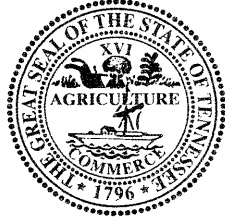


Franklin Special School District Work Session

January 10, 2026 8:30 AM

FSSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **Policy 5.110 Compensation Guides and Contracts**
- III. **T&L Updates**
 - III.1. **Strategic Plan (aspire 2029) Update**
 - III.2. **Branding videos**
- IV. **Legislative Overview**
- V. **2027-2028 Calendar**
- VI. **General Discussion Items**
 - VI.1. **F&A Updates**
 - VI.2. **School Board Academy discussion**
- VII. **ADJOURNMENT**



State of Tennessee

PUBLIC CHAPTER NO. 433

SENATE BILL NO. 602

By Bailey, Akbari, Bowling, Campbell, Haile, Harshbarger, Hatcher, Lowe, Pody, Reeves, Rose, Seal, Southerland, Stevens, Walley, Watson, White, Yarbro

Substituted for: House Bill No. 1125

By Farmer, Parkinson, Hale, Howell, Moody, Terry

AN ACT to amend Chapter __ of the Public Acts of 2025 (1st Ex. Sess. – SB 6001 / HB 6004); and Tennessee Code Annotated, Title 4, Chapter 49; Title 8 and Title 49, relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by adding the following as a new subdivision:

() The department shall develop guidelines and criteria for determining how long a student must have been present in a teacher's classroom before the student's record is attributable to the teacher; provided, that for teachers who teach a course for which a Tennessee comprehensive assessment program test is administered, a student must have been present in the teacher's classroom for one hundred fifty (150) days of classroom instruction, or seventy-five (75) days of classroom instruction if the school is on a block schedule, before the student's record is attributable to the teacher.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 5, Part 7, is amended by adding the following as a new section:

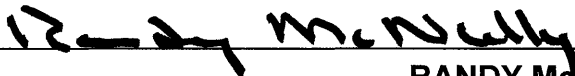
(a) An LEA or public charter school may compensate the estate of a teacher who died on or after September 1, 2024, while employed by the LEA or public charter school, for the teacher's unused and accrued annual and sick leave in the same manner that the estates of deceased state employees are compensated pursuant to § 8-50-808.

(b) A teacher may designate a beneficiary to receive payment for accrued annual and sick leave upon the teacher's death. Unless a teacher designates differently, the beneficiary is the same as the beneficiary designated for receipt of retirement benefits with the Tennessee consolidated retirement system.

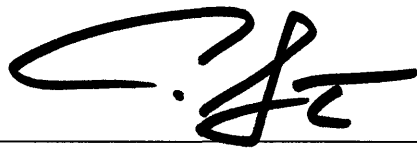
SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

SENATE BILL NO. 602

PASSED: April 21, 2025




RANDY McNALLY
SPEAKER OF THE SENATE



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 9th day of May 2025



BILL LEE, GOVERNOR

Click here to choose a school board.

Monitoring: Review: Annually, in January	Descriptor Term: Compensation Guides & Contracts	Descriptor Code: 5.110	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Certified personnel shall make a written contract at a fixed salary per month before entering upon their
3 duties.¹

4 The Director of Schools shall establish the salary rating of all personnel and shall recommend the salary
5 schedule to the Board for its approval.²

6 Contracts for certified personnel shall provide the following:³

- 7 1. A minimum of one hundred and eighty (180) working days;
8
9 2. A minimum of five (5) days for in-service education;
10
11 3. Ten (10) vacation days; and
12
13 4. Five (5) days as designated by the Board (teachers shall use one (1) day for parent-teacher
14 conferences).

15 The school calendar adopted by the Board each year shall become part of all certified personnel contracts.

16 Salaries and supplements may be paid from revenue derived from sources other than taxes, provided
17 the revenue is deposited with and salaries paid through the Board. This includes donations or
18 contributions from individual, civic, or other non-school related sources of funds from individual
19 school activity funds, such as gate receipts and concessions.^{1,4}

20 **ACCRUED LEAVE & BENEFICIARIES⁵**

21 **[Include the provision below if the Board opts to compensate the estate of a deceased teacher for
22 accrued leave.]**

23 A deceased teacher's estate or designated beneficiary shall be paid the value of any unused
24 accumulated leave. Unless a teacher designates differently, the beneficiary shall be the same as the
25 beneficiary designed for receipt of retirement benefits with the Tennessee Consolidated Retirement
26 System.

Legal References

1. [TCA 49-2-203\(a\)\(1\); TCA 49-5-408](#)
2. [TCA 49-5-402](#)
3. [TCA 49-6-3004](#)
4. [TCA 49-6-2006\(a\)](#)
5. [Public Acts of 2025, Chapter No. 433](#)

Cross References

School Calendar 1.800
Revenues 2.400
Payroll 2.802
Application and Employment 5.106



Franklin Special District
2024-2029 Strategic Plan *Updates*

Goal Area #1: Academics

Goal Statement		
By 2029, through intentional strategies, the FSD will improve literacy and math proficiency by 10% and increase student growth in all grade levels as measured by state assessments and district universal screeners.		
Strategy 1		
Develop academic growth goals guided by essential standards that establish high expectations and rigor for all students.		
Tactics		
Identify essential standards for all grade levels and core subjects.	Develop common formative assessments and success criteria for all essential standards.	Provide professional learning for all educators on the essential standards, success criteria, and common formative assessments.
Progress		
<ul style="list-style-type: none">• Essential standards and success criteria were updated for reading and math in grades K-4 in the fall of 2024.• Common formative assessments (CFAs) have been created for reading and math, grades 1-4. Math CFAs for kindergarten are in development.• On the spring 2025 TCAP, the FSD grew by 1-6% in every subject area across all grades from the previous year. Some grade-level subject areas achieved double-digit growth in proficiency in one year, including sixth-grade math, science, and social studies.• We continue to develop district CFAs. Mastery Connect is utilized by school teams to create CFAs.		

- Multiple initiatives are in place to support the use of i-Ready. Aside from school-wide incentives to support the implementation, the district recognizes schools and grade levels that show areas of strength in using the platform with fidelity. The program has research to support that when used with fidelity, it increases student achievement at all levels.
- The district achieved *Exemplary* status in 2025 (one of 14 districts statewide with this honor), based on our overall federal accountability scores. This designation is the result of the district's high levels of student achievement and growth in reading and math.
- Beginning in October 2025, the members of one team per grade level meeting/exceeding the i-Ready success criteria are recognized district-wide as "Goal Crushers."

Strategy 2

Strengthen the Professional Learning Communities (PLCs) process through professional learning and innovative teaching strategies.

Tactics

All schools will create a guiding coalition. All guiding coalitions will attend a PLC at Work Institute.

Administrators will monitor and guide the work of the PLC process for continual improvement and innovative teaching practices (including, but not limited to, computer science and district-approved artificial intelligence [AI]).

Strengthen the PLC process through the achievement of Model PLC at Work recognition for all schools and the district.

Progress

- FMS named [Model PLC at Work School](#) in July 2024.
- PGES named [Promising Practices School](#) in December 2024.
- PGES named [Model PLC at Work School](#) in February 2025.
- [Dr. Taryn Echols](#), Solution Tree associate, provided professional learning (PL) (her third session with us) to FSD Leadership in March 2025 around leading the PLC at Work process.
- Guiding coalitions from six schools attended a PLC at Work Institute (LES in July 2023, FMS in July 2024, PGES and MES in September 2024, JES and members of Teaching and Learning in November 2024, FIS in December 2024).
 - FES and PGMS guiding coalitions attended a PLC Institute in the fall of 2025.
 - [Link to PLC Institute attendance record](#).

- We have video recorded high functioning professional learning teams (PLTs) and shared the videos with school and district administrators.
- PL regarding PLCs is provided to admin; it can be turned around in schools, for example:
 - 📄 PLCs/Essential Standards - What's Next
- T&L is building a district guiding coalition to lead the PLC at Work approach.
- LES is in the process of completing the application to be designated a Model PLC at Work School.
- In February 2025, T&L submitted the application to be designated a PLC at Work District.
- Renowned PLC at Work expert Dr. Anthony Muhammad was the 2025 opening day keynote speaker. That day he also facilitated professional learning for school administrators and Teaching and Learning.
- PLC at Work expert Dr. Eric Twadell met with Teaching and Learning in August 2025. He will provide professional learning during the FSD Leadership Retreat 2026.

Strategy 3

Create an emphasis on K-2 reading and math fluency, 3-8 reading and math proficiency, and district-wide writing expectations through Tier I instruction and academic interventions/enrichments.

Tactics

With a committee, develop writing expectations and processes, train teachers, monitor progress, and adjust as needed.

Provide professional learning focused on identifying skill deficits and enrichment opportunities during the PLC process.

Progress

- District-wide fluency awards are presented to students in grades 1-4 who meet fluency targets.
- We will continue to offer fluency sessions on district PL days and during the summer.
- We highlight the importance of reading and math fluency during leadership meetings.
- An i-Ready consultant provided on-site support and PL around math fluency at each elementary campus during the fall of 2024.
- Various PL opportunities were provided to teachers on November 5, 2024, focusing on math fluency and Writing Revolution strategies for teachers in grades K-5.
- Various Writing Revolution trainings were provided to K-8 teachers of all core subjects during the summer of 2025.
- The Writing Revolution effort is underway in grades K-8. This systematic approach to writing instruction is improving student writing across content areas and, thereby, will improve literacy outcomes on state assessments.

- The annual FSD Math Quest mathematics competition promotes math proficiency and fluency in grades 1-8.
- Multiple initiatives are in place to support the use of i-Ready. Aside from school-wide incentives to support the implementation, the district has been lifting up schools and grade levels that show areas of strength in using the platform with fidelity. The program has research to support that when used with fidelity, it improves student achievement at all levels.
- Reading coaches, in consultation with teachers, created oral reading fluency (ORF) goals for grades 1-4 for each quarter.

Strategy 4

Improve parent communication and provide parent training on curricula, essential standards, and district instructional materials.

Tactics

Provide differentiated parent training on curricula and essential standards.

Provide a consistent district-wide teacher-to-parent communication platform.

Create instructional support materials for parents.

Progress

- The FSD has an ongoing partnership with Arc TN to provide engagement sessions on topics applicable to parents of students with disabilities. The November 2024 session focused on diploma options while the April 2025 session explored navigating the IEP process with confidence.
- The [ParentSquare](#) communication platform successfully launched in August 2024.
- As of the 2025-2026 school year, the FSD identified ParentSquare as the only external communication platform (not including email, phone calls, and conferences) used by all district personnel.
- A retention roadmap session was hosted by T&L for third-grade parents in September 2024. In September 2025, the district again hosted a third-grade parent awareness session titled Pathways to Progress: Understanding the Third-Grade Retention and Promotion Law.
- In an effort to improve parent communication, schools now share via Skyward with K-8 parents the results of student diagnostic results on i-Ready Reading, i-Ready Math, and aimsweb math K-1.
- A standards-based grading report card flyer was created for parents and explained during parent orientation or parent conferences.
- A district curriculum information flyer was provided to parents during meet and greet or parent nights listing all curriculum adoptions (paper-based and digital).
- In an effort to improve parent communication regarding assessment results, district and state assessment data were added to Skyward for parents in their Family Access accounts.

Goal Area #2: Belonging/Well-Being

Goal Statement		
By 2029, the FSD will support each school in creating and implementing a plan that cultivates well-being and belonging (including behavior) - for staff, students, and families - as evidenced by annual reviews of each strategy.		
Strategy 1		
Plan for school transitions in a way that best creates enthusiasm and alleviates students' and parents' questions/concerns.		
Tactics		
Expand and enhance planned opportunities for parents to attend informational meetings, special events, etc. at FIS and FMS.	Planned opportunities for students to visit FIS and FMS to participate in field trips, student shadowing, special events, etc.	Educators in feeder schools will provide positive messages and school-created communications about the transition to the next school, create enthusiasm, and relieve students' and parents' fears.
Progress		
<ul style="list-style-type: none">● FIS created a lively video to share with elementary parents that highlights some of the fun and character of FIS.● All fourth graders tour FIS prior to their transition to that school.● All sixth graders tour FMS prior to their transition to seventh grade at that school.● FIS Principal Dr. Hoag meets personally with parents of fourth-grade students to answer their questions about fifth grade.● The Franklin Special District and each of its schools have proudly earned a Unified Champion Schools designation which recognizes their commitment to including students with disabilities in school sports and activities.		

Strategy 2

Continue to strengthen and foster district and community partnerships to support student, family, and staff well-being and belonging.

Tactics

Schools will incorporate regular communication from social and personal competencies support staff (counselors, social workers, community partners, etc.).

Schools will engage in professional learning opportunities provided by FSD community partners (Mercy Community Healthcare, Volunteer Behavioral Health, etc.).

Progress

- During the first semester of the 2024-25 school year, the FSD/Volunteer Behavioral Health partnership grew to include behavioral health liaisons working at five schools (FMS, FIS, PGMS, JES and LES).
- As of fall 2025-2026 there are Mercy Community Healthcare therapists in all eight schools and Volunteer Behavioral Health liaisons in six schools.
- In spring 2025, the FSD applied for and received a three-year award for the McKinney-Vento Subgrant, which provides additional funding each year for supporting students and families experiencing homelessness.
- In November 2025, FSD Leadership participated in a [Results Coaching](#) refresher workshop.
- In the FSD Annual Student Panel on Well-being and Belonging, rising ninth graders participate as nominated by principals at FMS and PGMS.
- The district partnered with the Moore-Morris History and Education Center to create an FSD Founders Day event that celebrated the district's history, along with the history of the area. It was attended by over 300 people and provided a great connection for families to the district. (October 2025)
- The FSD social worker serves on the city of Franklin's Mental Health Council (2024, 2025) to brainstorm and support community mental health initiatives.
- Mercy Community Healthcare presented the Teamwork Award (representing one of their core values) to the district at the Harvest Homecoming Dinner on November 13, 2025. Many of our school and district employees, especially the school administrators and counselors, work diligently to make this partnership with Mercy extremely successful for our students.

Strategy 3

Schools will create, monitor, and support safe, inclusive, and welcoming environments for students.

Tactics

Survey students to determine needs and areas of focus (Bloomsights, other surveys, student advisory committees, etc.).

Schools will identify and consistently enforce behavioral expectations (including lesson completion, tardies, disruptive behavior, etc.).

Schools will create opportunities that promote student well-being and belonging.

Progress

- In September 2024, the safety supervisor created a safety training video for substitutes and new staff.
- [Bloomsights](#) surveys in grades 3-8 have been completed.
- In December 2024, the safety supervisor and the communications specialist audited signage at all campuses to eliminate duplicate messaging and ensure the schools are represented in a welcoming and inclusive manner while also ensuring messaging required by law is visible. Recommendations were shared with school leaders.

Goal Area #3: Community Presence/Communication

Goal Statement		
<p>By 2029, the FSD will expand community presence, family engagement, and marketing strategies to create a clear understanding of the district's purpose, high standards, and exceptional offerings, as evidenced by annual reviews of each strategy.</p>		
Strategy 1		
<p>Expand our district presence at community events, meetings, and within local organizations.</p>		
Tactics		
<p>Create an events team.</p>	<p>Connect specific personnel to community events and meetings.</p>	<p>Involve parents and other stakeholders in district promotion at community events.</p>
Progress		
<ul style="list-style-type: none"> ● The FSD hosted a United4Hope Event at the PAC in September 2024 to encourage faith-based partnerships. ● District step-and-repeats are available for engagement at community rental events and are perpetually on display at the PAC. ● There was an FSD guest story reader and a candy giveaway at the 2024 and 2025 Dickens of a Christmas Festivals - a foundational step in partnering with Heritage Foundation events. ● A guest reader engaged with families at the April 2025 Main Street Fest, another Heritage Foundation event. The newly-branded FSD Story Bus and tent were on display as well. ● We are scheduling the Heritage Foundation education director to present to principals a new curriculum related to the city of Franklin. ● The FSD partnered with the Heritage Foundation to create a 2025 FSD Founder's Day event for the entire community, hosted at the Moore-Morris History and Education Center (2025). ● Work is ongoing to identify community events that will be a good opportunity to showcase the district with literature and the Story Bus. ● Mayor Moore's Find Hope Franklin Mental Health Summit was held on Friday, November 7, 2025, at the FSD PAC. ● The district was presented with a national recognition by the National School Public Relations Association (NSPRA), a 2025 Golden Achievement Award, for the branding campaign. 		

- November 14, 2025, saw the return of the FSD Career fair for district eighth graders at the FSD PAC. This event offered a chance for students to meet with over 40 community vendors to discuss career options.
- For the third year in a row, Jeremy Maxwell hosted a tour of the PAC for Leadership Franklin, followed by a conversation at PGES. (2025)
- In December 2025, Dr. Decker served on a panel with WCS Superintendent Jason Golden for Leadership Middle Tennessee. Highlighted topics included the PLC at Work approach, issues facing educators nationwide, and both districts' work around entrepreneurship and career technical education (CTE), including the aerospace program.

Strategy 2

Provide online digital opportunities for students and families to inform, highlight, and engage the community with a structured communications platform.

Tactics

Create a community outreach position tasked with creating content (social media, video, etc).

Develop a digital outreach/marketing plan to create awareness and engagement.

Develop a training program/schedule for parents and families to fully utilize district digital communications resources.

Progress

- The ParentSquare implementation took place in the summer of 2024 with school administrators, district staff, and teacher trainings in June and July.
- We expanded ParentSquare training for teachers, PTO presidents, school nurses, guidance counselors, and other school stakeholders/communicators in the fall of 2024.
- Athletic teams began using ParentSquare to communicate with families in August 2025 and no longer use outside resources like GroupMe, Remind, etc.
- The district and school websites have been thoughtfully rebranded and updated (2025) to provide an easy way for parents and the community alike to learn about the district and its schools. A new directory of faculty and staff has been added, along with forms that enable individuals to learn more about specific schools or district programs.

Strategy 3

Facilitate parent connections to schools and each other.

Tactics

Develop a 5-8 Parent Teacher Organization (PTO) across all schools.

Offer an advisor to work with parent groups.

Expand offerings outside of school hours.

Progress

- We are establishing an FSD PTO Executive Council. An organizational meeting took place in October 2024.
- Dr. Snowden presented FSD updates and information at Williamson Inc. (September 2024) and the Williamson Co. Association of REALTORS (October 2024).
- In 2025, Dr. Snowden was a featured speaker at the Williamson County Association of Realtors Education Day, where he highlighted FSD achievements, programs, and the opportunity for tuition-based enrollment. We posted [aspire 2029](#) goals/strategies each week on social media during the first semester of the 2024-25 school year.
- The ParentSquare communication hub was implemented in 2024 for improved school communication through email, text and app notifications. It combines attendance notifications, district messaging, classroom and extracurricular information to be shared in one easy-to-use platform. PTO chairs have been provided access to administer a parent group for easier communication between parents as well.
- In the fall of 2025, each school was provided with a Pocketalk, a multi-sensory two-way translation device. Pocketalk utilizes the best translation engines from around the globe to provide accurate translations across 92+ languages, including localized dialects and slang. Appropriate staff members were trained on how to use the device. The Pocketalks are housed in the front office at each school.

Strategy 4

Develop a plan to communicate opportunities for parents and families during the transitions between FSD schools as well as high school.

Tactics

Communicate in several ways all opportunities for parents and students to learn about upcoming schools by visiting the buildings and meeting with administrators at planned events during the school day and after, as referenced in Strategy 1 of Goal 2.

Administrators and parent ambassadors will work together to present about the school transition at elementary schools' "rising fifth-grade" events and other offerings, such as PTO meetings.

Eighth-grade administrators will develop a formal communication plan with WCS ninth-grade administrators to inform and educate parents about opportunities for scheduling and learning about classes. FSD will create events for students/parents from both middle schools to meet each other and possibly WCS students in the same zone.

Progress

- In the fall of 2024, a weeklong FSD Open House was held at all schools on an appointment basis during the school day. Promotional materials were mailed to preschools and promoted in newsletters, banners in school yards, press releases, and on social media. The 2025 open house event took place on October 23.
- The FIS principal meets with fourth-grade parents to answer questions and explain the landscape of and transition to grade five.
- FIS created a lively video to share with elementary parents that highlights some of the fun and character of FIS.
- All fourth graders tour FIS in the spring, prior to the transition for students to that school. Additionally, Bulldog Bootcamp occurs during the summer for rising fifth graders to become familiar with the school.
- All sixth graders tour FMS prior to their transition to seventh grade at that school.

On September 25, Dr. Decker reached out to all first quarter Discuss and Design participants, asking them to gather input from the teachers and paraprofessionals on their team as to their top three priorities in creating a 2027-2028 calendar. (Discuss and Design is a school group consisting of a representative from every team in the school. Dr. Decker and Dr. Carlton meet with this group throughout the year, and the participants change every quarter.)

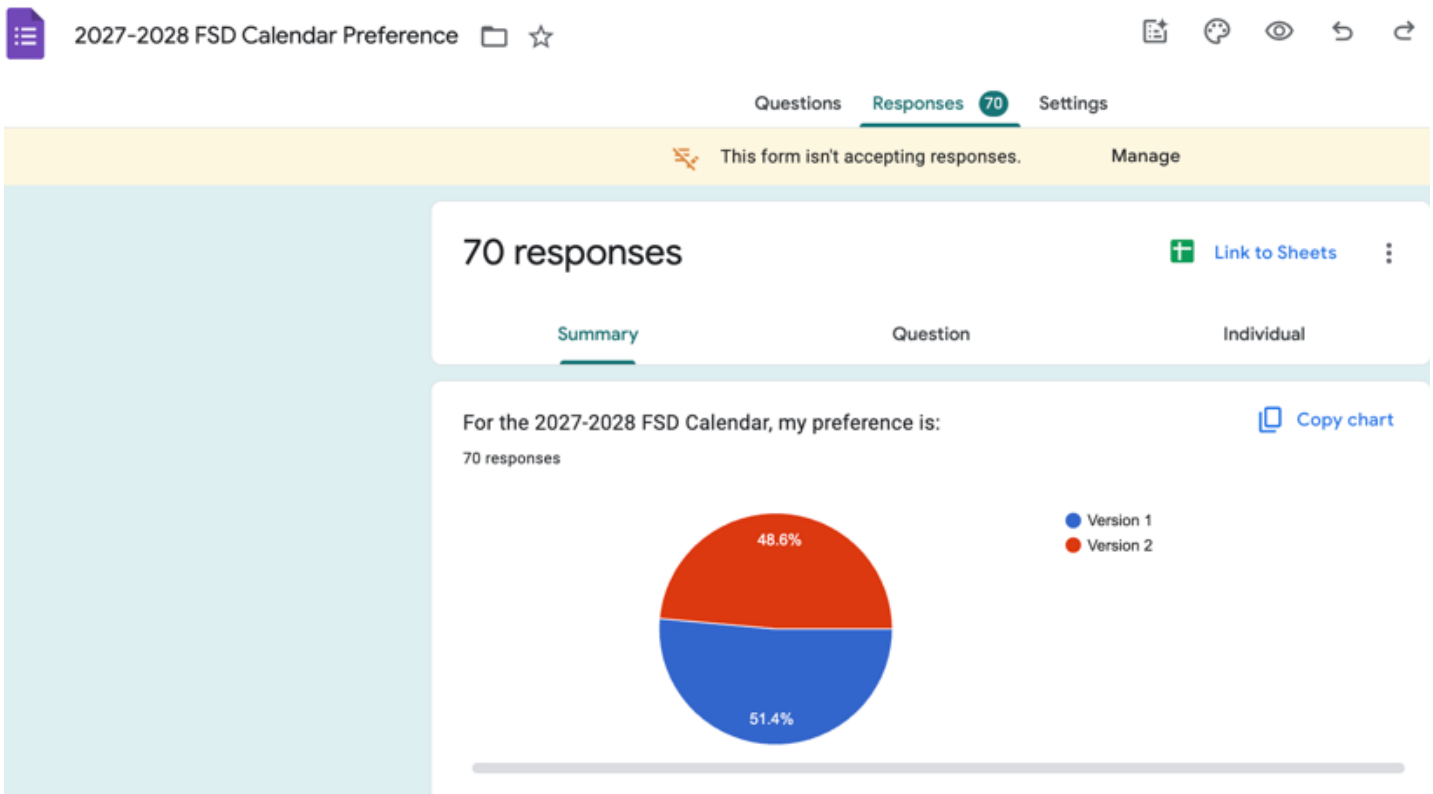
After all the responses were received, a summary was created of the results. The top three categories were:

1. Align with WCS (27)
2. Length of Breaks
 - Full week fall break (26)
 - Full week Thanksgiving break (18)
 - Two week winter break (18)
 - Full week spring break (13)
3. Don't start back until August (18)

Using this list of priorities, two FSD calendar options were created, v-1 and v-2.

A district team, comprised of school and district administrators, staff, and a parent, met on November 3 to discuss these two calendar versions. After valuable input from this team, a few edits were made. For the record, this group preferred v-2.

On November 11, Dr. Decker responded to the Discuss and Design members with both calendar versions and a Google Form for them to vote for their preference. As you can see from this screenshot of the results, it was extremely close, but this group preferred v-1 by 1.4% over v-2.



2027-28 Calendar Explanation of Differences between FSD and WCS

Calendar 27-28 V-1 has four days' difference from the WCS calendar for student attendance. These days are Monday, November 1, WCS students are out while teachers participate in professional learning (day after Halloween) and FSD students are in session; Friday, February 18, WCS students and teachers are out of school for mid-winter break and FSD is in school with an early dismissal. (We have taken this day off in the past to align more closely with WCS, and the next year the committee had the option of keeping that day off but changed to our traditional early release day). This is the Friday before Presidents Day. The third day is Monday, February 21, Presidents Day, WCS students are in school and FSD students and teachers are out for this holiday (we received five requests for teachers and students to have this day off – remember this represents five school teams, but whether we are closed as a district or just have no students is based on if we have enough days for teachers' required professional learning). Because WCS is out on 11/1 and we are not, we are able to end the year a day earlier than WCS – May 24 is FSD final day of school and the final day of school for WCS is May 25.

Calendar 27-28 V-2 has six days' difference from WCS. In addition to the four days mentioned above, FSD would have students start the year on Friday, August 6, with early release, and WCS has their first day as Monday, August 9. The sixth day has the FSD using Monday, January 3, as a district professional learning day (having removed Friday, August 6, as a pl day another one is required), moving the admin day to Tuesday, January 4, and having students return from winter break on Wednesday, January 5. (WCS has students returning on January 4.)

2027-28			2027-28		
Date	FSD	WCS	Date	FSD	WCS
11/1	IN	OUT	8/6	IN	OUT
2/18	IN	OUT	11/1	IN	OUT
2/21	OUT	IN	1/4	OUT	IN
5/25	OUT	IN	2/18	IN	OUT
			2/21	OUT	IN
			5/25	OUT	IN

4 Days' Difference

6 Days' Difference

July 2027

fsd  **DRAFT** **V-1**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4 Independence Day	5 District Closed	6 District Closed	7 District Closed	8 District Closed	9 District Closed	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27 New Teacher Training	28 New Teacher Training	29	30	

August 2027



DRAFT

V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 District Kickoff District PL Day	3 School PL Day	4 Admin Day Meet & Greet	5 School PL Day	6 School PL Day	7
8	9 Grades 1-8 First Day Early Dismissal 1	10 Grades 1-8 First Full Day 2	11 3	12 4	13 5	14
15	16 6	17 Kindergarten First Full Day 7	18 8	19 9	20 10	21
22	23 11	24 Pre-K First Full Day 12	25 13	26 14	27 15	28
29	30 16	31 17				

September 2027

fsd  DRAFT V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 18	2 19	3 Early Dismissal 20	4
5	6 Labor Day District Closed	7 21	8 22	9 23	10 24	11
12	13 25	14 26	15 27	16 28	17 29	18
19	20 30	21 31	22 32	23 33	24 34	25
26	27 35	28 36	29 37	30 38		

October 2027



DRAFT

V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 39	2
3	4 40	5 41	6 42	7 43	8 Early Dismissal 44	9
10	11 Fall Break District Closed	12 Fall Break District Closed	13 Fall Break District Closed	14 Fall Break District Closed	15 Fall Break District Closed	16
17	18 1	19 2	20 3	21 4	22 5	23
24	25 6	26 7	27 8	28 9	29 10	30
31						First Nine Weeks 44 Days

November 2027 DRAFT V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 11	2 12	3 13	4 14	5 15	6
7	8 16	9 17	10 18	11 Veterans Day 19	12 20	13
14	15 21	16 22	17 23	18 24	19 Early Dismissal 25	20
21	22 District Closed	23 District Closed	24 District Closed	25 Thanksgiving Day District Closed	26 District Closed	27
28	29 26	30 27				

December 2027

fsd DRAFT V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 28	2 29	3 30	4
5	6 31	7 32	8 33	9 34	10 35	11
12	13 36	14 37	15 38	16 39	17 Abbreviated Day 40	18
19	20 District Closed	21 District Closed	22 District Closed	23 District Closed	24 District Closed	25 Christmas Day
26	27 District Closed	28 District Closed	29 District Closed	30 District Closed	31 District Closed	Second Nine Weeks 40 Days First Semester 84 Days

January 2028



DRAFT V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 New Year's Day
2	3 Admin Day	4 Students Return 1	5 2	6 3	7 4	8
9	10 5	11 6	12 7	13 8	14 9	15
16	17 MLK Day District Closed	18 10	19 11	20 12	21 13	22
23	24 14	25 15	26 16	27 17	28 18	29
30	31 19					

February 2028

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 20	2 21	3 22	4 23	5
6	7 24	8 25	9 26	10 27	11 28	12
13	14 29	15 30	16 31	17 32	18 Early Dismissal 33	19
20	21 Presidents Day District Closed	22 34	23 35	24 36	25 37	26
27	28 38	29 39				

March 2028

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 40	2 41	3 42	4
5	6 43	7 Election Day School PL Day (No Students)	8 44	9 45	10 Early Dismissal 46	11
12	13 Spring Break District Closed	14 Spring Break District Closed	15 Spring Break District Closed	16 Spring Break District Closed	17 Spring Break District Closed	18
19	20 1	21 2	22 3	23 4	24 5	25
26	27 6	28 7	29 8	30 9	31 10	Third Nine Weeks 46 Days

April 2028



DRAFT

V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 11	4 12	5 13	6 14	7 15	8
9	10 16	11 17	12 18	13 19	14 Spring Holiday District Closed	15
16 Easter	17 20	18 21	19 22	20 23	21 24	22
23	24 25	25 26	26 27	27 28	30 29	

May 2028



DRAFT

V-1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 30	2 31	3 32	4 33	5 34	6
7	8 35	9 36	10 37	11 38	12 39	13
14	15 40	16 41	17 42	18 43	19 44	20
21	22 45	23 46	24 Last Day of School Abbreviated Day 47	25 Admin Day	26	27
28	29 Memorial Day	30	31			Fourth Nine Weeks 47 days Second Semester 93 days

July 2027

fsd  **DRAFT V-2**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4 Independence Day	5 District Closed	6 District Closed	7 District Closed	8 District Closed	9 District Closed	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27 New Teacher Training	28 New Teacher Training	29	30	

August 2027



DRAFT V-2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 District Kickoff District PL Day	3 School PL Day	4 Admin Day Meet & Greet	5 School PL Day	6 Grades 1-8 First Day Early Dismissal 1	7
8	9 Grades 1-8 First Full Day 2	10 3	11 4	12 5	13 6	14
15	16 Kindergarten First Full Day 7	17 8	18 9	19 10	20 11	21
22	23 Pre-K First Full Day 12	24 13	25 14	26 15	27 16	28
29	30 17	31 18				

September 2027 **fsd** **DRAFT V-2**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 19	2 20	3 Early Dismissal 21	4
5	6 Labor Day District Closed	7 22	8 23	9 24	10 25	11
12	13 26	14 27	15 28	16 29	17 30	18
19	20 31	21 32	22 33	23 34	24 35	25
26	27 36	28 37	29 38	30 39		

October 2027



DRAFT V-2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 40	2
3	4 41	5 42	6 43	7 44	8 Early Dismissal 45	9
10	11 Fall Break District Closed	12 Fall Break District Closed	13 Fall Break District Closed	14 Fall Break District Closed	15 Fall Break District Closed	16
17	18 1	19 2	20 3	21 4	22 5	23
24	25 6	26 7	27 8	28 9	29 10	30
31						First Nine Weeks 45 Days

November 2027 **fsd** **DRAFT V-2**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 11	2 12	3 13	4 14	5 15	6
7	8 16	9 17	10 18	11 Veterans Day 19	12 20	13
14	15 21	16 22	17 23	18 24	19 Early Dismissal 25	20
21	22 District Closed	23 District Closed	24 District Closed	25 Thanksgiving Day District Closed	26 District Closed	27
28	29 26	30 27				

January 2028



DRAFT V-2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 New Year's Day
2	3 District PL Day	4 Admin Day	5 Students Return 1	6 2	7 3	8
9	10 4	11 5	12 6	13 7	14 8	15
16	17 MLK Day District Closed	18 9	19 10	20 11	21 12	22
23	24 13	25 14	26 15	27 16	28 17	29
30	31 18					

February 2028



DRAFT

V-2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		19	20	21	22	
6	7	8	9	10	11	12
	23	24	25	26	27	
13	14	15	16	17	18	19
	28	29	30	31	Early Dismissal 32	
20	21	22	23	24	25	26
	Presidents Day District Closed	33	34	35	36	
27	28	29				
	37	38				

March 2028



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			39	40	41	
5	6	7 Election Day School PL Day (No Students)	8	9	10 Early Dismissal 45	11
	42		43	44		
12	13 Spring Break District Closed	14 Spring Break District Closed	15 Spring Break District Closed	16 Spring Break District Closed	17 Spring Break District Closed	18
19	20	21	22	23	24	25
	1	2	3	4	5	
26	27	28	29	30	31	Third Nine Weeks 45 Days
	6	7	8	9	10	

April 2028



DRAFT

V-2

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 11	4 12	5 13	6 14	7 15	8
9	10 16	11 17	12 18	13 19	14 Spring Holiday District Closed	15
16 Easter	17 20	18 21	19 22	20 23	21 24	22
23	24 25	25 26	26 27	27 28	28 29	29
30						

May 2028

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 30	2 31	3 32	4 33	5 34	6
7	8 35	9 36	10 37	11 38	12 39	13
14	15 40	16 41	17 42	18 43	19 44	20
21	22 45	23 46	24 47 Last Day of School Abbreviated Day	25 Admin Day	26	27
28	29 Memorial Day	30	31			Fourth Nine Weeks 47 days Second Semester 92 days

WCS

2027-2028 - DRAFT #1 MONTHLY CALENDAR

1st Semester = 83 Days 177 Days 2nd Semester = 94 Days

July						
SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4 Independence Day	5 Independence Day Observed System Closed	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 New Teacher Induction	29 New Teacher Induction	30	31

August						
SUN	MON	TUES	WED	THU	FRI	SAT
1	2 Admin Day All Teachers Report	3 District-Wide PD Day	4 Site-Based PD Day	5 Site-Based PD Day State & County Primary Elections	6 Admin Day Teacher Prep Day (Flex)	7
8	9 First Day - 1/2 Day Students 1st-12th	10 First Full Day Students 1st-12th	11	12	13	14
15	16 First Full Day - Pre-K, EC & K	17 Late Start	18	19	20	21
22	23 Late Start	24	25 Early Release	26	27	28
29	30 Late Start	31 Student Day #17				

September						
SUN	MON	TUES	WED	THU	FRI	SAT
			1	2	3	4
5	6 Labor Day System Closed	7 Late Start	8	9	10	11
12	13 Late Start	14	15 Early Release	16 Constitution Day Students in School	17	18
19	20 Late Start Parent/Teacher Conference Window	21 Parent/Teacher Conference Window	22 Parent/Teacher Conference Window	23 Parent/Teacher Conference Window	24 Parent/Teacher Conference Window	25
26	27 Late Start Parent/Teacher Conference Window	28 Parent/Teacher Conference Window	29 Parent/Teacher Conference Window	30 Parent/Teacher Conference Window Student Day #38		

WCS Board approved 11/17/25

2027-2028 - DRAFT #1 MONTHLY CALENDAR

1st Semester = 83 Days

177 Days

2nd Semester = 94 Days

October						
SUN	MON	TUES	WED	THU	FRI	SAT
					1 Parent/Teacher Conference Window	2
3	4 Late Start Parent/Teacher Conference Window	5 Parent/Teacher Conference Window	6 Parent/Teacher Conference Window	7 Parent/Teacher Conference Window	8 End of 1st Qtr - 44 Days Parent/Teacher Conference Window Student Day #44	9
10	11 Columbus Day Parent/Teacher Conferences (In person, Zoom or phone) No Students	12 District-Wide / Site-Based PD Day (Flex) No Students	13 Fall Break System Closed	14 Fall Break System Closed	15 Fall Break System Closed	16
17	18 Late Start Parent/Teacher Conference Window	19 Parent/Teacher Conference Window	20 Early Release Parent/Teacher Conference Window	21 Parent/Teacher Conference Window	22 Parent/Teacher Conference Window	23
24 / 31	25 Late Start Parent/Teacher Conference Window	26 Parent/Teacher Conference Window	27 Parent/Teacher Conference Window	28 Parent/Teacher Conference Window	29 Parent/Teacher Conference Window Student Day #54	30

November						
SUN	MON	TUES	WED	THU	FRI	SAT
	1 Site-Based PD Day No Students Parent/Teacher Conference Window	2 Late Start Parent/Teacher Conference Window	3 Early Release Parent/Teacher Conference Window	4 Parent/Teacher Conference Window	5 Parent/Teacher Conference Window	6
7	8 Late Start	9	10	11 Veterans' Day Students In School	12	13
14	15 Late Start	16	17	18	19	20
21	22 Thanksgiving Break System Closed	23 Thanksgiving Break System Closed	24 Thanksgiving Break System Closed	25 Thanksgiving Break System Closed	26 Thanksgiving Break System Closed	27
28	29 Late Start	30 Late Start Student Day #70				

December						
SUN	MON	TUES	WED	THU	FRI	SAT
			1 Early Release	2	3	4
5	6 Late Start	7	8	9	10	11
12	13	14	15	16	17 1/2 Day Students 1st Semester Ends - Student Day #39 Total 1st Semester Student Days #83	18
19	20 Winter Break System Closed	21 Winter Break System Closed	22 Winter Break System Closed	23 Winter Break System Closed	24 Winter Break System Closed	25
26	27 Winter Break System Closed	28 Winter Break System Closed	29 Winter Break System Closed	30 Winter Break System Closed	31 Winter Break System Closed New Year's Eve	

2027-2028 - DRAFT #1 MONTHLY CALENDAR

1st Semester = 83 Days

177 Days

2nd Semester = 94 Days

January						
SUN	MON	TUES	WED	THU	FRI	SAT
						1 New Year's Day System Closed
2	3 Admin Day Teacher Prep Day (Flex) No Students	4 Late Start Students Full Day	5	6	7	8
9	10 Late Start	11	12 Early Release	13	14	15
16	17 MLK Day System Closed	18 Late Start	19	20	21	22
23	24 Late Start	25	26 Early Release	27	28	29
30	31 Late Start 2nd Semester Student Day #19					

February						
SUN	MON	TUES	WED	THU	FRI	SAT
		1	2	3	4	5
6	7 Late Start	8	9 Early Release	10	11	12
13 Super Bowl	14 Late Start Valentine's Day	15	16	17	18 Mid-Winter Break No Students or Teachers	19
20	21 Presidents' Day Students in School	22	23	24	25	26
27	28 Late Start	29 2nd Semester Student Day #38				26

March						
SUN	MON	TUES	WED	THU	FRI	SAT
			1 Early Release	2	3	4
5	6 Late Start	7 Presidential Primary District-Wide PD Day (In Person) No Students	8	9	10 End of 3rd Qtr - 46 Days 2nd Semester Student Day #46	11
12	13 Spring Break System Closed	14 Spring Break System Closed	15 Spring Break System Closed	16 Spring Break System Closed	17 Spring Break System Closed	18
19	20 Late Start	21	22 Early Release	23	24	25
26	27 Late Start	28	29	30	31 2nd Semester Student Day #56	

2027-2028 - DRAFT #1 MONTHLY CALENDAR

1st Semester = 83 Days 177 Days 2nd Semester = 94 Days

April						
SUN	MON	TUES	WED	THU	FRI	SAT
						1
2	3 Late Start	4	5 Early Release	6	7	8
9	10	11	12	13	14 Spring Holiday System Closed	15
16 Easter	17	18	19	20	21	22
23 / 30	24	25	26	27	28 2nd Semester Student Day #75	29

May						
SUN	MON	TUES	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14 Mother's Day	15	16	17	18 Franklin Rodeo	19 Franklin Rodeo	20 Franklin Rodeo
21	22	23	24	25 1/2 Day Students 2nd Semester Ends - Student Day #48 2nd Semester Total Student Days #94 Total Student Days #177 Graduation Window	26 Admin Day Graduation Window	27 Graduation Window
28 Graduation Window	29 Memorial Day System Closed	30	31			

June						
SUN	MON	TUES	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18 Father's Day	19 Juneteenth	20	21	22	23	24
25	26	27	28	29	30	

FSSD Bond Funded Project Schedule

Project #	Franklin Special District Bond-Funded Projects 177-E-91300-000-000-50000-000					
	LOCATION	2024-25	2025-26	2026-27	2027-28	2028-29
	NEW CENTRAL OFFICE					
2021.05	Preparation to sell COA, Fairground, 507 New Hwy 96 properties		889,284			
2021.03	New Central Office Complex (707)	12,054,198	6,410			
	FRANKLIN ELEMENTARY SCHOOL					
	FREEDOM INTERMEDIATE SCHOOL					
2425.01	Roof repair / refurbish (707)			150,000		
2526.01	HVAC upgrade (707)		4,591,052			
2526.02	Theater upgrade: flooring and seating (707)		150,000			
	JOHNSON ELEMENTARY SCHOOL					
1920.12	Kitchen Renovations & Equipment (707)					
2021.02	Replace Roof (87,000 sqft) (707)	42,116	181,785			
	LIBERTY ELEMENTARY SCHOOL					
	MOORE ELEMENTARY SCHOOL					
2425.03	Roof repair / refurbish (707)		161,764			
2526.02	MES Roof Drain Project		133,523			
	FREEDOM MIDDLE SCHOOL					
	POPLAR GROVE					
1819.01	Elementary Gymnasium and District Wide PAC (707)	4,065	7,775			
	DISTRICT-WIDE					
1920.01	Bus Replacements (729)	578,746	347,410	435,000		
1920.10	Technology Replacement and Upgrades (708)	270,860	100,000			
2324.02	HVAC Replacements and Contingency - All locations (712)	168,975	420,000			
2324.03	Instructional equipment (722)	438,275				
2425.01	Paving and Parking Lot Improvement all locations as needed (707)	4,750	207,129			
2526.01	Monument sign upgrades - all schools (707)		200,000			
	Annual Project Totals	14,330,131	7,396,132	585,000	0	0
REVENUE	Bond Fund Balance July 1 2024:	21,761,403				
	Interest Earned on Bond Funds:	623,401	200,000			
	Net Funds Available After Planned Project Completions:	8,054,673	858,541	273,541	273,541	273,541
	Projected Required Debt Service Tax Rate by PiperJaffray:	0.2040	0.1481	0.1482	0.1482	0.1482
	General Purpose:	0.6111	0.4392	0.4391	0.4391	0.4391
	Current Total FSSD Property Tax Rate:	0.8151	0.5873	0.5873	0.5873	0.5873
Final expenditure totals						
Estimated Actuals for current FY						
Estimated / Proposed Expenditures at Date of Printing						