

Johnson City Board of Education Regular Meeting

June 3, 2024 6:00 PM

Central Office

1. CALL TO ORDER AND OPENING

1.A. Call to Order and Welcome

Mrs. Kathy Hall, Board Chair

1.B. Moment of Silence

Mrs. Kathy Hall, Board Chair

1.C. Pledge of allegiance to the flag

Students from LBMS

1.D. Opening

Students from LBMS

1.E. Art work on display

Students from LBMS

1.F. Update on LBMS

Dr. Kelsey Walker, Principal

2. RECOGNITIONS

3. ADOPTION OF AGENDA

4. CORRESPONDENCE, DELEGATIONS AND COMMUNICATIONS

5. REPORTS FROM SUPERINTENDENT AND STAFF

5.A. Building Projects Update

Mr. Brian Ross

5.B. Financial Report Ending April 30, 2024

Ms. Leia Valley

5.C. Update on Sales Tax - PEP

Ms. Leia Valley

5.D. 2023-2024 Encumbrances

Ms. Leia Valley

5.E. 2023-2024 BUDGET AMENDMENT #3

Ms. Leia Valley

5.F. 2024-2025 Internal Activity Funds, Site-Based Funds, and Educare Budgets

Ms. Leia Valley

5.G. 2025 Budget and Payscale

Ms. Leia Valley

6. UNFINISHED BUSINESS

7. CONSENT AGENDA

7.A. Approval of Minutes

7.B. Proposed Fundraising Activities

7.C. Overnight Fieldtrip Requests

7.D. Requests to write checks over \$5,000

7.E. Request to Transfer Funds

7.F. Second Reading - Section 2, Fiscal Management, Section 4, Instructional Services & Section 5, Personnel

8. RECOMMENDATIONS FROM THE SUPERINTENDENT FOR ACTION

8.A. Recommendation for Tuition Schools for 2024-2025 School Year

8.B. Recommendation Regarding Disciplinary Hearing Board for the 2024-2025 SY

8.C. Recommendation Regarding Collaborative Conferencing Management Team for the 2024-2025 SY

8.D. Recommendation for the Family Life Curriculum

8.E. First Reading on Policy 5.110, & 1.806

8.F. Second Reading on Policy 4.603

9. NEW BUSINESS

9.A. July Board Meeting

9.B. Communications Update

10. INFORMATION ITEMS

10.A. BOE Calendar of Events

10.B. Personnel Items

10.C.Donations

11. **COMMITTEE REPORTS**

12. **BOARD UPDATES AND DISCUSSION**

13. **MEETING DATES**

14. **ADJOURNMENT**



BELIEFS

To be successful, Johnson City Schools must...

- Provide the highest quality public education to all students;
- Attract, develop, and retain the very best teachers and staff;
- Engage families, business, community, and government;
- Stay on the cutting edge of educational leadership and practice; and
- Foster a caring, safe, and inclusive environment.

MISSION

To enable all students to achieve excellence.

VISION

To be a progressive school system that is globally competitive in all areas. All students have an equal opportunity to learn and be successful while meeting high expectations and are provided the resources to be healthy, productive citizens and lifelong learners.

GOAL

Advance student achievement in all curricular and extra-curricular programs

GOAL

Pursue and efficiently manage internal and external school funding

GOAL

Promote physical and mental health and wellness in a safe and secure environment

GOAL

Improve communication, collaboration, and involvement

GOAL

Champion innovation and the effective use of technology



JOHNSON CITY SCHOOLS

Post Office Box 1517, Johnson City, TN 37605 www.jcschools.org (423) 434-5200 Fax: (423) 218-4968
Dr. Steve Barnett, Superintendent of Schools

June Board of Education Recognitions

- C/LTC Bradley Davis, SHHS. US Army Armed Solo Exhibition Champion
- South Side TVA \$25,000 Grant - TVA School Uplift Program
- East Tennessee State University, College of Education:
 - Jamie Mains, South Side Elementary: Outstanding Mentor Teacher for Elementary Education
 - Gabe Bilicki-Roy, Cherokee Elementary: Outstanding Mentor Teacher for Physical Education
 - Hunter Graybeal, Science Hill High School: Outstanding Mentor Teacher for K-12 Education
 - Hayley Parker, Indian Trail Middle School: Outstanding Mentor Teacher for Educational Foundations and Special Education
- Emmett Watson Boys Long Jump: State Champion
- Boys Tennis Team: State Runner Up
Daniel Haddadin
Shreeyan Papireddy
Newton Raff
Jackson Temple
Cooper Weems
Joe Luna
Mustafa Malik
Adam Everhart
- Boys Tennis Doubles Team: Daniel Haddadin and Shreeyan Papireddy, State Runner Up
- Emmett Watson: 400-meter State Runner Up
- 4 x 200 m Relay Team: State Runner Up
Easton Miller
Trevor Whitson
Emmett Watson
Rylan Jordan
- 4 X 400-meter Relay Team: State Runner Up
Easton Miller
Rylan Jordan
Owen Johnson
Emmett Watson



BOARD OF EDUCATION

Kathy Hall, Chair Paula Treece, Vice Chair Beth Simpson, Secretary
Dr. Ginger Carter Herb Greenlee Thomas Hager, Jr Jonathan Kinnick



The mission of the Johnson City Schools is to enable all students to achieve excellence.

JOHNSON CITY SCHOOLS

Building Projects Update

5/28/24

Towne Acres Elementary – New School

- Schematic design is in progress with consideration of community input, budgetary limits, and site constraints
- Anticipate schematic design release around end of June

Indian Trail Middle – Track Replacement

- Pre-construction meeting on site 5/29/24
- Construction start/completion TBD

Secure Foyer Improvements – Cherokee, North Side, Mountain View, Topper Academy, Columbus Powell

- Architectural concepts/estimates presented to facilities committee 5/20/24
- Next steps TBD pending discussion among school/city leadership

**SCHOOL BOARD AGENDA ITEM
JUNE 2024 MEETING**

ACTION ITEM

TOPIC: Financial Report for the month ending April 30, 2024.

BACKGROUND INFORMATION:

The un-audited financial report for the month ending April 30, 2024 is attached for your review.

Revenues:

Revenues received the month of April totaled \$8,083,512, primarily consisting of the State of TN TISA payment, Local Option Sales Tax, Current Property Tax and the monthly appropriation from the City. Current Property Tax received in April totaled \$895,306. Through April 30, 2024, Current Property Tax is down 1.8% from April 30, 2023. Property Tax collection from Washington County declined 1.3% (\$165,616) from last year to this year. Sullivan County property tax receipts have also declined due to the fact that Sullivan County dropped the portion of property tax to General Purpose Schools from \$1.1716 in 22-23 to \$0.97055 in 23-24.

Local Option Sales Tax receipted for the month was \$1,456,415. Through the month of April, Local Option Sales Tax collections has seen a decrease of 3.7% compared to April 30, 2023. Adjusted for the Washington County Funding percentage change, Local Option Sales Tax receipts would have seen a 1.8% increase.

At the end of April, revenues totaled \$83,582,245 for the year. Total Revenues were up 10.3% from April 2023 due to TISA. Total revenues received through April were at 87.6% of the budget. In comparison, last year total revenues received through April 30, 2023 were at 91% of the budget.

Expenditures:

Expenditures for the month of April totaled \$7,742,527. There were no legal services invoices paid in the month of April. Also, no capital expenditures or large equipment purchases were made in the month of April.

Total expenditures as of April 30, 2024 were at 74.9% of the budget. This is slightly lower than April 30, 2023 in which total expenditures were at 76.7% of the budget. Total expenditures for the year through April were \$77,098,743. Total expenditures were 13.8% above April 2023. This is primarily due the 6% raise, additional positions added with the 23-24 budget, the timing of the purchase of Chromebooks, and the SHHS Classroom Renovation Project.

Fund Balance:

The General Purpose School Fund Balance had a net increase through April 30, 2024 of \$6,483,502. For the year, total Fund Balance is budgeted to decrease \$7,507,225. Total Fund Balance as of April was \$26,683,747. Fund balance exceeded the fund balance target by \$11,038,337.

Tax Rate Information:

Included is the tax rates for the surrounding systems. These are the updated rates for 2023. In addition to the City of Johnson City's property tax increase, a handful of other districts also had increases. The year 2023 was a reappraisal year for Greene County. Washington County is scheduled for a reappraisal year in 2024.

Please feel free to call me if you have questions. (434-5212)

Respectfully Submitted: *Leia Valley*

Johnson City Schools
Year To Date Comparisons
For the Month Ending April 30, 2024

| | <u>Y-T-D</u> <u>4/30/23</u> | <u>Y-T-D</u> <u>4/30/24</u> | <u>Difference in</u> <u>Dollars</u> | <u>Difference in</u> <u>Percentage</u> | <u>FY23 Actual</u> | <u>FY24 Budget</u> |
|---|--------------------------------|--------------------------------|--|---|-----------------------------|------------------------------|
| Revenues: | | | | | | |
| County Property Tax - Current | \$ 12,941,446 | \$ 12,713,760 | \$ (227,686) | -1.76% | \$ 12,829,125 | \$ 12,412,095 |
| Local Option Sales Tax | 18,039,302 | 17,369,849 | (669,453) | -3.71% | 21,240,025 | 19,545,087 |
| TISA (Previously BEP) | 32,584,000 | 41,233,773 | 8,649,773 | 26.55% | 36,232,267 | 45,712,251 |
| Tuition | 203,410 | 199,430 | (3,980) | -1.96% | 228,529 | 250,000 |
| All Other Revenues | 11,983,574 | 12,065,433 | 81,859 | 0.68% | 17,788,109 | 17,536,293 |
| Total Revenues | <u>\$ 75,751,731</u> | <u>\$ 83,582,245</u> | <u>\$ 7,830,513</u> | <u>10.34%</u> | <u>\$ 88,318,055</u> | <u>\$ 95,455,726</u> |
| Percentage of Revenue Budget Collected to Date | | 87.56% | | | | |
| Percentage/Dollar Amount of Revenue Budget left to be Collected | | 12.44% | | | | <u>\$ 11,873,481</u> |
| Expenditures: | | | | | | |
| Salaries | \$ 44,629,614 | \$ 50,803,897 | \$ 6,174,283 | 13.83% | \$ 54,416,510 | \$ 62,260,860 |
| Benefits | 13,502,990 | 14,474,257 | 971,267 | 7.19% | 16,349,016 | 17,925,293 |
| Electricity | 1,440,043 | 1,389,896 | (50,147) | -3.48% | 1,873,578 | 1,900,000 |
| Water/Sewer | 216,903 | 208,494 | (8,409) | -3.88% | 284,274 | 300,000 |
| Natural Gas | 299,838 | 188,828 | (111,010) | -37.02% | 332,090 | 275,000 |
| Disposal Fees | 104,794 | 108,756 | 3,962 | 3.78% | 141,220 | 130,000 |
| Gasoline | 35,334 | 34,761 | (573) | -1.62% | 45,415 | 50,000 |
| Technology/Instructional Equipment | 289,262 | 1,258,796 | 969,534 | 335.17% | 351,212 | 2,215,245 |
| Capital Outlay | 489,247 | 1,304,442 | 815,195 | 166.62% | 732,871 | 4,174,964 |
| All Other Expenditures | 6,766,425 | 7,326,617 | 560,192 | 8.28% | 11,571,968 | 13,731,589 |
| Total Expenditures | <u>\$ 67,774,449</u> | <u>\$ 77,098,743</u> | <u>\$ 9,324,294</u> | <u>13.76%</u> | <u>\$ 86,098,154</u> | <u>\$ 102,962,951</u> |
| Percentage of Expenditure Budget Spent to Date | | 74.88% | | | | |
| Percentage/Dollar Amount of Expenditure Budget remaining | | 25.12% | | | | <u>\$ 25,864,209</u> |
| Year-To-Date Revenues Over (Under) Expenditures | <u>\$ 7,977,282</u> | <u>\$ 6,483,502</u> | <u>\$ (1,493,780)</u> | <u>-18.73%</u> | <u>\$ 2,219,900</u> | <u>\$ (7,507,225)</u> |

% of Fiscal Year Complete **83.33%**
 % of Fiscal Year Remaining **16.67%**

BOE POLICY 2.100 RESERVE FUNDS

| | | |
|---|--------|------------------------------|
| Total Expenditure Budget - FY24 Budget | \$ | 102,962,949 |
| Less: | | |
| Operating Transfers | \$ | 62,739 |
| Debt Service | \$ | 2,973,720 |
| Capital Outlay | \$ | 4,174,964 |
| Early Childhood | \$ | 574,884 |
| Educare | \$ | 1,304,122 |
| Total to deduct | \$ | <u>9,090,429</u> |
| Total Operating Budget | \$ | 93,872,520 |
| 16% of the General Purpose School Fund Operating Budget | \$ | <u><u>15,645,733</u></u> |
| Monthly Operating Expense: | | |
| Annual Operating Expense Budget | \$ | 93,872,520 |
| Monthly Operating Expenses Budgeted | \$ | 7,822,710 |
| 2 Months Operating Expenses Budgeted | \$ | <u><u>15,645,420</u></u> |

| |
|--|
| <p>BOE Policy 2.100 as revised at the 5 o'clock 2-3-2014 BOE Meeting First reading April 2014 Second reading May 2014</p> |
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| | | |
|--|--------|-----------------------|
| Current Standing on Target Fund Balance | | |
| *Target Unrestricted Fund Balance (as recommended at 2-3-2014 BOE Policy Meeting) 2 Months Operating Expenditures | \$ | 15,645,420 |
| Current Fund Balance: | | |
| 3% Fund Balance | \$ | 2,783,872 |
| Beginning of the Year Undesignated | \$ | 13,973,541 |
| Current Revenues vs Expenditures | \$ | 6,483,502 |
| Other Reserves | \$ | 3,442,842 |
| Total Fund Balance | \$ | <u>26,683,757</u> |
| Target Overage as of 4/30/2024 | \$ | <u>11,038,337</u> |

| JOHNSON CITY SCHOOLS | | | | | |
|--|--|----------------------|----------------------|-------------------------|------------------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | |
| For the Period Ended April 30, 2024 | | | | | |
| | | | | | 83.33% |
| | | Amended Budget | Actual Amounts | Budget Amount Remaining | Percentage of Budget to Date |
| Revenues | | | | | |
| 40110 | Current Property Tax - Washington Co. | \$ 12,068,386 | 12,429,288 | \$ (360,902) | 102.99% |
| 40110 | Current Property Tax - Sullivan Co. | \$ 238,036 | 167,652 | \$ 70,384 | 70.43% |
| 40110 | Current Property Tax - Carter Co. | \$ 105,673 | 116,820 | \$ (11,147) | 110.55% |
| 40120 | Trustee's Collections - Prior Year | \$ 354,555 | 217,453 | \$ 137,102 | 61.33% |
| 40130 | Circuit Clk./Clk. & Master Coll. - Prior Yr | \$ 100,000 | 50,759 | \$ 49,241 | 50.76% |
| 40140 | Interest & Penalty | \$ 150,000 | 54,166 | \$ 95,834 | 36.11% |
| 40150 | Pick-Up Taxes | \$ 5,500 | 4,173 | \$ 1,327 | 75.87% |
| 40162 | Payments in Lieu of Taxes - Local Utilities | \$ 215,000 | 231,635 | \$ (16,635) | 107.74% |
| 40163 | Payments in Lieu of Taxes - Other | \$ 18,000 | 12,556 | \$ 5,444 | 69.76% |
| 40210 | Local Option Sales Tax - Washington Co. | \$ 19,245,101 | 17,129,803 | \$ 2,115,298 | 89.01% |
| 40210 | Local Option Sales Tax - Sullivan Co. | \$ 173,220 | 130,691 | \$ 42,529 | 75.45% |
| 40210 | Local Option Sales Tax - Carter Co. | \$ 126,766 | 109,355 | \$ 17,411 | 86.27% |
| 40270 | Business Tax | \$ 443,000 | 260,885 | \$ 182,115 | 58.89% |
| 40275 | Mixed Drink Tax | \$ 3,500 | 4,460 | \$ (960) | 127.43% |
| 40320 | Bank Excise Tax | \$ 80,000 | 102,106 | \$ (22,106) | 127.63% |
| | Total County Taxes | \$ 33,326,737 | \$ 31,021,802 | \$ 2,304,935 | 93.08% |
| 41110 | Marriage Licenses | \$ 1,500 | 1,392 | \$ 108 | 92.80% |
| | Total Licenses and Permits | \$ 1,500 | \$ 1,392 | \$ 108 | 92.80% |
| 43511 | Tuition - Regular Day Students | \$ 250,000 | 199,430 | \$ 50,570 | 79.77% |
| 43517 | Tuition - Online Learning | \$ - | 11,750 | \$ (11,750) | #DIV/0! |
| 43581 | Tuition - EDUCARE | \$ 1,108,800 | 820,307 | \$ 288,493 | 73.98% |
| 43581 | Tuition - ECLC | \$ 300,000 | 182,629 | \$ 117,371 | 60.88% |
| 43990 | Other Charges for Services - Fingerprints | \$ 21,000 | 11,123 | \$ 9,877 | 52.97% |
| 43990 | Print Shop Enterprise Account | \$ 20,000 | 48,849 | \$ (28,849) | 244.25% |
| | Total Charges for Current Services | \$ 1,699,800 | \$ 1,274,089 | \$ 425,711 | 74.96% |
| 44160 | Retirees' Insurance Payments | \$ 15,000 | 19,698 | \$ (4,698) | 131.32% |
| 44170 | Miscellaneous Refunds | \$ - | 14,248 | \$ (14,248) | #DIV/0! |
| 44570 | Contributions | \$ - | 115,859 | \$ (115,859) | #DIV/0! |
| 44570 | Contributions - Shoe Fund | \$ 10,000 | 8,351 | \$ 1,649 | 83.51% |
| 44570 | Contributions - Homeless Fund | \$ - | 4,406 | \$ (4,406) | #DIV/0! |
| 44990 | Other Local Revenue (STEAM 536) | \$ 1,000 | - | \$ 1,000 | 0.00% |
| 44990 | Other Local Revenue (Misc) | \$ - | 336 | \$ (336) | #DIV/0! |
| | Total Other Local Revenues | \$ 26,000 | \$ 162,898 | \$ (136,898) | 626.53% |
| 46510 | Tennessee Investment in Student Achievement (TISA) | \$ 45,712,251 | 41,233,773 | \$ 4,478,478 | 90.20% |
| 46550 | Driver Education | \$ 9,000 | - | \$ 9,000 | 0.00% |
| 46610 | Career Ladder | \$ 89,279 | 44,100 | \$ 45,179 | 49.40% |
| 46990 | Other State Revenues - State Paid Parental Leave | \$ - | 97,221 | \$ (97,221) | #DIV/0! |
| | Total State Education Funds | \$ 45,810,530 | \$ 41,375,094 | \$ 4,435,436 | 90.32% |
| 47640 | ROTC Reimbursement | \$ 55,000 | 57,931 | \$ (2,931) | 105.33% |
| | Total Direct Federal Government | \$ 55,000 | \$ 57,931 | \$ (2,931) | 105.33% |
| 48610 | Donations | \$ - | 1 | \$ (1) | #DIV/0! |
| 49800 | Operating Transfers | \$ - | - | \$ - | #DIV/0! |
| 49810 | City General Fund Transfer - Operations | \$ 11,626,736 | 9,689,037 | \$ 1,937,699 | 83.33% |
| 49810 | City General Fund Transfer - Transportation | \$ 2,909,423 | - | \$ 2,909,423 | 0.00% |
| | Total Other Sources | \$ 14,536,159 | \$ 9,689,038 | \$ 4,847,121 | 66.65% |

| JOHNSON CITY SCHOOLS | | | | | | | |
|--|-----|---|----------------------|----------------------|----------------------|---------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | |
| | | | | | | 83.33% | |
| | | | | Amended | Actual | Budget Amount | Percentage |
| | | | | Budget | Amounts | Remaining | of Budget to Date |
| 71100 | 429 | Instructional Supplies - Special Budget Request | \$ 35,000 | 16,997 | \$ 18,003 | 48.56% | |
| 71100 | 449 | Textbooks | \$ 782,800 | 109,211 | \$ 673,589 | 13.95% | |
| 71100 | 449 | Textbooks - Reserved for Encumbrances | \$ 488,001 | 486,291 | \$ 1,710 | 99.65% | |
| 71100 | 471 | Software Maintenance | \$ 100,000 | 45,203 | \$ 54,798 | 45.20% | |
| 71100 | 499 | Other Supplies and Materials | \$ - | - | \$ - | #DIV/0! | |
| 71100 | 535 | Fee Waiver Student Fees | \$ 125,898 | 125,898 | \$ - | 100.00% | |
| 71100 | 535 | Fee Waiver Student Performing Music | \$ 7,550 | 7,550 | \$ - | 100.00% | |
| 71100 | 722 | Regular Instruction Equipment | \$ 103,017 | 31,748 | \$ 71,269 | 30.82% | |
| 71100 | 722 | Performing Music Equipment | \$ 43,614 | 24,125 | \$ 19,489 | 55.32% | |
| 71100 | 722 | Instruction Equipment - Special Budget Request | \$ 807,358 | 23,718 | \$ 783,640 | 2.94% | |
| 71100 | 722 | Technology - BOE Tech Plan (568) | \$ 1,260,000 | 1,179,204 | \$ 80,796 | 93.59% | |
| Total Instruction | | | \$ 50,733,356 | \$ 39,978,923 | \$ 10,754,433 | 78.80% | |
| Alternative Instruction Program | | | | | | | |
| 71150 | 116 | Teachers | \$ 751,907 | 792,990 | \$ (41,083) | 105.46% | |
| 71150 | 163 | Educational Assistants | \$ 153,000 | 103,833 | \$ 49,167 | 67.86% | |
| 71150 | 201 | Social Security | \$ 55,199 | 52,394 | \$ 2,805 | 94.92% | |
| 71150 | 204 | Retirement | \$ 83,899 | 79,253 | \$ 4,646 | 94.46% | |
| 71150 | 206 | Life Insurance | \$ 2,172 | 1,639 | \$ 533 | 75.45% | |
| 71150 | 207 | Medical Insurance | \$ 104,000 | 116,892 | \$ (12,892) | 112.40% | |
| 71150 | 208 | Dental Insurance | \$ 3,163 | 3,701 | \$ (538) | 117.02% | |
| 71150 | 211 | Local Retirement | \$ - | 2,062 | \$ (2,062) | #DIV/0! | |
| 71150 | 212 | Medicare | \$ 13,121 | 12,254 | \$ 867 | 93.39% | |
| 71150 | 217 | Retirement-Hybrid Stabilization | \$ 2,173 | 1,313 | \$ 860 | 60.40% | |
| 71150 | 399 | Other Contracted Services | \$ 5,908 | 5,908 | \$ - | 100.00% | |
| 71150 | 429 | Instructional Supplies and Materials | \$ 15,356 | 15,356 | \$ - | 100.00% | |
| 71150 | 499 | Other Supplies and Materials | \$ 3,046 | 3,046 | \$ - | 100.00% | |
| 71150 | 722 | Regular Instruction Equipment | \$ 12,848 | 10,001 | \$ 2,847 | 77.84% | |
| Total Alternative Instruction | | | \$ 1,205,792 | \$ 1,200,642 | \$ 5,150 | 99.57% | |
| SPECIAL EDUCATION | | | | | | | |
| 71200 | 116 | Teachers | \$ 3,261,443 | 2,540,701 | \$ 720,742 | 77.90% | |
| 71200 | 117 | Career Ladder | \$ 9,000 | 4,500 | \$ 4,500 | 50.00% | |
| 71200 | 163 | Educational Assistants | \$ 750,000 | 629,902 | \$ 120,098 | 83.99% | |
| 71200 | 171 | Speech Pathologist | \$ 539,951 | 416,408 | \$ 123,543 | 77.12% | |
| 71200 | 198 | Non Certified Substitutes | \$ 20,475 | - | \$ 20,475 | 0.00% | |
| 71200 | 201 | Social Security | \$ 279,433 | 210,228 | \$ 69,205 | 75.23% | |
| 71200 | 204 | Retirement | \$ 340,446 | 268,981 | \$ 71,465 | 79.01% | |
| 71200 | 206 | Life Insurance | \$ 10,994 | 7,232 | \$ 3,762 | 65.78% | |
| 71200 | 207 | Medical Insurance | \$ 501,000 | 437,008 | \$ 63,992 | 87.23% | |
| 71200 | 208 | Dental Insurance | \$ 18,016 | 14,721 | \$ 3,295 | 81.71% | |
| 71200 | 211 | Local Retirement | \$ - | 4,952 | \$ (4,952) | #DIV/0! | |
| 71200 | 212 | Medicare | \$ 66,423 | 49,302 | \$ 17,121 | 74.22% | |
| 71200 | 217 | Retirement-Hybrid Stabilization | \$ 19,209 | 17,243 | \$ 1,966 | 89.76% | |
| 71200 | 312 | Contracts w/Private Agencies | \$ - | 37,392 | \$ (37,392) | #DIV/0! | |
| 71200 | 429 | Instructional Supplies and Materials | \$ 17,650 | 17,189 | \$ 461 | 97.39% | |
| 71200 | 499 | Other Supplies and Materials | \$ - | 113 | \$ (113) | #DIV/0! | |
| 71200 | 725 | Special Education Instruction Equipment | \$ - | 1,742 | \$ (1,742) | #DIV/0! | |
| Total Special Education | | | \$ 5,834,040 | \$ 4,657,614 | \$ 1,176,426 | 79.84% | |
| VOCATIONAL INSTRUCTION | | | | | | | |
| 71300 | 116 | Teachers | \$ 1,689,878 | 1,376,624 | \$ 313,254 | 81.46% | |
| 71300 | 117 | Career Ladder | \$ 4,000 | 2,000 | \$ 2,000 | 50.00% | |
| 71300 | 163 | Educational Assistants | \$ 80,500 | 62,067 | \$ 18,433 | 77.10% | |
| 71300 | 201 | Social Security | \$ 108,239 | 83,841 | \$ 24,398 | 77.46% | |
| 71300 | 204 | Retirement | \$ 131,571 | 106,999 | \$ 24,572 | 81.32% | |

| JOHNSON CITY SCHOOLS | | | | | | | |
|--|-----|--------------------------------------|-----------|------------------|---------------------|--------------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | |
| | | | | | | 83.33% | |
| | | | | Amended | Actual | Budget Amount | Percentage |
| | | | | Budget | Amounts | Remaining | of Budget to Date |
| 71300 | 206 | Life Insurance | \$ | 4,259 | 2,749 | \$ 1,510 | 64.55% |
| 71300 | 207 | Medical Insurance | \$ | 212,000 | 195,474 | \$ 16,526 | 92.20% |
| 71300 | 208 | Dental Insurance | \$ | 6,624 | 6,041 | \$ 583 | 91.19% |
| 71300 | 211 | Local Retirement | \$ | - | - | \$ - | #DIV/0! |
| 71300 | 212 | Medicare | \$ | 25,728 | 19,608 | \$ 6,120 | 76.21% |
| 71300 | 217 | Retirement-Hybrid Stabilization | \$ | 6,999 | 5,343 | \$ 1,656 | 76.34% |
| 71300 | 399 | Other Contracted Services | \$ | 1,617 | 1,617 | \$ - | 100.00% |
| 71300 | 429 | Instructional Supplies and Materials | \$ | 39,240 | 34,717 | \$ 4,523 | 88.47% |
| 71300 | 429 | Forward Funding | \$ | 1,617 | 1,617 | \$ - | 100.00% |
| 71300 | 730 | Vocational Equipment | \$ | 4,389 | - | \$ 4,389 | 0.00% |
| Total Vocational Instruction | | | \$ | 2,316,661 | \$ 1,898,697 | \$ 417,964 | 81.96% |
| ATTENDANCE | | | | | | | |
| 72110 | 189 | Other Salaries and Wages | \$ | 212,330 | 188,764 | \$ 23,566 | 88.90% |
| 72110 | 201 | Social Security | \$ | 12,952 | 10,610 | \$ 2,342 | 81.92% |
| 72110 | 204 | State Retirement | \$ | 16,880 | 12,681 | \$ 4,199 | 75.12% |
| 72110 | 206 | Life Insurance | \$ | 510 | 206 | \$ 304 | 40.43% |
| 72110 | 207 | Medical Insurance | \$ | 33,278 | 37,037 | \$ (3,759) | 111.29% |
| 72110 | 208 | Dental Insurance | \$ | 1,910 | 1,025 | \$ 885 | 53.68% |
| 72110 | 211 | Local Retirement | \$ | - | 1,141 | \$ (1,141) | #DIV/0! |
| 72110 | 212 | Medicare | \$ | 3,079 | 2,482 | \$ 597 | 80.59% |
| 72110 | 217 | Retirement - Hybrid Stabilization | \$ | 2,229 | 2,160 | \$ 69 | 96.91% |
| 72110 | 471 | Software Maintenance | \$ | 52,672 | 131,155 | \$ (78,483) | 249.00% |
| Total Attendance | | | \$ | 335,840 | \$ 387,260 | \$ (51,420) | 115.31% |
| HEALTH SERVICES | | | | | | | |
| 72120 | 131 | Medical Personnel | \$ | 689,484 | 594,532 | \$ 94,952 | 86.23% |
| 72120 | 201 | Social Security | \$ | 42,103 | 34,494 | \$ 7,609 | 81.93% |
| 72120 | 204 | Retirement | \$ | 54,814 | 45,562 | \$ 9,252 | 83.12% |
| 72120 | 206 | Life Insurance | \$ | 1,655 | 885 | \$ 770 | 53.48% |
| 72120 | 207 | Medical Insurance | \$ | 100,000 | 82,996 | \$ 17,004 | 83.00% |
| 72120 | 208 | Dental Insurance | \$ | 3,000 | 2,506 | \$ 494 | 83.55% |
| 72120 | 212 | Medicare | \$ | 9,998 | 8,067 | \$ 1,931 | 80.69% |
| 72120 | 217 | Retirement-Hybrid Stabilization | \$ | 7,240 | 5,924 | \$ 1,316 | 81.82% |
| 72120 | 355 | Travel | \$ | 1,800 | 421 | \$ 1,379 | 23.40% |
| 72120 | 399 | Other Contracted Services | \$ | 8,320 | 6,026 | \$ 2,294 | 72.42% |
| 72120 | 413 | Drugs & Medical Supplies | \$ | 3,580 | 6,486 | \$ (2,906) | 181.17% |
| 72120 | 499 | Other Supplies & Materials | \$ | 15,700 | 34,182 | \$ (18,482) | 217.72% |
| 72120 | 524 | Staff Development | \$ | 1,000 | 9,345 | \$ (8,345) | 934.54% |
| 72120 | 599 | CSH - Donations | \$ | 100,000 | 591 | \$ 99,409 | 0.59% |
| 72120 | 735 | Health Equipment | \$ | 500 | 467 | \$ 33 | 93.46% |
| Total Health Services | | | \$ | 1,039,194 | \$ 832,486 | \$ 206,709 | 80.11% |
| STUDENT SUPPORT | | | | | | | |
| 72130 | 117 | Career Ladder | \$ | 2,000 | 1,000 | \$ 1,000 | 50.00% |
| 72130 | 123 | Guidance Personnel | \$ | 1,517,961 | 1,368,309 | \$ 149,652 | 90.14% |
| 72130 | 161 | Secretary | \$ | 49,500 | 40,907 | \$ 8,593 | 82.64% |
| 72130 | 189 | Other Salaries & Benefits | \$ | 961,939 | 685,779 | \$ 276,160 | 71.29% |
| 72130 | 201 | Social Security | \$ | 154,416 | 122,319 | \$ 32,097 | 79.21% |
| 72130 | 204 | Retirement | \$ | 202,141 | 159,218 | \$ 42,923 | 78.77% |
| 72130 | 206 | Life Insurance | \$ | 6,075 | 3,618 | \$ 2,457 | 59.56% |
| 72130 | 207 | Medical Insurance | \$ | 357,960 | 255,123 | \$ 102,837 | 71.27% |
| 72130 | 208 | Dental Insurance | \$ | 12,187 | 7,405 | \$ 4,782 | 60.76% |
| 72130 | 211 | Local Retirement | \$ | - | 2,676 | \$ (2,676) | #DIV/0! |
| 72130 | 212 | Medicare | \$ | 36,705 | 28,632 | \$ 8,073 | 78.00% |
| 72130 | 217 | Retirement-Hybrid Stabilization | \$ | 14,522 | 13,557 | \$ 965 | 93.36% |
| 72130 | 322 | Evaluation & Testing | \$ | 30,000 | - | \$ 30,000 | 0.00% |

| JOHNSON CITY SCHOOLS | | | | | | | | | |
|--|-----|---|-----------|------------------|-----------|------------------|-------------------|----------------|---------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | | | |
| | | | | | | 83.33% | | | |
| | | | | Amended | Actual | Budget Amount | Percentage | | |
| | | | | Budget | Amounts | Remaining | of Budget to Date | | |
| 72130 | 322 | AP Testing (2-583) | \$ | 105,000 | - | \$ | 105,000 | 0.00% | |
| 72130 | 399 | Other Contracted Services - Pre-ACT Assessment | \$ | 8,000 | - | \$ | 8,000 | 0.00% | |
| 72130 | 499 | Other Supplies & Materials | \$ | - | 1,274 | \$ | (1,274) | #DIV/0! | |
| 72130 | 524 | Inservice/Staff Development | \$ | - | 1,464 | \$ | (1,464) | #DIV/0! | |
| 72130 | 790 | Other Equipment (1-529) | \$ | 2,500 | - | \$ | 2,500 | 0.00% | |
| Total Student Support | | | \$ | 3,460,906 | \$ | 2,691,280 | \$ | 769,626 | 77.76% |
| INSTRUCTION SUPPORT | | | | | | | | | |
| 72210 | 105 | Administration | \$ | 728,452 | 619,354 | \$ | 109,098 | 85.02% | |
| 72210 | 117 | Career Ladder | \$ | 8,000 | 4,000 | \$ | 4,000 | 50.00% | |
| 72210 | 129 | Librarians | \$ | 850,322 | 687,611 | \$ | 162,711 | 80.86% | |
| 72210 | 137 | Educational Media Personnel | \$ | 329,000 | 262,029 | \$ | 66,971 | 79.64% | |
| 72210 | 161 | Secretary | \$ | 124,500 | 105,163 | \$ | 19,337 | 84.47% | |
| 72210 | 189 | Other Salaries and Wages | \$ | 1,181,111 | 1,206,114 | \$ | (25,003) | 102.12% | |
| 72210 | 189 | Other Salaries and Wages - Tech Teacher Leader | \$ | 30,500 | - | \$ | 30,500 | 0.00% | |
| 72210 | 201 | Social Security | \$ | 198,365 | 171,017 | \$ | 27,348 | 86.21% | |
| 72210 | 204 | Retirement | \$ | 250,581 | 214,197 | \$ | 36,384 | 85.48% | |
| 72210 | 206 | Life Insurance | \$ | 7,805 | 4,992 | \$ | 2,813 | 63.96% | |
| 72210 | 207 | Medical Insurance | \$ | 310,378 | 289,346 | \$ | 21,032 | 93.22% | |
| 72210 | 208 | Dental Insurance | \$ | 10,183 | 9,642 | \$ | 541 | 94.69% | |
| 72210 | 211 | Local Retirement | \$ | - | 3,545 | \$ | (3,545) | #DIV/0! | |
| 72210 | 212 | Medicare | \$ | 47,152 | 39,538 | \$ | 7,614 | 83.85% | |
| 72210 | 217 | Retirement-Hybrid Stabilization | \$ | 6,911 | 3,216 | \$ | 3,695 | 46.54% | |
| 72210 | 355 | Travel | \$ | 11,500 | 12,832 | \$ | (1,332) | 111.58% | |
| 72210 | 355 | Travel Academic Competitions - Robotics Team (5K) (16-57) | \$ | 10,000 | 5,949 | \$ | 4,051 | 59.49% | |
| 72210 | 399 | Niswonger Class Fees (555) | \$ | 5,000 | 750 | \$ | 4,250 | 15.00% | |
| 72210 | 399 | Contracted Services Niswonger Consortium Fee (555) | \$ | 15,200 | 20,034 | \$ | (4,834) | 131.80% | |
| 72210 | 399 | Other Contracted Services (5\$ Transact) | \$ | 9,000 | - | \$ | 9,000 | 0.00% | |
| 72210 | 399 | Other Contracted Services-Safety Net Program (1-031) | \$ | 41,000 | - | \$ | 41,000 | 0.00% | |
| 72210 | 399 | Other Contracted Services - Frontline | \$ | 28,000 | 28,980 | \$ | (980) | 103.50% | |
| 72210 | 399 | Other Contracted Services - Robotics Team (16-572) | \$ | 1,000 | 1,500 | \$ | (500) | 150.00% | |
| 72210 | 399 | Other Contracted Services - Bloomz | \$ | 16,500 | - | \$ | 16,500 | 0.00% | |
| 72210 | 399 | Other Contracted Services - 504 Online System | \$ | 5,000 | - | \$ | 5,000 | 0.00% | |
| 72210 | 399 | Other Contracted Services - Major Clarity | \$ | 7,000 | 7,630 | \$ | (630) | 109.00% | |
| 72210 | 399 | At-Risk Services (1-964) | \$ | 1,000 | - | \$ | 1,000 | 0.00% | |
| 72210 | 399 | Random Drug Testing (DOT Physicals) | \$ | 16,000 | 6,518 | \$ | 9,482 | 40.74% | |
| 72210 | 399 | Technology (1-053) | \$ | - | - | \$ | - | #DIV/0! | |
| 72210 | 399 | Other Contracted Services - Renaissance Learning | \$ | - | 39,600 | \$ | (39,600) | #DIV/0! | |
| 72210 | 399 | Contracted Services - RC (1-030) | \$ | 2,400 | 1,724 | \$ | 676 | 71.82% | |
| 72210 | 399 | Internal Assessment Platform - Illuminate | \$ | 55,000 | - | \$ | 55,000 | 0.00% | |
| 72210 | 399 | Other Contracted Services - STEM 536 | \$ | - | 950 | \$ | (950) | #DIV/0! | |
| 72210 | 399 | Other Contracted Services (Misc) | \$ | 20,000 | 16,158 | \$ | 3,842 | 80.79% | |
| 72210 | 432 | Library Books Media | \$ | 42,472 | 40,010 | \$ | 2,462 | 94.20% | |
| 72210 | 471 | Software Maintenance | \$ | - | 4,614 | \$ | (4,614) | #DIV/0! | |
| 72210 | 471 | Software Maintenance - Library Software | \$ | 15,000 | 879 | \$ | 14,121 | 5.86% | |
| 72210 | 499 | Other Supplies & Materials | \$ | 10,000 | 9,327 | \$ | 673 | 93.27% | |
| 72210 | 499 | Mclass Amplify Program (1-524) | \$ | 26,000 | 23,880 | \$ | 2,120 | 91.85% | |
| 72210 | 499 | Other Supplies & Materials-RC (1-030) | \$ | 7,700 | 3,780 | \$ | 3,920 | 49.09% | |
| 72210 | 499 | Other Supplies and Materials - Robotics Team (16-572) | \$ | 5,000 | - | \$ | 5,000 | 0.00% | |
| 72210 | 499 | Shoe Fund (1-520) | \$ | 15,725 | 9,052 | \$ | 6,673 | 57.57% | |
| 72210 | 499 | Raptor (964) | \$ | 2,400 | - | \$ | 2,400 | 0.00% | |
| 72210 | 499 | Homeless Donations (701) | \$ | 11,678 | 4,619 | \$ | 7,059 | 39.55% | |
| 72210 | 524 | Teacher Leadership Academy (537) | \$ | 44,500 | 45,494 | \$ | (994) | 102.23% | |
| 72210 | 524 | In-service Staff Dev. System Wide/School Based | \$ | 148,780 | 175,357 | \$ | (26,577) | 117.86% | |
| 72210 | 524 | AP Staff Development (2-583) | \$ | 10,000 | 150 | \$ | 9,850 | 1.50% | |
| 72210 | 599 | Non Revenue Producing Sports \$30K (25/5) | \$ | 85,000 | 49,203 | \$ | 35,797 | 57.89% | |
| 72210 | 599 | Non Revenue Producing Sports - Reserved for Encumbrance | \$ | 17,723 | 13,472 | \$ | 4,252 | 76.01% | |
| 72210 | 599 | Other Charges - MS Competition Fees | \$ | 3,000 | - | \$ | 3,000 | 0.00% | |
| 72210 | 599 | Other Charges | \$ | 4,000 | - | \$ | 4,000 | 0.00% | |

| JOHNSON CITY SCHOOLS | | | | | | | |
|--|-----|--|---------------------|---------------------|-------------------|---------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | |
| | | | | | | 83.33% | |
| | | | | Amended | Actual | Budget Amount | Percentage |
| | | | | Budget | Amounts | Remaining | of Budget to Date |
| 72210 | 790 | Non Revenue Producing Sports - Arts \$20K (15/5) | \$ 25,000 | 14,329 | \$ 10,671 | 57.32% | |
| 72210 | 790 | Other Equipment - Special Budget Request | \$ 179,352 | 174,506 | \$ 4,846 | 97.30% | |
| 72210 | 790 | Safety - Radios (1-964) - Elementary | \$ 5,000 | - | \$ 5,000 | 0.00% | |
| 72210 | 790 | Other Equipment | \$ 5,000 | 2,078 | \$ 2,922 | 41.55% | |
| Total Instruction Support | | | \$ 4,990,190 | \$ 4,333,137 | \$ 657,053 | 86.83% | |
| ALTERNATIVE INSTRUCTIONAL SUPPORT | | | | | | | |
| 72215 | 161 | Secretaries | \$ 37,000 | 31,485 | \$ 5,515 | 85.10% | |
| 72215 | 201 | Social Security | \$ 2,255 | 1,648 | \$ 607 | 73.07% | |
| 72215 | 204 | Retirement | \$ 2,942 | 2,383 | \$ 559 | 81.01% | |
| 72215 | 206 | Life Insurance | \$ 89 | 36 | \$ 53 | 39.96% | |
| 72215 | 207 | Medical Insurance | \$ 9,700 | 10,799 | \$ (1,099) | 111.33% | |
| 72215 | 208 | Dental Insurance | \$ 145 | 211 | \$ (66) | 145.50% | |
| 72215 | 212 | Medicare | \$ 537 | 385 | \$ 152 | 71.75% | |
| 72215 | 217 | Retirement - Hybrid Stabilization | \$ 389 | 450 | \$ (61) | 115.78% | |
| 72215 | 435 | Office Supplies | \$ 2,462 | 2,462 | \$ - | 100.00% | |
| 72215 | 524 | In-Service/Staff Development | \$ 2,000 | - | \$ 2,000 | 0.00% | |
| Total Alternative Instruction Support | | | \$ 57,519 | \$ 49,860 | \$ 7,659 | 86.68% | |
| SPECIAL EDUCATION SUPPORT | | | | | | | |
| 72220 | 105 | Administration | \$ 132,081 | 84,509 | \$ 47,572 | 63.98% | |
| 72220 | 117 | Career Ladder | \$ 1,000 | - | \$ 1,000 | 0.00% | |
| 72220 | 124 | Psychological Personnel | \$ 78,324 | 64,083 | \$ 14,241 | 81.82% | |
| 72220 | 131 | Physical Therapist | \$ 175,147 | 218,013 | \$ (42,866) | 124.47% | |
| 72220 | 161 | Secretary | \$ 106,000 | 88,117 | \$ 17,883 | 83.13% | |
| 72220 | 189 | Other Salaries & Wages | \$ - | 29,952 | \$ (29,952) | #DIV/0! | |
| 72220 | 201 | Social Security | \$ 30,047 | 28,057 | \$ 1,990 | 93.38% | |
| 72220 | 204 | Retirement | \$ 43,742 | 40,943 | \$ 2,799 | 93.60% | |
| 72220 | 206 | Life Insurance | \$ 1,182 | 836 | \$ 346 | 70.70% | |
| 72220 | 207 | Medical Insurance | \$ 72,000 | 73,975 | \$ (1,975) | 102.74% | |
| 72220 | 208 | Dental Insurance | \$ 2,424 | 2,327 | \$ 97 | 96.00% | |
| 72220 | 211 | Local Retirement | \$ - | 494 | \$ (494) | #DIV/0! | |
| 72220 | 212 | Medicare | \$ 7,142 | 6,562 | \$ 580 | 91.88% | |
| 72220 | 217 | Retirement-Hybrid Stabilization | \$ 2,166 | 3,122 | \$ (956) | 144.14% | |
| 72220 | 310 | Contracts with Other Public Agencies | \$ - | 300 | \$ (300) | #DIV/0! | |
| 72220 | 312 | Contracts with Private Agencies | \$ 10,000 | 13,419 | \$ (3,419) | 134.19% | |
| 72220 | 314 | Contracts with Public Carriers | \$ 2,000 | - | \$ 2,000 | 0.00% | |
| 72220 | 336 | Maintenance & Repair Services - Equipment | \$ 500 | 244 | \$ 256 | 48.80% | |
| 72220 | 355 | Travel | \$ 5,000 | 2,509 | \$ 2,491 | 50.18% | |
| 72220 | 499 | Other Supplies & Materials | \$ 5,000 | 4,577 | \$ 423 | 91.55% | |
| 72220 | 524 | In Service/Staff Development | \$ 10,000 | 13,470 | \$ (3,470) | 134.70% | |
| Total Special Education Support | | | \$ 683,755 | \$ 675,509 | \$ 8,246 | 98.79% | |
| VOCATIONAL INSTRUCTION SUPPORT | | | | | | | |
| 72230 | 105 | Administration | \$ 127,665 | 106,388 | \$ 21,277 | 83.33% | |
| 72230 | 117 | Career Ladder | \$ 3,000 | 1,500 | \$ 1,500 | 50.00% | |
| 72230 | 161 | Secretary | \$ 37,500 | 31,064 | \$ 6,436 | 82.84% | |
| 72230 | 201 | Social Security | \$ 10,258 | 8,128 | \$ 2,130 | 79.24% | |
| 72230 | 204 | Retirement | \$ 11,880 | 9,699 | \$ 2,181 | 81.64% | |
| 72230 | 206 | Life Insurance | \$ 404 | 312 | \$ 92 | 77.28% | |
| 72230 | 207 | Medical Insurance | \$ 20,500 | 16,610 | \$ 3,890 | 81.02% | |
| 72230 | 208 | Dental Insurance | \$ 558 | 462 | \$ 96 | 82.80% | |
| 72230 | 212 | Medicare | \$ 2,438 | 1,901 | \$ 537 | 77.97% | |
| 72230 | 217 | Retirement - Hybrid Stabilization | \$ 394 | 448 | \$ (54) | 113.74% | |
| 72230 | 355 | Travel | \$ 154 | 275 | \$ (121) | 178.69% | |
| 72230 | 399 | Other Contracted Services | \$ 41,000 | 31,679 | \$ 9,321 | 77.27% | |
| 72230 | 435 | Office Supplies | \$ 154 | 154 | \$ - | 100.00% | |

| JOHNSON CITY SCHOOLS | | | | | | |
|--|-----|---|---------------------|---------------------|-------------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | |
| | | | | | | 83.33% |
| | | | Amended | Actual | Budget Amount | Percentage |
| | | | Budget | Amounts | Remaining | of Budget to Date |
| 72230 | 499 | Print Shop Enterprise Account | \$ 10,000 | - | \$ 10,000 | 0.00% |
| 72230 | 499 | Other Supplies & Materials PRINT SHOP | \$ 100,000 | 77,463 | \$ 22,537 | 77.46% |
| 72230 | 524 | In-Service/Staff Development | \$ - | 137 | \$ (137) | #DIV/0! |
| | | Total Vocational Instruction Support | \$ 365,905 | \$ 286,220 | \$ 58,408 | 78.22% |
| | | TECHNOLOGY | | | | |
| 72250 | 105 | Administration | \$ 103,880 | 86,521 | \$ 17,359 | 83.29% |
| 72250 | 121 | Technicians | \$ 1,047,316 | 880,937 | \$ 166,379 | 84.11% |
| 72250 | 201 | Social Security | \$ 70,223 | 55,731 | \$ 14,492 | 79.36% |
| 72250 | 204 | Retirement | \$ 161,354 | 125,065 | \$ 36,289 | 77.51% |
| 72250 | 206 | Life Insurance | \$ 2,763 | 1,917 | \$ 846 | 69.40% |
| 72250 | 207 | Medical Insurance | \$ 175,000 | 136,392 | \$ 38,608 | 77.94% |
| 72250 | 208 | Dental Insurance | \$ 5,809 | 4,574 | \$ 1,236 | 78.73% |
| 72250 | 211 | Local Retirement | \$ - | 6,470 | \$ (6,470) | #DIV/0! |
| 72250 | 212 | Medicare | \$ 16,692 | 13,034 | \$ 3,658 | 78.08% |
| 72250 | 217 | Retirement - Hybrid Stabilization | \$ 2,092 | 5,412 | \$ (3,320) | 258.70% |
| 72250 | 307 | Technology Communications | \$ 6,300 | 3,040 | \$ 3,260 | 48.26% |
| 72250 | 320 | Dues and Memberships | \$ 900 | - | \$ 900 | 0.00% |
| 72250 | 350 | Other Charges-Internet/ENA | \$ 200,000 | 173,663 | \$ 26,337 | 86.83% |
| 72250 | 355 | Travel Technology | \$ 3,000 | 68 | \$ 2,932 | 2.27% |
| 72250 | 399 | Contracted Services | \$ 44,200 | 4,243 | \$ 39,957 | 9.60% |
| 72250 | 411 | Data Processing Supplies | \$ 11,500 | 2,472 | \$ 9,028 | 21.49% |
| 72250 | 435 | Office Supplies Technology | \$ 1,700 | 825 | \$ 875 | 48.54% |
| 72250 | 471 | Software Maintenance - Content Filter | \$ 26,000 | - | \$ 26,000 | 0.00% |
| 72250 | 471 | Software Maintenance - Endpoint Protection - Trend | \$ 60,000 | 58,250 | \$ 1,750 | 97.08% |
| 72250 | 471 | Subscription Renewal - ID Auto | \$ 28,000 | - | \$ 28,000 | 0.00% |
| 72250 | 471 | Subscription Renewal - iBoss Cloud Storage | \$ - | 23,999 | \$ (23,999) | #DIV/0! |
| 72250 | 471 | Subscription Renewal - School Messenger | \$ 14,000 | - | \$ 14,000 | 0.00% |
| 72250 | 471 | Software Maintenance - Jatheon/Email Archive | \$ 5,000 | 3,948 | \$ 1,052 | 78.96% |
| 72250 | 471 | Software Maintenance - KnowBe4 | \$ 22,000 | 16,436 | \$ 5,564 | 74.71% |
| 72250 | 471 | Software Maintenance - TeamViewer | \$ 11,000 | 10,965 | \$ 35 | 99.68% |
| 72250 | 471 | Software Maintenance - VXRail | \$ 26,000 | - | \$ 26,000 | 0.00% |
| 72250 | 471 | Software Maintenance - Microsoft EES - OS and Office L | \$ 36,000 | 38,265 | \$ (2,265) | 106.29% |
| 72250 | 471 | Software Maintenance - Cisco Prime & ISE - Wireless net | \$ 36,000 | 15,692 | \$ 20,308 | 43.59% |
| 72250 | 471 | Software Maintenance - Veeam | \$ 6,200 | 5,097 | \$ 1,103 | 82.21% |
| 72250 | 471 | Software Maintenance - Help Desk | \$ 25,000 | 24,624 | \$ 376 | 98.50% |
| 72250 | 471 | Software Maintenance - VMWare | \$ 12,000 | - | \$ 12,000 | 0.00% |
| 72250 | 471 | Software Maintenance - MDM - Apple Devices Mosyle | \$ 15,000 | - | \$ 15,000 | 0.00% |
| 72250 | 471 | Software Maintenance - SonicWall - Firewall | \$ 10,000 | 24,346 | \$ (14,346) | 243.46% |
| 72250 | 471 | Software Maintenance - KACE | \$ 1,300 | 1,375 | \$ (75) | 105.76% |
| 72250 | 471 | Software Maintenance - Identity Automation Rapid | \$ 50,000 | - | \$ 50,000 | 0.00% |
| 72250 | 471 | Software Maintenance - Tipping Point | \$ 93,000 | 92,520 | \$ 480 | 99.48% |
| 72250 | 471 | Software Hosting Services | \$ 16,000 | 15,476 | \$ 524 | 96.73% |
| 72250 | 471 | Software Maintenance - Other | \$ 5,000 | 3,632 | \$ 1,368 | 72.64% |
| 72250 | 499 | Other Supplies & Materials Technology | \$ 10,500 | 107 | \$ 10,393 | 1.02% |
| 72250 | 499 | Other Supplies & Materials Technology - Chromebooks | \$ 67,261 | - | \$ 67,261 | 0.00% |
| 72250 | 524 | In-service Staff Development - Technology | \$ 10,000 | 1,898 | \$ 8,102 | 18.98% |
| 72250 | 709 | Data Processing Equipment Technology | \$ 30,000 | 17,813 | \$ 12,187 | 59.38% |
| | | Total Technology | \$ 2,467,990 | \$ 1,854,807 | \$ 613,183 | 75.15% |
| | | BOARD OF EDUCATION | | | | |
| 72310 | 189 | Other Salaries & Wages - Attorney | \$ - | 7,055 | \$ (7,055) | #DIV/0! |
| 72310 | 206 | Life Insurance | \$ 420 | 270 | \$ 150 | 64.29% |
| 72310 | 207 | Medical Insurance | \$ 27,000 | 22,180 | \$ 4,820 | 82.15% |
| 72310 | 212 | Employer Medicare | \$ - | 102 | \$ (102) | #DIV/0! |
| 72310 | 305 | Audit Service | \$ 20,000 | 20,800 | \$ (800) | 104.00% |

| JOHNSON CITY SCHOOLS | | | | | | | |
|--|-----|--|-----------|------------------|---------------------|-------------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | |
| | | | | | | 83.33% | |
| | | | | Amended | Actual | Budget Amount | Percentage |
| | | | | Budget | Amounts | Remaining | of Budget to Date |
| 72310 | 320 | Dues and Memberships | \$ | 14,000 | 9,131 | \$ 4,869 | 65.22% |
| 72310 | 331 | Legal Services | \$ | 10,000 | 13,845 | \$ (3,845) | 138.45% |
| 72310 | 355 | Travel | \$ | 2,000 | - | \$ 2,000 | 0.00% |
| 72310 | 399 | Other Contracted Services | \$ | 10,000 | 6,940 | \$ 3,060 | 69.40% |
| 72310 | 499 | Other Supplies & Materials | \$ | 2,000 | 7,008 | \$ (5,008) | 350.41% |
| 72310 | 506 | Liability Insurance | \$ | 89,952 | 89,952 | \$ - | 100.00% |
| 72310 | 506 | *Athletic Liability Insurance | \$ | 40,000 | 40,942 | \$ (942) | 102.36% |
| 72310 | 508 | Corporate Surety Bonds | \$ | 150 | 144 | \$ 6 | 96.00% |
| 72310 | 510 | Trustee's Commission | \$ | 520,000 | 439,347 | \$ 80,653 | 84.49% |
| 72310 | 513 | Workman's Compensation Insurance | \$ | 403,032 | 403,032 | \$ - | 100.00% |
| 72310 | 524 | In-service Staff Development | \$ | 25,500 | 32,881 | \$ (7,381) | 128.95% |
| 72310 | 599 | Other Charges | \$ | 30,000 | 7,344 | \$ 22,656 | 24.48% |
| 72310 | 599 | Athletics/Band Travel | \$ | 80,000 | 46,904 | \$ 33,096 | 58.63% |
| Total Board of Education | | | \$ | 1,274,054 | \$ 1,147,877 | \$ 126,177 | 90.10% |
| Superintendent | | | | | | | |
| 72320 | 101 | Superintendent | \$ | 184,787 | 154,167 | \$ 30,620 | 83.43% |
| 72320 | 117 | Career Ladder | \$ | 1,000 | - | \$ 1,000 | 0.00% |
| 72320 | 161 | Secretary | \$ | 53,000 | 45,840 | \$ 7,160 | 86.49% |
| 72320 | 201 | Social Security | \$ | 15,742 | 10,682 | \$ 5,060 | 67.86% |
| 72320 | 204 | Retirement | \$ | 18,840 | 15,312 | \$ 3,528 | 81.27% |
| 72320 | 206 | Life Insurance | \$ | 573 | 425 | \$ 148 | 74.16% |
| 72320 | 207 | Medical Insurance | \$ | 31,000 | 25,281 | \$ 5,719 | 81.55% |
| 72320 | 208 | Dental Insurance | \$ | 820 | 683 | \$ 137 | 83.32% |
| 72320 | 211 | Local Retirement | \$ | - | - | \$ - | #DIV/0! |
| 72320 | 212 | Medicare | \$ | 3,883 | 3,031 | \$ 852 | 78.06% |
| 72320 | 217 | Retirement - Hybrid Stabilization | \$ | 557 | 656 | \$ (99) | 117.69% |
| 72320 | 299 | Other Fringe Benefits | \$ | 10,000 | 10,000 | \$ - | 100.00% |
| 72320 | 306 | Bank Charges | \$ | 5,000 | - | \$ 5,000 | 0.00% |
| 72320 | 307 | Communications | \$ | 79,457 | 38,263 | \$ 41,194 | 48.16% |
| 72320 | 320 | Dues & Memberships | \$ | 12,000 | 11,193 | \$ 807 | 93.28% |
| 72320 | 348 | Postal Charges | \$ | 10,000 | 8,241 | \$ 1,759 | 82.41% |
| 72320 | 355 | Travel | \$ | 1,000 | - | \$ 1,000 | 0.00% |
| 72320 | 399 | Other Contracted Services | \$ | 21,200 | 14,143 | \$ 7,057 | 66.71% |
| 72320 | 435 | Office Supplies | \$ | 7,000 | 3,642 | \$ 3,358 | 52.03% |
| 72320 | 499 | Other Supplies and Materials | \$ | - | 102 | \$ (102) | #DIV/0! |
| 72320 | 524 | Staff Development - Leadership Program | \$ | 11,000 | 4,866 | \$ 6,134 | 44.24% |
| 72320 | 599 | Other Charges | \$ | 13,000 | (437) | \$ 13,437 | -3.36% |
| 72320 | 701 | Administrative Equipment | \$ | 2,000 | - | \$ 2,000 | 0.00% |
| Total Director of Schools | | | \$ | 481,859 | \$ 346,091 | \$ 135,768 | 71.82% |
| OFFICE OF THE PRINCIPAL | | | | | | | |
| 72410 | 104 | Principals | \$ | 1,358,575 | 1,080,270 | \$ 278,305 | 79.51% |
| 72410 | 117 | Career Ladder | \$ | 1,000 | 1,000 | \$ - | 100.00% |
| 72410 | 119 | Bookkeepers | \$ | 480,000 | 394,745 | \$ 85,255 | 82.24% |
| 72410 | 121 | Data Processing Personnel | \$ | 68,389 | 56,991 | \$ 11,398 | 83.33% |
| 72410 | 139 | Assistant Principals | \$ | 1,760,803 | 1,669,756 | \$ 91,047 | 94.83% |
| 72410 | 161 | Secretary | \$ | 1,074,000 | 907,340 | \$ 166,660 | 84.48% |
| 72410 | 201 | Social Security | \$ | 289,309 | 240,010 | \$ 49,299 | 82.96% |
| 72410 | 204 | Retirement | \$ | 392,890 | 324,042 | \$ 68,848 | 82.48% |
| 72410 | 206 | Life Insurance | \$ | 11,383 | 8,249 | \$ 3,134 | 72.47% |
| 72410 | 207 | Medical Insurance | \$ | 520,000 | 494,436 | \$ 25,564 | 95.08% |
| 72410 | 208 | Dental Insurance | \$ | 16,015 | 15,624 | \$ 391 | 97.56% |
| 72410 | 211 | Local Retirement | \$ | - | 9,285 | \$ (9,285) | #DIV/0! |
| 72410 | 212 | Medicare | \$ | 68,770 | 56,131 | \$ 12,639 | 81.62% |
| 72410 | 217 | Retirement - Hybrid Stabilization | \$ | 13,912 | 13,686 | \$ 226 | 98.37% |
| 72410 | 307 | Communication | \$ | 100,000 | 44,131 | \$ 55,869 | 44.13% |
| 72410 | 320 | Dues & Memberships | \$ | 2,214 | 2,214 | \$ - | 100.00% |

| JOHNSON CITY SCHOOLS | | | | | | |
|--|-----|--------------------------------------|---------------------|---------------------|----------------------|--------------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | |
| | | | | | | 83.33% |
| | | | Amended | Actual | Budget Amount | Percentage |
| | | | Budget | Amounts | Remaining | of Budget to Date |
| 72410 | 348 | Postal Charges | \$ 7,067 | 6,841 | \$ 226 | 96.80% |
| 72410 | 355 | Travel | \$ 2,384 | 2,384 | \$ - | 100.00% |
| 72410 | 399 | Other Contracted Services | \$ - | - | \$ - | #DIV/0! |
| 72410 | 435 | Office Supplies | \$ 5,887 | 5,887 | \$ - | 100.00% |
| 72410 | 471 | Software Maintenance - Raptor | \$ 14,500 | - | \$ 14,500 | 0.00% |
| 72410 | 524 | In-service/Staff Development | \$ 912 | - | \$ 912 | 0.00% |
| 72410 | 599 | Safety Grant | \$ 131,700 | - | \$ 131,700 | 0.00% |
| 72410 | 701 | Administrative Equipment | \$ - | 3,582 | \$ (3,582) | #DIV/0! |
| | | Total Office of the Principal | \$ 6,319,710 | \$ 5,336,605 | \$ 983,105 | 84.44% |
| | | FISCAL SERVICES | | | | |
| 72510 | 105 | Administration | \$ 118,413 | 97,435 | \$ 20,978 | 82.28% |
| 72510 | 119 | Bookkeepers | \$ 308,812 | 249,648 | \$ 59,164 | 80.84% |
| 72510 | 201 | Social Security | \$ 26,059 | 20,886 | \$ 5,173 | 80.15% |
| 72510 | 204 | Retirement | \$ 64,837 | 50,035 | \$ 14,802 | 77.17% |
| 72510 | 206 | Life Insurance | \$ 1,025 | 687 | \$ 338 | 67.00% |
| 72510 | 207 | Medical Insurance | \$ 46,100 | 38,140 | \$ 7,960 | 82.73% |
| 72510 | 208 | Dental Insurance | \$ 1,250 | 1,165 | \$ 85 | 93.18% |
| 72510 | 211 | Local Retirement | \$ - | 3,432 | \$ (3,432) | #DIV/0! |
| 72510 | 212 | Medicare | \$ 6,195 | 4,837 | \$ 1,358 | 78.08% |
| 72510 | 217 | Retirement - Hybrid Stabilization | \$ 1,915 | 1,587 | \$ 328 | 82.87% |
| 72510 | 320 | Dues & Memberships | \$ 1,500 | 500 | \$ 1,000 | 33.33% |
| 72510 | 355 | Travel | \$ 100 | 121 | \$ (21) | 120.72% |
| 72510 | 399 | Other Contracted Services | \$ 50,000 | 51,776 | \$ (1,776) | 103.55% |
| 72510 | 411 | Data Processing Supplies | \$ 4,500 | 5,213 | \$ (713) | 115.84% |
| 72510 | 435 | Office Supplies | \$ 4,000 | 4,805 | \$ (805) | 120.14% |
| 72510 | 499 | Other Supplies and Materials | \$ 1,000 | 490 | \$ 510 | 49.00% |
| 72510 | 524 | Staff Development | \$ 5,000 | 4,652 | \$ 348 | 93.03% |
| 72510 | 599 | Other Charges | \$ 250 | 1,744 | \$ (1,494) | 697.42% |
| 72510 | 701 | Administrative Equipment | \$ 3,000 | - | \$ 3,000 | 0.00% |
| | | Total Fiscal Services | \$ 643,956 | \$ 537,150 | \$ 106,806 | 83.41% |
| | | HUMAN RESOURCES | | | | |
| 72520 | 105 | Supervisor/Director | \$ 113,420 | 62,741 | \$ 50,679 | 55.32% |
| 72520 | 161 | Secretary | \$ 79,000 | 72,553 | \$ 6,447 | 91.84% |
| 72520 | 189 | Other Salaries & Wages | \$ - | 7,055 | \$ (7,055) | #DIV/0! |
| 72520 | 201 | Social Security | \$ 11,737 | 7,794 | \$ 3,943 | 66.40% |
| 72520 | 204 | State Retirement | \$ 20,311 | 14,985 | \$ 5,326 | 73.78% |
| 72520 | 206 | Life Insurance | \$ 462 | 170 | \$ 292 | 36.73% |
| 72520 | 207 | Medical Insurance | \$ 18,252 | 19,829 | \$ (1,577) | 108.64% |
| 72520 | 208 | Dental Insurance | \$ 820 | 667 | \$ 153 | 81.36% |
| 72520 | 212 | Medicare | \$ 2,790 | 1,925 | \$ 865 | 68.99% |
| 72520 | 217 | Retirement - Hybrid Stabilization | \$ 1,191 | 974 | \$ 217 | 81.79% |
| 72520 | 320 | Dues and Memberships | \$ 600 | 589 | \$ 11 | 98.17% |
| 72520 | 355 | Travel | \$ 1,000 | - | \$ 1,000 | 0.00% |
| 72520 | 399 | Other Contracted Services | \$ 300 | 321 | \$ (21) | 107.00% |
| 72520 | 435 | Office Supplies | \$ 1,000 | 2,137 | \$ (1,137) | 213.70% |
| 72520 | 524 | Staff Development | \$ 1,250 | 1,241 | \$ 9 | 99.28% |
| 72520 | 599 | Other Charges | \$ - | - | \$ - | #DIV/0! |
| 72520 | 701 | Administrative Equipment | \$ 1,250 | 2,469 | \$ (1,219) | 197.49% |
| | | Total Human Resources | \$ 253,383 | \$ 195,448 | \$ 57,935 | 77.14% |
| | | OPERATION OF PLANT | | | | |
| 72610 | 160 | Guards | \$ 211,108 | 109,725 | \$ 101,383 | 51.98% |

| JOHNSON CITY SCHOOLS | | | | | | | |
|--|-----|--|-----------|------------------|---------------------|---------------------|-------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | | |
| | | | | | | 83.33% | |
| | | | | Amended | Actual | Budget Amount | Percentage |
| | | | | Budget | Amounts | Remaining | of Budget to Date |
| 72610 | 166 | Custodial Personnel | \$ | 1,897,500 | 1,521,434 | \$ 376,066 | 80.18% |
| 72610 | 166 | Summer Worker (510) | \$ | 16,960 | - | \$ 16,960 | 0.00% |
| 72610 | 166 | Custodian Overtime | \$ | 5,000 | 34,853 | \$ (29,853) | 697.06% |
| 72610 | 201 | Social Security | \$ | 129,964 | 96,144 | \$ 33,820 | 73.98% |
| 72610 | 204 | Retirement | \$ | 244,179 | 170,019 | \$ 74,160 | 69.63% |
| 72610 | 206 | Life Insurance | \$ | 5,113 | 2,743 | \$ 2,370 | 53.64% |
| 72610 | 207 | Medical Insurance | \$ | 289,000 | 243,662 | \$ 45,338 | 84.31% |
| 72610 | 208 | Dental Insurance | \$ | 9,100 | 7,915 | \$ 1,185 | 86.98% |
| 72610 | 211 | Local Retirement | \$ | - | 14,208 | \$ (14,208) | #DIV/0! |
| 72610 | 212 | Medicare | \$ | 30,893 | 22,484 | \$ 8,409 | 72.78% |
| 72610 | 217 | Retirement - Hybrid Stabilization | \$ | - | 9,944 | \$ (9,944) | #DIV/0! |
| 72610 | 359 | Disposal Fees | \$ | 130,000 | 108,756 | \$ 21,244 | 83.66% |
| 72610 | 399 | Other Contracted Services | \$ | - | 35,716 | \$ (35,716) | #DIV/0! |
| 72610 | 410 | Custodial Supplies | \$ | 150,000 | 160,591 | \$ (10,591) | 107.06% |
| 72610 | 415 | Electricity | \$ | 1,900,000 | 1,389,896 | \$ 510,104 | 73.15% |
| 72610 | 434 | Natural Gas | \$ | 275,000 | 188,828 | \$ 86,172 | 68.66% |
| 72610 | 454 | Water & Sewer | \$ | 300,000 | 208,494 | \$ 91,506 | 69.50% |
| 72610 | 499 | Other Supplies & Materials | \$ | 5,000 | 2,754 | \$ 2,246 | 55.08% |
| 72610 | 720 | Plant Operating Equipment | \$ | 5,000 | 9,592 | \$ (4,592) | 191.84% |
| Total Operation of Plant | | | \$ | 5,603,817 | \$ 4,337,758 | \$ 1,266,059 | 77.41% |
| MAINTENANCE OF PLANT | | | | | | | |
| 72620 | 105 | Administration | \$ | 90,274 | 75,228 | \$ 15,046 | 83.33% |
| 72620 | 161 | Secretary | \$ | 45,000 | 36,809 | \$ 8,191 | 81.80% |
| 72620 | 167 | Maintenance Personnel | \$ | 1,148,396 | 844,930 | \$ 303,466 | 73.57% |
| 72620 | 201 | Social Security | \$ | 78,302 | 53,575 | \$ 24,727 | 68.42% |
| 72620 | 204 | Retirement | \$ | 206,237 | 145,803 | \$ 60,434 | 70.70% |
| 72620 | 206 | Life Insurance | \$ | 3,081 | 1,821 | \$ 1,260 | 59.09% |
| 72620 | 207 | Medical Insurance | \$ | 213,000 | 174,953 | \$ 38,047 | 82.14% |
| 72620 | 208 | Dental Insurance | \$ | 6,393 | 5,097 | \$ 1,296 | 79.73% |
| 72620 | 211 | Local Retirement | \$ | - | 3,424 | \$ (3,424) | #DIV/0! |
| 72620 | 212 | Medicare | \$ | 18,613 | 12,530 | \$ 6,083 | 67.32% |
| 72620 | 217 | Retirement - Hybrid Stabilization | \$ | 4,819 | 4,432 | \$ 387 | 91.97% |
| 72620 | 307 | Communications | \$ | 12,000 | 4,388 | \$ 7,612 | 36.57% |
| 72620 | 336 | Maint & Repair Service - Equipment | \$ | 7,500 | 23,629 | \$ (16,129) | 315.06% |
| 72620 | 399 | Other Contracted Services | \$ | 115,000 | 78,215 | \$ 36,785 | 68.01% |
| 72620 | 399 | ESG M& V Services | \$ | 17,000 | 17,387 | \$ (387) | 102.28% |
| 72620 | 399 | Other Contracted Svcs - Rsvrd for Encmbrnc | \$ | 22,893 | 16,157 | \$ 6,736 | 70.57% |
| 72620 | 499 | Other Supplies & Materials | \$ | 260,000 | 244,082 | \$ 15,918 | 93.88% |
| 72620 | 499 | Other Supplies & Materials - Rsvrd for Enmn | \$ | 5,422 | 3,482 | \$ 1,940 | 64.23% |
| 72620 | 499 | Other Supplies & Materials - Special Budget Requests | \$ | 6,500 | - | \$ 6,500 | 0.00% |
| 72620 | 599 | Other Charges-In-service/Staff Development. | \$ | 3,000 | - | \$ 3,000 | 0.00% |
| 72620 | 717 | Plant Maintenance Equipment | \$ | 40,000 | 835 | \$ 39,165 | 2.09% |
| Total Maintenance of Plant | | | \$ | 2,303,431 | \$ 1,746,777 | \$ 556,653 | 75.83% |
| TRANSPORTATION | | | | | | | |
| 72710 | 189 | Other Salaries & Wages - Bus Assistants | \$ | 38,600 | 9,739 | \$ 28,862 | 25.23% |
| 72710 | 201 | Social Security | \$ | 2,393 | 591 | \$ 1,802 | 24.68% |
| 72710 | 204 | Retirement | \$ | 4,270 | 697 | \$ 3,573 | 16.32% |
| 72710 | 211 | Local Retirement | \$ | 300 | - | \$ 300 | 0.00% |
| 72710 | 212 | Medicare | \$ | 560 | 138 | \$ 422 | 24.67% |
| 72710 | 217 | Retirement - Hybrid Stabilization | \$ | - | 53 | \$ (53) | #DIV/0! |
| 72710 | 314 | Contracts w/Public Carrier | \$ | 2,909,423 | - | \$ 2,909,423 | 0.00% |
| 72710 | 338 | Maint & Repair Service | \$ | 15,000 | 13,643 | \$ 1,357 | 90.95% |
| 72710 | 425 | Gasoline | \$ | 50,000 | 34,761 | \$ 15,239 | 69.52% |
| 72710 | 450 | Tires & Tubes | \$ | 5,000 | 2,273 | \$ 2,727 | 45.45% |
| 72710 | 453 | Vehicle Parts | \$ | 9,000 | 3,851 | \$ 5,149 | 42.79% |

| JOHNSON CITY SCHOOLS | | | | | | |
|--|-----|---|---------------------|---------------------|----------------------|--------------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | |
| | | | | | | 83.33% |
| | | | Amended | Actual | Budget Amount | Percentage |
| | | | Budget | Amounts | Remaining | of Budget to Date |
| 72710 | 729 | Transportation Equipment | \$ 340,540 | - | \$ 340,540 | 0.00% |
| | | Total Transportation | \$ 3,375,086 | \$ 65,744 | \$ 3,309,342 | 1.95% |
| | | PUBLIC RELATIONS | | | | |
| 72810 | 189 | Other Salaries and Wages | \$ 70,440 | 58,700 | \$ 11,740 | 83.33% |
| 72810 | 201 | Social Security | \$ 4,297 | 3,212 | \$ 1,085 | 74.74% |
| 72810 | 204 | Retirement | \$ 5,600 | 4,444 | \$ 1,156 | 79.35% |
| 72810 | 206 | Life Insurance | \$ 169 | 127 | \$ 42 | 75.03% |
| 72810 | 207 | Medical Insurance | \$ 15,500 | 12,641 | \$ 2,859 | 81.55% |
| 72810 | 208 | Dental Insurance | \$ 410 | 342 | \$ 68 | 83.32% |
| 72810 | 211 | Local Retirement | \$ - | - | \$ - | #DIV/0! |
| 72810 | 212 | Medicare | \$ 1,021 | 751 | \$ 270 | 73.57% |
| 72810 | 217 | Retirement - Hybrid Stabilization | \$ 740 | 839 | \$ (99) | 113.43% |
| 72810 | 320 | Dues and memberships | \$ - | 50 | \$ (50) | #DIV/0! |
| 72810 | 355 | Travel Public Relations | \$ 2,000 | - | \$ 2,000 | 0.00% |
| 72810 | 399 | Contracted Services Public Relations | \$ 11,000 | 11,294 | \$ (294) | 102.67% |
| 72810 | 435 | Office Supplies Public Relations | \$ 1,500 | - | \$ 1,500 | 0.00% |
| 72810 | 499 | Other Supplies & Materials-Public Relations | \$ 4,200 | 1,778 | \$ 2,422 | 42.34% |
| 72810 | 524 | In-service Staff Development - Public Relations | \$ 4,200 | 3,990 | \$ 210 | 95.00% |
| 72810 | 599 | Other Charges Public Relations | \$ 2,000 | 1,302 | \$ 699 | 65.08% |
| 72810 | 709 | Data Processing Equipment Public Relations | \$ 3,000 | - | \$ 3,000 | 0.00% |
| | | Total Public Relations | \$ 126,077 | \$ 99,468 | \$ 26,609 | 78.90% |
| | | COMMUNITY SERVICE | | | | |
| 73300 | 105 | Supervisor/Director | \$ 309,500 | 260,646 | \$ 48,854 | 84.22% |
| 73300 | 166 | Custodial Personnel | \$ 22,000 | 20,640 | \$ 1,360 | 93.82% |
| 73300 | 189 | Other Salaries and Wages | \$ 690,500 | 580,396 | \$ 110,104 | 84.05% |
| 73300 | 201 | Social Security | \$ 63,200 | 52,730 | \$ 10,470 | 83.43% |
| 73300 | 204 | Retirement | \$ 12,200 | 13,903 | \$ (1,703) | 113.96% |
| 73300 | 206 | Life Insurance | \$ 290 | 240 | \$ 50 | 82.70% |
| 73300 | 207 | Medical Insurance | \$ 18,480 | 20,425 | \$ (1,945) | 110.53% |
| 73300 | 208 | Dental Insurance | \$ 730 | 619 | \$ 111 | 84.76% |
| 73300 | 211 | Local Retirement | \$ 9,330 | 54 | \$ 9,276 | 0.58% |
| 73300 | 212 | Medicare | \$ 14,778 | 12,332 | \$ 2,446 | 83.45% |
| 73300 | 217 | Hybrid Stabilization | \$ - | 1,797 | \$ (1,797) | #DIV/0! |
| 73300 | 307 | Communications | \$ 2,400 | 551 | \$ 1,849 | 22.96% |
| 73300 | 355 | Travel | \$ 5,200 | - | \$ 5,200 | 0.00% |
| 73300 | 399 | Other Contracted Services | \$ 9,550 | 10,373 | \$ (823) | 108.62% |
| 73300 | 422 | Food Supplies | \$ 46,143 | 11,878 | \$ 34,265 | 25.74% |
| 73300 | 429 | Instructional Supplies and Materials | \$ - | 227 | \$ (227) | #DIV/0! |
| 73300 | 499 | Other Supplies | \$ 56,221 | 22,664 | \$ 33,557 | 40.31% |
| 73300 | 509 | Refunds | \$ 1,150 | 1,235 | \$ (85) | 107.35% |
| 73300 | 524 | Staff Development | \$ 4,900 | 1,630 | \$ 3,270 | 33.27% |
| 73300 | 599 | Other Charges | \$ 25,550 | 10,110 | \$ 15,440 | 39.57% |
| 73300 | 790 | Other Equipment | \$ 12,000 | 11,757 | \$ 243 | 97.98% |
| | | Total Community Services | \$ 1,304,122 | \$ 1,034,208 | \$ 269,914 | 79.30% |
| | | EARLY CHILDHOOD EDUCATION | | | | |
| 73400 | 105 | Supervisor/Director | \$ 21,500 | 33,279 | \$ (11,779) | 154.78% |
| 73400 | 116 | Teachers | \$ 191,745 | 136,893 | \$ 54,852 | 71.39% |
| 73400 | 163 | Educational Assistants | \$ 19,500 | 14,655 | \$ 4,845 | 75.15% |
| 73400 | 189 | Other Salaries & Wages | \$ 226,700 | 138,519 | \$ 88,181 | 61.10% |
| 73400 | 201 | Social Security | \$ 27,433 | 19,533 | \$ 7,900 | 71.20% |
| 73400 | 204 | Retirement | \$ 16,588 | 10,743 | \$ 5,845 | 64.77% |
| 73400 | 206 | Life Insurance | \$ 457 | 262 | \$ 195 | 57.28% |

| JOHNSON CITY SCHOOLS | | | | | | |
|--|-----|--|-----------------------|----------------------|------------------------|--------------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | | |
| For the Period Ended April 30, 2024 | | | | | | |
| | | | | | | 83.33% |
| | | | Amended | Actual | Budget Amount | Percentage |
| | | | Budget | Amounts | Remaining | of Budget to Date |
| 73400 | 207 | Medical Insurance | \$ 44,144 | 8,497 | \$ 35,647 | 19.25% |
| 73400 | 208 | Dental Insurance | \$ 1,230 | 510 | \$ 720 | 41.48% |
| 73400 | 211 | Local Retirement | \$ 425 | - | \$ 425 | 0.00% |
| 73400 | 212 | Medicare | \$ 7,038 | 4,569 | \$ 2,469 | 64.91% |
| 73400 | 217 | Retirement - Hybrid Stabilization | \$ 874 | 1,501 | \$ (627) | 171.78% |
| 73400 | 307 | Communications | \$ 50 | 36 | \$ 14 | 72.00% |
| 73400 | 356 | Tuition | \$ - | - | \$ - | #DIV/0! |
| 73400 | 399 | Other Contracted Services | \$ 900 | 1,800 | \$ (900) | 200.00% |
| 73400 | 422 | Food Supplies | \$ - | 1,981 | \$ (1,981) | #DIV/0! |
| 73400 | 429 | Instructional Supplies | \$ - | 6,564 | \$ (6,564) | #DIV/0! |
| 73400 | 499 | Other Supplies & Materials | \$ 8,500 | 1,778 | \$ 6,722 | 20.92% |
| 73400 | 509 | Refunds | \$ 800 | 150 | \$ 650 | 18.75% |
| 73400 | 524 | Staff Development | \$ 2,000 | - | \$ 2,000 | 0.00% |
| 73400 | 599 | Other Charges | \$ 3,000 | 434 | \$ 2,566 | 14.47% |
| 73400 | 790 | Other Equipment | \$ 2,000 | - | \$ 2,000 | 0.00% |
| | | Total Early Childhood Education | \$ 574,884 | \$ 381,704 | \$ 193,180 | 66.40% |
| | | CAPITAL OUTLAY | | | | |
| 76100 | 314 | Architectural Services | \$ - | 22,959 | \$ (22,959) | #DIV/0! |
| 76100 | 599 | Summer Painting and Improvement (510) | \$ 10,000 | - | \$ 10,000 | 0.00% |
| 76100 | 599 | Non-Capital Building Improvements | \$ 60,000 | - | \$ 60,000 | 0.00% |
| 76100 | 707 | Building Improvements | \$ 190,000 | 24,129 | \$ 165,871 | 12.70% |
| 76100 | 707 | Building Improvements - Special Budget Requests | \$ 695,500 | - | \$ 695,500 | 0.00% |
| 76100 | 707 | Reserved For Capital Outlay | \$ 507,396 | 247,877 | \$ 259,519 | 48.85% |
| 76100 | 707 | SHHS Classroom Renovation Project | \$ 1,206,860 | 835,944 | \$ 370,916 | 69.27% |
| 76100 | 707 | Access Control | \$ 143,835 | - | \$ 143,835 | |
| 76100 | 707 | Reserved for Encumbrances | \$ 64,556 | 64,556 | \$ - | 100.00% |
| 76100 | 790 | Other Equipment | \$ - | 19,990 | \$ (19,990) | #DIV/0! |
| 76100 | 799 | Other Capital Outlay | \$ 1,128,000 | 48,007 | \$ 1,079,993 | 4.26% |
| 76100 | 799 | Other Capital Outlay - Special Budget Requests | \$ 165,000 | 40,980 | \$ 124,020 | 24.84% |
| 76100 | 799 | Other Capital Outlay - Reserved for Encumbrances | \$ 3,817 | - | \$ 3,817 | 0.00% |
| | | Total Capital Outlay | \$ 4,174,964 | \$ 1,304,442 | \$ 2,870,522 | 31.24% |
| | | DEBT SERVICE | | | | |
| 82130 | 601 | Sales Tax Trust Fund | \$ 1,924,510 | 1,695,850 | \$ 228,660 | 88.12% |
| 82130 | 601 | ESG Bond Principal Payments | \$ 477,000 | - | \$ 477,000 | 0.00% |
| 82130 | 601 | ESG Bond Principal Payments 2017 Issue | \$ 390,000 | - | \$ 390,000 | 0.00% |
| 82230 | 603 | ESG Bond Interest Payments | \$ 14,310 | 15,095 | \$ (785) | 105.49% |
| 82230 | 603 | ESG Bond Interest Payments - 2017 Issue | \$ 158,900 | - | \$ 158,900 | 0.00% |
| 82230 | 699 | ESG Bond Other Services/Fees Payments | \$ 9,000 | 2,831 | \$ 6,169 | 31.46% |
| | | Total Debt Service | \$ 2,973,720 | \$ 1,713,777 | \$ 1,259,943 | 57.63% |
| | | TRANSFERS | | | | |
| 99100 | 590 | Operating Transfers (CSH, PREK, HOMELESS) | \$ 52,739 | 2,985 | \$ 49,754 | 5.66% |
| 99100 | 590 | Operating Transfer - SRO Overtime | \$ 10,000 | 2,273 | \$ 7,727 | 22.73% |
| | | Total Transfers | \$ 62,739 | \$ 5,258 | \$ 57,481 | 8.38% |
| | | TOTAL EXPENDITURES | \$ 102,962,951 | \$ 77,098,743 | \$ 25,894,350 | 74.88% |
| | | NET CHANGE IN FUND BALANCE | \$ (7,507,225) | \$ 6,483,502 | \$ (14,020,867) | |

| JOHNSON CITY SCHOOLS | | | | | |
|--|---|---------------------|---------------------|----------------------|--------------------------|
| Statement of Revenues, Expenditures, and Changes in Fund Balance | | | | | |
| For the Period Ended April 30, 2024 | | | | | |
| | | | | | 83.33% |
| | | Amended | Actual | Budget Amount | Percentage |
| | | Budget | Amounts | Remaining | of Budget to Date |
| | NET CHANGE IN FUND BALANCE BREAKDOWN | | | | |
| | UNDESIGNATED | | | | |
| | One-Time Special Budget Requests | \$ 1,113,152 | \$ 174,506 | \$ 938,646 | |
| | 22-23 Year-End Reserves | \$ 3,291,229 | \$ 1,311,723 | \$ 1,979,506 | |
| | Technology Equipment | \$ 1,260,000 | \$ 456,846 | \$ 803,154 | |
| | Indian Trail Field Improvements | \$ 1,100,000 | \$ - | \$ 1,100,000 | |
| | SHHS Classroom Renovation Project | \$ 41,942 | \$ - | \$ 41,942 | |
| | Access Controls | \$ 22,698 | \$ - | \$ 22,698 | |
| | Textbooks | \$ 500,221 | \$ 109,211 | \$ 391,010 | |
| | Total Undesignated Fund Balance | \$ 7,329,242 | \$ 2,052,286 | \$ 5,276,956 | |
| | EDUCARE | \$ 177,983 | \$ 218,639 | \$ (40,656) | |
| | Total Net Change in Fund Balance | \$ 7,507,225 | \$ 3,005,094 | \$ 4,502,131 | |

| Locality | 2018 Rate | Increase | 2019 Rate | Increase | 2020 Rate | Increase | 2021 Rate | Increase | 2022 Rate | Residents | Increase | 2023 Rate | Residents |
|----------------------------------|-----------|-------------|-----------|-----------|-----------|-------------|-----------|-------------|-----------|---------------|-------------|-----------|---------------|
| | | | | | | | | | | Combined Rate | | | Combined Rate |
| Washington County | \$ 2.3798 | \$ (0.2298) | \$ 2.1500 | \$ - | \$ 2.1500 | \$ - | \$ 2.1500 | \$ - | \$ 2.1500 | \$ 2.1500 | \$ - | \$ 2.1500 | \$ 2.1500 |
| Watauga | \$ 0.7000 | \$ - | \$ 0.7000 | \$ - | \$ 0.7000 | \$ (0.1300) | \$ 0.5700 | \$ - | \$ 0.5700 | \$ 2.7200 | \$ - | \$ 0.5700 | \$ 2.7200 |
| Jonesborough | \$ 1.3105 | \$ (0.1105) | \$ 1.2000 | \$ - | \$ 1.2000 | \$ - | \$ 1.2000 | \$ - | \$ 1.2000 | \$ 3.3500 | \$ 0.2500 | \$ 1.4500 | \$ 3.6000 |
| Johnson City | \$ 1.8900 | \$ (0.1800) | \$ 1.7100 | \$ - | \$ 1.7100 | \$ 0.0200 | \$ 1.7300 | \$ - | \$ 1.7300 | \$ 3.8800 | \$ 0.2500 | \$ 1.9800 | \$ 4.1300 |
| Unicoi County | \$ 2.6838 | \$ - | \$ 2.6838 | \$ 0.1700 | \$ 2.8538 | \$ - | \$ 2.8538 | \$ (0.5033) | \$ 2.3505 | \$ 2.3505 | \$ 0.2600 | \$ 2.6105 | \$ 2.6105 |
| Erwin | \$ 1.4620 | \$ 0.4000 | \$ 1.8620 | \$ - | \$ 1.8620 | \$ - | \$ 1.8620 | \$ (0.3108) | \$ 1.5512 | \$ 3.9017 | \$ - | \$ 1.5512 | \$ 4.1617 |
| Sullivan County | \$ 2.5500 | \$ 0.0200 | \$ 2.5700 | \$ - | \$ 2.5700 | \$ (0.1638) | \$ 2.4062 | \$ - | \$ 2.4062 | \$ 2.4062 | \$ - | \$ 2.4062 | \$ 2.4062 |
| Bluff City | \$ 1.2800 | \$ - | \$ 1.2800 | \$ - | \$ 1.2800 | \$ (0.1010) | \$ 1.1790 | \$ - | \$ 1.1790 | \$ 3.5852 | \$ 0.1210 | \$ 1.3000 | \$ 3.7062 |
| Bristol | \$ 2.1612 | \$ - | \$ 2.1612 | \$ - | \$ 2.1612 | \$ (0.1749) | \$ 1.9863 | \$ - | \$ 1.9863 | \$ 4.3925 | \$ - | \$ 1.9863 | \$ 4.3925 |
| Johnson City | \$ 1.8400 | \$ 0.1100 | \$ 1.9500 | \$ - | \$ 1.9500 | \$ (0.4000) | \$ 1.5500 | \$ - | \$ 1.5500 | \$ 3.9562 | \$ 0.2500 | \$ 1.8000 | \$ 4.2062 |
| Kingsport | \$ 1.9750 | \$ 0.0893 | \$ 2.0643 | \$ - | \$ 2.0643 | \$ (0.1860) | \$ 1.8783 | \$ 0.1200 | \$ 1.9983 | \$ 4.4045 | \$ - | \$ 1.9983 | \$ 4.4045 |
| Carter County | \$ 2.4700 | \$ - | \$ 2.4700 | \$ - | \$ 2.4700 | \$ (0.4400) | \$ 2.0300 | \$ - | \$ 2.0300 | \$ 2.0300 | \$ 0.1500 | \$ 2.1800 | \$ 2.1800 |
| Elizabethton | \$ 1.7900 | \$ 0.0600 | \$ 1.8500 | \$ - | \$ 1.8500 | \$ (0.2800) | \$ 1.5700 | \$ - | \$ 1.5700 | \$ 3.6000 | \$ 0.0800 | \$ 1.6500 | \$ 3.8300 |
| Johnson City | \$ 1.8400 | \$ (0.0100) | \$ 1.8300 | \$ - | \$ 1.8300 | \$ (0.2800) | \$ 1.5500 | \$ - | \$ 1.5500 | \$ 3.5800 | \$ 0.2500 | \$ 1.8000 | \$ 3.9800 |
| Watauga | \$ 0.7000 | \$ - | \$ 0.7000 | \$ - | \$ 0.7000 | \$ (0.1300) | \$ 0.5700 | \$ - | \$ 0.5700 | \$ 2.6000 | \$ - | \$ 0.5700 | \$ 2.7500 |
| Greene County | \$ 2.0145 | \$ - | \$ 2.0145 | \$ - | \$ 2.0145 | \$ - | \$ 2.0145 | \$ - | \$ 2.0145 | \$ 2.0145 | \$ (0.3645) | \$ 1.6500 | \$ 1.6500 |
| Greene County for City Residents | \$ 1.8551 | \$ 0.1294 | \$ 1.9845 | \$ - | \$ 1.9845 | \$ - | \$ 1.9845 | \$ - | \$ 1.9845 | \$ 4.1620 | \$ (0.3445) | \$ 1.6400 | \$ 3.3471 |
| Greeneville City | \$ 2.1775 | \$ - | \$ 2.1775 | \$ - | \$ 2.1775 | \$ - | \$ 2.1775 | \$ - | \$ 2.1775 | \$ 4.1620 | \$ (0.4704) | \$ 1.7071 | \$ 3.3471 |
| Hawkins County | \$ 2.5323 | \$ - | \$ 2.5323 | \$ - | \$ 2.5323 | \$ (0.3646) | \$ 2.1677 | \$ 0.1500 | \$ 2.3177 | \$ 2.3177 | \$ 0.0070 | \$ 2.3247 | \$ 2.3247 |
| Rogersville City | \$ 1.6700 | \$ - | \$ 1.6700 | \$ - | \$ 1.6700 | \$ (0.1835) | \$ 1.4865 | \$ - | \$ 1.4865 | \$ 3.8042 | \$ - | \$ 1.4865 | \$ 3.8112 |
| Bulls Gap | \$ 0.7000 | \$ 0.0200 | \$ 0.7200 | \$ - | \$ 0.7200 | \$ (0.0636) | \$ 0.6564 | \$ 0.0036 | \$ 0.6600 | \$ 2.9777 | \$ 0.2000 | \$ 0.8600 | \$ 3.1847 |
| Church Hill | \$ 1.1034 | \$ - | \$ 1.1034 | \$ - | \$ 1.1034 | \$ (0.1418) | \$ 0.9616 | \$ - | \$ 0.9616 | \$ 3.2793 | \$ - | \$ 0.9616 | \$ 3.2863 |
| Kingsport | \$ 1.9750 | \$ (0.0850) | \$ 1.8900 | \$ - | \$ 1.8900 | \$ (0.0117) | \$ 1.8783 | \$ 0.1200 | \$ 1.9983 | \$ 4.3160 | \$ - | \$ 1.9983 | \$ 4.3230 |
| Mount Carmel | \$ 1.6700 | \$ - | \$ 1.6700 | \$ - | \$ 1.6700 | \$ (0.2803) | \$ 1.3897 | \$ - | \$ 1.3897 | \$ 3.7074 | \$ 0.2000 | \$ 1.5897 | \$ 3.9144 |
| Surgoinsville | \$ 1.2000 | \$ - | \$ 1.2000 | \$ - | \$ 1.2000 | \$ (0.2370) | \$ 0.9630 | \$ 0.0033 | \$ 0.9663 | \$ 3.2840 | \$ - | \$ 0.9663 | \$ 3.2910 |

| Acct | Acct | AMOUNT |
|-------|--------------------------------|----------------|
| A | Asset | |
| 11130 | CASH IN BANK | 24,802,023.10 |
| 11131 | FOOD SERVICE CASH | 0.00 |
| 11133 | RETAINAGE ESCROW ACCOUNT | 304,243.67 |
| 11200 | INVENTORIES | 48,063.18 |
| 11300 | INVESTMENTS | 856,075.37 |
| 11410 | ACCOUNTS RECEIVABLE | 771.56 |
| 11420 | DUE FROM WASHINGTON CO GASB 33 | 18,860,957.00 |
| 11430 | DUE FROM OTHER GOVERNMENTS | 5,853,779.88 |
| 11440 | DUE FROM OTHER FUNDS | 0.00 |
| 11460 | DUE FROM CITY GENERAL FUND | 0.00 |
| 48610 | DONATIONS | 0.00 |
| 71100 | REGULAR INSTRUCTION PROGRAM | 0.00 |
| ----- | Asset | 50,725,913.76 |
| | | ===== |
| L | Liability | |
| 21100 | ACCOUNTS PAYABLE | -897.16 |
| 21200 | ACCRUED PAYROLL | -3,490,432.20 |
| 21310 | INCOME TAX WITHHELD AND UNPAID | 1,133.72 |
| 21311 | STATE INCOME TAX | 25.33 |
| 21320 | SOCIAL SECURITY TAX | -216,406.71 |
| 21325 | EMPLOYEE MEDICARE DEDUCTION | -50,455.39 |
| 21330 | RETIREMENT CONTRIBUTIONS | -779,118.22 |
| 21331 | THE TRUST COMPANY | -3,417.05 |
| 21332 | GREAT WEST DC PLAN | 1,588.98 |
| 21340 | FAMILY HEALTH INSURANCE | 0.00 |
| 21341 | MEDICAL INSURANCE | 42,411.32 |
| 21342 | SECTION 125 | -21,660.82 |
| 21344 | PAYROLL DEDUCTIONS | 208.79 |
| 21345 | JCEA | 0.00 |
| 21346 | NTA | 0.00 |
| 21347 | NAS INC | 0.00 |
| 21348 | DENTAL INSURANCE | 9,896.31 |
| 21350 | TAX SHELTER ANNUITIES | -55.00 |
| 21351 | HEALTH SAVINGS ACCOUNT | 0.00 |
| 21360 | GARNISHMENTS AND LEVIES | 0.00 |
| 21370 | EXTENSION SERVICE PAYROLL DEDU | 0.00 |
| 21390 | OTHER PAYROLL DEDUCTIONS | -3,802.12 |
| 21410 | CONSTRUCTION RETAINAGE PAYABLE | -177,208.47 |
| 21500 | DUE TO OTHER FUNDS | 0.00 |
| 21518 | DEFERRED REVENUE | -18,861,312.02 |
| 21520 | DUE TO FOOD SERVICE | 39,262.50 |
| 21521 | REVTRAK CLEARING ACCOUNT | -227.37 |
| 21540 | DUE TO DEBT SERVICE FUND 1/4 C | -531,691.10 |
| 21555 | DUE TO OTHER GOVERNMENTS | 0.00 |
| ----- | Liability | -24,042,156.68 |
| | | ===== |

| Acct | Acct | AMOUNT |
|-------|--------------------------------|----------------|
| Q | Equity | |
| 34110 | RESERVED FOR ENCUMBRANCES - CU | -1,330,679.17 |
| 34130 | RESERVED FOR CHROMEBOOKS | -67,260.52 |
| 34141 | RESERVED FOR SITE-BASED | 0.00 |
| 34142 | RESERVED FOR THE ARTS | 0.00 |
| 34143 | RESERVED FOR ADULT EDUCATION | 0.00 |
| 34144 | LOCAL EXTENDED CONTRACT | 0.00 |
| 34145 | RESERVED FOR BOILER - MAINTENA | 0.00 |
| 34147 | RESERVED FOR MAINTENANCE EQUIP | 0.00 |
| 34150 | RESERVED FOR INVENTORY | -73,263.04 |
| 34170 | RESERVED FOR PROJECT SMILE | 0.00 |
| 34179 | LOCAL EXTENDED CONTRACTS | -47,071.26 |
| 34180 | RESERVED FOR SUMMER SCHOOL | 0.00 |
| 34181 | RESERVED FOR LOCAL DONATIONS | -17,402.55 |
| 34379 | RESERVED FOR EXTENDED CONTRACT | 0.00 |
| 34380 | RESERVED FOR CAREER LADDER PRO | 4,054.74 |
| 34381 | RESERVED FOR BEP CLASSROOM | 0.00 |
| 34383 | RESERVED FOR TECHNOLOGY | 0.00 |
| 34384 | RESERVED FOR TEXTBOOKS | 0.00 |
| 34385 | RESERVED FOR STAFF DEVELOPMENT | 0.00 |
| 34390 | OTHER STATE EDUCATION RESERVES | 0.00 |
| 34391 | RESERVED FOR SUMMER YOUTH | 0.00 |
| 34392 | RESERVED FOR TECH CENTER AUCTI | 0.00 |
| 34393 | RESERVED FOR CAPITAL OUTLAY | -1,672,314.17 |
| 34394 | RESERVE FOR HVAC | 0.00 |
| 34395 | RESERVE FOR SPECIAL BUDGET REQ | -156,500.00 |
| 34400 | RESERVED FOR COMPENSATED ABSEN | -82,405.51 |
| 34450 | RESERVED FOR GOLLONG | 0.00 |
| 35110 | DESIGNATED FOR 0.03 FUND BALAN | -2,783,872.44 |
| 35120 | DESIGNATED FOR STIMULUS RECOVE | 0.00 |
| 39000 | UNDESIGNATED FUND BALANCE | -20,457,043.16 |
| ----- | Equity | -26,683,757.08 |
| | | ===== |
| ----- | | 0.00 |
| | Grand Asset Totals | 50,725,913.76 |
| | Grand Liability Totals | -24,042,156.68 |
| | Grand Equity Totals | -26,683,757.08 |
| | Grand Totals | 0.00 |

Number of Accounts: 439

***** End of report *****

| Fnd Acct | Acct | AMENDED BUDGET | MONTH-TO-DATE COLLECTIONS | YEAR-TO-DATE COLLECTIONS | UNCOLLECTED REVENUES | PERCENT COLLECTED | |
|----------|-------|--------------------------------|---------------------------|--------------------------|----------------------|-------------------|-----------|
| 40000 | | | | | | | |
| 141 | 40110 | CURRENT PROPERTY TAX | 12,412,095.00 | 895,305.86 | 12,713,759.72 | -301,664.72 | 102.43% |
| 141 | 40120 | TRUSTEE'S COLLECTIONS - PRIOR | 354,555.00 | 39,230.49 | 217,453.24 | 137,101.76 | 61.33% |
| 141 | 40130 | CIRCUIT CLERK/CLERK & MASTER C | 100,000.00 | 6,207.21 | 50,759.14 | 49,240.86 | 50.76% |
| 141 | 40140 | INTEREST AND PENALTY | 150,000.00 | 11,897.62 | 54,165.85 | 95,834.15 | 36.11% |
| 141 | 40150 | PICK-UP TAXES | 5,500.00 | 0.00 | 4,172.67 | 1,327.33 | 75.87% |
| 141 | 40162 | PAYMENTS IN LIEU OF TAXES - LO | 215,000.00 | 0.00 | 231,634.89 | -16,634.89 | 107.74% |
| 141 | 40163 | PAYMENTS IN LIEU OF TAXES - OT | 18,000.00 | 25.62 | 12,556.21 | 5,443.79 | 69.76% |
| 141 | 40210 | LOCAL OPTION SALES TAX | 19,545,087.00 | 1,456,415.44 | 17,369,849.12 | 2,175,237.88 | 88.87% |
| 141 | 40270 | BUSINESS TAX | 443,000.00 | 13,616.08 | 260,885.31 | 182,114.69 | 58.89% |
| 141 | 40275 | MIXED DRINK TAX | 3,500.00 | 4,392.95 | 4,459.96 | -959.96 | 127.43% |
| 141 | 40320 | BANK EXCISE TAX | 80,000.00 | 102,105.94 | 102,105.94 | -22,105.94 | 127.63% |
| 141 | 40350 | INTERSTATE TELECOMMUNICATIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 40390 | OTHER STATUTORY LOCAL TAXES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 40--- | | 33,326,737.00 | 2,529,197.21 | 31,021,802.05 | 2,304,934.95 | 93.08% |
| 41000 | | | | | | | |
| 141 | 41110 | MARRIAGE LICENSE | 1,500.00 | 86.90 | 1,391.98 | 108.02 | 92.80% |
| 141 | 41--- | | 1,500.00 | 86.90 | 1,391.98 | 108.02 | 92.80% |
| 43000 | | | | | | | |
| 141 | 43511 | TUITION - REGULAR DAY STUDENTS | 250,000.00 | 18,718.34 | 199,429.94 | 50,570.06 | 79.77% |
| 141 | 43512 | TUITION - ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 43513 | TUITION - SUMMER SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 43517 | TUITION - ONLINE LEARNING | 0.00 | 6,350.00 | 11,750.00 | -11,750.00 | 0.00% |
| 141 | 43581 | COMMUNITY SERVICE FEES-CHILDRE | 1,408,800.00 | 50,775.96 | 1,002,936.51 | 405,863.49 | 71.19% |
| 141 | 43990 | OTHER CHARGES FOR SERVICES | 41,000.00 | 10,564.98 | 82,472.22 | -41,472.22 | 201.15% |
| 141 | 43--- | | 1,699,800.00 | 86,409.28 | 1,296,588.67 | 403,211.33 | 76.28% |
| 44000 | | | | | | | |
| 141 | 44110 | INTEREST EARNED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 44120 | LEASE / RENTALS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 44146 | E-RATE FUNDING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 44160 | RETIREEES' INSURANCE PAYMENTS | 15,000.00 | 3,999.80 | 19,697.90 | -4,697.90 | 131.32% |
| 141 | 44170 | MISCELLANEOUS REFUNDS | 0.00 | 1,106.47 | 14,248.10 | -14,248.10 | 0.00% |
| 141 | 44530 | SALE OF EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 44570 | CONTRIBUTIONS | 10,000.00 | 8,392.46 | 106,116.45 | -96,116.45 | 1,061.16% |
| 141 | 44990 | OTHER LOCAL REVENUES | 1,000.00 | 67.46 | 336.02 | 663.98 | 33.60% |
| 141 | 44--- | | 26,000.00 | 13,566.19 | 140,398.47 | -114,398.47 | 539.99% |
| 46000 | | | | | | | |
| 141 | 46510 | TISA | 45,712,251.00 | 4,478,477.87 | 41,233,772.88 | 4,478,478.12 | 90.20% |
| 141 | 46511 | BASIC EDUCATION PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46512 | BEP ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |

| <u>Fnd Acct</u> | <u>Acct</u> | <u>AMENDED BUDGET</u> | <u>MONTH-TO-DATE COLLECTIONS</u> | <u>YEAR-TO-DATE COLLECTIONS</u> | <u>UNCOLLECTED REVENUES</u> | <u>PERCENT COLLECTED</u> |
|----------------------|-------------|-----------------------|----------------------------------|---------------------------------|-----------------------------|--------------------------|
| 46000 | | | | | | |
| 141 | 46530 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46550 | 9,000.00 | 0.00 | 0.00 | 9,000.00 | 0.00% |
| 141 | 46590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46592 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46610 | 89,279.00 | 0.00 | 44,100.01 | 45,178.99 | 49.40% |
| 141 | 46612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46690 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46850 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 46990 | 0.00 | 0.00 | 97,221.04 | -97,221.04 | 0.00% |
| 141 | 46--- | 45,810,530.00 | 4,478,477.87 | 41,375,093.93 | 4,435,436.07 | 90.32% |
| 47000 | | | | | | |
| 141 | 47304 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 47590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 47640 | 55,000.00 | 6,879.80 | 57,931.39 | -2,931.39 | 105.33% |
| 141 | 47--- | 55,000.00 | 6,879.80 | 57,931.39 | -2,931.39 | 105.33% |
| 48000 | | | | | | |
| 141 | 48610 | 0.00 | 0.00 | 1.38 | -1.38 | 0.00% |
| 141 | 48--- | 0.00 | 0.00 | 1.38 | -1.38 | 0.00% |
| 49000 | | | | | | |
| 141 | 49800 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00% |
| 141 | 49810 | 14,536,159.00 | 968,894.67 | 9,689,036.70 | 4,847,122.30 | 66.65% |
| 141 | 49--- | 14,536,159.00 | 968,894.67 | 9,689,036.70 | 4,847,122.30 | 66.65% |
| Grand Revenue Totals | | 95,455,726.00 | 8,083,511.92 | 83,582,244.57 | 11,873,481.43 | 87.56% |

Number of Accounts: 176

***** End of report *****

| Fnd | Acct | Acct | AMENDED BUDGET | MONTH-TO-DATE | YEAR-TO-DATE | OUTSTANDING | 2023-24 FYTD | Percent of |
|----------------------|-------|--------------------------------|----------------|---------------|---------------|--------------|------------------|------------------|
| | | | AMOUNT | EXPENDITURES | EXPENDITURES | ENCUMBRANCES | Unencumbered Bal | Budget Remaining |
| 141 | 71100 | REGULAR INSTRUCTION PROGRAM | 50,734,612.33 | 4,104,386.16 | 39,978,922.76 | 88,664.67 | 10,667,024.90 | 21.03 |
| 141 | 71150 | ALTERNATIVE INSTRUCTION PROGRA | 1,205,792.00 | 129,269.92 | 1,200,642.34 | 9,139.00 | -3,989.34 | -0.33 |
| 141 | 71200 | SPECIAL EDUCATION PROGRAM | 5,834,040.00 | 506,040.61 | 4,657,614.35 | 0.00 | 1,176,425.65 | 20.16 |
| 141 | 71300 | VOCATION EDUCATION PROGRAM | 2,316,661.00 | 211,653.26 | 1,898,696.81 | 2,136.82 | 415,827.37 | 17.95 |
| 141 | 71600 | ADULT EDUCATION PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 | 72110 | ATTENDANCE | 335,839.59 | 23,176.91 | 387,259.92 | 0.00 | -51,420.33 | -15.31 |
| 141 | 72120 | HEALTH SERVICES | 1,039,194.00 | 111,526.80 | 832,485.56 | 0.00 | 206,708.44 | 19.89 |
| 141 | 72130 | OTHER STUDENT SUPPORT | 3,460,906.00 | 286,050.98 | 2,691,280.24 | 0.00 | 769,625.76 | 22.24 |
| 141 | 72210 | REGULAR INSTRUCTION PROGRAM | 4,988,934.00 | 466,925.86 | 4,333,137.39 | 40,060.28 | 615,736.33 | 12.34 |
| 141 | 72215 | ALTERNATIVE INSTRUCTION PROGRA | 57,519.00 | 5,229.99 | 49,859.53 | 0.00 | 7,659.47 | 13.32 |
| 141 | 72220 | SPECIAL EDUCATION PROGRAM | 683,755.00 | 58,321.59 | 675,508.98 | 768.42 | 7,477.60 | 1.09 |
| 141 | 72230 | VOCATION EDUCATION PROGRAM | 365,905.00 | 26,587.87 | 286,220.13 | 94,191.45 | -14,506.58 | -3.96 |
| 141 | 72250 | TECHNOLOGY | 2,467,989.52 | 160,364.95 | 1,854,807.28 | 11,659.83 | 601,522.41 | 24.37 |
| 141 | 72260 | ADULT PROGRAMS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 141 | 72310 | BOARD OF EDUCATION | 1,274,054.00 | 39,913.46 | 1,147,877.31 | 119.31 | 126,057.38 | 9.89 |
| 141 | 72320 | OFFICE OF THE SUPERINTENDENT | 481,859.00 | 34,843.55 | 346,090.59 | 559.95 | 135,208.46 | 28.06 |
| 141 | 72410 | OFFICE OF THE PRINCIPAL | 6,319,710.00 | 560,805.62 | 5,336,604.96 | 0.00 | 983,105.04 | 15.56 |
| 141 | 72510 | FISCAL SERVICES | 643,956.00 | 49,864.03 | 537,150.40 | 952.23 | 105,853.37 | 16.44 |
| 141 | 72520 | HUMAN RESOURCES | 253,383.00 | 21,437.99 | 195,448.22 | 0.00 | 57,934.78 | 22.86 |
| 141 | 72610 | OPERATION OF PLANT | 5,603,817.00 | 450,984.01 | 4,337,757.61 | 0.00 | 1,266,059.39 | 22.59 |
| 141 | 72620 | MAINTENANCE OF PLANT | 2,303,430.61 | 175,769.38 | 1,746,776.78 | 60,784.97 | 495,868.86 | 21.53 |
| 141 | 72710 | TRANSPORTATION | 3,375,086.00 | 1,047.12 | 65,744.18 | 0.00 | 3,309,341.82 | 98.05 |
| 141 | 72810 | CENTRAL AND OTHER | 126,077.00 | 9,421.95 | 99,468.45 | 1,015.70 | 25,592.85 | 20.30 |
| 141 | 73300 | COMMUNITY SERVICES | 1,304,122.29 | 119,370.11 | 1,034,207.85 | 7,616.17 | 262,298.27 | 20.11 |
| 141 | 73400 | EARLY CHILDHOOD EDUCATION | 574,884.00 | 43,330.03 | 381,703.98 | 1,154.74 | 192,025.28 | 33.40 |
| 141 | 76100 | REGULAR CAPITAL OUTLAY | 4,174,963.90 | 0.00 | 1,304,441.90 | 259,432.30 | 2,611,089.70 | 62.54 |
| 141 | 82130 | PRINCIPAL | 2,791,510.00 | 144,185.13 | 1,695,850.45 | 0.00 | 1,095,659.55 | 39.25 |
| 141 | 82230 | INTEREST | 182,210.00 | 2,019.80 | 17,926.41 | 0.00 | 164,283.59 | 90.16 |
| 141 | 99100 | TRANSFERS TO OTHER FUNDS | 62,739.00 | 0.00 | 5,258.35 | 0.00 | 57,480.65 | 91.62 |
| Grand Expense Totals | | | 102,962,949.24 | 7,742,527.08 | 77,098,742.73 | 578,255.84 | 25,285,950.67 | 24.56 |

Number of Accounts: 6189

***** End of report *****

**SCHOOL BOARD AGENDA ITEM
JUNE 2024 MEETING**

TOPIC: PEP – SALES TAX “Educational Facilities Trust Fund”

BACKGROUND INFORMATION:

PEP – Sales Tax Acct:

Sales Tax deposits for April consisted of \$261,224 for the City portion (February Sales) and \$144,185 for the School portion (January Sales and ADA Adjustment). Collections received for the year are \$33,932 above 2022-2023 (0.8% increase).

Interest earnings for March was transferred into the account in April totaling \$3,316.

Disbursements for March consisted of the monthly interest payment for the 2010 Series VII-I-1 Bond.

The annual payment of \$500,000 from Washington County was received but was deposited and receipted in error to the City of Johnson City’s Capital Project Funds for Schools. The City should be transferring the funds into the PEP Sales Tax Account (Educational Facilities) in May.

Please feel free to call me if you have questions (434-5212).

RESPECTFULLY SUBMITTED: *Leia Valley*

PEP Sales Tax Account (Educational Facilities Trust)
April 30, 2024

| | FY24 Budget | April, 2024 | 3rd Quarter | 2nd Quarter | 1st Quarter | Current Year to Date | % of Budget | Previous Year to Date |
|--------------------------------------|----------------------|------------------------|------------------------|------------------------|------------------------|------------------------|---------------|------------------------|
| Beginning Bank Balance | | \$ 7,813,806.67 | \$ 8,516,137.98 | \$ 7,490,625.46 | \$ 6,843,433.73 | \$ 6,843,433.73 | | \$ 6,453,533.32 |
| Revenues | | | | | | | | |
| City Sales Tax | \$ 3,342,000.00 | \$ 261,223.84 | \$ 897,141.21 | \$ 809,849.56 | \$ 844,379.52 | \$ 2,812,594.13 | 84.16% | \$ 2,718,192.11 |
| School Sales Tax | 1,900,000.00 | 145,425.93 | 541,184.97 | 478,789.25 | 531,691.10 | \$ 1,697,091.25 | 89.32% | \$ 1,756,320.41 |
| ADA Adjustment | - | (1,240.80) | - | - | - | \$ (1,240.80) | #DIV/0! | \$ 42,237.30 |
| Washington County Payment | | 500,000.00 | | | | - | | |
| Interest | 4,000.00 | 3,315.79 | 13,418.30 | 6,375.45 | 11,493.36 | \$ 34,602.90 | 865.07% | \$ 12,570.66 |
| Total Revenues | 5,246,000.00 | 908,724.76 | 1,451,744.48 | 1,295,014.26 | 1,387,563.98 | 4,543,047.48 | 86.60% | 4,529,320.48 |
| Expenditures | | | | | | | | |
| 2010 Series VII-I-1 Principal | 1,790,000.00 | - | - | - | - | - | 0.00% | - |
| 2010 Series VII-I-1 Interest | 705,150.00 | 84,195.27 | 250,093.35 | 269,468.91 | 250,216.86 | 853,974.39 | 121.11% | 515,242.28 |
| 2019 GO Bond Library Roof- Principal | - | - | - | - | - | - | #DIV/0! | - |
| 2019 Library Roof GO Bond - Interest | - | - | - | - | - | - | #DIV/0! | 1,875.00 |
| 2019 GO Refunding Principal | - | - | - | - | - | - | #DIV/0! | - |
| 2019 GO Refunding Interest | - | - | - | - | 177,108.48 | 177,108.48 | #DIV/0! | 6,875.00 |
| 2020 Refunding Principal | - | - | - | - | - | - | #DIV/0! | - |
| 2020 GO Refunding Interest | - | - | - | - | - | - | #DIV/0! | 41,528.91 |
| 2020 GO - Elem Additions Principal | 1,540,000.00 | | 1,540,000.00 | - | - | 1,540,000.00 | 100.00% | - |
| 2020 GO - Elem Additions Interest | 523,550.00 | | 261,774.99 | - | 268,796.91 | 530,571.90 | 101.34% | 631,675.00 |
| 2022 GO Bond - Principal | 60,000.00 | | 60,000.00 | - | - | 60,000.00 | 100.00% | - |
| 2022 GO Bond - Interest | 84,250.00 | | 42,125.00 | - | 44,250.00 | 86,375.00 | 102.52% | 28,600.00 |
| Bank Services Charges | 9,000.00 | | 82.45 | 32.83 | - | 115.28 | 1.28% | 767.33 |
| Total Expenditures | 4,711,950.00 | 84,195.27 | 2,154,075.79 | 269,501.74 | 740,372.25 | 3,248,145.05 | 68.93% | 1,226,563.52 |
| Total Net | \$ 534,050.00 | \$ 824,529.49 | \$ (702,331.31) | \$ 1,025,512.52 | \$ 647,191.73 | \$ 1,294,902.43 | | \$ 3,302,756.96 |
| Ending Balance | | \$ 8,638,336.16 | \$ 7,813,806.67 | \$ 8,516,137.98 | \$ 7,490,625.46 | \$ 8,138,336.16 | | \$ 9,756,290.28 |
| Statement Balance | | \$ 8,138,336.16 | | | | | | |
| Difference | | \$ 500,000.00 | | | | | | |

**SCHOOL BOARD AGENDA ITEM
JUNE 2024 MEETING**

TOPIC: 2023-2024 Encumbrances

BACKGROUND INFORMATION:

The Internal School Funds Manual requires the Board of Education to approve any accounts payable that will not be liquidated during the current fiscal year. Please approved the attached lists of encumbrances that our schools believe will not be paid before June 30, 2024.

RECOMMENDATION:

I recommend approving the encumbrances of our individual schools as presented.

Please feel free to call me if you have questions (434-5212).

RESPECTFULLY SUBMITTED: *Leia Valley*



Seeking Significance

Science Hill High School

1509 John Exum Parkway, Johnson City, TN 37604

Ph: 423-232-2190 Fax: 423-434-5570

Dr. Josh T. Carter - Principal

TO: LEIA VALLEY

FROM: SANDRA MCINTURFF

DATE: MAY 20, 2024

RE: ENCUMBRANCES AS OF 6-30-2024

| Science Hill High School ENCUMBRANCES 2024 | | |
|---|--------------------|------------------|
| VENDOR | AMOUNT | PURCHASE ORDER # |
| BSN | \$2,249.32 | 2600003575 |
| BSN | \$4,177.24 | 2000008094 |
| BSN | \$4,452.00 | 2600003657 |
| BSN | \$3,666.54 | 2000007920 |
| BSN | \$5,658.28 | 2600003650 |
| Konica Minolta (estimated amt) | \$1,500.00 | 2000007448 |
| RIDDELL | \$4,055.95 | 2600003590 |
| VARSITY SPIRIT FASHION | \$14,500.00 | 2000008096 |
| WESTEL GREENHOUSE | \$492.60 | 2160002130 |
| TRI CITIES GOLF CLUB | \$13,713.24 | 2600003649 |
| BANKCARD (Drama) | \$1,767.18 | 2000008124 |
| EAN-ENTERPRISE (drama,) | \$500.00 | 2000008123 |
| FUNGOMAN, LLC | \$16,375.00 | 2600003648 |
| TOTAL | \$73,107.35 | |

Sandra McInturff, Bookkeeper



Indian Trail

Middle School

307 Car-Mol Drive • Johnson City, Tennessee 37601 • Phone 423-610-6000 • Fax 423-610-6010

Dr. James Jacobs
Principal

Dr. Chris Feathers
Assistant Principal

Ms. Whitney Pearson
Assistant Principal

Ms. Sara Wallingford
Assistant Principal

Alice Anne Goodman
Bookkeeper

To: Leia Valley

From: Alice Anne Goodman

Date: May 21, 2024

RE: Encumbrances as of 6-30-2024

This is the list of encumbrances I may have on 6-30-2024

INDIAN TRAIL MIDDLE SCHOOL ENCUMBRANCES FOR 2023-2024

| VENDOR | PO NUMBER | AMOUNT |
|--|------------|----------|
| WORLD MAPS ONLINE | 4000004981 | 700 |
| KONICA MINOLTA - CLICKS OFFICE | 4000004599 | 500 |
| KONICA MINOLTA WORKROOMS CLICKS | 4000004598 | 693 |
| AMAZON | 4000004973 | 151.22 |
| MULTIPLE ATHLETICS | 4000004600 | 5,000.00 |
| KONICA MINOLTA - RENT | 4000004596 | 234.04 |
| KONICA MINOLTA - RENT WORKROOM COPIERS | 4000004591 | 2,307.26 |
| BSN SPORTS | 4000004946 | 922.2 |
| BLICK ART MATERIALS | 4000004980 | 2,012.12 |
| BOUND TO STAY BOUND BOOKS | 4000004937 | 163.66 |
| AMAZON | 4000004997 | 484.4 |
| SHAR MUSIC | 4000005007 | 945 |
| RIDDELL | 4000004898 | 1444 |
| RIDDELL | 4000004900 | 2,375.73 |
| BSN SPORTS | 4000004901 | 268.97 |
| BIG GAME SPORTS | 4000004902 | 919.88 |
| | | |

Dr. Kelsey Walker, Principal
Assistant Principals:
Jennifer Moore
Damon Mazoff
Lucretia Stephens



718 Morningside Drive
Johnson City, TN 37604
Phone: (423)-232-2192
Fax: (423)-232-0551

Liberty Bell Middle School
Established July 1, 2011

MEMO

TO: Leia Valley

FROM: Heather Lonon

DATE: May 20th, 2024

RE: Encumbrances as of 6-30-24

This is a list of encumbrances I may have on 6-30-24:

3000004758 Axis Security/Blanket PO (\$1000.00)

3000004759 Axis Security/Blanket PO (\$4,000.00)

3000005202 Varsity/BSN (\$2,321.40)

3000005211 Varsity Spirit (\$19,912.65)

3000005212 Varsity Spirit (\$11,242.63)

3000005214 Varsity Spirit (\$3,305.90)

3000005215 Varsity Spirit (\$3,810.47)

Thank you,

Heather Lonon
Bookkeeper
(423) 794-2295



Cherokee Elementary School

2100 Cherokee Rd * Johnson City, TN 37604 * Phone 423-434-5281 * Fax 423-434-5591 * www.cherokee.jcschools.org

Richard Hutson
Principal

To: Dr. Barnett, Superintendent and Board of Education

From: Mr. Hutson, Principle and Danielle Bowling, Bookkeeper

Subject: Board of Approval

Date: May 17,2024

Cherokee Elementary possibly will have the following outstanding purchase orders:

Yearbooks-PO#14000002368 Photogenius PO amount is \$4620.00 exact amount unknown.

BOARD OF EDUCATION

Kathy Hall, Chair Paula Treece, Vice Chair Beth Simpson, Secretary
Dr. Ginger Carter Herb Greenlee Thomas Hager, Jr Jonathan Kinnick

The mission of the Johnson City Schools is to enable all students to achieve excellence.



Dr. Sean Hogan
Assistant Principal

Fairmont Elementary School

A National Blue Ribbon School of Excellence 2011, 2023
National Title I Distinguished School 2012, 2017
Tennessee Reward School 2013, 2015, 2017, 2021, 2022
1405 Lester Harris Road, Johnson City, Tennessee 37601
Phone (423) 434-5275 Fax (423) 434-5278

Dr. JoDee Doeon
Principal



Scott Rawles
Admin. Secretary

TO: Dr. Barnett, Superintendent and the Board of Education

From: Dr. Dotson, Principal/ Beth Baldwin, Bookkeeper

Date: May 17, 2024

Fairmont School will have the following outstanding purchase orders:

Konica Minolta (Copier Rental) PO#10000002569- \$545.12

Konica Minolta (Copies) PO#10000002568- est. \$300.00

LAKE RIDGE SCHOOL

1001 Lake Ridge Square, Johnson City, TN 37601

Phone: (423) 610-6030 Fax: (423) 610-6033

www.jcschools.org/lakeridge

*Renee Wood, Principal
Jessica Adams, Assistant Principal*

*Carolyn Lemery, Administrative Secretary
Maria Lawry, School Secretary*

May 20, 2024

To: Leia Valley
From: Renee' Wood
RE: Encumbrances for SY 2023/2024

Due to current situation, approval is requested to encumber the following invoices for Lake Ridge School:

PO# 6000002432- Konica Minolta- Blanket PO fund L 71100 399

PO# 6000002433- Konica Minolta Blanket PO fund L 7100 399

PO# 6000002434- Ricoh USA Inc Blanket PO fund L 7100 399

Thank you for your consideration of this request.



MOUNTAIN VIEW MUSTANGS

TO: LEIA VALLEY


FROM: ANGELA TURNER

DATE: May 16, 2024

RE: ENCUMBRANCES AS OF 5/16/2024

THIS IS A LIST OF ENCUMBRANCES I MAY HAVE ON 6/30/2024:

9000002836 – KONICA MINOLTA - \$2397.50 BLANKET PO
9000003033 – SCHOLASTIC - \$131.79
9000003034 – AMAZON - \$37.97
9000003061 – KROGER - \$100.00 - NOT TO EXCEED
9000003065 – KROGER - \$200.00 - NOT TO EXCEED
9000003067 – BOYS TOWN PRESS - \$106.80
9000003068 – PLANK ROAD PUBLISHING - \$200.00
9000003071 – THE BANKCARD - \$20.00
9000003073 – KROGER - \$311.91 - NOT TO EXCEED
9000003075 – KROGER - \$80.00 - NOT TO EXCEED
9000003076 – KROGER - \$93.00 - NOT TO EXCEED
9000003077 – THE BANKCARD - \$100.00
9000003081 – JC TRANSIT - \$280.00
9000003082 – JC TRANSIT - \$320.00

THANK YOU, 
ANGELA TURNER, BOOKKEEPER

907 King Springs Road
Johnson City, TN 37601

Mountain View Elementary School

Chelsea Lee, Ed.D., Principal
Derek Murphy, Assistant Principal
Janet Courtney, Secretary

Phone: 423-434-5260
Fax: 423-434-5596



North Side Navigators

MEMO

TO: Leia Valley
FROM: Kim Bowers
Date: May 16, 2024
RE: Encumbrances as of 6-30-2024

This is a list of encumbrances I may have on 6-30-24:

PO # 005000001650 Konica Minolta Rental (\$212.00)
PO # 005000001651 Konica Minolta Clicks (\$350.00)
PO # 005000001652 JCS Summer School (1950.00)
PO # 005000001745 Coole School Primary Planners (\$1150.25)
PO # 005000001746 Coole School Elementary Planners (1028.00)
PO # 005000001772 JC Transit Field Trip (\$180.00)
PO # 1410007966 Amazon (\$85.00)
PO # 005000001645 JC Schools Print Shopt (\$200)

PO # 1410007966 is the only CO funded PO that may not be paid in full by 6/30/2024. This was purchased for RTI and they have not received the order in full. To my knowledge, there are no other Title I or CO funded encumbrances that will carry over into the next fiscal year.

Thank you,
Kim Bowers

MR. CHAD MOORE, PRINCIPAL
1000 NORTH ROAN STREET
JOHNSON CITY, TN 37601

(423) 434-5249 (PHONE)

(423) 434-5295 (FAX)



South Side School

Our vision for South Side School is one of shared commitment to every learner. We strive to provide an environment of high expectations where all children's needs are met in a caring way as they achieve, on a journey towards excellence.

Kaytee Jones, Ed.S.
Principal

1011 Southwest Ave.
Johnson City, TN 37604
Phone: 423-434-5290
Fax: 423-434-5291

Jami Luzadder
Administrative Assistant

To: Dr. Barnett, Superintendent and the Board of Education

From: Tiffany Hogan, Interim Principal / Leah Knotts, Bookkeeper

Subject: Request for Board Approval

Date: May 21, 2024

South Side School will have the following outstanding purchase orders:

Konica Minolta (Copier Rental) PO#7000002783 - \$105.04

Konica Minolta (Copier Rental) PO#7000002783 - \$158.77

Konica Minolta (Monthly Maintenance) PO#7000002784- \$12.00

Konica Minolta (Copies) PO#7000002784- est. \$230.00

Towne Acres Elementary School

Dr. Josh Simmons
Principal

2310 Larkspur Drive
Johnson City, TN 37604
(423)854-4800

Melinda D. Powell
Secretary

TO: Leia Valley

FROM: Josh Simmons / Hunter Tester, Bookkeeper

RE: Encumbrances for SY 2024-2025

List of encumbrances Towne Acres Elementary School may have on 6/30/2024

| <u>VENDOR</u> | <u>PO NUMBER</u> | <u>AMOUNT</u> |
|---|------------------|----------------|
| Konica Minolta: Copier rental | 13000001685 | \$385.12 |
| Konica Minolta: Copier usage | 13000001686 | \$400.00 |
| Johnson City Transit: Field trip transportation | 13000001687 | \$750.00 |
| Johnson City Schools: Educare sweeps | 13000001688 | Varies Monthly |
| JC Schools Print Shop | 13000001689 | \$500.00 |

Thank you,

Hunter Tester
Bookkeeper
(423)-854-4800



WOODLAND ELEMENTARY SCHOOL

2303 Indian Ridge Road
Johnson City, TN 37604
Phone: 423-434-5267
Fax: 423-434-5298

Dr. Karen Reach
Principal

Kirstie Bolton
Secretary

To: Dr. Barnett, Superintendent and the Board of Education
From: Dr. Karen Reach, Principal/ Brenda Tipton, Bookkeeper
Subject: Request for Board Approval

Woodland Elementary School will have the following outstanding purchase orders:

Konica Minolta (Copier Rental) PO#11000002549 - \$291.61
Konica Minolta (Copies) PO#11000002690 - est. \$300.00

**SCHOOL BOARD AGENDA ITEM
JUNE 2024 MEETING**

ACTION ITEM

TOPIC: 2023-2024 BUDGET AMENDMENT #3 for the following funds:
General Purpose School Fund
School Food Service Fund
School Federal Projects Fund
School State Projects Fund

General Purpose School Fund:

Attached you will find the third budget amendment for the 2023-2024 budget. The Amendment reflects an increase in appropriations of \$1,225,000, increase in revenues of \$665,000 and an increase in the use Fund Balance totaling \$560,000.

The following revenue sources were increased:

| | |
|--------------------------------|-----------------|
| State Paid Parental Leave | \$285,000 |
| Niswonger Grant Reimbursements | \$220,000 |
| TISA – On-behalf Payments | \$110,000 |
| Print Shop Charges | \$20,000 |
| Tuition – Online Learning | <u>\$15,000</u> |
| Total | \$665,000 |

The increased revenues are reimbursements and will offset increased expenses for Salaries, Benefits, and Print Shop Expenses. The TISA – On-behalf Payments is for the Post-Secondary Test that is funded through TISA. The State of TN will pay for the test and each LEA is to record a revenue and expenditure to record the value in the General Purpose School Fund’s financial records

Appropriations are increased to match in the increased revenues of \$665,000. The use of Educare Reserves for increased Educare and Topper Tots expenditures is increased \$60,000. In addition, Transfers to Other Funds has been increased \$300,000. Recently Johnson City Schools received notification that Title I funding for the current year would decrease more than \$200,000. The majority of Title I funding is used for personnel expenses (salary and benefits) and is not easily cut this late in the year. The additional funds budgeted for transfers is in the event there is additional funds needed to cover the grant expenditures for 2023-2024. There is the possibility that the transferred funds will not be used. If the transferred funds are not used, more than likely there will be no Title I carry-over funds for 2024-2025.

Bids have been received for the replacement of carpet at Woodland Elementary, Mountain View Elementary, the office area at South Side Elementary and Central Office. The bid came in \$475,902. In the 2024-2025 budget, \$200,000 is budgeted from fund balance for carpet replacement. To issue a purchase order before July 1st and begin work this summer, this budget amendment reflects a \$200,000 increase in appropriations for carpet to be funded from Fund Balance. To fund the difference of the cost, currently in the budget is \$200,000 allocated to an awning at Indian Trail Middle School and \$100,000 for restroom in the basement of Liberty Bell. Neither of these projects have been bid out. To begin the carpet replacement sooner rather than later, those funds can be used for the carpet replacement. When plans begin for the awning at Indian Trail and the bathrooms at Liberty Bell the updated estimated costs will be brought back to the board of education for approval of the funding source.

Also, each year funds are transferred to the Federal and State grant funds if needed at year-end to keep the fund from having a negative cash balance. All of the grants received by Johnson City Schools are reimbursement grants. The school system must incur the expense first and then receive reimbursement from the State of TN. Funds are transferred from the General Purpose School Fund to the Federal and State Grant Funds until the funds are received from the State of TN. The increase in the budget for Transfers to Other Funds is anticipation of an increase reimbursements pending of June 30, 2024 will be received in July 2024.

The amended budget for the General Purpose School Fund reflects a total of \$96,120,726 in budget revenues, \$104,187,951 in budgeted expenditures and \$8,067,225 to be funded from fund balance. Local Option Sales Tax Revenues and County revenues are projected to come above budget approximately \$1,000,000. However, the revenue budget is not increased for this because it would increase the required Maintenance of Effort. City and County Local Revenues budgeted amounts are only increased with the original budget for the year.

School Food Services Fund:

The final budget amendment for School Food Services Fund is for an increase in revenues of \$2,100, and increase in Capital Outlay Appropriations of \$350,000, resulting in a decrease in Fund Balance of \$347,900. Charges for Services was decreased \$28,600 due to the USDA Community Eligibility Provision (CEP) Program starting this spring in six of the elementary schools. Federal revenues were increased \$30,700.

The budget amendment will result in total budgeted revenues to be \$3,870,700, total budgeted appropriations to be \$4,218,600, and a decrease in Fund Balance of \$347,900.

School Federal Projects Fund:

The final budget amendment for Federal Projects is for a decrease in Federal Grant funds totaling \$1,421,596. The decrease in revenues is to bring the budget to match actual grant allocations. Title I grant funds were reduced over \$200,000 and more ESSER 3.0 grant funds were expended out in 22-23 then projected when the original budget for 23-24 was submitted resulting in less funds carrying over to 23-24. Expenditures were reduced \$1,208,851 and Transfers from Other Funds were increased \$300,000.

The budget amendment will result in total budgeted revenues to be \$9,294,200, totaled budgeted appropriations to be \$9,206,945, and an increase to Fund Balance of \$87,255.

School Special Projects (State) Fund:

The final budget amendment for School Special Projects is for an increase of \$711,315. This brings the total Special School Projects budget to \$3,856,927 for the 2023-2024 fiscal year. This amendment reflects the additional of the Public School Safety Grant, the State Special Education Preschool Grant, Learning Camps Transportation Grant, Safe School Grant Carryover from 22-23 and adjustments for final allocations.

RECOMMENDATION: I recommend approving the #3 budget amendment for the 2023-2024 budget as presented. If approved tonight, I will submit the amendments to the City Commission for their approval. Please feel free to call me if you have questions (434-5212).

RESPECTFULLY SUBMITTED: *Leia Valley*

**GENERAL PURPOSE SCHOOL FUND SUMMARY
2023-2024 BUDGET**

| | Original Budget | Amendment #1 | Amendment #2 | Amendment #3 | Amended Budget |
|--|---------------------|--------------------|-----------------|------------------|---------------------|
| REVENUES | | | | | |
| County Taxes/Licenses | 35,324,737 | (2,000,000) | 0 | 0 | 33,324,737 |
| Charges for Service | 1,699,800 | 0 | 0 | 35,000 | 1,734,800 |
| Other Local Revenue | 26,000 | 0 | 0 | 220,000 | 246,000 |
| State Education Funds | 44,801,779 | 84,779 | 927,472 | 395,000 | 46,209,030 |
| Federal Funds Through State | 50,000 | 5,000 | 0 | 15,000 | 70,000 |
| Direct Federal Funds | 0 | 0 | 0 | 0 | 0 |
| TOTAL REVENUES | 81,902,316 | (1,910,221) | 927,472 | 665,000 | 81,584,567 |
| EXPENDITURES | | | | | |
| Instruction: | | | | | |
| Regular Education Instruction | 49,195,570 | 1,307,430 | 230,356 | (379,289) | 50,354,067 |
| Alternative Instruction | 1,205,792 | 0 | 0 | 277,600 | 1,483,392 |
| Special Education Instruction | 5,834,040 | 0 | 0 | (25,875) | 5,808,165 |
| Vocational Educational Instruction | 2,316,661 | 0 | 0 | 18,900 | 2,335,561 |
| Total Instruction | 58,552,063 | 1,307,430 | 230,356 | (108,664) | 59,981,185 |
| Support Services: | | | | | |
| Attendance | 331,668 | 4,172 | 0 | 110,000 | 445,840 |
| Health Services | 1,039,194 | 0 | 0 | (5,206) | 1,033,988 |
| Student Support | 3,460,906 | 0 | 0 | 46,500 | 3,507,406 |
| Instruction Support | 4,904,492 | 35,698 | 50,000 | 672,500 | 5,662,690 |
| Alternative Support | 57,519 | 0 | 0 | 5,600 | 63,119 |
| Special Education Support | 683,755 | 0 | 0 | 129,900 | 813,655 |
| Vocational Education Support | 365,905 | 0 | 0 | 21,650 | 387,555 |
| Technology | 2,282,729 | 67,261 | 118,000 | (73,999) | 2,393,991 |
| Board of Education | 1,274,054 | 0 | 0 | 33,957 | 1,308,011 |
| Superintendent | 481,859 | 0 | 0 | (29,787) | 452,072 |
| Office of the Principal | 6,319,710 | 0 | 0 | 276,500 | 6,596,210 |
| Fiscal Services | 643,956 | 0 | 0 | 0 | 643,956 |
| Human Resources | 253,383 | 0 | 0 | 0 | 253,383 |
| Operation of Plant | 5,603,817 | 0 | 0 | (14,100) | 5,589,717 |
| Maintenance of Plant | 2,268,615 | 34,816 | 0 | (62,500) | 2,240,931 |
| Transportation | 3,294,546 | 0 | 80,540 | (200,000) | 3,175,086 |
| Public Relations | 126,077 | 0 | 0 | 8,070 | 134,147 |
| Total Support Services | 33,392,185 | 141,947 | 248,540 | 919,085 | 34,701,757 |
| Non-Instructional Services: | | | | | |
| Debt Service | 3,173,720 | (200,000) | 0 | 212,788 | 3,186,508 |
| Early Childhood Education | 394,445 | 0 | 180,439 | (19,800) | 555,084 |
| Community Services | 1,302,958 | 1,164 | 0 | 60,000 | 1,364,122 |
| Regular Capital Outlay | 851,500 | 2,990,687 | 332,777 | (138,409) | 4,036,555 |
| Operating Transfers | 62,739 | 0 | 0 | 300,000 | 362,739 |
| Total Non-Instructional Services | 5,785,362 | 2,791,851 | 513,216 | 414,579 | 9,505,008 |
| GRAND TOTAL EXPENDITURES | 97,729,610 | 4,241,229 | 992,112 | 1,225,000 | 104,187,951 |
| Excess (Deficiency) of Revenues and Other Sources Over (Under) Expenditures | <u>(15,827,294)</u> | <u>(6,151,450)</u> | <u>(64,640)</u> | <u>(560,000)</u> | <u>(22,603,384)</u> |
| OTHER SOURCES OF FUNDS | | | | | |
| School Funds | 0 | 0 | 0 | 0 | 0 |
| City Appropriation | 11,626,736 | 0 | 0 | 0 | 11,626,736 |
| Transfer from City General Fund for Transportation | 2,909,423 | 0 | 0 | 0 | 2,909,423 |
| TOTAL OTHER SOURCES OF FUNDS | 14,536,159 | 0 | 0 | 0 | 14,536,159 |
| Net Change in Fund Balance | <u>(1,291,135)</u> | <u>(6,151,450)</u> | <u>(64,640)</u> | <u>(560,000)</u> | <u>(8,067,225)</u> |
| FUND BALANCE (BEGINNING) | <u>17,786,715</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>17,786,715</u> |
| Prior Period Adjustment | 0 | 0 | 0 | 0 | 0 |
| FUND BALANCE (ENDING) | <u>16,495,580</u> | <u>0</u> | <u>0</u> | <u>0</u> | <u>9,719,490</u> |

SCHOOL FOOD SERVICES FUND SUMMARY
2023-2024 BUDGET

| | Original Budget | Amendment #3 | Amended Budget |
|--|--------------------|-----------------|-------------------|
| <u>REVENUES</u> | | | |
| Charges for Services | 688,600 | (28,600) | 660,000 |
| Other Local Revenue | 45,000 | 0 | 45,000 |
| State Matching Food Service Funds | 35,000 | 0 | 35,000 |
| Federal Funds Through State | 3,100,000 | 30,700 | 3,130,700 |
| Total Revenues | 3,868,600 | 2,100 | 3,870,700 |
| <u>EXPENDITURES</u> | | | |
| School Food Service | 3,800,232 | 0 | 3,800,232 |
| Capital Outlay | 68,368 | 350,000 | 418,368 |
| Total Expenditures | 3,868,600 | 350,000 | 4,218,600 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | 0 | (347,900) | (347,900) |
| FUND BALANCE (BEGINNING) | 3,936,635 | 0 | 3,936,635 |
| Purchase Method Inventory adj. | 0 | 0 | 0 |
| FUND BALNCE (ENDING) | 3,936,635 | 0 | 3,588,735 |

**SCHOOL FEDERAL PROJECTS FUND
2023-2024 BUDGET**

| | Original Budget | Amendment #3 | Amended Budget |
|--|--------------------|-----------------|-------------------|
| <u>REVENUES</u> | | | |
| Federal Funds Direct and through State | 10,389,796 | (1,421,596) | 8,968,200 |
| Total Revenues | 10,389,796 | (1,421,596) | 8,968,200 |
| <u>EXPENDITURES</u> | | | |
| Title I | 2,210,736 | 0 | 2,210,736 |
| Title I Carryover | 161,501 | 37,621 | 199,122 |
| Title I-D | 24,917 | 11,816 | 36,733 |
| Title I-D Carryover | 2,632 | (147) | 2,485 |
| Title II | 371,798 | 11,277 | 383,075 |
| Title II Carryover | 73,077 | (6,045) | 67,032 |
| Title III | 44,774 | 6,513 | 51,287 |
| Title III Carryover | 19,043 | (425) | 18,618 |
| Title IV | 151,496 | 3,118 | 154,614 |
| Title IV Carryover | 32,476 | (8,420) | 24,056 |
| 21st Century | 0 | 158,794 | 158,794 |
| 21st Century Carryover | 87,877 | (87,877) | 0 |
| 21st Century Cohort 2022 | 149,651 | 0 | 149,651 |
| McKinney Homeless | 96,000 | (3,652) | 92,348 |
| Carl Perkins | 131,560 | 31,603 | 163,163 |
| CTE Perkins Reserve | 250,000 | (200,000) | 50,000 |
| IDEA | 1,732,359 | 164,787 | 1,897,146 |
| IDEA Carryover | 246,658 | 13,610 | 260,268 |
| IDEA Preschool | 50,292 | 4,082 | 54,374 |
| IDEA Preschool Carryover | 6,276 | (911) | 5,365 |
| ESSER 3.0 | 4,383,405 | (2,420,908) | 1,962,497 |
| ARP Homeless 1.0 | 0 | 3,389 | 3,389 |
| ARP Homeless 2.0 | 0 | 11,942 | 11,942 |
| ARP IDEA | 189,268 | (47,582) | 141,686 |
| ARP IDEA Preschool | 0 | 3,224 | 3,224 |
| Summer Learning Camps | 0 | 0 | 0 |
| Epidemiology & Laboratory Capacity | 0 | 1,105,339 | 1,105,339 |
| Total Expenditures | 10,415,796 | (1,208,851) | 9,206,945 |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (26,000) | (212,745) | (238,745) |
| <u>OTHER FINANCING SOURCES (USES)</u> | | | |
| Transfer In | 26,000 | 300,000 | 326,000 |
| Transfer Out | 0 | 0 | 0 |
| Total Other Financing Sources (Uses) | 26,000 | 300,000 | 326,000 |
| Net Change in Fund Balance | 0 | 87,255 | 87,255 |
| FUND BALANCE (BEGINNING) | 1,075,348 | 0 | 1,075,348 |
| FUND BALANCE (ENDING) | 1,075,348 | 87,255 | 1,162,603 |

SCHOOL SPECIAL PROJECTS FUND
2023-2024 BUDGET

| | <u>Original Budget</u> | <u>Amendment #3</u> | <u>Amended Budget</u> |
|---|----------------------------|-------------------------|---------------------------|
| <u>REVENUES</u> | | | |
| Federal Funds Direct and through State | <u>3,126,073</u> | <u>711,315</u> | <u>3,837,388</u> |
| Total Revenues | <u>3,126,073</u> | <u>711,315</u> | <u>3,837,388</u> |
| <u>EXPENDITURES</u> | | | |
| Lottery Pre-K | 416,000 | 75,185 | 491,185 |
| Family Resource Center | 29,612 | (29,612) | 0 |
| Safe School Carryover | 0 | 90,960 | 90,960 |
| Coordinated School Health | 0 | 0 | 0 |
| Middle School CTE Career Exploration | 0 | 0 | 0 |
| Learning Camps | 700,000 | (1,661) | 698,339 |
| Learning Camps Transportation | 0 | 141,622 | 141,622 |
| Public School Safety Grant | 0 | 320,998 | 320,998 |
| State Special Educ Preschool Grant | 0 | 113,823 | 113,823 |
| Innovative School Model Grant | <u>2,000,000</u> | <u>0</u> | <u>2,000,000</u> |
| Total Expenditures | <u>3,145,612</u> | <u>711,315</u> | <u>3,856,927</u> |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (19,539) | 0 | (19,539) |
| <u>Other Financing Sources (Uses)</u> | | | |
| Transfer In | <u>19,539</u> | <u>0</u> | <u>19,539</u> |
| Net Change in Fund Balance | 0 | 0 | 0 |
| FUND BALANCE (BEGINNING) | <u>99,972</u> | <u>0</u> | <u>99,972</u> |
| FUND BALANCE (ENDING) | <u>99,972</u> | <u>0</u> | <u>99,972</u> |

| JOHNSON CITY SCHOOLS | | | | | | | | |
|----------------------|--|----------------------|-----------------------|----------------------|-------------|----------------------|-------------------|----------------------|
| 2023 - 2024 Budget | | | | | | | | |
| | | Original | | Amended | | Amended Budget | | Amended Budget |
| | | BUDGET | Amendment | Budget | amendment | Amended Budget | amendment | Amended Budget |
| | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 | 2023-2024 |
| | Beginning Fund Balance: | | | | | | | |
| | Designated for 3% Fund Balance | \$ 2,783,872 | | \$ 2,783,872 | | 2,783,872 | | 2,783,872 |
| | Educare Reserves | \$ 1,027,000 | | \$ 1,027,000 | | 1,027,000 | | 1,027,000 |
| | Undesignated | \$ 12,291,427 | | \$ 12,291,427 | \$ - | 12,291,427 | \$ - | 12,291,427 |
| | Designated for Inventory and Compensated Absences | \$ 155,669 | | \$ 155,669 | \$ - | 155,669 | \$ - | 155,669 |
| | Other Reserves/Designations | \$ 3,287,173 | | \$ 3,287,173 | \$ - | 3,287,173 | \$ - | 3,287,173 |
| | Designated and Undesignated Fund Balance | \$ 19,545,141 | \$ - | \$ 19,545,141 | \$ - | \$ 19,545,141 | \$ - | \$ 19,545,141 |
| | | | | | | | | |
| | GRAND TOTAL ALL FUND BALANCE AND RESERVES | \$ 19,545,141 | \$ - | \$ 19,545,141 | \$ - | \$ 19,545,141 | \$ - | \$ 19,545,141 |
| | | | | | | | | |
| 40110 | Current Property Tax - Wash Co | \$ 12,068,386 | | 12,068,386 | | 12,068,386 | | 12,068,386 |
| 40110 | Current Property Tax - Sullivan Co | \$ 238,036 | | 238,036 | | 238,036 | | 238,036 |
| 40110 | Current Property Tax - Carter Co | \$ 105,673 | | 105,673 | | 105,673 | | 105,673 |
| 40120 | Trustee's Collections - Prior Year | \$ 354,555 | | 354,555 | | 354,555 | | 354,555 |
| 40130 | Circuit Clk./Clk. & Master Coll. - Prior Yr | \$ 100,000 | | 100,000 | | 100,000 | | 100,000 |
| 40140 | Interest & Penalty | \$ 150,000 | | 150,000 | | 150,000 | | 150,000 |
| 40150 | Pick-Up Taxes | \$ 5,500 | | 5,500 | | 5,500 | | 5,500 |
| 40162 | Payments in Lieu of Taxes - Local Utilities | \$ 215,000 | | 215,000 | | 215,000 | | 215,000 |
| 40163 | Payments in Lieu of Taxes - Other | \$ 18,000 | | 18,000 | | 18,000 | | 18,000 |
| 40210 | Local Option Sales Tax - Wash Co | \$ 21,245,101 | \$ (2,000,000) | 19,245,101 | | 19,245,101 | | 19,245,101 |
| 40210 | Local Option Sales Tax - Sullivan Co | \$ 173,220 | | 173,220 | | 173,220 | | 173,220 |
| 40210 | Local Option Sales Tax - Carter Co | \$ 126,766 | | 126,766 | | 126,766 | | 126,766 |
| 40270 | Business Tax | \$ 443,000 | | 443,000 | | 443,000 | | 443,000 |
| 40275 | Mixed Drink Tax | \$ 3,500 | | 3,500 | | 3,500 | | 3,500 |
| 40320 | Bank Excise Tax | \$ 80,000 | | 80,000 | | 80,000 | | 80,000 |
| | Total County Taxes | \$ 35,326,737 | \$ (2,000,000) | \$ 33,326,737 | \$ - | \$ 33,326,737 | \$ - | \$ 33,326,737 |
| | | | | | | | | |
| 41110 | Marriage Licenses | \$ 1,500 | | 1,500 | | 1,500 | | 1,500 |
| | Total Licenses and Permits | \$ 1,500 | \$ - | \$ 1,500 | \$ - | \$ 1,500 | \$ - | \$ 1,500 |
| | | | | | | | | |
| 43511 | Tuition - Regular Day Students | \$ 250,000 | | 250,000 | | 250,000 | | 250,000 |
| 43551 | Tuition - Online Learning | \$ - | | - | | - | 15,000 | 15,000 |
| 43581 | Tuition - EDUCARE | \$ 1,108,800 | | 1,108,800 | | 1,108,800 | | 1,108,800 |
| 43581 | Tuition - ECLC | \$ 300,000 | | 300,000 | | 300,000 | | 300,000 |
| 43990 | Other Charges for Services | \$ 21,000 | | 21,000 | - | 21,000 | - | 21,000 |
| 43990 | Print Shop Enterprise Account | \$ 20,000 | | 20,000 | | 20,000 | 20,000 | 40,000 |
| | Total Charges for Current Services | \$ 1,699,800 | \$ - | \$ 1,699,800 | \$ - | \$ 1,699,800 | \$ 35,000 | \$ 1,734,800 |
| | | | | | | | | |
| 44160 | Retirees' Insurance Payments | \$ 15,000 | | 15,000 | | 15,000 | | 15,000 |
| 44170 | Miscellaneous Refunds - Niswonger | \$ - | | - | - | - | 220,000 | 220,000 |
| 44570 | Contributions - United Way | \$ 10,000 | | 10,000 | | 10,000 | | 10,000 |
| 44990 | Other Local Revenue (STEAM 536) | \$ 1,000 | | 1,000 | | 1,000 | | 1,000 |
| | Total Other Local Revenues | \$ 26,000 | \$ - | \$ 26,000 | \$ - | \$ 26,000 | \$ 220,000 | \$ 246,000 |
| | | | | | | | | |
| 46510 | Tennessee Investment in Student Achievement (TISA) | \$ 44,700,000 | \$ 84,779 | 44,784,779 | 927,472 | 45,712,251 | | 45,712,251 |
| 46513 | TISA - On-behalf Payments | \$ - | | - | | - | 110,000 | 110,000 |
| 46550 | Driver Education | \$ 9,000 | | 9,000 | | 9,000 | | 9,000 |

| JOHNSON CITY SCHOOLS | | | | | | | | |
|----------------------|--|-----------------------|-----------------------|-----------------------|-------------------|-----------------------|-------------------|-----------------------|
| 2023 - 2024 Budget | | | | | | | | |
| | | Original | | Amended | | Amended Budget | | Amended Budget |
| | | BUDGET | Amendment | Budget | amendment | Amended Budget | amendment | Amended Budget |
| | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 | 2023-2024 |
| 46610 | Career Ladder | \$ 89,279 | | 89,279 | | 89,279 | | 89,279 |
| 46990 | Other State Revenues - State Paid Parental Leave | \$ - | | - | | - | 285,000 | 285,000 |
| | Total State Education Funds | \$ 44,798,279 | \$ 84,779 | \$ 44,883,058 | \$ 927,472 | \$ 45,810,530 | \$ 395,000 | \$ 46,205,530 |
| 47640 | ROTC Reimbursement | \$ 50,000 | \$ 5,000 | 55,000 | | 55,000 | \$ 15,000 | 70,000 |
| | Total Direct Federal Government | \$ 50,000 | \$ 5,000 | \$ 55,000 | \$ - | \$ 55,000 | \$ 15,000 | \$ 70,000 |
| 49810 | City General Fund Transfer - Operations | \$ 11,626,736 | | 11,626,736 | | 11,626,736 | | 11,626,736 |
| 49810 | City General Fund Transfer - Transportation | \$ 2,909,423 | | 2,909,423 | | 2,909,423 | | 2,909,423 |
| | Total Other Sources | \$ 14,536,159 | \$ - | \$ 14,536,159 | \$ - | \$ 14,536,159 | \$ - | \$ 14,536,159 |
| | Total Revenues | \$ 96,438,475 | \$ (1,910,221) | \$ 94,528,254 | \$ 927,472 | \$ 95,455,726 | \$ 665,000 | \$ 96,120,726 |
| | GRAND TOTAL REVENUES AND FUND BALANCE | \$ 115,983,616 | \$ (1,910,221) | \$ 114,073,395 | \$ 927,472 | \$ 115,000,867 | \$ 665,000 | \$ 115,665,867 |
| | | | | | | - | | - |

| JOHNSON CITY SCHOOLS | | | | | | | | | |
|----------------------|-----|--------------------------------------|----------------------|---------------------|----------------------|-------------------|----------------------|---------------------|----------------------|
| 2023 - 2024 Budget | | | | | | | | | |
| | | | Original | | Amended | | Amended Budget | | Amended Budget |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | amendment | Amended Budget |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 | 2023-2024 |
| 71100 | 595 | TISA - on-behalf Payments | \$ - | \$ - | - | | - | 110,000 | 110,000 |
| 71100 | 722 | Regular Instruction Equipment | \$ 73,017 | | 73,017 | 30,000 | 103,017 | | 103,017 |
| 71100 | 722 | Performing Music Equipment | \$ 43,614 | | 43,614 | | 43,614 | | 43,614 |
| 71100 | 722 | Technology -BOE Tech Plan (568) | \$ 1,260,000 | | 1,260,000 | | 1,260,000 | | 1,260,000 |
| 71100 | 722 | Reserved for Special Budget Requests | \$ 115,000 | \$ 722,358 | 837,358 | \$ (30,000) | 807,358 | | 807,358 |
| 71100 | 722 | Reserved for Encumbrances | \$ - | | - | | - | | - |
| | | TOTAL INSTRUCTION | \$ 49,195,570 | \$ 1,307,430 | \$ 50,503,000 | \$ 230,356 | \$ 50,733,356 | \$ (379,289) | \$ 50,354,067 |

| JOHNSON CITY SCHOOLS | | | | | | | | | |
|----------------------|-----|-------------------------------------|---------------------|-----------------|---------------------|-------------|---------------------|-------------------|---------------------|
| 2023 - 2024 Budget | | | | | | | | | |
| | | | Original | | Amended | | Amended Budget | Amended Budget | |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | Amended Budget | |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 | |
| | | | 2023-2024 | | 2023-2024 | | 2023-2024 | 2023-2024 | |
| 71300 | 730 | Vocational Equipment | \$ 4,389 | | 4,389 | | 4,389 | (3,000) | 1,389 |
| | | TOTAL VOCATIONAL INSTRUCTION | \$ 2,316,661 | \$ - | \$ 2,316,661 | \$ - | \$ 2,316,661 | \$ 18,900 | \$ 2,335,561 |
| | | ATTENDANCE | | | | | | | |
| 72110 | 189 | Other Salaries and Wages | \$ 212,330 | | 212,330 | | 212,330 | 17,000 | 229,330 |
| 72110 | 201 | Social Security | \$ 12,952 | | 12,952 | | 12,952 | | 12,952 |
| 72110 | 204 | Retirement | \$ 16,880 | | 16,880 | | 16,880 | (1,300) | 15,580 |
| 72110 | 206 | Life Insurance | \$ 510 | | 510 | | 510 | | 510 |
| 72110 | 207 | Medical Insurance | \$ 33,278 | | 33,278 | | 33,278 | 14,000 | 47,278 |
| 72110 | 208 | Dental Insurance | \$ 1,910 | | 1,910 | | 1,910 | | 1,910 |
| 72110 | 211 | Local Retirement | \$ - | | - | | - | 1,300 | 1,300 |
| 72110 | 212 | Medicare | \$ 3,079 | | 3,079 | | 3,079 | (400) | 2,679 |
| 72110 | 217 | Retirement - Hybrid Stabilization | \$ 2,229 | | 2,229 | | 2,229 | 400 | 2,629 |
| 72110 | 471 | Software Maintenance | \$ 48,500 | \$ 4,172 | 52,672 | | 52,672 | 79,000 | 131,672 |
| | | TOTAL ATTENDANCE | \$ 331,668 | \$ 4,172 | \$ 335,840 | \$ - | \$ 335,840 | \$ 110,000 | \$ 445,840 |

| | | JOHNSON CITY SCHOOLS | | | | | | | |
|-------|-----|--|--------------|-----------|--------------|----------------|--------------|----------------|--------------|
| | | 2023 - 2024 Budget | | | | | | | |
| | | Original | | Amended | | Amended Budget | | Amended Budget | |
| | | BUDGET | | Budget | | amendment | | amendment | |
| | | 2023-2024 | | #1 | | #2 | | #3 | |
| | | 2023-2024 | | 2023-2024 | | 2023-2024 | | 2023-2024 | |
| | | TOTAL INSTRUCTION SUPPORT | \$ 4,904,492 | \$ 35,698 | \$ 4,940,190 | \$ 50,000 | \$ 4,990,190 | \$ 672,500 | \$ 5,662,690 |
| | | ALTERNATIVE INSTRUCTIONAL PROGRAM | | | | | | | |
| 72215 | 161 | Secretaries | \$ 37,000 | | 37,000 | | 37,000 | 2,000 | 39,000 |
| 72215 | 201 | Social Security | \$ 2,255 | | 2,255 | | 2,255 | | 2,255 |
| 72215 | 204 | Retirement | \$ 2,942 | | 2,942 | | 2,942 | | 2,942 |
| 72215 | 206 | Life Insurance | \$ 89 | | 89 | | 89 | | 89 |
| 72215 | 207 | Medical Insurance | \$ 9,700 | | 9,700 | | 9,700 | 3,500 | 13,200 |
| 72215 | 208 | Dental Insurance | \$ 145 | | 145 | | 145 | 100 | 245 |
| 72215 | 212 | Medicare | \$ 537 | | 537 | | 537 | | 537 |
| 72215 | 217 | Retirement - Hybrid Stabilization | \$ 389 | | 389 | | 389 | | 389 |
| 72215 | 435 | Office Supplies | \$ 2,462 | | 2,462 | | 2,462 | | 2,462 |
| 72215 | 524 | In-Service/Staff Development | \$ 2,000 | | 2,000 | | 2,000 | | 2,000 |
| | | TOTAL ALTERNATIVE INSTRUCTIONAL PROGRAM | \$ 57,519 | \$ - | \$ 57,519 | \$ - | \$ 57,519 | \$ 5,600 | \$ 63,119 |

| JOHNSON CITY SCHOOLS | | | | | | | | | |
|---------------------------|-----|--|---------------------|------------------|---------------------|-------------------|---------------------|--------------------|---------------------|
| 2023 - 2024 Budget | | | | | | | | | |
| | | | Original | Amended | | Amended Budget | | Amended Budget | |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | Amended Budget | |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 | |
| | | | 2023-2024 | | 2023-2024 | | 2023-2024 | 2023-2024 | |
| TECHNOLOGY | | | | | | | | | |
| 72250 | 105 | Administration | \$ 103,880 | | 103,880 | | 103,880 | | 103,880 |
| 72250 | 121 | Technicians | \$ 1,047,316 | | 1,047,316 | | 1,047,316 | 22,000 | 1,069,316 |
| 72250 | 201 | Social Security | \$ 70,223 | | 70,223 | | 70,223 | (2,500) | 67,723 |
| 72250 | 204 | Retirement | \$ 161,354 | | 161,354 | | 161,354 | (8,000) | 153,354 |
| 72250 | 206 | Life Insurance | \$ 2,763 | | 2,763 | | 2,763 | | 2,763 |
| 72250 | 207 | Medical Insurance | \$ 175,000 | | 175,000 | | 175,000 | (8,000) | 167,000 |
| 72250 | 208 | Dental Insurance | \$ 5,809 | | 5,809 | | 5,809 | | 5,809 |
| 72250 | 211 | Local Retirement | \$ - | | - | | - | 7,000 | 7,000 |
| 72250 | 212 | Medicare | \$ 16,692 | | 16,692 | | 16,692 | | 16,692 |
| 72250 | 217 | Hybrid Stabilization | \$ 2,092 | | 2,092 | | 2,092 | 4,500 | 6,592 |
| 72250 | 307 | Technology Communications | \$ 6,300 | | 6,300 | | 6,300 | | 6,300 |
| 72250 | 320 | Dues and Memberships | \$ 900 | | 900 | | 900 | | 900 |
| 72250 | 350 | Other Charges-Internet/ENA | \$ 200,000 | | 200,000 | | 200,000 | 32,000 | 232,000 |
| 72250 | 355 | Travel Technology | \$ 3,000 | | 3,000 | | 3,000 | | 3,000 |
| 72250 | 399 | Contracted Services | \$ 44,200 | | 44,200 | | 44,200 | (32,000) | 12,200 |
| 72250 | 411 | Data Processing Supplies | \$ 11,500 | | 11,500 | | 11,500 | | 11,500 |
| 72250 | 435 | Office Supplies Technology | \$ 1,700 | | 1,700 | | 1,700 | | 1,700 |
| 72250 | 471 | Software Maintenance - Content Filter iBoss | \$ 26,000 | | 26,000 | | 26,000 | (23,999) | 2,001 |
| 72250 | 471 | Software Maintenance -Endpoint Protection - Trend | \$ 35,000 | | 35,000 | 25,000 | 60,000 | | 60,000 |
| 72250 | 471 | Subscription Renewal - ID Auto | \$ 28,000 | | 28,000 | | 28,000 | | 28,000 |
| 72250 | 471 | Subscription Renewal - School Messenger | \$ 14,000 | | 14,000 | | 14,000 | | 14,000 |
| 72250 | 471 | Software Maintenance - Jatheon/Email Archive | \$ 5,000 | | 5,000 | | 5,000 | | 5,000 |
| 72250 | 471 | Software Maintenance - KnowBe4 | \$ 22,000 | | 22,000 | | 22,000 | | 22,000 |
| 72250 | 471 | Software Maintenance - TeamViewer | \$ 11,000 | | 11,000 | | 11,000 | | 11,000 |
| 72250 | 471 | Software Maintenance - VXRail | \$ 26,000 | | 26,000 | | 26,000 | | 26,000 |
| 72250 | 471 | Software Maintenance - Microsoft EES - OS and Office License | \$ 36,000 | | 36,000 | | 36,000 | | 36,000 |
| 72250 | 471 | Software Maintenance - Cisco Smartnet | \$ 36,000 | | 36,000 | | 36,000 | | 36,000 |
| 72250 | 471 | Software Maintenance - Veeam | \$ 6,200 | | 6,200 | | 6,200 | | 6,200 |
| 72250 | 471 | Software Maintenance - Help Desk SysAid | \$ 25,000 | | 25,000 | | 25,000 | | 25,000 |
| 72250 | 471 | Software Maintenance - VMWare | \$ 12,000 | | 12,000 | | 12,000 | | 12,000 |
| 72250 | 471 | Software Maintenance - MDM - Apple Devices Mosyle | \$ 15,000 | | 15,000 | | 15,000 | | 15,000 |
| 72250 | 471 | Software Maintenance - SonicWall - Firewall | \$ 10,000 | | 10,000 | | 10,000 | | 10,000 |
| 72250 | 471 | Software Maintenance - KACE | \$ 1,300 | | 1,300 | | 1,300 | | 1,300 |
| 72250 | 471 | Software Maintenance - Identity Automation Rapid Identity Platform | \$ 50,000 | | 50,000 | | 50,000 | | 50,000 |
| 72250 | 471 | Software Maintenance - Tipping Point | \$ - | | - | 93,000 | 93,000 | | 93,000 |
| 72250 | 471 | Software Hosting Services | \$ 16,000 | | 16,000 | | 16,000 | | 16,000 |
| 72250 | 471 | Software Maintenance - Other | \$ 5,000 | | 5,000 | | 5,000 | | 5,000 |
| 72250 | 499 | Other Supplies & Materials Technology | \$ 10,500 | | 10,500 | | 10,500 | | 10,500 |
| 72250 | 499 | Other Supplies & Materials - Reserved for Encumbrances | \$ - | \$ 67,261 | 67,261 | | 67,261 | (65,000) | 2,261 |
| 72250 | 524 | In-service Staff Development - Technology | \$ 10,000 | | 10,000 | | 10,000 | | 10,000 |
| 72250 | 709 | Data Processing Equipment Technology | \$ 30,000 | | 30,000 | | 30,000 | | 30,000 |
| TOTAL TECHNOLOGY | | | \$ 2,282,729 | \$ 67,261 | \$ 2,349,990 | \$ 118,000 | \$ 2,467,990 | \$ (73,999) | \$ 2,393,991 |
| BOARD OF EDUCATION | | | | | | | | | |
| 189 | | Other Salaries & Wages - Attorney | \$ - | | - | | - | 7,055 | 7,055 |
| 72310 | 206 | Life Insurance | \$ 420 | | 420 | | 420 | | 420 |
| 72310 | 207 | Medical Insurance | \$ 27,000 | | 27,000 | | 27,000 | | 27,000 |
| 72310 | 212 | Employer Medicare | \$ - | | - | | - | 102 | 102 |
| 72310 | 305 | Audit Service | \$ 20,000 | | 20,000 | | 20,000 | 800 | 20,800 |
| 72310 | 320 | Dues and Memberships | \$ 14,000 | | 14,000 | | 14,000 | (1,500) | 12,500 |
| 72310 | 331 | Legal Services | \$ 10,000 | | 10,000 | | 10,000 | 20,500 | 30,500 |
| 72310 | 355 | Travel | \$ 2,000 | | 2,000 | | 2,000 | | 2,000 |

| JOHNSON CITY SCHOOLS | | | | | | | | |
|----------------------|-----|---|---------------------|-------------|---------------------|-------------|---------------------|--------------------|
| 2023 - 2024 Budget | | | | | | | | |
| | | | Original | | Amended | | Amended Budget | Amended Budget |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | Amended Budget |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | 2023-2024 |
| 72310 | 399 | Other Contracted Services | \$ 10,000 | | 10,000 | | 10,000 | 8,500 |
| 72310 | 499 | Other Supplies & Materials | \$ 2,000 | | 2,000 | | 2,000 | 8,500 |
| 72310 | 506 | Liability Insurance | \$ 89,952 | | 89,952 | | 89,952 | 89,952 |
| 72310 | 506 | *Athletic Liability Insurance | \$ 40,000 | | 40,000 | | 40,000 | 41,000 |
| 72310 | 508 | Corporate Surety Bonds | \$ 150 | | 150 | | 150 | 150 |
| 72310 | 510 | Trustee's Commission | \$ 520,000 | | 520,000 | | 520,000 | 520,000 |
| 72310 | 513 | Workman's Compensation Insurance | \$ 403,032 | | 403,032 | | 403,032 | 403,032 |
| 72310 | 524 | In-service Staff Development | \$ 25,500 | | 25,500 | | 25,500 | 37,500 |
| 72310 | 599 | Other Charges | \$ 30,000 | | 30,000 | | 30,000 | 39,000 |
| 72310 | 599 | Athletics/Band | \$ 80,000 | | 80,000 | | 80,000 | 60,000 |
| | | TOTAL BOARD OF EDUCATION | \$ 1,274,054 | \$ - | \$ 1,274,054 | \$ - | \$ 1,274,054 | \$ 33,957 |
| | | SUPERINTENDENT | | | | | | |
| 72320 | 101 | Superintendent | \$ 184,787 | | 184,787 | | 184,787 | 185,000 |
| 72320 | 117 | Career Ladder | \$ 1,000 | | 1,000 | | 1,000 | 1,000 |
| 72320 | 161 | Secretary | \$ 53,000 | | 53,000 | | 53,000 | 54,800 |
| 72320 | 201 | Social Security | \$ 15,742 | | 15,742 | | 15,742 | 13,742 |
| 72320 | 204 | Retirement | \$ 18,840 | | 18,840 | | 18,840 | 18,840 |
| 72320 | 206 | Life Insurance | \$ 573 | | 573 | | 573 | 573 |
| 72320 | 207 | Medical Insurance | \$ 31,000 | | 31,000 | | 31,000 | 31,000 |
| 72320 | 208 | Dental Insurance | \$ 820 | | 820 | | 820 | 820 |
| 72320 | 212 | Medicare | \$ 3,883 | | 3,883 | - | 3,883 | 3,883 |
| 72320 | 217 | Hybrid Stabilization | \$ 557 | | 557 | - | 557 | 557 |
| 72320 | 299 | Other Fringe Benefits | \$ 10,000 | | 10,000 | | 10,000 | 12,000 |
| 72320 | 306 | Bank Charges | \$ 5,000 | | 5,000 | | 5,000 | 1,000 |
| 72320 | 307 | Communications | \$ 79,457 | | 79,457 | | 79,457 | 69,457 |
| 72320 | 320 | Dues & Memberships | \$ 12,000 | | 12,000 | | 12,000 | 12,000 |
| 72320 | 348 | Postal Charges | \$ 10,000 | | 10,000 | | 10,000 | 10,000 |
| 72320 | 355 | Travel | \$ 1,000 | | 1,000 | | 1,000 | 200 |
| 72320 | 399 | Other Contracted Services | \$ 21,200 | | 21,200 | | 21,200 | 19,200 |
| 72320 | 435 | Office Supplies | \$ 7,000 | | 7,000 | | 7,000 | 7,000 |
| 72320 | 524 | Staff Development - Leadership Program | \$ 11,000 | | 11,000 | | 11,000 | 9,000 |
| 72320 | 599 | Other Charges | \$ 13,000 | | 13,000 | | 13,000 | 1,000 |
| 72320 | 701 | Administrative Equipment | \$ 2,000 | | 2,000 | | 2,000 | 1,000 |
| | | TOTAL SUPERINTENDENT | \$ 481,859 | \$ - | \$ 481,859 | \$ - | \$ 481,859 | \$ (29,787) |
| | | OFFICE OF THE PRINCIPAL | | | | | | |
| 72410 | 104 | Principals | \$ 1,358,575 | | 1,358,575 | | 1,358,575 | 1,338,575 |
| 72410 | 117 | Career Ladder | \$ 1,000 | | 1,000 | | 1,000 | 2,000 |
| 72410 | 119 | Bookkeepers | \$ 480,000 | | 480,000 | | 480,000 | 489,000 |
| 72410 | 121 | Data Processing Personnel | \$ 68,389 | | 68,389 | | 68,389 | 68,389 |
| 72410 | 139 | Assistant Principals | \$ 1,760,803 | | 1,760,803 | | 1,760,803 | 2,015,803 |
| 72410 | 161 | Secretary | \$ 1,074,000 | | 1,074,000 | | 1,074,000 | 1,077,500 |
| 72410 | 201 | Social Security | \$ 289,309 | | 289,309 | | 289,309 | 303,309 |
| 72410 | 204 | Retirement | \$ 392,890 | | 392,890 | - | 392,890 | 389,890 |
| 72410 | 206 | Life Insurance | \$ 11,383 | | 11,383 | | 11,383 | 11,383 |
| 72410 | 207 | Medical Insurance | \$ 520,000 | | 520,000 | | 520,000 | 595,000 |
| 72410 | 208 | Dental Insurance | \$ 16,015 | | 16,015 | | 16,015 | 19,015 |
| 72410 | 211 | Local Retirement | \$ - | | - | | - | 12,000 |
| 72410 | 212 | Medicare | \$ 68,770 | | 68,770 | | 68,770 | 68,770 |
| 72410 | 217 | Retirement - Hybrid Stabilization Funds | \$ 13,912 | | 13,912 | | 13,912 | 16,412 |

| JOHNSON CITY SCHOOLS | | | | | | | | |
|----------------------|-----|-----------------------------------|---------------------|-------------|---------------------|-------------|---------------------|-------------------|
| 2023 - 2024 Budget | | | | | | | | |
| | | | Original | | Amended | | Amended Budget | Amended Budget |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | Amended Budget |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | 2023-2024 |
| 72410 | 307 | Communication | \$ 100,000 | | 100,000 | | 100,000 | 100,000 |
| 72410 | 320 | Dues & Memberships | \$ 2,214 | | 2,214 | | 2,214 | 2,214 |
| 72410 | 348 | Postal Charges | \$ 7,067 | | 7,067 | | 7,067 | 7,067 |
| 72410 | 355 | Travel | \$ 2,384 | | 2,384 | | 2,384 | 2,384 |
| 72410 | 435 | Office Supplies | \$ 5,887 | | 5,887 | | 5,887 | 5,887 |
| 72410 | 471 | Subscription Renewal - Raptor | \$ 14,500 | | 14,500 | | 14,500 | 500 |
| 72410 | 524 | In-service/Staff Development | \$ 912 | | 912 | | 912 | 912 |
| 72410 | 599 | Safety Grant | \$ 131,700 | | 131,700 | | 131,700 | 70,200 |
| | | TOTAL OFFICE OF PRINCIPAL | \$ 6,319,710 | \$ - | \$ 6,319,710 | \$ - | \$ 6,319,710 | \$ 276,500 |
| | | FISCAL SERVICES | | | | | | |
| 72510 | 105 | Administration | \$ 118,413 | | 118,413 | | 118,413 | 118,713 |
| 72510 | 119 | Bookkeepers | \$ 308,812 | | 308,812 | | 308,812 | 302,362 |
| 72510 | 201 | Social Security | \$ 26,059 | | 26,059 | | 26,059 | 26,059 |
| 72510 | 204 | Retirement | \$ 64,837 | | 64,837 | | 64,837 | 61,337 |
| 72510 | 206 | Life Insurance | \$ 1,025 | | 1,025 | | 1,025 | 1,025 |
| 72510 | 207 | Medical Insurance | \$ 46,100 | | 46,100 | | 46,100 | 46,100 |
| 72510 | 208 | Dental Insurance | \$ 1,250 | | 1,250 | | 1,250 | 1,400 |
| 72510 | 211 | Local Retirement | \$ - | | - | | - | 4,100 |
| 72510 | 212 | Medicare | \$ 6,195 | | 6,195 | | 6,195 | 6,195 |
| 72510 | 217 | Retirement - Hybrid Stabilization | \$ 1,915 | | 1,915 | | 1,915 | 1,915 |
| 72510 | 320 | Dues & Memberships | \$ 1,500 | | 1,500 | | 1,500 | 1,000 |
| 72510 | 355 | Travel | \$ 100 | | 100 | | 100 | 300 |
| 72510 | 399 | Other Contracted Services | \$ 50,000 | | 50,000 | | 50,000 | 52,800 |
| 72510 | 411 | Data Processing Supplies | \$ 4,500 | | 4,500 | | 4,500 | 6,000 |
| 72510 | 435 | Office Supplies | \$ 4,000 | | 4,000 | | 4,000 | 5,900 |
| 72510 | 499 | Other Supplies and Materials | \$ 1,000 | | 1,000 | | 1,000 | 1,000 |
| 72510 | 524 | Staff Development | \$ 5,000 | | 5,000 | | 5,000 | 5,000 |
| 72510 | 599 | Other Charges | \$ 250 | | 250 | | 250 | 1,750 |
| 72510 | 701 | Administrative Equipment | \$ 3,000 | | 3,000 | | 3,000 | 1,000 |
| | | TOTAL FISCAL SERVICES | \$ 643,956 | \$ - | \$ 643,956 | \$ - | \$ 643,956 | \$ - |
| | | HUMAN RESOURCES | | | | | | |
| 72520 | 105 | Supervisor/Director | \$ 113,420 | | 113,420 | | 113,420 | 78,420 |
| 72520 | 161 | Secretary | \$ 79,000 | | 79,000 | | 79,000 | 95,000 |
| 72520 | 189 | Other Salaries & Wages | \$ - | | - | | - | 7,500 |
| 72520 | 201 | Social Security | \$ 11,737 | | 11,737 | | 11,737 | 11,737 |
| 72520 | 204 | State Retirement | \$ 20,311 | | 20,311 | | 20,311 | 20,311 |
| 72520 | 206 | Life Insurance | \$ 462 | | 462 | | 462 | 462 |
| 72520 | 207 | Medical Insurance | \$ 18,252 | | 18,252 | | 18,252 | 27,252 |
| 72520 | 208 | Dental Insurance | \$ 820 | | 820 | | 820 | 995 |
| 72520 | 212 | Medicare | \$ 2,790 | | 2,790 | | 2,790 | 2,790 |
| 72520 | 217 | Retirement - Hybrid Stabilization | \$ 1,191 | | 1,191 | | 1,191 | 1,491 |
| 72520 | 320 | Dues and Memberships | \$ 600 | | 600 | | 600 | 600 |
| 72520 | 355 | Travel | \$ 1,000 | | 1,000 | | 1,000 | 1,000 |
| 72520 | 399 | Other Contracted Services | \$ 300 | | 300 | | 300 | 325 |
| 72520 | 435 | Office Supplies | \$ 1,000 | | 1,000 | | 1,000 | 3,000 |
| 72520 | 524 | Staff Development | \$ 1,250 | | 1,250 | | 1,250 | 1,250 |
| 72520 | 599 | Other Charges | \$ - | | - | | - | - |
| 72520 | 701 | Administrative Equipment | \$ 1,250 | | 1,250 | | 1,250 | 1,250 |

| JOHNSON CITY SCHOOLS | | | | | | | | | | |
|----------------------|-----|---|--------------------------------|--------------|-----------|--------------|----------------|----------------|-------------|--------------|
| 2023 - 2024 Budget | | | | | | | | | | |
| | | | | Original | Amended | | Amended Budget | Amended Budget | | |
| | | | | BUDGET | Amendment | Budget | amendment | Amended Budget | | |
| | | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | | |
| | | | | | | | | | | |
| | | | | | #3 | | #3 | | | |
| | | | | 2023-2024 | | 2023-2024 | | 2023-2024 | | |
| | | | TOTAL HUMAN RESOURCES | \$ 253,383 | \$ - | \$ 253,383 | \$ - | \$ 253,383 | \$ - | \$ 253,383 |
| | | | OPERATION OF PLANT | | | | | | | |
| 72610 | 160 | Guards | \$ 211,108 | | 211,108 | | | 211,108 | (65,000) | 146,108 |
| 72610 | 166 | Custodial Personnel | \$ 1,897,500 | | 1,897,500 | | | 1,897,500 | 22,960 | 1,920,460 |
| 72610 | 166 | Summer Worker (510) | \$ 16,960 | | 16,960 | | | 16,960 | (6,960) | 10,000 |
| 72610 | 166 | Custodian Overtime | \$ 5,000 | | 5,000 | | | 5,000 | 40,000 | 45,000 |
| 72610 | 201 | Social Security | \$ 129,964 | | 129,964 | | | 129,964 | | 129,964 |
| 72610 | 204 | Retirement | \$ 244,179 | | 244,179 | | | 244,179 | (24,000) | 220,179 |
| 72610 | 206 | Life Insurance | \$ 5,113 | | 5,113 | | | 5,113 | | 5,113 |
| 72610 | 207 | Medical Insurance | \$ 289,000 | | 289,000 | | | 289,000 | 4,500 | 293,500 |
| 72610 | 208 | Dental Insurance | \$ 9,100 | | 9,100 | | | 9,100 | 400 | 9,500 |
| 72610 | 211 | Local Retirement | \$ - | | - | | | - | 18,000 | 18,000 |
| 72610 | 212 | Medicare | \$ 30,893 | | 30,893 | | | 30,893 | | 30,893 |
| 72610 | 217 | Retirement - Hybrid Stabilization | \$ - | | - | | | - | 12,000 | 12,000 |
| 72610 | 359 | Disposal Fees | \$ 130,000 | | 130,000 | | | 130,000 | 16,000 | 146,000 |
| 72610 | 399 | Other Contracted Services | \$ - | | - | | | - | 55,000 | 55,000 |
| 72610 | 410 | Custodial Supplies | \$ 150,000 | | 150,000 | | | 150,000 | 18,000 | 168,000 |
| 72610 | 415 | Electricity | \$ 1,900,000 | | 1,900,000 | | | 1,900,000 | \$ (70,000) | 1,830,000 |
| 72610 | 434 | Natural Gas | \$ 275,000 | | 275,000 | | | 275,000 | (35,000) | 240,000 |
| 72610 | 454 | Water & Sewer | \$ 300,000 | | 300,000 | | | 300,000 | - | 300,000 |
| 72610 | 499 | Other Supplies & Materials | \$ 5,000 | | 5,000 | | | 5,000 | | 5,000 |
| 72610 | 720 | Plant Operation Equipment | \$ 5,000 | | 5,000 | | | 5,000 | | 5,000 |
| | | | TOTAL OPERATION PLANT | \$ 5,603,817 | \$ - | \$ 5,603,817 | \$ - | \$ 5,603,817 | \$ (14,100) | \$ 5,589,717 |
| | | | MAINTENANCE OF PLANT | | | | | | | |
| 72620 | 105 | Administration | \$ 90,274 | | 90,274 | | | 90,274 | | 90,274 |
| 72620 | 161 | Secretary | \$ 45,000 | | 45,000 | | | 45,000 | | 45,000 |
| 72620 | 167 | Maintenance Personnel | \$ 1,148,396 | | 1,148,396 | | | 1,148,396 | (130,000) | 1,018,396 |
| 72620 | 201 | Social Security | \$ 78,302 | | 78,302 | | | 78,302 | (10,000) | 68,302 |
| 72620 | 204 | Retirement | \$ 206,237 | | 206,237 | | | 206,237 | (25,000) | 181,237 |
| 72620 | 206 | Life Insurance | \$ 3,081 | | 3,081 | | | 3,081 | | 3,081 |
| 72620 | 207 | Medical Insurance | \$ 213,000 | | 213,000 | | | 213,000 | (1,000) | 212,000 |
| 72620 | 208 | Dental Insurance | \$ 6,393 | | 6,393 | | | 6,393 | | 6,393 |
| 72620 | 211 | Local Retirement | \$ - | | - | | | - | 4,100 | 4,100 |
| 72620 | 212 | Medicare | \$ 18,613 | | 18,613 | | | 18,613 | | 18,613 |
| 72620 | 217 | Retirement - Hybrid Stabilization | \$ 4,819 | | 4,819 | | | 4,819 | | 4,819 |
| 72620 | 307 | Communications | \$ 12,000 | | 12,000 | | | 12,000 | | 12,000 |
| 72620 | 336 | Maint & Repair Service - Equipment | \$ 7,500 | | 7,500 | | | 7,500 | 23,000 | 30,500 |
| 72620 | 399 | Other Contracted Services | \$ 115,000 | | 115,000 | | | 115,000 | 31,000 | 146,000 |
| 72620 | 399 | ES&G M&V Services | \$ 17,000 | | 17,000 | | | 17,000 | 400 | 17,400 |
| 72620 | 399 | Other Contracted Services - Reserved for Encumbrances | \$ - | \$ 22,893 | 22,893 | | | 22,893 | | 22,893 |
| 72620 | 499 | Reserved for Encumbrances | \$ - | \$ 5,422 | 5,422 | | | 5,422 | | 5,422 |
| 72620 | 499 | Other Supplies & Materials | \$ 260,000 | | 260,000 | | | 260,000 | 65,000 | 325,000 |
| 72620 | 499 | Other Supplies & Materials - Special Budget Requests | \$ - | \$ 6,500 | 6,500 | | | 6,500 | | 6,500 |
| 72620 | 599 | Other Charges-In-service/Staff Development. | \$ 3,000 | | 3,000 | | | 3,000 | | 3,000 |
| 72620 | 717 | Plant Maintenance Equipment | \$ 40,000 | | 40,000 | | | 40,000 | (20,000) | 20,000 |
| | | | TOTAL MAINTENANCE PLANT | \$ 2,268,615 | \$ 34,816 | \$ 2,303,431 | \$ - | \$ 2,303,431 | \$ (62,500) | \$ 2,240,931 |
| | | | TRANSPORTATION | | | | | | | |

| JOHNSON CITY SCHOOLS | | | | | | | | |
|----------------------|-----|--|---------------------|---------------------|---------------------|-------------------|---------------------|---------------------|
| 2023 - 2024 Budget | | | | | | | | |
| | | | Original | | Amended | | Amended Budget | Amended Budget |
| | | | BUDGET | Amendment | Budget | amendment | Amended Budget | Amended Budget |
| | | | 2023-2024 | #1 | 2023-2024 | #2 | 2023-2024 | #3 |
| | | | | | | | 2023-2024 | 2023-2024 |
| 73300 | 524 | Staff Development | \$ 4,900 | | 4,900 | | 4,900 | 2,900 |
| 73300 | 599 | Other Charges | \$ 25,550 | | 25,550 | | 25,550 | 15,550 |
| 73300 | 790 | Other Equipment | \$ 12,000 | | 12,000 | | 12,000 | 15,000 |
| | | TOTAL COMMUNITY SERVICE | \$ 1,302,958 | \$ 1,164 | \$ 1,304,122 | \$ - | \$ 1,304,122 | \$ 60,000 |
| | | EARLY CHILDHOOD EDUCATION | | | | | | |
| 73400 | 105 | Supervisor/Director | \$ 21,500 | | 21,500 | | 21,500 | 45,500 |
| 73400 | 116 | Teachers | \$ 63,745 | | 63,745 | 128,000 | 191,745 | 191,745 |
| 73400 | 163 | Educational Assistants | \$ 19,500 | | 19,500 | | 19,500 | 19,500 |
| 73400 | 189 | Other Salaries & Wages | \$ 226,700 | | 226,700 | | 226,700 | 196,700 |
| 73400 | 201 | Social Security | \$ 19,497 | | 19,497 | 7,936 | 27,433 | 27,433 |
| 73400 | 204 | Retirement | \$ 5,068 | | 5,068 | 11,520 | 16,588 | 16,588 |
| 73400 | 206 | Life Insurance | \$ 150 | | 150 | 307 | 457 | 457 |
| 73400 | 207 | Medical Insurance | \$ 14,144 | | 14,144 | 30,000 | 44,144 | 24,144 |
| 73400 | 208 | Dental Insurance | \$ 410 | | 410 | 820 | 1,230 | 1,230 |
| 73400 | 211 | Local Retirement | \$ 425 | | 425 | | 425 | 425 |
| 73400 | 212 | Medicare | \$ 5,182 | | 5,182 | 1,856 | 7,038 | 7,038 |
| 73400 | 217 | Retirement - Hybrid Stabilization | \$ 874 | | 874 | | 874 | 1,874 |
| 73400 | 307 | Communications | \$ 50 | | 50 | | 50 | 50 |
| 73400 | 399 | Other Contracted Services | \$ 900 | | 900 | | 900 | 1,800 |
| 73400 | 422 | Food Supplies | \$ - | | - | | - | 2,500 |
| 73400 | 429 | Instructional Supplies | \$ - | | - | | - | 6,600 |
| 73400 | 499 | Other Supplies & Materials | \$ 8,500 | | 8,500 | | 8,500 | 3,500 |
| 73400 | 509 | Refunds | \$ 800 | | 800 | | 800 | 1,000 |
| 73400 | 524 | Staff Development | \$ 2,000 | | 2,000 | | 2,000 | 2,000 |
| 73400 | 599 | Other Charges | \$ 3,000 | | 3,000 | | 3,000 | 3,000 |
| 73400 | 790 | Other Equipment | \$ 2,000 | | 2,000 | | 2,000 | 2,000 |
| | | TOTAL EARLY CHILDHOOD EDUCATION | \$ 394,445 | \$ - | \$ 394,445 | \$ 180,439 | \$ 574,884 | \$ (19,800) |
| | | CAPITAL OUTLAY | | | | | | |
| 76100 | 314 | Architectural Services | \$ - | | - | | - | 35,000 |
| 76100 | 599 | Summer Painting and Improvement (510) | \$ 10,000 | | 10,000 | | 10,000 | 10,000 |
| 76100 | 599 | Non-Capital Building Improvements | \$ 60,000 | | 60,000 | | 60,000 | 60,000 |
| 76100 | 707 | Building Improvements | \$ 190,000 | | 190,000 | 185,777 | 375,777 | 375,777 |
| 76100 | 707 | Building Improvements Special Budget Requests | \$ 563,500 | \$ 132,000 | 695,500 | | 695,500 | 557,091 |
| 76100 | 707 | Reserved For Capital Outlay | \$ - | \$ 1,672,314 | 1,672,314 | | 1,672,314 | 1,672,314 |
| 76100 | 707 | Reserved for Encumbrances | \$ - | \$ 64,556 | 64,556 | | 64,556 | 64,556 |
| 76100 | 799 | Other Capital Outlay | \$ 28,000 | \$ 1,100,000 | 1,128,000 | | 1,128,000 | 1,128,000 |
| 76100 | 799 | Other Capital Outlay Reserved for Encumbrances | \$ - | \$ 3,817 | 3,817 | | 3,817 | 3,817 |
| 76100 | 799 | Other Capital Outlay Special Budget Requests | \$ - | \$ 18,000 | 18,000 | 147,000 | 165,000 | 165,000 |
| | | TOTAL CAPITAL OUTLAY | \$ 851,500 | \$ 2,990,687 | \$ 3,842,187 | \$ 332,777 | \$ 4,174,964 | \$ (138,409) |
| | | DEBT SERVICE | | | | | | |
| 82130 | 601 | Sales Tax Trust Fund | \$ 2,124,510 | \$ (200,000) | 1,924,510 | | 1,924,510 | 2,001,510 |
| 82130 | 601 | ESG Bond Principal Payments | \$ 477,000 | | 477,000 | | 477,000 | 477,000 |
| 82130 | 601 | ESG Bond Principal Payments 2017 Issue | \$ 390,000 | | 390,000 | | 390,000 | 390,000 |
| 82130 | 614 | Principal on SBITA | \$ - | | - | | - | 121,957 |
| 82230 | 603 | ESG Bond Interest Payments | \$ 14,310 | | 14,310 | | 14,310 | 20,310 |
| 82230 | 603 | ESG Bond Interest Payments - 2017 Issue | \$ 158,900 | | 158,900 | | 158,900 | 158,900 |
| 82230 | 615 | Interest on SBITA | \$ - | | - | | - | 7,831 |

TABULATION OF BIDS
 CITY OF JOHNSON CITY, TENNESSEE
 May 30, 2024 - 2:00 PM
 ITB #6774 CARPET REPLACEMENT
 (SCHOOLS)

| CONTRACTOR | State Contractor License # | Woodland Elementary Unit Cost | Mountain View Elementary Unit Cost | Central Office Unit Cost | South Side Elementary Unit Cost | GRAND TOTAL |
|--|----------------------------|-------------------------------|------------------------------------|--------------------------|---------------------------------|--------------|
| Bonitz, Inc. | #46101 | \$183,190.28 | \$204,924.15 | \$73,548.06 | \$14,239.74 | \$475,902.23 |
| HomeChoice Windows, Doors and Flooring | #51563 | \$352,000.00 | \$396,000.00 | \$148,500.00 | \$27,500.00 | \$924,000.00 |

No Response: A Walk Of Elegance Flooring & Design LLC, AGC of East TN, Anderson Lumber Co, Anderson Lumber Company Inc, Annalyn Ang Jones Distribution LLC, Architectural Interior Products Inc., Continental Flooring Company, Dalton Direct Carpets, Dockery Floorcovering, DPM Care of Tri-Cities- Division of DPM Inc., DPM Enterprises Inc. dba DPM Surface Care, ESDockery Inc., Glassman Grossi Inc, hd supply, Henry A. Petter Supply, Home Choice Windows & Doors LLC, International Flooring Solutions LLC, J & J Interiors Inc., Mannington Commercial Inc., reed const, Tiles in Style LLC DBA Taza Construction, Workspace Interiors Inc., CCS Presentation Systems, City Wide of Knoxville, Edens Carpet One, English Mountain Construction, Rogers

**SCHOOL BOARD AGENDA ITEM
JUNE 3, 2024**

TOPIC:

Internal Activity Funds, Site-Based Funds, and Educare/ECLC Budgets for 2024-2025

BACKGROUND INFORMATION:

The Internal School Funds Manual requires each school to furnish the Board of Education an Internal Activity Fund Budget each year for board information and approval.

The Board of Education's approval of the budget is required before the principal and school can spend these funds. In addition, the budget documents are informative so the BOE is aware of the approximate amount of internal school budgets, site-based budgets, and Educare/ECLC budgets including fund balances, estimated revenues and expenditures run through each school.

RECOMMENDATION:

I recommend approving the individual school's budgets.

Please feel free to call me if you have questions (434-5212).

RESPECTFULLY SUBMITTED: *Leia Valley*

Internal Activity Funds

SCHOOL NAME:

TYPE OF BUDGET: Internal Activity Fund - General

PRINCIPAL NAME: ___ Dr. Josh Carter

Date: 4/29/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE 2024-2025 | ESTIMATED REVENUES 2024-2025 | ESTIMATED EXPENDITURES 2024-2025 | ESTIMATED ENDING BAL. 2024-2025 |
|----------------------|--------------------------------------|--------------------------------|---------------------------------|-------------------------------------|------------------------------------|
| 39000 | Fund Balance | \$ 126,000.00 | | | |
| Revenues: | | | | | |
| 30300 | Field Trips | | | | |
| 30430 | Vending Commissions | | \$ 11,439.00 | | |
| 30450 | Resale Items | | | | |
| 30530 | Yearbooks | \$ - | \$ 16,733.00 | | |
| 30600 | Picture Commissions | \$ - | \$ 3,844.00 | | |
| 30730 | Donations | | \$ 3,100.00 | | |
| 31030 | Class Fees | | | | |
| 30151 | Parking Fees | | \$ 200.00 | | |
| 30152 | Testing Fees | | \$ 2,240.00 | | |
| 31100 | Interest | | | | |
| 31210 | Locker Rental | | | | |
| 31300 | Rebates/Charges for Services | | \$ 2,810.00 | | |
| Appropriations | | | | | |
| 40103 | Administration | | | \$ 12,000.00 | |
| 40109 | Service Charges | | | \$ 1,841.00 | |
| 40203 | Instructional Supplies and Materials | | | \$ 730.00 | |
| 40207 | Instructional Equipment | | | | |
| 40209 | Testing Expenses | | | \$ 1,250.00 | |
| 40400 | Operations/Maintenance Equipment | | | \$ 3,262.00 | |
| 40701 | Yearbooks | | | \$ 3,000.00 | |
| 40909 | Resale Items | | | | |
| GRAND TOTALS: | | | | | |
| | | \$ 126,000.00 | \$ 40,366.00 | \$ 22,083.00 | \$ 144,283.00 |

SCHOOL NAME: SCIENCE HILL HIGH SCHOOL

TYPE OF BUDGET: Internal Activity Fund - Restricted

PRINCIPAL NAME: _____ DR. JOSH CARTER

DATE: 4/23/24

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITUR | EST. END. BALANCE |
|-------------------------------|--------------------|-------------------|--------------------|----------------------|-------------------|
| | | 2024-2025 | 2024-2025 | 2024-2024 | 2024-2025 |
| 999 L 70100 000 000 00200 000 | BUSINESS EDUCATION | \$4,494.00 | \$3,600.00 | \$0.00 | \$8,094.00 |
| 999 L 70101 000 000 00200 000 | STATISTICS | \$3,951.25 | \$0.00 | | \$3,951.25 |
| 999 L 70102 000 000 00200 000 | CHEMISTRY | \$40.83 | \$0.00 | \$0.00 | \$40.83 |
| 999 L 70103 000 000 00200 000 | CHILD CARE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70104 000 000 00200 000 | CHORUS | \$906.93 | \$1,540.00 | \$1,112.00 | \$1,334.93 |
| 999 L 70105 000 000 00200 000 | CLINICAL CLASS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70106 000 000 00200 000 | CONSTRUCTION | \$6,297.16 | \$6,471.00 | \$5,400.00 | \$7,368.16 |
| 999 L 70107 000 000 00200 000 | DRAMA | \$6,945.93 | \$23,066.00 | \$19,900.00 | \$10,111.93 |
| 999 L 70108 000 000 00200 000 | DRIVER'S EDUCATION | \$2,300.00 | \$50.00 | \$0.00 | \$2,350.00 |
| 999 L 70109 000 000 00200 000 | ECOLOGY | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70110 000 000 00200 000 | ENGLISH | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70111 000 000 00200 000 | FRENCH | \$131.76 | \$0.00 | \$0.00 | \$131.76 |
| 999 L 70112 000 000 00200 000 | STEM 1: FOUNDATION | \$4,604.74 | \$3,521.50 | \$0.00 | \$8,126.24 |
| 999 L 70113 000 000 00200 000 | NUTRITION & FOODS | \$0.00 | \$0.00 | \$495.26 | -\$495.26 |
| 999 L 70114 000 000 00200 000 | GERMAN | \$16.74 | \$0.00 | \$0.00 | \$16.74 |
| 999 L 70115 000 000 00200 000 | VISUAL ARTS | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70117 000 000 00200 000 | LATIN | \$24.28 | \$0.00 | \$0.00 | \$24.28 |
| 999 L 70118 000 000 00200 000 | MATH | \$341.33 | \$0.00 | \$0.00 | \$341.33 |
| 999 L 70119 000 000 00200 000 | PE/WELLNESS | \$470.43 | \$1,000.00 | \$462.00 | \$1,008.43 |
| 999 L 70120 000 000 00200 000 | PHYSICAL SCIENCE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70121 000 000 00200 000 | PHYSICS | \$167.59 | \$0.00 | \$0.00 | \$167.59 |
| 999 L 70122 000 000 00200 000 | SPANISH | \$0.41 | \$0.00 | \$0.00 | \$0.41 |
| 999 L 70123 000 000 00200 000 | CULINARY ARTS | \$22.53 | \$0.00 | \$0.00 | \$22.53 |
| 999 L 70124 000 000 00200 000 | CULINARY CATERING | \$0.24 | \$1,500.00 | \$1,500.00 | \$0.24 |
| 999 L 70126 000 000 00200 000 | THEATER | \$386.50 | \$0.00 | \$0.00 | \$386.50 |
| 999 L 70127 000 000 00200 000 | SOCIAL STUDIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70128 000 000 00200 000 | CAD | \$849.22 | \$0.00 | \$0.00 | \$849.22 |
| 999 L 70129 000 000 00200 000 | BAND | \$5,316.00 | \$23,145.00 | \$24,000.00 | \$4,461.00 |
| 999 L 70130 000 000 00200 000 | BUILDING TRADES | \$1,624.00 | \$0.00 | \$0.00 | \$1,624.00 |
| 999 L 70131 000 000 00200 000 | CENTRAL VICA | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70132 000 000 00200 000 | COSMETOLOGY | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70133 000 000 00200 000 | DRAFTING | \$0.00 | \$0.00 | \$0.00 | \$0.00 |

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|-------------------------------|--------------------------------|-------------|-------------|-------------|-------------|
| 999 L 70135 000 000 00200 000 | AUTO SERVICE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70136 000 000 00200 000 | HOSPITALITY & TOURISM | \$110.00 | \$0.00 | \$0.00 | \$110.00 |
| 999 L 70137 000 000 00200 000 | JUNIOR CHEF ACADEMY | \$289.00 | \$0.00 | \$0.00 | \$289.00 |
| 999 L 70138 000 000 00200 000 | DENTAL SCIENCE | \$0.04 | \$0.00 | \$0.00 | \$0.04 |
| 999 L 70139 000 000 00200 000 | TEACHING AS A PROFESSION | \$218.00 | \$293.00 | \$0.00 | \$511.00 |
| 999 L 70140 000 000 00200 000 | EARTH SCIENCE | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 999 L 70141 000 000 00200 000 | MED TECH | \$1,245.00 | \$0.00 | \$0.00 | \$1,245.00 |
| 999 L 70142 000 000 00200 000 | HEALTH SCIENCE | \$3,972.00 | \$2,225.00 | \$0.00 | \$6,197.00 |
| 999 L 70143 000 000 00200 000 | ORCHESTRA | \$39.00 | \$0.00 | \$0.00 | \$39.00 |
| 999 L 70145 000 000 00200 000 | ART | \$1,701.00 | \$7,705.00 | \$9,000.00 | \$406.00 |
| 999 L 70146 000 000 00200 000 | BEAUTY & FASHION | \$79.00 | | \$0.00 | \$79.00 |
| 999 L 70147 000 000 00200 000 | BIOLOGY | \$7.55 | | \$0.00 | \$7.55 |
| 999 L 70148 000 000 00200 000 | COMPUTER TECHNOLOGY | \$1,984.00 | | \$0.00 | \$1,984.00 |
| 999 L 70149 000 000 00200 000 | JROTC | \$122.00 | \$100.00 | \$100.00 | \$122.00 |
| 999 L 70150 000 000 00200 000 | SOCIAL STUDIES | \$0.00 | | \$129.25 | -\$129.25 |
| 999 L 70151 000 000 00200 000 | SPECIAL EDUCATION | \$7,640.00 | \$12,000.00 | \$9,088.00 | \$10,552.00 |
| 999 L 70152 000 000 00200 000 | 9TH GRADE ENRICHMENT | \$247.00 | | \$0.00 | \$247.00 |
| 999 L 70153 000 000 00200 000 | WOODSHOP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 70154 000 000 00200 000 | ALC | \$86.00 | | \$0.00 | \$86.00 |
| 999 L 70155 000 000 00200 000 | WELDING | \$270.00 | | \$0.00 | \$270.00 |
| 999 L 70156 000 000 00200 000 | CRIMINAL JUSTICE | \$174.00 | | \$0.00 | \$174.00 |
| 999 L 70157 000 000 00200 000 | COUNSELING & MENTAL HEALTH | \$7.00 | | \$0.00 | \$7.00 |
| 999 L 70158 000 000 00200 000 | AGRICULTURE | \$765.00 | | \$0.00 | \$765.00 |
| 999 L 70159 000 000 00200 000 | ANATOMY & PHYSIOLOGY | \$298.00 | | \$0.00 | \$298.00 |
| 999 L 70161 000 000 00200 000 | ENGLISH - DUAL ENROLLMENT | \$5,054.00 | | \$0.00 | \$5,054.00 |
| 999 L 71100 189 000 00200 000 | DUTY FREE LUNCH/OTHER SALARIES | \$0.00 | | \$2,745.60 | -\$2,745.60 |
| 999 L 71100 336 000 00200 000 | MAINTENANCE & REPAIR OF EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 336 000 00200 900 | PERF MUSIC MAINT & REPAIR EQUI | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 399 000 00200 000 | COPIER EXPENSE | \$18,073.00 | \$20,000.00 | \$21,000.00 | \$17,073.00 |
| 999 L 71100 429 000 00200 000 | INSTRUCTIONAL SUPPLIES & MATER | \$8,051.00 | \$79,528.00 | \$72,201.00 | \$15,378.00 |
| 999 L 71100 429 000 00200 901 | FORWARD FUNDING | \$4,290.00 | \$23,605.00 | \$24,300.00 | \$3,595.00 |
| 999 L 71100 429 000 00200 902 | SCIENCE MATERIALS | \$1,520.00 | \$6,286.00 | \$4,928.00 | \$2,878.00 |
| 999 L 71100 449 000 00200 000 | TEXTBOOKS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 499 000 00200 000 | OTHER SUPPLIES | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 535 000 00200 000 | FEE WAIVERS | \$44,386.00 | \$39,900.00 | \$28,030.00 | \$56,256.00 |
| 999 L 71100 535 000 00200 900 | PERF MUSIC FEE WAIVERS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 599 000 00200 000 | RECEIPT BOOKS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 722 000 00200 000 | REGULAR INSTRUCTION EQUIPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71100 722 000 00200 900 | PERF MUSIC EQUIPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71150 336 000 00200 000 | AC MAINT & REPAIR OF EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71150 399 000 00200 000 | AC COPIER EXPENSE | \$11,946.00 | \$4,924.00 | \$11,684.00 | \$5,186.00 |

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|-------------------------------|--------------------------------|-------------|-------------|-------------|-------------|
| 999 L 71150 429 000 00200 000 | AC INSTRUCTIONAL SUPP & MATER | \$18,952.00 | \$24,789.00 | \$17,841.00 | \$25,900.00 |
| 999 L 71150 429 000 00200 901 | ALC FORWARD FUNDING | \$13,072.00 | | \$1,961.00 | \$11,111.00 |
| 999 L 71150 499 000 00200 000 | AC OTHER SUPPLIES & MATERIALS | \$11,827.00 | \$12,470.00 | \$2,262.00 | \$22,035.00 |
| 999 L 71150 599 000 00200 000 | AC OTHER CHARGES | \$4,452.00 | | \$295.00 | \$4,157.00 |
| 999 L 71150 722 000 00200 000 | AC REGULAR INSTRUCTION EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71200 429 000 00200 000 | SPECIAL EDUCATION | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 336 000 00200 000 | CTE MAINT & REPAIR OF EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 355 000 00200 000 | CTE STUDENT TRAVEL | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 399 000 00200 000 | CTE COPIER EXPENSE | \$3,781.00 | \$1,617.00 | \$2,566.00 | \$2,832.00 |
| 999 L 71300 429 000 00200 000 | CTE INSTRUCTIONAL SUPP & MATER | \$3,514.00 | \$15,240.00 | \$17,053.00 | \$1,701.00 |
| 999 L 71300 429 000 00200 901 | CTE FORWARD FUNDING | \$438.00 | \$7,816.00 | \$7,724.00 | \$530.00 |
| 999 L 71300 449 000 00200 000 | CTE TEXTBOOKS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 535 000 00200 000 | CTE FEE WAIVERS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 599 000 00200 000 | CTE RECEIPT BOOKS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 71300 730 000 00200 000 | CTE INSTRUCTIONAL EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72215 307 000 00200 000 | AC COMMUNICATION | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72215 336 000 00200 000 | AC MAINT & REPAIR OF EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72215 355 000 00200 000 | AC TRAVEL | \$4,461.00 | | \$0.00 | \$4,461.00 |
| 999 L 72215 399 000 00200 000 | AC OTHER CONTRACTED SERVICES | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72215 435 000 00200 000 | AC OFFICE SUPPLIES | \$5,202.00 | \$2,462.00 | \$2,230.00 | \$5,434.00 |
| 999 L 72215 524 000 00200 000 | AC STAFF DEVELOPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72230 355 000 00200 000 | CTE TRAVEL | \$301.00 | | \$0.00 | \$301.00 |
| 999 L 72230 435 000 00200 000 | CTE OFFICE SUPPLIES | \$625.00 | | \$154.00 | \$471.00 |
| 999 L 72230 457 000 00200 000 | CTE STAFF DEVELOPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72230 524 000 00200 000 | CTE STAFF DEVELOPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72310 506 000 00200 000 | ATHLETIC INSURANCE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72310 599 000 00200 000 | FOOTBALL/BAND TRAVEL | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72410 307 000 00200 000 | COMMUNICATION | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72410 320 000 00200 000 | DUES & MEMBERSHIPS | \$935.00 | | \$0.00 | \$935.00 |
| 999 L 72410 336 000 00200 000 | MAINTENANCE & REPAIR OF EQUIP | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72410 348 000 00200 000 | POSTAL CHARGES | \$326.00 | | \$0.00 | \$326.00 |
| 999 L 72410 355 000 00200 000 | TRAVEL | \$1,634.00 | \$2,134.00 | \$2,342.00 | \$1,426.00 |
| 999 L 72410 399 000 00200 000 | OTHER CONTRACTED SERVICES | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72410 435 000 00200 000 | OFFICE SUPPLIES | \$1,057.00 | \$4,184.00 | \$5,000.00 | \$241.00 |
| 999 L 72410 524 000 00200 000 | IN-SERVICE/STAFF DEVELOPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 72410 701 000 00200 000 | ADMINISTRATION EQUIPMENT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80100 000 000 00200 000 | BETA CLUB | \$545.00 | \$2,800.00 | \$2,761.00 | \$584.00 |
| 999 L 80101 000 000 00200 000 | AMNESTY INTERNATIONAL | \$203.00 | | \$2,761.00 | -\$2,558.00 |
| 999 L 80102 000 000 00200 000 | FCA | \$1,245.00 | | \$0.00 | \$1,245.00 |
| 999 L 80104 000 000 00200 000 | FRENCH CLUB | \$691.00 | | \$336.00 | \$355.00 |
| 999 L 80105 000 000 00200 000 | GERMAN CLUB | \$81.00 | | \$0.00 | \$81.00 |

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|-------------------------------|------------------------------|-------------|-------------|------------|-------------|
| 999 L 80106 000 000 00200 000 | LATIN CLUB | \$332.00 | | \$0.00 | \$332.00 |
| 999 L 80107 000 000 00200 000 | MOCK TRIAL | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80108 000 000 00200 000 | MU ALPHA THETA | \$500.00 | | \$0.00 | \$500.00 |
| 999 L 80109 000 000 00200 000 | SCHOLARS BOWL | \$554.00 | | \$0.00 | \$554.00 |
| 999 L 80110 000 000 00200 000 | SPANISH CLUB | \$775.00 | | \$0.00 | \$775.00 |
| 999 L 80111 000 000 00200 000 | VOLUNTEER SCIENCE HILL | \$599.00 | | \$0.00 | \$599.00 |
| 999 L 80112 000 000 00200 000 | HOSA | \$1,479.00 | \$1,500.00 | \$700.00 | \$2,279.00 |
| 999 L 80113 000 000 00200 000 | ART CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80114 000 000 00200 000 | MEDIEVAL BATTLE | \$291.00 | | \$0.00 | \$291.00 |
| 999 L 80116 000 000 00200 000 | FCCLA PACE | \$937.00 | | \$0.00 | \$937.00 |
| 999 L 80117 000 000 00200 000 | FCCLA FOOD SERVICE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80118 000 000 00200 000 | VOC FCCLA CHILD CARE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80119 000 000 00200 000 | SGA | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80120 000 000 00200 000 | FCCLA-HOSPITALITY | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80121 000 000 00200 000 | SKILLS USA-WELDING | \$1,245.00 | | \$0.00 | \$1,245.00 |
| 999 L 80122 000 000 00200 000 | BPA/FBLA | \$453.00 | \$3,600.00 | \$4,000.00 | \$53.00 |
| 999 L 80123 000 000 00200 000 | SCIENCE CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80124 000 000 00200 000 | QUIDDITCH TEAM | \$24.00 | | \$0.00 | \$24.00 |
| 999 L 80125 000 000 00200 000 | POETRY SOCIETY | \$64.00 | | \$0.00 | \$64.00 |
| 999 L 80126 000 000 00200 000 | ROBOTICS CLUB | \$13,760.00 | \$12,000.00 | \$7,325.00 | \$18,435.00 |
| 999 L 80127 000 000 00200 000 | 9-12 LEADERSHIP | \$78.00 | | \$0.00 | \$78.00 |
| 999 L 80128 000 000 00200 000 | RANDOM ACTS OF KINDNESS CLUB | \$10.00 | | \$0.00 | \$10.00 |
| 999 L 80131 000 000 00200 000 | MOUNTAIN BIKE CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80132 000 000 00200 000 | DUNGEONS & DRAGONS CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80133 000 000 00200 000 | THE SOCIAL WISE CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80134 000 000 00200 000 | STUDENT ACTIVITIES COUNCIL | \$2,457.00 | \$4,400.00 | \$4,375.00 | \$2,482.00 |
| 999 L 80135 000 000 00200 000 | TOPPER MENTORS ATTENDANCE | \$915.00 | | \$193.00 | \$722.00 |
| 999 L 80136 000 000 00200 000 | MODEL UNITED NATIONS CLUB | \$259.00 | | \$0.00 | \$259.00 |
| 999 L 80137 000 000 00200 000 | HILLTOPPER HERALD | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80138 000 000 00200 000 | TOPPER CREATIONS | \$3,156.00 | | \$0.00 | \$3,156.00 |
| 999 L 80139 000 000 00200 000 | WEIGHTLIFTING | \$606.00 | \$1,225.00 | \$1,800.00 | \$31.00 |
| 999 L 80141 000 000 00200 000 | WOMEN IN STEM | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80200 000 000 00200 000 | FFA | \$3,619.00 | \$2,980.00 | \$2,372.00 | \$4,227.00 |
| 999 L 80700 000 000 00200 000 | HOME ECONOMICS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80705 000 000 00200 000 | SKILLS CULINARY | \$159.00 | | \$0.00 | \$159.00 |
| 999 L 80710 000 000 00200 000 | SKILLS USA/TSA-DRAFTING | \$725.00 | | \$0.00 | \$725.00 |
| 999 L 80711 000 000 00200 000 | SKILLS USA-BUILDING TRADES | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 80712 000 000 00200 000 | SKILLS USA-COSMETOLOGY | \$621.00 | | \$0.00 | \$621.00 |
| 999 L 80713 000 000 00200 000 | SKILLS USA-AUTOMOTIVE | \$3,201.00 | | \$0.00 | \$3,201.00 |
| 999 L 80714 000 000 00200 000 | SKILLS USA-CONSTRUCTION | \$6,671.00 | \$4,855.00 | \$7,475.00 | \$4,051.00 |
| 999 L 80715 000 000 00200 000 | FORENSIC CLUB | \$139.00 | | \$0.00 | \$139.00 |

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|-------------------------------|--------------------------------|-------------|-------------|-------------|-------------|
| 999 L 80716 000 000 00200 000 | RHO KAPPA SS NATL HONOR SOCIET | \$34.00 | | \$0.00 | \$34.00 |
| 999 L 80717 000 000 00200 000 | RURITEEN CLUB | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 81000 000 000 00200 000 | CHEERLEADERS VARSITY | \$2,989.00 | \$2,905.00 | \$2,842.00 | \$3,052.00 |
| 999 L 81001 000 000 00200 000 | CHEERLEADERS JV | \$15.00 | | \$0.00 | \$15.00 |
| 999 L 81002 000 000 00200 000 | DANCE TEAM | \$390.00 | | \$0.00 | \$390.00 |
| 999 L 81003 000 000 00200 000 | TOPPER CHEER SQUAD | \$45.00 | | \$0.00 | \$45.00 |
| 999 L 81004 000 000 00200 000 | TOPPER DANCE TEAM | \$301.00 | | \$0.00 | \$301.00 |
| 999 L 81005 000 000 00200 000 | UNITY DANCE TEAM | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 90000 000 000 00200 000 | FIELD TRIP DONATIONS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 90001 000 000 00200 000 | DONATIONS #1 | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 90002 000 000 00200 000 | DONATIONS #2 | \$21,266.00 | \$4,000.00 | \$1,945.00 | \$23,321.00 |
| 999 L 90003 000 000 00200 000 | DONATIONS #3 | \$6,573.00 | | \$0.00 | \$6,573.00 |
| 999 L 90004 000 000 00200 000 | DONATIONS #4 | \$6,213.00 | | \$0.00 | \$6,213.00 |
| 999 L 90005 000 000 00200 000 | DONATIONS #5 | \$59.00 | | \$0.00 | \$59.00 |
| 999 L 90006 000 000 00200 000 | VENDING ACADEMIC TEAMS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 90007 000 000 00200 000 | FOOD FOR THOUGHT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 90008 000 000 00200 000 | DONATIONS #6 | \$835.00 | | \$0.00 | \$835.00 |
| 999 L 91000 000 000 00200 000 | BILL GATTON GRANT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 91001 000 000 00200 000 | GRANT #1 | \$406.00 | | \$0.00 | \$406.00 |
| 999 L 91002 000 000 00200 000 | JCS FOUNDATION GRANTS | \$64.00 | | \$0.00 | \$64.00 |
| 999 L 91003 000 000 00200 000 | GRANT #3 | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 91004 000 000 00200 000 | EASTMAN GRANTS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 91005 000 000 00200 000 | NISWONGER GRANTS | \$139.00 | | \$0.00 | \$139.00 |
| 999 L 92000 000 000 00200 000 | LIBRARY | \$588.00 | | \$0.00 | \$588.00 |
| 999 L 92002 000 000 00200 000 | MARQUIS SIGN | \$57.00 | | \$0.00 | \$57.00 |
| 999 L 92003 000 000 00200 000 | BOOKSTORE/HILLSIDE CAFE | \$32,030.00 | \$64,972.00 | \$60,993.00 | \$36,009.00 |
| 999 L 92004 000 000 00200 000 | GUIDANCE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92005 000 000 00200 000 | LOST & DAMAGED TEXTBOOKS | \$7,277.00 | | \$0.00 | \$7,277.00 |
| 999 L 92006 000 000 00200 000 | WATAUGAN YEARBOOK | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92007 000 000 00200 000 | TOPPER BEAT | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92008 000 000 00200 000 | AP EXAMS | \$8,211.00 | \$2,403.00 | \$4,893.00 | \$5,721.00 |
| 999 L 92009 000 000 00200 000 | BOE APPROPRIATION | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92010 000 000 00200 000 | AUDITORIUM RENTAL | \$335.00 | | \$0.00 | \$335.00 |
| 999 L 92011 000 000 00200 000 | CAREER LADDER | \$151.00 | | \$0.00 | \$151.00 |
| 999 L 92012 000 000 00200 000 | GRADUATION | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92013 000 000 00200 000 | ACADEMIC HONORS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92014 000 000 00200 000 | IB PROGRAM | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 92015 000 000 00200 000 | JR/SR PROM | \$28,098.00 | | \$0.00 | \$28,098.00 |
| 999 L 92017 000 000 00200 000 | SHHS ON-LINE COURSES | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 93300 000 000 00200 000 | EDUCARE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 93500 000 000 00200 000 | CHROMEBOOK RENTAL | \$0.00 | | \$0.00 | \$0.00 |

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|-------------------------------|-----------------------------|--------------|--------------|--------------|--------------|
| 999 L 93600 000 000 00200 000 | CHROMEBOOK DAMAGE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 93700 000 000 00200 000 | CANVAS ONLINE COURSE FEE | \$2,250.00 | \$15,900.00 | \$15,250.00 | \$2,900.00 |
| 999 L 94000 000 000 00200 000 | FRIENDSHIP/HOSPITALITY FUND | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 95000 000 000 00200 000 | BASEBALL FR/DON | \$27,756.00 | \$53,756.00 | \$40,873.00 | \$40,639.00 |
| 999 L 95001 000 000 00200 000 | BBALL BOYS FR/DON | \$10,213.00 | \$12,900.00 | \$20,930.00 | \$2,183.00 |
| 999 L 95002 000 000 00200 000 | BBALL GIRLS FR/DON | \$636.00 | \$6,755.00 | \$6,900.00 | \$491.00 |
| 999 L 95003 000 000 00200 000 | CROSS COUNTRY BOYS FR/DON | \$70.00 | \$0.00 | \$0.00 | \$70.00 |
| 999 L 95004 000 000 00200 000 | CROSS COUNTRY GIRLS FR/DON | \$642.00 | | \$0.00 | \$642.00 |
| 999 L 95005 000 000 00200 000 | FOOTBALL FR/DON | \$2,282.00 | \$12,000.00 | \$12,000.00 | \$2,282.00 |
| 999 L 95006 000 000 00200 000 | GOLF FR/DON | \$2,352.00 | | \$0.00 | \$2,352.00 |
| 999 L 95007 000 000 00200 000 | SOCCER BOYS FR/DON | \$456.00 | | \$0.00 | \$456.00 |
| 999 L 95008 000 000 00200 000 | SOCCER GIRLS FR/DON | \$3,262.00 | | \$0.00 | \$3,262.00 |
| 999 L 95009 000 000 00200 000 | SOFTBALL FR/DON | \$3,217.00 | | \$0.00 | \$3,217.00 |
| 999 L 95010 000 000 00200 000 | SWIMMING FR/DON | \$5,158.00 | | \$0.00 | \$5,158.00 |
| 999 L 95011 000 000 00200 000 | TENNIS BOYS FR/DON | \$1,603.00 | | \$0.00 | \$1,603.00 |
| 999 L 95012 000 000 00200 000 | TENNIS GIRLS FR/DON | \$1,393.00 | | \$0.00 | \$1,393.00 |
| 999 L 95013 000 000 00200 000 | TRACK FR/DON | \$1,129.00 | | \$0.00 | \$1,129.00 |
| 999 L 95014 000 000 00200 000 | VOLLEYBALL FR/DON | \$8,782.00 | | \$0.00 | \$8,782.00 |
| 999 L 95015 000 000 00200 000 | WRESTLING FR/DON | \$1,247.00 | | \$0.00 | \$1,247.00 |
| 999 L 95016 000 000 00200 000 | SCOREBOARD STADIUM | \$137,027.00 | \$3,200.00 | \$37,744.00 | \$102,483.00 |
| 999 L 95017 000 000 00200 000 | SCOREBOARD BASKETBALL | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 95018 000 000 00200 000 | FIELD HOUSE DONATIONS | \$498.00 | | \$0.00 | \$498.00 |
| 999 L 95019 000 000 00200 000 | SODA REBATES | \$17,249.00 | \$15,000.00 | \$7,500.00 | \$24,749.00 |
| 999 L 95020 000 000 00200 000 | STADIUM RENTAL | \$900.00 | | \$0.00 | \$900.00 |
| 999 L 95997 000 000 00200 000 | ACT/SAT TESTS | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 95998 000 000 00200 000 | PRINT SHOP ENTERPRISE | \$0.00 | | \$0.00 | \$0.00 |
| 999 L 95999 000 000 00200 000 | NETSPA | \$0.00 | | \$0.00 | \$0.00 |
| Totals | | \$612,634.46 | \$558,322.50 | \$541,471.11 | \$629,485.85 |

SCHOOL NAME: SCIENCE HILL HIGH SCHOOL

TYPE OF BUDGET: Internal Activity Fund - Restricted

PRINCIPAL NAME: DR. JOSH CARTER

DATE: 4/23/24

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE 2024-2025 | ESTIMATED REVENUES 2024-2025 | ESTIMATED EXPENDITURES 2024-2025 | ESTIMATED ENDING BAL. 2024-2025 |
|-----------------|--------------------------|--|---|---|--|
| 60100 | ATHLETICS - ENDING | \$ 200,000.00 | \$ - | \$ - | \$ 200,000.00 |
| 60101 | CONCESSIONS | \$ - | \$ 25,181.00 | \$ 14,000.00 | \$ 11,181.00 |
| 60102 | ROYALTIES | \$ - | \$ 119.00 | | \$ 119.00 |
| 60103 | ALL SPORTS PASSES | | \$ 1,000.00 | | \$ 1,000.00 |
| 60104 | SPORTS CHANGE FUND | | | | \$ - |
| 60105 | TOURNAMENTS | | \$ 50,000.00 | | \$ 50,000.00 |
| 60106 | STADIUM EXPENSES | | | | \$ - |
| 60107 | ATHLETIC DONATIONS | | \$ 12,000.00 | | \$ 12,000.00 |
| 60108 | VENDING REBATES | | | | \$ - |
| 10109 | EQUIPMENT EXPENSES | | | | \$ - |
| 60110 | ACCOUNTS RECEIVABLE | | | | \$ - |
| 60111 | AWARDS EXPENSES | | | \$ 500.00 | \$ (500.00) |
| 60112 | CLINIC EXPENSES | | | \$ 1,200.00 | \$ (1,200.00) |
| 60113 | DUES EXPENSE | | | \$ 1,600.00 | \$ (1,600.00) |
| 60114 | GAME WORKERS | | | \$ 24,000.00 | \$ (24,000.00) |
| 60115 | INSURANCE EXPENSE | | | \$ 650.00 | \$ (650.00) |
| 60116 | PHYSICALS EXPENSE | | | | \$ - |
| 60117 | SECURITY EXPENSE | | \$ 4,000.00 | \$ 3,000.00 | \$ 1,000.00 |
| 60118 | TICKETS EXPENSE | | | | \$ - |
| 60119 | VEHICLE RENTAL | | | \$ 1,000.00 | \$ (1,000.00) |
| 60120 | TRAINING ROOM EXPENSES | | | \$ 17,000.00 | \$ (17,000.00) |
| 60121 | TRANSPORTATION EXPENSES | | | \$ 5,000.00 | \$ (5,000.00) |
| 60122 | TRAVEL EXPENSES | | | \$ 1,200.00 | \$ (1,200.00) |
| 60123 | HALL OF FAME EXPENSES | | | \$ 2,600.00 | \$ (2,600.00) |
| 60124 | SUBSTITUTE EXPENSES | | | | \$ - |
| 60125 | MAINTENANCE EXPENSES | | | | \$ - |
| 60126 | ADMINISTRATION EXPENSES | | \$ 20,000.00 | \$ 40,000.00 | \$ (20,000.00) |
| 60127 | CONTRACTED SERVICES | | | \$ 7,300.00 | \$ (7,300.00) |
| 60128 | EQUIPMENT EXPENSES | | | | \$ - |
| 60129 | RESALE ITEMS | | \$ 10,000.00 | | \$ 10,000.00 |
| 60130 | PARTICIPATION FEE | | | | \$ - |
| 60200 | BASKETBALL GATE RECEIPTS | | \$ 41,000.00 | | \$ 41,000.00 |

| | | | | | | | | | |
|-------|-----------------------------|----|------------|------------|------------|-----------|-------------|-------------|------------|
| 60201 | BASKETBALL EXPENSES | | | \$ | 11,000.00 | \$ | (11,000.00) | | |
| 60202 | BASKETBALL OFFICIALS | | | | | \$ | - | | |
| 60203 | BASKETBALL TOURNAMENTS | | | | | \$ | - | | |
| 60300 | BASEBALL GATE RECEIPTS | | \$ | 13,000.00 | | \$ | 13,000.00 | | |
| 60301 | BASEBALL EXPENSES | | | \$ | 8,500.00 | \$ | (8,500.00) | | |
| 60302 | BASEBALL OFFICIALS | | | \$ | 6,000.00 | \$ | (6,000.00) | | |
| 60400 | FOOTBALL GATE RECEIPTS | | \$ | 116,305.00 | \$ | 9,512.00 | \$ | 106,793.00 | |
| 60401 | FOOTBALL EXPENSES | | \$ | 5,020.00 | \$ | 47,325.00 | \$ | (42,305.00) | |
| 60402 | FOOTBALL OFFICIALS | | | \$ | 7,705.00 | \$ | (7,705.00) | | |
| 60403 | FOOTBALL NEXT SEASON PASSES | | | | | \$ | - | | |
| 60500 | SOCCER GATE RECEIPTS | | \$ | 6,248.00 | | \$ | 6,248.00 | | |
| 60501 | SOCCER EXPENSES | | | \$ | 7,429.00 | \$ | (7,429.00) | | |
| 60502 | SOCCER OFFICIALS | | | \$ | 6,000.00 | \$ | (6,000.00) | | |
| 60503 | SOCCER TOURNAMENTS | | | | | \$ | - | | |
| 60600 | SOFTBALL GATE RECEIPTS | | \$ | 661.00 | | \$ | 661.00 | | |
| 60601 | SOFTBALL EXPENSES | | | \$ | 5,640.00 | \$ | (5,640.00) | | |
| 60602 | SOFTBALL OFFICIALS | | | \$ | 715.00 | \$ | (715.00) | | |
| 60603 | SOFTBALL TOURNAMENTS | | | | | \$ | - | | |
| 60701 | SWIMMING EXPENSES | | | \$ | 10,000.00 | \$ | (10,000.00) | | |
| 60800 | TRACK GATE RECEIPTS | | \$ | 3,000.00 | | \$ | 3,000.00 | | |
| 60801 | TRACK EXPENSES | | | \$ | 1,712.00 | \$ | (1,712.00) | | |
| 60900 | VOLLEYBALL GATE RECEIPTS | | \$ | 9,850.00 | | \$ | 9,850.00 | | |
| 60901 | VOLLEYBALL EXPENSES | | \$ | 4,417.00 | \$ | 9,976.00 | \$ | (5,559.00) | |
| 60902 | VOLLEYBALL OFFICIALS | | | \$ | 3,000.00 | \$ | (3,000.00) | | |
| 61000 | WRESTLING GATE RECEIPTS | | \$ | 1,441.00 | | \$ | 1,441.00 | | |
| 61001 | WRESTLING EXPENSES | | | \$ | 8,582.00 | \$ | (8,582.00) | | |
| 61002 | WRESTLING OFFICIALS | | | \$ | 1,620.00 | \$ | (1,620.00) | | |
| 61003 | WRESTLING TOURNAMENTS | | | | | \$ | - | | |
| 61101 | CROSS COUNTRY EXPENSES | | \$ | 195.00 | \$ | 5,474.00 | \$ | (5,279.00) | |
| 61103 | CROSS COUNTRY TOURNAMENTS | | | | | \$ | - | | |
| 61201 | GOLF EXPENSES | | | \$ | 3,015.00 | \$ | (3,015.00) | | |
| 61301 | TENNIS EXPENSES | | | \$ | 3,260.00 | \$ | (3,260.00) | | |
| 61401 | CHEERLEADING EXPENSES | | | \$ | 1,717.00 | \$ | (1,717.00) | | |
| 61501 | DANCE EXPENSES | | | \$ | 1,851.00 | \$ | (1,851.00) | | |
| TOTAL | | \$ | 200,000.00 | \$ | 323,437.00 | \$ | 279,083.00 | \$ | 244,354.00 |

Site-Based Budgets

SCHOOL NAME: SCIENCE HILL HIGH SCHOOL

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: DR. JOSH CARTER

DATE: 4/29/24

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|--------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | \$ 3,039.00 | \$ 3,039.00 | \$ - |
| 71100.399 | Other Contracted Services | \$ 10,000.00 | \$ 18,840.00 | \$ 18,840.00 | \$ 10,000.00 |
| 71100.429 | Instructional Supplies and Materials | \$ 4,000.00 | \$ 72,930.00 | \$ 72,930.00 | \$ 4,000.00 |
| 71100.429 | Forward Funding | \$ 2,000.00 | \$ 12,763.00 | \$ 12,000.00 | \$ 2,763.00 |
| 71100.429 | Science Materials | \$ 500.00 | \$ 6,078.00 | \$ 6,078.00 | \$ 500.00 |
| 71100.449 | Textbooks | \$ - | \$ 243,100.00 | \$ 243,100.00 | \$ - |
| 71100.499 | Other Supplies and Materials | \$ - | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 30,000.00 | \$ 42,332.00 | \$ 42,000.00 | \$ 30,332.00 |
| 71100.535 | Fee Waiver Student Performing Music | \$ - | \$ 5,570.00 | \$ 5,570.00 | \$ - |
| 71100.599 | Other Charges | \$ - | | | \$ - |
| 71100.722 | Regular Instructional Materials | \$ - | \$ 34,642.00 | \$ 34,642.00 | \$ - |
| 71100.722 | Performing Music Equipment | \$ - | \$ 2,431.00 | \$ 2,431.00 | \$ - |
| 72210.432 | Library Books | \$ - | | | \$ - |
| 71150.399 | AC Copier Expense | \$ 9,000.00 | \$ 4,862.00 | \$ 4,862.00 | \$ 9,000.00 |
| 71150.429 | AC Instructional Supplies | \$ 14,000.00 | \$ 14,586.00 | \$ 14,586.00 | \$ 14,000.00 |
| 71150.429 | AC Forward Funding | \$ 10,000.00 | | | \$ 10,000.00 |
| 71150.499 | AC Other Supplies and Materials | \$ 8,000.00 | \$ 2,431.00 | \$ 2,431.00 | \$ 8,000.00 |
| 71150.599 | AC Other Charges | \$ 3,000.00 | | | \$ 3,000.00 |
| 71150.722 | AC Instructional Equipment | \$ - | \$ 12,155.00 | \$ 12,155.00 | \$ - |
| 71300.399 | CTE Copier Expense | \$ 2,000.00 | \$ 1,696.00 | \$ 1,696.00 | \$ 2,000.00 |
| 71300.429 | CTE Instructional Supplies | \$ 2,000.00 | \$ 9,690.00 | \$ 9,690.00 | \$ 2,000.00 |
| 71300.429 | CTE Forward Funding | \$ - | \$ 1,696.00 | \$ 1,696.00 | \$ - |
| 71300.722 | CTE Instructional Equipment | \$ - | \$ 4,603.00 | \$ 4,603.00 | \$ - |
| 72215.355 | AC Travel | \$ 4,000.00 | | | \$ 4,000.00 |

| | | | | | |
|-----------|--|----------------------|----------------------|----------------------|-----------------------------|
| 72215.435 | AC Office Supplies | \$ 4,000.00 | \$ 2,431.00 | \$ 2,431.00 | \$ 4,000.00 |
| 72230.355 | CTE Travel | \$ 300.00 | \$ 162.00 | \$ 162.00 | \$ 300.00 |
| 72230.435 | CTE Office Supplies | \$ 600.00 | \$ 162.00 | \$ 162.00 | \$ 600.00 |
| 72410.32 | Due and Membership | \$ 935.00 | | | \$ 935.00 |
| 72410.336 | Maintenance & Repair Services - Equipment | \$ - | | | \$ - |
| 72410.348 | Postal Charges | \$ 300.00 | \$ 1,500.00 | \$ 1,500.00 | \$ 300.00 |
| 72410.355 | Travel | \$ 1,000.00 | \$ 2,000.00 | \$ 2,000.00 | \$ 1,000.00 |
| 72410.399 | Other Contracted Services | \$ - | | | \$ - |
| 72410.435 | Office Supplies | \$ 500.00 | \$ 2,579.00 | \$ 2,579.00 | \$ 500.00 |
| 72410.499 | Other Supplies & Materials | \$ - | | | \$ - |
| 72410.524 | In-service/Staff Development | \$ - | | | \$ - |
| | | | | | |
| | GRAND TOTALS: | \$ <u>106,135.00</u> | \$ <u>502,278.00</u> | \$ <u>501,183.00</u> | \$ <u>107,230.00</u> |
| | GRAND TOTAL CHECK | | | | \$ <u>107,230.00</u> |

SCHOOL NAME: INDIAN TRAIL MIDDLE

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: JAMES JACOBS DATE: APRIL 15, 2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|----------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | \$ 8,379.00 | \$ 8,379.00 | \$ - |
| 71100.399 | Other Contracted Services | | \$ 6,185.00 | \$ 6,185.00 | \$ - |
| 71100.429 | Instructional Supplies and Materials | | \$ 16,130.00 | \$ 16,130.00 | \$ - |
| 71100.429 | Forward Funding | | \$ 12,000.00 | \$ 12,000.00 | \$ - |
| 71100.429 | Science Materials | | \$ 1,995.00 | \$ 1,995.00 | \$ - |
| 71100.449 | Textbooks | | \$ 79,800.00 | \$ 79,800.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | | \$ 23,978.00 | \$ 23,978.00 | \$ - |
| 71100.535 | Fee Waiver Student Performing Music | | \$ 3,155.00 | \$ 3,155.00 | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Materials | | \$ 11,372.00 | \$ 11,372.00 | \$ - |
| 71100.722 | Performing Music Equipment | | \$ 6,185.00 | \$ 6,185.00 | \$ - |
| 72210.432 | Library Books | | \$ 5,786.00 | \$ 5,786.00 | \$ - |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | | | | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | | \$ 1,197.00 | \$ 1,197.00 | \$ - |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | | \$ 798.00 | \$ 798.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | | \$ 176,960.00 | \$ 176,960.00 | \$ - |
| | GRAND TOTAL CHECK | | | | \$ - |

SCHOOL NAME: LIBERTY BELL MIDDLE SCHOOL

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Dr. Kelsey Walker

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE 2024-2025 | ESTIMATED REVENUES 2024-2025 | ESTIMATED EXPENDITURES 2024-2025 | ESTIMATED ENDING BAL. 2024-2025 |
|-----------|---|--------------------------------|---------------------------------|-------------------------------------|------------------------------------|
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | \$ 9,828.00 | \$ 9,828.00 | \$ - |
| 71100.399 | Other Contracted Services | \$ - | \$ 12,000.00 | \$ 12,000.00 | \$ - |
| 71100.429 | Instructional Supplies and Materials | \$ - | \$ 28,080.00 | \$ 28,080.00 | \$ - |
| 71100.429 | Forward Funding | \$ - | \$ 4,914.00 | \$ 4,914.00 | \$ - |
| 71100.429 | Science Materials | \$ - | \$ 2,340.00 | \$ 2,340.00 | \$ - |
| 71100.449 | Textbooks | \$ 69,596.00 | \$ 93,600.00 | \$ 20,000.00 | \$ 143,196.00 |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ - | \$ 14,432.00 | \$ 14,432.00 | \$ - |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Materials | \$ - | \$ 13,338.00 | \$ 13,338.00 | \$ - |
| 71100.722 | Performing Music Equipment | \$ - | \$ 7,254.00 | \$ 7,254.00 | \$ - |
| 72210.432 | Library Books | \$ - | \$ 6,786.00 | \$ 6,786.00 | \$ - |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | | | | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | \$ 437.00 | \$ 1,368.00 | \$ 900.00 | \$ 905.00 |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | | | | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | \$ 912.00 | \$ 912.00 | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 70,033.00 | \$ 194,852.00 | \$ 120,784.00 | \$ 144,101.00 |
| | GRAND TOTAL CHECK | | | | \$ 144,101.00 |

SCHOOL NAME: Cherokee Elementary

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Mr. Richard Hutson

Date:

4/25/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE 2024-2025 | ESTIMATED REVENUES 2024-2025 | ESTIMATED EXPENDITURES 2024-2025 | ESTIMATED ENDING BAL. 2024-2025 |
|-----------|---|--------------------------------|---------------------------------|-------------------------------------|------------------------------------|
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | \$ 1,500.00 | \$ 4,980.00 | \$ 5,500.00 | \$ 980.00 |
| 71100.429 | Instructional Supplies and Materials | \$ 1,200.00 | \$ 10,028.00 | \$ 10,500.00 | \$ 728.00 |
| 71100.429 | Forward Funding | \$ - | \$ 1,764.00 | \$ 1,500.00 | \$ 264.00 |
| 71100.429 | Science Materials | \$ 100.00 | \$ 840.00 | \$ 750.00 | \$ 190.00 |
| 71100.449 | Textbooks | \$ - | \$ 33,600.00 | \$ 30,000.00 | \$ 3,600.00 |
| 71100.499 | Other Supplies and Materials | \$ - | \$ - | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 3,000.00 | \$ 7,524.00 | \$ 9,500.00 | \$ 1,024.00 |
| 71100.535 | Fee Waiver Student Performing Music | \$ - | | | \$ - |
| 71100.599 | Other Charges | \$ - | | | \$ - |
| 71100.722 | Regular Instructional Equipment | \$ - | \$ 2,500.00 | \$ 2,500.00 | \$ - |
| 71100.722 | Performing Music Equipment | \$ - | | | \$ - |
| 72210.432 | Library Books | \$ 2,500.00 | \$ 2,436.00 | \$ 4,500.00 | \$ 436.00 |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | \$ 1,500.00 | | \$ 1,100.00 | \$ 400.00 |
| 72410.336 | Maintenance & Repair Services - Equipment | \$ - | | | \$ - |
| 72410.348 | Postal Charges | \$ 1,000.00 | \$ 504.00 | \$ 1,500.00 | \$ 4.00 |
| 72410.355 | Travel | \$ 192.00 | | \$ 100.00 | \$ 92.00 |
| 72410.399 | Other Contracted Services | \$ - | | | \$ - |
| 72410.435 | Office Supplies | \$ 150.00 | \$ 300.00 | \$ 400.00 | \$ 50.00 |
| 72410.499 | Other Supplies & Materials | \$ - | | | \$ - |
| 72410.524 | In-service/Staff Development | \$ - | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 11,142.00 | \$ 64,476.00 | \$ 67,850.00 | \$ 7,768.00 |
| | GRAND TOTAL CHECK | | | | \$ 7,768.00 |

SCHOOL NAME: FAIRMONT

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: DR. JODEE DOTSON

4/26/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|--------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | | \$ 6,542.00 | \$ 6,542.00 | \$ - |
| 71100.429 | Instructional Supplies and Materials | | \$ 17,236.00 | \$ 17,236.00 | \$ - |
| 71100.429 | Forward Funding | | \$ 2,714.00 | \$ 2,714.00 | |
| 71100.429 | Science Materials | | \$ 1,293.00 | \$ 1,293.00 | \$ - |
| 71100.449 | Textbooks | | \$ 51,700.00 | \$ 51,700.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 4,000.00 | \$ 12,350.00 | \$ 12,350.00 | \$ 4,000.00 |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Materials | | \$ 4,000.00 | \$ 4,000.00 | \$ - |
| 71100.722 | Performing Music Equipment | | | | \$ - |
| 72210.432 | Library Books | | \$ 3,748.00 | \$ 3,748.00 | |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | | | | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | | | | \$ - |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | | \$ 400.00 | \$ 400.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 4,000.00 | \$ 99,983.00 | \$ 99,983.00 | \$ 4,000.00 |
| | GRAND TOTAL CHECK | | | | \$ 4,000.00 |

SCHOOL NAME: Mountain View Elementary School

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Dr. Chelsea Lee

Date 5/3/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|---------------------|---------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | \$ 2,621.00 | \$ 7,000.00 | \$ 8,766.76 | \$ 854.24 |
| 71100.429 | Instructional Supplies and Materials | \$ 1,000.00 | \$ 13,389.00 | \$ 13,389.00 | \$ 1,000.00 |
| 71100.429 | Forward Funding | \$ 681.00 | \$ 2,500.00 | \$ 3,005.00 | \$ 176.00 |
| 71100.429 | Science Materials | \$ 43.00 | \$ 1,000.00 | \$ 1,000.00 | \$ 43.00 |
| 71100.449 | Textbooks | | \$ 46,400.00 | \$ 46,400.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 4,000.00 | \$ 15,000.00 | \$ 18,800.00 | \$ 200.00 |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Equipment | \$ 2,000.00 | \$ 2,500.00 | \$ 4,500.00 | \$ - |
| 71100.722 | Performing Music Equipment | | | | \$ - |
| 72210.432 | Library Books | \$ - | \$ 2,000.00 | \$ 1,990.00 | \$ 10.00 |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | \$ - | \$ 500.00 | \$ 500.00 | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | \$ 946.00 | \$ 350.00 | \$ 550.00 | \$ 746.00 |
| 72410.355 | Travel | \$ 0.55 | \$ 250.00 | \$ 250.00 | \$ 0.55 |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | \$ 11.00 | \$ 1,000.00 | \$ 1,000.00 | \$ 11.00 |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 11,302.55 | \$ 91,889.00 | \$ 100,150.76 | \$ 3,040.79 |
| | GRAND TOTAL CHECK | | | | \$ 3,040.79 |

SCHOOL NAME: North Side Elementary

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Chad Moore

Date: 5/2/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|--------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | | \$ 5,434.00 | \$ 5,434.00 | \$ - |
| 71100.429 | Instructional Supplies and Materials | | \$ 9,420.00 | \$ 9,420.00 | \$ - |
| 71100.429 | Forward Funding | | \$ 1,649.00 | \$ 1,649.00 | \$ - |
| 71100.429 | Science Materials | | \$ 785.00 | \$ 785.00 | \$ - |
| 71100.449 | Textbooks | | \$ 31,400.00 | \$ 31,400.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | | \$ 7,962.00 | \$ 7,962.00 | \$ - |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Materials | | \$ 2,975.00 | \$ 2,975.00 | \$ - |
| 71100.722 | Performing Music Equipment | | | | \$ - |
| 72210.432 | Library Books | | \$ 2,277.00 | \$ 2,277.00 | |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | | | | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | | \$ 300.00 | \$ 300.00 | \$ - |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | | \$ 485.00 | \$ 485.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ - | \$ 62,687.00 | \$ 62,687.00 | \$ - |
| | GRAND TOTAL CHECK | | | | \$ - |

SCHOOL NAME: South Side

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Tiffany Hogas (Interim)

5/3/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|--------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | \$ - | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | \$ - | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | \$ - | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | \$ - | | | \$ - |
| 71100.399 | Other Contracted Services | \$ 1,500.00 | \$ 5,000.00 | \$ 5,000.00 | \$ 1,500.00 |
| 71100.429 | Instructional Supplies and Materials | \$ - | \$ 16,588.00 | \$ 16,588.00 | \$ - |
| 71100.429 | Forward Funding | \$ 100.00 | \$ 2,090.00 | 2,090.00 | \$ 100.00 |
| 71100.429 | Science Materials | \$ 150.00 | \$ 995.00 | \$ 995.00 | \$ 150.00 |
| 71100.449 | Textbooks | | \$ 39,800.00 | \$ 39,800.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 5,000.00 | \$ 1,000.00 | \$ 1,000.00 | \$ 5,000.00 |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Materials | | | | \$ - |
| 71100.722 | Performing Music Equipment | | \$ 8,000.00 | \$ 8,000.00 | \$ - |
| 72210.432 | Library Books | \$ - | \$ 2,886.00 | \$ 2,886.00 | \$ - |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | | | | \$ - |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | | \$ 200.00 | \$ 200.00 | \$ - |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | \$ - | \$ 100.00 | \$ 100.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 6,750.00 | \$ 76,659.00 | \$ 76,659.00 | \$ 6,750.00 |
| | GRAND TOTAL CHECK | | | | \$ 6,750.00 |

SCHOOL NAME: TOWNE ACRES

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Dr. Josh Simmons

Date:

5/1/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE | ESTIMATED REVENUES | ESTIMATED EXPENDITURES | ESTIMATED ENDING BAL. |
|-----------|---|-------------------|--------------------|------------------------|-----------------------|
| | | 2024-2025 | 2024-2025 | 2024-2025 | 2024-2025 |
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | \$ 500.00 | \$ 7,500.00 | \$ 7,900.00 | \$ 100.00 |
| 71100.429 | Instructional Supplies and Materials | \$ 500.00 | \$ 7,974.00 | \$ 8,000.00 | \$ 474.00 |
| 71100.429 | Forward Funding | \$ - | \$ 2,069.00 | \$ 2,069.00 | \$ - |
| 71100.429 | Science Materials | \$ 650.00 | \$ 1,000.00 | \$ 1,500.00 | \$ 150.00 |
| 71100.449 | Textbooks | \$ - | \$ 39,400.00 | \$ 39,400.00 | \$ - |
| 71100.499 | Other Supplies and Materials | | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ 4,500.00 | \$ 3,192.00 | \$ 4,000.00 | \$ 3,692.00 |
| 71100.535 | Fee Waiver Student Performing Music | | | | \$ - |
| 71100.599 | Other Charges | | | | \$ - |
| 71100.722 | Regular Instructional Equipment | \$ - | \$ 5,000.00 | \$ 5,000.00 | \$ - |
| 71100.722 | Performing Music Equipment | | | | \$ - |
| 72210.432 | Library Books | \$ 17.10 | \$ 2,857.00 | \$ 2,860.00 | |
| 72410.307 | Communication | | | | \$ - |
| 72410.320 | Dues and Memberships | \$ 141.00 | \$ 550.00 | \$ 500.00 | \$ 191.00 |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | \$ 41.60 | \$ 210.00 | \$ 250.00 | \$ 1.60 |
| 72410.355 | Travel | | | | \$ - |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | \$ - | \$ 225.00 | \$ 225.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 6,349.70 | \$ 69,977.00 | \$ 71,704.00 | \$ 4,608.60 |
| | GRAND TOTAL CHECK | | | | \$ 4,622.70 |

SCHOOL NAME: Woodland Elementary

TYPE OF BUDGET: Site-Based

PRINCIPAL NAME: Dr. Karen Reach

Date:

5/3/2024

| ACCOUNT# | ACCOUNT NAME | EST. BEG. BALANCE 2024-2025 | ESTIMATED REVENUES 2024-2025 | ESTIMATED EXPENDITURES 2024-2025 | ESTIMATED ENDING BAL. 2024-2025 |
|-----------|---|--------------------------------|---------------------------------|-------------------------------------|------------------------------------|
| 71100.189 | Duty Free Lunch | | | | \$ - |
| 71100.336 | Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Audio Visual Maintenance & Repair Equipment | | | | \$ - |
| 71100.336 | Performing Music Maintenance & Repair Equipment | | | | \$ - |
| 71100.399 | Other Contracted Services | \$ - | \$ 9,500.00 | \$ 9,000.00 | \$ 500.00 |
| 71100.429 | Instructional Supplies and Materials | \$ - | \$ 12,370.00 | \$ 12,000.00 | \$ 370.00 |
| 71100.429 | Forward Funding | \$ - | \$ 9,400.00 | \$ 9,000.00 | \$ 400.00 |
| 71100.429 | Science Materials | \$ - | \$ 1,300.00 | \$ 1,150.00 | \$ 150.00 |
| 71100.449 | Textbooks | \$ - | \$ 52,000.00 | \$ 52,000.00 | \$ - |
| 71100.499 | Other Supplies and Materials | \$ - | | | \$ - |
| 71100.535 | Fee Waiver Student Fees | \$ - | \$ 6,340.00 | \$ 6,240.00 | \$ 100.00 |
| 71100.535 | Fee Waiver Student Performing Music | \$ - | | | \$ - |
| 71100.599 | Other Charges | \$ - | | | \$ - |
| 71100.722 | Regular Instructional Materials | \$ - | \$ 2,000.00 | \$ 1,975.00 | \$ 25.00 |
| 71100.722 | Performing Music Equipment | \$ - | | | \$ - |
| 72210.432 | Library Books | \$ - | \$ 3,770.00 | \$ 3,770.00 | |
| 72410.307 | Communication | \$ - | | | \$ - |
| 72410.320 | Dues and Memberships | \$ 86.00 | \$ 200.00 | \$ 200.00 | \$ 86.00 |
| 72410.336 | Maintenance & Repair Services - Equipment | | | | \$ - |
| 72410.348 | Postal Charges | \$ 54.00 | \$ 535.00 | \$ 544.00 | \$ 45.00 |
| 72410.355 | Travel | \$ 498.84 | \$ 105.00 | \$ 100.00 | \$ 503.84 |
| 72410.399 | Other Contracted Services | | | | \$ - |
| 72410.435 | Office Supplies | \$ - | \$ 500.00 | \$ 500.00 | \$ - |
| 72410.499 | Other Supplies & Materials | | | | \$ - |
| 72410.524 | In-service/Staff Development | | | | \$ - |
| | | | | | |
| | | | | | |
| | | | | | |
| | GRAND TOTALS: | \$ 638.84 | \$ 98,020.00 | \$ 96,479.00 | \$ 2,179.84 |
| | GRAND TOTAL CHECK | | | | \$ 2,179.84 |

Educare and ECLC Budgets

**SCHOOL BOARD AGENDA ITEM
JUNE 3, 2024**

TOPIC: 2024-2025 Budget Approval

GENERAL PURPOSE SCHOOL FUND:

The budget has been updated and submitted for your approval. This budget reflects a 1% raise and step increase in salaries. This will bring the starting 10 Month Teacher salary to \$50,024. Budgeted from fund balance is \$1,970,663. The use of Fund Balance is for:

| | |
|-------------------|-----------|
| Textbooks | \$776,200 |
| Capital Outlay | \$585,959 |
| Staff Development | \$231,934 |
| Equipment | \$209,396 |
| Educare Reserves | \$167,174 |

Salary Scales are updated and attached. Included is a budget recap reflecting the discussed budget.

Budgeted expenditures for 2024-2025 total \$97,878,253. Budgeted revenues for 2024-2025 total \$95,907,590.

SCHOOL FOOD SERVICES FUND:

Budgeted revenues for 2024-2025 total \$4,143,580 and budgeted expenditures also total \$4,143,580.

SCHOOL FEDERAL PROJECTS FUND:

Budgeted expenditures for 2024-2025 total \$5,796,767. Budgeted revenues total \$5,770,767 and transfers in total \$26,000. This is an estimate because we do not yet have final grant allocations. In the fall, a budget amendment will be submitted for your approval to match final allocations.

SCHOOL STATE PROJECTS FUND:

Budgeted expenditures for 2024-2025 total \$2,612,622. Budgeted revenues total \$2,593,083 and transfers in total \$19,539. This is an estimate because we do not yet have final grant allocations. In the fall, a budget amendment will be submitted for your approval to match final allocations.

Please feel free to call me if you have questions (434-5212).

RESPECTFULLY SUBMITTED: [**Leia Valley**](#)

Budget Recap 2024 - 2025

| Funding Sources: | Increase (Decrease) | Information |
|--|----------------------------|--|
| TISA | \$ 631,469 | 0 |
| Sales Tax | \$ - | City not planning on any sales tax increase |
| Property Tax | \$ 178,735 | City is figuring 1.44% increase for natural growth |
| Fund Balance | \$ 1,803,489 | Textbooks, Capital, Equipment, and Professional Development |
| TISA Outcomes | \$ 338,135 | Fund Attendance Staff through TISA Outcomes |
| JROTC Reimbursement | \$ 20,000 | |
| Print Shop | \$ 20,000 | |
| Driver's Ed | \$ 2,000 | |
| Total | \$ 2,993,828 | |
| New Needs: | | |
| 1% Raise | \$ 692,000 | Cost of 1% Raise is \$692,000 |
| Step Increase | \$ 571,000 | |
| 23-24 Expenses funded by Fund Balance | \$ 500,221 | Textbooks |
| District Technology Increases | \$ 97,000 | 0 |
| Unemployment | \$ (25,000) | |
| Medical Insurance | \$ 1,067,137 | Increase in usage and 7% Increase figured for January 2025 |
| Retiree Insurance | \$ 25,000 | |
| Site-Based Allocation | \$ 67,356 | |
| Budget Reductions | \$ (942,324) | Nearpod, SHHS English Position, RTI Assistant positions, RTI-B position, Raptor, ELL Position, Extended Contracts, Educational Assistant Position, and other budget line savings |
| Liability Ins and Worker's Comp Increase | \$ 145,615 | |
| Trustee's Commission | \$ (20,000) | |
| 23-24 New Positions Added | \$ 475,964 | Positions not included in original 23-24, added through amendments during the year due to grant reductions and student numbers/needs identified during the school year |
| Total | \$ 2,653,969 | |
| Funding Available for Requests | \$ 339,859 | |
| Reoccurring Priority 1 Requests | \$ 29,500 | |
| Amount Needed to Balance | \$ 310,359 | |
| One-time requests | \$ 310,359 | |
| Amount Needed to Balance | \$ - | |

**JOHNSON CITY, TENNESSEE CITY SCHOOL SYSTEM
GENERAL PURPOSE SCHOOL FUND SUMMARY**

| | Actual FY 2022 | Actual FY 2023 | Budget FY 2024 | Projected FY 2024 | Budget FY 2025 | Budget 25 vs. 24 | % Change |
|--|-------------------|-------------------|--------------------|----------------------|--------------------|---------------------|---------------|
| REVENUES | | | | | | | |
| County Taxes/Licenses | 33,729,504 | 35,722,705 | 35,324,737 | 33,838,969 | 33,503,672 | (1,821,065) | (5.2) |
| Charges for Service | 1,950,606 | 1,792,615 | 1,699,800 | 1,555,562 | 1,790,179 | 90,379 | 5.3 |
| Other Local Revenue | 275,660 | 279,777 | 26,000 | 241,254 | 29,000 | 3,000 | 11.5 |
| State Education Funds | 35,474,930 | 36,343,217 | 44,801,779 | 46,123,451 | 45,839,572 | 1,037,793 | 2.3 |
| Direct Federal Funds | 17,032 | 266,527 | 50,000 | 71,691 | 75,000 | 25,000 | 50.0 |
| TOTAL REVENUES | 71,447,732 | 74,404,841 | 81,902,316 | 81,830,927 | 81,237,423 | (664,893) | (0.8) |
| EXPENDITURES | | | | | | | |
| Instruction: | | | | | | | |
| Regular Education Instruction | 41,120,979 | 44,509,102 | 49,195,570 | 48,903,244 | 48,375,948 | (819,622) | (1.7) |
| Alternative Instruction | 1,085,382 | 1,091,013 | 1,205,792 | 1,471,444 | 1,508,095 | 302,303 | 25.1 |
| Special Education Instruction | 4,770,464 | 5,137,427 | 5,834,040 | 5,663,995 | 5,636,257 | (197,783) | (3.4) |
| Vocational Educational Instruction | 2,070,966 | 2,087,243 | 2,316,661 | 2,327,064 | 2,409,522 | 92,861 | 4.0 |
| Total Instruction | 49,047,789 | 52,824,785 | 58,552,063 | 58,365,747 | 57,929,822 | (622,241) | (1.1) |
| Support Services: | | | | | | | |
| Attendance | 45,851 | 143,047 | 331,668 | 442,328 | 386,448 | 54,780 | 16.5 |
| Health Services | 108,396 | 406,409 | 1,039,194 | 1,029,082 | 1,144,510 | 105,316 | 10.1 |
| Student Support | 1,840,725 | 2,134,774 | 3,460,906 | 3,494,289 | 3,498,580 | 37,674 | 1.1 |
| Instruction Support | 3,331,716 | 4,033,558 | 4,904,492 | 5,502,000 | 5,043,197 | 138,705 | 2.8 |
| Alternative Support | 55,869 | 51,453 | 57,519 | 60,388 | 66,259 | 8,740 | 15.2 |
| Special Education Support | 630,223 | 656,256 | 683,755 | 804,336 | 1,202,565 | 518,810 | 75.9 |
| Vocational Education Support | 340,776 | 359,266 | 365,905 | 352,706 | 369,996 | 4,091 | 1.1 |
| Technology | 1,823,419 | 2,640,168 | 2,282,729 | 2,371,025 | 2,425,190 | 142,461 | 6.2 |
| Board of Education | 1,033,735 | 1,180,970 | 1,274,054 | 1,248,985 | 1,400,669 | 126,615 | 9.9 |
| Office of the Director of Schools | 449,525 | 422,152 | 481,859 | 446,211 | 467,869 | (13,990) | (2.9) |
| Office of the Principal | 5,236,326 | 5,698,480 | 6,319,710 | 6,503,717 | 6,841,071 | 521,361 | 8.2 |
| Fiscal Services | 523,651 | 583,041 | 643,956 | 641,463 | 682,692 | 38,736 | 6.0 |
| Human Resources | 250,584 | 248,638 | 253,383 | 250,163 | 310,070 | 56,687 | 22.4 |
| Operation of Plant | 4,815,041 | 5,139,091 | 5,603,817 | 5,426,600 | 5,755,001 | 151,184 | 2.7 |
| Maintenance of Plant | 1,895,036 | 2,118,712 | 2,268,615 | 2,087,453 | 2,216,329 | (52,286) | (2.3) |
| Transportation | 2,371,852 | 2,462,795 | 3,294,546 | 3,076,941 | 3,171,554 | (122,992) | (3.7) |
| Central Services | 99,469 | 122,309 | 126,077 | 125,246 | 130,322 | 4,245 | 3.4 |
| Total Support Services | 24,852,195 | 28,401,119 | 33,392,185 | 33,862,933 | 35,112,322 | 1,720,137 | 5.2 |
| Non-Instructional Services: | | | | | | | |
| Debt Service | 2,969,502 | 2,907,046 | 3,173,720 | 3,041,786 | 2,273,910 | (899,810) | (28.4) |
| Early Childhood Education | 295,454 | 379,836 | 394,445 | 473,676 | 551,768 | 157,323 | 39.9 |
| Community Services | 1,028,292 | 1,168,274 | 1,302,958 | 1,380,459 | 1,361,733 | 58,775 | 4.5 |
| Regular Capital Outlay | 359,874 | 732,870 | 851,500 | 4,064,277 | 585,959 | (265,541) | (31.2) |
| Operating Transfers | 89,925 | 169,549 | 62,739 | 240,000 | 62,739 | 0 | 0.0 |
| Total Non-Instructional Services | 4,743,049 | 5,357,575 | 5,785,362 | 9,200,198 | 4,836,109 | (949,253) | (16.4) |
| GRAND TOTAL EXPENDITURES | 78,643,033 | 86,583,479 | 97,729,610 | 101,428,878 | 97,878,253 | 148,643 | 0.2 |
| Excess (Deficiency) of Revenues and Other Sources Over (Under) Expenditures | (7,195,301) | (12,178,638) | (15,827,294) | (19,597,951) | (16,640,830) | (813,536) | 5.1 |
| OTHER SOURCES OF FUNDS | | | | | | | |
| School Funds | 408,378 | 461,102 | 0 | 0 | 0 | 0 | #DIV/0! |
| Sale of Equipment | 50 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Subscription Issuance | 0 | 621,803 | 0 | 0 | 0 | 0 | 0.0 |
| City Appropriation | 11,626,736 | 11,626,736 | 11,626,736 | 11,626,736 | 11,626,736 | 0 | 0.0 |
| Transfer from City General Fund for Transportation | 2,266,075 | 2,354,279 | 2,909,423 | 2,909,423 | 3,043,431 | 134,008 | 4.6 |
| TOTAL OTHER SOURCES OF FUNDS | 14,301,239 | 15,063,920 | 14,536,159 | 14,536,159 | 14,670,167 | 134,008 | 0.9 |
| Net Change in Fund Balance | 7,105,938 | 2,885,283 | (1,291,135) | (5,061,792) | (1,970,663) | (679,528) | 52.6 |
| FUND BALANCE (BEGINNING) | 10,209,032 | 17,314,970 | 17,786,713 | 20,200,253 | 15,138,461 | (2,648,252) | (14.9) |
| FUND BALANCE (ENDING) | 17,314,970 | 20,200,253 | 16,495,578 | 15,138,461 | 13,167,798 | (3,327,780) | (20.2) |

GENERAL PURPOSE SCHOOL FUND REVENUE SUMMARY

| | Actual FY 2022 | Actual FY 2023 | Budget FY 2024 | Projected FY 2024 | Budget FY 2025 | Budget 25 vs. 24 | % Change |
|--|-------------------|-------------------|-------------------|----------------------|-------------------|---------------------|--------------|
| <u>LOCAL TAXES</u> | | | | | | | |
| Current Property Tax | 12,416,312 | 12,829,123 | 12,412,095 | 12,349,986 | 12,587,095 | 175,000 | 1.4 |
| Trustee's Collections - Prior Year | 214,248 | 247,335 | 354,555 | 195,000 | 280,555 | (74,000) | (20.9) |
| Circuit Clerk/Clerk & Master Collection - Prior Year | 64,049 | 56,634 | 100,000 | 55,000 | 100,000 | 0 | 0.0 |
| Interst and Penalty | 64,846 | 62,197 | 150,000 | 50,000 | 135,000 | (15,000) | (10.0) |
| Pick-up Taxes | 5,298 | 5,541 | 5,500 | 5,000 | 5,500 | 0 | 0.0 |
| Payments in Lieu of Taxes - Local Utilities | 211,881 | 231,598 | 215,000 | 231,635 | 215,000 | 0 | 0.0 |
| Payments in Lieu of Taxes - Other | 17,765 | 17,788 | 18,000 | 18,000 | 18,000 | 0 | 0.0 |
| Local Option Sales Tax | 20,211,129 | 21,657,577 | 21,545,087 | 20,319,830 | 19,548,822 | (1,996,265) | (9.3) |
| Business Tax | 443,078 | 517,414 | 443,000 | 517,000 | 517,000 | 74,000 | 16.7 |
| Bank Excise Tax | 79,248 | 95,818 | 80,000 | 95,818 | 95,000 | 15,000 | 18.8 |
| TOTAL LOCAL TAXES | 33,727,854 | 35,721,022 | 35,323,237 | 33,837,269 | 33,501,972 | (1,821,265) | (5.2) |
| <u>LICENSES AND PERMITS</u> | | | | | | | |
| Marriage Licenses | 1,650 | 1,683 | 1,500 | 1,700 | 1,700 | 200 | 13.3 |
| TOTAL LICENSES AND PERMITS | 1,650 | 1,683 | 1,500 | 1,700 | 1,700 | 200 | 13.3 |
| <u>CHARGES FOR SERVICES</u> | | | | | | | |
| Tuition - Regular Day Students | 281,872 | 228,529 | 250,000 | 245,652 | 250,000 | 0 | 0.0 |
| Tuition - Summer School | 0 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Tuition - Online Learning | 3,925 | 35,685 | 0 | 5,400 | 5,500 | 5,500 | #DIV/0! |
| Tuition - Educare & ECLC | 1,622,371 | 1,488,605 | 1,408,800 | 1,255,256 | 1,473,679 | 64,879 | 4.6 |
| Other Charges for Services | 42,438 | 39,796 | 41,000 | 49,254 | 61,000 | 20,000 | 48.8 |
| TOTAL CHARGES FOR SERVICES | 1,950,606 | 1,792,615 | 1,699,800 | 1,555,562 | 1,790,179 | 90,379 | 5.3 |
| <u>OTHER LOCAL REVENUE</u> | | | | | | | |
| Interest Earned | 0 | 50,949 | 0 | 0 | 0 | 0 | #DIV/0! |
| Lease/Rentals | 83,480 | 195 | 0 | 0 | 0 | 0 | #DIV/0! |
| Retiree's Insurance Payments | 19,212 | 18,527 | 15,000 | 18,000 | 18,000 | 3,000 | 20.0 |
| Miscellaneous Refunds | 147,200 | 190,391 | 0 | 193,142 | 0 | 0 | #DIV/0! |
| Contributions and Gifts | 25,321 | 19,348 | 10,000 | 29,843 | 10,000 | 0 | 0.0 |
| Other Local Revenue | 447 | 366 | 1,000 | 269 | 1,000 | 0 | 0.0 |
| TOTAL OTHER LOCAL REVENUE | 275,660 | 279,777 | 26,000 | 241,254 | 29,000 | 3,000 | 11.5 |
| <u>STATE EDUCATION FUNDS</u> | | | | | | | |
| Basic Education Program | 35,352,280 | 36,232,267 | 0 | 0 | 0 | 0 | #DIV/0! |
| Tennessee Investment in Student Achievement | 0 | 0 | 44,700,000 | 45,712,251 | 45,754,386 | 1,054,386 | 2.4 |
| Career Ladder | 109,284 | 95,490 | 89,279 | 88,200 | 70,686 | (18,593) | (20.8) |
| Driver Education | 10,166 | 11,221 | 9,000 | 9,000 | 11,000 | 2,000 | 22.2 |
| Mixed Drink Tax | 3,200 | 4,240 | 3,500 | 4,000 | 3,500 | 0 | 0.0 |
| State Paid Parental Leave | 0 | 0 | 0 | 310,000 | 0 | 0 | #DIV/0! |
| TOTAL STATE EDUCATION FUNDS | 35,474,930 | 36,343,217 | 44,801,779 | 46,123,451 | 45,839,572 | 1,037,793 | 2.3 |
| <u>DIRECT FEDERAL GOVERNMENT</u> | | | | | | | |
| Other Federal through State | 0 | 207,763 | 0 | 0 | 0 | 0 | #DIV/0! |
| ROTC Reimbursement | 17,032 | 58,764 | 50,000 | 71,691 | 75,000 | 25,000 | 50.0 |
| TOTAL DIRECT FEDERAL GOVERNMENT | 17,032 | 266,527 | 50,000 | 71,691 | 75,000 | 25,000 | 50.0 |
| <u>OTHER SOURCES - TRANSFERS IN</u> | | | | | | | |
| School Funds | 408,378 | 461,102 | 0 | 0 | 0 | 0 | #DIV/0! |
| Sale of Equipment | 50 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Subscription Issuance | 0 | 621,803 | 0 | 0 | 0 | 0 | 0.0 |
| City General Fund Transfer - Operations | 11,626,736 | 11,626,736 | 11,626,736 | 11,626,736 | 11,626,736 | 0 | 0.0 |
| City General Fund Transfer - Transportation | 2,266,075 | 2,354,279 | 2,909,423 | 2,909,423 | 3,043,431 | 134,008 | 4.6 |
| TOTAL OTHER SOURCES - TRANSFERS IN | 14,301,239 | 15,063,920 | 14,536,159 | 14,536,159 | 14,670,167 | 134,008 | 0.9 |
| TOTAL GENERAL PURPOSE SCHOOL FUND REVENUE | 85,748,971 | 89,468,761 | 96,438,475 | 96,367,086 | 95,907,590 | (530,885) | (0.6) |
| FUND BALANCE APPROPRIATION | | | 1,291,135 | 5,061,792 | 1,970,663 | 679,528 | 52.6 |
| TOTAL REVENUES | 85,748,971 | 89,468,761 | 97,729,610 | 101,428,878 | 97,878,253 | 148,643 | 0.2 |

| Administration | Actual FY 2022 | Actual FY 2023 | Budget FY 2024 | Projected FY 2024 | Budget FY 2025 | Budget 25 vs. 24 | % Change |
|----------------|-------------------|-------------------|-------------------|----------------------|-------------------|---------------------|-------------|
|----------------|-------------------|-------------------|-------------------|----------------------|-------------------|---------------------|-------------|

General Purpose School Fund

Schools

| | | | | | | | |
|-------------------------------------|-------------------|-------------------|-------------------|--------------------|-------------------|----------------|-------------|
| Instruction | 44,452,696 | 48,542,660 | 54,100,062 | 54,405,244 | 53,419,145 | (680,917) | -1.3% |
| Alternative Education | 1,141,251 | 1,142,466 | 1,263,311 | 1,531,832 | 1,574,354 | 311,043 | 24.6% |
| Special Education | 5,400,687 | 5,793,683 | 6,517,795 | 6,468,331 | 6,838,822 | 321,027 | 4.9% |
| Vocational Education | 2,411,742 | 2,446,509 | 2,682,566 | 2,679,770 | 2,779,518 | 96,952 | 3.6% |
| Attendance | 45,851 | 143,047 | 331,668 | 442,328 | 386,448 | 54,780 | 16.5% |
| Health Services | 108,396 | 406,409 | 1,039,194 | 1,029,082 | 1,144,510 | 105,316 | 10.1% |
| Student Support | 1,840,725 | 2,134,774 | 3,460,906 | 3,494,289 | 3,498,580 | 37,674 | 1.1% |
| Technology | 1,823,419 | 2,640,168 | 2,282,729 | 2,371,025 | 2,425,190 | 142,461 | 6.2% |
| Board of Education | 1,033,735 | 1,180,970 | 1,274,054 | 1,248,985 | 1,400,669 | 126,615 | 9.9% |
| Office of the Director of Schools | 449,525 | 422,152 | 481,859 | 446,211 | 467,869 | (13,990) | -2.9% |
| Office of the Principal | 5,236,326 | 5,698,480 | 6,319,710 | 6,503,717 | 6,841,071 | 521,361 | 8.2% |
| Fiscal Services | 523,651 | 583,041 | 643,956 | 641,463 | 682,692 | 38,736 | 6.0% |
| Human Resources | 250,584 | 248,638 | 253,383 | 250,163 | 310,070 | 56,687 | 22.4% |
| Operation of Plant | 4,815,041 | 5,139,091 | 5,603,817 | 5,426,600 | 5,755,001 | 151,184 | 2.7% |
| Maintenance of Plant | 1,895,036 | 2,118,712 | 2,268,615 | 2,087,453 | 2,216,329 | (52,286) | -2.3% |
| Transportation | 2,371,852 | 2,462,795 | 3,294,546 | 3,076,941 | 3,171,554 | (122,992) | -3.7% |
| Central Services | 99,469 | 122,309 | 126,077 | 125,246 | 130,322 | 4,245 | 3.4% |
| Community Service - Educare | 1,028,292 | 1,168,274 | 1,302,958 | 1,380,459 | 1,361,733 | 58,775 | 4.5% |
| Early Childhood Education | 295,454 | 379,836 | 394,445 | 473,676 | 551,768 | 157,323 | 39.9% |
| Capital Outlay | 359,874 | 732,870 | 851,500 | 4,064,277 | 585,959 | (265,541) | -31.2% |
| Debt Service | 2,969,502 | 2,907,046 | 3,173,720 | 3,041,786 | 2,273,910 | (899,810) | -28.4% |
| Operating Transfers | 89,925 | 169,549 | 62,739 | 240,000 | 62,739 | 0 | 0.0% |
| Total General Purpose School | 78,643,033 | 86,583,479 | 97,729,610 | 101,428,878 | 97,878,253 | 148,643 | 0.2% |

GENERAL FUND
EXPENDITURE SUMMARY

| | | | | | | | |
|-------------------------------------|-------------------|-------------------|-------------------|--------------------|-------------------|----------------|-------------|
| Personal Services | 65,489,947 | 70,627,152 | 79,640,864 | 79,015,057 | 82,590,825 | 2,949,961 | 3.7% |
| Operating | 7,557,635 | 8,745,114 | 9,069,633 | 9,686,446 | 9,149,732 | 80,099 | 0.9% |
| Capital Outlay | 113,992 | 732,871 | 851,500 | 4,064,277 | 585,959 | (265,541) | -31.2% |
| Capital Outlay - Equipment | 245,882 | 1,108,501 | 2,084,470 | 2,711,889 | 234,396 | (1,850,074) | -88.8% |
| Debt Service | 2,969,502 | 2,907,046 | 3,173,720 | 3,041,786 | 2,273,910 | (899,810) | -28.4% |
| Student Transportation | 2,266,075 | 2,462,795 | 2,909,423 | 2,909,423 | 3,043,431 | 134,008 | 4.6% |
| Total General Purpose School | 78,643,033 | 86,583,479 | 97,729,610 | 101,428,878 | 97,878,253 | 148,643 | 0.2% |

**JOHNSON CITY, TENNESSEE CITY SCHOOL SYSTEM
SCHOOL FOOD SERVICES FUND SUMMARY**

| | <u>Actual FY 2022</u> | <u>Actual FY 2023</u> | <u>Budget FY 2024</u> | <u>Projected FY 2024</u> | <u>Budget FY 2025</u> | <u>Budget 25 vs. 24</u> | <u>% Change</u> |
|--|---------------------------|---------------------------|---------------------------|------------------------------|---------------------------|-----------------------------|---------------------|
| <u>REVENUES</u> | | | | | | | |
| Charges for Services | 185,659 | 1,038,564 | 688,600 | 660,000 | 673,000 | (15,600) | (2.3) |
| Other Local Revenue | 28,806 | 37,545 | 45,000 | 42,900 | 41,000 | (4,000) | (8.9) |
| State Matching Food Service Funds | 37,453 | 38,232 | 35,000 | 35,000 | 30,000 | (5,000) | (14.3) |
| Federal Funds Through State | <u>4,991,900</u> | <u>3,234,632</u> | <u>3,100,000</u> | <u>3,130,700</u> | <u>3,399,580</u> | <u>299,580</u> | <u>9.7</u> |
| Total Revenues | <u>5,243,818</u> | <u>4,348,973</u> | <u>3,868,600</u> | <u>3,868,600</u> | <u>4,143,580</u> | <u>274,980</u> | <u>7.1</u> |
| <u>EXPENDITURES</u> | | | | | | | |
| School Food Service | 3,567,955 | 3,778,735 | 3,800,232 | 3,834,508 | 3,951,330 | 151,098 | 4.0 |
| Capital Outlay | <u>1,884</u> | <u>103,179</u> | <u>68,368</u> | <u>275,000</u> | <u>192,250</u> | <u>123,882</u> | <u>181.2</u> |
| Total Expenditures | <u>3,569,839</u> | <u>3,881,914</u> | <u>3,868,600</u> | <u>4,109,508</u> | <u>4,143,580</u> | <u>274,980</u> | <u>7.1</u> |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | 1,673,979 | 467,059 | 0 | (240,908) | 0 | 0 | #DIV/0! |
| FUND BALANCE (BEGINNING) | <u>2,198,090</u> | <u>3,726,292</u> | <u>3,936,365</u> | <u>4,287,818</u> | <u>4,046,910</u> | <u>110,545</u> | <u>2.8</u> |
| Purchase Method Inventory adj. | (145,777) | 94,467 | 0 | 0 | 0 | 0 | #DIV/0! |
| FUND BALNCE (ENDING) | <u><u>3,726,292</u></u> | <u><u>4,287,818</u></u> | <u><u>3,936,365</u></u> | <u><u>4,046,910</u></u> | <u><u>4,046,910</u></u> | <u><u>110,545</u></u> | <u><u>2.8</u></u> |

**JOHNSON CITY, TENNESSEE CITY SCHOOL SYSTEM
SCHOOL FEDERAL PROJECTS FUND**

| | Actual FY 2022 | Actual FY 2023 | Budget FY 2024 | Projected FY 2024 | Budget FY 2025 | Budget 25 vs. 24 | % Change |
|---|-------------------|-------------------|-------------------|----------------------|-------------------|---------------------|---------------|
| REVENUES | | | | | | | |
| Federal Funds Direct and through State | 13,507,627 | 15,033,629 | 10,389,796 | 8,067,172 | 5,770,767 | (4,619,029) | (44.5) |
| Total Revenues | 13,507,627 | 15,033,629 | 10,389,796 | 8,067,172 | 5,770,767 | (4,619,029) | (44.5) |
| EXPENDITURES | | | | | | | |
| Title 1 | 1,669,594 | 1,911,252 | 2,210,736 | 2,199,931 | 1,970,303 | (240,433) | (10.9) |
| Title 1 Carryover | 160,448 | 0 | 161,501 | 199,122 | 0 | (161,501) | (100.0) |
| Title I-C | 0 | 0 | 0 | 0 | 1,908 | 1,908 | #DIV/0! |
| Title 1-D | 23,330 | 34,747 | 24,917 | 24,917 | 15,816 | (9,101) | (36.5) |
| Title 1-D Carryover | 14,670 | | 2,632 | 2,485 | 0 | (2,632) | (100.0) |
| Title II | 260,724 | 318,424 | 371,798 | 383,075 | 363,722 | (8,076) | (2.2) |
| Title II Carryover | 51,091 | | 73,077 | 67,032 | 3,404 | (69,673) | (95.3) |
| Title III | 4,115 | 57,553 | 44,774 | 51,287 | 51,070 | 6,296 | 14.1 |
| Title III Carryover | 18,742 | | 19,043 | 18,618 | 0 | (19,043) | (100.0) |
| Title IV | 105,420 | 153,909 | 151,496 | 154,614 | 153,231 | 1,735 | 1.1 |
| Title IV Carryover | 54,994 | | 32,476 | 24,056 | 3,829 | (28,647) | (88.2) |
| 21st Century (Grant 1) | 97,077 | 135,821 | 0 | 70,917 | 0 | 0 | #DIV/0! |
| 21st Century (Grant 1) Carryover | 113,489 | | 87,877 | 87,877 | 0 | (87,877) | (100.0) |
| 21st Century (Grant 2) | 0 | 149,164 | 149,651 | 149,651 | 149,651 | (0) | (0.0) |
| McKinney Homeless | 86,628 | 90,320 | 96,000 | 92,348 | | (96,000) | (100.0) |
| Carl Perkins | 140,327 | 153,413 | 131,560 | 163,163 | 163,163 | 31,603 | 24.0 |
| Carl Perkins Reserve | 0 | 44,999 | 250,000 | 50,000 | 50,000 | (200,000) | (80.0) |
| IDEA | 1,376,286 | 1,901,801 | 1,732,359 | 1,897,146 | 1,897,146 | 164,787 | 9.5 |
| IDEA Carryover | 470,520 | | 246,658 | 260,268 | 0 | (246,658) | (100.0) |
| IDEA Preschool | 57,247 | 44,929 | 50,292 | 54,374 | 54,374 | 4,082 | 8.1 |
| IDEA Preschool Carryover | 2,201 | | 6,276 | 5,365 | 0 | (6,276) | (100.0) |
| ESSER | 2,712 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| ESSER 2.0 | 1,487,201 | 2,559,439 | 0 | 0 | 0 | 0 | #DIV/0! |
| ESSER 3.0 | 5,697,407 | 6,021,089 | 4,383,405 | 1,962,497 | 0 | (4,383,405) | (100.0) |
| ARP Homeless 1.0 | 18,196 | 8,415 | 0 | 3,389 | 0 | 0 | #DIV/0! |
| ARP Homeless 2.0 | 88,545 | 2,842 | 0 | 11,942 | 0 | 0 | #DIV/0! |
| ARP IDEA Part B | 68,381 | 227,582 | 189,268 | 141,686 | 0 | (189,268) | (100.0) |
| ARP IDEA Preschool | 0 | 25,954 | 0 | 3,224 | 0 | 0 | #DIV/0! |
| Literacy Training Stipend | 153,164 | 14,000 | 0 | 14,000 | 14,000 | 14,000 | #DIV/0! |
| Civics Grant | 7,000 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Stronger Connections | 0 | 0 | 0 | 200,189 | 905,150 | 905,150 | #DIV/0! |
| Subscription | 0 | 255,155 | 0 | 0 | 0 | 0 | #DIV/0! |
| Subscription Debt Service | 0 | 15,879 | 0 | 0 | 0 | 0 | #DIV/0! |
| Epidemiology & Laboratory Capacity | 1,324,352 | 1,206,049 | 0 | 0 | 0 | 0 | #DIV/0! |
| Total Expenditures | 13,553,861 | 15,332,734 | 10,415,796 | 8,293,172 | 5,796,767 | (4,619,029) | (44.3) |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (46,234) | (299,105) | (26,000) | (226,000) | (26,000) | 0 | (0.0) |
| OTHER FINANCING SOURCES (USES) | | | | | | | |
| Transfer In | 46,238 | 29,393 | 26,000 | 226,000 | 26,000 | 0 | 0.0 |
| Subscription Issuance | 0 | 271,034 | 0 | 0 | 0 | 0 | 0.0 |
| Transfer Out | (408,378) | (461,102) | 0 | 0 | 0 | 0 | #DIV/0! |
| Total Other Financing Sources (Uses) | (362,140) | (160,675) | 26,000 | 226,000 | 26,000 | 0 | 0.0 |
| Net Change in Fund Balance | (408,374) | (459,781) | 0 | 0 | 0 | 0 | #DIV/0! |
| FUND BALANCE (BEGINNING) | 1,202,902 | 794,528 | 1,075,350 | 334,747 | 334,747 | (740,603) | (68.9) |
| FUND BALANCE (ENDING) | 794,528 | 334,747 | 1,075,350 | 334,747 | 334,747 | (740,603) | (68.9) |

**JOHNSON CITY, TENNESSEE CITY SCHOOL SYSTEM
SCHOOL SPECIAL PROJECTS FUND**

| | Actual FY 2022 | Actual FY 2023 | Budget FY 2024 | Projected FY 2024 | Budget FY 2025 | Budget 25 vs. 24 | % Change |
|---|---------------------|----------------------|---------------------|----------------------|----------------------|----------------------|-----------------------|
| REVENUES | | | | | | | |
| Federal Funds Direct and through State | 1,647,557 | 1,478,470 | 3,126,073 | 2,556,587 | 2,593,083 | (532,990) | (17.0) |
| Total Revenues | <u>1,647,557</u> | <u>1,478,470</u> | <u>3,126,073</u> | <u>2,556,587</u> | <u>2,593,083</u> | <u>(532,990)</u> | <u>(17.0)</u> |
| EXPENDITURES | | | | | | | |
| Lottery Pre-K | 398,649 | 427,263 | 416,000 | 436,682 | 416,000 | 0 | 0.0 |
| Family Resource Center | 29,612 | 29,612 | 29,612 | 0 | 0 | (29,612) | (100.0) |
| Safe Schools | 33,639 | 40,410 | 0 | 0 | 0 | 0 | #DIV/0! |
| Safe Schools Carryover | 75,589 | 99,411 | 0 | 0 | 0 | 0 | #DIV/0! |
| Public School Security | 0 | 0 | 0 | 320,998 | 0 | 0 | #DIV/0! |
| State Special Education Preschool | 0 | 0 | 0 | 113,823 | 113,823 | 0 | #DIV/0! |
| Indian Trail Stem | 9,418 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Learning Camps | 1,000,650 | 728,627 | 700,000 | 813,915 | 813,915 | 113,915 | 16.3 |
| Coordinated School Health | 132,440 | 132,798 | 0 | 0 | 0 | 0 | #DIV/0! |
| Innovative School Models | 0 | 0 | 2,000,000 | 810,913 | 1,189,087 | (810,913) | (40.5) |
| Learning Camps Transportation | 0 | 64,442 | 0 | 79,796 | 79,796 | 79,796 | #DIV/0! |
| Total Expenditures | <u>1,679,997</u> | <u>1,522,562</u> | <u>3,145,612</u> | <u>2,576,126</u> | <u>2,612,622</u> | <u>(532,990)</u> | <u>(16.9)</u> |
| Excess (Deficiency) of Revenues Over (Under) Expenditures | (32,440) | (44,092) | (19,539) | (19,539) | (19,539) | 0 | 0.0 |
| Other Financing Sources (Uses) | | | | | | | |
| Transfer In | 41,120 | 135,384 | 19,539 | 19,539 | 19,539 | 0 | 0.0 |
| Transfer Out | 0 | 0 | 0 | 0 | 0 | 0 | #DIV/0! |
| Total Other Financing Sources (Uses) | <u>41,120</u> | <u>135,384</u> | <u>19,539</u> | <u>19,539</u> | <u>19,539</u> | <u>0</u> | <u>0.0</u> |
| Net Change in Fund Balance | 8,680 | 91,292 | 0 | 0 | 0 | 0 | #DIV/0! |
| FUND BALANCE (BEGINNING) | <u>0</u> | <u>8,680</u> | <u>8,680</u> | <u>99,972</u> | <u>99,972</u> | <u>91,292</u> | <u>1,051.7</u> |
| FUND BALNCE (ENDING) | <u><u>8,680</u></u> | <u><u>99,972</u></u> | <u><u>8,680</u></u> | <u><u>99,972</u></u> | <u><u>99,972</u></u> | <u><u>91,292</u></u> | <u><u>1,051.7</u></u> |

| JOHNSON CITY SCHOOLS | | | |
|--|--|-----------|----------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| Beginning Fund Balance: | | | |
| | Designated for 3% Fund Balance | \$ | 2,808,059 |
| | Educare Reserves | \$ | 1,173,810 |
| | Undesignated | \$ | 10,953,592 |
| | Designated for Inventory and Compensated Absences | \$ | 160,000 |
| | Other Reserves/Designations | \$ | 43,000 |
| | Designated and Undesignated Fund Balance | \$ | 15,138,461 |
| GRAND TOTAL ALL FUND BALANCE AND RESERVES | | | \$ 15,138,461 |
| 40110 | Current Property Tax - Wash Co | \$ | 12,243,386 |
| 40110 | Current Property Tax - Sullivan Co | \$ | 238,036 |
| 40110 | Current Property Tax - Carter Co | \$ | 105,673 |
| 40120 | Trustee's Collections - Prior Year | \$ | 280,555 |
| 40130 | Circuit Clk./Clk. & Master Coll. - Prior Yr | \$ | 100,000 |
| 40140 | Interest & Penalty | \$ | 135,000 |
| 40150 | Pick-Up Taxes | \$ | 5,500 |
| 40162 | Payments in Lieu of Taxes - Local Utilities | \$ | 215,000 |
| 40163 | Payments in Lieu of Taxes - Other | \$ | 18,000 |
| 40210 | Local Option Sales Tax - Wash Co | \$ | 19,243,886 |
| 40210 | Local Option Sales Tax - Sullivan Co | \$ | 176,648 |
| 40210 | Local Option Sales Tax - Carter Co | \$ | 128,288 |
| 40270 | Business Tax | \$ | 517,000 |
| 40275 | Mixed Drink Tax | \$ | 3,500 |
| 40320 | Bank Excise Tax | \$ | 95,000 |
| | Total County Taxes | \$ | 33,505,472 |
| 41110 | Marriage Licenses | \$ | 1,700 |
| | Total Licenses and Permits | \$ | 1,700 |
| 43511 | Tuition - Regular Day Students | \$ | 250,000 |
| 43517 | Tuition - Online Learning | \$ | 5,500 |
| 43581 | Tuition - EDUCARE | \$ | 1,198,679 |
| 43581 | Tuition - ECLC | \$ | 275,000 |
| 43990 | Other Charges for Services | \$ | 21,000 |
| 43990 | Print Shop Enterprise Account | \$ | 40,000 |
| | Total Charges for Current Services | \$ | 1,790,179 |
| 44160 | Retirees' Insurance Payments | \$ | 18,000 |
| 44570 | Contributions - United Way | \$ | 10,000 |
| 44990 | Other Local Revenue (STEAM 536) | \$ | 1,000 |
| | Total Other Local Revenues | \$ | 29,000 |
| 46510 | Tennessee Investment in Student Achievement (TISA) | \$ | 45,416,248 |
| 46510 | TISA Outcomes | \$ | 338,138 |
| 46550 | Driver Education | \$ | 11,000 |
| 46610 | Career Ladder | \$ | 70,686 |
| | Total State Education Funds | \$ | 45,836,072 |
| 47640 | ROTC Reimbursement | \$ | 75,000 |
| | Total Direct Federal Government | \$ | 75,000 |
| 49810 | City General Fund Transfer - Operations | \$ | 11,626,736 |
| 49810 | City General Fund Transfer - Transportation | \$ | 3,043,431 |
| | Total Other Sources | \$ | 14,670,167 |
| | Total Revenues | \$ | 95,907,590 |
| | GRAND TOTAL REVENUES AND FUND BALANCE | \$ | 111,046,051 |

| JOHNSON CITY SCHOOLS | | | |
|-----------------------------|-----|--|----------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| APPROPRIATIONS | | | 1,010 |
| REGULAR INSTRUCTION (71100) | | | |
| 71100 | 116 | Teachers | \$ 32,855,696 |
| 71100 | 116 | Safety Net Program (1-031) | \$ 49,000 |
| 71100 | 116 | RTI (534) | \$ 595,278 |
| 71100 | 116 | Four-Year Transition Plan (2-301) | \$ 6,060 |
| 71100 | 116 | Local Extended Contract (1-578) | \$ 161,990 |
| 71100 | 116 | Mountain View Orchestra (9-581) | \$ 8,825 |
| 71100 | 116 | Curriculum Development (538) | \$ 22,000 |
| 71100 | 116 | Teacher Stipends for Online Learning (555) | \$ 20,000 |
| 71100 | 117 | Career Ladder | \$ 37,000 |
| 71100 | 163 | Educational Assistants | \$ 1,223,200 |
| 71100 | 195 | Substitute Teachers Certified | \$ 150,000 |
| 71100 | 198 | Substitute Teachers - Non Certified | \$ 550,060 |
| 71100 | 201 | Social Security | \$ 2,176,458 |
| 71100 | 204 | Retirement | \$ 2,413,229 |
| 71100 | 206 | Life Insurance | \$ 83,950 |
| 71100 | 207 | Medical Insurance | \$ 4,545,000 |
| 71100 | 208 | Dental Insurance | \$ 176,685 |
| 71100 | 210 | Unemployment | \$ 25,000 |
| 71100 | 211 | Local Retirement | \$ 8,787 |
| 71100 | 212 | Medicare | \$ 517,347 |
| 71100 | 216 | Other Post Employment Benefits (Retiree Insurance) | \$ 625,000 |
| 71100 | 217 | Retirement - Hybrid Stabilization | \$ 128,412 |
| 71100 | 336 | Performing Music Maintenance and Repair Equipment | \$ 21,246 |
| 71100 | 356 | Tuition | \$ 3,000 |
| 71100 | 399 | Other Contracted Services | \$ 91,798 |
| 71100 | 399 | Edmentun (Credit Recovery) (1-519) | \$ 61,000 |
| 71100 | 399 | Public Chapter 426, Public Acts of 2011 (1-532) | \$ 40,000 |
| 71100 | 399 | Subscription Renewal - Brain Pop (1-536) | \$ 27,000 |
| 71100 | 399 | Subscription Renewal - Hapara | \$ 29,000 |
| 71100 | 399 | Subscription - Neptune Navigate | \$ 3,000 |
| 71100 | 399 | Canvas (1-536) | \$ 58,000 |
| 71100 | 399 | Subscription Renewal - Generation Genius | \$ 9,000 |
| 71100 | 399 | Subscription Renewal - Mystery Science | \$ 10,000 |
| 71100 | 399 | Subscription Renewal - Explore Learning | \$ 29,000 |
| 71100 | 399 | Subscription Renewal - Study Island | \$ 21,000 |
| 71100 | 399 | Subscription - My Reading Academy | \$ 60,000 |
| 71100 | 399 | Subscription - Quizziz | \$ 20,000 |
| 71100 | 429 | Instructional Supplies and Materials | \$ 222,745 |
| 71100 | 429 | Forward Funding | \$ 55,297 |
| 71100 | 429 | Summer School Supplies (1-033) | \$ 5,000 |
| 71100 | 429 | AP - Instructional Supplies | \$ 7,500 |
| 71100 | 429 | RTI - (1-534) | \$ 12,000 |
| 71100 | 429 | Instructional Supplies - Science Materials | \$ 19,261 |
| 71100 | 429 | Instructional Supplies - STEAM (536) +1K Donation | \$ 15,000 |
| 71100 | 429 | Instructional Supplies - Special Budget Requests | \$ 5,000 |
| 71100 | 449 | Textbooks | \$ 776,200 |
| 71100 | 449 | Reserved for Encumbrances | \$ - |
| 71100 | 471 | IXL | \$ 100,000 |
| 71100 | 535 | Fee Waiver Student Fees | \$ 141,102 |
| 71100 | 535 | Fee Waiver Student Performing Music | \$ 8,725 |
| 71100 | 722 | Regular Instruction Equipment | \$ 93,827 |
| 71100 | 722 | Performing Music Equipment | \$ 45,870 |
| 71100 | 722 | Technology -BOE Tech Plan (568) | \$ - |
| 71100 | 722 | Reserved for Special Budget Requests | \$ 6,400 |
| 71100 | 722 | Reserved for Encumbrances | \$ - |
| TOTAL INSTRUCTION | | | \$ 48,375,948 |

| JOHNSON CITY SCHOOLS | | | |
|--|-----|---|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| Alternative Instruction Program | | | |
| 71150 | 116 | Teachers | \$ 997,904 |
| 71150 | 163 | Educational Assistants | \$ 128,270 |
| 71150 | 201 | Social Security | \$ 68,697 |
| 71150 | 204 | Retirement | \$ 101,558 |
| 71150 | 206 | Life Insurance | \$ 2,703 |
| 71150 | 207 | Medical Insurance | \$ 151,000 |
| 71150 | 208 | Dental Insurance | \$ 3,163 |
| 71150 | 212 | Medicare | \$ 16,330 |
| 71150 | 217 | Hybrid Stabilization | \$ 1,656 |
| 71150 | 399 | Other Contracted Services | \$ 5,362 |
| 71150 | 429 | Instructional Supplies and Materials | \$ 15,978 |
| 71150 | 499 | Other Supplies and Materials | \$ 3,028 |
| 71150 | 722 | Other Equipment | \$ 12,446 |
| TOTAL ALTERNATIVE | | | \$ 1,508,095 |
| SPECIAL EDUCATION | | | |
| 71200 | 116 | Teachers | \$ 2,867,119 |
| 71200 | 117 | Career Ladder | \$ 8,000 |
| 71200 | 163 | Educational Assistants | \$ 895,298 |
| 71200 | 171 | Speech Pathologist | \$ 465,192 |
| 71200 | 189 | Other Salaries & Wages - Sign Language Interpreters | \$ 89,385 |
| 71200 | 201 | Social Security | \$ 263,773 |
| 71200 | 204 | Retirement | \$ 310,580 |
| 71200 | 206 | Life Insurance | \$ 10,380 |
| 71200 | 207 | Medical Insurance | \$ 589,000 |
| 71200 | 208 | Dental Insurance | \$ 18,016 |
| 71200 | 211 | Local Retirement | \$ 4,909 |
| 71200 | 212 | Medicare | \$ 62,712 |
| 71200 | 217 | Retirement - Hybrid Stabilization | \$ 21,243 |
| 71200 | 336 | Equipment Repairs and Maintenance | \$ 500 |
| 71200 | 429 | Instructional Supplies and Materials | \$ 25,150 |
| 71200 | 499 | Other Supplies and Materials | \$ 3,000 |
| 71200 | 725 | Special Education Instruction Equipment | \$ 2,000 |
| TOTAL SPECIAL EDUCATION | | | \$ 5,636,257 |
| VOCATIONAL INSTRUCTION | | | |
| 71300 | 116 | Teachers | \$ 1,731,113 |
| 71300 | 117 | Career Ladder | \$ 4,000 |
| 71300 | 163 | Educational Assistants | \$ 81,810 |
| 71300 | 201 | Social Security | \$ 110,832 |
| 71300 | 204 | Retirement | \$ 129,513 |
| 71300 | 206 | Life Insurance | \$ 4,361 |
| 71300 | 207 | Medical Insurance | \$ 260,500 |
| 71300 | 208 | Dental Insurance | \$ 6,624 |
| 71300 | 212 | Medicare | \$ 26,345 |
| 71300 | 217 | Retirement - Hybrid Stabilization | \$ 6,739 |
| 71300 | 399 | Other Contracted Services | \$ 1,696 |
| 71300 | 429 | Instructional Supplies and Materials | \$ 39,690 |
| 71300 | 429 | Forward Funding | \$ 1,696 |
| 71300 | 730 | Vocational Equipment | \$ 4,603 |
| TOTAL VOCATIONAL INSTRUCTION | | | \$ 2,409,522 |
| ATTENDANCE | | | |
| 72110 | 189 | Other Salaries and Wages | \$ 239,370 |
| 72110 | 201 | Social Security | \$ 14,602 |
| 72110 | 204 | Retirement | \$ 16,209 |
| 72110 | 206 | Life Insurance | \$ 574 |
| 72110 | 207 | Medical Insurance | \$ 57,500 |
| 72110 | 208 | Dental Insurance | \$ 1,910 |
| 72110 | 212 | Medicare | \$ 3,471 |
| 72110 | 211 | Local Retirement | \$ 1,250 |
| 72110 | 217 | Retirement - Hybrid Stabilization | \$ 3,062 |
| 72110 | 471 | Software Maintenance | \$ 48,500 |
| TOTAL ATTENDANCE | | | \$ 386,448 |

| JOHNSON CITY SCHOOLS | | | |
|------------------------------------|-----|-----------------------------------|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| HEALTH SERVICES | | | |
| 72120 | 131 | Medical Personnel | \$ 763,001 |
| 72120 | 201 | Social Security | \$ 46,543 |
| 72120 | 204 | Retirement | \$ 60,659 |
| 72120 | 206 | Life Insurance | \$ 1,831 |
| 72120 | 207 | Medical Insurance | \$ 119,500 |
| 72120 | 208 | Dental Insurance | \$ 3,000 |
| 72120 | 212 | Medicare | \$ 11,064 |
| 72120 | 217 | Hybrid Stabilization | \$ 8,012 |
| 72120 | 355 | Travel | \$ 1,800 |
| 72120 | 399 | Other Contracted Services | \$ 8,320 |
| 72120 | 413 | Drugs & Medical Supplies | \$ 3,580 |
| 72120 | 499 | Other Supplies & Materials | \$ 15,700 |
| 72120 | 524 | Staff Development | \$ 1,000 |
| 72120 | 599 | Coordinated School Health | \$ 100,000 |
| 72120 | 735 | Health Equipment | \$ 500 |
| TOTAL HEALTH SERVICES | | | \$ 1,144,510 |
| STUDENT SUPPORT | | | |
| 72130 | 117 | Career Ladder | \$ 2,000 |
| 72130 | 123 | Guidance Personnel | \$ 1,698,886 |
| 72130 | 161 | Secretary | \$ 40,400 |
| 72130 | 189 | Other Salaries | \$ 846,066 |
| 72130 | 201 | Social Security | \$ 157,828 |
| 72130 | 204 | Retirement | \$ 192,774 |
| 72130 | 206 | Life Insurance | \$ 6,210 |
| 72130 | 207 | Medical Insurance | \$ 341,500 |
| 72130 | 208 | Dental Insurance | \$ 12,187 |
| 72130 | 212 | Medicare | \$ 37,517 |
| 72130 | 217 | Retirement - Hybrid Stabilization | \$ 17,712 |
| 72130 | 322 | Evaluation & Testing (1-529) | \$ 30,000 |
| 72130 | 322 | AP Testing (2-583) | \$ 105,000 |
| 72130 | 399 | PreACT Assessment | \$ 8,000 |
| 72130 | 790 | Other Equipment | \$ 2,500 |
| TOTAL OTHER STUDENT SUPPORT | | | \$ 3,498,580 |

| JOHNSON CITY SCHOOLS | | | |
|--|-----|--|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| INSTRUCTION - SUPPORT | | | |
| 72210 | 105 | Administration | \$ 763,522 |
| 72210 | 117 | Career Ladder | \$ 7,000 |
| 72210 | 129 | Librarians | \$ 857,741 |
| 72210 | 137 | Educational Media Personnel | \$ 329,260 |
| 72210 | 161 | Secretary | \$ 134,330 |
| 72210 | 172 | Instructional Coaches | \$ 1,241,069 |
| 72210 | 189 | Other Salaries and Wages - Print Shop | \$ 75,750 |
| 72210 | 189 | Other Salaries and Wages - Teacher Leadership Academy | \$ 30,500 |
| 72210 | 201 | Social Security | \$ 209,789 |
| 72210 | 204 | Retirement | \$ 250,030 |
| 72210 | 206 | Life Insurance | \$ 8,254 |
| 72210 | 207 | Medical Insurance | \$ 430,000 |
| 72210 | 208 | Dental Insurance | \$ 10,183 |
| 72210 | 211 | Local Retirement | \$ 2,200 |
| 72210 | 212 | Medicare | \$ 49,868 |
| 72210 | 217 | Retirement - Hybrid Stabilization | \$ 6,006 |
| 72210 | 355 | Travel | \$ 11,500 |
| 72210 | 355 | Travel Academic Competitions - Robotics Team (5K) (16-572) | \$ 10,000 |
| 72210 | 399 | Niswonger Class Fees (555) | \$ 5,000 |
| 72210 | 399 | Contracted Services Niswonger Consortium Fee (555) | \$ 15,200 |
| 72210 | 399 | Other Contracted Services (5\$ Transact) | \$ 9,000 |
| 72210 | 399 | Other Contracted Services-Safety Net Program (1-031) | \$ 41,000 |
| 72210 | 399 | Other Contracted Services - Frontline | \$ 28,000 |
| 72210 | 399 | Other Contracted Services - Bloomz | \$ 16,500 |
| 72210 | 399 | Other Contracted Services - 504 Online System | \$ 5,000 |
| 72210 | 399 | Other Contracted Services - Robotics Team (16-572) | \$ 1,000 |
| 72210 | 399 | At-Risk Services (1-964) | \$ 1,000 |
| 72210 | 399 | Random Drug Testing | \$ 16,000 |
| 72210 | 399 | Contracted Services - RC (1-030) | \$ 2,400 |
| 72210 | 399 | Internal Assessment Platform - Illuminate | \$ 55,000 |
| 72210 | 399 | Other Contracted Services - Major Clarity | \$ 7,000 |
| 72210 | 399 | Other Contracted Services | \$ 20,000 |
| 72210 | 432 | Library Books Media | \$ 37,288 |
| 72210 | 471 | Software Maintenance - Destiny (Library) | \$ 15,000 |
| 72210 | 499 | Other Supplies & Materials | \$ 10,000 |
| 72210 | 499 | Mclass Amplify Program (1-524) | \$ 26,000 |
| 72210 | 499 | Other Supplies & Materials-RC (1-030) | \$ 7,700 |
| 72210 | 499 | Other Supplies and Materials - Robotics Team (16-572) | \$ 5,000 |
| 72210 | 499 | Shoe Fund (1-520) | \$ 10,000 |
| 72210 | 499 | Homeless Donations | \$ - |
| 72210 | 499 | Raptor | \$ 2,400 |
| 72210 | 499 | Other Supplies & Materials - Special Budget Requests | \$ 1,000 |
| 72210 | 524 | Teacher Leadership Academy (537) | \$ 44,500 |
| 72210 | 524 | In-service Staff Dev. System Wide/School Based | \$ 148,208 |
| 72210 | 524 | AP Staff Development (1-583) | \$ 10,000 |
| 72210 | 599 | Non Revenue Producing Sports \$30K (25/5) | \$ 35,000 |
| 72210 | 599 | Other Charges - MS Competition Fees | \$ 3,000 |
| 72210 | 599 | Other Charges | \$ 4,000 |
| 72210 | 790 | Non Revenue Producing Sports - Arts \$20K (15/5) | \$ 25,000 |
| 72210 | 790 | Safety - Radios (1-964) - Elementary | \$ 5,000 |
| 72210 | 790 | Other Equipment | \$ 5,000 |
| TOTAL INSTRUCTION SUPPORT | | | \$ 5,043,197 |
| ALTERNATIVE INSTRUCTIONAL PROGRAM | | | |
| 72215 | 161 | Secretaries | \$ 40,400 |
| 72215 | 201 | Social Security | \$ 2,464 |
| 72215 | 204 | Retirement | \$ 3,058 |
| 72215 | 206 | Life Insurance | \$ 97 |
| 72215 | 207 | Medical Insurance | \$ 14,500 |
| 72215 | 208 | Dental Insurance | \$ 145 |
| 72215 | 212 | Medicare | \$ 586 |
| 72215 | 217 | Retirement - Hybrid Stabilization | \$ 578 |
| 72215 | 435 | Office Supplies | \$ 2,431 |
| 72215 | 524 | In-Service/Staff Development | \$ 2,000 |
| TOTAL ALTERNATIVE INSTRUCTIONAL PROGRAM | | | \$ 66,259 |

| JOHNSON CITY SCHOOLS | | | |
|---|-----|---|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| SPECIAL EDUCATION - SUPPORT | | | |
| 72220 | 105 | Administration | \$ 113,527 |
| 72220 | 124 | Psychological Personnel | \$ 79,107 |
| 72220 | 161 | Secretary | \$ 110,090 |
| 72220 | 131 | Physical Therapist | \$ 217,175 |
| 72220 | 135 | Diagnosticians | \$ 365,711 |
| 72220 | 189 | Other Salaries and Wages | \$ 54,360 |
| 72220 | 201 | Social Security | \$ 57,338 |
| 72220 | 204 | Retirement | \$ 54,023 |
| 72220 | 206 | Life Insurance | \$ 2,256 |
| 72220 | 207 | Medical Insurance | \$ 80,000 |
| 72220 | 208 | Dental Insurance | \$ 2,424 |
| 72220 | 212 | Medicare | \$ 13,630 |
| 72220 | 217 | Retirement - Hybrid Stabilization | \$ 4,655 |
| 72220 | 312 | Contracts with Private Agencies | \$ 10,000 |
| 72220 | 322 | Testing Materials | \$ 5,000 |
| 72220 | 336 | Maintenance & Repair Services - Equipment | \$ 1,300 |
| 72220 | 355 | Travel | \$ 6,000 |
| 72220 | 499 | Other Supplies & Materials | \$ 2,000 |
| 72220 | 524 | Staff Development | \$ 23,969 |
| TOTAL SPECIAL EDUCATION SUPPORT | | | \$ 1,202,565 |
| VOCATIONAL EDUCATION - SUPPORT | | | |
| 72230 | 105 | Administration | \$ 128,942 |
| 72230 | 117 | Career Ladder | \$ 3,000 |
| 72230 | 161 | Secretary | \$ 39,390 |
| 72230 | 201 | Social Security | \$ 10,451 |
| 72230 | 204 | Retirement | \$ 11,373 |
| 72230 | 206 | Life Insurance | \$ 411 |
| 72230 | 207 | Medical Insurance | \$ 21,500 |
| 72230 | 208 | Dental Insurance | \$ 558 |
| 72230 | 212 | Medicare | \$ 2,484 |
| 72230 | 217 | Hybrid Stabilization | \$ 563 |
| 72230 | 355 | Travel | \$ 162 |
| 72230 | 399 | Other Contracted Services | \$ 41,000 |
| 72230 | 435 | Office Supplies | \$ 162 |
| 72230 | 499 | Print Shop Enterprise Account | \$ 10,000 |
| 72230 | 499 | Other Supplies & Materials PRINT SHOP | \$ 100,000 |
| TOTAL VOCATIONAL EDUCATION - SUPPORT | | | \$ 369,996 |

| JOHNSON CITY SCHOOLS | | | |
|---------------------------------|-----|--|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| TECHNOLOGY | | | |
| 72250 | 105 | Administration | \$ 104,863.3 |
| 72250 | 121 | Technicians | \$ 1,084,005 |
| 72250 | 201 | Social Security | \$ 72,521 |
| 72250 | 204 | Retirement | \$ 157,846 |
| 72250 | 206 | Life Insurance | \$ 2,853 |
| 72250 | 207 | Medical Insurance | \$ 178,000 |
| 72250 | 208 | Dental Insurance | \$ 5,809 |
| 72250 | 212 | Medicare | \$ 17,239 |
| 72250 | 217 | Hybrid Stabilization | \$ 7,454 |
| 72250 | 307 | Technology Communications | \$ 6,300 |
| 72250 | 320 | Dues and Memberships | \$ 900 |
| 72250 | 350 | Other Charges-Internet/ENA | \$ 235,000 |
| 72250 | 355 | Travel Technology | \$ 3,000 |
| 72250 | 399 | Contracted Services | \$ 20,000 |
| 72250 | 411 | Data Processing Supplies | \$ 11,500 |
| 72250 | 435 | Office Supplies Technology | \$ 1,700 |
| 72250 | 471 | Software Maintenance - Content Filter iBoss | \$ 26,000 |
| 72250 | 471 | Software Maintenance -Endpoint Protection - Trend | \$ 60,000 |
| 72250 | 471 | Subscription Renewal - School Messenger | \$ 14,000 |
| 72250 | 471 | Software Maintenance - Jatheon/Email Archive | \$ 5,000 |
| 72250 | 471 | Software Maintenance - KnowBe4 | \$ 24,000 |
| 72250 | 471 | Software Maintenance - TeamViewer | \$ 11,000 |
| 72250 | 471 | Software Maintenance - VXRail | \$ 26,000 |
| 72250 | 471 | Software Maintenance - Microsoft EES - OS and Office License | \$ 39,000 |
| 72250 | 471 | Software Maintenance - Cisco Smartnet | \$ 20,000 |
| 72250 | 471 | Software Maintenance - Veeam | \$ 6,200 |
| 72250 | 471 | Software Maintenance - Help Desk SysAid | \$ 25,000 |
| 72250 | 471 | Software Maintenance - VMWare | \$ 12,000 |
| 72250 | 471 | Software Maintenance - MDM - Apple Devices Mosyle | \$ 15,000 |
| 72250 | 471 | Software Maintenance - SonicWall - Firewall | \$ 10,000 |
| 72250 | 471 | Software Maintenance - KACE | \$ 1,500 |
| 72250 | 471 | Software Maintenance - Identity Automation Rapid Identity Platform | \$ 58,000 |
| 72250 | 471 | Software Maintenance - Tipping Point | \$ 93,000 |
| 72250 | 471 | Software Hosting Services | \$ 16,000 |
| 72250 | 471 | Software Maintenance - Aruba Clearpass | \$ 9,000 |
| 72250 | 471 | Software Maintenance - Badgepass | \$ 10,000 |
| 72250 | 471 | Software Maintenance - Other | \$ 5,000 |
| 72250 | 499 | Other Supplies & Materials Technology | \$ 10,500 |
| 72250 | 524 | In-service Staff Development - Technology | \$ 10,000 |
| 72250 | 709 | Data Processing Equipment Technology | \$ 10,000 |
| TOTAL TECHNOLOGY | | | \$ 2,425,190 |
| BOARD OF EDUCATION | | | |
| 72310 | 206 | Life Insurance | \$ 420 |
| 72310 | 207 | Medical Insurance | \$ 28,000 |
| 72310 | 305 | Audit Service | \$ 20,000 |
| 72310 | 320 | Dues and Memberships | \$ 14,000 |
| 72310 | 331 | Legal Services | \$ 10,000 |
| 72310 | 355 | Travel | \$ 2,000 |
| 72310 | 399 | Other Contracted Services | \$ 10,000 |
| 72310 | 499 | Other Supplies & Materials | \$ 2,000 |
| 72310 | 506 | Liability Insurance | \$ 76,115 |
| 72310 | 506 | *Athletic Liability Insurance | \$ 40,000 |
| 72310 | 508 | Corporate Surety Bonds | \$ 150 |
| 72310 | 510 | Trustee's Commission | \$ 500,000 |
| 72310 | 513 | Workman's Compensation Insurance | \$ 562,484 |
| 72310 | 524 | In-service Staff Development | \$ 25,500 |
| 72310 | 599 | Other Charges | \$ 30,000 |
| 72310 | 599 | Athletics/Band | \$ 80,000 |
| TOTAL BOARD OF EDUCATION | | | \$ 1,400,669 |
| SUPERINTENDENT | | | |
| 72320 | 101 | Superintendent | \$ 186,850 |
| 72320 | 161 | Secretary | \$ 54,540 |
| 72320 | 201 | Social Security | \$ 16,213 |
| 72320 | 204 | Retirement | \$ 17,539 |
| 72320 | 206 | Life Insurance | \$ 579 |
| 72320 | 207 | Medical Insurance | \$ 32,500 |
| 72320 | 208 | Dental Insurance | \$ 820 |
| 72320 | 212 | Medicare | \$ 3,848 |
| 72320 | 217 | Hybrid Stabilization | \$ 780 |
| 72320 | 299 | Other Fringe Benefits | \$ 12,000 |
| 72320 | 306 | Bank Charges | \$ 5,000 |

| JOHNSON CITY SCHOOLS | | | |
|----------------------------------|-----|---|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| 72320 | 307 | Communications | \$ 60,000 |
| 72320 | 320 | Dues & Memberships | \$ 12,000 |
| 72320 | 348 | Postal Charges | \$ 10,000 |
| 72320 | 355 | Travel | \$ 1,000 |
| 72320 | 399 | Other Contracted Services | \$ 21,200 |
| 72320 | 435 | Office Supplies | \$ 7,000 |
| 72320 | 524 | Staff Development - Leadership Program | \$ 11,000 |
| 72320 | 599 | Other Charges | \$ 13,000 |
| 72320 | 701 | Administrative Equipment | \$ 2,000 |
| TOTAL SUPERINTENDENT | | | \$ 467,869 |
| OFFICE OF THE PRINCIPAL | | | |
| 72410 | 104 | Principals | \$ 1,297,521 |
| 72410 | 117 | Career Ladder | \$ 1,000 |
| 72410 | 119 | Bookkeepers | \$ 494,900 |
| 72410 | 121 | Data Processing Personnel | \$ 71,144 |
| 72410 | 139 | Assistant Principals | \$ 2,021,712 |
| 72410 | 161 | Secretary | \$ 1,102,920 |
| 72410 | 201 | Social Security | \$ 304,341 |
| 72410 | 204 | Retirement | \$ 378,545 |
| 72410 | 206 | Life Insurance | \$ 11,974 |
| 72410 | 207 | Medical Insurance | \$ 625,000 |
| 72410 | 208 | Dental Insurance | \$ 16,015 |
| 72410 | 211 | Local Retirement | \$ 11,029 |
| 72410 | 212 | Medicare | \$ 72,343 |
| 72410 | 217 | Retirement - Hybrid Stabilization Funds | \$ 203,132 |
| 72410 | 307 | Communication | \$ 80,000 |
| 72410 | 320 | Dues & Memberships | \$ 1,250 |
| 72410 | 348 | Postal Charges | \$ 6,414 |
| 72410 | 355 | Travel | \$ 2,682 |
| 72410 | 435 | Office Supplies | \$ 6,537 |
| 72410 | 524 | In-service/Staff Development | \$ 912 |
| 72410 | 599 | Safety Grant | \$ 131,700 |
| TOTAL OFFICE OF PRINCIPAL | | | \$ 6,841,071 |
| FISCAL SERVICES | | | |
| 72510 | 105 | Administration | \$ 118,091 |
| 72510 | 119 | Bookkeepers | \$ 318,425 |
| 72510 | 201 | Social Security | \$ 26,625 |
| 72510 | 204 | Retirement | \$ 60,966 |
| 72510 | 206 | Life Insurance | \$ 1,048 |
| 72510 | 207 | Medical Insurance | \$ 49,000 |
| 72510 | 208 | Dental Insurance | \$ 1,250 |
| 72510 | 211 | Local Retirement | \$ 4,202 |
| 72510 | 212 | Medicare | \$ 6,329 |
| 72510 | 217 | Retirement - Hybrid Stabilization | \$ 27,406 |
| 72510 | 320 | Dues & Memberships | \$ 1,500 |
| 72510 | 355 | Travel | \$ 100 |
| 72510 | 399 | Other Contracted Services | \$ 50,000 |
| 72510 | 411 | Data Processing Supplies | \$ 4,500 |
| 72510 | 435 | Office Supplies | \$ 4,000 |
| 72510 | 499 | Other Supplies and Materials | \$ 1,000 |
| 72510 | 524 | Staff Development | \$ 5,000 |
| 72510 | 599 | Other Charges | \$ 250 |
| 72510 | 701 | Administrative Equipment | \$ 3,000 |
| TOTAL FISCAL SERVICES | | | \$ 682,692 |
| HUMAN RESOURCES | | | |
| 72520 | 105 | Supervisor/Director | \$ 87,155 |
| 72520 | 161 | Secretary | \$ 143,988 |
| 72520 | 201 | Social Security | \$ 14,100 |
| 72520 | 204 | State Retirement | \$ 25,838 |
| 72520 | 206 | Life Insurance | \$ 555 |
| 72520 | 207 | Medical Insurance | \$ 26,500 |
| 72520 | 208 | Dental Insurance | \$ 820 |
| 72520 | 212 | Medicare | \$ 3,352 |
| 72520 | 217 | Retirement - Hybrid Stabilization | \$ 2,362 |
| 72520 | 320 | Dues and Memberships | \$ 600 |
| 72520 | 355 | Travel | \$ 1,000 |
| 72520 | 399 | Other Contracted Services | \$ 300 |
| 72520 | 435 | Office Supplies | \$ 1,000 |
| 72520 | 524 | Staff Development | \$ 1,250 |

| JOHNSON CITY SCHOOLS | | | |
|--------------------------------|-----|---|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| 72520 | 701 | Administrative Equipment | \$ 1,250 |
| TOTAL HUMAN RESOURCES | | | \$ 310,070 |
| OPERATION OF PLANT | | | |
| 72610 | 160 | Guards | \$ 207,555 |
| 72610 | 166 | Custodial Personnel | \$ 2,012,930 |
| 72610 | 166 | Summer Worker (510) | \$ 16,160 |
| 72610 | 166 | Custodian Overtime | \$ 6,000 |
| 72610 | 201 | Social Security | \$ 136,801 |
| 72610 | 204 | Retirement | \$ 216,356 |
| 72610 | 206 | Life Insurance | \$ 5,382 |
| 72610 | 207 | Medical Insurance | \$ 318,000 |
| 72610 | 208 | Dental Insurance | \$ 9,100 |
| 72610 | 211 | Local Retirement | \$ 11,550 |
| 72610 | 212 | Medicare | \$ 32,518 |
| 72610 | 217 | Hybrid Stabilization | \$ 17,649 |
| 72610 | 359 | Disposal Fees | \$ 130,000 |
| 72610 | 410 | Custodial Supplies | \$ 150,000 |
| 72610 | 415 | Electricity | \$ 1,900,000 |
| 72610 | 434 | Natural Gas | \$ 275,000 |
| 72610 | 454 | Water & Sewer | \$ 300,000 |
| 72610 | 499 | Other Supplies & Materials | \$ 5,000 |
| 72610 | 720 | Plant Operation Equipment | \$ 5,000 |
| TOTAL OPERATION PLANT | | | \$ 5,755,001 |
| MAINTENANCE OF PLANT | | | |
| 72620 | 105 | Administration | \$ 91,177 |
| 72620 | 161 | Secretary | \$ 46,460 |
| 72620 | 167 | Maintenance Personnel | \$ 1,149,757 |
| 72620 | 201 | Social Security | \$ 78,531 |
| 72620 | 204 | Retirement | \$ 188,902 |
| 72620 | 206 | Life Insurance | \$ 3,090 |
| 72620 | 207 | Medical Insurance | \$ 224,000 |
| 72620 | 208 | Dental Insurance | \$ 6,393 |
| 72620 | 211 | Local Retirement | \$ 3,959 |
| 72620 | 212 | Medicare | \$ 18,667 |
| 72620 | 217 | Retirement - Hybrid Stabilization | \$ 5,893 |
| 72620 | 307 | Communications | \$ 12,000 |
| 72620 | 336 | Maint & Repair Service - Equipment | \$ 7,500 |
| 72620 | 399 | Other Contracted Services | \$ 115,000 |
| 72620 | 399 | ESG M&V Services | \$ 17,000 |
| 72620 | 499 | Other Supplies & Materials | \$ 245,000 |
| 72620 | 599 | Other Charges-In-service/Staff Development. | \$ 3,000 |
| 72620 | 717 | Plant Maintenance Equipment | \$ - |
| TOTAL MAINTENANCE PLANT | | | \$ 2,216,329 |
| TRANSPORTATION | | | |
| 72710 | 189 | Other Salaries & Wages - Bus Assistants | \$ 38,600 |
| 72710 | 201 | Social Security | \$ 2,393 |
| 72710 | 204 | Retirement | \$ 4,270 |
| 72710 | 211 | Local Retirement | \$ 300 |
| 72710 | 212 | Medicare | \$ 560 |
| 72710 | 312 | Special Education Transportation | \$ 3,000 |
| 72710 | 314 | Contracts w/Public Carrier | \$ 3,043,431 |
| 72710 | 338 | Maint & Repair Service | \$ 15,000 |
| 72710 | 425 | Gasoline | \$ 50,000 |
| 72710 | 450 | Tires & Tubes | \$ 5,000 |
| 72710 | 453 | Vehicle Parts | \$ 9,000 |
| 72710 | 729 | Transportation Equipment | \$ - |
| TOTAL TRANSPORTATION | | | \$ 3,171,554 |
| PUBLIC RELATIONS | | | |
| 72810 | 189 | Other Salaries and Wages | \$ 73,218 |
| 72810 | 201 | Social Security | \$ 4,466 |
| 72810 | 204 | Retirement | \$ 5,543 |
| 72810 | 206 | Life Insurance | \$ 176 |
| 72810 | 207 | Medical Insurance | \$ 16,500 |
| 72810 | 208 | Dental Insurance | \$ 410 |
| 72810 | 212 | Medicare | \$ 1,062 |
| 72810 | 217 | Retirement - Hybrid Stabilization | \$ 1,047 |

| JOHNSON CITY SCHOOLS | | | |
|--|-----|---|---------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| 72810 | 355 | Travel Public Relations | \$ 2,000 |
| 72810 | 399 | Contracted Services Public Relations | \$ 11,000 |
| 72810 | 435 | Office Supplies Public Relations | \$ 1,500 |
| 72810 | 499 | Other Supplies & Materials-Public Relations | \$ 4,200 |
| 72810 | 524 | In-service Staff Development - Public Relations | \$ 4,200 |
| 72810 | 599 | Other Charges Public Relations | \$ 2,000 |
| 72810 | 709 | Data Processing Equipment Public Relations | \$ 3,000 |
| TOTAL PUBLIC RELATIONS | | | \$ 130,322 |
| COMMUNITY SERVICE | | | |
| 73300 | 105 | Supervisor/Director | \$ 343,200 |
| 73300 | 166 | Custodial Personnel | \$ 30,000 |
| 73300 | 189 | Other Salaries and Wages | \$ 700,000 |
| 73300 | 201 | Social Security | \$ 67,340 |
| 73300 | 204 | Retirement | \$ 16,500 |
| 73300 | 206 | Life Insurance | \$ 6,300 |
| 73300 | 207 | Medical Insurance | \$ 38,500 |
| 73300 | 208 | Dental Insurance | \$ 3,300 |
| 73300 | 211 | Local Retirement | \$ 4,300 |
| 73300 | 212 | Medicare | \$ 16,043 |
| 73300 | 217 | Retirement - Hybrid Stabilization | \$ 1,000 |
| 73300 | 307 | Communications | \$ 2,350 |
| 73300 | 355 | Travel | \$ 2,700 |
| 73300 | 399 | Other Contracted Services | \$ 5,900 |
| 73300 | 422 | Food Supplies | \$ 49,200 |
| 73300 | 499 | Other Supplies | \$ 44,700 |
| 73300 | 509 | Refunds | \$ 1,550 |
| 73300 | 524 | Staff Development | \$ 4,350 |
| 73300 | 599 | Other Charges | \$ 19,500 |
| 73300 | 790 | Other Equipment | \$ 5,000 |
| TOTAL COMMUNITY SERVICE | | | \$ 1,361,733 |
| EARLY CHILDHOOD EDUCATION | | | |
| 73400 | 105 | Supervisor/Director | \$ 50,000 |
| 73400 | 116 | Teachers | \$ 182,833 |
| 73400 | 163 | Educational Assistants | \$ 39,695 |
| 73400 | 189 | Other Salaries & Wages | \$ 190,000 |
| 73400 | 201 | Social Security | \$ 28,014 |
| 73400 | 204 | Retirement | \$ 14,555 |
| 73400 | 206 | Life Insurance | \$ 439 |
| 73400 | 207 | Medical Insurance | \$ 12,000 |
| 73400 | 208 | Dental Insurance | \$ 410 |
| 73400 | 212 | Medicare | \$ 12,202 |
| 73400 | 217 | Retirement - Hybrid Stabilization | \$ 1,920 |
| 73400 | 307 | Communications | \$ 100 |
| 73400 | 399 | Other Contracted Services | \$ 1,900 |
| 73400 | 422 | Food Supplies | \$ 2,500 |
| 73400 | 499 | Other Supplies & Materials | \$ 7,500 |
| 73400 | 509 | Refunds | \$ 700 |
| 73400 | 524 | Staff Development | \$ 2,000 |
| 73400 | 599 | Other Charges | \$ 3,000 |
| 73400 | 790 | Other Equipment | \$ 2,000 |
| TOTAL EARLY CHILDHOOD EDUCATION | | | \$ 551,768 |
| CAPITAL OUTLAY | | | |
| 76100 | 599 | Summer Painting and Improvement (510) | \$ 10,000 |
| 76100 | 599 | Non-Capital Building Improvements | \$ 60,000 |
| 76100 | 707 | Building Improvements | \$ 190,000 |
| 76100 | 707 | Building Improvements Special Budget Requests | \$ 297,959 |
| 76100 | 799 | Other Capital Outlay | \$ 28,000 |
| TOTAL CAPITAL OUTLAY | | | \$ 585,959 |
| DEBT SERVICE | | | |
| 82130 | 601 | Sales Tax Trust Fund | \$ 1,724,510 |
| 82130 | 601 | ESG Bond Principal Payments 2017 Issue | \$ 410,000 |
| 82230 | 603 | ESG Bond Interest Payments - 2017 Issue | \$ 139,400 |
| TOTAL DEBT SERVICE | | | \$ 2,273,910 |
| 99100 | 590 | Operating Transfers (CSH, PREK, HOMELESS) | \$ 52,739 |

| JOHNSON CITY SCHOOLS | | | |
|---|-----|--------------|-----------------------|
| 2024 - 2025 Budget | | | |
| | | | Original |
| | | | BUDGET |
| | | | 2024-2025 |
| 99100 | 590 | SRO Overtime | \$ 10,000 |
| TOTAL TRANSFERS | | | \$ 62,739 |
| TOTAL EXPENDITURES | | | \$ 97,878,253 |
| ENDING RESERVES: | | | |
| Designated for 3% Fund Balance | | | \$ 2,808,059 |
| Educare Reserves | | | \$ 1,006,636 |
| Undesignated | | | \$ 9,150,103 |
| Designated for Inventory and Compensated Absences | | | \$ 160,000 |
| Other Reserves/Designations | | | \$ 43,000 |
| Designated and Undesignated Fund Balance | | | \$ 13,167,798 |
| GRAND TOTAL EXPENDITURES AND ENDING RESERVES | | | \$ 111,046,051 |
| OUT OF BALANCE | | | \$ 0 |

**JOHNSON CITY SCHOOLS
2024-2025
10 MONTH TEACHER**

1.00%

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 0 | \$50,024 | \$54,520 | \$56,219 | \$58,026 | \$61,490 |
| 1 | \$51,074 | \$55,665 | \$57,455 | \$59,303 | \$62,845 |
| 2 | \$52,147 | \$56,834 | \$58,719 | \$60,606 | \$64,226 |
| 3 | \$53,242 | \$58,028 | \$60,012 | \$61,938 | \$65,638 |
| 4 | \$54,360 | \$59,246 | \$61,331 | \$63,301 | \$67,083 |
| 5 | \$55,502 | \$60,490 | \$62,682 | \$64,694 | \$68,558 |
| 6 | \$56,667 | \$61,761 | \$64,060 | \$66,117 | \$70,066 |
| 7 | \$57,857 | \$63,058 | \$65,471 | \$67,574 | \$71,607 |
| 8 | \$59,072 | \$64,382 | \$66,910 | \$69,059 | \$73,183 |
| 9 | \$60,313 | \$65,734 | \$68,382 | \$70,577 | \$74,793 |
| 10 | \$61,579 | \$67,114 | \$69,887 | \$72,131 | \$76,438 |
| 11 | \$62,872 | \$68,524 | \$71,424 | \$73,719 | \$78,120 |
| 12 | \$64,193 | \$69,963 | \$72,996 | \$75,340 | \$79,836 |
| 13 | \$65,541 | \$71,432 | \$74,602 | \$76,998 | \$81,595 |
| 14 | \$66,917 | \$72,932 | \$76,242 | \$78,691 | \$83,391 |
| 15 | \$68,322 | \$74,464 | \$77,920 | \$80,422 | \$85,225 |
| 16 | \$69,689 | \$75,953 | \$79,634 | \$82,192 | \$87,099 |
| 17 | \$71,083 | \$77,472 | \$81,386 | \$83,999 | \$89,016 |
| 18 | \$71,083 | \$77,472 | \$81,386 | \$83,999 | \$89,016 |
| 19 | \$71,083 | \$77,472 | \$81,386 | \$83,999 | \$89,016 |
| 20 | \$71,864 | \$78,324 | \$82,281 | \$84,923 | \$89,995 |
| 21 | \$71,864 | \$78,324 | \$82,281 | \$84,923 | \$89,995 |
| 22 | \$71,864 | \$78,324 | \$82,281 | \$84,923 | \$89,995 |
| 23 | \$72,583 | \$79,107 | \$83,104 | \$85,772 | \$90,895 |
| 24 | \$72,583 | \$79,107 | \$83,104 | \$85,772 | \$90,895 |
| 25 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |
| 26 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |
| 27 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |
| 28 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |
| 29 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |
| 30 | \$73,309 | \$79,899 | \$83,935 | \$86,630 | \$91,804 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

11 MONTH TEACHER

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 0 | \$55,026 | \$59,972 | \$61,839 | \$63,826 | \$67,638 |
| 1 | \$56,182 | \$61,232 | \$63,199 | \$65,231 | \$69,125 |
| 2 | \$57,362 | \$62,518 | \$64,592 | \$66,665 | \$70,645 |
| 3 | \$58,566 | \$63,830 | \$66,012 | \$68,131 | \$72,200 |
| 4 | \$59,796 | \$65,171 | \$67,464 | \$69,630 | \$73,788 |
| 5 | \$61,052 | \$66,540 | \$68,948 | \$71,163 | \$75,411 |
| 6 | \$62,334 | \$67,937 | \$70,463 | \$72,728 | \$77,070 |
| 7 | \$63,643 | \$69,364 | \$72,015 | \$74,328 | \$78,766 |
| 8 | \$64,979 | \$70,820 | \$73,600 | \$75,961 | \$80,498 |
| 9 | \$66,344 | \$72,307 | \$75,218 | \$77,634 | \$82,269 |
| 10 | \$67,737 | \$73,826 | \$76,874 | \$79,342 | \$84,081 |
| 11 | \$69,160 | \$75,376 | \$78,565 | \$81,088 | \$85,930 |
| 12 | \$70,612 | \$76,959 | \$80,294 | \$82,872 | \$87,819 |
| 13 | \$72,095 | \$78,575 | \$82,060 | \$84,695 | \$89,753 |
| 14 | \$73,609 | \$80,225 | \$83,863 | \$86,558 | \$91,727 |
| 15 | \$75,155 | \$81,910 | \$85,709 | \$88,463 | \$93,745 |
| 16 | \$76,658 | \$83,548 | \$87,593 | \$90,409 | \$95,808 |
| 17 | \$78,191 | \$85,219 | \$89,522 | \$92,398 | \$97,915 |
| 18 | \$78,191 | \$85,219 | \$89,522 | \$92,398 | \$97,915 |
| 19 | \$78,191 | \$85,219 | \$89,522 | \$92,398 | \$97,915 |
| 20 | \$79,051 | \$86,157 | \$90,507 | \$93,415 | \$98,992 |
| 21 | \$79,051 | \$86,157 | \$90,507 | \$93,415 | \$98,992 |
| 22 | \$79,051 | \$86,157 | \$90,507 | \$93,415 | \$98,992 |
| 23 | \$79,841 | \$87,018 | \$91,412 | \$94,349 | \$99,982 |
| 24 | \$79,841 | \$87,018 | \$91,412 | \$94,349 | \$99,982 |
| 25 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |
| 26 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |
| 27 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |
| 28 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |
| 29 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |
| 30 | \$80,640 | \$87,888 | \$92,326 | \$95,292 | \$100,981 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

12 MONTH TEACHER

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 0 | \$60,029 | \$65,424 | \$67,461 | \$69,627 | \$73,786 |
| 1 | \$61,289 | \$66,798 | \$68,946 | \$71,161 | \$75,408 |
| 2 | \$62,576 | \$68,201 | \$70,460 | \$72,726 | \$77,068 |
| 3 | \$63,890 | \$69,633 | \$72,012 | \$74,326 | \$78,763 |
| 4 | \$65,232 | \$71,096 | \$73,597 | \$75,959 | \$80,496 |
| 5 | \$66,602 | \$72,589 | \$75,216 | \$77,631 | \$82,267 |
| 6 | \$68,001 | \$74,113 | \$76,871 | \$79,339 | \$84,077 |
| 7 | \$69,429 | \$75,669 | \$78,561 | \$81,085 | \$85,926 |
| 8 | \$70,887 | \$77,258 | \$80,290 | \$82,869 | \$87,817 |
| 9 | \$72,375 | \$78,881 | \$82,056 | \$84,693 | \$89,749 |
| 10 | \$73,895 | \$80,537 | \$83,861 | \$86,556 | \$91,724 |
| 11 | \$75,447 | \$82,229 | \$85,707 | \$88,459 | \$93,741 |
| 12 | \$77,031 | \$83,955 | \$87,591 | \$90,405 | \$95,804 |
| 13 | \$78,649 | \$85,718 | \$89,519 | \$92,395 | \$97,912 |
| 14 | \$80,300 | \$87,519 | \$91,490 | \$94,427 | \$100,064 |
| 15 | \$81,987 | \$89,356 | \$93,501 | \$96,504 | \$102,267 |
| 16 | \$83,627 | \$91,144 | \$95,559 | \$98,627 | \$104,517 |
| 17 | \$85,299 | \$92,966 | \$97,661 | \$100,798 | \$106,817 |
| 18 | \$85,299 | \$92,966 | \$97,661 | \$100,798 | \$106,817 |
| 19 | \$85,299 | \$92,966 | \$97,661 | \$100,798 | \$106,817 |
| 20 | \$86,237 | \$93,989 | \$98,735 | \$101,907 | \$107,992 |
| 21 | \$86,237 | \$93,989 | \$98,735 | \$101,907 | \$107,992 |
| 22 | \$86,237 | \$93,989 | \$98,735 | \$101,907 | \$107,992 |
| 23 | \$87,100 | \$94,929 | \$99,722 | \$102,926 | \$109,072 |
| 24 | \$87,100 | \$94,929 | \$99,722 | \$102,926 | \$109,072 |
| 25 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |
| 26 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |
| 27 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |
| 28 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |
| 29 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |
| 30 | \$87,971 | \$95,878 | \$100,720 | \$103,955 | \$110,162 |

**JOHNSON CITY SCHOOLS
2024-2025
HIGH SCHOOL PRINCIPAL**

1.00%

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$67,721 | \$75,195 | \$78,237 | \$82,541 | \$87,868 |
| 2 | \$70,295 | \$78,053 | \$81,245 | \$85,547 | \$91,025 |
| 3 | \$72,870 | \$80,912 | \$84,255 | \$88,554 | \$94,184 |
| 4 | \$75,443 | \$83,768 | \$87,265 | \$91,560 | \$97,340 |
| 5 | \$78,015 | \$86,624 | \$90,274 | \$94,567 | \$100,499 |
| 6 | \$80,591 | \$89,483 | \$93,282 | \$97,577 | \$103,654 |
| 7 | \$83,159 | \$92,338 | \$96,287 | \$100,583 | \$106,810 |
| 8 | \$85,735 | \$95,197 | \$99,299 | \$103,590 | \$109,968 |
| 9 | \$88,307 | \$98,053 | \$102,310 | \$106,596 | \$113,128 |
| 10 | \$90,884 | \$100,913 | \$105,317 | \$109,602 | \$116,284 |
| 11 | \$90,884 | \$100,913 | \$105,317 | \$109,602 | \$116,284 |
| 12 | \$90,884 | \$100,913 | \$105,317 | \$109,602 | \$116,284 |
| 13 | \$93,455 | \$103,768 | \$108,326 | \$112,611 | \$119,440 |
| 14 | \$93,455 | \$103,768 | \$108,326 | \$112,611 | \$119,440 |
| 15 | \$93,455 | \$103,768 | \$108,326 | \$112,611 | \$119,440 |
| 16 | \$96,029 | \$106,626 | \$111,334 | \$115,619 | \$122,596 |
| 17 | \$96,029 | \$106,626 | \$111,334 | \$115,619 | \$122,596 |
| 18 | \$96,029 | \$106,626 | \$111,334 | \$115,619 | \$122,596 |
| 19 | \$98,605 | \$109,483 | \$114,343 | \$118,624 | \$125,754 |
| 20 | \$98,605 | \$109,483 | \$114,343 | \$118,624 | \$125,754 |
| 21 | \$98,605 | \$109,483 | \$114,343 | \$118,624 | \$125,754 |
| 22 | \$101,176 | \$112,339 | \$117,355 | \$121,631 | \$128,911 |
| 23 | \$101,176 | \$112,339 | \$117,355 | \$121,631 | \$128,911 |
| 24 | \$101,176 | \$112,339 | \$117,355 | \$121,631 | \$128,911 |
| 25 | \$103,750 | \$115,196 | \$120,362 | \$124,637 | \$132,069 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

Plus \$5 per ADM

**JOHNSON CITY SCHOOLS
2024-2025
MIDDLE SCHOOL PRINCIPAL**

1.00%

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$64,656 | \$71,788 | \$74,693 | \$78,801 | \$83,886 |
| 2 | \$67,113 | \$74,517 | \$77,565 | \$81,670 | \$86,898 |
| 3 | \$69,572 | \$77,247 | \$80,436 | \$84,542 | \$89,916 |
| 4 | \$72,027 | \$79,972 | \$83,311 | \$87,413 | \$92,928 |
| 5 | \$74,483 | \$82,699 | \$86,184 | \$90,284 | \$95,944 |
| 6 | \$76,941 | \$85,427 | \$89,058 | \$93,156 | \$98,955 |
| 7 | \$79,395 | \$88,153 | \$91,927 | \$96,024 | \$101,970 |
| 8 | \$81,854 | \$90,883 | \$94,801 | \$98,897 | \$104,984 |
| 9 | \$84,309 | \$93,608 | \$97,675 | \$101,767 | \$107,999 |
| 10 | \$86,770 | \$96,339 | \$100,546 | \$104,637 | \$111,014 |
| 11 | \$86,770 | \$96,339 | \$100,546 | \$104,637 | \$111,014 |
| 12 | \$86,770 | \$96,339 | \$100,546 | \$104,637 | \$111,014 |
| 13 | \$89,225 | \$99,066 | \$103,420 | \$107,510 | \$114,026 |
| 14 | \$89,225 | \$99,066 | \$103,420 | \$107,510 | \$114,026 |
| 15 | \$89,225 | \$99,066 | \$103,420 | \$107,510 | \$114,026 |
| 16 | \$91,681 | \$101,795 | \$106,291 | \$110,380 | \$117,040 |
| 17 | \$91,681 | \$101,795 | \$106,291 | \$110,380 | \$117,040 |
| 18 | \$91,681 | \$101,795 | \$106,291 | \$110,380 | \$117,040 |
| 19 | \$94,139 | \$104,523 | \$109,164 | \$113,248 | \$120,053 |
| 20 | \$94,139 | \$104,523 | \$109,164 | \$113,248 | \$120,053 |
| 21 | \$94,139 | \$104,523 | \$109,164 | \$113,248 | \$120,053 |
| 22 | \$96,596 | \$107,251 | \$112,037 | \$116,120 | \$123,068 |
| 23 | \$96,596 | \$107,251 | \$112,037 | \$116,120 | \$123,068 |
| 24 | \$96,596 | \$107,251 | \$112,037 | \$116,120 | \$123,068 |
| 25 | \$99,052 | \$109,979 | \$114,911 | \$118,990 | \$126,083 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

Plus \$5 per ADM

JOHNSON CITY SCHOOLS

2024-2025

1.00%

12 MONTH ELEMENTARY PRINCIPAL

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$64,029 | \$71,089 | \$73,968 | \$78,035 | \$83,071 |
| 2 | \$66,463 | \$73,793 | \$76,812 | \$80,878 | \$86,056 |
| 3 | \$68,896 | \$76,495 | \$79,655 | \$83,721 | \$89,041 |
| 4 | \$71,329 | \$79,195 | \$82,503 | \$86,563 | \$92,026 |
| 5 | \$73,762 | \$81,897 | \$85,349 | \$89,406 | \$95,015 |
| 6 | \$76,196 | \$84,597 | \$88,192 | \$92,250 | \$97,995 |
| 7 | \$78,626 | \$87,297 | \$91,035 | \$95,091 | \$100,981 |
| 8 | \$81,061 | \$90,000 | \$93,881 | \$97,935 | \$103,966 |
| 9 | \$83,492 | \$92,701 | \$96,728 | \$100,777 | \$106,951 |
| 10 | \$85,928 | \$95,405 | \$99,570 | \$103,620 | \$109,935 |
| 11 | \$85,928 | \$95,405 | \$99,570 | \$103,620 | \$109,935 |
| 12 | \$85,928 | \$95,405 | \$99,570 | \$103,620 | \$109,935 |
| 13 | \$88,360 | \$98,105 | \$102,415 | \$106,464 | \$112,919 |
| 14 | \$88,360 | \$98,105 | \$102,415 | \$106,464 | \$112,919 |
| 15 | \$88,360 | \$98,105 | \$102,415 | \$106,464 | \$112,919 |
| 16 | \$90,793 | \$100,806 | \$105,259 | \$109,306 | \$115,904 |
| 17 | \$90,793 | \$100,806 | \$105,259 | \$109,306 | \$115,904 |
| 18 | \$90,793 | \$100,806 | \$105,259 | \$109,306 | \$115,904 |
| 19 | \$93,228 | \$103,508 | \$108,106 | \$112,148 | \$118,890 |
| 20 | \$93,228 | \$103,508 | \$108,106 | \$112,148 | \$118,890 |
| 21 | \$93,228 | \$103,508 | \$108,106 | \$112,148 | \$118,890 |
| 22 | \$95,659 | \$106,208 | \$110,950 | \$114,991 | \$121,874 |
| 23 | \$95,659 | \$106,208 | \$110,950 | \$114,991 | \$121,874 |
| 24 | \$95,659 | \$106,208 | \$110,950 | \$114,991 | \$121,874 |
| 25 | \$98,094 | \$108,911 | \$113,796 | \$117,834 | \$124,858 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

Plus \$5 per ADM

JOHNSON CITY SCHOOLS

2024-2025

1.00%

12 MONTH ASSISTANT PRINCIPAL

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$64,029 | \$71,089 | \$73,968 | \$78,035 | \$83,071 |
| 2 | \$66,463 | \$73,793 | \$76,812 | \$80,878 | \$86,056 |
| 3 | \$68,896 | \$76,495 | \$79,655 | \$83,721 | \$89,041 |
| 4 | \$71,329 | \$79,195 | \$82,503 | \$86,563 | \$92,026 |
| 5 | \$73,762 | \$81,897 | \$85,349 | \$89,406 | \$95,015 |
| 6 | \$76,196 | \$84,597 | \$88,192 | \$92,250 | \$97,995 |
| 7 | \$78,626 | \$87,297 | \$91,035 | \$95,091 | \$100,981 |
| 8 | \$81,061 | \$90,000 | \$93,881 | \$97,935 | \$103,966 |
| 9 | \$81,061 | \$90,000 | \$93,881 | \$97,935 | \$103,966 |
| 10 | \$83,492 | \$92,701 | \$96,727 | \$100,776 | \$106,950 |
| 11 | \$83,492 | \$92,701 | \$96,727 | \$100,776 | \$106,950 |
| 12 | \$85,926 | \$95,402 | \$99,566 | \$103,620 | \$109,933 |
| 13 | \$85,926 | \$95,402 | \$99,566 | \$103,620 | \$109,933 |
| 14 | \$88,361 | \$98,105 | \$102,414 | \$106,462 | \$112,916 |
| 15 | \$88,361 | \$98,105 | \$102,414 | \$106,462 | \$112,916 |
| 16 | \$90,795 | \$100,807 | \$105,258 | \$109,305 | \$115,903 |
| 17 | \$90,795 | \$100,807 | \$105,258 | \$109,305 | \$115,903 |
| 18 | \$90,795 | \$100,807 | \$105,258 | \$109,305 | \$115,903 |
| 19 | \$93,228 | \$103,509 | \$108,105 | \$112,147 | \$118,888 |
| 20 | \$93,228 | \$103,509 | \$108,105 | \$112,147 | \$118,888 |
| 21 | \$93,228 | \$103,509 | \$108,105 | \$112,147 | \$118,888 |
| 22 | \$95,660 | \$106,209 | \$110,949 | \$114,989 | \$121,872 |
| 23 | \$95,660 | \$106,209 | \$110,949 | \$114,989 | \$121,872 |
| 24 | \$95,660 | \$106,209 | \$110,949 | \$114,989 | \$121,872 |
| 25 | \$98,094 | \$108,913 | \$113,795 | \$117,833 | \$124,855 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

Plus \$1 per ADM

JOHNSON CITY SCHOOLS

2024-2025

1.00%

11 MONTH ASSISTANT PRINCIPAL

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$58,693 | \$65,167 | \$67,799 | \$71,533 | \$76,147 |
| 2 | \$60,924 | \$67,644 | \$70,407 | \$74,137 | \$78,882 |
| 3 | \$63,155 | \$70,120 | \$73,014 | \$76,744 | \$81,619 |
| 4 | \$65,385 | \$72,596 | \$75,625 | \$79,349 | \$84,355 |
| 5 | \$67,614 | \$75,073 | \$78,232 | \$81,956 | \$87,093 |
| 6 | \$69,845 | \$77,551 | \$80,840 | \$84,562 | \$89,826 |
| 7 | \$72,074 | \$80,023 | \$83,444 | \$87,168 | \$92,562 |
| 8 | \$74,306 | \$82,502 | \$86,053 | \$89,774 | \$95,300 |
| 9 | \$74,306 | \$82,502 | \$86,053 | \$89,774 | \$95,300 |
| 10 | \$76,534 | \$84,976 | \$88,659 | \$92,376 | \$97,979 |
| 11 | \$76,534 | \$84,976 | \$88,659 | \$92,376 | \$97,979 |
| 12 | \$78,765 | \$87,452 | \$91,267 | \$94,984 | \$100,771 |
| 13 | \$78,765 | \$87,452 | \$91,267 | \$94,984 | \$100,771 |
| 14 | \$80,998 | \$89,931 | \$93,877 | \$97,589 | \$103,507 |
| 15 | \$80,998 | \$89,931 | \$93,877 | \$97,589 | \$103,507 |
| 16 | \$83,227 | \$92,408 | \$96,483 | \$100,195 | \$106,243 |
| 17 | \$83,227 | \$92,408 | \$96,483 | \$100,195 | \$106,243 |
| 18 | \$83,227 | \$92,408 | \$96,483 | \$100,195 | \$106,243 |
| 19 | \$85,458 | \$94,883 | \$99,090 | \$102,799 | \$108,979 |
| 20 | \$85,458 | \$94,883 | \$99,090 | \$102,799 | \$108,979 |
| 21 | \$85,458 | \$94,883 | \$99,090 | \$102,799 | \$108,979 |
| 22 | \$87,688 | \$97,360 | \$101,698 | \$105,404 | \$111,714 |
| 23 | \$87,688 | \$97,360 | \$101,698 | \$105,404 | \$111,714 |
| 24 | \$87,688 | \$97,360 | \$101,698 | \$105,404 | \$111,714 |
| 25 | \$89,919 | \$99,838 | \$104,307 | \$108,009 | \$114,451 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

Plus \$1 per ADM

**JOHNSON CITY SCHOOLS
2024-2025
12 MONTH SUPERVISOR**

1.00%

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$64,395 | \$71,494 | \$74,380 | \$78,472 | \$83,520 |
| 2 | \$66,842 | \$74,210 | \$77,244 | \$81,330 | \$86,519 |
| 3 | \$69,290 | \$76,928 | \$80,104 | \$84,191 | \$89,521 |
| 4 | \$71,736 | \$79,643 | \$82,966 | \$87,050 | \$92,524 |
| 5 | \$74,183 | \$82,360 | \$85,827 | \$89,908 | \$95,525 |
| 6 | \$76,630 | \$85,077 | \$88,687 | \$92,768 | \$98,522 |
| 7 | \$79,076 | \$87,792 | \$91,545 | \$95,626 | \$101,525 |
| 8 | \$81,525 | \$90,511 | \$94,406 | \$98,485 | \$104,526 |
| 9 | \$83,969 | \$93,226 | \$97,268 | \$101,343 | \$107,527 |
| 10 | \$86,419 | \$95,945 | \$100,129 | \$104,201 | \$110,529 |
| 11 | \$86,419 | \$95,945 | \$100,129 | \$104,201 | \$110,529 |
| 12 | \$86,419 | \$95,945 | \$100,129 | \$104,201 | \$110,529 |
| 13 | \$88,866 | \$98,659 | \$102,989 | \$107,061 | \$113,527 |
| 14 | \$88,866 | \$98,659 | \$102,989 | \$107,061 | \$113,527 |
| 15 | \$88,866 | \$98,659 | \$102,989 | \$107,061 | \$113,527 |
| 16 | \$91,313 | \$101,377 | \$105,850 | \$109,920 | \$116,528 |
| 17 | \$91,313 | \$101,377 | \$105,850 | \$109,920 | \$116,528 |
| 18 | \$91,313 | \$101,377 | \$105,850 | \$109,920 | \$116,528 |
| 19 | \$93,760 | \$104,095 | \$108,711 | \$112,776 | \$119,530 |
| 20 | \$93,760 | \$104,095 | \$108,711 | \$112,776 | \$119,530 |
| 21 | \$93,760 | \$104,095 | \$108,711 | \$112,776 | \$119,530 |
| 22 | \$96,204 | \$106,809 | \$111,573 | \$115,634 | \$122,529 |
| 23 | \$96,204 | \$106,809 | \$111,573 | \$115,634 | \$122,529 |
| 24 | \$96,204 | \$106,809 | \$111,573 | \$115,634 | \$122,529 |
| 25 | \$98,654 | \$109,527 | \$114,434 | \$118,493 | \$125,531 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

**JOHNSON CITY SCHOOLS
2024-2025
11 MONTH SUPERVISOR**

1.00%

| YEAR | BA | MA | MA+30 | EDS | EDD |
|-------------|-----------|-----------|--------------|------------|------------|
| 1 | \$59,029 | \$65,533 | \$68,185 | \$71,932 | \$76,563 |
| 2 | \$61,270 | \$68,023 | \$70,809 | \$74,551 | \$79,314 |
| 3 | \$63,515 | \$70,515 | \$73,429 | \$77,171 | \$82,065 |
| 4 | \$65,759 | \$73,004 | \$76,054 | \$79,793 | \$84,817 |
| 5 | \$68,002 | \$75,493 | \$78,676 | \$82,413 | \$87,569 |
| 6 | \$70,243 | \$77,985 | \$81,298 | \$85,035 | \$90,316 |
| 7 | \$72,484 | \$80,473 | \$83,917 | \$87,655 | \$93,070 |
| 8 | \$74,729 | \$82,966 | \$86,540 | \$90,276 | \$95,819 |
| 9 | \$76,971 | \$85,452 | \$89,164 | \$92,896 | \$98,571 |
| 10 | \$79,216 | \$87,946 | \$91,788 | \$95,516 | \$101,322 |
| 11 | \$79,216 | \$87,946 | \$91,788 | \$95,516 | \$101,322 |
| 12 | \$79,216 | \$87,946 | \$91,788 | \$95,516 | \$101,322 |
| 13 | \$81,458 | \$90,435 | \$94,409 | \$98,138 | \$104,071 |
| 14 | \$81,458 | \$90,435 | \$94,409 | \$98,138 | \$104,071 |
| 15 | \$81,458 | \$90,435 | \$94,409 | \$98,138 | \$104,071 |
| 16 | \$83,702 | \$92,926 | \$97,031 | \$100,757 | \$106,822 |
| 17 | \$83,702 | \$92,926 | \$97,031 | \$100,757 | \$106,822 |
| 18 | \$83,702 | \$92,926 | \$97,031 | \$100,757 | \$106,822 |
| 19 | \$85,946 | \$95,416 | \$99,653 | \$103,377 | \$109,575 |
| 20 | \$85,946 | \$95,416 | \$99,653 | \$103,377 | \$109,575 |
| 21 | \$85,946 | \$95,416 | \$99,653 | \$103,377 | \$109,575 |
| 22 | \$88,187 | \$97,905 | \$102,277 | \$105,997 | \$112,325 |
| 23 | \$88,187 | \$97,905 | \$102,277 | \$105,997 | \$112,325 |
| 24 | \$88,187 | \$97,905 | \$102,277 | \$105,997 | \$112,325 |
| 25 | \$90,430 | \$100,397 | \$104,900 | \$108,618 | \$115,074 |

**JOHNSON CITY SCHOOLS
2024-2025
DEPARTMENT DIRECTOR**

1.00%

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$67,845 | \$75,326 | \$78,372 | \$82,681 | \$88,004 |
| 2 | \$70,425 | \$78,188 | \$81,386 | \$85,693 | \$91,166 |
| 3 | \$73,003 | \$81,051 | \$84,399 | \$88,705 | \$94,330 |
| 4 | \$75,581 | \$83,912 | \$87,416 | \$91,717 | \$97,493 |
| 5 | \$78,158 | \$86,773 | \$90,430 | \$94,728 | \$100,655 |
| 6 | \$80,737 | \$89,636 | \$93,445 | \$97,743 | \$103,816 |
| 7 | \$83,312 | \$92,495 | \$96,455 | \$100,753 | \$106,977 |
| 8 | \$85,893 | \$95,362 | \$99,471 | \$103,766 | \$110,140 |
| 9 | \$88,468 | \$98,223 | \$102,486 | \$106,777 | \$113,304 |
| 10 | \$91,050 | \$101,087 | \$105,500 | \$109,789 | \$116,465 |
| 11 | \$91,050 | \$101,087 | \$105,500 | \$109,789 | \$116,465 |
| 12 | \$91,050 | \$101,087 | \$105,500 | \$109,789 | \$116,465 |
| 13 | \$93,627 | \$103,947 | \$108,513 | \$112,804 | \$119,626 |
| 14 | \$93,627 | \$103,947 | \$108,513 | \$112,804 | \$119,626 |
| 15 | \$93,627 | \$103,947 | \$108,513 | \$112,804 | \$119,626 |
| 16 | \$96,204 | \$106,809 | \$111,528 | \$115,816 | \$122,787 |
| 17 | \$96,204 | \$106,809 | \$111,528 | \$115,816 | \$122,787 |
| 18 | \$96,204 | \$106,809 | \$111,528 | \$115,816 | \$122,787 |
| 19 | \$98,785 | \$109,671 | \$114,544 | \$118,826 | \$125,949 |
| 20 | \$98,785 | \$109,671 | \$114,544 | \$118,826 | \$125,949 |
| 21 | \$98,785 | \$109,671 | \$114,544 | \$118,826 | \$125,949 |
| 22 | \$101,361 | \$112,535 | \$117,557 | \$121,837 | \$129,111 |
| 23 | \$101,361 | \$112,535 | \$117,557 | \$121,837 | \$129,111 |
| 24 | \$101,361 | \$112,535 | \$117,557 | \$121,837 | \$129,111 |
| 25 | \$103,940 | \$115,398 | \$120,572 | \$124,851 | \$132,273 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

ASSISTANT DIRECTOR OF SCHOOLS

| YEARS | BA | MA | MA+30 | EDS | EDD |
|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$70,188 | \$77,930 | \$81,079 | \$85,539 | \$91,044 |
| 2 | \$72,855 | \$80,889 | \$84,199 | \$88,655 | \$94,317 |
| 3 | \$75,524 | \$83,854 | \$87,315 | \$91,772 | \$97,589 |
| 4 | \$78,190 | \$86,814 | \$90,435 | \$94,889 | \$100,861 |
| 5 | \$80,856 | \$89,775 | \$93,552 | \$98,005 | \$104,133 |
| 6 | \$83,524 | \$92,736 | \$96,671 | \$101,122 | \$107,402 |
| 7 | \$86,189 | \$95,696 | \$99,787 | \$104,238 | \$110,674 |
| 8 | \$88,857 | \$98,658 | \$102,906 | \$107,353 | \$113,946 |
| 9 | \$91,524 | \$101,617 | \$106,027 | \$110,470 | \$117,217 |
| 10 | \$94,193 | \$104,582 | \$109,144 | \$113,586 | \$120,486 |
| 11 | \$94,193 | \$104,582 | \$109,144 | \$113,586 | \$120,486 |
| 12 | \$94,193 | \$104,582 | \$109,144 | \$113,586 | \$120,486 |
| 13 | \$96,859 | \$107,541 | \$112,261 | \$116,702 | \$123,758 |
| 14 | \$96,859 | \$107,541 | \$112,261 | \$116,702 | \$123,758 |
| 15 | \$96,859 | \$107,541 | \$112,261 | \$116,702 | \$123,758 |
| 16 | \$99,527 | \$110,504 | \$115,378 | \$119,821 | \$127,029 |
| 17 | \$99,527 | \$110,504 | \$115,378 | \$119,821 | \$127,029 |
| 18 | \$99,527 | \$110,504 | \$115,378 | \$119,821 | \$127,029 |
| 19 | \$102,195 | \$113,464 | \$118,499 | \$122,933 | \$130,303 |
| 20 | \$102,195 | \$113,464 | \$118,499 | \$122,933 | \$130,303 |
| 21 | \$102,195 | \$113,464 | \$118,499 | \$122,933 | \$130,303 |
| 22 | \$104,861 | \$116,425 | \$121,619 | \$126,051 | \$133,571 |
| 23 | \$104,861 | \$116,425 | \$121,619 | \$126,051 | \$133,571 |
| 24 | \$104,861 | \$116,425 | \$121,619 | \$126,051 | \$133,571 |
| 25 | \$107,527 | \$119,386 | \$124,736 | \$129,166 | \$136,843 |

LONGEVITY PAY

| | | | | | |
|----|-------|-------|-------|-------|-------|
| 20 | 457 | 508 | 528 | 558 | 594 |
| 25 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 30 | 1,372 | 1,524 | 1,584 | 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

MAINTENANCE III

| YEARS | <ASSOC | ASSOC | BA | MA | MA+30 | EDS | EDD |
|-------|----------|----------|----------|----------|----------|----------|----------|
| 1 | \$41,570 | \$44,168 | \$46,766 | \$51,961 | \$54,039 | \$57,054 | \$60,742 |
| 2 | \$43,233 | \$45,935 | \$48,542 | \$53,936 | \$56,118 | \$59,132 | \$62,925 |
| 3 | \$44,893 | \$47,702 | \$50,319 | \$55,910 | \$58,197 | \$61,210 | \$65,107 |
| 4 | \$46,556 | \$49,468 | \$52,096 | \$57,885 | \$60,275 | \$63,288 | \$67,289 |
| 5 | \$48,222 | \$51,233 | \$53,872 | \$59,860 | \$62,354 | \$65,366 | \$69,473 |
| 6 | \$49,884 | \$53,000 | \$55,651 | \$61,832 | \$64,431 | \$67,446 | \$71,655 |
| 7 | \$51,546 | \$54,766 | \$57,428 | \$63,808 | \$66,510 | \$69,524 | \$73,839 |
| 8 | \$53,208 | \$56,534 | \$59,204 | \$65,784 | \$68,587 | \$71,603 | \$76,019 |
| 9 | \$54,872 | \$58,300 | \$60,983 | \$67,758 | \$70,667 | \$73,682 | \$78,202 |
| 10 | \$56,534 | \$60,067 | \$62,758 | \$69,732 | \$72,746 | \$75,759 | \$80,383 |
| 11 | \$56,534 | \$60,067 | \$62,758 | \$69,732 | \$72,746 | \$75,759 | \$80,383 |
| 12 | \$56,534 | \$60,067 | \$62,758 | \$69,732 | \$72,746 | \$75,759 | \$80,383 |
| 13 | \$58,197 | \$61,832 | \$64,536 | \$71,705 | \$74,826 | \$77,836 | \$82,566 |
| 14 | \$58,197 | \$61,832 | \$64,536 | \$71,705 | \$74,826 | \$77,836 | \$82,566 |
| 15 | \$58,197 | \$61,832 | \$64,536 | \$71,705 | \$74,826 | \$77,836 | \$82,566 |
| 16 | \$59,860 | \$63,599 | \$66,315 | \$73,682 | \$76,904 | \$79,915 | \$84,750 |
| 17 | \$59,860 | \$63,599 | \$66,315 | \$73,682 | \$76,904 | \$79,915 | \$84,750 |
| 18 | \$59,860 | \$63,599 | \$66,315 | \$73,682 | \$76,904 | \$79,915 | \$84,750 |
| 19 | \$61,522 | \$65,366 | \$68,090 | \$75,655 | \$78,980 | \$81,995 | \$86,933 |
| 20 | \$61,522 | \$65,366 | \$68,090 | \$75,655 | \$78,980 | \$81,995 | \$86,933 |
| 21 | \$61,522 | \$65,366 | \$68,090 | \$75,655 | \$78,980 | \$81,995 | \$86,933 |
| 22 | \$63,185 | \$67,133 | \$69,866 | \$77,631 | \$81,058 | \$84,074 | \$89,114 |
| 23 | \$63,185 | \$67,133 | \$69,866 | \$77,631 | \$81,058 | \$84,074 | \$89,114 |
| 24 | \$63,185 | \$67,133 | \$69,866 | \$77,631 | \$81,058 | \$84,074 | \$89,114 |
| 25 | \$64,848 | \$68,900 | \$71,643 | \$79,604 | \$83,138 | \$86,153 | \$91,295 |

LONGEVITY PAY

| | | | | | | | |
|----|----------|----------|----------|----------|----------|----------|-------|
| 22 | \$ 370 | \$ 411 | \$ 457 | \$ 508 | \$ 528 | \$ 558 | 594 |
| 27 | \$ 740 | \$ 822 | \$ 914 | \$ 1,016 | \$ 1,056 | \$ 1,116 | 1,188 |
| 32 | \$ 1,110 | \$ 1,233 | \$ 1,371 | \$ 1,524 | \$ 1,584 | \$ 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

DEPARTMENT ASSISTANT

| YEARS | <ASSOC | ASSOC | BA | MA | MA+30 | EDS | EDD |
|-------|----------|----------|----------|----------|----------|----------|----------|
| 1 | \$45,284 | \$48,112 | \$50,942 | \$56,602 | \$58,866 | \$62,147 | \$66,168 |
| 2 | \$47,095 | \$50,035 | \$52,878 | \$58,754 | \$61,131 | \$64,416 | \$68,546 |
| 3 | \$48,906 | \$51,961 | \$54,814 | \$60,904 | \$63,395 | \$66,679 | \$70,925 |
| 4 | \$50,715 | \$53,885 | \$56,750 | \$63,055 | \$65,658 | \$68,943 | \$73,300 |
| 5 | \$52,528 | \$55,810 | \$58,686 | \$65,207 | \$67,922 | \$71,206 | \$75,678 |
| 6 | \$54,339 | \$57,735 | \$60,620 | \$67,357 | \$70,187 | \$73,472 | \$78,057 |
| 7 | \$56,151 | \$59,660 | \$62,558 | \$69,507 | \$72,452 | \$75,735 | \$80,433 |
| 8 | \$57,961 | \$61,583 | \$64,493 | \$71,661 | \$74,716 | \$77,998 | \$82,809 |
| 9 | \$59,773 | \$63,509 | \$66,429 | \$73,809 | \$76,979 | \$80,261 | \$85,188 |
| 10 | \$61,583 | \$65,432 | \$68,365 | \$75,959 | \$79,244 | \$82,527 | \$87,565 |
| 11 | \$61,583 | \$65,432 | \$68,365 | \$75,959 | \$79,244 | \$82,527 | \$87,565 |
| 12 | \$61,583 | \$65,432 | \$68,365 | \$75,959 | \$79,244 | \$82,527 | \$87,565 |
| 13 | \$63,395 | \$67,357 | \$70,301 | \$78,113 | \$81,509 | \$84,791 | \$89,942 |
| 14 | \$63,395 | \$67,357 | \$70,301 | \$78,113 | \$81,509 | \$84,791 | \$89,942 |
| 15 | \$63,395 | \$67,357 | \$70,301 | \$78,113 | \$81,509 | \$84,791 | \$89,942 |
| 16 | \$65,207 | \$69,283 | \$72,236 | \$80,261 | \$83,773 | \$87,056 | \$92,320 |
| 17 | \$65,207 | \$69,283 | \$72,236 | \$80,261 | \$83,773 | \$87,056 | \$92,320 |
| 18 | \$65,207 | \$69,283 | \$72,236 | \$80,261 | \$83,773 | \$87,056 | \$92,320 |
| 19 | \$67,019 | \$71,206 | \$74,171 | \$82,416 | \$86,036 | \$89,318 | \$94,696 |
| 20 | \$67,019 | \$71,206 | \$74,171 | \$82,416 | \$86,036 | \$89,318 | \$94,696 |
| 21 | \$67,018 | \$71,207 | \$74,171 | \$82,416 | \$86,036 | \$89,318 | \$94,696 |
| 22 | \$68,828 | \$73,131 | \$76,108 | \$84,565 | \$88,300 | \$91,585 | \$97,073 |
| 23 | \$68,828 | \$73,131 | \$76,108 | \$84,565 | \$88,300 | \$91,585 | \$97,073 |
| 24 | \$68,828 | \$73,131 | \$76,108 | \$84,565 | \$88,300 | \$91,585 | \$97,073 |
| 25 | \$70,641 | \$75,056 | \$78,045 | \$86,715 | \$90,563 | \$93,848 | \$99,450 |

LONGEVITY PAY

| | | | | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|
| 22 | 370 | 411 | 457 | 508 | 528 | 558 | 594 |
| 27 | 740 | 822 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 32 | 1,110 | 1,233 | 1,371 | 1,524 | 1,584 | 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

SUPERVISOR

| YEARS | <ASSOC | ASSOC | BA | MA | MA+30 | EDS | EDD |
|-------|----------|----------|----------|-----------|-----------|-----------|-----------|
| 1 | \$57,729 | \$61,336 | \$64,944 | \$72,161 | \$75,045 | \$79,233 | \$84,355 |
| 2 | \$60,038 | \$63,789 | \$67,412 | \$74,905 | \$77,935 | \$82,119 | \$87,386 |
| 3 | \$62,348 | \$66,243 | \$69,879 | \$77,644 | \$80,819 | \$85,006 | \$90,418 |
| 4 | \$64,656 | \$68,697 | \$72,349 | \$80,387 | \$83,707 | \$87,890 | \$93,449 |
| 5 | \$66,965 | \$71,149 | \$74,818 | \$83,128 | \$86,592 | \$90,779 | \$96,480 |
| 6 | \$69,275 | \$73,605 | \$77,285 | \$85,871 | \$89,481 | \$93,664 | \$99,509 |
| 7 | \$71,582 | \$76,058 | \$79,752 | \$88,613 | \$92,365 | \$96,551 | \$102,540 |
| 8 | \$73,893 | \$78,510 | \$82,219 | \$91,354 | \$95,251 | \$99,436 | \$105,571 |
| 9 | \$76,203 | \$80,967 | \$84,688 | \$94,098 | \$98,139 | \$102,325 | \$108,602 |
| 10 | \$78,510 | \$83,417 | \$87,155 | \$96,840 | \$101,025 | \$105,211 | \$111,635 |
| 11 | \$78,510 | \$83,417 | \$87,155 | \$96,840 | \$101,025 | \$105,211 | \$111,635 |
| 12 | \$78,510 | \$83,417 | \$87,155 | \$96,840 | \$101,025 | \$105,211 | \$111,635 |
| 13 | \$80,819 | \$85,871 | \$89,623 | \$99,583 | \$103,911 | \$108,098 | \$114,665 |
| 14 | \$80,819 | \$85,871 | \$89,623 | \$99,583 | \$103,911 | \$108,098 | \$114,665 |
| 15 | \$80,819 | \$85,871 | \$89,623 | \$99,583 | \$103,911 | \$108,098 | \$114,665 |
| 16 | \$83,128 | \$88,325 | \$92,092 | \$102,325 | \$106,797 | \$110,984 | \$117,692 |
| 17 | \$83,128 | \$88,325 | \$92,092 | \$102,325 | \$106,797 | \$110,984 | \$117,692 |
| 18 | \$83,128 | \$88,325 | \$92,092 | \$102,325 | \$106,797 | \$110,984 | \$117,692 |
| 19 | \$85,438 | \$90,779 | \$94,560 | \$105,065 | \$109,686 | \$113,870 | \$120,724 |
| 20 | \$85,438 | \$90,779 | \$94,560 | \$105,065 | \$109,686 | \$113,870 | \$120,724 |
| 21 | \$85,438 | \$90,779 | \$94,560 | \$105,065 | \$109,686 | \$113,870 | \$120,724 |
| 22 | \$87,748 | \$93,231 | \$97,027 | \$107,809 | \$112,572 | \$116,756 | \$123,755 |
| 23 | \$87,748 | \$93,231 | \$97,027 | \$107,809 | \$112,572 | \$116,756 | \$123,755 |
| 24 | \$87,748 | \$93,231 | \$97,027 | \$107,809 | \$112,572 | \$116,756 | \$123,755 |
| 25 | \$90,055 | \$95,685 | \$99,496 | \$110,551 | \$115,456 | \$119,641 | \$126,786 |

LONGEVITY PAY

| | | | | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|
| 22 | 370 | 411 | 457 | 508 | 528 | 558 | 594 |
| 27 | 740 | 822 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 32 | 1,110 | 1,233 | 1,371 | 1,524 | 1,584 | 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

TECH 1

| YEARS | <ASSOC | ASSOC | BA | MA | MA+30 | EDS | EDD |
|-------|----------|----------|----------|----------|----------|----------|----------|
| 1 | \$43,647 | \$46,375 | \$49,104 | \$54,559 | \$56,742 | \$59,908 | \$63,779 |
| 2 | \$45,393 | \$48,232 | \$50,968 | \$56,633 | \$58,924 | \$62,086 | \$66,071 |
| 3 | \$47,140 | \$50,086 | \$52,834 | \$58,705 | \$61,107 | \$64,270 | \$68,363 |
| 4 | \$48,885 | \$51,942 | \$54,701 | \$60,779 | \$63,289 | \$66,453 | \$70,654 |
| 5 | \$50,631 | \$53,795 | \$56,566 | \$62,852 | \$65,470 | \$68,636 | \$72,947 |
| 6 | \$52,377 | \$55,651 | \$58,433 | \$64,925 | \$67,652 | \$70,818 | \$75,236 |
| 7 | \$54,123 | \$57,505 | \$60,298 | \$66,998 | \$69,835 | \$73,001 | \$77,528 |
| 8 | \$55,868 | \$59,360 | \$62,165 | \$69,073 | \$72,019 | \$75,183 | \$79,820 |
| 9 | \$57,614 | \$61,214 | \$64,032 | \$71,144 | \$74,202 | \$77,366 | \$82,113 |
| 10 | \$59,360 | \$63,071 | \$65,896 | \$73,218 | \$76,383 | \$79,547 | \$84,404 |
| 11 | \$59,360 | \$63,071 | \$65,896 | \$73,218 | \$76,383 | \$79,547 | \$84,404 |
| 12 | \$59,360 | \$63,071 | \$65,896 | \$73,218 | \$76,383 | \$79,547 | \$84,404 |
| 13 | \$61,107 | \$64,925 | \$67,763 | \$75,291 | \$78,566 | \$81,729 | \$86,696 |
| 14 | \$61,107 | \$64,925 | \$67,763 | \$75,291 | \$78,566 | \$81,729 | \$86,696 |
| 15 | \$61,107 | \$64,925 | \$67,763 | \$75,291 | \$78,566 | \$81,729 | \$86,696 |
| 16 | \$62,852 | \$66,781 | \$69,629 | \$77,366 | \$80,748 | \$83,911 | \$88,985 |
| 17 | \$62,852 | \$66,781 | \$69,629 | \$77,366 | \$80,748 | \$83,911 | \$88,985 |
| 18 | \$62,852 | \$66,781 | \$69,629 | \$77,366 | \$80,748 | \$83,911 | \$88,985 |
| 19 | \$64,599 | \$68,636 | \$71,495 | \$79,439 | \$82,929 | \$86,094 | \$91,278 |
| 20 | \$64,599 | \$68,636 | \$71,495 | \$79,439 | \$82,929 | \$86,094 | \$91,278 |
| 21 | \$64,599 | \$68,636 | \$71,495 | \$79,439 | \$82,929 | \$86,094 | \$91,278 |
| 22 | \$66,344 | \$70,492 | \$73,361 | \$81,512 | \$85,111 | \$88,276 | \$93,570 |
| 23 | \$66,344 | \$70,492 | \$73,361 | \$81,512 | \$85,111 | \$88,276 | \$93,570 |
| 24 | \$66,344 | \$70,492 | \$73,361 | \$81,512 | \$85,111 | \$88,276 | \$93,570 |
| 25 | \$68,090 | \$72,347 | \$75,224 | \$83,584 | \$87,294 | \$90,461 | \$95,861 |

LONGEVITY PAY

| | | | | | | | |
|----|----------|----------|----------|----------|----------|----------|-------|
| 22 | \$ 370 | \$ 411 | \$ 457 | \$ 508 | \$ 528 | \$ 558 | 594 |
| 27 | \$ 740 | \$ 822 | \$ 914 | \$ 1,016 | \$ 1,056 | \$ 1,116 | 1,188 |
| 32 | \$ 1,110 | \$ 1,233 | \$ 1,371 | \$ 1,524 | \$ 1,584 | \$ 1,674 | 1,782 |

JOHNSON CITY SCHOOLS

2024-2025

1.00%

TECH II

| YEARS | <ASSOC | ASSOC | BA | MA | MA+30 | EDS | EDD |
|--------------|------------------|--------------|-----------|-----------|--------------|------------|------------|
| 1 | \$47,547 | \$50,517 | \$53,489 | \$59,434 | \$61,810 | \$65,255 | \$69,476 |
| 2 | \$49,448 | \$52,538 | \$55,523 | \$61,692 | \$64,187 | \$67,637 | \$71,974 |
| 3 | \$51,349 | \$54,559 | \$57,555 | \$63,950 | \$66,565 | \$70,013 | \$74,470 |
| 4 | \$53,252 | \$56,581 | \$59,586 | \$66,208 | \$68,942 | \$72,390 | \$76,965 |
| 5 | \$55,154 | \$58,600 | \$61,620 | \$68,468 | \$71,319 | \$74,767 | \$79,462 |
| 6 | \$57,057 | \$60,623 | \$63,653 | \$70,727 | \$73,695 | \$77,144 | \$81,959 |
| 7 | \$58,957 | \$62,642 | \$65,686 | \$72,985 | \$76,075 | \$79,521 | \$84,455 |
| 8 | \$60,859 | \$64,663 | \$67,718 | \$75,243 | \$78,452 | \$81,899 | \$86,950 |
| 9 | \$62,763 | \$66,683 | \$69,751 | \$77,502 | \$80,829 | \$84,276 | \$89,446 |
| 10 | \$64,663 | \$68,704 | \$71,784 | \$79,759 | \$83,207 | \$86,653 | \$91,941 |
| 11 | \$64,663 | \$68,704 | \$71,784 | \$79,759 | \$83,207 | \$86,653 | \$91,941 |
| 12 | \$64,663 | \$68,704 | \$71,784 | \$79,759 | \$83,207 | \$86,653 | \$91,941 |
| 13 | \$66,565 | \$70,727 | \$73,814 | \$82,019 | \$85,584 | \$89,030 | \$94,440 |
| 14 | \$66,565 | \$70,727 | \$73,814 | \$82,019 | \$85,584 | \$89,030 | \$94,440 |
| 15 | \$66,565 | \$70,727 | \$73,814 | \$82,019 | \$85,584 | \$89,030 | \$94,440 |
| 16 | \$68,468 | \$72,746 | \$75,848 | \$84,276 | \$87,961 | \$91,407 | \$96,937 |
| 17 | \$68,468 | \$72,746 | \$75,848 | \$84,276 | \$87,961 | \$91,407 | \$96,937 |
| 18 | \$68,468 | \$72,746 | \$75,848 | \$84,276 | \$87,961 | \$91,407 | \$96,937 |
| 19 | \$70,370 | \$74,767 | \$77,880 | \$86,536 | \$90,339 | \$93,785 | \$99,430 |
| 20 | \$70,370 | \$74,767 | \$77,880 | \$86,536 | \$90,339 | \$93,785 | \$99,430 |
| 21 | \$72,270 | \$76,787 | \$79,914 | \$88,794 | \$92,716 | \$96,161 | \$101,927 |
| 22 | \$72,270 | \$76,787 | \$79,914 | \$88,794 | \$92,716 | \$96,161 | \$101,927 |
| 23 | \$72,270 | \$76,787 | \$79,914 | \$88,794 | \$92,716 | \$96,161 | \$101,927 |
| 24 | \$72,270 | \$76,787 | \$79,914 | \$88,794 | \$92,716 | \$96,161 | \$101,927 |
| 25 | \$74,171 | \$78,808 | \$81,947 | \$91,050 | \$95,092 | \$98,541 | \$104,423 |

LONGEVITY PAY

| | | | | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|
| 22 | 370 | 411 | 457 | 508 | 528 | 558 | 594 |
| 27 | 740 | 822 | 914 | 1,016 | 1,056 | 1,116 | 1,188 |
| 32 | 1,110 | 1,233 | 1,371 | 1,524 | 1,584 | 1,674 | 1,782 |

**JOHNSON CITY SCHOOLS
2024-2025**

| YEARS | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|--------------|----------|----------|----------|----------|----------|----------|----------|----------|
| 0 | \$ 13.31 | \$ 15.15 | \$ 16.36 | \$ 17.68 | \$ 19.09 | \$ 22.20 | \$ 23.31 | \$ 30.30 |
| 1 | \$ 13.47 | \$ 15.31 | \$ 16.53 | \$ 17.86 | \$ 19.29 | \$ 22.41 | \$ 23.53 | \$ 30.57 |
| 2 | \$ 13.61 | \$ 15.47 | \$ 16.72 | \$ 18.05 | \$ 19.49 | \$ 22.62 | \$ 23.76 | \$ 30.87 |
| 3 | \$ 13.74 | \$ 15.61 | \$ 16.87 | \$ 18.21 | \$ 19.67 | \$ 22.84 | \$ 23.98 | \$ 31.16 |
| 4 | \$ 13.91 | \$ 15.77 | \$ 17.03 | \$ 18.39 | \$ 19.87 | \$ 23.06 | \$ 24.21 | \$ 31.47 |
| 5 | \$ 14.04 | \$ 15.94 | \$ 17.22 | \$ 18.59 | \$ 20.08 | \$ 23.27 | \$ 24.44 | \$ 31.76 |
| 6 | \$ 14.20 | \$ 16.06 | \$ 17.34 | \$ 18.73 | \$ 20.23 | \$ 23.50 | \$ 24.67 | \$ 32.07 |
| 7 | \$ 14.34 | \$ 16.22 | \$ 17.52 | \$ 18.92 | \$ 20.43 | \$ 23.72 | \$ 24.90 | \$ 32.37 |
| 8 | \$ 14.50 | \$ 16.38 | \$ 17.70 | \$ 19.11 | \$ 20.64 | \$ 23.95 | \$ 25.15 | \$ 32.68 |
| 9 | \$ 14.65 | \$ 16.52 | \$ 17.85 | \$ 19.27 | \$ 20.82 | \$ 24.17 | \$ 25.38 | \$ 32.99 |
| 10 | \$ 14.80 | \$ 16.68 | \$ 18.01 | \$ 19.45 | \$ 21.01 | \$ 24.38 | \$ 25.59 | \$ 33.27 |
| 11 | \$ 14.94 | \$ 16.84 | \$ 18.19 | \$ 19.64 | \$ 21.21 | \$ 24.60 | \$ 25.84 | \$ 33.57 |
| 12 | \$ 15.08 | \$ 17.00 | \$ 18.36 | \$ 19.83 | \$ 21.41 | \$ 24.83 | \$ 26.07 | \$ 33.88 |
| 13 | \$ 15.24 | \$ 17.12 | \$ 18.48 | \$ 19.97 | \$ 21.56 | \$ 25.04 | \$ 26.29 | \$ 34.17 |
| 14 | \$ 15.38 | \$ 17.29 | \$ 18.67 | \$ 20.17 | \$ 21.79 | \$ 25.27 | \$ 26.53 | \$ 34.48 |
| 15 | \$ 15.54 | \$ 17.44 | \$ 18.84 | \$ 20.35 | \$ 21.98 | \$ 25.50 | \$ 26.78 | \$ 34.80 |
| 16 | \$ 15.67 | \$ 17.58 | \$ 18.99 | \$ 20.51 | \$ 22.15 | \$ 25.73 | \$ 27.02 | \$ 35.11 |
| 17 | \$ 15.85 | \$ 17.75 | \$ 19.17 | \$ 20.69 | \$ 22.35 | \$ 25.97 | \$ 27.27 | \$ 35.44 |
| 18 | \$ 15.97 | \$ 17.91 | \$ 19.34 | \$ 20.89 | \$ 22.56 | \$ 26.21 | \$ 27.52 | \$ 35.76 |
| 19 | \$ 16.12 | \$ 18.05 | \$ 19.49 | \$ 21.05 | \$ 22.74 | \$ 26.43 | \$ 27.75 | \$ 36.07 |
| 20 | \$ 16.28 | \$ 18.19 | \$ 19.64 | \$ 21.22 | \$ 22.92 | \$ 26.68 | \$ 28.02 | \$ 36.41 |
| 21 | \$ 16.42 | \$ 18.36 | \$ 19.84 | \$ 21.42 | \$ 23.13 | \$ 26.90 | \$ 28.25 | \$ 36.71 |
| 22 | \$ 16.57 | \$ 18.49 | \$ 19.97 | \$ 21.57 | \$ 23.29 | \$ 27.13 | \$ 28.48 | \$ 37.02 |
| 23 | \$ 16.71 | \$ 18.64 | \$ 20.14 | \$ 21.75 | \$ 23.48 | \$ 27.36 | \$ 28.73 | \$ 37.34 |
| 24 | \$ 16.87 | \$ 18.81 | \$ 20.31 | \$ 21.94 | \$ 23.69 | \$ 27.59 | \$ 28.97 | \$ 37.65 |
| 25 | \$ 17.01 | \$ 18.97 | \$ 20.48 | \$ 22.13 | \$ 23.90 | \$ 27.82 | \$ 29.22 | \$ 37.97 |

| JOB | SCALE |
|--|--------------|
| Educare Care Givers hired after 2-7-11 | 1 |
| Care Giver (Educare Hired before 2-7-11) | 2 |
| Clerk | 2 |
| Crossing Guard | 2 |
| Custodian | 2 |
| Food Service Asst. Courier | 2 |
| Food Service Café Workers | 2 |
| Food Service Courier | 3 |
| Guard | 3 |
| Mentor | 3 |
| Permanent Substitute | 3 |
| Print Shop Clerk/Copy Clerk | 3 |
| Secretary | 3 |
| Educational Assistant/RTI/RTI-B | 4 |
| Educational Media | 4 |
| Elementary Bookkeeper/Tech Asst | 4 |
| Elementary Food Service Café Manager | 4 |
| Administrative Secretary | 5 |
| Educare Assistant Director | 5 |
| Elementary Head Custodian | 5 |
| Food Service Manager | 5 |
| Middle Bookkeeper/Tech Asst | 5 |
| Print Shop Asst. Manager | 5 |
| Secondary Food Service Café Manager | 5 |
| Central Office Bookkeeper | 6 |
| Educare Director | 6 |
| Food Service Accountant | 6 |
| HS Bookkeeper/Tech Asst | 6 |
| MS & HS Head Custodian | 6 |
| Accounts Payable Accountant | 7 |
| Payroll Accountant | 7 |
| RTI-B Lead | 7 |
| Care Counselor (Master's Degree) | 8 |
| Language Specialist | 8 |

JOHNSON CITY SCHOOLS
Maintenance Department
2024 - 2025

| YEARS | Less than 5 years experience in JC Schools Maintenance Department | Less than 5 years experience in JC Schools Maintenance Department |
|--------------|--|--|
| 0 | \$ 15.33 | \$ 19.11 |
| 1 | \$ 15.49 | \$ 19.29 |
| 2 | \$ 15.66 | \$ 19.50 |
| 3 | \$ 15.80 | \$ 19.67 |
| 4 | \$ 15.95 | \$ 19.86 |
| 5 | \$ 16.10 | \$ 20.06 |
| 6 | \$ 16.26 | \$ 20.25 |
| 7 | \$ 16.42 | \$ 20.44 |
| 8 | \$ 16.56 | \$ 20.63 |
| 9 | \$ 16.71 | \$ 20.84 |
| 10 | \$ 16.89 | \$ 21.01 |
| 11 | \$ 17.02 | \$ 21.20 |
| 12 | \$ 17.18 | \$ 21.41 |
| 13 | \$ 17.32 | \$ 21.58 |
| 14 | \$ 17.48 | \$ 21.78 |
| 15 | \$ 17.64 | \$ 21.98 |
| 16 | \$ 17.80 | \$ 22.18 |
| 17 | \$ 17.94 | \$ 22.34 |
| 18 | \$ 18.10 | \$ 22.53 |
| 19 | \$ 18.25 | \$ 22.75 |
| 20 | \$ 18.40 | \$ 22.93 |
| 21 | \$ 18.56 | \$ 23.11 |
| 22 | \$ 18.72 | \$ 23.30 |
| 23 | \$ 18.87 | \$ 23.50 |
| 24 | \$ 19.03 | \$ 23.68 |
| 25 | \$ 19.17 | \$ 23.88 |

**JOHNSON CITY SCHOOLS
2024-2025
SCHOOL NURSE**

| YEARS | LPN | RN Assoc Deg | BSN | Masters |
|--------------|------------|---------------------|------------|----------------|
| 1 | 20.20 | 24.06 | 25.47 | 28.30 |
| 2 | 21.01 | 25.02 | 26.44 | 29.38 |
| 3 | 21.82 | 25.98 | 27.41 | 30.46 |
| 4 | 22.62 | 26.95 | 28.38 | 31.53 |
| 5 | 23.43 | 27.91 | 29.35 | 32.61 |
| 6 | 24.24 | 28.87 | 30.31 | 33.68 |
| 7 | 25.05 | 29.83 | 31.28 | 34.76 |
| 8 | 25.86 | 30.79 | 32.25 | 35.83 |
| 9 | 26.66 | 31.76 | 33.22 | 36.91 |
| 10 | 27.47 | 32.72 | 34.19 | 37.98 |
| 11 | 27.47 | 32.72 | 34.19 | 37.98 |
| 12 | 27.47 | 32.72 | 34.19 | 37.98 |
| 13 | 28.28 | 33.68 | 35.15 | 39.06 |
| 14 | 28.28 | 33.68 | 35.15 | 39.06 |
| 15 | 28.28 | 33.68 | 35.15 | 39.06 |
| 16 | 29.09 | 34.64 | 36.12 | 40.14 |
| 17 | 29.09 | 34.64 | 36.12 | 40.14 |
| 18 | 29.09 | 34.64 | 36.12 | 40.14 |
| 19 | 29.90 | 35.61 | 37.09 | 41.21 |
| 20 | 29.90 | 35.61 | 37.09 | 41.21 |
| 21 | 30.70 | 36.57 | 38.06 | 42.29 |
| 22 | 30.70 | 36.57 | 38.06 | 42.29 |
| 23 | 30.70 | 36.57 | 38.06 | 42.29 |
| 24 | 30.70 | 36.57 | 38.06 | 42.29 |
| 25 | 31.51 | 37.53 | 39.03 | 43.36 |

2024-2025 Supplemental Salary Scale

| ASSIGNMENT | CODE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|-----------------------------------|------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ATHLETIC DIRECTOR | 2 | \$ 8,177 | \$ 8,586 | \$ 8,994 | \$ 9,402 | \$ 9,812 | \$ 10,222 | \$ 10,630 | \$ 11,039 | \$ 11,447 | \$ 11,857 | \$ 12,265 | \$ 12,675 | \$ 13,083 | \$ 13,492 | \$ 13,900 |
| ATHLETIC DIRECTOR - MIDDLE SCHOOL | 29 | \$ 4,374 | \$ 4,619 | \$ 4,865 | \$ 5,109 | \$ 5,354 | \$ 5,599 | \$ 5,845 | \$ 6,093 | \$ 6,338 | \$ 6,583 | \$ 6,829 | \$ 7,073 | \$ 7,319 | \$ 7,564 | \$ 7,810 |
| ATHLETIC DIRECTOR - MIDDLE SCHOOL | 29 | \$ 4,374 | \$ 4,619 | \$ 4,865 | \$ 5,109 | \$ 5,354 | \$ 5,599 | \$ 5,845 | \$ 6,093 | \$ 6,338 | \$ 6,583 | \$ 6,829 | \$ 7,073 | \$ 7,319 | \$ 7,564 | \$ 7,810 |
| BAND 8th GRADE DIRECTOR | 5 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BAND 8th GRADE DIRECTOR | 5 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BAND HS ASSISTANT | 68 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BAND HS ASSISTANT | 68 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BAND HS DIRECTOR | 4 | \$ 6,378 | \$ 6,703 | \$ 7,035 | \$ 7,360 | \$ 7,685 | \$ 8,010 | \$ 8,342 | \$ 8,667 | \$ 8,993 | \$ 9,324 | \$ 9,651 | \$ 9,978 | \$ 10,305 | \$ 10,632 | \$ 10,960 |
| BASEBALL 7TH GR | 9 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BASEBALL 7TH GR | 9 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BASEBALL 8TH GR | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BASEBALL 8TH GR | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BASEBALL 9TH GR | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BASEBALL ASST COACH | 7 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| BASEBALL ASST COACH | 7 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| BASEBALL ASST COACH (JV) | 7 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| BASEBALL HS HEAD COACH | 6 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BOWLING HS BOY HEAD COACH | 19 | \$ 2,045 | \$ 2,209 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,862 | \$ 3,026 | \$ 3,189 | \$ 3,353 | \$ 3,516 | \$ 3,680 | \$ 3,843 | \$ 4,008 | \$ 4,173 | \$ 4,336 |
| BOWLING HS GIRL HEAD COACH | 20 | \$ 2,045 | \$ 2,209 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,862 | \$ 3,026 | \$ 3,189 | \$ 3,353 | \$ 3,516 | \$ 3,680 | \$ 3,843 | \$ 4,008 | \$ 4,173 | \$ 4,336 |
| BSKB 7TH GR BOYS | 17 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 7TH GR GIRLS | 18 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 8TH GR BOYS | 15 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 8TH GR GIRLS | 16 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 7TH GR BOYS | 17 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 7TH GR GIRLS | 18 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 8TH GR BOYS | 15 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 8TH GR GIRLS | 16 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| BSKB 9TH GR BOYS | 14 | \$ 2,207 | \$ 2,371 | \$ 2,534 | \$ 2,698 | \$ 2,860 | \$ 3,023 | \$ 3,187 | \$ 3,352 | \$ 3,515 | \$ 3,679 | \$ 3,842 | \$ 4,006 | \$ 4,169 | \$ 4,333 | \$ 4,496 |
| BSKB 9TH GR GIRLS | 14 | \$ 2,207 | \$ 2,371 | \$ 2,534 | \$ 2,698 | \$ 2,860 | \$ 3,023 | \$ 3,187 | \$ 3,352 | \$ 3,515 | \$ 3,679 | \$ 3,842 | \$ 4,006 | \$ 4,169 | \$ 4,333 | \$ 4,496 |
| BSKB HS HEAD COACH-BOY | 10 | \$ 6,378 | \$ 6,703 | \$ 7,035 | \$ 7,360 | \$ 7,685 | \$ 8,010 | \$ 8,342 | \$ 8,667 | \$ 8,993 | \$ 9,324 | \$ 9,651 | \$ 9,978 | \$ 10,305 | \$ 10,632 | \$ 10,960 |
| BSKB HS HEAD COACH-GIRL | 11 | \$ 6,378 | \$ 6,703 | \$ 7,035 | \$ 7,360 | \$ 7,685 | \$ 8,010 | \$ 8,342 | \$ 8,667 | \$ 8,993 | \$ 9,324 | \$ 9,651 | \$ 9,978 | \$ 10,305 | \$ 10,632 | \$ 10,960 |
| BSKB HS-ASST-BOY | 12 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BSKB HS-ASST-BOY | 12 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BSKB HS-ASST-GIRL | 13 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| BSKB HS-ASST-GIRL | 13 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| CC 7TH GR BOYS ASST | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| CC 7TH GR GIRLS ASST | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| CC 8TH GR BOYS | 21 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| CC 8TH GR GIRLS | 21 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| CC 7TH GR BOYS ASST | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| CC 7TH GR GIRLS ASST | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| CC 8TH GR BOYS | 21 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| CC 8TH GR GIRLS | 21 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| CC HS BOY HEAD C | 19 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| CC HS GIRL HEAD C | 20 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| CC JV | 79 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| CHEERLEADER 7TH GR | 25 | \$ 1,308 | \$ 1,379 | \$ 1,450 | \$ 1,522 | \$ 1,593 | \$ 1,664 | \$ 1,735 | \$ 1,806 | \$ 1,877 | \$ 1,948 | \$ 2,019 | \$ 2,090 | \$ 2,161 | \$ 2,233 | \$ 2,304 |
| CHEERLEADER 8TH GR | 76 | \$ 1,422 | \$ 1,529 | \$ 1,635 | \$ 1,742 | \$ 1,849 | \$ 1,955 | \$ 2,062 | \$ 2,169 | \$ 2,275 | \$ 2,382 | \$ 2,489 | \$ 2,595 | \$ 2,702 | \$ 2,808 | \$ 2,915 |
| CHEERLEADER 7TH GR | 25 | \$ 1,308 | \$ 1,379 | \$ 1,450 | \$ 1,522 | \$ 1,593 | \$ 1,664 | \$ 1,735 | \$ 1,806 | \$ 1,877 | \$ 1,948 | \$ 2,019 | \$ 2,090 | \$ 2,161 | \$ 2,233 | \$ 2,304 |

2024-2025 Supplemental Salary Scale

| ASSIGNMENT | CODE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|----------------------------|------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|
| CHEERLEADER 8TH GR | 76 | \$ 1,422 | \$ 1,529 | \$ 1,635 | \$ 1,742 | \$ 1,849 | \$ 1,955 | \$ 2,062 | \$ 2,169 | \$ 2,275 | \$ 2,382 | \$ 2,489 | \$ 2,595 | \$ 2,702 | \$ 2,808 | \$ 2,915 |
| CHEERLEADER 9TH GR | 24 | \$ 1,635 | \$ 1,778 | \$ 1,920 | \$ 2,062 | \$ 2,204 | \$ 2,346 | \$ 2,489 | \$ 2,631 | \$ 2,773 | \$ 2,915 | \$ 3,057 | \$ 3,200 | \$ 3,342 | \$ 3,484 | \$ 3,626 |
| CHEERLEADER HS-HEAD COACH | 22 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| CHEERLEADER JV | 23 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| CHOIR HS DIRECTOR | 26 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| DANCE ITMS | 78 | \$ 1,308 | \$ 1,379 | \$ 1,450 | \$ 1,522 | \$ 1,593 | \$ 1,664 | \$ 1,735 | \$ 1,806 | \$ 1,877 | \$ 1,948 | \$ 2,019 | \$ 2,090 | \$ 2,161 | \$ 2,233 | \$ 2,304 |
| DANCE LBMS | 78 | \$ 1,308 | \$ 1,379 | \$ 1,450 | \$ 1,522 | \$ 1,593 | \$ 1,664 | \$ 1,735 | \$ 1,806 | \$ 1,877 | \$ 1,948 | \$ 2,019 | \$ 2,090 | \$ 2,161 | \$ 2,233 | \$ 2,304 |
| DANCE SHHS | 77 | \$ 1,635 | \$ 1,778 | \$ 1,920 | \$ 2,062 | \$ 2,204 | \$ 2,346 | \$ 2,489 | \$ 2,631 | \$ 2,773 | \$ 2,915 | \$ 3,057 | \$ 3,200 | \$ 3,342 | \$ 3,484 | \$ 3,626 |
| DRAMA ASSISTANT | 69 | \$ 995 | \$ 1,088 | \$ 1,180 | \$ 1,273 | \$ 1,365 | \$ 1,458 | \$ 1,550 | \$ 1,642 | \$ 1,735 | \$ 1,827 | \$ 1,827 | \$ 1,827 | \$ 1,827 | \$ 1,827 | \$ 1,827 |
| DRAMA SPONSOR | 27 | \$ 1,635 | \$ 1,758 | \$ 1,881 | \$ 2,004 | \$ 2,126 | \$ 2,248 | \$ 2,372 | \$ 2,494 | \$ 2,617 | \$ 2,739 | \$ 2,863 | \$ 2,985 | \$ 3,107 | \$ 3,229 | \$ 3,353 |
| FTBL 7TH GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 7TH GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 7TH GR HEAD C | 34 | \$ 2,248 | \$ 2,412 | \$ 2,574 | \$ 2,739 | \$ 2,902 | \$ 3,066 | \$ 3,228 | \$ 3,393 | \$ 3,556 | \$ 3,721 | \$ 3,885 | \$ 4,049 | \$ 4,212 | \$ 4,374 | \$ 4,538 |
| FTBL 8th GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 8th GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 8TH GR HEAD C | 32 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| FTBL 7TH GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 7TH GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 7TH GR HEAD C | 34 | \$ 2,248 | \$ 2,412 | \$ 2,574 | \$ 2,739 | \$ 2,902 | \$ 3,066 | \$ 3,228 | \$ 3,393 | \$ 3,556 | \$ 3,721 | \$ 3,885 | \$ 4,049 | \$ 4,212 | \$ 4,374 | \$ 4,538 |
| FTBL 8th GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 8th GR ASST | 35 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| FTBL 8TH GR HEAD C | 32 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| FTBL 9TH GR ASST | 33 | \$ 2,371 | \$ 2,534 | \$ 2,698 | \$ 2,861 | \$ 3,025 | \$ 3,188 | \$ 3,352 | \$ 3,515 | \$ 3,679 | \$ 3,842 | \$ 4,006 | \$ 4,169 | \$ 4,333 | \$ 4,496 | \$ 4,660 |
| FTBL 9TH GR ASST | 33 | \$ 2,371 | \$ 2,534 | \$ 2,698 | \$ 2,861 | \$ 3,025 | \$ 3,188 | \$ 3,352 | \$ 3,515 | \$ 3,679 | \$ 3,842 | \$ 4,006 | \$ 4,169 | \$ 4,333 | \$ 4,496 | \$ 4,660 |
| FTBL 9TH GR-HEAD C | 32 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| FTBL HS-ASST COACH | 31 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| FTBL HS-ASST COACH | 31 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| FTBL HS-ASST COACH | 31 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| FTBL HS-ASST COACH | 31 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| FTBL HS-DEFENS COORD | 29 | \$ 4,374 | \$ 4,619 | \$ 4,865 | \$ 5,109 | \$ 5,354 | \$ 5,599 | \$ 5,845 | \$ 6,093 | \$ 6,338 | \$ 6,583 | \$ 6,829 | \$ 7,073 | \$ 7,319 | \$ 7,564 | \$ 7,810 |
| FTBL HS-HEAD COACH | 28 | \$ 6,378 | \$ 6,703 | \$ 7,035 | \$ 7,360 | \$ 7,685 | \$ 8,010 | \$ 8,342 | \$ 8,667 | \$ 8,993 | \$ 9,324 | \$ 9,651 | \$ 9,978 | \$ 10,305 | \$ 10,632 | \$ 10,960 |
| FTBL HS-OFFENS COORD | 30 | \$ 4,374 | \$ 4,619 | \$ 4,865 | \$ 5,109 | \$ 5,354 | \$ 5,599 | \$ 5,845 | \$ 6,093 | \$ 6,338 | \$ 6,583 | \$ 6,829 | \$ 7,073 | \$ 7,319 | \$ 7,564 | \$ 7,810 |
| GOLF ASST COACH | 37 | \$ 1,308 | \$ 1,379 | \$ 1,450 | \$ 1,522 | \$ 1,593 | \$ 1,664 | \$ 1,735 | \$ 1,806 | \$ 1,877 | \$ 1,948 | \$ 2,019 | \$ 2,090 | \$ 2,161 | \$ 2,233 | \$ 2,304 |
| GOLF- ITMS | 70 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| GOLF- LBMS | 70 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| GOLF-BOY & GIRL | 50 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| INTRAMURALS - INDIAN TRAIL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| INTRAMURALS - INDIAN TRAIL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| INTRAMURALS - LIBERTY BELL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| INTRAMURALS - LIBERTY BELL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| LACROSSE HS ASST - BOY | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| LACROSSE HS ASST - GIRL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| LACROSSE HS HEAD C - BOY | 42 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| LACROSSE HS HEAD C - GIRL | 42 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| MOUNTAIN BIKING HEAD C | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| MOUNTAIN BIKING ASST COACH | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| ORCHESTRA DIRECTOR | 38 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| ORCHESTRA ASST | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| ROBOTICS | 74 | \$ 1,022 | \$ 1,105 | \$ 1,186 | \$ 1,268 | \$ 1,350 | \$ 1,432 | \$ 1,513 | \$ 1,596 | \$ 1,677 | \$ 1,759 | \$ 1,840 | \$ 1,923 | \$ 2,004 | \$ 2,086 | \$ 2,167 |

2024-2025 Supplemental Salary Scale

| ASSIGNMENT | CODE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|--------------------------|------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| ROBOTICS | 74 | \$ 1,022 | \$ 1,105 | \$ 1,186 | \$ 1,268 | \$ 1,350 | \$ 1,432 | \$ 1,513 | \$ 1,596 | \$ 1,677 | \$ 1,759 | \$ 1,840 | \$ 1,923 | \$ 2,004 | \$ 2,086 | \$ 2,167 |
| ROBOTICS | 74 | \$ 1,022 | \$ 1,105 | \$ 1,186 | \$ 1,268 | \$ 1,350 | \$ 1,432 | \$ 1,513 | \$ 1,596 | \$ 1,677 | \$ 1,759 | \$ 1,840 | \$ 1,923 | \$ 2,004 | \$ 2,086 | \$ 2,167 |
| SCHOLAR'S BOWL SPONSOR | 40 | \$ 1,022 | \$ 1,105 | \$ 1,186 | \$ 1,268 | \$ 1,350 | \$ 1,432 | \$ 1,513 | \$ 1,596 | \$ 1,677 | \$ 1,759 | \$ 1,840 | \$ 1,923 | \$ 2,004 | \$ 2,086 | \$ 2,167 |
| SOCCER JV BOYS | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOCCER JV GIRL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOCCER ASST BOYS- ITMS | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| SOCCER ASST GIRLS - ITMS | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| SOCCER HEAD BOYS - ITMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| SOCCER HEAD GIRLS - ITMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| SOCCER ASST BOYS- LBMS | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| SOCCER ASST GIRLS - LBMS | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| SOCCER HEAD BOYS - LBMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| SOCCER HEAD GIRLS - LBMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| SOCCER HS ASST-BOY | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOCCER HS ASST-GIRL | 44 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOCCER HS HEAD C-BOY | 42 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| SOCCER HS HEAD C-GIRL | 42 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| SOFTBALL - 9TH | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOFTBALL-7TH GR | 9 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOFTBALL-8TH GR | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOFTBALL-7TH GR | 9 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOFTBALL-8TH GR | 8 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SOFTBALL-HS-ASST | 46 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| SOFTBALL-HS-ASST | 46 | \$ 2,617 | \$ 2,781 | \$ 2,944 | \$ 3,109 | \$ 3,271 | \$ 3,436 | \$ 3,598 | \$ 3,763 | \$ 3,925 | \$ 4,090 | \$ 4,253 | \$ 4,417 | \$ 4,580 | \$ 4,744 | \$ 4,907 |
| SOFTBALL-HS-HEAD COACH | 45 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| SWIMMING ASST COACH | 49 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SWIMMING ASST COACH | 71 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| SWIMMING-BOY & GIRL | 48 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| SWIMMING ITMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| SWIMMING LBMS | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| TENNIS ASST - LBMS | 72 | \$ 808 | \$ 873 | \$ 937 | \$ 1,002 | \$ 1,066 | \$ 1,131 | \$ 1,196 | \$ 1,260 | \$ 1,325 | \$ 1,390 | \$ 1,454 | \$ 1,519 | \$ 1,583 | \$ 1,649 | \$ 1,713 |
| TENNIS ASST - ITMS | 72 | \$ 808 | \$ 873 | \$ 937 | \$ 1,002 | \$ 1,066 | \$ 1,131 | \$ 1,196 | \$ 1,260 | \$ 1,325 | \$ 1,390 | \$ 1,454 | \$ 1,519 | \$ 1,583 | \$ 1,649 | \$ 1,713 |
| TENNIS-BOYS COACH | 50 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TENNIS-GIRLS COACH | 51 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK ASST - ITMS | 56 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| TRACK ASST - ITMS | 56 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| TRACK ASST - LBMS | 57 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| TRACK ASST - LBMS | 56 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| TRACK HEAD - ITMS | 54 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HEAD - LBMS | 54 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-BOY | 54 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-BOY | 54 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-BOY | 54 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-GIRL | 55 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-GIRL | 55 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-GIRL | 55 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS ASST-GIRL | 55 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| TRACK HS HEAD -BOY | 52 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| TRACK HS HEAD -GIRL | 53 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| VOLLEYBALL-7TH GR | 60 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |

2024-2025 Supplemental Salary Scale

| ASSIGNMENT | CODE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|--------------------------------|------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| VOLLEYBALL-8TH GR | 60 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| VOLLEYBALL-7TH GR | 60 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| VOLLEYBALL-8TH GR | 60 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| VOLLEYBALL-9TH GR | 65 | \$ 1,578 | \$ 1,684 | \$ 1,792 | \$ 1,897 | \$ 2,004 | \$ 2,110 | \$ 2,216 | \$ 2,324 | \$ 2,429 | \$ 2,535 | \$ 2,641 | \$ 2,747 | \$ 2,854 | \$ 2,961 | \$ 3,066 |
| VOLLEYBALL-HS ASST | 59 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| VOLLEYBALL-HS ASST | 59 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| VOLLEYBALL-HS HEAD COACH | 58 | \$ 3,066 | \$ 3,310 | \$ 3,556 | \$ 3,801 | \$ 4,047 | \$ 4,292 | \$ 4,538 | \$ 4,782 | \$ 5,028 | \$ 5,273 | \$ 5,519 | \$ 5,763 | \$ 6,009 | \$ 6,254 | \$ 6,500 |
| WEIGHT ROOM COORDINATOR | 61 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| WRESTLING - BOYS | 62 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| WRESTLING - GIRLS | 62 | \$ 3,884 | \$ 4,128 | \$ 4,373 | \$ 4,617 | \$ 4,866 | \$ 5,111 | \$ 5,355 | \$ 5,600 | \$ 5,845 | \$ 6,089 | \$ 6,335 | \$ 6,580 | \$ 6,826 | \$ 7,070 | \$ 7,316 |
| WRESTLING ASST | 63 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| WRESTLING ASST | 63 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| WRESTLING ASST | 63 | \$ 2,045 | \$ 2,208 | \$ 2,372 | \$ 2,535 | \$ 2,699 | \$ 2,863 | \$ 3,026 | \$ 3,190 | \$ 3,353 | \$ 3,517 | \$ 3,680 | \$ 3,844 | \$ 4,007 | \$ 4,172 | \$ 4,336 |
| WRESTLING MIDDLE SCHOOL HC | 75 | \$ 1,145 | \$ 1,251 | \$ 1,358 | \$ 1,465 | \$ 1,570 | \$ 1,677 | \$ 1,782 | \$ 1,888 | \$ 1,995 | \$ 2,102 | \$ 2,208 | \$ 2,314 | \$ 2,420 | \$ 2,527 | \$ 2,634 |
| WRESTLING MIDDLE SCHOOL ASST C | 72 | \$ 808 | \$ 883 | \$ 959 | \$ 1,034 | \$ 1,108 | \$ 1,183 | \$ 1,258 | \$ 1,333 | \$ 1,408 | \$ 1,484 | \$ 1,559 | \$ 1,633 | \$ 1,708 | \$ 1,784 | \$ 1,859 |
| YEARBOOK SPONSOR | 64 | \$ 2,133 | \$ 2,275 | \$ 2,417 | \$ 2,560 | \$ 2,702 | \$ 2,844 | \$ 2,986 | \$ 3,128 | \$ 3,271 | \$ 3,413 | \$ 3,555 | \$ 3,697 | \$ 3,839 | \$ 3,982 | \$ 4,124 |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| MNGT CC TEAM CHIEF | 65 | \$1,963 | \$2,126 | \$2,290 | \$2,453 | \$2,617 | \$2,780 | \$2,944 | \$3,107 | \$3,271 | \$3,434 | \$3,597 | \$3,761 | \$3,924 | \$4,088 | \$4,251 |
| MNGT CC TEAM MBR | 66 | \$1,144 | \$1,251 | \$1,357 | \$1,465 | \$1,570 | \$1,676 | \$1,782 | \$1,889 | \$1,995 | \$2,101 | \$2,209 | \$2,313 | \$2,420 | \$2,527 | \$2,634 |
| COORDINATED SCHOOL HEALTH | 67 | \$1,090 | \$1,192 | \$1,292 | \$1,395 | \$1,496 | \$1,596 | \$1,697 | \$1,799 | \$1,900 | \$2,001 | \$2,104 | \$2,203 | \$2,305 | \$2,407 | \$2,508 |



Johnson City Board of Education Regular Meeting

May 6, 2024

The Johnson City Board of Education met in regular session on May 6, 2024, at 6:00 PM in the Board Room at the Central Office.

Attendance Taken at 6:11 PM.

Dr. Ginger Carter: Present
Mr. Herb Greenlee: Present
Mr. Tom Hager: Present
Mrs. Kathy Hall: Present
Mr. Jonathan Kinnick: Present
Mrs. Beth Simpson: Present
Mrs. Paula Treece: Present

Present: 7.

1. CALL TO ORDER AND OPENING

- A. Call to Order and Welcome
- B. Moment of Silence
- C. Pledge of allegiance to the flag
- D. Opening
- E. Artwork on display
- F. Update from Lake Ridge Elementary School

2. RECOGNITIONS

3. ADOPTION OF AGENDA

- Motion to adopt the agenda. With a motion by Mr. Jonathan Kinnick and a second by Dr. Ginger Carter, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

- Mrs. Kathy Hall pulled Policy: 5.110 to be reviewed and placed on the agenda at a later date.

4. CORRESPONDENCE, DELEGATIONS AND COMMUNICATIONS

5. REPORTS FROM SUPERINTENDENT AND STAFF

- A. Building Projects Update
- B. SHHS Band Trip Update
- C. Coordinated School Health Update
- D. ProjectSEARCH Update
- E. Financial Report Ending March 31, 2024

- Motion to approve the Financial Report Ending March 31, 2024, as submitted by Ms. Leia Valley. With a motion by Mr. Jonathan Kinnick and a second by Mrs. Beth Simpson, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

- F. Update on Sales Tax - PEP

G. 2022-2023 City of Johnson City Audit

- Motion to approve 2022-2023 City of Johnson City Audit. With a motion by Mr. Jonathan Kinnick and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

6. UNFINISHED BUSINESS

7. CONSENT AGENDA

- Motion to approve the Consent Items. With a motion by Mr. Jonathan Kinnick and a second by Dr. Ginger Carter, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

- A. Approval of Minutes
- B. Proposed Fundraising Activities
- C. Check Requests over \$5,000
- D. Request to Transfer Funds
- E. Overnight Field Trip Requests
- F. Consolidated Federal Application (CFA) 24-25SY
- G. Second Reading - Sections Two and Six
(2.404, 2.600, 2.700, 2.701, 2.702, 2.703, 2.800, 2.803, 2.804, 2.806, 2.900, 4.210, 6.100, 6.201, 6.202, 6.203, 6.204, 6.205, 6.208, 6.209, 6.300, 6.301, 6.303, 6.304, 6.305, 6.307, 6.309, 6.3041, 6.3051 & 26011)

8. RECOMMENDATIONS FROM THE SUPERINTENDENT FOR ACTION

- A. Approval of ParentSquare as Communications Platform
 - Motion to approve ParentSquare as Communications Platform. With a motion by Mr. Jonathan Kinnick and a second by Mrs. Beth Simpson, the motion passed.

Dr. Ginger Carter: YES
 Mr. Herb Greenlee: YES
 Mr. Tom Hager: YES
 Mrs. Kathy Hall: YES
 Mr. Jonathan Kinnick: YES
 Mrs. Beth Simpson: YES
 Mrs. Paula Treece: YES

YES: 7, NO: 0

- B. Board Approval for Public Hearing for Revised Family Life Curriculum
 - Motion to approve the Public Hearing for Revised Family Life Curriculum. With a motion by Mrs. Beth Simpson and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
 Mr. Herb Greenlee: YES
 Mr. Tom Hager: YES
 Mrs. Kathy Hall: YES
 Mr. Jonathan Kinnick: YES
 Mrs. Beth Simpson: YES
 Mrs. Paula Treece: YES

YES: 7, NO: 0

C. First Reading - Section 2, Fiscal Management, Section 4, Instructional Services & Section 5, Personnel

- Motion to approve the First Reading - Section 2, Fiscal Management, Section 4, Instructional Services & Section 5, Personnel: (2.100, 2.400, 2.500, 2.805, 2.808, 2.809, 4.100, 4.101, 4.200, 4.201, 4.202, 4.203, 4.207, 4.209, 4.212.1, 4.300, 4.301, 4.302, 4.400, 4.403.1, 4.403, 4.406, 4.407, 4.502, 4.603, 4.604, 4.605, 4.606, 4.801, 4.802, 5.101, 5.102, 5.103, 5.104, 5.106, 5.108, 5.109, 5.114, 5.117, 5.202, 5.302, 5.303, 5.400, 5.402, 5.403, 5.500, 5.501, 5.502, 5.604, 5.701, 5.803, 6.319, 6.500, 6.3071, 4207, 5305, 6319, 6500.). With a motion by Mr. Jonathan Kinnick and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

- Amend Motion to remove the language from Policy 6.3071 regarding the Drug Testing Lab. With a motion by Dr. Ginger Carter and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

- Motion to the amendment of the Motion to remove the language from Policy 6.3071 regarding the Drug Testing Lab and approve First Reading - Section 2, Fiscal Management, Section 4, Instructional Services & Section 5, Personnel (2.100,2.400,2.500,2.805,2.808,2.809,4.100,4.101,4.200,4.201,4.202,4.203,4.207,4.209,4.212.1,4.300,4.301,4.302,4.400,4.403.1,4.403,4.406,4.407,4.502,4.603,4.604,4.605,4.606,4.801,4.802,5.101,5.102,5.103,5.104,5.106,5.108,5.109,5.114,5.117,5.202,5.302,5.303,5.400,5.402,5.403,5.500,5.501,5.502,5.604,5.701,5.803,6.319,6.500,6.3071,4207, 5305,6319, 6500.). With a motion by Dr. Ginger Carter and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: YES
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 7, NO: 0

D. First Reading on Policies 4.207, 5.114 & 6.319 (These Were Not Reviewed in a 5:00 p.m. Meeting)

- Motion to approve the First Reading on Policies 4.207, 5.114 & 6.319 (These Were Not Reviewed in a 5:00 p.m. Meeting). With a motion by Mr. Jonathan Kinnick and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES

Mr. Herb Greenlee: YES

Mr. Tom Hager: YES

Mrs. Kathy Hall: YES

Mr. Jonathan Kinnick: YES

Mrs. Beth Simpson: YES

Mrs. Paula Treece: YES

YES: 7, NO: 0

E. Proposed BOE Calendar of Events & Annual Agenda 2024-2025 SY

F. Student Data Privacy Agreement

- Motion to approve the Student Data Privacy Agreement. With a motion by Mr. Jonathan Kinnick and a second by Mrs. Beth Simpson, the motion passed.

Dr. Ginger Carter: YES

Mr. Herb Greenlee: YES

Mr. Tom Hager: YES

Mrs. Kathy Hall: YES

Mr. Jonathan Kinnick: YES

Mrs. Beth Simpson: YES

Mrs. Paula Treece: YES

YES: 7, NO: 0

9. NEW BUSINESS

A. Communications Update

- Family Life Curriculum
- Parent Square App

10. INFORMATION ITEMS

A. BOE Calendar of Events

B. Personnel Items

C. Donations

11. COMMITTEE REPORTS

12. BOARD UPDATES AND DISCUSSION

13. MEETING DATES

14. ADJOURNMENT

7:47 PM

Chairman

Board Secretary



Johnson City Board of Education Special Meeting

May 13, 2024

The Johnson City Board of Education met in special session on May 13, 2024, at 4:00pm in the Board Room at the Central Office.

Attendance Taken at 4:00 PM.

Dr. Ginger Carter: Present
Mr. Herb Greenlee: Absent
Mr. Tom Hager: Present
Mrs. Kathy Hall: Present
Mr. Jonathan Kinnick: Present
Mrs. Beth Simpson: Present
Mrs. Paula Treece: Present

Present: 6, Absent: 1.

1. CALL TO ORDER AND PURPOSE OF MEETING

- The purpose of the meeting was to review and discuss the Indian Trail Track Project and the Johnson City School's Budget 2024-2025.

A. ITMS Track Project

- Contract \$1,123,157
 - City will fund \$23,807 for Alt #1 (Fencing)
 - Schools will fund \$1,099,350 (previously approved up to \$1,100,000)
- Motion to approve the Indian Trail Middle School Project. With a motion by Mr. Jonathan Kinnick and a second by Mrs. Paula Treece, the motion passed.

Dr. Ginger Carter: YES
Mr. Herb Greenlee: Absent
Mr. Tom Hager: YES
Mrs. Kathy Hall: YES
Mr. Jonathan Kinnick: YES
Mrs. Beth Simpson: YES
Mrs. Paula Treece: YES

YES: 6, NO: 0, Absent: 1

B. Johnson City School's Budget 2024-2025:

- 22-23 Ending Fund Balance: \$20,200,255
 - 23-24 Estimated Revenues: \$96,367,086
 - 23-24 Estimated Expenditures: \$101,428,878
 - Net Change in Fund Balance: (\$5,061,792)
 - Budgeted 23-24 Ending Fund Balance: \$15,138,463
 - Estimated 24-25 Fund Balance Goal: \$15,468,388
- The summary for the 24-25 budget is to fund a 1% raise and step, Priority 1 Requests and One-Time Requests, nonrecurring expenses (Textbooks, Capital, Equipment, Professional Development, Travel, Nonrevenue Arts and Sports, Band and Football Travel) totaling \$1,803,489 will be funded from Fund Balance. That is estimated to bring Fund Balance to approximately \$13.3 million.

2. ADJOURNMENT

4:34 PM

PROPOSED FUNDRAISING ACTIVITIES

School: Towne Acres

Fund/account name: R30600 Picture Commissions

Proposed fundraising activities: School Pictures

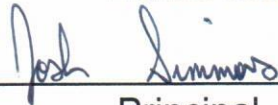
Dates for Proposed Activity: Fall 2024 – Spring 2025

Purposed Uses of funds raised: To purchase supplies, equipment, and programs for Towne Acres Students.

Expected student involvement (school-wide or specific school organization): School-wide

Method by which school will receive profit:
Commission check will be mailed to the school after pictures are ordered and delivered to families.

Requested by Hunter Tester, Bookkeeper Date 5/10/2024
Name/Title

Approved by  Date 5/10/2024
Principal

Approved by _____ Date _____
Director of Schools*

* The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education Approval

PROPOSED FUNDRAISING ACTIVITIES

School: Towne Acres

Fund/account name: 920000 Internal Library

Proposed fundraising activities: Book Fair

Dates for Proposed Activity: November 2024

Purposed Uses of funds raised: To provide funds for additional books, materials, and equipment not covered by school budget.

Expected student involvement (school-wide or specific school organization): School-wide

Method by which school will receive profit:
The school will collect funds and deposit them into the library account. Scholastic will send an invoice based on the Book Fair sales and a check will be cut for that amount.

Requested by Hunter Tester, Bookkeeper Date 5/10/2024
Name/Title

Approved by Josh Demmer Date 5/10/2024
Principal

Approved by _____ Date _____
Director of Schools*

* The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education Approval

PROPOSED FUNDRAISING ACTIVITY

School: Indian Trail Middle School

Fund/Club/Class/Account Name: Indian Trail Band

Proposed Fundraising Activity: Collect fees for band camp

Dates for Proposed Activity: June 3rd – 7th

Proposed Uses of Funds Raised: Instructors for band camp

Expected Student Involvement (school-wide or specific school organization):
band students only

Method By Which School Will Receive Profit:

Cash, checks from participants

Requested By: Keila Brady, Band director Date: 5-2-24
(Name & Title) *Keila Brady*

Approved By: James J. [Signature] Date: 5-2-24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Indian Trail Middle School

Fund/Club/Class/Account Name: Library

Proposed Fundraising Activity: Book Fair (Bedford Falls)

Dates for Proposed Activity: Fall 2024

Proposed Uses of Funds Raised: Library books + supplies

Expected Student Involvement (school-wide or specific school organization):
School-wide

Method By Which School Will Receive Profit: cash/check
from book fair company

Requested By: Julianne Mares, Librarian Date: 4/30/24
(Name & Title)

Approved By: James Faulstich Date: 5-2-24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Liberty Bell Middle School

Fund/Club/Class/Account Name: Band

Proposed Fundraising Activity: Beginning Band Camp Fee

Dates for Proposed Activity: June 3rd - 7th, 2024

Proposed Uses of Funds Raised: Will be used to pay for camp materials and instructors.

Expected Student Involvement (school-wide or specific school organization):

Upcoming (2024-2025) 6th Grade Beginning Band students.

(Excess funds will remain in account and be used for future instructors or class materials.)

Method By Which School Will Receive Profit: Cash/Check will be turned in to the school's band account.

Requested By: Allie Mitchell, Band Director Date: 5-3-24
(Name & Title)

Approved By: Kelsey Buhler Date: 05-06-24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

Science Hill High School
PROPOSED FUNDRAISING ACTIVITY

Fund / Club / Class Account Name: GENERAL FUND

Proposed Fundraising Activity: PICTURES ACCOUNT #R30600


Dates for Proposed Activity: JULY 2024- MAY 2025

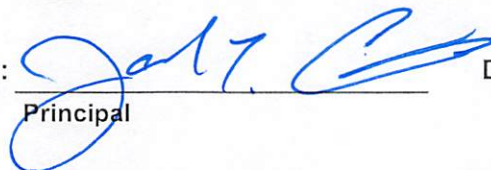
Proposed Uses of Funds Raised: GENERAL OPERATING EXPENSES OR BENEFIT OF THE STUDENT BODY.

Expected Student Involvement (school-wide or specific school organization):
100%

SCHOOL RECEIVES COMMISSION FROM PICTURE PURCHASED BY STUDENTS.

Method By Which School Will Receive Profit:
COMMISSION CHECKS BASED ON SALES

Requested By:  Date: 5/9/24
Name
BOOKKEEPER
Title

Approved By:  Date: 5/9/24
Principal

Approved By: _____ Date: _____
Superintendent of Schools*

Approved By the Board of Education: _____
Date of Meeting **

*NOTE: The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

Science Hill High School
PROPOSED FUNDRAISING ACTIVITY

Option 1

Fund / Club / Class Account Name: VENDING MACHINES ACCT# R30430


Proposed Fundraising Activity: VENDING MACHINE SALES FROM FACULTY & STUDENTS

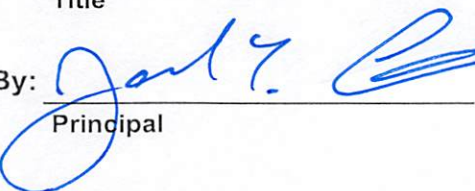
Dates for Proposed Activity: JULY 2024- MAY 2025

Proposed Uses of Funds Raised: GENERAL OPERATING EXPENSES OR BENEFIT OF THE
STUDENT BODY.

Expected Student Involvement (school-wide or specific school organization):
100%

Method By Which School Will Receive Profit:
SCHOOL RECEIVES COMMISSION CHECKS FROM SALES,% DETERMINED BY CENTRAL OFFICE.

Requested By:  Date: 5/9/24
Name
BOOKKEEPER
Title

Approved By:  Date: 5/16/24
Principal

Approved By: _____ Date: _____
Superintendent of Schools*

Approved By the Board of Education: _____
Date of Meeting **

*NOTE: The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

Science Hill High School
PROPOSED FUNDRAISING ACTIVITY

Fund / Club / Class Account Name: WATAUGAN YEARBOOK ACCT# R30530

Proposed Fundraising Activity: SALE OF YEARBOOKS TO STUDENTS


Dates for Proposed Activity: JULY 2024- MAY 2025

Proposed Uses of Funds Raised: GENERAL OPERATING EXPENSES OR BENEFIT OF THE
STUDENT BODY.

Expected Student Involvement (school-wide or specific school organization):
100%

SCHOOL RECEIVES COMMISSION FROM YEARBOOK SALES PURCHASED BY STUDENTS.

Method By Which School Will Receive Profit:
COMMISSION CHECKS BASED ON SALES

Requested By:  Date: 5/8/24
Name
BOOKKEEPER
Title

Approved By:  Date: 5/9/24
Principal

Approved By: _____ Date: _____
Superintendent of Schools*

Approved By the Board of Education: _____
Date of Meeting **

*NOTE: The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

Science Hill High School
PROPOSED FUNDRAISING ACTIVITY

Fund / Club / Class Account Name: Band 70129

Proposed Fundraising Activity: Band Concerts

Dates for Proposed Activity: 12-17-24, 3--25, 5-8-25

Proposed Uses of Funds Raised: Supplies needed for
Band

Expected Student Involvement (school-wide or specific school organization):
100%

Method By Which School Will Receive Profit:
Cash / check

Requested By: W. Umillion Date: 5-17-24
Name
Band Director
Title

Approved By: [Signature] Date: 5/20/24
Principal

Approved By: _____ Date: _____
Superintendent of Schools*

Approved By the Board of Education: _____
Date of Meeting **

*NOTE: The Superintendent of Schools must approve all fundraising activities that involve the

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Science Hill High School

Fund/Club/Class/Account Name: Beta Club

Proposed Fundraising Activity: 2025 Fill-the-Bag Campaign for Good

Samaritan Ministries in Johnson City

Dates for Proposed Activity: April 2025

Proposed Uses of Funds Raised: No funds expected

Expected Student Involvement (school-wide or specific school organization):

School-wide

Method by Which School Will Receive Profit: No profit except in knowing

citizens in need will be served.

Requested By: Bess Laufenberg, Sponsor Date: 05/14/2024

Approved By:  Date: 5/15/24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Science Hill High School

Fund/Club/Class/Account Name: Beta Club

Proposed Fundraising Activity: Hygiene Drive for Haven of Mercy in Johnson City

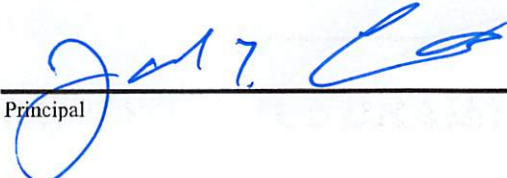
Dates for Proposed Activity: September 2024

Proposed Uses of Funds Raised: No funds expected

Expected Student Involvement (school-wide or specific school organization):
Beta Club members only

Method by Which School Will Receive Profit: No profit except in knowing citizens of Johnson City will be served.

Requested By: Bess Laufenberg, Sponsor Date: 05/14/2024

Approved By:  Date: 5/15/24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Science Hill High School

Fund/Club/Class/Account Name: Beta Club

Proposed Fundraising Activity: Collection for The River in Johnson City

Dates for Proposed Activity: November 202~~3~~4

Proposed Uses of Funds Raised: No funds expected

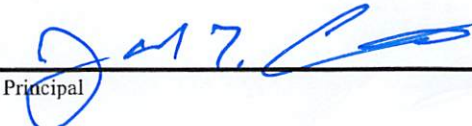
Expected Student Involvement (school-wide or specific school organization):

Club members only

Method by Which School Will Receive Profit: No profit except in knowing

women in need in Johnson City will be served.

Requested By: Bess Laufenberg, Sponsor Date: 5/14/2024

Approved By:  Date: 5/15/24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.

PROPOSED FUNDRAISING ACTIVITY

School: Science Hill High School

Fund/Club/Class/Account Name: Beta Club

Proposed Fundraising Activity: Pet Supply Donations for Washington

County/Johnson City Animal Shelter

Dates for Proposed Activity: Month of November, 2024

Proposed Uses of Funds Raised: No funds expected

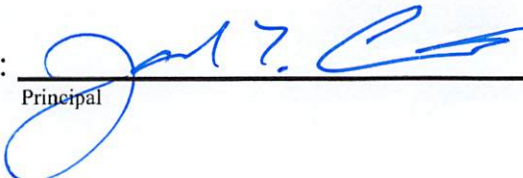
Expected Student Involvement (school-wide or specific school organization):

Beta Club members only

Method by Which School Will Receive Profit: No profit except in knowing

the animal shelter will benefit.

Requested By: Bess Laufenberg, Sponsor Date: 05/14/2024

Approved By:  Date: 5/15/24
Principal

Approved By: _____ Date: _____
Superintendent*

Approved By the Board of Education: _____
(Date of Meeting)**

*The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education approval.



JOHNSON CITY SCHOOLS

Post Office Box 1517, Johnson City, TN 37605 www.jcschools.org (423) 434-5200 Fax: (423) 218-4968

Dr. Steve Barnett, Superintendent of Schools

Field Trip Request Form 4.302

In compliance with Johnson City School Board Policy, curriculum related field trips shall be regulated in the following manner:

Each class may participate in curriculum related field trips. There must be definite correlation between subject matter and the field trip. The timing of the two must also coincide.

This request form must be approved by the principal. Out-of-state and overnight trips must have prior approval by the director of schools. Trips which are both overnight and out-of-state must also have prior approval by the School Board.

GENERAL INFORMATION:

School Liberty Bell Teacher Dimeco Childress
 Grade/Class/Club Participating Varsity basketball team
 Destination Alcoa, TN (Alcoa High School)
 Purpose of Trip Summer basketball camp
 Names of Chaperones Dimeco Childress, Micah Thompson

TRANSPORTATION INFORMATION

Number of students attending 10 Date of Trip 6/11/24 Day(s) of Week Tuesday - Wednesday
 Cost per child \$0 Means of Transportation Activity Bus Transit confirmation _____
 Expected Time of Departure 11:00a Expected time of return 6p on 6/12/24

CURRICULUM

Coach Kevin Vannoy will drive the activity bus.

- To what subject area of the curriculum does this trip relate?
Extracurricular (Sports)
- What are pupils expected to gain from the trip? (Be specific)
Summer basketball practice/camp participation.
- What follow up activities will be used to evaluate and supplement the field trip?
Additional games and practices in preparation for 24-25 season.

APPROVAL

Teacher _____ Date _____ Principal Kelsey B. Walker Date 5/21/24
 Superintendent (If required) _____ Date _____
 Nurse notified _____ Date _____ Transit notified _____ Date _____
 Cafeteria notified _____ Date _____ Permission slips sent-Date _____

Addendum
Overnight Field Trip Request Form 4.302
(Please complete the following on an as needed basis for each request.)

What percentage of the activity is self-funded from student? **Activity is funded from Booster Club funds.**

Was there a fundraising opportunity to meet the needs of the student's direct financial responsibility and, if so, what was the opportunity? **Booster Club is funded by fundraising.**

Number of Eligible Students for Field Trip _____10_____

Number of Student Attending the Field Trip _____10_____

What measures are in place to enable all students to participate? **Players selected to the team are participants.**



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This request form must be approved by the principal. Out-of-state and overnight trips must have prior approval by the director of schools. Trips which are both overnight and out-of-state must also have prior approval by the School Board.

GENERAL INFORMATION:

School Science Hall Teacher Kevin Vannoy
 Grade/Class/Club Participating Boys Golf
 Destination Chattanooga TN
 Purpose of Trip Elite Golf Competition
 Names of Chaperones 2

TRANSPORTATION INFORMATION

Number of students attending 6 Date of Trip 4-6 ^{Ans} Day(s) of Week Sun-Tue
 Cost per child 0 Means of Transportation Activity Van Transit confirmation _____
 Expected Time of Departure 9 AM Expected time of return 10 PM

DRIVER: KEVIN VANNOY

CURRICULUM

- To what subject area of the curriculum does this trip relate?

- What are pupils expected to gain from the trip? (Be specific)
State Tournament style competition & its an exclusive invite tournament
- What follow up activities will be used to evaluate and supplement the field trip?

APPROVAL

Teacher Kevin Vannoy Date 5/17/24 Principal Tim Vanthournout Date 5/17/24

Superintendent (If required) _____ Date _____

Nurse notified _____ Date _____ Transit notified _____ Date _____

Cafeteria notified _____ Date _____ Permission slips sent-Date _____

Addendum

Overnight Field Trip Request Form 4.302

(Please complete the following on an as needed basis for each request.)

What percentage of the activity is self-funded from student?

Booster club will cover Tournament fees and lodging
Players will cover their meals

Was there a fundraising opportunity to meet the needs of the student's direct financial responsibility and, if so, what was the opportunity?

We will conduct our regular fundraisers in August to cover the cost.

Number of Eligible Students for Field Trip

8

Number of Student Attending the Field Trip

5

What measures are in place to enable all students to participate?

Booster club - will ensure every player is able to attend.

Pre Season
Team

SHHS--Submit to Tim Vanthournout, Asst. Principal



JOHNSON CITY SCHOOLS

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Dr. Steve Barnett, Superintendent of Schools

Field Trip Request Form 4.302

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Each class may participate in curriculum related field trips. There must be definite correlation between subject matter and the field trip. The timing of the two must also coincide.

This request form must be approved by the principal. Out-of-state and overnight trips must have prior approval by the director of schools. Trips which are both overnight and out-of-state must also have prior approval by the School Board.

GENERAL INFORMATION:

School Science Hill Teacher Kevin Vannoy
 Grade/Class/Club Participating Golf Team - Boys
 Destination - Within 4 hr drive (Greenville, SC - Top destination)
 Purpose of Trip Team Bonding before school starts
 Names of Chaperones 2 - Kevin Vannoy, 3 JA - Herwin

TRANSPORTATION INFORMATION

Number of students attending 22 max Date of Trip End of July Day(s) of Week Tue - Fri (1 night)
 Cost per child 0 Means of Transportation Activity Bus Transit confirmation _____
 Expected Time of Departure 7 AM Expected time of return 10 PM
DESIGNED BY KEVIN VANNOY

CURRICULUM

- To what subject area of the curriculum does this trip relate?

- What are pupils expected to gain from the trip? (Be specific)
Team bonding 3 season expectations
- What follow up activities will be used to evaluate and supplement the field trip?

APPROVAL

Teacher [Signature] Date _____ Principal [Signature] Date 5/17/2024
 Superintendent (If required) _____ Date _____
 Nurse notified _____ Date _____ Transit notified _____ Date _____
 Cafeteria notified _____ Date _____ Permission slips sent-Date _____

Addendum
Overnight Field Trip Request Form 4.302
(Please complete the following on an as needed basis for each request.)

What percentage of the activity is self-funded from student?

75% - student 25% - Booster club

Was there a fundraising opportunity to meet the needs of the student's direct financial responsibility and, if so, what was the opportunity?

- we will use funds from our Booster club

Number of Eligible Students for Field Trip

22max will confirm ~~it~~ ~~is~~
After Tryouts

Number of Student Attending the Field Trip

22max

What measures are in place to enable all students to participate?

I would like to have the flexibility to have a team bonding activity before school starts. The plan would be to leave SH and go to a city to play golf & return the next day. (Greenville, SC has a lighted par 3 course that we could play at night as well.) We have tryouts in July so I need prior approval to those dates. If approved I will provide a detailed itinerary to our Administration staff.



JOHNSON CITY SCHOOLS

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Dr. Steve Barnett, Superintendent of Schools

Field Trip Request Form 4.302

In compliance with Johnson City School Board Policy, curriculum related field trips shall be regulated in the following manner:

Each class may participate in curriculum related field trips. There must be definite correlation between subject matter and the field trip. The timing of the two must also coincide.

This request form must be approved by the principal. Out-of-state and overnight trips must have prior approval by the director of schools. Trips which are both overnight and out-of-state must also have prior approval by the School Board.

GENERAL INFORMATION:

School Science Hall Teacher Kevin Vannoy
 Grade/Class/Club Participating Boys & Girls Golf
 Destination Hendersonville TN - Bluegrass Golf Tour
 Purpose of Trip 18 hole event
 Names of Chaperones Coaches (2) Parents (2)

TRANSPORTATION INFORMATION

Number of students attending max 12 Date of Trip Aug 10-12th Day(s) of Week Sat, Sun, Mon
 Cost per child 0 Means of Transportation Activity VAN Transit confirmation _____
 Expected Time of Departure 12 noon Expected time of return 11 pm

CURRICULUM

KEVIN VANNOY

- To what subject area of the curriculum does this trip relate?
Sports / Extra-curricular advancement
- What are pupils expected to gain from the trip? (Be specific)
Competition, Bonding and Tournament style format to prepare for the post season
- What follow up activities will be used to evaluate and supplement the field trip?

APPROVAL

Teacher Kevin Vannoy Date 5/17/24 Principal Tim Vanthournout Date 5/17/24

Superintendent (If required) _____ Date _____

Nurse notified _____ Date _____ Transit notified _____ Date _____

Cafeteria notified _____ Date _____ Permission slips sent-Date _____

Addendum
Overnight Field Trip Request Form 4.302
(Please complete the following on an as needed basis for each request.)

What percentage of the activity is self-funded from student? 25%

Was there a fundraising opportunity to meet the needs of the student's direct financial responsibility and, if so, what was the opportunity?

caddy days / sign sales

Number of Eligible Students for Field Trip max 12

Number of Student Attending the Field Trip 10-12 based on extra spots

What measures are in place to enable all students to participate?

All athletes will be able to go and participate in all activities. Our booster club will fund any player that needs financial assistance.



JOHNSON CITY SCHOOLS

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Dr. Steve Barnett, Superintendent of Schools

Field Trip Request Form 4.302

In compliance with Johnson City School Board Policy, curriculum related field trips shall be regulated in the following manner:

Each class may participate in curriculum related field trips. There must be definite correlation between subject matter and the field trip. The timing of the two must also coincide.

This request form must be approved by the principal. Out-of-state and overnight trips must have prior approval by the director of schools. Trips which are both overnight and out-of-state must also have prior approval by the School Board.

GENERAL INFORMATION:

School Science Hill High School Teacher Coach Ron Kind, Gant Patteson, Eeva Clark

Grade/Class/Club Participating Science Hill High School Varsity and Junior Varsity Girls Soccer

Destination Gatlinburg, TN

Purpose of Trip Smoky Mountain Cup Soccer Tournament

Names of Chaperones Coach Ron Kind, Gant Patteson, Eeva Clark

TRANSPORTATION INFORMATION

Number of students attending 44 Date of Trip Aug 24-25, 2024 Day(s) of Week Saturday and Sunday

Cost per child Means of Transportation Activity Bus Transit confirmation We will email Doc to get bus

Expected Time of Departure 8:00 AM Expected time of return 6:00 PM

CURRICULUM

Activity Bus drivers: Gant Patteson and Eeva Clark

- To what subject area of the curriculum does this trip relate?
Science Hill Soccer
- What are pupils expected to gain from the trip? (Be specific)
Soccer tournament which we hope to win. Gain team unity
- What follow up activities will be used to evaluate and supplement the field trip?
We will watch soccer video of tournament.

APPROVAL

Teacher  Date 4/30/24 Principal  Date 4-30-2024

Superintendent (if required) _____ Date _____

Nurse notified _____ Date _____ Transit notified _____ Date _____

Cafeteria notified _____ Date _____ Permission slips sent-Date _____

Addendum
Overnight Field Trip Request Form 4.302
(Please complete the following on an as needed basis for each request.)

What percentage of the activity is self-funded from student?

This activity is funded by booster club. So money team/player has raised. No student expense.

Was there a fundraising opportunity to meet the needs of the student's direct financial responsibility and, if so, what was the opportunity?

Yes, Soccer booster does fundraisers

Number of Eligible Students for Field Trip 44

Number of Student Attending the Field Trip 44

What measures are in place to enable all students to participate?

It is a soccer tournament. We hope all players will play in the games but we want to win so some may not play.



School Request Form

Board Approval to issue Checks over \$5,000

School: Cherokee Elementary School

From: Danielle Bowling - Bookkeeper Date: 4/29/24

Check Amount: \$5,972.10 Vendor: JC Schools

Reason/Purpose: Educare Sweep

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Fairmont

From: Beth Baldwin

Date: 4/26/24

Check Amount: \$12,576.80

Vendor: Johnson City Schools

Reason/Purpose: April Educare Sweep

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Lake Ridge

From: Tiffany Hibbitts

Date: 5/17/24

Check Amount: \$9940.00 Vendor: Sherry Grubb Photography

Reason/Purpose: Yearbooks for 2023/2024 school year

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Lake Ridge

From: Renee' Wood

Date: 4/29/24

Check Amount: \$46,532.70

Vendor: Johnson City Schools

Reason/Purpose: April Educare/ECLC sweep

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Mountain View Elementary School

From: Dr. Chelsea Lee *CL* Date: 05/15/2024

Check Amount: \$ 6,100.50 Vendor: Johnson City Schools
Reason/Purpose: We request permission to write a check for Educare
JUNE sweep for approximately \$6100.50

Check Amount: _____ Vendor: _____
Reason/Purpose: _____

Check Amount: _____ Vendor: _____
Reason/Purpose: _____

Check Amount: _____ Vendor: _____
Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: North Side Elementary

From: Kim Bowers

Date: 04/30/2024

Check Amount: \$ 10,269.42 Vendor: Johnson City Schools

Reason/Purpose: We request Board Approval to cut a check for April 2024 Educare sweeps for \$10,269.42.

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

PROPOSED FUNDRAISING ACTIVITIES

School: Towne Acres

Fund/account name: R30600 Picture Commissions

Proposed fundraising activities: School Pictures

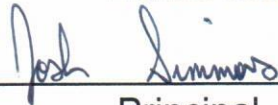
Dates for Proposed Activity: Fall 2024 – Spring 2025

Purposed Uses of funds raised: To purchase supplies, equipment, and programs for Towne Acres Students.

Expected student involvement (school-wide or specific school organization): School-wide

Method by which school will receive profit:
Commission check will be mailed to the school after pictures are ordered and delivered to families.

Requested by Hunter Tester, Bookkeeper Date 5/10/2024
Name/Title

Approved by  Date 5/10/2024
Principal

Approved by _____ Date _____
Director of Schools*

* The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education Approval

PROPOSED FUNDRAISING ACTIVITIES

School: Towne Acres

Fund/account name: 920000 Internal Library

Proposed fundraising activities: Book Fair

Dates for Proposed Activity: November 2024

Purposed Uses of funds raised: To provide funds for additional books, materials, and equipment not covered by school budget.

Expected student involvement (school-wide or specific school organization): School-wide

Method by which school will receive profit:
The school will collect funds and deposit them into the library account. Scholastic will send an invoice based on the Book Fair sales and a check will be cut for that amount.

Requested by Hunter Tester, Bookkeeper Date 5/10/2024
Name/Title

Approved by Josh Demmer Date 5/10/2024
Principal

Approved by _____ Date _____
Director of Schools*

* The Superintendent of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Fundraising must not occur prior to Board of Education Approval



School Request Form

Board Approval to issue Checks over \$5,000

School: Woodland Elementary School

From: Brenda Tipton, Bookkeeper

Date: 05/20/2024

Check Amount: \$ 6,956.00 Vendor: Johnson City Schools

Reason/Purpose: ECLC Sweep for April 2024

Check Amount: \$ 6,113.00 Vendor: Johnson City Schools

Reason/Purpose: Topper Tots Sweep for April 2024

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Liberty Bell Middle School

From: Kelsey Walker/Heather Lonon

Date: 05/14/2024

A handwritten signature in blue ink, appearing to be "KWL", is written over the signature line.

Check Amount: \$ 19,912.65 Vendor: Varsity Spirit Corp

Reason/Purpose: Cheerleading uniforms (Athletics will pay \$4711.53 and fundraisers will pay the rest. We have deferred billing until Sept. 20th)

Check Amount: \$ 11,242.63 Vendor: Varsity Spirit Corp

Reason/Purpose: Cheerleading accessories (student portion will be paid in installments)

Check Amount: _____ Vendor: _____

Reason/Purpose: _____

Check Amount: _____ Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: Liberty Bell Middle School

From: Kelsey Walker/Heather Lonon

Date: 05/09/2024

Kelsey Walker

Check Amount: \$ 9,249.00

Vendor: Universal Cheerleading Association

Reason/Purpose: cheerleading camp

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____

Check Amount: _____

Vendor: _____

Reason/Purpose: _____



School Request Form

Board Approval to issue Checks over \$5,000

School: SCIENCE HILL HIGH SCHOOL

From: S. MCINTURFF

Date: April / May

estimated:
Check Amount: 14,500.00

Vendor: Varsity Spirit Fashion

Reason/Purpose: Camp gear, poms, warm-ups, shoes -
Cheerleaders

estimated:
Check Amount: \$ 10,000.00

Vendor: UCA

Reason/Purpose: Cheer Camp Registration

Check Amount: 14,540.00

Vendor: JC Schools

Reason/Purpose: Smartcare / Educare Sweep - April

Check Amount: 6,750.00

Vendor: JC Schools

Reason/Purpose: Online Course Fees Sweep - April

E-MAILED
MAY 08 2024



Indian Trail Middle School

307 Car-Mol Drive • Johnson City, Tennessee 37601 • Phone 423-610-6000 • Fax 423-610-6010

Dr. James Jacobs
Principal

Dr. Chris Feathers
Assistant Principal

Ms. Whitney Pearson
Assistant Principal

Ms. Sara Wallingford
Assistant Principal

May 17, 2024

TO: Steve Barnett, Director of Schools
Leia Valley, Finance Director
Johnson City School Board

FROM: James Jacobs

RE: Request to transfer funds

We request approval of the following fund transfers:

\$1,767.86 from Fee Waiver L 71100 535 000 00400 000 to be transferred to Office Supplies L 72410 435 000 00400 000.

Thank you.

Johnson City Board of Education

| | | | |
|--|---|---------------------|------------------------|
| Monitoring: Review Annually, in January | Fiscal Management Goals and Objectives | Descriptor 2.100 | Issue Date 4/3/2023 |
| | | Rescinds 2.100 | Issued 4/4/2022 |

1 The Board **of Education** shall practice sound fiscal management procedures which guarantee maximum use of
 2 all
 3 resources provided.¹

4
 5 In fiscal management, the Board seeks to achieve the following goals:

- 6 1. To engage in advance planning, with broad-based staff and community involvement;
- 7 2. To establish levels of funding which will provide quality education for the system’s students;
- 8 3. To use the available techniques for budget development and management;
- 9 4. To provide timely and appropriate information to all staff with fiscal management responsibilities; and,
- 10 5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment
 11 of vendors and contractors, and all other areas of fiscal management.

12
 13
 14
 15
 16
 17
 18 **RESERVE FUNDS**

19
 20 The Board recognizes the need to maintain an operating reserve in the General Purpose School fund for the
 21 following purposes:

- 22 • Hold adequate working capital to meet cash flow needs during the fiscal year
- 23 • Reduce the need for short term borrowing
- 24 • Serve as a safeguard for unanticipated expenses
- 25 • Show fiscal responsibility to maintain a high credit rating which will help reduce future
 26 borrowing costs

27
 28
 29 The Board of Education shall place emphasis on maintaining an unrestricted fund balance in the General
 30 Purpose School Fund to an amount equal to approximately 16 percent of the General Fund Operating budget
 31 expenditures. This represents approximately two (2) months of operating expenditures.

32
 33 At the close of each budget year any excess of revenues over expenditures that will increase the cumulative
 34 unrestricted fund balance above the established target amount will be recorded as a restricted reserve account
 35 available for appropriation by the Board of Education for one-time expenditures.

36
 37
 38 _____
 39 Legal Reference:
 40 1. *Tennessee Internal School Funds Uniform*
 41 *Accounting Policy Manual*; Section 4-23 et seq. 17

Cross References

School District Goals 1.700

Johnson City Board of Education

| | | | |
|-----------------------------|-----------------|---------------------|------------------------|
| Monitoring: | Revenues | Descriptor 2.400 | Issue Date 4/3/2023 |
| Review Annually, in January | | Rescinds 2.400 | Issued 4/4/2022 |

Any money collected by any school shall be documented by a written receipt.

The schools may receive funds collected from activities and for events held at or in connection with the school, including contracts with other schools for interschool events. All monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions and all fund raising activities are to be included in this category of funds. ¹

Except for school books and school lunches, the purchase of services or items intended for resale through the schools shall be subject to sales tax based on the purchase amount.

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The purpose and amounts of all fees must have the approval of the Board **of Education**.

No fees shall be required of any student as a condition to attend the school or use its equipment. ² School fees shall be waived for students who receive free or reduced-price lunches. ³ No student will be penalized for non-payment of any school fee.

TUITION INCOME

Children whose parents or guardians reside outside the City of Johnson City may be enrolled in Johnson City Schools by payment of tuition. The Superintendent of Schools and the Board of Education shall determine if and under what circumstances tuition students will be allowed to enroll. Enrollment will be allowed only when space is available in the appropriate grade level. Waivers on maximum class size as established by the state will not be requested to accommodate tuition students. Principals shall have the discretion to hold enrollment below the state maximum for just cause.

Tuition may be paid quarterly, but must be paid in advance. Failure to pay tuition in advance of the quarter shall result in dismissal of the student from Johnson City Schools.

Teachers and services will not be added to the school program to accommodate tuition students.

Pre-school programs are not included in the tuition program.

Tuition reductions may be allowed for full time employees of the City of Johnson City, including the Johnson City Schools, for their legal dependents.

Employees of the City of Johnson City and the Johnson City Schools must pay tuition by payroll deduction according to the procedures approved by the Director of Finance. Employees will not receive a tuition reduction unless these procedures are followed or unless the entire year's tuition is paid in advance.

1 **RENTAL INCOME**

2
3 Unless otherwise approved by the Superintendent of Schools, the principal will collect and remit to the central
4 office all money received for use of a particular school facility or other school property.

5
6 **GRANTS**

7
8 Funds/grants for educational purposes made available by local, state or federal government will be sought by
9 the school system only when the conditions of their availability are in harmony with the purposes and policies
10 of the Board and the laws of the state and county.⁶⁴ All staff members are encouraged to seek such grant
11 funding.

12
13
14
15
16 Legal References:

Cross References:

- | | | | |
|----|---|--|-------------------------------|
| 17 | 1. TCA 49-2-110(a) | <u>Student Activity Fund Management</u> | <u>Fundraising Activities</u> |
| 18 | <u>2.601-2.900</u> | | |
| 19 | 2. TCA 49-6-3001(a); TCA 49-2-110(c)- TCA 67-6-102 | | <u>Non-Resident Students</u> |
| 20 | <u>6.204 Student Activity Funds Management 2.900</u> | | |
| 21 | 3. TCA 49-6-3001(a); TCA 49-2-110(c) TCA 49-2-114 | | <u>Student</u> |
| 22 | <u>Solicitations/Fund-Raising-6.701 Food Service Management 3.500</u> | | |
| 23 | 4. <u>TCA 49-2-114 Tennessee Internal School Funds Uniform</u> | | <u>Student Fees and Fines</u> |
| 24 | <u>6.709</u> | | |
| 25 | 5. TCA 37-10-101; 102 | <u>School Admissions</u> | <u>6.203</u> |
| 26 | <u>Textbooks and Instructional Materials 4.400</u> | | |
| 27 | <u>Accounting Policy Manual, Section 4-40 37</u> | <u>Compensation Guides & Contracts</u> | <u>5.110</u> |
| 28 | 5. TCA 37-10-101,102 | <u>Attendance of Non-Resident Students</u> | <u>6.204</u> |
| 29 | <u>6. Tennessee Internal Uniform Accounting-</u> | <u>Student Fees and Fines</u> | <u>6.709</u> |
| 30 | <u>Policy Manual, Section 4-39</u> | | |
| 31 | | | |

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Johnson City Board of Education

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|---|-------------------------|---------------------|------------------------|
| Monitoring: Review Annually, in January | Deposit of Funds | Descriptor 2.500 | Issue Date 4/5/2016 |
| | | Rescinds 2.500 | Issued 7/2/2012 |

1 *Central Office*

2
3 All revenues payable to the Board **of Education** will be deposited into the bank account designated by the city
4 treasurer/designee. All revenues will be credited to the appropriate account.

5
6 *Individual Schools*

7
8 The collection of any school system funds at the building level must be approved by the principal's office or
9 cleared through the food service office for cafeteria funds.

10
11 The principal or designee shall deposit funds daily if possible, but no later than three (3) days after being
12 received. Deposit slips will be filed along with other permanent records. Each deposit slip must show
13 the various receipt numbers. The total amount of deposit shall be shown on the last receipt deposited.¹

14
15 Cafeteria funds shall be deposited daily into the school's food service account. Deposit slips for cafeteria funds
16 will be kept as permanent records for central office audit and reconciliation purposes.

17
18 Monies collected at the building level must be deposited into one of the following three bank accounts:

- 19
20 1. General School Fund/Restricted Accounts;
- 21
22 2. School Food Service; or
- 23
24 3. Savings.
- 25
26
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28
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32

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34
35 Legal References:

- 36
37 1. ~~Tennessee Internal School~~ **Funds Uniform Accounting** Policy Manual; Section 4-4 6; Section 6-1
- 38
39
40

Johnson City Board of Education

| | | | |
|---|-------------------|---------------------|------------------------|
| Monitoring: Review Annually, in January | Purchasing | Descriptor 2.805 | Issue Date 4/3/2023 |
| | | Rescinds 2.805 | Issued 4/4/2022 |

General

The school system will purchase competitively and seek maximum educational value for every dollar expended. Department heads will serve as purchasing agent for the system-wide purchasing. The Director of Finance shall coordinate purchasing.¹ Principals shall serve as purchasing agents for individual schools.

Purchases made by anyone not authorized by the appropriate officials shall become the personal responsibility of the persons making the purchase agreement. The Board **of Education** will not, under any circumstances, be responsible for payment for any material or supplies purchased by unauthorized individuals or in an unprescribed manner.

No school shall be obligated to pay for any expenditures made by a student or an employee unless they first receives a written purchase order from the proper office or unless prior written permission or arrangements are made with the principal.

The Board will purchase locally whenever other conditions are comparable.

Individual Schools

The Superintendent of Schools must approve the following purchases:

1. a single piece of equipment costing more than five thousand dollars (\$ 5,000.00);
2. one that is to be attached to or one that requires alteration of the building; or
3. one that will become a permanent fixture.

Central Office²

ROUTINE PURCHASES

Routine purchases shall include expenditures for supplies, salaries, and expenditures required for the operation of the school system. These expenditures shall be anticipated and provided for in the budget and will normally be authorized by the Board at the beginning of the fiscal year. The Superintendent of Schools/ designee may make all routine purchases without further Board authorization; however, the Board shall be promptly informed if any substantial variation from budgeted estimates becomes necessary.

SPECIAL PURCHASES

Special purchases are those which are not routine and which may or may not be specifically identified by line item in the budget. Examples of special purchases are all capital expenditures such as vehicles, buildings, major contracts, purchases of major equipment, items for long-term use and supplies of an

1
2 unusual quantity or nature. All purchases in this category shall require specific prior Board approval on an
3 item-by-item basis. In its approval, the Board may place constraints on the Superintendent of Schools
4 requiring Board evaluation and/or approval at various steps in the procurement process. This will be
5 determined by the Board on an individual basis depending on the nature of the procurement action.
6

7 **EMERGENCY PURCHASES**

8
9 Emergency purchases are those which are necessary to avert hazards which threaten health or safety, to protect
10 property from damage or to avoid major disruption of educational activities. If within budgetary limits and
11 deemed essential, emergency purchases may be made by the Superintendent of Schools. However, if the
12 purchase is of such significant magnitude as to impact the integrity of the budget, the Chair shall call a special
13 or emergency meeting of the Board to deal with the matter. In any event, the Board shall be advised promptly
14 of all emergency purchases.
15

16 **PURCHASING OF SURPLUS PROPERTY**

17
18 The Superintendent of Schools and other employees designated by the Board shall be authorized to act for the
19 Board in acquiring federal surplus property through the Tennessee General Services Department for surplus
20 property and in entering into agreements, certifications and covenants of compliance concerning the use of
21 federal surplus property.
22

23 Further, the Superintendent of Schools is authorized to purchase any needed items through suppliers approved
24 on the state bid list.
25

26 **COOPERATIVE PURCHASING³²**

27
28 The Board, at its option, may join in cooperative purchasing with other school systems to take advantage of
29 lower prices for bulk purchasing and to reduce the cost involved in bidding whenever such buying appears to
30 be to the benefit of the system.
31

32 **PROCUREMENT PROCEDURES**

33
34 All purchases must be made in accordance with the System's Purchasing Guide as required by state and
35 federal laws.²³
36

37 **PROCUREMENT CARDS**

38
39 Small dollar purchases may be made through the use of procurement cards issued by the School System under
40 procedures developed by the City of Johnson City.
41
42
43
44
45

46 Legal Reference:

- 47 1. TCA 49-2-206(b)(3); TCA 6-36-115
- 48 2. *Tennessee Internal School Uniform Account Procedure*
- 49 *Manual, Section 4-8 TCA 12-3-1205*
- 50 3. ~~TCA 12-3-1205~~ *Internal School Funds Manual, Section 4-8*
- 51
- 52
- 53
- 54

Cross Reference:

- Executive Committee 1.301
- Credit Cards/Credit Lines 2.8051
- Purchase Orders and Contracts 2.808
- Conflicts of Interest 5.601

Johnson City Board of Education

| | | | |
|--|--------------------------------------|---------------------|------------------------|
| Monitoring: Review Annually, in January | Purchase Orders and Contracts | Descriptor 2.808 | Issue Date 4/3/2023 |
| | | Rescinds 2.808 | Issued 4/6/2015 |

General

All purchases made by the school system shall be by purchase order, report of goods or formal contract, and no purchase shall be made nor payment approved unless covered by an approved purchase order. School system credit and procurement cards for specific individuals may be authorized by the Board **of Education** for limited use.

Purchase orders will include the following essentials:

1. A specification which adequately describes to the supplier the characteristics and the quality standards of the item required;
2. A firm, quoted, net delivered price, whenever possible; and
3. Signature of purchasing agent (Superintendent of Schools, principal, department head or federal programs supervisor).

Contracts shall be made only with responsible suppliers with the following considerations:

1. The supplier has the potential ability to perform successfully under the terms and conditions of a proposed procurement;
2. A system for contract administration shall be maintained to assure supplier conformance with terms, conditions, and specifications of the contract or purchase order, and to assure adequate and timely follow-up of all purchases;
3. Contracts shall contain such provisions or conditions which will allow for administrative, contractual, or legal remedies in instances where suppliers violate or breach contract terms, and provide for such sanctions and penalties as may be appropriate.
4. All contracts, including those of individual schools, will meet all requirements of state and federal laws, rules, and regulations.^{1,2}
5. With the approval of, or ratification by, the Board of Education, contracts may be entered into by the Superintendent of Schools and/or the appropriate director or supervisor of programs, including federal programs.²

Legal References:

1. TCA 49-2-203(a)(4); ~~Tennessee Internal School Uniform Accounting Funds Policy Manual~~, Section 5-44 3;
TCA 49-2-206(b)(2).

Cross References:

- Purchasing 2.805
Bids and Quotations 2.806
Requisitions 2.807

2. EDGAR 43 Subtitle A Part 80.334

Johnson City Board of Education

| | | | |
|---|-------------------------|---------------------|------------------------|
| Monitoring: Review Annually, in January | Vendor Relations | Descriptor 2.809 | Issue Date 4/4/2019 |
| | | Rescinds 2.809 | Issued 3/1/2010 |

1 *General*

2
3 Each order will be placed on the basis of quality, price, and delivery. Past service will be a factor if all
4 other considerations are equal. The Board **of Education** will purchase locally when other factors are
5 comparable.

6
7 No person officially connected with or employed by the school system will be an agent for, or receive any
8 financial compensation or reward of any kind from any vendor for the sale of supplies, materials, equipment
9 or service.¹

10
11 *Individual Schools²*

12
13 The school principal shall execute a written agreement with vendors including those for all fundraisers. The
14 agreement shall include, but not be limited to, the following information:

- 15 1. The division of profits that result from the activity;
- 16 2. Payment of sales tax;
- 17 3. Delivery date(s);
- 18 4. Package prices or other charges; and
- 19 5. Scheduled dates of service.

20
21
22 Vendors visiting separate schools shall contact and secure the permission of each principal's office prior
23 to visiting professional staff members. Vendors' visitations to schools shall not be permitted to interfere with
24 the normal instructional and learning process.

25
26
27
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29
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31
32
33
34
35 Legal Reference:

- 36 1. TCA 49-6-2003
- 37 2. ~~Tennessee Internal School Uniform Accounting Policy Funds~~
38 *Manual, Section 4-32 29*

35 Cross References:

- 36 Visitors to the Schools 1.501
- 37 Advertising & Distribution of Materials in School 1.806
- 38 Student Activity Funds Management 2.900
- 39 Student Solicitations/Fund-Raising 6.701

Johnson City Board of Education

| | | | |
|---|---------------------|----------------------|------------------------|
| Monitoring: Review Annually, in January | Credit Cards | Descriptor 2.8051 | Issue Date 4/4/2019 |
| | | Rescinds 2.8051 | Issued 4/5/2016 |

Store affiliated credit cards will be available for limited use by system employees.¹ These store credit cards may be checked out from the authorized office by the employee who is making a board approved purchase. A card usage log will be maintained in the finance director's office and will include the following information:

1. The signature of the employee checking out the card.
2. The date the card is checked out.
3. The date the card is returned.
4. Verification of receipts for all card purchases.

Purchases are to be only made by the employee whose signature is recorded on the usage log as checking out the card.

Any employee who uses a card to make a purchase which is not approved must reimburse the school system within ten (10) days of notification. Any employee making such purchases may be prohibited from future use of cards and will be subject to discipline up to and including termination of employment.

Personal use of credit cards is strictly prohibited.

Legal Reference: _____

Cross Reference: _____

1. ~~Tennessee Internal School Funds Uniform Accounting Procedure~~
Manual, Section 4-8-11

Johnson City Board of Education

| | | | |
|---|---|---------------------|------------------------|
| Monitoring: Review Annually, in November | Instructional Goals and Philosophy | Descriptor 4.100 | Issue Date 1/9/2023 |
| | | Rescinds 4.100 | Issued 1/4/2018 |

The Board **of Education** approves the following broad-based instructional goals:

- Advance student achievement, participation, and support in all curricular and extra-curricular programs
- Strengthen stakeholder communication and community connections
- Recruit, support, and retain a high-quality workforce.
- Create and enhance safe, effective learning environments.
- Promote physical, social, and mental wellness.

The current Five -Year Strategic Plan can be viewed **at: on the district website.**

<https://www.jcschools.org/docs/district/final%20-%202022%20five%20year%20strategic%20plan.pdf?id=2783>

VISION STATEMENT

The Board of Education’s vision for Johnson City Schools is to be a progressive school system that is globally competitive in all areas. All students have equal opportunity to learn and be successful while meeting high expectations and are provided the resources to be healthy, productive citizens and lifelong learners.

MISSION STATEMENT

The mission of Johnson City Schools is to enable all students to achieve excellence in learning, social responsibility and self worth.

BELIEFS

To be successful, Johnson City Schools must

- Provide the highest quality public education to all students
- Attract, develop, and retain the very best teachers and staff
- Engage families, business, community, and government
- Stay on the cutting edge of educational leadership and practice
- Foster a caring, safe, and inclusive environment

Cross Reference:

School District Goals & Objectives 1.700

Johnson City Board of Education

| | | | |
|---|--|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in December | Descriptor Term: Instructional Standards | Descriptor Code: 4.101 | Issued Date: 01/09/23 |
| | | Rescinds: 4.101 | Issued: 12/07/20 |

1 *General*

2 The Board **of Education** is charged with selection of the curriculum. No subjects or topics prohibited
3 by state or federal law shall be taught.¹ The **Director Superintendent** of Schools shall develop
4 administrative procedures to implement this policy.

5 **STATE STANDARDS²**

6 Only Tennessee state standards shall be taught within the school district. The following are prohibited:

- 7 1. Instructional materials, textbooks, or supplemental materials created to align exclusively with
8 Common Core; or
9
- 10 2. Instructional materials, textbooks, or supplemental materials that are marketed or otherwise
11 identified as Common Core textbooks or instructional materials.

12 Any complaints regarding the above shall be submitted per board policy **4.402. 4.403,**
13 **Reconsideration of Instructional Materials and Textbooks.**

14 **CURRICULUM AND INSTRUCTIONAL PROGRAMMING**

15 All curriculum and instructional programming implemented in the school district shall adhere to state
16 and federal laws. District employees shall not include or promote any concepts that would violate state
17 law when providing instruction, using instructional or supplemental materials, or when implementing
18 the instructional program and curriculum.¹

19 The Superintendent shall develop procedures to ensure that the district's instructional program
20 complies with state law.

21 Complaints regarding teaching prohibited concepts in violation of state law shall be submitted per the
22 regulation developed by the Tennessee Department of Education.³

Legal References

1. TCA 49-6-2202; TCA 49-6-1304; TCA 49-6-2206;
TCA 49-6-1019
2. TCA 49-1-302(a)(8); TCA 49-1-314; Public Acts of
2022, Chapter No. 1085
3. TRR/MS 0520-12-04

Cross References

- Reconsideration of Textbooks and Instructional Materials
4.402
Controversial Issues 4.800
Controversial Materials 4.801

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Curriculum Development | Descriptor 4.200 | Issue Date 1/3/2022 |
| | | Rescinds 4.200 | Issued 3/4/2019 |

1 Under the leadership and direction of the Superintendent of Schools and instructional supervisors, a unified
 2 curriculum shall be developed within the framework of the state’s standards for the school system in each
 3 subject area, grades K-12.^{1,2}
 4
 5 A system-wide curriculum council shall be established and maintained under the direction of the
 6 Superintendent of Schools. The system wide curriculum council will be a vehicle to provide the support and
 7 resources required for the system wide improvement of curricula and instruction.
 8
 9 The curricula of the school system shall fulfill the goals and requirements of education as established by the
 10 State Department of Education in the Rules, Regulations, and Minimum Standard for Government of Schools
 11 in the State of Tennessee and additions as approved by the Board **of Education** from time to time. Reports
 12 concerning curriculum development and revision shall be made at regular intervals to the Board. Such reports
 13 shall be made by the Superintendent or their designee.
 14
 15 The complete curriculum is available online and all teachers will have access to the curriculum.
 16 Use of newer concepts of curriculum design, scheduling, and instructional techniques is encouraged but must
 17 have prior approval of the principal.
 18
 19 A special course (not listed in TRR/MS 0520-1-3-.06) requires the approval of the Superintendent of Schools,
 20 the Board, the State Board of Education and prior approval of the Commissioner of Education.² A course may
 21 become a permanent part of the school program after three (3) years of offering upon approval by the State
 22 Board of Education.²
 23
 24 All State/Federally funded Pre-K programs shall adopt a State approved curriculum.
 25
 26

27 **IMPLEMENTATION**

28
 29 The primary responsibility for the effective operation of the curriculum program and activities shall be
 30 delegated to the Superintendent of Schools.
 31
 32 Principals shall be responsible for administering the established instructional programs and for the
 33 development and supervision of a coordinated plan for the improvement of instruction in their schools.
 34
 35

36
 37 Legal References: Cross Reference:
 38
 39 1. TCA 49-1-302(a);(1);(2);(3);(8) In-Service & Staff Development Opportunities 5.113
 40 2. TRR/MS 0520-1-3-.05(1)(a); TRR/MS 0520-1-3.05(2) Student Surveys 6.4001
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Johnson City Board of Education

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| Monitoring: Review Annually, in November | Basic Program | Descriptor 4.201 | Issue Date 1/9/2023 |
| | | Rescinds 4.201 | Issued 6/3/2002 |

1 The Board **of Education** shall not discriminate nor shall it condone discrimination on the basis of ~~sex, race,~~
2 ~~color, national origin, gender, creed, handicapping condition or age~~ **race, color, religion, sex, gender,**
3 **disabilities, national origin, or age** in its educational programs or activities.

4
5 Curriculum material utilized shall reflect the cultural and racial diversity present in the United States and
6 Johnson City and the variety of careers, roles, and life experiences open to all members of our society. One
7 of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias
8 on the basis of gender, race, ethnicity, religion and disability. The curriculum shall foster respect and
9 appreciation of the cultural diversity found in our country and an awareness of the rights, duties and
10 responsibilities of each individual as a member of a community and our society¹

11
12 The course of study in the schools shall include those subjects required by the Legislature and Tennessee State
13 Board of Education. ^{2,3}

14
15 The Board reserves the right to add additional courses and to amend the content of prescribed courses as
16 experience and the process of curriculum development indicate the desirability of such change.

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Legal References:

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33 1. 42 U.S.C. 12101; CFR §106.34
34 2. TCA 49-6-1001 through 49-6-1205; TCA 49-6-1301
35 3. TRR/MS 0520-1-3-.05(1)(c)

36
37

Cross References:

- Student Goals and Objectives 6.100
Complaints and Grievances 6.305
Controversial Materials 4.801

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Special Education | Descriptor 4.202 | Issue Date 4/5/2021 |
| | | Rescinds 4.202 | Issued 10/12/2020 |

1. The Board **of Education** shall provide access to a free appropriate public education to all IDEA (Individuals with Disabilities Education Act) Eligible children ages 3-21, inclusive, residing within the jurisdiction of the school system. The plan for implementation of appropriate instruction and special education services shall be in accordance with the current Rules, Regulations, and Minimum Standards of the State Board of Education,¹ and state² and federal³ law.

The Board shall develop and periodically update a local plan for providing special education services for ~~disabled students~~ **students with disabilities** (IDEA and other students with IEPs). Specifically, the Board shall assure that:

1. Reasonable effort will be made to identify all children ages three (3) through twenty-two (22) who reside within the jurisdiction of the school system, including those in private schools, or are homeless and are suspected of having a disability; and
2. All ~~disabled children~~ **children with disabilities** living within the school district have available to them a free, appropriate public education which emphasizes special education and related services to meet their unique needs; and
3. Children with disabilities ~~are~~ are given appropriate accommodations and modifications for state and district-wide assessment programs, are included in the admisitration of thoses assessments and the reporting of the assessment data; and
4. The rights of ~~disabled children~~ **children with disabilities** and their parents/guardians are protected.

The plan shall address the following objectives:

1. To carry out a comprehensive screening and assessment plan emphasizing the early identification and evaluation of disabled students;
2. To provide each ~~disabled child~~ **child with a disability** with an Individualized Educational Program (IEP) specifically designed to meet his unique needs;
3. When appropriate to provide Individualized Family Service Plans (IFSP);
4. To use the Individualized Education Program (IEP) for reviewing assessment, formulating programming, and determining placement for every ~~disabled student~~ **student with a disability**, including review of proposed suspensions when appropriate, in accordance with the State Board of Education Rules, Regulations, and Minimum Standards;
6. To ensure that placements are made which educate ~~disabled children~~ **children with disabilities** with ~~non-disabled age appropriate peers~~ **the general student population** in the schools these children would normally attend if not disabled and to the **maximum** extent appropriate;
7. To provide continuing evaluation of each ~~disabled child's~~ progress, including at least annual review of his IEP and re-evaluation at least every three (3) years;
8. To ensure that procedural safeguards required by state and federal laws are adhered to;
9. To involve parents of disabled children in a meaningful dialogue with school

1 personnel which will begin with initial referral and continue throughout the student’s
2 educational career;

3 10. To follow all required confidentiality laws and procedures;

4 11. Include goals for the performance of children with disabilities in school improvement
5 plans;

6 12. To include children with disabilities in required assessments with appropriate
7 accommodations and modifications and to report assessment data;

8 13. To collaborate with outside agencies as needed to provide supports for students with
9 disabilities; and

10 14. To budget at least the same total or per-capita amount for special education from the
11 combination of state and local funds as spent for the same purpose from the prior year
12 (Maintenance of Effort.)

13
14 Students receiving special education services shall not be restrained except as permitted by **state law and**
15 **regulations**.^{4,5} The Superintendent/designee will develop procedures for isolation and restraint of students
16 with disabilities.

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19 _____
20 Legal References:

20 _____
21 Cross Reference:

21 1. TRR/MS 0520-1-3-.09(3)(b)

21 Special Education Students 6.500

22 2. TCA 49-10-101 et. seq.

23 3. Education of Individuals with Disabilities 20 U.S. C. Sections 1400-1485. Section 504 of the Rehabilitation Act of 1973.
24 (Note: 504 of the Rehabilitation Act of 1973 has been interpreted by the courts to include individuals with contagious
25 diseases)

26 4. TCA 49-10-1301 et. seq.

27 5. TRR/MS 0520-01-09-.23(4)

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Accelerated College Admission | Descriptor 4.203 | Issue Date 12/7/2020 |
| | | Rescinds 4.203 | Issued 12/7/2009 |

In keeping with the State Board of Education’s endorsement of the Early Admission Program,¹ a qualified high school student may complete the twelfth grade at a participating institution of higher learning. The student will earn a year’s credit in college at the same time that he earns credit for ~~his/her~~ **their** senior year in high school.

To be considered for this program, the student shall:

1. Earn a cumulative grade point average of at least 3.5 through three (3) years of high school;
2. Earn an ACT composite of at least 25 or an equivalent SAT score;
3. Submit a written request and agreement to the high school principal at the end of the eleventh year of school, signed by student and parents/guardians;
4. Meet with principal, counselor, and parents/guardians for consultation; and
5. Secure a written endorsement of the principal, a counselor and the post-secondary institution.

Legal References:

1. TRR/MS 0520-1-3-.06(4)(b)

Cross References:

- Enrollment in Jump Start Classes 4.2031
 Enrollment in College Level Courses 4.205
 Alternative Credit Options 4.209

Johnson City Board of Education

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| Monitoring: Review: Annually, in November | English Language Learner | Descriptor 4.207 | Issue Date 1/3/2022 |
| | | Rescinds 4.207 | Issued 4/4/2019 |

The Board **of Education** recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Students in a language minority (LM) or who have limited English proficiency (LEP) will be identified, assessed and provided appropriate services. No child will be admitted to or excluded from the program based solely on surname or LM status.^{1,2}

Identification procedures will be consistent with state and federal statutes, and will include information from parents and teachers, as well as assessment data for both English proficiency and the home language. Individual learning plans (ILPs) must be developed for all active English Learners (i.e., students coded learners “L” or withdrawn “W” in the student educational system). In addition, all educators who have English Learners in the classroom must be trained on the WIDA English Language Development Standards.

ESL (English as a Second Language) instruction will be provided by a licensed teacher with an ESL endorsement who will deliver ESL instruction through one of the state approved service delivery models: Pull Out, Push In, Sheltered Instruction, or Content-based EL Classes. Staffing ratios will meet federal compliance requirements. ELs will receive the number of hours of service required by the state policy and will continue to receive service until they meet the exit criteria set by the state.

Every effort will be made to schedule tutoring sessions during times which are least disruptive of opportunities for socialization and classroom participation. ELL students enrolled in grades 9-12 will be able to earn up to two credits of English in ELL classes.

Students dominant in a language other than English will be generally assigned to grade levels on an age-appropriate basis. A student will not be assigned to a classroom in excess of two years below their age appropriate level, except under unusual circumstances and after consultation with the school counselor/designee.

LANGUAGE INSTRUCTION PROGRAM

The Board directs the administration to develop and implement language instruction programs that:³

1. Appropriately identify language minority students through the use of a Student Home Language Survey. The building administrator shall develop procedures to ensure that all new and currently enrolled students complete the Home Language Survey.
2. Appropriately identify students with limited English proficiency.
3. Determine the appropriate instructional environment for LEP students.
4. Annually assess the English proficiency of LEP students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment.
5. Provide parents with notice of and information regarding the instructional program as required by law.

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Parental involvement will be encouraged and parents will be regularly apprised of their child’s progress.⁴

Legal References:

1. PL 107-110 Part A § 3102
2. TRR/MS 0520-01-19.01
3. PL 107-110 Part A § 3116
4. PL 107-110 Part A § 1112 (g) & (4)

Johnson City Board of Education

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| Monitoring: Review: Annually, in November | Descriptor Term: Alternative Credit Options | Descriptor Code: 4.209 | Issued Date: 1/3/2022 |
| | | Rescinds: 4.209 | Issued: 12/7/2020 |

1 ONLINE COURSES

2 High school students may earn credit to be applied toward graduation requirements by completing
3 online courses. Credit from online courses offered through institutions other than the Johnson City
4 School system that are approved by the Board of Education may be earned only in the following
5 circumstances:

- 6 1. The course is not offered at the high school, or although the course is offered at the high school,
7 the student has an unavoidable scheduling conflict;
- 8 2. The course will serve as a supplement to homebound instruction;
- 9 3. The student has been expelled from a regular school setting, but educational services are to be
10 continued; or
- 11 4. The principal, with agreement from the student's teachers and parent(s)/guardian(s), determines
12 the student requires a differentiated or accelerated learning environment.

13 The express approval of the principal/designee shall be obtained before a student enrolls in an online
14 course. The school shall receive an official record of the final grade before credit toward graduation
15 will be recognized.

16 Through a supervision plan, the school shall be responsible for providing appropriate supervision and
17 monitoring of students taking online courses.

18 COURSE ACCESS PROGRAM

19 Students in grades seven through twelve (~~76~~-12) may participate in the statewide course access
20 program. To become eligible to participate, students shall:

- 21 1. Meet all prerequisite requirements for the course access course; and
22
- 23 2. Be unable to enroll in a comparable course at the student's school because:
 - 24 a. A comparable course is not offered; or
 - 25 b. A legitimate situation exists that prevents the student from enrolling in a comparable
26 course.¹

27 The Superintendent of Schools shall develop administrative procedures to ensure that students and
28 parent(s)/guardian(s) are given written notice of their right to appeal any denial of a course access

1 course enrollment in a timely manner.² All appeals shall be submitted in writing to the Board within
2 ten (10) days of a denial.

3 After a timely appeal is made, the Board will provide written notification to the student and
4 parent(s)/guardian(s) of the time, place, and date of the hearing. The hearing shall be held no later than
5 ten (10) days after the appeal is submitted. At the hearing, the Board shall determine whether there was
6 an error in denying the student the ability to participate in the course access program.³

Legal References

1. TRR/MS 0520-01-14-.03(1)
2. TRR/M 0520-01-14-.03(7)
3. TRR/MS 0520-01-14-.03(6)

Cross References

Homebound Instruction 4.206
Grading System 4.600
Graduation Requirements 4.605

Johnson City Board of Education

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| Monitoring: Review: Annually, in November | Descriptor Term: Virtual Education Program | Descriptor Code: 4.2121 | Issued Date: 01/09/23 |
| | | Rescinds: | Issued: |

1 *General*

2 The Johnson City Schools virtual education program is a course or series of courses offered by a
3 school district to provide students a broader range of educational opportunities through the use of
4 technology. Utilizing this program is temporary and shall not replace a student's regular instructional
5 program.¹

6 Class size ratios for the virtual education program shall comply with the requirements as outlined in
7 state law.²

8 Virtual education programs³ shall be made available to students for the following purposes:

- 9 1. Academic remediation, enrichment, or providing students access to a wider range of courses;
- 10 11 2. Continuity of educational service for students who are homebound;⁴
- 12 13 3. Continuity of educational service for students who are quarantining;⁵
- 14 15 4. Continuity of educational service for students enrolled in an alternative school;⁶ or
- 16 17 5. Continuity of educational service when the district utilizes remote instruction due to dangerous
18 or extreme weather conditions, a serious outbreak of illness affecting or endangering students
19 or staff, or during the administration of end of course examinations or other examinations as
20 allowed per state law.⁷

21 **ELIGIBILITY AND PARTICIPATION REQUIREMENTS**

22 Students shall be eligible to utilize a virtual education program if participating in one of the above
23 educational opportunities. The following factors shall also be taken into consideration when
24 determining eligibility:

- 25 1. Attendance;
 - 26 27 2. Grades; and
 - 28 29 3. Technology survey.
- 30

1 **ATTENDANCE**

2 Student attendance in the virtual education program shall adhere to the general requirements of ~~board~~
3 **Board of Education** policy 6.200 and any relevant administrative procedures.

4 Methods of confirming student attendance shall include two or more of the following:

- 5 1. Students participating in a phone call with a teacher, with parent/guardian support as
6 appropriate for the age of the student;
- 7
- 8 2. Students participating in synchronous virtual instruction;
- 9
- 10 3. Students completing work in a learning management system;
- 11
- 12 4. Students submitting work via hard-copy or virtual formats; or
- 13

14 **REMOVAL FROM VIRTUAL EDUCATION PROGRAM**

15 A student may be removed from the virtual education program or denied future enrollment in a virtual
16 education program based on disciplinary issues, attendance issues, or poor academic performance.

17 Before a student is removed based on poor academic performance, the following interventions shall
18 occur:

- 19 1. Notification of parent/guardian;
- 20
- 21 2. One-on-one assessment conducted by the principal/designee regarding any learning needs and
22 academic performance; and
- 23

24 **ENROLLMENT AGREEMENT**

25 The ~~Director~~ **Superintendent** of Schools shall work with the Board’s attorney to draft an enrollment
26 agreement for students from other school districts that want access to virtual education program
27 courses.

Legal References

- 1. TRR/MS 0520-01-03-.05(2)
- 2. TCA 49-1-104(h); State Board of Education Policy 3.206
- 3. TCA 49-16-101; TRR/MS 0520-01-03-.05(2)(a)
- 4. TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07
- 5. TRR/MS 0520-01-13-.01(1)(d)(1)
- 6. TRR/MS 0520-01-02-.09; Public Acts of 2022, Chapter No. 960
- 7. Public Acts of 2022, Chapter No. 897

Cross References

- Emergency Closings 1.8011
- Homebound Instruction 4.206
- Credit Recovery 4.210
- Alternative Education 6.319

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Extracurricular Activities | Descriptor 4.300 | Issue Date 1/9/2023 |
| | | Rescinds 4.300 | Issued 1/3/2022 |

The following guidelines shall be followed in administering the student extracurricular activities program:

1. The Superintendent or Designee shall initially approve each specific extracurricular activity so that proper support and supervision may be assured;
2. The principal, after obtaining the recommendation of the faculty and approval of the Superintendent of Schools, shall determine which clubs and organizations will be permitted;
3. Student activities must be under the guidance and direction of a staff member;
4. Student activities occurring before or after regularly scheduled school hours must be under the supervision of the principal or their designee;
5. Secret organizations shall not be operated in any school;
6. A student shall not be required to attend a school-sponsored student activity that is scheduled at a time which conflicts with ~~his~~ **their** religious practices;
7. School-sponsored student activities during vacation periods shall be restricted to regularly scheduled athletic programs and major events which cannot be scheduled otherwise;
8. Student groups shall not participate in state or national activities which are not listed as approved activities by regional accrediting associations or state and national principals' associations without the approval of the Superintendent of Schools;
9. A student on out-of-school suspension/expulsion or a health related quarantine shall not be permitted to participate in school-sponsored activities;
10. Activities which restrict participation because of race, color, religion, sex, gender, disabilities, or national origin are forbidden;¹ and
11. Activities sponsored by outside groups or agents will be approved only if they are co-ordinated with by the school.
- 12. Written parental consent shall be required to participate in any extracurricular activity.**

Legal Reference:

1. 20 U.S.C. § 1703

Cross References:

Interscholastic Athletics 4.301
 Field Trips and Excursions 4.302
 Student Clubs and Organizations 6.702

Johnson City Board of Education

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| Monitoring: Review Annually in November | Interscholastic Athletics | Descriptor 4.301 | Issue Date 1/9/2023 |
| | | Rescinds 4.301 | Issued 12/7/2020 |

No person shall, on the basis of gender, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any athletic program of the school. Equal athletic opportunity shall be provided for members of both genders.¹

Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's responsibility. Athletic schedules shall be filed in each school principal's office. The principal/employee designee must accompany all athletic teams on out of town trips.

The Board **of Education** approves transportation of teams to athletic events, however such transportation must comply with the procedures and guidelines in place for all student trips. In addition, the athletic department must pay its own mileage and other related expenses.

Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control of secondary athletics.²

There shall be a complete annual physical examination of every student prior to their participation in interscholastic athletics.³ A record of the examination shall be on file at the school.

No principal or teacher of any school under the control of the Board shall dismiss their school or any group of students for the purpose of permitting them to practice for or play interscholastic athletics within the regular school hours of any school day of the week without written permission from the Superintendent of Schools. This does not prevent the inclusion of regular physical education classes in the daily school program.⁴

Students shall not be required to attend a school athletic event, or event related to participation on a school athletic team, if the event is on an official school holiday, observed day of worship, or religious holiday. The student's parent or legal guardian shall notify the coach in writing three (3) full school days prior to the event if there is a conflict.⁵

Participation in interscholastic athletics or marching band shall not be substituted for the lifetime wellness graduation requirement.⁶

Coaches and other employees of the school district shall not encourage, permit, condone, or tolerate hazing activities as part of the athletic program.⁷

Legal References:

1. Title IX, Education Amendment of 1972, 20 U.S.C. §1681, et seq. ; 34 CFR §106.41
2. TRR/MS 0520-1-2-.08(1)
3. TRR/MS 0520-1-3-.08(2)(b)
4. TCA 49-6-1002
5. Public Acts of 2017, Chpt. No. 260

Cross Reference:

- Student Insurance Program 3.601
- Discrimination/Harassment 6.304
- Disruption of School and Student Activities 6.306

- 1 6. TRR/MS 0520-1-3-.05 (6)(e)(2)(ii)
- 2 7. TCA 49-2-120

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Field Trips | Descriptor 4.302 | Issue Date 10/3/2022 |
| | | Rescinds 4.302 | Issued 1/3/2022 |

1 Field trips designed to stimulate student interest and inquiry and to provide opportunities for social growth and
2 development are considered appropriate extensions of the classroom.

3
4 The Board may grant conditional approval of field trips contingent upon financial provisions being made
5 for all students. The funds necessary to accommodate all students must be available by a certain date
6 approved by the Superintendent/designee or the conditional approval will be revoked.

7
8 Procedures and forms for all school related trips will be developed and distributed by the
9 Superintendent/designee.

10
11 To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of
12 the class, and opportunities for students to summarize the experience at the conclusion of the trip. To this end,
13 teachers and principals will be expected to consider the following factors in selecting field trips:

- 14 1. Value of the activity to the particular class group or groups;
- 15 2. Relationship of the field trip activity to a particular aspect of classroom
16 instruction;
- 17 3. Suitability of the activity and distance traveled in terms of the age level;
- 18 4. Mode and availability of transportation; and
- 19 5. Cost.

20
21
22 The following guidelines shall be followed in planning and conducting field trips:

- 23 1. Any teacher desiring to take a group of students on an educational field trip must
24 obtain advance approval of the principal and must complete a Field Trip Request Form (4.302);
- 25 2. The trip must have a definite educational purpose and reflect careful planning.
26 Students should be prepared by general class discussion and/or research. Withholding attendance at
27 field trips should not be used for discipline;
- 28 3. Parents may be allowed to transport students on field trips when all of the
29 following conditions are met:
 - 30 a. Proof of a valid driver's license;
 - 31 b. Proof of vehicle liability insurance coverage in the form of an insurance certificate issued to
32 the insured indicating liability limits of at least \$100,000/300,000/50,000 will be necessary.^{1,2}

- 1 c. Prior written approval of the principal; and
 2 d. Prior written permission of the parent(s) of the child(ren) to be transported,
 3 which will be specific to the named parent driver, and.
 4 e. Volunteer Personal Vehicle Authorization Use Form (3.404.2).
 5

6 Students may be transported in employee vehicles when all requirements for such
 7 transportation are met. School system employees requesting the use of a Johnson City
 8 Transit vehicle will comply with all Johnson City Transit field trip guidelines and procedures;
 9

- 10 4. A completed parental Student Field Trip Permission Form (3.404) must be on file for every
 11 student making an off-campus trip. The principal shall ensure that these forms are kept on file
 12 for the remainder of the school year. This information is to be completed by the school before
 13 the form is signed by the parent;
 14
 15 5. Overnight trips and chaperones must be approved by the Board in advance. These groups must
 16 be accompanied by at least one regular staff member and others from the school who are
 17 appropriate for adequate supervision and shall be responsible for student conduct while away;
 18
 19 6. Students shall not be penalized for participating in approved school-sponsored trips and
 20 activities. Teachers shall permit students to make up class assignments missed because of
 21 an approved school-sponsored trip or activity;
 22
 23 7. All accidents that occur on a school-sponsored trip must be reported by the teacher to the
 24 principal immediately upon returning to school. Serious accidents involving personal injury
 25 must be reported immediately to the principal and/or the Superintendent of Schools. An
 26 emergency shall be dealt with promptly by the teacher or other members of the school staff by
 27 taking appropriate action, including sending the student to the hospital or summoning medical
 28 aid or ambulance. In cases where it is necessary to send the student to the hospital, reasonable
 29 effort must be made to notify the parents;
 30
 31 8. Any school-sponsored field trip not meeting the "educationally beneficial" criteria as defined in
 32 this section must have prior approval of the Superintendent of Schools/designee;
 33
 34 9. Any overnight field trip must be approved by the Board of Education prior to the initiation of
 35 fund-raising activities; and
 36
 37 10. The Board may cancel an approved field trip at any time that the Board feels that the security
 38 or safety of students may be in jeopardy.
 39

40 **NON-SANCTIONED TRIPS**

41
 42 Non-sanctioned trips organized by employees acting as independent contractors/agents involving students
 43 on a volunteer, self-supporting basis are not approved by the Board and are not considered a part of the
 44 curriculum. Total responsibility for privately planned trips or tours rests with the individual(s) and
 45 agencies sponsoring them. The Board assumes no legal or financial responsibilities for non-sanctioned
 46 trips.
 47

48 If an employee organizing a non-sanctioned trip wishes to recruit students through the school(s), the
 49 request for recruitment shall be made in the same manner as a request from a private citizen. Recruitment
 50 efforts shall not occur during class time or the employee's work day.

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Legal Reference:

1. TCA 55-12-101 et.seq.

Cross References:

- Extracurricular Activities 4.300
Attendance 6.200
Private Vehicles 3.404

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Instructional Resources and Materials | Descriptor 4.400 | Issue Date 4/3/2107 |
| | | Rescinds 4.400 | Issued 12/4/2006 |

1 All classrooms and learning centers shall be equipped with a variety of teaching tools. All instructional
2 materials should be selected to provide quality learning experiences for students.

3
4 A list of textbooks and instructional materials used by the schools shall be revised annually by the principal/
5 designee under the direction of the Superintendent of Schools and shall be made available to the Board **of**
6 **Education** and professional staff **on the district and/or individual school's website** as a reference. Upon
7 request, parents/guardians shall have the ability to inspect the following items: instructional materials;
8 teaching materials; teaching aids; handouts; and tests that are developed by and graded by their child's
9 teacher.¹ The Superintendent of Schools shall develop procedures for inspection of materials and distribute
10 these procedures to each principal.
11
12
13
14
15
16

17 _____
18
19 Legal References:

20 USCA § 1232h(a); TCA 49-6-7003

Cross References:

Textbook Selection, Distribution, and Care 4.401
Selection of Instructional Materials (Other than Textbooks 4.402
Reconsideration of Instructional Textbooks and Materials 4.403

Johnson City Board of Education

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| Monitoring: Review: Annually, in November | Descriptor Term: Library Materials | Descriptor Code: 4.4031 | Issued Date: 01/09/23 |
| | | Rescinds: | Issued: |

1 *General*

2 The Secondary Supervisor shall be responsible for library collection development. Library materials
3 shall be reviewed to ensure the content aligns with state law.¹ The library collection shall adhere to the
4 following criteria:

- 5 1. Materials shall be suitable for and consistent with the educational mission of the school;
6
- 7 2. Materials shall be appropriate for the age and maturity levels of the students who may access
8 them. The determining factor will be based on an assessment of any mature themes or content
9 (i.e., violence, sexual content, vulgar language, substance abuse);
10
- 11 3. Materials shall contain literary, historical, and/or artistic value and merit; and
12
- 13 4. The collection as a whole shall offer a variety of viewpoints.

14 The Secondary Supervisor shall be responsible for periodically reviewing the district's library collection
15 in line with these established standards.

16
17 The current Library Media handbook can be viewed at: **on the district and/ or**
18 **individual school's website.**

19 [https://www.jcschools.org/docs/district/pdf/2022-](https://www.jcschools.org/docs/district/pdf/2022-23%20jcs%20library%20manual1.pdf?id=2852)
20 [23%20jcs%20library%20manual1.pdf?id=2852](https://www.jcschools.org/docs/district/pdf/2022-23%20jcs%20library%20manual1.pdf?id=2852)

21 **COMPLAINTS**

22 If a complaint is made by an employee, student, or parent/guardian, this process is to be followed:

- 23 1. Inform the complainant of the selection procedures and make no commitments.
24
- 25 2. Request the complainant to submit a Citizen's Request for Reconsideration of Library
26 Materials form.
27
- 28 3. Inform the principal (and other appropriate personnel).
29

- 1 4. Keep challenged materials available for use during the reconsideration process.
- 2
- 3 5. Upon receipt of the completed form, the principal shall notify the Superintendent of Schools.
- 4
- 5 6. The principal shall request review of the challenged materials by an ad hoc materials review
- 6 committee within fifteen (15) days. The review committee is appointed by the principal and
- 7 includes certified library media personnel, representatives from classroom teachers, one or
- 8 more parents, and may include one or more students. The principal will inform the
- 9 Superintendent of Schools of the review committee's progress.
- 10
- 11 7. The review committee shall take the following steps after receiving the challenged materials:
- 12
- 13 a. Read, view, or listen to the contested material in its entirety;
- 14 b. Check general acceptance of the material by reading recognized and evaluative reviews;
- 15 c. Determine the extent to which the material is appropriate for the age and maturity levels
- 16 of the students who have access to the materials and whether the material is suitable for,
- 17 and consistent with, the educational mission of the school;
- 18 d. Complete the appropriate Checklist for Reconsideration of Library Materials, judging
- 19 the material for its strength and value; and
- 20 e. Present a recommendation to the ~~Director~~ **Superintendent** of Schools and the Board.
- 21
- 22 8. The Board **of Education** shall review the recommendation presented by the review committee
- 23 and make the determination whether the material is appropriate for the age and maturity levels
- 24 of the students who have access to the materials and whether the material is suitable for, and
- 25 consistent with, the educational mission of the school.
- 26
- 27 9. If it is determined that the material is not appropriate for the age and maturity levels of the
- 28 students who have access to them or is not suitable for, and consistent with, the educational
- 29 mission of the school, the Board shall require the school to remove the material from the library
- 30 collection.

Legal References

1. *Board of Education, Island Trees Union Free School District No. 26 v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982); Public Acts of 2022, Chapter No. 744

Cross References

Textbooks and Instructional Materials 4.400
School and System Websites 4.407
Controversial Materials 4.801

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Reconsideration of Instructional Materials and Textbooks | Descriptor 4.403 | Issue Date 1/9/2023 |
| | | Rescinds 4.403 | Issued 12/7/2020 |

If a complaint is filed by a Johnson City School’s parent/guardian, employee, or student regarding textbooks or instructional materials, this process is to be followed:¹

1. Inform the complainant of the selection procedures and make no commitment about the outcome;
2. Request the complainant to submit a Request for Alternative Instructional Materials form;
3. Inform the principal (and other appropriate personnel) of the complaint;
4. Keep challenged materials available during the reconsideration process. The materials shall be removed immediately if they:²
 - a. Were created to align exclusively with Common Core; or
 - b. Are marketed or otherwise identified as Common Core textbooks or instructional materials.
5. Upon receipt of the completed Citizen Request for Alternative Instructional Materials form, the principal shall notify the Superintendent of Schools.
6. The principal shall request review of the challenged materials by an ad hoc materials review committee within fifteen (15) working days. The review committee is appointed by the principal and includes representatives from classroom teachers, one or more parents, and may include one or more students. The principal will inform the ~~Director~~ **Superintendent** of Schools of the review committee’s progress.
7. The review committee shall take the following steps after receiving the challenged materials:
 - a. Read, view or listen to the material in its entirety;
 - b. Check general acceptance of the material by reading recognized and evaluative reviews;
 - c. Determine the extent to which the material supports the curriculum;
 - d. Complete the appropriate "Checklist for Reconsideration of Instructional Materials", judging the material for its strength and value; and
 - e. Present a recommendation to the principal for further action and to the Superintendent of Schools for purposes of information.
8. If the complainant desires further action after receiving the recommendation of the committee and the decision of the principal, an appeal may be made to the Board

Legal References

1. *Board of Education, Island Trees Union Free School District No. 26 v. Pico*, 457 U.S. 853, 102 S. Ct. 2799 (1982)

Cross References

- Instructional Standards 4.101
- Textbooks and Instructional Materials 4.400
- School and System Websites 4.407
- Controversial Materials 4.801

2. TCA 49-1-302(a)(8); TCA 49-1-314; TCA 49-6-2206; Public Acts of 2022, Chapter No. 1085

1

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Use of the Internet | Descriptor 4.406 | Issue Date 1/9/2023 |
| | | Rescinds 4.406 | Issued 12/7/2020 |

1 The Board supports the right of staff and students to have reasonable access to various information
2 formats and believes it incumbent upon staff and students to use this privilege in an appropriate and
3 responsible manner.

4 **Employees**

5
6 Before any employee is allowed use of the district's Internet ~~or intranet access~~, the employee shall sign
7 a written agreement, developed by the Superintendent/designee that sets out the terms and conditions
8 of such use. Any employee who accesses the district's computer system for any purpose agrees to be
9 bound by the terms of that agreement, even if no signed written agreement is on file.

10
11 The Superintendent of Schools shall develop and implement appropriate procedures to provide
12 guidance for teacher use of the Internet. Procedures shall address the following:

- 13 1. Development of the Technology Responsible Use Agreement.
- 14 2. General rules and ethics of Internet access.
- 15 3. Guidelines regarding appropriate instruction and oversight of student Internet use.
- 16 4. A uniform signature block for use by all system employees.
- 17 5. Prohibited and illegal activities, including but not limited to the following:¹
 - 18 * Sending or displaying offensive messages or pictures
 - 19 * Using obscene language
 - 20 * Harassing, insulting, bullying or attacking others
 - 21 * Damaging computers, computer systems or computer networks
 - 22 * Hacking or attempting unauthorized access to any computer
 - 23 * Violation of copyright laws
 - 24 * Trespassing in another's folders, work or files
 - 25 * Intentional misuse of resources
 - 26 * Using another's password or other identifier (impersonation)
 - 27 * Use of the network for commercial purposes
 - 28 * Revealing the personal address or phone number of another person

29 **Students**

1 The Superintendent of Schools shall develop and implement procedures for appropriate Internet use by
2 students.

3
4 Procedures shall address the following:

5
6 1. General rules and ethics of Internet use.

7
8
9 2. Prohibited or illegal activities, including, but not limited to:¹

- 10
11 * Sending or displaying offensive messages or pictures
12 * Using obscene language
13 * Harassing, insulting, bullying or attacking others
14 * Damaging computers, computer systems or computer networks
15 * Hacking or attempting unauthorized access
16 * Violation of copyright laws
17 * Trespassing in another's folders, work or files
18 * Intentional misuse of resources
19 * Using another's password or other identifier (impersonation)
20 * Use of the network for commercial purposes
21 * Buying or selling on the internet
22 * Revealing the personal address or phone number of another person

23 24 **INTERNET SAFETY MEASURES**

25
26 Internet safety measures shall be implemented that effectively address the following:

- 27
28 * Controlling access by students to inappropriate matter on the Internet and World
29 Wide Web
30 * Educating students about appropriate online behavior, such as interacting with other
31 individuals on social networking websites and in chatrooms and cyberbullying
32 awareness
33 and response
34 * Safety and security of students when they are using electronic mail, chat rooms, and
35 other forms of direct electronic communications
36 * Preventing unauthorized access, including "hacking" and other unlawful activities by
37 students on-line
38 * Unauthorized disclosure, use and dissemination of personal information regarding
39 students
40 * Restricting students' access to materials harmful to them
41

42 The Superintendent of Schools/designee shall establish a process to ensure the district's education
43 technology is not used for purposes prohibited by law or for accessing sexually explicit materials. The
44 process shall include, but not be limited to:

- 45
46 * Utilizing technology that blocks or filters Internet access (for both students and

- 1 adults) to material that is obscene, pornographic or harmful to students
2 * Maintaining and securing a usage log
3 * Monitoring on-line activities of students ²
4

5 The Board shall provide reasonable public notice of, and at least one (1) public hearing or meeting
6 to address and communicate its Internet safety measures. ²
7

8 A written parental consent shall be required prior to the student being granted access to electronic
9 media involving district technological resources. The required permission/agreement form, which
10 shall specify acceptable uses, rules of on-line behavior, access privileges and penalties for policy/
11 procedural violations, must be signed by the parent/legal guardian of minor students (those under 18
12 years of age) and also by the student. This document shall be kept on file as a legal, binding
13 document.

14 In order to modify or rescind the agreement, the student's parent/guardian (or the student who is at
15 least 18 years old) must provide the Superintendent of Schools with a written request.
16

17 School officials shall apply the same criterion of educational suitability used to review other
18 educational resources when questions arise concerning access to specific databases or other electronic
19 media. Complaints alleging a violation of the internet safety measures shall be submitted to the
20 Superintendent/designee. All complaints shall be reviewed to determine how to appropriately respond.
21

22 E-MAIL

23
24 Because all computer hardware and software belong to ~~the Board~~ **Johnson City Schools**, all data
25 including e-mail communications stored or transmitted on school system computers shall be
26 monitored. Employees/students should have no expectation of privacy with regard to such data.
27 Confidentiality of e-mail communication cannot be assured. E-mail correspondence may be a public
28 record under the public records law and may be subject to public inspection. ³
29

30 INTERNET SAFETY INSTRUCTION⁴

31
32 Students will be given appropriate ongoing instruction at least annually in Internet safety as a part of
33 regular instruction utilizing computer resources. The Superintendent/designee shall provide adequate
34 in-service instruction on internet safety. Parents and students will be provided with material to raise
35 awareness of the dangers posed by the Internet and ways in which the Internet may be used safely.
36

37 SOCIAL NETWORKING

- 38
39 1. School system staff who have a presence on social networking websites are prohibited from
40 posting data, documents, photographs or inappropriate information that is likely to create a
41 material and substantial disruption of classroom activity or which violates the privacy of other
42 staff or students or which violates FERPA.
43
44 2. School system staff are prohibited from accessing personal social networking sites on school
45 computers during school hours except for legitimate instructional purposes.
46

- 1 3. The Board discourages school system staff from socializing with students on social networking
2 websites. The same relationship, exchange, interaction, information or behavior that would be
3 unacceptable in a non-technological medium is unacceptable when done through the use of
4 technology.

5
6 The Superintendent will publish guidelines on appropriate social media use by employees.

7
8 **VIOLATIONS**

9
10 Violation of this policy or a procedure promulgated under its authority shall be handled in accordance
11 with the existing disciplinary procedures of the Johnson City School System.

12
13 **VENDOR CONTRACTS³**

14 Prior to entering into any contract for the provision of digital or online materials created or marketed
15 for kindergarten through grade twelve (K-12), the district shall obtain an assurance that the vendor
16 shall adhere to state law. This determination includes ensuring that the vendor filters, blocks, or
17 otherwise prevents access to pornography or obscenity and verifying that the technology prevents a
18 user from sending, receiving, viewing, or downloading materials that are harmful to minors.

19

Legal References

1. TCA 39-14-602
2. 47 USCA § 254 (h)(5)(A) – (C), 254(1); 47 CFR § 54.520(c)(1)(i); 20 USCA § 7131
3. Public Acts of 2022, Chapter No. 1002
4. TCA 39-17-901; Public Acts of 2022, Chapter No. 1002
5. TCA 10-7-512
6. TCA 49-1-221

Cross References

- Use of Email 1.805
- School and System Websites 4.407
- Controversial Materials 4.801
- Student Publications 6.704

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Web Pages | Descriptor 4.407 | Issue Date 1/4/2016 |
| | | Rescinds 4.407 | Issued 12/4/2006 |

CONTENT STANDARDS

In order to take advantage of the opportunities the Internet provides, the Board authorizes the creation of school and/or district web pages on the Internet. Only those web pages maintained in accordance with Board policy and established procedures shall be recognized as official representations of the district or individual schools. All information posted on school web pages must have the approval of the principal/designee. In addition, all information on a school or district web page must accurately reflect the mission, goals, policies, program and activities of the school and district. The web page must have a purpose which falls within at least one of three categories:

1. Support of curriculum and instruction - intended to provide links to Internet resources for students, parents, and staff in the district;
2. Public information - intended to communicate information about the schools and district to students, staff, parents, community and the world at large; and
3. District technology support - intended to provide and respond to instructional and administrative technology needs of students and staff.

All material on a school web site shall be either original to the school, in the public domain or posted with the express permission of its rightful owner. This includes, but is not limited to, text, graphics, pictures, video, sounds, music, characters, logos and trademarks. Web page publications shall follow all applicable copyright laws and guidelines.

Web sites developed under contract for the school district or within the scope of employment by district employees are the property of the school district.

PRIVACY STANDARDS

1. Because Internet publications are available to the entire world, special care shall be taken to protect the privacy of students and staff. Web pages may not include personally identifying information regarding a student¹ such as: telephone numbers, addresses, names of other family members, names of friends, e-mail addresses, specific location of a student at any given time, grades or any other academic information. No confidential information shall be published on or linked to the web site.
2. Student work may be published on web pages only with written consent of the student's legal guardian or the eligible student before each incident of publication. The authoring student shall also sign a copyright consent form.

1 3. Links to student e-mail accounts are prohibited.

2
3 4. Pictures of students may be included only under the following conditions:

- 4
5 o Individual student pictures may be published on the web site only with written
6 consent of the student's legal guardian or eligible student.
7 o Pictures of groups of students involved in a school-related activity may be published
8 without consent; however, the students shall only be identified by the group name.
9 o Students shall not be individually identified in pictures unless there is a special reason
10 for doing so, such as recognition for receiving an award. In such cases, the student's
11 legal guardian or eligible student must give written consent.
12

13 **ADVERTISING/SPONSORSHIPS**

14
15 Any use of advertising or sponsorships that appears on a school web site must be approved by the school web
16 administrator, the principal and the Superintendent of Schools/designee. Guidelines for approval shall be
17 established by the Superintendent of Schools/designee and must be consistent with the Board's policies and
18 guidelines used in other school and district publications.
19

20 **ADMINISTRATIVE PROCEDURES**

21
22 The Superintendent of Schools shall develop administrative procedures for development of web pages
23 including content, quality, and consistency standards and shall designate an individual(s) to be responsible for
24 maintaining the official district web page and monitoring all district web page activity. A principal shall make
25 such designation for an individual school. Schools or departments that wish to publish a web page must
26 provide a means to contact the webmaster.
27

28 **CONCERNS/COMPLAINTS**

29
30 As with any instructional materials or publication used by or representing the school or district, the principal
31 or Superintendent of Schools, respectively, is ultimately responsible for accuracy and appropriateness of the
32 information made available on the web site. Concern about the content of any page(s) created by students or
33 staff should be directed to the principal or the Superintendent of Schools' office when related to the district
34 web site. If the concern is not resolved, persons who wish to file a formal complaint shall submit a written
35 request on a Citizen's Request for Alternative Instructional Materials Form.
36
37

38 --- Legal Reference:

39
40
41 1. 20 U.S.C.A. 1232 g (a)(5)(A)(B)
42
43
44
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--- Cross References:

Reconsideration of Instructional Materials 4.403
Use of Copyrighted Materials 4.404
Employee-Developed Materials 4.405

Johnson City Board of Education

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|--|----------------------------------|---------------------|------------------------|
| Monitoring: Review: Annually, in November | Parent/Family Involvement | Descriptor 4.502 | Issue Date 1/3/2022 |
| | | Rescinds 4.502 | Issued 12/7/2020 |

GENERAL EXPECTATIONS FOR ALL SCHOOLS

The Board of Education is committed to increasing and ensuring the involvement of parents and other family members in the education of students.

The Board shall implement the following as required by federal and state legislation;¹

- The ~~school~~ district shall annually work with parents in evaluating and potentially revising the provisions of this policy in improving the quality of schools. Such an evaluation shall strive to identify any barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
- The ~~school~~ district shall provide the coordination, technical assistance, and other necessary support to assist individual schools with planning and implementing parental involvement activities.
- The school district shall involve parents with the development of required educational or improvement plans.
- The ~~school~~ district shall coordinate and integrate parental involvement strategies with those associated with other federal or state programs.
- The ~~school~~ district shall put into operation activities and procedures for the involvement of parents in all of its schools.² Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- The ~~school~~ district shall ensure that activities and strategies are implemented to support this policy and included in the district plan.
- The district improvement plan shall include strategies for parental participation in the district's schools which are designed to improve parent and teacher cooperation in such areas as homework, attendance, discipline and higher education opportunities for students.
- The district plan shall include procedures to enable parents to learn about the course of study of their children and have access to all learning materials.
- The district plan shall identify opportunities for parents to participate in and support classroom instruction in the school. Such opportunities include, but are not limited to, organizing fundraising activities, volunteering as a field trip chaperone, assisting in the library, computer lab, or on the playground, offering after-school clubs, and recycling clothes.
- If the ~~school~~ district's plan is not satisfactory to parents, the school district shall submit parental comments regarding the plan to the State Department of Education as required.

- The ~~school~~-district shall ensure Title I schools are in compliance with the *Every Student Succeeds Act*.

The Superintendent shall develop and implement any procedures necessary to accomplish the goals of this policy.

SCHOOL LEVEL POLICY

Each school shall submit to the Superintendent/designee, for review and comment, its Title I school parent involvement policy, which must meet state and federal requirements, including a school-parent compact. This school level policy shall be developed jointly with and distributed to parents of participating students. A copy of these documents shall be retained in the district office and made available on the school's (if applicable) and school system's website.

SUPPORT FOR PROGRAM

If the Title I allocation is \$500,000 or more to the school system, then not less than one per cent (1%) nor more than five percent (5%) of that allocation shall be reserved for the purpose of promoting parent involvement. Parents of students participating in the Title I programs shall be consulted on the use of these funds.

FAMILY-SCHOOL PARTNERSHIPS¹

Families and community members should be engaged in the education of students based on the following standards:

- Families are welcomed into the school community;
- Families and school staff should engage in regular and meaningful communication about student learning;
- Families and school staff work together to support student learning and development;
- Families are informed and encouraged to be advocates for students;
- Families are full partners in the decisions that affect children and families; and
- Community, civic, and business resources are made available to strengthen school programs, family practices, and student learning.

Legal Reference:

1. Every Student Succeeds Act of 2015, Pub. L. No 114-95 § 114 Stat. 1177 (2015-2106); State Board of Education, Tennessee Parent/Family Involvement Policy 4.207; TCA 49-2-305
2. TCA 49-6-7001

Johnson City Board of Education

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| Monitoring: Review Annually, in November | Accelerated and Advanced Credit | Descriptor 4.604 | Issue Date 1/3/2022 |
| | | Rescinds 4.604 | Issued 12/9/2019 |

1 **Elementary/Intermediate/Middle Schools Students:**

2
3 Students may be allowed to take advanced levels of selected courses to count as prerequisites to higher
4 level courses offered in grades 9-12. No credit earned in elementary school may be used toward high school
5 graduation. Credits earned in middle school may be used as elective high school credits.¹

6
7 **High School Students**

8
9 All high school students shall be eligible to enroll in Advanced, Honors, and/or Advanced Placement (AP)
10 classes in accordance with the recommendations and requirements set forth in the Program of Studies.

11
12 **Dual Enrollment/Dual Credit:**

13
14 Students in grades ~~11~~ **9-12** may be allowed to participate in a dual enrollment program with local colleges/
15 universities/technical schools according to guidelines established by the Superintendent of Schools.

16
17 **Early Graduation:**

18
19 No student shall be allowed to graduate with a Science Hill diploma more than one ~~session~~ **semester** early
20 without the approval of the principal and the Superintendent of Schools.

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Legal References:

- 36
37 1. TRR/MS 0520-1-3-.06(2)
38 2. TCA 49-6-1202

39
40
41
42

Cross References

- Accelerated College Admission 4.203
Enrollment in College Level Courses 4.205
Alternative Credit Options 4.209

Johnson City Board of Education

Monitoring:

Review Annually, in
November

Graduation Requirements

Descriptor
4.605

Issue Date
1/3/2022

Rescinds
4.605

Issued
4/13/2020

To meet the requirements for graduation, a student shall have attained an approved attendance, conduct and subject matter record which covers a planned program of education, and this record shall be kept on file in the high school.

The program of studies shall include areas and content in these areas within State Board of Education Regulations and shall be flexible enough to facilitate progress from one stage of development to another, thus providing for more effective student achievement.

The pattern of courses which shall be required of all students in grades nine (9) through twelve (12) shall be in accordance with the Rules and Regulations of the State Board of Education and the Board of Education.

Except in the instance identified in policy 4.203, a student must attend high school during the school year in which he intends to graduate. Exceptions to this may be approved by the principal or Superintendent subject to an effective program being planned in advance with parent concurrence.

Before graduation, every student shall:

1. Achieve specified units of credit;
2. Take the required end-of-course exams;²
3. Have satisfactory records of attendance and conduct;
4. Take either the SAT or the ACT;³
5. Pass a United States Civics test⁴; and
6. Complete the required community service.

SPECIAL EDUCATION STUDENTS.⁵

A regular high school diploma will be awarded to students who:

1. Earn the specified 22 units of credit;
2. Have satisfactory records of attendance and conduct.

A special education diploma shall be awarded to students have not met the requirements for a regular high school diploma⁵ but have:

1. Completed four (4) years of high school;
2. Satisfactorily completed an individualized education program; and
3. Satisfactory records of attendance and conduct.

Occupational Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an occupational diploma if the student has:^{2,5}

1. Completed at least four (4) years of high school;
2. Made satisfactory progress on their IEP;

3. Maintained satisfactory records of attendance and conduct;
4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA); and
5. Has two (2) years of paid or non-paid work experience.

The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade year or two (2) academic years prior to the expected graduation date.

Alternate Academic Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an alternate academic diploma if the student has:⁵

1. Completed at least four (4) years of high school;
2. Participated in the high school alternate assessments;
3. Earned the prescribed twenty-two (22) credit minimum;
4. Made satisfactory progress on their IEP;
5. Maintained satisfactory records of attendance and conduct; and
6. Completed a transition assessment that measures postsecondary education and training, employment, independent living, and community involvement.

CREDIT REQUIREMENTS

Students must earn a minimum of twenty-eight (28) credits for graduation with a Johnson City School's Diploma. Students earning only the state required twenty two (22) credits will receive a Tennessee State Diploma. Hardship or gifted cases may be appealed by the student to the Superintendent of Schools with further appeal to the Board.⁷

MOVE ON WHEN READY⁷

High school students shall be permitted to complete an early graduation program. Students intending to graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as soon thereafter as the intent is known.

In order to graduate early, students shall meet the following requirements:

1. Earn the required seventeen (17) credits;
2. Achieve a benchmark score for each required end-of-course exam;
3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
4. Meet the minimum ACT or SAT benchmark score;
5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
6. Complete at least two (2) types of ~~AP the following~~ courses.

- a. ~~AP~~;
- b. ~~IB~~;

- c. Dual enrollment; or
- d. Dual credit.

The Superintendent of Schools shall develop administrative procedures to ensure that the early graduation program is conducted in accordance with state law.

COMMUNITY SERVICE REQUIREMENT

Students who graduate from Johnson City Schools with a traditional high school diploma must have completed forty (40) hours of community service prior to graduation **unless modified by the Board**. Community service hours will be prorated at ten (10) hours per year for students who do not attend a full four years in Johnson City Schools. The community service hours must be completed outside the regular school day. As hours are completed, students must submit a signed verification form to their counselor so that hours can be logged. A verification form is available at the main high school office and the counseling offices and online.

The choice of organizations used to acquire hours is the responsibility of the student/parent. If a student needs assistance in locating volunteer opportunities, a list of possible organizations is available at each school office.

The Johnson City School System is not liable for students during community service activities. It is the responsibility of the student/parent to select opportunities that will be most beneficial to the individual student and the community

Legal References:

1. Tennessee State Board of Education to Chapter 0520-01-03 “Minimum Requirements for the Approval of Public Schools”
2. TCA 49-6-6001; State Brd of Ed Policy 2.103
3. TCA 49-6-6001(b); State Brd of Ed Policy 2.103
4. TCA 49-6-408
5. TRR/MS 0520-1-3-.03(6)(1)(a)
6. TCA 49-6-6005
7. TRR/MS 0520-01-03-.06(1)(a)(7)
8. TCA 49-6-8303

Cross References:

- Basic Curriculum Program 4.201
- Class Ranking 4.602
- Accelerated and Advanced Credit 4.604
- Accelerated College Admission 4.207

Johnson City Board of Education

| | | | |
|---|------------------------------|---------------------|------------------------|
| Monitoring: Review Annually, in November | Graduation Activities | Descriptor 4.606 | Issue Date 1/3/2022 |
| | | Rescinds 4.606 | Issued 12/7/2020 |

High school graduation day will be the first Saturday following the last scheduled day of school unless otherwise approved by the Board of Education.

Students who have met all graduation requirements on the day of graduation may participate in graduation activities.

Students are expected to participate in all graduation activities. Graduation apparel shall be determined by the administration and shall be the personal expense of each student. Any fees required for graduation ceremonies shall be waived for students who are eligible to receive free or reduced price lunches, and in such cases, the school shall assume responsibility for payment of fees.²

Graduation ceremonies shall be handicap accessible to all students, their parents and/or guardians, and other interested citizens.³

Students who do not wish to participate in graduation activities shall notify the school principal in writing at least five (5) days prior to the day of graduation. Non-participating students shall receive their diplomas or certificates from the principal's office within one (1) week after the day of graduation.

There shall be no sponsorship of a baccalaureate service or other activity which is religious in nature by the Board or its employees, and no school funds, including paid staff time, will be used for such activities. The ceremony and all activities shall not be religious in nature. The content of any students' speeches ~~shall~~ **will** not reflect the endorsement, sponsorship, position or expression of the school, employees, or the Board.⁴

Students graduating with distinction and state honors will be recognized at graduation.⁵ Additionally, principals shall ensure that high school students who voluntarily complete at least ten (10) hours of community service each semester are recognized during the graduation ceremony.⁶

Legal References:

1. TCA 49-6-405
2. TCA 49-2-114
3. 28 CFR § 36.201-2
4. *Lee v. Weisman*, 505 U.S. 112 S. Ct. 2649, 120 L. Ed. 2d 467 (1992)
5. TRR/MS 0520-1-3-.06(1)(c); SBOE Policy 2.103; Public Acts of 2017, Chapter No. 7
6. SBOE Policy 2.103

Cross References:

- Grievances & the Americans w/ Disabilities Act 1.802
Student Fees and Fines 6.709

Johnson City Board of Education

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|--|--------------------------------|---------------------|------------------------|
| Monitoring: Review Annually, in November | Controversial Materials | Descriptor 4.801 | Issue Date 1/3/2022 |
| | | Rescinds 4.801 | Issued 1/2/2006 |

1 Parent(s) may request that a student not be required to read a book, use certain materials, or participate in an
2 activity. If the request to the teacher is denied then a written request may be submitted on the appropriate
3 form to the principal and the procedure outlined in **Board of Education policy 4.403- Reconsideration of**
4 **Instructional Materials and Textbooks** should be followed.

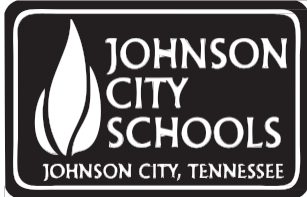
5
6 No student who is granted such a request shall be penalized academically for their failure to participate in an
7 activity, read a book or use certain materials.

8
9 The final decision concerning the use of all materials and textbooks shall rest with the Board.

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Cross References:

Textbook Selection, Distribution and Care 4.401
Selection of Instructional Materials 4.402
Reconsideration of Instructional Materials 4.403
Use of the Internet 4.406



Tammy L. Pearce, Ed.S.
Supervisor of Student Services

Box 1517 Johnson City, TN 37605 Phone: 423-434-5585 Fax: 423-218-0550
Email: pearcet@jcschools.org

Date: 5/16/2024
TO: Board of Education
FROM: Tuition Department
RE: Tuition Schools for 2024-2025 School Year

A meeting was held to determine elementary and middle schools for NEW Tuition Student applications for the upcoming 2024-2025 school year. After reviewing current enrollment numbers and projected enrollment for the upcoming year, the following schools are being recommended for accepting new tuition students in addition to Science Hill High School, which was recommended and approved by the Board of Education during the April 2024 Board Meeting:

Indian Trail Middle School

Liberty Bell Middle School

Cherokee Elementary School



JOHNSON CITY SCHOOLS
Dr. Steve Barnett,
Superintendent

Memorandum

TO: Johnson City Board of Education
FROM: Dr. Steve Barnett
DATE: June 3, 2024
RE: 2024-2025 Disciplinary Hearing Board

Please accept this memorandum as a recommendation for naming the members of the Disciplinary Hearing Board for the 2024-2025 school year.

Wes Smith
Dr. Chris Feathers
Whitney Pearson
Tammy Pearce, Chairperson
Dr. Lucretia Stephens
Dr. Josh Simmons
Dr. David Timbs

Should you have any questions or concerns, please do not hesitate to contact me.



JOHNSON CITY SCHOOLS
Dr. Steve Barnett,
Superintendent

Memorandum

TO: Johnson City Board of Education
FROM: Dr. Steve Barnett, Superintendent of Schools
DATE: June 3, 2024
RE: 2024-2025 Collaborative Conferencing Management Team

Please accept this memorandum as a recommendation for naming the members of the Collaborative Conferencing Management Team.

Joe Barnes
Amber Forbes
Dr. Allecia Frizzell
Tammy Pearce, Chairperson
Dr. David Timbs, Facilitator
Leia Valley
Dr. Greg Wallace
Dr. Roger Walk

Should you have any questions or concerns, please do not hesitate to contact me.

SHHS Goals and Processes for Family Life Curriculum

Family Life education means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception, and disease prevention. In 2023-2024, the Family Life Curriculum (FLC) was created by a committee of eleven JCS representatives including five SHHS teachers (two Wellness, one Anatomy & Physiology, one CTE Human Science, and one CTE Health Science also holding a registered nursing license), one JCS Instructional Coach, three SHHS Administrators, the JCS Coordinated School Health Coordinator, and the JCS Secondary Supervisor. The curriculum is for use by SHHS Lifetime Wellness teachers for students enrolled in high school in-person Wellness courses, typically in 9th grade. The Lifetime Wellness teachers will be annually trained on the curriculum each September. The training will comply with provisions required under T.C.A. 49-6-3004 Family Life Instruction, which defines the shall and shall not of instruction on family life.

Prior to adopting this Family Life Curriculum, the school system will conduct a public hearing, at which time the program is explained to members of the public, and the public has the opportunity to further review, speak, and express their opinions and concerns. Public hearings on the FLC will be held by the school system each September. By request, parent conferences will be held to ensure and maintain the highest level of community and parental support for family life education.

As required by Tennessee law, the Science Hill High School Family Life Curriculum is reviewed and approved by the Johnson City Schools Board of Education prior to the information being presented to students to ensure that the FLC is medically accurate, age appropriate, in compliance with law, and aligned to Tennessee academic standards.

- Medically accurate: information that is grounded in evidence-based, peer-reviewed science and research
- Age appropriate: designed to teach concepts, information, and skills based on the social, cognitive, emotional, and experience level of most students at the 9th grade age level
- Tennessee State Law 49-6-1301 through 1308 current through the 2023 legislative session
- Tennessee Academic Standards for Lifetime Wellness revised for 2024 - 2025 SY

The JCS Family Life Curriculum website allows parents/guardians to examine the instructional materials for each of the five days of lessons. The slide decks are presented on the website exactly as students will see it in class during instruction. Teacher scripts are included for each of the corresponding lessons. We encourage parents/guardians to discuss the content with their child before, during, and after the teaching of the material at school.

Family Life Curriculum by Day

- 1 - Reproductive System and Health
- 2 - Foundations of Healthy Relationships
- 3 - Recognizing and Avoiding Unhealthy Relationships
- 4 - Decision Making and Choosing Abstinence
- 5 - Considering the Consequences of Sexual Activity
- 6 - Prenatal Development, Care, and Decisions

If parents/guardians determine all, or part, of the Family Life Curriculum (FLC) is not appropriate for their child, they can opt their child out of receiving the full instruction or specific days of instruction, without penalty. At least thirty (30) calendar days prior to commencing instruction of the Family Life Curriculum, the opt-out form will be sent via electronic communication from Johnson City Schools, and the link to the form will be posted to the JCS Family Life Curriculum website. Students who are opted-out will complete alternate assignments on health and wellness. The alternate assignment slide decks are presented on the website exactly as students will see it. Alternate assignments are completed independently through Canvas. Wellness teachers will be available to answer students questions and provide support with assignments; however, the teacher will not use direct instruction for alternate assignments. A student who is excused from any or all portions of the FLC will receive grades based on the alternative health lessons that the student is assigned through Canvas.

Alternate Assignments by Day

- 1 - Your Total Health
- 2 - Effects on Your Health
- 3 - Health Risks and Your Behavior
- 4 - Promoting Health and Wellness
- 5 - Building Health Skills
- 6 - Human Trafficking

Family Life Curriculum

Video Links

DAY 1

slide 4 - [male reproductive system](#) (2:59)

slide 12 - [female reproductive system](#) (2:43)

DAY 2

slide 6 - [Maslow's hierarchy](#) (2:59)

DAY 3

slide 10 - [STOPit App](#) (2:33)

slide 20 - [human trafficking](#) (4:21)

DAY 4

slide 10 - [boundaries](#) (3:38)

slide 39 - [consent](#) (1:12)

DAY 5

DAY 6

slide 8 - [fertilization](#) (1:00)

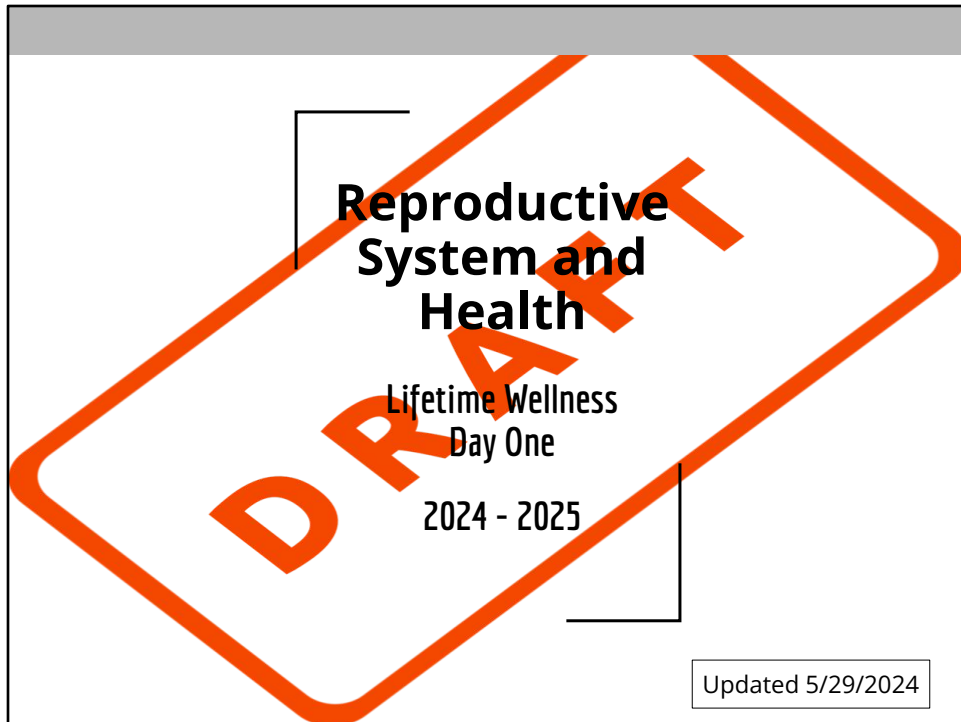
Slide 12 - [Meet Baby Olivia](#) (3:13)

Slide 13 - [Pregnancy - A Month by Month Guide](#) (4:16)

slide 17 - [prenatal care - vaping while pregnant](#) (1:12)

slide 27 - [how adoption works](#) (3:46)

slide 28 - [an adoption story](#) (5:00)



UPDATED 5/29/24 DTimbs

- 20 total slides
- 2 videos
 - slide 4 - male reproductive system (2:59)
 - slide 12 - female reproductive system (2:43)
- 5 graphics
 - slide 6 - male reproductive system
 - slide 10 - testicular self-exam
 - slide 14 - female reproductive system
 - slide 16 - menstrual cycle

Family Life Curriculum Day 1

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Learning Targets:

Explain the structures and functions of the male and female reproductive systems.

Understand how to maintain reproductive health in males and females.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

49-6-1301. Part definitions.

(4) "Age-appropriate" means designed to teach concepts, information and skills based on the social, cognitive, emotional and experience level of most students at a particular age level;

(6) "Family life education" means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

(9) "Medically accurate" means information that is grounded in evidence-based, peer-reviewed science and research;

(11) (A) "Puberty" means a developmental stage during which the pituitary gland triggers the production of testosterone in boys and the production of estrogen and progesterone in girls; (B) Puberty typically begins in girls between nine (9) and twelve (12) years of age, and in boys between eleven (11) and fourteen (14) years of age; (C) Puberty is the period during which

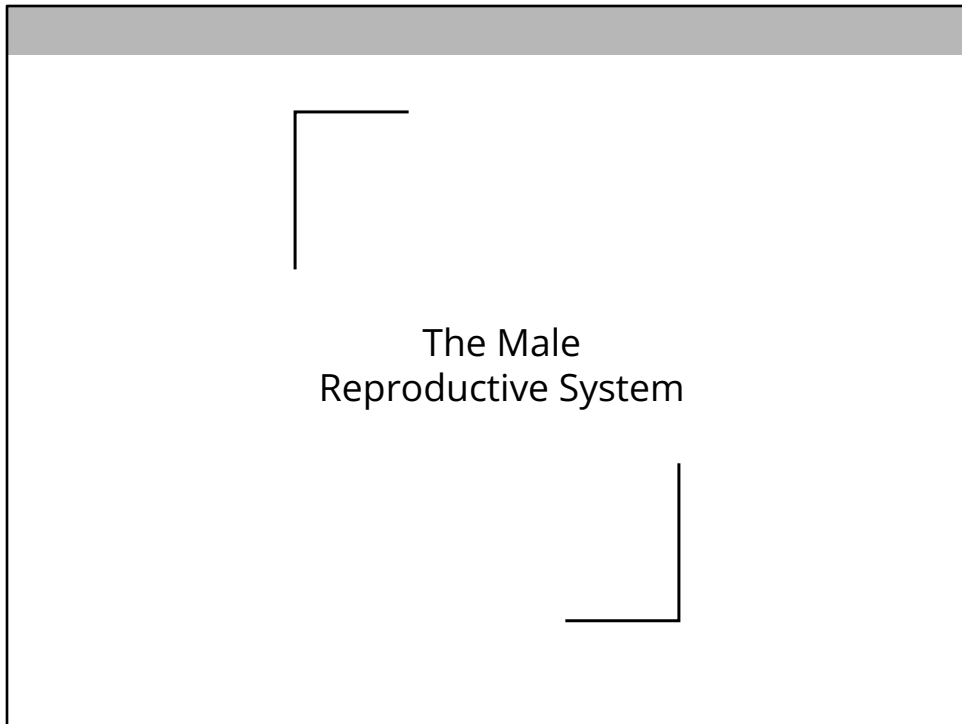
adolescents become capable of reproduction and experience various bodily changes;

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

(4) Provide factually and medically-accurate information;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;



Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

**BIG
IDEA**

The male reproductive system is responsible for sexual function and urination.

Vocabulary introduced in this lesson:

- penis
- scrotum
- testicles
- vas deferens
- prostate
- urethra
- sperm
- semen
- testosterone

**Standards:**

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

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Presenter Notes:

The words on this slide were highlighted in the video and/or will be covered in the lesson.

External parts of male reproductive system:

penis - male organ for sexual intercourse

scrotum - external skin sac holding the testicles

testicles - two small glands that make testosterone and produce sperm

Internal parts of male reproductive system:

vas deferens - transports mature sperm to the urethra in preparation for ejaculation

prostate - adds additional fluid to ejaculate, which helps nourish sperm

urethra - tube that carries urine from the bladder and ejaculates semen for reproduction

Male reproductive system purpose:

sperm - male reproductive cells

semen - protective fluid around sperm

testosterone - hormone that is produced by the testes; helps males develop certain characteristics, including muscle mass and strength, fat distribution, bone mass, and increases sperm production for producing children

VIDEO (length 2:59)

Video Link:

<https://jcschools.instructuremedia.com/embed/b94184b5-b2a6-43dd-967b-be6472ea2d7f>

Transcript:

In this video, we will see the different parts of the human male reproductive system and talk about their specific jobs.

The human male reproductive system is made up of different organs like the testes, scrotum, vas deferens, seminal vesicles, prostate gland, penis, and urethra.

The human male reproductive system has two main functions:

To produce the male reproductive cells, hormones, and accessory materials.

To deposit them in the female reproductive system.

Which part of the male reproductive system produces the germ cells?

The formation of germ cells, sperm, takes place in the testes.

These are present outside of the abdominal cavity in the scrotum.

If the testes are important organs, then why aren't they located in the abdominal cavity?

It is because sperm formation requires a lower temperature than the normal body temperature.

The testes also produce a hormone called testosterone.

What is the purpose of testosterone?

It is a male reproductive hormone which regulates the formation of sperm and is also responsible for secondary sexual characteristics during puberty.

The sperm that are produced in the testes also need some support from the fluid secretions to be delivered to the female reproductive system.

Which organs produce these secretions?

They are produced by the seminal vesicle and prostate gland. They provide nutrients to help sperm cells survive.

Now let's look at the journey of the sperm cells.

Sperm cells are formed in the testes and travel through a tube called the vas deferens. On the way, they are joined with fluid secretions from the prostate gland and seminal vesicles.

The vas deferens is a common duct for both sperm and urine and is connected to the urinary bladder.

The sperm mainly consist of genetic material and have a long tail that helps them move toward the female germ cell, the egg.

How do sperm cells get deposited in the female reproductive system?

The sperm from the vas deferens enters another duct called the urethra, which is surrounded and supported by a muscular organ called the penis.

The penis is the organ that deposits the sperm into the female reproductive system. It becomes hard and erect during sexual intercourse.

How the Male Reproductive System Works

Main Idea

The male reproductive system includes both external and internal organs that, with the help of hormones, allows males to produce sperm for reproduction.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

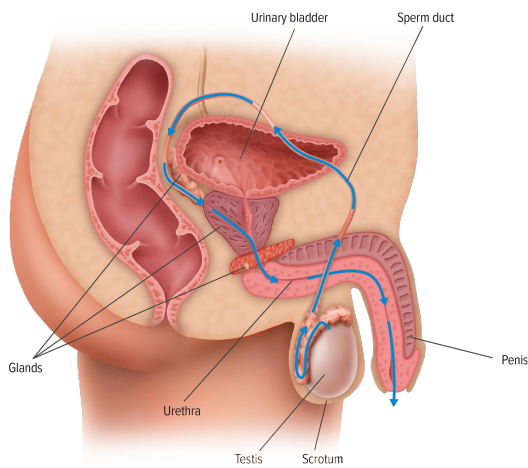
(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

(4) Provide factually and medically-accurate information;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Male Reproductive System



The male reproductive system has two main functions:

Produce, maintain, and transport the male reproductive cells or **sperm**.

Produce and secrete male sex hormones such as **testosterone**.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

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Presenter Notes:

The Male Reproductive System

The hormone **testosterone**, produced in the testes, initiates physical changes that begin puberty.

A male's external reproductive organs include the testicles, penis, and scrotum. The **testicles** are located in the **scrotum**. The **penis** is composed of spongy tissue that contains many blood vessels. When the penis becomes erect, **semen** containing the **sperm** can be ejected from the body.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

External parts of male reproductive system:

penis - male organ for sexual intercourse

scrotum - external skin sac holding the testicles

testicles - two small glands that make testosterone and produce sperm

Male reproductive system purpose:

sperm - male reproductive cells

semen - protective fluid around sperm

testosterone - sex hormone that is produced by the testes; helps males

develop certain characteristics, including muscle mass and strength, fat distribution, bone mass, and increases sperm production for producing children

Maintaining the Male Reproductive System

Main Idea

The organs of the male reproductive system can be affected by both functional and structural problems.

Males should watch for signs and symptoms of reproductive system problems. Let's look at how males can maintain their reproductive health.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Maintaining the Male Reproductive System

How can I stay healthy?

- Practice good hygiene
- Avoid testicular injury
- Abstain from sexual activity
- Perform regular self-exams*
- Get yearly medical check-ups and consider vaccinations

*see slide 10

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

49-6-1304. Family life instruction.

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;


Presenter Notes:


1. Practice good hygiene. Shower or bathe daily with soap to help kill germs that cause infections in the reproductive organs.
2. Avoid testicular injury. Use a protective cup or athletic supporter during physical activity to shield the external reproductive organs.
3. Abstain from all sexual activity. Abstinence is the only way to prevent exposure to sexually transmitted infections (STIs) and prevent pregnancy.
4. Perform regular self-exams. Check the penis, scrotum, and testicles


1. monthly for any changes. Report any change to a physician. Even though lumps do not always mean cancer is present, it is still important to see a doctor if you have any concerns. Early detection usually leads to successful treatment.
2. Get yearly medical check-ups. All males should have regular checkups by a physician every 12 to 18 months. A yearly check-up keeps you up to date on screenings for certain medical conditions and allows the opportunity to speak with a medical professional. Make sure you get the health care you need.
 - You and your parents should ask a medical provider about vaccines against HPV and hepatitis B, testicular cancer screening, and STI testing (if you are sexually active).
 - If you do not have a medical provider, the Tennessee Department of Health provides free or low cost services through regional health departments. Some services include primary care, STI screenings, and reproductive health care.


Testicular Self Exam


Testicular Self-Exam



1. 
cup one testicle at a time using both hands best performed during or after a warm bath or shower

2. 
examine by rolling the testicle between thumb and fingers use slight pressure

3. 
familiarize yourself with the spermatic cord & epididymis tube like structures that connect on the back side of each testicle

4. 
feel for lumps, change in size or irregularities it is normal for one testis to be slightly larger than the other

The purpose of a testicular self-exam is to become familiar with the way your testicles normally look and feel. This will help you identify any changes or abnormalities, such as a new lump or skin changes.

Any changes should be reported to your doctor right away.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

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Presenter Notes:

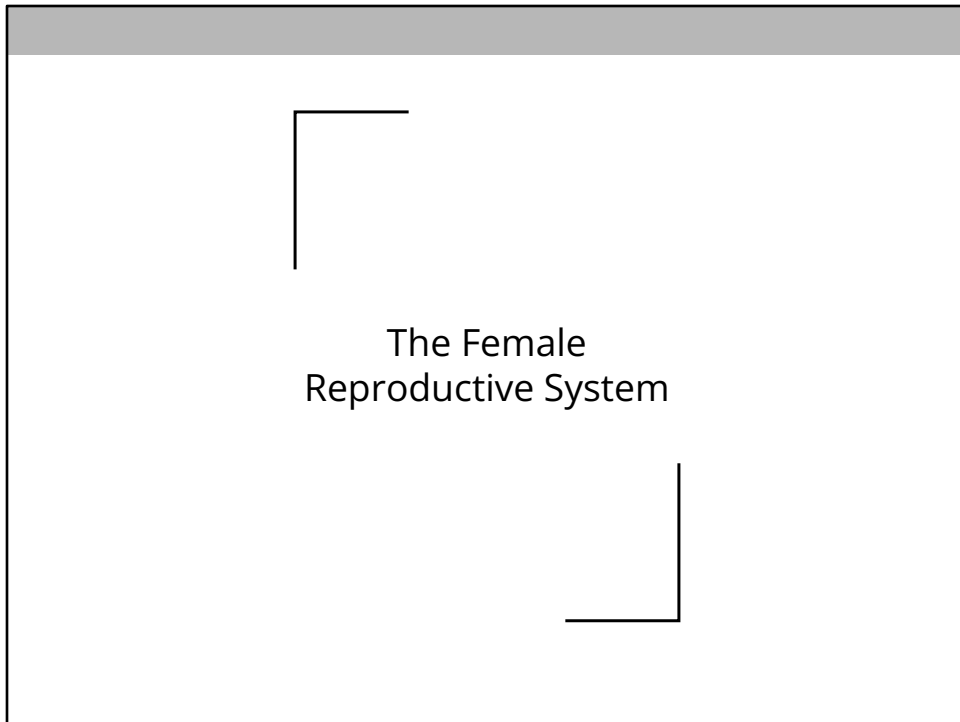
Upon reaching puberty, all men should conduct a monthly testicular self-exam and expect your doctor during your yearly physical to perform one as well.

Self-examination of the testes is important for early detection of testicular cancer. The most common method of early detection is performing a monthly exam. Since TC is usually isolated to a single testicle, comparison of one testicle with the other can be helpful. It is normal for one testicle to be slightly larger than the other. Your focus should be noticing any changes from the previous month.

If you notice a lump or any changes as mentioned above, you should seek medical advice and schedule an appointment immediately. Remember testicular cancer can spread very quickly and if detected early is one of the most curable cancers.

Information and graphic from

<https://www.testicularcancerawarenessfoundation.org/self-exam>



Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

(4) Provide factually and medically-accurate information;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

**BIG
IDEA**

The female reproductive system is responsible for fertility, menstruation, and sexual function.

Vocabulary introduced in this lesson:

- vaginal opening
- vulva
- vagina
- cervix
- uterus
- ovaries
- fallopian tubes
- egg
- ovulation
- menstruation

**Standards:**

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

The words on this slide were highlighted in the video and/or will be covered in the lesson.

External parts of the female reproductive system:

vaginal opening - allows menstrual blood and babies to exit the body

vulva - external genitals protecting the internal female reproductive organs

Internal parts of the female reproductive system:

vagina - muscular passageway that extends from the cervix to the outside of

the body

cervix - opening to the uterus

uterus - hollow, pear-shaped organ that holds and protects the fetus until birth

ovaries - glands that produce eggs and hormones

fallopian tubes - narrow tubes attached to the upper part of the uterus and

serve as pathways for the egg to travel from the ovary to the uterus;

fertilization of an egg by sperm normally occurs in the fallopian tubes; the

fertilized egg then moves to the uterus, where it implants into the uterine lining

Female reproductive system purpose:

egg - female reproductive cells (also known as ova - plural, ovum -singular)

ovulation - process of releasing a mature egg into the fallopian tube each

month; part of the menstrual cycle

menstruation - periodic shedding of the uterine lining when pregnancy doesn't occur; also known as "period"

VIDEO (length 2:43)

Video Link:

<https://jcschools.instructuremedia.com/embed/815e924b-2feb-4a82-81aa-11ec33d73e51>

Transcript:

In this video we will look at the structures and functions of the human female reproductive system.

There are a pair of ovaries in the female reproductive system that contain the premature egg cells.

There are two oviducts which connect to a muscular structure known as the uterus.

The uterus is also called the womb. It is where the implantation and development of the baby takes place.

The uterus opens into the vagina through the cervix.

The vagina is the passageway into which sperm cells are deposited by the male penis during intercourse.

Now let's look at the production of the female gametes.

When do females start producing egg cells?

When a female is born, her ovaries already contain thousands of immature eggs.

At puberty, the eggs begin to mature.

One egg is produced every month by one of the ovaries.

The egg produced by the ovary is collected in the Fallopian tubes. This is where fertilization takes place by the fusion of sperm and egg cells.

How do the sperm reach the egg in the Fallopian tubes?

The sperm cells are deposited into the vagina of the female by the penis during sexual intercourse. The sperm travel through the vagina and cervix,

through the uterus to the Fallopian tubes, where they might fertilize an egg cell.

The hormones secreted by the ovaries prepare the uterus to receive and nurture the growing embryo. The walls of the uterus become thick and are richly supplied with blood to nourish the growing embryo.

The fertilized egg is now called a zygote. It will be implanted in the lining of the uterus and begin to divide.

The placenta is a special tissue that helps the embryo get nutrition from the mother's blood. It is embedded in the uterine wall and provides glucose and oxygen to the embryo. The placenta also transfers the wastes generated by the embryo into the mother's blood.

The development of the child inside the mother's body takes approximately nine months. This period is called gestation. The child is born as a result of rhythmic contractions of the muscles of the uterus.

How the Female Reproductive System Works

Main Idea

The female reproductive system includes both external and internal organs that, with the help of hormones, allows females to have a menstrual cycle producing eggs for reproduction.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(a) A family life curriculum shall, to the extent that the topic and the manner of communication is age-appropriate:

(4) Provide factually and medically-accurate information;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

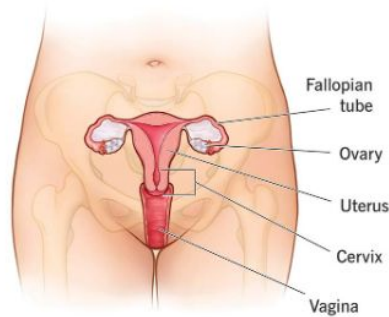
Presenter Notes:

Female Reproductive System

The female reproductive system has several functions, including producing female hormones and storing the eggs (also called ova).

A female at birth has more than 400,000 immature **eggs** in her ovaries. **Ovaries** are the female sex glands that store the eggs and produce female hormones.

The ovaries are located on each side of the uterus. The **uterus** is the hollow, muscular, pear-shaped organ that nourishes and protects a fertilized egg until birth.



Standards:

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Presenter Notes:

Female Reproductive System

After a female begins puberty, the uterus prepares each month for possible pregnancy. The female body prepares by releasing a mature egg from the ovary in the process known as **ovulation**.

If pregnancy does not occur, then **menstruation** begins. During menstruation, the **endometrium** breaks down into blood, tissue, and fluids. The endometrium tissues pass through the **cervix**.

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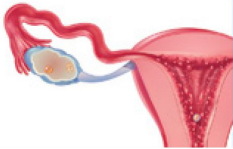
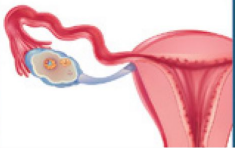
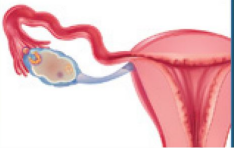
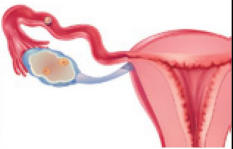
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Presenter Notes:

Female Reproductive System

Example of a **typical** menstrual cycle

| Days 1–8 | Days 9–13 | Day 14 | Days 15–28 |
|---|---|---|---|
| The cycle begins with the first day of menstruation. | The hormones FSH and LH cause an egg to mature in one of the ovaries. | Ovulation occurs and the mature egg is released into one of the fallopian tubes. | The egg travels through the fallopian tube to the uterus. If the egg is not fertilized, the cycle starts again. |
|  |  |  |  |

It is important to note that some women have longer or shorter menstrual cycles.

Standards:

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Presenter Notes:

Your menstrual cycle is a valuable marker for your overall health. Irregular periods can be a sign of conditions like diabetes, thyroid dysfunction, and celiac disease. You can track your period on a calendar or with an app on your phone designed for this purpose.

This helps females to:

1. Learn their bodies and when to expect the next cycle to start
2. Find any irregularities that need to be shared with a parent/guardian or your doctor.

Maintaining the Female Reproductive System

Main Idea

The organs of the female reproductive system can be affected by both functional and structural problems.

Females should watch for signs and symptoms of reproductive system problems. Let's look at how females can maintain their reproductive health.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.PW.12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

Law:

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Maintaining the Female Reproductive System

How can I stay healthy?

- Practice good hygiene
- Follow hygienic practices during menstruation
- Abstain from sexual activity
- Discuss breast cancer risk with your medical provider
- Get yearly medical check-ups and consider vaccinations

*see slide 19

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

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Presenter Notes:

1. Practice good hygiene. Shower or bathe daily and rinse the external reproductive organs with water to avoid changing the pH which may result in infection.
2. Follow hygienic practices during menstruation. Change menstrual products regularly. Trapped moisture provides a breeding ground for bacteria and fungi and can lead to rash or infection.
3. Abstain from sexual activity. Abstinence is the only way to prevent exposure to sexually transmitted infections (STIs) and prevent

pregnancy.

4. Discuss breast cancer risk with your medical provider. Discuss your family history and breast cancer risk with your doctor to determine what recommendations for the early detection of breast cancer are right for you.

5. Get yearly medical check-ups. All females should have regular checkups by a physician every 12 months. A yearly check-up keeps you up to date on screenings for certain medical conditions and allows the opportunity to speak with a medical professional. Make sure you get the health care you need.

6. You and your parents should ask a medical provider about vaccines against HPV and hepatitis B, regular cervical cancer screening, and STI testing (if you are sexually active). You may also want to discuss unintended pregnancy and birth control.

If you do not have a medical provider, the Tennessee Department of Health provides free or low cost services through regional health departments. Some services include primary care, STI screenings, and reproductive health care.

Info from <https://www.cdc.gov/hpv/parents/index.html>

Reproductive System and Health

Lifetime Wellness
Day One

2024 - 2025

END OF PRESENTATION

Foundations of Healthy Relationships

Lifetime Wellness
Day Two

2024 - 2025

Updated 5/29/2024

UPDATED 5/29/2024

- 24 total slides
- 1 video
 - slide 6 - Maslow's hierarchy (2:59)
- 1 graphic
 - slide 6 - Maslow's hierarchy of needs

Family Life Curriculum Day 2

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

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HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1301. Part definitions.

(6) "Family life education" means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of humansexual activity for marriage;

(5) Teach students how to form pro-social habits that enable students to develop healthy relationships, create strong marriages, and form safe and stable future families;

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(14) Provide instruction on the prevention of dating violence.

Presenter Notes:

The topic of unhealthy relationships is covered in more detail on Day 3.

Family Life Curriculum Day 2

Learning Targets:

Discuss influences on human development and relationships.

Identify traits of healthy, or positive, relationships.

Recognize a variety of family types.

Understand traits of violent dating relationships and how to get help.

Standards:

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Presenter Notes:

The topic of unhealthy relationships is covered in more detail on Day 3.



Building strong relationships is important to your overall health.

Vocabulary introduced in this lesson:

- Maslow's Hierarchy of Needs
- relationship
- friendship
- citizenship
- dating
- mutual respect
- self-respect
- caring
- honesty
- commitment
- communication
- cooperation
- compromise

Standards:

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Presenter Notes:

The words on this slide will be covered in the lesson.

Maslow's Hierarchy of Needs - a theory in psychology claiming there are five stages of human needs that motivate our behavior

relationship - a bond or connection you have with other people

friendship - a significant relationship between two people that is based on trust, caring, and consideration

citizenship - way you conduct yourself as a member of the community

dating - partnerships built on common values, respect, and friendship

mutual respect - treating others with respect and they respect you in return

self-respect - the result of staying true to your values and not being willing to compromise them

caring - treating others with kindness and consideration

honesty - being open with others rather than concealing your thoughts, feelings, or actions

commitment - contributing to a relationship through work and sacrifice

communication - expressing your thoughts, feelings, and expectations to others and understanding theirs in return.

cooperation - working together for the good of all

compromise - problem-solving method for each participant to give up something to reach a solution that satisfies everyone

Understanding Human Needs

Main Idea

To reach your full potential, there are certain needs that all humans must satisfy.

Maslow's Hierarchy of Needs provides a framework for understanding human needs including the need for relationships.

Standards:

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Presenter Notes:

Maslow's Hierarchy of Needs

| | |
|--------------------|---|
| Self-actualization | Inner fulfillment |
| Esteem | Self-worth, accomplishment, confidence |
| Social | Family, friendship, intimacy, belonging |
| Security | Safety, employment, assets |
| Physiological | Food, water, shelter, warmth |

Healthy relationships support every need in the triangle.

 [Video](#)

Standards:

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Presenter Notes:

Maslow's Hierarchy of Needs is a theory in psychology. It claims that there are five stages of human needs that motivate our behavior.

VIDEO (length 2:48)

Video Link:

<https://jcschools.instructuremedia.com/embed/6a6f0bb7-aa9f-4da9-86bb-226fb95ff19e>

Original video at Sprouts Youtube Channel:

https://www.youtube.com/watch?v=O-4ithG_07Q

Video Transcript:

Abraham Maslow proposed his theory in 1943 after studying what he called exemplary people such as Albert Einstein or Eleanor Roosevelt.

STAGE 1

First, there are physiological needs, such as the need to breathe, eat, drink or sleep. The moment we got enough of that and we feel awake and our bellies are full, we get motivated by the next thing.

STAGE 2

Now we want safety. We try to earn money, build up resources and look for shelter that protects us against dangers. Once we are satisfied and feel safe, we have time to think about what we want next.

STAGE 3

At stage three we seek love and belonging. We desire to be close to family and friends, belong to a society or join a gang. But the moment we feel completely part of a group we already wish to be a little different than the rest.

STAGE 4

At stage four we look for esteem, self-confidence, and respect from our peers. We want to be someone. If we have money, we buy a fancy watch. If we have a brain, we write or think or work a lot. Motivation to perform and compete is now at its highest. Students, sportsmen, and inventors excel. Neil Armstrong even flew to the moon.

STAGE 5

Only if we breathe and drink and eat and sleep enough and we feel safe and part of a group and still special, only then we can reach level five: self-actualization. Now we can relax, be creative, accept facts for what they are, give back or do whatever we want. No more pressure, unless of course there is trouble below.

If you are a leader and believe in the theory, use it. First, make sure everyone has eaten well. Then make them feel safe and help them belong to a group. Once they feel they belong, they are ready to stand out and excel.

Relationships

Main Idea

A **relationship** is a bond or connection you have with other people.

You have **relationships** with family members, friends, teachers, classmates, co-workers, and people in your community.

Building and maintaining healthy relationships can help you meet the need to belong and feel loved.

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Presenter Notes:

Healthy and Unhealthy Relationships

Relationships can affect your health in positive and negative ways.

- Being in a relationship with people who align to your values and encourage you to be your best can have a positive effect on your health by creating a sense of belonging.
- Being in a relationship with people who try to get you to do things that are against your morals and values can have a negative effect on your health by putting you in situations that can cause harm to your mental and physical health.

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Presenter Notes:

Relationships can affect your health in positive and negative ways.

Thinking about Relationships

On your own paper, answer the statements.

1. List two different types of relationships you are currently in.

Example: As a student, you have relationships with your teachers.

2. Identify and list one quality or trait you display in both relationships you listed above.

Example: You demonstrate responsibility by turning assignments in on time.

3. Identify and list one quality or trait you desire from others in both relationships you listed.

Example: You desire your teacher to treat all students fairly.

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Presenter Notes:

Use student responses to promote class discussion--students work in small

groups discussing their responses, and each small group provides a response for the whole class.

1. Examples for types of relationships:
 - I have a relationship with my teammates; I have a relationship with my boss; I have a relationship with my family; I have a relationship with a boyfriend/girlfriend.
2. Examples for qualities or traits from myself could be:
 - I respect my parents' opinions even though we do not agree on everything; I am honest in communicating my thoughts in all relationships; I am committed to my teammates and show up for practice on time; I care about my family and help them out when needed.
3. Examples of a desired quality or trait from others could be:
 - I desire my significant other to be respectful of my values; I desire my siblings to be more respectful of my belongings; I desire my friends to tell me the truth; I desire my teachers to treat all students fairly.

Relationships with Family

Some of the most important relationships in your life are with the family members who share your home, such as parents or guardians, brothers, and sisters.

Families can be multicultural, blended, foster, or adoptive. While families may not all look alike, all families share the same responsibilities. Families provide physical, social, and mental/emotional support for each other.

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Presenter Notes:

multicultural family - families with members having different nationalities, speaking different languages, or coming from different cultures

blended family (also known as a step-family) - families formed when people come together and bring a child or children from previous relationships

foster family - families who share their home temporarily with children until they can reunite with their biological family or adoptive family

adoptive family - families who raise a child who is not biologically related to them; can be a legal adoption; can be a chosen family such as close friends

All families share similar traits such as providing physical, social, mental/emotional, and sometimes financial support for each other. People need family throughout their life stages from birth to teenage to adult and elderly ages.

Relationships with Friends

Friendship is a significant relationship between two people that is based on trust, caring, and consideration. Friends may have similar values, interests, or live nearby.

Throughout your lifetime, friends will change based on your experiences, location, job, etc.

There are different types of friendships.

- Casual friendships
 - *Example-Friends you only interact with during class for one semester*
- Close friendships
 - *Example-Friends you interact with on weekends and evenings and consider those you rely on most*

Good friends should have a positive influence on your self-esteem and help you resist harmful behaviors.

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Presenter Notes:

Relationships with Community

Citizenship is the way you conduct yourself as a member of the community.

Being part of a strong community has a positive impact on every aspect of your health. Communities can promote healthful behaviors and also provide resources when you're in trouble.

Citizenship includes:

obeying laws

being kind to
neighbors

helping to
improve the
community

Standards:

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Presenter Notes:

Ask students to identify examples of citizenship.

1. What does citizenship look like in your school?
 - Example--following the student handbook, being friendly to other students, complete community service hours
2. What does citizenship look like at the mall?
 - Example--being kind to sales clerks, cleaning up after yourself in the food court, yielding to pedestrians in crosswalks
3. What does citizenship look like when driving?
 - Example--driving the speed limit, being patient with other drivers, paying car tag renewals/auto insurance fees each year

Relationships with Boyfriends/Girlfriends

This type of relationship is new for many teens. Healthy dating relationships should be built on common values, respect, and friendship and should NOT add stress to your life.

A partner who is controlling or violent does not show respect. Abuse in dating relationships can include physical, emotional, and/or psychological abuse.

- Abuse or suspected abuse should always be reported to a parent/guardian, SHHS counselor, or trusted adult or call 911.

Resources for you, or someone you know, who needs assistance in unhealthy relationships:

- National Domestic Violence Hotline 1-800-799-SAFE or text "START" to 88788
- Visit thehotline.org for more information and resources

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(5) Teach students how to form pro-social habits that enable students to develop healthy relationships, create strong marriages, and form safe and stable future families;

- (11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;
- (14) Provide instruction on the prevention of dating violence.

Presenter Notes:

This topic is addressed in more depth on Day 3.

Traits of Healthy Relationships

Main Idea

In a healthy relationship, people respect and support each other.

| Traits of a Healthy Relationship | |
|----------------------------------|------------|
| Mutual Respect | Caring |
| Honesty | Commitment |

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Ask students to provide examples of what these traits look like in a

relationship.

1. What does mutual respect look like at home?
 - Example--Being polite and patient with your parents/guardians
2. How is commitment demonstrated in relationships?
 - Example--Trust, honesty, and open communication with your boyfriend or girlfriend
3. How do friends show they care about one another?
 - Example--Friends ask one another how they are feeling and respond with support
4. How is honesty demonstrated in your community?
 - Example--Respecting the rights of others and their needs

Traits of Healthy Relationships-Mutual Respect

| Mutual Respect |
|--|
| ✓ You treat others with respect, and they respect you in return. |
| ✓ You accept each other's opinions, likes, values, and traditions, even if they are different than your own. |
| ✓ At times you may disagree without forcing your opinions or values on each other. |

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

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(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Traits of Healthy Relationships-Caring

| Caring |
|---|
| ✓ You treat other people with kindness and consideration. |
| ✓ During difficult times, you show empathy and support. |
| ✓ You are willing to help others out. |

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Traits of Healthy Relationships-Honesty

| Honesty |
|---|
| ✓ You are honest and open with others rather than concealing your thoughts, feelings, or actions. |
| ✓ Accepting responsibility for times you have been wrong. |
| ✓ Be honest with yourself and true to your values. |

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Traits of Healthy Relationships-Commitment

| Commitment |
|---|
| ✓ You contribute to the relationship and work to keep it strong, even if it means making some sacrifices. |
| ✓ You deal with problems in a positive way and are able to overcome them. |

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Building and Maintaining Healthy Relationships

Main Idea

Effective communication, cooperation, and compromise are keys to building and maintaining healthy relationships.

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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Presenter Notes:

Three C's of Healthy Relationships

Communication - Expressing your thoughts, feelings, and expectations to others and understanding theirs in return.

Cooperation - Working together for the good of all.

Compromise - Problem-solving method for each participant to give up something to reach a solution that satisfies everyone.

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Ask students to offer positive examples of how these skills can be shown in

healthy relationships.

1. How can families communicate effectively with each other?
 - Examples--Eat dinner together to talk about your day; schedule family meetings to discuss important topics with one another; use texting to open lines of communication around feelings that are uncomfortable to discuss
2. What does it look like to cooperate with a coworker or classmate?
 - Examples--Sharing the workload; respecting each other's feedback; meeting agreed upon deadlines
3. One friend wants to go to the movies and the other friend wants to go to the mall. Give an example of a compromise that could be made.
 - Examples--Agree to do one activity today and another the next time you are together; flip a coin to decide between movies or mall; think of a third activity rather than the movies or mall
 - NOTE: compromise is not always the BEST option. For example, one friend wants to drink alcohol while the other friend does not. Choosing a commitment to not drinking is an acceptable time to NOT compromise.

Respect in Relationships

Main Idea

Having self-respect and respect for others is the foundation for relationships.

When you are clear about your values and uphold your values, other people will know what you believe and what's important to you.

If people don't know your values, beliefs, and what is important to you, you may be more likely to face pressure to take part in unhealthy behaviors.

Showing respect for others means honoring their values and beliefs. Do not pressure them to participate in behaviors that would violate their values and beliefs.

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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Presenter Notes:

Respect in Relationships-Self-Respect

Having self-respect is an important foundation for healthy relationships. Self-respect is the result of staying true to your values and not being willing to compromise them. The more you engage in behaviors consistent with your beliefs and values, the more you'll feel fulfilled and confident.

When you respect yourself, you're more likely to seek out relationships with people who also treat you with respect. You're also less likely to let other people influence you to take risks that could harm your health or violate your values and beliefs.

During the teen years, you may find yourself searching for your personal identity or your sense of who you are and where you belong in the world. Part of this search includes defining or reinforcing your own value system.

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

Respect in Relationships-Respect for Others

With strangers and casual acquaintances, you can show respect through common courtesy.

Hold a door for someone

Say "Thank You"

With close friends and family members, you can show respect in more significant ways.

Listen to others

Develop mutual trust

Be realistic in
your expectations

Be considerate of
others' feelings

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

Ask students:

How could showing respect for family differ from the way you show respect to strangers and casual acquaintances?

- Example: Since you are around your family more often, you know the specific needs of your family members, and you are familiar with your family's values. You also have more opportunities to show respect to family rather than strangers.

Foundations of Healthy Relationships

Lifetime Wellness
Day Two

2024 - 2025

END OF PRESENTATION

Decision Making & Choosing Abstinence

Lifetime Wellness
Day Four

2024 - 2025

Updated 5/29/2024

UPDATED 5/29/24 DTimbs

- 44 total slides
- 2 videos
 - slide 10 - boundaries (3:38)
 - slide 39 - consent (1:12)
- 0 graphics

Family Life Curriculum Day 4

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

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HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1301. Part definitions.

(1) "Abstinence" means not participating in any activity that puts an individual at risk for pregnancy or a sexually transmitted disease;

(2)(A) "Abstinence-based" or "abstinence-centered" means an approach that promotes sexual risk avoidance, or primary prevention, and teaches vital life skills that empower youth to identify healthy and unhealthy relationships, accurately understand sexually transmitted diseases and contraception, set goals, make healthy life decisions, and build character; (B)

Abstinence-centered education is a holistic approach that addresses the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) “Abstinence-centered curriculum” means that the majority of the content of a curriculum promotes sexual risk avoidance as the primary goal.

Supplemental topics in the curriculum, such as healthy relationships and substance abuse, reinforce the goal of primary prevention;

(6) “Family life education” means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

(12) “Risk avoidance” means an approach that encourages the prevention of participation in risk behaviors as opposed to merely reducing the consequences of those risk behaviors;

(13) “Sexual activity” means sexual penetration or sexual contact, or both;

(14) “Sexual contact” means sexual contact as defined under § 39-13-501;

(15) “Sexual intercourse” means that a male reproductive organ is inserted into any bodily orifice;

(17) “Sexually transmitted disease” (STD) means a disease that is caused by bacteria, virus or parasite that is transmitted from one person to another during sexual contact. A sexually transmitted disease is also referred to as a sexually transmitted infection (STI).

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(7) Assist students in learning and practicing refusal skills that will help them resist sexual activity;

(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth,

sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Recognizing and Avoiding Unhealthy Relationships

Lifetime Wellness
Day Three

2024 - 2025

Updated 5/29/2024

UPDATED 5/29/24

- 27 total slides
- 2 videos
 - slide 10 - STOPit App (2:33)
 - slide 20 - human trafficking (4:21)
- 5 graphics
 - slide 6 - Maslow's hierarchy of needs
 - slide 11 - forms of hazing
 - slides 21, 23, & 26 - human trafficking
- A SHHS counselor will sit in on Day Three for any students who show signs of needing additional 1:1 support related to unhealthy relationships.

Family Life Curriculum Day 3

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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Law:

49-6-1301. Part definitions.

(6) "Family life education" means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(13) Provide instruction on the detection, intervention, prevention, and treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B) must be accomplished through the viewing of a video recording approved by the LEA; and

(14) Provide instruction on the prevention of dating violence.

Family Life Curriculum Day 3

Learning Targets:

Define and recognize child abuse and human trafficking.

Understand how to reduce your risk of being abused.

Know how to report abuse and seek help for abuse.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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Recognizing Unhealthy Relationships

Standards:

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Recognizing and avoiding unhealthy relationships is important for your needs.

Vocabulary introduced in this lesson:

- bullying
- hazing
- child abuse
- control
- human trafficking
- sex trafficking
- forced labor
- domestic servitude

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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Presenter Notes:

The words on this slide will be covered in the lesson.

bullying - a person is bullied when they are exposed repeatedly and over time to negative actions, and they have difficulty defending themselves.

hazing - when someone makes others perform certain tasks in order to join a group or be new members of a group

child abuse - when a person under the age of eighteen (18) is suffering from, has sustained, or may be in immediate danger of suffering from or sustaining a wound, injury, disability, or physical or mental condition caused by brutality, neglect, or other actions or inactions of a parent, relative, guardian, or caretaker

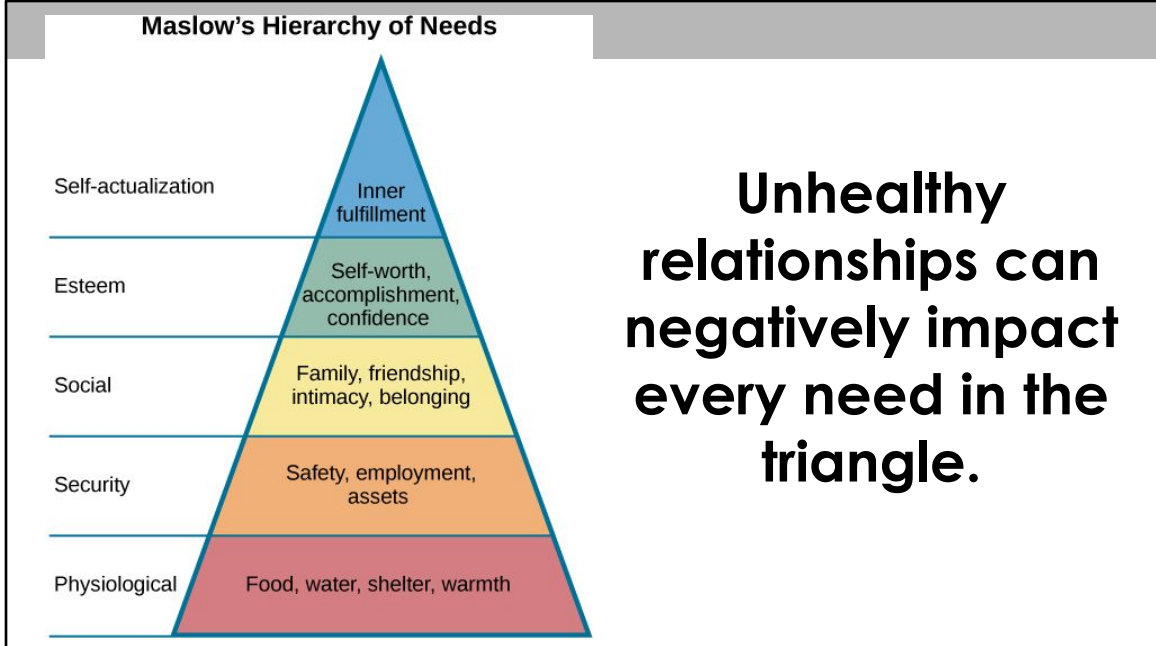
control - behaviors used by a friend, boyfriend, or girlfriend to have all the power in your relationship

human trafficking - the use of force, fraud, or coercion to obtain some type of labor or commercial sex act

sex trafficking - manipulating or forcing against their will to engage in sex acts for money

forced labor - when individuals are compelled against their will to provide work or service through the use of force, fraud, or coercion

domestic servitude - a domestic worker is not free to leave his or her employment and is abused and underpaid, if paid at all



REVIEW FROM DAY TWO

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(5) Teach students how to form pro-social habits that enable students to develop healthy relationships, create strong marriages, and form safe and stable future families;

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

FOR DAY 3

Presenter Notes:

Review Maslow's Hierarchy of Needs from Day 2.

It claims that there are five stages of human needs that motivate our behavior. Any one of those stages or levels that is not positively met impacts our ability to reach the highest stage of inner fulfillment.

Healthy relationships, from Day 2, positively impact your needs and make you more able to have a sense of accomplishment and inner fulfillment at the top of the triangle.

Recognizing Unhealthy Behavior in Relationships

Main Idea

Healthy relationships make you feel good about yourself — unhealthy relationships don't. You deserve to feel safe and supported in your relationships.

Nobody's relationships are perfect, and people make mistakes. But, if you feel like you're being treated badly by other people's behavior, you probably are. Listen to your gut.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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Presenter Notes:

Recognizing Unhealthy Behavior in Relationships-Bullying

A person is bullied when they are exposed repeatedly and over time to negative actions, and they have difficulty defending themselves.

- Bullying is aggressive behavior that involves unwanted, negative actions.
- Bullying involves a pattern of behavior repeated over time.
- Bullying involves an imbalance of power or strength.

Remember, bullying does not only happen at school. It can happen anywhere, including through texting, the internet, and social media.

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Bullying definitions, components, and prevention information from Olweus Bullying Prevention Program.

If you recognize any of the descriptions, you should stay calm, stay respectful, and tell a parent/guardian or trusted adult as soon as possible.

Physical Bullying

Hurting a person physically or damaging their possessions

Social or Relational Bullying
Hurting someone's reputation or relationships

Verbal Bullying
Saying or writing mean or threatening things

Cyberbullying

- Includes sending, posting, or sharing negative, harmful, false, or mean content about someone else
- Can include sharing personal or private information about someone else causing embarrassment or humiliation
- Some cyberbullying crosses the line into unlawful or criminal behavior

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Bullying definitions, components, and prevention information from Olweus Bullying Prevention Program.

Share examples of the types of bullying:


- Physical bullying--Hitting/kicking/pinching; Spitting; Tripping/pushing; Taking or breaking someone's things; Making mean, rude, or sexual gestures
- Social or relational bullying--Leaving someone out on purpose; Telling

- other people not to be friends with someone; Spreading rumors about someone; Embarrassing someone in public
- Verbal bullying--Teasing, Name-calling, Inappropriate sexual comments, Taunting, Threatening to cause harm

Cyberbullying has unique concerns in that it can be:

- Persistent – Digital devices offer an ability to immediately and continuously communicate 24 hours a day, so it can be difficult for children experiencing cyberbullying to find relief.
- Permanent – Most information communicated electronically is permanent and public, if not reported and removed. A negative online reputation, including for those who bully, can impact college admissions, employment, and other areas of life.
- Hard to Notice – Because teachers and parents may not overhear or see cyberbullying taking place, it is harder to recognize.

If you or someone you know is being bullied, **SPEAK UP!**

- If you feel uncomfortable with the in-person or online comments or actions of others... tell someone! It is better to let someone know, than to let the problem continue.
- Report bullying to a parent/guardian or trusted adult or use the STOPit App on your Chromebook.  [Video](#)
- If you feel like you are at risk of harming yourself or others, get help now.
 - Visit StopBullying.gov
 - Suicide Hotline
 - CALL 988 or TEXT "TN" to 741-741

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

StopBullying.gov resources at

<https://www.stopbullying.gov/resources/get-help-now>

988 Suicide and Crisis Lifeline

Hours: Available 24 hours. Languages: English, Spanish

Crisis Services & Suicide Prevention

If you are experiencing a mental health emergency, text now. Help is available 24 hours a day, 7 days a week.

Text "TN" to 741-741

VIDEO (length 2:33)

Video Link:

<https://jcschools.instructuremedia.com/embed/7c7b6dc1-79a9-4db6-b7fa-b9ca-d01c3288>

STOPit App original video at JCS YouTube Channel:

<https://www.youtube.com/watch?v=ut8zwOZ7YKQ>

Video Transcript:

A video to review the STOPit App. Transcript 0:00 [Music] 0:10 thank you 0:12 [Music] 0:30 hi everybody this is Dr. English I'm one 0:33 of the school counselors here at Science 0:34 Hill I just wanted to record a short 0:36 video to talk with you all a little bit 0:37 about the StopIt app. The StopIt app is 0:40 something that we're going to be adding 0:42 on devices and then you're also 0:44 encouraged to download it on your phones 0:45 as well if you'd like to the stop it app 0:48 is specifically an anonymous reporting 0:50 app that you're able to submit any kind 0:53 of reports for something that you think 0:55 is going on that should not be going on 0:57 that could be for harassment for 0:59 bullying for cyber bullying for any kind 1:02 of behavior that you think is 1:03 inappropriate that happens in school or 1:05 outside of school that you want to 1:07 report when you report there's it is 1:09 coming through anonymously but then 1:11 there's also a part of the report that 1:13 you can submit pictures videos 1:16 screenshots or just a message that says 1:19 this is what's happening this is what 1:20 should be done about it within that app 1:22 either on the device or on your phone 1:24 within that app there's also a messenger 1:26 that if somebody receives that report it 1:28 feels like they need to ask more 1:29 questions they could send you a message 1:31 back if you're the one that did the 1:33 initial report 1:34 the stop at app is to help us make sure 1:36 that we're getting more clear 1:38 communication and we want to make sure 1:39 our school is safe when you're on this 1:42 report before you do any kind of a 1:43 submission the last little notation is 1:45 that if a false report is made legal 1:48 action could be taken against you so 1:50 again know that if you're doing a report 1:52 any kind of a false report that's being 1:54 made could have some legal consequences 1:56 please feel free to start using this 1:59 device to stop it app specifically to 2:02 give any kind of reports it is monitored 2:04 24 7 and the reports are kind of 2:06 filtered to where they need to go so 2:08 that we can follow up on any kind of 2:09 reports that are submitted if you have 2:11 any kind of questions reach out to your 2:13 school counselor and we can try to give 2:14 you a little bit more insight thank you 2:16 so much 2:16 [Music] 2:19 foreign 2:21 [Music]

Recognizing Unhealthy Behavior in Relationships-Hazing

Hazing is when someone makes others perform certain tasks in order to join a group or be new members of a group. Hazing is often meant to humiliate and can be physically or emotionally harmful.

Hazing is similar to bullying, but hazing is often seen as a condition of acceptance or initiation into a group.



Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

Presenter Notes:

Like bullying, hazing has serious consequences. It violates the Johnson City Schools Code of Conduct and Tennessee state law. Hazing can cause emotional harm and in extreme cases death from physical harm or abuse.

Graphic and more info at StopHazing.org

Recognizing Unhealthy Behavior in Relationships- Child Abuse

In Tennessee, child abuse exists when a person under the age of 18 is suffering from, has sustained, or may be in immediate danger of suffering from or sustaining a wound, injury, disability, or physical or mental condition caused by brutality, neglect, or other actions or inactions of a parent, relative, guardian, or caretaker.

Child abuse can be physical, verbal, emotional, or sexual.

Child abuse can happen in any type of home—in poor, middle-class, or well-to-do homes, in rural areas or urban ones. Child sexual abuse affects both girls and boys of all ages, races, ethnicities, and economic backgrounds.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(13) Provide instruction on the detection, intervention, prevention, and treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

TCA 37-1-102 defines abuse

Info from

<https://www.kidcentraltn.com/support/crisis-services-for-children/child-abuse.html> a website of tn.gov

| TYPE | DEFINITION | EXAMPLES |
|-------------------------|--|---|
| Physical Abuse | Hurting or injuring a child on purpose, failing to protect a child from a person who is hurting them. | Any action that can seriously injure or even kill a child. |
| Physical Neglect | Putting a child at serious risk of injury or illness by not adequately watching out for their safety, health, and survival. | Abandonment, lack of supervision, life-endangering physical hygiene, lack of adequate nutrition, lack of shelter, ignoring medical or dental needs, putting the child's health in danger, not meeting a child's basic clothing needs. |
| Sexual Abuse | Touching or penetrating a child's intimate parts, oral sex with a child, indecent exposure, or any other sexual act performed in a child's presence for sexual pleasure. Anyone who fails to try to protect a child or stop sexual abuse by another person is also involved in child sexual abuse. | Also includes using a child for prostitution and/or making and/or distributing child pornography. Can occur gradually over time. Perpetrators target victims and work to gain their trust. |
| Emotional Abuse | Verbal insults, ignoring a child, and constant fighting in the family. | Shaming or humiliating a child, communicating a poor image of the child. |

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

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Presenter Notes:

TCA 37-1-102 defines abuse

Info from

<https://www.kidcentraltn.com/support/crisis-services-for-children/child-abuse.html> a website of tn.gov

Students need to understand abuse as potential victims as well as develop an understanding of abuse as they may be the caregiver, babysitter, and/or future parent.

Recognizing Unhealthy Behavior in Relationships- Signs of Child Abuse

Possible signs a child has been abused or neglected. The child may:

- Have repeated injuries that are not properly treated or adequately explained.
- Act in unusual ways; may be disruptive and aggressive, or passive and withdrawn.
- Be forced to assume the role of a parent toward their brothers and sisters, or even toward their own parents.
- Have disturbed sleep (nightmares, bed-wetting, fear of sleeping alone, needing night-light).
- Lose their appetite, overeats or may report being hungry.
- Act in stylized ways, such as sexual behavior that is not normal for their age group.
- Talk about abusive or neglectful acts.

Standards:

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HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

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Presenter Notes:

TCA 37-1-102 defines abuse

Info from

<https://www.kidcentraltn.com/support/crisis-services-for-children/child-abuse.html> a website of tn.gov

The above signs indicate that something is wrong but do not necessarily mean the child is being abused. However, if you notice these signs early, you may be able to prevent abuse or neglect.

If you believe you have been a victim of child abuse, please talk to a SHHS counselor or other trusted adult immediately for help.

Recognizing Unhealthy Behavior in Relationships- Reporting Child Abuse

According to Tennessee law, anyone who suspects child abuse or neglect (including doctors, mental health professionals, childcare providers, teachers, dentists, family members, and friends) must report suspected cases. Failure to report child abuse or neglect is a violation of the law.

- If you believe a child has been abused or neglected, report by calling 877-237-0004 or report online at <https://carat.app.tn.gov/carat/>
- If you are a victim of abuse reach out to a trusted adult (parent, counselor, teacher) or call 911 for help.
- For more information on abuse, visit KidCentralTN.com. Then click "Support" then "Crisis Services for Children."

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

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(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(13) Provide instruction on the detection, intervention, prevention, and treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

TCA 37-1-102 defines abuse

Info from

<https://www.kidcentraltn.com/support/crisis-services-for-children/child-abuse.html> a website of tn.gov

Failure to report child abuse or neglect is a violation of law.

Parents, guardians, or caregivers who abuse children need help, but few are able to admit the problem and seek assistance. Don't take a chance with a child's life. Make a report so the victim as well as the abuser can get help!

If you believe you have been a victim of child abuse, please talk to a SHHS counselor or other trusted adult immediately for help.

Recognizing Unhealthy Behavior in Relationships- Control

Control in a relationship is a form of abuse where a friend, boyfriend, or girlfriend uses certain behaviors to have all the power in your relationship. In a relationship you deserve personal space, your own voice, and the right to your boundaries. Nothing you say or do is a reason to be a victim of control or abuse.

Also remember, nothing anyone says or does is a reason for you to be the abuser. You deserve to be liked and respected. Using force, power, or control only gets “your way.” This is not how to get acceptance, respect, or love from another person.

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(14) Provide instruction on the prevention of dating violence.

Presenter Notes:

Boundaries resource at <https://www.protectrespecttn.org/high-school>

Traits of a controlling relationship include:

- Possessiveness – jealousy causing your partner to control who you see and talk to and what you do
- Manipulation – controlling your decisions, actions, or emotions; sometimes in a subtle or passive-aggressive way that makes it difficult to spot; feeling dependent on the relationship for support, money or acceptance
- Isolation – someone who keeps you away from your friends or family; asking or forcing you to choose between the relationship and your friends
- Sabotage – purposefully ruining your reputation, success, or achievements to make you feel trapped in the relationship
- Belittling – doing and saying things to make you feel bad about yourself
- Guilting – making you feel like it is your responsibility to keep the partner happy; blaming you for things that are out of your control

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(14) Provide instruction on the prevention of dating violence.

Presenter Notes:

How do I know if my relationship is abusive?

Sometimes it's hard to tell if you're in an unhealthy relationship. But if you think you're being treated badly, you probably are. Trust your gut. Healthy relationships make you feel good about yourself, not bad.

Does the person you are dating or a friend do these things?

- Call, text, or message you all the time asking you where you are or who you're with
- Check your phone, email, or social networking messages without your OK
- Tell you who you can or can't be friends with
- Pressure you to sext
- Say mean or embarrassing things about you in front of other people
- Act jealous or tries to stop you from spending time with other people
- Have a bad temper and you're afraid of making them mad
- Accuse you of cheating or doing something wrong all the time
- Threaten to kill or hurt themselves or hurt you if you break up with them
- Hurt you physically including touching you in ways you do not want

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(14) Provide instruction on the prevention of dating violence.

Presenter Notes:

Leaving An Unhealthy Relationship

If you're in an abusive relationship, know that you're not alone and you deserve better. Abuse is never your fault. It's not right for anyone to hurt you, make you feel bad about yourself, or pressure you to do things you don't want to do. Everyone gets mad sometimes, but talking about it is the way to deal with problems — not hurting you or putting you down.

If you think you're in an abusive relationship, talk with a parent or trusted adult. They can help you figure it out.

Getting out of an abusive relationship can be especially difficult because you may go to the same school or be in the same circles of friends, making it hard to get away from them. Ask for help from a trusted adult or call the National Domestic Violence Hotline at 1-800-799-SAFE (7233) or go to www.TheHotline.org.

Standards:

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

Law:

49-6-1304. Family life instruction.

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(14) Provide instruction on the prevention of dating violence.

Presenter Notes:

Teens that experience dating abuse are more likely to:

- Experience depression and anxiety
- Engage in unhealthy behaviors such as using tobacco, drugs and/or alcohol
- Exhibit antisocial behaviors
- Think about suicide
- Have increased risk of victimization as a young adult

Info from

<https://www.tn.gov/health/news/2019/2/11/join-efforts-to-prevent-teen-dating-violence-in-tennessee.html#:~:text=If%20you%20need%20help%2C%20call,prosperity%20of%20people%20in%20Tennessee.>

Recognizing Unhealthy Behavior in Relationships- Human Trafficking (a form of control)



WHAT IS HUMAN TRAFFICKING?

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(11) Teach students how to identify and form healthy relationships, and how to

identify and avoid unhealthy relationships;
(13) Provide instruction on the detection, intervention, prevention, and treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

All trafficking content is from the Department of Homeland Security Blue Campaign at <https://www.dhs.gov/blue-campaign>

VIDEO (length 4:21)

Video Link:

<https://jcschools.instructuremedia.com/embed/30daf7f2-4482-4c4e-8c4b-dfaae2c31f0a>

Original Video: <https://www.dhs.gov/medialibrary/collections/23516>

Video Transcript

♪ ♪ What is human trafficking? Human trafficking is modern day slavery. It is the exploitation of a person through force, fraud, or coercion. Human smuggling and human trafficking are different crimes. Human smuggling is the illegal movement of someone across a border. Human trafficking is the illegal exploitation of a person. Human trafficking is about exploitation, not transportation. Human trafficking is a highly profitable crime, and a violation of human rights. It occurs in every part of the world, including here in the United States. It happens in our big cities, our suburbs, and even in rural towns. It can happen to anyone. Human trafficking victims can be U.S. citizens or from other countries. Victims can be any age, race, or gender. But one thing they share is that they are vulnerable to being exploited. There are different types of human trafficking, including sex trafficking, forced labor, and domestic servitude. Sex trafficking victims are manipulated or forced against their will to engage in sex acts for money. Sex traffickers might use violence, threats, manipulation, or the promise of love and affection to lure victims. Truck stops, hotel rooms, rest areas, street corners, clubs, private residences... These are just some of the places where victims are forced to sell sex. Any person under the age of 18 involved in a commercial sex act is considered a victim of human trafficking. NO EXCEPTIONS! Forced labor takes on many forms. It happens here in the U.S. and overseas. Through force, fraud, or coercion victims are made to work for little or no pay. Very often these victims are forced to manufacture or grow the products we use and consume every day. Victims of forced labor can be found in factories and farms, doing construction work and more. Victims of domestic servitude are hidden in plain sight. Forced to work in homes across the United States. Their traffickers sometimes take their identification papers and travel documents in order to limit their freedom. They are prisoners

working as nannies, maids, or domestic help. Every year in the United States, thousands of human trafficking cases are reported, but many more go unnoticed. That's because human trafficking is a hidden crime. Victims might be afraid to come forward, or we may not recognize the signs, even if it's happening right in front of us. We need to bring this crime out of the shadows. That's why the Department of Homeland Security created the Blue Campaign. To take a stand against modern day slavery. And help combat this heinous crime by raising awareness of human trafficking around the country. But we can't do it alone. We need your help. So what can you do to stop human trafficking? Visit the Blue Campaign website to learn more about the signs and indicators of human trafficking. Share this video on social media to help bring this crime out of the shadows. Be an informed consumer. Know who makes the products you buy and the food you eat to help keep slavery tainted items out of your home. And finally recognize and report suspected human trafficking. You can submit a tip to federal law enforcement online or by phone. For victim support you can call or text the National Human Trafficking Resource Center. Help us bring this crime out of the shadows and into the light. Join the Blue Campaign. One Voice. One Mission. End Human Trafficking. ♪ ♪

IT CAN HAPPEN TO ANYONE

NO MATTER RACE, AGE OR GENDER



Human traffickers exploit many vulnerabilities to victimize people. Vulnerabilities for children can include a lack of safety at home from violence, abuse, and neglect; homelessness or runaway status; and a lack of proper care in the child welfare system. Other vulnerabilities for adults and children can include having a lack of trust in government institutions, economic hardship, isolation from family and/or community, and displacement from natural disasters.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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Presenter Notes:

The crime of human trafficking hinges on the exploitation of another person. People often falsely believe “human trafficking” implies victims must be moved from one place to another to qualify as a victim. Human trafficking does not require transportation to be considered a crime. It is a crime that can be committed against an individual who has never left his or her hometown.

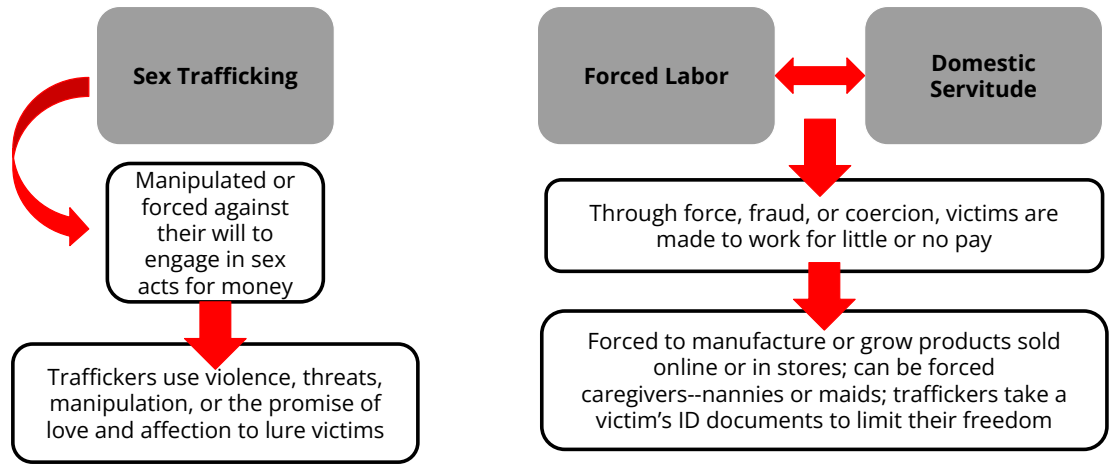
By far the most pervasive myth about human trafficking is that it always - or often - involves kidnapping or otherwise physically forcing someone into a situation. In reality, most human traffickers use psychological means such as tricking, defrauding, manipulating or threatening victims into providing commercial sex or exploitative labor.

Human trafficking victims can be any age, race, gender identity, sex, ethnicity, nationality, immigration status, and socioeconomic class. In many cases, victims do not come forward to seek help because they are vulnerable, potential language barriers may exist, they have a fear of law enforcement, or they do not identify as a victim.

Human traffickers exploit many vulnerabilities to victimize people. Vulnerabilities for children can include a lack of safety at home from violence, abuse, and neglect; homelessness or runaway status; and a lack of proper care in the child welfare system. Other vulnerabilities for adults and children can include having a lack of trust in government institutions, economic hardship, isolation from family and/or community, and displacement from natural disasters.

Traffickers employ a variety of control tactics, the most common include physical and emotional abuse and threats, isolation from friends and family, and economic abuse. They make promises aimed at addressing the needs of their target in order to impose control. As a result, victims become trapped and fear leaving for myriad reasons, including psychological trauma, shame, emotional attachment, or physical threats to themselves or their family.

Recognizing Unhealthy Behavior in Relationships-- Human Trafficking



Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

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Presenter Notes:

Victims are found in legitimate and illegitimate industries.

Sex Trafficking: escort services, illicit massage services, outdoor sexual solicitation, residential brothels, bars and strip clubs, pornography production, personal sexual servitude, and live streaming of sexual exploitation.

Forced Labor & Domestic Servitude: domestic work (such as housekeepers), traveling sales crews, restaurants, peddling and begging, agriculture (field/farm work), beauty services, construction, hotels, landscaping, entertainment, commercial cleaning services, manufacturing, fishing, mining, carnivals, forestry, healthcare, recreational facilities, and even criminal enterprises (such as illicit drug dealing).



Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

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Presenter Notes:

Department of Homeland Security law enforcement alone identifies hundreds of girls, boys, women, and men as victims of human trafficking in the United States every year. The National Human Trafficking Hotline also receives thousands of contacts annually from people in areas all across the United States.

Human trafficking is often “hidden in plain sight.” Recognizing the signs is the first step in identifying victims. No single indicator is proof that human trafficking is occurring.

<https://humantraffickinghotline.org/en/statistics>

Protecting yourself from exploitation while online :

- Don't share personal information (where you live, work, go to school, or details about your personal life).
- Set your profile to private so only your friends in real life can get access.
- Never accept a friend request from someone you don't know in real life.
- Don't share photos with anyone that you wouldn't be comfortable with your parents, guardians, or friends seeing.
- If you do share a photo and someone uses it to threaten or blackmail you, you have options; talk to a trusted adult about how to get help.
- If you plan to meet someone you met online in person, it should be in a public setting, like a restaurant or coffee shop, and let a trusted adult know who, where, and when you are meeting.
- If someone isn't who they seem to be, or you think you are being lured into a potentially exploitative situation, tell a trusted adult; reporting the person could help stop them from potentially exploiting other people.
- Trust your instincts! If something feels wrong about a conversation you are having with someone online, stop the conversation and block the profile.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(11) Teach students how to identify and form healthy relationships, and how to

identify and avoid unhealthy relationships;
(13) Provide instruction on the detection, intervention, prevention, and treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

Info from <https://www.dhs.gov/bluecampaign/protect-yourself>

WHAT YOU CAN DO TO STOP HUMAN TRAFFICKING



If you learn what exploitation looks like and how it starts, you can learn to say no and protect yourself and others.

- Consider how you shop and eat. Who made your clothes? Who prepared your food? Find out which **goods may be produced by child or forced labor**.
- Know your employer has a credible business and reputation with current and former employees; be cautious of people who offer you a job that seems too good to be true.
- Stories become weapons in the hands of human traffickers—tales of romantic love or a lavish lifestyle. Sometimes, the stories themselves raise red flags. Other times, traffickers or potential traffickers may raise red flags during recruitment. Be cautious online and in person when it seems too good to be true.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

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treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

List of Goods Produced by Child Labor or Forced Labor from US Dept of Labor
<https://www.dol.gov/agencies/ilab/reports/child-labor/list-of-goods>

How Traffickers Lure People In

Stories become weapons in the hands of human traffickers — tales of romantic love everlasting or about good jobs and fair wages just over the horizon. Sometimes, the stories themselves raise red flags. Other times, traffickers or potential traffickers may raise red flags during recruitment.

Here are a few situations that might raise concerns:

- A would-be employer refuses to give workers a signed contract or asks them to sign a contract in a language they can't read.
- A would-be employer collects fees from a potential worker for the “opportunity” to work in a particular job.
- A friend, family member, co-worker, or student is newly showered with gifts or money or otherwise becomes involved in an overwhelming, fast-moving, and asymmetric (e.g., large difference in age or financial status) romantic relationship.
- A friend, family member, or student is a frequent runaway and may be staying with someone who is not their parent or guardian.
- A family member, friend, co-worker, or student is developing a relationship that seems too close with someone they know solely on social media.
- A family member, friend, or student lives with a parent or guardian and shows signs of abuse.
- A family member, friend, or co-worker is offered a job opportunity that seems too good to be true.
- A family member, friend, or co-worker is recruited for an opportunity that requires them to move far away, but their recruiter or prospective employer avoids answering their questions or is reluctant to provide detailed information about the job.

Recognizing Labor Trafficking

Labor trafficking includes situations where men, women, and children are forced to work because of debt, immigration status, threats and violence. Keeping victims isolated — physically or emotionally — is a key method of control in most labor trafficking situations. But that does not mean you never

cross paths with someone who is experiencing trafficking.

Someone may be experiencing labor trafficking or exploitation if they:

- Feel pressured by their employer to stay in a job or situation they want to leave
- Owe money to an employer or recruiter or are not being paid what they were promised or are owed
- Do not have control of their passport or other identity documents
- Are living and working in isolated conditions, largely cut off from interaction with others or support systems
- Appear to be monitored by another person when talking or interacting with others
- Are being threatened by their boss with deportation or other harm
- Are working in dangerous conditions without proper safety gear, training, adequate breaks, or other protections
- Are living in dangerous, overcrowded, or inhumane conditions provided by an employer

Recognizing Sex Trafficking

Sex trafficking occurs when individuals are made to perform commercial sex through the use of force, fraud, or coercion. Any child under 18 who is involved in commercial sex is legally a victim of trafficking, regardless of whether there is a third party involved.

Someone may be experiencing sex trafficking if they:

- Want to stop participating in commercial sex but feel scared or unable to leave the situation.
- Disclose that they were reluctant to engage in commercial sex but that someone pressured them into it.
- Live where they work or are transported by guards between home and workplace.
- Are children who live with or are dependent on a family member with a substance use problem or who is abusive.
- Have a “pimp” or “manager” in the commercial sex industry.
- Work in an industry where it may be common to be pressured into performing sex acts for money, such as a strip club, illicit cantina, go-go bar, or illicit massage business.
- Have a controlling parent, guardian, romantic partner, or “sponsor” who will not allow them to meet or speak with anyone alone or who monitors their movements, spending, or communications.

More info on protecting yourself is at

<https://www.dhs.gov/bluecampaign/protect-yourself>

RECOGNIZE AND REPORT SUSPECTED HUMAN TRAFFICKING



To contact federal law enforcement, call **1-866-DHS-2-ICE**



Or submit a tip online at **www.ice.gov/tips**

For victim support from the National Human Trafficking Resource Center (NHTRC), call **1-888-373-7888** or text HELP or INFO to **Befree(2333733)**

Human trafficking victims have experienced significant trauma and harm. Victims may be unable or prevented from getting help due to existing vulnerabilities. It is important to treat victims with care and respect, and get immediate, professional support to ensure a victim-centered and trauma-informed response.

Standards:

HS.HGD.3 Define types of abuse where the victim is a child, such as neglect, physical, emotional, and sexual abuse, including abuse that may occur in the home, and human trafficking.

HS.HGD.4 Evaluate how to reduce risks of becoming a victim of abuse and the process to report.

HS.HGD.5 Explain methods to reduce your risk of becoming a victim of abuse and identify methods for seeking help from a trusted adult and community resources for reporting.

HS.HGD.6 Discuss the detection, intervention, prevention, and treatment of human trafficking for children and adults.

Law:

49-6-1304. Family life instruction.

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(11) Teach students how to identify and form healthy relationships, and how to identify and avoid unhealthy relationships;

(13) Provide instruction on the detection, intervention, prevention, and

treatment of: (A) Child sexual abuse, including such abuse that may occur in the home, in accordance with the declarations and requirements of §§ 37-1-601(a) and 37-1-603(b)(3); and (B) Human trafficking in which the victim is a child. The instruction provided under this subdivision (a)(13)(B)

Presenter Notes:

Recognizing and Avoiding Unhealthy Relationships

Lifetime Wellness

Day Three

2024 - 2025

END OF PRESENTATION

Family Life Curriculum Day 4

Learning Targets:

Define the influence various factors have on human development and decision making.

Use boundary setting, abstinence, and refusal skills as ways to prevent high risk behaviors.

Understand the interrelationship between consent, teen sexual activity, and the impact of sexual activity on your social, mental, and physical health.

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs).

Compare various contraceptive methods in accordance with state/district policy.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1301. Part definitions.

(1) "Abstinence" means not participating in any activity that puts an individual at risk for pregnancy or a sexually transmitted disease;

(2)(A) "Abstinence-based" or "abstinence-centered" means an approach that promotes sexual risk avoidance, or primary prevention, and teaches vital life

skills that empower youth to identify healthy and unhealthy relationships, accurately understand sexually transmitted diseases and contraception, set goals, make healthy life decisions, and build character; (B)

Abstinence-centered education is a holistic approach that addresses the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) “Abstinence-centered curriculum” means that the majority of the content of a curriculum promotes sexual risk avoidance as the primary goal.

Supplemental topics in the curriculum, such as healthy relationships and substance abuse, reinforce the goal of primary prevention;

(6) “Family life education” means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

(13) “Sexual activity” means sexual penetration or sexual contact, or both;

(14) “Sexual contact” means sexual contact as defined under § 39-13-501;

(15) “Sexual intercourse” means that a male reproductive organ is inserted into any bodily orifice;

(17) “Sexually transmitted disease” (STD) means a disease that is caused by bacteria, virus or parasite that is transmitted from one person to another during sexual contact. A sexually transmitted disease is also referred to as a sexually transmitted infection (STI).

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(7) Assist students in learning and practicing refusal skills that will help them resist sexual activity;

(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth,

sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Recognizing Influences on Growth, Development, and Decision Making

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1304. Family life instruction.

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

Presenter Notes:



Define the influence various factors have on human development and decision making.

Vocabulary introduced in this lesson:

- decision making
- inherited traits
- families
- physical environment
- personal behavior
- economic factors
- social environment
- cultural traditions
- media

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

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(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

Presenter Notes:

The words on this slide will be covered in the lesson.

decision making - process of making choices by considering consequences of actions

Inherited traits - biological parents pass on traits or characteristics, such as eye color, blood type, and some health conditions and diseases

families - people in your life who shape you from birth to adult; can be multicultural, blended, adoptive, or foster

physical environment - where individuals live, learn, work, and play

personal behavior - actions taken as a result of a situation

economic factors - access to monetary resources such as income to sustain needs and wants

social environment - the groups to which we belong, the neighborhoods in which we live, places we work

cultural traditions - pattern of ideas, customs, and behaviors shared by a group of people

media - social media, advertisements, movies, music, etc.

Recognizing Influences on Growth, Development, and Decision Making

Inherited Traits

Biological parents pass on traits or characteristics, such as eye color and blood type, through their genes; some health conditions and diseases can be passed on genetically or through the process of birth

Physical Environment

Neighborhood/school safety; air/water quality; diet; proximity to parks/rec facilities, libraries; access to medical care; cleanliness of surroundings

Personal Behavior

The way one acts; what you control; risk taking (smoking, drinking, drugs, violence)

Economic Factors

Financial stability; income; ability to pay bills; material possessions (wants vs. needs)

Families

People in your life who shape you from birth to adult; can be multicultural, blended, adoptive, or foster families

Social Environment

All of the people around you; family, peers, teammates, co-workers; education; employment

Culture

The collective values, beliefs, customs, and behaviors of a group; may be an ethnic group, spiritual beliefs, traditions, etc.

Media

Various methods for communicating information; media messages can influence decision making thru websites, social media, TV, movies, etc.

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1304. Family life instruction.

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

Presenter Notes:

After going over the slide information, ask students the following questions. Gain 3-4 responses for each.

1. Which factors have the most influence on babies (birth to 2)? Young children (2 to 6)?
2. Which factors have the most influence on teenagers (13 to 18)?
3. Which factors have the most influence on adults (18 and older)?
4. Which factors most influence your decision making in relationships?

Recognizing Influences on Growth, Development, and Decision Making

- What are a few factors in your social environment that can have a positive influence on your decision making?
- Why is it important to understand your family's culture/values when it comes to making decisions?
- How do celebrities and media personalities positively and negatively influence the behaviors of others?
- How can your physical environment affect your growth and development positively and negatively?
- Why is it important to know and understand your family's and your own values and priorities?

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

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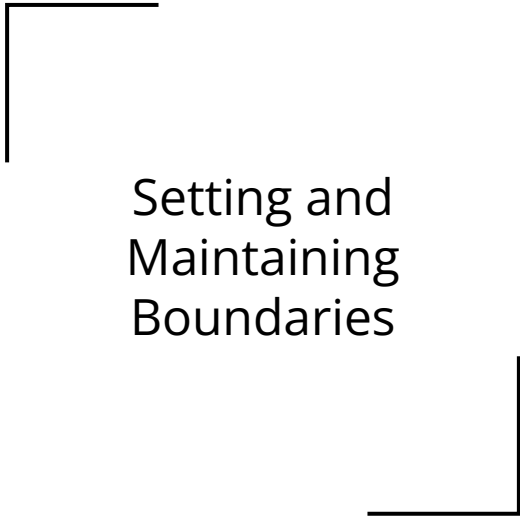
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(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

Presenter Notes:

Discuss the questions in small groups or as a whole class. Gain at least one response per question.

- What are a few factors in your social environment that can have a positive influence on your decision making?
 - Examples--friends who don't use peer pressure; trusting your family and communicating with them when you need help; removing yourself from social environments that are dangerous to your health and well-being
- Why is it important to understand your family's culture when it comes to making decisions?
 - Examples--culture/values affects perceptions of health, illness, and death; beliefs about causes of disease; approaches to health promotion; how illness and pain are experienced and expressed; where, when, and how patients seek help; and the types of treatment patients prefer.
- How do celebrities and media personalities positively and negatively influence the behaviors of others?
 - Example--unrealistic or filtered positive experiences and body image; failure to show any consequences of unhealthy behaviors of celebrities; can be positive when celebrities are truthful about consequences of unhealthy behavior and behavior avoidance they use
- How can your physical environment affect your growth and development positively and negatively?
 - Example--access to physical activity (sidewalks, playgrounds, etc.); air quality of facilities and lung/asthma issues; public transportation for medical care
- Why is it important to know your family's and own values and priorities?
 - Example--seeing you family's point of view, seeking family input in your own goal setting, knowing what's important for your future, actions aligning with beliefs, understanding of self



Setting and Maintaining Boundaries

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Law:

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of humansexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(7) Assist students in learning and practicing refusal skills that will help them resist sexual activity;

(9) Discuss the interrelationship between teen sexual activity and exposure to

other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

Presenter Notes:



Use boundary setting, abstinence, and refusal skills as ways to prevent high risk behaviors.

Vocabulary introduced in this lesson:

- boundaries
- high risk behaviors
- abstinence
- avoidance
- refusal skills
- self-control

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

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(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

Presenter Notes:

The words on this slide will be covered in the lesson.

boundaries - boundaries are limits defining how you are going to be treated and how you are going to react to keep you safe, protected, and committed to your values

high risk behaviors - include sexual activity, smoking, underage drinking, drug use, criminal activity, and dating violence

abstinence - deliberate decisions to avoid high-risk behaviors including sexual activity, drug use, and alcohol use

avoidance - lessening temptation or pressure to participate in high risk activities by avoiding social situations or dates that can lead to sexual activity, drinking, or drugs

refusal skills - strategies for handling pressure and ways to say no to something you don't want to do

self-control - ability to regulate one's emotions, thoughts, and behavior in the face of temptations and impulses

Setting Boundaries

Main Idea

Family and personal values and priorities will help you set boundaries.



[Video](#)

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

Law:

49-6-1304. Family life instruction.

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

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Presenter Notes:

VIDEO (length 3:38)

Video Link:

<https://jcschools.instructuremedia.com/embed/860a073e-ca8f-46a4-a401-8c237f6a703e>

Original video at The Prevention Connection

<https://www.youtube.com/watch?v=XFAEeOd3H9k>

Transcript:

Hello and welcome back to prevention connection. Today's video will cover

boundaries. What they are. How we set them and how we can make sure to stick to them once they are in place. Let's first break down what a boundary is. Boundaries are the limits and the invisible lines we set for ourselves. They are the guidelines on what we feel comfortable with and the expectations we have of the people we interact with. Boundaries can be present in all aspects of our lives. They can do a lot to make our lives more balanced. They help keep our relationships and selves healthy, enable us to make ourselves a priority, and help others understand our needs. For example, a healthy boundary to have with our friends is to be respectful of each other's values. Chances are you and your friends will disagree sometimes. For example, I value time and my friends are often late to events and don't care it bothers me. A boundary I'd set is telling them how it makes me feel and asking them to respect my time. A healthy friendship allows people to prioritize different things and maintain respect. Boundaries are personal to us. They can be shaped by many things like culture, where we live, our personality type, our life experiences, and our family. But how do we know what boundaries to set? Well, you can pay attention to how certain people and situations make you feel. Situations or people that make you feel unsafe, overwhelmed, or make you want to avoid them should be acknowledged and respected. Respecting ourselves and acknowledging our rights is critical to setting healthy boundaries. Make a list of key values that are important to you such as I have a right to say no without feeling guilty; be treated with respect; make my needs as important as others; be accepting of my mistakes and failures, and I have a right not to meet others unreasonable expectations of me. Once we have figured out what our boundaries are, how do we set them? Be assertive. Use clear "I" statements to communicate what you need. Learn to say "no" and do not feel the need to justify your no. Get help if needed. As we mentioned, some boundaries are tricky especially when they are dealing with dangerous situations such as addiction or mental health issues. Although they are difficult to set at first, boundaries are great tools to help keep us safe and healthy. Boundaries are not only for us. They also help us respect the space and needs of others. We can respect other people's boundaries by listening when they tell us what they need. Being mindful if someone appears uncomfortable. One way to do this is looking for cues such as avoiding eye contact, turning away, limited conversation response., nervous gestures like laughing, talking fast, folding arms, stiffening posture, or flinching. And if you are still unsure if they are uncomfortable, ask. Create a safe space for them to express their discomfort and boundaries with you. There will come a time when your boundaries will be tested. Someone does something that you are not comfortable with or you're put in a situation where you feel obligated to violate a boundary you have set for yourself. Prepare for these difficult situations and how you want to respond. Boundaries are the limits we set for ourselves. It is up to us to decide what they are and when to set them. We hope you found this video helpful. If you

would like additional resources on healthy boundary setting, check out our description box below. As always don't forget to like, subscribe, and hit the button so that you never miss a video.

Setting Boundaries

Boundaries define how you are going to be treated and how you are going to react.

- It can be helpful to set boundaries in all types of situations, from friendships to work relationships to dating relationships. In any relationship, KNOW YOUR BOUNDARIES!

Boundaries are limits intended to keep you safe and protect your physical, mental, and social health.

- Your parents/guardians may set limits such as curfews, events or places you can/cannot attend, and being in groups or alone with your partner.
- As you mature, you will begin to set your own social boundaries.

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

Law:

49-6-1304. Family life instruction.

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(7) Assist students in learning and practicing refusal skills that will help them resist sexual activity;

(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

Presenter Notes:

Below example for boundaries (from Vanderbilt University Medical Center)

<https://www.vumc.org/health-wellness/resource-articles/establishing-effective-personal-boundaries>

A boundary is like an imaginary fence around what thoughts, feelings, values, or desires belong to you. If your fence is built like a tightly-stacked stone wall, then nothing can get out or in. This type of boundary may serve to protect you from negative outcomes, but it can be too limiting and cut you off from others.

If your fence is constructed with thin pieces of paper, then it is too fragile to contain your thoughts and emotions. It leaves you vulnerable to being overtaken by the thoughts and emotions of others, as well.

Setting Boundaries

Setting boundaries allows you to stay true to yourself and your values.

Characteristics of effective boundaries

- Limits are clear and decisive, yet reasonable.
- Value is placed on your needs, as well as the needs of others.
- The focus is on your authentic self instead of pleasing others.

Reasonable, healthy boundaries aren't unfair demands

- Boundaries are fair and respectful requests that communicate your expectations and needs so people treat you the way you'd like to be treated.

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

Law:

49-6-1304. Family life instruction.

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(7) Assist students in learning and practicing refusal skills that will help them resist sexual activity;

(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

Presenter Notes:

Setting Boundaries

Talk to a parent/guardian or trusted adult for help with setting boundaries.

Effective boundaries support positive relationships. If you take control of setting effective boundaries, you have choices and opportunities for less stress and more confidence or self-esteem.

How do you feel about....

- Material Boundaries – lending or asking for money; sharing your possessions
- Physical Boundaries – control over one’s body; deciding who gets to touch, hug, or kiss you
- Mental Boundaries – personal thoughts and opinions; disagreeing/agreeing with others
- Digital Boundaries – online presence; posting relationship status, time on device, allowing others to use your device

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Presenter Notes:

Ask students to take time to reflect on their own personal boundaries. There are no right or wrong answers.

Examples of healthy boundaries

- Letting a friend who asks to borrow money frequently without repaying it know that they won't be able to loan them any more money until they repay what they owe.
- Asking a partner to respect their time with other people by not calling or

- texting repeatedly when they are hanging out with others.

Examples of unhealthy or lack of boundaries

- Demanding friends or dating partners be there for them every time they request it.
- Going against their values or beliefs in order to fit in, be liked, or to please others.

Maintaining Boundaries

Main Idea

Deliberate decisions including abstinence, avoidance, and refusal help you avoid high-risk behaviors and maintain your boundaries to protect your physical, mental, and social health.

High-risk behaviors include sexual activity, smoking, underage drinking, drug use, criminal activity, and dating violence.

Standards:

HS.MESH.10 Demonstrate appropriate refusal skills. (e.g., drugs, relationships, sexual activity).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

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Presenter Notes:

Maintaining Boundaries-Abstinence

Abstinence is a deliberate decision to say **NO** in order to avoid high-risk behaviors.

- Choosing abstinence in a relationship means you have decided not to become sexually active.
- Strategies for abstaining can be used in other high risk behaviors including drinking alcohol, using drugs, and vaping or using tobacco.

Practicing abstinence requires planning and self-control, which is the ability to regulate one's emotions, thoughts, and behavior in the face of temptations and impulses.

- During the teen years, you will notice a surge in sexual feelings as you move through puberty and your hormones change.
- It's normal and healthy to have sexual feelings, but you can control these feelings instead of letting them control you.

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Presenter Notes:

Strategies for ABSTINENCE from Sexual Activity and Other High Risk Behaviors

Set limits for expressing affection and be clear about the limits with your partner.

Talk with a trusted adult about how to avoid all high risk behaviors.

Communicate your limits with your friends, dating partner, family, etc.

Seek low-pressure dating situations such as group dates or public places.

Date someone who respects and shares your values.

Say no to any situation that doesn't align to your values and expectations.

Regardless of your current or prior experiences, you can begin practicing abstinence to avoid sexual activity risk and any behavior that has high risk.

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Presenter Notes:

Practicing abstinence requires planning and self-control, which is the ability to regulate one's emotions, thoughts, and behavior in the face of temptations and impulses.

Remind students that strategies for abstinence are for more than sexual activity but also for abstaining from drinking alcohol, using drugs, and vaping or using tobacco.

Tips for Discussing Your Commitment to ABSTINENCE with Your Partner

Honest communication with your partner will help you stay committed to abstinence

- ✓ Choose a relaxed and comfortable time and place.
- ✓ Begin the conversation in a positive way.
- ✓ Be clear about your reasons for choosing abstinence.
- ✓ Be firm in setting limits on your physical relationship.

Choosing abstinence isn't a decision you can make once and never think about again. It's a choice you will have to recommit to each time you face temptation or pressure from others. To stay firmly committed to abstinence, continue to remind yourself of the reasons why you choose abstinence.

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Presenter Notes:

It's important to talk about your decision to choose abstinence with the people you date.

Scenario

- Kayla has a close group of friends. Dan, one of her good friends, recently told her he wants to date her exclusively. Kayla knows that Dan has been sexually active in the past. She likes Dan and wants to get to know him better, but Kayla does not want to begin a serious relationship. What should Kayla do?

Remember to be honest and respectful in your response.

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Presenter Notes:

You may choose to have students jot their responses on paper. Students may submit their response if using laptops.

This can be used as a class discussion with some students sharing responses with the whole group, or you can choose to use as small group discussion with each small group providing a response.

Example responses:

- Kayla could express to Dan that dating is not a priority of hers at this time.
- Kayla could express to Dan she likes him as a friend and does not want to ruin their friendship.
- Kayla could tell Dan she would like to try dating him exclusively and honestly communicate with him her boundaries for sexual activity.

Maintaining Boundaries-Avoidance

One way to lessen the temptation or pressure to participate in high risk activities is by AVOIDING social situations or dates that can lead to sexual activity, drinking, or drugs.

- Know where you are going and what you will be doing and tell your parents/guardians. Know and follow the time you are required to be home.
- Know who else will be there. Make sure they know your boundaries.
- Avoid places where you know or suspect alcohol or drugs are present, and NEVER ride with a driver who is impaired.
- Trust your instincts. If you feel uncomfortable, tell someone and leave the situation. Have a plan with a trusted adult to let them know you need help.
 - Tip: Discuss and create a safety codeword to send a parent/trusted adult. When you send the codeword, the person will pick you up, no questions asked.

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Presenter Notes:

Ask the following. Gain 2-3 responses for each.

- Why is it important to tell your parents/guardians your plans and have a set time to be home?
- Why is it important to ask who will be present?
- What are benefits of knowing the plans for your date?
- What should you do in a situation that makes you uncomfortable?

Maintaining Boundaries-Avoidance

AVOID being alone on a date. Consider group dates as a way to avoid risk until you know your partner will respect your boundaries.

- Group dating can reduce some of the pressures of dating.
- Group dates allow you to spend time with another person without the pressure of being alone with one person. Being alone with a date can increase the risk of losing self-control or being in a situation that makes you feel uncomfortable.
- Being under the influence of a substance, like alcohol, could increase the chances of engaging in high-risk sexual activities.
 - Substance use makes it harder to stick to boundaries and use refusal skills.

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Presenter Notes:

Ask: Why can being alone on a date be more stressful than group dating?

Gain 2-3 responses.

- Examples--All of the attention is not on you when you are with a group; you are more likely to have fun and not worry about saying the wrong thing; you won't be tempted to engage in high-risk sexual behaviors

Maintaining Boundaries-Refusal Skills

Committing to abstinence means not allowing a partner, peer, or social media to pressure you into doing something that you choose not to do--drinking, drugs, vaping, or sexual activity.

You can use refusal skills to help you stand firm in your values.

REFUSAL skills are strategies for handling pressure and ways to say no to something you don't want to do.

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Presenter Notes:

Maintaining Boundaries-Refusal Skills

#1 Just say no

Why it works: A confident, simple “no” says that the conversation is over.

#2 Suggest an alternative activity

Why it works: Offering an alternative tells the person you still want to spend time with them, but you can do an activity you're comfortable with.

Example-"No thanks. Actually, let's get some food. I'm starving."

#3 Leave the situation

Why it works: Once you're out of the situation, the pressure decreases. Then you can figure out your next steps.

Example-leave the conversation, room, or location.

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Presenter Notes:

Maintaining Boundaries-Refusal Skills

#4 Reverse the pressure

Why it works: Reversing the pressure gives you more control over the situation.

Example-"If you love me, you'll do this." Response-"If you love me, you won't pressure me to."

Example-"Just try it once. If you hate it, I won't ask again." Response-"No. Why would I do something I'm going to hate?"

#5 Use humor

Why it works: A joke or a lighthearted comment lifts the tension.

Example-"If I smoke, I'll smell as bad as you." or "I'm fun already. I don't need that."

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Presenter Notes:

Maintaining Boundaries-Refusal Skills

#6 Ignore the offer

Why it works: No response sends a message that you're not interested.

Example-Don't reply to a text; don't acknowledge the offer; continue talking or hanging out as if it never happened.

#7 Give an excuse

Why it works: Excuses give the person an explanation for why you're saying no.

Example-"No thanks. I always get a headache when I'm around smoke." or "You know I'm a terrible liar. If my parents ask, we will get caught."

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Presenter Notes:

Maintaining Boundaries-Refusal Skills

#8 Pass the blame

Why it works: When you pass the blame, you don't have to defend yourself or your choice.

Example-"Are you trying to get rid of me? My parents would never let us hang out again."

#9 Pull in help

Why it works: Bringing in other people reverses the peer pressure.

Example-"Hey guys, help me out. I told him 'no,' but he won't leave me alone."

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Presenter Notes:

Maintaining Boundaries-Refusal Skills

#10 Change the subject

Why it works: Changing the topic sends a message that your mind's made up.

Example-"No thanks. Hey, how did you like that movie?"

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Presenter Notes:

Using Refusal Skills

**Remember
NO means NO!**

Practicing effective refusal statements will help you resist the pressure to engage in sexual activity or any other high risk behavior such as drugs or alcohol use.

| Pressure Line | Your Response |
|-------------------------------|---|
| Everybody does it. | Not everybody. Not me. |
| I thought you were cool. | The answer's still no. |
| No one will know. | I'll know, and I'm the one who matters. |
| If you loved me, you'd do it. | If you loved me, you would respect my decision. |

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Presenter Notes:

Practicing refusal skills helps you decide which skills you are comfortable using when you are in a high risk situation.

Introduce a peer pressure scenario from below. Work in small groups to role play the situation by saying or acting out the refusal skill they choose. Ask them to discuss how they felt using refusal skills. Talk about possible outcomes or preventive tactics they can use.

Discussion questions:

- How would you respond to this situation?
- Why did you choose that refusal skill?
- What other refusal skills do you think could work for this scenario?
- What do you think would happen if you used that refusal skill?
- After discussing the scenario, talk about preventive tactics they could have used.

Peer Pressure Scenarios

- A friend makes fun of a classmate's social media post. They leave a comment and ask you to comment too.
- Your girlfriend/boyfriend texts asking you to sneak out and come over to be alone.
- At a concert, an acquaintance offers you alcohol or drugs and asks if you want to use it.
- Two friends drink at a sleepover and invite everyone to join them.

Dating Decisions and High Risk Behaviors

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- (2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;
- (3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;
- (6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;
- (9) Discuss the interrelationship between teen sexual activity and exposure to

other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;



Understand the interrelationship between consent, teen sexual activity, and the impact of sexual activity on your social, mental, and physical health.

Vocabulary introduced in this lesson:

- social health
- mental health
- physical health
- consent

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- (3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of humansexual activity for marriage;

- (6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;
- (9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;
- (10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

The words on this slide will be covered in the lesson.

social health - ability to interact, adapt, and form meaningful relationships with others

mental health - mental well-being enables people to cope with the stresses of life, realize their abilities, learn well and work well, and contribute to the community

physical health - proper function of internal and external body parts, organs, tissues, and cells

consent - give permission for something to happen or be done

Dating Decisions and Your Health

Main Idea

Dating decisions and your boundaries will help you avoid high risk behaviors and stay healthy.

The most important boundary you can set in a relationship is to practice abstinence.

Standards:

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.
HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Law:

49-6-1304. Family life instruction.

- (1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;
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Presenter Notes:

Ask students to consider: “How can dating positively and negatively impact someone physically, mentally, and socially?”

- Positive examples--Increase your sense of belonging; greater sense of happiness; encourage your hopes and dreams; support of healthy lifestyle choices
- Negative examples--Changing your values to keep your partner happy; regret from actions that don't align to your values; being controlled; losing friends

Dating Decisions and Social Health

Social health is our ability to interact, adapt, and form meaningful relationships with others. You may be ready to date when you can balance your school work, friendships, family, and personal time; be yourself with others; and maintain your boundaries. Discuss dating permissions with your parents/guardians.

- Some teens may decide not to date because they do not feel ready. They may have other priorities such as focusing on school, spending time with family, or working to save money for college.
- If you decide to date, honestly communicate your thoughts, feelings, and boundaries to your dating partner. Use avoidance or refusal skills if you feel pressured to do things that go against your values.

Standards:

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Presenter Notes:

Ask, “What priorities might high school students have?” Receive at least two responses.

- Examples--athletics, jobs, studying, caring for siblings, etc.

Ask, “If you are ready to date, what are some things to discuss with your parents/guardians before you start?”

- Examples--curfew, code words for texting if they are in an unsafe situation, group vs alone dating, places for dates, etc.

Dating Decisions and Social Health

Examples of risks to your social health when you are dating:

- Isolation-telling yourself that your partner is “the one” and avoiding opportunities to pursue new interests or friendships; allowing your grades to drop due to time spent with your partner.
- Sexual activity-risking an unplanned pregnancy that impacts both people in the relationship; teen parents face many challenges, such as providing financial and emotional support for their child.
 - Teens who become parents may have to put their own education and career plans on hold. They lose the chance to have a normal teen experience as they have to take on the responsibilities of parenthood at an early age including financial obligations that may require having multiple jobs to pay for the baby’s needs.

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Presenter Notes:

Teens may also have unrealistic expectations about the financial resources needed to take care of a family. Most teens who have children before finishing high school have no choice but to take low-paying jobs that offer limited opportunity for future growth.

Teen pregnancy and parenthood may also add stress on their other family members who will bear financial burdens or be caregivers to a child of a teen pregnancy.

Dating Decisions and Mental Health

Good mental health in a dating relationship means the relationship is healthy and built on common values, respect, and friendship. Dating should NOT add stress to your life.

- Know your values and boundaries BEFORE you begin a relationship.
 - Think about your values. What's important to you? Kindness, listening, planning for the future?
 - How do these beliefs translate into relationship boundaries?
- Know your dating partner's values and boundaries.
 - Do your partner's actions show respect, honesty, caring, and commitment?
 - Does your dating partner use communication, cooperation, and compromise in your relationship?

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Presenter Notes:

Have students reflect individually on the slide questions about their own and their partner's boundaries.

Dating Decisions and Mental Health

Most teens are not prepared for the mental health concerns or emotional demands of a sexual relationship.

Teens who become sexually active may experience:

- Emotional distress if your partner is not equally committed to the relationship
- Loss of self-respect due to compromising your values
- Guilt over concealing sexual activity from your parent/guardian
- Heightened negative emotions if the relationship ends after having sexual activity
- Regret, anxiety, and/or depression if the sexual activity results in an unplanned pregnancy or sexually transmitted infection

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Presenter Notes:

The combination of hormones, emotions, and change associated with teenage relationships can trigger or heighten negative emotions, obsessive thinking, and mental health issues like anxiety and depression.

Dating Decisions and Physical Health

Dating decisions impact your physical health through the risk of sexually transmitted infections (STIs) from engaging in sexual activity.

- Youth ages 15-24 account for almost half of the 26 million new sexually transmitted infections each year.
- Although many STIs can be treated and cured if diagnosed early, some STIs have no cure or cause irreversible damage to the reproductive system if not treated early.
- Tennessee is one of the 20 states with the highest rates of STIs in the US.

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Presenter Notes:

Risks associated with sexual activity include unplanned pregnancy and sexually transmitted infections (STIs).

Sexually transmitted infections (STIs) are infections spread from person to person through sexual contact.

This topic, STIs, is addressed in more depth on Day 5.

Data from <https://www.cdc.gov/std/statistics/2022/default.htm> ,
<https://www.cdc.gov/std/life-stages-populations/adolescents-youngadults.htm> ,
<https://www.cdc.gov/std/dstdp/sti-funding-at-work/jurisdictional-spotlights/tennessee.pdf>

Dating Decisions and Physical Health

Dating decisions impact your physical health through the risk of unplanned pregnancy from engaging in sexual activity.

- Every year in the United States, about one million teenage girls become pregnant.
- A pregnancy can result even if teens are engaging in sexual activity for the first time.
- Tennessee has the 7th highest teen pregnancy rate in the United States.

Pregnancy not only impacts females but also males.

- Some impacts for males and females include: cost of care for a baby; loss of sleep from 24/7 responsibility for the baby; additional stressors and responsibilities of raising a child (extra jobs, change in college plans, legal responsibilities as the caregiver, etc.)

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Risks associated with sexual activity include unplanned pregnancy and sexually transmitted infections (STIs).

This topic, unplanned pregnancy, is addressed in more depth on Day 5.

Data from

<https://www.cdc.gov/nchs/pressroom/sosmap/teen-births/teenbirths.htm> ,

<https://www.cdc.gov/nchs/pressroom/states/tennessee/tn.htm> ,

<https://www.cdc.gov/teenpregnancy/about/index.htm> ,

<https://opa.hhs.gov/adolescent-health/reproductive-health-and-teen-pregnancy/about-teen-pregnancy-and-childbearing> ,

<https://www.tn.gov/health/health-program-areas/tennessee-vital-signs/redirect-tennessee-vital-signs/vital-signs-actions/teen-births.html>

Dating Decisions and Your Health

Talking to your parent/guardian or a trusted adult can help you to set and maintain your boundaries in all relationships but especially in your dating relationships since the risks for STIs and unplanned pregnancy impact all aspects of your health.

Here are a few suggestions to help:

- Clearly communicate your physical touch boundaries with your partner - use refusal skills if they do not listen
- Seek low pressure dating situations - choose a safe place, date in a group setting
- Have a partner who shares your values - choose someone who respects you by adhering to your boundaries

The most important boundary you can set in a relationship is to practice abstinence.

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Presenter Notes:

Dating Decisions and Consent

Main Idea

In a healthy relationship, consent (or permission) is given and received before anything can happen or be done.

Standards:

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Presenter Notes:

Dating Decisions and Consent



[Video](#)

Consent is defined as “to give permission for something to happen or be done.”

- In a healthy relationship, consent gives a dating partner permission to engage in a specific action.
- Consent should be given and received before a person engages in any kind of physical activity with their partner.

If you want to physically interact with another person, you need to ask! This includes hand holding, hugging, kissing, or any physical touch and not just sexual activity.

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Presenter Notes:

VIDEO (length 1:11)

Video Link:

<https://jcschools.instructuremedia.com/embed/002eb6df-eb98-4d62-ad17-55543bfb28d7>

Original video at Virginia Sexual and Domestic Violence Act:

<https://www.youtube.com/watch?v=n6X5I7xoxEY>

Transcript:

0:00 [happy music playing] 0:14 hey 0:15 hey 0:16 wanna shoot some hoops?
0:17 um, no...not really 0:20 all right. 0:22 do you wanna play? 0:23 yeah 0:24
cool 0:26 :) 0:28 :) 0:30 so hey, um...you wanna go see a movie? 0:33
oh...nah... 0:34 okay. 0:45 you...wanna kiss...? 0:47 yeah :) 0:48 me...me too
:) 0:54 don't worry about being awkward... 0:56 ...just say what you want...
0:58 ...and ask first.

Dating Decisions and Consent

Every physical act that a couple engages in requires both people to consent.

- Just because a person consents to one act does not mean they consent to any others.
- Consenting once does not obligate them to participate in that act again.
- Even if a person has consented to an act, they have the right to stop at any time.
- Consent is explicit permission. Just because a person doesn't say "no" does not mean they are saying "yes."
 - "I'm not sure" or "Maybe" or silence are NOT consent.

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Presenter Notes:

Consent and Your Rights

You should ask, receive, and give consent EACH time before engaging in ANY type of physical touch (hugging, holding hands, kissing, and sexual contact).

- If you do not have consent, you are breaking the law.

If you are engaging in sexual activity, the age of consent for the state of Tennessee is 18 years old.

- It is illegal for an adult to have sexual contact with someone under the age of consent.
- A teen who is under the age of consent cannot legally agree to become sexually active. If one person engaged in sexual activity is under the age of consent (18), the other person can be charged with a crime.

The best choice is always **abstinence from sexual activity**.

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Presenter Notes:

Consent Scenario #1

Did both say YES or NO? Is there consent? Can you spot any threats, manipulation or pressure? What would you do?

Abigail has been dating Billy for several months. One day, Abigail told Billy to meet her by the girls' bathroom between classes. She pulled him into the bathroom and into a stall. She started kissing him and rubbing her hands all over his body. Billy asked her to stop. He told her he could get a detention if he was caught in the girls' bathroom, and he needs to be home after school to take care of his siblings. Abigail told Billy to stop being a baby. She told him if he wanted to be with her, they needed to take their relationship to the next level. Abigail proceeded to kiss him and move her hands around on his body. Billy was extremely anxious.

Standards:

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Presenter Notes:

Consent Scenario #2

Did both say YES or NO? Is there consent? Can you spot any threats, manipulation or pressure? What would you do?

Reyah and Marcus have been flirting a lot in school. One day after school, Marcus invited Reyah to his home while his parents were at work. Reyah was excited and agreed to walk with Marcus to his home. When they got there, Marcus asked Reyah if he could kiss her. Although she felt embarrassed, she wanted Marcus to kiss her so she said yes. They began kissing, but then Marcus put his hands under Reyah's shirt. She pushed his hands away and said she didn't want him to do that. She said she liked kissing him, but she didn't want to do anything else. Marcus stopped trying to put his hand under Reyah's shirt.

Standards:

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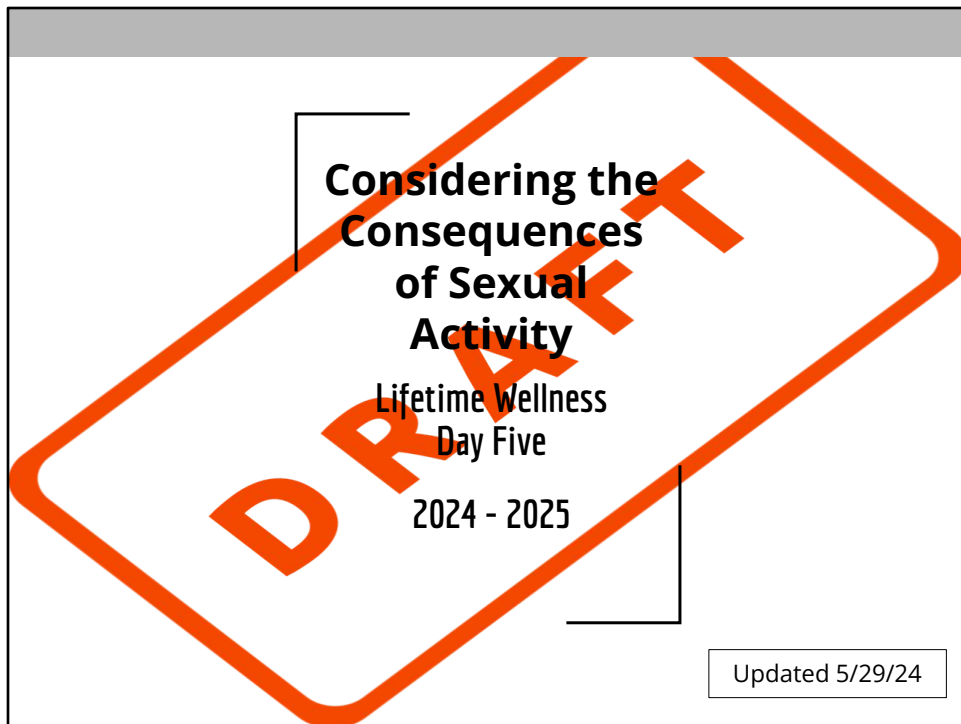
Presenter Notes:

Decision Making & Choosing Abstinence

Lifetime Wellness
Day Four

2024 - 2025

END OF PRESENTATION



UPDATED 3/20/2024 CBryant

- 24 total slides
- 0 videos
- 14 graphics
 - slide 6 - national STI data
 - slide 7 - adolescent and young adult STI data
 - slide 8 - STIs and substance abuse data
 - slide 9 - common STI data
 - slides 11-14 - symptoms of curable STIs
 - slide 14 - parasite under microscope
 - slides 16, 17, 19 - symptoms of incurable STIs
 - slide 17 - herpes skin rash
 - slide 18 - cancers linked to HPV data

Notes on data and content for this lesson:

- Information in this lesson is from the website <https://www.cdc.gov/std/default.htm>, which states:
 - Last Reviewed: July 7, 2023
 - Source: Division of STD Prevention; National Center for HIV,

- STD, and TB Prevention; Centers for Disease Control and Prevention
- Data and statistics are from the CDC Report “[STD Surveillance 2022](#)”, which is the most recent statistical content for STDs based on nationally notifiable sexually transmitted infections (STIs) and states:
 - Last Reviewed: January 30, 2024
 - Source: Division of STD Prevention, National Center for HIV, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention
- Information on data specific to adolescents is from the CDC site on STDs specific to adolescents and young adults at <https://www.cdc.gov/std/life-stages-populations/adolescents-youngadults.htm>, which states:
 - Last Reviewed: April 8, 2021
 - Source: Division of STD Prevention, National Center for HIV, Viral Hepatitis, STD, and TB Prevention, Centers for Disease Control and Prevention

Family Life Curriculum Day 5

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.PW.10 Identify and explain signs, symptoms, screenings, treatment, and prevention of infectious diseases (e.g. influenza, COVID, strep, hepatitis, measles, STIs, etc.).

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Learning Targets:

Understand the consequences and potential outcomes of engaging in sexual behaviors.

Recognize abstinence from sexual activity has a positive effect on your health both now and in the future.

Compare contraceptive methods and their effectiveness in preventing STIs and unplanned pregnancy.

Standards:

HS.PW.10 Identify and explain signs, symptoms, screenings, treatment, and prevention of infectious diseases (e.g. influenza, COVID, strep, hepatitis, measles, STIs, etc.).

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Law:

49-6-1301. Part definitions.

(1) "Abstinence" means not participating in any activity that puts an individual at risk for pregnancy or a sexually transmitted disease;

(2)(A) "Abstinence-based" or "abstinence-centered" means an approach that promotes sexual risk avoidance, or primary prevention, and teaches vital life skills that empower youth to identify healthy and unhealthy relationships, accurately understand sexually transmitted diseases and contraception, set goals, make healthy life decisions, and build character; (B)

Abstinence-centered education is a holistic approach that addresses the physical, social, emotional, psychological, economic and educational

consequences of nonmarital sexual activity;

(3) “Abstinence-centered curriculum” means that the majority of the content of a curriculum promotes sexual risk avoidance as the primary goal.

Supplemental topics in the curriculum, such as healthy relationships and substance abuse, reinforce the goal of primary prevention;

(6) “Family life education” means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development, human development, decision making, abstinence, contraception and disease prevention;

(12) “Risk avoidance” means an approach that encourages the prevention of participation in risk behaviors as opposed to merely reducing the consequences of those risk behaviors;

(13) “Sexual activity” means sexual penetration or sexual contact, or both;

(14) “Sexual contact” means sexual contact as defined under § 39-13-501;

(15) “Sexual intercourse” means that a male reproductive organ is inserted into any bodily orifice;

(17) “Sexually transmitted disease” (STD) means a disease that is caused by bacteria, virus or parasite that is transmitted from one person to another during sexual contact. A sexually transmitted disease is also referred to as a sexually transmitted infection (STI).

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

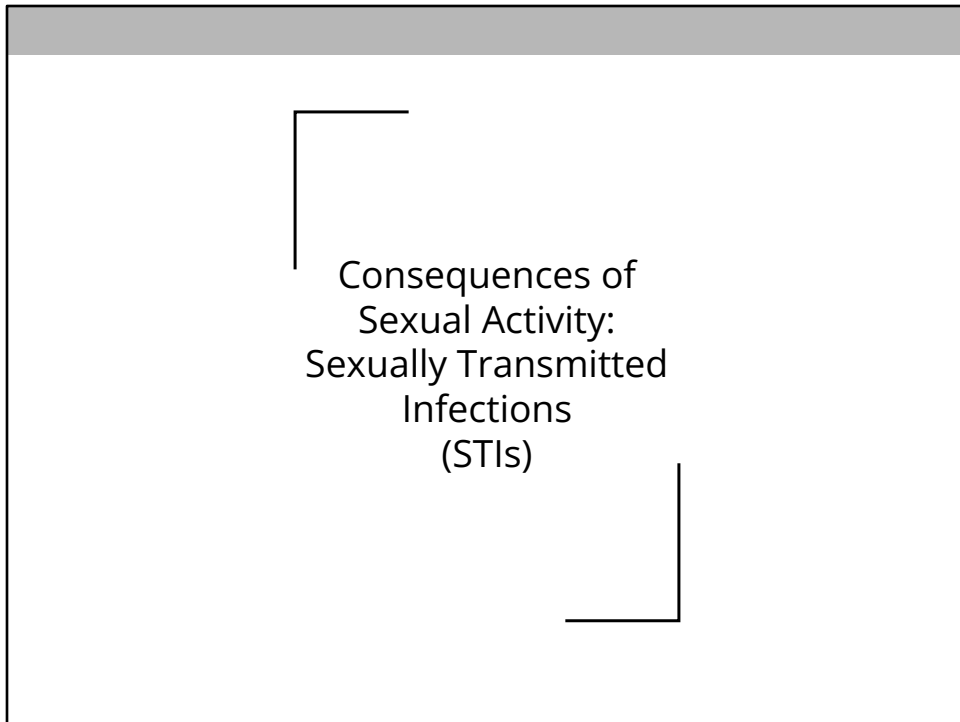
(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(9) Discuss the interrelationship between teen sexual activity and exposure to other risk behaviors such as smoking, underage drinking, drug use, criminal activity, dating violence, and sexual aggression;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth,

sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

(b) Instruction of the family life curriculum shall not: (4) Distribute contraception on school property; provided, however, that medically accurate information about contraception and condoms that is consistent with public policy may be provided so long as the information is: (A) Presented in a manner consistent with this part and that clearly informs students that while such methods may reduce the risk of acquiring sexually transmitted diseases or becoming pregnant, only abstinence removes all risk;



Standards:

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Presenter Notes:

Remind students that the term “STI” (for sexually transmitted infection) is used interchangeably with “STD” (for sexually transmitted disease) in our everyday

language and literature or websites.

**BIG
IDEA**

Understand the infection consequences of engaging in sexual behaviors.

Vocabulary introduced in this lesson:

- sexually transmitted infection (STI)
- curable
- incurable
- vaccination
- types of STIs - HIV/AIDS, hepatitis B, HPV, HSV-2, chlamydia, gonorrhea, syphilis, trichomoniasis

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Presenter Notes:

The words on this slide will be covered in the lesson.

sexually transmitted infection (STI) - a virus, bacteria, fungus, or parasite people can get through sexual contact
curable - can be successfully treated by healthcare professional
incurable - cannot be successfully treated but the symptoms can be managed by a healthcare professional
vaccination - a means for stimulating the body's immune response against diseases, usually through injections
types of STIs
chlamydia - common STI caused by a bacterial infection, curable
gonorrhea - common STI caused by a bacterial infection, curable
syphilis - common STI caused by a bacterial infection, usually occurs in phases, curable
trichomoniasis - STI caused by a parasitic infection, curable
hepatitis B - an STI caused by a virus, incurable
HSV-2 - STI caused by herpes simplex virus type 2, also called genital herpes, incurable
HPV - most common STI in the US caused by the human papillomavirus, incurable
HIV/AIDS - STI caused by the human immunodeficiency virus weakening the immune system, which can lead to AIDS (acquired immunodeficiency syndrome), both incurable

Sexually Transmitted Infections

A sexually transmitted infection (STI) is a virus, bacteria, fungus, or parasite people can get through sexual contact.

- Anyone who is sexually active can get an STI.
- Some STIs can be spread through intimate physical contact and not just through sex.
- Many STIs have mild or no symptoms, so people can have an infection but not know it.
- Even without symptoms, STIs can be harmful and passed to a partner during sexual activity.
- Some STIs have cures while others live in your body for life.

Abstaining from all sexual activity is the only 100% effective way to avoid STIs.

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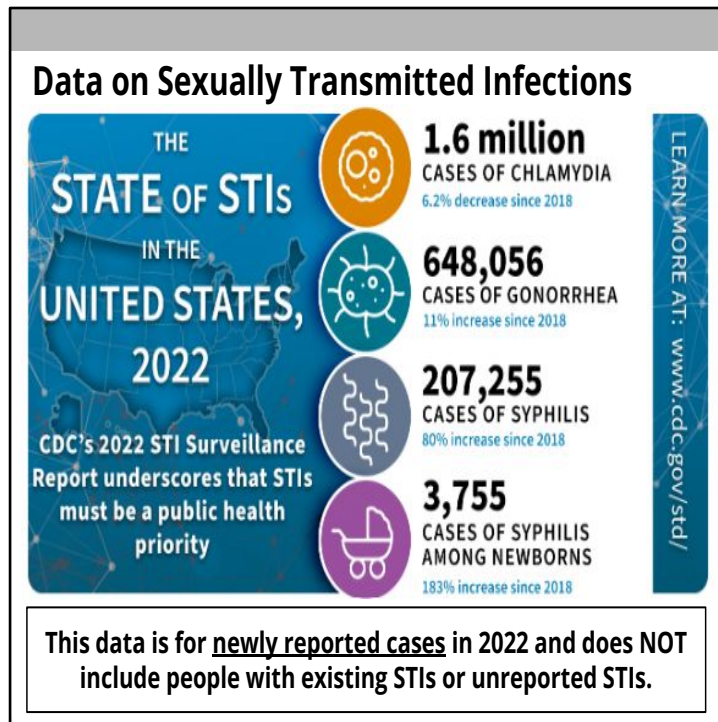
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Presenter Notes:

Data from <https://www.cdc.gov/std/statistics/infographic.htm>

Data on Sexually Transmitted Infections

15-24 year olds account for half of all new STD Infections



Young people are at greater risk of getting an STI for several reasons:

- Some do not get the recommended STI screeners.
- Many are hesitant to talk about their sexual activity in an open and honest way with their doctor or nurse.
- Some young people have more than one sex partner.
- Young women's bodies are biologically more prone to STIs.

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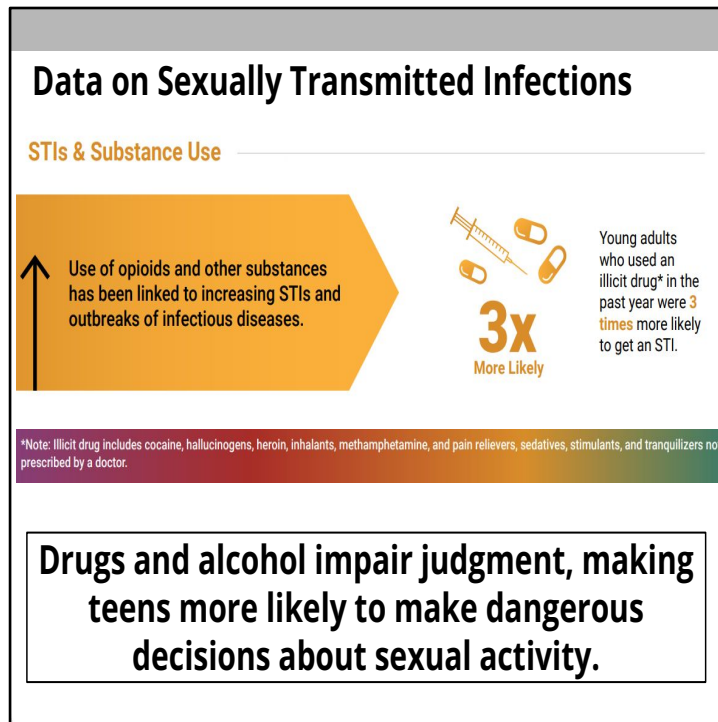
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Presenter Notes:

Graphic from

<https://www.cdc.gov/std/life-stages-populations/adolescents-youngadults.htm>



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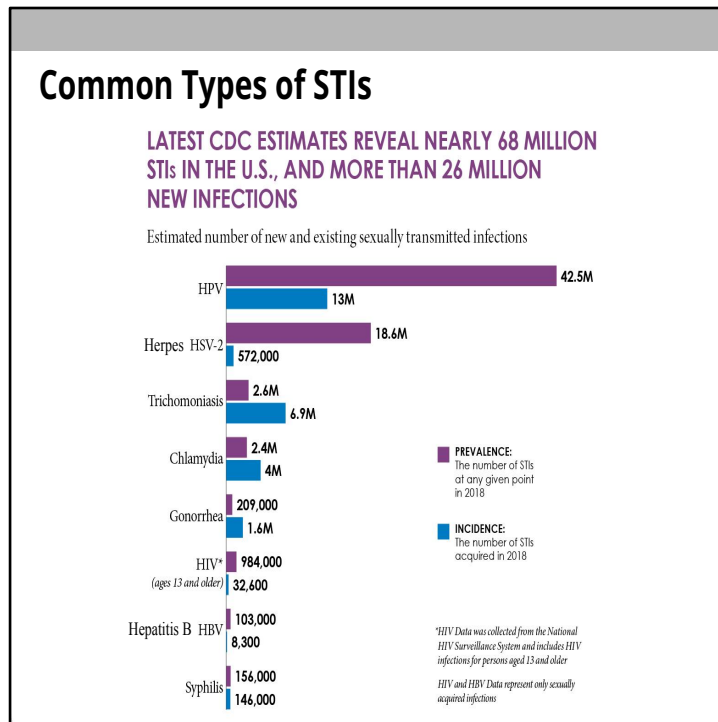
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Presenter Notes:

Graphic from <https://www.cdc.gov/std/statistics/syndemic-infographic.pdf>

The increased risk comes from lowered inhibitions increasing the likelihood to engage in dangerous decisions sexual activity--having sex with multiple partners, unprotected sex, sex while intoxicated with drugs or alcohol, sex in exchange for drugs or money.

Additionally, drug use creates a risk for some STIs such as use of dirty needles that can expose you to HIV or hepatitis.



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Presenter Notes:

Graphic from

<https://www.cdc.gov/nchhstp/newsroom/fact-sheets/std/STI-Incidence-Prevalence-Cost-Factsheet.html>

Note the terms prevalence (number of STIs at any given time in that year, existing STIs) and incidence (number of STIs acquired in that year, new STIs)

Common Curable STIs

| CURABLE STIs |
|----------------|
| Chlamydia |
| Gonorrhea |
| Syphilis |
| Trichomoniasis |

The problem with “curable” STIs is most people show no signs or symptoms, so they don't get treatment, which leads to serious health problems and passing the STI to others.

“Curable” does not mean it is a safe infection!

Following a positive test from your healthcare provider, treatment can get rid of the STI for good, such as antibiotics to clear a bacterial infection. If left untreated, even curable STIs can lead to serious health complications such as infertility.

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Presenter Notes:

Remind students that **“curable” does not mean SAFE**. Since many STIs do

not show signs or symptoms, if left untreated, even curable STIs can lead to serious health complications. These complications include pelvic inflammatory disease (PID-infection or inflammation of organs affecting the female reproductive system), increased risk of getting HIV, certain cancers, and even infertility. Additionally, people who have untreated STIs are passing the STIs to their partners during physical contact and sexual activity.

Chlamydia

The only way to fully prevent STIs is **abstinence** from sexual activity.

What is it?

- A common STI caused by a bacterial infection.

How is it transmitted?

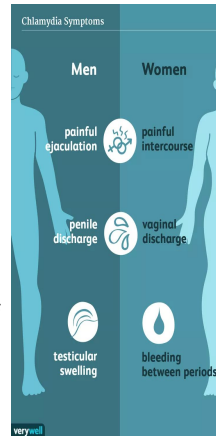
- By having sexual contact with someone who has chlamydia.
- A pregnant woman with chlamydia can give the infection to the baby during childbirth.

How is it treated?

- If you test positive for chlamydia, you will be prescribed antibiotics.
- Patients who have been treated for chlamydia can get it again.

What are the symptoms?

- People with chlamydia often do not exhibit signs of infection.
 - If left untreated in women, it can lead to pelvic inflammatory disease, permanently damaging the reproductive organs.
 - If left untreated in men, it can destroy the sperm ducts and cause sterilization.



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Presenter Notes:

Graphic from

<https://www.verywellhealth.com/signs-and-symptoms-of-chlamydia-49527>
Basic content from <https://www.cdc.gov/std/chlamydia/stdfact-chlamydia.htm>

Gonorrhea

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- A common STI caused by a bacterial infection.

How is it transmitted?

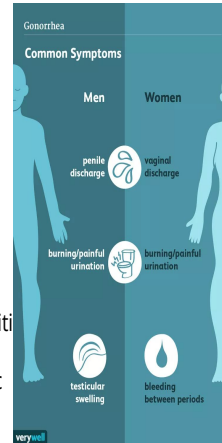
- By having sexual contact with someone who has gonorrhea.
- A pregnant woman with gonorrhea can give the infection to the baby during childbirth.

How is it treated?

- If you test positive for gonorrhea, you will be prescribed antibiotics.
- Patients who have been treated for gonorrhea can get it again.

What are the symptoms?

- People with gonorrhea usually show no signs of initial infection.
 - If left untreated in women, it can lead to pelvic inflammatory disease, permanently damaging the reproductive organs.
 - If left untreated in men, it can lead to an inflamed epididymis and cause infertility.



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Presenter Notes:

Graphic from

<https://www.verywellhealth.com/symptoms-of-gonorrhea-2329059>

Basic content from <https://www.cdc.gov/std/gonorrhea/stdfact-gonorrhea.htm>

Syphilis

The only way to fully prevent STIs is **abstinence** from sexual activity.

What is it?

- An STI caused by a bacterial infection that develops in stages.

How is it transmitted?

- By having sexual contact or skin to skin contact with someone who has syphilis.
- A pregnant woman with syphilis can give the infection to the baby during childbirth.

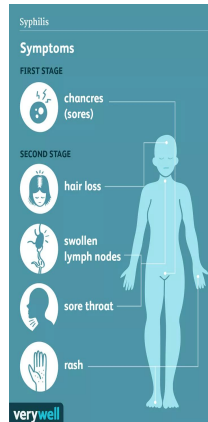
How is it treated?

- If you test positive for syphilis, you will be prescribed antibiotics; however, treatment might not undo damage the infection has already caused.
- Patients who have been treated for syphilis can get it again.

What are the symptoms?

Syphilis appears in stages if not treated early.

- Stage 1-a painless sore may appear on the penis, vagina, anus, or mouth
- Stage 2-signs of common illness, including fever, swollen lymph nodes, and skin rash
- Stage 3-impact on vital organs, including the heart, brain, and eyes; can cause death



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Presenter Notes:

Graphic from

<https://www.verywellhealth.com/syphilis-signs-and-symptoms-49530>

Basic content from <https://www.cdc.gov/std/syphilis/stdfact-syphilis.htm>

Trichomoniasis

The only way to fully prevent STIs is **abstinence** from sexual activity.

What is it?

- An STI caused by a parasitic infection.

How is it transmitted?


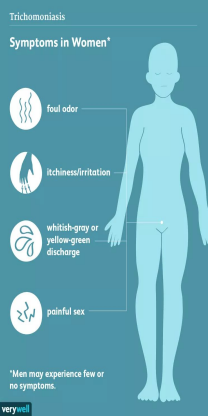
- By having sexual contact or skin to skin contact with someone who has trichomoniasis.
- A pregnant woman with trichomoniasis is more likely to have a preterm and low birth weight baby.

How is it treated?

- If you test positive for trichomoniasis, you will be prescribed antibiotics.
- Patients who have been treated can get it again. In fact, repeated re-infection is common.

What are the symptoms?

- 70% of people do not have signs of infection.
 - If left untreated in women, it can lead to pelvic inflammatory disease, permanently damaging the reproductive organs.
 - If left untreated in men, it can damage components of the urinary and reproductive system.

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Presenter Notes:

Graphic from

<https://www.verywellhealth.com/trichomoniasis-overview-3133043>

Basic content and parasite graphic from

<https://www.cdc.gov/std/trichomonas/default.htm>

Common Incurable STIs

| INCURABLE STIs |
|------------------------------------|
| Hepatitis B |
| Genital Herpes |
| Human Immunodeficiency Virus (HIV) |
| Human Papillomavirus (HPV) |

No treatment will clear your body of the STI for good; incurable STIs require a lifetime of symptom management and can have serious impacts on many aspects of your health and your lifestyle.

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Presenter Notes:

Hepatitis B Virus (HBV)

The only way to fully prevent STIs is **abstinence** from sexual activity.

What it is?

- An STI caused by a virus. A virus cannot be cured.
- Since the early 1990s in the US, infants are routinely vaccinated for Hepatitis B at birth.

How it's transmitted?

- When blood, semen, or other body fluids infected with the virus enter the body of a person who is not infected (sexual activity, injection drug use, exposure to infected bodily fluids).
- A pregnant woman with HBV can give the virus to the baby during childbirth.

How it's managed?

- If you test positive for HBV, you will be treated with antiviral medication to slow or prevent liver damage.
- HBV cannot be cured and lives inside your body permanently.

What are the symptoms?

- 2 out of 3 people with HBV do not know they have it.
 - If left untreated, HBV can cause liver cancer or cirrhosis and a liver transplant may be required.

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Presenter Notes:

Graphic from <https://www.verywellhealth.com/hepatitis-symptoms-1760105>

Basic content from <https://www.cdc.gov/knowhepatitisb/faqs.htm>

Universal precautions, such as wearing gloves before handling bodily fluids, prevent the spread of Hepatitis B in situations like custodial cleanup, providing first aid, etc.

Genital Herpes

The only way to fully prevent STIs is **abstinence** from sexual activity.

What it is?

- An STI caused by herpes simplex virus type 2. Viruses cannot be cured.

How it's transmitted?

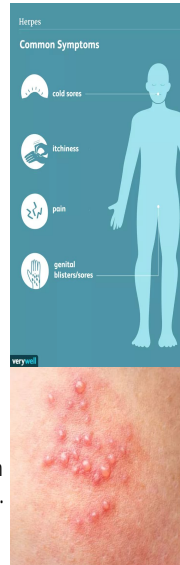
- Genital herpes is highly contagious and spread through sexual activity or skin to skin contact even if there are no warning signs such as a visible rash or sores.
- A pregnant woman can give genital herpes to the baby during childbirth causing life-threatening complications.

How it's managed?

- If you test positive for herpes, you will be treated with antiviral medication to prevent or shorten outbreaks.
- Herpes cannot be cured and lives inside your body permanently.

What are the symptoms?

- Most people have no or mild symptoms that may be mistaken for a pimple or ingrown hair. Because of this, most people do not know they have a herpes infection.
- Infects the areas around the genitals and rectum. During an outbreak, sores may appear as one or more painful blisters. Touching the sores or it's fluids may transfer herpes to another body part like the eyes.



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Presenter Notes:

Graphic from

<https://www.verywellhealth.com/herpes-simplex-pictures-4020363>

<https://www.verywellhealth.com/herpes-signs-symptoms-2329074>

Basic content from <https://www.cdc.gov/std/herpes/stdfact-herpes.htm>

Note on Genital Herpes

- Strains of the herpes virus have their own genetic markup, but both lead to the same symptoms, can infect the same areas, and will respond to the same antiviral drugs. The strains continue to recombine with each other in various ways to create additional recombinant versions, making vaccination and medical protection against herpes a difficult endeavor for researchers.
- Oral herpes, such as cold sores, does NOT mean you have an infection from sexual activity. Cold sores on the mouth are common and spread through saliva (kissing, sharing forks, using the same cup, etc.) especially in children and young adults.
- Oral herpes can be spread to the genitals through oral contact with an infected person. Genital herpes can be spread to the mouth through oral contact with an infected person.

Human Papillomavirus (HPV)

The only way to fully prevent STIs is **abstinence** from sexual activity.

What is it?

- The most common STI in the US caused by the human papillomavirus. Viruses cannot be cured.
- There are more than 100 HPV strains, 30+ of which affect the genitals. Some types can cause health problems, including genital warts and certain cancers.
- HPV vaccines can prevent some of the risks from HPV. Discuss if vaccination is right for you with your parent/guardian and doctor.

How it's transmitted?

- By having sexual contact or skin to skin contact with someone who has HPV, even if no bodily fluids are involved.
- A person with HPV can pass the infection to someone even when they have no signs or symptoms.

Discuss if HPV vaccination is right for you with your parent/guardian and doctor.

Standards:

HS.PW.10 Identify and explain signs, symptoms, screenings, treatment, and prevention of infectious diseases (e.g. influenza, COVID, strep, hepatitis, measles, STIs, etc.).

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

Law:

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Graphic from

<https://www.verywellhealth.com/signs-and-symptoms-of-hpv-4164644>

<https://www.cdc.gov/hpv/parents/cancer.html>

Basic content from <https://www.cdc.gov/std/hpv/stdfact-hpv.htm>

Human Papillomavirus (HPV)

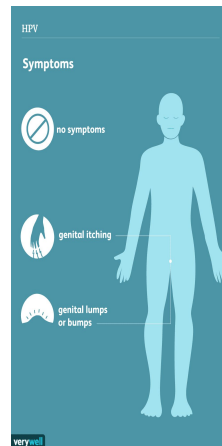
The only way to fully prevent STIs is **abstinence** from sexual activity.

How it's managed?

- There is no treatment for the virus itself. However, there are treatments for some health problems that HPV can cause:
 - Genital warts and cervical precancer can be treated by a healthcare provider.

What are the symptoms?

- Most people with HPV do not know they have the infection because they never develop symptoms or health problems.
- Genital warts appear as a small bump or group of bumps in the genital area. They can be small or large, raised or flat, or shaped like a cauliflower.
- For females, routine Pap smears will inform your doctor of cancerous or precancerous cells in the cervix.



Standards:

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Human Immunodeficiency Virus (HIV)

The only way to fully prevent STIs is **abstinence** from sexual activity.

What it is?

- An STI caused by the human immunodeficiency virus that weakens the immune system, making it harder for the body to fight off other infections. Viruses cannot be cured.

How it's transmitted?

- When blood, semen, or other body fluids infected with the virus enter the body of a person who is not infected. (sexual activity, injection drug use, exposure to infected bodily fluids)
- A pregnant woman with HIV can give the virus to the baby during pregnancy, birth, or breastfeeding.

How it's managed?

- If you test positive for HIV, you will be treated with antiviral medication to reduce the viral load in the bloodstream.
- HIV cannot be cured and lives inside your body permanently.

What are the symptoms?

- Most people have flu-like symptoms within 2 to 4 weeks after infection. Some people have no symptoms at all.
 - When people with HIV don't get treatment, they can develop acquired immune deficiency syndrome (AIDS) with a survival rate of about 3 years.

Standards:

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Presenter Notes:

Graphic from <https://www.verywellhealth.com/hiv-aids-symptoms-4014373>

Basic content from <https://www.cdc.gov/hiv/basics/>

Sexually Transmitted Infections

Abstinence =
100% Safe

If I get an STI, how will I know?

- Many STIs don't cause any symptoms that you would notice. This is called an asymptomatic infection. Individuals show no symptoms, or the symptoms are mild and disappear after the onset of the infection.
 - Because they have no signs of a disease, some people do not realize they are infected and do not seek treatment.
 - They are passing the STI on to their partners if they have unprotected sex.
 - You can get an STI from having sex with someone who has no symptoms.
- The only way to know for sure if you have an STI is to get tested.
 - Talk to your doctor or a parent/guardian if you think you need to be tested for a STI.

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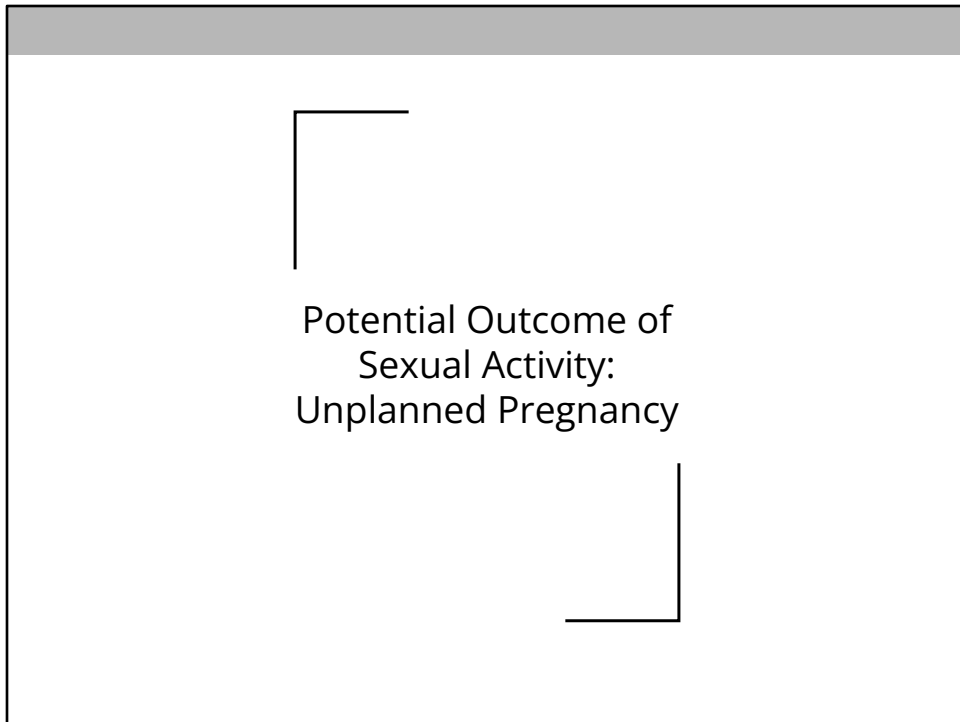
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Presenter Notes:



Standards:

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.
HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

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Presenter Notes:

**BIG
IDEA**

Understand the potential outcome of unplanned pregnancy as a consequence of engaging in sexual behaviors.

Vocabulary introduced in this lesson:

- teenage pregnancy
- unplanned pregnancy

Standards:

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.
HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

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- (2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;
- (3) Teach the positive results of avoiding sexual activity, the skills needed to make healthy decisions, the advantages of and skills for student success in pursuing educational and life goals, the components of healthy relationships, and the social science research supporting the benefits of reserving the expression of human sexual activity for marriage;
- (8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial

factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

The words on this slide will be covered in the lesson.

teenage pregnancy - pregnancy that occurs for a woman under the age of 20

unplanned pregnancy - conception of a child when parents were not trying to conceive

Unplanned Pregnancy

Parenting at any age can be challenging, but it can be particularly difficult for teen parents. Unplanned teen pregnancy is associated with increased challenges, both short and long term, for the teen parents and their child. Unlike a planned pregnancy in a marital relationship, unplanned pregnancy and parenthood will change your goals for the future.

When compared to older parents, some challenges teen parents face include being:

- Less likely to finish high school;
- Less likely to complete college before the age of 30;
- Less likely to maintain their friendships resulting in feeling isolated;
- More likely to have a low birth weight baby, preterm delivery, or complications during delivery;
- More likely to be in a strained relationship with the other parent of the baby;
- More likely to need public assistance;
- More likely to have low income as adults, and as a result,
- More likely to have children who face challenges like poorer educational, behavioral, and health outcomes.

Abstaining from all sexual activity is the only 100% effective way to prevent unplanned pregnancy.

Standards:

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

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Presenter Notes:

Data from <https://www.cdc.gov/teenpregnancy/about/index.htm>

<https://opa.hhs.gov/adolescent-health/reproductive-health-and-teen-pregnancy/about-teen-pregnancy-and-childbearing>

<https://www.tn.gov/health/health-program-areas/tennessee-vital-signs/redirect-tennessee-vital-signs/vital-signs-actions/teen-births.html>

This topic, unplanned pregnancy, is addressed in more depth on Day 6.

Unplanned Pregnancy

While you may think it can't or won't happen to you, if you're having sex, pregnancy is a very real possibility, even if you're not planning on getting pregnant and you're using contraceptives.

- More than half (about 51%) of all pregnancies are unplanned, according to the Centers for Disease Control (CDC).
- Teenage pregnancy is pregnancy in a girl who is 19 years of age or younger. A girl can get pregnant at any age if she has sexual intercourse after she has started having a menstrual period.
- Even though teen pregnancy rates have declined in the United States, it still has the highest teen pregnancy rates compared to other developed countries.
- Often, teens don't get prenatal care soon enough, which can lead to problems for the baby and mother later on.

Abstaining from all sexual activity is the only 100% effective way to prevent unplanned pregnancy.

Standards:

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

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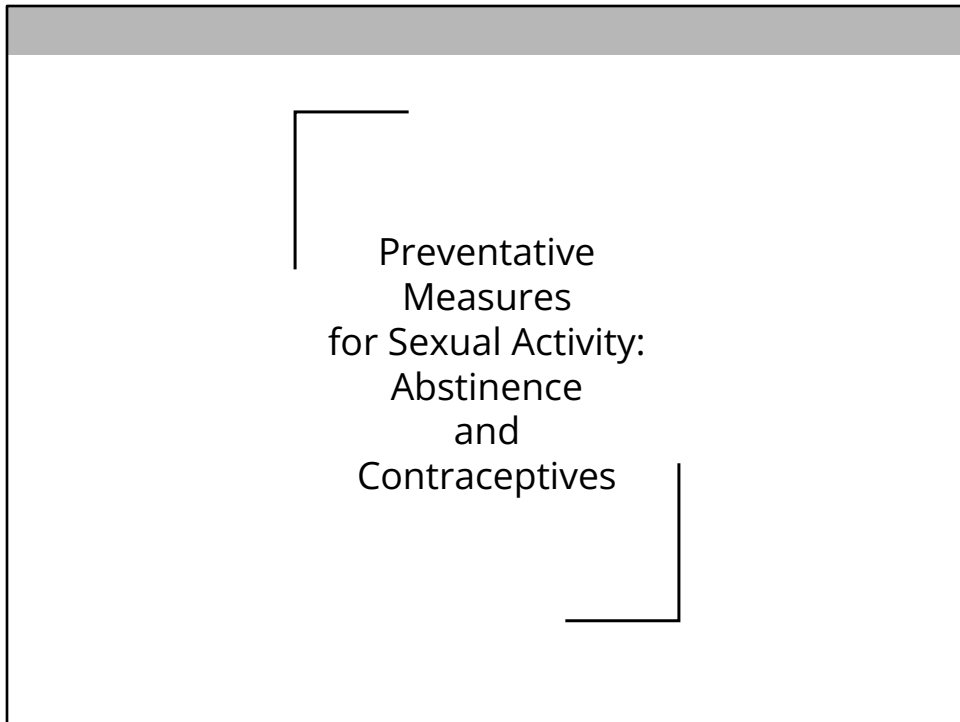
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Presenter Notes:

Data from

<https://storymd.com/story/Qd95blOU2d-10-facts-about-teenage-pregnancy-a-sexually-active-teenager-should-know>

This topic, unplanned pregnancy, is addressed in more depth on Day 6.



Standards:

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(b) Instruction of the family life curriculum shall not: (4) Distribute contraception on school property; provided, however, that medically accurate information about contraception and condoms that is consistent with public policy may be provided so long as the information is: (A) Presented in a manner consistent with this part and that clearly informs students that while such methods may reduce the risk of acquiring sexually transmitted diseases or becoming pregnant, only abstinence removes all risk;

Presenter Notes:

**BIG
IDEA**

Understand the preventative measures for the consequences and potential outcomes of engaging in sexual behaviors.

Vocabulary introduced in this lesson:

- abstinence
- contraceptive
- forms of contraception
 - chemical (spermicide)
 - hormonal (birth control pills, inserted ring, wearable patch, injection, emergency contraceptive pills, implant, IUD)
 - barrier (condom, diaphragm)

Standards:

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

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Presenter Notes:

The words on this slide will be covered in the lesson.

abstinence - a deliberate decision to not participate in sexual activity to avoid the risk of STIs and unplanned pregnancy; the only 100% effective method to prevent pregnancy and STIs

contraception - a method, medicine, or device that acts to prevent sperm cells from fertilizing eggs (can be chemical, hormonal, or barrier methods); no contraceptive method is 100% effective at preventing pregnancy and STIs

forms of over the counter contraception

condom - barrier method preventing contact between male and female bodily fluids

spermicide - chemical method that damages or prevents sperm from swimming in the vagina

emergency contraception pills - hormonal method that works primarily by delaying or preventing ovulation

forms of doctor visit contraception

hormonal contraception - hormonal method, such as birth control pills, inserted ring, wearable patch, or injection, containing female hormones to prevent ovulation

barrier devices - barrier method, such as a diaphragm, placed in vagina to stop sperm from traveling into the uterus

hormonal devices - hormonal method, such as an implant or IUD, causing cervical mucus to become thicker so sperm can't reach an egg

Abstinence as Prevention

Abstinence is a deliberate decision to not participate in sexual activity to avoid the risk of STIs and unplanned pregnancy.

- Choosing abstinence from intercourse is the only 100% effective means of preventing pregnancy.
- Abstinence from all forms of sex can protect you from STIs 100% of the time.

Choosing not to participate in sexual activity is a healthy, responsible way of dealing with your sexuality.

- Everyone is capable of abstinence. Even if you've already had sex, you can still choose abstinence by waiting to have sex again.
- Unlike other forms of contraception, abstinence costs nothing and has no side effects

Standards:

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Law:

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Presenter Notes:

Abstinence was covered in more detail on Day 4.

Contraceptive Methods for Prevention

When you are ready for a sexual relationship, you must understand the consequences of sexual activity and ways to protect your health.

Contraceptives are one way to protect your health.

- If you are sexually active and are not ready to become a parent, it is important to use contraceptives to protect yourself from pregnancy.
- It is also important to use contraception to reduce your risk of getting STIs, including HIV.

A contraceptive is a method, medicine, or device that acts to prevent sperm cells from fertilizing eggs.

- A dual approach to contraception is best. That means choosing options that can protect you against unplanned pregnancy and STIs.
- The type of contraception used depends on your health. Your parent/guardian and doctor can help you decide which type is best for you.
- Some contraceptives are available for purchase over-the-counter. Other forms require a prescription or procedure from a doctor. Serious side effects are rare, but discussion with a doctor about the risks is recommended.

NO contraceptive method is 100% effective
in preventing pregnancy or STIs
ONLY ABSTINENCE is 100% effective

Standards:

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Presenter Notes:

Info from

https://www.cdc.gov/healthyouth/healthservices/infobriefs/birth_control_information.htm

<https://www.verywellhealth.com/best-birth-control-for-teens-5205128#toc-plan-b>

| Over-the-Counter Contraceptives | | | |
|--|----------------------|----------------|--|
| Type of Contraceptive | Pregnancy Prevention | STI Prevention | Information & Effectiveness |
| Condom (for males or females) | X | X | Barrier method preventing contact between male and female bodily fluids. Male condom is 82% effective and female condom is 79% effective when used correctly. |
| Spermicide (for females) | X | | Chemical method that damages or prevents sperm from swimming in the vagina. 70% effective when used correctly. |
| Emergency Contraception Pills (for females) | X | | Hormonal method 90% effective when taken within 72 hours; however, no pills will work if you have already ovulated. |

Abstinence = 100% Effective

Standards:

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Presenter Notes:

Info from

https://www.cdc.gov/healthyouth/healthservices/infobriefs/birth_control_information.htm

<https://www.verywellhealth.com/best-birth-control-for-teens-5205128#toc-plan-b>

Over-the-counter means available without a prescription from a healthcare provider such as a doctor or nurse practitioner.

Over-the-counter does NOT mean always safe and effective! Talking to a parent/guardian and healthcare professional about correct use, effectiveness, and side effects is recommended before using OTC contraceptives.

Condoms are called a barrier to method to avoiding the spread of STIs and pregnancy.

Two types can be purchased-male condom, female condom

- Must be used according to instructions on the package.
- Male latex condoms are the most effective in preventing STIs and the spread of HIV.
- Male condoms are 82% effective at preventing pregnancy if used correctly but abstinence is the only 100% effective means to avoid pregnancy and STIs.
- A female condom is a polyurethane pouch that fits inside the vagina. To be effective, it must be inserted before the penis comes in contact with the vagina.
- Condoms should not be stored in a car or carried in a wallet for any length of time. Store in a cool, dry place.
- Never be reused; they should be used only once and then discarded.

Spermicide is a chemical that kills sperm. Spermicides are most effective when they are used along with other forms of contraception, such as a latex condom.

- Using a spermicide without a condom will not prevent the spread of STIs or HIV.
 - Using a spermicide correctly will reduce the risk of an unintended pregnancy by 70% but abstinence is the only 100% effective means to avoid pregnancy and STIs.

Emergency Contraception: Pregnancy does not occur immediately after two people engage in sexual activity. Sperm can live inside the body for up to six days waiting for an egg to fertilize.

- An emergency contraceptive pill can be taken up to 72 hours after having unprotected sex.
- Using the pill does not act as a barrier against the spread of STIs and HIV.

Over-the-Counter Contraceptives

- Condoms are the only contraceptive that reduces (not 100% prevents) your risk of both pregnancy and STIs.
 - In order to work, condoms must be used correctly and must be used every time you engage in sexual activity.
 - Condoms cannot completely protect you and your partner from STIs like herpes, syphilis, and human papillomavirus that are spread by skin to skin contact.
 - Effectiveness of the male condom is 82% and female condom is 79% effective because they are often not used correctly and can break, slip, or leak, which increases the risk of pregnancy and STIs.

The only sure way to 100% prevent pregnancy and STIs is **abstinence.**

Standards:

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Presenter Notes:

Doctor Visit for Contraception
 These require a prescription or medical procedure from a healthcare professional.

Abstinence = 100% Effective

| Hormonal Contraceptives (for females) | Barrier Devices (for females) | Hormonal Devices (for females) |
|---|--|---|
| <p>Birth control pills, inserted ring, wearable patch, or injection</p> <p>All of these methods require regular, consistent use. If you forget to use it, irregular menstrual cycles are common and you can get pregnant.</p> <p>Effectiveness varies because some people do not use consistently.</p> | <p>Diaphragm</p> <p>A device placed in vagina.</p> <p>Inserted and removed for sexual activity.</p> <p>87% effective.</p> | <p>Implant or IUD</p> <p>Implant placed in upper arm or IUD placed in uterus</p> <p>Birth control implants and IUDs are almost 100% effective. It's the most effective form of reversible contraception available.</p> |

NONE of these prevent or protect from STIs/HIV

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(b) Instruction of the family life curriculum shall not: (4) Distribute contraception on school property; provided, however, that medically accurate information about contraception and condoms that is consistent with public policy may be provided so long as the information is: (A) Presented in a manner consistent with this part and that clearly informs students that while such methods may reduce the risk of acquiring sexually transmitted diseases or becoming pregnant, only abstinence removes all risk;

Presenter Notes:

Info from

<https://my.clevelandclinic.org/health/articles/11427-birth-control-options>

<https://www.cdc.gov/reproductivehealth/contraception/index.htm>

https://www.cdc.gov/healthyouth/healthservices/infobriefs/birth_control_information.htm

Prescription contraceptives require an office visit with a healthcare provider, such as a doctor or nurse practitioner, and a prescription. Some of the choices involve a medical procedure.

Information from parents/guardians and healthcare providers can help teens decide which birth control method is right for them.

Considerations include:

How well does it work?

Some birth control methods are more effective at preventing pregnancy than others. IUDs and implants are the most effective reversible methods currently available.

Is it easy to use?

Some methods are easier to use than others. For example, if it is hard to remember to take a pill every day, birth control pills may not be the best option.

What are the possible side effects?

A healthcare provider can explain potential side effects of methods and ensure that a method is safe given an adolescent's overall health.

Does it prevent STDs?

Most contraceptive methods do not prevent STDs, so it is recommended that adolescents also always use condoms in addition to their primary birth control method for both STD and pregnancy prevention.

How much does it cost?

Most insurance plans, including Medicaid, fully cover most birth control methods. For those without health insurance, some doctors provide free or low-cost birth control. Health departments offer free or low cost contraception.



1. What is the only 100% effective method for preventing STIs?
2. Identify two high-risk behaviors that can lead to contracting an STI?
3. How do you know for sure that you or your partner don't have an STI?

Standards:

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Law:

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

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Presenter Notes:

Answers:

1. Practicing abstinence
2. Unprotected sex; use of drugs or alcohol lowering your inhibitions and leading to unsafe sexual activity; use of IV drugs or injectable steroids; having multiple partners for sexual activity
3. If you or your partner have engaged in sexual activity or high risk behaviors, then be tested for STIs; never engage in a sexual behavior or high risk behavior that puts you at risk for STIs

Responsibilities of Sexual Activity

Deciding to participate in sexual activity is a decision with adult responsibilities.

- Sexual activity involves risk in all aspects of your social, mental, and physical health.
- Your choice may have life long consequences such as unplanned pregnancy or complications from sexually transmitted infection.

If you engage in sexual activity, avoid additional high risk behaviors to protect your health.

- Avoid being sexually active with more than one person.
- Never have unprotected sexually activity.
- Never engage in sexual activity with high-risk partners.

Abstaining from all sexual activity is the only 100% effective way to avoid health risks such as STIs and unplanned pregnancy.

Standards:

HS.PW.10 Identify and explain signs, symptoms, screenings, treatment, and prevention of infectious diseases (e.g. influenza, COVID, strep, hepatitis, measles, STIs, etc.).

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

HS.HGD.8 Recognize abstinence from all sexual activity as a positive choice.

HS.HGD.9 Identify preventative methods and potential outcomes of engaging in sexual behaviors (e.g., pregnancy, abstinence, adoption, Hepatitis B, STIs). Compare various contraceptive methods in accordance with state/district policy.

Law:

49-6-1304. Family life instruction.

(1) Emphatically promote only sexual risk avoidance through abstinence, regardless of a student's current or prior sexual experience;

(2) Encourage sexual health by helping students understand how sexual activity affects the whole person including the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(6) Encourage students to communicate with a parent, guardian, or other trusted adult about sex or other risk behaviors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Being sexually active with even one partner puts a person at risk, but the risk increases with the number of partners.

Abstaining from sexual activity is the only 100% effective method for avoiding STDs/STIs and pregnancy. Using barrier protection, such as male condoms, can only lessen the risk.

A high-risk partner is someone who has had more than one sexual partner but it could also be a person who has injected illegal drugs.

Responsibilities of Sexual Activity

Abstinence =
100% Safe

If you do decide to have sex, you and your partner should:

- Get tested for STIs before any sexual activity. See your healthcare provider such as your pediatrician or health department.
- Talk with your partner about how you will prevent STIs and pregnancy. If you think you're ready to have sex, you need to be ready to protect your body.
- Your partner should always respect your right to say no at any time.
- Avoid mixing alcohol and/or drugs with sex. If you use alcohol and drugs, you are more likely to take risks, like not using contraception or having sex with someone when you did not want to.

Standards:

HS.PW.10 Identify and explain signs, symptoms, screenings, treatment, and prevention of infectious diseases (e.g. influenza, COVID, strep, hepatitis, measles, STIs, etc.).

HS.PW. 12 Identify and implement the strategies for preventing disease (e.g. personal hygiene, health screenings, vaccination).

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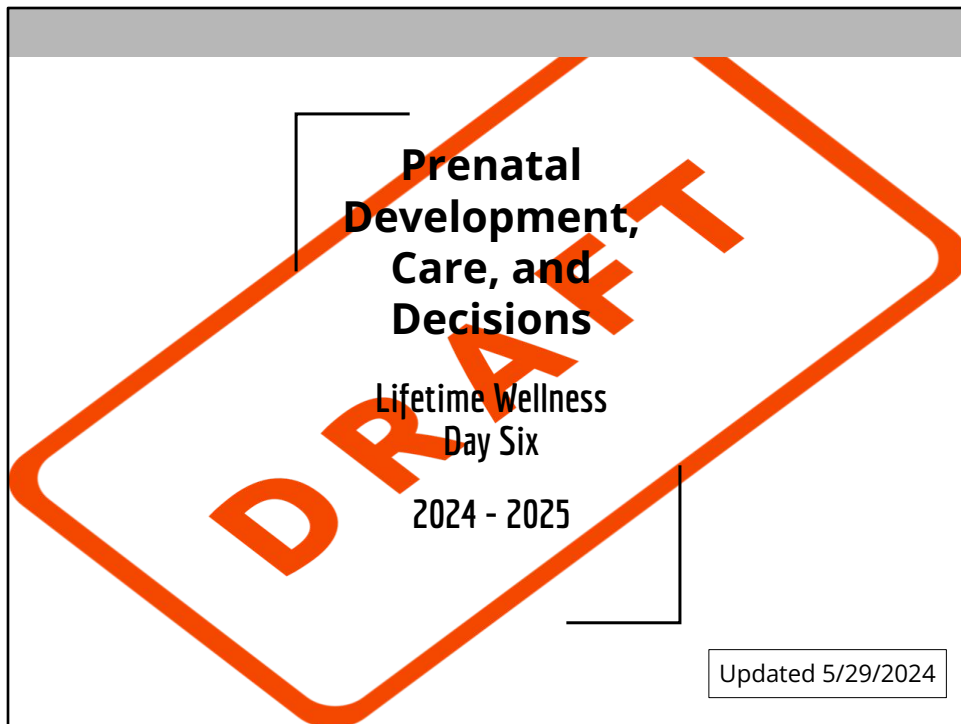
Presenter Notes:

**Considering the
Consequences
of Sexual
Activity**

Lifetime Wellness
Day Five

2024 - 2025

END OF PRESENTATION



UPDATED 4/3/2024 CBryant

- 30 total slides
- 4 videos
 - slide 8 - fertilization (1:00)
 - slide 17 - prenatal care - vaping while pregnant (1:12)
 - slide 27 - how adoption works (3:46)
 - slide 28 - an adoption story (5:00)
- 6 graphics
 - slides 9, 10, & 11 - fetal development
 - slide 16 - prenatal care & e-cig use (danger of nicotine)
 - slide 19 - prenatal care & drug use (NAS)
 - slide 18 - prenatal care & alcohol use (FAS)
 - slide 25 - cost of raising a child

Family Life Curriculum Day 6

Tennessee Academic Standards for Lifetime Wellness (2024):

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

HS.HGD.12 Analyze the benefits of adoption.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

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HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1301. Part definitions.

(1) "Abstinence" means not participating in any activity that puts an individual at risk for pregnancy or a sexually transmitted disease;

(2) (A) "Abstinence-based" or "abstinence-centered" means an approach that promotes sexual risk avoidance, or primary prevention, and teaches vital life skills that

empower youth to identify healthy and unhealthy relationships, accurately understand sexually transmitted diseases and contraception, set goals, make healthy life

decisions, and build character; (B) Abstinence-centered education is a holistic approach that addresses the physical, social, emotional, psychological, economic and educational consequences of nonmarital sexual activity;

(3) “Abstinence-centered curriculum” means that the majority of the content of a curriculum promotes sexual risk avoidance as the primary goal.

Supplemental

topics in the curriculum, such as healthy relationships and substance abuse, reinforce the goal of primary prevention;

(6) “Family life education” means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development,

human development, decision making, abstinence, contraception and disease prevention;

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

(12) Notwithstanding § 49-6-1302(a)(1), inform students, in all LEAs, concerning the process of adoption and its benefits. The state board of education, with the assistance of the department of education, shall develop guidelines for appropriate kindergarten through grade twelve (K-12) instruction on adoption, what adoption is, and the benefits of adoption. The guidelines shall be distributed by the department of education to each LEA by the start of the 2015-2016 school year;

SBE Guidelines:

from <https://www.tn.gov/sbe/rules--policies-and-guidance/guidance.html>

Guidelines for K-12 Instruction on Adoption (July 2015)

The following guidelines may be followed in implementing Family Life curriculum to include the process of adoption and its benefits. The Family Life Education program developed locally may be comprehensive and sequential and include the following content areas related to adoption:

9-12

a. Describe steps involved in adoption process, both international and domestic, and how children of adoptive families process social, emotional, and

cultural influences

- b. Compare and contrast domestic infant adoption and domestic foster care adoption
- c. Analyze stereotypical language surrounding adoption and implement positive adoption language
- d. Examine benefits of choosing adoption and identify common misconceptions associated with adoption
- e. Analyze outcomes for children raised from infancy in a stable home and educational/financial outcomes and goal accomplishments for teens who choose adoption
- f. Examine decision making process of a teen choosing adoption and steps of adoption for prospective adoptive families
- g. Research local, state and national agencies providing adoption services
- h. Identify adoption laws regarding the surrender and termination of parental rights in the state of Tennessee

Family Life Curriculum Day 6

Learning Targets:

Understand the basic structure and function of the reproductive system for conception and prenatal development.

Identify lifestyle choices to ensure a healthy pregnancy and baby.

Understand factors that influence decision making for a pregnancy including adoption and its benefits.

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

HS.HGD.12 Analyze the benefits of adoption.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

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(1) "Abstinence" means not participating in any activity that puts an individual at risk for pregnancy or a sexually transmitted disease;

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(3) “Abstinence-centered curriculum” means that the majority of the content of a curriculum promotes sexual risk avoidance as the primary goal.

Supplemental

topics in the curriculum, such as healthy relationships and substance abuse, reinforce the goal of primary prevention;

(6) “Family life education” means an abstinence-centered sex education program that builds a foundation of knowledge and skills relating to character development,

human development, decision making, abstinence, contraception and disease prevention;

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

(12) Notwithstanding § 49-6-1302(a)(1), inform students, in all LEAs, concerning the process of adoption and its benefits. The state board of education, with the assistance of the department of education, shall develop guidelines for appropriate kindergarten through grade twelve (K-12) instruction on adoption, what adoption is, and the benefits of adoption. The guidelines shall be distributed by the department of education to each LEA by the start of the 2015-2016 school year;

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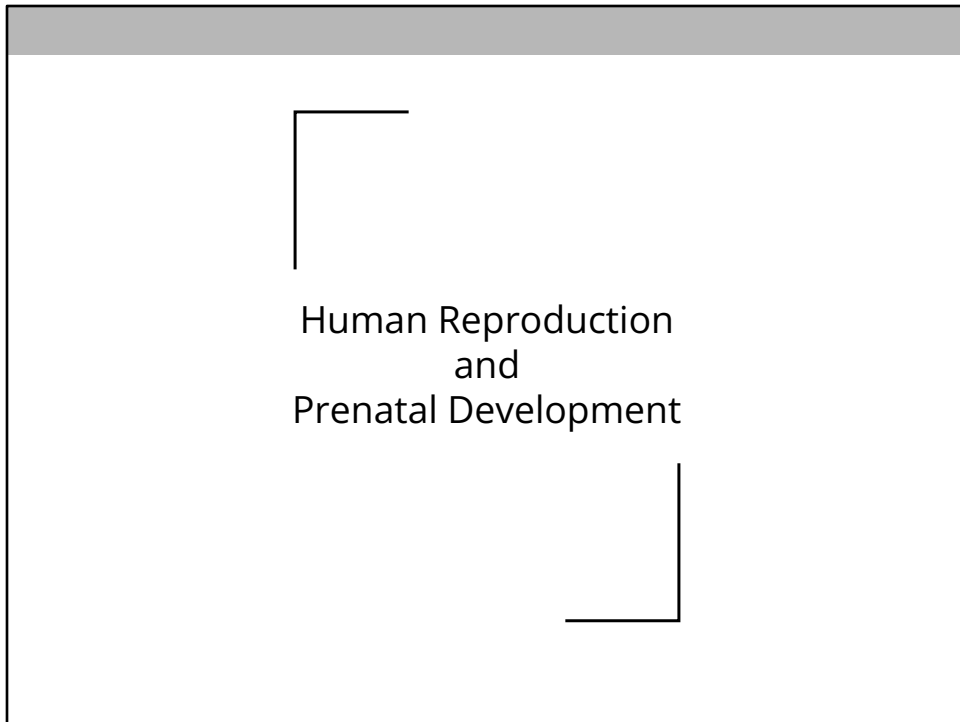
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9-12

a. Describe steps involved in adoption process, both international and domestic, and how children of adoptive families process social, emotional, and

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- b. Compare and contrast domestic infant adoption and domestic foster care adoption
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- g. Research local, state and national agencies providing adoption services
- h. Identify adoption laws regarding the surrender and termination of parental rights in the state of Tennessee



Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

**BIG
IDEA**

Understand the basic structure and function of the reproductive system for conception and prenatal development.

Vocabulary introduced in this lesson:

- human reproduction
- conception
- implantation
- fetal development

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

This lesson refers to some content covered in Day 1 - Reproductive Health

The words on this slide will be covered in the lesson.

human reproduction - female and male reproductive systems work together to reproduce life

conception - when a sperm joins an egg in the fallopian tube in the hours or days after sexual intercourse

implantation - a joined sperm and egg travel to the female's uterus and attach to the lining of the uterus causing pregnancy

fetal development - an orderly and intricate process beginning before a woman

knows she is pregnant and ending with the birth of the baby

Female Reproductive System

The female reproductive system enables a woman to:

- produce eggs (ova)
- have sexual intercourse
- protect and nourish a fertilized egg until it is fully developed
- give birth

About once a month, during ovulation, an ovary sends a tiny egg into one of the fallopian tubes toward the uterus. During this journey through the fallopian tube, an egg can be fertilized by sperm. If sperm doesn't fertilize an egg, the egg dissolves and leaves the body about 2 weeks later through the uterus — this is menstruation. Blood and tissues from the inner lining of the uterus combine to form the menstrual flow, which in most women lasts from 3 to 5 days.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

This lesson refers to some content/vocabulary covered in Day 1 - Reproductive Health

Info from <https://kidshealth.org/en/parents/female-reproductive-system.html>

Male Reproductive System

The male reproductive system:

- makes semen
- releases semen into the reproductive system of the female during sexual intercourse
- produces sex hormones, which help a boy develop into a sexually mature man during puberty

A male who has reached puberty will produce sperm cells. Sperm develop in the testicles then move into the epididymis, where they complete their development before moving into the vas deferens, or sperm duct. The seminal vesicles and prostate gland make a whitish fluid called seminal fluid, which mixes with sperm to form semen. Semen is released from the male's body through his urethra during ejaculation.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

This lesson refers to some content/vocabulary covered in Day 1 - Reproductive Health

Info from <https://kidshealth.org/en/parents/male-reproductive.html>

Human Reproduction



Reproduction

In humans, female and male reproductive systems work together to reproduce life. During sex, sperm cells swim through the vagina and into the fallopian tube. When a male's sperm meets a female's egg, it can fertilize it and create a zygote. This zygote eventually becomes a fetus.

Conception

Conception happens when a sperm joins an egg in the fallopian tube. It happens in the hours or days after sexual intercourse.

Implantation

The joined sperm and egg travels to the female's uterus and attaches itself to the lining of the uterus. This attachment process is called implantation. After implantation, some cells develop into the embryo and others form the placenta. Hormones are released that signal the uterus to maintain its lining rather than shed it. This means females will not have a menstrual period because they are pregnant.

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

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Info from <https://kidshealth.org/en/parents/female-reproductive-system.html>

VIDEO (length 1:00)

Video Link:

<https://jcschools.instructuremedia.com/embed/bcff936d-b76b-4531-9201-2c57e1bda282>

Original link from Babycenter Youtube Channel:

<https://www.youtube.com/watch?v=4km5lp1CXbE>

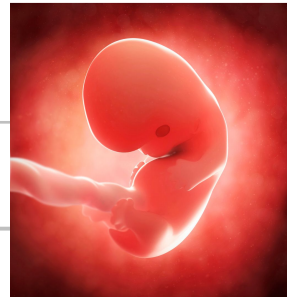
Transcript :

You know where babies come from, but do you know how exactly fertilization happens? After intercourse, tens of millions of sperm travel through the vagina, the cervix, and the fallopian tubes. They propel themselves forward by wiggling their tails, fighting against currents that can hold them back.

Eventually, one will randomly merge with the ova, the unfertilized egg released during ovulation in a fallopian tube. After the ovum is pierced by a sperm, it hardens and becomes impermeable to other sperm. The sperm sheds the tail it no longer needs and the genetic material of the egg and sperm join together. Once they start dividing, they form a blastocyst. About five or six days after the egg is fertilized, it travels from the fallopian tube to the uterus, where it implants itself and continues developing.

Fetal Development

An orderly and intricate process beginning before a woman knows she is pregnant and ending with the birth of the baby.



| First Trimester (0 to 14 weeks) | Major Changes |
|--|---|
| 0 – 2 weeks | Implantation in the uterus occurs. The spinal cord grows. The brain, ears, and arms begin to form. |
| 3 – 8 weeks | The embryo is about 1 inch long at 8 weeks. The mouth, nostrils, eyelids, hands, fingers, feet, and toes begin to form. The nervous system and cardiovascular system are functional. The heart begins to beat around week 6. |
| 9 – 14 weeks | The fetus develops a human profile. Sex organs, eyelids, fingernails, and toenails develop. By week 12 it can make crying motions and may suck its thumb. |

Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

| Fetal Development | |
|--|--|
| Second Trimester (15 to 28 weeks) | Major Changes |
| 15 – 20 weeks | The fetus can blink its eyes and becomes more active. The body begins to grow. Growth of the head slows and the limbs reach full proportion. Eyebrows and eyelashes develop. |
| 21 – 28 weeks | The fetus can hear conversations and has a regular cycle of waking and sleeping. Weight increases rapidly. The fetus is about 12 inches long and weighs a little more than one pound. The fetus may survive if born after 24 weeks, but will require special medical care. |



Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

| Fetal Development | |
|--|--|
| Third Trimester (29 weeks to birth) | Major Changes |
| 29 – 40 weeks | <p>The fetus uses all five senses and begins to pass water from the bladder.</p> <p>Brain scans have shown that some fetuses dream during their periods of sleep in the eighth and ninth months of development.</p> <p>Approximately 266 days after conception, the baby weighs 6 to 9 pounds and is ready to be born.</p> |



Standards:

HS.HGD.7 Explain basic structures and functions of the reproductive system as they relate to the human life cycle (e.g., conception, birth, childhood, adolescence, adulthood).

Law:

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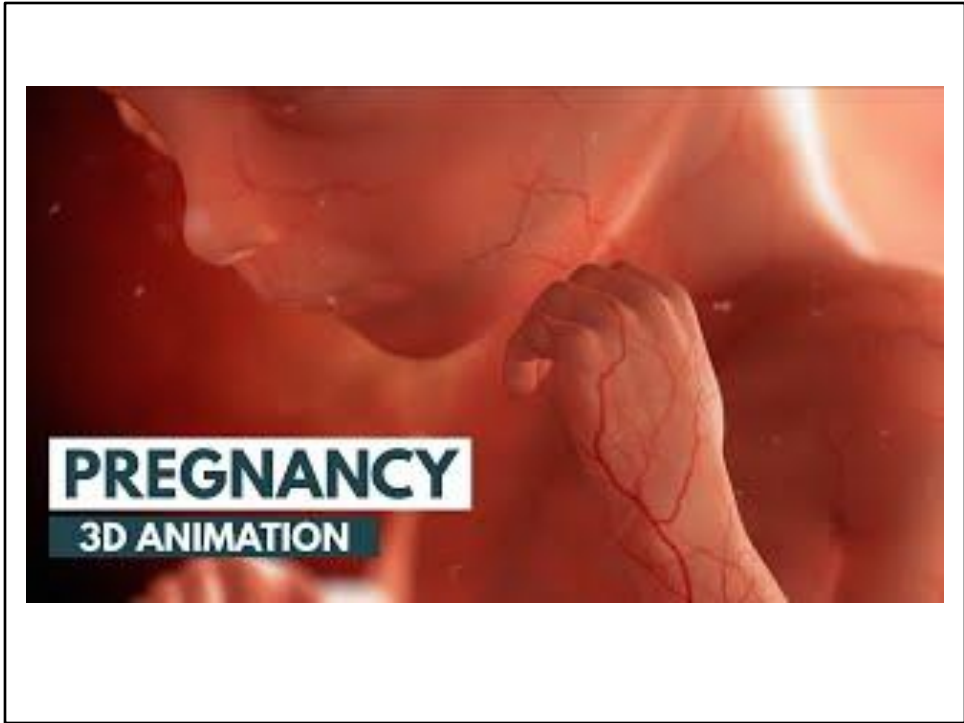
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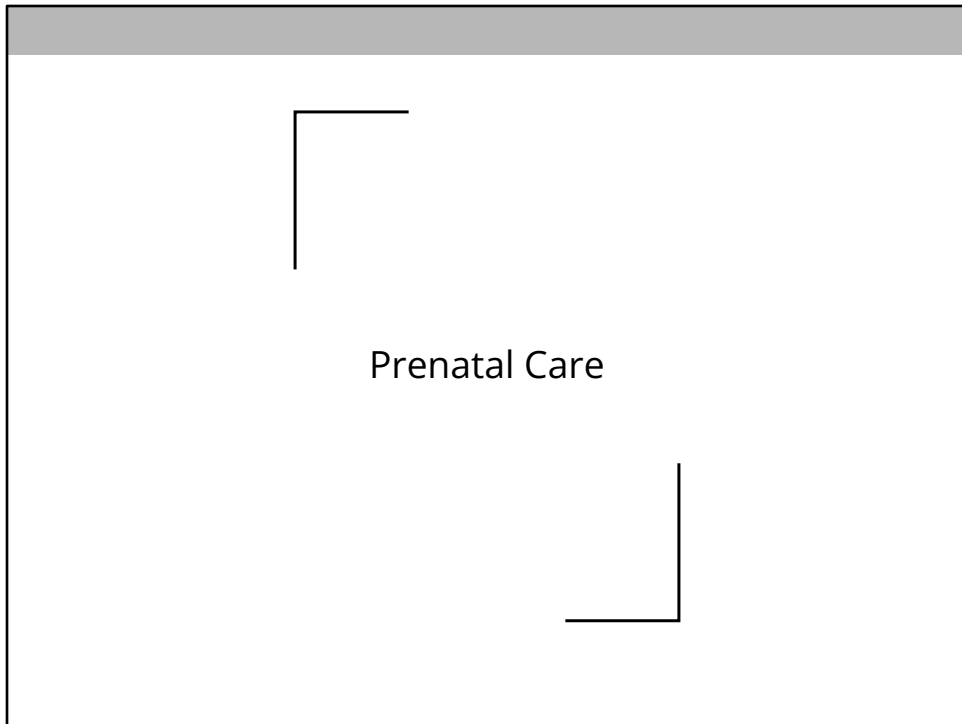
Presenter Notes:

LIVE ACTION

WINDOW TO THE WOMB







Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

Law:

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

**BIG
IDEA**

Identify lifestyle choices to ensure a healthy pregnancy and baby.

Vocabulary introduced in this lesson:

- prenatal care
- obstetrician

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

The words on this slide will be covered in the lesson.

prenatal care - health care women get while pregnant that benefits both the woman and the unborn child

obstetrician - medical doctors who give care during pregnancy, deliver babies, and give care after pregnancy

Prenatal Care

Prenatal care is the health care women get while pregnant. As soon as a woman learns that she is pregnant, she should begin prenatal care to protect her health and the health of her growing baby.

- Babies of mothers who do not get prenatal care are three times more likely to have a low birth weight and five times more likely to die than those born to mothers who do get care.

Obstetricians (OBs) are medical doctors who give care during and after pregnancy and deliver babies. OBs can spot health problems early when they see mothers regularly allowing early treatment to cure many problems and prevent others.

- OBs also can talk to pregnant women and fathers about things they can do to give their unborn babies a healthy start to life.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

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Presenter Notes:

Info from <https://www.womenshealth.gov/a-z-topics/prenatal-care>
<https://www.cdc.gov/pregnancy/during.html>

Prenatal care includes the steps that a pregnant female can take to provide for her own health and the health of her baby.

Prenatal Care-Healthy Choices

- See an obstetrician on a regular basis
- Follow a healthy diet as recommended by a doctor and based on your health needs as a pregnant woman
- Take a prenatal vitamin as recommended by your doctor
- Get regular exercise as advised by a doctor to avoid excessive weight gain during pregnancy
- Avoid exposure to potentially harmful substances such as lead and radiation can help reduce the risk for problems during pregnancy and promote fetal health and development.
- Control existing conditions, such as high blood pressure and diabetes, to prevent serious complications and their effects on yourself and your baby.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

Law:

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

Info from

<https://www.nichd.nih.gov/health/topics/pregnancy/conditioninfo/prenatal-care>

Prenatal Care-Avoid Nicotine

Tobacco products, including e-cigarettes, are not safe to use. Any product with tobacco or nicotine is a health danger for women and developing babies and can damage a developing baby's brain and lungs. Also, some of the flavorings used in e-cigarettes may be harmful to a developing baby. Stay away from nicotine products and their vapors or smoke.

Many have been led to believe that e-cigarette aerosol is a water vapor. This is just not true.

E-cigarette aerosol is NOT just "water vapor"

| | | | |
|--|---|--|--|
|  Prop 65* Chemicals in Vapor² Acetaldehyde Formaldehyde Isoprene Toluene Lead Nickel Nicotine N-Nitrosornicotine |  Metals in Vapor² Aluminum Chromium Copper Iron Manganese Nickel Lead Antimony Tin Zinc |  Carcinogens Found in the Urine of Vapers⁹ Acrylonitrile Acrolein Propylene Oxide Acrylamide Crotonaldehyde |  Withdrawal Symptoms⁶ Cravings Anxiety Tingling Nausea Cramps Weight Gain Insomnia Mood Disorders Depression |
|--|---|--|--|

* Proposition 65 (Prop 65) is the Safe Drinking Water and Toxic Enforcement Act of 1986, which requires the State to publish a list of chemicals known to cause cancer or birth defects or other reproductive harm.

Standards:

HS.HGD.10 Research the skills necessary for maintaining reproductive health (e.g., self-examinations, annual doctor visits, prenatal care).

Law:

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Presenter Notes:

Image is from Boston Children's Hospital at

<https://www.childrenshospital.org/programs/pediatric-environmental-health-center/patient-resources/e-cigarettes>

Prenatal Care-Vaping



What are the potential effects of vaping on an unborn baby?

- Early data shows the following, but more studies are still needed.
 - reduced learning ability
 - small birth size
 - low birth weight
 - harm brain function
 - hurt heart and lungs

Standards:

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Law:

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Presenter Notes:

The best time to quit smoking is before you get pregnant, but quitting at any time during pregnancy can help your baby get a better start on life. Smoking by the mother during pregnancy as well as second hand smoke the mother and baby may breathe from others is dangerous.

VIDEO (length 1:11)

Video Link:

<https://jcschools.instructuremedia.com/embed/632cbc4c-9934-4dfc-8d5f-1073>

[11535933](#)

Original Link from Akron Children's Youtube Channel:

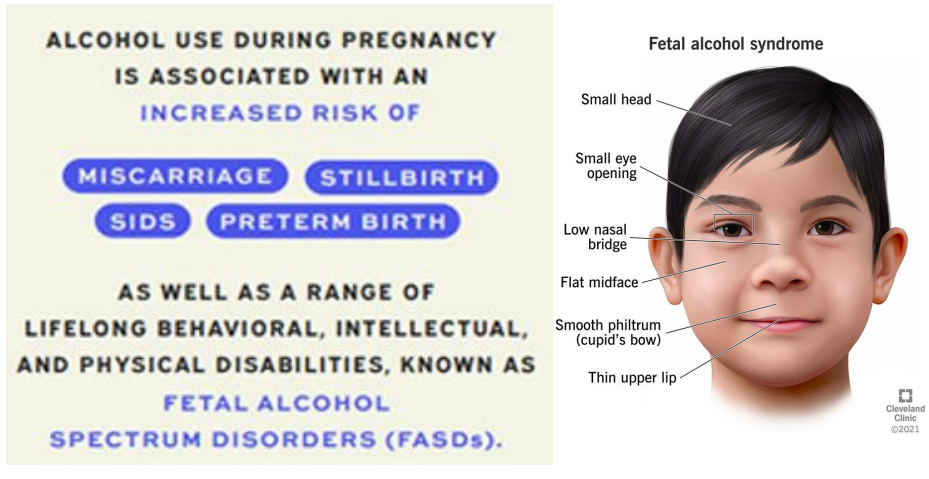
<https://www.youtube.com/watch?v=KDJyOPQbIRw>

Transcript:

Katherine Wolfe, DO, FACOG, Chair, Maternal-Fetal Medicine at Akron Children's Hospital, discusses the potential dangers of vaping while pregnant. 0:00 (gentle music) 0:02 - Many women in pregnancy feel that vaping 0:04 may be a safer alternative to smoking. 0:07 We know that nicotine 0:08 in any form does affect baby's development. 0:12 Specifically, concerns are for low birth weight, 0:15 preterm delivery, and effects on baby's brain development. 0:21 We don't have any long term data 0:22 to compare vaping exposure versus cigarette exposure. 0:28 However, the concerns are that there's additional chemicals 0:31 in vaping, including flavors that may potentially 0:35 be harmful to developing babies. 0:38 There is a small study that shows 0:40 that switching from cigarettes 0:42 to e-cigarettes lessens the low birth weight risk 0:46 but the most prominent effect 0:48 is if they were smoking or using e-cigarettes 0:52 prior to pregnancy and actually quit using those products 0:55 that risk of low birth weight was eliminated. 0:59 So the best strategy in pregnancy 1:01 is to try to reduce nicotine use, 1:04 whether it is cigarettes or vaping.

Prenatal Care-Avoid Alcohol

During pregnancy, alcohol can pass from the pregnant person to the fetus and affect its development.



Standards:

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Law:

49-6-1304. Family life instruction.

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(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

Presenter Notes:

There is no known safe amount of alcohol use at any time during pregnancy. All types of alcohol are equally harmful.

When a pregnant woman drinks alcohol it enters the bloodstream. The alcohol then passes through the umbilical cord and into the baby. Drinking alcohol when pregnant can result in miscarriage, stillbirth, and an entire range of developmental and cognitive disabilities.

FASD = Fetal Alcohol Syndrome Disorders

Fetal Alcohol Syndrome is a group of alcohol-related birth defects including both physical and mental defects. FASD can cause learning, memory, and attention problems, as well as visual and hearing impairments.

- During the first trimester, alcohol can alter the facial features of the baby, resulting in a lack of philtrum (the small ridge between nose and lip) and a small head size.

Image from

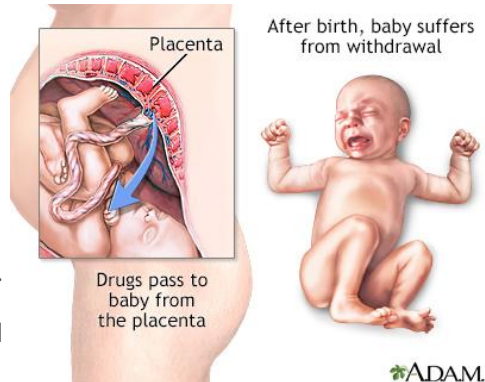
https://www.cdc.gov/ncbddd/fasd/documents/Infographic1_AlcoholUseDuringPregnancy-508.pdf

<https://my.clevelandclinic.org/health/diseases/15677-fetal-alcohol-syndrome>

Prenatal Care-Avoid Drugs (Legal or Illegal)

Almost every drug, legal and illegal, passes from the mother's bloodstream through the placenta to the fetus. Talk to your doctor or pharmacist about any medications taken during pregnancy including prescription and over-the-counter medications or supplements.

- Neonatal abstinence syndrome (NAS) is a condition that affects newborns exposed to opioid drugs or other addictive substances while in the womb.
- Newborns with NAS will experience withdrawal symptoms until the drug or substance is out of their system.
- Signs of withdrawal include seizures, tremors, sweating, and crying.



Standards:

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Law:

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Presenter Notes:

From National Institutes of Health at

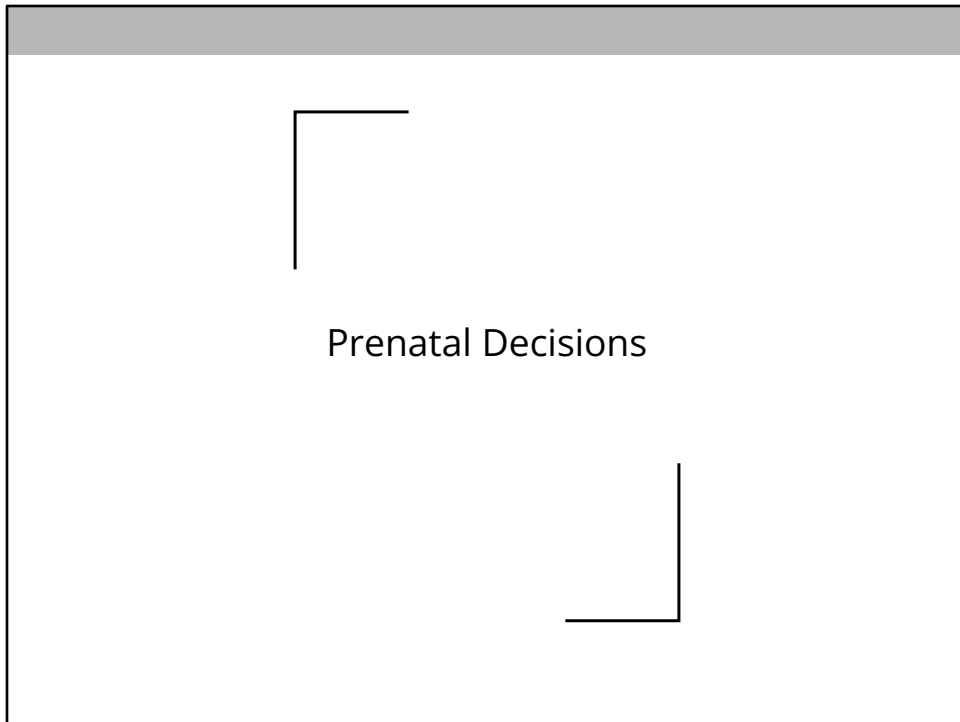
<https://nida.nih.gov/publications/research-reports/substance-use-in-women/substance-use-while-pregnant-breastfeeding>

From <https://www.cdc.gov/pregnancy/during.html>

<https://www.cdc.gov/pregnancy/opioids/index.html>

Image from

<https://www.mountsinai.org/health-library/diseases-conditions/neonatal-abstinence-syndrome>



Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

HS.HGD.12 Analyze the benefits of adoption.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

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(12) Notwithstanding § 49-6-1302(a)(1), inform students, in all LEAs, concerning the process of adoption and its benefits. The state board of education, with the assistance of the department of education, shall develop

guidelines for appropriate kindergarten through grade twelve (K-12) instruction on adoption, what adoption is, and the benefits of adoption. The guidelines shall be distributed by the department of education to each LEA by the start of the 2015-2016 school year;

Special Note:

The JCS Family Life Curriculum does NOT include any reference to or discussion of “abortion” as defined by TCA 49-6-1303 “Abortion”: (i) Means the act of using or prescribing an instrument, medicine, drug, device, or other substance or means with the intent to terminate the clinically diagnosable pregnancy of a woman with knowledge that the termination by those means will with reasonable likelihood cause the death of the unborn child; and (ii) Does not include an act described in subdivision (c)(3)(A)(i) if the act is performed with the intent to: (a) Save the life of the mother; (b) Save the life or preserve the health of the unborn child; (c) Remove a dead unborn child caused by spontaneous abortion; or (d) Remove an ectopic pregnancy;

**BIG
IDEA**

Understand factors that influence decision making for a pregnancy including adoption and its benefits.

Vocabulary introduced in this lesson:

- motherhood
- fatherhood
- adoption
- safe haven

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

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Presenter Notes:

The words on this slide will be covered in the lesson.

motherhood - the female parent and her actions

fatherhood - the male parent and his actions

adoption - the process of a parent or parents assuming the legal rights of a child who is not biologically theirs

safe haven - a place of protection from harm or danger where an infant can be left

Prenatal Decisions

Deciding to participate in sexual activity is a decision with adult responsibilities.

While you may think it can't or won't happen to you, if you're having sex, pregnancy is a very real possibility, even if you're not planning on getting pregnant and you're using contraceptives.

Options for unplanned pregnancy:

- Giving birth and becoming a parent
- Giving birth and making an adoption plan



The decision to raise a child or make an adoption plan is hard to make. Your values, beliefs, age, health, current situation, and future goals will all play a role in your decision.

- How would my decision affect my future?
- Am I ready to raise a child right now?
- Would my decision change my life in a way I don't want?
- Will my family, friends, and partner support my decision?

Make sure you have all the facts and questions answered before you decide. Seek the support of your parents/guardians or other trusted adult. There are many organizations that can provide information.

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.12 Analyze the benefits of adoption.

Law:

49-6-1304. Family life instruction.

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Presenter Notes:

Information from the American College of Obstetrics and Gynecology at <https://www.acog.org/womens-health/faqs/pregnancy-choices-raising-the-baby-adoption-and-abortion>

**Participating in sexual activity is a decision with adult responsibilities.
ABSTINENCE is the only way to 100% prevent pregnancy.**

Deciding to Raise the Baby - Motherhood

You may want to think about the following:

- Will the father of the baby and his family be involved in raising the child?
- Where will you and the baby live? Will you have to change your living arrangements?
- Do you have the income to support yourself and a new baby?
- Will you finish high school? Will you attend college?
- How will you transition to parenthood and plan for the future?

Some teens raise their child alone, some have involvement of the baby's father, and some rely on their families for support.

- How much support will be needed to raise the child?
 - Teens may not realize the cost of housing, food, clothing, doctor visits, and necessary baby items like diapers, formula, car seat, and stroller.
 - Childcare is one of the biggest concerns for any new parent. Teen parents may not realize the limitations on their school and work hours when they have a child of any age—baby, toddler, or even school age.

As rewarding as having a child is, it isn't always fun — caring for a baby is a huge responsibility and a **lifelong commitment**.

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.12 Analyze the benefits of adoption.

Law:

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Presenter Notes:

**Participating in sexual activity is a decision with adult responsibilities.
ABSTINENCE is the only way to 100% prevent pregnancy.**

Deciding to Raise the Baby - Fatherhood

You've become a father. Now what? You may want to think about the following:

- A father's involvement and commitment in the life of his child is important to the child's development and should be taken seriously.
 - How will you support and take responsibility to your child and the mother of your child? Social workers, parenting classes, and formal parenting education can be great resources for teen fathers if you need a support system.
- Children of teen mothers who continue to have close ties with the child's biological father have better outcomes in employment and education, are less depressed, and are at lower risk of becoming adolescent parents themselves.
- Fathers who maintain active participation in the prenatal process with the mother have a greater likelihood of ongoing involvement with the child.
- For the father, ongoing participation in a child's life includes playing with their children, reading to them, and feeding, diapering, bathing, and caring for the child.

Being a father can and should be more than financial support. It is challenging to be a father and a **lifelong commitment**, but fathers have the unique opportunity to impact children's lives by setting a strong example of what it means to be a responsible, compassionate, and resilient individual.

Standards:

HS.HGD.2 Determine the influence of families, media, cultural traditions, and economic factors on human development.

HS.HGD.12 Analyze the benefits of adoption.

Law:

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Presenter Notes:

Information from the American Academy of Pediatrics

<https://publications.aap.org/pediatrics/article/147/5/e2021050919/180815/Care-of-Adolescent-Parents-and-Their-Children?autologincheck=redirected>

<https://www.fatherhood.gov/for-programs/young-fathers#:~:text=What%20are%20the%20demographics%20of,compared%20to%20their%20white%20peers>

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Cost of Raising a Child

What are the 1st year costs of raising a baby?

How much does it cost to raise a child from birth to 18?

What are the benefits of planning for children after you have met your after high school goals?

How would having an unplanned teen pregnancy (as a father or mother) impact your after high school goals?

What kids cost

From daycare to doctor visits, a middle-income family will spend an average of \$226,920 to raise a child to age 18. Here's the breakdown of where all that money goes:

| | | |
|--------------------------|----------|-----|
| Clothing | \$13,200 | 6% |
| Health care | \$18,420 | 8% |
| Miscellaneous | \$19,110 | 8% |
| Transportation | \$30,900 | 14% |
| Food | \$36,210 | 16% |
| Child care and education | \$39,420 | 17% |
| Housing | \$69,660 | 31% |

For each category, the expense represents the average for a child from age 0 to 18 in a two-child, two-parent family.

SOURCE: U.S. DEPARTMENT OF AGRICULTURE

Standards:

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Law:

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Presenter Notes:

Info from https://money.cnn.com/2011/09/21/pf/cost_raising_child/index.htm

1st year cost calculator <https://www.babycenter.com/baby-cost-calculator>
Visual Calculator for thru 18
<https://www.visualcalc.com/blog/cost-of-raising-children>

Raising a Child in a Healthy Relationship

What are some RIGHT reasons for wanting a child?

What are some WRONG reasons for wanting a child?

SCENARIOS:

- Do you think this couple is ready for a baby? Explain why or why not?
- What additional changes, problems, or conflicts might occur (positive or negative)?
- What advice would you give this couple?

Standards:

HS.HGD.1 Examine the aspects of positive relationships (e.g., family, dating, friendship, professional, community).

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Presenter Notes:

Use content from Day 2 (slide 14 - Traits of Healthy Relationships and slide 20 - Three C's of Healthy Relationships) to reinforce raising a child in a healthy relationship home.

RIGHT Reasons for Having Children

- you want to add depth to a strong marriage/relationship by starting a family
- you have a solid and committed relationship
- you are physically mature to care/love a child
- you are emotionally mature and want to care/love a child
- you are ready for the rewards of parenthood
- you want to experience the special parent/child bond
- you love children and want to be a parent
- you are financially able to provide for a child
- you are ready to give a child your time and attention

WRONG Reasons for Having Children

- you want to prove adulthood
- you want to please someone else
- you want the perceived emotional benefits
- you are looking for respect and status
- you want to escape a situation
- society expects it
- you want to improve a struggling relationship
- you want to fit in with your peers
- you want someone to take care of you in the future

SCENARIOS (from Kim Graybill/FamilyConsumerSciences.com)

- Babies are so sweet and adorable! They are so much fun! Everytime I see one, I just fall in love and get baby fever; I want one so bad! Then I could dress her up in all those cute outfits and show her off to all my friends and family!
- I feel so alone, so unloved and non-existent. If I have a baby I will have someone who belongs to me and will always love me and be there for me. I will get the attention and love I need and my life will matter!
- We've only been married for a few months and already my family is pressuring us to have children. They are constantly dropping hints because they really want to be grandparents. I guess we should have a

- baby just so we can fulfill their wishes and get them to stop pestering us!
- We dread the thought of getting old! What if we are incapable of taking care of ourselves? If we have children, we will have someone to care for us and to be our companions in old age.
- My friends think I'm not a "real man" because I have not fathered a child during our first two years of marriage. My wife and I wanted to wait five years to have children. Now I need to convince her to move up the timeline! I want to prove that I'm capable of being a "real man" to my friends.
- Our marriage has been super rocky right from the start. Even after three years, we have unresolved conflict and major issues in our marriage. We argue constantly. I truly believe that having a baby to love will solve our problems, bring us closer together and save our marriage.
- All our friends who married around the same time we did are pregnant or have just had babies. We are so excluded because we can't relate with what they are going through and feel like we don't have anything in common with them. I guess we should have a baby too so we can relate and maintain our friendships.

Choosing Adoption

Becoming a parent is challenging at any stage of life, even more so when the parents are teenagers. Although parenthood is very rewarding, it also requires maturity. This is why some teens who become pregnant choose adoption for their baby. Seek the support of your parents/guardians or other trusted adult. There are many organizations who can provide information on adoption.



Three types of adoption:

1. Open—The birth parents and the adoptive parents may meet and share names and addresses.
2. Semi-open—The adoption agency can provide the birth parents with information about the baby from the adoptive parents and vice versa, but there is no direct contact between the birth parents and the baby. Identities are usually kept hidden.
3. Closed—The birth parents and the adoptive parents do not meet or know each other's names. The adoptive parents only get information about the medical history and family history of the birth parents but nothing that would identify them.

Standards:

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

HS.HGD.12 Analyze the benefits of adoption.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

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Presenter Notes:

Info from

<https://www.acog.org/womens-health/faqs/pregnancy-choices-raising-the-baby-adoption-and-abortion>

VIDEO (length 3:46)

Video Link:

<https://jcschools.instructuremedia.com/embed/19fdecbb-97dd-4eae-ae61-319ec28d5900>

Original Link from BraveLove: <https://vimeo.com/844257878>

Transcript:

(uplifting music)

Narrator: Meet Camille. She never thought it would be her. In spite of things feeling a bit out of control, she's doing her best to understand her options so she can make a good decision for herself and her child. Adoption was the one she knew the least about. Instead of just ruling it out, she's taking the time to learn more about what adoption looks like today. Here it is, broken down into some basic steps. The first step is to get the facts. Talk to an adoption professional, either from an adoption agency or law firm. They'll explain what's involved every step of the way. Next, pick an adoption agency or attorney. All agencies have case workers who work with expectant moms and serve as a guide during the pregnancy. If someone is considering working with an attorney, be sure that he or she has plenty of experience with adoption, and ask what services and support they offer. The next step is to create a personalized adoption plan. A birth mom is in control of all her adoptive decisions. For example, what she wants in a family, and then how to choose a family, how much contact she wants with her child and the adoptive family, how does the baby's father fit into all of this and his legal rights, what all the paperwork and legal terms mean, how she wants the delivery and hospital stay to go, as detailed as who's in the room when she delivers and who holds the baby first, what to expect with the grief and loss and the sad feelings afterwards, and then specific ways to get help and support to move forward. Once an adoption plan is created, choose a family. The caseworker will share profile books with the expectant mom. They're like family scrapbooks. These families have been carefully interviewed and approved by the agency to make sure they will provide a safe and loving home for a child. Some women even choose to meet the family before the baby is born. This is a good time for an expectant mom to ask her caseworker to connect her with a birth mom. Speaking with someone who has already placed may be helpful for her when exploring her options, and could provide a unique avenue of support. After the woman gives birth to the baby is when she signs the adoption papers. This is probably the most emotional part of the process, because she's making a

permanent legal decision to basically say, "I'm signing over my legal rights to this family to be parents of my child." Again, the caseworker explains all of this, especially regarding how much time between the birth and signing the paperwork, as this can vary from state to state. Lastly, find support afterwards. Placing a baby for adoption is a big decision. Processing through it all is really important, for the short and long term. Your caseworker will help you find support groups and counselors, help with communication between the birth family and the adoptive family, connect you with other birth moms through online and in-person groups. Back to Camille, she's still not sure what she's going to do, but she now knows more about adoption than she did before. She sees that she would get to be involved and in control. Though challenging, it could be the beginning of something new and good, but it's her choice and her plan.

(uplifting music)

Choosing Adoption

Adoption is a loving option for unplanned pregnancy. No two stories from birth mothers about their adoption experience are the same; however, their stories erase stigmas and can change the narrative of adoption from shame to hope.

- "I chose adoption so this 17-year-old girl could grow up and be the person he needed."
 - Unexpectedly pregnant at the age of 17, Morgan chose adoption for herself and her son. She faced many stigmas from those around her and desires to break those stigmas in through the career she has now as an adult. This is Morgan's story and why she chose adoption.



Standards:

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

HS.HGD.12 Analyze the benefits of adoption.

HS.HGD.13 Identify and give examples of multi-cultural, blended, or "different" families (adoption or foster).

Law:

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

(12) Notwithstanding § 49-6-1302(a)(1), inform students, in all LEAs, concerning the process of adoption and its benefits. The state board of education, with the assistance of the department of education, shall develop guidelines for appropriate kindergarten through grade twelve (K-12) instruction on adoption, what adoption is, and the benefits of adoption. The guidelines shall be distributed by the department of education to each LEA by the start of the 2015-2016 school year;

Presenter Notes:

Info from

<https://www.acog.org/womens-health/faqs/pregnancy-choices-raising-the-baby-adoption-and-abortion> <https://www.bravelove.org/>

VIDEO (length 5:00)

Video Link:

<https://jcschools.instructuremedia.com/embed/a5ca7209-fb38-4576-9b2e-a7648c09561c>

Original Link from BraveLove: <https://vimeo.com/878676740/cef728faaf>

Transcript:

My name is Morgan and I'm a birth mom. I got pregnant at 17 and I was still in high school, so I felt very ashamed of myself. So I hid my pregnancy. Um, for nine months. I stayed alone and I distanced myself from a lot of people and I hid it from my family, my friends, um, my parents. Only a couple people knew which one of them was, uh, my teacher in high school, she's the one who actually talked to me about adoption and let me know what adoption was. I think I still had like this perception like everybody else has. Um, where you think that somebody just comes and takes your baby and you never see 'em again, and then you find they find you when they turn 18. I think that's what kind of my perception was. Lifetime movies, um, is what I thought of whenever I thought of adoption. When I got to the hospital, they, they asked me a lot of questions and I said, well, I wanna place him for adoption. And then that's when they were like, okay. And so they asked me, you know, do you want him placed on your chest when he was born? And I said, no. They said, do you wanna hold him? I said, no. Um, so he was born, they told me it was a boy. And I remember crying even more because I was like, I've always wanted a boy. I don't have, I don't have any brothers.

They said they knew about one adoption agency. So right after that, they called him. Um, and Deaconess showed up. People suspected I was pregnant and then they knew I was no longer pregnant. And so when I would tell them, they kind of called me selfish or called me or said that, um, I was just trying to get out of being a mom. And I was tell 'em, no, I'm not, you know, I made this decision for him 'cause I wanted him to have a life that I couldn't give him. Um, I wanted him to have the best life. So I chose adoption so that this 17 year old girl could grow up and be the person that, The person that he needed. So, so that's what I did. The adoption agency had, um, support groups every month at the time. And so I would go and I felt not alone anymore. There were people around me that, um, understood what I was going through and could understand my emotions. And I didn't feel alone. I didn't feel judged. Um, I started getting families sent to me. I guess I was looking for a flaw 'cause I was like, well, maybe if I find a flaw, I don't have to do this. I can just bring him

home with me and we'll figure it out from there. And, but I couldn't find any flaws in them. I was like, they're wonderful. And we met, and again, I left and I was like, they're perfect. It was like, they're absolutely amazing. They never felt like they were strangers. They asked me if I wanted to come to his first birthday. Um, and I was so excited at the time. I would just sit there and I would just watch him just for a moment. I got to be a part of their lives. And it was literally like the best thing in the whole world. So he's always known me as his birth mom. Um, he's never known me as anything else. After I placed my son, I said, I want to help the world. I wanna help change the world in every way that I can. And so I decided I wanted to be a social worker. I wanted to work with pregnant women, pregnant teens specifically. I feel, I feel like they get this stigma and um, this, uh, label and I just kind of wanted to help them through that. Now that I'm married, I have, uh, one kid. I am pregnant, so I am going to have another one. Um, and life has been good. Life is good now. Um, I still see my son as much as I can. It's not as often 'cause he's getting older and he has a life. When I had my daughter, I told people I felt like this was my first Mother's day, um, two years ago when I had her, because I never felt like a mom. I always felt like a birth mom. I felt like I am not the one who picks you up whenever you're hurt. I'm not the one you go to crying when you need something. He has a mom and I'm, and I'm your birth mom. So that means I'm here when you need me. I am here if you want to talk. I am here for the fun. I am here for the games of being a mom. A birth mom is, I had to make that choice that of what was best for you and not what was best for me as putting my own self aside. So I might describe adoption as hard 'cause it is hard, but there's so much love. I mean, regardless of how hard it is, is I don't know anybody who ever says that they don't love their kid. It's just hard. It's just different. But it's still love.

**There's always a choice.
Never harm an unborn child or infant.**

Safe Haven Law

For some teens, the difficulties of an unplanned pregnancy or being a parent are too overwhelming. Without a support system, they may feel they lack choices.

The Tennessee Safe Haven Law provides a legal and safe alternative for women who feel they have no other choice but to anonymously surrender their babies. This law provides a safe and legal alternative to infant abandonment.

Safe Haven allows mothers of newborns to surrender unharmed babies to designated facilities within two weeks of birth without fear of being prosecuted for abandonment. As long as the baby is unharmed and the child is surrendered within two weeks of birth, the mother or parents will not be prosecuted and is assured of complete confidentiality. Any staff present at the location may take the surrendered baby. They may ask for information, but the mother is not required to answer.

- The Secret Safe Place for Newborns of Tennessee Help Line is 1-866-699-SAFE. It is a confidential service.
- TN Safe Haven Facilities-staff must be present at the facility at time of surrender
 - Hospitals, Birthing Centers, Health Departments, Outpatient/Walk-In Clinics, Fire Stations (24/7), Emergency Medical Service Facilities, Police Stations (24/7)

Standards:

HS.HGD.11 Explain adoption and the types of adoption (open, semi-open, and closed).

Law:

49-6-1304. Family life instruction.

(8) Address the benefits of raising children within the context of a marital relationship and the unique challenges that single teen parents encounter in relation to educational, psychological, physical, social, legal, and financial factors;

(10) Educate students on the age of consent, puberty, pregnancy, childbirth, sexually transmitted diseases, including but not limited to HIV/AIDS, and the financial and emotional responsibility of raising a child;

(12) Notwithstanding § 49-6-1302(a)(1), inform students, in all LEAs, concerning the process of adoption and its benefits. The state board of education, with the assistance of the department of education, shall develop guidelines for appropriate kindergarten through grade twelve (K-12) instruction on adoption, what adoption is, and the benefits of adoption. The guidelines shall be distributed by the department of education to each LEA by the start of the 2015-2016 school year;

Presenter Notes:

Information from TN Dept of Children's Services at

<https://www.tn.gov/dcs/program-areas/child-safety/safe-haven-law.html>

**Prenatal
Development,
Care, and
Decisions**

Lifetime Wellness
Day Six

2024 - 2025

END OF PRESENTATION

Johnson City Board of Education

| | | | |
|--|--|----------------------------------|------------------------------|
| Monitoring: Review: Annually, in September | Descriptor Term: Access to School Property | Descriptor Code: 1.806 | Issued Date: draft |
| | | Rescinds: 1.806 | Issued: 01/03/22 |

1 **General**

2 **No outside commercial entities may access school property for the purpose of providing products**
3 **or services to students without the approval of the Superintendent. All outside vendors shall**
4 **submit their information to the visitor management system upon entering school property.**

5 **ADVERTISING AND DISTRIBUTION OF MATIRIALS IN SCHOOLS**

6 No part of the school system, including the facilities, the name, the staff, and the students, shall be
7 used for advertising or promoting the interests of any commercial, political, religious or other non-
8 school agency or organization except that:

- 9 1. The school may cooperate in furthering the work of any non-profit, community-wide social
10 service agency, provided that such cooperation does not restrict or impair the educational
11 programs of the schools;
- 12
- 13 2. The school may participate in radio or television programs under acceptable commercial
14 sponsorship when such programs are educationally beneficial;
- 15
- 16 3. Community, educational, charitable, recreational and other similar civic groups may advertise
17 events pertinent to students' interests or involvement. Such advertisement, including the
18 distribution of materials, shall be subject to any procedures related to time, place and manner
19 established by the principal;
- 20
- 21 4. All materials shall be screened prior to distribution to ensure their appropriateness. The system
22 may prohibit materials that:
- 23 a. would likely cause substantial disruption of the operation of the school;
- 24 b. violate the rights of others;
- 25 c. are obscene, lewd or sexually explicit; or
- 26 d. students would reasonably believe to be sponsored or endorsed by the school.
- 27
- 28 5. The schools may, upon approval of the **Board**, cooperate with any governmental agency in
29 promoting activities which advance the education or other best interests of the students;
- 30
- 31 6. Political literature shall not be distributed through the school to students, nor sent home to
32 parents, nor placed in teachers' mail boxes, lounges, or on school premises;
- 33

- 1 7. Political signs for people who are running for public office shall not be allowed on school
2 property except those being held by poll workers on election day; and
3
- 4 8. School publications may accept and publish paid advertising under procedures established by
5 the Superintendent of Schools.
- 6 This policy shall not be construed as preventing a teacher from using instructional or informational
7 materials even though the materials might include reference to a brand, product or a service.

Cross References

Board-Community Relations 1.500

Visitors to the Schools 1.501

Vendor Relations 2.809

Staff Gifts and Solicitations 5.605

Staff-Community Relations 5.606

Student Publications 6.704

Johnson City Board of Education

| | | | |
|---|--|---------------------|------------------------|
| Monitoring: Review Annually, in February | Compensation Guides & Contracts | Descriptor 5.110 | Issue Date 8/4/2014 |
| | | Rescinds 5.110 | Issued 7/2/2012 |

1 All ~~personnel~~ **teachers** must make a written contract with the Board **of Education** at a fixed salary per month
2 before entering upon their duties.¹ **This contract may be electronic in nature.** This contract may be re-
3 issued each fiscal year (July 1-June 30) indicating salary and term changes. A salary schedule, based on job
4 classification and years of experience, shall be established.

5
6 The Superintendent of Schools shall establish the salary rating of each person employed and shall recommend
7 such salary rating to the Board for its approval.²

8
9 **Unless otherwise approved by the Superintendent, all classified / non-certified** employees are employed at
10 the will of the Superintendent.³ **The employment of all classified employees and those certified employees**
11 **who perform additional duties outside their contracted role will be communicated via an offer letter**
12 **from the Superintendent on an at will basis. The offer letter will include compensation, benefits, and**
13 **assigned duties.**

14
15 **No offer letter or written contract will promise or in any way guarantee a permanent**
16 **placement/position within the school system, as the Superintendent maintains the power under**
17 **Tennessee law to “employ, transfer, suspend, nonrenew and dismiss all personnel, licensed or**
18 **otherwise.”**⁴

19
20 Salaries of all employees, including substitute and supplemental pay, shall be paid by the Board. No payment
21 to any employee for service performed on behalf of the school system shall be made from any source other
22 than the Board.⁵

23
24 Any person receiving compensation for work that involves regular, systematic contact with students or work
25 of the type that is normally performed by employees ~~must be under contract with the Johnson City Board of~~
26 ~~Education and/or the Johnson City School System~~ **and** must be on the school system’s payroll.

27
28 Contracts for (non-administrative) ten month teachers shall include two-hundred (200) days of responsibility,
29 plus twenty (20) days for each additional month assigned by the Board. Each contract shall provide:⁶

- 31 1. A minimum of one hundred and eighty (180) days for classroom instruction;
- 32 2. A minimum of five (5) days for in-service education;
- 33 3. One (1) day for teacher-parent conferences;
- 34 4. Four (4) administrative days as designated by the Board upon recommendation of the Superintendent
35 of Schools; and
- 36 5. Ten (10) vacation days.

37
38 The school calendar adopted by the Board each year shall become part of each employee’s contract.

39
40 Salaries and supplements may be paid from revenue derived from sources other than taxes, provided the
41 revenue is deposited with and salaries paid through the Board. This includes donations or contributions from
42 individual, civic or other non-school related sources of funds from individual school activity funds, such as

1 gate receipts and concessions.^{1,7}
2
3

4 _____
5 Legal References:

- 6 1. TCA 49-2-203(a)(1); TCA 49-5-408
7 2. TCA 49-5-402
8 3. TCA § 49-2-301(b)(1)(DD)
9 4. TCA § 49-2-301(b)(1)(CC)
10 5. TCA 49-3-306; TCA 49-5-709; TCA 49-2-203(a)(1)
11 6. TCA 49-6-3004
12 7. TCA 49-6-2006; *Tennessee Internal School Financial Management Manual*,
13 Section 5, Title 6
14

_____ Cross References:

School Calendar 1800
Revenues 2.400

Payroll Procedures 2.802
Personnel Classification and
Qualifications 5.102

Johnson City Board of Education

| | | | |
|---|--|----------------------------------|---------------------------------|
| Monitoring: Review: Annually, in December | Descriptor Term: Promotion and Retention | Descriptor Code: 4.603 | Issued Date: 04/03/23 |
| | | Rescinds: 4.603 | Issued: 01/09/23 |

1 **General**

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released; or
- 29

30 **PROMOTION PLANS⁵**

1 When a student is identified for retention, the student’s parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student’s teachers, IEP or 504
4 team, if applicable, and may also include input from the student’s parent(s)/guardian(s), school
5 counselor, or other appropriate school personnel.

6 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
7 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
8 and be tailored to the student’s learning needs. Promotion plans for students in third and fourth grade
9 will include additional requirements for promoting students in these grades. A copy of the plan will be
10 provided to the student’s parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
11 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
12 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
13 promotion plan.

14 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
15 promoted to the next grade level unless retention is required per additional requirements for students in
16 third and fourth grade.⁶

17 If a student has not demonstrated sufficient academic progress according to their promotion plan by the
18 end of the school year, the student shall be eligible to enroll in a summer reading or learning program,
19 if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar
20 days prior to the start of the next school year if the student was enrolled in a summer program.
21 However, if the student wasn’t enrolled in a summer program, the parent(s)/guardian(s) shall be
22 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
23 year.⁷

24 **RETENTION⁶**

25 A student may be retained when such retention is in the best interests of the student or when retention
26 is required per additional requirements for students in third and fourth grade.

27 *Decision of Retention – General⁸*

28 If a student is retained, the Director of Schools/designee shall develop an individualized academic
29 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
30 the plan shall be provided to the student’s parent(s)/guardian(s) within ten (10) calendar days of its
31 development. The plan shall include at least one of the following strategies:

- 32 1. Adjustment to the current instructional strategies or materials;
- 33
- 34 2. Additional instructional time;
- 35
- 36 3. Individual tutoring;
- 37

- 1 4. Modification to the student's classroom assignment to ensure the student receives
2 instruction from a teacher with a level of overall effectiveness of above expectations (level
3 4) or significantly above expectations (level 5); or
4
- 5 5. Attendance or truancy interventions.

6 A student shall not be retained more than once in any grade. The progress of students who are retained
7 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
8 school year in which the student is retained. The Director of Schools shall develop procedures to
9 ensure appropriate recordkeeping of students who are retained.

10 *Decision of Retention – Third Grade*⁹

11 Third grade students shall not be promoted to the next grade unless they are determined to be
12 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
13 (ELA) based on the student's most recent TCAP test.

14 Students who are not proficient in ELA may still be promoted if the following conditions are met:

- 15 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
16 portion of the student's most recent TCAP test may be promoted if:
17
 - 18 a. The student is an English language learner and has received less than two (2) full years
19 of ELA instruction;
 - 20 b. The student was previously retained in grades K-3;
 - 21 c. The student is retested before the next school year and scores proficient in ELA;
 - 22 d. The student attends a learning loss bridge camp before the next school year, maintains a
23 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
24 test at the end of the camp; or
 - 25 e. The student receives tutoring for the entirety of the next school year in accordance with
26 state law.
 - 27 **f. The student scores at or above the 50th percentile on the spring administration of**
28 **the state-provided Universal Reading Screener (aimsWeb) and receives tutoring**
29 **during fourth grade.**
 - 30 **g. Parent (or authorized school personnel) appeals retention decision, documenting a**
31 **score at or above the 40th percentile on the TN-URS or approved URS (ECBM)**
32 **and an academic remediation plan and unanimous recommendation for promotion**
33 **from the ELA teacher and principal, and receives tutoring during fourth grade.**
- 34
- 35 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
36 the student's most recent TCAP test may be promoted if:
37
 - 38 a. The student is an English language learner and has received less than two (2) full years
39 of ELA instruction;
 - 40 b. The student was previously retained in grades K-3;
 - 41 c. The student is retested before the next school year and scores proficient in ELA; or

- 1 d. The student attends a learning loss bridge camp before the next school year, maintains a
2 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
3 school year in accordance with state law.
4

5 Students who fall into the criteria for required attendance in summer programming in order to be
6 promoted to the fourth grade must attend with a 90% rate. Of the 20 days required for summer school
7 attendance, students must attend 18 days. These days will be documented and options for make-up
8 days will be provided by the summer programming committee.

9 *Decision of Retention – Fourth Grade*⁹

10 Students in the following categories shall show adequate growth in the following ways before being
11 promoted to the fifth grade:

- 12 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the
13 next school year in accordance with state law or because of attending a learning loss bridge
14 camp must maintain a ninety percent (90%) attendance rate; and
15
16 2. A student receiving tutoring for the entirety of the next school year in accordance with state law
17 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the
18 student may be promoted to fifth grade.
19

- 20 3. **If a student does not show adequate growth, as determined by the department, on the**
21 **fourth-grade ELA portion of the TCAP test, then the student's LEA or public charter**
22 **school shall convene a conference that must be attended by the following categories of**
23 **participants: the student's parent or guardian, the student's ELA teacher, and the**
24 **student's school principal. The recommendation made by a majority of the categories of**
25 **participants in the conference determines whether the student must be:**
26

27 **Promoted to the fifth grade and assigned a tutor to provide tutoring services to the**
28 **student for the entirety of the student's fifth-grade year based on tutoring requirements**
29 **established by the department; or**
30 **Retained in the fourth grade; provided, that a student must not be retained in the fourth**
31 **grade more than once.**

32 *Decision of Retention – Students with Disabilities*¹⁰

33 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
34 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
35 TCAP was due to the student's disability. The school district shall not retain a student with a disability
36 or a suspected disability that impacts their ability to read.

37 **APPEALS**^{7,11}

38 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
39 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
40 made to a committee appointed by the principal within ten (10) school days. The student and their

1 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
 2 the opportunity to address the committee. The committee shall conduct a hearing within ten (10) school
 3 days to determine if the student will be promoted and issue such decision within five (5) calendar days.
 4 Upon notification of the committee decision, the principal shall send written notification to the Director
 5 of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
 6 their right to appeal such action within ten (10) calendar days to the Director of Schools/designee.

7 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
 8 decision shall be issued within five (5) days.

9 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
 10 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
 11 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
 12 The action of the Board shall be final.

13 For students where retention is required per the additional requirements for students in third and fourth
 14 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in
 15 accordance with state law.¹²

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
 Grading System 4.600
 Reporting Student Progress 4.601
 Attendance 6.200
 Student Assignments 6.205
 Homeless Students 6.503
 Student Records 6.600

BOARD OF EDUCATION CALENDAR OF EVENTS

June 2024

June 3, 2024

Regular Board Meeting, 6 p.m., Board Room

July 2024

(TBD)

Regular Board Meeting, 6 p.m., Board Room (Subject to change)

July 4, 2024

Independence Day Holiday for all 12-month employees

July 19-20, 2024

TSBA Summer Law Institute, Park Vista, Gatlinburg, TN

July 29-30, 2024

New Teacher Inservice, Central Office

AUGUST 2024

August 1, 2024

City-Wide In-service Day for JC Schools

August 5, 2024

First Day of School for 2023-24 SY

August 5, 2024

Regular Board Meeting, 6 p.m., Board Room

SEPTEMBER 2024

September 2, 2024

Labor Day Holiday (all staff)

September 3, 2024

September Regular Board Meeting, 6 p.m., Board Room

September 23, 2024

TSBA Fall District Meeting, 4:30 p.m.,

OCTOBER 2024

September 30, 2024

October Regular Board Meeting, 6 p.m., Board Room

October 7-11, 2024

Fall Break

NOVEMBER 2024

November 4, 2024

Special Session to Review Policy, 5 p.m., Maple Room

November 4, 2024

Regular Board Meeting, 6 p.m., Board Room

November 7-10, 2024

TSBA Leadership Conference & Annual Convention, Nashville

November 27, 2024

Vacation for all schools

November 28, 2024

Holiday for all schools

November 29, 2024

Vacation for all schools

November 27-29, 2024

Holidays for all 12-month employees

DECEMBER 2024

December 2, 2024

Regular Board Meeting, 6 p.m., Board Room

December 20, 2024

(1/2 day for students)

December 23-25, 2024

Holidays for all 12-month employees

December 23–Jan.6, 2025

Vacation for students

December 31, 2024

Holiday for all 12-month employees

TBD

BOE Retreat for January or February

JANUARY 2025

January 1, 2025 Holidays for all 12-month employees
January 1, 2025 Holiday for all schools
January 6, 2025 Administrative Day
January 6, 2025 **Regular Board Meeting, 6 p.m., Board Room**
January 20, 2025 Holiday for All Schools and All 12-month employees

FEBRUARY 2025

February 3, 2025 **Special Session to Review Policy, 5 p.m., Maple Room**
February 3, 2025 **Regular Board Meeting, 6 p.m., Board Room**
February 12-13, 2025 TSBA Legislative and Legal Institute
February 17, 2025 Built In Snow Day

MARCH 2025

March 3, 2025 **Regular Board Meeting, 6 p.m., Board Room**
March 17-21, 2025 Spring Break
March 24, 2025 (TBD) SHHS Awards Program (hosted by BOE), 6 p.m., SH Auditorium

April 2025

April 4, 2025 Built-in Snow Day
April 7, 2025 **Regular Board Meeting, 6 p.m., Board Room**

May 2025

May 5, 2025 **Regular Board Meeting, 6 p.m., Board Room**
May 23, 2025 Last Day of School for 2024-2025 SY – ½ day for students
May 24, 2025 Administrative Day
May 24, 2025 SHHS Graduation, 10 a.m. Freedom Hall
May 26, 2025 Holiday for All Schools and All 12-month employees

June 2025

June 2, 2025 **Regular Board Meeting, 6 p.m., Board Room**

July 2025

July 4, 2025 Independence Day Holiday for all 12-month employees
July 7, 2025 (TBD) **Regular Board Meeting, 6 p.m., Board Room (Subject to change)**

CERTIFIED LEAVE

| | |
|------------------|--|
| Davis, Ashley | Kindergarten Teacher Woodland Elementary 8/1---12/21/2024 |
| Hare, Hanna | Kindergarten Teacher Cherokee Elementary 7/31---1/5/2025 |
| King, Lisa | Guidance Counselor South Side Elementary 5/2---5/22/2024 |
| Williams, Alison | Multi-age Teacher Lake Ridge Elementary 8/1---1/3/2025 |
| Lawhon, Lauren | 3 rd Grade teacher Mtn. View Elementary 5/3---5/31/2024 |

CERTIFIED HIRES

| | |
|-----------------|---|
| Martin, Annie | 5 th Grade Math Teacher Towne Acres Elementary Replace: Amy Duncan |
| Snyder, Madison | 2 nd Grade Teacher Towne Acres Elementary Replace: Glynna Carruthers |
| Duncan, Amy | Elementary Classroom Teacher Mountain View Elementary |
| Simerly, Leslie | 7 th Grade ELA Teacher Indian Trail Middle Replace: Devin Plaas |

CERTIFIED RETIREES

| | |
|-------------------|---|
| Hart, Monica | 2 nd Grade Teacher South Side Elementary ESY 2023-2024 |
| Baker, Andrea | 1 st Grade Teacher Cherokee Elementary ESY 2023-2024 |
| Johnson, Angeles | Elementary ESL Teacher Cherokee Elementary ESY 2023-2024 |
| Burgess, Jennifer | Art Teacher Woodland Elementary ESY 2023-2024 |
| Carter, Charles | World Language Teacher Science Hill ESY 2023-2024 |

CERTIFIED RESIGNATION

| | |
|-----------------|---|
| Howard, Tracie | Kindergarten Teacher Towne Acres Elementary ESY 2023-2024 |
| Parlett, Jordan | ELA Teacher Science Hill 7/30/2024 |
| Way, Daniel | 6 th Grade ELA Liberty Bell Middle ESY 2023-2024 |
| Joyner, Jessica | 9 th Grade English Science Hill ESY 2023-2024 |

CLASSIFIED LEAVE

| | |
|-----------------|--|
| Collier, Darian | Care Counselor Full Time South Side Elementary 8/5---11/6/2024 |
| Plum, Andrea | Custodian Full Time Liberty Bell Middle 5/1---7/28/2024 |
| Fuller, Kristen | Administrative Secretary Full Time Central Office 5/8---7/31/2024 |

CLASSIFIED RETIREES

| | |
|---------------|---|
| Jones, Terry | FRC Director/ 21 st CCLC Coordinator Full Time Science Hill 6/27/2024 |
| Harrell, Amy | Instructional Assistant Full Time Indian Trail 6/27/2024 |
| Crowe, Ann | Instructional Assistant Full Time South Side Elementary ESY 2023-24 |
| Lewis, Sherry | Instructional Assistant Full Time Indian Trail Middle ESY 2023-24 |

Wallen, Lisa

Food Service
Full Time
Indian Trail Middle
5/21/2024

CLASSIFIED RESIGNATIONS

Wimer, Tika

Custodian
Full Time
Lake Ridge Elementary
5/3/2024

Thompson, Micah

Sped Instructional Assistant
Full Time
Liberty Bell Middle
5/23/2024

Franklin, Kelsey

Permanent Substitute Teacher
Full Time
North Side Elementary
5/22/2024

Finol, Carolina

Food Service
Part Time
North Side Elementary
5/21/2024

Eppley, Carter

Food Service
Part Time
Mountain View Elementary
5/22/2024

Black, Grace

RTI-B Assistant
Full Time
Fairmont Elementary
5/22/2024

Gemar, Barbara

Instructional Assistant
Full Time
Woodland Elementary
5/3/2024

Deer, Kathi

Custodian
Full Time
Lake Ridge
5/10/2024

Herndon, Jasmine

Care Counselor
Full Time
Indian Trail Middle
6/3/2024

Miller, Mariah

Pre-K Assistant
Full Time
Fairmont Elementary
5/3/2024

Pugh, Patricia

RTI Assistant
Part Time
Lake Ridge Elementary
4/8/2024

Thompson, Gracie

EduCare Assistant
Part Time
Towne Acres Elementary
5/31/2024

CLASSIFIED HIRES

Martin, Allison

Permanent Sub
Full Time
North Side Elementary
Replace: Aubrey Franklin

Richardson, Thomas

Tennis Coach
Part Time
Indian Trail Middle
Replace: New Position

Wimer, Tika

Head Custodian
Full Time
North Side Elementary
Replace: David Jones

| | |
|--------------------|--|
| Greenwell, Kaitlyn | Head Cheerleading/Dance Coach Part Time Liberty Bell Middle Replace: Heather Sharpe |
| Brock, Andrew | Evening Custodian Full Time Indian Trail Middle Replace: Kathleen Hall |
| Ramzan, Naveen | Interim Permanent Sub Full Time Mountain View Elementary Replace: Greg Besley |
| Ricker, Stephen | Custodian Full Time Mountain View Elementary Replace: Lisa Melder |
| Saults, Jeffrey | Custodian Full Time Liberty Bell Middle Replace: Amanda Cronk |
| Riggs, Elliott | EduCare Assistant Part Time Lake Ridge Elementary |
| Delaney, Meagan | EduCare Assistant Part Time Towne Acres |
| Gowan, Riley | EduCare Assistant Part Time Towne Acres Replace: Gracie Thompson |
| Thompson, Kinley | EduCare Assistant Part Time Towne Acres Replaces: Leslie Adkins |

Kirkland, Skyler

EduCare Assistant
Part Time
Towne Acres
Replaces: Caden Torraca



Donation Submittal to BOE Form

School/Program: Fairmont

From: Beth Baldwin **Date:** 5/21/24

Amount: 2,500.00 **Donor:** PTA

Donation Stipulation/Restriction:
Donation to help pay for Camp explore



Donation Submittal to BOE Form

School/Program: Mountain View Elementary

From:  Dr. Chelsea Lee

Date: 4/22/20

Amount: \$ 1.20

Donor: Box Top for education

Donation Stipulation/Restriction:

Mountain View received \$1.20 from Box top for education for the April 2024

Payout. This money will be placed in Donation #1



Donation Submittal to BOE Form

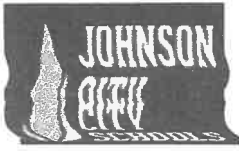
School/Program: Mountain View Elementary School

From: Dr. Chelsea Lee *CL* Date: 5/15/24

Amount: \$ 1,124.00 Donor: Dr. Debra Bentley

Donation Stipulation/Restriction:

Kona Ice donation for reaching school-wide reading goal of 40,000 books
& EOY Luncheon for teachers & staff.



Donation Submittal to BOE Form

School/Program: North Side Elementary

From: Kim Bowers

Date: 5/1/20

Amount: \$ 60.00

Donor: American Hearth Association

Donation Stipulation/Restriction:

We request Board approval for \$60.00 from the American Heart Association. It is to be used for physical education.



Donation Submittal to BOE Form

School/Program: Indian Trail Middle School

From: Alice A. Goodman

Date: 4/26/24

Amount: \$ 265.00

Donor: Kelly Lane

Donation Stipulation/Restriction:

This donation was made in memory of Charlee Blackburn.



Donation Submittal to BOE Form

School/Program: Indian Trail Middle School

From: Alice A. Goodman

Date: 5/3/24

Amount: \$ 500.00

Donor: Bristol Motor Speedway

Donation Stipulation/Restriction:

This donation was made for ITMS Robotics Team to go to the
Vex World Competition.



Donation Submittal to BOE Form

School/Program: Liberty Bell Middle School

From: Kelsey Walker/Heather Lonon

Date: 4/26/24

A handwritten signature in blue ink, appearing to read "K Walker", written over a horizontal line.

Amount: \$ 57.61

Donor: Petro's

Donation Stipulation/Restriction:

Donation for 30% of sales on 4/1/24



CASH DONATION FORM

DATE: 5-7-2024

DONATED BY: Beth Williams

DONOR ADDRESS: 310 Ivanhoe Dr J.C. 37601

AMOUNT RECEIVED: 160.00

ACCOUNT DONATED TO: Baseball 95000

DONATION PURPOSE: Unrestricted - General Baseball Operations

SIGNATURE OF DONOR: _____

SIGNATURE OF RECEIVER:  Ryan Edwards
 Stacy Peterson



Donation Submittal to BOE Form

School/Program: Baseball 95000

From: Ryan Edwards

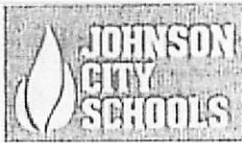
Date: 5-7-2024

Amount: 500.00

Donor: Daniel & Sandra Norris

Donation Stipulation/Restriction:

Un-Restricted - to be used for general
operations of Baseball



Donation Submittal to BOE form

School/Program: SHHS

Deposit code: L70123

From: Sandy McInturff

Date: 5/17/24

Amount : \$200.00

Donor: Elizabeth Ralston

address: 5 Fox Run Lane
Johnson City, TN 37604

Donation Stipulation/Restriction:

| | | |
|--|--------|----------|
| general expenses for "Feed the Hungry" | L70123 | \$200.00 |
| | | \$0.00 |
| | | \$0.00 |
| | | \$0.00 |

E-MAILED
MAY 17 2024



Donation Submittal to BOE Form

School/Program: SHHS

From: D. McInturf

Date: 5/6/24

Amount: 50.93

Donor: Chippewa Prints
(Quarterly royalty ck)

Donation Stipulation/Restriction:

General Funds R 31300

RECEIVED
MAY 08 2024



Donation Submittal to BOE Form

School/Program: SHHS

From: [Signature]

Date: 5/16/24

Amount: 87.04

Donor: Pel Industries, INC.

Donation Stipulation/Restriction:

Athletic Donation L60107
Royalty payment

E-MAILED
MAY 08 2024

2024 Board Committee Reports

1. Athletic Committee – Herb Greenlee, Jonathan Kinnick and Paula Treece
2. Communications Committee – Beth Simpson and Paula Treece
3. Curriculum Council: (Usually the 4th Tuesday of every month from 4-6 p.m. but dates are subject to change - no meeting in June, July, or December)
 - January 23, 2024 – Beth Simpson
 - February 27, 2024 – Dr. Ginger Carter
 - March 26, 2024 – Herb Greenlee
 - April 23, 2024 – Kathy Hall
 - May 14, 2024 – Paula Treece
 - August 20, 2024 – Jonathan Kinnick
 - September 24, 2024 – Tom Hager
 - October 22, 2024 – Beth Simpson
 - November 26, 2024 – Kathy Hall
4. Facilities/Capital Improvements/Site Selection Committee – Dr. Ginger Carter, Herb Greenlee, Kathy Hall and Jonathan Kinnick
5. Finance Committee – Tom Hager, Kathy Hall, Jonathan Kinnick, and Paula Treece
6. Foundation Board – Kathy Hall and Beth Simpson
7. Policy Committee – Kathy Hall, plus one other Board Member:

| <u>Section</u> | <u>Committee Meets</u> | <u>Board Review 5:00 p.m.</u> | <u>Board Member</u> |
|-------------------------------|------------------------|-------------------------------|---------------------|
| Five – Personnel | January | February | Herb Greenlee |
| One – School Board Operations | August | November | Dr. Ginger Carter |
| Three – Support Services | September | November | Tom Hager |
| Four – Instructional Services | October | November | Paula Treece |
| Two – Fiscal Management | November | February | Jonathan Kinnick |
| Six – Students | December | February | Beth Simpson |

8. School Zone Assignment Advisory Committee – Tom Hager and Paula Treece
9. Sick Leave Bank Trustee (Second year of a three-year term) – Tom Hager
10. Superintendent’s Compensation Committee – Paula Treece (Chair) and Kathy Hall
11. Tennessee Legislative Network (TLN) – Beth Simpson
12. Safety Security Committee - Dr. Ginger Carter, Herb Greenlee, Kathy Hall and Jonathan Kinnick
13. Student Activities Ad Hoc Committee - Kathy Hall, Beth Simpson and Paula Treece
14. Ad Hoc Foyers Committee - Kathy Hall, Beth Simpson and Paula Treece
15. JC Council of PTAs Committee - Beth Simpson, Kathy Hall, Paula Treece and Tom Hager February 7, and May 1.

***JOHNSON CITY
BOARD OF EDUCATION
UPCOMING MEETINGS***

- **June 3, 2024, Regular Board Meeting, 6 p.m., Board Room**
- **July - (TBD) Regular Board Meeting, 6 p.m., Board Room (Subject to change)**
- **August 5, 2024, Regular Board Meeting, 6 p.m., Board Room**
- **September 3, 2024, Regular Board Meeting, 6 p.m., Board Room**
- **September 30, 2024, October Regular Board Meeting, 6 p.m., Board Room**
- **November 4, 2024, Special Session to Review Policy, 5 p.m., Maple Room
November 4, 2024, Regular Board Meeting, 6 p.m., Board Room**
- **December 2, 2024, Regular Board Meeting, 6 p.m., Board Room**
- **January 6, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **February 3, 2025, Special Session to Review Policy, 5 p.m., Maple Room
February 3, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **March 3, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **April 7, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **May 5, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **June 2, 2025, Regular Board Meeting, 6 p.m., Board Room**
- **July 7, 2025 (TBD) Regular Board Meeting, 6 p.m., Board Room
(Subject to change)**