

GCSSD Board of Trustees Regular Meeting
April 10, 2025 6:30 PM
South Gibson County Elementary School Library

Mission Statement: "The Gibson County Special School District provides learning experiences through which every student will be well prepared for their life, education, and career."

1. PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

3. ROLL CALL

4. CONSENT AGENDA

4.A. ALC Report

4.B. Bullying/Harassment Report

4.C. Finance Reports

4.D. Juvenile Court Referrals

4.E. Maintenance/Technology Reports

4.F. Minutes Approval

4.G. Overnight Field Trips

4.H. Policy Revisions - Second Readings

5. RECOGNITION

5.A. ACT 30+ Scores

5.B. SCOPE Conference

6. PUBLIC COMMENT

7. *AMENDED AGENDA**

7.A. Feasibility Study

7.B. Panic Alert Notification System Bids

7.C. Paper Copy Bids

7.D. Special Education PreK Budget Amendment

7.E. Education Freedom Act Resolution

7.F. Tenure

7.G. TSBA School Volunteer Award

7.H. Staff Bonus***

7.I. Honor's and EPSO Courses

8. DIRECTOR'S REPORT

9. ADJOURN

North GC current

School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
Dyer	7	90 Days ALC	"catfishing", showing pics to many	4/16/2024	no appeal	2nd offense this year	
Dyer	7	60 Days ALC	"catfishing", showing pics to many	4/16/2024	no appeal		
Dyer	7	60 Days ALC	multiple offenses	4/22/2024	no appeal	2nd offense this year	
Dyer	7	180 Days ALC	shoot you up threat	4/22/2024	90 days		
Yorkville	7	180 Days ALC	shoot up school threat	4/22/2024	90 days		
Dyer	7	30 Days ALC	distracted SRO/tried to grab gun	4/30/2024		jokingly/trying to be funny	
Dyer	7	180 Days ALC	zero tolerance/gun threats	8/12/2024	90 days		
GCHS	9	20 Days ALC	drops of alcohol in possession	8/15/2024			
Dyer	8	Time extended March 11	sending racial, sexual implications	9/6/2024		3rd offense/this was in the ALC	
Rutherford	7	45 Days ALC	threat to teacher, multiple infractions	9/19/2024			
GCHS	10	180 Days ALC	zero tolerance, THC	10/30/2024	90 days		
GCHS	12	180 Days ALC	zero tolerance, under influence	10/30/2024	90 days		
GCHS	10	180 Days ALC	zero tolerance, THC	11/14/2024	90 days		
Dyer	8	pending manifestation	multiple offenses	1/28/2025		parents requested testing	
Dyer	8	16 Days ALC	multiple offenses	2/27/2025			
GCHS	10	180 Days ALC	zero tolerance, under influence	3/14/2025		no appeal	
GCHS	10	180 Days ALC	zero tolerance, under influence	3/14/2025	90 days		
Dyer	8	180 Days ALC	under influence	3/14/2025	90 days		
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	
SGCMS	7	180 Days ALC	zero tolerance, under influence	11/3/2024			
SGCHS	11	180 Days ALC	zero tolerance, under influence	1/11/2024		appeal granted 8/23/2024	
SGCHS	11	180 Days ALC	zero tolerance, under influence	1/26/2024	90 days	appeal granted 8/23/2024	
SGCMS	8	90 Days ALC	gun threat to teacher, school	2/9/2024			
SGCMS	8	83 Days ALC	sucker punch on bus, assault charge	3/19/2024			
SGCHS	10	60 Days ALC	under influence, not taken at school	4/11/2024			
SGCMS	6	70 Days ALC	gun threat off campus, fireworks on	4/15/2024			
SGCMS	8	30 Days ALC	belt buckle/small knife showing	7/23/2024			
SGCHS	9	34 Days ALC	showing inappropriate pics	8/16/2024			
SGCHS	12	ALC until spring break	student threats and multiple violations	8/23/2024			
SGCHS	10	180 Days ALC	zero tolerance, under influence	8/29/2024	90 days		
SGCMS	7	38 Days ALC	student threat	9/23/2024			
SGCMS	5	25 Days ALC/20 Days ISS	multiple student threats	9/23/2024		appealed - 12 days ALC/33 days ISS	
SGCHS	9	34 Days ALC	multiple skipping class, out of area	10/28/2024			
SGCMS	7	34 Days ALC	student threat	10/28/2024			
SGCHS	9	34 Days ALC	multiple skipping class, out of area	10/28/2024			
SGCHS	9	remainder of school yr	under influence, not taken at school	11/18/2024		had just finished ALC a month ago	
SGCHS	9	180 Days ALC	student above, ran from campus	11/21/2024		extended time to 180 days and no appeal	
SGCHS	10	180 Days ALC	under influence, refused drug screen	12/12/2024	90 days		
SGCHS	12	remainder of school yr	multiple threats to student	2/6/2025			
SGCMS	7	180 Days ALC	taking inappropriate pics/selling	2/10/2025	no appeal		
SGCMS	8	180 Days ALC	inappropriate sexual behavior	3/10/2025	90 days		
SGCMS	8	180 Days ALC	inappropriate sexual behavior	3/10/2025	90 days		

North GC for the year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
Dyer	7	180 Days ALC	zero tolerance, gun threats	8/12/2024	90 days		
GCHS	9	20 Days ALC	drops of alcohol in possession	8/15/2024			
Dyer	8	Time extended March 11	racial, sexual implications	9/6/2024		3rd offense/this was in ALC	
Rutherford	7	45 Days ALC	threat to teacher, multiple infractions	9/19/2024			
GCHS	10	180 Days ALC	zero tolerance, THC	10/30/2024	90 days		
GCHS	12	180 Days ALC	zero tolerance, under influence	10/30/2024	90 days		
GCHS	10	180 Days ALC	zero tolerance, THC	11/14/2024	90 days		
Dyer	8	pending manifestation	multiple offenses	1/28/2025		parents requested testing	
Dyer	8	16 Days	multiple offenses	2/27/2025			
GCHS	10	180 Days ALC	zero tolerance, under influence	3/14/2025		no appeal	
GCHS	10	180 Days ALC	zero tolerance, under influence	3/14/2025	90 days		
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South GC for Year							
School	Grade	DHA Results	Reason for DHA	Date of DHA	Appeal Date	Notes	Time Complete
SGCMS	8	30 Days ALC	belt buckle/small knife/showing	7/23/2024	none		
SGCHS	9	34 Days ALC	showing inappropriate pics	8/16/2024			
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SGCHS		remainder of school yr	multiple threats to student	2/6/2025			
SGCMS	7	180 Days ALC	taking inappropriate pics/selling	2/10/2025	no appeal		
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HARASSMENT/BULLYING REPORT

March 1, 2025 to March 31, 2025

NOTE: Totals YTD column represents the cumulative # of incidents' reported thus far.

	VERBAL INCIDENT	WRITTEN INCIDENT	TECHNOLOGY INCIDENT	PHYSICAL INCIDENT	TOTALS For Month	TOTALS YTD	Previous Year Total
DYER	0	0	0	0	0	2	21
GCHS	0	0	0	0	0	1	2
KENTON	0	0	0	0	0	0	0
SGCES	0	0	0	0	0	4	0
SGCMS	0	0	0	0	0	5	1
RUTHERFORD	0	0	0	0	0	0	0
SGCHS	0	0	0	0	0	0	1
SPRING HILL	0	0	0	0	0	1	1
YORKVILLE	0	0	0	0	0	0	0

VERBAL OR WRITTEN (classified as one of the following)

- Name calling
- Threatening
- Taunting/ridiculing
- Demeaning comments

TECHNOLOGY (classified as)

- Facebook Posting
- Instagram Pic
- Phone Texting
- Twitter Messages
- Snap Chat

PHYSICAL (classified as one of the following)

- Hitting/kicking/shoving/pushing
- Inappropriate touching
- Staring/Stalking
- Spitting

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8591	3/11/2025	Paid	Cdw Government	\$651.71
Gibson County Special Schools	8592	3/11/2025	Paid	Cdw Government	\$1,263.37
Gibson County Special Schools	8593	3/11/2025	Paid	Christian Ellis	\$58.96
Gibson County Special Schools	8594	3/11/2025	Paid	Christian Ellis	\$19.43
Gibson County Special Schools	8595	3/11/2025	Paid	Mikalee Jones	\$68.60
Gibson County Special Schools	8596	3/11/2025	Paid	Kids First Education, LLC	\$1,475.00
Gibson County Special Schools	8597	3/11/2025	Paid	Lakeshore	\$651.93
Gibson County Special Schools	8598	3/11/2025	Paid	Lakeshore	\$505.84
Gibson County Special Schools	8599	3/11/2025	Paid	Megan Sanford	\$18.20
Gibson County Special Schools	8600	3/11/2025	Paid	Megan Sanford	\$58.80
Gibson County Special Schools	8601	3/11/2025	Paid	JADA SIMS	\$39.20
Gibson County Special Schools	8602	3/11/2025	Paid	JADA SIMS	\$25.20
Gibson County Special Schools	8603	3/11/2025	Paid	Shelby Smith	\$98.00
Gibson County Special Schools	8604	3/11/2025	Paid	Wells Fargo Financial Leasing	\$42.50
Gibson County Special Schools	8605	3/11/2025	Paid	Wells Fargo Financial Leasing	\$42.50
Gibson County Special Schools	8606	3/11/2025	Paid	Words For Life Speech & Language Center	\$4,725.00
Gibson County Special Schools	8607	3/11/2025	Paid	Gibson County School District/Gp Account	\$15,000.00
Gibson County Special Schools	8608	3/11/2025	Paid	Gibson County School District/Gp Account	\$19,463.72
Gibson County Special Schools	8609	3/11/2025	Paid	Gibson County School District/Gp Account	\$6,263.53
Gibson County Special Schools	8610	3/11/2025	Paid	Gibson County School District/Gp Account	\$420,113.31
Gibson County Special Schools	8611	3/11/2025	Paid	Gibson County School District/Gp Account	\$33,006.09
Gibson County Special Schools	8612	3/11/2025	Paid	Gibson County School District/Gp Account	\$50,173.79
Gibson County Special Schools	8613	3/11/2025	Paid	Gibson County School District/Gp Account	\$247,558.11
Gibson County Special Schools	8614	3/11/2025	Paid	Gibson County School District/Gp Account	\$71,759.25
Gibson County Special Schools	8615	3/11/2025	Paid	Gibson County School District/Gp Account	\$50,259.46

AP Division	Payment Number	Payment Date	Payment Status	Vendor	Payment Amount
Gibson County Special Schools	8616	3/11/2025	Paid	Gibson County School District/Gp Account	\$85,468.27
Gibson County Special Schools	8617	3/17/2025	Paid	Kelli Elliott Barnes	\$6,400.00
Gibson County Special Schools	8618	3/17/2025	Paid	Capital One	\$7.88
Gibson County Special Schools	8619	3/17/2025	Paid	Realityworks	\$4,121.00

**Gibson County Special Schools
Bank Account Check Listing By Date**

Run At: 4/1/2025 8:17 AM
Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
63539	3/3/2025	JOSEPH AGEE	Vendor	Outstanding	\$189.00
63540	3/3/2025	Alisha Owens	Vendor	Outstanding	\$503.20
63541	3/3/2025	Carissa Burkett	Vendor	Outstanding	\$332.40
63542	3/3/2025	Cindy Etheridge Davis	Vendor	Outstanding	\$282.80
63543	3/3/2025	Lucas Durall	Vendor	Outstanding	\$369.60
63544	3/3/2025	Laura Hawks	Vendor	Outstanding	\$119.70
63545	3/3/2025	Annetta Kirk	Vendor	Outstanding	\$60.30
63546	3/3/2025	Michelle Goad	Vendor	Outstanding	\$426.30
63547	3/3/2025	Emily Pitt	Vendor	Outstanding	\$191.80
63548	3/3/2025	Amy Powell	Vendor	Outstanding	\$85.76
63549	3/3/2025	Carly Robinson	Vendor	Outstanding	\$361.20
63550	3/3/2025	Rory Hinson	Vendor	Outstanding	\$246.40
63551	3/3/2025	Scarlett Spencer	Vendor	Outstanding	\$196.00
63552	3/3/2025	Susan Smith	Vendor	Outstanding	\$131.60
63553	3/3/2025	Terri Mcdaniel	Vendor	Outstanding	\$236.60
63554	3/3/2025	Superior Vision Services, Inc	Vendor	Void	\$1,844.95
63555	3/3/2025	Superior Vision Services, Inc	Vendor	Void	\$1,844.95
63556	3/3/2025	Amy M. Richardson	Vendor	Outstanding	\$86.16
63557	3/3/2025	Amy Richardson	Vendor	Void	\$93.80
63558	3/3/2025	At&t Wireless	Vendor	Outstanding	\$185.96
63559	3/3/2025	Christi Barnes	Vendor	Outstanding	\$30.00
63560	3/3/2025	Brad Garner	Vendor	Outstanding	\$149.00
63561	3/3/2025	City Lumber Company	Vendor	Outstanding	\$338.10
63562	3/3/2025	Colette Wilson	Vendor	Outstanding	\$41.30
63563	3/3/2025	Eddie Pruet	Vendor	Outstanding	\$125.00
63564	3/3/2025	Erica Durall	Vendor	Outstanding	\$30.00
63565	3/3/2025	Food Rite	Vendor	Outstanding	\$129.80

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
63566	3/3/2025	Gibson Connect, LLC	Vendor	Outstanding	\$4,212.50
63567	3/3/2025	Gibson County Federal Accounts	Vendor	Outstanding	\$8,396.11
63568	3/3/2025	Henry Schein, Inc	Vendor	Outstanding	\$287.98
63569	3/3/2025	Kevin Turner	Vendor	Outstanding	\$336.80
63570	3/3/2025	Kristin Hardin	Vendor	Outstanding	\$179.20
63571	3/3/2025	Megan Sanford	Vendor	Outstanding	\$16.80
63572	3/3/2025	Superior Vision Services, Inc	Vendor	Outstanding	\$1,844.95
63573	3/3/2025	Tennessee Bureau of Investigation	Vendor	Outstanding	\$50.00
63574	3/3/2025	Timothy Trimble	Vendor	Outstanding	\$128.80
63575	3/3/2025	Venita Conley	Vendor	Outstanding	\$11.20
63576	3/3/2025	Katrina Voss	Vendor	Outstanding	\$104.99
63577	3/3/2025	Wells Fargo Financial Leasing	Vendor	Outstanding	\$399.00
63578	3/3/2025	Marsha Wood	Vendor	Outstanding	\$123.20
63579	3/3/2025	Zayo Education, LLC	Vendor	Outstanding	\$4,408.94
63580	3/5/2025	Ace Building Center	Vendor	Outstanding	\$9.98
63581	3/5/2025	Richard Addo	Vendor	Outstanding	\$390.14
63582	3/5/2025	Alisha Bauman	Vendor	Outstanding	\$356.20
63583	3/5/2025	Amy M. Richardson	Vendor	Outstanding	\$93.80
63584	3/5/2025	Br Supply, Inc.	Vendor	Outstanding	\$1,335.94
63585	3/5/2025	Cdw Government	Vendor	Outstanding	\$556.84
63586	3/5/2025	Chasity Reasons	Vendor	Outstanding	\$48.40
63587	3/5/2025	Allison Cooper	Vendor	Outstanding	\$85.76
63588	3/5/2025	Sable Estes	Vendor	Outstanding	\$70.20
63589	3/5/2025	Food Giant	Vendor	Outstanding	\$95.16
63590	3/5/2025	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$74.05
63591	3/5/2025	RACHEL HICKS	Vendor	Outstanding	\$454.93
63592	3/5/2025	Hootsuite, Inc	Vendor	Outstanding	\$3,184.00
63593	3/5/2025	Betty Jewell	Vendor	Outstanding	\$201.00

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Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
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Number	Date	Description	Check Type	Status	
63594	3/5/2025	Law Enforcement Services	Vendor	Outstanding	\$275.00
63595	3/5/2025	Brittany Leitherland	Vendor	Outstanding	\$128.70
63596	3/5/2025	Lowe's Credit Services	Vendor	Outstanding	\$597.98
63597	3/5/2025	Savannah Pannell	Vendor	Outstanding	\$91.12
63598	3/5/2025	Mollie Peery	Vendor	Outstanding	\$249.24
63599	3/5/2025	Rachel Barber	Vendor	Outstanding	\$179.20
63600	3/5/2025	Renee Childs	Vendor	Outstanding	\$163.80
63601	3/5/2025	Steve Marsh Ford	Vendor	Outstanding	\$55.17
63602	3/5/2025	TCAT Jackson	Vendor	Outstanding	\$29,669.11
63603	3/5/2025	Sandy Tharpe	Vendor	Outstanding	\$342.20
63604	3/5/2025	Theresa Benson	Vendor	Outstanding	\$141.96
63605	3/5/2025	Victoria Leslie	Vendor	Outstanding	\$91.12
63606	3/5/2025	Victory 93.7 Wtkb Fm	Vendor	Outstanding	\$200.00
63607	3/6/2025	Alford's Tire Center	Vendor	Outstanding	\$62.70
63608	3/6/2025	Area Wide Communications	Vendor	Outstanding	\$331.66
63609	3/6/2025	Amanda Bell	Vendor	Outstanding	\$196.00
63610	3/6/2025	Burk's Beverage	Vendor	Outstanding	\$38.00
63611	3/6/2025	Cdw Government	Vendor	Outstanding	\$58.08
63612	3/6/2025	Cooperative Financial Solutions	Vendor	Outstanding	\$37,184.21
63613	3/6/2025	Environ Pest Services	Vendor	Outstanding	\$300.00
63614	3/6/2025	ETAIROS HVAC	Vendor	Outstanding	\$243.62
63615	3/6/2025	Gibson County Bus Garage	Vendor	Outstanding	\$17,612.85
63616	3/6/2025	Thomas Holcomb	Vendor	Outstanding	\$400.00
63617	3/6/2025	Kenton Elementary School	Vendor	Outstanding	\$260.43
63618	3/6/2025	Eric Olexa	Vendor	Outstanding	\$333.33
63619	3/6/2025	Eric Patton	Vendor	Outstanding	\$500.00
63620	3/6/2025	Phillip Hill	Vendor	Outstanding	\$1,333.33
63621	3/6/2025	Rabow's Septic Service (James Cooper)	Vendor	Outstanding	\$900.00

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Number	Date	Description	Check Type	Status	
63622	3/6/2025	Franz Seyerle	Vendor	Outstanding	\$666.67
63623	3/6/2025	Teresa Newell	Vendor	Outstanding	\$224.00
63624	3/6/2025	Trenton Special School District	Vendor	Outstanding	\$270.67
63625	3/6/2025	UT Le Bonheur Pediatric Specialist	Vendor	Outstanding	\$10,917.01
63626	3/6/2025	Jalen Ware	Vendor	Outstanding	\$400.00
63627	3/7/2025	Gibson Connect, LLC	Vendor	Outstanding	\$510.28
63628	3/7/2025	Bryan Poole	Vendor	Outstanding	\$400.00
63629	3/7/2025	Premier Family Medicine	Vendor	Outstanding	\$500.00
63630	3/7/2025	Workcare Resource Inc,	Vendor	Outstanding	\$135.00
63631	3/10/2025	Amy M. Richardson	Vendor	Outstanding	\$140.62
63632	3/10/2025	ETAيروس HVAC	Vendor	Outstanding	\$264.77
63633	3/10/2025	United Propane Gas	Vendor	Outstanding	\$1,942.25
63634	3/10/2025	Gibson County Federal Accounts	Vendor	Outstanding	\$21,588.99
63635	3/10/2025	Waste Management	Vendor	Outstanding	\$2,805.80
63636	3/11/2025	Amanda Callins	Vendor	Outstanding	\$107.00
63637	3/11/2025	Carla Jackson	Vendor	Outstanding	\$103.60
63638	3/11/2025	Jackson Psychological Services	Vendor	Outstanding	\$18,460.00
63639	3/11/2025	Jason Turner	Vendor	Outstanding	\$381.00
63640	3/11/2025	Jayna Watkins	Vendor	Outstanding	\$89.60
63641	3/11/2025	Kelly K. Samantha	Vendor	Outstanding	\$400.40
63642	3/11/2025	Mary Gay London	Vendor	Outstanding	\$31.50
63643	3/11/2025	Nexair	Vendor	Outstanding	\$70.92
63644	3/11/2025	Quadient Leasing USA	Vendor	Outstanding	\$500.00
63645	3/11/2025	Reynolds Electrical Contractors	Vendor	Outstanding	\$480.00
63646	3/12/2025	Hootsuite, Inc	Vendor	Outstanding	\$3,184.00
63647	3/12/2025	Quill	Vendor	Outstanding	\$340.98
63648	3/12/2025	Sanorbix, LLC	Vendor	Outstanding	\$27.30
63649	3/12/2025	The Master Teacher	Vendor	Outstanding	\$742.45

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Number	Date	Description	Check Type	Status	
63650	3/12/2025	TSBA	Vendor	Outstanding	\$344.00
63651	3/12/2025	Workcare Resource Inc,	Vendor	Outstanding	\$45.00
63652	3/13/2025	4N Fuel and Farm	Vendor	Outstanding	\$600.00
63653	3/13/2025	Brothers Printing	Vendor	Outstanding	\$1,601.00
63654	3/13/2025	Cooperative Financial Solutions	Vendor	Outstanding	\$1,136.12
63655	3/13/2025	Gibson County Food Service	Vendor	Outstanding	\$498.77
63656	3/13/2025	Debra Keeton	Vendor	Outstanding	\$106.40
63657	3/13/2025	Ezra F Leslie	Vendor	Outstanding	\$303.62
63658	3/13/2025	Random Tasks Inc	Vendor	Outstanding	\$422.50
63659	3/13/2025	TAASE	Vendor	Outstanding	\$500.00
63660	3/14/2025	Cdw Government	Vendor	Outstanding	\$4,849.35
63661	3/14/2025	HBI	Vendor	Outstanding	\$600.00
63662	3/17/2025	Ace Building Center	Vendor	Outstanding	\$99.99
63663	3/17/2025	Asms	Vendor	Outstanding	\$789.75
63664	3/17/2025	Caymee Services	Vendor	Outstanding	\$45.00
63665	3/17/2025	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$97.88
63666	3/17/2025	Stephen Powell	Vendor	Outstanding	\$277.22
63667	3/18/2025	Anthony Bogue	Vendor	Outstanding	\$30.00
63668	3/18/2025	Hunter Wayne Crowson	Vendor	Outstanding	\$166.50
63669	3/18/2025	Curriculum Associates, LLC	Vendor	Outstanding	\$385.56
63670	3/18/2025	Ferguson Enterprises	Vendor	Outstanding	\$83.38
63671	3/18/2025	Gibson County Federal Accounts	Vendor	Outstanding	\$134,383.80
63672	3/18/2025	Gibson County Food Service	Vendor	Outstanding	\$163,732.99
63673	3/18/2025	Jones School Supply	Vendor	Outstanding	\$470.93
63674	3/18/2025	Tennessee Book Company	Vendor	Outstanding	\$232.50
63675	3/18/2025	Julia Abbott	Vendor	Outstanding	\$12.50
63676	3/18/2025	Aflac	Vendor	Outstanding	\$367.44
63677	3/18/2025	Boston Mutual Whole Life	Vendor	Outstanding	\$164.68

**Gibson County Special Schools
Bank Account Check Listing By Date**

Run At: 4/1/2025 8:17 AM
Run By: Amy Santaniello
Page 6 of 9

Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
63678	3/18/2025	General Sessions	Vendor	Outstanding	\$385.40
63679	3/18/2025	General Sessions Court	Vendor	Outstanding	\$54.42
63680	3/18/2025	Gibson County Imagination Library	Vendor	Outstanding	\$128.00
63681	3/18/2025	Legalshield	Vendor	Outstanding	\$125.55
63682	3/18/2025	Life Investors	Vendor	Outstanding	\$30.56
63683	3/18/2025	MANHATTANLIFE ASSURANCE COMPANY OF AMERIC	Vendor	Outstanding	\$414.36
63684	3/18/2025	Matt Bean	Vendor	Outstanding	\$525.38
63685	3/18/2025	Melody Kirkpatrick	Vendor	Outstanding	\$272.76
63686	3/18/2025	Carly Robinson	Vendor	Outstanding	\$52.40
63687	3/18/2025	Tasc Pvr	Vendor	Outstanding	\$6,384.14
63688	3/18/2025	Tenn Child Support	Vendor	Outstanding	\$1,026.00
63689	3/18/2025	Timothy Trimble	Vendor	Outstanding	\$6.47
63690	3/18/2025	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, INC	Vendor	Outstanding	\$2,190.46
63691	3/18/2025	TSACG	Vendor	Outstanding	\$14,970.00
63692	3/18/2025	Usable Life	Vendor	Outstanding	\$1,265.29
63693	3/19/2025	Cheryl Crocker	Vendor	Outstanding	\$30.00
63694	3/19/2025	Leslie Lickey	Vendor	Outstanding	\$30.00
63695	3/19/2025	Melinda Wylie	Vendor	Outstanding	\$30.00
63696	3/20/2025	Finishline Auto Body	Vendor	Outstanding	\$9,785.26
63697	3/20/2025	Gibson County Food Service	Vendor	Outstanding	\$20,140.63
63698	3/20/2025	Jacob King	Vendor	Outstanding	\$30.00
63699	3/20/2025	Quill	Vendor	Outstanding	\$167.10
63700	3/20/2025	Megan Sanford	Vendor	Outstanding	\$22.40
63701	3/20/2025	SGCHS FCCLA Account	Vendor	Outstanding	\$159.73
63702	3/20/2025	Spring Hill School	Vendor	Outstanding	\$1,000.00
63703	3/20/2025	Christopher Tysor	Vendor	Outstanding	\$37.15
63704	3/20/2025	Alford's Tire Center	Vendor	Outstanding	\$20.00
63705	3/20/2025	Emily Pitt	Vendor	Outstanding	\$99.40

**Gibson County Special Schools
Bank Account Check Listing By Date**

Run At: 4/1/2025 8:17 AM
Run By: Amy Santaniello
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Bank Account: Security Bank Vendor (Fund 141) Account Number: 00000200379
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
63706	3/20/2025	Carly Robinson	Vendor	Outstanding	\$42.00
63707	3/20/2025	Rory Hinson	Vendor	Outstanding	\$147.00
63708	3/20/2025	Scarlett Spencer	Vendor	Outstanding	\$187.60
63709	3/20/2025	Workcare Resource Inc,	Vendor	Outstanding	\$90.00
63710	3/21/2025	Alisha Bauman	Vendor	Outstanding	\$372.30
63711	3/21/2025	Dyer School	Vendor	Outstanding	\$45.00
63712	3/21/2025	Erica Durall	Vendor	Outstanding	\$30.00
63713	3/21/2025	Laura Hawks	Vendor	Outstanding	\$100.80
63714	3/21/2025	Kristin Hardin	Vendor	Outstanding	\$252.20
63715	3/21/2025	Liz Mason	Vendor	Outstanding	\$100.00
63716	3/21/2025	Tammie Floersh	Vendor	Outstanding	\$498.50
63717	3/21/2025	CHLIC	Vendor	Outstanding	\$14,187.32
63718	3/21/2025	Gibson County Utility District	Vendor	Outstanding	\$350.00
63719	3/21/2025	Greene Things Floral & Gift	Vendor	Outstanding	\$339.96
63720	3/21/2025	Kenny Pipe And Supply	Vendor	Outstanding	\$258.22
63721	3/21/2025	Kenton Chevrolet	Vendor	Outstanding	\$121.99
63722	3/21/2025	Kevin Turner	Vendor	Outstanding	\$497.00
63723	3/21/2025	UNITED REFRIGERATION, INC	Vendor	Outstanding	\$1,158.24

Totals for Vendor

Number of Checks:	185
Total Checks:	\$584,220.04
Reconciled Checks:	\$0.00
Outstanding Checks:	\$580,436.34
Void Checks:	\$3,783.70

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/1/2025 8:17 AM
Run By: Amy Santaniello
Page 8 of 9

Bank Account: Security Bank Vendor (Fund 141)
GL Account: 141- -11130

Account Number: 000000200379

Totals for 141- -11130

Number of Checks:	185
Total Checks:	\$584,220.04
Reconciled Checks:	\$0.00
Outstanding Checks:	\$580,436.34
Void Checks:	\$3,783.70

Gibson County Special Schools
Bank Account Check Listing By Date

Run At: 4/1/2025 8:17 AM
Run By: Amy Santaniello
Page 9 of 9

Bank Account: Security Bank Vendor (Fund 141)

Account Number: 000000200379

Grand Totals

Number of Checks:	185
Total Checks:	\$584,220.04
Reconciled Checks:	\$0.00
Outstanding Checks:	\$580,436.34
Void Checks:	\$3,783.70

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40125	Trustee's Collections - Bankruptcy	0.00	(1,269.67)	0.00%	0.00	(415.85)	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	70,000.00	(30,390.37)	43.41%	5,833.33	(1,082.62)	18.56%
40162	Payments In Lieu Of Taxes-Local	162,500.00	(10,828.05)	6.66%	13,541.67	0.00	0.00%
40210	Local Option Sales Tax	4,578,000.00	(3,174,763.26)	69.35%	381,500.00	(456,540.05)	119.67%
40275	MIXED DRINK TAX	0.00	(59.08)	0.00%	0.00	0.00	0.00%
40350	Interstate Telecommunications Tax	20,000.00	(18,248.67)	91.24%	1,666.67	(2,524.14)	151.45%
40610	Current Property Tax	7,458,000.00	(7,185,911.58)	96.35%	621,500.00	(2,022,774.13)	325.47%
40620	Prior Year's Property Tax	138,000.00	(86,761.23)	62.87%	11,500.00	(30,982.09)	269.41%
40630	Interest And Penalty	20,000.00	(14,262.06)	71.31%	1,666.67	(5,633.23)	337.99%
41110	Marriage Licenses	900.00	(785.28)	87.25%	75.00	(68.29)	91.05%
42310	Fines	0.00	(12,077.00)	0.00%	0.00	(3,515.00)	0.00%
43570	Receipts From Individual Schools	88,500.00	(153,551.02)	173.50%	7,375.00	(20,003.52)	271.23%
43990	Other Charges For Services	25,000.00	(19,996.60)	79.99%	2,083.33	(1,850.59)	88.83%
44110	Investment Income	175,000.00	(342,510.67)	195.72%	14,583.33	(47,908.04)	328.51%
46510	Tennessee Investment in Student	30,083,164.70	(24,493,154.26)	81.42%	2,506,930.39	(3,008,316.47)	120.00%
46513	TISA - On-behalf Payments	56,093.95	0.00	0.00%	4,674.50	0.00	0.00%
46515	Early Childhood Education	499,707.30	(257,322.38)	51.49%	41,642.28	(41,994.58)	100.85%
46590	Other State Education Funds	245,535.00	(196,277.02)	79.94%	20,461.25	(24,534.62)	119.91%
46596	Paid Parental Leave	0.00	(90,496.64)	0.00%	0.00	0.00	0.00%
46610	Career Ladder Program	33,600.00	(17,287.93)	51.45%	2,800.00	0.00	0.00%
46790	Other Vocational	2,216,885.10	(685,146.38)	30.91%	184,740.43	(55,067.11)	29.81%
46800	Other State Revenues	0.00	(320.92)	0.00%	0.00	(135.00)	0.00%
46980	Other State Grants	53,509.68	0.00	0.00%	4,459.14	0.00	0.00%
47590	Other Federal Through State	646,061.75	(612,592.90)	94.82%	53,838.48	0.00	0.00%
49700	Insurance Recovery	0.00	(13,757.00)	0.00%	0.00	(9,285.26)	0.00%
	Total Revenues	46,570,457.48	(37,417,769.97)	80.35%	3,880,871.46	(5,732,630.59)	147.72%
Expenditures							
71100	Regular Instruction Program	(18,770,468.49)	10,567,223.85	56.30%	(1,564,205.71)	1,530,083.42	97.82%
71200	Special Education Program	(3,218,717.38)	1,907,338.27	59.26%	(268,226.45)	249,672.88	93.08%
71300	Career and Technical Education	(3,652,558.81)	1,374,913.95	37.64%	(304,379.90)	139,058.91	45.69%
72110	Attendance	(41,032.42)	25,469.79	62.07%	(3,419.37)	2,633.60	77.02%
72120	Health Services	(678,535.13)	414,896.27	61.15%	(56,544.59)	56,753.07	100.37%
72130	Other Student Support	(1,031,542.18)	581,974.74	56.42%	(85,961.85)	67,538.81	78.57%
72210	Regular Instruction Program	(1,396,315.59)	878,180.91	62.89%	(116,359.63)	106,329.47	91.38%
72220	Special Education Program	(302,558.12)	256,512.60	84.78%	(25,213.18)	15,850.77	62.87%
72230	Career and Technical Education	(153,392.64)	97,494.37	63.56%	(12,782.72)	12,041.58	94.20%
72250	EDUCATION TECHNOLOGY	(991,255.96)	758,519.21	76.52%	(82,604.66)	41,270.62	49.96%

Gibson County Special Schools
 Summary Financial Statement
 March 2025

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72310	Board Of Education	(685,757.00)	442,491.98	64.53%	(57,146.42)	47,092.87	82.41%
72320	Office Of The Superintendent	(307,096.95)	219,098.04	71.34%	(25,591.41)	23,066.28	90.13%
72410	Office Of The Principal	(2,551,540.24)	1,704,790.44	66.81%	(212,628.35)	201,639.22	94.83%
72510	Fiscal Services	(282,664.32)	201,389.18	71.25%	(23,555.36)	18,768.48	79.68%
72610	Operation Of Plant	(2,940,687.00)	2,309,109.96	78.52%	(245,057.25)	263,282.72	107.44%
72620	Maintenance Of Plant	(1,035,841.62)	657,019.69	63.43%	(86,320.14)	51,437.06	59.59%
72710	Transportation	(1,732,207.02)	1,055,766.11	60.95%	(144,350.59)	76,541.48	53.02%
73400	Early Childhood Education	(419,217.99)	242,663.19	57.88%	(34,934.83)	35,249.53	100.90%
76100	Regular Capital Outlay	(1,038,000.00)	496,039.55	47.79%	(86,500.00)	231,311.04	267.41%
82130	Education	(6,305,000.00)	6,305,000.00	100.00%	(525,416.67)	3,065,000.00	583.35%
82230	Education	(1,106,869.00)	1,043,156.24	94.24%	(92,239.08)	505,650.00	548.19%
	Total Expenditures	(48,641,257.86)	31,539,048.34	64.84%	(4,053,438.16)	6,740,271.81	166.29%
Total	141 General Purpose School	(2,070,800.38)	(5,878,721.63)	-283.89%	(172,566.70)	1,007,641.22	583.91%

Juvenile Court Referrals for GCSSD

School	Grade	Date Referred to Juvenile Court	Reason for Referral	Person Requesting Referral	Persons Involved	Incident Notes	Previous Remediation	Y/N Bullying	Y/N IEP	Y/N Behavior Plan
SGCES	3	3/4/2025	Truancy	Margaret DeLoach	Megan Sanford	3 unexcused 12=4 tardies		N	N	N
SGCHS	9	3/6/2025	Truancy	Phil Rogers	Megan Sanford	6 unexcused 9=3 tardies		N	N	N
Dyer	K	3/10/2025	Truancy	Chasity Reasons	Megan Sanford	8 unexcused 4=1 tardies		N	N	N
Dyer	6	3/18/2025	Truancy	Chasity Reasons	Megan Sanford	10 unexcused 1=0 tardies		N	N	N
Dyer	8	3/18/2025	Truancy	Chasity Reasons	Megan Sanford	9 unexcused		N	N	N
SGCES	4	3/19/2025	Truancy	Margaret DeLoach	Megan Sanford	9 unexcused 14=4 tardies		N	N	N

	A	B	C	D	E	F
1	Monthly Work Order Recap					
2	Period: March 1 through March 31					
3						
4			Beginning of Month	New	Closed	End of Month
5	Technology	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
6		Jamie Barr	3	20	18	5
7		Jacob King	4	38	35	7
8		Alisha Owens	0	36	34	2
9		Anthony Bogue	3	19	19	3
10						
11	Grand Totals		10	113	106	17
12						
13						
14			Beginning of Month	New	Closed	End of Month
15	Maintenance	Assigned To:	Open Work Orders	Work Orders	Work Orders	Open Work Orders
16		Travis Hendrix	0	14	14	0
17		Mark Robinson	1	1	2	0
18		Caleb Black	0	9	9	0
19		Ted Bauman	0	34	34	0
20		Brad Reynolds	0	21	21	0
21	Grand Totals		1	79	80	0
22						
23						
24	Notes:					
25	1. Assigned To: The person who was assigned the work order.					
26	2. Beginning of the Month Work Orders: The number of work orders open for the Assigned To for time frame selected.					
27	3. New Work Orders: New work orders received by the Assigned To during the time frame selected.					
28	4. Closed Work Orders: Closed work orders closed by the Assigned To during the time frame selected.					
29	5. End of Month Open Work Orders: Work orders still open for the Assigned To for the time frame selected.					

Gibson County Special School District
Board of Trustees
GCSSD Board of Trustees Regular Meeting
Yorkville School Library
March 11, 2025

Members Present: Dr. Richard Addo, Mr. Scott Ball, Mr. Tom Lannom, Mr. Eddie Watkins, Ms. Treva Maitland.

PLEDGE OF ALLEGIANCE

Mr. Scott Ball led the Pledge of Allegiance.

CALL TO ORDER

Mr. Tom Lannom called the meeting to order.

ROLL CALL

CONSENT AGENDA

A motion was made by Mr. Eddie Watkins to approve the consent agenda, with a second by Dr. Richard Addo. *Motion passed.*

ALC Report

Bullying/Harassment Report

Finance Reports

Juvenile Court Referrals

Maintenance/Technology Reports

Minutes Approval

Overnight Field Trips

Policy Revisions - Second Readings

RECOGNITION

Mr. Jack Ball, an 11th-grade student at GCHS, discussed his recent experience at the SCOPE Conference. He suggested the board consider nominating a high school representative from both high schools to serve on the board as a voice for students.

PUBLIC COMMENT

No public comment

REGULAR AGENDA

A motion was made by Dr. Richard Addo to approve the regular agenda, with a second by Mr. Scott Ball. *Motion passed.*

HVAC Rooftop Bids for SGCHS

Mr. Rory Hinson presented the HVAC rooftop bids for SGCHS. Each company was asked to submit two options:

- Option 1 included the installation of 9 units over West Hall.
- Option 2 included the installation of 9 units over West Hall plus an additional 2 units over the Main Gym.

Option 1:

- Perfection Group: \$283,572.00
- Allied Services: \$79,807.75
- Matlock: \$127,121.00
- McCoy's: \$159,106.00

Option 2:

- Perfection Group: \$420,361.00
- Allied Services: \$166,255.20
- Matlock: \$244,442.00
- McCoy's: \$299,574.00

A motion was made by Dr. Richard Addo to approve the Allied Services bid Option 2 for \$166,255.20, with a second by Mr. Eddie Watkins. *Motion passed.*

Teacher Tenure Recommendations

Mr. Eddie Pruett presented the Teacher Tenure Recommendations.

Haley Stafford and Shelia Williams at GCHS

Kendal Cook at Yorkville School

A motion was made by Dr. Richard Addo to approve Haley Stafford, Shelia Williams, and Kendal Cook for tenure, with a second by Ms. Treva Maitland. *Motion passed.*

2025-2026 School Supply List

Mr. Eddie Pruett presented the 2025-2026 School Supply List. No changes made from last year.

A motion was made by Mr. Scott Ball to approve the 2025-2026 school supply lists, with a second by Dr. Richard Addo. *Motion passed.*

June Work Session & Board Meeting Dates

Mr. Eddie Pruett presented the June Work Session & Board Meeting Dates.

Budget Work Session - 6-10/25 at 6:00 pm at GCHS

Monthly Board Meeting - 6/26/25 at 6:30 pm at GCHS

A motion was made by Ms. Treva Maitland to approve 6/10/25 for budget work session and 6/26/25 for monthly board meeting, with a second by Dr. Richard Addo. *Motion passed.*

Annexation discussion

Mr. Eddie Pruett presented a discussion on annexation. The city approached Mr. Pruett about potentially annexing the SGCHS Athletic Complex and the SGCES property. The board considered the options but agreed to wait until the city took further action.

Sick Leave Bank Committee Appointees

Mr. Eddie Pruett presented the appointees for the Sick Leave Bank Committee. Following TCA regulations, the board must approve two individuals to serve on the sick leave bank committee.

Mr. Pruett recommended that Rory Hinson and Trayce Wylie be appointed. The committee will consist of five members, with two representatives selected from the education association: Jason Turner and Julie Murchison. Mr. Pruett will serve as the chair of the committee.

A motion was made by Ms. Treva Maitland to approve Rory Hinson and Trayce Wylie to serve on the sick leave bank committee, with a second by Dr. Richard Addo. *Motion passed.*

Policy Revisions**5.3021 Sick Leave Bank**

Mr. Eddie Pruett presented the Policy Revisions.

5.3021 Sick Leave Bank - updated to comply with TCA adding Sick Leave Bank Committee

A motion was made by Mr. Tom Lannom to approve the policy revision, with a second by Ms. Treva Maitland. *Motion passed.*

DIRECTOR'S REPORT**ADJOURN**

A motion was made by Mr. Tom Lannom to adjourn, with a second by Dr. Richard Addo. *Motion passed.*



Gibson County Special School District

Field Trip Request

School: SGCMS Date of Request: 03/31/2025
 Teacher: Callie Jean Patton Class: Beta Club
 Number of Students Involved: 10-30 Cost Per Student: \$1500 with
 Date of Trip: 06/29/2025 Alternate Date: _____ Fundraising
 Overnight Trip: YES Date of Return: 07/05/2025 opportunities
 Number of Buses needed: 0 Is Handicap bus required? N/A
 Has the Transportation Supervisor been contacted? No
 Is Personal Vehicle being used? Yes
 Proof of vehicle liability insurance on file at School? Yes

Has the Cafeteria been contacted? No
 Has School Nurse been notified of Field Trip? Yes

Total Number of Chaperones: Administrators 0-1 Teachers 1-3 Teacher Assists _____
 Parents 1-5 Others 0-9
 Destination: Orlando, FL
 Time of Departure: 6 AM Time of Return: 6 PM

Purpose of Trip:

Take students to compete at the National Convention for Beta Club. These students have earned the ability to attend Nationals through earning awards at State Convention and

Leadership Summit.

Field Trip Activities:

Students will be competing in academic and art competitions against several others students from around the nation. I have attached a copy of a potential schedule to this.

***EMAIL LESSON PLANS TO ALL AUTHORIZED APPROVERS FOR FOLLOW-UP. ***

Approval Signatures:

Principal: Cory L Collins Date: 03/31/2025
 Supervisor: Michelle Goad Date: 03/31/2025
 Director of Schools: Eddie Pruett Date: 04/01/2025

ALL OVERNIGHT FIELD TRIPS REQUIRE AN AGENDA TO BE EMAILED TO THE DIRECTOR OF SCHOOLS. OVERNIGHT FIELD TRIPS MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE FIRST DAY OF THE MONTH TO BE PLACED ON THE CONSENT AGENDA. REGULAR SCHOOL BOARD MEETINGS ARE TYPICALLY THE SECOND THURSDAY OF EACH MONTH.

Received by District Office Administrative Assistant LH

Version Creation Date: 03/19/2025 10:14:48

Date Received in the District Office 3/7/25
Board Approval Date _____
Over Night Trip Yes No

**FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School SGCHS Date of Request 3/7/25
Teacher Heather Allen Class Girls Basketball
Number of Students Involved 17 Cost Per Student 0.00

Date of Trip 3/12/25-3/15/25 Alternate Date _____

Number of Buses Needed 1 Is Handicap bus required? YES NO

Has the Transportation Supervisor been contacted? YES NO

Personal Vehicles being used? YES NO

Proof of vehicle liability insurance on file at School? YES NO

Has the Cafeteria been contracted? YES NO

Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers 3 Teacher Assistant _____
Parents _____ Others _____

Destination: MTSU

Time of Departure: 12:00pm Time of Return: 8:00pm

Purpose of the Trip: Girls State Tournament

Field Trip Activities: Games

ATTACH LESSON PLAN FOR FOLLOW-UP

(This must be included for field trip to be approved.)

Approved Disapproved _____ Principal [Signature] Date 3-7-25

Approved Disapproved _____ Supervisor [Signature] Date 3-7-25

Approved Disapproved _____ Director of Schools [Signature] Date 3/11/25

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED.
FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST
DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA.
REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruett

Date Received in the District Office 4/2/25
Board Approval Date _____
Over Night Trip Yes No

**FIELD TRIP REQUEST
GIBSON COUNTY SPECIAL SCHOOL DISTRICT**

School South Gibson County High School Date of Request 3/21/25

Teacher Cassie Lewis Class FFA

Number of Students Involved 20 Cost Per Student \$225

Date of Trip June 16th-20th Alternate Date see other page

Number of Buses Needed n/a Is Handicap bus required? YES NO

Has the Transportation Supervisor been contacted? YES NO

Personal Vehicles being used? YES NO

Proof of vehicle liability insurance on file at School? YES NO

Has the Cafeteria been contracted? YES NO

Has School Nurse been notified of Field Trip? YES NO

Total Number of Chaperones: Administrators _____ Teachers 1 Teacher Assistant _____
Parents _____ Others 1

Destination: FFA Camp Clements

Time of Departure: 6am Time of Return: 3pm

Purpose of the Trip: FFA Camp Clements to develop leadership, grow chapter bonds, and expand knowledge of the FFA and Agriculture.

Field Trip Activities: Swimming, Kayaking, Chapter planning, workshops, and more

ATTACH LESSON PLAN FOR FOLLOW-UP

(This must be included for field trip to be approved.)

Approved Disapproved _____ Principal Amber Hawn Date 3-29-25

Approved Disapproved _____ Supervisor Heather Date 3-21-25

Approved Disapproved _____ Director of Schools Eddie Pruet Date 4/1/25

***** ALL OVERNIGHT FIELD TRIPS WITH AN ATTACHED AGENDA MUST BE BOARD APPROVED. FIELD TRIP REQUESTS MUST BE IN THE DISTRICT OFFICE BY THE 1ST DAY OF THE MONTH IN ORDER TO BE PLACED ON THE CONSENT AGENDA. REGULAR BOARD MEETINGS ARE HELD THE SECOND THURSDAY OF EACH MONTH.**

Eddie Pruet

CURRENT POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Sick Leave Bank	Descriptor Code: 5.3021	Issued Date: 10/09/14
		Rescinds: 5.3021	Issued: 01/14/10

1 The purpose of the Sick Leave Bank is to provide sick leave to contributors who have suffered an
2 unplanned personal illness, injury, disability or quarantine and whose personal sick leave is exhausted.

3 Sick leave bank trustees shall be appointed and shall operate as the governing body of the sick leave
4 bank and shall enact rules and regulations consistent with state law.⁵

5 The following rules shall apply as to eligibility, participation, and use of the Sick Leave Bank:

6 1. Any full-time employee shall be eligible to participate in the Sick Leave Bank; however, a
7 minimum participation of twenty (20) employees shall be required to establish the Bank.¹

8 2. Any full-time employee who elects to participate in the Bank shall initially have one (1) day of
9 sick leave deducted from his/her personal accumulation and deposited to the Sick Leave Bank.
10 Employees electing to participate shall do so during initial date of employment. Donations of
11 sick leave to the Bank are nonrefundable and nontransferable.²

12 3. If at any time the number of days in the Sick Leave Bank is less than forty (40), the committee
13 shall assess each member one (1) or more days of accumulated sick leave at the time of the
14 assessment, the first earned days shall be donated as they are accrued by the employee.²

15 4. By written notice to the committee a member may withdraw from the Bank participation on
16 any June 30. Membership withdrawal shall result in forfeiture of all days contributed.²

17 5. Members of the Sick Leave Bank shall be eligible to make application to the Bank for sick
18 leave only after having been a member of the Bank of forty (40) calendar days.³

19 6. A participant shall not receive any sick leave from the Bank until after having exhausted all
20 accumulated sick leave, personal leave and/or annual leave, including all paid Board
21 extensions.³

22 7. Leave grants from the Bank, recommended by the Sick Leave Bank Trustees shall be in units
23 of no more than twenty (20) consecutive duty days for the individual applicant. Applicants may
24 submit requests for extensions of such leave grants before their prior grants expire. The

1 maximum number of days any participant may receive in any fiscal year is sixty (60). The
2 maximum number of days any participant may receive as a result of any one or the same illness
3 or accident is ninety (90).

4 8. In the event a member is physically or mentally unable to make a request to the Sick Leave
5 Bank for use of sick leave days, a family member or agent may file the request.³

6 9. If the committee determines it necessary, they may require a physician's certificate of condition
7 from any member requesting additional leave. Refusal to comply will result in denial of the
8 pending request for use of sick leave days from the Bank.³

9 10. Sick leave granted a member from the Bank need not be repaid by the individual except as all
10 members are uniformly assessed.³

11 11. Grants of sick leave from the Sick Leave Bank shall not be made to any member on account of
12 any elective surgery, or illness of any member of the participant's family, or during any period
13 the member is receiving disability benefits from social security or the state or local retirement
14 plan.³

15 12. A member shall lose the right to obtain the benefits of the sick leave bank by: (a) Resignation
16 or termination of employment. (b) Cancellation of participation which is effective the following
17 June 30th. (c) Refusal to honor such assessment as may be required by the Committee of
18 Trustees. (d) Being on approved leave of absence with the exception of personal illness or
19 disability. (e) Retirement.⁴

20 The following procedures shall apply to requests for use of Sick Leave Bank:

21 1. Contributions to the Bank must be made on a Sick Leave Bank Donation Form.

22 2. All requests to draw upon the Bank must be made in writing to the Director of Schools and
23 submitted to the Sick Leave Bank Trustees within thirty (30) calendar days of the first dates
24 bank usage is requested. In extreme and unusual cases exceptions may be approved.

25 3. The Sick Leave Bank Trustees shall act affirmatively or negatively on all applications within
26 ten (10) calendar days of the application.

27 4. All requests to draw from the Bank must be accompanied by a physician's statement on the
28 approved form confirming the illness or injury and must be signed by the physician.

29 5. Any person submitting a request to draw on the Bank must have made his/her proper
30 contribution for the fiscal year in which the request is made.

- 1 6. All records of the Sick Leave Bank shall be kept in the central office of the school system
- 2 which handles regular sick leave records. The Sick Leave Bank Trustees shall inform this
- 3 office of all applications they approve and the amount of additional sick leave granted the
- 4 member

Legal References

1. TCA 49-5-803; TCA 49-5-710; Tenn. Comp. R & Regs. 0520-1-2-.04
2. TCA 49-5-806; 807
3. TCA 49-5-808
4. TCA 49-5-809
5. TCA 49-5-804; TCA 49-5-805

PROPOSED POLICY

Gibson County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Sick Leave Bank	Descriptor Code: 5.3021	Issued Date: 10/09/14
		Rescinds: 5.3021	Issued: 01/14/10

1 The purpose of the Sick Leave Bank is to provide sick leave to contributors who have suffered an
2 unplanned personal illness, injury, disability or quarantine and whose personal sick leave is exhausted.

3 **TRUSTEES**

4 The Sick Leave Bank shall be administered by a Committee of Trustees in accordance with the
5 provisions outlined below. The Committee shall be composed of five (5) members. The Board of
6 Education and the Gibson County Education Association shall each appoint two (2) persons to serve as
7 trustees for three-year staggered terms with all terms beginning August 1. Trustees can be replaced only
8 because of death, retirement, resignation or discontinuation of employment with the Board of Education
9 or at the expiration of a term. Trustees are eligible to succeed themselves. In the event any member is
10 unable to be present at any meeting of the sick leave bank trustees, the member may appoint a
11 representative to serve during a particular meeting if authorization is given in writing by the absent
12 trustee. The fifth trustee shall be the director of schools who shall chair the Committee.⁵

13 The following rules shall apply as to eligibility, participation, and use of the Sick Leave Bank:

14 1. Any full-time employee shall be eligible to participate in the Sick Leave Bank; however, a
15 minimum participation of twenty (20) employees shall be required to establish the Bank.¹

16 2. Any full-time employee who elects to participate in the Bank shall initially have one (1) day of
17 sick leave deducted from his/her personal accumulation and deposited to the Sick Leave Bank.
18 Employees electing to participate shall do so during initial date of employment. Donations of
19 sick leave to the Bank are nonrefundable and nontransferable.²

20 3. At any time, the number of days in the sick leave bank is less than twenty (20), or one (1) per
21 member if there are more than twenty (20) members, or at any time deemed advisable, the trustees
22 shall assess each member one (1) or more days of accumulated sick leave. If a member has no
23 accumulated sick leave at the time of assessment, the first earned day(s) shall be donated as they
24 are accrued by the employee.²

25 4. By written notice to the committee a member may withdraw from the Bank participation on any
26 June 30. Membership withdrawal shall result in forfeiture of all days contributed.²

- 1 5. Members of the Sick Leave Bank shall be eligible to make application to the Bank for sick leave
2 only after having been a member of the Bank of thirty (30) calendar days.³
- 3 6. A participant shall not receive any sick leave from the Bank until after having exhausted all
4 accumulated sick leave and personal leave, including all paid Board extensions.³
- 5 7. Leave grants from the Bank, approved by the Trustees, shall be in units of no more than twenty
6 (20) consecutive duty days for the individual applicant would have otherwise lost pay. Applicants
7 may submit requests for extensions of such leave grants before or after prior grants expire. The
8 maximum number of days any participant may receive in any fiscal year is sixty (60). The
9 maximum number of days any participant may receive as a result of any one illness, recurring
10 diagnosed illness or accident is ninety (90).³
- 11 8. In the event a member is physically or mentally unable to make a request to the Sick Leave Bank
12 for use of sick leave days, a family member or agent may file the request.³
- 13 9. If the trustees determine it necessary, they may require a physician's certificate of condition from
14 any member requesting additional leave. Refusal to comply will result in denial of the pending
15 request for use of sick leave days from the Bank.³
- 16 10. Sick leave granted a member from the Bank need not be repaid by the individual except as all
17 members are uniformly assessed.³
- 18 11. Grants of sick leave from the Sick Leave Bank shall not be made to any member on account of
19 any elective surgery, or illness of any member of the participant's family with the exception of
20 the member's minor child, or during any period the member is receiving disability benefits from
21 social security or the state or local retirement plan or under the Workers Compensation Law or
22 earned income from any other employer or contractor. Grants given in excess of allowable
23 circumstances will be refunded by the bank member who received the excess benefits.³
- 24 12. A member shall lose the right to obtain the benefits of the sick leave bank by: (a) Resignation or
25 termination of employment with GCSSD (b) Cancellation of participation which is effective the
26 following June 30th. (c) Refusal to honor such assessment as may be required from time to time
27 by the Trustees to maintain an adequate number of reserve days in the bank (d) Being on approved
28 leave of absence with the exception of personal illness or disability. (e) Retirement.⁴
- 29
30 13. If a member does not use all days advanced from the Bank, the unused days will be returned to
31 the Bank. All days collectively contributed to the Bank and not used in any one fiscal year shall
32 be carried over to the next fiscal year.
33

1 14. Employees shall receive benefits from the bank for their contracted period of employment. No
2 benefits shall be paid for those days when an employee would not normally be in pay status.

3 The following procedures shall apply to requests for use of Sick Leave Bank:

4 1. Contributions to the Bank must be made on a Sick Leave Bank Donation Form.

5 2. All requests to draw upon the Bank must be made on the Sick Leave Bank Request Form and
6 submitted to the Director of Schools within thirty (30) calendar days of the first dates bank usage
7 is requested. In extreme and unusual cases exceptions may be approved. The Sick Leave Bank
8 Request Form includes documentation that will need to be signed by a physician confirming the
9 illness or injury.

10 3. The Sick Leave Bank Trustees shall act affirmatively or negatively on all applications within ten
11 (10) calendar days of the application. Any recommendation for approval to draw from the Bank
12 must have the affirmative vote of at least three (3) trustees. The decision of the trustees shall be
13 final.

14
15
16 4. Any person submitting a request to draw on the Bank must have made his/her proper contribution
17 for the fiscal year in which the request is made.

18 5. All records of the Sick Leave Bank shall be kept in the central office of the school system which
19 handles regular sick leave records. The Sick Leave Bank Trustees shall inform this office of all
20 applications they approve, and the amount of additional sick leave granted the member.
21
22
23

Legal References

1. TCA 49-5-803; TCA 49-5-710; Tenn. Comp. R & Regs. 0520-1-2-.04
2. TCA 49-5-806; 807
3. TCA 49-5-808
4. TCA 49-5-809
5. TCA 49-5-804; TCA 49-5-805

Request for Proposals

School Feasibility Study

Gibson County Special Schools

August 22, 2024

LEWIS GROUP ARCHITECTS



August 22, 2024

Mr. Eddie Pruett
Gibson County Special Schools
130 Trenton Highway
PO Box 60
Dyer, TN 38330

**Re: Request for Proposal
School Feasibility Study
Gibson County Special Schools**

Dear Mr. Pruett,

Lewis Group Architects (LGA), is pleased to submit our qualifications to provide services for the Comprehensive Facilities Study for Gibson County Special School District, Gibson County, Tennessee. This is an exciting opportunity and one in which we believe our firms' experience, capabilities, and approach make us a uniquely qualified resource and partner for Gibson County Special School District, by evaluating how your physical resources can best meet your educational goals for today and tomorrow.

LGA partners with school systems throughout Tennessee to determine and understand where their systems face challenges. With information we gather from school systems and other reliable sources, we can review the data and, through comparisons and analysis, define and prioritize the problem areas. Our staff of professionals use their knowledge and talents to work through the problems, provide a variety of solutions to address those challenges, and present the information necessary to prioritize action items through planning. From system-wide, comprehensive assessments, to assessments of more narrow, limited scope, our services allow school systems to fix problem areas, operate more efficiently, and provide better long-term learning environments.

We believe that a data-driven, evidence-based process coupled with creative thinking yields the best problem-solving results. LGA Educational Planner, Dr. Brian Bell, will help lead this process as we navigate the data and prioritize each problem area. Dr. Bell has over 25 years' experience in public education serving as the former Director of Schools for Alcoa City Schools, Assistant Director of Schools and Director of Facilities/Technology for Blount County Schools. Dr. Bell's experience is invaluable as he helps to bridge the gap between architects and educators.

We appreciate the opportunity to present Gibson County Special School District our qualifications for the comprehensive facility assessment study. It is our desire to be considered for this assessment and would like the opportunity to work with staff, administration and the board of education through this exciting process. We hope to hear from you soon!

Sincerely,



Paul M. McCall, AIA
Lewis Group Architects
Principal-in-Charge

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About Lewis Group Architects

Submitting Firm

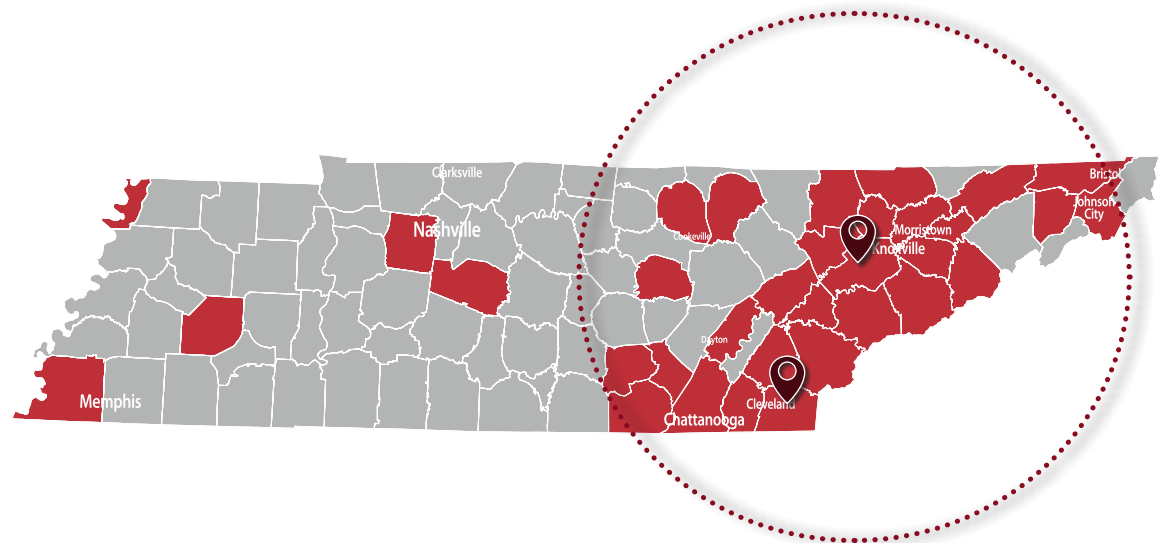
Primary Contact	Paul McCall, Principal
Contact Info	(865) 584-5000 pmccall@lewisgroup.net
Submitting Firm Name	Lewis Group Architects
Address	6512 Deane Hill Drive, Knoxville, TN 37919 - Headquarters 63 N Ocoee Street, Cleveland, TN 37311
Website	www.lewisgroup.net
Years in Business	42

Our Firm at a Glance

Founded in 1982 by Jerry W. Lewis, AIA on the principles of honesty, integrity, and exemplary service for our clients, LGA is a professional corporation that has become the Firm of Choice - the firm that clients have chosen again and again for comprehensive and distinctive design services. For more than 40 years, LGA has continued to emphasize the values of quality design and unparalleled service tailored to each client's needs.

With a staff of over 20 creative and talented professionals, LGA offers a wide variety of design services. These services include Architecture, Master Planning, Interior Architecture, Interior Design, and Graphic Design. LGA has successfully completed hundreds of projects and received numerous awards for excellence in design from the American Institute of Architects, Metropolitan Planning Commission, and the Tennessee School Board Association. LGA has been named one of the Top 10 Healthcare Architects in the South Central Region by McGraw Hill / South Central Construction and recognized for outstanding school design in Masonry Construction and American Schools and University.

At Lewis Group Architects (LGA), our priority is providing great design and thoughtful solutions for our clients and our community. Through our design process, we aim to understand and identify with your goals and ambitions and translate those into great design solutions. LGA has served clients throughout Tennessee with a commitment to building enduring relationships with our clients and making great places together. Through projects in education, LGA has been instrumental in both creating important places for the benefit of our communities as well as bringing new life to existing facilities.



ARCHITECTURE + PLANNING

Our priority is to understand and identify our clients' cultures, needs, and goals in order to translate their vision into results using robust data and solid research. Clients can rely on our efficient methods and experience to develop and deliver thoughtful design schemes that meet their programmatic and budgetary needs and create community landmarks.

PROJECT MANAGEMENT

We work closely with the project team, client, and all stakeholders, developing and reviewing plans from the earliest stages, overseeing construction contracts, and supervising construction of the project while ensuring all standards and project deadlines are met.

INTERIOR DESIGN

LGA's dynamic interior design staff strives for a client-inclusive project from beginning to end. Our team aims to emphasize and mirror the culture and goals of each client in the finished space. Our team can also offer FFE (fixtures, furnishings, and equipment) planning services.

CONSTRUCTION ADMINISTRATION

Clients can depend on us to ensure quality and value throughout project realization. We continue to engage with construction professionals long after the project is funded and approved, seeking to maintain integrity of design and client satisfaction. We are responsive to all requests for changes or information in order to do our part to meet project schedule requirements.

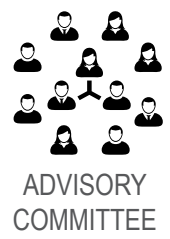
OTHER OFFERINGS

Graphic Design	Programming
Code Compliance	3D Modeling
Space Planning	Electronic File Management
Scheduling	Environmental Analysis
Master Planning	Environmental Graphics
Land Planning	Way Finding
Facility Analysis	Architectural Models
Existing Conditions Surveys	Architectural Photography

We believe that at the heart of every great **community** is a great **school**.



LGA has the experience and resources necessary to help institutions and organizations engage the public in the design process in a meaningful and productive way. Our leadership is effective at developing relationships with community leaders that allow us to participate in a dialogue with them regarding important community projects. Our firm has experience leading public input sessions, and our recent work with school systems such as Dickson County, Washington County, and other organizations has allowed us to demonstrate that a public process that is carefully coordinated and integrated into the design process can greatly benefit a project in many ways. We have facilitated many different types of public input sessions, advisory group meetings, town hall meetings, and public presentations with many positive results. We can help determine the best timing to share information with the public as well as help prepare the information to be shared. When the public is engaged in a positive way, support for a public project like a school - both emotional and financial - grows, and the greater community eventually benefits.



Statement of Work



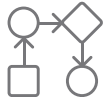
Phase I: Facility Condition Analysis Report

A team of experienced architects and engineers, led by Paul McCall, will begin the process of analyzing the existing Gibson County Special School facilities. The process will begin with the collection of existing documentation and drawings of each of the facilities. Once the drawings have been studied and a plan of action developed, the team will coordinate with BOE to conduct on-site inspections of the facilities and systems, including all structural, mechanical, electrical, plumbing, fire protection, and architectural elements in the buildings. Following the site visits, the team will develop a condition analysis report for each building broken down by discipline and the process will begin to update existing drawings as necessary. Fire, safety, regulatory, and maintenance issues will be identified per facility and possible solutions developed for the major issues. Working closely with a cost estimator, cost estimates will be developed and itemized for the potential solutions. A recommended plan of action will be developed for short and long term issues based on urgency and estimated costs. A comprehensive report, including recommendations for ongoing maintenance policies and practices, will be developed for review and comment as a draft prior to completion of a final Facility Conditions Analysis Report.



Phase II: Demographic Analysis and Enrollment Projections Report

Running concurrently with Phase I, Phase II will begin with the collection of existing Gibson County Special School records and data pertaining to student demographics, historical enrollment and attendance records, curriculum and programmatic data, operational costs, and maintenance records. We will build a series of baselines for comparison and evaluation based on regional, state, and national averages and top performing school systems. We will look at trends in curriculum and programs and evaluate the system as a whole and on a school by school basis. We will identify current strengths and areas of need for each school with respect to trends and demographics, and population projections. A comprehensive report complete with diagrams and illustrative graphics will be developed for review and comment as a draft prior to completion of a final Demographic Analysis and Enrollment Projections Report.



Phase III: Comprehensive Facilities Plan

Following the completion of the draft reports for Phase I and Phase II, Phase III: Comprehensive Facilities Plan will commence building on the findings of the previous two phases. We will develop an assessment of needs and recommendations based on physical conditions of existing buildings and life span projects, demographics, enrollment projections, educational trends, and curriculum / programmatic needs. The recommendations will align with the educational mission objectives of BOE. The plan will identify alternatives for optimal utilization of facilities and resources. Using historical and current market data, we will develop estimated costs associated with the various options and recommendations. A long-range plan outlining potential phasing that aligns needs and availability of resources. We will develop diagrams, drawings, and other illustrative materials to clearly present the information for both public hearings and production of a Comprehensive Facilities Master Plan Document.

Experience, Expertise and Capabilities

The fundamental purpose of Lewis Group Architects is to be involved in work that is important and beneficial to the community. As much as clients select us, we have also sought out clients whose work or projects have a lasting, positive impact on the wellbeing and healthy future of our communities. For many reasons, projects in education have been central and instrumental in that choice and we are grateful for the opportunity to be involved. But being involved in the well being of our communities isn't just about designing a building. It's about working hand-in-hand with clients to understand their mission. In education, it's about formulating an understanding and a vision for how education happens and walking with clients through the often tricky and public process of change, especially in the context of existing facilities.

Building close working relationships with our clients has led to LGA conducting multiple facility assessments over the past 20+ years. We pride ourselves in our ability to work with school boards, directors of school, and all involved parties to develop a comprehensive facility assessment tailored to the needs of our clients. A list of those systems and their assessments is below.

Facility Assessments	Lake County	Washington County	Dickson County	Jefferson County	Roane County	Monroe County	Alcoa City	Grainger County
Year Complete	2023	2022	2021	2019	2016	2009	2008	2005
Demographics	●	●	●	●	●		●	●
Curriculum Comparison					●			●
Transportation				●	●			●
Standards & Performance	●	●	●	●	●			
Facility Resources				●	●		●	●
Operational / Utility Cost	●	●	●	●	●			
Security	●	●	●	●	●	●		
ADA / Accessibility	●	●	●	●	●	●		
Structural	●	●	●	●	●	●		
Fire Safety	●	●	●	●	●	●		
Health	●	●	●	●	●	●		
Maintenance	●	●	●	●	●	●		
Enrollment Trends	●	●	●	●	●		●	●
Zoning	●	●	●					
Census / Growth Analysis	●	●	●	●	●			

The Past Value of Experience

Experience is a great teacher, and each new school project that LGA undertakes is informed by lessons learned in past projects. Having completed numerous educational projects in the diverse socioeconomic climates that we've seen between 1982 and today, our team members have become seasoned experts in educational design in the public sector. A majority of these projects have included design work related to existing facilities where the solutions include anything from demolition of deteriorating facilities to upgrades and renovations to additions and new construction. This past experience allows us to quickly and accurately assess the priorities, opportunities, and constraints in every project with which we are involved, as well as smoothly navigate the particular design and construction processes of public sector projects such as schools. Because of its ability to assess existing facilities and school systems holistically, LGA has been able to use its creative abilities and fresh-thinking to make important recommendations about master planning, strategy, and project phasing to its school clients - recommendations that have represented significant improvements in efficiency, operability, and learning settings for students.

Structure

In order to build upon our educational experience, maximize successful delivery of projects, and stay abreast of new and proven strategies in educational design, LGA reorganized its business model several years ago by creating an Education Studio whose staff focuses entirely on educational projects. This model has proven to be a valuable asset to both LGA and our clients by increasing efficiency, accuracy, and knowledge of school design and construction.

Process

Over the years, LGA has come to recognize that another one of our major strengths as a firm is our collaborative and research-based design approach. Our approach begins with face-to-face conversations with you, the clients, and an in-depth investigation of the numerous givens that may impact a design problem. Collection of information leads to analysis and to the understanding of parameters. Working creatively and with a clear understanding of the parameters allows us to solve the right problems in the best ways. By investing time and energy in a thorough and thoughtful data-driven design process, we can trust that the true nature of a problem will emerge. Rather than being guided by preconceived solutions, we count on the design process to lead us to the best solutions.

Partnership

A tight working partnership with the Client is necessary to achieve the right results. LGA will be involved heavily with the client in the investigative and design process from the onset, so that we may fully understand your needs and goals. We will ask questions, request information, offer ideas, get your feedback, and make adjustments in an ongoing process aimed at honing in on the true nature of a problem, its parameters, and the best solutions. LGA's phased process will require your review and approval of the products of each phase before moving on to the next. Additionally, as your advocates in the process we, will assist you in preparing materials and engaging the community in any public process that may be required in this study.



Patriot Academy - Jefferson County, Tennessee

Summary of Relevant Experience

Lewis Group Architects has extensive experience in assisting municipalities and school systems to understand the condition of their facilities and to develop potential solutions for improving the quality and efficiency of their facilities for the long term. Below are examples of some of the services we have completed or are providing in other counties and municipalities where a strategic, long-term, phased approach for improvement projects was critical.

Facilities Assessments and Design Projects with Phased Implementation in K-12 Schools

- [Morristown-Hamblen High School West](#) - facility assessment study and design work resulting in a long-range plan for phased improvements and additions including 2 phases completed over the past 8 years and two phases to be completed in the near future
- [Cornerstone Academy](#) - facility assessment and design of additions and renovations completed in 3 phases over the course of 3 years
- [Jefferson County High School](#) - facility assessment study and design work resulting in an 8 phase project completed over the course of 5.5 years to provide facility upgrades and additions
- [Alcoa Schools](#) - facilities planning study resulting in renovations and new construction in 2 phases over the course of 5 years
- [Roane County School](#) - facilities planning study calling for renovations and new construction, assessments complete and design work for new projects underway
- [Findlay Elementary School, White County Schools](#) - facility assessment of existing elementary school and design of replacement school

Facilities Assessments and Improvements Across K-12 School Systems

- [Washington County Schools](#) - 16 schools, 8 projects including new construction, additions and renovations and, a variety of buildings upgrades
- [Knox County Schools](#) - 16 schools, 20 projects including new construction, additions and renovations and, a variety of buildings upgrades
- [Roane County Schools](#) - 2 facilities, 3 projects including new construction, additions and renovations and, a variety of buildings upgrades
- [Jefferson County Schools](#) - 2 schools, 3 projects including new construction, additions and renovations and, a variety of buildings upgrades
- [Grainger County Schools](#) - 5 schools, 5 projects including new construction, additions and renovations and, a variety of buildings upgrades
- [Morristown-Hamblen Schools](#) - 2 schools, 2 projects including upgrades and improvements



PIEDMONT ELEMENTARY SCHOOL



MILL CREEK ELEMENTARY SCHOOL



ALCOA INTERMEDIATE SCHOOL



ALCOA HIGH SCHOOL



CARPENTERS ELEMENTARY SCHOOL



CORNERSTONE ACADEMY



FINDLAY ELEMENTARY SCHOOL



GRAINGER HIGH SCHOOL



COCKE COUNTY HIGH SCHOOL



HARDIN VALLEY ACADEMY



HOLSTON MIDDLE SCHOOL



JEFFERSON COUNTY HIGH SCHOOL



LAKE FOREST MIDDLE SCHOOL



MORRISTOWN WEST HIGH SCHOOL FRESHMAN ACADEMY



TN SCHOOL FOR THE DEAF



PATRIOT ACADEMY



POND GAP ELEMENTARY SCHOOL



JACKSBORO ELEMENTARY SCHOOL



STERCHI ELEMENTARY SCHOOL



UNION GROVE ELEMENTARY SCHOOL



OLIVER SPRINGS ACADEMY



COSBY ELEMENTARY/HIGH SCHOOL



HORACE MAYNARD MIDDLE SCHOOL



MORRISTOWN-HAMBLEN HIGH SCHOOL WEST

Relevant Experience

Elementary Schools - Select Projects

Additions and Renovations to:
Towne Acres Elementary School
Johnson City, TN
(In Design)

Additions and Renovations to:
Sterchi Elementary School
Knox County, TN
(In Design)

Additions and Renovations to:
Jacksboro Elementary School
Campbell County, TN
(Under Construction)

Additions and Renovations to:
Cosby Elementary School
Cocke County, TN
(In Design)

Additions and Renovations to:
Piedmont Elementary School
Jefferson County, TN

A New Facility for:
Mill Creek Elementary School
Knox County, TN

A New Facility for:
Findlay Elementary School
White County, TN

Addition and Renovations to:
Cornerstone Academy (K-12)
Hamblen County, TN

Additions and Renovations to:
Pond Gap Elementary School
Knox County, TN

Additions and Renovations to:
Rutledge Elementary School
Grainger County, TN

Additions and Renovations to:
Alcoa Elementary School
Alcoa City, TN

Renovations to:
Alcoa Alternative School
Alcoa City, TN

A New Facility for:
Union Grove Elementary School
Blount County, TN

A New Facility for:
Carpenters Elementary School
Blount County, TN
AIA Design Award
American Schools & Universities:
"Outstanding Design" Award

A New Facility for:
Hardin Valley Elementary School
Knox County, TN

A New Facility for:
A.L. Lotts Elementary School
Knox County, TN
TSBA School of the Year

Additions and Renovations to:
Johnson Elementary School
Kingsport, TN
TSBA School of the Year

Additions and Renovations to:
Lincoln Elementary School
Kingsport, TN
TSBA School of the Year

A New Facility for:
Grand Oaks Elementary School
Anderson County, TN
TSBA School of the Year

Additions and Renovations to:
Claxton Elementary School
Anderson County, TN
TSBA School of the Year

Site Improvements for:
Mooreland Heights Elementary School
Knox County, TN

Additions to:
Norris Elementary School
Anderson County, TN

Additions and Renovations to:
Fairview Elementary School
Anderson County, TN

Additions and Renovations to:
Andersonville Elementary School
Anderson County, TN

Renovations to:
Beaumont Elementary School
Knox County, TN

Renovations to:
Knoxville Adaptive Education Center (KAEC)
Knox County, TN

Renovations to:
Chilhowee Intermediate School
Knox County, TN

Renovations to:
Bluegrass Elementary School
Knox County, TN

Renovations to:
Ridgedale Elementary School
Knox County, TN

Renovations to:
Joppa Elementary School
Grainger County, TN

Middle Schools - Select Projects

A New Facility for:
Horace Maynard Middle School
Union County, TN
(Under Construction)

Addition and Renovations to:
Oliver Springs Academy
Roane County, TN

Addition and Renovations to:
Lake Forest Middle School
Bradley County, TN

Additions and Renovations to:
Holston Middle School
Knox County, TN
TSBA School of the Year Award

Addition and Renovations to:
Cornerstone Academy (K-12)
Hamblen County, TN

Additions and Renovations to:
Norris Middle School
Anderson County, TN

New Technology Lab for:
Cedar Bluff Middle School
Knox County, TN

New Technology Lab for:
Carter Middle School
Knox County, TN

Renovations to:
Halls Middle School
Knox County, TN

Renovations to:
Vine Middle School
Knox County, TN

Interior Renovations to:
Vine Middle School
Knox County, TN

High Schools - Select Projects

Addition and Renovations to:
Cocke County High School
Cocke County, TN
(In Design)

Addition and Renovations to:
Cosby High School
Cocke County, TN
(In Design)

Addition and Renovations to:
Halls High School
Knox County, TN

Culinary Arts Classroom for:
Morristown East High School
Hamblen County, TN

New High School & Dining Hall
Tennessee School for the Deaf
Knoxville, TN

Addition and Renovations to:
Cornerstone Academy (K-12)
Hamblen County, TN

High School Masterplan for:
Roane County High Schools (5)
Roane County, TN

Addition and Renovations to:
Morristown West High School
Hamblen County, TN

A New Facility for:
Alcoa High School
Alcoa City, TN
TSBA School of the Year
TSBA People's Choice

Addition and Renovations to:
Jefferson County High School
Jefferson County, TN
TSBA School of the Year

A New Facility for:
Patriot Freshman Academy
Jefferson County, TN
TSBA School of the Year

A New Facility for:
Knox County School at Center Mall
Knox County, TN

A New Facility for:
Hardin Valley Academy
Knox County, TN
TSBA School of the Year

A New Facility for:
Grainger High School
Grainger County, TN
TSBA School of the Year
TSBA People's Choice

Additions and Renovations to:
South Doyle High School
Knox County, TN

Renovations to:
Austin East High School
Knox County, TN

Additions and Renovations to:
Sevier County High School
Sevier County, TN

Additions and Renovations to:
Clinton Senior High School
Anderson County, TN

Additions and Renovations to:
Fulton High School
Knox County, TN

Additions and Renovations to:
Bearden High School
Knox County, TN

Addition and Renovations to:
Anderson County High School
Anderson County, TN

Renovations to:
Powell High School
Knox County, TN

Renovations to:
Grainger High School
Grainger County, TN

Renovations to:
Halls High School
Knox County, TN

A New Technology Lab for:
South Doyle High School
Knox County, TN

Renovations to:
Farragut High School
Knox County, TN

A New Gymnasium for:
Washburn High School
Grainger County, TN

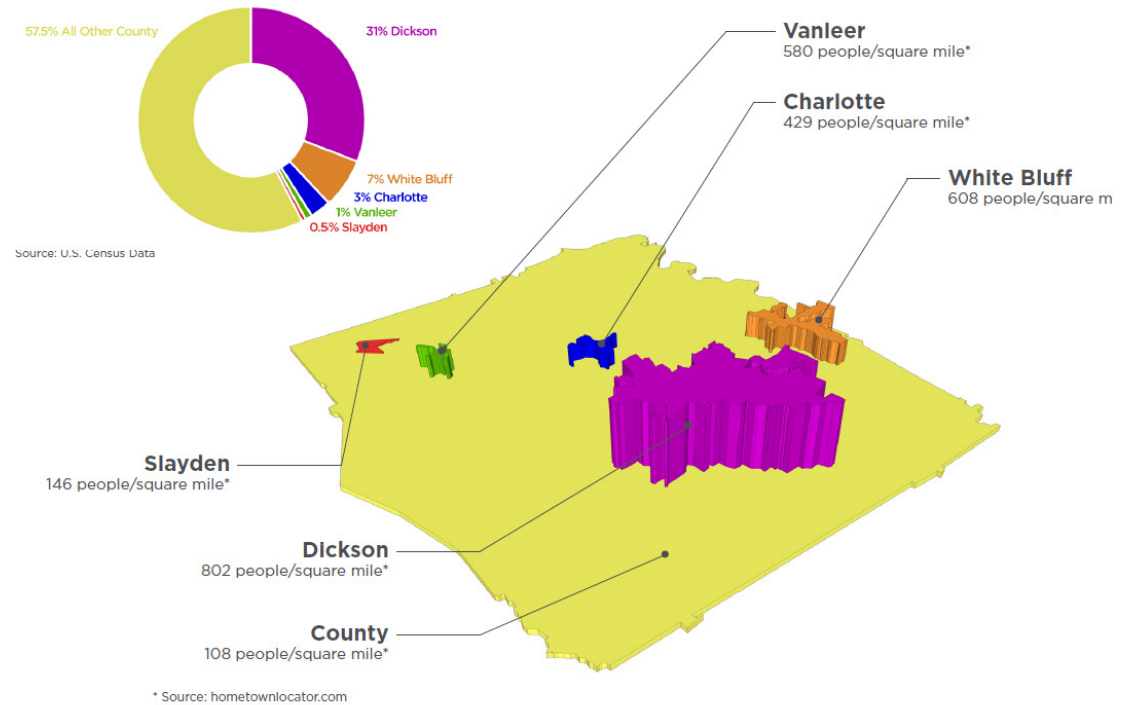
Dickson County Schools - Facilities Study

Dickson County, Tennessee

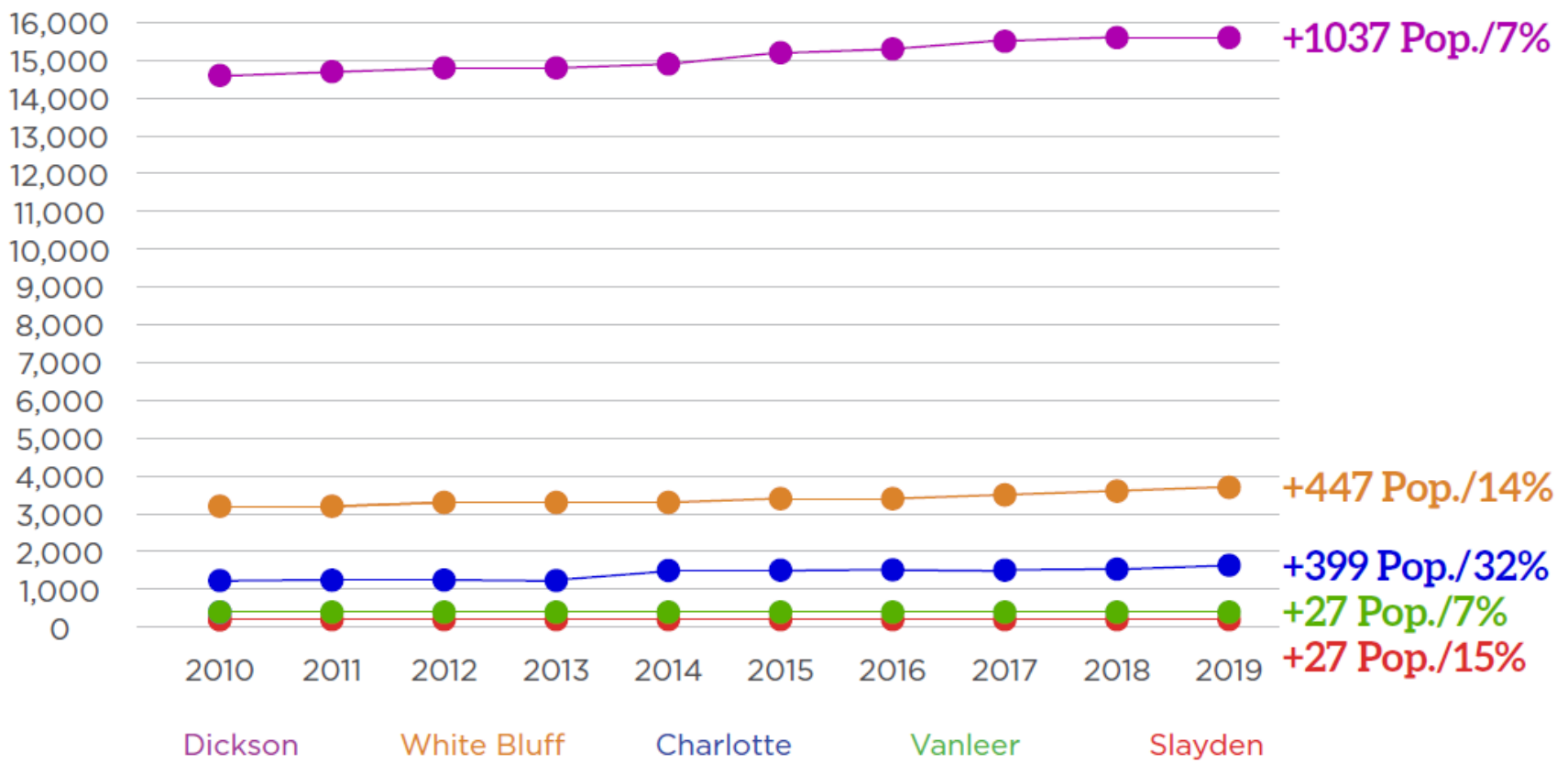
Dickson County Schools engaged Lewis Group Architects to conduct a facility assessment aimed at evaluating the current state of their educational infrastructure. This assessment includes detailed observations of individual schools as well as broader research and comparisons across the district and county. By compiling and analyzing this data, LGA was able to provide Dickson County Schools with a thorough overview, enabling them to prioritize and plan for the long-term management of their facilities.

The seventeen facilities assessed comprised nine elementary schools, four middle schools, two high schools, an alternative education center, and the central office. During site visits, Lewis Group Architects not only evaluated the physical condition of these facilities but also gathered contextual information. This context covered factors such as geography, population and enrollment trends, and operational costs. To collect this data, LGA utilized resources from the school system, the US Census Bureau, the State of Tennessee, and additional sources.

Over a one-week period, Lewis Group Architects conducted visits to each of the seventeen facilities. During these visits, they made visual assessments, took photographs, gathered information, and conducted research to collect as much data as possible for analysis. Each site visit was accompanied by a school system employee, such as a principal or maintenance/custodial staff member, to provide specific insights. The visits focused on evaluating the school buildings across several key categories: Building Envelope & Structure, Health & Safety, Accessibility, and General Maintenance & Upgrades. The collected data was then organized and presented through various charts and illustrations to facilitate the analysis.



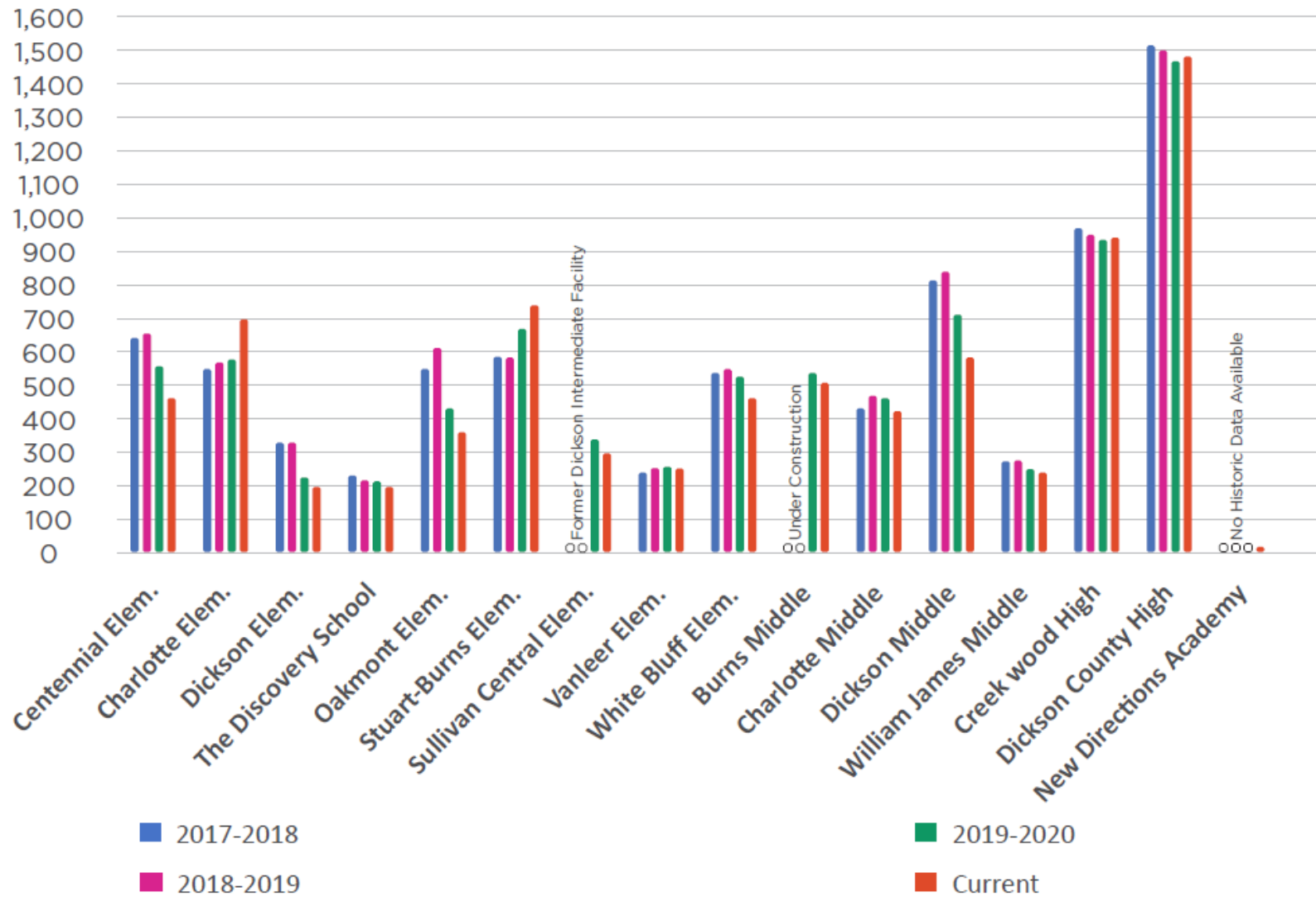
**% CHANGE BETWEEN
2010 AND 2019**



Source: U.S. Census Data

48,710 PEOPLE (APPROX.) TOTAL COUNTY POPULATION IN 2010
52,680 PEOPLE (APPROX.) TOTAL COUNTY POPULATION IN 2019
+8% OVERALL COUNTY GROWTH BETWEEN 2010 AND 2019

GROWTH BY SCHOOL



AGE OF EXISTING FACILITIES

William James Middle School



Dickson Elementary School



New Directions Academy



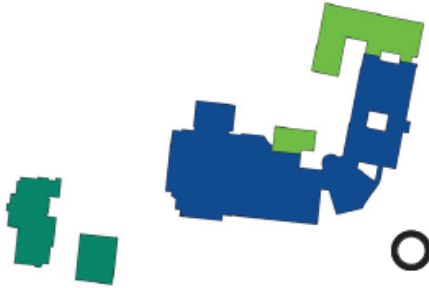
Dickson Middle School



Charlotte Middle School



Dickson County High School



White Bluff Elementary School



Sullivan Central Elementary School



Central Office



Stuart-Burns Elementary School



Oakmont Elementary School



Charlotte Elementary School



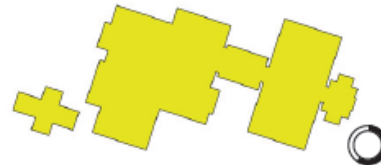
Centennial Elementary School



The Discovery School



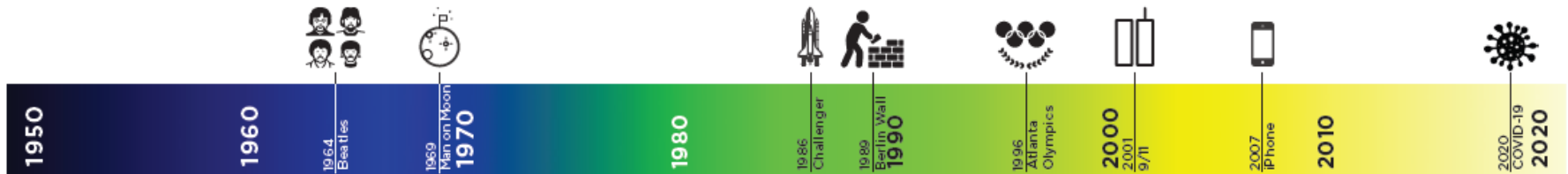
Creek Wood High School



Vanleer Elementary School



Burns Middle School



TYPICAL FACILITY OBSERVATION REPORT





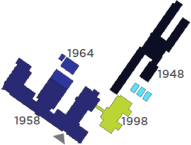
Dickson Middle School
Facility Assessment Observations

TYPICAL FACILITY OBSERVATION REPORT

Overview
 Located in "downtown," Dickson Middle School and its peripheral buildings are in various states of (dis)repair. The site is quite large and would accommodate future growth both out and up.

Dickson Middle School
 250 Humphries Street, Charlotte, TN 37056









Current Enrollment / Capacity - 591 / 900

Grades:	6-8	Total Area:	106,214 s.f.	No. Classrooms:	26
				No. of Floors:	02

Construction History


Original	Addition 1	Addition 2
1958	1964	1998

Condition of Existing Facilities





AGE OF EXISTING FACILITIES	BUILDING ENVELOPE & STRUCTURE	HEALTH & SAFETY	ACCESSIBILITY	GENERAL CONDITIONS	3-YEAR AVERAGE UTILITIES COSTS
					
★	★★	★★	★★★	★	\$115K

TYPICAL FACILITY OBSERVATION REPORT

DICKSON MIDDLE SCHOOL



Visual Documentation
 This selection from the complete archive of field photography offers a sampling of the conditions observed during LGA's visits.
 *Images with an * are not noted on map.










01 cracking

02 conductor head and downspout

03 gym ceiling paint flaking off 1

04 gym ceiling paint flaking off 2

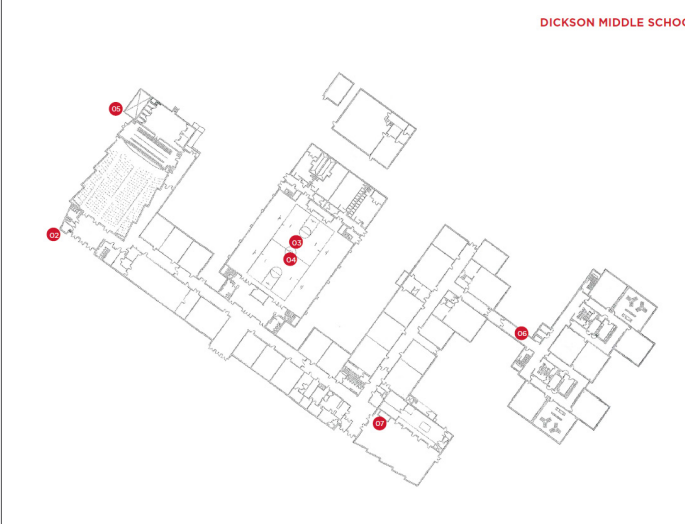
05 rust efflorescence discoloration

06 stair step cracking

07 dining is spacious and well lit

08 furniture is outdated but in good working condition

TYPICAL FACILITY OBSERVATION REPORT



DICKSON MIDDLE SCHOOL

Jefferson County Schools - Facilities Study

Jefferson County, Tennessee

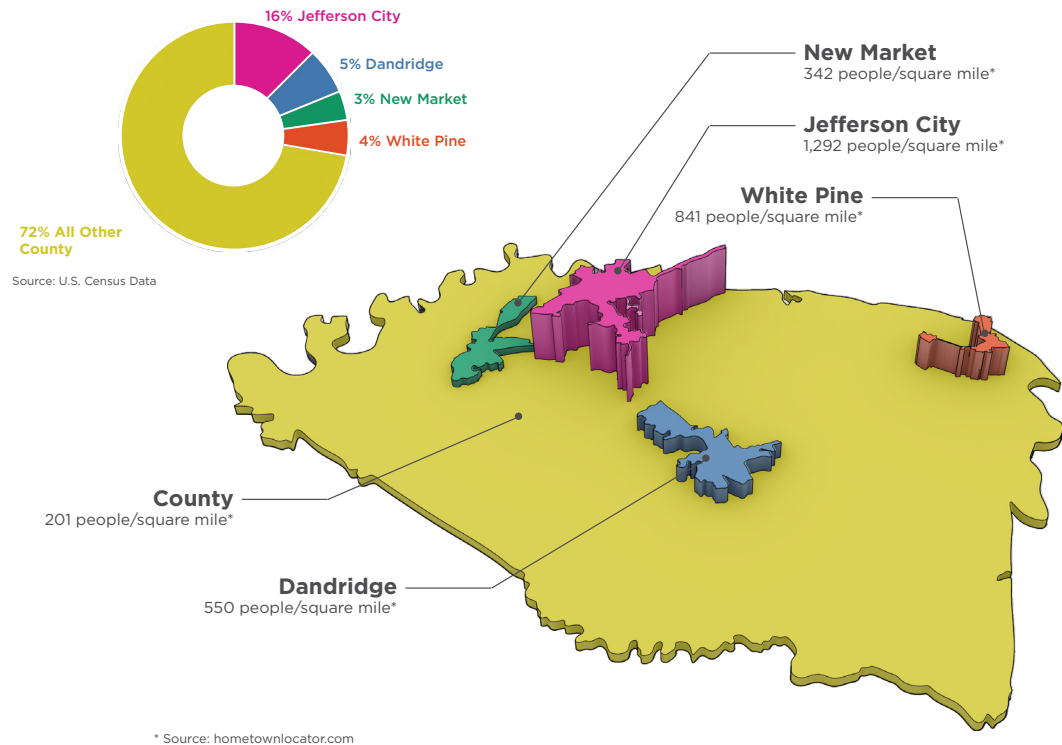
Jefferson County Board of Education commissioned Lewis Group Architects to undertake a facility assessment intended to help them understand the overall condition of their school system. The assessment includes school-specific observations as well as system-wide and county research and comparisons. Together, all the information allows us to present a comprehensive look at the system that will allow Jefferson County Schools to prioritize and strategize long-term management of the facilities in the system.

The fourteen facilities included six elementary schools, two middle schools, two high schools, two K-8 schools, an alternative education center, and an adult education center. In addition to making observations about the physical condition of the facilities through site visits, Lewis Group Architects also gathered information about the context of these facilities. This context includes geography, population trends, enrollment trends, and operational costs. LGA collected data from the school system and other resources like the US Census Bureau and the State of Tennessee, among others.

Over the course of 2 weeks, Lewis Group Architects visited each of the fourteen facilities. Visual observations were made, photographs taken, information collected, and research done to gather as much perspective and data as possible to be able to conduct an analysis. Each facility visit was conducted in the company of an employee of the school system (principal or maintenance/custodial staff) to provide site specific information. The focus of the visits was to develop an overall assessment of the school buildings in several categories - Building Envelope & Structure, Health & Safety, Accessibility, and General Maintenance & Upgrades. The information was then organized and represented through a variety of charts and illustrations that were used to conduct the analysis.

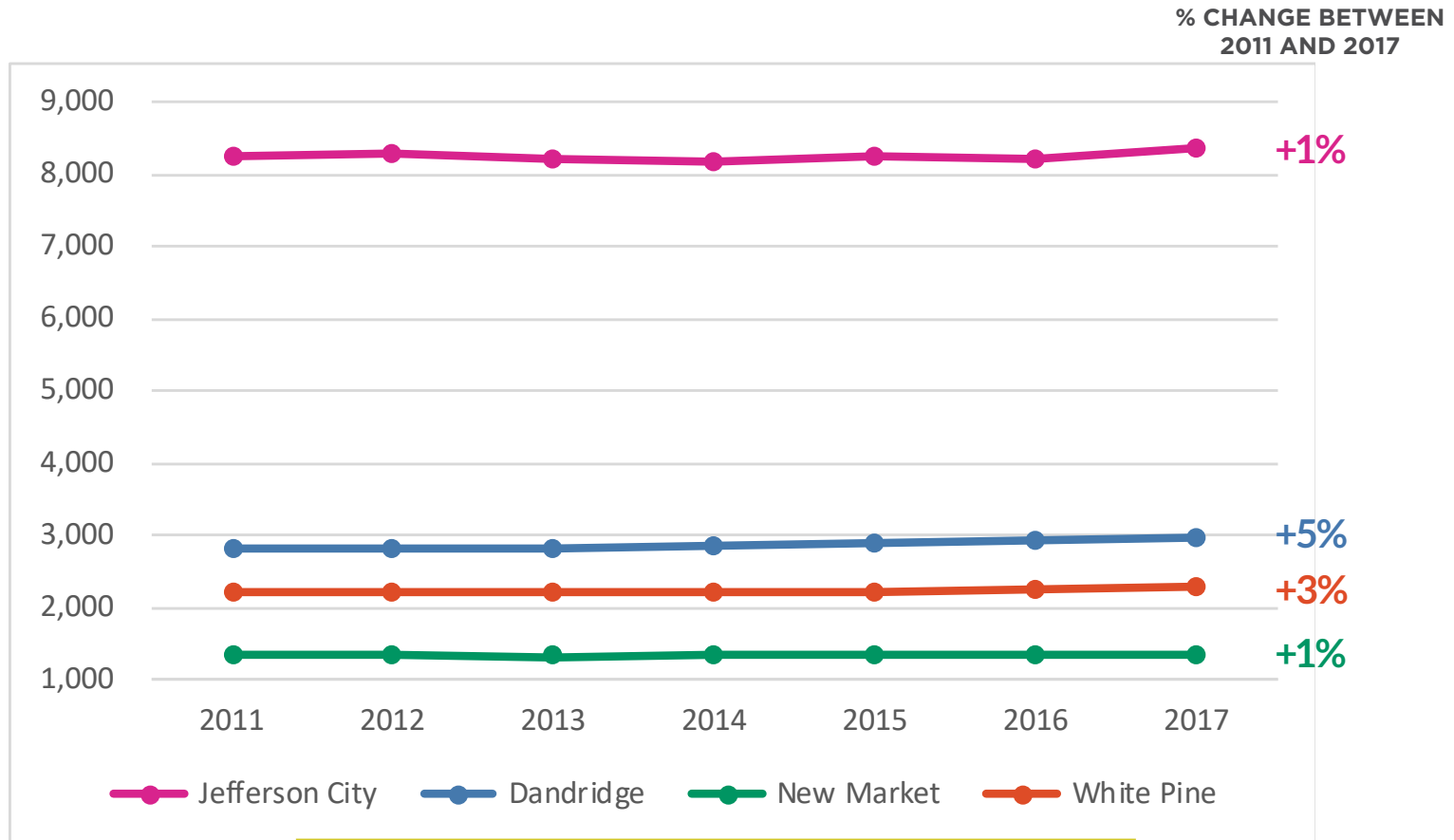
“The Lewis Group provided Jefferson County Schools with a comprehensive needs assessment that we have developed into our blueprint for facility upgrades. Our Board has been able to take the items identified on the list and strategically chart a course for addressing the needs throughout the district from renovations to potential replacements.”

Dr. Shane Johnston, Director of Schools
Jefferson County Schools



72% All Other County
Source: U.S. Census Data

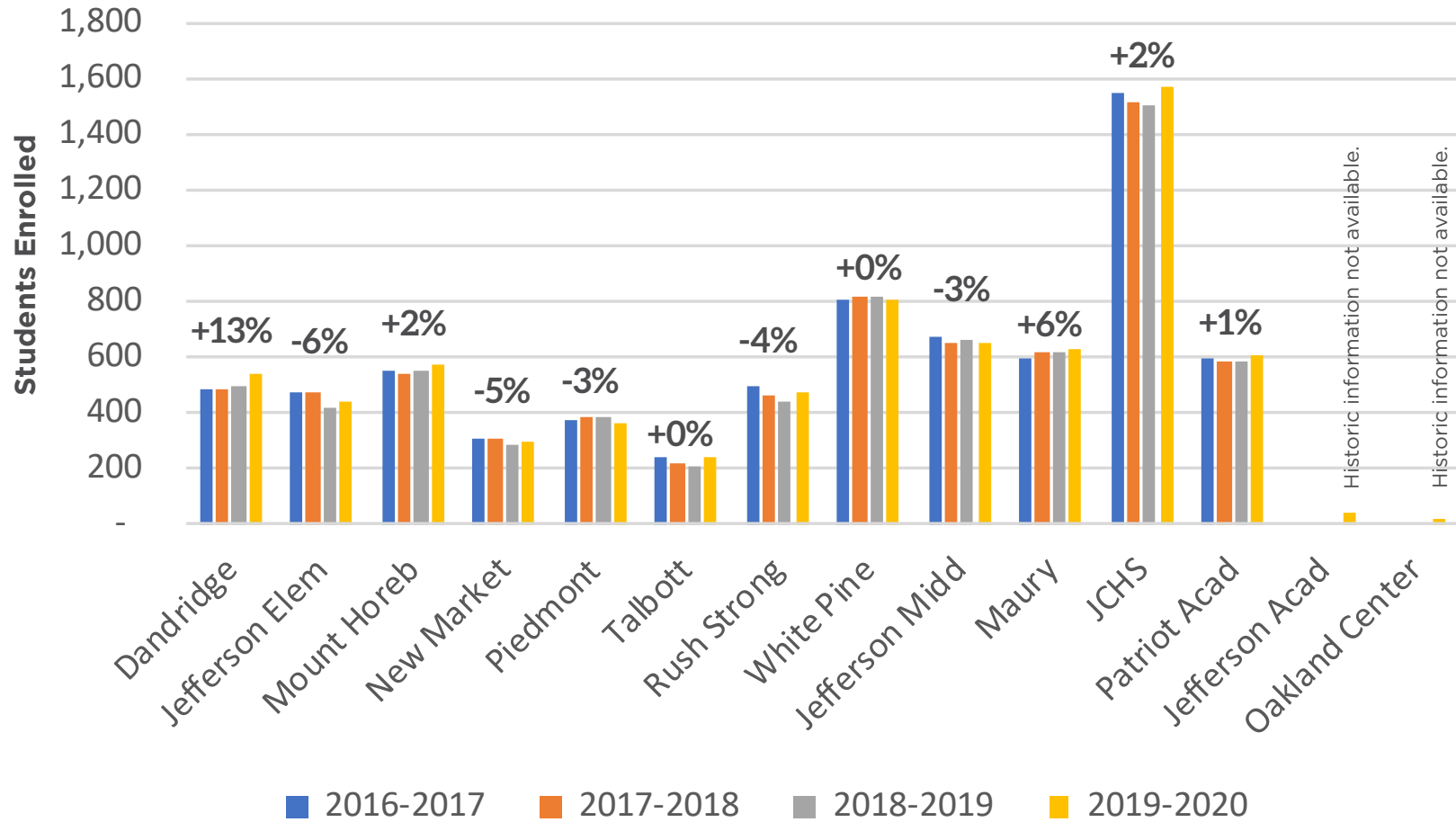
POPULATION CHANGES



Source: U.S. Census Data

52,000 PEOPLE (APPROX.) TOTAL COUNTY POPULATION IN 2011
54,000 PEOPLE (APPROX.) TOTAL COUNTY POPULATION IN 2017
+4% OVERALL COUNTY GROWTH BETWEEN 2011 AND 2017

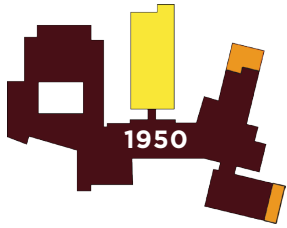
STUDENT ENROLLMENT HISTORY



+1% OVERALL COUNTY SCHOOLS ENROLLMENT GROWTH BETWEEN 2016 AND 2019

AGE OF EXISTING FACILITIES

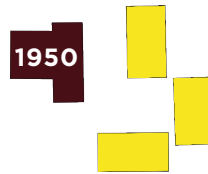
Jefferson Middle School



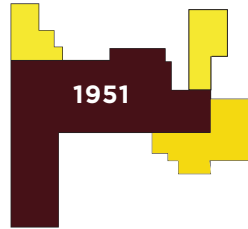
Maury Middle School



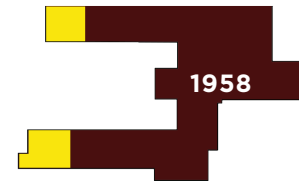
Oakland Center



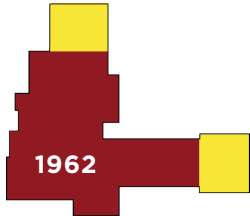
Piedmont Elementary



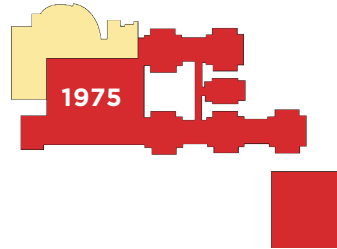
Jefferson Elementary



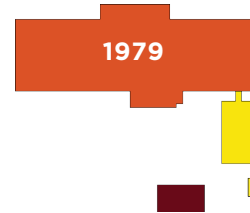
Talbot Elementary



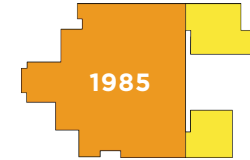
Jefferson County High School



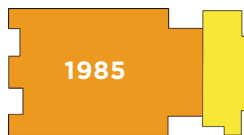
Rush Strong School



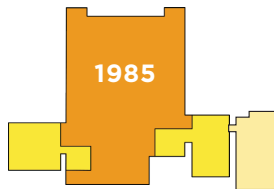
New Market Elementary



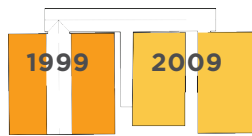
Dandridge Elementary



White Pine School



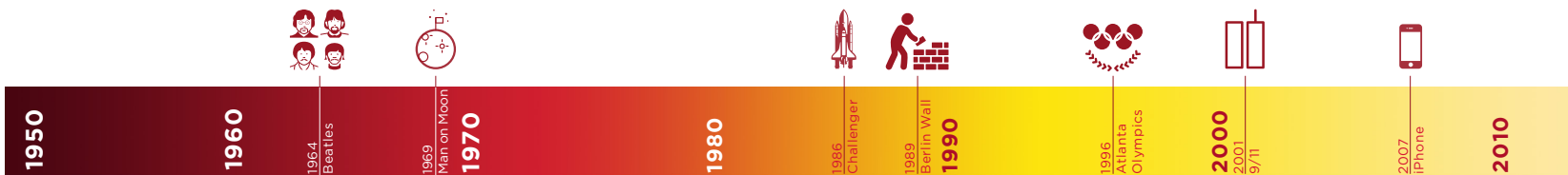
Jefferson Academy



Mt. Horeb Elementary



Patriot Academy



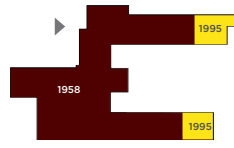
TYPICAL FACILITY OBSERVATION REPORT

Jefferson Elementary School

321 West Broadway Boulevard, Jefferson City, TN 37760

Overview

Sharing a campus with both Jefferson Middle School and Jefferson Academy, Jefferson Elementary School was constructed in 1958 and is one of the oldest facilities in the system. An eight-classroom addition was constructed in 1995. The facility serves students from pre-k through fifth grade and is a feeder school for Jefferson Middle School. Given the age of the facility, many of the issues noted were related to the building envelope. There are concerns about the level of security at the main administrative office. There are also concerns related to adequate storm water drainage and possible insufficient electrical service. It can be reasonably assumed that Jefferson Elementary School is likely the facility with the most extensive issues and deficiencies.



Current Enrollment / Capacity - 441 / 650 **68%**

Grades: PreK-5 **Total Area:** 81,162s.f. **No. Classrooms:** 32
No. Floors: 01

Construction Dates


Original	Addition 1	Date(s) of LGA Visit
1958	1995	05/29/2019, 06/13/2019

Condition of Existing Facilities

AGE OF EXISTING FACILITIES	BUILDING ENVELOPE & STRUCTURE	HEALTH & SAFETY	ACCESSIBILITY	GENERAL MAINTENANCE & UPGRADES	OPERATIONAL COSTS
*	*	**	***	**	\$4.3m

TYPICAL FACILITY OBSERVATION REPORT

JEFFERSON ELEMENTARY SCHOOL



Building Envelope & Structure
Observations related to the condition of a building's exterior/interior and their effects on its occupants

Exterior

- 01 Inefficient/damaged/cracked windows *
- 02 Anchorage concerns at base of window walls at classrooms
- 03 Damaged/rotten exterior soffits - multiple locations *
- 04 Stormwater drainage - water pools against building
- 05 Roof leaks & insufficient drainage/ponding *
- 06 PVC roof may be at or near end of expected serviceable life per JCS Maintenance Department (Architect did not observe)
- 07 Leaking/clogged/damaged gutters and downspouts
- 08 Cracks in brick veneer - multiple locations
- 09 Skylight leaks - multiple locations

Interior

- 10 Carpets - condition/age of carpet does not allow for thorough cleaning *
- 11 Cracks and movement in brick - gymnasium, office
- 12 Plumbing issues at multiple toilet rooms - sewer gas smell *
- 13 Cracks in brick - multiple locations
- 14 Stained ceilings - multiple locations

* Identified as key issues per administration

TYPICAL FACILITY OBSERVATION REPORT

JEFFERSON ELEMENTARY SCHOOL

Health and Safety
Developed with attention towards life safety and building security

- 01 Lack of perimeter fencing - campus not secured
- 02 Lack of sprinkler system
- 03 Improper/incorrect labeling of electrical panel schedules *
- 04 Presence of confirmed/assumed ACM per 2018 AHERA Report
- 05 Lack of secure front entry
- 06 Bus and car traffic mix at both arrival and dismissal
- 07 Inoperable/damaged window blinds *

Accessibility
Providing equal opportunity for all students, staff, and visitors

- 01 No ADA access to playgrounds
- 02 Non-ADA compliant bathrooms


General Maintenance & Upgrades
Recurring general building maintenance issues and possible upgrades

- 01 Inadequate storage in classrooms *
- 02 Damaged bathroom stall doors - evidence of repeated attempts to repair
- 03 Front doors do not allow room for some maintenance machines
- 04 Insufficient electrical receptacles in classrooms *
- 05 Insufficient electrical service & panel space for provision of additional electrical receptacles *
- 06 Aging/Inefficient HVAC system & equipment *

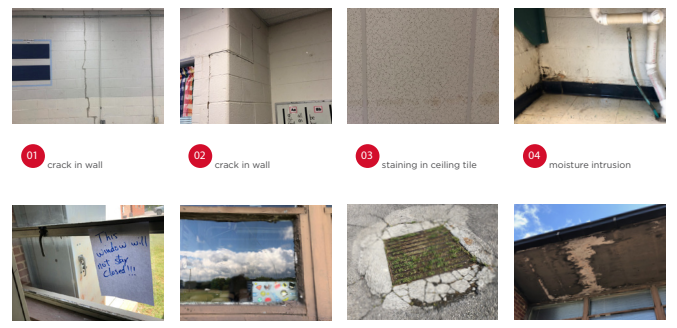
* Identified as key issues per administration

TYPICAL FACILITY OBSERVATION REPORT

JEFFERSON ELEMENTARY SCHOOL

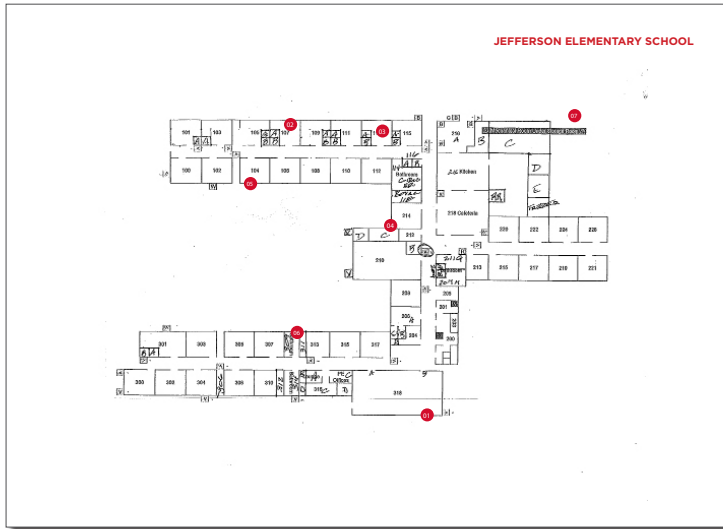


Visual Documentation
This selection from the complete archive of field photography offers a sampling of the conditions observed during LGA's visits
* Images with an * are not noted on map.



- 01 crack in wall
- 02 crack in wall
- 03 staining in ceiling tile
- 04 moisture intrusion
- 05 Non-functioning operable windows
- 06 cracked glazing
- 07 insufficient/clogged surface drain
- 08 deteriorated fascia *

TYPICAL FACILITY OBSERVATION REPORT



TYPICAL FACILITY OBSERVATION REPORT

JEFFERSON ELEMENTARY SCHOOL

Mechanical System
Observations related to facility mechanical systems documented by Engineering Services Group and gathered through site visits.

Type of System:
 The facility is cooled primarily with DX units with remote condensers, thru-wall units and (1) rooftop unit. The facility is heated with a gas fired boiler and constant volume pumps.

Each classroom, workroom, corridor and the cafeteria have ceiling mounted, horizontal unit ventilators with remote condensers for cooling. Wall mounted hot water convectors provide heating for these areas except for the cafeteria which has hot water unit heaters. The kitchen is heated and cooled from a gas fired 100% outside air unit. The gymnasium is heated with hot water unit heaters and is not air conditioned. Ventilation is provided by operable windows. The administration offices are served from DX thru wall units with electric heat. The library is served from split system heat pumps with electric heat. None of the units have humidity control.

Outside air for the classrooms and common spaces is ducted into each unit and then distributed to the space in the supply air. The amount of outside air being provided is currently based on mid 90's design strategies and does not meet current codes.

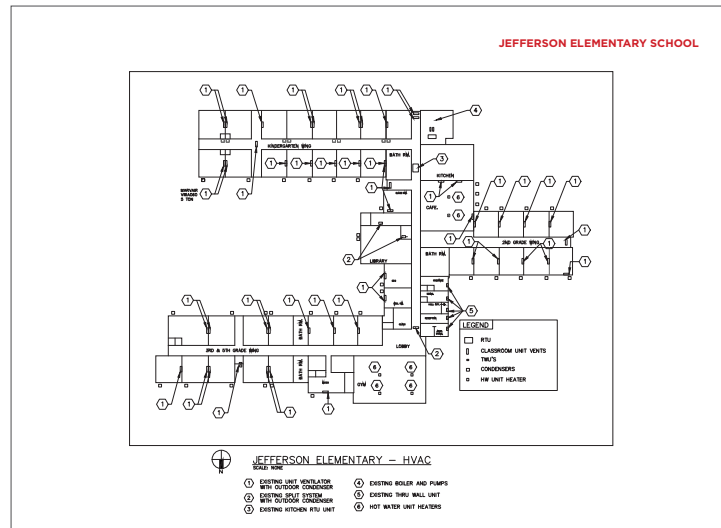
The majority of the units are at least 20 years old and appear to have reached their point of reliable service. Unit failures and noise issues will continue to occur until units are replaced.

The facility does not have an automated control system. Notes are posted on each classroom door instructing the teacher to set the thermostats back before they leave each day.

Code issues observed are:

- Some units do not have duct mounted smoke detector in both the supply and return ducts.

TYPICAL FACILITY OBSERVATION REPORT



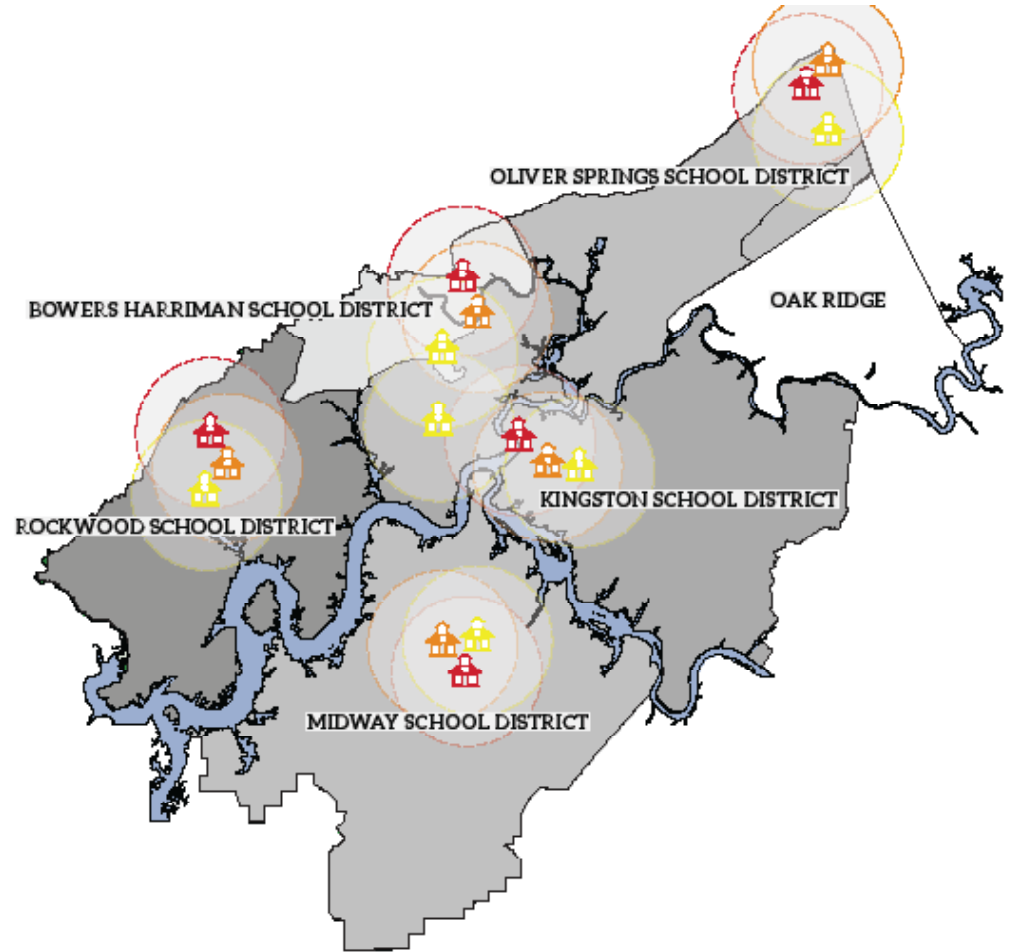
Roane County Schools - Facilities Study

Roane County, Tennessee

In the summer of 2015, Roane County Schools engaged LGA in a process that began with the evaluation of their five existing high schools and was later expanded to include the evaluation of their entire school system. Like many school systems, Roane County is faced with a system of aging facilities, many reaching end-of-life, and a strained year-to-year operating budget. However, Roane County Schools is in a unique situation; rather than dealing with the overcrowding problems that we've seen in many other school districts, Roane County is seeing underutilized and aging facilities. The path forward in such a situation is not as clear as building a new school would be in a growing school system.

Facility Assessments

The process began with a physical assessment of their existing facilities. Each school was evaluated based on their condition in six categories: security, accessibility, fire safety, structural, health, and maintenance. Additionally, the structures were evaluated based on number of additions and age of each component. Each building was also evaluated based on enrollment and capacity; for this the team looked at historical enrollment numbers and future projections.

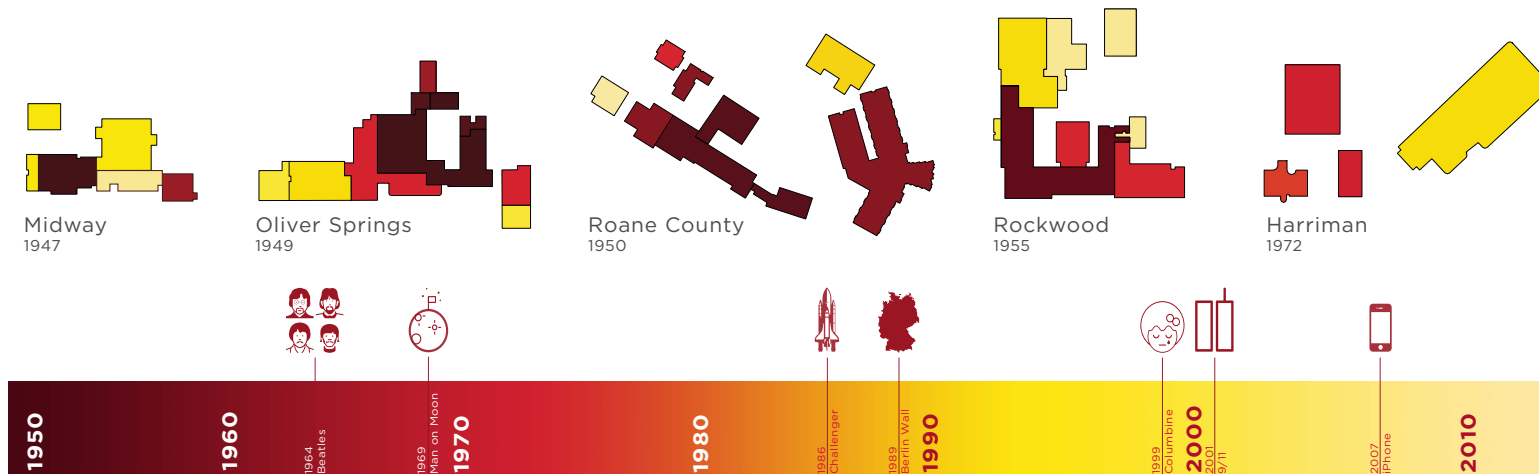


“Lewis Group Architects have been tremendous in gathering input from all stakeholders including working with our County Commission, Chamber of Commerce, business community, school leaders, and the general public. We owe a great deal of gratitude for the assistance of the Lewis Group.”

Gary Aytes, Former Director of Schools
Roane County Schools

	ENROLLMENT TO CAPACITY		CURRICULUM		OPERATIONAL COSTS		FACILITY ASSESSMENT	
	LIFE SAFETY	SECURITY	ACCESSIBILITY	STRUCTURE	MAINTENANCE	BUILDING ENVELOPE	POTENTIAL HEALTH ISSUES	
MIDWAY 1947 270 / 375								
OLIVER SPRINGS 1949 404 / 612								
ROANE COUNTY 1950 697 / 1200								

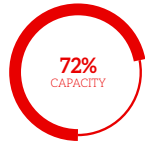
Assessment of Existing Facilities (Excerpt)



Age of Existing Facilities (Excerpt)

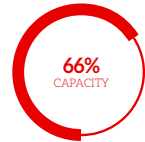
OLIVER SPRINGS 1949 404/612		
ROANE COUNTY 1950 697/1200		
ROCKWOOD 1955 447/625		

Midway



MAXIMUM CAPACITY: 375 STUDENTS
 CURRENT CAPACITY: 270 STUDENTS

Oliver Springs



MAXIMUM CAPACITY: 612 STUDENTS
 CURRENT CAPACITY: 404 STUDENTS

Roane County



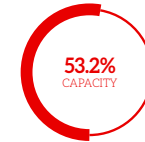
MAXIMUM CAPACITY: 1200 STUDENTS
 CURRENT CAPACITY: 697 STUDENTS

Rockwood



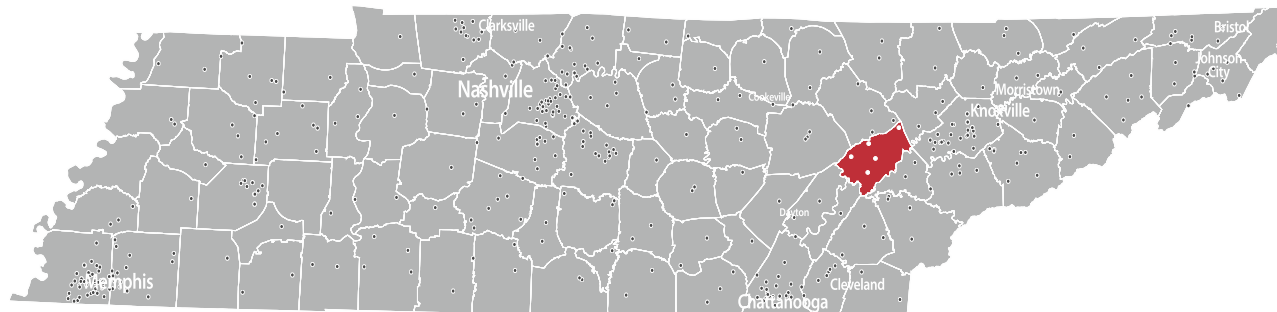
MAXIMUM CAPACITY: 625 STUDENTS
 CURRENT CAPACITY: 447 STUDENTS

Harriman



MAXIMUM CAPACITY: 648 STUDENTS
 CURRENT CAPACITY: 345 STUDENTS

62.5% Utilization Existing.
 2,163 students | 3,460 student capacity



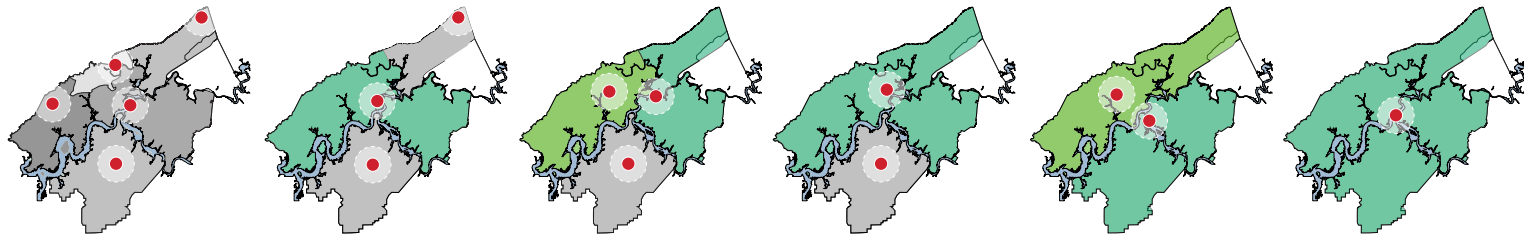
All Public High Schools in TN

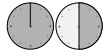
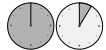
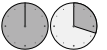
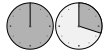
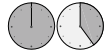
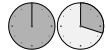
Building a Baseline

A baseline was then developed by looking at state and national averages for school sizes, student-teacher ratios, base curriculum, and elective/enrichment offerings of top-performing schools. We used these baselines to evaluate each of the schools in the system against a standard metric.

Operational Costs / Regional Comparisons

A financial model was developed based on current operating costs for Roane County Schools taking into account utilities, personnel, salary supplements, books and supplies, custodial and maintenance, food service, and transportation. Per-student spending was compared to regional school districts and coordinated with student performance. The financial model became the basis for evaluation of proposed solutions and scenarios and enabled the team to make savings projections.



	EXISTING	SCENARIO 1	SCENARIO 2	SCENARIO 3	SCENARIO 4	SCENARIO 5
ENROLLMENT / CAPACITY	2163 / 3460	2,163 / 2,679	2,163 / 2,526	2,163 / 2,526	2,163 / 2,458	2,163 / 2,458
OPERATIONAL COSTS*	\$11,749,000	\$10,920,000	\$10,687,000	\$10,450,000	\$10,147,000	\$10,053,000
PER STUDENT	\$5,400 / Student	\$5,000 / Student	\$4,900 / Student	\$4,800 / Student	\$4,700 / Student	4,600 / Student
LONGEST BUS TRAVEL TIME	 01:30	 01:05	 01:18	 01:18	 01:24	 01:18
SAVINGS	--	\$829,000	\$1,062,000	\$1,299,000	\$1,602,000	\$1,696,000

Proposed Scenarios

With in-depth research, analysis of data, and some creative problem solving, LGA was able to make proposals to the school district about future planning for those high schools, some of which included potential annual operational cost savings of over \$1,000,000. The scenarios laid out for Roane County a series of available options and ranked them. One potential solution proposed combining the student populations of a near-end-of-life high school facility into an underutilized middle school facility. The result would be 6-12 schools still below capacity.

Long Range Master Plan

During the system-wide study, we developed a long-range plan that looked forward 30-40 years plotting a phased plan for Roane County to move from 16 underutilized schools currently to a more manageable and fiscally sustainable 9 schools; taking schools off-line sequentially when they reach an end-of-life point. We then developed potential strategies for adaptive reuse of buildings that could remain community assets well into the future, just not as schools.

The school system is currently making final decisions regarding the preferred plan to proceed, but it likely includes some renovations of existing high schools and consolidation of others into a new high school with a new facility.

Alcoa City Schools / Alcoa High School

Alcoa, Tennessee



A Growing Community - overcrowding in Alcoa city schools

Faced with overcrowding in their schools due to community growth and a projected increase in population for the next two decades, Alcoa City Schools commissioned LGA to assist them in studying these projections for the city to develop growth management solutions for their school system.

Prior to analysis of the data, the school system thought that a new elementary school might provide the solution to growth management. Following an in-depth analysis of the growth projections by the design team, it was evident that the growth would result in a future overcrowding problem in the existing middle and high schools.

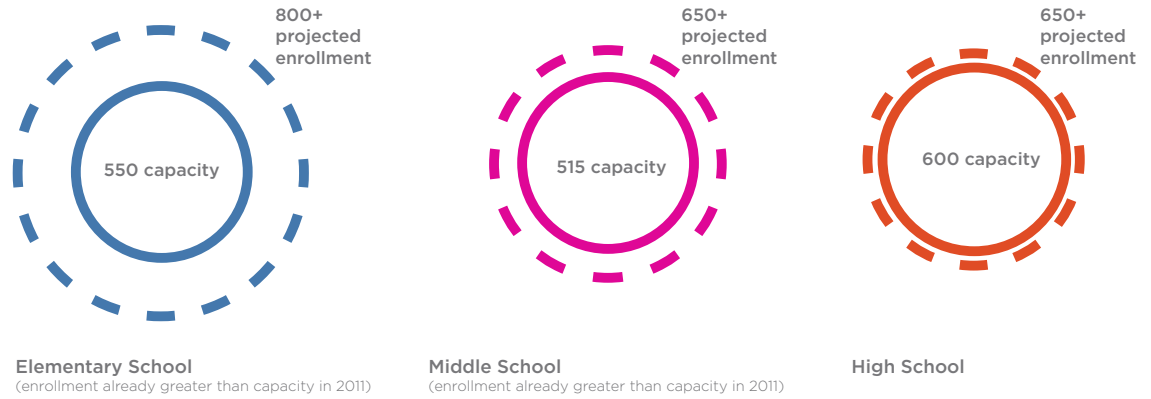
Managing growth - a conceptual solution

LGA proposed a new solution involving the construction of a new high school, the creation of a new intermediate school, and the redistribution of grades Pre-K through 8 throughout the existing school buildings following a renovation to the elementary school.

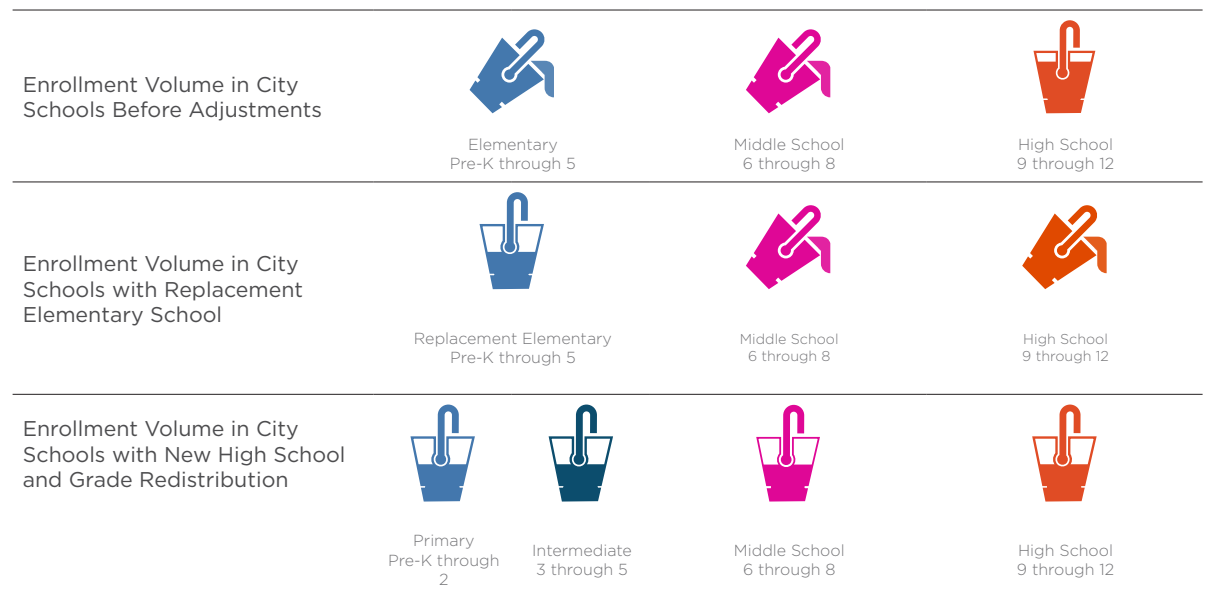
While the new high school represents a substantial investment for the city, this one-time, long-term solution prevents overcrowding for the school population for the next 15-20 years while saving Alcoa's time and resources in numerous short-term remediation projects. After consideration of all options, the school system approved LGA's proposal and began work to plan for a new high school.

Director of Schools, Dr. Brian Bell, immediately understood the historical significance of the new high school as a landmark for the community. He called on the design team to develop a plan for an iconic high school clearly linked with the historic, 1939 Alcoa High School on the outside, with a state-of-the-art, STEM focused, collaborative academic facility on the inside.

The result is a \$23 million, 190,000 SF facility designed to enable students to learn in a variety of settings ranging from traditional classrooms fit out with the latest technology to informal collaboration or teaming spaces.



Comparison of school capacity and projected **5 year growth** between **2011** and **2016**





Paul M. McCall, AIA

Lewis Group Architects - Knoxville, TN - Since 2021

Project Manager / Principal-In-Charge

As Principal-In-Charge of LGA, Mr. McCall would serve in an administrative role and provide overall direction and oversight to the project. His extensive experience would allow him the opportunity to provide principal involvement and guidance, ensuring that your project runs smoothly.

EDUCATION, LICENSING, AND PROFESSIONAL CREDENTIALS

- Bachelor of Architecture - University of Tennessee School of Architecture
- Registered Architect, Tennessee #102314

SIMILAR PROJECT EXPERIENCE

- Dickson County Schools Facility Assessment - Dickson County, TN
- Washington County Schools Facility Assessment - Washington County, TN
- Mill Creek Elementary School - Knoxville, TN
- Sterchi Elementary School - Knoxville, TN
- Piedmont Elementary School - Dandridge, TN
- Cosby Elementary School - Cosby, TN
- Cosby Elementary School - Cosby, TN
- Horace Maynard Middle School - Maynardville, TN
- Cocke County High School - Newport, TN
- Jacksboro Elementary School - Jacksboro, TN
- Cocke County Innovation Center at Newport Plaza - Newport, TN

Dr. Brian Bell

Lewis Group Architects - Knoxville, Tennessee

Educational Planner

Dr. Bell has over 30 years of experience as a teacher, building administrator, system-wide supervisor, negotiator, superintendent, and college professor. He has been a leader in educational technology and content-delivery systems, facilities management, and school & athletic/extra-curricular space design. However, if you would ask him, he would probably say his specialty is in listening, collaborative problem-solving, and consensus-building leading to achievable goals.

EDUCATION

- Trevecca Nazarene University - Doctorate in Professional Practices in Education
- Lincoln Memorial University - Master of Education + Educational Administration and Supervision
- Rocky Mountain College - Bachelor of Arts
- College of Eastern Utah - Associate of Science

PROFESSIONAL CREDENTIALS

- Alcoa City Schools: Director of Schools (2011-2020)
- Blount County Schools: Assistant Director of Schools (2009-2011)
- Blount County Schools: Technology / Facilities Supervisor (1998-2011)
- Lincoln Memorial University: Assistant Professor of Education - Carter & Moyers School of Education (2007-Present)

ORGANIZATIONS & AWARDS

- Lincoln Memorial University Carter & Moyers School of Education Advisory Council
- Tennessee Organization of School Superintendents
- Association of Independent and Municipal School Systems (2019-2020 President)
- AASA - The School Superintendents Association
- Tennessee School Boards Association
- 2019-2020 - AIMS President
- 2018 - TOSS East Tennessee Superintendent of the Year
- 2014 - TSSAA A.F. Bridges Award Superintendent of the Year



Jake Thomas, AIA

Lewis Group Architects - Knoxville, TN - Since 2021

Project Architect

As Project Architect, Mr. Thomas will be the primary point of contact for the owner coordinating all aspects of the design. He will be responsible for directing the production of documents, technical specifications, and detailing. This includes primary coordination between all architecture and engineering disciplines. He will work hand-in-hand with the team to ensure the design intent is implemented throughout the documents.

EDUCATION, LICENSING, AND PROFESSIONAL CREDENTIALS

- Bachelor of Architecture, University of Tennessee
- Registered Architect, Tennessee #104784

SELECTED SIMILAR PROJECT EXPERIENCE

- Dickson County Schools Facility Assessment - Dickson County, TN
- Washington County Schools Facility Assessment - Washington County, TN
- Mill Creek Elementary School - Knoxville, TN
- Sterchi Elementary School - Knoxville, TN
- Piedmont Elementary School - Dandridge, TN
- Cosby Elementary School - Cosby, TN
- Cosby Elementary School - Cosby, TN
- Horace Maynard Middle School - Maynardville, TN
- Cocke County High School - Newport, TN
- Jacksboro Elementary School - Jacksboro, TN
- Cocke County Innovation Center at Newport Plaza - Newport, TN



Christina Betanzos Pint, AIA

Lewis Group Architects - Knoxville, TN - Since 2005

Project Designer

With over 20 of years of experience in all phases of design and planning, Mrs. Pint would work together with the proposed LGA team to support the design of this facility. As design lead, Mrs. Pint is able to understand the nature of the project and provide effective and creative design solutions.

EDUCATION, LICENSING, AND PROFESSIONAL CREDENTIALS

- Bachelor and Master of Architecture, Cornell University College of Architecture, Art, & Planning
- Registered Architect, Tennessee #102405

SELECTED SIMILAR PROJECT EXPERIENCE

- Roane County Schools Facility Assessment
- Mill Creek Elementary School - Knoxville, TN
- Sterchi Elementary School - Knoxville, TN
- Hardin Valley Academy - Knoxville, TN
- Pond Gap Elementary School - Knoxville, TN
- Piedmont Elementary School - Dandridge, TN
- Jefferson County High School - Dandridge, TN
- Patriot Academy - Dandridge, TN
- Findlay Elementary School - Sparta, TN
- Cosby Elementary School - Cosby, TN
- Cocke County High School - Newport, TN
- Jacksboro Elementary School - Jacksboro, TN
- Cornerstone Christian Academy - Morristown, TN
- Grainger County High School - Rutledge, TN
- Alcoa High School - Alcoa, TN



Dr. Melanie Doss, NCIDQ, PHD

Lewis Group Architects - Knoxville, TN - Since 2014

Interior Design Lead

As an accomplished design professional with 25+ years of experience, Dr. Doss will oversee the development of the interior design portion of the project which includes interior finishes, furnishings, fixtures and equipment, lighting and color schemes; working closely with the team to ensure design consistency between architecture and interiors.

EDUCATION, LICENSING & PROFESSIONAL CREDENTIALS

- PHD, Consumer Behavior University of Tennessee
- Masters of Science, Interior Design University of Tennessee
- Bachelor of Science, Interior Design University of Tennessee
- Licensure - Tennessee #00125; NCIDQ 6878

SIMILAR PROJECT EXPERIENCE

- Piedmont Elementary School - Dandridge, TN
- Jefferson County High School - Dandridge, TN
- Patriot Academy - Dandridge, TN
- Tennessee School for the Deaf: Alan J. Melka High School & Dining Hall
- Alcoa Intermediate School - Alcoa, TN
- Tennessee School for the Deaf: New Student Cottages
- Findlay Elementary School - Sparta, TN
- Lake Forest Middle School - Cleveland, TN
- Pond Gap Elementary School - Maryville, TN
- Alcoa High School - Alcoa, TN

Consultants

LGA has developed a close working relationship with our consultants over the years. Below is a list of consultants we have worked with on a variety of projects including multiple educational facility assessments. However, should Gibson County Special Schools have other consultants in mind, we are open to working with them as well.

Engineering Services Group

Mechanical, Electrical, Plumbing/Fire Protection - Knoxville, TN

ESG has grown to be one of the leading Mechanical / Electrical Consulting firms in East Tennessee. As an independent professional engineering corporation, we offer our clients consulting services for both Mechanical and Electrical Engineering. At ESG, our primary objectives are to provide quality services, offer competitive fees, and work within the client's time constraints. Our diverse staff of engineers and designers allows us the flexibility to work on multiple projects with parallel schedules. ESG project experience includes Industrial, Commercial, Healthcare, Educational, Military, Governmental, Religious, Hospitality, Housing, and Sustainable Designs. In house capabilities include HVAC, Plumbing, Electrical, Fire Protection designs, LEED, Construction Administration Services, Energy Modeling, Life Cycle Cost Analysis, Engineering Studies, and Building Commissioning.

Vreeland Engineers

Electrical - Knoxville, TN

Founded in 1949, Vreeland Engineers, Inc. is a consulting electrical engineering firm located in Knoxville, Tennessee which provides lighting, power distribution, and communications system design and consulting services for its clients. Specific design services provided by Vreeland Engineers, Inc. include electrical and telecommunications design services during all phases of construction document preparation for new building construction and renovation projects as well as utility infrastructure projects for a wide range of institutional, commercial, and industrial clients. Vreeland Engineers Inc. also provides services during the bidding/negotiation, construction administration, and project close-out phases on many of these projects. Other electrical and telecommunications consulting services provided by Vreeland Engineers, Inc. include existing facility system site assessments and reports and preparation of probable electrical cost projections and feasibility studies for potential projects. Vreeland Engineers, Inc. has an experienced staff of engineers and support personnel to provide these services. Company also stays up to date with rapidly changing technology requirements by using the latest AutoCAD and Revit building design software editions to produce construction documents for its clients.

Allmon Engineering

Civil - Cookeville, TN

Allmon Engineering was formed in 1991 in order to provide clients within the Upper Cumberland Region with a high level of professional service throughout the design, bidding / negotiating, and construction phases of their projects. Allmon Engineering currently offers Civil, Structural and Environmental Design and Consulting Services throughout the State of Tennessee. Typical site design includes access drives, parking, ADA pedestrian routes, retaining walls, storm drainage, storm water detention, water quality, utilities for domestic water and fire protection, sanitary sewer (gravity, pump stations and on site disposal), permitting for construction storm water, wetlands, stream crossings, erosion control, and long term stabilization.

Haines Structural Group

Structural - Knoxville, TN

Haines Structural Group provides innovative and efficient engineering solutions for projects of all sizes. Our corporate philosophy is built upon providing outstanding customer service and developing and maintaining excellent client relationships. Whether the project is a single-family residence or a multi-story commercial building, we strive to provide the best possible structural design while staying within project budgets, constraints, and deadlines. Our services include Structural Design and Analysis, Construction Documents and Specifications, Structural Assessments and Inspections, Load Capacity Analysis, Building Re-Use Assessments, Peer Reviews and Value Engineering, Construction Consultation, Rehabilitation and Repair, Steel Connection Design and Detailing, Specialty Steel Stair and Rail Design, Light Gauge Steel Design and more.

Fee and Reimbursable Expenses

Fee

LGA has been fortunate to be involved in numerous assessments throughout the past thirty (30) years. From our experience, no two assessments are alike. In general, we will offer you an “a la carte” menu of services to choose from and then provide you with a lump sum price or an hourly not to exceed rate. Making some assumptions based on the Request for Proposals and the scope of work mentioned, our services could range from \$75,000-\$175,000.00. LGA would greatly welcome the opportunity to meet with you and the Board of Education to discuss our menu of services and determine a definitive fee moving forward.

Facility Assessment Study:

- Vehicular Access / Flow
- Standards & Performance
- Facility Resources
- Security
- ADA / Accessibility
- Structural
- Mechanical / Plumbing / Fire Protection
- Electrical / Power
- Fire Safety
- Health & Wellness
- Enrollment Trends
- Zoning
- Age of Existing Facilities
- Life Safety
- Building Envelope

Demographic Study:

- Geography
- Growth Patterns
- Population Density / Distribution
- Enrollment History
- Census

Operational Costs Study:

- Utilities
- Maintenance Costs
- Personnel

System Configuration Study:

- Location of Existing Schools
- Feeder System
- Grade Configuration
- Future Sites

Reimbursable Expenses

Reimbursable expenses are not included in our fee. Below is a list of the most typical expenses, which includes but is not limited to:

- Reprographics
- Mileage
- Shipping/Postage
- In-House Prints/Plots
- As-Built Plans
- Fees/Permitting
- Travel Expenses



6512 Deane Hill Drive, Knoxville, TN 37919 V (865) 584-5000 F (865) 588-1272 www.lewisgroup.net



Creating Learning Communities



Statement of Qualifications for Architectural Services

Gibson Co. Special School District School Feasibility Study SOQ

Dyer, Tennessee | August 22, 2024



August 22, 2024

Gibson County Special School District

130 Trenton Highway
Dyer, TN 38330



Re: Gibson County Special School District Proposal for Professional Services to Conduct a School Feasibility Study

Gibson County Special School District is seeking the most qualified firm to conduct a school feasibility study, and **we have the experience you are looking for**. Having completed multiple studies over the years, we know and understand the importance of developing an all-inclusive study that will allow your district to plan for future maintenance and growth needs. Our professional team can assist you by evaluating options that will enable you to achieve the best possible results within your defined budget and schedule constraints.

The following points summarize why we are the most qualified team for this project:

1. TLM management and leadership for school projects: The TLM professionals that are presented for this project have shown leadership on school feasibility study projects. We have a proven record that we can assemble and manage the right team to make the most of the unique opportunities faced by your school system. We will remain diligently committed to ensure the success of this feasibility study with the Gibson County Special School District.

2. Dedication to rural West Tennessee: TLM has been deeply invested in the development of West Tennessee for 60 years, which is evident in our relationships with many of the surrounding school systems. As a firm, we are passionate about improving our rural area, and we recognize that these improvements can help you provide well-educated students for future generations. To meet the goals of this study, we have assembled a team of professionals that we feel are required to address what you have outlined in your request for proposals. TLM has 44 employees representing many counties in our region, with in-house design capabilities for architectural, structural engineering, civil engineering, and interior design services. We will commit the resources necessary to provide you with a comprehensive feasibility study for your school system.

3. Proven Feasibility Planning Experience: TLM has completed thorough facility assessments for Benton County Schools, Lauderdale County Schools, Jackson-Madison County School System, Haywood County Schools, Weakley County Schools, and Henry County Schools. The study for the Jackson-Madison County School System allowed them to adopt a \$144 million facility improvement plan, and the study for the Haywood County School System assisted them to adopt a \$47 million facility improvement plan. The information assessed and presented by TLM provided the building data, budgets, and direction necessary to demonstrate and validate the future needs of the school systems.

TLM Associates, Inc. is very enthusiastic about assisting you with this project. Our team of professionals combine years of experience and expertise in the design and rebuilding efforts in our area. Thank you for your time and consideration of our qualifications. We look forward to the opportunity of teaming together for this exciting project.

Sincerely,

TLM ASSOCIATES, INC.

Architects + Engineers

A handwritten signature in black ink, reading 'Ginger A. French', is positioned below the company name and title.

Ginger A. French, AIA, LEED AP BD+C

Vice-President, Architect
g.french@tlmae.com



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About Us

TLM Associates, Inc.

TLM is a professional architectural and engineering design firm serving the Mid-South since 1964. The firm consists of licensed architects and engineers, experienced design professionals, and technical personnel specializing in architectural, civil and structural engineering, and interior design services.

TLM is headquartered in downtown Jackson, Tennessee, and serves clients statewide and nationally. TLM has been retained on projects ranging from \$5,000 to \$65 million in construction costs. We feel our success is derived from the quality of our designs and the loyalty and trust of our growing client base. Building new or renovating old, our team has the professional staff and project-specific knowledge to make your vision a reality.

Our Commitment to You

Working as a Team

At TLM, we work with our clients from the inception of a project until the day it opens. We believe in a team approach to projects through all phases of planning, design, construction, operation and maintenance, and cost control.

Meeting Client Needs

Dedicated, personal service is the heart of our practice. Throughout the term of a project, TLM staffers will be personally involved on a day-to-day basis. This leads to client satisfaction with the finished product.

Connecting with the Community

TLM is active in professional organizations, so our knowledge of industry standards is up-to-the-minute. We are team players committed to civic and charitable organizations that enrich communities throughout Tennessee.

Designing for Sustainability

TLM has a team of LEED Accredited Professionals in architecture who can work with organizations or municipalities to design sustainable buildings and sites. LEED certified buildings reduce energy and maintenance costs, increasing the owner's return on investment.

TLM

ASSOCIATES

ARCHITECTS + ENGINEERS

PRINCIPALS

J. Randy McKinnon
President, PE

ARCHITECTURE

Ginger A. French
Vice President, AIA,
LEED AP BD+C

ENGINEERING

Robert J. Safin, PE
Jennie Keel, PE
Adam November, PE

History of the Firm

TLM opened in 1964 as an engineering firm and began practicing architecture in 1984. We bring a group of registered, licensed professional Engineers and Architects along with experienced design professionals and technical personnel specializing in a wide variety of engineering and architectural services. Our group includes five registered Engineers, five registered Architects, and two Interior Designers. Our services include civil engineering, structural engineering, architecture, and interior design.

Over the years, our architects have designed a wide variety of projects, many of which include long-range planning and capital plans. Over our 60 years, we have seen and done it all - from assessment of building and facility planning to daycare, PreK – 12 schools, university buildings, municipal buildings, hospitals, jails, fire stations, industrial plants, community shelters, office buildings, retail shops, restaurants, and housing facilities. Our engineers also add design experience in site planning, community and campus planning, utility design, roadway design, traffic signals, sidewalks, parks, bridges, and airports.

Our professional staff is adept at combining skills in design, project management, and construction administration. This comprehensive approach enables us to handle all phases of the design process, from long-range planning to initial design and facility programming administration, ensuring a seamless and efficient project execution.

At TLM, we are committed to delivering high-quality results, regardless of the project's size or budget. Our extensive experience in working with tight deadlines and budgets, often in publicly funded projects, ensures that every project is approached with the same level of care and pride, reflecting our dedication and professionalism.





Qualifications and Experience

in Performing School Feasibility Studies

Our planning experience includes TLM's completion of thorough facility assessments for Benton County Schools, Lauderdale County Schools, the Jackson-Madison County School System, Haywood County Schools, Weakley County Schools, and Henry County Schools.

No need to look elsewhere; we understand K-12 school pedagogy and construction and have created innovative learning spaces for schools across West Tennessee. Because we have completed many facility assessment and maintenance projects throughout West Tennessee schools, our knowledge allows us to look at facilities with long-term maintenance as a vital component of our design practice. We feel that our design history in West Tennessee has given us the expertise necessary to provide a fluid functional assessment of your buildings that will serve as a guide for educational and capital planning over your desired planning period. Additionally, collaborating with engineers, contractors, and facility managers helps ensure that the recommendations align with your vision. We have one of the largest (if not the largest) K-12 design presences in West Tennessee, serving almost every county. These include current K-12 school projects in Benton, Crockett, Decatur, Fayette, Hardeman, Hardin, Haywood, Henderson, Henry, Lake, Lauderdale, and Weakley counties.

Whether renovating or designing new, we partner with clients on all design decisions to create a unique space with functional improvements for years to come. We know what it takes and do not hesitate to bring in specialists as needed to accomplish your goals.

Relevant Past Project Experience

Over the years, TLM has worked with several of our clients through master planning and development for anticipated growth. We have prepared needs assessments for planning, grant funding, budgeting, and more. We have performed evaluations of current facilities for future needs. Some of our recent work includes developing a needs assessment of buildings, ranking priorities, and preparing for construction.



Evidence/References of School Feasibility Studies

Jackson-Madison County School System Facility Assessment Report

TLM Associates, Inc. was selected by Jackson-Madison County School System (JMCSS) to complete a thorough facility assessment of all buildings in its system over thirty years old, following their Vision 20/20 plan implementation. The purpose of the study was to evaluate 24 buildings ranging from 1920's to 1970's construction dates. The study included an in-depth assessment of architectural, structural, mechanical and electrical systems as well site and access analysis. Deficiencies were categorized into areas such as appearance, code compliance, facility integrity, and safety and were then further broken down into level of priority ranging from a priority 1 (immediate repairs needed) to priority 5 (complete within 5-10 years). Recommendations and budgets were also included with each deficiency noted. This planning document allowed the Jackson-Madison County School System to adopt a \$144 million facility improvements plan, to be phased in over ten years. The information assessed and presented by TLM provided the building data, budgets and direction necessary to validate the future needs of the Jackson-Madison County School System.

Reference: Dr. Marlon King, Superintendent 731.664.2500

Weakley County School System

TLM worked with Weakley County School System to develop a facility report for improvement needs and provided design services for the renovation of several of their facilities – including Dresden High School, Martin Middle School, Weakley County Adult Learning Center, Sharon Elementary School and Martin Elementary School. These projects were all phased to complete most work at times that impacted school schedules the least. TLM teamed with a construction manager on this project to maintain a constant flow of recommendations, design and construction. All projects were completed on time and within budget. The projects consisted of interior and exterior renovations, including restroom accessibility upgrades, interior finish upgrades, ADA compliance at entryways, and HVAC and electrical upgrades. Completed 2017.

Reference: Jeff Cupples, Superintendent 731.364.2247



Lauderdale County Facility Assessment

TLM was commissioned by the Lauderdale County School System to assess the conditions of all school campuses. The report was compiled by documenting existing conditions with a physical inspection of each of the schools in the assessment, and interviews with district and school administrators. The final report includes a facility condition assessment that provides estimated repair costs with a brief description of repairs needed, including roof condition, ADA compliance, security, and other maintenance needs. With this report, we identified Priority One (critical) items that were to be completed immediately in order to maintain well-functioning classroom space. These were building envelope items (roof replacements and water damage). These items were pulled from the report and presented early, approved by the County Commission, and moved into design and construction as we complete the full assessment report. The final product allowed the school system to plan for capital expenditures over the next ten years.

Reference: Shawn Kimble, Superintendent 731.635.2941

Architectural General Services Contract - University of Tennessee at Martin

TLM has been awarded the UT Martin Architectural Consultant contract for ten non-consecutive contract terms, most recently serving as the 2022-2023 Consultant. We work closely with the campus physical plant to provide professional architectural assistance regarding design, alteration, improvements, planning, repairs & maintenance, investigation and analysis.

Reference: Dana Hagan, Director of UTM Physical Plant 731.881.7601

Henry County High School, Additions & Renovations

TLM was selected by Henry County School System to assist with a needs assessment to plan for additions to the high school and their campus athletic facilities. At that time, we worked together with Dr. Norton, the school board, and the high school principal to develop a plan that is carrying this school forward for the next ten years or more. Projects included: High School Secure Entry & Administration Office Addition, Spring Sports Locker Room, Football Stadium Visitor Grandstands and Track Resurfacing, Football Fieldhouse and Weight Room Addition, Athletics Concession Stand and Restroom Building, New Band Building, Library Renovation, Cafeteria Renovation, Gymnasium HVAC Addition and Hardwood Flooring Replacement, and Interior Finish upgrades to the existing corridors and public spaces.

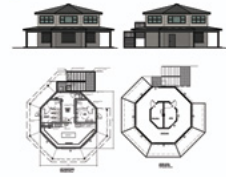
Reference: Dr. Leah Watkins, Director of Schools 731.642.9733



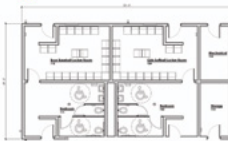
Halls High School
Baseball/Softball Fields

- 1 Baseball Field
- 2 Softball Field
- 3 Concessions & Restrooms
- 4 Spring Sports Locker Rooms
- 5 Practice Field
- 6 Stairs to School
- 7 Football Practice Field
- 8 New Drive

3 CONCESSIONS/ RESTROOMS



4 SPRING SPORTS LOCKER ROOM



Ripley High School
Track & Field

- 1 Ticket Booth, Concessions, Restrooms
- 2 Fencing
- 3 2,000 Seat Home Bleachers
- 4 1,000 Seat Visitor Bleachers
- 5 Dressing Rooms, City Maintenance
- 6 Shot Put/ Discus
- 7 Pole Vault
- 8 Long Jump/Triple Jump
- 9 High Jump
- 10 Additional Parking



5 DRESSING ROOMS



1 TICKET BOOTH/ CONCESSION/ RESTROOMS

LAUDERDALE CO. SCHOOLS MASTER PLAN

Athletics Master Plans

TLM developed masterplanning for new athletic facilities for Lauderdale County Schools. The purpose for each of these was to expand growth and use for all athletes. This will enhance each campus for future use.

Halls High School

Baseball and softball are currently played at the city park, which means sharing time with other teams. To address this issue, new regulation fields are slated for construction adjacent to Halls High School, where dedicated baseball and softball stadiums will be established.

Additionally, the site will feature a versatile practice field accessible to all sports teams and band rehearsals. Dressing rooms for boys and girls, a press box, concessions, and restrooms will also be integrated. Moreover, new driveways and parking areas will be established to cater to the high demand for parking during athletic events throughout the year.

Ripley High School

The existing football stadium and track, both over 60 years old, are due for an upgrade. Under this plan, the existing field will be re-purposed for use by the middle school and as a practice facility for the high school. The dressing rooms, locker rooms, and weight room building will remain at their current size.

A new football stadium will be constructed, primarily serving the high school football team. This modern facility will feature a TSSAA Regulation Track capable of hosting regional track events. With seating for 2,000 home spectators and 1,000 visitors.

PROJECT & BUDGET RECOMMENDATIONS

FINDINGS & RECOMMENDATIONS – NORTH SIDE HIGH SCHOOL

PRIORITY 1 (Immediate Needs)		
Estimated Cost	Deficiency Category	Distress/ Description/ Recommendation
\$2,708,010	Total	
\$3,481	FACILITY INTEGRITY & SAFETY	(SOUTH CAMPUS) FAILING - BRICK DISPLACEMENT REPAIRS: There is an isolated location on the exterior brick veneer located on the south campus wall that has been displaced from the mortar joint. This is considered a structural failure and is a public safety hazard. This area of brick needs to be removed and replaced.
\$342,279	FACILITY INTEGRITY	(SOUTH CAMPUS) BEYOND EXPECTED LIFE & FAILING - PARTIAL ROOF REPLACEMENT: The existing roofs in these areas appear to be over 25 years old. The existing ballasted roof system over the library and classroom connector, as well as the EPDM roofing over the old main entrance should be demolished. All board insulation should also be demolished. All gutters and downspouts should be demolished. The existing roof deck should be inspected after removal of all roofing materials. If metal or concrete decks are failing, it should be replaced or repaired in areas and methods designed by the structural engineer. New polyisocyanurate insulation board shall be installed at a minimum of 3" and provide positive drainage for the roof system. New 60 mil fully adhered TPO roofing shall be installed. All new flashing at roof and wall transitions shall be provided in the re-roof. All existing concrete coping shall be cleaned, re-flashed and resealed. New kynar finished gutters, and downspouts shall be installed. The remainder of the south campus will be recommended for a reroof later.
\$187,500	FACILITY INTEGRITY & SAFETY	(CONCESSIONS) FAILING - STRUCTURAL FAILURE: The concessions building and deck at the softball field has experienced severe damage from the site drainage washing-out the supporting soil for the structure. The concessions building and deck is structurally unstable and is a public safety hazard. This area shall not be used until the structure has been reinforced or replaced. Further investigation after the wood deck is removed is needed to determine if the concessions building is salvageable.
\$0.00	FACILITY INTEGRITY	(VOCATIONAL BUILDING) DAMAGED – CMU WALL CRACK MONITORING: There is a step-crack in the CMU wall that extends from the corner of the wall down to the floor. The wall is located in the "Teacher Work Room" adjacent to "Entry 2". Due to the type and location of the crack, it should be monitored by maintenance personnel to determine if the crack continues to get worse.
\$0.00	FACILITY INTEGRITY	(VOCATIONAL BUILDING) DAMAGED – CMU WALL CRACK MONITORING: There is a large vertical crack located in the "Entry 3" vestibule. The crack is approximately 1/4" thick and out-of-plane. Due to the significantly large crack, it should be monitored by maintenance personnel to determine if the crack continues to get worse.

\$0.00	FACILITY INTEGRITY	(VOCATIONAL BUILDING) DAMAGED – CMU WALL CRACK MONITORING: There is a large vertical crack located in "Corridor 3", at the bottom of the stairs leading up to the shop classes. Due to the significantly large crack, it should be monitored by maintenance personnel to determine if the crack continues to get worse.
\$911,000	MISSION INTEGRITY & FACILITY INTEGRITY	(SOUTH CAMPUS) BEYOND EXPECTED LIFE & FAILING – HVAC REPLACEMENT: There are three separate areas on the south campus in which completely new HVAC equipment is needed, the gymnasium area, the cafeteria area and the three-story classroom area. These areas have all original mechanical equipment, and is not functioning as an efficient system, and is likely to experience complete failure at any time. The new system will be pad mounted gas/ electric package units. These will sit on the ground at the lowest levels. All upper levels will have split system units that will be housed in small closets. The cafeteria will be a split system unit since we have available mechanical space to utilize. The gymnasium is currently heated only and the new system will provide both heat and air in this space. All areas shall increase in controllability as well as efficiency. Electrical work will include replacing the 800A wireway and associated gear in the old south boiler room with new gear. The exterior, ground mounted units will be supported by a concrete equipment pad. For budgeting purposes, we anticipate an approximate 6'-0"x8'-0"x0'-6" pad with a 1'-6" perimeter turndown to support each unit.
\$1,263,750	MISSION INTEGRITY & FACILITY INTEGRITY	(NORTH CAMPUS) BEYOND EXPECTED LIFE & FAILING – HVAC REPLACEMENT: There is one primary system on the north campus that new HVAC upgraded are needed, the gymnasium and the classroom and cafeteria building. This existing system is original to the facility. The existing boiler/chiller system will be eliminated and replaced with pad mounted unitary gas/electric package units. These will sit on grade outside the spaces they serve. These will also provide increased controllability for users, as well as efficiency within the system. For budgeting purposes, we anticipate an approximate 6'-0"x8'-0"x0'-6" pad with a 1'-6" perimeter turndown to support each unit.

PRIORITY 2 (1-2 Years)		
Estimated Cost	Deficiency Category	Distress/ Description/ Recommendation
\$3,009,375	Total	
\$94,875	SAFETY	(PROPERTY NEAR CONCESSION STAND) FAILING/ DAMAGED – SITE DRAINAGE REPAIRS: Due to the risk of life safety, the area should immediately be roped off to prevent students and the general public from accessing the area. Further evaluation of the drainage of this area is recommended to adequately design proper drainage of this area. Existing features will need to be removed. Improvements to this area would include underground drainage, concrete pad for the observation area as well as ADA compliant access.

JACKSON-MADISON COUNTY SCHOOLS FACILITY ASSESSMENT

TLM completed a thorough facility assessment of all Jackson-Madison County School System buildings that were over thirty years old following their Vision 20/20 plan implementation. The study evaluated 24 buildings ranging from the 1920s to 1970s construction dates. It included an in-depth assessment of the architectural, structural, mechanical, and electrical systems and site and access analysis. Deficiencies were categorized into appearance, code compliance, facility integrity, and safety. The deficiencies were broken down into priority levels ranging from

priority 1 (immediate repairs needed) to priority 5 (complete within 5-10 years). Recommendations and budgets were also included with each deficiency noted. This planning document allowed the Jackson-Madison County School System to adopt a \$144 million facility improvements plan to be phased over ten years. The information assessed and presented by TLM provided the building data, budgets, and direction necessary to validate the future needs of the Jackson-Madison County School System.



TLM's Commitment and Ability to
**Provide the Necessary Attention
to this Feasibility Study**

TLM's role will be to provide technical expertise to enable the leaders of Gibson County Special School District to make the best possible decisions in planning for the future of the facilities in your system. During the development of these reports and recommendations, the most critical factor is communication – and it starts with our ability to be good listeners and to engage the leadership of Gibson County Special Schools in a dialogue of the issues you currently face as well as future needs for your schools. Listening and communication are essential to completing and implementing a successful comprehensive long-term school facility plan.

TLM's Experience

Working with a School Board

Over the years, the TLM design team, along with the highly qualified team we have assembled, have gained extensive experience in the design of educational facilities, at both the K-12 and the Higher Education levels, giving us a demonstrated knowledge of Tennessee educational standards and regulations. **We have a unique understanding of how school systems function and have worked with almost every school board in West Tennessee and a few in Middle Tennessee.** TLM has also served as the On-call Architect for the University of Tennessee at Martin for the past twelve years. TLM has been the Campus Architect and Engineer for Union University for the past 20 years, designing new facilities for their rapidly growing campus.

Two of our architects for this project are members of the Association for Learning Environments Tennessee Chapter, formerly the Council of Educational Facility Planners International. Architect Jerry Hartsfield has been a member of this organization for over 30 years. All of our staff, both professional and technical, regularly participate in Continuing Education Classes to remain current on design and construction standards. All of our projects are designed with sustainable operation and best management practices in mind.

What is NOT Covered in our Fee:

1. Survey
2. Geotechnical Testing
3. Hazardous Material Testing
4. Moisture Testing
5. Abatement
6. Printing
7. Postage
8. Mileage
9. Renderings/Presentations
10. Review Fees



Scope of Work

to Include:

1. Enrollment/Demographic information projections
 - a. Current capacity and percent utilization of the following schools
 - i. Dyer
 - ii. Kenton
 - iii. Rutherford
 - iv. Spring Hill
 - v. Yorkville

TLM will be partnering with Younger Associates of Jackson, Tennessee, to provide a thorough demographic study for all of the listed schools. Through this study, the needs will be determined according to current and projected population and demographics of the areas.

- b. Demographic study determining enrollment projections for each school/grade now to 10 years out

Younger Associates will provide a projection for each school and grade list for the current year through 10 years according to population and demographic research projections from the study.

- c. Current status of the building regarding maintenance and upkeep needed to get the building up to current code

TLM will perform an in-depth assessment of the architectural, structural, mechanical, and electrical systems, and site and access analysis of all schools. Deficiencies will be categorized into appearance, code compliance, facility integrity, and safety. From this list, these deficiencies will be categorized into priority levels ranging from priority 1 (immediate repairs needed) to priority 5 (complete within 5-10 years).

- d. Cost analysis comparing the following:
 - i. Costs for keeping the schools in current grade formation, which would include potential maintenance repair costs and personnel required to staff those schools

TLM's in-depth assessment would include an estimated cost for keeping the schools in current grade formation, along with potential maintenance repair costs. The personnel required to staff these schools will be presented in the enrollment/demographic study and will be based on future population, demographics, and financial projections, along with the TN Department of Education requirements.

- ii. Costs for a new school that includes Prek-8, playgrounds, and sports facilities
 1. Costs for land, infrastructure, construction costs

TLM can provide costs for new schools with playgrounds and sports facilities following the results of the enrollment/demographic study. We will need to determine the square footage of current buildings versus projected enrollment. We will then determine the upcoming needs and square footage needed to determine the cost of these buildings and amenities. This can include cost for land, infrastructure, and construction estimates.

2. Costs for upkeep of new building including personnel required to staff the school

Cost projections for upkeep of a new building can be provided once the study determines the square footage of the new building plus operational costs that include staffing, insurance, security, technology, and preventive maintenance. This study will include a staffing assessment to include staffing needs for each school. Costs can be determined once the needs are known.

- iii. Costs for any delayed maintenance that is present in the schools

Our in-depth assessment of each school can provide a cost estimate for delayed maintenance that is present in the schools, along with a priority schedule for this maintenance.

e. Are there any other school/grade considerations that would allow consolidation but not have to build a new school?

The study can help outline the potential for boundary adjustments, grade reconfiguration at each school, shared facilities, utilization of space and more. Age categorized population projections will allow evaluation of current conditions and the most effective use of current or proposed space to arrive at a solution best suited to the team and school system.

f. What are the potential effects on a community that closes a school(s)?

The potential effects on a community that closes a school could generally impact quality of life in communities or neighborhoods, leading to possible economic impacts due to a decrease in property values. Other possible outcomes can include social and emotional effects, educational disruption, loss of jobs, and access to education and services for the community. Closing a school is a difficult proposition for any school system and we will provide the demographic, facility condition, and budgetary data required to support the outcome and the final school board decision.

g. What are the potential effects on a community that opens a new school?

The potential effects on a community that opens a new school can produce a student body that is more integrated into that particular community and give a chance for local partnerships. This can boost a sense of cohesiveness with not only the students, but the community. Other potential effects can be enhanced property values, but also increased traffic and a possible tax increase. Most important may be the increased student and community moral that goes along with a modern educational facility that incorporates the latest in learning and teaching spaces and tools.

h. If there are additional costs for the options, what would be the expected tax increase?

Anticipating the tax impact from is almost impossible to predict this early in the process. We will work with the team to establish construction estimates that will result in valuable tools needed to evaluate the tax increase necessary to construct, operate, and maintain the new or current school campus.

i. If there are savings, what would be the expected tax reduction?

Any anticipated tax reduction is equally difficult to predict without additional information. All proposed work, whether new construction or maintenance, will include cost estimates that can be utilized for capital planning that would include any reduction in current spending that could result in a tax savings.

j. What are the potential educational benefits for a district that would consolidate the schools?

Potential educational benefits for a district that would consider consolidating schools would include increased operational efficiency, enhanced educational quality, broader curriculum, and potential financial savings.

k. What are the potential educational benefits for a district that would keep the schools in the current state?

Potential educational benefits for a district that would keep the schools in the current state, would be stability and continuity, familiarity with curriculum and resources, community and cultural preservation, and financial predictability.

l. What is the estimated cost for the feasibility study?

TLM's fees for completing the study would be calculated at \$0.55 per square foot of each existing school building. Planning for a new school campus will be negotiated and determined based on the outcome of the study and the desires of the school board for the campus needs.

A large, realistic indoor tree with green leaves and a thick, textured trunk stands in the center of a modern office space. The tree is positioned behind a white, round table that serves as a workstation. The table is supported by a thick, natural tree trunk base. On the table, there are several computer setups, including keyboards, mice, and a monitor displaying a blue screen. Four white office chairs with yellow and orange seats are arranged around the table. The background features glass-walled offices and a bright, well-lit interior.

Project Approach

Gibson County Special School District

TLM's role will be to provide technical expertise to enable the leaders of Gibson County Special Schools to make the best possible decisions in planning for the future of the facilities in your system. During the development of these reports and recommendations, the most critical factor is communication – and it starts with our ability to be good listeners and to engage the leadership of Gibson County Special Schools in a dialogue of the issues you currently face as well as future needs for your schools. Listening and communication are essential to completing and implementing a successful comprehensive long-term school feasibility plan.

Project Approach

Gibson County Special School District

Project Management Leadership

Ginger French will be the single point of contact for Gibson County Special School District. She will have complete knowledge of the project, program scope, Owner communication, directions, and scheduled progress.

Visioning

TLM will conduct an initial meeting with school officials and designated project committee, to establish the full desired outcome of the project, establish parameters, and review our initial scope of work. During this phase, we would propose holding at least one planning session to discuss building usage, site usage, building capacities, traffic flow, etc.

Information Gathering

TLM and our consultants will conduct end-user surveys to thoroughly evaluate and document your needs based on current planning data as it becomes available and is fine-tuned. As the board and administration take steps to create this study, numerous ideas will likely be on the table for consideration. Despite the best efforts of administration, board members, and consultants, the best plan will include input from staff and stakeholders. We feel that it is of the utmost importance to establish opportunities for all stakeholder groups to give input.

The beginning of each planning project must include an exercise of creating and reviewing layout concepts. This will help to determine the overall space requirements and provide a base starting point for further discussions.

Report/Recommendations

Once stakeholders agree with the concepts, the final product should assign the new student body to the school based on enrollment projections, the actual students that would be there today, and the likely influx of new students coming into the county. The school staff must be identified for those students, their needs, and the programs that will support them. Once the program has been developed, students, staff, and programs must be combined to refine the circulation through the building being considered, assigning classroom space, space for programs, offices, and support services. We can visit schools that are functioning as you envision and interview those users to identify the wins and shortfalls. Knowledgeable staff will have the ability to walk through the processes of a school day and school year and will be able to identify operational issues that can be anticipated. The proposed building should allow and anticipate growth.

Existing Facilities Included in the Study:

Dyer
Kenton
Rutherford
Spring Hill
Yorkville

BUILDING **YOUR** TEAM.

When assembling your team, we wanted to identify those consultants that are local to our area and can provide the personal level of service that Gibson County Special School District deserves. TLM's in-house project team includes architectural, structural and civil engineering, and interior design services. To complete our design team, we'll be partnering with Younger Associates to perform demographic studies, and DW Collier Engineering for Mechanical and Electrical Evaluations. The team we have proposed for this project has been successfully working together on projects for over 25 years.

We will operate with a set Principal in Charge, who will be Ginger French for this project. She will serve as your point of contact, making any questions you have easy to answer. She will also lead project review meetings both in-house and on-site.

We believe that our attention to detail and close client relationships are the true core of our firm's success. We truly value our client relationships, and we feel that this project team can provide you all of the requests set forth in the project scope.



Your Design Team

Communication Organization Chart for Gibson County Special Schools



Ginger French
AIA, LEED AP BD+C
Principal in Charge



Jerry Hartsfield
AIA
Project Manager



Russell Schwahn
Project & Construction
Administration
Coordinator



Kennedi Rushing
Project & Construction
Administration
Coordinator



Robert (Bob) Safin
PE
Site Design, Principal



Shawn Winberry
CISEC
Site Design



Halley Barnett
IIDA, ASID
Interior Design



Adam November
PE
Structural Design



Younger Associates



Lana Suite
Director of Research

DW Collier
ENGINEERING



Wes Collier, PE
Mechanical Engineer,
Principal



Jay Hall, PE
Electrical System
Analysis



TLM

Ginger A. French, AIA, LEED AP BD+C Architect, Principal

Ginger joined the architectural design team at TLM in 1999, bringing a fresh new perspective as the first female architect with our firm. She became a licensed architect in 2007 and a Principal with the company in 2013. Her experience in Architectural Design encompasses Educational Facilities, Mixed Use Facilities, Commercial Office Buildings, Financial Institutions, Religious Facilities, Hospitality/Event spaces, Downtown Renovations, Historic Preservation, Welcome Centers, Code Review, Professional Office Buildings, Medical Office Buildings, and Adaptive Reuse.

Education

1999 – B. Arch., Architecture
University of Tennessee | Knoxville, TN

Registrations

Tennessee, #00103093
Texas, #27149
Oklahoma, #a7548
Mississippi, #5580

Memberships/ Affiliations

**Association for Learning Environments
Tennessee Chapter Member**
American Institute of Architects
National Council of Architectural
Registration Boards (NCARB)
United States Green Building Council
(USGBC)
Council of Educational Facility Planners Int'l
The National Trust for Historic
Preservation

Certifications

LEED Accredited Professional,
Building Design & Construction

Community Involvement

Jackson Exchange Club, Board Member
Carl Perkins Center, Past Board Member
2002 - Leadership Jackson Graduate
2005 – Emerging Leader Award
2005 – Exchangeite of the Year
2010 - West Star Leadership Program Graduate
2013 – Jackson's Finest Young Professional
2014 – Harbert Alexander Award for
Servant Leadership
2015 – Sterling Award Recipient

Relevant Experience

Ginger has worked on the design team for almost every educational facility designed by TLM, including every newly constructed K-12 school over the last 24 years. She stays current with trends in K-12 building design, challenging her clients to think about the future of education and goals for the school system rather than what they are typically used to in their facilities.

Ginger has also worked on countless K-12 renovations and additions. She is in tune with the structure of local schools and works strategically to create buildings and spaces that will be sustainable and economically feasible. She values the relationship with the school facility directors, which is crucial in making the best decisions for the maintenance and care of these facilities after the construction is complete.

Design Experience

- Benton County Schools Facility Assessment
- Haywood County Schools Facility Study & 10 Year Implementation Plan
- JMCSS Facility Study & 10 Year Implementation Plan
- Jackson Energy Authority Facility Master Plan
- Trinity Christian Academy - Master Plan & Classroom Addition
- Crockett County CTE Renovation & Addition
- Crockett County Football Stadium
- Crockett County New Indoor Sports (in design)
- Crockett County New Board Office (in design)
- Gadsden Elementary Additions (in design)
- Haywood County Indoor Sports Facility (in design)
- Early College High | Vo-Tech Classroom Conversion | JMCSS
- Northeast Middle - Academic Academy Facility Renovations
- Union University, Carl Grant Events Center - Jackson, TN
- Jackson State Community College - Nursing Classroom Bldg
- Union University Adult Education Center
(Conversion of an existing warehouse store into a classroom building)
- Numerous K-12 Educational Facilities
- Renaissance Center Loft Apartments
- Suites of LaRue - Apartment Complex & Event Space
- Pythian Building – Apartment Complex & Event Space
- First State Bank – Jackson, Martin, & Cool Springs
- City of Jackson Fire Station No. 7
- Tennergy Building
- TSBA School of the Year Projects
- Jackson Energy Authority Training Center, Customer Center



TLM

Jerry Hartsfield, AIA
Architect

Profile

Jerry has over 40 years of architectural design experience. After serving four years in the United States Air Force, he began his career with Hart, Freeland and Roberts in 1973 and then later joined the TLM team in 1989. His portfolio includes work in the procurement of grants for local government, including: Community Development Block Grants (CDBG), Federal Transportation Grants, Rural Development Funding, TA (TDOT) Grants, Federal Disaster Grants and local area funding. He has also served as the lead architect on numerous educational, medical and municipal projects completed by TLM.

Education

Associates Degree – Engineering
Draughtons College | Nashville, TN

Registrations

Tennessee, #100087

Memberships/ Affiliations

**Association for Learning Environments
Tennessee Chapter Member**

American Institute of Architects
Council of Educational Facility Planners Int'l

Community Involvement

Reelfoot Girl Scout Council,
Past Board Member

March of Dimes, Past Board Member

Salvation Army, Past Board Member

First Baptist Church, Member

Past Boy Scout Master, Troop 14

American Heart Association,
Past Board Member

American Cancer Society,
Past Board Member

Relevant Experience

During his career at TLM, Jerry has been the architect and project manager over a wide variety of project types and has experience with both public and private educational facilities. He has recently worked with the Tennessee Board of Regents on a two-phase student center renovation project on the Jackson State Community College campus and is currently working with Jackson Christian School to develop a ten year campus master plan. He has designed and managed over 50 K-12 projects throughout West and Middle Tennessee. No stranger to tight budgets and tight deadlines, Jerry recently managed an in-depth, two-phase high school renovation project with Haywood County Public Schools that required all work to be coordinated while school was not in session. Below is a very brief listing of Jerry's career experience in educational design:

Design Experience

- Master planning for schools
 - Maury County School System
 - Jackson Christian School
 - Jackson State Community College
 - Student Center Repairs and HVAC Updates, Ph I & II
 - Facility Re-Roofs
- Linda Tyler Early Learning Village - Jackson Christian School
- Clarksburg High School - Carroll Co. Special School District
- Decatur County High School
- Hardeman County School Board Offices
- Bolivar Central High School Addition - Hardeman Co. Schools
- Harrelson Elementary and Junior High School - Henry Co. Schools
- Lakewood Elementary & Junior High School - Henry Co. Schools
- South Henderson County High School - Henderson Co. Schools
- Mt. Pleasant Middle with 400 Seat Auditorium - Maury Co. Schools
- Mt. Pleasant Elementary School Addition - Maury Co. Schools
- New Football Stadium, Track, Fields & Field House - Trenton SSD
- Dresden High School Renovations - Weakley Co. Schools
- South Side High School - Vocational School, Jackson-Madison Co.
- Huntingdon Middle School - Huntingdon Special School District
- Huntingdon Jr/Elementary Gym Renovations - Huntingdon SSD



TLM

Russell Schwahn

Project & Construction Administration Coordinator

Russell's career began in fire service at the City of Martin Fire Department where he rose to the position of Fire Chief, serving from 2006 to 2012. He transitioned to the Tennessee State Fire Marshal's Office in 2012. During his time, he served as the West Tennessee Regional Supervisor overseeing a team of 12 inspectors. As project and construction administration coordinator, he oversees the different stages of the construction process, serves as liaison between contractors and project owners and ensures the project is completed to specifications.

Education

HS Diploma
Martin Westview High School | Martin, TN

Registrations

Fire Inspector #2671

Memberships/ Affiliations

Tennessee Fire Safety Inspectors
Association
Tennessee Building Officials Association

Certifications

ICC Fire Inspector 1
ICC Commercial Building Inspector
2012 IBC Foundation Inspections
IAAI Arson Investigator
NFPA 72 Inspecting Fire Alarm Systems
Fire Officer 1-4, Fire Fighter 1 & 2
Certification HazMat Awareness

Community Involvement

Deacon at Dixie Hills Baptist Church,
Bolivar, TN

Inspection Experience

Russell's work as the West Tennessee Regional Supervisor in the Tennessee State Fire Marshall's office (TNSFMO) included inspecting construction of anything from assembly occupancies to educational occupancies. During the aftermath of Hurricane Katrina served as Task Force 29 leader on the Gulf Coast for FEMA assisting families. During 2015, he ran a strike team for the TNSFMO in Baton Rouge, LA, during the flooding aftermath to inspect and assist flood victims. In 2022, Russell was selected to head up the team of inspectors at Ford Blue Oval for inspections for the TNSFMO.



Kennedi Rushing

Project & Construction Administration Coordinator

Kennedi started at TLM in 2020 and has become a valuable member of the Construction Management Team. Her responsibilities include but are not limited to contractual compliance, meeting coordination, submittal coordination/review, designer's logs and contract administration as described in the contract documents. She serves as the liaison between the owner and the engineer and between the engineer and the contractor.

Education

A.S., General Studies - Jackson State Community College | Jackson, TN

Community

Involvement

Habitat for Humanity Playhouse Build

Relevant Experience

In her four years with the company, Kennedi has assisted on multiple state-managed/funded projects with STREAM, the Department of the Army, and the University of Tennessee. She has gained valuable experience working with the state's ebuilder system and several other commercial construction management platforms.

Relevant Projects

- Chickasaw State Forest Piney Culvert Replacement | Henderson, TN
- UTM Athletic Facilities Improvements | Martin, TN
- West Tennessee School for the Deaf Maintenance | Jackson, TN
- Lowell Thomas Building Renovations | Jackson, TN
- Chickasaw Work Center | Henderson, TN
- West Tennessee School for the Deaf Exterior Improvements | Jackson, TN
- Middle Tennessee State Veterans Cemetery Gravesite Improvements | Nashville, TN
- Jackson Supreme Court Cleaning & Repairs | Jackson, TN
- Jackson Flight Facility Reroof | Jackson, TN
- Huntingdon Readiness Center Reroof & Facility Update | Huntingdon, TN
- University of Tennessee at Martin Elam Mall Glass Replacement | Martin, TN
- Lone Oaks 4-H Center Hunger Education | Middleton, TN
- Union University School of Business | Jackson, TN
- Rives Drainage Study-Phase II | Rives, TN
- Paris City Wide Drainage Study | Paris, TN



Robert J. Safin, PE

Civil Engineer, Principal

Bob has been with TLM Associates since 2003. A licensed civil engineer since 2007, he has experience in project design and management in both the public and private sectors. His experience includes a number of site, transportation, and utility projects. Prior to TLM, Bob interned at the Tennessee Department of Transportation. He has also served as a Project Engineer at United Foods, Inc. in Bells, Tennessee. He became a Principal with TLM in January of 2013.

Education

B.S., Engineering -
Specialty in Civil Engineering
University of TN at Martin | Martin, TN

Registrations

Tennessee, #110737
Kentucky, #31115

Memberships & Affiliations

American Society of Civil Engineers
International Erosion Control Association
National Society of Professional Engineers

Certifications

TDOT Local Government Guidelines &
Local Public Agency
TDOT Chapter 8 Preconstruction and
Construction Procedures
OSHA Certification for 30 hours training in
Construction Safety & Health

Community Involvement

City of Paris, Housing Board of
Adjustments and appeals

Relevant Experience

Bob began his career at TLM with a focus on site development and storm water management. Over the years he has provided both design and project management on numerous commercial and industrial projects throughout West Tennessee. While at TLM, he has expanded his design experience to include projects in multiple areas of civil engineering including transportation projects, bridge projects, utility projects, sports facilities, parks and recreation and downtown enhancement project. Through his work with several West Tennessee municipalities, Bob has also gained a firm working knowledge of the various federal and state funding agencies and their processes.

Design Experience

- Bridge Replacement
- Roadway Design
- Site Grading and Development
- Construction Supervision and Administration
- Stormwater Drainage Studies and System Design
- Water Distribution System & Sewer Line Computer Modeling & Design
- Water Supply Well Design
- Erosion and Sediment Control Design
- Environmental Permitting
- Streetscape Design
- Stormwater Detention Analysis and Design
- Municipal Plans Review
- Downtown Enhancement
- Subdivision Design
- Athletic Field Design
- TDOT—CEI
- Spill Prevention Control and Counter Measures Plan Development
- Water Storage Tank Rehabilitation



Shawn Winberry, CISEC

Senior CADD Technician, Environmental Inspector

Shawn joined TLM Associates, Inc. in 2006 with previous experience including Ceco Door, Surveying Services and Porter Cable. He is currently the lead CADD technician for the civil engineering department and has assisted in the design of several site development projects. Winberry's field work experience includes survey verification, construction inspection and EPSC inspection.

Education

Certified General Drafting/Advanced Mechanical & Structural Drafting,
Tennessee Technology Center | Jackson, TN

Certifications

TDOT Soils & Aggregates Technician
TDOT Class I Concrete Technician
Hot Mix Asphalt Roadway Technician
TDEC Level I EPSC
TDEC Level II EPSC
OSHA 10 Hour Certification
CISEC Certification
Work Zone Traffic Control & Flagging

Relevant Experience

- SR-20 Highway Widening
- SR-104 Highway Widening
- Jackson Walk
- Gerdau-Ameristeel Landfill
- Moss Creek Development
- Relocation of Wilshire Drive
- Kirkland Cancer Center
- Utility Design and Coordination
- Jackson-Madison County General Hospital MOB
- Union University - New Dormitories
- Brian Brown Memorial Greenway
- Parsons Downtown Enhancement
- Martin Downtown Enhancement

Design Experience

- Utility Design and Coordination
- LPRF Design & Project Management
- TA Design & Project Management
- Downtown Revitalizations
- Site Grading & Development
- Construction Supervision & Administration
- Construction Engineering & Inspection
- Commercial Master Planning
- Parks & Recreation Master Planning
- Athletic Field Design
- Stormwater Detention Analysis and Design
- Erosion and Sediment Control Design
- Environmental Permitting
- Water Distribution System Design
- Wastewater Collection System Design
- Wastewater Lift Station and Water Pump Station Design
- Water Storage Tank Design and Rehabilitation
- Water and Wastewater Treatment Facility Design
- Landfill Design and Maintenance Programming



TLM

Halley Barnett, IIDA, ASID Interior Designer

Halley brings her love of interior design and expertise to our team. Her responsibilities include creating functional floorplans, strategically chosen color schemes and material selections, and researching the newest design trends to keep projects fresh and vibrant. She assists with schematic design, design development, construction documents, and the bidding and construction phases in projects that require interior design.

Education

B.S., Interior Design
Mississippi State University | Starkville,
MS

Memberships/ Affiliations

American Society of Interior Design (ASID),
Allied Member
International Interior Design Association
(IIDA), Associate Member

Relevant Experience

Halley's experience includes a residential interior design internship at Blairhaus in Tupelo, MS, where she worked on client projects from start to finish and managed the showroom full of lighting fixtures, furniture, décor, and more. She created mood boards, schematic floorplans, and chose materials and color schemes for her clients.

Design Experience

- City of Jackson Senior Activity Center | Jackson, TN
- Haywood Co. Head Start | Brownsville, TN
- Riverside High School Theater | Decaturville, TN
- McKenzie Bank Company Renovation | McKenzie, TN
- Bogota Fire Department Renovation | Bogota, TN
- City of Jackson Men's Homeless Shelter | Jackson, TN
- Bolivar City Hall Renovation | Bolivar, TN



Adam November, PE Structural Engineer

Adam joined the design team at TLM in 2014. He has demonstrated success on multi-discipline projects, implementing the projects scope, and providing cost effective design solutions; while maintaining structural integrity and meeting clients' needs. Adam is experienced with different types of steel and concrete building structures and foundation systems, along with structural components within the building envelope.

Relevant Experience

Adam has design experience with various types of buildings and other structures, from highly intricate building facilities to incomplex non-building structures. He has directed and managed projects from preliminary design stages through construction administration, providing the client with an optimal and cost effective structural design.

Along with an extensive background in general structural engineering design, Adam has design experience with buildings located in high-risk seismic areas and shelters rated for extreme wind loading events. Some related projects Adam has completed consist of:

- American Cast Iron Pipe Company, ACIPCO / Birmingham, AL
- Bridgestone Americas Tire Operation, ORR Plant / Aiken, SC
- Reston Medical Office Building / Reston, Virginia
- Benton County Electric New Headquarters Facility / Benton, TN
- Fayetteville Public Utilities Administrative Building / Fayetteville, TN
- Jackson Christian School Main Campus Addition / Jackson, TN
- Foundation Bank / Jackson, Tennessee
- Carroll County Emergency Operations Center - Storm Shelter / Huntingdon, TN

In addition to new building construction projects, Adam has been involved with a variety of renovation and rehabilitation projects, including schools, historic downtown buildings, and parking garages. A list of some successful renovation and rehabilitation projects includes the following.

- Rust College / Holy Springs, MS
- Jackson-Madison County Schools / Jackson, TN
- Haywood County Schools / Brownsville, TN
- Commercial Bank / Paris, TN
- Paris Board of Public Utilities / Paris, TN
- Jackson-Madison County General Hospital / Jackson, TN

Design Experience

- Design of various building types; including:
 - Structural steel
 - Reinforced concrete
 - Timber
 - Concrete and clay masonry
 - Cold-formed metal
- Maintenance and repair of existing buildings and other structures
- Construction administration
- Structural inspection and recommendation reports
- Retaining and cantilevered structures
- Deep foundation systems
- Crane runway and monorail design

Education

2008 – B.S., Civil & Environmental Engineering, with an emphasis in Structures

Tennessee Tech University | Cookeville, TN

Registrations

Tennessee, #116042

Alabama, #34303-E

Mississippi, #28707

Oklahoma, #27090

Kentucky, #30895

Texas, #128652

Memberships/ Affiliations

American Society of Civil Engineers, ASCE
Professional Member of the National Storm Shelter Association, NSSA

Council of American Structural Engineers, CASE

Community Involvement

Leadership Jackson, Graduate 2015

ACEC TN - Leadership PE

Jackson Rotary Club, Member



David W. Collier, PE

Mechanical Engineer, Principal

The founder of DW Collier Engineering in South Fulton, TN, Wes obtained his bachelor of science in Mechanical Engineering in 1989. He began his career at J.E. Campbell Mechanical Contractors, Inc. in South Fulton as a Mechanical Design Engineer where he served as project manager for all design-build projects. He has 30 years of commercial design experience in HVAC, plumbing, and fire protection. His projects include retail, restaurants, detention, medical, and office facilities from 5,000 square feet to 110,000 square feet.

Education

B.S., Mechanical Engineering
Tennessee Technological University |
Cookeville, TN
Freed-Hardeman University |
Henderson, TN

Registrations

Alabama
Arizona
Arkansas
Florida
Georgia
Idaho
Indiana
Kentucky
Louisiana
Mississippi
Missouri
North Carolina
Tennessee

Professional Experience

DW Collier Engineering, Inc., South Fulton, TN

Consulting Professional Mechanical Engineer. Perform professional engineering design on plumbing, HVAC, and fire protection systems as a consulting engineer. System sizing, system selection, and system layout for HVAC systems. System layout for plumbing systems. Design criteria for fire protection systems. Projects include retail, restaurants, detention, medical, and office facilities from 5,000 square feet to 110,000 square feet. (1997 - Present)

United States Enrichment Corporation, Paducah, KY

Mechanical Design Engineer. Performed cooling and heating load calculations, nuclear grade HEPA filtration systems design, plumbing systems design, fire protection systems design, and industrial ventilation systems design to control airborne contaminants. Prepared construction specifications and developed plant safety evaluations delivered to the Nuclear Regulatory Commission. Assigned lead engineer responsible for all engineering design disciplines on specific projects costing a maximum of \$5,000,000. (1993 - 1998)

J. E. Campbell Mechanical Contractors, Inc., South Fulton, TN

Mechanical Design Engineer. Performed cooling loads, equipment selection, ductwork layout, and plumbing layout. Designed chilled water, steam, hot water, direct expansion, and process cooling systems (system design from 10 to 1,200 tons cooling), as well as process piping and hydronic piping systems. Prepared construction specifications. Provided mechanical estimates. Served as project manager for all design-build projects. (1989 - 1991)



Jay Hall, PE

Senior Electrical Engineer

Jay received his BSEE in Electrical Engineering from the University of Tennessee at Knoxville in 1985. Jay then spent 6 years as a nuclear officer in the United States Navy. He has spent the last 23 years specializing in Electrical design and project management.

Education

B.S., Electrical Engineering
University of Tennessee | Knoxville, TN

Registrations

Tennessee, #101991
Missouri, #PE-13042
Arkansas, #9274
Kentucky, #19473
Louisiana, #27044
Alabama, #21894
Georgia, # PE023885
South Carolina, #19154
North Carolina, #023648

Memberships/ Affiliations

National Society of Professional Engineers (NSPE) - Tennessee Chapter
National Fire Protection Association (NFPA)
International Code Council

Relevant Experience

Since starting his career as an electrical engineer, Jay has worked on several projects that required the analysis of existing conditions. He has completed several renovation projects requiring code upgrades. Jay has a wide range of experience, spanning from industrial shipping facilities to educational facilities. He believes in attention to detail and maintaining client deadlines. He has been working with TLM on projects for over twenty years.

Design Experience

- West Tennessee School for the Deaf - Exterior Improvements and Maintenance | Jackson, TN
- Crockett County School Board Facility | Alamo, TN
- Henry County High School Additions & Renovations | Henry County, TN
- Humboldt City Schools Additions & Renovations | Humboldt, TN
- Weakley County Schools Additions & Renovations | Weakley County, TN
- Jackson State CC - Student Center Renovations, Phases I & II | Jackson, TN
- Linda Tyler Early Learning Village - Jackson Christian School | Jackson, TN
- Chickasaw Work Center | Henderson, TN
- Veterans Cemetery at Parkers Crossroads | Parkers Crossroads, TN
- Trenton Light & Water New Admin & Storage | Trenton, TN
- Dream Center | Jackson, TN
- Delta Materials Forklift Dealership | Jackson, TN
- Jackson Airport Terminal-Additions & Renovations | Jackson, TN
- Jackson-Madison County General Hospital-Maintenance Shop | Jackson, TN
- Dement Construction-Maintenance, Fuel & Washbay | Jackson, TN
- FedEx Distribution Terminal | Jackson, TN
- AAA Cooper Transportation-Maintenance & Fuel Facility | Little Rock, AR
- Averitt Express-Truck Terminal & Maintenance Facility | Little Rock, AR; Jackson, TN; Cookeville, TN; & Tupelo, MS
- Tennessee Aircraft Services | Jackson, TN
- Blackburn Nissan-Chrysler Automobile Dealership-Maintenance Facility | Vicksburg, MS
- Grenada Nissan Automobile Dealership-Maintenance Facility

LANA SUITE

DIRECTOR OF RESEARCH

YOUNGER ASSOCIATES

LANA@YOUNGERFIRM.COM • 731-668-7367 • YOUNGERFIRM.COM
97 DIRECTORS ROW • JACKSON, TN 38305



OVERVIEW

Lana Suite is the Director of Research for Younger Associates, where she oversees all aspects of research from demographic profiles, economic impact analyses, feasibility studies, labor market studies and target industry sector analysis. She is responsible for survey development and implementation. Ms. Suite oversees the YA field team of research interviewers, employer and stakeholder interviews. She also coordinates focus groups and stakeholder meetings.

ECONOMIC IMPACT ANALYSES WORKFORCE STUDIES:

- » Tennessee Valley Authority
- » Memphis/Shelby County EDGE
- » City of Chattanooga
- » Knox County Industrial Development Corporation
- » Ocala, Florida Chamber of Commerce
- » SpaceX
- » Facebook
- » Amazon
- » Memphis Grizzlies
- » Tennessee Titans
- » St. Jude Children's Hospital
- » Graceland
- » Greater Jackson Alliance of Mississippi
- » The Golden Triangle - Mississippi
- » Greater New Orleans Inc. Regional Economic Development
- » Wyoming Economic Development Council
- » Greater Memphis Alliance for a Competitive Workforce
- » Southwest Mississippi Partnership
- » Shoals (AL) Economic Development Authority
- » Great River Region Partnership (Iowa)
- » El Paso (TX) Regional Economic Development Corp.

With Younger Associates, Ms. Suite has conducted hundreds of economic development analyses across the U.S. She helps provide the statistical framework for developing effective incentive plans for potential industries as well as economic targeting strategies that are based on research and analysis.

As well as being responsible for primary research, Ms. Suite has developed in-depth expertise in collecting and analyzing secondary data from public entities such as the U.S. Census Bureau, U.S. Bureau of Economic Analysis, Department of Labor, Department of Revenue, other state and federal agencies as well as proprietary entities such as Claritas, EMSI, and InfoUSA.

Ms. Suite frequently conducts PILOT, TIF and cost/benefit impact analyses for numerous economic development agencies and site consultants as well as ongoing work for the Memphis/Shelby County EDGE Board, the Rutherford County Industrial Development Board and other industrial development groups throughout Tennessee.

Ms. Suite has led the YA team for workforce and target industry studies for local, regional and state economic development organizations in 26 states.

AREAS OF EXPERTISE

- » Economic Impact Analysis
- » Target Industry Research
- » Labor Market & Workforce Studies
- » Statistical Analyses
- » Field Research
- » Economic Development Planning

YEARS OF EXPERIENCE

- » **With YA:** 27 Years
- » **With Other Firms:** 10 Years

EDUCATION

- » **B.S., Marketing/Management Economics/Finance**
Union University - Jackson, TN

CHRONOLOGY

- » **Younger Associates, Inc.**
1996-Present
Director of Research
- » **Cumberland University**
1990-1996
Public Relations
Coordinator/ Grant Writer
- » **Union University**
1986-1990
Admissions Counselor

PROFESSIONAL AFFILIATIONS

- » Certified Municipal Finance Officer (CMFO)
- » Certified EMSI Researcher



Over the years, TLM has partnered with many organizations and school systems to assess and plan for the needs of their facilities. We have completed numerous facility studies, renovations, and building projects, all while working around the school calendar to minimize interruptions.





Creating Learning Communities



TLM Associates, Inc.
117 East Lafayette st.
Jackson, TN 38301
731-988-9840
tlmae.com

**We create the places
where people work, live,
play, heal & learn.**

Bid Recap

Panic Alert/Visitor Management

<i>Vendor</i>	<i>Initial Cost</i>	<i>Recurring Amount</i>
Engaged Systems (Centegix)	\$168,300.00	\$79,200.00
Raptor	\$92,592.00	\$47,691.00
Navigate 360	\$152,485.30	\$19,760.00
Hiscall	\$363,388.00	\$36,000.00

Recommendation: Proceed with the Navigate 360 Bid. We will not need to amend the budget. This will add a recurring cost to the budget moving forward.

We received a School Safety Alert Pilot Grant for \$8,000.00. We will be reimbursed this amount from the state once we purchase.

Bid Recap – GCSSD Copy Paper Bids

Vendor	Bid Amount Per Case	Total Bid
Veritiv	\$30.75	\$28,290.00
Liberty Paper	\$29.25	\$26,910.00
Staples	\$31.01	\$28,529.20
Contract Paper Group	\$27.79	\$25,566.80

Recommendation: Move forward with the Contract Paper Group Bid for 920 cases at \$27.79 per case for a total of \$25,566.80.

There is no need to amend the budget.

Special Education PreK Budget Amendment

We are receiving \$30,041.56 in tuition funds enrolled in preschool programs who did not meet SPED or VPK criteria from SGCES and Dyer.

We need to amend the budget expenditures by \$30,041.56.

These funds will be cost-centered at the district level to be spent on preschool resources needed for the respective schools to include snacks, supplies, and possible playground equipment as procured from the district level and blended with other funds as allowed.

A RESOLUTION BY THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT BOARD OF EDUCATION

WHEREAS, the Gibson County Special School District Board of Education is charged with governing the school system so that all students receive the best educational opportunities in order to graduate prepared to enter a postsecondary institution or the workforce; and

WHEREAS, the Education Freedom Act of 2025 includes a provision providing one-time bonuses of no less than \$2,000 to public school teachers in the state; and

WHEREAS, section four (4) of the “Education Freedom Act of 2025” requires that a local board of education for an LEA seeking to participate in section four (4) of the proposed act must affirm its intention to participate via a resolution in order to receive state funds to issue these bonuses;

WHEREAS, the Gibson County Special School District Board of Education does not express agreement with any other sections of the “Education Freedom Act of 2025”, including the disbursement of tax-payer funds in an effort to fund private education, through this resolution.

THEREFORE, BE IT RESOLVED, that the Gibson County Special School District Board of Education affirms its intention to participate in Section four (4) of the Education Freedom Act of 2025, relative to bonuses for teachers.

PASSED AND APPROVED THIS _____ DAY OF _____, 2025, BY THE BOARD OF TRUSTEES OF THE GIBSON COUNTY SPECIAL SCHOOL DISTRICT.

TOM LANNOM, CHAIRMAN

ATTEST:

EDDIE PRUETT, SUPERINTENDENT



South Gibson County Elementary School
100 Mount Zion Road
731.783.3660
Margaret DeLoach, Principal
Callie Craig, Assistant Principal
Jamie Hodges, Assistant Principal



4/4/25

This letter is to recommend Anna Poteete for tenure with the Gibson County Special School District as she has met the requirements.

Thank you,

Margaret DeLoach

Margaret DeLoach

School Volunteer List

1. Dyer

2. GCHS

- a. Laurie Baker
- b. 170 Gravettes Crossing Road
- c. Rutherford, Tn. 38369
- d. Rleebaker07@yahoo.com
- e. 731-514-3735
- f. Laurie has spent many hours volunteering her own time to keep portions of the band room organized. She has been our woodwind leader for band for many years now and is always working to make our band better. She is constantly coming up with new ways for us to push the boundaries of being the best that we can be. Laurie has been a monumental leader in our organization by heading up all fundraising for the band for almost 4 years now. She has also been our hostess for our band competition for many years as well. This job requires hours upon hours of preparation and communication with 20+ band directors to make sure that all their needs are met so that their day on our campus can be as smooth as possible. Laurie has run the ads portion of concession stand for years and has actively tried to make it the best experience she can by following district instructions while keeping the customers in mind when it comes to services. Laurie has been a great innovator when it comes to our fundraising opportunities and has been instrumental in our group meeting our budgeting goals. The most important project that Laurie has helped with is our band contest. This is possible the biggest event that takes place on campus. We host nearly 7,000 people on campus in one day. She has overseen organizing, communication, and meetings with all of the bands who have participated in our contest for the past 4 years. This is not an easy task as most band directors like things done a certain way and Laurie has gone out of her way to make sure that each director and group are happy once they leave our campus.

3. Kenton

4. Rutherford

- a. Joseph Dickinson
- b. 292 East College Street
- c. Dyer, TN 38330
- d. dickinsonj@gcssd.org
- e. 618-789-5847
- f. Joseph Dickinson is a History teacher at GCHS and an active member of the Tennessee National Guard. Mr. Dickinson played an important role in utilizing and scheduling the 230th Engineer Battalion National Guard Unit to complete Rutherford School's playground renovation. Mr. Dickinson worked with the principal to complete the Community Assistance Project. Mr. Dickinson has partnered with the school for the National Guard to demolish and remove the current playground equipment and installing the new equipment. Without his efforts Rutherford School would not have been able to move forward with the project. He has brought together the Tennessee

National Guard 230th Engineer Battalion, Rutherford School, Gibson County Special School District, and local Rutherford School for the purchase of new playground equipment. Mr. Dickinson has mobilized the National Guard for the removal/disposal and installing the new equipment. Mr. Dickinson has been a valued member of the faculty at Gibson County High School for the past 6 years. His approach to meeting the needs of the school and school district is a head forward approach to accomplishing the goals of the school and Tennessee National Guard. With this project, he was always moving forward and never showed a sign of doubt that it wouldn't happen in the future. The playground renovation has been in the planning process for the past two years. All equipment has been purchased and will be installed the Summer of 2025.

5. SGCES

6. SGCHS

- a. Chris McGehee
- b. 223 Strawberry Ridge Drive
- c. Medina, Tn. 38355
- d. cmcgehee@volwesthomecare.com
- e. 731-571-8036
- f. Mr. Chris McGehee has shown to be a reliable and consistent asset to the South Gibson County High School Football Program. Mr. McGehee volunteers his time and effort into helping multiple aspects of our football program. Mr. McGehee has formed and led a group of volunteer parents with the painting of our high school football field in preparation for ALL our home football games. Typically, this requires 4-5 hours of work per week. Mr. McGehee provides exemplary leadership and work ethic when it comes to this operation within our program. He takes a lot of pride in how our field looks for each game. We are very grateful for his contributions in this area. Mr. McGehee also is a main contributor to our football program in dealing with our Gameday Setup. Mr. McGehee volunteers to help every gameday with setting up all the technological aspects of our operation. He will travel early to away games to set up our camera/ipads/endzone system in preparation for each game. This is a complex task, that usually comes with some difficulties, and we are blessed to have someone like Mr. McGehee that handles it for us. He is an important piece during the games as well. He is consistently fixing technological issues that arise during the games as well as anything else that we need. Mr. McGehee has helped with this and been a part of the SGCHS Football Program for many years, dating back to previous coaches. He has shown a sustained commitment and selflessness to our program.

7. SGCMS

- a. Susan Williams
- b. 19 Nelson Cove
- c. Milan, Tn. 38358
- d. rmwsbw@sbcglobal.net
- e. 530-306-8855

- f. Susan is a very visible presence at SGCMS. She is regularly in our library sorting books, helping with book fair, putting up bulletin boards, copying, sorting, etc. Susan has also taken a very active role in the revival of the middle school PTO this year. She currently serves as the PTO secretary.

8. Spring Hill

- a. Ashley Green
- b. 1 Brazil Schoolhouse Road
- c. Trenton, TN 38382
- d. Ashley.green2730@gmail.com
- e. 731-571-9995
- f. When considering the impact volunteers have on our school, one thing to consider is that Spring Hill School is a small community school that does not have a business within our school boundaries. For this reason, it is even more important that we have the support from our community members. One community member that has continuously supported our school and community is Ashley Green. This year alone, she has worked towards providing all school supplies for every child in our school, coordinated providing Christmas presents for approximately 16% of our children and organized a once-a-year meal for our community that raised \$1700 for our school. In addition, she was an essential team member that raised over twenty thousand dollars during a one-day event for our school. She also saw to it that teachers had the supplies they needed for the school year too. She and her family work so hard to provide for the children in our community.

9. Yorkville

Gibson County Special School District
High School Honors and EPSO Courses
2025-2026

Language Arts

Honors English 1, 2, 3, and 4

Dual Enrollment English Composition 1 and 2

Dual Enrollment Fundamentals of
Communication

AP Language and Composition

AP Literature and Composition

Honors Spanish 1, 2

Spanish 3 CLEP

Mathematics

Honors Algebra 1, Geometry, and Algebra 2

Statewide Dual Credit Statistics

Statewide Dual Credit Precalculus

AP Calculus

CTE

DE Intro to Animal Science (UTM)

DE Maintenance and Light Repair 1,2,3,4 (TCAT)

DE Cybersecurity 1, 2 (TCAT)

DE Hospitality and Tourism Management
1,2,3,4 (TCAT/UM)

DE Culinary 1,2,3,4 (TCAT/UM)

DE Horticulture 2, 3 (TCAT)

DE Ag Mechanics 1,2 (TCAT)

DE Advanced Manufacturing 1,2,3,4 (TCAT)

DE Building Technology 1,2,3 (TCAT)

DE Pre-Nursing

DE Intro to Teaching

AP Computer Science Principles

Local Dual Credit (JSCC)

Wellness

Personal Finance

Science

Honors Physical Science, Biology, and Chemistry

Honors Physics

Honors Anatomy and Physiology

Biology 2 CLEP

Chemistry 2 CLEP

Social Studies

Dual Enrollment Modern US History Part B

Dual Enrollment Early US History Part A

Dual Enrollment General Psychology

Dual Enrollment Intro to Sociology

AP Human Geography

AP US History

AP Psychology

Fine Arts

Dual Enrollment Intro to Music

Dual Enrollment Intro to Art

Dual Enrollment Speech

Other Opportunities

Middle College (JSCC)

APAA (AP Access for All)