

Hamilton County Department of Education

Work Session

October 19, 2023 4:30 PM

3074 Hickory Valley Road

Chattanooga, TN 37421

I. Call to Order - Joe Smith, Chairman

II. Delegations

A. Clare Donohue speaking regarding the conditions of the schools, disparity in teachers' lounges and playgrounds, and a fee waiver for volunteers being fingerprinted

B. Tara Baldwin speaking regarding district transparency and policy on inappropriate student physical contact by teachers

C. Tonya Dodd speaking regarding community concerns

D. Jeanette Omarkhail, HCEA speaking regarding school grades

III. Presentation(s)

A. Chief Strategy Officer - Shannon Moody

1. TISA Report

IV. Committee Chair Updates

V. Discussion of the Board Meeting Agenda

VI. Adjourn

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Justin Robertson
Superintendent

FROM: Shannon Moody
Chief Strategy Officer

DATE: October 19, 2023

RE: TISA Report

The office of the Chief Strategy Officer and the Office of the Superintendent request approval of the newly required 2023-2024 Tennessee Investment in Student Achievement (TISA) Accountability Report for submission to the Tennessee Department of Education (TDOE) by November 1, 2023.

As part of TISA, T.C.A.49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the TDOE.

The goals included in this report meet the requirements of T.C.A. 49-3-112 by increasing 3rd grade English Language Arts (ELA) proficiency rates by 15% of the gap over the next three years, then increasing to 70% proficiency by the end of the 5th year.

The Hamilton County Schools (HCS) TISA Accountability Report has been posted online for public comment, as required by T.C.A 49-3-112, and the results of the public comment period will be included on a copy of this report which will be submitted as an amended agenda item before the agenda session scheduled for 10/19/2023.

The board approved HCS TISA Accountability Report will be submitted to the TDOE by November 1st and will be reviewed annually by the TISA Progress Review Board to determine whether the school district is taking the proper steps to achieve their stated goal.



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Hamilton County Schools	
Director of Schools Name	Dr. Justin Robertson	
District Point of Contact for TISA Accountability Report	Name	Shannon Moody
	Phone Number	423-498-7072
	Email Address	Moody_s@hcde.org
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	40.6%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70% of students will score proficient on the 3 rd grade ELA TCAP by 2028
Goal Statement 2:	60% of students will meet or exceed the standard on all state assessments (TCAP) by 2030. (Baseline 2022 – 34.7%)
Goal Statement 3:	46% of our economically disadvantaged students will meet or exceed the standard on all state assessments (TCAP) by 2030. (Baseline 2022 – 18.4%)
Goal Statement 4:	20% of our K-2 students will score below the 25 th percentile nationally. (Baseline 2022 – 34%)
Goal Statement 5:	27.8% of our economically disadvantaged K-2 students will score below the 25 th percentile nationally. (Baseline 2022 – 50.8%)

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	70% of students will score proficient on the 3 rd grade ELA TCAP by 2028 (Baseline 2023 – 40.6%)			
Year 1: 2023-24 school year	41.5%	TCAP Results	<ul style="list-style-type: none"> Supporting all HCS students to Achieve Aligning measures of success Delivering high-quality lessons with rigorous instructional materials Embracing strategies for building self-efficacy Responding and intervening to students needs 	Our budget will be a priority based budget aligned to the commitments, objectives, and strategies outlined in our strategic plan, Opportunity 2030 . (See FY24 approved budget highlights and executive summary)
Year 2: 2024-25 school year	43%			
Year 3: 2025-26 school year	45%			
Year 4: 2026-27 school year	60%			
Year 5: 2027-28 school year	70%			
Goal Statement 2:	60% of students will meet or exceed the standard on all state assessments (TCAP) by 2030. (Baseline 2022 – 34.7%)			
Year 1: 2023-24 school year	37.9%	TCAP Results	<ul style="list-style-type: none"> Supporting all HCS students to Achieve Aligning measures of success Delivering high-quality lessons with rigorous instructional materials Embracing strategies for building self-efficacy Responding and intervening to students needs 	Our budget will be a priority based budget aligned to the commitments, objectives, and strategies outlined in our strategic plan, Opportunity 2030 . (See FY24 approved budget highlights and executive summary)
Year 2: 2024-25 school year	41.6%			
Year 3: 2025-26 school year	45.3%			
Year 4: 2026-27 school year	48.9%			
Year 5: 2027-28 school year	52.6%			

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

Goal Statement 3:	46% of our economically disadvantaged students will meet or exceed the standard on all state assessments (TCAP) by 2030. (Baseline 2022 – 18.4%)			
Year 1: 2023-24 school year	22.4%	TCAP Results	<ul style="list-style-type: none"> Supporting all HCS students to Achieve Aligning measures of success Delivering high-quality lessons with rigorous instructional materials Embracing strategies for building self-efficacy Responding and intervening to students needs 	<p>Our budget will be a priority based budget aligned to the commitments, objectives, and strategies outlined in our strategic plan, Opportunity 2030.</p> <p>(See FY24 approved budget highlights and executive summary)</p>
Year 2: 2024-25 school year	26.3%			
Year 3: 2025-26 school year	30.3%			
Year 4: 2026-27 school year	34.3%			
Year 5: 2027-28 school year	38.2%			
Goal Statement 4:	20% of our K-2 students will score below the 25 th percentile nationally. (Baseline 2022 – 34%)			
Year 1: 2023-24 school year	32%	Screener Data	<ul style="list-style-type: none"> Supporting all HCS students to Achieve Aligning measures of success Delivering high-quality lessons with rigorous instructional materials Embracing strategies for building self-efficacy Responding and intervening to students needs 	<p>Our budget will be a priority based budget aligned to the commitments, objectives, and strategies outlined in our strategic plan, Opportunity 2030.</p> <p>(See FY24 approved budget highlights and executive summary)</p>
Year 2: 2024-25 school year	30%			
Year 3: 2025-26 school year	28%			
Year 4: 2026-27 school year	26%			
Year 5: 2027-28 school year	24%			
Goal Statement 5:	27.8% of our economically disadvantaged K-2 students will score below the 25 th percentile nationally. (Baseline 2022 – 50.8%)			
Year 1: 2023-24 school year	47%	Screener Data	<ul style="list-style-type: none"> Supporting all HCS students to Achieve Aligning measures of success Delivering high-quality lessons with rigorous instructional materials Embracing strategies for building self-efficacy <p>Responding and intervening to students needs</p>	<p>Our budget will be a priority based budget aligned to the commitments, objectives, and strategies outlined in our strategic plan, Opportunity 2030.</p> <p>(See FY24 approved budget highlights and executive summary)</p>
Year 2: 2024-25 school year	43.1%			
Year 3: 2025-26 school year	39.3%			
Year 4: 2026-27 school year	35.5%			
Year 5: 2027-28 school year	31.6%			

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	