

**Board of Education Regular Meeting**

**May 11, 2026 6:00 PM**

FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
  - III.1. **Student Artist of the Month - May**
  - III.2. **Recognitions and Good News**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
  - V.1. **Teaching & Learning Spotlight**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
  - VII.1. **Minutes of Board Meeting dated April 13, 2026**
  - VII.2. **Minutes of Budget Work Session dated April 13, 2026**
  - VII.3. **Surplus Property Authorization: FCS JES equipment**
  - VII.4. **Budget Amendments**
- VIII. **BUSINESS BEFORE THE BOARD**
  - VIII.1. **Policy Revision: Revenues (2.400) - *1st Reading***
  - VIII.2. **Policy Revision: Students Wellness (6.411) - *1st Reading***
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
  - X.1. **Teaching and Learning**
  - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

# **FSD Student Artist of the Month**

**Celia Gibson, age 12 • Freedom Intermediate School**



This month's Franklin Special District Artist of the Month is sixth-grade Freedom Intermediate School artist Celia Gibson, whose expressive abstract painting showcases both creativity and confidence in artistic experimentation. Inspired by modern artists such as Jackson Pollock and Mark Rothko, Celia explored how color, texture, and movement can communicate emotion without relying on realistic imagery. Using acrylic paint, she combined techniques including blending, wet-on-wet painting, dry brushing, impasto, etching, and stippling to create rich layers and dynamic texture throughout the piece. Her bold brushstrokes and striking mix of deep purples, reds, and soft pinks give the artwork a sense of energy and emotion while reflecting her own personal style.

Celia's artwork, along with other pieces by Freedom Intermediate School artists, can be seen at the Central Office lobby gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for their support of the Student Artist of the Month program.

# Recognitions

## Max Perkins:

Poplar Grove Middle School seventh-grader Max Perkins has earned national recognition after advancing to the semifinal round of the prestigious Mott Million Dollar Challenge, a nationwide entrepreneurship and innovation competition for students in grades 5–8. Selected from thousands of entries across the country, Max advanced beyond Round Two with his invention, *The Smart Pot*, which he developed and refined in Deb Shuler’s STEM class at Poplar Grove Middle School.

The Smart Pot is an innovative plant care solution that uses a hydraulic mechanism to deliver the precise amount of water plants need directly to their roots, helping prevent overwatering and underwatering. Judges praised the project for its creativity, ingenuity, and persuasive presentation.

As a semifinalist, Max will travel to Flint, Michigan, in June to compete in a live pitch event against top student innovators from across the nation. He has already earned a \$5,000 award and will compete for additional national prizes. Max’s achievement highlights the strength of hands-on STEM learning and student innovation across the Franklin Special District.

## **Amber Whitley and Shelly Robinson:**

FSD Instructional Technology Specialists Dr. Amber Whitley and Mrs. Shelly Robinson recently earned the nationally recognized Certified Education Technology Leader (CETL) designation through the Consortium for School Networking (CoSN).

The CETL certification is awarded to educational technology leaders who demonstrate advanced knowledge and expertise in effectively integrating technology into K–12 learning environments. The certification process includes a rigorous examination covering digital learning, data-informed instruction, cybersecurity, technology leadership, and strategic planning.

This professional achievement strengthens FSD's ability to support teachers in using instructional technology platforms to enhance classroom engagement, analyze student performance data, and make informed instructional decisions that support student growth.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in July</b>	Descriptor Term: <b>Appeals to and Appearances Before the Board</b>	Descriptor Code: <b>1.404</b>	Issued Date: <b>08/08/16</b>
		Rescinds: <b>1.404</b>	Issued: <b>09/14/98</b>

## 1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board  
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns  
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the  
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be  
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

## 7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the  
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive  
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the  
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All  
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided  
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual  
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in  
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of  
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board  
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,  
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.  
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere  
23 to Board rules.<sup>1</sup> Members of the Board and the director may have the privilege of asking questions of any person  
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office  
26 of the director of schools.

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### Legal References

1. TCA 39-17-306

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### Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



# Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: May 1, 2026  
To: David Snowden, Director of Schools  
From: Mary Decker, Associate Director of Schools for Teaching and Learning  
Subject: Summary of Teaching and Learning Activity for the May Board Meeting



## **Spotlight:**

### **Professional Learning Community (PLC) at Work Update**

Over the past several years, Franklin Special has strived to deepen and sharpen our work as a district Professional Learning Community (PLC). Each school functions as a PLC as well, and within every school are Professional Learning Teams (PLTs) of educators that continuously analyze data and adjust instructional practices to ensure all students learn at high levels. In Aspire 2029, the FSD strategic plan, the second academic strategy under Goal 1 (Academics) states that we will “Strengthen the PLCs process through professional learning and innovative strategies.” The tactics to accomplish this strategy are:

- “All schools will create a guiding coalition. All guiding coalitions will attend a PLC at Work Institute.
- Administrators will monitor and guide the work of the PLC process for continual improvement and innovative teaching practices (including, but not limited to, computer science and district-approved artificial intelligence [AI]).
- Strengthen the PLC process through the achievement of Model PLC at Work recognition for all schools and the district.”

All eight schools now have a guiding coalition, and we are close to the point where all members of those guiding coalitions have attended a PLC at Work Institute. Participation in an in-person institute is crucial, because teachers and administrators learn firsthand, together, from PLC at Work industry experts such as 2025 FSD opening day keynote speaker Dr. Anthony Muhammad, Mike Mattos, Luis Cruz, and Regina Stephens Owens, to name a few. At the institute, school teams then have multiple opportunities to debrief and plan collaboratively, led by their administrators. Further, multiple schools have earned Model PLC at Work recognition, and we are on track toward district-level designation.

With regard to the monitoring and guidance of the work of the PLC process, principals and assistant principals are grounded daily in these ongoing efforts. They are present and provide input as needed during PLT data discussions, they thoughtfully and intentionally adjust the composition of those PLTs when necessary, and they engage in ongoing professional learning around the PLC at Work

approach. For example, at the end of March teachers and administrators from every FSD school attended Solution Tree's "Amplify Your Impact" 2-day workshop here in Franklin. Educators from 11 states gathered to heighten their learning about best PLC at Work practices that significantly impact student learning.

A key step forward in Franklin Special's PLC work is the development of a district guiding coalition (DGC) during the 2025-26 school year. Using part of the existing time frame already designated for monthly leadership team meetings, the DGC (school administrators, the Teaching and Learning team, Dr. Snowden, and Dr. Esslinger) convene to constantly learn from each other and from relevant texts to improve the PLC at Work process in the interest of high levels of learning for every student. From the All Things PLC website: "A (district) guiding coalition is a team that works to advance, monitor, and celebrate the PLC framework at the district level. The purpose is to establish a clear understanding of what the work is and what our expectations are for the work, beginning by clearly defining terms and concepts so everyone interprets ideas the same way."

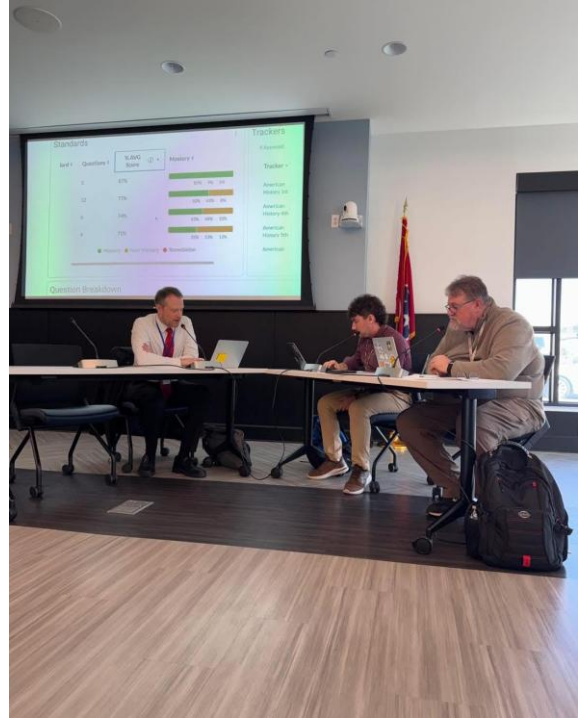
Smith (2015) states, "...district leadership and the guiding coalition that leads districtwide PLC implementation must have a common framework in which to work and lead. They must share the same basic understanding and a common language of PLC implementation and its essential processes" (p. 16). This work also involves creating district-wide non-negotiables. What is it that every school must do as it relates to a PLC? (DuFour & Fullan, 2013). The guiding coalition should revisit the missions and visions established by the schools and district, ensuring they are all aligned. This process can take some time since you are not just moving one school but moving all schools in the district on this journey."

Accordingly, the DGC collaborated to create the following collective commitments:

1. We will examine data to drive instructional practices that result in student success and develop measurable goals that foster continuous improvement.
2. We will proactively identify obstacles in order to continuously improve the PLC at Work process.
3. We will practice, model, and maintain effective, open collaboration among stakeholders to promote active engagement and student success.
4. We will uphold our district-adopted, high-quality resources to provide a standard of excellence and equity for all students.

Over the course of the school year, the DGC members also observed PLTs in action during data discussions and asked questions of the PLT members, evaluated the effectiveness of the PLC at Work process at their schools and in the district as a whole and identified steps for enhancement, read and discussed excerpts from the definitive PLC at Work book, the fourth edition of *Learning By Doing* along with relevant articles, and coached each other through potential solutions to challenging questions.

During the 2026-27 year, administrators from each school will select a month for which they will be responsible for planning and facilitating the DGC meeting. T&L will support all along the way as we endeavor to become better and better at this work that is our highest and most evidence-based priority.



Photos from a district guiding coalition meeting at which a middle school PLT demonstrated a typical data conversation.

## **Curriculum & Professional Learning – Summer Carlton 2026 Summer Learning Camp**

- Dr. Carlton worked to finalize the high-quality instructional resources for our Summer Learning Camp. We will rely on our district-adopted resources for reading and math, along with additional supplemental resources. STREAM Camp resources will be drawn from the state-provided Defined Learning materials and will consist of STREAM challenges geared to specific grade levels. Our instructional resources for classroom and intervention instruction are below:

### **PK-2 ELA and Math (Rising K - Rising 3rd)**

- 95% Phonological Awareness (Rising K)
- 95% Booster Tune Up with handwriting practice (Rising 1st-3rd)
- 95% Summer School Booster Bundle (Rising 1st-3rd)
- Imagine Learning (Rising K only)
- i-Ready Reading (Rising 1st-3rd)
- i-Ready Math (Rising 1st-3rd)
- Read Aloud Library: Vocabulary and Listening Comprehension (Rising K-2nd)
- SRA Vocabulary Workshop (Rising 3rd)
- Moving With Math (Rising K-3rd)
- STREAM – Defined Learning Resources

### **3-4 ELA and Math (Rising 4th - Rising 5th)**

- ELA Magnetic Reading (Rising 4th-5th)
- SRA Vocabulary Workshop (Rising 4th-5th)
- 95% Core Phonics - 3rd Grade Kit (Rising 4th only)
- Rewards Intermediate (Rising 5th only)

- Moving With Math (Rising 4th - 5th)
- i-Ready Reading (Rising 4th - 5th)
- i-Ready Math including Fluency Flight (Rising 4th-5th)
- STREAM – Defined Learning Resources

#### 5-8 ELA and Math (Rising 6th - Rising 9th)

- Each grade level's adopted ELA resource (Rising 6th: Open Up; Rising 7th: myPerspective; Rising 8th-9th: StudySync)
- SRA Vocabulary Workshop (Rising 6th - 9th)
- i-Ready Reading (Rising 6th – 9th)
- Intervention: Rewards Intermediate (Rising 6th - 7th)
- Intervention: Rewards Secondary (Rising 8th - 9th)
- Moving With Math (Rising 6th - 9th)
- i-Ready Math (Rising 6th - 9th)
- STREAM – Defined Learning Resources

#### Other News

- Dr. Carlton assisted with TCAP testing during the testing window. She administered the test for a small group of students at an elementary school and was thankful for the opportunity to support schools in this way.
- Throughout the month of May, Dr. Carlton, along with Dr. Looney, is visiting the classrooms of the Model Classroom Teacher applicants before making final decisions.

### ***Communications – Susannah Gentry***

#### **Tony Kemp Plaque Unveiling**

- Working with Freedom Middle School, Ms. Gentry provided press information and coverage for the Tony Kemp Plaque Unveiling on April 21 at 3:00 p.m. at the FSD baseball/softball complex, immediately preceding the varsity baseball game. The event was a commemorative ceremony to honor Franklin native and Major League Baseball veteran Tony Kemp, a former FSD student, for his athletic achievements, academic success, character, and continued commitment to giving back through philanthropic efforts. Adam Demonbreun, FMS Assistant Principal and Athletic Director, did a fantastic job in planning the event, which was well attended. Several local media were present, as well as Nashville broadcast journalists from FOX 17 News and WSMV.

#### **Early Learning Program Promotion**

- Working with the departments of Student Services, Special Populations, and MAC, Ms. Gentry has promoted the community's various early learning programs.

#### **BusRight Web Query Development**

- Working with the Transportation department, Ms. Gentry is assisting BusRight in developing a new web query option (Stop Search Portal) to allow current and prospective parents and realtors to determine bus stop locations and scheduled ETAs. Currently, a family must be officially enrolled to see this information. However, prospective families and realtors would also benefit from this access. As of this writing, the Stop Search Portal, which features automatic route syncing and customization, is scheduled for release in early May. The FSD will be one of the first customers to put this to use and has weighed in heavily on its development.

### **Future Forward Innovation Grant Planning**

- Work has begun by the district grant planning committee for the state's Future Forward Innovation Grant, designed to serve as an early pipeline into high-demand healthcare careers. Our committee, comprised of Teaching and Learning members, has identified two possible initiatives. To this point, the committee has focused on determining viability and will meet with the middle school principals to gain more clarity on the possibility of applying for this opportunity.

### **Firearms Safety Videos**

- In collaboration with the Student Safety, Curriculum, and Instructional Technology departments, Ms. Gentry assisted in the filming and editing of two firearms safety videos. These videos were created to comply with the state's requirement for firearms safety instruction for all students. They were shown to students on May 11.

### **Night of Celebration**

- Communication and invitations for all honorees were coordinated. The committee also developed a plan for decorations, food, reception, and program, including the slideshow and awards program.

### **Legacy Gallery**

- The Legacy Gallery Executive Committee (Dr. Alisha Erickson and Susannah Gentry) has gathered information and photos to update the Legacy Gallery interactive panel and table. Working with principals, the most recent accolades have been added to each school's profile in the gallery. The Legacy Award recipients' information was added prior to the Night of Celebration, so it was visible to all for the special event.

### **Magazine Features and Advertorials**

- With Dr. Decker and Mettle5, Ms. Gentry is working to place feature articles and ads in local, regional, and national magazines. In addition to working with *Williamson Parent* and *Nashville Parent* for a 3-month advertorial and feature article series in both print and digital formats, the FSD will be featured in a 6-8 page article in an upcoming issue of *Business View* magazine, as the lead feature in their series on the *Best Managed School Districts in Tennessee*. This feature will be part of the magazine's broader coverage promoting American Economic Resiliency and Tennessee Growth & Innovation. The article's editorial framework focuses on FSD's challenges, success stories, resilience, major infrastructure projects, local collaboration, workforce management, and the unique aspects of the community and the school. FSD has also been nominated in the "Best Managed School Districts: Tennessee" award category.

### **Employee Spotlights**

- Ms. Gentry is coordinating the quarterly support staff recognition breakfast to be held at Sonic on June 3 at 9:00am, honoring eight more dedicated FSD employees from the Transportation, Food and Culinary, MAC, and Facilities departments.

## **Other Communication Efforts this Month**

- These include social media posts regarding early learning, athletic accomplishments at two middle schools, collaborations with Mercy Community Health for sports physicals, Model Classroom Teacher spotlights, and the FSD's participation in the Community Wide Baby Shower.

## ***Attendance – Celby Glass***

### **General Updates**

- Celby, Nichole Johnson, and Robb Walters attended the Tennessee Data and Attendance Supervisor Conference (TDASC) in early April at the Embassy Suites in Murfreesboro, Tennessee. Sessions related to truancy tier intervention processes, data coding, state reporting, and legislative updates.
- New Student Online Enrollment (NSOE) and re-registration are underway, and all is going well. Celby and Nichole continue to support the attendance secretaries as they filter questions from families.
- Truancy court cases are plentiful this time of year and Celby provides ongoing guidance to Nichole Johnson as she shares these cases before the juvenile court magistrates.
- In May, Celby will organize and host an end-of-the-year luncheon for the attendance secretaries, Nichole, and Robb. This will be a fitting way to wrap up the school year and share last-minute information before the summer break begins.
- Celby and Nichole will complete the following tasks to prepare for the 2026-2027 school year:
  - Preparation of documents for juvenile court.
  - Fine-tuning ways in which to document truancy cases electronically in our Google Drive.
  - Work with Skyward to automate attendance letters sent to families.
  - Streamlining attendance reports.

### **Safety Updates**

- Recently, Celby presented on the topic of threat assessment at the Tennessee Coordinated School Health conference in Nashville. She and the safety and security director for Williamson County Schools shared the threat assessment process, data related to threats, and the importance of the weekly Touchpoint meeting that is held each week with 15+ people from various agencies in the county. Since the presentation, personnel from multiple districts have reached out to Celby with questions and requested that she present the information at their districts. Further, Celby has been invited to sit on another state conference panel to discuss school safety related issues.

### **Ongoing Safety Projects**

- Security laminate.
- Reviewing and submitting K-12 School Security Assessments for each school. These are due to the state in early June.
- Continued work for any safety-related issues such as threat assessments, custodial documents, and SRO support.
- Summer program safety planning and support for Young Scholars Institute and Summer Learning Camp.
- Planning with WCS and multiple community partners (EMS, law enforcement, narcotics units, the district attorney's office, Williamson County Juvenile Court, Williamson County Health Department, etc.) to implement prevention education and response processes related to drugs and vaping.

- Planning for multiple vape detectors to be installed at various campuses.
- Radio repeater installation planning.

## ***Student Support Services – Lee Kirkpatrick***

### **Information Regarding the Voluntary Pre-K (VPK) Application Process**

- Application appointments were held April 22, 23, and 24 with approximately 50 applications completed. At this time 49 qualifying families have been identified. VPK consists of approximately 80 students in five pre-K classes, one in each elementary school. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting state of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-K class is the least restrictive educational environment for a student with an identified disability, a student who is an English language learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child that meets the age requirement and the requirements set forth by the Community Pre-K Advisory Council (CPAC). These students are considered unserved or underserved and may be enrolled by the process established by the CPAC.

### **Additional Early Childhood Education News**

- Dr. Kirkpatrick will attend the Early Learning Bridge Conference in Chattanooga from June 16-18. The event is sponsored by the TDOE Office of Early Learning.
- Stacey Robertson and Lee Kirkpatrick have concluded year one requirements for the TDOE and UT sponsored Access for All Learning Grant.

### **Parent Liaisons**

- The parent liaison team is called on to maintain open lines of communication with families whose first language is one other than English. Much of their work in the spring semester focuses on assisting families with on-line Skyward registration for the upcoming 2026-2027 school year and translating during parent teacher conferences and IEP meetings. Parent liaisons have also played a critical role in guiding families to much needed community resources.

## ***Reading & Rtl Coordinator – Gina Looney***

### **Reading/Core Update**

- The writing effort continues... in the coming months, reading coaches and teachers will create more writing lessons for teachers using new materials. We plan to expand our collection of ELA and science lessons, specifically.
- Additional materials will be provided to grades 2, 3, 4, and 5 to support their reading instruction and use of Magnetic Literacy as a supplement. Teachers express appreciation for the complexity of these materials as we strive to raise the bar for students.
- In the fall of 2026, we will be able to offer more courses to teachers after school hours. The Instructional Learning Series courses were highly successful and well received this year.

### **Other News**

- The FSD RTI Team will regroup to review and revise our district's RTI plans. This exciting work will include more than 20 representatives from across the district with all schools participating.
- The Model Classroom Teacher application was sent out for 2026. Now, we wait to see if new MCTs will be added to the existing group. This is our third year of the program, and we are learning new ways to share their expertise all the time.

- The new and improved Story Bus will, once again, be the star of the show this summer as we resume our visits to local Kroger lots to invite young readers on board. Thank you to Sonic and Kroger for supporting literacy in Franklin, Tennessee.

FRANKLIN SPECIAL DISTRICT 



# STORY BUS

A FREE SUMMER MOBILE LIBRARY FOR AGES 4 THROUGH 4TH GRADE

## SCHEDULE

MONDAYS · 9:00 – 12:00  
KROGER  
INDEPENDENCE SQUARE  
595 HILLSBORO RD

TUESDAYS · 9:00 – 12:00  
KROGER  
3064 COLUMBIA AVE

THURSDAYS · 9:00 – 12:00  
KROGER  
1203 MURFREESBORO RD





**JUNE 1 - JULY 24**  
(EXCLUDING THE WEEK OF JUNE 29 - JULY 3)

The Story Bus is a free community service offered in the summer by the Franklin Special District and designed to foster a love of reading in children. It offers reading time and storytelling to children ages 4 through the 4th grade (younger if accompanied by an adult). Children may choose a good book, curl up on a beanbag, and read or have books read to them by FSD employees. Whatever the format, children are sure to have a good time aboard the Story Bus.

Children may be signed in for up to 45 minutes while their family member shops nearby. This is the amount of time that children generally remain interested and enjoy their stay on the bus. Parents must adhere to the time limit and provide a cell phone number at the time of drop-off in case a family member needs to be contacted.

## ***PAC Operations Manager – Jeremy Maxwell*** **Performing Arts Center**

- The FSD Performing Arts Center continues to be a busy and important part of the district and the community. In April, we hosted both new and traditional FSD events, including the first-ever Related Arts Presentation for rising 8th graders and the annual Night of Celebration honoring our employees and upcoming retirees. The PAC also welcomed several community groups, including youth and school theatre productions and a national brand photo shoot. Demand for the space remains very strong, with nearly all weekends booked through summer 2027. This high level of activity is reflected in record ticket sales for April, along with increased fee revenue and donations. At the same time, we are continuing to build relationships within the community and improve our systems to better support events and facility use across the district.

## **FSD Events**

- April 27: A middle school related arts presentation during which related arts teachers presented to 7th graders about their artistic class options for 8th grade.
- April 30: FSD Night of Celebration. This annual event celebrated employees of the year, special award winners, Legacy Award honorees, Model Classroom Teachers, and retirees.

### **Community Rental Events**

- March 30-April 4: A local youth theatre group production of *Beetlejuice*. It was rescheduled from January due to the ice storm.
- April 6-18: Local private school middle and high school productions of *Annie, Jr.* and *Newsies*.
- April 19-26: A local youth theatre group production of *Frozen*.
- April 23: A photo shoot for a national clothing brand.

### **Other Notes of Interest**

- April is usually the month during which we process the most ticket sales, and this year is no exception. As of April 24, we had over \$61,000 in ticket sales for the month for a variety of events. This represents a 42% increase over the previous highest month as well as over \$11,000 in fee revenue.
- Without any real push or campaign, donations to the PAC have also increased over 50% compared to the same time last year. These donations are add-ons to ticket sales in the ticket-purchasing process.
- In ongoing efforts to strengthen ties with community organizations, Mr. Maxwell took part in the Visit Franklin Ambassador Program on April 14. There he learned about the highlights of communities in Williamson County, toured other local establishments including Studio Tenn Theatre Company, and met with other organizational representatives in the entertainment and hospitality industries.
- The process has begun to implement a new event management software, Incident IQ, which will be used by the PAC and schools throughout the district to improve the reservation and rental process for our facilities. This software is already being used to manage assets and work orders for the technology department, and will soon also be used for work orders in the facilities department.

### **Special Populations – Stacey Robertson**

#### **FSD Occupational Therapist Presents at Belmont**

- The district continues to build strong partnerships with higher education institutions while showcasing the expertise of our staff. Through an ongoing collaboration with Belmont University's Occupational Therapy program, FSD occupational therapists have provided instruction to graduate students on key areas of practice. This year's session focused on the reevaluation process and was led by district occupational therapist Markley Higdon in partnership with a Belmont alumna practicing in both outpatient and school-based settings. This work reflects the district's commitment to professional leadership, community collaboration, and contributing to the preparation of future service providers.

### **TDOE New Special Education Director's Call**

- Mrs. Robertson participated in the State New Special Education Directors call on April 8. The session focused on administrative complaints and provided an overview of the complaint process, including timelines, investigation procedures, and common areas of noncompliance identified by the state. The discussion emphasized the importance of clear documentation, alignment between practice and written records, and timely responses to ensure procedural compliance. Key takeaways from this session will support continued efforts to strengthen internal processes and reduce the risk of findings.

### **APR Documentation Submission**

- On April 10, 2026, Mrs. Robertson submitted required Annual Performance Report (APR) documentation to the state for Indicator 11 (Child Find) and Indicator 12 (Early Childhood Transition). The submission outlines root cause analyses and targeted system improvements focused on strengthening timeline monitoring, documentation practices, and staff training. For Indicator 11, efforts center on improving evaluation timeline tracking, standardizing procedures, and strengthening pre-referral systems to ensure timely initial evaluations. For Indicator 12, the plan emphasizes transition tracking, TN|PULSE documentation completion, and ensuring IEPs are fully finalized and implemented by a child's third birthday. These actions establish clear accountability structures and ongoing monitoring processes to improve compliance and consistency across the district.

### **IEP Coaches Meeting**

- During the April 14 IEP coach meeting, the team engaged in a data review of IEP quality based on first-review rubric scores from October through April. Coaches analyzed school-level trends with a focus on consistency over time, identifying factors that contributed to both high-performing months and periods of lower performance. Discussion centered on the gap between receiving feedback and consistently implementing that feedback in finalized IEPs, as well as identifying key areas of the IEP such as present levels, goals, services, and LRE justification that most significantly impact overall quality.
- The team also reviewed Indicator 5 data and discussed next steps to strengthen alignment with least restrictive environment expectations. Coaches will complete a structured reflection form by May 15 to inform planning. Moving forward, the district will continue targeted follow-up meetings to support corrections, conduct a summer training needs analysis based on quarterly data, and implement semester check-ins with school administrators to address participation and implementation. A summer work session is scheduled for June 5 to refine the IEP rubric and update guidance documents to support consistent practices across the district.

### **FSD Special Education Newsletter**

- [April 2026 Newsletter](#)

### ***Instructional Technology – Shelly Robinson***

#### **Social Media Lessons**

- The "Teen Social Media and Internet Safety Act" will require all Tennessee public schools to provide instruction on social media and internet safety starting in the 2026-2027 school year. In response to this, Mrs. Robinson worked closely with Dr. Whitley and a network of instructional technology specialists from the MTETA (Middle Tennessee Educational Technology Association) to launch a regional task force. The goal was to translate state guidance into a cohesive, classroom-ready curriculum that addresses digital safety. The group will continue to monitor the 2026-2027 rollout to refine content, as needed, ensuring the curriculum remains relevant and engaging.

#### **Data Dive**

- On March 31, Mrs. Robinson met with members of the Teaching & Learning team for a regularly scheduled "Data Dive." During these meetings, attendees analyze the most recent data available from a variety of sources (including i-Ready, aimsweb, and more). The meetings then help determine actionable takeaways to help set informal goals for the district or individual schools, as well as generate ideas for planning the next District Guiding Coalition meeting.

## **Opening Day Video**

- In preparation for the 2026-2027 FSD opening day video, choreography rehearsals are currently underway. Mrs. Robinson is working alongside Dr. Decker and Dr. Carlton to teach individual schools their custom routines based on their assigned songs. Filming of these groups is scheduled to take place over the coming month to ensure a high-energy, cohesive production for the start of the school year.

## **TCAP Proctoring**

- Mrs. Robinson supported an elementary school during TCAP testing by serving as a proctor to a fourth-grade group. During this time, Mrs. Robinson was able to support the teacher during test administration and helped ensure the testing process went smoothly and was as stress-free as possible for both the teacher and students.

## ***Instructional Technology – Amber Whitley***

### **i-Ready**

- Dr. Whitley collaborated with the district's Curriculum Associates sales representative to organize an i-Ready competition and reward program focusing on mathematics and reading utilization during March and April. The class at each school that achieved the highest usage metrics for each month was awarded a pizza or popsicle celebration in recognition of their efforts. Competition was notably high among several classes, resulting in multiple closely contested outcomes. We extend our gratitude to Curriculum Associates for their partnership in supporting student learning.

### **TCAP Support**

- To prepare for TCAP administration, Dr. Whitley worked with each building to ensure all Chromebooks were thoroughly checked before the testing window commenced, providing hands-on troubleshooting as necessary. The schools performed commendably in ensuring devices were repaired prior to testing, thereby preparing students for successful completion of the end-of-year assessment. Furthermore, Dr. Whitley assisted one school in optimizing its invoicing procedures. Consequently, Dr. Whitley, Mr. Bingham, and Mrs. Robinson are scheduled to meet with middle school administrators this summer to establish a district-wide protocol for submitting Chromebooks for repair, invoicing for instances of intentional damage, and conducting ongoing damage checks throughout the academic year.
- Dr. Whitley administered the TCAP assessment at one school each day to ensure the presence of sufficient licensed FSD staff to work with groups of students requiring special accommodations (e.g., read aloud, scribing, extended breaks, etc.).

### **Social Media Legislation**

- Annually, the district is mandated to provide instruction on digital citizenship and safety. Next year, additional topics concerning social media will be required due to new state legislation. Dr. Whitley and Mrs. Robinson are currently collaborating with instructional technology professionals in neighboring districts to develop instructional videos that comply with the state-mandated guidelines.

### **Firearm Safety Legislation**

- Last year, the state legislature enacted a law mandating gun safety instruction for all students. Dr. Whitley coordinated with Mrs. Gentry, Dr. Carlton, Mrs. Robinson, and Dr. Decker to film

and edit two videos (one tailored for elementary schools and one for middle schools) that will fulfill the requirements of this legislation. Schools were scheduled to present these videos once during the month of May.

### **National Board Certification Support**

- A teacher at one middle school requested Dr. Whitley's assistance in filming for her National Board recertification. Dr. Whitley was pleased to visit the classroom and was highly impressed with the teacher's explicit instruction, which ensured students were mastering the expected content.

### ***Student Performance & Federal Programs – Pax Wiemers***

#### **Testing**

- TCAP season is underway in Franklin Special District. Students in grades 3–8 completed all required TCAP assessments during the weeks of April 20 and April 27. Grades 3–5 completed ELA in week one, followed by math and science in week two using paper-based assessments. Grades 6–8 followed the same schedule, with social studies added at the end of week two; these assessments were administered online via TestNav. Testing proceeded smoothly, and many teachers have expressed how hard our students have worked throughout the assessments. Paper answer documents were shipped for scoring by the end of April. Raw scores are expected on May 20, at which time we will identify any third-grade students needing the ELA retake. Alternate assessments are also concluding for students with significant cognitive disabilities, including DLM for ELA and math and TCAP-Alt for science and social studies.
- During April and May, school administrators and teachers are completing roster verification in TVAAS. This process applies to grades 4–8 teachers in tested subjects (ELA, math, science, social studies, Algebra I, and geometry) and ensures accurate attribution of student growth data. Verified rosters are submitted to the district for final approval and are used for calculating teachers' annual growth scores.
- Honors qualification information for rising 5th–8th grade students was shared with families following spring break 2026 through Skyward Family Access, rather than mailed letters. This information includes TCAP percentiles, i-Ready winter benchmark data, and IAAT results for Algebra I placement. Qualifying courses are identified based on established benchmarks. Schools are hosting honors parent meetings during April and early May to provide additional guidance and answer questions.

#### **Federal Programs**

- Spring 2026 marks the start of budgeting for the 2026–27 school year. The Student Performance budget has been updated with no significant changes. In March 2026, work began on the Consolidated Federal Application (CFA) in ePlan, which outlines budgets and compliance requirements for Title I, II, III, IV, IDEA Part B, and IDEA Preschool. Key contributors to this process include Stacey Robertson, Dr. Lee Kirkpatrick, Dr. Summer Carlton, and Dr. Pax Wiemers. The application includes detailed budgeting, documentation, and assurances of compliance with federal requirements. For Title I, school eligibility continues to be determined by the 40% free and reduced meal threshold. Due to ongoing uncertainty in federal funding allocations, the state has advised districts to budget conservatively using current-year allocations as a placeholder. In response, planning has been conducted carefully in collaboration with Title I principals. The CFA submission deadline has been extended beyond the original deadline of May 1st, as fund allocations were not received until late April.

# franklin special

DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

**TO:** Members of the Franklin Special District Board of Education and Local News Media  
**FROM:** David L. Snowden, Ph.D., Director of Schools  
**DATE:** May 7, 2026  
**RE:** Agenda for the Franklin Special District Board of Education meeting to be held on Monday, May 11, 2026 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- I. MEETING CALLED TO ORDER 6:00 p.m.
- II. PLEDGE OF ALLEGIANCE 6:05 p.m.
- III. RECOGNITIONS/GOOD NEWS 6:10 p.m.
  1. Student Artist of the Month
  2. Good News Awards
- IV. PUBLIC INPUT *Please limit comments to three (3) minutes per speaker* 6:15 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS 6:20 p.m.
  1. Teaching and Learning Report
- VI. APPROVAL OF BOARD AGENDA 6:25 p.m.
- VII. APPROVAL OF CONSENT AGENDA 6:30 p.m.
  1. Minutes of Board Meeting dated April 13, 2026
  2. Minutes of Budget Work Session dated April 13, 2026
  3. Surplus Property Authorization: FCS JES equipment
  4. Budget Amendments
- VIII. BUSINESS BEFORE THE BOARD 6:35 p.m.
  1. Policy Revision: Revenues (2.400) – 1<sup>st</sup> Reading
  2. Policy Revision: Student Wellness (6.411) – 1<sup>st</sup> Reading
- IX. DIRECTOR OF SCHOOLS REPORT 6:40p.m.
- X. UPDATES 6:45 p.m.
  1. Teaching and Learning
  2. Finance and Administration
- XI. ANNOUNCEMENTS 6:50 p.m.
- XII. ADJOURNMENT 6:55 p.m.

*All Franklin Special District regular Board meetings are open to the public.*

April 13, 2026  
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, April 13, 2026 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/wVJN3YldZJU?feature=share>.

A reception to honor the FSD Top 40 Volunteers was held prior to the meeting.

The following members were present: Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings, and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Amanda Parks, Amber Whitley, Amy Fisher, Celby Glass, Chip Sternenberg, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Lisa Chatman, Dr. Pax Wiemers, Shelly Robinson, Sonya Roberts, Stacey Robertson, Summer Carlton, Susannah Gentry, principals, assistant principals and community. Leadership Franklin members Heather Doleshel (Visit Franklin) and Brandon Priddy (906 Studio, PLLC) were in attendance.

#### **I. MEETING CALLED TO ORDER**

The meeting was called to order at 6:00 by Chair Robert Blair.

#### **II. PLEDGE OF ALLEGIANCE**

Freedom Middle Principal Dr. Charles Farmer welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

#### **III. RECOGNITIONS/GOOD NEWS**

- 1. Student Artist of the Month:** For April, FMS students **Jessica Tirado** is recognized for artwork during a lesson on elements of art and principals of design. Jessica's artwork, along with other pieces by Freedom Middle students, are displayed in the Central Office gallery the month of April. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
- 2. School Resource Officers:** Recognized with our appreciation for their dedicated service to the FSD were: Deputy Sawyer Morris, FES; Deputy Eric Treanor, JES; Deputy Kasondra Osborne, MES; Deputy Hunter Anglin, LES; Deputy Josh Byram, PGES; Deputy Mitchel Conner, PGMS; Deputy Marty French, FIS and Deputy Charles Edwards, FMS, also their supervisors in the WC Sheriff's Office: Sheriff Jeff Hughes, Deputy Chief Matt Gelfand, Captain Leonardo Zollicoffer, Sergeant Lindsey Cook, Lieutenant Brand Pewitt and Lieutenant David Brewer.
- 3. FSD Pupil Transportation Appreciation Day Proclamation** – A proclamation was read commemorating this appreciation day, this year on April 28.

4. **FSD's Top 40 Volunteers:** Recognized for 2025-26 were: **Franklin Elementary:** Callie Alexander, Molly Machleit, Rebecca Richardson, Kari Tincher and Aria Witherow; **Johnson Elementary:** Amanda Brown, Lorie Drake, Heidi Garzini, Liz Streight and Hannah Patton; **Liberty Elementary:** Grace Askew, Megan Costanzo, Jessica Michaud, Lindsay Olivera and Kristen Volz; **Moore Elementary:** Carlie Baker, Christine Barker, Kim Lockard, Ana Reisdorf and Jennifer Thorington; **Poplar Grove Elementary:** Lauren Carreras, Courtney Garrett, Kalie Printz, Christie Von Dreele and Elizabeth Wanczak; **Freedom Intermediate:** Shalacy Griffin, Emily Johnson, Kate Olson, Hannah Villio and Emily Wanek; **Freedom Middle:** Nicole Clark, Katie Dodson, Lacey Hungerford, Joy Howard and Trae Howard; **Poplar Grove Middle:** Portia Garrett, Kate Habegger, Rachael Lovett, Molly Pinkley and Marilyn Webb. Congratulations to each of these volunteers on being nominated by their school for this honor.
5. **Good News Awards: FES Teacher Molly Foster** was recognized for being selected as a 2026 Extraordinary Educator by Curriculum Associates, a national recognition honoring teachers who make an exceptional impact in the classroom. Ms. Foster will collaborate with a nationwide network of educators and participate in the Extraordinary Educators National Leadership Summit in July. She is also a 2025-26 FSD Model Classroom Teacher and has led several professional development sessions this year for her colleagues.

#### VI. PUBLIC INPUT

No one from the community addressed the Board during this time.

#### VII. REPORTS / PRESENTATIONS / DISCUSSIONS

1. **Teaching and Learning Report** (on file) – "Aspire 2029 Strategic Plan Update Video" – presented by Dr. Decker. This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting.

#### VIII. APPROVAL OF BOARD AGENDA

Tim Stillings made a **motion** to approve the Board Agenda as presented. Kevin Townsel **seconded** the motion, which **passed 6-0**.

#### IX. APPROVAL OF CONSENT AGENDA

Allena Bell made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated March 16, 2026**
2. **Surplus Property Authorization - FTC Thomas Bus F-10 and Bus F-21**
3. **Budget Amendments**
4. **FSD District Volunteer of the Year Selection Committee**

#### X. BUSINESS BEFORE THE BOARD

- 1. Eighteenth Amendment Tax Anticipation Revolving Loan Agreement and Promissory Note** - Presented prior to the meeting are the Eighteenth Amendment to Tax Anticipation Revolving Loan Agreement as well as the Amended and Restated General Purpose Fund Tax Anticipation Revolving Promissory Note for a \$6,000,000 unsecured line of credit with a 2-year maturity. The administration requested approval.

Tim Stillings made a **motion** to approve the **Eighteenth Amendment Tax Anticipation Revolving Loan Agreement and Promissory Note and accompanying documents**, as presented. Allena Bell **seconded** the motion. By roll call vote, the motion to approve the Eighteenth Amendment Tax Anticipation Revolving Loan Agreement and Promissory Note **passed 6-0**.

- 2. Bids: School Entrance Monuments Award** - The replacement of the individual school signs have been in the discussion phase for quite some time. This is a bond-funded project and the replacement “monument” signage will be a major upgrade and help to showcase our schools. A picture is included in your packet to show the new look of the signage. Romach, Inc. is the “apparent” lowest responsible bidder and the administration recommended approval of the total contract of \$509,400.00.

Tim Stillings made a **motion** to approve the bid approving Romach, Inc. for the contract for the school entrance monuments, as presented. Kevin Townsel **seconded** the motion. During discussion it was noted that the monuments will be constructed during the summer with completion by August. By roll call vote, the motion **passed 6-0**.

- 3. Food & Culinary Services Department 2026-27 Major Food and Chemical RFP** – Requested is the award of the Major Food and Chemical Request for Proposal (RFP) for year 2026-2027 to Sysco of Nashville. This will be a one-year contract with an option to roll over the RFP for 4 additional years. Documentation for the scoring rubric and the summary of price comparisons have been included for your consideration. The administration requested approval of this RFP.

Alicia Barker made a **motion** to approve the Food & Culinary Services Department 2026-27 Major Food and Chemical RFP award to Sysco of Nashville, as presented. Robin Newman **seconded** the motion. By roll call vote, the motion **passed 6-0**.

- 4. Bids: Food & Culinary Services Department 2026-27 Bid Awards** – Based on approval of item #3 regarding Sysco, the FSD Food & Culinary Services program recommends accepting bids from the following vendors for the school year 2026-27. Details on bid cycle and estimated values of the contracts are provided separately for your consideration. **Milk and Dairy:** Purity Milk; **Ice Cream:** Murfreesboro Pure Milk; **Major Vendor (food and chemicals):** Sysco of Nashville; **Paper Products:** American Paper and Twine through Omnia Partners; and **Commodity Processing:** Gold Kist and Tyson. The administration requested approval of the bid awards listed. Kevin Townsel made a **motion** to approve the bid awards for the Food & Culinary Services Department, as presented. Robin Newman **seconded** the motion. By roll call vote, the motion **passed 6-0**.

## **IX. DIRECTOR OF SCHOOLS REPORT**

- **New District Nurse introduction - Nurse Rebecca Cline** will assume the FSD Nurse Supervisor position next year. Currently, Nurse Cline serves as Liberty Elementary's school nurse and will remain in that position while also serving as the FSD Nurse Supervisor. We will miss Nurse Fisher as she retires at the end of this fiscal year and wish her only the best!
- **Human Resources Supervisor Sonya Roberts** – Kind words were given for Mrs. Roberts as she moves on to a new position outside the district. Mrs. Roberts has made important contributions during her time with FSD and she is wished the best.
- **FSD Kindergarten kick-off – April 10** - at all schools. Kindergarten Kickoff is a fun opportunity to drop in to your child's zoned school between the hours of 9:00 - 3:00 (8:00 - 2:00 at PGES) with your future kindergartner to hear more about the school, take a tour, turn in registration materials, and sign up for a screening date.
- **2026-2027 Registration continues** - Communications are ongoing to all families regarding the registration process. Please check our website for detailed information on registering for the 2026-2027 school year.
- **TCAP Testing Window** - The state's TCAP testing window officially opens on April 13th, and all FSD schools will officially begin TCAP testing on April 21st. It will take 6 or 7 days for students to complete the required TCAP tests, depending on their grade level. The state has expanded the TCAP windows due to the ice storm closure of districts, and we have through the first week of May to complete makeup tests.
- **Budget Process FY 2026-27** – The first work session is scheduled to immediately follow this meeting. Dates for the remaining budget work sessions are **May 18 and June 15**. Work sessions will begin at 5:30. Once again, the first session will concentrate on the Operations Budgets for both Finance & Administration and Teaching & Learning. Revenue and Personnel will be the focus in the second work session. The third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process. Please review these dates and let Carol know if there are any conflicts.
- **Night of Celebration - April 30** – We hope that you have this special night on your calendars, to honor our newest retirees, also our Teachers, Novice Teachers, Classified Employees, Principal and Supervisor of the Year, and newest Legacy recipients. There will be a reception at 5:00 and the program at 5:45.
- **National School Lunch Hero Day - May 1** - We are grateful each day for the wonderful Food & Culinary Services Department - **May 1** is a day to say an extra special “thank you” to our great personnel.
- **Faculty and Staff Appreciation Week - May 4 through May 8** - We are celebrating our personnel during this week. Treats will be delivered to each school, the MAC office and Maintenance/Landscaping and Transportation on behalf of the Board and Director of Schools.
- **School Nurse Appreciation Day – May 6** – We are fortunate to have such a wonderful team of nurses and to have one at each school. If you have the chance, please thank them for the excellent job they do each day caring for our students and staff.

- **Young Scholars Institute – June 1-5 and June 8-12** – Online-only registration continues until classes are filled.
- **Summer Learning Camps** – Our Summer Learning Camp this year will operate Monday through Thursday for four weeks, **June 1 through 25**. Planning is currently ongoing. First priority will be given to those students needing additional support to prepare for the next school year and may also be available to other current FSD students as space allows.
- **Summer MAC** – Registration is open and due by May 13<sup>th</sup>. The theme this year is “Making MAC Memories” to include different fun weekly themes each week, along with weekly field trips. Payment is for the days your child attends; care is available before and after the Summer Learning Camp and YSI with bus transportation provided. More information and registration forms can be found online.
- **FCS Summer Meal Program** – The open site this year will be at Poplar Grove Elementary, where Summer Learning Academy is being hosted. The Open Site will be open for Monday through Thursdays in June for breakfast and lunch. Meals will also be provided at YSI and WeeMAC at FMS. We continue to work with our community partners with the Franklin Boys & Girls Club and Franklin Housing. This year meals are only provided during June.
- **DOS Performance Goals Work Session** – A **work session** will be scheduled in the near future for the Board to update performance goals for FY 2026-27.

**XII. UPDATES**

**Teaching & Learning** – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated April 8, 2026

**Finance & Administration** – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):


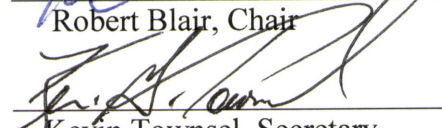
- Personnel Change Report March/April 2026
- Investment Report dated February 28, 2026
- Revenue and Expenditure Reports dated April 7, 2026
- Sales Tax Revenue Comparison Report for April 2026

**XIII. ANNOUNCEMENTS**

- April tax collections had a 6.2% increase as compared to the prior April, and up 5.7% year to date.

**XIV. ADJOURNMENT**

The first budget work session for the 2026-2027 year immediately follows this meeting. Chair Blair adjourned the meeting at 6:41 p.m.

	5/11/2026
Robert Blair, Chair	Date
	5/11/26
Kevin Townsel, Secretary	Date

ATTEST:

April 13, 2026  
Franklin, Tennessee

The Franklin Special District Board of Education met in a Work Session on Monday, April 13, 2026 beginning at 6:55 p.m. in the Leadership Room of the FSD Central Office, 205 Eddy Lane, Franklin, Tennessee, for the purpose of budget planning. The following members were present: Chairman Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Amanda Parks, Amber Whitley, Amy Fisher, Celby Glass, Chip Sternberg, David Roth, Drew Bingham, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Lisa Chatman, Dr. Pax Wiemers, Shelly Robinson, Sonya Roberts, Stacey Robertson, Summer Carlton, Susannah Gentry and community.

### **MEETING CALLED TO ORDER**

The Board met to have an overview of the non-personnel budget of the Finance & Administration Department, presented by Dr. David Esslinger, and of the Teaching & Learning Department, presented by Dr. Mary Decker.

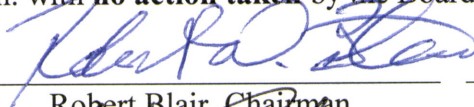
Chair Blair called the meeting to order at 6:55 p.m., turning the meeting over to Dr. David Esslinger to outline the goals of this work session as well as the May and June meetings. After review of statistical information, Dr. Esslinger reviewed the proposed expenditures in the general purpose funds of Finance & Administration; Dr. Decker reviewed the proposed expenditures of Teaching & Learning. The Board was encouraged to ask questions either during the meeting or to send them to the Board after the work session in preparation for the next work session.

Notes of interest during this session: **For the F&A Proposed Budget:** ALC costs continue to be 10% of this area's operating expenses; it is again noted that it is not the cost related to the number of FSD students served, but the expense of space and personnel shared with WCS and not borne only by our district that makes this service cost effective. The GP fund 141-72130-399 titled Gentry Foundation also includes the Medicare reimbursement expenses through Stellar Therapy Services. As part of the broader push to increase the visibility of the PAC, Mr. Maxwell plans to attend and present at multiple conferences in the coming year, while keeping the PAC budget requested the same. The Plant Maintenance budget is allowing for increasing costs for service, repairs and replacement as needed for landscaping and maintenance equipment, main plant and HVAC equipment; insurance for maintenance vehicles projects a 10% increase. Also built into Plant Maintenance is in-service/staff training that is job-related to reflect more need for certifications with new plumbing and HVAC regulations that are going into effect. The Plant Operations budget reflects competitive vendors for contracted services and additional costs for newly added contracted mowing services for the CO, FTC, PGS-PAC and FMS campuses. Safety and Attendance budget increases cover new contracts needed to keep school safety current. The budget for Student Transportation requests for student safety, such as lighting signs on general ed buses and A/C repair equipment. The FSD Bus Driver Recruitment and Retention Program is accepted by the Board as moving forward into the projected 26-27 budget discussions. **For the T&L Proposed Budget:** the proposed budget will increase the current budget by 10.79%. Some of the noted increases follow. An increase of \$1,462 is in the Professional Learning budget, for the Opening Day

speaker (previously covered with Title 11 funds) and needs in the Intro to Aerospace class needs (previously covered by the Innovative School Models grant). Math and Science Resource Center has an increase of \$110,000 due to the adoption last year covering all kit and resource materials, replenishment costs were added to the budget and will need to be continued for the next 8 years. Detailed Special Education Budget Explanation for 71200-312 is provided for the Board in the pages following the overview of this budget. Student Support Services budget adds costs to cover the Community Healthcare partnership, which has been paid out of the Title IV budget previously. A new budget category, Summer School/After-School Tutoring Programs has been added this coming year to account for United Way, which funded this area, is no longer receiving state grant money. The Technology budget was thoroughly presented line by line, as there have been increases in licensure, movement in contracted companies such as migration from Skyward SMS to the new Skyward Qmlativ product, adding Facilities and Events modules to IncidentIQ, and other updates. Questions regarding which upgrades are optional and which have to be upgraded will be answered for the board in communication after research. The YSI budget was increased slightly to offset increased enrollment, therefore increased costs this coming summer.

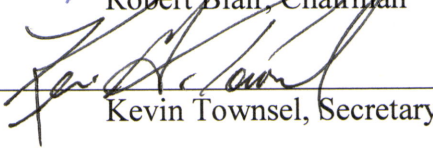
**ADJOURNMENT**

Mr. Blair adjourned the work session at 8:13 p.m. with **no action taken** by the Board.

  
\_\_\_\_\_  
Robert Blair, Chairman

5/11/2026  
\_\_\_\_\_  
Date

ATTEST:

  
\_\_\_\_\_  
Kevin Townsel, Secretary

5/11/26  
\_\_\_\_\_  
Date

**FSSD SURPLUS PROPERTY AUTHORIZATION**

**FOR ITEMS VALUED TO BE GREATER THAN \$500 - MUST HAVE FULL BOARD APPROVAL**

This dishwasher is being replaced with a push through model in the JES remodeling project. This unit is to labor intensive for a school setting but was the only machine that would fit the JES dishroom when it was replaced in 2017.

**ITEMS TO BE DISPOSED:** (add rows if needed)

**DATE:5/1/2025**

Location	Quantity	Description
JES	1	Electric fryer- don't have room for it at JES and no other school needs electric fryer



**Notes:**

- The above items are no longer suitable to be utilized in the programs of FSSD.
- The supervisor of the program has estimated the item value to **exceed \$500**.
- Upon approval **from the Board** to surplus, the supervisor may sell the property to the highest bidder after advertising in newspaper (7days) **or** internet auction website used by the district, state or other local government. Please share the plan for sale:

It will be listed on the govdeals website for at least 7 days.

- All revenue from the sale of listed items shall be deposited in the general-purpose fund of the Board unless the item was purchased from CNP or Federal Projects.
- If attempts to sell the property fail to produce monetary return, the property may be discarded.

Approval:

Robin Cross 5/1/25  
Program Supervisor

[Signature]  
Director of Schools

[Signature] 5/1/25  
Associate Director – Finance/Administration

[Signature]  
Board Chairman

Approved original to: Program Supervisor

Approved Copies to: Facilities Supervisor, Accounting Coordinator, General Ledger Specialists

Reference: Board Policy 2.403

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2025-2026**

**General Purpose Fund  
Amendment #5**

Budget Code	Budget Code Description	Increase	Decrease
<b>REVENUE</b>			
141 R 46590 000 000 00000 051	Other State Education Funds	\$ 750,449.00	
<b>EXPENDITURES</b>			
141 E 71100 188 000 00000 051	Bonuses	\$ 495,335.00	
141 E 71100 201 000 00000 051	Social Security	29,490.00	
141 E 71100 204 000 00000 051	State Retirement	32,391.00	
141 E 71100 209 000 00000 051	Disability Insurance	1,085.00	
141 E 71100 212 000 00000 051	Employer Medicare	6,939.00	
141 E 71100 217 000 00000 051	Retirement-Hybrid Stabilization	1,879.00	
141 E 71200 188 000 00000 051	Bonuses	94,000.00	
141 E 71200 201 000 00000 051	Social Security	5,614.00	
141 E 71200 204 000 00000 051	State Retirement	6,274.00	
141 E 71200 209 000 00000 051	Disability Insurance	211.00	
141 E 71200 212 000 00000 051	Employer Medicare	1,313.00	
141 E 71200 217 000 00000 051	Retirement-Hybrid Stabilization	485.00	
141 E 72130 188 000 00000 051	Bonuses	20,000.00	
141 E 72130 201 000 00000 051	Social Security	1,181.00	
141 E 72130 204 000 00000 051	State Retirement	1,261.00	
141 E 72130 209 000 00000 051	Disability Insurance	43.00	
141 E 72130 212 000 00000 051	Employer Medicare	276.00	
141 E 72130 217 000 00000 051	Retirement-Hybrid Stabilization	101.00	
141 E 72210 188 000 00000 051	Bonuses	22,000.00	
141 E 72210 201 000 00000 051	Social Security	1,343.00	
141 E 72210 204 000 00000 051	State Retirement	1,359.00	
141 E 72210 209 000 00000 051	Disability Insurance	53.00	
141 E 72210 212 000 00000 051	Employer Medicare	314.00	
141 E 72210 217 000 00000 051	Retirement-Hybrid Stabilization	41.00	
141 E 72220 188 000 00000 051	Bonuses	18,000.00	
141 E 72220 201 000 00000 051	Social Security	1,082.00	
141 E 72220 204 000 00000 051	State Retirement	1,217.00	
141 E 72220 209 000 00000 051	Disability Insurance	39.00	
141 E 72220 212 000 00000 051	Employer Medicare	253.00	
141 E 72220 217 000 00000 051	Retirement-Hybrid Stabilization	61.00	
141 E 73400 188 000 00000 051	Bonuses	6,000.00	
141 E 73400 201 000 00000 051	Social Security	363.00	
141 E 73400 204 000 00000 051	State Retirement	346.00	
141 E 73400 209 000 00000 051	Disability Insurance	15.00	
141 E 73400 212 000 00000 051	Employer Medicare	85.00	
		\$ 750,449.00	
Explanation: Increased budgeted revenue & increase budgeted expenditures for the Teacher Bonus Payments. No local tax funds involved.			

**Franklin Special School District  
Budget Amendments  
Fiscal Year 2025-2026**

**General Purpose Fund  
Amendment #6**

Budget Code	Budget Code Description	Increase	Decrease
<b>EXPENDITURES</b>			
141 E 71100 429 000 16000 000	Instructional Supplies & Materials		\$ 650.00
141 E 72130 322 000 16000 000	Evaluation & Testing	650.00	
141 E 71100 429 000 09000 000	Instructional Supplies & Materials		4,118.00
141 E 71100 599 000 09000 000	Other Charges		430.00
141 E 71100 722 000 09000 000	Instructional Equipment		800.00
141 E 72210 524 000 09000 000	In-Service/Staff Development	3,577.00	
141 E 72410 599 000 09000 000	Other Charges	1,771.00	
141 E 72210 432 000 08000 000	Library Books/Media		225.00
141 E 72210 524 000 08000 000	In-Service/Staff Development		1,835.00
141 E 72410 435 000 08000 000	Office Supplies		493.00
141 E 71100 429 000 08000 000	Instructional Supplies & Materials	2,553.00	
		<b>\$ 8,551.00</b>	<b>\$ 8,551.00</b>
Explanation: Reclassify budgeted expenditures.			

**2.400 REVENUES – *1<sup>st</sup> Reading***

Revisions are based on updated guidance to TSBA from the Comptroller's office, adding a provision on collection of funds through online payment. Boards are not required to utilize this method of collecting funds. If our Board chooses to do so, the Comptroller recommends including specific provisions in board policy.

Also, due to the federal government's decision to discontinue production of pennies, the Tennessee Comptroller of the Treasury has issued guidance regarding payment practices. TSBA has updated their model policy for use with suggested language that Boards may incorporate.

Franklin Special Board of Education			
Monitoring: <b>Review: Annually, in January</b>	Descriptor Term:  <b>Revenues</b>	Descriptor Code: <b>2.400</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>2.400</b>	Issued: <b>03/14/16</b>

1 *General*

2 Any money collected by any school shall be documented by a written receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the  
4 school, including contracts with other schools for interschool events. To be included in this accounting  
5 are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions and  
6 all fund raising activities. Each principal shall determine the reconciliation method to be used for all  
7 events which require a ticket.<sup>1</sup>

8 ~~The purchase of items intended for resale for profit through the schools shall be subject to sales tax based~~  
9 ~~on the purchase price to the vendor providing the service or item. Resale items not intended to generate~~  
10 ~~a profit shall be determined by the principal.~~<sup>2</sup>

11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they were  
13 collected. The school shall not require any student to pay a fee to the school for any purpose, except as  
14 authorized by the Board. No fees shall be required of any student as a condition to attend the school or  
15 use its equipment.<sup>3 2</sup> School fees shall be waived for students who receive free or reduced-price lunches.<sup>4</sup>

16 <sup>3</sup> No student will be penalized for nonpayment of any ~~materials~~ **school** fee.

17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited in the  
19 ~~District bank account~~ **system-wide school fund.**<sup>5 4</sup>

20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the student  
22 loses or damages,<sup>6 5</sup> including textbooks, library books, equipment and buildings. All money collected  
23 as fines shall be placed in the system-wide school fund.

24 **TUITION INCOME**

25 Tuition collected from nonresident students shall be placed in the system-wide school fund.

26 **RENTAL INCOME**

1 The principal will collect and remit to the central office all money received for use of a particular school  
2 facility or other school property.

### 3 GRANTS

4 Grants for educational purposes made available by the state and/or federal government may be sought  
5 by the school system but only when the conditions of their availability are in harmony with the purposes  
6 and policies of the Board and the laws of the state and county. Principals may apply for and receive  
7 grants, but funds must be recorded in a separate restricted fund account.<sup>7 4</sup>

### 8 COLLECTION OF FUNDS THROUGH ONLINE PAYMENT<sup>6</sup>

9 Approved district staff may utilize approved credit card processing vendor(s) for electronic transactions.  
10 The Director of Schools/designee shall determine when this type of transaction may be utilized on a  
11 case-by-case basis. At the individual school level, the principal shall oversee the collection of funds and  
12 submit a plan that includes the following:

- 13 1. Adequate supporting documentation for the electronic collection method including a plan to  
14 provide a total daily receipt summary;
- 15 2. Methods of providing receipts to payers;
- 16 3. Information on maintaining and inspecting any voided receipts; and
- 17 4. How daily electronic collections shall be reconciled with the total daily receipt summary and  
18 who will be assigned to complete this task.

22 Processing fees for these transactions may or may not be charged by the third-party vendor.

23 The Director of School/designee shall establish adequate internal controls to ensure compliance with  
24 the *Tennessee Internal School Funds Manual*.

### 25 ROUNDING IN CASH TRANSACTIONS

26 Due to the discontinuance of the penny, rounding procedures shall be utilized in cash transactions.  
27 This applies to collections of all cash funds received by the district.

28 Cash transactions shall be rounded to the nearest \$0.05. The following rounding method shall be  
29 utilized:

- 30 • Amounts ending in \$0.01 or \$0.02 shall be rounded down
- 31 • Amounts ending in \$0.03 or \$0.04 shall be rounded up
- 32 • Amounts ending in \$0.06 or \$0.07 shall be rounded down
- 33 • Amounts ending in \$0.08 or \$0.09 shall be rounded up

34 The Director of Schools/designee shall monitor implementation to ensure compliance with accounting  
35 standards and state law.

1  
2

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**Legal References**

1. TCA 49-2-110(a); *Tennessee Internal School Uniform Accounting Policy Manual, Section 5-4*
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Tennessee Internal School Uniform Accounting Policy Manual, Section 4-37*
5. TCA 37-10-101, 102
6. *Tennessee Internal School Uniform Accounting Policy Manual, Section 5-8*

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**Cross References**

**Fundraising Activities 2.601**  
Student Activity Fund Management 2.900  
Food Service Management 3.500  
Textbooks and Instructional Materials 4.400  
Compensation Guides & Contracts 5.110  
Attendance of Nonresident Students 6.204  
Student Fees and Fines 6.709

<b>Franklin Special Board of Education</b>			
Monitoring: <b>Review: Annually, in January</b>	Descriptor Term:  <b>Revenues</b>	Descriptor Code: <b>2.400</b>	Issued Date: <b>03/14/16</b>
		Rescinds: <b>2.400</b>	Issued: <b>10/09/00</b>

1 *General*

2 Any money collected by any school shall be documented by a written receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with  
 4 the school, including contracts with other schools for interschool events. To be included in this  
 5 accounting are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees,  
 6 concessions and all fund raising activities. Each principal shall determine the reconciliation method to  
 7 be used for all events which require a ticket.<sup>1</sup>

8 The purchase of items intended for resale for profit through the schools shall be subject to sales tax  
 9 based on the purchase price to the vendor providing the service or item. Resale items not intended to  
 10 generate a profit shall be determined by the principal.<sup>2</sup>

11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they  
 13 were collected. The school shall not require any student to pay a fee to the school for any purpose,  
 14 except as authorized by the Board. No fees shall be required of any student as a condition to attend the  
 15 school or use its equipment.<sup>3</sup> School fees shall be waived for students who receive free or reduced-  
 16 price lunches.<sup>4</sup> No student will be penalized for nonpayment of any materials fee.

17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited in the  
 19 District bank account.<sup>5</sup>

20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the student  
 22 loses or damages,<sup>6</sup> including textbooks, library books, equipment and buildings. All money collected as  
 23 fines shall be placed in the system-wide school fund.

24 **TUITION INCOME**

25 Tuition collected from nonresident students shall be placed in the system-wide school fund.

26 **RENTAL INCOME**

27 The principal will collect and remit to the central office all money received for use of a particular school  
 28 facility or other school property.

**1 GRANTS**

2 Grants for educational purposes made available by the state and/or federal government may be sought  
3 by the school system but only when the conditions of their availability are in harmony with the  
4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and  
5 receive grants, but funds must be recorded in a separate restricted fund account.<sup>7</sup>  
6

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**Legal References**

1. TCA 49-2-110(a)
2. TCA 67-6-102 (77)-(79)
3. TCA 49-6-3001(a) ; TCA 49-2-110(c)
4. TCA 49-2-114
5. Tennessee Internal School Uniform  
Accounting Policy Manual; Section 4-40
6. TCA 37-10-101, 102
7. Tennessee Internal School Uniform  
Accounting Policy Manual; Section 4-31

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**Cross References**

Student Activity Fund Management 2.900  
Nonresident Students 6.204  
Student Solicitations/Fund-Raising 6.701  
Student Fees and Fines 6.709

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in January</b>	Descriptor Term: <b>Revenues</b>	Descriptor Code: <b>2.400</b>	Issued Date: <b>05/11/26</b>
		Rescinds: <b>2.400</b>	Issued: <b>03/14/16</b>

## 1 *General*

2 Any money collected by any school shall be documented by a written receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the  
4 school, including contracts with other schools for interschool events. To be included in this accounting  
5 are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions and  
6 all fund raising activities. Each principal shall determine the reconciliation method to be used for all  
7 events which require a ticket.<sup>1</sup>

## 8 **FEES**

9 School fees are to be kept to a minimum and may be expended only for the purposes for which they were  
10 collected. The school shall not require any student to pay a fee to the school for any purpose, except as  
11 authorized by the Board. No fees shall be required of any student as a condition to attend the school or  
12 use its equipment.<sup>2</sup> School fees shall be waived for students who receive free or reduced-price lunches.<sup>3</sup>  
13 No student will be penalized for nonpayment of any school fee.

## 14 **EXTENDED SCHOOL PROGRAM**

15 Extended school funds shall be collected at the individual schools and receipted and deposited in the  
16 system-wide school fund.<sup>4</sup>

## 17 **FINES**

18 A student will be held responsible for the cost of replacing any materials or property which the student  
19 loses or damages,<sup>5</sup> including textbooks, library books, equipment and buildings. All money collected as  
20 fines shall be placed in the system-wide school fund.

## 21 **TUITION INCOME**

22 Tuition collected from nonresident students shall be placed in the system-wide school fund.

## 23 **RENTAL INCOME**

24 The principal will collect and remit to the central office all money received for use of a particular school  
25 facility or other school property.

## 26 **GRANTS**

1 Grants for educational purposes made available by the state and/or federal government may be sought  
2 by the school system but only when the conditions of their availability are in harmony with the purposes  
3 and policies of the Board and the laws of the state and county. Principals may apply for and receive  
4 grants, but funds must be recorded in a separate restricted fund account.<sup>4</sup>

#### 5 **COLLECTION OF FUNDS THROUGH ONLINE PAYMENT<sup>6</sup>**

6 Approved district staff may utilize approved credit card processing vendor(s) for electronic transactions.  
7 The Director of Schools/designee shall determine when this type of transaction may be utilized on a  
8 case-by-case basis. At the individual school level, the principal shall oversee the collection of funds and  
9 submit a plan that includes the following:

- 10 1. Adequate supporting documentation for the electronic collection method including a plan to  
11 provide a total daily receipt summary;
- 12
- 13 2. Methods of providing receipts to payers;
- 14
- 15 3. Information on maintaining and inspecting any voided receipts; and
- 16
- 17 4. How daily electronic collections shall be reconciled with the total daily receipt summary and  
18 who will be assigned to complete this task.

19 Processing fees for these transactions may or may not be charged by the third-party vendor.

20 The Director of School/designee shall establish adequate internal controls to ensure compliance with  
21 the *Tennessee Internal School Funds Manual*.

#### 22 **ROUNDING IN CASH TRANSACTIONS**

23 Due to the discontinuance of the penny, rounding procedures shall be utilized in cash transactions.  
24 This applies to collections of all cash funds received by the district.

25 Cash transactions shall be rounded to the nearest \$0.05. The following rounding method shall be  
26 utilized:

- 27 • Amounts ending in \$0.01 or \$0.02 shall be rounded down
- 28 • Amounts ending in \$0.03 or \$0.04 shall be rounded up
- 29 • Amounts ending in \$0.06 or \$0.07 shall be rounded down
- 30 • Amounts ending in \$0.08 or \$0.09 shall be rounded up

31 The Director of Schools/designee shall monitor implementation to ensure compliance with accounting  
32 standards and state law.

---

**Legal References**

1. TCA 49-2-110(a); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-37
5. TCA 37-10-101, 102
6. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-8

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**Cross References**

Fundraising Activities 2.601  
Student Activity Fund Management 2.900  
Food Service Management 3.500  
Textbooks and Instructional Materials 4.400  
Compensation Guides & Contracts 5.110  
Attendance of Nonresident Students 6.204  
Student Fees and Fines 6.709

**6.411      STUDENT WELLNESS – *1<sup>st</sup> Reading***

The State Board of Education recently made updates to its Coordinated School Health Program Policy. These revisions were made to align State Board language with statutory requirements as well as reflect the current practices and needs of school districts. TSBA has updated their corresponding model policy to align with these changes, which are adopted here in the revisions presented.

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Wellness</b>	Descriptor Code: <b>6.411</b>	Issued Date: <b>Proposed</b>
		Rescinds: <b>6.411</b>	Issued: <b>08/11/25</b>

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices  
2 and the impact that such practices have on student academic achievement, health, and well-being. In  
3 order to provide an environment conducive to overall student wellness, this policy shall be followed by  
4 all schools in the district.<sup>1</sup>

## 5 COMMITMENT TO COORDINATED SCHOOL HEALTH

6 All schools shall implement the Centers of Disease Control and Prevention's (CDC) Coordinated School  
7 Health approach to managing new and existing wellness related programs and services in schools and  
8 the surrounding community based on state law and State Board of Education CSH standards and  
9 guidelines. The school district's Coordinated School Health Coordinator shall be responsible for  
10 overseeing compliance with State Board of Education CSH standards and guidelines in the school  
11 district.

## 12 SCHOOL HEALTH ADVISORY COUNCIL<sup>2,3</sup>

13 A school district health advisory council shall be established to serve as a resource to schools for  
14 implementing policies and programs and develop an active working relationship with the county health  
15 council. The council shall consist of individuals representing the school and community, including  
16 parents, students, teachers, school administrators, health professionals, school food service  
17 representatives, ~~and members of the public~~ and other stakeholders concerned with the health and  
18 wellness of students. The primary responsibilities of the council include, but are not limited to: reviewing  
19 the CSH plan, and as necessary, making recommendations as to procedures and programs.

- 20 ~~1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations~~  
21 ~~as to physical activity and nutrition policies;~~  
22  
23 ~~2. Ensuring all schools within the district create and implement an action plan related to all School~~  
24 ~~Health Index modules;~~  
25  
26 ~~3. Ensuring that the results of the action plan are annually reported to the council; and~~  
27  
28 ~~4. Ensuring that school level results include measures of progress on each indicator of the School~~  
29 ~~Health Index.~~

30 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used  
31 as guidance by the council to make recommendations. The Board will consider recommendations of the  
32 Council in making policy changes or revisions.

1 Additionally, each school will have a Healthy School Team that is representative of all eight (8)  
2 components of the CSH program. The team members shall consist of the principal, teachers, staff,  
3 students, parents, community members ~~and administrators~~ with at least half of the team members being  
4 non-school personnel.<sup>2</sup> The Team will hold Healthy School Team meetings during the school year to  
5 assess needs and oversee planning and implementation of school health efforts. The Director of  
6 Schools/designee will ensure compliance with the school wellness policy, to include an assessment of  
7 the implementation of the wellness policy and the progress made in attaining the policy goals. The  
8 assessment will be made available to the public.

## 9 **COMMITMENT TO NUTRITION**

10 All schools within the district shall participate in the USDA child nutrition programs, which may include  
11 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer  
12 Food Service Program, and the After School Snack Program.<sup>4,5,6 3,4,5</sup>

13 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate  
14 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be  
15 encouraged. All food and beverages including vending machines, fundraising items, and concessions  
16 shall meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010 and Smart Snacks in  
17 Schools.<sup>4,5,6</sup> The ~~school~~ principal/designee shall be responsible for overseeing the school district's  
18 compliance with the State Board of Education rules and regulations for sale of food items in the school  
19 district.<sup>2,5,6 2,4,5</sup>

### 20 ***Fundraising***

21 Food and beverages sold that can be consumed on campus during the school day must meet or exceed  
22 the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on  
23 days per semester in which non-healthy foods may be used for fundraisers.<sup>4 5</sup>

## 24 **DISTRICT GOALS**

25 The school district will promote healthy nutrition through various activities, including nutrition related  
26 newsletters, informational links on the school district website, healthy eating posters and bulletin boards  
27 in dining areas, and informational booths at various community functions. Nutrition education will be  
28 offered as part of a standards based program designed to provide students with the knowledge and  
29 skills needed to promote and protect their health as outlined in the State Board of Education Health  
30 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using  
31 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy  
32 breakfast. If the district engages in food or beverage marketing, all marketing shall comply with the  
33 Smart Snacks in School nutrition standards.<sup>6 7</sup>

## 34 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION** <sup>7 -8</sup>

35 The Board recognizes that physical activity is extremely important to the overall health of a child.  
36 Schools shall support and promote physical activity. Physical activity may be integrated into any areas  
37 of the school program.

1 Physical education classes shall be offered as part of a standards based program designed to provide  
 2 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All  
 3 physical education classes shall comply with the State Board of Education's Physical Education  
 4 Standards.

5 Unstructured physical activity periods shall be offered in addition to the school district's physical  
 6 education program. Elementary school students shall receive a minimum of forty (40) minutes of  
 7 physical activity each full school day. Middle and high school students shall receive a minimum of  
 8 ninety (90) minutes of physical activity each full school week.

9 Physical activity will be conducted outside if weather permits. The following activities shall not be  
 10 considered physical activity: walking to and from class, time spent on an electronic device, and time  
 11 spent in a physical education class.

12 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed  
 13 as a form of discipline. Physical activity shall not be withheld from a student as a form of punishment.

#### 14 **COMMITMENT TO CURRICULUM**<sup>2 3</sup>

15 All applicable courses of study should be based on State-approved curriculum standards.

#### 16 **SCHOOL HEALTH INDEX**<sup>2 3</sup>

17 All schools within the district shall annually administer a baseline assessment on each of the  
 18 recommended School Health Index modules. Results shall be submitted to the School Health Advisory  
 19 Council and reported to the Tennessee Department of Education.

#### 20 **RECORD KEEPING COMPLIANCE**

21 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating  
 22 compliance with community involvement requirements are maintained. The Coordinated School Health  
 23 Coordinator shall additionally document that the school wellness policy and triennial assessments are  
 24 made available to the public.<sup>8 9</sup>

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#### Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
4. [TRR/MS 0520-01-06](#)
5. [7 CFR § 210; 7 CFR § 220](#)
6. [7 CFR 210.31\(c\)\(3\)\(iii\)](#)
7. [TCA 49-6-1021; State Board of Education Policy 4.206](#)
8. [7 CFR § 210.31\(f\)](#)

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#### Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1  
 Cold Weather Safety Guidelines 6.411.2  
 Hot Weather Safety Guidelines 6.411.3  
 Illness Guidelines 2022-23 6.411.4-.5  
 Isolation-Quarantine Revised 8.15.22 6.411.6

# Franklin Special Board of Education

Monitoring:  <b>Review: Annually, in May</b>	Descriptor Term:  <h2 style="text-align: center;">Student Wellness</h2>	Descriptor Code: <b>6.411</b>	Issued Date: <b>08/11/25</b>
		Rescinds: <b>6.411</b>	Issued: <b>01/13/20</b>

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices  
 2 and the impact that such practices have on student academic achievement, health, and well-being. In  
 3 order to provide an environment conducive to overall student wellness, this policy shall be followed by  
 4 all schools in the district.<sup>1</sup>

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers of Disease Control and Prevention’s (CDC) Coordinated School  
 7 Health approach to managing new and existing wellness related programs and services in schools and  
 8 the surrounding community based on state law and State Board of Education CSH standards and  
 9 guidelines. The school district's Coordinated School Health Coordinator shall be responsible for  
 10 overseeing compliance with State Board of Education CSH standards and guidelines in the school  
 11 district.

12 **SCHOOL HEALTH ADVISORY COUNCIL<sup>2,3</sup>**

13 A school district health advisory council shall be established to serve as a resource to school for  
 14 implementing policies and programs and develop an active working relationship with the county health  
 15 council. The council shall consist of individuals representing the school and community, including  
 16 parents, students, teachers, school administrators, health professionals, school food service  
 17 representatives, and members of the public. The primary responsibilities of the council include, but are  
 18 not limited to:

- 19 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations  
 20 as to physical activity and nutrition policies;
- 21 2. Ensuring all schools within the district create and implement an action plan related to all School  
 22 Health Index modules;
- 23 3. Ensuring that the results of the action plan are annually reported to the council; and
- 24 4. Ensuring that school level results include measures of progress on each indicator of the School  
 25 Health Index.

26  
 27 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used  
 28 as guidance by the council to make recommendations. The Board will consider recommendations of the  
 29 Council in making policy changes or revisions.  
 30  
 31

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents,  
2 community members and administrators.<sup>2</sup> The Team will hold Healthy School Team meetings during  
3 the school year to assess needs and oversee planning and implementation of school health efforts. The  
4 Director of Schools/designee will ensure compliance with the school wellness policy, to include an  
5 assessment of the implementation of the wellness policy and the progress made in attaining the policy  
6 goals. The assessment will be made available to the public.

## 7 **COMMITMENT TO NUTRITION**

8 All schools within the district shall participate in the USDA child nutrition programs, which may include  
9 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer  
10 Food Service Program, and the After School Snack Program.<sup>4,5,6</sup>

11 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate  
12 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be  
13 encouraged. All food and beverages including vending machines, fundraising items, and concessions  
14 shall meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010, Smart Snacks in  
15 Schools.<sup>4,5,6</sup> The school principal/designee shall be responsible for overseeing the school district's  
16 compliance with the State Board of Education Rules and Regulations for sale of food items in the school  
17 district.<sup>2,5,6</sup>

### 18 ***Fundraising***

19 Food and beverages sold that can be consumed on campus during the school day must meet or exceed  
20 the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on  
21 days per semester in which non-healthy foods may be used for fundraisers.<sup>5</sup>

## 22 **DISTRICT GOALS**

23 The school district will promote healthy nutrition through various activities, including nutrition related  
24 newsletters, informational links on the school district website, healthy eating posters and bulletin boards  
25 in dining areas, and informational booths at various community functions. Nutrition education will be  
26 offered as part of a standards based program designed to provide students with the knowledge and  
27 skills needed to promote and protect their health as outlined in the State Board of Education Health  
28 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using  
29 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy  
30 breakfast. If the district engages in food or beverage marketing, all marketing shall comply with the  
31 Smart Snacks in School nutrition standards.<sup>7</sup>

## 32 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**<sup>8</sup>

33 The Board recognizes that physical activity is extremely important to the overall health of a child.  
34 Schools shall support and promote physical activity. Physical activity may be integrated into any areas  
35 of the school program.

36 Physical education classes shall be offered as part of a standards based program designed to provide  
37 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All

1 physical education classes shall comply with the State Board of Education's Physical Education  
2 Standards.

3 Unstructured physical activity periods shall be offered in addition to the school district's physical  
4 education program. Elementary school students shall receive a minimum of forty (40) minutes of  
5 physical activity each full school day. Middle and high school students shall receive a minimum of  
6 ninety (90) minutes of physical activity each full school week.

7 Physical activity will be conducted outside if weather permits. The following activities shall not be  
8 considered physical activity: walking to and from class, time spent on an electronic device, and time  
9 spent in a physical education class.

10 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed  
11 as a form of discipline. Physical activity shall not be withheld from a student as a form of punishment.

## 12 **COMMITMENT TO CURRICULUM<sup>3</sup>**

13 All applicable courses of study should be based on State-approved curriculum standards.

## 14 **SCHOOL HEALTH INDEX<sup>3</sup>**

15 All schools within the district shall annually administer a baseline assessment on each of the  
16 recommended School Health Index modules. Results shall be submitted to the School Health Advisory  
17 Council and reported to the State Department of Education.

## 18 **RECORD KEEPING COMPLIANCE**

19 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating  
20 compliance with community involvement requirements are maintained. The Coordinated School Health  
21 Coordinator shall additionally document that the school wellness policy and triennial assessments are  
22 made available to the public.<sup>9</sup>

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### Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [State Board of Education Policy 4.206](#)
4. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
5. [TRR/MS 0520-01-06](#)
6. [7 CFR § 210; 7 CFR § 220](#)
7. [7 CFR 210.31\(c\)\(3\)\(iii\)](#)
8. [TCA 49-6-1021; Public Acts of 2025, Chapter No. 306](#)
9. [7 CFR § 210.31\(f\)](#)

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### Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1
- Cold Weather Safety Guidelines 6.411.2
- Hot Weather Safety Guidelines 6.411.3
- Illness Guidelines 2022-23 6.411.4-.5
- Isolation-Quarantine Revised 8.15.22 6.411.6

# Franklin Special Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Student Wellness</b>	Descriptor Code: <b>6.411</b>	Issued Date: <b>05/11/26</b>
		Rescinds: <b>6.411</b>	Issued: <b>08/11/25</b>

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices  
2 and the impact that such practices have on student academic achievement, health, and well-being. In  
3 order to provide an environment conducive to overall student wellness, this policy shall be followed by  
4 all schools in the district.<sup>1</sup>

## 5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers of Disease Control and Prevention's (CDC) Coordinated School  
7 Health approach to managing new and existing wellness related programs and services in schools and  
8 the surrounding community based on state law and State Board of Education CSH standards and  
9 guidelines. The school district's Coordinated School Health Coordinator shall be responsible for  
10 overseeing compliance with State Board of Education CSH standards and guidelines in the school  
11 district.

## 12 **SCHOOL HEALTH ADVISORY COUNCIL<sup>2,3</sup>**

13 A school district health advisory council shall be established to serve as a resource to schools for  
14 implementing policies and programs and develop an active working relationship with the county health  
15 council. The council shall consist of individuals representing the school and community, including  
16 parents, students, teachers, school administrators, health professionals, school food service  
17 representatives, and other stakeholders concerned with the health and wellness of students. The primary  
18 responsibilities of the council include, but are not limited to reviewing the CSH plan, and as necessary,  
19 making recommendations as to procedures and programs.

20 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used  
21 as guidance by the council to make recommendations. The Board will consider recommendations of the  
22 Council in making policy changes or revisions.

23 Additionally, each school will have a Healthy School Team that is representative of all eight (8)  
24 components of the CSH program. The team members shall consist of the principal, teachers, staff,  
25 students, parents, community members with at least half of the team members being non-school  
26 personnel.<sup>2</sup> The Team will hold Healthy School Team meetings during the school year to assess needs  
27 and oversee planning and implementation of school health efforts. The Director of Schools/designee will  
28 ensure compliance with the school wellness policy, to include an assessment of the implementation of  
29 the wellness policy and the progress made in attaining the policy goals. The assessment will be made  
30 available to the public.

31

## 1     **COMMITMENT TO NUTRITION**

2     All schools within the district shall participate in the USDA child nutrition programs, which may include  
3     but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer  
4     Food Service Program, and the After School Snack Program.<sup>3,4,5</sup>

5     Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate  
6     time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be  
7     encouraged. All food and beverages including vending machines, fundraising items, and concessions  
8     shall meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010 and Smart Snacks in  
9     Schools.<sup>4,5,6</sup> The principal/designee shall be responsible for overseeing the school district's compliance  
10    with the State Board of Education rules and regulations for sale of food items in the school district.<sup>2,4,5</sup>

### 11    ***Fundraising***

12    Food and beverages sold that can be consumed on campus during the school day must meet or exceed  
13    the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on  
14    days per semester in which non-healthy foods may be used for fundraisers.<sup>4</sup>

## 15    **DISTRICT GOALS**

16    The school district will promote healthy nutrition through various activities, including nutrition related  
17    newsletters, informational links on the school district website, healthy eating posters and bulletin boards  
18    in dining areas, and informational booths at various community functions. Nutrition education will be  
19    offered as part of a standards based program designed to provide students with the knowledge and  
20    skills needed to promote and protect their health as outlined in the State Board of Education Health  
21    Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using  
22    high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy  
23    breakfast. If the district engages in food or beverage marketing, all marketing shall comply with the  
24    Smart Snacks in School nutrition standards.<sup>6</sup>

## 25    **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION** <sup>7</sup>

26    The Board recognizes that physical activity is extremely important to the overall health of a child.  
27    Schools shall support and promote physical activity. Physical activity may be integrated into any areas  
28    of the school program.

29    Physical education classes shall be offered as part of a standards based program designed to provide  
30    developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All  
31    physical education classes shall comply with the State Board of Education's Physical Education  
32    Standards.

33    Unstructured physical activity periods shall be offered in addition to the school district's physical  
34    education program. Elementary school students shall receive a minimum of forty (40) minutes of  
35    physical activity each full school day. Middle and high school students shall receive a minimum of  
36    ninety (90) minutes of physical activity each full school week.

1 Physical activity will be conducted outside if weather permits. The following activities shall not be  
 2 considered physical activity: walking to and from class, time spent on an electronic device, and time  
 3 spent in a physical education class.

4 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed  
 5 as a form of discipline. Physical activity shall not be withheld from a student as a form of punishment.

## 6 **COMMITMENT TO CURRICULUM**<sup>2</sup>

7 All applicable courses of study should be based on State-approved curriculum standards.

## 8 **SCHOOL HEALTH INDEX**<sup>2</sup>

9 All schools within the district shall annually administer a baseline assessment on each of the  
 10 recommended School Health Index modules. Results shall be submitted to the School Health Advisory  
 11 Council and reported to the Tennessee Department of Education.

## 12 **RECORD KEEPING COMPLIANCE**

13 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating  
 14 compliance with community involvement requirements are maintained. The Coordinated School Health  
 15 Coordinator shall additionally document that the school wellness policy and triennial assessments are  
 16 made available to the public.<sup>8</sup>

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### Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [42 USCA § 1758b](#); [TRR/MS 0520-01-06-.04](#)
4. [TRR/MS 0520-01-06](#)
5. [7 CFR § 210](#); [7 CFR § 220](#)
6. [7 CFR 210.31\(e\)\(3\)\(iii\)](#)
7. [TCA 49-6-1021](#); [State Board of Education Policy 4.206](#)
8. [7 CFR § 210.31\(f\)](#)

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### Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1  
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 Illness Guidelines 2022-23 6.411.4-.5  
 Isolation-Quarantine Revised 8.15.22 6.411.6



## FRANKLIN SPECIAL SCHOOL DISTRICT

## Investment Report

March 31, 2026

## Local Government Investment Pool

Interest Rate for March 3.64%

## General Investment Account

Beginning Balance	\$	7,530,421.98
Interest		31,467.83
Withdrawals		(2,600,000.00)
Deposits		14,000,000.00
Total Invested	\$	<u>18,961,889.81</u>

## Debt Service Investment Account

Beginning Balance	\$	3,111,575.49
Interest		12,312.05
Withdrawals		
Deposits		3,000,000.00
Total Invested	\$	<u>6,123,887.54</u>

## Capital Projects Investment Account

Beginning Balance	\$	53,642.67
Interest		3,755.97
Withdrawals		
Deposits		4,000,000.00
Total Invested	\$	<u>4,057,398.64</u>

## Construction Investment Account

Beginning Balance	\$	6,213,687.34
Interest		17,866.51
Withdrawals		(837,735.00)
Deposits		
Total Invested	\$	<u>5,393,818.85</u>

## FRANKLIN SPECIAL SCHOOL DISTRICT

## Investment Report

March 31, 2026

## First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 2,814,572.35
Receipts	17,654,357.64
Loan fr Debt Svc	1,288,610.00
Interest	7,838.69
Transfer from LGIP	2,600,000.00
Transfer to LGIP	(14,000,000.00)
Pmt of Tax Anticipation Loan to First Horizon	
Loan repayment to Capital	
Loan repayment to Debt Svc.	
Disbursements	(6,228,854.36)
Ending Balance	<u>\$ 4,136,524.32</u>
Debt Service Checking	
Beginning Balance	\$ 956,931.10
Receipts	3,611,282.42
Interest	1,666.81
Loan repayment fr GP	(1,288,610.00)
Transfer from Investments	
Transfer to Investments	(3,000,000.00)
Disbursements	
Ending Balance	<u>\$ 281,270.33</u>
Capital Projects Checking	
Beginning Balance	\$ 2,189,765.37
Receipts (Sale of Property)	2,878,538.23
Receipts (Facilities Tax)	45,025.99
Interest	5,629.46
Transfer Paid Exp fr Capital	
Loan repayment fr GP	
Transfer to LGIP	(4,000,000.00)
Disbursements	(42,172.15)
Ending Balance	<u>\$ 1,076,786.90</u>
Construction Checking	
Beginning Balance	\$ 100,993.89
Interest	413.58
Receipts	
Transfer fr LGIP	837,735.00
Transfer to LGIP	
Fraud Reimb	23,527.50
Transf to Capital	
Disbursements	(824,274.69)
Ending Balance	<u>\$ 138,395.28</u>

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 40110	---	---	13,923,273.00	0.00	13,923,273.00	1,136,184.24	14,223,580.38	-300,307.38
141 R 40115	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	70,000.00	0.00	70,000.00	6,747.07	59,820.69	10,179.31
141 R 40130	---	---	35,000.00	0.00	35,000.00	3,123.46	25,900.01	9,099.99
141 R 40140	---	---	15,000.00	0.00	15,000.00	6,413.91	15,592.45	-592.45
141 R 40161	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	75,000.00	0.00	75,000.00	27,981.82	34,250.71	40,749.29
141 R 40210	---	---	8,600,000.00	0.00	8,600,000.00	679,125.21	6,645,327.34	1,954,672.66
141 R 40275	---	---	165,000.00	0.00	165,000.00	24,017.48	145,214.34	19,785.66
141 R 40350	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	23,915,873.00	0.00	23,915,873.00	1,599,631.16	23,238,559.26	677,313.74
141 R 40620	---	---	100,000.00	0.00	100,000.00	8,059.54	186,450.71	-86,450.71
141 R 40630	---	---	30,000.00	0.00	30,000.00	8,508.61	34,592.91	-4,592.91
141 R 40640	---	---	75,000.00	0.00	75,000.00	10,605.25	67,943.28	7,056.72
141 R 41110	---	---	500.00	0.00	500.00	36.23	514.07	-14.07
141 R 43511	---	---	150,000.00	0.00	150,000.00	-1,500.00	184,990.68	-34,990.68
141 R 43513	---	---	180,638.00	0.00	180,638.00	35,618.29	186,838.12	-6,200.12
141 R 43517	---	---	55,000.00	0.00	55,000.00	0.00	82,050.00	-27,050.00
141 R 43570	---	---	30,000.00	0.00	30,000.00	1,536.21	13,364.08	16,635.92
141 R 43990	---	---	0.00	0.00	0.00	851.73	851.73	-851.73
141 R 44110	---	---	350,000.00	0.00	350,000.00	7,211.77	212,340.47	137,659.53
141 R 44120	---	---	30,000.00	0.00	30,000.00	5,835.00	30,267.50	-267.50
141 R 44121	---	---	200,000.00	0.00	200,000.00	18,697.00	162,772.88	37,227.12
141 R 44122	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	12,000.00	0.00	12,000.00	800.00	6,200.00	5,800.00
141 R 44124	---	---	0.00	0.00	0.00	786.85	1,410.60	-1,410.60
141 R 44125	---	---	35,000.00	0.00	35,000.00	12,089.00	48,825.00	-13,825.00
141 R 44126	---	---	7,000.00	0.00	7,000.00	0.00	921.00	6,079.00
141 R 44131	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170	---	---	2,500.00	0.00	2,500.00	0.00	25,955.67	-23,455.67
141 R 44520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	15,000.00	0.00	15,000.00	0.00	1,972.00	13,028.00
141 R 44540	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	0.00	0.00	0.00	620.00	1,720.00	-1,720.00
141 R 44570	---	---	0.00	1,120.00	1,120.00	0.00	12,940.00	-11,820.00

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 44990	---	---	500.00	0.00	500.00	25.61	343.42	156.58
141 R 46510	---	---	14,023,793.00	0.00	14,023,793.00	1,402,379.30	12,974,491.70	1,049,301.30
141 R 46511	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	345,000.00	-23,686.41	321,313.59	25,639.01	194,930.74	126,382.85
141 R 46590	---	---	0.00	0.00	0.00	0.00	1,357,592.73	-1,357,592.73
141 R 46591	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596	---	---	0.00	0.00	0.00	0.00	57,576.86	-57,576.86
141 R 46610	---	---	23,000.00	0.00	23,000.00	9,915.35	26,068.80	-3,068.80
141 R 46612	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	150,000.00	488,478.63	638,478.63	125,712.56	233,544.78	404,933.85
141 R 46850	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	0.00	62,337.84	62,337.84	0.00	19,430.82	42,907.02
141 R 46981	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143	---	---	0.00	86,104.75	86,104.75	0.00	86,104.75	0.00
141 R 47145	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	0.00	2,000.00	2,000.00	1,730.01	37,092.16	-35,092.16
141 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	75,000.00	0.00	75,000.00	0.00	22,875.00	52,125.00
141 R 49700	---	---	0.00	0.00	0.00	0.00	1,300.64	-1,300.64
141 R 49800	---	---	95,000.00	25,119.52	120,119.52	0.00	105,119.70	14,999.82
141 -	---	---	62,784,077.00	641,474.33	63,425,551.33	5,158,381.67	60,767,637.98	2,657,913.35

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	April 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141					General Purpose						
141 E 11130	---	---	---	---	Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	---	---	---	---	Regular Education Program	29,977,701.00	30,110,882.00	2,363,758.94	21,797,062.26	75,296.71	8,238,523.03
141 E 71150	---	---	---	---	Alternative Schools	117,000.00	117,000.00	0.00	116,839.30	0.00	160.70
141 E 71200	---	---	---	---	Special Education Program	9,077,481.00	9,159,138.39	788,059.72	6,371,099.81	124,849.10	2,663,189.48
141 E 71300	---	---	---	---	Vocational Education Program	0.00	318,947.17	1,536.26	176,220.77	3,257.72	139,468.68
141 E 72110	---	---	---	---	Attendance	18,700.00	18,700.00	1,062.44	9,778.86	446.40	8,474.74
141 E 72120	---	---	---	---	Health Services	905,575.00	907,575.00	69,121.76	626,937.31	5,714.11	274,923.58
141 E 72130	---	---	---	---	Other Student Support	1,650,579.00	1,676,698.70	169,063.19	1,275,554.71	15,347.33	385,796.66
141 E 72210	---	---	---	---	Regular Instruction Program	3,793,713.00	3,836,705.56	318,581.42	2,793,329.11	92,689.77	950,686.68
141 E 72220	---	---	---	---	Special Education Instruction	2,142,544.00	2,160,543.75	144,525.13	1,501,675.77	27,765.34	631,102.64
141 E 72250	---	---	---	---	TECHNOLOGY	1,617,257.00	1,671,940.90	112,490.61	1,366,967.50	12,081.94	292,891.46
141 E 72310	---	---	---	---	Board Of Education Services	1,889,816.00	1,889,816.00	116,164.42	1,706,492.28	90,710.72	92,613.00
141 E 72320	---	---	---	---	Director of Schools	612,433.00	612,433.00	49,475.13	450,866.49	8,352.28	153,214.23
141 E 72410	---	---	---	---	Office Of The Principal	4,337,772.00	4,339,099.00	357,814.05	3,341,656.40	26,342.13	971,100.47
141 E 72510	---	---	---	---	Fiscal Services	896,204.00	896,204.00	75,954.33	729,558.52	1,351.95	165,293.53
141 E 72520	---	---	---	---	Human Resources	456,355.00	456,355.00	34,497.08	317,846.70	8,126.65	130,381.65
141 E 72610	---	---	---	---	Operation Of Plant	4,751,574.00	4,739,611.00	236,665.79	3,881,248.88	113,998.90	744,363.22
141 E 72620	---	---	---	---	Maintenance Of Plant	1,003,284.00	1,081,121.84	102,770.28	920,713.53	77,368.52	83,039.79
141 E 72710	---	---	---	---	Transportation	3,120,514.00	3,180,514.00	228,775.59	2,091,590.93	94,051.34	994,871.73
141 E 72810	---	---	---	---	Central And Other	446,690.00	422,420.00	29,915.42	320,427.78	6,128.38	95,863.84
141 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	---	---	---	---	Community Service	215,638.00	215,638.00	9,096.72	43,958.63	13,822.58	157,856.79
141 E 73400	---	---	---	---	Early Childhood Education	568,300.00	728,465.20	58,128.62	500,804.31	0.00	227,660.89
141 E 76100	---	---	---	---	Regular Capital Outlay	0.00	48,200.00	0.00	0.00	48,616.80	-416.80
141 E 81300	---	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	---	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230	---	---	---	---	Interest	8,000.00	8,000.00	0.00	9,300.77	0.00	-1,300.77
141 E 82330	---	---	---	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	---	---	---	---	General Purpose	67,607,130.00	68,596,008.51	5,267,456.90	50,349,930.62	846,318.67	17,399,759.22

Fnd T Acct	Obj Prj Loc	Prq Acct	2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142	Federal Programs							
142 R 47141	---	---	327,238.00	122,577.62	449,815.62	19,823.22	301,409.87	148,405.75
142 R 47143	---	---	852,697.00	216,471.98	1,069,168.98	67,883.25	427,893.24	641,275.74
142 R 47145	---	---	26,295.00	23,917.90	50,212.90	3,043.41	21,698.35	28,514.55
142 R 47146	---	---	47,301.00	32,035.44	79,336.44	0.00	64,306.10	15,030.34
142 R 47147	---	---	28,654.00	-28,654.00	0.00	0.00	0.00	0.00
142 R 47149	---	---	0.00	37,011.99	37,011.99	2,280.83	14,934.62	22,077.37
142 R 47189	---	---	81,897.00	26,482.87	108,379.87	60.36	64,096.91	44,282.96
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	0.00	26,391.70	26,391.70	4,675.48	22,874.56	3,517.14
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	1,364,082.00	456,235.50	1,820,317.50	97,766.55	917,213.65	903,103.85

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	April 2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142							Federal Programs						
142	E	71100	---	---	---	---	Regular Education Program	198,545.00	308,903.99	29,643.47	256,389.96	15,414.41	37,099.62
142	E	71200	---	---	---	---	Special Education Program	727,444.00	957,562.52	56,706.59	457,751.96	12,665.72	487,144.84
142	E	72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72120	---	---	---	---	Health Services	25,000.00	23,497.80	0.00	21,110.90	3,686.03	-1,299.13
142	E	72130	---	---	---	---	Other Student Support	12,129.00	17,278.80	133.10	6,736.53	326.39	10,215.88
142	E	72210	---	---	---	---	Regular Instruction Program	229,286.00	319,896.45	23,393.69	232,465.51	30,601.72	56,829.22
142	E	72220	---	---	---	---	Special Education Instruction	51,849.00	37,000.00	5,376.40	11,900.25	0.00	25,099.75
142	E	72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72410	---	---	---	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72610	---	---	---	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72620	---	---	---	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142	E	72710	---	---	---	---	Transportation	22,551.00	25,405.56	2,548.49	18,674.93	680.09	6,050.54
142	E	73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142	E	73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142	E	76100	---	---	---	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142	E	99100	---	---	---	---	Operating Transfer	97,278.00	130,772.38	0.00	105,119.70	0.00	25,652.68
142	-	-----	---	---	---	---	Federal Programs	1,364,082.00	1,820,317.50	117,801.74	1,110,149.74	63,374.36	646,793.40

Fnd T Acct	Obj Prj Loc Prq Acct	2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected
		Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143	Food Service						
143 R 43521	--- --- --- --- Lunch Payments-Children	652,000.00	0.00	652,000.00	81,642.60	591,329.10	60,670.90
143 R 43522	--- --- --- --- Lunch Payments-Adults	55,000.00	0.00	55,000.00	5,930.75	44,339.50	10,660.50
143 R 43523	--- --- --- --- Income From Breakfast	120,000.00	0.00	120,000.00	13,615.80	96,282.60	23,717.40
143 R 43525	--- --- --- --- Ala Carte Sales	260,000.00	0.00	260,000.00	29,378.20	217,129.75	42,870.25
143 R 43546	--- --- --- --- Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990	--- --- --- --- Other Charges For Services	75,000.00	0.00	75,000.00	9,813.65	58,277.82	16,722.18
143 R 44530	--- --- --- --- Sale of Equipment	250.00	0.00	250.00	0.00	33,321.51	-33,071.51
143 R 44560	--- --- --- --- Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	--- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	--- --- --- --- Other Local Revenue	0.00	0.00	0.00	1,985.65	7,014.27	-7,014.27
143 R 46520	--- --- --- --- School Food Service	16,000.00	0.00	16,000.00	0.00	15,370.90	629.10
143 R 46980	--- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	--- --- --- --- USDA School Lunch Program	929,972.00	0.00	929,972.00	103,943.29	756,202.63	173,769.37
143 R 47112	--- --- --- --- USDA Commodities	158,556.00	0.00	158,556.00	0.00	0.00	158,556.00
143 R 47113	--- --- --- --- Breakfast	295,000.00	0.00	295,000.00	32,136.26	224,884.74	70,115.26
143 R 47114	--- --- --- --- USDA Other	141,455.00	0.00	141,455.00	1,988.85	102,551.78	38,903.22
143 R 47115	--- --- --- --- USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	14,824.44	-14,824.44
143 R 47590	--- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47990	--- --- --- --- Other Direct Federal Revenue	0.00	0.00	0.00	353,084.38	1,563,252.70	-1,563,252.70
143 -	--- --- --- --- Food Service	2,703,233.00	0.00	2,703,233.00	633,519.43	3,724,781.74	-1,021,548.74

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	April 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
143					Food Service						
143 E	73100	---	---	---	Food Supplies	2,695,981.00	2,695,981.00	557,233.32	3,235,972.74	600,465.54	-1,140,457.28
143 E	73300	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
143 -		---	---	---	Food Service	2,695,981.00	2,695,981.00	557,233.32	3,235,972.74	600,465.54	-1,140,457.28

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	2025-26	April 2025-26	2025-26	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146							Community Service (MAC)						
146	R	43581	---	---	-----	---	Community Services Fees	1,633,711.00	0.00	1,633,711.00	139,138.38	1,354,900.04	278,810.96
146	R	43584	---	---	-----	---	Registration Fees-School Year	33,550.00	0.00	33,550.00	400.00	32,185.00	1,365.00
146	R	43585	---	---	-----	---	Registration Fees-Summer	10,800.00	0.00	10,800.00	2,550.00	7,045.00	3,755.00
146	R	43990	---	---	-----	---	Other Charges For Services	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44120	---	---	-----	---	Lease/Rentals	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44170	---	---	-----	---	Miscellaneous Refunds	51,870.00	0.00	51,870.00	0.00	1,755.92	50,114.08
146	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
146	R	44570	---	---	-----	---	Contributions & Gifts	1,800.00	0.00	1,800.00	300.00	5,079.64	-3,279.64
146	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
146	R	46590	---	---	-----	---	Other State Education Funds	80,000.00	0.00	80,000.00	4,794.44	56,941.04	23,058.96
146	R	47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,811,731.00	0.00	1,811,731.00	147,182.82	1,457,906.64	353,824.36

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	April 2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146							Community Service (MAC)						
146	E	73300	---	---	---	---	Community Service	1,658,842.00	1,658,842.00	152,646.64	1,354,783.45	8,631.52	295,427.03
146	E	99100	---	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	---	---	---	---	---	Community Service (MAC)	1,658,842.00	1,658,842.00	152,646.64	1,354,783.45	8,631.52	295,427.03

Fnd T Acct	Obj Prj Loc Prj Acct	2025-26		2025-26	April 2025-26	2025-26	Uncollected
		Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156	Debt Service						
156 R 40610	--- --- --- --- Current Year Property Tax	8,574,972.00	0.00	8,574,972.00	573,544.82	8,332,140.73	242,831.27
156 R 40620	--- --- --- --- Prior Year Property Tax	500.00	0.00	500.00	2,889.73	66,851.53	-66,351.53
156 R 40630	--- --- --- --- Interest & Penalty	8,000.00	0.00	8,000.00	3,050.82	12,403.37	-4,403.37
156 R 40640	--- --- --- --- Pick-Up Taxes	25,000.00	0.00	25,000.00	3,802.49	24,360.93	639.07
156 R 44110	--- --- --- --- Interest Earned	75,000.00	0.00	75,000.00	833.55	41,473.48	33,526.52
156 R 44990	--- --- --- --- Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	--- --- --- --- Transfers In	0.00	0.00	0.00	0.00	0.00	0.00
156 -	--- --- --- --- Debt Service	8,683,472.00	0.00	8,683,472.00	584,121.41	8,477,230.04	206,241.96

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>April 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
156					Debt Service						
156 E	72310	---	---	---	Board Of Education Services	171,839.00	171,839.00	11,689.82	168,930.68	0.00	2,908.32
156 E	82130	---	---	---	Principal	3,810,000.00	3,810,000.00	0.00	0.00	0.00	3,810,000.00
156 E	82230	---	---	---	Interest	4,385,975.00	4,385,975.00	0.00	2,192,987.50	0.00	2,192,987.50
156 E	82330	---	---	---	Other Debt Service	3,000.00	3,000.00	900.00	1,890.00	0.00	1,110.00
156 -	-----	---	---	---	Debt Service	8,370,814.00	8,370,814.00	12,589.82	2,363,808.18	0.00	6,007,005.82

Fnd	T	Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	2025-26	April	2025-26	2025-26	Uncollected
								Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
177								Capital Projects						
177	R	40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	R	40390	---	---	-----	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	54,913.66	451,044.04	248,955.96	
177	R	44110	---	---	-----	---	Interest Earned	235,000.00	0.00	235,000.00	1,857.63	261,315.85	-26,315.85	
177	R	44120	---	---	-----	---	Lease/Rentals	84,000.00	0.00	84,000.00	0.00	147,841.20	-63,841.20	
177	R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00	
177	R	44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	2,878,538.23	-2,878,538.23	
177	R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
177	R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
177	R	46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00	
177	R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00	
177	R	49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00	
177	-	-----	---	---	-----	---	Capital Projects	1,019,000.00	0.00	1,019,000.00	56,771.29	3,738,739.32	-2,719,739.32	

Fnd T Acct	Obj	Prj	Loc	Prq	Acct	2025-26	2025-26	April 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177					Capital Projects						
177 E	81300	---	---	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82130	---	---	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82230	---	---	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177 E	82330	---	---	---	Other Debt Service	0.00	0.00	0.00	17,572.10	0.00	-17,572.10
177 E	91300	---	---	---	Education Capital Projects	8,494,294.00	8,494,294.00	440,437.16	4,006,590.31	4,154,275.52	333,428.17
177 E	99100	---	---	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177 -		---	---	---	Capital Projects	8,494,294.00	8,494,294.00	440,437.16	4,024,162.41	4,154,275.52	315,856.07

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Budget Revisions</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>April 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals						78,365,595.00	1,097,709.83	79,463,304.83	6,677,743.17	79,083,509.37	379,795.46

Number of Accounts: 403

\*\*\*\*\* End of report \*\*\*\*\*

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>April 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						90,191,143.00	91,636,257.01	6,548,165.58	62,438,807.14	5,673,065.61	23,524,384.26

Number of Accounts: 5192

\*\*\*\*\* End of report \*\*\*\*\*

**FRANKLIN SPECIAL SCHOOL DISTRICT**  
**Comparison of Sales Tax Revenue**  
**FY 2024-2025 to FY 2025-2026**

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY25-26 from FY24-25		% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY25-26 compared to FY24-25	% Chg FY25-26 compared to FY24-25
		FY22-23	FY23-24	FY24-25	FY25-26	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month	Month-to- Month	Year-to- Date
Aug	May	\$ 630,152	\$ 673,793	\$ 684,759	\$ 695,526	\$ 10,767	\$ 10,767	6.9%	1.6%	1.6%	1.6%
Sep	June	620,525	672,365	666,397	708,779	\$ 42,382	\$ 53,149	8.4%	-0.9%	6.4%	3.9%
Oct	July	605,780	652,325	684,031	732,024	\$ 47,993	\$ 101,142	7.7%	4.9%	7.0%	5.0%
Nov	Aug	586,419	638,368	697,116	715,129	\$ 18,013	\$ 119,155	8.9%	9.2%	2.6%	4.4%
Dec	Sept	597,545	645,418	680,703	726,253	\$ 45,550	\$ 164,705	8.0%	5.5%	6.7%	4.8%
Jan	Oct	584,861	654,065	684,296	740,839	\$ 56,543	\$ 221,248	11.8%	4.6%	8.3%	5.4%
Feb	Nov	616,549	692,106	692,119	745,709	\$ 53,590	\$ 274,838	12.3%	0.0%	7.7%	5.7%
Mar	Dec	753,642	852,757	858,135	901,942	\$ 43,807	\$ 318,645	13.2%	0.6%	5.1%	5.6%
Apr	Jan	583,357	601,380	639,435	679,125	\$ 39,690	\$ 358,335	3.1%	6.3%	6.2%	5.7%
<b>ADA Adjustment</b>		287,134	(107,591)	129,405							
May	Feb	536,943	592,528	591,374	661,906	\$ 70,532	\$ 428,867	10.4%	-0.2%	11.9%	6.1%
June	March	649,595	646,884	671,142							
July	April	632,614	665,765	719,004							
<b>Total YTD</b>		<b>\$ 7,685,116</b>	<b>\$ 7,880,163</b>	<b>\$ 8,397,916</b>	<b>\$ 7,307,232</b>	<b>\$ 428,867</b>					
<b>FY 2025-2026 Budgeted Total</b>					<b>\$ 8,600,000</b>						
<b>Actual Over (Under) Budget</b>					<b>\$ (1,292,768)</b>						
<b>% of Budget Received YTD</b>					<b>85.0%</b>						
<b>ADA Adjustment (Sales Tax)</b>											
19-20		-67,495									
20-21		-306,074									
21-22		-763,167									
22-23		287,134									
23-24		-107,591									
24-25		129,405									