

Board of Education Regular Meeting

July 13, 2026 6:00 PM

FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. Teaching & Learning Spotlight
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. Minutes of Board Meeting dated June 8, 2026
 - VII.2. Minutes of Budget Work Session dated June 15, 2026
 - VII.3. Budget Amendments
 - VII.4. Consolidated Funding Application
 - VII.5. 2026-27 Board Annual Agenda
 - VII.6. 2026-27 Board Member Development Opportunities Amended
 - VII.7. 2026-27 Board of Education Meetings Amended
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. 2026-27 FSD Budget
 - VIII.2. 2026-27 FSD Tax Rate
 - VIII.3. 2026-27 Director of Schools Performance Goals Amended
 - VIII.4. Policy Revision: Alcohol & Drugs in the Workplace (1.804) - *2nd Reading*
 - VIII.5. Policy Revision: Drug & Alcohol Testing for Employees (5.403) - *2nd Reading*
 - VIII.6. Policy Revision: Personnel Records (5.114) - *2nd Reading*
 - VIII.7. Policy Revision: Sick Leave (5.302) - *2nd Reading*
 - VIII.8. Policy Revision: Personal and Professional Leave (5.303) - *1st Reading*

- VIII.9. **Policy Revision: School Board Meetings (1.400) - 1st Reading**
- VIII.10. **Policy Revision: Agendas (1.403) - 1st Reading**
- VIII.11. **Policy Revision: Fiscal Management Goals (2.100) - 1st Reading**
- VIII.12. **Policy Revision: Annual Operating Budget (2.200) - 1st Reading**
- VIII.13. **Policy Revision: Family Life Education (4.213) - 1st Reading**
- VIII.14. **Policy Revision: Interscholastic Athletics (4.301) - 1st Reading**
- VIII.15. **Policy Revision: Grading System (4.600) - 1st Reading**
- VIII.16. **Policy Revision: Promotion and Retention (4.603) - 1st Reading**
- VIII.17. **Policy Revision: Application and Employment (5.106) - 1st Reading**
- VIII.18. **Policy Revision: Compensation Guides & Contracts (5.110) - 1st Reading**
- VIII.19. **Policy Revision: Separation Practices for Tenured Teachers (5.200) - 1st Reading**
- VIII.20. **Policy Revision: Separation Practices for Non-Tenured Teachers (5.201) - 1st Reading**
- VIII.21. **Policy Revision: Staff Rights and Responsibilities (5.600) - 1st Reading**
- VIII.22. **Policy Revision: Attendance (6.200) - 1st Reading**
- VIII.23. **Policy Revision: Home Schools (6.202) - 1st Reading**
- VIII.24. **Policy Revision: Student Assignments (6.205) - 1st Reading**
- VIII.25. **Policy Revision: Questioning Students and Searches (6.303) - 1st Reading**
- VIII.26. **Policy Revision: Interference/Disruption of School Activities (6.306) - 1st Reading**
- VIII.27. **Policy Revision: Admission of Suspended or Expelled Students (6.318) - 1st Reading**
- VIII.28. **Policy Revision: Emergency Allergy Response Plan (6.412) - 1st Reading**
- VIII.29. **Policy Revision: Students from Military Families (6.506) - 1st Reading**
- VIII.30. **New Policy: Instructional Use of Digital Devices (4.215) - 1st Reading**

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

X.2. Finance and Administration

XI. ANNOUNCEMENTS

XII. ADJOURNMENT

FSD Student Artist of the Month

Audrey Baer, 7th Grade • Poplar Grove Middle School



This month's Franklin Special District Artist of the Month is Audrey Baer, a rising eighth-grade student at Poplar Grove Middle School. Audrey created a dessert-inspired composition as part of a still-life study in which students selected a dessert as their reference. The focus of the lesson was to develop skills and techniques with oil pastels while exploring the principles of color theory through color customization. Audrey's use of color, texture, and shading brings the piece to life. She has demonstrated artistic talent and a growing ability to use creative choices intentionally to make an everyday subject feel expressive and engaging.

Audrey's artwork, along with other pieces by FSD artists, can be viewed in the Central Office lobby gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for his support of the Student Artist of the Month program.

Recognitions

Dr. Mary Decker: Congratulations to FSD Associate Director of Schools for Teaching and Learning, Dr. Mary Decker, who received a ***Tech & Learning Innovative Leader Award*** during the organization's Regional Summit on June 27 in Orlando, Florida.

Dr. Decker was nominated for her leadership in developing and implementing Franklin Special District's Introduction to Aerospace course, the only high school credit aerospace course in Tennessee offered to eighth-grade students.

The ***Tech & Learning Innovative Leader Awards*** recognize district administrators who are advancing innovation through future-ready instruction, emerging technologies, sustainable systems, strategic partnerships, and expanded opportunities for students. Dr. Decker's recognition reflects her commitment to connecting classroom instruction with real-world careers and preparing students for an evolving workforce. The Board extends its appreciation for her vision, leadership, and service to FSD students and families.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

School Board Meetings 1.400
Agendas 1.403
Complaints About School Personnel 5.502



Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: July 1, 2026

To: David Snowden, Director of Schools

From: Mary Decker, Associate Director of Schools for Teaching and Learning

Subject: Summary of Teaching and Learning Activity for the July Board Meeting



Spotlight:

2026 FSD Leadership Retreat

From June 10-12, the FSD Leadership Team convened for its annual time of reflection, preparation, learning, and professional collaboration and growth. Ultimately, the goal of this event is to further the expertise and effective teamwork of FSD leaders so they can provide optimal support to every employee in the district, leading to the best possible learning environment and outcomes for our students.

Day one saw the full leadership team gather for a series of sessions facilitated by members of the FSD Teaching and Learning and Finance and Administration Teams. Topics included:

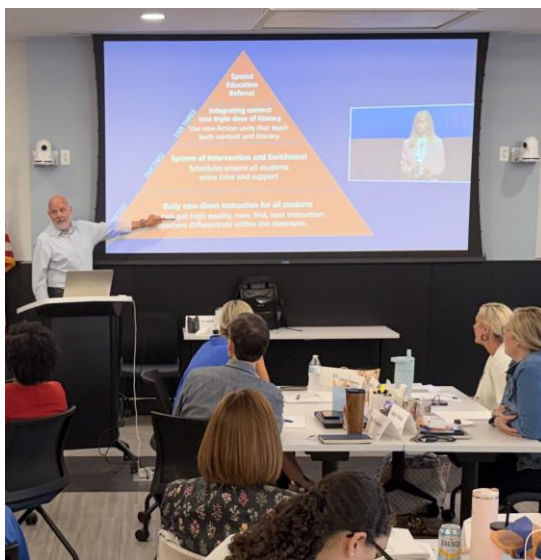
- [Results Coaching](#) structured practice focusing on individual areas of enhancement for each person. In teams of four, participants provided reflective feedback to each other based on a goal related to something aligned with their area of responsibility or to fluency or student motivation and responsibility.
- An employee relations session presented by Human Resources Supervisor Mrs. Leslie Duke addressed the means and methods to support the FSD as a place of employment that is healthy and purpose driven.
- Best practices around appropriate and timely intervention and remediation for students, as needed, and when and why a referral to special education is warranted.
- Roundtable conversations targeted to increasing students' reading and math fluency for elementary school administrators and to effectual ways to encourage student motivation and responsibility for 5-8 principals and assistant principals.
- Prioritization of projects and endeavors related to the topics detailed above as well as others covered in the last nine months for the 2026-27 school year (next steps for instructional rounds, district guiding coalition and school collective commitments and how they inform our work, high-quality intervention and enrichment that are embedded in the school day, etc.).
- Recognition and celebration of retiring District Nurse Amy Fisher.
- Team building to cultivate communication, trust, and problem-solving district and schools/departments-wide.

On day two, Dr. Eric Twadell of Solution Tree and the superintendent of Adlai Stevenson High School District 125 in Lincolnshire, Illinois led an intense, highly interactive session with school and district administrators that was finetuned to the FSD's current state pertaining to the PLC at Work approach. He delved into:

- The crucial nature of team norms to help ensure targeted data discussions and most importantly, of one norm of every team being “no alibis.” In other words, we will make no excuses when students do not learn. We will swiftly determine a way to ensure that they do.
- Assessments that authentically measure student learning and how to clearly and effectively communicate test results and their implication to student and parents. This impacts grading practices as well.
- The importance of the district guiding coalition having conversations about and taking actions on items that are applicable to and will positively impact school district guiding coalitions.
- The differences between cooperation (sharing), coordination (planning), and collaboration (interdependence).
- A revisit of the Seven Stages of Professional Learning Teams and guidance as to how we can best leverage this document to continually enhance the PLC at Work approach.
- A discussion around the key outcome of teacher collaboration: is everyone on a team teaching with the same high level of expectations and scaffolding the learning as needed so that learning is optimal for all students?
- Healthy *and* productive teams.
- Protocols for effectively analyzing, synthesizing, and applying data.
- Embedding superlative intervention and remediation in the daily school schedule.

The third and final day of the retreat included another spirited team building activity that reinforced this goal-minded team's emphasis on listening, paying attention to the details, and being there for each other while we complete a project to the best of our abilities. We closed by filming a little dance performance that you just might see on August 3.





Curriculum & Professional Learning – Summer Carlton Young Scholars Institute

- Young Scholars Institute (YSI) had a successful two weeks! Our final enrollment was:
 - Week 1: 452 Scholars
 - Week 2: 461 Scholars
- YSI provided 38 scholarships across both weeks. Students were engaged in an exciting experience of challenging and exploratory classes. A big thank you to the hard work of our directors, Crystal Lepping, Hollie Osteen, and Travis King, and all our YSI teachers and staff!

Leadership Retreat

- Dr. Carlton collaborated with other members of Teaching & Learning to plan and facilitate a session during the Leadership Retreat. A description of this session is included below.
 - Roundtables
 - Elementary - ELA and Math Fluency: Elementary administrators focused on strengthening fluency as a critical component of literacy achievement. Administrators explored the definition and importance of fluency through video learning, collaborative protocols, data analysis, and structured discussion. School teams reflected on current fluency practices, examined school-specific data, identified effective instructional routines, and considered actions needed to increase student proficiency. Through the "In and Out of the Frame" protocol, administrators broadened their perspectives, learned from colleagues, and developed a shared understanding of how to prioritize and support fluency instruction across their schools.
 - Secondary - Instruction and Student Persistence: Secondary administrators focused on fostering a culture of high expectations and student persistence. Using a SWOT analysis protocol, participants examined potential weaknesses and threats that may hinder student success and explored research-based strategies for creating classrooms where all students are expected and supported to achieve at high levels. Administrators engaged in collaborative discussions centered on effective practices for building resilience, maintaining rigorous expectations, and addressing challenges

that lead students to disengage from difficult tasks. The session concluded with participants identifying actionable next steps to strengthen their school's culture and instructional practices for the 2026–27 school year.

Communications – Susannah Gentry

Communications and Student Outreach

- **Belonging and Well-Being Student Panel Feedback:** Ms. Gentry participated in a follow-up meeting with one of the middle school principals to review the feedback from the student panel. Another meeting is scheduled with the other principal.
- **Media and Publications:** Ms. Gentry promoted the digital advertorial series with *Williamson Parent* and *Nashville Parent* on district platforms. She is working on a media release for the High-Performing LEA Bonus (the supplemental state funding award that brought the total bonus to \$1 million) and a \$18,000 aerospace grant from the Tennessee Department of Transportation Aviation Program.
- **Social Media and Promotions:** Ms. Gentry executed targeted promotion for the Story Bus and the summer feeding program.
- **NSPRA 2026 Conference:** Ms. Gentry is looking forward to attending the annual National School Public Relations Association conference in July. In addition to learning from the incredible sessions being offered, she will co-present, along with Dr. Snowden, Amy Patton, and Dr. Alisha Erickson. Their session is titled *Leading Together: Practical Ways Communicators Can Help Principals Build Trust and Drive Vision*.

Operations and Finance Support

- **Street Sign Updates:** Ms. Gentry coordinated with the PAC operations manager and the facilities department for the placement of new, branded street signs on the PGS/FMS campuses to replace the current signs that have the old logo.
- **BusRight Web Query Status:** Ms. Gentry collaborated with the transportation department to put the final touches on the new BusRight web query (Stop Search Portal). This component will allow prospective families and realtors to view bus stop locations and ETAs without needing existing enrollment accounts.
- **Campus Audits:** Working alongside the safety supervisor and Dr. Decker, Ms. Gentry is conducting campus audits to assess safety and communication and identify ways to make campuses safer and more welcoming for parents and the community.

Website Audit and Updates

- After meeting with Mettle5, Dr. Decker and other T&L team members to conduct a website review, it was determined that several tweaks could be made to provide a better user experience. Ms. Gentry is working with Finalsight to resolve issues and implement the recommended changes.

Attendance – Celby Glass

Current Areas of Focus

- Celby worked with Nichole Johnson and Robb Walters, in consultation with a Skyward representative, to create a new attendance report in Skyward. The report will provide the data utilized to file truancy petitions.
- Additional work this summer includes finalizing the electronic FSD Attendance Manual.

- Celby has shared her expertise during planning for the construction of the new Williamson County Juvenile Justice Center. Recently, she had a productive conversation with Director of Juvenile Court Zannie Martin regarding bullet-resistant window laminate.

Safety

- Summer safety planning for the 2026-2027 school year is in full swing. Celby has already scheduled all fall faculty safety trainings for each school, food and culinary services, transportation, and substitute teachers.
- The new safety platform, Navigate 360, has been implemented and the district and school emergency operations plans (EOPs) have been uploaded. A virtual training led by the Navigate 360 representative was held for all school administrators. This professional learning provided information on scheduling and logging drills into the platform and printing emergency procedures to be placed in classroom safety folders.
- Celby was invited to serve as a panelist at the Student Discipline Institute on June 12th. She presented a session on threat assessment and the weekly safety meeting she holds with various first responders and community partners. This meeting, Touchpoint, highlights the district's efforts to work closely with law enforcement, the juvenile court, the D.A.'s office, and homeland security, as well as the importance of information sharing with the goal of school safety.
- Upcoming projects that Celby will be working on are as follows:
 - Repeaters installed at certain campuses to provide better 2-way radio communication
 - Pilot of a new electronic visitor management system at the central office
 - Finalize programming of all vape detectors recently installed at three schools

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- As of June 18, 2026, a total of 135 universal preschool applications had been received by Dr. Lee Kirkpatrick and Stacey Robertson. An additional 34 applications were completed, and it was determined those students were not eligible due to age and residency requirements. Breaking down the 75 VPK applications, 46 were completed in English and 29 in Spanish. 54 families have met the state income qualifications and been screened by pre-K teachers, with the goal to fill 5 VPK classrooms with 16-18 students per class. We do have a number of applications that are incomplete and appear to be qualifying families. Last year, by the end of June, we had received 150 applications with 58 families meeting the income requirements for VPK.
- A renewed family recruiting effort took place throughout the district following the summer break. Recruiting was focused in Franklin Estates Mobile Home Park, Franklin Housing Authority, the Williamson County Public Library, The Boys and Girls Club, The Path Project, Mercy Community Healthcare, the Williamson County Health Department and neighborhoods feeding Liberty Elementary School. The preschool program (VPK and special education preschool) start date is August 25 following two weeks of home visits, parent orientation sessions and phase-in days for students.
- Dr. Kirkpatrick attended the TDOE Office of Early Learning Bridge Conference the week of June 15-18. Over 1000 educators gathered in Chattanooga for the first state-wide early learning conference offered in many years. This collaboration time was invaluable, and Dr. Kirkpatrick appreciates the opportunity to learn from colleagues working in school districts across Tennessee.

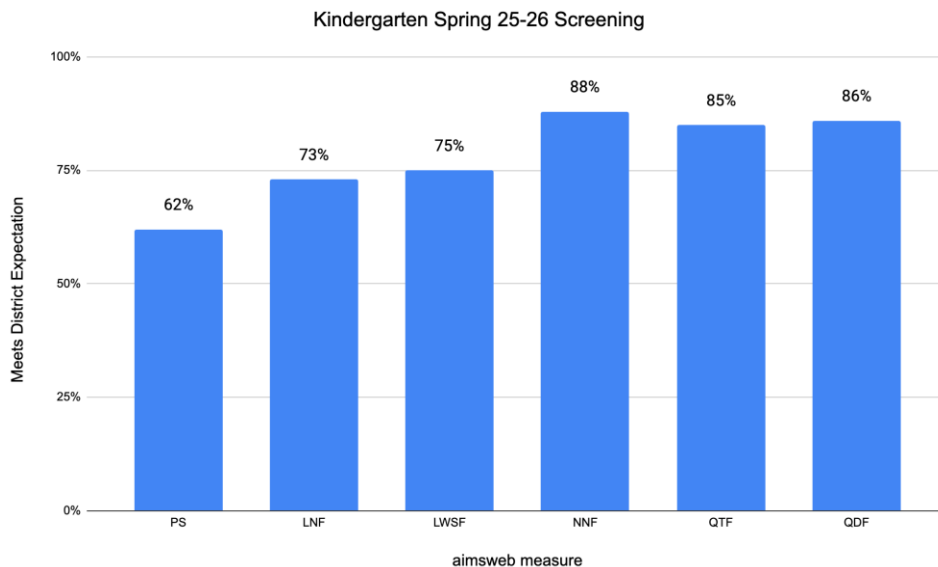
ELL, School Counselors and Social Workers

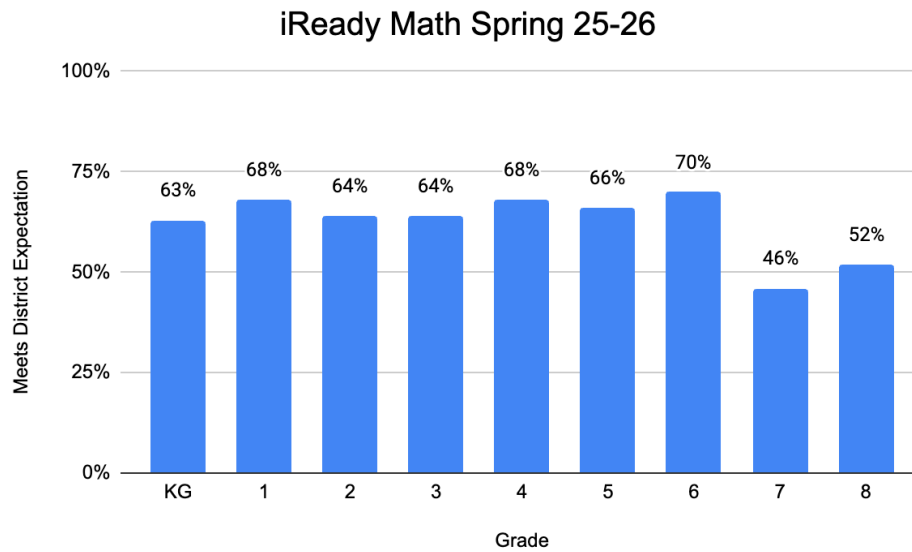
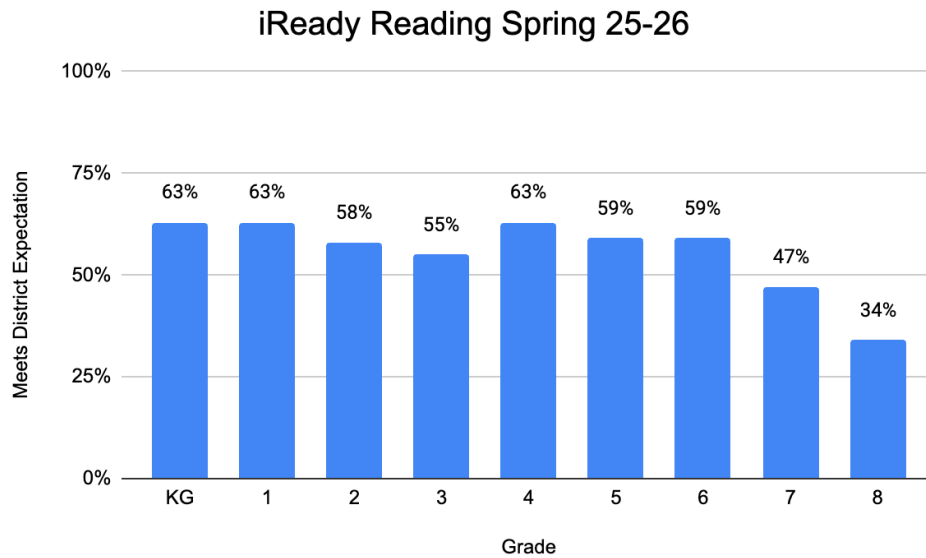
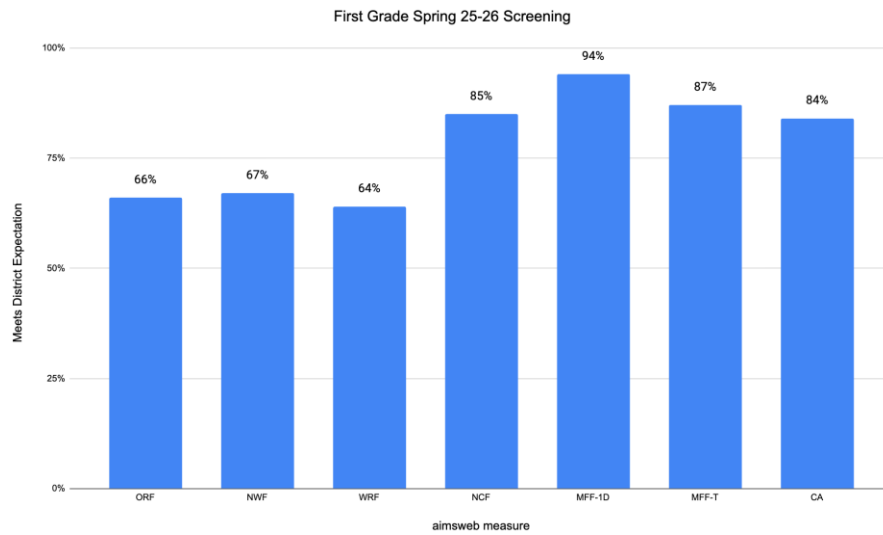
- Summer professional learning for these teams took and is taking place on various dates throughout June and July. School counselors participated in professional learning on June 26. The team carefully reviewed grief and suicide protocols to determine if edits were needed to ensure they are current with regard to standards and practices. The district joined MNPS, United4Hope, Operation Andrew and many church partners to celebrate a successful third quarter in the FSD. We are thankful for Marian Whitney, Program Manager for United4Hope in the FSD, as she has led this effort to partner Franklin and Williamson County communities of faith with our public schools.

Reading & RtI Coordinator – Gina Looney

Literacy and RTI Update

- The writing effort continues in July... the literacy coach and two teachers from LES are sharing writing next steps with our 5-8 ELA teachers.
- The Story Bus is as busy as ever and children are reading each week. The bus also visits Wee MAC and MAC!
- End of year screening data results are here:





PAC Operations Manager – Jeremy Maxwell

Performing Arts Center

- June marked a productive transition into the summer season at the Franklin Special District Performing Arts Center, with a balance of district programming, community engagement, and ongoing operational improvements. The PAC continued to serve as a vibrant hub for the arts through multiple community performances and competitions while also supporting district initiatives including leadership retreats, branding efforts, and implementation of new event management systems. Additionally, the PAC host its first-ever district orchestra camp, representing another exciting opportunity to expand fine arts experiences for FSD students. Additionally, several facility enhancement projects continue to move forward, including the installation of new signage designed to improve the visitor experience throughout the PAC.

FSD Events

- June 22-26: A middle school orchestra camp. This marks the first time a camp of this kind has been held at the PAC.
- June 8: Needs of Our Kids (NOOK) budget meeting in the connector gallery.

Community Rental Events

- May 31-June 6: A youth theatre group production of *My Fair Lady*.
- June 7-June 13: A youth theatre group production of *Prince of Egypt*.
- June 17 and 20: An Indian cultural dance premiere.
- June 19-20: A regional aerial dance competition.

Other Notes of Interest

- Mr. Maxwell worked with personnel from WeeMAC to discuss having their promotion event at the PAC every year moving forward.
- On June 3rd, Mr. Maxwell assisted with the district photo shoot for the ongoing branding campaign.
- Training continues on Incident IQ, the new event management platform for the district.
- Mr. Maxwell participated in the T&L team building day on June 9. This is always a great opportunity for team building and ensuring the team's collective eye is on the target.
- Mr. Maxwell helped lead team building activities and participated in the FSD Leadership Retreat June 10-12. Activities included a modified version of the "Beat That" board game and a Tableau game on the PAC stage.
- The first of the new signage was installed in the PAC lobby on June 22.

Special Populations – Stacey Robertson

QBS Safety-Care Training

- On June 2–3, District Autism Consultant Renny Henry and District Behavior Specialist Emily Mork facilitated the Franklin Special District's first QBS Safety-Care training. Safety-Care has replaced Crisis Response Training (CRT) as the district's crisis prevention and physical intervention program. 19 staff members participated in the initial training, with representation from every school in the district. The training focused on proactive strategies for preventing and de-escalating challenging behaviors, supporting student safety, and ensuring staff are equipped to respond effectively when behavioral crises occur.

Preschool Access for All Learning Network Inclusion Summit

- On June 4–5, Mrs. Robertson and Dr. Kirkpatrick attended the Tennessee Department of Education's Preschool Access for All Learning Network (P-AALN) Inclusion Summit as part of the Franklin Special District's participation in year two of the three-year initiative. The summit focused on strengthening high-quality inclusive preschool practices through collaborative IEP development, least restrictive environment (LRE) decision-making, family partnerships, community-based service delivery models, and continuous quality improvement. Participants engaged in district planning activities designed to expand inclusive opportunities for preschool children with disabilities, increase access to general education settings, improve preschool IEP quality, and develop measurable goals to support ongoing implementation of the district's preschool inclusion plan.

IEP Coach Planning Meeting

- On June 5, Mrs. Robertson met with the district's IEP coaches to reflect on the 2025–2026 school year and plan for the upcoming year. The team reviewed lessons learned from the first year of implementation and revised the district's IEP coaching tool to align with the Tennessee Department of Education's updated IAIEP rubric and implementation feedback from coaches. The group also identified professional learning priorities for the coming year and discussed district participation in the Statewide Special Education Access Conference this fall to support continued growth in IEP quality and compliance practices.

Significant Disproportionality Update and Action Steps

- At the FSD Leadership Retreat on June 10, Mrs. Robertson provided district leaders with an update on the Franklin Special District's significant disproportionality identification and the findings from state and local review. The presentation highlighted key themes identified through the review process, including variability in referral, evaluation, eligibility, and documentation practices across schools. District action steps include implementation of a new prereferral considerations tool to support consistent, data-driven decision-making and documentation of exclusionary factors, as well as standardized SLD evaluation practices and use of the CLIM and X-BASS tools. An update was also provided on Indicator 5 and the district's ongoing efforts to expand inclusive opportunities for students with disabilities.

Instructional Technology – Shelly Robinson Leadership Retreat

- Shelly Robinson was thrilled to participate in the FSD 2026 Leadership Retreat this year. She had the opportunity to work with members of the Teaching & Learning team to help build and deliver a variety of professional learning experiences. Amongst the sessions on which she collaborated, a highlight was co-presenting alongside Dr. Wiemers. For this session, team members were placed in groups based on their role (school administrator or central office) to engage in a reflective feedback conversation. Another major highlight was participating in Solution Tree's Dr. Eric Twadell's full day session focusing on the PLC at Work process from the leadership perspective. As always, the entire event was filled with great, insightful conversations with snippets of laughs through our team building.

Summer Learning Camp

- Mrs. Robinson was excited to show her support on the first day of Summer Learning Camp (SLC). She assisted with ensuring teachers had the technology access they needed on the interactive display panels and welcomed students to help them find their assigned class

groups. In addition, Mrs. Robinson created i-Ready report groups for rising first through fifth-grade students so teachers could track and assess student progress. For the rising kindergarten students, Mrs. Robinson set students and teachers up with Imagine Learning accounts and access. Finally, Mrs. Robinson offered support by opening up communication and being a helping hand when any instructional technology need arose.

- As SLC continued, Mrs. Robinson worked closely with Dr. Looney to support and help administer post-tests. The purpose of the post-test was to measure student growth throughout their experience at SLC.

2026-2027 School Year Preparations

- **ESGI:** Mrs. Robinson worked with ESGI to set all kindergarten teachers up with pre-assess accounts. These accounts afford kindergarten teachers the ability to assess the incoming kindergarteners and store data that can carry through the upcoming school year to help measure growth. The kindergarten screening process is valuable in creating class rosters, identifying individual student needs early on, and more.
- **Clever Badges:** To comply with enhanced student data privacy standards, elementary Clever login badges will now transition to an annual expiration cycle. Following the conclusion of SLC, Mrs. Robinson deactivated all current badges and generated new ones. This proactive transition ensures students have seamless device access on day one of the new school year without disrupting instructional time.

Instructional Technology – Amber Whitley

SLC Support

- SLC began at the start of June and Dr. Whitley assisted with the technology pieces that accompany it. She created Google Classrooms and i-Ready report groups for all rising 5th through 8th grade classes. This allowed SLC teachers to push assignments to students digitally, if desired. Additionally, Dr. Whitley welcomed students on the first day of camp, helping them find their classrooms. As camp progressed, Dr. Whitley assisted with any digital component that came her way. From creating Clever badges to locating student information in various platforms, she was intentional about visiting the SLC administrators to see how she could be of help.

2026-27 Preparation

- June and July are spent wrapping up one school year while quickly turning around for the set-up of the next. Dr. Whitley, Mrs. Robinson, and Mr. Bingham met with middle school administrators to discuss Chromebook processes. They reflected on what currently happens in schools and brainstormed ways to improve these processes. Some topics from this meeting included: the student Chromebook Use agreement, invoicing processes, the new social media legislation that will go into effect in August, and more. Administrators were engaged in sharing their practices with each other so everyone could learn from one another.

Building Level Instructional Technology Leader (BLITL) Program

- The BLITL Program began in 2019. Most of the teacher leaders in this group have served in this capacity since the beginning. The team will welcome a new member for the 2026-27 school year. Dr. Whitley has arranged to meet with this teacher and another veteran leader to ensure the beginning of the year goes smoothly across all schools.

Common Sense Certification

- Each year, FSD schools complete the Common Sense certification to earn the status of “Common Sense School.” All school websites were updated with their banners and Dr. Whitley applied for and received the “Common Sense District” certification in June. The district website has been updated to reflect this certification as well.

Summer MAC, MAC, and WeeMAC Support

- Summer MAC is instituting a new procedure for field trip permission forms. Dr. Whitley has worked with Ms. Parks to post all summer MAC field trips to ParentSquare. This allows parents to sign their child(ren) up for these activities quickly and efficiently. No longer must parents sign up at the MAC front desk. The feedback for this change has been incredibly positive. Additionally, Dr. Whitley has supported the MAC/WeeMAC programs by creating online registration for the 2026-27 school year through Google. This process began several years ago and runs similarly to the way out-of-zone and out-of-district applications work for our school year registration. Families can register online and are sent a copy of their application immediately after submission. This has streamlined the registration processes for these departments significantly.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **TCAP Results:** The district received TCAP raw score data in late May and subsequently, scale scores and performance levels in mid-June, allowing school and district leaders to analyze student achievement and calculate preliminary proficiency rates. While official state success rates and accountability calculations had not been released as of this writing, early indicators suggest strong student performance. Once the state lifts the embargo on results, the district will be prepared to share comprehensive TCAP outcomes.
- **Third Grade ELA Retake:** The district identified only 11 third-grade students requiring the ELA retake assessment, the lowest number since the implementation of Tennessee's third-grade promotion law. Four students met proficiency on the assessment, while the remaining students were promoted through approved pathways, including appeals and fourth-grade tutoring. No students will be retained because of third-grade legislation this year. At the conclusion of SLC, four of these seven remaining students had the opportunity to demonstrate adequate growth and exit the pathway based on their SLC ELA post-test results.
- **ELPA21:** English learner students continued to demonstrate strong growth. Following administration of the ELPA21 assessment, 82 students (22% of active English learners) achieved proficiency levels that qualified them to exit direct ESL services, building on last year's record-setting results.
- **Honors:** In July, teachers of honors classes in grades 5-8 had the opportunity to participate in one of three professional learning sessions designed to strengthen instructional consistency and collaboration across the district. During these sessions, Dr. Wiemers facilitated discussions around the Honors Teacher Collective Commitments and guided teachers in reflecting on how those commitments translate into classroom practice. The majority of each session was dedicated to collaborative planning within Professional Learning Teams (PLTs), allowing teachers who teach the same grade level and subject to work together on instructional planning and alignment of honors pacing guides for the upcoming school year.

Federal Programs

- **Budgeting:** On the federal programs side, the district submitted its Consolidated Federal Application by the state deadline, establishing budgets for Title I, II, III, IV, and IDEA programs. While final state approval has been granted, district leaders continue to monitor potential changes in federal funding and are exercising caution in budget planning for the upcoming fiscal year.
- **Family Engagement Policy:** In May, our top volunteers from across all eight schools were invited to provide feedback on the district's Parent and Family Engagement Policy, a requirement for districts receiving Title I funding. Nine parents provided targeted feedback on the existing policy, and it has since been incorporated into the 2026-27 engagement policy. This policy has also been updated on the district website (under the Resources tab and in the Parents' Rights and Responsibilities section).
- **School Improvement Planning:** Additionally, the School Improvement Plan (SIP) process has begun for the 2026-27 school year. School leadership teams have received planning resources and support, and district staff will assist schools throughout the summer to ensure plans are developed, reviewed, and approved by the September 30th deadline. This year, the process has moved back to ePlan. Schools will submit an ePlan instrument with the required components of their plan.

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DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: Members of the Franklin Special District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: July 9, 2026
RE: Agenda for the Franklin Special District Board of Education meeting to be held on Monday, July 13, 2026 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- I. MEETING CALLED TO ORDER** 6:00 p.m.
- II. PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. RECOGNITIONS/GOOD NEWS** 6:10 p.m.
- IV. PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:15 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS** 6:20 p.m.
 - 1. Teaching and Learning Report
- VI. APPROVAL OF BOARD AGENDA** 6:25 p.m.
- VII. APPROVAL OF CONSENT AGENDA** 6:35 p.m.
 - 1. Minutes of Board Meeting dated June 8, 2026
 - 2. Minutes of Budget Work Session dated June 17, 2026
 - 3. Budget Amendments
 - 4. Consolidated Funding Application
 - 5. 2026-27 Board Annual Agenda
 - 6. 2026-27 Board Member Development Opportunities Amended
 - 7. 2026-27 Board of Education Meetings Amended
- IX. BUSINESS BEFORE THE BOARD** 6:40 p.m.
 - 1. 2026-27 FSD Budget
 - 2. 2026-27 FSD Tax Rate
 - 3. 2026-27 Director of Schools Performance Goals Amended
 - 4. Policy Revision: Alcohol & Drugs in the Workplace (1.804) – 2nd Reading
 - 5. Policy Revision: Drug & Alcohol Testing for Employees (5.403) – 2nd Reading
 - 6. Policy Revision: Personnel Records (5.114) – 2nd Reading
 - 7. Policy Revision: Sick Leave (5.302) – 2nd Reading
 - 8. Policy Revision: Personal and Professional Leave (5.303) – 1st Reading
 - 9. Policy Revision: School Board Meetings (1.400) - 1st Reading
 - 10. Policy Revision: Agendas (1.403) – 1st Reading
 - 11. Policy Revision: Fiscal Management Goals (2.100) - 1st Reading
 - 12. Policy Revision: Annual Operating Budget (2.200) - 1st Reading
 - 13. Policy Revision: Family Life Education (4.213) - 1st Reading
 - 14. Policy Revision: Interscholastic Athletics (4.301) - 1st Reading
 - 15. Policy Revision: Grading System (4.600) - 1st Reading
 - 16. Policy Revision: Promotion and Retention (4.603) - 1st Reading
 - 17. Policy Revision: Application and Employment (5.106) - 1st Reading
 - 18. Policy Revision: Compensation Guides & Contracts (5.110) - 1st Reading

All Franklin Special District regular Board meetings are open to the public.

19. Policy Revision: Separation Practices for Tenured Teachers (5.200) - *1st Reading*
20. Policy Revision: Separation Practices for Non-Tenured Teachers (5.201) - *1st Reading*
21. Policy Revision: Staff Rights and Responsibilities (5.600) - *1st Reading*
22. Policy Revision: Attendance (6.200) - *1st Reading*
23. Policy Revision: Home Schools (6.202) – *1st Reading*
24. Policy Revision: Student Assignments (6.205) – *1st Reading*
25. Policy Revision: Questioning Students and Searches (6.303) – *1st Reading*
26. Policy Revision: Interference/Disruption of School Activities (6.306) – *1st Reading*
27. Policy Revision: Admission of Suspended or Expelled Students (6.318) – *1st Reading*
28. Policy Revision: Emergency Allergy Response Plan (6.412) – *1st Reading*
29. Policy Revision: Students from Military Families (6.506) – *1st Reading*
30. New Policy: Instructional Use of Digital Devices (4.215) - *1st Reading*

- | | | |
|-------------|---|-----------|
| X. | <u>DIRECTOR OF SCHOOLS REPORT</u> | 7:10 p.m. |
| XI. | <u>UPDATES</u> | 7:15 p.m. |
| | <ol style="list-style-type: none"> 1. Teaching and Learning 2. Finance and Administration | |
| XI. | <u>ANNOUNCEMENTS</u> | 7:18 p.m. |
| XII. | <u>ADJOURNMENT</u> | 7:20 p.m. |

June 8, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, June 8, 2026 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/HJ7HW4NKnrE?feature=share>.

The following members were present: Robert Blair, Alicia Barker, Robin Newman, Tim Stillings, and Kevin Townsel. Not present was Allena Bell.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Amanda Parks, Amber Whitley, Amy Fisher (last meeting before retiring), Celby Glass, Chip Sternenberg, David Roth, Drew Bingham, Dr. Gina Looney, Dr. Lee Kirkpatrick, Leslie Duke, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Shea Waldrich, Shelly Robinson, Stacey Robertson, Summer Carlton, Susannah Gentry, principals and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Liberty Elementary Principal Mrs. Amy Patton welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

1. **Student Artist of the Month:** For June, rising PGMS 5th grader, **Beau Bigler** is recognized for a self-directed watercolor created in Art Club this year, displayed along with other pieces by district students CO gallery the summer months. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
2. **Good News Awards:** PGS Principal **Dr. Alisha Erickson**, recently presented with the William J. and Lucille H. Field Award for Excellence in School Principalship for the State of Tennessee in the Elementary Division; Amber Whitley and Shelley Robinson, FSD Instructional Technology Specialists, who recently earned the nationally recognized Certified Education Technology Leader Physician through the Consortium for School Networking

IV. PUBLIC INPUT

No one from the community addressed the Board during this time.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Report** (on file) – "Model PLC at Work School and District Designations " – presented by Dr. Decker. The complete monthly update from the T&L

Department was presented to the Board prior to the meeting.

2. **AI Utilization for 2026-27** – A video was provided by Dr. Decker explaining the basis for this report.

VI. APPROVAL OF BOARD AGENDA

Kevin Townsel made a **motion** to approve the Board Agenda as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

VII. APPROVAL OF DIRECTOR OF SCHOOLS CONTRACT EXTENSION

In accordance with state law, in years that the Director of Schools contract extension is on the Board agenda, the item 1) must be the first item on the agenda for consideration by the Board, and 2) notification must have been made at least fifteen (15) days prior to the regularly scheduled meeting. Public notification was made on May 19, 2026. This item for consideration by the Board was led by Mr. Townsel. Dr. Snowden noted that he would only consider the extension if every Board member agreed. This extension would have the end of the Director's contract move to June 30, 2030.

Kevin Townsel made a **motion** to approve extending the Director of Schools Contract as presented, for an additional three years to June 30, 2030. Tim Stillings **seconded** the motion. By roll call vote, the motion **passed 5-0**.

VIII. APPROVAL OF CONSENT AGENDA

Alicia Barker made a **motion** to approve the Consent Agenda as presented. Kevin Townsel seconded the motion, which **passed 5-0**.

The items on the Consent Agenda are as follows (on file):

1. **Minutes of Board Meeting dated May 11, 2026**
2. **Minutes of 2026-2027 Director of Schools Performance Goals**
3. **Minutes of Budget Work Session dated May 18, 2026**
4. **Official Statutory Bond for Director of Schools**
5. **Surplus Property Authorization: FTC Mowers**
6. **Budget Amendments**
7. **2026-27 Board Member Development Opportunities**
8. **2026-27 Board Scheduled Meetings**

IX. BUSINESS BEFORE THE BOARD

1. **Continuation Budget** - Due to the fiscal year officially ending on June 30, 2026, the administration recommended Board approval of a continuation budget to operate until the new fiscal year's budget is adopted. The continuation budget does not allow for new expenditures that may occur in the next fiscal year. All expenditures that extend into the next fiscal year in this continuation budget are based upon the current budgeted amounts in all categories.

Robin Newman made a **motion** to approve the Continuation Budget as presented. Alicia Barker **seconded** the motion. **By roll call vote**, the motion **passed 5-0**.

2. **2026-27 Director of School Performance Goals** – Mr. Townsel led this portion of the meeting. The updates were reviewed prior to making a motion.

Kevin Townsel made a **motion** to approve the 2026-27 Director of School Performance Goals as presented. Tim Stillings **seconded** the motion. **By roll call vote**, the motion **passed 5-0**.

3. **Policy Revision: Appeals to and Appearances Before the Board (1.404) – 1st Reading** - TSBA has provided language updates for this policy. On March 26, Governor Lee officially signed [HB 22/SB 178](#) into law. As amended, this newly enacted legislation requires local governing bodies, including boards of education, to allow public comment “on any matter that is germane to the jurisdiction of the local governing body, regardless of whether such matter is an item on the agenda for the meeting.” This is in addition to the requirement that boards allow public comment “on matters that are germane to the items on the agenda for the meeting.” The administration recommended approval of the first reading and to waive the second reading.

Tim Stillings made a **motion to approve the first reading and to waive the second reading** of the policy revisions for **Appeals to and Appearances Before the Board (1.404)** as presented. Kevin Townsel **seconded** the motion. With no discussion, the motion **passed 5-0**.

4. **Policy Revision: Alcohol & Drugs in the Workplace (1.804) – 1st Reading** - Revisions to this policy contain a provision on examinations based on reasonable suspicion and follows TSBA model policy language. The title of this policy changes from “Alcohol and Drug-Free Workplace” to more accurately describe the contents. The administration recommended approval of the first reading.

Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Alcohol & Drugs in the Workplace (1.804)** as presented. Robin Newman **seconded** the motion. With no discussion, the motion **passed 5-0**.

5. **Policy Revision: Drug & Alcohol Testing for Employees (5.403) – 1st Reading** - Revisions update this policy for best practices related to reasonable suspicion testing. The administration recommended approval of the first reading.

Alicia Barker made a **motion to approve the first reading** of the policy revisions for **Drug & Alcohol Testing for Employees (5.403)** as presented. Kevin Townsel **seconded** the motion, which **passed 5-0**.

6. **Policy Revision: Personnel Records (5.114) – 1st Reading** - Revisions to this policy clarify that disciplinary action is part of an employee’s personnel file. The administration recommended approval of the first reading.

Robin Newman made a **motion to approve the first reading** of the policy revisions for **Personnel Records (5.114)** as presented. Tim Stillings **seconded** the motion. After discussion, the motion **passed 5-0**.

7. **Policy Revision: Telework During Emergencies (5.1151) – 1st Reading** - Revisions to this policy clarify that telework outside of emergency situations is not permitted and uses TSBA model policy language. The administration recommended approval of the first reading.

Alicia Barker made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Telework During Emergencies (5.1151)** as presented. Robin Newman **seconded** the motion. After discussion whether the addition to the policy was needed or duplicative, the **motion was rescinded**. Ms. Barker made a **motion** to approve the first reading only. Mrs. Newman **seconded** this motion. The motion **failed 3-2**.

8. **Policy Revision: Separation Practices for Tenured Teachers (5.200) – 1st Reading** - Revisions for policies 5.200, 5.201 and 5.201 all include a provision for temporary suspensions that may involve suspending with pay in limited circumstances. TSBA model policy language has been used for each of the policies being presented in this group. The administration recommended approval of the first reading and to waive the second reading.

Robin Newman made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Separation Practices for Tenured Teachers (5.200)** as presented. Alicia Barker **seconded** the motion. After discussion, the motion **passed 5-0**.

9. **Policy Revision: Separation Practices for Non-Tenured Teachers (5.201) – 1st Reading** - Revisions for this policy, as well, include a provision for temporary suspensions that may involve suspending with pay in limited circumstances. TSBA model policy language has been used for each of the policies being presented in this group. The administration recommended approval of the first reading and to waive the second reading.

Tim Stillings made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Separation Practices for Non-Tenured Teachers (5.201)** as presented. Alicia Barker **seconded** the motion, which **passed 5-0**.

10. **Policy Revision: Separation Practices for Non-Certified Employees (5.202) – 1st Reading** - Revisions are similar with policies 5.200 and 5.201, and update with TSBA model policy language. The administration recommended approval of the first reading and to waive the second reading.

Kevin Townsel made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Separation Practices for Non-Certified Employees (5.202)** as presented. Tim Stillings **motion** to approve the Continuation Budget as presented **seconded** the motion, which **passed 5-0**.

11. **Policy Revision: Sick Leave (5.302) – 1st Reading** - Revisions to update this policy include a provision on verifying absences of five days or longer. Additionally, it contains a provision regarding suspected misuse. The administration recommended approval of the first reading.

Kevin Townsel made a **motion to approve the first reading** of the policy revisions for **Sick Leave (5.302)** as presented. Robin Newman **seconded** the motion, which **passed 5-0**.

- 12. Policy Revision: Personnel Health Examinations / Communicable Diseases (5.400) – 1st Reading** - Revisions include a new provision on providing options for employees who may be ill, as well as simplifying the wording. The updated wording follows Tennessee Code Annotated and the TSBA model policy. The administration recommended approval of the first reading and to waive the second reading.

Kevin Townsel made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Personnel Health Examinations / Communicable Diseases (5.400)** as presented. Alicia Barker **seconded** the motion, which passed **5-0**.

- 13. Policy Revision: Staff-Community Relations (5.606) – 1st Reading** - Revisions include a prohibition on using district owned property for filming political content. The administration recommended approval of the first reading and to waive the second reading.

Robin Newman made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Staff-Community Relations (5.606)** as presented. Alicia Barker **seconded** the motion, which passed **5-0**.

- 14. Policy Revision: Tutoring for Pay (5.608) – 1st Reading** - Revisions include a more detailed provision on tutoring arrangements. The administration recommended approval of the first reading and to waive the second reading.

Alicia Barker made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Tutoring for Pay (5.608)** as presented. Tim Stillings **seconded** the motion, which passed **5-0**.

- 15. Policy Revision: Director of Schools (5.800) – 1st Reading** - Revisions include provisions clarifying the personnel responsibility of the Director. The administration recommended approval of the first reading and to waive the second reading.

Kevin Townsel made a **motion to approve the first reading and waive the second reading** of the policy revisions for **Director of Schools (5.800)** as presented. Robin Newman **seconded** the motion, which passed **5-0**.

X. DIRECTOR OF SCHOOLS REPORT

- **Student Successes** – Current testing results have been or are in the process of being released:
 - There were no 3rd graders retained for the 2025-2026 school year based on the 3rd grade retention legislation.
 - The results for our English Language students on the English Language Proficiency Assessment (ELPA) were again extremely good.
 - Full TCAP results will be released in the future.
- **Administrator Summer Training** – District and School administrators will be involved in several different professional learning opportunities this summer. From **June 10-12**, our Leadership Team Retreat will occur. June 10 will have the entire team for the first half of the day, with the second half concentrating on Teaching & Learning study. On June 11,

administrators and T&L will be joined by Dr. Eric Twadell of Solution Tree. June 12 will conclude with the entire Leadership Team at the PAC for the morning. Please let Carol know if you will be attending at any time over those three days as your schedule allows.

- **Budget Process FY 2026-27 Continues** – The remaining date for budget work sessions is **June 15**. Our third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process.
- **Ongoing Summer Programs** –
 - **Summer Learning Camp** has begun and will be held through June 25 (excluding Fridays) at PGES.
 - **Summer MAC** is in full swing at Franklin Elementary with activities galore.
 - **Young Scholars Institute** is finishing their first week and looking forward to the final week of June 8-12.
 - **Story Bus Mobile Library** – as noted last month, the bus will be at Kroger 9:00-12:00 at the following locations excluding the week the district is closed: Mondays at Independence Square, Tuesdays at the Columbia Avenue location, and Thursdays at the Murfreesboro Road location.
 - **Summer Meals Program** has an open site this year at PGES, serving breakfast and lunch Monday through Thursday during June.

Information on all of these programs are online.

Other dates of note:

- **Summer Break June 29-July 4** – All district offices and buildings will be closed.
- **State of the County July 8** – let Carol know if you would like to be registered.
- **July Regularly Scheduled Board Meeting** - Originally approved for July 20, this meeting was rescheduled for **July 13**.
- **EQUIP Training** for new teachers **July 28-29**.
- **Opening Day Celebration and Professional Learning August 3** – Please mark your calendars to join us during the morning beginning at 9:00, Rolling Hills Community Church.
- **Fall District Meeting – September 24** – 4:30-7:00 at Jones Brummett Elementary School in Lebanon, please let Carol also know for your registration.
- **Williamson Inc. Where Business Meets Education Event – September 24** – Liberty Hall 11:30-1:00 – Please add this date to your calendars for the Fall.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated June 1, 2026

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report May/June 2026

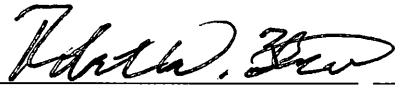
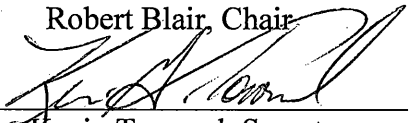
- Investment Report dated April 30, 2026
- Revenue and Expenditure Reports dated June 2, 2026
- Sales Tax Revenue Comparison Report for June 2026

XIII. ANNOUNCEMENTS

- June tax collections had a 11.3% increase as compared to the prior month, and up 3.9% year to year.
- Mr. Blair encouraged the other Board members to visit the summer programs going on.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 6:44 p.m.

		7/13/2026
	Robert Blair, Chair	Date
ATTEST:		7/13/26
	Kevin Townsel, Secretary	Date

June 15, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met in a Work Session on Monday, June 15, 2026 at 5:30 p.m. in the Leadership Room at the FSD Central Office, 205 Eddy Lane, Franklin, with the following members present: Robert Blair, Chair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel, joining at 6:05.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Shea Waldkirch, and Supervisors Leslie Duke (HR), Amanda Parks (MAC) and Robbin Cross (FCS), Dr. Pax Wiemers (Federal Programs), Jeremy Maxwell (PAC), Chip Sternenberg (Operations), David Roth (Transportation), Drew Bingham (Technology), as well as other leadership members and principals.

MEETING CALLED TO ORDER

Chairman Blair called the meeting to order at 5:30 p.m.

The Board met for continued overview of the budget presented by Associate Director for Finance & Administration, Dr. David Esslinger. At this work session, sections covered were detailed review of the "Other Funds" expenditure rollup; revenue and expenditure projections for all other programs in detail, which included FCS and MAC budgets, Debt Service, Federal Projects Debt Service, and Regular and Bond Funded Capital Projects, along with the expenditure budget rollup of these funds; any other necessary budgetary actions and decisions, also a recap of the total projected budget.

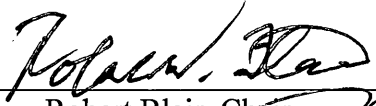
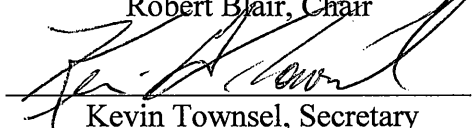
The proposed tax rate presented FY 2026-27 is \$0.1550 for debt service and \$0.6123 for general purpose, with the current total FSD Property Tax Rate presented for the Board's consideration totaling \$0.7673 for the 2026-2027 year.

Dr. Snowden thanked the Board for their continued study and conversation of the projected budget, as well Dr. Esslinger, Dr. Decker and those departments and personnel that played an integral role.

All updated figures will be presented to the Board prior to the presentation of the final budget at the July 13 Board meeting.

ADJOURNMENT

Chair Robert Blair adjourned the work session at 6:29 p.m. with **no action taken** by the Board.

	 Robert Blair, Chair	7/13/2026 Date
ATTEST:	 Kevin Townsel, Secretary	7/13/26 Date

**Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026**

**General Purpose Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 72510 411 000 00000 000	Data Processing Supplies	\$ 1,500.00	
141 E 72620 335 000 00000 000	Maint & Repair-Building	16,300.00	
141 E 72620 336 000 00000 000	Maint & Repair-Equipment	6,000.00	
141 E 73100 599 000 00000 000	Other Charges	4,000.00	
141 E 73300 369 000 28000 053	Contracts Subs-Certified	22,500.00	
141 E 73300 369 000 28000 054	Contracts Subs-Certified	2,500.00	
141 E 71100 116 000 00000 000	Teachers		52,800.00
		52,800.00	52,800.00
Explanation: Reclassify budgeted expenditures.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026**

**Food & Culinary Services Fund
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
<u>EXPENDITURES</u>			
143 E 73100 399 000 00000 043	Other Charges	\$ 6,171.00	
143 E 73100 435 000 00000 043	Office Supplies	47.00	
143 E 73100 524 000 00000 043	In-Service/Staff Development	7,481.00	
143 E 73100 599 000 00000 043	Other Charges	13,659.00	
143 E 73100 710 000 00000 043	Food Service Equipment	15,400.00	
		\$ 42,758.00	
Explanation: Increased budgeted expenditures for the Food & Culinary Service FDA Grant. No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026**

**Community Service
Amendment #2**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
146 E 73300 399 000 00000 000	Other Contracted Services	\$ 14,000.00	
		\$ 14,000.00	
Explanation: Increase budgeted expenditures for the MAC program .			
No local tax funds involved.			

**Franklin Special School District
Budget Amendments
Fiscal Year 2025-2026**

**Debt Service Fund
Amendment #1**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
156 E 72310 510 000 00000 000	Trustee Commission	\$ 1,000.00	
Explanation: Increase budgeted expenditures for the Debt Service. No local tax funds involved.			

Budget Summary

Franklin SSD (941) Public District - FY 2027

[\[Print\]](#) [\[Download Data\]](#)

Object	Grant	ESEA Con. Admin	Title I-A	Title II-A	Title III	Title IV	Consolidated	
							IDEA, Part B	IDEA Preschool
163 - Educational Assistants		0.00	47,113.75	0.00	0.00	0.00	355,162.06	9,034.51
189 - Other Salaries & Wages		0.00	13,835.78	0.00	8,000.00	0.00	15,095.81	0.00
201 - Social Security		0.00	3,139.67	0.00	500.00	0.00	34,154.81	1,500.00
204 - Pensions		0.00	1,302.76	0.00	475.00	0.00	38,003.52	0.00
206 - Life Insurance		0.00	0.00	0.00	0.00	0.00	1,470.00	0.00
207 - Medical Insurance		0.00	0.00	0.00	0.00	0.00	106,061.79	0.00
208 - Dental Insurance		0.00	0.00	0.00	0.00	0.00	3,500.00	0.00
210 - Unemployment Compensation		0.00	0.00	0.00	0.00	0.00	1,227.17	0.00
212 - Employer Medicare		0.00	861.79	0.00	200.00	0.00	10,018.89	1,000.00
299 - Other Fringe Benefits		0.00	0.00	0.00	20.00	0.00	5,537.29	0.00
369 - Contracts for Substitute Teachers - Certified		0.00	0.00	0.00	0.00	0.00	17,515.86	3,300.42
399 - Other Contracted Services		0.00	5,001.84	0.00	0.00	0.00	0.00	0.00
499 - Other Supplies and Materials		0.00	15,711.99	0.00	0.00	636.14	12,077.01	0.00
504 - Indirect Cost		0.00	14,938.66	5,724.07	0.00	305.35	2,615.56	769.00
524 - In-Service / Staff Development		0.00	128,917.93	98,351.78	4,000.00	3,600.00	12,000.00	0.00
599 - Other Charges		0.00	19,785.00	0.00	0.00	0.00	50,000.00	0.00
311 - Contracts with Other School Systems		0.00	700.00	0.00	0.00	0.00	0.00	0.00
312 - Contracts with Private Agencies		0.00	0.00	0.00	0.00	0.00	30,773.53	10,861.07
313 - Contracts with Parents		0.00	300.00	0.00	0.00	0.00	0.00	0.00
429 - Instructional Supplies & Materials		0.00	89,131.66	0.00	42,939.05	4,255.44	0.00	0.00
471 - Software		0.00	0.00	0.00	0.00	16,000.00	0.00	0.00
722 - Regular Instruction Equipment		0.00	71,703.94	0.00	0.00	0.00	0.00	0.00
171 - Speech Pathologist		0.00	0.00	0.00	0.00	0.00	27,000.00	0.00
Total		0.00	412,444.77	104,075.85	56,134.05	24,796.93	722,213.30	26,465.00
								1,346,129.90

2026-2027
**ANNUAL AGENDA
OF THE**



BOARD OF EDUCATION

Submitted by
David L. Snowden, Ph.D.
Director of Schools

July 2026

ANNUAL AGENDA
FSD BOARD OF EDUCATION
2026-2027

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JULY

FOR BOARD CONSIDERATION:

- I. Budget Approval
- II. FSD Tax Rate
- III. Board Policy Revisions
- IV. Board of Education Meeting Schedule (Policy 1.402)* (June/July; election years – send out again in September if new members were elected)
- V. Annual Agenda (Policy 1.403)* (June/July)
- VI. Board Member Development Opportunities (Policy 1.204)* (June/July; election years – September if new members were elected)
- VII. Consolidated Application for IDEA/ESEA* (June/July)
- VIII. Federal Programs Budget Proposals and Resolution*
- IX. Bids: Various Departments*
- X. Surplus over \$500: Various locations (various months)*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. State of the County (July 8, 2026, Franklin Marriott Cool Springs – [pre-registration required](#))
2. Regularly Scheduled Board Meeting (July 13)
3. TSBA Summer Law Institute (July 17-18, Gatlinburg)
4. NSPRA Annual Conference (July 19-22, New Orleans)
5. School Opening Plans
3. New Teacher Induction Program – EQUIP (July 28-29, 2026)
4. District closed during week corresponding with July 4 (June 29-July 3, 2026)
5. Summer Feeding Program (only in June for 2026)
6. Summer MAC <https://www.fssd.org/resources/mac>
7. Story Bus continues
https://resources.finalseite.net/images/f_auto,q_auto/v1750440022/fssdorg/rnakf5glfva7jmp4m6gc/1.png
8. Reports to the Board:
 - Teaching & Learning Spotlight

AUGUST

FOR BOARD CONSIDERATION:

- I. Budget Approval (if not in July)
- II. FSD Tax Rate (if not in July)
- III. Board Policy Revisions
- IV. Board of Education Meeting Schedule for upcoming year* (if not in June/July)
- V. Board Member Development Opportunities* (if not in June/July)
- VI. Extended Contract Program Proposals*
- VII. Overnight Field Trip Requests*
- VIII. Budget Amendments*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. School Opening Celebration, Professional Learning (August 3, 2026, 9:00 at Rolling Hills Community Church)
2. Recognition of New Teachers and Staff at Opening Celebration
3. Meet and Greet at schools (August 5, 2026)
4. Regularly Scheduled Board Meeting (August 10, 2026)
5. Parent Leadership Council (standing invitation at any regular meeting)
6. Reports to the Board:
 - Student Enrollment
 - Student Performance – TVAAS Scores (if not September)
 - Teaching & Learning Spotlight
 - Tuition Students – Williamson County, outside Williamson County
 - Employee Tuition Waiver Students

SEPTEMBER

FOR BOARD CONSIDERATION:

- I. Newly Elected Board Members' Oath of Office (in election years, 1st on agenda)
- II. Reorganization of Board of Education (Election of Board Officers, each year)
- III. Annual Contract to Audit Accounts (September/October)
- IV. Board Policy Revisions
- V. Extended Contract Proposals*
- VI. Community Pre-K Advisory Council Board Representative
- VII. Overnight Field Trip Requests*
- VIII. Budget Amendments*
- IX. Appointment of Student Disciplinary Hearing Authority (Policy 6.317)*
(September/October)

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. Regularly Scheduled Board Meeting (September 14, 2026)
2. COSSBA Federal Advocacy Conference (September 21-23, 2026)
3. Williamson Inc. Where Business Meeting Education at the Factory
(September 24, 2026 10:30-1:00 – pre-registration required)
4. TSBA Mid-Cumberland Fall District Meeting (September 24, 2026,
Jones Brummett Elementary, 1530 Hartmann Dr., Lebanon, TN 37087 4:30-7:30)
5. Board Self-Evaluation and Results
6. Board Critique from another Board (renewal years for Board of Distinction)
7. TSBA Convention Delegates chosen by Board
9. Director of Schools CEO Training
10. Director of Schools Advisory Council members selected by school/department
11. Appointment of Complaints / Grievances Managers (Policy 5.501)
12. Student Disciplinary Hearing Authority Appointment (Policy 6.317)*
* In accordance with Policy 6.317, all administrators will be listed: a committee
will be selected to serve on this panel.
13. Insurance/benefits informational meetings begin for full-time employees and
Board members (September or October)
14. Parent Leadership Council (standing invitation any regular meeting)
15. Reports to the Board:
 - Student Enrollment (unless done in August)
 - Student Performance – TVAAS Scores (unless done in August)
 - Coordinated School Health Update – (September/October)
 - Student Tuition follow-up
 - Teaching & Learning Spotlight
 - Quarterly Report (Policy 3.204)

OCTOBER

FOR BOARD CONSIDERATION:

- I. Annual Contract to Audit Accounts (September/October)
- II. Board Policy Revisions
- III. Appointment of Student Disciplinary Hearing Authority (Policy 6.317)*
(September/October)
- IV. Budget Amendments*
**Consent Agenda items*

ACTIVITIES OF NOTE:

1. NSBA CUBE Annual Conference (October 1-3, 2026)
2. Fall Break (district closed) (October 12-16, 2026)
3. Regularly Scheduled Board Meeting (October 19, 2026)
4. Williamson Inc. “Where Business Meets Education” event (formerly) “State of the Schools” (October 29, 2025 in Liberty Hall, The Factory, registration required)
5. Board Self-Evaluation Results (on Board of Distinction renewal years, may be alternate month)
6. Open enrollment for insurance/benefits and all mandatory sign-offs for full-time employees and Board members
7. Retirement informational meetings begin
8. Director of Schools Advisory Council meetings begin
9. Reports to the Board:
 - Teaching & Learning Spotlight

NOVEMBER

FOR BOARD CONSIDERATION:

- I. Board Policy Revisions
 - II. LEA Compliance Report*
 - III. Budget Amendments*
- *Consent Agenda items

ACTIVITIES OF NOTE:

- 1. Regularly Scheduled Board Meeting (November 9, 2026)
- 2. City of Franklin Veterans Day Parade (Wednesday, November 11, 2026)
- 3. TSBA Leadership Conference (November 5-6, 2026)
- 4. TSBA Annual Convention (November 6-8, 2026)
- 5. American Education Week (November 16-20, 2026)
- 6. Thanksgiving Break (district closed) (November 23-27, 2026)
- 7. Parent/Teacher Conferences
- 8. Parent Leadership Council (standing invitation)
- 9. Reports to the Board:
 - Teaching & Learning Spotlight

DECEMBER

FOR BOARD CONSIDERATION:

- I. Audit Report
- II. Board Policy Revisions
- III. Bids: Various Departments*
- IV. Budget Amendments*
*Consent Agenda items

ACTIVITIES OF NOTE:

1. City of Franklin Christmas Parade sponsored by Downtown Franklin Rotary
(December 5, 2026 1:00-3:00)
2. NABSE Annual Conference (December 2-5, Orlando – Blair attending)
3. Regularly Scheduled Board Meeting (December 14, 2026)
4. CO Holiday Brunch (December 16, 2026 9:30-11:00, Leadership Room)
5. Winter Break (district closed) (December 21-January 1, 2027)
6. FSD Report Card from the State Department of Education
7. Holiday MAC
8. Reports to the Board:
 - Teaching & Learning Spotlight
 - Quarterly Report (Policy 3.204) (December or January)

JANUARY

FOR BOARD CONSIDERATION:

- I. School Calendar (2 year calendar) (January/February)
- II. Audit Reports for previous year (January/February)
- III. Strategic Plan updates - Aspire 2029 – 5 year plan process
- IV. Board Policy Revisions
- V. Textbook Adoption Committee Approval ED-2150* (adoption years January/February, month may fluctuate)
- VI. Bids: Various Departments*
- VII. Budget Amendments*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. Board Retreat - Leadership Team to attend as requested (January 9, 2027)
2. Regularly Scheduled Board Meeting (January 11, 2027)
3. School Board Appreciation Proclamation at January meeting
4. School Board Appreciation Week in Tennessee (January 25-29, 2027)
5. Board Members' Statement of Disclosure to TN Ethics Commission (by January 31)
6. Parent Leadership Council (standing invitation)
7. Reports to the Board:
 - Director of Schools State of the System Annual Report – Report to the Board (after receipt of State Report Card – January/February)
 - Teaching & Learning Spotlight
 - Quarterly Report (Policy 3.204) (December or January)

FEBRUARY

FOR BOARD CONSIDERATION:

- I. School Calendar (2 year calendar) (January/February)**
- II. Director of Schools Performance Scoring/Composite Score (January - March)**
- III. Director of Schools Performance Goals Development / Revisions (after Performance Review scoring - February - April)**
- IV. Audit Reports (January/February)**
- V. Teachers Recommended for Tenure by Principals**
- VI. Textbook Adoption Committee Approval ED-2150* (adoption years, if not in January)**
- VII. Bids: Various Departments***
- VIII. Budget Amendments***

**Consent Agenda items*

ACTIVITIES OF NOTE:

- 1. Regularly Scheduled Board Meeting (February 8 with 5:30 Tenure reception, tenure recommendations as order of Business)**
- 2. TSBA Legislative and Legal Institute (date tba)**
- 3. Retiree Valentine's Brunch (February 11, 2027 at LES)**
- 4. African American History Month/Festival of Nations**
- 5. Out of zone available seats posted prior to registration period**
- 6. Online registration begins, applications for out of zone and out of district open**
- 7. Pupil Transportation Appreciation Day (April 27, 2027) recognized with Proclamation**
- 8. Reports to the Board:**
 - Teaching & Learning Spotlight**
 - School Improvement Plan (follows after Retreat)**

MARCH

FOR BOARD CONSIDERATION:

- I. Director of Schools Annual Performance Goals Development / Revisions
(carry-over from prior month, to be done before budget work sessions underway)
- II. FSD Volunteer of the Year Selection Committee approval* (March/April)
- III. Local Textbook Adoption TB-2153* (in adoption years, March/April)
- IV. Textbook Certification of Compliance ED-2152* (in adoption years, March/April)
- V. Bids: Various Departments*
- VI. Budget Amendments*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. Spring Break (district closed) (March 15-19, 2027)
2. COSSBA Annual Conference (March 12-14, 2027, Dallas)
3. Regularly Scheduled Board Meeting (March 8, 2027)
4. Columbia State Community College campus visit (March 9-10, 2027)
5. Personnel Recruiting Fairs – ongoing March/April/May/June
6. Reports to the Board:
 - Teaching & Learning Spotlight
 - Quarterly Report (Policy 3.204)

APRIL

FOR BOARD CONSIDERATION:

- I. Approval of Director of School Performance Goals (March - May)
- II. Board Policy Revisions
- III. Student Tuition amounts voted on for 2026-2027 School Year
- IV. Textbook Local Adoption (in adoption years, TB-2153)*
- V. Bids: Various Departments*
- VI. Budget Amendments*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. NSBA Annual Conference (April 2-4, Washington, D.C.)
2. Regularly Scheduled Board Meeting (April 12, 2027 with 5:30 reception)
3. FSD Top 40 Volunteers Reception and Recognition during meeting
4. Budget Work Sessions begin (April 26, 2027)
5. FSD Night of Celebration (April 29, 2027, 5:00 reception, 5:45 program at PAC) recognizing:
 - New Legacy Award Recipients
 - National Board Certified Teachers with pinning
 - Teachers of the Year
 - Novice Teachers of the Year
 - Classified Employees of the Year
 - Paraprofessional Employees of the Year
 - Principal of the Year
 - Supervisor of the Year
 - Model Classroom Teachers
 - 2026-2027 Retirees
6. TCAP Testing Window begins
7. Reports to the Board:
 - Report on Debt Obligation
 - Teaching & Learning Spotlight

MAY

FOR BOARD CONSIDERATION:

- I. Board Policy Revisions
- II. Disposition of Surplus Property*
- III. Bids: Various Departments*
- IV. Budget Amendments*
- V. Extended Contract Proposals*

**Consent Agenda items*

ACTIVITIES OF NOTE:

1. Regularly Scheduled Board Meeting (May 10, 2027)
2. Recognize SROs at meeting
3. Budget Work Sessions continue (May 17, 2027)
7. Faculty/Staff Appreciation Week (May 3-7, 2027)
8. Parent Leadership Council (standing invitation at any regular meeting)
9. Reports to the Board:
 - Summer Feeding Program
 - Summer MAC
 - Young Scholars Institute
 - Faculty/Staff Professional Development Opportunities
 - Teaching & Learning Spotlight
 - Summer Learning Camps
 - Quarterly Report (Policy 3.204)

JUNE

FOR BOARD CONSIDERATION:

- I. Continuation Budget approval
- II. Board Policy Revisions
- III. Official Statutory Bond for Director of Schools*
- IV. Board of Education Meeting Schedule* (June/July; election years - September)
- V. Annual Agenda* (June/July)
- VI. Board Member Development Opportunities* (June/July; election years with new members – September)
- VII. Consolidated Application for IDEA/ESEA* (June/July)
- VIII. Bids: Various Departments*
- IX. Budget Amendments*
*Consent Agenda items

ACTIVITIES OF NOTE:

1. Regularly Scheduled Board Meeting (June 14, 2027)
2. Budget Work Sessions continue (June 21, 2027)
3. Leadership Team (Administrative) Retreat (June 9 – 11, 2027)
4. Parent Leadership Council (standing invitation at any regular meeting)
5. Young Scholars Institute (YSI)
6. Summer MAC
7. Story Bus Plus
8. Summer Feeding Program
9. Summer Learning Camps
10. Reports to the Board:
 - Teaching & Learning Spotlight
 - AI Utilization for 2027-2028

7.1.2026

franklin special

DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: FSD Board of Education and Local News Media
FROM: David L. Snowden, Director of Schools
DATE: July 13, 2026
RE: Board Member Development Opportunities

In accordance with board policy **Board Member Development Opportunities (1.204)**, members of the FSD Board of Education participate in conferences/workshops designed to assist them in improving skills. As members of the FSD policy making body on July 13, 2026 the Board considered the following meetings for board member development opportunities:

- Franklin Special District Annual Board Retreat
- Tennessee School Boards Association (TSBA) Boardsmanship Workshops
- TSBA Webinars
- Tennessee State Department of Education (TDOE) School Board Academy
- TSBA Fall District Meeting
- TSBA Legislative and Legal Institute
- TSBA Summer Law Institute
- TSBA Annual Leadership Conference and Annual Convention
- National Alliance of Black School Educators (NABSE) Conference
- National School Boards Association (NSBA) Conference
- National School Boards Association (NSBA) Council of Urban Boards (CUBE) Annual Conference
- Student Congress on Policies in Education (SCOPE)
- Consortium of State School Boards Associations (COSSBA) Annual Conference
- COSSBA Urban Boards Alliance Symposium
- COSSBA Federal Advocacy Conference
- National School Public Relations Association (NSPRA) Annual Conference

Please note that outside the above approved list, when a board member attends other conferences or meetings an advance budget and board approval is required for reimbursement of expenses.

Date of Board Approval _____



BOARD OF EDUCATION MEETINGS 2026-2027

Regularly scheduled, annual meetings will be held in the FSD Central Office Leadership Room, 205 Eddy Lane, Franklin, Tennessee, beginning at 6:00 unless otherwise noted.

July 13, 2026
August 10, 2026
September 14, 2026
October 19, 2026
November 9, 2026
December 14, 2026
January 9, 2027 – Retreat to begin at 8:00 a.m.
January 11, 2027
February 8, 2027- Tenure reception to begin at 5:30*
March 8, 2027
April 12, 2027 – Top 40 Volunteer reception to begin at 5:30*
April 26, 2027 – Budget Work Session to begin at 5:30
May 10, 2027
May 17, 2027 - Budget Work Session to begin at 5:30
June 14, 2027
June 21, 2027 - Budget Work Session to begin at 5:30
July 19, 2027
August 9, 2027

* Reception beginning at 5:30 p.m. precedes the meeting at 6:00

Please note: Agenda items must be submitted in writing to the Director of Schools office to be placed on the agenda and eight (8) copies of documentation delivered to the Director of Schools office by noon on Tuesday, prior to the board meeting.

Public input: A time is designated toward the beginning of the meeting for public input. There will be a sign-up sheet available before the meeting.

Principals: Please have student(s) available to lead the Pledge of Allegiance prior to the meeting.

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2026-2027

Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
REVENUES						
GENERAL PURPOSE REVENUES - FUND 141:						
141 R 40110 000 000 00000 000	Local Revenue	Current Year Property Tax	\$ 13,923,273	\$ 14,697,707	\$ 774,434	
141 R 40115 000 000 00000 000	Local Revenue	Discount on Property Tax	\$ -	\$ -	\$ -	
141 R 40120 000 000 00000 000	Local Revenue	Trustee's Collections Prior Ye	\$ 70,000	\$ 70,000	\$ -	
141 R 40130 000 000 00000 000	Local Revenue	Circuit Clerk/C&m-Prior Year	\$ 35,000	\$ 35,000	\$ -	
141 R 40140 000 000 00000 000	Local Revenue	Interest & Penalty	\$ 15,000	\$ 16,000	\$ 1,000	
141 R 40161 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes	\$ -	\$ -	\$ -	
141 R 40163 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes-Othe	\$ 75,000	\$ 75,000	\$ -	
141 R 40210 000 000 00000 000	Local Revenue	Local Option Sales Tax	\$ 8,600,000	\$ 8,800,000	\$ 200,000	
141 R 40275 000 000 00000 000	Local Revenue	Mixed Drink Tax (ST)	\$ 165,000	\$ 175,000	\$ 10,000	
141 R 40350 000 000 00000 000	Local Revenue	Interstate Telecomm Tax	\$ -	\$ -	\$ -	
141 R 40610 000 000 00000 000	Local Revenue	Current Year Property Tax (FSSD)	\$ 23,915,873	\$ 34,270,083	\$ 10,354,210	
141 R 40620 000 000 00000 000	Local Revenue	Prior Year Property Tax	\$ 100,000	\$ 100,000	\$ -	
141 R 40630 000 000 00000 000	Local Revenue	Interest & Penalty	\$ 30,000	\$ 30,000	\$ -	
141 R 40640 000 000 00000 000	Local Revenue	Pick-Up Taxes	\$ 75,000	\$ 75,000	\$ -	
141 R 41110 000 000 00000 000	Local Revenue	Licenses & Permits	\$ 500	\$ 600	\$ 100	
141 R 43511 000 000 00000 000	Local Revenue	Tuition-Regular Day Students	\$ 150,000	\$ 232,808	\$ 82,808	
141 R 43513 000 000 00000 000	Local Revenue	Tuition-YSI	\$ 180,638	\$ 190,000	\$ 9,362	
141 R 43517 000 000 00000 000	Local Revenue	Tuition-Other	\$ 55,000	\$ -	\$ (55,000)	
141 R 43570 000 000 00000 000	Local Revenue	Receipts From Individual School (al	\$ 30,000	\$ 30,000	\$ -	
141 R 43990 000 000 00000 000	Local Revenue	Other Charges For Services	\$ -	\$ -	\$ -	
141 R 44110 000 000 00000 000	Local Revenue	Interest Earned	\$ 350,000	\$ 375,000	\$ 25,000	
141 R 44120 000 000 00000 000	Local Revenue	Lease/Rentals	\$ 30,000	\$ 40,000	\$ 10,000	
141 R 44121 000 000 67000 000	Local Revenue	PAC - Event Sales Revenue	\$ 200,000	\$ 225,000	\$ 25,000	
141 R 44122 000 000 67000 000	Local Revenue	PAC - Membership Sales Revenue	\$ -	\$ -	\$ -	
141 R 44123 000 000 67000 000	Local Revenue	PAC - Facilities Fee Revenue	\$ 12,000	\$ 13,000	\$ 1,000	
141 R 44124 000 000 67000 000	Local Revenue	PAC - Equipment Rental	\$ -	\$ -	\$ -	
141 R 44125 000 000 67000 000	Local Revenue	PAC - Fee Revenue (other)	\$ 35,000	\$ 60,000	\$ 25,000	
141 R 44126 000 000 67000 000	Local Revenue	PAC - Service (Facilities) Fee Rever	\$ 7,000	\$ 7,000	\$ -	
141 R 44131 000 000 67000 000	Local Revenue	PAC - Concessions Food	\$ -	\$ -	\$ -	
141 R 44132 000 000 67000 000	Local Revenue	PAC - Concessions Merch/T-Shirts	\$ -	\$ -	\$ -	
141 R 44133 000 000 67000 000	Local Revenue	PAC - Concessions-School Merchan	\$ -	\$ -	\$ -	
141 R 44146 000 000 00000 000	Local Revenue	E-Rate Funding	\$ -	\$ -	\$ -	
141 R 44170 000 000 00000 000	Local Revenue	Miscellaneous Refunds	\$ 2,500	\$ 10,000	\$ 7,500	
141 R 44530 000 000 00000 000	Local Revenue	Sale of Equipment	\$ 15,000	\$ 15,000	\$ -	
141 R 44540 000 000 00000 000	Local Revenue	Sale of Property	\$ -	\$ -	\$ -	
141 R 44560 000 000 00000 000	Local Revenue	Damage Recovered from Individual	\$ -	\$ -	\$ -	
141 R 44570 000 000 00000 000	Local Revenue	Contributions & Gifts (all locations)	\$ -	\$ -	\$ -	
141 R 44990 000 000 00000 000	Local Revenue	Other Local Revenue (all locations)	\$ 500	\$ 500	\$ -	
TOTAL LOCAL REVENUES - GENERAL PURPOSE			\$ 48,072,284	\$ 59,542,698	\$ 11,470,414	
141 R 46510 000 000 00000 000	State Revenue	TN Investment in Student Achieven	\$ 14,023,793.00	\$ 13,408,869	\$ (614,924)	
141 R 46513 000 000 00000 000	State Revenue	TISA On-Behalf Payments	\$ -	\$ -	\$ -	
141 R 46515 000 000 00000 000	State Revenue	Early Childhood Education	\$ 307,761.20	\$ 307,761	\$ (0)	
141 R 46590 000 000 00000 000	State Revenue	Other State Education Funds (all lo	\$ -	\$ -	\$ -	
141 R 46596 000 000 59000 000	State Revenue	Paid Parental Leave	\$ -	\$ -	\$ -	
141 R 46610 000 000 00000 000	State Revenue	Career Ladder	\$ 23,000.00	\$ 26,000	\$ 3,000	
141 R 46790 000 000 00000 137	State Revenue	Other Vocational-ISM Grant	\$ -	\$ -	\$ -	
141 R 46980 000 000 00000 000	State Revenue	Other State Grants (all locations)	\$ -	\$ -	\$ -	
141 R 46990 000 000 59000 000	State Revenue	Other State Revenue	\$ -	\$ -	\$ -	
TOTAL STATE REVENUES - GENERAL PURPOSE			\$ 14,354,554	\$ 13,742,630	\$ (611,924)	
141 R 47143 000 000 00000 000	Federal Revenue	Ed Of Handicap_IDEA	\$ -	\$ -	\$ -	
141 R 47145 000 000 00000 000	Federal Revenue	IDEA Preschool High Cost	\$ -	\$ -	\$ -	
141 R 47240 000 000 00000 000	Federal Revenue	Medicaid	\$ -	\$ -	\$ -	
141 R 47304 000 000 00000 000	Federal Revenue	Remote Technology Grant	\$ -	\$ -	\$ -	
141 R 47590 000 000 00000 000	Federal Revenue	Other Federal Through State (all lo	\$ -	\$ -	\$ -	
TOTAL FEDERAL THROUGH STATE REVENUES - GP			\$ -	\$ -	\$ -	
141 R 48130 000 000 00000 000	Other Revenue	CONTRIBUTIONS	\$ -	\$ -	\$ -	
141 R 48990 000 000 00000 000	Other Revenue	Other-Citizens Group	\$ 75,000	\$ 45,000	\$ (30,000)	
141 R 49700 000 000 00000 000	Other Revenue	Insurance Recovery	\$ -	\$ -	\$ -	
141 R 49800 000 000 00000 000	Other Revenue	Transfers In	\$ 95,000	\$ 15,000	\$ (80,000)	
TOTAL OTHER REVENUES - GENERAL PURPOSE			\$ 170,000	\$ 60,000	\$ (110,000)	
OPEB(IN REVENUE AND EXP.)			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE REVENUE FUND 141			\$ 62,596,838	\$ 73,345,328	\$ 10,748,489	17.2%

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2026-2027

Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
FEDERAL PROJECTS REVENUES - FUND 142:						
142 R 47141 000 101 00000 000	Federal Projects Revenue	Title I Part A	\$ 327,239	\$ 412,445	\$ 85,206	
142 R 47143 000 901 00000 000	Federal Projects Revenue	Ed Of Handicap_IDEA	\$ 852,697	\$ 722,213	\$ (130,484)	
142 R 47145 000 911 00000 000	Federal Projects Revenue	IDEA Preschool	\$ 26,295	\$ 26,465	\$ 170	
142 R 47146 000 301 00000 000	Federal Projects Revenue	Title III Part A	\$ 47,301	\$ 56,134	\$ 8,833	
142 R 47147 000 401 00000 000	Federal Projects Revenue	Title IV Safe & Drug-Free Scho	\$ 28,654	\$ 24,797	\$ (3,857)	
142 R 47189 000 201 00000 000	Federal Projects Revenue	Title II Part A	\$ 81,897	\$ 104,076	\$ 22,179	
GRAND TOTAL FEDERAL PROJECTS REVENUES - FUND 142			\$ 1,364,082	\$ 1,346,130	\$ (17,953)	-1.3%
FOOD AND CULINARY SERVICES REVENUES - FUND 143						
143 R 43521 --- --- --- ---	Child Nutrition Revenue	Lunch Payments-Children	\$ 652,000	\$ 670,000	\$ 18,000	
143 R 43522 --- --- --- ---	Child Nutrition Revenue	Lunch Payments-Adults	\$ 55,000	\$ 60,000	\$ 5,000	
143 R 43523 --- --- --- ---	Child Nutrition Revenue	Income From Breakfast	\$ 120,000	\$ 120,000	\$ -	
143 R 43525 --- --- --- ---	Child Nutrition Revenue	Ala Carte Sales	\$ 260,000	\$ 273,000		
143 R 43546 --- --- --- ---	Child Nutrition Revenue	Contracts w/ Other LEAs	\$ -	\$ -		
143 R 43990 --- --- --- ---	Child Nutrition Revenue	Other Charges For Services	\$ 75,000	\$ 80,000		
143 R 44530 --- --- --- ---	Child Nutrition Revenue	Sale of Equipment	\$ 250	\$ 250	\$ -	
143 R 44560 --- --- --- ---	Child Nutrition Revenue	Damage Recovered from Individual	\$ -	\$ -	\$ -	
143 R 44570 --- --- --- ---	Child Nutrition Revenue	Contributions & Gifts	\$ -	\$ -	\$ -	
143 R 44990 --- --- --- ---	Child Nutrition Revenue	Other Local Revenue	\$ -	\$ 5,000	\$ 5,000	
143 R 46520 --- --- --- ---	Child Nutrition Revenue	School Food Service	\$ 16,000	\$ 16,000	\$ -	
143 R 46980 --- --- --- ---	Child Nutrition Revenue	Other State Grants	\$ -	\$ -	\$ -	
143 R 47111 --- --- --- ---	Child Nutrition Revenue	USDA School Lunch Program	\$ 929,972	\$ 935,000	\$ 5,028	
143 R 47112 --- --- --- ---	Child Nutrition Revenue	USDA Commodities	\$ 158,556	\$ 156,560	\$ (1,996)	
143 R 47113 --- --- --- ---	Child Nutrition Revenue	USDA Breakfast	\$ 295,000	\$ 295,000	\$ -	
143 R 47114 --- --- --- ---	Child Nutrition Revenue	USDA Other	\$ 141,455	\$ 155,000	\$ 13,545	
143 R 47115 --- --- --- ---	Child Nutrition Revenue	USDA Food Service Equipment Gr	\$ -	\$ -	\$ -	
143 R 47590 --- --- --- ---	Child Nutrition Revenue	Other Federal Through State	\$ -	\$ -	\$ -	
GRAND TOTAL CHILD NUTRITION REVENUE - FUND 143			\$ 2,703,233	\$ 2,765,810	\$ 62,577	2.3%
MORNING AND AFTER CARE REVENUES - FUND 146						
146 R 43581 --- --- --- ---	Morning and After Care Reve	Community Services Fees	\$ 1,633,711	\$ 1,690,780	\$ 57,069	
146 R 43584 --- --- --- ---	Morning and After Care Reve	Registration Fees-School Year	\$ 33,550	\$ 33,550	\$ -	
146 R 43585 --- --- --- ---	Morning and After Care Reve	Registration Fees-Summer	\$ 10,800	\$ 10,800	\$ -	
146 R 43990 --- --- --- ---	Morning and After Care Reve	Other Charges For Services	\$ -	\$ -	\$ -	
146 R 44120 --- --- --- ---	Morning and After Care Reve	Lease Rentals	\$ -	\$ -	\$ -	
146 R 44170 --- --- --- ---	Morning and After Care Reve	Miscellaneous Refunds	\$ 51,870	\$ 67,200	\$ 15,330	
146 R 44570 --- --- --- ---	Morning and After Care Reve	Contributions & Gifts	\$ 1,800	\$ 1,800	\$ -	
146 R 44990 --- --- --- ---	Morning and After Care Reve	Other local Revenue	\$ -	\$ -	\$ -	
146 R 46590 --- --- --- ---	Morning and After Care Reve	Other State Education Funds	\$ 80,000	\$ -	\$ (80,000)	
146 R 47590 --- --- --- ---	Morning and After Care Reve	Other Federal Through State	\$ -	\$ -	\$ -	
GRAND TOTAL MAC REVENUE - FUND - 146			\$ 1,811,731	\$ 1,804,130	\$ (7,601)	-0.4%
DEBT SERVICE REVENUES - FUND 156						
156 R 40610 --- --- --- ---	Debt Service Revenue	Current Year Property Tax (FSSD)	\$ 8,574,972	\$ 8,675,262	\$ 100,290	
156 R 40620 --- --- --- ---	Debt Service Revenue	Prior Year Property Tax	\$ 500	\$ 1,000	\$ 500	
156 R 40630 --- --- --- ---	Debt Service Revenue	Interest & Penalty	\$ 8,000	\$ 12,000	\$ 4,000	
156 R 40640 --- --- --- ---	Debt Service Revenue	Pick-Up Taxes	\$ 25,000	\$ 25,000	\$ -	
156 R 44110 --- --- --- ---	Debt Service Revenue	Interest Earned	\$ 75,000	\$ 60,000	\$ (15,000)	
156 R 49800 --- --- --- ---	Debt Service Revenue	Transfers In	\$ -	\$ -	\$ -	
GRAND TOTAL DEBT SERVICE REVENUE - FUND 156			\$ 8,683,472	\$ 8,773,262	\$ 89,790	1.0%
CAPITAL PROJECT REVENUES - FUND 177						
177 R 40390 --- --- --- ---	Capital Projects Revenue	Other Statutory Local Tax	\$ 700,000	\$ 700,000	\$ -	
177 R 44110 --- --- --- ---	Capital Projects Revenue	Interest Earned	\$ 35,000	\$ 55,000	\$ 20,000	
177 R 44110 --- --- 50000 ---	Capital Projects Revenue	Interest Earned - Bonds	\$ 200,000	\$ 100,000	\$ (100,000)	
177 R 44120 --- --- --- ---	Capital Projects Revenue	Lease / Rentals	\$ 84,000	\$ -	\$ (84,000)	
177 R 44530 --- --- --- ---	Capital Projects Revenue	Sale of Equipment	\$ -	\$ -	\$ -	
177 R 44540 --- --- --- ---	Capital Projects Revenue	Sale of property (COA)	\$ -	\$ -	\$ -	
177 R 44570 --- --- --- ---	Capital Projects Revenue	Contributions & Gifts	\$ -	\$ -	\$ -	
177 R 44990 --- --- --- ---	Capital Projects Revenue	Other Local Revenue	\$ -	\$ -	\$ -	
177 R 46530 --- --- --- ---	Capital Projects Revenue	Energy Efficient Schools Grant	\$ -	\$ -	\$ -	
177 R 48130 --- --- --- ---	Capital Projects Revenue	Contributions	\$ -	\$ -	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
177 R 49100 --- --- 50000 ---	Capital Projects Revenue	Bond Proceeds (Net)	\$ -	\$ -	\$ -	
GRAND TOTAL CAPITAL PROJECTS REVENUE - FUND 177			\$ 1,019,000	\$ 855,000	\$ (164,000)	-16.1%
GRAND TOTAL REVENUES - ALL FUNDS			\$ 78,178,357	\$ 88,889,659	\$ 10,711,303	13.7%
EXPENDITURES						
GENERAL PURPOSE FUND - 141						
141 E 71100 116 000 00000 000	Regular Education Program	Teachers	\$ 20,954,354	\$ 21,439,692	\$ 485,338	
141 E 71100 116 000 00000 000	Regular Education Program	Teachers	\$ -	\$ 154,258	\$ 154,258	
141 E 71100 116 000 35000 000	Regular Education Program	Teachers	\$ -	\$ 75,000	\$ 75,000	
141 E 71100 117 000 00000 000	Regular Education Program	Career Ladder Program	\$ 18,000	\$ 18,000	\$ -	
141 E 71100 127 000 00000 000	Regular Education Program	Extended Contracts	\$ 68,000	\$ 68,000	\$ -	
141 E 71100 128 000 00000 000	Regular Education Program	Homebound Teachers	\$ 20,000	\$ 20,000	\$ -	
141 E 71100 163 000 00000 000	Regular Education Program	Educational Assistants	\$ 1,196,103	\$ 1,195,069	\$ (1,034)	
141 E 71100 163 000 35000 000	Regular Education Program	Educational Assistants	\$ -	\$ 31,416	\$ 31,416	
141 E 71100 189 000 14000 000	Regular Education Program	Other Salaries & Wages	\$ 7,250	\$ 7,250	\$ -	
141 E 71100 189 000 20000 000	Regular Education Program	Other Salaries & Wages	\$ 2,000	\$ 2,000	\$ -	
141 E 71100 201 000 00000 000	Regular Education Program	Social Security	\$ 1,365,305	\$ 1,323,613	\$ (41,692)	
141 E 71100 201 000 14000 000	Regular Education Program	Social Security	\$ 242	\$ 450	\$ 208	
141 E 71100 201 000 20000 000	Regular Education Program	Social Security	\$ 124	\$ 124	\$ -	
141 E 71100 201 000 35000 000	Regular Education Program	Social Security	\$ -	\$ 6,560	\$ 6,560	
141 E 71100 204 000 00000 000	Regular Education Program	State Retirement	\$ 1,312,051	\$ 1,356,643	\$ 44,592	
141 E 71100 204 000 14000 000	Regular Education Program	State Retirement	\$ 225	\$ 460	\$ 235	
141 E 71100 204 000 20000 000	Regular Education Program	State Retirement	\$ 115	\$ 127	\$ 12	
141 E 71100 204 000 35000 000	Regular Education Program	State Retirement	\$ -	\$ 8,009	\$ 8,009	
141 E 71100 206 000 00000 000	Regular Education Program	Life Insurance	\$ 16,185	\$ 16,244	\$ 59	
141 E 71100 207 000 00000 000	Regular Education Program	Medical Insurance	\$ 2,920,598	\$ 3,080,935	\$ 160,337	
141 E 71100 208 000 00000 000	Regular Education Program	Dental Insurance	\$ 54,302	\$ 56,169	\$ 1,867	
141 E 71100 209 000 00000 000	Regular Education Program	Disability Insurance	\$ 50,407	\$ 52,065	\$ 1,658	
141 E 71100 209 000 14000 000	Regular Education Program	Disability Insurance	\$ 9	\$ 17	\$ 8	
141 E 71100 209 000 20000 000	Regular Education Program	Disability Insurance	\$ 5	\$ 5	\$ (0)	
141 E 71100 209 000 35000 000	Regular Education Program	Disability Insurance	\$ -	\$ 254	\$ 254	
141 E 71100 212 000 00000 000	Regular Education Program	Employer Medicare	\$ 319,305	\$ 309,555	\$ (9,750)	
141 E 71100 212 000 14000 000	Regular Education Program	Employer Medicare	\$ 57	\$ 105	\$ 48	
141 E 71100 212 000 20000 000	Regular Education Program	Employer Medicare	\$ 29	\$ 29	\$ -	
141 E 71100 212 000 35000 000	Regular Education Program	Employer Medicare	\$ -	\$ 1,534	\$ 1,534	
141 E 71100 217 000 14000 000	Regular Education Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 71100 299 000 00000 000	Regular Education Program	Other Fringe Benefits	\$ 25,198	\$ 24,448	\$ (750)	
TOTAL SALARIES AND BENEFITS - 71100 REGULAR EDUCATION			\$ 28,329,864	\$ 29,248,030	\$ 918,166	
141 E 71100 336 000 04000 000	Regular Education Program	Maint & Repair-Equipment	\$ 4,000	\$ 4,000	\$ -	
141 E 71100 369 000 00000 053	Regular Education Program	Contracts Subs-Certified	\$ 65,000	\$ 65,000	\$ -	
141 E 71100 369 000 00000 054	Regular Education Program	Contracts Subs-Certified	\$ 16,218	\$ 16,218	\$ -	
141 E 71100 370 000 00000 053	Regular Education Program	Contracts Subs-Non-Certified	\$ 215,000	\$ 240,000	\$ 25,000	
141 E 71100 370 000 00000 054	Regular Education Program	Contracts Subs-Non-Certified	\$ 54,890	\$ 59,880	\$ 4,990	
141 E 71100 399 000 07000 000	Regular Education Program	Other Contracted Services	\$ -	\$ 3,500	\$ 3,500	
141 E 71100 399 000 10000 000	Regular Education Program	Other Contracted Services	\$ 396,600	\$ 370,200	\$ (26,400)	
141 E 71100 429 000 00000 000	Regular Education Program	Instructional Supplies & Mater	\$ 10,000	\$ 75,000	\$ 65,000	
141 E 71100 429 000 02000 000	Regular Education Program	Instructional Supplies & Mater	\$ 18,826	\$ 14,140	\$ (4,686)	
141 E 71100 429 000 03000 000	Regular Education Program	Instructional Supplies & Mater	\$ 18,600	\$ 12,000	\$ (6,600)	
141 E 71100 429 000 04000 000	Regular Education Program	Instructional Supplies & Mater	\$ 36,868	\$ 28,110	\$ (8,758)	
141 E 71100 429 000 05000 000	Regular Education Program	Instructional Supplies & Mater	\$ 37,075	\$ 28,718	\$ (8,357)	
141 E 71100 429 000 06000 000	Regular Education Program	Instructional Supplies & Mater	\$ 20,858	\$ 10,000	\$ (10,858)	
141 E 71100 429 000 07000 000	Regular Education Program	Instructional Supplies & Mater	\$ 17,905	\$ 11,170	\$ (6,735)	
141 E 71100 429 000 08000 000	Regular Education Program	Instructional Supplies & Mater	\$ 26,560	\$ 13,455	\$ (13,105)	
141 E 71100 429 000 09000 000	Regular Education Program	Instructional Supplies & Mater	\$ 20,950	\$ 9,165	\$ (11,785)	
141 E 71100 429 000 10000 000	Regular Education Program	Instructional Supplies & Mater	\$ 7,000	\$ 7,000	\$ -	
141 E 71100 429 000 13000 000	Regular Education Program	Instructional Supplies & Mater	\$ 10,000	\$ 120,000	\$ 110,000	
141 E 71100 429 000 15000 000	Regular Education Program	Instructional Supplies & Mater	\$ 2,800	\$ 2,800	\$ -	
141 E 71100 429 000 16000 000	Regular Education Program	Instructional Supplies & Mater	\$ 1,200	\$ 400	\$ (800)	
141 E 71100 429 000 19000 000	Regular Education Program	Instructional Supplies & Mater	\$ 400	\$ 400	\$ -	
141 E 71100 429 000 20000 000	Regular Education Program	Instructional Supplies & Mater	\$ 2,050	\$ 2,050	\$ -	
141 E 71100 429 000 21000 000	Regular Education Program	Instructional Supplies & Mater	\$ 4,500	\$ 4,500	\$ -	
141 E 71100 449 000 00000 000	Regular Education Program	Textbooks	\$ 584,423	\$ 663,987	\$ 79,564	
141 E 71100 499 000 10000 000	Regular Education Program	Other Supplies & Materials	\$ 25,000	\$ 25,000	\$ -	
141 E 71100 499 000 14000 000	Regular Education Program	Other Supplies & Materials	\$ 2,655	\$ 3,000	\$ 345	

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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 71100 499 000 15000 000	Regular Education Program	Other Supplies & Materials	\$ 800	\$ 800	\$ -	
141 E 71100 499 000 16000 000	Regular Education Program	Other Supplies & Materials	\$ 800	\$ 1,000	\$ 200	
141 E 71100 499 000 17000 000	Regular Education Program	Other Supplies & Materials	\$ 2,000	\$ 1,000	\$ (1,000)	
141 E 71100 524 000 02000 000	Regular Education Program	In-Service/Staff Development	\$ 199	\$ -	\$ (199)	
141 E 71100 535 000 00000 000	Regular Education Program	Fee Waivers	\$ 20,000	\$ 20,000	\$ -	
141 E 71100 599 000 02000 000	Regular Education Program	Other Charges	\$ 300	\$ -	\$ (300)	
141 E 71100 599 000 05000 000	Regular Education Program	Other Charges	\$ 2,000	\$ 2,000	\$ -	
141 E 71100 599 000 06000 000	Regular Education Program	Other Charges	\$ 1,000	\$ 1,000	\$ -	
141 E 71100 599 000 09000 000	Regular Education Program	Other Charges	\$ 780	\$ -	\$ (780)	
141 E 71100 722 000 02000 000	Regular Education Program	Regular Instructional Equipmen	\$ 300	\$ -	\$ (300)	
141 E 71100 722 000 03000 000	Regular Education Program	Regular Instructional Equipmen	\$ 1,000	\$ -	\$ (1,000)	
141 E 71100 722 000 05000 000	Regular Education Program	Regular Instructional Equipmen	\$ 1,500	\$ 1,500	\$ -	
141 E 71100 722 000 06000 000	Regular Education Program	Regular Instructional Equipmen	\$ 600	\$ 500	\$ (100)	
141 E 71100 722 000 07000 000	Regular Education Program	Regular Instructional Equipmen	\$ 8,000	\$ -	\$ (8,000)	
141 E 71100 722 000 08000 000	Regular Education Program	Regular Instructional Equipmen	\$ 500	\$ 2,500	\$ 2,000	
141 E 71100 722 000 09000 000	Regular Education Program	Regular Instructional Equipmen	\$ 800	\$ -	\$ (800)	
141 E 71100 722 000 26000 000	Regular Education Program	Regular Education Program - Re	\$ 2,000	\$ 2,000	\$ -	
TOTAL OTHER EXPENDITURES - 71100 REGULAR INSTRUCTION			\$ 1,641,957	\$ 1,821,993	\$ 180,036	
GRAND TOTAL EXPENDITURES - 71100 REGULAR INSTRUCTION			\$ 29,971,821	\$ 31,070,023	\$ 1,098,202	
141 E 71150 311 000 00000 000	Alternative Schools	Contracts W/Other School Syste	\$ 117,000	\$ 122,769	\$ 5,769	
TOTAL OTHER EXPENDITURES - 71150 ALTERNATIVE SCHOOLS			\$ 117,000	\$ 122,769	\$ 5,769	
GRAND TOTAL EXPENDITURES - 71150 ALTERNATIVE SCHOOLS			\$ 117,000	\$ 122,769	\$ 5,769	
141 E 71200 116 000 00000 000	Special Education Program	Teachers	\$ 3,928,002	\$ 4,137,275	\$ 209,273	
141 E 71200 117 000 00000 000	Special Education Program	Career Ladder Program	\$ 3,000	\$ 3,000	\$ -	
141 E 71200 163 000 00000 000	Special Education Program	Educational Assistants	\$ 1,505,390	\$ 1,784,647	\$ 279,257	
141 E 71200 171 000 00000 000	Special Education Program	Speech Pathologists	\$ 552,340	\$ 591,391	\$ 39,051	
141 E 71200 201 000 00000 000	Special Education Program	Social Security	\$ 371,301	\$ 404,011	\$ 32,710	
141 E 71200 204 000 00000 000	Special Education Program	State Retirement	\$ 402,152	\$ 488,563	\$ 86,411	
141 E 71200 206 000 00000 000	Special Education Program	Life Insurance	\$ 5,146	\$ 5,581	\$ 435	
141 E 71200 207 000 00000 000	Special Education Program	Medical Insurance	\$ 930,200	\$ 1,066,467	\$ 136,267	
141 E 71200 208 000 00000 000	Special Education Program	Dental Insurance	\$ 18,146	\$ 18,715	\$ 569	
141 E 71200 209 000 00000 000	Special Education Program	Disability Insurance	\$ 12,441	\$ 13,826	\$ 1,385	
141 E 71200 212 000 00000 000	Special Education Program	Employer Medicare	\$ 86,837	\$ 94,487	\$ 7,650	
141 E 71200 217 000 00000 000	Special Education Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 71200 299 000 00000 000	Special Education Program	Other Fringe Benefits	\$ 8,226	\$ 8,420	\$ 194	
TOTAL SALARIES AND BENEFITS - 71200 SPECIAL EDUCATION			\$ 7,823,181	\$ 8,616,383	\$ 793,202	
141 E 71200 311 000 00000 000	Special Education Program	Contracts W/Other School Syste	\$ 1,000	\$ 1,000	\$ -	
141 E 71200 312 000 00000 000	Special Education Program	Contract W/Private Agencies	\$ 1,073,800	\$ 999,500	\$ (74,300)	
141 E 71200 336 000 00000 000	Special Education Program	Maint & Repair-Equipment	\$ 3,500	\$ 3,500	\$ -	
141 E 71200 369 000 00000 053	Special Education Program	Contracts Subs-Certified	\$ 16,000	\$ 16,000	\$ -	
141 E 71200 369 000 00000 054	Special Education Program	Contracts Subs-Certified	\$ 4,000	\$ 3,992	\$ (8)	
141 E 71200 370 000 00000 053	Special Education Program	Contracts Subs-Non-Certified	\$ 50,000	\$ 55,000	\$ 5,000	
141 E 71200 370 000 00000 054	Special Education Program	Contracts Subs-Non-Certified	\$ 14,000	\$ 13,723	\$ (278)	
141 E 71200 429 000 00000 000	Special Education Program	Instructional Supplies & Mater	\$ 60,000	\$ 60,000	\$ -	
141 E 71200 499 000 00000 000	Special Education Program	Other Supplies & Materials	\$ 2,000	\$ 2,000	\$ -	
141 E 71200 725 000 00000 000	Special Education Program	Special Education Equipment	\$ 30,000	\$ 30,000	\$ -	
TOTAL OTHER EXPENDITURES - 71200 SPECIAL EDUCATION			\$ 1,254,300	\$ 1,184,715	\$ (69,586)	
GRAND TOTAL EXPENDITURES - 71200 SPECIAL EDUCATION			\$ 9,077,481	\$ 9,801,097	\$ 723,616	
141 E 72110 355 000 27000 000	Attendance	Travel	\$ 500	\$ 500	\$ -	
141 E 72110 399 000 27000 000	Attendance	Other Contracted Services	\$ 8,000	\$ 6,000	\$ (2,000)	
141 E 72110 499 000 27000 000	Attendance	Other Supplies & Materials	\$ 1,900	\$ 1,900	\$ -	
141 E 72110 524 000 27000 000	Attendance	In-Service/Staff Development	\$ 8,000	\$ 8,000	\$ -	
141 E 72110 599 000 27000 000	Attendance	Other Charges	\$ 300	\$ 300	\$ -	
TOTAL OTHER EXPENDITURES - 72110 ATTENDANCE			\$ 18,700	\$ 16,700	\$ (2,000)	
GRAND TOTAL EXPENDITURES - 72110 Attendance			\$ 18,700	\$ 16,700	\$ (2,000)	
141 E 72120 105 000 36000 000	Health Services	Supervisor/Director	\$ 42,184	\$ 52,165	\$ 9,981	
141 E 72120 105 000 40000 000	Health Services	Supervisor/Director	\$ 38,940	\$ 48,150	\$ 9,210	
141 E 72120 131 000 00000 000	Health Services	Medical Personnel	\$ 539,479	\$ 510,063	\$ (29,416)	
141 E 72120 189 000 36000 000	Health Services	Other Salaries & Wages	\$ 15,557	\$ 15,954	\$ 397	
141 E 72120 201 000 00000 000	Health Services	Social Security	\$ 33,448	\$ 31,624	\$ (1,824)	
141 E 72120 201 000 36000 000	Health Services	Social Security	\$ 3,580	\$ 4,223	\$ 643	
141 E 72120 201 000 40000 000	Health Services	Social Security	\$ 2,414	\$ 2,985	\$ 571	
141 E 72120 204 000 00000 000	Health Services	State Retirement	\$ 51,412	\$ 53,761	\$ 2,349	
141 E 72120 204 000 36000 000	Health Services	State Retirement	\$ 5,503	\$ 7,180	\$ 1,677	
141 E 72120 204 000 40000 000	Health Services	State Retirement	\$ 3,711	\$ 5,075	\$ 1,364	
141 E 72120 206 000 00000 000	Health Services	Life Insurance	\$ 523	\$ 504	\$ (19)	
141 E 72120 207 000 00000 000	Health Services	Medical Insurance	\$ 102,914	\$ 91,394	\$ (11,520)	
141 E 72120 208 000 00000 000	Health Services	Dental Insurance	\$ 1,879	\$ 1,725	\$ (154)	

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141 E 72120 209 000 00000 000	Health Services	Disability Insurance	\$ 1,487	\$ 1,528	\$ 41	
141 E 72120 209 000 36000 000	Health Services	Disability Insurance	\$ 3	\$ 163	\$ 160	
141 E 72120 209 000 40000 000	Health Services	Disability Insurance	\$ 2	\$ 116	\$ 114	
141 E 72120 212 000 00000 000	Health Services	Employer Medicare	\$ 7,822	\$ 7,396	\$ (426)	
141 E 72120 212 000 36000 000	Health Services	Employer Medicare	\$ 837	\$ 988	\$ 151	
141 E 72120 212 000 40000 000	Health Services	Employer Medicare	\$ 565	\$ 698	\$ 133	
141 E 72120 217 000 00000 000	Health Services	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72120 299 000 00000 000	Health Services	Other Fringe Benefits	\$ 828	\$ 612	\$ (216)	
TOTAL SALARIES AND BENEFITS - 72120 HEALTH SERVICES			\$ 853,088	\$ 836,304	\$ (16,784)	
141 E 72120 307 000 36000 000	Health Services	Communication	\$ 600	\$ 600	\$ -	
141 E 72120 312 000 00000 053	Health Services	Contracts W/Private Agencies	\$ 17,000	\$ 17,000	\$ -	
141 E 72120 312 000 00000 054	Health Services	Contracts W/Private Agencies	\$ 4,242	\$ 4,242	\$ (1)	
141 E 72120 355 000 36000 000	Health Services	Travel	\$ 400	\$ 500	\$ 100	
141 E 72120 399 000 00000 000	Health Services	Other Contracted Services	\$ 1,285	\$ 1,285	\$ -	
141 E 72120 399 000 56000 000	Health Services	Other Contracted Services	\$ -	\$ 25,000	\$ 25,000	
141 E 72120 413 000 00000 000	Health Services	Drugs & Medical Supplies	\$ 5,600	\$ 5,600	\$ -	
141 E 72120 499 000 00000 000	Health Services	Other Supplies & Materials	\$ 1,040	\$ 1,040	\$ -	
141 E 72120 499 000 36000 000	Health Services	Other Supplies & Materials	\$ 1,000	\$ 1,000	\$ -	
141 E 72120 524 000 00000 000	Health Services	In-Service/Staff Development	\$ 1,695	\$ 2,095	\$ 400	
141 E 72120 524 000 36000 000	Health Services	In-Service/Staff Development	\$ 6,200	\$ 5,000	\$ (1,200)	
141 E 72120 599 000 00000 000	Health Services	Other Charges	\$ 1,524	\$ 1,524	\$ -	
141 E 72120 599 000 36000 000	Health Services	Other Charges	\$ 10,000	\$ 10,000	\$ -	
141 E 72120 735 000 00000 000	Health Services	Health Equipment	\$ 1,901	\$ 1,501	\$ (400)	
TOTAL OTHER EXPENDITURES - 72120 HEALTH SERVICES			\$ 52,487	\$ 76,387	\$ 23,900	
GRAND TOTAL EXPENDITURES - 72120 HEALTH SERVICES			\$ 905,575	\$ 912,691	\$ 7,116	
141 E 72130 117 000 00000 000	Other Student Support	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72130 123 000 00000 000	Other Student Support	Guidance Personnel	\$ 901,188	\$ 921,924	\$ 20,736	
141 E 72130 189 000 00000 000	Other Student Support	Other Salaries & Wages	\$ 279,398	\$ 31,483	\$ (247,915)	
141 E 72130 189 000 68000 000	Other Student Support	Other Salaries & Wages	\$ 30,267	\$ 288,041	\$ 257,774	
141 E 72130 201 000 00000 000	Other Student Support	Social Security	\$ 70,716	\$ 59,201	\$ (11,515)	
141 E 72130 201 000 68000 000	Other Student Support	Social Security	\$ 1,877	\$ 17,859	\$ 15,982	
141 E 72130 204 000 00000 000	Other Student Support	State Retirement	\$ 82,437	\$ 60,605	\$ (21,832)	
141 E 72130 204 000 68000 000	Other Student Support	State Retirement	\$ 2,015	\$ 30,360	\$ 28,344	
141 E 72130 206 000 00000 000	Other Student Support	Life Insurance	\$ 783	\$ 861	\$ 78	
141 E 72130 206 000 68000 000	Other Student Support	Life Insurance	\$ 19	\$ -	\$ (19)	
141 E 72130 207 000 00000 000	Other Student Support	Medical Insurance	\$ 156,862	\$ 180,180	\$ 23,318	
141 E 72130 207 000 68000 000	Other Student Support	Medical Insurance	\$ 4,416	\$ -	\$ (4,416)	
141 E 72130 208 000 00000 000	Other Student Support	Dental Insurance	\$ 2,772	\$ 3,091	\$ 319	
141 E 72130 208 000 68000 000	Other Student Support	Dental Insurance	\$ 68	\$ -	\$ (68)	
141 E 72130 209 000 00000 000	Other Student Support	Disability Insurance	\$ 2,694	\$ 3,127	\$ 433	
141 E 72130 209 000 68000 000	Other Student Support	Disability Insurance	\$ 61	\$ 691	\$ 631	
141 E 72130 212 000 00000 000	Other Student Support	Employer Medicare	\$ 12,735	\$ 13,839	\$ 1,104	
141 E 72130 212 000 68000 000	Other Student Support	Employer Medicare	\$ 439	\$ 4,177	\$ 3,738	
141 E 72130 217 000 00000 000	Other Student Support	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72130 217 000 68000 000	Other Student Support	Retirement-Hybrid Stabilizatio	\$ 255	\$ -	\$ (255)	
141 E 72130 299 000 00000 000	Other Student Support	Other Fringe Benefits	\$ 1,328	\$ 1,357	\$ 29	
141 E 72130 299 000 68000 000	Other Student Support	Other Fringe Benefits	\$ 24	\$ -	\$ (24)	
TOTAL SALARIES AND BENEFITS - 72130 OTHER STUDENT SUPPORT			\$ 1,551,353	\$ 1,617,796	\$ 66,443	
141 E 72130 322 000 16000 000	Other Student Support	Evaluation & Testing	\$ 6,000	\$ 6,000	\$ -	
141 E 72130 399 000 00000 000	Other Student Support	Other Contracted Services	\$ 32,816	\$ 31,254	\$ (1,562)	
141 E 72130 499 000 15000 000	Other Student Support	Other Supplies & Materials	\$ 300	\$ 300	\$ -	
141 E 72130 499 000 19000 000	Other Student Support	Other Supplies & Materials	\$ 1,500	\$ 1,500	\$ -	
141 E 72130 524 000 13000 000	Other Student Support	In-Service/Staff Development	\$ 6,000	\$ 6,000	\$ -	
141 E 72130 524 000 20000 000	Other Student Support	In-Service/Staff Development	\$ 11,150	\$ 25,600	\$ 14,450	
141 E 72130 524 000 68000 000	Other Student Support	In-Service/Staff Development	\$ 40,560	\$ 40,560	\$ (0)	
141 E 72130 599 000 19000 000	Other Student Support	Other Charges	\$ 300	\$ 300	\$ -	
141 E 72130 599 000 20000 000	Other Student Support	Other Charges	\$ 950	\$ 950	\$ -	
TOTAL OTHER EXPENDITURES - 72130 OTHER STUDENT SUPPORT			\$ 99,576	\$ 112,464	\$ 12,888	
GRAND TOTAL EXPENDITURES - 72130 OTHER STUDENT SUPPORT			\$ 1,650,929	\$ 1,730,260	\$ 79,330	
141 E 72210 105 000 00000 000	Regular Instruction Program	Supervisor/Director	\$ 591,658	\$ 601,125	\$ 9,467	
141 E 72210 117 000 00000 000	Regular Instruction Program	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72210 119 000 00000 000	Regular Instruction Program	Accountants/Bookkeepers	\$ 28,891	\$ 29,628	\$ 737	
141 E 72210 127 000 00000 000	Regular Instruction Program	Extended Contracts	\$ 1,200	\$ 1,200	\$ -	
141 E 72210 129 000 00000 000	Regular Instruction Program	Librarian(s)	\$ 641,422	\$ 670,915	\$ 29,493	
141 E 72210 137 000 00000 000	Regular Instruction Program	Educational Media Personnel	\$ 236,977	\$ 226,694	\$ (10,283)	
141 E 72210 138 000 00000 000	Regular Instruction Program	Instructional Computer Personn	\$ 226,848	\$ 231,959	\$ 5,111	
141 E 72210 161 000 00000 000	Regular Instruction Program	Secretary(s)	\$ 112,532	\$ 116,846	\$ 4,314	
141 E 72210 189 000 00000 000	Regular Instruction Program	Other Salaries & Wages	\$ 625,843	\$ 652,353	\$ 26,510	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72210 189 000 10000 000	Regular Instruction Program	Other Salaries & Wages	\$ 37,400	\$ 36,000	\$ (1,400)	
141 E 72210 189 000 15000 000	Regular Instruction Program	Other Salaries & Wages	\$ 15,500	\$ 15,500	\$ -	
141 E 72210 189 000 19000 000	Regular Instruction Program	Other Salaries & Wages	\$ 220,802	\$ 229,103	\$ 8,301	
141 E 72210 189 000 21000 000	Regular Instruction Program	Other Salaries & Wages	\$ 2,000	\$ 2,000	\$ -	
141 E 72210 189 000 26000 000	Regular Instruction Program	Other Salaries & Wages	\$ 8,000	\$ 8,000	\$ -	
141 E 72210 201 000 00000 000	Regular Instruction Program	Social Security	\$ 153,183	\$ 156,967	\$ 3,784	
141 E 72210 201 000 10000 000	Regular Instruction Program	Social Security	\$ 1,637	\$ 2,232	\$ 595	
141 E 72210 201 000 15000 000	Regular Instruction Program	Social Security	\$ 961	\$ 961	\$ -	
141 E 72210 201 000 19000 000	Regular Instruction Program	Social Security	\$ 13,421	\$ 14,204	\$ 783	
141 E 72210 201 000 21000 000	Regular Instruction Program	Social Security	\$ 124	\$ 124	\$ -	
141 E 72210 201 000 26000 000	Regular Instruction Program	Social Security	\$ 496	\$ 496	\$ -	
141 E 72210 204 000 00000 000	Regular Instruction Program	State Retirement	\$ 121,714	\$ 176,400	\$ 54,686	
141 E 72210 204 000 10000 000	Regular Instruction Program	State Retirement	\$ 1,523	\$ 3,794	\$ 2,271	
141 E 72210 204 000 15000 000	Regular Instruction Program	State Retirement	\$ 894	\$ 984	\$ 90	
141 E 72210 204 000 19000 000	Regular Instruction Program	State Retirement	\$ 20,630	\$ 24,148	\$ 3,518	
141 E 72210 204 000 21000 000	Regular Instruction Program	State Retirement	\$ 115	\$ 211	\$ 96	
141 E 72210 204 000 26000 000	Regular Instruction Program	State Retirement	\$ 462	\$ 508	\$ 46	
141 E 72210 206 000 00000 000	Regular Instruction Program	Life Insurance	\$ 1,806	\$ 1,777	\$ (29)	
141 E 72210 207 000 00000 000	Regular Instruction Program	Medical Insurance	\$ 320,403	\$ 333,687	\$ 13,284	
141 E 72210 208 000 00000 000	Regular Instruction Program	Dental Insurance	\$ 6,150	\$ 6,158	\$ 8	
141 E 72210 209 000 00000 000	Regular Instruction Program	Disability Insurance	\$ 6,069	\$ 6,415	\$ 346	
141 E 72210 209 000 10000 000	Regular Instruction Program	Disability Insurance	\$ 63	\$ 86	\$ 23	
141 E 72210 209 000 15000 000	Regular Instruction Program	Disability Insurance	\$ 37	\$ 37	\$ 0	
141 E 72210 209 000 19000 000	Regular Instruction Program	Disability Insurance	\$ -	\$ 550	\$ 550	
141 E 72210 209 000 21000 000	Regular Instruction Program	Disability Insurance	\$ 5	\$ 5	\$ (0)	
141 E 72210 209 000 26000 000	Regular Instruction Program	Disability Insurance	\$ 19	\$ 19	\$ 0	
141 E 72210 212 000 00000 000	Regular Instruction Program	Employer Medicare	\$ 35,825	\$ 36,710	\$ 885	
141 E 72210 212 000 10000 000	Regular Instruction Program	Employer Medicare	\$ 383	\$ 522	\$ 139	
141 E 72210 212 000 15000 000	Regular Instruction Program	Employer Medicare	\$ 225	\$ 225	\$ (0)	
141 E 72210 212 000 19000 000	Regular Instruction Program	Employer Medicare	\$ 3,139	\$ 3,322	\$ 183	
141 E 72210 212 000 21000 000	Regular Instruction Program	Employer Medicare	\$ 29	\$ 29	\$ -	
141 E 72210 212 000 26000 000	Regular Instruction Program	Employer Medicare	\$ -	\$ 116	\$ 116	
141 E 72210 212 000 36000 000	Regular Instruction Program	Employer Medicare	\$ 116	\$ -	\$ (116)	
141 E 72210 217 000 00000 000	Regular Instruction Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72210 299 000 00000 000	Regular Instruction Program	Other Fringe Benefits	\$ 2,971	\$ 2,862	\$ (109)	
TOTAL SALARIES AND BENEFITS - 72210 REGULAR INSTRUCTION			\$ 3,442,473	\$ 3,595,874	\$ 153,401	
141 E 72210 312 000 17000 000	Regular Instruction Program	Contracts W/Private Agencies	\$ 4,000	\$ 2,500	\$ (1,500)	
141 E 72210 355 000 15000 000	Regular Instruction Program	Travel	\$ 100	\$ 100	\$ -	
141 E 72210 355 000 16000 000	Regular Instruction Program	Travel	\$ 500	\$ 500	\$ -	
141 E 72210 355 000 21000 000	Regular Instruction Program	Travel	\$ 600	\$ 600	\$ -	
141 E 72210 355 000 26000 000	Regular Instruction Program	Travel	\$ 6,500	\$ 500	\$ (6,000)	
141 E 72210 369 000 00000 053	Regular Instruction Program	Contracts Subs-Certified	\$ 2,500	\$ 4,500	\$ 2,000	
141 E 72210 369 000 00000 054	Regular Instruction Program	Contracts Subs-Certified	\$ 624	\$ 1,123	\$ 499	
141 E 72210 369 000 26000 053	Regular Instruction Program	Contracts Subs-Certified	\$ 1,500	\$ 1,500	\$ -	
141 E 72210 369 000 26000 054	Regular Instruction Program	Contracts Subs-Certified	\$ 374	\$ 374	\$ -	
141 E 72210 370 000 00000 053	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 14,000	\$ 12,000	\$ (2,000)	
141 E 72210 370 000 00000 054	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 3,493	\$ 2,994	\$ (499)	
141 E 72210 370 000 26000 053	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 500	\$ 500	\$ -	
141 E 72210 370 000 26000 054	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 125	\$ 125	\$ -	
141 E 72210 399 000 15000 000	Regular Instruction Program	Other Contracted Services	\$ 3,000	\$ 5,000	\$ 2,000	
141 E 72210 399 000 17000 000	Regular Instruction Program	Other Contracted Services	\$ 750	\$ 400	\$ (350)	
141 E 72210 399 000 26000 000	Regular Instruction Program	Other Contracted Services	\$ 550	\$ 550	\$ -	
141 E 72210 399 000 31000 000	Regular Instruction Program	Other Contracted Services	\$ 120,000	\$ 120,000	\$ -	
141 E 72210 432 000 02000 000	Regular Instruction Program	Library Books/Media	\$ 4,500	\$ 3,700	\$ (800)	
141 E 72210 432 000 03000 000	Regular Instruction Program	Library Books/Media	\$ 2,750	\$ 2,450	\$ (300)	
141 E 72210 432 000 04000 000	Regular Instruction Program	Library Books/Media	\$ 6,250	\$ 6,250	\$ -	
141 E 72210 432 000 05000 000	Regular Instruction Program	Library Books/Media	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 432 000 06000 000	Regular Instruction Program	Library Books/Media	\$ 5,241	\$ 5,000	\$ (241)	
141 E 72210 432 000 07000 000	Regular Instruction Program	Library Books/Media	\$ 6,000	\$ 6,500	\$ 500	
141 E 72210 432 000 08000 000	Regular Instruction Program	Library Books/Media	\$ 2,000	\$ 2,000	\$ -	
141 E 72210 432 000 09000 000	Regular Instruction Program	Library Books/Media	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 437 000 03000 000	Regular Instruction Program	Periodicals	\$ 150	\$ 150	\$ -	
141 E 72210 437 000 04000 000	Regular Instruction Program	Periodicals	\$ 407	\$ 407	\$ -	
141 E 72210 499 000 04000 000	Regular Instruction Program	Other Supplies & Materials	\$ 643	\$ 643	\$ -	
141 E 72210 499 000 14000 000	Regular Instruction Program	Other Supplies & Materials	\$ -	\$ 3,000	\$ 3,000	
141 E 72210 499 000 15000 000	Regular Instruction Program	Other Supplies & Materials	\$ 2,000	\$ 2,000	\$ -	
141 E 72210 499 000 16000 000	Regular Instruction Program	Other Supplies & Materials	\$ 200	\$ 200	\$ -	
141 E 72210 499 000 31000 000	Regular Instruction Program	Other Supplies & Materials	\$ 35,000	\$ 35,000	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72210 524 000 02000 000	Regular Instruction Program	In-Service/Staff Development	\$ 6,462	\$ 4,500	\$ (1,962)	
141 E 72210 524 000 03000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,300	\$ 2,890	\$ 590	
141 E 72210 524 000 05000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,763	\$ 3,500	\$ (1,263)	
141 E 72210 524 000 06000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,000	\$ 2,000	\$ (2,000)	
141 E 72210 524 000 07000 000	Regular Instruction Program	In-Service/Staff Development	\$ 9,000	\$ 10,000	\$ 1,000	
141 E 72210 524 000 08000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 524 000 09000 000	Regular Instruction Program	In-Service/Staff Development	\$ 3,200	\$ 5,000	\$ 1,800	
141 E 72210 524 000 14000 000	Regular Instruction Program	In-Service/Staff Development	\$ 1,245	\$ 2,500	\$ 1,255	
141 E 72210 524 000 15000 000	Regular Instruction Program	In-Service/Staff Development	\$ 18,000	\$ 30,000	\$ 12,000	
141 E 72210 524 000 16000 000	Regular Instruction Program	In-Service/Staff Development	\$ 3,500	\$ 4,100	\$ 600	
141 E 72210 524 000 19000 000	Regular Instruction Program	In-Service/Staff Development	\$ 1,000	\$ 1,000	\$ -	
141 E 72210 524 000 21000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,500	\$ 2,500	\$ -	
141 E 72210 524 000 26000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,000	\$ 10,000	\$ 6,000	
141 E 72210 524 000 31000 000	Regular Instruction Program	In-Service/Staff Development	\$ 6,000	\$ 6,000	\$ -	
141 E 72210 599 000 14000 000	Regular Instruction Program	Other Charges	\$ 500	\$ 1,500	\$ 1,000	
141 E 72210 599 000 15000 000	Regular Instruction Program	Other Charges	\$ 3,500	\$ 5,000	\$ 1,500	
141 E 72210 599 000 21000 000	Regular Instruction Program	Other Charges	\$ 2,700	\$ 2,700	\$ -	
141 E 72210 599 000 26000 000	Regular Instruction Program	Other Charges	\$ 750	\$ 750	\$ -	
141 E 72210 790 000 22000 000	Regular Instruction Program	Other Equipment	\$ 79,260	\$ 53,870	\$ (25,390)	
TOTAL OTHER EXPENDITURES - 72210 REGULAR INSTRUCTION			\$ 388,937	\$ 380,376	\$ (8,561)	
GRAND TOTAL EXPENDITURES - 72210 REGULAR INSTRUCTION			\$ 3,831,410	\$ 3,976,250	\$ 144,840	
141 E 72220 105 000 00000 000	Special Education Instruction	Supervisor/Director	\$ 122,176	\$ 126,052	\$ 3,876	
141 E 72220 117 000 00000 000	Special Education Instruction	Career Ladder Program	\$ -	\$ 1,000	\$ 1,000	
141 E 72220 124 000 00000 000	Special Education Instruction	Psychological Personnel	\$ 659,029	\$ 685,155	\$ 26,126	
141 E 72220 127 000 00000 000	Special Education Instruction	Extended Contracts	\$ 2,000	\$ 2,000	\$ -	
141 E 72220 131 000 00000 000	Special Education Instruction	Medical Personnel	\$ 389,968	\$ 410,135	\$ 20,167	
141 E 72220 161 000 00000 000	Special Education Instruction	Secretary(s)	\$ 68,163	\$ 70,612	\$ 2,449	
141 E 72220 189 000 00000 000	Special Education Instruction	Other Salaries & Wages	\$ 237,927	\$ 248,099	\$ 10,172	
141 E 72220 189 000 24000 000	Special Education Instruction	Other Salaries & Wages	\$ 32,000	\$ 32,000	\$ -	
141 E 72220 201 000 00000 000	Special Education Instruction	Social Security	\$ 91,714	\$ 95,669	\$ 3,955	
141 E 72220 201 000 24000 000	Special Education Instruction	Social Security	\$ 1,984	\$ 1,984	\$ -	
141 E 72220 204 000 00000 000	Special Education Instruction	State Retirement	\$ 102,579	\$ 118,127	\$ 15,548	
141 E 72220 204 000 24000 000	Special Education Instruction	State Retirement	\$ 1,846	\$ 2,032	\$ 186	
141 E 72220 206 000 00000 000	Special Education Instruction	Life Insurance	\$ 973	\$ 950	\$ (23)	
141 E 72220 207 000 00000 000	Special Education Instruction	Medical Insurance	\$ 153,098	\$ 170,013	\$ 16,915	
141 E 72220 208 000 00000 000	Special Education Instruction	Dental Insurance	\$ 3,409	\$ 3,399	\$ (10)	
141 E 72220 209 000 00000 000	Special Education Instruction	Disability Insurance	\$ 3,146	\$ 3,253	\$ 107	
141 E 72220 209 000 24000 000	Special Education Instruction	Disability Insurance	\$ 77	\$ 77	\$ (0)	
141 E 72220 212 000 00000 000	Special Education Instruction	Employer Medicare	\$ 21,449	\$ 22,374	\$ 925	
141 E 72220 212 000 24000 000	Special Education Instruction	Employer Medicare	\$ 464	\$ 464	\$ -	
141 E 72220 217 000 00000 000	Special Education Instruction	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72220 299 000 00000 000	Special Education Instruction	Other Fringe Benefits	\$ 1,367	\$ 1,339	\$ (28)	
TOTAL SALARIES AND BENEFITS - 72220 SPECIAL EDUCATION INSTRUCTION			\$ 1,893,369	\$ 1,994,733	\$ 101,364	
141 E 72220 312 000 00000 000	Special Education Instruction	Contracts W/Private Agencies	\$ 100,000	\$ 50,000	\$ (50,000)	
141 E 72220 348 000 00000 000	Special Education Instruction	Postal Charges	\$ 125	\$ 125	\$ -	
141 E 72220 355 000 00000 000	Special Education Instruction	Travel	\$ 250	\$ 250	\$ -	
141 E 72220 399 000 00000 000	Special Education Instruction	Other Contracted Services	\$ 50,000	\$ 50,000	\$ -	
141 E 72220 499 000 00000 000	Special Education Instruction	Other Supplies & Materials	\$ 25,000	\$ 25,000	\$ -	
141 E 72220 524 000 00000 000	Special Education Instruction	In-Service/Staff Development	\$ 65,000	\$ 65,000	\$ -	
141 E 72220 599 000 00000 000	Special Education Instruction	Other Charges	\$ 1,500	\$ 750	\$ (750)	
141 E 72220 790 000 00000 000	Special Education Instruction	Other Equipment	\$ 7,300	\$ 2,000	\$ (5,300)	
TOTAL OTHER EXPENDITURES- 72220 SPECIAL EDUCATION INSTRUCTION			\$ 249,175	\$ 193,125	\$ (56,050)	
GRAND TOTAL EXPENDITURES - 72220 SPECIAL EDUCATION INSTRUCTION			\$ 2,142,544	\$ 2,187,858	\$ 45,314	
141 E 72250 121 000 00000 000	TECHNOLOGY	Data Processing Personnel	\$ 765,277	\$ 794,576	\$ 29,299	
141 E 72250 161 000 00000 000	TECHNOLOGY	Secretary(s)	\$ 43,239	\$ 44,671	\$ 1,432	
141 E 72250 201 000 00000 000	TECHNOLOGY	Social Security	\$ 50,128	\$ 52,033	\$ 1,905	
141 E 72250 204 000 00000 000	TECHNOLOGY	State Retirement	\$ 77,052	\$ 88,457	\$ 11,405	
141 E 72250 206 000 00000 000	TECHNOLOGY	Life Insurance	\$ 447	\$ 429	\$ (18)	
141 E 72250 207 000 00000 000	TECHNOLOGY	Medical Insurance	\$ 97,342	\$ 104,107	\$ 6,765	
141 E 72250 208 000 00000 000	TECHNOLOGY	Dental Insurance	\$ 1,632	\$ 1,681	\$ 49	
141 E 72250 209 000 00000 000	TECHNOLOGY	Disability Insurance	\$ 1,926	\$ 2,004	\$ 78	
141 E 72250 212 000 00000 000	TECHNOLOGY	Employer Medicare	\$ 11,723	\$ 12,169	\$ 446	
141 E 72250 217 000 00000 000	TECHNOLOGY	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72250 299 000 00000 000	TECHNOLOGY	Other Fringe Benefits	\$ 791	\$ 791	\$ (0)	
TOTAL SALARIES AND BENEFITS - 72250 TECHNOLOGY			\$ 1,049,557	\$ 1,100,916	\$ 51,359	
141 E 72250 350 000 10000 000	TECHNOLOGY	Internet Connectivity	\$ 84,000	\$ 84,000	\$ -	
141 E 72250 355 000 10000 000	TECHNOLOGY	Travel	\$ 6,000	\$ 6,000	\$ -	
141 E 72250 399 000 10000 000	TECHNOLOGY	Other Contracted Services	\$ 452,900	\$ 590,700	\$ 137,800	

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TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72250 435 000 10000 000	TECHNOLOGY	Office Supplies	\$ 3,000	\$ 3,000	\$ -	
141 E 72250 499 000 10000 000	TECHNOLOGY	Other Supplies & Materials	\$ 2,300	\$ 2,500	\$ 200	
141 E 72250 524 000 10000 000	TECHNOLOGY	In-Service/Staff Development	\$ 8,500	\$ 8,500	\$ -	
TOTAL OTHER EXPENDITURES - 72250 TECHNOLOGY			\$ 556,700	\$ 694,700	\$ 138,000	
GRAND TOTAL EXPENDITURES - 72250 TECHNOLOGY			\$ 1,606,257	\$ 1,795,616	\$ 189,359	
141 E 72310 210 000 00000 000	Board Of Education Services	Unemployment Compensation	\$ 20,000	\$ 20,000	\$ -	
141 E 72310 299 000 00000 000	Board Of Education Services	Other Fringe Benefits	\$ 315,374	\$ 319,521	\$ 4,147	
TOTAL SALARY AND BENEFITS - 72310 BOARD OF EDUCATION SERVICES			\$ 335,374	\$ 339,521	\$ 4,147	
141 E 72310 305 000 00000 000	Board Of Education Services	Audit Services	\$ 29,070	\$ 29,070	\$ -	
141 E 72310 320 000 00000 000	Board Of Education Services	Dues & Memberships	\$ 8,500	\$ 8,500	\$ -	
141 E 72310 331 000 00000 000	Board Of Education Services	Legal Services	\$ 275,000	\$ 300,000	\$ 25,000	
141 E 72310 355 000 00000 000	Board Of Education Services	Travel	\$ 38,000	\$ 38,000	\$ -	
141 E 72310 399 000 00000 000	Board Of Education Services	Other Contracted Services	\$ 7,500	\$ 7,800	\$ 300	
141 E 72310 506 000 00000 000	Board Of Education Services	Liability Insurance	\$ 128,372	\$ 143,680	\$ 15,308	
141 E 72310 508 000 00000 000	Board Of Education Services	Premium on Corporate Surety Bo	\$ 2,522	\$ 2,626	\$ 104	
141 E 72310 510 000 00000 000	Board Of Education Services	Trustee Commissions	\$ 850,000	\$ 875,000	\$ 25,000	
141 E 72310 513 000 00000 000	Board Of Education Services	Workman's Compensation Insuran	\$ 161,188	\$ 178,410	\$ 17,222	
141 E 72310 524 000 00000 000	Board Of Education Services	In-Service/Staff Development	\$ 20,000	\$ 20,000	\$ -	
141 E 72310 533 000 00000 000	Board Of Education Services	Criminal Investigation of Appl	\$ 2,000	\$ 2,000	\$ -	
141 E 72310 599 000 00000 000	Board Of Education Services	Other Charges	\$ 14,000	\$ 14,000	\$ -	
141 E 72310 599 000 51000 000	Board Of Education Services	Other Charges	\$ 18,290	\$ 18,300	\$ 10	
TOTAL OTHER EXPENDITURES - 72310 BOARD OF EDUCATION SERVICES			\$ 1,554,442	\$ 1,637,386	\$ 82,944	
GRAND TOTAL EXPENDITURES - BOARD OF EDUCATION SERVICES			\$ 1,889,816	\$ 1,976,907	\$ 87,091	
141 E 72320 101 000 00000 000	Director of Schools	Director of Schools	\$ 303,582	\$ 315,802	\$ 12,220	
141 E 72320 117 000 00000 000	Director of Schools	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72320 161 000 00000 000	Director of Schools	Secretary(s)	\$ 146,751	\$ 152,457	\$ 5,706	
141 E 72320 201 000 00000 000	Director of Schools	Social Security	\$ 27,983	\$ 29,094	\$ 1,111	
141 E 72320 204 000 00000 000	Director of Schools	State Retirement	\$ 31,560	\$ 36,186	\$ 4,626	
141 E 72320 206 000 00000 000	Director of Schools	Life Insurance	\$ 130	\$ 112	\$ (18)	
141 E 72320 207 000 00000 000	Director of Schools	Medical Insurance	\$ 35,793	\$ 38,273	\$ 2,480	
141 E 72320 208 000 00000 000	Director of Schools	Dental Insurance	\$ 612	\$ 630	\$ 18	
141 E 72320 209 000 00000 000	Director of Schools	Disability Insurance	\$ 366	\$ 1,054	\$ 688	
141 E 72320 212 000 00000 000	Director of Schools	Employer Medicare	\$ 6,544	\$ 6,804	\$ 260	
141 E 72320 299 000 00000 000	Director of Schools	Other Fringe Benefits	\$ 287	\$ 287	\$ 0	
TOTAL SALARIES AND BENEFITS - 72320 DIRECTOR OF SCHOOLS			\$ 554,608	\$ 581,700	\$ 27,092	
141 E 72320 320 000 00000 000	Director of Schools	Dues & Memberships	\$ 7,200	\$ 7,200	\$ -	
141 E 72320 355 000 00000 000	Director of Schools	Travel	\$ 16,000	\$ 16,000	\$ -	
141 E 72320 399 000 00000 000	Director of Schools	Other Contracted Services	\$ 15,000	\$ 15,000	\$ -	
141 E 72320 399 000 00000 053	Director of Schools	Other Contracted Services	\$ 500	\$ 2,000	\$ 1,500	
141 E 72320 399 000 00000 054	Director of Schools	Other Contracted Services	\$ 125	\$ 499	\$ 374	
141 E 72320 524 000 00000 000	Director of Schools	In-Service/Staff Development	\$ 6,000	\$ 6,000	\$ -	
141 E 72320 599 000 00000 000	Director of Schools	Other Charges	\$ 13,000	\$ 13,000	\$ -	
TOTAL OTHER EXPENDITURES - 72320 DIRECTOR OF SCHOOLS			\$ 57,825	\$ 59,699	\$ 1,874	
GRAND TOTAL EXPENDITURES - 72320 DIRECTOR OF SCHOOLS			\$ 612,433	\$ 641,399	\$ 28,966	
141 E 72410 104 000 00000 000	Office Of The Principal	Principal(s)	\$ 1,059,406	\$ 1,085,331	\$ 25,925	
141 E 72410 119 000 00000 000	Office Of The Principal	Accountants/Bookkeepers	\$ 342,772	\$ 359,781	\$ 17,009	
141 E 72410 127 000 00000 000	Office Of The Principal	Extended Contracts	\$ 1,800	\$ 1,800	\$ -	
141 E 72410 139 000 00000 000	Office Of The Principal	Assistant Principal(s)	\$ 1,382,932	\$ 1,425,140	\$ 42,208	
141 E 72410 161 000 00000 000	Office Of The Principal	Secretary(s)	\$ 365,441	\$ 382,837	\$ 17,396	
141 E 72410 162 000 00000 000	Office Of The Principal	Clerical Personnel	\$ 124,667	\$ 128,885	\$ 4,218	
141 E 72410 201 000 00000 000	Office Of The Principal	Social Security	\$ 203,175	\$ 209,794	\$ 6,619	
141 E 72410 204 000 00000 000	Office Of The Principal	State Retirement	\$ 220,400	\$ 251,386	\$ 30,986	
141 E 72410 206 000 00000 000	Office Of The Principal	Life Insurance	\$ 2,162	\$ 2,162	\$ (0)	
141 E 72410 207 000 00000 000	Office Of The Principal	Medical Insurance	\$ 434,571	\$ 446,399	\$ 11,828	
141 E 72410 208 000 00000 000	Office Of The Principal	Dental Insurance	\$ 7,612	\$ 7,572	\$ (40)	
141 E 72410 209 000 00000 000	Office Of The Principal	Disability Insurance	\$ 7,622	\$ 8,026	\$ 404	
141 E 72410 212 000 00000 000	Office Of The Principal	Employer Medicare	\$ 47,517	\$ 49,065	\$ 1,548	
141 E 72410 217 000 00000 000	Office Of The Principal	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72410 299 000 00000 000	Office Of The Principal	Other Fringe Benefits	\$ 3,955	\$ 3,629	\$ (326)	
TOTAL SALARIES AND BENEFITS - 72410 OFFICE OF THE PRINCIPAL			\$ 4,204,032	\$ 4,361,807	\$ 157,775	
141 E 72410 320 000 02000 000	Office Of The Principal	Dues & Mememberships	\$ 250	\$ 250	\$ -	
141 E 72410 320 000 06000 000	Office Of The Principal	Dues & Memberships	\$ 1,000	\$ 1,000	\$ -	
141 E 72410 348 000 02000 000	Office Of The Principal	Postal Charges	\$ 125	\$ 125	\$ -	
141 E 72410 348 000 03000 000	Office Of The Principal	Postal Charges	\$ 400	\$ 250	\$ (150)	
141 E 72410 348 000 05000 000	Office Of The Principal	Postal Charges	\$ 320	\$ 250	\$ (70)	
141 E 72410 348 000 06000 000	Office Of The Principal	Postal Charges	\$ 450	\$ 450	\$ -	
141 E 72410 348 000 07000 000	Office Of The Principal	Postal Charges	\$ 700	\$ 700	\$ -	

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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72410 348 000 08000 000	Office Of The Principal	Postal Charges	\$ 200	\$ 200	\$ -	
141 E 72410 348 000 09000 000	Office Of The Principal	Postal Charges	\$ 400	\$ 400	\$ -	
141 E 72410 355 000 05000 000	Office Of The Principal	Travel	\$ 200	\$ 200	\$ -	
141 E 72410 355 000 06000 000	Office Of The Principal	Travel	\$ -	\$ 2,000	\$ 2,000	
141 E 72410 399 000 02000 000	Office Of The Principal	Other Contracted Services	\$ 6,000	\$ 6,000	\$ -	
141 E 72410 399 000 03000 000	Office Of The Principal	Other Contracted Services	\$ 8,000	\$ 8,500	\$ 500	
141 E 72410 399 000 04000 000	Office Of The Principal	Other Contracted Services	\$ 10,700	\$ 10,000	\$ (700)	
141 E 72410 399 000 05000 000	Office Of The Principal	Other Contracted Services	\$ 9,500	\$ 9,750	\$ 250	
141 E 72410 399 000 06000 000	Office Of The Principal	Other Contracted Services	\$ 10,000	\$ 10,000	\$ -	
141 E 72410 399 000 07000 000	Office Of The Principal	Other Contracted Services	\$ 8,500	\$ 7,500	\$ (1,000)	
141 E 72410 399 000 08000 000	Office Of The Principal	Other Contracted Services	\$ 6,000	\$ 3,000	\$ (3,000)	
141 E 72410 399 000 09000 000	Office Of The Principal	Other Contracted Services	\$ 5,800	\$ 5,000	\$ (800)	
141 E 72410 435 000 02000 000	Office Of The Principal	Office Supplies	\$ 181	\$ 500	\$ 319	
141 E 72410 435 000 03000 000	Office Of The Principal	Office Supplies	\$ 500	\$ 500	\$ -	
141 E 72410 435 000 05000 000	Office Of The Principal	Office Supplies	\$ 700	\$ 700	\$ -	
141 E 72410 435 000 06000 000	Office Of The Principal	Office Supplies	\$ 1,500	\$ 2,000	\$ 500	
141 E 72410 435 000 07000 000	Office Of The Principal	Office Supplies	\$ 1,500	\$ 2,000	\$ 500	
141 E 72410 435 000 08000 000	Office Of The Principal	Office Supplies	\$ 1,000	\$ 500	\$ (500)	
141 E 72410 435 000 09000 000	Office Of The Principal	Office Supplies	\$ 500	\$ 250	\$ (250)	
141 E 72410 524 000 02000 000	Office Of The Principal	In-Service/Staff Development	\$ 2,005	\$ -	\$ (2,005)	
141 E 72410 524 000 04000 000	Office Of The Principal	In-Service/Staff Development	\$ 1,000	\$ -	\$ (1,000)	
141 E 72410 524 000 06000 000	Office Of The Principal	In-Service/Staff Development	\$ 1,500	\$ 2,000	\$ 500	
141 E 72410 524 000 15000 000	Office Of The Principal	In-Service/Staff Development	\$ 20,500	\$ 60,500	\$ 40,000	
141 E 72410 599 000 00000 000	Office Of The Principal	Other Charges	\$ 10,000	\$ -	\$ (10,000)	
141 E 72410 599 000 02000 000	Office Of The Principal	Other Charges	\$ 1,135	\$ 2,150	\$ 1,015	
141 E 72410 599 000 03000 000	Office Of The Principal	Other Charges	\$ 710	\$ 800	\$ 90	
141 E 72410 599 000 05000 000	Office Of The Principal	Other Charges	\$ 3,500	\$ 3,000	\$ (500)	
141 E 72410 599 000 06000 000	Office Of The Principal	Other Charges	\$ 1,500	\$ 2,000	\$ 500	
141 E 72410 599 000 07000 000	Office Of The Principal	Other Charges	\$ 3,000	\$ 3,000	\$ -	
141 E 72410 599 000 08000 000	Office Of The Principal	Other Charges	\$ 500	\$ 8,000	\$ 7,500	
141 E 72410 599 000 09000 000	Office Of The Principal	Other Charges	\$ 2,750	\$ 8,000	\$ 5,250	
141 E 72410 701 000 00000 000	Office Of The Principal	Administration Equipment	\$ 8,000	\$ 1,000	\$ (7,000)	
141 E 72410 701 000 06000 000	Office Of The Principal	Administration Equipment	\$ 3,000	\$ 3,000	\$ -	
141 E 72410 701 000 08000 000	Office Of The Principal	Administration Equipment	\$ 500	\$ 500	\$ -	
141 E 72410 701 000 09000 000	Office Of The Principal	Administration Equipment	\$ 400	\$ -	\$ (400)	
TOTAL OTHER EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL			\$ 134,426	\$ 165,975	\$ 31,549	
GRAND TOTAL EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL			\$ 4,338,458	\$ 4,527,782	\$ 189,324	
141 E 72510 105 000 00000 000	Fiscal Services	Supervisor/Director	\$ 187,783	\$ 229,138	\$ 41,355	
141 E 72510 117 000 00000 000	Fiscal Services	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72510 119 000 00000 000	Fiscal Services	Accountants/Bookkeepers	\$ 446,952	\$ 473,662	\$ 26,710	
141 E 72510 161 000 00000 000	Fiscal Services	Secretary(s)	\$ 52,493	\$ 53,825	\$ 1,332	
141 E 72510 201 000 00000 000	Fiscal Services	Social Security	\$ 43,226	\$ 46,973	\$ 3,747	
141 E 72510 204 000 00000 000	Fiscal Services	State Retirement	\$ 58,524	\$ 70,211	\$ 11,687	
141 E 72510 206 000 00000 000	Fiscal Services	Life Insurance	\$ 783	\$ 391	\$ (392)	
141 E 72510 207 000 00000 000	Fiscal Services	Medical Insurance	\$ 78,794	\$ 84,266	\$ 5,472	
141 E 72510 208 000 00000 000	Fiscal Services	Dental Insurance	\$ 1,196	\$ 1,232	\$ 36	
141 E 72510 209 000 00000 000	Fiscal Services	Disability Insurance	\$ 1,613	\$ 1,738	\$ 125	
141 E 72510 212 000 00000 000	Fiscal Services	Employer Medicare	\$ 9,924	\$ 10,986	\$ 1,062	
141 E 72510 299 000 00000 000	Fiscal Services	Other Fringe Benefits	\$ 616	\$ 572	\$ (44)	
TOTAL SALARIES AND BENEFITS - 72510 FISCAL SERVICES			\$ 882,904	\$ 973,992	\$ 91,088	
141 E 72510 320 000 00000 000	Fiscal Services	Dues & Mememberships	\$ 550	\$ 550	\$ -	
141 E 72510 355 000 00000 000	Fiscal Services	Travel	\$ 250	\$ 250	\$ -	
141 E 72510 399 000 00000 000	Fiscal Services	Other Contracted Services	\$ 3,000	\$ 3,000	\$ -	
141 E 72510 411 000 00000 000	Fiscal Services	Data Processing Supplies	\$ 1,500	\$ 2,500	\$ 1,000	
141 E 72510 435 000 00000 000	Fiscal Services	Office Supplies	\$ 2,000	\$ 2,500	\$ 500	
141 E 72510 524 000 00000 000	Fiscal Services	In-Service/Staff Development	\$ 1,500	\$ 3,000	\$ 1,500	
141 E 72510 599 000 00000 000	Fiscal Services	Other Charges	\$ 3,500	\$ 3,500	\$ -	
141 E 72510 701 000 00000 000	Fiscal Services	Administration Equipment	\$ 1,000	\$ 1,000	\$ -	
TOTAL OTHER EXPENDITURES - 72510 FISCAL SERVICES			\$ 13,300	\$ 16,300	\$ 3,000	
GRAND TOTAL EXPENDITURES - 72510 FISCAL SERVICES			\$ 896,204	\$ 990,292	\$ 94,088	
141 E 72520 105 000 00000 000	Human Resources	Supervisor/Director	\$ 131,158	\$ 128,381	\$ (2,777)	
141 E 72520 119 000 00000 000	Human Resources	Accountants/Bookkeepers	\$ 87,066	\$ 90,583	\$ 3,517	
141 E 72520 161 000 00000 000	Human Resources	Secretary(S)	\$ 44,689	\$ 46,046	\$ 1,357	
141 E 72520 189 000 00000 000	Human Resources	Other Salaries & Wages	\$ 7,500	\$ 7,500	\$ -	
141 E 72520 189 000 57000 000	Human Resources	Other Salaries & Wages	\$ 34,000	\$ 34,000	\$ -	
141 E 72520 201 000 00000 000	Human Resources	Social Security	\$ 16,766	\$ 16,896	\$ 130	
141 E 72520 201 000 57000 000	Human Resources	Social Security	\$ 2,108	\$ 2,108	\$ -	
141 E 72520 204 000 00000 000	Human Resources	State Retirement	\$ 25,674	\$ 28,723	\$ 3,049	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72520 204 000 57000 000	Human Resources	State Retirement	\$ 1,962	\$ 2,159	\$ 197	
141 E 72520 206 000 00000 000	Human Resources	Life Insurance	\$ 168	\$ 168	\$ (0)	
141 E 72520 207 000 00000 000	Human Resources	Medical Insurance	\$ 35,793	\$ 38,938	\$ 3,145	
141 E 72520 208 000 00000 000	Human Resources	Dental Insurance	\$ 612	\$ 630	\$ 18	
141 E 72520 209 000 00000 000	Human Resources	Disability Insurance	\$ 648	\$ 672	\$ 24	
141 E 72520 209 000 57000 000	Human Resources	Disability Insurance	\$ 82	\$ 82	\$ (0)	
141 E 72520 212 000 00000 000	Human Resources	Employer Medicare	\$ 3,737	\$ 3,876	\$ 139	
141 E 72520 212 000 57000 000	Human Resources	Employer Medicare	\$ 568	\$ 493	\$ (75)	
141 E 72520 299 000 00000 000	Human Resources	Other Fringe Benefits	\$ 324	\$ 399	\$ 75	
TOTAL SALARIES AND BENEFITS - 72520 HUMAN RESOURCES			\$ 392,855	\$ 401,653	\$ 8,798	
141 E 72520 320 000 00000 000	Human Resources	Dues & Memberships	\$ 500	\$ 500	\$ -	
141 E 72520 355 000 00000 000	Human Resources	Travel	\$ 1,500	\$ 1,500	\$ -	
141 E 72520 399 000 00000 000	Human Resources	Other Contracted Services	\$ 30,000	\$ 30,000	\$ -	
141 E 72520 499 000 00000 000	Human Resources	Other Supplies & Materials	\$ 1,500	\$ 1,500	\$ -	
141 E 72520 524 000 00000 000	Human Resources	In-Service/Staff Development	\$ 10,000	\$ 10,000	\$ -	
141 E 72520 599 000 00000 000	Human Resources	Other Charges	\$ 20,000	\$ 20,000	\$ -	
TOTAL OTHER EXPENDITURES - 72520 HUMAN RESOURCES			\$ 63,500	\$ 63,500	\$ -	
GRAND TOTAL EXPENDITURES - 72520 HUMAN RESOURCES			\$ 456,355	\$ 465,153	\$ 8,798	
141 E 72610 166 000 00000 000	Operation Of Plant	Custodial Personnel	\$ 1,728,378	\$ 1,765,889	\$ 37,511	
141 E 72610 189 000 00000 000	Operation Of Plant	Other Salaries & Wages	\$ 152,829	\$ 158,313	\$ 5,484	
141 E 72610 201 000 00000 000	Operation Of Plant	Social Security	\$ 116,702	\$ 119,301	\$ 2,599	
141 E 72610 204 000 00000 000	Operation Of Plant	State Retirement	\$ 182,816	\$ 202,811	\$ 19,995	
141 E 72610 206 000 00000 000	Operation Of Plant	Life Insurance	\$ 1,678	\$ 1,734	\$ 56	
141 E 72610 207 000 00000 000	Operation Of Plant	Medical Insurance	\$ 302,991	\$ 337,469	\$ 34,478	
141 E 72610 208 000 00000 000	Operation Of Plant	Dental Insurance	\$ 6,107	\$ 6,805	\$ 698	
141 E 72610 209 000 00000 000	Operation Of Plant	Disability Insurance	\$ 3,910	\$ 4,310	\$ 400	
141 E 72610 212 000 00000 000	Operation Of Plant	Employer Medicare	\$ 27,278	\$ 27,901	\$ 623	
141 E 72610 299 000 00000 000	Operation Of Plant	Other Fringe Benefits	\$ 2,502	\$ 2,573	\$ 71	
TOTAL SALARIES AND BENEFITS - 72610 OPERATION OF PLANT			\$ 2,525,191	\$ 2,627,104	\$ 101,913	
141 E 72610 336 000 00000 000	Operation Of Plant	Maint & Repair-Equipment	\$ 7,500	\$ 10,000	\$ 2,500	
141 E 72610 351 000 00000 000	Operation Of Plant	Rentals	\$ 8,000	\$ 10,000	\$ 2,000	
141 E 72610 359 000 00000 000	Operation Of Plant	Disposal Fees	\$ 105,000	\$ 90,000	\$ (15,000)	
141 E 72610 399 000 00000 000	Operation Of Plant	Other Contracted Services	\$ 243,048	\$ 293,116	\$ 50,068	
141 E 72610 399 000 00000 053	Operation Of Plant	Other Contracted Services	\$ 1,000	\$ 1,000	\$ -	
141 E 72610 399 000 00000 054	Operation Of Plant	Other Contracted Services	\$ 300	\$ 300	\$ (1)	
141 E 72610 410 000 00000 000	Operation Of Plant	Custodial Supplies	\$ 125,000	\$ 125,000	\$ -	
141 E 72610 415 000 00000 000	Operation Of Plant	Electricity	\$ 1,050,000	\$ 1,150,000	\$ 100,000	
141 E 72610 434 000 00000 000	Operation Of Plant	Natural Gas	\$ 114,000	\$ 114,000	\$ -	
141 E 72610 451 000 00000 000	Operation Of Plant	Uniforms	\$ 11,000	\$ 14,000	\$ 3,000	
141 E 72610 454 000 00000 000	Operation Of Plant	Water & Sewer	\$ 105,000	\$ 107,000	\$ 2,000	
141 E 72610 455 000 00000 000	Operation Of Plant	Stormwater Fees	\$ 34,000	\$ 34,000	\$ -	
141 E 72610 499 000 00000 000	Operation Of Plant	Other Supplies & Materials	\$ 8,000	\$ 8,000	\$ -	
141 E 72610 502 000 00000 000	Operation Of Plant	Building & Content Insurance	\$ 428,572	\$ 414,289	\$ (14,283)	
141 E 72610 524 000 00000 000	Operation Of Plant	In-Service/Staff Development	\$ 500	\$ 1,500	\$ 1,000	
141 E 72610 599 000 00000 000	Operation Of Plant	Other Charges	\$ 2,500	\$ 2,500	\$ -	
TOTAL OTHER EXPENDITURES - 72610 OPERATION OF PLANT			\$ 2,243,420	\$ 2,374,705	\$ 131,285	
GRAND TOTAL EXPENDITURES - 72610 OPERATION OF PLANT			\$ 4,768,611	\$ 5,001,809	\$ 233,198	
141 E 72620 105 000 00000 000	Maintenance Of Plant	Supervisor/Director	\$ 122,610	\$ 127,363	\$ 4,753	
141 E 72620 161 000 00000 000	Maintenance Of Plant	Secretary(S)	\$ 32,129	\$ -	\$ (32,129)	
141 E 72620 167 000 00000 000	Maintenance Of Plant	Maintenance Personnel	\$ 317,836	\$ 381,764	\$ 63,928	
141 E 72620 189 000 00000 000	Maintenance Of Plant	Other Salaries & Wages	\$ -	\$ 74,452	\$ 74,452	
141 E 72620 201 000 00000 000	Maintenance Of Plant	Social Security	\$ 29,340	\$ 36,182	\$ 6,842	
141 E 72620 204 000 00000 000	Maintenance Of Plant	State Retirement	\$ 45,098	\$ 61,509	\$ 16,411	
141 E 72620 206 000 00000 000	Maintenance Of Plant	Life Insurance	\$ 336	\$ 373	\$ 37	
141 E 72620 207 000 00000 000	Maintenance Of Plant	Medical Insurance	\$ 53,653	\$ 63,822	\$ 10,169	
141 E 72620 208 000 00000 000	Maintenance Of Plant	Dental Insurance	\$ 1,196	\$ 1,232	\$ 36	
141 E 72620 209 000 00000 000	Maintenance Of Plant	Disability Insurance	\$ 1,057	\$ 1,243	\$ 186	
141 E 72620 212 000 00000 000	Maintenance Of Plant	Employer Medicare	\$ 6,862	\$ 8,462	\$ 1,600	
141 E 72620 299 000 00000 000	Maintenance Of Plant	Other Fringe Benefits	\$ 467	\$ 501	\$ 34	
TOTAL SALARIES AND BENEFITS - 72620 MAINTENANCE OF PLANT			\$ 610,584	\$ 756,903	\$ 146,319	
141 E 72620 335 000 00000 000	Maintenance Of Plant	Maint & Repair-Building	\$ 180,000	\$ 185,000	\$ 5,000	
141 E 72620 336 000 00000 000	Maintenance Of Plant	Maint & Repair-Equipment	\$ 60,000	\$ 80,000	\$ 20,000	
141 E 72620 338 000 00000 000	Maintenance Of Plant	Maint & Repair-Vehicles	\$ 7,500	\$ 9,000	\$ 1,500	
141 E 72620 355 000 00000 000	Maintenance Of Plant	Travel	\$ 500	\$ 500	\$ -	
141 E 72620 399 000 00000 000	Maintenance Of Plant	Other Contracted Services	\$ 500	\$ 1,500	\$ 1,000	
141 E 72620 418 000 00000 000	Maintenance Of Plant	Equipment & Machinery Parts	\$ 77,000	\$ 88,000	\$ 11,000	
141 E 72620 425 000 00000 000	Maintenance Of Plant	Gasoline	\$ 20,000	\$ 20,000	\$ -	
141 E 72620 426 000 00000 000	Maintenance Of Plant	General Construction	\$ 2,000	\$ 4,000	\$ 2,000	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72620 499 000 00000 000	Maintenance Of Plant	Other Supplies & Materials	\$ 17,000	\$ 17,000	\$ -	
141 E 72620 511 000 00000 000	Maintenance Of Plant	Vehicle & Equipment Insurance	\$ 10,000	\$ 11,000	\$ 1,000	
141 E 72620 524 000 00000 000	Maintenance Of Plant	In-Service/Staff Development	\$ 1,200	\$ 3,500	\$ 2,300	
141 E 72620 599 000 00000 000	Maintenance Of Plant	Other Charges	\$ 500	\$ 2,000	\$ 1,500	
141 E 72620 717 000 00000 000	Maintenance Of Plant	Maintenance Equipment	\$ 3,000	\$ 3,000	\$ -	
TOTAL OTHER EXPENDITURES - 72620 MAINTENANCE OF PLANT			\$ 379,200	\$ 424,500	\$ 45,300	
GRAND TOTAL EXPENDITURES - 72620 MAINTENANCE OF PLANT			\$ 989,784	\$ 1,181,403	\$ 191,619	
141 E 72710 105 000 00000 000	Transportation	Supervisor/Director	\$ 103,536	\$ 101,918	\$ (1,618)	
141 E 72710 146 000 00000 000	Transportation	Bus Drivers	\$ 1,499,650	\$ 1,558,664	\$ 59,014	
141 E 72710 146 000 35000 000	Transportation	Bus Drivers	\$ -	\$ 14,600	\$ 14,600	
141 E 72710 162 000 00000 000	Transportation	Clerical Person	\$ 50,105	\$ -	\$ (50,105)	
141 E 72710 189 000 00000 000	Transportation	Other Salaries & Wages	\$ 143,122	\$ 206,397	\$ 63,275	
141 E 72710 201 000 00000 000	Transportation	Social Security	\$ 111,378	\$ 115,753	\$ 4,375	
141 E 72710 201 000 35000 000	Transportation	Social Security	\$ -	\$ 905	\$ 905	
141 E 72710 204 000 00000 000	Transportation	State Retirement	\$ 167,305	\$ 196,780	\$ 29,475	
141 E 72710 204 000 35000 000	Transportation	State Retirement	\$ -	\$ 1,539	\$ 1,539	
141 E 72710 206 000 00000 000	Transportation	Life Insurance	\$ 2,049	\$ 1,881	\$ (168)	
141 E 72710 207 000 00000 000	Transportation	Medical Insurance	\$ 357,450	\$ 374,981	\$ 17,531	
141 E 72710 208 000 00000 000	Transportation	Dental Insurance	\$ 7,007	\$ 7,036	\$ 29	
141 E 72710 209 000 00000 000	Transportation	Disability Insurance	\$ 3,690	\$ 3,931	\$ 241	
141 E 72710 209 000 35000 000	Transportation	Disability Insurance	\$ -	\$ 35	\$ 35	
141 E 72710 212 000 00000 000	Transportation	Employer Medicare	\$ 26,048	\$ 27,071	\$ 1,023	
141 E 72710 212 000 35000 000	Transportation	Employer Medicare	\$ -	\$ 212	\$ 212	
141 E 72710 299 000 00000 000	Transportation	Other Fringe Benefits	\$ 3,078	\$ 3,043	\$ (35)	
TOTAL SALARIES AND BENEFITS - 72710 TRANSPORTATION			\$ 2,474,418	\$ 2,614,747	\$ 140,329	
141 E 72710 307 000 00000 000	Transportation	Communication	\$ 5,000	\$ 5,000	\$ -	
141 E 72710 313 000 00000 000	Transportation	Contracts With Parents	\$ 10,000	\$ 10,000	\$ -	
141 E 72710 338 000 00000 000	Transportation	Maint & Repair-Vehicles	\$ 200,000	\$ 225,000	\$ 25,000	
141 E 72710 399 000 00000 000	Transportation	Other Contracted Services	\$ 31,500	\$ 60,000	\$ 28,500	
141 E 72710 412 000 00000 000	Transportation	Diesel Fuel	\$ 173,025	\$ 200,000	\$ 26,975	
141 E 72710 425 000 00000 000	Transportation	Gasoline	\$ 18,500	\$ 25,000	\$ 6,500	
141 E 72710 450 000 00000 000	Transportation	Tires & Tubes	\$ 22,500	\$ 22,500	\$ -	
141 E 72710 453 000 00000 000	Transportation	Vehicle Parts	\$ 23,500	\$ 24,500	\$ 1,000	
141 E 72710 499 000 00000 000	Transportation	Other Supplies & Materials	\$ 13,000	\$ 15,000	\$ 2,000	
141 E 72710 511 000 00000 000	Transportation	Vehicle & Equipment Insurance	\$ 80,571	\$ 90,390	\$ 9,819	
141 E 72710 524 000 00000 000	Transportation	In-Service/Staff Development	\$ 5,000	\$ 6,000	\$ 1,000	
141 E 72710 599 000 00000 000	Transportation	Other Charges	\$ 20,000	\$ 20,000	\$ -	
141 E 72710 701 000 00000 000	Transportation	Administration Equipment	\$ 500	\$ 500	\$ -	
141 E 72710 729 000 00000 000	Transportation	Transportation Equipment	\$ 43,000	\$ 113,000	\$ 70,000	
TOTAL OTHER EXPENDITURES - 72710 TRANSPORTATION			\$ 646,096	\$ 816,890	\$ 170,794	
GRAND TOTAL EXPENDITURES - 72710 TRANSPORTATION			\$ 3,120,514	\$ 3,431,637	\$ 311,123	
141 E 72810 105 000 00000 000	Central And Other	Supervisor/Director	\$ 83,736	\$ 88,331	\$ 4,595	
141 E 72810 121 000 00000 000	Central And Other	Data Processing Personnel	\$ 18,000	\$ -	\$ (18,000)	
141 E 72810 161 000 00000 000	Central And Other	Secretary(s)	\$ 46,622	\$ 48,314	\$ 1,692	
141 E 72810 189 000 67000 000	Central And Other	Other Salaries & Wages	\$ -	\$ -	\$ -	
141 E 72810 189 000 67000 000	Central And Other	Other Salaries & Wages	\$ 35,000	\$ 42,000	\$ 7,000	
141 E 72810 201 000 00000 000	Central And Other	Social Security	\$ 9,198	\$ 8,472	\$ (726)	
141 E 72810 201 000 67000 000	Central And Other	Social Security	\$ 2,170	\$ 2,604	\$ 434	
141 E 72810 204 000 00000 000	Central And Other	State Retirement	\$ 14,139	\$ 14,402	\$ 263	
141 E 72810 204 000 67000 000	Central And Other	State Retirement	\$ 2,020	\$ 4,003	\$ 1,983	
141 E 72810 206 000 00000 000	Central And Other	Life Insurance	\$ 112	\$ 112	\$ (0)	
141 E 72810 207 000 00000 000	Central And Other	Medical Insurance	\$ 29,126	\$ 31,157	\$ 2,031	
141 E 72810 208 000 00000 000	Central And Other	Dental Insurance	\$ 408	\$ 420	\$ 12	
141 E 72810 209 000 00000 000	Central And Other	Disability Insurance	\$ 400	\$ 434	\$ 34	
141 E 72810 209 000 67000 000	Central And Other	Disability Insurance	\$ 84	\$ 101	\$ 17	
141 E 72810 212 000 00000 000	Central And Other	Employer Medicare	\$ 2,151	\$ 1,981	\$ (170)	
141 E 72810 212 000 67000 000	Central And Other	Employer Medicare	\$ 508	\$ 609	\$ 101	
141 E 72810 299 000 00000 000	Central And Other	Other Fringe Benefits	\$ 216	\$ 216	\$ -	
TOTAL SALARIES AND BENEFITS - 72810 CENTRAL AND OTHER			\$ 243,890	\$ 243,157	\$ (733)	
141 E 72810 307 000 10000 000	Central And Other	Communication	\$ 60,000	\$ 60,000	\$ -	
141 E 72810 348 000 00000 000	Central And Other	Postal Charges	\$ 10,000	\$ 10,000	\$ -	
141 E 72810 355 000 22000 000	Central And Other	Travel	\$ 500	\$ 500	\$ -	
141 E 72810 399 000 00000 000	Central And Other	Other Contracted Services	\$ 2,160	\$ 2,160	\$ -	
141 E 72810 399 000 22000 000	Central And Other	Other Contracted Services	\$ 7,000	\$ 28,000	\$ 21,000	
141 E 72810 399 000 67000 000	Central And Other	Other Contracted Services	\$ 10,000	\$ 10,000	\$ -	
141 E 72810 435 000 00000 000	Central And Other	Office Supplies	\$ 8,000	\$ 8,000	\$ -	
141 E 72810 435 000 67000 000	Central And Other	Office Supplies	\$ 500	\$ 500	\$ -	
141 E 72810 499 000 22000 000	Central And Other	Other Supplies & Materials	\$ 3,000	\$ 3,000	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
141 E 72810 499 000 67000 000	Central And Other	Other Supplies & Materials	\$ 70,000	\$ 70,000	\$ -	
141 E 72810 524 000 22000 000	Central And Other	In-Service/Staff Development	\$ 500	\$ 500	\$ -	
141 E 72810 524 000 67000 000	Central And Other	In-Service/Staff Development	\$ -	\$ 4,500	\$ 4,500	
141 E 72810 599 000 00000 000	Central And Other	Other Charges	\$ 750	\$ 750	\$ -	
141 E 72810 701 000 67000 000	Central And Other	Administrative Equipment	\$ 5,000	\$ 5,000	\$ -	
TOTAL OTHER EXPENDITURES - 72810 CENTRAL AND OTHER			\$ 177,410	\$ 202,910	\$ 25,500	
GRAND TOTAL EXPENDITURES - 72810 CENTRAL AND OTHER			\$ 421,300	\$ 446,067	\$ 24,767	
141 E 73300 189 000 28000 000	Community Service	Other Salaries & Wages	\$ 7,600	\$ 7,600	\$ -	
141 E 73300 201 000 28000 000	Community Service	Social Security	\$ 471	\$ 471	\$ 0	
141 E 73300 204 000 28000 000	Community Service	State Retirement	\$ 439	\$ 483	\$ 44	
141 E 73300 209 000 28000 000	Community Service	Disability Insurance	\$ 18	\$ 18	\$ 0	
141 E 73300 212 000 28000 000	Community Service	Employer Medicare	\$ 110	\$ 110	\$ 0	
TOTAL SALARIES AND BENEFITS - 73300 COMMUNITY SERVICE			\$ 8,638	\$ 8,682	\$ 44	
141 E 73300 369 000 28000 053	Community Service	Contracts Subs-Certified	\$ 65,000	\$ 65,000	\$ -	
141 E 73300 369 000 28000 054	Community Service	Contracts Subs-Certified	\$ 6,500	\$ 6,500	\$ -	
141 E 73300 370 000 28000 053	Community Service	Contracts Subs-Non-Certified	\$ 65,000	\$ 70,000	\$ 5,000	
141 E 73300 370 000 28000 054	Community Service	Contracts Subs-Non-Certified	\$ 6,500	\$ 7,000	\$ 500	
141 E 73300 429 000 28000 000	Community Service	Instructional Supplies & Mater	\$ 20,000	\$ 21,000	\$ 1,000	
141 E 73300 599 000 28000 000	Community Service	Other Charges	\$ 9,000	\$ 9,000	\$ -	
141 E 73300 599 000 67000 000	Community Service	Other Charges	\$ 35,000	\$ 35,000	\$ -	
TOTAL OTHER EXPENDITURES - 73300 COMMUNITY SERVICE			\$ 207,000	\$ 213,500	\$ 6,500	
GRAND TOTAL EXPENDITURES - 73300 COMMUNITY SERVICE			\$ 215,638	\$ 222,182	\$ 6,544	
141 E 73400 116 000 00000 029	Early Childhood Education	Teachers	\$ 69,780	\$ 332,639	\$ 262,859	
141 E 73400 116 000 00000 135	Early Childhood Education	Teachers	\$ 186,614	\$ 103,243	\$ (83,371)	
141 E 73400 163 000 00000 029	Early Childhood Education	Educational Assistants	\$ 111,528	\$ 66,414	\$ (45,114)	
141 E 73400 163 000 00000 135	Early Childhood Education	Educational Assistants	\$ 39,100	\$ 41,133	\$ 2,033	
141 E 73400 189 000 00000 135	Early Childhood Education	Other Salaries & Wages	\$ 10,450	\$ -	\$ (10,450)	
141 E 73400 201 000 00000 029	Early Childhood Education	Social Security	\$ 11,241	\$ 24,741	\$ 13,500	
141 E 73400 201 000 00000 135	Early Childhood Education	Social Security	\$ 14,650	\$ 8,951	\$ (5,699)	
141 E 73400 204 000 00000 029	Early Childhood Education	State Retirement	\$ 10,544	\$ 21,260	\$ 10,716	
141 E 73400 204 000 00000 135	Early Childhood Education	State Retirement	\$ 10,778	\$ 6,641	\$ (4,137)	
141 E 73400 206 000 00000 029	Early Childhood Education	Life Insurance	\$ 373	\$ 307	\$ (66)	
141 E 73400 206 000 00000 135	Early Childhood Education	Life Insurance	\$ 171	\$ -	\$ (171)	
141 E 73400 207 000 00000 029	Early Childhood Education	Medical Insurance	\$ 70,897	\$ 67,676	\$ (3,221)	
141 E 73400 207 000 00000 135	Early Childhood Education	Medical Insurance	\$ 33,925	\$ -	\$ (33,925)	
141 E 73400 208 000 00000 029	Early Childhood Education	Dental Insurance	\$ 1,400	\$ 1,112	\$ (288)	
141 E 73400 208 000 00000 135	Early Childhood Education	Dental Insurance	\$ 459	\$ -	\$ (459)	
141 E 73400 209 000 00000 029	Early Childhood Education	Disability Insurance	\$ 1,149	\$ 591	\$ (558)	
141 E 73400 209 000 00000 135	Early Childhood Education	Disability Insurance	\$ -	\$ 347	\$ 347	
141 E 73400 212 000 00000 029	Early Childhood Education	Employer Medicare	\$ 2,629	\$ 5,771	\$ 3,142	
141 E 73400 212 000 00000 135	Early Childhood Education	Employer Medicare	\$ 3,398	\$ 2,093	\$ (1,305)	
141 E 73400 299 000 00000 029	Early Childhood Education	Other Fringe Benefits	\$ 572	\$ 992	\$ 420	
141 E 73400 299 000 00000 135	Early Childhood Education	Other Fringe Benefits	\$ 216	\$ -	\$ (216)	
TOTAL SALARIES AND BENEFITS - 73400 EARLY CHILDHOOD EDUCATION			\$ 579,874	\$ 683,912	\$ 104,038	
141 E 73400 369 000 53000 029	Early Childhood Education	Contracts Subs-Certified	\$ 1,000	\$ 1,000	\$ -	
141 E 73400 369 000 53000 135	Early Childhood Education	Contracts Subs-Certified	\$ 2,400	\$ 2,400	\$ -	
141 E 73400 369 000 54000 029	Early Childhood Education	Contracts Subs-Certified	\$ 250	\$ 250	\$ (1)	
141 E 73400 369 000 54000 135	Early Childhood Education	Contracts Subs-Certified	\$ 600	\$ 599	\$ (1)	
141 E 73400 370 000 53000 029	Early Childhood Education	Contracts Subs-Non-Certified	\$ 2,000	\$ 2,000	\$ -	
141 E 73400 370 000 53000 135	Early Childhood Education	Contracts Subs-Non-Certified	\$ 1,600	\$ 1,600	\$ -	
141 E 73400 370 000 54000 029	Early Childhood Education	Contracts Subs-Non-Certified	\$ 499	\$ 499	\$ -	
141 E 73400 370 000 54000 135	Early Childhood Education	Contracts Subs-Non-Certified	\$ 400	\$ 399	\$ (1)	
141 E 73400 429 000 00000 135	Early Childhood Education	Instructional Supplies & Mater	\$ 1,500	\$ 1,500	\$ -	
141 E 73400 524 000 00000 135	Early Childhood Education	In-Service/Staff Development	\$ 1,500	\$ 1,500	\$ -	
TOTAL OTHER EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION			\$ 11,749	\$ 11,747	\$ (3)	
GRAND TOTAL EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION			\$ 591,623	\$ 695,659	\$ 104,035	
141 E 82230 604 000 00000 000	Interest	Interest on Notes	\$ 8,000	\$ 10,000	\$ 2,000	
GRAND TOTAL DEBT RELATED EXPENDITURES			\$ 8,000	\$ 10,000	\$ 2,000	
			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE SALARIES AND BENEFITS			\$ 57,755,253	\$ 60,603,216	\$ 2,847,962	
GRAND TOTAL GENERAL PURPOSE OTHER EXPENDITURES			\$ 9,875,200	\$ 10,600,339	\$ 725,138	
			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE EXPENDITURES - FUND 141			\$ 67,630,453	\$ 71,203,554	\$ 3,573,101	5.3%

FEDERAL PROJECTS - FUND 142

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2026-2027

Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
142 E 71100 163 100	Title 1	Educational Assistants	\$ -	\$ 47,114	\$ -	
142 E 71100 189 100	Title 1	Other Salaries and Wages	\$ -	\$ 3,400	\$ -	
142 E 71100 189 300	Title 3	Other Salaries and Wages	\$ -	\$ 6,000	\$ -	
142 E 71100 201 100	Title 1	Social Security	\$ -	\$ 2,465	\$ -	
142 E 71100 201 300	Title 3	Social Security	\$ -	\$ 500	\$ -	
142 E 71100 204 100	Title 1	Pensions	\$ -	\$ 216	\$ -	
142 E 71100 204 300	Title 3	Pensions	\$ -	\$ 475	\$ -	
142 E 71100 212 100	Title 1	Employer Medicare	\$ -	\$ 732	\$ -	
142 E 71100 212 300	Title 3	Employer Medicare	\$ -	\$ 200	\$ -	
142 E 71100 299 300	Title 3	Other Fringe Benefits	\$ -	\$ 20	\$ -	
142 E 71100 429 100	Title 1	Instructional Supplies and Material	\$ -	\$ 89,132	\$ -	
142 E 71100 429 300	Title 3	Instructional Supplies and Material	\$ -	\$ 42,939	\$ -	
142 E 71100 429 400	Title 4	Instructional Supplies and Material	\$ -	\$ 4,255	\$ -	
142 E 71100 722 100	Title 1	Regular Instructional Equipment	\$ -	\$ 71,704	\$ -	
Total Expenditures - 71100 - Regular Education Program			\$ -	\$ 269,152	\$ 269,152	
142 E 71200 163 900	IDEA part B	Educational Assistants	\$ -	\$ 355,162	\$ -	
142 E 71200 163 910	IDEA Preschool	Educational Assistants	\$ -	\$ 9,035	\$ -	
142 E 71200 171 900	IDEA part B	Speech Pathologist	\$ -	\$ 27,000	\$ -	
142 E 71200 171 910	IDEA Preschool	Speech Pathologist	\$ -	\$ 4,550	\$ -	
142 E 71200 201 900	IDEA part B	Social Security	\$ -	\$ 33,219	\$ -	
142 E 71200 201 910	IDEA Preschool	Social Security	\$ -	\$ 1,680	\$ -	
142 E 71200 204 900	IDEA part B	Pensions	\$ -	\$ 38,004	\$ -	
142 E 71200 206 900	IDEA part B	Life Insurance	\$ -	\$ 1,470	\$ -	
142 E 71200 207 900	IDEA part B	Medical Insurance	\$ -	\$ 35,942	\$ -	
142 E 71200 208 900	IDEA part B	Dental Insurance	\$ -	\$ 3,500	\$ -	
142 E 71200 210 900	IDEA part B	Unemployment Compensation	\$ -	\$ 1,200	\$ -	
142 E 71200 212 900	IDEA part B	Employer Medicare	\$ -	\$ 9,800	\$ -	
142 E 71200 212 910	IDEA Preschool	Employer Medicare	\$ -	\$ 392	\$ -	
142 E 71200 299 900	IDEA part B	Other Fringe Benefits	\$ -	\$ 5,500	\$ -	
142 E 71200 312 900	IDEA part B	Contracts w/ Private Agencies	\$ -	\$ 30,774	\$ -	
142 E 71200 312 910	IDEA Preschool	Contracts w/ Private Agencies	\$ -	\$ 6,740	\$ -	
142 E 71200 369 900	IDEA part B	Contracts for Sstitutes - Certified	\$ -	\$ 17,516	\$ -	
142 E 71200 369 910	IDEA Preschool	Contracts for Sstitutes - Certified	\$ -	\$ 3,300	\$ -	
142 E 71200 499 900	IDEA part B	Other Supplies and Materials	\$ -	\$ 12,077	\$ -	
Total Expenditures - 71200 - Special Education Program			\$ -	\$ 596,859	\$ 596,859	
142 E 72130 123 100	Title 1	Guidance Personnel	\$ -	\$ 4,000	\$ -	
142 E 72130 201 100	Title 1	Social Security	\$ -	\$ 248	\$ -	
142 E 72130 204 100	Title 1	Pensions	\$ -	\$ 422	\$ -	
142 E 72130 212 100	Title 1	Employer Medicare	\$ -	\$ 58	\$ -	
142 E 72130 471 400	Title 4	Software	\$ -	\$ 16,000	\$ -	
142 E 72130 499 100	Title 1	Other Supplies and Materials	\$ -	\$ 8,362	\$ -	
142 E 72130 599 100	Title 1	Other Charges	\$ -	\$ 6,385	\$ -	
Total Expenditures - 72130 - Other Student Support			\$ -	\$ 35,475	\$ 35,475	
142 E 72210 399 100	Title 1	Other Contracted Services	\$ -	\$ 5,002	\$ -	
142 E 72210 499 100	Title 1	Other Supplies and Materials	\$ -	\$ 7,350	\$ -	
142 E 72210 499 400	Title 4	Other Supplies and Materials	\$ -	\$ 636	\$ -	
142 E 72210 524 100	Title 1	Inservice / Staff Development	\$ -	\$ 128,918	\$ -	
142 E 72210 524 200	Title 2	Inservice / Staff Development	\$ -	\$ 98,352	\$ -	
142 E 72210 524 300	Title 3	Inservice / Staff Development	\$ -	\$ 6,000	\$ -	
142 E 72210 524 400	Title 4	Inservice / Staff Development	\$ -	\$ 3,600	\$ -	
142 E 72210 599 100	Title 1	Other Charges	\$ -	\$ 13,400	\$ -	
Total Expenditures - 72210 - Regular Instruction Program			\$ -	\$ 263,258	\$ 263,258	
142 E 72220 524 900	IDEA part B	Inservice / Staff Development	\$ -	\$ 12,000	\$ -	
142 E 72220 599 900	IDEA part B	Other Charges	\$ -	\$ 15,000	\$ -	
Total Expenditures - 72220 - Special Education Program			\$ -	\$ 27,000	\$ 27,000	
142 E 72710 189 100	Title 1	Other Salaries and Wages	\$ -	\$ 6,436	\$ -	
142 E 72710 189 900	IDEA part B	Other Salaries and Wages	\$ -	\$ 15,096	\$ -	
142 E 72710 201 100	Title 1	Social Security	\$ -	\$ 427	\$ -	
142 E 72710 201 900	IDEA part B	Social Security	\$ -	\$ 936	\$ -	
142 E 72710 204 100	Title 1	Pensions	\$ -	\$ 665	\$ -	
142 E 72710 210 900	IDEA part B	Unemployment Compensation	\$ -	\$ 27	\$ -	
142 E 72710 212 100	Title 1	Employer Medicare	\$ -	\$ 71	\$ -	
142 E 72710 212 900	IDEA part B	Employer Medicare	\$ -	\$ 219	\$ -	
142 E 72710 299 900	IDEA part B	Other Fringe Benefits	\$ -	\$ 37	\$ -	
142 E 72710 311 100	Title 1	Contracts w/ Other Schools	\$ -	\$ 700	\$ -	
142 E 72710 313 100	Title 1	Contracts w/ Parents	\$ -	\$ 300	\$ -	
Total Expenditures - 72710 - Transportation			\$ -	\$ 24,914	\$ 24,914	
142 E 99100 504 100	Title 1	Indirect Costs	\$ -	\$ 14,939	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2026-2027

Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
142 E 99100 504 200	Title 2	Indirect Costs	\$ -	\$ 5,724	\$ -	
142 E 99100 504 400	Title 4	Indirect Costs	\$ -	\$ 305	\$ -	
142 E 99100 504 900	IDEA part B	Indirect Costs	\$ -	\$ 2,616	\$ -	
142 E 99100 504 910	IDEA Preschool	Indirect Costs	\$ -	\$ 769	\$ -	
142 E 99100 590 900	IDEA part B	Transfers to Other Funds	\$ -	\$ 105,120	\$ -	
Total Expenditures - 99100 - Operating Transfer			\$ -	\$ 129,472	\$ 129,472	
142 - - - - -	Federal Programs	Grand Total Expenditures	\$ 1,364,082	\$ 1,346,130	\$ (17,953)	-1.3%
FOOD AND CULINARY SERVICES - FUND 143						
143 E 73100 105 - - - - -	Food Service	Supervisor/Director	\$ 122,177.00	\$ 159,593	\$ 37,416	
144 E 73100 162 - - - - -	Food Service	Clerical Personnel	\$ 14,002.00	\$ 14,694	\$ 692	
143 E 73100 165 - - - - -	Food Service	Cafeteria Personnel (F/T)	\$ 712,372.00	\$ 744,486	\$ 32,114	
143 E 73100 169 - - - - -	Food Service	Cafeteria Personnel (P/T)	\$ 264,520.00	\$ 300,022	\$ 35,502	
143 E 73100 189 - - - - -	Food Service	Other Personnel	\$ 71,555.00	\$ 94,924	\$ 23,369	
143 E 73100 201 - - - - -	Food Service	Social Security	\$ 71,666.00	\$ 81,451	\$ 9,785	
143 E 73100 204 - - - - -	Food Service	State Retirement	\$ 82,168.00	\$ 106,844	\$ 24,676	
143 E 73100 206 - - - - -	Food Service	Life Insurance	\$ 1,125.00	\$ 1,300	\$ 175	
143 E 73100 207 - - - - -	Food Service	Medical Insurance	\$ 176,000.00	\$ 176,000	\$ -	
143 E 73100 208 - - - - -	Food Service	Dental Insurance	\$ 3,600.00	\$ 3,600	\$ -	
143 E 73100 209 - - - - -	Food Service	Disability Insurance	\$ 2,725.00	\$ 3,153	\$ 428	
143 E 73100 212 - - - - -	Food Service	Medicare	\$ 17,066.00	\$ 19,049	\$ 1,983	
143 E 73100 299 - - - - -	Food Service	Other Fringe Benefits	\$ 1,625.00	\$ 1,600	\$ (25)	
143 E 73100 336 - - - - -	Food Service	Maintenance & Repair-Equipment	\$ 35,000.00	\$ 35,000	\$ -	
143 E 73100 354 - - - - -	Food Service	Transportation - Non Student	\$ 8,500.00	\$ 8,500	\$ -	
143 E 73100 355 - - - - -	Food Service	Travel	\$ 1,000.00	\$ 1,000	\$ -	
143 E 73100 399 - - - - -	Food Service	Other Contracted Services	\$ 6,000.00	\$ 5,000	\$ (1,000)	
143 E 73100 399 053	Food Service	Other Contracted Services- Staff EZ	\$ -	\$ -	\$ -	
143 E 73100 399 054	Food Service	Other Contracted Services- Staff EZ	\$ -	\$ -	\$ -	
143 E 73100 421 - - - - -	Food Service	Food Preparation Supplies	\$ 70,686.00	\$ 70,000	\$ (686)	
143 E 73100 422 - - - - -	Food Service	Food Supplies	\$ 862,638.00	\$ 800,000	\$ (62,638)	
143 E 73100 435 - - - - -	Food Service	Office Supplies	\$ 2,000.00	\$ 2,000	\$ -	
143 E 73100 451 - - - - -	Food Service	Uniforms	\$ 2,000.00	\$ 2,500	\$ 500	
143 E 73100 469 - - - - -	Food Service	USDA - Commodities	\$ 158,556.00	\$ 156,560	\$ (1,996)	
143 E 73100 499 - - - - -	Food Service	Other Supplies and Materials	\$ 1,000.00	\$ 1,000	\$ -	
143 E 73100 524 - - - - -	Food Service	In-Service Staff Development	\$ 3,000.00	\$ 2,000	\$ (1,000)	
143 E 73100 599 - - - - -	Food Service	Other Charges	\$ 5,000.00	\$ 5,000	\$ -	
143 E 73100 710 - - - - -	Food Service	Food Service Equipment	\$ -	\$ -	\$ -	
143 E 73100 - - - - -	Child Nutrition	Grand Total Expenditures	\$ 2,695,981.00	\$ 2,795,275	\$ 99,294	3.7%
MORNING AND AFTERSCHOOL CARE - FUND 146						
146 E 73300 105 - - - - -	Community Service	Supervisor/Director Salary	\$ 85,561.00	\$ 87,829	\$ 2,268	
146 E 73300 116 - - - - -	Community Service	MAC Teachers	\$ 314,491.00	\$ 236,020	\$ (78,471)	
146 E 73300 162 - - - - -	Community Service	MAC Clerical Personnel	\$ -	\$ -	\$ -	
146 E 73300 163 - - - - -	Community Service	Educational Assistants	\$ 40,935.00	\$ 42,982	\$ 2,047	
146 E 73300 169 - - - - -	Community Service	MAC Part-Time Personnel	\$ 512,683.00	\$ 572,375	\$ 59,692	
146 E 73300 188 - - - - -	Community Service	Bonuses	\$ -	\$ -	\$ -	
146 E 73300 189 - - - - -	Community Service	MAC Other Salaries and Wages	\$ 245,798.00	\$ 258,088	\$ 12,290	
146 E 73300 201 - - - - -	Community Service	MAC Social Security	\$ 76,041.00	\$ 74,232	\$ (1,809)	
146 E 73300 204 - - - - -	Community Service	MAC State Retirement	\$ 59,900.00	\$ 65,866	\$ 5,966	
146 E 73300 206 - - - - -	Community Service	MAC Life Insurance	\$ 864.00	\$ 800	\$ (64)	
146 E 73300 207 - - - - -	Community Service	MAC Medical Insurance	\$ 128,602.00	\$ 146,400	\$ 17,798	
146 E 73300 208 - - - - -	Community Service	MAC Dental Insurance	\$ 2,939.00	\$ 3,000	\$ 61	
146 E 73300 209 - - - - -	Community Service	MAC Disability Insurance	\$ 2,910.00	\$ 2,874	\$ (36)	
146 E 73300 212 - - - - -	Community Service	MAC Medicare	\$ 17,783.00	\$ 17,361	\$ (422)	
146 E 73300 217 - - - - -	Community Service	MAC Retirement - Hybrid	\$ 85.00	\$ 85	\$ -	
146 E 73300 299 - - - - -	Community Service	MAC Other Fringe Benefits	\$ 1,496.00	\$ 1,500	\$ 4	
146 E 73300 369-053 - - - - -	Community Service	Contracts for Subs-Certified - Staff	\$ 1,500.00	\$ 1,500	\$ -	
146 E 73300 369-054 - - - - -	Community Service	Contracts for Subs-Certified - Staff	\$ 500.00	\$ 374	\$ (126)	
146 E 73300 370-053 - - - - -	Community Service	Contracts for Subs - Non Certified-	\$ 10,000.00	\$ 12,000	\$ 2,000	
146 E 73300 370-054 - - - - -	Community Service	Contracts for Subs - Non Certified -	\$ 2,700.00	\$ 2,994	\$ 294	
146 E 73300 399 - - - - -	Community Service	MAC Other Contracted Services	\$ 29,100.00	\$ 59,400	\$ 30,300	
146 E 73300 422 - - - - -	Community Service	MAC Food Supplies	\$ 73,600.00	\$ 64,450	\$ (9,150)	
146 E 73300 429 - - - - -	Community Service	MAC Instructional Materials & Supp	\$ 12,324.00	\$ -	\$ (12,324)	
146 E 73300 499 - - - - -	Community Service	MAC Other Supplies and Materials	\$ 28,300.00	\$ 25,200	\$ (3,100)	
146 E 73300 524 - - - - -	Community Service	MAC Inservice and Professional Dev	\$ 4,730.00	\$ 750	\$ (3,980)	
146 E 73300 599 - - - - -	Community Service	MAC Other Charges	\$ -	\$ -	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2026-2027

Number	Program	Account Level Description	2025-2026 Revised Budget	2026-2027 Budget Grand Total	2026-2027 Increase (Decrease)	Pctg. Increase Totals
146 E 73300 790 --- -----	Community Service	MAC Other Equipment	\$ 6,000.00	\$ 13,500	\$ 7,500	
146 E 73300 --- --- -----	MAC	Grand Total Expenditures	\$ 1,658,842.00	\$ 1,689,580	\$ 30,738	1.9%
DEBT SERVICE - FUND 156						
156 E 72310 510 --- -----	Board Of Education Services	Trustee's Commission	\$ 171,839.00	\$ 173,895	\$ 2,056	
156 E 82130 601 --- -----	Principal paid on Bonds	Principal On Bonds	\$ 3,810,000.00	\$ 3,980,000	\$ 170,000	
156 E 82230 603 --- -----	Interest Paid On Bonds	Interest On Bonds	\$ 4,385,975.00	\$ 4,218,188	\$ (167,788)	
156 E 82330 699 --- -----	Ed Debt Service-Other	Other Debt Service	\$ 3,000.00	\$ 3,000	\$ -	
156 - -----	Education Debt Service	Grand Total Expenditures	\$ 8,370,814.00	\$ 8,375,083	\$ 4,269	0.1%
CAPTIAL PROJECTS - FUND 177						
177 E 82330 699 000 50000 000	Other Debt Service	Other Debt Services	\$ -	\$ -	\$ -	
177 E 91300 --- --- 50000	Education Capital Projects	Total Bond Projects	\$ 7,146,516.00	\$ 2,810,032	\$ (4,336,484)	
177 E 99100 --- --- 50000	Transfers Out	Transfers Out	\$ -	\$ -	\$ -	
177 E 91300 304 --- -----	Education Capital Projects	Architects	\$ -	\$ -	\$ -	
177 E 91300 701 --- -----	Education Capital Projects	Administration Equipment	\$ 82,500.00	\$ 57,000	\$ (25,500)	
177 E 91300 707 --- -----	Education Capital Projects	Building Improvements	\$ 448,478.00	\$ 264,940	\$ (183,538)	
177 E 91300 708 --- -----	Education Capital Projects	Communication Equipment	\$ 50,000.00	\$ -	\$ (50,000)	
177 E 91300 709 --- -----	Education Capital Projects	Data Processing Equipment	\$ 60,000.00	\$ 30,000	\$ (30,000)	
177 E 91300 711 --- -----	Education Capital Projects	Furniture and Fixtures	\$ 150,000.00	\$ 25,000	\$ (125,000)	
177 E 91300 712 --- -----	Education Capital Projects	HVAC Equipment	\$ 25,000.00	\$ -	\$ (25,000)	
177 E 91300 719 --- -----	Education Capital Projects	Office Equipment	\$ 5,000.00	\$ 5,000	\$ -	
177 E 91300 720 --- -----	Education Capital Projects	Plant Operation Equipment	\$ 65,800.00	\$ 210,500	\$ 144,700	
177 E 91300 722 --- -----	Education Capital Projects	Regular Instruction Equipment	\$ 407,000.00	\$ 514,000	\$ 107,000	
177 E 91300 724 --- -----	Education Capital Projects	Site Development	\$ 9,000.00	\$ 26,500	\$ 17,500	
177 E 91300 729 --- -----	Education Capital Projects	Transportation Equipment	\$ -	\$ 550,000	\$ 550,000	
177 E 91300 790 --- -----	Education Capital Projects	Other Equipment	\$ 45,000.00	\$ 45,000	\$ -	
177 E 91300 799 --- -----	Education Capital Projects	Other Capital Outlay	\$ -	\$ -	\$ -	
177 - -----	Capital Projects	Grand Total Expenditures	\$ 8,494,294.00	\$ 4,537,972	\$ (3,956,322)	-46.6%
GRAND TOTAL REVENUES BUDGETS - ALL FUNDS			\$ 78,178,357	\$ 88,889,659	\$ 10,711,303	13.70%
GRAND TOTAL EXPENDITURES BUDGETS - ALL FUNDS			\$ 90,214,467	\$ 89,947,594	\$ (266,873)	-0.30%
				\$ (1,057,934)		

FY 2026-2027 Summary of All Budgets Broken Down By Fund:

	2026-2027 Projected Revenues	26-27 Projected Expenditures	Difference	Projected Fund Balances 7/1/26	Projected Fund Balances 6/30/27
Fund 141 – General Purpose	\$ 73,345,328	\$ 71,203,554	\$ 2,141,773	\$ 11,126,407	\$ 13,268,180
Fund 142 - Federal Projects	\$ 1,346,130	\$ 1,346,130	\$ -	\$ -	\$ -
Fund 143 - Food and Culinary Services	\$ 2,765,810	\$ 2,795,275	\$ (29,465)	\$ 313,202	\$ 283,737
Fund 146 - Morning and Afternoon Care	\$ 1,804,130	\$ 1,689,580	\$ 114,550	\$ (76,919)	\$ 37,631
Fund 156 - Debt Service	\$ 8,773,262	\$ 8,375,083	\$ 398,179	\$ 1,062,579	\$ 1,460,758
Fund 177 - Capital Projects - Bond	\$ 100,000	\$ 2,810,032	\$ (2,710,032)	\$ 2,762,955	\$ 52,923
Fund 177 -Capital Projects - Regular	\$ 755,000	\$ 1,727,940	\$ (972,940)	\$ 5,248,891	\$ 4,275,951
All Funds	88,889,659	89,947,594	-1,057,934	20,437,116	19,379,181

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

July 13, 2026

The Honorable Karen Paris
Williamson County Trustee
1320 West Main Street, Suite 203
Franklin, Tennessee 37064

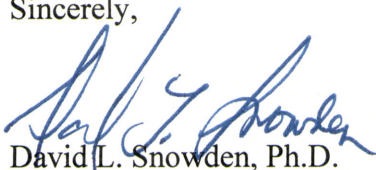
Dear Ms. Paris,

This letter is notification that the Franklin Special District property tax rate for the 2026-2027 fiscal year has been set by the Board of Education as follows:

General Purpose Fund	\$ 0.6123
Debt Service Fund	<u>\$ 0.1550</u>
Total	\$ 0.7673

Please let me know if additional information is needed.

Sincerely,



David L. Snowden, Ph.D.
Director of Schools

c: Robert Blair, Board Chairman
Brad Coleman, Property Assessor
David Esslinger, Associate Director for Finance and Administration

DLS/clr



**Director of Schools
Annual Performance Goals
for
Dr. David Snowden**

**School Year
2026-2027**

Adopted by the FSD Board of Education

Date: July 13, 2026

THE VISION of the Franklin Special District and the Board of Education:

Excellence in Teaching and Learning for All

THE MISSION of the Franklin Special District and the Board of Education:

Committed to Excellence through

- Affirming Self-Worth
- Challenging the Intellect
- Inspiring for the Future

To fulfill our mission and transform our vision into reality, the Board of Education of the Franklin Special District establishes the following goals and objectives for its Director of Schools for school/fiscal year 2025-2026.

I. Improvement of Student Performance:

- A. Maintain and utilize a comprehensive database of student performance information to assist in the development and implementation of an Individual Learning Plan for each student.
- B. Support and maintain innovative approaches to curriculum and instruction, especially instructional technology and instructional coaches, as tools to improve student performance and manage achievement gaps.

II. Effective Management of District Resources:

- A. Work cooperatively with the Board of Education to ensure a safe, secure environment for teaching and learning.
- B. Proactively identify and support only state funding models that adequately fund and support the unique mission of the FSD. The Director will proactively advocate for FSD and public education.
- C. Work with the Board of Education to prioritize the list of capital improvements to be completed.
- D. Provide effective personnel recruitment and assimilation, as well as professional and leadership development programs that attract, retain and support the best personnel with a focus on building bench strength.
- E. Provide effective training, support, and communications for teachers and administrators to ensure their continued success for in-person and remote learners.
- F. Provide maximum effort in recruiting and retaining students.
- G. Encourage FSD community engagement and support the COF Parks & Rec walkability and facility “sharing” efforts by ensuring after-school hours availability and accessibility for all FSD residents to the external playground and open field space at each school location. This will require making funds available in the budget for clear signage outlining rules (i.e., “no pets”) and for proper surveillance cameras with appropriate signage noting that vandalism will result in prosecution. Since school playground equipment is primarily

funded by PTO fund raisers, the Board agrees to pay for the replacement of any vandalized equipment when restitution is not received from the prosecution process.

III. Execute on the District and Board’s Vision of *Excellence in Teaching and Learning For All*:

- A.** Facilitate an annual retreat with the BOE (and invited staff and administration) to review and revise, as necessary, the written, comprehensive five-year strategic plan, the new (2023 to 2028) five-year strategic plan, “Reach 2024,” and discuss other matters important to the Board’s vision.
- B.** Continue to implement school equity throughout the district.
- C.** Continue to expand and develop programs/opportunities to enhance the social, emotional, and mental well-being of our students.
- D.** Continue efforts to recruit, hire, and retain exceptional administrators, teachers, and staff.
- E.** Continue professional development for teachers and administrators on strategies to develop culturally responsible teaching practices.

IV. Provide the Highest Level of Internal and External Communication:

- A.** Proactively communicate with all stakeholders the historical significance and importance of the FSD in meeting the unique educational needs of the diverse FSD community, district improvements, and progress in meeting district goals.
- B.** Develop, implement, and continually refine innovative methods to create and enhance stronger family–school relationships for increased parent involvement and increased parent awareness of our resources and efforts.

PERFORMANCE REVIEW SUMMARY

I.	Improvement of Student Performance	35 points
II.	Effective Management of District Resources	35 points
III.	Execute on the Board's Vision	15 points
IV.	Provide the Highest Level of Internal and External Communication	15 points

DIRECTOR OF SCHOOLS PERFORMANCE REVIEW PROCESS

Annually, upon receipt of the State of Tennessee Report Card for the recently concluded school year, the Director of Schools shall prepare and present a “State of the System” report for delivery to the Board of Education at its next regularly scheduled meeting. This report shall also serve as the Director’s self-evaluation, specifically addressing progress in each area of performance measurement. This report shall be submitted in advance to members of the Board of Education no later than inclusion in the pre-meeting Board packet.

Prior to the next regularly scheduled meeting of the Board of Education, each board member shall have individually scored the Director’s performance within each individual objective and submitted his/her individual evaluation to the Board of Education Assistant for compilation. The Board’s Assistant may request the Board chairperson to appoint an additional person(s) to assist in validating and reporting scores. Each individual board member shall directly contact the Director to discuss any aspect of the performance evaluation in which the member does not feel acceptable performance levels were attained.

A Total Composite Score from scored evaluations submitted by members of the Board of Education shall be determined as follows:

- The highest score and the lowest score in each of the four individual objectives will be removed from the calculation. Any objective not scored will also be removed from the calculation.
- The remaining scores shall then be averaged, by objective.
- The average total score from each objective category shall then be added together and the sum rounded to the nearest whole number to produce a “Total Composite Score.”

Annually, the Director of Schools is eligible to receive a Performance Bonus equal to 10% of the current annual salary, based on the following table, which shows the possible total composite score:

96 – 100	100% of Bonus Pool
91 – 95	75% of Bonus Pool
86 – 90	50% of Bonus Pool
81 – 85	25% of Bonus Pool

Annually, prior to the commencement of its first budget work session for an upcoming school/fiscal year, the Board will approve performance objectives and an evaluation process. From time to time, consideration of special circumstances outside FSD control may require an extension of this deadline, which by mutual agreement, may be approved. If performance objectives and an evaluation process are not approved by the Board of Education prior to the deadline (or its mutually agreed extension), the performance objectives and evaluation process from the most recent school/fiscal year are automatically renewed for the upcoming school/fiscal year. In the Director’s final year of service, payment of bonus may be paid before the end of the final term.

1.804 ALCOHOL & DRUGS IN THE WORKPLACE – 2nd Reading

Revisions to this policy contain a provision on examinations based on reasonable suspicion and follows TSBA model policy language.

The title of this policy changes from “Alcohol and Drug-Free Workplace” to more accurately describe the contents.

There were no changes requested by the Board on 1st Reading.

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Alcohol & Drugs in the Workplace	Descriptor Code: 1.804	Issued Date: Proposed
		Rescinds: 1.804	Issued: 07/15/19

1 *General*

2 Any employee who violates the terms of this policy shall be subject to disciplinary action, including but
3 not limited to, suspension, dismissal, and/or referral for prosecution.

4 The Director of Schools shall be responsible for providing a copy of this policy to all school district
5 employees.

6 **DEFINITIONS**

7 “Workplace” shall include any school building or any school premise; any school-owned or any other
8 school-approved vehicle used to transport students to and from school or school activities; and off-school
9 property during any school-sponsored or school approved activity, event, or function.

10 “Illegal drugs” shall include any narcotic drug, hallucinogenic drug, amphetamine, barbiturate,
11 marijuana, or any other controlled substance as defined by federal law.²

12 “Unauthorized drugs” shall include, but are not limited to, inhalants; any designer, synthetic, derivative,
13 analogous, or "look-alike" substances that are manufactured, designed, or intended to resemble and/or
14 mimic the effects of illegal drugs; any legally prescribed drugs being used in a manner for which they
15 were not intended or prescribed including, but not limited to, the use of prescription drugs prescribed for
16 another individual; and any lawful substances that could result in impairment of physical or mental
17 capacity that is threatening to the health or safety of the employee or others.³

18 “Alcohol” shall include, but is not limited to, spirits, liquor, wine, beer, and any liquid containing alcohol
19 as defined by state and federal law.⁴

20 **ALCOHOL & DRUG-FREE WORKPLACE**

21 No employee while on or in the workplace shall unlawfully manufacture, distribute, dispense, possess,
22 use, or be under the influence of any illegal or unauthorized drug(s)¹ or any alcohol.⁵
23

24 ~~The District offers resource information on various means of employee assistance; including but not~~
25 ~~limited to drug and alcohol abuse programs. Employees are encouraged to use this resource. Resource~~
26 ~~information is posted throughout the workplace.~~

27 **PHYSICAL EXAMINATION/SCREENING BASED UPON REASONABLE SUSPICION**

28 Whenever the Director, or his/her authorized designee reasonably suspects that an employee’s work
29 performance or on-the-job behavior may have been affected in any way by illegal drugs or alcohol or

1 that an employee has otherwise violated this policy, Alcohol & Drugs in the workplace, the employee
2 may be required to submit a breath and/or urine sample for drug and alcohol testing as detailed in
3 Policy 5.403 Drug & Alcohol Testing for Employees.
4

Legal References

1. Drug Free Workplace Act of 1988, 41 USCA § 8103; 34 CFR §§ 84.205 – 84.215
2. 21 USCA § 812
3. TCA 49-5-1003(b)(16), (17), (18)
4. TCA 57-4-102; 26 USCA § 5002
5. TCA 39-17-715

Cross References

Supervision 5.108
Drug & Alcohol Testing for Employees 5.403
Drug-Free Schools 6.307

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Alcohol and Drug-Free Workplace	Descriptor Code: 1.804	Issued Date: 07/15/19
		Rescinds: 1.804	Issued: 03/10/14

1 *General*

2 Any employee who violates the terms of this policy shall be subject to disciplinary action, including but
3 not limited to, suspension, dismissal, and/or referral for prosecution.

4 The Director of Schools shall be responsible for providing a copy of this policy to all school district
5 employees.

6 **DEFINITIONS**

7 “Workplace” shall include any school building or any school premise; any school-owned or any other
8 school-approved vehicle used to transport students to and from school or school activities; and off-school
9 property during any school-sponsored or school approved activity, event, or function.

10 “Illegal drugs” shall include any narcotic drug, hallucinogenic drug, amphetamine, barbiturate,
11 marijuana, or any other controlled substance as defined by federal law.²

12 “Unauthorized drugs” shall include, but are not limited to, inhalants; any designer, synthetic, derivative,
13 analogous, or "look-alike" substances that are manufactured, designed, or intended to resemble and/or
14 mimic the effects of illegal drugs; any legally prescribed drugs being used in a manner for which they
15 were not intended or prescribed including, but not limited to, the use of prescription drugs prescribed for
16 another individual; and any lawful substances that could result in impairment of physical or mental
17 capacity that is threatening to the health or safety of the employee or others.³

18 “Alcohol” shall include, but is not limited to, spirits, liquor, wine, beer, and any liquid containing alcohol
19 as defined by state and federal law.⁴

20 **ALCOHOL & DRUG-FREE WORKPLACE**

21 No employee while on or in the workplace shall unlawfully manufacture, distribute, dispense, possess,
22 use, or be under the influence of any illegal or unauthorized drug(s)¹ or any alcohol.⁵
23

24 The District offers resource information on various means of employee assistance; including but not
25 limited to drug and alcohol abuse programs. Employees are encouraged to use this resource. Resource
26 information is posted throughout the workplace.

Legal References

1. Drug Free Workplace Act of 1988, 41 USCA § 8103
2. 21 USCA § 812
3. TCA 49-5-1003
4. TCA 57-4-102; 26 USCA § 5002
5. TCA 39-17-715

Cross References

Supervision 5.108
Drug & Alcohol Testing for Employees 5.403
Drug-Free Schools 6.307

5.403 DRUG & ALCOHOL TESTING FOR EMPLOYEES – 2nd Reading

Revisions update this policy for best practices related to reasonable suspicion testing.

There were no changes requested by the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Drug & Alcohol Testing for Employees	Descriptor Code: 5.403	Issued Date: <i>Proposed</i>
		Rescinds: 5.403	Issued: 07/22/24

1 REASONABLE SUSPICION DRUG TESTING

2 Trained supervisors have the responsibility to observe and document the cause for reasonable suspicion
3 and when appropriate, refer the matter to the Director of Schools/designee. It is not the supervisor's
4 responsibility to attempt diagnosis. All information, facts and circumstances leading to and supporting
5 this suspicion should be included in a written report detailing the basis for the suspicion. Upon
6 reasonable suspicion that an employee's job performance or behavior may be impaired by illegal drugs,
7 including improper use of prescribed drugs, or alcohol, the Director of Schools/authorized designee may
8 require the employee to undergo drug or alcohol testing. After the report is filed, the employee should
9 be notified.

10 An employee who is required to submit to drug or alcohol testing based upon reasonable suspicion and
11 refuses shall be charged with insubordination, and necessary procedures will be taken to terminate the
12 employee in accordance with board policy, and state law, where applicable.

13 An employee who tests positive on a reasonable suspicion test will be in violation of this policy and
14 subject to termination.

15 The Director of Schools/authorized designee are the only individuals in the district authorized to make
16 the determination that reasonable suspicion or cause exists to order a drug screen and are the only
17 individuals who may order an employee to submit to a drug screen.

18 Two types of cases for which reasonable suspicion procedures may be invoked are:

- 19 1. Chronic Case: Deteriorating job performance or changes in personal traits characteristics where
20 the use of alcohol or drugs may be reasonably suspected as the cause.
- 21 2. Acute Case: Appearing in a specific incident or observation to then be under the present
22 influence of alcohol or drugs, or investigation of an accident where the use of alcohol or drugs
23 is reasonably suspected to be a contributing cause.
- 24

25 ~~Any employee may be required to submit to substance screening if the following conditions exist,~~
26 ~~including but not limited to:~~ Circumstances under which substance screening may be considered, in
27 either the chronic or acute cases, include, but are not limited to, the following:

- 28 1. Observed manufacture, distribution, dispense, possession, use, or under the influence of any
29 illegal or unauthorized drugs or any alcohol;
- 30 2. Apparent physical state of impairment of motor functions;

3. Marked changes in personal behavior not attributed to other factors;
4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is reasonably suspected or employee involvement in a pattern of repetitive accidents whether or not they involve actual or potential injury; or
5. Violation of criminal statutes involving the use of illegal or unauthorized drugs or any alcohol and/or violations of drug statutes.

The circumstances, under which substance screening may be considered, as outlined above, are strictly limited in time and place to employee conduct on duty or during work hours, or on or in Board of Education property, or at school system-approved or school-related functions.

Prior to substance screening, employees must sign an acknowledgment that the summary result will be transmitted to the Medical Review Officer and the Director/designee.

Drug and alcohol screening shall be conducted by Board approved, independent, certified laboratories utilizing recognized techniques and procedures. A breath analysis test will be performed by a certified Breath Alcohol Technician.

POST ACCIDENT TESTING

When an employee has caused or contributed to an on-the-job injury that resulted in the loss of work time (any period of time during which an employee stops performing the normal duties of employment) and leaves the place of employment to seek care from a licensed medical provider, or is involved in an on-the-job accident where personal injury or damage to district property occurs, the employee will be subject to a substance abuse test.

TESTING FOR CDL EMPLOYEES

All drivers and applicants for driver positions who are required to hold a Commercial Driver's License (CDL) to perform their job function must adhere to the requirements of this policy and all procedures relating to this policy.¹

The use, possession, sale, purchase or transfer of any controlled substances except medically prescribed drugs on school property, while on school business, or while operating school vehicles and equipment, is prohibited. Drinking alcoholic beverages during working hours, four (4) hours before reporting to work, or having any measurable amount of alcohol in their system during working hours is prohibited, whether on or off school property. Working hours include all breaks. Off-duty use of drugs and alcohol is prohibited to the extent that it affects driver's attendance or performance and his/her ability to pass required Department of Transportation alcohol and controlled substance tests. Any violation of this policy is grounds for termination as an employee of the board as well as possible legal prosecution.

The use of any prescription drug that could affect the central nervous system or one that would impair reaction time shall be reported to the Director of Schools/designee. Notice shall be given of non-prescription (over-the-counter) drugs being taken on a regular basis. The notice shall include the duration of ingestion and the possible side effects.

1 **CONFIDENTIALITY**

2 The confidentiality of any information received by the employer through a substance abuse testing
3 program shall be maintained, except as otherwise provided by law.

4 *Procedures*

5 The execution and enforcement of this policy will follow set procedures to screen bodily fluids, conduct
6 breath testing, and/or search all employees/applicants for alcohol and drug use and those employees
7 suspected of violating this policy who are involved in a reportable accident or who are periodically or
8 randomly selected. The procedures are designed not only to detect violations of this policy but also to
9 ensure fairness to each employee. Disciplinary action will be taken as necessary.

10 *Implementation*

11 The Director of Schools/designee is authorized to implement this policy and procedures for the drug
12 testing program, including a periodic review of the program to address any problems, changes and/or
13 revisions of it, maintenance of all records required by the federal regulations, and determination upon
14 board approval of how the program will be accomplished, whether in-house, contracted, or by
15 consortium.

16 *Dissemination*

17 The Director of Schools/designee shall be responsible for communicating this policy and the procedures
18 to all employees affected by this policy and shall be accountable for its consistent enforcement.² The
19 Director of Schools/designee is designated to answer questions about this policy, procedures, and all
20 other matters involved in alcohol and controlled substance testing of CDL drivers and the reasonable
21 suspicion testing of all other employees.

22

Legal References

1. Omnibus Transportation Employee Testing Act of 1991, 49 USCA § 5331
2. 49 CFR § 382.601

Cross References

Alcohol & Drugs in the Workplace 1.804

Franklin Special Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Drug & Alcohol Testing for Employees	Descriptor Code: 5.403	Issued Date: 07/22/24
		Rescinds: 5.403	Issued: 03/13/17

1 REASONABLE SUSPICION DRUG TESTING

2 Trained supervisors have the responsibility to observe and document the cause for reasonable suspicion
3 and when appropriate, refer the matter to the Director of Schools/designee. It is not the supervisor's
4 responsibility to attempt diagnosis. All information, facts and circumstances leading to and supporting
5 this suspicion should be included in a written report detailing the basis for the suspicion. After the report
6 is filed, the employee should be notified.

7 Any employee may be required to submit to substance screening if the following conditions exist,
8 including but not limited to:

- 9 1. Observed manufacture, distribution, dispense, possession, use, or under the influence of any
10 illegal or unauthorized drugs or any alcohol;
- 11 2. Apparent physical state of impairment of motor functions;
- 12 3. Marked changes in personal behavior not attributed to other factors;
- 13 4. Employee involvement in or contribution to an accident where the use of alcohol or drugs is
14 reasonably suspected or employee involvement in a pattern of repetitive accidents whether or not
15 they involve actual or potential injury; or
- 16 5. Violation of criminal statutes involving the use of illegal or unauthorized drugs or any alcohol
17 and/or violations of drug statutes.

18 POST ACCIDENT TESTING

19 When an employee has caused or contributed to an on-the-job injury that resulted in the loss of work
20 time (any period of time during which an employee stops performing the normal duties of employment)
21 and leaves the place of employment to seek care from a licensed medical provider, or is involved in an
22 on-the-job accident where personal injury or damage to district property occurs, the employee will be
23 subject to a substance abuse test.

24 TESTING FOR CDL EMPLOYEES

25 All drivers and applicants for driver positions who are required to hold a Commercial Driver's License
26 (CDL) to perform their job function must adhere to the requirements of this policy and all procedures
27 relating to this policy.¹

The use, possession, sale, purchase or transfer of any controlled substances except medically prescribed drugs on school property, while on school business, or while operating school vehicles and equipment, is prohibited. Drinking alcoholic beverages during working hours, four (4) hours before reporting to work, or having any measurable amount of alcohol in their system during working hours is prohibited, whether on or off school property. Working hours include all breaks. Off-duty use of drugs and alcohol is prohibited to the extent that it affects driver's attendance or performance and his/her ability to pass required Department of Transportation alcohol and controlled substance tests. Any violation of this policy is grounds for termination as an employee of the board as well as possible legal prosecution.

The use of any prescription drug that could affect the central nervous system or one that would impair reaction time shall be reported to the Director of Schools/designee. Notice shall be given of non-prescription (over-the-counter) drugs being taken on a regular basis. The notice shall include the duration of ingestion and the possible side effects.

CONFIDENTIALITY

The confidentiality of any information received by the employer through a substance abuse testing program shall be maintained, except as otherwise provided by law.

Procedures

The execution and enforcement of this policy will follow set procedures to screen bodily fluids, conduct breath testing, and/or search all employees/applicants for alcohol and drug use and those employees suspected of violating this policy who are involved in a reportable accident or who are periodically or randomly selected. The procedures are designed not only to detect violations of this policy but also to ensure fairness to each employee. Disciplinary action will be taken as necessary.

Implementation

The Director of Schools/designee is authorized to implement this policy and procedures for the drug testing program, including a periodic review of the program to address any problems, changes and/or revisions of it, maintenance of all records required by the federal regulations, and determination upon board approval of how the program will be accomplished, whether in-house, contracted, or by consortium.

Dissemination

The Director of Schools/designee shall be responsible for communicating this policy and the procedures to all employees affected by this policy and shall be accountable for its consistent enforcement.² The Director of Schools/designee is designated to answer questions about this policy, procedures, and all other matters involved in alcohol and controlled substance testing of CDL drivers and the reasonable suspicion testing of all other employees.

Legal References

1. Omnibus Transportation Employee Testing Act of
1991 49 USCS § 5331
2. 49 CFR § 382.601

Cross References

Alcohol- and Drug Free Workplace 1.804

5.114 PERSONNEL RECORDS – 2nd Reading

Revisions to this policy clarify that disciplinary action is part of an employee's personnel file.

There were no changes requested from the Board upon 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Personnel Records	Descriptor Code: 5.114 Rescinds: 5.114	Issued Date: <i>Proposed</i> Issued: 03/14/16
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The Director of Schools/designee(s) shall be authorized to maintain personnel records and to permit inspection of the same, **except for matters deemed confidential by law.** The following personnel records shall be maintained for all employees as appropriate:

1. Employee applications and contracts;
2. Professional certificates and other documents required by state and federal laws and regulations;¹
3. Evaluations;
4. Cumulative information files, ~~which include date of employment, age, experience, certified copies of transcripts, salary, physical exams, sex, race, name of schools and grades taught, references, citizenship verification, copy of retirement form, summative evaluation sheet, disciplinary action, and letters of commendation; and ;~~
5. INS Form I-9 ²; and
6. **Disciplinary action, as appropriate and any response from the employee.**

The following guidelines shall be followed:

1. Information contained in personnel records shall be limited to job-related matters;
2. The Director of Schools shall be responsible for notifying all employees of the types of records kept and uses made of such records;
3. Employees shall be granted an opportunity to respond in writing to material placed in records;
4. Employee records are public records, except for matters deemed confidential by law, and shall be open for inspection during regular business hours;³
5. In accordance with federal law, the district shall release information regarding the professional qualifications and degrees of teachers and the qualifications of paraprofessionals to parent(s)/guardian(s) upon request for any teacher or paraprofessional who is employed by a school receiving Title I funds and who provides instruction to their child at that school;⁴

- 1 6. Members of the public may not obtain the home telephone number, personal cell phone
2 number, bank account information, social security number, residential street address, ~~or~~ driver
3 license information (except where driving or operating a vehicle is considered to be a part of
4 the employee's duties), or the results of individual teacher evaluations; of an employee or of the
5 immediate family members or household members of an employee, unless release of this
6 information is expressly authorized by the employee;⁵
7
8 7. A record of the person inspecting and the date of inspection shall be recorded; and
9
10 8. Copies of records may be made under rules determined by the director of schools.⁶
11
12

Legal References

1. TCA 49-2-301(b)(1)(M)
2. Immigration Reform and Control Act of 1986, Pub. L. No. 99-603, 100 Stat. 3359
3. TCA 10-7-503, 504
4. 20 USCA § 6312(e)(1)
5. TCA 10-7-504(f)(1); TCA 10-7-504(a)(23)
6. TCA 10-7-506; TCA 49-2-301(b)(1)(AA)

Cross References

School Board Records 1.407
Teacher Effect Data 5.1141

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Personnel Records	Descriptor Code: 5.114	Issued Date: 03/14/16
		Rescinds: 5.114	Issued: 03/09/09

1 The director of schools or his/her designee(s) shall be authorized to maintain personnel records and to
 2 permit inspection of the same. The following personnel records shall be maintained for all employees
 3 as appropriate:

- 4 1. Employee applications and contracts;
- 5 2. Professional certificates and other documents required by state and federal laws and
 6 regulations;¹
- 7 3. Evaluations;
- 8 4. Cumulative information files, which include date of employment, age, experience, certified
 9 copies of transcripts, salary, physical exams, sex, race, name of schools and grades taught,
 10 references, citizenship verification, copy of retirement form, summative evaluation sheet,
 11 disciplinary action, and letters of commendation; and
 12 5. INS Form I-9.²

13 The following guidelines shall be followed:

- 14 1. Information contained in personnel records shall be limited to job-related matters;
- 15 2. The director shall be responsible for notifying all employees of the types of records kept and
 16 uses made of such records;
- 17 3. Employees shall be granted an opportunity to respond in writing to material placed in records;
- 18 4. Employee records are public records, except for matters deemed confidential by law, and shall
 19 be open for inspection during regular business hours;³
- 20 5. In accordance with federal law, the district shall release information regarding the professional
 21 qualifications and degrees of teachers and the qualifications of paraprofessionals to parents
 22 upon request for any teacher or paraprofessional who is employed by a school receiving Title I
 23 funds and who provides instruction to their child at that school;⁴
- 24 6. Members of the public may not obtain the home telephone number, personal cell phone
 25 number, bank account information, social security number, residential street address, or driver
 26 license information (except where driving or operating a vehicle is considered to be a part of
 27 the employee's duties), or the results of individual teacher evaluations, of an employee or of the
 28 immediate family members or household members of an employee, unless release of this
 29 information is expressly authorized by the employee;⁵
- 30 7. A record of the person inspecting and the date of inspection shall be recorded; and
- 31 8. Copies of records may be made under rules determined by the director of schools.⁶

32
33

Legal References

1. TCA 49-2-301(b)(1)(M)
2. Immigration Reform and Control Act of 1986,
Pub. L. No. 99-603, 100 Stat. 3359
3. TCA 10-7-503, 504
4. 20 U.S.C. 6311 § 1111 (6)(A)
5. TCA 10-7-504(f)(1)
6. TCA 10-7-506; TCA 49-2-301(b)(1)(CC); TCA
8-5-108

Cross References

School Board Records 1.407

5.302 SICK LEAVE – 2nd Reading

Revisions to update this policy include a provision on verifying absences of five days or longer. Additionally, it contains a provision regarding suspected misuse.

There were no updates requested by the Board upon 1st Reading.

Since the June meeting, another TSBA policy recommendation was added: this revision with Public Chapter 1022 is intended to shift flexibility from sick leave to the personal leave category. Employees will now earn: 8 sick days a year for 10-month contracts; 9 sick days a year for 11-month contracts; and 10 sick days a year for 12-month contracts. Additionally, employees will now earn four days of personal leave per year instead of two, which will be reflected in Policy 5.303, which will be next on the agenda as a 1st Reading.

The administration requests that you consider adopting the incorporated changes as well into the 2nd Reading.

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Sick Leave	Descriptor Code: 5.302	Issued Date: <i>Proposed</i>
		Rescinds: 5.302	Issued: 08/14/23

1 ~~Full-time~~ Personnel shall earn ~~one (1) day~~ of sick leave as outlined below ~~for each month employed~~
2 ~~during the school year~~, and these days shall accumulate for an unlimited number of days.¹

- 3 • 10-month contract = 8 sick days earned per year
- 4 • 11-month contract = 9 sick days earned per year
- 5 • 12-month contract = 10 sick days earned per year

6 Sick leave shall be defined as: illness of an employee from natural causes or accident, quarantine, or
7 illness, or death of a member of the immediate family of an employee, including the employee's wife or
8 husband, parent, grandparent, child, grandchild, brother, sister, mother-in-law, father-in-law, daughter-
9 in-law, son-in-law, brother-in-law, and sister-in-law.²

10 ~~A certificate from the~~ Documentation from a physician on forms furnished by the Board may be required
11 in support of any claim for sick leave pay. ~~A falsified statement shall be grounds for dismissal~~
12 ~~.Furthermore, if the employee does not return to work after five (5) consecutive absences due to illness,~~
13 ~~he/she the employee will be required to present a physician's statement with the reason for the absence~~
14 ~~on FMLA forms furnished by the Director of Schools/designee.~~

15 Frequent absence and/or misuse of sick leave by an **individual employee** are sufficient grounds for
16 requiring a physician's certificate stating the reason for absence. ~~Failure to comply may be deemed~~
17 ~~insubordination.~~

18 An employee in need of sick leave shall be allowed to use unearned sick leave up to the amount of days
19 which such employee may accumulate during the remainder of the school year in which ~~he/she the~~
20 **employee** is employed. Such advance use of sick leave shall be charged to sick leave accumulated in
21 the same year. Upon termination of the employment of such employee before such days are earned or
22 at the end of the school year, there shall be deducted from the final salary of such employee an amount
23 sufficient to cover the excess sick leave days used by ~~him/her the employee~~, and if such final salary is
24 insufficient for this purpose, the employee shall be liable for reimbursement of any amount in excess of
25 ~~his/her the~~ final salary.

26 The principal shall notify the Director of Schools office at once if a teacher will be absent for twenty
27 (20) consecutive teaching days. The substitute teacher, beyond this point, must have a certificate or
28 permit and must be paid according to the district's teacher salary scale.

29 If an employee has used ~~his/her~~ **all** accumulated sick leave and must be absent for reasons defined in this
30 policy, the employee must apply for unpaid leave on a form provided by the Director of Schools/
31 designee.

1 Permanent, cumulative sick leave records for each active employee shall be kept in the Director of
2 Schools' office.

3 An employee, upon employment, may transfer ~~his/her~~ **the employee's** accumulated sick leave from
4 another Tennessee school system, provided that the Director of Schools of the system in which the
5 accumulated leave was held provides notarized verification.³

6 Accumulated sick leave for maternity/paternity, adoption, or newly placed minor child may be used in
7 accordance with FSD Board Policy 5.305 Family Medical Leave.

8 **SICK LEAVE BANK**

9 The purpose of the sick leave bank is to provide sick leave to all employees⁴ who have suffered an
10 unplanned personal illness, injury, disability, or quarantine and whose personal sick leave is exhausted.

11 To form a sick leave bank, a minimum of twenty (20) employees from the school district shall petition
12 the Board for permission to establish a sick leave bank.⁵ Upon approval, sick leave bank trustees shall
13 be appointed and shall operate as the governing body of the sick leave bank and shall enact rules and
14 regulations consistent with state law.⁶ Employees wishing to participate shall initially give a maximum
15 of two (2) days of sick leave. These days are to be deducted from the employee's personal accumulation
16 and donated to the sick leave bank. Donations of sick leave to the bank are nonrefundable and
17 nontransferable.⁷

18 At any time the number of days in the sick leave bank is less than twenty (20), or one (1) per employee
19 if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess
20 each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick
21 leave at the time of assessment, the first earned days shall be donated as they are accrued by the
22 employee.⁷

23 An employee who is a member of the sick leave bank may request an allotment of days (for the
24 employee's personal illness or on account of an illness of his/her minor child) in the manner designated
25 by the trustees. The need for these days shall be verified by a statement from a physician.⁸

26 By written notice to the trustees, an employee may withdraw from bank participation on June 30th of any
27 year.⁹ Membership withdrawal results in forfeiture of all days contributed.

28 The sick leave bank shall be operated in accordance with state law.¹⁰

29

Legal References

1. [TCA 49-5-710\(a\)\(1\), Public Acts of 2026, Chapter No. 1022](#)
2. [TRR/MS 0520-01-02-.04\(2\)](#)
3. [TCA 49-5-710\(a\)\(5\)](#)
4. [TCA 49-5-811](#)
5. [TCA 49-5-803](#)
6. [TCA 49-5-804](#); [TCA 49-5-805](#)
7. [TCA 49-5-807](#)

Cross References

Workers' Compensation 3.602
Orientation and Probation 5.107
Short Term Leaves of Absence 5.300
Family and Medical Leave 5.305
Physical Assault Leave 5.307

8. [TCA 49-5-808\(j\), \(m\)](#)
9. [TCA 49-5-806\(d\)](#)
10. [TCA 49-5-801 et seq.](#)

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Sick Leave	Descriptor Code: 5.302	Issued Date: 08/14/23
		Rescinds: 5.302	Issued: 05/13/19

1 Full-time personnel shall earn one (1) day of sick leave for each month employed during the school year,
2 and these days shall accumulate for an unlimited number of days.¹

3 Sick leave shall be defined as: illness of an employee from natural causes or accident, quarantine, or
4 illness, or death of a member of the immediate family of an employee, including the employee's wife or
5 husband, parent, grandparent, child, grandchild, brother, sister, mother-in-law, father-in-law, daughter-
6 in-law, son-in-law, brother-in-law, and sister-in-law.²

7 A certificate from the physician on forms furnished by the Board may be required in support of any claim
8 for sick leave pay. Furthermore, if the employee does not return to work after five (5) consecutive
9 absences due to illness, he/she will be required to present a physician's statement with the reason for the
10 absence on FMLA forms furnished by the Director of Schools/designee. Frequent absence and/or misuse
11 of sick leave by an individual are sufficient grounds for requiring a physician's certificate stating the
12 reason for absence. Failure to comply may be deemed insubordination. A falsified statement shall be
13 grounds for dismissal.

14 An employee in need of sick leave shall be allowed to use unearned sick leave up to the amount of days
15 which such employee may accumulate during the remainder of the school year in which he/she is
16 employed. Such advance use of sick leave shall be charged to sick leave accumulated in the same year.
17 Upon termination of the employment of such employee before such days are earned or at the end of the
18 school year, there shall be deducted from the final salary of such employee an amount sufficient to cover
19 the excess sick leave days used by him/her, and if such final salary is insufficient for this purpose, the
20 employee shall be liable for reimbursement of any amount in excess of his/her final salary.

21 The principal shall notify the director's office at once if a teacher will be absent for twenty (20)
22 consecutive teaching days. The substitute teacher, beyond this point, must have a certificate or permit
23 and must be paid according to the district's teacher salary scale.

24 If an employee has used his/her accumulated sick leave and must be absent for reasons defined in this
25 policy, the employee must apply for unpaid leave on a form provided by the Director of Schools/
26 designee.

27 Permanent, cumulative sick leave records for each active employee shall be kept in the Director of
28 Schools' office.

29 An employee, upon employment, may transfer his/her accumulated sick leave from another Tennessee
30 school system, provided that the Director of Schools of the system in which the accumulated leave was
31 held provides notarized verification.³

1 Accumulated sick leave for maternity/paternity, adoption, or newly place minor child may be used in
2 accordance with FSSD Board Policy 5.305 Family Medical Leave.

3 **SICK LEAVE BANK**

4 The purpose of the sick leave bank is to provide sick leave to all employees⁴ who have suffered an
5 unplanned personal illness, injury, disability, or quarantine and whose personal sick leave is exhausted.

6 To form a sick leave bank, a minimum of twenty (20) employees from the school district shall petition
7 the Board for permission to establish a sick leave bank.⁵ Upon approval, sick leave bank trustees shall
8 be appointed and shall operate as the governing body of the sick leave bank and shall enact rules and
9 regulations consistent with state law.⁶ Employees wishing to participate shall initially give a maximum
10 of two (2) days of sick leave. These days are to be deducted from the employee's personal accumulation
11 and donated to the sick leave bank. Donations of sick leave to the bank are nonrefundable and
12 nontransferable.⁷

13 At any time the number of days in the sick leave bank is less than twenty (20), or one (1) per employee
14 if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess
15 each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick
16 leave at the time of assessment, the first earned days shall be donated as they are accrued by the
17 employee.⁷

18 An employee who is a member of the sick leave bank may request an allotment of days (for the
19 employee's personal illness or on account of an illness of his/her minor child) in the manner designated
20 by the trustees. The need for these days shall be verified by a statement from a physician.⁸

21 By written notice to the trustees, an employee may withdraw from bank participation on June 30th of any
22 year.⁹ Membership withdrawal results in forfeiture of all days contributed.

23 The sick leave bank shall be operated in accordance with state law.¹⁰

Legal References

1. TCA 49-5-710(a)(1)
2. TRR/MS 0520-01-02-.04(2)
3. TCA 49-5-710(a)(5)
4. TCA 49-5-811
5. TCA 49-5-803
6. TCA 49-5-804; TCA 49-5-805
7. TCA 49-5-807
8. Public Acts of 2023, Chapter No. 151
9. TCA 49-5-808(j)
10. TCA 49-5-801 *et seq*

Cross References

Workers' Compensation 3.602
Orientation and Probation 5.107
Short Term Leaves of Absence 5.300
Family and Medical Leave 5.305
Physical Assault Leave 5.307

5.303 PERSONAL AND PROFESSIONAL LEAVE – *1st Reading*

Following with revisions to Sick Leave Policy 5.302, Public Chapter 1022 is intended to shift flexibility from sick leave to the personal and professional leave category. Employees will now earn: 8 sick days a year for 10-month contracts; 9 sick days a year for 11-month contracts; and 10 sick days a year for 12-month contracts. Additionally, employees will now earn four days of personal and professional leave per year instead of two.

The administration requests that you consider adopting this policy on 1st Reading.

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Personal and Professional Leave	Descriptor Code: 5.303	Issued Date: Proposed
		Rescinds: 5.303	Issued: 12/09/13

~~Personal and professional leave shall be granted in accordance with the laws of the State of Tennessee and the rules and regulations of the State Board of Education.~~

Full-time certificated and classified employees shall earn personal leave at the rate of ~~one day~~ **two (2) days** for each half-year employed for a total of ~~two (2)~~ **four (4)** days per year. Any personal leave remaining unused at the end of a year shall be credited to sick leave.¹

~~Full time certificated employees may receive one (1) additional personal or professional leave day at the local level per year cumulative to three (3) days. An amount not to exceed the pay allowed for a substitute for each local level personal day taken shall be deducted from the salary warrant.~~

If, at the termination of services, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.²

PERSONAL LEAVE

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

1. Except in emergency, each employee shall give the principal at least ~~one day's~~ **five (5) days'** notice in writing of intent to take leave;
2. The approval of the principal of the school shall be required:^{2 3}
 - a. If more than ten percent (10%) of the ~~teachers~~ **staff** in any given school **or department** request its use on the same day;
 - b. If requested during any prior established student examination period;
 - c. If requested on the day immediately preceding or following a holiday or vacation period;
 - d. If personal leave is requested for days scheduled for professional development or in-service training, according to a school calendar adopted by the ~~local~~ **Board of education** prior to the commencement of the school year; or
 - e. If personal leave is requested for days scheduled for parent-teacher conferences, according to a school calendar adopted by the local board of education prior to the commencement of the school year.

1 PROFESSIONAL LEAVE

2 Professional leave is a short, temporary absence for the purpose of attending workshops and other
3 meetings relating to school business or serving on boards and commissions which meet during daytime
4 hours when appointed by a mayor, city council, county executive or county commission, or any board
5 or commission of the state when the appointment is made by the governor or general assembly.^{3 4}

6 Requests shall be submitted to the principal at least five (5) days prior to requested leave of absence.
7

Legal References

1. TCA 49-5-711(a); Public Acts of 2026, Chapter No. 1022; TRR/MS 0520-01-02-.04(3)
2. TCA 49-5-711(b)
3. TCA 49-5-711(c)(1)
4. TCA 49-5-205

Cross References

Short Term Leaves of Absence 5.300
Emergency and Legal Leave 5.301
Legislative Leave 5.309

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Personal and Professional Leave	Descriptor Code: 5.303	Issued Date: 12/09/13
		Rescinds: 5.303	Issued: 05/08/00

- 1 Personal and professional leave shall be granted in accordance with the laws of the State of Tennessee
2 and the rules and regulations of the State Board of Education.
- 3 Full-time certificated and classified employees shall earn personal leave at the rate of one day for each
4 half-year employed for a total of two (2) days per year. Any personal leave remaining unused at the
5 end of a year shall be credited to sick leave.¹ Full time certificated employees may receive one (1)
6 additional personal or professional leave day at the local level per year cumulative to three (3) days.
7 An amount not to exceed the pay allowed for a substitute for each local level personal day taken shall
8 be deducted from the salary warrant.
- 9 If, at the termination of services, any employee has been absent for more days than leave has been
10 earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final
11 salary payment.
- 12 Subject to the following conditions, personal leave may be taken at the discretion of the employee:
- 13 1. Except in emergency, each employee shall give the principal at least one day's notice in writing
14 of intent to take leave;
 - 15 2. The approval of the principal of the school shall be required:²
 - 16 a. If more than ten percent (10%) of the teachers in any given school request its use on the
17 same day;
 - 18 b. If requested during any prior established student examination period;
 - 19 c. If requested on the day immediately preceding or following a holiday or vacation
20 period;
 - 21 d. If personal leave is requested for days scheduled for professional development or in-
22 service training, according to a school calendar adopted by the local board of education
23 prior to the commencement of the school year; or
 - 24 e. If personal leave is requested for days scheduled for parent-teacher conferences,
25 according to a school calendar adopted by the local board of education prior to the
26 commencement of the school year.
- 27 Professional leave is a short, temporary absence for the purpose of attending workshops and other
28 meetings relating to school business or serving on boards and commissions which meet during daytime

- 1 hours when appointed by a mayor, city council, county executive or county commission, or any board
2 or commission of the state when the appointment is made by the Governor or General assembly.³
- 3 Requests shall be submitted to the principal at least five (5) days prior to requested leave of absence.
4

Legal References

1. TCA 49-5-711(a); TRR/MS 0520-01-02-.04(3)
2. TCA 49-5-711(c)(1)
3. TCA 49-5-205

Cross References

Short Term Leaves of Absence 5.300
Emergency and Legal Leave 5.301

1.400 SCHOOL BOARD MEETINGS – *1st Reading*

Public Chapter 852 creates flexibility for Boards during a natural disaster or inclement weather event. It allows board members to join a meeting electronically when less than a quorum is physically present. This exception may be used three times per year.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date: <i>Proposed</i>
		Rescinds: 1.400	Issued: 09/18/23

1 The Board will transact all business at official meetings which may be either regular or special.

2 Every meeting of the Board will be open to the public, except for those meetings in which the law allows
3 closed sessions.¹ Open meetings will be physically accessible to all students, employees and interested
4 citizens.²

5 The Board may restrict the recording of Board meetings via camera, camcorder or other photographic
6 equipment when such recording creates a threat to public safety and welfare or impedes the conducting
7 of efficient and orderly public meetings.³

8 REGULAR MEETINGS

9 Regular meetings of the Board shall be held on the second Monday of each month, unless otherwise
10 specified.

11 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled by
12 the chair.

13 SPECIAL MEETINGS

14 The Board shall hold such special meetings as necessary to transact the business of the Board. Such
15 meetings shall be called by the Chair whenever, in the Chair's judgment, the interests of the schools
16 require it, or when requested to do so by a majority of the Board.⁴

17 Only business related to the call of the meeting and details related to agenda items shall be discussed or
18 transacted by the Board at a special meeting.

19 ELECTRONIC ATTENDANCE ⁵

20 Absent Board members may attend a regular or special meeting by electronic means for certain
21 qualifying reasons **subject to the following requirements:**

22 ~~The following requirements apply to all electronic attendance, regardless of the reason for the member's~~
23 ~~absence:~~

- 24 1. A quorum of the Board shall be physically present at the meeting in order for any member to
25 attend electronically, **except in the case of inclement weather or natural disasters (permitted for**
26 **a maximum of three times per year); , except in the case of inclement weather or natural disasters**
27 **(permitted for a maximum of three times per year);**

2. Any board member wishing to participate electronically shall do so using technology that allows the Chair to visually identify the member; and
3. The responsibility for the connection lies with the board member wishing to participate electronically. No more than three (3) attempts to connect shall be made unless the Board chooses to make additional attempts.

Work Related Absence

A board member may attend a meeting by electronic means if out of the county due to work; however, he/she the member may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days' notice prior to the meeting of the board member's intention to participate electronically.

Sickness or Period of Convalescence

A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed; however, he/she may only participate electronically three (3) times per year for this reason.

Family Emergency

A board member may attend a meeting by electronic means if there is a family emergency that prevents he/she the member from attending in person. The absence shall be due to the hospitalization of the board member or the death or hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-law, daughter-in-law, stepson, stepdaughter, father-in-law, mother-in-law, brother-in-law, or sister-in-law. The board member may only participate electronically two (2) times per year for this reason.

Military Service

A board member may attend a meeting by electronic means if out of the county due to military service. The board member may participate electronically as often as he/she the member is able to do so.

Legal References

1. TCA 8-44-102; TCA 49-6-804(c)
2. 28 CFR § 36.201(a); 28 CFR § 36.202
3. Tenn. Att'y Gen. Op. No. 95-126 (December 28, 1995)
4. TCA 49-2-202(c)(1)
5. TCA 49-2-203(c); Public Acts of 2026, Chapter No. 852

Cross References

School Board Legal Status and Authority 1.100
Board Committees 1.300
Notification of Meetings 1.402
Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date: 09/18/23
		Rescinds: 1.400	Issued: 01/11/16

1 The Board will transact all business at official meetings which may be either regular or special.
2 Every meeting of the Board will be open to the public, except for those meetings in which the law allows
3 closed sessions.¹ Open meetings will be physically accessible to all students, employees and interested
4 citizens.²

5 The Board may restrict the recording of Board meetings via camera, camcorder or other photographic
6 equipment when such recording creates a threat to public safety and welfare or impedes the conducting
7 of efficient and orderly public meetings.³

8 **REGULAR MEETINGS**

9 Regular meetings of the Board shall be held on the second Monday of each month, unless otherwise
10 specified.

11 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled by
12 the chair.

13 **SPECIAL MEETINGS**

14 The Board shall hold such special meetings as necessary to transact the business of the Board. Such
15 meetings shall be called by the Chair whenever, in the Chair's judgment, the interests of the schools
16 require it, or when requested to do so by a majority of the Board.⁴

17 Only business related to the call of the meeting and details related to agenda items shall be discussed or
18 transacted by the Board at a special meeting.

19 **ELECTRONIC ATTENDANCE**⁵

20 Absent Board members may attend a regular or special meeting by electronic means for certain
21 qualifying reasons.

22 The following requirements apply to all electronic attendance, regardless of the reason for the member's
23 absence:

- 24 1. A quorum of the Board shall be physically present at the meeting in order for any member to
25 attend electronically;
- 26 2. Any Board member wishing to participate electronically shall do so using technology that allows
27 the Chair to visually identify the member; and

3. The responsibility for the connection lies with the Board member wishing to participate electronically. No more than three (3) attempts to connect shall be made, unless the Board chooses to make additional attempts.

Work Related Absence

A board member may attend a meeting by electronic means if out of the county due to work; however, he/she may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days' notice prior to the meeting of the board member's intention to participate electronically.

Sickness or Period of Convalescence

A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed; however, he/she may only participate electronically three (3) times per year for this reason.

Family Emergency

A board member may attend a meeting by electronic means if there is a family emergency that prevents him/her from attending in person. The absence shall be due to the hospitalization of the board member or the death or hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-law, daughter-in-law, stepson, stepdaughter, father-in-law, mother-in-law, brother-in-law, or sister-in-law. The board member may only participate electronically two (2) times per year for this reason.

Military Service

A board member may attend a meeting by electronic means if out of the county due to military service. The board member may participate electronically as often as he/she is able to do so.

Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. 28 CFR § 36.201(a); 28 CFR § 36.202
3. Tenn. Att'y Gen. Op. No. 95-126 (December 28, 1995)
4. TCA 49-2-202(c)(1)
5. TCA 49-2-203(c); Public Acts of 2023, Chapter No. 350

Cross References

School Board Legal Status and Authority 1.100
Notification of Meetings 1.402
Appearances Before the Board 1.404
Section 504 & ADA Grievance Procedures 1.802

1.403 AGENDAS – *1st Reading*

Agendas for regular board meetings must now be provided to the public at least 48 hours in advance. TSBA has received questions about whether these may be draft agendas (i.e., whether changes can still be made at board meetings). Their interpretation is that minor changes can be made at board meetings, prior to the adoption of the agenda as long as board policy is followed.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Agendas	Descriptor Code: 1.403	Issued Date: <i>Proposed</i>
		Rescinds: 1.403	Issued: 07/18/16

The Executive Committee of the Board shall be responsible for developing an agenda for each board meeting. Any board member may place items on the agenda for discussion. The particular order may vary from meeting to meeting in keeping with the business at hand.

For a regular board meeting, ~~the agenda~~ a draft agenda (which shall include the consent agenda), together with supporting materials, shall be distributed to board members at least five (5) days prior to the scheduled date of the meeting. The draft agenda shall be available for public inspection and/or distribution on the school district website when it is distributed to the board members. The final agenda, together with supporting materials, shall be published on the school district website no later than forty-eight (48) hours prior to the regular board meeting.

At the beginning of each meeting, the Board shall, by a majority vote, approve the agenda for the meeting, which may involve the addition to or deletion of items previously included on the agenda. The Board, however, shall not revise board policies or adopt new ones, unless such action has been scheduled.

Staff members or citizens of the district may suggest items for the agenda.

For items to be considered on the agenda, they must be received in the Director of Schools' office at least six (6) days prior to the scheduled date of the meeting. The person(s) requesting an item on the agenda shall forward any background information to the Director of Schools' office so that the material will be included in the delivery to the board members prior to the meeting. ~~All matters proposed to be submitted to the Board shall first be brought before the director so that the party can be advised as to whether the Board has already adopted a policy under which the matter may be decided without special board action.~~

~~The meeting shall be conducted according to the published agenda, unless changed at the discretion of the presiding officer.~~

~~The agenda for regular meetings shall ordinarily allow suitable time for the remarks of those members of the public who wish to speak.~~

CONSENT AGENDA

While developing the agenda, the Chair and Director of Schools shall identify routine or noncontroversial items to be placed on the consent agenda, which shall become a part of the regular agenda. If any member objects to including an item on the consent agenda, that item shall be moved to the regular agenda as an action item requiring discussion. The remaining consent items shall be adopted in a single vote without discussion.

1 **TIMED AGENDA**

2 The Executive Committee shall assign ~~to each item a certain amount of time determined to be~~
3 ~~sufficient for disposing of each item on the agenda.~~ a sufficient amount of time for each item on the
4 agenda.

5 **ANNUAL AGENDA**

6 At the beginning of each fiscal year, the Board shall adopt an annual planning calendar, stating month-
7 by-month actions required by law and those required to carry out the Board's annual goals ~~and~~
8 ~~objectives as well as the State Board of Education's performance standards.~~ In addition, the annual
9 agenda shall designate dates to review designated sections of the board policy manual ~~shall be~~
10 ~~monitored/reviewed~~ and to evaluate progress of programs for student achievement ~~shall be evaluated~~
11 ~~during the year.~~

12

Legal References

1. Public Acts of 2026, Chapter No. 699

Cross References

Duties of Officers 1.201
Executive Committee 1.301
Appeals to and Appearances Before the Board 1.404

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Agendas	Descriptor Code: 1.403	Issued Date: 07/18/16
		Rescinds: 1.403	Issued: 09/14/98

- 1 The Executive Committee of the Board shall be responsible for developing an agenda for each board
- 2 meeting. Any board member may place items on the agenda for discussion. The particular order may
- 3 vary from meeting to meeting in keeping with the business at hand.

- 4 For a regular board meeting, the agenda (which shall include the consent agenda), together with
- 5 supporting materials, shall be distributed to board members at least five (5) days prior to the scheduled
- 6 date of the meeting. The agenda shall be available for public inspection and/or distribution when it is
- 7 distributed to the board members. At the beginning of each meeting, the Board shall, by a majority
- 8 vote, approve the agenda for the meeting, which may involve the addition to or deletion of items
- 9 previously included on the agenda. The Board, however, shall not revise board policies or adopt new
- 10 ones, unless such action has been scheduled.

- 11 Staff members or citizens of the district may suggest items for the agenda. For items to be considered
- 12 on the agenda, they must be received in the director of schools' office at least six (6) days prior to the
- 13 scheduled date of the meeting. The person(s) requesting an item on the agenda shall forward any
- 14 background information to the director of schools' office so that the material will be included in the
- 15 delivery to the board members prior to the meeting. All matters proposed to be submitted to the Board
- 16 shall first be brought before the director so that the party can be advised as to whether the Board has
- 17 already adopted a policy under which the matter may be decided without special board action.

- 18 The meeting shall be conducted according to the published agenda, unless changed at the discretion of
- 19 the presiding officer.

- 20 The agenda for regular meetings shall ordinarily allow suitable time for the remarks of those members
- 21 of the public who wish to speak.

- 22 **CONSENT AGENDA**

- 23 While developing the agenda, the chair and director of schools shall identify routine or non-
- 24 controversial items to be placed on the consent agenda, which shall become a part of the regular
- 25 agenda. If any member objects to including an item on the consent agenda, that item shall be moved to
- 26 the regular agenda as an action item requiring discussion. The remaining consent items shall be
- 27 adopted in a single vote without discussion.

- 28 **TIMED AGENDA**

- 29 The Executive Committee shall assign to each item a certain amount of time determined to be
- 30 sufficient for disposing of each item on the agenda.

1 **ANNUAL AGENDA**

- 2 At the beginning of each fiscal year, the Board shall adopt an annual planning calendar, stating month-
3 by-month actions required by law and those required to carry out the Board's annual goals and
4 objectives as well as the State Board of Education's performance standards. In addition, designated
5 sections of the Board Policy Manual shall be monitored/reviewed and progress of programs for student
6 achievement shall be evaluated during the year.

2.100 FISCAL MANAGEMENT GOALS – *1st Reading*

Recent guidance from the Comptroller's office recommends that Boards require annual internal control reviews. TSBA has included this update in their June policy recommendations.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Fiscal Management Goals	Descriptor Code: 2.100	Issued Date: Proposed
		Rescinds: 2.100	Issued: 09/11/00

General

The Board shall practice sound fiscal management procedures which guarantee maximum use of all resources provided. The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies and services that may be required in the interest of education in the schools under its jurisdiction.¹

In fiscal management, the Board seeks to achieve the following goals:

1. ~~To Engage in advance planning, with broad-based staff and community involvement~~ with the Director of Schools that incorporates community feedback;
2. ~~To Establish levels of funding which will provide quality education for the system's district's students;~~
3. ~~To use the available techniques for budget development and management;~~
4. ~~To provide timely and appropriate information to all staff with fiscal management responsibilities; and~~
5. ~~To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.~~
3. Require the Director of Schools to develop procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, internal controls, and all other areas of fiscal management. Financial policies and accompanying procedures shall be reviewed annually to ensure ongoing compliance.²
4. To establish and maintain a compensation system that will:
 - a. attract, retain and reward qualified personnel at all levels of responsibility;
 - b. reflect the difficulty and responsibility of jobs;
 - c. be externally competitive, internally consistent and fair; and
 - d. motivate employees to work toward achievement of the system's goals.

Legal References

1. *Internal School Funds Manual, Section 3-1*
2. *Tenn. Comptroller of the Treasury, Fiscal Health Principles for Tenn. School Districts and Local Governments (2026)*

Cross References

School District Goals 1.700

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Fiscal Management Goals	Descriptor Code: 2.100	Issued Date: 09/11/00
		Rescinds: 2.100	Issued: 09/14/98

1 General

2 The Board shall practice sound fiscal management procedures which guarantee maximum use of all
3 resources provided. The Board assumes responsibility, within its financial capabilities, for providing at
4 public expense all items of equipment, supplies and services that may be required in the interest of
5 education in the schools under its jurisdiction.¹

6 In fiscal management, the Board seeks to achieve the following goals:

- 7 1. To engage in advance planning, with broad-based staff and community involvement;
- 8
- 9 2. To establish levels of funding which will provide quality education for the system's students;
- 10
- 11 3. To use the available techniques for budget development and management;
- 12
- 13 4. To provide timely and appropriate information to all staff with fiscal management
- 14 responsibilities; and
- 15
- 16 5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll,
- 17 payment of vendors and contractors, and all other areas of fiscal management.
- 18
- 19 6. To establish and maintain a compensation system that will:
- 20
- 21 a. attract, retain and reward qualified personnel at all levels of responsibility;
- 22 b. reflect the difficulty and responsibility of jobs;
- 23 c. be externally competitive, internally consistent and fair; and
- 24 d. motivate employees to work toward achievement of the system's goals.

Legal Reference:

1. TCA 49-3-314(c)(1); *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19

2.200 ANNUAL OPERATING BUDGET – *1st Reading*

The new guidance from the Comptroller's office also recommends that Boards include a provision on the fund balance and encourages Boards to select this amount in consultation with their local funding body.

Additionally, new state laws require districts to annually provide: (1) a certified copy of the budget signed by both the Director and the funding body to the Commissioner; and (2) planning and budgetary reports to the Office of Research and Accountability in the Office of the Comptroller of the Treasury.

TSBA has provided an update to their model policy specifically for Special Districts, which is incorporated into the revisions being presented.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date: <i>Proposed</i>
		Rescinds: 2.200	Issued: 03/14/16

1 General

2 All school system budgets are the operational plans stated in financial terms ~~which describe the programs~~
3 ~~to be conducted during~~ for the fiscal year beginning July 1st ending June 30th the following year. The
4 Director of Schools is tasked with ensuring that the budget documents are presented in a clear and
5 understandable manner. This may include providing narrative and visual tools that assist the public in
6 understanding why the funds are needed and how they will be used.²

7 Central Office

8 BUDGET PREPARATION PROCEDURES

9 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections
10 requiring additional staffing, curriculum modifications, and additional facilities.

11 The budget proposal ~~should~~ **shall** be balanced, consistent with board policy and contract conditions, ~~to~~
12 **and** include provisions for:

- 13 1. Programs to meet the needs of the entire student body;
- 14 2. Staffing arrangements adequate for proposed programs;
- 15 3. Maintenance of the district's equipment and facilities;
- 16 4. Efficiency and economy,¹ **and**
- 17 5. **An unrestricted fund balance of a minimum of 3% per TCA 49-3-352(c).**

18 Budget preparation shall be the responsibility of the Director of Schools. The Director of Schools will
19 establish procedures for the involvement of staff, including requests from department heads and
20 principals, all of whom shall seek advice and suggestions from other staff ~~and faculty members~~.

21 The Director of Schools and the ~~chairman of the board~~ **Board Chair** shall develop a budget preparation
22 calendar ~~consistent with the efficient operation of the school year~~. **no later than January 1st.**³ The calendar
23 shall be used as a guide for coordinating the budgetary activities of individuals and groups, collecting
24 budget data, reviewing budget problems, and making budget decisions.

25 HEARING AND REVIEWS

26 ~~The proposed budget will be available for inspection by various interested citizens or groups in the office~~
27 ~~of the director of schools.~~ Budget documents, including the proposed budget, financial reports, and
28 spending details shall be posted online and made available for inspection by various interested citizens
29 or groups in the office of the Director of Schools.

1 Public feedback shall be gathered by public input opportunities and budget work sessions.

2 **FINAL ADOPTION PROCEDURE**

3 ~~The Board shall adopt a budget no later than July 31st.²~~

4 The Director of Schools shall file with the Commissioner of Education a copy of the budget within ten
5 (10) days after its adoption.^{3 4} Within thirty (30) days of the beginning of each fiscal year, the Director
6 of Schools shall submit to the Commissioner a complete and certified copy of its entire school budget
7 for the school year that is signed by the Director of Schools.⁵

8 Beginning in 2027, the Director of Schools/designee shall annually provide the following to the Office
9 of Research and Accountability in the office of the Comptroller of the Treasury by August 1:

- 10 1. A planning and budgetary report for the upcoming school year; and
- 11 2. An expenditure report for the immediately preceding school year.⁶

Legal References

1. Internal School Funds Manual, Section 4-35
2. Tenn. Comptroller of the Treasury, *Fiscal Health Principles for Tenn. School Districts and Local Governments* (2026)
3. TCA 49-2-203(a)(9)
4. TCA 49-2-301(b)(1)(X); TRR/MS 0520-01-02-.13(2)(a)
5. Public Acts of 2026, Chapter No. 1012
6. Public Acts of 2026, Chapter No. 1007

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date: 03/14/16
		Rescinds: 2.200	Issued: 09/11/00

1 *General*

2 All school system budgets are the operational plans stated in financial terms which describe the
3 programs to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

4 *Central Office*

5 **PREPARATION PROCEDURES**

6 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and
7 projections requiring additional staffing, curriculum modifications, and additional facilities.

8 The budget proposal should be balanced, consistent with board policy and contract conditions, to include
9 provisions for:

- 10 • Programs to meet the needs of the entire student body
- 11 • Staffing arrangements adequate for proposed programs
- 12 • Maintenance of the district's equipment and facilities
- 13 • Efficiency and economy¹

14 Budget preparation shall be the responsibility of the director of schools. The director of schools will
15 establish procedures for the involvement of staff, including requests from department heads and
16 principals, all of whom shall seek advice and suggestions from other staff and faculty members.

17 The director of schools and the chairman of the board shall develop a budget preparation calendar
18 consistent with the efficient operation of the school year. The calendar shall be used as a guide for
19 coordinating the budgetary activities of individuals and groups, collecting budget data, reviewing
20 budget problems, and making budget decisions.

21 **HEARING AND REVIEWS**

22 The proposed budget will be available for inspection by various interested citizens or groups in the office
23 of the director of schools.

24 **FINAL ADOPTION PROCEDURE**

25 The Board shall adopt a budget no later than July 31st.²

26 The director of schools shall file with the Commissioner of Education a copy of the budget within ten
27 (10) days after its adoption.³

28

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*;
Section 4-19
2. TCA 49-2-203(a)(10)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-1-2-.13(2)(a)

4.213 FAMILY LIFE EDUCATION – *1st Reading*

A recent change to state law updates the terminology for child trafficking instruction and requires that it be included as a component of health education. It also requires each district to develop a plan to implement this instruction by August 1, 2026.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Family Life Education	Descriptor Code: 4.213	Issued Date: <i>Proposed</i>
		Rescinds: 4.213	Issued: 08/12/24

1 General

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 FAMILY LIFE INSTRUCTION

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life, only
11 in grades 6-8;
- 12
- 13 2. Encourage sexual health by helping students understand how the whole person is affected by
14 sexual activity as well as other risk behaviors, only in grades 6-8;
- 15
- 16 3. Provide information about human reproduction, including conception, birth, and prenatal care,
17 as well as the process of adoption and its benefits;
- 18
- 19 4. Provide information on the family unit and the responsibilities and consequences related to sexual
20 activity, including the challenges of single teen parenting, only in grades 6-8;
- 21
- 22 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding
23 sexual activity, only in grades 6-8;
- 24
- 25 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
26 abuse, including such abuse that may occur in the home, ~~human trafficking in which a victim is~~
27 ~~the child~~, and internet crimes against children;
- 28
- 29 7. Provide instruction on the prevention of dating violence;
- 30
- 31 8. Encourage communication between parent(s)/guardian(s) and students;

9. ~~Only in grades 6-8~~, address the legal aspects of sexual activity with emphasis on the rights of the student, **only in grades 6-8**; and

10. Include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of a least three (3) minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development per state academic standards.³

Instruction in topics related to sexual activity are not age-appropriate for students in grades kindergarten through five (K-5) and shall not be taught as part of the family life curriculum. This does not prohibit instruction on detection, intervention, prevention, and treatment of child sexual abuse ~~and human trafficking of children~~.⁴

The family life education program shall be reviewed annually to ensure that the prohibited items of instruction, as provided for in state law,⁵ are not included in the curriculum.

TRAINING ON INSTRUCTION

Personnel providing family life instruction shall receive training prior to presenting such instruction. Personnel shall conduct such instruction with maturity and discretion.

CHILD TRAFFICKING PREVENTION EDUCATION

Instruction on child trafficking prevention and awareness shall be provided for all students in grades K-12 in a manner that is age-appropriate, grade-appropriate, and advances each year through developmentally appropriate instruction and skill building.⁶

The Director of Schools/designee shall develop a plan to implement child trafficking prevention education into the district's health education instruction and present it to the Board for approval.

REPORTING²

At the beginning of each school year, the Director of Schools shall provide the contact information to the Department of Children's Services of each employee or trained professional providing instruction on family life curriculum related to child sex abuse, **human child** trafficking, and internet crimes. The Director shall also report on the curriculum selected by the Board of Education.

Legal References

1. [TCA 49-6-1302](#)
2. [TCA 49-6-1304\(a\)](#); [TCA 49-6-1601\(g\)\(2\)](#)
3. [TCA 49-6-1304\(c\)](#)
4. [TCA 49-6-1304\(d\)](#)
5. [TCA 49-6-1304\(b\)](#)
6. [Public Acts of 2026, Chapter No. 744](#)

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Family Life Education	Descriptor Code: 4.213	Issued Date: 08/12/24
		Rescinds:	Issued:

1 General

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 FAMILY LIFE INSTRUCTION

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life, only
11 in grades 6-8;
- 12
- 13 2. Encourage sexual health by helping students understand how the whole person is affected by
14 sexual activity as well as other risk behaviors, only in grades 6-8;
- 15
- 16 3. Provide information about human reproduction, including conception, birth, and prenatal care,
17 as well as the process of adoption and its benefits;
- 18
- 19 4. Provide information on the family unit and the responsibilities and consequences related to sexual
20 activity, including the challenges of single teen parenting, only in grades 6-8;
- 21
- 22 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding
23 sexual activity, only in grades 6-8;
- 24
- 25 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
26 abuse, including such abuse that may occur in the home, human trafficking in which a victim is
27 the child, and internet crimes against children;
- 28
- 29 7. Provide instruction on the prevention of dating violence;
- 30
- 31 8. Encourage communication between parent(s)/guardian(s) and students;

9. Only in grades 6-8, address the legal aspects of sexual activity with emphasis on the rights of the student; and

10. Include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of a least three (3) minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development per state academic standards.³

Instruction in topics related to sexual activity are not age-appropriate for students in grades kindergarten through five (K-5) and shall not be taught as part of the family life curriculum. This does not prohibit instruction on detection, intervention, prevention, and treatment of child sexual abuse and human trafficking of children.⁴

The family life education program shall be reviewed annually to ensure that the prohibited items of instruction, as provided for in state law,⁵ are not included in the curriculum.

TRAINING ON INSTRUCTION

Personnel providing family life instruction shall receive training prior to presenting such instruction. Personnel shall conduct such instruction with maturity and discretion.

REPORTING²

At the beginning of each school year, the Director of Schools shall provide the contact information to the Department of Children's Services of each employee or trained professional providing instruction on family life curriculum related to child sex abuse, human trafficking, and internet crimes. The Director shall also report on the curriculum selected by the Board of Education.

Legal References

1. [TCA 49-6-1302](#)
2. [TCA 49-6-1304; Public Acts of 2024, Chapter No. 571](#)
3. [Public Acts of 2024, Chapter No. 795](#)
4. [Public Acts of 2024, Chapter No. 970](#)
5. [TCA 49-6-1304\(b\)](#)

4.301 INTERSCHOLASTIC ATHLETICS – *1st Reading*

Students attending small private schools will now be permitted to participate in interscholastic athletics in accordance with TSSAA or TMSAA guidelines. If a school **is** a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students, but only in athletic programs that are not offered by the private school. If a school **is not** a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students.

TSBA has added a provision to their model policy on this aspect, which is incorporated into the revisions presented.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: <i>Proposed</i>
		Rescinds: 4.301	Issued: 07/28/25

1 General

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person, or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹

5 Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify
6 the person as male or female, as determined by anatomy and genetics existing at the time of birth”.²
7 Student athletes shall only be allowed to participate in athletic activities or events that align with the
8 student’s sex indicated on ~~his/her~~ the student’s original birth certificate.² ³ The Director of
9 Schools/designee shall require the parent/guardian to provide the student’s original birth certificate prior
10 to participation in any interscholastic athletics. If the original birth certificate is not available or does not
11 indicate the student’s sex at the time of birth, the parent/guardian shall provide medical documentation
12 showing evidence of the student’s sex at birth.

13 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
14 principal’s responsibility. Principals shall ensure that school regulations regarding participation in a sport
15 are reasonable. Athletic schedules shall be filed in each school principal’s office. The principal/designee
16 shall accompany an athletic team on trips. Transportation of teams to athletic games is approved by the
17 Board, provided the team’s school reimburses the Board for mileage.

18 School athletics shall be coached only by personnel employed by the Franklin Special District. Such
19 coaches are to be compensated only from district funds, according to the current schedule. Such coaching
20 positions shall only be part-time with no benefits associated.

21 Bylaws of the Tennessee Secondary School Athletic Association (TSSAA), the Williamson Middle
22 Athletic Association (WMAA) and the Harpeth Valley Athletic Conference (HVAC) shall regulate the
23 operation and control of athletics.³ The Director of Schools shall develop a code of conduct for all
24 coaches to follow in order to ensure the health and safety of athletes.⁴

25 INSURANCE & PHYSICAL EXAMINATIONS

26 In the event that the school’s insurance provider does not extend coverage to an athlete, the athlete shall
27 provide proof of independently secured catastrophic coverage and liability coverage, with the school
28 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
29 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
30 in interscholastic athletics.

1 Prior to participation in interscholastic athletics, every student shall complete an annual physical
2 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
3 examination, and these records shall be on file in the principal's office.

4 **SCHEDULING CONFLICTS**

5 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
6 the practice of any interscholastic sport during the school day without written permission from the
7 Board.⁷ This does not prevent regular physical training lessons in the daily school program.

8 Students shall not be required to attend a school athletic event, or event related to participation on a
9 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
10 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
11 to the event.⁸

12 **SEVERE WEATHER⁴**

13 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
14 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
15 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
16 discussed with all players, coaches, and officials, if applicable.

17 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
18 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
19 receive training on activity modifications based on environmental conditions.

20 **PROHIBITION AGAINST HAZING**

21 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate hazing
22 activities.⁹

23 **HOME SCHOOL STUDENT PARTICIPATION¹⁰**

24 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
25 guidelines. If a school is not a member with these organizations, home school students that are zoned for
26 the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

27 **VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹**

28 Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA
29 guidelines. If a school is not a member with these organizations, virtual school students that are zoned
30 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
31 students.

32 **PRIVATE SCHOOL STUDENT PARTICIPATION¹²**

33 While students from private schools are permitted to try out for interscholastic athletics teams, this
34 does not guarantee that they will make the team. As with all students, those from other schools shall

only be admitted to the team subject to the independent decision of the coach or other relevant school official.

Public Schools with TSSAA or TMSSAA Membership

Private school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines subject to the following conditions. These students must:

- Attend a private school that is not a member with TSSAA or TMSAA and serves fewer than two-hundred (200) students in grades six through eight (6-8) or fewer than two hundred students in grades nine through twelve (9-12);
- Satisfy the eligibility requirements established by TSSAA or TMSAA; and
- Reside within the geographic boundaries of the district.

These students shall be permitted to participate in athletic programs not offered by the private school, but only in the middle or high school that they are zoned to attend.

Public Schools without TSSAA or TMSSAA Membership

If a school is not a member with these organizations and offers its students the opportunity to participate in interscholastic athletic competition, private school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

Legal References

1. [34 CFR § 106.41; 20 USCA § 1681 et seq.](#)
2. [Public Acts of 2026, Chapter No. 938](#)
3. [TCA 49-6-310\(a\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\); TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(e\)\(1\)\(B\)](#)
11. [TCA 49-16-216](#)
12. [Public Acts of 2026, Chapter No. 893](#)

Cross References

Special Use of School Vehicles 3.402
 Student Insurance Program 3.601
 Extracurricular Activities 4.300
 Attendance 6.200

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 07/28/25
		Rescinds: 4.301	Issued: 07/22/24

1 General

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
5 shall only be allowed to participate in athletic activities or events that align with the student's sex
6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
7 parent/guardian to provide the student's original birth certificate prior to participation in any
8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's
9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
10 the student's sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
12 principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport
13 are reasonable. Athletic schedules shall be filed in each school principal's office. The principal/designee
14 shall accompany an athletic team on trips. Transportation of teams to athletic games is approved by the
15 Board, provided the team's school reimburses the Board for mileage.

16 School athletics shall be coached only by personnel employed by the Franklin Special District. Such
17 coaches are to be compensated only from district funds, according to the current schedule. Such coaching
18 positions shall only be part-time with no benefits associated.

19 Bylaws of the Tennessee Secondary School Athletic Association (TSSAA), the Williamson Middle
20 Athletic Association (WMAA) and the Harpeth Valley Athletic Conference (HVAC) shall regulate the
21 operation and control of athletics.³ The Director of Schools shall develop a code of conduct for all
22 coaches to follow in order to ensure the health and safety of athletes.⁴

23 INSURANCE & PHYSICAL EXAMINATIONS

24 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
25 provide proof of independently secured catastrophic coverage and liability coverage, with the school
26 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
27 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
28 in interscholastic athletics.

29 Prior to participation in interscholastic athletics, every student shall complete an annual physical
30 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
31 examination, and these records shall be on file in the principal's office.

32

1 **SCHEDULING CONFLICTS**

2 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
3 the practice of any interscholastic sport during the school day without written permission from the
4 Board.⁷ This does not prevent regular physical training lessons in the daily school program.

5 Students shall not be required to attend a school athletic event, or event related to participation on a
6 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
7 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
8 to the event.⁸

9 **SEVERE WEATHER⁴**

10 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
11 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
12 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
13 discussed with all players, coaches, and officials, if applicable.

14 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
15 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
16 receive training on activity modifications based on environmental conditions.

17 **PROHIBITION AGAINST HAZING**

18 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate hazing
19 activities.⁹

20 **HOME SCHOOL STUDENT PARTICIPATION¹⁰**

21 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
22 guidelines. If a school is not a member with these organizations, home school students that are zoned for
23 the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

24 **VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹**

25 Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA
26 guidelines. If a school is not a member with these organizations, virtual school students that are zoned
27 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
28 students.

29

30

31

32

33

Legal References

1. [34 CFR § 106.41; 20 USCA § 1681 *et seq.*](#)
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\); TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(e\)\(1\)\(B\)](#)
11. [Public Acts of 2025, Chapter No. 173](#)

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

4.600 GRADING SYSTEM – *1st Reading*

Public Chapter 901 clarifies that the high school grading system will apply to coursework completed by students in middle school. TSBA has added clarifying information for our updates.

Please note that Public Chapter 901 also includes a requirement that will go into effect for the 2027-2028 school year. Beginning in that school year, districts are required to automatically enroll students who achieve a performance level of "exceeds expectations" on the math portion of the 7th grade TCAP exam in Algebra I instead of an 8th grade math course, unless a parent/guardian opts them out.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: <i>Proposed</i>
		Rescinds: 4.600	Issued: 08/12/24

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform, district-wide, at comparable grade levels, except that the Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations.¹

The Director of Schools shall submit a copy of the grading and assessment systems to the Board before the system is implemented. These guidelines shall be communicated annually to students and parent(s)/guardian(s).

Behavior and Responsibility will be reported in a section separate from the Academic Standards and will not be used as part of the Academic ratings.

Student progress toward state curriculum goals will be measured using daily work, written assignments and other assessments.

Grades are not to be changed once recorded on a report card. If an erroneous grade has been recorded, correction must be made on a new card.

GRADING SYSTEM: GRADES KINDERGARTEN – FOURTH (K-4):

In grades K-4, a standards based report card will be used, with academic progress toward the Tennessee State Curriculum Standards in Reading/Language Arts, Math, Science and Social Studies communicated to parents through a Standards Rating Key.¹

Academic Progress of K-2 grade students will be rated as follows:

- 3** – Demonstrates proficiency of the grade level standard. Producing the required grade level work with teacher direction.
- 2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 1** – Not meeting the standard. Additional time and support is required.
- M** – Standards have been modified to support student needs.

Academic Progress of 3rd - 4th grade students will be rated as follows:

- 3** – Demonstrates proficiency of the grade level standard. Producing the required grade level work with teacher direction.
- 2** – Demonstrates partial mastery of the standard. Extra support is needed.

- 1 **1** – Not meeting the standard. Additional time and support is required.
2 **M** – Standards have been modified to support student needs.

3 **GRADING SYSTEM: GRADES FIVE - EIGHT (5-8):**

4 For grades 5-8, subject-area grades shall be expressed by the letters "A", "B", "C", "D", and "F", with
5 corresponding numerical values.¹

- 6 • A (93–100)
7 • B (86–92)
8 • C (76–85)
9 • D (70–75)
10 • F (0–69)

11 **HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL²**

12 FSD students enrolled in high school courses will be subject to the Williamson County Board of
13 Education's Policy 4.600 (Report Cards and Grading Systems) and shall use the uniform grading system
14 established by the State Board of Education. Using the uniform grading system, students' grades shall
15 be reported for the purposes of application for post-secondary financial assistance administered by the
16 Tennessee Student Assistance Corporation.

17 The following grading scale will be used:¹

- 18 • A (90-100)
19 • B (80-89)
20 • C (70-79)
21 • D (60-69)
22 • F (0-59)
23 • I Incomplete (must be removed during the next grading period)

24 Any student taking high school courses - algebra, geometry, languages, etc. at the middle school level
25 will receive high school honors credit by passing (grade 60 or above) both semesters of the course. For
26 Honors courses that are taught at high school level, teachers will add three (3) percentage points to each
27 grading period and each midterm and final exam. After completing all requirements of an honors level
28 course, these courses will count towards the Williamson County Honors Diploma.

29 **ASSESSMENTS**

30 All students enrolled in high school courses will be required to take State End-of-Course Assessments
31 (EOC's) and/or district-developed Common Comprehensive Examinations (CCE's). Students enrolled in
32 Algebra I or geometry in the FSSD will take the State EOC; students enrolled in languages (Spanish I,
33 French I, etc.) will take the District-developed CCE. The State provides the grading scale for State EOC's
34 and mandates that these assessments count 15% of the second semester grade. Grading practices for
35 District-developed CCE's will reflect the State's grading practices.

36 **LOTTERY SCHOLARSHIPS⁴**

1 Elementary school counselors shall explain the HOPE Scholarship and its requirements to their students
2 and impress upon them the benefits of making good grades.

3 **LOTTERY SCHOLARSHIP DAY**

4 Each school year, prior to scheduling courses for the following school year, schools teaching students in
5 grades 8-11 shall conduct a lottery scholarship day for students and their parents.³
6

7

Legal References

1. TCA 49-2-203(b)(16); TCA 49-2-301(b)(1)(H);
Public Acts of 2026, Chapter No. 901
2. TRR/MS 0520-01-03-.02; State Board of Education
Policy 3.301; TCA 49-6-407
3. TCA 49-6-407(c)(2)
4. TCA 49-4-904, 905, 907
5. TCA 49-4-932(f)

Cross References

Reporting Student Progress 4.601
Promotion and Retention 4.603
Transcript Alterations 4.608

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 08/12/24
		Rescinds: 4.600	Issued: 10/17/22

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform, district-wide, at comparable grade levels, except that the Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations.¹

The Director of Schools shall submit a copy of the grading and assessment systems to the Board before the system is implemented. These guidelines shall be communicated annually to students and parent(s)/guardian(s).

Behavior and Responsibility will be reported in a section separate from the Academic Standards and will not be used as part of the Academic ratings.

Student progress toward state curriculum goals will be measured using daily work, written assignments and other assessments.

Grades are not to be changed once recorded on a report card. If an erroneous grade has been recorded, correction must be made on a new card.

GRADING SYSTEM: GRADES KINDERGARTEN – FOURTH (K-4):

In grades K-4, a standards based report card will be used, with academic progress toward the Tennessee State Curriculum Standards in Reading/Language Arts, Math, Science and Social Studies communicated to parents through a Standards Rating Key.¹

Academic Progress of K-2 grade students will be rated as follows:

- 3** – Demonstrates proficiency of the grade level standard. Producing the required grade level work with teacher direction.
- 2** – Demonstrates partial mastery of the standard. Extra support is needed.
- 1** – Not meeting the standard. Additional time and support is required.
- M** – Standards have been modified to support student needs.

Academic Progress of 3rd - 4th grade students will be rated as follows:

- 3** – Demonstrates proficiency of the grade level standard. Producing the required grade level work with teacher direction.
- 2** – Demonstrates partial mastery of the standard. Extra support is needed.

1 **1** – Not meeting the standard. Additional time and support is required.

2 **M** – Standards have been modified to support student needs.

3 **GRADING SYSTEM: GRADES FIVE - EIGHT (5-8):**

4 For grades 5-8, subject-area grades shall be expressed by the letters "A", "B", "C", "D", and "F", with
5 corresponding numerical values.¹

- 6 • A (93–100)
- 7 • B (86–92)
- 8 • C (76–85)
- 9 • D (70–75)
- 10 • F (0–69)

11 **HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL²**

12 FSSD students enrolled in high school courses will be subject to the Williamson County Board of
13 Education's Policy 4.600 (Report Cards and Grading Systems). The following grading scale will be
14 used:¹

- 15 • A (90-100)
- 16 • B (80-89)
- 17 • C (70-79)
- 18 • D (60-69)
- 19 • F (0-59)
- 20 • I Incomplete (must be removed during the next grading period)

21 Any student taking high school courses - algebra, geometry, languages, etc. at the middle school level
22 will receive high school honors credit by passing (grade 60 or above) both semesters of the course. For
23 Honors courses that are taught at high school level, teachers will add three (3) percentage points to
24 each grading period and each midterm and final exam. After completing all requirements of an honors
25 level course, these courses will count towards the Williamson County Honors Diploma.

26 **ASSESSMENTS**

27 All students enrolled in high school courses will be required to take State End-of-Course Assessments
28 (EOC's) and/or district-developed Common Comprehensive Examinations (CCE's). Students enrolled
29 in Algebra I or geometry in the FSSD will take the State EOC; students enrolled in languages (Spanish
30 I, French I, etc.) will take the District-developed CCE. The State provides the grading scale for State
31 EOC's and mandates that these assessments count 15% of the second semester grade. Grading
32 practices for District-developed CCE's will reflect the State's grading practices.

33 **LOTTERY SCHOLARSHIP DAY**

34 Each school year, prior to scheduling courses for the following school year, schools teaching students in
35 grades 8-11 shall conduct a lottery scholarship day for students and their parents.³

Legal References

1. [TCA 49-2-203\(b\)\(16\)](#); [TCA 49-2-301\(b\)\(1\)\(H\)](#)
2. [TRR/MS 0520-01-03-.02](#); [State Board of Education Policy 3.301](#); [TCA 49-6-407](#)
3. [TCA 49-4-904](#), [905](#), [907](#)
[TCA 49-4-932\(f\)](#)

Cross References

Reporting Student Progress 4.601
Promotion and Retention 4.603
Transcript Alterations 4.608

4.603 PROMOTION AND RETENTION – *1st Reading*

TSBA has updated their model policy 4.603 to include another pathway for students to be promoted to fourth grade. This is based on Public Chapter 1030 that permits this promotion if the student was administered a state-mandated assessment in third grade and demonstrated proficiency in ELA based on scoring in the fiftieth percentile on the most recently administered universal reading screener. This language has been incorporated into the policy for your consideration.

Franklin Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603 Rescinds: 4.603	Issued Date: Proposed Issued: 02/10/25
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1 General

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
 3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
 4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
 6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
 7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a student
 24 is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
 28 released; or
- 29
- 30 3. Additional limited situations.

31

1 VOLUNTARY RETENTION⁵

2 A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain
3 ~~his/her~~ the student in the current grade level if:

- 4 1. The student has a documented academic or behavioral delay; and
- 5
- 6 2. The parent/guardian believes that retention may benefit the student.⁵

7 This information shall be submitted in writing within thirty (30) days of the end of the school year. The
8 district shall send written notice to the parent/guardian confirming whether the student is eligible for
9 retention under state law.

10 PROMOTION PLANS⁶

11 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
12 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
13 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team,
14 if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or
15 other appropriate school personnel.

16 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
17 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
18 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
19 will include additional requirements for promoting students in these grades. A copy of the plan will be
20 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
21 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
22 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
23 promotion plan.

24 A student who demonstrates sufficient academic progress according to ~~his/her~~ the student's promotion
25 plan shall be promoted to the next grade level unless retention is required per additional requirements
26 for students in third and fourth grade.⁷

27 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
28 the end of the school year, the student shall be eligible to enroll in a summer reading or learning program,
29 if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar
30 days prior to the start of the next school year if the student was enrolled in a summer program. However,
31 if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a
32 decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁸

33 RETENTION⁷

34 A student may be retained when such retention is in the best interests of the student or when retention is
35 required per additional requirements for students in third and fourth grade.

36 *Decision of Retention – General*⁹

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade¹⁰

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of “approaching” on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp;
 - e. The student receives tutoring for the entirety of the next school year in accordance with state law; or
 - f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the student's parent/guardian, in writing, of the benefits of enrolling the student in summer programming; or

g. The student was administered a state-mandated assessment pursuant to TCA 49-1-616(d) as a third-grade student and the student demonstrates proficiency in ELA based on the student scoring within the fiftieth percentile on the most recently administered universal reading screener approved by the State Board of Education or the Tennessee universal reading screener.¹¹

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA; or
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

*Decision of Retention – Fourth Grade*¹⁰

Students in the following categories may be promoted to fifth grade if they demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test:

1. A student who was promoted to the fourth grade due to receiving tutoring for the entirety of the fourth-grade school year; and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate; and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student’s principal shall convene a conference consisting of the following parties: the student’s parent(s)/legal guardian(s), the student’s ELA teacher, and the student’s principal.
2. The conference shall review the student’s fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student’s fifth-grade year; or
 - b. The student will be retained in fourth grade. A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities^{11 12}

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS^{8,12 13}

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal within five (5) days. The student and ~~his/her~~ the student's parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing within ten (10) days to determine if the student will be promoted and issue such decision within five (5) days. Upon notification of the committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within five (5) days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within five (5) days.

Within five (5) business days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final.

For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹³

Legal References

1. [20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [TCA 49-6-314; TRR/MS 0520-01-03-.16\(6\)](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(6\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(6\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(6\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(7\)](#)
11. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16\(7\)\(e\); Public Acts of 2024, Chapter No. 989](#)
12. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(e\)\(1\)](#)
13. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)

Cross References

Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Franklin Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 02/10/25
		Rescinds: 4.603	Issued: 08/12/24

1 General

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a student
24 is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released; or
- 29
- 30 3. Additional limited situations.

1 **VOLUNTARY RETENTION⁵**

2 A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain
3 his/her student in the current grade level if:

- 4 1. The student has a documented academic or behavioral delay; and
- 5
- 6 2. The parent/guardian believes that retention may benefit the student.⁵

7 This information shall be submitted in writing within thirty (30) days of the end of the school year. The
8 district shall send written notice to the parent/guardian confirming whether the student is eligible for
9 retention under state law.

10 **PROMOTION PLANS⁶**

11 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
12 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
13 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team,
14 if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or
15 other appropriate school personnel.

16 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
17 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
18 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
19 will include additional requirements for promoting students in these grades. A copy of the plan will be
20 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
21 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
22 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
23 promotion plan.

24 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
25 promoted to the next grade level unless retention is required per additional requirements for students in
26 third and fourth grade.⁷

27 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
28 the end of the school year, the student shall be eligible to enroll in a summer reading or learning program,
29 if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar
30 days prior to the start of the next school year if the student was enrolled in a summer program. However,
31 if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a
32 decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁸

33 **RETENTION⁷**

34 A student may be retained when such retention is in the best interests of the student or when retention is
35 required per additional requirements for students in third and fourth grade.

36 *Decision of Retention – General⁹*

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade¹⁰

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of “approaching” on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp;
 - e. The student receives tutoring for the entirety of the next school year in accordance with state law; or
 - f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the student's parent/guardian, in

writing, of the benefits of enrolling the student in summer programming.

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:

- a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
- b. The student was previously retained in grades K-3;
- c. The student is retested before the next school year and scores proficient in ELA; or
- d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade¹⁰

Students in the following categories may be promoted to fifth grade if they demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test:

1. A student who was promoted to the fourth grade due to receiving tutoring for the entirety of the fourth-grade school year; and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate; and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student’s principal shall convene a conference consisting of the following parties: the student’s parent(s)/legal guardian, the student’s ELA teacher, and the student’s principal.
2. The conference shall review the student’s fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student’s fifth-grade year; or
 - b. The student will be retained in fourth grade. A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹¹

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student’s IEP and/or 504 team to determine whether the student’s performance on the ELA portion of TCAP was due to the student’s disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

1 APPEALS^{8,12}

2 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
3 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
4 made to a committee appointed by the principal within five (5) days. The student and his/her
5 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
6 the opportunity to address the committee. The committee shall conduct a hearing within ten (10) days
7 to determine if the student will be promoted and issue such decision within five (5) days. Upon
8 notification of the committee decision, the principal shall send written notification to the Director of
9 Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
10 their right to appeal such action within five (5) days to the Director of Schools/designee.

11 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
12 decision shall be issued within five (5) days.

13 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
14 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
15 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
16 The action of the Board shall be final.

17 For students where retention is required per the additional requirements for students in third and fourth
18 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹³

Legal References

1. [20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [TCA 49-6-314; TRR/MS 0520-01-03-.16\(6\)](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(6\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(6\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(6\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(7\)](#)
11. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16\(7\)\(e\); Public Acts of 2024, Chapter No. 989](#)
12. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(e\)\(1\)](#)
13. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)

Cross References

Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

5.106 APPLICATION AND EMPLOYMENT – *1st Reading*

State law now requires all school districts to use the E-Verify program to ensure that an employee is eligible to work in the U.S.

Previously, this was an optional program.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Issued Date: Proposed
		Rescinds: 5.106	Issued: 08/13/23

1 APPLICATION

2 An individual desiring a position shall make application to the Director of Schools on forms developed
3 by ~~his/her~~ the Director of Schools/designee's office. To ensure the safety and welfare of students and
4 staff, the district shall require criminal history background checks, and fingerprinting ~~and pre-~~
5 ~~employment drug screening~~ of applicants for teaching positions and any other positions that require
6 proximity to children.¹ If applying for a teaching position, the Director of Schools/designee shall also
7 check the applicant's license status in the State Board of Education's database to determine if there is a
8 hold on that applicant's license, and if so, the reasoning behind the hold.²

9 Knowingly falsifying information shall be sufficient grounds for termination of employment and shall
10 also constitute a Class A misdemeanor which must be reported to the District Attorney General for
11 prosecution.³

12 Any costs incurred to perform these background checks and fingerprinting shall be paid by the applicant.
13 The Board may reimburse the applicant if the position is offered and accepted.⁴

14 Professional Employees

15 The application shall include a transcript of credits earned at the colleges or universities attended along
16 with references from persons such as previous employers, college professors, and supervisors of student
17 teachers. Other information shall include whether such applicant has been dismissed for cause from a
18 school district.⁵ If previously employed by a local board of education, the applicant shall provide
19 evidence of acceptable resignation.

20 No person shall be employed:

- 21 1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board
22 of Education;⁶
- 23 2. Who has been identified by the Department of Children's Services, or on a similar registry in
24 another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or
25 child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
- 26 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department
27 of Health, or on a similar registry in another jurisdiction;⁷
- 28 4. Who ~~does not present a physician's certificate showing a satisfactory health record or~~ has any
29 contagious or communicable disease in such form that might endanger the health of school
30 children;⁸
- 31 5. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee
32 and of the United States of America;⁹
- 33 6. Who has not had their information verified using E-Verify;¹⁰

7. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; **or**
- ~~8.~~ Who does not receive a satisfactory background check.¹¹ ~~or~~
- ~~9. Who does not pass a pre-employment drug screening.~~

Support Employees

No person shall be employed:

1. Who has any contagious or communicable disease in such form that might endanger the health of the children;⁸
2. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect, or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
- ~~4. Who has not complied with the Immigration Reform and Control Act of 1986;¹¹~~
- 5. Who has not had their information verified using E-Verify;¹⁰**
6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; **or**
- ~~7.~~ Who does not receive a satisfactory background check^{10 11}; ~~or~~
- ~~8. Who does not pass a pre-employment drug screening.~~

EMPLOYMENT

After checking references and receiving written recommendations, the Director of Schools shall hire and assign qualified applicants.

Initial Employment for Professional Employees

The Director of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.^{12 13} From the date of the written acceptance, such person is considered to be under employment with the district and is subject to all rights, privileges and duties.

Legal References

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e)
8. TCA 49-5-404
9. TCA 49-5-405
10. Immigration Reform and Control Act of 1986, Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 et seq.; Public Acts of 2026, Chapter No. 772
11. TCA 49-5-413(a), (f)
12. TCA 49-5-406(b)

Cross References

- Orientation and Probation 5.107
- Compensation Guides & Contracts 5.110
- Background Investigations 5.118
- Recommendations and File Transfers 5.203
- Interim Employees 5.700
- Qualifications and Duties of the Director of Schools 5.802

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Issued Date: 08/14/23
		Rescinds: 5.106	Issued: 06/12/23

1 APPLICATION

2 An individual desiring a position shall make application to the Director of Schools on forms developed
3 by his/her office. To ensure the safety and welfare of students and staff, the district shall require criminal
4 history background checks, fingerprinting and pre-employment drug screening of applicants for teaching
5 positions and any other positions that require proximity to children.¹ If applying for a teaching position,
6 the Director of Schools/designee shall also check the applicant's license status in the State Board of
7 Education's database to determine if there is a hold on that applicant's license, and if so, the reasoning
8 behind the hold.²

9 Knowingly falsifying information shall be sufficient grounds for termination of employment and shall
10 also constitute a Class A misdemeanor which must be reported to the District Attorney General for
11 prosecution.³

12 Any costs incurred to perform these background checks and fingerprinting shall be paid by the applicant.
13 The Board may reimburse the applicant if the position is offered and accepted.⁴

14 *Professional Employees*

15 The application shall include a transcript of credits earned at the colleges or universities attended along
16 with references from persons such as previous employers, college professors, and supervisors of student
17 teachers. Other information shall include whether such applicant has been dismissed for cause from a
18 school district.⁵ If previously employed by a local board of education, the applicant shall provide
19 evidence of acceptable resignation.

20 No person shall be employed:

- 21 1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board
22 of Education;⁶
- 23 2. Who has been identified by the Department of Children's Services, or on a similar registry in
24 another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or
25 child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
- 26 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department
27 of Health, or on a similar registry in another jurisdiction;⁷
- 28 4. Who does not present a physician's certificate showing a satisfactory health record or has any
29 contagious or communicable disease in such form that might endanger the health of school
30 children;⁸
- 31 5. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee
32 and of the United States of America;⁹
- 33 6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from
34 employment for cause;

7. Who does not receive a satisfactory background check; or
8. Who does not pass a pre-employment drug screening.

Support Employees

No person shall be employed:

1. Who has any contagious or communicable disease in such form that might endanger the health of the children;⁸
2. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect, or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
4. Who has not complied with the Immigration Reform and Control Act of 1986;¹¹
5. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause;
6. Who does not receive a satisfactory background check¹⁰; or
7. Who does not pass a pre-employment drug screening.

EMPLOYMENT

After checking references and receiving written recommendations, the Director of Schools shall hire and assign qualified applicants.

Initial Employment for Professional Employees

The Director of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.¹² From the date of the written acceptance, such person is considered to be under employment with the district and is subject to all rights, privileges and duties.

Legal References

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e); Public Acts of 2023, Chapter No. 222
8. TCA 49-5-404
9. TCA 49-5-405
10. TCA 49-5-413(a), (f)
11. Immigration Reform and Control Act of 1986; Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*
12. TCA 49-5-406(b)

Cross References

Orientation and Probation 5.107
 Compensation Guides & Contracts 5.110
 Background Investigations 5.118
 Recommendations and File Transfers 5.203
 Interim Employees 5.700
 Qualifications and Duties of the Director of Schools 5.802

5.110 COMPENSATION GUIDES & CONTRACTS – *1st Reading*

Last year, a state law allowed Boards to determine whether to compensate a teacher's estate or designated beneficiary for unused leave time. This year, that option has been expanded to cover all staff. If our Board would like to offer this benefit, TSBA recommends adding a provision to our policy.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Compensation Guides and Contracts	Descriptor Code: 5.110 Rescinds: 5.110	Issued Date: Proposed Issued: 03/14/16
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General

Certificated personnel ~~must~~ shall make a written contract ~~with the director of schools~~ at a fixed salary per month before entering upon their duties.¹

The Director of Schools shall establish the salary rating of ~~each person employed~~ all personnel and shall ~~be based upon schedules approved by the Board during the budget process~~ recommend the salary schedule to the Board for its approval.²

Contracts for administrators and system-wide ~~certificated~~ certified personnel shall include two-hundred (200) days of responsibility, plus twenty (20) days for each additional month assigned by the Board.

~~Each contract shall provide~~ Contracts for certified personnel shall provide the following:³

1. A minimum of one hundred and eighty (180) working days;
2. A minimum of five (5) days for in-service education;
3. Ten (10) vacation days; and
4. Five (5) days as designated by the Board (teachers shall use one (1) day for parent-teacher conferences).

The school calendar adopted by the Board each year shall become part of each employee's contract.

Salaries and supplements may be paid from revenue derived from sources other than taxes, provided the revenue is deposited with and salaries paid through the Board. This includes donations or contributions from individual, civic or other non-school related sources of funds from individual school activity funds, such as gate receipts and concessions.^{1, 4}

ACCRUED LEAVE & BENEFICIARIES⁵

A deceased employee's estate or designated beneficiary shall be paid the value of any unused and accrued annual and sick leave. Unless an employee designates differently, the beneficiary shall be the same as the beneficiary designated for receipt of retirement benefits with the Tennessee Consolidated Retirement System.

Legal References

1. [TCA 49-2-203\(a\)\(1\); TCA 49-5-408](#)
2. [TCA 49-5-402](#)
3. [TCA 49-6-3004](#)
4. [TCA 49-6-2006\(a\)](#)
5. [TCA 49-5-717; Public Acts of 2026, Chapter No. 909](#)

Cross References

School Calendar 1.800
Revenues 2.400
Payroll Procedures 2.802
Application and Employment 5.106

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Compensation Guides and Contracts	Descriptor Code: 5.110	Issued Date: 03/14/16
		Rescinds: 5.110	Issued: 05/08/00

1 Certificated personnel must make a written contract with the director of schools at a fixed salary per
 2 month before entering upon their duties.¹

3 The director shall establish the salary rating of each person employed and shall be based upon
 4 schedules approved by the Board during the budget process.²

5 Contracts for administrators and system-wide certificated personnel shall include two-hundred (200)
 6 days of responsibility, plus twenty (20) days for each additional month assigned by the Board. Each
 7 contract shall provide:³

- 8 1. A minimum of one hundred and eighty (180) working days;
- 9 2. A minimum of five (5) days for in-service education;
- 10 3. Ten (10) vacation days; and
- 11 4. Five (5) days as designated by the Board (teachers shall use one (1) day for parent-teacher
 12 conferences).

13 The school calendar adopted by the Board each year shall become part of each employee's contract.

14 Salaries and supplements may be paid from revenue derived from sources other than taxes, provided
 15 the revenue is deposited with and salaries paid through the Board. This includes donations or
 16 contributions from individual, civic or other non-school related sources of funds from individual
 17 school activity funds, such as gate receipts and concessions.^{1, 4}

18

Legal References

1. TCA 49-2-203(a)(1); TCA 49-5-408
2. TCA 49-5-402
3. TCA 49-6-3004
4. TCA 49-6-2006; Tennessee Internal School
Financial Management Manual, Section 5, Title 6

Cross References

School Calendar 1.800
 Revenues 2.400
 Payroll Procedures 2.802
 Salary Deductions 2.803

5.200 SEPARATION PRACTICES FOR TENURED TEACHERS – *1st Reading*

Previously, a teacher who resigned and breached their contract mid-year could have their license suspended by the State Board of Education if the local Board submitted a complaint. Public Chapter 898 removes the option for Boards to file these types of complaints. Based on this, that option is being removed from policies 5.200 and 5.201.

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Tenured Teachers	Descriptor Code: 5.200	Issued Date: <i>Proposed</i>
		Rescinds: 5.200	Issued: 06/08/26

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine whether
3 to temporarily modify the employee's work status based on concerns for safety or to minimize disruption
4 to the educational environment. This may include, but is not limited to:

- 5 • Reassignment to alternate duties;
- 6
- 7 • Placement on administrative leave with pay; or
- 8
- 9 • Temporary removal from the school setting.

10 Such action shall not be considered disciplinary in nature but rather a precautionary measure until a
11 determination can be made regarding an appropriate return to duties, or the imposition of disciplinary
12 action, which could include suspension without pay.

13 SUSPENSION PENDING AN INVESTIGATION ¹

14 The Director of Schools may suspend a teacher at any time that may seem necessary, pending
15 investigation, or final disposition of a case before the Board or an appeal. If the matter under
16 investigation is not the subject of an ongoing criminal investigation or a Department of Children's
17 Services investigation, and if no charges for dismissal have been made, a suspension pending
18 investigation shall not exceed ninety (90) days in duration. Under no circumstances shall the Director of
19 Schools suspend a teacher with pay if there is a pending investigation. If vindicated or reinstated, the
20 teacher shall be paid full salary for the period of suspension.

21 SUSPENSION OF THREE DAYS OR LESS^{2, 3}

22 The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty,
23 unprofessional conduct, and insubordination. Before a teacher is suspended, the tenured teacher shall be:
24 (1) provided with written notice, including the reasons for the suspension along with an explanation of
25 the evidence; (2) given an opportunity to respond to the Director of Schools at a conference, if requested
26 within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties
27 may be represented by counsel at the conference, which shall be recorded.

28 Under no circumstances shall a Director of Schools suspend a tenured teacher with pay. If reinstated,
29 the tenured teacher shall be paid full salary for the period of suspension, unless suspension without pay
30 is deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSIONS GREATER THAN THREE DAYS⁴

2 When a tenured teacher is charged with offenses that may justify dismissal or a suspension greater than
3 three (3) days, the charges shall be made in writing, specifically stating the offenses which are charged,
4 and shall be signed by the party or parties making the charges.

5 If, in the opinion of the Board, the charges are of such nature as to warrant the dismissal or a suspension
6 greater than three (3) days of the teacher, the Director of Schools shall give the teacher a written notice
7 of this decision, a copy of the charges against the teacher, and a copy of a form provided by the
8 Commissioner of Education advising the teacher of his/her legal duties, rights, and recourse.

9 A tenured teacher who has been given notice of charges against the teacher may within thirty (30) days
10 after receipt of notice give written notice to the Director of Schools of a request for a hearing.

11 The Director of Schools shall, within five (5) days after receipt of request, assign a hearing officer from
12 the list maintained by the Board.

13 The Board shall maintain a list of qualified individuals who have indicated a willingness to act as
14 impartial hearing officers as defined under Tennessee law.

15 The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the
16 parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of
17 issues and the scheduling of the hearing. That hearing shall be set no later than thirty (30) days following
18 receipt of the initial request for a hearing. In the discretion of the hearing officer, all or part of any
19 prehearing conference may be conducted by telephone if each participant has an opportunity to
20 participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered
21 to issue appropriate orders and to regulate the conduct of the proceedings.

22 Either party may appeal to the Board an adverse ruling by giving written notice of appeal within ten (10)
23 working days of the hearing officer's delivery of the hearing officer's written findings and conclusions.
24 The Director of Schools shall prepare a copy of the proceedings, including all transcripts and evidence,
25 documentary or otherwise, and transmit the same to the Board within twenty (20) days of the receipt of
26 the notice of appeal.

27 The Board shall hear the appeal on the record, and no new evidence may be submitted by either party.
28 The appealing party may appear before the Board to argue why the adverse ruling should be overturned.
29 In no event should such argument last more than fifteen (15) minutes, unless the Board votes to extend
30 additional time. At the conclusion of the hearing, any member of the Board may vote to sustain the
31 decision of the hearing officer, send the record back for additional evidence, revise the penalty, or reverse
32 the decision. The Board shall render its decision within ten (10) working days after the conclusion of the
33 hearing. In the event that the decision of the Board is appealed to the chancery court, the Board shall
34 transmit the entire record prepared by the Director of Schools and reviewed by the Board to the chancery
35 court for its review.

36 RESIGNATION

37 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
38 effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable

extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days' notice requirement and permit a teacher to resign in good standing.⁵

The conditions under which it is permissible to break a contract with the Board are as follows:⁶

1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified statement of a physician approved by the Board; or
2. The release by the Board of the teacher from the contract which the teacher has entered into with the Board.⁶

Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which he/she has taken leave. Failure to render such notice may be considered a breach of contract.⁷

~~Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with the State Board of Education and request the suspension of a teacher's license. After the State Board of Education has provided the teacher an opportunity for defense during a hearing, the State Board of Education may suspend the license for no less than thirty (30) and no more than three hundred sixty-five (365) days.⁸~~

RETIREMENT

Retirement is a termination of services under conditions which will allow the teacher to draw benefits from retirement plans and/or Social Security benefits. Teachers eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system.

Central office personnel shall assist employees in securing retirement benefits; however, it shall be the responsibility of the retiring employee to provide verification of eligibility in writing from the Tennessee Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility of the retiring teacher to file for benefits.

Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#), [TCA 49-5-512\(d\)](#)
3. [TCA 49-5-511\(a\)\(2\)](#)
4. [TCA 49-5-511](#); [512](#); [513](#)
5. [TCA 49-5-508\(a\)](#); [TCA 49-5-411\(b\)](#); [Public Acts of 2026, Chapter No. 898](#)
6. [TCA 49-5-508\(c\)](#)
7. [TCA 49-5-706](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Non-Renewal 5.203
Resignation 5.204
Retirement 5.205
Employment of Retirees 5.119
Recommendations and File Transfers 5.206

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Tenured Teachers	Descriptor Code: 5.200	Issued Date: 06/08/26
		Rescinds: 5.200	Issued: 08/08/22

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine whether
3 to temporarily modify the employee's work status based on concerns for safety or to minimize disruption
4 to the educational environment. This may include, but is not limited to:

- 5 • Reassignment to alternate duties;
- 6
- 7 • Placement on administrative leave with pay; or
- 8
- 9 • Temporary removal from the school setting.

10 Such action shall not be considered disciplinary in nature but rather a precautionary measure until a
11 determination can be made regarding an appropriate return to duties, or the imposition of disciplinary
12 action, which could include suspension without pay.

13 SUSPENSION PENDING AN INVESTIGATION ¹

14 The Director of Schools may suspend a teacher at any time that may seem necessary, pending
15 investigation, or final disposition of a case before the Board or an appeal. If the matter under
16 investigation is not the subject of an ongoing criminal investigation or a Department of Children's
17 Services investigation, and if no charges for dismissal have been made, a suspension pending
18 investigation shall not exceed ninety (90) days in duration. Under no circumstances shall the Director of
19 Schools suspend a teacher with pay if there is a pending investigation. If vindicated or reinstated, the
20 teacher shall be paid full salary for the period of suspension.

21 SUSPENSION OF THREE DAYS OR LESS^{2,3}

22 The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty,
23 unprofessional conduct, and insubordination. Before a teacher is suspended, the tenured teacher shall be:
24 (1) provided with written notice, including the reasons for the suspension along with an explanation of
25 the evidence; (2) given an opportunity to respond to the Director of Schools at a conference, if requested
26 within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties
27 may be represented by counsel at the conference, which shall be recorded.

28 Under no circumstances shall a Director of Schools suspend a tenured teacher with pay. If reinstated,
29 the tenured teacher shall be paid full salary for the period of suspension, unless suspension without pay
30 is deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSIONS GREATER THAN THREE DAYS⁴

2 When a tenured teacher is charged with offenses that may justify dismissal or a suspension greater than
3 three (3) days, the charges shall be made in writing, specifically stating the offenses which are charged,
4 and shall be signed by the party or parties making the charges.

5 If, in the opinion of the Board, the charges are of such nature as to warrant the dismissal or a suspension
6 greater than three (3) days of the teacher, the Director of Schools shall give the teacher a written notice
7 of this decision, a copy of the charges against the teacher, and a copy of a form provided by the
8 Commissioner of Education advising the teacher of his/her legal duties, rights, and recourse.

9 A tenured teacher who has been given notice of charges against the teacher may within thirty (30) days
10 after receipt of notice give written notice to the Director of Schools of a request for a hearing.

11 The Director of Schools shall, within five (5) days after receipt of request, assign a hearing officer from
12 the list maintained by the Board.

13 The Board shall maintain a list of qualified individuals who have indicated a willingness to act as
14 impartial hearing officers as defined under Tennessee law.

15 The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the
16 parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of
17 issues and the scheduling of the hearing. That hearing shall be set no later than thirty (30) days following
18 receipt of the initial request for a hearing. In the discretion of the hearing officer, all or part of any
19 prehearing conference may be conducted by telephone if each participant has an opportunity to
20 participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered
21 to issue appropriate orders and to regulate the conduct of the proceedings.

22 Either party may appeal to the Board an adverse ruling by giving written notice of appeal within ten (10)
23 working days of the hearing officer's delivery of the hearing officer's written findings and conclusions.
24 The Director of Schools shall prepare a copy of the proceedings, including all transcripts and evidence,
25 documentary or otherwise, and transmit the same to the Board within twenty (20) days of the receipt of
26 the notice of appeal.

27 The Board shall hear the appeal on the record, and no new evidence may be submitted by either party.
28 The appealing party may appear before the Board to argue why the adverse ruling should be overturned.
29 In no event should such argument last more than fifteen (15) minutes, unless the Board votes to extend
30 additional time. At the conclusion of the hearing, any member of the Board may vote to sustain the
31 decision of the hearing officer, send the record back for additional evidence, revise the penalty, or reverse
32 the decision. The Board shall render its decision within ten (10) working days after the conclusion of the
33 hearing. In the event that the decision of the Board is appealed to the chancery court, the Board shall
34 transmit the entire record prepared by the Director of Schools and reviewed by the Board to the chancery
35 court for its review.

36 RESIGNATION

37 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
38 effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable

1 extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days'
2 notice requirement and permit a teacher to resign in good standing.⁵

3 The conditions under which it is permissible to break a contract with the Board are as follows: ⁶

4 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified
5 statement of a physician approved by the Board; or

6 2. The release by the Board of the teacher from the contract which the teacher has entered into with
7 the Board.⁶

8 Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the
9 date of return if the teacher does not intend to return to the position from which he/she has taken leave.
10 Failure to render such notice may be considered a breach of contract.⁷

11 Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with
12 the State Board of Education and request the suspension of a teacher's license. After the State Board of
13 Education has provided the teacher an opportunity for defense during a hearing, the State Board of
14 Education may suspend the license for no less than thirty (30) and no more than three hundred sixty-five
15 (365) days.⁸

16 **RETIREMENT**

17 Retirement is a termination of services under conditions which will allow the teacher to draw benefits
18 from retirement plans and/or Social Security benefits. Teachers eligible for retirement benefits may elect
19 to retire at any age according to the provisions of the retirement system.

20 Central office personnel shall assist employees in securing retirement benefits; however, it shall be the
21 responsibility of the retiring employee to provide verification of eligibility in writing from the Tennessee
22 Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility of the retiring
23 teacher to file for benefits.

Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#), [TCA 49-5-512\(d\)](#)
3. [TCA 49-5-511\(a\)\(2\)](#)
4. [TCA 49-5-511; 512; 513](#)
5. [TCA 49-5-508\(a\)](#)
6. [TCA 49-5-508\(c\)](#)
7. [TCA 49-5-706](#)
8. [TCA 49-5-411\(b\)](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Non-Renewal 5.203
Resignation 5.204
Retirement 5.205
Employment of Retirees 5.119
Recommendations and File Transfers 5.206

5.201 SEPARATION PRACTICES FOR NON-TENURED TEACHERS –

1st Reading

As in the description for 5.200, previously, a teacher who resigned and breached their contract mid-year could have their license suspended by the State Board of Education if the local Board submitted a complaint. Public Chapter 898 removes the option for Boards to file these types of complaints. Based on this, that option is being removed from policies 5.200 and 5.201.

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Non- Tenured Teachers	Descriptor Code: 5.201	Issued Date: Proposed
		Rescinds: 5.201	Issued: 06/08/26

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine
3 whether to temporarily modify the employee's work status based on concerns for safety or to minimize
4 disruption to the educational environment. This may include, but is not limited to:

- 5 • Reassignment to alternate duties;
- 6
- 7 • Placement on administrative leave with pay; or
- 8
- 9 • Temporary removal from the school setting.

10 Such action shall not be considered disciplinary in nature but rather a precautionary measure until a
11 determination can be made regarding an appropriate return to duties, or the imposition of disciplinary
12 action, which could include suspension without pay.

13 SUSPENSION PENDING AN INVESTIGATION¹

14 The Director of Schools may suspend a teacher at any time that may seem necessary, pending
15 investigation, or final disposition of a case before the Board or an appeal. If the matter under investigation
16 is not the subject of an ongoing criminal investigation or a Department of Children's Services
17 investigation, and if no charges for dismissal have been made, a suspension pending investigation shall
18 not exceed ninety (90) days in duration. Under no circumstances shall the Director of Schools suspend
19 a non-tenured teacher with pay if there is a pending investigation. If vindicated or reinstated, the non-
20 tenured teacher shall be paid full salary for the period of suspension.

21 SUSPENSION OF THREE DAYS OR LESS²

22 The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty,
23 unprofessional conduct, and insubordination. Before the teacher is suspended, the non-tenured teacher
24 shall be: (1) provided with written notice, including the reasons for the suspension along with an
25 explanation of the evidence; (2) given an opportunity to respond to the Director of Schools at a recorded
26 conference, if requested within five (5) days; and (3) given a written decision of the suspension within
27 ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

28 Under no circumstances shall the Director of Schools suspend a non-tenured teacher with pay. If
29 reinstated, the non-tenured teacher shall be paid full salary for the period of suspension unless suspension
30 without pay is deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS²

2 The Director of Schools may dismiss or suspend for more than three (3) days any non-tenured teacher
3 during the contract year for incompetence, inefficiency, insubordination, improper conduct, or neglect
4 of duty after giving the non-tenured teacher, in writing, due notice of the charges.

5 The Director of Schools shall give the non-tenured teacher an opportunity for a full and complete hearing
6 before an impartial hearing officer.

7 The Board will appoint an impartial hearing officer to conduct such hearings. The hearing officer will
8 hear the case and the employee shall have the right to:

- 9 1. Be represented by counsel;
- 10
- 11 2. Call and subpoena witnesses;
- 12
- 13 3. Examine all witnesses; and
- 14
- 15 4. Require that all testimony be given under oath.

16 Factual findings and decisions in all dismissal cases shall be reduced to written form and delivered to the
17 affected teacher within ten (10) working days following the close of the hearing. The teacher may appeal
18 the decision to the Board within ten (10) working days of the hearing officer rendering the written
19 decision to the employee. Written notice of appeal to the Board shall be given to the Director of Schools.
20 Within twenty (20) working days of receipt of notice, the Director of Schools shall prepare a copy of the
21 proceedings, including all transcripts and evidence, documentary or otherwise, and provide the Board a
22 copy of the same.

23 The Director of Schools shall also have the right to appeal any adverse ruling by the hearing officer in
24 same manner as the non-tenured teacher.

25 The Board shall hear the appeal. No new evidence shall be introduced. The non-tenured teacher may
26 appear in person or be represented by counsel and argue why the decision should be modified or reversed.
27 The Board shall take one of the following actions:

- 28 1. Sustain the decision;
- 29
- 30 2. Send the record back if additional evidence is necessary; or
- 31
- 32 3. Revise the penalty or reverse the decision.

33 Before any decision to dismiss is made, a majority of the membership of the Board shall concur in
34 sustaining the charges. The Board shall render a decision on the appeal within ten (10) working days
35 after the conclusion of the hearing.

36 Within twenty (20) working days after receipt of notice of the decision of the Board, either party may
37 appeal to the chancery court in the county where the school district is located. The Board shall provide
38 the entire record of the hearing to the court.

1 NONRENEWAL

2 Non-tenured teachers are subject to the same rules and regulations and are entitled to the privileges of
3 employment enjoyed by tenured teachers except that they have no claim upon continuing employment
4 or tenure protections.

5 The principal is responsible for discussing deficiencies as part of the evaluation process with the non-
6 tenured teacher and providing assistance for overcoming these deficiencies.

7 The Director of Schools is under no obligation to re-employ non-tenured teachers at the end of their
8 contract period. If the Director of Schools determines not to renew the contract of a non-tenured teacher,
9 the following action shall be taken:

- 10 1. The Board shall be notified at the next regular Board meeting; and
- 11
- 12 2. Written notice of non-renewal shall be sent to the teacher by certified mail or overnight carrier,
13 or by email within five (5) business days following the last instructional day for the school year.³
14 If the reason for nonrenewal is due only to a loss of funding for the position, then the notice shall
15 include a statement listing it as the cause for nonrenewal.⁴

16 RESIGNATION

17 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
18 effective date of the resignation.⁵ The Board may waive the thirty (30) day notice requirement and permit
19 a teacher to resign in good standing.

20 The conditions under which it is permissible to break a contract with the Board are as follows⁶:

- 21 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified
22 statement of a physician approved by the Board; or
- 23
- 24 2. The release by the Board of the teacher from the contract which the teacher has entered into with
25 the Board.

26 Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the
27 date of return if the teacher does not intend to return to the position from which the teacher has taken
28 leave. Failure to render such notice may be considered a breach of contract.⁷

29 ~~Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with~~
30 ~~the State Board of Education and request the suspension of a teacher's license. After the State Board of~~
31 ~~Education has provided the teacher an opportunity for defense during a hearing, the State Board of~~
32 ~~Education may suspend the license for no less than thirty (30) and no more than three hundred sixty-five~~
33 ~~(365) days.⁸~~

34 RETIREMENT

35 Retirement is a termination of services under conditions which will allow the teacher to draw benefits
36 from retirement plans and/or Social Security benefits.

1 Teachers eligible for retirement benefits may elect to retire at any age according to the provisions of the
2 retirement system. Central office personnel shall assist teachers in securing retirement benefits; however,
3 it shall be the responsibility of the retiring teacher to provide verification of eligibility in writing from
4 the Tennessee Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility
5 of the retiring teacher to file for benefits.

6 *(Note: Nonrenewal of non-tenured teachers after the contract year is not suspension or dismissal and*
7 *does NOT follow the suspension/dismissal guidelines outlined in this policy. Rather, nonrenewal of non-*
8 *tenured teachers after the contract year follows the nonrenewal guidelines outlined in this policy.)*

Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#); [TCA 49-5-512](#)
3. [TCA 49-5-409](#)
4. [TCA 49-5-409\(b\)\(2\)](#)
5. [TCA 49-5-508](#)
6. [TCA 49-5-411\(a\)](#)
7. [TCA 49-5-706](#)
8. [TCA 49-5-411\(b\)](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Non-Renewal 5.203
Resignation 5.204
Retirement 5.205
Employment of Retirees 5.119
Recommendations and File Transfers 5.206

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Non- Tenured Teachers	Descriptor Code: 5.201	Issued Date: 06/08/26
		Rescinds: 5.201	Issued: 08/08/22

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine
3 whether to temporarily modify the employee's work status based on concerns for safety or to minimize
4 disruption to the educational environment. This may include, but is not limited to:

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11 determination can be made regarding an appropriate return to duties, or the imposition of disciplinary
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15 investigation, or final disposition of a case before the Board or an appeal. If the matter under investigation
16 is not the subject of an ongoing criminal investigation or a Department of Children's Services
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18 not exceed ninety (90) days in duration. Under no circumstances shall the Director of Schools suspend
19 a non-tenured teacher with pay if there is a pending investigation. If vindicated or reinstated, the non-
20 tenured teacher shall be paid full salary for the period of suspension.

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15 include a statement listing it as the cause for nonrenewal.⁴

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32 Education may suspend the license for no less than thirty (30) and no more than three hundred sixty-five
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5 of the retiring teacher to file for benefits.

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Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#); [TCA 49-5-512](#)
3. [TCA 49-5-409](#)
4. [TCA 49-5-409\(b\)\(2\)](#)
5. [TCA 49-5-508](#)
6. [TCA 49-5-411\(a\)](#)
7. [TCA 49-5-706](#)
8. [TCA 49-5-411\(b\)](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Non-Renewal 5.203
Resignation 5.204
Retirement 5.205
Employment of Retirees 5.119
Recommendations and File Transfers 5.206

5.600 STAFF RIGHTS & RESPONSIBILITIES – *1st Reading*

An update to the Teacher Code of Conduct requires teachers to refrain from any sexually related behaviors with students, including students who have graduated or withdrawn in the immediately preceding twelve months. TSBA has updated their model policy to highlight that requirement, which has been incorporated into this revision.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Staff Rights & Responsibilities	Descriptor Code: 5.600	Issued Date: <i>Proposed</i>
		Rescinds: 5.600	Issued: 08/14/23

In fulfilling any rights and responsibilities, employees shall give proper consideration to the educational welfare of students and ensure that no conflict exists with their actual duties.

Each staff member has the right to a work environment free from sexual, racial, ethnic, and religious discrimination/harassment.¹

Educators have the right to:²

1. Be treated with civility and respect;
2. Have their professional judgment and discretion respected;
3. Report any errant, offensive, or abusive content or behavior of a student to the principal and/or appropriate agencies;
4. Provide students with a safe environment;
5. Defend themselves and their students from physical violence or harm;³
6. Share information regarding a student's educational experience, health, or safety with the student's parent(s)/guardian(s) unless otherwise prohibited;⁴
7. Review all instructional material or curriculum before being utilized by students;
8. Not be required to use his/her personal money to appropriately equip a classroom;
9. Report students who commit offenses of assault and battery or vandalism on school property endangering the life, health, or safety of others pursuant to state law;⁵ and
10. Receive benefits in accordance with state law if the educator is a teacher who is on leave due to a physical assault or other violent criminal act committed during the course of employment.⁶

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by the laws of the state, the policies of the Board, and the procedures designed to implement them;
2. To adhere to the Teacher Code of Ethics, to the extent applicable;⁷

3. Refrain from any sexually related behavior with students, including students who have graduated or withdrawn in the immediately preceding twelve (12) months;⁸
4. Exercise good judgment in selecting issues for discussion and balance the relative maturity of students and the students' right to know;
5. Be courteous and helpful in interacting and responding to parents(s)/guardian(s), visitors, and members of the public;
6. Keep all records and prepare and submit promptly all reports that may be required by state law, State Board of Education rules and regulations, board policy and administrative procedures; and
7. Wear appropriate dress for work according to local school rules.

Legal References

1. 42 USCA § 2000e-2(a), (b); TCA 49-6-8004
2. TCA 49-5-209
3. TCA 49-6-2802
4. 20 USCA § 1232g
5. TCA 49-6-4301
6. TCA 49-5-714
7. TCA 49-5-1001
8. Public Acts of 2026, Chapter No. 898

Cross References

Curriculum Development 4.200
Controversial Issues 4.800
Religious Content of Courses 4.804
Staff-Student Relations 5.610
Ethics 5.611

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Staff Rights & Responsibilities	Descriptor Code: 5.600	Issued Date: 08/14/23
		Rescinds: 5.600	Issued: 10/23/17

In fulfilling any rights and responsibilities, employees shall give proper consideration to the educational welfare of students and ensure that no conflict exists with their actual duties.

Each staff member has the right to a work environment free from sexual, racial, ethnic, and religious discrimination/harassment.¹

Educators have the right to:²

1. Be treated with civility and respect;
2. Have their professional judgment and discretion respected;
3. Report any errant, offensive, or abusive content or behavior of a student to the principal and/or appropriate agencies;
4. Provide students with a safe environment;
5. Defend themselves and their students from physical violence or harm;³
6. Share information regarding a student's educational experience, health, or safety with the student's parent(s)/guardian(s) unless otherwise prohibited;⁴
7. Review all instructional material or curriculum before being utilized by students;
8. Not be required to use his/her personal money to appropriately equip a classroom;
9. Report students who commit offenses of assault and battery or vandalism on school property endangering the life, health, or safety of others pursuant to state law;⁵ and
10. Receive benefits in accordance with state law if the educator is a teacher who is on leave due to a physical assault or other violent criminal act committed during the course of employment.⁶

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by the laws of the state, the policies of the Board, and the procedures designed to implement them;
2. To adhere to the Teacher Code of Ethics, to the extent applicable;⁷

- 1 3. Exercise good judgment in selecting issues for discussion and balance the relative maturity of
2 students and the students' right to know;
- 3 4. Be courteous and helpful in interacting and responding to parents(s)/guardian(s), visitors, and
4 members of the public;
- 5 5. Keep all records and prepare and submit promptly all reports that may be required by state law,
6 State Board of Education rules and regulations, board policy and administrative procedures; and
- 7 6. Wear appropriate dress for work according to local school rules.

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1. 42 USCA § 2000e-2(a), (b); TCA 49-6-8004
2. TCA 49-5-209; Public Acts of 2023, Chapter No.
153
3. TCA 49-6-2802
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5. TCA 49-6-4301
6. TCA 49-5-714
7. TCA 49-5-1001 *et seq.*

Cross References

Curriculum Development 4.200
Controversial Issues 4.800
Religious Content of Courses 4.804
Staff-Student Relations 5.610
Ethics 5.611

6.200 ATTENDANCE – *1st Reading*

Public Chapter 844 requires districts to determine whether a mid-year transfer student was previously enrolled in a public school in the same school year and request the student's attendance records. The receiving district must then include the unexcused absences from the previous school district in the student's current total to implement the appropriate truancy intervention tier, if applicable.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: <i>Proposed</i>
		Rescinds: 6.200	Issued: 09/12/22

1 *General*

2 Attendance is a key factor in student achievement; therefore, students are expected to be present each
3 day school is in session.

4 The Director of Schools/designee shall ensure that this policy is posted in each school building and
5 disseminated to all students, parent(s)/guardian(s), teachers, and administrative staff.

6 The Attendance Supervisor shall oversee the entire attendance program which shall include:¹

- 7
- 8 1. All accounting and reporting procedures and their dissemination;
- 9
- 10 2. Alternative program options for students who severely fail to meet minimum attendance
- 11 requirements;
- 12
- 13 3. Ensuring that all school age children attend school;
- 14
- 15 4. Providing documentation of enrollment status upon request for students applying for new or
- 16 reinstatement of driver's permit or license; and
- 17
- 18 5. Notifying the Department of Safety whenever a student with a driver's permit or license
- 19 withdraws from school ~~or fails to maintain satisfactory academic progress.~~²

20 Student attendance records shall be given the same level of confidentiality as other student records. Only
21 authorized school officials with legitimate educational purposes may have access to student information
22 without the consent of the student or parent(s)/guardian(s).³

23 Absences shall be classified as either excused or unexcused as determined by the principal/designee.
24 Excused absences shall include, ~~but not be limited to~~, the following:⁴

- 25
- 26 1. Personal illness/injury;
- 27
- 28 2. Illness of immediate family member;
- 29
- 30 ~~3.—Homebound;~~
- 31
- 32 ~~4.—Hospitalization;~~
- 33

5. Death in the family;
6. Extreme weather conditions;
7. Religious observances;⁵
8. Military service of parent or guardian;
9. School endorsed activities;
10. Pregnancy;
11. Summons, subpoena, or court order; or
12. Circumstances which in the judgment of the principal create emergencies over which the student has no control, determined on a case-by-case basis.

The principal shall be responsible for ensuring that:⁶

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day;
3. All student absences are verified;
4. Written excuses are submitted for absences and tardiness; ~~and if necessary, verification may be required from an official or other source to justify absences;~~ and
5. System-wide procedures for accounting and reporting are followed.

TRUANCY

Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted present. Students may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan (IEP) or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.⁷

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absences. The Director of Schools/designee shall comply with state law regarding the reporting of truant students to the proper authorities. ~~The principal/designee shall initiate meaningful communications with the student and parent(s)/guardian(s) in order to determine the underlying cause(s) for the unexcused~~

~~absences. The principal/designee shall then develop an attendance plan and coordinate additional services designed to improve the student's attendance.~~ If a parent/guardian does not provide documentation within adequate time excusing those absences or request an attendance hearing, then the Director of Schools/designee shall implement tier two of the progressive truancy intervention plan described below prior to referral to juvenile court.

*Progressive Truancy Intervention Plan*⁸

Tier I of the progressive truancy plan shall apply to all students within the district and include schoolwide prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but are not limited to, parent engagement by teachers and administrators, school counselor support, and information provided in the school handbook.

Tier II of the progressive truancy plan shall be implemented after the student accumulates five (5) unexcused absences, but before referral to juvenile court, and includes the following:

1. A conference with the student and the student's parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and the Attendance Supervisor/designee. The contract shall include:
 - a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court.
3. Regularly scheduled follow-up meetings to discuss the student's progress; and
4. A school employee shall conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance problems.

Tier III shall be implemented if the truancy interventions under Tier II are unsuccessful. Tier III may consist of the following interventions: sessions with the school counselor; school-based mental health referral; community resource agency referrals, if needed, to address barriers to regular attendance; before- or after-school extracurricular opportunities; Positive Behavior Interventions and Supports (PBIS); check-in check-out with a school mentor; restorative justice program; and/or after-school courses designed to improve attendance and behavior.

These interventions shall be determined by the Attendance Supervisor in conjunction with the appropriate school personnel. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

Transfer Students and Truancy Tracking

The district shall request attendance records for students enrolling after the start of the school year from the previous public school district. Unexcused absences accumulated at a previous district for the

current school year shall be factored into the student's placement on the truancy intervention plan tiers, if applicable.⁹

NON-SCHOOL SPONSORED EXTRACURRICULAR ACTIVITY

A principal/designee may excuse a student to participate in non-school sponsored extracurricular activities. The principal shall document the approval in writing and shall excuse no more than ten (10) absences each school year. No later than seven (7) business days prior to the student's absence, the student shall provide documentation to the school as proof of the student's participation along with a written request for the excused absence from the student's parent/guardian. The request shall include the following:

1. Student's name and personal identification number;
2. Student's grade;
3. The dates of the student's absence;
4. The reason for the student's absence; and
5. The signatures of the student and parent/guardian.

MAKE-UP WORK/MISSED INSTRUCTIONAL DAYS

The Board shall determine annually and include in the school calendar a plan for using three (3) abbreviated school days and the procedures for making up missed instructional days. In addition, the Board shall determine annually whether to use flexible scheduling for kindergarten students.

All missed class work or tests with the exception of End of Course (EOC) exams (whether from excused or unexcused absence) may be made up provided the student makes the request immediately upon returning to school and provided class time is not taken from other students.

STATE-MANDATED ASSESSMENT

Students who are absent the day of the scheduled end-of-course (EOC) exams shall present a signed doctor's excuse or shall have been given an excused release by the principal prior to testing to receive an excused absence. Students who have excused absences will be allowed to take a make-up exam. Excused students will receive an incomplete in the course until they have taken the EOC exam.

Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be averaged into their final grade.

CREDIT/PROMOTION DENIAL

Credit/promotion denial determinations may include student attendance; however, student attendance may not be the sole criterion.^{9 10} If attendance is a factor, prior to credit/promotion denial, the following shall occur:

1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of credit/promotion denial due to excessive absenteeism; and
2. Procedures in due process are available to the student when credit or promotion is denied.

1 DRIVER'S LICENSE REVOCATION²

2 A student who has more than ten (10) consecutive or fifteen (15) unexcused absences during any
3 semester shall be ineligible to retain a driver's permit or license.

4 ATTENDANCE HEARING⁴⁰ ¹¹

5 Students with excessive (more than 5) unexcused absences or those in danger of credit/promotion denial
6 shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If
7 the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided written or
8 actual notice of the appeal hearing and shall be given the opportunity to address the committee. The
9 committee will conduct a hearing to determine if any extenuating circumstances exist or to verify that
10 the student has met attendance requirements that will allow him/her to pass the course or be promoted.
11 Upon notification of the attendance committee decision, the principal shall send written notification to
12 the Director of Schools/designee and the parent(s)/guardian(s) of the student of any action taken
13 regarding the excessive unexcused absences. The notification shall advise parent(s)/guardian(s) of their
14 right to appeal such action within two (2) school days to the Director of Schools/designee.

15 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

16 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
17 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
18 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
19 The action of the Board shall be final.

Legal References

1. [TCA 49-6-3006](#)
2. [TCA 49-6-3017\(c\)](#)
3. [20 USCA § 1232g](#)
4. [TRR/MS 0520-01-02-.17\(5\)](#); [State Board of Education Policy 4.100](#)
5. [TCA 49-6-2904\(b\)\(5\)](#)
6. [TCA 49-6-3007](#)
7. [TCA 49-6-3021](#)
8. [TCA 49-6-3007](#); [TCA 49-6-3009](#)
9. [Public Acts of 2026, Chapter No. 844](#)
10. [TCA 49-2-203\(b\)\(7\)](#); [TCA 49-6-3002\(b\)](#)
[TRR/MS 0520-01-02-.17\(7\)](#)

Cross References

School Calendar 1.800
 Extracurricular Activities 4.300
 Interscholastic Athletics 4.301
 Field Trips/Excursions/Competitions 4.302
 Reporting Student Progress 4.601
 Promotion and Retention 4.603
 Recognition of Religious Beliefs, Customs, & Holidays 4.803
 Voluntary Pre-K Attendance 6.2011
 Homeless Students 6.503
 Students in Foster Care 6.505
 Students from Military Families 6.506
 Student Records 6.600

Attendance Procedure All Schools 6.200.1
 Every Minutes Counts 6.200.2
 Principal Attendance Letter 6.200.3
 Attendance Contract Meeting and Plan 6.200.4
 Tier 2 Attendance Intervention 6.200.5
 District Attendance Letter 6.200.6

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: 09/12/22
		Rescinds: 6.200	Issued: 07/15/19

1 *General*

2 Attendance is a key factor in student achievement; therefore, students are expected to be present each
3 day school is in session.

4 The Director of Schools/designee shall ensure that this policy is posted in each school building and
5 disseminated to all students, parent(s)/guardian(s), teachers, and administrative staff.

6 The Attendance Supervisor shall oversee the entire attendance program which shall include:¹

- 7
- 8 1. All accounting and reporting procedures and their dissemination;
- 9 2. Alternative program options for students who severely fail to meet minimum attendance
- 10 requirements;
- 11 3. Ensuring that all school age children attend school;
- 12 4. Providing documentation of enrollment status upon request for students applying for new or
- 13 reinstatement of driver's permit or license; and
- 14 5. Notifying the Department of Safety whenever a student with a driver's permit or license
- 15 withdraws from school or fails to maintain satisfactory academic progress.²

16 Student attendance records shall be given the same level of confidentiality as other student records. Only
17 authorized school officials with legitimate educational purposes may have access to student information
18 without the consent of the student or parent(s)/guardian(s).³

19 Absences shall be classified as either excused or unexcused as determined by the principal/designee.
20 Excused absences shall include, but not be limited to, the following:⁴

- 21
- 22 1. Personal illness/injury;
- 23 2. Illness of immediate family member;
- 24 3. Homebound;
- 25 4. Hospitalization;
- 26 5. Death in the family;
- 27 6. Extreme weather conditions;
- 28 7. Religious observances;⁵
- 29 8. Military service of parent or guardian;
- 30 9. School endorsed activities;
- 31 10. Pregnancy;
- 32 11. Summons, subpoena, or court order; or

12. Circumstances which in the judgment of the principal create emergencies over which the student has no control, determined on a case-by-case basis.

The principal shall be responsible for ensuring that:⁶

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day;
3. All student absences are verified;
4. Written excuses are submitted for absences and tardiness; and if necessary, verification may be required from an official or other source to justify absences; and
5. System-wide procedures for accounting and reporting are followed.

TRUANCY

Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted present. Students may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan (IEP) or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.⁷

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absences. The Director of Schools/designee shall comply with state law regarding the reporting of truant students to the proper authorities. The principal/designee shall initiate meaningful communications with the student and parent(s)/guardian(s) in order to determine the underlying cause(s) for the unexcused absences. The principal/designee shall then develop an attendance plan and coordinate additional services designed to improve the student's attendance. If a parent/guardian does not provide documentation within adequate time excusing those absences or request an attendance hearing, then the Director of Schools/designee shall implement tier two of the progressive truancy intervention plan described below prior to referral to juvenile court.

Progressive Truancy Intervention Plan⁸

Tier I of the progressive truancy plan shall apply to all students within the district and include schoolwide prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but are not limited to, parent engagement by teachers and administrators, school counselor support, and information provided in the school handbook.

Tier II of the progressive truancy plan shall be implemented after the student accumulates five (5) unexcused absences, but before referral to juvenile court, and includes the following:

1. A conference with the student and the student's parent(s)/guardian(s);
2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and the Attendance Supervisor/designee. The contract shall include:

- a. A specific description of the school's attendance expectations for the student;
 - b. The period for which the contract is effective; and
 - c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court.
3. Regularly scheduled follow-up meetings to discuss the student's progress; and
 4. A school employee shall conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance problems.

Tier III shall be implemented if the truancy interventions under Tier II are unsuccessful. Tier III may consist of the following interventions: sessions with the school counselor; school-based mental health referral; community resource agency referrals, if needed, to address barriers to regular attendance; before- or after-school extracurricular opportunities; Positive Behavior Interventions and Supports (PBIS); check-in check-out with a school mentor; restorative justice program; and/or after-school courses designed to improve attendance and behavior.

These interventions shall be determined by the Attendance Supervisor in conjunction with the appropriate school personnel. The interventions shall address student needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

NON-SCHOOL SPONSORED EXTRACURRICULAR ACTIVITY

A principal/designee may excuse a student to participate in non-school sponsored extracurricular activities. The principal shall document the approval in writing and shall excuse no more than ten (10) absences each school year. No later than seven (7) business days prior to the student's absence, the student shall provide documentation to the school as proof of the student's participation along with a written request for the excused absence from the student's parent/guardian. The request shall include the following:

1. Student's name and personal identification number;
2. Student's grade;
3. The dates of the student's absence;
4. The reason for the student's absence; and
5. The signatures of the student and parent/guardian.

MAKE-UP WORK/MISSED INSTRUCTIONAL DAYS

The Board shall determine annually and include in the school calendar a plan for using three (3) abbreviated school days and the procedures for making up missed instructional days. In addition, the Board shall determine annually whether to use flexible scheduling for kindergarten students.

All missed class work or tests with the exception of End of Course (EOC) exams (whether from excused or unexcused absence) may be made up provided the student makes the request immediately upon returning to school and provided class time is not taken from other students.

1 STATE-MANDATED ASSESSMENT

2 Students who are absent the day of the scheduled end-of-course (EOC) exams shall present a signed
3 doctor's excuse or shall have been given an excused release by the principal prior to testing to receive
4 an excused absence. Students who have excused absences will be allowed to take a make-up exam.
5 Excused students will receive an incomplete in the course until they have taken the EOC exam.

6 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be
7 averaged into their final grade.

8 CREDIT/PROMOTION DENIAL

9 Credit/promotion denial determinations may include student attendance; however, student attendance
10 may not be the sole criterion.⁹ If attendance is a factor, prior to credit/promotion denial, the following
11 shall occur:

- 12 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of
13 credit/promotion denial due to excessive absenteeism; and
- 14 2. Procedures in due process are available to the student when credit or promotion is denied.

15 DRIVER'S LICENSE REVOCATION²

16 A student who has more than ten (10) consecutive or fifteen (15) unexcused absences during any
17 semester shall be ineligible to retain a driver's permit or license.

18 ATTENDANCE HEARING¹⁰

19 Students with excessive (more than 5) unexcused absences or those in danger of credit/promotion denial
20 shall have the opportunity to appeal to an attendance hearing committee appointed by the principal. If
21 the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided written or
22 actual notice of the appeal hearing and shall be given the opportunity to address the committee. The
23 committee will conduct a hearing to determine if any extenuating circumstances exist or to verify that
24 the student has met attendance requirements that will allow him/her to pass the course or be promoted.
25 Upon notification of the attendance committee decision, the principal shall send written notification to
26 the Director of Schools/designee and the parent(s)/guardian(s) of the student of any action taken
27 regarding the excessive unexcused absences. The notification shall advise parent(s)/guardian(s) of their
28 right to appeal such action within two (2) school days to the Director of Schools/designee.

29 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

30 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
31 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
32 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
33 The action of the Board shall be final.

Legal References

1. TCA 49-6-3006
2. TCA 49-6-3017(c); Public Acts of 2022, Chapter No. 878
3. 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009
9. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
TRR/MS 0520-01-02-.17(7)

Cross References

School Calendar 1.800
Extracurricular Activities 4.300
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Reporting Student Progress 4.601
Promotion and Retention 4.603
Recognition of Religious Beliefs, Customs, & Holidays 4.803
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Attendance Procedure All Schools 6.200.1
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District Attendance Letter 6.200.6

6.202 HOME SCHOOLS – *1st Reading*

Previously, state law required certain actions if a home school student fell below grade level. Public Chapter 912 has removed this portion of the statute. Additionally, this new law changes the types of tests that may be administered to home school students and permits the parent to select a standardized test.

TSBA has provided model policy language for these revisions.

Franklin Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Home Schools	Descriptor Code: 6.202	Issued Date: <i>Proposed</i>
		Rescinds: 6.202	Issued: 06/12/23

1 General

2 A "home school" is a school conducted or directed by a parent(s)/guardian(s) for their own children.
3 Home schools which teach K-8 where the parent(s)/guardian(s) are associated with an organization that
4 conducts church-related schools¹ are exempt from the following provisions but shall follow procedures
5 issued by the State Department of Education.

6 A parent/guardian wishing to conduct a home school shall meet the following requirements:²

7 1. Provide annual notice to the Director of Schools/designee before the commencement of each school
8 year of the intent to conduct a home school;

9 2. Submit to the Director of Schools/designee the name, number, age, grade level of children involved,
10 location of the school, curriculum to be offered, proposed hours of instruction, and qualifications of
11 the parent-teacher;

12 3. Maintain attendance records, subject to inspection of the Director of Schools/designee;

13 4. Submit attendance records to the Director of Schools/designee at the end of each school year;

14 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as
15 are required by state law;³

16 6. Possess a high school diploma or a high school equivalency credential approved by the State Board
17 of Education;⁴

18 ~~7. Cooperate in the administration to home school students of appropriate tests by the Commissioner~~
19 ~~of Education/designee or by a professional testing service in grades five (5) and seven (7);~~

20 8. Ensure the administration to home school students of appropriate tests approved by the State Board
21 of Education or a standardized test selected by the parent-teacher that provides nationally normed
22 analytics in English and math in grades five (5), seven (7), and nine (9);⁵

23 ~~9. Take actions according to state law if home school student falls behind appropriate grade level;~~

24 10. Submit proof to the Director of Schools/designee that health services and examinations as required
25 by state law have been received by the home school student; and

26 11. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject,
27 employ a tutor having the same qualifications as required of parent-teacher.

1 If one or more of these requirements are not met, the Board authorizes the Director of Schools to take
2 formal action to bring the child into compliance with the compulsory attendance law, either in the home
3 school or in a public, private, or church-related school.

4 **FACILITIES USE**

5 School facilities shall be available for home school instruction only when all of the following conditions
6 exist:

- 7 1. Special needs courses are being taught which require services unavailable to the home school
8 student;
- 9 2. These services cannot be provided through any means other than the schools;
- 10 3. Requests for services are made known by the home school parent when notice is given to the
11 Director of Schools/designee of the intent to conduct a home school;
- 12 4. The Director of Schools/designee investigates the request and makes recommendations to the
13 Board;
- 14 5. No overcrowding, additional expenses, including providing transportation, or other special
15 situations which interfere with the normal operation of the school system shall be incurred; and
- 16 6. Approval by the Board shall be on a case-by-case basis.

17 **RECORD ACCESS**

18 The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the
19 home school inspected upon request at least two (2) times each school year in order to provide assistance
20 in implementing the compulsory attendance law.

21 **STUDENT PERFORMANCE⁵**

22 ~~The Director of Schools/designee shall develop administrative procedures regarding necessary~~
23 ~~consultations with home school parents in regard to student performance.~~

Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b), (c)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4)
5. TCA 49-6-3050(b)(5); Public Acts of 2026,
Chapter No. 912

Cross References

Compulsory Attendance Ages 6.201

Franklin Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Home Schools	Descriptor Code: 6.202	Issued Date: 06/12/23
		Rescinds: 6.202	Issued: 08/09/21

1 General

2 A "home school" is a school conducted or directed by a parent(s)/guardian(s) for their own children.
3 Home schools which teach K-8 where the parent(s)/guardian(s) are associated with an organization that
4 conducts church-related schools¹ are exempt from the following provisions but shall follow procedures
5 issued by the State Department of Education.

6 A parent/guardian wishing to conduct a home school shall meet the following requirements:²

- 7 1. Provide annual notice to the Director of Schools/designee before the commencement of each school
8 year of the intent to conduct a home school;
- 9 2. Submit to the Director of Schools/designee the name, number, age, grade level of children involved,
10 location of the school, curriculum to be offered, proposed hours of instruction, and qualifications of
11 the parent-teacher;
- 12 3. Maintain attendance records, subject to inspection of the Director of Schools/designee;
- 13 4. Submit attendance records to the Director of Schools/designee at the end of each school year;
- 14 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as
15 are required by state law;³
- 16 6. Possess a high school diploma or a high school equivalency credential approved by the State Board
17 of Education;⁴
- 18 7. Cooperate in the administration to home school students of appropriate tests by the Commissioner
19 of Education/designee or by a professional testing service in grades five (5) and seven (7);
- 20 8. Take actions according to state law if home school student falls behind appropriate grade level;
- 21 9. Submit proof to the Director of Schools/designee that health services and examinations as required
22 by state law have been received by the home school student; and
- 23 10. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject,
24 employ a tutor having the same qualifications as required of parent-teacher.

25 If one or more of these requirements are not met, the Board authorizes the Director of Schools to take
26 formal action to bring the child into compliance with the compulsory attendance law, either in the home
27 school or in a public, private, or church-related school.

1 FACILITIES USE

2 School facilities shall be available for home school instruction only when all of the following conditions
3 exist:

- 4 1. Special needs courses are being taught which require services unavailable to the home school
5 student;
- 6 2. These services cannot be provided through any means other than the schools;
- 7 3. Requests for services are made known by the home school parent when notice is given to the
8 Director of Schools/designee of the intent to conduct a home school;
- 9 4. The Director of Schools/designee investigates the request and makes recommendations to the
10 Board;
- 11 5. No overcrowding, additional expenses, including providing transportation, or other special
12 situations which interfere with the normal operation of the school system shall be incurred; and
- 13 6. Approval by the Board shall be on a case-by-case basis.

14 RECORD ACCESS

15 The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the
16 home school inspected upon request at least two (2) times each school year in order to provide assistance
17 in implementing the compulsory attendance law.

18 STUDENT PERFORMANCE⁵

19 The Director of Schools/designee shall develop administrative procedures regarding necessary
20 consultations with home school parents in regard to student performance.

Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4); Public Acts of 2023,
Chapter No. 114
5. TCA 49-6-3050(b)(6)

Cross References

Compulsory Attendance Ages 6.201
Student Performance – Home Schools 6.202.1
Enrollment/Placement of Students from Home Schools 6.202.2
Extracurricular Athletics – Home Schools 6.202.3

6.205 STUDENT ASSIGNMENTS – *1st Reading*

State law now requires that principals create a safety plan for a student with an order of protection against another student. TSBA has provided corresponding model policy language that has been incorporated into our revisions.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205 Rescinds: 6.205	Issued Date: <i>Proposed</i> Issued: 03/20/23
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1 TO SCHOOLS

2 Students shall attend the school to which they are zoned, or otherwise to the school where the student is
3 assigned.¹

4 Exception to this policy must be based upon program availability and/or specific student's needs that
5 cannot be met within assigned zone. These exceptions must be approved in writing by the Director of
6 Schools. The decision may be appealed to the Board of Education within ten (10) days after the
7 assignment, through an application to the Board for a hearing requesting a transfer to another school.²

8 TO CLASSES

9 The principal shall be responsible for assigning all students to classes.

10 Students who enter the system from another school **system district** are to be placed by the principal in
11 the grade and/or level as indicated by records from the former school. If the student's placement is
12 inappropriate in the grade or level assigned, he/she may be reassigned by the principal to another grade
13 level. Parent(s)/guardian(s) shall be kept advised.

14 ~~Students transferring from a Category IV church-related school, Category V private school, or home~~
15 ~~school shall be placed according to their age in most circumstances.~~

16 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
17 abuse allegedly occurred while the child was under the supervision or care of the school. If available and
18 appropriate, a child shall be reassigned if a request is made by the child's parent(s)/guardian(s) and the
19 perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a
20 juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

21 If an order of protection is issued to protect a student from another student enrolled in the same school,
22 then the principal shall develop a student safety plan and implement it for the student who is named as
23 the petitioner. This shall occur as soon as possible, but no later than five (5) school days from the date
24 on which the school receives a copy of the order of protection. When reasonably practicable and
25 appropriate, the building-level school safety team and the parent(s)/guardian(s) of the student named as
26 the petitioner shall provide input into the plan. The Director of Schools shall develop administrative
27 procedures to implement this process.⁴

28

29

Legal References

1. TCA 49-6-3102, 3103
2. TCA 49-6-3201
3. TCA 49-6-3102(h), (i)
4. Public Acts of 2026, Chapter No. 862

Cross References

Promotion and Retention 4.603
Testing Programs 4.700
Transfers Within the System 6.206
Homeless Students 6.503
Students in Foster Care 6.505

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date: 03/20/23
		Rescinds: 6.205	Issued: 10/17/22

1 TO SCHOOLS

2 Students shall attend the school to which they are zoned, or otherwise to the school where the student is
3 assigned.¹

4 Exception to this policy must be based upon program availability and/or specific student's needs that
5 cannot be met within assigned zone. These exceptions must be approved in writing by the director of
6 schools. The decision may be appealed to the Board of Education within ten (10) days after the
7 assignment, through an application to the Board for a hearing requesting a transfer to another school.²

8 TO CLASSES

9 The principal shall be responsible for assigning all students to classes.

10 Students who enter the system from another school system are to be placed by the principal in the grade
11 and/or level as indicated by records from the former school. If the student's placement is inappropriate
12 in the grade or level assigned, he/she may be reassigned by the principal to another grade level.
13 Parent(s)/guardian(s) shall be kept advised.

14 Students transferring from a Category IV church-related school, Category V private school, or home
15 school shall be placed according to their age in most circumstances.

16 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
17 abuse allegedly occurred while the child was under the supervision or care of the school. If available and
18 appropriate, a child shall be reassigned if a request is made by the child's parent(s)/guardian(s) and the
19 perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a
20 juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

Legal References

1. TCA 49-6-3102, 3103
2. TCA 49-6-3201
3. TCA 49-6-3102(h)

Cross References

Promotion and Retention 4.603
Testing Programs 4.700
Transfers Within the System 6.206
Homeless Students 6.503
Students in Foster Care 6.505

6.303 QUESTIONING STUDENTS AND SEARCHES – *1st Reading*

Public Chapter 1040 expands on last year's legislation regarding who may conduct searches of students. The new law adds school employees who have completed the required orientation and training to the list of individuals who may conduct searches authorized by the principal. TSBA model policy language has been used to incorporate revisions into our policy.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Questioning Students and Searches	Descriptor Code: 6.303	Issued Date: <i>Proposed</i>
		Rescinds: 6.303	Issued: 07/28/25

INTERROGATIONS QUESTIONING BY SCHOOL PERSONNEL

Students may be questioned by teachers or principals about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the administrator may interrogate the student without the presence of parent(s)/guardian(s).

INTERROGATIONS BY LAW ENFORCEMENT (AT ADMINISTRATOR'S REQUEST)

If the administrator has requested assistance by law enforcement to investigate a crime involving ~~his/her~~ the school, law enforcement may interrogate a student suspect in school during school hours. The administrator shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s) and the administrator/designee shall be present during the interrogation.¹

LAW ENFORCEMENT-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the administrator regarding the planned interrogation and inform ~~him/her~~ the administrator of the probable cause to investigate. The administrator shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s) but the ~~principal~~ administrator/designee shall be present during the interrogation.

SEARCHES BY SCHOOL PERSONNEL

The school administrator shall authorize all searches at the outset per state law.² All administrator initiated searches shall be conducted by a school security officer, or a school administrator or school employee designated by the Director of Schools who has completed the state required training.^{2,3} The following conditions shall apply to administrator initiated searches:

1. All the following standards of reasonableness must be met:
 - a. A particular student has violated school policy;

- b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapons, drugs, or drug paraphernalia;
- c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
- d. The search is not conducted for the sole purpose of discovering evidence to be used in criminal prosecution; and
- e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex (sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth.”) of the student as well as the nature of the alleged infraction;⁴

2. A school administrator shall be on-site at any ~~principal~~ administrator-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the administrator must notify the student’s parent or guardian within a reasonable time of the search^{3 7}

If a school resource officer searches a student, based on having probable cause, the administrator shall notify the Director of Schools/designee.⁵

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.⁶

Legal References

1. TCA 49-6-4203(b)
2. TCA 49-6-4204(a); TCA 49-6-4205(a)
3. TCA 49-6-4212; Public Acts of 2026, Chapter No. 1040
4. TCA 49-6-4205(b); Public Acts of 2026, Chapter No. 938
5. State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 (Tenn. Ct. App. July 16, 2009)
6. TCA 49-6-4201; Tenn. Op. Att’y Gen. No. 14-21 (February 24, 2014)
7. TCA 49-6-4205(a)

Cross References

Procedural Due Process 6.302
Reporting Child Abuse 6.409

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Questioning Students and Searches	Descriptor Code: 6.303	Issued Date: 07/28/25
		Rescinds: 6.303	Issued: 11/09/20

INTERROGATIONS BY SCHOOL PERSONNEL

Students may be questioned by teachers or principals about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the administrator may interrogate the student without the presence of parent(s)/guardian(s).

INTERROGATIONS BY LAW ENFORCEMENT (AT ADMINISTRATOR'S REQUEST)

If the administrator has requested assistance by law enforcement to investigate a crime involving his/her school, law enforcement may interrogate a student suspect in school during school hours. The administrator shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s) and the administrator/designee shall be present during the interrogation.¹

LAW ENFORCEMENT-INITIATED INTERROGATIONS

If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department shall first contact the administrator regarding the planned interrogation and inform him/her of the probable cause to investigate. The administrator shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s) but the principal/designee shall be present during the interrogation.

SEARCHES BY SCHOOL PERSONNEL

The school administrator shall authorize all searches at the outset per state law.² All administrator initiated searches shall be conducted by a school security officer or a school administrator who has completed the state required training.³ The following conditions shall apply to administrator initiated searches:

1. All the following standards of reasonableness must be met:
 - a. A particular student has violated school policy;
 - b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapons, drugs, or drug paraphernalia;

- c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
- d. The search is not conducted for the sole purpose of discovering evidence to be used in criminal prosecution; and
- e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student as well as the nature of the alleged infraction;⁴

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the administrator must notify the student's parent or guardian within a reasonable time of the search³

If a school resource officer searches a student, based on having probable cause, the administrator shall notify the Director of Schools/designee.⁵

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.⁶

Legal References

1. [TCA 49-6-4203\(b\)](#)
2. [TCA 49-6-4204\(a\)](#); [TCA 49-6-4205\(a\)](#)
3. [Public Acts of 2025, Chapter No. 244](#)
4. [TCA 49-6-4205\(b\)](#)
5. [State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 \(Tenn. Ct. App. July 16, 2009\)](#)
[TCA 49-6-4201](#); [Tenn. Op. Att'y Gen. No. 14-21 \(February 24, 2014\)](#)

Cross References

Procedural Due Process 6.302
Reporting Child Abuse 6.409

Searches by School Personnel 6.303.1
Searches by Metal Detectors & Trained Animals 6.303.2
Student Search Form 6.303.3

6.306 INTERFERENCE/DISRUPTION OF SCHOOL ACTIVITIES – *1st Reading*

TSBA has provided model policy language for revisions on this policy. A recent change to state law requires Boards to have a policy on alerting parents when a classroom evacuation occurs in response to another student's behavior.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Interference/Disruption of School Activities	Descriptor Code: 6.306	Issued Date: <i>Proposed</i>
		Rescinds: 6.306	Issued: 11/08/21

General

A student shall not engage in conduct which causes the disruption or interference with the operation of the school while on school property, in school vehicles or buses, or at school-sponsored events, whether on or off campus. The student shall not urge other students to engage in such conduct.

Employees are authorized to take reasonable measures to establish appropriate school behavior and have the authority to control the conduct of any student while under the supervision of the school district.¹

A student may receive disciplinary action ranging from verbal reprimand to suspension and/or expulsion depending on the severity of the offense and the student's prior record.²

REMOVAL OF STUDENT³⁻¹

If a student repeatedly or substantially interferes with the learning environment, the teacher may submit a written request along with the required documentation to the principal/designee to remove the student from the teacher's classroom. The student will be given notice of the rationale for the request as well as the opportunity to offer an explanation.

The principal/designee will investigate the request and make a decision regarding the student's placement. The principal will notify the teacher as to his/her decision.

If a teacher abuses or overuses the student removal process, the principal/designee shall address the abuse or overuse with the teacher and may require the teacher to complete additional professional development to improve the teacher's classroom management skills.

Appeal Process

If the teacher's request for removal is denied, **he/she the teacher** may file an appeal with the Director of Schools/designee. **He/she The Director of Schools/designee** will review the teacher's request for removal as well as the decision of the principal/designee and make a determination as to the student's placement.

CLASSROOM EVACUATION

Some or all students may be removed from a classroom or instructional area due to violent, aggressive, or severely disruptive behavior of another student that creates a safety concern or substantially interrupts classroom instruction.³

Parental Notification

The principal/designee shall provide notification to the parent(s)/guardian(s) of each student in the classroom or instructional area at the time of the classroom evacuation. The notification shall be provided by the end of the day in which the classroom evacuation took place unless the event that prompted the evacuation is an ongoing emergency or is otherwise under investigation by state or local law enforcement.

Notification to the parent(s)/guardian(s) must include:³

1. The fact that a classroom evacuation occurred;
2. A brief description of the general nature of the incident sufficient to explain why the classroom evacuation occurred; and
3. Any steps taken by the school to ensure the continued safety and supervision of students.

Parental notification provided in compliance with the Family Education Rights and Privacy Act (FERPA) and other applicable privacy laws.⁴ No information shall be disclosed about the student whose conduct caused the classroom evacuation, or any other student, if the disclosure would violate privacy laws.

Recordkeeping

Each school shall maintain records of:

1. The date and time of the classroom evacuation;
2. The number of students evacuated;
3. The time and manner of parental notification; and
4. The staff member responsible for issuing parental notifications.

Legal References

1. [TCA 49-6-2804](#)
2. [TCA 49-6-3401](#)
3. [Public Acts of 2026, Chapter No. 850](#)
4. [20 USCA § 1232g; TCA 10-7-504](#)

Cross References

Code of Conduct 6.300
Suspension 6.316
Safe Relocation of Students 6.4081

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Interference/Disruption of School Activities	Descriptor Code: 6.306	Issued Date: 11/08/21
		Rescinds: 6.306	Issued: 09/10/01

General

A student shall not engage in conduct which causes the disruption or interference with the operation of the school while on school property, in school vehicles or buses, or at school-sponsored events, whether on or off campus. The student shall not urge other students to engage in such conduct.

Employees are authorized to take reasonable measures to establish appropriate school behavior and have the authority to control the conduct of any student while under the supervision of the school district.¹

A student may receive disciplinary action ranging from verbal reprimand to suspension and/or expulsion depending on the severity of the offense and the student's prior record.²

REMOVAL OF STUDENT³

If a student repeatedly or substantially interferes with the learning environment, the teacher may submit a written request along with the required documentation to the principal/designee to remove the student from the teacher's classroom. The student will be given notice of the rationale for the request as well as the opportunity to offer an explanation.

The principal/designee will investigate the request and make a decision regarding the student's placement. The principal will notify the teacher as to his/her decision.

If a teacher abuses or overuses the student removal process, the principal/designee shall address the abuse or overuse with the teacher and may require the teacher to complete additional professional development to improve the teacher's classroom management skills.

Appeal Process

If the teacher's request for removal is denied, he/she may file an appeal with the Director of Schools/designee. He/she will review the teacher's request for removal as well as the decision of the principal/designee and make a determination as to the student's placement.

Legal References

1. TCA 49-6-4102
2. TCA 49-6-3401
3. Public Acts of 2021, Chapter No. 77

Cross References

Code of Conduct 6.300
Suspension 6.316
Safe Relocation of Students 6.4081

6.318 ADMISSION OF SUSPENDED OR EXPELLED STUDENTS – *1st Reading*

TSBA has provided model language to clarify this policy based on Public Chapter 760, which permits school districts to continue an investigation of a student disciplinary incident even if the student withdraws.

Further, it clarifies that the investigation and/or disciplinary consequences may resume if the student re-enrolls from another district.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: <i>Proposed</i>
		Rescinds: 6.318	Issued: 07/22/24

STUDENT READMISSION TO DISTRICT¹

The district may continue a disciplinary investigation of a student who withdraws from the district during the investigation. If the student later reenrolls in the district, then the disciplinary investigation and/or consequences shall resume.

STUDENT DISCIPLINED IN ANOTHER DISTRICT

The Board may deny admission of any student (except those in state custody) who has been expelled or suspended from another school **system district** in Tennessee or another state even though the student has established residency in the **system district** in which **he/she the student** seeks enrollment.

After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding the suspension/ **or** expulsion from the former school district. The principal may ask the parent(s)/ guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in TCA 49-6-3051 and submit any records to the Director of Schools.^{1 2} Based on the results of the investigation, the Director of Schools shall make a recommendation to the Board to approve or deny the request.

The Board shall not deny enrollment beyond the length of imposed suspension or expulsion.

A student may be dismissed if it is determined subsequent to the enrollment that the student has been suspended or expelled from the former school district.^{2 3}

Legal References

1. Public Acts of 2026, Chapter No. 760
2. TCA 49-6-3051(a)
3. TCA 49-6-3401(f); 20 USCA § 1232g(b)(4), (h)

Cross References

School Admissions 6.203
Student Records 6.600

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: 07/22/24
		Rescinds: 6.318	Issued: 07/25/22

The Board may deny admission of any student (except those in state custody) who has been expelled or suspended from another school system in Tennessee or another state even though the student has established residency in the system in which he/she seeks enrollment.

After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding the suspension/expulsion from the former school district. The principal may ask the parent(s)/guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in TCA 49-6-3051 and submit any records to the Director of Schools.¹ Based on the results of the investigation, the Director of Schools shall make a recommendation to the Board to approve or deny the request.

The Board shall not deny enrollment beyond the length of imposed suspension or expulsion.

A student may be dismissed if it is determined subsequent to the enrollment that the student has been suspended or expelled from the former school district.²

Legal References

1. [Public Acts of 2024, Chapter No. 721](#)
2. [TCA 49-6-3401\(f\); 20 USCA § 1232g\(b\)\(4\), \(h\)](#)

Cross References

School Admissions 6.203
Student Records 6.600

6.412 EMERGENCY ALLERGY RESPONSE PLAN – *1st Reading*

Public Chapter 947 updates state law to clarify that epinephrine may be purchased in a variety of forms, not solely as an auto-injector. TSBA has provided language to update the relevant model policy aligning with that language.

Franklin Special Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Emergency Allergy Response Plan	Descriptor Code: 6.412	Issued Date: <i>Proposed</i>
		Rescinds: 6.412	Issued: 07/20/15

The Director of Schools shall develop and maintain an Emergency Allergy Response Plan that meets state guidelines for managing students with life-threatening allergies. The Plan shall include measures to reduce exposure to allergens and procedures to treat allergic reactions. Components of the plan shall include, but are not limited to, education and training of personnel, record keeping/documentation, development and reviews of the allergy action plan, and protocols for classrooms and cafeterias that include strategies to reduce exposure to allergens.¹

Using the state food allergy guidelines plan as a guide, the Director of Schools shall also develop a process to identify all students with food allergies and develop and implement an Individualized Health Care Plan (IHCP) with an Allergy Action Plan for each specific student.²

EPINEPHRINE³

~~Schools may maintain epinephrine auto-injectors to treat a student believed to be having a life-threatening allergic or anaphylactic reaction at school. The auto-injectors will be stored in two unlocked, secure locations.~~

Each school shall maintain epinephrine, either as auto-injectors, nasal sprays, or other forms, in at least two (2) unlocked, secure locations including, but not limited to, the school office and the school cafeteria.

~~In the event of a student's personal epinephrine auto-injector is not available, or a student is having a reaction for the first time, the school nurse or other trained, unlicensed assistive personnel may utilize, if available, the school supplied epinephrine auto-injectors to respond to an anaphylactic reaction at school.~~

In the event of such a reaction, the school nurse or other trained school personnel shall utilize epinephrine to respond, under a standing protocol from a physician.

The Director of Schools/designee is authorized to seek epinephrine through a prescription written to Franklin Special District. Upon the issuance of the auto-injectors, the Director of Schools shall ensure that they are placed within each school and that any needed trainings are conducted for staff.

Legal References

1. TCA 49-50-1602(f)
2. *Guidelines for Use of Health Care Professionals and Health Care Procedures in a School Setting* (Tennessee Department of Education and Tennessee Department of Health, 2023, pg. 90)
3. Public Acts of 2026, Chapter No. 947

Cross References

Medicines 6.405

Franklin Special Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Emergency Allergy Response Plan	Descriptor Code: 6.412	Issued Date: 07/20/15
		Rescinds: 6.412	Issued: 09/10/07

- 1 The director of schools shall develop and maintain an Emergency Allergy Response Plan that meets state
- 2 guidelines for managing students with life-threatening allergies. The Plan shall include measures to
- 3 reduce exposure to allergens and procedures to treat allergic reactions. Components of the plan shall
- 4 include, but are not limited to: education and training of personnel, record keeping/documentation,
- 5 development and reviews of the allergy action plan, and protocols for classrooms and cafeterias that
- 6 include strategies to reduce exposure to allergens.¹
- 7 Using the state food allergy guidelines plan as a guide, the director shall also develop a process to identify
- 8 all students with food allergies and develop and implement an Individualized Health Care Plan (IHCP)
- 9 with an Allergy Action Plan for each specific student.²
- 10 Schools may maintain epinephrine auto-injectors to treat a student believed to be having a life-
- 11 threatening allergic or anaphylactic reaction at school. The auto-injectors will be stored in two unlocked,
- 12 secure locations. In the event of a student's personal epinephrine auto-injector is not available, or a
- 13 student is having a reaction for the first time, the school nurse or other trained, unlicensed assistive
- 14 personnel may utilize, if available, the school supplied epinephrine auto-injectors to respond to an
- 15 anaphylactic reaction at school

Legal References

1. TCA 49-50-1602(f)
2. *Guidelines for Use of Health Care Professionals and Health Care Procedures in a School Setting* (Tennessee Department of Education and Tennessee Department of Health, 2019)

Cross References

- Medicines 6.405
- Allergy Response Plan 6.412.1

6.506 STUDENTS FROM MILITARY FAMILIES – *1st Reading*

Public Chapter 834 updates requirements for school districts regarding students from military families. Previously, state law allowed Boards to choose how much time these students had to provide documentation of relocation to the district. Per this recent change, students must now provide this information within one calendar year of the date of enrollment. The new law further clarifies that districts must take appropriate steps to assist any of these students with IEPs, 504 plans, or individualized family service plans.

TSBA model policy language has been used for the revisions presented.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Students from Military Families	Descriptor Code: 6.506 Rescinds: 6.506	Issued Date: Proposed Issued: 08/12/19
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1 General

2 The Director of Schools shall develop the necessary administrative procedures to ensure that students
3 with parent(s)/guardian(s) in the armed services are identified and that appropriate and available services
4 are provided for these students.¹

5 RELOCATION OF MILITARY SERVICE MEMBER²

6 A student who does not currently reside within the school district shall be allowed to enroll if ~~he/she~~
7 **the student** is a dependent child of a service member who is being relocated to Tennessee on military
8 orders. To be eligible for enrollment, the parent/guardian shall provide documentation that the student
9 will be a resident of the school district on relocation. **This documentation must be provided to the**
10 **school district within one (1) calendar year from the date of enrollment.**

11 **If the child of a military member enrolls per this policy and has an active 504 plan, IEP, or an**
12 **individualized family service plan, then the district shall take the necessary steps to ensure that services**
13 **are in place when the student enrolls.**

14 ABSENCES

15 Principals shall provide students with a one (1) day excused absence prior to the deployment of and a
16 one (1) day excused absence upon the return of a parent/guardian serving active military service.

17 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
18 parent/guardian during a deployment cycle. The student shall provide documentation to the school as
19 proof of his/her parent's/guardian's deployment. Students shall be permitted to make up school work
20 missed during these absences.³

Legal References

1. State Board of Education Policy 2.103
2. TCA 49-6-3101; Public Acts of 2026, Chapter No. 834
3. TCA 49-6-3019

Cross References

Attendance 6.200
School Admissions 6.203

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Students from Military Families	Descriptor Code: 6.506	Issued Date: 08/12/19
		Rescinds:	Issued:

1 *General*

2 The Director of Schools shall develop the necessary administrative procedures to ensure that students
3 with parent(s)/guardian(s) in the armed services are identified and that appropriate and available services
4 are provided for these students.¹

5 **RELOCATION OF MILITARY SERVICE MEMBER²**

6 A student who does not currently reside within the school district shall be allowed to enroll if he/she is
7 a dependent child of a service member who is being relocated to Tennessee on military orders. To be
8 eligible for enrollment, the parent/guardian shall provide documentation that the student will be a
9 resident of the school district on relocation.

10 **ABSENCES**

11 Principals shall provide students with a one (1) day excused absence prior to the deployment of and a
12 one (1) day excused absence upon the return of a parent/guardian serving active military service.

13 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
14 parent/guardian during a deployment cycle. The student shall provide documentation to the school as
15 proof of his/her parent's/guardian's deployment. Students shall be permitted to make up school work
16 missed during these absences.³

Legal References

1. State Board of Education Policy 2.103
2. Public Acts of 2019, Chapter No. 138
3. TCA 49-6-3019

Cross References

Attendance 6.200
School Admissions 6.203

4.215 INSTRUCTIONAL USE OF DIGITAL DEVICES – *New Policy 1st Reading*

TSBA has created a new policy in response to a requirement in Public Chapter 808. This new state law requires Boards to adopt a policy prioritizing teacher-led instruction and the use of non-electronic instructional materials in grades K-5. There are several exceptions to the law including, but not limited to, assessments, remediation, students with IEPs/504 plans, and virtual schools.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Instructional Use of Digital Devices	Descriptor Code: 4.215	Issued Date: Proposed
		Rescinds:	Issued:

1 *General*¹

2 In-person, teacher led instruction shall be the primary mode of instruction for students in grades
3 kindergarten through five (K-5).

4 Digital devices shall be utilized in these grades only when there is a clear educational benefit,
5 including use for remediation purposes. Further, electronic assessments and instructional tools shall be
6 developmentally appropriate and aligned with state academic standards.

7 The Director of Schools shall provide guidance to staff on appropriate use of technology for these
8 grades. The Associate Director of Schools for Teaching and Learning shall create a process for
9 ensuring that digital instruction complies with this framework and state law.

10 **SOCIAL MEDIA USE**

11 Students in grades kindergarten through five (K-5) are prohibited from accessing social media
12 platforms using district provided internet during the school day.

13 **COMMUNICATION WITH PARENTS/GUARDIANS**

14 At the beginning of each school year, the Director shall ensure that principals provide
15 parent(s)/guardian(s) with information on digital device use in the classroom. This shall include the
16 types of devices used and the instructional purposes for such use.
17

Legal References

1. [Public Acts of 2026, Chapter No. 808](#)

Cross References

Use of the Internet 4.406

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

May 31, 2026

Local Government Investment Pool

Interest Rate for May 3.64%

General Investment Account

Beginning Balance	\$ 17,015,575.43
Interest	51,207.56
Withdrawals	(1,000,000.00)
Deposits	
Total Invested	<u>\$ 16,066,782.99</u>

Debt Service Investment Account

Beginning Balance	\$ 6,142,259.18
Interest	11,206.31
Withdrawals	(6,003,000.00)
Deposits	
Total Invested	<u>\$ 150,465.49</u>

Capital Projects Investment Account

Beginning Balance	\$ 4,069,570.82
Interest	12,581.10
Withdrawals	
Deposits	
Total Invested	<u>\$ 4,082,151.92</u>

Construction Investment Account

Beginning Balance	\$ 5,123,312.67
Interest	15,197.32
Withdrawals	(563,874.00)
Deposits	
Total Invested	<u>\$ 4,574,635.99</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

May 31, 2026

First Tennessee Bank

General Purpose Checking

Beginning Balance	\$	5,738,408.57
Receipts		1,665,448.24
Loan fr Debt Svc		
Interest		6,152.92
Transfer from LGIP		1,000,000.00
Transfer to LGIP		
Pmt of Tax Anticipation Loan to First Horizon		
Loan repayment to Capital		
Loan repayment to Debt Svc.		
Disbursements		(5,985,726.61)
Ending Balance	\$	<u>2,424,283.12</u>

Debt Service Checking

Beginning Balance	\$	852,801.92
Receipts		64,049.46
Interest		2,005.06
Loan repayment fr GP		6,003,000.00
Transfer from Investments		
Transfer to Investments		
Disbursements		(6,002,987.50)
Ending Balance	\$	<u>918,868.94</u>

Capital Projects Checking

Beginning Balance	\$	1,017,070.13
Receipts (Facilities Tax)		59,602.64
Interest		1,647.09
Transfer Paid Exp fr Capital		
Fraud refund fr First Horizon		
Transfer to LGIP		
Disbursements		(24,885.61)
Ending Balance	\$	<u>1,053,434.25</u>

Construction Checking

Beginning Balance	\$	100,713.18
Interest		340.17
Receipts		
Transfer fr LGIP		563,874.00
Transfer to LGIP		
Transf to Capital		
Disbursements		(568,773.95)
Ending Balance	\$	<u>96,153.40</u>

							2025-26	2025-26	2025-26	June 2025-26	2025-26	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Fnd T Acct	Obj	Prj	Loc	Prg	Acct							
141					General Purpose							
141 R 40110	---	---	---	---	Current Year Property Tax		13,923,273.00	0.00	13,923,273.00	58,919.26	14,302,779.58	-379,506.58
141 R 40115	---	---	---	---	Discount on Property Taxes		0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	---	---	Trustee's Collections Prior Ye		70,000.00	0.00	70,000.00	-15,145.27	32,503.52	37,496.48
141 R 40130	---	---	---	---	Circuit Clerk/C&m-Prior Year		35,000.00	0.00	35,000.00	9,319.05	36,889.44	-1,889.44
141 R 40140	---	---	---	---	Interest & Penalty		15,000.00	0.00	15,000.00	613.13	20,024.15	-5,024.15
141 R 40161	---	---	---	---	Payments In Lieu Of Taxes-Tva		0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	---	---	Payments In Lieu Of Taxes-Othe		75,000.00	0.00	75,000.00	0.79	33,885.07	41,114.93
141 R 40210	---	---	---	---	Local Option Sales Tax		8,600,000.00	0.00	8,600,000.00	747,249.50	7,976,306.49	623,693.51
141 R 40275	---	---	---	---	Mixed Drink Tax (ST)		165,000.00	0.00	165,000.00	3,432.70	160,436.53	4,563.47
141 R 40350	---	---	---	---	Interstate Telecomm Tax		0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	---	---	Current Year Property Tax		23,915,873.00	0.00	23,915,873.00	96,290.67	23,582,320.32	333,552.68
141 R 40620	---	---	---	---	Prior Year Property Tax		100,000.00	0.00	100,000.00	-102,165.15	7,302.19	92,697.81
141 R 40630	---	---	---	---	Interest & Penalty		30,000.00	0.00	30,000.00	-6,697.46	33,009.77	-3,009.77
141 R 40640	---	---	---	---	Pick-Up Taxes		75,000.00	0.00	75,000.00	13,222.93	88,059.41	-13,059.41
141 R 41110	---	---	---	---	Licenses & Permits		500.00	0.00	500.00	73.53	631.52	-131.52
141 R 43511	---	---	---	---	Tuition-Regular Day Students		150,000.00	0.00	150,000.00	0.00	184,990.68	-34,990.68
141 R 43513	---	---	---	---	Tuition-YSI		180,638.00	0.00	180,638.00	6,841.85	228,916.97	-48,278.97
141 R 43517	---	---	---	---	Tuition-Other		55,000.00	0.00	55,000.00	0.00	82,050.00	-27,050.00
141 R 43570	---	---	---	---	Receipts From Individual Schoo		30,000.00	0.00	30,000.00	5,395.59	29,506.16	493.84
141 R 43990	---	---	---	---	Other Charges For Services		0.00	0.00	0.00	0.00	851.73	-851.73
141 R 44110	---	---	---	---	Interest Earned		350,000.00	0.00	350,000.00	44,602.28	367,988.85	-17,988.85
141 R 44120	---	---	---	---	Lease/Rentals		30,000.00	0.00	30,000.00	3,137.50	38,292.50	-8,292.50
141 R 44121	---	---	---	---	Event Lease Revenue		200,000.00	0.00	200,000.00	16,375.00	212,587.88	-12,587.88
141 R 44122	---	---	---	---	Membership Sales Revenue		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	---	---	Facilities Fee Revenue		12,000.00	0.00	12,000.00	2,400.00	12,200.00	-200.00
141 R 44124	---	---	---	---	Equipment Rental		0.00	0.00	0.00	0.00	1,610.60	-1,610.60
141 R 44125	---	---	---	---	Service (Ticket) Fee Revenue		35,000.00	0.00	35,000.00	9.00	54,562.00	-19,562.00
141 R 44126	---	---	---	---	Service (Facilities) Fee Reven		7,000.00	0.00	7,000.00	0.00	2,126.00	4,874.00
141 R 44131	---	---	---	---	Concessions Food		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	---	---	Concessions School Merch/T-Sh		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	---	---	Concessions		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	---	---	E-Rate Funding		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170	---	---	---	---	Miscellaneous Refunds		2,500.00	0.00	2,500.00	6,438.47	34,391.39	-31,891.39
141 R 44520	---	---	---	---	Insurance Recovery		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	---	---	Sale of Equipment		15,000.00	0.00	15,000.00	6,975.50	14,647.50	352.50
141 R 44540	---	---	---	---	Sale of Property		0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	---	---	Damage Recovered from Individu		0.00	0.00	0.00	125.00	4,061.52	-4,061.52
141 R 44570	---	---	---	---	Contributions & Gifts		0.00	1,120.00	1,120.00	0.00	12,940.00	-11,820.00

							2025-26	2025-26	2025-26	June 2025-26	2025-26	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141						General Purpose						
141 R 44990	---	---	-----	---		Other Local Revenue	500.00	0.00	500.00	399.66	789.24	-289.24
141 R 46510	---	---	-----	---		TISA	14,023,793.00	0.00	14,023,793.00	1,051,784.48	14,026,276.18	-2,483.18
141 R 46511	---	---	-----	---		Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513	---	---	-----	---		TISA On-Behalf Payments	0.00	53,000.00	53,000.00	0.00	0.00	53,000.00
141 R 46515	---	---	-----	---		Early Childhood Education	345,000.00	-23,686.41	321,313.59	88,984.03	309,543.79	11,769.80
141 R 46590	---	---	-----	---		Other State Education Funds	0.00	1,327,253.50	1,327,253.50	393,991.34	1,751,584.07	-424,330.57
141 R 46591	---	---	-----	---		Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592	---	---	-----	---		Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596	---	---	-----	---		Paid Parental Leave	0.00	0.00	0.00	0.00	57,576.86	-57,576.86
141 R 46610	---	---	-----	---		Career Ladder	23,000.00	0.00	23,000.00	0.00	26,068.80	-3,068.80
141 R 46612	---	---	-----	---		Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	-----	---		Other Vocational	150,000.00	488,478.63	638,478.63	10,441.08	268,971.83	369,506.80
141 R 46850	---	---	-----	---		Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	-----	---		Other State Grants	0.00	62,337.84	62,337.84	42,907.02	62,337.84	0.00
141 R 46981	---	---	-----	---		Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990	---	---	-----	---		Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143	---	---	-----	---		Ed Of Handicap_IDEA	0.00	86,104.75	86,104.75	0.00	86,104.75	0.00
141 R 47145	---	---	-----	---		IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47240	---	---	-----	---		Medicaid	0.00	0.00	0.00	916.21	42,909.25	-42,909.25
141 R 47304	---	---	-----	---		Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	-----	---		Other Federal Through State	0.00	2,000.00	2,000.00	1,898.73	1,950.53	49.47
141 R 48130	---	---	-----	---		CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	-----	---		Other-Citizens Group	75,000.00	0.00	75,000.00	24,360.00	47,235.00	27,765.00
141 R 49700	---	---	-----	---		Insurance Recovery	0.00	0.00	0.00	0.00	1,300.64	-1,300.64
141 R 49800	---	---	-----	---		Transfers In	95,000.00	25,119.52	120,119.52	23,474.83	128,594.53	-8,475.01
141 -	-----	---	-----	---		General Purpose	62,784,077.00	2,021,727.83	64,805,804.83	2,536,571.25	64,367,115.08	438,689.75

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	June 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	---	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	---	---	Regular Education Program	29,977,701.00	30,718,376.70	5,732,803.29	30,022,490.50	0.00	695,886.20
141 E 71150	---	---	---	---	Alternative Schools	117,000.00	117,000.00	0.00	116,839.30	0.00	160.70
141 E 71200	---	---	---	---	Special Education Program	9,077,481.00	9,307,035.39	1,550,928.91	8,798,917.13	0.00	508,118.26
141 E 71300	---	---	---	---	Vocational Education Program	0.00	317,657.17	1,736.77	179,228.77	0.00	138,428.40
141 E 72110	---	---	---	---	Attendance	18,700.00	18,700.00	1,527.37	11,765.28	0.00	6,934.72
141 E 72120	---	---	---	---	Health Services	905,575.00	913,970.00	162,520.35	870,920.39	0.00	43,049.61
141 E 72130	---	---	---	---	Other Student Support	1,650,579.00	1,746,744.70	280,667.44	1,710,259.78	0.00	36,484.92
141 E 72210	---	---	---	---	Regular Instruction Program	3,793,713.00	3,880,691.86	686,277.84	3,854,919.16	0.00	25,772.70
141 E 72220	---	---	---	---	Special Education Instruction	2,142,544.00	2,181,195.75	333,470.70	2,029,140.63	0.00	152,055.12
141 E 72250	---	---	---	---	TECHNOLOGY	1,617,257.00	1,671,940.90	147,706.71	1,623,622.87	0.00	48,318.03
141 E 72310	---	---	---	---	Board Of Education Services	1,889,816.00	1,921,816.00	83,465.46	1,831,528.07	0.00	90,287.93
141 E 72320	---	---	---	---	Director of Schools	612,433.00	612,433.00	103,394.30	603,131.27	0.00	9,301.73
141 E 72410	---	---	---	---	Office Of The Principal	4,337,772.00	4,381,742.00	591,831.67	4,293,495.71	0.00	88,246.29
141 E 72510	---	---	---	---	Fiscal Services	896,204.00	941,204.00	128,833.88	939,918.22	0.00	1,285.78
141 E 72520	---	---	---	---	Human Resources	456,355.00	456,355.00	75,520.12	423,527.52	0.00	32,827.48
141 E 72610	---	---	---	---	Operation Of Plant	4,751,574.00	4,935,803.00	435,558.20	4,785,005.21	0.00	150,797.79
141 E 72620	---	---	---	---	Maintenance Of Plant	1,003,284.00	1,137,345.84	111,460.40	1,154,439.63	0.00	-17,093.79
141 E 72710	---	---	---	---	Transportation	3,120,514.00	3,239,323.50	529,576.84	2,852,293.03	0.00	387,030.47
141 E 72810	---	---	---	---	Central And Other	446,690.00	422,420.00	32,187.38	375,709.77	0.00	46,710.23
141 E 73100	---	---	---	---	Food Supplies	0.00	15,790.00	16,380.68	17,824.19	0.00	-2,034.19
141 E 73300	---	---	---	---	Community Service	215,638.00	215,638.00	178,228.97	232,669.97	0.00	-17,031.97
141 E 73400	---	---	---	---	Early Childhood Education	568,300.00	735,274.20	138,037.60	699,035.56	0.00	36,238.64
141 E 76100	---	---	---	---	Regular Capital Outlay	0.00	78,500.00	0.00	0.00	0.00	78,500.00
141 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230	---	---	---	---	Interest	8,000.00	9,305.00	0.00	9,300.77	0.00	4.23
141 E 82330	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	---	---	General Purpose	67,607,130.00	69,976,262.01	11,322,114.88	67,435,982.73	0.00	2,540,279.28

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Balance
142		Federal Programs						
142 R 47141	---	---	---	---	---	---	---	---
		Title I Part A	327,238.00	122,577.62	449,815.62	31,523.70	381,357.84	68,457.78
142 R 47143	---	---	---	---	---	---	---	---
		Ed Of Handicap_IDEA	852,697.00	216,471.98	1,069,168.98	65,754.31	629,540.58	439,628.40
142 R 47145	---	---	---	---	---	---	---	---
		IDEA Preschool	26,295.00	23,917.90	50,212.90	2,792.32	27,472.74	22,740.16
142 R 47146	---	---	---	---	---	---	---	---
		Title III Part A	47,301.00	32,035.44	79,336.44	0.00	66,627.33	12,709.11
142 R 47147	---	---	---	---	---	---	---	---
		Title IV	28,654.00	-28,654.00	0.00	0.00	0.00	0.00
142 R 47149	---	---	---	---	---	---	---	---
		Title IX McKinney-Vento	0.00	37,011.99	37,011.99	2,601.16	19,556.36	17,455.63
142 R 47189	---	---	---	---	---	---	---	---
		Title II Part A	81,897.00	30,955.19	112,852.19	2.40	65,290.21	47,561.98
142 R 47301	---	---	---	---	---	---	---	---
		ESSER Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	---	---	---	---	---	---
		LEA Reopening Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	---	---	---	---	---	---
		Emergency Loss of Income Grant	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	---	---	---	---	---	---
		ESSER 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	---	---	---	---	---	---
		Literacy Training Teacher Stip	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	---	---	---	---	---	---
		First To The Top	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	---	---	---	---	---	---
		ESSER 3.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402	---	---	---	---	---	---	---	---
		ARP IDEA Part B	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	---	---	---	---	---	---
		ARP IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	---	---	---	---	---	---
		ARP Homeless 2.0	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	---	---	---	---	---	---
		Other Federal Through State	0.00	26,789.60	26,789.60	2,701.64	25,659.93	1,129.67
142 R 47990	---	---	---	---	---	---	---	---
		Other Direct Federal Revenue	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	---	---	---	---	---	---
		Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	---	---	---	---	---	---
		Federal Programs	1,364,082.00	461,105.72	1,825,187.72	105,375.53	1,215,504.99	609,682.73

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance
142					Federal Programs						
142 E 71100	---	---	-----	---	Regular Education Program	198,545.00	308,903.99	7,303.15	286,264.31	0.00	22,639.68
142 E 71200	---	---	-----	---	Special Education Program	727,444.00	967,562.52	128,483.74	652,890.66	0.00	314,671.86
142 E 72110	---	---	-----	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	-----	---	Health Services	25,000.00	23,497.80	345.55	23,567.54	0.00	-69.74
142 E 72130	---	---	-----	---	Other Student Support	12,129.00	17,278.80	0.00	6,808.48	0.00	10,470.32
142 E 72210	---	---	-----	---	Regular Instruction Program	229,286.00	324,766.67	20,269.97	264,461.70	0.00	60,304.97
142 E 72220	---	---	-----	---	Special Education Instruction	51,849.00	27,000.00	0.00	11,900.25	0.00	15,099.75
142 E 72250	---	---	-----	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	-----	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	-----	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	-----	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	-----	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	-----	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	---	---	-----	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	-----	---	Transportation	22,551.00	25,405.56	636.39	21,574.67	0.00	3,830.89
142 E 73100	---	---	-----	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	-----	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	-----	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	-----	---	Operating Transfer	97,278.00	130,772.38	23,474.83	128,594.53	0.00	2,177.85
142 -	-----	---	-----	---	Federal Programs	1,364,082.00	1,825,187.72	180,513.63	1,396,062.14	0.00	429,125.58

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Balance
143					Food Service						
143 R 43521	---	---	-----	---	Lunch Payments-Children	652,000.00	0.00	652,000.00	0.00	646,474.75	5,525.25
143 R 43522	---	---	-----	---	Lunch Payments-Adults	55,000.00	0.00	55,000.00	61.50	47,724.25	7,275.75
143 R 43523	---	---	-----	---	Income From Breakfast	120,000.00	0.00	120,000.00	0.00	105,394.35	14,605.65
143 R 43525	---	---	-----	---	Ala Carte Sales	260,000.00	0.00	260,000.00	0.00	234,815.10	25,184.90
143 R 43546	---	---	-----	---	Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990	---	---	-----	---	Other Charges For Services	75,000.00	0.00	75,000.00	11,560.82	74,873.42	126.58
143 R 44530	---	---	-----	---	Sale of Equipment	250.00	0.00	250.00	4,524.00	37,845.51	-37,595.51
143 R 44560	---	---	-----	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	7,247.67	-7,247.67
143 R 46520	---	---	-----	---	School Food Service	16,000.00	0.00	16,000.00	0.00	15,370.90	629.10
143 R 46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	---	---	-----	---	USDA School Lunch Program	929,972.00	0.00	929,972.00	36,854.02	863,017.66	66,954.34
143 R 47112	---	---	-----	---	USDA Commodities	158,556.00	0.00	158,556.00	0.00	0.00	158,556.00
143 R 47113	---	---	-----	---	Breakfast	295,000.00	0.00	295,000.00	11,110.26	257,538.52	37,461.48
143 R 47114	---	---	-----	---	USDA Other	141,455.00	0.00	141,455.00	0.00	120,865.47	20,589.53
143 R 47115	---	---	-----	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	14,824.44	-14,824.44
143 R 47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47990	---	---	-----	---	Other Direct Federal Revenue	0.00	0.00	0.00	64,771.97	1,688,785.90	-1,688,785.90
143 -	-----	---	-----	---	Food Service	2,703,233.00	0.00	2,703,233.00	128,882.57	4,114,777.94	-1,411,544.94

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance
143					Food Service						
143 E 73100	---	---	-----	---	Food Supplies	2,695,981.00	2,695,981.00	308,294.08	3,804,797.86	0.00	-1,108,816.86
143 E 73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	-----	---	Food Service	2,695,981.00	2,695,981.00	308,294.08	3,804,797.86	0.00	-1,108,816.86

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Balance
146					Community Service (MAC)						
146 R 43581	---	---	----	---	Community Services Fees	1,633,711.00	0.00	1,633,711.00	84,047.77	1,583,252.67	50,458.33
146 R 43584	---	---	----	---	Registration Fees-School Year	33,550.00	0.00	33,550.00	50.00	32,435.00	1,115.00
146 R 43585	---	---	----	---	Registration Fees-Summer	10,800.00	0.00	10,800.00	0.00	11,645.00	-845.00
146 R 43990	---	---	----	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44120	---	---	----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170	---	---	----	---	Miscellaneous Refunds	51,870.00	0.00	51,870.00	0.00	1,755.92	50,114.08
146 R 44530	---	---	----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570	---	---	----	---	Contributions & Gifts	1,800.00	0.00	1,800.00	0.00	5,189.64	-3,389.64
146 R 44990	---	---	----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590	---	---	----	---	Other State Education Funds	80,000.00	0.00	80,000.00	4,943.74	66,477.11	13,522.89
146 R 47590	---	---	----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146 -	-----	---	----	---	Community Service (MAC)	1,811,731.00	0.00	1,811,731.00	89,041.51	1,700,755.34	110,975.66

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance
146					Community Service (MAC)						
146 E 73300	---	---	-----	---	Community Service	1,658,842.00	1,722,842.00	221,646.26	1,727,256.53	0.00	-4,414.53
146 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146 -	-----	---	-----	---	Community Service (MAC)	1,658,842.00	1,722,842.00	221,646.26	1,727,256.53	0.00	-4,414.53

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Balance
156					Debt Service						
156 R 40610	---	---	-----	---	Current Year Property Tax	8,574,972.00	0.00	8,574,972.00	34,524.95	8,455,395.90	119,576.10
156 R 40620	---	---	-----	---	Prior Year Property Tax	500.00	0.00	500.00	-36,631.12	2,618.16	-2,118.16
156 R 40630	---	---	-----	---	Interest & Penalty	8,000.00	0.00	8,000.00	-2,401.28	11,835.89	-3,835.89
156 R 40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	4,741.05	31,573.52	-6,573.52
156 R 44110	---	---	-----	---	Interest Earned	75,000.00	0.00	75,000.00	1,849.75	74,906.24	93.76
156 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 -	-----	---	-----	---	Debt Service	8,683,472.00	0.00	8,683,472.00	2,083.35	8,576,329.71	107,142.29

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Encumbered Amount	Unencumbered Balance
156							Debt Service						
156	E	72310	---	---	-----	---	Board Of Education Services	171,839.00	171,839.00	40.96	170,355.49	0.00	1,483.51
156	E	82130	---	---	-----	---	Principal	3,810,000.00	3,810,000.00	0.00	3,810,000.00	0.00	0.00
156	E	82230	---	---	-----	---	Interest	4,385,975.00	4,385,975.00	0.00	4,385,975.00	0.00	0.00
156	E	82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	0.00	1,890.00	0.00	1,110.00
156	-	-----	---	---	-----	---	Debt Service	8,370,814.00	8,370,814.00	40.96	8,368,220.49	0.00	2,593.51

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26 Original Budget	2025-26 Budget Revisions	2025-26 Revised Budget	June 2025-26 Monthly Activity	2025-26 FYTD Activity	Uncollected Balance
177					Capital Projects						
177 R 40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R 40390	---	---	-----	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	53,804.49	564,451.17	135,548.83
177 R 44110	---	---	-----	---	Interest Earned	235,000.00	0.00	235,000.00	23,296.05	342,310.58	-107,310.58
177 R 44120	---	---	-----	---	Lease/Rentals	84,000.00	0.00	84,000.00	0.00	147,841.20	-63,841.20
177 R 44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	3,139,831.43	-3,139,831.43
177 R 44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	1,440.36	1,440.36	-1,440.36
177 R 46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R 46980	---	---	-----	---	Other State Grants	0.00	0.00	0.00	75,435.22	75,435.22	-75,435.22
177 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R 49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	-----	---	Capital Projects	1,019,000.00	0.00	1,019,000.00	153,976.12	4,271,309.96	-3,252,309.96

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>June 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
177					Capital Projects						
177 E 81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	-----	---	Other Debt Service	0.00	17,572.10	0.00	17,572.10	0.00	0.00
177 E 91300	---	---	-----	---	Education Capital Projects	8,494,294.00	8,476,721.90	2,046,226.19	6,646,476.06	0.00	1,830,245.84
177 E 99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	-----	---	Capital Projects	8,494,294.00	8,494,294.00	2,046,226.19	6,664,048.16	0.00	1,830,245.84

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Budget Revisions</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>June 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						78,365,595.00	2,482,833.55	80,848,428.55	3,015,930.33	84,245,793.02	-3,397,364.47

Number of Accounts: 406

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>June 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						90,191,143.00	93,085,380.73	14,078,836.00	89,396,367.91	0.00	3,689,012.82

Number of Accounts: 5216

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2024-2025 to FY 2025-2026

Received During	For the Month of	FY22-23	FY23-24	FY24-25	FY25-26	Month-to-Month	Year-to-Date	% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY25-26 compared to FY24-25	% Chg FY25-26 compared to FY24-25
Aug	May	\$ 630,152	\$ 673,793	\$ 684,759	\$ 695,526	\$ 10,767	\$ 10,767	6.9%	1.6%	1.6%	1.6%
Sep	June	620,525	672,365	666,397	708,779	\$ 42,382	\$ 53,149	8.4%	-0.9%	6.4%	3.9%
Oct	July	605,780	652,325	684,031	732,024	\$ 47,993	\$ 101,142	7.7%	4.9%	7.0%	5.0%
Nov	Aug	586,419	638,368	697,116	715,129	\$ 18,013	\$ 119,155	8.9%	9.2%	2.6%	4.4%
Dec	Sept	597,545	645,418	680,703	726,253	\$ 45,550	\$ 164,705	8.0%	5.5%	6.7%	4.8%
Jan	Oct	584,861	654,065	684,296	740,839	\$ 56,543	\$ 221,248	11.8%	4.6%	8.3%	5.4%
Feb	Nov	616,549	692,106	692,119	745,709	\$ 53,590	\$ 274,838	12.3%	0.0%	7.7%	5.7%
Mar	Dec	753,642	852,757	858,135	901,942	\$ 43,807	\$ 318,645	13.2%	0.6%	5.1%	5.6%
Apr	Jan	583,357	601,380	639,435	679,125	\$ 39,690	\$ 358,335	3.1%	6.3%	6.2%	5.7%
ADA Adjustment		287,134	(107,591)	129,405	(78,176)	\$ (207,581)	\$ 150,754	-137.5%	-220.3%	-160.4%	2.3%
May	Feb	536,943	592,528	591,374	661,906	\$ 70,532	\$ 221,286	10.4%	-0.2%	11.9%	3.2%
June	March	649,595	646,884	671,142	747,250	\$ 76,108	\$ 297,394	-0.4%	3.7%	11.3%	3.9%
July	April	632,614	665,765	719,004	760,939	\$ 41,935	\$ 339,329	5.2%	8.0%	5.8%	4.0%
Total YTD		\$ 7,685,116	\$ 7,880,163	\$ 8,397,916	\$ 8,737,245	\$ 339,329					
FY 2025-2026 Budgeted Total					\$ 8,600,000						
Actual Over (Under) Budget					\$ 137,245						
% of Budget Received YTD					101.6%						
ADA Adjustment (Sales Tax)											
19-20	-67,495										
20-21	-306,074										
21-22	-763,167										
22-23	287,134										
23-24	-107,591										
24-25	129,405										
25-26	-78,176										