

Board of Education Regular Meeting

July 28, 2025 6:00 PM

FSSD Central Office, 205 Eddy Lane, Franklin, TN 37064

- I. **MEETING CALLED TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **RECOGNITIONS/GOOD NEWS AWARDS**
 - III.1. **Student Artist of the Month**
 - III.2. **Good News Awards**
- IV. **PUBLIC INPUT**
- V. **REPORTS/PRESENTATIONS/DISCUSSIONS**
 - V.1. **Teaching & Learning Spotlight**
- VI. **APPROVAL OF BOARD AGENDA**
- VII. **APPROVAL OF CONSENT AGENDA**
 - VII.1. **Minutes of Board Meeting dated June 9, 2025**
 - VII.2. **Minutes of 2025-26 Budget Work Session dated June 16, 2025**
 - VII.3. **Budget Amendments**
 - VII.4. **Bids: Food and Culinary Services FY 2025-26**
- VIII. **BUSINESS BEFORE THE BOARD**
 - VIII.1. **2025-2026 FSD Budget**
 - VIII.2. **2025-2026 FSD Tax Rate**
 - VIII.3. **New Policy: Service Animals in District Facilities (3.218) - *1st Reading***
 - VIII.4. **New Policy: Therapy Dog Program (3.2181) - *1st Reading***
 - VIII.5. **Policy Revision: School District Records (1.407) - *1st Reading***
 - VIII.6. **Policy Revision: School District Goals (1.700) - *1st Reading***
 - VIII.7. **Policy Revision: Personnel Goals (5.100) - *1st Reading***
 - VIII.8. **Policy Revision: Charter School Applications (1.901) - *1st Reading***
 - VIII.9. **Policy Revision: Surplus Property Sales (2.403) - *1st Reading***

- VIII.10. **Policy Revision: Emergency Preparedness Plan (3.202) - 1st Reading**
- VIII.11. **Policy Revision: Threat Assessment Team (3.204) - 1st Reading**
- VIII.12. **Policy Revision: Instructional Program (4.100) - 1st Reading**
- VIII.13. **Policy Revision: Discrimination / Harassment of Employees (Sexual, Racial, Ethnic, Religious) (5.500) - 1st Reading**
- VIII.14. **Policy Revision: Student Discrimination, Harassment, Bullying, Cyber-Bullying, and Intimidation (6.304) - 1st Reading**
- VIII.15. **Policy Revision: Virtual Education Program (4.212) - 1st Reading**
- VIII.16. **Policy Revision: Interscholastic Athletics (4.301) - 1st Reading**
- VIII.17. **Policy Revision: Library Materials (4.403) - 1st Reading**
- VIII.18. **Policy Revision: Use of the Internet / Intranet (4.406) - 1st Reading**
- VIII.19. **Policy Revision: Reporting Student Progress (4.601) - 1st Reading**
- VIII.20. **Policy Revision: Employment of Retirees (5.119) - 1st Reading**
- VIII.21. **Policy Revision: Family and Medical Leave (5.305) - 1st Reading**
- VIII.22. **Policy Revision: Substitute Personnel (5.701) - 1st Reading**
- VIII.23. **Policy Revision: Questioning Students and Searches (6.303) - 1st Reading**
- VIII.24. **Policy Revision: Use of Wireless Communication Devices (6.312) - 1st Reading**
- VIII.25. **Policy Revision: Student Wellness (6.411) - 1st Reading**
- VIII.26. **Policy Revision: Student Records (6.600) - 1st Reading**

IX. **DIRECTOR OF SCHOOLS REPORT**

X. **UPDATES**

X.1. **Teaching and Learning**

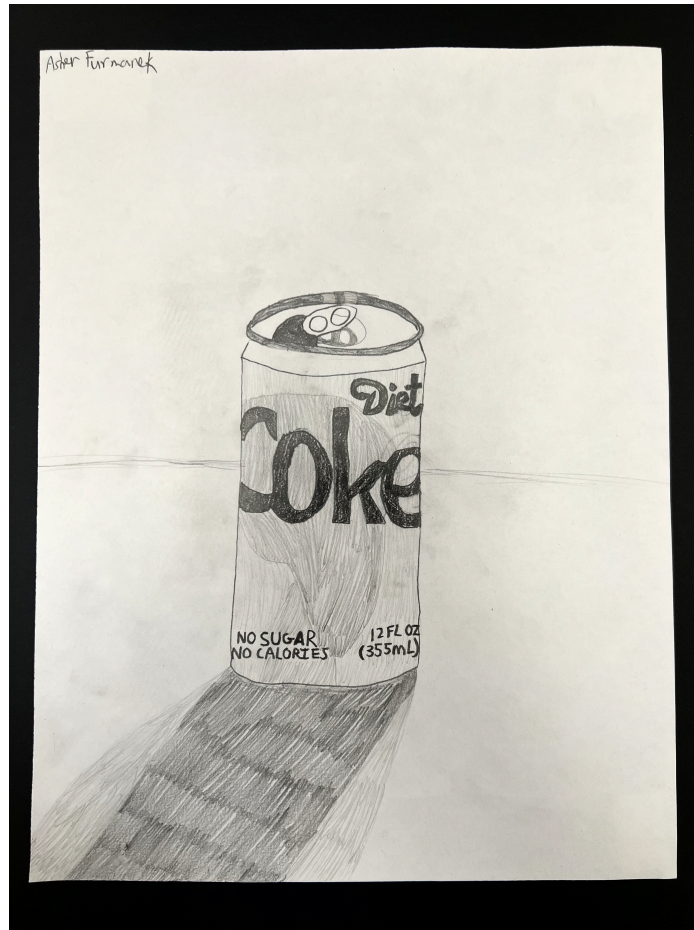
X.2. **Finance and Administration**

XI. **ANNOUNCEMENTS**

XII. **ADJOURNMENT**

FSD Student Artist of the Month

Asher Furmanek, age 12 • Freedom Intermediate School



This month's Franklin Special District Artist of the Month is rising seventh-grader **Asher Furmanek**. This detailed and realistic drawing of a soda can was created in Freedom Intermediate art teacher Madison Morris' art class as part of a still life study. Working under the focused glow of a table lamp, he carefully observed the highlights, shadows, and reflective surfaces of the can. Using a variety of graphite pencils and shading tools, he skillfully applied techniques such as blending, hatching, and gradation to show strong contrast and the direction of light. His attention to subtle details and tonal values brought a striking sense of realism to the final piece.

You can view Michael's artwork, along with other pieces by Franklin Special artists, at the Central Office gallery. Our sincere thanks go to Chuck Sugg and Sonic Drive-In for his support of the FSD Student Artist of the Month program.

Franklin Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 08/08/16
		Rescinds: 1.404	Issued: 09/14/98

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the Board
3 desires that all matters be settled at the lowest level of responsibility and will not hear complaints or concerns
4 which have not advanced through the proper administrative procedure from the point of origin. If all steps of the
5 administrative procedure have been pursued and there is still a desire to appeal to the Board, the matter shall be
6 referred in writing to the office of the director of schools and the Board shall determine whether to hear the appeal.

7 APPEARING BEFORE THE BOARD

8 Individuals desiring to appear before the Board must submit a written request with descriptive materials to the
9 office of the director of schools six (6) days before the meeting. If the request is approved by the Executive
10 Committee, the item will be placed on the agenda. Individuals placed on the agenda will be recognized at the
11 beginning of the meeting and given time to speak when their topic of interest is addressed on the agenda. All
12 requests submitted will be included in the board packet.

13 If an individual wishes to address the Board on an item on the agenda, he/she may sign up on the form provided
14 before the beginning of the board meeting to request time to speak. Delegations must select only one individual
15 to speak on their behalf unless otherwise determined by the Board.

16 The chair may recognize individuals not on the agenda for remarks to the Board if it is determined that such is in
17 the public interest. A majority vote of members present can overrule the decision of the chair. Recognition of
18 individuals who are not citizens of the school system is to be determined by a majority vote of the Board.

19 Individuals speaking to the Board shall address remarks to the chair and may direct questions to individual board
20 members or staff members only upon approval of the chair. Each person speaking shall state his name, address,
21 and subject of presentation. Remarks will be limited to three (3) minutes unless time is extended by the Board.
22 The chair shall have the authority to terminate the remarks of any individual who is disruptive or does not adhere
23 to Board rules.¹ Members of the Board and the director may have the privilege of asking questions of any person
24 who addresses the Board.

25 Individuals desiring additional information about any item on the agenda shall direct such inquiries to the office
26 of the director of schools.

Legal References

1. TCA 39-17-306

Cross References

- School Board Meetings 1.400
- Agendas 1.403
- Complaints About School Personnel 5.502



Teaching and Learning

Students First ★ Excellence Always ★ No Exceptions

Date: July 1, 2025
To: David Snowden, Director of Schools
From: Mary Decker, Associate Director of Schools for Teaching and Learning
Subject: Summary of Teaching and Learning Activity for the July Board Meeting



Spotlight: **Leadership Retreat 2025**

From June 11-13, this invaluable annual opportunity for the members of the leadership team to reflect, analyze, learn, collaborate, and plan unfolded in the leadership room and the performing arts center. The teaching and learning team, in consultation with Dr. Snowden, begins preparations for the next retreat as soon as the one at hand concludes! The goal is always to wring every worthwhile drop from the time together in the interest of student achievement and well-being as well as our own professional growth.

This year, day one commenced with a return visit from a longtime FSD community partner and colleague, Derek Young. Mr. Young is a motivational speaker and culture/career strategist who employed his highly relational, deeply knowledgeable style to address the topic of “Maintaining a Winning Culture.” He delved into the crucial nature of “making the standard the starting point” with an eye toward excellence for all. He emphasized the importance of “winning culture” behaviors such as being in tune with others, initiating positive connections with others, caring for others, empowering others, and holding others accountable. Promoting and celebrating these winning culture behaviors is a key component, as is periodically seeking and gaining inspiration from role models and people we strive to emulate.

The afternoon saw the leadership team examining how various personality styles impact our approach to our roles and responsibilities and to each other. The conversation centered on how being aware of and understanding those styles can help us to streamline our efforts, have more compassion, and ultimately be more intentional and effective. We then discussed:

- Opening day 2025 plans
- Student and staff safety
- 504 plans – Based on Section 504 of the Rehabilitation Act of 1973, a 504 plan is a document that details the accommodations and services a school will provide to support a student with a disability. The goal is to ensure the student has equal access to the general education curriculum and can participate fully in school. The plan ensures students with disabilities have equal access to education, not specially designed instruction.
- Supporting students who have characteristics of dyslexia.

While the full leadership team was in attendance on the first day, day two focused on academic items so only principals, assistant principals, Dr. Snowden, Dr. Esslinger, Carol Riordan, and the T&L team convened. As is typical, district documents (assessment calendars, the teacher professional learning calendar, T&L roles and responsibilities, etc.) were distributed. A high-priority initiative, the new science textbook adoption and the revised Tennessee Academic Standards for Science were provided the necessary time and attention for school and district administrators to be able to fully support teachers, staff, students, and parents as we implement both in the 2025-26 school year.

The team then devoted mindful consideration to further steps to enhance Tier 1 instruction (which every student receives) and targeted interventions based on individual student need, our novel approach to high-quality student writing (Writing Revolution), the newly-developed special education resources website (exclusive to the FSD), and Canva (a graphic design platform that offers numerous options for school and district communication and learning documents and tools). Of course, we dedicated thoughtful teamwork to the next level of work in our ongoing quest to be, as a district and individual schools, the highest functioning Professional Learning Communities possible.

It would not be a true FSD leadership retreat without a little bit of fun team building and camaraderie, both so key to ensuring that we fulfill our roles to the utmost of our abilities. All in all, the retreat was a golden chance to learn side by side and renew our solemn commitment to put students first, embody excellence always, and make no exceptions.



Curriculum & Professional Learning – Summer Carlton Young Scholars Institute

- Young Scholars Institute (YSI) had a successful two weeks! Our final enrollment was:
 - Week 1: 442 Scholars
 - Week 2: 449 Scholars
- YSI provided 24 scholarships across both weeks. Students were engaged in exciting and challenging exploratory classes. A big thank you to the hard work of our directors and all our YSI teachers and staff!

Leadership Retreat

- Dr. Carlton collaborated with other members of Teaching & Learning to plan and facilitate three sessions during the retreat. Descriptions of these sessions are included below.
 - **Science Textbook Adoption:** Dr. Carlton discussed the science textbook implementation timeline, expectations, and guidelines for the 2025-26 school year. The new Tennessee Academic Standards for Science were reviewed, and campus teams collaborated around key changes and grade level implications for teachers and students. Teams were also provided time to review samples of the new science adoption, Savvas Elevate Science.
 - **Guiding Coalitions and The Seven Stages of PLTs:** In this session, participants investigated the purpose of and differences between a guiding coalition and a committee. Additionally, campus teams reviewed the composition of their guiding coalition. Lastly, campus teams determined next steps for each of their Professional Learning Teams based on the team's current stage on the Seven Stages of the PLT rubric.
- Each of these sessions provided opportunities for campus leadership and district leadership to collaborate and provide feedback around the great things going on in each of these areas as well as opportunities for growth.

Communications – Susannah Gentry **FSD Branding and Awareness Opportunities**

- Purchases to go along with the school brand refreshes have been ordered and many have been delivered to the schools with the new logos, giving a fresh and cohesive look to all of our FSD schools. School branding updates will occur as budget allows, phasing out the older logos and replacing them with the new.
- Legacy Gallery updates are being made in July to ensure the district's evolving stories are shared in a beautiful interactive space.
- Eversafe is working to complete the updates for the branded vestibules and exterior doors at all FSD schools this month. In addition, light pole flags are in the process of being rebranded and will be hung over the summer at all schools and the PAC.

Community Engagement

- A meeting was held in June with the Heritage Foundation team to develop some tentative activities to go along with FSD Founders Day. A big celebration is being planned at the Moore-Morris History and Culture Center in downtown Franklin with a fall date to be determined.

Website Refresh

- The new template for the FSD website has been created and summer work is ongoing to repurpose our content in a fresh and inviting way. The website design was chosen with the intent to draw new families and employees to our district, with opportunities to learn more through tours and a chat element to be added later. Date of launch is scheduled for fall 2025.

Recruitment and Awareness

- A Franklin Special District Guidebook, a highly visual marketing and awareness tool, is being printed with the intention of use with real estate agents and the chamber of commerce, as well as to be given away at outreach and recruitment events. The content will also be online as a way to educate those new to the area or thinking about making a change in their children's education. The guide highlights the schools and the school district, including the many exceptional programs and opportunities FSD provides in a public school setting.

Attendance – Celby Glass

Attendance

- Attendance-related summer work includes but is not limited to:
 - Celby, Robb, and Nichole have communicated with the administrators the new way in which Freedom Intermediate School, Freedom Middle School and Poplar Grove Middle School will have to take attendance next year. They have offered to provide support as needed.
 - Nichole and Celby continue to refine the FSD Attendance Manual.
 - Planning for the 2025-26 school year.
 - Court appearances.
- The Williamson County Juvenile Court requested that Celby join the working group of stakeholders who are planning for the new Williamson County Juvenile Justice Center. This group met in the FSD Central Office in July to discuss the design and development of the new building.

Safety

- In May, Celby and Michael Fletcher planned and co-led a county-wide tabletop reunification exercise. The Williamson County Emergency Management Operations Specialist, Josh Walter, led the tabletop discussion with Celby and Michael. The event was held at the Williamson County Public Safety Center, and over 60 people from multiple agencies and jurisdictions attended, including representatives from FSD and WCS. We were glad to have Dr. Snowden and Jason Golden participate. Celby will discuss the reunification kit materials at the October 2025 leadership meeting.

Upcoming Projects

- Repeaters installed at certain campuses to provide better 2-way radio communication.
- Revamping of the visitor check-in process in all school vestibules.
- Vape detection equipment.
- Security laminate installation.
- Fall school staff safety training at every campus.

Student Support Services – Lee Kirkpatrick

Voluntary Pre-K (VPK)

- As of June 20, 2025, 150 universal preschool applications were received by Dr. Kirkpatrick (120 English and 30 Spanish). Of these, 58 families met the state income qualifications with the goal to fill five VPK classrooms with 16 students per class. There are five applications that are incomplete and appear to be for qualifying families. Last year, by the end of June, we had received 134 applications with 59 families qualifying.
- A renewed family recruiting effort is taking place throughout the district. It is focused in the Franklin Estates Mobile Home Park, Franklin Housing Authority, the Williamson County Public Library, The Boys and Girls Club, Path United, Mercy Community Healthcare, the Williamson County Health Department and neighborhoods feeding Liberty Elementary School. The VPK start date is Friday, August 22, following two weeks of home visits, parent orientation sessions and phase-in days for students.

ELL, School Counselors and Social Workers

- Summer professional learning for these teams is taking place on various dates throughout June and July. School counselors participated in professional learning on July 16. Some of the

topics included: Dr. Kristen Gilliland, Director of Advocacy and Outreach for the Warren Center for Neuroscience Drug Discovery, Celby Glass reviewing reunification procedures with the team, Bloomsights, as we expand usage to 3rd through 8th grade, Mercy Community Healthcare, Volunteer Behavioral Health, and GraceWorks.

- On May 15, the district joined MNPS, United4Hope, Operation Andrew, and many church partners to celebrate a successful second year in the FSD. We are thankful for Marian Campos Whitney, Program Manager for United4Hope in the FSD, as she has led this effort to partner Franklin and Williamson County communities of faith with our public schools.

Reading & Rtl Coordinator – Gina Looney **Literacy and RTI Update**

- The writing effort continues in July... reading coaches and teachers are facilitating three days of writing PL for grades K-4 and grades 5-8 as teachers begin their journey to learn more about “The Writing Revolution.” Invited teams of teachers from all content areas and all 5-8 schools convened on July 7 to spend a full day learning together.
- Three days of writing professional learning were offered for grades K-4 in June. Teachers from all campuses explored new ways to teach students to write great sentences and then great paragraphs.



- Summer Learning Camp is truly a four-week intensive intervention. This year was busy as ever and students spent many hours digging into previous year’s content. We are hopeful this specialized instruction with focused groups was the intervention needed to move these students along the path to academic success!



Summer Learning
Camp pictures



Other News

- The shiny new Story Bus is making its rounds and getting rave reviews! Parents and children enjoy the new and improved look with all new books as well!! We added an art station on the bus and several young artists love seeing their art posted when they return week after week.



PAC Operations Manager – Jeremy Maxwell

FSD Events

- With school out, there are far fewer district events at the PAC, which allows for cleaning, re-organizing, painting, putting up new signage, and addressing other needs around the facility.
- On June 20, 23, and 27, a middle school's professional learning teams met in the connector gallery.

Community Rental Events

- June 1: A local youth dance company rental.
- June 2-14: A local youth theatre company rental.
- June 3-5: A junior cotillion rental of the connector gallery.

Other Notes of Interest

- The T&L team building retreat on June 9 was a wonderful opportunity for the members to bond by working toward a common goal.
- On June 16, Mr. Maxwell participated in a tour and meeting at the Williamson County Heritage Foundation Cultural Center in the course of planning a proposed Founder's Day event.

- At the leadership retreat, Mr. Maxwell worked with Dr. Wiemers to present a team building activity in the form of a scavenger hunt. Please enjoy the photos below.



Special Populations – Stacey Robertson **Results Coaching Training**

- Stacey Robertson had the opportunity to attend a four-day Results Coaching training in the Dallas, Texas area. This was a truly valuable and enriching professional experience. The training focused on developing powerful coaching strategies to support adult learning, build leadership capacity, and foster reflective, solution-oriented dialogue. Mrs. Robertson is excited to bring these tools back to the district to enhance collaboration, strengthen instructional practices, and support our teams in creating meaningful, lasting impact for students.

FSD Leadership Retreat

- Mrs. Robertson had the privilege to present at this year’s FSD Leadership Retreat, where she facilitated two sessions designed to strengthen staff understanding and access to key resources. The first session, *504 Level Set*, provided an overview of legal requirements and clarified district expectations for the development and implementation of Section 504 plans. The conversation during this session also gave me valuable insight into where we need to better align certain practices to ensure consistency across schools. The second session introduced the new *FSD Special Populations Resource* website, a centralized hub created to streamline access to guidance, forms, and supports. Our goal is to equip staff with the tools they need to serve students more effectively and confidently.

Supportive Classroom Opening Fall 2025

- As we continue to expand the continuum of supports within the Franklin Special District, we are preparing to launch a new program - the Supportive Classroom (working name) - in fall 2025. Located in the multipurpose room at Poplar Grove Elementary, this classroom will serve as an additional stop along the Least Restrictive Environment (LRE) continuum. It is designed to provide temporary, intensive behavioral and emotional support for a small cohort of elementary-aged students whose needs cannot be met in their current school settings, despite the implementation of layered and targeted interventions.
- The program will begin with a limited capacity of three-five students to ensure highly individualized and responsive support. Staff assigned to the classroom will receive specialized training in behavior intervention, trauma-informed care, de-escalation strategies, and progress monitoring. Placement in the Supportive Classroom will follow the same rigorous, data-driven decision-making process required for more restrictive placements, and must be determined by the IEP team. While placement is temporary, each student's transition plan back to their zoned school will be individualized and continuously monitored. This new classroom represents our district's continued commitment to meeting student needs through thoughtful, responsive programming that balances support and inclusion.

Preschool Access for All Inclusion Network Summits

- Dr. Kirkpatrick and Mrs. Robertson recently teamed up to participate in the *Preschool Access for All Learning Network (P-AALN)*, a statewide initiative focused on strengthening inclusive practices in early childhood education. In early June, they attended a two-day summit where they engaged in sessions centered on increasing inclusive environments in preschool programs and ensuring high-quality instruction for all students, especially those with disabilities. This work aligns closely with our district's commitment to expanding access and building strong, inclusive foundations for every child.

Instructional Technology – Shelly Robinson Leadership Retreat

- Shelly Robinson was thrilled to participate in the FSD 2025 Leadership Retreat. Mrs. Robinson had the opportunity to work with members of the teaching & learning team to help build and deliver a variety of professional learning experiences for the leadership team. Amongst the sessions she collaborated on, a highlight of hers was co-presenting alongside Dr. Whitley and Mrs. Gentry on the basics of Canva. As always, the entire retreat was filled with great, insightful conversations and opportunities to dive into the work to ensure student learning continues to be at the forefront.

Summer Learning Camp

- Mrs. Robinson was excited to show her support on the first day of Summer Learning Camp. She assisted with ensuring teachers had the technology access they needed on the interactive display panels and welcomed students to help them find their assigned class groups. In addition, Mrs. Robinson created i-Ready report groups for rising first- through fifth-grade students so teachers could track and assess student progress. For the rising kindergarten students, Mrs. Robinson set students and teachers up with an ESGI class. Finally, Mrs. Robinson offered support by just opening up communication and being a helping hand when any instructional technology needs arose.

- As SLC continued, Mrs. Robinson was sure to pay a visit to check in with teachers. On the last week, she worked alongside Dr. Whitley and through the guidance and organization of Dr. Wiemers to support rising fourth- and fifth-grade teachers with student post-tests via SchoolNET.

2025-2026 School Year Preparations

- **ESGI:** Mrs. Robinson worked with ESGI to set all kindergarten teachers up with ESGI pre-assess accounts. These accounts afford kindergarten teachers the ability to assess the incoming kindergarteners and store data that can carry through the upcoming school year to help measure growth. The kindergarten screening process is valuable in creating class rosters, identifying individual student needs early on, and more.
- **ParentSquare:** Mrs. Robinson worked closely with Dr. Whitley and Mr. Walters to support the first ParentSquare rollover to a new school year. They ensured school administrators had an opportunity to reach out to families over the summer (including those with incoming kindergarten students).

Instructional Technology – Amber Whitley Leadership Retreat

- The FSD Leadership retreat occurred during the second week of June, and Dr. Whitley presented two sessions alongside other Teaching and Learning members. One of those sessions, co-presented with Mrs. Robinson and Mrs. Gentry, was on Canva, specifically examining features which may be easily overlooked.

FSD Website

- The district's website will receive a glow-up for the coming school year. Dr. Whitley worked alongside Mrs. Gentry, Mr. Bingham, Mrs. Robinson, and Dr. Decker to meet with [Finalsite](#) and help work through this process. The goal is for the site to be publicly available by the beginning of the school year.

District Resources Updates

- With August just around the corner, summer is spent making sure district resources are updated to ensure teachers and students can access essential information when needed. The Skyward rollover was completed in June, and ParentSquare, the district's communication platform, began syncing student information for the 25-26 school year as well. This way administrators could begin communicating with families about upcoming events.

Tennessee Educational Technology Association (TETA) Summer Institute 2025

- The FSD, Poplar Grove Middle specifically, hosted TETA's Summer Institute July 9th and 10th, and TETA's Teacher Day on July 11th. This event brought in hundreds of educators from across the state. Dr. Whitley, Mrs. Robinson, Mr. Bingham, and the technology team have worked together over the past few months to prepare for this conference, which was a great time to show off our amazing district and the new FSD Performing Arts Center. Mr. Maxwell led tours of the PAC on Wednesday morning for attendees who wanted to learn more about the space. Additionally, Dr. Decker, Dr. Carlton, Dr. Whitley, Mr. Bingham, Mrs. Robinson, Mr. Wegrzyn, and Mr. Dollar presented a session on the FSD's Aerospace Program.

EQuIP

- EQuIP will arrive in a blink of an eye, so Dr. Whitley worked with Mrs. Robinson on updating and refining the instructional technology portion of that event. Mrs. Roberts has streamlined the process and provided follow up supports for new teachers to ensure they still have access and accountability for all important pieces of the new hire process.

Report Cards Revisions

- Dr. Whitley worked with Mr. Bingham several times over the course of June to refine K-8 report cards which, by new state legislation, are now required to include information about student universal screening and dyslexia screening results. While these data will be included on report cards going forward, parents will receive additional information about these results as they have in previous years.

Student Performance & Federal Programs – Pax Wiemers

Student Performance

- **TCAP Results:** TCAP raw scores (number of points achieved out of the possible points) for all students were received at the beginning of June. These raw scores lack the context of performance levels but do show us the points achieved by each student on each of their TCAP subject area tests. Raw score results were compiled as a district and for each school, and a school-level spreadsheet was created that revealed students' performance on each test. In mid-June, we were provided with scale scores and performance levels as well, and this information was added to each school's spreadsheet. Having performance levels enabled us to determine success rates (i.e., proficiency percentages) for every grade level test at the school and district levels. These results are still embargoed from public release, and we are still missing the official success rates from the state, which will be given to us in mid-July. The state's success rates will exclude certain students who won't count for or against our proficiency percentages, either for being a newcomer English learner student or for students who weren't in our district for 50% of the year. Once the state releases information concerning state results in late July, the embargo period will be lifted, and we will be ready to share all the great news about our students' performance on TCAP tests from the spring.
- **3rd Grade ELA Retake:** After receiving third-grade ELA TCAP results in mid-May, we identified 16 students across our five elementary schools who needed to take the third-grade ELA Retake test. Each school was provided with their results, and they communicated directly with the families of students needing the retake. On the last two full days of school, Shelly Robinson and Pax Wiemers administered the retake test at all five schools, and results were available within hours of the test. Of the 16 students who took the test, seven students scored at the proficient level and were officially promoted to fourth grade. The other students were also promoted but either had to have an appeal submitted on their behalf or were required to attend Summer Learning Camp. As has been the case in previous years, no students will be retained in third grade again this year as a result of the third-grade legislation.
- **ELPA21:** At the end of May we received our English learner students' results on the ELPA21 summative assessment. In previous years the state used WIDA Access as the platform for testing students' English language acquisition, but this is the first year the state has moved to the ELPA21 platform. Our EL teachers and students have used this platform for the entire 2024-25 school year for conducting screeners, practicing the language domains, and completing the summative assessments. Based on how students performed on the four domain tests of Speaking, Listening, Reading, and Writing, some students are able to exit direct ESL services due to their language acquisition. In the previous two years with WIDA, we

exited 57 students each year. This year with ELPA21, there were 129 students who exited direct services based on scoring Advanced or Early Advanced on all four domain tests. This more than doubled the previous two years combined and is a great indicator of the effectiveness of the FSD ESL program.

Federal Programs

- **Budgeting:** The consolidated federal application (CFA) in ePlan, which specifies our federal budgets for Title I, Title II, Title III, Title IV, IDEA part B, and IDEA preschool was submitted by the May 12th deadline. Stacey Robertson, Dr. Lee Kirkpatrick, Dr. Summer Carlton, and Dr. Wiemers all had specific sections within this application. Once all revisions requested by the state were addressed, final approval of the federal budgets was granted before the start of the new fiscal year on July 1. Due to uncertainty at the federal level as it relates to next year's allocations, the state loaded our current year allocations for us to use for budgeting purposes, but they cautioned us to be prudent in our spending once the new fiscal year opens, in case there are reductions in federal funding.
- **School Improvement Planning:** The school improvement plan (SIP) process opened in InformTN on June 1st, and Dr. Wiemers sent our school administrator teams an email with all the resources they'd need for conducting their summer planning, including a training video he created to walk them through the platform and processes, a step-by-step planning spreadsheet with guidance and links to resources, and a shared folder of other planning resources. During the summer, Dr. Wiemers is available to support schools with questions and technical support during the creation of their school plans. These plans are due to be submitted by September 1st for district review and approval.

franklin special

DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

- TO: Members of the Franklin Special District Board of Education and Local News Media**
FROM: David L. Snowden, Ph.D., Director of Schools
DATE: July 24, 2025
RE: Agenda for the Franklin Special District Board of Education meeting to be held on Monday, July 28, 2025 at 6:00 p.m. in the Leadership Room, FSD Central Office, 205 Eddy Lane, Franklin.
- I. MEETING CALLED TO ORDER** 6:00 p.m.
- II. PLEDGE OF ALLEGIANCE** 6:05 p.m.
- III. RECOGNITIONS/GOOD NEWS** 6:10 p.m.
1. Student Artist of the Month
 2. Good News Awards
- IV. PUBLIC INPUT** *Please limit comments to three (3) minutes per speaker* 6:20 p.m.
- V. REPORTS/PRESENTATIONS/DISCUSSIONS** 6:25 p.m.
1. Teaching and Learning Report
- VI. APPROVAL OF BOARD AGENDA** 6:30 p.m.
- VII. APPROVAL OF CONSENT AGENDA** 6:35 p.m.
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 6. Policy Revision: School District Goals (1.700) – *1st Reading*
 7. Policy Revision: Personnel Goals (5.100) – *1st Reading*
 8. Policy Revision: Charter School Applications (1.901) – *1st Reading*
 9. Policy Revision: Surplus Property Sales (2.403) – *1st Reading*
 10. Policy Revision: Emergency Preparedness Plan (3.202) – *1st Reading*
 11. Policy Revision: Threat Assessment Team (3.204) – *1st Reading*
 12. Policy Revision: Instructional Program (4.100) – *1st Reading*
 13. Policy Revision: Discrimination/Harassment of Employees (5.500) – *1st Reading*
 14. Policy Revision: Student Discrimination, Harassment, Bullying, Cyber-Bullying, and Intimidation (6.304) – *1st Reading*
 15. Policy Revision: Virtual Education Program (4.212) – *1st Reading*
 16. Policy Revision: Interscholastic Athletics (4.301) – *1st Reading*
 17. Policy Revision: Library Materials (4.403) – *1st Reading*
 18. Policy Revision: Use of the Internet / Intranet (4.406) – *1st Reading*
 19. Policy Revision: Reporting Student Progress (4.601) – *1st Reading*
 20. Policy Revision: Employment of Retirees (5.119) – *1st Reading*

All Franklin Special District meetings are open to the public.

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DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

VIII. BUSINESS BEFORE THE BOARD (Continued)

- 21. Policy Revision: Family and Medical Leave (5.305) – *1st Reading*
- 22. Policy Revision: Substitute Personnel (5.701) – *1st Reading*
- 23. Policy Revision: Questioning Students and Searches (6.303) – *1st Reading*
- 24. Policy Revision: Use of Wireless Communication Devices (6.312) – *1st Reading*
- 25. Policy Revision: Student Wellness (6.411) – *1st Reading*
- 26. Policy Revision: Student Records (6.600) – *1st Reading*

IX. DIRECTOR OF SCHOOLS REPORT

7:00 p.m.

X. UPDATES

7:05 p.m.

- 1. Teaching and Learning
- 2. Finance and Administration

XI. ANNOUNCEMENTS

7:10 p.m.

XII. ADJOURNMENT

7:15 p.m.

All Franklin Special District meetings are open to the public.

June 9, 2025
Franklin, Tennessee

The Franklin Special District Board of Education met at 6:00 p.m. on Monday, June 9, 2025 at the Franklin Special District Central Office, 205 Eddy Lane, Franklin. A link to the recording may be found at <https://youtube.com/live/OAYkqu40q8I?feature=share>.

The following members were present: Chair Robert Blair, Vice Chair Allena Bell, Treasurer Robin Newman, Secretary Kevin Townsel, and Members Alicia Barker and Tim Stillings.

Others present were: Dr. David Snowden, Dr. Mary Decker, Dr. David Esslinger, Carol Riordan, Susannah Gentry, Drew Bingham, Dr. Summer Carlton, Dr. Lee Kirkpatrick, Jeremy Maxwell, Shelly Robinson, Dr. Amber Whitley, Dr. Pax Wiemers, Lisa Chatman, Robbin Cross, Amy Fisher, Celby Glass, Amanda Parks, Chip Sternenberg, principals, media and community.

I. MEETING CALLED TO ORDER

The meeting was called to order at 6:00 by Chair Robert Blair.

II. PLEDGE OF ALLEGIANCE

Liberty Elementary School Principal Mrs. Amy Patton welcomed those in attendance and led the Pledge of Allegiance. Chair Robert Blair called for a moment of silence before being seated.

III. RECOGNITIONS/GOOD NEWS

- 1. Student Artist of the Month:** for June, **FES rising 4th grader Michael Waary** was recognized for his work during a study of Tennessee folk art. Art teacher Jennifer Alvarado submitted the work to be featured. Thanks to Chuck Sugg and Sonic Drive-In for their sponsoring the Student Artist of the Month program with a generous gift card for featured artists.
- 2. Take a Bite Campaign Presentation:** Your Williamson's Editor in Chief Shelley Robinson Birdsong, Creative Director Christian Headden, and Digital/Social Media Coordinator Rebecca Martin were on hand to present a check in the amount of \$1,000 to the Food & Culinary Service Department to help offset student debt. Your Williamson was the organizer of "Pours and Palates" at One Eleven Motorcars in April, raising funds for local charitable partners.
- 3. Good News Awards:** The **Food & Culinary Service Department's** Manager Robbin Cross, Operations Coordinator Marne' Price and Johnson Elementary's Cafeteria Manager Lacey Haynes were recognized for their outstanding achievements, among this a two-year **Healthy Meals Incentive Grant**, which is a collaboration between the USDA, Action for Healthy Kids, and the Chef Ann Foundation, which has helped fund equipment and supplies to support the shift toward healthier, scratch-cooked meals for our students, also allowing the launch of **after-school culinary classes** for our MAC students. They also accepted the **USDA Healthy Breakfast Trailblazer Award**

representing FSD. Also recognized for their presenting at the Fall 2024 Healthy Meals Incentive Summit in Las Vegas were **Lacy Haynes and Marne' Price**, whose session was entitled "**Lights, Camera, Action: Promoting Your Program Through Social Media**".

IV. PUBLIC INPUT

Boe Baldoni, 404 Queen Mary's Court, Franklin spoke on behalf of the Williamson County tax reassessment and the FSD upcoming budget approval, requesting that FSD does not raise their tax rate. Also asked was whether school vouchers will affect property taxes. The Board as a practice does listen to public input but does not comment or answer questions of the speaker.

V. REPORTS / PRESENTATIONS / DISCUSSIONS

- 1. Teaching and Learning Report** – "STEAM Designation" – presented by Dr. Decker. As part of the presentation, the Board and audience had a video showcasing "the educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics for guiding student inquiry, dialogue and critical thinking." This information as well as the complete monthly update from the Teaching & Learning Department were presented to the Board prior to the meeting.
- 2. AI Utilization for 2025-26** – As a requirement of Policy 4.214 Use of Artificial Intelligence Programs, Dr. Decker presented a complete report (on file) to the Board outlining how AI will be used during the upcoming year to ensure compliance with district policies, as well as state and federal student data privacy laws. The report is available through our website as well as linked to the agenda of this meeting online.

VIII. APPROVAL OF BOARD AGENDA

Allena Bell made a **motion** to approve the Board Agenda as presented. Robin Newman **seconded** the motion, which **passed 6-0**.

IX. APPROVAL OF CONSENT AGENDA

Alicia Barker made a **motion** to approve the Consent Agenda as presented. Tim Stillings **seconded** the motion, which **passed 6-0**.

Approved under Consent Agenda (on file) were:

1. **Minutes of Board Meeting dated May 12, 2025**
2. **Minutes of 2025-26 Budget Work Session dated May 19, 2025**
3. **2025-26 Consolidated Application Approval for IDEA/ESEA**
4. **Official Statutory Bond for Director of Schools**
5. **Surplus Property Authorization: PGES and PGMS Furniture**
6. **Budget Amendments**
7. **2025-26 Board Member Development Opportunities**
8. **2025-26 Board Scheduled Meetings**
9. **2025-26 Board Meeting Annual Agenda**

X. BUSINESS BEFORE THE BOARD

1. **Continuation Budget** - Due to the fiscal year officially ending on June 30, 2025, the administration recommends Board approval of a continuation budget to operate until the new fiscal year's budget is adopted. The continuation budget does not allow for new expenditures that may occur in the next fiscal year. All expenditures that extend into the next fiscal year in this continuation budget are based upon the current budgeted amounts in all categories. The administration recommended approval.

Kevin Townsel made a **motion** to approve the continuation budget as presented. Allena Bell seconded the motion. By roll call vote, the motion **passed 6-0**.

2. **2025-26 Director of Schools Performance Goals** – Kevin Townsel led this portion of the meeting, recapping the steps taken to discuss and make any updates to Dr. Snowden's performance goals for the Board prior to this meeting.

Kevin Townsel made a **motion** to approve the 2025-26 Director of Schools Performance Goals as presented. Allena Bell seconded the motion. By roll call vote, the motion **passed 6-0**.

3. **Resolution – FY26 Federal Projects Budget** - A resolution in support of having the Fiscal Year 2026 budgets of the School Federal Projects Fund be the budget approved for separate projects within the fund by the TDOE was presented for approval. With this resolution, budget amendments will no longer be needed each time the allocations are made within the School Federal Projects Fund. The administration recommended approval.

Robin Newman made a **motion** to approve the Resolution for the FY26 Federal Projects Budget as presented. Kevin Townsel seconded the motion. By roll call vote, the motion **passed 6-0**.

4. **Policy Revision: Enrollment in Advanced Courses (4.205) – 2nd Reading** - Revisions reflect the addition of Introduction to Aerospace on page 5 as an addition to the High School classes that FSD offers. In addition, language was added clarifying the wait list for those students that would like to be reconsidered for classes, the wait list does not pertain to 7th grade Algebra I (Item 13, page 3). There are no other changes with this policy update. The administration recommended approval of the second reading.

Tim Stillings made a **motion** to approve the second reading of revisions to Policy 4.205 Enrollment in Advance Courses as presented. Alicia Barker **seconded** the motion. Mrs. Newman asked the number of high school classes FSD teaches: Dr. Wiemers and Dr. Decker answered that we currently have six classes for high school credit. The motion **passed 6-0**.

5. **New Policy: Service Animals in District Facilities (3.218) – 1st Reading** - This policy is being added due to federal laws enacted in accordance with provision of the American Disabilities Act.

Kevin Townsel made a **motion** to approve the first reading of the new policy **Service Animals in District Facilities (3.218)** as presented. Tim Stillings **seconded** the motion. During discussion of the new policy, further clarification was needed as the correct backup was not available for the Board’s review at the time of the meeting; therefore, this policy was tabled until the July meeting.

6. **New Policy: Therapy Dog Program (3.2181) – 1st Reading** - This policy is being added for our current therapy dog program, as well as an addition complementing 3.218.

After discussion with the prior policy, Robin Newman made a **motion** to table the first reading of the new policy **Therapy Dog Program (3.2181)** until the July meeting. Kevin Townsel **seconded** the motion, which **passed 6-0**.

IX. DIRECTOR OF SCHOOLS REPORT

- **Student Successes** – Current testing results have been or are in the process of being released:
 - There were no 3rd graders retained for the 2024-25 school year.
 - Our English Language students on the English Language Proficiency Assessment (ELPA) demonstrated proficiency in record numbers this past school year. In fact, students doubled the success rate experienced in the district for each of the past four years.
 - TCAP results will be released in the near future.
- **NSPRA Golden Achievement Award** – Congratulations to Susannah Gentry and Dr. Mary Decker for their achievement recognized by the National School Public Relations Association in their 2025 National School Communication Awards. They will be recognized during the upcoming conference for the many hours of work in our Strategic Branding Campaign. Their submission was evaluated by other association members and public relations professionals who are experienced, award winning and accredited, being evaluated based on strategic communication best practices and against the outlined criteria. We are very proud of the excellence both individuals exhibit each day and congratulate them on this award.
- **Administrator Summer Training** – District and School administrators will be involved in several different professional learning opportunities this summer. From **June 11 - 13**, our Leadership Team Retreat will occur. June 11 will have the entire team, June 12 will include Teaching & Learning and all school administrators, and June 13 will have annual required training for our Drug-Free Workplace certification. On the first morning we will have guest Dr Derek Young with us on the topic **“Maintaining a Winning Student Culture”**, followed by a luncheon honoring retiree Bo Alexander. Please let Carol know if you will be attending at any time over those three days as your schedule allows.

- **Director’s Participation in “Policy Talks” program sponsored by Williamson Inc. at Columbia State College, Williamson County campus.** Jason Golden and I were invited to participate in a panel discussion related to the 2024-2025 school year. The program was moderated by Dave Crouch.
- **Budget Process FY 2025-26 Continues** – The remaining date for budget work sessions **June 16.** Our third work session will review the cumulative impact of the budget work from the first two sessions and facilitate the possible completion of the budget process.
- **Ongoing Summer Programs** –
 - **Summer Learning Camp** is being held at PGES June 2-26 (excluding Fridays).
 - **Summer MAC** is in full swing at Johnson Elementary with activities galore.
 - **Young Scholars Institute** is being held June 2-6 and 9-13 at FMS.
 - **Story Bus Mobile Library** will be at Kroger 9:00-12:00 at the following locations excluding the week the district is closed: Mondays at Independence Square, Tuesdays at the Columbia Avenue location, and Thursdays at the Murfreesboro Road location.
 - **JES Playground** – open weekdays 12:45 – 1:30 following the Summer Food Program dining.
 - **Summer Meals Program** began May 27 and runs through July 24 Monday through Friday at Johnson Elementary, serving breakfast from 8:00-8:30 and lunch from 12:00-12:30. Children and teens are free of charge, adults pay a nominal fee. FSD will also partner with the Franklin/Williamson County Boys & Girls Club and the Franklin Housing Authority to offer meals on-site for its members this summer, as well as in our district with Summer MAC, Summer Learning Camp at PGS and YSI at FMS.

We look forward to providing exceptional and enriching experiences and programs for students around the district this summer. Information on all of these programs are online.

Other dates of note:

- **Summer Break June 30-July 4** – All district offices and buildings will be closed.
- **State of the County July 23** – 11:00-1:00 at Franklin Marriott Cool Springs – let Carol know if you would like to be registered.
- **EQUIP Training** for new teachers July 29-31.
- **Opening Day Celebration and Professional Learning August 1** – Please mark your calendars to join us during the morning beginning at 9:00, Rolling Hills Community Church.
- **Fall District Meeting – September 4** – 4:30-7:00 at McEwen High School, please let Carol also know for your registration.
- **State of the Schools October 29** – Liberty Hall 11:00-1:00 – Please add this date to your calendars for the Fall.

XII. UPDATES

Teaching & Learning – Dr. Mary Decker, Associate Director for Teaching & Learning, provided the following (on file):

- Demographics Report dated May 30, 2025

Finance & Administration – Dr. David Esslinger, Associate Director for Finance & Administration, provided the following (on file):


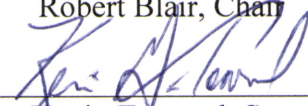
- Personnel Change Report May/June 2025
- Investment Report dated April 30, 2025
- Revenue and Expenditure Reports dated June 3, 2025
- Sales Tax Revenue Comparison Report for May 2025

XIII. ANNOUNCEMENTS

- Dr. Barker noted that N.O.O.K. was one of the recipients of the proceeds from the grand opening of Carousel of Dreams.
- The sales tax comparison was up 3.7% month to month for June; with a 6.4% increase compared to this time last year.
- Mr. Stillings thanked Ms. Baldoni for being part of the Public Input portion of the meeting, and that he will bring her comments to the next Budget Work Session.
- Mrs. Bell commented on the Young Scholars Institute, having visited during the prior week, on the diligence of the students and the many classes offered.
- Dr. Decker noted that during YSI, elementary students were able to experience the Aerospace offerings, and that some of the students were able to land the planes using the equipment.
- Dr. Snowden thanked the Board in appreciation of moving the Board Meetings to 6:00 from 6:30, having received many positive comments from personnel that were required to attend.

XIV. ADJOURNMENT

Chair Blair adjourned the meeting at 6:42 p.m.

	<u>7/28/2025</u>
Robert Blair, Chair	Date
	<u>8/11/25</u>
Kevin Townsel, Secretary	Date

ATTEST:

June 16, 2024
Franklin, Tennessee

The Franklin Special District Board of Education met in a Work Session on Monday, June 16, 2025 at 5:30 p.m. in the Leadership Room at the FSD Central Office, 205 Eddy Lane, Franklin, with the following members present: Robert Blair, Chair, Alicia Barker, Allena Bell, Robin Newman, and Tim Stillings. Not present was Kevin Townsel.

Others present were: Dr. David Snowden, Dr. David Esslinger, Dr. Mary Decker, Carol Riordan, Teresa Dickson, Katrina Wall, and Supervisors Sonya Roberts (HR), Amanda Parks (MAC) and Robbin Cross (FCS), Dr. Pax Wiemers (Federal Programs), Jeremy Maxwell (PAC), Chip Sternenberg (Operations), Joey Chilton (Transportation), Drew Bingham (Technology), as well as other leadership members and principals.

MEETING CALLED TO ORDER

Chairman Blair called the meeting to order at 5:32 p.m.

The Board met for continued overview of the budget presented by Associate Director for Finance & Administration, Dr. David Esslinger. At this work session, sections covered were detailed review of the “Other Funds” expenditure rollup; revenue and expenditure projections for all other programs in detail, which included FCS and MAC budgets, Debt Service, Federal Projects Debt Service, and Regular and Bond Funded Capital Projects, along with the expenditure budget rollup of these funds; any other necessary budgetary actions and decisions, also a recap of the total projected budget.

The revised items of significance presented to the Board and projected in the budget were as follows: a 2% COLA for all employees above their step increase; the continuation of the Driver Retention and Recruitment Program; an estimated 6% increase in health insurance premiums; an estimated 10% increase on our property and liability premiums; the consolidation of steps 0-4 on the paraprofessionals salary schedule to be competitive with surrounding districts on the starting parapro salaries; the addition of one full-time special ed teacher and 2 parapro for a newly created district wide supportive intervention classroom to be located at PGES; the overall reduction of one general purpose teaching position; no FSD property tax increase; FSD to pay 100% of the employee only health coverage and 65% of the health coverage costs for other family members anchored on the Standard PPO Tier, versus the premium tier previously provided for; also splitting the science textbook costs over two years.

In the Bond Funded Project Schedule, the following are scheduled expenditures for the 2025-26 budget: roofing (FIS), HVAC upgrade (FIS), FIS theatre upgrade, bus replacement; as well as district-wide upgrades of technology, HVAC replacements and contingency, and school monument sign upgrades for all schools. Our Central Office was reported as having been finished on time and under budget, by approximately \$1.2 million.


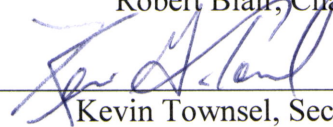
The proposed tax rate is revenue neutral: the required debt service tax rate by Piper Jaffray presented FY 2025-26 to be \$0.1481; general purpose was \$0.4392, with the current total FSD Property Tax Rate presented for the Board's consideration totaling \$0.5873 for the 2025-2026 year.

Dr. Snowden thanked the Board for their continued study and conversation of the projected budget, as well Dr. Esslinger, Dr. Decker and those departments and personnel that played an integral role.

All updated figures will be presented to the Board prior to the presentation of the final budget at the July 21 Board meeting.

ADJOURNMENT

Chair Robert Blair adjourned the work session at 6:26 p.m. with **no action taken** by the Board.

		<u>7/28/2025</u>
	Robert Blair, Chair	Date
ATTEST:		<u>8/11/25</u>
	Kevin Townsel, Secretary	Date

**Franklin Special School District
Budget Amendments
Fiscal Year 2024-2025**

**General Purpose Fund
Amendment #9**

Budget Code	Budget Code Description	Increase	Decrease
EXPENDITURES			
141 E 72620 161 000 00000 000	Secretary (s)	\$ 7,700.00	
141 E 72620 307 000 00000 000	Communication	2,303.00	
141 E 72620 335 000 00000 000	Maint & Repair-Building	16,000.00	
141 E 72620 336 000 00000 000	Maint & Repair-Vehicles	5,300.00	
141 E 72620 599 000 00000 000	Other Charges	3,500.00	
141 E 72620 707 000 00000 000	Building Improvement	7,800.00	
141 E 73100 599 000 00000 000	Other Charges	609.00	
141 E 73100 105 000 00000 000	Supervisor/Director	39,000.00	
141 E 73100 201 000 00000 000	Social Security	2,400.00	
141 E 73100 204 000 00000 000	State Retirement	3,500.00	
141 E 73100 212 000 00000 000	Employer Medicare	565.00	
141 E 73300 599 000 67000 000	Other Charges	14,300.00	
141 E 73300 189 000 00000 000	Other Salaries	52,000.00	
141 E 73300 201 000 00000 000	Social Security	3,000.00	
141 E 73300 204 000 00000 000	State Retirement	4,600.00	
141 E 73300 212 000 00000 000	Employer Medicare	700.00	
141 E 71100 116 000 00000 000	Teachers		163,277.00
		\$ 163,277.00	\$ 163,277.00
Explanation: Reclassify budgeted expenditures.			

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To: Dr. David Esslinger, Associate Director for Finance and Administration

From: Robbin Cross, Food and Culinary Services Supervisor 

Subject: Food and Culinary Services Bid Awards for School Year 2025/2026 SY 

Date: June 26, 2025

The Franklin Special District Food and Culinary Services program recommends accepting bids from the following vendors for the School Year 2025-26.

Milk and Dairy: Purity Milk will be our milk and dairy products vendor for the 2025/2026 school year. Milk was rebid this year and is eligible for rollover until the end of the 2029/2030 SY when it must be rebid. Purity is the only vendor to respond to our request for bids. Annual estimated value of contract \$71,000.00

Ice Cream: Murfreesboro Pure Milk was the only bidder for our ice cream business. This bid will be available for rollovers until the end of the 2029/2030 school year. The annual estimated value of this contract is \$32,000.

Major Vendor (food and chemicals): Our major food and chemical bid is a renew with price increase this year. This will be the last year on this bid will be awarded to Sysco of Nashville for an annual estimated dollar value of \$700,000.

Paper Products: American Paper and Twine will be our vendor for paper products. This contract is through Omnia Partners. FSD annual value of this contract is \$60,000.00

Commodity Processing: Based on current market prices, it appears advantageous to renew this bid with Gold Kist and Tyson to process large chicken. This will be year five of five under the existing contract. FSD annual dollar value is \$75,000.00

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025 Revised Budget	2025-2026 Budget Grand Total	2025-2026 Increase (Decrease)	Pctg. Increase Totals
REVENUES						
GENERAL PURPOSE REVENUES - FUND 141:						
141 R 40110 000 000 00000 000	Local Revenue	Current Year Property Tax	\$ 13,080,737	\$ 13,923,273	\$ 842,536	
141 R 40115 000 000 00000 000	Local Revenue	Discount on Property Tax	\$ -	\$ -	\$ -	
141 R 40120 000 000 00000 000	Local Revenue	Trustee's Collections Prior Ye	\$ 80,000	\$ 70,000	\$ (10,000)	
141 R 40130 000 000 00000 000	Local Revenue	Circuit Clerk/C&m-Prior Year	\$ 35,000	\$ 35,000	\$ -	
141 R 40140 000 000 00000 000	Local Revenue	Interest & Penalty	\$ 25,000	\$ 15,000	\$ (10,000)	
141 R 40161 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes	\$ -	\$ -	\$ -	
141 R 40163 000 000 00000 000	Local Revenue	Payments In Lieu Of Taxes-Othe	\$ 80,000	\$ 75,000	\$ (5,000)	
141 R 40210 000 000 00000 000	Local Revenue	Local Option Sales Tax	\$ 7,900,000	\$ 8,600,000	\$ 700,000	
141 R 40275 000 000 00000 000	Local Revenue	Mixed Drink Tax (ST)	\$ 175,000	\$ 165,000	\$ (10,000)	
141 R 40350 000 000 00000 000	Local Revenue	Interstate Telecomm Tax	\$ -	\$ -	\$ -	
141 R 40610 000 000 00000 000	Local Revenue	Current Year Property Tax (FSSD)	\$ 23,548,564	\$ 23,915,873	\$ 367,309	
141 R 40620 000 000 00000 000	Local Revenue	Prior Year Property Tax	\$ 120,000	\$ 100,000	\$ (20,000)	
141 R 40630 000 000 00000 000	Local Revenue	Interest & Penalty	\$ 32,000	\$ 30,000	\$ (2,000)	
141 R 40640 000 000 00000 000	Local Revenue	Pick-Up Taxes	\$ 75,000	\$ 75,000	\$ -	
141 R 41110 000 000 00000 000	Local Revenue	Licenses & Permits	\$ 500	\$ 500	\$ -	
141 R 43511 000 000 00000 000	Local Revenue	Tuition-Regular Day Students	\$ 115,000	\$ 150,000	\$ 35,000	
141 R 43513 000 000 00000 000	Local Revenue	Tuition-YSI	\$ 169,683	\$ 180,638	\$ 10,955	
141 R 43517 000 000 00000 000	Local Revenue	Tuition-Other	\$ 45,000	\$ 55,000	\$ 10,000	
141 R 43570 000 000 00000 000	Local Revenue	Receipts From Individual School (all loc:	\$ 25,000	\$ 30,000	\$ 5,000	
141 R 43990 000 000 00000 000	Local Revenue	Other Charges For Services	\$ -	\$ -	\$ -	
141 R 44110 000 000 00000 000	Local Revenue	Interest Earned	\$ 500,000	\$ 350,000	\$ (150,000)	
141 R 44120 000 000 00000 000	Local Revenue	Lease/Rentals	\$ 25,000	\$ 30,000	\$ 5,000	
141 R 44121 000 000 67000 000	Local Revenue	PAC - Event Sales Revenue	\$ 125,000	\$ 200,000	\$ 75,000	
141 R 44122 000 000 67000 000	Local Revenue	PAC - Membership Sales Revenue	\$ -	\$ -	\$ -	
141 R 44123 000 000 67000 000	Local Revenue	PAC - Facilities Fee Revenue	\$ 4,000	\$ 12,000	\$ 8,000	
141 R 44124 000 000 67000 000	Local Revenue	PAC - Equipment Rental	\$ -	\$ -	\$ -	
141 R 44125 000 000 67000 000	Local Revenue	PAC - Fee Revenue(other)	\$ 35,000	\$ 35,000	\$ -	
141 R 44126 000 000 67000 000	Local Revenue	PAC - Service (Facilities) Fee Revenue	\$ 2,500	\$ 7,000	\$ 4,500	
141 R 44131 000 000 67000 000	Local Revenue	PAC - Concessions Food	\$ -	\$ -	\$ -	
141 R 44132 000 000 67000 000	Local Revenue	PAC - Concessions T-Shirts	\$ -	\$ -	\$ -	
141 R 44133 000 000 67000 000	Local Revenue	PAC - Concessions-School Merchandise	\$ -	\$ -	\$ -	
141 R 44146 000 000 00000 000	Local Revenue	E-Rate Funding	\$ 25,000	\$ -	\$ (25,000)	
141 R 44170 000 000 00000 000	Local Revenue	Miscellaneous Refunds	\$ 5,000	\$ 2,500	\$ (2,500)	
141 R 44530 000 000 00000 000	Local Revenue	Sale of Equipment	\$ 15,000	\$ 15,000	\$ -	
141 R 44540 000 000 00000 000	Local Revenue	Sale of Property	\$ -	\$ -	\$ -	
141 R 44560 000 000 00000 000	Local Revenue	Damage Recovered from Individuals	\$ -	\$ -	\$ -	
141 R 44570 000 000 00000 000	Local Revenue	Contributions & Gifts (all locations)	\$ -	\$ -	\$ -	
141 R 44990 000 000 00000 000	Local Revenue	Other Local Revenue (all locations)	\$ 500	\$ 500	\$ -	
TOTAL LOCAL REVENUES - GENERAL PURPOSE			\$ 46,243,484	\$ 48,072,284	\$ 1,828,800	
141 R 46510 000 000 00000 000	State Revenue	TN Investment in Student Achievement	\$ 14,374,324	\$ 14,023,793	\$ (350,531)	
141 R 46513 000 000 00000 000	State Revenue	TISA On-Behalf Payments	\$ -	\$ -	\$ -	
141 R 46515 000 000 00000 000	State Revenue	Early Childhood Education	\$ 344,694	\$ 345,000	\$ 306	
141 R 46590 000 000 00000 000	State Revenue	Other State Education Funds (all locatic	\$ -	\$ -	\$ -	
141 R 46596 000 000 59000 000	State Revenue	Paid Parental Leave	\$ -	\$ -	\$ -	
141 R 46610 000 000 00000 000	State Revenue	Career Ladder	\$ 40,000	\$ 23,000	\$ (17,000)	
141 R 46790 000 000 00000 137	State Revenue	Other Vocational-ISM Grant	\$ 916,544	\$ 150,000	\$ (766,544)	
141 R 46980 000 000 00000 000	State Revenue	Other State Grants (all locations)	\$ -	\$ -	\$ -	
141 R 46990 000 000 59000 000	State Revenue	Other State Revenue	\$ -	\$ -	\$ -	
TOTAL STATE REVENUES - GENERAL PURPOSE			\$ 15,675,562	\$ 14,541,793	\$ (1,133,769)	
141 R 47143 000 000 00000 000	Federal Revenue	Ed Of Handicap_IDEA	\$ -	\$ -	\$ -	
141 R 47145 000 000 00000 000	Federal Revenue	IDEA Preschool High Cost	\$ -	\$ -	\$ -	
141 R 47304 000 000 00000 000	Federal Revenue	Remote Technology Grant	\$ -	\$ -	\$ -	
141 R 47590 000 000 00000 000	Federal Revenue	Other Federal Through State (all locatic	\$ -	\$ -	\$ -	
TOTAL FEDERAL THROUGH STATE REVENUES - GP			\$ -	\$ -	\$ -	
141 R 48130 000 000 00000 000	Other Revenue	CONTRIBUTIONS	\$ -	\$ -	\$ -	
141 R 48990 000 000 00000 000	Other Revenue	Other-Citizens Group	\$ 65,000	\$ 75,000	\$ 10,000	
141 R 49700 000 000 00000 000	Other Revenue	Insurance Recovery	\$ -	\$ -	\$ -	
141 R 49800 000 000 00000 000	Other Revenue	Transfers In	\$ 40,000	\$ 95,000	\$ 55,000	
TOTAL OTHER REVENUES - GENERAL PURPOSE			\$ 105,000	\$ 170,000	\$ 65,000	
OPEB(IN REVENUE AND EXP.)			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE REVENUE FUND 141			\$ 62,024,046	\$ 62,784,077	\$ 760,031	1.2%
FEDERAL PROJECTS REVENUES - FUND 142:						
142 R 47141 000 101 00000 000	Federal Projects Revenue	Title I Part A	\$ 334,248	\$ 327,239	\$ (7,009)	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
142 R 47143 000 901 00000 000	Federal Projects Revenue	Ed Of Handicap_IDEA	\$ 897,771	\$ 852,697	\$ (45,074)	
142 R 47145 000 911 00000 000	Federal Projects Revenue	IDEA Preschool	\$ 26,958	\$ 26,295	\$ (663)	
142 R 47146 000 301 00000 000	Federal Projects Revenue	Title III Part A	\$ 46,462	\$ 47,301	\$ 838	
142 R 47147 000 401 00000 000	Federal Projects Revenue	Title IV Safe & Drug-Free Scho	\$ 26,879	\$ 28,654	\$ 1,775	
142 R 47189 000 201 00000 000	Federal Projects Revenue	Title II Part A	\$ 82,409	\$ 81,897	\$ (512)	
GRAND TOTAL FEDERAL PROJECTS REVENUES - FUND 142			\$ 1,414,728	\$ 1,364,082	\$ (50,646)	-3.6%
FOOD AND CULINARY SERVICES REVENUES - FUND 143						
143 R 43521 --- --- --- ---	Child Nutrition Revenue	Lunch Payments-Children	\$ 653,625	\$ 652,000	\$ (1,625)	
143 R 43522 --- --- --- ---	Child Nutrition Revenue	Lunch Payments-Adults	\$ 60,000	\$ 55,000	\$ (5,000)	
143 R 43523 --- --- --- ---	Child Nutrition Revenue	Income From Breakfast	\$ 121,500	\$ 120,000	\$ (1,500)	
143 R 43525 --- --- --- ---	Child Nutrition Revenue	Ala Carte Sales	\$ 185,000	\$ 260,000		
143 R 43546 --- --- --- ---	Child Nutrition Revenue	Contracts w/ Other LEAs	\$ 40,000	\$ -		
143 R 43990 --- --- --- ---	Child Nutrition Revenue	Other Charges For Services	\$ 75,000	\$ 75,000		
143 R 44530 --- --- --- ---	Child Nutrition Revenue	Sale of Equipment	\$ 300	\$ 250	\$ (50)	
143 R 44560 --- --- --- ---	Child Nutrition Revenue	Damage Recovered from Individual	\$ -	\$ -	\$ -	
143 R 44570 --- --- --- ---	Child Nutrition Revenue	Contributions & Gifts	\$ -	\$ -	\$ -	
143 R 44990 --- --- --- ---	Child Nutrition Revenue	Other Local Revenue	\$ -	\$ -	\$ -	
143 R 46520 --- --- --- ---	Child Nutrition Revenue	School Food Service	\$ 16,473	\$ 16,000	\$ (473)	
143 R 46980 --- --- --- ---	Child Nutrition Revenue	Other State Grants	\$ -	\$ -	\$ -	
143 R 47111 --- --- --- ---	Child Nutrition Revenue	USDA School Lunch Program	\$ 986,125	\$ 929,972	\$ (56,153)	
143 R 47112 --- --- --- ---	Child Nutrition Revenue	USDA Commodities	\$ 164,868	\$ 158,556	\$ (6,312)	
143 R 47113 --- --- --- ---	Child Nutrition Revenue	USDA Breakfast	\$ 306,349	\$ 295,000	\$ (11,349)	
143 R 47114 --- --- --- ---	Child Nutrition Revenue	USDA Other	\$ 140,000	\$ 141,455	\$ 1,455	
143 R 47115 --- --- --- ---	Child Nutrition Revenue	USDA Food Service Equipment Gr	\$ -	\$ -	\$ -	
143 R 47590 --- --- --- ---	Child Nutrition Revenue	Other Federal Through State	\$ -	\$ -	\$ -	
GRAND TOTAL CHILD NUTRITION REVENUE - FUND 143			\$ 2,749,240	\$ 2,703,233	\$ (46,007)	-1.7%
MORNING AND AFTER CARE REVENUES - FUND 146						
146 R 43581 --- --- --- ---	Morning and After Care Revenu	Community Services Fees	\$ 1,626,907	\$ 1,633,711	\$ 6,804	
146 R 43584 --- --- --- ---	Morning and After Care Revenu	Registration Fees-School Year	\$ 29,615	\$ 33,550	\$ 3,935	
146 R 43585 --- --- --- ---	Morning and After Care Revenu	Registration Fees-Summer	\$ 12,125	\$ 10,800	\$ (1,325)	
146 R 43990 --- --- --- ---	Morning and After Care Revenu	Other Charges For Services	\$ 300	\$ -	\$ (300)	
146 R 44120 --- --- --- ---	Morning and After Care Revenu	Lease Rentals	\$ -	\$ -	\$ -	
146 R 44170 --- --- --- ---	Morning and After Care Revenu	Miscellaneous Refunds	\$ 47,000	\$ 51,870	\$ 4,870	
146 R 44570 --- --- --- ---	Morning and After Care Revenu	Contributions & Gifts	\$ -	\$ 1,800	\$ 1,800	
146 R 44990 --- --- --- ---	Morning and After Care Revenu	Other local Revenue	\$ -	\$ -	\$ -	
146 R 46590 --- --- --- ---	Morning and After Care Revenu	Other State Education Funds	\$ 80,000	\$ 80,000	\$ -	
146 R 47590 --- --- --- ---	Morning and After Care Revenu	Other Federal Through State	\$ -	\$ -	\$ -	
GRAND TOTAL MAC REVENUE - FUND - 146			\$ 1,795,947	\$ 1,811,731	\$ 15,784	0.9%
DEBT SERVICE REVENUES - FUND 156						
156 R 40610 --- --- --- ---	Debt Service Revenue	Current Year Property Tax (FSSD)	\$ 7,861,082	\$ 8,574,972	\$ 713,890	
156 R 40620 --- --- --- ---	Debt Service Revenue	Prior Year Property Tax	\$ 45,000	\$ 500	\$ (44,500)	
156 R 40630 --- --- --- ---	Debt Service Revenue	Interest & Penalty	\$ 10,500	\$ 8,000	\$ (2,500)	
156 R 40640 --- --- --- ---	Debt Service Revenue	Pick-Up Taxes	\$ 25,000	\$ 25,000	\$ -	
156 R 44110 --- --- --- ---	Debt Service Revenue	Interest Earned	\$ 50,000	\$ 75,000	\$ 25,000	
156 R 49800 --- --- --- ---	Debt Service Revenue	Transfers In	\$ -	\$ -	\$ -	
GRAND TOTAL DEBT SERVICE REVENUE - FUND 156			\$ 7,991,582	\$ 8,683,472	\$ 691,890	8.7%
CAPITAL PROJECT REVENUES - FUND 177						
177 R 40390 --- --- --- ---	Capital Projects Revenue	Other Statutory Local Tax	\$ 600,000	\$ 700,000	\$ 100,000	
177 R 44110 --- --- --- ---	Capital Projects Revenue	Interest Earned	\$ 1,500	\$ 35,000	\$ 33,500	
177 R 44110 --- --- 50000 ---	Capital Projects Revenue	Interest Earned - Bonds	\$ 400,000	\$ 200,000	\$ (200,000)	
177 R 44120 --- --- --- ---	Capital Projects Revenue	Lease / Rentals	\$ -	\$ 84,000	\$ 84,000	
177 R 44530 --- --- --- ---	Capital Projects Revenue	Sale of Equipment	\$ -	\$ -	\$ -	
177 R 44540 --- --- --- ---	Capital Projects Revenue	Sale of property (COA)	\$ 8,000,000	\$ -	\$ (8,000,000)	
177 R 44570 --- --- --- ---	Capital Projects Revenue	Contributions & Gifts	\$ -	\$ -	\$ -	
177 R 44990 --- --- --- ---	Capital Projects Revenue	Other Local Revenue	\$ -	\$ -	\$ -	
177 R 46530 --- --- --- ---	Capital Projects Revenue	Energy Efficient Schools Grant	\$ -	\$ -	\$ -	
177 R 48130 --- --- --- ---	Capital Projects Revenue	Contributions	\$ -	\$ -	\$ -	
177 R 49100 --- --- 50000 ---	Capital Projects Revenue	Bond Proceeds (Net)	\$ -	\$ -	\$ -	
GRAND TOTAL CAPITAL PROJECTS REVENUE - FUND 177			\$ 9,001,500	\$ 1,019,000	\$ (7,982,500)	-88.7%
GRAND TOTAL REVENUES - ALL FUNDS			\$ 84,977,043	\$ 78,365,595	\$ (6,611,448)	-7.8%

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025 Revised Budget	2025-2026 Budget Grand Total	2025-2026 Increase (Decrease)	Pct. Increase Totals
EXPENDITURES						
GENERAL PURPOSE FUND - 141						
141 E 71100 116 000 00000 000	Regular Education Program	Teachers	\$ 20,145,816	\$ 20,805,881	\$ 660,065	
141 E 71100 116 000 00000 000	Regular Education Program	Teachers	\$ 145,561	\$ 148,472	\$ 2,911	
141 E 71100 117 000 00000 000	Regular Education Program	Career Ladder Program	\$ 22,000	\$ 18,000	\$ (4,000)	
141 E 71100 127 000 00000 000	Regular Education Program	Extended Contracts	\$ 68,000	\$ 68,000	\$ -	
141 E 71100 128 000 00000 000	Regular Education Program	Homebound Teachers	\$ 20,000	\$ 20,000	\$ -	
141 E 71100 163 000 00000 000	Regular Education Program	Educational Assistants	\$ 1,195,138	\$ 1,196,103	\$ 965	
141 E 71100 189 000 14000 000	Regular Education Program	Other Salaries & Wages	\$ 3,990	\$ 3,900	\$ (90)	
141 E 71100 189 000 20000 000	Regular Education Program	Other Salaries & Wages	\$ 2,000	\$ 2,000	\$ -	
141 E 71100 201 000 00000 000	Regular Education Program	Social Security	\$ 1,325,692	\$ 1,365,305	\$ 39,613	
141 E 71100 201 000 14000 000	Regular Education Program	Social Security	\$ 309	\$ 242	\$ (67)	
141 E 71100 201 000 20000 000	Regular Education Program	Social Security	\$ 124	\$ 124	\$ -	
141 E 71100 204 000 00000 000	Regular Education Program	State Retirement	\$ 1,406,085	\$ 1,315,588	\$ (90,497)	
141 E 71100 204 000 14000 000	Regular Education Program	State Retirement	\$ 317	\$ 225	\$ (92)	
141 E 71100 204 000 20000 000	Regular Education Program	State Retirement	\$ 127	\$ 115	\$ (12)	
141 E 71100 206 000 00000 000	Regular Education Program	Life Insurance	\$ 16,082	\$ 16,185	\$ 103	
141 E 71100 207 000 00000 000	Regular Education Program	Medical Insurance	\$ 2,941,462	\$ 2,920,598	\$ (20,864)	
141 E 71100 208 000 00000 000	Regular Education Program	Dental Insurance	\$ 56,126	\$ 54,302	\$ (1,824)	
141 E 71100 209 000 00000 000	Regular Education Program	Disability Insurance	\$ 47,564	\$ 50,407	\$ 2,843	
141 E 71100 209 000 14000 000	Regular Education Program	Disability Insurance	\$ 12	\$ 9	\$ (3)	
141 E 71100 209 000 20000 000	Regular Education Program	Disability Insurance	\$ 5	\$ 5	\$ (0)	
141 E 71100 212 000 00000 000	Regular Education Program	Employer Medicare	\$ 293,378	\$ 319,305	\$ 25,927	
141 E 71100 212 000 14000 000	Regular Education Program	Employer Medicare	\$ 72	\$ 57	\$ (15)	
141 E 71100 212 000 20000 000	Regular Education Program	Employer Medicare	\$ 29	\$ 29	\$ -	
141 E 71100 217 000 14000 000	Regular Education Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 71100 299 000 00000 000	Regular Education Program	Other Fringe Benefits	\$ 24,538	\$ 25,198	\$ 660	
TOTAL SALARIES AND BENEFITS - 71100 REGULAR EDUCATION			\$ 27,714,427	\$ 28,330,051	\$ 615,624	
141 E 71100 336 000 04000 000	Regular Education Program	Maint & Repair-Equipment	\$ 4,000	\$ 4,000	\$ -	
141 E 71100 369 000 00000 053	Regular Education Program	Contracts Subs-Certified	\$ 65,000	\$ 65,000	\$ -	
141 E 71100 369 000 00000 054	Regular Education Program	Contracts Subs-Certified	\$ 16,218	\$ 16,218	\$ -	
141 E 71100 370 000 00000 053	Regular Education Program	Contracts Subs-Non-Certified	\$ 200,000	\$ 215,000	\$ 15,000	
141 E 71100 370 000 00000 054	Regular Education Program	Contracts Subs-Non-Certified	\$ 49,900	\$ 54,890	\$ 4,990	
141 E 71100 399 000 09000 000	Regular Education Program	Other Contracted Services	\$ 1,000	\$ -	\$ (1,000)	
141 E 71100 399 000 10000 000	Regular Education Program	Other Contracted Services	\$ 430,746	\$ 396,600	\$ (34,146)	
141 E 71100 399 000 14000 000	Regular Education Program	Other Contracted Services	\$ 2,250	\$ 2,250	\$ -	
141 E 71100 429 000 00000 000	Regular Education Program	Instructional Supplies & Mater	\$ 9,100	\$ 75,000	\$ 65,900	
141 E 71100 429 000 02000 000	Regular Education Program	Instructional Supplies & Mater	\$ 23,327	\$ 16,773	\$ (6,554)	
141 E 71100 429 000 03000 000	Regular Education Program	Instructional Supplies & Mater	\$ 19,200	\$ 12,000	\$ (7,200)	
141 E 71100 429 000 04000 000	Regular Education Program	Instructional Supplies & Mater	\$ 36,883	\$ 27,468	\$ (9,415)	
141 E 71100 429 000 05000 000	Regular Education Program	Instructional Supplies & Mater	\$ 37,025	\$ 27,675	\$ (9,350)	
141 E 71100 429 000 06000 000	Regular Education Program	Instructional Supplies & Mater	\$ 20,640	\$ 12,558	\$ (8,082)	
141 E 71100 429 000 07000 000	Regular Education Program	Instructional Supplies & Mater	\$ 25,770	\$ 8,705	\$ (17,065)	
141 E 71100 429 000 08000 000	Regular Education Program	Instructional Supplies & Mater	\$ 27,800	\$ 18,510	\$ (9,290)	
141 E 71100 429 000 09000 000	Regular Education Program	Instructional Supplies & Mater	\$ 21,700	\$ 13,500	\$ (8,200)	
141 E 71100 429 000 10000 000	Regular Education Program	Instructional Supplies & Mater	\$ 7,000	\$ 7,000	\$ -	
141 E 71100 429 000 13000 000	Regular Education Program	Instructional Supplies & Mater	\$ 64,803	\$ 10,000	\$ (54,803)	
141 E 71100 429 000 15000 000	Regular Education Program	Instructional Supplies & Mater	\$ 2,800	\$ 2,800	\$ -	
141 E 71100 429 000 16000 000	Regular Education Program	Instructional Supplies & Mater	\$ 1,350	\$ 1,200	\$ (150)	
141 E 71100 429 000 19000 000	Regular Education Program	Instructional Supplies & Mater	\$ 400	\$ 400	\$ -	
141 E 71100 429 000 20000 000	Regular Education Program	Instructional Supplies & Mater	\$ 2,400	\$ 2,400	\$ -	
141 E 71100 429 000 21000 000	Regular Education Program	Instructional Supplies & Mater	\$ 4,400	\$ 4,500	\$ 100	
141 E 71100 449 000 00000 000	Regular Education Program	Textbooks	\$ 469,597	\$ 584,423	\$ 114,826	
141 E 71100 499 000 10000 000	Regular Education Program	Other Supplies & Materials	\$ 25,000	\$ 25,000	\$ -	
141 E 71100 499 000 14000 000	Regular Education Program	Other Supplies & Materials	\$ 1,400	\$ 1,400	\$ -	
141 E 71100 499 000 15000 000	Regular Education Program	Other Supplies & Materials	\$ 800	\$ 800	\$ -	
141 E 71100 499 000 16000 000	Regular Education Program	Other Supplies & Materials	\$ 800	\$ 800	\$ -	
141 E 71100 499 000 17000 000	Regular Education Program	Other Supplies & Materials	\$ 2,000	\$ 2,000	\$ -	
141 E 71100 499 000 21000 000	Regular Education Program	Other Supplies & Materials	\$ 800	\$ -	\$ (800)	
141 E 71100 535 000 00000 000	Regular Education Program	Fee Waivers	\$ 20,000	\$ 20,000	\$ -	
141 E 71100 595 000 00000 000	Regular Education Program	TISA- On-Behalf Payments	\$ -	\$ -	\$ -	
141 E 71100 599 000 02000 000	Regular Education Program	Other Charges	\$ 300	\$ 300	\$ -	
141 E 71100 599 000 05000 000	Regular Education Program	Other Charges	\$ 1,000	\$ 2,000	\$ 1,000	
141 E 71100 599 000 06000 000	Regular Education Program	Other Charges	\$ 1,000	\$ 1,000	\$ -	
141 E 71100 599 000 09000 000	Regular Education Program	Other Charges	\$ 1,250	\$ 780	\$ (470)	
141 E 71100 722 000 02000 000	Regular Education Program	Regular Instructional Equipmen	\$ 300	\$ 300	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 71100 722 000 03000 000	Regular Education Program	Regular Instructional Equipmen	\$ 2,000	\$ 1,000	\$ (1,000)	
141 E 71100 722 000 05000 000	Regular Education Program	Regular Instructional Equipmen	\$ 1,500	\$ 1,500	\$ -	
141 E 71100 722 000 06000 000	Regular Education Program	Regular Instructional Equipmen	\$ 500	\$ 600	\$ 100	
141 E 71100 722 000 07000 000	Regular Education Program	Regular Instructional Equipmen	\$ 1,000	\$ 8,000	\$ 7,000	
141 E 71100 722 000 08000 000	Regular Education Program	Regular Instructional Equipmen	\$ 500	\$ 500	\$ -	
141 E 71100 722 000 09000 000	Regular Education Program	Regular Instructional Equipmen	\$ 1,250	\$ 800	\$ (450)	
141 E 71100 722 000 26000 000	Regular Education Program	Regular Education Program - Re	\$ 2,000	\$ 2,000	\$ -	
TOTAL OTHER EXPENDITURES - 71100 REGULAR INSTRUCTION			\$ 1,606,709	\$ 1,647,650	\$ 40,941	
GRAND TOTAL EXPENDITURES - 71100 REGULAR INSTRUCTION			\$ 29,321,136	\$ 29,977,701	\$ 656,565	
141 E 71150 311 000 00000 000	Alternative Schools	Contracts W/Other School Syste	\$ 117,000	\$ 117,000	\$ -	
TOTAL OTHER EXPENDITURES - 71150 ALTERNATIVE SCHOOLS			\$ 117,000	\$ 117,000	\$ -	
GRAND TOTAL EXPENDITURES - 71150 ALTERNATIVE SCHOOLS			\$ 117,000	\$ 117,000	\$ -	
141 E 71200 116 000 00000 000	Special Education Program	Teachers	\$ 3,585,278	\$ 3,928,002	\$ 342,724	
141 E 71200 117 000 00000 000	Special Education Program	Career Ladder Program	\$ 5,000	\$ 3,000	\$ (2,000)	
141 E 71200 163 000 00000 000	Special Education Program	Educational Assistants	\$ 1,426,150	\$ 1,505,390	\$ 79,240	
141 E 71200 171 000 00000 000	Special Education Program	Speech Pathologists	\$ 565,802	\$ 552,340	\$ (13,462)	
141 E 71200 201 000 00000 000	Special Education Program	Social Security	\$ 346,098	\$ 371,301	\$ 25,203	
141 E 71200 204 000 00000 000	Special Education Program	State Retirement	\$ 392,965	\$ 402,152	\$ 9,187	
141 E 71200 206 000 00000 000	Special Education Program	Life Insurance	\$ 4,903	\$ 5,146	\$ 243	
141 E 71200 207 000 00000 000	Special Education Program	Medical Insurance	\$ 891,650	\$ 930,200	\$ 38,550	
141 E 71200 208 000 00000 000	Special Education Program	Dental Insurance	\$ 16,876	\$ 18,146	\$ 1,270	
141 E 71200 209 000 00000 000	Special Education Program	Disability Insurance	\$ 11,976	\$ 12,441	\$ 465	
141 E 71200 212 000 00000 000	Special Education Program	Employer Medicare	\$ 80,942	\$ 86,837	\$ 5,895	
141 E 71200 217 000 00000 000	Special Education Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 71200 299 000 00000 000	Special Education Program	Other Fringe Benefits	\$ 7,292	\$ 8,226	\$ 934	
TOTAL SALARIES AND BENEFITS - 71200 SPECIAL EDUCATION			\$ 7,334,932	\$ 7,823,180	\$ 488,248	
141 E 71200 312 000 00000 000	Special Education Program	Contract W/Private Agencies	\$ 630,141	\$ 1,074,800	\$ 444,659	
141 E 71200 336 000 00000 000	Special Education Program	Maint & Repair-Equipment	\$ 3,500	\$ 3,500	\$ -	
141 E 71200 369 000 00000 053	Special Education Program	Contracts Subs-Certified	\$ 15,000	\$ 16,000	\$ 1,000	
141 E 71200 369 000 00000 054	Special Education Program	Contracts Subs-Certified	\$ 3,743	\$ 4,000	\$ 257	
141 E 71200 370 000 00000 053	Special Education Program	Contracts Subs-Non-Certified	\$ 50,000	\$ 50,000	\$ -	
141 E 71200 370 000 00000 054	Special Education Program	Contracts Subs-Non-Certified	\$ 12,475	\$ 14,000	\$ 1,525	
141 E 71200 429 000 00000 000	Special Education Program	Instructional Supplies & Mater	\$ 55,000	\$ 60,000	\$ 5,000	
141 E 71200 499 000 00000 000	Special Education Program	Other Supplies & Materials	\$ 2,000	\$ 2,000	\$ -	
141 E 71200 595 000 00000 000	Regular Education Program	TISA- On-Behalf Payments	\$ -	\$ -	\$ -	
141 E 71200 725 000 00000 000	Special Education Program	Special Education Equipment	\$ 30,000	\$ 30,000	\$ -	
TOTAL OTHER EXPENDITURES - 71200 SPECIAL EDUCATION			\$ 801,859	\$ 1,254,300	\$ 452,441	
GRAND TOTAL EXPENDITURES - 71200 SPECIAL EDUCATION			\$ 8,136,791	\$ 9,077,480	\$ 940,689	
141 E 72110 355 000 27000 000	Attendance	Travel	\$ 500	\$ 500	\$ -	
141 E 72110 399 000 27000 000	Attendance	Other Contracted Services	\$ 5,000	\$ 8,000	\$ 3,000	
141 E 72110 499 000 27000 000	Attendance	Other Supplies & Materials	\$ 1,900	\$ 1,900	\$ -	
141 E 72110 524 000 27000 000	Attendance	In-Service/Staff Development	\$ 8,000	\$ 8,000	\$ -	
141 E 72110 599 000 27000 000	Attendance	Other Charges	\$ 300	\$ 300	\$ -	
TOTAL OTHER EXPENDITURES - 72110 ATTENDANCE			\$ 15,700	\$ 18,700	\$ 3,000	
GRAND TOTAL EXPENDITURES - 72110 Attendance			\$ 15,700	\$ 18,700	\$ 3,000	
141 E 72120 105 000 36000 000	Health Services	Supervisor/Director	\$ 41,092	\$ 42,184	\$ 1,092	
141 E 72120 105 000 40000 000	Health Services	Supervisor/Director	\$ 37,932	\$ 38,940	\$ 1,008	
141 E 72120 131 000 00000 000	Health Services	Medical Personnel	\$ 518,650	\$ 539,479	\$ 20,829	
141 E 72120 189 000 36000 000	Health Services	Other Salaries & Wages	\$ 19,875	\$ 15,557	\$ (4,318)	
141 E 72120 201 000 00000 000	Health Services	Social Security	\$ 32,392	\$ 33,448	\$ 1,056	
141 E 72120 201 000 36000 000	Health Services	Social Security	\$ 3,635	\$ 3,580	\$ (55)	
141 E 72120 201 000 40000 000	Health Services	Social Security	\$ 2,261	\$ 2,414	\$ 153	
141 E 72120 204 000 00000 000	Health Services	State Retirement	\$ 47,125	\$ 51,412	\$ 4,287	
141 E 72120 204 000 36000 000	Health Services	State Retirement	\$ 2,052	\$ 5,503	\$ 3,451	
141 E 72120 204 000 40000 000	Health Services	State Retirement	\$ 204	\$ 3,711	\$ 3,507	
141 E 72120 206 000 00000 000	Health Services	Life Insurance	\$ 447	\$ 523	\$ 76	
141 E 72120 206 000 36000 000	Health Services	Life Insurance	\$ 49	\$ -	\$ (49)	
141 E 72120 206 000 40000 000	Health Services	Life Insurance	\$ 27	\$ -	\$ (27)	
141 E 72120 207 000 00000 000	Health Services	Medical Insurance	\$ 78,621	\$ 102,914	\$ 24,293	
141 E 72120 207 000 36000 000	Health Services	Medical Insurance	\$ 8,525	\$ -	\$ (8,525)	
141 E 72120 207 000 40000 000	Health Services	Medical Insurance	\$ 3,706	\$ -	\$ (3,706)	
141 E 72120 208 000 00000 000	Health Services	Dental Insurance	\$ 1,677	\$ 1,879	\$ 202	
141 E 72120 208 000 36000 000	Health Services	Dental Insurance	\$ 187	\$ -	\$ (187)	
141 E 72120 208 000 40000 000	Health Services	Dental Insurance	\$ 103	\$ -	\$ (103)	
141 E 72120 209 000 00000 000	Health Services	Disability Insurance	\$ 1,556	\$ 1,487	\$ (69)	
141 E 72120 209 000 36000 000	Health Services	Disability Insurance	\$ 141	\$ 3	\$ (138)	
141 E 72120 209 000 40000 000	Health Services	Disability Insurance	\$ 88	\$ 2	\$ (86)	
141 E 72120 212 000 00000 000	Health Services	Employer Medicare	\$ 7,576	\$ 7,822	\$ 246	
141 E 72120 212 000 36000 000	Health Services	Employer Medicare	\$ 850	\$ 837	\$ (13)	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72120 212 000 40000 000	Health Services	Employer Medicare	\$ 529	\$ 565	\$ 36	
141 E 72120 217 000 00000 000	Health Services	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72120 299 000 00000 000	Health Services	Other Fringe Benefits	\$ 758	\$ 828	\$ 70	
TOTAL SALARIES AND BENEFITS - 72120 HEALTH SERVICES			\$ 810,058	\$ 853,088	\$ 43,030	
141 E 72120 307 000 36000 000	Health Services	Communication	\$ 600	\$ 600	\$ -	
141 E 72120 312 000 00000 053	Health Services	Contracts W/Private Agencies	\$ 12,000	\$ 17,000	\$ 5,000	
141 E 72120 312 000 00000 054	Health Services	Contracts W/Private Agencies	\$ 2,994	\$ 4,242	\$ 1,248	
141 E 72120 355 000 36000 000	Health Services	Travel	\$ 300	\$ 400	\$ 100	
141 E 72120 399 000 00000 000	Health Services	Other Contracted Services	\$ 1,285	\$ 1,285	\$ -	
141 E 72120 413 000 00000 000	Health Services	Drugs & Medical Supplies	\$ 5,600	\$ 5,600	\$ -	
141 E 72120 499 000 00000 000	Health Services	Other Supplies & Materials	\$ 400	\$ 1,040	\$ 640	
141 E 72120 499 000 36000 000	Health Services	Other Supplies & Materials	\$ 1,000	\$ 1,000	\$ -	
141 E 72120 524 000 00000 000	Health Services	In-Service/Staff Development	\$ 1,695	\$ 1,695	\$ -	
141 E 72120 524 000 36000 000	Health Services	In-Service/Staff Development	\$ 6,200	\$ 6,200	\$ -	
141 E 72120 599 000 00000 000	Health Services	Other Charges	\$ 1,444	\$ 1,524	\$ 80	
141 E 72120 599 000 36000 000	Health Services	Other Charges	\$ 10,000	\$ 10,000	\$ -	
141 E 72120 735 000 00000 000	Health Services	Health Equipment	\$ 1,901	\$ 1,901	\$ -	
TOTAL OTHER EXPENDITURES - 72120 HEALTH SERVICES			\$ 45,419	\$ 52,487	\$ 7,068	
GRAND TOTAL EXPENDITURES - 72120 HEALTH SERVICES			\$ 855,477	\$ 905,574	\$ 50,097	
141 E 72130 117 000 00000 000	Other Student Support	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72130 123 000 00000 000	Other Student Support	Guidance Personnel	\$ 872,413	\$ 901,188	\$ 28,775	
141 E 72130 189 000 00000 000	Other Student Support	Other Salaries & Wages	\$ 259,176	\$ 319,398	\$ 60,222	
141 E 72130 201 000 00000 000	Other Student Support	Social Security	\$ 70,221	\$ 75,738	\$ 5,517	
141 E 72130 204 000 00000 000	Other Student Support	State Retirement	\$ 75,894	\$ 82,437	\$ 6,543	
141 E 72130 206 000 00000 000	Other Student Support	Life Insurance	\$ 3,816	\$ 783	\$ (3,033)	
141 E 72130 207 000 00000 000	Other Student Support	Medical Insurance	\$ 159,614	\$ 156,862	\$ (2,752)	
141 E 72130 208 000 00000 000	Other Student Support	Dental Insurance	\$ 2,923	\$ 2,772	\$ (151)	
141 E 72130 209 000 00000 000	Other Student Support	Disability Insurance	\$ 2,504	\$ 2,694	\$ 190	
141 E 72130 212 000 00000 000	Other Student Support	Employer Medicare	\$ 16,423	\$ 17,713	\$ 1,290	
141 E 72130 217 000 00000 000	Other Student Support	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72130 299 000 00000 000	Other Student Support	Other Fringe Benefits	\$ 1,332	\$ 1,328	\$ (4)	
TOTAL SALARIES AND BENEFITS - 72130 OTHER STUDENT SUPPORT			\$ 1,465,316	\$ 1,561,913	\$ 96,597	
141 E 72130 322 000 16000 000	Other Student Support	Evaluation & Testing	\$ 7,000	\$ 6,000	\$ (1,000)	
141 E 72130 399 000 00000 000	Other Student Support	Other Contracted Services	\$ 32,201	\$ 32,816	\$ 615	
141 E 72130 499 000 15000 000	Other Student Support	Other Supplies & Materials	\$ 300	\$ 300	\$ -	
141 E 72130 499 000 19000 000	Other Student Support	Other Supplies & Materials	\$ 2,000	\$ 1,500	\$ (500)	
141 E 72130 524 000 13000 000	Other Student Support	In-Service/Staff Development	\$ 6,000	\$ 6,000	\$ -	
141 E 72130 524 000 20000 000	Other Student Support	In-Service/Staff Development	\$ 11,150	\$ 41,150	\$ 30,000	
141 E 72130 599 000 19000 000	Other Student Support	Other Charges	\$ 400	\$ 300	\$ (100)	
141 E 72130 599 000 20000 000	Other Student Support	Other Charges	\$ 600	\$ 600	\$ -	
TOTAL OTHER EXPENDITURES - 72130 OTHER STUDENT SUPPORT			\$ 59,651	\$ 88,666	\$ 29,015	
GRAND TOTAL EXPENDITURES - 72130 OTHER STUDENT SUPPORT			\$ 1,524,967	\$ 1,650,579	\$ 125,612	
141 E 72210 105 000 00000 000	Regular Instruction Program	Supervisor/Director	\$ 556,356	\$ 591,658	\$ 35,302	
141 E 72210 117 000 00000 000	Regular Instruction Program	Career Ladder Program	\$ 2,000	\$ 1,000	\$ (1,000)	
141 E 72210 119 000 00000 000	Regular Instruction Program	Accountants/Bookkeepers	\$ 36,911	\$ 28,891	\$ (8,020)	
141 E 72210 127 000 00000 000	Regular Instruction Program	Extended Contracts	\$ 1,200	\$ 1,200	\$ -	
141 E 72210 129 000 00000 000	Regular Instruction Program	Librarian(s)	\$ 615,618	\$ 641,422	\$ 25,804	
141 E 72210 137 000 00000 000	Regular Instruction Program	Educational Media Personnel	\$ 229,006	\$ 236,977	\$ 7,971	
141 E 72210 138 000 00000 000	Regular Instruction Program	Instructional Computer Personnn	\$ 207,685	\$ 226,848	\$ 19,163	
141 E 72210 161 000 00000 000	Regular Instruction Program	Secretary(s)	\$ 78,893	\$ 112,532	\$ 33,639	
141 E 72210 189 000 00000 000	Regular Instruction Program	Other Salaries & Wages	\$ 566,497	\$ 625,843	\$ 59,346	
141 E 72210 189 000 10000 000	Regular Instruction Program	Other Salaries & Wages	\$ 26,400	\$ 26,400	\$ -	
141 E 72210 189 000 15000 000	Regular Instruction Program	Other Salaries & Wages	\$ 14,000	\$ 15,500	\$ 1,500	
141 E 72210 189 000 19000 000	Regular Instruction Program	Other Salaries & Wages	\$ 233,012	\$ 220,802	\$ (12,210)	
141 E 72210 189 000 21000 000	Regular Instruction Program	Other Salaries & Wages	\$ 2,000	\$ 2,000	\$ -	
141 E 72210 189 000 26000 000	Regular Instruction Program	Other Salaries & Wages	\$ 8,000	\$ 8,000	\$ -	
141 E 72210 201 000 00000 000	Regular Instruction Program	Social Security	\$ 142,794	\$ 153,183	\$ 10,389	
141 E 72210 201 000 10000 000	Regular Instruction Program	Social Security	\$ 1,637	\$ 1,637	\$ (0)	
141 E 72210 201 000 15000 000	Regular Instruction Program	Social Security	\$ 868	\$ 961	\$ 93	
141 E 72210 201 000 19000 000	Regular Instruction Program	Social Security	\$ 13,891	\$ 13,421	\$ (470)	
141 E 72210 201 000 21000 000	Regular Instruction Program	Social Security	\$ 124	\$ 124	\$ -	
141 E 72210 201 000 26000 000	Regular Instruction Program	Social Security	\$ 496	\$ 496	\$ -	
141 E 72210 204 000 00000 000	Regular Instruction Program	State Retirement	\$ 121,458	\$ 121,714	\$ 256	
141 E 72210 204 000 10000 000	Regular Instruction Program	State Retirement	\$ 1,679	\$ 1,523	\$ (156)	
141 E 72210 204 000 15000 000	Regular Instruction Program	State Retirement	\$ 890	\$ 894	\$ 4	
141 E 72210 204 000 19000 000	Regular Instruction Program	State Retirement	\$ 20,209	\$ 20,630	\$ 421	
141 E 72210 204 000 21000 000	Regular Instruction Program	State Retirement	\$ 127	\$ 115	\$ (12)	
141 E 72210 204 000 26000 000	Regular Instruction Program	State Retirement	\$ 509	\$ 462	\$ (47)	
141 E 72210 206 000 00000 000	Regular Instruction Program	Life Insurance	\$ 1,759	\$ 1,806	\$ 47	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72210 207 000 00000 000	Regular Instruction Program	Medical Insurance	\$ 305,936	\$ 320,403	\$ 14,467	
141 E 72210 208 000 00000 000	Regular Instruction Program	Dental Insurance	\$ 6,044	\$ 6,150	\$ 106	
141 E 72210 209 000 00000 000	Regular Instruction Program	Disability Insurance	\$ 5,609	\$ 6,069	\$ 460	
141 E 72210 209 000 10000 000	Regular Instruction Program	Disability Insurance	\$ 63	\$ 63	\$ 0	
141 E 72210 209 000 15000 000	Regular Instruction Program	Disability Insurance	\$ 34	\$ 37	\$ 3	
141 E 72210 209 000 21000 000	Regular Instruction Program	Disability Insurance	\$ 5	\$ 5	\$ (0)	
141 E 72210 209 000 26000 000	Regular Instruction Program	Disability Insurance	\$ 19	\$ 19	\$ 0	
141 E 72210 212 000 00000 000	Regular Instruction Program	Employer Medicare	\$ 33,395	\$ 35,825	\$ 2,430	
141 E 72210 212 000 10000 000	Regular Instruction Program	Employer Medicare	\$ 383	\$ 383	\$ (0)	
141 E 72210 212 000 15000 000	Regular Instruction Program	Employer Medicare	\$ 203	\$ 225	\$ 22	
141 E 72210 212 000 19000 000	Regular Instruction Program	Employer Medicare	\$ 3,249	\$ 3,139	\$ (110)	
141 E 72210 212 000 21000 000	Regular Instruction Program	Employer Medicare	\$ 29	\$ 29	\$ -	
141 E 72210 212 000 26000 000	Regular Instruction Program	Employer Medicare	\$ 116	\$ 116	\$ -	
141 E 72210 217 000 00000 000	Regular Instruction Program	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72210 299 000 00000 000	Regular Instruction Program	Other Fringe Benefits	\$ 2,889	\$ 2,971	\$ 82	
TOTAL SALARIES AND BENEFITS - 72210 REGULAR INSTRUCTION			\$ 3,241,993	\$ 3,431,475	\$ 189,482	
141 E 72210 312 000 17000 000	Regular Instruction Program	Contracts W/Private Agencies	\$ 5,000	\$ 4,000	\$ (1,000)	
141 E 72210 355 000 15000 000	Regular Instruction Program	Travel	\$ 1,500	\$ 100	\$ (1,400)	
141 E 72210 355 000 16000 000	Regular Instruction Program	Travel	\$ 100	\$ 500	\$ 400	
141 E 72210 355 000 21000 000	Regular Instruction Program	Travel	\$ 600	\$ 600	\$ -	
141 E 72210 355 000 26000 000	Regular Instruction Program	Travel	\$ 6,500	\$ 6,500	\$ -	
141 E 72210 369 000 00000 053	Regular Instruction Program	Contracts Subs-Certified	\$ 2,500	\$ 2,500	\$ -	
141 E 72210 369 000 00000 054	Regular Instruction Program	Contracts Subs-Certified	\$ 624	\$ 624	\$ -	
141 E 72210 369 000 26000 053	Regular Instruction Program	Contracts Subs-Certified	\$ 1,500	\$ 1,500	\$ -	
141 E 72210 369 000 26000 054	Regular Instruction Program	Contracts Subs-Certified	\$ 374	\$ 374	\$ -	
141 E 72210 370 000 00000 053	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 12,000	\$ 14,000	\$ 2,000	
141 E 72210 370 000 00000 054	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 2,994	\$ 3,493	\$ 499	
141 E 72210 370 000 26000 053	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 500	\$ 500	\$ -	
141 E 72210 370 000 26000 054	Regular Instruction Program	Contracts Subs-Non-Certified	\$ 125	\$ 125	\$ -	
141 E 72210 399 000 12000 000	Regular Instruction Program	Other Contracted Services	\$ 60	\$ -	\$ (60)	
141 E 72210 399 000 15000 000	Regular Instruction Program	Other Contracted Services	\$ -	\$ 3,000	\$ 3,000	
141 E 72210 399 000 17000 000	Regular Instruction Program	Other Contracted Services	\$ 1,000	\$ 750	\$ (250)	
141 E 72210 399 000 21000 000	Regular Instruction Program	Other Contracted Services	\$ 5,720	\$ -	\$ (5,720)	
141 E 72210 399 000 26000 000	Regular Instruction Program	Other Contracted Services	\$ 550	\$ 550	\$ -	
141 E 72210 399 000 31000 000	Regular Instruction Program	Other Contracted Services	\$ 171,000	\$ 120,000	\$ (51,000)	
141 E 72210 432 000 02000 000	Regular Instruction Program	Library Books/Media	\$ 4,750	\$ 4,500	\$ (250)	
141 E 72210 432 000 03000 000	Regular Instruction Program	Library Books/Media	\$ 2,750	\$ 2,750	\$ -	
141 E 72210 432 000 04000 000	Regular Instruction Program	Library Books/Media	\$ 6,100	\$ 6,250	\$ 150	
141 E 72210 432 000 05000 000	Regular Instruction Program	Library Books/Media	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 432 000 06000 000	Regular Instruction Program	Library Books/Media	\$ 5,700	\$ 5,241	\$ (459)	
141 E 72210 432 000 07000 000	Regular Instruction Program	Library Books/Media	\$ 6,000	\$ 6,000	\$ -	
141 E 72210 432 000 08000 000	Regular Instruction Program	Library Books/Media	\$ 2,000	\$ 2,000	\$ -	
141 E 72210 432 000 09000 000	Regular Instruction Program	Library Books/Media	\$ 3,500	\$ 4,000	\$ 500	
141 E 72210 437 000 03000 000	Regular Instruction Program	Periodicals	\$ 150	\$ 150	\$ -	
141 E 72210 437 000 04000 000	Regular Instruction Program	Periodicals	\$ 500	\$ 350	\$ (150)	
141 E 72210 437 000 09000 000	Regular Instruction Program	Periodicals	\$ 500	\$ -	\$ (500)	
141 E 72210 499 000 04000 000	Regular Instruction Program	Other Supplies & Materials	\$ 700	\$ 700	\$ -	
141 E 72210 499 000 12000 000	Regular Instruction Program	Other Supplies & Materials	\$ 300	\$ -	\$ (300)	
141 E 72210 499 000 15000 000	Regular Instruction Program	Other Supplies & Materials	\$ -	\$ 2,000	\$ 2,000	
141 E 72210 499 000 16000 000	Regular Instruction Program	Other Supplies & Materials	\$ -	\$ 200	\$ 200	
141 E 72210 499 000 21000 000	Regular Instruction Program	Other Supplies & Materials	\$ 1,000	\$ -	\$ (1,000)	
141 E 72210 499 000 31000 000	Regular Instruction Program	Other Supplies & Materials	\$ 49,685	\$ 35,000	\$ (14,685)	
141 E 72210 524 000 02000 000	Regular Instruction Program	In-Service/Staff Development	\$ 3,000	\$ 2,800	\$ (200)	
141 E 72210 524 000 03000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,390	\$ 2,300	\$ (90)	
141 E 72210 524 000 04000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,232	\$ -	\$ (2,232)	
141 E 72210 524 000 05000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,425	\$ 4,763	\$ 2,338	
141 E 72210 524 000 06000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,500	\$ 4,000	\$ (500)	
141 E 72210 524 000 07000 000	Regular Instruction Program	In-Service/Staff Development	\$ 9,000	\$ 9,000	\$ -	
141 E 72210 524 000 08000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 524 000 09000 000	Regular Instruction Program	In-Service/Staff Development	\$ 1,340	\$ 3,200	\$ 1,860	
141 E 72210 524 000 14000 000	Regular Instruction Program	In-Service/Staff Development	\$ 2,500	\$ 2,500	\$ -	
141 E 72210 524 000 15000 000	Regular Instruction Program	In-Service/Staff Development	\$ 20,000	\$ 20,000	\$ -	
141 E 72210 524 000 16000 000	Regular Instruction Program	In-Service/Staff Development	\$ 3,000	\$ 3,500	\$ 500	
141 E 72210 524 000 19000 000	Regular Instruction Program	In-Service/Staff Development	\$ 1,350	\$ 1,000	\$ (350)	
141 E 72210 524 000 21000 000	Regular Instruction Program	In-Service/Staff Development	\$ 3,000	\$ 2,500	\$ (500)	
141 E 72210 524 000 26000 000	Regular Instruction Program	In-Service/Staff Development	\$ 4,000	\$ 4,000	\$ -	
141 E 72210 524 000 31000 000	Regular Instruction Program	In-Service/Staff Development	\$ 6,000	\$ 6,000	\$ -	
141 E 72210 599 000 14000 000	Regular Instruction Program	Other Charges	\$ 500	\$ 500	\$ -	
141 E 72210 599 000 15000 000	Regular Instruction Program	Other Charges	\$ 1,500	\$ 1,500	\$ -	
141 E 72210 599 000 21000 000	Regular Instruction Program	Other Charges	\$ 2,700	\$ 2,700	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72210 599 000 26000 000	Regular Instruction Program	Other Charges	\$ 750	\$ 750	\$ -	
141 E 72210 790 000 14000 000	Regular Instruction Program	Other Equipment	\$ 1,100	\$ 1,100	\$ -	
141 E 72210 790 000 22000 000	Regular Instruction Program	Other Equipment	\$ 53,870	\$ 53,870	\$ -	
TOTAL OTHER EXPENDITURES - 72210 REGULAR INSTRUCTION			\$ 429,439	\$ 362,240	\$ (67,199)	
GRAND TOTAL EXPENDITURES - 72210 REGULAR INSTRUCTION			\$ 3,671,432	\$ 3,793,715	\$ 122,283	
141 E 72220 105 000 00000 000	Special Education Instruction	Supervisor/Director	\$ 133,859	\$ 122,176	\$ (11,683)	
141 E 72220 124 000 00000 000	Special Education Instruction	Psychological Personnel	\$ 583,246	\$ 659,029	\$ 75,783	
141 E 72220 127 000 00000 000	Special Education Instruction	Extended Contracts	\$ 2,000	\$ 2,000	\$ -	
141 E 72220 131 000 00000 000	Special Education Instruction	Medical Personnel	\$ 370,939	\$ 389,968	\$ 19,029	
141 E 72220 161 000 00000 000	Special Education Instruction	Secretary(s)	\$ 115,449	\$ 68,163	\$ (47,286)	
141 E 72220 189 000 00000 000	Special Education Instruction	Other Salaries & Wages	\$ 226,375	\$ 237,927	\$ 11,552	
141 E 72220 189 000 24000 000	Special Education Instruction	Other Salaries & Wages	\$ 32,000	\$ 32,000	\$ -	
141 E 72220 201 000 00000 000	Special Education Instruction	Social Security	\$ 88,776	\$ 91,714	\$ 2,938	
141 E 72220 201 000 24000 000	Special Education Instruction	Social Security	\$ 1,984	\$ 1,984	\$ -	
141 E 72220 204 000 00000 000	Special Education Instruction	State Retirement	\$ 104,005	\$ 102,579	\$ (1,426)	
141 E 72220 204 000 24000 000	Special Education Instruction	State Retirement	\$ 464	\$ 1,846	\$ 1,382	
141 E 72220 206 000 00000 000	Special Education Instruction	Life Insurance	\$ 805	\$ 973	\$ 168	
141 E 72220 207 000 00000 000	Special Education Instruction	Medical Insurance	\$ 140,071	\$ 153,098	\$ 13,027	
141 E 72220 208 000 00000 000	Special Education Instruction	Dental Insurance	\$ 2,987	\$ 3,409	\$ 422	
141 E 72220 209 000 00000 000	Special Education Instruction	Disability Insurance	\$ 2,598	\$ 3,146	\$ 548	
141 E 72220 209 000 24000 000	Special Education Instruction	Disability Insurance	\$ 86	\$ 77	\$ (9)	
141 E 72220 212 000 00000 000	Special Education Instruction	Employer Medicare	\$ 20,762	\$ 21,449	\$ 687	
141 E 72220 212 000 24000 000	Special Education Instruction	Employer Medicare	\$ 2,180	\$ 464	\$ (1,716)	
141 E 72220 217 000 00000 000	Special Education Instruction	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72220 299 000 00000 000	Special Education Instruction	Other Fringe Benefits	\$ 929	\$ 1,367	\$ 438	
TOTAL SALARIES AND BENEFITS - 72220 SPECIAL EDUCATION INSTRUCTION			\$ 1,829,515	\$ 1,893,370	\$ 63,855	
141 E 72220 312 000 00000 000	Special Education Instruction	Contracts W/Private Agencies	\$ 100,000	\$ 100,000	\$ -	
141 E 72220 348 000 00000 000	Special Education Instruction	Postal Charges	\$ 125	\$ 125	\$ -	
141 E 72220 355 000 00000 000	Special Education Instruction	Travel	\$ 250	\$ 250	\$ -	
141 E 72220 399 000 00000 000	Special Education Instruction	Other Contracted Services	\$ 80,000	\$ 50,000	\$ (30,000)	
141 E 72220 499 000 00000 000	Special Education Instruction	Other Supplies & Materials	\$ 25,000	\$ 25,000	\$ -	
141 E 72220 524 000 00000 000	Special Education Instruction	In-Service/Staff Development	\$ 65,000	\$ 65,000	\$ -	
141 E 72220 599 000 00000 000	Special Education Instruction	Other Charges	\$ 1,500	\$ 1,500	\$ -	
141 E 72220 790 000 00000 000	Special Education Instruction	Other Equipment	\$ 2,500	\$ 7,300	\$ 4,800	
TOTAL OTHER EXPENDITURES- 72220 SPECIAL EDUCATION INSTRUCTION			\$ 274,375	\$ 249,175	\$ (25,200)	
GRAND TOTAL EXPENDITURES - 72220 SPECIAL EDUCATION INSTRUCTION			\$ 2,103,890	\$ 2,142,545	\$ 38,655	
141 E 72250 121 000 00000 000	TECHNOLOGY	Data Processing Personnel	\$ 735,192	\$ 765,277	\$ 30,085	
141 E 72250 161 000 00000 000	TECHNOLOGY	Secretary(s)	\$ 41,964	\$ 43,239	\$ 1,275	
141 E 72250 201 000 00000 000	TECHNOLOGY	Social Security	\$ 48,184	\$ 50,128	\$ 1,944	
141 E 72250 204 000 00000 000	TECHNOLOGY	State Retirement	\$ 70,099	\$ 77,052	\$ 6,953	
141 E 72250 206 000 00000 000	TECHNOLOGY	Life Insurance	\$ 447	\$ 447	\$ 0	
141 E 72250 207 000 00000 000	TECHNOLOGY	Medical Insurance	\$ 99,437	\$ 97,342	\$ (2,095)	
141 E 72250 208 000 00000 000	TECHNOLOGY	Dental Insurance	\$ 1,722	\$ 1,632	\$ (90)	
141 E 72250 209 000 00000 000	TECHNOLOGY	Disability Insurance	\$ 1,770	\$ 1,926	\$ 156	
141 E 72250 212 000 00000 000	TECHNOLOGY	Employer Medicare	\$ 11,269	\$ 11,723	\$ 454	
141 E 72250 217 000 00000 000	TECHNOLOGY	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72250 299 000 00000 000	TECHNOLOGY	Other Fringe Benefits	\$ 792	\$ 791	\$ (1)	
TOTAL SALARIES AND BENEFITS - 72250 TECHNOLOGY			\$ 1,010,876	\$ 1,049,558	\$ 38,682	
141 E 72250 350 000 10000 000	TECHNOLOGY	Internet Connectivity	\$ 84,000	\$ 84,000	\$ -	
141 E 72250 355 000 10000 000	TECHNOLOGY	Travel	\$ 4,500	\$ 6,000	\$ 1,500	
141 E 72250 399 000 10000 000	TECHNOLOGY	Other Contracted Services	\$ 495,100	\$ 463,900	\$ (31,200)	
141 E 72250 435 000 10000 000	TECHNOLOGY	Office Supplies	\$ 3,000	\$ 3,000	\$ -	
141 E 72250 499 000 10000 000	TECHNOLOGY	Other Supplies & Materials	\$ 2,300	\$ 2,300	\$ -	
141 E 72250 524 000 10000 000	TECHNOLOGY	In-Service/Staff Development	\$ 8,500	\$ 8,500	\$ -	
TOTAL OTHER EXPENDITURES - 72250 TECHNOLOGY			\$ 597,400	\$ 567,700	\$ (29,700)	
GRAND TOTAL EXPENDITURES - 72250 TECHNOLOGY			\$ 1,608,276	\$ 1,617,258	\$ 8,982	
141 E 72310 210 000 00000 000	Board Of Education Services	Unemployment Compensation	\$ 20,000	\$ 20,000	\$ -	
141 E 72310 299 000 00000 000	Board Of Education Services	Other Fringe Benefits	\$ 305,525	\$ 315,374	\$ 9,849	
TOTAL SALARY AND BENEFITS - 72210 BOARD OF EDUCATION SERVICES			\$ 325,525	\$ 335,374	\$ 9,849	
141 E 72310 305 000 00000 000	Board Of Education Services	Audit Services	\$ 29,070	\$ 29,070	\$ -	
141 E 72310 320 000 00000 000	Board Of Education Services	Dues & Memberships	\$ 8,500	\$ 8,500	\$ -	
141 E 72310 331 000 00000 000	Board Of Education Services	Legal Services	\$ 100,000	\$ 275,000	\$ 175,000	
141 E 72310 355 000 00000 000	Board Of Education Services	Travel	\$ 35,000	\$ 38,000	\$ 3,000	
141 E 72310 399 000 00000 000	Board Of Education Services	Other Contracted Services	\$ 7,800	\$ 7,500	\$ (300)	
141 E 72310 506 000 00000 000	Board Of Education Services	Liability Insurance	\$ 111,239	\$ 128,372	\$ 17,133	
141 E 72310 508 000 00000 000	Board Of Education Services	Premium on Corporate Surety Bo	\$ 2,527	\$ 2,522	\$ (5)	
141 E 72310 510 000 00000 000	Board Of Education Services	Trustee Commissions	\$ 750,000	\$ 850,000	\$ 100,000	
141 E 72310 513 000 00000 000	Board Of Education Services	Workman's Compensation Insuran	\$ 142,773	\$ 161,188	\$ 18,415	
141 E 72310 524 000 00000 000	Board Of Education Services	In-Service/Staff Development	\$ 20,000	\$ 20,000	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72310 533 000 00000 000	Board Of Education Services	Criminal Investigation of Appl	\$ 2,000	\$ 2,000	\$ -	
141 E 72310 599 000 00000 000	Board Of Education Services	Other Charges	\$ 12,000	\$ 14,000	\$ 2,000	
141 E 72310 599 000 51000 000	Board Of Education Services	Other Charges	\$ 16,990	\$ 18,290	\$ 1,300	
TOTAL OTHER EXPENDITURES - 72310 BOARD OF EDUCATION SERVICES			\$ 1,237,899	\$ 1,554,442	\$ 316,543	
GRAND TOTAL EXPENDITURES - BOARD OF EDUCATION SERVICES			\$ 1,563,424	\$ 1,889,816	\$ 326,392	
141 E 72320 101 000 00000 000	Director of Schools	Director of Schools	\$ 290,716	\$ 303,582	\$ 12,866	
141 E 72320 117 000 00000 000	Director of Schools	Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72320 161 000 00000 000	Director of Schools	Secretary(s)	\$ 141,289	\$ 146,751	\$ 5,462	
141 E 72320 201 000 00000 000	Director of Schools	Social Security	\$ 26,846	\$ 27,983	\$ 1,137	
141 E 72320 204 000 00000 000	Director of Schools	State Retirement	\$ 31,297	\$ 31,560	\$ 263	
141 E 72320 206 000 00000 000	Director of Schools	Life Insurance	\$ 130	\$ 130	\$ 0	
141 E 72320 207 000 00000 000	Director of Schools	Medical Insurance	\$ 36,568	\$ 35,793	\$ (775)	
141 E 72320 208 000 00000 000	Director of Schools	Dental Insurance	\$ 646	\$ 612	\$ (34)	
141 E 72320 209 000 00000 000	Director of Schools	Disability Insurance	\$ 449	\$ 366	\$ (83)	
141 E 72320 212 000 00000 000	Director of Schools	Employer Medicare	\$ 6,279	\$ 6,544	\$ 265	
141 E 72320 299 000 00000 000	Director of Schools	Other Fringe Benefits	\$ 288	\$ 287	\$ (1)	
TOTAL SALARIES AND BENEFITS - 72320 DIRECTOR OF SCHOOLS			\$ 535,508	\$ 554,609	\$ 19,101	
141 E 72320 320 000 00000 000	Director of Schools	Dues & Memberships	\$ 7,200	\$ 7,200	\$ -	
141 E 72320 355 000 00000 000	Director of Schools	Travel	\$ 12,500	\$ 16,000	\$ 3,500	
141 E 72320 399 000 00000 000	Director of Schools	Other Contracted Services	\$ 15,000	\$ 15,000	\$ -	
141 E 72320 399 000 00000 053	Director of Schools	Other Contracted Services	\$ 500	\$ 500	\$ -	
141 E 72320 399 000 00000 054	Director of Schools	Other Contracted Services	\$ 125	\$ 125	\$ -	
141 E 72320 524 000 00000 000	Director of Schools	In-Service/Staff Development	\$ 4,000	\$ 6,000	\$ 2,000	
141 E 72320 599 000 00000 000	Director of Schools	Other Charges	\$ 12,000	\$ 13,000	\$ 1,000	
TOTAL OTHER EXPENDITURES - 72320 DIRECTOR OF SCHOOLS			\$ 51,325	\$ 57,825	\$ 6,500	
GRAND TOTAL EXPENDITURES - 72320 DIRECTOR OF SCHOOLS			\$ 586,833	\$ 612,434	\$ 25,601	
141 E 72410 104 000 00000 000	Office Of The Principal	Principal(s)	\$ 1,103,738	\$ 1,059,406	\$ (44,332)	
141 E 72410 119 000 00000 000	Office Of The Principal	Accountants/Bookkeepers	\$ 343,693	\$ 342,772	\$ (921)	
141 E 72410 127 000 00000 000	Office Of The Principal	Extended Contracts	\$ 1,800	\$ 1,800	\$ -	
141 E 72410 139 000 00000 000	Office Of The Principal	Assistant Principal(s)	\$ 1,188,869	\$ 1,382,932	\$ 194,063	
141 E 72410 161 000 00000 000	Office Of The Principal	Secretary(s)	\$ 352,509	\$ 365,441	\$ 12,932	
141 E 72410 162 000 00000 000	Office Of The Principal	Clerical Personnel	\$ 120,524	\$ 124,667	\$ 4,143	
141 E 72410 201 000 00000 000	Office Of The Principal	Social Security	\$ 192,890	\$ 203,175	\$ 10,285	
141 E 72410 204 000 00000 000	Office Of The Principal	State Retirement	\$ 209,140	\$ 220,400	\$ 11,260	
141 E 72410 206 000 00000 000	Office Of The Principal	Life Insurance	\$ 2,180	\$ 2,162	\$ (18)	
141 E 72410 207 000 00000 000	Office Of The Principal	Medical Insurance	\$ 445,535	\$ 434,571	\$ (10,964)	
141 E 72410 208 000 00000 000	Office Of The Principal	Dental Insurance	\$ 7,775	\$ 7,612	\$ (163)	
141 E 72410 209 000 00000 000	Office Of The Principal	Disability Insurance	\$ 7,389	\$ 7,622	\$ 233	
141 E 72410 212 000 00000 000	Office Of The Principal	Employer Medicare	\$ 45,111	\$ 47,517	\$ 2,406	
141 E 72410 217 000 00000 000	Office Of The Principal	Retirement-Hybrid Stabilizatio	\$ -	\$ -	\$ -	
141 E 72410 299 000 00000 000	Office Of The Principal	Other Fringe Benefits	\$ 3,852	\$ 3,955	\$ 103	
TOTAL SALARIES AND BENEFITS - 72410 OFFICE OF THE PRINCIPAL			\$ 4,025,005	\$ 4,204,031	\$ 179,026	
141 E 72410 320 000 02000 000	Office Of The Principal	Dues & Memeberships	\$ 250	\$ 250	\$ -	
141 E 72410 320 000 06000 000	Office Of The Principal	Dues & Memberships	\$ 500	\$ 1,000	\$ 500	
141 E 72410 348 000 02000 000	Office Of The Principal	Postal Charges	\$ 136	\$ 125	\$ (11)	
141 E 72410 348 000 03000 000	Office Of The Principal	Postal Charges	\$ 300	\$ 400	\$ 100	
141 E 72410 348 000 05000 000	Office Of The Principal	Postal Charges	\$ 250	\$ 320	\$ 70	
141 E 72410 348 000 06000 000	Office Of The Principal	Postal Charges	\$ 300	\$ 450	\$ 150	
141 E 72410 348 000 07000 000	Office Of The Principal	Postal Charges	\$ 700	\$ 700	\$ -	
141 E 72410 348 000 08000 000	Office Of The Principal	Postal Charges	\$ 200	\$ 200	\$ -	
141 E 72410 348 000 09000 000	Office Of The Principal	Postal Charges	\$ 400	\$ 400	\$ -	
141 E 72410 355 000 05000 000	Office Of The Principal	Travel	\$ 200	\$ 200	\$ -	
141 E 72410 355 000 06000 000	Office Of The Principal	Travel	\$ 600	\$ 10,000	\$ 9,400	
141 E 72410 399 000 02000 000	Office Of The Principal	Other Contracted Services	\$ 4,000	\$ 6,000	\$ 2,000	
141 E 72410 399 000 03000 000	Office Of The Principal	Other Contracted Services	\$ 9,500	\$ 8,000	\$ (1,500)	
141 E 72410 399 000 04000 000	Office Of The Principal	Other Contracted Services	\$ 10,500	\$ 10,700	\$ 200	
141 E 72410 399 000 05000 000	Office Of The Principal	Other Contracted Services	\$ 9,500	\$ 9,500	\$ -	
141 E 72410 399 000 06000 000	Office Of The Principal	Other Contracted Services	\$ 10,000	\$ 10,000	\$ -	
141 E 72410 399 000 07000 000	Office Of The Principal	Other Contracted Services	\$ 8,500	\$ 8,500	\$ -	
141 E 72410 399 000 08000 000	Office Of The Principal	Other Contracted Services	\$ 7,500	\$ 6,000	\$ (1,500)	
141 E 72410 399 000 09000 000	Office Of The Principal	Other Contracted Services	\$ 5,500	\$ 5,800	\$ 300	
141 E 72410 435 000 02000 000	Office Of The Principal	Office Supplies	\$ 600	\$ 500	\$ (100)	
141 E 72410 435 000 03000 000	Office Of The Principal	Office Supplies	\$ 500	\$ 500	\$ -	
141 E 72410 435 000 05000 000	Office Of The Principal	Office Supplies	\$ 700	\$ 700	\$ -	
141 E 72410 435 000 06000 000	Office Of The Principal	Office Supplies	\$ 1,500	\$ 1,500	\$ -	
141 E 72410 435 000 07000 000	Office Of The Principal	Office Supplies	\$ 2,000	\$ 1,500	\$ (500)	
141 E 72410 435 000 08000 000	Office Of The Principal	Office Supplies	\$ 1,000	\$ 1,000	\$ -	
141 E 72410 435 000 09000 000	Office Of The Principal	Office Supplies	\$ 750	\$ 500	\$ (250)	
141 E 72410 524 000 02000 000	Office Of The Principal	In-Service/Staff Development	\$ 1,000	\$ -	\$ (1,000)	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72410 524 000 04000 000	Office Of The Principal	In-Service/Staff Development	\$ 1,000	\$ 1,000	\$ -	
141 E 72410 524 000 06000 000	Office Of The Principal	In-Service/Staff Development	\$ 1,500	\$ 1,500	\$ -	
141 E 72410 524 000 15000 000	Office Of The Principal	In-Service/Staff Development	\$ 23,000	\$ 20,500	\$ (2,500)	
141 E 72410 599 000 02000 000	Office Of The Principal	Other Charges	\$ 3,000	\$ 2,135	\$ (865)	
141 E 72410 599 000 03000 000	Office Of The Principal	Other Charges	\$ 950	\$ 710	\$ (240)	
141 E 72410 599 000 05000 000	Office Of The Principal	Other Charges	\$ 2,500	\$ 3,500	\$ 1,000	
141 E 72410 599 000 06000 000	Office Of The Principal	Other Charges	\$ 1,000	\$ 1,500	\$ 500	
141 E 72410 599 000 07000 000	Office Of The Principal	Other Charges	\$ 3,000	\$ 3,000	\$ -	
141 E 72410 599 000 08000 000	Office Of The Principal	Other Charges	\$ 500	\$ 500	\$ -	
141 E 72410 599 000 09000 000	Office Of The Principal	Other Charges	\$ 2,500	\$ 2,750	\$ 250	
141 E 72410 701 000 00000 000	Office Of The Principal	Administration Equipment	\$ 8,000	\$ 8,000	\$ -	
141 E 72410 701 000 06000 000	Office Of The Principal	Administration Equipment	\$ 3,500	\$ 3,000	\$ (500)	
141 E 72410 701 000 07000 000	Office Of The Principal	Administration Equipment	\$ 500	\$ -	\$ (500)	
141 E 72410 701 000 08000 000	Office Of The Principal	Administration Equipment	\$ 500	\$ 500	\$ -	
141 E 72410 701 000 09000 000	Office Of The Principal	Administration Equipment	\$ 500	\$ 400	\$ (100)	
TOTAL OTHER EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL			\$ 128,836	\$ 133,740	\$ 4,904	
GRAND TOTAL EXPENDITURES - 72410 OFFICE OF THE PRINCIPAL			\$ 4,153,841	\$ 4,337,771	\$ 183,930	
141 E 72510 105 000 00000 000	Fiscal Services	Supervisor/Director	\$ 170,602	\$ 187,783	\$ 17,181	
141 E 72510 117 000 00000 000		0 Career Ladder Program	\$ 1,000	\$ 1,000	\$ -	
141 E 72510 119 000 00000 000	Fiscal Services	Accountants/Bookkeepers	\$ 470,852	\$ 446,952	\$ (23,900)	
141 E 72510 161 000 00000 000	Fiscal Services	Secretary(s)	\$ 51,196	\$ 52,493	\$ 1,297	
141 E 72510 201 000 00000 000	Fiscal Services	Social Security	\$ 42,944	\$ 43,226	\$ 282	
141 E 72510 204 000 00000 000	Fiscal Services	State Retirement	\$ 57,939	\$ 58,524	\$ 585	
141 E 72510 206 000 00000 000	Fiscal Services	Life Insurance	\$ 391	\$ 783	\$ 392	
141 E 72510 207 000 00000 000	Fiscal Services	Medical Insurance	\$ 80,486	\$ 78,794	\$ (1,692)	
141 E 72510 208 000 00000 000	Fiscal Services	Dental Insurance	\$ 1,462	\$ 1,196	\$ (266)	
141 E 72510 209 000 00000 000	Fiscal Services	Disability Insurance	\$ 1,583	\$ 1,613	\$ 30	
141 E 72510 212 000 00000 000	Fiscal Services	Employer Medicare	\$ 10,043	\$ 9,924	\$ (119)	
141 E 72510 299 000 00000 000	Fiscal Services	Other Fringe Benefits	\$ 540	\$ 616	\$ 76	
TOTAL SALARIES AND BENEFITS - 72510 FISCAL SERVICES			\$ 889,038	\$ 882,904	\$ (6,134)	
141 E 72510 320 000 00000 000	Fiscal Services	Dues & Memeberships	\$ 550	\$ 550	\$ -	
141 E 72510 355 000 00000 000	Fiscal Services	Travel	\$ 250	\$ 250	\$ -	
141 E 72510 399 000 00000 000	Fiscal Services	Other Contracted Services	\$ 4,000	\$ 4,000	\$ -	
141 E 72510 411 000 00000 000	Fiscal Services	Data Processing Supplies	\$ 1,500	\$ 1,500	\$ -	
141 E 72510 435 000 00000 000	Fiscal Services	Office Supplies	\$ 2,000	\$ 2,000	\$ -	
141 E 72510 524 000 00000 000	Fiscal Services	In-Service/Staff Development	\$ 1,500	\$ 1,500	\$ -	
141 E 72510 599 000 00000 000	Fiscal Services	Other Charges	\$ 500	\$ 500	\$ -	
141 E 72510 701 000 00000 000	Fiscal Services	Administration Equipment	\$ 3,500	\$ 3,000	\$ (500)	
TOTAL OTHER EXPENDITURES - 72510 FISCAL SERVICES			\$ 13,800	\$ 13,300	\$ (500)	
GRAND TOTAL EXPENDITURES - 72510 FISCAL SERVICES			\$ 902,838	\$ 896,204	\$ (6,634)	
141 E 72520 105 000 00000 000	Human Resources	Supervisor/Director	\$ 123,884	\$ 131,158	\$ 7,274	
141 E 72520 119 000 00000 000	Human Resources	Accountants/Bookkeepers	\$ 83,686	\$ 87,066	\$ 3,380	
141 E 72520 161 000 00000 000	Human Resources	Secretary(S)	\$ 43,537	\$ 44,689	\$ 1,152	
141 E 72520 189 000 00000 000	Human Resources	Other Salaries & Wages	\$ 7,500	\$ 7,500	\$ -	
141 E 72520 189 000 57000 000	Human Resources	Other Salaries & Wages	\$ 34,000	\$ 34,000	\$ -	
141 E 72520 201 000 00000 000	Human Resources	Social Security	\$ 16,034	\$ 16,766	\$ 732	
141 E 72520 201 000 57000 000	Human Resources	Social Security	\$ 2,108	\$ 2,108	\$ -	
141 E 72520 204 000 00000 000	Human Resources	State Retirement	\$ 20,031	\$ 25,674	\$ 5,643	
141 E 72520 204 000 57000 000	Human Resources	State Retirement	\$ 2,162	\$ 1,962	\$ (200)	
141 E 72520 206 000 00000 000	Human Resources	Life Insurance	\$ 168	\$ 168	\$ (0)	
141 E 72520 207 000 00000 000	Human Resources	Medical Insurance	\$ 28,315	\$ 35,793	\$ 7,478	
141 E 72520 208 000 00000 000	Human Resources	Dental Insurance	\$ 646	\$ 612	\$ (34)	
141 E 72520 209 000 00000 000	Human Resources	Disability Insurance	\$ 619	\$ 648	\$ 29	
141 E 72520 209 000 57000 000	Human Resources	Employer Medicare	\$ 82	\$ 82	\$ (0)	
141 E 72520 212 000 00000 000	Human Resources	Employer Medicare	\$ 3,610	\$ 3,737	\$ 127	
141 E 72520 212 000 57000 000	Human Resources	Employer Medicare	\$ 633	\$ 568	\$ (65)	
141 E 72520 299 000 00000 000	Human Resources	Other Fringe Benefits	\$ 288	\$ 324	\$ 36	
TOTAL SALARIES AND BENEFITS - 72520 HUMAN RESOURCES			\$ 367,303	\$ 392,855	\$ 25,552	
141 E 72520 320 000 00000 000	Human Resources	Dues & Memberships	\$ 500	\$ 500	\$ -	
141 E 72520 355 000 00000 000	Human Resources	Travel	\$ 2,500	\$ 1,500	\$ (1,000)	
141 E 72520 399 000 00000 000	Human Resources	Other Contracted Services	\$ 30,000	\$ 30,000	\$ -	
141 E 72520 499 000 00000 000	Human Resources	Other Supplies & Materials	\$ 2,000	\$ 1,500	\$ (500)	
141 E 72520 524 000 00000 000	Human Resources	In-Service/Staff Development	\$ 12,000	\$ 10,000	\$ (2,000)	
141 E 72520 599 000 00000 000	Human Resources	Other Charges	\$ 24,000	\$ 20,000	\$ (4,000)	
TOTAL OTHER EXPENDITURES - 72520 HUMAN RESOURCES			\$ 71,000	\$ 63,500	\$ (7,500)	
GRAND TOTAL EXPENDITURES -72520 HUMAN RESOURCES			\$ 438,303	\$ 456,355	\$ 18,052	
141 E 72610 166 000 00000 000	Operation Of Plant	Custodial Personnel	\$ 1,573,964	\$ 1,728,378	\$ 154,414	
141 E 72610 189 000 00000 000	Operation Of Plant	Other Salaries & Wages	\$ 194,554	\$ 189,940	\$ (4,614)	
141 E 72610 201 000 00000 000	Operation Of Plant	Social Security	\$ 109,648	\$ 118,936	\$ 9,288	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pct. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72610 204 000 00000 000	Operation Of Plant	State Retirement	\$ 159,520	\$ 182,816	\$ 23,296	
141 E 72610 206 000 00000 000	Operation Of Plant	Life Insurance	\$ 1,882	\$ 1,734	\$ (148)	
141 E 72610 207 000 00000 000	Operation Of Plant	Medical Insurance	\$ 335,510	\$ 312,051	\$ (23,459)	
141 E 72610 208 000 00000 000	Operation Of Plant	Dental Insurance	\$ 7,076	\$ 6,311	\$ (765)	
141 E 72610 209 000 00000 000	Operation Of Plant	Disability Insurance	\$ 4,039	\$ 3,997	\$ (42)	
141 E 72610 212 000 00000 000	Operation Of Plant	Employer Medicare	\$ 25,644	\$ 27,816	\$ 2,172	
141 E 72610 299 000 00000 000	Operation Of Plant	Other Fringe Benefits	\$ 2,772	\$ 2,573	\$ (199)	
TOTAL SALARIES AND BENEFITS - 72610 OPERATION OF PLANT			\$ 2,414,609	\$ 2,574,550	\$ 159,941	
141 E 72610 336 000 00000 000	Operation Of Plant	Maint & Repair-Equipment	\$ 7,500	\$ 7,500	\$ -	
141 E 72610 351 000 00000 000	Operation Of Plant	Rentals	\$ 1,000	\$ 3,000	\$ 2,000	
141 E 72610 359 000 00000 000	Operation Of Plant	Disposal Fees	\$ 105,000	\$ 105,000	\$ -	
141 E 72610 399 000 00000 000	Operation Of Plant	Other Contracted Services	\$ 155,920	\$ 168,650	\$ 12,730	
141 E 72610 399 000 00000 053	Operation Of Plant	Other Contracted Services	\$ 10,000	\$ 1,000	\$ (9,000)	
141 E 72610 399 000 00000 054	Operation Of Plant	Other Contracted Services	\$ 2,995	\$ 300	\$ (2,696)	
141 E 72610 410 000 00000 000	Operation Of Plant	Custodial Supplies	\$ 120,000	\$ 130,000	\$ 10,000	
141 E 72610 415 000 00000 000	Operation Of Plant	Electricity	\$ 950,000	\$ 1,050,000	\$ 100,000	
141 E 72610 434 000 00000 000	Operation Of Plant	Natural Gas	\$ 105,000	\$ 115,000	\$ 10,000	
141 E 72610 451 000 00000 000	Operation Of Plant	Uniforms	\$ 14,000	\$ 14,000	\$ -	
141 E 72610 454 000 00000 000	Operation Of Plant	Water & Sewer	\$ 99,000	\$ 107,000	\$ 8,000	
141 E 72610 455 000 00000 000	Operation Of Plant	Stormwater Fees	\$ 34,000	\$ 34,000	\$ -	
141 E 72610 499 000 00000 000	Operation Of Plant	Other Supplies & Materials	\$ 10,000	\$ 10,000	\$ -	
141 E 72610 502 000 00000 000	Operation Of Plant	Building & Content Insurance	\$ 368,835	\$ 428,572	\$ 59,737	
141 E 72610 524 000 00000 000	Operation Of Plant	In-Service/Staff Development	\$ 500	\$ 500	\$ -	
141 E 72610 599 000 00000 000	Operation Of Plant	Other Charges	\$ 2,500	\$ 2,500	\$ -	
TOTAL OTHER EXPENDITURES - 72610 OPERATION OF PLANT			\$ 1,986,250	\$ 2,177,022	\$ 190,772	
GRAND TOTAL EXPENDITURES - 72610 OPERATION OF PLANT			\$ 4,400,859	\$ 4,751,572	\$ 350,713	
141 E 72620 105 000 00000 000	Maintenance Of Plant	Supervisor/Director	\$ 118,038	\$ 122,610	\$ 4,572	
141 E 72620 161 000 00000 000	Maintenance Of Plant	Secretary(s)	\$ -	\$ 32,129	\$ 32,129	
141 E 72620 167 000 00000 000	Maintenance Of Plant	Maintenance Personnel	\$ 312,414	\$ 317,836	\$ 5,422	
141 E 72620 201 000 00000 000	Maintenance Of Plant	Social Security	\$ 26,688	\$ 29,340	\$ 2,652	
141 E 72620 204 000 00000 000	Maintenance Of Plant	State Retirement	\$ 38,827	\$ 45,098	\$ 6,271	
141 E 72620 206 000 00000 000	Maintenance Of Plant	Life Insurance	\$ 320	\$ 336	\$ 16	
141 E 72620 207 000 00000 000	Maintenance Of Plant	Medical Insurance	\$ 54,261	\$ 53,653	\$ (608)	
141 E 72620 208 000 00000 000	Maintenance Of Plant	Dental Insurance	\$ 1,270	\$ 1,196	\$ (74)	
141 E 72620 209 000 00000 000	Maintenance Of Plant	Disability Insurance	\$ 1,079	\$ 1,057	\$ (22)	
141 E 72620 212 000 00000 000	Maintenance Of Plant	Employer Medicare	\$ 6,242	\$ 6,862	\$ 620	
141 E 72620 299 000 00000 000	Maintenance Of Plant	Other Fringe Benefits	\$ 461	\$ 467	\$ 6	
TOTAL SALARIES AND BENEFITS - 72620 MAINTENANCE OF PLANT			\$ 559,600	\$ 610,582	\$ 50,982	
141 E 72620 335 000 00000 000	Maintenance Of Plant	Maint & Repair-Building	\$ 160,000	\$ 180,000	\$ 20,000	
141 E 72620 336 000 00000 000	Maintenance Of Plant	Maint & Repair-Equipment	\$ 50,000	\$ 65,000	\$ 15,000	
141 E 72620 338 000 00000 000	Maintenance Of Plant	Maint & Repair-Vehicles	\$ 10,000	\$ 10,000	\$ -	
141 E 72620 355 000 00000 000	Maintenance Of Plant	Travel	\$ 500	\$ 500	\$ -	
141 E 72620 399 000 00000 000	Maintenance Of Plant	Other Contracted Services	\$ 500	\$ 500	\$ -	
141 E 72620 418 000 00000 000	Maintenance Of Plant	Equipment & Machinery Parts	\$ 80,000	\$ 80,000	\$ -	
141 E 72620 425 000 00000 000	Maintenance Of Plant	Gasoline	\$ 20,000	\$ 20,000	\$ -	
141 E 72620 426 000 00000 000	Maintenance Of Plant	General Construction	\$ 2,000	\$ 2,000	\$ -	
141 E 72620 499 000 00000 000	Maintenance Of Plant	Other Supplies & Materials	\$ 20,000	\$ 20,000	\$ -	
141 E 72620 511 000 00000 000	Maintenance Of Plant	Vehicle & Equipment Insurance	\$ 10,000	\$ 10,000	\$ -	
141 E 72620 524 000 00000 000	Maintenance Of Plant	In-Service/Staff Development	\$ 1,200	\$ 1,200	\$ -	
141 E 72620 599 000 00000 000	Maintenance Of Plant	Other Charges	\$ 500	\$ 500	\$ -	
141 E 72620 717 000 00000 000	Maintenance Of Plant	Maintenance Equipment	\$ 3,000	\$ 3,000	\$ -	
TOTAL OTHER EXPENDITURES - 72620 MAINTENANCE OF PLANT			\$ 357,700	\$ 392,700	\$ 35,000	
GRAND TOTAL EXPENDITURES - 72620 MAINTENANCE OF PLANT			\$ 917,300	\$ 1,003,282	\$ 85,982	
141 E 72710 105 000 00000 000	Transportation	Supervisor/Director	\$ 118,038	\$ 103,536	\$ (14,502)	
141 E 72710 146 000 00000 000	Transportation	Bus Drivers	\$ 1,319,086	\$ 1,499,650	\$ 180,564	
141 E 72710 162 000 00000 000	Transportation	Clerical Person	\$ 32,724	\$ 50,105	\$ 17,381	
141 E 72710 189 000 00000 000	Transportation	Other Salaries & Wages	\$ 137,565	\$ 143,122	\$ 5,557	
141 E 72710 201 000 00000 000	Transportation	Social Security	\$ 99,660	\$ 111,378	\$ 11,718	
141 E 72710 204 000 00000 000	Transportation	State Retirement	\$ 144,989	\$ 167,305	\$ 22,316	
141 E 72710 206 000 00000 000	Transportation	Life Insurance	\$ 2,046	\$ 2,049	\$ 3	
141 E 72710 207 000 00000 000	Transportation	Medical Insurance	\$ 351,728	\$ 357,450	\$ 5,722	
141 E 72710 208 000 00000 000	Transportation	Dental Insurance	\$ 7,187	\$ 7,007	\$ (180)	
141 E 72710 209 000 00000 000	Transportation	Disability Insurance	\$ 3,614	\$ 3,690	\$ 76	
141 E 72710 212 000 00000 000	Transportation	Employer Medicare	\$ 23,307	\$ 26,048	\$ 2,741	
141 E 72710 299 000 00000 000	Transportation	Other Fringe Benefits	\$ 3,067	\$ 3,078	\$ 11	
TOTAL SALARIES AND BENEFITS - 72710 TRANSPORTATION			\$ 2,243,011	\$ 2,474,419	\$ 231,408	
141 E 72710 307 000 00000 000	Transportation	Communication	\$ 17,500	\$ 5,000	\$ (12,500)	
141 E 72710 313 000 00000 000	Transportation	Contracts With Parents	\$ 13,200	\$ 10,000	\$ (3,200)	
141 E 72710 338 000 00000 000	Transportation	Maint & Repair-Vehicles	\$ 240,000	\$ 200,000	\$ (40,000)	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
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Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 72710 399 000 00000 000	Transportation	Other Contracted Services	\$ 31,500	\$ 31,500	\$ -	
141 E 72710 412 000 00000 000	Transportation	Diesel Fuel	\$ 178,025	\$ 173,025	\$ (5,000)	
141 E 72710 425 000 00000 000	Transportation	Gasoline	\$ 13,500	\$ 18,500	\$ 5,000	
141 E 72710 450 000 00000 000	Transportation	Tires & Tubes	\$ 22,500	\$ 22,500	\$ -	
141 E 72710 453 000 00000 000	Transportation	Vehicle Parts	\$ 18,500	\$ 23,500	\$ 5,000	
141 E 72710 499 000 00000 000	Transportation	Other Supplies & Materials	\$ 15,000	\$ 13,000	\$ (2,000)	
141 E 72710 511 000 00000 000	Transportation	Vehicle & Equipment Insurance	\$ 75,661	\$ 80,571	\$ 4,910	
141 E 72710 524 000 00000 000	Transportation	In-Service/Staff Development	\$ 4,000	\$ 5,000	\$ 1,000	
141 E 72710 599 000 00000 000	Transportation	Other Charges	\$ 18,475	\$ 20,000	\$ 1,525	
141 E 72710 701 000 00000 000	Transportation	Administration Equipment	\$ 500	\$ 500	\$ -	
141 E 72710 729 000 00000 000	Transportation	Transportation Equipment	\$ 45,000	\$ 43,000	\$ (2,000)	
TOTAL OTHER EXPENDITURES - 72710 TRANSPORTATION			\$ 693,361	\$ 646,096	\$ (47,265)	
GRAND TOTAL EXPENDITURES - 72710 TRANSPORTATION			\$ 2,936,372	\$ 3,120,515	\$ 184,143	
141 E 72810 105 000 00000 000	Central And Other	Supervisor/Director	\$ 80,118	\$ 83,736	\$ 3,618	
141 E 72810 121 000 00000 000	Central And Other	Data Processing Personnel	\$ 18,000	\$ 18,000	\$ -	
141 E 72810 161 000 00000 000	Central And Other	Secretary(s)	\$ 49,720	\$ 46,622	\$ (3,098)	
141 E 72810 189 000 67000 000	Central And Other	Other Salaries & Wages	\$ 15,000	\$ 35,000	\$ 20,000	
141 E 72810 201 000 00000 000	Central And Other	Social Security	\$ 8,856	\$ 9,198	\$ 342	
141 E 72810 201 000 67000 000	Central And Other	Social Security	\$ 930	\$ 2,170	\$ 1,240	
141 E 72810 204 000 00000 000	Central And Other	State Retirement	\$ 13,194	\$ 14,139	\$ 945	
141 E 72810 204 000 67000 000	Central And Other	State Retirement	\$ 954	\$ 2,020	\$ 1,066	
141 E 72810 206 000 00000 000	Central And Other	Life Insurance	\$ 56	\$ 112	\$ 56	
141 E 72810 207 000 00000 000	Central And Other	Medical Insurance	\$ 14,874	\$ 29,126	\$ 14,252	
141 E 72810 208 000 00000 000	Central And Other	Dental Insurance	\$ 215	\$ 408	\$ 193	
141 E 72810 209 000 00000 000	Central And Other	Disability Insurance	\$ 262	\$ 400	\$ 138	
141 E 72810 209 000 67000 000	Central And Other	Disability Insurance	\$ 36	\$ 84	\$ 48	
141 E 72810 212 000 00000 000	Central And Other	Employer Medicare	\$ 2,144	\$ 2,151	\$ 7	
141 E 72810 212 000 67000 000	Central And Other	Employer Medicare	\$ 218	\$ 508	\$ 290	
141 E 72810 299 000 00000 000	Central And Other	Other Fringe Benefits	\$ 108	\$ 216	\$ 108	
TOTAL SALARIES AND BENEFITS - 72810 CENTRAL AND OTHER			\$ 204,685	\$ 243,890	\$ 39,205	
141 E 72810 307 000 10000 000	Central And Other	Communication	\$ 60,000	\$ 60,000	\$ -	
141 E 72810 348 000 00000 000	Central And Other	Postal Charges	\$ 8,000	\$ 10,000	\$ 2,000	
141 E 72810 355 000 22000 000	Central And Other	Travel	\$ 500	\$ 500	\$ -	
141 E 72810 399 000 00000 000	Central And Other	Other Contracted Services	\$ 2,160	\$ 2,160	\$ -	
141 E 72810 399 000 22000 000	Central And Other	Other Contracted Services	\$ 7,000	\$ 32,390	\$ 25,390	
141 E 72810 399 000 67000 000	Central And Other	Other Contracted Services	\$ 6,000	\$ 10,000	\$ 4,000	
141 E 72810 435 000 00000 000	Central And Other	Office Supplies	\$ 8,000	\$ 8,000	\$ -	
141 E 72810 435 000 67000 000	Central And Other	Office Supplies	\$ 500	\$ 500	\$ -	
141 E 72810 499 000 22000 000	Central And Other	Other Supplies & Materials	\$ 3,000	\$ 3,000	\$ -	
141 E 72810 499 000 67000 000	Central And Other	Other Supplies & Materials	\$ 61,607	\$ 70,000	\$ 8,393	
141 E 72810 524 000 22000 000	Central And Other	In-Service/Staff Development	\$ 500	\$ 500	\$ -	
141 E 72810 599 000 00000 000	Central And Other	Other Charges	\$ 750	\$ 750	\$ -	
141 E 72810 599 000 22000 000	Central And Other	Other Charges	\$ 100	\$ -	\$ (100)	
141 E 72810 701 000 67000 000	Central And Other	Administrative Equipment	\$ 5,000	\$ 5,000	\$ -	
TOTAL OTHER EXPENDITURES - 72810 CENTRAL AND OTHER			\$ 163,117	\$ 202,800	\$ 39,683	
GRAND TOTAL EXPENDITURES - 72810 CENTRAL AND OTHER			\$ 367,802	\$ 446,690	\$ 78,888	
141 E 73300 189 000 28000 000	Community Service	Other Salaries & Wages	\$ 7,600	\$ 7,600	\$ -	
141 E 73300 201 000 28000 000	Community Service	Social Security	\$ 471	\$ 471	\$ 0	
141 E 73300 204 000 28000 000	Community Service	State Retirement	\$ 483	\$ 439	\$ (44)	
141 E 73300 209 000 28000 000	Community Service	Disability Insurance	\$ 18	\$ 18	\$ 0	
141 E 73300 212 000 28000 000	Community Service	Employer Medicare	\$ 110	\$ 110	\$ 0	
TOTAL SALARIES AND BENEFITS - 73300 COMMUNITY SERVICE			\$ 8,682	\$ 8,638	\$ (44)	
141 E 73300 369 000 28000 053	Community Service	Contracts Subs-Certified	\$ 65,000	\$ 65,000	\$ -	
141 E 73300 369 000 28000 054	Community Service	Contracts Subs-Certified	\$ 6,500	\$ 6,500	\$ -	
141 E 73300 370 000 28000 053	Community Service	Contracts Subs-Non-Certified	\$ 55,000	\$ 65,000	\$ 10,000	
141 E 73300 370 000 28000 054	Community Service	Contracts Subs-Non-Certified	\$ 5,500	\$ 6,500	\$ 1,000	
141 E 73300 429 000 28000 000	Community Service	Instructional Supplies & Mater	\$ 20,000	\$ 20,000	\$ -	
141 E 73300 599 000 28000 000	Community Service	Other Charges	\$ 9,000	\$ 9,000	\$ -	
141 E 73300 599 000 67000 000	Community Service	Other Charges	\$ 18,000	\$ 35,000	\$ 17,000	
TOTAL OTHER EXPENDITURES - 73300 COMMUNITY SERVICE			\$ 179,000	\$ 207,000	\$ 28,000	
GRAND TOTAL EXPENDITURES - 73300 COMMUNITY SERVICE			\$ 187,682	\$ 215,638	\$ 27,956	
141 E 73400 116 000 00000 029	Early Childhood Education	Teachers	\$ 164,469	\$ 69,780	\$ (94,689)	
141 E 73400 116 000 00000 135	Early Childhood Education	Teachers	\$ 234,038	\$ 242,290	\$ 8,252	
141 E 73400 163 000 00000 029	Early Childhood Education	Educational Assistants	\$ 115,044	\$ 111,528	\$ (3,516)	
141 E 73400 201 000 00000 029	Early Childhood Education	Social Security	\$ 17,330	\$ 11,241	\$ (6,089)	
141 E 73400 201 000 00000 135	Early Childhood Education	Social Security	\$ 9,191	\$ 15,022	\$ 5,831	
141 E 73400 204 000 00000 029	Early Childhood Education	State Retirement	\$ 12,362	\$ 10,544	\$ (1,818)	
141 E 73400 204 000 00000 135	Early Childhood Education	State Retirement	\$ 14,884	\$ 14,159	\$ (725)	
141 E 73400 206 000 00000 029	Early Childhood Education	Life Insurance	\$ 373	\$ 373	\$ (0)	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
141 E 73400 206 000 00000 135	Early Childhood Education	Life Insurance	\$ 84	\$ -	\$ (84)	
141 E 73400 207 000 00000 029	Early Childhood Education	Medical Insurance	\$ 72,432	\$ 70,897	\$ (1,535)	
141 E 73400 207 000 00000 135	Early Childhood Education	Medical Insurance	\$ 30,712	\$ -	\$ (30,712)	
141 E 73400 208 000 00000 029	Early Childhood Education	Dental Insurance	\$ 1,462	\$ 1,400	\$ (62)	
141 E 73400 208 000 00000 135	Early Childhood Education	Dental Insurance	\$ 612	\$ -	\$ (612)	
141 E 73400 209 000 00000 029	Early Childhood Education	Disability Insurance	\$ 997	\$ 1,149	\$ 152	
141 E 73400 209 000 00000 135	Early Childhood Education	Disability Insurance	\$ -	\$ 581	\$ 581	
141 E 73400 212 000 00000 029	Early Childhood Education	Employer Medicare	\$ 4,053	\$ 2,629	\$ (1,424)	
141 E 73400 212 000 00000 135	Early Childhood Education	Employer Medicare	\$ 3,394	\$ 3,513	\$ 119	
141 E 73400 299 000 00000 029	Early Childhood Education	Other Fringe Benefits	\$ 576	\$ 572	\$ (4)	
141 E 73400 299 000 00000 135	Early Childhood Education	Other Fringe Benefits	\$ 324	\$ -	\$ (324)	
TOTAL SALARIES AND BENEFITS - 73400 EARLY CHILDHOOD EDUCATION			\$ 682,337	\$ 555,678	\$ (126,659)	
141 E 73400 369 000 53000 029	Early Childhood Education	Contracts Subs-Certified	\$ 1,000	\$ 1,000	\$ -	
141 E 73400 369 000 53000 135	Early Childhood Education	Contracts Subs-Certified	\$ 1,000	\$ 1,000	\$ -	
141 E 73400 369 000 54000 029	Early Childhood Education	Contracts Subs-Certified	\$ 250	\$ 250	\$ (1)	
141 E 73400 369 000 54000 135	Early Childhood Education	Contracts Subs-Certified	\$ 250	\$ 250	\$ (1)	
141 E 73400 370 000 53000 029	Early Childhood Education	Contracts Subs-Non-Certified	\$ 2,000	\$ 2,000	\$ -	
141 E 73400 370 000 53000 135	Early Childhood Education	Contracts Subs-Non-Certified	\$ 4,500	\$ 3,500	\$ (1,000)	
141 E 73400 370 000 54000 029	Early Childhood Education	Contracts Subs-Non-Certified	\$ 500	\$ 499	\$ (1)	
141 E 73400 370 000 54000 135	Early Childhood Education	Contracts Subs-Non-Certified	\$ 1,121	\$ 873	\$ (248)	
141 E 73400 399 000 00000 135	Early Childhood Education	Other Contracted Services	\$ 12,640	\$ 250	\$ (12,390)	
141 E 73400 429 000 00000 135	Early Childhood Education	Instructional Supplies & Mater	\$ 1,500	\$ 1,500	\$ -	
141 E 73400 524 000 00000 135	Early Childhood Education	In-Service/Staff Development	\$ 1,500	\$ 1,500	\$ -	
TOTAL OTHER EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION			\$ 26,261	\$ 12,621	\$ (13,640)	
GRAND TOTAL EXPENDITURES - 73400 EARLY CHILDHOOD EDUCATION			\$ 708,598	\$ 568,300	\$ (140,299)	
141 E 82130 612 000 00000 000	Principal	Principal on Other Loans - Lighting Proje	\$ 18,688	\$ -	\$ (18,688)	
141 E 82230 604 000 00000 000	Interest	Interest on Notes - Tax Anticipation Not	\$ 8,000	\$ 8,000	\$ -	
141 E 82230 613 000 00000 000	Interest	Interest on Other Loans - Lighting Proje	\$ 14	\$ -	\$ (14)	
GRAND TOTAL DEBT RELATED EXPENDITURES			\$ 26,702	\$ 8,000	\$ (18,702)	
			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE SALARIES AND BENEFITS			\$ 55,662,420	\$ 57,780,166	\$ 2,117,746	
GRAND TOTAL GENERAL PURPOSE OTHER EXPENDITURES			\$ 8,882,803	\$ 9,826,963	\$ 944,160	
			\$ -	\$ -	\$ -	
GRAND TOTAL GENERAL PURPOSE EXPENDITURES - FUND 141			\$ 64,545,223	\$ 67,607,129	\$ 3,061,905	4.7%
FEDERAL PROJECTS - FUND 142						
142 E 71100 163 100	Title 1	Educational Assistants	\$ -	\$ 35,172	\$ -	
142 E 71100 189 100	Title 1	Other Salaries and Wages	\$ -	\$ 3,400	\$ -	
142 E 71100 189 300	Title 3	Other Salaries and Wages	\$ -	\$ 4,000	\$ -	
142 E 71100 201 100	Title 1	Social Security	\$ -	\$ 2,391	\$ -	
142 E 71100 201 300	Title 3	Social Security	\$ -	\$ 200	\$ -	
142 E 71100 204 100	Title 1	Pensions	\$ -	\$ 216	\$ -	
142 E 71100 204 300	Title 3	Pensions	\$ -	\$ 200	\$ -	
142 E 71100 212 100	Title 1	Employer Medicare	\$ -	\$ 559	\$ -	
142 E 71100 212 300	Title 3	Employer Medicare	\$ -	\$ 100	\$ -	
142 E 71100 429 100	Title 1	Instructional Supplies and Materials	\$ -	\$ 52,775	\$ -	
142 E 71100 429 300	Title 3	Instructional Supplies and Materials	\$ -	\$ 35,801	\$ -	
142 E 71100 722 100	Title 1	Regular Instructional Equipment	\$ -	\$ 63,731	\$ -	
Total Expenditures - 71100 - Regular Education Program			\$ -	\$ 198,546	\$ 198,546	
142 E 71200 163 900	IDEA part B	Educational Assistants	\$ -	\$ 483,268	\$ -	
142 E 71200 163 910	IDEA Preschool	Educational Assistants	\$ -	\$ 8,897	\$ -	
142 E 71200 171 900	IDEA part B	Speech Pathologist	\$ -	\$ 37,808	\$ -	
142 E 71200 171 910	IDEA Preschool	Speech Pathologist	\$ -	\$ 4,550	\$ -	
142 E 71200 195 900	IDEA part B	Certified Substitute Teachers	\$ -	\$ 10,000	\$ -	
142 E 71200 201 900	IDEA part B	Social Security	\$ -	\$ 29,724	\$ -	
142 E 71200 201 910	IDEA Preschool	Social Security	\$ -	\$ 1,680	\$ -	
142 E 71200 204 900	IDEA part B	Pensions	\$ -	\$ 43,244	\$ -	
142 E 71200 206 900	IDEA part B	Life Insurance	\$ -	\$ 1,470	\$ -	
142 E 71200 207 900	IDEA part B	Medical Insurance	\$ -	\$ 53,548	\$ -	
142 E 71200 208 900	IDEA part B	Dental Insurance	\$ -	\$ 1,422	\$ -	
142 E 71200 210 900	IDEA part B	Unemployment Compensation	\$ -	\$ 868	\$ -	
142 E 71200 212 900	IDEA part B	Employer Medicare	\$ -	\$ 5,997	\$ -	
142 E 71200 212 910	IDEA Preschool	Employer Medicare	\$ -	\$ 392	\$ -	
142 E 71200 299 900	IDEA part B	Other Fringe Benefits	\$ -	\$ 2,906	\$ -	
142 E 71200 312 900	IDEA part B	Contracts w/ Private Agencies	\$ -	\$ 24,147	\$ -	
142 E 71200 312 910	IDEA Preschool	Contracts w/ Private Agencies	\$ -	\$ 6,740	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
142 E 71200 370 900	IDEA part B	Contracts for Substitutes - non certified	\$ -	\$ 7,516	\$ -	
142 E 71200 370 910	IDEA Preschool	Contracts for Substitutes - non certified	\$ -	\$ 3,268	\$ -	
Total Expenditures - 71200 - Special Education Program			\$ -	\$ 727,444	\$ 727,444	
142 E 72120 399 400	Title 4	Other Contracted Services	\$ -	\$ 25,000	\$ -	
Total Expenditures - 72120 - Health Services			\$ -	\$ 25,000	\$ 25,000	
142 E 72130 123 100	Title 1	Guidance Personnel	\$ -	\$ 4,000	\$ -	
142 E 72130 201 100	Title 1	Social Security	\$ -	\$ 248	\$ -	
142 E 72130 204 100	Title 1	Pensions	\$ -	\$ 361	\$ -	
142 E 72130 212 100	Title 1	Employer Medicare	\$ -	\$ 58	\$ -	
142 E 72130 499 100	Title 1	Other Supplies and Materials	\$ -	\$ 3,862	\$ -	
142 E 72130 599 100	Title 1	Other Charges	\$ -	\$ 3,600	\$ -	
Total Expenditures - 72130 - Other Student Support			\$ -	\$ 12,129	\$ 12,129	
142 E 72210 399 100	Title 1	Other Contracted Services	\$ -	\$ 4,800	\$ -	
142 E 72210 499 100	Title 1	Other Supplies and Materials	\$ -	\$ 4,800	\$ -	
142 E 72210 499 400	Title 4	Other Supplies and Materials	\$ -	\$ 2,147	\$ -	
142 E 72210 524 100	Title 1	Inservice / Staff Development	\$ -	\$ 119,242	\$ -	
142 E 72210 524 200	Title 2	Inservice / Staff Development	\$ -	\$ 81,897	\$ -	
142 E 72210 524 300	Title 3	Inservice / Staff Development	\$ -	\$ 7,000	\$ -	
142 E 72210 524 400	Title 4	Other Contracted Services	\$ -	\$ 1,200	\$ -	
142 E 72210 599 100	Title 1	Other Charges	\$ -	\$ 8,200	\$ -	
Total Expenditures - 72210 - Regular Instruction Program			\$ -	\$ 229,286	\$ 229,286	
142 E 72220 524 900	IDEA part B	Inservice / Staff Development	\$ -	\$ 36,849	\$ -	
142 E 72220 599 900	IDEA part B	Other Charges	\$ -	\$ 15,000	\$ -	
Total Expenditures - 72220 - Special Education Program			\$ -	\$ 51,849	\$ 51,849	
142 E 72710 189 100	Title 1	Other Salaries and Wages	\$ -	\$ 4,660	\$ -	
142 E 72710 189 900	IDEA part B	Other Salaries and Wages	\$ -	\$ 15,096	\$ -	
142 E 72710 201 100	Title 1	Social Security	\$ -	\$ 289	\$ -	
142 E 72710 201 900	IDEA part B	Social Security	\$ -	\$ 936	\$ -	
142 E 72710 204 100	Title 1	Pensions	\$ -	\$ 420	\$ -	
142 E 72710 210 900	IDEA part B	Unemployment Compensation	\$ -	\$ 27	\$ -	
142 E 72710 212 100	Title 1	Employer Medicare	\$ -	\$ 67	\$ -	
142 E 72710 212 900	IDEA part B	Employer Medicare	\$ -	\$ 219	\$ -	
142 E 72710 299 900	IDEA part B	Other Fringe Benefits	\$ -	\$ 37	\$ -	
142 E 72710 311 100	Title 1	Contracts w/ Other Schools	\$ -	\$ 600	\$ -	
142 E 72710 313 100	Title 1	Contracts w/ Parents	\$ -	\$ 200	\$ -	
Total Expenditures - 72710 - Transportation			\$ -	\$ 22,551	\$ 22,551	
142 E 99100 504 100	Title 1	Indirect Costs	\$ -	\$ 13,587	\$ -	
142 E 99100 504 400	Title 4	Other Contracted Services	\$ -	\$ 307	\$ -	
142 E 99100 504 900	IDEA part B	Indirect Costs	\$ -	\$ 2,616	\$ -	
142 E 99100 504 910	IDEA Preschool	Indirect Costs	\$ -	\$ 769	\$ -	
142 E 99100 590 900	IDEA part B	Transfers to Other Funds	\$ -	\$ 80,000	\$ -	
Total Expenditures - 99100 - Operating Transfer			\$ -	\$ 97,278	\$ 97,278	
142 - - - - -	Federal Programs	Grand Total Expenditures	\$ 1,414,728	\$ 1,364,082	\$ (50,646)	-3.6%
FOOD AND CULINARY SERVICES - FUND 143						
143 E 73100 105 - - - - -	Food Service	Supervisor/Director	\$ 119,483	\$ 122,177	\$ 2,694	
144 E 73100 162 - - - - -	Food Service	Clerical Personnel	\$ 13,311	\$ 14,002	\$ 691	
143 E 73100 165 - - - - -	Food Service	Cafeteria Personnel (F/T)	\$ 645,844	\$ 712,372	\$ 66,528	
143 E 73100 169 - - - - -	Food Service	Cafeteria Personnel (P/T)	\$ 352,472	\$ 264,520	\$ (87,952)	
143 E 73100 189 - - - - -	Food Service	Other Personnel	\$ 70,105	\$ 71,555	\$ 1,450	
143 E 73100 201 - - - - -	Food Service	Social Security	\$ 74,475	\$ 71,666	\$ (2,809)	
143 E 73100 204 - - - - -	Food Service	State Retirement	\$ 76,557	\$ 82,168	\$ 5,611	
143 E 73100 206 - - - - -	Food Service	Life Insurance	\$ 1,172	\$ 1,125	\$ (47)	
143 E 73100 207 - - - - -	Food Service	Medical Insurance	\$ 158,760	\$ 176,000	\$ 17,240	
143 E 73100 208 - - - - -	Food Service	Dental Insurance	\$ 3,612	\$ 3,600	\$ (12)	
143 E 73100 209 - - - - -	Food Service	Disability Insurance	\$ 2,883	\$ 2,725	\$ (158)	
143 E 73100 212 - - - - -	Food Service	Medicare	\$ 17,418	\$ 17,066	\$ (352)	
143 E 73100 299 - - - - -	Food Service	Other Fringe Benefits	\$ 1,724	\$ 1,625	\$ (99)	
143 E 73100 336 - - - - -	Food Service	Maintenance & Repair-Equipment	\$ 20,000	\$ 35,000	\$ 15,000	
143 E 73100 354 - - - - -	Food Service	Transportation - Non Student	\$ 8,500	\$ 8,500	\$ -	
143 E 73100 355 - - - - -	Food Service	Travel	\$ 1,000	\$ 1,000	\$ -	
143 E 73100 399 - - - - -	Food Service	Other Contracted Services	\$ 6,000	\$ 6,000	\$ -	
143 E 73100 399 053	Food Service	Other Contracted Services- Staff EZ Gro	\$ -	\$ -	\$ -	
143 E 73100 399 054	Food Service	Other Contracted Services- Staff EZ Con	\$ -	\$ -	\$ -	
143 E 73100 421 - - - - -	Food Service	Food Preparation Supplies	\$ 90,000	\$ 70,686	\$ (19,314)	
143 E 73100 422 - - - - -	Food Service	Food Supplies	\$ 950,000	\$ 862,638	\$ (87,362)	
143 E 73100 435 - - - - -	Food Service	Office Supplies	\$ 2,000	\$ 2,000	\$ -	
143 E 73100 451 - - - - -	Food Service	Uniforms	\$ 2,000	\$ 2,000	\$ -	

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025	2025-2026	2025-2026	Pctg. Increase Totals
			Revised Budget	Budget Grand Total	Increase (Decrease)	
143 E 73100 469	Food Service	USDA - Commodities	\$ 164,868	\$ 158,556	\$ (6,312)	
143 E 73100 499	Food Service	Other Supplies and Materials	\$ 1,000	\$ 1,000	\$ -	
143 E 73100 524	Food Service	In-Service Staff Development	\$ 3,000	\$ 3,000	\$ -	
143 E 73100 599	Food Service	Other Charges	\$ 5,000	\$ 5,000	\$ -	
143 E 73100 710	Food Service	Food Service Equipment	\$ -	\$ -	\$ -	
143 E 73100	Child Nutrition	Grand Total Expenditures	\$ 2,791,184	\$ 2,695,981	\$ (95,203)	-3.4%
MORNING AND AFTERSCHOOL CARE - FUND 146						
146 E 73300 105	Community Service	Supervisor/Director Salary	\$ 84,069	\$ 85,561	\$ 1,492	
146 E 73300 116	Community Service	MAC Teachers	\$ 50,000	\$ 314,491	\$ 264,491	
146 E 73300 162	Community Service	MAC Clerical Personnel	\$ 45,859	\$ -	\$ (45,859)	
146 E 73300 163	Community Service	Educational Assistants	\$ -	\$ -	\$ -	
146 E 73300 169	Community Service	MAC Part-Time Personnel	\$ 824,443	\$ 512,683	\$ (311,760)	
146 E 73300 188	Community Service	Bonuses	\$ -	\$ -	\$ -	
146 E 73300 189	Community Service	MAC Other Salaries and Wages	\$ 258,504	\$ 245,798	\$ (12,706)	
146 E 73300 201	Community Service	MAC Social Security	\$ 78,298	\$ 76,041	\$ (2,257)	
146 E 73300 204	Community Service	MAC State Retirement	\$ 79,500	\$ 59,900	\$ (19,600)	
146 E 73300 206	Community Service	MAC Life Insurance	\$ 1,024	\$ 864	\$ (160)	
146 E 73300 207	Community Service	MAC Medical Insurance	\$ 132,050	\$ 128,602	\$ (3,448)	
146 E 73300 208	Community Service	MAC Dental Insurance	\$ 2,973	\$ 2,939	\$ (34)	
146 E 73300 209	Community Service	MAC Disability Insurance	\$ 3,031	\$ 2,910	\$ (121)	
146 E 73300 212	Community Service	MAC Medicare	\$ 18,312	\$ 17,783	\$ (529)	
146 E 73300 217	Community Service	MAC Retirement - Hybrid	\$ 80	\$ 85	\$ 5	
146 E 73300 299	Community Service	MAC Other Fringe Benefits	\$ 1,640	\$ 1,496	\$ (144)	
146 E 73300 369-053	Community Service	Contracts for Subs-Certified - Staff EZ G	\$ 300	\$ 1,500	\$ 1,200	
146 E 73300 369-054	Community Service	Contracts for Subs-Certified - Staff EZ C	\$ 100	\$ 500	\$ 400	
146 E 73300 370-053	Community Service	Contracts for Subs - Non Certified- Staff	\$ 15,000	\$ 10,000	\$ (5,000)	
146 E 73300 370-054	Community Service	Contracts for Subs - Non Certified - Staf	\$ 4,500	\$ 2,700	\$ (1,800)	
146 E 73300 399	Community Service	MAC Other Contracted Services	\$ 47,300	\$ 29,100	\$ (18,200)	
146 E 73300 422	Community Service	MAC Food Supplies	\$ 66,600	\$ 73,600	\$ 7,000	
146 E 73300 429	Community Service	MAC Instructional Materials & Supplies	\$ 12,324	\$ 12,324	\$ -	
146 E 73300 499	Community Service	MAC Other Supplies and Materials	\$ 34,400	\$ 28,300	\$ (6,100)	
146 E 73300 524	Community Service	MAC Inservice and Professional Dev.	\$ 7,180	\$ 4,730	\$ (2,450)	
146 E 73300 599	Community Service	MAC Other Charges	\$ -	\$ -	\$ -	
146 E 73300 790	Community Service	MAC Other Equipment	\$ 21,000	\$ 6,000	\$ (15,000)	
146 E 73300	MAC	Grand Total Expenditures	\$ 1,788,487	\$ 1,658,842	\$ (129,645)	-7.2%
DEBT SERVICE - FUND 156						
156 E 72310 510	Board Of Education Services	Trustee's Commission	\$ 158,476	\$ 171,839	\$ 13,363	
156 E 82130 601	Principal paid on Bonds	Principal On Bonds	\$ 3,650,000	\$ 3,810,000	\$ 160,000	
156 E 82230 603	Interest Paid On Bonds	Interest On Bonds	\$ 4,545,228	\$ 4,385,975	\$ (159,253)	
156 E 82330 699	Ed Debt Service-Other	Other Debt Service	\$ 1,500	\$ 3,000	\$ 1,500	
156	Education Debt Service	Grand Total Expenditures	\$ 8,355,204	\$ 8,370,814	\$ 15,610	0.2%
CAPTIAL PROJECTS - FUND 177						
177 E 82330 699 000 50000 000	Other Debt Service	Other Debt Services	\$ -	\$ -	\$ -	
177 E 91300 --- 50000	Education Capital Projects	Total Bond Projects	\$ 15,800,062	\$ 7,146,516	\$ (8,653,546)	
177 E 99100 --- 50000	Transfers Out	Transfers Out	\$ -	\$ -	\$ -	
177 E 91300 304	Education Capital Projects	Architects	\$ -	\$ -	\$ -	
177 E 91300 701	Education Capital Projects	Administration Equipment	\$ 55,000	\$ 82,500	\$ 27,500	
177 E 91300 707	Education Capital Projects	Building Improvements	\$ 300,200	\$ 448,478	\$ 148,278	
177 E 91300 708	Education Capital Projects	Communication Equipment	\$ 55,000	\$ 50,000	\$ (5,000)	
177 E 91300 709	Education Capital Projects	Data Processing Equipment	\$ 25,000	\$ 60,000	\$ 35,000	
177 E 91300 711	Education Capital Projects	Furniture and Fixtures	\$ 25,000	\$ 150,000	\$ 125,000	
177 E 91300 712	Education Capital Projects	HVAC Equipment	\$ 59,000	\$ 25,000	\$ (34,000)	
177 E 91300 719	Education Capital Projects	Office Equipment	\$ 5,000	\$ 5,000	\$ -	
177 E 91300 720	Education Capital Projects	Plant Operation Equipment	\$ 45,800	\$ 65,800	\$ 20,000	
177 E 91300 722	Education Capital Projects	Regular Instruction Equipment	\$ -	\$ 407,000	\$ 407,000	
177 E 91300 724	Education Capital Projects	Site Development	\$ 4,000	\$ 9,000	\$ 5,000	
177 E 91300 729	Education Capital Projects	Transportation Equipment	\$ -	\$ -	\$ -	
177 E 91300 790	Education Capital Projects	Other Equipment	\$ 30,000	\$ 45,000	\$ 15,000	
177 E 91300 799	Education Capital Projects	Other Capital Outlay	\$ -	\$ -	\$ -	
177	Capital Projects	Grand Total Expenditures	\$ 16,404,062	\$ 8,494,294	\$ (7,909,768)	-48.2%
GRAND TOTAL REVENUES BUDGETS - ALL FUNDS			\$ 84,977,043	\$ 78,365,595	\$ (6,611,448)	-7.78%

FRANKLIN SPECIAL SCHOOL DISTRICT
TOTAL BUDGET - REVENUES AND EXPENDITURES
2025-2026

Number	Program	Account Level Description	2024-2025 Revised Budget	2025-2026 Budget Grand Total	2025-2026 Increase (Decrease)	Pctg. Increase Totals
GRAND TOTAL EXPENDITURES BUDGETS - ALL FUNDS			\$ 95,298,888	\$ 90,191,143 \$ (11,825,548)	\$ (5,107,746)	-5.36%

FY 2025-2026 Summary of All Budgets Broken Down By Fund:

	2025-2026 Projected Revenues	25-26 Projected Expenditures	Difference	Projected Fund Balance 7/1/25	Projected Fund Balance 6/30/26
Fund 141 – General Purpose	\$ 62,784,077	\$ 67,607,129	\$ (4,823,052)	\$ 12,954,035	\$ 8,130,983
Fund 142 - Federal Projects	\$ 1,364,082	\$ 1,364,082	\$ -	\$ -	\$ -
Fund 143 - Food and Culinary Services	\$ 2,703,233	\$ 2,695,981	\$ 7,252	\$ 2,935	\$ 10,187
Fund 146 - Morning and Afternoon Care	\$ 1,811,731	\$ 1,658,842	\$ 152,889	\$ (143,370)	\$ 9,519
Fund 156 - Debt Service	\$ 8,683,472	\$ 8,370,814	\$ 312,657	\$ 885,810	\$ 1,198,467
Fund 177 - Capital Projects - Bond	\$ 200,000	\$ 7,146,516	\$ (6,946,516)	\$ 8,054,673	\$ 1,108,157
Fund 177 -Capital Projects - Regular	\$ 819,000	\$ 1,347,778	\$ (528,778)	\$ 2,256,947	\$ 1,728,169
All Funds	78,365,595	90,191,143	-11,825,548	24,011,030	12,185,482

franklin special DISTRICT

David L. Snowden, Ph.D., Director of Schools • 205 Eddy Lane • Franklin, Tennessee 37064 • 615-794-6624 • www.fssd.org

July 29, 2025

The Honorable Karen Paris
Williamson County Trustee
1320 West Main Street, Suite 203
Franklin, Tennessee 37064

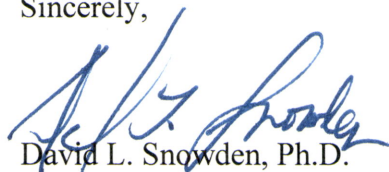
Dear Ms. Paris,

This letter is notification that the Franklin Special District property tax rate for the 2025-2026 fiscal year has been set by the Board of Education as follows:

General Purpose Fund	\$ 0.4323
Debt Service Fund	<u>\$ 0.1550</u>
Total	\$ 0.5873

Please let me know if additional information is needed.

Sincerely,



David L. Snowden, Ph.D.
Director of Schools

c: Robert Blair, Board Chairman
Brad Coleman, Property Assessor
David Esslinger, Associate Director for Finance and Administration

DS/clr

3.218 SERVICE ANIMALS IN DISTRICT FACILITIES –
New Policy – 1st Reading

This policy is being added due to federal laws enacted in accordance with provision of the American Disabilities Act.

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Service Animals in District Facilities	Descriptor Code: 3.218	Issued Date: Proposed
		Rescinds:	Issued:

1 *General*

2 In accordance with the provisions of the Americans with Disabilities Act, service animals¹ are permitted
3 for use by individuals with disabilities on district property and in district facilities provided the
4 individuals and their animals meet the requirements and responsibilities per federal law.²

5 Individuals with disabilities shall be permitted to be accompanied by their service animal in all areas of
6 a public entity’s facilities where members of the public, participants in services, programs, or activities,
7 or invitees, as relevant, are allowed to go.

8 **WORK OR TASKS PROVIDED BY THE SERVICE ANIMAL**

9 Any service animal brought into a district facility by an individual with a disability must have been
10 trained to do work or perform tasks for the individual. The work or tasks performed by the service animal
11 must be directly related to the handler’s disability. Examples of work or tasks include, but are not limited
12 to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting
13 individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent
14 protection, pulling a wheelchair, assisting an individual during a seizure, retrieving items, and providing
15 physical support and assistance with balance and stability to individuals with mobility disabilities.

16 The crime deterrent effects of an animal’s presence and the provision of emotional support, well-being,
17 comfort, or companionship do not constitute work or tasks for the purposes of this policy.

18 FSD students and employees who are present where a service animal is in use shall not:

- 19 1. Touch or pet the animal unless invited to do so by the handler;
- 20 2. Feed the animal;
- 21 3. Deliberately startle or otherwise interfere with the work being performed by the animal;
- 22 4. Distract the animal from its work;
- 23 5. Separate or attempt to separate the animal’s handler from the animal; or
- 24 6. Inquire about the nature of the individual’s disabilities.

25 FSD shall not be liable for any harm or injury caused to a service animal, nor shall FSD be liable for any
26 harm or injury caused by a service animal to students, staff, visitors, or to any property.

27 **CARE AND SUPERVISION OF A SERVICE ANIMAL**

28 A service animal shall be under the control of its handler.

29

1 **REMOVAL OF SERVICE ANIMAL**

- 2 District staff may ask an individual with a disability to remove a service animal from the premises if:
- 3 1. The animal is out of control and the animal's handler does not take effective action to control it;
 - 4 2. The animal is not housebroken; or
 - 5 3. The animal's presence would fundamentally alter the nature of the service, program, or activity.³

6 If the district excludes a service animal due to the reasons listed above, the district shall give the
7 individual with a disability the opportunity to participate in the service, program, or activity without
8 having the service animal on the premises.

9 **REQUESTS FOR USE OF SERVICE ANIMALS**

10 The Director of Schools/designee shall establish procedures to be followed to request the use of service
11 animals by FSD students and employees.

12 **GENERAL REQUIREMENTS**

13 All service animals must be housebroken. FSD students and employees making use of a service animal
14 of any kind must provide a health certificate from a licensed veterinarian prior to making use of the
15 service animal at school or at work. The health certificate must be provided on a semi-annual basis
16 thereafter. FSD students and employees making use of a service dog must provide annual proof of a
17 negative result from a fecal test for intestinal parasites, and annual proof of the following vaccinations:
18 DHLPPC, Bordetella, and Rabies. All service animals must be spayed or neutered, treated for and kept
19 free of parasites, and kept clean and groomed to avoid shedding and dander.

Legal References

1. [28 CFR § 35.104](#); [28 CFR § 35.136\(i\)](#)
2. [28 CFR § 35.136](#)
3. [28 CFR § 35.130\(b\)\(7\)\(i\)](#)

3.2181 THERAPY DOG PROGRAM - *New Policy – 1st Reading*

This policy is being added for our current therapy dog program, as well as an addition complementing 3.218.

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Therapy Dog Program	Descriptor Code: 3.2181	Issued Date: Proposed
		Rescinds:	Issued:

1 *General*

2 The FSD Therapy Dog Program seeks to have a trained therapy dog (or dog in training) at each of the
3 district's schools. To preserve the effectiveness of this program, other therapy animals are not permitted.

4 Annually, principals shall inform parent(s)/guardian(s) and staff of the presence of therapy dogs on
5 school property.

6 **THERAPY DOG STANDARDS**

7 All administrators with therapy dogs participating in the district's program shall ensure:

- 8 1. The therapy dog:
- 9 a. has a designated handler and secondary handler, that will fulfill the duties of the handler
 - 10 outlined in the handbook;
 - 11 b. is accompanied by a designated person at all times;
 - 12 c. will either have successfully completed training or be currently enrolled in the required
 - 13 training courses, and have successfully met the standards of those courses; and
 - 14 d. is well groomed, in good health, and has received all required vaccinations from a
 - 15 licensed veterinarian;
 - 16
- 17 2. The school staff and students:
- 18 a. have prior communication of preferences, through registration in Skyward or another
 - 19 manner;
 - 20 b. receive education prior to visits with the therapy dog, assuring best use of the dog's
 - 21 working ability; and
 - 22 c. exhibit responsible handling of district- and personnel-owned dogs in all situations.
 - 23
- 24 3. Adherence to all other requirements and procedures outlined within the handbook.

25 **ALLERGIC REACTIONS/AVERSIONS**

26 Handlers shall remove a therapy dog to a separate area if any student, school employee, or other
27 individual on school grounds suffers from dog allergies or aversions.

1.407 SCHOOL DISTRICT RECORDS – *1st Reading*

Previously, state law permitted individuals to submit a records request via fax. Public Chapter 94 removes this option. TSBA has updated their model policy to reflect that change. Our policy has been updated based on the model policy to make it more concise.

The title has also been updated from “Access to Public Records Maintained by the District.”

Franklin Special Board of Education			
Monitoring: Review: Annually, in July	Descriptor Term: School District Records	Descriptor Code: 1.407	Issued Date: Proposed
		Rescinds: 1.407	Issued: 07/25/22

1 *General*

2 The Director of Schools shall maintain all school district records required by law, regulation, and board
 3 policy. Any citizen of Tennessee shall be permitted during business hours to inspect public records
 4 maintained by the school district unless otherwise prohibited by law. Any citizen of Tennessee may
 5 request in writing and receive copies of open public records subject to the payment of reasonable
 6 cost.^{1,2,3,4}

7 No records pertaining to individual students will be released for inspection by the public or any
 8 unauthorized persons. In addition, information, records, and plans related to security and safety will not
 9 be released for public inspection.⁵

10 All requests to inspect or receive copies of records shall be submitted to the Associate Director for
 11 Finance and Administration, the district’s public records request coordinator and records custodian.⁶

12 Prior to producing any record, the records custodian shall ensure confidential information is redacted.
 13 Original documents remain intact, and confidential information in copies produced for a requestor shall
 14 be redacted. The Director of Schools shall develop a procedure to redact confidential information.

15 **REQUESTS FOR INSPECTION²**

16 Citizens requesting to inspect public records shall submit their request and a government issued photo
 17 identification card with the citizen’s address to the district’s public records request coordinator during
 18 normal business hours. Requests may be made in person, by telephone, electronic transmission, or
 19 mail. The coordinator shall submit the information to the appropriate records custodian. The records
 20 custodian will contact the citizen and indicate when the records will be available to inspect.

21 If the records cannot be made available within seven (7) business days, the records custodian shall
 22 provide a records production letter indicating the time needed to complete the request.

23 If the request to inspect is denied, the records custodian shall provide the citizen with a records request
 24 denial letter indicating the basis for the denial.

25 **REQUESTS FOR COPIES²**

26 Citizens requesting copies of public records shall complete and submit the Records Request Form and
 27 a government issued photo identification card with the citizen’s address to the district’s public records
 28 request coordinator during normal business hours. The coordinator shall submit the Records Request
 29 Form to the appropriate records custodian.

1 The records custodian shall provide an estimate of the reasonable costs to produce the requested
2 records. The Tennessee Comptroller of the Treasury, Office of Open Records Counsel Schedule of
3 Reasonable Charges shall be used to determine the reasonable cost. The records custodian will provide
4 the citizen with an invoice detailing the charges. The citizen shall pay the estimated reasonable costs
5 by check, cashier's check, or money order prior to the district producing the copies.

6 If the records cannot be made available within seven (7) business days, the records custodian shall
7 provide a records production letter indicating the time needed to complete the request.

8 If the request for copies is denied, the records custodian shall provide the citizen with a records request
9 denial letter detailing the basis for the denial.

10 **FREQUENT AND MULTIPLE REQUESTS**

11 When the total number of requests for copies made by a requestor within a calendar month exceeds
12 four (4), the requestor may be charged a fee for any and all labor that is reasonably necessary to
13 produce copies of the requested records. Prior to charging a reasonable fee, the requestor shall be
14 notified of this policy and provided with a Notice of Aggregation of Multiple Requests/Requestors
15 form. The Tennessee Comptroller of the Treasury, Office of Open Records Counsel Schedule of
16 Reasonable Charges shall be used to determine the reasonable cost. Further, the names of persons
17 inspecting records and the date of inspection shall be recorded.

18 **DENYING REQUESTS FOR NONCOMPLIANCE⁷**

19 *Requests to Inspect a Public Record*

20 The district shall deny a request to inspect a public record from any citizen that has:

- 21 a. Made two (2) or more requests to view a public record within a six-month period; and
- 22
- 23 b. For each request failed to view the record within fifteen (15) business days of receiving
- 24 notification that the record was available.

25 Requests from this citizen shall be denied for up to six (6) months from the date of the second records
26 request. The district's public records request coordinator may waive this denial if he/she determines
27 that failure to view the record was for good cause.

28 *Requests for Copies of Public Records*

29 The district shall deny a request for copies of a public record from any citizen that has:

- 30 a. Been provided with an estimate of the reasonable cost to produce the requested records;
- 31 b. Agrees to pay such estimated reasonable cost prior to production of the records; and
- 32 c. Fails to pay the actual cost after the records have been produced.

33 Additional requests from this citizen shall be denied until the original cost is paid.

34

1 **RECORDS RETENTION**

2 The Director of Schools and/or designee(s) shall retain and dispose of school district records in
3 accordance with the following guidelines:⁸

- 4 1. The Director of Schools and/or designee(s) will determine if a particular record is of permanent
5 or temporary value in accordance with state law;^{9,10}
- 6 2. Temporary value records which have been kept beyond the required time may be recommended
7 to the Public Records Commission for destruction;^{11,12}
- 8 3. The records that the State Librarian and Archivist desire to preserve in their facilities will be
9 transferred to the State Library and Archives. The temporary value records rejected by the State
10 Library and Archives may be transferred to another institution or destroyed;^{11,12,13}
- 11 4. Permanent records will be kept in some usable form (digital, printed, microfilm, etc.). If the
12 Director of Schools desires to destroy the original permanent record, these records must be
13 reproduced by microfilming or some other permanent reproduction method. Permission to
14 destroy any original permanent record after microfilming follows the same procedure noted
15 above for temporary records;^{10,12} and
- 16 5. The Director of Schools shall establish procedures to safeguard against the unlawful
17 destruction, removal, or loss of records.¹⁴

18 **DISTRICT PUBLIC RECORDS REQUEST COORDINATOR¹⁵**

19
20 Associate Director for Finance and Administration
21 Franklin Special School District
22 507 New Highway 96 West
23 Franklin, TN 37064
24 615-794-6624

Legal References

- 1. [TCA 49-2-301\(b\)\(1\)\(Z\)](#)
- 2. [TCA 10-7-503; Public Acts of 2025, Chapter No. 94](#)
- 3. [TCA 10-7-506\(a\)](#)
- 4. [TCA 49-2-104](#)
- 5. [TCA 10-7-504\(p\)](#)
- 6. *Policy Related to Reasonable Charges a Records Custodian May Charge for Frequent and Multiple Requests for Public Records*, Tennessee Comptroller of the Treasury, available at <https://www.comptroller.tn.gov/content/dam/cot/orc/documents/oorc/policies-and-guidelines/ScheduleofReasonableCharges.pdf>; [TCA 10-7-503\(a\)\(1\)\(B\),\(C\)](#)
- 7. [TCA 10-7-503\(a\)\(7\)\(A\)\(vii\)](#)
- 8. [TCA 10-7-503\(h\)\(6\)](#)

Cross References

- Financial Reports and Records 2.701
- Personnel Records 5.114
- Student Records 6.600

9. [TCA 10-7-401](#)
10. [TCA 10-7-406](#); [TCA 10-7-301\(5\),\(13\)](#)
11. [TCA 10-7-404](#)
12. [TCA 10-7-413](#)
13. [TCA 10-7-414](#)
14. [TCA 39-16-504](#)
15. [TCA 10-7-503\(g\)\(1\)\(D\)](#)

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Access to Public Records Maintained by the District	Descriptor Code: 1.407	Issued Date: 07/25/22
		Rescinds: 1.407	Issued: 01/13/20

1

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Section 02	Definitions		Records
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2

3 Section 01 - PURPOSE AND SCOPE:

4 This policy is promulgated for the purpose of providing procedures to allow access to those records made
 5 or received by the Franklin Special Board of Education (Board) that are subject to inspection and to
 6 reproduction pursuant to the Tennessee Public Records Act, T.C.A., § 10-7-501, *et seq.*, while preserving
 7 the confidentiality of confidential records and/or confidential information as provided by Federal or State
 8 law. This policy is also promulgated for the purpose of implementing and establishing procedures and
 9 standard fees to be charged for the reproduction or duplication of public records maintained by the Board.
 10 These rules do not govern charges for the reproduction or duplication of public records in instances
 11 where separate statutory authority exists establishing the formula or fee to be charged.

12 Section 02 - DEFINITIONS. As used in these rules, the following terms are defined as follows:

- 13 1. "Board means the Franklin Special Board of Education.
- 14 2. "Board Office" means any of the divisions, sections or offices under the authority of the Director
- 15 of Schools.
- 16 3. "Confidential record" means any record of the Board that is considered confidential, privileged,
- 17 or protected under law.
- 18 4. "OORC" means the Office of Open Records Counsel, an office within the office of the
- 19 Comptroller of the Treasury for the State of Tennessee.
- 20 5. "Public Record" means any record of the Board that is open to inspection by any citizen of the
- 21 State of Tennessee under the provisions of the Public Records Act and is not otherwise
- 22 considered a confidential record under law.
- 23 6. "Public Records Act" or "TPRA" means the Tennessee Public Records Act as codified in T.C.A.,
- 24 § 10-7-501, *et seq.*
- 25 7. "Record" means any document or stored information, in any form, that has been generated or
- 26 received and is maintained by the Board pursuant to law or in connection with the official
- 27 business of the Board; "record" also includes a system of records. A record may or may not be a
- 28 public record.
- 29 8. "Records Custodian" means an employee of the Board who has direct supervisory authority
- 30 over the specific division, section or office of the Board where the requested records are
- 31 maintained.

1 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

2 **Section - 03 REQUEST FOR ACCESS TO RECORDS.**

- 3 1. A request for access to or inspection of records shall be made during the regular business
4 hours of the Board Office from 8:30 AM to 4:00 PM, Monday through Friday, except for
5 holidays.
- 6 2. Requests for access to or inspection of records may be made orally or in writing to the Board
7 Office and shall identify with sufficient detail the record which is requested.
- 8 3. All requestors are required to present a valid (current) Tennessee driver's license to staff at
9 the Board Office prior to inspection of the records requested. If a requestor does not have a
10 valid Tennessee driver's license but does have photo identification with a home address that
11 has been issued by a Tennessee governmental entity, such identification will be accepted.
12 If a requestor has government issued photo identification without a home address, then
13 additional documentation of Tennessee citizenship must be presented. The sufficiency of
14 such documentation will be determined on a case-by-case basis and may involve
15 consultation with Counsel to the Board.
- 16 4. All requests for access to or inspection of records will be processed promptly and in
17 accordance with all applicable time frames enumerated in the TPRA. If the request for
18 access is not sufficiently detailed for the records custodian to determine what records are
19 being requested, the Board Office will contact the requestor and will not begin complying
20 with the request until an amended request is made that is sufficiently detailed.
- 21 5. Prior Review and Assessment for Confidential, Privileged or Protected Information or Data.
- 22 (a) Review, Assessment and Redaction of Records Prior to Inspection.
- 23 1. Before providing access to the requested record, staff shall review the requested
24 record as quickly and as reasonably possible to make an assessment of the scope and
25 accessibility of the requested record.
- 26 2. Upon review, and prior to providing access to any record or portion of a record, staff
27 shall redact any data or information that staff has legal reason to believe is or may
28 be confidential, privileged, or otherwise protected by law. When necessary, staff
29 shall provide the requestor the legal basis authorizing the redaction.
- 30 (b) If staff determines after this review and assessment that access to the requested public
31 record can be provided, staff shall do so as promptly as possible.
- 32 (c) If it appears from staff's review and assessment that access to the requested public
33 record cannot be made available for inspection within the time frame enumerated within the
34 TPRA, the Records Custodian shall notify the requestor in accordance with the provisions
35 of the TPRA.

36 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

37 **Section 04 - REQUESTS FOR REPRODUCTION OF RECORDS.**

- 38 1. A request for reproduction of records shall be made during the regular business hours of the
39 Board Office from 8:30 AM to 4:00 PM, Monday through Friday, except for holidays.
- 40 2. Requests for reproduction of records must be made in writing upon the request form developed
41 by the OORC and submitted to the Board Office. The request shall identify with sufficient detail
42 the record that is requested.
- 43 3. All requestors are required to present a valid (current) Tennessee driver's license to staff at the
44 time the request is submitted. If a requestor does not have a valid Tennessee driver's license, but

1 does have photo identification with a home address that has been issued by a Tennessee
2 governmental entity, such identification will be accepted. If a requestor has government issued
3 photo identification without a home address, then additional documentation of Tennessee
4 citizenship must be presented. The sufficiency of such documentation will be determined on a
5 case-by-case basis and may involve consultation with Counsel to the Board.

6 4. All requests for reproduction of records will be processed promptly and in accordance with all
7 applicable time frames enumerated in the TPRA. If the request for reproduction is not sufficiently
8 detailed for the Records Custodian to determine what records are being requested, the Board
9 Office will contact the requestor and will not begin complying with the request until an amended
10 request is made that is sufficiently detailed.

11 5. Prior Review and Assessment for Confidential, Privileged or Protected Information or Data.

12 (a) Review, Assessment and Redaction of Records for Reproduction Request.

13 1. Review, Assessment and Redaction of Records for Reproduction Request.

14 2. Upon review and prior to reproducing the record, or portion of the record, staff shall
15 redact any data or information that it has reason to believe is or may be confidential,
16 privileged or otherwise protected by law. When necessary, staff shall provide the
17 redaction.

18 (b) If staff determines after this review and assessment that reproduction of the requested public
19 record can be provided, staff shall do so as promptly as possible in accordance with Section 05
20 below.

21 (c) Staff, consultants, or contractors for the Board are responsible for the reproduction of any
22 requested public record. A requestor does not have the right to reproduce requested public records
23 through use of the requestor's own equipment or to supply the necessary equipment or supplies
24 for reproduction of the requested public records.

25 (d) If it appears from staff's review and assessment that reproduction of the requested public
26 record cannot be produced either immediately or within the time frame enumerated within the
27 TPRA, staff shall notify the requestor in accordance with the provisions of the TPRA.

28 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

29
30 **Section 05 - FEES AND COSTS FOR REPRODUCTION OF PUBLIC RECORDS.**

31 1. Prior to the reproduction of requested public records, staff shall provide the requestor a
32 written estimate of the reasonable fees associated with the reproduction of the public record.
33 The estimate shall include the cost of delivery when applicable and any other necessary fee,
34 including labor, which shall be calculated in accordance with the Schedule of Reasonable
35 Charges established by the OORC.

36 2. Per page fees charged shall comport with the fees established in the Schedule of Reasonable
37 Charges.

38 3. Fees charged for reproduction of any public record on any medium not specified in the
39 Schedule of Reasonable Charges shall be the actual cost to the Board for that medium.

40 4. If staff, a consultant, or a contractor is required to create a new or modified computer
41 program or application in order to reproduce requested data or extract requested data or
42 information utilizing an existing computer program, the requestor shall be charged a fee
43 that comports with the Schedule of Reasonable Charges for all necessary labor.

44 **Authority:** T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

45 **Section 06 - PAYMENT FOR REPRODUCTION OF PUBLIC RECORDS.**

1 1. Prior to reproduction of public records, the creation of a new or modified computer
2 program required to reproduce requested data or information, or the extraction of requested
3 information or data, payment of the estimate must be made to the Board unless the payment
4 is waived pursuant to Section 07 below.

5 2. Payment may be made only by check, cashier's check, or money order.

6 *Authority:* T. C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.
7

8 **Section 07 - WAIVER OF FEES.**

9 (1) All fees associated with the reproduction of records, including any delivery and labor
10 fees, will be waived when the total amount of such fees is equal to or less than Twenty
11 Dollars (\$20.00). Any fees associated with the reproduction of records above Twenty
12 Dollars (\$20.00) shall be charged as otherwise provided by this Chapter, unless waived
13 pursuant to Paragraph (2) below.

14 (2) If the Board Office determines it is in the best interest of the Board, charges above Twenty
15 Dollars (\$20.00) may also be waived.

16 *Authority:* T.C.A. §§ 8-4-108, 8-4-604, and 10-7-501 et seq.

17 **DISTRICT PUBLIC RECORDS REQUEST COORDINATOR:¹⁴**

18 Associate Director for Finance and Administration

19 Franklin Special School District

20 507 New Highway 96 West

21 Franklin, TN 37064

22 615-794-6624

Cross References

Financial Reports and Records 2.701

Personnel Records 5.114

Student Records 6.600

1.700 SCHOOL DISTRICT GOALS – *1st Reading*

The revisions presented are made following questions that TSBA has received from districts about Public Chapter 494 and how it impacts Boards.

This new state law removes the requirement for educator diversity goals. Further, it prohibits districts from making hiring decisions on metrics other than merit.

Additionally, the State Board of Education recently deleted the requirement for local Boards to maintain a policy on this topic. Based on this, TSBA has recommended that Boards review policies that may contain language on this topic along with any other relevant documents.

PC 494 will impact this policy and Policy 5.100, which is also being presented for 1st Reading.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School District Goals	Descriptor Code: 1.700	Issued Date: <i>Proposed</i>
		Rescinds: 1.700	Issued: 08/19/99

1 The Board shall determine the educational goals of the school district. In discharging that responsibility,
2 the Board has adopted the following goals:

3 INSTRUCTION

- 4 1. To promote a plan for the organized improvement of school curriculum, including the transition
5 between elementary and secondary schools;
- 6
- 7 2. To offer a wide range of career and service opportunities;
- 8
- 9 3. To promote an integration of academic, physical, social and emotional growth experiences for
10 each student; and
- 11
- 12 4. To promote the recognition of achievement in all endeavors (i.e., academic, athletic).

13 STUDENTS

- 14 1. To structure the instructional program to provide necessary alternatives to meet a variety of
15 individual needs and aspirations;
- 16
- 17 2. To ensure that each student's interests, capacities, and objectives are considered in his/her
18 learning program; and
- 19
- 20 3. To help students gain understanding of themselves as well as skills and techniques in living and
21 working with others and being responsible citizens.

22 PERSONNEL

- 23 1. To promote high quality performance by the staff, including both professional and support
24 personnel;
- 25
- 26 2. To establish acceptable performance standards for all personnel;
- 27
- 28 ~~3. To set goals for educator diversity that take into consideration the diversity of the student~~
29 ~~population;~~[†]
- 30
- 31 4. To provide in-service training and professional growth experiences for teachers and
32 administrators; and

- 1
- 2 5. To maintain an evaluation system for the improvement of the instructional system.

3 **OPERATIONS**

- 4 1. To make every effort to secure adequate funding for the educational program in support of the
- 5 stated goals;
- 6
- 7 2. To maintain an adequate system of fiscal and business management;
- 8
- 9 3. To develop plans for the efficient use of school facilities; and
- 10
- 11 4. To ensure appropriate communication between the Director of Schools and the Board.

12 The Board shall annually review these goals and revise them as necessary.

13 The Director of Schools is responsible for developing procedures and strategies to implement the goals
14 of the Board.

Legal References

- 1. ~~State Board of Education Policy 5.700; TCA 49-1-302(g)~~

Cross References

- Role of the Board of Education 1.101
- Board Member Development Opportunities 1.204
- Fiscal Management Goals 2.100
- Business Management Goals 3.100
- Instructional Goals 4.100
- Evaluations of Instructional Programs 4.702
- Personnel Goals 5.100
- Student Goals 6.100

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School District Goals	Descriptor Code: 1.700	Issued Date: 04/12/21
		Rescinds: 1.700	Issued: 08/19/99

1 The Board shall determine the educational goals of the school district. In discharging that responsibility,
2 the Board has adopted the following goals:

3 **INSTRUCTION**

- 4 1. To promote a plan for the organized improvement of school curriculum, including the transition
5 between elementary and secondary schools;
- 6
- 7 2. To offer a wide range of career and service opportunities;
- 8
- 9 3. To promote an integration of academic, physical, social and emotional growth experiences for
10 each student; and
- 11
- 12 4. To promote the recognition of achievement in all endeavors (i.e., academic, athletic).

13 **STUDENTS**

- 14 1. To structure the instructional program to provide necessary alternatives to meet a variety of
15 individual needs and aspirations;
- 16
- 17 2. To ensure that each student's interests, capacities, and objectives are considered in his/her
18 learning program; and
- 19
- 20 3. To help students gain understanding of themselves as well as skills and techniques in living and
21 working with others and being responsible citizens.

22 **PERSONNEL**

- 23 1. To promote high quality performance by the staff, including both professional and support
24 personnel;
- 25
- 26 2. To establish acceptable performance standards for all personnel;
- 27
- 28 3. To set goals for educator diversity that take into consideration the diversity of the student
29 population;¹
- 30
- 31 4. To provide in-service training and professional growth experiences for teachers and
32 administrators; and

- 1
- 2 5. To maintain an evaluation system for the improvement of the instructional system.

3 **OPERATIONS**

- 4 1. To make every effort to secure adequate funding for the educational program in support of the
- 5 stated goals;
- 6
- 7 2. To maintain an adequate system of fiscal and business management;
- 8
- 9 3. To develop plans for the efficient use of school facilities; and
- 10
- 11 4. To ensure appropriate communication between the Director of Schools and the Board.

12 The Board shall annually review these goals and revise them as necessary.

13 The Director of Schools is responsible for developing procedures and strategies to implement the goals

14 of the Board.

Legal References

- 1. State Board of Education Policy 5.700; TCA 49-1-302(g)

Cross References

- Role of the Board of Education 1.101
- Board Member Development Opportunities 1.204
- Fiscal Management Goals 2.100
- Business Management Goals 3.100
- Instructional Goals 4.100
- Evaluations of Instructional Programs 4.702
- Personnel Goals 5.100
- Student Goals 6.100

5.100 PERSONNEL GOALS – *1st Reading*

As in Policy 1.700, the revisions presented are made based on Public Chapter 494, which removes the requirement for educator diversity goals. Further, it prohibits districts from making hiring decisions on metrics other than merit.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Personnel Goals	Descriptor Code: 5.100	Issued Date: <i>Proposed</i>
		Rescinds: 5.100	Issued: 09/14/98

The Board's personnel goals are as follows: ¹

1. To ensure that the Director of Schools recruits and employs the best qualified individuals ~~to staff the school district~~ to support the district's mission and instructional goals;
2. To provide ~~staff~~ compensation, benefits, and working environments ~~sufficient to attract and retain qualified employees~~ that are competitive and designed to attract and retain high-performing employees;
- ~~3. To set goals for educator diversity that take into consideration the diversity of the student population;[†]~~
- ~~4. To provide an in-service training program for all employees to improve their performance;~~
To support a culture of professionalism and excellence by offering in-service training and ongoing professional development that enhances employee performance and student outcomes; and
5. To conduct an evaluation program that will contribute to the continuous improvement of staff performance.
- ~~6. To assign personnel so they are utilized as effectively as possible.~~

Legal References

1. [TCA 49-1-302\(g\); Public Acts of 2025, Chapter No. 494](#)

Cross References

School District Goals 1.700

Franklin Special Board of Education			
Monitoring: Review: Annually, in January	Descriptor Term: Personnel Goals	Descriptor Code: 5.100	Issued Date: 03/08/21
		Rescinds: 5.100	Issued: 09/14/98

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The Board's personnel goals are as follows:

1. To ensure that the Director of Schools recruits and employs the best qualified individuals to staff the school district;
2. To provide staff compensation, benefits and working environments sufficient to attract and retain qualified employees;
3. To set goals for educator diversity that take into consideration the diversity of the student population;¹
4. To provide an in-service training program for all employees to improve their performance;
5. To conduct an evaluation program that will contribute to the continuous improvement of staff performance; and
6. To assign personnel so they are utilized as effectively as possible.

Legal References

1. State Board of Education Policy 5.700; TCA 49-1-302(g)

Cross References

School District Goals 1.700

1.901 CHARTER SCHOOL APPLICATIONS – *1st Reading*

Based on Public Chapter 275, this policy is being revised due to moving certain responsibilities from the Department of Education to the State Board of Education and the TN Public Charter School Commission. Additionally, there is a new requirement that Boards report all charter applications received to the TN Public Charter Schools Commission.

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: Proposed
		Rescinds: 1.901	Issued: 09/18/23

1 *General*

2 This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to charter
3 schools converting from existing public schools. Proposals from existing charter school operators or
4 replicators and applicants proposing to contract with educational service providers shall be in accordance
5 with state law.¹

6 **APPLICATION PROCESS**

7 A prospective charter school sponsor shall send the Director of Schools/designee notice of its intent sixty
8 (60) calendar days prior to February 1st of the year preceding the year in which the proposed charter
9 school plans to begin operation as a charter school. The Director of Schools/designee shall determine
10 whether the sponsor has selected the correct application category within ten (10) business days of
11 receiving the letter of intent and notify the sponsor within five (5) business days of a determination that
12 the incorrect application category has been selected.²

13 A sponsor seeking board approval of an initial charter school application shall complete the forms
14 provided by the ~~Department of Education~~ State Board of Education in coordination with the Tennessee
15 Public Charter School Commission (“the Commission”). The application shall provide all the
16 information required by state law. The sponsor shall demonstrate that the proposed charter school meets
17 the purpose prescribed by state law for the formation of a charter school, and the proposed charter school
18 will be able to implement a viable program of quality education for its students.

19 Electronic copies of applications must be submitted to the Board and the ~~TDOE~~ Commission on or
20 before 11:59 p.m. Central Time on February 1st of the year preceding the year in which the proposed
21 charter school plans to begin operation as a public charter school. If the 1st of February falls on a
22 Saturday, Sunday, or holiday on which the school district offices are closed, applications will be accepted
23 on the next business day on or before 11:59 p.m. Late applications will not be accepted, without
24 exception. The sponsor shall pay an application fee of \$2,500.00. The Director of Schools/designee shall
25 report each application received to the Commission no later than ten (10) days after receipt.²

26
27 The Board shall determine whether an application is complete within ten (10) business days of receiving
28 the application and shall notify the sponsor within five (5) business days of the determination if the
29 application is determined to be incomplete.³

30
31 **REVIEW TEAM¹**

32 If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and
33 evaluating charter school applications. The team shall be comprised of members of the administrative

1 staff for the district and community members with relevant educational, organizational, financial, and
2 legal experience. At the board meeting in December of each year, the Director of Schools/designee shall
3 make a recommendation to the Board on which members of his/her administrative staff should be
4 appointed to the team. The Board shall name the members of the team at its meeting in January of each
5 year. The Board shall designate a Chair of the review team as the contact person for answering questions
6 about the application process and receiving applications. The Director of Schools/designee shall develop
7 an orientation for the team to ensure consistent evaluation standards and the elimination of real or
8 perceived conflicts of interest.

9 The Board shall require the Director of Schools/designee to develop a procedure for receiving, reviewing
10 and ruling on applications for the establishment of charter schools by the review team. The procedure
11 shall include a timeline for the application and review process. A copy of the procedure, including the
12 review criteria, shall be available on the district's website.

13 The review team shall:

- 14 1. Evaluate all charter school applications based on the review criteria established by state law;
15 and
16
- 17 2. Recommend one of the following options to the board for each application: approve, reject, or
18 reject with stipulations for reconsideration;⁴

19 **APPROVAL, DENIAL OF APPLICATION**⁵

20 The Board shall rule by resolution on the approval or denial of an initial charter school application within
21 ninety (90) calendar days of receipt of the completed application, or the application shall be deemed
22 approved by state law. The Director of Schools/designee shall report the action taken by the Board to
23 the Department of Education.

24 *Approval*

25 The sponsor of a charter school that is approved by the Board shall enter into a written agreement with
26 the Board, which shall be binding on the charter school's governing body. The charter school agreement
27 shall be in writing and signed by the sponsor and the Board.

28 The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state and
29 local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

30 Charter schools approved by the Board are expected to implement the application as submitted and
31 approved. Material variations in operations from the approved application require amendment pursuant
32 to state law and the charter school agreement.⁷

33 The Board shall not provide services to charter schools that are not requested during the application
34 process except for those services that are required under state or federal laws. Services agreed to be
35 provided to the charter school by the Board shall be provided at Board actual cost. The Board and charter
36 school shall execute a service contract for any additional services.

1 New charter school agreements are approved for a ten (10) year period.⁸ The Board may revoke or deny
2 renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

3 *Denial*

4 If the initial charter school application is denied, the Board shall notify the sponsor in writing within ten
5 (10) calendar days, specifying the objective reasons for the denial and the deadline by which the sponsor
6 may submit an amended application. Upon written receipt of the grounds for denial, the sponsor shall
7 have thirty (30) calendar days within which to submit an amended application to correct the deficiencies.
8 The Board shall have sixty (60) calendar days either to deny or to approve the amended application, or
9 the application shall be deemed approved by state law.⁵

10 If the amended charter school application is denied, the Board shall notify the sponsor in writing within
11 five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an appeal.
12 Within ten (10) days of final denial, an appeal may be filed with the Tennessee **Public** Charter School
13 Commission.¹⁰

Legal References

1. [TCA 49-13-106; State Board of Education Policy 6.111](#)
2. [TCA 49-13-107; Public Acts of 2025, Chapter No. 275; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01-.01\(1\)\(b\),\(e\)](#)
3. [TRR/MS 0520-14-01-.01\(1\)\(i\)](#)
4. [TRR/MS 0520-14-01](#)
5. [TCA 49-13-108; Public Acts of 2025, Chapter No. 275; TRR/MSS 0520-14-01](#)
6. [TCA 49-13-128](#)
7. [TCA 49-13-110\(d\)-\(e\); TRR/MSS 0520-14-01](#)
8. [TCA 49-13-110\(c\)](#)
9. [TCA 49-13-122](#)
10. [TCA 49-13-108\(b\)\(5\)](#)

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 09/18/23
		Rescinds: 1.901	Issued: 01/09/23

1 *General*

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3 schools converting from existing public schools. Proposals from existing charter school operators or
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14 provided by the Department of Education. The application shall provide all the information required by
15 state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed
16 by state law for the formation of a charter school, and the proposed charter school will be able to
17 implement a viable program of quality education for its students.

18 Electronic copies of applications must be submitted to the board and the TDOE on or before 11:59 p.m.
19 Central Time on February 1st of the year preceding the year in which the proposed charter school plans
20 to begin operation as a public charter school. If the 1st of February falls on a Saturday, Sunday, or holiday
21 on which the school district offices are closed, applications will be accepted on the next business day on
22 or before 11:59 p.m. Late applications will not be accepted, without exception. The sponsor shall pay
23 an application fee of \$2,500.00.²

24
25 The Board shall determine whether an application is complete within ten (10) business days of
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27 if the application is determined to be incomplete.³

28
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13 and
- 14 2. Recommend one of the following options to the board for each application: approve, reject, or
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16

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30 to state law and the charter school agreement.⁷

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32 process except for those services that are required under state or federal laws. Services agreed to be
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34 school shall execute a service contract for any additional services.

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36 renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

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6 The Board shall have sixty (60) calendar days either to deny or to approve the amended application, or
7 the application shall be deemed approved by state law.⁵

8 If the amended charter school application is denied, the Board shall notify the sponsor in writing within
9 five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an appeal.
10 Within ten (10) days of final denial, an appeal may be filed with the Tennessee Charter School
11 Commission.¹⁰

Legal References

1. TCA 49-13-106; State Board of Education Policy 6.111
2. TCA 49-13-107; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01(1)(b),(e)
3. TRR/MS 0520-14-01(1)(i)
4. TRR/MS 0520-14-01
5. TCA 49-13-108; TRR/MSS 0520-14-01
6. TCA 49-13-128
7. TCA 49-13-110(d)-(e); TRR/MSS 0520-14-01
8. TCA 49-13-110(c)
9. TCA 49-13-122
10. TCA 49-13-108(b)(5)

2.403 SURPLUS PROPERTY SALES – *1st Reading*

In the past, federal regulations required that certain actions be taken when property valued at \$5,000 or below was disposed of. This limit has been increased to \$10,000. TSBA has recommended their model policy language to align with this new standard. Additionally, Public Chapter 500 includes new criteria for posting notices on news and information websites. This new law clarifies that the website is not intended to be the same newspaper of general circulation utilized for the printed publication.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Surplus Property Sales	Descriptor Code: 2.403	Issued Date: Proposed
		Rescinds: 2.403	Issued: 07/22/24

- 1 The Director of Schools shall prepare a list of unusable items for board approval.¹ The list shall contain
2 the following information: name of item, date of purchase, and reason for disposal.
- 3 All unusable items shall be sold to the highest bidder after advertising in a newspaper of general
4 circulation at least seven (7) days prior to the sale.² Notice shall also be published on a news and
5 information website in accordance with state law.³
- 6 Surplus property which has no value or has a value of less than five hundred dollars (\$500) may be
7 disposed of without the necessity of bids. In order for such disposal without bids, the Director of Schools
8 and the Board Chair shall agree in written form that the property is of no value or is of less value than
9 five hundred dollars (\$500).⁴
- 10 If reasonable attempts to dispose of surplus properties fail to produce monetary return to the district, the
11 Board shall approve other methods of disposal.⁵
- 12 Surplus equipment will be auctioned off by the district by the end of the school year. The Board shall
13 approve all surplus equipment prior to the materials being disposed of by the end of the school year.
14
- 15 Any revenue derived from the sale of surplus property and equipment shall be deposited in the general
16 purpose fund of the Board.
- 17 **DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS**⁶
- 18 When equipment that was purchased with federal dollars is no longer needed for the original project or
19 program or for other activities currently or previously supported by a federal agency, disposition of the
20 equipment shall be made as follows:
- 21 1. Items of equipment with a current per-unit fair market value of ~~less than \$5,000~~ \$10,000 or less
22 may be retained, sold, or otherwise disposed of with no further obligation to the awarding agency;
23 or
24
 2. Items of equipment with a current per unit fair market value in excess of ~~\$5,000~~ \$10,000 may be
retained or sold, and the awarding agency shall have a right to an amount calculated by
multiplying the current market value or proceeds from sale by the awarding agency's share of the
equipment.

Legal References

1. [TCA 49-6-2006\(b\)\(3\); TCA 49-6-2208](#)
2. [TCA 49-6-2007\(b\)](#)
3. [Public Acts of 2024, Chapter No. 793](#) [TCA 1-3-120;](#)
[Public Acts of 2025, Chapter No. 105](#)
4. [TCA 49-6-2007\(d\)](#)
5. [TCA 12-2-403\(a\)](#)
6. [2 CFR § 200.313\(e\)](#)

Cross References

Duties of Officers 1.201
Inventories 2.702
Textbooks and Instructional Materials 4.400

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Surplus Property Sales	Descriptor Code: 2.403	Issued Date: 07/22/24
		Rescinds: 2.403	Issued: 08/12/19

1 The Director of Schools shall prepare a list of unusable items for board approval.¹ The list shall contain
2 the following information: name of item, date of purchase, and reason for disposal.

3 All unusable items shall be sold to the highest bidder after advertising in a newspaper of general
4 circulation at least seven (7) days prior to the sale.² Notice shall also be published on a news and
5 information website in accordance with state law.³

6 Surplus property which has no value or has a value of less than five hundred dollars (\$500) may be
7 disposed of without the necessity of bids. In order for such disposal without bids, the Director of Schools
8 and the Board Chair shall agree in written form that the property is of no value or is of less value than
9 five hundred dollars (\$500).⁴

10 If reasonable attempts to dispose of surplus properties fail to produce monetary return to the district, the
11 Board shall approve other methods of disposal.⁵

12 Surplus equipment will be auctioned off by the district by the end of the school year. The Board shall
13 approve all surplus equipment prior to the materials being disposed of by the end of the school year.

14
15 Any revenue derived from the sale of surplus property and equipment shall be deposited in the general
16 purpose fund of the Board.

17 **DISPOSITION OF EQUIPMENT PURCHASED WITH FEDERAL DOLLARS**⁶

18 When equipment that was purchased with federal dollars is no longer needed for the original project or
19 program or for other activities currently or previously supported by a federal agency, disposition of the
20 equipment shall be made as follows:

- 21 1. Items of equipment with a current per-unit fair market value of less than \$5,000 may be retained,
22 sold, or otherwise disposed of with no further obligation to the awarding agency; or
23
2. Items of equipment with a current per unit fair market value in excess of \$5,000 may be retained
or sold, and the awarding agency shall have a right to an amount calculated by multiplying the
current market value or proceeds from sale by the awarding agency's share of the equipment.

Legal References

1. [TCA 49-6-2006\(b\)\(3\); TCA 49-6-2208](#)
2. [TCA 49-6-2007\(b\)](#)
3. [Public Acts of 2024, Chapter No. 793](#)
4. [TCA 49-6-2007\(d\)](#)
5. [TCA 12-2-403\(a\)](#)
6. [2 CFR § 200.313\(e\)](#)

Cross References

Duties of Officers 1.201
Inventories 2.702
Textbooks and Instructional Materials 4.400

3.202 EMERGENCY PREPAREDNESS PLAN – *1st Reading*

Public Chapter 315 clarifies that no more than two fire drills are required to occur within the first thirty full school days. TSBA has added that a provision to the model policy clarifying this point, which is presented here.

Franklin Special Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Emergency Preparedness Plan	Descriptor Code: 3.202	Issued Date: Proposed
		Rescinds: 3.202	Issued: 07/22/24

1 *General*

2 The Director of Schools shall be responsible for developing, maintaining, and acquiring board approval
3 of the district Emergency Preparedness Plan,¹ which shall include procedures for bomb threats, civil
4 disturbances, armed intruders, earthquakes, fires, tornadoes or other severe weather, and medical
5 emergencies.

6 The principal of each school shall develop and implement emergency preparedness drills which shall be
7 approved by the Director of Schools. When appropriate, such drills shall be held in conjunction with
8 emergency response agencies.

9 **FIRE AND SAFETY DRILLS**

10 The principal shall ensure that one (1) fire drill requiring full evacuation is given every thirty (30) school
11 days, with **no more than** two (2) fire drills occurring during the first thirty (30) full days of the school
12 year. Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted
13 throughout the year.²

14 The principal shall ensure that three (3) additional safety drills are given during the school year.³ These
15 drills may cover inclement weather, earthquakes, armed intruders, or other emergency drills that do not
16 require full evacuation. A record of all fire or safety drills, including the time and date, shall be kept in
17 each school's office.³

18 The principal shall regularly check the quantity, locations, and conditions of fire extinguishers and shall
19 give all school personnel instructions on how to properly use fire extinguishers.

20 The district shall work with local law enforcement and the local fire department to develop a procedure
21 for identifying the cause of fire alarm activation. This procedure must be in place by January 1, 2025
22 and shall be reviewed and updated annually thereafter.⁴

23 **ANNUAL DRILLS**⁵

24 The principal shall ensure that the school safety team conducts each of the following type of drills
25 annually:

- 26 1. An armed intruder drill in coordination with local law enforcement;
- 27 2. An incident command drill; and
- 28 3. An emergency safety bus drill.
- 29
- 30

1 **AED DRILLS** ⁶

2 All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in the
3 event of a medical emergency. The principal shall ensure the drill occurs.

4 The Director of Schools shall develop the necessary administrative procedures on AED and CPR
5 training, planning, notification, and maintenance to comply with state law.

6 **MEDICAL EMERGENCIES/PANDEMIC FLU** ⁷

7 In the event of medical emergencies, such as a pandemic flu outbreak, school officials shall cooperate
8 and consult with the local and state health departments and other local emergency or healthcare providers
9 in protecting students and the community from further infection. The Director of Schools shall develop
10 procedures for health emergencies in accordance with state law and regulations.

11 **REMOTE LEARNING DRILLS** ⁸

12 At least once each school year, a remote learning drill shall be conducted. The drill shall accurately
13 reflect how students will transition to remote learning in the event of a disruption to school operations.
14 Students shall not be asked or required to transition to remote learning at any time during the drill.

Legal References

1. [TRR/MS 0520-01-02-.30\(2\)](#); [TCA 49-6-804](#); [TCA 49-6-805\(8\)](#)
2. [TCA 68-102-137\(b\)](#); [Public Acts of 2025, Chapter No. 315](#)
3. [TCA 68-102-137\(f\)](#)
4. [Public Acts of 2024, Chapter No. 563](#)
5. [TCA 49-6-807](#)
6. [TCA 49-2-122](#); [TCA 49-6-1208](#); [Public Acts of 2024, Chapter No. 625](#)
7. [TCA 49-6-3004\(a\), \(e\)](#); [TCA 49-5-404](#)
8. [TCA 49-2-139](#)

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

Franklin Special Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Emergency Preparedness Plan	Descriptor Code: 3.202	Issued Date: 07/22/24
		Rescinds: 3.202	Issued: 07/17/23

1 *General*

2 The Director of Schools shall be responsible for developing, maintaining, and acquiring board approval
3 of the district Emergency Preparedness Plan,¹ which shall include procedures for bomb threats, civil
4 disturbances, armed intruders, earthquakes, fires, tornadoes or other severe weather, and medical
5 emergencies.

6 The principal of each school shall develop and implement emergency preparedness drills which shall be
7 approved by the Director of Schools. When appropriate, such drills shall be held in conjunction with
8 emergency response agencies.

9 **FIRE AND SAFETY DRILLS**

10 The principal shall ensure that one (1) fire drill requiring full evacuation is given every thirty (30) school
11 days, with two (2) fire drills occurring during the first thirty (30) full days of the school year.
12 Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted
13 throughout the year.²

14 The principal shall ensure that three (3) additional safety drills are given during the school year.³ These
15 drills may cover inclement weather, earthquakes, armed intruders, or other emergency drills that do not
16 require full evacuation. A record of all fire or safety drills, including the time and date, shall be kept in
17 each school's office.³

18 The principal shall regularly check the quantity, locations, and conditions of fire extinguishers and shall
19 give all school personnel instructions on how to properly use fire extinguishers.

20 The district shall work with local law enforcement and the local fire department to develop a procedure
21 for identifying the cause of fire alarm activation. This procedure must be in place by January 1, 2025
22 and shall be reviewed and updated annually thereafter.⁴

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24 The principal shall ensure that the school safety team conducts each of the following type of drills
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- 26 1. An armed intruder drill in coordination with local law enforcement;
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- 28 3. An emergency safety bus drill.
- 29
- 30

1 AED DRILLS⁶

2 All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in the
3 event of a medical emergency. The principal shall ensure the drill occurs.

4 The Director of Schools shall develop the necessary administrative procedures on AED and CPR
5 training, planning, notification, and maintenance to comply with state law.

6 MEDICAL EMERGENCIES/PANDEMIC FLU⁷

7 In the event of medical emergencies, such as a pandemic flu outbreak, school officials shall cooperate
8 and consult with the local and state health departments and other local emergency or healthcare providers
9 in protecting students and the community from further infection. The Director of Schools shall develop
10 procedures for health emergencies in accordance with state law and regulations.

11 REMOTE LEARNING DRILLS⁸

12 At least once each school year, a remote learning drill shall be conducted. The drill shall accurately
13 reflect how students will transition to remote learning in the event of a disruption to school operations.
14 Students shall not be asked or required to transition to remote learning at any time during the drill.

Legal References

1. [TRR/MS 0520-01-02-.30\(2\)](#); [TCA 49-6-804](#); [TCA 49-6-805\(8\)](#)
2. [TCA 68-102-137\(b\)](#)
3. [TCA 68-102-137\(f\)](#)
4. [Public Acts of 2024, Chapter No. 563](#)
5. [TCA 49-6-807](#)
6. [TCA 49-2-122](#); [TCA 49-6-1208](#); [Public Acts of 2024, Chapter No. 625](#)
7. [TCA 49-6-3004\(a\), \(e\)](#); [TCA 49-5-404](#)
8. [TCA 49-2-139](#)

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

3.204 THREAT ASSESSMENT TEAM – *1st Reading*

Per TSBA: “There are new reporting requirements regarding threats and significantly disruptive behavior. A report must be made to parents/guardians within forty-eight hours of the district reporting to law enforcement. Additionally, there must be a quarterly report of incidents provided to the Board.”

Franklin Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Threat Assessment Team	Descriptor Code: 3.204	Issued Date: Proposed
		Rescinds: 3.204	Issued: 07/17/23

1 *General*¹

2 A threat assessment team shall be created within the school district to develop intervention-based
3 approaches to prevent violence, manage reports of potential threats, and create a system that fosters a
4 safe, supportive, and effective school environment. The Director of Schools shall appoint the members
5 of the threat assessment team.

6 The Director of Schools shall develop administrative procedures regarding the training and operations
7 of the team to comply with state law and State Board of Education rules and regulations.

8 **TEAM MEETINGS**

9 All threat assessment team meetings shall be closed to the public.²

10 **RECORDKEEPING**³

11 The team shall document all behaviors and incidents deemed to pose a risk to school safety or that
12 resulted in intervention and shall provide the information to the Director of Schools.

13 A report of the activities of the threat assessment team will be compiled and shared with the Board
14 before each regular meeting.

15 Documents produced or obtained regarding these assessment activities will not be open for public
16 inspection.

17 **REPORTING**⁴

18 The Director of Schools shall develop a process for providing parent(s)/guardian(s) information on
19 credible threats of violence or significantly disruptive behavior directed toward or occurring on the
20 grounds of the school their student attends. Such reports shall include incidents that are reported to a
21 state or local law enforcement agency. These reports must be made within forty-eight (48) hours of the
22 district's report to law enforcement.

23 At least once per quarter, the Director of Schools shall provide the Board with a report listing the total
24 number of incidents reported to state and local law enforcement agency requiring notice to
25 parent(s)/guardian(s) for the respective quarter as well as total for the year to date.

Legal References

1. [TCA 49-6-2701](#)
2. [TCA 49-6-2701\(f\)](#)
3. [TCA 49-6-2702](#)
4. [Public Acts of 2025, Chapter No. 215](#)

Cross References

School District Records 1.407
Safety 3.201
Security 3.205
Student Records 6.600

Franklin Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Threat Assessment Team	Descriptor Code: 3.204	Issued Date: 07/17/23
		Rescinds: 3.204	Issued: 02/08/21

1 *General*¹

2 A threat assessment team shall be created within the school district to develop intervention-based
3 approaches to prevent violence, manage reports of potential threats, and create a system that fosters a
4 safe, supportive, and effective school environment. The Director of Schools shall appoint the members
5 of the threat assessment team.

6 The Director of Schools shall develop administrative procedures regarding the training and operations
7 of the team to comply with state law and State Board of Education rules and regulations.

8 **TEAM MEETINGS**

9 All threat assessment team meetings shall be closed to the public.²

10 **RECORDKEEPING**³

11 The team shall document all behaviors and incidents deemed to pose a risk to school safety or that
12 resulted in intervention and shall provide the information to the Director of Schools.

13 Documents produced or obtained regarding these assessment activities will not be open for public
14 inspection.

Legal References

1. TCA 49-6-2701 *et seq.*; Public Chapter 2023, Chapter No. 367
2. TCA 49-6-2701(f)
3. TCA 49-6-2702

Cross References

- School District Records 1.407
- Safety 3.201
- Security 3.205
- Student Records 6.600

4.100 INSTRUCTIONAL PROGRAM – *1st Reading*

This policy's title has changed from Instructional Goals. Moreover, TSBA has given updates to three policies in response to Public Chapter 293. This new state law requires Boards to include the definition of antisemitism in anti-discrimination policies. The full definition is included in the updated version of policy 4.100, and policies 5.500 and 6.304 have been updated to refer to that definition, each presented for consideration.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Instructional Program	Descriptor Code: 4.100	Issued Date: Proposed
		Rescinds: 4.100	Issued: 08/15/00

1 **General**

2 The Board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability
3 in its instructional program or activities.¹ Discrimination shall include antisemitism, defined as a
4 certain perception of Jews, which may be expressed as hatred toward Jews including, but not limited
5 to, rhetorical and physical manifestations of antisemitism directed toward Jewish or non-Jewish
6 individuals and/or their property, toward Jewish community institutions and religious facilities.²

7 **GOALS**

8 The Board approves the following ~~broad-based~~ instructional goals for students:

- 9 1. ~~to acquire the knowledge and attitude necessary to achieve and maintain good physical and~~
10 ~~mental health;~~
- 11 2. To develop the skills necessary to function as a self-directed person;
- 12 3. ~~to learn and apply~~ To know the principles involved in making moral and ethical choices;
- 13 4. ~~to develop the capacity to cope with change through an understanding of the arts, humanities and~~
14 ~~scientific processes;~~
- 15 5. To develop the basic skills of reading, writing, mathematics, spelling, speaking, and problem
16 solving;
- 17 6. To develop a positive attitude toward the lifelong endeavor of learning;
- 18 7. To **learn to** identify personal talents and interests, make appropriate career choices, and develop
19 career skills;
- 20 8. To acquire knowledge and to develop skills in the management of personal and public
21 resources necessary for meeting obligations to self, family, and society;
- 22 9. To **learn to** act in a responsible manner;
- 23 10. To learn of the rights and responsibilities of citizens of the community, state, nation, and world;
24 and

- 1 11. ~~to respect and develop an appreciation for diversity, interacting positively with people of differ-~~
2 ~~ent ethnicity, learning styles, gender and generations.~~ To learn to understand, respect, and
3 interact with people of different cultures, generations, and races.

Legal References

1. 42 USCA § 2000d et seq.
2. Public Acts of 2025, Chapter No. 293

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Franklin Special Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Instructional Goals	Descriptor Code: 4.100	Issued Date: 08/15/00
		Rescinds: IB	Issued: 09/14/98

- 1 The Board approves the following broad-based instructional goals for students:
- 2 • to acquire the knowledge and attitude necessary to achieve and maintain good physical and
 - 3 mental health;
 - 4 • to develop the skills necessary to function as a self-directed person;
 - 5 • to develop the capacity to cope with change through an understanding of the arts, humanities and
 - 6 scientific processes;
 - 7 • to learn and apply the principles involved in making moral and ethical choices;
 - 8 • to develop the basic skills of reading, writing, computation, spelling, communication and
 - 9 problem solving;
 - 10 • to develop a positive attitude toward the lifelong endeavor of learning;
 - 11 • to identify personal talents and interests, make appropriate career choices, and develop career
 - 12 skills;
 - 13 • to acquire knowledge and to develop skills in the management of personal and public resources
 - 14 necessary for meeting obligations to self, family and society;
 - 15 • to act in a responsible manner;
 - 16 • to learn of the rights and responsibilities of citizens of the community, state, nation and world;
 - 17 and
 - 18 • to respect and develop an appreciation for diversity, interacting positively with people of differ-
 - 19 ent ethnicity, learning styles, gender and generations.

Cross References

School District Goals 1.700

**5.500 DISCRIMINATION / HARASSMENT OF EMPLOYEES
(SEXUAL, RACIAL, ETHNIC, RELIGIOUS) – *1st Reading***

As in 4.100, TSBA has given updates to policies in response to Public Chapter 293, which is a state law requiring Boards to include the definition of antisemitism in anti-discrimination policies. The full definition is included in the updated version of policy 4.100, and policies 5.500 and 6.304 have been updated to refer to that definition, each presented for consideration.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Discrimination / Harassment of Employees (Sexual, Racial, Ethnic, Religious)	Descriptor Code: 5.500	Issued Date: Proposed
		Rescinds: 5.500	Issued: 11/09/98

1 Employees shall be provided a work environment free from sexual, racial, ethnic, and religious
2 discrimination/harassment (including the definition of antisemitism found in policy 4.100). It shall be a
3 violation of this policy for any employee or any student to discriminate against or harass an employee
4 through disparaging conduct or communication that is sexual, racial, ethnic, or religious in nature. ~~The~~
5 ~~following guidelines are set forth to protect employees from discrimination/harassment.~~

6 Employee discrimination/harassment will not be tolerated.¹ Discrimination/harassment is defined as
7 conduct, advances, gestures, or words, either written or spoken, of a sexual, racial, ethnic, or religious
8 nature that:

- 9 1. Unreasonably interferes with the individual's work or performance;
- 10 2. Creates an intimidating, hostile, or offensive work environment;
- 11 3. Implies that submission to such conduct is made an explicit or implicit term of employment; or
- 12 4. Implies that submission to or rejection of such conduct will be used as a basis for an employment
- 13 decision affecting the harassed employee.

17 Alleged victims of sexual, racial, ethnic, and religious discrimination/harassment shall report these
18 incidents immediately.² This report shall be made to the immediate supervisor, except when the
19 immediate supervisor is the offending party. If the immediate supervisor is the offending party, the report
20 may be made to the Federal Rights Coordinator or the Director of Schools/designee. Allegations of
21 discrimination/harassment shall be fully investigated (~~as set forth in Complaints and Grievances 5.501~~).
22 An oral complaint may be submitted; however, such complaint ~~must~~ shall be reduced to writing to ensure
23 a more complete investigation. The complaint shall include the following information:

- 24 1. Identity of the alleged victim and person accused;
- 25 2. Location, date, time, and circumstances surrounding the alleged incident;
- 26 3. Description of what happened;
- 27 4. Identity of witnesses; and
- 28 5. Any other evidence available.
- 29
- 30
- 31
- 32

- 1 The privacy and anonymity of all parties and witnesses to complaints will be respected. However,
2 because an individual's need for confidentiality shall be balanced with obligations to cooperate with
3 police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough
4 investigation, or to take necessary action to resolve a complaint, the identity of parties and witnesses
5 may be disclosed in appropriate circumstances to individuals with a need to know.
- 6 A substantiated charge against an employee shall result in disciplinary action, up to and including,
7 termination. A substantiated charge against a student may result in corrective or disciplinary action, up
8 to and including, suspension.
- 9 There will be no retaliation against any person who reports discrimination/harassment or participates in
10 an investigation. However, any employee who refuses to cooperate or gives false information during the
11 course of any investigation may be subject to disciplinary action. The willful filing of a false report will
12 itself be considered harassment and will be treated as such.
- 13 An employee disciplined for violation of this policy may appeal the decision by contacting the Federal
14 Rights Coordinator or the Director of Schools/*designee*.

Legal References

1. [29 CFR §1604.11](#); [TCA 5-23-104](#); [Public Acts of 2025, Chapter No. 293](#)
2. [20 USCA § 1681](#)

Cross References

Equal Opportunity Employment 5.104
Complaints and Grievances 5.501
Workplace Bullying 5.504
Title IX & Sexual Harassment 6.3041

Franklin Special Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Discrimination/Harassment (Sexual, Racial, Ethnic, Religious)	Descriptor Code: 5.500	Issued Date: 11/09/98
		Rescinds:	Issued:

1 Employees shall be provided a work environment free from sexual, racial, ethnic and religious
2 discrimination/harassment. It shall be a violation of this policy for any employee or any student to
3 discriminate against or harass an employee through disparaging conduct or communication that is
4 sexual, racial, ethnic or religious in nature. The following guidelines are set forth to protect employees
5 from discrimination/harassment.

6 Employee discrimination/harassment will not be tolerated.¹ Discrimination/harassment is defined as
7 conduct, advances, gestures or words either written or spoken of a sexual, racial, ethnic or religious
8 nature which:

- 9 1. Unreasonably interfere with the individual's work or performance; or
- 10 2. Create an intimidating, hostile or offensive work environment; or
- 11 3. Imply that submission to such conduct is made an explicit or implicit term of employment; or
- 12 4. Imply that submission to or rejection of such conduct will be used as a basis for an employment
13 decision affecting the harassed employee.

14 Alleged victims of sexual, racial, ethnic and religious discrimination/harassment shall report these
15 incidents immediately.² This report should be made to the immediate supervisor except when the
16 immediate supervisor is the offending party. If the immediate supervisor is the offending party, the
17 report may be made to the Federal Rights Coordinator or the Director of Schools. Allegations of
18 discrimination/harassment shall be fully investigated (as set forth in *Complaints and Grievances*
19 *5.501*). An oral complaint may be submitted, however such complaint must be reduced to writing to
20 ensure a more complete investigation. The complaint should include the following information:

- 21 • Identity of the alleged victim and person accused;
- 22 • Location, date, time and circumstances surrounding the alleged incident;
- 23 • Description of what happened;
- 24 • Identity of witnesses; and
- 25 • Any other evidence available.

26 The privacy and anonymity of all parties and witnesses to complaints will be respected. However,
27 because an individual's need for confidentiality must be balanced with obligations to cooperate with
28 policy investigations or legal proceedings, to provide due process to the accused, to conduct a thorough
29 investigation or to take necessary action to resolve a complaint, the identity of parties and witnesses
30 may be disclosed in appropriate circumstances to individuals with a need to know.

31 A substantiated charge against an employee shall result in disciplinary action up to and including
32 termination. A substantiated charge against a student may result in corrective or disciplinary action up
33 to and including suspension.

1 There will be no retaliation against any person who reports discrimination/harassment or participates in
2 an investigation. However, any employee who refuses to cooperate or gives false information during
3 the course of an investigation may be subject to disciplinary action. The willful filing of a false report
4 will itself be considered harassment and will be treated as such.

5 An employee disciplined for violation of this policy may appeal the decision by contacting the Federal
6 Rights Coordinator or the Director of Schools.
7

Legal References

1. Title VII; 29 CFR §1604.11
2. Title IX (20 U.S.C. §§ 1681-1686)

Cross References

Appeals to and Appearances Before the Board 1.404
Complaints and Grievances 5.501
Workplace Bullying 5.504

**6.304 STUDENT DISCRIMINATION, HARASSMENT, BULLYING,
CYBER-BULLYING, AND INTIMIDATION – *1st Reading***

As in 4.100 and 5.500, TSBA has given updates to policies in response to Public Chapter 293, which is a state law requiring Boards to include the definition of antisemitism in anti-discrimination policies. The full definition is included in the updated version of policy 4.100, and policies 5.500 and 6.304 have been updated to refer to that definition, each presented for consideration.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Discrimination, Harassment, Bullying, Cyber-bullying and Intimidation	Descriptor Code: 6.304	Issued Date: Proposed
		Rescinds: 6.304	Issued: 10/19/20

1 In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve
 2 high academic standards, acts of bullying, cyber-bullying, discrimination (including the definition of
 3 antisemitism found in policy 4.100), harassment, hazing or any other victimization of students, based on
 4 any actual or perceived traits or characteristics, are prohibited.¹
 5

6 This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).² This
 7 policy shall cover employees, employees' behaviors, students and students' behaviors while on school
 8 property, at any school-sponsored activity, on school-provided equipment or transportation, or at any
 9 official school bus stop. If the act takes place off of school property or outside of a school-sponsored
 10 activity, this policy is in effect if the conduct is directed specifically at a student and has the effect of
 11 creating a hostile educational environment or otherwise creating a substantial disruption to the
 12 educational environment or learning process.

13 The principal/designee is responsible for educating and training respective staff and students as to the definition
 14 and recognition of discrimination/harassment.³

15 The Director of Schools shall develop forms and procedures to ensure compliance with the requirements
 16 of this policy and state law.
 17

18 DEFINITIONS⁴

19
 20 “Bullying/Intimidation/Harassment” is an act that substantially interferes with a student’s educational
 21 benefits, opportunities, or performance, and the act has the effect of:
 22

- 23 1. Physically harming a student or damaging a student’s property;
- 24
- 25 2. Knowingly placing a student or students in reasonable fear of physical harm to the student or
 26 damage to the student’s property;
- 27
- 28 3. Causing emotional distress to a student or students; or
- 29
- 30 4. Creating a hostile educational environment.
- 31

32 Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race,
 33 nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and
 34 creates a hostile environment.
 35

1 “Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic
2 devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication
3 devices, text messaging, emails, social networking sites, instant messaging, videos, web sites or fake
4 profiles.

5
6 “Hazing” is an intentional or reckless act by a student or group of students that is directed against any
7 other student(s) that endangers the mental or physical health or safety of the student(s) or that induces
8 or coerces a student to endanger his/her mental or physical health or safety. Coaches and other
9 employees of the school district shall not encourage, permit, condone or tolerate hazing activities.⁵

10
11 Hazing does not include customary athletic events or similar contest or competitions and is limited to
12 those actions taken and situations created in connection with initiation into or affiliation with any
13 organization.⁵

14 15 **COMPLAINTS AND INVESTIGATIONS**

16 Any individual who has knowledge of behaviors that may constitute a violation of this policy shall
17 promptly report such information to the principal/designee.⁶

18
19 While reports may be made anonymously, an individual's need for confidentiality shall be balanced with
20 obligations to cooperate with police investigations or legal proceedings, to provide due process to the
21 accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint. The
22 identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a
23 need to know.

24
25 The principal/designee at each school shall be responsible for investigating and resolving complaints.
26 Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48)
27 hours of receipt of the report. If an investigation is not initiated within forty-eight (48) hours, the
28 principal/designee shall provide the Director of Schools with appropriate documentation detailing the
29 reasons why the investigation was not initiated within the required time frame.⁷ The principal/designee
30 shall immediately notify the parent(s)/guardian(s) when a student is involved in an act of discrimination,
31 harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information
32 on district counseling and support services. Students involved in an act of discrimination, harassment,
33 intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the
34 principal/designee when deemed necessary.⁸

35
36 The principal/designee is responsible for determining whether an alleged act constitutes a violation of
37 this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

- 38
39 1. It places the student in reasonable fear or harm for the student's person or property;
- 40
41 2. It has a substantially detrimental effect on the student's physical or mental health;
- 42
43 3. It has the effect of substantially interfering with the student's academic performance; or
- 44
45 4. It has the effect of substantially interfering with the student's ability to participate in or benefit
46 from the services, activities, or privileges provided by a school.

1 Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and
2 complete investigation of each alleged incident. All investigations shall be completed and appropriate
3 intervention taken within twenty (20) calendar days from the receipt of the initial report.⁷ If the
4 investigation is not complete or intervention has not taken place within twenty (20) calendar days, the
5 principal/designee shall provide the director of schools with appropriate documentation detailing the
6 reasons why the investigation has not been completed or the appropriate intervention has not taken
7 place.⁷ Within the parameters of the federal Family Educational Rights and Privacy Act,⁹ a written report
8 on the investigation will be delivered to all involved parties and to the Director of Schools.
9

10 **RESPONSE AND PREVENTION**¹⁰

11
12 The principal/designee shall consider the nature and circumstances of the incident, the age of the
13 individual, the degree of harm, previous incidences or patterns of behavior, or any other factors, as
14 appropriate, to properly respond to each situation.
15

16 A substantiated charge against an employee shall result in disciplinary action up to and including
17 termination. The employee may appeal this decision by contacting the Federal Rights Coordinator or the
18 ~~Franklin Special School District~~ Director of Schools.
19

20 A substantiated charge against a student may result in corrective or disciplinary action up to and
21 including suspension. The student may appeal this decision in accordance with disciplinary policies and
22 procedures.
23

24 **REPORTS**

25
26 When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of
27 physical harm to a student or a student's property, the principal/designee of each intermediate/middle
28 school shall report the findings and any disciplinary actions taken to the Director of Schools and the
29 Chair of the Board.¹¹
30

31 By July 1 of each year, the Director of Schools/designee shall prepare a report of all of the bullying cases
32 brought to the attention of school officials during the prior academic year. The report shall also indicate
33 how the cases were resolved and/or the reasons they are still pending. This report shall be presented to
34 the Board at its regular July meeting, and it shall be submitted to the State Department of Education by
35 August 1.¹²
36

37 **RETALIATION AND FALSE ACCUSATIONS**

38
39 Retaliation against any person who reports or assists in any investigation of an act alleged in this policy
40 is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation
41 shall be determined by the principal/designee after consideration of the nature, severity, and
42 circumstances of the act.¹³
43

44 False accusations accusing another person of having committed an act prohibited under this policy are
45 prohibited. The consequences and appropriate remedial action for a person found to have falsely accused
46 another may range from positive behavioral interventions up to and including expulsion.¹⁴

Legal References

1. [TCA 49-6-4503\(a\), \(b\)\(3\); 20 USCA §§ 1681 to 1686; Public Acts of 2025, Chapter No. 293](#)
2. [TCA 49-6-4503\(b\)\(11\)](#)
3. [TCA 49-6-4503\(b\)\(12\)](#)
4. [TCA 49-6-4503\(b\)\(2\), \(13\)](#)
5. [TCA 49-2-120](#)
6. [TCA 49-6-4503\(b\)\(5\)](#)
7. [TCA 49-6-4503\(b\)\(6\)](#)
8. [TCA 49-6-4503\(b\)\(14\)](#)
9. [20 USCA § 1232g](#)
10. [TCA 49-6-4503\(b\)\(4\), \(7\)-\(8\)](#)
11. [TCA 49-6-4503\(d\)\(3\)](#)
12. [TCA 49-6-4503\(c\)\(2\)\(B\)](#)
13. [TCA 49-6-4503\(b\)\(9\)](#)
14. [TCA 49-6-4503\(b\)\(10\)](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Staff-Student Relations 5.610
Student Goals 6.100
Title IX & Sexual Harassment 6.3041
Code of Conduct 6.300
Student Concerns 6.305
Reporting Child Abuse 6.409
Emergency Contact Information 6.410
Student Suicide Prevention 6.415

Elementary Grades Office Discipline Referral 6.300.2-.3
Upper Grades Office Discipline Referral 6.300.4
Incident Investigation Form 6.304.1
Student Network and Internet Use Agreement 6.304.2
Guidelines for Technology Use 6.304.3

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Student Discrimination, Harassment, Bullying, Cyber-bullying and Intimidation	Descriptor Code: 6.304	Issued Date: 10/19/20
		Rescinds: 6.304	Issued: 07/18/16

1 In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve
 2 high academic standards, acts of bullying, cyber-bullying, discrimination, harassment, hazing or any
 3 other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.¹
 4

5 This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).² This
 6 policy shall cover employees, employees' behaviors, students and students' behaviors while on school
 7 property, at any school-sponsored activity, on school-provided equipment or transportation, or at any
 8 official school bus stop. If the act takes place off of school property or outside of a school-sponsored
 9 activity, this policy is in effect if the conduct is directed specifically at a student and has the effect of
 10 creating a hostile educational environment or otherwise creating a substantial disruption to the
 11 educational environment or learning process.

12 The principal/designee is responsible for educating and training respective staff and students as to the definition
 13 and recognition of discrimination/harassment.³

14 The Director of Schools shall develop forms and procedures to ensure compliance with the requirements
 15 of this policy and state law.
 16

17 **DEFINITIONS⁴**

18
 19 “Bullying/Intimidation/Harassment” is an act that substantially interferes with a student’s educational
 20 benefits, opportunities, or performance, and the act has the effect of:
 21

- 22 1. Physically harming a student or damaging a student’s property;
- 23 2. Knowingly placing a student or students in reasonable fear of physical harm to the student or
 24 damage to the student’s property;
- 25 3. Causing emotional distress to a student or students; or
- 26 4. Creating a hostile educational environment.
 27

28 Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race,
 29 nationality, origin, color, gender, age, disability, religion) that is severe, pervasive, or persistent and
 30 creates a hostile environment.
 31

32 “Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic
 33 devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication
 34 devices, text messaging, emails, social networking sites, instant messaging, videos, web sites or fake
 35 profiles.

1
2 “Hazing” is an intentional or reckless act by a student or group of students that is directed against any
3 other student(s) that endangers the mental or physical health or safety of the student(s) or that induces
4 or coerces a student to endanger his/her mental or physical health or safety. Coaches and other
5 employees of the school district shall not encourage, permit, condone or tolerate hazing activities.⁵
6

7 Hazing does not include customary athletic events or similar contest or competitions and is limited to
8 those actions taken and situations created in connection with initiation into or affiliation with any
9 organization.
10

11 **COMPLAINTS AND INVESTIGATIONS**

12 Any individual who has knowledge of behaviors that may constitute a violation of this policy shall
13 promptly report such information to the principal/designee.⁶
14

15 While reports may be made anonymously, an individual's need for confidentiality shall be balanced with
16 obligations to cooperate with police investigations or legal proceedings, to provide due process to the
17 accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint. The
18 identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a
19 need to know.
20

21 The principal/designee at each school shall be responsible for investigating and resolving complaints.
22 Once a complaint is received, the principal/designee shall initiate an investigation within forty-eight (48)
23 hours of receipt of the report. If an investigation is not initiated within forty-eight (48) hours, the
24 principal/designee shall provide the director of schools with appropriate documentation detailing the
25 reasons why the investigation was not initiated within the required time frame.⁷ The principal/designee
26 shall immediately notify the parent(s)/guardian(s) when a student is involved in an act of discrimination,
27 harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information
28 on district counseling and support services. Students involved in an act of discrimination, harassment,
29 intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the
30 principal/designee when deemed necessary.⁸
31

32 The principal/designee is responsible for determining whether an alleged act constitutes a violation of
33 this policy, and such act shall be held to violate this policy when it meets one of the following conditions:
34

- 35 1. It places the student in reasonable fear or harm for the student's person or property;
- 36 2. It has a substantially detrimental effect on the student's physical or mental health;
- 37 3. It has the effect of substantially interfering with the student's academic performance; or
- 38 4. It has the effect of substantially interfering with the student's ability to participate in or benefit
39 from the services, activities, or privileges provided by a school.
40

41 Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and
42 complete investigation of each alleged incident. All investigations shall be completed and appropriate
43 intervention taken within twenty (20) calendar days from the receipt of the initial report.⁷ If the
44 investigation is not complete or intervention has not taken place within twenty (20) calendar days, the
45 principal/designee shall provide the director of schools with appropriate documentation detailing the
46 reasons why the investigation has not been completed or the appropriate intervention has not taken

1 place.⁷ Within the parameters of the federal Family Educational Rights and Privacy Act (FERPA),⁹ a
2 written report on the investigation will be delivered to all involved parties and to the Director of Schools.
3

4 **RESPONSE AND PREVENTION**¹⁰

5
6 The principal/designee shall consider the nature and circumstances of the incident, the age of the
7 individual, the degree of harm, previous incidences or patterns of behavior, or any other factors, as
8 appropriate, to properly respond to each situation.
9

10 A substantiated charge against an employee shall result in disciplinary action up to and including
11 termination. The employee may appeal this decision by contacting the Federal Rights Coordinator or the
12 Franklin Special School District Director of Schools.
13

14 A substantiated charge against a student may result in corrective or disciplinary action up to and
15 including suspension. The student may appeal this decision in accordance with disciplinary policies and
16 procedures.
17

18 **REPORTS**

19
20 When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of
21 physical harm to a student or a student's property, the principal/designee of each intermediate/middle
22 school shall report the findings and any disciplinary actions taken to the director of schools and the chair
23 of the board.¹¹
24

25 By July 1 of each year, the director of schools/designee shall prepare a report of all of the bullying cases
26 brought to the attention of school officials during the prior academic year. The report shall also indicate
27 how the cases were resolved and/or the reasons they are still pending. This report shall be presented to
28 the Board at its regular July meeting, and it shall be submitted to the state department of education by
29 August 1.¹²
30

31 **RETALIATION AND FALSE ACCUSATIONS**

32
33 Retaliation against any person who reports or assists in any investigation of an act alleged in this policy
34 is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation
35 shall be determined by the principal/designee after consideration of the nature, severity, and
36 circumstances of the act.¹³
37

38 False accusations accusing another person of having committed an act prohibited under this policy are
39 prohibited. The consequences and appropriate remedial action for a person found to have falsely accused
40 another may range from positive behavioral interventions up to and including expulsion.¹⁴

Legal References

1. TCA 49-6-4503(a), (b)(3)
2. TCA 49-6-4503(b)(11)
3. TCA 49-6-4503(b)(12)
4. TCA 49-6-4503(b)(2), (13)
5. TCA 49-2-120
6. TCA 49-6-4503(b)(5)
7. TCA 49-6-4503(b)(6)
8. TCA 49-6-4503(b)(14)
9. 20 USCA § 1232g
10. TCA 49-6-4503(b)(4), (7)-(8)
11. TCA 49-6-4503(d)(3)
12. TCA 49-6-4503(c)(2)(B)
13. TCA 49-6-4503(b)(9)
14. TCA 49-6-4503(b)(10)
15. 20 USCA §§ 1681 to 1686

Cross References

Appeals To and Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802
Workplace Bullying 5.504
Staff-Student Relations 5.610
Student Goals 6.100
Title IX & Sexual Harassment 6.3041
Code of Conduct 6.300
Student Concerns, Complaints and Grievances 6.305
Child Abuse and Neglect 6.409
Student Suicide Prevention 6.415

Elementary Grades Office Discipline Referral 6.300.2-.3
Upper Grades Office Discipline Referral 6.300.4
Incident Investigation Form 6.304.1
Student Network and Internet Use Agreement 6.304.2
Guidelines for Technology Use 6.304.3

4.212 VIRTUAL EDUCATIONAL PROGRAM – *1st Reading*

TSBA has provided model policy language as updates to this policy.

Public Chapter 484 permits districts to use hybrid learning in the event of dangerous or extreme weather or in an emergency, as determined by the Director of Schools. If a district uses hybrid learning, the Board must have a policy in place regarding student attendance. TSBA has added this option to the virtual education policy.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Virtual Education Program	Descriptor Code: 4.212	Issued Date: Proposed
		Rescinds: 4.212	Issued: 09/12/22

1 General

2 The Franklin Special ~~School~~ District virtual education program is a course or series of courses offered
3 by a school district to provide students a broader range of educational opportunities through the use of
4 technology. Utilizing this program is temporary and shall not replace a student's regular instructional
5 program.¹

6 Class size ratios for the virtual education program shall comply with the requirements as outlined in state
7 law.²

8 Virtual education programs³ shall be made available to students for the following purposes:

9 1. Academic remediation, enrichment, or providing students access to a wider range of courses;

10 2. Continuity of educational service for students who are homebound;⁴

11 3. Continuity of educational service for students who are quarantining;⁵

12 4. Continuity of educational service for students enrolled in an alternative school;⁶

13 5. Continuity of educational service when the district utilizes remote instruction due to dangerous
14 or extreme weather conditions, ~~or~~ a serious outbreak of illness affecting or endangering students
15 or staff, or during the administration of end of course examinations or other examinations as
16 allowed per state law; or⁷

17 6. Continuity of educational service when the district utilizes hybrid instruction due to dangerous
18 or extreme weather conditions, or an emergency, as determined by the Director of Schools.⁸

25 ELIGIBILITY AND PARTICIPATION REQUIREMENTS

26 Students shall be eligible to utilize a virtual education program if participating in one of the above
27 educational opportunities. The following factors shall also be taken into consideration when determining
28 eligibility:

29 1. Attendance;

30

- 1 2. Grades; and
- 2
- 3 3. Technology survey.
- 4

5 ATTENDANCE

6 Student attendance in the virtual education program shall adhere to the general requirements of Board
7 Policy 6.200 and any relevant administrative procedures.

8 Methods of confirming student attendance shall include ~~at least one~~ two or more of the following:

- 9 1. Students participating in a phone call with a teacher, with parent/guardian support as
10 appropriate for the age of the student;
- 11
- 12 2. Students participating in synchronous virtual instruction;
- 13
- 14 3. Students completing work in a learning management system;
- 15
- 16 4. Students submitting work via hard-copy or virtual formats; or
- 17
- 18 ~~5. Students submitting work via hard-copy or virtual formats upon their return to in-person~~
19 ~~learning.~~
- 20

21 REMOVAL FROM VIRTUAL EDUCATION PROGRAM

22 A student may be removed from the virtual education program or denied future enrollment in a virtual
23 education program based on disciplinary issues, attendance issues, or poor academic performance.

24 Before a student is removed based on poor academic performance, the following interventions shall
25 occur:

- 26 1. Notification of parent/guardian; and
- 27
- 28 2. One-on-one assessment conducted by the principal/designee regarding any learning needs and
29 academic performance.

30 ENROLLMENT AGREEMENT

31 The Director of Schools shall work with the Board's attorney to draft an enrollment agreement for
32 students from other school districts that want access to virtual education program courses.

Legal References

1. [TRR/MS 0520-01-03-.05\(2\)](#)
2. [TCA 49-1-104\(h\); State Board of Education Policy 3.206](#)

Cross References

Emergency Closings 1.8011
Homebound Instruction 4.2061
Alternative Education 6.319

3. [TCA 49-16-101; TRR/MS 0520-01-03-.05\(2\)\(a\)](#)
4. [TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07](#)
5. [TRR/MS 0520-01-13-.01\(1\)\(c\)](#)
6. [TRR/MS 0520-01-02-.09; TCA 49-6-3402\(i\)](#)
7. [TCA 49-6-3004\(i\)](#)
8. [Public Acts of 2025, Chapter No. 484](#)

<h1>Franklin Special Board of Education</h1>			
Monitoring: Review: Annually, in November	Descriptor Term: Virtual Education Program	Descriptor Code: 4.212	Issued Date: 09/12/22
		Rescinds:	Issued:

1 *General*

2 The Franklin Special School District virtual education program is a course or series of courses offered
3 by a school district to provide students a broader range of educational opportunities through the use of
4 technology. Utilizing this program is temporary and shall not replace a student’s regular instructional
5 program.¹

6 Class size ratios for the virtual education program shall comply with the requirements as outlined in state
7 law.²

8 Virtual education programs³ shall be made available to students for the following purposes:

- 9 1. Continuity of educational service for students who are homebound;⁴
- 10
- 11 2. Continuity of educational service when the district utilizes remote instruction due to dangerous
12 or extreme weather conditions, or a serious outbreak of illness affecting or endangering students
13 or staff.

14 **ELIGIBILITY AND PARTICIPATION REQUIREMENTS**

15 Students shall be eligible to utilize a virtual education program if participating in one of the above
16 educational opportunities. The following factors shall also be taken into consideration when determining
17 eligibility:

- 18 1. Attendance;
- 19
- 20 2. Grades; and
- 21
- 22 3. Technology survey.
- 23

24 **ATTENDANCE**

25 Student attendance in the virtual education program shall adhere to the general requirements of Board
26 Policy 6.200 and any relevant administrative procedures.

27 Methods of confirming student attendance shall include at least one of the following:

- 1 1. Students participating in a phone call with a teacher, with parent/guardian support as
2 appropriate for the age of the student;
- 3
- 4 2. Students participating in synchronous virtual instruction;
- 5
- 6 3. Students completing work in a learning management system;
- 7
- 8 4. Students submitting work via hard-copy or virtual formats; or
- 9
- 10 5. Students submitting work via hard-copy or virtual formats upon their return to in-person
11 learning.
- 12

13 **REMOVAL FROM VIRTUAL EDUCATION PROGRAM**

14 A student may be removed from the virtual education program or denied future enrollment in a virtual
15 education program based on disciplinary issues, attendance issues, or poor academic performance.

16 Before a student is removed based on poor academic performance, the following interventions shall
17 occur:

- 18 1. Notification of parent/guardian; and
- 19
- 20 2. One-on-one assessment conducted by the principal/designee regarding any learning needs and
21 academic performance.

22 **ENROLLMENT AGREEMENT**

23 The Director of Schools shall work with the Board's attorney to draft an enrollment agreement for
24 students from other school districts that want access to virtual education program courses.

Legal References

1. TRR/MS 0520-01-03-.05(2)
2. TCA 49-1-104(h); State Board of Education Policy 3.206
3. TCA 49-16-101; TRR/MS 0520-01-03-.05(2)(a)
4. TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07

Cross References

Emergency Closings 1.8011
Homebound Instruction 4.2061
Alternative Education 6.319

4.301 INTERSCHOLASTIC ATHLETICS – *1st Reading*

The recent passage of Public Chapter 173 has provided that students attending virtual schools will now be permitted to participate in interscholastic athletics in accordance with TSSAA or TMSAA guidelines.

If a school is not a member with these organizations, virtual school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students. TSBA has added a provision to their model policy on this aspect.

Franklin Special Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: <i>Proposed</i>
		Rescinds: 4.301	Issued: 07/22/24

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
 3 treated differently from another person or otherwise be discriminated against in any athletic program of
 4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
 5 shall only be allowed to participate in athletic activities or events that align with the student’s sex
 6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
 7 parent/guardian to provide the student’s original birth certificate prior to participation in any
 8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student’s
 9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
 10 the student’s sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
 12 principal’s responsibility. Principals shall ensure that school regulations regarding participation in a sport
 13 are reasonable. Athletic schedules shall be filed in each school principal’s office. The principal/designee
 14 shall accompany an athletic team on trips. Transportation of teams to athletic games is approved by the
 15 Board, provided the team’s school reimburses the Board for mileage.

16 School athletics shall be coached only by personnel employed by the Franklin Special ~~School~~ District.
 17 Such coaches are to be compensated only from district funds, according to the current schedule. Such
 18 coaching positions shall only be part-time with no benefits associated.

19 Bylaws of the Tennessee Secondary School Athletic Association (TSSAA), the Williamson Middle
 20 Athletic Association (WMAA) and the Harpeth Valley Athletic Conference (HVAC) shall regulate the
 21 operation and control of athletics.³ The Director of Schools shall develop a code of conduct for all
 22 coaches to follow in order to ensure the health and safety of athletes.⁴

23 **INSURANCE & PHYSICAL EXAMINATIONS**

24 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
 25 provide proof of independently secured catastrophic coverage and liability coverage, with the school
 26 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
 27 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
 28 in interscholastic athletics.

29 Prior to participation in interscholastic athletics, every student shall complete an annual physical
 30 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
 31 examination, and these records shall be on file in the principal’s office.

32

1 **SCHEDULING CONFLICTS**

2 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
3 the practice of any interscholastic sport during the school day without written permission from the
4 Board.⁷ This does not prevent ~~the inclusion of~~ regular physical training lessons in the daily school
5 program.

6 Students shall not be required to attend a school athletic event, or event related to participation on a
7 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
8 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
9 to the event.⁸

10 **SEVERE WEATHER⁴**

11 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
12 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
13 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
14 discussed with all players, coaches, and officials, if applicable.

15 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
16 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
17 receive training on activity modifications based on environmental conditions.

18 **PROHIBITION AGAINST HAZING**

19 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate hazing
20 activities.⁹

21 **HOME SCHOOL STUDENT PARTICIPATION¹⁰**

22 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
23 guidelines. If a school is not a member with these organizations, home school students that are zoned for
24 the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

25 **VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹**

26 Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA
27 guidelines. If a school is not a member with these organizations, virtual school students that are zoned
28 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
29 students.
30

31

32

33

34

Legal References

1. [34 CFR § 106.41](#); [20 USCA § 1681](#) *et seq.*
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\)](#); [TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(e\)\(1\)\(B\)](#)
11. [Public Acts of 2025, Chapter No. 173](#)

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

Franklin Special Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 07/22/24
		Rescinds: 4.301	Issued: 02/21/22

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
 3 treated differently from another person or otherwise be discriminated against in any athletic program of
 4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
 5 shall only be allowed to participate in athletic activities or events that align with the student’s sex
 6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
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 8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student’s
 9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
 10 the student’s sex at birth.

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 12 principal’s responsibility. Principals shall ensure that school regulations regarding participation in a sport
 13 are reasonable. Athletic schedules shall be filed in each school principal’s office. The principal/designee
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 15 Board, provided the team’s school reimburses the Board for mileage.

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 18 coaching positions shall only be part-time with no benefits associated.

19 Bylaws of the Tennessee Secondary School Athletic Association (TSSAA), the Williamson Middle
 20 Athletic Association (WMAA) and the Harpeth Valley Athletic Conference (HVAC) shall regulate the
 21 operation and control of athletics.³ The Director of Schools shall develop a code of conduct for all
 22 coaches to follow in order to ensure the health and safety of athletes.⁴

23 **INSURANCE & PHYSICAL EXAMINATIONS**

24 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
 25 provide proof of independently secured catastrophic coverage and liability coverage, with the school
 26 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
 27 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
 28 in interscholastic athletics.

29 Prior to participation in interscholastic athletics, every student shall complete an annual physical
 30 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
 31 examination, and these records shall be on file in the principal’s office.

32

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7 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
8 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
9 to the event.⁸

10 SEVERE WEATHER⁴

11 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
12 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
13 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
14 discussed with all players, coaches, and officials, if applicable.

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16 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
17 receive training on activity modifications based on environmental conditions.

18 PROHIBITION AGAINST HAZING

19 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate hazing
20 activities.⁹

21 HOME SCHOOL STUDENT PARTICIPATION¹⁰

22 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
23 guidelines. If a school is not a member with these organizations, home school students that are zoned for
24 the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

Legal References

1. [34 CFR § 106.41](#); [20 USCA § 1681 et seq.](#)
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\)](#); [TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [Public Acts of 2024, Chapter No. 639](#)

Cross References

- Special Use of School Vehicles 3.402
- Student Insurance Program 3.601
- Extracurricular Activities 4.300
- Attendance 6.200

4.403 LIBRARY MATERIALS – *1st Reading*

A recent change to state law clarifies that materials may not be excluded from school libraries solely on the grounds that they are religious.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Library Materials	Descriptor Code: 4.403	Issued Date: Proposed
		Rescinds: 4.403	Issued: 08/12/24

1 *General*

2 The library media specialist, with oversight from the principal and the district curriculum and
3 professional learning supervisor, shall be responsible for library collection development. The school
4 shall post the list of library materials online. Library materials shall be reviewed to ensure the content
5 aligns with state law. Prior to the purchase of new materials, librarians shall review the age and maturity
6 level along with the reading level of the selected items for suitability.¹ A list of new materials shall be
7 reviewed by the principal.

8 The library media specialist shall be responsible for periodically reviewing the district's library
9 collection in line with these established standards below. Any materials found to be out of alignment
10 with the standards shall be removed, and this action shall be documented in writing and presented to the
11 Director of Schools and the Board.

12 **STANDARDS²**

13 The library collection shall adhere to the following criteria:

- 14 1. Materials shall be suitable for and consistent with the educational mission of the school;
- 15
- 16 2. Materials shall be appropriate for the age and maturity levels of the students who may access
17 them. The determining factor will be based on an assessment of any mature themes or content
18 (i.e., violence, sexual content, vulgar language, substance abuse);
- 19
- 20 3. Materials shall contain literary, historical, scientific, and/or artistic value and merit; ~~and~~
- 21
- 22 4. The collection as a whole shall offer a variety of viewpoints, **and**
- 23
- 24 5. **Materials shall not be removed on the sole grounds that the item is religious.**

25 Any materials that meet the following criteria shall be removed and excluded from the district's library
26 collection:

- 27 1. Contains nudity, descriptions or depictions of sexual excitement, sexual conduct, excess
28 violence, or sadomasochistic abuse as defined in state law³;
- 29
- 30 2. Are patently offensive as defined in state law; or
- 31

1 3. Appeal to the prurient interest as defined in state law.

2 The Board shall be notified when any library materials are challenged or removed pursuant to this policy.

3 **COMPLAINTS⁴**

4 If a complaint is made by an employee, student, or parent/guardian, the person receiving the complaint
5 shall:

6 1. Inform the complainant of the selection procedures and make no commitments.

7
8 2. Request the complainant to submit a Request for Reconsideration of Library Materials form.

9
10 3. Inform the principal (and other appropriate personnel).

11
12 4. Keep challenged materials available for use during the reconsideration process.

13
14 Upon receipt of the completed form, the principal may notify the Director of Schools. The principal may
15 request review of the challenged materials by an ad hoc materials review committee within thirty (30)
16 days. If the principal appoints a review committee, it should include certified library media personnel,
17 representatives from classroom teachers and one or more parents. The principal will inform the Director
18 of Schools of the review committee's progress.

19
20 After receiving the challenged materials, the following steps should occur:

21 1. Read, view, or listen to the contested material in its entirety;

22 2. Check general acceptance of the material by reading recognized and evaluative reviews;

23 3. Determine the extent to which the material is appropriate for the age and maturity levels
24 of the students who have access to the materials and whether the material is suitable for,
25 and consistent with, the educational mission of the school; and

26 4. Complete the appropriate Checklist for Reconsideration of Library Materials, judging
27 the material for its strength and value.
28
29

30
31
32 The principal shall present a recommendation to the Director of Schools. The Director of Schools shall
33 assess the findings along with the recommendation of the principal and present a recommendation to
34 the Board.

35 The Board shall evaluate the recommendations of the principal and the Director of Schools along with
36 the material to determine whether it is appropriate for the age and maturity levels of the students who
37 have access to the materials and whether the material is suitable for, and consistent with, the
38 educational mission of the school. The Board shall review the findings and affirm, overturn, or modify
39 the decision within sixty (60) days from which the feedback was received.

40

1

2 **REMOVAL OF LIBRARY MATERIALS**

3 If it is determined that the material is not appropriate for the age and maturity levels of the students
4 who have access to them or is not suitable for, and consistent with, the educational mission of the
5 school, the material shall be removed from the library collection.

Legal References

1. [Board of Education, Island Trees Union Free School District No. 26 v. Pico, 457 U.S. 853, 102 S. Ct. 2799 \(1982\); TCA 49-6-3803](#)
2. [TCA 49-6-3803\(a\),\(b\); Public Acts of 2025, Chapter No. 270](#)
3. [TCA 39-17-901](#)
4. [TCA 49-6-3803\(e\), \(f\)](#)

Cross References

Textbooks and Instructional Materials 4.400
School and System Websites 4.407
Controversial Materials 4.801

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="text-align: center;">Library Materials</h2>	Descriptor Code: 4.403	Issued Date: 08/12/24
		Rescinds: 4.403	Issued: 08/14/23

1 *General*

2 The library media specialist, with oversight from the principal and the district curriculum and
 3 professional learning supervisor, shall be responsible for library collection development. The school
 4 shall post the list of library materials online. Library materials shall be reviewed to ensure the content
 5 aligns with state law. Prior to the purchase of new materials, librarians shall review the age and maturity
 6 level along with the reading level of the selected items for suitability.¹ A list of new materials shall be
 7 reviewed by the principal.

8 The library media specialist shall be responsible for periodically reviewing the district’s library
 9 collection in line with these established standards below. Any materials found to be out of alignment
 10 with the standards shall be removed, and this action shall be documented in writing and presented to the
 11 Director of Schools and the Board.

12 **STANDARDS²**

13 The library collection shall adhere to the following criteria:

- 14 1. Materials shall be suitable for and consistent with the educational mission of the school;
- 15
- 16 2. Materials shall be appropriate for the age and maturity levels of the students who may access
 17 them. The determining factor will be based on an assessment of any mature themes or content
 18 (i.e., violence, sexual content, vulgar language, substance abuse);
- 19
- 20 3. Materials shall contain literary, historical, scientific, and/or artistic value and merit; and
- 21
- 22 4. The collection as a whole shall offer a variety of viewpoints.

23 Any materials that meet the following criteria shall be removed and excluded from the district’s library
 24 collection:

- 25 1. Contains nudity, descriptions or depictions of sexual excitement, sexual conduct, excess
 26 violence, or sadomasochistic abuse as defined in state law³;
- 27
- 28 2. Are patently offensive as defined in state law; or
- 29
- 30 3. Appeal to the prurient interest as defined in state law.

1 The Board shall be notified when any library materials are challenged or removed pursuant to this policy.

2 **COMPLAINTS⁴**

3 If a complaint is made by an employee, student, or parent/guardian, the person receiving the complaint
4 shall:

- 5 1. Inform the complainant of the selection procedures and make no commitments.
- 6
- 7 2. Request the complainant to submit a Request for Reconsideration of Library Materials form.
- 8
- 9 3. Inform the principal (and other appropriate personnel).
- 10
- 11 4. Keep challenged materials available for use during the reconsideration process.
- 12

13 Upon receipt of the completed form, the principal may notify the Director of Schools. The principal may
14 request review of the challenged materials by an ad hoc materials review committee within thirty (30)
15 days. If the principal appoints a review committee, it should include certified library media personnel,
16 representatives from classroom teachers and one or more parents. The principal will inform the Director
17 of Schools of the review committee's progress.

18
19 After receiving the challenged materials, the following steps should occur:

- 20
- 21 1. Read, view, or listen to the contested material in its entirety;
- 22
- 23 2. Check general acceptance of the material by reading recognized and evaluative reviews;
- 24
- 25 3. Determine the extent to which the material is appropriate for the age and maturity levels
26 of the students who have access to the materials and whether the material is suitable for,
27 and consistent with, the educational mission of the school; and
- 28
- 29 4. Complete the appropriate Checklist for Reconsideration of Library Materials, judging
30 the material for its strength and value.

31 The principal shall present a recommendation to the Director of Schools. The Director of Schools shall
32 assess the findings along with the recommendation of the principal and present a recommendation to
33 the Board.

34 The Board shall evaluate the recommendations of the principal and the Director of Schools along with
35 the material to determine whether it is appropriate for the age and maturity levels of the students who
36 have access to the materials and whether the material is suitable for, and consistent with, the
37 educational mission of the school. The Board shall review the findings and affirm, overturn, or modify
38 the decision within sixty (60) days from which the feedback was received.

39

40

1 **REMOVAL OF LIBRARY MATERIALS**

- 2 If it is determined that the material is not appropriate for the age and maturity levels of the students
3 who have access to them or is not suitable for, and consistent with, the educational mission of the
4 school, the material shall be removed from the library collection.

Legal References

1. [Board of Education, Island Trees Union Free School District No. 26 v. Pico, 457 U.S. 853, 102 S. Ct. 2799 \(1982\); TCA 49-6-3803](#)
2. [Public Acts of 2024, Chapter No. 782](#)
3. [TCA 39-17-901](#)
4. [TCA 49-6-3803](#)

Cross References

Textbooks and Instructional Materials 4.400
School and System Websites 4.407
Controversial Materials 4.801

4.406 USE OF THE INTERNET / INTRANET – *1st Reading*

Public Chapter 195, known as the Teen Social Media Act, specifies limits that must be in place for district internet use regarding age-appropriate content and protecting personal information. This new law also requires that districts prevent students from accessing social media platforms on district provided internet unless expressly authorized by a teacher for educational purposes.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Use of the Internet/Intranet	Descriptor Code: 4.406	Issued Date: <i>Proposed</i>
		Rescinds: 4.406	Issued: 08/08/22

1 The Board supports the right of staff and students to have reasonable access to various information
2 formats and believes that it is incumbent upon staff and students to use this privilege in an appropriate
3 and responsible manner.

4 **EMPLOYEES**

5 Before any employee is allowed use of the district's internet or intranet access, the employee shall sign
6 the FSD Employee Use of Electronic Access Agreement developed by the Director of Schools/designee
7 that sets out the terms and conditions of such use. Any employee who accesses the district's computer
8 system for any purpose agrees to be bound by the terms of that agreement, even if no signed written
9 agreement is on file.

10 The Director of Schools/designee shall develop and implement procedures for appropriate
11 internet/intranet use which shall address the following:

- 12 1. Routine review and update of the FSD Network and Internet Use Agreement;
- 13 2. General rules and ethics of internet/intranet access;
- 14 3. Guidelines regarding appropriate instruction and oversight of student internet/intranet use;
- 15 4. A uniform signature block for use by all district employees; and
- 16 5. Prohibited and illegal activities, including but not limited to the following:¹
 - 17 • Taking, sending or displaying offensive messages or pictures;
 - 18 • Using obscene language;
 - 19 • Harassing, insulting, defaming or attacking others;
 - 20 • Damaging computers, computer systems or computer networks;
 - 21 • Hacking or attempting unauthorized access to any computer;
 - 22 • Violating copyright laws;
 - 23 • Trespassing in another's folders, work or files;
 - 24 • Intentional misuse of resources;
 - 25 • Using another's password or other identifier (impersonation);
 - 26 • Using the network for commercial purposes;
 - 27 • Buying or selling on the internet.

32

33

1 STUDENTS

2 The Director of Schools/designee shall develop and implement procedures for appropriate internet/
3 intranet use by students. Procedures shall address the following:

4 1. General rules and ethics of internet/intranet use.

5

6 2. Prohibited or illegal activities including, but not limited to the following:¹

- 7 • Taking, sending or displaying offensive messages or pictures;
- 8 • Using obscene language;
- 9 • Harassing, insulting, defaming or attacking others;
- 10 • Damaging computers, computer systems or computer networks;
- 11 • Hacking or attempting unauthorized access to any computer;
- 12 • Violating copyright laws;
- 13 • Trespassing in another's folders, work or files;
- 14 • Intentional misuse of resources;
- 15 • Using another's password or other identifier (impersonation);
- 16 • Revealing the personal address or phone number of yourself or any other person;
- 17 • Using the network for commercial purposes;
- 18 • Buying or selling on the Internet.

19 INTERNET SAFETY MEASURES²

20 Internet safety measures shall be implemented that effectively address the following:

- 21 1. ~~Controlling access by students to inappropriate or harmful matter on the Internet;~~ Limiting the
22 content accessible by students using the internet access provided by the district to content that is
23 age-appropriate;
- 24
- 25 2. ~~Safety and security of students when they are using electronic mail and other forms of direct~~
26 ~~electronic communications;~~ Protecting the safety and security of students when they are using
27 electronic mail, chat rooms, and other forms of direct electronic communications using internet
28 access provided by the district;
- 29
- 30 3. Preventing unauthorized access, including "hacking" and other unlawful activities by students
31 online;
- 32
- 33 4. ~~Unauthorized disclosure, use, and dissemination of personal information regarding students; and~~
- 34
- 35 5. Restricting students' access to materials harmful to them; and
- 36
- 37 6. Preventing students from using internet access provided by the district to access websites, web
38 applications, or software that does not protect students against the disclosure, use, or
39 dissemination of their personal information.
- 40

1 The Director of Schools/designee shall establish a process to ensure the district's education technology
2 is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall
3 include, but not be limited to:

- 4 1. Utilizing technology that filters, blocks, or otherwise prevents internet access (for both students
5 and adults) to material that is obscene or pornographic;³
6
- 7 2. Prohibiting and preventing a use from sending, receiving, viewing, or downloading materials that
8 are deemed to be harmful to minors;⁴
9
- 10 3. Maintaining and securing a usage log; and
11
- 12 4. Monitoring online activities of students.²

13 The Board shall provide reasonable public notice of, and at least one (1) public hearing or meeting, to
14 address and to communicate, its Internet safety measures.²

15 A written parental consent shall be required prior to the student being granted access to electronic media
16 involving district technological resources. The required permission/agreement form, which shall specify
17 acceptable use, rules of online behavior, access privileges, and penalties for policy/procedural violations,
18 must be signed by the parent/legal guardian of minor students (those under 18 years of age) and also by
19 the student. This document shall be executed each year and shall be valid only in the school year in
20 which it was signed unless parent(s)/guardian(s) provide written notice that consent is withdrawn. In
21 order to rescind the agreement, the student's parent/guardian must provide the Director of Schools with
22 a written request.

23 Complaints alleging a violation of the internet safety measures shall be submitted to the Associate
24 Director of Teaching and Learning. All complaints shall be reviewed to determine how to appropriately
25 respond.

26 **EMAIL**

27 Users with network access shall not utilize district resources to establish electronic mail accounts through
28 third-party providers or any other nonstandard electronic mail system. All data including email
29 communications stored or transmitted on school system computers shall be monitored.
30 Employees/students have no expectation of privacy with regard to such data. Email correspondence may
31 be a public record under the public records law and may be subject to public inspection.⁵

32 **INTERNET SAFETY INSTRUCTION⁶**

33 Students will be given appropriate instruction on Internet Safety/Digital Citizenship as a part of any
34 instruction utilizing computer resources. The Director of Schools/designee shall provide adequate in-
35 service instruction on Internet Safety/Digital Citizenship **is provided**. Parent(s)/guardian(s) and students
36 will be provided with material to raise awareness of the dangers posed by the internet and ways in which
37 the internet may be used safely.

38 **SOCIAL NETWORKING**

- 1 1. Students are prohibited from accessing social media platforms using district internet except when
2 expressly authorized by a teacher for educational purposes.⁷
- 3 2. ~~FSD employees~~ District staff who have a presence on social networking websites (personal or
4 professional) are prohibited from posting data, documents, photographs or inappropriate
5 information that is likely to create a material and substantial disruption of classroom activity or
6 district operation.
- 7 3. ~~FSD employees~~ District staff are prohibited from accessing personal social networking sites on
8 school computers or during school hours except for legitimate instructional purposes, ~~as~~
9 ~~authorized by the director of schools/designee~~.
- 10 4. The Board discourages ~~FSD employees~~ district staff from socializing with students on social net-
11 working websites. The same relationship, exchange, interaction, information, or behavior that
12 would be unacceptable in a non-technological medium is unacceptable when done through the
13 use of technology.

14 VIOLATIONS

15 Violations of this policy or a corresponding administrative procedure shall be handled in accordance
16 with the existing disciplinary procedures of this district.

17 VENDOR CONTRACTS³

18 Prior to entering into any contract for the provision of digital or online materials created or marketed
19 for kindergarten through ~~grade twelve (K-12)~~ eighth grade (K-8), the district shall obtain an assurance
20 that the vendor shall adhere to state law. This determination includes ensuring that the vendor filters,
21 blocks, or otherwise prevents access to pornography or obscenity and verifying that the technology
22 prevents a user from sending, receiving, viewing, or downloading materials that are harmful to minors.

Legal References

1. [TCA 39-14-602](#)
2. [47 USCA § 254 \(h\)\(5\)\(A\) – \(C\), 254\(I\); 47 CFR § 54.520\(c\)\(1\)\(i\); 20 USCA § 7131; Public Acts of 2025, Chapter No. 195](#)
3. [TCA 49-1-221\(a\)\(1\)\(C\)\(i\)](#)
4. [TCA 39-17-901; TCA 49-1-221\(a\)\(1\)\(C\)\(ii\)](#)
5. [TCA 10-7-512](#)
6. [TCA 49-1-221\(a\)\(1\)\(E\)](#)
7. [Public Acts of 2025, Chapter No. 195](#)
8. [TCA 49-1-221\(c\)](#)

Cross References

- Use of Email 1.805
- Use of Artificial Intelligence Programs 4.214
- School and System Websites 4.407
- Controversial Materials 4.801

Franklin Special Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Use of the Internet/Intranet	Descriptor Code: 4.406	Issued Date: 08/08/22
		Rescinds: 4.406	Issued: 05/08/17

1 The Board supports the right of staff and students to have reasonable access to various information
 2 formats and believes that it is incumbent upon staff and students to use this privilege in an appropriate
 3 and responsible manner.

4 **EMPLOYEES**

5 Before any employee is allowed use of the district's internet or intranet access, the employee shall sign
 6 the FSSD Employee Use of Electronic Access Agreement developed by the Director of Schools/designee
 7 that sets out the terms and conditions of such use. Any employee who accesses the district's computer
 8 system for any purpose agrees to be bound by the terms of that agreement, even if no signed written
 9 agreement is on file.

10 The Director of Schools/designee shall develop and implement procedures for appropriate
 11 internet/intranet use which shall address the following:

- 12 1. Routine review and update of the FSSD Network and Internet Use Agreement;
- 13 2. General rules and ethics of internet/intranet access;
- 14 3. Guidelines regarding appropriate instruction and oversight of student internet/intranet use;
- 15 4. A uniform signature block for use by all district employees; and
- 16 5. Prohibited and illegal activities, including but not limited to the following:¹
 - 17 • Taking, sending or displaying offensive messages or pictures;
 - 18 • Using obscene language;
 - 19 • Harassing, insulting, defaming or attacking others;
 - 20 • Damaging computers, computer systems or computer networks;
 - 21 • Hacking or attempting unauthorized access to any computer;
 - 22 • Violating copyright laws;
 - 23 • Trespassing in another's folders, work or files;
 - 24 • Intentional misuse of resources;
 - 25 • Using another's password or other identifier (impersonation);
 - 26 • Using the network for commercial purposes;
 - 27 • Buying or selling on the internet.

28 **STUDENTS**

29 The Director of Schools/designee shall develop and implement procedures for appropriate
 30 internet/intranet use by students. Procedures shall address the following:

- 31 1. General rules and ethics of internet/intranet use.
- 32 2. Prohibited or illegal activities, including, but not limited to the following:¹

- 1 • Taking, sending or displaying offensive messages or pictures;
- 2 • Using obscene language;
- 3 • Harassing, insulting, defaming or attacking others;
- 4 • Damaging computers, computer systems or computer networks;
- 5 • Hacking or attempting unauthorized access to any computer;
- 6 • Violating copyright laws;
- 7 • Trespassing in another's folders, work or files;
- 8 • Intentional misuse of resources;
- 9 • Using another's password or other identifier (impersonation);
- 10 • Revealing the personal address or phone number of yourself or any other person;
- 11 • Using the network for commercial purposes;
- 12 • Buying or selling on the Internet.

13 **INTERNET SAFETY MEASURES²**

14 Internet safety measures shall be implemented that effectively address the following:

- 15 1. Controlling access by students to inappropriate or harmful matter on the Internet;
- 16 2. Safety and security of students when they are using electronic mail and other forms of direct
17 electronic communications;
- 18 3. Preventing unauthorized access, including "hacking" and other unlawful activities by students
19 online;
- 20 4. Unauthorized disclosure, use, and dissemination of personal information regarding students; and
- 21 5. Restricting students' access to materials harmful to them.

22 The Director of Schools/designee shall establish a process to ensure the district's education technology
23 is not used for purposes prohibited by law or for accessing sexually explicit materials. The process shall
24 include, but not be limited to:

- 25 1. Utilizing technology that filters, blocks, or otherwise prevents internet access (for both students
26 and adults) to material that is obscene or pornographic;³
- 27 2. Prohibiting and preventing a use from sending, receiving, viewing, or downloading materials that
28 are deemed to be harmful to minors;⁴
- 29 3. Maintaining and securing a usage log; and
- 30 4. Monitoring online activities of students.²

31 The Board shall provide reasonable public notice of, and at least one (1) public hearing or meeting, to
32 address and to communicate, its Internet safety measures.²

33 A written parental consent shall be required prior to the student being granted access to electronic media
34 involving district technological resources. The required permission/agreement form, which shall specify
35 acceptable use, rules of online behavior, access privileges, and penalties for policy/procedural violations,
36 must be signed by the parent/legal guardian of minor students (those under 18 years of age) and also by
37 the student. This document shall be executed each year and shall be valid only in the school year in
38 which it was signed unless parent(s)/guardian(s) provide written notice that consent is withdrawn. In
39 order to rescind the agreement, the student's parent/guardian must provide the Director of Schools with
40 a written request.

1 Complaints alleging a violation of the internet safety measures shall be submitted to the Associate
2 Director of Teaching and Learning. All complaints shall be reviewed to determine how to appropriately
3 respond.

4 **E-MAIL**

5 Users with network access shall not utilize district resources to establish electronic mail accounts through
6 third-party providers or any other nonstandard electronic mail system. All data including e-mail
7 communications stored or transmitted on school system computers shall be monitored.
8 Employees/students have no expectation of privacy with regard to such data. E-mail correspondence
9 may be a public record under the public records law and may be subject to public inspection.⁵

10 **INTERNET SAFETY INSTRUCTION⁶**

11 Students will be given appropriate instruction on Internet Safety/Digital Citizenship as a part of any
12 instruction utilizing computer resources. The Director of Schools shall provide adequate in-service
13 instruction on Internet Safety/Digital Citizenship is provided. Parent(s)/guardian(s) and students will be
14 provided with material to raise awareness of the dangers posed by the internet and ways in which the
15 internet may be used safely.

16 **SOCIAL NETWORKING**

- 17 1. FSSD employees who have a presence on social networking websites (personal or professional)
18 are prohibited from posting data, documents, photographs or inappropriate information that is
19 likely to create a material and substantial disruption of classroom activity or district operation.
- 20 2. FSSD employees are prohibited from accessing personal social networking sites on school
21 computers during school hours except for legitimate instructional purposes, as authorized by the
22 director of schools/designee.
- 23 3. The Board discourages FSSD employees from socializing with students on social net-working
24 websites. The same relationship, exchange, interaction, information, or behavior that would be
25 unacceptable in a non-technological medium is unacceptable when done through the use of
26 technology.

27 **VIOLATIONS**

28 Violations of this policy or a corresponding administrative procedure shall be handled in accordance
29 with the existing disciplinary procedures of this district.

30 **VENDOR CONTRACTS³**

31 Prior to entering into any contract for the provision of digital or online materials created or marketed
32 for kindergarten through grade twelve (K-12), the district shall obtain an assurance that the vendor
33 shall adhere to state law. This determination includes ensuring that the vendor filters, blocks, or
34 otherwise prevents access to pornography or obscenity and verifying that the technology prevents a
35 user from sending, receiving, viewing, or downloading materials that are harmful to minors.

Legal References

1. TCA 39-14-602
2. 47 USCA § 254 (h)(5)(A) – (C), 254(l); 47 CFR § 54.520(c)(1)(i); 20 USCA § 7131
3. Public Acts of 2022, Chapter No. 1002
4. TCA 39-17-901; Public Acts of 2022, Chapter No. 1002
5. TCA 10-7-512
6. TCA 49-1-221

Cross References

Use of Electronic Mail (e-mail) 1.805
School and System Websites 4.407
Controversial Materials 4.801

4.601 REPORTING STUDENT PROGRESS – *1st Reading*

With the passage of Public Chapter 330 during the recent legislative session, report cards for students in grades K-8 must now include the student's score on the most recently administered universal reading screener and the results of a dyslexia screener, if applicable.

Franklin Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Reporting Student Progress	Descriptor Code: 4.601	Issued Date: <i>Proposed</i>
		Rescinds: 4.601	Issued: 03/09/20

1 Student progress reports shall be provided every six (6) or nine (9) weeks during the school year. ~~Prior~~
 2 ~~to Spring 2020, the reporting procedure shall be in writing and shall be uniform for all reporting periods~~
 3 ~~during each school year~~¹. Each report shall be signed by the parent(s)/guardian(s) and returned promptly
 4 to the school. ~~Beginning Spring 2020, the reporting procedure will transition to online for students in~~
 5 ~~grades 5-8 through the student management system, with exceptions of students without access to the~~
 6 ~~student management system and for those students that are having unsatisfactory progress. In these cases,~~
 7 ~~a report will be printed and provided to the parent(s)/guardian(s); they will sign and return the report~~
 8 ~~back to the school.~~ The Director of Schools shall develop a reporting procedure that includes how
 9 parents can access this information online.¹

10 Student progress reports shall indicate the students' conduct and include information on attendance,
 11 academic progress, and other information necessary to communicate effectively with the
 12 parent(s)/guardian(s). For students in grades kindergarten through eight (K-8), the student's score on the
 13 most recently administered universal reading screener shall also be included along with the results of a
 14 dyslexia screener, if applicable.²

15 ~~The format and marking system for report cards shall be regularly reviewed through the administrative~~
 16 ~~organization of the system to determine its effectiveness as a vehicle for communication and~~
 17 ~~encouragement of learning.~~

18 In addition to the regular progress reports, principals and teachers ~~shall be available at reasonable times~~
 19 ~~are encouraged~~ to confer with parent(s)/guardian(s) on the educational progress of their children.
 20 Teachers shall consult with parent(s)/guardian(s) of students who are working at an unsatisfactory level
 21 or whose performance shows a sudden deterioration. Parent(s)/guardian(s) shall be notified by the
 22 teacher as early in the school year as possible if the retention of a student is being considered.

23 PARENT CONFERENCES

24 ~~Regularly scheduled parent-teacher~~ At least two (2) times during the school year, conferences shall be
 25 scheduled in which parent(s)/guardian(s) and teachers may discuss any pertinent problems or other
 26 matters of concern regarding the development and education of each student. These scheduled
 27 conferences shall not use any portion of the one hundred eighty (180) days of classroom instruction.²⁻³
 28 The Director of Schools/designee shall be responsible for scheduling and coordinating system wide
 29 conferences.

30 Conferences shall be physically accessible to all students and parent(s)/guardian(s).^{3 4}

31 REPORTS OF WITHDRAWALS

1 ~~The Director of Schools or the attendance director shall be responsible for complying with state laws~~
2 ~~and regulations relating to the reporting of withdrawals of students, and the Director of Schools is~~
3 ~~authorized to develop procedures to ensure compliance.~~⁴

Legal References

1. [TRR/MS 0520-01-03-.03\(5\); TCA 49-6-901](#)
2. [Public Acts of 2025, Chapter No. 330](#)
3. [TCA 49-6-7002](#)
4. [28 CFR § 36.201](#)
- 5.

Cross References

- School Calendar 1.800
- Section 504 & ADA Grievance Procedures 1.802
- Grading System 4.600
- Promotion and Retention 4.603
- In-Service and Professional Learning Opportunities 5.113
- Time Schedules and Extra Duty 5.602
- Attendance 6.200

Franklin Special Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Reporting Student Progress	Descriptor Code: 4.601	Issued Date: 03/09/20
		Rescinds: 4.601	Issued: 08/15/00

1 Student progress reports shall be provided every six (6) or nine (9) weeks during the school year. Prior
 2 to Spring 2020, the reporting procedure shall be in writing and shall be uniform for all reporting periods
 3 during each school year¹. Each report shall be signed by the parent(s)/guardian(s) and returned promptly
 4 to the school. Beginning Spring 2020, the reporting procedure will transition to online for students in
 5 grades 5-8 through the student management system, with exceptions of students without access to the
 6 student management system and for those students that are having unsatisfactory progress. In these cases,
 7 a report will be printed and provided to the parent(s)/guardian(s); they will sign and return the report
 8 back to the school.

9 Student progress reports shall indicate the students' conduct and include information on attendance,
 10 academic progress, and other information necessary to communicate effectively with the
 11 parent(s)/guardian(s).

12 The format and marking system for report cards shall be regularly reviewed through the administrative
 13 organization of the system to determine its effectiveness as a vehicle for communication and
 14 encouragement of learning.

15 In addition to the regular progress reports, principals and teachers shall be available at reasonable times
 16 to confer with parent(s)/guardian(s) on the educational progress of their children. Teachers shall consult
 17 with parent(s)/guardian(s) of students who are working at an unsatisfactory level or whose performance
 18 shows a sudden deterioration. Parent(s)/guardian(s) shall be notified by the teacher as early in the school
 19 year as possible if the retention of a student is being considered.

20 **PARENT CONFERENCES**

21 Regularly scheduled parent-teacher conferences shall be scheduled in which parent(s)/guardian(s) and
 22 teachers may discuss any pertinent problems or other matters of concern regarding the development and
 23 education of each student. These scheduled conferences shall not use any portion of the one hundred
 24 eighty (180) days of classroom instruction.² The director of schools shall be responsible for scheduling
 25 and coordinating system wide conferences.

26 Conferences shall be physically accessible to all students and parent(s)/guardian(s).³

27 **REPORTS OF WITHDRAWALS**

28 The Director of Schools or the attendance director shall be responsible for complying with state laws
 29 and regulations relating to the reporting of withdrawals of students, and the Director of Schools is
 30 authorized to develop procedures to ensure compliance.⁴

Legal References

1. TRR/MS 0520-01-03-.05(3)(a); TCA 49-6-901
2. TCA 49-6-7002
3. 28 CFR § 36.201
4. TCA 49-6-3017

Cross References

School Calendar 1.800
Section 504 & ADA Grievance Procedures 1.802
Grading System 4.600
Promotion and Retention 4.603
In-Service and Professional Learning Opportunities 5.113
Time Schedules and Extra Duty 5.602
Attendance 6.200

5.119 EMPLOYMENT OF RETIREES – *1st Reading*

Public Chapter 159 makes several changes that will impact employing retirees in the 2025-2026 school year. Notably, there is now a requirement for a bona fide separation of service prior to re-employment. This includes a sixty-day separation of service, and there can be no previous agreement to return to work. TSBA has provided language in their model policy, along with reorganizing the policy, to align with the changes to state law, which is incorporated with this revision.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: <h2 style="text-align: center;">Employment of Retirees</h2>	Descriptor Code: 5.119	Issued Date: 06/12/23
		Rescinds: 5.119	Issued: 08/08/22

1 *General*

2 The Director of Schools may hire a retired individual if certain conditions are met as provided for in
 3 state law.

4 **EMPLOYMENT CONTRACTS FOR UP TO 120 DAYS**

5 Retired members under the Tennessee Consolidated Retirement System (TCRS) may be employed for
 6 up to one hundred twenty (120) days per year without loss of retirement benefits. Retired members may
 7 substitute teach for additional days.¹

8 **GENERAL EMPLOYMENT CONTRACTS**

9 The Director of Schools may employ retired teachers. Retirement benefits will not be lost or suspended
 10 under certain conditions which include, but are not limited to, the following:²

- 11 1. The retired teacher shall hold a valid license and shall not be entitled to tenure status;
 12
 13 2. The retired teacher shall not be eligible to accrue additional retirement benefits, accrue leave, or
 14 receive medical insurance coverage; and
 15
 16 3. The salary paid to the retired teacher shall not be less than the rate of compensation set by the
 Board for teachers with no experience filling similar positions or more than eighty-five percent
 (85%) of the rate of compensation set by the Board for teachers with comparable training and
 years of experience filling similar positions.

16 **ADDITIONAL EMPLOYMENT OPTION FOR RETIREES³**

17 Retired members of TCRS or a similar system may be offered reemployment for up to one (1) year as
 18 a kindergarten through eighth (K-8) grade teacher, substitute teacher, or bus driver under the following
 19 conditions:

- 20 1. The retired member has been retired for at least sixty (60) calendar days;
 21
 22 2. The retirement benefit payable to the retired member is reduced to seventy percent (70%) of the
 23 retirement allowance;
 24
 25 3. The retired member is not drawing disability retirement benefits; and
 26

1 4. The retired member can't accrue additional retirement benefits.

2 The Director of Schools shall notify TCRS of the member's reemployment. Once the retired member
3 is hired by the district, the district shall pay TCRS as prescribed by state law. The school district shall
4 pay to TCRS during the period of reemployment the greater of (1) a payment equal to the amount the
5 school district would have contributed to TCRS; or (2) an amount equal to five percent (5%) of the
6 retired member's pay rate.

7

Legal References

1. TCA 8-36-805; Public Acts of 2023, Chapter No. 425
2. TCA 8-36-821; Public Acts of 2023, Chapter No. 425
3. TCA 8-36-822; Public Acts of 2023, Chapter No. 425

Cross References

Application and Employment 5.106
Substitute Teachers 5.701

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Employment of Retirees	Descriptor Code: 5.119	Issued Date: Proposed
		Rescinds: 5.119	Issued: 06/12/23

1 *General*¹

2 The Director of Schools may hire a retired individual if certain conditions are met as provided for in
3 state law. Prior to commencement of reemployment, the Director of Schools shall provide the required
4 employment information to the Tennessee Consolidated Retirement System (TCRS). In order to be
5 eligible for employment after retirement, a TCRS member must comply with the following:

- 6 1. The retired member must have a bona fide separation of service which includes a separation of
7 at least sixty (60) calendar days and no previous agreement to return to work after retirement;
8 and
9
- 10 2. The retired member may not accrue additional retirement benefits as a result of the member's
11 reemployment and may not draw disability retirement benefits.

12 **EMPLOYMENT CONTRACTS FOR UP TO 120 DAYS**²

13 Retired members under the Tennessee Consolidated Retirement System (TCRS) may be employed for
14 up to one hundred twenty (120) days per year without loss of retirement benefits. Retired members may
15 substitute teach for additional days.⁺

16 To continue receiving TCRS benefits, the following conditions must be met in addition to the general
17 standards above:

- 18 1. During a twelve-month period, the retiree must not work more than one hundred twenty (120)
19 days; and
20
- 21 2. The retired member's compensation must not exceed 60% of the annual full-time salary
22 received in the year immediately prior to the member's last paid day of covered employment.
23 This amount shall be adjusted by five percent (5%) for each year after that date.

24 The retired member may work beyond one hundred twenty (120) days as a substitute teacher if the
25 payment does not exceed the rate of compensation for substitute teachers filling similar vacant
26 positions.

27 **~~GENERAL EMPLOYMENT CONTRACTS~~**

28 ~~The Director of Schools may employ retired teachers. Retirement benefits will not be lost or suspended~~
29 ~~under certain conditions which include, but are not limited to, the following:~~²

- ~~1. The retired teacher shall hold a valid license and shall not be entitled to tenure status;~~
- ~~2. The retired teacher shall not be eligible to accrue additional retirement benefits, accrue leave, or receive medical insurance coverage; and~~
- ~~3. The salary paid to the retired teacher shall not be less than the rate of compensation set by the Board for teachers with no experience filling similar positions or more than eighty-five percent (85%) of the rate of compensation set by the Board for teachers with comparable training and years of experience filling similar positions.~~

~~ADDITIONAL EMPLOYMENT OPTION FOR RETIREES³~~

~~Retired members of TCRS or a similar system may be offered reemployment for up to one (1) year as a kindergarten through eighth (K-8) grade teacher, substitute teacher, or bus driver under the following conditions:~~

- ~~1. The retired member has been retired for at least sixty (60) calendar days;~~
- ~~2. The retirement benefit payable to the retired member is reduced to seventy percent (70%) of the retirement allowance;~~
- ~~3. The retired member is not drawing disability retirement benefits; and~~
- ~~4. The retired member can't accrue additional retirement benefits.~~

~~The Director of Schools shall notify TCRS of the member's reemployment. Once the retired member is hired by the district, the district shall pay TCRS as prescribed by state law. The school district shall pay to TCRS during the period of reemployment the greater of (1) a payment equal to the amount the school district would have contributed to TCRS; or (2) an amount equal to five percent (5%) of the retired member's pay rate.~~

HARD TO FILL POSITIONS³

The Director of Schools may contract with retired members for hard to fill positions if the following conditions are met in addition to the general standards above:

1. During the reemployment, the retirement benefit payable to the retiree must be reduced to seventy percent (70%) of the retirement allowance the member would have otherwise been entitled to receive; and
2. The retired member's reemployment must not exceed one (1) year, but the retired member may be reemployed for additional one-year periods per state law.

The Director of Schools shall certify to TCRS that the employee is being rehired in a hard-to-fill position. In order to qualify, one or more of the following conditions must be established:

1. It is difficult to recruit and retain qualified employees for the position;

- 1 2. The position requires specialized certification, credentials, or education;
- 2
- 3 3. The demand for the position exceeds the supply;
- 4
- 5 4. The position is in high demand in the marketplace;
- 6
- 7 5. The position is filled by key personnel;
- 8
- 9 6. The position requires specific skills and experience; or
- 10
- 11 7. The position has other unique recruitment or retention issues identified and documented by the
- 12 Director of Schools.

13 Once the retired member is hired, the district shall pay TCRS the greater of: (1) a payment equal to the
14 amount the employer would have contributed to the retirement system during the period of
15 reemployment; or (2) an amount equal to five percent (5%) of the retired member's earnable
16 compensation.

17
18

Legal References

- 1. [TCA 8-36-805; TCA 8-36-809; Public Acts of 2025, Chapter No. 159](#)
- 2. [TCA 8-36-805; Public Acts of 2025, Chapter No. 159](#)
- 3. [TCA 8-36-809; Public Acts of 2025, Chapter No. 159](#)

Cross References

Application and Employment 5.106
Substitute Teachers 5.701

5.305 FAMILY AND MEDICAL LEAVE – *1st Reading*

A clean-up bill, Public Chapter 235, made several changes to state law. One significant change is to the paid parental leave statute and which employees may use this type of leave.

Under the new law, employees must satisfy the certain criteria to be eligible for this paid leave. The changes to state law also clarify how this leave can be taken. Now, employees may choose whether to take the leave consecutively or non-consecutively but in increments of no less than one week.

TSBA notes that there is a difference in how attorneys are interpreting this law, and also recommends speaking with the board attorney prior to implementation. If necessary, TSBA will send out further updates to this policy.

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Family and Medical Leave	Descriptor Code: 5.305	Issued Date: Proposed
		Rescinds: 5.305	Issued: 09/18/23

1 **PURPOSE**

2 ~~To entitle employees to take reasonable leave for medical reasons, for the birth, adoption or foster care~~
3 ~~placement of a child, and for the care of a child, spouse, or parent who has a serious health condition.~~

4 **ELIGIBILITY**

5 Anyone who has been employed for at least twelve (12) months by the school district and anyone who
6 has at least 1,250 hours of service (hours used for leave, even FMLA leave, shall not be credited for
7 service for purposes of FMLA eligibility¹) during the previous twelve (12) month period shall be eligible
8 to use FMLA leave.²

9 **GENERAL PRINCIPLES**

10 An eligible employee shall be granted, upon request, up to twelve (12) weeks unpaid leave during a fixed
11 calendar year for the following reasons:

- 12 1. The birth of a child;
- 13
- 14 2. The placement of a child with the employee for adoption or foster care;
- 15
- 16 3. A serious health condition of the employee that makes the employee unable to perform the
17 essential functions of his/her job position;
- 18
- 19 4. The care of a spouse, child or parent of the employee who has a serious health condition; ~~or~~ **and**
- 20
- 21 5. Any qualifying circumstances arising out of the fact that a spouse, child, **or** parent or next of kin
22 of the employee is on covered active duty or has been notified of an impending call or order to
23 covered active duty in the Armed Forces.

24 An employee may substitute accrued paid leave for unpaid time. Use of accrued paid leave shall run
25 concurrently with and be counted toward the employee's total period of FMLA leave.

26 **MATERNITY/PATERNITY LEAVE**

- 27 1. *Relationship between FMLA leave and Tennessee Maternity Act leave* - FMLA leave shall run
28 concurrently with leave provided under the Tennessee Maternity Act, which affords eligible
29 employees leave for a period not to exceed four (4) months for the adoption, pregnancy,
30 childbirth and nursing of a newborn child.³
- 31

- 1 2. *Sick Leave* - In accordance with state law, any employee who goes on maternity/paternity leave
 2 shall be allowed to use all or a portion of the employee's accumulated sick leave and/or annual
 3 leave for maternity/paternity leave purposes ~~for a period not to exceed twelve (12) weeks~~. In
 4 order to be eligible to use sick leave, written request of the eligible employee accompanied by a
 5 statement from the employee's physician verifying pregnancy shall be submitted.
 6

7 Upon verification by a written statement from an adoption agency or other entity handling an
 8 adoption or placement of a foster child, an eligible employee may be allowed to use accumulated
 9 leave ~~for all or a portion of up to twelve (12) weeks~~ for adoption of a child. If both adoptive
 10 parents are teachers employed by the district, however, only one (1) parent is entitled to use such
 11 leave.⁴
 12

- 13 3. Spouses who are both eligible employees of the school district are limited to a combined total of
 14 twelve (12) workweeks of FMLA leave in a single twelve (12) month period if the leave is taken
 15 for birth and care of a newborn child, for placement of a child for adoption or foster care, or to
 16 care for a parent who has a serious health condition. Under certain circumstances, spouses who
 17 share leave for the birth or adoption of a child may be eligible for limited amounts of additional
 18 leave for other qualifying FMLA reasons.⁵
 19

- 20 4. *Paid Parental Leave* – Under state law, an additional six (6) work weeks of paid leave is available
 21 to eligible employees after a birth, stillbirth, or adoption of a newly placed minor child.⁶ An
 22 eligible employee taking leave under this provision shall not be required to utilize any other type
 23 of accrued leave during this period. Eligible employees include teachers, principals, supervisors,
 24 or other individuals required by law to hold a valid license of qualification for employment ~~who~~
 25 ~~have been employed with a school district full time for at least twelve (12) consecutive months~~.
 26 and who meet the following requirements:
 27

- 28 a. Possess a valid license or an emergency credential issued by the Department of
 29 Education per TCA 49-5-106, required for the position the employee holds;
 30
 31 b. Have been employed with the district full time for at least twelve (12) consecutive
 32 months in a position for which the employee is required by law to hold the license or an
 33 emergency credential referenced above at the time of the qualifying event; and
 34
 35 c. Have held a valid license or an emergency credential issued by the Department of
 36 Education per TCA 49-5-106 for the entire twelve consecutive months of fulltime
 37 employment.
 38

39 For employees who do not qualify for the paid parental leave outlined above and who have been
 40 employed full-time with the school district for twelve (12) consecutive months prior to the start
 41 of the leave, Franklin Special ~~School~~ District will award three (3) weeks of paid leave after a
 42 birth, stillbirth, or adoption of a newly placed minor child.
 43

44 Employees shall provide notice to the school district thirty (30) days prior to the intended use of
 45 the leave. If the employee learns about the need for leave less than thirty (30) days in advance,
 46 the employee shall give notice as soon as reasonably possible in order to be eligible for the paid

1 leave. ~~This paid leave does not need to be taken consecutively; however, the paid leave shall be~~
2 ~~used within twelve (12) months of the qualifying event. The leave shall run concurrently with~~
3 ~~FMLA leave.~~⁶ This paid leave shall be either: (1) taken consecutively, except in extenuating
4 circumstances, as determined by the Director of Schools; or (2) taken nonconsecutively, but in
5 increments of no less than one (1) week. The paid leave shall be used within twelve (12) months
6 of the qualifying event and shall run concurrently with FMLA leave.⁷

7 LEAVE FOR A SERIOUS HEALTH CONDITION ^{7 8}

8 Eligible employees, upon request, shall be granted up to twelve (12) weeks of unpaid leave when he/she
9 is unable to work because of a serious health condition or to care for an immediate family member with
10 a serious health condition. Employees shall contact Human Resources to determine if the reason for
11 leave qualifies as FMLA leave. If the leave is foreseeable, the employee shall give thirty (30) days'
12 notice. If the leave is not foreseeable, the employee shall notify Human Resources as soon as practicable,
13 generally, either the same or next business day.

14 LEAVE FOR MILITARY FAMILY MEMBERS

- 15 1. *Qualifying Exigency Leave*^{7 9} - Eligible employees are entitled to up to twelve (12) workweeks
16 of leave because of any "qualifying exigency" arising out of the fact that the spouse, son,
17 daughter, or parent of the employee, as defined under the FMLA, is on active duty, or has been
18 notified of an impending call to active duty, or has been notified of an impended call to active
19 duty status, in the Armed Forces. Qualifying exigencies may include:
20
21 a. Issues arising from the service member's short notice deployment;
22
23 b. Military events and related activities (e.g. official ceremonies, support programs);
24
25 c. Making or updating financial and legal arrangements;
26
27 d. Attending counseling;
28
29 e. Taking up to fifteen (15) days leave to spend time with a covered service member who is
30 on short-term rest and recuperation leave during deployment;
31
32 f. Attending post-deployment activities; or
33
34 g. Any other event that the employee and employer agree is a qualifying exigency.
- 35
36 2. *Military Caregiver Leave*^{9 10} - An eligible employee who is the spouse, son, daughter, parent, or
37 next of kin of a covered service member or covered veteran with a serious injury or illness is
38 entitled to up to twenty-six (26) workweeks of leave in a single twelve (12) month period to care
39 for the covered service member or covered veteran. A covered service member is a current
40 member of the Armed Forces, including a member of the National Guard or Reserves, who is
41 undergoing medical treatment, recuperation, or therapy, is otherwise in out-patient status, or is
42 otherwise on the temporary disability retired list, for a serious injury or illness.
43

1 A covered veteran is an individual who was a member of the Armed Forces at any time during
2 the period of five (5) years preceding the date of the medical treatment, recuperation, or therapy
3 that has a serious injury or illness who is currently receiving medical treatment, recuperation, or
4 therapy.

5
6 The "single twelve (12) month period for leave to military caregiver leave begins on the first day
7 the employee takes leave for this reason and ends twelve (12) months later. An eligible employee
8 is limited to a combined total of twenty-six (26) workweeks of leave to provide care for a covered
9 service member. The maximum of twenty-six (26) workweeks may include no more than twelve
10 (12) workweeks of leave that is taken for the birth and care of a newborn child, for placement of
11 a child for adoption or foster care, for care of a parent who has a serious health condition, or for
12 the employee's own serious health condition.

13 **INTERMITTENT LEAVE**^{10 11}

14 Eligible employees may take FMLA leave intermittently when medically necessary to care for a
15 seriously ill family member, or because of the employee's own serious health condition, or for the care
16 for a newborn, a newly adopted child, or a newly placed foster care child. When an employee requests
17 foreseeable leave for planned medical treatment and the employee would be on leave for greater than
18 twenty percent (20%) of the total number of working days in the period during which the leave would
19 extend, the school district may require that such employee elect either to take the leave for periods of a
20 particular duration, not to exceed the duration of the planned medical treatment, or to transfer temporarily
21 to an available alternative position offered by the school district for which the employee is qualified and
22 that has equivalent pay and benefits and better accommodates recurring periods of leave.

23 **RESTRICTIONS**

24 1. Notice Requirements

- 25
26 a. *Employee Notice*^{11 12} - For foreseeable leave, the employee shall provide the Director of
27 Schools with at least thirty (30) days written notice before the beginning of the anticipated
28 leave.
29
30 b. *District Notice* - Once it has been established that the leave requested qualifies for FMLA,
31 the Director of Schools/designee shall notify the employee within three (3) business days
32 (absent extenuating circumstances) that any leave taken pursuant to state leave statutes
33 (paid vacation leave, personal leave, sick leave, or workers' compensation) shall run
34 concurrently with FMLA leave.^{12 13} The notice may be given orally or in writing. If the
35 notice is oral, it shall be confirmed in writing, no later than the following pay day.^{13 14}

36 2. Certification Requirement^{14 15}

- 37
38
39 a. The Director of Schools may require that a request for leave be supported by certification
40 issued by a health care provider with the following information:
41
42 i. The date on which the serious health condition commenced;
43 ii. The probable duration of the condition;

- 1 iii. The appropriate medical facts within the knowledge of the health care provider
2 regarding the condition; and
- 3 iv. A statement that the eligible employee is needed to care for the son, daughter,
4 spouse, or parent and an estimate of the amount of time that such employee is
5 needed.

- 6
- 7 b. If there is any reason to doubt the validity of the certification provided, the Director of
8 Schools may require, at the expense of the school district, an opinion of a second health
9 care provider.

10 3. Period Near the End of an Academic Term (Professional Employees)^{15 16}

- 11 a. If leave is taken more than five (5) weeks prior to the end of the term, the Director of
12 Schools of schools may require the employee to continue taking leave until the end of the
13 term if the leave is at least three (3) weeks of duration and the return of employment
14 would occur during the three (3) week period before the end of the term.
- 15 b. If the leave is taken five (5) weeks prior to the end of the term, the Director of Schools
16 may require the employee to continue taking leave until the end of the term if the leave
17 is greater than two (2) weeks duration and the return to employment would occur during
18 the two (2) week period before the end of the term.

19 **REQUIREMENTS OF THE BOARD^{16 17}**

- 20 1. The employee shall be restored to the same position of employment or an equivalent position
21 with no loss of benefits, pay, or other terms of employment.
- 22 2. The employee shall be kept under any group health plan for the duration of the leave.
- 23 3. The board may recover the premium paid under the following conditions:
 - 24 a. The employee fails to return from leave after the period of leave has expired; and
 - 25 b. The employee fails to return to work for a reason other than the continuation, recurrence,
26 or onset of a serious health condition or other circumstances beyond the control of the
27 employee.

Legal References

1. [Hinson v. Tecumseh Products Co.](#), 2000 U.S. App. LEXIS 26778, at *1—10 (6th Cir. Oct. 17, 2000)
2. [29 USCA § 2601, 2611—2619](#)
3. [TCA 49-5-702; TCA 4-21-408](#)
4. [TCA 49-5-710\(a\)\(2\); TCA 8-50-802\(a\)\(4\)](#)
5. [29 CFR § 825.120\(a\)\(3\)](#)
6. [Public Acts of 2025, Chapter No. 163](#)
7. [TCA 8-50-814; Public Acts of 2025, Chapter No. 235](#)
8. [29 CFR § 825.113](#)
9. [29 CFR § 825.126](#)
10. [29 CFR § 825.124; 29 CFR § 825.127](#)
11. [29 CFR § 825.202](#)
12. [29 CFR § 825.302-825.304](#)
13. [29 CFR § 825.207](#)
14. [OP Tenn. Atty Gen 94-006 \(Jan 13, 1994\); Plant v. Morton International, Inc.](#), 212 F. 3d 929, 932 (6th Cir. 2000)
15. [29 CFR § 825.305-825.313](#)
16. [29 CFR § 825.602](#)
17. [29 USCA § 2614](#)

Cross References

- Sick Leave 5.302
Long-Term Leaves of Absence 5.304

Franklin Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: <h2 style="text-align: center;">Family and Medical Leave</h2>	Descriptor Code: <h3 style="text-align: center;">5.305</h3>	Issued Date: <h3 style="text-align: center;">09/18/23</h3>
		Rescinds: <h3 style="text-align: center;">5.305</h3>	Issued: <h3 style="text-align: center;">04/13/20</h3>

1 **PURPOSE**

2 To entitle employees to take reasonable leave for medical reasons, for the birth, adoption or foster care
 3 placement of a child, and for the care of a child, spouse, or parent who has a serious health condition.

4 **ELIGIBILITY**

5 Anyone who has been employed for at least twelve (12) months by the school district and anyone who
 6 has at least 1,250 hours of service (hours used for leave, even FMLA leave, shall not be credited for
 7 service for purposes of FMLA eligibility¹) during the previous twelve (12) month period shall be eligible
 8 to use FMLA leave.²

9 **GENERAL PRINCIPLES**

10 An eligible employee shall be granted, upon request, up to twelve (12) weeks unpaid leave during a fixed
 11 calendar year for the following reasons:

- 12 1. The birth of a child;
- 13
- 14 2. The placement of a child with the employee for adoption or foster care;
- 15
- 16 3. A serious health condition of the employee that makes the employee unable to perform the
 17 essential functions of his or her job position;
- 18
- 19 4. The care of a spouse, child or parent of the employee who has a serious health condition; or
- 20
- 21 5. Any qualifying circumstances arising out of the fact that a spouse, child, parent or next of kin of
 22 the employee is on covered active duty or has been notified of an impending call or order to
 23 covered active duty in the Armed Forces.

24 An employee may substitute accrued paid leave for unpaid time. Use of accrued paid leave shall run
 25 concurrently with and be counted toward the employee's total period of FMLA leave.

26 **MATERNITY/PATERNITY LEAVE**

- 27 1. *Relationship between FMLA leave and Tennessee Maternity Act leave* - FMLA leave shall run
 28 concurrently with leave provided under the Tennessee Maternity Act, which affords eligible
 29 employees leave for a period not to exceed four (4) months for the adoption, pregnancy,
 30 childbirth and nursing of a newborn child.³
- 31

- 1 2. *Sick Leave* - In accordance with state law, any employee who goes on maternity/paternity leave
2 shall be allowed to use all or a portion of the employee's accumulated sick leave and/or annual
3 leave for maternity/paternity leave purposes for a period not to exceed twelve (12) weeks. In
4 order to be eligible to use sick leave, written request of the eligible employee accompanied by a
5 statement from the employee's physician verifying pregnancy shall be submitted.
6

7 Upon verification by a written statement from an adoption agency or other entity handling an
8 adoption or placement of a foster child, an eligible employee may be allowed to use accumulated
9 leave for all or a portion of up to twelve (12) weeks. If both adoptive parents are teachers
10 employed by the district, however, only one (1) parent is entitled to use such leave.⁴
11

- 12 3. Spouses who are both eligible employees of the school district are limited to a combined total of
13 twelve (12) workweeks of FMLA leave in a single twelve (12) month period if the leave is taken
14 for birth and care of a newborn child, for placement of a child for adoption or foster care, or to
15 care for a parent who has a serious health condition. Under certain circumstances, spouses who
16 share leave for the birth or adoption of a child may be eligible for limited amounts of additional
17 leave for other qualifying FMLA reasons.⁵
18

- 19 4. *Paid Parental Leave* – Under state law, an additional six (6) work weeks of paid leave is available
20 to eligible employees after a birth, stillbirth, or adoption of a newly placed minor child. An
21 eligible employee taking leave under this provision shall not be required to utilize any other type
22 of accrued leave during this period. Eligible employees include teachers, principals, supervisors,
23 or other individuals required by law to hold a valid license of qualification for employment who
24 have been employed with a school district full time for at least twelve (12) consecutive months.
25

26 For employees who do not qualify for the paid parental leave outlined above and who have been
27 employed full-time with the school district for twelve (12) consecutive months prior to the start
28 of the leave, Franklin Special School District will award three (3) weeks of paid leave after a
29 birth, stillbirth, or adoption of a newly placed minor child.
30

31 Employees shall provide notice to the school district thirty (30) days prior to the intended use of
32 the leave. If the employee learns about the need for leave less than thirty (30) days in advance,
33 the employee shall give notice as soon as reasonably possible in order to be eligible for the paid
34 leave. This paid leave does not need to be taken consecutively; however, the paid leave shall be
35 used within twelve (12) months of the qualifying event. The leave shall run concurrently with
36 FMLA leave.⁶

37 **LEAVE FOR A SERIOUS HEALTH CONDITION**⁷

38 Eligible employees, upon request, shall be granted up to twelve (12) weeks of unpaid leave when he/she
39 is unable to work because of a serious health condition or to care for an immediate family member with
40 a serious health condition. Employees shall contact Human Resources to determine if the reason for
41 leave qualifies as FMLA leave. If the leave is foreseeable, the employee shall give thirty (30) days'
42 notice. If the leave is not foreseeable, the employee shall notify Human Resources as soon as practicable,
43 generally, either the same or next business day.
44

LEAVE FOR MILITARY FAMILY MEMBERS

1. *Qualifying Exigency Leave*⁷ - Eligible employees are entitled to up to twelve (12) workweeks of leave because of any “qualifying exigency” arising out of the fact that the spouse, son, daughter, or parent of the employee, as defined under the FMLA, is on active duty, or has been notified of an impending call to active duty, or has been notified of an impended call to active duty status, in the Armed Forces. Qualifying exigencies may include:
 - a. Issues arising from the service member’s short notice deployment;
 - b. Military events and related activities (e.g. official ceremonies, support programs);
 - c. Making or updating financial and legal arrangements;
 - d. Attending counseling;
 - e. Taking up to fifteen (15) days leave to spend time with a covered service member who is on short-term rest and recuperation leave during deployment;
 - f. Attending post-deployment activities; or
 - g. Any other event that the employee and employer agree is a qualifying exigency.
2. *Military Caregiver Leave*⁹ - An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered service member or covered veteran with a serious injury or illness is entitled to up to twenty-six (26) workweeks of leave in a single twelve (12) month period to care for the covered service member or covered veteran. A covered service member is a current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in out-patient status, or is otherwise on the temporary disability retired list, for a serious injury or illness.

A covered veteran is an individual who was a member of the Armed Forces at any time during the period of five (5) years preceding the date of the medical treatment, recuperation, or therapy that has a serious injury or illness who is currently receiving medical treatment, recuperation, or therapy.

The “single twelve (12) month period for leave to military caregiver leave begins on the first day the employee takes leave for this reason and ends twelve (12) months later. An eligible employee is limited to a combined total of twenty-six (26) workweeks of leave to provide care for a covered service member. The maximum of twenty-six (26) workweeks may include no more than twelve (12) workweeks of leave that is taken for the birth and care of a newborn child, for placement of a child for adoption or foster care, for care of a parent who has a serious health condition, or for the employee's own serious health condition.

1 INTERMITTENT LEAVE¹⁰

2 Eligible employees may take FMLA leave intermittently when medically necessary to care for a
3 seriously ill family member, or because of the employee's own serious health condition, or for the care
4 for a newborn, a newly adopted child, or a newly placed foster care child. When an employee requests
5 foreseeable leave for planned medical treatment and the employee would be on leave for greater than
6 twenty percent (20%) of the total number of working days in the period during which the leave would
7 extend, the school district may require that such employee elect either to take the leave for periods of a
8 particular duration, not to exceed the duration of the planned medical treatment, or to transfer temporarily
9 to an available alternative position offered by the school district for which the employee is qualified and
10 that has equivalent pay and benefits and better accommodates recurring periods of leave.

11 RESTRICTIONS

12 1. Notice Requirements

13

14 a. *Employee Notice*¹¹ - For foreseeable leave, the employee shall provide the Director of
15 Schools with at least thirty (30) days written notice before the beginning of the anticipated
16 leave.

17

18 b. *District Notice* - Once it has been established that the leave requested qualifies for FMLA,
19 the Director of Schools / designee shall notify the employee within three (3) business
20 days (absent extenuating circumstances) that any leave taken pursuant to state leave
21 statutes (paid vacation leave, personal leave, sick leave, or workers' compensation) shall
22 run concurrently with FMLA leave.¹² The notice may be given orally or in writing. If the
23 notice is oral, it shall be confirmed in writing, no later than the following pay day.¹³

24

25 2. Certification Requirement¹⁴

26

27 a. The Director of Schools may require that a request for leave be supported by certification
28 issued by a health care provider with the following information:

29

30 i. the date on which the serious health condition commenced;

31

32 ii. the probable duration of the condition;

33

34 iii. the appropriate medical facts within the knowledge of the health care provider
35 regarding the condition; and

36

37 iv. a statement that the eligible employee is needed to care for the son, daughter,
38 spouse, or parent and an estimate of the amount of time that such employee is
39 needed.

40

41 b. If there is any reason to doubt the validity of the certification provided, the Director of
42 Schools may require, at the expense of the school district, an opinion of a second health
43 care provider.

44

41 3. Period Near the End of an Academic Term (Professional Employees)¹⁵

42

43 a. If leave is taken more than five (5) weeks prior to the end of the term, the Director of
44 Schools of schools may require the employee to continue taking leave until the end of the

1 term if the leave is at least three (3) weeks of duration and the return of employment
2 would occur during the three (3) week period before the end of the term.

- 3
4 b. If the leave is taken five (5) weeks prior to the end of the term, the Director of Schools
5 may require the employee to continue taking leave until the end of the term if the leave
6 is greater than two (2) weeks duration and the return to employment would occur during
7 the two (2) week period before the end of the term.

8 **REQUIREMENTS OF THE BOARD**¹⁶

- 9 1. The employee shall be restored to the same position of employment or an equivalent position
10 with no loss of benefits, pay, or other terms of employment.
- 11 2. The employee shall be kept under any group health plan for the duration of the leave.
- 12 3. The board may recover the premium paid under the following conditions:
13
14 a. The employee fails to return from leave after the period of leave has expired; and
15
16 b. The employee fails to return to work for a reason other than the continuation,
17 recurrence, or onset of a serious health condition or other circumstances beyond the
18 control of the employee.
19

Legal References

1. *Hinson v. Tecumseh Products Co.*, 2000 U.S. App. LEXIS 26778, at *1—10 (6th Cir. Oct. 17, 2000)
2. 29 USCA § 2601, 2611—2619
3. TCA 49-5-702; TCA 4-21-408
4. TCA 49-5-710(a)(2); TCA 8-50-802(a)(4)
5. 29 CFR § 825.120(a)(3)
6. Public Acts of 2023, Chapter No. 399
7. 29 CFR § 825.113
8. 29 CFR § 825.126
9. 29 CFR § 825.124; 29 CFR § 825.127
10. 29 CFR § 825.202
11. 29 CFR § 825.302-825.304
12. 29 CFR § 825.207
13. OP Tenn. Atty Gen 94-006 (Jan 13, 1994); *Plant v. Morton International, Inc.*, 212 F. 3d 929, 932 (6th Cir. 2000)
14. 29 CFR § 825.305-825.313
15. 29 CFR § 825.602
16. 29 USCA § 2614

Cross References

- Sick Leave 5.302
Long-Term Leaves of Absence 5.304

5.701 SUBSTITUTE PERSONNEL – *1st Reading*

As listed with 5.305 presented for 1st Reading, with Public Chapter 235 there are several changes made to state law.

TSBA has provided a model policy for the revisions specific to this policy. It is noted that for teachers needing to be replaced for twenty or more days, the substitute must have a teaching certificate with endorsement in the discipline being taught, or be a retired teacher that held the appropriate endorsement.

Franklin Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Substitute Personnel	Descriptor Code: 5.701	Issued Date: <i>Proposed</i>
		Rescinds: 5.701	Issued: 07/22/24

1 Substitutes are those personnel used to replace teachers and other employees on leave or to fill temporary
2 vacancies.^{1,2} References to substitutes, substitute personnel and substitute teachers may be used
3 interchangeably within this policy.

4 Substitute personnel may be employed and paid directly by the Board of Education or by a third party
5 public or private employer through an agreement between such third party employer and the Board of
6 Education. Substitute personnel employed by third party entities shall be subject to the same
7 unemployment benefit eligibility conditions as substitute personnel employed directly by the Board of
8 Education.²

9 When a teacher or other personnel is unable to meet job duties for any reason, the following procedures
10 shall be observed:

- 11 1. The employee shall notify the principal/supervisor/designee as soon as possible;
- 12
- 13 2. The employee shall report the absence online and request a substitute in the substitute
14 management system if the position is required to be filled; **and**
- 15
- 16 3. The principal/designee shall have the option to move substitutes within the building as needed to
17 provide for best educational practices.

18 APPLICATION/QUALIFICATIONS

19 ~~All substitute applicants must be interviewed.~~ Qualifications shall follow the same policies, state laws
20 and regulations as outlined for regular personnel.^{3,4}

21 All applicants must be at least 18 years of age and have a high school diploma or GED equivalent.

22 Applicants are required to complete an online application. Criminal history record checks, fingerprinting
23 and drug screening of applicants for substitutes are required.³

24 Applicants with revoked licenses or certificates according to the Department of Education shall not be
25 hired.⁴

26 A list of substitutes will be prepared by the Director of Schools/designee, who will maintain file(s) which
27 may include transcripts, credentials, recommendations and other pertinent information.

28 COMPENSATION

1 If employed directly by the **Board of Education** district, the compensation of substitute teachers shall be
2 determined annually by the Board.

3 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
4 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
5 after July 1, 2011 through July 1, 2016.⁵

6 **CERTIFICATION**

7 When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a
8 substitute teacher **must shall** possess a teaching certificate with endorsement in the discipline(s) to be
9 taught **or shall be a retired teacher that held the appropriate endorsement.**⁶ When substituting for a
10 teacher without sick leave, the substitute shall be certified and paid according to the state salary
11 schedule.¹

12 **EMERGENCY NEEDS**

13 All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations.
14 Emergency use shall be defined as less than a full day due to the regular or substitute teacher being
15 unable to arrive on time or remain for the full day.

16 Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would
17 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
18 for both positions at the same time.

19 **TRAINING AND ORIENTATION**

20 The Director of Schools/designee shall be responsible for ensuring that there are appropriate training and
21 development programs for substitute personnel that includes the annual school safety training required
22 by state law.⁷

23 All substitute teachers are required to attend training to receive information regarding FSD guidelines
24 and procedures, best practices for substitute teaching, and a Substitute Teacher Handbook.

25 In order to make the work of the substitute teacher as satisfactory as possible, the regular teacher shall
26 make available:

- 27 1. Daily schedule (academic and supervisory);
- 28
- 29 2. Class rolls;
- 30
- 31 3. Lesson plans and other information for the day's activities. In case of emergency when plans are
32 not provided, the principal/designee shall provide the substitute with directions for the day; and
33
- 34 4. Classroom rules/discipline procedures.

35 All substitute teachers will be given a copy of the local school's guidelines on the first day they substitute
36 in the school. These guidelines shall contain, but shall not be limited to:

- 1 1. Attendance procedures;
- 2
- 3 2. Lunchroom schedule and procedures;
- 4
- 5 3. Procedures for supervising student behavior;
- 6
- 7 4. Names and assignments of regular staff members;
- 8
- 9 5. Emergency evacuation procedures; and
- 10
- 11 6. Other helpful information particular to the local school.

12 **RESPONSIBILITIES**

13 Substitute teachers shall:

- 14 1. Assume the same responsibilities and have the same authority as the regular teacher, including
- 15 bus duty and playground supervision;
- 16
- 17 2. Report fifteen (15) minutes before the official school opening and review all plans and schedules
- 18 to be followed during the teaching day;
- 19
- 20 3. Write a note about work completed at the end of each teaching day and leave it for the regular
- 21 classroom teacher; and
- 22
- 23 4. Report to the principal/designee at the conclusion of the day and/or as requested.

24 **RE-EMPLOYMENT/TERMINATION**

25 On an annual basis, the Director of Schools, with input from the principals/supervisors, shall determine
26 which substitute personnel performed at an acceptable level. Substitutes who performed below an
27 acceptable level shall not be re-employed.

28 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
29 the principal and/or third party employer if they wish to terminate their service as substitutes.

Legal References:

Cross References:

1. [TRR/MS 0520-01-02-.04\(5\)](#)
2. [TCA 49-5-709](#)
3. [TCA 49-5-413\(a\)\(2\)](#)
4. [TCA 49-2-203\(a\)\(14\)\(C\)](#)
5. [TCA 49-3-312\(b\)](#)
6. [TCA 49-3-312\(a\); TRR/MS 0520-01-02-.04\(5\)\(b\);
Public Acts of 2025, Chapter No. 235](#)
7. [TCA 49-2-203\(a\)\(14\)\(A\); TCA 49-6-805\(7\)](#)

Background Investigations 5.118
Employment of Retirees 5.119
Separation Practices of Tenured Teachers 5.200
Separation Practices of Non-Tenured Teachers 5.201

Franklin Special Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Substitute Personnel	Descriptor Code: 5.701	Issued Date: 07/22/24
		Rescinds: 5.701	Issued: 08/08/22

1 Substitutes are those personnel used to replace teachers and other employees on leave or to fill temporary
 2 vacancies.^{1,2} References to substitutes, substitute personnel and substitute teachers may be used
 3 interchangeably within this policy.

4 Substitute personnel may be employed and paid directly by the Board of Education or by a third party
 5 public or private employer through an agreement between such third party employer and the Board of
 6 Education. Substitute personnel employed by third party entities shall be subject to the same
 7 unemployment benefit eligibility conditions as substitute personnel employed directly by the Board of
 8 Education.²

9 When a teacher or other personnel is unable to meet job duties for any reason, the following procedures
 10 shall be observed:

- 11 1. The employee shall notify the principal/supervisor/designee as soon as possible;
- 12 2. The employee shall report the absence online and request a substitute in the substitute
 13 management system if the position is required to be filled;
- 14 3. The principal/designee shall have the option to move substitutes within the building as needed to
 15 provide for best educational practices.

16 **APPLICATION/QUALIFICATIONS**

17 All substitute applicants must be interviewed. Qualifications shall follow the same policies, state laws
 18 and regulations as outlined for regular personnel.^{3,4} All applicants must be at least 18 years of age and
 19 have a high school diploma or GED equivalent. Applicants are required to complete an online
 20 application. Criminal history record checks, fingerprinting and drug screening of applicants for
 21 substitutes are required.³ Applicants with revoked licenses or certificates according to the Department of
 22 Education shall not be hired.⁴

23 A list of substitutes will be prepared by the Director of Schools/designee, who will maintain file(s) which
 24 may include transcripts, credentials, recommendations and other pertinent information.

25 **COMPENSATION**

26 If employed directly by the Board of Education, the compensation of substitute teachers shall be
 27 determined annually by the Board.

28 Retired teachers serving as substitutes who do not have an active teaching license shall be paid the same
 29 as a retired substitute teacher with an active teaching license. This only applies to teachers who retired
 30 after July 1, 2011 through July 1, 2016.⁵

1 CERTIFICATION

2 When substituting for a regular teacher who has been absent for twenty (20) consecutive days, a
3 substitute teacher must possess a teaching certificate with endorsement in the discipline(s) to be taught.⁶
4 When substituting for a teacher without sick leave, the substitute shall be certified and paid according to
5 the state salary schedule.¹

6 EMERGENCY NEEDS

7 All teacher aides, secretaries and clerks are approved substitute teachers for use in emergency situations.
8 Emergency use shall be defined as less than a full day due to the regular or substitute teacher being
9 unable to arrive on time or remain for the full day.

10 Such substitutes shall receive the proportionate equivalent salary regular substitute teachers would
11 receive under similar circumstances or their regular salary, if higher; however, they shall not receive pay
12 for both positions at the same time.

13 TRAINING AND ORIENTATION

14 The Director of Schools/designee shall be responsible for ensuring that there are appropriate training and
15 development programs for substitute personnel that includes the annual school safety training required
16 by state law.⁷

17 All substitute teachers are required to attend training to receive information regarding FSSD guidelines
18 and procedures, best practices for substitute teaching, and a Substitute Teacher Handbook.

19 In order to make the work of the substitute teacher as satisfactory as possible, the regular teacher shall
20 make available:

- 21 1. Daily schedule (academic and supervisory);
- 22 2. Class rolls;
- 23 3. Lesson plans and other information for the day's activities. In case of emergency when plans are
24 not provided, the principal/designee shall provide the substitute with directions for the day; and
- 25 4. Classroom rules/discipline procedures.

26 All substitute teachers will be given a copy of the local school's guidelines on the first day they substitute
27 in the school. These guidelines shall contain, but shall not be limited to:

- 28 1. Attendance procedures;
- 29 2. Lunchroom schedule and procedures;
- 30 3. Procedures for supervising student behavior;
- 31 4. Names and assignments of regular staff members;
- 32 5. Emergency evacuation procedures; and
- 33 6. Other helpful information particular to the local school.

34 RESPONSIBILITIES

35 Substitute teachers shall:

- 1 1. Assume the same responsibilities and have the same authority as the regular teacher, including
- 2 bus duty and playground supervision;
- 3 2. Report fifteen (15) minutes before the official school opening and review all plans and schedules
- 4 to be followed during the teaching day;
- 5 3. Write a note about work completed at the end of each teaching day and leave it for the regular
- 6 classroom teacher; and
- 7 4. Report to the principal/designee at the conclusion of the day and/or as requested.

8 **RE-EMPLOYMENT/TERMINATION**

9 On an annual basis, the Director of Schools, with input from the principals/supervisors, shall determine
10 which substitute personnel performed at an acceptable level. Substitutes who performed below an
11 acceptable level shall not be re-employed.

12 All substitutes shall be responsible for providing correct addresses and phone numbers and for notifying
13 the principal and/or third party employer if they wish to terminate their service as substitutes.

Legal References:

1. [TRR/MS 0520-01-02-.04\(5\)](#)
2. [TCA 49-5-709](#)
3. [TCA 49-5-413\(a\)\(2\)](#)
4. [TCA 49-2-203\(a\)\(14\)\(C\)](#)
5. [TCA 49-3-312\(b\)](#)
6. [TCA 49-3-312\(a\)](#); [TRR/MS 0520-01-02-.04\(5\)\(b\)](#)
7. [Public Acts of 2024, Chapter No. 735](#); [TCA 49-6-805\(7\)](#)

Cross References:

Background Investigations 5.118
Employment of Retirees 5.119
Separation Practices of Tenured Teachers 5.200
Separation Practices of Non-Tenured Teachers 5.201

6.303 QUESTIONING STUDENTS AND SEARCHES – *1st Reading*

With changes to legislation in Public Chapter 244, there is a new training requirement for those school personnel who may conduct searches of students.

Going forward, any searches of students must be carried out by a school resource officer, a school security officer, or a school administrator who has completed state required training.

Public Chapter 244 requires the Department of Education to develop this training.

We have updated this policy to align with these legal changes. The policy title also changes with these revisions from “Interrogations and Searches”.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Questioning Students and Searches	Descriptor Code: 6.303	Issued Date: Proposed
		Rescinds: 6.303	Issued: 11/09/20

1 INTERROGATIONS BY SCHOOL PERSONNEL

2 Students may be questioned by teachers or principals about any matter pertaining to the operation of a
3 school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under
4 circumstances which will avoid unnecessary embarrassment to the student. Any student answering
5 falsely or evasively or refusing to answer a question may be subject to disciplinary action, including
6 suspension.

7 If a student is suspected or accused of misconduct or infraction of the student code of conduct, the
8 **principal administrator** may interrogate the student without the presence of parent(s)/guardian(s).

9 INTERROGATIONS BY **POLICE** LAW ENFORCEMENT (AT ADMINISTRATOR'S 10 REQUEST)

11 If the **principal administrator** has requested assistance by law enforcement to investigate a crime
12 involving his/her school, **the police** law enforcement may interrogate a student suspect in school during
13 school hours. The **principal administrator** shall first attempt to notify the parent(s)/guardian(s) of the
14 student unless circumstances require otherwise. However, the interrogation may proceed without
15 attendance of the parent(s)/guardian(s) and the **principal administrator**/designee shall be present during
16 the interrogation.¹

18 **POLICE** LAW ENFORCEMENT-INITIATED INTERROGATIONS

19 If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated
20 crimes committed outside of school hours, the police department shall first contact the **principal
21 administrator** regarding the planned interrogation and inform him/her of the probable cause to
22 investigate. The **principal administrator** shall make reasonable efforts to notify the parent(s)/guardian(s)
23 of the interrogation unless circumstances require otherwise. The interrogation may proceed without
24 attendance of the parent(s)/guardian(s) but the principal/designee shall be present during the
25 interrogation.

26 SEARCHES BY SCHOOL PERSONNEL

27 The school administrator shall authorize all searches at the outset per state law.² All administrator
28 initiated searches shall be conducted by a school security officer or a school administrator who has
29 completed the state required training.³ The following conditions shall apply to administrator initiated
30 searches:

31 1. All the following standards of reasonableness must be met:

- a. A particular student has violated school policy;
- b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapons, drugs, or drug paraphernalia;
- c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
- d. The search is not conducted for the sole purpose of discovering evidence to be used in criminal prosecution; and
- e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student as well as the nature of the alleged infraction;⁴

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the administrator must notify the student's parent or guardian within a reasonable time of the search³

If a school resource officer searches a student, based on having probable cause, the administrator shall notify the Director of Schools/designee.⁵

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.⁶

Legal References

1. [TCA 49-6-4203\(b\)](#)
2. [TCA 49-6-4204\(a\)](#); [TCA 49-6-4205\(a\)](#)
3. [Public Acts of 2025, Chapter No. 244](#)
4. [TCA 49-6-4205\(b\)](#)
5. [State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 \(Tenn. Ct. App. July 16, 2009\)](#)
[TCA 49-6-4201](#); [Tenn. Op. Att'y Gen. No. 14-21 \(February 24, 2014\)](#)

Cross References

- Procedural Due Process 6.302
Reporting Child Abuse 6.409
- Searches by School Personnel 6.303.1
Searches by Metal Detectors & Trained Animals 6.303.2
Student Search Form 6.303.3

Franklin Special Board of Education			
Monitoring: Review: Annually, in April	Descriptor Term: Interrogations and Searches	Descriptor Code: 6.303	Issued Date: 11/09/20
		Rescinds: 6.303	Issued: 09/10/01

1 **INTERROGATIONS BY SCHOOL PERSONNEL**

2 Students may be questioned by teachers or principals about any matter pertaining to the operation of a
3 school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under
4 circumstances which will avoid unnecessary embarrassment to the student. Any student answering
5 falsely or evasively or refusing to answer a question may be subject to disciplinary action, including
6 suspension.

7 If a student is suspected or accused of misconduct or infraction of the student code of conduct, the
8 principal may interrogate the student without the presence of parent(s)/guardian(s).

9 **INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)**

10 If the principal has requested assistance by law enforcement to investigate a crime involving his/her
11 school, the police may interrogate a student suspect in school during school hours. The principal shall
12 first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise.
13 However, the interrogation may proceed without attendance of the parent(s)/guardian(s) and the
14 principal/designee shall be present during the interrogation.
15

16 **POLICE-INITIATED INTERROGATIONS**

17 If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated
18 crimes committed outside of school hours, the police department shall first contact the principal
19 regarding the planned interrogation and inform him/her of the probable cause to investigate. The
20 principal shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless
21 circumstances require otherwise. The interrogation may proceed without attendance of the
22 parent(s)/guardian(s) but the principal/designee shall be present during the interrogation.

23 **SEARCHES BY SCHOOL PERSONNEL**

24 In order to ensure a safe and secure learning environment, the Director of Schools shall develop
25 procedures regarding the searching of students, lockers, vehicles, and containers which are consistent
26 with state law. The Director of Schools shall develop additional procedures to ensure compliance with
27 all of the provisions of the School Security Act of 1981.¹
28

Legal References

1. TCA 49-6-4201 *et seq.*

Cross References

Procedural Due Process 6.302
Reporting Child Abuse 6.409

Searches by School Personnel 6.303.1
Searches by Metal Detectors & Trained Animals 6.303.2
Student Search Form 6.303.3

6.312 USE OF WIRELESS COMMUNICATION DEVICES – *1st Reading*

Public Chapter 103 requires Boards to adopt a policy on student use of wireless communication devices.

This policy has been rewritten using the TSBA model policy as well as our district's current practice. Students may utilize wireless communication devices in certain circumstances, now listed in the policy revision. Added to this policy are sections on penalties for improper use or storage, and the plan for emergency communication notifying parents through the school district's notification platform.

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Use of Wireless Communication Devices	Descriptor Code: 6.312	Issued Date: Proposed
		Rescinds: 6.312	Issued: 09/12/22

1 Students may possess personal **wireless** communication devices ~~and personal electronic devices~~ as
 2 long as such devices are turned off and stored ~~in backpacks or purses~~ for the entirety of the school day.
 3 Such devices include, but are not limited to, ~~technology that has the capability to record, live stream, or~~
 4 ~~interact with wireless technology such as watches, cell phones, laptops, and tablets. However, a~~
 5 ~~teacher may grant permission for the use of these devices to assist with instruction in his/her~~
 6 ~~classroom.~~ any portable wireless device that has the capability to provide voice, messaging, or other data
 7 communication between two (2) or more parties, such as cell phones, laptops, tablets, portable audio players,
 8 cameras, gaming devices and wearable technology such as eyeglasses, rings, watches, earbuds/headphones.

9 A student may, however, be permitted to utilize a wireless communication device under the following
 10 circumstances:

- 11 1. In case of emergency;
- 12 2. When authorized by a teacher;
- 13 3. To manage the student's health, as documented in the student's individual healthcare plan;
- 14 4. When the possession or use is required by the student's individual education program, 504 plan,
 15 or individual learning plan; or
- 16 5. When the device is being used by a student with a disability for the operation of assistive
 17 technology to increase, maintain, or improve the student's functional capabilities.¹

18 PENALTIES

19 Unauthorized use or improper storage of a device will result in confiscation until such time as it may be
 20 released to the student's parent(s)/guardian(s). A student in violation of this policy is subject to
 21 disciplinary action.

22 EMERGENCY COMMUNICATION PLAN

23 In the event of an emergency or possible emergency occurring at school, parent(s)/guardian(s) shall be
 24 alerted through the school district's notification platform.

25 ~~If permission is granted for student use of personal electronic devices, all Internet access must be through~~
 26 ~~the FSSD Guest Network. Cellular network adapters are not permitted to be used by students to access~~
 27 ~~the Internet at any time.~~

28

- 1 Students and parents/guardians must adhere to all Board policies and the FSD Network and Internet Use
- 2 Agreement and FSD Guidelines for Technology Use.
- 3

Legal References

1. [Public Acts of 2025, Chapter No. 103](#)

Cross References

Code of Conduct 6.300

Student Network and Use Agreement 6.304.2
Guidelines for Technology Use 6.304.3

Franklin Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Use of Personal Communication Devices and Electronic Devices	Descriptor Code: 6.312	Issued Date: 09/12/22
		Rescinds: 6.312	Issued: 05/08/17

- 1 Students may possess personal communication devices and personal electronic devices as long as such
- 2 devices are turned off and stored in backpacks or purses. Such devices include but are not limited to
- 3 technology that has the capability to record, live stream, or interact with wireless technology such as
- 4 watches, cell phones, laptops, and tablets. However, a teacher may grant permission for the use of these
- 5 devices to assist with instruction in his/her classroom. If permission is granted for student use of personal
- 6 electronic devices, all Internet access must be through the FSSD Guest Network. Cellular network
- 7 adapters are not permitted to be used by students to access the Internet at any time.
- 8
- 9 Students and parents/guardians must adhere to all Board policies and the FSSD Network and Internet
- 10 Use Agreement and FSSD Guidelines for Technology Use.
- 11

Cross References

Student Discrimination, Harassment, Bullying,
Cyberbullying and Intimidation 6.304
Code of Conduct 6.300

Student Network and Use Agreement 6.304.2
Guidelines for Technology Use 6.304.3

6.411 STUDENT WELLNESS – *1st Reading*

Previously, state law required elementary students to receive 130 minutes of physical activity per week. This has now been increased to 40 minutes each full school day. Middle and high school students are still required to receive 90 minutes of physical activity per full school week. These requirements are separate from physical education classes. TSBA has provided model policy language for these revisions.

Franklin Special Board of Education			
Monitoring: Review: Annually, in May	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: Proposed
		Rescinds: 6.411	Issued: 01/13/20

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
 2 and the impact that such practices have on student academic achievement, health, and well-being. In
 3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
 4 all schools in the district.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers of Disease Control and Prevention’s (CDC) Coordinated School
 7 Health approach to managing new and existing wellness related programs and services in schools and
 8 the surrounding community based on state law and State Board of Education CSH standards and
 9 guidelines. The school district's Coordinated School Health Coordinator shall be responsible for
 10 overseeing compliance with State Board of Education CSH standards and guidelines in the school
 11 district.

12 **SCHOOL HEALTH ADVISORY COUNCIL^{2, 3}**

13 A **school** district ~~school~~ health advisory council shall be established to serve as a resource to school **sites**
 14 for implementing policies and programs and develop an active working relationship with the county
 15 health council. The council shall consist of individuals representing the school and community, including
 16 parents, students, teachers, school administrators, ~~school board members~~, health professionals, school
 17 food service representatives, and members of the public. The primary responsibilities of the council
 18 include, but are not limited to:

- 19 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
 20 as to physical activity and nutrition policies;
- 21 2. Ensuring all schools within the district create and implement an action plan related to all School
 22 Health Index modules;
- 23 3. Ensuring that the results of the action plan are annually reported to the council; and
- 24 4. Ensuring that school level results include measures of progress on each indicator of the School
 25 Health Index.

26
 27 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used
 28 as guidance by the council to make recommendations. The Board will consider recommendations of the
 29 Council in making policy changes or revisions.
 30
 31

1 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents,
2 **community members** and administrators.² The Team will hold Healthy School Team meetings during
3 the school year to assess needs and oversee planning and implementation of school health efforts. The
4 Director of Schools/designee will ensure compliance with the school wellness policy, to include an
5 assessment of the implementation of the wellness policy and the progress made in attaining the policy
6 goals. The assessment will be made available to the public.

7 **COMMITMENT TO NUTRITION**

8 All schools within the district shall participate in the USDA child nutrition programs, which may include
9 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
10 Food Service Program, and the After School Snack Program.^{4,5,6}

11 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
12 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
13 encouraged. All food **and beverages** including vending machines, fundraising items, and concessions
14 **must shall** meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010, Smart Snacks in
15 Schools.^{4,5,6} The school principal/designee shall be responsible for overseeing the school district's
16 compliance with the State Board of Education Rules and Regulations for sale of food items in the school
17 district.^{2,5,6}

18 ***Fundraising***

19 Food-and beverages sold that can be consumed on campus during the school day must meet or exceed
20 the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on
21 days per semester in which non-healthy foods may be used for fundraisers.⁵

22 **DISTRICT GOALS**

23 The school district will promote healthy nutrition through various activities, including nutrition related
24 newsletters, informational links on the school district website, healthy eating posters and bulletin boards
25 in dining areas, and informational booths at various community functions. Nutrition education will be
26 offered as part of a standards based program designed to provide students with the knowledge and
27 skills needed to promote and protect their health as outlined in the State Board of Education Health
28 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using
29 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
30 breakfast. **If the district engages in food or beverage marketing, all marketing shall comply with the**
31 **Smart Snacks in School nutrition standards.**⁷

32 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION** ^{7 8}

33 The Board recognizes that physical activity is extremely important to the overall health of a child.
34 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
35 of the school program.

36 Physical education classes shall be offered as part of a standards based program designed to provide
37 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
38 physical education classes shall comply with the State Board of Education's Physical Education

1 Standards. ~~In addition to the district's physical education program, non-structured physical activity~~
 2 ~~periods shall be offered as required by law.~~

3 Unstructured physical activity periods shall be offered in addition to the school district's physical
 4 education program. Elementary school students shall receive a minimum of forty (40) minutes of
 5 physical activity each full school day. Middle and high school students shall receive a minimum of
 6 ninety (90) minutes of physical activity each full school week.

7 Physical activity will be conducted outside if weather permits. The following activities shall not be
 8 considered physical activity: walking to and from class, time spent on an electronic device, and time
 9 spent in a physical education class.

10 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
 11 as a form of discipline ~~or punishment~~. Physical activity shall not be withheld from a student as a form of
 12 punishment.

13 COMMITMENT TO CURRICULUM³

14 All applicable courses of study should be based on State-approved curriculum standards.

15 SCHOOL HEALTH INDEX³

16 All schools within the district shall annually administer a baseline assessment on each of the
 17 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
 18 Council and reported to the State Department of Education.

19 RECORD KEEPING COMPLIANCE

20 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating
 21 compliance with community involvement requirements are maintained. The Coordinated School Health
 22 Coordinator shall additionally document that the school wellness policy and triennial assessments are
 23 made available to the public. ^{8 9}

Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [State Board of Education Policy 4.206](#)
4. [42 USCA § 1758b](#); [TRR/MS 0520-01-06-.04](#)
5. [TRR/MS 0520-01-06](#)
6. [7 CFR § 210](#); [7 CFR § 220](#)
7. [7 CFR 210.31\(c\)\(3\)\(iii\)](#)
8. [TCA 49-6-1021](#); [Public Acts of 2025, Chapter No. 306](#)
9. [7 CFR § 210.31\(f\)](#)

Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1
 Cold Weather Safety Guidelines 6.411.2
 Hot Weather Safety Guidelines 6.411.3
 Illness Guidelines 2022-23 6.411.4-.5
 Isolation-Quarantine Revised 8.15.22 6.411.6

Franklin Special Board of Education			
Monitoring: Review: Annually, in May	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: 01/13/20
		Rescinds: 6.411	Issued: 09/18/17

1 The board recognizes the value of proper nutrition, physical activity, and other health conscious practices
 2 and the impact that such practices have on student academic achievement, health, and well-being. In
 3 order to provide an environment conducive to overall student wellness, this policy shall be followed by
 4 all schools in the district.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the CDC's Coordinated School Health approach to managing new and
 7 existing wellness related programs and services in schools and the surrounding community based on
 8 State law and State Board of Education CSH standards and guidelines. The district's Coordinated School
 9 Health Coordinator shall be responsible for overseeing compliance with State Board of Education CSH
 10 standards and guidelines in the school district.

11 **SCHOOL HEALTH ADVISORY COUNCIL^{2, 3}**

12 A district school health advisory council shall be established to serve as a resource to school sites for
 13 implementing policies and programs and develop an active working relationship with the county health
 14 council. The council shall consist of individuals representing the school and community, including
 15 parents, students, teachers, school administrators, school board members, health professionals, school
 16 food service representatives, and members of the public. The primary responsibilities of the council
 17 include but are not limited to:

- 18 1. Developing, implementing, monitoring, reviewing and as necessary, making recommendations
- 19 as to physical activity and nutrition policies;
- 20 2. Ensuring all schools within the district create and implement an action plan related to all School
- 21 Health Index modules;
- 22 3. Ensuring that the results of the action plan are annually reported to the council; and
- 23 4. Ensuring that school level results include measures of progress on each indicator of the School
- 24 Health Index.

25 The State Board of Education's Coordinated School Health and Physical Activity Policies shall be used
 26 as guidance by the Council to make recommendations. The board will consider recommendations of the
 27 Council in making policy changes or revisions.

28 Additionally, each school will have a Healthy School Team consisting of teachers, students, parents and
 29 administrators.² The Team will hold Healthy School Team meetings during the school year to assess
 30 needs and oversee planning and implementation of school health efforts. The director of
 31 schools/designee will ensure compliance with the school wellness policy, to include an assessment of

1 the implementation of the wellness policy and the progress made in attaining the policy goals. The
2 assessment will be made available to the public.

3 **COMMITMENT TO NUTRITION**

4 All schools within the District shall participate in the USDA child nutrition programs, which may include
5 but not be limited to, the National School Lunch Program, the School Breakfast Program, the Summer
6 Food Service Program, and the After School Snack Program.^{4,5,6}

7 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
8 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
9 encouraged. All food including vending machines, fundraising items, and concessions must meet
10 guidelines set forth by the Healthy, Hunger-free Kids Act, 2010, Smart Snacks in Schools.^{4,5,6} The school
11 principal/designee shall be responsible for overseeing the school district's compliance with the State
12 Board of Education Rules and Regulations for sale of food items in the school district.^{2,5,6}

13 **DISTRICT GOALS**

14 The district will promote healthy nutrition through various activities, including nutrition related
15 newsletters, informational links on the district website, healthy eating posters and bulletin boards in
16 dining areas, and informational booths at various community functions. Nutrition Education will be
17 offered as part of a standards based program designed to provide students with the knowledge and
18 skills needed to promote and protect their health as outlined in the State Board of Education Health
19 Education and Lifetime Wellness Standards. Nutrition education will discourage teachers from using
20 high fat, sugar, and sodium foods as rewards and encourage students to start each day with a healthy
21 breakfast.

22 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION**⁷

23 The board recognizes that physical activity is extremely important to the overall health of a child.
24 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
25 of the school program.

26 Physical education classes shall be offered as part of a standards based program designed to provide
27 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
28 physical education classes shall comply with the State Board of Education's Physical Education
29 Standards. In addition to the district's physical education program, non-structured physical activity
30 periods shall be offered as required by law.

31 Schools shall continue to offer after school sports and activities. Physical activity shall not be employed
32 as a form of discipline or punishment.

33 **COMMITMENT TO CURRICULUM**³

34 All applicable courses of study should be based on State-approved curriculum standards.

35 **SCHOOL HEALTH INDEX**³

1 All schools within the district shall annually administer a baseline assessment on each of the
2 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
3 Council and reported to the State Department of Education.

4 **RECORD KEEPING COMPLIANCE**

5 The district's Coordinated School Health Coordinator shall ensure that records demonstrating
6 compliance with community involvement requirements are maintained. The Coordinated School Health
7 Coordinator shall additionally document that the school wellness policy and triennial assessments are
8 made available to the public.⁸

Legal References

1. TCA 49-1-1002
2. State Board of Education Policy 4.204
3. State Board of Education Policy 4.206
4. 42 U.S.C. 1758b (Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296))
5. TRR/MS 0520-01-06, Child Nutrition Programs
6. 7 C.F.R. 210 and 220
7. TCA 49-6-1021
8. 7 C.F.R. § 210.31(f)

Cross References

- Student Suicide Prevention 6.415
- TSSAA Guidelines for Heat Illness Prevention 6.411.1
Cold Weather Safety Guidelines 6.411.2
Hot Weather Safety Guidelines 6.411.3
Illness Guidelines 2022-23 6.411.4-.5
Isolation-Quarantine Revised 8.15.22 6.411.6

6.600 STUDENT RECORDS – *1st Reading*

If a student transfers from one school to another, Public Chapter 156 requires the district to provide a copy of a student's records to the new school within five business days.

Revisions to this policy use TSBA model policy language.

Franklin Special Board of Education			
Monitoring: Review: Annually, in May	Descriptor Term: Student Records	Descriptor Code: 6.600	Issued Date: Proposed
		Rescinds: 6.600, 6.603	Issued: 08/10/20

1 **General**

2 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health
3 record, attendance record, and scholarship record; shall be kept current; and shall accompany the student
4 through his school career.¹

5 The name used on the record of the student entering the school district **must shall** be the same as that
6 shown on the birth certificate, unless evidence is presented that such name has been legally changed. If
7 the parent/**guardian** does not have or cannot obtain a birth certificate, then the name used on the records
8 of such student shall be as shown on documents which are acceptable as proof of date of birth.

9 The name used on the records of a student entering the school district from another school **must shall** be
10 the same as that shown on records from the school previously attended unless evidence is presented that
11 such name has been legally changed as prescribed by law.

12 When a student transfers to another school within the school district or county, the original student's
13 records, including the student's disciplinary records, shall be sent to the transfer school **within five (5)**
14 **business days of the date on which the student's records request was received by the school.**²

15 When a student transfers and his records are requested from a school outside of the county, copies of the
16 student's records, including the student's disciplinary records, shall be sent to the transfer school **within**
17 **five (5) business days of the date on which the student's records request was received by the school.**^{2,7}

18 The original special education file should be sent to the requesting school, whether in district, out of
19 district, or out of state and cannot be held for nonpayment of fees.

20 All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).³

21 **ACCESS TO STUDENT RECORDS**

22 Student records shall be confidential. Authorized school officials shall have access to and permit access
23 to student information for legitimate educational purposes.⁴ A "legitimate educational interest" is the
24 official's need to know information in order to:

- 25 1. Perform required administrative tasks;
- 26
- 27 2. Perform a supervisory or instructional task directly related to the student's education; or
- 28

- 1 3. Perform a service or benefit for the student or the student's family such as health care, counseling,
2 student job placement, or student financial aid.

3 Authorized school officials may release information from or permit access to a student's education record
4 without the parent(s)/guardian(s) or eligible student's* prior written consent in the following instances:

- 5 1. To comply with a judicial order or lawfully issued subpoena. The school district will make a
6 reasonable effort to notify the student's parent(s) or the eligible student before making a
7 disclosure;⁵

- 8
9 2. If the disclosure is an item of directory information;⁶

- 10
11 3. To comply with the requirements of child abuse reports to the extent known by the school
12 officials including the name, address, and age of the child; the name and address of the person
13 responsible for the care of the child, and the facts requiring the report;⁷

- 14
15 4. When certain federal and state officials need information in order to audit or enforce legal
16 conditions related to federally-supported education programs in the school district;⁸

- 17
18 5. When the school district has entered into a contract or written agreement for an organization to
19 conduct scientific research on the district's behalf to develop tests or improve instruction,
20 provided that the studies are conducted in a manner which will not permit the personal
21 identification of students and their parent(s)/guardian(s) by individuals other than representatives
22 of the organization, and the information will be destroyed when no longer needed for the purpose
23 for which the study was conducted;⁹

- 24
25 6. To appropriate officials if the parent(s) /guardians(s) claim the student as a dependent as defined
26 by the Internal Revenue Code;¹⁰

- 27
28 7. To accrediting organizations to carry out their accrediting functions;¹¹

- 29
30 8. When a student seeks or intends to enroll in another school district or a post-secondary school.
31 Parent(s)/guardians(s) of students or eligible students have a right to obtain copies of records
32 transferred under this provision;¹²

- 33
34 9. To financial institutions or government agencies that provide or may provide financial aid to a
35 student in order to establish eligibility, to determine the amount of financial aid, to establish
36 conditions for the receipt of financial aid, and to enforce financial aid agreements;¹³

- 37
38 10. To make the needed disclosure in a health or safety emergency when warranted by the
39 seriousness of the threat to the student or other persons, when the information is necessary and
40 needed to meet the emergency, when time is an important and limited factor, and when the
41 persons to whom the information is to be disclosed are qualified and in a position to deal with
42 the emergency;¹⁴

43

- 1 11. To the Attorney General/designee for official purposes related to the investigation or prosecution
2 of an act of domestic or international terrorism. An educational agency that, in good faith,
3 produces educational records in accordance with an order issued under this Act shall not be liable
4 to any person for that production;¹⁵
5
- 6 12. To any agency caseworker or other representative of a state or local child welfare agency or tribal
7 organization authorized to access the student's educational records when such agencies or
8 organizations are legally responsible for the care and protection of the student;¹⁶
9
- 10 13. To the Secretary of Agriculture/designee for purposes of conducting program monitoring,
11 evaluations, and performance measurements, provided that the data collected will be protected
12 in a manner which will not permit the disclosure of personal identification of students and their
13 parent(s)/guardian(s) by individuals other than to representatives of the organization, and that
14 the information will be destroyed when no longer needed for the purpose for which it was
15 conducted;¹⁷ and
16
- 17 14. To state and local authorities to whom information is specifically allowed to be reported or
18 disclosed by state law that concerns the juvenile justice system and the system's ability to
19 effectively serve, prior to adjudication, the student whose records were released.¹⁸

20 *Consent to Disclose Records*¹⁹

21 Authorized school officials may release information from a student's education record if the student's
22 parent(s)/guardian(s) or eligible student gives written consent for the disclosure. The written consent
23 must include:¹⁷

- 24 1. A specification of the records to be released;
25
- 26 2. The reasons for the disclosure;
27
- 28 3. The person, organization, or class of persons or organizations to whom the disclosure is to be
29 made;
30
- 31 4. The signature of the parent(s) or eligible student; and
32
- 33 5. The date of the consent, and if appropriate, a date when the consent is to be terminated.

34 The student's parent(s) or the eligible student* may obtain a copy of any records disclosed under this
35 provision.

36 **RECORDKEEPING**

37 The school district will maintain an accurate record of all requests to disclose information from or to
38 permit access to a student's education records. The district will maintain an accurate record of
39 information it discloses and access it permits. The district will maintain this record as long as it maintains
40 the student's education record.¹⁸

- 1 The record will include at least:¹⁸
- 2 1. The name of the person or agency that makes the request;
 - 3
 - 4 2. The interest the person or agency has in the information;
 - 5
 - 6 3. The date the person or agency makes the request; and
 - 7
 - 8 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

9 **The student becomes an "eligible student" when he/she reaches age eighteen (18) or enrolls in a post-*
 10 *secondary school, at which time all of the above rights become the student's right.*

11
12

Legal References

1. [20 USCA § 1232g](#)
2. [TCA 49-6-3001\(c\)\(1\); Public Acts of 2025, Chapter No. 156](#)
3. [TCA 49-1-701; 20 USCA § 1232g](#)
4. [TCA 10-7-504\(a\)\(4\); 20 USCA § 1232g](#)
5. [20 USCA § 1232g\(b\)\(2\)\(B\); 20 USCA § 1232g\(b\)\(1\)\(J\)](#)
6. [20 USCA § 1232g\(b\)\(2\); TCA 10-7-504\(a\)\(4\)\(A\)](#)
7. [TCA 37-1-403](#)
8. [20 USCA § 1232g\(b\)\(3\), \(5\); 20 USCA § 1232g\(b\)\(1\)\(C\)](#)
9. [20 USCA § 1232g\(b\)\(1\)\(F\)](#)
10. [20 USCA § 1232g\(b\)\(1\)\(H\)](#)
11. [20 USCA § 1232g\(b\)\(1\)\(G\)](#)
12. [20 USCA § 1232g\(b\)\(1\)\(B\)](#)
13. [20 USCA § 1232g\(b\)\(1\)\(D\)](#)
14. [20 USCA § 1232g\(b\)\(1\)\(I\)](#)
15. [20 USCA § 1232g\(j\)](#)
16. [20 USCA § 1232g\(b\)\(1\)\(L\)](#)
17. [20 USCA § 1232g\(b\)\(1\)\(K\)](#)
18. [20 USCA § 1232g\(b\)\(1\)\(E\)](#)
19. [34 CFR § 99.30; 20 USCA § 1232g\(b\)\(2\)\(A\)](#)
20. [34 CFR § 99.32\(a\)](#)
21. [34 CFR §§ 99.3, 99.5; TCA 49-1-704](#)

Cross References

School Board Records 1.407
 Promotion and Retention 4.603
 Testing Programs 4.700
 Attendance 6.200
 Withdrawals 6.207
 Child Custody/Parental Access 6.209
 Bus Safety and Conduct 6.308
 Prohibition of Corporal Punishment 6.314
 Student Disciplinary Hearing Authority 6.317
 Admission of Suspended/Expelled Students 6.318
 Acquired Immune Deficiency Syndrome 6.404
 Reporting Child Abuse 6.409
 Students with Disabilities - Special Education Services 6.500
 Media Access to Students 6.604 Fees and Fines 6.709

Franklin Special Board of Education			
Monitoring: Review: Annually, in May	Descriptor Term: Student Records	Descriptor Code: 6.600	Issued Date: 08/10/20
		Rescinds: 6.600, 6.603	Issued: 04/13/15

1 A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health
 2 record, attendance record, and scholarship record; shall be kept current; and shall accompany the student
 3 through his school career.¹

4 The name used on the record of the student entering the school district must be the same as that shown
 5 on the birth certificate, unless evidence is presented that such name has been legally changed. If the
 6 parent does not have, or cannot obtain a birth certificate, then the name used on the records of such
 7 student shall be as shown on documents which are acceptable as proof of date of birth.

8 The name used on the records of a student entering the district from another school must be the same as
 9 that shown on records from the school previously attended unless evidence is presented that such name
 10 has been legally changed as prescribed by law.

11 When a student transfers to another school within the district or county, the original student's records,
 12 including the student's disciplinary records, shall be sent to the transfer school.²

13 When a student transfers and his records are requested from a school outside of the county, copies of the
 14 student's records, including the student's disciplinary records, shall be sent to the transfer school.⁷

15 The original special education file should be sent to the requesting school, whether in district, out of
 16 district, or out of state and cannot be held for nonpayment of fees.

17 All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).³

18 **ACCESS TO STUDENT RECORDS**

19 Student records shall be confidential. Authorized school officials shall have access to and permit access
 20 to student information for legitimate educational purposes.⁴ A "legitimate educational interest" is the
 21 official's need to know information in order to:

- 22 1. Perform required administrative tasks;
- 23 2. Perform a supervisory or instructional task directly related to the student's education; or
- 24 3. Perform a service or benefit for the student or the student's family such as health care, counseling,
- 25 student job placement, or student financial aid.

26 Authorized school officials may release information from or permit access to a student's education record
 27 without the parent(s)/guardian(s) or eligible student's* prior written consent in the following instances:

1. To comply with a judicial order or lawfully issued subpoena. The school district will make a reasonable effort to notify the student's parent(s) or the eligible student before making a disclosure;⁵
2. If the disclosure is an item of directory information;⁶
3. To comply with the requirements of child abuse reports to the extent known by the school officials including the name, address, and age of the child; the name and address of the person responsible for the care of the child, and the facts requiring the report;⁷
4. When certain federal and state officials need information in order to audit or enforce legal conditions related to federally-supported education programs in the school district;⁸
5. When the school district has entered into a contract or written agreement for an organization to conduct scientific research on the district's behalf to develop tests or improve instruction, provided that the studies are conducted in a manner which will not permit the personal identification of students and their parent(s)/guardian(s) by individuals other than representatives of the organization, and the information will be destroyed when no longer needed for the purpose for which the study was conducted;⁹
6. To appropriate officials if the parent(s) /guardians(s) claim the student as a dependent as defined by the Internal Revenue Code;¹⁰
7. To accrediting organizations to carry out their accrediting functions;¹¹
8. When a student seeks or intends to enroll in another school district or a post-secondary school. Parent(s)/guardians(s) of students or eligible students have a right to obtain copies of records transferred under this provision;¹²
9. To financial institutions or government agencies that provide or may provide financial aid to a student in order to establish eligibility, to determine the amount of financial aid, to establish conditions for the receipt of financial aid, and to enforce financial aid agreements;¹³
10. To make the needed disclosure in a health or safety emergency when warranted by the seriousness of the threat to the student or other persons, when the information is necessary and needed to meet the emergency, when time is an important and limited factor, and when the persons to whom the information is to be disclosed are qualified and in a position to deal with the emergency;¹⁴
11. To the Attorney General/designee for official purposes related to the investigation or prosecution of an act of domestic or international terrorism. An educational agency that, in good faith, produces educational records in accordance with an order issued under this Act shall not be liable to any person for that production;¹⁵
12. To any agency caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access the student's educational records when such agencies or organizations are legally responsible for the care and protection of the student;¹⁶

Authorized school officials may release information from a student's education record if the student's parent(s)/guardian(s) or eligible student gives written consent for the disclosure. The written consent must include:¹⁷

1. A specification of the records to be released;
2. The reasons for the disclosure;
3. The person, organization, or class of persons or organizations to whom the disclosure is to be made;
4. The signature of the parent(s) or eligible student; and
5. The date of the consent, and if appropriate, a date when the consent is to be terminated.

1 The student's parent(s) or the eligible student* may obtain a copy of any records disclosed under this
2 provision.

3 The school district will maintain an accurate record of all requests to disclose information from or to
4 permit access to a student's education records. The district will maintain an accurate record of
5 information it discloses and access it permits. The district will maintain this record as long as it maintains
6 the student's education record.¹⁸

7 The record will include at least:¹⁸

- 8 1. The name of the person or agency that makes the request;
- 9 2. The interest the person or agency has in the information;
- 10 3. The date the person or agency makes the request; and
- 11 4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

12 **The student becomes an "eligible student" when he/she reaches age eighteen (18) or enrolls in a post-*
13 *secondary school, at which time all of the above rights become the student's right.*

14
15

Legal References

1. 20 USCA § 1232g; TRR/MS 0520-01-03-.03(11)
2. TCA 49-6-3001(c)(1)
3. TCA 49-1-701, *et seq.*
4. TCA 10-7-504(a)(4); 20 USCA § 1232g
5. 20 USCA § 1232g(b)(2)(B)
6. 20 USCA § 1232g(b)(2); TCA 10-7-504(a)(4)(A)
7. TCA 37-1-403
8. 20 USCA § 1232g(b)(3)
9. 20 USCA § 1232g(b)(1)(F)
10. 20 USCA § 1232g(b)(1)(H)
11. 20 USCA § 1232g(b)(1)(G)
12. TRR/MS 0520-01-03-.03(9)
13. 20 USCA § 1232g(b)(1)(D)
14. 20 USCA § 1232g(b)(1)(I)
15. 20 USCA § 1232g(j); USA Patriot Act of 2001 § 507
16. 20 USCA § 1232g
17. 34 CFR § 99.30
18. 34 CFR § 99.32(a)

Cross References

- School Board Records 1.407
- Promotion and Retention 4.603
- Testing Programs 4.700
- Attendance 6.200
- Withdrawals 6.207
- Child Custody/Parental Access 6.209
- Bus Safety and Conduct 6.308
- Prohibition of Corporal Punishment 6.314
- Student Disciplinary Hearing Authority 6.317
- Admission of Suspended/Expelled Students 6.318
- Acquired Immune Deficiency Syndrome 6.404
- Students with Disabilities - Special Education Services 6.500
- Fees and Fines 6.709

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

May 31, 2025

Local Government Investment Pool

Interest Rate for May 4.28%

General Investment Account

Beginning Balance	\$	19,106,466.40
Interest		67,577.09
Withdrawals		(1,000,000.00)
Deposits		
Total Invested	\$	<u>18,174,043.49</u>

Debt Service Investment Account

Beginning Balance	\$	6,340,549.02
Interest		12,354.18
Withdrawals		(5,700,000.00)
Deposits		
Total Invested	\$	<u>652,903.20</u>

Capital Projects Investment Account

Beginning Balance	\$	2,007,982.20
Interest		7,299.15
Withdrawals		-
Deposits		
Total Invested	\$	<u>2,015,281.35</u>

Construction Investment Account

Beginning Balance	\$	8,277,545.17
Interest		28,823.01
Withdrawals		(432,000.00)
Deposits		
Total Invested	\$	<u>7,874,368.18</u>

FRANKLIN SPECIAL SCHOOL DISTRICT

Investment Report

May 31, 2025

First Tennessee Bank

General Purpose Checking	
Beginning Balance	\$ 5,123,518.37
Receipts	1,404,398.30
Receipts - Loan from First Horizon (Tax Anticipation)	
Loan fr Capital Proj.	
Interest	7,498.07
Transfer from LGIP	1,000,000.00
Transfer to LGIP	
Pmt of Tax Anticipation Loan to First Horizon	
RePmt of Loan to Capt Proj	
Disbursements	(5,752,872.27)
Ending Balance	<u>\$ 1,782,542.47</u>
Debt Service Checking	
Beginning Balance	\$ 370,642.56
Receipts	21,113.90
Receipts - Loan Payment to GP	
Interest	2,278.72
Transfer from Investments	5,700,000.00
Transfer to Investments	
Disbursements	(5,922,613.75)
Ending Balance	<u>\$ 171,421.43</u>
Capital Projects Checking	
Beginning Balance	\$ 430,952.59
Receipts	63,694.34
Interest	964.07
Transfer Paid Exp fr Capital	(14,683.60)
Loan Repayment from GP	
Transfer to LGIP	
Disbursements	(57,378.35)
Ending Balance	<u>\$ 423,549.05</u>
Construction Checking	
Beginning Balance	\$ 184,893.37
Interest	590.80
Receipts	
Transfer fr LGIP	432,000.00
Transfer to LGIP	
Transf Paid Exp fr Capital	14,683.60
Transf to Capital	
Disbursements	(441,641.44)
Ending Balance	<u>\$ 190,526.33</u>

Fnd T Acct Obj Pri Loc Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected	
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
141	General Purpose						
141 R 40110	13,080,737.00	0.00	13,080,737.00	140,935.75	13,337,445.73	-256,708.73	
141 R 40115	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 40120	80,000.00	0.00	80,000.00	9,130.74	1.64	79,998.36	
141 R 40130	35,000.00	0.00	35,000.00	16,722.95	40,002.30	-5,002.30	
141 R 40140	25,000.00	0.00	25,000.00	7,194.08	16,294.23	8,705.77	
141 R 40161	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 40163	80,000.00	0.00	80,000.00	44.01	53,178.33	26,821.67	
141 R 40210	7,900,000.00	0.00	7,900,000.00	1,390,146.04	8,397,915.29	-497,915.29	
141 R 40275	175,000.00	0.00	175,000.00	18,529.30	172,217.52	2,782.48	
141 R 40350	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 40610	23,548,564.00	0.00	23,548,564.00	137,398.62	23,090,285.42	458,278.58	
141 R 40620	120,000.00	0.00	120,000.00	-64,960.95	-186,805.37	306,805.37	
141 R 40630	32,000.00	0.00	32,000.00	4,231.02	20,941.19	11,058.81	
141 R 40640	75,000.00	0.00	75,000.00	36,755.03	79,622.21	-4,622.21	
141 R 41110	500.00	0.00	500.00	247.34	816.36	-316.36	
141 R 43511	115,000.00	0.00	115,000.00	0.00	156,040.00	-41,040.00	
141 R 43513	169,683.00	0.00	169,683.00	35,508.12	203,858.12	-34,175.12	
141 R 43517	45,000.00	0.00	45,000.00	0.00	56,339.36	-11,339.36	
141 R 43570	25,000.00	0.00	25,000.00	4,116.30	30,051.79	-5,051.79	
141 R 43990	0.00	0.00	0.00	0.00	982.77	-982.77	
141 R 44110	500,000.00	0.00	500,000.00	59,691.23	493,320.97	6,679.03	
141 R 44120	25,000.00	0.00	25,000.00	5,950.00	36,827.50	-11,827.50	
141 R 44121	125,000.00	0.00	125,000.00	17,996.00	189,119.50	-64,119.50	
141 R 44122	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44123	4,000.00	0.00	4,000.00	2,200.00	14,139.74	-10,139.74	
141 R 44124	0.00	0.00	0.00	100.00	120.00	-120.00	
141 R 44125	35,000.00	0.00	35,000.00	3,996.00	50,060.00	-15,060.00	
141 R 44126	2,500.00	0.00	2,500.00	0.00	7,133.00	-4,633.00	
141 R 44131	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44132	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44133	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44146	25,000.00	0.00	25,000.00	0.00	23,193.71	1,806.29	
141 R 44170	5,000.00	0.00	5,000.00	1,472.47	2,610.14	2,389.86	
141 R 44520	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44530	15,000.00	0.00	15,000.00	3,935.75	46,284.00	-31,284.00	
141 R 44540	0.00	0.00	0.00	0.00	0.00	0.00	
141 R 44560	0.00	0.00	0.00	0.00	3,827.00	-3,827.00	
141 R 44570	0.00	0.00	0.00	0.00	16,721.76	-16,721.76	

Fnd T Acct	Obj	Prj	Loc	Prg	Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected
						Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
141					General Purpose						
141 R 44990	---	---	-----	---	Other Local Revenue	500.00	0.00	500.00	657.23	3,440.07	-2,940.07
141 R 46510	---	---	-----	---	TISA	14,374,324.00	0.00	14,374,324.00	1,381,737.68	14,626,391.99	-252,067.99
141 R 46511	---	---	-----	---	Basic Education Program	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46513	---	---	-----	---	TISA On-Behalf Payments	0.00	27,050.00	27,050.00	55,694.74	55,694.74	-28,644.74
141 R 46515	---	---	-----	---	Early Childhood Education	307,654.00	37,040.41	344,694.41	93,083.42	315,750.41	28,944.00
141 R 46590	---	---	-----	---	Other State Education Funds	0.00	632,163.50	632,163.50	464,070.46	1,464,070.46	-831,906.96
141 R 46591	---	---	-----	---	Coordinated School Health	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46592	---	---	-----	---	Internet Connectivity	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46596	---	---	-----	---	Paid Parental Leave	0.00	112,412.00	112,412.00	78,220.63	89,512.01	22,899.99
141 R 46610	---	---	-----	---	Career Ladder	40,000.00	0.00	40,000.00	0.00	37,873.89	2,126.11
141 R 46612	---	---	-----	---	Extended Contracts	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46790	---	---	-----	---	Other Vocational	0.00	916,543.67	916,543.67	78,775.64	265,820.79	650,722.88
141 R 46850	---	---	-----	---	Mixed Drink Tax	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46980	---	---	-----	---	Other State Grants	0.00	187,218.00	187,218.00	84,055.55	84,055.55	103,162.45
141 R 46981	---	---	-----	---	Safe Schools	0.00	0.00	0.00	0.00	0.00	0.00
141 R 46990	---	---	-----	---	Other State Revenue	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47143	---	---	-----	---	Ed Of Handicap_IDEA	0.00	178,201.02	178,201.02	0.00	178,201.02	0.00
141 R 47145	---	---	-----	---	IDEA Preschool	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47304	---	---	-----	---	Remote Technology Grant	0.00	0.00	0.00	0.00	0.00	0.00
141 R 47590	---	---	-----	---	Other Federal Through State	0.00	0.00	0.00	1,656.77	59,121.61	-59,121.61
141 R 48130	---	---	-----	---	CONTRIBUTIONS	0.00	0.00	0.00	0.00	500.00	-500.00
141 R 48990	---	---	-----	---	Other-Citizens Group	65,000.00	0.00	65,000.00	49,992.50	99,480.00	-34,480.00
141 R 49700	---	---	-----	---	Insurance Recovery	0.00	0.00	0.00	0.00	0.00	0.00
141 R 49800	---	---	-----	---	Transfers In	40,000.00	0.00	40,000.00	9,996.76	12,214.73	27,785.27
141 -	-----	---	-----	---	General Purpose	61,070,462.00	2,090,628.60	63,161,090.60	4,129,281.18	63,644,671.48	-483,580.88

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	June 2024-25	2024-25	Encumbered	Unencumbered
	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
141	General Purpose					
141 E 11130 --- --- --- --- --- Cash	0.00	0.00	0.00	0.00	0.00	0.00
141 E 71100 --- --- --- --- --- Regular Education Program	29,320,136.00	29,473,812.60	6,022,646.88	29,387,241.39	0.00	86,571.21
141 E 71150 --- --- --- --- --- Alternative Schools	117,000.00	117,000.00	0.00	114,761.35	0.00	2,238.65
141 E 71200 --- --- --- --- --- Special Education Program	8,136,791.00	8,506,008.02	1,602,595.27	7,977,541.57	0.00	528,466.45
141 E 71300 --- --- --- --- --- Vocational Education Program	0.00	364,849.17	58,593.92	77,878.09	0.00	286,971.08
141 E 72110 --- --- --- --- --- Attendance	15,700.00	15,700.00	2,565.29	11,917.39	0.00	3,782.61
141 E 72120 --- --- --- --- --- Health Services	855,477.00	863,493.00	154,312.69	850,374.95	0.00	13,118.05
141 E 72130 --- --- --- --- --- Other Student Support	1,524,967.00	1,564,667.00	272,483.30	1,540,879.38	0.00	23,787.62
141 E 72210 --- --- --- --- --- Regular Instruction Program	3,672,432.00	3,780,548.01	701,455.09	3,754,316.67	0.00	26,231.34
141 E 72220 --- --- --- --- --- Special Education Instruction	2,103,890.00	2,120,390.00	346,595.29	1,943,409.76	0.00	176,980.24
141 E 72250 --- --- --- --- --- TECHNOLOGY	1,608,276.00	1,808,276.00	144,247.09	1,626,137.45	0.00	182,138.55
141 E 72310 --- --- --- --- --- Board Of Education Services	1,563,424.00	1,938,974.00	141,748.02	1,872,411.57	0.00	66,562.43
141 E 72320 --- --- --- --- --- Director of Schools	586,833.00	586,833.00	97,563.92	579,886.72	0.00	6,946.28
141 E 72410 --- --- --- --- --- Office Of The Principal	4,153,841.00	4,187,339.34	585,148.32	4,137,457.74	0.00	49,881.60
141 E 72510 --- --- --- --- --- Fiscal Services	901,838.00	901,838.00	105,448.00	868,065.89	0.00	33,772.11
141 E 72520 --- --- --- --- --- Human Resources	438,303.00	438,303.00	77,000.11	425,797.08	0.00	12,505.92
141 E 72610 --- --- --- --- --- Operation Of Plant	4,400,859.00	4,521,218.00	533,292.01	4,495,253.53	0.00	25,964.47
141 E 72620 --- --- --- --- --- Maintenance Of Plant	917,300.00	1,059,903.00	151,667.68	1,056,741.55	0.00	3,161.45
141 E 72710 --- --- --- --- --- Transportation	2,936,372.00	3,085,862.05	493,441.59	2,730,956.23	0.00	354,905.82
141 E 72810 --- --- --- --- --- Central And Other	367,802.00	367,802.00	59,455.58	362,850.08	0.00	4,951.92
141 E 73100 --- --- --- --- --- Food Supplies	0.00	67,174.00	59,860.09	62,685.99	0.00	4,488.01
141 E 73300 --- --- --- --- --- Community Service	187,682.00	262,282.00	226,753.56	261,387.96	0.00	894.04
141 E 73400 --- --- --- --- --- Early Childhood Education	671,558.00	710,905.41	109,972.48	672,074.55	0.00	38,830.86
141 E 81300 --- --- --- --- --- Education Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 E 82130 --- --- --- --- --- Principal	18,688.00	18,688.00	0.00	18,688.00	0.00	0.00
141 E 82230 --- --- --- --- --- Interest	8,014.00	8,014.00	0.00	14.00	0.00	8,000.00
141 E 82330 --- --- --- --- --- Other Debt Service	0.00	0.00	0.00	0.00	0.00	0.00
141 - --- --- --- --- --- General Purpose	64,507,183.00	66,769,879.60	11,946,846.18	64,828,728.89	0.00	1,941,150.71

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
142		Federal Programs						
142 R 47141	---	---	334,249.00	20,993.60	355,242.60	57,916.09	317,082.91	38,159.69
142 R 47143	---	---	897,771.00	-25,807.70	871,963.30	195,286.18	707,128.32	164,834.98
142 R 47145	---	---	26,958.00	17,498.79	44,456.79	9,256.37	20,709.89	23,746.90
142 R 47146	---	---	46,462.00	6,258.65	52,720.65	0.00	30,303.78	22,416.87
142 R 47147	---	---	26,879.00	-21.69	26,857.31	4,344.98	26,276.01	581.30
142 R 47149	---	---	0.00	30,752.78	30,752.78	3,529.63	19,160.15	11,592.63
142 R 47189	---	---	82,409.00	47,196.92	129,605.92	17,809.25	125,100.46	4,505.46
142 R 47301	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47303	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47306	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47307	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47309	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47311	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47401	---	---	0.00	33,659.70	33,659.70	0.00	33,659.70	0.00
142 R 47402	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47403	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47404	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47590	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 47990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 -	-----	-----	1,414,728.00	130,531.05	1,545,259.05	288,142.50	1,279,421.22	265,837.83

Fnd T Acct	Obj Prj Loc	Prq Acct	2024-25	2024-25	June 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
142			Federal Programs					
142 E 71100	---	---	223,144.00	266,905.65	22,370.93	233,806.03	0.00	33,099.62
142 E 71200	---	---	859,294.00	896,722.43	140,043.21	708,428.58	0.00	188,293.85
142 E 72110	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72120	---	---	25,000.00	25,000.00	2,049.60	24,595.20	0.00	404.80
142 E 72130	---	---	7,867.00	8,989.70	0.00	5,663.96	0.00	3,325.74
142 E 72210	---	---	225,964.00	312,214.35	9,483.23	275,583.60	0.00	36,630.75
142 E 72220	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72250	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72320	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72410	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72510	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72520	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72610	---	---	608.00	150.00	0.00	150.00	0.00	0.00
142 E 72620	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 72710	---	---	17,415.00	23,462.19	449.67	18,979.12	0.00	4,483.07
142 E 73100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 73400	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 76100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
142 E 99100	---	---	55,436.00	12,214.73	9,996.76	12,214.73	0.00	0.00
142 -	---	---	1,414,728.00	1,545,659.05	184,393.40	1,279,421.22	0.00	266,237.83

Fnd T Acct Obj Prj Loc Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected	
	Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
143	Food Service						
143 R 43521 --- --- --- --- --- Lunch Payments-Children	653,625.00	0.00	653,625.00	0.00	574,223.30	79,401.70	
143 R 43522 --- --- --- --- --- Lunch Payments-Adults	60,000.00	0.00	60,000.00	269.50	45,655.75	14,344.25	
143 R 43523 --- --- --- --- --- Income From Breakfast	121,500.00	0.00	121,500.00	0.00	102,945.00	18,555.00	
143 R 43525 --- --- --- --- --- Ala Carte Sales	185,000.00	0.00	185,000.00	0.00	221,843.75	-36,843.75	
143 R 43546 --- --- --- --- --- Contract for Food Services w/	40,000.00	0.00	40,000.00	0.00	37,515.30	2,484.70	
143 R 43990 --- --- --- --- --- Other Charges For Services	75,000.00	0.00	75,000.00	12,982.67	75,436.62	-436.62	
143 R 44530 --- --- --- --- --- Sale of Equipment	300.00	0.00	300.00	263.00	1,395.10	-1,095.10	
143 R 44560 --- --- --- --- --- Damage Recovered from Individu	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44570 --- --- --- --- --- Contributions & Gifts	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 44990 --- --- --- --- --- Other Local Revenue	0.00	0.00	0.00	3,383.72	115,602.48	-115,602.48	
143 R 46520 --- --- --- --- --- School Food Service	16,473.00	0.00	16,473.00	0.00	15,704.06	768.94	
143 R 46980 --- --- --- --- --- Other State Grants	0.00	0.00	0.00	0.00	0.00	0.00	
143 R 47111 --- --- --- --- --- USDA School Lunch Program	986,125.00	0.00	986,125.00	45,819.24	907,071.35	79,053.65	
143 R 47112 --- --- --- --- --- USDA Commodities	164,868.00	0.00	164,868.00	172,405.44	172,405.44	-7,537.44	
143 R 47113 --- --- --- --- --- Breakfast	306,349.00	0.00	306,349.00	14,958.28	286,109.69	20,239.31	
143 R 47114 --- --- --- --- --- USDA Other	140,000.00	0.00	140,000.00	0.00	127,640.63	12,359.37	
143 R 47115 --- --- --- --- --- USDA Food Service Equipment Gr	0.00	0.00	0.00	0.00	13,695.06	-13,695.06	
143 R 47590 --- --- --- --- --- Other Federal Through State	0.00	0.00	0.00	0.00	0.00	0.00	
143 - --- --- --- --- --- Food Service	2,749,240.00	0.00	2,749,240.00	250,081.85	2,697,243.53	51,996.47	

<u>Fnd T Acct</u>	<u>Obj Prj Loc</u>	<u>Prg Acct</u>	<u>2024-25</u>	<u>2024-25</u>	<u>June 2024-25</u>	<u>2024-25</u>	<u>Encumbered</u>	<u>Unencumbered</u>
			<u>Original Budget</u>	<u>Revised Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Amount</u>	<u>Balance</u>
143		Food Service						
143 E 73100	---	---	2,791,184.00	2,873,591.00	408,331.55	2,826,162.67	0.00	47,428.33
143 E 73300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
143 -	-----	---	2,791,184.00	2,873,591.00	408,331.55	2,826,162.67	0.00	47,428.33

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
146		Community Service (MAC)						
146 R 43581	---	---	1,626,907.00	0.00	1,626,907.00	81,995.70	1,345,126.88	281,780.12
146 R 43584	---	---	29,615.00	0.00	29,615.00	100.00	25,165.00	4,450.00
146 R 43585	---	---	12,125.00	0.00	12,125.00	0.00	11,450.00	675.00
146 R 43990	---	---	300.00	0.00	300.00	0.00	3,950.19	-3,650.19
146 R 44120	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44170	---	---	47,000.00	0.00	47,000.00	62,573.75	62,573.75	-15,573.75
146 R 44530	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 R 44570	---	---	0.00	0.00	0.00	377.00	3,619.88	-3,619.88
146 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 R 46590	---	---	80,000.00	0.00	80,000.00	16,115.52	61,365.72	18,634.28
146 R 47590	---	---	0.00	0.00	0.00	0.00	34,714.74	-34,714.74
146 -	---	---	1,795,947.00	0.00	1,795,947.00	161,161.97	1,547,966.16	247,980.84

Fnd T Acct	Obj Prj Loc	Prg	Acct	2024-25	2024-25	June 2024-25	2024-25	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
146			Community Service (MAC)						
146 E 73300	---	---	---	1,788,487.00	1,788,487.00	166,614.86	1,700,854.55	0.00	87,632.45
146 E 99100	---	---	---	0.00	0.00	0.00	0.00	0.00	0.00
146 -	---	---	---	1,788,487.00	1,788,487.00	166,614.86	1,700,854.55	0.00	87,632.45

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance
156		Debt Service						
156 R 40610	---	---	7,861,082.00	0.00	7,861,082.00	45,866.78	7,708,093.00	152,989.00
156 R 40620	---	---	45,000.00	0.00	45,000.00	-21,685.55	-62,704.61	107,704.61
156 R 40630	---	---	10,500.00	0.00	10,500.00	1,412.72	6,930.91	3,569.09
156 R 40640	---	---	25,000.00	0.00	25,000.00	12,269.71	26,452.70	-1,452.70
156 R 44110	---	---	50,000.00	0.00	50,000.00	2,672.99	93,269.56	-43,269.56
156 R 44990	---	---	0.00	0.00	0.00	0.00	0.00	0.00
156 R 49800	---	---	0.00	0.00	0.00	0.00	0.00	0.00
156 -	---	---	7,991,582.00	0.00	7,991,582.00	40,536.65	7,772,041.56	219,540.44

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	June 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
156		Debt Service						
156 E 72310	---	---	158,476.00	162,976.00	693.68	153,781.19	0.00	9,194.81
156 E 82130	---	---	3,650,000.00	3,650,000.00	0.00	3,650,000.00	0.00	0.00
156 E 82230	---	---	4,545,228.00	4,545,228.00	0.00	4,545,227.50	0.00	0.50
156 E 82330	---	---	1,500.00	5,000.00	900.00	3,150.00	0.00	1,850.00
156 -	---	---	8,355,204.00	8,363,204.00	1,593.68	8,352,158.69	0.00	11,045.31

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	2024-25	June 2024-25	2024-25	Uncollected	
			Original Budget	Budget Revisions	Revised Budget	Monthly Activity	FYTD Activity	Balance	
177			Capital Projects						
177 R 40210	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 40390	---	---	600,000.00	0.00	600,000.00	110,757.45	689,710.48	-89,710.48	
177 R 44110	---	---	401,500.00	0.00	401,500.00	36,131.85	665,905.96	-264,405.96	
177 R 44120	---	---	0.00	0.00	0.00	21,060.00	126,360.00	-126,360.00	
177 R 44530	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 44540	---	---	8,000,000.00	0.00	8,000,000.00	0.00	1,638,015.00	6,361,985.00	
177 R 44570	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 44990	---	---	0.00	0.00	0.00	0.00	2,386.09	-2,386.09	
177 R 46530	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 48130	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 R 49100	---	---	0.00	0.00	0.00	0.00	0.00	0.00	
177 -	---	---	9,001,500.00	0.00	9,001,500.00	167,949.30	3,122,377.53	5,879,122.47	

Fnd T Acct	Obj Prj Loc	Prg Acct	2024-25	2024-25	June 2024-25	2024-25	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	Amount	Balance
177		Capital Projects						
177 E 81300	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82130	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82230	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 E 82330	---	---	0.00	30,121.00	0.00	30,120.47	0.00	0.53
177 E 91300	---	---	16,404,062.00	16,373,941.00	172,255.88	14,760,996.41	0.00	1,612,944.59
177 E 99100	---	---	0.00	0.00	0.00	0.00	0.00	0.00
177 -	---	---	16,404,062.00	16,404,062.00	172,255.88	14,791,116.88	0.00	1,612,945.12

<u>Fnd T Acct</u>	<u>Obj Prj Loc</u>	<u>Prg Acct</u>	<u>2024-25 Original Budget</u>	<u>2024-25 Budget Revisions</u>	<u>2024-25 Revised Budget</u>	<u>June 2024-25 Monthly Activity</u>	<u>2024-25 FYTD Activity</u>	<u>Uncollected Balance</u>
Grand Revenue Totals			84,023,459.00	2,221,159.65	86,244,618.65	5,037,153.45	80,063,721.48	6,180,897.17

Number of Accounts: 387

***** End of report *****

<u>Fnd T Acct</u>	<u>Obj</u>	<u>Prj</u>	<u>Loc</u>	<u>Prg</u>	<u>Acct</u>	<u>2024-25</u> <u>Original Budget</u>	<u>2024-25</u> <u>Revised Budget</u>	<u>June 2024-25</u> <u>Monthly Activity</u>	<u>2024-25</u> <u>FYTD Activity</u>	<u>Encumbered</u> <u>Amount</u>	<u>Unencumbered</u> <u>Balance</u>
Grand Expense Totals						95,260,848.00	97,744,882.65	12,880,035.55	93,778,442.90	0.00	3,966,439.75

Number of Accounts: 4982

***** End of report *****

FRANKLIN SPECIAL SCHOOL DISTRICT
Comparison of Sales Tax Revenue
FY 2023-2024 to FY 2024-2025

Received	For the	Actual Sales Tax Revenue				Increase (Decrease) FY24-25 from FY23-24		% Chg FY22-23 compared to FY21-22	% Chg FY23-24 compared to FY22-23	% Chg FY24-25 compared to FY23-24	% Chg FY24-25 compared to FY23-24
		During	Month of	FY21-22	FY22-23	FY23-24	FY24-25	Month-to- Month	Year-to- Date	Month-to- Month	Month-to- Month
Aug	May	\$ 596,966	\$ 630,152	\$ 673,793	\$ 684,759	\$ 10,966	\$ 10,966	5.6%	6.9%	1.6%	1.6%
Sep	June	620,365	620,525	672,365	666,397	\$ (5,968)	\$ 4,998	0.0%	8.4%	-0.9%	0.4%
Oct	July	619,147	605,780	652,325	684,031	\$ 31,706	\$ 36,704	-2.2%	7.7%	4.9%	1.8%
Nov	Aug	606,729	586,419	638,368	697,116	\$ 58,748	\$ 95,452	-3.3%	8.9%	9.2%	3.6%
Dec	Sept	637,185	597,545	645,418	680,703	\$ 35,285	\$ 130,737	-6.2%	8.0%	5.5%	4.0%
Jan	Oct	634,248	584,861	654,065	684,296	\$ 30,231	\$ 160,968	-7.8%	11.8%	4.6%	4.1%
Feb	Nov	674,124	616,549	692,106	692,119	\$ 13	\$ 160,981	-8.5%	12.3%	0.0%	3.5%
Mar	Dec	829,679	753,642	852,757	858,135	\$ 5,378	\$ 166,359	-9.2%	13.2%	0.6%	3.0%
Apr	Jan	581,999	583,357	601,380	639,435	\$ 38,055	\$ 204,414	0.2%	3.1%	6.3%	3.4%
ADA Adjustment		(763,167)	287,134	(107,591)	129,405	\$ 236,996	\$ 441,410	-141.2%	-137.5%	-220.3%	7.4%
May	Feb	580,125	536,943	592,528	591,374	\$ (1,154)	\$ 440,256	-7.4%	10.4%	-0.2%	6.7%
June	March	598,238	649,595	646,884	671,142	\$ 24,258	\$ 464,514	8.6%	-0.4%	3.7%	6.4%
July	April	603,419	632,614	665,765	719,004	\$ 53,239	\$ 517,753	4.8%	5.2%	8.0%	6.6%
Total YTD		\$ 6,819,057	\$ 7,685,116	\$ 7,880,163	\$ 8,397,916	\$ 517,753					

FY 2024-2025 Budgeted Total \$ 7,900,000

Actual Over (Under) Budget \$ 497,916

% of Budget Received YTD 106.3%

ADA Adjustment (Sales Tax)

19-20	-67,495
20-21	-306,074
21-22	-763,167
22-23	287,134
23-24	-107,591
24-25	129,405