

Board of Education Regular Meeting

March 16, 2026 6:00 PM

FSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Artist of the Month - March**
 - III.2. **Recognitions**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
 - V.2. **NSBA 2026 Advocacy Institute**
 - V.3. **TSBA Legislative and Legal Institute**
 - V.4. **COSSBA Annual Conference**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated February 9, 2026**
 - VII.2. **Minutes of Special Called Meeting dated February 23, 2026**
 - VII.3. **Overnight Field Trip Request FMS to TN Tech Middle School All State Chorus**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **Disciplinary Hearing Authority Appeal - Student 25/26.1**
- IX. **DIRECTOR OF SCHOOLS REPORT**
- X. **UPDATES**
 - X.1. **Teaching and Learning**
 - X.2. **Finance and Administration**
- XI. **ANNOUNCEMENTS**
- XII. **ADJOURNMENT**

FSD Student Artist of the Month

Sage Duncan, age 9 • Johnson Elementary School



This month's Franklin Special District Artist of the Month is **Sage Duncan**, a third-grade student at Johnson Elementary School. Sage created a winter fox artwork in Melanie Johnson's art class during a lesson inspired by the winter music program and sharing art with the community. Second, third, and fourth-grade students displayed their winter theme artwork at the FSD Performing Arts Center on the night of their performance. Using oil pastels, Sage explored color blending and composition and worked with careful craftsmanship to create this standout piece.

You can view Sage's artwork, along with other pieces by Johnson Elementary artists, at the Central Office gallery. Our thanks go to Chuck Sugg and Sonic Drive-In for their support of the Student Artist of the Month program.

School Board Recognitions

March 16, 2026

Freedom Middle School Boys Basketball Team: This season, the Freedom Middle basketball team finished with an 18–3 record, winning the WMAA County/AAA District 10 Championship and making program history as Regional Champions. Their remarkable run continued to the Sectional Finals, leaving them just one win away from the Final Four State Tournament. **Coach Tory Lane** noted that the team’s success was built on balance, depth, and unity, with every player earning a start and contributing throughout the season. Strong leadership from captains Marshall Soules and AJ Nevils, along with key contributions from teammates across the roster, helped define this historic season. The team’s perseverance, sportsmanship, and commitment made this championship season very special. We are proud to present this banner to: **Marshall Soules, AJ Nevils, Tkai Phillips, Jacob Nuber, Michael Burls, Kingston Murphy, Britton Brown, Mason Todd, Trey Young, Joseph Nichols, Cody Wright**, along with team managers **Knox Mondragon and Cameron Connor**. A special thanks also goes to assistant coach **Trey Hunter**.

MidState Honor Orchestra

One Freedom Middle student earned a spot in the Middle Tennessee School Band and Orchestra Association (MTSBOA) MidState Honor Orchestra. Making a MidState ensemble requires an extensive audition process that tests students’ knowledge and preparation of an etude, scales, and sight-reading. During a weekend in January, these ensembles were rehearsed by guest conductors, and

then students performed a full concert. Thanks to Julia Culp for her work in preparing the students for the audition process and the resulting clinic and concert. Congratulations to:

- **Charlie Wright, 7th Grade - Double Bass, 4th Chair Overall**

Williamson County Honor Orchestra

The Williamson County Middle School Honor Orchestra is a string orchestra for which students from Williamson County Schools and Franklin Special District audition for entry. The Middle School Honor Orchestra is composed of the very best violinists, violists, cellists, and double bassists in the county in grades 7 and 8. In November, four Freedom Middle students qualified to participate in a clinic with a guest conductor - some on two instruments! They then performed a concert for the public after a short weekend of preparation. Special thanks to Ms. Culp for preparing the students. We are honored to recognize:

From Freedom Middle:

- **Jabari Munyao, 7th Grade - First Alternate on Viola**
- **Temperance Hunnicutt, 8th Grade - Double Bass, 9th Chair Overall**
- **Marian Westerman, 7th Grade - Cello, 9th Chair Overall**
- **Charlie Wright, 7th Grade - Double Bass, 7th Chair Overall**

Mid-State Honor Band

Congratulations to **Parker Bowland and Andrew McClure of Freedom Middle School**, who earned highly acclaimed spots in the Middle Tennessee School Band and Orchestra Association (MTSBOA) MidState Honor Band.

- **Parker Bowland** qualified as **5th Chair Trumpet, Gold Band**

- **Andrew McClure** qualified as **8th chair, Silver Band**.

Making a Midstate ensemble requires an extensive audition process that tests each student's knowledge and preparation of an etude, scales, and sightreading. During a weekend in January, these ensembles were rehearsed by guest conductors, and then students performed a full concert. Thanks to Freedom Middle teachers Julia Culp and Shane Kimbro for their work in preparing students for the audition process and the resulting clinic and concert.

Williamson County Middle School Honor Band

The Williamson County Middle School Honor Band is a large concert band for which students from Williamson County Schools and Franklin Special Schools audition for entry. The Middle School Honor Band is composed of the very best woodwind, brass, and percussion students in the county in grades 7 and 8. In January, three Freedom Middle students and three Poplar Grove Middle students qualified to participate in a clinic with a guest conductor. Special thanks to Dr. Kimbro and Mr. Maurer for preparing the students. We are honored to recognize the following:

From Freedom Middle School:

- **Parker Bowland (8th Grade) - 2nd Chair Trumpet Gold Band**
- **Andrew McClure (8th Grade) 4th Chair Trumpet Gold Band**
- **Caleb Meeker (8th Grade) - 5th Chair F-Horn Silver Band**

From Poplar Grove Middle School

- **Benjamin Barton (8th Grade) - 4th Chair Alto Sax Silver Band**
- **Sam Lovett (8th Grade) - 10th Chair Trumpet Silver Band**
- **Everett Printz (7th Grade) - 8th Chair Percussion Silver Band**

MidState Honor Jazz Band

Two Freedom Middle students earned a spot in the Middle Tennessee School Band and Orchestra Association (MTSBOA) MidState Honor Jazz Band. Making a MidState ensemble requires an extensive audition process that tests students' knowledge and preparation of etudes and sight-reading. During a weekend in January, these ensembles were rehearsed by guest conductors, and then students performed a full concert. Thanks to Julia Culp and Shane Kimbro for their work in preparing the students for the audition process and the resulting clinic and concert. Congratulations to:

- **Charlie Wright, 7th Grade - Bass, Second Alternate**
- **Parker Bowland, 8th Grade - Piano, First Chair Overall**

Williamson County Middle School Honor Jazz Band

The following five Freedom Middle students were selected to participate in the **Williamson County Honors Jazz Band** on the third weekend in March:

- **Parker Bowland - Piano Gold Band**
- **Charlie Wright – Bass Gold Band**
- **Indi Fein - Trumpet Silver Band**
- **Landon Valdez - Trombone Silver Band**
- **Caleb Meeker - Trombone Silver Band**

Middle Tennessee Vocal Association Elementary Honor Choir

Congratulations to the 36 Freedom Intermediate School students who were selected to perform in the MTVA Elementary Honor Choir, which represents grades 4-6. They performed at Belle Aire Baptist Church on February 12th and did an amazing job representing FSD. Special thanks to Freedom Intermediate music

teacher Candace Adams for her work in preparing these students for this distinguished event. Congratulations to:

Alice Barnes, Anabelle Baker, Angie Cyllus, Aspen Lee, Aubrey Judd, Audrey Keyton, Ben Gibilaro, Bennett Golden, Brooklyn Raymond, Catherine Angel Westbrook, Claira Roth, Elijah Morris, Elin Sierra, Ellie Clarke, Ellie Odom, Eloise Donnelly, Emery Egerton, Ila Bowland, Ivy Arnold, Layla Quiñones, Lilli Marsh, Mae Mae Heydel, Magnolia Miles, Maisey Vickers, Makenzie Cantrell, Mia Mancuso, Micah Adams, Natalie Sheehan, Oliver Werner, Olivia Olson, Quinn Searles, Ramsey Reynolds, Rio Lopes, Sammy Lehner, Thor Tiller, Zeron Rose Finley

Middle Tennessee Vocal Association Middle School Honor Choir

Congratulations to the two Freedom Middle students who performed in the MTVA Middle School Honor Choir. The special guest clinician was Mr. Tyler Meredith, Program Director of the Nashville Children's Choir and chorus teacher at James Lawson High School in Nashville, TN. Their performance event was held at Belle Aire Baptist Church in Murfreesboro, TN, on February 12. Special thanks to Ms. Darr for preparing these students for this prestigious event.

Congratulations to:

- **Maddie Amos**
- **Andrew McClure**

Williamson County Middle School Honors Choir

Congratulations to the following 15 students from Freedom Middle and Poplar Grove Middle who were selected to perform in the Williamson County Middle

School Honors Choir. They performed at the Franklin First United Methodist Church in Franklin, TN, on October 25th after spending the day working with Mr. TJ McLaughlin, MTVA President and Mt. Juliet High School Chorus Director. Special thanks to music teachers Ms. Darr and Mr. Strelecki for assisting these students in preparation for this special event. Congratulations to:

From Freedom Middle:

Maddie Amos, Emmy Bingham, Elizabeth Hackett, Ayden Heydel, Andrew McClure, Matthew Ranchino, Cassidy Slechter, Maggie Smith, and Eveylyn Thorington.

From Poplar Grove Middle:

Molly Ayers, Emmie Belbeck, Brielle Coggins, Addy Habegger, Mary Catherine Leaverton, and Penelope Woodruff.

Inaugural Tennessee Middle School All-State Choir

Congratulations to the three Freedom Middle students who will be performing as part of the Inaugural Tennessee Middle School All-State Choir. This is a new honor choir event sponsored by the American Choral Directors Association. Students across Tennessee auditioned, and 75 were selected in total. The event will be held in the Bryan Fine Arts Building on the campus of Tennessee Tech with special guest clinician Dr. Derrick Fox, Professor of Choral Conducting at Michigan State University. Special thanks to Ms. Darr for preparing these students for this prestigious event. Congratulations to:

- **Mackenzie Hampton, 7th Grade**
- **Andrea Marcantoni Nunez, 8th Grade**
- **Andrew McClure, 8th Grade**

Molly Foster: In December, Franklin Elementary third-grade teacher Molly Foster was selected as a **2026 Extraordinary Educator by Curriculum Associates**, a national recognition honoring teachers who make an exceptional impact in the classroom. Foster was chosen for her effective use of instructional data, innovative teaching strategies, and commitment to helping every student succeed in math and reading. As part of this honor, Mrs. Foster will collaborate with a nationwide network of educators and participate in the Extraordinary Educators National Leadership Summit in July. She is also a 2025-26 FSD Model Classroom Teacher and has led several professional development sessions this year for her colleagues.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: March 1, 2026
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the March Board Meeting



Spotlight:

Aerospace Program Update

We are grateful and proud to share, as we enter the second half of year two of the aerospace program, that it is thriving and expanding into new areas of discovery and understanding! Currently there are 60 eighth grade students enrolled in four separate Introduction to Aerospace classes across Freedom Middle School and Poplar Grove Middle School. Additionally, 22 students who attend Centennial or Franklin High School start every school day at Freedom Middle where they take the second class in the state's aerospace pathway, Aviation 1: Principles of Flight. High school enrollment is underway, and we will keep the board updated as to the number of current eighth graders who enroll in Aviation 1 for the 2026-27 school year. We anticipate that this class and the other aerospace courses will be offered in Williamson County Schools' new Innovation Center beginning next school year, when the WCS aerospace program is up and running. FSD will continue to offer Introduction to Aerospace.

- **Flight Simulators** – in the last few months, we added a sixth Redbird Jay Velocity simulator (sim) to the Freedom Middle aerospace classroom to accommodate class sizes and optimize the learning experience for students. Both the Freedom Middle and Poplar Grove classrooms feature frequently utilized Redbird Jay Velocity and TD sims. From the Redbird website: With the Jay Velocity, “students immediately begin to learn and apply their knowledge of Science, Technology, Engineering, and Math. The Jay Velocity is more than a simulator – it’s a flight experience device supporting students’ learning of STEM academics through flight training and fun! In addition to the flight mode where you select the aircraft and conditions, the Jay Velocity has a scenario mode where you can load a preset scenario and fly it. A scenario could range from a simple aviation challenge to a complex flight with multiple potential outcomes all while the students apply STEM principles.

The Redbird TD is the first table-mounted flight training device, designed with the ergonomics of flight in mind. Traditional “desktop” flight training devices sit on top of a table or desk, causing the pilot to reach up for the yoke and to look unrealistically high for the gauges. The TD’s unique mounting system allows it to be hung under the table, placing the yoke, switches, gauges and visuals in the correct and most realistic position for the pilot.”

In some very exciting news, a Redbird LD simulator was recently installed in the Freedom Middle classroom – Poplar Grove Middle students will walk over and use the LD regularly. Like the TD, the LD has been approved by the Federal Aviation Administration as an Advanced Aviation Training Device. It has wrap-around, expansive visuals, realistic flight controls, and enables the user to simulate flight in an extremely accurate manner. The LD is recognized as an excellent flight training platform not only for students, but outside the K-12 setting for aspiring and licensed pilots as well.



Redbird LD Flight Simulator

- **Demonstration Airplane and Engine** – Another recent addition to the aerospace program is an actual airplane and engine (both not airworthy) that have been placed in the Freedom Middle classroom. As with the LD sim, Poplar Grove Middle students will spend time at FMS to benefit from the learning made possible by these new items. Students will wear appropriate protective clothing and gear while working on the plane/engine.

The 1946 Cessna 120 will be an ideal platform to demonstrate parts of the aircraft in real life! In the ultimate experiential learning activities, students will remove and analyze interior and exterior parts, refurbish metal, replace or reinstall cosmetic parts (seats, carpet, interior panels), and reproduce broken or missing parts via 3D printing or laser cutting. There is the potential for the 3D laser work to be completed by students who are studying this method in a separate STEM class.

With the A-85 Continental engine, students will have the opportunity for comprehensive hands-on learning with a full but simple engine that includes all parts (carburetor, magnetos, oil sump, etc.). They will remove and reinstall spark plugs, drain and fill oil, safety wire parts such as the oil filter as well as have an in-person example of how pistons and reciprocating engines work. The engine will not be connected to an electrical source or have any source of fuel, so there will be no possibility of the engine starting.

The knowledge gained from working with the airplane and the engine will be valuable for all our aviation students, but particularly for those who have already expressed an interest in pursuing aircraft maintenance as a career.



- **Presentation at a National Conference** – “Watch your altitude and airspeed-maintain a steady climb.” FSD 8th graders hang on to every word as they learn to fly in FSD's Introduction to Aerospace class. Come learn how FSD leaders worked to create the only Intro to Aerospace class for 8th graders in the state of Tennessee through the use of the Innovative Schools Model (ISM) grant provided by the TN Dep. of Education. The district used this \$1 million grant to fund College and Career Technical Education programming in two middle schools, which allows students to receive high school credit. Additionally, these students have a guaranteed seat in their high school Aerospace program beginning in 2026. Join the FSD leaders behind this highly successful program to learn actionable steps to successfully get large initiatives off the ground. Participants will walk away with knowledge of the Introduction to Aerospace course and how it leverages STEM concepts and prepares students for potential careers in a growing industry.”

The text above is the session description for our first aerospace presentation at a nationwide conference, the American Association of School Administrators (AASA) National Conference, held at Music City Center, Nashville in mid-February 2026. It was an honor to share the dedication of our aerospace teacher, district and school teams, and parents in the opening of aviation horizons for our students. Further, we connected with other aerospace-minded educators from the United States and Canada to forge the beginning of new collaborations.



We are humbled and thrilled to witness the impact aerospace is having on our students, and very excited to see where their aviation knowledge and experiences will take them.

Curriculum & Professional Learning – Summer Carlton

Math and Literacy Coaches Meeting

- In collaboration with Dr. Looney, Dr. Carlton facilitated a meeting for math and literacy coaches on February 3. All coaches continued to learn through a book study of *The IC Toolkit*. This book examines Dr. Jim Knight's Seven Success Factors, which are essential for effective instructional coaching. These factors include the Partnership Principals, communication skills, coaches as leaders, the Impact Cycle, Data, the Instructional Playbook, and system support. This meeting focused on setting PEERS goals with teachers with the goal of improving instruction and student outcomes. Additionally, ELA curricular needs and the district math competition, Math Quest, were discussed.

Round 2 Discuss & Design Meetings

- Dr. Carlton and Dr. Decker requested feedback from committees at each campus for the Round 2 discuss and design meetings. Principals selected members of their committee to represent all grade levels, core content areas, related arts, special populations, counselors, and paraprofessionals. Dr. Decker and Dr. Carlton received valuable feedback from each committee that guided support for curricular campus needs and the planning of professional learning throughout the spring semester and for the next school year.

Instructional Rounds at FES and JES

- Dr. Carlton participated in and co-facilitated instructional rounds at Franklin Elementary School and Johnson Elementary School. Instructional rounds are a disciplined process that enable educators to collaborate on improving instruction by combining three common elements of improvement: a network of educators, classroom observation, and an improvement strategy.

February 16th Site-Based PL Day – Maximizing Tier 1 Instruction at Poplar Grove Elementary School

- In collaboration with Dr. Looney and Dr. Wiemers, Dr. Carlton facilitated a professional learning session at Poplar Grove Elementary School on maximizing Tier 1 instruction during the February 16th site-based professional learning day. In this session, participants developed a deeper understanding of strategies aligned with John Hattie's research that can fit a multitude of lessons to maximize instruction. The focus of the session was to equip teachers with tools to engage students during all parts of the lesson - beginning, middle, and end. The goal was for teachers to leave with a handful of useful strategies and a better understanding of adolescent learning and student engagement.

AASA – Taking Flight with the FSD

- Along with other members of the FSD Leadership Team, Dr. Carlton facilitated a round table discussion on the FSD Introduction to Aerospace program at the AASA National Conference on Education. The description of the presentation is as follows: "Watch your altitude and airspeed-maintain a steady climb. FSD 8th graders hang on to every word as they learn to fly in FSD's Introduction to Aerospace class. Come learn how FSD leaders worked to create the only Intro to Aerospace class for 8th graders in the state of Tennessee through the use of the Innovative Schools Model (ISM) grant provided by the TN Dep of Education. The district used this \$1 million grant to fund College and Career Technical Education programming in two

middle schools, which allows students to receive high school credit. Additionally, these students have a guaranteed seat in their high school Aerospace program beginning in 2026. Join the FSD leaders behind this highly successful program to learn actionable steps to successfully get large initiatives off the ground. Participants will walk away with knowledge of the Introduction to Aerospace course and how it leverages STEM concepts and prepares students for potential careers in a growing industry.”

Communications – Susannah Gentry

Registration

- District registration began in February with open zone information and the request process, followed by the tuition application opening on February 16 and registration for all students throughout March. The communication timeline was set up to support the process from start to finish.

Recruitment and Awareness

- In February, digital campaigns continued to focus on our February 27 Open House and showcasing the district’s unique program opportunities and whole child philosophy. Throughout March, the digital ads will highlight registration and learning more about the district for those who have not made their school choices. Print ads in regional publications are also being considered for student recruitment.
- Through a collaboration with the City of Franklin, we shared the district’s tuition opportunities with all city employees by email. Our hope is to do the same with other large corporations headquartered in this area. The goal is to raise awareness and create opportunities for these families to explore enrolling their children on a tuition basis with the FSD.
- Ms. Gentry attended the Tennessee School Public Relations Association annual conference, February 19-20, held in Franklin. Conference sessions included Openness and Responsibility (Transparency), ADA Compliance for Your District Website, Branding, Using AI Responsibly, Telling Stories That Last, Recognizing Bias, and Making Every Interaction Count.

Strategic Plan Communication

- The development of a brief video is underway to update the community on the district’s progress toward the goals in *Aspire 2029*, the strategic plan.

Other Communication Efforts

- FSD Early Learning Programs are being advertised (preschool and pre-K), as well as the March 21 Careers and Connections FSD Networking and Recruitment Event.
- A photo shoot is being planned to add to the communications department's bank of digital assets for marketing and recruitment, as well as for other public relations opportunities.
- The communications office is developing opportunities to connect our state legislators with our schools and administrators to foster more dialogue and deepen their understanding of the details involved at the local level in some of the legislation they might see. We hope that, through these efforts, they will champion public schools in legislation and public speaking by providing them with a broader knowledge base.
- The Sonic Employee Recognition Breakfast took place on March 4.

Attendance – Celby Glass

Attendance Items

- Nichole Johnson, Robb Walters, and attendance secretaries worked diligently to prepare online enrollment and custom forms for the 2026-27 registration process that opened March 2.
- For the February 26 attendance secretaries' meeting, agenda items included attendance reports, a review of truancy processes, a review of the board policy that addresses the withholding of student records, and much more.
- Enrollments involving students who are in state custody.
- Working with Dr. Decker regarding challenging custody/legal documents.
- Budget items for the 2026-2027 school year.
- Working with Drew Bingham and Robb Walters on an updated Skyward platform that will be purchased within the next two years

Safety Items

- Ms. Glass and Michael Fletcher, Williamson County Schools Safety and Security Director, presented a session at the Coordinated School Health Conference during the first week of March, in Nashville. The title of the presentation was "A Triad Approach to Threat Assessment: Combining Mental Health, Criminal Justice and School Discipline."
- Ms. Glass continues to work on the following projects related to school safety:
 - Submitting threat assessment data to the state (now required quarterly).
 - Consulting with Drew Bingham and Rick Sanders on the placement of new phones in classrooms, which is important for consistency and optimal safety.
 - Vape detectors purchases.
 - Purchasing of repeaters for better two-way radio coverage.
 - Collaborating with administrators and SROs on daily school safety issues.
 - Coordinating access control with law enforcement and Drew Bingham.
 - Preparing the safety budget for the 2026-27 school year.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- Online applications are now being accepted with parent application appointments set for April 22, 23 and 24. Parents will submit all required application paperwork to determine eligibility to the FSD Office of Student Support Services. A universal pre-K application will be used once again this spring for the 2026-2027 school year. We are confident this will simplify the application process for parents applying for any of our early childhood programs serving children ages 3-5. FSD VPK consists of approximately 80 students in five pre-K classes, one in each elementary school. Eligibility criteria are as follows: (Tier 1) First priority goes to families meeting State of Tennessee established income guidelines. (Tier 2) Students may qualify when an IEP team determines a pre-K class is the least restrictive educational environment for a student with an identified disability, a student who will be an English learner, a student in state custody or determined to be a victim of abuse or neglect. (Tier 3) If space remains in the program, the LEA may enroll any child of age or meets requirements set forth by the Community Pre-K Advisory Council (CPAC). Income-qualifying families with three-year olds may also be served by VPK. These students are considered unserved or underserved and may be enrolled by the process established by the advisory council.

District Translator and Parent Liaisons

- Parent liaisons have a busy season in the spring as they assist families with on-line registration via Skyward, help enroll students in Summer Learning Camp, provide interpretation for parent meetings, and ensure schools communicate clearly and effectively with Spanish-speaking families.


Social Workers, Mercy Community Healthcare, and Volunteer Behavioral Health

- We recognized the FSD school social workers and school social work interns during National School Social Work Week from March 1-7. The theme remained the same as last year, Unite to Ignite: Celebrating Our Impact. This was an important opportunity for schools, communities, and partners to acknowledge and recognize the impactful work school social workers do to support students and their families. Under the leadership of the School Social Work Association of America (SSWAA), this celebration emphasized contributions focusing on the “whole child” such as linking families to community resources, serving as a valuable member on a school’s multidisciplinary team, and advocating for the profession of school social work.
- The FSD continues to grow the partnerships with Mercy Community Healthcare and Volunteer Behavioral Health to provide counseling services to identified students who have intensive mental health needs. These services now include Tier I, II and III interventions. The goal of these partnerships is to make mental health counseling easily accessible to students, minimizing barriers that can make it difficult for students to receive needed services, and positively influence their school experience.

Reading & Rtl Coordinator – Gina Looney

Reading/Core Update

- In February, the FSD Instructional Learning Series kicked off with a bang with three sessions starting. Kudos to the four FSD teachers who led sessions.

<h3>Unlocking Text with Read for Gist Grades 2-6</h3> <p>Facilitator: Molly Foster, FES</p> <p>In this session, teachers will learn and practice the Read for Gist strategy to help students identify and explain the most important idea of a section of text in their own words. Participants will clarify the difference between gist, main idea, theme, and summarizing, and build a simple routine they can implement immediately. Teachers will develop purposeful “gist stops,” create exemplar gists using classroom texts, and collaborate to troubleshoot implementation challenges. Read for Gist increases engagement and supports close reading through frequent opportunities for students to think, talk, and write.</p>	<h3>Explicit Instruction Language Arts and Math for K-2 or 3-8</h3> <p>Facilitators: KG - 2nd - Katie Giles, LES 3rd - 8th - Christina Kandukuri, PGM Lindsee Bernet, FIS</p> <p>Student learning improves when explicit instruction makes the thinking clear and the path to mastery visible. In this session, you’ll learn practical strategies to strengthen Tier 1 instruction across grade levels and content areas through clear modeling, think-alouds, guided practice, frequent checks for understanding, and purposeful feedback. You’ll leave with clear, actionable routines that increase clarity, engagement, and student success in ELA and math.</p> 
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- Here's a look at the instructional learning courses:



- During the annual Math Quest, math scholars from grades 1-8 across the district competed in various formats at the PAC on February 25 and 26.

Grades 1-4

Math Quest Schedule



live stream


FEBRUARY 26 2026

9:15-9:25	WELCOME in the PAC Auditorium										
9:30-11:25	<table border="1"> <thead> <tr> <th>WRITTEN</th> <th>SPEED</th> </tr> </thead> <tbody> <tr> <td>9:30-9:55.....2nd Grade</td> <td>3rd Grade</td> </tr> <tr> <td>10:00-10:25.....4th Grade</td> <td>2nd Grade</td> </tr> <tr> <td>10:30-10:55.....1st Grade</td> <td>4th Grade</td> </tr> <tr> <td>11:00-11:25.....3rd Grade</td> <td>1st Grade</td> </tr> </tbody> </table>	WRITTEN	SPEED	9:30-9:55.....2nd Grade	3rd Grade	10:00-10:25.....4th Grade	2nd Grade	10:30-10:55.....1st Grade	4th Grade	11:00-11:25.....3rd Grade	1st Grade
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10:00-10:25.....4th Grade	2nd Grade										
10:30-10:55.....1st Grade	4th Grade										
11:00-11:25.....3rd Grade	1st Grade										
9:30-11:25	TEAM CIPHERING (on live stream) 9:30-9:554th Grade Ciphering Team 10:00-10:25.....1st Grade 10:30-10:55.....3rd Grade Ciphering Team 11:00-11:25.....2nd Grade										
11:30-12:00	LUNCH Pizza picnic!										
12:05-12:20	AWARDS CEREMONY (on live stream) in the PAC Auditorium										

franklin special DISTRICT **Streaming Link**

Grades 5-8

Math Quest Schedule



live stream

FEBRUARY 25 2026

8:45-8:55	WELCOME in the PAC Auditorium												
9:00-11:25	<table border="1"> <thead> <tr> <th>WRITTEN TEST</th> <th>SPEED ROUND</th> </tr> </thead> <tbody> <tr> <td>9:00-9:25.....8th Grade</td> <td>5th Grade</td> </tr> <tr> <td>9:30-9:55.....Algebra</td> <td>8th Grade</td> </tr> <tr> <td>10:00-10:25.....6th Grade</td> <td>Algebra</td> </tr> <tr> <td>10:30-10:55.....7th Grade</td> <td>6th Grade</td> </tr> <tr> <td>11:00-11:25.....5th Grade</td> <td>7th Grade</td> </tr> </tbody> </table>	WRITTEN TEST	SPEED ROUND	9:00-9:25.....8th Grade	5 th Grade	9:30-9:55.....Algebra	8 th Grade	10:00-10:25.....6th Grade	Algebra	10:30-10:55.....7th Grade	6 th Grade	11:00-11:25.....5th Grade	7 th Grade
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9:00-11:25	TEAM CIPHERING (on live stream) 9:00-9:25.....6th Grade 9:30-9:55.....7th Grade 10:00-10:25.....5th Grade 10:30-10:55.....8th Grade 11:00-11:25.....Algebra												
11:30-12:00	LUNCH Pizza picnic!												
12:05-12:20	AWARDS CEREMONY (on live stream) in the PAC Auditorium												

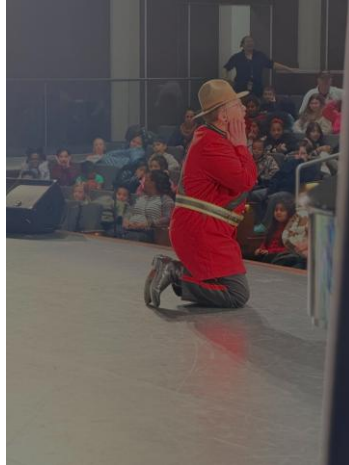
franklin special DISTRICT **Streaming Link**

PAC Operations Manager – Jeremy Maxwell

February saw many terrific opportunities for our students to perform and enjoy performances at the PAC, and in a variety of ways!

FSD Events

- Feb. 4: The Nashville Opera performed for Johnson Elementary and Poplar Grove Elementary on the PAC stage. Mr. Maxwell had a brief cameo.



- Feb. 6: A local theatre organization performed *James and the Giant Peach* for Poplar Grove Elementary students. Students were able to see this production for free as an exchange for rental time brokered between Mr. Maxwell and the organization. This was the first such arrangement with this group and it was considered a success by all involved.
- Feb. 9: NOOK meeting in the connector gallery.
- Feb. 18: Middle school students' high school registration in the connector gallery.
- Feb. 19: A pre-concert performance assessment for a middle school orchestra.
- Feb. 24: An elementary school's Black History Music Program.
- Feb. 25-26: FSD Math Quest.
- Feb. 27: FSD Open House: tours were available from 8am-2pm.
- Feb. 28: The FSD Fourth Grade Music Festival.

Community Rental Events

- Feb. 1-14: A local youth theatre organization produced *James and the Giant Peach* and *Hadestown*.
- Feb. 17: A local organization screened a biographical film about William Faulkner.
- Feb. 20-22: A national dance competition.

Other Notes of Interest

- On February 4, Mr. Maxwell attended Franklin's Annual Tourism Roadmap event held in the Factory at Franklin. He is working to establish a closer partnership with Visit Franklin to hopefully encourage visiting companies to utilize the PAC.
- With the budget process underway, Mr. Maxwell is working with several companies to gather quotes for potential projects so as to best assess and prioritize the needs of the PAC.
- Mr. Maxwell gathered feedback from several stakeholders regarding the lease agreement for the 2026-27 season. The lease agreement is now complete, and he is working with many community organizations to secure their preferred rental dates on the event calendar.
- On Saturday, February 21 Mr. Maxwell attended the Tennessee Theatre All-State Conference for professional learning.

Special Populations – Stacey Robertson

Preschool Access for All Learning Network Cohort 6.0 Participation

- Dr. Kirkpatrick and Mrs. Robertson participated in preschool classroom walkthroughs at two elementary schools on February 3 and attended the Community of Practice webinar and

meeting on February 11, which focused on *Leveraging Early Childhood Personnel to Maximize Inclusive Opportunities*. These activities are part of the district's participation in Cohort 6.0 of the Preschool Access for All Learning Network and Grant. This statewide initiative supports districts in increasing inclusive, least restrictive environment opportunities for children ages three to five (not in kindergarten), expanding access to developmentally appropriate learning environments, and ensuring high-quality instruction for all students.

Deaf and Hard of Hearing Program Updates

- On February 2, Mrs. Robertson met with the district's teachers of the deaf and hard of hearing to review current services and proactively plan for programming needs for the upcoming school year. While two students who currently require sign language interpreters will transition to high school, we anticipate continued demand for these supports. At this time, two preschool students are expected to require a level of interpreting services, in addition to a prospective move-in student who has toured the district specifically for the DHH program and plans to relocate from out of state. This planning ensures staffing alignment and continuity of services to meet anticipated student needs.

Significant Disproportionality Update

- On February 3, Mrs. Robertson and a school psychologist met with the Tennessee Department of Education for a Significant Disproportionality (SD) session outlining updated state requirements related to root cause analysis and documentation. The session reviewed federal IDEA requirements for identifying districts with significant disproportionality in special education identification, placement, and discipline based on race or ethnicity. The department clarified expectations for identified LEAs, including completion of a Policy and Procedures Review and Practice Review using state tools, conducting file reviews of 10 state-selected student records, uploading documentation to ePlan, and completing a formal root cause analysis with corrective action planning as needed. The process is corrective and preventive in nature and includes required reservation of 15% of IDEA Part B funds for Comprehensive Coordinated Early Intervening Services (CCEIS) to address contributing factors and support students not currently identified with disabilities. The department will provide ongoing technical assistance throughout the process.

TEIS Mandatory Exit Process Review

- Mrs. Robertson met with a school psychologist/preschool coordinator to review the district's process for Tennessee Early Intervention System (TEIS) Mandatory Exit students. TEIS Extended Option allows eligible children to continue receiving early intervention (Part C) services beyond age three; however, upon Notification of Mandatory Exit each spring, the LEA must ensure a timely transition to IDEA Part B services by the start of the upcoming school year. The team reviewed required timelines, reevaluation considerations, IEP development procedures, TN PULSE documentation requirements, and family communication protocols to ensure compliance and continuity of services for students transitioning from Part C to Part B.

Ongoing Peer Model Screenings

- Mrs. Robertson, along with several preschool teachers, completed the first round of peer model screenings for the upcoming school year. This year, the district implemented a revised group screening process. Prospective peer models participated in a mini classroom session with teachers while parents remained with Mrs. Robertson and a teacher for an informational session about the program. This format allowed teachers to observe students in a naturalistic peer setting while also providing families with consistent information and an opportunity to ask

questions. The group model proved timelier and more streamlined than individual screening sessions used in previous years, increasing efficiency while maintaining a high-quality screening process.

Acceleration for All

- On February 12, Mrs. Robertson attended the Tennessee Department of Education's February Acceleration for All District Leader Convening with Dr. Farmer. This session focused on the critical role of school leaders in driving instructional improvement and ensuring system coherence. Content emphasized that acceleration efforts are won inside classrooms through daily instructional leadership and not solely at the district level. The convening highlighted the core components of Acceleration for All, including cycles of continuous improvement grounded in student work analysis, collaborative preparation anchored in high-quality instructional materials (HQIM), and monitoring access for all students during Tier I instruction. A central theme was clarifying school leader ownership through defined roles in collaborative planning, observation and feedback, and data practices. Participants examined models for distributing instructional leadership (Deliver, Coach, and Designate), analyzed barriers to role clarity, and engaged in action planning to strengthen conditions that allow school leaders to confidently lead instructional improvement.

Indicator 5 Data Review

- On February 10, Mrs. Robertson presented to district leadership on APR Indicator 5, which measures the percentage of students with disabilities (ages 6–21) educated in the general education setting at least 80% of the school day. Indicator 5 is a state-set, results-based IDEA accountability measure focused on Least Restrictive Environment (LRE) and is a target the district has not historically met on the APR matrix. The presentation reviewed how the calculation is driven by time removed for pull-out services and reinforced that student need must always guide IEP decisions. Mrs. Robertson then followed up with each school's most recent Indicator 5 data via email. Districtwide, 75.98% of students with disabilities are in general education ≥80% of the day, while 24.02% are outside general education more than 20% of the day.

Required IEP Monitoring Training

- On February 17, Mrs. Robertson pushed out required staff training in response to findings from the Tennessee Department of Education's IEP monitoring conducted this fall. This year's monitoring results reflected primarily procedural errors rather than substantive concerns. Specific findings centered on meeting invitations, Prior Written Notice (PWN), timelines, and documentation requirements. The training focused on strengthening compliance in these areas to ensure accuracy, consistency, and prevention of recurring findings moving forward.

Instructional Technology – Shelly Robinson **Principal & Supervisor of the Year Videos**

- Shelly Robinson worked closely with Dr. Whitley and Mrs. Gentry to create Dr. Muniz's and Ms. Cross's video submissions for their principal and supervisor of the year applications. They filmed Dr. Muniz and Ms. Cross giving their speeches (separately) and then edited the videos to include photos of students, staff, and facilities to help illustrate their words.

AASA

- Mrs. Robinson had the opportunity to attend the AASA National Conference on Education in Nashville, where she co-presented a roundtable session on the Introduction to Aerospace course. During the session, the team engaged in meaningful dialogue with district leaders from across the country (and from Canada!), sharing experiences and practical approaches to strengthening aerospace education. The experience was both professionally enriching and energizing.

Math Quest Prep

- Mrs. Robinson worked closely with members of the Teaching and Learning team to complete the planning and preparation for the third annual FSD Math Quest. The process included revising and editing all question materials, organizing all the materials (awards, exams, technology, etc.), and more.

i-Ready Support

- Mrs. Robinson has continued to share weekly i-Ready usage reports with school administrators to support the ongoing implementation of the platform. These reports provide consistent insight into student engagement and time on task. In addition to the weekly reports, Mrs. Robinson used the winter diagnostic data to update the reporting groups that identify students who are projected to be proficient if they meet their stretch growth goals. This adjustment allows school leaders to more strategically monitor progress and target support to maximize student achievement.

Instructional Technology – Amber Whitley

District Support

- Dr. Whitley assisted with the logistics of the third annual FSD Math Quest. More than 100 students participated in three rounds: ciphering, written tests, and individual speed rounds. Students were cheered on by family and their peers in schools through the available Livestream. This successful event was facilitated by more than half of the Teaching and Learning team and led by Dr. Looney.
- Registration has begun. Dr. Whitley worked with Carol Riordan to create the district's out of district and out of zone applications for the third year in a row. This process allows parents the opportunity to apply for open seats in FSD schools. Once submitted, Mrs. Riordan receives the application and works with school administrators to determine availability in specific grade levels. Diane Price also translated these applications into Spanish for our families who take advantage of that option.
- Because February brings budget season, Dr. Whitley completed the instructional technology budget and collaborated with Drew Bingham on the instructional technology resources paid from his budget. This led to conversations with vendors about school use of products, updates for the 2026-27 school year, and feedback on platform features.

Teacher Support

- Dr. Whitley worked with teachers in one building who had 11 new ViewSonic panels installed on President's Day. She met with teachers either 1:1 or in small groups to provide introductory training and followed up with digital supports that were recording during the January district professional learning day. Continuous support will occur as teachers become more familiar with their new boards and have additional questions.

Building Support

- One school reached out to Dr. Whitley to pilot a newly released program in GoGuardian called Hall Pass. Hall Pass restricts the time and frequency with which students can access the hallway, sets schoolwide and per room limits on concurrent passes, and allows staff to easily monitor hallways usage in real time or access detailed history reports. Dr. Whitley and Drew Bingham worked to establish the back-end side of this resource so it could be up and running within a week. Teacher feedback has been positive as they've begun using it in their day-to-day work.
- Another school is piloting a new ELA platform called CourseMojo. Dr. Whitley worked with Dr. Decker, Dr. Hoag, and an excited teacher to roll out this engaging resource that integrates district ELA adoption content. A trainer from CourseMojo visited the school one day in February to model how instruction with CourseMojo should look. Dr. Whitley observed one of the classes and students were actively engaged with each other and the resource. This pilot is scheduled to last for approximately four weeks and has TCAP preparation activities available to use in addition to the activities aligned to the district textbook.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **ELPA21:** In February, active English learner students began ELPA21 assessments to determine progress toward English language proficiency. Students complete four domains—reading, writing, listening, and speaking—within the state's ELPA21 testing platform. Testing proceeded smoothly across all schools, and we are optimistic about continued strong growth among our English language learners.
- **DLM:** Students with significant cognitive disabilities began alternate assessments in English language arts and mathematics through Dynamic Learning Maps (DLM). This testing window remains open through mid-May.
- **TCAP:** In addition, we are coordinating all preparations for April TCAP administration. A significant portion of this work includes ongoing communication and support for building testing coordinators (BTCs), a role filled by assistant principals. BTCs lead school-level readiness efforts, ensuring staff are trained and systems are in place for a smooth, organized, and successful testing experience for students. School administrators provided input on the creation of our testing schedule within the April window.
- **Honors:** Each spring, we review honors program qualifications for the upcoming school year for students currently in grades 4–7. This process includes compiling a comprehensive spreadsheet that integrates prior spring TCAP scores with winter i-Ready Reading and Math benchmark data. Qualifying scores are clearly identified and shared with intermediate and middle school administrators to support planning and placement. Updated parent presentations outlining the honors program and qualification criteria were shared with families in early February. This year, we are implementing a significant shift in how individual qualification results are communicated. Rather than mailing personalized letters, families will now access student qualification data through Skyward Family Access. A data table displaying each student's qualifying scores is available, along with clear directions for families on how to view this information. This transition streamlines communication and provides families with direct, timely access to student data.

Federal Programs

- **Non-Public Survey:** Planning has been completed for federal program participation by area private and non-public schools for the upcoming school year. In December, certified letters were mailed to eligible private schools, providing the opportunity to opt into Title program participation for the 2026–27 school year. During January and February, required data—including private school enrollment and the number of students eligible for Title I services—were collected and entered into the Non-Public Survey within ePlan. The survey was submitted to the state by February 19 to ensure readiness for the upcoming Consolidated Funding Application (CFA), which opened in March. As in recent years, New Hope Academy remains the only local private school participating in Title I services. Several additional private schools continue to participate through Title II (professional learning) and Title IV (academic enrichment) programs. At this time, initial funding is anticipated across all Title programs; however, final allocation amounts will remain uncertain until Congress approves federal funding levels later this year.
- **District Improvement Planning:** The Tennessee Department of Education has announced significant changes to both the structure and platform used for annual district and school improvement planning. Beginning this year, districts will transition away from the InformTN system and instead complete improvement plans directly within the state’s ePlan platform. Additionally, the state has received federal flexibility allowing districts to move from an annual planning cycle to a three-year improvement planning model. Under this structure, districts and schools will develop comprehensive three-year plans and submit annual progress updates rather than creating entirely new plans each year. Due to these changes, the district planning window opened later than usual, in early February. Guidance from recent state training has informed our work, and much of the district plan has already been entered into the new ePlan instrument. The completed district plan will be submitted by the end-of-March deadline. School-level planning will continue its traditional summer timeline.

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

TO: Members of the Franklin Special District Board of Education and Local News Media
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: March 5, 2026
RE: Agenda for the Franklin Special District Board of Education meeting to be held on Monday, March 16, 2026 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.

- I. **MEETING CALLED TO ORDER** 6:00 p.m.
- II. **PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. **RECOGNITIONS/GOOD NEWS** 6:10 p.m.
 1. Student Artist of the Month
 2. Recognitions
- IV. **PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:25 p.m.
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS** 6:30 p.m.
 1. Teaching and Learning Report
 2. NSBA 2026 Advocacy Institute
 3. TSBA Legislative and Legal Institute
- VI. **APPROVAL OF BOARD AGENDA** 6:35 p.m.
- VII. **APPROVAL OF CONSENT AGENDA** 6:40 p.m.
 1. Minutes of Board Meeting dated February 9, 2026
 2. Minutes of Special Called Meeting dated February 23, 2026
 3. Overnight Field Trip Request:
FMS chorale students to TN Tech Middle School All State Chorus
- VIII. **BUSINESS BEFORE THE BOARD** 6:45 p.m.
 1. Disciplinary Hearing Authority Appeal – Student 25/26.1
- IX. **DIRECTOR OF SCHOOLS REPORT** 6:50p.m.
- X. **UPDATES** 6:55 p.m.
 1. Teaching and Learning
 2. Finance and Administration
- XI. **ANNOUNCEMENTS** 7:00 p.m.
- XII. **ADJOURNMENT** 7:05 p.m.

All Franklin Special District regular Board meetings are open to the public.

EXCELLENCE HAS ITS OWN DISTRICT

February 9, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, February 9, 2026 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/DPfXdJPf9vs?feature=share> .

A reception was held prior to the meeting to honor those teachers receiving tenure at this meeting.

The following members were present: Robert Blair, Allena Bell, Alicia Barker and Tim Stillings. Not present was Robin Newman and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Amanda Parks, Amy Fisher, Chip Sternenberg, David Roth, Dr. Gina Looney, Jeremy Maxwell, Dr. Lee Kirkpatrick, Lisa Chatman, Dr. Pax Wiemers, Robbin Cross, Shelly Robinson, Stacy Robertson, Summer Carlton, principals, assistant principals, media and community.

I. **MEETING CALLED TO ORDER**

The meeting was called to order at 6:00 by Chair Robert Blair.

II. **PLEDGE OF ALLEGIANCE**

Franklin Elementary Principal Dr. April Carrigan welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

I. **RECOGNITIONS/GOOD NEWS**

Student Artist of the Month: for February, FES Kindergartner **Miller Sullivan** is recognized for his colorful abstract artwork created in Art teacher Alexa Hyssong's class during a lesson inspired by contemporary pop artist Romero Britto. Thanks to **Chuck Sugg and Sonic Drive-In** for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.

2026 Leadership Franklin: Julie Brown, owner of Five Points Post Office, was in attendance.

VI. **PUBLIC INPUT**

No one from the public spoke during this time offered.

I. **REPORTS / PRESENTATIONS / DISCUSSIONS**

1. **Teaching and Learning Spotlight** – "Pocketalk" – presented by Dr. Decker (on file). This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting.

2. **NSBA Advocacy Institute** – A conference update from Mr. Townsel will be presented at the next meeting
3. **Comments from Board Members Regarding their Experience at Schools for Board Appreciation Week** – Dr. Snowden thanked the Board their service to our district and also thanked the schools for hosting the members during this week. Board members had various comments and gave thanks to the schools honoring them.

VIII. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Tim Stillings **seconded** the motion, which **passed 4-0**.

IX. APPROVAL OF CONSENT AGENDA

Tim Stillings made a **motion** to approve the Consent Agenda as presented. Alicia Barker **seconded** the motion, which **passed 4-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Retreat dated January 10, 2026**
2. **Minutes of Board Meeting dated January 12, 2026**
3. **Overnight Field Trip Request – MES 4th Grade Natchez Trace Walk to Wellness**
4. **Overnight Field Trip Request – PGS Competition Cheer Team to Nationals, Orlando**
5. **Budget Amendments**

X. BUSINESS BEFORE THE BOARD

1. **Teachers Recommended for Tenure** - Copies of the recommendation letters from principals for those individuals who are being recommended for tenure status in the FSD have been submitted for your review and were presented here tonight on video. This year, nineteen teachers are recommended for tenure. We congratulate these individuals and recommend the Board's granting of tenure. Recognized for their work in creating the video was Amber Whitley and Shelly Robinson, the Human Resources staff for processing the paperwork needed, the principals for their recommendations and Food & Culinary Services/Robbin Cross for the reception food.

Teachers receiving tenure status as of this meeting are: from **Franklin Elementary:** Angela Coggins-Hagan and Sondra Wilson-Martin; from **Johnson Elementary:** Takkia Easley and Karisa Stinson; from **Liberty Elementary:** Andrew Aaroen, Brooke Bondarenko, Samantha Carney and Elizabeth Galaher; from **Moore Elementary:** Melissa Graham and Philip Thomas; from **Poplar Grove Elementary:** Whitney Rushing and Gary Lawson; from **Freedom Intermediate:** Rachel Kotheimer and Christine McNutt; from **Freedom Middle:** Lisa Beard, Christine Caminiti, Kelly Lee, Jodi Suggs and Kimberly Stinson.

Allena Bell made a **motion** to approve the teachers recommended for tenure. Alicia Barker **seconded** the motion, which **passed by roll call vote 4-0**.

2. **2026-2027 Tuition Rates** – Current rates for those students that are out of district but within Williamson County are \$2,000 per year for the 1st child, and \$1,000 per additional sibling. Current rates for students living outside Williamson County are \$4,000 per year per student. The administration recommends keeping the tuition rates the same for the 2026-2027 school year.

Alicia Barker made a **motion** to have the 2026-2027 rates for tuition remain the same as the FY 2025-26: for those students that are out of district but within Williamson County to remain at \$2,000 per year for the 1st child, and \$1,000 per additional sibling, and rates for students living outside Williamson County to remain at \$4,000 per year per student. Allena Bell **seconded** the motion, which **passed by roll call vote 4-0**.

3. **Director of Schools Performance Review Composite Score** – Mr. Stillings led this portion of the meeting; the total composite score sheet and accompanying information were included online for the Board’s review. After reviewing the Annual Report for 2024-2025 submitted by Dr. Snowden at the January meeting, Board Members have completed their Individual Score Sheets and scores have been returned to the Executive Assistant, averaged according to the rules set forth by the Board, with one highest and lowest in each category removed and then averaged, and verified by the Associate Director for Finance & Administration. Based on this final score, a percentage of the bonus pool will be awarded to the Director of Schools in compliance with the Performance Review Process previously approved for the 2024-2025 year and upon approval by the Board. Based on the composite score received of 98.5%, Dr. Snowden is eligible to receive 100% of the Bonus Pool as a Performance Bonus, equal to 10% of current annual salary.

Allena Bell made a **motion** to approve Dr. Snowden’s performance bonus for 100% of the Bonus Pool available based on the composite score of 98.50%, which is equal to 10% of Dr. Snowden's current annual salary, as set forth in the Performance Goals approved by the Board for the 2024-2025 year. Tim Stillings **seconded** the motion. **By roll call vote, the motion passed 4-0**.

Dr. Snowden addressed the Board that he is appreciative of the scores; the work is of the team and he is appreciative of the support and confidence the Board shows in him. He, once again, would like to donate the bonus back to the district with the understanding that he has the flexibility in designating the spending. Board members related their satisfaction with his performance.

The next step is for the Board to meet in a work session, ideally prior to the first budget work session, to revise the performance objectives for the 2026-27 year. Dates to meet will be sent out, for the Board’s consideration.

I. DIRECTOR OF SCHOOLS REPORT

- **Retiree Valentine's Day Brunch – Wednesday, February 11** – We are looking forward to welcoming our retirees at this event. The FSDEA co-sponsors the brunch and our leadership group will help serve as hosts. The Food & Culinary Department will be preparing a wonderful brunch, the LES chorale students will perform, and the FSDEA will be helping with check-in and hosting along with some of the LES PTO. Thanks also to LES personnel for the displacement of their parking area for the morning. We hope you can join if your schedule allows.
- **President's Day - February 16** is a student holiday, with the day spent in professional learning at the district level.
- **Black History Month and Multi-cultural events** – Our schools are recognizing the contributions of many outstanding African-American men and women throughout the month in various ways. Some examples are:
 - FES is celebrated by reading information about Black influencers on morning announcements, and having guest readers such as Mr. Blair and Mrs. Bell.
 - PGES and PGMS are including facts about Black Americans that have made an impact on our country on morning announcements, then on February 24 PGES 2nd graders are performing a Black History Program for the school; later that evening families are invited for music through the decades.
 - JES will have the JES Tiger Troubadours Choir (made up of 3rd and 4th grade students) present their annual Black History Month Program on February 18th . This year, the musical selection tells the stories of prominent African-Americans and their contributions to society. They will sing songs that honor the legacies of Scott Joplin, Ella Fitzgerald, Garrett Morgan, Benjamin Banneker, Jesse Owens, and others. Traveling through history and exploring the impact these men and women made, our school will learn about how these brave pioneers changed the world for the better.
 - FMS will have Black History Month spotlights through student announcements throughout the month
- **Quarterly Report for New State Law - TCA 49-6-2701 -Threat Assessment Team - Board Policy (3.204)** – Based upon this new law, school districts are required to send parent notifications when a threat is reported to an outside law enforcement agency for assistance in an investigation regardless if the investigation provides evidence the threat was not credible. The report to our SROs does not constitute the assistance of an outside law enforcement agency. To date this school year, four (4) communications have been sent out regarding investigations.
- **FSD Enrollment period**
 - **February 1 through February 16** – The out of zone preview window for open seats in each school (that are **in addition to** currently attending students) is online.
 - **February 16 – March 19** – The **out of zone application request** period is open for those that would like to move from their zoned school **and** those that are moving to the next school based on their grade level and will be out of zone. This link will be open until the end of March, only.

Out of district and out of county applications will be accepted during this time period **but** will be considered for enrollment following the registration period for in-zone students. This link will remain open after the end of March.

- **February 27** – Schools have an Open House on this day. Interested families may attend at any point during the hours of the Open House. They may tour the schools and there will be individuals who can answer any questions parents may have. Open House hours are: 8:00-1:00 at FIS, FMS and PGS, and 9:00-2:00 at FES, JES, LES and MES. Additionally, the PAC will be available for tours for families that day.
- **March 2-31** - We will have **enrollment** for current and new in-district students, which includes **current** out of zone students attending the same school as this year.
- **Also beginning March 2** - Running concurrently will be **applications** for all children ages 3-5 for Voluntary Pre-K, Peer Model and Preschool, all which require an early childhood evaluation and qualification.
- **April 10 - Kindergarten kick-off** at all schools.

Communications will begin February 20 for all current families regarding the registration process. The website will continue to be updated prior to this for information regarding open seats and all other applications. Please check our website for detailed information on registering for the 2026-2027 school year.

- **Young Scholars Institute – June 1-5 and June 8-12** – The camp offers two separate weeks of challenging, exploratory classes that are designed for independent and highly motivated learners. YSI is designed for mature, independent students who are ready to transition from class to class. The courses are academically and artistically demanding. Online-only registration continues until classes are filled.
- **Thank you letter from Jennifer Hacker, Cheer Coach** – Thanks was provided along with an update of their 4th place overall finish at Nationals, already attended.
- **Upcoming conferences and meetings** were provided for the Board in their packet.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated February 3, 2026

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):

- Personnel Change Report January/February 2026
- Investment Report dated December 31, 2025
- Revenue and Expenditure Reports dated February 4, 2026
- Sales Tax Revenue Comparison Report for February 2026

I. ANNOUNCEMENTS

- Mrs. Bell noted that she will be attending the Legal and Legislative Conference this month and as the legislative liaison on the Board, she will provide updates each month as available.
- Tax collections are up 7.7% month over month as compared to last year, and up 5.7% compared to last year at this time.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 6:50 p.m.

Robert Blair 3/16/26
Robert Blair, Chair Date

ATTEST:

Allena Bell 3/16/2026
Allena Bell, Vice Chaira Date

February 23, 2026
Franklin, Tennessee

The Franklin Special District Board of Education met in a Special Called Meeting on Monday, February 23, 2026 in the Leadership Room of the Central Office, 205 Eddy Lane, Franklin.

The following members were present: Chair Robert Blair, Alicia Barker, Allena Bell, Robin Newman, Tim Stillings and Kevin Townsel.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan and real estate brokers Joyce Friedman with Crye-Leike and Tom Magli of Magli Realty.

I. MEETING CALLED TO ORDER

The meeting was called to order at 7:09.

II. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda. Alicia Barker **seconded** the motion, which **carried 6-0**.

III. BUSINESS BEFORE THE BOARD

Consideration of:


- 1. Purchase and Sale Agreement with Addendum, Property at 507 New Highway 96 West –**
Dr. Snowden introduced the item for consideration. This property has been on the market for over a year, and is currently under lease by the City of Franklin and occupied by the Franklin Fire Department. The price of the lot and two-story building were for discussion and subject to the approval of the board. Considered in the price being offered among other things are the state of the building, supply and demand, location, type of office building, investor purpose, and upgrades that would be needed to bring to updated standards. In addition to the Commercial Purchase and Sale Agreement, Addendum, Commercial/Industrial Real Property Disclosure, and Confirmation of Agency Status presented to the Board prior to the meeting, it was noted that the due diligence period had passed, the title search proved satisfactory, and the property is being accepted “as is”. Presented by the brokers for the Board’s reference was information about the potential buyers. The purchase price being presented from The Patsy Pence Revocable Trust is in the amount of \$3,300,000.

Tim Stillings, who has been a member of the Real Estate Committee representing the Board, made a **motion** to approve the offer for sale of 507 New Highway 96 West as it is written in the contract. Robin Newman **seconded** the motion. During discussion it was noted that the current tenant, the City of Franklin, is paying the market rate and is on a two-year lease, having paid up front for the lease. The pro-rata portion of the lease money will be transferred to the new owner. In the time that the property was on the market, several potential buyers had looked at the building but needed immediate occupancy. It was also presented by the brokers that, after 118 days on the market, an evaluation of the commercial market in the office sector was done and the price reduced from the initial asking price, as well as the building itself rated “C” quality. Kevin Townsel questioned why the price offered was not challenged by other bidders; Tim

Stillings reminded the Board that there was a non-disclosure agreement until the Board could meet and the price was not public until a vote by the Board, as well as there being no other offers on the table. Robin Newman asked about the capital projects that are upcoming; Dr. Esslinger noted that the proceeds from the sale go into the capital projects funds. The contract for purchase should be finalized by March 6. **By roll call vote, the motion passed 5-1 with Mr. Townsel opposing.**

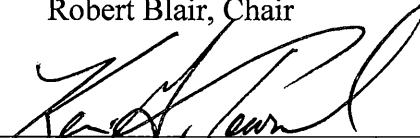
IV. ADJOURNMENT

Chair Blair adjourned the meeting at 7:41 a.m.



Robert Blair, Chair 3/16/26
Date

ATTEST:



Kevin Townsel, Secretary 3/16/26
Date

APPLICATION FOR OVERNIGHT FIELD TRIP
FRANKLIN SPECIAL SCHOOL DISTRICT

Pursuant to the Franklin Special School District Board of Education Policy 4.302 "Field Trips and Excursions", preparation of all overnight field trips must include application of the field trip with this form and appropriate approval thereto. Please submit this form in ample time for approval of the Board Education.

SCHOOL: Freedom Middle GRADE(S): 7/8 DATE OF REQUEST: 3/1/26

TEACHER(S) REQUESTING: ERICA DARR

DATES OF FIELD TRIP: 3/27/26 TO 3/29/26

DESTINATION: Cookeville, TN

INSTRUCTIONAL PURPOSE of this field trip, including value of the activity/relationship of trip to classroom instruction, suitability of activity and distance traveled in terms of age level (use additional sheet if necessary):

Student participation in by-audition honor
choirs gives them access and exposure
to complex, high-level repertoire and
local coaching from an industry professional.

TRIP COST PER CHILD: \$100 for accommodations COLLECTION METHOD: Paid directly to each
plus food individual establishment
SCHOLARSHIPS NEEDED (#): n/a SCHOLARSHIPS PROVIDED (#): n/a
METHOD OF PAYMENT OF SCHOLARSHIPS: n/a

STUDENT BODY OFFERED TRIP, i.e., grades(s), groups(s): 7/8 Chorus students, by audition

NUMBER PARTICIPATING: 3

CHAPERONES ATTENDING (NOTE FACULTY MEMBERS): Erica Darr-FMS Chorus
Students will also be accompanied by a
parent/guardian

DATE AND TIME OF DEPARTURE: 3/27/26 AT 11:00 am pm

DATE AND TIME OF RETURN: 3/28/26 AT 4:00 am pm

MODE OF TRANSPORTATION: Families provide their own transportation

IF MORE THAN ONE, LIST SPECIFIC DETAILS (use additional sheet if necessary):

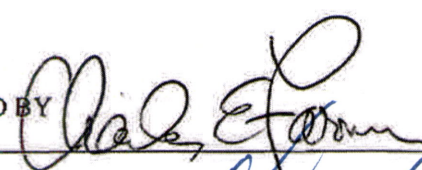
n/a

ACCOMMODATION ARRANGEMENTS: Families were offered a special rate at Country Inn & Suites 1151 S. Jefferson Ave

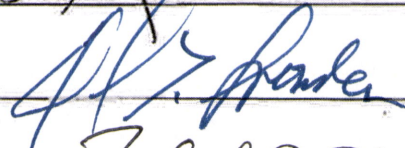
MEAL ARRANGEMENTS: 3/27 - Dinner provided by ACOA; all other meals are responsibility of the families of student participants

EMERGENCY CONTINGENCY PLAN: See attached

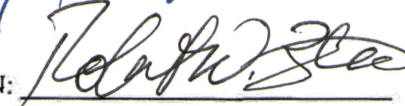
Please give the office a list of students participating in field trip and emergency numbers. If appropriate, give the office a list of students not participating and make arrangements for those students in your absence. Also, notify special class teachers, cafeteria and any other teachers necessary if students will miss these classes.

RECOMMENDED BY PRINCIPAL: 

DATE: 3/2/26

DIRECTOR OF SCHOOLS: 

DATE: 3/3/26

AUTHORIZATION BY FSSD BOARD OF EDUCATION: 

DATE: 3/16/26

ACDA Tennessee Middle School All-State Chorus Emergency Plan

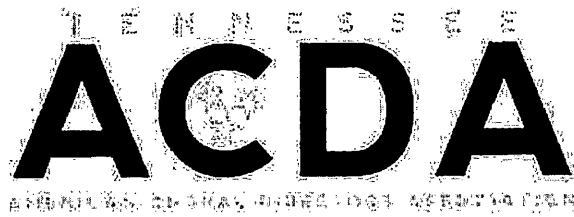
● Pre-Trip Preparation:

- Collect emergency contact information, allergy, and medical information for all participants.
- Ms. Darr will oversee student and family communication leading up to the event
- Ms. Darr and all participants will be made familiar with the venue's layout and nearest medical facilities.
- Clear instructions will be given to students and parents regarding locations, behavioral expectations, and safety procedures as they relate to the TN Tech campus protocols.

● Emergency Procedures during the trip:

- Students will be required to stay only in the rehearsal spaces and campus locations permitted by the ACDA and TN Tech University officials. Ms. Darr will be present with all students during all rehearsals and events. Students will be with their parent/guardian during the overnight hours and any time that is not a scheduled rehearsal or All State vent.
- Ms. Darr will have paper emergency contact information on hand, in addition to timely access to parent/guardian in attendance
- A fully stocked first aid kit and functioning cell phone will be readily available the entire time.
- For serious injuries, I will call 911 immediately. For minor injuries, first aid can be administered with parents/guardians in attendance promptly notified.
- In the event of a missing student, I will alert the parent/guardian in attendance promptly, as well as any other venue/campus security personnel as required in accordance with TN Tech's safety protocols.

- In the event of inclement weather - safe, indoor shelter locations at Tn Tech's campus will be utilized based on their established weather safety protocols



Inaugural Middle School All-State Chorus
Tennessee Tech University
Bryan Fine Arts Building

Rehearsal Schedule:

Friday, March 27th

- 12:30pm-1:30pm registration (sponsors and students can grab lunch at our cafeteria or food court, prior to rehearsal)
- 1:30p-4:30pm Rehearsal block 1 with appropriate breaks (3 hours)
- 4:30-5:30pm Dinner (Provided by the TTU School of Music)
- 5:30-6:00pm Led Activity
- 6:00pm short performance by the TTU Choirs
- 6:30-8:30p Rehearsal block 2 with breaks as necessary (2 hours)

Saturday, March 28th

- 9:00a-11:00am Rehearsal block 3 with breaks as necessary (2 hours)
 - 11:00-11:50am Lunch break (cafeteria or food court)
 - 12:00-12:30pm Dress rehearsal with instrumentalists
 - 1:00pm Concert
- Families begin travel at ~1:30p Central*

What to wear?

Clothing that aligns with your school's dress code is acceptable during the event.

For the concert, all singers must wear concert black attire to reflect the formality of the event. Please follow these guidelines:

All clothing must be black (no additional colors, patterns, or metallic accents). Attire may be a black dress, a black top with a black skirt, or a black top with black dress pants. Skirts and dresses must fall below the knee when standing. If legs will show, black tights are required. Black, closed-toe dress shoes are required. Clothing should be dressy, modest, and performance-appropriate. Avoid denim, athletic wear, or overly casual items.

Hotel Accommodations:

For those who still need to make Hotel arrangements for the evening on Friday, March 27th. A special event rate is available until March 12, 2026.

To make your arrangements call (931) 525-6668 and mention TTU School of Music room block.

Food & Allergies:

Dining services on Tech campus: <https://dineoncampus.com/ttu/>

The provided dinner on Friday will be pizza, chips, cookies and water. Please let us know if anyone has allergies or is gluten free.

What to bring?

Your Music in a black binder

Water Bottle in a closed container

Concert Attire

Money for lunch at the TTU cafeteria and on campus fast food options.

We are excited to welcome you to Tennessee Tech next month!

**FRANKLIN SPECIAL DISTRICT
PERSONNEL CHANGE REPORT
FEBRUARY 2026/MARCH 2026**

Name	Position	Location	Explanation
Certified			
Bailey Collier	2nd Grade Teacher	MES	Resignation effective 05/26/2026
Deborah Gleason	Special Education Teacher	FIS	Retirement effective 05/26/2026
Alyson Hale	Guidance Counselor	LES	Resignation effective 05/26/2026
Darian Pesek	School Psychologist	PGES	Resignation effective 05/26/2026
Meridith Pettigrew	Special Education Preschool Teacher	PGES	Resignation effective 03/06/2026
Brylie Potts	Special Education Preschool Teacher	FES	Resignation effective 05/26/2026
Laura Watts	Media Specialist Teacher	LES	Retirement effective 05/26/2026

Classified	Position	Location	Explanation
Raul Alvarez	FT Special Education Paraprofessional	PGES	New Position
Torsten Buhrke	FT Bus Driver *	FTC	Reassignment, replaced Tracye Tucker
Teresa Dickson	FT Accounting Coordinator	CO	Retirement effective 07/31/2026
Maria Hernandez Sierralta	PT MAC Staff	WeeMAC	Replaced Wendy Silva
Cheryl Hoge	FT Paraprofessional	JES	Retirement effective 05/26/2026
Elease Jones	FT Paraprofessional	JES	Retirement effective 05/26/2026
Seth Keffas	PT Assistant Baseball Coach	FMS	Replaced Trevon Hunter
Melanie Kimbro	PT Special Education Paraprofessional	MES	Resignation effective 02/13/2026
Rosemary Mabry	FT Special Education Paraprofessional	PGMS	Resignation effective 02/02/2026
Jordan Prince	FT Special Education Paraprofessional	MES	Resignation effective 02/20/2026
Susanne Pritzel	PT PreK Paraprofessional	FES	Resignation effective 05/26/2026
Talia Racanelli	PT Special Education Paraprofessional	JES	New Position, IDEA Part B Funds
TaQuilia Reffegee	FT Special Education Paraprofessional	PGMS	Replaced Rosemary Mabry
Paulette Spencer	FT Bus Driver	FTC	Resignation effective 02/13/2026
Doreen Weil	FT Paraprofessional	FES	Retirement effective 05/26/2026
Dalletha Whitmore	PT Bus Driver Trainee	FTC	Resignation effective 02/05/2026

Certified Leave of Absence	Position	Location	Explanation
Priscilla Carter	School Psychologist	MES	02/09/2026-04/01/2026
Thomas Ellison	Social Studies Teacher	PGMS	02/19/2026-03/06/2026
Sarah Phy	Instructional Coach	PGMS	01/20/2026-05/26/2026, intermittent
Maggie Waters	Speech Language Pathologist	PGMS	04/22/2026-05/26/2026

Classified Leave of Absence	Position	Location	Explanation
Elizabeth Blackie	PT Special Education Paraprofessional	FES	2/19/2026
Danette Brown	FT Special Education Paraprofessional	LES	2/23/2026
Jamie Cartwright	FT Special Education Paraprofessional	LES	2/24/2026
Sally Dukes	FT Special Education Pre-K Paraprofessional	PGES	02/25/2026-05/26/2026
Angel Gunter	FT Custodian	JES	01/13/2026-01/16/2026

Degree Advancements	Position	Location	Explanation
Travis King	Math Coach	LES	Education Specialist

*Certificate of Bus Driver's fitness and eligibility is on file

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

January 31, 2026

Local Government Investment Pool

Interest Rate for January 3.71%

General Investment Account

Beginning Balance	\$	652.41
Interest		6,100.68
Withdrawals		
Deposits		10,000,000.00
Total Invested	\$	<u>10,006,753.09</u>

Debt Service Investment Account

Beginning Balance	\$	993.71
Interest		1,893.71
Withdrawals		
Deposits		3,100,000.00
Total Invested	\$	<u>3,102,887.42</u>

Capital Projects Investment Account

Beginning Balance	\$	53,324.87
Interest		168.02
Withdrawals		
Deposits		
Total Invested	\$	<u>53,492.89</u>

Construction Investment Account

Beginning Balance	\$	6,392,287.95
Interest		19,998.57
Withdrawals		(61,276.00)
Deposits		
Total Invested	\$	<u>6,351,010.52</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

January 31, 2026

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 3,299,421.40
Receipts	16,445,349.60
Receipts - Loan from First Horizon (Tax Anticipation)	
Loan fr Capital Proj	
Loan fr Debt Svc	
Interest	10,400.33
Transfer from LGIP	
Transfer to LGIP	(10,000,000.00)
Pmt of Tax Anticipation Loan to First Horizon	
Loan to Debt Svc.	
Disbursements	(7,849,728.44)
Ending Balance	<u>\$ 1,905,442.89</u>
Debt Service Checking	
Beginning Balance	\$ 431,447.82
Receipts	2,698,755.43
Interest	2,061.13
Loan to GP	(3,100,000.00)
Transfer from Investments	
Transfer to Investments	
Disbursements	(540.00)
Ending Balance	<u>\$ 31,724.38</u>
Capital Projects Checking	
Beginning Balance	\$ 267,492.21
Receipts	112,080.51
Interest	542.83
Transfer Paid Exp fr Capital	
Loan to GP	
Transfer fr LGIP	
Disbursements	(16,805.95)
Ending Balance	<u>\$ 363,309.60</u>
Construction Checking	
Beginning Balance	\$ 119,648.35
Interest	203.11
Receipts	
Transfer fr LGIP	61,276.00
Transfer to LGIP	
Transf Paid Exp fr Capital	
Transf to Capital	
Disbursements	(61,276.82)
Ending Balance	<u>\$ 119,850.64</u>

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141	General Purpose							
141 R 40110	---	---	13,923,273.00	0.00	13,923,273.00	1,263,597.36	8,769,699.28	5,153,573.72
141 R 40115	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40120	---	---	70,000.00	0.00	70,000.00	-15,627.56	57,763.98	12,236.02
141 R 40130	---	---	35,000.00	0.00	35,000.00	1,529.53	21,884.02	13,115.98
141 R 40140	---	---	15,000.00	0.00	15,000.00	-673.29	8,366.83	6,633.17
141 R 40161	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40163	---	---	75,000.00	0.00	75,000.00	49.59	6,268.89	68,731.11
141 R 40210	---	---	8,600,000.00	0.00	8,600,000.00	745,709.25	5,064,260.54	3,535,739.46
141 R 40275	---	---	165,000.00	0.00	165,000.00	15,403.92	106,510.47	58,489.53
141 R 40350	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 40610	---	---	23,915,873.00	0.00	23,915,873.00	1,800,262.06	11,377,748.45	12,538,124.55
141 R 40620	---	---	100,000.00	0.00	100,000.00	24,944.15	165,860.83	-65,860.83
141 R 40630	---	---	30,000.00	0.00	30,000.00	3,820.49	23,886.02	6,113.98
141 R 40640	---	---	75,000.00	0.00	75,000.00	7,511.70	55,508.72	19,491.28
141 R 41110	---	---	500.00	0.00	500.00	68.71	442.86	57.14
141 R 43511	---	---	150,000.00	0.00	150,000.00	1,000.00	185,467.70	-35,467.70
141 R 43513	---	---	180,638.00	0.00	180,638.00	27,002.90	120,924.81	59,713.19
141 R 43517	---	---	55,000.00	0.00	55,000.00	10,890.00	79,050.00	-24,050.00
141 R 43570	---	---	30,000.00	0.00	30,000.00	5,529.88	9,401.40	20,598.60
141 R 43990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44110	---	---	350,000.00	0.00	350,000.00	3,851.62	142,153.29	207,846.71
141 R 44120	---	---	30,000.00	0.00	30,000.00	600.00	19,360.00	10,640.00
141 R 44121	---	---	200,000.00	0.00	200,000.00	15,900.00	131,825.88	68,174.12
141 R 44122	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44123	---	---	12,000.00	0.00	12,000.00	200.00	4,200.00	7,800.00
141 R 44124	---	---	0.00	0.00	0.00	0.00	623.75	-623.75
141 R 44125	---	---	35,000.00	0.00	35,000.00	0.00	27,993.00	7,007.00
141 R 44126	---	---	7,000.00	0.00	7,000.00	0.00	921.00	6,079.00
141 R 44131	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44132	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44133	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44146	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44170	---	---	2,500.00	0.00	2,500.00	41.83	25,401.17	-22,901.17
141 R 44520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44530	---	---	15,000.00	0.00	15,000.00	0.00	1,972.00	13,028.00
141 R 44540	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 44560	---	---	0.00	0.00	0.00	25.00	520.00	-520.00
141 R 44570	---	---	0.00	0.00	0.00	0.00	10,320.00	-10,320.00

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141		General Purpose						
141 R 44990	---	---	500.00	0.00	500.00	18.56	306.21	193.79
141 R 46510	---	---	14,023,793.00	0.00	14,023,793.00	1,402,379.30	10,169,733.10	3,854,059.90
141 R 46511	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46515	---	---	345,000.00	-23,686.41	321,313.59	27,737.03	137,139.63	184,173.96
141 R 46590	---	---	0.00	0.00	0.00	607,142.86	1,357,592.73	-1,357,592.73
141 R 46591	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46610	---	---	23,000.00	0.00	23,000.00	0.00	16,153.45	6,846.55
141 R 46612	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	150,000.00	638,478.63	788,478.63	20,716.37	77,268.68	711,209.95
141 R 46850	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	0.00	62,337.84	62,337.84	0.00	18,937.19	43,400.65
141 R 46981	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143	---	---	0.00	0.00	0.00	86,104.75	86,104.75	-86,104.75
141 R 47145	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	0.00	2,000.00	2,000.00	22,592.17	33,416.19	-31,416.19
141 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
141 R 48990	---	---	75,000.00	0.00	75,000.00	22,875.00	22,875.00	52,125.00
141 R 49700	---	---	0.00	0.00	0.00	0.00	1,300.64	-1,300.64
141 R 49800	---	---	95,000.00	25,119.52	120,119.52	105,119.70	105,119.70	14,999.82
141 -	---	---	62,784,077.00	704,249.58	63,488,326.58	6,206,322.88	38,444,282.16	25,044,044.42

Fnd T Acct	Obj Prj Loc Prg Acct	2025-26	2025-26	February 2025-26	2025-26	Encumbered	Unencumbered
		Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose						
141 E 11130	--- --- --- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100	--- --- --- --- Regular Education Program	29,977,701.00	30,111,874.00	2,347,338.64	16,980,536.40	61,200.84	13,070,136.76
141 E 71150	--- --- --- --- Alternative Schools	117,000.00	117,000.00	0.00	116,839.30	0.00	160.70
141 E 71200	--- --- --- --- Special Education Program	9,077,481.00	9,091,033.39	727,980.98	4,814,032.32	235,135.96	4,041,865.11
141 E 71300	--- --- --- --- Vocational Education Program	0.00	318,947.17	23,695.00	60,878.43	115,763.80	142,304.94
141 E 72110	--- --- --- --- Attendance	18,700.00	18,700.00	322.80	8,416.42	0.00	10,283.58
141 E 72120	--- --- --- --- Health Services	905,575.00	907,575.00	71,442.67	485,243.30	2,042.99	420,288.71
141 E 72130	--- --- --- --- Other Student Support	1,650,579.00	1,676,048.70	140,304.26	967,847.98	16,380.93	691,819.79
141 E 72210	--- --- --- --- Regular Instruction Program	3,793,713.00	3,836,363.56	313,144.96	2,171,868.67	89,034.49	1,575,460.40
141 E 72220	--- --- --- --- Special Education Instruction	2,142,544.00	2,142,544.00	168,991.13	1,183,175.72	46,804.34	912,563.94
141 E 72250	--- --- --- --- TECHNOLOGY	1,617,257.00	1,671,940.90	100,656.81	1,142,499.84	18,817.27	510,623.79
141 E 72310	--- --- --- --- Board Of Education Services	1,889,816.00	1,889,816.00	108,984.20	1,243,503.91	163,347.34	482,964.75
141 E 72320	--- --- --- --- Director of Schools	612,433.00	612,433.00	47,485.76	354,388.44	10,806.61	247,237.95
141 E 72410	--- --- --- --- Office Of The Principal	4,337,772.00	4,339,099.00	353,959.07	2,629,804.96	32,671.52	1,676,622.52
141 E 72510	--- --- --- --- Fiscal Services	896,204.00	896,204.00	76,361.87	577,191.41	878.50	318,134.09
141 E 72520	--- --- --- --- Human Resources	456,355.00	456,355.00	31,702.98	249,638.96	12,392.93	194,323.11
141 E 72610	--- --- --- --- Operation Of Plant	4,751,574.00	4,768,611.00	302,287.30	3,101,511.50	50,731.57	1,616,367.93
141 E 72620	--- --- --- --- Maintenance Of Plant	1,003,284.00	1,052,121.84	70,581.84	682,249.38	102,237.23	267,635.23
141 E 72710	--- --- --- --- Transportation	3,120,514.00	3,180,514.00	205,771.39	1,650,652.81	97,386.06	1,432,475.13
141 E 72810	--- --- --- --- Central And Other	446,690.00	421,300.00	28,685.87	263,671.56	11,546.38	146,082.06
141 E 73100	--- --- --- --- Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
141 E 73300	--- --- --- --- Community Service	215,638.00	215,638.00	3,651.85	30,654.85	3,876.02	181,107.13
141 E 73400	--- --- --- --- Early Childhood Education	568,300.00	728,465.20	56,595.76	384,052.58	506.00	343,906.62
141 E 76100	--- --- --- --- Regular Capital Outlay	0.00	48,200.00	0.00	0.00	0.00	48,200.00
141 E 81300	--- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130	--- --- --- --- Principal	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82230	--- --- --- --- Interest	8,000.00	8,000.00	0.00	9,300.77	0.00	-1,300.77
141 E 82330	--- --- --- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 -	--- --- --- --- General Purpose	67,607,130.00	68,508,783.76	5,179,945.14	39,107,959.51	1,071,560.78	28,329,263.47

Fnd T Acct	Obj Prj Loc	Prg Acct	2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142	Federal Programs							
142 R 47141	---	---	327,238.00	122,577.62	449,815.62	30,783.05	219,916.39	229,899.23
142 R 47143	---	---	852,697.00	216,471.98	1,069,168.98	54,482.46	274,292.76	794,876.22
142 R 47145	---	---	26,295.00	23,917.90	50,212.90	3,104.74	15,580.86	34,632.04
142 R 47146	---	---	47,301.00	32,035.44	79,336.44	0.00	59,954.02	19,382.42
142 R 47147	---	---	28,654.00	-28,654.00	0.00	0.00	6,333.27	-6,333.27
142 R 47149	---	---	0.00	37,011.99	37,011.99	1,112.00	10,319.82	26,692.17
142 R 47189	---	---	81,897.00	26,482.87	108,379.87	20,893.31	54,576.31	53,803.56
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	0.00	26,391.70	26,391.70	2,211.17	9,629.13	16,762.57
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	---	---	1,364,082.00	456,235.50	1,820,317.50	112,586.73	650,602.56	1,169,714.94

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	February 2025-26	2025-26	Encumbered	Unencumbered
						Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142					Federal Programs						
142 E 71100	---	---	---	---	Regular Education Program	198,545.00	312,746.79	50,303.85	219,934.13	3,522.51	89,290.15
142 E 71200	---	---	---	---	Special Education Program	727,444.00	957,562.52	59,154.68	340,270.44	26,105.14	591,186.94
142 E 72110	---	---	---	---	Attendance	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	---	---	Health Services	25,000.00	23,497.80	2,111.09	16,888.72	7,908.21	-1,299.13
142 E 72130	---	---	---	---	Other Student Support	12,129.00	17,278.80	2,384.60	6,540.26	403.34	10,335.20
142 E 72210	---	---	---	---	Regular Instruction Program	229,286.00	312,150.11	22,040.30	194,377.57	51,382.50	66,390.04
142 E 72220	---	---	---	---	Special Education Instruction	51,849.00	37,000.00	6,523.85	6,523.85	0.00	30,476.15
142 E 72250	---	---	---	---	TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	---	---	Director of Schools	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	---	---	Office Of The Principal	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	---	---	Fiscal Services	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	---	---	Human Resources	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	---	---	Operation Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72620	---	---	---	---	Maintenance Of Plant	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	---	---	Transportation	22,551.00	29,309.10	4,495.70	13,323.07	0.00	15,986.03
142 E 73100	---	---	---	---	Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	---	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	---	---	Early Childhood Education	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	---	---	Regular Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	---	---	Operating Transfer	97,278.00	130,772.38	105,119.70	105,119.70	0.00	25,652.68
142 -	---	---	---	---	Federal Programs	1,364,082.00	1,820,317.50	252,133.77	902,977.74	89,321.70	828,018.06

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
143					Food Service						
143 R 43521	---	---	---	---	Lunch Payments-Children	652,000.00	0.00	652,000.00	70,502.50	445,239.65	206,760.35
143 R 43522	---	---	---	---	Lunch Payments-Adults	55,000.00	0.00	55,000.00	5,077.50	33,708.25	21,291.75
143 R 43523	---	---	---	---	Income From Breakfast	120,000.00	0.00	120,000.00	11,137.80	72,087.00	47,913.00
143 R 43525	---	---	---	---	Ala Carte Sales	260,000.00	0.00	260,000.00	25,674.70	165,451.35	94,548.65
143 R 43546	---	---	---	---	Contract for Food Services w/	0.00	0.00	0.00	0.00	0.00	0.00
143 R 43990	---	---	---	---	Other Charges For Services	75,000.00	0.00	75,000.00	6,721.22	40,685.19	34,314.81
143 R 44530	---	---	---	---	Sale of Equipment	250.00	0.00	250.00	1,908.50	16,476.51	-16,226.51
143 R 44560	---	---	---	---	Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44570	---	---	---	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
143 R 44990	---	---	---	---	Other Local Revenue	0.00	0.00	0.00	990.70	4,826.97	-4,826.97
143 R 46520	---	---	---	---	School Food Service	16,000.00	0.00	16,000.00	0.00	0.00	16,000.00
143 R 46980	---	---	---	---	Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47111	---	---	---	---	USDA School Lunch Program	929,972.00	0.00	929,972.00	90,123.89	570,343.34	359,628.66
143 R 47112	---	---	---	---	USDA Commodities	158,556.00	0.00	158,556.00	0.00	0.00	158,556.00
143 R 47113	---	---	---	---	Breakfast	295,000.00	0.00	295,000.00	25,989.18	168,495.56	126,504.44
143 R 47114	---	---	---	---	USDA Other	141,455.00	0.00	141,455.00	1,844.26	79,207.69	62,247.31
143 R 47115	---	---	---	---	USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	14,824.44	-14,824.44
143 R 47590	---	---	---	---	Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00
143 R 47990	---	---	---	---	Other Direct Federal Revenue	0.00	0.00	0.00	166,191.18	767,645.38	-767,645.38
143 -	---	---	---	---	Food Service	2,703,233.00	0.00	2,703,233.00	406,161.43	2,378,991.33	324,241.67

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	February	2025-26	2025-26	Encumbered	Unencumbered	
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance		
143							Food Service								
143	E	73100	---	---	-----	---	Food Supplies	2,695,981.00	2,695,981.00	257,276.79	2,038,075.45	1,356,360.70	-698,455.15		
143	E	73300	---	---	-----	---	Community Service	0.00	0.00	0.00	0.00	0.00	0.00		
143	-	-----	---	---	-----	---	Food Service	2,695,981.00	2,695,981.00	257,276.79	2,038,075.45	1,356,360.70	-698,455.15		

Fnd T Acct Obj Prj Loc Prg Acct	2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected	
	<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>	
146	Community Service (MAC)						
146 R 43581 --- --- --- --- ---	1,633,711.00	0.00	1,633,711.00	103,750.58	1,049,788.72	583,922.28	
146 R 43584 --- --- --- --- ---	33,550.00	0.00	33,550.00	500.00	31,385.00	2,165.00	
146 R 43585 --- --- --- --- ---	10,800.00	0.00	10,800.00	0.00	0.00	10,800.00	
146 R 43990 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44120 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44170 --- --- --- --- ---	51,870.00	0.00	51,870.00	0.00	1,755.92	50,114.08	
146 R 44530 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 44570 --- --- --- --- ---	1,800.00	0.00	1,800.00	0.00	4,779.64	-2,979.64	
146 R 44990 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00	
146 R 46590 --- --- --- --- ---	80,000.00	0.00	80,000.00	9,566.77	47,689.27	32,310.73	
146 R 47590 --- --- --- --- ---	0.00	0.00	0.00	0.00	0.00	0.00	
146 - --- --- --- --- ---	1,811,731.00	0.00	1,811,731.00	113,817.35	1,135,398.55	676,332.45	

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	February 2025-26	2025-26	Encumbered	Unencumbered
								<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
146							Community Service (MAC)						
146	E	73300	---	---	-----	---	Community Service	1,658,842.00	1,658,842.00	126,920.81	1,059,653.43	8,031.30	591,157.27
146	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
146	-	-----	---	---	-----	---	Community Service (MAC)	1,658,842.00	1,658,842.00	126,920.81	1,059,653.43	8,031.30	591,157.27

							2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
							<u>Original Budget</u>	<u>Budget Revisions</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Balance</u>
<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prq</u>	<u>Acct</u>							
156					Debt Service							
156 R 40610	---	---	-----	---	Current Year Property Tax	8,574,972.00	0.00	8,574,972.00	645,480.47	4,079,469.86	4,495,502.14	
156 R 40620	---	---	-----	---	Prior Year Property Tax	500.00	0.00	500.00	8,943.67	59,469.03	-58,969.03	
156 R 40630	---	---	-----	---	Interest & Penalty	8,000.00	0.00	8,000.00	1,369.82	8,564.35	-564.35	
156 R 40640	---	---	-----	---	Pick-Up Taxes	25,000.00	0.00	25,000.00	2,693.31	19,902.55	5,097.45	
156 R 44110	---	---	-----	---	Interest Earned	75,000.00	0.00	75,000.00	499.48	17,973.00	57,027.00	
156 R 44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00	
156 R 49800	---	---	-----	---	Transfers In	0.00	0.00	0.00	0.00	0.00	0.00	
156 -	-----	---	-----	---	Debt Service	8,683,472.00	0.00	8,683,472.00	658,986.75	4,185,378.79	4,498,093.21	

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	February	2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance	
156							Debt Service							
156	E	72310	---	---	-----	---	Board Of Education Services	171,839.00	171,839.00	13,330.03	83,460.37	0.00	88,378.63	
156	E	82130	---	---	-----	---	Principal	3,810,000.00	3,810,000.00	0.00	0.00	0.00	3,810,000.00	
156	E	82230	---	---	-----	---	Interest	4,385,975.00	4,385,975.00	0.00	2,192,987.50	0.00	2,192,987.50	
156	E	82330	---	---	-----	---	Other Debt Service	3,000.00	3,000.00	450.00	990.00	0.00	2,010.00	
156	-	-----	---	---	-----	---	Debt Service	8,370,814.00	8,370,814.00	13,780.03	2,277,437.87	0.00	6,093,376.13	

							2025-26	2025-26	2025-26	February 2025-26	2025-26	Uncollected
							Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
Fnd T Acct	Obj	Prj	Loc	Prg	Acct							
177						Capital Projects						
177 R	40210	---	---	-----	---	Local Option Sales Tax	0.00	0.00	0.00	0.00	0.00	0.00
177 R	40390	---	---	-----	---	Other Statutory Local Tax	700,000.00	0.00	700,000.00	35,139.51	351,104.39	348,895.61
177 R	44110	---	---	-----	---	Interest Earned	235,000.00	0.00	235,000.00	1,673.81	213,687.11	21,312.89
177 R	44120	---	---	-----	---	Lease/Rentals	84,000.00	0.00	84,000.00	0.00	147,841.20	-63,841.20
177 R	44530	---	---	-----	---	Sale of Equipment	0.00	0.00	0.00	0.00	0.00	0.00
177 R	44540	---	---	-----	---	Sale of Property	0.00	0.00	0.00	0.00	0.00	0.00
177 R	44570	---	---	-----	---	Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00
177 R	44990	---	---	-----	---	Other Local Revenue	0.00	0.00	0.00	0.00	0.00	0.00
177 R	46530	---	---	-----	---	Energy Efficient Schools Grant	0.00	0.00	0.00	0.00	0.00	0.00
177 R	48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	0.00	0.00
177 R	49100	---	---	-----	---	Bonds Issued	0.00	0.00	0.00	0.00	0.00	0.00
177 -	-----	---	---	-----	---	Capital Projects	1,019,000.00	0.00	1,019,000.00	36,813.32	712,632.70	306,367.30

Fnd	T	Acct	Obj	Prj	Loc	Prg	Acct	2025-26	2025-26	February 2025-26	2025-26	Encumbered	Unencumbered
								Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177							Capital Projects						
177	E	81300	---	---	-----	---	Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82130	---	---	-----	---	Principal	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82230	---	---	-----	---	Interest	0.00	0.00	0.00	0.00	0.00	0.00
177	E	82330	---	---	-----	---	Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
177	E	91300	---	---	-----	---	Education Capital Projects	8,494,294.00	8,494,294.00	537,721.19	2,723,233.81	5,327,952.72	443,107.47
177	E	99100	---	---	-----	---	Operating Transfer	0.00	0.00	0.00	0.00	0.00	0.00
177	-	-----	---	---	-----	---	Capital Projects	8,494,294.00	8,494,294.00	537,721.19	2,723,233.81	5,327,952.72	443,107.47

<u>Fnd T Acct</u>	<u>Obj Prj Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Budget Revisions</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>February</u> <u>2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Uncollected</u> <u>Balance</u>
Grand Revenue Totals				78,365,595.00	1,160,485.08	79,526,080.08	7,534,688.46	47,507,286.09	32,018,793.99

Number of Accounts: 403

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2025-26</u> <u>Original Budget</u>	<u>2025-26</u> <u>Revised Budget</u>	<u>February 2025-26</u> <u>Monthly Activity</u>	<u>2025-26</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						90,191,143.00	91,549,032.26	6,367,777.73	48,109,337.81	7,853,227.20	35,586,467.25

Number of Accounts: 5188

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2024-2025 to FY 2025-2026

Received During	For the Month of	Actual Sales Tax Revenue				Increase (Decrease) FY25-26 from FY24-25		% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY25-26 compared to FY24-25	% Chg FY25-26 compared to FY24-25
		FY22-23	FY23-24	FY24-25	FY25-26	Month-to-Month	Year-to-Date	Month-to-Month	Month-to-Month	Month-to-Month	Year-to-Date
Aug	May	\$ 630,152	\$ 673,793	\$ 684,759	\$ 695,526	\$ 10,767	\$ 10,767	6.9%	1.6%	1.6%	1.6%
Sep	June	620,525	672,365	666,397	708,779	\$ 42,382	\$ 53,149	8.4%	-0.9%	6.4%	3.9%
Oct	July	605,780	652,325	684,031	732,024	\$ 47,993	\$ 101,142	7.7%	4.9%	7.0%	5.0%
Nov	Aug	586,419	638,368	697,116	715,129	\$ 18,013	\$ 119,155	8.9%	9.2%	2.6%	4.4%
Dec	Sept	597,545	645,418	680,703	726,253	\$ 45,550	\$ 164,705	8.0%	5.5%	6.7%	4.8%
Jan	Oct	584,861	654,065	684,296	740,839	\$ 56,543	\$ 221,248	11.8%	4.6%	8.3%	5.4%
Feb	Nov	616,549	692,106	692,119	745,709	\$ 53,590	\$ 274,838	12.3%	0.0%	7.7%	5.7%
Mar	Dec	753,642	852,757	858,135	901,942	\$ 43,807	\$ 318,645	13.2%	0.6%	5.1%	5.6%
Apr	Jan	583,357	601,380	639,435							
ADA Adjustment		287,134	(107,591)	129,405							
May	Feb	536,943	592,528	591,374							
June	March	649,595	646,884	671,142							
July	April	632,614	665,765	719,004							
Total YTD		\$ 7,685,116	\$ 7,880,163	\$ 8,397,916	\$ 5,966,201	\$ 318,645					

FY 2025-2026 Budgeted Total

\$ 8,600,000

Actual Over (Under) Budget

\$ (2,633,799)

% of Budget Received YTD

69.4%

ADA Adjustment (Sales Tax)

19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405