment of baseline equivalence of the groups being compared), can meet WWC standards with reservations, but cannot meet WWC standards without reservations, as described in the WWC Handbooks.

Relevant outcome means the student outcome(s) or other outcome(s) the key project component is designed to improve, consistent with the specific goals of the program.

Scientifically valid research means applied research, basic research, and field-initiated research in which the rationale, design, and interpretation are soundly developed in accordance with principles of scientific research.

Strong evidence means that there is evidence of the effectiveness of a key project component in improving a relevant outcome for a sample that overlaps with the populations and settings proposed to receive that component, based on a relevant finding from one of the following:

(1) A practice guide prepared by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks reporting a “strong evidence base” for the corresponding practice guide recommendation;

(2) An intervention report prepared by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks reporting a

“positive effect” on a relevant outcome based on a “medium to large” extent of evidence, with no reporting of a “negative effect” or “potentially negative effect” on a relevant outcome; or

(3) A single experimental study reviewed and reported by the WWC using version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks, or otherwise assessed by the Department using version 4.1 of the WWC Handbooks, as appropriate, and that—

(i) Meets WWC standards without reservations;

(ii) Includes at least one statistically significant and positive (*i.e.*, favorable) effect on a relevant outcome;

(iii) Includes no overriding statistically significant and negative effects on relevant outcomes reported in the study or in a corresponding WWC intervention report prepared under version 2.1, 3.0, 4.0, or 4.1 of the WWC Handbooks; and

(iv) Is based on a sample from more than one site (*e.g.*, State, county, city, school district, or postsecondary campus) and includes at least 350 students or other individuals across sites. Multiple studies of the same project component that each meet requirements in paragraphs (3)(i), (ii), and (iii) of this definition may together satisfy this requirement.

Teacher mentoring means the mentoring of new or prospective teachers through a program that—

(1) Includes clear criteria for the selection of teacher mentors who will provide role model relationships for mentees, which criteria must be developed by the eligible partnership and based on measures of teacher effectiveness;

(2) Provides high-quality training for such mentors, including instructional strategies for literacy instruction and classroom management (including approaches that improve the schoolwide climate for learning, which may include positive behavioral interventions and supports);

(3) Provides regular and ongoing opportunities for mentors and mentees to observe each other’s teaching methods in classroom settings during the day in a high-need school in the high-need LEA in the eligible partnership;

(4) Provides paid release time for mentors, as applicable;

(5) Provides mentoring to each mentee by a colleague who teaches in the same field, grade, or subject as the mentee;

(6) Promotes empirically-based practice of, and scientifically valid research on, where applicable—

(i) Teaching and learning;

(ii) Assessment of student learning;

(iii) The development of teaching skills through the use of instructional and behavioral interventions; and

(iv) The improvement of the mentees’ capacity to measurably advance student learning; and

(7) Includes—

(i) Common planning time or regularly scheduled collaboration for the mentor and mentee; and

(ii) Joint professional development opportunities.

Teaching residency program means a school-based teacher preparation program in which a prospective teacher—

(1) For one academic year, teaches alongside a mentor teacher, who is the teacher of record;

(2) Receives concurrent instruction during the year described in paragraph (1) from the partner institution, which courses may be taught by LEA personnel or residency program faculty, in the teaching of the content area in which the teacher will become certified or licensed;

(3) Acquires effective teaching skills; and

(4) Prior to completion of the program—

(i) Attains full State certification or licensure and, with respect to special education teachers, meets the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)); and

(ii) Acquires a master’s degree not later than 18 months after beginning the program.

Teaching skills means skills that enable a teacher to—

(1) Increase student learning, achievement, and the ability to apply knowledge;

(2) Effectively convey and explain academic subject matter;

(3) Effectively teach higher-order analytical, evaluation, problem-solving, and communication skills;

(4) Employ strategies grounded in the disciplines of teaching and learning that—

(i) Are based on empirically-based practice and scientifically valid research, where applicable, related to teaching and learning;

(ii) Are specific to academic subject matter; and

(iii) Focus on the identification of students’ specific learning needs, particularly students with disabilities, students who are limited English proficient, students who are gifted and talented, and students with low literacy levels, and the tailoring of academic instruction to such needs;

(5) Conduct an ongoing assessment of student learning, which may include the

use of formative assessments, performance-based assessments, project-based assessments, or portfolio assessments, that measures higher-order thinking skills (including application, analysis, synthesis, and evaluation);

(6) Effectively manage a classroom, including the ability to implement positive behavioral interventions and support strategies;

(7) Communicate and work with parents, and involve parents in their children’s education; and

(8) Use, in the case of an early childhood educator, age-appropriate and developmentally appropriate strategies and practices for children in early childhood education programs.

Underserved student means a student (which may include children in early learning environments and students in K–12 programs) in one or more of the following subgroups:

(1) A student who is living in poverty or is served by schools with high concentrations of students living in poverty.

(2) A student of color.

(3) A student who is a member of a federally recognized Indian Tribe.

(4) An English learner.

(5) A child or student with a disability.

(6) A disconnected youth.

(7) A technologically unconnected youth.

(8) A migrant student.

(9) A student experiencing homelessness or housing insecurity.

(10) A lesbian, gay, bisexual, transgender, queer or questioning, or intersex (LGBTQI+) student.

(11) A student who is in foster care.

(12) A student without documentation of immigration status.

(13) A pregnant, parenting, or caregiving student.

(14) A student impacted by the justice system, including a formerly incarcerated student.

(15) A student who is the first in their family to attend postsecondary education.

(16) A student enrolling in or seeking to enroll in postsecondary education for the first time at the age of 20 or older.

(17) A student who is working full-time while enrolled in postsecondary education.

(18) A student who is enrolled in or is seeking to enroll in postsecondary education who is eligible for a Pell Grant.

(19) An adult student in need of improving their basic skills or an adult student with limited English proficiency.

(20) A student performing significantly below grade level.

(21) A military- or veteran-connected student.

For purposes of the definition of underserved student only—

Child or student with a disability means a child with disabilities as defined in section 602(3) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1401(3)) and 34 CFR 300.8, or a student with disabilities, as defined in the Rehabilitation Act of 1973 (29 U.S.C. 705(37), 705(20)(B)); and

English learner means an individual who is an English learner as defined in section 8101(20) of the Elementary and Secondary Education Act of 1965, as amended, or an individual who is an English language learner as defined in section 203(7) of the Workforce Innovation and Opportunity Act.

What Works Clearinghouse (WWC) Handbooks (WWC Handbooks) means the standards and procedures set forth in the WWC Standards Handbook, Versions 4.0 or 4.1, and WWC Procedures Handbook, Versions 4.0 or 4.1, or in the WWC Procedures and Standards Handbook, Version 3.0 or Version 2.1 (all incorporated by reference, see § 77.2). Study findings eligible for review under WWC standards can meet WWC standards without reservations, meet WWC standards with reservations, or not meet WWC standards. WWC practice guides and intervention reports include findings from systematic reviews of evidence as described in the WWC Handbooks documentation.

Note: The What Works Clearinghouse Procedures and Standards Handbook (Version 4.1), as well as the more recent What Works Clearinghouse Handbooks released in August 2022 (Version 5.0), are available at <https://ies.ed.gov/ncee/wwc/Handbooks>.

Program Authority: 20 U.S.C. 1021–1022c.

Note: Projects will be awarded and must be operated in a manner consistent with the nondiscrimination requirements contained in Federal civil rights laws.

Applicable Regulations: (a) The Education Department General Administrative Regulations in 34 CFR parts 75, 77, 79, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget (OMB) Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of

the Department in 2 CFR part 3474 (Uniform Guidance). (d) The EED NFP. (e) The Supplemental Priorities.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Discretionary grants.
Estimated Available Funds: \$25,000,000.

We intend to use an estimated \$25,000,000 for this FY 2024 competition.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in subsequent years from the list of unfunded applications from this competition.

Estimated Range of Awards: \$500,000–\$2,000,000.

Estimated Average Size of Awards: \$1,000,000 for the first year of the project. Funding for the second, third, fourth, and fifth years is subject to the availability of funds and the approval of continuation awards (see 34 CFR 75.253).

Maximum Award: We will not make an award exceeding \$2,000,000 to any applicant per 12-month budget period.

Estimated Number of Awards: 15–17.
Note: The Department is not bound by any estimates in this notice.

Project Period: 60 months.

III. Eligibility Information

1. *Eligible Applicants:* An eligible applicant must be an “eligible partnership” as defined in section 200(6) of the HEA. The term “eligible partnership” means an entity that—

- (1) Must include—
 - (i) A high-need LEA;
 - (ii)(A) A high-need school or a consortium of high-need schools served by the high-need LEA; or
 - (B) As applicable, a high-need ECE program;
 - (iii) A partner institution;
 - (iv) A school, department, or program of education within such partner institution, which may include an existing teacher professional development program with proven outcomes within a four-year IHE that provides intensive and sustained collaboration between faculty and LEAs consistent with the requirements of title II of the HEA; and

(v) A school or department of arts and sciences within such partner institution; and

- (2) May include any of the following:
 - (i) The Governor of the State.
 - (ii) The State educational agency (SEA).

- (iii) The State board of education.
- (iv) The State agency for higher education.

(v) A business.

(vi) A public or private nonprofit educational organization.

(vii) An educational service agency.

(viii) A teacher organization.

(ix) A high-performing LEA, or a consortium of such LEAs, that can serve as a resource to the partnership.

(x) A charter school.

(xi) A school or department within the partner institution that focuses on psychology and human development.

(xii) A school or department within the partner institution with comparable expertise in the disciplines of teaching, learning, and child and adolescent development.

(xiii) An entity operating a program that provides alternative routes to State certification of teachers.

Note: So that the Department can confirm the eligibility of the LEA(s) that an applicant proposes to serve, applicants must include information in their applications that demonstrates that each LEA to potentially be served by the project is a “high-need LEA” (as defined in this notice). Applicants should review the application package for additional information on determining whether an LEA meets the definition of “high-need LEA.”

Note: An LEA includes a public charter school that operates as an LEA.

Note: As required by HEA section 203(a)(2), an eligible partnership may not receive more than one grant during a five-year period. More information on eligible partnerships can be found in the TQP FAQ document on the program website at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/effective-educator-development-programs/teacher-quality-partnership/applicant-info-and-eligibility/>.

2.a. *Cost Sharing or Matching:* Under section 203(c) of the HEA (20 U.S.C. 1022b(c)), each grant recipient must provide, from non-Federal sources, an amount equal to 100 percent of the amount of the grant, which may be provided in cash or in-kind, to carry out the activities supported by the grant. Applicants should budget their cost share or matching contributions on an annual basis for the entire five-year project period. Applicants must use the TQP Budget Worksheet to provide evidence of how they propose to meet their cost share or matching contributions for the entire five-year project period.

Consistent with 2 CFR 200.306(b) of the Uniform Guidance, any cost share or matching funds must be an allowable use of funds consistent with the cost principles detailed in Subpart E of the Uniform Guidance, and not included as

a contribution for any other Federal award. Section 203(c) of the HEA authorizes the Secretary to waive this cost share or matching requirement for any fiscal year for an eligible partnership if the Secretary determines that applying the cost share or matching requirement to the eligible partnership would result in serious hardship or an inability to carry out authorized TQP program activities. The Secretary does not, as a general matter, anticipate waiving this requirement in the future. Furthermore, given the importance of cost share or matching funds to the long-term success of the project, eligible entities must identify appropriate cost share or matching funds for the proposed five-year project period. Finally, the selection criteria include factors such as “the adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization” and “the extent to which the applicant demonstrates that it has the resources to operate the project beyond the length of the grant, including a multi-year financial and operating model and accompanying plan; the demonstrated commitment of any partners; evidence of broad support from stakeholders (e.g., SEAs, teachers’ unions) critical to the project’s long term success; or more than one of these types of evidence” which may include a consideration of demonstrated cost share or matching support.

Note: The combination of Federal and non-Federal funds should equal the total cost of the project. Therefore, grantees are required to support no less than 50 percent of the total cost of the project with non-Federal funds. Grantees are strongly encouraged to take this requirement into account when requesting Federal funds. Grantees must budget their requests accordingly and must verify that their budgets reflect the cost allocations appropriately. (Cost Share or Matching Formula: Total Project Cost divided by two equals Federal Award Amount).

b. *Supplement-Not-Supplant:* This program involves supplement-not-supplant funding requirements. In accordance with section 202(k) of the HEA (20 U.S.C. 1022a(k)), funds made available under this program must be used to supplement, and not supplant, other Federal, State, and local funds that would otherwise be expended to carry out activities under this program. Additionally, the supplement-not-supplant requirement applies to all cost share or matching funds under the program.

c. *Indirect Cost Rate Information:* This program uses a training indirect cost

rate. This limits indirect cost reimbursement to an entity’s actual indirect costs, as determined in its negotiated indirect cost rate agreement, or eight percent of a modified total direct cost base, whichever amount is less. For more information regarding training indirect cost rates, see 34 CFR 75.562. For more information regarding indirect costs, or to obtain a negotiated indirect cost rate, please see <https://www2.ed.gov/about/offices/list/ocfo/intro.html>.

3. *Subgrantees:* Under 34 CFR 75.708(b) and (c), a grantee under this competition may award subgrants to directly carry out project activities described in its application to the following types of entities: LEAs, SEAs, nonprofit organizations, or a business. The grantee may award subgrants to entities it has identified in an approved application.

4.a. *Limitation on Administrative Expenses:* Under HEA section 203(d) (20 U.S.C. 1022b(d)), an eligible partnership that receives a grant under this program may not use more than two percent of the funds provided to administer the grant.

b. *General Application Requirements:* All applicants must meet the following general application requirements in order to be considered for funding. The general application requirements are from HEA section 202(b) (20 U.S.C. 1022a(b)). Each eligible partnership desiring a grant under this program must submit an application that contains—

(a) A needs assessment of the partners in the eligible partnership with respect to the preparation, ongoing training, professional development, and retention of general education and special education teachers, principals, and, as applicable, early childhood educators;

(b) A description of the extent to which the program to be carried out with grant funds, as described in the applicable absolute priority, will prepare prospective and new teachers with strong teaching skills;

(c) A description of how such a program will prepare prospective and new teachers to understand and use research and data to modify and improve classroom instruction;

(d) A description of—

(1) How the eligible partnership will coordinate strategies and activities assisted under the grant with other teacher preparation or professional development programs, including programs funded under the ESEA and the IDEA, and through the National Science Foundation; and

(2) How the activities of the partnership will be consistent with

State, local, and other education reform activities that promote teacher quality and student academic achievement;

(e) An assessment that describes the resources available to the eligible partnership, including—

(1) The integration of funds from other related sources;

(2) The intended use of the grant funds; and

(3) The commitment of the resources of the partnership to the activities assisted under this program, including financial support, faculty participation, and time commitments, and to the continuation of the activities when the grant ends;

(f) A description of—

(1) How the eligible partnership will meet the purposes of the TQP program as specified in section 201 of the HEA;

(2) How the partnership will carry out the activities required under the applicable absolute priority, based on the needs identified in paragraph (a), with the goal of improving student academic achievement;

(3) If the partnership chooses to use funds under this section for a project or activities under section 202(f) of the HEA, how the partnership will carry out such project or required activities based on the needs identified in paragraph (a), with the goal of improving student academic achievement;

(4) The partnership’s evaluation plan under section 204(a) of the HEA;

(5) How the partnership will align the teacher preparation program with the—

(i) State early learning standards for ECE programs, as appropriate, and with the relevant domains of early childhood development; and

(ii) Challenging State academic standards under section 1111(b)(1) of the ESEA, established by the State in which the partnership is located;

(6) How the partnership will prepare general education teachers to teach students with disabilities, including training related to participation as a member of individualized education program teams, as defined in section 614(d)(1)(B) of the IDEA;

(7) How the partnership will prepare general education and special education teachers to teach students who are limited English proficient;

(8) How faculty at the partner institution will work during the term of the grant, with teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA, in the classrooms of high-need

schools served by the high-need LEA in the partnership to—

(i) Provide high-quality professional development activities to strengthen the content knowledge and teaching skills of elementary school and secondary school teachers; and

(ii) Train other classroom teachers to implement literacy programs that incorporate the essential components of reading instruction;

(9) How the partnership will design, implement, or enhance a year-long and rigorous teaching preservice clinical program component;

(10) How the partnership will support in-service professional development strategies and activities; and

(11) How the partnership will collect, analyze, and use data on the retention of all teachers and early childhood educators in schools and ECE programs located in the geographic area served by the partnership to evaluate the effectiveness of the partnership's teacher and educator support system; and

(g) With respect to the induction program required as part of the activities carried out under the applicable absolute priority—

(1) A demonstration that the schools and departments within the IHE that are part of the induction program will effectively prepare teachers, including providing content expertise and expertise in teaching, as appropriate;

(2) A demonstration of the eligible partnership's capability and commitment to, and the accessibility to and involvement of faculty in, the use of empirically-based practice and scientifically valid research on teaching and learning;

(3) A description of how the teacher preparation program will design and implement an induction program to support, through not less than the first two years of teaching, all new teachers who are prepared by the teacher preparation program in the partnership and who teach in the high-need LEA in the partnership, and, to the extent practicable, all new teachers who teach in such high-need LEA, in the further development of the new teachers' teaching skills, including the use of mentors who are trained and compensated by such program for the mentors' work with new teachers; and

(4) A description of how faculty involved in the induction program will be able to substantially participate in an ECE program or elementary school or secondary school classroom setting, as applicable, including release time and receiving workload credit for such participation.

IV. Application and Submission Information

1. Application Submission

Instructions: Applicants are required to follow the Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on December 7, 2022 (87 FR 75045) and available at www.federalregister.gov/documents/2022/12/07/2022-26554/common-instructions-for-applicants-to-department-of-education-discretionary-grant-programs, which contain requirements and information on how to submit an application.

2. Submission of Proprietary

Information: Given the types of projects that may be proposed in applications for the TQP program, your application may include business information that you consider proprietary. In 34 CFR 5.11, we define "business information" and describe the process we use in determining whether any of that information is proprietary and, thus, protected from disclosure under Exemption 4 of the Freedom of Information Act (5 U.S.C. 552, as amended).

Because we plan to make successful applications available to the public, you may wish to request confidentiality of business information.

Consistent with Executive Order 12600 (Predisclosure Notification Procedures for Confidential Commercial Information), please designate in your application any information that you believe is exempt from disclosure under Exemption 4. In the appropriate Appendix section of your application, under "Other Attachments Form," please list the page number or numbers on which we can find this information. For additional information please see 34 CFR 5.11(c).

3. *Intergovernmental Review:* This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.

4. *Funding Restrictions:* We specify unallowable costs in 2 CFR 200, subpart E. We reference additional regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

Note: Tuition is not an allowable use of funds under this program.

5. *Recommended Page Limit:* The application narrative is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. We recommend that you (1)

limit the application narrative to no more than 50 pages and (2) use the following standards:

A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

Furthermore, applicants are strongly encouraged to include a table of contents that specifies where each required part of the application is located.

6. *Notice of Intent to Apply:* The Department will be able to develop a more efficient process for reviewing grant applications if it has a better understanding of the number of entities that intend to apply for funding under this competition. Therefore, the Secretary strongly encourages each potential applicant to notify the Department of its intent to submit an application for funding by sending an email to TQPartnership@ed.gov, by the date listed in the **DATES** section at the beginning of this notice, with FY 2024 TQP Intent to Apply in the subject line. Applicants that do not send a notice of intent to apply may still apply for funding.

V. Application Review Information

1. *Selection Criteria:* The selection criteria for this competition are from 34 CFR 75.210. An applicant may earn up to a total of 100 points based on the selection criteria. The maximum score for each criterion is indicated in parentheses. Each criterion also includes the factors that the reviewers will consider in determining how well an application meets the criterion.

The criteria are as follows:

(a) *Quality of the project design* (up to 30 points).

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

(i) The extent to which the proposed project demonstrates a rationale.

(ii) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

(iii) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

(iv) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(v) The extent to which performance feedback and continuous improvement are integral to the design of the proposed project.

(vi) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance.

(b) *Quality of the project evaluation* (up to 20 points).

The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

(i) The extent to which the methods of evaluation will provide valid and reliable performance data on relevant outcomes.

(ii) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

(c) *Adequacy of resources* (up to 30 points).

The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

(i) The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.

(ii) The extent to which the budget is adequate to support the proposed project.

(iii) The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project.

(iv) The extent to which the applicant demonstrates that it has the resources to operate the project beyond the length of the grant, including a multi-year financial and operating model and accompanying plan; the demonstrated commitment of any partners; evidence of broad support from stakeholders (e.g., SEAs, teachers' unions) critical to the project's long-term success; or more than one of these types of evidence.

(v) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project.

(d) *Quality of the management plan* (up to 20 points).

The Secretary considers the quality of the management plan for the proposed

project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

(i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(ii) The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

2. *Review and Selection Process:* We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality. In addition, in making a competitive grant award, the Secretary requires various assurances, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

3. *Risk Assessment and Specific Conditions:* Consistent with 2 CFR 200.206, before awarding grants under this competition the Department conducts a review of the risks posed by applicants. Under 2 CFR 200.208, the Secretary may impose specific conditions and, under 2 CFR 3474.10, in appropriate circumstances, high-risk conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 2 CFR part 200, subpart D; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

4. *Integrity and Performance System:* If you are selected under this competition to receive an award that over the course of the project period may exceed the simplified acquisition threshold (currently \$250,000), we must make a judgment about your integrity, business ethics, and record of performance under Federal awards—that is, the risk posed by you as an applicant—before we make an award. In doing so, we must consider any information about you that is in the integrity and performance system

(currently referred to as the Federal Awardee Performance and Integrity Information System (FAPIIS)), accessible through the System for Award Management. You may review and comment on any information about yourself that a Federal agency previously entered and that is currently in FAPIIS. Please note that, if the total value of your currently active grants, cooperative agreements, and procurement contracts from the Federal Government exceeds \$10,000,000, the reporting requirements in 2 CFR part 200, Appendix XII, require you to report certain integrity information to FAPIIS semiannually. Please review the requirements in 2 CFR part 200, Appendix XII, if this grant plus all the other Federal funds you receive exceed \$10,000,000.

5. *In General:* In accordance with the Uniform Guidance located at 2 CFR part 200, all applicable Federal laws, and relevant Executive guidance, the Department will review and consider applications for funding pursuant to this notice inviting applications in accordance with—

(a) Selecting recipients most likely to be successful in delivering results based on the program objectives through an objective process of evaluating Federal award applications (2 CFR 200.205);

(b) Prohibiting the purchase of certain telecommunication and video surveillance services or equipment in alignment with section 889 of the National Defense Authorization Act of 2019 (Pub. L. 115–232) (2 CFR 200.216);

(c) Providing a preference, to the extent permitted by law, to maximize use of goods, products, and materials produced in the United States (2 CFR 200.322); and

(d) Terminating agreements in whole or in part to the greatest extent authorized by law if an award no longer effectuates the program goals or agency priorities (2 CFR 200.340).

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send you an email containing a link to access an electronic version of your GAN. We may notify you informally, also. If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice. We

reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Open Licensing Requirements:* Unless an exception applies, if you are awarded a grant under this competition, you will be required to openly license to the public grant deliverables created in whole, or in part, with Department grant funds. When the deliverable consists of modifications to pre-existing works, the license extends only to those modifications that can be separately identified and only to the extent that open licensing is permitted under the terms of any licenses or other legal restrictions on the use of pre-existing works. Additionally, a grantee or subgrantee that is awarded competitive grant funds must have a plan to disseminate these public grant deliverables. This dissemination plan can be developed and submitted after your application has been reviewed and selected for funding. For additional information on the open licensing requirements please refer to 2 CFR 3474.20.

4. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multiyear award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/fund/grant/apply/appforms/appforms.html.

(c) Under 34 CFR 75.250(b), the Secretary may provide a grantee with additional funding for data collection analysis and reporting. In this case the Secretary establishes a data collection period.

5. *Performance Measures:* For purposes of Department reporting under 34 CFR 75.110, the following measures will be used by the Department to evaluate the overall effectiveness of the

grantee's project, as well as the TQP program as a whole:

(a) Performance Measure 1: Certification/Licensure. The percentage of program graduates who have attained initial State certification/licensure by passing all necessary licensure/certification assessments within one year of program completion.

(b) Performance Measure 2: Shortage Area Certification. The percentage of participating teachers fully certified in teaching math/science, special education, students who are limited English proficient, and other identified teacher shortage areas where program graduates that attain initial certification/licensure by passing all necessary licensure/certification assessments within one year of program completion, if applicable to the applicant or grantee's project.

(c) Performance Measure 3: One-Year Persistence. The percentage of program participants who were enrolled in the postsecondary program in the previous grant reporting period who did not graduate and persisted in the postsecondary program in the current grant reporting period.

(d) Performance Measure 4: One-Year Employment Retention. The percentage of program completers who were employed for the first time as teachers of record in the preceding year by the partner high-need LEA or ECE program and were retained for the current school year.

(e) Performance Measure 5: Three-Year Employment Retention. The percentage of program completers who were employed by the partner high-need LEA or ECE program for three consecutive years after initial employment.

(f) Efficiency Measure: The Federal cost per program completer. (These data will not be available until the final year of the project period.)

Note: If funded, grantees will be asked to collect and report data on these measures in their project's annual performance reports (34 CFR 75.590). Applicants are also advised to consider these measures in conceptualizing the design, implementation, and evaluation of their proposed projects because of their importance in the application review process. Collection of data on these measures should be a part of the evaluation plan, along with measures of progress on goals and objectives that are specific to your project.

All grantees will be expected to submit an annual performance report documenting their success in addressing these performance measures.

Applicants must also address the evaluation requirements in section

204(a) of the HEA (20 U.S.C. 1022c(a)). This section asks applicants to develop objectives and measures for increasing—

(1) Achievement for all prospective and new teachers, as measured by the eligible partnership;

(2) Teacher retention in the first three years of a teacher's career;

(3) Improvement in the pass rates and scaled scores for initial State certification or licensure of teachers; and

(4) The percentage of teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)), hired by the high-need LEA participating in the eligible partnership;

(5) The percentage of teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)), hired by the high-need LEA who are members of underrepresented groups;

(6) The percentage of teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)), hired by the high-need LEA who teach high-need academic subject areas (such as reading, mathematics, science, and foreign language, including less commonly taught languages and critical foreign languages);

(7) The percentage of teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)), hired by the high-need LEA who teach in high-need areas (including special education, language instruction educational programs for limited English proficient students, and ECE);

(8) The percentage of teachers who meet the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special

education teachers, the qualifications described in section 612(a)(14)(C) of the IDEA (20 U.S.C. 1412(a)(14)(C)), hired by the high-need LEA who teach in high-need schools, disaggregated by the elementary school and secondary school levels;

(9) As applicable, the percentage of ECE program classes in the geographic area served by the eligible partnership taught by early childhood educators who are highly competent; and

(10) As applicable, the percentage of teachers trained—

(i) To integrate technology effectively into curricula and instruction, including technology consistent with the principles of universal design for learning; and

(ii) To use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of improving student academic achievement.

6. *Continuation Awards:* In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; whether the grantee has met the required non-Federal cost share or matching requirement; and, if the Secretary has established performance measurement requirements, whether the grantee has made substantial progress in achieving the performance targets in the grantee's approved application.

In making a continuation award, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

VII. Other Information

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document and a copy of the application package in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official

edition of the **Federal Register** and the Code of Federal Regulations at <https://www.govinfo.gov>. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at <https://www.federalregister.gov>. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Adam Schott,

Principal Deputy Assistant Secretary, Delegated the Authority to Perform the Functions and Duties of the Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2024-07183 Filed 4-3-24; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2024-SCC-0015]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; U.S. Department of Education Build America, Buy America Act (BABAA) Data Collection

AGENCY: Office of Finance and Operations (OFO), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before May 6, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by

clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Cleveland Knight, 202-987-0064.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: U.S. Department of Education Build America, Buy America Act (BABAA) Data Collection.

OMB Control Number: 1894-NEW.

Type of Review: A new ICR.

Respondents/Affected Public: State, Local, and Tribal Governments, Private Sector—Not-for-Profit Institutions.

Total Estimated Number of Annual Responses: 470.

Total Estimated Number of Annual Burden Hours: 4,700.

Abstract: In accordance with section 70914 of the Build America Buy America Act (Pub. L. 117-58 70901-70953) (BABAA), grantees funded under Department of Education (the Department) programs that allow funds to be used for infrastructure projects (infrastructure programs), *i.e.*, construction and broadband infrastructure, may not use their grant funds for these infrastructure projects or activities unless they comply with the following BABAA sourcing requirements:

1. All iron and steel used in the infrastructure project or activity are produced in the United States.
2. All manufactured products used in the infrastructure project or activity are produced in the United States.
3. All construction materials are manufactured in the United States.

The Department may, in accordance with sections 70914(b) and (d), 70921(b), 70935, and 70937 of BABAA, and the Office of Management and Budget Memorandum M 24-02, Implementation Guidance on



**HAMILTON
COUNTY
SCHOOLS**

Hamilton County Schools
Operations Office
3074 Hickory Valley Rd
Chattanooga, TN 37421

Memorandum

To: Dr. Justin Robertson, Superintendent
Joe Smith, Board Chairman

From: Dr. Robert Sharpe, Chief Operations Officer
Dr. Jim Corbin, Coordinator, School Safety and Security

Date: May 9, 2024

Subject: School Violence Prevention Program (SVPP) Grant

The Administration is requesting approval to submit a grant application to the School Violence Prevention Program (SVPP) in the amount of \$500,000. Final deadline for submission is June 17, 2024.

This grant project will support the ongoing work of the School Safety and Security Department with funds primarily dedicated towards upgrading security cameras and servers. Additionally, funds will support other equipment purchases including radios for school staff and metal detectors.

Board approval of the application is necessary due to required local matching funds in the amount of \$166,000. This match will come from GP fund balance. Funds would be due only after the district receives notification of a grant award.

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: May 9, 2024

RE: **FY23 Comprehensive Annual Financial Report (CAFR)**

The Comprehensive Annual Financial Report for Hamilton County, Tennessee for the year ended June 30, 2023 is presented on the County's website at the link listed below. The audit covers the financial statements for the Hamilton County Board of Education as a discretely presented component unit of Hamilton County. The audit report indicates that the financial statements fairly present the financial position of the discretely presented component units. This report is a public document and was prepared in conformity with generally accepted accounting principles.

It is our recommendation that the Board receive this report as a matter of record for the minutes.

<https://www.hamiltontn.gov/PDF/CAFR/2023/FY23ACFRv2.pdf>

Recommend approval as presented.

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: May 9, 2024

RE: **FY23 School Activity Fund Audit**

The School Activity Fund Audit Report for the Hamilton County Schools for the year ended June 30, 2023 is linked below. The audit report indicates that the financial statements fairly present the financial position of the School Activity Funds in accordance with the accounting practices prescribed by the Tennessee Internal School Uniform Accounting Policy Manual, which is a comprehensive basis of accounting other than generally accepted accounting principles.

This report is a public document and has been submitted to the State Comptroller's Office.

<https://bit.ly/3waaq9r>

It is our recommendation that the Board receive this report as a matter of record for the minutes.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson

FROM: Dr. Zac Brown
Chief Talent Officer

DATE: May 9, 2024

RE: Hard to Staff Schools and Subject Areas Differentiated Compensation 2024-2025

Opportunity 2030, Every Employee Valued objectives are to increase employee satisfaction, invest in employee development, and enhance HCS as the applicant's employer of choice. The purpose of differentiated compensation is to reward teachers for their effectiveness and incentivize them to stay where they can have the greatest impact – in the classroom.

The current list of eligible schools and subject areas may be found in the attached Hard to Staff Schools and Subject Areas eligibility guidelines.

Thank you in advance for your consideration of this request. Please do not hesitate to contact me if you have any questions.

Enclosure (1)

Hamilton County Schools Hard to Staff Schools and Subject Areas Differentiated Compensation

General Eligibility Requirements

To be eligible to participate in the program, employees must meet all the following general eligibility requirements:

1. The employees who are eligible to be a part of the Differentiated Pay program are listed in the section labeled "Program Participation Groupings." Please note that central office staff, educational assistants, part-time interventionists, interim employees, retirees returning to work under the TCRS 120-day Temporary Employment and Limited Reemployment provisions, and staff in positions *not* listed below are ineligible.
2. Employees demonstrate regular attendance and must not exceed annual state individual leave allotted days during the school year (10 days of sick leave). The following types of leave will be held harmless (not count toward the 10 days absent) but must match the Board's current policies and term definitions: *military leave, FMLA - Family Medical Leave Act and authorized non-FMLA leave in accordance with board policy (must be authorized through Human Resources), assault leave, bereavement, jury duty, personal leave, and off-campus duty (such as professional development opportunities or activities approved by the District)*. Chronically absent employees (more than 10 days of sick leave) will not be eligible for differentiated compensation. School administrators will provide a monthly absenteeism report to their eligible employees. Absenteeism will be evaluated prior to each stipend payout at the district level. Employees with extenuating circumstances may request an appeal and review of their days.
3. Employees must be endorsed for the position, teaching the specified course 50% or more of the time, and classified as the teacher of record for the specified course in the HR system and/or PowerSchool in which they function to be eligible for that reward category. *For example: A teacher teaching ninth-grade math must be certified to teach ninth-grade math and classified as a high school math teacher of record in Employee Self-Service job information to be eligible as a core foundation 6–12 math/science teacher.* Additionally, Exceptional Education teachers assisting with core instruction will receive the differential for exceptional education.
4. Employees must be in "good standing." "Good standing" means that all licensures and certifications are up-to-date and there are no pending investigations or disciplinary actions. An evaluation of employees' standing will be conducted prior to each stipend payout.
5. Retention: Experienced teachers in year four (4) or later. Current employees must be supervised and evaluated through the approved district evaluation model by the assistant principal, principal, or supervisor where they serve students. Employees' state overall level of effectiveness (LOE), which includes both qualitative (summative evaluation) and quantitative components (Achievement Measures and Growth Measures), must be a level 3, 4, or 5 to earn differentiated compensation. The 2022-2023 LOE scores will be used for the first quarterly payout, and the 2023-2024 LOE scores will be used for the remaining quarterly payouts. If a current employee does not have a 2022-2023 or 2023-2024 state LOE, the most recent LOE will be used for eligibility.
6. Recruitment: New teachers in years one (1) through three (3) and experienced teachers new to HCS are exempt from the state overall level of effectiveness (LOE) requirement to align with the HCS induction program.
7. Legacy Schools: Employees who received differentiated compensation under the 2022-2023 differentiated pay plan at the end of the school year may be eligible to receive differentiated compensation as outlined in the 2024-2025 differentiated pay plan. The employee must be in an incentive-eligible position, remain at the same legacy school for the 2022-2023, 2023-2024, and 2024-2025 school years, and meet all other 2024-2025 differentiated pay plan eligibility guidelines.
8. To receive a quarterly payout, the teacher must be employed in an incentive-eligible position at the scheduled time of payout. Teachers who leave the district and/or the incentive-eligible position before the time of the payout will be deemed ineligible for a payout.
9. The Differentiated Pay award for itinerant employees who work 50% or more at an eligible school will receive a pro-rated amount based on the percentage of time in which they function at each campus.

Hamilton County Schools Hard to Staff Schools and Subject Areas Differentiated Compensation

Program Participation Groupings

Eligible Schools

In order to be eligible for Differentiated Compensation, employees must be an eligible certified employee assigned to one of the following schools and/or be in a district-wide eligible position.

Promise Schools:

- A. Elementary Schools – Barger Academy, Calvin Donaldson Elementary, Clifton Hills Elementary, East Lake Elementary, East Side Elementary, Hardy Elementary, Orchard Knob Elementary, Woodmore Elementary
- B. Middle Schools – Dalewood Middle, East Lake Academy, Orchard Knob Middle, Tyner Middle Academy
- C. High Schools – Brainerd High School, The Howard School, Tyner Academy

Hope Schools:

- A. Elementary Schools – Bess T. Shepherd, Tommie T. Brown International Academy
- B. Middle Schools – Howard Connect Academy

Legacy Schools:

- A. Elementary Schools – Dupont Elementary, East Ridge Elementary, Harrison Elementary, Spring Creek Elementary
- B. Middle Schools – East Ridge Middle, Brown Middle
- C. High Schools – East Ridge High

Position Eligibility Requirements and Categorization

Employees must teach an eligible category for fifty percent or more of their teaching assignment. The following are definitions for position categories and eligibility requirements that will be used to categorize employees for differentiated pay purposes:

Teaching Positions:

- **Core Foundation Teachers**
To be considered in this category, a teacher must be one of the following core foundation teachers, teach and/or directly support instruction, and be the teacher of record for the class/course. Pre-Kindergarten through 5th-grade teachers and grades 6–12 core courses. These positions include English, Social Studies, Exceptional Education (including Psychologists, SLPs), Dean of Students, School-Based Instructional Coaches, Counselors, Social Workers, ENL, World Language, Personal Finance, RTI Teachers, and CTE Positions at the High School level.
- **Hard-to-Staff – Math and Science Teachers for Promise and Hope Schools**
To be considered in this category, employees must be certified to teach 6 – 12 Math and/or Science, actively teaching 6 – 12 Math or Science courses, and classified as the teacher of record for 6 – 12 Math or Science courses.
- **Hard-to-Staff – Math and Science Teachers for all District Schools**
To be considered in this category, employees must be certified to teach 9 – 12 Math and/or Science, actively teaching Math or Science courses, and classified as the teacher of record for 9 – 12 Math or Science.
- **Related Arts Positions**
To be considered related arts teachers, employees teach elective or ancillary courses for fifty percent or more of their teaching assignment, classified as a teacher of record for a specified course, and do not meet the definition of core foundation teachers (above). Courses defined as related arts include but are not limited to Music, PE, Computer, Media Specialist, Visual Arts, VW eLab, Bible History, STEM [non-CTE], JROTC, CTE positions at the Middle School level, etc.
- **Part-time Positions and Interim Positions**

Hamilton County Schools Hard to Staff Schools and Subject Areas Differentiated Compensation

Part-time positions, including part-time interventionists, are not eligible for differentiated pay. Furthermore, interim teachers and itinerant teachers not teaching in an eligible school 50% or more of the time are not eligible for differentiated compensation.

Program Compensation Groupings

Incentive-eligible teachers are awarded a set supplement amount based on categorization, recruitment, and retention. Compensation will be reflected in a quarterly stipend.

	All Schools		Hope Schools		Promise Schools	
	<i>Recruitment</i>	<i>Retention</i>	<i>Recruitment</i>	<i>Retention</i>	<i>Recruitment</i>	<i>Retention</i>
Related Arts <i>PE, Music, etc.</i>	-	-	\$1,000	\$1,500	\$2,000	\$3,000
Core Foundation <i>ELA, Social Studies, ExEd, ESL, Pre-K – 5, etc.</i>	-	-	\$2,000	\$3,000	\$4,000	\$6,000
Hardest to Staff <i>6-8 Math & Science</i>	-	-	\$4,000	\$6,000	\$8,000	\$12,000
Hardest to Staff <i>9-12 Math & Science</i>	\$2,000	\$3,000	\$4,000	\$6,000	\$8,000	\$12,000

****Please note that the continuation of all differentiated pay plans is subject to funding. All plans shall be reviewed and approved by the Hamilton County School Board annually. ****

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, HCDE Superintendent

FROM: Dr. Robert Sharpe, Chief Operations Officer
Kristen Nauss, School Nutrition Director

DATE: May 9, 2024

RE: Community Eligibility Provision Renewal

USDA regulations for the Community Eligibility Provision (CEP) require the District recalculate the Identified Student Percentage (ISP) every four years and apply for a new four-year cycle. As the District is completing Year Four of a four-year cycle, a new ISP must be established to begin the 2024-25 school year.

We recommend the addition of ten schools for the upcoming four-year cycle. Attached is the list of schools which will be serviced by CEP. If approved, the program will provide free breakfast and lunch to 28,878 students across 48 schools. Furthermore, adding these ten schools will further reduce meal charges by over \$30,000.

Servicing the additional schools is made possible through a new process that allows the District to count students that participate in the Medicaid program in the ISP for CEP purposes.

We respectfully ask for approval for these schools to participate in CEP for the four-year cycle beginning in the 2024-25 school year.

Hamilton County Schools

School Nutrition Department

CEP SCHOOLS BEGINNING SY 2024-25 <small>*denotes new school for SY2024-25</small>		SCHOOLS NOT PARTICIPATING IN CEP DUE TO LOW ISP	
Alpine Crest Elementary School	Howard Connect Academy	Allen Elementary School	Hunter Middle School
Battle Academy for Teach/Learning	Lookout Valley Elementary School	Apison Elementary School	Loftis Middle School
Bess T. Shepherd Elementary School	*Lookout Valley Middle/High School	Big Ridge Elementary School	McConnell Elementary School
Brainerd High School	*Middle Valley Elementary	Chattanooga High Center for Creative Arts	Normal Park Museum Magnet
Brown Middle School	*North Hamilton County Elementary	Chattanooga Sch Arts and Sci Elem	Ooltewah Elementary School
Calvin Donaldson Environmental Science Academy	Orchard Knob Elementary School	Chattanooga Sch Arts and Sci High	Sale Creek Middle/ High School
*Central High School	Orchard Knob Middle School	Chattanooga School for the Liberal Arts	Soddy Daisy High School
Clifton Hills Elementary School	*Ooltewah High School	East Hamilton High School	STEM School Chattanooga
Daisy Elementary School	*Ooltewah Middle School	East Hamilton Middle School	Wallace A. Smith Elementary School
Dalewood Middle School	Red Bank Elementary School	Hamilton County Collegiate High at Chatt State	Westview Elementary School
Dupont Elementary School	Red Bank High School		
East Brainerd Elementary School	Red Bank Middle School		
East Lake Elementary School	Rivermont Elementary School		
East Lake Middle Academy	*Sequoyah High School		
East Ridge Elementary School	*Snow Hill Elementary		
East Ridge High School	Soddy Elementary School		
East Ridge Middle School	*Soddy Daisy Middle School		
East Side Elementary School	Spring Creek Elementary School	NON-ELIGIBLE SCHOOLS	
Hardy Elementary School	The Howard School	Hamilton County Virtual School (Does not participate in NSLP or SBP)	
Harrison Elementary School	Tommie F. Brown International Academy	Lookout Mtn Elementary School (No breakfast program)	
Henry L. Barger Academy	Tyner High Academy	Nolan Elementary School (No breakfast program)	
Hixson Elementary School	Tyner Middle Academy	Signal Mountain Middle High School (No breakfast program)	
*Hixson High School	Wolftever Creek Elementary School	Thrasher Elementary School (No breakfast program)	
Hixson Middle School	Woodmore Elementary School		

Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Justin Witt

DATE: May 9, 2024

RE: Dallas Bay VFD Lot Expansion

Hamilton County Government has requested an expansion of their existing Dallas Bay VFD lot. The expansion requires approximately ½ acre of the Loftis Middle and McConnell property as shown on the attached plat and legal description. The additional land is needed to store EMS equipment and vehicles.

By approving this request, I ask the School Board to give authority to proceed with preparing, executing, and recording a deed that reflects the plat and legal description as submitted.

When the deed is executed and recorded, I will submit a copy to the executive committee to report to the Board.

**Survey description for the portion of land to be conveyed from
Hamilton County Loftis Middle & McConnell Elementary School to Hamilton
County
for expanding the Fire Hall outparcel:**

*BEGINNING AT A point, an iron pin found on the southeasterly corner of
the Hamilton County lands occupied by the Dallas Bay Fire Hall, as recorded
as Lot 1, Dallas Bay Fire Hall Subdivision, in Plat Book 102, Page 142 in
the Register's Office of Hamilton County, Tennessee and described as follows;*

*Thence S 01°11'46" E a distance of 153.98'to a point;
Thence S 68°20'11" W a distance of 106.80'to a point;
Thence N 50°43'05" W a distance of 229.55'to a point;
Thence S 56°37'22" E a distance of 89.01'to a point;
Thence N 70°00'08" E a distance of 149.15'to a point;
Thence N 52°10'35" E a distance of 75.00'to the POINT OF BEGINNING.*

Containing in area, 21662.8 square feet, or 0.497 Acres, more or less.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Justin Robertson
Superintendent

FROM: Shannon Moody
Chief Strategy Officer

DATE: May 9, 2024

RE: First Reading
Proposed Policy Revisions

The Administration, in consultation and under the advisement of the Board's attorneys, has reviewed and recommended the following policies for a first reading.

<u>POLICY #</u>	<u>POLICY TITLE</u>
6.200	Attendance
6.202	Home Schools
6.203	School Admissions
6.204	Attendance of Non-Resident Students
6.205	Student Assignments
6.300	Code of Behavior and Discipline
6.301	Rights and Responsibilities
6.3021	Student Disciplinary Procedures
6.3022	Student Disciplinary Appeals
6.307	Alcohol and Drug Use
6.503	Homeless Students
6.505	Students in Foster Care
6.506	Homebound Instruction Program Guidelines

The changes are presented for a first read only. Proposed changes/revisions must receive approval by the Board upon a second and/or final reading at a future board meeting to take effect.

Hamilton County Board of Education

Monitoring: Review: Annually in April	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: 08/02/18
		Rescinded:	Revised: 05/09/24

STATEMENT

The Hamilton County Board of Education believes in the establishment of a tradition of regular school attendance for each student. This establishes the first step toward a successful academic career culminating in a high school diploma and this is an essential concept to learn for the job market.

Attendance is a key factor in student achievement and, therefore, students are expected to be present each day that school is in session.

RECORDING

The Hamilton County Department of Education has a state approved system for maintaining attendance records for each student enrolled in the district.

It shall be the duty of the principal or teacher of all public and non-public schools to report promptly to the director of schools or his/her designated representative, the names of all children who have withdrawn from school or who have been absent three (3) days. (This means a total of (3) three days during the school year and not necessarily (3) three consecutive days.)

The director of schools or designee shall oversee the entire attendance program, which shall include The Attendance Supervisor shall oversee the entire attendance program, which shall include: ¹

1. All accounting and reporting procedures and their dissemination;
2. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
3. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school.
4. Report all children who have been absent for five days without an adequate excuse and have failed to show improved attendance with support through the *Tiered Attendance Interventions* to the Juvenile Judge.
5. Ensuring that all school-age children attend school.

The principal or designee shall be responsible for ensuring that:

1. Attendance is checked and reported daily for each class;
2. Written excuses are submitted and documented for absences and tardiness;
3. System-wide procedures for accounting and reporting are followed;
4. Notification in writing is provided to the director of schools and the parents of the student of any action taken by the school.

EXCUSED ABSENCES

1 Conditions for which a student's absence may be excused are:

- 2
- 3 1. **Personal Illness:** Students are excused who are sick and whose attendance would be detrimental
- 4 to their health and the health of other students. A physician's statement may be required.
- 5 2. **Death in Immediate Family:** Students may be excused for three (3) days in the event of a death
- 6 in their immediate families including mother, father, stepparent, brother, sister, or grandparent.
- 7 Extenuating circumstances may require a longer period of excused absence.
- 8 3. **Family Illness:** Students having an illness in the family which requires them to give temporary
- 9 help will be excused from attendance after receipt of a physician's statement concerning the
- 10 necessity of the student's assistance.
- 11 4. **Religious Holiday:** Students shall be excused on special or recognized religious holidays
- 12 regularly observed by that particular faith. Prior approval is required should these days occur
- 13 while school is in session.²
- 14 5. **Personal:** Students who are absent for a good cause such as a doctor or dental appointment which
- 15 cannot be scheduled at times other than school hours, court appearances, etc. may be excused
- 16 upon proof of appointment. Prior approval by the parent or guardian and the principal or his
- 17 designee is required.
- 18 6. **Approved School-Sponsored Activities:** Students shall be marked present when participating
- 19 in a school-sponsored activity away from the school building.
- 20

21 All other reasons for absence, including out-of-school suspensions and failing to report a reason, will be
22 deemed an unexcused absence. Ten (10) consecutive or fifteen (15) total unexcused absences during any
23 semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age.

24 EXPLANATION OF ABSENCES

25
26 By law students must attend school daily. HCDE will allow parent/guardian excuses to serve as
27 documentation for three (3) personal illness days only. After three (3) parent/guardian excused personal
28 illness days, parents must provide medical services documentation for the following: personal illness,
29 family illness, or personal (as defined above). To avoid student absences being recorded as unexcused,
30 a written statement signed and dated by the parent/guardian and any medical documentation should be
31 presented to the appropriate school official within five (5) days of the student returning to school.

32 HABITUAL TRUANCY

33
34 Truancy is defined as an absence for an entire school day, a major portion of the school day, or the major
35 portion of any class or activity during the school day for which the student is scheduled. A student who
36 accumulates three (3) three days of unexcused absences may be deemed habitually truant.⁷

37
38 The principal must report the names of all students who have withdrawn from school or who have
39 accumulated three (3) days of unexcused absences to the Director of Schools or designee. Upon a
40 student's accumulation of three (3) days of unexcused absences, the principal or designee will serve
41 written notice that the child's attendance at school is required by law to the parent, guardian, or other
42 person having control of a child subject to compulsory attendance.⁷

~~Ten (10) consecutive or fifteen (15) total unexcused absences during any semester renders a student ineligible to retain a driver's permit or license, or to obtain such if of age. The principal shall be responsible for notifying, in writing, the director of schools and the parents of the student of any action taken by the school.~~

District personnel will intervene to address habitual truancy using a Tiered Attendance Intervention support structure for students and their families, as detailed below.

*Progressive Truancy Plan*³

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools or his/her designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent/guardian does not provide documentation within adequate time excusing those absences or request an attendance hearing, then the Director of Schools shall implement the progressive truancy plan described below prior to referral to juvenile court.

~~*Progressive Truancy Plan*³~~

Tier One

Tier One of the Progressive Truancy Plan shall apply to all students within the district and include schoolwide prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but are not limited to:

1. Parents and students will be notified of attendance expectations and the Truancy Plan in the Student Handbook;
2. ~~At three (3) unexcused absences, parents and students will be made aware of the number of absences and that five (5) unexcused absences will begin Tier Two.~~ A conference with the student and parent, guardian, or other person having control of the student;
3. A resulting attendance contract, to be signed by the student, parent/guardian, and the attendance supervisor/designee. The contract shall include:
 - a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court.
4. Regularly scheduled follow-up meetings to discuss the student's progress

Tier Two

Tier Two of the progressive truancy plan shall apply to students who have accumulated five (5) unexcused absences and shall be implemented after the accumulation of five (5) unexcused absences but before referral to a juvenile court. Tier Two includes:

1. ~~A conference with the student and parent, guardian, or other person having control of the student;~~

- 1 ~~2. A resulting attendance contract, to be signed by the student, parent/guardian, and the attendance~~
 2 ~~supervisor/designee. The contract shall include:~~
 3 ~~a. A specific description of the school's attendance expectations for the student;~~
 4 ~~b. The period for which the contract is effective; and~~
 5 ~~c. Penalties for additional absences and alleged school offenses, including~~
 6 ~~additional disciplinary action and potential referral to juvenile court.~~
 7 ~~3. Regularly scheduled follow up meetings to discuss the student's progress; and~~
 8 4. A school employee shall conduct an individualized assessment detailing reasons the student has
 9 been absent from school. This employee may refer the student to counseling, community-based
 10 services, or other services to address the student's attendance problems.

11 Tier Three

12 Tier Three shall be implemented if the interventions under Tier Two are unsuccessful.

13 Tier Three may consist of one or more of the following:

- 14 1. School-based community services;
 15 2. Participation in a school-based restorative justice program;
 16 ~~3. Referral to a school-based teen court; or~~
 17 4. Courses outside of school hours designed to improve attendance and behavior.

18 If any tier of progressive truancy intervention is unsuccessful, and the school can document that the
 19 student's parent or guardian is unwilling to cooperate with the truancy intervention requirements
 20 outlined in the plan, the director of schools/designee may report the student's absences to the juvenile
 21 judge without first having to implement subsequent intervention tiers, if any. ³

22 **PROCEDURAL DUE PROCESS**

23 The established policy should be reviewed periodically to ensure that procedural due process is provided.

- 24 1. Prior to its enactment, notice of the rules, regulations, and penalties are provided to students and
 25 parents.
 26 2. All students receive a written copy of the policy. Students who arrive during the school year also
 27 receive the policy.
 28 3. Policy is to be enforced by all in a fair, consistent, nondiscriminatory manner.
 29 4. The policy provides for exceptions through an impartial hearing and appeals process.
 30 5. Announce policy at student assemblies and parent meetings.

31 Legal References:

- 32 1. TCA 49-6-3006
 33 2. TCA 49-6-2904(b)(5)
 34 3. TCA 49-6-3009

35 Cross References:

Hamilton County Board of Education

Monitoring: Review: Annually in April	Descriptor Term: Home Schools	Descriptor Code: 6.202	Issued Date: 09/19/13
		Rescinded:	Revised: 05/09/24

1
2 A "home school" is a school conducted by parent(s) or legal guardians for their own children. Home
3 schools which teach K-12 where the parents are associated with an organization that conducts church-
4 related schools (*as defined by §49-50-801*) which are supervised by such organization, and which
5 administer standardized achievement tests at the same time tests are given in their regular day schools
6 are exempt from the following provisions but must follow procedures issued by the State Department of
7 Education.¹

8
9 A parent wishing to conduct a home school, except as defined above, shall meet the following
10 requirements:

- 11
12 1. Provide notice to the Director of Schools or his/her designee by August 1 before the
13 commencement of each school year of the intent to conduct a home school;
- 14
15 2. Submit to the director of schools the name, number, age, grade level of children involved,
16 location of the school, curriculum to be offered, proposed hours of instruction, qualifications of
17 the parent/teacher, whether a college preparatory or general course of education will be taught in
18 grades 9-12, and a description of the courses to be taught each year;
- 19
20 3. Maintain attendance records, subject to inspection of the local Director of Schools or his/her
21 designee;
- 22
23 4. Submit attendance records to the Director of Schools or his/her designee at the end of each school
24 year;
- 25
26 5. Provide instruction for at least four (4) hours per day for the same number of instructional days
27 as are required by state law for public schools;
- 28
29 6. Possess a high school diploma, GED, or HiSET in order to conduct classes in grades 9-12, or
30 submit proof of State Department of Education
- 31
32 7. Cooperate in the administration to home school students of appropriate tests by the
33 Commissioner of Education, his/her designee or by a professional testing service in grades five
34 (5), seven (7), and nine (9);
- 35
36 8. Take action according to state law if home school student falls behind appropriate grade level;
- 37
38 9. Submit proof to the director of schools that the home school student has been vaccinated as
39 required by law;
- 40
41 10. Submit proof to the director of schools that other health services and examinations as require by
42 law have been received by the home school student; and

11. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject, employ a tutor having the same qualifications as required of parent/teacher.

If one or more of these requirements are not met, the Board authorizes the director of schools to take formal action to bring the child into compliance with the compulsory attendance law (until the child has reached age 17), either in the home school or in a public, private or church-related school.

It shall be the policy of this Board that public school facilities shall be available for home school instruction only when all of the following conditions exist:

- 1. Special needs courses are being taught which require services unavailable to the home school student;
- 2. These services cannot be provided through any means other than the public schools;
- 3. Requests for services are made known by the home school parent when notice is given to the Director of Schools of the intent to conduct a home school;
- 4. The Director of Schools investigates request and makes recommendations to the Board;
- 5. No overcrowding, additional expenses including providing transportation, or other special situations which interfere with the normal operation of the school system shall be incurred; and
- 6. Approval by the Board on a case-by-case basis.

The Director of Schools, through the attendance supervisor, shall have the attendance records of the home school inspected at least two (2) times each school year in order to provide assistance in implementing the Compulsory Attendance Law.

If a home school student falls more than one (1) year behind his/her appropriate grade level in his/her comprehensive test score for two (2) consecutive tests, and if a certified teacher who would have taught the child at his/her grade level determines through appropriate means that the student does not have a learning disability, the director of schools shall require the parents to enroll the child in a public, private, or church-related school.

Legal References:

- 1. TCA 49-6-3050

Cross References:

Hamilton County Board of Education

Monitoring: Review: Annually in April	Descriptor Term: School Admissions	Descriptor Code: 6.203	Issued Date: 06/20/13
		Rescinded:	Revised: 05/09/24

1
2 Any student entering school for the first time must present:

- 3
4 1. A birth certificate or officially acceptable evidence of date of birth at the time of registration;
- 5
6 2. Evidence of a current medical examination.¹ There shall be a complete medical examination of
7 every student entering school for the first time. This applies to ~~kindergarten, first grade and other~~
8 ~~students for whom there is no health record~~ every student entering schools for the first time;
- 9
10 3. Evidence of state-required immunization;²
- 11
12 4. Proof of residence;
- 13
14 5. In the case of a child not living with both parents:
- 15
16 a. If the child lives with a divorced parent, a copy of the parenting plan; or
- 17
18 b. If the child lives with a custodian or guardian, a copy of an appropriate court order; or
- 19
20 c. If the child lives with an appointed caregiver, a properly executed power of attorney
- 21 setting forth some extreme hardship that renders the parent or guardian unable to care for
- 22 the child; provided that the school administration shall have the authority to inquire into
- 23 the validity of the hardship and the residence of the caregiver; and further provided that
- 24 the Superintendent of Schools or his designee shall have final authority to determine the
- 25 validity of any power of attorney.

26 Students will be enrolled in the name that appears on their birth certificate or certificate of birth by

27 adoption if the adoption occurs prior to student's school registration. Name changes due to marriage or

28 court order will be entered on the student's record upon receipt of appropriate documents.⁴ If the parent

29 does not have or cannot obtain a birth certificate, then the name used on the records of such student will

30 be the same as that shown on documents which are acceptable to the school principal as proof of date of

31 birth.⁵

32 A student may transfer into the school system at any time during the year if his/her parent(s) caregiver

33 or legal guardian moves his/her residence into the school district. Students may be disenrolled if the

34 parent/caregiver/guardian gives a false address.

35

36 Unless a student enrolls in a school of choice, e.g., magnet school, open enrollment school, or charter

37 school, the student will be assigned to the appropriate school based upon the Board of Education's zoning

38 plan and the actual residence of the student's custodial parent, caregiver, or legal guardian. If the

39 student's parents, caregiver, or guardians have joint custody or some other arrangement whereby the

40 student occupies more than one residence during the course of a month, then the student will be assigned

41 to a school based upon the residence where the student spends most of the school nights during any given

42 month. In the case of a hardship, the parent, caregiver, or guardian may appeal the assignment to the

1 ~~Superintendent~~ Director of Schools or his/~~her~~ designee whose decision shall be final. In the case of a
2 child who spends an equal number of school nights with each parent, the parents shall designate which
3 residence shall be used for purposes of determining school assignment.

4
5 When a student enrolls in a school of choice, that student commits to attending that school for the entire
6 school year. Absent unusual circumstances, the student may not withdraw from a school of choice before
7 the end of the school year and enroll back into his or her zoned school. In the case of a hardship, the
8 parents, caregiver, or guardians may ask the Superintendent of Schools or his/her designee to waive this
9 policy. The ~~Superintendent's~~ Director of School's or his/her designee decision shall be final.

10
11 Parents of students who enter school who have been judged delinquent for an offense involving murder,
12 rape, robbery, kidnapping, aggravated assault, reckless endangerment, or aggravated sexual battery in
13 Tennessee or any other state shall notify the principal in writing. Parents of students who enter school
14 who have been judged delinquent for an offense involving voluntary manslaughter, criminally negligent
15 homicide, sexual battery by an authority figure, statutory rape by an authority figure, prohibited weapon,
16 unlawful carrying or possession of a firearm, carrying weapons on school property, carrying weapons
17 on public recreational buildings and grounds. handgun possession or providing handguns to juveniles in
18 Tennessee shall notify the principal in writing. This information shall be shared only with school
19 employees who have responsibility for classroom instruction of the student. Such information is
20 otherwise confidential and shall not be released to others except as required by law. The written
21 notification shall not become a part of the student's record.⁴

22
23
24
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34
35
36
37 _____
Legal References:

- 38 TCA 49-6-3008(b)
- 39 1. TRR/MS 0520-1-3-.08(2)(a)
- 40 2. TCA 49-6-5004(a)
- 41 3. TCA 49-6-5001(c)
- 42 4. TCA 49-6-5106

- Cross References:
- Student Transportation 3.400
- Homeless Students 6.503
- Students in Foster Care 6.505

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: 08/20/09
		Rescinded:	Revised: 05/09/24

1
2 Students residing outside of Hamilton County may attend Hamilton County schools subject to
3 the following requirements:

4
5 1. Non-resident students must make application to attend a Hamilton County school at least two
6 (2) weeks prior to the first day of school. After two (2) weeks prior to the beginning of school and
7 thereafter during the remainder of the school year, students wishing to transfer into the system
8 must also have the approval of the sending system.

9
10 2. Any such application must be approved by the Director of Schools or his/her designee, who
11 shall have the discretion to decide whether to admit any non-resident student on a case-by-case
12 basis, provided, however, that he shall give specific consideration to whether space is available at
13 the school the non-resident student has requested.¹ If space is not available at the requested school,
14 the Director of Schools or his/her designee may offer a space at an alternate school in Hamilton
15 County.

16
17 3. Non-resident students must pay a tuition fee established annually by the Board. Tuition may not
18 exceed per student, per annum, an amount equal to the amount of funds ~~actually~~ used for school
19 purposes by the school system per student during the preceding school year minus any funds
20 received from the state or from the student's resident system.² Students that require specialized
21 services will be assessed for said service in addition to required tuition payments. Tuition may be
22 paid in ten (10) equal installments. Failure to pay tuition for two (2) consecutive months shall
23 result in the student's loss of eligibility to attend any county school.

24
25 4. When accepted at a specific school, the non-resident's enrollment at that school will be
26 guaranteed only for the upcoming school year if space is available at the school the non-resident
27 requested. During this period of time, brothers and sisters will be assured of enrollment at the same
28 school. Non-resident students must reapply each year for readmission into Hamilton County
29 Schools.

30
31 5. Students who become residents of the school system will be refunded any unused portion of the
32 tuition on a pro-rata basis.

33
34 6. Non-resident students seeking a School Choice/Magnet placement will automatically be placed
35 on the waitlist. After all waitlisted residents have been placed in School Choice/Magnet seats,
36 ~~only then will~~ non-residents on the waitlist will be considered for an unfilled School
37 Choice/Magnet seat.

38 7. If an employee of the Hamilton County school system resides outside Hamilton County, the
39 children of that employee may attend Hamilton County Schools tuition-free at the school or within
40 the feeder system of the school to which that employee is assigned to work.³ In the event the
41 employee works at the central office, W. 40th Street, or the Dodds Avenue location, then the
42 employee's children may attend whichever school is the closest geographically to the employee's
43 primary place of assignment.

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Legal References:

- 68 1. TCA 49-6-3104; TCA 49-6-3105;
- 69 TRR/MS 0520-1-3-.03(11)(f-i)
- 70 2. TCA 49-6-3003; TCA 49-6-403(f)
- 71 3. TCA 49-6-403(f)

Cross References:

Foreign Exchange Students 6.502

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date: 04/20/17
		Rescinded:	Revised: 05/09/24

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TO SCHOOLS

Students, including kindergarten, shall attend the school to which they are assigned. Parents who wish to have their child attend a school other than his or her assigned school may apply/be entered into the lottery for School Choice and/or magnet schools applications open by the end of November of each school year.¹

TO CLASSES

The principal shall be responsible for assigning all students to classes.

Students who enter the system from another school system are to be placed by the principal in the grade and/or level as indicated by records from the form school. If the student’s placement is inappropriate in the grade or level assigned, he/she may be reassigned by the principal to another grade level. Parents shall be kept advised.

The principal shall separate an alleged victims of child sexual abuse from an alleged perpetrator if the abuse allegedly occurred while the child was under the supervision or care of the school. If available and appropriate, a child shall be reassigned if a request is made by the child’s parent or custodian and the perpetrator has been: (1) substantiated by the Department of Children’s Services; (2) adjudicated by a juvenile court to have committed the child sexual abuse; or (3) criminally charged.

Legal References:
1. TCA 49-6-3102(i)

Cross References:
Public Acts of 2015, Chapter No. 286

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Code of Behavior and Discipline	Descriptor Code: 6.300	Issued Date: 12/16/04
		Rescinded:	Revised: 05/09/24

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The Director of Schools or his/her designee shall be responsible for all overall implementation and supervision of the Board’s Code of Acceptable Behavior and Discipline **(COAB)** and shall ensure that students at all schools are subject to a uniform and fair application of the COAB.

The principal of each school shall be responsible for implementation and administration in his/her school and shall apply the COAB uniformly and fairly to each student at the school without partiality and discrimination.

The Board delegates to the Director of Schools or his/her designee the responsibility of developing more specific codes of behavior and discipline that are appropriate for each level of school, namely, elementary, middle, and senior high. The development of each code shall involve principals and faculty members of each level of school and shall be consistent with the content of the Board’s Code.

A copy of the COAB shall be posted at each school and ~~guidance~~ school counselors shall be supplied copies for discussion with students. The code shall be referenced in all school handbooks. All teachers, administrative staff, and parents shall be provided electronic copies of the COAB.¹ A parent/guardian for the student must acknowledge that they have reviewed and understood the COAB during the registration and enrollment process. In grades 6-12, students must also acknowledge the COAB, and schools are responsible for ensuring this process is complete as well as maintaining appropriate records.

Legal References:
1. TCA 49-6-4001, et.al.
1996

Cross References:
Student and Employee Safe Environment Act of

Hamilton County Board of Education

Monitoring: Review: Annually in April	Descriptor Term: Rights and Responsibilities	Descriptor Code: 6.301	Issued Date: 12/16/04
		Rescinded:	Revised: 05/09/24

1
2 The Board expects all ~~school staff~~ **employees**, students and parents/**guardians** to assume the
3 responsibility for appropriate behaviors in the school.

4
5 Each student has the right to:

- 6
- 7 1. Have the opportunity for a free education in the most appropriate learning environment;
- 8 2. Be secure in his/her person, papers, and effects against unreasonable searches and seizure;
- 9 3. Expect that the school will be a safe place;
- 10 4. Have an appropriate environment conducive to learning;
- 11 5. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin or
12 disabilities¹; and
- 13 6. Be fully informed of school rules and regulations.
- 14 7. Fair communication with teachers, administration, bus drivers, and other staff; to have a safe and
15 respectful relationship that will nurture their academic process.
- 16

17 Each student has the responsibility to: ²

- 18
- 19 1. Attend school daily, be prepared for class, and complete assignments to the best of their ability;
- 20 2. Be punctual and present each day of school;
- 21 3. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty,
22 and safety;
- 23 4. Know and adhere to reasonable rules and regulations established by the Board;
- 24 5. Respect the human dignity and work of every other individual;
- 25 6. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;
- 26 7. Study and maintain the best possible level of academic achievement;
- 27 8. Know and obey school and bus rules and instructions given by the school principal and staff;
- 28 9. Tell school staff about any dangerous behavior or activity that occurs on or off school grounds
29 or on the bus if it may result in disruption to the educational setting;
- 30 10. Bring only those materials to school or onto the bus that are allowed;
- 31 11. Behave respectfully toward everyone in the school community;
- 32 12. Respect the authority of school administrators, teachers and other authorized personnel in
33 maintaining discipline in the school and at school-sponsored activities;
- 34 13. Refrain from behavior which would lead to physical or emotional harm or disrupts the
35 educational process;
- 36 14. Report when peers are carrying weapons or anything else that may be perceived as a threat. Assist
37 in creating a classroom environment that encourages a sense of learning and support by
38 denouncing offensive and demeaning behavior;
- 39 15. Accept responsibility for their actions. Students who feel they have been disciplined unfairly
40 should respectfully approach a staff member to discuss the situation;

- 1 16. Maintain and/or improve the school environment, preserve school and private property, and
2 exercise care while using school facilities;
- 3 17. Refrain from using loud voices, profanity, and/or obscene gestures, and respect the rights and
4 safety of others;
- 5 18. Follow the law and school rules as to the possession or the use of alcohol, illegal drugs and other
6 unauthorized substances or materials; and
- 7 19. Possess on school grounds only those materials which are acceptable under the law, Board policy
8 and school rules and accept the consequences for articles stored in one's locker or vehicle.
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36 Legal References:

- 37 1. 20 U.S.C. § 1703
- 38 2. TCA 49-6-3401

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Student Disciplinary Procedures	Descriptor Code: 6.3021	Issued Date: 01/16/20
		Rescinded:	Revised: 05/09/24

1
2 Any administrator may suspend any student from school, from any school-related activity on or
3 off campus, from a specific class or classes (i.e., in-school suspension), or from riding a school
4 bus for any misconduct prejudicial to good order and discipline, including, but not limited to, any
5 misconduct described more particularly in the Board’s Code of Acceptable Behavior and
6 Discipline or Zero Tolerance policies, or any misconduct that violates the law.¹

7
8 **PROCEDURES FOR SUSPENSIONS²**

9
10 Unless the student’s continued presence in the school, class, or school-related activity presents
11 an immediate danger to the student or other persons or property, no principal shall suspend any
12 student until that student has been advised of the nature of his/her misconduct, questioned about
13 it, and allowed to give an explanation.

14
15 Upon suspension of any student, including an in-school suspension in excess of one (1) day, the
16 principal shall make an immediate attempt to contact the parent or guardian to inform him or her
17 of the suspension, the reason for the suspension, and any conditions on readmission to the school.
18 Within twenty-four (24) hours, the principal shall provide this same information in writing to the
19 ~~Chief Operations Officer (COO)~~ Community Superintendent or his/her designee.

20
21 The student shall not be sent home before the end of the school day unless the parent or guardian
22 has been contacted.

23
24 **SUSPENSIONS IN EXCESS OF FIVE (5) DAYS:³**

25
26 For any suspension in excess of five (5) days, whether in-school or out-of-school, the principal
27 shall develop a behavioral intervention plan. If the student is one with a disability, the principal
28 shall notify the case manager and collaborate with the student’s IEP team or Section 504
29 committee.

30
31 **SUSPENSIONS IN EXCESS OF TEN (10) DAYS:⁴**

32
33 If at the time of the suspension, the principal determines that an offense has been committed which,
34 in the judgment of the principal, would justify a suspension for more than ten (10) days, he/she
35 may suspend the student unconditionally for a specified period of time or upon such terms and
36 conditions as are deemed reasonable.

37 The principal shall immediately give written or actual notice to the parent or guardian and the
38 student of the right to appeal the decision to suspend for more than ten (10) days. All appeals must
39 be filed, orally or in writing, within five (5) days after receipt of the notice and may be filed by the
40 parent or guardian, the student, or any person holding a teaching license who is employed by the
41 school system if requested by the student. The appeal from this decision shall be to the
42 Disciplinary Hearing Authority per Board Policy No. 6.3022.

43
44 If the suspension occurs during the last ten (10) days of any term or semester, the student shall be
45 permitted to take such final examinations or submit such required work as necessary to complete
46 the course of instruction for that semester, subject to conditions prescribed by the principal.⁵

47
48 Students found to be eligible for special education shall only be suspended in accordance with
49 Board Policy No. 6.3023 governing such suspensions.

50
51 **IN-SCHOOL SUSPENSIONS⁶**

52
53 For purposes of this Policy, in-school suspensions include any removal of a student from a regular
54 class or classes and assigning that student to a restricted class, night school, or some other program
55 at the same school.

56
57 Personnel responsible for in-school suspension will see that each student is supervised at all times
58 and has textbooks and classwork assignments from his/her regular teachers. Students given in-
59 school suspension shall be required to complete academic assignments and shall receive credit for
60 work completed.

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69 Legal References:
70 1. T.C.A. § 49-6-3401(a) and (b)
71 2. T.C.A. § 49-6-3401(c)
72 3. T.C.A. § 49-6-3401(c)(3)
73 4. T.C.A. § 49-6-3401(c)(4)
74 5. T.C.A. § 49-6-3401(d)
75 6. T.C.A. § 49-6-3401(b)

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Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Student Disciplinary Appeals	Descriptor Code: 6.3022	Issued Date: 10/17/19
		Rescinded:	Revised: 05/09/24

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DISCIPLINARY HEARING AUTHORITY¹

A Disciplinary Hearing Authority (DHA) will conduct hearings for students who have been suspended for more than ten (10) school days. The DHA will have the authority to determine accountability for any disciplinary case and, subject to the provisions of T.C.A. § 49-6-3401 and Board Policy Nos. 6.300 and 6.301, appropriate consequences.

CONSTITUTION OF THE DHA

The DHA will operate under the office of the Chief of Equity each year in July, the Board will appoint up to ~~nine (9)~~ **eleven (11)** licensed employees to serve on the DHA. Four members of the DHA will constitute a quorum for the hearing of any case.

The Chief of Equity or his/her designee shall appoint a chair of the DHA from the members appointed by the Board. The chair will be trained appropriately in the conduct of disciplinary hearings.

The chair shall schedule a hearing within forty-eight (48) hours of the timely request of a student, parent, guardian, or teacher acting on the student’s behalf. In no event will the hearing be scheduled more than ten (10) days after the commencement of the suspension.

The chair shall assign members of the DHA to sit on the panel hearing each case. The chair is responsible for having the hearing recorded or transcribed.

CONDUCT OF THE HEARING

During the hearing, the chair will announce on the record the purpose of the hearing, including the nature of the offense, the date the offense occurred, and the date the appeal was lodged. The chair will ask each member of the DHA to introduce himself/herself on the record and will then ask the administrators and the students to introduce themselves as well. The chair will then describe the process the DHA will observe during the course of the hearing.

The administration will set forth the basis for its belief that the student is accountable for misconduct warranting a suspension in excess of ten (10) days. This explanation may consist of a summary of any investigation presented by the charging administrator, or it may consist of one or more witnesses as the administration deems appropriate. The DHA may ask such questions as it deems necessary to ensure a clear understanding of the case. Neither the student nor his parents/guardians may cross-examine the administration or the administration’s witnesses. After

40 the administration has presented its charges and the DHA has questioned the administrators and
41 their witnesses to their satisfaction, the student may respond. The student may speak on his/her
42 behalf and may call such witnesses as are willing to speak for the student. The DHA may question
43 the student and anyone speaking on the student's behalf.

44
45 While the student may have counsel present during the hearing, counsel may not examine or cross-
46 examine any witnesses, nor may counsel advocate on behalf of the student.²

47
48 After the administration and the student have both explained their respective positions, the DHA
49 shall retire to deliberate off the record and to make a decision. The first issue for the DHA to
50 decide is whether the student engaged in the misconduct alleged. If the DHA sustains the
51 allegation, then, except in the case of a zero-tolerance offense set forth in Board Policy No. 6.309,
52 the DHA has the authority to decide the appropriate consequence within the scope set forth in
53 Board Policy No. 6.300, which provides for the student Code of Acceptable Behavior and
54 Discipline.

55
56 Upon reaching a decision, the DHA shall reconvene on the record and shall announce one of the
57 following decisions³:

- 58
59 1. To affirm the decision of the school principal;
60 2. To order the removal of the suspension unconditionally;
61 3. To order removal of the suspension upon such terms and conditions as it deems
62 reasonable;
63 4. To remand the student to an alternative placement; or
64 5. To suspend the student for a specified period of time.

65
66 The DHA shall provide the student, parent/guardian, and administration ~~of~~ with its written decision
67 no later than five (5) days after the hearing. As part of this notice, the DHA shall explain the right
68 of the parties to appeal to the Chief of Equity, as the designee of the director of schools, and the
69 Board. In the case of a zero-tolerance offense, the notice shall indicate that the ~~Chief of Equity~~
70 Director of Schools has the sole discretion whether to modify the statutory 365-day suspension.

71 72 **APPEAL TO THE CHIEF OF EQUITY OFFICE⁴**

73
74 Any student, parent/guardian, or administrator who is dissatisfied with the decision of the DHA
75 has the right to lodge an appeal with the Chief of Equity, who shall serve as the designee of the
76 director of schools. He/she shall have broad discretion to decide a student's accountability and
77 appropriate consequences. ~~He/she shall have sole discretion to modify 365 day suspensions~~
78 ~~established by state law and Board policy.~~

79 80 **APPEAL TO THE BOARD OF EDUCATION⁵**

81
82 If the student, parent/guardian, or administrator is dissatisfied with the decision of the DHA and
83 Chief of Equity, he/she may request the Board review the decision. As part of any such review,
84 the Chief of Equity and the chair of the DHA shall prepare the record, a summary of the

85 proceedings and explanation of any decision, and a summary of the position of the administration
86 and the student or parent/guardian, and submit these to the Board under seal.

87

88 The Board, at its next regular meeting, shall vote whether to sustain the decision on the record, to
89 reverse or modify the decision on the record, or to grant a new hearing. The Board does not have
90 the jurisdiction to modify the consequences for a zero-tolerance offense. If the Board votes to grant
91 a new hearing, any such hearing shall be closed to the public unless the student or parent/guardian,
92 within five (5) days, requests that the hearing be open. Any such hearing shall operate as would
93 any DHA hearing except that, in the event of an open hearing, the Board shall not retire to
94 deliberate. At the conclusion, the Board may affirm the decision of the Chief of Equity or modify
95 the decision of the Chief of Equity, to include the imposition of a more severe consequence.

96

97 **OVERSIGHT OF THE STUDENT DISCIPLINARY PROCESS**

98

99 The Chief of Equity shall establish procedures pursuant to which all cases of discipline are
100 overseen by his/her office. These procedures will include means whereby principals report any
101 suspension, including in-school suspensions in excess of one day, to his/her office; forms whereby
102 parents/guardians are aware of their students' suspension and their rights to appeal; and a process
103 whereby the panels of the DHA are aware of similar cases within the district that might serve as
104 precedent to ensure consistent application of the Board's Code of Acceptable Behavior and other
105 Board policies. Legal References:

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Legal References:

115 1. T.C.A. § 49-6-3401(c)(4) and (5)

116 2. Newsome v. Batavia Local School District, 842 F.2d 920 (6th Cir. 1988)

117 3. T.C.A. § 49-6-3401(6) ⁴ T.C.A. § 49-6-3401(6) ⁵ T.C.A. § 49-6-3401(6)

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Alcohol and Drug Use	Descriptor Code: 6.307	Issued Date: 12/16/04
		Rescinded:	Revised: 05/09/24

1
2 In order to protect the rights of students, to safeguard the learning environment, and to contribute
3 to a “Drug-Free” community, the Board’s plan for dealing with alcohol and drugs¹ shall include
4 the following:

- 5 1. Appropriate ways for handling alcohol/drug-related medical emergencies;
- 6 2. Guidelines for reporting alcohol/drug incidents and illegal activities;
- 7 3. Guidelines for referral of students who may have an alcohol/drug problem and/or are
8 considered "high risk" to agencies and other sources of appropriate help;
- 9 4. Effective working relationships with appropriate community agencies, such as
10 alcohol/drug service providers, law enforcement agencies, and judicial officials.

11 Through the use of state guidelines, the Director of Schools or his/her designee shall be responsible
12 for:

- 13 1. Developing and implementing an appropriate curriculum on alcohol and drug education
14 for students;
- 15 2. Providing adequate information and training for all staff personnel as appropriate to their
16 responsibilities;
- 17 3. Implementing the relevant portions of the Drug-Free Youth Act² by:
18 a. Informing all students in grades seven (7) through twelve (12) of its provisions;
19 b. Distributing to all such students a pamphlet describing the law;
20 c. Including the teaching of the components of the law in the annual pre-school year in-
21 service training for teachers and principals; and
- 22 4. Developing administrative rules and guidelines for the school system to effectively
23 respond to alcohol and drug situations that may occur at school or school-sponsored
24 events.

25 Students will not possess, distribute or be under the influence of illegal drugs or alcoholic
26 beverages in school buildings or on school grounds, in school vehicles or buses, or at any school-
27 sponsored activity at any time, whether on or off school grounds.

28 Students will not market or distribute any substance which is represented to be or is substantially
29 similar in color, shape, size, or markings to a controlled substance in school buildings or on school
30 grounds, in school vehicles or buses, or at any school-sponsored activity at any time, whether on
31 or off school grounds.³

32 Upon information that a student is suspected of violating this policy, the principal of the school
33 shall be notified immediately. If it is determined that board policy has indeed been violated, the
34 principal shall notify the student's parent or guardian and the appropriate law enforcement
35 officials.⁴ A student who unlawfully possesses any narcotic, stimulant, prescription drug, or other
36 controlled substance shall be subject to suspension for a period of not less than one (1) calendar
37 year. The director of schools shall have the authority to modify this suspension requirement on a
38 case-by-case basis.⁵

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Legal References:

- 55 1. TRR/MS 0520-1-3-.08(2)(d)
- 56 2. TCA 55-10-701 et seq.
- 57 3. TCA 39-17-417
- 58 4. TCA 49-6-4209
- 59 5. TCA 49-6-4018
- 60 6. TCA 49-6-4018

Cross References:

Drug-Free Workplace 1.804
Suspensions 6.316

Hamilton County Board of Education

Monitoring: Review: Annually in April	Descriptor Term: Homeless Students	Descriptor Code: 6.503	Issued Date: 05/18/17
		Rescinded:	Revised: 05/09/24

~~Under federal law,~~ HCS will ensure that all homeless students shall have equal access to the same free, appropriate public education as provided to other children and youth. They must be included in state and district-wide assessments and accountability systems.

Information regarding this policy will be included in the Hamilton County Student Handbook which will be distributed to all students annually and upon enrollment. Information about the rights of homeless children and youth will be posted in every school in the system as well as other places where homeless children and families receive services.

A. Definitions

Homeless children and youth refer to children and youth who are otherwise legally entitled to or eligible for a free public education, including preschool, yet who lack a fixed, regular, and adequate nighttime residence, including:

- ~~Children and youth~~ **students** who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons; **students** are living in motels, hotels, campgrounds, or trailer parks due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- ~~Children and youth~~ **students** youth who have a primary nighttime residence that is a private or public place not designed for or ordinarily used as regular sleeping accommodations for human beings.
- ~~Children and youth~~ **students** who are living in a car, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory ~~Children and youth~~ **students** who are living in ~~a situation~~ **circumstances** described above.

A child or youth shall be considered homeless for as long as he or she is in a living situation described that is not fixed, regular, and adequate. Eligibility for McKinney-Vento services will be evaluated at the beginning of every school year.

Unaccompanied youth means a youth not in the physical custody of a parent or guardian, who is also living in a homeless situation as defined above.

~~*Enroll and enrollment* mean attending school and participating fully in school activities.~~

School of origin means the school the child or youth attended when permanently housed, or the last school attended. This includes the designated receiving school at the next grade level for all feeder schools when a student completes the final grade level served by the school of origin. Preschools are also considered schools of origin when they establish a feeder school pattern.

1 The Liaison is the staff person designated by the Hamilton County Schools as the person responsible for
2 carrying out the duties assigned to the liaison by the McKinney-Vento Act. The liaison is to assist
3 homeless children and youth to enroll and succeed in school and ensure that homeless children and youth
4 receive educational services for which they are eligible, including Head Start and Even Start programs,
5 preschool programs (if offered to others), and referrals to health care, dental, mental health and other
6 appropriate services.

7 8 **B. Identification**

9
10 In collaboration with school personnel and community organizations, the liaison designated for the
11 school system will identify homeless children in the district, both in and out of school. The liaison will
12 train school personnel on possible indicators of homelessness, sensitivity in identifying homeless
13 families and youth, and procedures for forwarding information ~~indication~~ indicating homelessness to the
14 liaison. The liaison will also instruct school registrars and secretaries to inquire about possible
15 homelessness upon ~~the~~ enrollment in school. Community partners in identification may include the
16 following: family and youth shelters, soup kitchens, motels, campgrounds, drop-in centers, welfare
17 departments, and other social services agencies, street outreach teams, faith-based organizations, truancy
18 and attendance officers, local homeless coalitions, and legal services.

19 20 **C. School Selection**

21
22 Each homeless child has the right to remain at his or her school of origin or to attend the school for which
23 the child is zoned based upon where the child is actually living. Maintaining a student in his or her school
24 of origin is important for both the student and our district. Therefore, in determining the school that is in
25 the ~~child's or youth's~~ student's best interest to attend, school personnel must presume that staying in the
26 school of origin is in the child's or youth's best interest unless it is against the wishes of the parent,
27 guardian, or unaccompanied homeless youth. Student-centered factors must be considered, including
28 factors related to the impact of mobility on the achievement, education, health, and safety of the student.
29 Students may remain at their schools of origin the entire time they are homeless and until the end of any
30 academic year in which they acquire stable housing. The same applies if a ~~child or youth~~ student loses
31 his or her housing between academic years.

32
33 In determining what is in the child's best interest, the school system will within parameters set forth by
34 the McKinney Vento Act comply with the request made by a parent or guardian or unaccompanied youth
35 regarding school selection. If a school decided not to allow the child to enroll at the school selected by
36 the parent, guardian, or unaccompanied youth, the school will provide a written explanation of the
37 school's decision to the parent, guardian, or unaccompanied youth. The written explanation must also
38 inform the parent or guardian of his/her right to appeal the decision. The parent or guardian, or
39 unaccompanied youth shall be referred to the liaison who shall carry out the dispute process.

40 41 **D. Enrollment**

42
43 Consistent, uninterrupted education is vital for academic achievement. Due to the realities of
44 homelessness and mobility, homeless students may not have school enrollment documents readily
45 available. Nonetheless, the school selected for enrollment must immediately enroll any homeless child.
46

1 Enrollment may not be denied or delayed due to lack of any 1 document normally required for
2 enrollment, including:

- 3
- 4 • Proof of residency, including residency affidavit
- 5 • Transcripts/school records (The enrolling school must contact the student's previous school to
6 obtain school records. Initial placement of students whose records are not immediately available
7 can be made based on the student's age and information gathered from the student, parent, and
8 previous schools or teachers.)
- 9 • Immunizations or immunization/health/medical. physical records. Health records may often be
10 obtained from previous schools or state registries, and school-or community-based clinics can
11 initiate immunizations when needed. Students coming from areas where natural disasters have
12 occurred may never be able to provide immunization records, but it should be assumed that they
13 had the immunizations necessary to attend public school in their state.
- 14 • Proof of custody of guardianship
- 15 • Birth certificate
- 16 • Any other document requirements
- 17 • Unpaid school fees
- 18 • Lack of uniforms or clothing that conforms to dress codes
- 19 • Missing application or enrollment deadlines during any period of homelessness
- 20 • Any factor related to the student's
- 21 •
- 22 • living situation

23
24 Homeless unaccompanied youth must also be immediately enrolled in school. They must either enroll
25 themselves or be enrolled by a parent, non-parent caretaker, older sibling, or liaison.

26
27 The school at which the homeless student enrolls shall immediately contact the last school attended to
28 obtain academic or relevant records. If the child needs immunizations or medical records, the school
29 shall contact the liaison. The liaison shall assist in obtaining immunizations or medical records, as
30 necessary.

31 32 **E. Transportation**

33
34 Without appropriate transportation, a student may not be able to continue attending his or her school of
35 origin. To avoid such forced school transfers, at the parent's, guardian's or unaccompanied youth's
36 request, transportation shall be provided to and from the school of origin for a homeless child.
37 Transportation shall be provided for the entire time the child or youth has a right to attend that school,
38 as defined above, including during pending disputes. The liaison shall request transportation to and from
39 the school of origin for unaccompanied youth.

40
41 School contacts and the liaison shall assist in arranging transportation requests. If a homeless student is
42 living and attending school in this district, the Hamilton County Schools shall arrange transportation. If
43 the homeless student is living in this district but attending school in another, or attending school in this
44 district but living in another, the Hamilton County Schools will seek a shared reimbursement of
45 transportation expenses from the other school district or, if applicable, be financially responsible for a

1 portion of the other school districts expenses in transporting the homeless student. Inter-district disputes
2 shall not result in a student in transition missing school. If such a dispute arises, this district will arrange
3 transportation and immediately bring the matter to the attention
4 of the State Coordinator for the Education of Homeless Children and Youth.

5
6 Homeless students shall also be provided with other transportation services comparable to those offered
7 to housed students.

8 9 **F. Services**

10
11 All homeless children and youth in Hamilton County Schools will be enrolled and receive instruction in
12 the same schools and classrooms as all other students enrolled. They will not be isolated or stigmatized
13 by any activities of the school system. Homeless children shall be provided appropriate services
14 comparable to services offered to other students in the school, including:

- 15 • Transportation
- 16 • Title I
- 17 • Educational services for which the student meets eligibility criteria, including special education
18 and related services and programs for English language learners.
- 19 • Vocational and technical education programs
- 20 • Gifted and talented programs
- 21 • School nutrition programs
- 22 • Before and after school care (if offered and available to others)

23
24 The Hamilton County Schools will follow state procedures to ensure that homeless children and youth
25 who are out of school are identified and accorded equal access to appropriate secondary education and
26 support services. School personnel shall refer homeless children to appropriate health care services,
27 including dental and mental health services. The liaison will assist the school in making such referrals,
28 as necessary. The liaison and school personnel must inform unaccompanied homeless youth of their
29 status as independent students for college financial aid and that they may obtain assistance to receive
30 verification for the FAFSA.

31
32 School personnel must also inform parents of all educational and related opportunities available to their
33 children and provide parents with meaningful opportunities to participate in their children's education.
34 All parent information required by any provision of this policy must be provided in a form, manner, and
35 language understandable to each parent.

36 37 **G. Disputes**

38
39 If a dispute arises over any issue covered in this policy, including eligibility, the homeless student shall
40 be immediately admitted to the school in which enrollment is sought, pending final resolution of the
41 dispute. The student shall also have the right to all appropriate educational services, transportation, and
42 school nutrition programs.

43
44 The school where the dispute arises shall provide the parent, guardian, or unaccompanied youth with a
45 written explanation of its decision and the right to appeal and shall immediately refer the parent or youth
46 to the liaison. The liaison shall ensure the student is enrolled in the school of his or her choice,

1 46 within the parameters of the McKinney-Vento Act and receiving other services to which he or she is
2 entitled and shall resolve the dispute as expeditiously as possible. The parent, guardian, or
3 unaccompanied youth shall be given every opportunity to participate meaningfully in the resolution of
4 the dispute. The liaison shall keep records of all disputes in order to determine whether particular issues
5 or schools are repeatedly delaying or denying the enrollment of children and youth in
6 transition.

7
8 The parent, guardian, ~~or~~ unaccompanied youth, or school district may appeal the liaison's decision as
9 provided in the state's dispute resolution process.

10 **H. Free Meals**

11
12
13 To help ensure that children and youth in transition are available for learning, the U.S. Department of
14 Agriculture has determined that all homeless children are automatically eligible for free meals. On the
15 day a homeless child enrolls in school, the enrolling school must submit the student's name to the food
16 services office.

17 **I. Title I**

18
19
20 Homeless children are automatically eligible for comparable Title I services, regardless of what school
21 they attend. The Hamilton County School System shall reserve such funds as are necessary to provide
22 services comparable to those provided to Title I students to homeless children attending non-
23 participating schools. The amount reserved shall be determined by a formula based upon the per-pupil
24 Title I expenditure and developed jointly with the liaison and the Title I director. Reserved funds will be
25 used to provide educational-related support services to homeless children.

26
27 Our district's Title I plan will be coordinated with our McKinney-Vento services, through collaboration
28 between the Title I director and the liaison. Homeless children shall be assessed, reported on, and
29 included in accountability systems, as required by federal law and U.S. Department of Education
30 regulations and guidance.

31 **J. Training**

32
33
34 The school system liaison will conduct training and awareness activities for the appropriate school
35 system employees. The training and activities will be designed to increase staff awareness of
36 homelessness, facilitate identification and immediate enrollment, ensure compliance with this policy,
37 and increase sensitivity to homeless children and youth. The liaison has appointed the school social
38 workers/truancy officer as the building point of contact for homeless education. The building-level
39 contact will lead and coordinate their school's compliance with this policy and the McKinney-Vento Act
40 and will receive training from the district liaison at least annually.

41 **K. Coordination**

42
43
44 The Hamilton County School System and its liaison shall coordinate with and seek support from the
45 state coordinator for the Education of Homeless Children, local social service agencies and other

1 agencies or programs providing services to homeless children and families in order to eliminate barriers
2 to the identification, enrollment, attendance and academic success of homeless children and
3 youth.

4
5 **L. Pre-school**

6
7 Homeless children between the ages three (3) and five (5) before August 15 who also have disabilities,
8 will be referred for pre-school services under the Individuals with Disabilities Education Act (IDEA).
9 Homeless children with disabilities under age three (3) will be referred for at-risk services under Part C
10 of IDEA and screened to determine if referrals for additional Part C services are appropriate. The liaison
11 will collaborate with Head Start and Even Start programs and other preschool programs within the
12 district to ensure that children in transition can access those programs.

13
14 **M. Privacy**

15
16 Schools must treat information about a homeless child’s or youth’s living situation as a student education
17 record, subject to all the protections of the Family Educational Rights and Privacy Act (FERPA).

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38 Legal References:

- 39 1. McKinney Vento Education Assistance
40 Improvements Act of 2001, Part C, 721

38 _____
38 Cross References:

- 39 Student Transportation 3.400
40 Parental Involvement 4.502
41 Promotion and Retention 4.603
42 School Admissions 6.203
43 Migrant Students 6.504
44

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Students in Foster Care	Descriptor Code: 6.505	Issued Date: 04/20/17
		Rescinded:	Revised: 05/09/24

1
2 The Hamilton County School System shall provide all students in foster care, to include those
3 awaiting foster care placement, with a free and appropriate public education.
4

5 **ENROLLMENT**

6
7 Students in foster care, to include those awaiting foster care placement, shall be immediately
8 enrolled, even if the student is unable to produce records normally required for enrollment (i.e.,
9 academic records, immunization records, health records, proof of residency), or missed the
10 district’s application or enrollment deadlines.¹

11
12 **PLACEMENT**

13
14 The district, the child welfare agency, the foster care liaison, and the principal shall determine
15 whether placement in a particular school is in a student’s best interest.⁵ Other parties, including
16 the student, foster parents, and biological parents (if appropriate), shall be consulted. If the child
17 has an IEP or a Section 504 plan, the relevant school staff members shall participate in the best
18 interest decision process. This determination shall be made as quickly as possible to prevent
19 educational disruption.

20
21 Placement shall be determined based on the student’s best interest. At all times, a strong
22 presumption that keeping the student in the school of origin is in the student’s best interest shall
23 be maintained.² For the purposes of this policy, school of origin shall mean the school in which
24 the student was enrolled, including a preschool/Pre-K program, at the time of placement in foster
25 care or at the time of a placement change if the student is already placed in foster care.³

26
27 When determining placement, student-centered factors including, but not limited to, the following
28 shall be considered:

- 29
- 30 1. Preferences of the student;
 - 31 2. Preferences of the student’s parent(s) or education decision maker(s);
 - 32 3. The student’s attachment to the school, including meaningful relationships with staff and
33 peers;
 - 34 4. Placement of the student’s siblings;
 - 35 5. Influence of the school climate on the student, including safety;
 - 36 6. The availability and quality of the services in the school to meet the student’s educational
37 needs;
 - 38 7. History of school transfers and how they have impacted the student;

- 39 8. How the length of the commute would impact the student;
- 40 9. Whether the student is receiving special education and related services, and if so, the
- 41 availability of those required services in a school other than the school of origin; and
- 42 10. Whether the student is an EL and is receiving language services, and, if so, the availability
- 43 of those required services in a school other than the school of origin.

44
45 Transportation costs should not be considered when determining a student’s best interest

46
47 If it is not in the student’s best interest to attend the school of origin, the director or his/her

48 designee shall provide a written explanation of the reasons for the determination. The written

49 explanation shall include a statement regarding the right to appeal the placement decision. If the

50 placement decision is appealed, the district shall refer the student to the district coordinator/foster

51 care liaison for children in foster care, who shall carry out the dispute resolution process as

52 expeditiously as possible and in accordance with the law.² Until the dispute is resolved, to the

53 extent feasible, the student shall remain in his/her school of origin.²

54
55 **TRANSPORTATION** ^{3,4}

56
57 The district shall collaborate with the local child welfare agency to develop and implement clear

58 and written procedures governing how transportation to a student’s school of origin shall be

59 provided, arranged, and funded. This transportation will be provided for the duration of the

60 student’s time in foster care.

61
62 The Director of Schools or his/her designee shall develop administrative procedures to provide for

63 transportation of students in foster care.⁵ These procedures must ensure that students in foster care

64 needing transportation to their schools of origin will promptly receive that transportation in a cost-

65 effective manner and in accordance with federal law;

66
67 If there are additional costs incurred in providing transportation to the school of origin, the district

68 will provide such transportation if:

- 69 • the local child welfare agency agrees to reimburse the district for the cost of such
- 70 transportation;
- 71 • the district agrees to pay for the cost; or
- 72 • the district and local child welfare agency agree to share the cost.⁴

73
74
75 The district will ensure that a student in foster care, to include a student awaiting foster care

76 placement, remains in his/her school of origin while any disputes regarding transportation costs

77 are being resolved.

78
79 _____

80 Legal References:

81 1. Elementary and Secondary Education

82 Act (ESEA), as amended by ESSA (Pub.

83 L. 114-95) § 1111(g)(1)(E)(ii)-(iii)

Cross References:

- 84 2. Elementary and Secondary Education
- 85 Act (ESEA), as amended by ESSA (Pub.
- 86 L. 114-95), § 1111 (g)(1)(E)(i)(iv)
- 87 3. Elementary and Secondary Education
- 88 Act (ESEA), as amended by ESSA (Pub.
- 89 L. 114-95), § 1111 (g)(1)(E)
- 90 4. Elementary and Secondary Education
- 91 Act (ESEA), as amended by ESSA (Pub.
- 92 L. 114-95), § 1112 (c)(5)(B)(i)
- 93 5. TCA 499-6-3901

Hamilton County Board of Education			
Monitoring: Review: Annually in April	Descriptor Term: Homebound Instruction Program Guidelines	Descriptor Code: 6.506	Issued Date: 04/19/07
		Rescinded:	Revised: 05/09/24

The Board of Education recognizes the importance of providing hospital or homebound instruction to students who are physically unable to attend class for an extended period of time. The Department of Education, therefore, shall implement a Homebound Instruction Program according to this policy.

Eligibility

Any school-age person enrolled in a Hamilton County school is eligible for homebound instruction provided the following conditions are met:

1. The student must obtain a homebound request form from the school he or she regularly attends.
2. A licensed physician must sign the medical form stating that the student is unable to attend school because of pregnancy or a serious health or orthopedic impairment, but will benefit from instruction. The physician must state that:
 - a. The student is expected to be absent from school due to the condition for at least two (2) weeks following the date of certification.
 - b. The student has no contagious disease that would endanger the health of the teacher or for which contagious disease precautions (e.g., quarantine) have been taken.
3. If the student is confined to a hospital and the above conditions are met, instruction will be provided in the hospital and, if necessary, will be continued when the student goes home.
4. ~~Pregnant~~ **S**tudents may be approved for up to six (6) weeks of homebound instruction, the dates of which are to be designated by a physician.
 - a. If, in the opinion of the physician, a student suffers complications from the pregnancy and is unable to return to class following the expiration of the initial six (6) weeks, the physician may certify the need for up to an additional two (2) weeks of homebound instruction.
 - b. The physician may recertify the need for additional homebound instruction in successive increments of not more than two (2) weeks.
 - c.

Program

1. The homebound program will consist of three (3) hours of instruction per week by a certified and properly endorsed teacher.
2. The homebound teacher will develop the instructional program for the homebound or hospitalized student in collaboration with the classroom teacher(s).

- 40 3. The homebound teacher will ~~evaluate the student's progress and provide grades for the~~
41 ~~term of home or hospital instruction to the school administrator~~ serve as an instructor and
42 liaison between the student and school.
- 43 4. The student on homebound may not be employed.
- 44 5. The student on homebound instruction may not participate in extra-curricular activities
45 (sports, clubs, school events, plays, recitals, etc.) while on homebound status unless the
46 student can participate virtually. Participation in in-person extra-curricular activities may
47 resume after the student is released from doctor's care and the student is capable of
48 attending school daily.
- 49 6. Attendance at homebound services will be reported to the Attendance Office. The
50 homebound teacher must be notified if the student must be absent.
- 51 7. Parent/Legal guardian must be present during homebound instruction.
- 52 8. Parent/Legal Guardian will give sufficient notice to the homebound teacher if the student
53 is unable to meet for scheduled instruction. Homebound may be discontinued after two (2)
54 canceled sessions or "no shows" unless sufficient excuse is provided.

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Legal References:

- 74 1. 22 CFR §514.2
- 75 2. Immigration and Nationality Act § 214(3)(m)(1)
- 76

Cross References:

School Admissions 6.203



Memorandum

TO: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

FROM: Dr. Neelie Parker, Chief of Opportunity and Access
Jim Boles, Director of Access and School Choice

DATE: May 9, 2024

RE: Charter School Contracts for CGLA, Ivy Academy and
Chattanooga Charter School of Excellence Middle

The board approved renewal for each school at the December 14, 2023 meeting. Mr. Bennett has prepared contracts for each, with the schools being allowed to review and request edits.

Upon approval, the board chair and superintendent will sign each contract. They will be finalized when the school's CEO and board chair also sign the contract.

The renewal term for charter schools is ten years.

CHARTER AGREEMENT

This Charter Agreement is entered into this, the 18th day of April, 2024, by and between the Hamilton County Board of Education (the “Chartering Authority”), and Young Women’s Leadership Academy Foundation. (the “Sponsor”), a Tennessee non-profit corporation (collectively, the “Parties”).

RECITALS:

WHEREAS, the State of Tennessee enacted the Tennessee Public Charter Schools Act of 2002 (Tenn. Code Ann. 49-13-101 et seq.) (hereinafter referred to as “Act”), as amended, authorizing the establishment of independent, publicly supported schools known as public Charter Schools; and

WHEREAS, the Act was enacted for the following purposes:

- (1) Improve learning for all students and close the achievement gap between high and low performing students;
- (2) Provide options for parents to meet educational needs of students in high priority schools;
- (3) Encourage the use of different and innovative teaching methods, and provide greater decision-making authority to schools and teachers in exchange for greater responsibility for student performance;
- (4) Measure performance of students and faculty, and ensure that children have the opportunity to reach proficiency on state academic assessments;
- (5) Create new professional opportunities for teachers; and
- (6) Afford parents substantial meaningful opportunities to participate in the education of their children;

and

WHEREAS, pursuant to the Act, the Chartering Authority is authorized upon receipt of a public Charter School application from a sponsor seeking to establish a public Charter School, as defined in the Act, to approve new public Charter Schools and to enter into a charter agreement, as defined in the Act; and

WHEREAS, Young Women’s Leadership Academy Foundation has duly submitted a public Charter School application (hereinafter referred to as “Application”) in accordance with the Act, which Application has been reviewed and approved by the Hamilton County Board of Education for the establishment of the Chattanooga Girls Leadership Academy (hereinafter, CGLA or “the Charter School”) as a public Charter School within Hamilton County, Tennessee

under the Act; and

WHEREAS, Young Women's Leadership Academy Foundation has been organized with its sole purpose being the operation of the Charter School (accordingly, unless the context dictates otherwise, the terms Charter School and CGLA shall be read synonymously herein); and

WHEREAS, the Sponsor has set forth in the Application each of the following provisions which shall govern and be binding upon the Charter School with respect to the establishment and operation of the Charter School:

- a. The statement defining the mission and goals of the Charter School;
- b. The instructional goals and methods for the Charter School, which include, at a minimum, teaching and classroom instruction methods that will be used to provide students with knowledge, proficiency and skills needed to reach the goals of the Charter School;
- c. The plan for evaluating student academic achievement at the Charter School and the procedures for remedial action that will be used by the Charter School when the academic achievement of a student falls below acceptable standards as promulgated by the Tennessee Department of Education;
- d. The operating budget based on anticipated enrollment of the Charter School;
- e. The method for conducting annual audits of the financial, administrative and program operations of the Charter School;
- f. The timetable for commencing operation as a public Charter School which provides for a minimum number of academic instruction days, which shall not be fewer than those required by statute;
- g. The rules and policies for the governance and operation of the Charter School;
- h. The names and addresses of the initial members of the Governing Body of the Charter School;
- i. The description of the anticipated student enrollment and the nondiscriminatory admission policies;
- j. The code of behavior and discipline of the Charter School;
- k. The plan for compliance with all applicable health and safety laws and regulations of the federal government and the laws of the State of Tennessee;
- l. The qualifications required of employees of the Charter School;

- m. The identification of the individuals and entities sponsoring the Charter School, including their names and addresses;
 - n. The procedures governing the deposit and investment of idle funds, purchasing procedures, and comprehensive travel regulations;
 - o. The plan for the management and administration of the Charter School;
 - p. A copy of the by-laws of the Governing Body of Young Women's Leadership Academy Foundation;
 - q. The statement of assurance of liability by the Governing Body of Young Women's Leadership Academy Foundation;
 - r. Types and amounts of insurance coverage to be held either by the Charter School or approved by Chartering Authority, including provisions for assuring that the insurance provider will notify the Chartering Authority within ten (10) days of the cancellation of any insurance it carries on the Charter School;
 - s. The plan for transportation for the students attending the Charter School; and
 - t. Information regarding the financing commitments available to operate the Charter School on an ongoing and sound financial basis,
- and

WHEREAS, based upon and in reliance upon the information and representations of the Sponsor in the Application, the Hamilton County Board of Education has approved the Application to operate the Charter School as a public Charter School within the local school district of Hamilton County, Tennessee, in accordance with the Act and pursuant to the terms and provisions of this Agreement; and

WHEREAS, the Charter School and Chartering Authority desire to enter into this Agreement as the Charter Agreement (hereinafter referred to as "Charter") for the Charter School, which sets forth the terms and conditions of the charter of the Charter School in writing, binding upon the Charter School, and the Governing Body of Young Women's Leadership Academy Foundation (hereinafter referred to as "Governing Body"), in accordance with the Act; and

WHEREAS, in acknowledgement and agreement that the terms and provisions hereof are binding upon the Charter School and the Governing Body, the Charter School, with full approval and agreement of the Governing Body, has entered into this agreement by signature of its respective duly authorized officer;

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. Definitions and General Provisions

1.1 Definitions

Capitalized terms used herein not otherwise defined herein shall have the meaning set forth in the Act. Whenever the term “Chartering Authority” is used herein, such term shall mean the Hamilton County Board of Education and the Hamilton County Schools (“HCS”) as an agent to carry out and implement the policies of the Chartering Authority. The terms “charter,” “Charter Agreement,” “Agreement” and “Charter School Agreement” are used interchangeably herein and have the meaning set forth in the Act for “Charter Agreement.”

All defined terms used in this Charter Agreement shall be deemed to refer to the masculine, feminine, neuter, singular and/or plural, in each instance as the context and/or particular facts may require. Use of the terms “hereunder,” “herein,” “hereby,” and similar terms refer to this Charter Agreement.

1.2 Recitals

The recitals to this Charter Agreement are incorporated herein by reference and made a part hereof.

1.3 Governing Body

The Governing Body shall ensure that the Charter School’s activities are conducted in compliance with this Charter Agreement and all applicable law, including specifically T.C.A. § 49-13-111. The Governing Body shall report and be accountable to the Sponsor for the implementation of this Charter Agreement and the achievement of the performance objectives and goals stated in this Charter Agreement.

The Governing Body has conducted, or will have conducted within ninety (90) days of the Effective Date, national, state and local criminal background checks on each current member of the Governing Body. Any person who has been convicted of the following acts shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

The Governing Body will conduct, or will have conducted, at least fourteen (14) days prior to the approval of any new member, national, state and local criminal background checks on the prospective member. Any person who has been convicted of the following shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

As required by T.C.A. § 49-13-111(g), the Governing Body shall be subject to the conflict of interest provisions contained in T.C.A. § 12-4-101 and T.C.A. § 12-4-102 and to the ethics policy of the Chartering Authority.

The Governing Body shall carry out its roles and responsibilities as detailed in this Charter Agreement, in a professional and responsible manner. The Governing Body will use reasonable, good faith efforts to manage the activities of the Charter School and oversee the operation of the Charter School and the implementation of this Charter Agreement

1.4 Charter School

Under supervision, governance and oversight of the Governing Body, the Charter School shall ensure that the faculty, staff and administration successfully implement the terms of this Charter Agreement.

The Charter School shall carry out its roles and responsibilities as detailed in this Charter Agreement in a professional and responsible manner. The Charter School will use reasonable, good faith efforts to educate children and demonstrate progress in achieving the goals and objectives outlined in this Charter Agreement.

1.5 Chartering Authority

Pursuant to T.C.A. § 49-2-203 in general and T.C.A. § 49-13-143(b) in particular, the Chartering Authority will establish a performance framework to evaluate the academic and operational performance of the Charter School. The Charter School will adhere to the performance framework.

From time to time, and upon reasonable notice, the Chartering Authority will also develop administrative procedures setting forth how it will oversee and assess the Charter School's compliance with the performance framework. These procedures include scheduled site visits to gather data not otherwise found to inform the annual performance report. The Charter School will cooperate fully with these administrative procedures in order to facilitate an ongoing assessment of its performance.

In addition to the ongoing performance assessments the Chartering Authority will provide to the Charter School, pursuant to T.C.A. § 49-13-121(k), the Chartering Authority will conduct a detailed interim review of the Charter School's operations in the fifth year of this Charter.

The Chartering Authority shall allocate to the Charter School the state and local funds described in T.C.A. § 49-13-112 in accordance with policies and procedures developed by the Tennessee Department of Education.

2. Charter

2.1 Renewal of Charter

Pursuant to the Act, and based on and in reliance upon the information and representations of the Sponsor in the Application, the Chartering Authority hereby renews its grant and issues to Charter School a Charter for the creation, maintenance, and operation of a public Charter School known as Ivy Academy. The operation of the Charter School by the Governing Body shall be subject to the terms and conditions of this Charter Agreement and the Act. As required by T.C.A. § 49-13-110, this Charter Agreement includes all components of the Sponsor's Application, which is incorporated herein by reference and attached hereto as Appendix 1.

2.2 Type of Charter

The Chartering Authority authorizes the Governing Body to form the Charter School pursuant to T.C.A. § 49-13-106(f)(1).

2.3 Student Population and Enrollment

The Charter School will recruit students who reside in the urban areas of Chattanooga, co-extensive with the Hamilton County Schools' Districts 4, 5, 11 and 8. Enrollment in the Charter School, however, shall be open to any eligible Hamilton County student who submits a timely application (see Tenn. Code Ann. § 49-13-113(d)(1)), and is of the age/grades served by the Charter School.

The Charter School will not under any circumstances refuse, burden, or discourage enrollment of any student on the basis of race, religion, color, national origin, ethnicity, socioeconomic status, disability, or other criteria. The Charter School shall not establish any admission policy or limit student admissions in any manner in which a public Charter School is not permitted to establish admission policies or limit student admissions, except as provided for in Tenn. Code Ann. §49-13-113 and this Agreement.

The Charter School will not vary from the planned capacity set forth in its Application without the approval of the Chartering Authority.

If applications for open seats exceed the planned capacity of the Charter School, enrollment shall be determined on the basis of a lottery. The lottery process must be open and transparent and subject to audit in accordance with Tenn. Code Ann. §49-13-113(d)(8).

Subject to the foregoing, preference in enrollment and admissions may be afforded to the siblings of a student who is already enrolled in the Charter School, and to the children of a teacher of the Charter School, not to exceed ten percent (10%) of total enrollment or twenty-five (25) students, whichever is less. If the number of such students eligible for preference exceeds the minimum allowable, preference within such group will be for siblings of a student who is already enrolled, siblings of students at The Charter School, and children of a teacher. Further selection with such groups, if necessary, will be by lottery.

The Charter School shall not charge tuition to any student.

3. General Terms and Conditions of the Charter Agreement

3.1 The Application

The Application, as attached hereto as Appendix 1, sets forth the overall goals, standards, and general operational policies relating to the Charter School. The Application is not a complete statement of each detail of the operation of the Charter School. To the extent that the Governing Body or Charter School desires to implement specific policies, procedures, or other specific terms of operation that supplement those set forth in the Application, they shall be permitted to implement such policies, procedures, and specific terms of operation; provided, that such policies, procedures, and terms of operation (i) are not otherwise prohibited or circumscribed by applicable law or this Charter Agreement, and (ii) are not materially different from those set forth in the Application.

To the extent there is a conflict between the terms of this Charter Agreement and the Application, the terms of this Charter Agreement shall govern.

Neither this Charter Agreement nor the Application may be amended without prior written approval of the Chartering Authority, except that, pursuant to T.C.A. § 49-13-112(a), the Governing Body may revise the budget submitted in this Charter Agreement, subject to the requirements of state and federal law. If the Governing Body seeks to amend this Charter Agreement or the Application, it shall petition the Chartering Authority as set forth in T.C.A. § 49-13-110(b).

3.2 Nonsectarian, Non-Religious, and Non-Cyber Based

The Governing Body shall ensure that the Charter School is nonsectarian and non-religious in its curriculum, programs, admission policies, employment practices, governance, and all other operations. The Governing Body shall comply with the requirements of the United States and Tennessee Constitutions, including those provided by the establishment clause of the First Amendment of the United States Constitution. The Governing Body shall not use any of the funds to operate the Charter School for the benefit of any religious or theological institution. The Charter School shall not be cyber-based.

3.3 Compliance With Applicable Laws and Regulations

By signing this Charter Agreement, the Governing Body warrants that it has made a detailed review of the Act, and that it has specific knowledge of its rights and responsibilities under the Act. Further, Governing Body warrants that the Charter School shall comply with all federal and state laws and regulations applicable to the provision of public education. The Governing Body understands and agrees that the Chartering Authority will hold the Governing Body and the Charter School accountable for adhering to these laws and regulations.

3.4 Monitoring, Inspection and Certification of Records

Consistent with Section 1.5, the Chartering Authority may designate a representative or

representatives to enter the premises of the Charter School at reasonable times with reasonable notice to observe and inquire into the academic instruction, operation, and finances of the Charter School. The Charter School will cooperate fully with the representatives of the Chartering Authority, making available classrooms, faculty, staff, students, parents, records, and the like. The Chartering Authority's representatives will endeavor not to interfere unreasonably with the operation of the Charter School during these observations and inquiries.

The Governing Body shall ensure that the following information is maintained at the Charter School and make such information available to the Chartering Authority or its representative upon request no later than the fourth (4th) business day following such request: (1) the Charter School's Articles of Incorporation; (2) the Charter School's bylaws; (3) the enrollment and admissions process for the Charter School; (4) a list of all formerly and currently enrolled students and, for each student, the following information: full legal name, student identification number (for purposes of state testing), birth date, address, local school zone in which the student resides, names and address of legal guardians; required documentation relevant to the student's special needs status (if applicable); results on assessments required by applicable law and the Application, and documentation of a student's suspension or expulsion (if applicable); (5) list of all former and current staff members and teachers who work at the Charter School and, for each one, the following information: name, birth date, address, and compensation; (6) evidence of insurance; (7) leases; (8) documentation of loans and other debt related to the Charter School; (9) detailed accounting of school expenditures and sources of income received that are current through the preceding month, within twenty (20) days after the last day of such month; and (10) copies of all required certifications, and health and safety-related permits for occupancy of the physical plant for the purposes of the Charter School. Such information shall be used by the Chartering Authority to evaluate whether the Charter School is meeting its goals under this Agreement, the Application and the Act. The Sponsor shall ensure that copies of these records are maintained for the amount of time required by applicable law, but in no event less than two (2) years after the expiration, non-renewal, or revocation of the Charter Agreement, during which period, the Governing Body shall make such records available to the Chartering Authority upon request no later than the fifth (5th) business day following such request.

3.5 Regulatory and Statutory Requirements

The Governing Body acknowledges the regulatory and/or statutory requirements listed in T.C.A. § 49-13-105(b) and 49-13-111, which cannot be waived. The Governing Body shall ensure that these requirements are met.

3.6 Reporting

3.6.1 Annual Progress Report

Pursuant to T.C.A. § 49-13-120, the Governing Body is required to make at least an annual progress report to the Chartering Authority and the Commissioner of Education. The Governing Body shall ensure that this annual report is made by July 1 of each year of this Agreement and that the report meets the requirements of T.C.A. § 49-13-120.

3.6.2 Annual Financial Report

Pursuant to T.C.A. § 49-13-111(m), the Charter School is required to prepare and publish an annual financial report each year of this Agreement that encompasses all funds. The Governing Body shall ensure that this annual financial report is made and that the report meets the requirements of T.C.A. § 49-13-111(m).

3.6.3 Charter School Reports

The Charter School shall immediately submit to the Chartering Authority a report of:

- a. Any student who withdraws from the Charter School;
- b. Any non-compliance by Governing Body or Charter School with the Charter or applicable law, in connection with the operation of the Charter School; and
- c. Discovery of any conflict of interest issues and the resolution of such issues, if any.

The Charter School shall submit a report to the Chartering Authority quarterly a report of:

- a. Changes in (i) the Governing Body's certificate of occupancy for the Charter School's physical plant or (ii) other health and safety-related certifications or permits;
- b. Applications, filings, or Internal Revenue Service determinations made during the prior month related to seeking and maintaining the Sponsor's or the Charter School's tax-exempt status;
- c. Applications, filings or state determinations made related to seeking and maintaining the Charter School's not-for-profit corporation status;
- d. Individuals leaving or joining the Charter School's Governing Body during the prior month;
- e. Resignations from and/or hiring to leadership positions in the operation of the Charter School;

3.6.4 Projections

The Charter School shall also provide the following projections:

- a. The projected budget for each school year no later than May 31 of the

proceeding school year;

- b. The projected student enrollment no later than June 1 prior to the commencement date of the upcoming school year, specifying expected number of students by grade level; and
- c. Documentation of the Charter School's recruiting and admission process for the upcoming school year, no later than two (2) months prior to any student admission lottery.

3.6.5 Enrollment

The Parties understand and appreciate that the Chartering Authority must regularly report the average daily membership for students in Hamilton County Schools to the Tennessee State Department of Education. The Parties understand and appreciate that the Chartering Authority's report must include the average daily membership for the Charter School. To assist the Chartering Authority in complying with its reporting requirements, the Chartering Authority shall establish and communicate to the Charter School ten (10) dates for reporting average daily membership. By each date established by the Chartering Authority for this purpose, the Charter School shall submit to the Chartering Authority, the following information:

- a. The number of students enrolled in the Charter School; and
- b. The name and legal residence of each student.

The Charter School shall ensure that student enrollment count records are maintained electronically on a system that is mutually acceptable to the Sponsor and the Chartering Authority. Additionally, all student information, including attendance and discipline, shall be entered into the Chartering Authority SIS.

The Charter School shall incorporate into the enrollment agreement it signs with the parents or guardians of each of its students a provision in which the parents or guardians acknowledge that they are enrolling the student in the Charter School for an entire school year and that, absent extraordinary circumstances, the student may not withdraw from the Charter School during the year. A claim of "extraordinary circumstances" shall be appealed by the parent or guardian to the HCS Office of Charter Schools for consideration. During the course of a school year, the Chartering Authority will not accept reenrollment of a student whose parents or guardians have signed a Charter School enrollment agreement unless, after consultation with the Governing Body of the Charter School, it determines that reenrollment would be appropriate.

3.7 Curriculum, Instruction, and Benchmarks

The curriculum and instructional methods used at the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the

Charter.

The benchmarks and indicators of performance for measuring academic progress of students attending the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the Charter.

3.7.1 Students with Disabilities

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their need for special education or accommodation for disabilities. The Charter School shall be solely responsible for providing all special education services to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that might impede otherwise qualified students from accessing any educational opportunities at the Charter School.

On a case by case basis, the Charter School and the Chartering Authority may contract for the Chartering Authority to provide services to a student, but the ultimate responsibility, financial or otherwise, to provide such services remains upon the Charter School.

3.7.2 English Language Learners

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their status as English language learners. The Charter School shall be solely responsible for providing all ENL support to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that might impede otherwise qualified students from accessing any educational opportunities at the Charter School.

3.7.3 Legal Obligation to Serve

The Charter School understands and agrees that failure to serve students with disabilities or students who require ENL support could expose the Chartering Authority to liability under state and federal law. In the event of an administrative complaint, a complaint for due process, or legal action alleging in whole or in part that the Charter School has failed to serve such students, the Chartering Authority will assume the defense of any such claim per Section 3.15, and the Charter School will cooperate fully.

The Charter School additionally recognizes that a breach of its duty to serve these students could warrant the immediate revocation of the Charter by the Chartering Authority.

3.8 School Calendar

The Charter School will develop a school calendar each year subject to approval by

the Tennessee Department of Education. The adopted school calendar will be submitted annually to the HCS SIS department upon request. The Chartering Authority will be notified immediately of any material changes to the calendar, such as closing due to illness or weather.

3.9 Staff Responsibilities and Personnel Plan

3.9.1 Employee Benefits and Retirement

Subject to the terms of a separately executed memorandum of understanding, the Chartering Authority will make available to the Charter School those specific benefits required by Title 8, Chapter 27, Part 3 of the *Tennessee Code*. It is expressly understood and agreed between the Chartering Authority and the Charter School, however, that the Chartering Authority is assuming no obligation to provide benefits not otherwise required by Title 8, Chapter 27, Part 3 of the *Tennessee Code* to the Charter School and will not accept any increase in its own costs, whether from experience ratings or other causes, resulting from the Charter School's participation in these additional benefits.

The Charter School does hereby agree to protect, defend, indemnify and hold the Chartering Authority harmless against any and all claims arising out of or related to the administration of benefits for the Charter School employees except for any such errors or omissions that result solely from the negligence of the Chartering Authority or its employees

3.9.2 Non-Teacher Licensing

Any individual who provides a service at the Charter School that is a non-teaching service, and for which a license is required under Tennessee law, shall have the appropriate license to provide the service in Tennessee.

3.9.3 Employment Applications

All applicants for employment with the Charter School shall be required to submit employment applications on a form that complies with all applicable law. The Governing Body shall conduct or have conducted criminal background checks to the extent permitted under applicable law on all current and prospective employees of the Charter School.

3.9.4 Contractors and Sub-contractors

The Governing Body shall require proof that all contractors or sub-contractors of the Charter School have conducted criminal background checks to the extent permitted under applicable law on their current and prospective employees who have or will have contact with children within the scope of the individual's employment.

3.10 Physical Plant

The Charter School shall ensure the Charter School's grounds and facilities comply with applicable health and safety laws, including the Americans with Disabilities Act, state fire marshal codes and state and local zoning and land use codes.

The Charter School may not commence instruction prior to completion of applicable inspections set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

At least four (4) months prior to commencement of any given school year, the Charter School shall propose for Chartering Authority's reasonable approval any different physical plant to be used by and for the Charter School.

3.11 Discipline Program

The Governing Body shall ensure that the Behavioral Expectations and Disciplinary Strategies described in the Application are implemented at the Charter School. The Governing Body shall develop, implement, and maintain a school safety plan to provide for a safe learning environment at the Charter School for students, staff, volunteers, and visitors.

No student shall be suspended, expelled, or transferred involuntarily from the Charter School except in accordance with T.C.A. § 49-6-3401 and the policies of the Hamilton County Board of Education governing the suspension and expulsion of students. Any student appealing such disciplinary action may do so to the Hamilton County Board of Education's Disciplinary Hearing Authority.

3.12 Financial Matters

3.12.1 Audits; Procedures; Timing

Audits of the Charter School shall be made in compliance with T.C.A. § 49-13-127.

3.12.2 Tuition

The Charter School shall not charge tuition for any student.

3.12.3 Extraordinary Expenditures

At least fourteen (14) days prior to making an expenditure of more than fifty thousand dollars (\$50,000) for any purpose outside the ordinary course of operation of the Charter School, the Governing Body shall provide notice to the Chartering Authority regarding the payee, the amount, and the nature and purpose of such expenditure. An expenditure for a purpose "outside the ordinary course of operation" shall not include reasonable, good faith budgeted expenses, including start-up costs related to the procurement and modification of land, facilities, and equipment for the Charter School or expenditures funded by Sponsor. If Charter School must make an immediate expenditure

in excess of fifty thousand dollars (\$50,000) due to an unforeseeable emergency that could result in harm to any person or property or that poses health or safety concerns, which expenditure is outside the ordinary course of operation of the Charter School, the Governing Body shall notify the Chartering Authority as soon as practicable, regarding the payee, the amount, and the nature and purpose of such emergency expenditure.

3.13 Insurance

The Charter School shall maintain the following insurance:

- a. General Liability/Automobile Liability Policy: must be equal to or greater than \$5,000,000. This insurance shall be primary insurance. The policy must name Hamilton County Schools as an additional insured and be a certificate holder. The policy must cover contractual liability. Automobile coverage shall cover vehicles owned, hired, and non-owned.
- b. Professional Liability Policies: Directors and Officers Policy equal to or greater than \$1,000,000. Teachers Professional Liability Policy equal to or greater than \$1,000,000.
- c. Workers Compensation and Employers Liability Policy. The Charter School will carry workers compensation insurance with coverage and limits as required by law. The Charter School will carry EPL insurance with limits of not less than \$1,000,000.

Certificates of insurance, in a form satisfactory to the Chartering Authority, evidencing coverage shall be provided to the Chartering Authority prior to commencement of performance of this Charter Agreement. Throughout the term of this Charter Agreement, Charter School shall provide updated certificates of insurance upon expiration of the current certificates.

3.14 Survival of Representations and Warranties

All representations and warranties hereunder shall be deemed to be material and relied upon by the Parties with or to whom the same were made, notwithstanding any investigation or inspection made by or on behalf of such Party or Parties. The representations and warranties covered in this Agreement will survive the termination or expiration of this Agreement.

3.15 Indemnification and Hold Harmless

The Governing Body and the Charter School shall indemnify and hold harmless the Chartering Authority, its officers, agents and employees from:

- a. Any claims, damages, costs and attorney fees for losses, injuries or damages arising, in part or in whole, from the negligent or intentional acts or omissions of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent

contractors, in connection with the performance of this Charter Agreement, and,

- b. Any claims, damages, penalties, costs and attorney fees arising from any failure of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent contractors, to observe applicable laws, including, but not limited to, labor laws and minimum wage laws.
- c. The Governing Body and/or the Charter School shall pay the Chartering Authority any expenses incurred as a result of the Sponsor's failure to fulfill any obligation in a professional and timely manner under this Charter Agreement.
- d. The Chartering Authority will not indemnify, defend or hold harmless in any fashion the Sponsor, the Governing Body, or the Charter School from any claims whatsoever.
- e. In the event the Chartering Authority is named in an administrative complaint or other complaint along with the Sponsor, Governing Body, or the Charter School, the Chartering Authority shall have the right to assume the defense of the matter or to delegate the defense to the Governing Body and Charter School. The Chartering Authority's election shall in no way limit the obligation of the Governing Body and the Charter School to indemnify or to hold the Chartering Authority harmless against any and all losses or costs, including the costs of defense, per this Section 3.15.

3.16 Attorneys Fees

The Sponsor agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Chartering Authority prevails, the Sponsor shall pay all expenses of such action including the Chartering Authority's reasonable attorney fees and costs at all stages of the litigation. The Chartering Authority agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Sponsor prevails, the Chartering Authority shall pay all expenses of such action including the Sponsor's reasonable attorney fees and costs at all stages of the litigation.

3.17 Transportation

If Charter School provides transportation for its pupils, it shall do so in a manner approved by the Chartering Authority, and Chartering Authority shall allocate state and local funds to Charter School from state and local funds Chartering Authority receives for transportation on a per pupil basis in the same manner as such funds are allocated to Chartering Authority as provided in Section 9 hereof in accordance with Tenn. Code Ann. §49-13-114.

3.18 Food Service

The Charter School shall be responsible for arranging appropriate food service for its students. Any such food service must comply with all appropriate state and federal regulations governing the provision of food to students. The Parties reserve the right to enter into an agreement whereby the Chartering Authority would provide food service to the Charter School's students.

3.19

The Charter School shall be responsible for entering all student and staff data annually in the SIS adopted by the Chartering Authority. This includes state required reporting of discipline incidents, attendance, and student special designations such as English as a New Language designations, Exceptional Education designations, and 504 Plan recipients.

4. Representations and Warranties

4.1 Charter School and Sponsor

4.1.1 Organization

Charter School is, and at all times during the Term of this Charter Agreement shall be, duly organized, properly existing, and in good standing in the State of Tennessee. Sponsor is, and at all times during the term shall be, a non-profit organization and shall not be, a for-profit corporation.

4.1.2 Tax-Exempt, Non-Profit Status

Charter School has received exemption from federal taxation under IRC § 501(c)(3). Charter School shall immediately inform the Chartering Authority if its tax-exempt status is questioned, modified, or revoked by the Internal Revenue Service or if its or its Sponsor's non-profit status is questioned, modified, or revoked by the State of Tennessee.

4.1.3 Authority

Charter School warrants that it has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the agreements contemplated hereby and thereby. This Charter Agreement constitutes a valid and binding obligation of Charter School, enforceable against Charter School and its Governing Body in accordance with its terms.

4.1.4 Litigation

There is no suit, claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body to which Charter School is a party or which may result in any judgment, order, decree, liability, award or other determination which will or may reasonably be expected to have an adverse effect upon Charter School. No such judgment,

order, decree or award has been entered against Charter School nor has any liability been incurred which has, or may reasonably be expected to have, such effect. There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, government agency, arbitration or mediation panel or similar body involving Charter School which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Agreement.

4.1.5 Full Disclosure

No representation or warranty of the Sponsor, Governing Body or Charter School herein and no statement, information or certificate furnished or to be furnished by the Sponsor, Governing Body or Charter School pursuant hereto or in connection with the agreement contemplated hereby contains any untrue statement of a material fact or omits or will omit to state a material fact necessary in order to make the statements contained herein or therein not misleading.

4.1.6 Reputation of Officers, Directors and Employees

No member of the Sponsor's Board of Directors, officer of the Sponsor, member of the Governing Body, officer of Charter School, or employee of the Charter School has been convicted of any felony or any other criminal offense involving dishonesty, fraud or moral turpitude.

No person may continue to be a member of the Governing Body, an officer of Charter School, or employee of the Charter School if that person is convicted of any felony or any other criminal offense involving dishonesty, fraud or moral turpitude.

4.1.7 Conduct of Sponsor and the Governing Body

Charter School and the Governing Body have complied, and at all times during the life of this Charter will comply, with all local, state and federal laws and regulations that are applicable to the Sponsor, Charter School and the Governing Body, which may include, but are not limited to the Internal Revenue Code, the non-profit corporation law of the State of Tennessee, and the open records and public meetings laws of the State. The Governing Body has maintained and will maintain adequate records of the activities and decisions of each party to ensure and document compliance with all such laws and regulations. The Governing Body agrees to provide Chartering Authority with copies of all such records.

4.1.8 Due Authorization

Upon execution of the Charter Agreement by Charter School and the Chartering Authority, the Charter School will be vested with all powers necessary to carry out the educational program outlined in the Charter Agreement.

4.2 Of Chartering Authority

4.2.1 Organization

Chartering Authority is a local board of education under the laws of the State of Tennessee, with the purpose and legal ability to grant and issue this Charter Agreement pursuant to the provisions of the Act.

4.2.2 Authority

Chartering Authority has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the transactions contemplated hereby. This Agreement constitutes a valid and binding obligation of Chartering Authority, enforceable against Chartering Authority in accordance with its terms.

4.2.3 Litigation

There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body involving the Chartering Authority which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Charter Agreement.

4.2.4 Full Disclosure

No representation or warranty of Chartering Authority herein and no statement, information or certificate furnished or to be furnished by Chartering Authority pursuant hereto or in connection with the transactions contemplated hereby contains any untrue statement of a material fact or omits or will omit to state a material fact necessary in order to make the statements contained herein or therein not misleading.

5. Term; Post-Term Events

5.1 Term

The initial term (the “Initial Term”) of the Charter shall be deemed to have commenced on July 1, 2024 and will end on June 30, 2034. No later than April 1 of the ninth year of the Charter School’s operation, the Governing Body shall submit a renewal application to the Chartering Authority pursuant to T.C.A. § 49-13-121. If this application is approved, then the Charter School shall continue to operate for another ten academic years following the expiration of the Initial Term (the “Renewal Term”). The Charter School may apply for additional renewals in the ninth year of any given Renewal Term.

During the fifth year of the Initial Term and any Renewal Term, the Chartering Authority shall conduct an interim review of the Charter School’s operations in accordance with Framework for Evaluation developed by the Tennessee State Department of Education and incorporated into the HCS Charter School Handbook, the terms of which are incorporated into

this Agreement by reference. The expectation is that the Charter School will receive “Meet/Exceed” standards in every category of the Framework for Evaluation. If the Charter School falls below these expectations, the Charter School Intervention Policy will be utilized to respond appropriately.

5.2 Events Following Non-Renewal, Revocation, or Expiration

Events following the dissolution of the Charter School shall be as described in the Act and as set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

6. Termination; Revocation; Non-renewal and Intermediate Sanctions

Any action taken to terminate the Charter, revoke the Charter, or impose intermediate sanctions on the Sponsor shall be undertaken in accordance with all applicable law, this Charter Agreement, and the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference. In the event of a condition or circumstance that poses an immediate threat to the health or safety of students or staff of the Charter School, either Party may require the Charter School to suspend operations until appropriate corrective action(s) can be undertaken.

6.1 Termination, Revocation, Non-renewal

The Chartering Authority may elect not to renew this Charter Agreement pursuant to T.C.A. § 49-13-121. The Chartering Authority may revoke or terminate this Charter Agreement for any reason set forth in T.C.A. § 49-13-122, and/or for breach of any of the terms and conditions of this Charter Agreement, and/or for violations of the HCS Charter School Handbook. The Chartering Authority covenants that it will not base any decision not to renew or to revoke on whether the Charter School has contracted with the Chartering Authority for additional services per Sections 3.7.1 or 3.18.

If the Chartering Authority determines that any grounds for revocation, termination or non-renewal exist, it may revoke, terminate or non-renew this Charter Agreement according to the procedures set forth in T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

6.2 Intermediate Sanctions

In the event the Chartering Authority determines that the Governing Body or Charter School is not complying with the terms of this Charter Agreement and/or the Act and/or the HCS Charter School Handbook, and such non-compliance does not pose any immediate risk to the health or safety of any students at the Charter School, then the Chartering Authority shall provide notice to the Governing Body or Charter School of the non-compliance and direct that the non-compliance be cured within what the Charter Authority determines to be a reasonable time. See attachment B, HCS Board Policy 4.2122 “Charter School Intervention.” In the event the Governing Body or the Charter School fail to cure the non-compliance within the time directed by the Chartering Authority, then the Chartering Authority may institute termination proceedings

pursuant to T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

7. General Provisions

7.1 Governing Law and Venue

The validity, construction and effect of this Charter Agreement and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Tennessee law shall govern regardless of any language in the Agreement, any attachment or any other document that the Sponsor may provide. Any action between the parties arising from this Agreement shall be maintained in the courts of Hamilton County, Tennessee.

7.2 Waiver

No waiver of any provision of this Charter Agreement shall affect the right of any Party thereafter to enforce such provision or to exercise any right or remedy available, to it in the event of any other default.

7.3 No Third Party Beneficiary Rights

No third party, whether a constituent of the Charter School, a member of the community, a student or parent/guardian of a student of the Charter School or otherwise, may enforce or rely upon any obligation of, or the exercise of or failure to exercise any right of the Charter School or the Chartering Authority in this Charter Agreement. This Charter Agreement is not intended to create any rights of a third party beneficiary.

7.4 Delegation of Authority

Charter School acknowledges that: (a) Chartering Authority's obligations and responsibilities with respect to the Charter School are limited to those obligations and responsibilities set forth in the Act and as set forth herein; (b) Governing Body and the Charter School, including their respective directors, officers and employees, do not have authority to act as an agent for Chartering Authority or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Chartering Authority or which otherwise bind Chartering Authority in any manner whatsoever; and (c) by agreeing to authorize the Charter School, Chartering Authority does not assume any obligation with respect to any director, employee, agent, parent, guardian, student, or independent contractor of the Charter School, or the Governing Body.

The Chartering Authority acknowledges that Chartering Authority including its directors, officers and employees, do not have authority to act as an agent for Charter School or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Governing Body or the Charter School or which otherwise bind Governing Body or the Charter School in any manner whatsoever.

7.5 Notices

All notices, consents and other communications (“Notices”) which either Party may be required or desire to give the other Party shall be in writing and shall be hand-delivered or given by telecopy, by electronic transmission, or nationally recognized overnight courier service (in each case where an acknowledgment of delivery is obtained) to the other Party at its respective address or telecopy telephone number set forth below:

The Chartering Authority:
The Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, TN 37421

The Governing Body and/or Charter School:
CGLA
1802 Bailey Avenue
Chattanooga, TN 37404

Notices shall be deemed delivered upon receipt of the Party receiving such notice. The Parties agree to ensure that any notice provided under the Agreement is done in a manner that will allow the delivering Party to establish the date of delivery to the receiving Party. Physical and electronic addresses and telecopy numbers may be changed upon notice to the other parties.

7.6 Section Headings

The headings in this Charter Agreement are for the convenience of the Parties only and shall have no effect on the construction or interpretation of this Charter Agreement and are not part of this Charter Agreement.

7.7 Appendices and Schedules, Attachments and Addenda

Each appendix, schedule, attachment, and addenda to this Charter Agreement to which reference is made in this Agreement is hereby incorporated in this Charter Agreement as an integral part thereof. In the event of a conflict between the terms and provisions of this Charter Agreement and the terms and provisions of any appendices, attachments, addenda or schedules, the terms and provisions of this Charter Agreement, absent the appendices, schedules, attachments and addenda, shall control.

7.8 Entire Agreement

This Charter Agreement and the Application and Appendices incorporated herein by reference set forth the entire agreement between the Parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the Parties. Any and all prior understandings and agreements, expressed or implied, written or oral, between the Parties are superseded hereby.

7.9 Modifications and Amendments

This Agreement may be modified pursuant to the provisions of Tenn. Comp. R. & Regs. 1185-01-01-.04.

7.10 Assignment

The provisions of this Agreement shall inure to the benefit of and shall be binding upon the respective successors and assignees of the parties hereto. Neither this Charter Agreement nor any of the rights and obligations of the Charter School hereunder shall be assigned or transferred in whole or in part without the prior written consent of the Chartering Authority. Any such assignment or transfer shall not release the Sponsor from its obligations hereunder.

7.11 Counterparts

This Agreement may be executed in Counterparts, each of which shall be deemed to be an original and both together shall be deemed to be one and the same Agreement.

7.12 No Partnership/Joint Venture

Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the Parties or to create the relationship of principal and agent between the Parties. None of the Parties hereto shall hold itself out in a manner contrary to the terms of this paragraph. No Party shall become liable for any representation, act or omission of any other party contrary to the terms of this paragraph.

7.13 Severability

Should any provision of this Charter Agreement be declared to be invalid by any court of competent jurisdiction, such provision shall be severed and shall not affect the validity of the remaining provisions of this Charter Agreement.

7.14 Negotiated Agreement

The provisions of this Charter Agreement were negotiated by the Parties, and this Charter Agreement shall be deemed to have been drafted by the Parties, notwithstanding any presumptions at law to the contrary.

7.15 Chartering Authority Property

Any Chartering Authority property, including but not limited to books, records and equipment, that is in the Charter School's possession shall be maintained by the Charter School in good condition and repair, normal wear and tear excepted, and shall be returned to the Chartering Authority by the Charter School upon termination of this Charter Agreement.

7.16 Employment

The Sponsor and the Governing Body shall not subscribe to any personnel policy which permits or allows for the promotion, demotion, employment, dismissal or laying off of any individual due to race, creed, color, national origin, age, sex, or which is in violation of applicable laws concerning the employment of individuals with disabilities.

7.17 Non-Discrimination

It is the policy of the Chartering Authority not to discriminate on the basis of age, race, sex, color, national origin, or disability in its hiring and employment practices, and not to discriminate on the basis of age, race, sex, color, national origin, or disability in admission to, access to, or operation of its programs, services, and activities. With regard to all aspects of this Charter Agreement, the Sponsor certifies and warrants it will comply with this policy.

No person shall be excluded from participation in, be denied benefits of, be discriminated against in the admission or access to, or be discriminated against in treatment in the programs or activities that are the subject of this Charter Agreement, on the grounds of handicap and/or disability, age, race, sex, color, religion, national origin, or any other classification protected by federal or Tennessee State Constitutional or statutory law, nor shall they be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of contracts with the Sponsor or in the employment practices of the Sponsor's contractors. Accordingly, the Sponsor shall, upon request, be required to show proof of such nondiscrimination and to post in conspicuous places that are available to all employees and applicants, notices of nondiscrimination.

7.18 Contingency Fees

The Sponsor and Governing Body hereby represent that they have not been retained or retained any persons to solicit or secure this Agreement with the Chartering Authority upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. Breach of the provisions of this paragraph is, in addition to a breach of this Charter Agreement, a breach of ethical standards which may result in civil or criminal sanction and/or termination of this Charter Agreement.

7.19 Effective Date

This Agreement shall not be binding upon the parties until it has been signed first by the Sponsor and Charter School and then by the authorized representatives of the Chartering Authority and has been filed in the office of the Hamilton County Schools. When it has been so signed and filed, this Agreement shall be effective as of execution hereof.

IN WITNESS WHEREOF, we have set our hands on behalf of the Chartering Authority, the Hamilton County Board of Education, in accordance with a public vote on the 18th of April, 2024.

Dated: _____

Dr. Justin Robertson
Superintendent of Hamilton County Schools

Dated: _____

Joe Smith,
Chairman, Hamilton County Board of
Education

IN WITNESS WHEREOF, we have set our hands on behalf of CGLA in accordance with
duly authorized action by its Governing Body on the _____.

Dated: _____

Elaine Swafford, Ed.D.
Executive Director

Sue Anne Wells
Board Chair

CHARTER AGREEMENT

This Charter Agreement is entered into this, the 18th day of April, 2024, by and between the Hamilton County Board of Education (the “Chartering Authority”), and Ivy Academy, Inc. (the “Sponsor”), a Tennessee non-profit corporation (collectively, the “Parties”).

RECITALS:

WHEREAS, the State of Tennessee enacted the Tennessee Public Charter Schools Act of 2002 (Tenn. Code Ann. 49-13-101 et seq.) (hereinafter referred to as “Act”), as amended, authorizing the establishment of independent, publicly supported schools known as public Charter Schools; and

WHEREAS, the Act was enacted for the following purposes:

- (1) Improve learning for all students and close the achievement gap between high and low performing students;
- (2) Provide options for parents to meet educational needs of students in high priority schools;
- (3) Encourage the use of different and innovative teaching methods, and provide greater decision-making authority to schools and teachers in exchange for greater responsibility for student performance;
- (4) Measure performance of students and faculty, and ensure that children have the opportunity to reach proficiency on state academic assessments;
- (5) Create new professional opportunities for teachers; and
- (6) Afford parents substantial meaningful opportunities to participate in the education of their children;

and

WHEREAS, pursuant to the Act, the Chartering Authority is authorized upon receipt of a public Charter School application from a sponsor seeking to establish a public Charter School, as defined in the Act, to approve new public Charter Schools and to enter into a charter agreement, as defined in the Act; and

WHEREAS, Ivy Academy, Inc. has duly submitted a public Charter School application (hereinafter referred to as “Application”) in accordance with the Act, which Application has been reviewed and approved by the Hamilton County Board of Education for the establishment of the Ivy Academy (hereinafter, Ivy Academy or “the Charter School”) as a public Charter School within Hamilton County, Tennessee under the Act; and

WHEREAS, Ivy Academy, Inc. has been organized with its sole purpose being the operation of the Charter School (accordingly, unless the context dictates otherwise, the terms

Charter School and Ivy Academy shall be read synonymously herein); and

WHEREAS, the Sponsor has set forth in the Application each of the following provisions which shall govern and be binding upon the Charter School with respect to the establishment and operation of the Charter School:

- a. The statement defining the mission and goals of the Charter School;
- b. The instructional goals and methods for the Charter School, which include, at a minimum, teaching and classroom instruction methods that will be used to provide students with knowledge, proficiency and skills needed to reach the goals of the Charter School;
- c. The plan for evaluating student academic achievement at the Charter School and the procedures for remedial action that will be used by the Charter School when the academic achievement of a student falls below acceptable standards as promulgated by the Tennessee Department of Education;
- d. The operating budget based on anticipated enrollment of the Charter School;
- e. The method for conducting annual audits of the financial, administrative and program operations of the Charter School;
- f. The timetable for commencing operation as a public Charter School which provides for a minimum number of academic instruction days, which shall not be fewer than those required by statute;
- g. The rules and policies for the governance and operation of the Charter School;
- h. The names and addresses of the initial members of the Governing Body of the Charter School;
- i. The description of the anticipated student enrollment and the nondiscriminatory admission policies;
- j. The code of behavior and discipline of the Charter School;
- k. The plan for compliance with all applicable health and safety laws and regulations of the federal government and the laws of the State of Tennessee;
- l. The qualifications required of employees of the Charter School;
- m. The identification of the individuals and entities sponsoring the Charter School, including their names and addresses;
- n. The procedures governing the deposit and investment of idle funds, purchasing procedures, and comprehensive travel regulations;

- o. The plan for the management and administration of the Charter School;
 - p. A copy of the by-laws of the Governing Body of Ivy Academy, Inc.;
 - q. The statement of assurance of liability by the Governing Body of Ivy Academy, Inc.;
 - r. Types and amounts of insurance coverage to be held either by the Charter School or approved by Chartering Authority, including provisions for assuring that the insurance provider will notify the Chartering Authority within ten (10) days of the cancellation of any insurance it carries on the Charter School;
 - s. The plan for transportation for the students attending the Charter School; and
 - t. Information regarding the financing commitments available to operate the Charter School on an ongoing and sound financial basis,
- and

WHEREAS, based upon and in reliance upon the information and representations of the Sponsor in the Application, the Hamilton County Board of Education has approved the Application to operate the Charter School as a public Charter School within the local school district of Hamilton County, Tennessee, in accordance with the Act and pursuant to the terms and provisions of this Agreement; and

WHEREAS, the Charter School and Chartering Authority desire to enter into this Agreement as the Charter Agreement (hereinafter referred to as “Charter”) for the Charter School, which sets forth the terms and conditions of the charter of the Charter School in writing, binding upon the Charter School, and the Governing Body of Ivy Academy, Inc. (hereinafter referred to as “Governing Body”), in accordance with the Act; and

WHEREAS, in acknowledgement and agreement that the terms and provisions hereof are binding upon the Charter School and the Governing Body, the Charter School, with full approval and agreement of the Governing Body, has entered into this agreement by signature of its respective duly authorized officer;

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. Definitions and General Provisions

1.1 Definitions

Capitalized terms used herein not otherwise defined herein shall have the meaning set forth in the Act. Whenever the term “Chartering Authority” is used herein, such term shall mean the Hamilton County Board of Education and the Hamilton County Schools (“HCS”) as an agent to carry out and implement the policies of the Chartering Authority. The terms “charter,” “Charter Agreement,” “Agreement” and “Charter School Agreement” are used interchangeably herein and have the meaning set forth in the Act for “Charter Agreement.”

All defined terms used in this Charter Agreement shall be deemed to refer to the masculine, feminine, neuter, singular and/or plural, in each instance as the context and/or particular facts may require. Use of the terms “hereunder,” “herein,” “hereby,” and similar terms refer to this Charter Agreement.

1.2 Recitals

The recitals to this Charter Agreement are incorporated herein by reference and made a part hereof.

1.3 Governing Body

The Governing Body shall ensure that the Charter School’s activities are conducted in compliance with this Charter Agreement and all applicable law, including specifically T.C.A. § 49-13-111. The Governing Body shall report and be accountable to the Sponsor for the implementation of this Charter Agreement and the achievement of the performance objectives and goals stated in this Charter Agreement.

The Governing Body has conducted, or will have conducted within ninety (90) days of the Effective Date, national, state and local criminal background checks on each current member of the Governing Body. Any person who has been convicted of the following acts shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

The Governing Body will conduct, or will have conducted, at least fourteen (14) days prior to the approval of any new member, national, state and local criminal background checks on the prospective member. Any person who has been convicted of the following shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

As required by T.C.A. § 49-13-111(g), the Governing Body shall be subject to the conflict

of interest provisions contained in T.C.A. § 12-4-101 and T.C.A. § 12-4-102 and to the ethics policy of the Chartering Authority.

The Governing Body shall carry out its roles and responsibilities as detailed in this Charter Agreement, in a professional and responsible manner. The Governing Body will use reasonable, good faith efforts to manage the activities of the Charter School and oversee the operation of the Charter School and the implementation of this Charter Agreement

1.4 Charter School

Under supervision, governance and oversight of the Governing Body, the Charter School shall ensure that the faculty, staff and administration successfully implement the terms of this Charter Agreement.

The Charter School shall carry out its roles and responsibilities as detailed in this Charter Agreement in a professional and responsible manner. The Charter School will use reasonable, good faith efforts to educate children and demonstrate progress in achieving the goals and objectives outlined in this Charter Agreement.

1.5 Chartering Authority

Pursuant to T.C.A. § 49-2-203 in general and T.C.A. § 49-13-143(b) in particular, the Chartering Authority will establish a performance framework to evaluate the academic and operational performance of the Charter School. The Charter School will adhere to the performance framework.

From time to time, and upon reasonable notice, the Chartering Authority will also develop administrative procedures setting forth how it will oversee and assess the Charter School's compliance with the performance framework. These procedures include scheduled site visits to gather data not otherwise found to inform the annual performance report. The Charter School will cooperate fully with these administrative procedures in order to facilitate an ongoing assessment of its performance.

In addition to the ongoing performance assessments the Chartering Authority will provide to the Charter School, pursuant to T.C.A. § 49-13-121(k), the Chartering Authority will conduct a detailed interim review of the Charter School's operations in the fifth year of this Charter.

The Chartering Authority shall allocate to the Charter School the state and local funds described in T.C.A. § 49-13-112 in accordance with policies and procedures developed by the Tennessee Department of Education.

2. Charter

2.1 Renwal of Charter

Pursuant to the Act, and based on and in reliance upon the information and representations of the Sponsor in the Application, the Chartering Authority hereby renews its grant and issues to Charter School a Charter for the creation, maintenance, and operation of a public Charter School

known as Ivy Academy. The operation of the Charter School by the Governing Body shall be subject to the terms and conditions of this Charter Agreement and the Act. As required by T.C.A. § 49-13-110, this Charter Agreement includes all components of the Sponsor's Application, which is incorporated herein by reference and attached hereto as Appendix 1.

2.2 Type of Charter

The Chartering Authority authorizes the Governing Body to form the Charter School pursuant to T.C.A. § 49-13-106(f)(1).

2.3 Student Population and Enrollment

The Charter School will recruit students who reside in the urban areas of Chattanooga, co-extensive with the Hamilton County Schools' Districts 4, 5, 11 and 8. Enrollment in the Charter School, however, shall be open to any eligible Hamilton County student who submits a timely application (see Tenn. Code Ann. § 49-13-113(d)(1)), and is of the age/grades served by the Charter School.

The Charter School will not under any circumstances refuse, burden, or discourage enrollment of any student on the basis of race, religion, color, national origin, ethnicity, socio-economic status, disability, or other criteria. The Charter School shall not establish any admission policy or limit student admissions in any manner in which a public Charter School is not permitted to establish admission policies or limit student admissions, except as provided for in Tenn. Code Ann. §49-13-113 and this Agreement.

The Charter School will not vary from the planned capacity set forth in its Application without the approval of the Chartering Authority.

If applications for open seats exceed the planned capacity of the Charter School, enrollment shall be determined on the basis of a lottery. The lottery process must be open and transparent and subject to audit in accordance with Tenn. Code Ann. §49-13-113(d)(8).

Subject to the foregoing, preference in enrollment and admissions may be afforded to the siblings of a student who is already enrolled in the Charter School, and to the children of a teacher of the Charter School, not to exceed ten percent (10%) of total enrollment or twenty-five (25) students, whichever is less. If the number of such students eligible for preference exceeds the minimum allowable, preference within such group will be for siblings of a student who is already enrolled, siblings of students at The Charter School, and children of a teacher. Further selection with such groups, if necessary, will be by lottery.

The Charter School shall not charge tuition to any student.

3. General Terms and Conditions of the Charter Agreement

3.1 The Application

The Application, as attached hereto as Appendix 1, sets forth the overall goals, standards, and general operational policies relating to the Charter School. The Application is not a complete

statement of each detail of the operation of the Charter School. To the extent that the Governing Body or Charter School desires to implement specific policies, procedures, or other specific terms of operation that supplement those set forth in the Application, they shall be permitted to implement such policies, procedures, and specific terms of operation; provided, that such policies, procedures, and terms of operation (i) are not otherwise prohibited or circumscribed by applicable law or this Charter Agreement, and (ii) are not materially different from those set forth in the Application.

To the extent there is a conflict between the terms of this Charter Agreement and the Application, the terms of this Charter Agreement shall govern.

Neither this Charter Agreement nor the Application may be amended without prior written approval of the Chartering Authority, except that, pursuant to T.C.A. § 49-13-112(a), the Governing Body may revise the budget submitted in this Charter Agreement, subject to the requirements of state and federal law. If the Governing Body seeks to amend this Charter Agreement or the Application, it shall petition the Chartering Authority as set forth in T.C.A. § 49-13-110(b).

3.2 Nonsectarian, Non-Religious, and Non-Cyber Based

The Governing Body shall ensure that the Charter School is nonsectarian and non-religious in its curriculum, programs, admission policies, employment practices, governance, and all other operations. The Governing Body shall comply with the requirements of the United States and Tennessee Constitutions, including those provided by the establishment clause of the First Amendment of the United States Constitution. The Governing Body shall not use any of the funds to operate the Charter School for the benefit of any religious or theological institution. The Charter School shall not be cyber-based.

3.3 Compliance With Applicable Laws and Regulations

By signing this Charter Agreement, the Governing Body warrants that it has made a detailed review of the Act, and that it has specific knowledge of its rights and responsibilities under the Act. Further, Governing Body warrants that the Charter School shall comply with all federal and state laws and regulations applicable to the provision of public education. The Governing Body understands and agrees that the Chartering Authority will hold the Governing Body and the Charter School accountable for adhering to these laws and regulations.

3.4 Monitoring, Inspection and Certification of Records

Consistent with Section 1.5, the Chartering Authority may designate a representative or representatives to enter the premises of the Charter School at reasonable times with reasonable notice to observe and inquire into the academic instruction, operation, and finances of the Charter School. The Charter School will cooperate fully with the representatives of the Chartering Authority, making available classrooms, faculty, staff, students, parents, records, and the like. The Chartering Authority's representatives will endeavor not to interfere unreasonably with the operation of the Charter School during these observations and inquiries.

The Governing Body shall ensure that the following information is maintained at the

Charter School and make such information available to the Chartering Authority or its representative upon request no later than the fourth (4th) business day following such request: (1) the Charter School's Articles of Incorporation; (2) the Charter School's bylaws; (3) the enrollment and admissions process for the Charter School; (4) a list of all formerly and currently enrolled students and, for each student, the following information: full legal name, student identification number (for purposes of state testing), birth date, address, local school zone in which the student resides, names and address of legal guardians; required documentation relevant to the student's special needs status (if applicable); results on assessments required by applicable law and the Application, and documentation of a student's suspension or expulsion (if applicable); (5) list of all former and current staff members and teachers who work at the Charter School and, for each one, the following information: name, birth date, address, and compensation; (6) evidence of insurance; (7) leases; (8) documentation of loans and other debt related to the Charter School; (9) detailed accounting of school expenditures and sources of income received that are current through the preceding month, within twenty (20) days after the last day of such month; and (10) copies of all required certifications, and health and safety-related permits for occupancy of the physical plant for the purposes of the Charter School. Such information shall be used by the Chartering Authority to evaluate whether the Charter School is meeting its goals under this Agreement, the Application and the Act. The Sponsor shall ensure that copies of these records are maintained for the amount of time required by applicable law, but in no event less than two (2) years after the expiration, non-renewal, or revocation of the Charter Agreement, during which period, the Governing Body shall make such records available to the Chartering Authority upon request no later than the fifth (5th) business day following such request.

3.5 Regulatory and Statutory Requirements

The Governing Body acknowledges the regulatory and/or statutory requirements listed in T.C.A. § 49-13-105(b) and 49-13-111, which cannot be waived. The Governing Body shall ensure that these requirements are met.

3.6 Reporting

3.6.1 Annual Progress Report

Pursuant to T.C.A. § 49-13-120, the Governing Body is required to make at least an annual progress report to the Chartering Authority and the Commissioner of Education. The Governing Body shall ensure that this annual report is made by July 1 of each year of this Agreement and that the report meets the requirements of T.C.A. § 49-13-120.

3.6.2 Annual Financial Report

Pursuant to T.C.A. § 49-13-111(m), the Charter School is required to prepare and publish an annual financial report each year of this Agreement that encompasses all funds. The Governing Body shall ensure that this annual financial report is made and that the report meets the requirements of T.C.A. § 49-13-111(m).

3.6.3 Charter School Reports

The Charter School shall immediately submit to the Chartering Authority a report

of:

- a. Any student who withdraws from the Charter School;
- b. Any non-compliance by Governing Body or Charter School with the Charter or applicable law, in connection with the operation of the Charter School; and
- c. Discovery of any conflict of interest issues and the resolution of such issues, if any.

The Charter School shall submit a report to the Chartering Authority quarterly a report of:

- a. Changes in (i) the Governing Body's certificate of occupancy for the Charter School's physical plant or (ii) other health and safety-related certifications or permits;
- b. Applications, filings, or Internal Revenue Service determinations made during the prior month related to seeking and maintaining the Sponsor's or the Charter School's tax-exempt status;
- c. Applications, filings or state determinations made related to seeking and maintaining the Charter School's not-for-profit corporation status;
- d. Individuals leaving or joining the Charter School's Governing Body during the prior month;
- e. Resignations from and/or hiring to leadership positions in the operation of the Charter School;

3.6.4 Projections

The Charter School shall also provide the following projections:

- a. The projected budget for each school year no later than May 31 of the proceeding school year;
- b. The projected student enrollment no later than June 1 prior to the commencement date of the upcoming school year, specifying expected number of students by grade level; and
- c. Documentation of the Charter School's recruiting and admission process for the upcoming school year, no later than two (2) months prior to any student admission lottery.

3.6.5 Enrollment

The Parties understand and appreciate that the Chartering Authority must regularly report the average daily membership for students in Hamilton County Schools to the Tennessee State Department of Education. The Parties understand and appreciate that the Chartering Authority's report must include the average daily membership for the Charter School. To assist the Chartering Authority in complying with its reporting requirements, the Chartering Authority shall establish and communicate to the Charter School ten (10) dates for reporting average daily membership. By each date established by the Chartering Authority for this purpose, the Charter School shall submit to the Chartering Authority, the following information:

- a. The number of students enrolled in the Charter School; and
- b. The name and legal residence of each student.

The Charter School shall ensure that student enrollment count records are maintained electronically on a system that is mutually acceptable to the Sponsor and the Chartering Authority. Additionally, all student information, including attendance and discipline, shall be entered into the Chartering Authority SIS.

The Charter School shall incorporate into the enrollment agreement it signs with the parents or guardians of each of its students a provision in which the parents or guardians acknowledge that they are enrolling the student in the Charter School for an entire school year and that, absent extraordinary circumstances, the student may not withdraw from the Charter School during the year. A claim of "extraordinary circumstances" shall be appealed by the parent or guardian to the HCS Office of Charter Schools for consideration. During the course of a school year, the Chartering Authority will not accept reenrollment of a student whose parents or guardians have signed a Charter School enrollment agreement unless, after consultation with the Governing Body of the Charter School, it determines that reenrollment would be appropriate.

3.7 Curriculum, Instruction, and Benchmarks

The curriculum and instructional methods used at the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the Charter.

The benchmarks and indicators of performance for measuring academic progress of students attending the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the Charter.

3.7.1 Students with Disabilities

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their need for special education or accommodation for disabilities. The Charter School shall be solely responsible for providing all special education services to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that might impede otherwise qualified students from accessing any educational opportunities at

the Charter School.

On a case by case basis, the Charter School and the Chartering Authority may contract for the Chartering Authority to provide services to a student, but the ultimate responsibility, financial or otherwise, to provide such services remains upon the Charter School.

3.7.2 English Language Learners

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their status as English language learners. The Charter School shall be solely responsible for providing all ENL support to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that might impede otherwise qualified students from accessing any educational opportunities at the Charter School.

3.7.3 Legal Obligation to Serve

The Charter School understands and agrees that failure to serve students with disabilities or students who require ENL support could expose the Chartering Authority to liability under state and federal law. In the event of an administrative complaint, a complaint for due process, or legal action alleging in whole or in part that the Charter School has failed to serve such students, the Chartering Authority will assume the defense of any such claim per Section 3.15, and the Charter School will cooperate fully.

The Charter School additionally recognizes that a breach of its duty to serve these students could warrant the immediate revocation of the Charter by the Chartering Authority.

3.8 School Calendar

The Charter School will develop a school calendar each year subject to approval by the Tennessee Department of Education. The adopted school calendar will be submitted annually to the HCS SIS department upon request. The Chartering Authority will be notified immediately of any material changes to the calendar, such as closing due to illness or weather.

3.9 Staff Responsibilities and Personnel Plan

3.9.1 Employee Benefits and Retirement

Subject to the terms of a separately executed memorandum of understanding, the Chartering Authority will make available to the Charter School those specific benefits required by Title 8, Chapter 27, Part 3 of the *Tennessee Code*. It is expressly understood and agreed between the Chartering Authority and the Charter School, however, that the Chartering Authority is assuming no obligation to provide benefits not otherwise required by Title 8, Chapter 27, Part 3 of the *Tennessee Code* to the Charter School and will not accept any increase in its own costs, whether from experience ratings or other causes,

resulting from the Charter School's participation in these additional benefits.

The Charter School does hereby agree to protect, defend, indemnify and hold the Chartering Authority harmless against any and all claims arising out of or related to the administration of benefits for the Charter School employees except for any such errors or omissions that result solely from the negligence of the Chartering Authority or its employees

3.9.2 Non-Teacher Licensing

Any individual who provides a service at the Charter School that is a non-teaching service, and for which a license is required under Tennessee law, shall have the appropriate license to provide the service in Tennessee.

3.9.3 Employment Applications

All applicants for employment with the Charter School shall be required to submit employment applications on a form that complies with all applicable law. The Governing Body shall conduct or have conducted criminal background checks to the extent permitted under applicable law on all current and prospective employees of the Charter School.

3.9.4 Contractors and Sub-contractors

The Governing Body shall require proof that all contractors or sub-contractors of the Charter School have conducted criminal background checks to the extent permitted under applicable law on their current and prospective employees who have or will have contact with children within the scope of the individual's employment.

3.10 Physical Plant

The Charter School shall ensure the Charter School's grounds and facilities comply with applicable health and safety laws, including the Americans with Disabilities Act, state fire marshal codes and state and local zoning and land use codes.

The Charter School may not commence instruction prior to completion of applicable inspections set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

At least four (4) months prior to commencement of any given school year, the Charter School shall propose for Chartering Authority's reasonable approval any different physical plant to be used by and for the Charter School.

3.11 Discipline Program

The Governing Body shall ensure that the Behavioral Expectations and Disciplinary Strategies described in the Application are implemented at the Charter School. The Governing Body shall develop, implement, and maintain a school safety plan to provide for a safe learning environment at the Charter School for students, staff, volunteers,

and visitors.

No student shall be suspended, expelled, or transferred involuntarily from the Charter School except in accordance with T.C.A. § 49-6-3401 and the policies of the Hamilton County Board of Education governing the suspension and expulsion of students. Any student appealing such disciplinary action may do so to the Hamilton County Board of Education's Disciplinary Hearing Authority.

3.12 Financial Matters

3.12.1 Audits; Procedures; Timing

Audits of the Charter School shall be made in compliance with T.C.A. § 49-13-127.

3.12.2 Tuition

The Charter School shall not charge tuition for any student.

3.12.3 Extraordinary Expenditures

At least fourteen (14) days prior to making an expenditure of more than fifty thousand dollars (\$50,000) for any purpose outside the ordinary course of operation of the Charter School, the Governing Body shall provide notice to the Chartering Authority regarding the payee, the amount, and the nature and purpose of such expenditure. An expenditure for a purpose "outside the ordinary course of operation" shall not include reasonable, good faith budgeted expenses, including start-up costs related to the procurement and modification of land, facilities, and equipment for the Charter School or expenditures funded by Sponsor. If Charter School must make an immediate expenditure in excess of fifty thousand dollars (\$50,000) due to an unforeseeable emergency that could result in harm to any person or property or that poses health or safety concerns, which expenditure is outside the ordinary course of operation of the Charter School, the Governing Body shall notify the Chartering Authority as soon as practicable, regarding the payee, the amount, and the nature and purpose of such emergency expenditure.

3.13 Insurance

The Charter School shall maintain the following insurance:

- a. General Liability/Automobile Liability Policy: must be equal to or greater than \$5,000,000. This insurance shall be primary insurance. The policy must name Hamilton County Schools as an additional insured and be a certificate holder. The policy must cover contractual liability. Automobile coverage shall cover vehicles owned, hired, and non-owned.
- b. Professional Liability Policies: Directors and Officers Policy equal to or greater than \$1,000,000. Teachers Professional Liability Policy equal to or greater than \$1,000,000.

- c. Workers Compensation and Employers Liability Policy. The Charter School will carry workers compensation insurance with coverage and limits as required by law. The Charter School will carry EPL insurance with limits of not less than \$1,000,000.

Certificates of insurance, in a form satisfactory to the Chartering Authority, evidencing coverage shall be provided to the Chartering Authority prior to commencement of performance of this Charter Agreement. Throughout the term of this Charter Agreement, Charter School shall provide updated certificates of insurance upon expiration of the current certificates.

3.14 Survival of Representations and Warranties

All representations and warranties hereunder shall be deemed to be material and relied upon by the Parties with or to whom the same were made, notwithstanding any investigation or inspection made by or on behalf of such Party or Parties. The representations and warranties covered in this Agreement will survive the termination or expiration of this Agreement.

3.15 Indemnification and Hold Harmless

The Governing Body and the Charter School shall indemnify and hold harmless the Chartering Authority, its officers, agents and employees from:

- a. Any claims, damages, costs and attorney fees for losses, injuries or damages arising, in part or in whole, from the negligent or intentional acts or omissions of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent contractors, in connection with the performance of this Charter Agreement, and,
- b. Any claims, damages, penalties, costs and attorney fees arising from any failure of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent contractors, to observe applicable laws, including, but not limited to, labor laws and minimum wage laws.
- c. The Governing Body and/or the Charter School shall pay the Chartering Authority any expenses incurred as a result of the Sponsor's failure to fulfill any obligation in a professional and timely manner under this Charter Agreement.
- d. The Chartering Authority will not indemnify, defend or hold harmless in any fashion the Sponsor, the Governing Body, or the Charter School from any claims whatsoever.
- e. In the event the Chartering Authority is named in an administrative complaint or other complaint along with the Sponsor, Governing Body, or the Charter School, the Chartering Authority shall have the right to assume the defense of the matter or to delegate the defense to the Governing Body

and Charter School. The Chartering Authority's election shall in no way limit the obligation of the Governing Body and the Charter School to indemnify or to hold the Chartering Authority harmless against any and all losses or costs, including the costs of defense, per this Section 3.15.

3.16 Attorneys Fees

The Sponsor agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Chartering Authority prevails, the Sponsor shall pay all expenses of such action including the Chartering Authority's reasonable attorney fees and costs at all stages of the litigation. The Chartering Authority agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Sponsor prevails, the Chartering Authority shall pay all expenses of such action including the Sponsor's reasonable attorney fees and costs at all stages of the litigation.

3.17 Transportation

If Charter School provides transportation for its pupils, it shall do so in a manner approved by the Chartering Authority, and Chartering Authority shall allocate state and local funds to Charter School from state and local funds Chartering Authority receives for transportation on a per pupil basis in the same manner as such funds are allocated to Chartering Authority as provided in Section 9 hereof in accordance with Tenn. Code Ann. §49-13-114.

3.18 Food Service

The Charter School shall be responsible for arranging appropriate food service for its students. Any such food service must comply with all appropriate state and federal regulations governing the provision of food to students. The Parties reserve the right to enter into an agreement whereby the Chartering Authority would provide food service to the Charter School's students.

3.19

The Charter School shall be responsible for entering all student and staff data annually in the SIS adopted by the Chartering Authority. This includes state required reporting of discipline incidents, attendance, and student special designations such as English as a New Language designations, Exceptional Education designations, and 504 Plan recipients.

4. Representations and Warranties

4.1 Charter School and Sponsor

4.1.1 Organization

Charter School is, and at all times during the Term of this Charter Agreement shall be, duly organized, properly existing, and in good standing in the State of Tennessee. Sponsor is, and at all times during the term shall be, a non-profit organization and shall not be, a for-profit corporation.

4.1.2 Tax-Exempt, Non-Profit Status

Charter School has received exemption from federal taxation under IRC § 501(c)(3). Charter School shall immediately inform the Chartering Authority if its tax-exempt status is questioned, modified, or revoked by the Internal Revenue Service or if its or its Sponsor's non-profit status is questioned, modified, or revoked by the State of Tennessee.

4.1.3 Authority

Charter School warrants that it has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the agreements contemplated hereby and thereby. This Charter Agreement constitutes a valid and binding obligation of Charter School, enforceable against Charter School and its Governing Body in accordance with its terms.

4.1.4 Litigation

There is no suit, claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body to which Charter School is a party or which may result in any judgment, order, decree, liability, award or other determination which will or may reasonably be expected to have an adverse effect upon Charter School. No such judgment, order, decree or award has been entered against Charter School nor has any liability been incurred which has, or may reasonably be expected to have, such effect. There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, government agency, arbitration or mediation panel or similar body involving Charter School which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Agreement.

4.1.5 Full Disclosure

No representation or warranty of the Sponsor, Governing Body or Charter School herein and no statement, information or certificate furnished or to be furnished by the Sponsor, Governing Body or Charter School pursuant hereto or in connection with the agreement contemplated hereby contains any untrue statement of a material fact or omits or will omit to state a material fact necessary in order to make the statements contained herein or therein not misleading.

4.1.6 Reputation of Officers, Directors and Employees

No member of the Sponsor's Board of Directors, officer of the Sponsor, member of the Governing Body, officer of Charter School, or employee of the Charter School has been convicted of any felony or any other criminal offense involving dishonesty, fraud or moral turpitude.

No person may continue to be a member of the Governing Body, an officer of Charter School, or employee of the Charter School if that person is convicted of any felony or any other criminal offense involving dishonesty, fraud or moral turpitude.

4.1.7 Conduct of Sponsor and the Governing Body

Charter School and the Governing Body have complied, and at all times during the life of this Charter will comply, with all local, state and federal laws and regulations that are applicable to the Sponsor, Charter School and the Governing Body, which may include, but are not limited to the Internal Revenue Code, the non-profit corporation law of the State of Tennessee, and the open records and public meetings laws of the State. The Governing Body has maintained and will maintain adequate records of the activities and decisions of each party to ensure and document compliance with all such laws and regulations. The Governing Body agrees to provide Chartering Authority with copies of all such records.

4.1.8 Due Authorization

Upon execution of the Charter Agreement by Charter School and the Chartering Authority, the Charter School will be vested with all powers necessary to carry out the educational program outlined in the Charter Agreement.

4.2 Of Chartering Authority

4.2.1 Organization

Chartering Authority is a local board of education under the laws of the State of Tennessee, with the purpose and legal ability to grant and issue this Charter Agreement pursuant to the provisions of the Act.

4.2.2 Authority

Chartering Authority has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the transactions contemplated hereby. This Agreement constitutes a valid and binding obligation of Chartering Authority, enforceable against Chartering Authority in accordance with its terms.

4.2.3 Litigation

There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body involving the Chartering Authority which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Charter Agreement.

4.2.4 Full Disclosure

No representation or warranty of Chartering Authority herein and no statement, information or certificate furnished or to be furnished by Chartering Authority pursuant hereto or in connection with the transactions contemplated hereby contains any untrue statement of a material fact or omits or will omit to state a material fact necessary in order

to make the statements contained herein or therein not misleading.

5. Term; Post-Term Events

5.1 Term

The initial term (the “Initial Term”) of the Charter shall be deemed to have commenced on July 1, 2024 and will end on June 30, 2034. No later than April 1 of the ninth year of the Charter School’s operation, the Governing Body shall submit a renewal application to the Chartering Authority pursuant to T.C.A. § 49-13-121. If this application is approved, then the Charter School shall continue to operate for another ten academic years following the expiration of the Initial Term (the “Renewal Term”). The Charter School may apply for additional renewals in the ninth year of any given Renewal Term.

During the fifth year of the Initial Term and any Renewal Term, the Chartering Authority shall conduct an interim review of the Charter School’s operations in accordance with Framework for Evaluation developed by the Tennessee State Department of Education and incorporated into the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference. The expectation is that the Charter School will receive “Meet/Exceed” standards in every category of the Framework for Evaluation. If the Charter School falls below these expectations, the Charter School Intervention Policy will be utilized to respond appropriately.

5.2 Events Following Non-Renewal, Revocation, or Expiration

Events following the dissolution of the Charter School shall be as described in the Act and as set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

6. Termination; Revocation; Non-renewal and Intermediate Sanctions

Any action taken to terminate the Charter, revoke the Charter, or impose intermediate sanctions on the Sponsor shall be undertaken in accordance with all applicable law, this Charter Agreement, and the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference. In the event of a condition or circumstance that poses an immediate threat to the health or safety of students or staff of the Charter School, either Party may require the Charter School to suspend operations until appropriate corrective action(s) can be undertaken.

6.1 Termination, Revocation, Non-renewal

The Chartering Authority may elect not to renew this Charter Agreement pursuant to T.C.A. § 49-13-121. The Chartering Authority may revoke or terminate this Charter Agreement for any reason set forth in T.C.A. § 49-13-122, and/or for breach of any of the terms and conditions of this Charter Agreement, and/or for violations of the HCS Charter School Handbook. The Chartering Authority covenants that it will not base any decision not to renew or to revoke on whether the Charter School has contracted with the Chartering Authority for additional services per Sections 3.7.1 or 3.18.

If the Chartering Authority determines that any grounds for revocation, termination or non-renewal exist, it may revoke, terminate or non-renew this Charter Agreement according to the procedures set forth in T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

6.2 Intermediate Sanctions

In the event the Chartering Authority determines that the Governing Body or Charter School is not complying with the terms of this Charter Agreement and/or the Act and/or the HCS Charter School Handbook, and such non-compliance does not pose any immediate risk to the health or safety of any students at the Charter School, then the Chartering Authority shall provide notice to the Governing Body or Charter School of the non-compliance and direct that the non-compliance be cured within what the Charter Authority determines to be a reasonable time. See attachment B, HCS Board Policy 4.2122 “Charter School Intervention.” In the event the Governing Body or the Charter School fail to cure the non-compliance within the time directed by the Chartering Authority, then the Chartering Authority may institute termination proceedings pursuant to T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

7. General Provisions

7.1 Governing Law and Venue

The validity, construction and effect of this Charter Agreement and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Tennessee law shall govern regardless of any language in the Agreement, any attachment or any other document that the Sponsor may provide. Any action between the parties arising from this Agreement shall be maintained in the courts of Hamilton County, Tennessee.

7.2 Waiver

No waiver of any provision of this Charter Agreement shall affect the right of any Party thereafter to enforce such provision or to exercise any right or remedy available, to it in the event of any other default.

7.3 No Third Party Beneficiary Rights

No third party, whether a constituent of the Charter School, a member of the community, a student or parent/guardian of a student of the Charter School or otherwise, may enforce or rely upon any obligation of, or the exercise of or failure to exercise any right of the Charter School or the Chartering Authority in this Charter Agreement. This Charter Agreement is not intended to create any rights of a third party beneficiary.

7.4 Delegation of Authority

Charter School acknowledges that: (a) Chartering Authority’s obligations and responsibilities with respect to the Charter School are limited to those obligations and responsibilities set forth in the Act and as set forth herein; (b) Governing Body and the Charter School, including their respective directors, officers and employees, do not have authority to act

as an agent for Chartering Authority or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Chartering Authority or which otherwise bind Chartering Authority in any manner whatsoever; and (c) by agreeing to authorize the Charter School, Chartering Authority does not assume any obligation with respect to any director, employee, agent, parent, guardian, student, or independent contractor of the Charter School, or the Governing Body.

The Chartering Authority acknowledges that Chartering Authority including its directors, officers and employees, do not have authority to act as an agent for Charter School or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Governing Body or the Charter School or which otherwise bind Governing Body or the Charter School in any manner whatsoever.

7.5 Notices

All notices, consents and other communications (“Notices”) which either Party may be required or desire to give the other Party shall be in writing and shall be hand-delivered or given by telecopy, by electronic transmission, or nationally recognized overnight courier service (in each case where an acknowledgment of delivery is obtained) to the other Party at its respective address or telecopy telephone number set forth below:

The Chartering Authority:
The Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, TN 37421

The Governing Body and/or Charter School:
Ivy Academy
8520 Dayton Pike
Soddy Daisy, TN 37379

Notices shall be deemed delivered upon receipt of the Party receiving such notice. The Parties agree to ensure that any notice provided under the Agreement is done in a manner that will allow the delivering Party to establish the date of delivery to the receiving Party. Physical and electronic addresses and telecopy numbers may be changed upon notice to the other parties.

7.6 Section Headings

The headings in this Charter Agreement are for the convenience of the Parties only and shall have no effect on the construction or interpretation of this Charter Agreement and are not part of this Charter Agreement.

7.7 Appendices and Schedules, Attachments and Addenda

Each appendix, schedule, attachment, and addenda to this Charter Agreement to which reference is made in this Agreement is hereby incorporated in this Charter Agreement as an integral part thereof. In the event of a conflict between the terms and provisions of this Charter Agreement and the terms and provisions of any appendices, attachments, addenda or schedules,

the terms and provisions of this Charter Agreement, absent the appendices, schedules, attachments and addenda, shall control.

7.8 Entire Agreement

This Charter Agreement and the Application and Appendices incorporated herein by reference set forth the entire agreement between the Parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the Parties. Any and all prior understandings and agreements, expressed or implied, written or oral, between the Parties are superseded hereby.

7.9 Modifications and Amendments

This Agreement may be modified pursuant to the provisions of Tenn. Comp. R. & Regs. 1185-01-01-.04.

7.10 Assignment

The provisions of this Agreement shall inure to the benefit of and shall be binding upon the respective successors and assignees of the parties hereto. Neither this Charter Agreement nor any of the rights and obligations of the Charter School hereunder shall be assigned or transferred in whole or in part without the prior written consent of the Chartering Authority. Any such assignment or transfer shall not release the Sponsor from its obligations hereunder.

7.11 Counterparts

This Agreement may be executed in Counterparts, each of which shall be deemed to be an original and both together shall be deemed to be one and the same Agreement.

7.12 No Partnership/Joint Venture

Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the Parties or to create the relationship of principal and agent between the Parties. None of the Parties hereto shall hold itself out in a manner contrary to the terms of this paragraph. No Party shall become liable for any representation, act or omission of any other party contrary to the terms of this paragraph.

7.13 Severability

Should any provision of this Charter Agreement be declared to be invalid by any court of competent jurisdiction, such provision shall be severed and shall not affect the validity of the remaining provisions of this Charter Agreement.

7.14 Negotiated Agreement

The provisions of this Charter Agreement were negotiated by the Parties, and this Charter Agreement shall be deemed to have been drafted by the Parties, notwithstanding any presumptions at law to the contrary.

7.15 Chartering Authority Property

Any Chartering Authority property, including but not limited to books, records and equipment, that is in the Charter School's possession shall be maintained by the Charter School in good condition and repair, normal wear and tear excepted, and shall be returned to the Chartering Authority by the Charter School upon termination of this Charter Agreement.

7.16 Employment

The Sponsor and the Governing Body shall not subscribe to any personnel policy which permits or allows for the promotion, demotion, employment, dismissal or laying off of any individual due to race, creed, color, national origin, age, sex, or which is in violation of applicable laws concerning the employment of individuals with disabilities.

7.17 Non-Discrimination

It is the policy of the Chartering Authority not to discriminate on the basis of age, race, sex, color, national origin, or disability in its hiring and employment practices, and not to discriminate on the basis of age, race, sex, color, national origin, or disability in admission to, access to, or operation of its programs, services, and activities. With regard to all aspects of this Charter Agreement, the Sponsor certifies and warrants it will comply with this policy.

No person shall be excluded from participation in, be denied benefits of, be discriminated against in the admission or access to, or be discriminated against in treatment in the programs or activities that are the subject of this Charter Agreement, on the grounds of handicap and/or disability, age, race, sex, color, religion, national origin, or any other classification protected by federal or Tennessee State Constitutional or statutory law, nor shall they be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of contracts with the Sponsor or in the employment practices of the Sponsor's contractors. Accordingly, the Sponsor shall, upon request, be required to show proof of such nondiscrimination and to post in conspicuous places that are available to all employees and applicants, notices of nondiscrimination.

7.18 Contingency Fees

The Sponsor and Governing Body hereby represent that they have not been retained or retained any persons to solicit or secure this Agreement with the Chartering Authority upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. Breach of the provisions of this paragraph is, in addition to a breach of this Charter Agreement, a breach of ethical standards which may result in civil or criminal sanction and/or termination of this Charter Agreement.

7.19 Effective Date

This Agreement shall not be binding upon the parties until it has been signed first by the Sponsor and Charter School and then by the authorized representatives of the Chartering Authority and has been filed in the office of the Hamilton County Schools. When it has been so signed and

filed, this Agreement shall be effective as of execution hereof.

IN WITNESS WHEREOF, we have set our hands on behalf of the Chartering Authority, the Hamilton County Board of Education, in accordance with a public vote on the _____.

Dated: _____

Dr. Justin Robertson
Superintendent of Hamilton County Schools

Dated: _____

Joe Smith,
Chairman, Hamilton County Board of
Education

IN WITNESS WHEREOF, we have set our hands on behalf of Ivy Academy in accordance with duly authorized action by its Governing Body on the _____.

Dated: _____

Holly Slater
Executive Director

Hugh Enicks
Board Chair

CHARTER AGREEMENT

This Charter Agreement is entered into this, the 18th day of April, 2024, by and between the Hamilton County Board of Education (the “Chartering Authority”), and Hamilton County Charter School Association (the “Sponsor”), a Tennessee non-profit corporation (collectively, the “Parties”).

RECITALS:

WHEREAS, the State of Tennessee enacted the Tennessee Public Charter Schools Act of 2002 (Tenn. Code Ann. 49-13-101 et seq.) (hereinafter referred to as “Act”), as amended, authorizing the establishment of independent, publicly supported schools known as public Charter Schools; and

WHEREAS, the Act was enacted for the following purposes:

- (1) Improve learning for all students and close the achievement gap between high and low performing students;
- (2) Provide options for parents to meet educational needs of students in high priority schools;
- (3) Encourage the use of different and innovative teaching methods, and provide greater decision-making authority to schools and teachers in exchange for greater responsibility for student performance;
- (4) Measure performance of students and faculty, and ensure that children have the opportunity to reach proficiency on state academic assessments;
- (5) Create new professional opportunities for teachers; and
- (6) Afford parents substantial meaningful opportunities to participate in the education of their children;

and

WHEREAS, pursuant to the Act, the Chartering Authority is authorized upon receipt of a public Charter School application from a sponsor seeking to establish a public Charter School, as defined in the Act, to approve new public Charter Schools and to enter into a charter agreement, as defined in the Act; and

WHEREAS, Hamilton County Charter School Association has duly submitted a public Charter School application (hereinafter referred to as “Application”) in accordance with the Act, which Application has been reviewed and approved by the Hamilton County Board of Education for the establishment of the Chattanooga Charter School of Excellence Middle (hereinafter, CCSE-M or “the Charter School”) as a public Charter School within Hamilton County, Tennessee under the Act; and

WHEREAS, Hamilton County Charter School Association has been organized with its sole purpose being the operation of the Charter School (accordingly, unless the context dictates otherwise, the terms Charter School and CCSE-M shall be read synonymously herein); and

WHEREAS, the Sponsor has set forth in the Application each of the following provisions which shall govern and be binding upon the Charter School with respect to the establishment and operation of the Charter School:

- a. The statement defining the mission and goals of the Charter School;
- b. The instructional goals and methods for the Charter School, which include, at a minimum, teaching and classroom instruction methods that will be used to provide students with knowledge, proficiency and skills needed to reach the goals of the Charter School;
- c. The plan for evaluating student academic achievement at the Charter School and the procedures for remedial action that will be used by the Charter School when the academic achievement of a student falls below acceptable standards as promulgated by the Tennessee Department of Education;
- d. The operating budget based on anticipated enrollment of the Charter School;
- e. The method for conducting annual audits of the financial, administrative and program operations of the Charter School;
- f. The timetable for commencing operation as a public Charter School which provides for a minimum number of academic instruction days, which shall not be fewer than those required by statute;
- g. The rules and policies for the governance and operation of the Charter School;
- h. The names and addresses of the initial members of the Governing Body of the Charter School;
- i. The description of the anticipated student enrollment and the nondiscriminatory admission policies;
- j. The code of behavior and discipline of the Charter School;
- k. The plan for compliance with all applicable health and safety laws and regulations of the federal government and the laws of the State of Tennessee;
- l. The qualifications required of employees of the Charter School;
- m. The identification of the individuals and entities sponsoring the Charter School, including their names and addresses;
- n. The procedures governing the deposit and investment of idle funds, purchasing

procedures, and comprehensive travel regulations;

- o. The plan for the management and administration of the Charter School;
 - p. A copy of the by-laws of the Governing Body of Hamilton County Charter School Association;
 - q. The statement of assurance of liability by the Governing Body of Hamilton County Charter School Association;
 - r. Types and amounts of insurance coverage to be held either by the Charter School or approved by Chartering Authority, including provisions for assuring that the insurance provider will notify the Chartering Authority within ten (10) days of the cancellation of any insurance it carries on the Charter School;
 - s. The plan for transportation for the students attending the Charter School; and
 - t. Information regarding the financing commitments available to operate the Charter School on an ongoing and sound financial basis,
- and

WHEREAS, based upon and in reliance upon the information and representations of the Sponsor in the Application, the Hamilton County Board of Education has approved the Application to operate the Charter School as a public Charter School within the local school district of Hamilton County, Tennessee, in accordance with the Act and pursuant to the terms and provisions of this Agreement; and

WHEREAS, the Charter School and Chartering Authority desire to enter into this Agreement as the Charter Agreement (hereinafter referred to as "Charter") for the Charter School, which sets forth the terms and conditions of the charter of the Charter School in writing, binding upon the Charter School, and the Governing Body of Young Women's Leadership Academy Foundation (hereinafter referred to as "Governing Body"), in accordance with the Act; and

WHEREAS, in acknowledgement and agreement that the terms and provisions hereof are binding upon the Charter School and the Governing Body, the Charter School, with full approval and agreement of the Governing Body, has entered into this agreement by signature of its respective duly authorized officer;

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. Definitions and General Provisions

1.1 Definitions

Capitalized terms used herein not otherwise defined herein shall have the meaning set forth in the Act. Whenever the term “Chartering Authority” is used herein, such term shall mean the Hamilton County Board of Education and the Hamilton County Schools (“HCS”) as an agent to carry out and implement the policies of the Chartering Authority. The terms “charter,” “Charter Agreement,” “Agreement” and “Charter School Agreement” are used interchangeably herein and have the meaning set forth in the Act for “Charter Agreement.”

All defined terms used in this Charter Agreement shall be deemed to refer to the masculine, feminine, neuter, singular and/or plural, in each instance as the context and/or particular facts may require. Use of the terms “hereunder,” “herein,” “hereby,” and similar terms refer to this Charter Agreement.

1.2 Recitals

The recitals to this Charter Agreement are incorporated herein by reference and made a part hereof.

1.3 Governing Body

The Governing Body shall ensure that the Charter School’s activities are conducted in compliance with this Charter Agreement and all applicable law, including specifically T.C.A. § 49-13-111. The Governing Body shall report and be accountable to the Sponsor for the implementation of this Charter Agreement and the achievement of the performance objectives and goals stated in this Charter Agreement.

The Governing Body has conducted, or will have conducted within ninety (90) days of the Effective Date, national, state and local criminal background checks on each current member of the Governing Body. Any person who has been convicted of the following acts shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

The Governing Body will conduct, or will have conducted, at least fourteen (14) days prior to the approval of any new member, national, state and local criminal background checks on the prospective member. Any person who has been convicted of the following shall be prohibited from serving on the Governing Body, unless such prohibition is expressly waived by the Chartering Authority in writing: any felony or any criminal offense involving dishonesty, fraud or moral turpitude.

As required by T.C.A. § 49-13-111(g), the Governing Body shall be subject to the conflict

of interest provisions contained in T.C.A. § 12-4-101 and T.C.A. § 12-4-102 and to the ethics policy of the Chartering Authority.

The Governing Body shall carry out its roles and responsibilities as detailed in this Charter Agreement, in a professional and responsible manner. The Governing Body will use reasonable, good faith efforts to manage the activities of the Charter School and oversee the operation of the Charter School and the implementation of this Charter Agreement

1.4 Charter School

Under supervision, governance and oversight of the Governing Body, the Charter School shall ensure that the faculty, staff and administration successfully implement the terms of this Charter Agreement.

The Charter School shall carry out its roles and responsibilities as detailed in this Charter Agreement in a professional and responsible manner. The Charter School will use reasonable, good faith efforts to educate children and demonstrate progress in achieving the goals and objectives outlined in this Charter Agreement.

1.5 Chartering Authority

Pursuant to T.C.A. § 49-2-203 in general and T.C.A. § 49-13-143(b) in particular, the Chartering Authority will establish a performance framework to evaluate the academic and operational performance of the Charter School. The Charter School will adhere to the performance framework.

From time to time, and upon reasonable notice, the Chartering Authority will also develop administrative procedures setting forth how it will oversee and assess the Charter School's compliance with the performance framework. These procedures include scheduled site visits to gather data not otherwise found to inform the annual performance report. The Charter School will cooperate fully with these administrative procedures in order to facilitate an ongoing assessment of its performance.

In addition to the ongoing performance assessments the Chartering Authority will provide to the Charter School, pursuant to T.C.A. § 49-13-121(k), the Chartering Authority will conduct a detailed interim review of the Charter School's operations in the fifth year of this Charter.

The Chartering Authority shall allocate to the Charter School the state and local funds described in T.C.A. § 49-13-112 in accordance with policies and procedures developed by the Tennessee Department of Education.

2. Charter

2.1 Renewal of Charter

Pursuant to the Act, and based on and in reliance upon the information and representations of the Sponsor in the Application, the Chartering Authority hereby renews its grant and issues to Charter School a Charter for the creation, maintenance, and operation of a public Charter School

known as Chattanooga Charter School of Excellence Middle. The operation of the Charter School by the Governing Body shall be subject to the terms and conditions of this Charter Agreement and the Act. As required by T.C.A. § 49-13-110, this Charter Agreement includes all components of the Sponsor's Application, which is incorporated herein by reference and attached hereto as Appendix 1.

2.2 Type of Charter

The Chartering Authority authorizes the Governing Body to form the Charter School pursuant to T.C.A. § 49-13-106(f)(1).

2.3 Student Population and Enrollment

The Charter School will recruit students who reside in the urban areas of Chattanooga, co-extensive with the Hamilton County Schools' Districts 4, 5, 11 and 8. Enrollment in the Charter School, however, shall be open to any eligible Hamilton County student who submits a timely application (see Tenn. Code Ann. § 49-13-113(d)(1)), and is of the age/grades served by the Charter School.

The Charter School will not under any circumstances refuse, burden, or discourage enrollment of any student on the basis of race, religion, color, national origin, ethnicity, socio-economic status, disability, or other criteria. The Charter School shall not establish any admission policy or limit student admissions in any manner in which a public Charter School is not permitted to establish admission policies or limit student admissions, except as provided for in Tenn. Code Ann. §49-13-113 and this Agreement.

The Charter School will not vary from the planned capacity set forth in its Application without the approval of the Chartering Authority.

If applications for open seats exceed the planned capacity of the Charter School, enrollment shall be determined on the basis of a lottery. The lottery process must be open and transparent and subject to audit in accordance with Tenn. Code Ann. §49-13-113(d)(8).

Subject to the foregoing, preference in enrollment and admissions may be afforded to the siblings of a student who is already enrolled in the Charter School, and to the children of a teacher of the Charter School, not to exceed ten percent (10%) of total enrollment or twenty-five (25) students, whichever is less. If the number of such students eligible for preference exceeds the minimum allowable, preference within such group will be for siblings of a student who is already enrolled, siblings of students at The Charter School, and children of a teacher. Further selection with such groups, if necessary, will be by lottery.

The Charter School shall not charge tuition to any student.

3. General Terms and Conditions of the Charter Agreement

3.1 The Application

The Application, as attached hereto as Appendix 1, sets forth the overall goals, standards,

and general operational policies relating to the Charter School. The Application is not a complete statement of each detail of the operation of the Charter School. To the extent that the Governing Body or Charter School desires to implement specific policies, procedures, or other specific terms of operation that supplement those set forth in the Application, they shall be permitted to implement such policies, procedures, and specific terms of operation; provided, that such policies, procedures, and terms of operation (i) are not otherwise prohibited or circumscribed by applicable law or this Charter Agreement, and (ii) are not materially different from those set forth in the Application.

To the extent there is a conflict between the terms of this Charter Agreement and the Application, the terms of this Charter Agreement shall govern.

Neither this Charter Agreement nor the Application may be amended without prior written approval of the Chartering Authority, except that, pursuant to T.C.A. § 49-13-112(a), the Governing Body may revise the budget submitted in this Charter Agreement, subject to the requirements of state and federal law. If the Governing Body seeks to amend this Charter Agreement or the Application, it shall petition the Chartering Authority as set forth in T.C.A. § 49-13-110(b).

3.2 Nonsectarian, Non-Religious, and Non-Cyber Based

The Governing Body shall ensure that the Charter School is nonsectarian and non-religious in its curriculum, programs, admission policies, employment practices, governance, and all other operations. The Governing Body shall comply with the requirements of the United States and Tennessee Constitutions, including those provided by the establishment clause of the First Amendment of the United States Constitution. The Governing Body shall not use any of the funds to operate the Charter School for the benefit of any religious or theological institution. The Charter School shall not be cyber-based.

3.3 Compliance With Applicable Laws and Regulations

By signing this Charter Agreement, the Governing Body warrants that it has made a detailed review of the Act, and that it has specific knowledge of its rights and responsibilities under the Act. Further, Governing Body warrants that the Charter School shall comply with all federal and state laws and regulations applicable to the provision of public education. The Governing Body understands and agrees that the Chartering Authority will hold the Governing Body and the Charter School accountable for adhering to these laws and regulations.

3.4 Monitoring, Inspection and Certification of Records

Consistent with Section 1.5, the Chartering Authority may designate a representative or representatives to enter the premises of the Charter School at reasonable times with reasonable notice to observe and inquire into the academic instruction, operation, and finances of the Charter School. The Charter School will cooperate fully with the representatives of the Chartering Authority, making available classrooms, faculty, staff, students, parents, records, and the like. The Chartering Authority's representatives will endeavor not to interfere unreasonably with the operation of the Charter School during these observations and inquiries.

The Governing Body shall ensure that the following information is maintained at the Charter School and make such information available to the Chartering Authority or its representative upon request no later than the fourth (4th) business day following such request: (1) the Charter School's Articles of Incorporation; (2) the Charter School's bylaws; (3) the enrollment and admissions process for the Charter School; (4) a list of all formerly and currently enrolled students and, for each student, the following information: full legal name, student identification number (for purposes of state testing), birth date, address, local school zone in which the student resides, names and address of legal guardians; required documentation relevant to the student's special needs status (if applicable); results on assessments required by applicable law and the Application, and documentation of a student's suspension or expulsion (if applicable); (5) list of all former and current staff members and teachers who work at the Charter School and, for each one, the following information: name, birth date, address, and compensation; (6) evidence of insurance; (7) leases; (8) documentation of loans and other debt related to the Charter School; (9) detailed accounting of school expenditures and sources of income received that are current through the preceding month, within twenty (20) days after the last day of such month; and (10) copies of all required certifications, and health and safety-related permits for occupancy of the physical plant for the purposes of the Charter School. Such information shall be used by the Chartering Authority to evaluate whether the Charter School is meeting its goals under this Agreement, the Application and the Act. The Sponsor shall ensure that copies of these records are maintained for the amount of time required by applicable law, but in no event less than two (2) years after the expiration, non-renewal, or revocation of the Charter Agreement, during which period, the Governing Body shall make such records available to the Chartering Authority upon request no later than the fifth (5th) business day following such request.

3.5 Regulatory and Statutory Requirements

The Governing Body acknowledges the regulatory and/or statutory requirements listed in T.C.A. § 49-13-105(b) and 49-13-111, which cannot be waived. The Governing Body shall ensure that these requirements are met.

3.6 Reporting

3.6.1 Annual Progress Report

Pursuant to T.C.A. § 49-13-120, the Governing Body is required to make at least an annual progress report to the Chartering Authority and the Commissioner of Education. The Governing Body shall ensure that this annual report is made by July 1 of each year of this Agreement and that the report meets the requirements of T.C.A. § 49-13-120.

3.6.2 Annual Financial Report

Pursuant to T.C.A. § 49-13-111(m), the Charter School is required to prepare and publish an annual financial report each year of this Agreement that encompasses all funds. The Governing Body shall ensure that this annual financial report is made and that the report meets the requirements of T.C.A. § 49-13-111(m).

3.6.3 Charter School Reports

The Charter School shall immediately submit to the Chartering Authority a report of:

- a. Any student who withdraws from the Charter School;
- b. Any non-compliance by Governing Body or Charter School with the Charter or applicable law, in connection with the operation of the Charter School; and
- c. Discovery of any conflict of interest issues and the resolution of such issues, if any.

The Charter School shall submit a report to the Chartering Authority quarterly a report of:

- a. Changes in (i) the Governing Body's certificate of occupancy for the Charter School's physical plant or (ii) other health and safety-related certifications or permits;
- b. Applications, filings, or Internal Revenue Service determinations made during the prior month related to seeking and maintaining the Sponsor's or the Charter School's tax-exempt status;
- c. Applications, filings or state determinations made related to seeking and maintaining the Charter School's not-for-profit corporation status;
- d. Individuals leaving or joining the Charter School's Governing Body during the prior month;
- e. Resignations from and/or hiring to leadership positions in the operation of the Charter School;

3.6.4 Projections

The Charter School shall also provide the following projections:

- a. The projected budget for each school year no later than May 31 of the proceeding school year;
- b. The projected student enrollment no later than June 1 prior to the commencement date of the upcoming school year, specifying expected number of students by grade level; and
- c. Documentation of the Charter School's recruiting and admission process for the upcoming school year, no later than two (2) months prior to any student admission lottery.

3.6.5 Enrollment

The Parties understand and appreciate that the Chartering Authority must regularly report the average daily membership for students in Hamilton County Schools to the Tennessee State Department of Education. The Parties understand and appreciate that the Chartering Authority's report must include the average daily membership for the Charter School. To assist the Chartering Authority in complying with its reporting requirements, the Chartering Authority shall establish and communicate to the Charter School ten (10) dates for reporting average daily membership. By each date established by the Chartering Authority for this purpose, the Charter School shall submit to the Chartering Authority, the following information:

- a. The number of students enrolled in the Charter School; and
- b. The name and legal residence of each student.

The Charter School shall ensure that student enrollment count records are maintained electronically on a system that is mutually acceptable to the Sponsor and the Chartering Authority. Additionally, all student information, including attendance and discipline, shall be entered into the Chartering Authority SIS.

The Charter School shall incorporate into the enrollment agreement it signs with the parents or guardians of each of its students a provision in which the parents or guardians acknowledge that they are enrolling the student in the Charter School for an entire school year and that, absent extraordinary circumstances, the student may not withdraw from the Charter School during the year. A claim of "extraordinary circumstances" shall be appealed by the parent or guardian to the HCS Office of Charter Schools for consideration. During the course of a school year, the Chartering Authority will not accept reenrollment of a student whose parents or guardians have signed a Charter School enrollment agreement unless, after consultation with the Governing Body of the Charter School, it determines that reenrollment would be appropriate.

3.7 Curriculum, Instruction, and Benchmarks

The curriculum and instructional methods used at the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the Charter.

The benchmarks and indicators of performance for measuring academic progress of students attending the Charter School shall be as described in the Application, this Charter Agreement and any reports submitted under the terms of the Charter.

3.7.1 Students with Disabilities

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their need for special education or accommodation for disabilities. The Charter School shall be solely responsible for providing all special education services to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that

might impede otherwise qualified students from accessing any educational opportunities at the Charter School.

On a case by case basis, the Charter School and the Chartering Authority may contract for the Chartering Authority to provide services to a student, but the ultimate responsibility, financial or otherwise, to provide such services remains upon the Charter School.

3.7.2 English Language Learners

The Parties understand and agree that the Charter School is responsible for providing education services to its students regardless of their status as English language learners. The Charter School shall be solely responsible for providing all ENL support to any eligible student attending the school. Furthermore, the Charter School shall be solely responsible for removing any barriers that might impede otherwise qualified students from accessing any educational opportunities at the Charter School.

3.7.3 Legal Obligation to Serve

The Charter School understands and agrees that failure to serve students with disabilities or students who require ENL support could expose the Chartering Authority to liability under state and federal law. In the event of an administrative complaint, a complaint for due process, or legal action alleging in whole or in part that the Charter School has failed to serve such students, the Chartering Authority will assume the defense of any such claim per Section 3.15, and the Charter School will cooperate fully.

The Charter School additionally recognizes that a breach of its duty to serve these students could warrant the immediate revocation of the Charter by the Chartering Authority.

3.8 School Calendar

The Charter School will develop a school calendar each year subject to approval by the Tennessee Department of Education. The adopted school calendar will be submitted annually to the HCS SIS department upon request. The Chartering Authority will be notified immediately of any material changes to the calendar, such as closing due to illness or weather.

3.9 Staff Responsibilities and Personnel Plan

3.9.1 Employee Benefits and Retirement

Subject to the terms of a separately executed memorandum of understanding, the Chartering Authority will make available to the Charter School those specific benefits required by Title 8, Chapter 27, Part 3 of the *Tennessee Code*. It is expressly understood and agreed between the Chartering Authority and the Charter School, however, that the Chartering Authority is assuming no obligation to provide benefits not otherwise required by Title 8, Chapter 27, Part 3 of the *Tennessee Code* to the Charter School and will not

accept any increase in its own costs, whether from experience ratings or other causes, resulting from the Charter School's participation in these additional benefits.

The Charter School does hereby agree to protect, defend, indemnify and hold the Chartering Authority harmless against any and all claims arising out of or related to the administration of benefits for the Charter School employees except for any such errors or omissions that result solely from the negligence of the Chartering Authority or its employees

3.9.2 Non-Teacher Licensing

Any individual who provides a service at the Charter School that is a non-teaching service, and for which a license is required under Tennessee law, shall have the appropriate license to provide the service in Tennessee.

3.9.3 Employment Applications

All applicants for employment with the Charter School shall be required to submit employment applications on a form that complies with all applicable law. The Governing Body shall conduct or have conducted criminal background checks to the extent permitted under applicable law on all current and prospective employees of the Charter School.

3.9.4 Contractors and Sub-contractors

The Governing Body shall require proof that all contractors or sub-contractors of the Charter School have conducted criminal background checks to the extent permitted under applicable law on their current and prospective employees who have or will have contact with children within the scope of the individual's employment.

3.10 Physical Plant

The Charter School shall ensure the Charter School's grounds and facilities comply with applicable health and safety laws, including the Americans with Disabilities Act, state fire marshal codes and state and local zoning and land use codes.

The Charter School may not commence instruction prior to completion of applicable inspections set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

At least four (4) months prior to commencement of any given school year, the Charter School shall propose for Chartering Authority's reasonable approval any different physical plant to be used by and for the Charter School.

3.11 Discipline Program

The Governing Body shall ensure that the Behavioral Expectations and Disciplinary Strategies described in the Application are implemented at the Charter School. The Governing Body shall develop, implement, and maintain a school safety plan to

provide for a safe learning environment at the Charter School for students, staff, volunteers, and visitors.

No student shall be suspended, expelled, or transferred involuntarily from the Charter School except in accordance with T.C.A. § 49-6-3401 and the policies of the Hamilton County Board of Education governing the suspension and expulsion of students. Any student appealing such disciplinary action may do so to the Hamilton County Board of Education's Disciplinary Hearing Authority.

3.12 Financial Matters

3.12.1 Audits; Procedures; Timing

Audits of the Charter School shall be made in compliance with T.C.A. § 49-13-127.

3.12.2 Tuition

The Charter School shall not charge tuition for any student.

3.12.3 Extraordinary Expenditures

At least fourteen (14) days prior to making an expenditure of more than fifty thousand dollars (\$50,000) for any purpose outside the ordinary course of operation of the Charter School, the Governing Body shall provide notice to the Chartering Authority regarding the payee, the amount, and the nature and purpose of such expenditure. An expenditure for a purpose "outside the ordinary course of operation" shall not include reasonable, good faith budgeted expenses, including start-up costs related to the procurement and modification of land, facilities, and equipment for the Charter School or expenditures funded by Sponsor. If Charter School must make an immediate expenditure in excess of fifty thousand dollars (\$50,000) due to an unforeseeable emergency that could result in harm to any person or property or that poses health or safety concerns, which expenditure is outside the ordinary course of operation of the Charter School, the Governing Body shall notify the Chartering Authority as soon as practicable, regarding the payee, the amount, and the nature and purpose of such emergency expenditure.

3.13 Insurance

The Charter School shall maintain the following insurance:

- a. General Liability/Automobile Liability Policy: must be equal to or greater than \$5,000,000. This insurance shall be primary insurance. The policy must name Hamilton County Schools as an additional insured and be a certificate holder. The policy must cover contractual liability. Automobile coverage shall cover vehicles owned, hired, and non-owned.
- b. Professional Liability Policies: Directors and Officers Policy equal to or greater than \$1,000,000. Teachers Professional Liability Policy equal to or greater than \$1,000,000.

- c. Workers Compensation and Employers Liability Policy. The Charter School will carry workers compensation insurance with coverage and limits as required by law. The Charter School will carry EPL insurance with limits of not less than \$1,000,000.

Certificates of insurance, in a form satisfactory to the Chartering Authority, evidencing coverage shall be provided to the Chartering Authority prior to commencement of performance of this Charter Agreement. Throughout the term of this Charter Agreement, Charter School shall provide updated certificates of insurance upon expiration of the current certificates.

3.14 Survival of Representations and Warranties

All representations and warranties hereunder shall be deemed to be material and relied upon by the Parties with or to whom the same were made, notwithstanding any investigation or inspection made by or on behalf of such Party or Parties. The representations and warranties covered in this Agreement will survive the termination or expiration of this Agreement.

3.15 Indemnification and Hold Harmless

The Governing Body and the Charter School shall indemnify and hold harmless the Chartering Authority, its officers, agents and employees from:

- a. Any claims, damages, costs and attorney fees for losses, injuries or damages arising, in part or in whole, from the negligent or intentional acts or omissions of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent contractors, in connection with the performance of this Charter Agreement, and,
- b. Any claims, damages, penalties, costs and attorney fees arising from any failure of the Sponsor, the Governing Body or the Charter School, their officers, employees and/or agents, including their sub or independent contractors, to observe applicable laws, including, but not limited to, labor laws and minimum wage laws.
- c. The Governing Body and/or the Charter School shall pay the Chartering Authority any expenses incurred as a result of the Sponsor's failure to fulfill any obligation in a professional and timely manner under this Charter Agreement.
- d. The Chartering Authority will not indemnify, defend or hold harmless in any fashion the Sponsor, the Governing Body, or the Charter School from any claims whatsoever.
- e. In the event the Chartering Authority is named in an administrative complaint or other complaint along with the Sponsor, Governing Body, or the Charter School, the Chartering Authority shall have the right to assume

the defense of the matter or to delegate the defense to the Governing Body and Charter School. The Chartering Authority's election shall in no way limit the obligation of the Governing Body and the Charter School to indemnify or to hold the Chartering Authority harmless against any and all losses or costs, including the costs of defense, per this Section 3.15.

3.16 Attorneys Fees

The Sponsor agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Chartering Authority prevails, the Sponsor shall pay all expenses of such action including the Chartering Authority's reasonable attorney fees and costs at all stages of the litigation. The Chartering Authority agrees that, in the event either party deems it necessary to take legal action to enforce any provision of the contract, and in the event the Sponsor prevails, the Chartering Authority shall pay all expenses of such action including the Sponsor's reasonable attorney fees and costs at all stages of the litigation.

3.17 Transportation

If Charter School provides transportation for its pupils, it shall do so in a manner approved by the Chartering Authority, and Chartering Authority shall allocate state and local funds to Charter School from state and local funds Chartering Authority receives for transportation on a per pupil basis in the same manner as such funds are allocated to Chartering Authority as provided in Section 9 hereof in accordance with Tenn. Code Ann. §49-13-114.

3.18 Food Service

The Charter School shall be responsible for arranging appropriate food service for its students. Any such food service must comply with all appropriate state and federal regulations governing the provision of food to students. The Parties reserve the right to enter into an agreement whereby the Chartering Authority would provide food service to the Charter School's students.

3.19

The Charter School shall be responsible for entering all student and staff data annually in the SIS adopted by the Chartering Authority. This includes state required reporting of discipline incidents, attendance, and student special designations such as English as a New Language designations, Exceptional Education designations, and 504 Plan recipients.

4. Representations and Warranties

4.1 Charter School and Sponsor

4.1.1 Organization

Charter School is, and at all times during the Term of this Charter Agreement shall be, duly organized, properly existing, and in good standing in the State of Tennessee. Sponsor is, and at all times during the term shall be, a non-profit organization and shall not be, a for-profit corporation.

4.1.2 Tax-Exempt, Non-Profit Status

Charter School has received exemption from federal taxation under IRC § 501(c)(3). Charter School shall immediately inform the Chartering Authority if its tax-exempt status is questioned, modified, or revoked by the Internal Revenue Service or if its or its Sponsor's non-profit status is questioned, modified, or revoked by the State of Tennessee.

4.1.3 Authority

Charter School warrants that it has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the agreements contemplated hereby and thereby. This Charter Agreement constitutes a valid and binding obligation of Charter School, enforceable against Charter School and its Governing Body in accordance with its terms.

4.1.4 Litigation

There is no suit, claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body to which Charter School is a party or which may result in any judgment, order, decree, liability, award or other determination which will or may reasonably be expected to have an adverse effect upon Charter School. No such judgment, order, decree or award has been entered against Charter School nor has any liability been incurred which has, or may reasonably be expected to have, such effect. There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, government agency, arbitration or mediation panel or similar body involving Charter School which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Agreement.

4.1.5 Full Disclosure

No representation or warranty of the Sponsor, Governing Body or Charter School herein and no statement, information or certificate furnished or to be furnished by the Sponsor, Governing Body or Charter School pursuant hereto or in connection with the agreement contemplated hereby contains any untrue statement of a material fact or omits or will omit to state a material fact necessary in order to make the statements contained herein or therein not misleading.

4.1.6 Reputation of Officers, Directors and Employees

No member of the Sponsor's Board of Directors, officer of the Sponsor, member of the Governing Body, officer of Charter School, or employee of the Charter School has been convicted of any felony or any other criminal offense involving dishonesty, fraud or moral turpitude.

No person may continue to be a member of the Governing Body, an officer of Charter School, or employee of the Charter School if that person is convicted of any felony

or any other criminal offense involving dishonesty, fraud or moral turpitude.

4.1.7 Conduct of Sponsor and the Governing Body

Charter School and the Governing Body have complied, and at all times during the life of this Charter will comply, with all local, state and federal laws and regulations that are applicable to the Sponsor, Charter School and the Governing Body, which may include, but are not limited to the Internal Revenue Code, the non-profit corporation law of the State of Tennessee, and the open records and public meetings laws of the State. The Governing Body has maintained and will maintain adequate records of the activities and decisions of each party to ensure and document compliance with all such laws and regulations. The Governing Body agrees to provide Chartering Authority with copies of all such records.

4.1.8 Due Authorization

Upon execution of the Charter Agreement by Charter School and the Chartering Authority, the Charter School will be vested with all powers necessary to carry out the educational program outlined in the Charter Agreement.

4.2 Of Chartering Authority

4.2.1 Organization

Chartering Authority is a local board of education under the laws of the State of Tennessee, with the purpose and legal ability to grant and issue this Charter Agreement pursuant to the provisions of the Act.

4.2.2 Authority

Chartering Authority has all requisite power and authority to execute and deliver this Charter Agreement, to perform its obligations hereunder, and to otherwise consummate the transactions contemplated hereby. This Agreement constitutes a valid and binding obligation of Chartering Authority, enforceable against Chartering Authority in accordance with its terms.

4.2.3 Litigation

There is no claim, action or proceeding now pending or threatened before any court, grand jury, administrative or regulatory body, Government agency, arbitration or mediation panel or similar body involving the Chartering Authority which will or may reasonably be expected to prevent or hamper the consummation of the agreements contemplated by this Charter Agreement.

4.2.4 Full Disclosure

No representation or warranty of Chartering Authority herein and no statement, information or certificate furnished or to be furnished by Chartering Authority pursuant hereto or in connection with the transactions contemplated hereby contains any untrue

statement of a material fact or omits or will omit to state a material fact necessary in order to make the statements contained herein or therein not misleading.

5. Term; Post-Term Events

5.1 Term

The initial term (the “Initial Term”) of the Charter shall be deemed to have commenced on July 1, 2024 and will end on June 30, 2034. No later than April 1 of the ninth year of the Charter School’s operation, the Governing Body shall submit a renewal application to the Chartering Authority pursuant to T.C.A. § 49-13-121. If this application is approved, then the Charter School shall continue to operate for another ten academic years following the expiration of the Initial Term (the “Renewal Term”). The Charter School may apply for additional renewals in the ninth year of any given Renewal Term.

During the fifth year of the Initial Term and any Renewal Term, the Chartering Authority shall conduct an interim review of the Charter School’s operations in accordance with Framework for Evaluation developed by the Tennessee State Department of Education and incorporated into the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference. The expectation is that the Charter School will receive “Meet/Exceed” standards in every category of the Framework for Evaluation. If the Charter School falls below these expectations, the Charter School Intervention Policy will be utilized to respond appropriately.

5.2 Events Following Non-Renewal, Revocation, or Expiration

Events following the dissolution of the Charter School shall be as described in the Act and as set forth in the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference.

6. Termination; Revocation; Non-renewal and Intermediate Sanctions

Any action taken to terminate the Charter, revoke the Charter, or impose intermediate sanctions on the Sponsor shall be undertaken in accordance with all applicable law, this Charter Agreement, and the HCS Charter School Handbook, the terms of which are incorporated into this Agreement by reference. In the event of a condition or circumstance that poses an immediate threat to the health or safety of students or staff of the Charter School, either Party may require the Charter School to suspend operations until appropriate corrective action(s) can be undertaken.

6.1 Termination, Revocation, Non-renewal

The Chartering Authority may elect not to renew this Charter Agreement pursuant to T.C.A. § 49-13-121. The Chartering Authority may revoke or terminate this Charter Agreement for any reason set forth in T.C.A. § 49-13-122, and/or for breach of any of the terms and conditions of this Charter Agreement, and/or for violations of the HCS Charter School Handbook. The Chartering Authority covenants that it will not base any decision not to renew or to revoke on whether the Charter School has contracted with the Chartering Authority for additional services

per Sections 3.7.1 or 3.18.

If the Chartering Authority determines that any grounds for revocation, termination or non-renewal exist, it may revoke, terminate or non-renew this Charter Agreement according to the procedures set forth in T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

6.2 Intermediate Sanctions

In the event the Chartering Authority determines that the Governing Body or Charter School is not complying with the terms of this Charter Agreement and/or the Act and/or the HCS Charter School Handbook, and such non-compliance does not pose any immediate risk to the health or safety of any students at the Charter School, then the Chartering Authority shall provide notice to the Governing Body or Charter School of the non-compliance and direct that the non-compliance be cured within what the Charter Authority determines to be a reasonable time. See attachment B, HCS Board Policy 4.2122 “Charter School Intervention.” In the event the Governing Body or the Charter School fail to cure the non-compliance within the time directed by the Chartering Authority, then the Chartering Authority may institute termination proceedings pursuant to T.C.A. § 49-13-121 and T.C.A. § 49-13-122.

7. General Provisions

7.1 Governing Law and Venue

The validity, construction and effect of this Charter Agreement and any and all extensions and/or modifications thereof shall be governed by the laws of the State of Tennessee. Tennessee law shall govern regardless of any language in the Agreement, any attachment or any other document that the Sponsor may provide. Any action between the parties arising from this Agreement shall be maintained in the courts of Hamilton County, Tennessee.

7.2 Waiver

No waiver of any provision of this Charter Agreement shall affect the right of any Party thereafter to enforce such provision or to exercise any right or remedy available, to it in the event of any other default.

7.3 No Third Party Beneficiary Rights

No third party, whether a constituent of the Charter School, a member of the community, a student or parent/guardian of a student of the Charter School or otherwise, may enforce or rely upon any obligation of, or the exercise of or failure to exercise any right of the Charter School or the Chartering Authority in this Charter Agreement. This Charter Agreement is not intended to create any rights of a third party beneficiary.

7.4 Delegation of Authority

Charter School acknowledges that: (a) Chartering Authority’s obligations and responsibilities with respect to the Charter School are limited to those obligations and responsibilities set forth in the Act and as set forth herein; (b) Governing Body and the Charter

School, including their respective directors, officers and employees, do not have authority to act as an agent for Chartering Authority or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Chartering Authority or which otherwise bind Chartering Authority in any manner whatsoever; and (c) by agreeing to authorize the Charter School, Chartering Authority does not assume any obligation with respect to any director, employee, agent, parent, guardian, student, or independent contractor of the Charter School, or the Governing Body.

The Chartering Authority acknowledges that Chartering Authority including its directors, officers and employees, do not have authority to act as an agent for Charter School or to enter into any contracts with third parties that purport to impose any obligations or responsibilities on Governing Body or the Charter School or which otherwise bind Governing Body or the Charter School in any manner whatsoever.

7.5 Notices

All notices, consents and other communications (“Notices”) which either Party may be required or desire to give the other Party shall be in writing and shall be hand-delivered or given by telecopy, by electronic transmission, or nationally recognized overnight courier service (in each case where an acknowledgment of delivery is obtained) to the other Party at its respective address or telecopy telephone number set forth below:

The Chartering Authority:
The Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, TN 37421

The Governing Body and/or Charter School:
CCSE Middle
1912 South Willow Street
Chattanooga, TN 37404

Notices shall be deemed delivered upon receipt of the Party receiving such notice. The Parties agree to ensure that any notice provided under the Agreement is done in a manner that will allow the delivering Party to establish the date of delivery to the receiving Party. Physical and electronic addresses and telecopy numbers may be changed upon notice to the other parties.

7.6 Section Headings

The headings in this Charter Agreement are for the convenience of the Parties only and shall have no effect on the construction or interpretation of this Charter Agreement and are not part of this Charter Agreement.

7.7 Appendices and Schedules, Attachments and Addenda

Each appendix, schedule, attachment, and addenda to this Charter Agreement to which reference is made in this Agreement is hereby incorporated in this Charter Agreement as an integral

part thereof. In the event of a conflict between the terms and provisions of this Charter Agreement and the terms and provisions of any appendices, attachments, addenda or schedules, the terms and provisions of this Charter Agreement, absent the appendices, schedules, attachments and addenda, shall control.

7.8 Entire Agreement

This Charter Agreement and the Application and Appendices incorporated herein by reference set forth the entire agreement between the Parties with respect to the subject matter hereof and shall govern the respective duties and obligations of the Parties. Any and all prior understandings and agreements, expressed or implied, written or oral, between the Parties are superseded hereby.

7.9 Modifications and Amendments

This Agreement may be modified pursuant to the provisions of Tenn. Comp. R. & Regs. 1185-01-01-.04.

7.10 Assignment

The provisions of this Agreement shall inure to the benefit of and shall be binding upon the respective successors and assignees of the parties hereto. Neither this Charter Agreement nor any of the rights and obligations of the Charter School hereunder shall be assigned or transferred in whole or in part without the prior written consent of the Chartering Authority. Any such assignment or transfer shall not release the Sponsor from its obligations hereunder.

7.11 Counterparts

This Agreement may be executed in Counterparts, each of which shall be deemed to be an original and both together shall be deemed to be one and the same Agreement.

7.12 No Partnership/Joint Venture

Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the Parties or to create the relationship of principal and agent between the Parties. None of the Parties hereto shall hold itself out in a manner contrary to the terms of this paragraph. No Party shall become liable for any representation, act or omission of any other party contrary to the terms of this paragraph.

7.13 Severability

Should any provision of this Charter Agreement be declared to be invalid by any court of competent jurisdiction, such provision shall be severed and shall not affect the validity of the remaining provisions of this Charter Agreement.

7.14 Negotiated Agreement

The provisions of this Charter Agreement were negotiated by the Parties, and this Charter

Agreement shall be deemed to have been drafted by the Parties, notwithstanding any presumptions at law to the contrary.

7.15 Chartering Authority Property

Any Chartering Authority property, including but not limited to books, records and equipment, that is in the Charter School's possession shall be maintained by the Charter School in good condition and repair, normal wear and tear excepted, and shall be returned to the Chartering Authority by the Charter School upon termination of this Charter Agreement.

7.16 Employment

The Sponsor and the Governing Body shall not subscribe to any personnel policy which permits or allows for the promotion, demotion, employment, dismissal or laying off of any individual due to race, creed, color, national origin, age, sex, or which is in violation of applicable laws concerning the employment of individuals with disabilities.

7.17 Non-Discrimination

It is the policy of the Chartering Authority not to discriminate on the basis of age, race, sex, color, national origin, or disability in its hiring and employment practices, and not to discriminate on the basis of age, race, sex, color, national origin, or disability in admission to, access to, or operation of its programs, services, and activities. With regard to all aspects of this Charter Agreement, the Sponsor certifies and warrants it will comply with this policy.

No person shall be excluded from participation in, be denied benefits of, be discriminated against in the admission or access to, or be discriminated against in treatment in the programs or activities that are the subject of this Charter Agreement, on the grounds of handicap and/or disability, age, race, sex, color, religion, national origin, or any other classification protected by federal or Tennessee State Constitutional or statutory law, nor shall they be excluded from participation in, be denied benefits of, or be otherwise subjected to discrimination in the performance of contracts with the Sponsor or in the employment practices of the Sponsor's contractors. Accordingly, the Sponsor shall, upon request, be required to show proof of such nondiscrimination and to post in conspicuous places that are available to all employees and applicants, notices of nondiscrimination.

7.18 Contingency Fees

The Sponsor and Governing Body hereby represent that they have not been retained or retained any persons to solicit or secure this Agreement with the Chartering Authority upon an agreement or understanding for a contingent commission, percentage, or brokerage fee. Breach of the provisions of this paragraph is, in addition to a breach of this Charter Agreement, a breach of ethical standards which may result in civil or criminal sanction and/or termination of this Charter Agreement.

7.19 Effective Date

This Agreement shall not be binding upon the parties until it has been signed first by the

Sponsor and Charter School and then by the authorized representatives of the Chartering Authority and has been filed in the office of the Hamilton County Schools. When it has been so signed and filed, this Agreement shall be effective as of execution hereof.

IN WITNESS WHEREOF, we have set our hands on behalf of the Chartering Authority, the Hamilton County Board of Education, in accordance with a public vote on the 18th of April, 2024.

Dated: _____

Dr. Justin Robertson
Superintendent of Hamilton County Schools

Dated: _____

Joe Smith,
Chairman, Hamilton County Board of
Education

IN WITNESS WHEREOF, we have set our hands on behalf of CGLA in accordance with duly authorized action by its Governing Body on the _____.

Dated: _____

Marcia Griffin
Executive Director

Dr. Laurence Brown
Board Chair

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: May 9, 2024

RE: **Approval of Fiscal Year 2025 Budget for Presentation
to the Hamilton County Commission**

Board approval is recommended for the FY 2025 Budget to be presented to the Hamilton County Commission. A budget narrative and budget details have been provided to the Board and is available at:

<https://bit.ly/3UicMLr>

Fund Description	FY 2025 Budget
General Purpose School Fund	\$ 595,987,983
Federal Programs Fund	\$ 36,304,056
Self-Funded Programs Fund	\$ 13,822,881
Food Service Fund	\$ 27,736,907

General Purpose School Fund is comprised of two components:

Operating Budget	\$ 571,009,737
State Grants	\$ 24,978,246

In addition to the funds appropriated above, additional funds shall be appropriated to meet obligations carried forward from prior year open purchase order balances in each respective fund. Such appropriations shall be from the fund balance of each respective fund.

Based on guidance from the Tennessee Comptroller, the following language is recommended to be approved by our local legislative body to improve efficiency of the management of federal funds:

BE IT FURTHER RESOLVED, that the budgets of the School Federal Projects Fund be the budget approved for separate projects within the fund by the Tennessee Department of Education.

The attached document presents the FY 2025 Budget by State function, which is the format reported to the Hamilton County Commission and the State of Tennessee.

Hamilton County Schools
Fiscal Year 2025
All Funds Budget
Expenditures by Function - Proposed
4/18/2024

Function	Function Description	Operating	State Grants	General			School Nutrition	FY25 Proposed Budget - Total
				Purpose	Federal	Self-Funded		
71100	Regular Education Instruction	246,878,358	2,614,371	249,492,729	6,766,821	5,389,888	-	261,649,438
71200	Special Education Instruction	41,347,904	768,320	42,116,224	7,999,222	645,121	-	50,760,567
71300	CTE Instructional	13,323,375	5,848,014	19,171,389	719,797	57,169	-	19,948,355
71400	Student Body Education	4,639,460	-	4,639,460	-	-	-	4,639,460
72110	Attendance	6,945,410	-	6,945,410	151,131	-	-	7,096,541
72120	Health Services	6,848,506	-	6,848,506	202,055	288,034	-	7,338,595
72130	Other Student Support	27,754,522	474,075	28,228,597	4,894,341	13,000	-	33,135,938
72210	Reg Ed Instruction Support	31,765,573	1,463,731	33,229,304	8,905,413	1,504,404	-	43,639,121
72220	Special Ed Instruction Support	11,552,346	-	11,552,346	1,655,784	-	-	13,208,130
72230	CTE Instructional Support	972,032	825,442	1,797,474	-	-	-	1,797,474
72250	Educational Technology	9,484,686	8,303,225	17,787,911	-	-	-	17,787,911
72310	Board Of Education	6,586,693	-	6,586,693	-	100,000	-	6,686,693
72320	Director Of Schools	3,135,392	-	3,135,392	-	107,976	-	3,243,368
72410	Office Of The Principal	38,881,793	212,314	39,094,107	-	17,500	-	39,111,607
72510	Fiscal Services	4,248,770	68,418	4,317,188	-	-	-	4,317,188
72520	Human Resources/Personnel	4,869,563	-	4,869,563	157,497	49,338	-	5,076,398
72610	Operation Of Plant	33,326,950	-	33,326,950	510,644	5,951	-	33,843,545
72620	Maintenance Of Plant	10,866,912	-	10,866,912	979,000	1,000,000	-	12,845,912
72710	Transportation	26,620,420	894,471	27,514,891	221,056	32,189	-	27,768,136
72810	Central And Other	539,602	-	539,602	-	13,000	-	552,602
73100	School Nutrition	2,600	-	2,600	-	-	27,736,907	27,739,507
73300	Community Services	737,167	-	737,167	278,021	4,454,580	-	5,469,768
73400	Early Childhood Education	130,409	2,801,590	2,931,999	2,165,966	136,731	-	5,234,696
76100	Regular Capital Outlay	-	704,275	704,275	-	8,000	-	712,275
99100	Operating Transfers	-	-	-	697,308	-	-	697,308
99110	Transfer to Capital Maintenance	2,000,000	-	2,000,000	-	-	-	2,000,000
99120	Transfer to Charter Schools	37,551,296	-	37,551,296	-	-	-	37,551,296
	Grand Total	571,009,737	24,978,246	595,987,983	36,304,056	13,822,881	27,736,907	673,851,827



**HAMILTON
COUNTY
SCHOOLS**

Hamilton County Schools
Operations Office
3074 Hickory Valley Rd
Chattanooga, TN 37421

Memorandum

To: Hamilton County Board of Education
Dr. Justin Robertson, Superintendent

From: Dr. Robert Sharpe, Chief Operations Officer

Date: May 9, 2024

Re: April 2024 Legal Services Summary

The following reflects the legal fees paid for the month of April 2024.

Bennett & DeCamp, PLLC (retainer)	\$20,000.00
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TOTAL \$20,000.00

Events and Announcements

May 9, 2024

A. High School Graduations
Week of May 13-18

B. Thursday, May 23, 2024
Last Day of School/Report Cards

C. Friday, May 24, 2024
Administrative In-service (School based)

D. Monday, May 27, 2024
Memorial Day

E. Wednesday, June 19, 2024
Juneteenth Holiday - CO Closed

F. Thursday, June 20, 2024
Board Work Session 4:30 p.m.
Board Meeting - Quarterly Session 6:00 p.m