

Hamilton County Department of Education
Hamilton County Board of Education Board Meeting - Quarterly Session
December 9, 2021 5:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Approval of the Agenda

III. Executive Session - No

IV. **Selection of Superintendent

V. Pledge to the Flag and Meditation - Dustin Humphreys, Bible History Teacher at Lookout Valley Middle High

VI. Exemplars of Excellence

A. Recognition of Signal Mountain Signal Corp High School Marching Band - Mr. Marco Perez, School Board District 2 and Dr. Robert Sharpe, Community Superintendent

VII. Presentation(s)

A. Chief Equity Officer - Dr. Marsha Drake

1. Future Ready 2023 Presentation - Cassie Davis, Integrated Student Supports Program Manager

VIII. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

IX. **Approval of the Consent Agenda

A. Approval of the Minutes of the November 8, 2021 Special Called Session and the November 11, 2021 Regular Session

B. Executive Committee Report

C. Chief Schools Officer - Dr. Neelie Parker

1. Field Trips

a. Dr. Larrie Reynolds and Dr. Robert Sharpe - Community Superintendents

b. Elaine Harper and Dr. Jason Vance - Community Superintendents

D. Chief Financial Officer - Mary Ellen Heuton

1. Bids/Contracts

2. Financial Reports

3. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

b. School Nutrition Budget Amendments

4. Head Start Lease Renewals

5. Board Policy - First Read

a. Board Policy 2.403 - Personal Property Sales

E. Chief Talent Officer - Penny Murray

1. Board Policy - First and Final Read

a. Board Policy 5.701 - Substitute Teachers

F. School Health Manager - Marisa Moyers

1. Board Policy - First Read

a. Board Policy 5.703 - Private Duty Nurses

X. Delegations

A. Jennifer Piroth speaking regarding liberty and freedom in public schools (District 3)

B. Levi Black student at Battle Academy speaking regarding his love of reading, books, and the impact they've had on his learning journey and perspective (District 6)

C. Jeanette Omarkhail, HCEA speaking regarding educator concerns

D. Rosie Fitzgerrel speaking regarding vaccines, school lunches, and the meeting format

E. Heather Modrow speaking regarding the Superintendent vote

F. Rebecca Day speaking regarding the committee to review books

G. Reverend Dr. Jeffrey Wilson speaking on behalf of the African American clergy regarding books and protecting children's rights

XI. Board Matters

A. Chief Financial Officer - Mary Ellen Heuton

1. **New Position Request - Director of Budget

B. Community Superintendent - MidTown Learning Community - Dr. Sonia Stewart

1. **School Turnaround Pilot

C. Community Superintendent - Missionary Ridge - Dr. Jason Vance

1. **Intervention and Support Grant Program

D. **Formation of a Special Committee - Chairman McClendon

XII. Information Only

A. Legal Services Report

XIII. Events/Announcements

XIV. Adjourn

**Does Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education

FROM: Chairman McClendon

DATE: December 9, 2021

RE: Selection of Superintendent

The Board will vote on the selection of the Superintendent from the following candidates:

Dr. Christopher Bernier

Dr. Jermaine Dawson

Dr. Justin Robertson

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Mr. Marco Perez, School Board District 2
Dr. Robert Sharpe, Community Superintendent

DATE: December 9, 2021

RE: Request to recognize Signal Mountain Signal Corp High School Marching Band

The Hamilton County Department of Education is pleased to recognize the Signal Mountain High School Signal Corp Marching Band for their recent 1st place finish in the Tennessee Division II State Championship marching band competition. The band's first state championship in school history and the first Div II Title for a Chattanooga area band.

Other significant accomplishments from this season include:

Bradley Classic: The band's first Grand Champion award in school history.

Bands of America (BOA) Johnson City Regional: The band gained their third Division A Class Championship at a BOA Regional competition.

BOA Grand National Championships in Indianapolis: The band placed 3rd in the nation in their class, becoming only the 10th band in history from Tennessee to make it to the Semi-Final round of competition.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Nakia Towns
Interim Superintendent

FROM: Dr. Marsha Drake
Chief Equity Officer

Cassie Davis
Integrated Student Supports Program Manager

DATE: December 9, 2021

RE: Future Ready 2023! Presentation

We respectfully requests the opportunity to provide the Board with an Equity Plan update, pursuant to the following directives stated in the Board’s policies:

- Board Policy 6.501, *Educational Equity*, which requires that “The Educational Equity Plan shall be shared with the Board annually, and Administration will update the board on quarterly.”
- Board Policy 5.1042, *Educator Diversity*, which “authorize[s] and direct[s] the Administration of the Hamilton County Schools to develop an Educator Diversity Plan. The Educator Diversity Plan shall be shared with the Board annually, and Administration will update the board on progress yearly.”

Therefore, we will update the Board on the district’s Equity Plan according to these policies and in alignment with the Future Ready 2023 strategic plan.

DRAFT

Educational Equity Plan

December 2021 Report



Office of Equity | HCS Educational
Equity Plan 2021 **DRAFT 12.9.21**

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Introduction

The Hamilton County Board of Education, administration, and staff are committed to educational equity. Our goal is to remove all barriers that hinder academic and non-academic success for students of Hamilton County Schools (HCS). As educators and community leaders, we are charged with ensuring that all HCS students have access to a rigorous, inclusive educational setting that prepares them for a future without limits.

Accomplishing our ambitious goals requires that all Board members, school leaders, teachers, and staff constantly evaluate our investments in key resources. We must ensure that we are investing in the right priorities so that each and every student can access opportunities that help reach his or her full potential.

We are implementing an Educational Equity Plan to meet the needs of all Hamilton County School students. Through the collaborative efforts of the Board, administration, staff, and community leaders, this plan demonstrates our commitment to all children thriving and experiencing a future without limits.

We are Hamilton!

Tucker McClendon
Hamilton County Board of Education - District 8,
Chairman

Rhonda Thurman
Hamilton County Board of Education - District 1

Marco Perez
Hamilton County Board of Education - District 2

Joe Smith
Hamilton County Board of Education - District 3

Karitsa Mosley Jones
Hamilton County Board of Education - District 5,
Equity Liaison

Tiffanie Robinson
Hamilton County Board of Education - District 4,
Vice Chairman

Jenny Hill
Hamilton County Board of Education - District 6

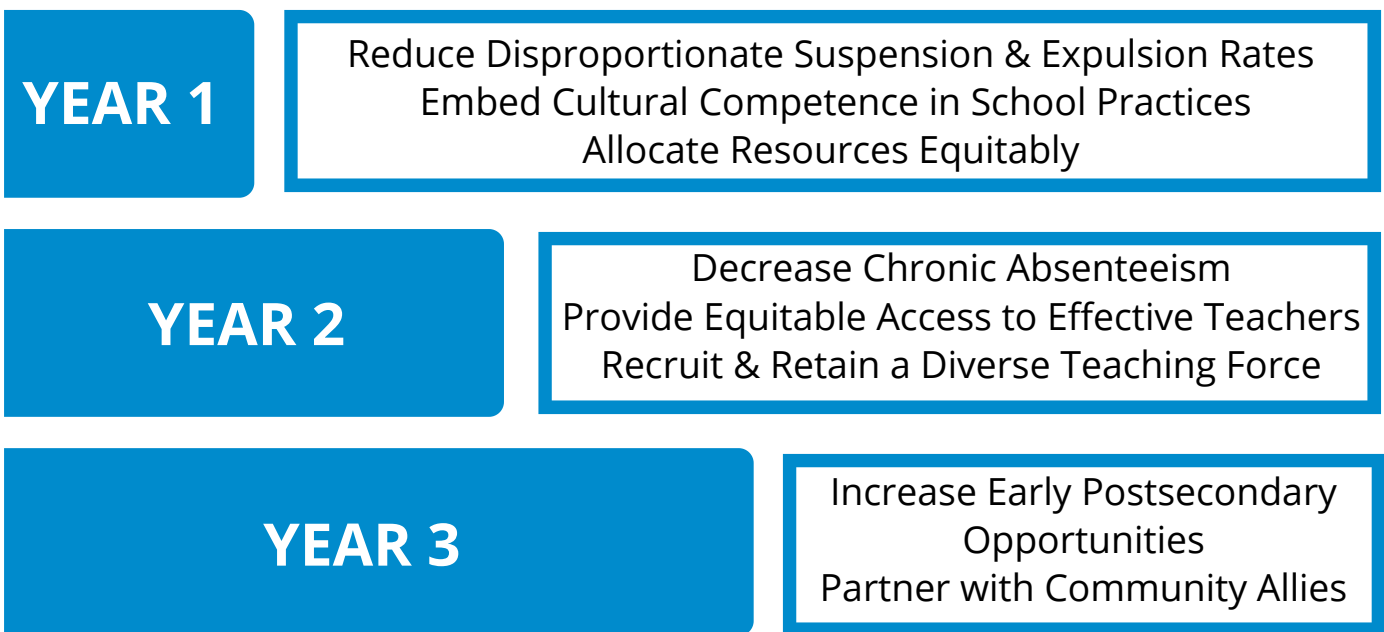
Joe Wingate
Hamilton County Board of Education - District 7

James Walker
Hamilton County Board of Education - District 9

Dr. Marsha Drake
Hamilton County Schools, Chief Equity Officer

Executive Summary

In March 2021, the Hamilton County Board of Education unanimously passed the Educational Equity Policy as a commitment to the districts' belief that ALL students should be afforded the resources and support to thrive. Upon the issuance of this policy, the board requested an Educational Equity Plan to help move Hamilton County Schools and our historically underserved student groups forward. The three-year plan outlined in this document is based on calls from the Tennessee Department of Education to improve in eight specific areas: reduce disproportionate suspension & expulsion rates, embed cultural competence in school practices, allocate resources equitably, decrease chronic absenteeism, provide equitable access to effective teachers, recruit and retain a diverse teaching force, increase early postsecondary opportunities, and partner with community allies.



Three goals were prioritized for the 2022 calendar year, with five additional goals following in years two and three. Detailed action items have been defined for year one goals, while year two and three action items will be developed in subsequent years to best meet the needs of our students and the goals of the new five-year strategic plan.

Executive Summary (Cont.)

The information delineated in this plan offers an extensive look into district-wide equity initiatives, successes, and shortcomings. The data paints a clear picture for improving educational equity to match and exceed state expectations. This plan shines a light on which students need additional care and support for the opportunity to thrive.

Our ability to reach our Future Ready 2023 goals and ensure each child **thrives** requires an **intentional focus** on historically **underserved** student groups and meeting the **needs** of **ALL** of our students.

Key Findings

- Students facing the greatest opportunity gaps belong to historically underserved populations including Black, Hispanic, and Native American students; economically disadvantaged students; English language learners; and students with disabilities.
- Discipline response rates are disproportionate and negatively impact student success.
- Students and staff in historically underserved groups feel barriers to inclusivity and belonging.
- Students with the greatest amount of unmet needs will require the greatest amount of support if they are to have the opportunity to thrive.



Board Policies

Hamilton County Board of Education			
Monitoring: Review: Annually in February	Descriptor Term: Educational Equity	Descriptor Code: 6.501	Issued Date: 03/18/21
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The Hamilton County Board of Education believes that every student in the Hamilton County Schools should have the opportunity to receive an excellent public education regardless of the community in which they live, the school they attend, or the social, economic, or demographic factors of their household.

Therefore, the Hamilton Board of Education has defined the following terms to demonstrate its commitment to Educational Equity in Hamilton County Schools:

Closing the Opportunity Gap – Serving all students and intentionally responding to individual student needs, such that every child can perform at high levels and access the full range of social, emotional, and academic supports to develop the whole child.

Equity – Ensuring every student receives what they need to help them reach their full potential, regardless of race, language, ethnicity, gender, sexual orientation, gender identity, religion, physical abilities, or any other characteristic of their identity. In education, equity means that every student has access to effective teachers, resources, experiences, and the academic rigor they need to be successful regardless of socioeconomic status.

Diversity – Understanding, accepting, and respecting differences between people.

Inclusion – Including a person within a group or structure; not simply tolerating or welcoming a person, but creating a sense of belonging by intentionally engaging, accommodating, and involving them.

Cultural Competence – Functioning comfortably in cross-cultural settings and to interact harmoniously with people from cultures and races that differ from one’s own; understanding, communicating with and productively interacting with people across cultures.

Expectations – Strongly believing that something will happen or be the case in the future; believing that someone can and will achieve something. In education, this is not a neutral term; it conveys positive expectations of universally high achievement.

Accordingly, the Hamilton County Board of Education adopts this Educational Equity policy to authorize and direct the Administration of the Hamilton County Schools to develop an Educational Equity Plan. The Educational Equity Plan should have the purpose of closing the opportunity gap and creating equity for all students in Hamilton County Schools; strategies for achieving this purpose include, but are not limited to: valuing diversity; increasing opportunities for inclusion; building cultural competency; identifying and eliminating any potential barriers to student success; and setting rigorous expectations for all students.

The Educational Equity Plan shall be shared with the Board annually, and Administration will update the board on quarterly.

- Legal References:
1. TCA 49-1-211(a)
 2. TCA 49-5-1002(1)

Cross References:

Board Policies

Hamilton County Board of Education			
Monitoring: Review: Annually in February	Descriptor Term: Educator Diversity	Descriptor Code: 5.1042	Issued Date: 03/18/21
		Rescinded:	Revised:

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The Hamilton County Board of Education believes that students deserve access to diverse, effective teachers and high-quality instruction.

“Minority Educator” includes, but is not limited to, an educator who is Black or African American; Hispanic or Latino; Asian American; Native Hawaiian or Other Pacific Islander; or American Indian or Alaska Native; or two or more races as reported by the educator in the state licensure database.

Therefore, the Hamilton County Board of Education is committed to Educator Diversity in Hamilton County Schools, and directs the Administration to do the following in support of minority educator recruitment and retention:

Create specific goals outlining how the district will address educator diversity, taking into consideration the diversity of the students Hamilton County Schools serves, and strategies that will be used in support of the goals to recruit and retain minority educators. These goals shall be incorporated into and aligned with the district’s strategic plan.

The most effective strategies to recruit and retain minority educators will be those that are tailored to our local context, informed by our data, and involve collaboration between Hamilton County Schools and educator preparation programs. Such strategies may include, but are not limited to:

1. Identifying prospective educators from the local pool of diverse students, paraprofessionals, industry professionals, or other community members and supporting them in seeking educator licensure, including providing information and assistance with enrolling in educator preparation programs;
2. Working with educator preparation program leadership to identify any potential barriers to entry and/or program completion for minority educators and to develop strategies to remove these barriers;
3. Reviewing the district-level recruitment processes, including the diversity of teams involved in recruitment, interviewing, and hiring, and revising these processes as needed;
4. Reviewing recruitment and application materials to eliminate potential barriers to entry for minority educators.

Administration is directed to adopt strategies to retain minority educators, including both new and veteran educators.

Accordingly, the Hamilton County Board of Education adopts this Educator Diversity policy to authorize and direct the Administration of the Hamilton County Schools to develop an Educator Diversity Plan. The Educator Diversity Plan shall be shared with the Board annually, and Administration will update the board on progress yearly.

Legal References:

1. TCA 49-1-211(a)
2. SBOE Policy 5.700

Cross References:

Equal Opportunity Employment 5.104

Office of Equity Mission & Vision

Equity Vision: HCS will be district in which social factors are not predictive of student outcomes. We are committed to building and sustaining a learning environment that embraces racial, ethnic, cultural, and socioeconomic diversity while holding high expectations for the educational success of **all** students.

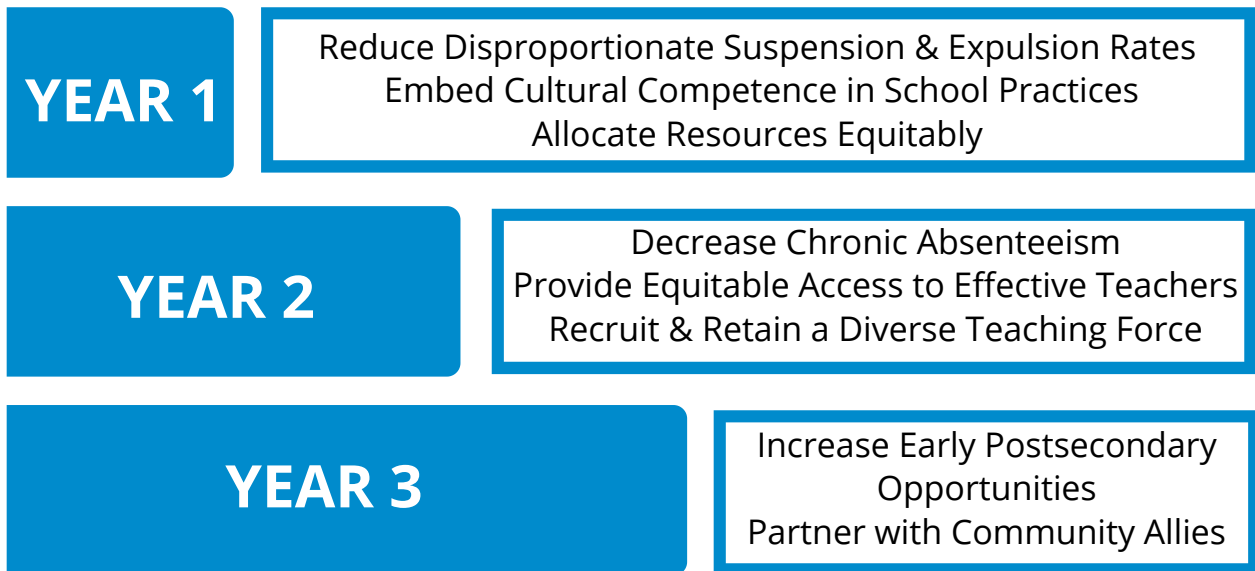
Equity Mission: To ensure that every school in Hamilton County provides a rigorous, inclusive education that prepares ALL students, regardless of their zip code, sex, race, ethnicity, social, or economic group, for success in school and beyond. The Office of Equity is responsible for ensuring that our systems, structures, processes, and policies create equitable and fair educational opportunities for all students.



**All children *thrive*
and experience a
future without limits.**

Framework

Our team focused on areas specific to our great state of Tennessee. In April 2018, the Tennessee Department of Education (TDOE) introduced the Tennessee Leaders for Equity Playbook¹ and asked districts to improve seven key areas. Leaders across the state recently revised this playbook in September 2021² and introduced an additional area of improvement. This Plan highlights these eight areas, showcases state and district research, and offers strategic action steps aligned with Future Ready 2023 initiatives.



Student Voice & Staff Voice: We recognize the essential nature of student, teacher, and staff voices. Student and staff perceptions, represented through focus groups, survey results, and exploratory conversations, are as important as the quantitative data. We value the authentic experiences of our students and staff members.

Data & Methodology: This plan references data from the 2018-2022 school years. The sources included the Tennessee Report Card; HCS Cognos Warehouse; HCS PowerSchool; Tennessee Educators of Color Alliance (TECA) data collected for HCS; the Tennessee K-12 Campus Climate Survey; and HCS student, teacher, and administrator focus groups.

Equity Committee: Insights and next steps have been made possible through the dedication of the Equity Committee: Robert Alford (Principal, Hunter Middle), Jonathan Brown (5th Grade Teacher, Orchard Knob), Dr. Trae Cotton (Assistant Professor, Chattanooga State Community College), Cassie Davis (DEI Program Manager, Office of Equity), Dr. Marsha Drake (Chief, Office of Equity), Michael Dzik (Executive Director, Jewish Federation of Greater Chattanooga), Dr. Tracey Frazier (Band Director, Brainerd High), Laura Grier (Homeless Liaison, Office of Equity), Ronald Harris (D&I Vice President, Blue Cross Blue Shield), Juan Moreno (Principal, East Ridge High), Jose Otero (ELL Coach, Howard), Dr. Robert Sharpe (RockPoint Community Superintendent), Valery Taylor (Assistant Principal, Tyner Academy), Dr. John Tharp (Principal, Red Bank Middle), Rachel Turner (Content Lead, Teaching & Learning), and Dr. Edna Varner (Public Education Foundation & NAACP Education Chair). These individuals and many others played a contributing role in allowing this plan to come to fruition.

¹ Tennessee ESSA Leadership Learning Community (ELLC), 2018

² Tennessee ESSA Leadership Learning Community (ELLC), 2021

[See Sources for full citation.](#)

Opportunity Gap

Why This Matters

Hamilton County Schools (HCS) is the fastest improving public school district in the State; however, students in any subgroup are still experiencing opportunity gaps at higher rates (Figures 3 & 4). Additionally, students in Hamilton County are more racially diverse than the rest of the State (Figures 1 & 2), which has implications for closing opportunity gaps. [Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.](#)

District & State Demographics

Figure 1 20-21 Student Demographics by Race

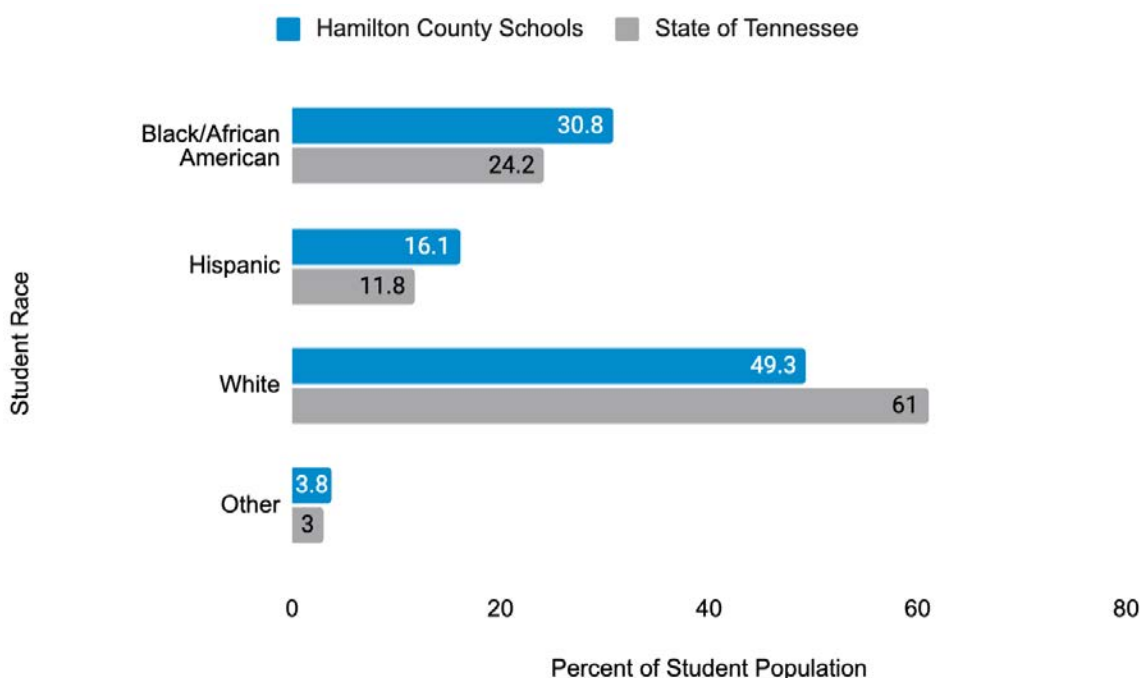
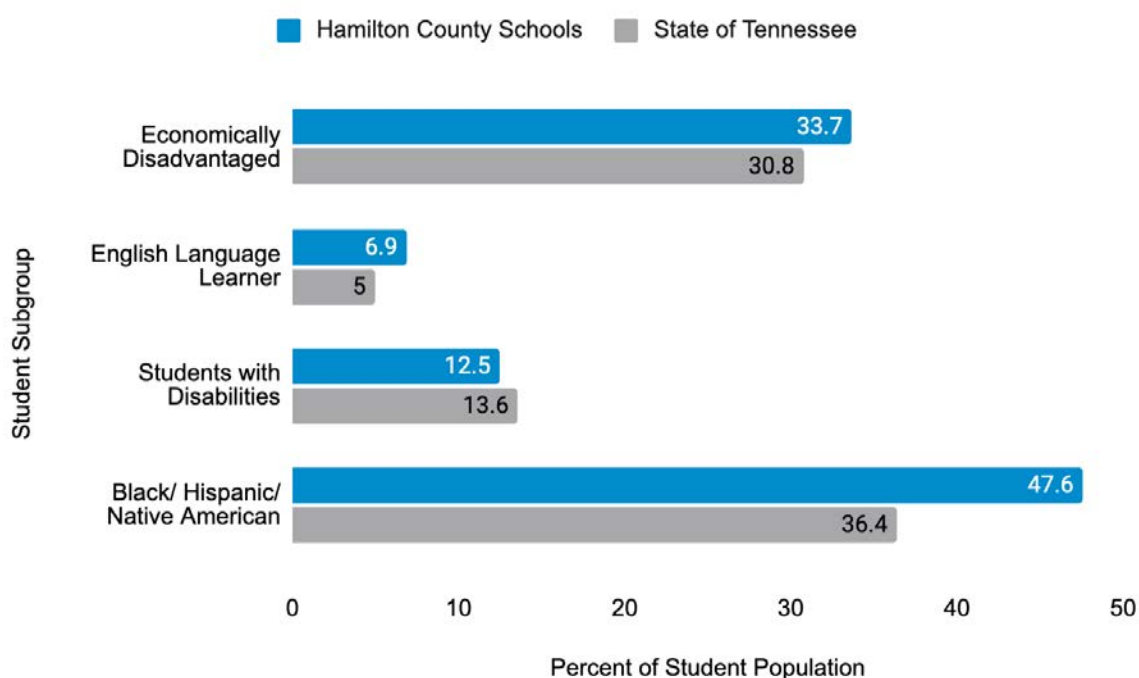


Figure 2 20-21 Student Demographics by Accountability Subgroup



Opportunity Gap (Cont.)

Achievement Comparison by Demographics

Figure 3 HCS TNReady Proficiency Rate by Subgroup

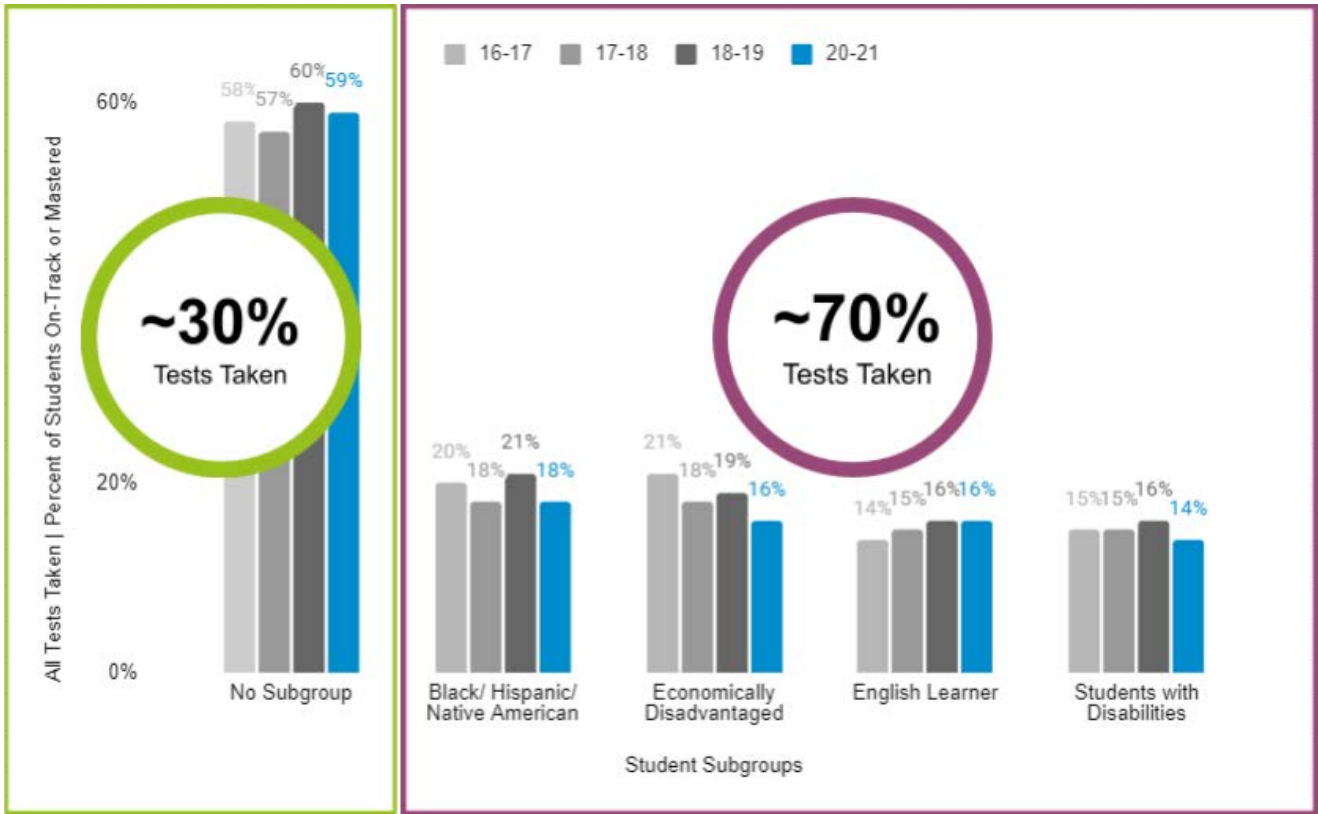
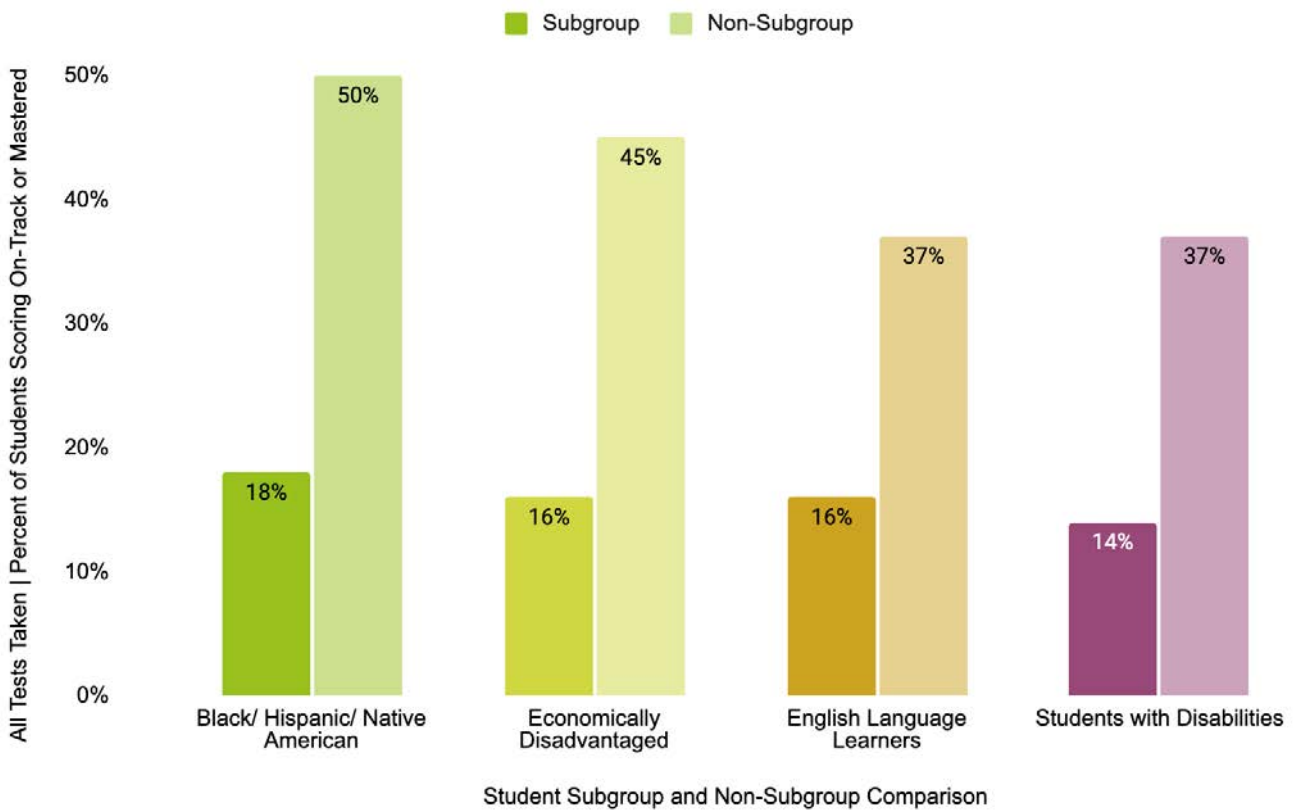


Figure 4 20-21 HCS TNReady Subgroup Performance





YEAR 1



Year One Equity Action Needs

Reduce Disproportionate Suspension & Expulsion Rates

Why This Matters

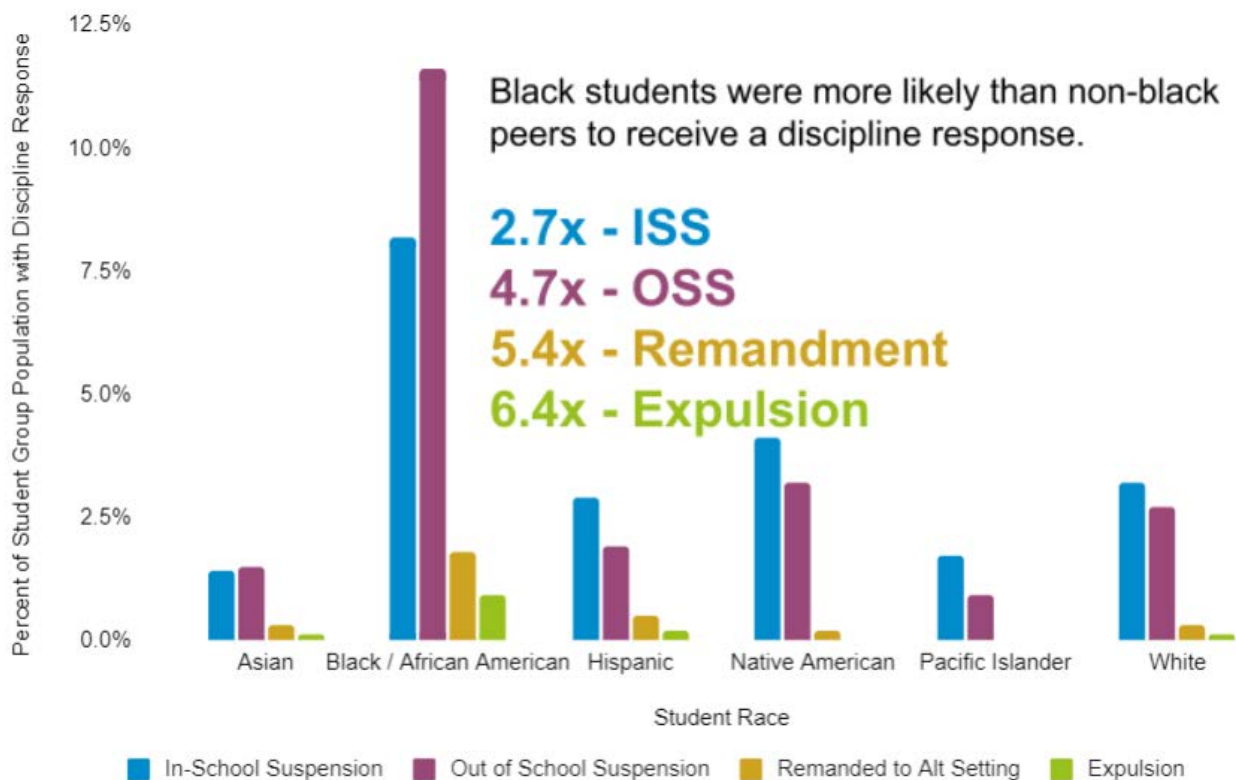
State research indicates that schools with fewer suspensions have higher retention and graduation rates as opposed to higher-suspending schools.³ Additionally, restorative disciplinary practices are associated with significant reductions in suspensions and steady and consistent achievement gains.⁴ In Hamilton County, students in any subgroup, particularly our Black students, are significantly more likely to receive an exclusionary discipline response (Figures 5-7). According to behavior focus group participants, HCS struggles to implement enough preventative behavioral measures, and a paradigm shift is necessary to embrace restorative practices and move away from punitive responses.⁵

While analyzing this data, it is important to note that the Code of Acceptable Behavior (COAB) was created three years ago. The information below indicates that schools and school leadership responded to the COAB and implemented the tool in alignment with district goals. We believe this formalized system of discipline response created equal consequences but not equitable solutions for our students and potentially became a factor in increased discipline response. The sections below will highlight the need for a COAB, but more specifically, a need for a COAB embedded with restorative practices. [Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.](#)

Hamilton County Exclusionary Discipline by Race

District data shows that Black or African-American students are considerably more likely to receive an exclusionary discipline response than their non-Black peers. (Figures 5 & 6) Unfortunately, this is a trend that has continued into the current school year. (Figure 8)

Figure 5 19-20 Exclusionary Discipline by Race



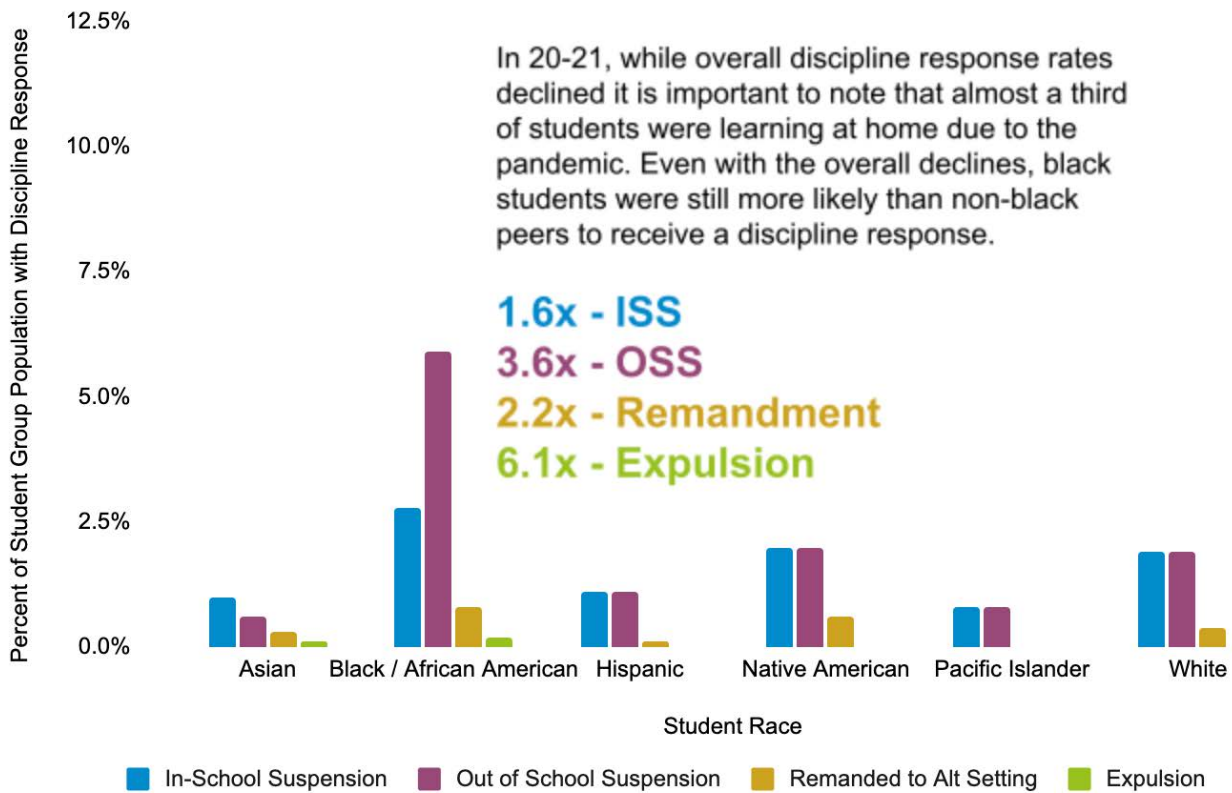
³ Fabelo, etc., 2011
⁴ Gonzalez, 2015
⁵ O'Neil, 2018

[See Sources for full citation.](#)

Year One Equity Action Needs

Reduce Disproportionate Suspension & Expulsion Rates (Cont.)

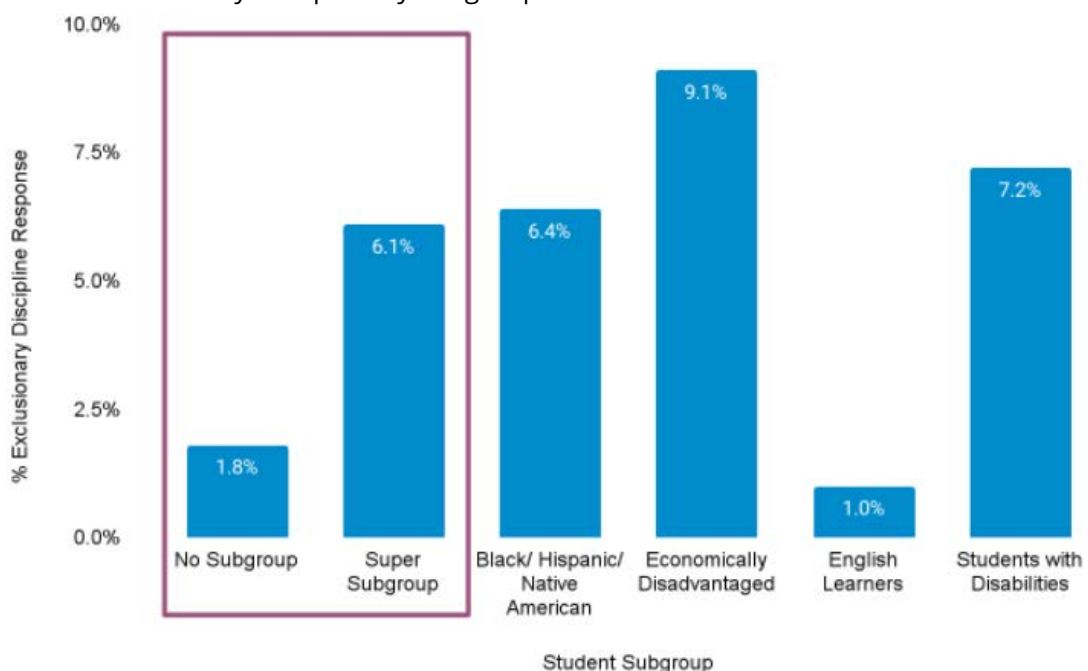
Figure 6 20-21 Exclusionary Discipline by Race



Hamilton County Exclusionary Discipline by Subgroup

1st Quarter 2021-2022 data also shows students in any subgroup are three times more likely to receive an exclusionary discipline response (ISS, OSS, Expulsion, Remandment) than students not in a subgroup.

Figure 7 Q1 21-22 Exclusionary Discipline by Subgroup



Reduce Disproportionate Suspension & Expulsion Rates (Cont.)

Disproportionality Across School Types

Additional evidence shows that disproportionality exists across all school types regardless of whether the school is considered high or low performing. Based on our qualitative data, educators throughout the district acknowledge these discrepancies and are searching for new ways to respond to student behavior.

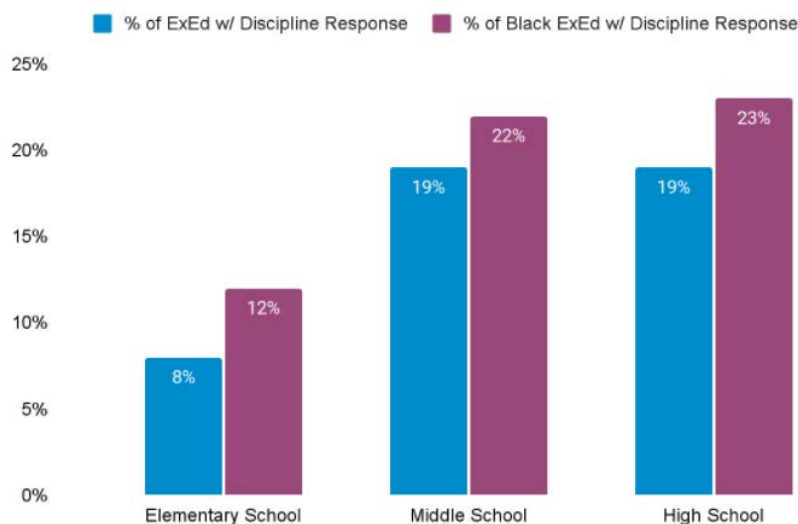
Figure 8 20-21 Exclusionary Discipline by School Type



Effects of Intersectionality on Discipline Response

While 2021-2022 Q1 data shows that students who are not in any subgroup have a 1.8% discipline response rate (Figure 7), data below highlights discipline outcomes for students belonging to multiple subgroups. This data (Figure 9) shows that when students are in multiple subgroups, their likelihood of receiving an exclusionary discipline response grows significantly. In 2020-2021, 23% of all Black Exceptional Education (ExEd) high school students received at least one exclusionary discipline response. Additionally, the Tennessee Department of Education has identified Hamilton County Schools as being significantly disproportionate in its discipline response toward Black students since 2018. While disproportionality across the State declined during the 2020-2021 school year, disproportionality throughout Hamilton County Schools continued to increase (Figure 10).

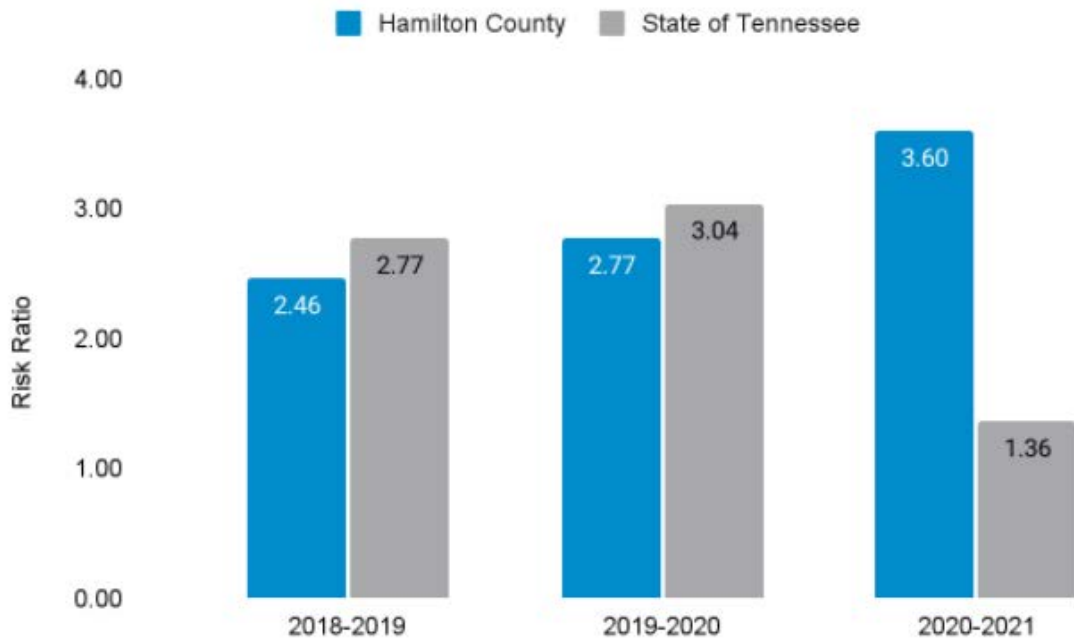
Figure 9 20-21 Black ExEd Exclusionary Discipline



Reduce Disproportionate Suspension & Expulsion Rates (Cont.)

Figure 10 20-21 Black ExEd Disproportionality Flags from the State

Black Students Suspended/Expelled Out of School 10 days or Less



Behavior Intervention Staff

The data below (Figure 11) shows a steady increase in multiple types of behavior intervention staff. While we are proud of these significant improvements, findings from HCS quantitative and qualitative data indicate that we are still not providing enough staff for all students to receive the support they need to be successful in school.

"When students and schools are in **crisis** that becomes the main priority for behavioral staff. We just don't have enough staff to support immediate needs and focus on **preventative measures.**"

- HCS Behavior Intervention Staff

Figure 11 Behavior Intervention Student to Staff Ratios

	2017-18		2021-22	
	Number	Ratio	Number	Ratio
Counselors				
Elementary	31	677:1	50	396:1
Middle	21	448:1	24	393:1
High*	45	275:1	47.5	263:1
SEL Behavior Coaches				
District Wide	1	42,622:1	6	6,960:1
Social Workers				
District Wide	13	3,279:1	28	1,491:1

*Includes Virtual School

Reduce Disproportionate Suspension & Expulsion Rates (Cont.)

HCS Educator Behavior Focus Groups

In an effort to determine the best next steps for combating disproportionate discipline rates in Hamilton County Schools, the Office of Equity, in partnership with the Office of Exceptional Education, conducted six focus groups with assistant principals and deans of students throughout the district. Focus groups took place October 19, 2021, to October 28, 2021; 18 educators from 15 schools and all five Learning Communities participated, and participation was voluntary. All grade levels and school types were represented, and groups reflected gender and racial diversity. Cassie Davis, Mitzi Delker, and Dr. Marsha Drake conducted the focus groups to gain insight about successful initiatives across the district, the most significant challenges regarding behavior and discipline, and the greatest needs towards addressing these challenges. A full list of questions from these focus groups can be found in the Appendices. Primary themes and challenges from the focus groups are highlighted below:

"A lot of the discipline that happens can be **prevented** inside the classroom. Sometimes kids are sent to administrators and many times, through **strong relationships**, this can be more effectively handled by the teacher."

- Emeri Gordon, Assistant Principal at Lookout Valley Middle High

Trends in Data

Administrators find Cognos and PowerSchool difficult to use and requested detailed and ongoing training for administrators in discovering disproportionality data. Administrators would like custom dashboards to collect information most relevant to their schools and student needs. Participants would like to see greater distribution of district-wide data.

Restorative Practices

While the COAB gives discipline response guidance, it is punitive in nature. Administrators would like annual COAB revisions and updates to offer more trauma-informed options and restorative practices. Elementary schools would also like a resource guide that includes restorative practices.

Training

Administrators feel a need for more training for all staff in the district. Participants explicitly and repeatedly asked for training in unconscious bias, classroom behavior management, de-escalation, social emotional learning, corrective and restorative responses, and data collection.

Collaboration

Administrators would like peer collaboration opportunities for assistant principals and deans of students. Professional groups are needed to discuss challenges and successes, work through problems, establish continuity in behavior response, and foster a community.

Staffing

Every school needs staff dedicated to best practices in behavior intervention. Participants discussed challenges in implementing preventative practices due to continued crises and lack of staff available to assist students who need more support.

To better serve students, our employees need:

- Ongoing and specialized training.
- Disciplinary guidelines rooted in restorative practices.
- Increased resources and supports.

Year One Next Steps

Reduce Disproportionate Suspension & Expulsion Rates



*A review of qualitative and quantitative data in conjunction with support from school and community stakeholders led us to select the following priorities in alignment with the Tennessee Leaders for Equity Playbook. We believe these next steps are key towards helping all students to **thrive** and reach their **full potential**.*

Accelerating Student Achievement

- Build culturally responsive pedagogical practices to address disproportionate suspension rates.
- Train educators on restorative practices and align school policies to improve climate and culture.
- Build capacity to navigate Cognos and PowerSchool to improve data awareness, collection, and utilization. Increase knowledge and use of existing data resources.
- Train educators on classroom behavior management strategies and utilization of Positive Behavior Interventions and Supports (RTI2B) to reduce disparities in the issuance of punitive discipline.
- Engage community organizations to provide services and supports for students aligned with positive school learning goals.

Future Ready Students

- Review district curricula to assess the integration of social and personal learning strategies and culturally relevant instruction as tools for students and staff to promote safe and positive learning communities.
- Review extracurricular offerings to determine the extent to which schools, and especially schools with high suspension rates, offer opportunities that develop students to thrive in school and beyond.

Great Teachers & Leaders

- Evaluate additional staffing allocations for schools with historical data suggesting long-term discipline issues that focus on behavior support, mental health services, and parent/family engagement.

Engaged Community

- Partner with organizations that can assist with district wide behavior response, staff training, and organizations specializing in student support/trauma informed practices and mentorship.

Efficient & Effective Operations

- Consider revisions to the Code of Acceptable Behavior to allow for more restorative responses.
- Revise behavior response guide for elementary schools rooted in restorative practices.

Year One Equity Action Needs

Embed Cultural Competence in School Practices

Why This Matters

The state of Tennessee recognizes that a culturally responsive curriculum is an integral part of reversing poor academic outcomes for students of color.⁶ Educators who acknowledge and understand cultural differences are better suited to promote parent and family engagement. This is important because increased family engagement positively impacts school attendance, test scores, and the rate of school discipline.⁷ In Hamilton County, students are experiencing cultural tensions first-hand (Figure 13), while many teachers remain unaware of these problems (Figure 12). Historically underrepresented students and teachers often feel undervalued and that there is a lack of educational equity throughout the district. (Figures 14-16 & Student Focus Group Findings) *Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.*

Barriers to Belonging within Hamilton County Schools

Students state there are tensions at school due to race, socioeconomic status, religion, and disability. Even in a year where many students learned at home due to the pandemic, student survey responses show that a fourth of our students experienced at least one negative social interaction based on race or ethnic background alone. However, on average, teachers disagree that there are racial tensions in their schools. Embedding cultural competence means building a bridge between teachers and students to better understand one another, their backgrounds, and their lived experiences.

Figure 12 20-21 Teacher Campus Climate Survey Results

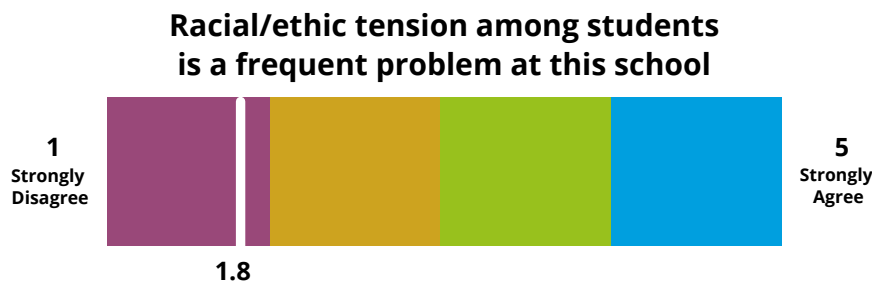
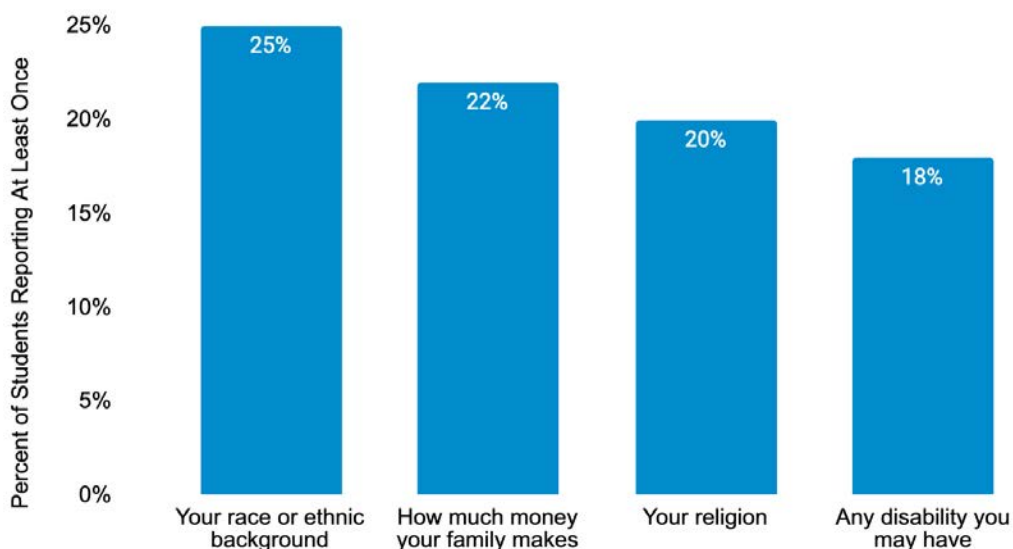


Figure 13 20-21 Student Campus Climate Survey Results

During this school year, how often has anyone called you an insulting or bad name at school having to do with...



⁶ Southern Poverty Law Center, 2017

⁷ Van Roekel, 2008

See Sources for full citation.

Embed Cultural Competence in School Practices (Cont.)

Educators of Color Feel There is a Lack of Educational Equity

Results from the 2020-2021 Educators of Color survey indicate that students aren't the only ones experiencing cultural tensions. Many educators of color share a belief that data trends are not being examined critically enough, that there is a lack of cultural competency training, and that race related conversations are often avoided amongst colleagues. Teachers of color feel that educational equity is not a priority in our district.

Figure 14 20-21 Educators of Color Survey Results

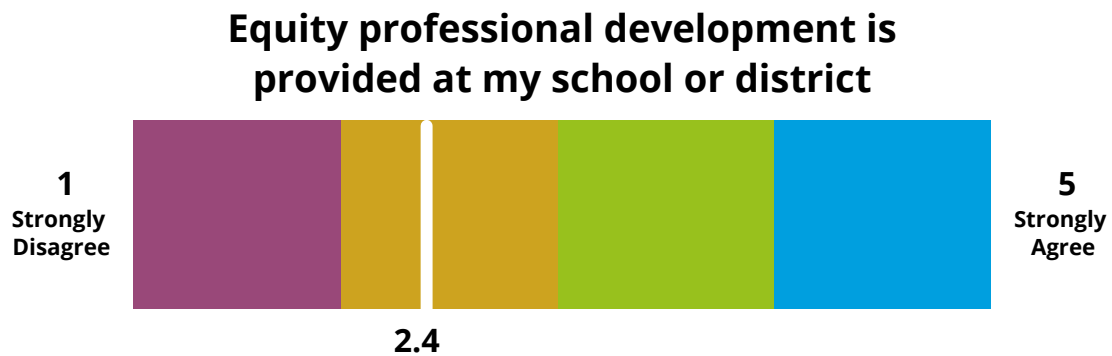


Figure 15 20-21 Educators of Color Survey Results

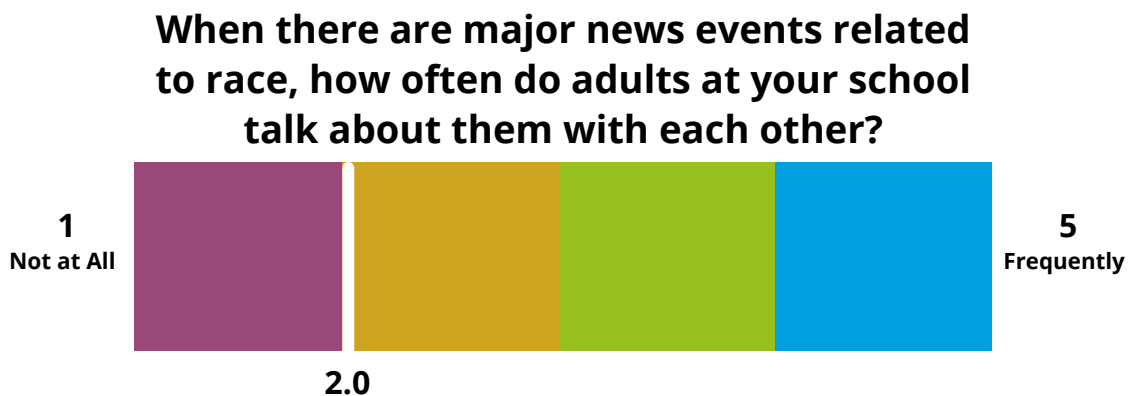
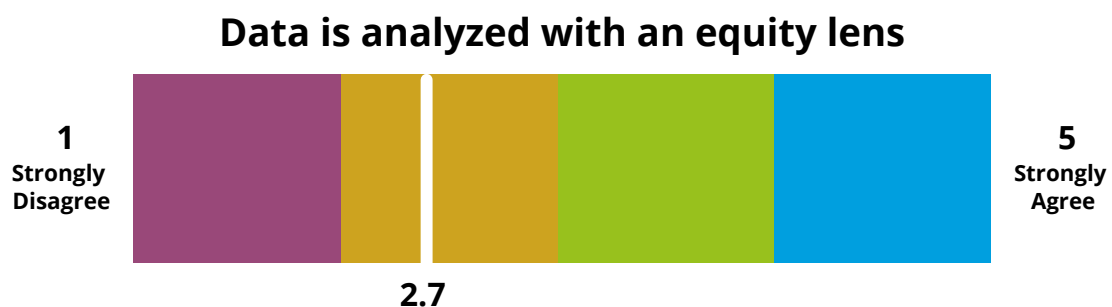


Figure 16 20-21 Educators of Color Survey Results



Embed Cultural Competence in School Practices (Cont.)

Inclusivity and Belonging at HCS

The Office of Equity piloted *culture walk-throughs* during the fall 2021 semester. These walk-throughs were an opt-in resource for schools who wanted a better understanding of their schools' physical environment and its impact on inclusivity, belonging, and the academic experience. During the pilot, walk-throughs were conducted at three schools in two different Learning Communities. Walk-throughs were facilitated by Dr. Marsha Drake and Cassie Davis with accompanying members of Equity Committee or Office of Equity staff. Physical walk-throughs lasted approximately three hours and were then followed by student focus groups and individual student interviews. One or two student focus groups lasting 30 minutes were held at all three schools in addition to 6-10 individual student interviews lasting 15 minutes. Upon completion, Office of Equity staff analyzed walk-through findings, student insights, and individual school data to report out celebrations, areas of improvement, and personalized potential action steps. The walk-through rubric and list of focus group and student interview questions can be found in the Appendices. Primary themes and challenges from the pilot are below:

Visual Representation

In schools where artwork, library books, and quotes reflected the diversity of the student body, it was clear that students were more energized, comfortable, and confident in their environment. Students felt more valued and that had an impact on belonging, community pride, and academic success.

Teacher & Staff Representation

In schools where the teacher and staff racial and gender make-up more closely aligned with the student population, students were more engaged in their classes, and a culture of care was evident. Students had visibly stronger connections with their teachers and stated they had meaningful relationships with multiple adults at their school.

Closing the Opportunity Gap

Schools that intentionally embedded cultural practices saw higher student satisfaction and student achievement rates and lower rates of chronic absenteeism and exclusionary discipline response rates.

Students develop
a sense of
belonging when
they feel seen,
supported, and
can identify with
people they see
as leaders.

"Kids need more than just their basic needs met.
Every student should be receiving the best that
Hamilton County Schools has to offer."
- Dr. Edna Varner, Public Education Foundation &
NAACP Education Chair

Embed Cultural Competence in School Practices (Cont.)

Student Voices

Our students feel strongly about embedding cultural competence into school practices and ask that we move from a state of reflection to a state of action.

"Students of color don't see themselves in **leadership roles**, and we aren't encouraged to hold officer positions."

- HCS High School Student,
Rock Point Learning Community

"I want to have good relationships with my teachers, I don't want to get on their bad side. I wish I had been a **better student** for them and made their lives easier.

- HCS Middle School Student,
Rock Point Learning Community

"There is a lot of **love** here. I feel like I **belong** even when I mess up."

- HCS Middle School Student, Missionary Ridge Learning Community

Educator Voices

Our teachers and administrators feel strongly about embedding cultural competence into school practices and ask that we move from a state of reflection to a state of action.

"When teachers of color try to advocate for change, especially for students of color, but are the **only voice** - or only one of a few - it is intimidating and challenging."

- HCS Educators of Color
Summary, Analysis & Findings

"Chattanooga has been predominantly black and white and now it is becoming more inclusive of **Latinx** people. Unfortunately, some people do not know how to navigate the change."

- HCS Educators of Color Summary,
Analysis & Findings

"If we want to ensure the promise that every student in Hamilton County will receive a fair, rigorous education then we need to be as **bold** about this [cultural competency] as we are about being one of the first districts to provide accessible internet to our students."

- HCS Teacher, MidTown Learning Community

Year One Next Steps

Embed Cultural Competence in School Practices



*A review of qualitative and quantitative data in conjunction with support from school and community stakeholders led us to select the following priorities in alignment with the Tennessee Leaders for Equity Playbook. We believe these next steps are key towards helping all students to **thrive** and reach their **full potential**.*

Accelerating Student Achievement

- Define and create the protocol surrounding district-wide culture walk-throughs. Develop a working group to build capacity and implement this practice on a larger scale.
- Authentically engage in professional conversations with peers regarding culturally responsive pedagogy as well as culturally representative materials and resources.

Future Ready Students

- Create opportunities for all students through goal setting and social and emotional development.
- Partner with community organizations that specialize in providing an array of opportunities that help surface and develop student interests, skills, and talents.

Great Teachers & Leaders

- Train educators and staff in cultural competence and create formal opportunities for continuing dialogue and practice in cultural learning and awareness building
- Maximize Project Coach to ensure teachers deeply understand good instructional practice and its relationship to student engagement.

Engaged Community

- Develop a quarterly, district-wide Office of Equity newsletter highlighting equity updates, data findings, resources and best practices, community successes, and opportunities to get involved.
- Expand the Diversity, Equity, and Inclusion (DEI) committee to include each learning community.
- Engage with families through surveys and focus groups to gather feedback on the district's cultural environment.
- School board should consider establishing a citizen's advisory committee on long-range DEI planning.

Efficient & Effective Operations

- Repurpose funding to train and provide ongoing support to all leaders and teachers working with diverse student populations.
- Increase data driven-decision making by creating an Equity Dashboard in collaboration with the Data & Information Systems department. Ensure continuous access to the most accurate and updated data.

Year One Equity Action Needs

Allocate Resources Equitably

Why This Matters

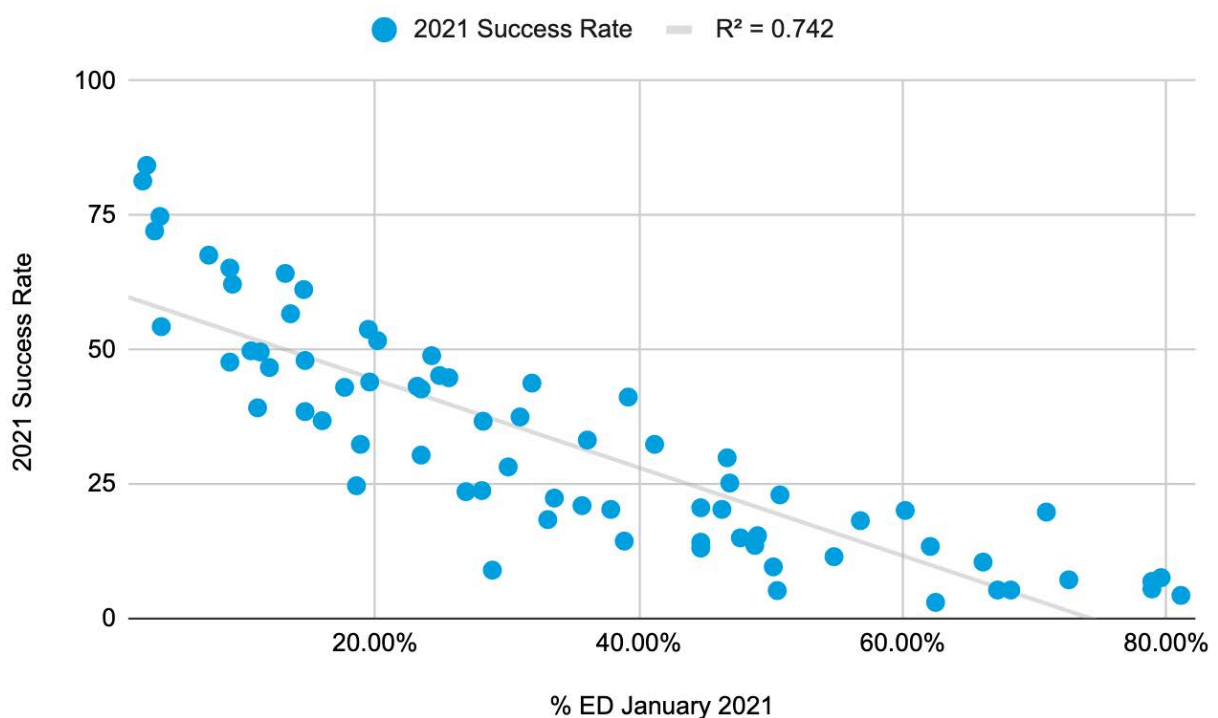
"In order to provide equity of educational opportunity and address student need, all revenues for public education should be allocated with an equity perspective. To achieve similar learning outcomes for all students, we must invest more from all funding sources (not just Title I) in high-poverty and high-needs schools." (Tennessee Leaders for Equity Playbook, 2021). In Tennessee, the highest poverty districts receive \$58 (or 1%) more per student than the lowest poverty districts⁸ and national data echoes these sentiments through the 2021 "Making the Grade" report.⁹ This report offers a state-by-state analysis on the fairness of school funding, which is defined as the "funding needed in each state to provide qualified teachers, support staff, programs, services, and other resources essential for all students to have a meaningful opportunity to achieve a state's academic standards and graduate from high school prepared for citizenship, postsecondary education, and the workforce." The state of Tennessee earned a D for equitable funding distribution and an F for both funding level and funding effort in this report.

Relative to other states in the nation, Tennessee has work to do and, in Hamilton County, we strive to be state leaders in this work. [Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.](#)

Economic Status and Opportunity Gap

The state and national data above highlight a need for funding sources to be directed at high-poverty and high-needs schools and, in Hamilton County, our data aligns with these data. In Hamilton County, 74% of school performance is explained by poverty rates. In the 2020-2021 school year, the highest performing school saw a success rate of 84.3% with just 2.7% economically disadvantaged students. Conversely, the lowest performing school saw a success rate of just 3.0% with 62.5% economically disadvantaged students. The figure below is an embodiment of the Office of Equity mission and central example of why Hamilton County Schools must continue to improve upon our equity commitments.

Figure 17 20-21 Success Rate by Economic Status



⁸ Education Trust, 2018

⁹ Farrie & Sciarra, 2021

[See Sources for full citation.](#)

Allocate Resources Equitably (Cont.)

Hamilton County Schools Equity Gains

The district has made great strides towards allocating resources more equitably in recent years. Hamilton County Schools has maximized Title I funds to increase per pupil allocations to our most vulnerable student populations by over 40%. (Figure 18) The district has also worked to improve staffing levels based on the economically disadvantaged status of schools. During the 2017-2018 school year, our most affluent schools were being resourced the same as our highest poverty schools. There was a lack on intentionality in the staffing model to ensure equitable distribution of resources. Now, in FY 22, students in our most economically disadvantaged schools have the highest levels of teacher support based on student-teacher ratios. (Figure 19). It is vital for the highest poverty schools to receive highest rates of funding; not only do these students have the greatest opportunity gaps to overcome, but the students who attend these schools have far fewer resources outside of their educational environments. Schools with fewer economically disadvantaged students have a greater likelihood of being high performing because of the resources they can access outside of school hours. It is vital for HCS to supplement the social and cultural capital available to our students experiencing the greatest opportunity gaps by providing additional resources in school!¹⁰ While the district has been working to allocate resources more equitably, we have yet to see the improved student outcomes that only come with long-term, consistent commitment. The district must remain dedicated to improving in this area.

Figure 18 Maximum Title I Per Pupil Allocations

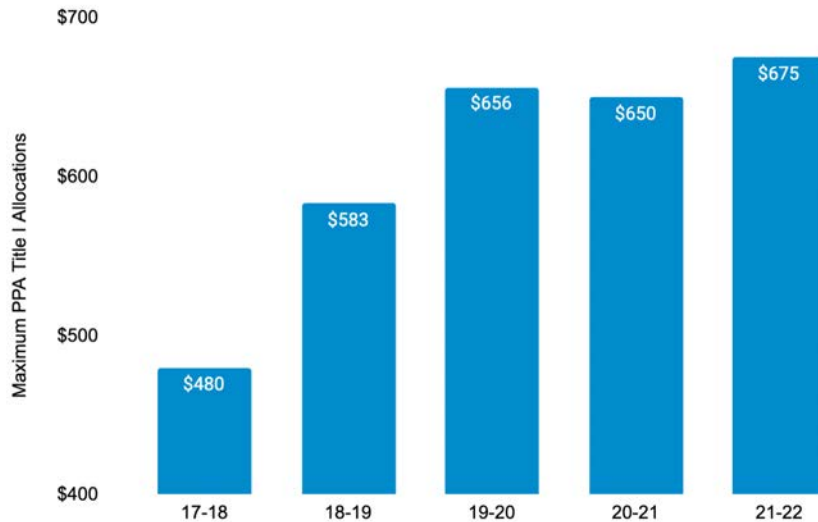
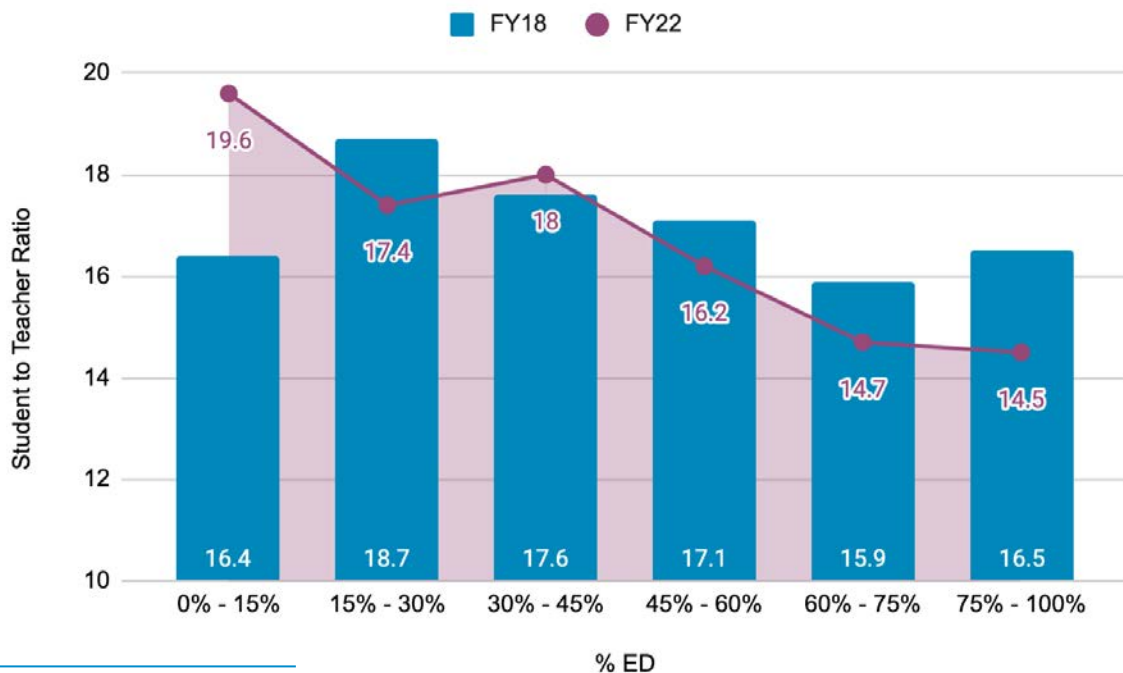


Figure 19 Average Student to Teacher Ratios by School's Percent Economically Disadvantaged Status



¹⁰ Gershenson, Hansen & Lindsay, 2021

See Sources for Full Citation

Year One Next Steps

Allocate Resources Equitably



*A review of qualitative and quantitative data in conjunction with support from school and community stakeholders led us to select the following priorities in alignment with the Tennessee Leaders for Equity Playbook. We believe these next steps are key towards helping all students to **thrive** and reach their **full potential**.*

Accelerating Student Achievement

- Review curriculum to ensure HCS provides a common language and does not exacerbate knowledge gaps or differences based on context and lived experience.
- Ensure that all students have access to high quality instructional materials that are evidence based, standards aligned, and culturally relevant.
- Purchase and use adaptive technology to enhance learning opportunities for students with disabilities.

Future Ready Students

- Grow opportunities for students to discover interests and talents that allow students to thrive within and beyond the classroom.
- Provide actively engaging lessons that utilize technology effectively and are developmentally appropriate.

Great Teachers & Leaders

- Allocate funding for the recruitment, retention and compensation of exemplary talent to support the district's highest need students.
- Invest in technology hardware, access, and professional development for teachers to build their capacity to utilize technology resources and platforms effectively.

Engaged Community

- Engage with stakeholders to identify community partners and resources that can assist with student needs.
- Develop a method of tracking community partnerships and resources. Determine best practices for students gaining necessary supports beyond their school community.

Efficient & Effective Operations

- Explore and adopt specific budget allocation methodologies that explicitly incorporate equity and student need into the budget development process.
- Approve a school district budget that prioritizes the educational and non-academic needs of all students.
- Allocate all financial resources equitably to support the success of all students.



YEAR 2



Year Two Equity Action Needs

Decrease Chronic Absenteeism

Why This Matters

In the state of Tennessee, when low-income elementary students attend school regularly, they can show outsized literacy gains. These students gained 8% more growth in kindergarten and 7% more growth in first grade than their higher-income peers.¹¹ In sixth grade, attending school more than 90% of the time significantly improves the chance for students to graduate high school on time.¹² Over the last year and a half, our district experienced alarming spikes in chronic absenteeism, with Black, Hispanic, and Native American (BHN); economically disadvantaged; and exceptional education students facing the greatest barriers to attendance. (Figures 20 & 21) These particular subgroups nearly doubled their chronic absenteeism rates from 2019-2020 to 2020-2021 school years and have experienced significant learning loss. Chronic absenteeism trends continue to persist into the 2021-2022 school year. [Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.](#)

Hamilton County Chronic Absenteeism Rates by Race & Subgroup

During the 2020-2021 school year, chronic absenteeism in Hamilton County skyrocketed across all student groups. However, as the data below indicates, some subgroups experienced more barriers to attendance than others. In 2020-2021, 31.8% of all Black or African-Americans were chronically absent, as were 34.6% of all economically disadvantaged students and 24.5% of all exceptional education students. Chronic absenteeism trends persisted through the current school year, with students in no subgroup experiencing 14.5% chronic absenteeism rates and students in any subgroup combined experiencing rates of 25%.

Figure 20 HCS Chronic Absenteeism Rates by Race

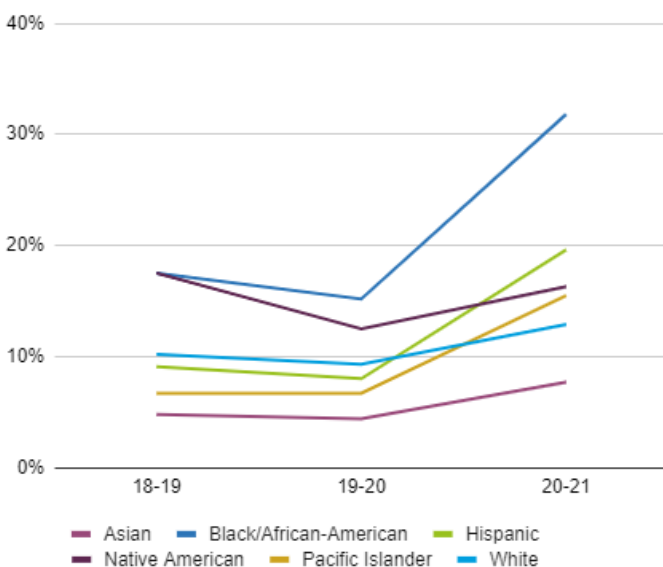
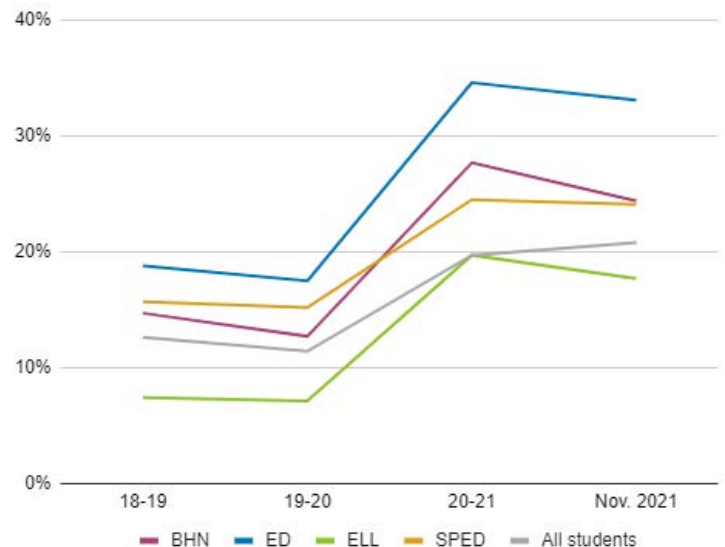


Figure 21 HCS Chronic Absenteeism Rates by Subgroup



Next Steps

Data will be tracked and analyzed throughout 2022, with the next steps being developed and presented to the Board in December 2022.

¹¹ Ready, 2010

¹² Balfanz, Herzog, & Mac Iver, 2007

See Sources for full citation.

Year Two Equity Action Needs

Provide Equitable Access to Effective Teachers

Why This Matters

State of Tennessee research indicates that students assigned to highly effective teachers accrue 18 to 24 weeks of additional learning compared to students assigned to ineffective teachers.¹³ At-risk students assigned to highly effective teachers reduce the dropout rate by 3%.¹⁴ Exposure to a diverse teaching force and access to experienced teachers are two fundamental components in reaching this goal. Students in Hamilton County Schools deserve access to diverse teachers who not only look like them but who also effectively facilitate access to a high-quality education. Our goal is to make Hamilton County Schools' teaching population as diverse as our students. Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.

Teachers of Color Impact on Student Outcomes

Studies show that all students benefit from access to teachers of color, but this is especially true for children belonging to marginalized groups. These students experience better academic performance, improved graduation rates, and are more likely to attend college when taught by teachers of color.¹⁵ Significantly, it is important to note that the greatest rate of achievement occurs when a student of color has the opportunity to interact with a teacher of their same race or ethnicity.¹⁰ Even though 62% of students of color have a teacher of color, we know these rates would decline when comparing the number of Black students with Black teachers or Latinx students with Latinx teachers. This data will be explored in the coming year in preparation for year two goals of the Educational Equity Plan. When determining how to close the opportunity gap, ensuring all students have equitable access to a diverse teaching force must be prioritized.

Figure 22 Fall 21 Percentage of White Students Who Have a Teacher of Color

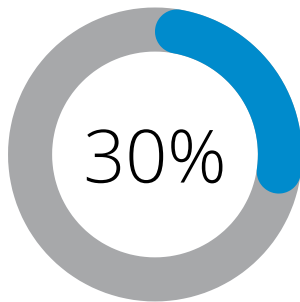


Figure 23 Fall 21 Percentage of Students of Color Who Have a Teacher of Color

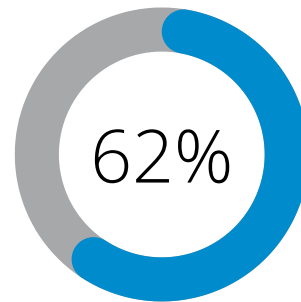


Figure 24 Fall 21 Percentage of White Students Who Have a White Teacher

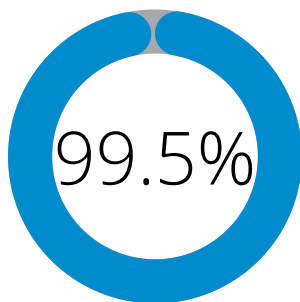
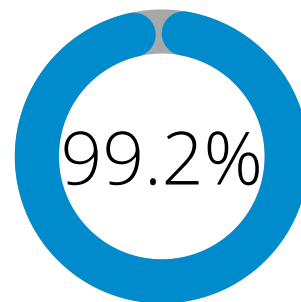


Figure 25 Fall 21 Percentage of Students of Color Who Have a White Teacher



¹³ Cowan, Goldhaber & Theobald, 2017

¹⁴ Harvey, Suizzo & Jackson, 2016

¹⁵ Cook, 2021

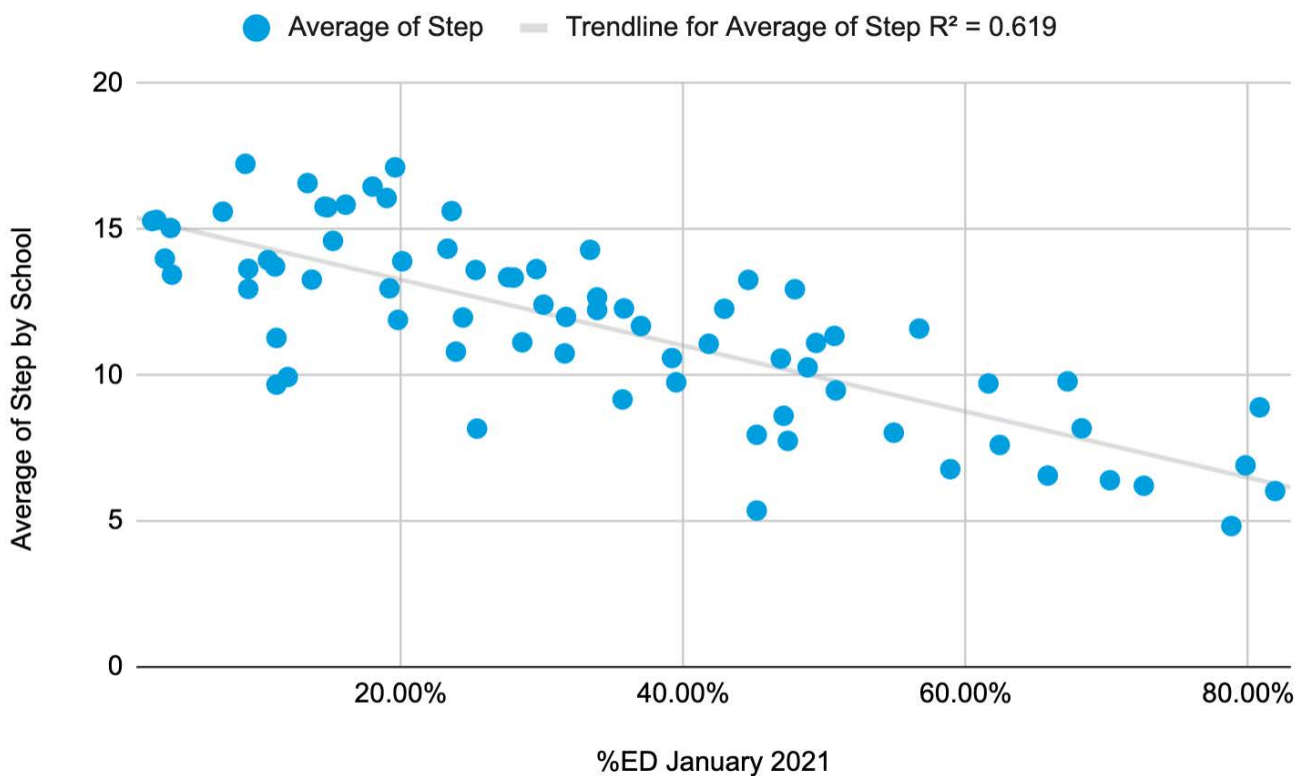
See Sources for full citation.

Provide Access to Equitable Teachers (Cont.)

Teaching Experience

Research shows that economically disadvantaged students are more likely to also belong to another subgroup, meaning students will have more needs and require increased support and greater access to resources to thrive.¹⁶ One essential resource is effective teachers. In Hamilton County, schools with the lowest poverty rates have teachers with approximately three times the amount of teaching experience (average step) than our schools with the highest poverty rates. (Figure 23) This means that our teachers with the least amount of experience are serving our students with the most needs. This troublesome reality not only impacts student academic success but also teacher retention for that school, the district, and the profession as a whole.¹⁷

Figure 26 HCS Average Step vs. Economically Disadvantaged



"Participants expressed that there should be more support with **early career teachers.**"
- HCS Educators of Color Summary, Analysis & Findings

Next Steps

Data will be tracked and analyzed throughout 2022 with the next steps being developed and presented to the Board in December 2022.

¹⁶ Maroto, Pettinicchio & Patterson, 2018

¹⁷ Tennessee Educators of Color Alliance, 2021

See Sources for full citation.

Year Two Equity Action Needs

Recruit & Retain a Diverse Teaching Force

Why This Matters

Students of color taught by teachers of color are likely to have positive gains in test scores, discipline, retention, and college persistence.¹⁸ Significantly, these gains are realized even when students are not taught by teachers of color but attend a school where the diversity of teachers more closely resembles that of the students.¹⁹ In Hamilton County, less than 40% of students had a teacher of color during the 2020-2021 school year.²⁰ Our district is losing teachers due to racial isolation,¹⁷ and we are underperforming the rest of the State when it comes to educator representation. (Figures 31 & 32) [Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students and teachers.](#)

Recruiting Teachers of Color

It's not just students of color that benefit from having a teacher of color. Rather, research has found that all students benefit from exposure to individuals from a wide range of races and ethnic groups, particularly in childhood.¹⁰ Hiring a more diverse teaching staff will benefit all HCS students and help in closing the opportunity gap.

Figure 27 20-21 Racial Makeup of HCS Students

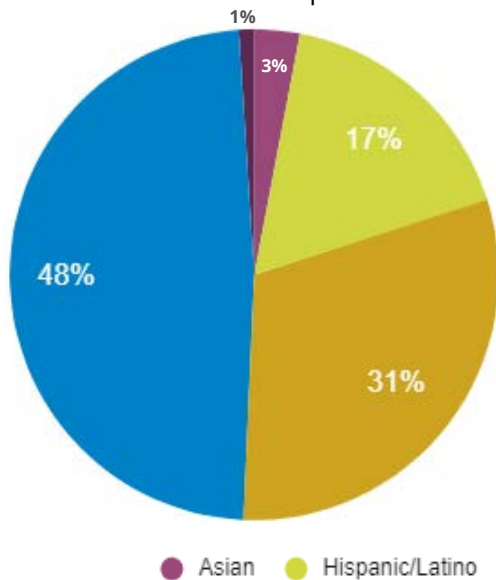


Figure 28 20-21 Racial Makeup of HCS Teachers

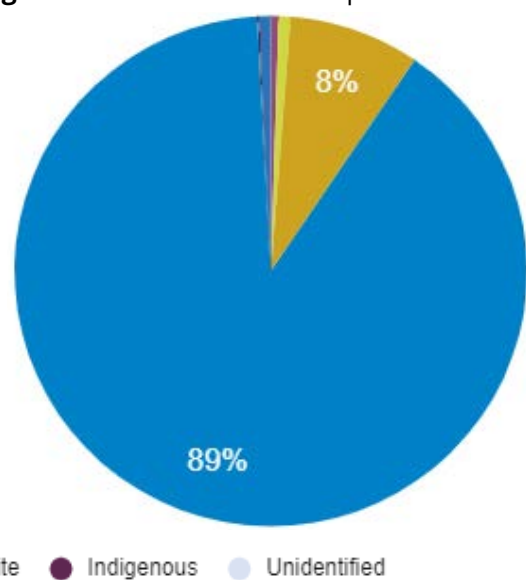
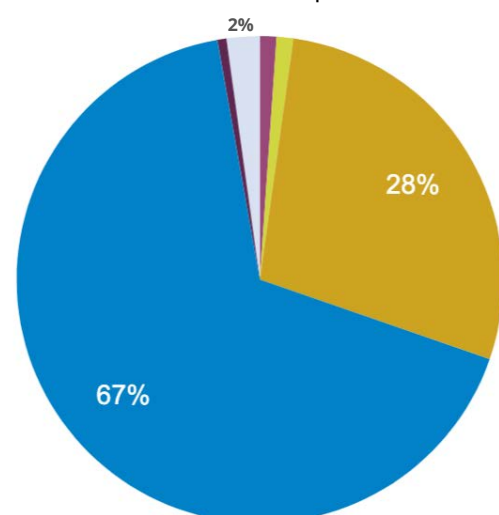


Figure 29 20-21 Racial Makeup of HCS Administrators



"I feel that I carry the burden for every child of color in my building because I am the only educator of color in my building. **That's a load to carry.**"

- Current HCS Teacher

¹⁸ Villegas & Davis, 2008

¹⁹ Pitts, 2007

²⁰ HCS Diversity Plan, 2021

See Sources for full citation.

Recruit & Retain a Diverse Teaching Force (Cont.)

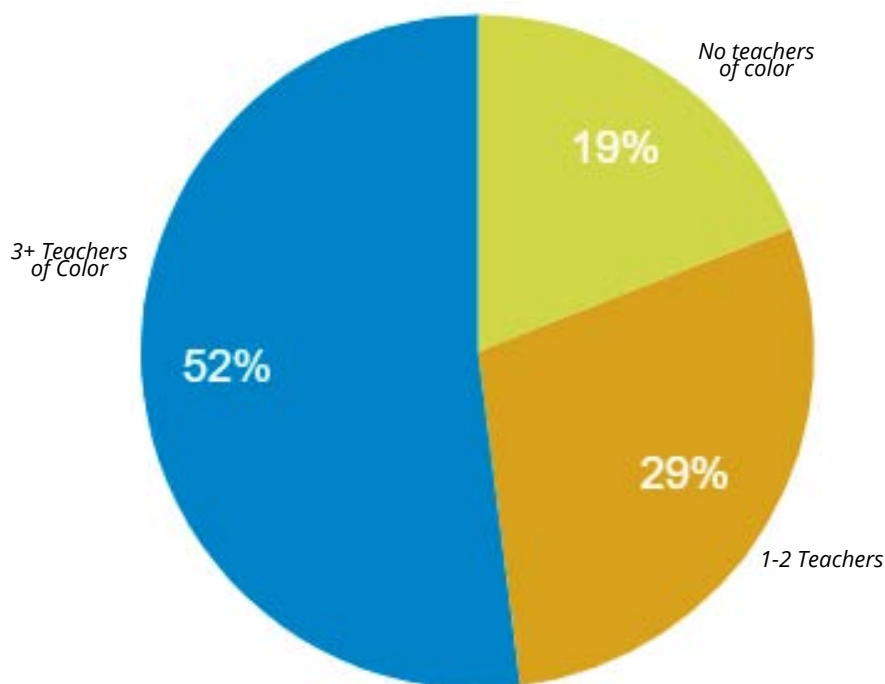
Retaining Teachers of Color

Nearly one half of Hamilton County Schools have two or less teachers of color. (Figure 30) Not only is this significantly under representative of our student population, but it is also a barrier in retaining our current teachers of color. A primary factor influencing teacher departures are feelings of isolation teachers of color have when they are the only or one of a very few teachers of color in their school.¹⁶

"Racial isolation is real. Many teachers are the only one in buildings or one of a few."

- HCS Educators of Color Summary, Analysis & Findings

Figure 30 20-21 Percentage of HCS Schools with Teachers of Color



"Having a **mentor** was an integral component to me surviving and remaining in the profession. It wasn't a formal set up. We connected as African American men, and he **poured into me with the intent** of making sure I was successful. He shared practical and professional advice. I grew as a man and an educator."

- Rashaad Williams, Principal at Dalewood Middle

Recruit & Retain a Diverse Teaching Force (Cont.)

District & State Comparisons

Hamilton County students are one of the most diverse groups of students in Tennessee. (Figures 1 & 2) However, Hamilton County trails the state when it comes to teacher representation of its student population. (Figures 31 & 32) At a minimum, Hamilton County should parallel the state regarding staff diversity. However, we are currently below the state average. Our county is also experiencing a 37.2% deficit in teacher representation of our student population, with our representation gap exceeding that of Shelby, Rutherford, and Knox Counties.

Figure 31 19-21 District vs. State BHN Representation

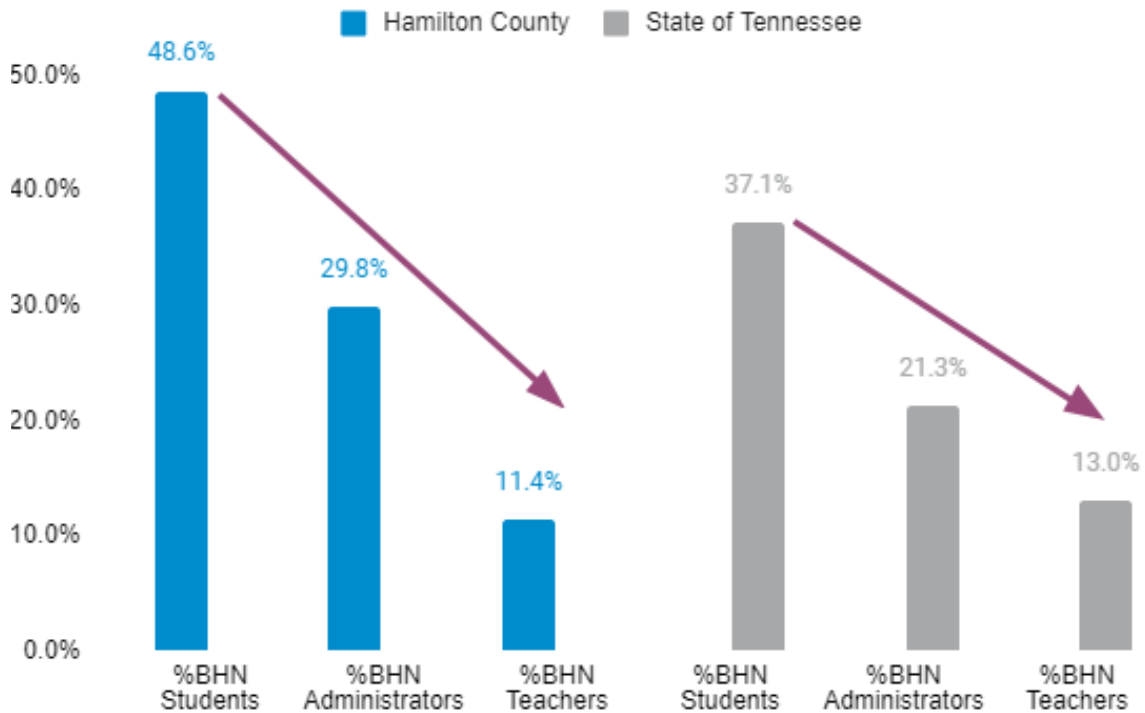
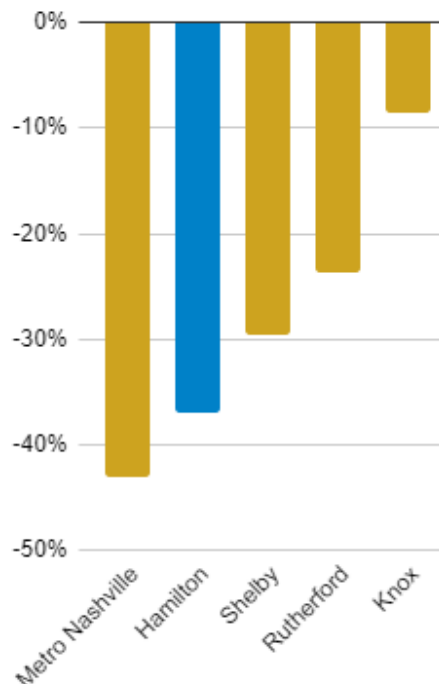
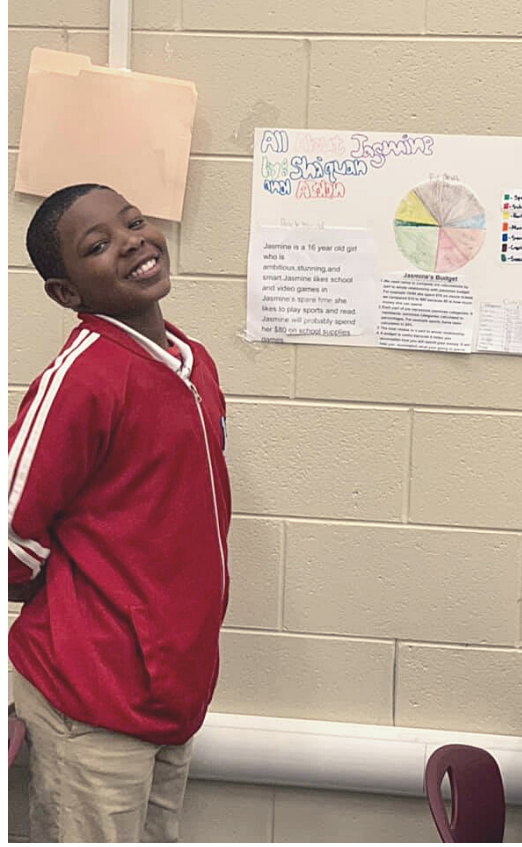


Figure 32 19-21 Teacher to Student Representation Deficits



Next Steps

Data will be tracked and analyzed throughout 2022 with the next steps being developed and presented to the Board in December 2022.



YEAR 3



Year Three Equity Action Needs

Increase Postsecondary Opportunities

Why This Matters

Students completing Advanced Placement (AP) courses attend college at higher rates, earn higher grades in college, and are less likely to drop out of college and graduate at higher rates than non-AP students.²¹ Low-income high school students completing an early postsecondary course were 50% more likely to earn a college degree within six years than low-income students who didn't complete an early postsecondary course.²² Our ability to reach our Future Ready 2023 goals and ensure each child thrives requires an intentional focus on historically underserved student groups and meeting the needs of ALL of our students.

Early Postsecondary Opportunities

The information above specifically cites early postsecondary opportunities (EPSOs) and AP classes as predictors of students entering and completing college. While increasing offerings is part of the FR2023 plan, Hamilton County Schools is working to develop a more effective method of tracking student EPSO completion rates by student demographics. In the coming months, the Office of Equity will work closely with Data & Information Systems Department to ensure all students have greater opportunities for success.

College Preparedness

Data trends show that Black and Hispanic students, as well as students in any subgroup combined are less likely to be prepared for college upon graduation. (Figures 33 & 34) In fact, students falling in any subgroup combined are at least half as likely to be prepared for pursuits after high school. (Figure 34)

Figure 33 HCS Ready Grad by Race

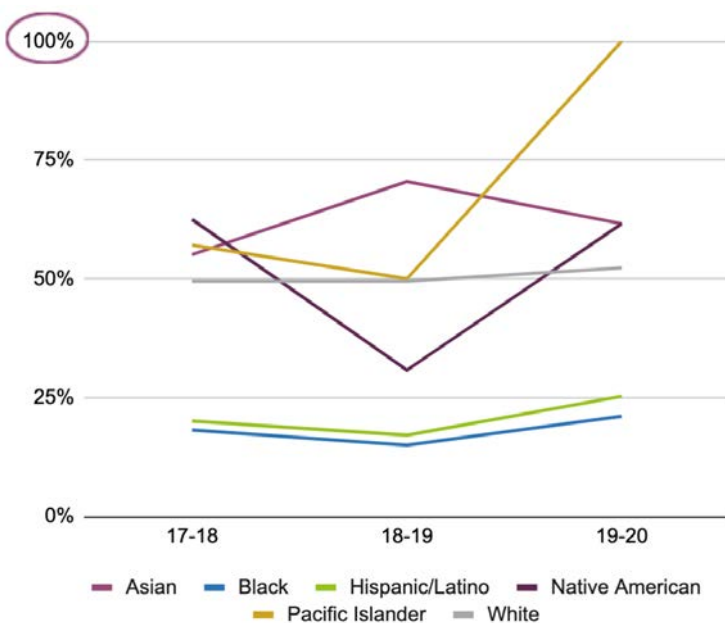
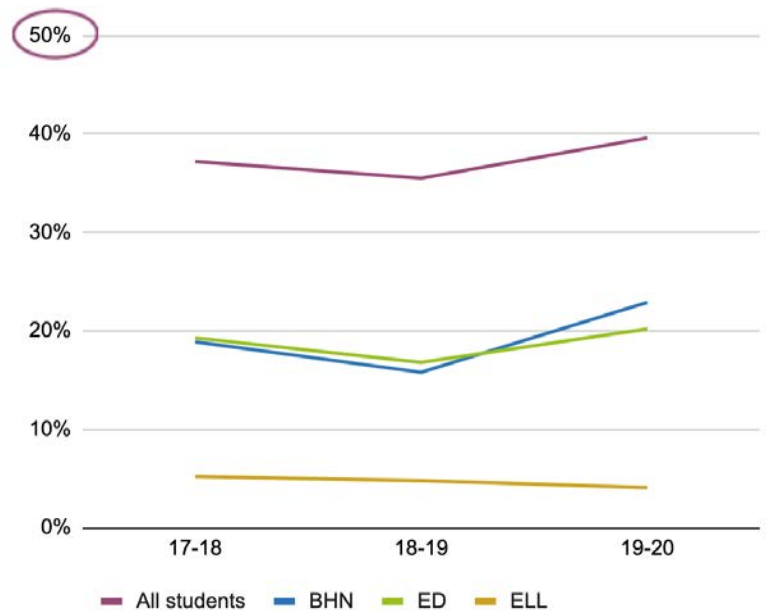


Figure 34 HCS Ready Grad by Subgroup



Next Steps

Year three of the Educational Equity Action Plan will place our district beyond our Future Ready 2023 initiatives and will move us into a new strategic plan. Data will be tracked and analyzed throughout 2022 and 2023 with the next steps being tailored to the new strategic plan and presented to the Board in December 2023.

²¹ Shaw, Marini & Mattern, 2013

²² Struhl & Vargas, 2012

See Sources for full citation.

Year Three Equity Action Needs

Partner with Community Allies

Why This Matters

The development of school-community partnerships results in improved student learning, achievement, behavior, and attendance.²³ Schools benefit from school-community partnerships through increased family participation in their child's education, including school volunteerism and increased resources (e.g., funding or material goods) to support student learning.²⁴ Our ability to reach our Future Ready 2023 goals and ensure each child **thrives** requires an **intentional focus** on historically **underserved** student groups and meeting the **needs** of **ALL** of our students.

"We know that children are **most successful** when they have **strong connections** to their families, schools, and communities. Our vision of seeing every child thrive and achieving a future without limits begins with equipping our schools with collaborative systems of support and engagement."
- Dr. Caitlyne Steward, District Coordinator of Community Schools

School-Community Partnerships

Presently, Hamilton County Schools does not formally track community partnerships district-wide. We value our partnerships and know we have many supports in our communities, but a method of tracking the number of partnerships, whom their resources are targeting, and a method for quantifying those resources is not fully implemented. Currently, the Data & Information Systems Department is developing a way to track this information district-wide through the Student Success Planning platform. In the coming months, the Office of Equity will work closely with this department and others to operationalize a tracking method and determine how Hamilton County Schools can grow in this capacity.



Next Steps

Year three of the Educational Equity Action Plan will place our district beyond our Future Ready 2023 initiatives and will move us into a new strategic plan. Data will be tracked and analyzed throughout 2022 and 2023 with the next steps being tailored to the new strategic plan and presented to the Board in December 2023.

²³ Bryan & Henry, 2012

²⁴ Gross, 2015

[See Sources for full citation.](#)

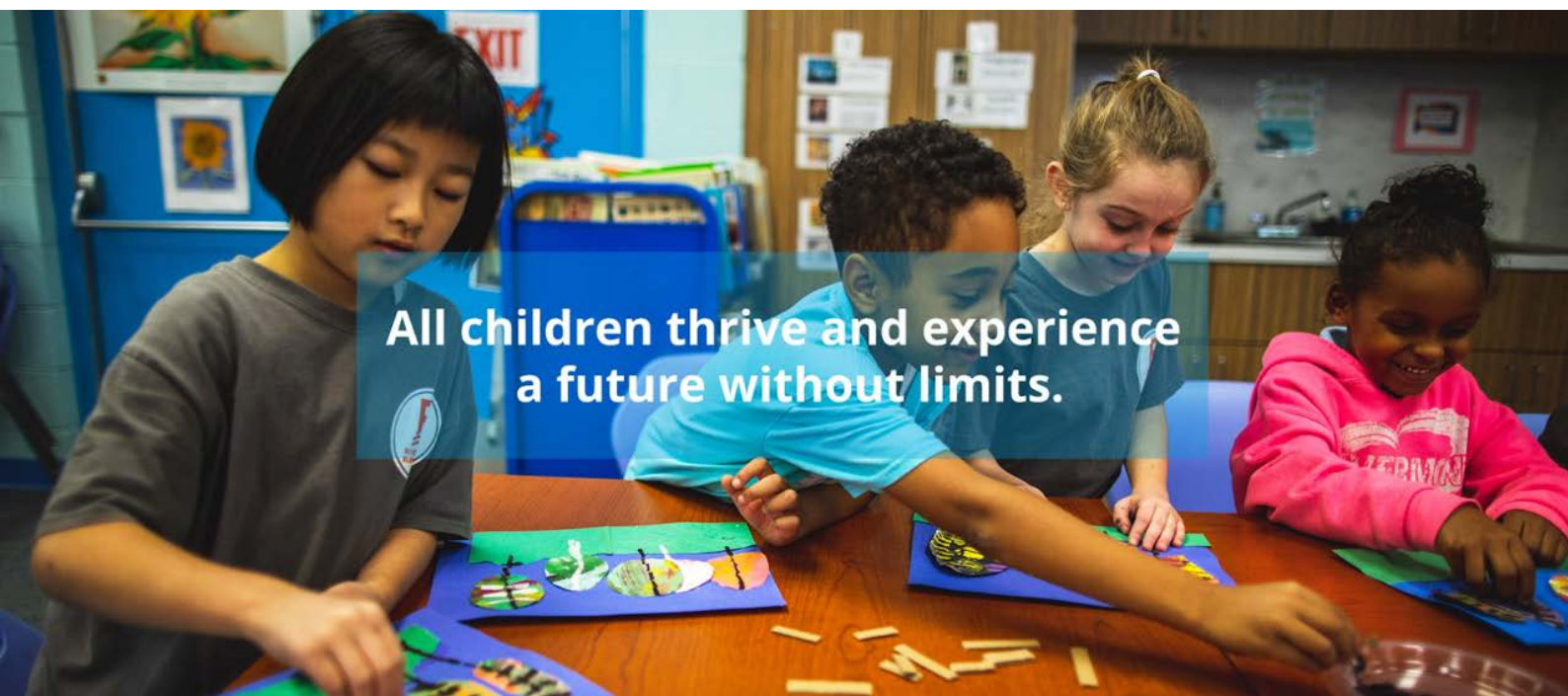
Conclusion

ALL CHILDREN THRIVE...

In the fall of 2019, the Hamilton County Board of Education embarked upon multiple work sessions to discuss the state of equity in Hamilton County Schools. Those meetings culminated in a unanimous vote to adopt both the Educational Equity and Educator Diversity policies. This courageous statement of the Board's values has resulted in a three-year plan to ensure that each and every child in Hamilton County Schools will reach their full academic and social-emotional potential.

The Tennessee Leaders for Equity Playbook provides a strong framework for the actions that the district should take to advance the work of equity, diversity, and inclusion. The three-year plan encompasses the eight strategic actions with specific steps to accomplish the district's Future Ready 2023 goals and anchor the strategic planning process beyond 2023. Over the last four years, HCS has made great strides in terms of becoming the fastest improving district in Tennessee and exceeding state academic growth expectations. However, as the data in this plan shows, there is still much work to be done to close the opportunity gaps that manifest as disparities in outcomes between students based on race, economic status, disability, and/or native language. To achieve its vision, HCS must focus on the outcomes of those students in historically underserved groups, who are furthest from opportunity.

To that end, this Educational Equity Plan will be incorporated into the work of the district through school and department action plans, as well as individual performance goals. As Policy 6.501 prescribes, the Board will receive quarterly updates starting in April 2022, that highlights progress on the specific metrics and data as detailed in this document. Administration will also provide updates on the Future Ready 2023 KPIs for *closing the opportunity gap* and develop a dashboard of indicators that address equity concerns. The Educational Equity Plan will be a living document that is adjusted based on progress toward goals and continuous improvement principles. After the end of this three year cycle, we will be ever closer to realizing our just cause that **all children thrive and experience a future without limits**.



Definitions & Key Terms

Closing the Opportunity Gap

Serving all students and intentionally responding to individual student needs, such that every child can perform at high levels and access the full range of social, emotional, and academic supports to develop the whole child.

Equity

Ensuring every student receives what they need to help them reach their full potential, regardless of race, language, ethnicity, gender, sexual orientation, gender identity, religion, physical abilities, or any other characteristic of their identity. In education, equity means that every student has access to effective teachers, resources, experiences and the academic rigor they need to be successful regardless of socioeconomic status.

Diversity

Understanding, accepting, and respecting differences between people.

Inclusion

Including a person within a group or structure; not simply tolerating or welcoming a person, but creating a sense of belonging by intentionally engaging, accommodating, and involving them.

Cultural Competence

Functioning comfortably in cross-cultural settings and to interact harmoniously with people from cultures and races that differ from one's own; understanding, communicating with and productively interacting with people across cultures.

Expectations

Strongly believing that something will happen or be the case in the future; believing that someone can and will achieve something. In education, this is not a neutral term; it conveys positive expectations of universally high achievement.

Educational Equity means that each child receives what he or she needs to develop to his or her full academic and social potential.

-Source: National Equity Project

Definitions & Key Terms

Chronic Absenteeism

Frequently missing school for any reason (excused, unexcused, suspended/expelled). Commonly defined as missing 10 percent or more of enrolled instructional days, the threshold at which research indicates most students are at risk of negative academic and social consequences.

Career & Technical Education (CTE) Pathway

Programs of study in high schools that lead to industry certification or credential.

Exclusionary Discipline

The removal of a student from his/her regular academic program for disciplinary purposes.

Highly Effective Teacher

A highly effective teacher has Tennessee Value-Added Assessment System (TVAAS) individual growth (one-year) scores of level 4 or 5 on the five-point TVAAS scale.

Restorative Practices

Restorative practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

“The fact that we are having this conversation is a **huge step** in the right direction.”
- HCS Educators of Color Summary,
Analysis & Findings

Aknowledgements

The Educational Equity Plan could not have possibly been completed without the tireless work of innumerable individuals both within Hamilton County Schools and our Greater Chattanooga community. The Office of Equity has been proud to work in partnership with so many talented folks, and we are exceedingly grateful for the passion, expertise, and enthusiasm that so many shared with us to make this plan come to fruition. The Office of Equity offers our sincere appreciation for the learning opportunities gained, the community of educators built, and the strides for equity made by the following named and unnamed individuals:

Hamilton County Schools

Jennifer Bronson, Chief of Staff
Tammy Carneim, Accountability & Research Manager
Cassie Davis, ISS-Equity Program Manager
Mitzi Delker, Director of Exceptional Education
Dr. Marsha Drake, Chief Equity Officer
Janelle Drake, Communications Manager
Emeri Gordon, Asst. Principal, Lookout Valley M/H
Mary Ellen Heuton, Chief Financial Officer
Jerica Johnson, Human Resources Coordinator
Adison Lambert, Communications Specialist
Sarah Malone, Secondary Lead Counselor
Shannon Moody, Exec. Dir. of Data & Info Systems
Dr. Justin Robertson, Chief Operations Officer
Leslie Robertson, SEL Data Analyst
Ashley Simpson, Graphic Designer
Dr. Caitlyne Steward, Dist. Coord., Community Schools
Dr. Sonia Stewart, MidTown Cmty. Superintendent
Rashaad Williams, Principal, Dalewood Middle
Dr. Nakia Towns, Interim Superintendent
Behavior Focus Group Participants
HCS Senior Leadership Team

Equity Committee

Robert Alford, Principal, Hunter Middle Schools
Jonathan Brown, Teacher, Orchard Knob Elementary
Dr. Trae Cotton, Asst. Professor, Chattanooga State CC
Michael Dzik, ED, Jewish Federation of Chattanooga
Dr. Tracey Frazier, Band Director, Brainerd High
Laura Grier, Homeless Liaison
Ronald Harris, Vice President, Blue Cross Blue Shield
Juan Moreno, Principal, East Ridge High School
Jose Otero, ELL Coach, The Howard School
Dr. Robert Sharpe, RockPoint Cmty. Superintendent
Valery Taylor, Assistant Principal, Tyner High School
Dr. John Tharp, Principal, Red Bank Middle
Rachel Turner, Social Studies Content Lead
Dr. Edna Varner, Public Education Foundation & NAACP



Hamilton County Schools
will create **pathways to
bright futures for all
students** in our
community by equipping
them with the **skills,
knowledge and supports**
required to realize their
full potential!



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Appendix

Appendix A

Behavior Focus Group Questions

October 2021

1. What are your general thoughts about student behavior in your school?
2. Before stepping into your current role, what training were you provided in managing school/student behaviors?
3. Define an at-risk student?
4. How are at-risk students identified?
5. What interventions are tried prior to a student being suspended?
6. Describe alternative discipline strategies that have been employed at your school (RBIT², restorative, reflective, or instructional) to address misbehavior.
7. Are any additional steps taken for students who are continually exhibiting unacceptable behavior?
 - a. What happens to students who receive a discipline response 3+ times?
8. Are you aware of the #1 behavior infraction committed in your school? What is it?
9. What are your thoughts surrounding the Code of Acceptable Behavior?
10. What have you found to be most effective in reducing infractions at your school?
11. What are your greatest challenges pertaining to behavior and discipline? In what areas do you feel like you need additional support?

Appendix B

Culture Walk-Throughs: Student Belonging Questions

Fall 2021

Student Focus Group Questions

Introductions: Name and grade

Instructions: I am going to make a statement. Please tell me if you agree or disagree with the statement. Can you expand on your answer?

1. I feel that I really belong in my school and classrooms.
2. My teachers care about me and are concerned when I am absent.
 - a. Can you give an example?
3. My teachers help me understand what I need to learn and how to be successful in my studies.
4. My school feels like a community.
5. My classroom feels like a community.
6. I feel like I am an important part of my classrooms.
7. I feel like I am an important part of my school.
8. My teachers encourage me to join clubs and activities in the school and community.
9. My teachers encourage me to develop my interests and talents.
10. Do you feel emotionally and socially supported at school?
 - a. By teachers, peers, and/or activities and clubs that make you feel supported?
11. I feel like everyone at my school encourages me to stay in school, graduate, and go on to college or training.
12. I feel supported and respected in my school and classroom.

Appendix (Cont.)

Appendix C

Culture Walk-Throughs: Student Belonging Questions

Fall 2021

Student 1:1 Interview Questions

1. Tell us about yourself
2. Do you feel like you belong at school?
 - a. What does that feel like?
3. Do you feel like you can always be yourself at school?
 - a. Have there been times at school where you felt a lack of belonging?
 - b. Can you share any instances where you feel like you had to act differently to be accepted?
4. Are there things that you dislike at school?
5. Can you identify people similar to yourself in leadership positions at your school?
6. What do you wish your teachers knew about you and your school experience?
7. What can your school do to better support you?
 - a. Think academically and socially

Appendix (Cont.)

Appendix D

Cultural Walk-Through Physical Environment Assessment

(School)

(Date)

(Observer)

(Director of Space)

Select physical environment: classrooms, cafeteria, library, front office, nurse's station, counselor's office, resource room, ISS room, ESOL room, CDC room, hallways, gyms, other: _____

Answer questions below with (1) indicating the behavior was absent, (2) occasionally seeing the behavior, (3) consistently seeing the behavior, and (4) outstanding examples are present.

1. The teacher displays diverse cultural materials, photos, words, art, etc. that represent cultural diversity.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

2. High quality student work is displayed.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

3. Wall displays are more than cartoon representations of diversity.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

4. The school climate is warm and welcoming to students.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

5. The seating arrangement is conducive to collaborative learning.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

6. Students are grouped in multiple ways to access each student's strength.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

7. Literature reflects the cultural diversity of the students in the class.

(1) Absent	(2) Occasional	(3) Consistent	(4) Outstanding
------------	----------------	----------------	-----------------

Office of Equity | HCS Educational
Equity Plan 2021 **DRAFT 12.9.21**

Educational Equity Plan

December 2021 Report



**HAMILTON
COUNTY
SCHOOLS**

Hamilton County Board of Education – Draft Minutes – Not Yet Approved by the Board
Board Meeting - Special Called Session
November 8, 2021 6:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Narrow Field of Candidates for Superintendent (Round two)

III. Adjourn

Hamilton County Board of Education
Board Meeting - Special Called Session
November 8, 2021 6:00 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

Attendance Taken at 6:00 PM.

Mrs. Jenny Hill:	Present
Mrs. Karitsa Jones:	Absent
Mr. Tucker McClendon:	Present
Mr. Marco Perez:	Present
Mrs. Tiffanie Robinson:	Present
Mr. Joe Smith:	Present
Mrs. Rhonda Thurman:	Present
Mr. James Walker:	Present
Mr. Joe Wingate:	Present

II. **Narrow Field of Candidates for Superintendent (Round two)

Failed: Approval to interview all five candidates failed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Jenny Hill.

Mr. Joe Wingate:	Abstain (With Conflict)
Mr. Tucker McClendon:	No
Mr. Joe Smith:	No
Mrs. Rhonda Thurman:	No
Mr. James Walker:	No
Mrs. Jenny Hill:	Yes
Mrs. Karitsa Jones:	Yes
Mr. Marco Perez:	Yes
Mrs. Tiffanie Robinson:	Yes

Yes: 4, No: 4, Abstain (With Conflict): 1

Mrs. Jenny Hill: Yes, Mrs. Karitsa Jones: Yes, Mr. Marco Perez: Yes, Mrs. Tiffanie Robinson: Yes

Passed: Approval of a motion to interview the following four candidates; Dr. Christopher Bernier, Dr. Jermaine Dawson, Dr. Jim McIntyre, and Dr. Justin Robertson passed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Karitsa Jones.

Mr. Joe Wingate:	Abstain (With Conflict)
Mr. Joe Smith:	No
Mrs. Rhonda Thurman:	No

Mr. James Walker: No
Mrs. Jenny Hill: Yes
Mrs. Karitsa Jones: Yes
Mr. Tucker McClendon: Yes
Mr. Marco Perez: Yes
Mrs. Tiffanie Robinson: Yes
Yes: 5, No: 3, Abstain (With Conflict): 1
Mr. Joe Smith: No, Mrs. Rhonda Thurman: No, Mr. James Walker: No

III. Adjourn – The meeting was adjourned at 6:41 p.m.

Chairperson

Date

Hamilton County Board of Education – Draft Minutes – Not Yet Approved by the Board
Board Meeting - Regular Session
November 11, 2021 5:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

II. **Approval of the Agenda

III. Executive Session - No

IV. Pledge to the Flag and Meditation - Jasmine Farrow, Principal of East Lake Elementary

V. Exemplars of Excellence

A. Recognition of Blue Ribbon School - Dr. Robert Sharpe and Dr. Neelie Parker

B. Recognition of TSSAA A. F. Bridges Award Winners - Dr. Justin Robertson and Bradley Jackson

VI. Presentation(s)

A. Interim Superintendent - Dr. Nakia Towns

1. Future Ready 2023 - ISSPs (Individual Student Success Plans) - Patricia Russell

VII. Delegations

A. Jeannette Omarkhail, HCEA, speaking regarding educator concerns

B. Jeannette Tulis, speaking regarding books chosen for students matter (District 1)

C. Jamie Hall, Moms for Liberty speaking regarding a possible solution to book concerns

D. Audrey Ramsey, The Equity Alliance speaking regarding racial equity in schools

E. Reed Uberman, parent speaking regarding books being endorsed by the district

VIII. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

IX. **Approval of the Consent Agenda

A. Approval of the Minutes of the October 21, 2021 Regular Session and the Minutes of the October 28, 2021 Special Called Session

B. Executive Committee Report

C. Chief Schools Officer - Dr. Neelie Parker

1. Field Trips

a. Dr. Larrie Reynolds and Dr. Robert Sharpe - Community Superintendents

b. Elaine Harper and Dr. Jason Vance - Community Superintendents

D. Chief Financial Officer - Mary Ellen Heuton

1. Financial Reports

2. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

b. General Operating Amendments

X. Chief Talent Officer - Penny Murray

A. Board Policy Second and Final Read

1. Board Policy 3.302 - Service Animals in District Facilities

XI. Chief of Staff - Jennifer Bronson

A. Board Policies - Second and Final Read

1. Board Policy 1.102 - Board Members Legal Status

2. Board Policy 1.104 - Membership

3. Board Policy 1.105 School Board Legislative Involvement
4. Board Policy 1.108 Nepotism
5. Board Policy 1.200 - Method and Election of Officers
6. Board Policy 1.201 - Duties of Officers
7. Board Policy 1.205 - Board-Director Relations
8. Board Policy 1.8011 - Emergency Closings
9. Board Policy 3.201 - Safety
10. Board Policy 3.202 Emergency Preparedness Plan
11. Board Policy 3.203 - Crisis Management
12. Board Policy 3.205 - Security
13. Board Policy 3.209 - Estimating Facility Cost
14. Board Policy 3.300 - Equipment and Supplies Management
15. Board Policy 3.3001 - Use of Cellular Phones
16. Board Policy 3.402 - Special Use of School Buses
17. Board Policy 3.403 - Traffic and Parking Controls
18. Board Policy 3.405 - Owner Operator Bus Service
19. Board Policy 3.600 - Insurance Management
20. Board Policy 3.601 - Student Insurance Program
21. Board Policy 4.212 - Charter School Application Process
22. Board Policy 4.213 - Open Enrollment

XII. Board Matters

A. Chief of Staff - Jen Bronson

1. **Application for Amendment to Charter Agreement for Chattanooga Prep, Inc. - Kelly Coffelt, Charter Schools Coordinator

B. Chief Talent Officer - Penny Murray

1. **PECCA Special Question Committee

XIII. Information Only

A. Legal Services Report

XIV. Events/Announcements

- | | |
|--|---|
| <p>A. Thursday-Saturday, November 18-20, 2021
TSBA Convention</p> | <p>B. Wednesday - Friday, November 24-26, 2021
Schools Thanksgiving Holiday</p> |
| <p>C. Thursday-Friday, November 25-26, 2021
Thanksgiving Holiday - Central Office Closed</p> | <p>D. Monday, December 6, 2021
Agenda Worksession 5:30 p.m.</p> |
| <p>E. Thursday, December 9, 2021
Board Meeting - Quarterly Session 5:30 p.m.</p> | |

XV. Adjourn

Hamilton County Board of Education
Board Meeting - Regular Session
November 11, 2021 5:30 PM
3074 Hickory Valley Road
Chattanooga, TN 37421

I. Roll Call

Attendance Taken at 5:30 PM.

Mrs. Jenny Hill:	Present
Mrs. Karitsa Jones:	Present
Mr. Tucker McClendon:	Present
Mr. Marco Perez:	Absent
Mrs. Tiffanie Robinson:	Present
Mr. Joe Smith:	Present
Mrs. Rhonda Thurman:	Present
Mr. James Walker:	Present
Mr. Joe Wingate:	Present

Also in attendance were: Dr. Nakia Towns, Interim Superintendent
JaMaal Macon, Student Representative

II. **Approval of the Agenda

Passed: Approval of the agenda with the following amendments: add under Delegations: Jamie Hall, Mom's for Liberty speaking on a possible solution to book concerns; Audrey Ramsey, The Equity Alliance speaking regarding racial equity in schools; and Reed Uberman a parent speaking regarding books being endorsed by the district passed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Rhonda Thurman.

Mr. Marco Perez:	Absent
Mrs. Jenny Hill:	Yes
Mrs. Karitsa Jones:	Yes
Mr. Tucker McClendon:	Yes
Mrs. Tiffanie Robinson:	Yes
Mr. Joe Smith:	Yes
Mrs. Rhonda Thurman:	Yes
Mr. James Walker:	Yes
Mr. Joe Wingate:	Yes

Yes: 8, No: 0, Absent: 1

III. Executive Session - No

IV. Pledge to the Flag and Meditation - Jasmine Farrow, Principal of East Lake Elementary

V. Exemplars of Excellence

- A. Recognition of Blue Ribbon School - Dr. Robert Sharpe and Dr. Neelie Parker
- B. Recognition of TSSAA A. F. Bridges Award Winners - Dr. Justin Robertson and Bradley Jackson

VI. Presentation(s)

- A. Interim Superintendent - Dr. Nakia Towns
 - 1. Future Ready 2023 - ISSPs (Individual Student Success Plans) - Patricia Russell

VII. Delegations

- A. Jeanette Omarkhail, HCEA, speaking regarding educator concerns
- B. Jeannette Tulis, speaking regarding books chosen for students matter (District 1)
- C. Jamie Hall, Moms for Liberty speaking regarding a possible solution to book concerns
- D. Audrey Ramsey, The Equity Alliance speaking regarding racial equity in schools
- E. Reed Uberman, parent speaking regarding books being endorsed by the district

VIII. Board Member Disclaimer Statement - I declare that I have a [spouse, parent, grandparent, child, sibling, aunt, uncle, nephew, niece, relation-in-law or member of my household] who works for the school system and that the Board's vote on [budget, policies, etc.] may have an effect on my relative's employment. Even so, I hereby certify that I will cast my vote in the best interest of the school system.

Disclaimers were made by: Mrs. Thurman, Mr. Walker, Mrs. Jones, Mr. McClendon, and Mrs. Robinson

IX. **Approval of the Consent Agenda

Passed: Approval of the Consent Agenda with the following item being pulled by Mrs. Thurman: XI.A. Board Policies, #22 Board Policy 4.213 Open Enrollment passed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Rhonda Thurman.

- Mr. Marco Perez: Absent
- Mrs. Jenny Hill: Yes
- Mrs. Karitsa Jones: Yes
- Mr. Tucker McClendon: Yes
- Mrs. Tiffanie Robinson: Yes
- Mr. Joe Smith: Yes
- Mrs. Rhonda Thurman: Yes
- Mr. James Walker: Yes
- Mr. Joe Wingate: Yes

Yes: 8, No: 0, Absent: 1

passed: After discussion by the board, Item XI. A. Board Policies #22 Board Policy 4.213 Open Enrollment was added back to the agenda and approved passed with a motion by Mrs. Rhonda Thurman and a second by Mr. Joe Wingate.

- Mr. Marco Perez: Absent

Mrs. Jenny Hill: Yes
Mrs. Karitsa Jones: Yes
Mr. Tucker McClendon: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. James Walker: Yes
Mr. Joe Wingate: Yes
Yes: 8, No: 0, Absent: 1

A. Approval of the Minutes of the October 21, 2021 Regular Session and the Minutes of the October 28, 2021 Special Called Session

B. Executive Committee Report

C. Chief Schools Officer - Dr. Neelie Parker

1. Field Trips

a. Dr. Larrie Reynolds and Dr. Robert Sharpe - Community Superintendents

- # 1. **Alpine Crest Elementary School** – Eight members of the Jr. Beta Club will travel to Nashville, Tennessee November 20-21, 2021 to compete in the Tennessee Beta Convention.
- # 2. **Chattanooga High, Center for Creative Arts** – Twenty students enrolled in vocal music will travel to Maryville, Tennessee November 18-20, 2021 to perform with the East Tennessee Honor Choir.
- # 3. **Chattanooga School for the Arts and Sciences Upper School** – Twelve select orchestra students will travel to Gatlinburg, Tennessee February 3-5, 2022 to attend the ETSBOA All State East Senior Orchestra Clinic.
- # 4. **Chattanooga School for the Arts and Sciences Upper School** – Twelve select band students will travel to Gatlinburg, Tennessee February 3-5, 2022 to attend the ETSBOA All State East Senior Band Clinic.
- # 5. **Chattanooga School for the Arts and Sciences Upper School** – Four select symphonic band students will travel to Nashville, Tennessee April 27-30, 2022 to attend the Tennessee Music Education Conference.
- # 6. **Red Bank High School** – Twelve members of the boys' basketball team will travel to Maryville, Tennessee December 20-22, 2021 to compete in the Heritage Christmas Tournament.
- # 7. **Red Bank High School** – Seven select band students will travel to Gatlinburg, Tennessee February 3-5, 2022 to attend the ETSBOA All State East Clinic.
- # 8. **Signal Mountain Middle High School** – Four select choir students will travel to Maryville, Tennessee November 18-20, 2021 to perform with the All East Honor Choir.
- # 9. **Signal Mountain Middle High School** – Fifteen members of the high school girls' basketball team will travel to Gatlinburg, Tennessee December 19-22, 2021 to compete in the Smokey Mountain Christmas Classic.

#10. * East Hamilton High School – Fifteen members of the volleyball team traveled to Murfreesboro, Tennessee October 18-22, 2021 to compete in the state volleyball tournament.

\$11. * Signal Mountain Middle High School – Fifteen members of the high school volleyball team traveled to Rockvale, Tennessee October 19-22, 2021 to compete in the state volleyball tournament.

*This item was previously approved by Dr. Nakia Towns, Interim Superintendent and Mr. Tucker McClendon, Board Chairman.

b. Elaine Harper and Dr. Jason Vance - Community Superintendents

1. Soddy Daisy High School – Eighteen members of the Competition Cheerleading team will travel to Dallas, TX January 20-24, 2022 to participate in the NCA High School Cheer Nationals.

#2.* Sale Creek High School – Twenty-two members of the Sale Creek High School Volleyball Team traveled to Murfreesboro, TN October 18-22, 2021 and competed in the TSSAA State Volleyball Tournament.

*These items were previously approved by Dr. Nakia Towns, Interim Superintendent and Tucker McClendon, Board Chairman.

D. Chief Financial Officer - Mary Ellen Heuton

1. Financial Reports

HAMILTON COUNTY SCHOOLS
REVENUE/EXPENSES VS BUDGET
PERIOD ENDED
September, 2021

REVENUES	General Purpose			Federal Programs			Self-Funded Programs			School Nutrition			Grand Totals		
	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual
LOCAL TAXES	265,010.00	265,100.00	11,188,792										265,010.00	265,100.00	11,188,792
LICENSES AND PERMITS	12,000	12,000	2,129										12,000	12,000	2,129
CHARGES FOR CURRENT SERVICES	222,500	222,500	49,648				4,018,123	4,018,123	1,444,883	3,818,425	3,818,425	116,664	8,117,048	8,117,048	1,624,395
OTHER LOCAL REVENUES	300,000	300,000	28,310				3,257,591	3,257,591	3,316,780	1,182,923	21,426	20,203	3,819,017	3,828,215	277,059
STATE OF TENNESSEE	192,717,665	192,894,577	38,628,800							186,658	166,058	-	192,717,665	192,894,577	38,628,800
FEDERAL GOVERNMENT	719,225	820,168	1,029,424										719,225	820,168	1,029,424
OTHER STATE REVENUES	980,000	980,000	647,800			28,495,248	129,704,189	6,995,205				17,919,913	17,919,913	5,683,963	47,386,282
OTHER SOURCES	3,996,000	3,996,000	218,000												3,996,000
RESERVE/FUND BALANCE *	1,300,000	1,300,000	-						1,420,868						2,720,868
TOTAL REVENUES	434,336,378	435,898,835	55,274,612	28,495,248	139,704,189	6,995,205	7,387,714	8,977,281	1,624,816	21,758,322	21,758,322	5,896,720	491,658,763	496,330,104	69,683,353
EXPENDITURES															
REGULAR INSTRUCTION PROGRAM	71100	216,688,946	216,725,480	36,962,205	3,328,297	35,874,687.00	5,672,672.00	2,646,541	3,726,428	376,921			226,685,868	227,325,651	42,860,488
SPECIAL EDUCATION INSTR PROG	71300	40,924,767	40,926,125	8,069,274	3,713,452	3,941,921	418,369	308,163	339,951	10,962			44,927,733	45,396,108	8,923,924
VOCATIONAL ED INSTR PROG	71300	8,241,281	8,241,281	1,471,051	539,266	1,962,963	118,872		112,387	-			9,760,687	11,326,672	1,880,625
ATTENDANCE	72110	2,789,037	2,788,567	429,291		431,993							2,788,567	3,227,643	429,291
HEALTH SERVICES	72120	5,981,939	5,951,839	923,110		7,063,264	890,793	42,500	42,500	5,010			6,134,439	12,187,233	988,533
OTHER STUDENT SUPPORT	72130	12,958,141	12,878,964	2,944,227	3,488,129	41,566,289	1,024,411	219,219	271,961	43,188			15,654,461	26,724,644	4,622,299
REG INST SUPPORT	72210	17,835,352	17,665,513	2,669,074	7,825,095	15,985,643	2,566,281	433,748	356,110	163,226			19,820,135	33,426,715	6,684,313
SPECIAL ED INST SUPPORT	72220	3,565,944	3,565,944	582,304	4,577,867	3,165,074	467,169						8,163,211	8,711,258	1,028,663
VOCATIONAL ED INST SUPPORT	72230	524,677	524,677	46,131	64,920	85,984	4,364						319,497	529,781	53,466
EDUCATION TECHNOLOGY	72290	3,749,457	3,749,457	1,062,018	-	1,333,080	2,628						3,749,457	7,672,847	1,654,844
BOARD OF EDUCATION	73010	693,938	6,923,955	1,895,674				100,000	130,000				8,217,893	8,217,893	1,995,674
OFFICE OF SUPERINTENDENT	73200	2,445,989	2,446,860	531,253				85,810	85,810	14,116			2,731,799	3,031,769	697,860
OFFICE OF PRINCIPAL	73210	29,158,910	29,158,910	3,850,018	68,981		331,090	17,312					31,046,999	31,452,859	3,938,318
FISCAL SERVICES	73610	3,412,989	3,412,989	624,885		876,000							3,412,989	4,087,089	624,885
HUMAN RESOURCES	73620	2,160,019	2,160,019	286,440		2,200,000			7,648	1,278			2,167,915	4,367,867	493,020
OPERATION OF PLANT	73910	23,892,326	23,892,326	3,674,129		529,359	84,842		7,428				24,567,493	26,399,721	3,674,129
MAINTENANCE OF PLANT	73920	9,788,189	9,788,189	2,189,345									9,788,189	9,788,189	2,223,744
TRANSPORTATION	73930	20,333,927	20,333,927	3,095,204	229,881	3,264,044	54,369		21,260	-			20,629,268	23,602,921	3,095,204
CENTRAL AND OTHER	73910	422,096	422,096	112,621					4,278	615			422,096	428,874	128,220
FOOD SERVICES	73910					87,720	14,075				21,758,322	21,758,322	3,201,249	3,201,249	3,201,249
COMMUNITY SERVICES	73900	559,982	559,982	77,899	1,124,084	1,964,267	3,045	3,276,207	3,297,700	378,299			4,960,233	5,942,049	456,244
EARLY CHILDHOOD EDUCATION	74000	2,633,149	3,076,071	359,282		68,204		207,630	207,630	12,264			3,140,818	3,366,465	1,450,099
REGULAR CAPITAL OUTLAY	78100	700,000	700,000	-		31,455,024	1,036,462						700,000	3,666,544	-
EDUCATION DEBT SERVICE		815,000	815,000										815,000	815,000	
EDUCATION CAPITAL PROJECTS		3,000,000	4,000,000	4,000,000									3,000,000	4,000,000	4,000,000
CHARTER SCHOOLS (TRANSFERS)		18,936,487	18,936,487	3,656,747									18,936,487	18,936,487	3,656,747
TRANSFERS-STATE GRANTS			8,189		585,498		3,589,372						888,669	8,684,011	
TOTAL EXPENDITURES	434,336,378	435,898,835	78,066,697	28,495,248	139,704,189	15,207,269	7,387,714	8,977,281	691,616	21,758,322	21,758,322	3,791,248	491,658,763	496,330,104	69,683,353

2. Budget Amendments

a. Federal Grants, State Grants, and Self-Funded Programs

The following budget amendments for Federal Grants, State Grants and Self-Funded Programs for FY2022 are recommended for your approval.

The Federal Programs budget is amended by items 1 - 13. Items 1, 8 and 10 consist of current year awards. Items 9 and 11 consist of carryover funds. Items 2, 3 - 7, 12 and 13 consist of both current year awards and carryover funds.

The Self-Funded Programs budget is amended by items 14 - 17. Item 14 consists of current year contributions. Items 15 and 16 consist of carryover contributions. Item 17 consists of current year contributions and carryover contributions.

1. ESSA Consolidated Administration, with a net increase of \$90,796
2. Title I, Part A: Improving Basic Programs, with transfers between lines and a net increase of \$2,813,688
3. Title II, Part A: Teacher and Principal Training and Recruiting Grant, with transfers between lines and a net increase of \$460,196
4. Title III: Language Instruction for English Learners and Immigrant Students, with a net increase of \$107,329
5. Title IV, Part A: Student Support and Academic Enrichment Grant, with transfers between lines and a net increase of \$435,044
6. Title I, Part A: Local Neglected, with a net increase of \$95,993
7. Title I, Part D: Delinquent, with transfers between lines and a net increase of \$21,830
8. Title I, Part C: Migrant, with a net increase of \$1,790
9. Student Support and Academic Enrichment, totaling \$2,847
10. ARP Homeless 1.0, with transfers between lines
11. CTE Perkins Reserve - High School Apprenticeships, with transfers between lines and a net increase of \$33,302
12. CCEIS - Comprehensive Coordinated Early Intervening Services, with transfers between lines and a net increase of \$698,398
13. IDEA Part B Grant, with transfers between lines and a net increase of \$1,582,740
14. Future Ready Institutes - The Howard School, totaling \$200,000
15. Career & Technical Surplus, totaling \$34,934
16. Future Ready Institutes, with transfers between lines and a net increase of \$5,168
17. HCS Foundation, with a net increase of \$35,000

b. General Operating Amendments

Board approval is requested to amend the FY22 General Purpose Operating Budget as follows:

- Transfers between accounts to reclassify existing budget appropriations between various accounts as indicated in the attachment. These transfers will not increase the total FY22 budget.

Recommendation: It is recommended that the Board approve the amendment to the FY22 General Purpose Operating Budget to reallocate appropriations between various expense line items.

X. Chief Talent Officer - Penny Murray

A. Board Policy Second and Final Read

1. Board Policy 3.302 - Service Animals in District Facilities

XI. Chief of Staff - Jennifer Bronson

A. Board Policies - Second and Final Read

1. Board Policy 1.102 - Board Members Legal Status
2. Board Policy 1.104 - Membership
3. Board Policy 1.105 School Board Legislative Involvement
4. Board Policy 1.108 Nepotism
5. Board Policy 1.200 - Method and Election of Officers
6. Board Policy 1.201 - Duties of Officers
7. Board Policy 1.205 - Board-Director Relations
8. Board Policy 1.8011 - Emergency Closings
9. Board Policy 3.201 - Safety
10. Board Policy 3.202 Emergency Preparedness Plan
11. Board Policy 3.203 - Crisis Management
12. Board Policy 3.205 - Security
13. Board Policy 3.209 - Estimating Facility Cost
14. Board Policy 3.300 - Equipment and Supplies Management
15. Board Policy 3.3001 - Use of Cellular Phones
16. Board Policy 3.402 - Special Use of School Buses
17. Board Policy 3.403 - Traffic and Parking Controls
18. Board Policy 3.405 - Owner Operator Bus Service
19. Board Policy 3.600 - Insurance Management
20. Board Policy 3.601 - Student Insurance Program
21. Board Policy 4.212 - Charter School Application Process

22. Board Policy 4.213 - Open Enrollment

XII. Board Matters

A. Chief of Staff - Jen Bronson

1. ****Application for Amendment to Charter Agreement for Chattanooga Prep, Inc. - Kelly Coffelt, Charter Schools Coordinator**

Passed: Approval of the Application for Amendment to Charter Agreement for Chattanooga Prep, Inc. to increase maximum enrollment for grades 6-12 from 350 to 500 by 2024-2025 school year and to add provision to charter agreement regarding "Roles and Responsibilities" of charter school and Authorizer, in accordance with TN Quality Authorizing Standards. (These currently exist in state best practices, but were not included in the original charter agreement.) passed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Rhonda Thurman.

Mr. Marco Perez: Absent
Mrs. Jenny Hill: Yes
Mrs. Karitsa Jones: Yes
Mr. Tucker McClendon: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. James Walker: Yes
Mr. Joe Wingate: Yes
Yes: 8, No: 0, Absent: 1

B. Chief Talent Officer - Penny Murray

1. ****PECCA Special Question Committee**

passed: Approval of the PECCA Special Question Committee passed with a motion by Mrs. Tiffanie Robinson and a second by Mrs. Jenny Hill.

Mr. Marco Perez: Absent
Mrs. Jenny Hill: Yes
Mrs. Karitsa Jones: Yes
Mr. Tucker McClendon: Yes
Mrs. Tiffanie Robinson: Yes
Mr. Joe Smith: Yes
Mrs. Rhonda Thurman: Yes
Mr. James Walker: Yes
Mr. Joe Wingate: Yes
Yes: 8, No: 0, Absent: 1

XIII. Information Only

A. Legal Services Report

XIV. Events/Announcements

- A. Thursday-Saturday, November 18-20, 2021
TSBA Convention
- B. Wednesday - Friday, November 24-26, 2021
Schools Thanksgiving Holiday
- C. Thursday-Friday, November 25-26, 2021
Thanksgiving Holiday - Central Office Closed
- D. Monday, December 6, 2021
Agenda Work Session 5:30 p.m.
- E. Thursday, December 9, 2021
Board Meeting - Quarterly Session 5:30 p.m.

Chairman McClendon announced the Board Liaisons
Mrs. Robinson - Facilities
Mrs. Thurman - Student Discipline/Curriculum
Mr. Perez - Human Capital/Personnel
Mr. Walker - Policy
Mrs. Jones - Community Engagement/Equity
Mr. Smith - Transportation
Mr. Wingate - Finance
Mrs. Hill - CLASS (Coalition of Large School Systems)

Chairman McClendon also gave the following dates for the superintendent candidates visits/interviews:

- Dr. McIntyre - November 16 & 17
- Dr. Bernier - November 29 & 30
- Dr. Dawson - December 1 & 2
- Dr. Robertson - December 6 & 7

XV. Adjourn – The meeting was adjourned at 7:07 p.m.

Chairperson

Date

Interim Superintendent

Date

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education

FROM: Sherrie Ford

DATE: December 9, 2021

RE: Executive Committee Report

The Executive Committee of the Board may act on behalf of the full Board during the time between Board meetings. The Executive Committee items submitted to me for the agenda packet for the period of November 11, 2021 through December 9, 2021 are included. These items include previously approved field trips indicated by an asterisk and various early/emergency approvals presented for ratification.

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Dr. Larrie Reynolds, Community Superintendent
Dr. Robert Sharpe, Community Superintendent

DATE: December 9, 2021

RE: Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- # 1. **Chattanooga High Center for Creative Arts** – Twenty-five select members of instrumental band will travel to Gatlinburg, Tennessee February 3-5, 2022 to participate in the ETSBOA All State-East Senior Band Clinic.
- # 2. **Chattanooga School for the Arts and Sciences Upper School** – Fifteen members of the boys’ basketball team will travel to Lynn Haven, Florida December 26-29, 2021 to compete in a tournament at Mosley High School.
- # 3. **East Hamilton High School** – Thirteen members of the high school boys’ varsity basketball team will travel to Johnson City, Tennessee December 10-11, 2021 to compete in a tournament at Science Hill High School.
- # 4. **East Hamilton High School** – Thirteen members of the high school boys’ varsity basketball team will travel to Bristol, Tennessee December 26-31, 2021 to compete in a tournament at Tennessee High School.
- # 5. **East Hamilton High School** – Eight members of select band will travel to Gatlinburg, Tennessee February 3-5, 2022 to perform with the ETSBOA Sr. Clinic Honor Band.
- # 6. **East Hamilton High School** – Ninety students enrolled in band and choir will travel to Orlando, Florida March 17-21, 2022 to participate in the Walt Disney World “You’re Instrumental” Workshop.
- # 7. **Red Bank High School** – Fifty cadets enrolled in JROTC will travel to Washington, D.C. March 31-April 3, 2022 to visit the Capitol, the Smithsonian Institution, and Arlington Cemetery.

- # 8. **Signal Mountain Middle High School** – Fourteen members of the high school boys’ basketball team will travel to Gatlinburg, Tennessee December 19-22, 2021 to compete in a tournament at Gatlinburg-Pittman High School.
- # 9. **Signal Mountain Middle High School** – Ninety members of the middle school band will travel to Orlando, Florida February 23-27, 2022 to participate in the Walt Disney World “You’re Instrumental” Workshop.
- # 10. * **East Hamilton High School** – Three members of the honor choir traveled to Maryville, Tennessee November 18-20, 2021 to participate in the All East Honor Choir at Maryville College.
- #11. * **East Hamilton High School** – Thirteen members of the high school boys’ varsity basketball team traveled to Alcoa, Tennessee November 22-24, 2021 to compete in a Thanksgiving tournament at Alcoa High School.
- #12. * **Signal Mountain Middle High School** – Sixteen members of the high school cross country team traveled to Hendersonville, Tennessee November 4-5, 2021 to compete in the TSSAA Cross Country State Championship Tournament.

*This item was previously approved by Dr. Nakia Towns, Interim Superintendent and Mr. Tucker McClendon, Board Chairman.

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/2/21

Exceptional Ed **Learning Community** PreK

School CCA Grade/Group/Team Select Instrumental students, grades 9-12

Departure Date/Time 9:30 am Feb. 3, 2022 Return Date/Time 9:00 pm Feb. 5, 2022

Event/Venue ETSBOA All State-East Senior Band Clinic Address Park Vista Hotel, Gatlinburg, TN

Instructional value Students are selected by audition to participate in the regional honor clinic with guest conductors and performances.

Evaluation Student performance and reflection

Fee Requested \$ 150.00 How Acquired? collected from students

Total # of Students approx. 25 Total # of Staff 2 Total # of Chaperones 2 Nurse Required: Yes No

Number of subs needed 2 Funding source for subs HCS

- Total # of Students with 504 Plan 3 Modifications Needed n/a
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) Premier Transportation (one way on 2/3), cost per student approx. \$30 Cost \$ 1350.00

Cars List Driver(s) Each parent is responsible to take their own student home after concert Sat. 2/5 Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Jessica Stansbury, Aaron Moore

Chaperones: Jennifer Hamilton, Diane Webber (drive students up to event on 2/3 if needed)

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds 2-3

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds 0

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>11/2/21</u>
Principal's Signature: 	Date: <u>11/4/21</u>
LC Superintendent's Signature: <u>Robert Sharpe</u> <small>Digitally signed by Robert Sharpe Date: 2021.11.19 09:31:18 -0500</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/22/2021

Exceptional Ed Learning Community PreK
School CSAS Grade/Group/Team Boy's Basketball

Departure Date/Time 12 PM on 12/26/21 Return Date/Time 8 PM on 12/29/21

Event/Venue Mosley Hoopsfest-Mosley High School Address 501 Mosley Drive, Lynn Haven, FL 32444

Instructional value N/A

Evaluation N/A

Fee Requested \$ 350 How Acquired? Parents Pay for Students

Total # of Students 15 Total # of Staff 5 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed N/A Funding source for subs N/A

- Total # of Students with 504 Plan N/A Modifications Needed N/A
- Total # of Students with Disabilities N/A Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Zach Dragoo, Mark Dragoo, Edwin Nelson, Phillip Moss, Andrew Ball Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Zach Dragoo, Mark Dragoo, Edwin Nelson, Phillip Moss, Andrew Ball

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons N/A



*Number of trips this group expects to take which will require funds 1

*Estimated cost to parent support groups for this trip \$ N/A

*Projects students have undertaken to secure funds N/A

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>11/23/21</u>
Principal's Signature: 	Date: <u>11/23/2021</u>
LC Superintendent's Signature: <u>Robert Sharpe</u> <small>Digitally signed by Robert Sharpe Date: 2021.11.23 15:03:28 -05'00'</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/05/2021

Exceptional Ed Learning Community PreK
 School East Hamilton High School Grade/Group/Team HS - Varsity

Departure Date/Time 12/10/2021 11:00am Return Date/Time 12/11/2021 5:00 pm

Event/Venue Science Hill High School Address 1509 John Exum Pkwy, Johnson City, TN 37604

Instructional value Tournament to meet required number of basketball games

Evaluation Basketball Tournament w/ hotel rooms provided by Tournament

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 13 Total # of Staff 6 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs 0

- Total # of Students with 504 Plan 0 Modifications Needed 0
- Total # of Students with Disabilities 0 Modifications Needed 0

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) _____ Cost \$ _____

Cars List Driver(s) Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon, Donald Buchanan Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon, Jordan Hall, Donald Buchanan

Chaperones: n/a

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds 0

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds 0

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>11/11/21</u>
Principal's Signature: 	Date: <u>11/10/21</u>
LC Superintendent's Signature: <u>LaRrie Reynolds</u>	Date: _____

Digitally signed by LaRrie Reynolds
Date: 2021.11.11 15:21:50 -05'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/10/2021

Exceptional Ed Learning Community PreK

School East Hamilton High School Grade/Group/Team HS - Varsity

Departure Date/Time 12/26/2021 8am Return Date/Time 12/31/2021 5pm

Event/Venue Tennessee High School Address 1112 Edgemont Ave, Bristol, TN 37620

Instructional value First School from Chattanooga in 32 years for invite. Generational Experience.

Evaluation n/a

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 13 Total # of Staff 8 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed n/a Funding source for subs n/a

- Total # of Students with 504 Plan n/a Modifications Needed n/a
- Total # of Students with Disabilities n/a Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) _____ Cost \$ _____

Cars List Driver(s) Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon, Jordan Hall, Donald Buchanan, Brent Eller, Keitha Booke

Chaperones: n/a

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds 0

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds snapraise

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>11/11/21</u>
Principal's Signature: 	Date: <u>11/10/21</u>
LC Superintendent's Signature: <u>Larrie Reynolds</u>	Date: _____

Digitally signed by Larrie Reynolds
Date: 2021.11.11 14:19:36
+05'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/27/21

Exceptional Ed Learning Community PreK

School East Hamilton High School Grade/Group/Team 9-12 Band

Departure Date/Time Feb. 3, 2022 @ 8am Return Date/Time Feb. 5, 2022 @3pm

Event/Venue ETSBOA Sr. Clinic Honor Band Address 705 Cherokee Orchard Road Gallinburg, Tennessee 37738

Instructional value Students will gain knowledge and invaluable experience through performing with a select honor band

Evaluation through student performance

Fee Requested \$ 50 How Acquired? through school bookkeeper

Total # of Students 8 Total # of Staff 2 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 1 Funding source for subs school

- Total # of Students with 504 Plan 1 Modifications Needed n/a
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Premier Cost \$ TBA
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:



Staff: Molly Epperson, David Butler (HCS- CSAS)

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 1
- *Estimated cost to parent support groups for this trip \$ 200
- *Projects students have undertaken to secure funds various fundraisers
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>10/27/21</u>
Principal's Signature: 	Date: <u>10/29/21</u>
L.C. Superintendent's Signature: <u>Larrie Reynolds</u> <small>Digitally signed by Larrie Reynolds Date: 2021.11.04 12:34:22 -0400</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/18/21

Exceptional Ed Learning Community PreK
 School East Hamilton High School Grade/Group/Team 9-12 Band and Choir

Departure Date/Time 3/17/22 @2:30pm Return Date/Time 3/21/22 @8am

Event/Venue Band and Choir Performance at Walt Disney World Address N. World Dr. Orlando, FL 32830

Instructional value To perform at Walt Disney World and receive coaching from professional world-class musicians

Evaluation through performance

Fee Requested \$ 900 How Acquired? student paid through school bookkeeper

Total # of Students 90 Total # of Staff 5 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 4 Funding source for subs school

- Total # of Students with 504 Plan 8 Modifications Needed none
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Rocky Top Tours Cost \$ included
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Molly Epperson, Morgan Klassen, Colby Williams, Alex Ford, Brent Eller

Chaperones: Cindy Newman (HCS- Spring Creek Elem)

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0

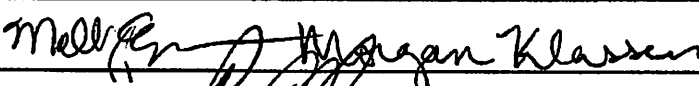
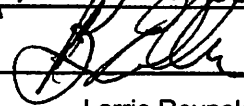
*Number of trips this group expects to take which will require funds 1

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds various fundraisers

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date: <u>10/18/21</u>
Principal's Signature:		Date: <u>10/18/21</u>
L.C Superintendent's Signature:	Larrie Reynolds <small>Digitally signed by Larrie Reynolds Date: 2021.11.09 08:18:22 -0500</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 6/16/21

Exceptional Ed Learning Community PreK

School Red Bank High School Grade/Group/Team 9-12th/J.R.O.T.C.

Departure Date/Time 31 March 2022/7:45 am Return Date/Time 3 April 22/2:00 pm

Event/Venue Washington D.C. Trip Address 3030 Columbia Pike, Arlington, VA, US, 22204

Instructional value Visit the States Capitol: the Monuments, the Smithsonian & Arlington Cemetery

Evaluation Written personal reflection of what the cadets learned and what they experienced.

Fee Requested \$ 100.00 How Acquired? N/A

Total # of Students 50 Total # of Staff 4 Total # of Chaperones N/A Nurse Required: Yes No

Number of subs needed N/A Funding source for subs N/A

• Total # of Students with 504 Plan N/A Modifications Needed N/A

• Total # of Students with Disabilities N/A Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ N/A Bus # N/A Driver's Name N/A

Handicap Accessible Bus Cost \$ N/A

Charter Bus (Board Approved) Royal Charters, Cleveland, TN 37312 Cost \$ 5,250.00

Cars List Driver(s) N/A Cost \$ N/A

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:
Staff: Jason Clark, John Simpson, Larie Munn & Rebekah Hook

Chaperones: N/A

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons N/A

*Number of trips this group expects to take which will require funds N/A

*Estimated cost to parent support groups for this trip \$ N/A

*Projects students have undertaken to secure funds Snap Raise Campaign

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: CLARK, JASON, AL MON.1098509778	<small>Digitally signed by CLARK, JASON, ALMON, 1098509778 Date: 2021.06.16 08:19:49 -0400</small>	Date:
Principal's Signature: <i>[Signature]</i>		Date: <u>6/16/21</u>
LC Superintendent's Signature: Robert Sharpe	<small>Digitally signed by Robert Sharpe Date: 2021.11.02 13:51:11 -0400</small>	Date:

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/26/21

Exceptional Ed Learning Community PreK
School Signal Mtn Middle High School Grade/Group/Team HS Boys Basketball

Departure Date/Time 12/19/21 2pm Return Date/Time 12/22/21 *depends upon game results

Event/Venue Gatlinburg-Pittman HS Address 150 Proffitt Rd, Gatlinburg, TN 37738

Instructional value Competition for basketball team and fun, bonding experience

Evaluation wins and losses of games

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 14 Total # of Staff 2 Total # of Chaperones 3 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs n/a

- Total # of Students with 504 Plan 0 Modifications Needed n/a
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Steven Redman, Tony Webb and BJ Wilkerson (all 3 coaches) Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:



Staff: Steven Redman (head coach) and Tony Webb (assistant coach)

Chaperones: Jeff Matukewicz, Bill Kennedy and BJ Wilkerson (volunteer assistant coaches)

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 1 (only this one)
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds 0
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>Nov 5, 2021</u>
Principal's Signature: 	Date: <u>11-5-21</u>
LC Superintendent's Signature: <u>Robert Sharpe</u>	Date: _____

Digitally signed by Robert Sharpe
Date: 2021.11.10 09:47:52 -0500'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 9/1/2021

Exceptional Ed Learning Community PreK

School Signal Mountain High School Grade/Group/Team 7-8/MS Band

Departure Date/Time February 23, 2022/6:30am Return Date/Time February 27, 2022/6:00pm

Event/Venue "You're Instrumental" Walt Disney World, Orlando Address 1375 E Buena Vista Dr Orlando, FL

Instructional value SMMHS 7th and 8th Grade Band will travel to Disney World, Orlando and participate in the WDW "Your Instrumental" Workshop

Evaluation Students will reflect on the experience of recording live music applied to a Disney cartoon.

Fee Requested \$ 858.00 How Acquired? Student Paid

Total # of Students 90 Total # of Staff 4 Total # of Chaperones 2 Nurse Required: Yes No

Number of subs needed 2 Funding source for subs HCDE

- Total # of Students with 504 Plan 0 Modifications Needed _____
- Total # of Students with Disabilities 0 Modifications Needed _____

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Rocky Top Tours Cost \$ 16000
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:



Staff: Drew Buckner, Shelby Walker, Kate Campbell(HCDE), Logan Jones(HCDE)

Chaperones: Cara Rock, Paul Stone

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons None
- *Number of trips this group expects to take which will require funds 1
- *Estimated cost to parent support groups for this trip \$ 8000.00
- *Projects students have undertaken to secure funds None
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date:	<u>9/1/21</u>
Principal's Signature:		Date:	<u>10-27-21</u>
LC Superintendent's Signature:	Robert Sharpe	Date:	

Digitally signed by Robert Sharpe
Date: 2021.11.09 13:37:38
+0500

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

Request for Early Approval

MEMORANDUM

To: Executive Committee of the Board

School: East Hamilton High School


Date: 11/10/2021 Trip Dates: 11/18-11/20/21

The attached request requires approval of the Board of Education. The reason this item was not submitted within the timeframe necessary for it to be placed on the agenda for a scheduled Board session is as follows:

Students had to audition to qualify for this event. Auditions were after Board due date for November Board Meeting.


Principal Signature

11/10/21
Date


Chief Schools Officer

11/11/21
Date

APPROVED:


Superintendent Signature

11/11/2021
Date


Board Chairman Signature

11/11/21
Date

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/20/21

Exceptional Ed Learning Community PreK
School East Hamilton High School Grade/Group/Team All East honor choir participants

Departure Date/Time 12 pm Nov. 18 Return Date/Time 5 pm Nov. 20

Event/Venue All East Honor Choir/Maryville College Address 502 E. Lamar Alexander Pkwy Maryville, TN 37804

Instructional value to gain knowledge and experience by participating in an audition-only honor choir

Evaluation through performance

Fee Requested \$ 50 How Acquired? through school bookkeeper - all students who qualify by audition may attend regardless of fee

Total # of Students 3 Total # of Staff 1 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed 1 Funding source for subs school

- Total # of Students with 504 Plan 0 Modifications Needed n/a
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) parent provide transportation Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Morgan Klassen

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds n/a
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Morgan Klassen</u>	Date: <u>10/20/21</u>
Principal's Signature: <u>[Signature]</u>	Date: <u>10/20/21</u>
LC Superintendent's Signature: <u>Larrie Reynolds</u>	Date: _____

Digitally signed by Larrie Reynolds
Date: 2021.11.11 12:58:00 -05'00'

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

Request for Early Approval

MEMORANDUM

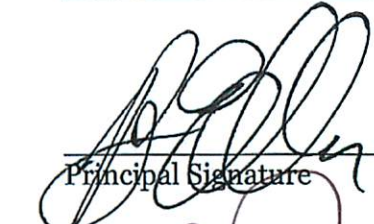
To: Executive Committee of the Board

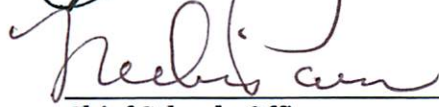
School: East Hamilton High School

Date: 11/10/2021 Trip Dates: 11/22-11/24/21

The attached request requires approval of the Board of Education. The reason this item was not submitted within the timeframe necessary for it to be placed on the agenda for a scheduled Board session is as follows:

Overnight field trips were not being approved until after Board due date for November Board Meeting.



Principal Signature


Chief Schools Officer

11/10/21
Date
11/11/21
Date

APPROVED:



Superintendent Signature

11/11/2021
Date



Board Chairman Signature

11/11/21
Date

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/05/2021

Exceptional Ed Learning Community PreK
School East Hamilton High School Grade/Group/Team HS - Varsity

Departure Date/Time 11/22/2021 - 2:15 Return Date/Time 11/24/2021 -6:00 pm

Event/Venue Alcoa High School Address 1205 Lodge Street, Alcoa TN 37701

Instructional value Thanksgiving Tournament to meet required number of games

Evaluation Basketball Tournament

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 13 Total # of Staff 6 Total # of Chaperones _____ Nurse Required: Yes No

Number of subs needed 0 Funding source for subs 0

- Total # of Students with 504 Plan 0 Modifications Needed 0
- Total # of Students with Disabilities 0 Modifications Needed 0

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon, Donald Buchanan Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:



Staff: Andrew Webb, Tyler Lowery, Ricky Taylor, De'Anthony Haymon, Jordan Hall, Donald Buchanan

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds 0
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>11/11/21</u>
Principal's Signature: 	Date: <u>11/10/21</u>
LC Superintendent's Signature: <u>Larrie Reynolds</u> <small>Digitally signed by Larrie Reynolds Date: 2021.11.11 15:24:34 -0500</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

Request for Early Approval

MEMORANDUM

To: Executive Committee of the Board

School: Signal Mountain Middle High School

Date: 10/28/2021 Trip Dates: 11/4/21 to 11/5/21

The attached request requires approval of the Board of Education. The reason this item was not submitted within the timeframe necessary for it to be placed on the agenda for a scheduled Board session is as follows:

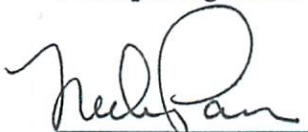
Both girls and boys cross country teams qualified for the state
championship on 10/26/21



Principal Signature

10-28-21

Date



Chief Schools Officer

10-29-21

Date

APPROVED:



Superintendent Signature

11/1/2021

Date



Board Chairman Signature

11/2/2021

Date

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 10/29/2021

Exceptional Ed Learning Community PreK
School Signal Mountain Middle and High Grade/Group/Team HS Cross Country Team

Departure Date/Time 11/4/21 @ 12:30 pm Return Date/Time 11/5/21 @ 9 pm

Event/Venue Cross Country State Championship/Sanders Ferry Park Address 513 Sanders Ferry Rd., Hendersonville, TN

Instructional value Win State Championship

Evaluation Success of the team

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 16 Total # of Staff 2 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 2 Funding source for subs HCDE

- Total # of Students with 504 Plan 0 Modifications Needed NA
- Total # of Students with Disabilities 0 Modifications Needed NA

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Parents are responsible for their students transportation. Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Dustin Carpenter , Riki-Lynne Willmon

Chaperones: 0

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0



*Number of trips this group expects to take which will require funds 1

*Estimated cost to parent support groups for this trip \$ 300.00

*Projects students have undertaken to secure funds Team Fees and Lap A Thon Fund Raiser

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: 	Date: <u>10/29/21</u>
Principal's Signature: 	Date: <u>10-29-21</u>
LC Superintendent's Signature: <u>Robert Sharpe</u> <small>Digitally signed by Robert Sharpe Date: 2021.10.29 14:45:09 -04'00'</small>	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory valley Road
Chattanooga, TN 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Elaine Harper, Community Superintendent, North River Learning Community
Dr. Jason Vance, Community Superintendent, Missionary Ridge Learning
Community

DATE: November 23, 2021
Overnight Field Trips

This is to request Board approval of the following overnight field trips:

- #1. Big Ridge Elementary — One hundred students in the fifth grade will travel to Eatonton, Georgia March 8-11, 2022 to participate in the Rock Eagle Environment Center.
- #2. Hixson High School — Twenty-six members of the HOSA Future Health Professionals team will travel to Knoxville, March 28-30, 2022 to participate in the HOSA State Conference Competition.

3.

#4.

#5.*

#6.*

Huntsville, Alabama to participate in the Huntsville Invitational Wrestling Tournament.

*These items were previously approved by Dr. Nakia Towns, Interim Superintendent and Tucker McClendon, Board Chairman.

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: Nov. 1, 2021

Exceptional Ed Learning Community PreK
School Big Ridge Elementary Grade/Group/Team 5th Grade

Departure Date/Time March 8, 2022 / 6:30 AM Return Date/Time March 11, 2022 / 2:00 PM

Event/Venue Rock Eagle Environmental Center Address 350 Rock Eagle Rd, Eatonton, Georgia 31024

Instructional value Gain knowledge in environmental studies, including ecology, herpetology, lake/stream ecology, & native american studies.

Evaluation Students will complete a comprehensive journal w/ rigorous questions for each class. The Journal will contain ELA & Math questions

Fee Requested \$ 375 How Acquired? paid by parents

Total # of Students 100 Total # of Staff 12 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 3 Funding source for subs School will pay for subs

- Total # of Students with 504 Plan 4 Modifications Needed extra time completing assignments
- Total # of Students with Disabilities _____ Modifications Needed _____

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Moore Bestway Travel (423-476-1688) Cost \$ 5,000
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Johnson (principal), Perez, Butler, Beesley, Ruiz, Mansueto, Galletta, Lovell, Watson, Honeycutt, Roberts, Hunt

Chaperones: none (taking staff only)

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds 0
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Wendy Butler</u>	Date: <u>11-5-21</u>
Principal's Signature: <u>Jeana Johnson</u>	Date: <u>11-5-21</u>
LC Superintendent's Signature: _____	Date: _____

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 10-26-2021

Exceptional Ed Learning Community PreK
School Hixson High School Grade/Group/Team HOSA: Future Health Professionals

Departure Date/Time March 28, 2022 7:30 a.m. Return Date/Time March 30, 2022 3:00 p.m.

Event/Venue HOSA State Conference Competitions/Knoxville Convention Center Address 701 Henley St, Knoxville, TN 37902

Instructional value Students will be representing Hixson High by competing in a range of HOSA competitions.

Evaluation Students are evaluated by judges who score competitors based on rubrics provided by HOSA: Future Health Professionals.

Fee Requested \$ 385 How Acquired? Students/Fundraising

Total # of Students 26 Total # of Staff 5 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 5 Funding source for subs CTE ✓

- Total # of Students with 504 Plan 0 Modifications Needed _____
- Total # of Students with Disabilities 2 Modifications Needed None

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) TBD pending approval Cost \$ _____
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:


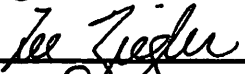

Staff: Renee Parker, Hannah Stewart, Amanda Shell, Shannon Mentgen, Lee Friedlander

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 2
- *Estimated cost to parent support groups for this trip \$ 385
- *Projects students have undertaken to secure funds Current and Upcoming fundraising
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date: <u>10-26-21</u>
Principal's Signature:		Date: <u>10/28/21</u>
LC Superintendent's Signature:		Date: <u>11/1/21</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: November 04, 2021

Exceptional Ed Learning Community PreK
 School Soddy Daisy High School Grade/Group/Team Gifted 9th-12th Grade

Departure Date/Time March 31, 2022, 7:00am Return Date/Time April 3, 2022, 4:00pm

Event/Venue Tennessee Youth In Government Address DoubleTree Hotel / State Capitol - Nashville, TN

Instructional value Debate and Public Speaking / State Government Experience / Critical Thinking and Persuasive Writing

Evaluation Peer Judging / State Awards and Recognition / Post Event Self-Evaluation

Fee Requested \$ 450 How Acquired? Parents and Scholarship Opportunities

Total # of Students 15-20 Total # of Staff 2 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs n/a

- Total # of Students with 504 Plan 0 Modifications Needed n/a
- Total # of Students with Disabilities 0 Modifications Needed n/a

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) Malone Cost \$ 1200
- Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Brooke Hopkins, Jennifer Harvey

Chaperones: Mark Hopkins

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons NONE
- *Number of trips this group expects to take which will require funds 0
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds applied for scholarships
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Brooke Hopkins</u>	Date: <u>11-04-21</u>
Principal's Signature: <u>Angela Carr</u>	Date: <u>11/10/21</u>
LC Superintendent's Signature: <u>Elaine Hester</u>	Date: <u>11/17/21</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

HAMILTON COUNTY SCHOOLS Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/15/21

Exceptional Ed Learning Community PreK
 School SODDY DAISY MIDDLE SCHOOL Grade/Group/Team 8TH GRADE

Departure Date/Time MAY 24, 2022 @ 7:30PM Return Date/Time MAY 29, 2022 @ 3:00 AM

Event/Venue WASHINGTON DC Address _____

Instructional value FIRST HAND KNOWLEDGE OF CAPITAL AND PERIOD HISTORY

Evaluation STUDENT AND PEER INTERACTION

Fee Requested \$ 1113 How Acquired? COLLECTED BY WORLDSTRIDES (TRAVEL AGENCY)

Total # of Students 150 Total # of Staff 10 Total # of Chaperones 0 Nurse Required: Yes No

Number of subs needed 0 Funding source for subs N/A

• Total # of Students with 504 Plan 5 Modifications Needed NONE

• Total # of Students with Disabilities 15 Modifications Needed NONE

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) ROYAL CHARTER AND TOURS Cost \$ ^{INCLUDED} _____

Cars List Driver(s) _____ Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: ROB MILLSAPS, ANNA HUTCHERSON, SHAYNA WICKSTROM, ROB WOOD, JOSH WINTERS, MIA ROBINSON, KIM STEWART, LAUREN BROCK, ANTHONY HENDERSON, KRISTEN BLEVINS

Chaperones: _____

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons 0




*Number of trips this group expects to take which will require funds 0

*Estimated cost to parent support groups for this trip \$ 0

*Projects students have undertaken to secure funds 0

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature:		Date: <u>11/15/21</u>
Principal's Signature:		Date: <u>11/15/21</u>
LC Superintendent's Signature:		Date: <u>11/19/21</u>

(SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL)



Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

Request for Early Approval

MEMORANDUM

To: Executive Committee of the Board

School: Soddy Daisy High School

Date: 11/15/21 Trip Dates: Dec 3,4 2021

The attached request requires approval of the Board of Education. The reason this item was not submitted within the timeframe necessary for it to be placed on the agenda for a scheduled Board session is as follows:

The tournament was initially to be a virtual tournament.

We later learned that the Dobyys Bennett coach had changed it to in-person.

There will not be a virtual component to the tournament.

Angela Cox

Principal Signature

11/18/21

Date

Neelie Parker

Chief Schools Officer

11/19/21

Date

APPROVED:

L. Howard

Superintendent Signature

11/19/21

Date

[Signature]

Board Chairman Signature

11/22/21

Date

HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/2/21

Exceptional Ed Learning Community PreK
School Soddy Daisy High School Grade/Group/Team Forensics Team

Departure Date/Time Dec 3, 2021 12 Noon Return Date/Time Dec 4, 2021 10:30 p.m.

Event/Venue Dobyns Bennett High Address 1 Tribe Way Kingsport, TN 37664

Instructional value Forensics Tournament

Evaluation Students will perform and be critiqued by judges

Fee Requested \$ 40 How Acquired? students will pay

Total # of Students 20 Total # of Staff 1 Total # of Chaperones 7 Nurse Required: Yes No

Number of subs needed 1 Funding source for subs theater department will pay

- Total # of Students with 504 Plan 0 Modifications Needed N/A
- Total # of Students with Disabilities 0 Modifications Needed N/A

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

- County School Bus Cost \$ _____ Bus # _____ Driver's Name _____
- Handicap Accessible Bus Cost \$ _____
- Charter Bus (Board Approved) _____ Cost \$ _____
- Cars List Driver(s) Lucy Boydston, Jillian Hatfield, Madelyn McFarland, Jay Hassler, Chalso Rickellets, Courtney Hammond, Jennifer Harvey, Moriah Huff Cost \$ 0

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:
Staff: Lucy Boydston
Chaperones: Jillian Hatfield, Madelyn McFarland, Jay Hassler, Chalso Rickellets, Courtney Hammond, Jennifer Harvey, Moriah Huff
Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

- *Number of students not attending for economic reasons 0
- *Number of trips this group expects to take which will require funds 6
- *Estimated cost to parent support groups for this trip \$ 0
- *Projects students have undertaken to secure funds Play Performance
- *Co-ed trips require co-ed chaperones. Have you complied? Yes
- *Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Lucy Boydston</u>	Date: <u>11/2/21</u>
Principal's Signature: <u>[Signature]</u>	Date: <u>11/10/21</u>
I.C Superintendent's Signature: <u>[Signature]</u>	Date: <u>11/18/21</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL



Hamilton County Schools
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

Request for Early Approval

MEMORANDUM

To: Executive Committee of the Board
School: Soddy Daisy High School
Date: 11/17/21 Trip Dates: Dec. 3-4, 2021

The attached request requires approval of the Board of Education. The reason this item was not submitted within the timeframe necessary for it to be placed on the agenda for a scheduled Board session is as follows:

SDHS Wrestling Team received a late invitation to Huntsville High School
wrestling tournament. Parents will be responsible for transportation
and accomodations. Invitation and schedule attached.

Angela Cook
Principal Signature

11/17/21
Date

Nellie Parker
Chief Schools Officer

11/17/21
Date

APPROVED:

J. Rawls
Superintendent Signature

11/19/21
Date

[Signature]
Board Chairman Signature

11/22/21
Date

**HAMILTON COUNTY SCHOOLS
Request for Field Trip Approval**

Day **Overnight** (Must go to Board for Approval) Today's Date: 11/17/21

Exceptional Ed Learning Community PreK

School Soddy Daisy High School Grade/Group/Team Wrestling

Departure Date/Time 12/3/21 12pm Return Date/Time 12/4/21 6pm

Event/Venue Huntsville High School Address 2304 Billie Watkins Ave Huntsville, AL 35804

Instructional value Wrestling Tournament

Evaluation Medaling potential

Fee Requested \$ 0 How Acquired? n/a

Total # of Students 14 Total # of Staff 2 Total # of Chaperones 1 Nurse Required: Yes No

Number of subs needed 1 Funding source for subs HCDE

- Total # of Students with 504 Plan 0 Modifications Needed _____
- Total # of Students with Disabilities 0 Modifications Needed _____

Transportation: The PRINCIPAL is responsible for verifying that ALL drivers are properly licensed and insured.

County School Bus Cost \$ _____ Bus # _____ Driver's Name _____

Handicap Accessible Bus Cost \$ _____

Charter Bus (Board Approved) _____ Cost \$ _____

Cars List Driver(s) Parents are responsible for transportation and accomodations Cost \$ _____

WRITTEN parental permission (and medical information, if overnight) for each student is required and must be received before the student is permitted to attend.

List Chaperones:

Staff: Ulric Winesburgh, Jeremy Gooden

Chaperones: Jake McClure

Background checks on non HCDE employee chaperones with unsupervised contact with students. Have you complied? Yes

***Overnight Field Trips**

*Number of students not attending for economic reasons n/a

*Number of trips this group expects to take which will require funds N/A

*Estimated cost to parent support groups for this trip \$ N/A

*Projects students have undertaken to secure funds N/A

*Co-ed trips require co-ed chaperones. Have you complied? Yes

*Travel itinerary attached with name/address of accommodations Yes

Teacher's Signature: <u>Ulric Winesburgh</u>	Date: <u>11/17/21</u>
Principal's Signature: <u>Jake McClure</u>	Date: <u>11/18/21</u>
LC Superintendent's Signature: <u>Elaine Heger</u>	Date: <u>11/18/21</u>

SEND TO APPROPRIATE COMMUNITY SUPERINTENDENT FOR APPROVAL

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TN 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Mary Ellen Heuton, Chief Financial Officer

DATE: December 9, 2021

RE: Bids/Contracts

1. Attached for your approval are bids/contracts for the following:
 - A. Request Approval of Bid File 21-40 Kitchen Equipment for Howard Future Ready Institute
 - B. Request Approval of Consulting Services with Health Strategy.
2. Recommend approval as presented.

KB:de

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421**

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Olivia Bagby
Future Ready Director

Date: December 9, 2021

RE: **Howard Future Ready Institute Bid File 21-40 Kitchen Equipment**

We are respectfully requesting to award Culinary Depot for the contractual services for kitchen equipment for Howard Future Ready Institute.

We request approval in the amount not to exceed \$164,402.73, if approved, funding will be provided by the Perkins Grant.

Thank you for your consideration of this request.

Attachment: Bid File 21-40 Tab Sheet

Hamilton County Department of Education
RE-BID November 5, 2021
Bid File 21-40 Purchase of Kitchen Equipment for Howard Future Ready Institute
Tabulation Sheet

<u>Bidders</u>	<u>Total Bid</u>
<u>Culinary Depot</u>	<u>164,402.73</u>
<u>Katom Restaurant Supply</u>	<u>259,418.42</u>
<u>Sam Tell and Son Inc</u>	<u>189,144.97</u>
<u>Mobile Fixture & Equipment</u>	<u>236,608.00</u>

Recommend Award of Bid To: Culinary Depot
Funds To Be Provided By: Perkins Grant

DE.jg

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: December 9, 2021

RE: **Consulting Services – Health Strategy**

In July 2021, the Board approved our initial partnership with an independent PBM Consulting firm, Health Strategy as a strategic pharmacy consultant to monitor PBM contract compliance and performance, which also includes conducting an annual market check to ensure HCDE maintains ongoing competitive PBM pricing. Due to the cost savings we will generate, we respectfully request approval to continue our engagement with Health Strategy.

As part of our RFP for PBM services, we engaged with Health Strategy to review the proposals submitted and narrow to four finalist bidders. We were very pleased with their support and attention to detail. Their efforts contributed to our improved contracts with our incumbent PBMs (Cigna and BCBS-TN) which provided an estimated combined contract improvement value of \$2M annually (12% improvement).

We indicated when we provided the results of the RFP at the July Board meeting that we intended to continue our work with Health Strategy. The accompanying documents will formalize the structure of the ongoing relationship. We expect the costs of the consulting services to be funded by the pharmacy allowance credits that will be provided by Cigna and BCBS-TN.

Thank you for your approval of this request.

Enclosures:

- Pharmacy Consulting Proposal
- Master Services Agreement
- Exhibit A – Statement of Work
- BAA Agreement

SERVICES AGREEMENT

THIS SERVICES AGREEMENT (this “*Agreement*”) is made and entered into as of November 30, 2021 (the “*Effective Date*”), by and between Health Strategy, LLC, a Missouri limited liability company (“*Health Strategy*”), and Hamilton County Department of Education (“*Customer*”). Health Strategy and Customer may be referred to herein as a “*party*” or, collectively, as the “*parties*”.

In consideration of the mutual promises herein contained, the receipt and sufficiency of which are hereby acknowledged, Health Strategy and Customer agree as follows:

1. SERVICES

1.1. Services. Pursuant to the provisions of this Agreement, Health Strategy agrees to perform the services described in **Exhibit A** attached hereto and made a part hereof (the “*Services*”) at such a place or places or at such time or times as shall be mutually agreeable to Customer and Health Strategy.

(a) The specific details of any Services covered by this Agreement, including, but not limited to, scope of work, timeline and acceptance, will be executed pursuant to this Agreement and **Exhibit A** attached hereto in the form of a Statement of Work (each a “*SOW*”). From time to time, the parties may execute additional SOWs, each of which shall be numbered chronologically, as **Exhibit A-1, A-2**, etc., and made a part of this Agreement upon their execution. Nothing contained in this Agreement shall obligate Customer to procure or Health Strategy to perform any services hereunder until such time as the parties execute a new SOW.

(b) Each SOW will contain a description of the documents, work product and other materials to be delivered to Customer by Health Strategy in the course of performing the Services (such documents and work product, the “*Deliverables*”), including the price to be paid by Customer to Health Strategy for the work and the methodology to calculate such price, period of performance and such other terms and conditions consistent with this Agreement to which the parties have agreed with respect to the Services to be provided under such SOW. Each SOW shall be binding only upon signing by both parties. SOWs may be separately executed and upon execution shall be incorporated herein by reference and made a part hereof. In the event of a conflict between a provision of this Agreement and a provision in a SOW, the terms and conditions of this Agreement shall supersede any conflicting terms and conditions in that SOW. Any changes in the scope of a SOW will be mutually agreed upon between the parties and addressed in a separate SOW or by way of written amendment to the existing SOW.

1.2. Deliverables and Intellectual Property Ownership. Except as provided in this Section 1.2 as to Health Strategy Intellectual Property, Customer is, and shall be, the sole and exclusive owner of all right, title and interest in and to Deliverables. Health Strategy shall be the sole and exclusive owner of Health Strategy Intellectual Property (as hereinafter defined), including any Health Strategy Intellectual Property incorporated into one or more Deliverables. Any improvements or modifications to Health Strategy Intellectual Property that are used, improved, modified, or developed as a result of the Services are and shall be the sole and exclusive property of Health Strategy.

(a) License. Subject to the terms and conditions of this Agreement, including Customer's payment obligations in Section 2, Health Strategy hereby grants to Customer a limited, fully-paid, royalty-free, non-exclusive, non-assignable or transferrable, irrevocable and perpetual license to use in the United States any Health Strategy Intellectual Property to the extent it is incorporated into any Deliverables solely to the extent reasonably required for Customer's internal business purposes (the "*License*"). Customer agrees that the License does not extend to use of Health Strategy Intellectual Property for any other purpose, including providing products or services to any third party. Other than the License, nothing in this Agreement shall be deemed to grant Customer any express or implied license in or rights to Health Strategy Intellectual Property for any reason, and all other rights in and to Health Strategy Intellectual Property are expressly reserved by Health Strategy.

(b) "*Health Strategy Intellectual Property*" means all preexisting and future-developed intellectual property owned, developed or acquired by Health Strategy, including all copyrights, patents, trademarks, trade secrets, trade names, service marks, logos, software, methods, algorithms, models, know-how, processes, techniques, formulas, compositions, technical data, customer and supplier lists, websites, URLs, domain names, confidential business information and any other proprietary rights and information owned, developed or acquired by Health Strategy, including any of the foregoing developed in connection with the provision of Services or development of Deliverables.

1.3. Customer's Responsibilities. Customer shall provide Health Strategy with (a) a designated contact for all questions and issues relating to the Services; (b) access to Customer's facilities and office support as may be reasonably requested by Health Strategy to perform the Services; and (c) the services of qualified Customer personnel as may be reasonably necessary to enable Health Strategy to perform the Services.

1.4. Limited Warranty. Health Strategy warrants that the Services will be provided in a workman-like and professional manner. **HEALTH STRATEGY HEREBY EXPRESSLY DISCLAIMS ALL OTHER EXPRESS, IMPLIED OR STATUTORY CONDITIONS, REPRESENTATIONS AND WARRANTIES, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.**

1.5. Limitation on Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED IN THIS AGREEMENT, IN NO EVENT, WHETHER AS A RESULT OF BREACH OF CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE) OR ANY OTHER LEGAL THEORY, SHALL EITHER PARTY BE LIABLE FOR ANY SPECIAL, INDIRECT, CONSEQUENTIAL OR INCIDENTAL DAMAGES OF ANY NATURE WHATSOEVER, INCLUDING WITHOUT LIMITATION LOST PROFITS OF THE OTHER PARTY OR LOSS OR INACCURACY OF DATA, EVEN IF THE OTHER PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, EXCEPT FOR DAMAGES ARISING OUT OF A PARTY'S FRAUD, WILLFUL MISCONDUCT, OR INTENTIONAL BREACH OF THIS AGREEMENT. THIS LIMITATION SURVIVES ANY TERMINATION OF THIS AGREEMENT.

1.6. Indemnification. Health Strategy hereby agrees to indemnify, defend and hold harmless Customer and its officers, directors, agents and employees from and with respect to any and all third-party claims of any kind based on any negligent act or omission or willful misconduct of Health Strategy or any of Health Strategy's agents under or in connection with Health Strategy's

obligations hereunder. Health Strategy's obligations under this section shall be limited to the Customer's direct damages incurred, not to exceed two times the total amount paid by Customer to Health Strategy during the twelve (12) month period immediately preceding the claim, except for any liability arising from Health Strategy's willful misconduct.

2. PRICING AND PAYMENT TERMS

2.1. Fees. Customer shall pay Health Strategy the fees described in **Exhibit A** ("**Fees**"), together with reimbursement for all reasonable out of pocket expenses, including travel expenses incurred by Health Strategy in rendering Services. Any additional fees, charges and payments for further services or expenses shall be subject to mutual agreement of the parties pursuant to a new SOW.

2.2. Invoices. Customer shall provide Health Strategy with its internal project identification information and the appropriate contact person and all invoices will be sent to the address noted in the applicable SOW.

2.3. Payment Terms. All invoices shall become due and payable thirty (30) days after Customer's receipt of a correct, valid invoice. Overdue payments shall bear interest at the lesser of one and one-half percent per month or the maximum rate allowed under applicable law. Except as specifically provided herein, all payments made hereunder are non-cancelable, non-refundable and payable in United States Dollars.

2.4. Taxes. Customer will be responsible for, and will pay or reimburse Health Strategy for, any sales, use, excise or other taxes, however designated or levied (excluding any taxes paid by Health Strategy on its income), based upon this Agreement, any amount payable to Health Strategy hereunder, or any Services, Deliverables, systems, materials or goods provided to Customer hereunder. Health Strategy will provide Customer written notice promptly after Health Strategy receives notice of any tax for which Health Strategy requests reimbursement under this Agreement. Each party will cooperate with the other in any dispute regarding the applicability or amount of the tax.

3. **PUBLICITY** - Upon execution of this Agreement, (only upon Customer's prior written consent as to (a) below), Health Strategy shall be entitled to (a) represent that Customer is a user of Health Strategy's services, and (b) disclose that the parties have entered into this Agreement to the extent necessary to comply with any governmental or regulatory requirement.

4. TERM AND TERMINATION

4.1. Term. This Agreement shall become effective on the Effective Date and shall continue for a period of twelve (12) months ("**Initial Term**"). Thereafter, unless otherwise terminated as provided herein, the term of this Agreement shall automatically renew for successive terms of twelve (12) months each (each such term being a "**Renewal Term**"; the Initial Term plus any and all Renewal Terms shall be the "**Term**" of this Agreement), unless one party notifies the other in writing of its intent to terminate this Agreement at the end of the then current term (i.e., the Initial Term or the current Renewal Term) with such written notice being received by the non-terminating party no fewer than sixty (60) days prior to the end of the current term.

4.2. Termination. Either Customer or Health Strategy may terminate this Agreement if (i) the other party becomes insolvent, files a petition in bankruptcy or is subject to the filing of an

involuntary petition for bankruptcy which is not withdrawn within ninety (90) days; or (ii) if the other party breaches a material term or condition of this Agreement and does not cure the breach within thirty (30) days following its receipt of such written notice from the non-breaching party specifying the breach, and avail itself of any and all rights and remedies to which it may be entitled by law or in equity.

(a) After the first year of the Initial Term, Customer may terminate a SOW in its sole discretion on no less than sixty (60) days prior written notice to Health Strategy.

(b) Upon the delivery of a notice of termination of this Agreement by either party, Health Strategy shall, subject to this Section, immediately cease work and deliver to Customer all work in progress. Promptly following termination of the Agreement, each party shall return all Confidential Information, including all copies thereof. If Customer exercises its right to terminate this Agreement or any SOW, any obligation it may otherwise have under this Agreement shall cease immediately, provided that Customer shall only be obligated to pay Health Strategy monies owed Health Strategy up to the time of termination for Services actually performed and reasonable expenses actually incurred. Except as otherwise provided in a SOW, any unearned or unexpended portion of monies previously paid by Customer to Health Strategy shall be refunded to Customer.

5. GENERAL PROVISIONS

5.1. Entire Agreement. This Agreement and its Exhibits constitute the entire agreement between the parties relating to the subject matter hereof.

5.2. Assignment. Neither party may assign this Agreement, in whole or in part, without the prior written consent of the other party. Any attempted assignment without consent shall be null and void.

5.3. Relationship of the Parties. The relationship of Customer and Health Strategy is that of independent contractors, and nothing contained in this Agreement or otherwise arising out of their relationship (including, without limitation, any references to the parties in any documentation as “partner”) shall be construed to constitute the parties as legal partners, joint venturers, co-owners, or otherwise as participants in a joint or common undertaking or as the agent for each other. Performance of the Services shall be non-exclusive.

5.4. Severability. To the extent any clause, term or provision of this Agreement shall be judged to be invalid or unenforceable for any reason whatsoever, such invalidity or unenforceability shall not affect the validity or enforceability of the balance of such clause, term or provision or any other clause, term or provision hereof. The remaining provisions of this Agreement will remain binding and enforceable, and shall be interpreted so as best to reasonably effect the intent of the parties. The parties further agree that any such invalid or unenforceable provisions will be deemed replaced with valid and enforceable provisions that achieve, to the extent possible, the business purposes and intent of such invalid and unenforceable provisions.

5.5. Waiver. Failure of either party at any time to enforce any of the provisions of this Agreement shall not be deemed to be a waiver of such or any other provision hereof. No waiver of any portion of this Agreement will be effective unless in writing signed by the waiving party. No waiver of any breach of this Agreement will constitute a waiver of any subsequent breach of the same or any other provision of this Agreement.

5.6. Force Majeure. The performance of either party under this Agreement may be suspended to the extent and for the period of time that such party is prevented or delayed from fulfilling its obligations due to causes beyond its reasonable control (including, without limitation, acts of God, acts of civil or military authority including governmental priorities, strikes or other labor disturbances, fires, floods, epidemics, wars, terrorism, or riots), provided that the nonperforming party uses commercially reasonable efforts to avoid or remove such causes of nonperformance and continues performance hereunder with reasonable dispatch as soon as such causes are removed. After thirty (30) consecutive days of suspension on the part of one party, the other party may, at its sole discretion, terminate this Agreement without further liability.

5.7 Depositions or Litigation. If Health Strategy or any of its employees is subpoenaed or called upon to be deposed or to testify in a matter that relates to the Services in which it is not a named party, Customer agrees to compensate Health Strategy in connection with the subpoena, deposition or testimony at Health Strategy's then current hourly rates and reimburse Health Strategy for its reasonable costs and expenses, including attorneys fees. The obligations of this provision shall survive the termination or expiration of this Agreement for any reason whatsoever.

5.8. Nonsolicitation of Employees. During the term of this Agreement and for six (6) months after the expiration or termination of this Agreement, neither party nor any of its affiliates or subsidiaries will, directly or indirectly, solicit, induce, influence, recruit, engage, hire, interfere with, accept services from or attempt to solicit, induce, influence, recruit, engage, hire, interfere with or otherwise accept services from any person employed by the other party. Nothing in this Section shall be deemed to prohibit a party from soliciting or hiring anyone who responds to a general solicitation for employment (e.g., newspaper employment advertising or job posting websites) not aimed at the other party's employees. The obligations of this provision shall survive the termination or expiration of this Agreement for any reason whatsoever.

5.9. Notices. All notices under this Agreement shall be in writing, properly addressed and shall be deemed to have been duly given or received upon the earlier of (i) actual receipt, (ii) the date of confirmed delivery according to the records of the U.S. Postal Service if sent by registered or certified mail, return receipt requested, or (iii) the date of confirmed delivery according to the records of a commercially recognized express courier with tracking capabilities or (iv) the date of confirmed transmission if sent by email with confirmation of delivery. Any notices not addressed as follows shall be deemed not to have been given or received:

If to Customer: Attn: Purchasing Department
 RM 158, 3074 Hickory Valley Road,
 Chattanooga TN 37421

If to Health Strategy: Attn: Contract Administration
 Health Strategy, LLC
 400 W. Erie Street, Suite 301
 Chicago, IL 60654

with copy to: Jeff Winer, Esq., Chief Counsel
 Health Strategy, LLC
 jeff.winer@healthstrategyllc.com

5.10. Amendment. This Agreement (or any Exhibit hereto) will not be modified, either by amendment, waiver or discharge of any provision of this Agreement, except by a written agreement which specifically identifies this Agreement and the provision intended to be amended, is dated subsequent to the date of this Agreement, and is signed by the duly authorized representatives of Health Strategy and by Customer. Each such amendment, waiver or discharge will be effective only in the specific instance and for the specific purpose for which given.

5.11. Compliance with Law. The parties represent that they will comply with all applicable federal and state law requirements, including, but not limited to the laws governing the privacy of individual medical information and the Health Insurance Portability and Accountability Act of 1996 and its implementing regulations.

5.12. Counterpart. This Agreement and any amendments hereto and any SOW may be executed in one or more counterparts, each of which shall be deemed to be an original by the parties executing such counterpart, but all of which shall be considered one and the same instrument. For purposes of this Agreement, the displayed or printed image of a manually signed document (or signature page thereto) transmitted by any electronic means, including by facsimile machine or as a scanned attachment to e-mail, is to be treated as an original document, the signature of any person reproduced in the displayed or printed image, for purposes hereof, is to be considered as an original signature, and such image has the same binding effect as an original document bearing an original manual signature. At the request of any party hereto, any document so transmitted is to be re-executed in original form by the persons who executed the transmitted document.

5.13. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the state of Tennessee, including all matters of construction, validity, performance and enforcement without giving effect to its conflicts of laws provisions. Any action brought in connection with this Agreement shall be brought only in the state or federal courts located in the state of Tennessee. In any such action, both parties consent to the personal jurisdiction of the federal and/or state courts located in Tennessee and waive any objections to venue of such courts.

5.14 Attorneys' Fees and Costs. The prevailing party (as determined by the court) in any legal proceeding brought for breach of this Agreement shall be entitled to recover its reasonable attorneys' fees, costs and other expenses.

[Signatures appear on the following page]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives as of the Effective Date.

**HAMILTON COUNTY
DEPARTMENT OF EDUCATION**

HEALTH STRATEGY, LLC

BY: _____

BY: Jeffrey S. Winer _____

NAME:

NAME: Jeffrey S. Winer

TITLE:

TITLE: Chief Counsel

DATE:

DATE: November 30, 2021

Exhibit A
SOW No. 2
Between Hamilton County Department of Education and Consultant
For Ongoing Pharmacy Benefits Consulting Services
November 30, 2021

This Statement of Work (“SOW”) is entered into by and between Health Strategy LLC (Consultant) and Hamilton County Department of Education (HCDE), is effective as of November 30, 2021 (“Effective Date”) and is entered into under the Services Agreement dated as of November 30, 2021 (“Agreement”) between the parties, of which this SOW is an integral part. In the event of a direct conflict between the terms and conditions of this SOW and the Agreement, this SOW shall take precedence, but only for the services described herein. This SOW 2 supersedes and replaces SOW 1, as the services to be performed under SOW 1 have been completed.

I. Project Overview

- a. Contract Review Services
- b. Data Management
- c. PBM Contract Management & Quarterly Reporting
- d. Financial Reconciliation
- e. Annual Market Check

II. Scope

a. Contract Review Services

- i. Review and provide feedback on pharmacy-specific terms in initial draft of PBM contracts; provide feedback to HCDE legal counsel.
- ii. Establish a timeline for contract calls and/or exchange of feedback.
- iii. Keep HCDE informed of progress and solicit necessary feedback

b. Data Management

- i. Consultant will receive, and process monthly claim files provided by PBM for HCDE’s populations and add to HCDE’s database held by Consultant within ten (10) business days after receiving such files. This includes historical PBM data (BCBS and Cigna) so Consultant can provide HCDE with trend reporting.

c. PBM Management & Quarterly Reporting

- i. On a quarterly basis (Q4 will include full year), Consultant will produce an independent analysis for HCDE’s populations that compares PBM performance to contractual guarantees using claim level data provided by PBM. The quarterly assessment will help HCDE track potential underperformance throughout the year and assist in identifying any issues in advance. Consultant will monitor PBM performance, drug utilization, and trends quarterly (dashboard report with summary), and annually (full report / part of Q4). All monitoring and reporting will be evaluated by channel and population as requested by HCDE and identifiable in the claims data provided by PBM.

- ii. Consultant will meet with HCDE, to provide Consultant's view of PBM performance prior to HCDE meeting with PBM.
- iii. Consultant will participate in PBM annual presentations at HCDE's request (virtual)
- iv. The following will be contemplated in the monthly & quarterly reports:
 - 1. Spend & Trend Reporting
 - a. Total Cost Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - b. Plan pay Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - c. Expected Rebate Yield (using contractual guarantees & rebate eligible claim counts)
 - d. Copay Assistance Dollars (if applicable and assuming PBM can provide the necessary claims details)
 - 2. Contract Performance Reporting consistent with PBM agreement pricing categories and pooling provision(s)
 - 3. Benefit Design Reporting
 - a. Generic Dispensing Rates (GDR)
 - b. 90-day / 30-day utilization
 - 4. All monitoring and reporting will be evaluated by channel and population as requested by HCDE.

d. Financial Reconciliation

- i. On an annual basis, Consultant will reconcile PBM contract and performance adherence by validating pricing reconciliation methods and processes for HCDE's populations. Consultant will provide detailed financial underperformance reports to HCDE and provide support as HCDE addresses issues and pursues financial underperformance with PBM, as allowed by the PBM.
- ii. Financial reconciliation elements include:
 - 1. Contractual Definitions
 - 2. PBM Discount Guarantees
 - 3. Dispensing Fee Guarantees
 - 4. Aggregate specialty Discount Guarantees
 - 5. Rebate Guarantees
- iii. In some cases, a PBM will require a formal audit be conducted to pursue identified financial underperformance. Consultant conducting or supporting such formal audit is outside the scope of this SOW.

e. Annual Market Check:

- i. On an annual basis, Consultant will assist HCDE with the execution of the PBM agreement's Market Check provision to ensure economics remain market competitive.
- ii. Consultant will review all contractual amendments are reviewed prior to HCDE's review and execution.

III. Deliverables

a. Contract review

- i. Ready to execute agreement, that accurately captures all agreed upon definitions, pricing conditions, flexibility rights, and pricing grids in each PBM’s prepared agreement. HCDE will have the opportunity to review and revise the documents.

b. Data Management

- i. Load monthly claims file(s) from up to 2 PBMs for HCDE’s populations

c. PBM Management & Quarterly Reporting

- i. Quarterly report for each contracted PBM as outlined in Section II.b in file format of HCDE’s choice (otherwise PowerPoint).

d. Annual Financial Reconciliation

- i. Reconciliation report & summary for each contracted PBM for HDCE’s population
- ii. Supplemental analyses to support HCDE in the pursuit of financial underperformance (if applicable)

e. Annual Market Check

- i. Consultant Market Check Analysis report comparing HCDE’s contractual pricing terms to the current PBM open market for comparable size clients.
- ii. Engage PBMs in negotiations in if Market Check analysis shows opportunity for pricing improvements.
- iii. Review PBM’s contract amendment with HCDE to ensure all pricing improvements are included.

IV. Timeline

Item	Activity	Frequency	Estimated Completion Date
a.	Contract Review	One Time	Draft contracts are due from each PBM on 9.30.2021. HSLLC will turn contract reviews within 7 business days of receiving from PBMs
b.	Data Management	Monthly	Monthly within 10 business days of receipt
c.	PBM Contract Management & Quarterly Reporting	Quarterly	Quarterly within 45 days of quarter close
d.	Annual Financial Reconciliation	Annually	Within 45 days of receiving the PBM annual reconciliation report (generally ~180+ days from the close of the plan year)

e.	Market Check	Annually	Completed approximately 3-6 months after market check is initiated
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V. Roles, Responsibilities and Hourly Rates

HSLLC Resource	Role / Responsibility	Hourly Rate
Luke Shadid, MBA	Strategic Advisor , <i>Day to day contact and project manager for PBM implementation</i>	\$400
Jen Proudfit, RPh	Senior Strategic Advisor and Clinical Advisor	\$500
Steve Springer, PharmD	VP Client Contracting/Clinical Consultant, Clinical Advisor , lead contract reviewer and implementation support	\$500
Steve Benson, PharmD	Chief Analytics Officer <i>Lead reviewer of financial offers</i>	\$500
Nathan Asher	Senior Analyst <i>Assist with review of financial offers</i>	\$400
Justin Dell	Chief Technology Officer/Technologist , Data Management	\$500

VI. Invoicing and Fees

Contract review services are a fixed fee of \$15,000, which will be invoiced in one lump sum upon execution of this agreement, which will be due within 30 days. These fees will be considered reimbursable expenses under the BCBSTN administrative credit fund.

Ongoing consulting services are a fee of \$0.80 per Member per month (PMPM), to be invoiced monthly beginning at the commencement of the PBM agreement. Hourly fees are noted above and will only be considered for out-of-scope requests with written consent from HCDE.

“Member” means each individual (employee, spouse or dependent) who is or becomes eligible for prescription benefits under a benefit plan issued or administered by HCDE or its affiliate which provides prescription drug benefits. HCDE may instruct its PBM to add the PMPM fees to the PBM’s regular administrative invoices to HCDE as a separate line item and to remit the PMPM fees to Health Strategy after receipt from HCDE.

VII. Pricing Assumptions

- a. The PMPM fees outlined above are based on the following assumptions:
 - i. Upon agreement of the PBMs, PMPM consulting fees will be added to the PBM’s invoice as a separate line item, or Consultant will bill HCDE directly.
 - ii. HCDE maintains no more than two (2) PBMs for HCDE’s populations. Additional vendors may result in increased fees.

- iii. HCDE maintains no more than 2 PBM vendors for all network contracting and drug procurement services (i.e., retail, mail & specialty). Additional vendors may result in increased fees.
- iv. Consultant conducting or supporting formal audit work efforts is outside the scope of this SOW.
- v. Proposed fees for scope item "PBM Contract Management & Quarterly Reporting" assume time and material for ad-hoc requests that are not part of the defined scope.
- vi. If applicable, union negotiation support is out of scope.
- vii. Assumes no EGWP plans
- viii. Does not assume any onsite travel costs which will be invoiced separately. If onsite travel to HDCE site is requested, Consultant will bill according to HCDE's travel policies.

VIII. Term

The term of this engagement will be from the Effective Date through December 31, 2024. Termination for convenience will be allowed after the first-year term with 60-days written notice. After December 31, 2024, unless otherwise terminated as provided herein, the term of this SOW shall automatically renew for successive terms of twelve (12) months each unless one party notifies the other in writing of its intent to terminate this SOW at the end of the then current term, with such written notice being received by the non-terminating party no fewer than sixty (60) days prior to the end of the current term.

Hamilton County Department of Education

Health Strategy, LLC

By: _____

By: Jeffrey S. Winer

Print Name: _____

Print Name: Jeffrey S. Winer

Print Title: _____

Print Title: Chief Counsel

Date: _____

Date: November 30, 2021

BUSINESS ASSOCIATE AGREEMENT

This Business Associate Agreement (this “*Agreement*”) effective as of November 30, 2021 is entered into by and between Hamilton County Department of Education (hereinafter referred to as “*Company*”), of Hamilton County, Tennessee, and Health Strategy, LLC, a Missouri limited liability company (hereinafter referred to as “*Business Associate*”) with an address of 401 West Erie Street, Suite 301, Chicago, IL 60654.

RECITALS:

A. Company is a “covered entity” under the Health Insurance Portability and Accountability Act of 1996, as amended from time to time and the regulations governing privacy and security of certain information promulgated pursuant thereto (collectively, “*HIPAA*”), and the Health Information Technology for Economic and Clinical Health Act and any regulations promulgated pursuant thereto (collectively, “*HITECH*”) and discloses “protected health information” or “*PHI*” to Business Associate in connection with the services provided by Business Associate to Company (the “*Services*”) and, thus, Business Associate is a “business associate” of Company under HIPAA and HITECH.

B. Company and Business Associate desire to enter into this Agreement to comply with the requirements of HIPAA and HITECH, as each may be amended from time to time, (collectively any provisions of either HIPAA or HITECH, the “*HIPAA Provisions*”), regarding Business Associate’s receipt of PHI from Company, or creation or receipt of PHI on behalf of Company.

AGREEMENT:

In consideration of the foregoing and the covenants contained herein, the parties agree as follows.

1. Terms. All capitalized terms not specifically defined herein will have the meaning given to such terms in the HIPAA Provisions.

2. Use and Disclosure of PHI. The parties entered into a confidentiality agreement (“*Mutual Confidentiality Agreement*”), to which the parties continue to be bound. The terms of this Agreement are intended to supplement, not replace the terms of the Mutual Confidentiality Agreement.

(a) Business Associate and Company acknowledge and agree that, in order for Business Associate to provide the Services, Business Associate may receive PHI from Company, or create or receive PHI on behalf of Company as its business associate. Business Associate may make any and all uses and disclosures of such PHI that it determines reasonably necessary to fulfill its obligations and provide the Services.

(b) Business Associate agrees that it will not access, use or further disclose any such PHI, other than as permitted or contemplated by this Agreement or as required by law and for no other purpose.

(c) In addition to using and disclosing such PHI to perform the Services, Business Associate also may access, use and disclose such PHI for the following additional purposes: (i) for Business Associate’s proper management and administration; (ii) to fulfill Business Associate’s legal responsibilities; and (iii) when appropriate and agreed to in writing by the parties, to provide “data aggregation services” (as such term is defined in the HIPAA Provisions), to Company.

(d) In the event that Business Associate discloses such PHI pursuant to Sections 2(c)(i) or 2(c)(ii) above, and such disclosure is not required by law, Business Associate agrees to obtain reasonable assurances from the entity to whom the PHI is disclosed that such entity (i) will treat the PHI as confidential and will not access, use or further disclose except as required by law or for the purpose for which Business Associate disclosed the PHI to the entity, and (ii) will notify Business Associate of any instances of which it is aware in which the confidentiality of the PHI has been breached within the timeframes set out in this BAA.

(e) When accessing, using, disclosing, or requesting PHI, Business Associate will limit such PHI, to the extent practicable, to the “limited data set” (as defined in 45 C.F.R. § 164.514(e)(2)) or, if needed, to the minimum necessary to accomplish the intended purpose of such access, use, disclosure, or request, respectively, except in the case of uses or disclosures described in 45 C.F.R. § 164.502(b)(2). Business Associate will determine what constitutes the minimum necessary to accomplish the intended purpose of such access, use, disclosure, or request subject to guidance from the Secretary of the Department of Health and Human Services (“*Secretary*”). Nothing herein obligates Company to provide PHI to Business Associate beyond what Company determines to be the minimum necessary to accomplish the intended purpose.

(f) Business Associate shall store PHI and confidential data only in secure data facilities located in the United States and adopt security measures to assure that no person or entity physically located outside of the United States can access, acquire, use or disclose any such data.

(g) Business Associate’s personnel, subcontractors or agents who may come into contact with Company’s PHI shall undergo privacy and security training prior to receiving PHI from Company.

3. Safeguards. Business Associate agrees that it will implement and use reasonable and appropriate administrative, physical, and technical safeguards to protect the confidentiality, integrity, and availability of the electronic PHI it creates, receives, maintains, or transmits on behalf of Company and to prevent the use or disclosure of PHI for purposes other than as set forth in this Agreement.

(a) As applicable, Business Associate agrees that it will comply with the HIPAA Security Rule, meaning the federal security standards under HIPAA as contained in 45 C.F.R. Parts 160, 162, and 164, as amended and as such may be further amended from time to time.

(b) As applicable, Business Associate agrees that it will comply with the HIPAA Privacy Rule, meaning the federal privacy regulations under HIPAA as contained in 45 C.F.R. Parts 160 and 164, as amended and as such may be further amended from time to time.

(c) As applicable, Business Associate agrees that it will comply with the HIPAA Transactions Rule, meaning the federal standards for electronic transactions under HIPAA as contained in 45 C.F.R. Parts 160 and 162, as amended and as such may be further amended from time to time. If Business Associate conducts in whole or part electronic Transactions on behalf of Company for which Company has established Standards, Business Associate will comply, and will require any subcontractor or agent it involves with the conduct of such Transactions to comply, with each applicable requirement of the Transaction Rule, 45 C.F.R. Part 162. Business Associate will not enter into, or permit its subcontractors or agents to enter into, any Trading Partner Agreement in connection with the conduct of Standard Transactions on behalf of Company that:

(i) Changes the definition, data condition, or use of a data element or segment in a Standard Transaction;

(ii) Adds any data element or segment to the maximum defined data set;

(iii) Uses any code or data element that is marked “not used” in the Standard Transaction’s implementation specification or is not in the Standard Transaction’s implementation specification; or

(iv) Changes the meaning or intent of the Standard Transaction’s implementation specification

(d) As applicable, Business Associate agrees that it will comply with HITECH, in effect or as amended, including all interim final rules, final rules, and regulations promulgated thereunder.

(e) Business Associate shall not, directly or indirectly, receive remuneration in exchange for PHI. Nor shall Business Associate receive payment directly or indirectly for any access, use or disclosure of PHI for marketing purposes.

4. Notification of Unauthorized Use, Security Incidents, or Breach. Business Associate will notify Company within two (2) business days of any unauthorized access, use or disclosure of PHI, Security Incident, or breach of this Agreement of which Business Associate becomes aware to:

In the event of discovery of a Breach of Unsecured PHI (as both terms are defined in 45 C.F.R. § 164.402), Business Associate will notify Company within two (2) business days of discovery of such Breach. Business Associate shall provide a report, following discovery and without reasonable delay, but in no event later than three (3) business days following discovery, the names of individuals whose information has been breached and any additional information as is necessary for Company to fulfill all of its notice obligations if the Breach triggers notice requirements established at 45 C.F.R. §§ 164.404, 164.406, and 164.408. At a minimum, the report shall:

- (a) Identify the nature of the non-permitted access, use or disclosure, including the date of the event and the date of discovery of the event;
- (b) Identify PHI accessed, used or disclosed (e.g., full name, social security number, date of birth, etc.);
- (c) Identify who made the non-permitted access, use or disclosure and who received the non-permitted disclosure;
- (d) Identify what corrective action Business Associate took or will take to prevent further non-permitted access, uses or disclosures;
- (e) Identify what Business Associate did or will do to mitigate any deleterious effect of the non-permitted access, use or disclosure; and
- (f) Provide such other information, including a written report, as Company may reasonably request.

In any case in which Business Associate's improper access, use or disclosure of PHI subject to the Agreement or the occurrence of a security breach or other event while such PHI is in the Business Associate's (or any of its Subcontractors') possession or control subjects Company to an obligation to provide breach notification to affected individuals under state or federal law, Business Associate shall be solely responsible for any and all costs incurred by Company in satisfying the breach notification requirements or other related provisions of state or federal law.

5. Use of Subcontractors. In accordance with 45 C.F.R. §§ 164.4502(e)(1)(ii) and 164.308(b)(2), and in the event Business Associate engages a subcontractor or an agent in performing any of the Services contemplated under this Agreement which require access, use and disclosure of PHI, Business Associate will require such subcontractor or agent to agree, in writing, to the restrictions and conditions contained herein that apply to Business Associate with respect to PHI, including, but not limited to, implementing reasonable and appropriate safeguards to protect such PHI.

6. Access to PHI. In the event that Business Associate creates, receives or maintains PHI on behalf of Company that is part of the “designated record set” (as such term is defined in 45 C.F.R. § 164.501) that is in Business Associate’s possession or control and not otherwise available or maintained by Company (the “Non-duplicative PHI”), Business Associate will make such Non-duplicative PHI available to Company upon Company’s reasonable written request so that Company may respond to requests for inspection and copying by the subjects thereof, in accordance with 45 C.F.R. § 164.524. If Business Associate receives a request for inspection and copying from the subject of the PHI, Business Associate will forward such request to Company.

7. Amendment of PHI. Business Associate will incorporate any amendments or corrections to PHI that is part of the “designated record set” when notified by Company, in writing, that such PHI is inaccurate or incomplete, in accordance with 45 C.F.R. § 164.526. If Business Associate receives a request for amendment of PHI from the subject of the PHI, Business Associate will forward such request to Company.

8. Accounting of Disclosures. Upon the reasonable written request of Company, Business Associate will make available such of its information which relates to the provision of the Services or Business Associate’s compliance with the provisions of this Agreement, as is reasonably necessary for Company to provide an accounting of the disclosures to the subject of the PHI, in accordance with 45 C.F.R. § 164.528. If Business Associate uses or maintains electronic health records, Business Associate will comply with the provisions of 42 U.S.C. § 17935(c), and any guidance adopted pursuant thereto, regarding accounting for disclosures of such records. If Business Associate receives a request for an accounting of disclosures from the subject of the PHI, Business Associate will forward such request to Company.

9. Government Access to Records. Business Associate will promptly notify Company if Business Associate receives a request made by or on behalf of the Secretary that Business Associate make available its internal practices, books, and records relating to the use and disclosure of PHI to the Secretary for purposes of determining Company’s compliance with the HIPAA Privacy Rule. Upon Business Associate’s receipt of a written directive to do so from Company, Business Associate will make its internal practices, books, and records relating to the use and disclosure of PHI available to the Secretary for such purposes.

10. Termination. This Agreement may be terminated by Business Associate or Company by giving at least ten (10) business days prior written notice to the other party if such other party is in breach of or default under any term or condition of this Agreement and such other party fails to cure the breach or default within thirty (30) calendar days following written notice of such breach or default. Any notice of breach or default given pursuant to this Section 10 must describe the specific breach or default. This Agreement will automatically terminate upon the termination of Company’s engagement of Business Associate.

11. Disposition of Records upon Termination. Business Associate agrees to return or otherwise destroy all PHI received from or created or received on behalf of Company upon termination of this Agreement, if feasible. If such return or destruction of records is not feasible (e.g., if Business Associate is legally required to retain the PHI or if PHI is necessary for Business Associate’s future audits), Business Associate will continue to provide reasonable safeguards with respect to such PHI and limit any further use of such PHI to those purposes that make the return or destruction of the PHI infeasible.

12. No Third Party Beneficiaries. Except as otherwise provided for in the HIPAA Provisions, there is no intent by either party to create or establish third party beneficiary status or rights or their equivalent in any person or entity, other than the parties hereto, that may be affected by the operation of this Agreement, and no such person or entity will have any right to enforce any right or claim any benefit created or established under this Agreement. Business Associate’s obligations are to Company only.

13. Amendment. This Agreement may not be modified unless in writing signed by the duly authorized representatives of both parties. The parties agree to amend this Agreement from time to time as is necessary to achieve compliance with the HIPAA and HITECH Provisions.

14. Entire Agreement. This Agreement together with the Mutual Confidentiality Agreement and the Services Agreement, as applicable, between the parties constitute the entire agreement among the parties pertaining to the subject matter herein and supersede all prior agreements, letters of intent, understandings, negotiations, and discussions of the parties, whether oral or written.

15. Construction of Agreement. Any ambiguity in this Agreement will be resolved in favor of a meaning that achieves compliance with the HIPAA and HITECH Provisions. In the event of an inconsistency between a specific provision of this Agreement and the HIPAA or HITECH Provisions, as the same may be amended from time to time, the specific provision of the HIPAA or HITECH Provisions will control. In the event the provisions of this Agreement differ from those mandated by the HIPAA or HITECH Provisions, but are nonetheless permitted by the HIPAA or HITECH Provisions, the provisions of this Agreement will control.

16. Governing Law. This Agreement and the rights and obligations of the parties hereunder are to be governed by and construed and interpreted in accordance with the laws of the State of Tennessee applicable to contracts made and to be performed wholly within Illinois, without regard to choice or conflict of laws rules.

17. Counterpart. This Agreement and any amendments hereto may be executed in one or more counterparts, each of which shall be deemed to be an original by the parties executing such counterpart, but all of which shall be considered one and the same instrument. For purposes of this Agreement, the displayed or printed image of a manually signed document (or signature page thereto) transmitted by any electronic means, including by facsimile machine or as a scanned attachment to e-mail, is to be treated as an original document, the signature of any person reproduced in the displayed or printed image, for purposes hereof, is to be considered as an original signature, and such image has the same binding effect as an original document bearing an original manual signature. At the request of any party hereto, any document so transmitted is to be re-executed in original form by the persons who executed the transmitted document.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date set forth beneath their respective signatures.

HEALTH STRATEGY, LLC

HAMILTON COUNTY DEPARTMENT OF EDUCATION

By: Jeffrey S. Winer

By: _____

Name: Jeffrey S. Winer

Name: _____

Title: Chief Counsel

Title: _____

Date: November 30, 2021

Date: _____

Proposal for Professional Services

Pharmacy Benefit Consulting:
Review of PBM proposals, contract review and implementation support

*Presented to
Hamilton County Department of Education
On February 4, 2021 by:*



400 West Erie Street, Suite 301
Chicago, IL 60654
www.healthstrategyllc.com

Hamilton County Department of Education (HCDE) is soliciting a proposal for pharmacy benefit consulting services to include reviewing PBM bid proposals obtained through HCDE RFP 21-12, negotiation with PBM bidders, PBM vendor selection, and support during a new PBM implementation. Health Strategy would be engaged to assist HCDE with the RFP project that was previously launched by another consultant and includes predefined timelines. The new PBM will be awarded business for a July 1, 2021 start date.

I. Project Description/Overview

a. Phase 1: Review of PBM proposals

- i. Financial and qualitative review
- ii. Contract review

b. Phase 2 (Optional): New PBM Implementation (Phase 2A) and Contract Review (Phase 2B)

The Consultant will manage all aspects of the transition from HCDE’s current PBMs (BCBS/Cigna) and the implementation to the new PBM (TBD).

II. Scope

a. Phase 1: Review of PBM proposals

- i. Establish current state:
 - 1. Review the current pharmacy benefits agreements carved in with BCBS and Cigna.
 - 2. Review the current RFP 21-12 launched to PBM bidders.
- ii. Evaluate up to 4 PBM RFP responses:
 - 1. Financial evaluation includes a review of the claims repricing summaries provided by PBM bidders for reasonability (does not include creation of Consultant financial models for each bidder’s proposal)
 - 2. Financial evaluation will also include an assessment of PBM carve out fees or impacts to the ASO administrative fee with the medical carriers.
 - 3. Qualitative analysis includes: Review of contractual flexibility (terms and conditions related to termination provisions, audit rights, etc.), performance guarantees, specialty pharmacy copay card programs.
- iii. Present initial findings to HDCE
- iv. Identify up to 3 PBM finalists and request Best and Final Offers (BAFO) from each
- v. Coordinate discussions with PBM finalists to provide feedback on required financial and contractual improvements.
- vi. Review BAFO offers
- vii. Prepare and present BAFO results and final recommendations (including formulary disruption, timeline, etc.)
- viii. Potential next steps: additional negotiations or select winning bidder.
- ix. Award business to winning PBM and request initial draft of contract.

b. Phase 2 (Optional): Implementation Support (provided simultaneously with contract negotiation Services)

- i. The Consultant will serve as subject matter expert and provide oversight on all aspects of the transition from HCDE’s current PBMs (BCBS and Cigna) and the implementation to the new PBM (TBD) including:
 - 1. Coordinate preliminary kick-off call with PBM and initiate Kick-Off call with HCDE and PBM.
 - 2. Review the PBM created detailed conversion plan that addresses timing, resources, required coordination with the incumbent PBM, and the use of historical data.

3. Co-manage implementation of new PBM and/or new plan provisions, as appropriate.
4. Clinical Pharmacist to attend all clinical implementation calls to ensure accuracy of plan design set up (e.g., clinical programs, formulary, utilization management)
 - a. Identify areas of member disruption.
 - b. Review member communications for clear and appropriate messaging
 - c. Identify plan customizations.
5. Consultant and/or Clinical Pharmacist participate in all implementation related meetings with PBM.
6. Recommend allocations for PBM Implementation specific Performance Guarantees.
7. Ensure PBM is effectively managing open issues within expected timelines.
8. Establish meeting schedule and key milestones.
9. Participate in post implementation calls for up to 30 days.
10. Request customer service call reports and plan validation reports (e.g., pre-implementation audit)
 - a. Pre-implementation audit is performed using PBM provided test scenarios (25 total) and PBM provided output from test adjudication environment.

c. Phase 2: Contract Review Services (provided simultaneously with implementation services)

- i. Review and provide feedback on pharmacy-specific terms in initial draft of contract; provide feedback to HCDE legal counsel.
- ii. Establish a timeline for contract calls and/or exchange of feedback.
- iii. Keep HCDE informed of progress and solicit necessary feedback.

III. Project Requirements

a. Review of PBM Proposals

- i. Current PBM contracts (or Master Administrative Services Agreements with medical carriers) and all relevant amendments (HCDE)
- ii. If available, prior year & current year-to-date (YTD) claims data with required data elements (Incumbent PBMs)
- iii. Summary of current pharmacy plan design and future state (if available) plan design documents (HCDE)
- iv. List of all utilization management (UM) programs (PA, ST, QL, Age, gender, etc.) (Incumbent PBM)
 1. By population (if applicable)
 2. If any custom UM criteria are in place, full criteria are required.
- v. Summary of any specific formulary customizations (e.g., PBM standard offering and/or full custom) (Incumbent PBM or Client)

By population (if applicable)
- vi. List of all clinical programs (e.g., retrospective DUR, drug savings review, etc.) (Incumbent PBM or Client)

By population (if applicable)
- vii. Most recent PBM prepared quarterly / semi-annual performance report (Incumbent PBM or Client)
- viii. Most recent PBM prepared annual performance report (Incumbent PBM or Client)
- ix. Four (4) most recent quarters of actual rebate payments or invoice credits (Incumbent PBM or Client)

- x. Recent invoices or other documents for fees charged (administrative fees, clinical program fees, utilization management fees, etc.) (Incumbent PBM or Client)

b. New PBM Implementation and Contract Review

PBM RFP requirement documents will be leveraged. Other items to be provided (or on file) include:

1. 2021-2022 Plan Designs
2. Open enrollment materials
3. Summary Plan Descriptions
4. PBM Draft Contract

IV. Deliverables

a. Review of PBM Proposals and Contract Review

- i. Summary presentation(s)
 1. Savings opportunity associated with bids as they iterate.
- ii. Coordination and participation in the selection process
 1. Virtual finalist presentations
 2. Agenda topic recommendations
- iii. Ready to execute agreement.
 1. Ensure all agreed upon definitions, pricing conditions, flexibility rights, and pricing grids are accurately captured in PBM prepared agreement.

b. New PBM Implementation

- i. Account structure documents aligned to new PBM.
- ii. PBM Plan design set up grids.
- iii. Plan validation report
- iv. Implementation Performance Guarantee allocation recommendations
- v. Detailed formulary disruption impact analysis

V. Timeline

a. Review of PBM Proposals

Continue the predetermined HCDE timeline as reasonable.

b. New PBM Implementation and Timeline Review

TDB (90 days before PBM go-live at minimum), Developed in collaboration with HCDE, New PBM vendor, medical vendor, and other key vendors as applicable.

VI. Roles and Responsibilities

HSLLC Resource	Role / Responsibility
Luke Shadid, MBA	Account Manager, Day to day contact and project manager for PBM implementation
Jaqueline Harari	Senior Project Manager, Lead PBM RFP reviewer
Jen Proudfit, RPh	Senior Account Manager, RFP Reviewer
Steve Springer, PharmD	VP Client Contracting/Clinical Consultant PBM RFP Project lead

VII. Invoicing & Fees

Health Strategy is presenting two alternatives, as set forth in Tables 1 and 2 below. Fees in Table 1 assumes only Phases 1 of the project with no ongoing consulting bundle and optional new PBM implementation. Table 2 assumes adding on-going consulting services bundle to Phase 1.

Table 1. Phase 1 project only fees

Project	Fees
Phase 1: Review of PBM proposals	\$20,000
Phase 2 <i>Optional</i> : New PBM Implementation and Contract Review	\$45,000 <i>(PBM Credits may be available to offset costs)</i>

Table 2. Phase 1 PLUS ongoing consulting services

Project	Fees
Phase 1: Review of PBM proposals plus on-going consulting services*	\$0.80 per member per month (PMPM)*

**Detail for on-going consulting services is outlined below in Exhibit A.*

Phase 1 will be invoiced in one lump sum when the project commences, which will be due within 30 days. If Phase 2 optional services are activated, they will be invoiced in one lump sum when the PBM implementation kick-off commences and due within 30-days. (Note: Phase 2 fees may be considered reimbursable expenses under the PBM implementation credits if applicable. PBM will generally reimburse client directly when a copy of the invoice is provided).

VIII. Pricing Assumptions

- a. The fees outlined above are based on the following assumptions:
 - i. No EGWP plans are included.
 - ii. Consultant does not apply financial models since Consultant did not initiate and launch RFP process.
 - iii. No trend projections will be applied in the bidder’s analyses since they are repricing exercises.
 - iv. Assume 4 PBM bids will be reviewed initially, and 3 finalists will be selected.
 - v. BAFO deals will be reviewed for up to 3 finalists.
 - vi. Finalist presentations will be done virtually.
 - vii. Implementation support assumes no more than 4 HCDE plan designs. Each plan design over 4 may result in additional fees.
 - viii. Assumes business will be awarded to only one (1) new PBM bidder. If two PBMs are selected, then assumes one of the 2 selected is an incumbent.
 - ix. Assumes no travel costs. If onsite travel to HDCE site is requested, Consultant will bill according to HCDE’s travel reimbursement policies.

IX. Term

- b. The term of engagement for Phase 1 is through award of PBM business and a reviewed contract from the winning PBM.
- c. Optional Phase 2 work would begin when activated in writing through August 1, 2021 (30 days post go-live).
- d. If ongoing consulting services are bundled at the initiation of Phase 1, the term is 3-years. Termination for convenience will be allowed after the first-year term with 60-days written notice.

X. Signature Commitment

Hamilton County Department of Education

By: Kevin Bartenfield

Print Name: Kevin Bartenfield

Print Title: Director of Purchasing

Date: 2/22/21

Health Strategy, LLC

By: Jeffrey S. Winer

Print Name: Jeffrey S Winer

Print Title: Chief Counsel

Date: March 4, 2021

Exhibit A
Statement of Work
Between Hamilton County Department of Education and Consultant
For Ongoing Pharmacy Benefits Consulting Services
July 1, 2021

This Statement of Work (“SOW”) is entered into by and between Health Strategy LLC (Consultant) and Hamilton County Department of Education (HCDE), is effective as of July 1, 2021 (“Effective Date”) and is entered into under the Services Agreement dated _____ (“Agreement”) between the parties, of which this SOW is an integral part. In the event of a direct conflict between the terms and conditions of this SOW and the Agreement, this SOW shall take precedence, but only for the services described herein.

I. Project Description/Overview

a. Data Management

- i. Consultant will receive and process monthly claim files provided by PBM for HCDE’s populations and add to HCDE’s database held by Consultant. This includes incumbent PBM data (BCBS and Cigna) so Consultant can provide HCDE with trend reporting.

b. PBM Contract Management & Quarterly Reporting

- i. On a quarterly basis (Q4 will include full year), Consultant will produce an independent analysis for HCDE’s populations that compares PBM performance to contractual guarantees using claim level data provided by PBM. The quarterly assessment will help HCDE track potential underperformance throughout the year and assist in identifying any issues in advance.

c. Financial Reconciliation

- i. On an annual basis, Consultant will reconcile PBM contract and performance adherence by validating pricing reconciliation methods and processes for HCDE’s populations. Consultant will provide detailed underperformance reports to HCDE and provide support as HCDE addresses issues and pursues financial underperformance with PBM, as allowed by the PBM. In some cases, a PBM will require a formal audit be conducted to pursue identified financial underperformance. Consultant conducting or supporting such formal audit is outside the scope of this SOW.

d. Annual Market Check:

- i. On an annual basis, Consultant will assist HCDE with the execution of the PBM agreement’s Market Check provision to ensure economics remain market competitive.

II. Scope

a. Data Management

- i. Consultant will receive, and process monthly claim files provided by PBM for HCDE’s populations and add to HCDE’s database held by Consultant within ten (10) business days after receiving such files. This includes incumbent PBM data (BCBS and Cigna) so Consultant can provide HCDE with trend reporting.

b. PBM Management & Quarterly Reporting

- i. On a quarterly basis (Q4 will include full year), Consultant will produce an independent analysis for HCDE’s populations that compares PBM performance to contractual guarantees using claim level data provided by PBM. The quarterly assessment will help HCDE track potential underperformance throughout the year and assist in identifying any

issues in advance. Consultant will monitor PBM performance, drug utilization, and trends quarterly (dashboard report with summary), and annually (full report / part of Q4). All monitoring and reporting will be evaluated by channel and population as requested by HCDE and identifiable in the claims data provided by PBM.

- ii. Consultant will meet with HCDE, to provide Consultant's view of PBM performance prior to HCDE meeting with PBM.
- iii. Consultant will participate in PBM annual presentations at HCDE's request (virtual)
- iv. The following will be contemplated in the monthly & quarterly reports:
 1. Spend & Trend Reporting
 - a. Total Cost Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - b. Plan pay Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - c. Expected Rebate Yield (using contractual guarantees & rebate eligible claim counts)
 - d. Copay Assistance Dollars (if applicable and assuming PBM can provide the necessary claims details)
 2. Contract Performance Reporting consistent with PBM agreement pricing categories and pooling provision(s)
 3. Benefit Design Reporting
 - a. Generic Dispensing Rates (GDR)
 - b. 90-day / 30-day utilization
 4. All monitoring and reporting will be evaluated by channel and population as requested by HCDE.

c. Financial Reconciliation

- i. On an annual basis, Consultant will reconcile PBM contract and performance adherence by validating pricing reconciliation methods and processes for HCDE's populations. Consultant will provide detailed financial underperformance reports to HCDE and provide support as HCDE addresses issues and pursues financial underperformance with PBM, as allowed by the PBM.
- ii. Financial reconciliation elements include:
 1. Contractual Definitions
 2. PBM Discount Guarantees
 3. Dispensing Fee Guarantees
 4. Aggregate specialty Discount Guarantees
 5. Rebate Guarantees
- iii. In some cases, a PBM will require a formal audit be conducted to pursue identified financial underperformance. Consultant conducting or supporting such formal audit is outside the scope of this SOW.

d. Annual Market Check:

- i. On an annual basis, Consultant will assist HCDE with the execution of the PBM agreement's Market Check provision to ensure economics remain market competitive.
- ii. Consultant will review all contractual amendments are reviewed prior to HCDE's review and execution.

III. Deliverables

a. Data Management

- i. Load monthly claims file(s) from up to 2 PBM (single vendor) for HCDE's populations

b. PBM Management & Quarterly Reporting

- i. Quarterly report as outlined in Section II.b in file format of HCDE's choice (otherwise PowerPoint).

c. Annual Financial Reconciliation

- i. Reconciliation report & summary for HDCE's population
- ii. Supplemental analyses to support HCDE in the pursuit of financial underperformance (if applicable)

d. Annual Market Check

- i. Consultant Market Check Analysis report comparing HCDE's contractual pricing terms to the current PBM open market for comparable size clients.
- ii. Engage PBM in negotiations in if Market Check analysis shows opportunity for pricing improvements.
- iii. Review PBM's contract amendment with HCDE to ensure all pricing improvements are included.

IV. Timeline

Item	Activity	Frequency	Estimated Completion Date
a.	Data Management	Monthly	Monthly within 10 business days of receipt
b.	PBM Contract Management & Quarterly Reporting	Quarterly	Quarterly within 45 days of quarter close
c.	Annual Financial Reconciliation	Annually	Within 45 days of receiving the PBM annual reconciliation report (generally ~180+ days from the close of the plan year)
d.	Market Check	Annually	Completed approximately 3-6 months after market check is initiated

V. Roles, Responsibilities and Hourly Rates

HSLLC Resource	Role / Responsibility	Hourly Rate
Dennis Quist	<i>Account Manager, Day to day contact and project manager for PBM implementation</i>	\$400
Steve Springer, PharmD	VP Client Contracting/Clinical Consultant, Clinical Advisor, lead contract reviewer and implementation support	\$500
Steve Benson, PharmD	Chief Analytics Officer <i>Lead reviewer of financial offers</i>	\$400
Nathan Asher	Senior Analyst <i>Assist with review of financial offers</i>	\$400
Justin Dell	Chief Technology Officer/Technologist, Data Management	\$300

VI. Invoicing and Fees

\$0.80 per Member per month (PMPM) fee, to be invoiced monthly beginning at the commencement of the PBM agreement. Hourly fees are noted above and will only be considered for out-of-scope requests with written consent from HCDE.

“Member” means each individual (employee, spouse or dependent) who is or becomes eligible for prescription benefits under a benefit plan issued or administered by HCDE or its affiliate which provides prescription drug benefits. HCDE shall instruct its PBM to add the PMPM fees to the PBM’s regular administrative invoices to HCDE as a separate line item and to remit the PMPM fees to Health Strategy after receipt from HCDE.

VII. Pricing Assumptions

- a. The PMPM fees outlined above are based on the following assumptions:
 - i. PMPM fees will be added to the PBM’s invoice as a separate line item.
 - ii. HCDE maintains a single PBM for HCDE’s populations. Additional vendors may result in increased fees.
 - iii. HCDE maintains no more than 2PBM vendors for all network contracting and drug procurement services (i.e., retail, mail & specialty). Additional vendors may result in increased fees.
 - iv. Consultant conducting or supporting formal audit work efforts is outside the scope of this SOW.
 - v. Proposed fees for scope item “PBM Contract Management & Quarterly Reporting” assume time and material for ad-hoc requests that are not part of the defined scope.
 - vi. If applicable, union negotiation support is out of scope.
 - vii. Assumes no EGWP plans
 - viii. Does not assume any onsite travel costs which will be invoiced separately. If onsite travel to HDCE site is requested, Consultant will bill according to HCDE’s travel policies.

VIII. Term

The term of this engagement will be from the Effective Date through 06/30/2024. Termination for convenience will be allowed after the first-year term with 60-days written notice.

IX. Signature Commitment

Hamilton County Department of Education

Health Strategy, LLC

By: _____

By: _____

Print Name: _____

Print Name: _____

Print Title: _____

Print Title: _____

Date: _____

Date: _____

BUSINESS ASSOCIATE AGREEMENT

This Business Associate Agreement (this "*Agreement*") effective as of November 30, 2021 is entered into by and between Hamilton County Department of Education (hereinafter referred to as "*Company*"), of Hamilton County, Tennessee, and Health Strategy, LLC, a Missouri limited liability company (hereinafter referred to as "*Business Associate*") with an address of 401 West Erie Street, Suite 301, Chicago, IL 60654.

RECITALS:

A. Company is a "covered entity" under the Health Insurance Portability and Accountability Act of 1996, as amended from time to time and the regulations governing privacy and security of certain information promulgated pursuant thereto (collectively, "*HIPAA*"), and the Health Information Technology for Economic and Clinical Health Act and any regulations promulgated pursuant thereto (collectively, "*HITECH*") and discloses "protected health information" or "*PHI*" to Business Associate in connection with the services provided by Business Associate to Company (the "*Services*") and, thus, Business Associate is a "business associate" of Company under HIPAA and HITECH.

B. Company and Business Associate desire to enter into this Agreement to comply with the requirements of HIPAA and HITECH, as each may be amended from time to time, (collectively any provisions of either HIPAA or HITECH, the "*HIPAA Provisions*"), regarding Business Associate's receipt of PHI from Company, or creation or receipt of PHI on behalf of Company.

AGREEMENT:

In consideration of the foregoing and the covenants contained herein, the parties agree as follows.

1. Terms. All capitalized terms not specifically defined herein will have the meaning given to such terms in the HIPAA Provisions.

2. Use and Disclosure of PHI. The parties entered into a confidentiality agreement ("*Mutual Confidentiality Agreement*"), to which the parties continue to be bound. The terms of this Agreement are intended to supplement, not replace the terms of the Mutual Confidentiality Agreement.

(a) Business Associate and Company acknowledge and agree that, in order for Business Associate to provide the Services, Business Associate may receive PHI from Company, or create or receive PHI on behalf of Company as its business associate. Business Associate may make any and all uses and disclosures of such PHI that it determines reasonably necessary to fulfill its obligations and provide the Services.

(b) Business Associate agrees that it will not access, use or further disclose any such PHI, other than as permitted or contemplated by this Agreement or as required by law and for no other purpose.

(c) In addition to using and disclosing such PHI to perform the Services, Business Associate also may access, use and disclose such PHI for the following additional purposes: (i) for Business Associate's proper management and administration; (ii) to fulfill Business Associate's legal responsibilities; and (iii) when appropriate and agreed to in writing by the parties, to provide "data aggregation services" (as such term is defined in the HIPAA Provisions), to Company.

(d) In the event that Business Associate discloses such PHI pursuant to Sections 2(c)(i) or 2(c)(ii) above, and such disclosure is not required by law, Business Associate agrees to obtain reasonable assurances from the entity to whom the PHI is disclosed that such entity (i) will treat the PHI as confidential and will not access, use or further disclose except as required by law or for the purpose for which Business Associate disclosed the PHI to the entity, and (ii) will notify Business Associate of any instances of which it is aware in which the confidentiality of the PHI has been breached within the timeframes set out in this BAA.

(e) When accessing, using, disclosing, or requesting PHI, Business Associate will limit such PHI, to the extent practicable, to the "limited data set" (as defined in 45 C.F.R. § 164.514(e)(2)) or, if needed, to the minimum necessary to accomplish the intended purpose of such access, use, disclosure, or request, respectively, except in the case of uses or disclosures described in 45 C.F.R. § 164.502(b)(2). Business Associate will determine what constitutes the minimum necessary to accomplish the intended purpose of such access, use, disclosure, or request subject to guidance from the Secretary of the Department of Health and Human Services ("*Secretary*"). Nothing herein obligates Company to provide PHI to Business Associate beyond what Company determines to be the minimum necessary to accomplish the intended purpose.

(f) Business Associate shall store PHI and confidential data only in secure data facilities located in the United States and adopt security measures to assure that no person or entity physically located outside of the United States can access, acquire, use or disclose any such data.

(g) Business Associate's personnel, subcontractors or agents who may come into contact with Company's PHI shall undergo privacy and security training prior to receiving PHI from Company.

3. Safeguards. Business Associate agrees that it will implement and use reasonable and appropriate administrative, physical, and technical safeguards to protect the confidentiality, integrity, and availability of the electronic PHI it creates, receives, maintains, or transmits on behalf of Company and to prevent the use or disclosure of PHI for purposes other than as set forth in this Agreement.

(a) As applicable, Business Associate agrees that it will comply with the HIPAA Security Rule, meaning the federal security standards under HIPAA as contained in 45 C.F.R. Parts 160, 162, and 164, as amended and as such may be further amended from time to time.

(b) As applicable, Business Associate agrees that it will comply with the HIPAA Privacy Rule, meaning the federal privacy regulations under HIPAA as contained in 45 C.F.R. Parts 160 and 164, as amended and as such may be further amended from time to time.

(c) As applicable, Business Associate agrees that it will comply with the HIPAA Transactions Rule, meaning the federal standards for electronic transactions under HIPAA as contained in 45 C.F.R. Parts 160 and 162, as amended and as such may be further amended from time to time. If Business Associate conducts in whole or part electronic Transactions on behalf of Company for which Company has established Standards, Business Associate will comply, and will require any subcontractor or agent it involves with the conduct of such Transactions to comply, with each applicable requirement of the Transaction Rule, 45 C.F.R. Part 162. Business Associate will not enter into, or permit its subcontractors or agents to enter into, any Trading Partner Agreement in connection with the conduct of Standard Transactions on behalf of Company that:

(i) Changes the definition, data condition, or use of a data element or segment in a Standard Transaction;

(ii) Adds any data element or segment to the maximum defined data set;

(iii) Uses any code or data element that is marked "not used" in the Standard Transaction's implementation specification or is not in the Standard Transaction's implementation specification; or

(iv) Changes the meaning or intent of the Standard Transaction's implementation specification

(d) As applicable, Business Associate agrees that it will comply with HITECH, in effect or as amended, including all interim final rules, final rules, and regulations promulgated thereunder.

(e) Business Associate shall not, directly or indirectly, receive remuneration in exchange for PHI. Nor shall Business Associate receive payment directly or indirectly for any access, use or disclosure of PHI for marketing purposes.

4. Notification of Unauthorized Use, Security Incidents, or Breach. Business Associate will notify Company within two (2) business days of any unauthorized access, use or disclosure of PHI, Security Incident, or breach of this Agreement of which Business Associate becomes aware to:

In the event of discovery of a Breach of Unsecured PHI (as both terms are defined in 45 C.F.R. § 164.402), Business Associate will notify Company within two (2) business days of discovery of such Breach. Business Associate shall provide a report, following discovery and without reasonable delay, but in no event later than three (3) business days following discovery, the names of individuals whose information has been breached and any additional information as is necessary for Company to fulfill all of its notice obligations if the Breach triggers notice requirements established at 45 C.F.R. §§ 164.404, 164.406, and 164.408. At a minimum, the report shall:

- (a) Identify the nature of the non-permitted access, use or disclosure, including the date of the event and the date of discovery of the event;
- (b) Identify PHI accessed, used or disclosed (e.g., full name, social security number, date of birth, etc.);
- (c) Identify who made the non-permitted access, use or disclosure and who received the non-permitted disclosure;
- (d) Identify what corrective action Business Associate took or will take to prevent further non-permitted access, uses or disclosures;
- (e) Identify what Business Associate did or will do to mitigate any deleterious effect of the non-permitted access, use or disclosure; and
- (f) Provide such other information, including a written report, as Company may reasonably request.

In any case in which Business Associate's improper access, use or disclosure of PHI subject to the Agreement or the occurrence of a security breach or other event while such PHI is in the Business Associate's (or any of its Subcontractors') possession or control subjects Company to an obligation to provide breach notification to affected individuals under state or federal law, Business Associate shall be solely responsible for any and all costs incurred by Company in satisfying the breach notification requirements or other related provisions of state or federal law.

5. Use of Subcontractors. In accordance with 45 C.F.R. §§ 164.4502(e)(1)(ii) and 164.308(b)(2), and in the event Business Associate engages a subcontractor or an agent in performing any of the Services contemplated under this Agreement which require access, use and disclosure of PHI, Business Associate will require such subcontractor or agent to agree, in writing, to the restrictions and conditions contained herein that apply to Business Associate with respect to PHI, including, but not limited to, implementing reasonable and appropriate safeguards to protect such PHI.

6. Access to PHI. In the event that Business Associate creates, receives or maintains PHI on behalf of Company that is part of the “designated record set” (as such term is defined in 45 C.F.R. § 164.501) that is in Business Associate’s possession or control and not otherwise available or maintained by Company (the “Non-duplicative PHI”), Business Associate will make such Non-duplicative PHI available to Company upon Company’s reasonable written request so that Company may respond to requests for inspection and copying by the subjects thereof, in accordance with 45 C.F.R. § 164.524. If Business Associate receives a request for inspection and copying from the subject of the PHI, Business Associate will forward such request to Company.

7. Amendment of PHI. Business Associate will incorporate any amendments or corrections to PHI that is part of the “designated record set” when notified by Company, in writing, that such PHI is inaccurate or incomplete, in accordance with 45 C.F.R. § 164.526. If Business Associate receives a request for amendment of PHI from the subject of the PHI, Business Associate will forward such request to Company.

8. Accounting of Disclosures. Upon the reasonable written request of Company, Business Associate will make available such of its information which relates to the provision of the Services or Business Associate’s compliance with the provisions of this Agreement, as is reasonably necessary for Company to provide an accounting of the disclosures to the subject of the PHI, in accordance with 45 C.F.R. § 164.528. If Business Associate uses or maintains electronic health records, Business Associate will comply with the provisions of 42 U.S.C. § 17935(c), and any guidance adopted pursuant thereto, regarding accounting for disclosures of such records. If Business Associate receives a request for an accounting of disclosures from the subject of the PHI, Business Associate will forward such request to Company.

9. Government Access to Records. Business Associate will promptly notify Company if Business Associate receives a request made by or on behalf of the Secretary that Business Associate make available its internal practices, books, and records relating to the use and disclosure of PHI to the Secretary for purposes of determining Company’s compliance with the HIPAA Privacy Rule. Upon Business Associate’s receipt of a written directive to do so from Company, Business Associate will make its internal practices, books, and records relating to the use and disclosure of PHI available to the Secretary for such purposes.

10. Termination. This Agreement may be terminated by Business Associate or Company by giving at least ten (10) business days prior written notice to the other party if such other party is in breach of or default under any term or condition of this Agreement and such other party fails to cure the breach or default within thirty (30) calendar days following written notice of such breach or default. Any notice of breach or default given pursuant to this Section 10 must describe the specific breach or default. This Agreement will automatically terminate upon the termination of Company’s engagement of Business Associate.

11. Disposition of Records upon Termination. Business Associate agrees to return or otherwise destroy all PHI received from or created or received on behalf of Company upon termination of this Agreement, if feasible. If such return or destruction of records is not feasible (e.g., if Business Associate is legally required to retain the PHI or if PHI is necessary for Business Associate’s future audits), Business Associate will continue to provide reasonable safeguards with respect to such PHI and limit any further use of such PHI to those purposes that make the return or destruction of the PHI infeasible.

12. No Third Party Beneficiaries. Except as otherwise provided for in the HIPAA Provisions, there is no intent by either party to create or establish third party beneficiary status or rights or their equivalent in any person or entity, other than the parties hereto, that may be affected by the operation of this Agreement, and no such person or entity will have any right to enforce any right or claim any benefit created or established under this Agreement. Business Associate’s obligations are to Company only.

13. Amendment. This Agreement may not be modified unless in writing signed by the duly authorized representatives of both parties. The parties agree to amend this Agreement from time to time as is necessary to achieve compliance with the HIPAA and HITECH Provisions.

14. Entire Agreement. This Agreement together with the Mutual Confidentiality Agreement and the Services Agreement, as applicable, between the parties constitute the entire agreement among the parties pertaining to the subject matter herein and supersede all prior agreements, letters of intent, understandings, negotiations, and discussions of the parties, whether oral or written.

15. Construction of Agreement. Any ambiguity in this Agreement will be resolved in favor of a meaning that achieves compliance with the HIPAA and HITECH Provisions. In the event of an inconsistency between a specific provision of this Agreement and the HIPAA or HITECH Provisions, as the same may be amended from time to time, the specific provision of the HIPAA or HITECH Provisions will control. In the event the provisions of this Agreement differ from those mandated by the HIPAA or HITECH Provisions, but are nonetheless permitted by the HIPAA or HITECH Provisions, the provisions of this Agreement will control.

16. Governing Law. This Agreement and the rights and obligations of the parties hereunder are to be governed by and construed and interpreted in accordance with the laws of the State of Tennessee applicable to contracts made and to be performed wholly within Illinois, without regard to choice or conflict of laws rules.

17. Counterpart. This Agreement and any amendments hereto may be executed in one or more counterparts, each of which shall be deemed to be an original by the parties executing such counterpart, but all of which shall be considered one and the same instrument. For purposes of this Agreement, the displayed or printed image of a manually signed document (or signature page thereto) transmitted by any electronic means, including by facsimile machine or as a scanned attachment to e-mail, is to be treated as an original document, the signature of any person reproduced in the displayed or printed image, for purposes hereof, is to be considered as an original signature, and such image has the same binding effect as an original document bearing an original manual signature. At the request of any party hereto, any document so transmitted is to be re-executed in original form by the persons who executed the transmitted document.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date set forth beneath their respective signatures.

HEALTH STRATEGY, LLC

By: Jeffrey S. Winer

Name: Jeffrey S. Winer

Title: Chief Counsel

Date: November 30, 2021

HAMILTON COUNTY DEPARTMENT OF EDUCATION

By: Traker McClendon

Name: Traker McClendon

Title: Board Chairman

Date: 12/09/2021

SERVICES AGREEMENT

THIS SERVICES AGREEMENT (this "*Agreement*") is made and entered into as of November 30, 2021 (the "*Effective Date*"), by and between Health Strategy, LLC, a Missouri limited liability company ("*Health Strategy*"), and Hamilton County Department of Education ("*Customer*"). Health Strategy and Customer may be referred to herein as a "*party*" or, collectively, as the "*parties*".

In consideration of the mutual promises herein contained, the receipt and sufficiency of which are hereby acknowledged, Health Strategy and Customer agree as follows:

1. SERVICES

1.1. Services. Pursuant to the provisions of this Agreement, Health Strategy agrees to perform the services described in **Exhibit A** attached hereto and made a part hereof (the "*Services*") at such a place or places or at such time or times as shall be mutually agreeable to Customer and Health Strategy.

(a) The specific details of any Services covered by this Agreement, including, but not limited to, scope of work, timeline and acceptance, will be executed pursuant to this Agreement and **Exhibit A** attached hereto in the form of a Statement of Work (each a "*SOW*"). From time to time, the parties may execute additional SOWs, each of which shall be numbered chronologically, as **Exhibit A-1, A-2**, etc., and made a part of this Agreement upon their execution. Nothing contained in this Agreement shall obligate Customer to procure or Health Strategy to perform any services hereunder until such time as the parties execute a new SOW.

(b) Each SOW will contain a description of the documents, work product and other materials to be delivered to Customer by Health Strategy in the course of performing the Services (such documents and work product, the "*Deliverables*"), including the price to be paid by Customer to Health Strategy for the work and the methodology to calculate such price, period of performance and such other terms and conditions consistent with this Agreement to which the parties have agreed with respect to the Services to be provided under such SOW. Each SOW shall be binding only upon signing by both parties. SOWs may be separately executed and upon execution shall be incorporated herein by reference and made a part hereof. In the event of a conflict between a provision of this Agreement and a provision in a SOW, the terms and conditions of this Agreement shall supersede any conflicting terms and conditions in that SOW. Any changes in the scope of a SOW will be mutually agreed upon between the parties and addressed in a separate SOW or by way of written amendment to the existing SOW.

1.2. Deliverables and Intellectual Property Ownership. Except as provided in this Section 1.2 as to Health Strategy Intellectual Property, Customer is, and shall be, the sole and exclusive owner of all right, title and interest in and to Deliverables. Health Strategy shall be the sole and exclusive owner of Health Strategy Intellectual Property (as hereinafter defined), including any Health Strategy Intellectual Property incorporated into one or more Deliverables. Any improvements or modifications to Health Strategy Intellectual Property that are used, improved, modified, or developed as a result of the Services are and shall be the sole and exclusive property of Health Strategy.

(a) License. Subject to the terms and conditions of this Agreement, including Customer's payment obligations in Section 2, Health Strategy hereby grants to Customer a limited, fully-paid, royalty-free, non-exclusive, non-assignable or transferrable, irrevocable and perpetual license to use in the United States any Health Strategy Intellectual Property to the extent it is incorporated into any Deliverables solely to the extent reasonably required for Customer's internal business purposes (the "*License*"). Customer agrees that the License does not extend to use of Health Strategy Intellectual Property for any other purpose, including providing products or services to any third party. Other than the License, nothing in this Agreement shall be deemed to grant Customer any express or implied license in or rights to Health Strategy Intellectual Property for any reason, and all other rights in and to Health Strategy Intellectual Property are expressly reserved by Health Strategy.

(b) "*Health Strategy Intellectual Property*" means all preexisting and future-developed intellectual property owned, developed or acquired by Health Strategy, including all copyrights, patents, trademarks, trade secrets, trade names, service marks, logos, software, methods, algorithms, models, know-how, processes, techniques, formulas, compositions, technical data, customer and supplier lists, websites, URLs, domain names, confidential business information and any other proprietary rights and information owned, developed or acquired by Health Strategy, including any of the foregoing developed in connection with the provision of Services or development of Deliverables.

1.3. Customer's Responsibilities. Customer shall provide Health Strategy with (a) a designated contact for all questions and issues relating to the Services; (b) access to Customer's facilities and office support as may be reasonably requested by Health Strategy to perform the Services; and (c) the services of qualified Customer personnel as may be reasonably necessary to enable Health Strategy to perform the Services.

1.4. Limited Warranty. Health Strategy warrants that the Services will be provided in a workman-like and professional manner. **HEALTH STRATEGY HEREBY EXPRESSLY DISCLAIMS ALL OTHER EXPRESS, IMPLIED OR STATUTORY CONDITIONS, REPRESENTATIONS AND WARRANTIES, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.**

1.5. Limitation on Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED IN THIS AGREEMENT, IN NO EVENT, WHETHER AS A RESULT OF BREACH OF CONTRACT, WARRANTY, TORT (INCLUDING NEGLIGENCE) OR ANY OTHER LEGAL THEORY, SHALL EITHER PARTY BE LIABLE FOR ANY SPECIAL, INDIRECT, CONSEQUENTIAL OR INCIDENTAL DAMAGES OF ANY NATURE WHATSOEVER, INCLUDING WITHOUT LIMITATION LOST PROFITS OF THE OTHER PARTY OR LOSS OR INACCURACY OF DATA, EVEN IF THE OTHER PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, EXCEPT FOR DAMAGES ARISING OUT OF A PARTY'S FRAUD, WILLFUL MISCONDUCT, OR INTENTIONAL BREACH OF THIS AGREEMENT. THIS LIMITATION SURVIVES ANY TERMINATION OF THIS AGREEMENT.

1.6. Indemnification. Health Strategy hereby agrees to indemnify, defend and hold harmless Customer and its officers, directors, agents and employees from and with respect to any and all third-party claims of any kind based on any negligent act or omission or willful misconduct of Health Strategy or any of Health Strategy's agents under or in connection with Health Strategy's

obligations hereunder. Health Strategy's obligations under this section shall be limited to the Customer's direct damages incurred, not to exceed two times the total amount paid by Customer to Health Strategy during the twelve (12) month period immediately preceding the claim, except for any liability arising from Health Strategy's willful misconduct.

2. PRICING AND PAYMENT TERMS

2.1. Fees. Customer shall pay Health Strategy the fees described in **Exhibit A ("Fees")**, together with reimbursement for all reasonable out of pocket expenses, including travel expenses incurred by Health Strategy in rendering Services. Any additional fees, charges and payments for further services or expenses shall be subject to mutual agreement of the parties pursuant to a new SOW.

2.2. Invoices. Customer shall provide Health Strategy with its internal project identification information and the appropriate contact person and all invoices will be sent to the address noted in the applicable SOW.

2.3. Payment Terms. All invoices shall become due and payable thirty (30) days after Customer's receipt of a correct, valid invoice. Overdue payments shall bear interest at the lesser of one and one-half percent per month or the maximum rate allowed under applicable law. Except as specifically provided herein, all payments made hereunder are non-cancelable, non-refundable and payable in United States Dollars.

2.4. Taxes. Customer will be responsible for, and will pay or reimburse Health Strategy for, any sales, use, excise or other taxes, however designated or levied (excluding any taxes paid by Health Strategy on its income), based upon this Agreement, any amount payable to Health Strategy hereunder, or any Services, Deliverables, systems, materials or goods provided to Customer hereunder. Health Strategy will provide Customer written notice promptly after Health Strategy receives notice of any tax for which Health Strategy requests reimbursement under this Agreement. Each party will cooperate with the other in any dispute regarding the applicability or amount of the tax.

3. **PUBLICITY** - Upon execution of this Agreement, (only upon Customer's prior written consent as to (a) below), Health Strategy shall be entitled to (a) represent that Customer is a user of Health Strategy's services, and (b) disclose that the parties have entered into this Agreement to the extent necessary to comply with any governmental or regulatory requirement.

4. TERM AND TERMINATION

4.1. Term. This Agreement shall become effective on the Effective Date and shall continue for a period of twelve (12) months ("**Initial Term**"). Thereafter, unless otherwise terminated as provided herein, the term of this Agreement shall automatically renew for successive terms of twelve (12) months each (each such term being a "**Renewal Term**"; the Initial Term plus any and all Renewal Terms shall be the "**Term**" of this Agreement), unless one party notifies the other in writing of its intent to terminate this Agreement at the end of the then current term (i.e., the Initial Term or the current Renewal Term) with such written notice being received by the non-terminating party no fewer than sixty (60) days prior to the end of the current term.

4.2. Termination. Either Customer or Health Strategy may terminate this Agreement if (i) the other party becomes insolvent, files a petition in bankruptcy or is subject to the filing of an

involuntary petition for bankruptcy which is not withdrawn within ninety (90) days; or (ii) if the other party breaches a material term or condition of this Agreement and does not cure the breach within thirty (30) days following its receipt of such written notice from the non-breaching party specifying the breach, and avail itself of any and all rights and remedies to which it may be entitled by law or in equity.

(a) After the first year of the Initial Term, Customer may terminate a SOW in its sole discretion on no less than sixty (60) days prior written notice to Health Strategy.

(b) Upon the delivery of a notice of termination of this Agreement by either party, Health Strategy shall, subject to this Section, immediately cease work and deliver to Customer all work in progress. Promptly following termination of the Agreement, each party shall return all Confidential Information, including all copies thereof. If Customer exercises its right to terminate this Agreement or any SOW, any obligation it may otherwise have under this Agreement shall cease immediately, provided that Customer shall only be obligated to pay Health Strategy monies owed Health Strategy up to the time of termination for Services actually performed and reasonable expenses actually incurred. Except as otherwise provided in a SOW, any unearned or unexpended portion of monies previously paid by Customer to Health Strategy shall be refunded to Customer.

5. GENERAL PROVISIONS

5.1. Entire Agreement. This Agreement and its Exhibits constitute the entire agreement between the parties relating to the subject matter hereof.

5.2. Assignment. Neither party may assign this Agreement, in whole or in part, without the prior written consent of the other party. Any attempted assignment without consent shall be null and void.

5.3. Relationship of the Parties. The relationship of Customer and Health Strategy is that of independent contractors, and nothing contained in this Agreement or otherwise arising out of their relationship (including, without limitation, any references to the parties in any documentation as "partner") shall be construed to constitute the parties as legal partners, joint venturers, co-owners, or otherwise as participants in a joint or common undertaking or as the agent for each other. Performance of the Services shall be non-exclusive.

5.4. Severability. To the extent any clause, term or provision of this Agreement shall be judged to be invalid or unenforceable for any reason whatsoever, such invalidity or unenforceability shall not affect the validity or enforceability of the balance of such clause, term or provision or any other clause, term or provision hereof. The remaining provisions of this Agreement will remain binding and enforceable, and shall be interpreted so as best to reasonably effect the intent of the parties. The parties further agree that any such invalid or unenforceable provisions will be deemed replaced with valid and enforceable provisions that achieve, to the extent possible, the business purposes and intent of such invalid and unenforceable provisions.

5.5. Waiver. Failure of either party at any time to enforce any of the provisions of this Agreement shall not be deemed to be a waiver of such or any other provision hereof. No waiver of any portion of this Agreement will be effective unless in writing signed by the waiving party. No waiver of any breach of this Agreement will constitute a waiver of any subsequent breach of the same or any other provision of this Agreement.

5.6. Force Majeure. The performance of either party under this Agreement may be suspended to the extent and for the period of time that such party is prevented or delayed from fulfilling its obligations due to causes beyond its reasonable control (including, without limitation, acts of God, acts of civil or military authority including governmental priorities, strikes or other labor disturbances, fires, floods, epidemics, wars, terrorism, or riots), provided that the nonperforming party uses commercially reasonable efforts to avoid or remove such causes of nonperformance and continues performance hereunder with reasonable dispatch as soon as such causes are removed. After thirty (30) consecutive days of suspension on the part of one party, the other party may, at its sole discretion, terminate this Agreement without further liability.

5.7. Depositions or Litigation. If Health Strategy or any of its employees is subpoenaed or called upon to be deposed or to testify in a matter that relates to the Services in which it is not a named party, Customer agrees to compensate Health Strategy in connection with the subpoena, deposition or testimony at Health Strategy's then current hourly rates and reimburse Health Strategy for its reasonable costs and expenses, including attorneys fees. The obligations of this provision shall survive the termination or expiration of this Agreement for any reason whatsoever.

5.8. Nonsolicitation of Employees. During the term of this Agreement and for six (6) months after the expiration or termination of this Agreement, neither party nor any of its affiliates or subsidiaries will, directly or indirectly, solicit, induce, influence, recruit, engage, hire, interfere with, accept services from or attempt to solicit, induce, influence, recruit, engage, hire, interfere with or otherwise accept services from any person employed by the other party. Nothing in this Section shall be deemed to prohibit a party from soliciting or hiring anyone who responds to a general solicitation for employment (e.g., newspaper employment advertising or job posting websites) not aimed at the other party's employees. The obligations of this provision shall survive the termination or expiration of this Agreement for any reason whatsoever.

5.9. Notices. All notices under this Agreement shall be in writing, properly addressed and shall be deemed to have been duly given or received upon the earlier of (i) actual receipt, (ii) the date of confirmed delivery according to the records of the U.S. Postal Service if sent by registered or certified mail, return receipt requested, or (iii) the date of confirmed delivery according to the records of a commercially recognized express courier with tracking capabilities or (iv) the date of confirmed transmission if sent by email with confirmation of delivery. Any notices not addressed as follows shall be deemed not to have been given or received:

If to Customer: Attn: Purchasing Department
 RM 158, 3074 Hickory Valley Road,
 Chattanooga TN 37421

If to Health Strategy: Attn: Contract Administration
 Health Strategy, LLC
 400 W. Erie Street, Suite 301
 Chicago, IL 60654

with copy to: Jeff Winer, Esq., Chief Counsel
 Health Strategy, LLC
 jeff.winer@healthstrategyllc.com

5.10. Amendment. This Agreement (or any Exhibit hereto) will not be modified, either by amendment, waiver or discharge of any provision of this Agreement, except by a written agreement which specifically identifies this Agreement and the provision intended to be amended, is dated subsequent to the date of this Agreement, and is signed by the duly authorized representatives of Health Strategy and by Customer. Each such amendment, waiver or discharge will be effective only in the specific instance and for the specific purpose for which given.

5.11. Compliance with Law. The parties represent that they will comply with all applicable federal and state law requirements, including, but not limited to the laws governing the privacy of individual medical information and the Health Insurance Portability and Accountability Act of 1996 and its implementing regulations.

5.12. Counterpart. This Agreement and any amendments hereto and any SOW may be executed in one or more counterparts, each of which shall be deemed to be an original by the parties executing such counterpart, but all of which shall be considered one and the same instrument. For purposes of this Agreement, the displayed or printed image of a manually signed document (or signature page thereto) transmitted by any electronic means, including by facsimile machine or as a scanned attachment to e-mail, is to be treated as an original document, the signature of any person reproduced in the displayed or printed image, for purposes hereof, is to be considered as an original signature, and such image has the same binding effect as an original document bearing an original manual signature. At the request of any party hereto, any document so transmitted is to be re-executed in original form by the persons who executed the transmitted document.

5.13. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the state of Tennessee, including all matters of construction, validity, performance and enforcement without giving effect to its conflicts of laws provisions. Any action brought in connection with this Agreement shall be brought only in the state or federal courts located in the state of Tennessee. In any such action, both parties consent to the personal jurisdiction of the federal and/or state courts located in Tennessee and waive any objections to venue of such courts.

5.14 Attorneys' Fees and Costs. The prevailing party (as determined by the court) in any legal proceeding brought for breach of this Agreement shall be entitled to recover its reasonable attorneys' fees, costs and other expenses.

[Signatures appear on the following page]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives as of the Effective Date.

HAMILTON COUNTY
DEPARTMENT OF EDUCATION

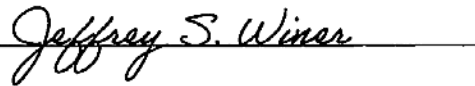
BY: 

NAME: *Tucker McClendon*

TITLE: *Board Chairman*

DATE: *12/09/2021*

HEALTH STRATEGY, LLC

BY: 

NAME: Jeffrey S. Winer

TITLE: Chief Counsel

DATE: November 30, 2021

Exhibit A
SOW No. 2
Between Hamilton County Department of Education and Consultant
For Ongoing Pharmacy Benefits Consulting Services
November 30, 2021

This Statement of Work ("SOW") is entered into by and between Health Strategy LLC (Consultant) and Hamilton County Department of Education (HCDE), is effective as of November 30, 2021 ("Effective Date") and is entered into under the Services Agreement dated as of November 30, 2021 ("Agreement") between the parties, of which this SOW is an integral part. In the event of a direct conflict between the terms and conditions of this SOW and the Agreement, this SOW shall take precedence, but only for the services described herein. This SOW 2 supersedes and replaces SOW 1, as the services to be performed under SOW 1 have been completed.

I. Project Overview

- a. Contract Review Services
- b. Data Management
- c. PBM Contract Management & Quarterly Reporting
- d. Financial Reconciliation
- e. Annual Market Check

II. Scope

a. Contract Review Services

- i. Review and provide feedback on pharmacy-specific terms in initial draft of PBM contracts; provide feedback to HCDE legal counsel.
- ii. Establish a timeline for contract calls and/or exchange of feedback.
- iii. Keep HCDE informed of progress and solicit necessary feedback

b. Data Management

- i. Consultant will receive, and process monthly claim files provided by PBM for HCDE's populations and add to HCDE's database held by Consultant within ten (10) business days after receiving such files. This includes historical PBM data (BCBS and Cigna) so Consultant can provide HCDE with trend reporting.

c. PBM Management & Quarterly Reporting

- i. On a quarterly basis (Q4 will include full year), Consultant will produce an independent analysis for HCDE's populations that compares PBM performance to contractual guarantees using claim level data provided by PBM. The quarterly assessment will help HCDE track potential underperformance throughout the year and assist in identifying any issues in advance. Consultant will monitor PBM performance, drug utilization, and trends quarterly (dashboard report with summary), and annually (full report / part of Q4). All monitoring and reporting will be evaluated by channel and population as requested by HCDE and identifiable in the claims data provided by PBM.

- ii. Consultant will meet with HCDE, to provide Consultant's view of PBM performance prior to HCDE meeting with PBM.
- iii. Consultant will participate in PBM annual presentations at HCDE's request (virtual)
- iv. The following will be contemplated in the monthly & quarterly reports:
 - 1. Spend & Trend Reporting
 - a. Total Cost Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - b. Plan pay Per AdjRx: Retail / Mail / Specialty
 - i. Specialty / Non-Specialty
 - ii. Brand / Generic
 - c. Expected Rebate Yield (using contractual guarantees & rebate eligible claim counts)
 - d. Copay Assistance Dollars (if applicable and assuming PBM can provide the necessary claims details)
 - 2. Contract Performance Reporting consistent with PBM agreement pricing categories and pooling provision(s)
 - 3. Benefit Design Reporting
 - a. Generic Dispensing Rates (GDR)
 - b. 90-day / 30-day utilization
 - 4. All monitoring and reporting will be evaluated by channel and population as requested by HCDE.

d. Financial Reconciliation

- i. On an annual basis, Consultant will reconcile PBM contract and performance adherence by validating pricing reconciliation methods and processes for HCDE's populations. Consultant will provide detailed financial underperformance reports to HCDE and provide support as HCDE addresses issues and pursues financial underperformance with PBM, as allowed by the PBM.
- ii. Financial reconciliation elements include:
 - 1. Contractual Definitions
 - 2. PBM Discount Guarantees
 - 3. Dispensing Fee Guarantees
 - 4. Aggregate specialty Discount Guarantees
 - 5. Rebate Guarantees
- iii. In some cases, a PBM will require a formal audit be conducted to pursue identified financial underperformance. Consultant conducting or supporting such formal audit is outside the scope of this SOW.

e. Annual Market Check:

- i. On an annual basis, Consultant will assist HCDE with the execution of the PBM agreement's Market Check provision to ensure economics remain market competitive.
- ii. Consultant will review all contractual amendments are reviewed prior to HCDE's review and execution.

III. Deliverables

a. Contract review

- i. Ready to execute agreement, that accurately captures all agreed upon definitions, pricing conditions, flexibility rights, and pricing grids in each PBM's prepared agreement. HCDE will have the opportunity to review and revise the documents.

b. Data Management

- i. Load monthly claims file(s) from up to 2 PBMs for HCDE's populations

c. PBM Management & Quarterly Reporting

- i. Quarterly report for each contracted PBM as outlined in Section II.b in file format of HCDE's choice (otherwise PowerPoint).

d. Annual Financial Reconciliation

- i. Reconciliation report & summary for each contracted PBM for HDCE's population
- ii. Supplemental analyses to support HCDE in the pursuit of financial underperformance (if applicable)

e. Annual Market Check

- i. Consultant Market Check Analysis report comparing HCDE's contractual pricing terms to the current PBM open market for comparable size clients.
- ii. Engage PBMs in negotiations in if Market Check analysis shows opportunity for pricing improvements.
- iii. Review PBM's contract amendment with HCDE to ensure all pricing improvements are included.

IV. Timeline

Item	Activity	Frequency	Estimated Completion Date
a.	Contract Review	One Time	Draft contracts are due from each PBM on 9.30.2021. HSLLC will turn contract reviews within 7 business days of receiving from PBMs
b.	Data Management	Monthly	Monthly within 10 business days of receipt
c.	PBM Contract Management & Quarterly Reporting	Quarterly	Quarterly within 45 days of quarter close
d.	Annual Financial Reconciliation	Annually	Within 45 days of receiving the PBM annual reconciliation report (generally ~180+ days from the close of the plan year)

e.	Market Check	Annually	Completed approximately 3-6 months after market check is initiated
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V. Roles, Responsibilities and Hourly Rates

HSLLC Resource	Role / Responsibility	Hourly Rate
Luke Shadid, MBA	Strategic Advisor, Day to day contact and project manager for PBM implementation	\$400
Jen Proudfit, RPh	Senior Strategic Advisor and Clinical Advisor	\$500
Steve Springer, PharmD	VP Client Contracting/Clinical Consultant, Clinical Advisor, lead contract reviewer and implementation support	\$500
Steve Benson, PharmD	Chief Analytics Officer Lead reviewer of financial offers	\$500
Nathan Asher	Senior Analyst Assist with review of financial offers	\$400
Justin Dell	Chief Technology Officer/Technologist, Data Management	\$500

VI. Invoicing and Fees

Contract review services are a fixed fee of \$15,000, which will be invoiced in one lump sum upon execution of this agreement, which will be due within 30 days. These fees will be considered reimbursable expenses under the BCBSTN administrative credit fund.

Ongoing consulting services are a fee of \$0.80 per Member per month (PMPM), to be invoiced monthly beginning at the commencement of the PBM agreement. Hourly fees are noted above and will only be considered for out-of-scope requests with written consent from HCDE.

“Member” means each individual (employee, spouse or dependent) who is or becomes eligible for prescription benefits under a benefit plan issued or administered by HCDE or its affiliate which provides prescription drug benefits. HCDE may instruct its PBM to add the PMPM fees to the PBM’s regular administrative invoices to HCDE as a separate line item and to remit the PMPM fees to Health Strategy after receipt from HCDE.

VII. Pricing Assumptions

- a. The PMPM fees outlined above are based on the following assumptions:
 - i. Upon agreement of the PBMs, PMPM consulting fees will be added to the PBM’s invoice as a separate line item, or Consultant will bill HCDE directly.
 - ii. HCDE maintains no more than two (2) PBMs for HCDE’s populations. Additional vendors may result in increased fees.

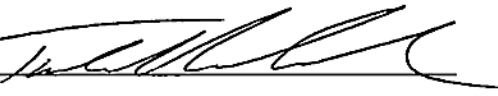
- iii. HCDE maintains no more than 2 PBM vendors for all network contracting and drug procurement services (i.e., retail, mail & specialty). Additional vendors may result in increased fees.
- iv. Consultant conducting or supporting formal audit work efforts is outside the scope of this SOW.
- v. Proposed fees for scope item "PBM Contract Management & Quarterly Reporting" assume time and material for ad-hoc requests that are not part of the defined scope.
- vi. If applicable, union negotiation support is out of scope.
- vii. Assumes no EGWP plans
- viii. Does not assume any onsite travel costs which will be invoiced separately. If onsite travel to HDCE site is requested, Consultant will bill according to HCDE's travel policies.

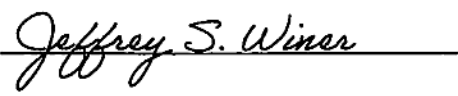
VIII. Term

The term of this engagement will be from the Effective Date through December 31, 2024. Termination for convenience will be allowed after the first-year term with 60-days written notice. After December 31, 2024, unless otherwise terminated as provided herein, the term of this SOW shall automatically renew for successive terms of twelve (12) months each unless one party notifies the other in writing of its intent to terminate this SOW at the end of the then current term, with such written notice being received by the non-terminating party no fewer than sixty (60) days prior to the end of the current term.

**Hamilton County Department of
Education**

Health Strategy, LLC

By: 

By: 

Print Name: Tucker McClendon

Print Name: Jeffrey S. Winer

Print Title: Board Chairman

Print Title: Chief Counsel

Date: 12/09/2021

Date: November 30, 2021

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: December 9, 2021

RE: **Monthly Financial Report**

Attached is the monthly financial report comparing budget to actual through October, 2021. The presentation of the monthly financial statement compares actual year-to-date expenditures to the original adopted budget and the year-to-date amended budget.

**HAMILTON COUNTY SCHOOLS
REVENUE/EXPENSES VS BUDGET
PERIOD ENDED
October, 2021**

REVENUES	General Purpose			Federal Programs			Self-Funded Programs			School Nutrition			Grand Totals		
	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual	Adopted Budget	Revised Budget	YTD Actual
LOCAL TAXES	245,400,000	245,400,000	26,647,483										245,400,000	245,400,000	26,647,483
LICENSES AND PERMITS	12,000	12,000	3,744										12,000	12,000	3,744
CHARGES FOR CURRENT SERVICES	522,500	522,500	105,135				4,010,123	4,031,653	1,846,326	3,618,425	3,618,425	170,690	8,151,048	8,172,578	2,122,151
OTHER LOCAL REVENUES	300,000	300,000	55,093				3,357,591	3,716,870	497,126	21,426	21,426	22,139	3,679,017	4,038,296	574,358
STATE OF TENNESSEE	182,717,655	182,859,577	53,780,307										182,717,655	182,859,577	53,780,307
OTHER STATE REVENUES	719,223	4,824,355	1,662,207										198,558	198,558	-
FEDERAL GOVERNMENT	980,000	2,028,790	739,876	28,496,349	142,858,633	2,656,169				17,919,913	17,919,913	7,915,036	47,396,262	162,807,336	11,311,081
OTHER SOURCES	3,685,000	3,685,000	286,667										3,685,000	3,685,000	286,667
RESERVES/FUND BALANCE *	-	2,904,813						1,484,022					-	4,388,835	-
TOTAL REVENUES	434,336,378	442,537,035	83,280,512	28,496,349	142,858,633	2,656,169	7,367,714	9,232,545	2,343,452	21,758,322	21,758,322	8,107,865	491,958,763	616,386,535	96,387,998
EXPENDITURES															
REGULAR INSTRUCTION PROGRAM	71100	216,688,988	217,838,584	63,681,300	6,328,367	31,424,632	6,731,011	2,646,541	3,741,794	666,546			225,663,896	253,005,010	71,078,857
SPECIAL EDUCATION INSTR PROG	71200	40,504,155	41,146,987	11,284,920	3,711,455	9,984,920	1,126,576	336,163	338,283	54,504			44,551,773	51,470,190	12,466,000
VOCATIONAL ED INSTR PROG	71300	9,241,261	9,393,207	2,544,245	539,396	1,982,884	285,579		112,367	-			9,780,657	11,488,458	2,829,824
ATTENDANCE	72110	2,798,557	2,847,904	783,444		424,083	18,989						2,798,557	3,271,987	802,433
HEALTH SERVICES	72120	5,091,939	5,173,312	486,677		7,063,144	1,252,326	42,500	42,500	5,444			5,134,439	12,278,956	1,744,447
OTHER STUDENT SUPPORT	72130	12,856,141	13,027,602	4,440,737	3,468,105	12,078,572	2,612,781	219,215	271,361	24,987			16,543,461	25,377,535	7,078,505
REG INST SUPPORT	72210	12,639,292	14,066,200	3,884,600	7,829,085	21,384,221	4,350,859	453,748	968,487	205,843			20,922,125	36,418,908	8,441,302
SPECIAL ED INST SUPPORT	72220	3,565,344	3,624,984	999,178	4,577,867	5,168,242	805,056						8,143,211	8,793,226	1,804,234
VOCATIONAL ED INST SUPPORT	72230	254,677	273,626	74,045	64,820	675,084	9,662						319,497	948,710	83,707
EDUCATION TECHNOLOGY	72250	5,749,457	6,254,917	1,953,308	-	1,323,090	62						5,749,457	7,578,007	1,953,370
BOARD OF EDUCATION	72310	6,621,035	6,642,030	1,535,402		-	7,806	100,000	100,000	422			6,721,035	6,742,030	1,543,630
OFFICE OF SUPERINTENDENT	72320	2,645,989	2,998,770	1,141,933				85,810	87,791	24,701			2,731,799	3,086,561	1,197,265
OFFICE OF PRINCIPAL	72410	29,105,910	29,621,936	8,912,438	66,991	337,050	30,631						29,172,901	29,958,986	8,912,438
FISCAL SERVICES	72510	3,412,069	3,471,966	999,896		675,000	-						3,412,069	4,146,966	999,896
HUMAN RESOURCES	72520	2,150,319	2,181,539	594,473		2,700,000	-		31,678	2,004			2,150,319	4,913,217	732,985
OPERATION OF PLANT	72610	25,882,636	25,478,190	6,794,889	-	500,954	136,508		7,526	-			25,882,636	25,986,670	6,794,889
MAINTENANCE OF PLANT	72620	9,768,168	9,889,923	3,266,607		-	-	-	-	-			9,768,168	9,889,923	3,343,730
TRANSPORTATION	72710	20,333,227	21,346,068	5,266,413	229,681	3,295,044	77,123		21,250	-			20,562,908	24,662,362	5,266,413
CENTRAL AND OTHER	72810	422,596	425,732	146,142		-	-		4,278	697			422,596	430,010	161,814
FOOD SERVICE	73100	-	-	-		97,759	14,975				21,758,322	21,758,322	5,952,871	21,758,322	21,856,081
COMMUNITY SERVICES	73300	559,982	568,047	119,476	1,124,084	2,532,917	77,082	3,276,207	3,297,700	635,453			4,960,273	6,398,664	754,929
EARLY CHILDHOOD EDUCATION	73400	2,933,149	3,076,621	717,425		64,344	-	207,530	207,530	25,006			3,140,679	3,348,495	2,338,414
REGULAR CAPITAL OUTLAY	76100	200,000	200,000	-		31,495,054	1,595,983						200,000	31,695,054	-
EDUCATION DEBT SERVICE		975,000	975,000	-		-	-						975,000	975,000	-
EDUCATION CAPITAL PROJECTS		3,000,000	5,075,000	4,000,000									3,000,000	5,075,000	4,000,000
CHARTER SCHOOLS (TRANSFERS)		16,936,487	16,936,487	5,408,622		-	-						16,936,487	16,936,487	5,408,622
TRANSFERS-STATE GRANTS			2,403		556,498	9,651,639	-						556,498	9,654,042	-
TOTAL EXPENDITURES		434,336,378	442,537,035	129,036,170	28,496,349	142,858,633	19,133,009	7,367,714	9,232,545	1,645,607	21,758,322	21,758,322	5,952,871	491,958,763	155,767,657

HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Mary Ellen Heuton, Chief Financial Officer

DATE: December 9, 2021

SUBJECT: Budget Amendments – Federal Grants, State Grants and Self-Funded Programs

The following budget amendments for Federal Grants, State Grants and Self-Funded Programs for FY2022 are recommended for your approval.

The Federal Programs budget is amended by items 1 - 7. Items 1 and 2 consist of both current year awards and carryover funds. Item 3 consists of carryover funds. Items 4 - 7 consist of current year awards.

The Self-Funded Programs budget is amended by items 8 - 10. Items 8 and 10 consist of current year contributions and carryover contributions. Item 9 consists of current year contributions.

1. Title I, Part A: Improving Basic Programs, with transfers between lines
2. Title III Immigrant, with a net increase of \$110,584
3. Elementary and Secondary School Emergency Relief 2.0 (ESSER 2.0), totaling \$30,310,977
4. Innovative High Schools Models Grant, with transfers between lines
5. TN All Corps, totaling \$2,660,000
6. Emergency Connectivity Fund, totaling \$1,315,620
7. Carl Perkins Vocational Grant, with transfers between lines
8. Student Success Planning, with transfers between lines and a net increase of \$18,112
9. Supplemental Salaries, with a net increase of \$2,117,438
10. HCS Foundation, with a net increase of \$10,260

FEDERAL PROGRAMS

SOURCE OF FUNDS

December 9, 2021

	FEDERAL THROUGH STATE 47100	CARES FEDERAL THROUGH STATE 47300	ARP FEDERAL THROUGH STATE 47400	DIRECT FEDERAL FUNDS 47990	TOTAL REVENUE	AMENDMENT ITEM #
BUDGET AMENDMENTS						
Title I, Part A: Improving Basic Programs	-				-	1
Title III Immigrant	110,584				110,584	2
Elementary and Secondary School Emergency Relief 2.0 (ESSER 2.0)		30,310,977			30,310,977	3
Innovative High Schools Models Grant		-			-	4
TN All Corps			2,660,000		2,660,000	5
Emergency Connectivity Fund				1,315,620	1,315,620	6
Carl Perkins Vocational Grant	-				-	7
	<u>110,584</u>	<u>30,310,977</u>	<u>2,660,000</u>	<u>1,315,620</u>	<u>34,397,181</u>	

**FEDERAL PROGRAMS
USE OF FUNDS**

December 9, 2021

BUDGET AMENDMENTS	REGULAR INSTRUCTION 71100	SPECIAL EDUCATION INSTRUCTION 71200	VOCATIONAL EDUCATION INSTRUCTION 71300	HEALTH SERVICES 72120	OTHER STUDENT SUPPORT 72130	REGULAR INSTRUCTION SUPPORT 72210	SPECIAL EDUCATION SUPPORT 72220	VOCATIONAL EDUCATION SUPPORT 72230	EDUCATION TECHNOLOGY 72250	OFFICE OF THE PRINCIPAL 72410	OPERATION OF PLANT 72610	TRANSPORTATION 72710	FOOD SERVICE 73100	REGULAR CAPITAL OUTLAY 76100	INDIRECT COST 99100	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
Title I, Part A: Improving Basic Programs	(30,525)					30,525										-	1
Title III Immigrant	107,252														3,332	110,584	2
Elementary and Secondary School Emergency Relief 2.0 (ESSER 2.0)	8,212,988	268,917		1,541,068	1,216,897	13,372,271	9,622	6,000	55,025	167,852	74,799	91,440	50,000	2,739,936	2,510,162	30,310,977	3
Innovative High Schools Models Grant			(6,000)													-	4
TN All Corps	2,660,000															2,660,000	5
Emergency Connectivity Fund	1,315,620															1,315,620	6
Carl Perkins Vocational Grant																-	7
	12,295,860	268,917	(6,000)	1,541,068	1,216,897	13,372,271	9,622	6,000	55,025	167,852	74,799	91,440	50,000	2,739,936	2,513,494	34,397,181	

SELF-FUNDED PROGRAMS

SOURCE OF FUNDS

December 9, 2021

	RESTRICTED FOR EDUCATION FUND BALANCE 34555	OTHER LOCAL REVENUES 44000	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
BUDGET AMENDMENTS				
Student Success Planning	18,112		18,112	8
Supplemental Salaries		2,117,438	2,117,438	9
HCS Foundation		10,260	10,260	10
	<u>18,112</u>	<u>2,127,698</u>	<u>2,145,810</u>	

SELF-FUNDED PROGRAMS

USE OF FUNDS

December 9, 2021

BUDGET AMENDMENTS	REGULAR INSTRUCTION 71100	OTHER STUDENT SUPPORT 72130	REGULAR INSTRUCTION SUPPORT 72210	TOTAL AMENDMENT AMOUNT	AMENDMENT ITEM #
Student Success Planning		18,112		18,112	8
Supplemental Salaries	2,117,438			2,117,438	9
HCS Foundation			10,260	10,260	10
	<u>2,117,438</u>	<u>18,112</u>	<u>10,260</u>	<u>2,145,810</u>	

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TITLE I, PART A: IMPROVING BASIC PROGRAMS
 BUDGET FISCAL YEAR 2021-2022
 FUND 050
 AGENCY 142
 ORGANIZATION 101
 BUDGET SUMMARY**

	AMENDED BUDGET	INCREASE	DECREASE	AMENDED BUDGET
	44,511			44,539
2022 Award	12,552,481			12,552,481
2021 Carryover	2,945,576			2,945,576
Transfer to Consolidated Administration	(1,007,337)			(1,007,337)
Total Source of Funds	14,490,720	-	-	14,490,720

Revenue 141-2-101-0000-0- 00000-471410-0000-0000-101	14,490,720	-	-	14,490,720
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FUNCTION OBJECT	DESCRIPTION	AMENDED BUDGET	INCREASE	DECREASE	AMENDED BUDGET
		11/11/2021			12/9/2021
71100 116	Teachers	2,693,468		(25,880)	2,667,588
71100 134	Instructional Personnel-Tutors	115,578			115,578
71100 163	Educational Assistants	766,063			766,063
71100 189	Other Salaries and Wages	27,379			27,379
71100 201	Social Security	223,209		(1,605)	221,604
71100 204	State Retirement	323,260		(2,665)	320,595
71100 206	Life Insurance	4,410			4,410
71100 207	Health Insurance	518,914			518,914
71100 208	Dental Insurance	21,368			21,368
71100 210	Unemployment Compensation	7,463			7,463
71100 212	Medicare	52,204		(375)	51,829
71100 299	Other Fringe Benefits	12,220			12,220
71100 336	Maintenance & Repair - Equipment	4,550			4,550
71100 399	Contracted Services	459,662			459,662
71100 429	Instructional Supplies & Materials	423,022			423,022
71100 471	Software	14,600			14,600
71100 599	Other Charges: Field Trips/Charter Reimbursement	418,453			418,453
71100 722	Instructional Equipment	405,812			405,812
	Total 71100 - Regular Instruction	6,491,635	-	(30,525)	6,461,110
72130 123	Guidance Personnel	157,499			157,499
72130 130	Social Worker	67,970			67,970
72130 189	Other Salaries & Wages	1,064,619			1,064,619
72130 201	Social Security	79,915			79,915
72130 204	State Retirement	151,130			151,130
72130 206	Life Insurance	1,762			1,762
72130 207	Health Insurance	207,169			207,169
72130 208	Dental Insurance	8,534			8,534
72130 210	Unemployment Compensation	2,980			2,980
72130 212	Medicare	18,688			18,688
72130 299	Other Fringe Benefits	5,352			5,352
72130 355	Travel	9,000			9,000
72130 399	Contracted Services	3,225			3,225
72130 499	Other Supplies & Materials	61,879			61,879
72130 599	Other Charges	1,557,588			1,557,588
72130 790	Parent Resource Equipment	5,270			5,270
	Total 72130 - Other Student Support	3,402,580	-	-	3,402,580

FUNCTION OBJECT	DESCRIPTION	AMENDED	INCREASE	DECREASE	AMENDED
		BUDGET 11/11/2021			BUDGET 12/9/2021
72210	105 Supervisor/Director, Coordinators	185,000			185,000
72210	162 Classified Extended Contracts	40,749			40,749
72210	188 Instruction Support Bonus	6,597			6,597
72210	189 Other Salaries	2,249,171	23,200		2,272,371
72210	196 Stipends	177,692			177,692
72210	201 Social Security	162,301	1,438		163,739
72210	204 State Retirement	264,060	1,022		265,082
72210	206 Life Insurance	2,452	34		2,486
72210	207 Health Insurance	288,654	4,119		292,773
72210	208 Dental Insurance	11,886	167		12,053
72210	210 Unemployment Compensation	4,151	58		4,209
72210	212 Medicare	37,150	337		37,487
72210	299 Other Fringe Benefits	11,071	150		11,221
72210	308 Consultants	119,820			119,820
72210	355 Travel	5,000			5,000
72210	499 Supplies & Materials (Staff Development)	28,724			28,724
72210	524 Staff Development	180,555			180,555
72210	599 Other Charges	293,491			293,491
72210	790 Other Equipment	1,400			1,400
	Total 72210 - Regular Instruction Support	4,069,924	30,525	-	4,100,449
72710	314 Choice Transportation	104,400			104,400
	Total 72710 - Transportation	104,400	-	-	104,400
99100	590 Indirect Cost (3.32%)	422,181			422,181
	Total 99100 - Indirect Cost	422,181	-	-	422,181
	TOTAL BUDGET	14,490,720	30,525	(30,525)	14,490,720

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS
TITLE I, PART A: IMPROVING BASIC PROGRAMS
BUDGET FISCAL YEAR 2021-2022
FUND 050
AGENCY 142
ORGANIZATION 101
GRANT SUMMARY-BUDGET**

FUNCTION-OBJECT	DESCRIPTION	Total	101-0000 Indirect costs & Transfers	101-9* Nine Private Schools	Public & Charter School Summary	101-1130 Pre-K Summary	101-1110, 1120, 1121, 1122, 1140, 1150, 1160 System-wide School Support
71100-511610	Teachers	1,772,787			1,143,123	562,164	67,500
71100-511660	Teachers Part-time/Interventionists	653,210		3,420	649,790		
71100-513450	Instructional Personnel-Tutors	115,578		1,785	113,793		-
71100-514090	Teachers Supplements	241,591		-	184,731		56,860
71100-516310	Educational Assistants	766,063		-	422,081	343,982	
71100-518990	Other Salaries and Wages	27,379			27,379		
71100-520110	Social Security	221,604		325	157,380	56,188	7,711
71100-520410	State Retirement	320,595		-	199,540	108,298	12,757
71100-520610	Life Insurance	4,410			2,525	1,820	65
71100-520710	Health Insurance	518,914			297,064	214,200	7,650
71100-520810	Dental Insurance	21,368			12,233	8,820	315
71100-521010	Unemployment Compensation	7,463			4,273	3,080	110
71100-521210	Medicare	51,829		77	36,807	13,140	1,805
71100-529910	Long Term Disability	5,092			3,144	1,812	136
71100-529930	Short Term Disability	7,128			4,400	2,538	190
71100-533610	Maintenance & Repair - Equipment	4,550			4,550		
71100-539990	Contracted Services	459,662		457,662	2,000		
71100-542910	Instructional Supplies & Materials	423,022		42,567	379,323	-	1,132
71100-547110	Software	14,600			10,600		4,000
71100-559990	Charges-Field Trips, etc	418,453		-	405,453		13,000
71100-572210	Instructional Equipment	405,812		8,000	397,812		
	Total 71100 - Regular Instruction	6,461,110	-	513,836	4,458,001	1,316,042	173,231
72130-512310	Guidance Personnel	157,499			157,499		
72130-513010	Social Worker	67,970				65,470	2,500
72130-518940	Parent Coordinator Part-Time/College and Caree	106,525			106,525		
72130-518990	Other Salaries & Wages	958,094			882,984	39,110	36,000
72130-520110	Social Security	79,915			71,043	6,484	2,388
72130-520410	State Retirement	151,130			136,320	10,736	4,074
72130-520610	Life Insurance	1,762			1,599	130	33
72130-520710	Health Insurance	207,169			188,044	15,300	3,825
72130-520810	Dental Insurance	8,534			7,746	630	158
72130-521010	Unemployment Compensation	2,980			2,705	220	55
72130-521210	Medicare	18,688			16,614	1,516	558
72130-529910	Long Term Disability	2,229			1,947	210	72
72130-529930	Short Term Disability	3,123			2,728	294	101
72130-535510	Travel	9,000			4,000	4,000	1,000
72130-539990	Contracted Services	3,225			3,225		
72130-549990	Materials & Supplies	61,879		1,949	47,959		11,971
72130-559990	Charges-Parent Meeting Expenses	211,267		1,440	209,827		-
72130-559990	Other Charges: Set Aside Reserve of Funds	1,346,321					1,346,321
72130-579010	Parent Resource Equipment	5,270			5,270		
	Total 72130 - Other Student Support	3,402,580	-	3,389	1,846,035	144,100	1,409,056

FUNCTION-OBJECT	DESCRIPTION	Total	101-000 Indirect costs & Transfers	101-9* Nine Private Schools	Public & Charter School Summary	101-1130 Pre-K Summary	101-1110, 1120, 1121, 1122, 1140, 1150, 1160 System-wide School Support
72210-510510	Supervisor/Director	100,000					100,000
72210-510530	Coordinators	85,000					85,000
72210-516210	Classified Extended Contracts	40,749			40,749		
72210-518810	Instruction Support Bonuses	6,597			6,597		
72210-518940	Contracted Personnel-Part-Time	25,575			25,575		
72210-518990	Salaries-Curriculum Coaches	2,246,796			1,505,796		741,000
72210-519610	Stipends	177,692			177,692		
72210-520110	Social Security	163,739			108,618		55,121
72210-520410	State Retirement	265,082			181,644		83,438
72210-520610	Life Insurance	2,486			1,607		879
72210-520710	Health Insurance	292,773			189,204		103,569
72210-520810	Dental Insurance	12,053			7,791		4,262
72210-521010	Unemployment Compensation	4,209			2,721		1,488
72210-521210	Medicare	37,487			25,411		12,076
72210-529910	Long Term Disability	4,680			3,013		1,667
72210-529930	Short Term Disability	6,541			4,209		2,332
72210-530810	Consultants	119,820		19,000	100,820		-
72210-535510	Travel: Food, Lodging, Transportation	5,000					5,000
72210-549990	Supplies & Materials (Staff Dev)	28,724		-	28,724		-
72210-552410	Staff Development	180,555		51,408	129,147		-
72210-559990	Staff Training Materials, Mtg expenses	293,491			293,491		-
72210-579010	Other Equipment	1,400			1,400		-
	Total 72210 - Regular Instruction Support	4,100,449	-	70,408	2,834,209	-	1,195,832
72710-531410	Choice Transportation	104,400			64,400		40,000
	Total 72710 - Transportation	104,400	-	-	64,400	-	40,000
99100-559010	Indirect Cost (3.32%)	422,181	422,181				
	Total 99100 - Indirect Cost	422,181	422,181	-	-	-	-
	TOTAL BUDGET	14,490,720	422,181	587,633	9,202,645	1,460,142	2,818,119

HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TITLE I, PART A: IMPROVING BASIC PROGRAMS
 BUDGET FISCAL YEAR 2021-2022
 FUND 050
 AGENCY 142
 ORGANIZATION 101
 PUBLIC & CHARTER SCHOOL SUMMARY--
 BUDGET

Description	Total	Central High 0041	East Ridge High 0070	Red Bank High 0175	Sequoyah High 196	Brainerd 0021	HSAT 0137	Tyner High 0237
71100-511610 Teachers	1,143,123			34,000		43,200		61,150
71100-511660 Interventionists (part-time)	649,790						55,680	
71100-513450 Instructional Personnel--Tutors	113,793							
71100-514090 Teachers Supplements	184,731	5,500		4,832			50,000	10,500
71100-516310 Educational Assistants	422,081		11,124					19,784
71100-518990 Other Salaries and Wages	27,379						10,900	
71100-520110 Social Security	157,380	341	690	2,408		2,678	7,228	5,669
71100-520410 State Retirement	199,540	565		4,001		4,450	6,752	10,289
71100-520610 Life Insurance	2,525			33		65		130
71100-520710 Health Insurance	297,064			3,825		7,650		15,300
71100-520810 Dental Insurance	12,233			158		315		630
71100-521010 Unemployment Compensation	4,273			55		110		220
71100-521210 Medicare	36,807	80	161	563		627	1,690	1,325
71100-529910 Long Term Disability	3,144			68		87		162
71100-529930 Short Term Disability	4,400			95		121		227
71100-533610 Maintenance & Repair - Equipment	4,550							
71100-539990 Contracted Services--SES, Storytellers	2,000							
71100-542910 Instructional Supplies & Materials	379,323		16,483				23,463	21,748
71100-547110 Instructional Software	10,600							
71100-559990 Charges: field trips, etc	405,453				2,000			
71100-572210 Instructional Equipment	397,812		30,495			56,525		17,810
Total 71100 - Regular Instruction	4,458,001	6,486	58,953	50,038	2,000	115,828	155,713	164,944
72130-512310 Guidance Personnel	157,499							
72130-518940 Parent Coordinator Part-time/ College and Caree	106,525				9,720			
72130-518990 Parent Coordinator/Family Ptnt Sp/ College and t	882,984					82,004	119,995	41,009
72130-520110 Social Security	71,043				603	5,085	7,362	2,543
72130-520410 State Retirement	136,320					12,504	20,135	6,028
72130-520610 Life Insurance	1,599					130	195	65
72130-520710 Health Insurance	188,044					15,300	22,950	7,650
72130-520810 Dental Insurance	7,746					630	945	315
72130-521010 Unemployment Compensation	2,705					220	330	110
72130-521210 Medicare	16,614				141	1,189	1,722	595
72130-529910 Long Term Disability	1,947					164	237	82
72130-529930 Short Term Disability	2,728					230	332	115
72130-535510 Travel - mileage	4,000							
72130-539990 Contracted Services	3,225					500		
72130-549990 Parent Involvement Supplies & Materials	47,959	1,863	5,234	1,177		3,097	5,000	
72130-559990 Charges-Parent Mtg expenses	209,827	1,168	978	2,035	2,000	500	10,000	1,000
72130-579010 Parent Resource Equipment	5,270							2,576
Total 72130 - Other Student Support	1,846,035	3,031	6,212	3,212	12,464	121,553	189,203	62,088
72210-516210 Classified Extended Contract	40,749	1,534					11,092	189
72210-518810 Instructional Support Bonuses	6,597							
72210-518940 Part-time Curriculum Coach	25,575				25,575			
72210-518990 Coach/other salaries	1,505,796	61,907	167,326	34,000		129,230	333,603	
72210-519610 Stipends	177,692					5,000		6,973
72210-520110 Social Security	108,618	3,933	10,374	2,108	1,896	8,013	21,524	316
72210-520410 State Retirement	181,644	6,583	17,234	3,503	514	11,601	37,159	522
72210-520610 Life Insurance	1,607	65	130	32		130	390	
72210-520710 Health Insurance	189,204	7,650	15,300	3,825		15,300	45,900	
72210-520810 Dental Insurance	7,791	315	630	157		630	1,890	
72210-521010 Unemployment Compensation	2,721	110	220	55		220	660	
72210-521210 Medicare	25,411	920	2,426	493	444	1,874	5,033	74
72210-529910 Long Term Disability	3,013	124	335	68		258	668	
72210-529930 Short Term Disability	4,209	173	468	95		362	936	
72210-530810 Consultants	100,820							
72210-549990 Other Supplies (Staff Development)	28,724				2,725			1,000
72210-552410 Staff Development	129,147							1,000
72210-559990 Staff Training Materials, Mtg expenses	293,491							
72210-579010 Other Equipment	1,400							
Total 72210 - Regular Instruction Support	2,834,209	83,314	214,443	44,336	36,154	167,618	465,828	8,001
72710-531410 Contracts w Public Carriers	64,400							
Total 72710 - Transportation	64,400							
GRAND TOTAL	9,202,645	92,831	279,608	97,586	50,618	404,999	810,744	235,033

HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TITLE I, PART A: IMPROVING BASIC PROGRAMS
 BUDGET FISCAL YEAR 2021-2022
 FUND 050
 AGENCY 142
 ORGANIZATION 101
 PUBLIC & CHARTER SCHOOL SUMMARY--
 BUDGET

	Charter Chattanooga Girls Leadership 8001	Charter Chattanooga Charter Sch of Excellence 8003	Charter Chattanooga Charter Sch Middle 8010	Charter Chattanooga Preparatory School 8011	Charter CGLA Montessori School 8142	Brown Middle 0035	East Ridge Mid 0075	Ooltawah Middle 604	Red Bank Middle 0180	Howard Connect Academy 0098
71100-511610									83,151	110,373
71100-511660									-	-
71100-513450						24,886	57,120		-	-
71100-514090						4,800	27,000	5,209	-	-
71100-516310										20,065
71100-518990									3,934	
71100-520110						1,841	5,215	323	5,400	8,087
71100-520410						494	2,781	527	9,126	14,319
71100-520610									98	195
71100-520710									11,475	22,950
71100-520810									473	945
71100-521010									165	330
71100-521210						430	1,219	76	1,263	1,891
71100-529910									166	261
71100-529930									233	366
71100-533610							500			
71100-539990										
71100-542910	18,450				10,133	14,717	17,188	27,575		
71100-547110										
71100-559990	104,696	153,473	46,436		69,377	2,000	1,000			2,451
71100-572210	5,000				15,000	27,000	15,000	10,000		
Total 71100 - Regular Instruction	128,146	153,473	46,436	-	94,510	76,168	127,023	43,710	115,484	182,233
72130-512310							51,500		32,260	
72130-518940						21,612				
72130-518990								43,200	15,285	38,997
72130-520110						1,340	3,193	2,678	2,948	2,418
72130-520410							5,304	6,350	2,247	5,733
72130-520610							65	65	26	65
72130-520710							7,650	7,650	3,060	7,650
72130-520810							315	315	126	315
72130-521010							110	110	44	110
72130-521210										
72130-529910						313	747	626	690	565
72130-529930							103	86	31	78
72130-535510							144	121	43	109
72130-539990								1,000		
72130-549990			1,519	538		1,215	100			
72130-559990	50,892	54,291	25,019	738	25,866	1,215	1,466	1,189		
72130-579010							100			
Total 72130 - Other Student Support	50,892	54,291	26,538	1,276	25,866	25,695	71,303	64,579	56,760	56,040
72210-516210						1,000		4,000	3,934	
72210-518810										
72210-518940										
72210-518990						66,950	61,800	2,709	28,561	
72210-519610						1,500	6,000	10,000	2,215	
72210-520110						4,306	4,204	1,036	2,152	
72210-520410						7,198	6,984	1,894	3,727	
72210-520610						65	65	3	33	
72210-520710						7,650	7,650	383	3,825	
72210-520810						315	315	16	158	
72210-521010						110	110	6	55	
72210-521210						1,007	984	242	503	
72210-529910						134	124	5	57	
72210-529930						187	173	7	77	
72210-530810										
72210-549990							1,500	750		
72210-552410							1,200	2,200		
72210-559990	65,710	48,291	80,420	73,270	25,800					
72210-579010					400		1,000			
Total 72210 - Regular Instruction Support	65,710	48,291	80,420	73,270	26,200	93,122	92,359	20,301	45,297	-
72710-531410							2,198	3,000		9,202
Total 72710 - Transportation	-	-	-	-	-	2,198	3,000	-	-	9,202
GRAND TOTAL	244,748	256,055	153,394	74,546	146,576	197,183	293,685	128,590	217,541	247,475

HAMILTON COUNTY DEPARTMENT OF EDUCATION
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 BUDGET

	Dalewood Middle 0055	East Lake Academy 0064	Orchard Knob Middle 0200	Tyner Middle Academy 0239	East Ridge Elem 0065	Harrison Elem 0090	Red Bank Elem 0171	Spring Creek Elem 0235	Barger Acad 0097	Clifton Hills Elem 0048	Donaldson Elem 0037
71100-511610	-	57,675			177,632	66,435		65,392	-	67,200	17,082
71100-511660	-	41,760	1,620	32,040	30,160	72,000	29,760	29,760	37,120	76,560	
71100-513450		-	15,660			-	11,160			14,790	18,260
71100-514090	23,390	-	6,000	-	8,000	-	12,000			-	-
71100-516310	18,262		21,353	21,000	21,306	22,248	39,913	45,377			29,737
71100-518990	7,045		2,000		1,500		1,000				-
71100-520110	3,018	6,165	2,891	3,288	14,204	10,551	5,012	9,519	2,302	9,830	3,878
71100-520410	6,129	5,940	2,255	3,087	21,428	11,158	5,867	14,765	-	6,921	4,942
71100-520610	65	65	97	49	260	130	130	195	-	65	103
71100-520710	7,650	7,650	11,475	5,737	30,600	15,300	15,300	22,950	-	7,650	12,102
71100-520810	315	315	472	236	1,260	630	630	945	-	315	499
71100-521010	110	110	165	82	440	220	220	330	-	110	176
71100-521210	707	1,442	680	769	3,322	2,468	1,172	2,226	538	2,299	907
71100-529910	37	115	43	42	398	177	80	222	-	135	125
71100-529930	51	161	60	59	557	248	112	310	-	188	175
71100-533610	2,500		-	-	-	-	-	-	-	-	-
71100-539990		-	1,000								
71100-542910	12,994	23,776	6,522	2,400	4,259	22,459	-	7,102	20,000	23,006	32,188
71100-547110			3,000	2,600						5,000	
71100-559990	6,000	5,000	2,000	-	2,000	-	-	6,000	-	-	-
71100-572210	14,500	15,108	12,000	6,203	4,166	35,000	-	1,000	36,883	15,205	2,000
Total 71100 - Regular Instruction	102,773	165,282	89,293	77,592	309,992	270,524	109,356	213,093	102,843	229,274	122,174
72130-512310		34,077	39,662								
72130-518940		-	-		17,321	-				28,227	
72130-518990	38,132	59,000	46,100	41,009		32,960	23,639		72,835	51,500	29,480
72130-520110	2,364	5,771	5,317	2,543	1,074	2,044	1,466		4,517	4,943	1,828
72130-520410	5,605	8,673	9,553	6,028		4,845	3,475		10,707	7,571	2,063
72130-520610	65	130	138	65		65	39		130	65	46
72130-520710	7,650	15,300	16,442	7,650		7,650	4,590		15,300	7,650	5,437
72130-520810	315	630	677	315		315	189		630	315	224
72130-521010	110	220	237	110		110	66		220	110	78
72130-521210	553	1,349	1,244	595	251	478	343		1,057	1,156	427
72130-529910	76	118	171	82		66	47		146	103	59
72130-529930	107	165	240	115		92	66		204	144	83
72130-535510										3,000	
72130-539990								500			
72130-549990	1,000	2,000	1,900	1,200	748	2,821	1,359	882	1,708	-	1,000
72130-559990	800	2,424	2,387	1,325	1,249	2,207	1,000	1,500	500	4,124	1,700
72130-579010			-	-	-	1,500					
Total 72130 - Other Student Support	56,777	129,857	124,068	61,037	20,643	55,153	36,279	2,882	107,954	108,908	42,425
72210-516210		3,500	1,000	-		2,000			1,000	-	2,000
72210-518810	2,500	3,500									
72210-518940		397									
72210-518990		-									
72210-518990		33,645		57,000	6,241	62,534					37,686
72210-519610	5,000	1,452	13,000	14,974		23,500	4,118	2,500	15,000	8,365	1,560
72210-520110	465	2,418	868	4,462	387	5,458	255	155	992	519	2,557
72210-520410	883	5,651	1,485	7,413	643	9,156	423	257	1,693	862	4,336
72210-520610		65		65		65					44
72210-520710		7,650		7,650		7,650					5,221
72210-520810		315		315		315					215
72210-521010		110		110		110					75
72210-521210	109	566	205	1,045	91	1,277	60	36	233	121	597
72210-529910	-	67		114	12	125					75
72210-529930		94		160	17	175					106
72210-530810	12,000	4,820				16,000		1,000		60,000	
72210-549990	5,000	-	1,500	-	-	3,926		1,000	2,000	-	-
72210-552410	15,000	10,000	31,905	-	-	1,500		-	-	-	47,174
72210-559990											
72210-579010											
Total 72210 - Regular Instruction Support	40,957	70,750	49,963	93,308	7,391	133,791	4,856	4,948	20,918	69,867	101,646
72710-531410	5,000	18,000	3,000	-	-	4,000	-	-	12,000	-	-
Total 72710 - Transportation	5,000	18,000	3,000	-	-	4,000	-	-	12,000	-	-
GRAND TOTAL	205,507	383,889	266,324	231,937	338,026	463,468	150,491	220,923	243,715	408,049	266,245

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	DuPont Elem 0058	East Lake Elem 0063	Eastside Elem 0063	Hardy Elem 0110	Hixson Elem 0127	Orchard Knob Elem 0194	Rivermont Elem 0148	Shepherd Elem 0017	Woodmore Elem 0245	Brown Acad 0033	Battle Acad 0016
71100-511610	-	52,000	-	45,000	-	65,920	-	68,811	-	58,976	69,126
71100-511660	12,000	-	36,000	-	23,200	62,640	-	23,200	15,460	-	13,710
71100-513450	-	-	-	-	-	-	29,037	-	-	-	-
71100-514090	6,000	7,000	5,000	1,500	2,000	1,000	-	-	-	5,000	-
71100-516310	-	-	69,700	19,500	21,512	-	-	-	-	41,200	-
71100-518990	-	-	1,000	-	-	-	-	-	-	-	-
71100-520110	1,116	3,658	6,926	4,092	2,896	8,033	1,801	5,705	959	6,520	5,136
71100-520410	618	6,077	10,908	7,656	3,367	6,893	1,370	7,089	-	12,645	7,121
71100-520610	-	65	195	130	65	65	-	65	-	195	65
71100-520710	-	7,650	22,950	15,300	7,650	7,650	-	7,650	-	22,950	7,650
71100-520810	-	315	945	630	315	315	-	315	-	945	315
71100-521010	-	110	330	220	110	110	-	110	-	330	110
71100-521210	261	856	1,619	957	677	1,879	421	1,334	223	1,524	1,201
71100-529910	-	104	140	131	43	132	-	138	-	200	138
71100-529930	-	146	195	185	60	185	-	192	-	280	194
71100-533610	-	1,000	-	500	50	-	-	-	-	-	-
71100-539990	500	-	-	-	-	-	500	-	-	-	-
71100-542910	12,820	14,896	17,793	1,620	1,302	2,121	2,471	7,225	3,786	10,826	-
71100-547110	-	-	-	-	-	-	-	-	-	-	-
71100-559990	400	1,000	-	-	-	1,120	-	500	-	-	-
71100-572210	-	20,000	16,998	10,000	1,351	15,416	-	3,000	4,752	7,400	-
Total 71100 - Regular Instruction	33,715	114,877	190,699	107,421	64,598	173,479	35,600	125,334	25,180	168,991	104,766
72130-512310	-	-	-	-	-	-	-	-	-	-	-
72130-518940	-	16,667	-	-	12,978	-	-	-	-	-	-
72130-518990	-	40,600	-	40,901	-	37,338	-	-	29,000	-	-
72130-520110	-	3,550	-	2,536	805	2,315	-	-	1,800	-	-
72130-520410	-	5,968	-	6,012	-	5,489	-	-	2,030	-	-
72130-520610	-	65	-	65	-	65	-	-	50	-	-
72130-520710	-	7,650	-	7,650	-	7,650	-	-	5,515	-	-
72130-520810	-	315	-	315	-	315	-	-	230	-	-
72130-521010	-	110	-	110	-	110	-	-	80	-	-
72130-521210	-	831	-	593	188	541	-	-	420	-	-
72130-529910	-	81	-	82	-	75	-	-	60	-	-
72130-529930	-	114	-	115	-	105	-	-	84	-	-
72130-535510	-	-	-	-	-	-	-	-	-	-	-
72130-539990	100	-	-	700	-	-	-	500	825	-	-
72130-549990	1,290	1,593	1,191	500	884	500	1,202	2,062	822	747	1,212
72130-559990	330	1,593	2,251	500	885	2,342	-	2,478	-	1,103	772
72130-579010	-	-	-	1,094	-	-	-	-	-	-	-
Total 72130 - Other Student Support	1,720	79,137	3,442	61,173	16,740	56,845	1,202	5,040	40,916	1,850	1,984
72210-516210	-	-	-	-	-	500	-	-	-	-	-
72210-518810	-	500	1,000	1,000	6,200	-	-	1,000	-	3,000	-
72210-518940	-	-	-	-	-	-	-	-	-	-	-
72210-518990	60,140	63,000	59,382	80,000	-	32,782	-	65,650	61,650	-	-
72210-519610	10,000	5,000	15,000	5,000	1,000	2,000	-	10,000	1,635	2,000	-
72210-520110	4,349	4,247	4,674	5,332	477	2,156	-	4,752	3,923	310	-
72210-520410	7,224	7,079	7,809	8,902	815	5,005	-	7,939	6,503	647	-
72210-520610	65	65	65	65	-	65	-	65	65	-	-
72210-520710	7,650	7,650	7,650	7,650	-	7,650	-	7,650	7,650	-	-
72210-520810	315	315	315	315	-	315	-	315	315	-	-
72210-521010	110	110	110	110	-	110	-	110	110	-	-
72210-521210	1,017	993	1,094	1,247	112	504	-	1,113	918	73	-
72210-529910	120	126	119	161	-	66	-	131	124	-	-
72210-529930	168	176	166	224	-	90	-	184	171	-	-
72210-530810	-	-	-	-	7,000	-	-	-	-	-	-
72210-549990	3,587	1,000	1,756	-	-	480	-	1,000	-	1,500	-
72210-552410	-	1,000	-	-	-	500	-	5,000	12,668	-	-
72210-559990	-	-	-	-	-	-	-	-	-	-	-
72210-579010	-	-	-	-	-	-	-	-	-	-	-
Total 72210 - Regular Instruction Support	94,745	91,261	99,140	110,006	16,104	51,723	-	104,909	95,732	7,530	-
72710-531410	-	1,000	-	-	-	2,000	-	3,000	-	2,000	-
Total 72710 - Transportation	-	1,000	-	-	-	2,000	-	3,000	-	2,000	-
GRAND TOTAL	130,180	286,275	293,281	278,600	96,442	284,047	36,802	238,283	161,828	180,371	106,750

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
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SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0000-0-00000-471410-0000-0000-101	Revenue	14,490,720			14,490,720
	Total Source of Funds	14,490,720	-	-	14,490,720

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0000-0-99100-559010-0000-0000-101	Indirect Cost (3.32 %)	422,181			422,181
	Total 99100 - Indirect Cost	422,181	-	-	422,181
	Total 99100 - Indirect Cost	422,181	-	-	422,181

Pre Kindergarten

141-2-101-0000-0-71100-511610-0000-1130-101	Teachers (12)	562,164			562,164
141-2-101-0000-0-71100-516310-0000-1130-101	Educational Assistant (16)	343,982			343,982
141-2-101-0000-0-71100-520110-0000-1130-101	Social Security	56,188			56,188
141-2-101-0000-0-71100-520410-0000-1130-101	State Retirement	108,298			108,298
141-2-101-0000-0-71100-520610-0000-1130-101	Life Insurance	1,820			1,820
141-2-101-0000-0-71100-520710-0000-1130-101	Health Insurance	214,200			214,200
141-2-101-0000-0-71100-520810-0000-1130-101	Dental Insurance	8,820			8,820
141-2-101-0000-0-71100-521010-0000-1130-101	Unemployment Compensation	3,080			3,080
141-2-101-0000-0-71100-521210-0000-1130-101	Medicare	13,140			13,140
141-2-101-0000-0-71100-529910-0000-1130-101	Long Term Disability	1,812			1,812
141-2-101-0000-0-71100-529930-0000-1130-101	Short Term Disability	2,538			2,538
	Total 71100 - Regular Instruction	1,316,042	-	-	1,316,042
141-2-101-0000-0-72130-513010-0000-1130-101	Social Worker (1)	65,470			65,470
141-2-101-0000-0-72130-518990-0000-1130-101	Behavior Specialist (1)	39,110			39,110
141-2-101-0000-0-72130-520110-0000-1130-101	Social Security	6,484			6,484
141-2-101-0000-0-72130-520410-0000-1130-101	State Retirement	10,736			10,736
141-2-101-0000-0-72130-520610-0000-1130-101	Life Insurance	130			130
141-2-101-0000-0-72130-520710-0000-1130-101	Health Insurance	15,300			15,300
141-2-101-0000-0-72130-520810-0000-1130-101	Dental Insurance	630			630
141-2-101-0000-0-72130-521010-0000-1130-101	Unemployment Compensation	220			220
141-2-101-0000-0-72130-521210-0000-1130-101	Medicare	1,516			1,516
141-2-101-0000-0-72130-529910-0000-1130-101	Long Term Disability	210			210
141-2-101-0000-0-72130-529930-0000-1130-101	Short Term Disability	294			294
141-2-101-0000-0-72130-535510-0000-1130-101	Travel	4,000			4,000
	Total 72130 - Other Student Support	144,100	-	-	144,100
	Total Pre Kindergarten	1,460,142	-	-	1,460,142

Total Priority and on the Cusp School Set Aside

141-2-101-0000-0-72130-518990-0000-1150-101	Community Schools Coaches (.5 FTE)	36,000			36,000
141-2-101-0000-0-72130-520110-0000-1150-101	Social Security	2,232			2,232
141-2-101-0000-0-72130-520410-0000-1150-101	Retirement	3,708			3,708
141-2-101-0000-0-72130-520610-0000-1150-101	Life Insurance	33			33
141-2-101-0000-0-72130-520710-0000-1150-101	Medical Insurance	3,825			3,825
141-2-101-0000-0-72130-520810-0000-1150-101	Dental Insurance	158			158
141-2-101-0000-0-72130-521010-0000-1150-101	Unemployment Compensation	55			55
141-2-101-0000-0-72130-521210-0000-1150-101	Medicare	522			522
141-2-101-0000-0-72130-529910-0000-1150-101	Long Term Disability	72			72
141-2-101-0000-0-72130-529930-0000-1150-101	Short Term Disability	101			101
141-2-101-0000-0-72130-535510-0000-1150-101	Travel: Mileage	1,000			1,000
	Total 72130 - Other Student Support	47,706	-	-	47,706

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0000-0-72210-510530-0000-1150-101	Human Resources Coordinator (1) .5 FTE	37,500			37,500
141-2-101-0000-0-72210-510530-0000-1150-101	Data Coordinator (1) .5 FTE	47,500			47,500
141-2-101-0000-0-72210-518990-0000-1150-101	Salaries-Curriculum Coaches Priority (11 FTE)	710,000			710,000
141-2-101-0000-0-72210-520110-0000-1150-101	Social Security	46,999			46,999
141-2-101-0000-0-72210-520410-0000-1150-101	Retirement	71,000			71,000
141-2-101-0000-0-72210-520610-0000-1150-101	Life Insurance	780			780
141-2-101-0000-0-72210-520710-0000-1150-101	Health Insurance	91,800			91,800
141-2-101-0000-0-72210-520810-0000-1150-101	Dental Insurance	3,780			3,780
141-2-101-0000-0-72210-521010-0000-1150-101	Unemployment Compensation	1,320			1,320
141-2-101-0000-0-72210-521210-0000-1150-101	Medicare	10,177			10,177
141-2-101-0000-0-72210-529910-0000-1150-101	Long Term Disability	1,404			1,404
141-2-101-0000-0-72210-529930-0000-1150-101	Short Term Disability	1,965			1,965
141-2-101-0000-0-72210-535510-0000-1150-101	Travel	4,000			4,000
	Total 72210 - Regular Instruction Support	1,028,225	-	-	1,028,225
	Total Priority and on the Cusp School Set Aside	1,075,931	-	-	1,075,931
Homeless Set Aside					
141-2-101-0000-0-71100-514090-0000-1110-101	Teacher Supplements Homeless	41,780		(25,880)	15,900
141-2-101-0000-0-71100-520110-0000-1110-101	Social Security	2,590		(1,605)	985
141-2-101-0000-0-71100-520410-0000-1110-101	State Retirement	4,290		(2,665)	1,625
141-2-101-0000-0-71100-521210-0000-1110-101	Medicare	606		(375)	231
141-2-101-0000-0-71100-542910-0000-1110-101	Instructional Supplies (Homeless)	1,132			1,132
141-2-101-0000-0-71100-547110-0000-1110-101	Software	4,000			4,000
141-2-101-0000-0-71100-559990-0000-1110-101	Charges: Field Trips, Clothing (Homeless)	13,000			13,000
	Total 71100 - Regular Instruction	67,398	-	(30,525)	36,873
141-2-101-0000-0-72130-513010-0000-1110-101	Social Worker Contracts (Homeless)	2,500			2,500
141-2-101-0000-0-72130-520110-0000-1110-101	Social Security	156			156
141-2-101-0000-0-72130-520410-0000-1110-101	Retirement	366			366
141-2-101-0000-0-72130-521210-0000-1110-101	Medicare	36			36
	Total 72130 - Other Student Support	3,058	-	-	3,058
141-2-101-0000-0-72210-518990-0000-1110-101	Salary-Homeless Liasion	6,200	23,200		29,400
141-2-101-0000-0-72210-518990-0000-1110-101	Site Coordinator Part-Time (1)	1,600			1,600
141-2-101-0000-0-72210-520110-0000-1110-101	Social Security	484	1,438		1,922
141-2-101-0000-0-72210-520410-0000-1110-101	Retirement	1,148	1,022		2,170
141-2-101-0000-0-72210-520610-0000-1110-101	Life Insurance	-	34		34
141-2-101-0000-0-72210-520710-0000-1110-101	Health Insurance	-	4,119		4,119
141-2-101-0000-0-72210-520810-0000-1110-101	Dental Insurance	-	167		167
141-2-101-0000-0-72210-521010-0000-1110-101	Unemployment Compensation	-	58		58
141-2-101-0000-0-72210-521210-0000-1110-101	Medicare	112	337		449
141-2-101-0000-0-72210-529910-0000-1110-101	Long Term Disability	-	63		63
141-2-101-0000-0-72210-529930-0000-1110-101	Short Term Disability	-	87		87
	Total 72210 - Regular Instruction Support	9,544	30,525	-	40,069
	Total Homeless Set Aside	80,000	30,525	(30,525)	80,000
Diploma Completion (Graduation Success Program) - Set Aside					
141-2-101-0000-0-71100-511610-0000-1120-101	Teacher - Diploma Completion (1)	67,500			67,500
141-2-101-0000-0-71100-520110-0000-1120-101	Social Security	4,186			4,186
141-2-101-0000-0-71100-520410-0000-1120-101	State Retirement	6,928			6,928
141-2-101-0000-0-71100-520610-0000-1120-101	Life Insurance	65			65
141-2-101-0000-0-71100-520710-0000-1120-101	Health Insurance	7,650			7,650
141-2-101-0000-0-71100-520810-0000-1120-101	Dental Insurance	315			315
141-2-101-0000-0-71100-521010-0000-1120-101	Unemployment Compensation	110			110
141-2-101-0000-0-71100-521210-0000-1120-101	Medicare	978			978
141-2-101-0000-0-71100-529910-0000-1120-101	Long Term Disability	136			136
141-2-101-0000-0-71100-529930-0000-1120-101	Short Term Disability	190			190
	Total 71100 - Regular Instruction	88,058	-	-	88,058
141-2-101-0000-0-72210-510510-0000-1120-101	Director (1) Diploma Completion	100,000			100,000
141-2-101-0000-0-72210-520110-0000-1120-101	Social Security	6,200			6,200
141-2-101-0000-0-72210-520410-0000-1120-101	Retirement	10,268			10,268
141-2-101-0000-0-72210-520610-0000-1120-101	Life Insurance	65			65
141-2-101-0000-0-72210-520710-0000-1120-101	Health Insurance	7,650			7,650
141-2-101-0000-0-72210-520810-0000-1120-101	Dental Insurance	315			315
141-2-101-0000-0-72210-521010-0000-1120-101	Unemployment Compensation	110			110
141-2-101-0000-0-72210-521210-0000-1120-101	Medicare	1,450			1,450
141-2-101-0000-0-72210-529910-0000-1120-101	Long Term Disability	200			200
141-2-101-0000-0-72210-529930-0000-1120-101	Short Term Disability	280			280
141-2-101-0000-0-72210-535510-0000-1120-101	Mileage	1,000			1,000
	Total 72210 - Regular Instruction Support	127,538	-	-	127,538
	Total Diploma Completion Set Aside	215,596	-	-	215,596

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
Expectation Graduation Program					
141-2-101-0000-0-71100-514090-0000-1122-101	Extended Contracts	40,960			40,960
141-2-101-0000-0-71100-520110-0000-1122-101	Social Security	2,540			2,540
141-2-101-0000-0-71100-520410-0000-1122-101	State Retirement	4,204			4,204
141-2-101-0000-0-71100-521210-0000-1122-101	Medicare	596			596
	Total 71100 - Regular Instruction	48,300	-	-	48,300
141-2-101-0000-0-72710-531410-0000-1122-101	Contracts w/ Public Carriers	40,000			40,000
	Total 72710 - Transportation	40,000	-	-	40,000
	Total Expectation Graduation Program	88,300	-	-	88,300
Family Engagement					
141-2-101-0000-0-72130-549990-0000-1160-101	Supplies: Channing Betes Books	11,971			11,971
	Total 72130 - Other Student Support	11,971	-	-	11,971
	Total Family Engagement	11,971	-	-	11,971
Reserve of Funds					
141-2-101-0000-0-72130-559990-0000-1140-101	Other Charges: Set Aside	1,346,321			1,346,321
	Total 72130 - Other Student Support	1,346,321	-	-	1,346,321
	Total District Programs	4,700,442	30,525	(30,525)	4,700,442
Avondale SDA (Private School)					
141-2-101-9010-5-71100-513450-0000-0000-101	Part-Time Tutor (1)	1,785			1,785
141-2-101-9010-5-71100-520110-0000-0000-101	Social Security	111			111
141-2-101-9010-5-71100-521210-0000-0000-101	Medicare	26			26
141-2-101-9010-5-71100-539990-0000-0000-101	Contracted Services	12,842			12,842
	Total 71100 - Regular Instruction	14,764	-	-	14,764
141-2-101-9010-5-72130-559990-0000-0000-101	Charges: Parental Involvement	129			129
	Total 72130 - Other Student Support	129	-	-	129
	Total Avondale SDA	14,893	-	-	14,893
Brainerd Baptist (Private School)					
141-2-101-9030-5-71100-511660-0000-0000-101	Part-Time Interventionists (1)	400			400
141-2-101-9030-5-71100-520110-0000-0000-101	Social Security	25			25
141-2-101-9030-5-71100-521210-0000-0000-101	Medicare	7			7
141-2-101-9030-5-71100-539990-0000-0000-101	Contracted Services	21,351			21,351
141-2-101-9030-5-71100-542910-0000-0000-101	Instructional Supplies	9,217			9,217
	Total 71100 - Regular Instruction	31,000	-	-	31,000
141-2-101-9030-5-72130-559990-0000-0000-101	Charges: Parental Involvement	215			215
	Total 72130 - Other Student Support	215	-	-	215
141-2-101-9030-5-72210-552410-0000-0000-101	Staff Development	32,137			32,137
	Total 72210 - Regular Instruction Support	32,137	-	-	32,137
	Total Brainerd Baptist	63,352	-	-	63,352
Chattanooga Christian School (Private School)					
141-2-101-9045-5-71100-539990-0000-0000-101	Other Contracted Services	134,905			134,905
	Total 71100 - Regular Instruction	134,905	-	-	134,905
141-2-101-9045-5-72130-549990-0000-0000-101	Materials and Supplies	684			684
141-2-101-9045-5-72130-559990-0000-0000-101	Charges: Parental Involvement	685			685
	Total 72130 - Other Student Support	1,369	-	-	1,369
	Total Chattanooga Christian School	136,274	-	-	136,274
Notre Dame High (Private School)					
141-2-101-9325-5-71100-539990-0000-0000-101	Other Contracted Services	101,224			101,224
141-2-101-9325-5-71100-542910-0000-0000-101	Instructional Supplies	30,656			30,656
	Total 71100 - Regular Instruction	131,880	-	-	131,880
141-2-101-9325-5-72130-549990-0000-0000-101	Materials and Supplies	565			565
	Total 72130 - Other Student Support	565	-	-	565
	Total Notre Dame High	132,445	-	-	132,445

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
<u>Our Lady of Perpetual Help (Private School)</u>					
141-2-101-9115-5-71100-511660-0000-0000-101	Part-Time Interventionist (1)	2,490			2,490
141-2-101-9115-5-71100-520110-0000-0000-101	Social Security	155			155
141-2-101-9115-5-71100-521210-0000-0000-101	Medicare	36			36
141-2-101-9115-5-71100-539990-0000-0000-101	Contracted Services	68,428			68,428
141-2-101-9115-5-71100-542910-0000-0000-101	Instructional Supplies	2,000			2,000
141-2-101-9115-5-71100-572210-0000-0000-101	Instructional Equipment	8,000			8,000
	Total 71100 - Regular Instruction	81,109	-	-	81,109
141-2-101-91155-5-72130-549990-0000-0000-101	Materials and Supplies	246			246
	Total 72130 - Other Student Support	246	-	-	246
	Total Our Lady of Perpetual Help	81,355	-	-	81,355
<u>Saint Jude (Private School)</u>					
141-2-101-9140-5-71100-511660-0000-0000-101	Part-Time Interventionist (1)	530			530
141-2-101-9140-5-71100-520110-0000-0000-101	Social Security	34			34
141-2-101-9140-5-71100-521210-0000-0000-101	Medicare	8			8
141-2-101-9140-5-71100-539990-0000-0000-101	Contracted Services	62,261			62,261
	Total 71100 - Regular Instruction	62,833	-	-	62,833
141-2-101-9140-5-72130-549990-0000-0000-101	Parent supplies: materials, postage	417			417
	Total 72130 - Other Student Support	417	-	-	417
	Total Saint Jude	63,250	-	-	63,250
<u>Belvoir Christian Academy</u>					
141-2-101-9090-5-71100-539990-0000-0000-101	Other Contracted Services	56,651			56,651
	Total 71100 - Regular Instruction	56,651	-	-	56,651
141-2-101-9090-5-72130-559990-0000-0000-101	Charges: Parental Involvement	270			270
	Total 72130 - Other Student Support	270	-	-	270
	Total Belvoir Christian Academy	56,921	-	-	56,921
<u>Annoor Academy (Private School)</u>					
141-2-101-9181-5-72130-559990-0000-0000-101	Parent Meeting Expense	141			141
	Total 72130 - Other Student Support	141	-	-	141
141-2-101-9181-5-72210-530810-0000-0000-101	Consultants	19,000			19,000
141-2-101-9181-5-72210-552410-0000-0000-101	Staff Development	16,271			16,271
	Total 72210 - Regular Instruction Support	35,271	-	-	35,271
	Total Annoor Academy	35,412	-	-	35,412
<u>Skyuka Hall</u>					
141-2-101-9120-5-71100-542910-0000-0000-101	Instructional Supplies and Materials	694			694
	Total 71100 - Regular Instruction	694	-	-	694
141-2-101-9120-5-72130-549990-0000-0000-101	Supplies, Awards, Postage	37			37
	Total 72130 - Other Student Support	37	-	-	37
141-2-101-9120-5-72210-552410-0000-0000-101	Staff Development	3,000			3,000
	Total 72210 - Regular Instruction Support	3,000	-	-	3,000
	Total Skyuka Hall	3,731	-	-	3,731
<u>Central High</u>					
141-2-101-0040-3-71100-514090-0000-0000-101	Teacher Supplements	5,500			5,500
141-2-101-0040-3-71100-520110-0000-0000-101	Social Security	341			341
141-2-101-0040-3-71100-520410-0000-0000-101	Retirement	565			565
141-2-101-0040-3-71100-521210-0000-0000-101	Medicare	80			80
	Total 71100 - Regular Instruction	6,486	-	-	6,486
141-2-101-0040-3-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,863			1,863
141-2-101-0040-3-72130-559990-0000-0000-101	Charges: Parental Involvement	1,168			1,168
	Total 72130 - Other Student Support	3,031	-	-	3,031

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		11/11/2021	INCREASE	DECREASE
141-2-101-0040-3-72210-516210-0000-0000-101	Classified Overtime	1,534		1,534
141-2-101-0040-3-72210-518990-0000-0000-101	Salaries-Dean (1 FTE)	61,907		61,907
141-2-101-0040-3-72210-520110-0000-0000-101	Social Security	3,933		3,933
141-2-101-0040-3-72210-520410-0000-0000-101	Retirement	6,583		6,583
141-2-101-0040-3-72210-520610-0000-0000-101	Life Insurance	65		65
141-2-101-0040-3-72210-520710-0000-0000-101	Health Insurance	7,650		7,650
141-2-101-0040-3-72210-520810-0000-0000-101	Dental Insurance	315		315
141-2-101-0040-3-72210-521010-0000-0000-101	Unemployment Compensation	110		110
141-2-101-0040-3-72210-521210-0000-0000-101	Medicare	920		920
141-2-101-0040-3-72210-529910-0000-0000-101	Long Term Disability	124		124
141-2-101-0040-3-72210-529930-0000-0000-101	Short Term Disability	173		173
	Total 72210 - Regular Instruction Support	83,314	-	83,314
	Total Central High	92,831	-	92,831
East Ridge High				
141-2-101-0070-3-71100-516310-0000-0000-101	Educational Assistant Part-Time (1)	11,124		11,124
141-2-101-0070-3-71100-520110-0000-0000-101	Social Security	690		690
141-2-101-0070-3-71100-521210-0000-0000-101	Medicare	161		161
141-2-101-0070-3-71100-542910-0000-0000-101	Instructional Supplies	16,483		16,483
141-2-101-0070-3-71100-572210-0000-0000-101	Instructional Equipment	30,495		30,495
	Total 71100 - Regular Instruction	58,953	-	58,953
141-2-101-0070-3-72130-549990-0000-0000-101	Supplies, Awards, Postage	5,234		5,234
141-2-101-0070-3-72130-559990-0000-0000-101	Parent Meeting Expense	978		978
	Total 72130 - Other Student Support	6,212	-	6,212
141-2-101-0070-3-72210-518990-0000-0000-101	Curriculum Coach (.05 FTE)	2,971		2,971
141-2-101-0070-3-72210-518990-0000-0000-101	Dean of Academic Success (1 FTE)	79,586		79,586
141-2-101-0070-3-72210-518990-0000-0000-101	Assistant Principal (1 FTE)	84,769		84,769
141-2-101-0070-3-72210-520110-0000-0000-101	Social Security	10,374		10,374
141-2-101-0070-3-72210-520410-0000-0000-101	Retirement	17,234		17,234
141-2-101-0070-3-72210-520610-0000-0000-101	Life Insurance	130		130
141-2-101-0070-3-72210-520710-0000-0000-101	Health Insurance	15,300		15,300
141-2-101-0070-3-72210-520810-0000-0000-101	Dental Insurance	630		630
141-2-101-0070-3-72210-521010-0000-0000-101	Unemployment Compensation	220		220
141-2-101-0070-3-72210-521210-0000-0000-101	Medicare	2,426		2,426
141-2-101-0070-3-72210-529910-0000-0000-101	Long Term Disability	335		335
141-2-101-0070-3-72210-529930-0000-0000-101	Short Term Disability	468		468
	Total 72210 - Regular Instruction Support	214,443	-	214,443
	Total East Ridge High	279,608	-	279,608
Red Bank High				
141-2-101-0175-3-71100-511610-0000-0000-101	Teachers (0.5 FTE)	34,000		34,000
141-2-101-0175-3-71100-514090-0000-0000-101	Teacher Supplements	4,832		4,832
141-2-101-0175-3-71100-520110-0000-0000-101	Social Security	2,408		2,408
141-2-101-0175-3-71100-520410-0000-0000-101	Retirement	4,001		4,001
141-2-101-0175-3-71100-520610-0000-0000-101	Life Insurance	33		33
141-2-101-0175-3-71100-520710-0000-0000-101	Medical Insurance	3,825		3,825
141-2-101-0175-3-71100-520810-0000-0000-101	Dental Insurance	158		158
141-2-101-0175-3-71100-521010-0000-0000-101	Unemployment Compensation	55		55
141-2-101-0175-3-71100-521210-0000-0000-101	Medicare	563		563
141-2-101-0175-3-71100-529910-0000-0000-101	Long Term Disability	68		68
141-2-101-0175-3-71100-529930-0000-0000-101	Short Term Disability	95		95
	Total 71100 - Regular Instruction	50,038	-	50,038
141-2-101-0175-3-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,177		1,177
141-2-101-0175-3-72130-559990-0000-0000-101	Charges: Parental Involvement	2,035		2,035
	Total 72130 - Other Student Support	3,212	-	3,212
141-2-101-0175-3-72210-518990-0000-0000-101	Graduation/Core Academic Coach (0.5 FTE)	34,000		34,000
141-2-101-0175-3-72210-520110-0000-0000-101	Social Security	2,108		2,108
141-2-101-0175-3-72210-520410-0000-0000-101	Retirement	3,503		3,503
141-2-101-0175-3-72210-520610-0000-0000-101	Life Insurance	32		32
141-2-101-0175-3-72210-520710-0000-0000-101	Health Insurance	3,825		3,825
141-2-101-0175-3-72210-520810-0000-0000-101	Dental Insurance	157		157
141-2-101-0175-3-72210-521010-0000-0000-101	Unemployment Compensation	55		55
141-2-101-0175-3-72210-521210-0000-0000-101	Medicare	493		493
141-2-101-0175-3-72210-529910-0000-0000-101	Long Term Disability	68		68
141-2-101-0175-3-72210-529930-0000-0000-101	Short Term Disability	95		95
	Total 72210 - Regular Instruction Support	44,336	-	44,336
	Total Red Bank High	97,586	-	97,586

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Sequoayah High					
141-2-101-0196-3-71100-559990-0000-0000-101	Charges: Field Trips, etc	2,000			2,000
	Total 71100 - Regular Instruction	2,000	-	-	2,000
141-2-101-0196-3-72130-518940-0000-0000-101	Parent Coordinator Part-Time (1)	9,720			9,720
141-2-101-0196-3-72130-520110-0000-0000-101	Social Security	603			603
141-2-101-0196-3-72130-521210-0000-0000-101	Medicare	141			141
141-2-101-0196-3-72130-559990-0000-0000-101	Charges: Parental Involvement	2,000			2,000
	Total 72130 - Other Student Support	12,464	-	-	12,464
141-2-101-0196-3-72210-518940-0000-0000-101	Curriculum Coaches-Part Time (2)	25,575			25,575
141-2-101-0196-3-72210-519610-0000-0000-101	In-Service Stipends	5,000			5,000
141-2-101-0196-3-72210-520110-0000-0000-101	Social Security	1,896			1,896
141-2-101-0196-3-72210-520410-0000-0000-101	Retirement	514			514
141-2-101-0196-3-72210-521210-0000-0000-101	Medicare	444			444
141-2-101-0196-3-72210-549990-0000-0000-101	Supplies & Materials-Staff Development	2,725			2,725
	Total 72210 - Regular Instruction Support	36,154	-	-	36,154
	Total Sequoyah High	50,618	-	-	50,618
Brainerd High					
141-2-101-0021-3-71100-511610-0000-0000-101	Teacher (1 FTE)	43,200			43,200
141-2-101-0021-3-71100-520110-0000-0000-101	Social Security	2,678			2,678
141-2-101-0021-3-71100-520410-0000-0000-101	Retirement	4,450			4,450
141-2-101-0021-3-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0021-3-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0021-3-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0021-3-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0021-3-71100-521210-0000-0000-101	Medicare	627			627
141-2-101-0021-3-71100-529910-0000-0000-101	Long Term Disability	87			87
141-2-101-0021-3-71100-529930-0000-0000-101	Short Term Disability	121			121
141-2-101-0021-3-71100-572210-0000-0000-101	Instructional Equipment	56,525			56,525
	Total 71100 - Regular Instruction	115,828	-	-	115,828
141-2-101-0021-3-72130-518990-0000-0000-101	Behavior Management Specialist (2 FTE)	82,004			82,004
141-2-101-0021-3-72130-520110-0000-0000-101	Social Security	5,085			5,085
141-2-101-0021-3-72130-520410-0000-0000-101	Retirement	12,504			12,504
141-2-101-0021-3-72130-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0021-3-72130-520710-0000-0000-101	Health Insurance	15,300			15,300
141-2-101-0021-3-72130-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0021-3-72130-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0021-3-72130-521210-0000-0000-101	Medicare	1,189			1,189
141-2-101-0021-3-72130-529910-0000-0000-101	Long Term Disability	164			164
141-2-101-0021-3-72130-529930-0000-0000-101	Short Term Disability	230			230
141-2-101-0021-3-72130-539990-0000-0000-101	Contracted Services	500			500
141-2-101-0021-3-72130-549990-0000-0000-101	Supplies, Awards, Postage	3,097			3,097
141-2-101-0021-3-72130-559990-0000-0000-101	Charges: Parental Involvement	500			500
	Total 72130 - Other Student Support	121,553	-	-	121,553
141-2-101-0021-3-72210-518990-0000-0000-101	Salaries-Dean of Students (2 FTE)	129,230			129,230
141-2-101-0021-3-72210-520110-0000-0000-101	Social Security	8,013			8,013
141-2-101-0021-3-72210-520410-0000-0000-101	Retirement	11,601			11,601
141-2-101-0021-3-72210-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0021-3-72210-520710-0000-0000-101	Health Insurance	15,300			15,300
141-2-101-0021-3-72210-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0021-3-72210-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0021-3-72210-521210-0000-0000-101	Medicare	1,874			1,874
141-2-101-0021-3-72210-529910-0000-0000-101	Long Term Disability	258			258
141-2-101-0021-3-72210-529930-0000-0000-101	Short Term Disability	362			362
	Total 72210 - Regular Instruction Support	167,618	-	-	167,618
	Total Brainerd High	404,999	-	-	404,999
Howard School of Academics/Technology					
141-2-101-0137-3-71100-511660-0000-0000-101	Interventionists Part-Time (3)	55,680			55,680
141-2-101-0137-3-71100-514090-0000-0000-101	Teacher Supplements	50,000			50,000
141-2-101-0137-3-71100-518990-0000-0000-101	Other Salaries and Wages	10,900			10,900
141-2-101-0137-3-71100-520110-0000-0000-101	Social Security	7,228			7,228
141-2-101-0137-3-71100-520410-0000-0000-101	Retirement	6,752			6,752
141-2-101-0137-3-71100-521210-0000-0000-101	Medicare	1,690			1,690
141-2-101-0137-3-71100-542910-0000-0000-101	Instructional Supplies	23,463			23,463
	Total 71100 - Regular Instruction	155,713	-	-	155,713

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		11/11/2021	INCREASE	DECREASE
141-2-101-0137-3-72130-518990-0000-0000-101	Behavior Management Specialist (2 FTE)	82,400		82,400
141-2-101-0137-3-72130-518990-0000-0000-101	Family Partnership Specialist (1 FTE)	37,595		37,595
141-2-101-0137-3-72130-520110-0000-0000-101	Social Security	7,362		7,362
141-2-101-0137-3-72130-520410-0000-0000-101	Retirement	20,135		20,135
141-2-101-0137-3-72130-520610-0000-0000-101	Life Insurance	195		195
141-2-101-0137-3-72130-520710-0000-0000-101	Medical Insurance	22,950		22,950
141-2-101-0137-3-72130-520810-0000-0000-101	Dental Insurance	945		945
141-2-101-0137-3-72130-521010-0000-0000-101	Unemployment Compensation	330		330
141-2-101-0137-3-72130-521210-0000-0000-101	Medicare	1,722		1,722
141-2-101-0137-3-72130-529910-0000-0000-101	Long Term Disability	237		237
141-2-101-0137-3-72130-529930-0000-0000-101	Short Term Disability	332		332
141-2-101-0137-3-72130-549990-0000-0000-101	Supplies, Awards, Postage	5,000		5,000
141-2-101-0137-3-72130-559990-0000-0000-101	Charges: Parental Involvement	10,000		10,000
	Total 72130 - Other Student Support	189,203	-	189,203
141-2-101-0137-3-72210-516210-0000-0000-101	Classified Extended Contract	11,092		11,092
141-2-101-0137-3-72210-518990-0000-0000-101	Instructional Coach (1 FTE)	56,000		56,000
141-2-101-0137-3-72210-518990-0000-0000-101	Dean of Students (3 FTE)	181,076		181,076
141-2-101-0137-3-72210-518990-0000-0000-101	Assistant Principal (1 FTE)	71,292		71,292
141-2-101-0137-3-72210-518990-0000-0000-101	Computer Technician (1 FTE)	25,235		25,235
141-2-101-0137-3-72210-519610-0000-0000-101	In-Service Stipends	6,973		6,973
141-2-101-0137-3-72210-520110-0000-0000-101	Social Security	21,524		21,524
141-2-101-0137-3-72210-520410-0000-0000-101	Retirement	37,159		37,159
141-2-101-0137-3-72210-520610-0000-0000-101	Life Insurance	390		390
141-2-101-0137-3-72210-520710-0000-0000-101	Health Insurance	45,900		45,900
141-2-101-0137-3-72210-520810-0000-0000-101	Dental Insurance	1,890		1,890
141-2-101-0137-3-72210-521010-0000-0000-101	Unemployment Compensation	660		660
141-2-101-0137-3-72210-521210-0000-0000-101	Medicare	5,033		5,033
141-2-101-0137-3-72210-529910-0000-0000-101	Long Term Disability	668		668
141-2-101-0137-3-72210-529930-0000-0000-101	Short Term Disability	936		936
	Total 72210 - Regular Instruction Support	465,828	-	465,828
	Total Howard School of Academics/Technology	810,744	-	810,744
Tyner High				
141-2-101-0237-3-71100-511610-0000-0000-101	Teachers (1 FTE)	61,150		61,150
141-2-101-0237-3-71100-514090-0000-0000-101	Teacher Supplements	10,500		10,500
141-2-101-0237-3-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	19,784		19,784
141-2-101-0237-3-71100-520110-0000-0000-101	Social Security	5,669		5,669
141-2-101-0237-3-71100-520410-0000-0000-101	Retirement	10,289		10,289
141-2-101-0237-3-71100-520610-0000-0000-101	Life Insurance	130		130
141-2-101-0237-3-71100-520710-0000-0000-101	Medical Insurance	15,300		15,300
141-2-101-0237-3-71100-520810-0000-0000-101	Dental Insurance	630		630
141-2-101-0237-3-71100-521010-0000-0000-101	Unemployment Compensation	220		220
141-2-101-0237-3-71100-521210-0000-0000-101	Medicare	1,325		1,325
141-2-101-0237-3-71100-529910-0000-0000-101	Long Term Disability	162		162
141-2-101-0237-3-71100-529930-0000-0000-101	Short Term Disability	227		227
141-2-101-0237-3-71100-542910-0000-0000-101	Instructional Supplies	21,748		21,748
141-2-101-0237-3-71100-572210-0000-0000-101	Instructional Equipment	17,810		17,810
	Total 71100 - Regular Instruction	164,944	-	164,944
141-2-101-0237-3-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	41,009		41,009
141-2-101-0237-3-72130-520110-0000-0000-101	Social Security	2,543		2,543
141-2-101-0237-3-72130-520410-0000-0000-101	Retirement	6,028		6,028
141-2-101-0237-3-72130-520610-0000-0000-101	Life Insurance	65		65
141-2-101-0237-3-72130-520710-0000-0000-101	Medical Insurance	7,650		7,650
141-2-101-0237-3-72130-520810-0000-0000-101	Dental Insurance	315		315
141-2-101-0237-3-72130-521010-0000-0000-101	Unemployment Compensation	110		110
141-2-101-0237-3-72130-521210-0000-0000-101	Medicare	595		595
141-2-101-0237-3-72130-529910-0000-0000-101	Long Term Disability	82		82
141-2-101-0237-3-72130-529930-0000-0000-101	Short Term Disability	115		115
141-2-101-0237-3-72130-559990-0000-0000-101	Charges: Parental Involvement	1,000		1,000
141-2-101-0237-3-72130-572210-0000-0000-101	Equipment Other	2,576		2,576
	Total 72130 - Other Student Support	62,088	-	62,088
141-2-101-0237-3-72210-516210-0000-0000-101	Classified Extended Contracts	189		189
141-2-101-0237-3-72210-519610-0000-0000-101	In-Service Stipends	4,900		4,900
141-2-101-0237-3-72210-520110-0000-0000-101	Social Security	316		316
141-2-101-0237-3-72210-520410-0000-0000-101	Retirement	522		522
141-2-101-0237-3-72210-521210-0000-0000-101	Medicare	74		74
141-2-101-0237-3-72210-549990-0000-0000-101	Supplies and Materials-Staff Development	1,000		1,000
141-2-101-0237-3-72210-552410-0000-0000-101	Staff Development	1,000		1,000
	Total 72210 - Regular Instruction Support	8,001	-	8,001
	Total Tyner High	235,033	-	235,033

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Chattanooga Girls Leadership Academy					
141-2-101-8001-3-71100-542910-0000-0000-101	Instructional Supplies	18,450			18,450
141-2-101-8001-3-71100-559990-0000-0000-101	Charges: Extended Contracts	1,500			1,500
141-2-101-8001-3-71100-559990-0000-0000-101	Charges: ELS Teacher (1 FTE)	50,093			50,093
141-2-101-8001-3-71100-559990-0000-0000-101	Charges: Interventionist (2 FTE)	31,003			31,003
141-2-101-8001-3-71100-559990-0000-0000-101	Charges: Part-Time Education Assistant (1)	22,100			22,100
141-2-101-8001-3-71100-572210-0000-0000-101	Instructional Equipment	5,000			5,000
	Total 71100 - Regular Instruction	128,146	-	-	128,146
141-2-101-8001-3-72130-559990-0000-0000-101	Charges: Behavior Specialists Part-Time (2)	43,017			43,017
141-2-101-8001-3-72130-559990-0000-0000-101	Charges: College Access Counselor (1)	5,452			5,452
141-2-101-8001-3-72130-559990-0000-0000-101	Charges: Parental Involvement	2,423			2,423
	Total 72130 - Other Student Support	50,892	-	-	50,892
141-2-101-8001-3-72210-559990-0000-0000-101	Charges: Literacy & Math Coach (2 FTE)	40,692			40,692
141-2-101-8001-3-72210-559990-0000-0000-101	Charges: Part-Time Computer Technician (1)	25,018			25,018
	Total 72210 - Regular Instruction Support	65,710	-	-	65,710
	Total Chattanooga Girls Leadership Academy	244,748	-	-	244,748
Chattanooga Charter School of Excellence					
141-2-101-8003-3-71100-559990-0000-0000-101	Charges: Interventionists/Ed Assistant, Contracts	153,473			153,473
	Total 71100 - Regular Instruction	153,473	-	-	153,473
141-2-101-8003-3-72130-559990-0000-0000-101	Charges: Family Partnership Specialist	54,291			54,291
	Total 72130 - Other Student Support	54,291	-	-	54,291
141-2-101-8003-3-72210-559990-0000-0000-101	Charges: Curriculum Coaches (2) and Computer Tech (1)	48,291			48,291
	Total 72210 - Regular Instruction Support	48,291	-	-	48,291
	Total Chattanooga Charter School of Excellence	256,055	-	-	256,055
Chattanooga Charter School of Excellence Middle School					
141-2-101-8010-2-71100-559990-0000-0000-101	Charges: Education Assistant (1 FTE)	46,436			46,436
	Total 71100 - Regular Instruction	46,436	-	-	46,436
141-2-101-8010-2-72130-549990-0000-0000-101	Charges: Parent Materials and Supplies	1,519			1,519
141-2-101-8010-2-72130-559990-0000-0000-101	Charges: Behavior Management Specialist (1 FTE)	25,019			25,019
	Total 72130 - Other Student Support	26,538	-	-	26,538
141-2-101-8010-2-72210-559990-0000-0000-101	Charges: Curriculum Coaches (1 FTE)	80,420			80,420
	Total 72210 - Regular Instruction Support	80,420	-	-	80,420
	Total CCSE Middle	153,394	-	-	153,394
Chattanooga Preparatory School					
141-2-101-8011-5-72130-549990-0000-0000-101	Charges: Parental Involvement	538			538
141-2-101-8011-5-72130-559990-0000-0000-101	Parent Meeting Expense	738			738
	Total 72130 - Other Student Support	1,276	-	-	1,276
141-2-101-8011-5-72210-559990-0000-0000-101	Charges: Dean of Students	73,270			73,270
	Total 72210 - Regular Instruction Support	73,270	-	-	73,270
	Total Chattanooga Preparatory School	74,546	-	-	74,546
CGLA Montessori School					
141-2-101-8142-1-71100-542910-0000-0000-101	Instructional Supplies	10,133			10,133
141-2-101-8142-1-71100-559990-0000-0000-101	Charges: Interventionists	69,377			69,377
141-2-101-8142-1-71100-572210-0000-0000-101	Instructional Equipment	15,000			15,000
	Total 71100 - Regular Instruction	94,510	-	-	94,510
141-2-101-8142-1-72130-559990-0000-0000-101	Parent Meeting Expense	1,450			1,450
141-2-101-8142-1-72130-559990-0000-0000-101	Charges: Other Student Support Salaries	24,416			24,416
	Total 72130 - Other Student Support	25,866	-	-	25,866
141-2-101-8142-1-72210-559990-0000-0000-101	Charges: Coach and Tech Support	25,800			25,800
141-2-101-8142-1-72210-579010-0000-0000-101	Other Equipment	400			400
	Total 72210 - Regular Instruction Support	26,200	-	-	26,200
	Total CGLA Montessori School	146,576	-	-	146,576

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Brown Middle					
141-2-101-0035-2-71100-513450-0000-0000-101	Instructional Personnel-Tutor Part-Time (2)	24,886			24,886
141-2-101-0035-2-71100-514090-0000-0000-101	Teacher Supplements	4,800			4,800
141-2-101-0035-2-71100-520110-0000-0000-101	Social Security	1,841			1,841
141-2-101-0035-2-71100-520410-0000-0000-101	Retirement	494			494
141-2-101-0035-2-71100-521210-0000-0000-101	Medicare	430			430
141-2-101-0035-2-71100-542910-0000-0000-101	Instructional Supplies	14,717			14,717
141-2-101-0035-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	2,000			2,000
141-2-101-0035-2-71100-572210-0000-0000-101	Instructional Equipment	27,000			27,000
	Total 71100 - Regular Instruction	76,168	-	-	76,168
141-2-101-0035-2-72130-518940-0000-0000-101	Family Partnership Specialist Part-Time (1)	21,612			21,612
141-2-101-0035-2-72130-520110-0000-0000-101	Social Security	1,340			1,340
141-2-101-0035-2-72130-521210-0000-0000-101	Medicare	313			313
141-2-101-0035-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,215			1,215
141-2-101-0035-2-72130-559990-0000-0000-101	Charges: Parental Involvement	1,215			1,215
	Total 72130 - Other Student Support	25,695	-	-	25,695
141-2-101-0035-2-72210-516210-0000-0000-101	Clerical Extended Contract	1,000			1,000
141-2-101-0035-2-72210-518990-0000-0000-101	Dean of Students (1 FTE)	66,950			66,950
141-2-101-0035-2-72210-519610-0000-0000-101	In-Service Stipends	1,500			1,500
141-2-101-0035-2-72210-520110-0000-0000-101	Social Security	4,306			4,306
141-2-101-0035-2-72210-520410-0000-0000-101	Retirement	7,198			7,198
141-2-101-0035-2-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0035-2-72210-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0035-2-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0035-2-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0035-2-72210-521210-0000-0000-101	Medicare	1,007			1,007
141-2-101-0035-2-72210-529910-0000-0000-101	Long Term Disability	134			134
141-2-101-0035-2-72210-529930-0000-0000-101	Short Term Disability	187			187
141-2-101-0035-2-72210-549990-0000-0000-101	Supplies & Materials-Staff Development	1,500			1,500
141-2-101-0035-2-72210-552410-0000-0000-101	Staff Development	1,200			1,200
	Total 72210 - Regular Instruction Support	93,122	-	-	93,122
141-2-101-0035-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	2,198			2,198
	Total 72710 - Transportation	2,198	-	-	2,198
	Total Brown Middle	197,183	-	-	197,183
East Ridge Middle					
141-2-101-0075-2-71100-511660-0000-0000-101	Part-Time Interventionist (3)	57,120			57,120
141-2-101-0075-2-71100-514090-0000-0000-101	Teacher Supplements	27,000			27,000
141-2-101-0075-2-71100-520110-0000-0000-101	Social Security	5,215			5,215
141-2-101-0075-2-71100-520410-0000-0000-101	Retirement	2,781			2,781
141-2-101-0075-2-71100-521210-0000-0000-101	Medicare	1,219			1,219
141-2-101-0075-2-71100-533610-0000-0000-101	Equipment Repair/Maintenance	500			500
141-2-101-0075-2-71100-542910-0000-0000-101	Instructional Supplies	17,188			17,188
141-2-101-0075-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	1,000			1,000
141-2-101-0075-2-71100-572210-0000-0000-101	Instructional Equipment	15,000			15,000
	Total 71100 - Regular Instruction	127,023	-	-	127,023
141-2-101-0075-2-72130-512310-0000-0000-101	Guidance Counselor (1 FTE)	51,500			51,500
141-2-101-0075-2-72130-520110-0000-0000-101	Social Security	3,193			3,193
141-2-101-0075-2-72130-520410-0000-0000-101	Retirement	5,304			5,304
141-2-101-0075-2-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0075-2-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0075-2-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0075-2-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0075-2-72130-521210-0000-0000-101	Medicare	747			747
141-2-101-0075-2-72130-529910-0000-0000-101	Long Term Disability	103			103
141-2-101-0075-2-72130-529930-0000-0000-101	Short Term Disability	144			144
141-2-101-0075-2-72130-539990-0000-0000-101	Contracted Services - Parent	100			100
141-2-101-0075-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	506			506
141-2-101-0075-2-72130-559990-0000-0000-101	Charges: Parental Involvement	1,466			1,466
141-2-101-0075-2-72130-579010-0000-0000-101	Parent Resource Equipment	100			100
	Total 72130 - Other Student Support	71,303	-	-	71,303

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0075-2-72210-518990-0000-0000-101	Curriculum Coach - Dean of Students (1 FTE)	61,800			61,800
141-2-101-0075-2-72210-519610-0000-0000-101	In-Service Stipends	6,000			6,000
141-2-101-0075-2-72210-520110-0000-0000-101	Social Security	4,204			4,204
141-2-101-0075-2-72210-520410-0000-0000-101	Retirement	6,984			6,984
141-2-101-0075-2-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0075-2-72210-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0075-2-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0075-2-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0075-2-72210-521210-0000-0000-101	Medicare	984			984
141-2-101-0075-2-72210-529910-0000-0000-101	Long Term Disability	124			124
141-2-101-0075-2-72210-529930-0000-0000-101	Short Term Disability	173			173
141-2-101-0075-2-72210-549990-0000-0000-101	Supplies & Materials-Staff Development	750			750
141-2-101-0075-2-72210-552410-0000-0000-101	Staff Development	2,200			2,200
141-2-101-0075-2-72210-579010-0000-0000-101	Other Equipment	1,000			1,000
	Total 72210 - Regular Instruction Support	92,359	-	-	92,359
141-2-101-0075-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	3,000			3,000
	Total 72710 - Transportation	3,000	-	-	3,000
	Total East Ridge Middle	293,685	-	-	293,685
Ooltewah Middle					
141-2-101-0157-2-71100-514090-0000-0000-101	Teacher Supplements	5,209			5,209
141-2-101-0157-2-71100-520110-0000-0000-101	Social Security	323			323
141-2-101-0157-2-71100-520410-0000-0000-101	Retirement	527			527
141-2-101-0157-2-71100-521210-0000-0000-101	Medicare	76			76
141-2-101-0157-2-71100-542910-0000-0000-101	Instructional Supplies	27,575			27,575
141-2-101-0157-2-71100-572210-0000-0000-101	Instructional Equipment	10,000			10,000
	Total 71100 - Regular Instruction	43,710	-	-	43,710
141-2-101-0157-2-72130-518990-0000-0000-101	Family Partnership Specialist (1 FTE)	43,200			43,200
141-2-101-0157-2-72130-520110-0000-0000-101	Social Security	2,678			2,678
141-2-101-0157-2-72130-520410-0000-0000-101	Retirement	6,350			6,350
141-2-101-0157-2-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0157-2-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0157-2-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0157-2-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0157-2-72130-521210-0000-0000-101	Medicare	626			626
141-2-101-0157-2-72130-529910-0000-0000-101	Long Term Disability	86			86
141-2-101-0157-2-72130-529930-0000-0000-101	Short Term Disability	121			121
141-2-101-0157-2-72130-535510-0000-0000-101	Travel - Mileage	1,000			1,000
141-2-101-0157-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,189			1,189
141-2-101-0157-2-72130-559990-0000-0000-101	Charges: Parental Involvement	1,189			1,189
	Total 72130 - Other Student Support	64,579	-	-	64,579
141-2-101-0157-2-72210-516210-0000-0000-101	Clerical Extended Contract	4,000			4,000
141-2-101-0157-2-72210-518990-0000-0000-101	Curriculum Coach	2,709			2,709
141-2-101-0157-2-72210-519610-0000-0000-101	In-Service Stipends	10,000			10,000
141-2-101-0157-2-72210-520110-0000-0000-101	Social Security	1,036			1,036
141-2-101-0157-2-72210-520410-0000-0000-101	Retirement	1,894			1,894
141-2-101-0157-2-72210-520610-0000-0000-101	Life Insurance	3			3
141-2-101-0157-2-72210-520710-0000-0000-101	Medical Insurance	383			383
141-2-101-0157-2-72210-520810-0000-0000-101	Dental Insurance	16			16
141-2-101-0157-2-72210-521010-0000-0000-101	Unemployment Compensation	6			6
141-2-101-0157-2-72210-521210-0000-0000-101	Medicare	242			242
141-2-101-0157-2-72210-529910-0000-0000-101	Long Term Disability	5			5
141-2-101-0157-2-72210-529930-0000-0000-101	Short Term Disability	7			7
	Total 72210 - Regular Instruction Support	20,301	-	-	20,301
	Total Ooltewah Middle	128,590	-	-	128,590
Red Bank Middle					
141-2-101-0180-2-71100-511610-0000-0000-101	Remediation Teacher (1 FTE)	54,590			54,590
141-2-101-0180-2-71100-511610-0000-0000-101	Teacher on Special Assignment (0.5 FTE)	28,561			28,561
141-2-101-0180-2-71100-518990-0000-0000-101	Other Salaries and Wages	3,934			3,934
141-2-101-0180-2-71100-520110-0000-0000-101	Social Security	5,400			5,400
141-2-101-0180-2-71100-520410-0000-0000-101	Retirement	9,126			9,126
141-2-101-0180-2-71100-520610-0000-0000-101	Life Insurance	98			98
141-2-101-0180-2-71100-520710-0000-0000-101	Medical Insurance	11,475			11,475
141-2-101-0180-2-71100-520810-0000-0000-101	Dental Insurance	473			473
141-2-101-0180-2-71100-521010-0000-0000-101	Unemployment Compensation	165			165
141-2-101-0180-2-71100-521210-0000-0000-101	Medicare	1,263			1,263
141-2-101-0180-2-71100-529910-0000-0000-101	Long Term Disability	166			166
141-2-101-0180-2-71100-529930-0000-0000-101	Short Term Disability	233			233
	Total 71100 - Regular Instruction	115,484	-	-	115,484

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0180-2-72130-512310-0000-0000-101	Guidance Counselor Part-Time (1)	32,260			32,260
141-2-101-0180-2-72130-518990-0000-0000-101	Family Partnership Specialist (.4 FTE)	15,285			15,285
141-2-101-0180-2-72130-520110-0000-0000-101	Social Security	2,948			2,948
141-2-101-0180-2-72130-520410-0000-0000-101	Retirement	2,247			2,247
141-2-101-0180-2-72130-520610-0000-0000-101	Life Insurance	26			26
141-2-101-0180-2-72130-520710-0000-0000-101	Medical Insurance	3,060			3,060
141-2-101-0180-2-72130-520810-0000-0000-101	Dental Insurance	126			126
141-2-101-0180-2-72130-521010-0000-0000-101	Unemployment Compensation	44			44
141-2-101-0180-2-72130-521210-0000-0000-101	Medicare	690			690
141-2-101-0180-2-72130-529910-0000-0000-101	Long Term Disability	31			31
141-2-101-0180-2-72130-529930-0000-0000-101	Short Term Disability	43			43
	Total 72130 - Other Student Support	56,760	-	-	56,760
141-2-101-0180-2-72210-516210-0000-0000-101	Clerical Extended Contract	3,934			3,934
141-2-101-0180-2-72210-518990-0000-0000-101	Dean of Students (0.5 FTE)	28,561			28,561
141-2-101-0180-2-72210-519610-0000-0000-101	In-Service Stipends	2,215			2,215
141-2-101-0180-2-72210-520110-0000-0000-101	Social Security	2,152			2,152
141-2-101-0180-2-72210-520410-0000-0000-101	Retirement	3,727			3,727
141-2-101-0180-2-72210-520610-0000-0000-101	Life Insurance	33			33
141-2-101-0180-2-72210-520710-0000-0000-101	Medical Insurance	3,825			3,825
141-2-101-0180-2-72210-520810-0000-0000-101	Dental Insurance	158			158
141-2-101-0180-2-72210-521010-0000-0000-101	Unemployment Compensation	55			55
141-2-101-0180-2-72210-521210-0000-0000-101	Medicare	503			503
141-2-101-0180-2-72210-529910-0000-0000-101	Long Term Disability	57			57
141-2-101-0180-2-72210-529930-0000-0000-101	Short Term Disability	77			77
	Total 72210 - Regular Instruction Support	45,297	-	-	45,297
	Total Red Bank Middle	217,541	-	-	217,541
Howard Connect Academy					
141-2-101-0098-2-71100-511610-0000-0000-101	Teacher (2 FTE)	110,373			110,373
141-2-101-0098-2-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	20,065			20,065
141-2-101-0098-2-71100-520110-0000-0000-101	Social Security	8,087			8,087
141-2-101-0098-2-71100-520410-0000-0000-101	Retirement	14,319			14,319
141-2-101-0098-2-71100-520610-0000-0000-101	Life Insurance	195			195
141-2-101-0098-2-71100-520710-0000-0000-101	Medical Insurance	22,950			22,950
141-2-101-0098-2-71100-520810-0000-0000-101	Dental Insurance	945			945
141-2-101-0098-2-71100-521010-0000-0000-101	Unemployment Compensation	330			330
141-2-101-0098-2-71100-521210-0000-0000-101	Medicare	1,891			1,891
141-2-101-0098-2-71100-529910-0000-0000-101	Long Term Disability	261			261
141-2-101-0098-2-71100-529930-0000-0000-101	Short Term Disability	366			366
141-2-101-0098-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	2,451			2,451
	Total 71100 - Regular Instruction	182,233	-	-	182,233
141-2-101-0098-2-72130-518990-0000-0000-101	Family Partnership Specialist (1 FTE)	38,997			38,997
141-2-101-0098-2-72130-520110-0000-0000-101	Social Security	2,418			2,418
141-2-101-0098-2-72130-520410-0000-0000-101	Retirement	5,733			5,733
141-2-101-0098-2-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0098-2-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0098-2-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0098-2-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0098-2-72130-521210-0000-0000-101	Medicare	565			565
141-2-101-0098-2-72130-529910-0000-0000-101	Long Term Disability	78			78
141-2-101-0098-2-72130-529930-0000-0000-101	Short Term Disability	109			109
	Total 72130 - Other Student Support	56,040	-	-	56,040
141-2-101-0098-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	9,202			9,202
	Total 72710 - Transportation	9,202	-	-	9,202
	Total Howard Connect Academy	247,475	-	-	247,475

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Dalewood Middle					
141-2-101-0055-2-71100-514090-0000-0000-101	Teacher Supplements	23,390			23,390
141-2-101-0055-2-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	18,262			18,262
141-2-101-0055-2-71100-518990-0000-0000-101	Classified Extended Hours	7,045			7,045
141-2-101-0055-2-71100-520110-0000-0000-101	Social Security	3,018			3,018
141-2-101-0055-2-71100-520410-0000-0000-101	Retirement	6,129			6,129
141-2-101-0055-2-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0055-2-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0055-2-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0055-2-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0055-2-71100-521210-0000-0000-101	Medicare	707			707
141-2-101-0055-2-71100-529910-0000-0000-101	Long Term Disability	37			37
141-2-101-0055-2-71100-529930-0000-0000-101	Short Term Disability	51			51
141-2-101-0055-2-71100-533610-0000-0000-101	Equipment Repair/Maintenance	2,500			2,500
141-2-101-0055-2-71100-542910-0000-0000-101	Instructional Supplies	12,994			12,994
141-2-101-0055-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	6,000			6,000
141-2-101-0055-2-71100-572210-0000-0000-101	Instructional Equipment	14,500			14,500
	Total 71100 - Regular Instruction	102,773	-	-	102,773
141-2-101-0055-2-72130-518990-0000-0000-101	Family Partnership Specialist (1 FTE)	38,132			38,132
141-2-101-0055-2-72130-520110-0000-0000-101	Social Security	2,364			2,364
141-2-101-0055-2-72130-520410-0000-0000-101	Retirement	5,605			5,605
141-2-101-0055-2-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0055-2-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0055-2-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0055-2-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0055-2-72130-521210-0000-0000-101	Medicare	553			553
141-2-101-0055-2-72130-529910-0000-0000-101	Long Term Disability	76			76
141-2-101-0055-2-72130-529930-0000-0000-101	Short Term Disability	107			107
141-2-101-0055-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,000			1,000
141-2-101-0055-2-72130-559990-0000-0000-101	Charges: Parental Involvement	800			800
	Total 72130 - Other Student Support	56,777	-	-	56,777
141-2-101-0055-2-72210-516210-0000-0000-101	Classified Overtime	2,500			2,500
141-2-101-0055-2-72210-519610-0000-0000-101	In-Service Stipends	5,000			5,000
141-2-101-0055-2-72210-520110-0000-0000-101	Social Security	465			465
141-2-101-0055-2-72210-520410-0000-0000-101	Retirement	883			883
141-2-101-0055-2-72210-521210-0000-0000-101	Medicare	109			109
141-2-101-0055-2-72210-530810-0000-0000-101	Consultants	12,000			12,000
141-2-101-0055-2-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	5,000			5,000
141-2-101-0055-2-72210-552410-0000-0000-101	Staff Development	15,000			15,000
	Total 72210 - Regular Instruction Support	40,957	-	-	40,957
141-2-101-0055-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	5,000			5,000
	Total 72710 - Transportation	5,000	-	-	5,000
	Total Dalewood Middle	205,507	-	-	205,507
East Lake Academy					
141-2-101-0064-2-71100-511610-0000-0000-101	Remediation Teacher (1 FTE)	57,675			57,675
141-2-101-0064-2-71100-511660-0000-0000-101	Interventionists-Part-Time (2)	41,760			41,760
141-2-101-0064-2-71100-520110-0000-0000-101	Social Security	6,165			6,165
141-2-101-0064-2-71100-520410-0000-0000-101	Retirement	5,940			5,940
141-2-101-0064-2-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0064-2-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0064-2-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0064-2-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0064-2-71100-521210-0000-0000-101	Medicare	1,442			1,442
141-2-101-0064-2-71100-529910-0000-0000-101	Long Term Disability	115			115
141-2-101-0064-2-71100-529930-0000-0000-101	Short Term Disability	161			161
141-2-101-0064-2-71100-542910-0000-0000-101	Instructional Supplies	23,776			23,776
141-2-101-0064-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	5,000			5,000
141-2-101-0064-2-71100-572210-0000-0000-101	Instructional Equipment	15,108			15,108
	Total 71100 - Regular Instruction	165,282	-	-	165,282

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET
		11/11/2021	INCREASE	DECREASE
141-2-101-0064-2-72130-512310-0000-0000-101	Guidance Personnel (1)	34,077		34,077
141-2-101-0064-2-72130-518990-0000-0000-101	Family Partnership Specialist (2 FTE)	59,000		59,000
141-2-101-0064-2-72130-520110-0000-0000-101	Social Security	5,771		5,771
141-2-101-0064-2-72130-520410-0000-0000-101	Retirement	8,673		8,673
141-2-101-0064-2-72130-520610-0000-0000-101	Life Insurance	130		130
141-2-101-0064-2-72130-520710-0000-0000-101	Medical Insurance	15,300		15,300
141-2-101-0064-2-72130-520810-0000-0000-101	Dental Insurance	630		630
141-2-101-0064-2-72130-521010-0000-0000-101	Unemployment Compensation	220		220
141-2-101-0064-2-72130-521210-0000-0000-101	Medicare	1,349		1,349
141-2-101-0064-2-72130-529910-0000-0000-101	Long Term Disability	118		118
141-2-101-0064-2-72130-529930-0000-0000-101	Short Term Disability	165		165
141-2-101-0064-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	2,000		2,000
141-2-101-0064-2-72130-559990-0000-0000-101	Charges: Parental Involvement	2,424		2,424
	Total 72130 - Other Student Support	129,857	-	129,857
141-2-101-0064-2-72210-516210-0000-0000-101	Classified Extended Contracts	3,500		3,500
141-2-101-0064-2-72210-518810-0000-0000-101	Instructional Support Bonuses	397		397
141-2-101-0064-2-72210-518990-0000-0000-101	Computer Technician	33,645		33,645
141-2-101-0064-2-72210-519610-0000-0000-101	In-Service Stipends	1,452		1,452
141-2-101-0064-2-72210-520110-0000-0000-101	Social Security	2,418		2,418
141-2-101-0064-2-72210-520410-0000-0000-101	Retirement	5,651		5,651
141-2-101-0064-2-72210-520610-0000-0000-101	Life Insurance	65		65
141-2-101-0064-2-72210-520710-0000-0000-101	Medical Insurance	7,650		7,650
141-2-101-0064-2-72210-520810-0000-0000-101	Dental Insurance	315		315
141-2-101-0064-2-72210-521010-0000-0000-101	Unemployment Compensation	110		110
141-2-101-0064-2-72210-521210-0000-0000-101	Medicare	566		566
141-2-101-0064-2-72210-529910-0000-0000-101	Long Term Disability	67		67
141-2-101-0064-2-72210-529930-0000-0000-101	Short Term Disability	94		94
141-2-101-0064-2-72210-530810-0000-0000-101	Consultants	4,820		4,820
141-2-101-0064-2-72210-552410-0000-0000-101	Staff Development	10,000		10,000
	Total 72210 - Regular Instruction Support	70,750	-	70,750
141-2-101-0064-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	18,000		18,000
	Total 72710 - Transportation	18,000	-	18,000
	Total East Lake Academy	383,889	-	383,889
Orchard Knob Middle				
141-2-101-0200-2-71100-511660-0000-0000-101	Teacher-Part-Time Interventionist (1)	1,620		1,620
141-2-101-0200-2-71100-513450-0000-0000-101	Tutor-Part-Time (1)	15,660		15,660
141-2-101-0200-2-71100-514090-0000-0000-101	Teacher Supplements	6,000		6,000
141-2-101-0200-2-71100-516310-0000-0000-101	Educational Assistants (1.5 FTE)	21,353		21,353
141-2-101-0200-2-71100-518990-0000-0000-101	Other Salaries Classified Extended Hours	2,000		2,000
141-2-101-0200-2-71100-520110-0000-0000-101	Social Security	2,891		2,891
141-2-101-0200-2-71100-520410-0000-0000-101	Retirement	2,255		2,255
141-2-101-0200-2-71100-520610-0000-0000-101	Life Insurance	97		97
141-2-101-0200-2-71100-520710-0000-0000-101	Medical Insurance	11,475		11,475
141-2-101-0200-2-71100-520810-0000-0000-101	Dental Insurance	472		472
141-2-101-0200-2-71100-521010-0000-0000-101	Unemployment Compensation	165		165
141-2-101-0200-2-71100-521210-0000-0000-101	Medicare	680		680
141-2-101-0200-2-71100-529910-0000-0000-101	Long Term Disability	43		43
141-2-101-0200-2-71100-529930-0000-0000-101	Short Term Disability	60		60
141-2-101-0200-2-71100-539990-0000-0000-101	Contracted Services	1,000		1,000
141-2-101-0200-2-71100-542910-0000-0000-101	Instructional Supplies	6,522		6,522
141-2-101-0200-2-71100-547110-0000-0000-101	Software	3,000		3,000
141-2-101-0200-2-71100-559990-0000-0000-101	Charges: Field Trips, etc	2,000		2,000
141-2-101-0200-2-71100-572210-0000-0000-101	Instructional Equipment	12,000		12,000
	Total 71100 - Regular Instruction	89,293	-	89,293
141-2-101-0200-2-72130-512310-0000-0000-101	Guidance Personnel (.75 FTE)	39,662		39,662
141-2-101-0200-2-72130-518990-0000-0000-101	Behavior Management Specialist (2 FTE)	46,100		46,100
141-2-101-0200-2-72130-520110-0000-0000-101	Social Security	5,317		5,317
141-2-101-0200-2-72130-520410-0000-0000-101	Retirement	9,553		9,553
141-2-101-0200-2-72130-520610-0000-0000-101	Life Insurance	138		138
141-2-101-0200-2-72130-520710-0000-0000-101	Medical Insurance	16,442		16,442
141-2-101-0200-2-72130-520810-0000-0000-101	Dental Insurance	677		677
141-2-101-0200-2-72130-521010-0000-0000-101	Unemployment Compensation	237		237
141-2-101-0200-2-72130-521210-0000-0000-101	Medicare	1,244		1,244
141-2-101-0200-2-72130-529910-0000-0000-101	Long Term Disability	171		171
141-2-101-0200-2-72130-529930-0000-0000-101	Short Term Disability	240		240
141-2-101-0200-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,900		1,900
141-2-101-0200-2-72130-559990-0000-0000-101	Charges: Parental Involvement	2,387		2,387
	Total 72130 - Other Student Support	124,068	-	124,068

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		11/11/2021	INCREASE	DECREASE	AMENDED BUDGET 12/9/2021
141-2-101-0200-2-72210-516210-0000-0000-101	Classified Overtime/Stipends	1,000			1,000
141-2-101-0200-2-72210-519610-0000-0000-101	In-Service Stipends	13,000			13,000
141-2-101-0200-2-72210-520110-0000-0000-101	Social Security	868			868
141-2-101-0200-2-72210-520410-0000-0000-101	Retirement	1,485			1,485
141-2-101-0200-2-72210-530810-0000-0000-101	Medicare	205			205
141-2-101-0200-2-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,500			1,500
141-2-101-0200-2-72210-552410-0000-0000-101	Staff Development	31,905			31,905
	Total 72210 - Regular Instruction Support	49,963	-	-	49,963
141-2-101-0200-2-72710-531410-0000-0000-101	Contracts w/ Public Carriers	3,000			3,000
	Total 72710 - Transportation	3,000	-	-	3,000
	Total Orchard Knob Middle	266,324	-	-	266,324
Tyner Middle Academy					
141-2-101-0239-2-71100-511660-0000-0000-101	Teachers-Part-Time Interventionists (2)	32,040			32,040
141-2-101-0239-2-71100-516310-0000-0000-101	Educational Assistant	21,000			21,000
141-2-101-0239-2-71100-520110-0000-0000-101	Social Security	3,288			3,288
141-2-101-0239-2-71100-520410-0000-0000-101	Retirement	3,087			3,087
141-2-101-0239-2-71100-520610-0000-0000-101	Life Insurance	49			49
141-2-101-0239-2-71100-520710-0000-0000-101	Medical Insurance	5,737			5,737
141-2-101-0239-2-71100-520810-0000-0000-101	Dental Insurance	236			236
141-2-101-0239-2-71100-521010-0000-0000-101	Unemployment Compensation	82			82
141-2-101-0239-2-71100-521210-0000-0000-101	Medicare	769			769
141-2-101-0239-2-71100-529910-0000-0000-101	Long Term Disability	42			42
141-2-101-0239-2-71100-529930-0000-0000-101	Short Term Disability	59			59
141-2-101-0239-2-71100-542910-0000-0000-101	Instructional Supplies	2,400			2,400
141-2-101-0239-2-71100-547110-0000-0000-101	Software	2,600			2,600
141-2-101-0239-2-71100-572210-0000-0000-101	Instructional Equipment	6,203			6,203
	Total 71100 - Regular Instruction	77,592	-	-	77,592
141-2-101-0239-2-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	41,009			41,009
141-2-101-0239-2-72130-520110-0000-0000-101	Social Security	2,543			2,543
141-2-101-0239-2-72130-520410-0000-0000-101	Retirement	6,028			6,028
141-2-101-0239-2-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0239-2-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0239-2-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0239-2-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0239-2-72130-521210-0000-0000-101	Medicare	595			595
141-2-101-0239-2-72130-529910-0000-0000-101	Long Term Disability	82			82
141-2-101-0239-2-72130-529930-0000-0000-101	Short Term Disability	115			115
141-2-101-0239-2-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,200			1,200
141-2-101-0239-2-72130-559990-0000-0000-101	Charges: Parental Involvement	1,325			1,325
	Total 72130 - Other Student Support	61,037	-	-	61,037
141-2-101-0239-2-72210-518990-0000-0000-101	Curriculum Coach (1 FTE)	57,000			57,000
141-2-101-0239-2-72210-519610-0000-0000-101	In-Service Stipends	14,974			14,974
141-2-101-0239-2-72210-520110-0000-0000-101	Social Security	4,462			4,462
141-2-101-0239-2-72210-520410-0000-0000-101	Retirement	7,413			7,413
141-2-101-0239-2-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0239-2-72210-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0239-2-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0239-2-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0239-2-72210-521210-0000-0000-101	Medicare	1,045			1,045
141-2-101-0239-2-72210-529910-0000-0000-101	Long Term Disability	114			114
141-2-101-0239-2-72210-529930-0000-0000-101	Short Term Disability	160			160
	Total 72210 - Regular Instruction Support	93,308	-	-	93,308
	Total Tyner Middle Academy	231,937	-	-	231,937
East Ridge Elementary					
141-2-101-0065-1-71100-511610-0000-0000-101	Teachers (3 FTE)	177,632			177,632
141-2-101-0065-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	30,160			30,160
141-2-101-0065-1-71100-516310-0000-0000-101	Educational Assistants (1 FTE)	21,306			21,306
141-2-101-0065-1-71100-520110-0000-0000-101	Social Security	14,204			14,204
141-2-101-0065-1-71100-520410-0000-0000-101	Retirement	21,428			21,428
141-2-101-0065-1-71100-520610-0000-0000-101	Life Insurance	260			260
141-2-101-0065-1-71100-520710-0000-0000-101	Medical Insurance	30,600			30,600
141-2-101-0065-1-71100-520810-0000-0000-101	Dental Insurance	1,260			1,260
141-2-101-0065-1-71100-521010-0000-0000-101	Unemployment Compensation	440			440
141-2-101-0065-1-71100-521210-0000-0000-101	Medicare	3,322			3,322
141-2-101-0065-1-71100-529910-0000-0000-101	Long Term Disability	398			398
141-2-101-0065-1-71100-529930-0000-0000-101	Short Term Disability	557			557
141-2-101-0065-1-71100-542910-0000-0000-101	Instructional Supplies	4,259			4,259
141-2-101-0065-1-71100-572210-0000-0000-101	Instructional Equipment	4,166			4,166
	Total 71100 - Regular Instruction	309,992	-	-	309,992

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			
		11/11/2021	INCREASE	DECREASE	AMENDED BUDGET 12/9/2021
141-2-101-0065-1-72130-518940-0000-0000-101	Family Partnership Specialist Part-Time (1)	17,321			17,321
141-2-101-0065-1-72130-520110-0000-0000-101	Social Security	1,074			1,074
141-2-101-0065-1-72130-521210-0000-0000-101	Medicare	251			251
141-2-101-0065-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	748			748
141-2-101-0065-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,249			1,249
	Total 72130 - Other Student Support	20,643	-	-	20,643
141-2-101-0065-1-72210-518990-0000-0000-101	Salaries-Curriculum Coaches (.09 FTE)	6,241			6,241
141-2-101-0065-1-72210-520110-0000-0000-101	Social Security	387			387
141-2-101-0065-1-72210-520410-0000-0000-101	Retirement	643			643
141-2-101-0065-1-72210-521210-0000-0000-101	Medicare	91			91
141-2-101-0065-1-72210-529910-0000-0000-101	Long Term Disability	12			12
141-2-101-0065-1-72210-529930-0000-0000-101	Short Term Disability	17			17
	Total 72210 - Regular Instruction Support	7,391	-	-	7,391
	Total East Ridge Elementary	338,026	-	-	338,026
Harrison Elementary					
141-2-101-0090-1-71100-511610-0000-0000-101	Teacher (1 FTE)	66,435			66,435
141-2-101-0090-1-71100-511660-0000-0000-101	Interventionists Part-Time (4)	72,000			72,000
141-2-101-0090-1-71100-514090-0000-0000-101	Teacher Supplements	8,000			8,000
141-2-101-0090-1-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	22,248			22,248
141-2-101-0090-1-71100-518990-0000-0000-101	Other Salaries: Classified Extended Hours	1,500			1,500
141-2-101-0090-1-71100-520110-0000-0000-101	Social Security	10,551			10,551
141-2-101-0090-1-71100-520410-0000-0000-101	Retirement	11,158			11,158
141-2-101-0090-1-71100-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0090-1-71100-520710-0000-0000-101	Medical Insurance	15,300			15,300
141-2-101-0090-1-71100-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0090-1-71100-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0090-1-71100-521210-0000-0000-101	Medicare	2,468			2,468
141-2-101-0090-1-71100-529910-0000-0000-101	Long Term Disability	177			177
141-2-101-0090-1-71100-529930-0000-0000-101	Short Term Disability	248			248
141-2-101-0090-1-71100-542910-0000-0000-101	Instructional Supplies	22,459			22,459
141-2-101-0090-1-71100-559990-0000-0000-101	Other Charges	2,000			2,000
141-2-101-0090-1-71100-572210-0000-0000-101	Instructional Equipment	35,000			35,000
	Total 71100 - Regular Instruction	270,524	-	-	270,524
141-2-101-0090-1-72130-518990-0000-0000-101	Family Partnership Specialist (1 FTE)	32,960			32,960
141-2-101-0090-1-72130-520110-0000-0000-101	Social Security	2,044			2,044
141-2-101-0090-1-72130-520410-0000-0000-101	Retirement	4,845			4,845
141-2-101-0090-1-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0090-1-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0090-1-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0090-1-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0090-1-72130-521210-0000-0000-101	Medicare	478			478
141-2-101-0090-1-72130-529910-0000-0000-101	Long Term Disability	66			66
141-2-101-0090-1-72130-529930-0000-0000-101	Short Term Disability	92			92
141-2-101-0090-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	2,821			2,821
141-2-101-0090-1-72130-559990-0000-0000-101	Training materials, mtg exp.	2,207			2,207
141-2-101-0090-1-72130-579010-0000-0000-101	Parent Resource Equipment	1,500			1,500
	Total 72130 - Other Student Support	55,153	-	-	55,153
141-2-101-0090-1-72210-516210-0000-0000-101	Classified Extended Contracts/Overtime	2,000			2,000
141-2-101-0090-1-72210-518990-0000-0000-101	Dean of Students (1 FTE)	62,534			62,534
141-2-101-0090-1-72210-519610-0000-0000-101	In-Service Stipends	23,500			23,500
141-2-101-0090-1-72210-520110-0000-0000-101	Social Security	5,458			5,458
141-2-101-0090-1-72210-520410-0000-0000-101	Retirement	9,156			9,156
141-2-101-0090-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0090-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0090-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0090-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0090-1-72210-521210-0000-0000-101	Medicare	1,277			1,277
141-2-101-0090-1-72210-529910-0000-0000-101	Long Term Disability	125			125
141-2-101-0090-1-72210-529930-0000-0000-101	Short Term Disability	175			175
141-2-101-0090-1-72210-530810-0000-0000-101	Consultants	16,000			16,000
141-2-101-0090-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	3,926			3,926
141-2-101-0090-1-72210-552410-0000-0000-101	Staff Development	1,500			1,500
	Total 72210 - Regular Instruction Support	133,791	-	-	133,791
141-2-101-0090-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	4,000			4,000
	Total 72710 - Transportation	4,000	-	-	4,000
	Total Harrison Elementary	463,468	-	-	463,468

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Red Bank Elementary					
141-2-101-0171-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	29,760			29,760
141-2-101-0171-1-71100-513450-0000-0000-101	Tutor Part-Time (1)	11,160			11,160
141-2-101-0171-1-71100-516310-0000-0000-101	Educational Assistants (2 FTE)	39,913			39,913
141-2-101-0171-1-71100-520110-0000-0000-101	Social Security	5,012			5,012
141-2-101-0171-1-71100-520410-0000-0000-101	Retirement	5,867			5,867
141-2-101-0171-1-71100-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0171-1-71100-520710-0000-0000-101	Medical Insurance	15,300			15,300
141-2-101-0171-1-71100-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0171-1-71100-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0171-1-71100-521210-0000-0000-101	Medicare	1,172			1,172
141-2-101-0171-1-71100-529910-0000-0000-101	Long Term Disability	80			80
141-2-101-0171-1-71100-529930-0000-0000-101	Short Term Disability	112			112
	Total 71100 - Regular Instruction	109,356	-	-	109,356
141-2-101-0171-1-72130-518990-0000-0000-101	Family Partnership Specialist (.6 FTE)	23,639			23,639
141-2-101-0171-1-72130-520110-0000-0000-101	Social Security	1,466			1,466
141-2-101-0171-1-72130-520410-0000-0000-101	Retirement	3,475			3,475
141-2-101-0171-1-72130-520610-0000-0000-101	Life Insurance	39			39
141-2-101-0171-1-72130-520710-0000-0000-101	Medical Insurance	4,590			4,590
141-2-101-0171-1-72130-520810-0000-0000-101	Dental Insurance	189			189
141-2-101-0171-1-72130-521010-0000-0000-101	Unemployment Compensation	66			66
141-2-101-0171-1-72130-521210-0000-0000-101	Medicare	343			343
141-2-101-0171-1-72130-529910-0000-0000-101	Long Term Disability	47			47
141-2-101-0171-1-72130-529930-0000-0000-101	Short Term Disability	66			66
141-2-101-0171-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,359			1,359
141-2-101-0171-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,000			1,000
	Total 72130 - Other Student Support	36,279	-	-	36,279
141-2-101-0171-1-72210-519610-0000-0000-101	In-Service Stipends	4,118			4,118
141-2-101-0171-1-72210-520110-0000-0000-101	Social Security	255			255
141-2-101-0171-1-72210-520410-0000-0000-101	Retirement	423			423
141-2-101-0171-1-72210-521210-0000-0000-101	Medicare	60			60
	Total 72210 - Regular Instruction Support	4,856	-	-	4,856
	Total Red Bank Elementary	150,491	-	-	150,491
Spring Creek Elementary					
141-2-101-0235-1-71100-511610-0000-0000-101	Teacher (1 FTE)	65,392			65,392
141-2-101-0235-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	29,760			29,760
141-2-101-0235-1-71100-514090-0000-0000-101	Teacher Supplements	12,000			12,000
141-2-101-0235-1-71100-516310-0000-0000-101	Educational Assistants (2 FTE)	45,377			45,377
141-2-101-0235-1-71100-518990-0000-0000-101	Classified Extended Hours	1,000			1,000
141-2-101-0235-1-71100-520110-0000-0000-101	Social Security	9,519			9,519
141-2-101-0235-1-71100-520410-0000-0000-101	Retirement	14,765			14,765
141-2-101-0235-1-71100-520610-0000-0000-101	Life Insurance	195			195
141-2-101-0235-1-71100-520710-0000-0000-101	Medical Insurance	22,950			22,950
141-2-101-0235-1-71100-520810-0000-0000-101	Dental Insurance	945			945
141-2-101-0235-1-71100-521010-0000-0000-101	Unemployment Compensation	330			330
141-2-101-0235-1-71100-521210-0000-0000-101	Medicare	2,226			2,226
141-2-101-0235-1-71100-529910-0000-0000-101	Long Term Disability	222			222
141-2-101-0235-1-71100-529930-0000-0000-101	Short Term Disability	310			310
141-2-101-0235-1-71100-542910-0000-0000-101	Instructional Supplies	7,102			7,102
141-2-101-0235-1-71100-572210-0000-0000-101	Instructional Equipment	1,000			1,000
	Total 71100 - Regular Instruction	213,093	-	-	213,093
141-2-101-0235-1-72130-539990-0000-0000-101	Contracted Services	500			500
141-2-101-0235-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	882			882
141-2-101-0235-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,500			1,500
	Total 72130 - Other Student Support	2,882	-	-	2,882
141-2-101-0235-1-72210-519610-0000-0000-101	In-Service Stipends	2,500			2,500
141-2-101-0235-1-72210-520110-0000-0000-101	Social Security	155			155
141-2-101-0235-1-72210-520410-0000-0000-101	Retirement	257			257
141-2-101-0235-1-72210-521210-0000-0000-101	Medicare	36			36
141-2-101-0235-1-72210-530810-0000-0000-101	Consultant	1,000			1,000
141-2-101-0235-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,000			1,000
	Total 72210 - Regular Instruction Support	4,948	-	-	4,948
	Total Spring Creek Elementary	220,923	-	-	220,923

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
<u>Barger Academy</u>					
141-2-101-0097-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	37,120			37,120
141-2-101-0097-1-71100-520110-0000-0000-101	Social Security	2,302			2,302
141-2-101-0097-1-71100-521210-0000-0000-101	Medicare	538			538
141-2-101-0097-1-71100-542910-0000-0000-101	Instructional Supplies	20,000			20,000
141-2-101-0097-1-71100-559990-0000-0000-101	Charges: Field Trips, etc	6,000			6,000
141-2-101-0097-1-71100-572210-0000-0000-101	Instructional Equipment	36,883			36,883
	Total 71100 - Regular Instruction	102,843	-	-	102,843
141-2-101-0097-1-72130-518990-0000-0000-101	Parent Coordinator (1 FTE)	36,418			36,418
141-2-101-0097-1-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	36,417			36,417
141-2-101-0097-1-72130-520110-0000-0000-101	Social Security	4,517			4,517
141-2-101-0097-1-72130-520410-0000-0000-101	Retirement	10,707			10,707
141-2-101-0097-1-72130-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0097-1-72130-520710-0000-0000-101	Medical Insurance	15,300			15,300
141-2-101-0097-1-72130-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0097-1-72130-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0097-1-72130-521210-0000-0000-101	Medicare	1,057			1,057
141-2-101-0097-1-72130-529910-0000-0000-101	Long Term Disability	146			146
141-2-101-0097-1-72130-529930-0000-0000-101	Short Term Disability	204			204
141-2-101-0097-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,708			1,708
141-2-101-0097-1-72130-559990-0000-0000-101	Charges: Parental Involvement	500			500
	Total 72130 - Other Student Support	107,954	-	-	107,954
141-2-101-0097-1-72210-516210-0000-0000-101	Classified Extended Hours	1,000			1,000
141-2-101-0097-1-72210-519610-0000-0000-101	In-Service Stipends	15,000			15,000
141-2-101-0097-1-72210-520110-0000-0000-101	Social Security	992			992
141-2-101-0097-1-72210-520410-0000-0000-101	Retirement	1,693			1,693
141-2-101-0097-1-72210-521210-0000-0000-101	Medicare	233			233
141-2-101-0097-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	2,000			2,000
	Total 72210 - Regular Instruction Support	20,918	-	-	20,918
141-2-101-0097-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	12,000			12,000
	Total 72710 - Transportation	12,000	-	-	12,000
	Total Barger Academy	243,715	-	-	243,715
<u>Clifton Hills Elementary</u>					
141-2-101-0048-1-71100-511610-0000-0000-101	Teacher (1 FTE)	67,200			67,200
141-2-101-0048-1-71100-511660-0000-0000-101	Interventionists Part-Time (4)	76,560			76,560
141-2-101-0048-1-71100-513450-0000-0000-101	Other Instructional Personnel - Part-Time Tutor (1)	14,790			14,790
141-2-101-0048-1-71100-520110-0000-0000-101	Social Security	9,830			9,830
141-2-101-0048-1-71100-520410-0000-0000-101	Retirement	6,921			6,921
141-2-101-0048-1-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0048-1-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0048-1-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0048-1-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0048-1-71100-521210-0000-0000-101	Medicare	2,299			2,299
141-2-101-0048-1-71100-529910-0000-0000-101	Long Term Disability	135			135
141-2-101-0048-1-71100-529930-0000-0000-101	Short Term Disability	188			188
141-2-101-0048-1-71100-542910-0000-0000-101	Instructional Supplies	23,006			23,006
141-2-101-0048-1-71100-547110-0000-0000-101	Software	5,000			5,000
141-2-101-0048-1-71100-572210-0000-0000-101	Instructional Equipment	15,205			15,205
	Total 71100 - Regular Instruction	229,274	-	-	229,274
141-2-101-0048-1-72130-518940-0000-0000-101	Behavior Management Specialist Part-Time (1)	28,227			28,227
141-2-101-0048-1-72130-518990-0000-0000-101	Truancy Officer (1 FTE)	51,500			51,500
141-2-101-0048-1-72130-520110-0000-0000-101	Social Security	4,943			4,943
141-2-101-0048-1-72130-520410-0000-0000-101	Retirement	7,571			7,571
141-2-101-0048-1-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0048-1-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0048-1-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0048-1-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0048-1-72130-521210-0000-0000-101	Medicare	1,156			1,156
141-2-101-0048-1-72130-529910-0000-0000-101	Long Term Disability	103			103
141-2-101-0048-1-72130-529930-0000-0000-101	Short Term Disability	144			144
141-2-101-0048-1-72130-535510-0000-0000-101	Travel - Mileage	3,000			3,000
141-2-101-0048-1-72130-559990-0000-0000-101	Charges: Parental Involvement	4,124			4,124
	Total 72130 - Other Student Support	108,908	-	-	108,908
141-2-101-0048-1-72210-519610-0000-0000-101	In-Service Stipends	8,365			8,365
141-2-101-0048-1-72210-520110-0000-0000-101	Social Security	519			519
141-2-101-0048-1-72210-520410-0000-0000-101	Retirement	862			862
141-2-101-0048-1-72210-521210-0000-0000-101	Medicare	121			121
141-2-101-0048-1-72210-530810-0000-0000-101	Consultants	60,000			60,000
	Total 72210 - Regular Instruction Support	69,867	-	-	69,867
	Total Clifton Hills Elementary	408,049	-	-	408,049

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
Donaldson Elementary					
141-2-101-0037-1-71100-511610-0000-0000-101	Teacher (.4 FTE)	17,082			17,082
141-2-101-0037-1-71100-513450-0000-0000-101	Tutor (.65 FTE)	18,260			18,260
141-2-101-0037-1-71100-516310-0000-0000-101	Educational Assistant (1.4 FTE)	29,737			29,737
141-2-101-0037-1-71100-520110-0000-0000-101	Social Security	3,878			3,878
141-2-101-0037-1-71100-520410-0000-0000-101	Retirement	4,942			4,942
141-2-101-0037-1-71100-520610-0000-0000-101	Life Insurance	103			103
141-2-101-0037-1-71100-520710-0000-0000-101	Medical Insurance	12,102			12,102
141-2-101-0037-1-71100-520810-0000-0000-101	Dental Insurance	499			499
141-2-101-0037-1-71100-521010-0000-0000-101	Unemployment Compensation	176			176
141-2-101-0037-1-71100-521210-0000-0000-101	Medicare	907			907
141-2-101-0037-1-71100-529910-0000-0000-101	Long Term Disability	125			125
141-2-101-0037-1-71100-529930-0000-0000-101	Short Term Disability	175			175
141-2-101-0037-1-71100-542910-0000-0000-101	Instructional Supplies	32,188			32,188
141-2-101-0037-1-71100-529910-0000-0000-101	Instructional Equipment	2,000			2,000
	Total 71100 - Regular Instruction	122,174	-	-	122,174
141-2-101-0037-1-72130-518990-0000-0000-101	Behavior Management Specialist (.7 FTE)	29,480			29,480
141-2-101-0037-1-72130-520110-0000-0000-101	Social Security	1,828			1,828
141-2-101-0037-1-72130-520410-0000-0000-101	Retirement	2,063			2,063
141-2-101-0037-1-72130-520610-0000-0000-101	Life Insurance	46			46
141-2-101-0037-1-72130-520710-0000-0000-101	Medical Insurance	5,437			5,437
141-2-101-0037-1-72130-520810-0000-0000-101	Dental Insurance	224			224
141-2-101-0037-1-72130-521010-0000-0000-101	Unemployment Compensation	78			78
141-2-101-0037-1-72130-521210-0000-0000-101	Medicare	427			427
141-2-101-0037-1-72130-529910-0000-0000-101	Long Term Disability	59			59
141-2-101-0037-1-72130-529930-0000-0000-101	Short Term Disability	83			83
141-2-101-0037-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,000			1,000
141-2-101-0037-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,700			1,700
	Total 72130 - Other Student Support	42,425	-	-	42,425
141-2-101-0037-1-72210-516210-0000-0000-101	Classified Extended Contracts/PD Stipends/Overtime	2,000			2,000
141-2-101-0037-1-72210-518990-0000-0000-101	Salaries-Curriculum Coaches (0.7 FTE)	37,686			37,686
141-2-101-0037-1-72210-519610-0000-0000-101	Staff Development Stipends	1,560			1,560
141-2-101-0037-1-72210-520110-0000-0000-101	Social Security	2,557			2,557
141-2-101-0037-1-72210-520410-0000-0000-101	Retirement	4,336			4,336
141-2-101-0037-1-72210-520610-0000-0000-101	Life Insurance	44			44
141-2-101-0037-1-72210-520710-0000-0000-101	Health Insurance	5,221			5,221
141-2-101-0037-1-72210-520810-0000-0000-101	Dental Insurance	215			215
141-2-101-0037-1-72210-521010-0000-0000-101	Unemployment Compensation	75			75
141-2-101-0037-1-72210-521210-0000-0000-101	Medicare	597			597
141-2-101-0037-1-72210-529910-0000-0000-101	Long Term Disability	75			75
141-2-101-0037-1-72210-529930-0000-0000-101	Short Term Disability	106			106
141-2-101-0037-1-72210-552410-0000-0000-101	Staff Development	47,174			47,174
	Total 72210 - Regular Instruction Support	101,646	-	-	101,646
	Total Donaldson Elementary	266,245	-	-	266,245
Dupont Elementary					
141-2-101-0058-1-71100-511660-0000-0000-101	Interventionist Part-Time (1)	12,000			12,000
141-2-101-0058-1-71100-514090-0000-0000-101	Teacher Supplements	6,000			6,000
141-2-101-0058-1-71100-520110-0000-0000-101	Social Security	1,116			1,116
141-2-101-0058-1-71100-520410-0000-0000-101	Retirement	618			618
141-2-101-0058-1-71100-521210-0000-0000-101	Medicare	261			261
141-2-101-0058-1-71100-539990-0000-0000-101	Other Contracted Services	500			500
141-2-101-0058-1-71100-542910-0000-0000-101	Instructional Supplies	12,820			12,820
141-2-101-0058-1-71100-559990-0000-0000-101	Charges: Field Trips, etc	400			400
	Total 71100 - Regular Instruction	33,715	-	-	33,715
141-2-101-0058-1-72130-539990-0000-0000-101	Other Contracted Services	100			100
141-2-101-0058-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,290			1,290
141-2-101-0058-1-72130-559990-0000-0000-101	Charges: Parental Involvement	330			330
	Total 72130 - Other Student Support	1,720	-	-	1,720

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
141-2-101-0058-1-72210-518990-0000-0000-101	Salaries-Dean of Students (1 FTE)	60,140			60,140
141-2-101-0058-1-72210-519610-0000-0000-101	In-Service Stipends	10,000			10,000
141-2-101-0058-1-72210-520110-0000-0000-101	Social Security	4,349			4,349
141-2-101-0058-1-72210-520410-0000-0000-101	Retirement	7,224			7,224
141-2-101-0058-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0058-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0058-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0058-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0058-1-72210-521210-0000-0000-101	Medicare	1,017			1,017
141-2-101-0058-1-72210-529910-0000-0000-101	Long Term Disability	120			120
141-2-101-0058-1-72210-529930-0000-0000-101	Short Term Disability	168			168
141-2-101-0058-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	3,587			3,587
	Total 72210 - Regular Instruction Support	94,745	-	-	94,745
	Total Dupont Elementary	130,180	-	-	130,180
East Lake Elementary					
141-2-101-0063-1-71100-511610-0000-0000-101	Teacher	52,000			52,000
141-2-101-0063-1-71100-514090-0000-0000-101	Teacher Supplements	7,000			7,000
141-2-101-0063-1-71100-520110-0000-0000-101	Social Security	3,658			3,658
141-2-101-0063-1-71100-520410-0000-0000-101	Retirement	6,077			6,077
141-2-101-0063-1-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0063-1-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0063-1-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0063-1-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0063-1-71100-521210-0000-0000-101	Medicare	856			856
141-2-101-0063-1-71100-529910-0000-0000-101	Long Term Disability	104			104
141-2-101-0063-1-71100-529930-0000-0000-101	Short Term Disability	146			146
141-2-101-0063-1-71100-536610-0000-0000-101	Equipment Repair/Maintenance	1,000			1,000
141-2-101-0063-1-71100-542910-0000-0000-101	Instructional Supplies	14,896			14,896
141-2-101-0063-1-71100-559990-0000-0000-101	Charges: Field Trips, etc	1,000			1,000
141-2-101-0063-1-71100-572210-0000-0000-101	Instructional Equipment	20,000			20,000
	Total 71100 - Regular Instruction	114,877	-	-	114,877
141-2-101-0063-1-72130-518940-0000-0000-101	Parent Coordinator Part-Time (1)	16,667			16,667
141-2-101-0063-1-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	40,600			40,600
141-2-101-0063-1-72130-520110-0000-0000-101	Social Security	3,550			3,550
141-2-101-0063-1-72130-520410-0000-0000-101	Retirement	5,968			5,968
141-2-101-0063-1-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0063-1-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0063-1-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0063-1-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0063-1-72130-521210-0000-0000-101	Medicare	831			831
141-2-101-0063-1-72130-529910-0000-0000-101	Long Term Disability	81			81
141-2-101-0063-1-72130-529930-0000-0000-101	Short Term Disability	114			114
141-2-101-0063-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,593			1,593
141-2-101-0063-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,593			1,593
	Total 72130 - Other Student Support	79,137	-	-	79,137
141-2-101-0063-1-72210-516210-0000-0000-101	Classified	500			500
141-2-101-0063-1-72210-518990-0000-0000-101	Salaries-Curriculum Coaches (1 FTE)	63,000			63,000
141-2-101-0063-1-72210-519610-0000-0000-101	In-Service Stipends	5,000			5,000
141-2-101-0063-1-72210-520110-0000-0000-101	Social Security	4,247			4,247
141-2-101-0063-1-72210-520410-0000-0000-101	Retirement	7,079			7,079
141-2-101-0063-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0063-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0063-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0063-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0063-1-72210-521210-0000-0000-101	Medicare	993			993
141-2-101-0063-1-72210-529910-0000-0000-101	Long Term Disability	126			126
141-2-101-0063-1-72210-529930-0000-0000-101	Short Term Disability	176			176
141-2-101-0063-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,000			1,000
141-2-101-0063-1-72210-552410-0000-0000-101	Staff Development	1,000			1,000
	Total 72210 - Regular Instruction Support	91,261	-	-	91,261
141-2-101-0063-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	1,000			1,000
	Total 72710 - Transportation	1,000	-	-	1,000
	Total East Lake Elementary	286,275	-	-	286,275

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
East Side Elementary					
141-2-101-0078-1-71100-511660-0000-0000-101	Interventionists Part-Time (3)	36,000			36,000
141-2-101-0078-1-71100-514090-0000-0000-101	Teacher Supplements	5,000			5,000
141-2-101-0078-1-71100-516310-0000-0000-101	Educational Assistants (3 FTE)	69,700			69,700
141-2-101-0078-1-71100-518990-0000-0000-101	Other Salaries	1,000			1,000
141-2-101-0078-1-71100-520110-0000-0000-101	Social Security	6,926			6,926
141-2-101-0078-1-71100-520410-0000-0000-101	Retirement	10,908			10,908
141-2-101-0078-1-71100-520610-0000-0000-101	Life Insurance	195			195
141-2-101-0078-1-71100-520710-0000-0000-101	Medical Insurance	22,950			22,950
141-2-101-0078-1-71100-520810-0000-0000-101	Dental Insurance	945			945
141-2-101-0078-1-71100-521010-0000-0000-101	Unemployment Compensation	330			330
141-2-101-0078-1-71100-521210-0000-0000-101	Medicare	1,619			1,619
141-2-101-0078-1-71100-529910-0000-0000-101	Long Term Disability	140			140
141-2-101-0078-1-71100-529930-0000-0000-101	Short Term Disability	195			195
141-2-101-0078-1-71100-542910-0000-0000-101	Instructional Supplies	17,793			17,793
141-2-101-0078-1-71100-572210-0000-0000-101	Instructional Equipment	16,998			16,998
	Total 71100 - Regular Instruction	190,699	-	-	190,699
141-2-101-0078-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,191			1,191
141-2-101-0078-1-72130-559990-0000-0000-101	Charges: Parental Involvement	2,251			2,251
	Total 72130 - Other Student Support	3,442	-	-	3,442
141-2-101-0078-1-72210-516210-0000-0000-101	Clerical Personnel	1,000			1,000
141-2-101-0078-1-72210-518990-0000-0000-101	Salaries-Curriculum Coach (1 FTE)	59,382			59,382
141-2-101-0078-1-72210-519610-0000-0000-101	In-Service Stipends	15,000			15,000
141-2-101-0078-1-72210-520110-0000-0000-101	Social Security	4,674			4,674
141-2-101-0078-1-72210-520410-0000-0000-101	Retirement	7,809			7,809
141-2-101-0078-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0078-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0078-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0078-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0078-1-72210-521210-0000-0000-101	Medicare	1,094			1,094
141-2-101-0078-1-72210-529910-0000-0000-101	Long Term Disability	119			119
141-2-101-0078-1-72210-529930-0000-0000-101	Short Term Disability	166			166
141-2-101-0078-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,756			1,756
	Total 72210 - Regular Instruction Support	99,140	-	-	99,140
	Total East Side Elementary	293,281	-	-	293,281
Hardy Elementary					
141-2-101-0110-1-71100-511610-0000-0000-101	Teacher-STEM Instructor (1 FTE)	45,000			45,000
141-2-101-0110-1-71100-514090-0000-0000-101	Teacher Supplements	1,500			1,500
141-2-101-0110-1-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	19,500			19,500
141-2-101-0110-1-71100-520110-0000-0000-101	Social Security	4,092			4,092
141-2-101-0110-1-71100-520410-0000-0000-101	Retirement	7,656			7,656
141-2-101-0110-1-71100-520610-0000-0000-101	Life Insurance	130			130
141-2-101-0110-1-71100-520710-0000-0000-101	Medical Insurance	15,300			15,300
141-2-101-0110-1-71100-520810-0000-0000-101	Dental Insurance	630			630
141-2-101-0110-1-71100-521010-0000-0000-101	Unemployment Compensation	220			220
141-2-101-0110-1-71100-521210-0000-0000-101	Medicare	957			957
141-2-101-0110-1-71100-529910-0000-0000-101	Long Term Disability	131			131
141-2-101-0110-1-71100-529930-0000-0000-101	Short Term Disability	185			185
141-2-101-0110-1-71100-533610-0000-0000-101	Equipment Repair/Maintenance	500			500
141-2-101-0110-1-71100-542910-0000-0000-101	Instructional Supplies	1,620			1,620
141-2-101-0110-1-71100-572210-0000-0000-101	Instructional Equipment	10,000			10,000
	Total 71100 - Regular Instruction	107,421	-	-	107,421
141-2-101-0110-1-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	40,901			40,901
141-2-101-0110-1-72130-520110-0000-0000-101	Social Security	2,536			2,536
141-2-101-0110-1-72130-520410-0000-0000-101	Retirement	6,012			6,012
141-2-101-0110-1-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0110-1-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0110-1-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0110-1-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0110-1-72130-521210-0000-0000-101	Medicare	593			593
141-2-101-0110-1-72130-529910-0000-0000-101	Long Term Disability	82			82
141-2-101-0110-1-72130-529930-0000-0000-101	Short Term Disability	115			115
141-2-101-0110-1-72130-539990-0000-0000-101	Contracted Services - Parent	700			700
141-2-101-0110-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	500			500
141-2-101-0110-1-72130-559990-0000-0000-101	Charges: Parental Involvement	500			500
141-2-101-0110-1-72130-579010-0000-0000-101	Parent Resource Equipment	1,094			1,094
	Total 72130 - Other Student Support	61,173	-	-	61,173

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
141-2-101-0110-1-72210-516210-0000-0000-101	Classified Extended Contracts/PD Stipends/Overtime	1,000			1,000
141-2-101-0110-1-72210-518990-0000-0000-101	Other Salaries	7,900			7,900
141-2-101-0110-1-72210-518990-0000-0000-101	Salaries-Assistant Principal (1 FTE)	72,100			72,100
141-2-101-0110-1-72210-519610-0000-0000-101	In-Service Stipends	5,000			5,000
141-2-101-0110-1-72210-520110-0000-0000-101	Social Security	5,332			5,332
141-2-101-0110-1-72210-520410-0000-0000-101	Retirement	8,902			8,902
141-2-101-0110-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0110-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0110-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0110-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0110-1-72210-521210-0000-0000-101	Medicare	1,247			1,247
141-2-101-0110-1-72210-529910-0000-0000-101	Long Term Disability	161			161
141-2-101-0110-1-72210-529930-0000-0000-101	Short Term Disability	224			224
	Total 72210 - Regular Instruction Support	110,006	-	-	110,006
	Total Hardy Elementary	278,600	-	-	278,600
Hixson Elementary					
141-2-101-0127-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	23,200			23,200
141-2-101-0127-1-71100-514090-0000-0000-101	Teacher Supplements	2,000			2,000
141-2-101-0127-1-71100-516310-0000-0000-101	Educational Assistant (1 FTE)	21,512			21,512
141-2-101-0127-1-71100-520110-0000-0000-101	Social Security	2,896			2,896
141-2-101-0127-1-71100-520410-0000-0000-101	Retirement	3,367			3,367
141-2-101-0127-1-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0127-1-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0127-1-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0127-1-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0127-1-71100-521210-0000-0000-101	Medicare	677			677
141-2-101-0127-1-71100-529910-0000-0000-101	Long Term Disability	43			43
141-2-101-0127-1-71100-529930-0000-0000-101	Short Term Disability	60			60
141-2-101-0127-1-71100-533610-0000-0000-101	Equipment Repair/Maintenance	50			50
141-2-101-0127-1-71100-542910-0000-0000-101	Instructional Supplies	1,302			1,302
141-2-101-0127-1-71100-572210-0000-0000-101	Instructional Equipment	1,351			1,351
	Total 71100 - Regular Instruction	64,598	-	-	64,598
141-2-101-0127-1-72130-518940-0000-0000-101	Parent Coordinator Part-Time (2)	12,978			12,978
141-2-101-0127-1-72130-520110-0000-0000-101	Social Security	805			805
141-2-101-0127-1-72130-521210-0000-0000-101	Medicare	188			188
141-2-101-0127-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	884			884
141-2-101-0127-1-72130-559990-0000-0000-101	Charges: Parental Involvement	885			885
	Total 72130 - Other Student Support	15,740	-	-	15,740
141-2-101-0127-1-72210-516210-0000-0000-101	Clerical Supplemental Hours	500			500
141-2-101-0127-1-72210-518810-0000-0000-101	Instructional Support Bonuses	6,200			6,200
141-2-101-0127-1-72210-519610-0000-0000-101	In-Service Stipends	1,000			1,000
141-2-101-0127-1-72210-520110-0000-0000-101	Social Security	477			477
141-2-101-0127-1-72210-520410-0000-0000-101	Retirement	815			815
141-2-101-0127-1-72210-521210-0000-0000-101	Medicare	112			112
141-2-101-0127-1-72210-530810-0000-0000-101	Consultants	7,000			7,000
	Total 72210 - Regular Instruction Support	16,104	-	-	16,104
	Total Hixson Elementary	96,442	-	-	96,442
Orchard Knob Elementary					
141-2-101-0194-1-71100-511610-0000-0000-101	Teacher (1 FTE)	65,920			65,920
141-2-101-0194-1-71100-511660-0000-0000-101	Interventionists Part-Time (3)	62,640			62,640
141-2-101-0194-1-71100-514090-0000-0000-101	Teacher Supplements	1,000			1,000
141-2-101-0194-1-71100-520110-0000-0000-101	Social Security	8,033			8,033
141-2-101-0194-1-71100-520410-0000-0000-101	Retirement	6,893			6,893
141-2-101-0194-1-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0194-1-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0194-1-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0194-1-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0194-1-71100-521210-0000-0000-101	Medicare	1,879			1,879
141-2-101-0194-1-71100-529910-0000-0000-101	Long Term Disability	132			132
141-2-101-0194-1-71100-529930-0000-0000-101	Short Term Disability	185			185
141-2-101-0194-1-71100-542910-0000-0000-101	Instructional Supplies	2,121			2,121
141-2-101-0194-1-71100-559990-0000-0000-101	Charges: Field Trips, etc	1,120			1,120
141-2-101-0194-1-71100-572210-0000-0000-101	Instructional Equipment	15,416			15,416
	Total 71100 - Regular Instruction	173,479	-	-	173,479

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
141-2-101-0194-1-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	37,338			37,338
141-2-101-0194-1-72130-520110-0000-0000-101	Social Security	2,315			2,315
141-2-101-0194-1-72130-520410-0000-0000-101	Retirement	5,489			5,489
141-2-101-0194-1-72130-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0194-1-72130-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0194-1-72130-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0194-1-72130-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0194-1-72130-521210-0000-0000-101	Medicare	541			541
141-2-101-0194-1-72130-529910-0000-0000-101	Long Term Disability	75			75
141-2-101-0194-1-72130-529930-0000-0000-101	Short Term Disability	105			105
141-2-101-0194-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	500			500
141-2-101-0194-1-72130-559990-0000-0000-101	Charges: Parental Involvement	2,342			2,342
	Total 72130 - Other Student Support	56,845	-	-	56,845
141-2-101-0194-1-72210-518990-0000-0000-101	Computer Technician (1 FTE)	32,782			32,782
141-2-101-0194-1-72210-519610-0000-0000-101	In-Service Stipends	2,000			2,000
141-2-101-0194-1-72210-520110-0000-0000-101	Social Security	2,156			2,156
141-2-101-0194-1-72210-520410-0000-0000-101	Retirement	5,005			5,005
141-2-101-0194-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0194-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0194-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0194-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0194-1-72210-521210-0000-0000-101	Medicare	504			504
141-2-101-0194-1-72210-529910-0000-0000-101	Long Term Disability	66			66
141-2-101-0194-1-72210-529930-0000-0000-101	Short Term Disability	90			90
141-2-101-0194-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	480			480
141-2-101-0194-1-72210-552410-0000-0000-101	Staff Development	500			500
	Total 72210 - Regular Instruction Support	51,723	-	-	51,723
141-2-101-0194-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	2,000			2,000
	Total 72710 - Transportation	2,000	-	-	2,000
	Total Orchard Knob Elementary	284,047	-	-	284,047
Rivermont Elementary					
141-2-101-0183-1-71100-513450-0000-0000-101	Tutors Part-Time (3)	29,037			29,037
141-2-101-0183-1-71100-520110-0000-0000-101	Social Security	1,801			1,801
141-2-101-0183-1-71100-520410-0000-0000-101	Retirement	1,370			1,370
141-2-101-0183-1-71100-521210-0000-0000-101	Medicare	421			421
141-2-101-0183-1-71100-539990-0000-0000-101	Contracted Services	500			500
141-2-101-0183-1-71100-542910-0000-0000-101	Instructional Supplies	2,471			2,471
	Total 71100 - Regular Instruction	35,600	-	-	35,600
141-2-101-0183-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,202			1,202
	Total 72130 - Other Student Support	1,202	-	-	1,202
	Total Rivermont Elementary	36,802	-	-	36,802
Shepherd Elementary					
141-2-101-0017-1-71100-511610-0000-0000-101	Teacher (1 FTE)	68,811			68,811
141-2-101-0017-1-71100-511660-0000-0000-101	Interventionists Part-Time (2)	23,200			23,200
141-2-101-0017-1-71100-520110-0000-0000-101	Social Security	5,705			5,705
141-2-101-0017-1-71100-520410-0000-0000-101	Retirement	7,089			7,089
141-2-101-0017-1-71100-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0017-1-71100-520710-0000-0000-101	Medical Insurance	7,650			7,650
141-2-101-0017-1-71100-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0017-1-71100-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0017-1-71100-521210-0000-0000-101	Medicare	1,334			1,334
141-2-101-0017-1-71100-529910-0000-0000-101	Long Term Disability	138			138
141-2-101-0017-1-71100-529930-0000-0000-101	Short Term Disability	192			192
141-2-101-0017-1-71100-542910-0000-0000-101	Instructional Supplies	7,225			7,225
141-2-101-0017-1-71100-559990-0000-0000-101	Other Charges	500			500
141-2-101-0017-1-71100-572210-0000-0000-101	Instructional Equipment	3,000			3,000
	Total 71100 - Regular Instruction	125,334	-	-	125,334
141-2-101-0017-1-72130-539990-0000-0000-101	Contracted Services - Parent	500			500
141-2-101-0017-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	2,062			2,062
141-2-101-0017-1-72130-559990-0000-0000-101	Charges: Parental Involvement	2,478			2,478
	Total 72130 - Other Student Support	5,040	-	-	5,040

ACCOUNT CODE	DESCRIPTION	AMENDED			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		11/11/2021			12/9/2021
141-2-101-0017-1-72210-516210-0000-0000-101	Clerical Personnel	1,000			1,000
141-2-101-0017-1-72210-518990-0000-0000-101	Salaries-Curriculum Coach (1 FTE)	65,650			65,650
141-2-101-0017-1-72210-519610-0000-0000-101	In-Service Stipends	10,000			10,000
141-2-101-0017-1-72210-520110-0000-0000-101	Social Security	4,752			4,752
141-2-101-0017-1-72210-520410-0000-0000-101	Retirement	7,939			7,939
141-2-101-0017-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0017-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0017-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0017-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0017-1-72210-521210-0000-0000-101	Medicare	1,113			1,113
141-2-101-0017-1-72210-529910-0000-0000-101	Long Term Disability	131			131
141-2-101-0017-1-72210-529930-0000-0000-101	Short Term Disability	184			184
141-2-101-0017-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,000			1,000
141-2-101-0017-1-72210-552410-0000-0000-101	Staff Development	5,000			5,000
	Total 72210 - Regular Instruction Support	104,909	-	-	104,909
141-2-101-0017-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	3,000			3,000
	Total 72710 - Transportation	3,000	-	-	3,000
	Total Shepherd Elementary	238,283	-	-	238,283
Woodmore Elementary					
141-2-101-0245-1-71100-511660-0000-0000-101	Interventionists Part-Time (1)	15,460			15,460
141-2-101-0245-1-71100-520110-0000-0000-101	Social Security	959			959
141-2-101-0245-1-71100-521210-0000-0000-101	Medicare	223			223
141-2-101-0245-1-71100-542910-0000-0000-101	Instructional Supplies	3,786			3,786
141-2-101-0245-1-71100-572210-0000-0000-101	Instructional Equipment	4,752			4,752
	Total 71100 - Regular Instruction	25,180	-	-	25,180
141-2-101-0245-1-72130-518990-0000-0000-101	Behavior Management Specialist (1 FTE)	29,000			29,000
141-2-101-0245-1-72130-520110-0000-0000-101	Social Security	1,800			1,800
141-2-101-0245-1-72130-520410-0000-0000-101	Retirement	2,030			2,030
141-2-101-0245-1-72130-520610-0000-0000-101	Life Insurance	50			50
141-2-101-0245-1-72130-520710-0000-0000-101	Medical Insurance	5,515			5,515
141-2-101-0245-1-72130-520810-0000-0000-101	Dental Insurance	230			230
141-2-101-0245-1-72130-521010-0000-0000-101	Unemployment Compensation	80			80
141-2-101-0245-1-72130-521210-0000-0000-101	Medicare	420			420
141-2-101-0245-1-72130-529910-0000-0000-101	Long Term Disability	60			60
141-2-101-0245-1-72130-529930-0000-0000-101	Short Term Disability	84			84
141-2-101-0245-1-72130-539990-0000-0000-101	Contracted Services	825			825
141-2-101-0245-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	822			822
	Total 72130 - Other Student Support	40,916	-	-	40,916
141-2-101-0245-1-72210-518990-0000-0000-101	Salaries-Curriculum Coaches (1 FTE)	61,650			61,650
141-2-101-0245-1-72210-519610-0000-0000-101	In-Service Stipends	1,635			1,635
141-2-101-0245-1-72210-520110-0000-0000-101	Social Security	3,923			3,923
141-2-101-0245-1-72210-520410-0000-0000-101	Retirement	6,503			6,503
141-2-101-0245-1-72210-520610-0000-0000-101	Life Insurance	65			65
141-2-101-0245-1-72210-520710-0000-0000-101	Health Insurance	7,650			7,650
141-2-101-0245-1-72210-520810-0000-0000-101	Dental Insurance	315			315
141-2-101-0245-1-72210-521010-0000-0000-101	Unemployment Compensation	110			110
141-2-101-0245-1-72210-521210-0000-0000-101	Medicare	918			918
141-2-101-0245-1-72210-529910-0000-0000-101	Long Term Disability	124			124
141-2-101-0245-1-72210-529930-0000-0000-101	Short Term Disability	171			171
141-2-101-0245-1-72210-552410-0000-0000-101	Staff Development	12,668			12,668
	Total 72210 - Regular Instruction Support	95,732	-	-	95,732
	Total Woodmore Elementary	161,828	-	-	161,828
Brown Academy					
141-2-101-0033-1-71100-511610-0000-0000-101	Teachers (1 FTE)	58,976			58,976
141-2-101-0033-1-71100-514090-0000-0000-101	Teacher Supplements	5,000			5,000
141-2-101-0033-1-71100-516310-0000-0000-101	Educational Assistant (2 FTE)	41,200			41,200
141-2-101-0033-1-71100-520110-0000-0000-101	Social Security	6,520			6,520
141-2-101-0033-1-71100-520410-0000-0000-101	Retirement	12,645			12,645
141-2-101-0033-1-71100-520610-0000-0000-101	Life Insurance	195			195
141-2-101-0033-1-71100-520710-0000-0000-101	Medical Insurance	22,950			22,950
141-2-101-0033-1-71100-520810-0000-0000-101	Dental Insurance	945			945
141-2-101-0033-1-71100-521010-0000-0000-101	Unemployment Compensation	330			330
141-2-101-0033-1-71100-521210-0000-0000-101	Medicare	1,524			1,524
141-2-101-0033-1-71100-529910-0000-0000-101	Long Term Disability	200			200
141-2-101-0033-1-71100-529930-0000-0000-101	Short Term Disability	280			280
141-2-101-0033-1-71100-542910-0000-0000-101	Instructional Supplies	10,826			10,826
141-2-101-0033-1-71100-572210-0000-0000-101	Instructional Equipment	7,400			7,400
	Total 71100 - Regular Instruction	168,991	-	-	168,991

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-2-101-0033-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	747		747	
141-2-101-0033-1-72130-559990-0000-0000-101	Charges: Parental Involvement	1,103		1,103	
	Total 72130 - Other Student Support	1,850	-	1,850	
141-2-101-0033-1-72210-516210-0000-0000-101	Classified Overtime	3,000		3,000	
141-2-101-0033-1-72210-519610-0000-0000-101	In-Service Stipends	2,000		2,000	
141-2-101-0033-1-72210-520110-0000-0000-101	Social Security	310		310	
141-2-101-0033-1-72210-520410-0000-0000-101	Retirement	647		647	
141-2-101-0033-1-72210-521210-0000-0000-101	Medicare	73		73	
141-2-101-0033-1-72210-549990-0000-0000-101	Other Supplies & Materials (Staff Development)	1,500		1,500	
	Total 72210 - Regular Instruction Support	7,530	-	7,530	
141-2-101-0033-1-72710-531410-0000-0000-101	Contracts w/ Public Carriers	2,000		2,000	
	Total 72710 - Transportation	2,000	-	2,000	
	Total Brown Academy	180,371	-	180,371	
Battle Academy					
141-2-101-0016-1-71100-511610-0000-0000-101	Teacher (1 FTE)	69,126		69,126	
141-2-101-0016-1-71100-511660-0000-0000-101	Interventionists Part-Time (1)	13,710		13,710	
141-2-101-0016-1-71100-520110-0000-0000-101	Social Security	5,136		5,136	
141-2-101-0016-1-71100-520410-0000-0000-101	Retirement	7,121		7,121	
141-2-101-0016-1-71100-520610-0000-0000-101	Life Insurance	65		65	
141-2-101-0016-1-71100-520710-0000-0000-101	Medical Insurance	7,650		7,650	
141-2-101-0016-1-71100-520810-0000-0000-101	Dental Insurance	315		315	
141-2-101-0016-1-71100-521010-0000-0000-101	Unemployment Compensation	110		110	
141-2-101-0016-1-71100-521210-0000-0000-101	Medicare	1,201		1,201	
141-2-101-0016-1-71100-529910-0000-0000-101	Long Term Disability	138		138	
141-2-101-0016-1-71100-529930-0000-0000-101	Short Term Disability	194		194	
	Total 71100 - Regular Instruction	104,766	-	104,766	
141-2-101-0016-1-72130-549990-0000-0000-101	Supplies, Awards, Postage	1,212		1,212	
141-2-101-0016-1-72130-559990-0000-0000-101	Charges: Parental Involvement	772		772	
	Total 72130 - Other Student Support	1,984	-	1,984	
	Total Battle Academy	106,750	-	106,750	
	TOTAL BUDGET	14,490,720	30,525	(30,525)	14,490,720

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TITLE III IMMIGRANT
 BUDGET FISCAL YEAR 2021-2022**
 FY21 Carryover is \$2,840.66
 FY22 Award is \$110,584.00

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		10/21/2021			12/9/2021
141-2-130-0000-0-00000-471460-0000-0000-130	Revenue	2,841	110,584		113,425
	Total Source of Funds	2,841	110,584	-	113,425

USE OF FUNDS SUMMARY

71100	Regular Instruction	2,841	107,252	-	110,093
99100	Transfers	-	3,332	-	3,332
	Total Use of Funds	2,841	110,584	-	113,425

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		10/21/2021			12/9/2021
141-2-130-0000-0-71100-514090-0000-0000-130	Teacher Extended Contract	425	7,575		8,000
141-2-130-0000-0-71100-518990-0000-0000-130	Other Salaries	-	2,800		2,800
141-2-130-0000-0-71100-520110-0000-0000-130	Social Security	26	644		670
141-2-130-0000-0-71100-520410-0000-0000-130	State Retirement	30	1,206		1,236
141-2-130-0000-0-71100-521210-0000-0000-130	Employer Medicare	6	151		157
141-2-130-0000-0-71100-542910-0000-0000-130	Instructional Supplies	2,354	85,151		87,505
141-2-130-0000-0-71100-572210-0000-0000-130	Instructional Equipment	-	9,725		9,725
	Total 71100 - Regular Education	2,841	107,252	-	110,093
141-2-130-0000-0-99100-559010-0000-0000-130	Indirect Cost	-	3,332		3,332
	Total 99100 - Transfers	-	3,332	-	3,332
	TOTAL BUDGET	2,841	110,584	-	113,425

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF (ESSER) 2.0
 BUDGET FISCAL YEAR 2021-2022**

FY21 Carryover	30,310,977
Additional Allocation	-
Total Allocation	30,310,977

SOURCE OF FUNDS SUMMARY

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>FY2022 BUDGET 12/9/2021</u>
141-2-164-0000-0-00000-473070-0000-0000-164	Revenue	30,310,977
	Total Revenue	30,310,977

USE OF FUNDS SUMMARY

71100 Regular Instruction	8,212,988
71200 Special Education Instruction	268,917
72120 Health Services	1,541,068
72130 Other Student Support	1,216,897
72210 Regular Instruction Support	13,372,271
72220 Special Education Support	9,622
72250 Education Technology	55,025
72410 Office of the Principal	167,852
72610 Operation of the Plant/Facility	74,799
72710 Transportation	91,440
73100 Food Service	50,000
76100 Regular Capital Outlay	2,739,936
99100 Indirect Cost	2,510,162
Total Use of Funds	30,310,977

USE OF FUNDS DETAIL

<u>ACCOUNT CODE</u>	<u>DESCRIPTION</u>	<u>FY2022 BUDGET 12/9/2021</u>
141-2-164-0000-0-72210-518990-0000-7000-164	Coordinator .25 FTE (2 years)	55,000
141-2-164-0000-0-72210-518990-0000-7000-164	Supplemental Pay Clerical Staff	25,000
141-2-164-0000-0-72210-520110-0000-7000-164	Social Security	4,960
141-2-164-0000-0-72210-520410-0000-7000-164	State Retirement	7,525
141-2-164-0000-0-72210-520610-0000-7000-164	Life Insurance	33
141-2-164-0000-0-72210-520710-0000-7000-164	Health Insurance	3,825
141-2-164-0000-0-72210-520810-0000-7000-164	Dental Insurance	158
141-2-164-0000-0-72210-521010-0000-7000-164	Unemployment Compensation	55
141-2-164-0000-0-72210-521210-0000-7000-164	Medicare	1,160
141-2-164-0000-0-72210-529910-0000-7000-164	Long Term Disability	110
141-2-164-0000-0-72210-529930-0000-7000-164	Short Term Disability	154
141-2-164-0000-0-72210-535510-0000-7000-164	Mileage	550
141-2-164-0000-0-72210-552410-0000-7000-164	Staff Development	1,500
	Total 72210 - Regular Instruction Support	100,030
141-2-164-0000-0-99100-559010-0000-7000-164	Indirect Cost (11.07%)	2,457,024
	Total 99100 - Indirect Cost	2,457,024
	Total Administration and Indirect Cost	2,557,054

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
Facilities Needs / Maintenance		
<u>Clifton Hills Elementary</u>		
141-2-164-0048-1-76100-579910-0000-7113-164	Other Capital Outlay	136,810
	Total 76100 - Regular Capital Outlay	136,810
<u>East Ridge High School</u>		
141-2-164-0070-3-76100-570710-0000-7113-164	Building Improvements	905
141-2-164-0070-3-76100-579910-0000-7113-164	Other Capital Outlay	110,430
	Total 76100 - Regular Capital Outlay	111,335
<u>East Ridge Middle School</u>		
141-2-164-0075-2-76100-579910-0000-7113-164	Other Capital Outlay	26,380
	Total 76100 - Regular Capital Outlay	26,380
<u>Hixson High School</u>		
141-2-164-0128-3-76100-570710-0000-7113-164	Building Improvements	20,632
	Total 76100 - Regular Capital Outlay	20,632
<u>Hillcrest</u>		
141-2-164-0133-1-76100-570710-0000-7113-164	Building Improvements	848,891
141-2-164-0133-1-76100-572010-0000-7113-164	Plant Operation Equipment	300,000
141-2-164-0133-1-76100-579910-0000-7113-164	Other Equipment	50,000
	Total 76100 - Regular Capital Outlay	1,198,891
<u>The Howard School</u>		
141-2-164-0137-3-76100-579910-0000-7113-164	Other Capital Outlay	273,620
	Total 76100 - Regular Capital Outlay	273,620
<u>Red Bank High School</u>		
141-2-164-0175-3-76100-570710-0000-7113-164	Building Improvements	197,404
	Total 76100 - Regular Capital Outlay	197,404
<u>Washington Learning Center</u>		
141-2-164-0250-2-76100-570710-0000-7113-164	Building Improvements	75,000
	Total 76100 - Regular Capital Outlay	75,000
	Total Facilities Needs Maintenance	2,040,072
<u>Supplemental Programs to Address Learning Loss</u>		
141-2-164-0000-0-71100-513450-0000-7601-164	Tutors	2,813
141-2-164-0000-0-71100-514090-0000-7601-164	Supplemental Pay Teachers	136,049
141-2-164-0000-0-71100-516310-0000-7601-164	Educational Assistant - Supplemental Hours	48,666
141-2-164-0000-0-71100-518990-0000-7601-164	Other Salaries and Wages	6,250
141-2-164-0000-0-71100-520110-0000-7601-164	Social Security	12,014
141-2-164-0000-0-71100-520410-0000-7601-164	State Retirement	16,341
141-2-164-0000-0-71100-521210-0000-7601-164	Medicare	2,810
141-2-164-0000-0-71100-542910-0000-7601-164	Instructional Supplies	441,635
141-2-164-0000-0-71100-547110-0000-7601-164	Software	140,616
	Total 71100 - Regular Instruction	807,194
141-2-164-0000-0-71200-514090-0000-7601-164	Supplemental Pay Teachers	64,252
141-2-164-0000-0-71200-516310-0000-7601-164	Educational Assistant - Supplemental Hours	2,258
141-2-164-0000-0-71200-518990-0000-7601-164	Other Salaries - Interpreters	2,959
141-2-164-0000-0-71200-520110-0000-7601-164	Social Security	4,307
141-2-164-0000-0-71200-520410-0000-7601-164	State Retirement	6,212
141-2-164-0000-0-71200-521210-0000-7601-164	Medicare	1,007
	Total 71200 - Special Education Instruction	80,995

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-72120-518990-0000-7601-164	Supplemental Pay Nurses	46,196
141-2-164-0000-0-72120-520110-0000-7601-164	Social Security	2,773
141-2-164-0000-0-72120-520410-0000-7601-164	State Retirement	3,805
141-2-164-0000-0-72120-521210-0000-7601-164	Medicare	670
	Total 72120 - Health Services	53,444
141-2-164-0000-0-72130-518990-0000-7601-164	Other Salaries and Wages	74,000
141-2-164-0000-0-72130-520110-0000-7601-164	Social Security	4,588
141-2-164-0000-0-72130-520410-0000-7601-164	State Retirement	7,149
141-2-164-0000-0-72130-521210-0000-7601-164	Medicare	1,073
	Total 72130 - Other Student Support	86,810
141-2-164-0000-0-72210-518990-0000-7601-164	Supplemental Pay Site Directors	240,000
141-2-164-0000-0-72210-518990-0000-7601-164	Supplemental Pay Secretaries	48,011
141-2-164-0000-0-72210-519610-0000-7601-164	Stipend	413,811
141-2-164-0000-0-72210-520110-0000-7601-164	Social Security	43,354
141-2-164-0000-0-72210-520410-0000-7601-164	State Retirement	69,921
141-2-164-0000-0-72210-521210-0000-7601-164	Medicare	10,176
141-2-164-0000-0-72210-530810-0000-7601-164	Consultants	88,850
	Total 72210 - Regular Instruction Support	914,123
141-2-164-0000-0-72710-518990-0000-7601-164	Bus Dispatcher part-time (1)	3,023
141-2-164-0000-0-72710-520110-0000-7601-164	Social Security	187
141-2-164-0000-0-72710-520410-0000-7601-164	State Retirement	444
141-2-164-0000-0-72710-521210-0000-7601-164	Medicare	44
141-2-164-0000-0-72710-531410-0000-7601-164	Contracts w Public Carriers	7,429
	Total 72710 - Transportation	11,127
141-2-164-0000-0-73100-542210-0000-7601-164	Food Supplies	50,000
	Total 73100 - Food Service	50,000
	Total Chief of Schools	2,003,693
141-2-164-0000-0-71100-513450-0000-7614-164	Tutor	31,876
141-2-164-0000-0-71100-520110-0000-7614-164	Social Security	1,976
141-2-164-0000-0-71100-520410-0000-7614-164	State Retirement	4,686
141-2-164-0000-0-71100-521210-0000-7614-164	Medicare	462
141-2-164-0000-0-71100-572210-0000-7614-164	Instruction Equipment	4,800
	Total 71100 - Regular Instruction	43,800
141-2-164-0000-0-72210-519610-0000-7614-164	Stipends	12,748
141-2-164-0000-0-72210-520110-0000-7614-164	Social Security	790
141-2-164-0000-0-72210-520410-0000-7614-164	State Retirement	1,313
141-2-164-0000-0-72210-521210-0000-7614-164	Medicare	184
141-2-164-0000-0-72210-530810-0000-7614-164	Consultants	59,445
141-2-164-0000-0-72210-549990-0000-7614-164	Other Supplies and Materials	20,000
141-2-164-0000-0-72210-559990-0000-7614-164	Other Charges	393,860
	Total 72210 - Regular Instruction Support	488,340
	Total Chief of Talent	532,140

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-71100-511660-0000-7618-164	Teacher ptnb	415,930
141-2-164-0000-0-71100-513450-0000-7618-164	Tutors	87,653
141-2-164-0000-0-71100-514090-0000-7618-164	Supplemental Pay Teachers	128,751
141-2-164-0000-0-71100-516310-0000-7618-164	Educational Assistant - Supplemental Hours	8,863
141-2-164-0000-0-71100-520110-0000-7618-164	Social Security	40,185
141-2-164-0000-0-71100-520410-0000-7618-164	State Retirement	48,204
141-2-164-0000-0-71100-521210-0000-7618-164	Medicare	9,933
141-2-164-0000-0-71100-539990-0000-7618-164	Contracted Services	11,583
141-2-164-0000-0-71100-542910-0000-7618-164	Instructional Supplies	19,525
141-2-164-0000-0-71100-547110-0000-7618-164	Software	4,940
	Total 71100 - Regular Instruction	775,567
141-2-164-0000-0-72130-518940-0000-7618-164	College and Career Advisor PT	22,467
141-2-164-0000-0-72130-520110-0000-7618-164	Social Security	1,393
141-2-164-0000-0-72130-520410-0000-7618-164	State Retirement	2,314
141-2-164-0000-0-72130-521210-0000-7618-164	Medicare	326
	Total 72130 - Other Student Support	26,500
141-2-164-0000-0-72210-518940-0000-7618-164	Graduation Coach PT	23,315
141-2-164-0000-0-72210-518990-0000-7618-164	Other Salaries and Wages	11,594
141-2-164-0000-0-72210-519610-0000-7618-164	Stipends	15,776
141-2-164-0000-0-72210-520110-0000-7618-164	Social Security	3,145
141-2-164-0000-0-72210-520410-0000-7618-164	State Retirement	5,219
141-2-164-0000-0-72210-521210-0000-7618-164	Medicare	732
141-2-164-0000-0-72210-530810-0000-7618-164	Consultants	10,443
141-2-164-0000-0-72210-552410-0000-7618-164	Staff Development	4,057
	Total 72210 - Regular Instruction Support	74,281
141-2-164-0000-0-72710-531410-0000-7618-164	Contracts with Public Carriers	19,000
	Total 72710 - Transportation	19,000
	Total School Based Budgets	895,348
	Total Supplemental Programs to Address Learning Loss	3,431,181
Supplemental Programs to Address Learning Acceleration		
141-2-164-0000-0-71100-514090-0000-7401-164	Supplemental Pay Teachers	250,000
141-2-164-0000-0-71100-520110-0000-7401-164	Social Security	15,500
141-2-164-0000-0-71100-520410-0000-7401-164	State Retirement	25,750
141-2-164-0000-0-71100-521210-0000-7401-164	Medicare	3,625
141-2-164-0000-0-71100-539990-0000-7401-164	Contracted Services	100,000
141-2-164-0000-0-71100-542910-0000-7401-164	Instructional Supplies and Materials	947,898
141-2-164-0000-0-71100-572210-0000-7401-164	Instructional Equipment	150,000
	Total 71100 - Regular Instruction	1,492,773
141-2-164-0000-0-72210-519610-0000-7401-164	Stipends	3,880,243
141-2-164-0000-0-72210-520110-0000-7401-164	Social Security	240,575
141-2-164-0000-0-72210-520410-0000-7401-164	State Retirement	399,665
141-2-164-0000-0-72210-521210-0000-7401-164	Medicare	56,264
141-2-164-0000-0-72210-530810-0000-7401-164	Consultants	2,178,963
141-2-164-0000-0-72210-535510-0000-7401-164	Travel	100,000
141-2-164-0000-0-72210-549990-0000-7401-164	Other Supplies and Materials	9,000
141-2-164-0000-0-72210-552410-0000-7401-164	Staff Development	63,625
	Total 72210 - Regular Instruction Support	6,928,335
	Total Chief Schools Officer	8,421,108

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0275-3-71100-511610-0000-7403-164	Teacher 10 FTE	571,605
141-2-164-0275-3-71100-511660-0000-7403-164	Teacher Part-time 4	148,582
141-2-164-0275-3-71100-520110-0000-7403-164	Social Security	44,652
141-2-164-0275-3-71100-520410-0000-7403-164	State Retirement	74,179
141-2-164-0275-3-71100-520610-0000-7403-164	Life Insurance	650
141-2-164-0275-3-71100-520710-0000-7403-164	Health Insurance	76,500
141-2-164-0275-3-71100-520810-0000-7403-164	Dental Insurance	3,150
141-2-164-0275-3-71100-521010-0000-7403-164	Unemployment Compensation	1,100
141-2-164-0275-3-71100-521210-0000-7403-164	Medicare	10,443
141-2-164-0275-3-71100-529910-0000-7403-164	Long Term Disability	1,143
141-2-164-0275-3-71100-529930-0000-7403-164	Short Term Disability	1,600
141-2-164-0275-3-71100-542910-0000-7403-164	Instructional Supplies and Materials	240,000
	Total 71100 - Regular Instruction	1,173,604
141-2-164-0275-3-72210-530810-0000-7403-164	Consultants	5,000
141-2-164-0275-3-72210-547110-0000-7403-164	Software	60,000
	Total 72210 - Regular Instruction Support	65,000
141-2-164-0275-3-72410-510410-0000-7403-164	Principal .5 FTE	57,000
141-2-164-0275-3-72410-513910-0000-7403-164	Assistant Principal .5 FTE	47,000
141-2-164-0275-3-72410-516110-0000-7403-164	Secretary 1 FTE	23,126
141-2-164-0275-3-72410-520110-0000-7403-164	Social Security	7,882
141-2-164-0275-3-72410-520410-0000-7403-164	State Retirement	14,111
141-2-164-0275-3-72410-520610-0000-7403-164	Life Insurance	130
141-2-164-0275-3-72410-520710-0000-7403-164	Health Insurance	15,300
141-2-164-0275-3-72410-520810-0000-7403-164	Dental Insurance	630
141-2-164-0275-3-72410-521010-0000-7403-164	Unemployment Compensation	220
141-2-164-0275-3-72410-521210-0000-7403-164	Medicare	1,843
141-2-164-0275-3-72410-529910-0000-7403-164	Long Term Disability	254
141-2-164-0275-3-72410-529930-0000-7403-164	Short Term Disability	356
	Total 72410 - Office of the Principal	167,852
	Total Chief Operating Officer - HCVS	1,406,456
141-2-164-0000-0-72210-518990-0000-7406-164	Tech Integration Coach (2 FTE)	148,416
141-2-164-0000-0-72210-520110-0000-7406-164	Social Security	9,202
141-2-164-0000-0-72210-520410-0000-7406-164	State Retirement	15,287
141-2-164-0000-0-72210-520610-0000-7406-164	Life Insurance	130
141-2-164-0000-0-72210-520710-0000-7406-164	Health Insurance	15,300
141-2-164-0000-0-72210-520810-0000-7406-164	Dental Insurance	630
141-2-164-0000-0-72210-521010-0000-7406-164	Unemployment Compensation	220
141-2-164-0000-0-72210-521210-0000-7406-164	Medicare	2,152
141-2-164-0000-0-72210-529910-0000-7406-164	Long Term Disability	296
141-2-164-0000-0-72210-529930-0000-7406-164	Short Term Disability	416
	Total 72210 - Regular Instruction Support	192,049
	Total Innovation/School Choice	192,049
141-2-164-0000-0-71100-514090-0000-7409-164	Supplemental Pay	163,265
141-2-164-0000-0-71100-516310-0000-7409-164	Educational Assistants - Supplemental Hours	35,895
141-2-164-0000-0-71100-520110-0000-7409-164	Social Security	12,348
141-2-164-0000-0-71100-520410-0000-7409-164	State Retirement	18,127
141-2-164-0000-0-71100-521210-0000-7409-164	Medicare	2,888
141-2-164-0000-0-71100-542910-0000-7409-164	Instructional Supplies	2,146
	Total 71100 - Regular Instruction	234,669

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-72130-518990-0000-7409-164	Other Salaries and Wages	3,164
141-2-164-0000-0-72130-519610-0000-7409-164	Stipends	450
141-2-164-0000-0-72130-520110-0000-7409-164	Social Security	224
141-2-164-0000-0-72130-520410-0000-7409-164	State Retirement	531
141-2-164-0000-0-72130-521210-0000-7409-164	Medicare	52
	Total 72130 - Other Student Support	4,421
141-2-164-0000-0-72210-518990-0000-7409-164	Supplemental Pay	11,760
141-2-164-0000-0-72210-519610-0000-7409-164	Stipends	9,360
141-2-164-0000-0-72210-520110-0000-7409-164	Social Security	1,309
141-2-164-0000-0-72210-520410-0000-7409-164	State Retirement	1,928
141-2-164-0000-0-72210-521210-0000-7409-164	Medicare	306
	Total 72210 - Regular Instruction Support	24,663
	Total Pre K	263,753
141-2-164-0000-0-72210-519610-0000-7414-164	Stipends	604,081
141-2-164-0000-0-72210-520110-0000-7414-164	Social Security	37,453
141-2-164-0000-0-72210-520410-0000-7414-164	State Retirement	62,220
141-2-164-0000-0-72210-521210-0000-7414-164	Medicare	8,759
141-2-164-0000-0-72210-530810-0000-7414-164	Consultants	140,800
141-2-164-0000-0-72210-549990-0000-7414-164	Other Supplies and Materials	40,800
141-2-164-0000-0-72210-552410-0000-7414-164	Staff Development	59,000
	Total 72210 - Regular Instruction Support	953,113
	Total Chief of Talent	953,113
141-2-164-0000-0-71100-513450-0000-7418-164	Tutors	1,240
141-2-164-0000-0-71100-514090-0000-7418-164	Supplemental Pay	5,473
141-2-164-0000-0-71100-520110-0000-7418-164	Social Security	415
141-2-164-0000-0-71100-520410-0000-7418-164	State Retirement	747
141-2-164-0000-0-71100-521210-0000-7418-164	Medicare	97
141-2-164-0000-0-71100-539990-0000-7418-164	Contracted Services	21,500
141-2-164-0000-0-71100-542910-0000-7418-164	Instructional Supplies	151,374
141-2-164-0000-0-71100-547110-0000-7418-164	Software	22,730
141-2-164-0000-0-71100-572210-0000-7418-164	Instructional Equipment	137,872
	Total 71100 - Regular Instruction	341,448
141-2-164-0000-0-72130-518940-0000-7418-164	Contracted Personnel PT	11,445
141-2-164-0000-0-72130-520110-0000-7418-164	Social Security	710
141-2-164-0000-0-72130-520410-0000-7418-164	State Retirement	1,680
141-2-164-0000-0-72130-521210-0000-7418-164	Medicare	165
	Total 72130 - Other Student Support	14,000
141-2-164-0000-0-72210-518940-0000-7418-164	Contracted Personnel PT	6,025
141-2-164-0000-0-72210-519610-0000-7418-164	Stipends	138,545
141-2-164-0000-0-72210-520110-0000-7418-164	Social Security	8,963
141-2-164-0000-0-72210-520410-0000-7418-164	State Retirement	14,693
141-2-164-0000-0-72210-521210-0000-7418-164	Medicare	2,279
141-2-164-0000-0-72210-530810-0000-7418-164	Consultants	87,915
141-2-164-0000-0-72210-549990-0000-7418-164	Other Supplies and Materials	33,602
141-2-164-0000-0-72210-552410-0000-7418-164	Staff Development	3,020
	Total 72210 - Regular Instruction Support	295,042
	Total School Based Budgets	650,490

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
	Total Supplemental Programs to Address Learning Loss	11,886,969
<u>Purchasing Education Technology</u>		
141-2-164-0000-0-71100-547110-0000-7701-164	Software	1,648,866
	Total 71100 - Regular Instruction	1,648,866
141-2-164-0000-0-72210-530810-0000-7701-164	Consultants	6,299
	Total 72210 - Regular Instruction Support	6,299
	Total Chief Schools Officer	1,655,165
141-2-164-0000-0-72210-547110-0000-7714-164	Software	20,000
	Total 72210 - Regular Instruction Support	20,000
	Total Talent Officer	20,000
141-2-164-0000-0-71100-572210-0000-7715-164	Instruction Equipment	817,928
	Total 71100 - Regular Instruction	817,928
141-2-164-0000-0-72210-530810-0000-7715-164	Consultants	949,180
141-2-164-0000-0-72210-579010-0000-7715-164	Equipment	1,500,000
	Total 72210 - Regular Instruction Support	2,449,180
	Total IT Department	3,267,108
	Total Purchasing Education Technology	4,942,273
<u>Planning for Long Term Closures</u>		
141-2-164-0000-0-72210-559990-0000-7801-164	Other Charges	25,000
	Total 72210 - Regular Instruction Support	25,000
	Total Chief Schools Officer	25,000
141-2-164-0000-0-72120-549990-0000-7803-164	Other Supplies and Materials	1,405,066
	Total 72120 - Health Services	1,405,066
141-2-164-0000-0-72250-535010-0000-7803-164	Internet Connectivity	35,000
141-2-164-0000-0-72250-547110-0000-7803-164	Software	10,000
141-2-164-0000-0-72250-579010-0000-7803-164	Education Technology Equipment	10,025
	Total 72250 - Education Technology	55,025
141-2-164-0000-0-72710-518990-0000-7803-164	Other Salaries 1 FTE	40,175
141-2-164-0000-0-72710-520110-0000-7803-164	Social Security	2,491
141-2-164-0000-0-72710-520410-0000-7803-164	Retirement	5,906
141-2-164-0000-0-72710-520610-0000-7803-164	Life Insurance	65
141-2-164-0000-0-72710-520710-0000-7803-164	Health Insurance	7,650
141-2-164-0000-0-72710-520810-0000-7803-164	Dental Insurance	315
141-2-164-0000-0-72710-521010-0000-7803-164	Unemployment Compensation	110
141-2-164-0000-0-72710-521210-0000-7803-164	Medicare	583
141-2-164-0000-0-72710-529910-0000-7803-164	Long Term Disability	80
141-2-164-0000-0-72710-529930-0000-7803-164	Short Term Disability	113
	Total 72710 - Transportation	57,488
	Total Chief Operating Officer	1,517,579

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-72120-518990-0000-7805-164	Other Salaries and wages	240
141-2-164-0000-0-72120-520110-0000-7805-164	Social Security	15
141-2-164-0000-0-72120-521210-0000-7805-164	Medicare	3
	Total 72120 - Health Services	258
	Total Health Services	258
	Total Planning for Long Term Closures	1,542,837
Unique Need of Special Populations		
141-2-164-0000-0-71200-511660-0000-7910-164	Educational Diagnostician - PT .5 FTE	1,200
141-2-164-0000-0-71200-521210-0000-7910-164	Medicare	17
141-2-164-0000-0-71200-531210-0000-7910-164	Contracts with Private Agencies	60,000
141-2-164-0000-0-71200-547110-0000-7910-164	Instructional Software	100,000
141-2-164-0000-0-71200-572510-0000-7910-164	Instruction Equipment	26,705
	Total 71200 - Special Education Instruction	187,922
141-2-164-0000-0-72220-512410-0000-7910-164	Psychologist PT (1)	7,083
141-2-164-0000-0-72220-519610-0000-7910-164	Stipends	1,724
141-2-164-0000-0-72220-520110-0000-7910-164	Social Security	546
141-2-164-0000-0-72220-520410-0000-7910-164	Retirement	141
141-2-164-0000-0-72220-521210-0000-7910-164	Medicare	128
	Total 72220 - Special Education Support	9,622
	Total Exceptional Education	197,544
141-2-164-0000-0-71100-511610-0000-7911-164	Teachers 5 FTE	265,458
141-2-164-0000-0-71100-520110-0000-7911-164	Social Security	16,458
141-2-164-0000-0-71100-520410-0000-7911-164	State Retirement	27,342
141-2-164-0000-0-71100-520610-0000-7911-164	Life Insurance	325
141-2-164-0000-0-71100-520710-0000-7911-164	Health Insurance	38,250
141-2-164-0000-0-71100-520810-0000-7911-164	Dental Insurance	1,575
141-2-164-0000-0-71100-521010-0000-7911-164	Unemployment Compensation	550
141-2-164-0000-0-71100-521210-0000-7911-164	Medicare	3,849
141-2-164-0000-0-71100-529910-0000-7911-164	Long Term Disability	530
141-2-164-0000-0-71100-529930-0000-7911-164	Short Term Disability	743
	Total 71100 - Regular Instruction	355,080
141-2-164-0000-0-72130-518990-0000-7911-164	ESL Engagement Support Liaison 1 FTE	51,179
141-2-164-0000-0-72130-520110-0000-7911-164	Social Security	3,172
141-2-164-0000-0-72130-520410-0000-7911-164	State Retirement	7,522
141-2-164-0000-0-72130-520610-0000-7911-164	Life Insurance	65
141-2-164-0000-0-72130-520710-0000-7911-164	Health Insurance	7,650
141-2-164-0000-0-72130-520810-0000-7911-164	Dental Insurance	315
141-2-164-0000-0-72130-521010-0000-7911-164	Unemployment Compensation	110
141-2-164-0000-0-72130-521210-0000-7911-164	Medicare	742
141-2-164-0000-0-72130-529910-0000-7911-164	Long Term Disability	102
141-2-164-0000-0-72130-529930-0000-7911-164	Short Term Disability	143
	Total 72130 - Other Student Support	71,000

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-72210-518990-0000-7911-164	Data Project Specialist 1 FTE	51,179
141-2-164-0000-0-72210-519610-0000-7911-164	Stipend	9,245
141-2-164-0000-0-72210-520110-0000-7911-164	Social Security	3,746
141-2-164-0000-0-72210-520410-0000-7911-164	Retirement	8,476
141-2-164-0000-0-72210-520610-0000-7911-164	Life Insurance	65
141-2-164-0000-0-72210-520710-0000-7911-164	Health Insurance	7,650
141-2-164-0000-0-72210-520810-0000-7911-164	Dental Insurance	315
141-2-164-0000-0-72210-521010-0000-7911-164	Unemployment Compensation	110
141-2-164-0000-0-72210-521210-0000-7911-164	Medicare	876
141-2-164-0000-0-72210-529910-0000-7911-164	Long Term Disability	102
141-2-164-0000-0-72210-529930-0000-7911-164	Short Term Disability	143
141-2-164-0000-0-72210-530810-0000-7911-164	Consultants	10,600
141-2-164-0000-0-72210-549990-0000-7911-164	Other Supplies and Materials	565,944
	Total 72210 - Regular Instruction Support	658,451
	Total ELL	1,084,531
	Total Unique Need of Special Populations	1,282,075
Mental Health Supports		
141-2-164-0000-0-72130-512310-0000-7512-164	Counselors (Midtown) 2 FTE	125,100
141-2-164-0000-0-72130-519610-0000-7512-164	Stipend	19,336
141-2-164-0000-0-72130-520110-0000-7512-164	Social Security	8,955
141-2-164-0000-0-72130-520410-0000-7512-164	Retirement	14,877
141-2-164-0000-0-72130-520610-0000-7512-164	Life Insurance	130
141-2-164-0000-0-72130-520710-0000-7512-164	Health Insurance	15,300
141-2-164-0000-0-72130-520810-0000-7512-164	Dental Insurance	630
141-2-164-0000-0-72130-521010-0000-7512-164	Unemployment Compensation	220
141-2-164-0000-0-72130-521210-0000-7512-164	Medicare	2,094
141-2-164-0000-0-72130-529910-0000-7512-164	Long Term Disability	250
141-2-164-0000-0-72130-529930-0000-7512-164	Short Term Disability	350
141-2-164-0000-0-72130-547110-0000-7512-164	Sotware	65,000
141-2-164-0000-0-72130-579010-0000-7512-164	Other Equipment	5,000
	Total 72130 - Other Student Support	257,242
141-2-164-0000-0-72210-519610-0000-7512-164	Stipend	9,326
141-2-164-0000-0-72210-520110-0000-7512-164	Social Security	578
141-2-164-0000-0-72210-520410-0000-7512-164	Retirement	961
141-2-164-0000-0-72210-521210-0000-7512-164	Medicare	135
141-2-164-0000-0-72210-530810-0000-7512-164	Consultants	70,000
141-2-164-0000-0-72210-549990-0000-7512-164	Other Supplies and Materials	28,993
	Total 72210 - Regular Instruction Support	109,993
	Total Equity Department - SEL	367,235
141-2-164-0000-0-72120-539990-0000-7514-164	Contracted Services	82,300
	Total 72120 - Health Services	82,300
141-2-164-0000-0-72210-519610-0000-7514-164	Stipend	30,000
141-2-164-0000-0-72210-520110-0000-7514-164	Social Security	1,860
141-2-164-0000-0-72210-520410-0000-7514-164	Retirement	3,090
141-2-164-0000-0-72210-521210-0000-7514-164	Medicare	435
	Total 72210 - Regular Instruction Support	35,385
	Total Chief of Talent	117,685

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-0000-0-72130-513010-0000-7516-164	Social Workers 6 FTE	350,000
141-2-164-0000-0-72130-518990-0000-7516-164	Attendance Specialist 1 FTE	50,000
141-2-164-0000-0-72130-520110-0000-7516-164	Social Security	24,800
141-2-164-0000-0-72130-520410-0000-7516-164	Retirement	58,800
141-2-164-0000-0-72130-520610-0000-7516-164	Life Insurance	455
141-2-164-0000-0-72130-520710-0000-7516-164	Health Insurance	53,550
141-2-164-0000-0-72130-520810-0000-7516-164	Dental Insurance	2,205
141-2-164-0000-0-72130-521010-0000-7516-164	Unemployment Compensation	770
141-2-164-0000-0-72130-521210-0000-7516-164	Medicare	5,800
141-2-164-0000-0-72130-529910-0000-7516-164	Long Term Disability	800
141-2-164-0000-0-72130-529930-0000-7516-164	Short Term Disability	1,120
	Total 72130 - Other Student Support	548,300
	Total Equity Department - STARS	548,300
141-2-164-0000-0-72130-518990-0000-7519-164	Integrated Student Support Manager 1 FTE	60,000
141-2-164-0000-0-72130-520110-0000-7519-164	Social Security	3,720
141-2-164-0000-0-72130-520410-0000-7519-164	Retirement	8,820
141-2-164-0000-0-72130-520610-0000-7519-164	Life Insurance	65
141-2-164-0000-0-72130-520710-0000-7519-164	Health Insurance	7,650
141-2-164-0000-0-72130-520810-0000-7519-164	Dental Insurance	315
141-2-164-0000-0-72130-521010-0000-7519-164	Unemployment Compensation	110
141-2-164-0000-0-72130-521210-0000-7519-164	Medicare	870
141-2-164-0000-0-72130-529910-0000-7519-164	Long Term Disability	120
141-2-164-0000-0-72130-529930-0000-7519-164	Short Term Disability	168
	Total 72130 - Other Student Support	81,838
	Total Chief Equity	81,838
	Total Mental Health Supports	1,115,058
	Total District and Administration	28,797,519
<u>Charter Schools</u>		
<u>Chattanooga Girls Leadership Academy (CGLA)</u>		
141-2-164-8001-3-76100-570710-0000-7100-164	Building Improvements	217,711
141-2-164-8001-3-76100-572010-0000-7100-164	Plant Operation Equipment	318,840
	Total 76100 - Regular Capital Outlay	536,551
	Total Facilities Needs Maintenance	536,551
141-2-164-8001-3-71100-559990-0000-7600-164	Other Charges	30,000
	Total 71100 - Regular Instruction	30,000
	Total Supplemental Programs to Address Learning Loss	30,000
141-2-164-8001-3-72130-559990-0000-7900-164	Other Charges	15,000
	Total 72130 - Other Student Support	15,000
	Total Unique Need of Special Populations	15,000

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-8001-3-99100-559010-0000-0000-164	Indirect Cost (11.07%)	4,981
	Total 99100 - Indirect Cost	4,981
	Total CGLA	586,532
<u>Chattanooga Charter School of Excellence (CCSE)</u>		
141-2-164-8003-3-71100-572210-0000-7100-164	Instruction Equipment	41,154
	Total 71100 - Regular Instruction	41,154
141-2-164-8003-3-76100-570710-0000-7100-164	Building Improvements	41,400
141-2-164-8003-3-76100-572010-0000-7100-164	Plant Operation Equipment	44,267
	Total 76100 - Regular Capital Outlay	85,667
	Total Facilities Needs Maintenance	126,821
141-2-164-8003-3-71100-542910-0000-7600-164	Instructional Supplies	38,591
141-2-164-8003-3-71100-547110-0000-7600-164	Software	43,249
	Total 71100 - Regular Instruction	81,840
141-2-164-8003-3-72210-559990-0000-7600-164	Other-Non HCDE Instructional Support Salaries	2,987
	Total 72210 - Regular Instruction Support	2,987
141-2-164-8003-3-72710-531410-0000-7600-164	Transportation	3,825
	Total 72710 - Transportation	3,825
	Total Supplemental Programs to Address Learning Loss	88,652
141-2-164-8003-3-71100-572210-0000-7700-164	Instructional Equipment	65,517
	Total 71100 - Regular Instruction	65,517
	Total Purchasing Education Technology	65,517
141-2-164-8003-3-72130-547110-0000-7800-164	Software	5,709
	Total 72130 - Other Student Support	5,709
141-2-164-8003-3-72210-579010-0000-7800-164	Other Equipment	15,000
	Total 72210 - Regular Instruction Support	15,000
	Total Planning for Long Term Closures	20,709
141-2-164-8003-3-72130-559990-0000-7500-164	Charges: Other Non HCDE Student Support Salaries	20,386
	Total 72130 - Other Student Support	20,386
	Total Mental Health Supports	20,386
141-2-164-8003-3-99100-559010-0000-0000-164	Indirect Cost (11.07%)	12,702
	Total 99100 - Indirect Cost	12,702
	Total CCSE	334,787

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
<u>Chattanooga Charter School of Excellence Middle School (CCSEMS)</u>		
141-2-164-8010-2-71100-572210-0000-7100-164	Instruction Equipment	48,379
	Total 71100 - Regular Instruction	48,379
141-2-164-8010-2-76100-570710-0000-7100-164	Building Improvements	41,627
	Total 76100 - Regular Capital Outlay	41,627
	Total Facilities Needs Maintenance	90,006
141-2-164-8010-2-71100-559990-0000-7600-164	Other Charges	35,648
	Total 71100 - Regular Instruction	35,648
	Total Supplemental Programs to Address Learning Loss	35,648
141-2-164-8010-2-71100-572210-0000-7700-164	Instructional Equipment	78,612
	Total 71100 - Regular Instruction	78,612
	Total Purchasing Education Technology	78,612
141-2-164-8010-2-72210-579010-0000-7800-164	Other Equipment	15,000
	Total 72210 - Regular Instruction Support	15,000
	Total Planning for Long Term Closures	15,000
141-2-164-8010-2-72130-559990-0000-7500-164	Charges: Other Non HCDE Student Support Salaries	35,692
	Total 72130 - Other Student Support	35,692
	Total Mental Health Supports	35,692
141-2-164-8010-2-99100-559010-0000-0000-164	Indirect Cost (11.07%)	7,897
	Total 99100 - Indirect Cost	7,897
	Total CCSEMS	262,855
<u>Chattanooga Preparatory School</u>		
141-2-164-8011-5-71100-559990-0000-7600-164	Charges: Other Non HCDE Instruction Salaries	60,290
	Total 71100 - Regular Instruction	60,290
	Total Supplemental Programs to Address Learning Loss	60,290
141-2-164-8011-5-71100-547110-0000-7700-164	Software	6,000
141-2-164-8011-5-71100-572210-0000-7700-164	Instructional Equipment	16,762
	Total 71100 - Regular Instruction	22,762
	Total Purchasing Education Technology	22,762
141-2-164-8011-5-72610-532810-0000-7800-164	Janitorial Services	74,799
	Total 72610 - Operation of the Plant/Facility	74,799
	Total Planning for Long Term Closures	74,799

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-164-8011-5-71100-559990-0000-7900-164	Charges: Other Non HCDE Instruction Salaries	57,857
	Total 71100 - Regular Instruction	57,857
	Total Unique Need of Special Populations	57,857
141-2-164-8011-5-72130-539990-0000-7500-164	Contracted Services	49,999
	Total 72130 - Other Student Support	49,999
	Total Mental Health Supports	49,999
141-2-164-8011-5-99100-559010-0000-0000-164	Indirect Cost (11.07%)	27,558
	Total 99100 - Indirect Cost	27,558
	Total Chattanooga Preparatory School	293,265
<u>Ivy Academy</u>		
141-2-164-8002-3-76100-570710-0000-7100-164	Building Improvements	36,019
	Total 76100 - Regular Capital Outlay	36,019
	Total Facilities Needs Maintenance	36,019
	Total Ivy Academy	36,019
	Total Charter Schools	1,513,458
	TOTAL BUDGET	30,310,977

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 INNOVATIVE HIGH SCHOOLS MODELS GRANT
 BUDGET FISCAL YEAR 2021-2022**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET 7/15/2021	INCREASE	DECREASE	BUDGET 12/9/2021
141-2-167-0000-0-00000-473100-0000-0000-167	Revenue	2,000,000			2,000,000
	Total Source of Funds	2,000,000	-	-	2,000,000

USE OF FUNDS SUMMARY

71300	CTE Instructional Program	1,122,220	-	(6,000)	1,116,220
72130	Other Student Support	295,000	-	-	295,000
72230	CTE Instructional Staff Support	555,000	6,000	-	561,000
99100	Transfers	27,780	-	-	27,780
	Total Use of Funds	2,000,000	6,000	(6,000)	2,000,000

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET 7/15/2021	INCREASE	DECREASE	BUDGET 12/9/2021
<u>Vocational Instruction</u>					
141-2-167-0000-0-71300-511610-0000-0000-167	Teachers (2)	165,848			165,848
141-2-167-0000-0-71300-514090-0000-0000-167	Teacher Supplements	130,000			130,000
141-2-167-0000-0-71300-520110-0000-0000-167	Social Security	18,342			18,342
141-2-167-0000-0-71300-520410-0000-0000-167	State Retirement	30,384			30,384
141-2-167-0000-0-71300-520610-0000-0000-167	Life Insurance	260			260
141-2-167-0000-0-71300-520710-0000-0000-167	Medical Insurance	30,600			30,600
141-2-167-0000-0-71300-520810-0000-0000-167	Dental Insurance	1,260			1,260
141-2-167-0000-0-71300-521010-0000-0000-167	Unemployment Compensation	440			440
141-2-167-0000-0-71300-521210-0000-0000-167	Medicare	4,290			4,290
141-2-167-0000-0-71300-529910-0000-0000-167	Long Term Disability	332			332
141-2-167-0000-0-71300-529930-0000-0000-167	Short Term Disability	464			464
141-2-167-0000-0-71300-542910-0000-0000-167	Instructional Supplies & Materials	340,000		(6,000)	334,000
141-2-167-0000-0-71300-573010-0000-0000-167	Vocational Equipment	400,000			400,000
	Total 71300 - CTE Instructional Program	1,122,220	-	(6,000)	1,116,220
<u>Other Student Support</u>					
141-2-167-0000-0-72130-539990-0000-0000-167	Contracted Services	295,000			295,000
	Total 72130 - Other Student Support	295,000	-	-	295,000
<u>Vocational Instructional Staff Support--Administrative</u>					
141-2-167-0000-0-72230-552410-0000-0000-167	In-Service/Staff Development	255,000	6,000		261,000
141-2-167-0000-0-72230-559990-0000-0000-167	Other Charges	300,000			300,000
	Total 72230 - CTE Instructional Staff Support	555,000	6,000	-	561,000
141-2-167-0000-0-99100-559010-0000-0000-167	Indirect Cost (3.32%)	27,780			27,780
	Total 99000 - Transfers	27,780	-	-	27,780
	TOTAL BUDGET	2,000,000	6,000	(6,000)	2,000,000

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 TN ALL CORPS
 BUDGET FISCAL YEAR 2021-2022
 FY22 Award is \$2,660,000**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-175-0000-0-00000-474010-0000-0000-175	Revenue	2,660,000
	Total Source of Funds	<u>2,660,000</u>

USE OF FUNDS SUMMARY

71100	Regular Instruction	2,660,000
	Total Use of Funds	<u>2,660,000</u>

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
<u>District</u>		
141-2-175-0000-0-71100-514090-0000-0000-175	Teachers - Extended Contracts	1,734,000
141-2-175-0000-0-71100-518990-0000-0000-175	Other Salaries	178,920
141-2-175-0000-0-71100-520110-0000-0000-175	Social Security	118,601
141-2-175-0000-0-71100-520410-0000-0000-175	State Retirement	204,382
141-2-175-0000-0-71100-521210-0000-0000-175	Medicare	27,737
141-2-175-0000-0-71100-572210-0000-0000-175	Regular Instruction Equipment	326,360
	Total 71100 - Regular Instruction	<u>2,590,000</u>
<u>Ivy Academy</u>		
141-2-175-8002-3-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	16,100
	Total 71100 - Regular Instruction	<u>16,100</u>
<u>Chattanooga Charter School of Excellence Elementary</u>		
141-2-175-8003-3-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	35,700
	Total 71100 - Regular Instruction	<u>35,700</u>
<u>Chattanooga Charter School of Excellence Middle</u>		
141-2-175-8010-2-71100-559990-0000-0000-175	Other Charges - Salaries & Benefits	18,200
	Total 71100 - Regular Instruction	<u>18,200</u>
	TOTAL BUDGET	<u>2,660,000</u>

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 FEDERAL PROGRAMS
 EMERGENCY CONNECTIVITY FUND
 BUDGET FISCAL YEAR 2021-2022**

FY22 award is \$1,315,620.00

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-176-0000-0-00000-479900-0000-0000-176	Direct Federal Funds	1,315,620
	Total Source of Funds	<u>1,315,620</u>

USE OF FUNDS SUMMARY

71100	Regular Education Instruction	1,315,620
	Total Use of Funds	<u>1,315,620</u>

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022 BUDGET 12/9/2021
141-2-176-0000-0-71100-559990-0000-0000-176	Other Charges	168,096
141-2-176-0000-0-71100-572210-0000-0000-176	Instructional Equipment	1,147,524
	Total 71100 - Regular Education Instruction	<u>1,315,620</u>
	TOTAL BUDGET	<u>1,315,620</u>

**HAMILTON COUNTY DEPT OF EDUCATION
 FEDERAL PROGRAMS
 CARL PERKINS VOCATIONAL GRANT
 BUDGET FISCAL YEAR 2021-2022
 FY22 actual allocation is \$875,354.85**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		8/19/2021	INCREASE	DECREASE	12/9/2021
141-2-301-0000-0-00000-471310-0000-0000-301	Revenue	875,355	-	-	875,355
	Total Source of Funds	875,355	-	-	875,355

USE OF FUNDS SUMMARY

71300	Regular Instruction	608,032	22,000	(22,000)	608,032
72130	Other Student Support	212,250	-	-	212,250
72230	Vocational Instruction Staff Support	43,084	104	(104)	43,084
99100	Indirect Cost	11,989	-	-	11,989
	Total Use of Funds	875,355	22,104	(22,104)	875,355

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET			AMENDED BUDGET
		8/19/2021	INCREASE	DECREASE	12/9/2021
141-2-301-0000-0-71300-518990-0000-0000-301	Technology Personnel .35FTE	27,810			27,810
141-2-301-0000-0-71300-520110-0000-0000-301	Social Security	1,724			1,724
141-2-301-0000-0-71300-520410-0000-0000-301	State Retirement	2,856			2,856
141-2-301-0000-0-71300-520610-0000-0000-301	Life Insurance	23			23
141-2-301-0000-0-71300-520710-0000-0000-301	Medical Insurance	2,678			2,678
141-2-301-0000-0-71300-520810-0000-0000-301	Dental Insurance	110			110
141-2-301-0000-0-71300-521010-0000-0000-301	Unemployment Compensation	39			39
141-2-301-0000-0-71300-521210-0000-0000-301	Medicare	403			403
141-2-301-0000-0-71300-529910-0000-0000-301	Long Term Disability	56			56
141-2-301-0000-0-71300-529930-0000-0000-301	Short Term Disability	77			77
141-2-301-0000-0-71300-542910-0000-0000-301	Instructional Supplies & Materials	50,000	22,000		50,000
141-2-301-0000-0-71300-549990-0000-0000-301	Supplies & Materials	50,000			50,000
141-2-301-0000-0-71300-573010-0000-0000-301	Vocational Equipment	472,256		(22,000)	472,256
	Total 71300 - Vocational Instruction	608,032	22,000	(22,000)	608,032
141-2-301-0000-0-72130-519610-0000-0000-301	Teacher Stipends for PD/Lead Teachers	63,602			63,602
141-2-301-0000-0-72130-520110-0000-0000-301	Social Security	3,943			3,943
141-2-301-0000-0-72130-520410-0000-0000-301	State Retirement	6,532			6,532
141-2-301-0000-0-72130-521210-0000-0000-301	Medicare	923			923
141-2-301-0000-0-72130-535510-0000-0000-301	Travel (CTSO Students & Teachers)	50,000			50,000
141-2-301-0000-0-72130-539990-0000-0000-301	Other Contracted Services	22,250			22,250
141-2-301-0000-0-72130-552410-0000-0000-301	Staff Development	65,000			65,000
	Total 72130 - Other Student Support	212,250	-	-	212,250
141-2-301-0000-0-72230-516210-0000-0000-301	Teacher on Special Assignment .15FTE	11,919			11,919
141-2-301-0000-0-72230-518990-0000-0000-301	Communications Intern	7,200			7,200
141-2-301-0000-0-72230-520110-0000-0000-301	Social Security	1,185			1,185
141-2-301-0000-0-72230-520410-0000-0000-301	State Retirement	1,224			1,224
141-2-301-0000-0-72230-520610-0000-0000-301	Life Insurance	10			10
141-2-301-0000-0-72230-520710-0000-0000-301	Medical Insurance	1,252		(104)	1,148
141-2-301-0000-0-72230-520810-0000-0000-301	Dental Insurance	47			47
141-2-301-0000-0-72230-521010-0000-0000-301	Unemployment Compensation	17			17
141-2-301-0000-0-72230-521210-0000-0000-301	Medicare	173	104		277
141-2-301-0000-0-72230-529910-0000-0000-301	Long Term Disability	24			24
141-2-301-0000-0-72230-529930-0000-0000-301	Short Term Disability	33			33
141-2-301-0000-0-72230-552410-0000-0000-301	Staff Development	20,000			20,000
	Total 72230 - Vocational Instr. Staff Support -	43,084	104	(104)	43,084
141-2-301-0000-0-99100-559010-0000-0000-301	Indirect Cost (3.32%)	11,989			11,989
	Total 99000	11,989	-	-	11,989
	TOTAL BUDGET	875,355	22,104	(22,104)	875,355

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 STUDENT SUCCESS PLANNING
 BUDGET FISCAL YEAR 2021-2022
 FY21 carryover is \$18,112.74**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		DOCUMENT			12/9/2021
141-5-418-0000-0-00000-445700-0000-0000	Contributions & Gifts	216,000			216,000
141-5-418-0000-0-00000-4T4555-0000-0000	Restricted for Education	-	18,112		18,112
	Total Source of Funds	216,000	18,112	-	234,112

USE OF FUNDS SUMMARY

72130	Other Student Support	216,000	18,190	(78)	234,112
	Total Use of Funds	216,000	18,190	(78)	234,112

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		DOCUMENT			12/9/2021
141-5-418-0000-0-72130-512310-0000-0000	Integrated Student Support Program Manager	81,000	1,031		82,031
141-5-418-0000-0-72130-520110-0000-0000	Social Security	5,022	64		5,086
141-5-418-0000-0-72130-520410-0000-0000	Retirement	8,319	130		8,449
141-5-418-0000-0-72130-520610-0000-0000	Life Insurance	65			65
141-5-418-0000-0-72130-520710-0000-0000	Medical Insurance	7,650			7,650
141-5-418-0000-0-72130-520810-0000-0000	Dental Reimbursement	315			315
141-5-418-0000-0-72130-521010-0000-0000	Unemployment Compensation	110			110
141-5-418-0000-0-72130-521210-0000-0000	Medicare	1,175	15		1,190
141-5-418-0000-0-72130-529910-0000-0000	Long Term Disability	162	2		164
141-5-418-0000-0-72130-529930-0000-0000	Short Term Disability	308		(78)	230
141-5-418-0000-0-72130-539990-0000-0000	Other Contracted Services	111,874	1,948		113,822
141-5-418-0000-0-72130-549990-0000-0000	Other Supplies and Materials		7,500		7,500
141-5-418-0000-0-72130-552410-0000-0000	In-Service/Staff Development		7,500		7,500
	Total 72130 - Other Student Support	216,000	18,190	(78)	234,112
	TOTAL BUDGET	216,000	18,190	(78)	234,112

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 SUPPLEMENTAL SALARIES
 BUDGET FISCAL YEAR 2021-2022**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		8/19/2021			12/9/2021
141-5-493-0000-0-00000-445700-0000-0000-493	Contributions & Gifts	23,041	2,117,438		2,140,479
		23,041	2,117,438	-	2,140,479

USE OF FUNDS SUMMARY

71100	Regular Instruction	23,041	2,117,438	-	2,140,479
	Total Use of Funds	23,041	2,117,438	-	2,140,479

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	FY2022			AMENDED
		BUDGET	INCREASE	DECREASE	BUDGET
		8/19/2021			12/9/2021
<u>CSLA</u>					
141-5-493-0162-1-71100-511660-0000-0000-493	Teacher - No Benefits	21,400			21,400
141-5-493-0162-1-71100-520110-0000-0000-493	Social Security	1,330			1,330
141-5-493-0162-1-71100-521210-0000-0000-493	Employer Medicare	311			311
	Total 71100 - Regular Instruction	23,041	-	-	23,041
	Total CSLA	23,041	-	-	23,041
<u>Urban League-TDOE Connected Literacy</u>					
141-5-493-0000-0-71100-513450-0000-9200-493	Teacher - Tutoring	-	1,795,200		1,795,200
141-5-493-0000-0-71100-520110-0000-9200-493	Social Security	-	111,302		111,302
141-5-493-0000-0-71100-520410-0000-9200-493	State Retirement	-	184,906		184,906
141-5-493-0000-0-71100-521210-0000-9200-493	Medicare	-	26,030		26,030
	Total 71100 - Regular Instruction	-	2,117,438	-	2,117,438
	Total Urban League	-	2,117,438	-	2,117,438
	TOTAL BUDGET	23,041	2,117,438	-	2,140,479

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
 SELF-FUNDED PROGRAMS
 HCS FOUNDATION
 BUDGET FISCAL YEAR 2021-2022
 FY21 carryover is \$122,000.44**

SOURCE OF FUNDS SUMMARY

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
141-5-497-0000-0-00000-445700-0000-0000	Contributions & Gifts	279,730	10,260		289,990
141-5-497-0000-0-00000-4T4555-0000-0000	Restricted for Education	4,400			4,400
	Total Source of Funds	284,130	10,260	-	294,390

USE OF FUNDS SUMMARY

71100	Regular Instruction	10,500	-	-	10,500
72210	Regular Instruction Support	273,630	10,260	-	283,890
	Total Use of Funds	284,130	10,260	-	294,390

USE OF FUNDS DETAIL

ACCOUNT CODE	DESCRIPTION	AMENDED BUDGET		AMENDED BUDGET	
		11/11/2021	INCREASE	DECREASE	12/9/2021
<u>Battle Academy eLab</u>					
141-5-497-0016-1-71100-572210-0000-0000	Equipment Instructional	2,000			2,000
	Total 71100 - Regular Instruction	2,000	-	-	2,000
141-5-497-0016-1-72210-579010-0000-0000	Equipment Other	31,500	10,260		41,760
141-5-497-0016-1-72210-559990-0000-0000	Other Charges	1,500			1,500
	Total 72210 - Regular Instructional Support	33,000	10,260	-	43,260
	Total - Battle Academy eLab	35,000	10,260	-	45,260
<u>Student Incentives - My Minutes Matter</u>					
141-5-497-0000-0-71100-559990-0000-0000	Other Charges	8,500			8,500
	Total 71100 - Regular Instruction	8,500	-	-	8,500
	Total - Student Incentives	8,500	-	-	8,500
<u>Recharge Rooms</u>					
141-5-497-0000-0-72210-549990-0000-9120	Other Supplies and Materials	4,400			4,400
	Total 72210 - Instructional Support	4,400	-	-	4,400
	Total - Recharge Rooms	4,400	-	-	4,400
<u>AD Training</u>					
141-5-497-0000-0-72210-552410-0000-0000	In-Service/Staff Development	5,000			5,000
	Total 72210 - Instructional Support	5,000	-	-	5,000
	Total - AD Training	5,000	-	-	5,000
<u>Foundation Funded Positions</u>					
141-5-497-0000-0-72210-510510-0000-0000	K-12 Literacy Officer	114,113			114,113
141-5-497-0000-0-72210-510510-0000-0000	HCS Executive Director	65,000			65,000
141-5-497-0000-0-72210-520110-0000-0000	Social Security	11,105			11,105
141-5-497-0000-0-72210-520410-0000-0000	State Retirement	21,274			21,274
141-5-497-0000-0-72210-520610-0000-0000	Life Insurance	130			130
141-5-497-0000-0-72210-520710-0000-0000	Medical Insurance	15,300			15,300
141-5-497-0000-0-72210-520810-0000-0000	Dental Insurance	630			630
141-5-497-0000-0-72210-521010-0000-0000	Unemployment	220			220
141-5-497-0000-0-72210-521210-0000-0000	Employer Medicare	2,598			2,598
141-5-497-0000-0-72210-529910-0000-0000	Other Fringe Benefits	358			358
141-5-497-0000-0-72210-529930-0000-0000	Short Term Disability	502			502
	Total 72210 - Instructional Support	231,230	-	-	231,230
	Total - Foundation Funded Positions	231,230	-	-	231,230
	TOTAL BUDGET	284,130	10,260	-	294,390

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

FROM: Mary Ellen Heuton, Chief Financial Officer

DATE: December 9, 2021

SUBJECT: Budget Amendment – School Nutrition

Board approval is recommended for the following items for School Nutrition for Fiscal Year 2022:

- Transfers between accounts to reclassify existing budget appropriations between accounts to fund UTC intern.

Increase

143-0-819-0000-0-73100-518940-0000-0000- Contract Personnel \$5,000

Decrease

143-0-819-0000-0-73100-516520-0000-0000-Cafeteria Personnel no benefits \$5,000

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Nakia Towns
Interim Superintendent

FROM: Mary Ellen Heuton
Chief Financial Officer

DATE: December 9, 2021

RE: Lease Agreements Between Hamilton County Board of Education and City of Chattanooga for Operation of Head Start Programs

Board approval is recommended to extend three current lease agreements with the City of Chattanooga for operation of Head Start programs. The current lease agreements have a term of one year, commencing January 1, 2020 and ending December 31, 2020. Upon mutual written consent from both parties, the leases may be renewed for two additional terms of one year each. The board previously exercised this option in December 2020 for a one year renewal for the term commencing January 2, 2021 and ending December 31, 2021. We recommend that the board exercise the one remaining one year renewal option for these lease agreements, for the term commencing January 1, 2022 and ending December 13, 2022.

Premises:

Avondale Head Start Center, 2302 Ocoee Street, Chattanooga, TN 37406 Cedar

Hill Head Start Center, 4701 Divine Avenue, Chattanooga, TN 37407 Daisy

Head Start Center, 9517 West Ridge Trail Road, Chattanooga, TN 37407

Lease agreements and amendment attached.

SECOND AGREEMENT TO EXERCISE OPTION TO RENEW

Agreement Title: LEASE AGREEMENT

Effective Date: January 1, 2020

Initial Expiration Date: December 31, 2020

Number of Previously Exercised Options: One

Tax Map Number: Portion of 168I-C-032

Property Address: 4701 Divine Avenue, Chattanooga, TN 37407

Lessor: Hamilton County, Tennessee, Board of Education

Lessee: City of Chattanooga, Tennessee

Initial Term: One Year

Term Renewal Option: One Year

Term Renewal Expiration: December 31, 2022

By written mutual agreement of the above named Lessor and Lessee, the option to extend the original term of the Agreement is exercised. With the option to extend the term being exercised, the original Agreement of January 1, 2020, is hereby extended for one (1) year to the date of December 31, 2022. There remains one (1) option to extend the terms of the original Agreement of January 1, 2020. All terms and conditions of the original Agreement of January 1, 2020, and any subsequent Amendments shall remain in full force and effect.

Agreed upon this the ____ day of _____, 2021.

LESSOR

LESSEE

**HAMILTON COUNTY, TENNESSEE
BOARD OF EDUCATION**

CITY OF CHATTANOOGA

Nakia Towns
Interim Superintendent

Jermaine E. Freeman
Senior Advisor for Economic Opportunity

SECOND AGREEMENT TO EXERCISE OPTION TO RENEW

Agreement Title: LEASE AGREEMENT

Effective Date: January 1, 2020

Initial Expiration Date: December 31, 2020

Number of Previously Exercised Options: One

Tax Map Number: Portion of 066M-D-014

Property Address: 9531 W. Ridge Trail Road, Soddy Daisy, TN 37379

Lessor: Hamilton County, Tennessee, Board of Education

Lessee: City of Chattanooga, Tennessee

Initial Term: One Year

Term Renewal Option: One Year

Term Renewal Expiration: December 31, 2022

By written mutual agreement of the above named Lessor and Lessee, the option to extend the original term of the Agreement is exercised. With the option to extend the term being exercised, the original Agreement of January 1, 2020, is hereby extended for one (1) year to the date of December 31, 2022. There remains one (1) option to extend the terms of the original Agreement of January 1, 2020. All terms and conditions of the original Agreement of January 1, 2020, and any subsequent Amendments shall remain in full force and effect.

Agreed upon this the ____ day of _____, 2021.

LESSOR

LESSEE

**HAMILTON COUNTY, TENNESSEE
BOARD OF EDUCATION**

CITY OF CHATTANOOGA

Nakia Towns
Interim Superintendent

Jermaine E. Freeman
Senior Advisor for Economic Opportunity

SECOND AGREEMENT TO EXERCISE OPTION TO RENEW

Agreement Title: LEASE AGREEMENT

Effective Date: January 1, 2020

Initial Expiration Date: December 31, 2020

Number of Previously Exercised Options: One

Tax Map Numbers: 136L-M-002, 136L-M-005, and 136L-M-006

Property Address: 2302 Ocoee Street, Chattanooga, TN 37406

Lessor: Hamilton County, Tennessee, Board of Education

Lessee: City of Chattanooga, Tennessee

Initial Term: One Year

Term Renewal Option: One Year

Term Renewal Expiration: December 31, 2022

By written mutual agreement of the above named Lessor and Lessee, the option to extend the original term of the Agreement is exercised. With the option to extend the term being exercised, the original Agreement of January 1, 2020, is hereby extended for one (1) year to the date of December 31, 2022. There remains one (1) option to extend the terms of the original Agreement of January 1, 2020. All terms and conditions of the original Agreement of January 1, 2020, and any subsequent Amendments shall remain in full force and effect.

Agreed upon this the ____ day of _____, 2021.

LESSOR

LESSEE

**HAMILTON COUNTY, TENNESSEE
BOARD OF EDUCATION**

CITY OF CHATTANOOGA

Nakia Towns
Interim Superintendent

Jermaine E. Freeman
Senior Advisor for Economic Opportunity

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Nakia Towns
Interim Superintendent

FROM: Mary Ellen Hueton
Chief Financial Officer

DATE: December 9, 2021

RE: First Reading
Proposed Policy Revisions

Based on administration review of policies, the following policy revision has been made for first reading. The policy listed below has been reviewed and updated in consultation and under the advisement of the board's attorneys.

Policy #	Policy Title	Proposed Revisions/Additions
2.403	Personal Property Sales	Updated language for accuracy, Lines 7, 11, 14 changed values from "\$250" to "\$500" per the relevant law.

The changes are presented for first read and the proposed policy revisions would not become effective unless and until the Board approves upon a second and final reading at a future meeting.

Hamilton County Board of Education

Monitoring: Review: Annually in January	Descriptor Term: Personal Property Sales	Descriptor Code: 2.403	Issued Date: 07/12/12
		Rescinded:	Revised: 12/09/21

General

When equipment, books, materials, and other personal property no longer have an intended use by the system or are no longer capable of being used because of condition, the Board shall declare them surplus property and authorize their disposal.¹

All items which have a value above ~~\$250.00~~ \$500.00 shall be sold, within ninety (90) days of being declared surplus, to the highest bidder after advertising in a local newspaper at least seven (7) days prior to the sale. Sales may also be conducted through online auctions as allowed by state law.

Surplus property which has no value or has a value of less than ~~\$250.00~~ \$500.00 may be disposed of without the necessity of bids. In order for such disposal without bids, the principal of the school and/or the appropriate director with the surplus personal property, the director of schools and the chairman of the board must all agree in written form that the property is of no value or is less than ~~\$250.00~~ \$500.00 in value.

Other schools shall have priority in sale or transfer of surplus property.

Other county agencies shall be made aware of surplus property in order to determine if they have a need for the property.

If reasonable attempts to dispose of the surplus property fails to produce a monetary return to the system, the staff shall dispose of it in one of the following manners:

1. Remove salvageable parts.
2. Take material to the county dump.
3. Document description and disposal date.

Legal References:

1. TCA 49-6-2006; TCA 49-6-2007; TCA 49-6-2208; TCA 12-2-403(a)(1)-(4)

Cross References:

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**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Nakia Towns
Interim Superintendent

FROM: Penny Murray
Chief Talent Officer

DATE: December 9, 2021

RE: First and Final Reading
Requested Policy Change to Substitute Teacher Policy 5.701

The revised policy is needed to remove a previous stipulation to test applicants with less than 60 semester hours of college credit . Per TCA 49-2-203(a)(14), the Board shall adopt policies on the employment of substitute teachers and determine necessary qualifications. This revision is currently necessary because we are having difficulty securing substitute teachers. Removing this requirement will deepen the pool of available applicants and hopefully help address current shortages. Additionally, minor updates to reflect current procedures for sub list and background checks.

Policy #	Policy Title	Proposed Revisions/Additions
5.701	Substitute Teachers	Remove stipulation to test applicants with less than 60 semester hours of college credit.

The changes are presented for first and final reading, upon approval will become effective immediately. We respectfully request the Board approve this request.

Hamilton County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Substitute Teachers	Descriptor Code: 5.701	Issued Date: 12/16/04
		Rescinded:	Revised: 03/14/19

1 Substitute teachers are those teachers used to replace teachers on leave or to fill temporary vacancies.^{1,2}
2 All substitute teachers shall be employed by the director of schools and paid by the Board.²

3 4 APPLICATION/QUALIFICATIONS

5
6 Criminal history record checks and fingerprinting of applicants for substitute teaching are required.³

7
8 Applicants whose records with the State Department of Education indicate a license or certificate
9 currently in revoked status shall not be hired.⁴

10
11 Qualifications for substitute teachers shall be:

- 12 1. A completed application
- 13 2. Proper identification such as a Driver's License and an official Social Security Card
- 14 ~~3. Copy of High School Diploma or GED Certificate (Applicants with less than 60~~
- 15 ~~semester hours of college credit must also take and pass a test.)~~
- 16 4. College transcripts, if applicable
- 17 5. At least one favorable reference
- 18 ~~6. Pass a criminal background check - All new employees are required by the State of~~
- 19 ~~Tennessee and School Board Policy to be fingerprinted for a criminal background check,~~
- 20 ~~at his/her expense, as a condition of employment. The fee must be paid at time he/she is~~
- 21 ~~fingerprinted. May pay by check or money order to the company that does HCDE~~
- 22 ~~fingerprinting.~~

23
24
25 In order to be paid as a degreed substitute, a copy of college transcript showing date degree was
26 conferred or a copy of college diploma is required.

27
28 To be paid as a certified substitute, a copy of a valid Tennessee Teaching License is required.

29
30 The substitute teacher lists will be prepared by the [director of schools, personnel director, ~~etc. or~~
31 ~~designee.~~] who will maintain a complete file on all substitute teachers. This file will include
32 transcripts, credentials, recommendations and other pertinent information. A list of all approved
33 substitutes shall be provided to all building principals. **Only** those persons on the approved substitute
34 list shall be employed to substitute teach.

35 36 COMPENSATION

37
38 The compensation of substitute teachers is determined annually by the Board.
39

CERTIFICATION

When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a substitute teacher must possess a teaching certificate with endorsement in the discipline(s) to be taught.⁵ When substituting for a teacher without sick leave, the substitute shall be certified and paid according to the state salary schedule.¹

Retired teachers may substitute one-hundred (100) days per year without loss of retirement benefits,¹ and may substitute for additional ninety (90) days if the director of schools certifies in writing to the State Board of Education that no other qualified personnel are available to substitute teach.⁶

EMERGENCY NEEDS

All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations. Emergency use shall be defined as less than a full day due to the regular or substitute teacher being unable to arrive on time or remain for the full day.

Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay for both positions at the same time.

TRAINING AND ORIENTATION

The director of schools shall be responsible for providing appropriate training and development programs for substitute teachers.

All substitute teachers shall be required to attend an orientation session held at the beginning of each school year to provide instructions regarding reporting, pay schedules, and other pertinent information and to answer questions.

Substitute teachers shall assume the same responsibilities and have the same authority, as the regular teacher, including bus duty and playground supervisions.

RE-EMPLOYMENT/TERMINATION

On an annual basis, the director of schools, with input from the principals, shall determine which substitute teachers performed at an acceptable level. Substitute teachers who performed below an acceptable level shall not be re-employed.

All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying the principal if they wish to terminate their service as substitutes.

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Legal References:

1. TRR/MS 0520-1-2-.04 (6)
2. TCA 49-5-709
3. TCA 49-5-413
4. TCA 49-2-203(a)
5. TCA 49-3-312(14)(B); TRR/MS 0520-1-2-.04(b)
6. TCA 8-36-805

**HAMILTON COUNTY DEPARTMENT OF EDUCATION
3074 HICKORY VALLEY ROAD
CHATTANOOGA, TENNESSEE 37421**

MEMORANDUM

TO: Hamilton County Board of Education

Dr. Nakia Towns
Interim Superintendent

FROM: Marisa Moyers
School Health Manager

DATE: December 9, 2021

RE: First Reading
Proposed Policy Additions

Based on administration review of policies, the following policy addition has been made for first reading. The policy listed below has been reviewed and updated in consultation and under the advisement of the board's attorneys.

Policy #	Policy Title	Proposed Revisions/Additions
5.703	Private Duty Nurses	New policy, outlines the duties of private duty nurse working in Hamilton County Schools, and clarifies the regulations under which private duty nurses must operate.

The changes are presented for first read and the proposed policy addition would not become effective unless and until the Board approves upon a second and final reading at a future meeting.

Hamilton County Board of Education

Monitoring: Review: Annually in March	Descriptor Term: Private Duty Nurses	Descriptor Code: 5.703	Issued Date: 12/09/21
		Rescinded:	Revised: 12/09/21

The Hamilton County Board of Education recognizes that many students have particular medical needs that require attention beyond the scope of services provided by nurses in the Hamilton County Schools. Many of these students require private duty nurses who operate under orders from the student's doctor. In such cases, the Hamilton County Department of Education must work with the families to develop appropriate plans under Section 504 that account for the work of these private duty nurses.

For purposes of this policy, a private duty nurse is a nurse employed by a student's parent or legal guardian, an outside agency, or any entity other than the Hamilton County Board of Education. Private duty nurses will not be considered or classified as employees or agents of the Hamilton County Board of Education.

Duties of the Private Duty Nurse

The private duty nurse is responsible for all of a particular student's medical care over and above the health services provided by the school nurse while the student is at school, under the care and supervision of the Hamilton County Department of Education, and/or on any Hamilton County Department of Education vehicles as described in the student's 504 plan. Such care provided by private duty nurses includes, but is not limited to, assessment of the student's health, administration of medications, completion of nursing procedures, and responding to emergency situations. The private duty nurse is expected to perform all necessary and assigned duties associated with, and in furtherance of the care of, the student to which he or she is assigned at all times while present at school.

The private duty nurse is responsible for handling all medical emergencies which may occur for his or her client. Medical services provided by the private duty nurse for his or her client shall be as non-disruptive and non-intrusive as possible.

The private duty nurse is only responsible for medical services for the student(s) for which he or she is designated to be responsible. Information pertaining to the student(s) for which a particular private duty nurse is responsible will be kept on file at the student's school. The private duty nurse shall not be asked to provide medical services of any type to any other student, staff, or visitors.

The private duty nurse may be requested to attend IEP (individualized education plan), IHP (individualized health plan), or Section 504 meetings about his or her client to provide relevant medical information. Any such necessary attendance will be established prior to the meeting. Private duty nurses are not responsible for the development of IEPs or Section 504 plans regarding the student's health history and needs. Services provided by private duty nurses are separate from the services outlined in the student's IEP, which are determined through the IEP process.

Private duty nurses are expected to abide by all Hamilton County Department of Education and individual school policies and procedures, unless specifically stated otherwise in the student's IHP.

1 The private duty nurse shall follow the provisions set forth in any agreement established between the
2 private duty nurse's employer and the Hamilton County Department of Education.

3
4 The employer of the private duty nurse is responsible for providing all necessary training for the
5 private duty nurse. The private duty nurse shall be adequately trained to provide all care necessary to
6 the student to which he or she is assigned.

7
8 The private duty nurse and/or his or her employer are responsible for ensuring that a substitute
9 caregiver for a student is available and able to attend to the student at school in the event the private
10 duty nurse is absent. The private duty nurse and/or his or her employer will provide advance notice of
11 all such absences as well as the identity of the individual who will provide substitute care **at least 24**
12 **hours** in advance of the private duty nurse's absence when possible.

13
14 Each day that they provide care for a student attending a school in the Hamilton County School
15 System, private duty nurses will sign in at the school's front office when they enter the school and will
16 sign out when they leave.

17 18 Regulations Governing the Work of Private Duty Nurses in the Hamilton County Schools

19
20 Private duty nurses must adhere to the American Nurses Association Code of Ethics for Nurses.

21
22 The Hamilton County Department of Education does not exercise any control over the private nurse's
23 medical actions and, except in a medical emergency, will not furnish any tools, equipment or materials
24 to the private duty nurse. Teachers and any other Hamilton County Department of Education staff
25 shall not request the private duty nurse to assist with any tasks, medical or otherwise, for any students
26 other than the private duty nurse's own client.

27
28 The private duty nurse shall be allowed to access his or her client at all times.

29
30 Teachers and other Hamilton County Department of Education staff shall not share educational
31 information with any private duty nurse unless necessary for medical planning purposes for his or her
32 client or except as authorized by the parent or legal guardian. Absent any such authorization or
33 necessity for medical planning purposes, private duty nurses shall provide no input or in any way
34 interfere with, comment on, or impede the student's education and any classroom instruction. The
35 only exception shall be if any such interruption is necessary due to the student's medical care.

36
37 While present in a Hamilton County Department of Education school, a private duty nurse shall report
38 to a school administrator if he or she has any questions, concerns, or if any issues relevant to the
39 private duty nurse, his or her duties, and/or his or her student arise.

40
41 At all times while present in a Hamilton County Department of Education school, private duty nurses
42 will adhere to and abide by all rules, regulations, policies, and procedures set forth by school
43 administrators.

44
45 All private duty nurses will submit to required background checks. The employer of each private duty
46 nurse will ensure that such background checks are conducted and will provide proof of the completion

1 of all such background checks and verification that the results would not preclude the private duty
2 nurse from employment.

3
4 Upon commencing care for a student within the Hamilton County School System, each private duty
5 nurse will complete an information sheet which will be kept on file at the school attended by the
6 private duty nurse's client and the School Health Services office. This information sheet will include
7 necessary background information on the private duty nurse including, but not limited to, contact
8 information, the private duty nurse's employer, the name of the individual who will fulfill the duties of
9 the private duty nurse in the event the private duty nurse must be absent, and the schedule of dates and
10 times during which the private duty nurse will be present at the school.

11
12 This policy and related Hamilton County Department of Education policies and procedures shall be
13 reviewed by school nurses, private duty nurses and the parents or legal guardians who employ private
14 duty nurses

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Legal References:

Cross References:

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Mary Ellen Heuton, CPA
Chief Financial Officer

Date: December 9, 2021

RE: **Request for New Position – Director of Budget**

We request approval for creation of a Director of Budget position.

The Director of Budget will support the district's efforts in our ongoing process of identifying priorities and aligning resources to priorities identified in our strategic financial plan. The Director of Budget will be an integral part of the HCS Finance team which manages resources with excellence to provide fiscal responsibility, financial sustainability, and quality customer service to Hamilton County Schools.

As we strive to maintain efficient, effective, and compliant financial services, we have determined that we need additional capacity on our finance team. Given that our personnel expenditures comprise over 75% of our operating budget, this position will spend significant time on the activities that pertain to payroll and position control. The Director will also be focusing on developing analytics and managerial reports to support fiscal responsibility.

This position will be funded in the General Purpose budget. For Fiscal Year 2022 this will be funded from vacancy savings from other positions in the Finance Division. The position will be funded from growth funds in future years.

Thank you for your approval of this request.

Enclosure: Job description



Hamilton County Department of Education

Job Description

Job Title:	Director of Budget	FLSA Status:	Exempt
Job Code and Grade:	Job Code: TBD	Reports To:	Chief Financial Officer
Purpose of Job			
<p>The purpose of this job is to plan, organize, and direct activities involving budget, payroll, and position control. The Director of Budget will be an integral part of the HCS Finance team which manages resources with excellence to provide fiscal responsibility, financial sustainability, and quality customer service to Hamilton County Schools. Director will lead the budgeting process for annual budget development as well as development of budgetary policies and guidelines to meet short and long-term financial goals in accordance with the district strategic plan.</p>			
Primary Job Duties and Responsibilities			
<ul style="list-style-type: none"> • Assist the Chief Financial Officer in developing a budget to ensure alignment of spending to district strategic plan. Develop analytics and managerial reports to support fiscal responsibility. • Guides the management of position control and provides appropriate action and corrective action to ensure completeness and accuracy of data on positions and vacancies. • Oversees the plans, organization, and operations of the Payroll department. Provides guidance and leadership to assist the Payroll department in achieving its stated goals and priorities. • Creates a customer-focused climate and provides quality services and support to schools and other stakeholders. • Consults and collaborates with the Superintendent, Board of Education, State Department of Education, administrators, district employees, other officials, and stakeholders to ensure efficient school operations. • Evaluates effectiveness of operations related to payroll, position control and budget. Identifies and recommends improvements or enhancements. • Manages the planning, developing, and implementing of programs, policies, and procedures for assigned areas to ensure the most effective utilization of resources to support the vision and mission of the school district. • Supervises, directs, counsels, disciplines, and evaluates assigned staff. • Coordinates daily work activities; organizes, prioritizes, and assigns work; monitors status of work in progress and inspects completed work; consults with assigned staff, assists with complex problem situations, and provides technical guidance and expertise to address problems. • Ensures the Hamilton County Department of Education (HCDE) complies with applicable district, state, and federal codes, laws, rules, regulations, standards, policies, and procedures. • Develops and implements long and short-term plans, goals, and objectives for assigned areas. • Develops, recommends, and implements budget as assigned; monitors expenditures to ensure compliance with approved budget. • Follows established procedures for ensuring assigned areas are safe. • Acts in a professional, respectful, and welcoming manner at all times. • Maintains confidentiality. • Adheres to the Teacher Code of Ethics as defined by Tennessee Law. 			
Other Duties and Responsibilities			
<ul style="list-style-type: none"> • Complies with accounting and financial policies and procedures, as well as all other Board policies. • Maintains a comprehensive, current knowledge of applicable laws, regulations, and standards; maintains an awareness of new trends and advances in the profession. • Attends meetings and training as required. • May operate a motor vehicle to conduct various work activities. Travels to school and other locations as needed. 			



Hamilton County Department of Education

Job Description

- Uses computers and other technology to enter and access information related to essential job functions.
- Performs other duties as assigned.

Knowledge, Skills, and Abilities

Knowledge/Education/Experience:

Required:

- Bachelor’s degree with course work emphasis in accounting, business, finance, or related field.
- Results oriented, metrics-driven leader with expertise in budget, payroll, and compliance with state and federal laws.
- Minimum of five (5) years previous experience in a financial services role (with at least three (3) years of supervisory experience) or any equivalent combination of education, training, and experience which provides the requisite knowledge, skills, and abilities for the position.
- Experience with developing and managing operating budgets.
- Proficiency in development of reports and analysis to support management’s financial oversight.
- Demonstrates excellent verbal and written communication skills.
- Must possess a valid state-issued driver’s license.

Preferred:

- Experience in the education field.
- Demonstrates expertise with continuous improvement and/or continuous lean process improvements.
- Project management experience.

Skills/Qualifications:

- Ability to perform addition, subtraction, multiplication, and division. Ability to calculate decimals and percentages.
- Demonstrate excellent verbal and written communication skills to deal effectively with students, educators, parents, and community members.
- Demonstrate excellent planning, organizational, problem-solving, decision-making, and time management skills.

Abilities/Physical Requirements:

ACTIVITY	FREQUENCY				ACTIVITY	FREQUENCY			
	N	O	F	C		N	O	F	C
Lift/Carry:					Twist				x
10 lbs or less				x	Turn (pivot)				x
11-20 lbs			x		Climb		x		
21-50 lbs		x			Crawl		x		
51-100 lbs		x			Reach Above				x
100+ lbs	x				Reach Outward				x
Push Pull:					Fine Motor Tasks				x
10 lbs or less				x	Stand			x	
11-20 lbs				x	Walk			x	
21-50 lbs			x		Sit				x



Hamilton County Department of Education Job Description

51-100 lbs		x							
100+ lbs	x				Drive		x		
					Automatic – N/A				
Bend				x	Standard – N/A				
Squat			x						
Kneel			x		Type/Keyboard				x
Key:									
N=Never 0% of time ; O= Occasional 1-33% of time; F=Frequent 34-66% of time C=Constant 67-100% of time									

Hamilton County Board of Education, Tennessee, is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the Board of Education will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421**

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Dr. Sonia Stewart, MidTown Community Superintendent

Date: December 9, 2021

RE: **School Turnaround Pilot**

The Tennessee Department of Education (TDOE) notified Hamilton County Schools that Orchard Knob Middle School (OKMS) was selected for the “School Turnaround Pilot Program Act,” Public Chapter 578, Senate Bill 122. OKMS is one of five schools identified statewide across three grand divisions.

The “School Turnaround Pilot Program Act” identified two state approved partners – Cognia and Ed Direction – through the TDOE’s RFP process from which districts could choose as an expert to support OKMS in the pilot. Based on the state statute, the services provided by state approved partner will be offered at no cost to the district. After interviewing both firms, Ed Direction is the preferred partner for OKMS. The pilot program requires that the school participate for four years. School 2021-2022 will serve as a planning year with three years of implementation through 2024-2025.

Based on the provisions in the statute, the district must identify specific stakeholders to serve on the School Turnaround Committee, and the committee must be approved by the Board. The proposed members of the School Turnaround Committee include the following:

- District 4 School Board Member – Tiffanie Robinson
- OKMS Principal – Tiffany Earvin
- OKMS Parents – Angie Strong, Shelly Wyatt and Jermichael Byrdie
- OKMS Teachers – Jasmine Everett, Rashiela Buttram, Christiana Manton and Rachel Burgess
- In addition to the stakeholders required by the statute, we also recommend Valeria Armstrong and Wayne Brown from the Partnership Network Advisory Board participate on the Committee.

We respectfully request that the Board approve our recommendation of Ed Direction as the expert partner for the state turnaround pilot serving Orchard Knob Middle School and that the Board approve the members of the School Turnaround Committee.



State of Tennessee

PUBLIC CHAPTER NO. 578

SENATE BILL NO. 122

By Haile

Substituted for: House Bill No. 1501

By Cochran, White, Todd, Smith, Howell

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 1 and Title 49, Chapter 6, relative to kindergarten through grade twelve (K-12) education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, is amended by adding the following as a new part:

49-6-3601.

This part is known and may be cited as the "School Turnaround Pilot Program Act."

49-6-3602.

As used in this part:

- (1) "Department" means the department of education;
- (2) "Non-pilot school" means a priority school that is not assigned by the department to participate in the school turnaround pilot program;
- (3) "Priority school" means a school placed in priority status pursuant to § 49-1-602 that is identified by the commissioner of education as a priority school;
- (4) "School in need of intervention" means a priority school that is assigned by the department to the school turnaround pilot program; and
- (5) "School turnaround pilot program" or "pilot program" means the pilot program developed by the department in accordance with this part.

49-6-3603.

(a) The department shall create and develop a four-year school turnaround pilot program for priority schools pursuant to § 49-6-3604.

(b) The department shall select five (5) priority schools that are diverse in grade levels to participate in the pilot program. The department shall select at least one (1) priority school from each grand division of this state to ensure that the priority schools selected to participate in the pilot program are geographically diverse.

(c) The department shall operate and administer the pilot program for four (4) school years beginning with the 2021-2022 school year. In the 2021-2022 school year, schools in need of intervention must develop a school turnaround plan.

(d)(1) In the three (3) school years from the 2022-2023 school year through the 2024-2025 school year, each school in need of intervention must implement the school's respective school turnaround plan.

(2) The department shall evaluate the progress of each school in need of intervention to determine whether the school meets the priority school exit criteria established by the state's federally approved Every Student Succeeds Act (ESSA) plan established pursuant to the Every Student Succeeds Act (ESSA) (20 U.S.C. § 6301 et seq.) at the end of each school year of the pilot program. The department shall begin the department's evaluations of schools in need of intervention pursuant to this subdivision (d)(2) following the 2022-2023 school year and shall conclude its evaluations at the end of the 2024-2025 school year.

(e) By October 1, following the end of each school year in which the school turnaround pilot program is in effect, and at the end of the pilot program, the department shall file with the education committees of the senate and the house of representatives a report evaluating the progress of the pilot program. The report must address the implementation and effectiveness of comprehensive support and improvement plans implemented by non-pilot schools and school turnaround plans implemented by schools in need of intervention in addressing the prioritized needs of the respective school that resulted in the school's designation as a priority school. The final report must:

(1) Compare the student performance outcomes for the schools in need of intervention and for the non-pilot schools;

(2) Compare the outcomes for each of the schools in need of intervention, identifying:

(A) How the school turnaround plans developed by the schools in need of intervention that met the priority school exit criteria during the pilot program differ from the schools in need of intervention that did not meet the priority school exit criteria during the pilot program; and

(B) How the schools in need of intervention that did not meet the priority school exit criteria during the pilot program improved, if at all, during the pilot program; and

(3) Make recommendations as to whether the school turnaround plans developed as part of the pilot program should be replicated in non-pilot schools.

49-6-3604.

(a) The department shall use the same outcomes-based performance measures used in the state's accountability model to designate priority schools as schools in need of intervention for purposes of the school turnaround pilot program.

(b) Before the department designates a priority school as a school in need of intervention in accordance with subsection (a), the department shall develop a model school turnaround plan for local boards of education, school turnaround committees, and independent school turnaround experts to reference when creating school turnaround plans for schools in need of intervention.

49-6-3605.

(a) A local board of education shall require a priority school to participate in the school turnaround pilot program if the department designates the school as a school in need of intervention. By September 1, 2021, the department shall identify priority schools designated as schools in need of intervention to participate in the pilot program.

(b) A school in need of intervention that is required to participate in the pilot program must remain in the pilot program until the conclusion of the pilot program.

49-6-3606.

(a) By September 30, 2021, the local board of education for a priority school that the department has designated as a school in need of intervention shall establish a school turnaround committee for each school in the LEA that is participating in the school turnaround pilot program. The school turnaround committee shall make recommendations concerning the school turnaround plan to the local board of

education. The school turnaround committee must be composed of the following members:

(1) The local school board member who represents the voting district in which the school is located;

(2) The principal of the school;

(3) Three (3) parents of students enrolled in the school, to be appointed by the director of schools;

(4) Two (2) teachers at the school, to be appointed by the local board of education; and

(5) Two (2) teachers at the school, to be appointed by the director of schools.

(b)(1) The members of the school turnaround committee must serve until the end of the pilot program, unless a member ceases to qualify for the position.

(2) Before the end of the pilot program, if a person replaces the local board of education member serving on the school turnaround committee on the local board of education, or, if the local board of education appoints a new principal of the school, then the new local board of education member or the new principal fills the position on the school turnaround committee held by the new local board of education member's or the new school principal's predecessor.

(3) If, before the end of the pilot program, a parent member ceases to have a student enrolled at the school in the pilot program, a teacher member ceases to teach at the school in the pilot program, or a parent or teacher member resigns or otherwise cannot fulfill the member's duties, then the member's position on the school turnaround committee is vacated and the respective appointing authority shall appoint a new member to serve the remainder of the pilot program on the school turnaround committee.

(c) By November 30, 2021, the local board of education shall contract with an independent school turnaround expert from a list of qualified experts provided by the department pursuant to § 49-6-3607, who shall develop a school turnaround plan in collaboration with the school turnaround committee that includes:

(1) The findings of the analysis conducted by the independent school turnaround expert described in § 49-6-3607;

(2) Recommendations compliant with state and federal law regarding changes to the school's personnel, culture, curriculum, assessments, instructional practices, governance, leadership, finances, policies, or other areas that may be necessary to implement the school turnaround plan;

(3) Measurable student achievement goals and objectives;

(4) A professional development plan that identifies strategies to address problems of instructional practice;

(5) A leadership development plan focused on strategies to turn around the school;

(6) How progress will be monitored and assessed;

(7) How data on progress will be communicated and reported to stakeholders; and

(8) A timeline for implementation that aligns with the timelines established for the pilot program in this part.

(d)(1) By March 1, 2022, the school turnaround committee shall submit the recommended school turnaround plan to the local board of education. The local board of education may recommend changes to the school turnaround committee for the school turnaround plan, but the school turnaround committee and the local board of education must agree on a final school

turnaround plan. The local board of education shall submit the final school turnaround plan to the department for approval by April 1, 2022.

(2) If the local board of education and the school turnaround committee do not agree on the final school turnaround plan before April 1, 2022, then the local board of education and the school turnaround committee may independently submit a proposed school turnaround plan to the department for approval. The department may make any necessary changes to a proposed school turnaround plan submitted to the department, but shall approve one (1) of the proposed school turnaround plans for the school in need of intervention.

(3) Upon the department's receipt of a school turnaround plan submitted for approval pursuant to subdivision (d)(1), the department shall:

(A) Review a school turnaround plan submitted for approval under subdivision (d)(1) within thirty (30) days of submission; and

(B) Approve a school turnaround plan submitted in accordance with subdivision (d)(1) that is timely, well-developed, and aligned with the rubric developed by the department. The department may recommend additional changes to the school turnaround plan submitted to the department before the department approves the school turnaround plan.

49-6-3607.

(a) The department shall establish the minimum qualifications required for independent school turnaround experts and provide LEAs with a list of at least two (2) qualified independent school turnaround experts. The list of qualified experts must be procured competitively and in compliance with all state laws and rules regarding the procurement of goods and services by state agencies. In establishing the minimum qualifications required for independent school turnaround experts, the department shall ensure that each qualified independent school turnaround expert:

(1) Has a credible track record of improving student academic achievement in public schools with various demographic characteristics, as evidenced by statewide assessment results;

(2) Has experience designing, implementing, and evaluating data-driven instructional systems in public schools;

(3) Has experience coaching public-school administrators and teachers on designing and implementing data-driven school turnaround plans;

(4) Has experience collaborating with the various education entities that govern public schools;

(5) Has experience delivering high-quality professional development and coaching in instructional effectiveness to public school administrators and teachers; and

(6) Is willing to travel to a school in need of intervention regardless of the school's location.

(b) The local board of education for a school in need of intervention shall select and contract with an independent school turnaround expert identified on the list of qualified independent school turnaround experts provided by the department to:

(1) Collect and analyze data on the achievement, personnel, culture, curriculum, assessments, instructional practices, governance, leadership, finances, and policies of a school assigned to the school turnaround group;

(2) Recommend changes compliant with state and federal law to the school's culture, curriculum, assessments, instructional practices, governance, finances, policies, or other areas based on data collected under subdivision (b)(1);

(3) Develop and implement, in partnership with the school turnaround committee, a school turnaround plan that meets the criteria described in § 49-6-3606(c);

(4) Monitor the effectiveness of a school turnaround plan through various means of evaluation, including, but not limited to, on-site visits, observations, surveys, analysis of student achievement data, and interviews;

(5) Provide ongoing implementation support and project management for a school turnaround plan;

(6) Provide high-quality professional development and coaching personalized for the staff of a school assigned to the school turnaround group that is designed to build the:

(A) Leadership capacity of the school principal;

(B) Instructional capacity of the school staff; and

(C) Collaborative practices of teacher and leadership teams;

(7) Provide job-embedded professional learning and coaching for all instructional staff on an ongoing basis; and

(8) Provide a principal of a school assigned to the school turnaround group job-embedded professional learning and coaching at least twice per month during the school year that focuses on strategies to improve the performance of the school.

(c) The contract payments to the independent school turnaround expert required in § 49-6-3606(c) must be structured as follows:

(1) An independent school turnaround expert receives the initial fifty percent (50%) of the payment due for all services provided under the contract on a prorated basis over the term of the contract; and

(2) The local board of education shall not render the remaining fifty percent (50%) of the payment due to the independent school turnaround expert for all services provided under the contract until the end of the school turnaround pilot program, but such payment is only rendered if the school in need of intervention served by the independent school turnaround expert meets the priority school exit criteria by the end of the 2024-2025 school year.

(d) Subject to available funds, the department may develop a program to incentivize independent school turnaround experts, and the schools in need of intervention to which they are providing services, to meet the priority school exit criteria prior to the 2024-2025 school year.


49-6-3608. Subject to available funds, the department shall provide grants to local boards of education with schools in need of intervention to facilitate the implementation of interventions identified in an approved school turnaround plan, including the funding of contracts with qualified independent school turnaround experts.


SECTION 2. It is the legislative intent that any funds appropriated to implement this act by the general appropriations act shall not be obligated or expended until fiscal year 2025.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

SENATE BILL NO. 122

PASSED: May 4, 2021


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 27th day of May 2021


BILL LEE, GOVERNOR



Orchard Knob Middle School

Ed Direction Presentation

November 18, 2021

Our Team



Mavis Snelson



Derrick Dalton



Carrie Miller



We believe...

The primary goal of education is to develop individuals who thrive—academically, socially, physically, and emotionally.

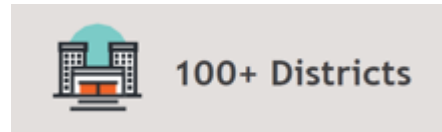
Educators possess an undeniable power to change students' lives.

Teachers and school leaders can become even more impactful working alongside external partners who promote self-evaluation, professional learning, and growth.

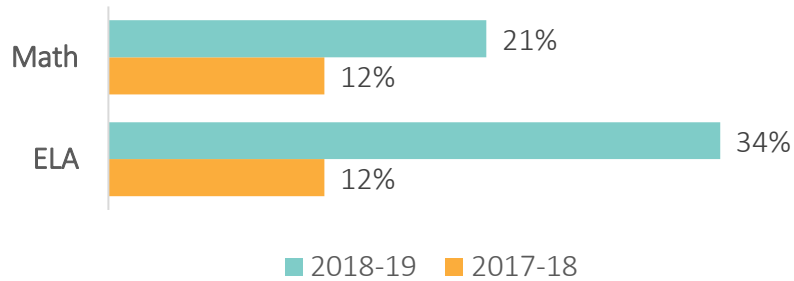
Together we can achieve more.

About Ed Direction

Since 2007, we have established a track record of successful engagement with education organizations nationally and internationally to improve student learning and growth in measurable ways. **Every member of our team has first-hand teaching and administrative experience in K-12 schools.** We've partnered with:

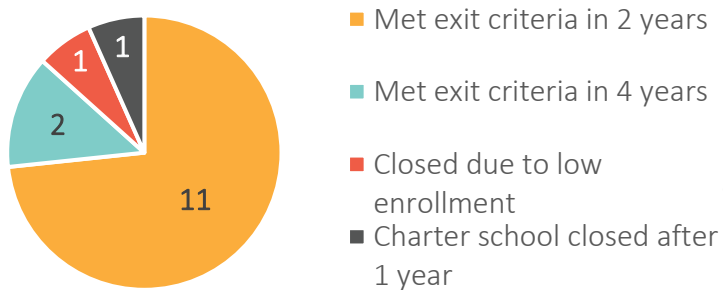


Average Percent Proficient
2017-18 to 2018-19



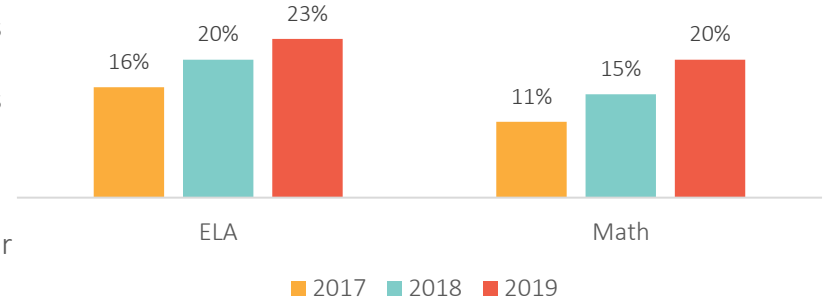
Illinois Comprehensive Support & Improvement (n = 5)

Turnaround School Outcomes
2015-16 to 2017-18



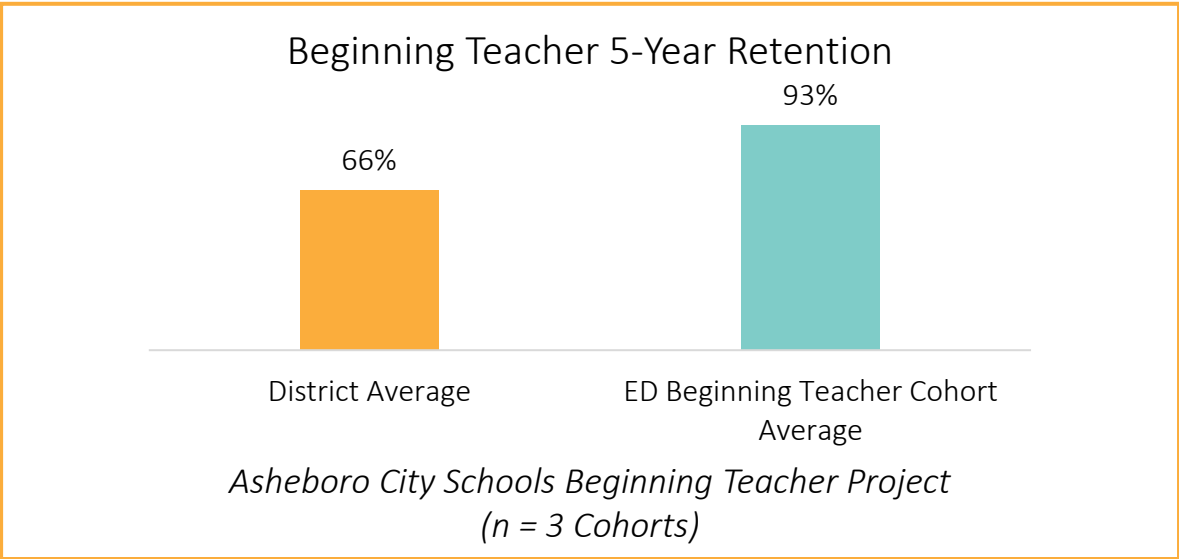
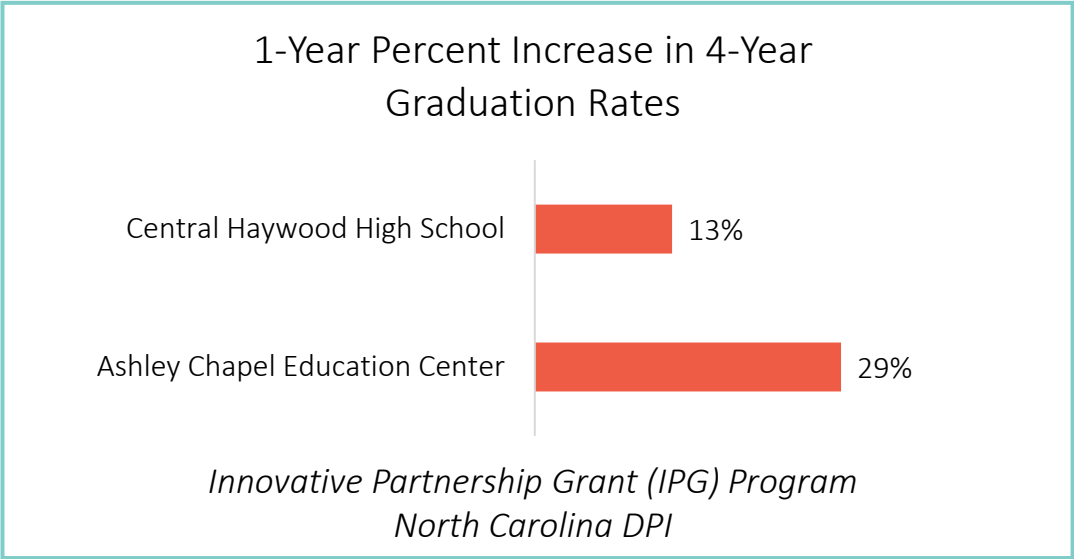
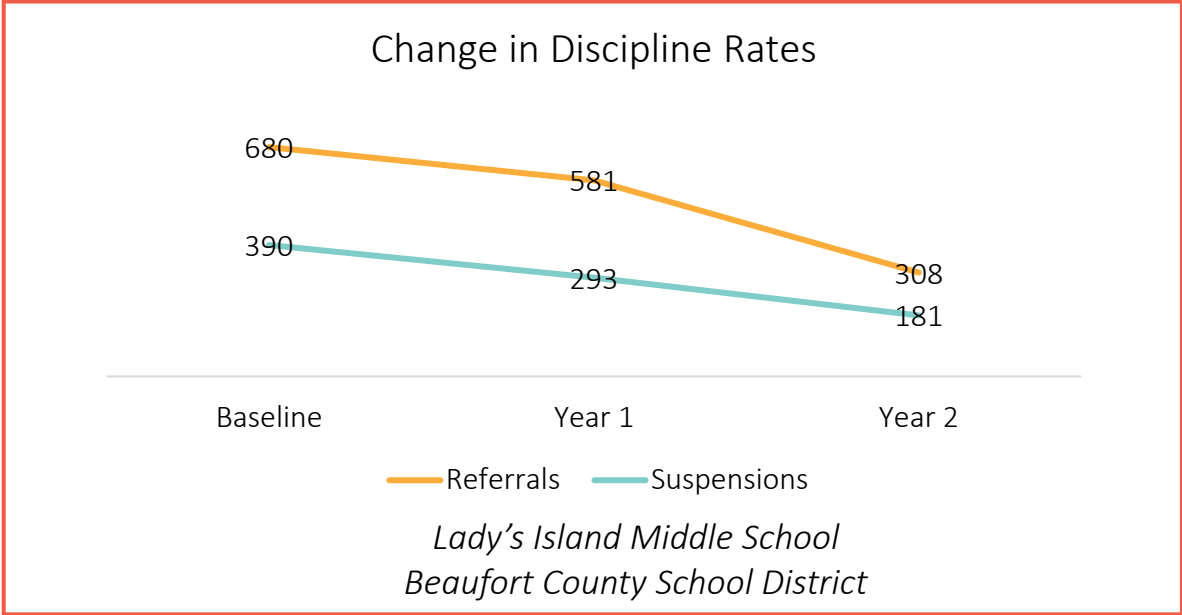
Utah School Turnaround & Leadership Development Program (n = 15)

Average Percent Proficient
2016-17 to 2018-19



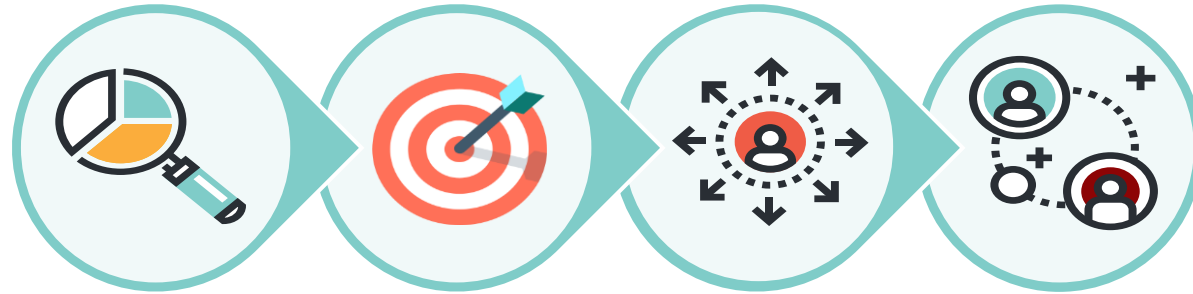
North Dakota Comprehensive Support & Improvement (n = 12)

Sample Outcomes



Our Approach to Orchard Knob Middle School

- 1) **Deeply understand** the strengths and areas for improvement in culture, collaboration, leadership and teaching
- 2) **Narrow in on the most impactful areas for growth** and create actionable week by week plans
- 3) Deliver job-embedded **professional learning**, using adult learning science, to small and large groups
- 4) Provide **intensive, individual and team coaching** to enhance adult mindsets and ensure new learning is implemented



Individualized, side-by-side support

Focus on implementation over initiatives

Sustained Growth

Our Approach to Orchard Knob Middle School

December 2021 – January 2022: Comprehensive School Appraisal

Classroom Observations

- Levels of engagement
- Types of learning tasks
- Student groupings
- Task complexity

Artifact Analysis

- Current School Improvement Plan
- At least 1 curriculum map from each department or grade level
- 1 week of lesson plans

Interviews

- 20-minute teacher interviews
- 45-minute administrator interviews

Focus Groups

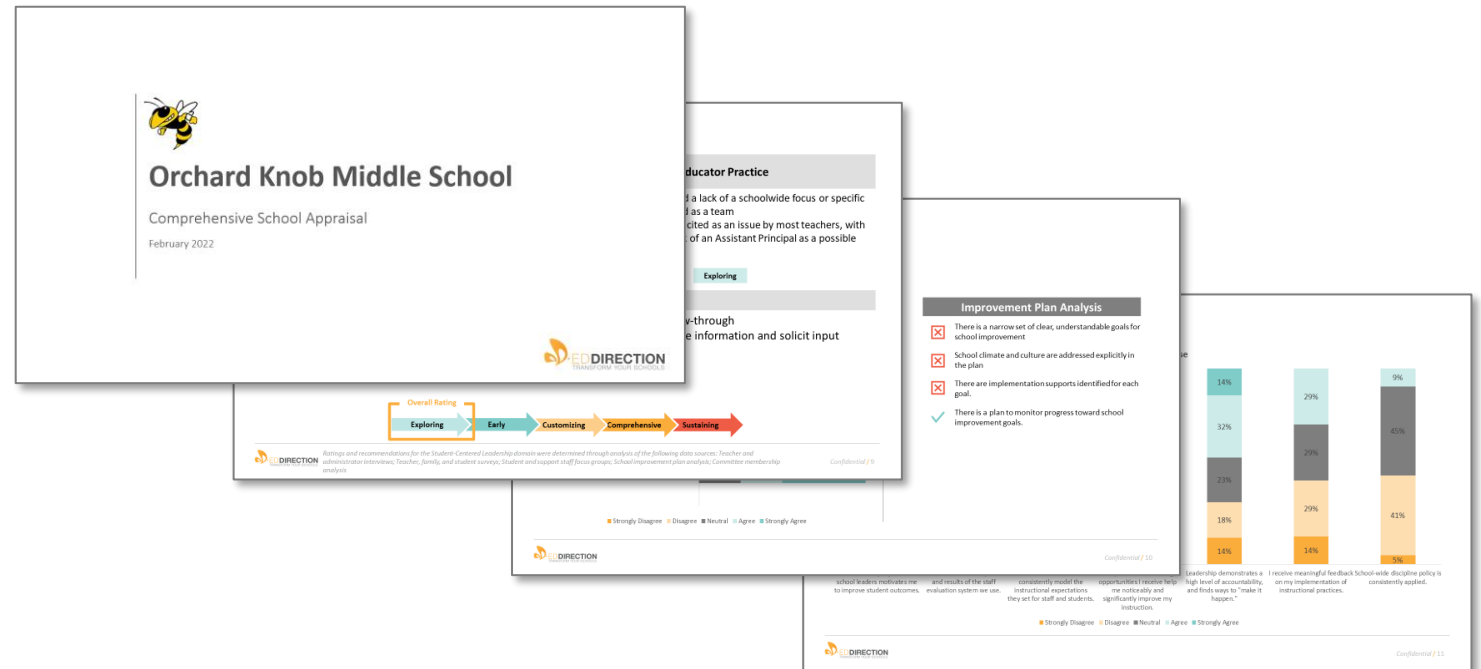
- Students (grades 5+)
- Support Staff
- Parents
- (optional) School Board

Meeting Observations

- At least 3 teacher collaboration meetings (e.g., PLCs)
- School Leadership Team meeting

Surveys

- All staff
- Families
- Students
- School Climate Assessment Instrument



Our Approach to Orchard Knob Middle School

February 2022



Comprehensive Appraisal Findings Report



Root Cause Analysis

- Deep dive into quantitative & qualitative data
- Articulate key areas of underperformance
- Identify barriers to improvement





School Turnaround Plan

- Select 3 highest-leverage adult practices to address barriers
- Set long- and short-term goals for student performance & implementation
- Create School Turnaround Plan and first 90-day implementation plan


Our Approach to Orchard Knob Middle School

March – August 2022: Infrastructure


-  Leadership coaching for principal and other key administrators
 - Focus: Setting up the systems and structures necessary for Turnaround Plan implementation

-  Training for school-based leadership team
 - Focus: Collaboration, data analysis, & teacher leadership

SY22-23 – SY24-25: Full Implementation

-  Coaching for:
 - Administrators
 - Teacher Leaders
 - Classroom Teachers
 - Teams

-  On-demand professional learning (large and small group)

-  Turnaround Plan implementation support

Case Study: Dillard Middle School

Wayne County Schools, North Carolina

North Carolina Comprehensive Support and Improvement (2020 - present)

Demographics

Total Enrollment	371
Economically Disadvantaged	79%
Black/African American	88%
Hispanic	8%
Two or More Races	2%
White	2%

Key Services Provided

Fall 2020

- Conducted an informal needs assessment, including an appraisal of school culture and climate
- Worked with the Instructional Leadership Team to set goals for improvement and identify focus areas for support



Spring 2021

- Established a Student Drivers program and facilitated a major community service project
- Provided coaching for teams on effective collaborative practices
- Worked alongside campus-based coach to support teachers implementing evidence-based instructional strategies
- Implemented the Power of Our for all staff members, a program focused on understanding human behavior and relationships

Outcomes

- Due to COVID-19, we have not been able to collect valid, comparable summative assessment results
- After 1 year of support, Dillard saw modest decreases in ISS and OSS incidents, and an increase in both student and certified staff attendance (despite the ongoing pandemic)

Additional Case Studies

Case Study: Granger Elementary School

Granite School District, Utah

School Turnaround & Leadership Development Program (2016 - 2018)

Demographics

Total Enrollment	839
Economically Disadvantaged	83%
English Language Learners	61%
Students with Disabilities	11%
Asian	5%
Black/African American	7%
Hispanic	60%
Pacific Islander	7%
White	18%

Spring 2016

- Conducted comprehensive school analysis
- Established School Leadership Team (SLT)
- Facilitated root cause analysis and creation of School Improvement Plan



Key Services Provided

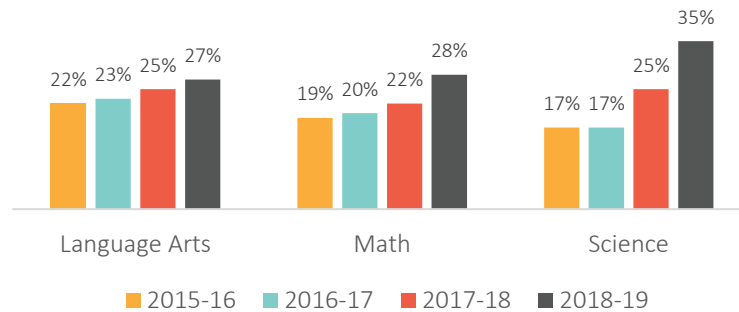
2016-17 & 2017-18 School Years

Professional learning and coaching support focused on creating and implementing 6-week instructional cycles

- Teachers engaged in professional learning focused on prioritizing & unpacking standards and creating common short-term assessments
- Teams implemented a tracking system to facilitate weekly discussions about students that resulted in instructional planning in direct response to students' needs
- School leaders used student tracking system as the focus for SLT meetings, allowing the team to plan and implement targeted supports for teachers and students

Outcomes

% Proficient on Summative State Assessments



- Granger improved from an F to a C on the Utah school report card
- Instructional systems were maintained after our partnership concluded, even through a principal transition
- Student learning has continued to increase

Case Study: Thurgood Marshall STEM High School

Dayton Public Schools, Ohio

March 2021 - Present

Demographics

Total Enrollment	535
Economically Disadvantaged	83.8%
English Language Learners	3.3%
Students with Disabilities	28.3%
Black/African American	84.6%
Hispanic	2.6%
Multiracial	4.1%
White	8.6%

Improvement Plan Focus Areas

- #1** Build collective efficacy by strengthening teacher and leadership teams
- #2** Improve learning through standards-based planning & instruction
- #3** Provide social-emotional supports to all students during advisory period

Key Services Provided

Spring/Summer 2021

- Conducted comprehensive school analysis
- Two-Day Building Leadership Training
- Facilitated root cause analysis and creation of School Improvement Plan



Fall 2021

- Customized professional learning focused on:
 - Gradual Release of Responsibility
 - Social-Emotional Supports/ Building Relationships
- 1:1 coaching for all core teachers
- Leadership development for principal & 2 assistant principals
- Co-planning for newly created advisory period

Case Study: White Shield K-12

White Shield, North Dakota

North Dakota Comprehensive Support and Improvement (2017 - present)

Demographics

Total Enrollment	129
Economically Disadvantaged	95%
Native American	95%
Hispanic	3%
White	2%

Key Services Provided

Fall 2017

- Conducted comprehensive school appraisal
- Leveraged buy-in from veteran staff members to create a school improvement plan and lead the change

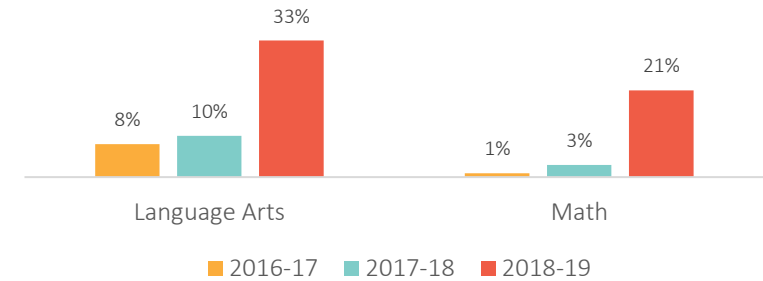


Spring 2018 – Spring 2021

- Facilitated professional learning focused on evidence-based instruction
- Established collaborative structures, including a School Leadership Team and PLCs
- Coached teams to create short-term assessments and routinely use the resulting data to make instructional decisions
- Differentiated coaching supports for teachers based on expertise and need
- Schoolwide literacy initiative, focused on:
 - Foundational literacy in grades K-5
 - “Writing like a scholar” in grades 6-12

Outcomes

% Proficient on Summative State Assessments



Sustainability

Even after our formal partnerships are complete, the impact remains. Ed Direction's partnerships are intentionally structured to gradually release the responsibility for continuous improvement back to school and district leaders, and our work continues to add value long after we're gone in four key ways:



The shift to a student-centered, action-oriented culture ensures that teachers and leaders continue to take ownership over improving student outcomes



Improved leadership and instructional skills of existing staff drive continuous learning and improvement, even as new staff are hired



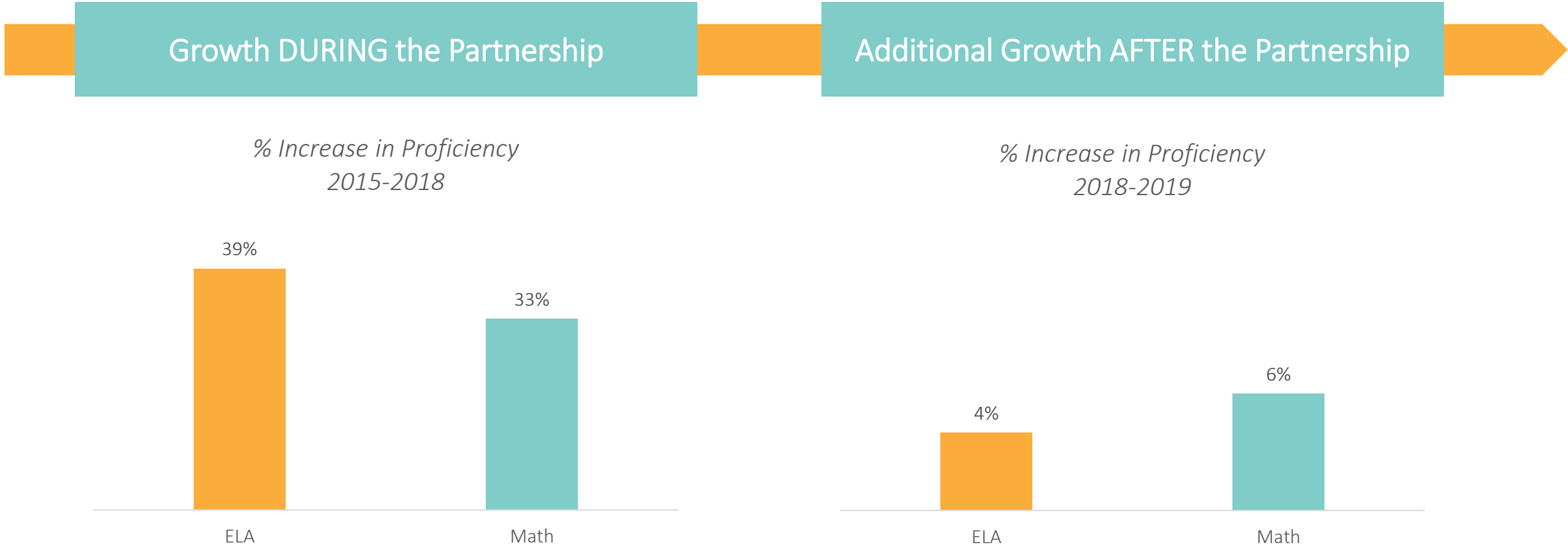
Collaborative structures and practices allow teachers to leverage each other's expertise when Ed Direction coaches are gone



Continued access to digital tools allow teams to continue successful professional learning, coaching, and collaborative practices

Sustainability

Student outcomes during and after a recent 3-year project show that partner schools continue to improve after Ed Direction coaches leave.



Sustainability

All of our partnerships include, at no additional cost, access to digital teaching and learning tools designed to support durable implementation.



EdThrive is structured to enable effective teaming and streamline data-based decision-making through:

- Easy agenda prep and sharing
- Pre-made protocols for analyzing data
- Saved meeting notes & action items
- Automated reminder emails
- Ability to upload and share artifacts
- Automated progress monitoring for leaders



ED Learning Spaces

ED Learning Spaces provide partners access to authentic, interactive, and customized Professional Learning experiences, including:

- Day-of and ongoing digital access to all Professional Learning resources
- School-by-school customization
- Embedded tools for sharing and collaboration



GoReact allows educators to improve their instruction and collaborate with their peers through video analysis.

The tool:

- Removes barriers to peer observation
- Allows educators to consistently give and receive actionable feedback
- Aligns feedback to a school or district's teaching and learning goals

Menu of Services

Our Partnerships

Our team is unique in that we function as a *partner* to our clients, not simply as a provider of services. We take the time to understand, at a deep level, what each school or system needs, and we work relentlessly to help educators achieve their vision. The result is a collaborative, trusting partnership that produces substantial improvements in student outcomes. Although each partnership is customized, our key offerings include:



Analysis, Planning, &
Progress Monitoring



Professional Learning



Individual & Team
Coaching

Analysis, Planning, & Progress Monitoring



Services

Comprehensive Needs Assessment

Surveys, interviews, and focus groups of teachers, administrators, parents, and students, along with a comprehensive data review

Root Cause Analysis

Facilitated School Leadership Team session to analyze needs assessment data and identify causes of underperformance

Implementation Planning

Long-term as well as 30-, 60-, and 90-day planning.

Progress Monitoring

Relevant reporting to state, district, school leadership.

Professional Learning



Services

Full Staff Professional Learning Session or Sequence

Content organized and delivered to support deep implementation, ensuring that the conditions necessary for adult learning are present

School Leadership Team Professional Learning Session

Explicit instruction for leadership teams on owning school improvement and maintaining effective, data-driven meeting practices

Professional Learning Community (PLC) Professional Learning Session

Guided PLC meetings, including goal setting and implementation coaching

Customized Professional Learning Modules

Individualized, self-directed modules focused on evidence-based instructional strategies that include opportunities for targeted feedback

Transparent Teacher Practices Customized Professional Learning Modules

Self-directed modules for teams (e.g. PLCs) focused on evidence-based practices for collaboration

We adhere to research-based standards when designing and delivering professional learning.

Component	Rationale	Examples	Ed Direction Gold Standard
<i>Theory</i>	The theoretical underpinnings or “why” for new ways of work cannot be ignored.	Introducing content from the front of the room; Small group and table discussions	No more than 25% of PL <ul style="list-style-type: none"> Rationale is clear and connects to previous and future Professional Learning content Emphasizes improving student outcomes Aligns with school/district/state goals Uses well-established discussion norms
<i>Demonstration</i>	If we want professionals to engage in new ways of work, we must plan for examples of what the preferred practices look and sound like.	Front of the room modeling; Fishbowls; Facilitated modeling at the tables; Video/media modeling	Between 10-20% of PL <ul style="list-style-type: none"> Transparent and practical Multiple exposures when needed (e.g., live and media examples)
<i>Practice</i>	Unfortunately, verbal advocacy is not implementation. Practice increases the likelihood of implementation.	Case studies; Data analysis; Implementation plans; Jigsaws; Role play	Between 40 to 60% of PL <ul style="list-style-type: none"> Well-developed and varied protocols Ongoing reflection and refinement Progress monitoring of knowing and doing gaps Clearly defined implementation indicators
<i>Coaching</i>	Research and experience confirm that no matter how accomplished or motivated people are, few can sustain their best performance alone. Coaching keeps high performers at the top of their field.	Specific and timely feedback applied to: Progress monitoring information; Deliverables; During practice; During site visits; and implementation plans	At least 10% of PL <ul style="list-style-type: none"> Built on progress Gradual release with authentic feedback partners (e.g. school/district/state leaders) Feedback is highly focused and prioritized Opportunities to achieve mastery by applying learning in new settings/contexts
<i>Pacing</i>	Even the most relevant content and skills can fall flat if not properly chunked into manageable sections and organized to encourage adult learner engagement.	<ul style="list-style-type: none"> Movement A.M. versus P.M. content placement Individual versus group activities and reflection Targeted mini-lessons versus full-day sessions 	<ul style="list-style-type: none"> Ensure movement every 60 minutes Limit session objectives to 4 broad categories Plan for at least 2 cross-group activities per day Schedule most cognitively challenging content and activities in the morning

Individual & Team Coaching



Services

Collaborative Coaching: Teacher(s)

Instructional coaches utilize a 4-step cycle to collect data, set goals, share new strategies, and provide feedback on implementation

Collaborative Coaching: Coach(es)

Customized guidance and ongoing feedback for school and/or district coaches to improve teacher and team effectiveness

Leadership Coaching Session

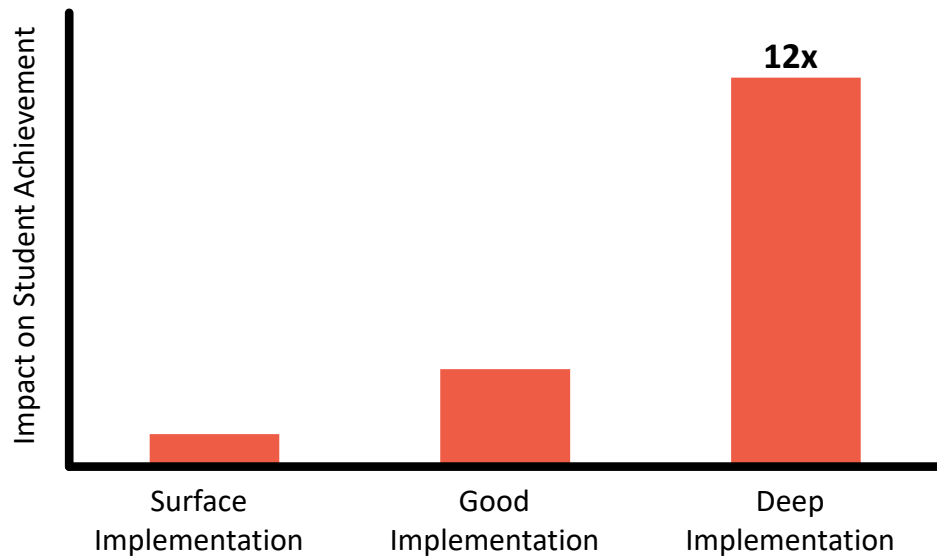
Ongoing, personalized support focused on implementing evidence-based leadership principles, including, authentic problem solving, role playing, situation-specific delivery of Ed Direction tools and templates, and consistent post-session follow-up

District Transformation Team Planning and Coaching

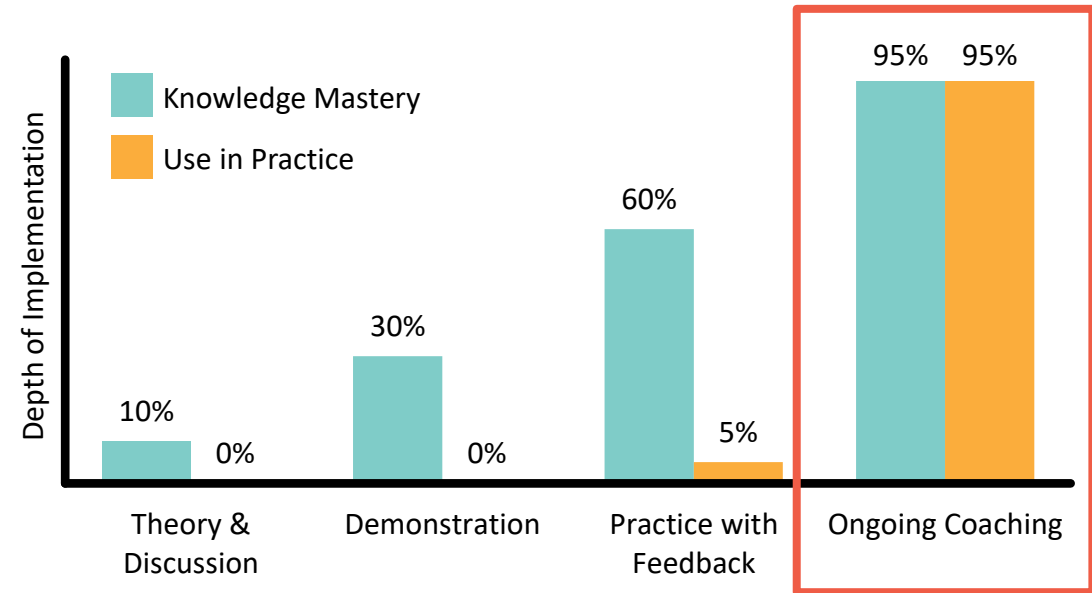
Coaching and facilitation for district leaders focused on systemic and sustainable progress at scale

Individual & Team Coaching

We know that actionable feedback is essential for growth. Ongoing coaching is a core component of our approach to supporting the hard work of implementing new practices.



Do fewer things. Do the right things. Do them with depth.



Ensure cascading levels of support for those responsible to implement.

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, TN 37421**

MEMORANDUM:

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Dr. Jason Vance, Missionary Ridge Community Superintendent

Date: December 9, 2021

RE: Intervention and Support Grant Program

The Tennessee Department of Education (TDOE) has invited Hamilton County Schools to include The Howard High School (HHS) in an Intervention and Support Grant Program. Further, TDOE has agreed to enter into a Memorandum of Understanding (MOU) that provides safe harbor from the Achievement School District for the 2022-2025 school years.

The MOU, as attached, does set forth guiding principles. Specifically, the Intervention and Support Grant Program will provide HHS the opportunity to receive additional support with innovative programming, academic press, focus on excellent educators, and continuous improvement.

Based on the provisions of the MOU, the state will provide \$750,000 at approximately \$250,000 per year, in accordance with a subsequently executed Program grant agreement with the TDOE.

On behalf of HHS, I am respectfully requesting the Board approve this MOU with TDOE to provide the opportunity to implement the Intervention and Support Grant Program.

**STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding ("MOU") by and between the Hamilton County Board of Education ("HCBE") and the Tennessee Department of Education ("TDOE") (hereinafter, collectively referred to as the "Parties") establishes a framework for collaboration and sets forth how district and state resources may be used to implement an Intervention and Support Grant Program ("Program") within the Hamilton County School District for the specific support and benefit of the Howard School ("Howard"). This MOU includes the roles and responsibilities of the Parties in developing and implementing the Program and shall become effective upon the date of execution by the Parties and shall expire at the end of the 2024-2025 school year.

Section 1: Purpose

This MOU provides the intent and framework for the partnership between the Parties to ensure that Howard students are equipped with the knowledge and skills to successfully embark upon their chosen path in life. Howard is a priority school in Hamilton County and is unique in that the school serves a large, and expanding, population of English Learner ("EL") students. EL students require distinct types of educational supports. TDOE anticipates that a growing number of priority schools in Tennessee will see a similar increase in EL student populations. As such, this Program provides the extraordinary opportunity for the Parties to identify and develop innovative strategies for supporting priority schools with growing EL student populations. The TDOE will then be able to take the strategies identified by this MOU and Program as best practices and replicate them across the state in priority schools facing similar challenges and changing demographics.

Section 2: Guiding Principles

The following guiding principles shall be used to implement the Program for Howard:

- *Innovative Programming:* The Program will provide Howard with the support the school needs to meet the unique challenges facing Howard students and develop unique and innovative solutions. (i.e., flexible scheduling, alternative teaching environments.)
- *High Standards:* The Program will assist Howard to improve the academic performance of all Howard students through a system of high standards and accountability.
- *Focus on Excellent Educators:* The Program will assist Howard in attracting, recruiting, retaining, and supporting the preparation and development of an exceptional educator workforce.
- *Deep Engagement:* The Program will provide Howard students engaging learning opportunities, through innovative practices beyond the traditional classroom.
- *Continuous Improvement:* The Program will assist Howard in committing to intellectual honesty in identifying areas of strength and areas for development and designing processes to collect and use data to drive continuous improvement at Howard.

Section 3: Requirements and Funding

Whereas Tenn. Code Ann § 49-1-602(b)(2) authorizes the commissioner of education to place

any school identified on consecutive priority school lists into the Achievement School District ("ASD"); this MOU is being entered into in lieu of Howard being considered for placement in the ASD for the 2022-2025 school years.

HCBE will be allocated federal funds in an amount up to \$750,000, at approximately \$250,000 per year, in accordance with a subsequently executed Program grant agreement with the TDOE to implement the Program. As part of the Program, HCBE agrees to:

- Review uses of and leverage all state, local, and federal funding sources to ensure that the needs of the Program are prioritized;
- Submit an initial plan, to the TDOE for approval, setting forth how the Program will be implemented and the timeline for implementation;
- Ensure a comprehensive school performance analysis is conducted. This analysis shall identify any and all potential issues and include recommended interventions and supports to address such issues. At the request, or upon prior approval of the TDOE, HCBE shall contract with an independent expert to provide the comprehensive school analysis or to implement any other part of the Program.

For purposes of implementing this MOU and the Program, the TDOE and HCBE shall each identify a primary point of contact ("Contact") and submit the name of the Contact to the other party within five (5) business days of this MOU being fully executed. The Contacts for the Parties shall meet, virtually or in person, at least monthly during the term of this MOU and implementation of this Program to examine the effectiveness of the strategies identified and implemented as part of the Program.

Section 4: Legal Authority

Tenn. Code Ann. § 49-1-602 (b)(2) provides that schools identified as priority schools are subject to one (1) of the following interventions as determined by the commissioner of education:

(A) Turnaround through an LEA-led intervention or other school improvement process, subject to approval by the commissioner;

(B) School turnaround under the governance of an LEA innovation zone pursuant to subsection (c); or

(C) Placement in the achievement school district as defined in § 49-1-614; provided, however, that no school identified as a priority school shall be placed in the achievement school district if, after the school is identified as a priority school, but before the commissioner determines that the school should be assigned to the achievement school district, the school demonstrates student achievement growth at a level of "above expectations" or greater, as represented by the Tennessee Value-Added Assessment System (TVAAS) developed pursuant to this part.

Section 5: Amendments

The TDOE and HCBE may amend or modify any portion of this MOU at any time throughout the term of this MOU by a written agreement executed by both Parties. Any such amendment shall be incorporated herein and only be binding and effective upon final execution of the amendment by both Parties.

Section 6: Termination

Either party may terminate this MOU for convenience without cause and for any reason by providing the other party at least thirty (30) days written notice before the termination date. Upon such date of termination, Howard shall immediately become eligible for placement in the ASD.

Section 7: Adherence to Laws and Administrative Rule

The Parties intend that they be bound by, and that this MOU be subject to, any and all applicable future revisions to the state law, federal law, Tennessee State Board of Education Rules and Policies. The Parties hereby agree to comply with any such revisions as if it were specifically set forth herein. Any such revisions shall supersede any provision within this MOU that is in conflict. The Parties intend that where this MOU references federal laws, state laws, Tennessee State Board of Education rules or policies, that they be bound by any revisions to laws, regulations and policies upon the effective date of such revisions.

Section 8: Severability

The provisions of this MOU are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition, and the remainder of the MOU shall remain in effect unless otherwise terminated by one or both the parties.

IN WITNESS WHEREOF,

Hamilton County Board of Education

Board Chair Name: _____

Signature: _____

Date: _____

Tennessee Department of Education

Commissioner of Education Name: _____

Signature: _____

Date: _____

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

TO: Hamilton County Board of Education

FROM: Chairman McClendon

DATE: December 9, 2021

RE: Formation of a Special Committee

The Board will form a special committee to review reading material content concerns and explore options available to address the concerns.

Special Committee: Reading Material

Per Board Policy 1.300 the Hamilton County School Board can create Special Committees to investigate issues and to make recommendations to the Board as a whole

SPECIAL COMMITTEES

From time to time, the Board of Education may create Special Committees to investigate issues and to make recommendations to the Board as a whole. Such Special Committees shall be empowered only to address those matters delegated to them by the Board as a whole. Special Committees shall dissolve upon rendering a final report to the Board.

Committee Guidelines:

- 2 Committee Members per School Board Member
 - The Committee Member must live within the School Board Members District
- Per Board Policy (Policy 1.300 Line 6) the committee shall be chaired by a Board member appointed by the Chairman of the Board
 - Mrs. Thurman will chair the committee along with the Superintendent or their designee.
- The special committee will complete a review of the policies, procedures, and standards regarding reading materials in Hamilton County Schools and compile a report with suggested changes for the Hamilton County Board of Education no later than the March 2022 board meeting.

**Hamilton County Department of Education
3074 Hickory Valley Road
Chattanooga, Tennessee 37421**

MEMORANDUM

To: Hamilton County Board of Education
Dr. Nakia Towns, Interim Superintendent

From: Dr. Justin Robertson
Chief Operations Officer

Date: December 9, 2021

RE: **November 2021 Legal Services Summary**

The following reflects the legal fees paid for the month of November.

Bennett & DeCamp, PLLC (retainer)	20,000.00
TOTAL	\$20,000.00

Events and Announcements

December 9, 2021

- | | |
|--|--|
| A. Friday, December 17, 2021
Half day for students-buses will run | B. Friday, December 17, 2021
End of 2nd Quarter |
| C. December 20-December 31, 2021
Winter Break | D. Monday, January 3, 2022
New Superintendent Begins |
| E. Monday, January 3, 2022
Teacher Professional Development
(School Based) No Students | F. Tuesday, January 4, 2022
Teacher Professional Development
(System-Wide) - No Students |
| G. Wednesday, January 5, 2022
School Reopens | H. Friday, January 7, 2022 - Report Cards |
| I. Monday, January 17, 2022
Martin Luther King Day - Schools and
Central Office Closed | J. Tuesday, January 18, 2022
Board Agenda Session |
| K. Thursday, January 20, 2022
Board Meeting - Regular Session | |