

# Special Called Meeting

March 12, 2025 6:00 PM

MCBOE

## 1. Director of Schools Interviews

1. Dr. Brian Brewer

2. Dr. Robert Keith Cornelius

February 27, 2025

Marshall County Schools  
700 Jones Circle  
Lewisburg, TN 37091

Dear Marshall County Schools,

This letter expresses my interest in Marshall County Schools' Director of Schools position. I have lived in Tennessee most of my life, and in the Southern Middle Tennessee area for 8 years. My experience has led me from a business career to an education career. I changed from a business career to education from a desire to work with students and lead groups of educators to prepare students for today's and tomorrow's jobs. I want to continue that work with Marshall County Schools.

My business and educational experience is a unique blend of hands-on and leadership experience. During my 20 years in business, I began at entry-level positions, moved into management, and eventually upper management. In my 15 years in education, I have been a classroom teacher, coach, district administrator, and school administrator. I have effectively collaborated with stakeholders at every organizational level of business and education as well as many levels of government to improve organizational and student outcomes.

It is my desire to join Marshall County Schools and partner with the hard-working members of the district and community to continue providing students with the best educational opportunities. I believe that my experience, skills, and leadership style can help Marshall County Schools continuously improve and be an even-greater school district. I look forward to an opportunity to meet with you and discuss how my experience can meet the needs of Marshall County Schools.

Sincerely,

Dr. Brian Brewer



- Developed and implemented the master schedule including new advanced academics offerings in math, science, English, social studies, and CTE.
- Completed candidate selection and hiring processes.
- Increased Advanced Academic course offerings and student participation by 50%.
- Led attendance, graduation rate, academic performance, and behavior through data analysis and stakeholder partnerships.
- Improved graduation rate by 16%.
- Supported ELL, RTI, and other student support initiatives.
- Implemented new technology-based/online courses to provide students with more real-world, skills-based learning experiences.
- Grading and testing administrator including content recovery, credit recovery, ACT, AP, EOC, ASVAB, and ELL.
- Reviewed transcripts to ensure course alignment and graduation requirements are met.
- Led technology initiatives for teachers and students, including online learning.
- Managed student discipline, student records, attendance, and SPED support.
- Provided administrative support for extracurricular activities.
- Communicated with parents about school activities and student needs.
- Collaborated with facilities to manage school repairs and upgrades.
- Partnered with transportation services for student busing requirements.
- Maintained school systems, processes, and inventory.

2016 – 2019

Metro-Nashville Public Schools

*Nashville, TN*

Career & Technical Education Coordinator

- Collaborated with teachers and administrators to improve student learning and programs.
- Directed CTE teacher development, technology, and learning initiatives for 13 high schools.
- Coached teachers to improve instructional strategies, classroom management, online learning systems, professional development, and student organizations.
- Researched and implemented best practices for instruction, leadership, recruitment, retention, technology implementation, and college and career opportunities.
- Collaborated with the state, local human resources, and post-secondary institutions for initial endorsement and advancement of teacher licenses.
- Partnered with Principals, Assistant Principals and HR for teacher hiring, instructional modifications, program modifications, and teacher evaluation/retention.
- Developed and led professional development opportunities.
- Developed and implemented online learning programs.
- Collaborated with facilities and construction department to design new and modified classroom space for new and remodeled facilities.
- Managed transportation services to conferences, field trips, and competitions.
- Partnered with the IT and Learning Technology departments to provide effective technology and support systems in schools and office environments.
- Developed district policies/procedures.
- Managed all technology/instructional equipment purchases for CTE classrooms and labs.
- Managed federal grant budgeting, allocations, spending, auditing, and reporting.
- Inventory/equipment planning, selection, implementation, and auditing for the CTE department.

- Led Early Post-Secondary Opportunities (EPSO) with multiple higher-education institutions.
- Improved student success on EPSO's through collaborative efforts with post-secondary institutions and teachers to align EPSO testing with classroom standards/instruction.
- Developed reports using the district's student management system.
- Awarded government and private-sector grants.
- Partnered with local businesses to improve student learning opportunities through student internships, mentoring programs, classroom/lab equipment, and guest speaking.
- Managed textbook adoptions for career and technical subjects through partnerships with publishers, teacher-based evaluation teams, and the district's textbook department.
- Participated in multiple business/community-based boards and scholarship committees.
- Assisted Academies of Nashville programs and initiatives.

2010 – 2016

Bartlett High School

*Bartlett, TN*

CTE Teacher (Information Technology), Administration, Webmaster, Math Teacher, and Coach

- Information Technology Teacher (CTE) – Computer/Network Systems, Computer Operating Systems including Windows Desktop and Enterprise, Virtual Client Technology, Active Directory, Windows Server, SQL Server, and Cisco CCNA.
- Math teacher – Algebra I, Geometry, and Statistics.
- Designed and implemented school wide technology initiatives including multimedia systems and virtual classroom systems.
- Administrator for credit recovery and summer school.
- Collaborated with Central Office staff for professional development and district-wide instructional initiatives.
- Partnered with Central Office transportation/GIS department on school zones and maps.
- Installed, troubleshoot, and repaired PC and Mac based computers, network systems and server equipment.
- Head football and track coach.

## NON-EDUCATION EXPERIENCE

2008 – 2010

vonDrehle Corporation

*Memphis, TN*

Manager

- Managed all aspects of facilities, computer systems, and engineering for the Memphis facility.
- Responsible for all facility and engineering budgeting, purchasing, pricing, vendor negotiations, and sourcing for the Memphis facility with an annual budget of over \$3,000,000 per year.
- Performed employee recruitment, hiring, training, and evaluations.
- Manager and technical leader for the facilities group including lead and entry level technicians.
- Designed machine parts and facility layouts using AutoCAD.
- Designed electrical circuits using DC and 110 – 480-volt AC electricity.
- Provided IT support for the Memphis facility including system implementation, troubleshooting, network and Internet access, programming, and training.
- Met with department heads on a regular basis to understand the needs of the group and

implement systems and equipment to meet those needs.

2006 – 2008

Self-employed

*Collierville, TN*

Owner

- Managed contracting business including hiring subcontractors, vendors, and suppliers with project budgets over \$500,000 per project.
- Responsible for all financial transactions including Accounts Payable, Accounts Receivable, Payroll, Insurance, and annual reporting.
- Provided IT consulting services including information security, firewalls, network systems, network security, end-user support, and training.
- Designed building plans and other layouts using CAD.
- Installed low voltage networking, telecom, audio/visual, and security systems.

2004 – 2006

ALSAC/St. Jude

*Memphis, TN*

IT Director

- Managed IT department including Programmers, Business Analysts, and network support personnel.
- Led the replacement of aging call management, warehousing, and inventory systems.
- Developed and implemented information and network security policies and procedures.
- Performed annual staff evaluations and developed short and long-term management directives and goals.
- Prepared and managed a \$25 million budget and approved expenditures.

1999 – 2004

Ingram Micro

*Millington, TN*

Senior Manager – Engineering and IT

- Responsible for IT, security, safety, facilities, and maintenance for a computer manufacturing and logistics center.
- Installed and managed server farms for computer imaging, information sharing, Internet/Intranet systems, routers, hubs, firewalls, and cabling systems.
- Led \$15 million consolidation of manufacturing and warehousing into one center saving the company over \$10 million annually.
- Engineering and IT leader for the integration of third-party logistics and customized packaging business.
- Prepared and managed \$20 million annual budgets and approved expenditures.
- Performed annual staff evaluations and developed short and long-term management directives and goals.

1994 – 1999

Check Solutions

*Memphis, TN*

Network Manager

- Responsible for all IT and telecommunications systems including desktops, servers, routers, hubs, and firewalls.
- Managed million-dollar projects and annual budgets.
- Hiring manager for IT department.

1993 – 1994 Terex Corporation Southaven, MS  
Programmer/Network Engineer

- Designed and implemented an RF based warehouse management system.
- Supported all computer and networking systems and equipment for the warehouse.

1989 – 1993 Kraft Food Ingredients Memphis, TN  
Engineering Assistant

- Performed CAD designs for warehouse and packaging systems.
- Designed custom software for accounting, manufacturing, and warehousing.
- Provide computer hardware, software, and network support.

#### EDUCATION

2017 University of Memphis Memphis, TN  
Educational Doctorate – Educational Leadership & Policy Studies

2012 University of Memphis Memphis, TN  
Master of Arts – Curriculum and Instruction

2000 Crichton College Memphis, TN  
Bachelor of Science – Organizational Management

1988 Kirby High School Memphis, TN  
Graduate with honors

#### LICENSES

ILL Administrator, professional math license, and professional occupational license.

**Lisa Ventura**  
Superintendent



**Maury County Public Schools**  
501 West 8<sup>th</sup> Street, Columbia, TN 38401  
(931) 388-8403

**Keith Stacey**  
Assistant Superintendent of Instruction

**Eric Perryman**  
Assistant Superintendent of Operations

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February 27, 2025

Marshall County Board of Education  
700 Jones Circle  
Lewisburg, TN 37091

RE: Dr. Brian Brewer

Dear Marshall County School Board,

Dr. Brian Brewer has been an administrator in Maury County Public Schools since 2022. He was the Principal of a PreK through 12 Unit School and currently at a 9-12 Comprehensive High School.

In his capacity as Principal of Hampshire Unit School, he was responsible for and excelled at curriculum & instruction for all students, across all ages & demographics. As a unit school with four hundred students, Dr. Brewer also had athletics & budgetary oversight. Currently he serves as the Principal of Spring Hill High School. This is a large high school with approximately nine hundred students. It has diverse academic and community needs. Dr. Brewer meets and exceeds the needs academically, fiscally, and culturally.

Dr. Brian Brewer exudes many qualities of solid leadership. He listens to his constituents in the community, his staff, and students. His decision making is based on data. He shows integrity, honesty and compassion in all decision making.

Sincerely,

A handwritten signature in black ink that reads "Lisa A. Ventura".

Lisa A. Ventura  
Superintendent

*Educating every child for LIFE!*

**Lisa Ventura**  
Superintendent



**Maury County Public Schools**  
501 West 8<sup>th</sup> Street, Columbia, TN 38401  
(931) 388-8403

**Keith Stacey**  
Assistant Superintendent of Instruction

**Eric Perryman**  
Assistant Superintendent of Operations

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TO: Whom It May Concern

FROM: Keith Stacey, Assistant Superintendent, Instruction

Date: February 24, 2025

I am pleased to write in support of Dr. Brian Brewer. I have had the pleasure of working with Dr. Brewer for the past three years. He has served Maury County Public Schools in the role of principal at Hampshire Unit School and is currently leading Spring Hill High School. Dr. Brewer has led with integrity and great people skills.

Dr. Brewer has demonstrated the skills and knowledge to successfully lead a school in all areas that fall within the role of the principal. This includes academics, discipline, budgets, building management, and personnel management to name a few.

I am honored to support Dr. Brewer's interest in the Director of Schools position in Marshall County.

I am happy to discuss anything with you should you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Keith Stacey".

Keith Stacey  
Assistant Superintendent  
Maury County Public Schools

*Educating every child for LIFE!*



# SPRING HILL HIGH SCHOOL

*One Raider Lane, Columbia, TN 38401  
Tel. (931) 486-2207 Fax (931) 486-3113*

*Dr. Brian Brewer  
Principal  
Richard Godfrey  
Asst. Principal  
Nick Deschamps  
Asst. Principal  
John Farmer  
Athletic Director*

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February 27, 2025

To Whom It May Concern,

My name is Richard Godfrey, and I am writing to recommend Dr. Brian Brewer for the position of Superintendent of Marshall County Schools. Having been Dr. Brian's Assistant Principal at Spring Hill HS for 1 Year, I have witnessed his dedication, growth, and exceptional achievements firsthand.

A standout moment under Dr. Brian's leadership was his transition from Principal at a K-12 unit school to a traditional 9-12 High School. As a result of his commendable effort, the transition from a Principal who had been in the school for more than 13 years was smooth and seamless. Additionally, Dr. Brian made a significant contribution to enhancing team collaboration. Dr. Brewer's accomplishments have not only underscored his ability to excel in a team environment but also demonstrated his potential to thrive in leadership roles.

I wholeheartedly endorse Dr. Brian Brewer's application for Superintendent of Marshall County Schools. Throughout my interactions with Dr. Brian, I have consistently witnessed his profound dedication and positive influence on those around him. I am confident that Dr. Brian will prove to be an invaluable asset in the new environment he becomes a part of. His Educational experience, as well as his time spent in the private sector, makes him an excellent candidate.

Should you have any further questions or wish to discuss Dr. Brian's application in more detail, please do not hesitate to contact me.

Sincerely,

Richard Godfrey  
Assistant Principal  
MCPS/Spring Hill High School  
(931) 982-9952  
rgodfrey@mauryk12.org

**Dr. Keith Cornelius, Ed.D.**  
106 Pine Bluff Rd. Winchester, TN37398  
(615) 477-3006  
[corneliusk@k12coffee.net](mailto:corneliusk@k12coffee.net)

Dear Members of the Marshall County School Board,

I formally declare my interest to apply for the Director of Schools position. I feel confident that I possess the qualities of a solid instructional leader who can affect change which will continue to build on system successes throughout the community. I personally feel to be an effective Director means to have an intrinsic desire and vision to see the school system thrive as institution while enhancing the system's image in the community. I value empathy, reciprocal accountability, commitment, and integrity. I wish to take a moment and explain my belief and value system in each of those areas.

It is vitally important to understand the everyday demands, stressors, and obstacles faced by classroom teachers. I spent thirteen years in the classroom as a math and an algebra teacher. I have walked in those shoes and know from experience the added expectations and accountability metrics exacted on teachers. The dynamics of a school system coalesce around how the district leaders communicate expectations. A system is measured on how well it contributes to the betterment of the community. Worker demands now evolve around newer sets of technical skills. We must remain committed by constantly improving course opportunities and offerings which meet the diverse job market challenges. High schools are the flagship school of the community. Therefore, we must continue to prepare students at the middle school and elementary levels for secondary opportunities by stimulating the interests of students geared toward the careers of tomorrow. I have a deep and personal concern for the betterment of every student, teacher, and school. We must educate to the individual needs and capitalize on the myriad of strengths each person brings to the system in his or her unique way.

Finally, I believe in treating all people with respect, honesty, and courtesy. Integrity is the product of all the previous factors. I strive to always make decisions that are fair and consistent. I believe in always being open to the views of others and to not make impactful decisions in hasty manners. My experience has taught me to always practice active listening skills and to communicate openly, honestly, and transparently with stakeholders. I believe in a team approach incorporating a sense of shared ownership when making decisions. I am confident that I have the knowledge, skills, and abilities to lead the system. I look forward to the chance at discussing my qualifications and educational beliefs about public education in an open forum.

Sincerely,

Keith Cornelius

Robert Keith Cornelius, Ed.D.  
106 Pine Bluff Rd. Winchester, TN 37398

Email: corneliusk@k12coffee.net

Phone: 615.477.3006

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### **Education**

**Doctorate of Education**, Middle Tennessee State University, August 2016.

Program focus: Assessment, Learning, and School Improvement.

Dissertation: *Adolescent Male Literacy: Examination of Essences and Experiences in Rural Appalachia*

**Master of Education +30, Administration and Supervision**, Middle Tennessee State University, May 2003.

**Master of Education, Curriculum and Instruction**, Middle Tennessee State University, May 2001.

**Bachelor of Science, Education**, Middle Tennessee State University, May 1989.

**Associate of Science, Nursing (RN)**, Motlow State June 1984

### **Certificates**

**Professional Administrator License**, K-12, State of Tennessee. #000244521.

**Council for Accreditation of Educator Preparation (CAEP)**, Certified educator preparation program evaluator

### **Professional Experience**

**Attendance Director**, Coffee County Schools, December 2018-present

**Executive Director Assessment Logistics**, TDOE, 2017-2018.

**Assistant Principal/Curriculum-Instruction, Testing Coordinator**, Coffee County Central HS, 2011-2017.

**Math Teacher**, Rutherford County Schools, 1999-2011.

### **Honors, Awards, and Scholarships**

**Teacher of the Year**, 2007-2008, Thurman Francis School Rutherford County.

**Governor's Reward School**, Coffee County Central High School 2012 and 2013.

**Coffee County Foster Review Board**, 2019-present. Board chairman 2024-present

### **Academic Presentations**

**Featured Presenter for the Southwestern Education Research Association Conference**, February 2015,  
San Antonio, TX.

### **Academic Publications**

Cornelius, Robert. (2016). Adolescent male literacy: examination of essences and experiences in rural Appalachia. *Tennessee Educational Leadership Journal*.

### **References**

Submitted separate document

Dr. Robert Keith Cornelius, Ed.D.  
106 Pine Bluff Rd.  
Winchester, TN 37398  
(615) 477-3006  
corneliusk@k12coffee.net

### **Education**

Middle Tennessee State University	Bachelor's Degree	Elementary Education	1989
Middle Tennessee State University	Master's Degree	Curriculum and Instruction	2001
Middle Tennessee State University	+30	Administration/Supervision	2003
Middle Tennessee State University	Ed.D	Assessment Learning and School Improvement	2016

### **Employment History**

Rutherford County Schools	Middle and High School Mathematics	1999-2011
Coffee County Schools	Assistant Principal/Instructional Coordinator	2011-2017
TDOE	Assessment Logistics	2017-2018
Coffee County Schools	Attendance Director/Student Info Sys Dir	2018-present

### **Administrative and Instructional Leadership Details**

#### **Accomplishments as Attendance Director/Student Management System Director**

I oversee all TISA funding for the district and all accountability related to TISA funding. Most of this is accomplished by having complete administrative oversight of the student information system (SIS). I am responsible for seeing that all funds related to TISA metrics are secured. By constantly employing diligent coding and reporting practices, I ensure Coffee County Schools receives full funding. Additionally, I was able to secure more pre-K special education grant funding due to extra oversight. I constantly monitor compliance with all programs impacting district funding related to TISA including direct funding and the unique learning needs extra funding (ULNs). Another accomplishment involves improving the chronic absenteeism process by empowering the attendance administrators at each building to follow the tiered intervention plan and taking an individualized student approach to each case. The benefit has resulted in improved community relations with the juvenile court system. I have worked very hard to establish a relationship with the entire court system through reciprocal respect and understanding. Developing the working relationship has led to a seamless integration with a very detailed and streamlined process of working with the most severe truant students in the district. I also serve as a member of the Coffee County Foster Care Review Board. This allows me to be able to effect positive change with foster students in our district. I oversee the homeless program, foster program, and juvenile justice in the district. Those three categories of students alone can really open the eyes of educators when it comes to the hardships and obstacles that many of our youth experience, sometimes even hidden from educators. It certainly has forced me to have a more empathetic approach in many matters, especially truancy. Each child is an individual. I vetted and executed a new district wide contract for our student information system in early 2019 and oversaw the entire conversion and migration process. This involved managing over 4500 students and over 450 staff members. I developed and trained district staff on the new platform. I also began in the fall of 2019 a new online

registration process for the district. This includes overseeing the entire configuration and implementation process. I plan, develop, implement, and deliver training to a variety of district leaders and teachers covering attendance procedures and information system processes. I am a firm believer in establishing positive working relationships with community leaders as this has certainly helped me in my current position. As official custodian of student records, I am in charge of making certain all FERPA laws are followed. I ensure the district remains in compliance with all TCA, and SBE laws and policies. I possess strong leadership skills and can evaluate and plan for complex situations as my experience and work as an RN hospital supervisor on weekends for a number of years allowed me to act quickly and make important decisions. My role of attendance director means that I serve as a district supervisor involved in every aspect of the district functions including formulating district goals, the five-year plan, and constructing the district TISA Accountability Report. The TISA Accountability report involves the creation of district goals. I employed a collaborative approach with district and building level administrators when creating the goals with a focus on at least one goal among the major grade levels, elementary, middle, and high school. I also spear-headed the process of establishing the Coffee County Virtual Academy in 2020. Duties included: (1) completing the state application for the new school and working through the entire process with TDOE, (2) vetting curriculum programs, (3) choosing personnel for the school, and (4) helping to establish policies unique to the virtual environment.

#### **Accomplishments as Assistant Principal/Instructional Director**

I served as the Academic Administrator for Coffee County Central High School. An integral part of this role is to oversee all aspects of testing including logistics, administration, reporting, and disseminating and explaining test results to a variety of stakeholders. As assistant principal for curriculum, instruction, and testing, I implemented and oversaw the beginning of the PLC program using the DuFour and Eaker model. I initiated the PLC program in 2011 and by 2014 had established ten functioning and thriving PLCs in the school. I supported and trained the staff on how to interpret TVAAS data and how the data is to be used to inform instruction. I compiled and maintained accurate reports and statistics as they relate to all AMO's and current gap closures. I emphasized the importance of the RTI program in improving and growing our students in both growth and achievement. I continuously seek consensus with the teachers in the PLC's in regards to improving student performance. I performed detailed analyses on teacher effect data, student achievement data, and student growth data all the while using the data as a growing instrument for teachers to allow them to improve instruction. I fully believe that this role must serve as the impetus to help affect positive change and growth for all Tennessee students, teachers and LEA's. I served and functioned as an effective change agent in my building. I oversaw all curriculum, testing, and academic programs in the building. I also implemented innovative programs designed at improving student achievement, growth, and graduation rate such as creative student scheduling and common planning time with all tested subjects. The Principal and I created a program to engage community leaders with our most at-risk seniors whereby leaders would meet students weekly to have mentoring discussions. All students involved graduated high school. The graduation rate substantially improved to 94%. We continue to show increased graduation rate improvement. I work very closely with the Student Counseling Center and also serve as the graduation coach. I constantly oversee credit

deficient seniors and work directly with these students by providing them as many opportunities as possible to graduate. I am constantly seeking new and innovative instructional programs that will align with the CCSS initiative. I oversee and administer the scheduling and grading system for the high school.

I maintained the integrity and the fidelity of the teacher evaluation system. I perform greater than 50% of the observations and use every opportunity with teachers as a means to growth and improvement. I provide extra help and coaching on the core four areas of the observation model. I use teacher performance data and student data to construct the master schedule. Teachers are matched with courses that are best suited to the needs of the school and the students. I have developed many innovative methods of second semester credit recovery in key core curriculum areas by arranging the schedule such that students are receiving core instruction more than once per day. I also maintain the online credit recovery program and oversee student progress in that area. I serve as the liaison for the Dual Enrollment program with Motlow State Community College and have nine students scheduled to graduate in 2015 with an Associate's degree and a high school diploma concurrently. I am also the AdvancEd coordinator and orchestrated the entire recertification process. I have also served as Southern Association on Accreditation (SACS) (AdvancEd) review team as recently as April 2015.

#### **Accomplishments as a classroom teacher**

One of my greatest accomplishments as a classroom teacher was not only being a teacher to my students but also a mentor. I also believe that to be an effective leader at a district level it is important to develop and maintain a degree of understanding and empathy as a classroom teacher and to understand the daily struggles they face. One of my biggest compliments over the years from former students is being told that I was fair, firm, honest, consistent, and caring. Another accomplishment was being recognized as a Teacher of the Year in my building at Thurman Francis in 2007-2008. I also achieved tremendous growth with advanced level students, a feat that was thought to be out of reach. I can also never forget the students I have taught and how many of them as adults now still reach out to me. That is what I call a great accomplishment as a classroom teacher.

#### **Awards and Recognition**

Teacher of the Year 2007-2008 Thurman Francis School Rutherford County  
Governor's Reward School for 2012 CCCHS  
Governor's Reward School for 2013 CCHS  
Presented Paper on Adolescent Literacy at SERA in San Antonio, TX February 2015  
Certified evaluator with the Council for Accreditation of Educator Preparation (CAEP)

#### **Professional Development 2024-2025**

TOSS Leading, Learning, and Change: Implementing New Laws in Tennessee August 2024  
TOSS Leaders and the Law with Chuck Cagle: Implementation and Policy October 2024  
TOSS Leaders and the Law with Chuck Cagle: Discipline/504/SPED October 2024  
TOSS Leaders and the Law with Chuck Cagle: Personnel, Human Resources, Licensure October 2024

TOSS Accelerating Learning Recovery in Mathematics and Literacy: Empowering Leaders  
December 2024

TOSS SPED, 504, and Title IX December 2024

TN Educational Technology Conference December 2024

TOSS The Ready Graduate Revolution: Unlocking Success for Every Student February 2025

**References**

**Listed on separate page**

## Director of Schools Search References

Dr. Joey Vaughn, Director of Schools Manchester City Schools  
641 Hunters Landing Dr. Manchester, TN 37355  
Cell: (931) 808-7348  
[jvaughn@k12mcs.net](mailto:jvaughn@k12mcs.net)

Mr. Butch Campbell, Board Chair Murfreesboro City Schools (former Principal)  
1639 Kensington Dr. Murfreesboro, TN 37130  
Cell: (615) 663-3342  
[bcampbe3@bellsouth.net](mailto:bcampbe3@bellsouth.net)

Dr. Andra Helton, Former Principal Rutherford County Schools  
1009 Ithaca Dr. Murfreesboro, TN 37130  
Cell: (615) 542-1290

Hon. Gerald Ewell, General Sessions Judge Coffee County TN Court  
193 Sherwood Dr. Manchester, TN 37355  
Cell: (931) 581-4833  
[gewell@coffeecountytn.gov](mailto:gewell@coffeecountytn.gov)

Mrs. Leanne Eaton, Director of Youth Services Coffee County Juvenile Court  
280 Duck River Rd. Manchester, TN 37355  
Cell: (931) 952-9482  
[leaton@coffeecountytn.org](mailto:leaton@coffeecountytn.org)

# The State of Tennessee

ISSUES THIS LICENSE

**Professional - 10 Year**

TO

**ROBERT KEITH CORNELIUS**

000244521

09/01/2021

08/31/2031

License Number

Effective Date

Expiration Date

*The holder of this license has met requirements for educator licensure approved by the Tennessee State Board of Education. This licensed educator is eligible to be employed as defined by the rules and policies approved by the Tennessee State Board of Education and the guidance issued from the Tennessee Department of Education for the validity period of the license. The holder of this license is responsible for being knowledgeable regarding current requirements for maintaining an active license. Upon the date of expiration listed above, the license will become inactive unless the holder completes all applicable licensure requirements as approved by the Tennessee State Board of Education.*

## Active Endorsements

Supervisor of Attendance, Elementary Grades 1-8

## Highest Level of Education

Doctorate



Commissioner, Tennessee Department of Education



Governor, State of Tennessee



# The State of Tennessee

ISSUES THIS LICENSE

**ILL-P Professional Administrator (10 years)**

TO

**ROBERT KEITH CORNELIUS**

000244521

09/01/2022

08/31/2032

License Number

Effective Date

Expiration Date

*The holder of this license has met requirements for educator licensure approved by the Tennessee State Board of Education. This licensed educator is eligible to be employed as defined by the rules and policies approved by the Tennessee State Board of Education and the guidance issued from the Tennessee Department of Education for the validity period of the license. The holder of this license is responsible for being knowledgeable regarding current requirements for maintaining an active license. Upon the date of expiration listed above, the license will become inactive unless the holder completes all applicable licensure requirements as approved by the Tennessee State Board of Education.*

## Active Endorsements

Professional Administrator PreK-12

## Highest Level of Education

Doctorate



Commissioner, Tennessee Department of Education



Governor, State of Tennessee



# MIDDLE TENNESSEE STATE UNIVERSITY

## MURFREESBORO, TENNESSEE 37132

Page: 1  
 Date issued: 21-FEB-2018  
 Level: Graduate

Record of: Robert Keith Cornelius      MTSU ID: M00080316      SSN: \*\*\*\*-\*\*-9184      Date of Birth: JAN-30

Course Level: Graduate  
 High School: Tullahoma High School 01-MAY-1982

Current Program  
 Doctor of Education  
 College : Education  
 Major : Assessment, Lrn & Sch Imprvmt

Degree Awarded Master of Education 11-AUG-2001  
 Primary Degree  
 College : Education and Behavioral Sci  
 Major : Curriculum & Inst/Elem Edu\*  
 Maj/Concentration : Middle School Education

Degree Awarded Doctor of Education 06-AUG-2016  
 Primary Degree  
 College : Education  
 Major : Assessment, Lrn & Sch Imprvmt

SUBJ NO.	COURSE TITLE	CRED	GRD	R

SUBJ NO.	COURSE TITLE	CRED	GRD	R

Institution Information continued:  
 Total Earned Credits      3.00  
 Good Standing

Spring 2000  
 READ 0671      Teach Read High Sch      3.000 A      12.000

SPSE 0643      Intro Curric Develop      3.000 A      12.000

Total Earned Credits      6.00  
 Good Standing

Fall 2000  
 ELED 0618      Iss In Elem Math      1.000 A      4.000

ELED 0619      Iss In Elem Science      1.000 A      4.000

ELED 0630      Play Ed & the Curriculum      1.000 B      3.000

Total Earned Credits      3.00  
 Good Standing

Spring 2001  
 ELED 0610      Early Adol Learner      3.000 A      12.000

SPSE 0645      Elem/Mid-Schl Curric      3.000 A      12.000

Total Earned Credits      6.00  
 Good Standing

Summer 2001  
 ATHC 0569      Psy of Coaching      3.000 A      12.000

ELED 0620      Classroom as Community      3.000 A-      11.010

PRE-SYSTEM INSTITUTION SUMMARY HOURS:  
 Ehrs: 0.000  
 Total Earned Credits      0.000

PRE-SYSTEM TRANSFER SUMMARY HOURS:  
 Ehrs: 0.000  
 Total Earned Credits      0.000

**INSTITUTION CREDIT:**

Spring 1999  
 FOED 0602      Educ Foundations      3.000 A      12.000  
 Total Earned Credits      3.00

Good Standing

Fall 1999  
 FOED 0661      Ana & App of Ed Research      3.000 A      12.000

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

### ISSUED TO STUDENT

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# MIDDLE TENNESSEE STATE UNIVERSITY

## MURFREESBORO, TENNESSEE 37132

Page: 2  
 Date Issued: 21-FEB-2018  
 Level: Graduate

Record of: Robert Keith Cornelius

MTSU ID: M00080316

SSN: \*\*\*--\*\*--9184

Date of Birth: JAN-30

SUBJ NO.	COURSE TITLE	CRED	GRD	R
		PTS		
<b>Institution Information continued:</b>				
MATH 0638	Current Trends In Math Ed	3.000	A	
				12.000
SPSE 0652	Studies in Educ Curr: Parent Involvement Programs and Parent Conferencing	1.000	A	F
				4.000
SPSE 0652	Studies in Educ Curr: Current Legal Issues for Teachers	1.000	A	F
				4.000
SPSE 0652	Studies in Educ Curr: Mentoring New Teachers	1.000	A	F
				4.000
	<b>Total Earned Credits</b>	<b>12.00</b>		
Good Standing				
Summer 2002				
SPSE 6340	School Finance	3.000	A	
				12.000
	<b>Total Earned Credits</b>	<b>3.00</b>		
Good Standing				
Fall 2002				
SPSE 6010	Organiza/Admin Public Schools	3.000	A	
				12.000
SPSE 6050	Instructional Leadership	3.000	A	
				12.000
SPSE 6600	Microcomputer In Educ Admin	3.000	A	
				12.000
	<b>Total Earned Credits</b>	<b>9.00</b>		
Good Standing				
Spring 2003				
FOED 6030	School and Community Relations	3.000	A	
				12.000
SPSE 6040	Supervision of Instruction	3.000	A-	
				11.010

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED	GRD	R
		PTS		
<b>Institution Information continued:</b>				
SPSE 6390	School Law	3.000	A	
				12.000
SPSE 6400	Principalship	3.000	A	
				12.000
	<b>Total Earned Credits</b>	<b>12.00</b>		
Good Standing				
Fall 2013				
ALSI 7410	High Effect Sch & Sch District	3.000	A	
				12.000
ALSI 7420	Sch as Prof Learn Communities	3.000	A	
				12.000
	<b>Total Earned Credits</b>	<b>6.00</b>		
Good Standing				
Spring 2014				
ALSI 7430	Collabor Team & Eff Schools	3.000	A	
				12.000
ALSI 7440	Stu Achiev in Core Acad Areas	3.000	A	
				12.000
ALSI 7640	Dissertation Research	1.000	S	
				.000
	<b>Total Earned Credits</b>	<b>7.00</b>		
Good Standing				
Summer 2014				
ALSI 7450	App Res Sem: Res Based Sch Imp	1.000	A	
				4.000
ALSI 7600	Educational Statistics	3.000	A	
				12.000
ALSI 7610	Qualitative Research Method	3.000	A	
				12.000
ALSI 7640	Dissertation Research	1.000	S	
				.000

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# MIDDLE TENNESSEE STATE UNIVERSITY

## MURFREESBORO, TENNESSEE 37132

Page: 1

Date Issued: 21-FEB-2018

Level: Undergraduate

Record of: Robert Keith Cornelius

MTSU ID: M00080316

SSN: \*\*\*-\*\*-9184

Date of Birth: JAN-30

Course Level: Undergraduate  
High School: Tullahoma High School 01-MAY-1982

Current Program  
Bachelor of Science  
College : Education and Behavioral Sci  
Major : Elementary Education

Degree Awarded Bachelor of Science 13-MAY-1989  
Primary Degree  
College : Education and Behavioral Sci  
Major : Elementary Education

Institution Information continued:

TERM COMBINED  
Ehrs: 17.00 GPA-H 17.00Qpts:  
62.00 GPA: 3.65

\*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED	GRD	R
<b>PRE-SYSTEM INSTITUTION SUMMARY HOURS:</b>				
Ehrs:	0.000			
Total Earned Credits	0.000			

<b>PRE-SYSTEM TRANSFER SUMMARY HOURS:</b>				
Ehrs:	95.040			
Total Earned Credits	95.040			

**INSTITUTION CREDIT:**

Fall 1987				
FOED 0111	Educ as a Profession	3.000	A	12.000
FOED 0211	Psy Hum Dev & Learn	3.000	A	12.000
GEOG 0200	Intro Regional Geog	3.000	C	6.000
HPER 0310	Effective Living	2.000	A	8.000
SPED 0301	Survey of Exc Child	3.000	A	12.000
SPEE 0400	Comm In Ed Envir	3.000	A	12.000
Total Earned Credits	17.00			

Dean's List  
Good Standing

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED	GRD	R
<b>Spring 1988</b>				
ELED 311D	Mthd Mat El Sch Math	3.000	A	12.000
HEC 0332	Family Relations	3.000	B	9.000
HPER 0343	Ga-Gym-Rhym Act Chil	3.000	A	12.000
HPER 0378	Curriculum In P E	3.000	A	12.000
HPER 0430	The Sch Health Prog	3.000	A	12.000
Total Earned Credits	15.00			

Dean's List  
Good Standing  
TERM COMBINED  
Ehrs: 15.00 GPA-H 15.00Qpts:  
57.00 GPA: 3.80

<b>Summer 1988</b>				
ELED 311A	Mthd & Mat El L Arts	3.000	A	12.000
ELED 311B	Mthd Mat El So Stud	3.000	A	12.000
ELED 311C	Mthd Mat El Sch Sci	3.000	A	12.000
MUS 0321	Mus Elem Grades	3.000	A	12.000
READ 0425	Mthd Mat Tch Read	4.000	A	16.000

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