

TRENTON SPECIAL SCHOOL DISTRICT
Board of Education Regular Meeting
Central Office - 6:00 PM
July 28, 2026

1. **INVOCATION:**
2. **CALL TO ORDER:**
3. **APPROVE AGENDA:**
 - 3.1. Approval of July 28, 2026 Agenda:
4. **APPROVE MINUTES:**
 - 4.1. Approval of June 16, 2026 Minutes:
5. **REPORTS:**
 - 5.1. Fresh Fruit and Vegetable Program (FFVP):
6. **CONSENT AGENDA:**
 - 6.1. Approval of Central Office Financial Report:
 - 6.1.1. May 2026:
 - 6.1.2. June 2026:
 - 6.2. Approval of Three Schools Financial Report:
 - 6.2.1. May 2026:
 - 6.2.2. June 2026:
7. **PUBLIC COMMENT (must sign up prior to beginning of the meeting):**
8. **REGULAR AGENDA:**
 - 8.1. Approval of 2026-2027 Proposed Disciplinary Hearing Board Members:
 - 8.2. Approval of 2026-2027 PHS School Fees:
 - 8.3. Approval of FFA State Lamb Show in Lebanon on August 13th and 14th for 9 students and 2 chaperons:
 - 8.4. Approval of Preschool Access for All Network Budget:
 - 8.5. Approval of 2026-2027 General Purpose Budget:
 - 8.6. Approval of 2026-2027 Bus Garage Budget:
 - 8.7. Approval of School Year 2026-2027 Agreement to Administer the School Nutrition Programs:
 - 8.8. Approval of 2026-2027 School Nutrition Budget:
 - 8.9. Approval of Title I Budget Amendment:
 - 8.10. Approval of CTE Perkins Basic Grant:
 - 8.11. Approval of CTE Perkins Reserve — Secondary Application:
 - 8.12. Approval of CTE Amendment #1:
 - 8.13. Approval of First Reading of Section 1 Policies:
 - 8.13.1. Policy 1.400 School Board Meetings:
 - 8.13.2. Policy 1.403 Agendas:
 - 8.13.3. Policy 1.901 Charter School Applications:
 - 8.13.4. Policy 1.903 Charter School Oversight:
 - 8.13.5. Policy 1.905 Charter School Renewal:
 - 8.13.6. Policy 1.906 Charter School Revocation:
 - 8.14. Approval of First Reading of Section 2 Policies:
 - 8.14.1. Policy 2.100 Fiscal Management Goals:

- 8.14.2. Policy 2.200 Annual Operating Budget:
- 8.15. Approval of First Reading of Section 4 Policies:
 - 8.15.1. Policy 4.603 Promotion and Retention:
 - 8.15.2. Policy 4.100 Instructional Program:
 - 8.15.3. Policy 4.213 Family Life Education:
 - 8.15.4. Policy 4.215 Instructional Use of Digital Devices:
 - 8.15.5. Policy 4.300 Extracurricular Activities:
 - 8.15.6. Policy 4.301 Interscholastic Athletics:
 - 8.15.7. Policy 4.600 Grading System:
 - 8.15.8. Policy 4.605 Graduation Requirements:
- 8.16. Approval of First Reading of Section 5 Policies:
 - 8.16.1. Policy 5.104 Equal Opportunity Employment:
 - 8.16.2. Policy 5.106 Application and Employment:
 - 8.16.3. Policy 5.200 Separation Practices for Tenured Teachers:
 - 8.16.4. Policy 5.201 Separation for Non-Tenured Teachers:
 - 8.16.5. Policy 5.302 Sick Leave:
 - 8.16.6. Policy 5.303 Personal and Professional Leave:
 - 8.16.7. Policy 5.501 Complaints and Grievances:
 - 8.16.8. Policy 5.600 Staff Rights & Responsibilities:
 - 8.16.9. Policy 5.801 Director of Schools Recruitment and Selection:
- 8.17. Approval of First Reading of Section 6 Policies:
 - 8.17.1. Policy 6.100 Student Goals:
 - 8.17.2. Policy 6.200 Attendance:
 - 8.17.3. Policy 6.202 Home Schools:
 - 8.17.4. Policy 6.205 Student Assignments:
 - 8.17.5. Policy 6.301 Rights and Responsibilities of Students:
 - 8.17.6. Policy 6.303 Questioning Students and Searches:
 - 8.17.7. Policy 6.304 Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation:
 - 8.17.8. Policy 6.3041 Title IX & Sexual Harassment:
 - 8.17.9. Policy 6.306 Interference/Disruption of School Activities:
 - 8.17.10. Policy 6.318 Admission of Suspended or Expelled Students:
 - 8.17.11. Policy 6.4053 Outside Applied Behavior Analysis Therapy:
 - 8.17.12. Policy 6.412 Emergency Allergy Response Plan:
 - 8.17.13. Policy 6.506 Students from Military Families:
- 8.18. Approval of 2026-2027 Differentiated Pay Plan:
- 9. **DIRECTORS REPORT:**
 - 9.1. TRMS New Hires — Vicki Cleek, Teacher Assistant:
 - 9.2. TRMS Resignations — Krystal Hoff, Special Education Teacher and Clintonisha Moore, Teacher Assistant:
 - 9.3. TSBA Conference/Convention - Thurs, Nov 5th to Sun, Nov 8th:
 - 9.4. School Activities:
 - 9.4.1. Jul 30 Districtwide Luncheon, 12 noon:
 - 9.4.2. Aug 3 First Day of School:
 - 9.4.3. Aug 7 TRMS Fall Pictures:
 - 9.4.4. Aug 10 - 14 TRMS iReady Diagnostic in Reading and Math:

- 9.4.5. Aug 18 TRMS Washington Trip Interest Meeting, 5:30 pm :
- 9.4.6. Aug 26 TRMS House Day:
- 9.4.7. Aug 27, TRMS Football Homecoming:
- 9.5. Athletic Activities:
 - 9.5.1. Aug 6 TRMS Girls Soccer vs Henderson Co, 6 pm:
 - 9.5.1.1. TRMS 7th and 8th Grade Football at Huntingdon, 6:30 pm:
 - 9.5.2. Aug 10 TRMS Girls Soccer at McKenzie, 5:30 pm:
 - 9.5.2.1. TRMS Softball vs Milan, 5 pm:
 - 9.5.3. Aug 13 TRMS 7th and 8th Grade Football vs Gibson County, 6:30 pm:
 - 9.5.3.1. TRMS Softball at Union City, 5 pm:
 - 9.5.4. Aug 14 PHS Football Jamboree Home, 7 pm:
 - 9.5.5. Aug 17 TRMS Girls Soccer at Milan, 5:30 pm:
 - 9.5.5.1. TRMS Softball at Gleason, 5 pm:
 - 9.5.6. Aug 20 TRMS Girls Soccer vs Hardin Co, 6 pm:
 - 9.5.6.1. TRMS Softball at Gibson County, 5 pm:
 - 9.5.7. Aug 21 PHS Football vs Ripley, 7 pm:
 - 9.5.8. Aug 24 TRMS 5th and 6th Grade Football at Humboldt, 6 pm:
 - 9.5.8.1. TRMS Softball at USJ, 5 pm:
 - 9.5.9. Aug 25 TRMS Girls Soccer vs Gibson County, 5:30 pm:
 - 9.5.9.1. TRMS Softball at TCA, 5 pm:
 - 9.5.10. Aug 27 TRMS 7th and 8th Grade Football vs Union City, 6:30 pm:
 - 9.5.11. Aug 28 PHS Football vs Humboldt, 7 pm:
 - 9.5.12. Aug 31 TRMS 5th and 6th Grade Football at USJ, 6 pm:
 - 9.5.13. Sept 1 TRMS Softball vs Union City, 5 pm:
 - 9.5.14. Sept 3 TRMS Girls Soccer at Crockett County, 5:30 pm:
 - 9.5.14.1. TRMS Softball at Dyersburg, 5 pm:
 - 9.5.15. Sept 4 PHS Football at Gibson County, 7 pm:
- 10. **ADJOURNMENT:**

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2. CALL TO ORDER

3. APPROVE AGENDA

- 3.1. Approval of July 28, 2026 Agenda

4. APPROVE MINUTES

- 4.1. Approval of June 16, 2026 Minutes

5. REPORTS

- 5.1. Fresh Fruit and Vegetable Program (FFVP)

6. CONSENT AGENDA

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 - 6.1.1. May 2026
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- 6.2. Approval of Three Schools Financial Report
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7. PUBLIC COMMENT (must sign up prior to beginning of the meeting)

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10. ADJOURNMENT

TRENTON SPECIAL SCHOOL DISTRICT
Board of Trustees' Regular Meeting
Central Office - 6 p.m.
June 16, 2026

ROLL CALL: The Trenton Special School District Board of Trustees met in regular meeting on Tuesday, June 16, 2026, at 6 p.m. In attendance were the following:

Justin Weaver, Chairman
Lisa Andrews-Young
Ross Pope

Tim Haney, Director of Schools
Katie Dinwiddie
Shannon Parra

Absent - Clint Hickerson

CALL TO ORDER: Chairman Justin Weaver called the meeting to order.

APPROVAL OF AGENDA: Chairman Weaver requested the addition of 5.34. Approval of Consolidated Admin Budget Amendments and 5.35. Approval of IDEA Pre-School Budget Amendments to be added to the Consent Agenda and 7.8. Approval of New Funds for Out of School Time Career Pathways Grant (TEC) to be added to the Regular Budget. Lisa Andrews-Young made a motion to approve with a second by Ross Pope. The motion carried unanimously.

Chairman Weaver presented the amended agenda for the June 16, 2026, Regular Meeting for approval. Ross Pope made a motion to approve the amended agenda with a second by Katie Dinwiddie. The motion carried unanimously.

APPROVAL OF MINUTES: Chairman Weaver presented the minutes of the May 5, 2026, Regular Meeting for approval. With no additions or corrections, Ross Pope made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

CONSENT AGENDA: The following items appeared on the "Consent Agenda":

1. Approval of Central Office Financial Reports
2. Approval of Three Schools Financial Reports
3. Approval of Second Reading of Policy 1.404 Appeals to and Appearances Before the Board
4. Approval of Second Reading of Policy 1.800 School Calendar
5. Approval of Second Reading of Policy 1.804 Alcohol & Drugs in the Workplace
6. Approval of Second Reading of Policy 2.400 Revenues
7. Approval of Second Reading of Policy 5.114 Personnel Records
8. Approval of Second Reading of Policy 5.1151 Telework During Emergencies
9. Approval of Second Reading of Policy 5.200 Separation Practices for Tenured Teachers
10. Approval of Second Reading of Policy 5.201 Separation Practices for Non-Tenured Teachers
11. Approval of Second Reading of Policy 5.202 Separation Practices for Non-Certified Employees
12. Approval of Second Reading of Policy 5.302 Sick Leave
13. Approval of Second Reading of Policy 5.400 Personnel Health Examination/Communicable Diseases
14. Approval of Second Reading of Policy 5.606 Political Activities
15. Approval of Second Reading of Policy 5.608 Tutoring for Pay
16. Approval of Second Reading of Policy 5.800 Director of Schools
17. Approval of CTE #6 Budget Amendment

18. Approval of Literacy Material Implementation Support Grant Budget Amendment
19. Approval of General Purpose Budget Amendments
20. Approval of Bus Garage Budget Amendments
21. Approval of Pre-K Budget Amendments
22. Approval of ISM Budget Amendments
23. Approval of Maintenance Surplus
24. Approval of TES Surplus
25. Approval of 21st Century Budget Amendments
26. Approval of Title I Budget Amendments
27. Approval of ATSI Budget Amendments
28. Approval of Title VI Budget Amendments
29. Approval of Out of School Pathways Budget Amendments
30. Approval of Cafeteria Budget Amendments
31. Approval of IDEA Budget Amendments
32. Approval of Consolidated Admin Budget Amendments
33. Approval of IDEA Pre-School Budget Amendments

Katie Dinwiddie made the motion to approve with a second by Ross Pope. The motion carried unanimously.

PUBLIC COMMENT: There was no public comment.

REGULAR AGENDA: The following items appeared on the “Regular Agenda”:

APPROVAL OF GRADUATION REQUIREMENT SUBSTITUTIONS: Anna Cobb request approval of graduation requirement substitutions with CTE Courses:

American Business Legal Systems	½ US Government
Business Economics	½ Economics
Agri-science	3 rd Lab Science
Business Management	1 of 3 Elective Focus w/Other Business Mgt & Adm Courses
Computer Science Foundations	1 or 2 of 3 Elective Focus with other IT Courses
Coding I	1 of 3 Elective Focus with other IT Courses
Coding II	1 of 3 Elective Focus with other IT Courses
Digital Arts & Design I	1 Fine Arts
Marketing and Management I: Principles	1 Economics
Pre-Law I	1 of 3 Elective Focus w/Other Law, Public Safety, Corrections and Security Courses
STEM I: Foundations	1 Lab Science
STEM II: Applications	1 Lab Science
STEM III: STEM in Context	1 Lab Science
BioSTEM I	1 Lab Science
BioSTEM II	1 Lab Science

These CTE courses can satisfy graduation requirements. Ross Pope made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

APPROVAL OF 2026-2027 CONSOLIDATED APPLICATION: Michele Elliott and Amy Allen requested approval of the 2026-2027 Consolidated Application. The Consolidated Application is made up of the following:

Consolidated Administration – Central Office Support	\$86,016
Title IA – TES TA, TES Interventionists, TRMS Instructional Coach, PHS Instructional/Behavioral Support, & Supplies	372,780.58

Title IIA - moved Title I	63,917.61
Title III - Supplementary Supplies for ELA Students	4,960.68
Title IV - moved to Title I	28,489.23
IDEA Part B - 2 Special Education Teachers, 5 Special Education Teacher Assistants, Central Office Support, Instructional Supplies, Copiers, and PD	311,525
IDEA Pre-K - Partial Funding for Special Education Pre-K Teacher	11,190

Ross Pope made a motion to approve with a second by Lisa Andrews-Young. The motion carried unanimously.

APPROVAL 2026-2027 BOARD MEETING DATES Shannon Parra requested approval of the 2026-2027 Board Meeting Dates being the first Tuesday of the month with the exception of March and June. March's date will be March 9, 2027 and June's will be June 22, 2027. Katie Dinwiddie made a motion to approve with a second by Lisa Andrews-Young. The motion carried unanimously.

APPROVAL OF NEW TITLE I ALLOCATION: Lisa Garland requested approval of new Title I allocations to be expended in 142-101-99100 Indirect cost and revenue 142-101-47141 for \$3,461.37. Lisa Andrews-Young made a motion to approve with a second by Ross Pope. The motion carried unanimously.

APPROVAL OF AMENDED 2026-2027 SCHOOL CALENDAR: Lisa Bradford requested approval of the amended 2026-2027 School Calendar. Per State requests, the early dismissal dates needed to be reduced from eight (8) to six (6) so that it equals hours equivalent to three (3) school days. Districts need to have ten (10) days available for inclement weather and emergency closings. September 23rd was moved to September 16th so only disrupt one week. Schools were already schedule out on September 17th for Parent-Teacher Conference. Katie Dinwiddie made a motion to approve with a second by Lisa Andrews-Young. The motion carried unanimously.

APPROVAL OF SUMMER LEARNING CAMPS BUDGET: Tammy Smith requested approval of the Summer Learning Camps budget in the amount of \$150,916.94. The funds will be expended for salaries and fringes for elementary and middle school teachers along with bus drivers and bus monitors for the four (4) week summer program. Katie Dinwiddie made a motion to approve with a second by Ross Pope. The motion carried unanimously.

APPROVAL OF SALE OF LAND BY BELL SHIRT COMPANY: Director Haney requested the approval for the sale of a small portion of land beside Bell Shirt Company to Ms. Peggy Bell for \$10,000. It would ultimately be used to make a drive for the business directly behind Bell Shirt Company. The deed restrictions would be solid drive (asphalt or concrete), no building or structure (temporary or permanent), no fence of any kind, and any sign would be placed on the North side of the drive. These restrictions would follow any future deeds. Justin Weaver made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

APPROVAL OF OUT OF SCHOOL TIME CAREER PATHWAYS GRANT (TES) #3: Lisa Garland requested approval of new funds to be added to Out of School Time Career Pathways Grant (TEC). Additional funds we received due to reallocation of funds. Ross Pope made a motion to approve with a second by Lisa Andrews-Young. The motion carried unanimously.

DIRECTORS REPORT: The following items were shared by Director Haney:

Bond Rating - Upgraded to A+
 TSBA Conference/Convention - Thurs, Nov 5th to Sun, Nov 8th
 TES New Hires - Cathryn Childress, Second Grade Teacher and Courtney Vinson,
 Teacher Assistant
 TRMS New Hires - Amanda Brooks, Special Education Teacher; Andrew Burriss, 6th

Grade Social Studies; Tina Hill, 7th Grade ELA; Krystal Hoff, Special Education Teacher; Brooke Holland, 8th Grade Science; and Jolean Spinks, Part-time Custodian
PHS New Hire - Karolyn Bonds, Cafeteria
TRMS Transfers - Myranique Ganaway, Attendance Clerk and Greg Vinson, Alternative School
TRMS Terminations - Eric Reyes, Special Education Teacher

ADJOURNMENT: With no further business, Clint Hickerson made the motion to adjourn. Katie Dinwiddie seconded the motion. The motion carried unanimously.

Chairman of the Board

Secretary to the Board



Date: July 16, 2026

SFA Name: Trenton Special School District

SFA #: 275

System UEI Number: P49UPGXAGW75

Period of Performance: October 1, 2025-September 30, 2026

FAIN#: 265TN330L1603

Period of Performance: October 1, 2026- September 30, 2027

FAIN#: Not available at this time.

Federal Granting Agency: United States Department of Agriculture

This is not a Research & Development Grant.

Total Amount Awarded to the State: \$ 4,927,930

Grant Award Date: June 4, 2025

Total Amount Awarded to the State: \$ 4,771,620

Grant Award Date: July 13, 2026

Total Amount Awarded to the SFA: \$28,400

Dear Director Haney,

The state of Tennessee is awarding federal funds from the U.S. Department of Agriculture (USDA) for the Fresh Fruit and Vegetable Program (FFVP) (ALN # 10.582). Funds are to be used to purchase, prepare, and distribute fresh fruits and vegetables at no charge to the students in the school. The program should be structured so that maximum benefits go to the children. Each selected site has the option to spend up to 10% of the total allotment for allowable administrative costs. The School Food Authority (SFA) agrees to implement the program fully by spending 90% of funds, to the maximum extent possible, in a manner consistent with the policies and procedures established by USDA and the Tennessee Department of Education (department).

The department is pleased to announce that ***Trenton Elementary School*** has been selected to receive up to **\$28,400** for the 2026-27 school year to operate the Fresh Fruit and Vegetable Program. This school will have approximately 18% of the total amount available to spend between July 1 and Sept. 30, 2026. Funds remaining from that 18% after Sept. 30 will be lost; they will not roll over to Oct. 1. The remaining 82% of your funds must be spent between Oct. 1, 2026, and June 30, 2027. All participating School Food Authorities (SFAs) will be contacted to take part in a mandatory webinar start-up training. All books and records relating to the award shall be made available as required by the state and federal regulations, for inspection and audit by state and federal auditors. If for some reason you are unable to participate in this program or no longer want to participate, please let us know as soon as possible so we can reallocate the funds. This will not affect your ability to reapply next year.

If you have any questions, please contact our office at (800) 354-3663. We look forward to working with you in creating ways to help students develop lifelong, healthy eating habits.

Sincerely,

A handwritten signature in black ink that reads 'Joshua Nunnally'.

Joshua Nunnally, State Director of School Nutrition Program

CC: Lisa Seiber-Garland, School Nutrition Director
Trista Snider, Regional Nutrition Consultant
MarLea Finch, Assistant Director of School Nutrition

Template Name:
Created by: LGC

Trenton Special School District
Summary Financial Statement
May 2026

User: Shannon Parra
Date/Time: 7/23/2026 8:04 AM
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141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40210	Local Option Sales Tax	1,300,000.00	(1,358,794.24)	104.52%	108,333.33	(123,135.89)	113.66%
40350	Interstate Telecommunications Tax	(9,000.00)	0.00	0.00%	(750.00)	0.00	0.00%
40610	Current Property Tax	2,887,340.00	(2,867,140.36)	99.30%	240,611.67	(26,101.23)	10.85%
40620	Prior Year's Property Tax	100,000.00	(79,309.26)	79.31%	8,333.33	706.27	-8.48%
40630	Interest And Penalty	12,000.00	(9,082.82)	75.69%	1,000.00	(733.94)	73.39%
40650	Payments In Lieu Of Taxes	20,000.00	(31,192.99)	155.96%	1,666.67	0.00	0.00%
41110	Marriage Licenses	300.00	(346.94)	115.65%	25.00	(44.63)	178.52%
43531	Transportation - Other State Systems	10,000.00	0.00	0.00%	833.33	0.00	0.00%
43570	Receipts From Individual Schools	0.00	(6,837.74)	0.00%	0.00	(190.00)	0.00%
43990	Other Charges For Services	20,000.00	(39,020.32)	195.10%	1,666.67	(4,663.62)	279.82%
44110	Investment Income	160,000.00	(267,007.21)	166.88%	13,333.33	(22,392.27)	167.94%
44120	Lease/Rentals/PPP	19,800.00	(18,450.00)	93.18%	1,650.00	(1,400.00)	84.85%
44130	Sale Of Materials And Supplies	0.00	(150.00)	0.00%	0.00	0.00	0.00%
44170	Miscellaneous Refunds	0.00	(583.53)	0.00%	0.00	0.00	0.00%
44530	Sale Of Equipment	0.00	(2,070.00)	0.00%	0.00	0.00	0.00%
44570	Contributions & Gifts	3,165.00	(3,065.00)	96.84%	263.75	0.00	0.00%
44990	Other Local Revenues	3,000.00	(32,901.00)	1,096.70%	250.00	(501.00)	200.40%
46510	Tennessee Investment in Student	10,643,482.00	(9,717,739.58)	91.30%	886,956.83	0.00	0.00%
46513	TISA - On-behalf Payments	25,000.00	0.00	0.00%	2,083.33	0.00	0.00%
46515	Early Childhood Education	418,187.00	(338,782.36)	81.01%	34,848.92	(28,720.86)	82.42%
46550	Driver Education	0.00	(2,228.98)	0.00%	0.00	0.00	0.00%
46570	Literacy Coordination	0.00	0.00	0.00%	0.00	0.00	0.00%
46590	Other State Education Funds	303,504.00	(293,951.06)	96.85%	25,292.00	0.00	0.00%
46596	Paid Parental Leave	0.00	(20,294.98)	0.00%	0.00	0.00	0.00%
46610	Career Ladder Program	10,000.00	(11,771.65)	117.72%	833.33	0.00	0.00%
46760	Adult Vocational	6,500.00	(6,500.00)	100.00%	541.67	0.00	0.00%
46790	Other Vocational	238,290.00	(169,372.75)	71.08%	19,857.50	(22,281.79)	112.21%
46850	Mixed Drink Tax	9,000.00	(740.29)	8.23%	750.00	0.00	0.00%
46852	State Revenue Sharing -	9,000.00	(6,659.72)	74.00%	750.00	(753.31)	100.44%
46980	Other State Grants	137,351.11	(99,017.79)	72.09%	11,445.93	(7,630.28)	66.66%
49700	Insurance Recovery	91,930.29	(125,258.68)	136.25%	7,660.86	(3,444.00)	44.96%
49800	Transfers In	2,000.00	0.00	0.00%	166.67	0.00	0.00%
Total Revenues		16,420,849.40	(15,508,269.25)	94.44%	1,368,404.12	(241,286.55)	17.63%
Expenditures							
71100	Regular Instruction Program	(6,869,493.00)	5,334,207.74	77.65%	(572,457.75)	520,808.71	90.98%
71150	Alternative Instruction Program	(485,421.00)	384,776.41	79.27%	(40,451.75)	37,521.34	92.76%
71200	Special Education Program	(787,723.00)	751,701.33	95.43%	(65,643.58)	71,522.77	108.96%

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**Trenton Special School District
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141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
71300	Career and Technical Education	(772,056.22)	613,305.55	79.44%	(64,338.02)	56,233.35	87.40%
71400	Student Body Education Program	(57,575.00)	52,201.27	90.67%	(4,797.92)	5,031.60	104.87%
72110	Attendance	(152,609.00)	138,809.66	90.96%	(12,717.42)	13,302.15	104.60%
72120	Health Services	(171,137.00)	133,847.40	78.21%	(14,261.42)	12,755.54	89.44%
72130	Other Student Support	(483,458.00)	391,841.12	81.05%	(40,288.17)	35,279.78	87.57%
72210	Regular Instruction Program	(903,805.00)	737,339.17	81.58%	(75,317.08)	51,984.95	69.02%
72220	Special Education Program	(54,867.00)	77,283.91	140.86%	(4,572.25)	6,153.68	134.59%
72230	Career and Technical Education	(107,978.00)	99,522.64	92.17%	(8,998.17)	8,688.62	96.56%
72250	Instructional Technology	(503,831.00)	434,868.26	86.31%	(41,985.92)	79,144.85	188.50%
72310	Board Of Education	(263,255.00)	236,756.88	89.93%	(21,937.92)	6,355.87	28.97%
72320	Director Of Schools	(443,688.00)	424,085.83	95.58%	(36,974.00)	16,872.16	45.63%
72410	Office Of The Principal	(1,032,078.00)	811,199.77	78.60%	(86,006.50)	80,257.47	93.32%
72510	Fiscal Services	(120,559.00)	98,283.54	81.52%	(10,046.58)	9,193.03	91.50%
72520	Human Services/Personnel	(154,812.00)	134,956.39	87.17%	(12,901.00)	11,109.93	86.12%
72610	Operation Of Plant	(1,295,456.00)	1,123,852.42	86.75%	(107,954.67)	87,951.15	81.47%
72620	Maintenance Of Plant	(534,626.11)	440,743.80	82.44%	(44,552.18)	45,152.83	101.35%
72710	Transportation	(480,896.38)	351,368.28	73.07%	(40,074.70)	46,595.75	116.27%
72810	Central And Other	(42,000.00)	27,902.09	66.43%	(3,500.00)	1,308.84	37.40%
73100	Food Service	(65,000.00)	19,438.18	29.90%	(5,416.67)	0.00	0.00%
73300	Community Services	(3,000.00)	1,400.00	46.67%	(250.00)	0.00	0.00%
73400	Early Childhood Education	(424,619.00)	356,523.41	83.96%	(35,384.92)	33,784.11	95.48%
76100	Regular Capital Outlay	(2,075,070.69)	1,793,824.93	86.45%	(172,922.56)	98,127.92	56.75%
82130	Education	(720,000.00)	720,000.00	100.00%	(60,000.00)	0.00	0.00%
82230	Education	(507,419.00)	507,418.76	100.00%	(42,284.92)	0.00	0.00%
Total Expenditures		(19,512,432.40)	16,197,458.74	83.01%	(1,626,036.03)	1,335,136.40	82.11%
Total	141 General Purpose School	(3,091,583.00)	689,189.49	22.29%	(257,631.92)	1,093,849.85	424.58%

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Trenton Special School District
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142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
44110	Investment Income	0.00	263.30	0.00%	0.00	(13.63)	0.00%
46980	Other State Grants	261,250.00	(107,337.71)	41.09%	21,770.83	0.00	0.00%
47131	Vocational Educ - Basic Grants To	51,535.52	(41,565.16)	80.65%	4,294.63	(201.92)	4.70%
47141	Title 1 Grants To Local Educ Agencies	731,282.47	(409,802.86)	56.04%	60,940.21	(42,596.43)	69.90%
47143	Special Education - Grants To States	352,125.01	(240,558.86)	68.32%	29,343.75	(21,749.22)	74.12%
47145	Special Education Preschool Grants	44,080.33	(9,001.92)	20.42%	3,673.36	(861.43)	23.45%
47146	English Language Acquisition Grants	7,852.55	(2,890.52)	36.81%	654.38	0.00	0.00%
47148	Rural Education	36,153.50	(25,144.32)	69.55%	3,012.79	(2,959.94)	98.25%
47309	COVID-19 Grant D	164,300.00	(113,847.98)	69.29%	13,691.67	(500.00)	3.65%
47310	COVID-19 Grant E	110,184.66	(76,522.53)	69.45%	9,182.06	(16,779.05)	182.74%
Total Revenues		1,758,764.04	(1,026,408.56)	58.36%	146,563.67	(85,661.62)	58.45%
Expenditures							
71100	Regular Instruction Program	(367,740.21)	237,859.83	64.68%	(30,645.02)	24,743.57	80.74%
71200	Special Education Program	(362,858.34)	260,427.04	71.77%	(30,238.20)	21,605.72	71.45%
71300	Career and Technical Education	(155,330.18)	147,599.81	95.02%	(12,944.18)	21,872.28	168.97%
72130	Other Student Support	(105,679.12)	77,006.63	72.87%	(8,806.59)	7,491.50	85.07%
72210	Regular Instruction Program	(441,318.19)	277,583.58	62.90%	(36,776.52)	15,370.99	41.80%
72220	Special Education Program	(61,586.00)	39,657.51	64.39%	(5,132.17)	3,280.56	63.92%
72230	Career and Technical Education	(3,000.00)	1,746.00	58.20%	(250.00)	778.66	311.46%
73300	Community Services	(260,388.00)	168,880.22	64.86%	(21,699.00)	21,679.68	99.91%
99100	Transfers Out	(864.00)	0.00	0.00%	(72.00)	0.00	0.00%
Total Expenditures		(1,758,764.04)	1,210,760.62	68.84%	(146,563.67)	116,822.96	79.71%
Total	142 School Federal Projects	0.00	184,352.06	100.00%	0.00	31,161.34	0.00%

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143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43521	Lunch Payments - Children	2,000.00	(8,339.10)	416.96%	166.67	(540.00)	324.00%
43522	Lunch Payments - Adults	10,000.00	(11,124.00)	111.24%	833.33	(663.25)	79.59%
43523	Income From Breakfast	0.00	(408.00)	0.00%	0.00	0.00	0.00%
44110	Investment Income	25,839.00	(804.31)	3.11%	2,153.25	(82.54)	3.83%
46520	School Food Service	8,000.00	(9,063.56)	113.29%	666.67	0.00	0.00%
46980	Other State Grants	95,108.00	0.00	0.00%	7,925.67	0.00	0.00%
47111	USDA School Lunch Program	850,000.00	(727,242.94)	85.56%	70,833.33	(187,519.23)	264.73%
47112	USDA Commodities	80,000.00	0.00	0.00%	6,666.67	0.00	0.00%
47113	Breakfast	700,000.00	(389,408.88)	55.63%	58,333.33	(96,481.98)	165.40%
47114	USDA - Other	300,000.00	(147,337.21)	49.11%	25,000.00	(20,614.86)	82.46%
47990	Other Direct Federal Revenue	750,000.00	(292,333.51)	38.98%	62,500.00	0.00	0.00%
Total Revenues		2,820,947.00	(1,586,061.51)	56.22%	235,078.92	(305,901.86)	130.13%
Expenditures							
73100	Food Service	(2,885,947.00)	3,309,795.52	114.69%	(240,495.58)	342,646.19	142.48%
Total Expenditures		(2,885,947.00)	3,309,795.52	114.69%	(240,495.58)	342,646.19	142.48%
Total	143 Central Cafeteria	(65,000.00)	1,723,734.01	2,651.90%	(5,416.67)	36,744.33	678.36%

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144 School Transportation		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43531	Transportation - Other State Systems	628,334.00	(662,966.34)	105.51%	52,361.17	(78,448.06)	149.82%
44990	Other Local Revenues	0.00	(1,810.00)	0.00%	0.00	0.00	0.00%
Total Revenues		628,334.00	(664,776.34)	105.80%	52,361.17	(78,448.06)	149.82%
Expenditures							
72710	Transportation	(628,334.00)	662,966.34	105.51%	(52,361.17)	78,448.06	149.82%
Total Expenditures		(628,334.00)	662,966.34	105.51%	(52,361.17)	78,448.06	149.82%
Total	144 School Transportation	0.00	(1,810.00)	100.00%	0.00	0.00	0.00%

Trenton Special School District
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Bank Account: Cadence Checking - Fed Proj 142

Account Number:

GL Account: 142-011-11130

Number	Date	Description	Check Type	Status	
35850	5/14/2026	American Cancer Society Gibson Co	Vendor	Void	\$0.73
35854	5/14/2026	Gibson Co Imagination Library	Vendor	Void	\$0.40
35860	5/14/2026	Superior Vision Services, Inc.	Vendor	Void	\$13.82
35862	5/14/2026	TASC	Vendor	Void	\$8.33
35868	5/14/2026	Trustmark Voluntary Benefits	Vendor	Void	\$10.41
35871	5/14/2026	TSA Consulting Group, Inc.	Vendor	Void	\$119.63
35872	5/14/2026	TSSD Cell Phones	Vendor	Void	\$5.00
35874	5/14/2026	TSSD Concord	Vendor	Void	\$658.73
35883	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$3,764.91
35888	5/14/2026	TSSD General Purpose	Vendor	Void	\$1,333.12
35893	5/14/2026	TSSD Teacher Insurance System	Vendor	Void	\$1,409.61
35898	5/14/2026	USABLE LIFE	Vendor	Void	\$32.00
35904	5/14/2026	Usable Life - Premium Billing	Vendor	Void	\$86.28
35911	5/14/2026	American Cancer Society Gibson Co	Vendor	Void	\$0.73
35915	5/14/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$0.40
35921	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$13.82
35923	5/14/2026	TASC	Vendor	Reconciled	\$8.33
35929	5/14/2026	Trustmark Voluntary Benefits	Vendor	Reconciled	\$10.41
35932	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$119.63
35933	5/14/2026	TSSD Cell Phones	Vendor	Reconciled	\$5.00
35935	5/14/2026	TSSD Concord	Vendor	Reconciled	\$658.73
35944	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$3,764.91
35949	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$1,333.12
35954	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$1,409.61
35959	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$32.00
35965	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$86.28
35972	5/14/2026	American Cancer Society Gibson Co	Vendor	Reconciled	\$0.73

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Bank Account: Cadence Checking - Fed Proj 142

Account Number:

GL Account: 142-011-11130

Number	Date	Description	Check Type	Status	
35976	5/20/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$15.19
Totals for Vendor					
Number of Checks:					28
Total Checks:					\$14,901.86
Reconciled Checks:					\$7,458.16
Outstanding Checks:					\$0.00
Void Checks:					\$7,443.70

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-011-11130

Account Number: 0

Totals for 142-011-11130

Number of Checks:	28
Total Checks:	\$14,901.86
Reconciled Checks:	\$7,458.16
Outstanding Checks:	\$0.00
Void Checks:	\$7,443.70

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number: 142-101-11130

Number	Date	Description	Check Type	Status	
35852	5/14/2026	Gibson Co Imagination Library	Vendor	Void	\$4.49
35855	5/14/2026	Peabody High School General Fund	Vendor	Void	\$2.39
35859	5/14/2026	Superior Vision Services, Inc.	Vendor	Void	\$30.07
35865	5/14/2026	Tn Child Support	Vendor	Void	\$238.82
35870	5/14/2026	TSA Consulting Group, Inc.	Vendor	Void	\$100.00
35878	5/14/2026	TSSD Concord	Vendor	Void	\$2,145.92
35882	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$19,072.43
35892	5/14/2026	TSSD General Purpose	Vendor	Void	\$5,089.28
35895	5/14/2026	TSSD Teacher Insurance System	Vendor	Void	\$3,015.68
35901	5/14/2026	USABLE LIFE	Vendor	Void	\$65.68
35906	5/14/2026	Usable Life - Premium Billing	Vendor	Void	\$97.57
35913	5/14/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$4.49
35916	5/14/2026	Peabody High School General Fund	Vendor	Reconciled	\$2.39
35920	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$30.07
35926	5/14/2026	Tn Child Support	Vendor	Reconciled	\$238.82
35931	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$100.00
35939	5/14/2026	TSSD Concord	Vendor	Reconciled	\$2,145.92
35943	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$19,072.43
35953	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$5,089.28
35956	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$3,015.68
35962	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$65.68
35967	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$97.57

Totals for Vendor

Number of Checks:	22
Total Checks:	\$59,724.66
Reconciled Checks:	\$29,862.33
Outstanding Checks:	\$0.00
Void Checks:	\$29,862.33

Trenton Special School District
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-170-11130

Account Number: 000000090212

Totals for 142-170-11130

Number of Checks:	8
Total Checks:	\$12,637.72
Reconciled Checks:	\$6,318.86
Outstanding Checks:	\$0.00
Void Checks:	\$6,318.86

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-430-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
35846	5/5/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$25.99
35847	5/5/2026	Wal-Mart TraviPay	Vendor	Reconciled	\$138.66
35848	5/14/2026	Amazon Capital Services, Inc.	Vendor	Void	\$68.38
35877	5/14/2026	TSSD Concord	Vendor	Void	\$2,236.73
35884	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$14,849.43
35891	5/14/2026	TSSD General Purpose	Vendor	Void	\$3,913.51
35909	5/14/2026	Amazon Capital Services, Inc.	Vendor	Void	\$68.38
35938	5/14/2026	TSSD Concord	Vendor	Reconciled	\$2,236.73
35945	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$14,849.43
35952	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$3,913.51
35970	5/14/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$68.38
35979	5/20/2026	Peabody High School General Fund	Vendor	Void	\$82.78

Totals for Vendor

Number of Checks:	12
Total Checks:	\$42,452.11
Reconciled Checks:	\$21,232.90
Outstanding Checks:	\$0.00
Void Checks:	\$21,219.21

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number: 00000000000000000000

Totals for 142-101-11130

Number of Checks:	22
Total Checks:	\$59,724.66
Reconciled Checks:	\$29,862.33
Outstanding Checks:	\$0.00
Void Checks:	\$29,862.33

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-170-11130

Account Number:

Number	Date	Description	Check Type	Status	
35875	5/14/2026	TSSD Concord	Vendor	Void	\$751.01
35880	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$4,481.28
35887	5/14/2026	TSSD General Purpose	Vendor	Void	\$1,086.57
35936	5/14/2026	TSSD Concord	Vendor	Reconciled	\$751.01
35941	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$4,481.28
35948	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$1,086.57

Totals for Vendor

Number of Checks:	6
Total Checks:	\$12,637.72
Reconciled Checks:	\$6,318.86
Outstanding Checks:	\$0.00
Void Checks:	\$6,318.86

Trenton Special School District
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-430-11130

Account Number:

Totals for 142-430-11130

Number of Checks:	12
Total Checks:	\$42,452.11
Reconciled Checks:	\$21,232.90
Outstanding Checks:	\$0.00
Void Checks:	\$21,219.21

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number:

Number	Date	Description	Check Type	Status	
35857	5/14/2026	Peabody High School General Fund	Vendor	Void	\$1.52
35864	5/14/2026	Tn Child Support	Vendor	Void	\$152.26
35873	5/14/2026	TSSD Concord	Vendor	Void	\$293.64
35885	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$1,266.57
35889	5/14/2026	TSSD General Purpose	Vendor	Void	\$411.79
35897	5/14/2026	TSSD Teacher Insurance System	Vendor	Void	\$348.98
35903	5/14/2026	Usable Life - Premium Billing	Vendor	Void	\$0.83
35918	5/14/2026	Peabody High School General Fund	Vendor	Reconciled	\$1.52
35925	5/14/2026	Tn Child Support	Vendor	Reconciled	\$152.26
35934	5/14/2026	TSSD Concord	Vendor	Reconciled	\$293.64
35946	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$1,266.57
35950	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$411.79
35958	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$348.98
35964	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$0.83

Totals for Vendor

Number of Checks:	14
Total Checks:	\$4,951.18
Reconciled Checks:	\$2,475.59
Outstanding Checks:	\$0.00
Void Checks:	\$2,475.59

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number:

Totals for 142-601-11130

Number of Checks:	14
Total Checks:	\$4,951.18
Reconciled Checks:	\$2,475.59
Outstanding Checks:	\$0.00
Void Checks:	\$2,475.59

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number:

Number	Date	Description	Check Type	Status	
35980	5/20/2026	TSSD General Purpose	Vendor	Reconciled	\$778.66
Totals for Vendor					
Number of Checks:					1
Total Checks:					\$778.66
Reconciled Checks:					\$778.66
Outstanding Checks:					\$0.00
Void Checks:					\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number:

Totals for 142-801-11130

Number of Checks: 1
Total Checks: \$778.66
Reconciled Checks: \$778.66
Outstanding Checks: \$0.00
Void Checks: \$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number:

Number	Date	Description	Check Type	Status	
35849	5/14/2026	American Cancer Society Gibson Co	Vendor	Void	\$0.78
35851	5/14/2026	Chapter 13 Trustee	Vendor	Void	\$268.00
35853	5/14/2026	Gibson Co Imagination Library	Vendor	Void	\$5.22
35856	5/14/2026	Peabody High School General Fund	Vendor	Void	\$5.00
35858	5/14/2026	Superior Vision Services, Inc.	Vendor	Void	\$42.86
35863	5/14/2026	TASC	Vendor	Void	\$18.92
35866	5/14/2026	Trustmark Voluntary Benefits	Vendor	Void	\$19.71
35869	5/14/2026	TSA Consulting Group, Inc.	Vendor	Void	\$65.68
35876	5/14/2026	TSSD Concord	Vendor	Void	\$2,266.58
35881	5/14/2026	TSSD General Fund Payroll	Vendor	Void	\$13,013.81
35890	5/14/2026	TSSD General Purpose	Vendor	Void	\$3,946.97
35894	5/14/2026	TSSD Teacher Insurance System	Vendor	Void	\$4,136.19
35900	5/14/2026	USABLE LIFE	Vendor	Void	\$171.60
35905	5/14/2026	Usable Life - Premium Billing	Vendor	Void	\$75.00
35908	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Void	\$11.63
35910	5/14/2026	American Cancer Society Gibson Co	Vendor	Void	\$0.78
35912	5/14/2026	Chapter 13 Trustee	Vendor	Void	\$268.00
35914	5/14/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$5.22
35917	5/14/2026	Peabody High School General Fund	Vendor	Reconciled	\$5.00
35919	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$42.86
35924	5/14/2026	TASC	Vendor	Reconciled	\$18.92
35927	5/14/2026	Trustmark Voluntary Benefits	Vendor	Reconciled	\$19.71
35930	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$65.68
35937	5/14/2026	TSSD Concord	Vendor	Reconciled	\$2,266.58
35942	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$13,013.81
35951	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$3,946.97
35955	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$4,136.19
35961	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$171.60

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number:

Number	Date	Description	Check Type	Status	
35966	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$75.00
35969	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$11.63
35971	5/14/2026	American Cancer Society Gibson Co	Vendor	Reconciled	\$0.78
35973	5/14/2026	Chapter 13 Trustee	Vendor	Reconciled	\$268.00

Totals for Vendor

Number of Checks:	32
Total Checks:	\$48,364.68
Reconciled Checks:	\$24,047.95
Outstanding Checks:	\$0.00
Void Checks:	\$24,316.73

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number:

Totals for 142-901-11130

Number of Checks:	32
Total Checks:	\$48,364.68
Reconciled Checks:	\$24,047.95
Outstanding Checks:	\$0.00
Void Checks:	\$24,316.73

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
 GL Account: 142-911-11130

Account Number: 0

Number	Date	Description	Check Type	Status	
35861	5/14/2026	Superior Vision Services, Inc.	Vendor	Void	\$1.17
35867	5/14/2026	Trustmark Voluntary Benefits	Vendor	Void	\$14.52
35879	5/14/2026	TSSD Concord	Vendor	Void	\$52.34
35886	5/14/2026	TSSD General Purpose	Vendor	Void	\$138.45
35896	5/14/2026	TSSD Teacher Insurance System	Vendor	Void	\$123.03
35899	5/14/2026	USABLE LIFE	Vendor	Void	\$10.62
35902	5/14/2026	Usable Life - Premium Billing	Vendor	Void	\$0.39
35907	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Void	\$7.05
35922	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$1.17
35928	5/14/2026	Trustmark Voluntary Benefits	Vendor	Reconciled	\$14.52
35940	5/14/2026	TSSD Concord	Vendor	Reconciled	\$52.34
35947	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$138.45
35957	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$123.03
35960	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$10.62
35963	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$0.39
35968	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$7.05
35974	5/15/2026	TSSD Concord	Vendor	Reconciled	\$45.85
35975	5/15/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$444.91

Totals for Vendor

Number of Checks:	18
Total Checks:	\$1,185.90
Reconciled Checks:	\$838.33
Outstanding Checks:	\$0.00
Void Checks:	\$347.57

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
 GL Account: 142-911-11130

Account Number:

Totals for 142-911-11130

Number of Checks:	18
Total Checks:	\$1,185.90
Reconciled Checks:	\$838.33
Outstanding Checks:	\$0.00
Void Checks:	\$347.57

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-954-11130

Account Number:

Number	Date	Description	Check Type	Status	
35977	5/20/2026	Cdw Government, Inc	Vendor	Reconciled	\$0.02
35978	5/20/2026	Caleb Greene	Vendor	Void	\$2,000.00
Totals for Vendor					
Number of Checks:					2
Total Checks:					\$2,000.02
Reconciled Checks:					\$0.02
Outstanding Checks:					\$0.00
Void Checks:					\$2,000.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Citizens City And County Bank Bus Garage 144
GL Account: 142-954-11130

Account Number:

Totals for 142-954-11130

Number of Checks:	2
Total Checks:	\$2,000.02
Reconciled Checks:	\$0.02
Outstanding Checks:	\$0.00
Void Checks:	\$2,000.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Citizens City And County Bank Bus Garage 144 **Account Number:** 0

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
17343	5/14/2026	AFLAC	Vendor	Reconciled	\$60.45
17344	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$12.64
17345	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$64.00
17346	5/14/2026	TSSD Concord	Vendor	Reconciled	\$1,764.22
17347	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$12,861.49
17348	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$3,552.18
17349	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$2,178.90
17350	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$121.97
17351	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$23.54
17352	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$18.87
17353	5/19/2026	Gibson Connect	Vendor	Reconciled	\$93.78
17354	5/19/2026	Premier Family Medicine	Vendor	Reconciled	\$125.00
17355	5/27/2026	Gibson Co Utility Dist	Vendor	Reconciled	\$114.03
17356	5/31/2026	Ace Building Center	Vendor	Reconciled	\$104.91
17357	5/31/2026	Best One Tire Of Jackson	Vendor	Reconciled	\$10,296.40
17358	5/31/2026	Central States Bus Sales, Inc.	Vendor	Void	\$8,161.65
17359	5/31/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$682.26
17360	5/31/2026	Kimball Midwest	Vendor	Reconciled	\$193.10
17361	5/31/2026	Motor Parts Co Of Milan	Vendor	Reconciled	\$357.62
17362	5/31/2026	O'reilly Auto Part	Vendor	Reconciled	\$4,149.06
17363	5/31/2026	Raspberry Tire	Vendor	Reconciled	\$303.94
17364	5/31/2026	Serra of Jackson	Vendor	Reconciled	\$120.82
17365	5/31/2026	Tag Truck Center Of Jackson	Vendor	Reconciled	\$29,499.45
17366	5/31/2026	Temple Landscaping, LLC	Vendor	Reconciled	\$201.00
17367	5/31/2026	Trenton Industrial Laundry	Vendor	Reconciled	\$390.89
17368	5/31/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$458.53
17369	5/31/2026	TSSD General Purpose	Vendor	Reconciled	\$150.00

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Bank Account: Citizens City And County Bank Bus Garage 144 **Account Number:** 00000000000000000000

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
17370	5/31/2026	Volunteer International Inc.	Vendor	Reconciled	\$2,387.55
17371	5/31/2026	Central States Bus Sales, Inc.	Vendor	Reconciled	\$8,161.65

Totals for Vendor

Number of Checks:	29
Total Checks:	\$86,609.71
Reconciled Checks:	\$78,448.06
Outstanding Checks:	\$0.00
Void Checks:	\$8,161.65

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143
GL Account: 144- -11130

Account Number:

Totals for 144- -11130

Number of Checks: 29
Total Checks: \$86,609.71
Reconciled Checks: \$78,448.06
Outstanding Checks: \$0.00
Void Checks: \$8,161.65

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143

Account Number:

GL Account: 143- -11130

Number	Date	Description	Check Type	Status	
17023	5/5/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$29.98
17024	5/5/2026	Blackberry Pond Farm	Vendor	Reconciled	\$216.00
17025	5/5/2026	Brandon White	Vendor	Reconciled	\$1,346.16
17026	5/5/2026	Dyer Foods, Inc.	Vendor	Reconciled	\$518.53
17027	5/5/2026	Flynn Group LP	Vendor	Reconciled	\$2,588.50
17028	5/5/2026	Headfirst Farmstead	Vendor	Void	\$2,400.00
17029	5/5/2026	Hiland Dairy Foods Company LLC	Vendor	Reconciled	\$10,699.63
17030	5/5/2026	Mccarthy Produce Company, Inc.	Vendor	Reconciled	\$16,409.21
17031	5/5/2026	Cale Meador	Vendor	Reconciled	\$245.00
17032	5/5/2026	NWITN Local Food Network 1	Vendor	Reconciled	\$540.00
17033	5/5/2026	Keely Spain	Vendor	Reconciled	\$1,346.16
17034	5/5/2026	Stockyard Market	Vendor	Reconciled	\$6,000.00
17035	5/5/2026	United Refrigeration Inc.	Vendor	Reconciled	\$281.71
17036	5/5/2026	Volco	Vendor	Reconciled	\$597.08
17037	5/5/2026	WebstaurantStore	Vendor	Reconciled	\$1,959.75
17038	5/5/2026	Dyer Foods, Inc.	Vendor	Reconciled	\$8.89
17039	5/6/2026	Krista New	Vendor	Reconciled	\$2,400.00
17040	5/12/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$19.96
17041	5/12/2026	B & B Fire Protection	Vendor	Reconciled	\$345.00
17042	5/12/2026	Flynn Group LP	Vendor	Reconciled	\$1,263.25
17043	5/12/2026	Lisa Seiber Garland	Vendor	Reconciled	\$580.50
17044	5/12/2026	Cale Meador	Vendor	Reconciled	\$580.50
17045	5/12/2026	Wellness in the Schools, Inc.	Vendor	Reconciled	\$29,330.00
17046	5/14/2026	American Cancer Society Gibson Co	Vendor	Reconciled	\$2.99
17047	5/14/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$13.77
17048	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$113.39
17049	5/14/2026	TASC	Vendor	Reconciled	\$30.42

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Bank Account: Regions Bank Cafeteria 143
GL Account: 143- -11130

Account Number:

Number	Date	Description	Check Type	Status	
17050	5/14/2026	Trustmark Voluntary Benefits	Vendor	Reconciled	\$113.67
17051	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$75.68
17052	5/14/2026	TSSD Concord	Vendor	Reconciled	\$3,818.01
17053	5/14/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$25,288.57
17054	5/14/2026	TSSD General Purpose	Vendor	Reconciled	\$6,255.25
17055	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$10,258.30
17056	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$369.48
17057	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$132.59
17058	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$192.20
17059	5/15/2026	WebstaurantStore	Vendor	Reconciled	\$205.86
17060	5/22/2026	Brandon White	Vendor	Reconciled	\$1,346.16
17061	5/22/2026	Keely Spain	Vendor	Reconciled	\$1,346.16

Totals for Vendor

Number of Checks:	39
Total Checks:	\$129,268.31
Reconciled Checks:	\$126,868.31
Outstanding Checks:	\$0.00
Void Checks:	\$2,400.00

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 143- -11130

Account Number:

Totals for 143- -11130

Number of Checks:	39
Total Checks:	\$129,268.31
Reconciled Checks:	\$126,868.31
Outstanding Checks:	\$0.00
Void Checks:	\$2,400.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 1

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
57787	5/1/2026	Ace Building Center	Vendor	Reconciled	\$184.32
57788	5/1/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$1,082.54
57789	5/1/2026	Blick Art Materials	Vendor	Reconciled	\$132.67
57790	5/1/2026	Carolina Biological Supply Co.	Vendor	Reconciled	\$647.69
57791	5/1/2026	Cdw Government, Inc	Vendor	Reconciled	\$1,520.00
57792	5/1/2026	Benny K Clark	Vendor	Reconciled	\$37.15
57793	5/1/2026	Copies Unlimited	Vendor	Reconciled	\$424.59
57794	5/1/2026	Design Irrigation	Vendor	Reconciled	\$700.00
57795	5/1/2026	Direct Shred	Vendor	Reconciled	\$496.00
57796	5/1/2026	Gibson Co Utility Dist	Vendor	Reconciled	\$8,243.48
57797	5/1/2026	Jd Distributors	Vendor	Reconciled	\$3,265.70
57798	5/1/2026	Library Store, Inc	Vendor	Reconciled	\$346.23
57799	5/1/2026	Midamerica Books	Vendor	Reconciled	\$1,093.50
57800	5/1/2026	Bayley Miller	Vendor	Reconciled	\$880.00
57801	5/1/2026	Peabody High School General Fund	Vendor	Reconciled	\$15,866.04
57802	5/1/2026	Perma-Bound	Vendor	Reconciled	\$453.58
57803	5/1/2026	Pitney Bowes Bank Inc Reserve Account	Vendor	Reconciled	\$500.00
57804	5/1/2026	R J Young Company	Vendor	Reconciled	\$607.00
57805	5/1/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$38.05
57806	5/1/2026	Temple Landscaping, LLC	Vendor	Reconciled	\$5,012.00
57807	5/1/2026	Tennessee Book Company LLC	Vendor	Reconciled	\$33,020.50
57808	5/1/2026	The Garland Co Inc.	Vendor	Reconciled	\$24,155.43
57809	5/1/2026	Tn School Board Association	Vendor	Reconciled	\$150.00
57810	5/1/2026	Toss	Vendor	Reconciled	\$1,925.00
57811	5/1/2026	Trane Parts Center	Vendor	Reconciled	\$815.12
57812	5/1/2026	Trenton Gazette	Vendor	Reconciled	\$400.00
57813	5/1/2026	Trenton Industrial Laundry	Vendor	Reconciled	\$25.72

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 1

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
57814	5/1/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$38,259.55
57815	5/1/2026	Uline	Vendor	Reconciled	\$2,754.66
57816	5/1/2026	Karla Valle	Vendor	Reconciled	\$120.00
57817	5/1/2026	Verizon	Vendor	Reconciled	\$713.19
57818	5/1/2026	Wal-Mart TreviPay	Vendor	Reconciled	\$83.80
57819	5/1/2026	Youth Town	Vendor	Reconciled	\$1,420.00
57820	5/1/2026	Greater Gibson Co. Chamber Com	Vendor	Reconciled	\$30.00
57821	5/1/2026	Sunbelt Rentals, Inc.	Vendor	Reconciled	\$1,421.30
57822	5/1/2026	Trenton Industrial Laundry	Vendor	Reconciled	\$25.72
57823	5/1/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$3,456.43
57824	5/5/2026	Ace Building Center	Vendor	Reconciled	\$6.76
57825	5/5/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$62.08
57826	5/5/2026	American Express	Vendor	Reconciled	\$150.00
57827	5/5/2026	Central Technologies Inc	Vendor	Reconciled	\$1,282.86
57828	5/5/2026	Jody Denton	Vendor	Reconciled	\$1,675.00
57829	5/5/2026	Draftback LLC	Vendor	Reconciled	\$750.00
57830	5/5/2026	El Vallarta	Vendor	Reconciled	\$239.84
57831	5/5/2026	Gibson Farmers Co-Op	Vendor	Reconciled	\$18,326.42
57832	5/5/2026	Lowe's	Vendor	Reconciled	\$655.55
57833	5/5/2026	R J Young Company	Vendor	Reconciled	\$343.20
57834	5/5/2026	TSSD Gibson Co Bus Garage	Vendor	Reconciled	\$6,053.77
57835	5/6/2026	TSSD Cafeteria	Vendor	Reconciled	\$735.35
57836	5/13/2026	Ace Building Center	Vendor	Reconciled	\$69.85
57837	5/13/2026	Airgas USA, LLC	Vendor	Reconciled	\$31.20
57838	5/13/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$8,241.17
57839	5/13/2026	B & B Fire Protection	Vendor	Reconciled	\$681.25
57840	5/13/2026	Bluff City Electronics	Vendor	Reconciled	\$512.90
57841	5/13/2026	Br Supply, Inc	Vendor	Reconciled	\$83.97

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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
57842	5/13/2026	Amy Van Buuren	Vendor	Reconciled	\$975.00
57843	5/13/2026	Gourmet Your Way Catering Company	Vendor	Reconciled	\$6,535.00
57844	5/13/2026	Howard Ind., Inc.	Vendor	Reconciled	\$3,291.00
57845	5/13/2026	Jd Distributors	Vendor	Reconciled	\$852.17
57846	5/13/2026	John Carlton Decorators	Vendor	Reconciled	\$475.00
57847	5/13/2026	Melinda Reynolds	Vendor	Reconciled	\$27.69
57848	5/13/2026	Planey Bowes Global Financial Services LLC	Vendor	Reconciled	\$196.98
57849	5/13/2026	Premier Family Medicine	Vendor	Reconciled	\$125.00
57850	5/13/2026	Quill Corporation	Vendor	Reconciled	\$258.27
57851	5/13/2026	Randal Reynolds	Vendor	Reconciled	\$100.00
57852	5/13/2026	Regions Bank, Corporate Trust Attn: C. Sasser	Vendor	Reconciled	\$500.00
57853	5/13/2026	Tennessee Book Company LLC	Vendor	Reconciled	\$773.00
57854	5/13/2026	Tennessee Bureau of Investigation	Vendor	Reconciled	\$200.00
57855	5/13/2026	Karla Valle	Vendor	Reconciled	\$120.00
57856	5/13/2026	Vital Records Control	Vendor	Reconciled	\$139.94
57857	5/13/2026	Wal-Mart TreviPay	Vendor	Reconciled	\$95.55
57858	5/13/2026	Words For Life Speech	Vendor	Reconciled	\$4,275.50
57859	5/14/2026	Cook's Pest Control, Inc	Vendor	Reconciled	\$496.00
57860	5/14/2026	Jd Distributors	Vendor	Reconciled	\$915.87
57861	5/14/2026	Tennessee Book Company LLC	Vendor	Reconciled	\$110.00
57862	5/14/2026	AFLAC	Vendor	Reconciled	\$235.48
57863	5/14/2026	American Cancer Society Gibson Co	Vendor	Reconciled	\$10.50
57864	5/14/2026	Centennial Bank	Vendor	Reconciled	\$854,683.33
57865	5/14/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$164.37
57866	5/14/2026	Peabody High School General Fund	Vendor	Reconciled	\$116.09
57867	5/14/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$1,219.89
57868	5/14/2026	TASC	Vendor	Reconciled	\$2,982.32
57869	5/14/2026	Tn Child Support	Vendor	Reconciled	\$2,224.92

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
57870	5/14/2026	Trustmark Voluntary Benefits	Vendor	Reconciled	\$800.10
57871	5/14/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$4,238.34
57872	5/14/2026	TSSD Cell Phones	Vendor	Reconciled	\$20.00
57873	5/14/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$126,835.77
57874	5/14/2026	USABLE LIFE	Vendor	Reconciled	\$5,064.31
57875	5/14/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$2,105.09
57876	5/14/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$804.45
57877	5/14/2026	TSSD Federal Projects	Vendor	Reconciled	\$75,000.00
57878	5/19/2026	Shannon Parra	Vendor	Reconciled	\$100.00
57879	5/19/2026	Ace Building Center	Vendor	Reconciled	\$36.74
57880	5/19/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$646.62
57881	5/19/2026	B & E Electronics, Inc.	Vendor	Reconciled	\$485.00
57882	5/19/2026	Central Technologies Inc	Vendor	Reconciled	\$830.00
57883	5/19/2026	Samuel D. Driggers	Vendor	Reconciled	\$160.00
57884	5/19/2026	Dyersburg Glass Co	Vendor	Reconciled	\$514.87
57885	5/19/2026	Five to Nine Woodworks	Vendor	Reconciled	\$275.00
57886	5/19/2026	Gibson Connect	Vendor	Reconciled	\$1,117.40
57887	5/19/2026	Tim Haney	Vendor	Void	\$1,771.14
57888	5/19/2026	Next Generation Underwriters Inc	Vendor	Reconciled	\$50.00
57889	5/19/2026	Peabody High School FFA Account	Vendor	Reconciled	\$175.00
57890	5/19/2026	Quill Corporation	Vendor	Reconciled	\$14.02
57891	5/19/2026	Shannon Parra	Vendor	Reconciled	\$250.75
57892	5/19/2026	Tennessee Book Company LLC	Vendor	Reconciled	\$39,848.00
57893	5/19/2026	Trenton Rosenwald Middle School	Vendor	Reconciled	\$20,430.08
57894	5/19/2026	TSSD Federal Projects	Vendor	Reconciled	\$58.89
57895	5/19/2026	Youth Town	Vendor	Reconciled	\$1,349.00
57896	5/20/2026	TSSD Federal Projects	Vendor	Reconciled	\$85,647.99
57897	5/21/2026	Tim Haney	Vendor	Reconciled	\$1,771.14

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Bank Account Check Listing By Date

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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
57898	5/21/2026	Karla Valle	Vendor	Reconciled	\$120.00
57899	5/21/2026	Stacey Mayberry	Vendor	Reconciled	\$400.00
57900	5/27/2026	TSSD Cafeteria	Vendor	Reconciled	\$304,616.07
57901	5/27/2026	Ace Building Center	Vendor	Reconciled	\$73.51
57902	5/27/2026	Amy Allen	Vendor	Reconciled	\$450.00
57903	5/27/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$530.10
57904	5/27/2026	Anderson's Alphabet U	Vendor	Reconciled	\$693.39
57905	5/27/2026	Blue Tree Apps	Vendor	Reconciled	\$326.51
57906	5/27/2026	Br Supply, Inc	Vendor	Reconciled	\$124.59
57907	5/27/2026	David Bruketta	Vendor	Reconciled	\$450.00
57908	5/27/2026	Amy Van Buuren	Vendor	Reconciled	\$1,950.00
57909	5/27/2026	Clint Sisco	Vendor	Reconciled	\$883.00
57910	5/27/2026	Design Irrigation	Vendor	Reconciled	\$692.50
57911	5/27/2026	Dynamism, Inc.	Vendor	Reconciled	\$6,538.25
57912	5/27/2026	Gibson Co Utility Dist	Vendor	Reconciled	\$3,604.46
57913	5/27/2026	Gibson Farmers Co-Op	Vendor	Reconciled	\$1,520.00
57914	5/27/2026	Holly Barnett	Vendor	Reconciled	\$1,146.75
57915	5/27/2026	Invicta PCS LLC	Vendor	Reconciled	\$1,316.00
57916	5/27/2026	Jd Distributors	Vendor	Reconciled	\$8,229.89
57917	5/27/2026	Jon Michael Lee	Vendor	Reconciled	\$450.00
57918	5/27/2026	Lanny Poteet, Jr	Vendor	Reconciled	\$1,112.35
57919	5/27/2026	Lisa Bradford	Vendor	Reconciled	\$450.00
57920	5/27/2026	National Filter Solutions	Vendor	Reconciled	\$3,884.30
57921	5/27/2026	Ncs Pearson, Inc.	Vendor	Reconciled	\$759.50
57922	5/27/2026	Perma-Bound	Vendor	Reconciled	\$48.72
57923	5/27/2026	Perry Professional Lawn, Llc	Vendor	Reconciled	\$2,135.00
57924	5/27/2026	Quill Corporation	Vendor	Reconciled	\$60.32
57925	5/27/2026	R J Young Company	Vendor	Reconciled	\$607.00

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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
57926	5/27/2026	Rose Campbell	Vendor	Reconciled	\$1,146.75
57927	5/27/2026	Austin Smith	Vendor	Reconciled	\$450.00
57928	5/27/2026	Stephanie Franks	Vendor	Reconciled	\$450.00
57929	5/27/2026	Rhonda Summers	Vendor	Outstanding	\$917.40
57930	5/27/2026	Superior Vision Services, Inc.	Vendor	Reconciled	\$114.15
57931	5/27/2026	TETA	Vendor	Reconciled	\$550.00
57932	5/27/2026	Tina Miller	Vendor	Outstanding	\$309.62
57933	5/27/2026	Trenton Elementary School	Vendor	Reconciled	\$3,300.33
57934	5/27/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$829.05
57935	5/27/2026	Karla Valle	Vendor	Reconciled	\$120.00
57936	5/27/2026	Verizon	Vendor	Reconciled	\$720.84
57937	5/27/2026	Words For Life Speech	Vendor	Reconciled	\$4,279.50
Totals for Vendor					
Number of Checks:					151
Total Checks:					\$1,697,046.55
Reconciled Checks:					\$1,594,048.39
Outstanding Checks:					\$1,227.02
Void Checks:					\$1,771.14

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130
Account Number:

Totals for

Number of Checks:	151
Total Checks:	\$1,597,046.55
Reconciled Checks:	\$1,594,048.39
Outstanding Checks:	\$1,227.02
Void Checks:	\$1,771.14

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Bank Account: Regions Bank Checking Gen Purpose 141
Account Number:

Grand totals

Number of Checks:	354
Total Checks:	\$1,999,921.36
Reconciled Checks:	\$1,892,377.56
Outstanding Checks:	\$1,227.02
Void Checks:	\$106,316.78

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141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40210	Local Option Sales Tax	1,300,000.00	(1,616,615.31)	124.36%	108,333.33	(257,821.07)	237.99%
40350	Interstate Telecommunications Tax	0.00	0.00	0.00%	0.00	0.00	0.00%
40610	Current Property Tax	2,887,340.00	(2,951,022.40)	102.21%	240,611.67	(83,882.04)	34.86%
40620	Prior Year's Property Tax	100,000.00	(88,473.66)	88.47%	8,333.33	(9,164.40)	109.97%
40630	Interest And Penalty	12,000.00	(13,344.51)	111.20%	1,000.00	(4,261.69)	426.17%
40650	Payments In Lieu Of Taxes	20,000.00	(29,603.31)	148.02%	1,666.67	1,589.68	-95.38%
41110	Marriage Licenses	300.00	(424.54)	141.51%	25.00	(77.60)	310.40%
43531	Transportation - Other State Systems	10,000.00	(1,200.00)	12.00%	833.33	(1,200.00)	144.00%
43570	Receipts From Individual Schools	0.00	(10,900.49)	0.00%	0.00	(4,062.75)	0.00%
43990	Other Charges For Services	20,000.00	(61,147.48)	305.74%	1,666.67	(22,127.16)	1,327.63%
44110	Investment Income	160,000.00	(289,672.77)	181.05%	13,333.33	(22,665.56)	169.99%
44120	Lease/Rentals/PPP	19,800.00	(19,925.00)	100.63%	1,650.00	(1,475.00)	89.39%
44130	Sale Of Materials And Supplies	0.00	(150.00)	0.00%	0.00	0.00	0.00%
44170	Miscellaneous Refunds	0.00	(583.53)	0.00%	0.00	0.00	0.00%
44530	Sale Of Equipment	0.00	(2,080.00)	0.00%	0.00	(10.00)	0.00%
44570	Contributions & Gifts	3,165.00	(3,065.00)	96.84%	263.75	0.00	0.00%
44990	Other Local Revenues	3,000.00	(32,950.00)	1,098.33%	250.00	(49.00)	19.60%
46510	Tennessee Investment in Student	10,643,482.00	(10,782,087.87)	101.30%	886,956.83	(1,064,348.29)	120.00%
46513	TISA - On-behalf Payments	25,000.00	(9,876.34)	39.51%	2,083.33	(9,876.34)	474.06%
46515	Early Childhood Education	418,187.00	(418,187.24)	100.00%	34,848.92	(79,404.88)	227.85%
46550	Driver Education	0.00	(2,228.98)	0.00%	0.00	0.00	0.00%
46570	Literacy Coordination	0.00	0.00	0.00%	0.00	0.00	0.00%
46590	Other State Education Funds	444,420.94	(458,459.83)	103.16%	37,035.08	(164,508.77)	444.20%
46596	Paid Parental Leave	0.00	(30,256.01)	0.00%	0.00	(9,961.03)	0.00%
46610	Career Ladder Program	10,000.00	(11,771.65)	117.72%	833.33	0.00	0.00%
46760	Adult Vocational	6,500.00	(6,500.00)	100.00%	541.67	0.00	0.00%
46790	Other Vocational	238,290.00	(187,465.33)	78.67%	19,857.50	(18,092.58)	91.11%
46850	Mixed Drink Tax	0.00	0.00	0.00%	0.00	740.29	0.00%
46852	State Revenue Sharing -	9,000.00	(8,802.66)	97.81%	750.00	(2,142.94)	285.73%
46980	Other State Grants	147,351.11	(111,781.57)	75.86%	12,279.26	(12,763.78)	103.95%
46990	Other State Revenues	0.00	0.00	0.00%	0.00	0.00	0.00%
49700	Insurance Recovery	91,930.29	(177,022.82)	192.56%	7,660.86	(51,764.14)	675.70%
49800	Transfers In	2,000.00	(10,281.37)	514.07%	166.67	(10,281.37)	6,168.82%
Total Revenues		16,571,766.34	(17,335,879.67)	104.61%	1,380,980.53	(1,827,610.42)	132.34%
Expenditures							
71100	Regular Instruction Program	(6,822,981.40)	6,355,650.90	93.15%	(568,581.78)	1,021,443.16	179.65%
71150	Alternative Instruction Program	(475,137.00)	462,414.07	97.32%	(39,594.75)	77,637.66	196.08%

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**Trenton Special School District
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141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
71200	Special Education Program	(874,723.00)	869,934.63	99.45%	(72,893.58)	118,233.30	162.20%
71300	Career and Technical Education	(772,056.22)	700,047.03	90.67%	(64,338.02)	86,741.48	134.82%
71400	Student Body Education Program	(57,575.00)	57,448.10	99.78%	(4,797.92)	5,246.83	109.36%
72110	Attendance	(162,893.00)	160,467.00	98.51%	(13,574.42)	21,657.34	159.55%
72120	Health Services	(171,137.00)	158,197.00	92.44%	(14,261.42)	24,349.60	170.74%
72130	Other Student Support	(483,458.00)	453,606.28	93.83%	(40,288.17)	61,765.16	153.31%
72210	Regular Instruction Program	(887,703.00)	822,442.28	92.65%	(73,975.25)	85,103.11	115.04%
72220	Special Education Program	(92,258.00)	84,999.83	92.13%	(7,688.17)	7,715.92	100.36%
72230	Career and Technical Education	(118,603.00)	107,954.28	91.02%	(9,883.58)	8,431.64	85.31%
72250	Instructional Technology	(503,831.00)	462,111.34	91.72%	(41,985.92)	27,243.08	64.89%
72310	Board Of Education	(263,255.00)	225,780.43	85.76%	(21,937.92)	(10,976.45)	-50.03%
72320	Director Of Schools	(443,688.00)	439,919.20	99.15%	(36,974.00)	15,833.37	42.82%
72410	Office Of The Principal	(1,032,078.00)	916,242.56	88.78%	(86,006.50)	105,042.79	122.13%
72510	Fiscal Services	(120,559.00)	105,676.03	87.66%	(10,046.58)	7,392.49	73.58%
72520	Human Services/Personnel	(154,812.00)	145,823.24	94.19%	(12,901.00)	10,866.85	84.23%
72610	Operation Of Plant	(1,349,556.00)	1,217,642.06	90.23%	(112,463.00)	93,789.64	83.40%
72620	Maintenance Of Plant	(534,626.11)	459,048.64	85.86%	(44,552.18)	18,304.84	41.09%
72710	Transportation	(504,060.92)	424,654.11	84.25%	(42,005.08)	73,285.83	174.47%
72810	Central And Other	(42,000.00)	28,218.66	67.19%	(3,500.00)	316.57	9.04%
73100	Food Service	(65,000.00)	19,438.18	29.90%	(5,416.67)	0.00	0.00%
73300	Community Services	(4,250.00)	1,500.00	35.29%	(354.17)	100.00	28.24%
73400	Early Childhood Education	(424,619.00)	423,124.93	99.65%	(35,384.92)	66,601.52	188.22%
76100	Regular Capital Outlay	(2,075,070.69)	1,786,134.14	86.08%	(172,922.56)	(7,690.79)	-4.45%
82130	Education	(720,000.00)	720,000.00	100.00%	(60,000.00)	0.00	0.00%
82230	Education	(507,419.00)	507,418.76	100.00%	(42,284.92)	0.00	0.00%
Total Expenditures		(19,663,349.34)	18,115,893.68	92.13%	(1,638,612.45)	1,918,434.94	117.08%
Total	141 General Purpose School	(3,091,583.00)	780,014.01	25.23%	(257,631.92)	90,824.52	35.25%

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142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
44110	Investment Income	0.00	246.48	0.00%	0.00	(16.82)	0.00%
46980	Other State Grants	261,250.00	(256,542.17)	98.20%	21,770.83	(149,204.46)	685.34%
47131	Vocational Educ - Basic Grants To	51,535.52	(51,533.52)	100.00%	4,294.63	(9,968.36)	232.11%
47141	Title 1 Grants To Local Educ Agencies	734,950.16	(562,943.84)	76.60%	61,245.85	(153,140.98)	250.04%
47143	Special Education - Grants To States	352,125.01	(320,161.79)	90.92%	29,343.75	(79,602.93)	271.28%
47145	Special Education Preschool Grants	44,080.33	(27,420.01)	62.20%	3,673.36	(18,418.09)	501.40%
47146	English Language Acquisition Grants	7,852.55	(4,023.41)	51.24%	654.38	(1,132.89)	173.12%
47148	Rural Education	36,153.50	(33,540.30)	92.77%	3,012.79	(8,395.98)	278.68%
47309	COVID-19 Grant D	164,300.00	(154,300.00)	93.91%	13,691.67	(40,452.02)	295.45%
47310	COVID-19 Grant E	109,499.29	(108,515.51)	99.10%	9,124.94	(31,992.98)	350.61%
Total Revenues		1,761,746.36	(1,518,734.07)	86.21%	146,812.20	(492,325.51)	335.34%
Expenditures							
71100	Regular Instruction Program	(350,739.20)	287,759.90	82.04%	(29,228.27)	49,900.07	170.73%
71200	Special Education Program	(378,401.88)	332,866.63	87.97%	(31,533.49)	72,439.59	229.72%
71300	Career and Technical Education	(154,644.81)	153,659.03	99.36%	(12,887.07)	6,059.22	47.02%
72130	Other Student Support	(106,160.85)	93,547.07	88.12%	(8,846.74)	16,540.44	186.97%
72210	Regular Instruction Program	(441,318.19)	342,041.37	77.50%	(36,776.52)	64,457.79	175.27%
72220	Special Education Program	(62,769.06)	59,087.66	94.14%	(5,230.76)	19,430.15	371.46%
72230	Career and Technical Education	(3,000.00)	3,000.00	100.00%	(250.00)	1,254.00	501.60%
73300	Community Services	(254,431.00)	249,075.22	97.89%	(21,202.58)	80,195.00	378.23%
99100	Transfers Out	(10,281.37)	10,281.37	100.00%	(856.78)	10,281.37	1,200.00%
Total Expenditures		(1,761,746.36)	1,531,318.25	86.92%	(146,812.20)	320,557.63	218.35%
Total	142 School Federal Projects	0.00	12,584.18	100.00%	0.00	(171,767.88)	0.00%

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143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43521	Lunch Payments - Children	2,000.00	(8,356.70)	417.84%	166.67	(17.60)	10.56%
43522	Lunch Payments - Adults	10,000.00	(11,499.00)	114.99%	833.33	(375.00)	45.00%
43523	Income From Breakfast	0.00	(408.00)	0.00%	0.00	0.00	0.00%
44110	Investment Income	25,839.00	(884.65)	3.42%	2,153.25	(80.34)	3.73%
46520	School Food Service	8,000.00	(9,063.56)	113.29%	666.67	0.00	0.00%
46980	Other State Grants	95,108.00	0.00	0.00%	7,925.67	0.00	0.00%
47111	USDA School Lunch Program	850,000.00	(887,317.00)	104.39%	70,833.33	(160,074.06)	225.99%
47112	USDA Commodities	80,000.00	(82,231.54)	102.79%	6,666.67	(82,231.54)	1,233.47%
47113	Breakfast	700,000.00	(479,816.82)	68.55%	58,333.33	(90,407.94)	154.99%
47114	USDA - Other	300,000.00	(163,059.99)	54.35%	25,000.00	(15,722.78)	62.89%
47990	Other Direct Federal Revenue	750,000.00	(750,000.00)	100.00%	62,500.00	(457,666.49)	732.27%
Total Revenues		2,820,947.00	(2,392,637.26)	84.82%	235,078.92	(806,575.75)	343.11%
Expenditures							
73100	Food Service	(2,885,947.00)	2,451,644.76	84.95%	(240,495.58)	(858,150.76)	-356.83%
Total Expenditures		(2,885,947.00)	2,451,644.76	84.95%	(240,495.58)	(858,150.76)	-356.83%
Total	143 Central Cafeteria	(65,000.00)	59,007.50	90.78%	(5,416.67)	(1,664,726.51)	-

Template Name:
Created by: LGC

Trenton Special School District
Summary Financial Statement
June 2026

User:
Date/Time:

Shannon Parra
7/23/2026 8:06 AM
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144 School Transportation		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43531	Transportation - Other State Systems	707,761.97	(707,761.97)	100.00%	58,980.16	(44,795.63)	75.95%
44990	Other Local Revenues	0.00	(1,810.00)	0.00%	0.00	0.00	0.00%
	Total Revenues	707,761.97	(709,571.97)	100.26%	58,980.16	(44,795.63)	75.95%
Expenditures							
72710	Transportation	(707,761.97)	707,761.97	100.00%	(58,980.16)	44,795.63	75.95%
	Total Expenditures	(707,761.97)	707,761.97	100.00%	(58,980.16)	44,795.63	75.95%
Total	144 School Transportation	0.00	(1,810.00)	100.00%	0.00	0.00	0.00%

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
Run By: Shannon Parra
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Bank Account: Cadence Checking - Fed Proj 142

Account Number:

GL Account: 142-011-11130

Number	Date	Description	Check Type	Status	
35990	6/4/2026	Michele Elliott	Vendor	Reconciled	\$910.45
35996	6/11/2026	American Cancer Society Gibson Co	Vendor	Outstanding	\$0.73
35999	6/11/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$0.40
36004	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$13.82
36009	6/11/2026	TASC	Vendor	Outstanding	\$8.33
36014	6/11/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$10.41
36015	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$119.63
36018	6/11/2026	TSSD Cell Phones	Vendor	Reconciled	\$5.00
36026	6/11/2026	TSSD Concord	Vendor	Reconciled	\$658.73
36034	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$3,764.91
36039	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$1,333.12
36043	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$1,409.61
36051	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$32.00
36056	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$86.28
36128	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$134.30

Totals for Vendor

Number of Checks:	15
Total Checks:	\$8,487.72
Reconciled Checks:	\$8,288.13
Outstanding Checks:	\$199.59
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Cadence Checking - Fed Proj 142

Account Number:

GL Account: 142-011-11130

Totals for 142-011-11130

Number of Checks:	15
Total Checks:	\$8,487.72
Reconciled Checks:	\$8,288.13
Outstanding Checks:	\$199.59
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
Run By: Shannon Parra
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number:

Number	Date	Description	Check Type	Status	
35982	6/4/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$343.12
35989	6/4/2026	Imagine Learning	Vendor	Reconciled	\$5,770.82
35998	6/11/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$4.49
36001	6/11/2026	Peabody High School General Fund	Vendor	Outstanding	\$2.86
36006	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$30.07
36010	6/11/2026	Tn Child Support	Vendor	Reconciled	\$285.55
36017	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$100.00
36024	6/11/2026	TSSD Concord	Vendor	Reconciled	\$2,236.05
36033	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$14,437.15
36037	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$4,547.48
36047	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$3,122.78
36050	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$65.68
36054	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$97.83
36069	6/17/2026	Gibson Co Imagination Library	Vendor	Outstanding	\$4.49
36073	6/17/2026	Peabody High School General Fund	Vendor	Outstanding	\$2.86
36075	6/17/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$30.07
36078	6/17/2026	Tn Child Support	Vendor	Outstanding	\$285.55
36080	6/17/2026	TSA Consulting Group, Inc.	Vendor	Outstanding	\$100.00
36083	6/17/2026	TSSD Concord	Vendor	Reconciled	\$2,236.05
36089	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$4,149.76
36094	6/17/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$3,122.78
36097	6/17/2026	USABLE LIFE	Vendor	Outstanding	\$65.68
36099	6/17/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$97.83
36129	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$4,010.77
36132	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$1,134.20

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number:

Number	Date	Description	Check Type	Status	
				Totals for Vendor	
				Number of Checks:	25
				Total Checks:	\$46,283.92
				Reconciled Checks:	\$40,453.86
				Outstanding Checks:	\$5,830.06
				Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number:

Totals for 142-101-11130

Number of Checks:	25
Total Checks:	\$46,283.92
Reconciled Checks:	\$40,453.86
Outstanding Checks:	\$5,830.06
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-170-11130

Account Number: 0

Number	Date	Description	Check Type	Status	
36021	6/11/2026	TSSD Concord	Vendor	Reconciled	\$221.25
36030	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$1,546.18
36036	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$270.84
36060	6/11/2026	TSSD Concord	Vendor	Reconciled	\$1,082.52
36063	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$6,254.87
36066	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$1,667.83
36082	6/17/2026	TSSD Concord	Vendor	Reconciled	\$253.25
36090	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$309.96
36106	6/24/2026	TSSD Concord	Vendor	Reconciled	\$995.52
36108	6/24/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$5,776.00
36111	6/24/2026	TSSD General Purpose	Vendor	Reconciled	\$1,542.80
36114	6/30/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$15,306.20
36117	6/30/2026	Cdw Government, Inc	Vendor	Outstanding	\$8,698.40
36127	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$92.42

Totals for Vendor

Number of Checks:	14
Total Checks:	\$42,018.04
Reconciled Checks:	\$19,921.02
Outstanding Checks:	\$22,097.02
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-170-11130

Account Number:

Totals for 142-170-11130

Number of Checks:	14
Total Checks:	\$42,018.04
Reconciled Checks:	\$19,921.02
Outstanding Checks:	\$22,097.02
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-301-11130

Account Number: 00

Number	Date	Description	Check Type	Status	
35985	6/4/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$620.95
35987	6/4/2026	Continental Press	Vendor	Reconciled	\$392.00
35992	6/4/2026	TSSD General Purpose	Vendor	Reconciled	\$119.94

Totals for Vendor

Number of Checks:	3
Total Checks:	\$1,132.89
Reconciled Checks:	\$1,132.89
Outstanding Checks:	\$0.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-301-11130

Account Number:

Totals for 142-301-11130

Number of Checks:	3
Total Checks:	\$1,132.89
Reconciled Checks:	\$1,132.89
Outstanding Checks:	\$0.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-430-11130

Account Number:

Number	Date	Description	Check Type	Status	
35983	6/4/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$1,175.78
36023	6/11/2026	TSSD Concord	Vendor	Reconciled	\$1,802.33
36027	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$12,058.80
36040	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$3,147.60
36061	6/11/2026	TSSD Concord	Vendor	Reconciled	\$3,964.49
36062	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$24,100.80
36067	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$5,443.75
36105	6/24/2026	TSSD Concord	Vendor	Reconciled	\$2,700.77
36107	6/24/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$17,089.56
36112	6/24/2026	TSSD General Purpose	Vendor	Reconciled	\$3,625.99
36113	6/30/2026	Ace Building Center	Vendor	Outstanding	\$43.74
36115	6/30/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$1,876.87
36124	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$300.00
36126	6/30/2026	TSSD Cafeteria	Vendor	Outstanding	\$2,055.60
36130	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$7,269.00
36131	6/30/2026	Helen Branum	Vendor	Outstanding	\$611.18

Totals for Vendor

Number of Checks:	16
Total Checks:	\$87,266.24
Reconciled Checks:	\$75,109.85
Outstanding Checks:	\$12,156.39
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-430-11130

Account Number:

Totals for 142-430-11130

Number of Checks:	16
Total Checks:	\$87,266.24
Reconciled Checks:	\$75,109.85
Outstanding Checks:	\$12,156.39
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number:

Number	Date	Description	Check Type	Status	
36002	6/11/2026	Peabody High School General Fund	Vendor	Outstanding	\$1.82
36011	6/11/2026	Tn Child Support	Vendor	Reconciled	\$182.05
36025	6/11/2026	TSSD Concord	Vendor	Reconciled	\$351.09
36031	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$1,509.22
36042	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$498.04
36046	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$417.25
36052	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$0.99
36072	6/17/2026	Peabody High School General Fund	Vendor	Outstanding	\$1.82
36077	6/17/2026	Tn Child Support	Vendor	Outstanding	\$182.05
36084	6/17/2026	TSSD Concord	Vendor	Reconciled	\$351.09
36086	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$492.36
36092	6/17/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$417.25
36100	6/17/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$0.99

Totals for Vendor

Number of Checks:	13
Total Checks:	\$4,406.02
Reconciled Checks:	\$4,219.34
Outstanding Checks:	\$186.68
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number:

Totals for 142-601-11130

Number of Checks:	13
Total Checks:	\$4,406.02
Reconciled Checks:	\$4,219.34
Outstanding Checks:	\$186.68
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number:

Number	Date	Description	Check Type	Status	
35984	6/4/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$1,237.02
35986	6/4/2026	Anna Shelton Cobb	Vendor	Reconciled	\$1,099.75
35994	6/4/2026	TSSD General Purpose	Vendor	Reconciled	\$4,892.52
36119	6/30/2026	Peabody FFA Alumni	Vendor	Outstanding	\$1,251.51
36121	6/30/2026	TSSD General Purpose	Vendor	Void	\$964.51

Totals for Vendor

Number of Checks:	5
Total Checks:	\$9,445.31
Reconciled Checks:	\$7,229.29
Outstanding Checks:	\$1,251.51
Void Checks:	\$964.51

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number:

Totals for 142-801-11130

Number of Checks:	5
Total Checks:	\$9,445.31
Reconciled Checks:	\$7,229.29
Outstanding Checks:	\$1,251.51
Void Checks:	\$964.51

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-802-11130

Account Number: C

Number	Date	Description	Check Type	Status	
36123	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$1,113.00
Totals for Vendor					
Number of Checks:					1
Total Checks:					\$1,113.00
Reconciled Checks:					\$0.00
Outstanding Checks:					\$1,113.00
Void Checks:					\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-802-11130

Account Number:

Totals for 142-802-11130

Number of Checks:	1
Total Checks:	\$1,113.00
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,113.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-891-11130

Account Number:

Number	Date	Description	Check Type	Status	
35993	6/4/2026	TSSD General Purpose	Vendor	Reconciled	\$15,000.00
38125	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$997.34

Totals for Vendor

Number of Checks:	2
Total Checks:	\$15,997.34
Reconciled Checks:	\$15,000.00
Outstanding Checks:	\$997.34
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-891-11130

Account Number:

Totals for 142-891-11130

Number of Checks:	2
Total Checks:	\$15,997.34
Reconciled Checks:	\$15,000.00
Outstanding Checks:	\$997.34
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number:

Number	Date	Description	Check Type	Status	
35981	6/4/2026	Amy Allen	Vendor	Reconciled	\$152.25
35995	6/11/2026	American Cancer Society Gibson Co	Vendor	Outstanding	\$0.78
35997	6/11/2026	Chapter 13 Trustee	Vendor	Reconciled	\$268.00
36000	6/11/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$5.22
36003	6/11/2026	Peabody High School General Fund	Vendor	Outstanding	\$5.00
36007	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$43.18
36008	6/11/2026	TASC	Vendor	Outstanding	\$18.92
36012	6/11/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$19.71
36016	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$65.68
36019	6/11/2026	TSSD Concord	Vendor	Reconciled	\$2,279.83
36032	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$13,085.03
36041	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$3,960.62
36044	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$4,166.28
36049	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$171.60
36055	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$75.10
36057	6/11/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$11.63
36059	6/11/2026	TSSD Concord	Vendor	Reconciled	\$28.13
36064	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$196.54
36065	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$34.42
36068	6/17/2026	Chapter 13 Trustee	Vendor	Outstanding	\$268.00
36070	6/17/2026	Gibson Co Imagination Library	Vendor	Outstanding	\$4.84
36071	6/17/2026	Peabody High School General Fund	Vendor	Outstanding	\$5.00
36074	6/17/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$37.58
36085	6/17/2026	TSSD Concord	Vendor	Reconciled	\$1,956.52
36088	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$3,313.85
36091	6/17/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$3,560.01
36095	6/17/2026	USABLE LIFE	Vendor	Outstanding	\$136.32
36098	6/17/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$50.48

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number:

Number	Date	Description	Check Type	Status	
35103	6/17/2026	Ymca Of Memphis And The MidSouth	Vendor	Outstanding	\$11.63
35104	6/24/2026	TSSD Concord	Vendor	Reconciled	\$46.88
35109	6/24/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$327.56
35110	6/24/2026	TSSD General Purpose	Vendor	Reconciled	\$57.38

Totals for Vendor

Number of Checks:	32
Total Checks:	\$34,363.97
Reconciled Checks:	\$33,590.93
Outstanding Checks:	\$773.04
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number:

Totals for 142-901-11130

Number of Checks:	32
Total Checks:	\$34,363.97
Reconciled Checks:	\$33,590.93
Outstanding Checks:	\$773.04
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-911-11130

Account Number:

Number	Date	Description	Check Type	Status	
36005	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$1.17
36013	6/11/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$14.52
36022	6/11/2026	TSSD Concord	Vendor	Reconciled	\$83.01
36028	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$371.90
36035	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$109.32
36045	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$123.01
36048	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$10.62
36053	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$0.39
36058	6/11/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$7.05
36076	6/17/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$1.17
36079	6/17/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$14.52
36081	6/17/2026	TSSD Concord	Vendor	Reconciled	\$101.24
36087	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$139.80
36093	6/17/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$123.03
36096	6/17/2026	USABLE LIFE	Vendor	Outstanding	\$10.62
36101	6/17/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$0.39
36102	6/17/2026	Ymca Of Memphis And The MidSouth	Vendor	Outstanding	\$7.05

Totals for Vendor

Number of Checks:	17
Total Checks:	\$1,118.81
Reconciled Checks:	\$1,058.75
Outstanding Checks:	\$60.06
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-911-11130

Account Number:

Totals for 142-911-11130

Number of Checks:	17
Total Checks:	\$1,118.81
Reconciled Checks:	\$1,058.75
Outstanding Checks:	\$60.06
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-951-11130

Account Number:

Number	Date	Description	Check Type	Status	
35991	6/4/2026	TNTP, Inc.	Vendor	Reconciled	\$40,000.00
36122	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$10,000.00
Totals for Vendor					
Number of Checks:					2
Total Checks:					\$50,000.00
Reconciled Checks:					\$40,000.00
Outstanding Checks:					\$10,000.00
Void Checks:					\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-951-11130

Account Number:

Totals for 142-951-11130

Number of Checks:	2
Total Checks:	\$50,000.00
Reconciled Checks:	\$40,000.00
Outstanding Checks:	\$10,000.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-952-11130

Account Number: 00000000000000000000

Number	Date	Description
35988	6/4/2026	Imagine Learning

Check Type
Vendor

Status
Reconciled

Totals for Vendor	
Number of Checks:	1
Total Checks:	\$494.78
Reconciled Checks:	\$494.78
Outstanding Checks:	\$0.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-952-11130

Account Number:

Totals for 142-952-11130

Number of Checks:	1
Total Checks:	\$494.78
Reconciled Checks:	\$494.78
Outstanding Checks:	\$0.00
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Cadence Checking - Fed Proj 142
GL Account: 142-954-11130

Account Number:

Number	Date	Description	Check Type	Status	
35020	6/11/2026	TSSD Concord	Vendor	Reconciled	\$499.80
35029	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$1,421.48
35038	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$376.53
36116	6/30/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$1,355.95
36118	6/30/2026	ColDesi Inc.	Vendor	Outstanding	\$3,348.67
36120	6/30/2026	Presentation Solutions Inc.	Vendor	Outstanding	\$12,394.05

Totals for Vendor

Number of Checks:	6
Total Checks:	\$19,396.48
Reconciled Checks:	\$2,297.81
Outstanding Checks:	\$17,098.67
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Citizens City And County Bank Bus Garage 144
GL Account: 142-954-11130

Account Number:

Totals for 142-954-11130

Number of Checks:	6
Total Checks:	\$19,396.48
Reconciled Checks:	\$2,297.81
Outstanding Checks:	\$17,098.67
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Citizens City And County Bank Bus Garage 144

Account Number:

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
17372	6/10/2026	Ace Building Center	Vendor	Outstanding	\$28.99
17373	6/10/2026	Best One Tire Of Jackson	Vendor	Reconciled	\$2,408.40
17374	6/10/2026	Blake Daniels	Vendor	Reconciled	\$170.00
17375	6/10/2026	Edsell Burns	Vendor	Reconciled	\$170.00
17376	6/10/2026	Central States Bus Sales, Inc.	Vendor	Void	\$12,252.24
17377	6/10/2026	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$221.57
17378	6/10/2026	Kenneth Doss	Vendor	Reconciled	\$170.00
17379	6/10/2026	Serra of Jackson	Vendor	Outstanding	\$1,319.85
17380	6/10/2026	Tag Truck Center Of Jackson	Vendor	Outstanding	\$917.06
17381	6/10/2026	Temple Landscaping, LLC	Vendor	Reconciled	\$201.00
17382	6/10/2026	Trenton Industrial Laundry	Vendor	Outstanding	\$93.13
17383	6/10/2026	TSSD General Purpose	Vendor	Reconciled	\$915.61
17384	6/11/2026	AFLAC	Vendor	Outstanding	\$60.45
17385	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$12.64
17386	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$64.00
17387	6/11/2026	TSSD Concord	Vendor	Reconciled	\$1,764.22
17388	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$12,835.60
17389	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$3,475.32
17390	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$2,178.90
17391	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$121.97
17392	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$23.54
17393	6/11/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$18.87
17394	6/11/2026	Central States Bus Sales, Inc.	Vendor	Outstanding	\$12,252.24
17395	6/11/2026	TSSD General Purpose	Vendor	Void	\$4,923.30
17396	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$5,372.27
17397	6/25/2026	Gibson County School District	Vendor	Outstanding	\$3,000.00
17398	6/25/2026	Humboldt City Board of Education	Vendor	Reconciled	\$3,000.00

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Bank Account: Citizens City And County Bank Bus Garage 144

Account Number: Of

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
17399	6/25/2026	Man Special School District	Vendor	Reconciled	\$3,000.00
17400	6/26/2026	Bradford Special School Distri	Vendor	Reconciled	\$3,000.00
17401	6/26/2026	TSSD General Purpose	Vendor	Outstanding	\$30,000.00
Totals for Vendor					
Number of Checks:					30
Total Checks:					\$103,971.17
Reconciled Checks:					\$38,767.73
Outstanding Checks:					\$48,027.90
Void Checks:					\$17,175.54

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143
GL Account: 144- -11130

Account Number:

Totals for 144- -11130

Number of Checks: 30
Total Checks: \$103,971.17
Reconciled Checks: \$38,767.73
Outstanding Checks: \$48,027.90
Void Checks: \$17,175.54

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143

Account Number:

GL Account: 143- -11130

Number	Date	Description	Check Type	Status	
17062	6/4/2026	Ace Building Center	Vendor	Reconciled	\$67.07
17063	6/4/2026	Audrey Sherrick	Vendor	Reconciled	\$317.00
17064	6/4/2026	Bell Family Farm	Vendor	Reconciled	\$1,350.00
17065	6/4/2026	Brandon White	Vendor	Reconciled	\$1,346.16
17066	6/4/2026	Cowan Blackberry Farm	Vendor	Reconciled	\$975.00
17067	6/4/2026	Deloris Morgan	Vendor	Reconciled	\$504.00
17068	6/4/2026	Dolly Johnson	Vendor	Reconciled	\$317.00
17069	6/4/2026	Flynn Group LP	Vendor	Reconciled	\$1,767.00
17070	6/4/2026	Foodworks Technologies	Vendor	Reconciled	\$28,250.00
17071	6/4/2026	Gillette Motel	Vendor	Reconciled	\$3,800.00
17072	6/4/2026	Healthy Flavors AR LLC	Vendor	Reconciled	\$20,000.00
17073	6/4/2026	Healthy Flavors, Inc.	Vendor	Reconciled	\$34,833.33
17074	6/4/2026	Henry County School System	Vendor	Reconciled	\$880.00
17075	6/4/2026	Hiland Dairy Foods Company LLC	Vendor	Reconciled	\$8,181.32
17076	6/4/2026	Cherie Kelley	Vendor	Reconciled	\$504.00
17077	6/4/2026	Lisa Seiber Garland	Vendor	Reconciled	\$225.00
17078	6/4/2026	Mccartney Produce Company, Inc.	Vendor	Reconciled	\$6,377.24
17079	6/4/2026	Peabody High School Band Account	Vendor	Reconciled	\$900.00
17080	6/4/2026	Peggy L. Davis	Vendor	Reconciled	\$317.00
17081	6/4/2026	Janet Mann Roach	Vendor	Reconciled	\$504.00
17082	6/4/2026	Keely Spain	Vendor	Reconciled	\$1,966.35
17083	6/4/2026	Stockyard Market	Vendor	Reconciled	\$3,035.39
17084	6/4/2026	Tate Family Foods	Vendor	Reconciled	\$2,833.00
17085	6/4/2026	Trenton Rosenwald Middle School Soccer	Vendor	Reconciled	\$900.00
17086	6/4/2026	TSNA Hamblen County Schools Jennifer Buchanan	Vendor	Outstanding	\$2,665.00
17087	6/4/2026	TSSD General Purpose	Vendor	Reconciled	\$3,044.10
17088	6/4/2026	Volco	Vendor	Reconciled	\$13,811.80

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Bank Account Check Listing By Date

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Bank Account:	Regions Bank Cafeteria 143		Account Number:			
GL Account:	143- -11130					
Number	Date	Description	Check Type	Status		
17089	6/11/2026	American Cancer Society Gibson Co	Vendor	Outstanding	\$2.99	
17090	6/11/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$13.77	
17091	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$113.39	
17092	6/11/2026	TASC	Vendor	Outstanding	\$30.42	
17093	6/11/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$113.67	
17094	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$75.68	
17095	6/11/2026	TSSD Concord	Vendor	Reconciled	\$4,030.27	
17096	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$25,907.31	
17097	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$6,472.85	
17098	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$10,258.30	
17099	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$369.48	
17100	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$132.59	
17101	6/11/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$192.20	
17102	6/11/2026	TSSD Concord	Vendor	Reconciled	\$730.19	
17103	6/11/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$4,946.54	
17104	6/11/2026	TSSD General Purpose	Vendor	Reconciled	\$1,126.74	
17105	6/12/2026	Addison Bonds	Vendor	Reconciled	\$549.25	
17106	6/12/2026	Alexandra Frazier	Vendor	Reconciled	\$309.00	
17107	6/12/2026	Addalyn Alford	Vendor	Reconciled	\$520.00	
17108	6/12/2026	Madelyn Arndt	Vendor	Reconciled	\$594.75	
17109	6/12/2026	Anna Bunton	Vendor	Reconciled	\$468.00	
17110	6/12/2026	Antonio Burns	Vendor	Reconciled	\$641.50	
17111	6/12/2026	Carter Butler	Vendor	Reconciled	\$483.00	
17112	6/12/2026	Maiyah Cliff	Vendor	Reconciled	\$552.50	
17113	6/12/2026	Kylie Coffman	Vendor	Reconciled	\$731.50	
17114	6/12/2026	Baylee Coleman	Vendor	Reconciled	\$594.75	
17115	6/12/2026	Sherilyn Ramirez Compos	Vendor	Reconciled	\$71.50	
17116	6/12/2026	Declan Lawson	Vendor	Reconciled	\$516.00	

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account:	Regions Bank Cafeteria 143		Account Number:		
GL Account:	143- -11130				
Number	Date	Description	Check Type	Status	
17117	6/12/2026	Emma Willis	Vendor	Reconciled	\$570.00
17118	6/12/2026	Hartlee Fuller	Vendor	Reconciled	\$429.00
17119	6/12/2026	Kaylee Johnson	Vendor	Reconciled	\$507.00
17120	6/12/2026	Justin Bruketta	Vendor	Reconciled	\$576.00
17121	6/12/2026	Kelsie Hernandez	Vendor	Reconciled	\$711.00
17122	6/12/2026	Preston Lee	Vendor	Reconciled	\$685.00
17123	6/12/2026	Lydia Schaefer	Vendor	Reconciled	\$450.00
17124	6/12/2026	Oaklee Reuter	Vendor	Reconciled	\$390.00
17125	6/12/2026	Kobe Scott	Vendor	Reconciled	\$700.00
17126	6/12/2026	Susanna Walters	Vendor	Reconciled	\$564.00
17127	6/12/2026	Mika Vowell	Vendor	Reconciled	\$574.00
17128	6/12/2026	Bennett Weaver	Vendor	Reconciled	\$497.00
17129	6/17/2026	Gibson Co Imagination Library	Vendor	Outstanding	\$13.75
17130	6/17/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$107.84
17131	6/17/2026	TASC	Vendor	Outstanding	\$30.00
17132	6/17/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$113.15
17133	6/17/2026	TSSD Concord	Vendor	Reconciled	\$3,403.76
17134	6/17/2026	TSSD General Purpose	Vendor	Reconciled	\$4,825.84
17135	6/17/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$9,162.56
17136	6/17/2026	USABLE LIFE	Vendor	Outstanding	\$314.14
17137	6/17/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$87.98
17138	6/17/2026	Ymca Of Memphis And The MidSouth	Vendor	Outstanding	\$192.20
17139	6/18/2026	Brandon White	Vendor	Reconciled	\$1,346.16
17140	6/18/2026	Keely Spain	Vendor	Reconciled	\$1,346.16
17141	6/24/2026	TSSD Concord	Vendor	Reconciled	\$1,426.02
17142	6/24/2026	TSSD General Fund Payroll	Vendor	Reconciled	\$9,452.69
17143	6/24/2026	TSSD General Purpose	Vendor	Reconciled	\$2,257.88
17144	6/25/2026	Addalyn Alford	Vendor	Reconciled	\$396.50

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account:	Regions Bank Cafeteria 143	Account Number:			
GL Account:	143- -11130				
Number	Date	Description	Check Type	Status	
17145	6/25/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$441.28
17146	6/25/2026	Anthony Witherspoon	Vendor	Outstanding	\$1,540.67
17147	6/25/2026	Madelyn Arndt	Vendor	Reconciled	\$380.25
17148	6/25/2026	Bell Family Farm	Vendor	Outstanding	\$800.00
17149	6/25/2026	Addison Bonds	Vendor	Reconciled	\$366.00
17150	6/25/2026	Brandon White	Vendor	Outstanding	\$1,346.16
17151	6/25/2026	Justin Bruketta	Vendor	Reconciled	\$438.00
17152	6/25/2026	Anna Bunton	Vendor	Outstanding	\$542.75
17153	6/25/2026	Antonio Burns	Vendor	Reconciled	\$707.00
17154	6/25/2026	Carter Butler	Vendor	Reconciled	\$444.00
17155	6/25/2026	Malyah Cliff	Vendor	Reconciled	\$378.25
17156	6/25/2026	Kylie Coffman	Vendor	Reconciled	\$668.50
17157	6/25/2026	Baylee Coleman	Vendor	Outstanding	\$552.50
17158	6/25/2026	Sherilyn Ramirez Compos	Vendor	Reconciled	\$260.00
17159	6/25/2026	Cowan Blackberry Farm	Vendor	Outstanding	\$1,625.00
17160	6/25/2026	Cybersoft Technologies, Inc.	Vendor	Outstanding	\$6,252.75
17161	6/25/2026	Denise McCurtain	Vendor	Outstanding	\$29.20
17162	6/25/2026	Ekon-O-Pac Inc. East	Vendor	Outstanding	\$3,948.00
17163	6/25/2026	Alie Frazier	Vendor	Outstanding	\$36.00
17164	6/25/2026	Hartlee Fuller	Vendor	Outstanding	\$332.25
17165	6/25/2026	Samantha Goyret	Vendor	Outstanding	\$2,100.00
17166	6/25/2026	Haps Food Stores, Inc.	Vendor	Outstanding	\$21.90
17167	6/25/2026	Jerry Hendry	Vendor	Outstanding	\$18.95
17168	6/25/2026	Kelsie Hernandez	Vendor	Outstanding	\$432.00
17169	6/25/2026	Camaron Herron	Vendor	Reconciled	\$423.00
17170	6/25/2026	Kaylee Johnson	Vendor	Reconciled	\$253.50
17171	6/25/2026	Declan Lawson	Vendor	Outstanding	\$336.00
17172	6/25/2026	Preston Lee	Vendor	Reconciled	\$553.00

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Bank Account:	Regions Bank Cafeteria 143	Account Number:			
GL Account:	143- -11130				
Number	Date	Description	Check Type	Status	
17173	6/25/2026	Oaklee Reuler	Vendor	Reconciled	\$426.00
17174	6/25/2026	Lydia Schaefer	Vendor	Reconciled	\$324.00
17175	6/25/2026	Ron Schoonover	Vendor	Outstanding	\$300.00
17176	6/25/2026	Kobe Scott	Vendor	Reconciled	\$661.50
17177	6/25/2026	Keely Spain	Vendor	Reconciled	\$1,346.16
17178	6/25/2026	Stockyard Market	Vendor	Reconciled	\$57,700.00
17179	6/25/2026	TSSD General Purpose	Vendor	Reconciled	\$25,735.92
17180	6/25/2026	Veteran Veggies LLC	Vendor	Outstanding	\$4,890.00
17181	6/25/2026	Volco	Vendor	Outstanding	\$623.54
17182	6/25/2026	Mika Vowell	Vendor	Reconciled	\$591.50
17183	6/25/2026	Susanna Walters	Vendor	Reconciled	\$516.00
17184	6/25/2026	Bennett Weaver	Vendor	Reconciled	\$577.50
17185	6/25/2026	Emma Weiss	Vendor	Reconciled	\$543.00
17186	6/30/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$897.86
17187	6/30/2026	Delta Electrical Incorporated	Vendor	Outstanding	\$312.50
17188	6/30/2026	Hiland Dairy Foods Company LLC	Vendor	Outstanding	\$31,216.05
17189	6/30/2026	Mccartney Produce Company, Inc.	Vendor	Outstanding	\$45,289.39
17190	6/30/2026	Keely Spain	Vendor	Outstanding	\$471.50
17191	6/30/2026	TSSD General Purpose	Vendor	Outstanding	\$8,797.37
Totals for Vendor					
Number of Checks:					130
Total Checks:					\$447,755.23
Reconciled Checks:					\$330,467.60
Outstanding Checks:					\$117,287.63
Void Checks:					\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 143- -11130

Account Number:

Totals for 143- -11130

Number of Checks: 130
Total Checks: \$447,755.23
Reconciled Checks: \$330,467.60
Outstanding Checks: \$117,287.63
Void Checks: \$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number:

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
57938	6/4/2026	Ace Building Center	Vendor	Reconciled	\$82.79
57939	6/4/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$3,296.17
57940	6/4/2026	Br Supply, Inc	Vendor	Reconciled	\$235.36
57941	6/4/2026	Leigh Coleman	Vendor	Reconciled	\$37.15
57942	6/4/2026	Copies Unlimited	Vendor	Reconciled	\$13,308.25
57943	6/4/2026	Direct Shred	Vendor	Outstanding	\$236.00
57944	6/4/2026	Emma Hodges	Vendor	Reconciled	\$37.15
57945	6/4/2026	Gaylord Opryland Resort	Vendor	Void	\$5,950.00
57946	6/4/2026	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$39.99
57947	6/4/2026	Jd Distributors	Vendor	Reconciled	\$1,935.63
57948	6/4/2026	National Fiter Solutions	Vendor	Reconciled	\$65.00
57949	6/4/2026	John Paul Pannell	Vendor	Reconciled	\$2,600.00
57950	6/4/2026	Peabody High School General Fund	Vendor	Reconciled	\$8,927.81
57951	6/4/2026	Premier 1 Supplies	Vendor	Reconciled	\$738.00
57952	6/4/2026	R J Young Company	Vendor	Reconciled	\$365.65
57953	6/4/2026	Sims Overhead Door	Vendor	Reconciled	\$832.00
57954	6/4/2026	Temple Landscaping, LLC	Vendor	Reconciled	\$5,012.00
57955	6/4/2026	Tennessee Book Company LLC	Vendor	Reconciled	\$60.00
57956	6/4/2026	Tennessee Bureau of Investigation	Vendor	Reconciled	\$50.00
57957	6/4/2026	TETA	Vendor	Reconciled	\$275.00
57958	6/4/2026	The Prophet Corporation DBA Gopher	Vendor	Reconciled	\$887.75
57959	6/4/2026	Trenton Gazette	Vendor	Reconciled	\$500.00
57960	6/4/2026	Trenton Industrial Laundry	Vendor	Reconciled	\$64.30
57961	6/4/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$44,245.92
57962	6/4/2026	TSSD Gibson Co Bus Garage	Vendor	Reconciled	\$7,200.36
57963	6/4/2026	Turf Tank	Vendor	Reconciled	\$1,992.40
57964	6/4/2026	Tyler's Locksmith	Vendor	Reconciled	\$12.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130
Account Number:

Number	Date	Description	Check Type	Status	
57965	6/4/2026	Uline	Vendor	Reconciled	\$307.05
57966	6/4/2026	Karla Valle	Vendor	Reconciled	\$120.00
57967	6/4/2026	Varsity Spirit	Vendor	Reconciled	\$467.40
57968	6/8/2026	Amy Allen	Vendor	Reconciled	\$59.37
57969	6/8/2026	Bruce Hayes Communications	Vendor	Reconciled	\$560.00
57970	6/8/2026	Catie Ing	Vendor	Outstanding	\$317.15
57971	6/8/2026	Courtney Petty	Vendor	Void	\$185.00
57972	6/8/2026	Five to Nine Woodworks	Vendor	Reconciled	\$600.00
57973	6/8/2026	Gaylord Opryland Resort	Vendor	Reconciled	\$6,300.00
57974	6/8/2026	Jackson State Community College	Vendor	Reconciled	\$1,100.00
57975	6/8/2026	Ladd's - A US Golf Car Company	Vendor	Reconciled	\$13,120.00
57976	6/8/2026	LeBonheur Pediatric Specialists - School Based The	Vendor	Outstanding	\$3,585.25
57977	6/8/2026	LTC Language Solutions	Vendor	Reconciled	\$78.00
57978	6/8/2026	Andrea Staser	Vendor	Outstanding	\$280.00
57979	6/8/2026	Temple Landscaping, LLC	Vendor	Reconciled	\$5,012.00
57980	6/8/2026	Tera Lee	Vendor	Outstanding	\$280.00
57981	6/8/2026	Tn Tractor, Llc	Vendor	Reconciled	\$974.67
57982	6/8/2026	Tri-City Reporter	Vendor	Reconciled	\$42.00
57983	6/8/2026	Karla Valle	Vendor	Reconciled	\$120.00
57984	6/8/2026	Micah Williams	Vendor	Void	\$185.00
57985	6/8/2026	Youth Town	Vendor	Reconciled	\$1,065.00
57986	6/10/2026	Airgas USA, LLC	Vendor	Reconciled	\$32.24
57987	6/10/2026	Amazon Capital Services, Inc.	Vendor	Reconciled	\$1,945.45
57988	6/10/2026	Trenton Rosenwald Middle School	Vendor	Void	\$830.00
57989	6/10/2026	Karla Valle	Vendor	Outstanding	\$120.00
57990	6/11/2026	AFLAC	Vendor	Outstanding	\$235.48
57991	6/11/2026	American Cancer Society Gibson Co	Vendor	Outstanding	\$10.50
57992	6/11/2026	Centennial Bank	Vendor	Reconciled	\$636,413.22

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130
Account Number:

Number	Date	Description	Check Type	Status	
57993	6/11/2026	Gibson Co Imagination Library	Vendor	Reconciled	\$163.12
57994	6/11/2026	Peabody High School General Fund	Vendor	Outstanding	\$110.32
57995	6/11/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$1,219.57
57996	6/11/2026	TASC	Vendor	Outstanding	\$2,982.32
57997	6/11/2026	Tn Ch3d Support	Vendor	Reconciled	\$2,148.40
57998	6/11/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$800.10
57999	6/11/2026	TSA Consulting Group, Inc.	Vendor	Reconciled	\$4,238.34
58000	6/11/2026	TSSD Cell Phones	Vendor	Reconciled	\$20.00
58001	6/11/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$126,630.33
58002	6/11/2026	USABLE LIFE	Vendor	Outstanding	\$5,064.31
58003	6/11/2026	Usable Life - Premium Billing	Vendor	Reconciled	\$2,104.57
58004	6/11/2026	Ymca Of Memphis And The MidSouth	Vendor	Reconciled	\$804.45
58005	6/11/2026	Centennial Bank	Vendor	Reconciled	\$86,283.72
58006	6/12/2026	TSSD Cafeteria	Vendor	Reconciled	\$11,004.68
58007	6/12/2026	Bleachers and Seats	Vendor	Reconciled	\$1,600.00
58008	6/12/2026	Cook's Pest Control, Inc	Vendor	Reconciled	\$496.00
58009	6/12/2026	Invicta PCS LLC	Vendor	Reconciled	\$7,511.00
58010	6/12/2026	Jd Distributors	Vendor	Reconciled	\$864.27
58011	6/12/2026	Lakeside Behavioral Health	Vendor	Reconciled	\$355.00
58012	6/12/2026	LeBonheur Pediatric Specialists - School Based The	Vendor	Outstanding	\$1,120.00
58013	6/12/2026	Adrian Torres Morales	Vendor	Reconciled	\$3,000.00
58014	6/12/2026	Pocket Nurse	Vendor	Outstanding	\$1,932.00
58015	6/12/2026	TSSD Federal Projects	Vendor	Reconciled	\$60.37
58016	6/12/2026	TSSD Gibson Co Bus Garage	Vendor	Reconciled	\$3,785.61
58017	6/17/2026	TSSD Federal Projects	Vendor	Reconciled	\$23,339.84
58018	6/18/2026	AFLAC	Vendor	Outstanding	\$195.07
58019	6/18/2026	American Cancer Society Gibson Co	Vendor	Outstanding	\$10.00
58020	6/18/2026	Gibson Co Imagination Library	Vendor	Outstanding	\$141.17

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
Run By: Shannon Parra
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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
58021	6/18/2026	Peabody High School General Fund	Vendor	Outstanding	\$90.32
58022	6/18/2026	Superior Vision Services, Inc.	Vendor	Outstanding	\$1,052.99
58023	6/18/2026	TASC	Vendor	Outstanding	\$2,051.66
58024	6/18/2026	Tn Child Support	Vendor	Outstanding	\$2,148.40
58025	6/18/2026	Trustmark Voluntary Benefits	Vendor	Outstanding	\$608.43
58026	6/18/2026	TSA Consulting Group, Inc.	Vendor	Outstanding	\$3,310.00
58027	6/18/2026	TSSD Cell Phones	Vendor	Reconciled	\$15.00
58028	6/18/2026	TSSD Teacher Insurance System	Vendor	Reconciled	\$109,048.67
58029	6/18/2026	USABLE LIFE	Vendor	Outstanding	\$4,177.88
58030	6/18/2026	Usable Life - Premium Billing	Vendor	Outstanding	\$1,494.41
58031	6/18/2026	Ymca Of Memphis And The MidSouth	Vendor	Outstanding	\$586.32
58032	6/18/2026	TSSD Federal Projects	Vendor	Reconciled	\$95,802.97
58033	6/24/2026	TSSD Federal Projects	Vendor	Reconciled	\$21,332.93
58034	6/24/2026	Amazon Capital Services, Inc.	Vendor	Void	\$61.86
58035	6/24/2026	Cdw Government, Inc	Vendor	Outstanding	\$88.00
58036	6/24/2026	Central Technologies Inc	Vendor	Outstanding	\$2,200.00
58037	6/24/2026	Courtney Petty Collier	Vendor	Reconciled	\$145.00
58038	6/24/2026	Economy Sliding & Windows, Inc	Vendor	Reconciled	\$3,944.00
58039	6/24/2026	Gibson Co Utility Dist	Vendor	Reconciled	\$2,098.71
58040	6/24/2026	Gibson Connect	Vendor	Reconciled	\$1,211.18
58041	6/24/2026	Gibson Farmers Co-Op	Vendor	Reconciled	\$9,655.78
58042	6/24/2026	Greater Gibson Co. Chamber Com	Vendor	Reconciled	\$100.00
58043	6/24/2026	Imagine Learning LLC	Vendor	Outstanding	\$87,500.00
58044	6/24/2026	Majestic Steak House	Vendor	Reconciled	\$335.86
58045	6/24/2026	Perma-Bound	Vendor	Reconciled	\$2,033.59
58046	6/24/2026	Perry Professional Lawn, Llc	Vendor	Outstanding	\$3,330.00
58047	6/24/2026	Quill Corporation	Vendor	Outstanding	\$342.43
58048	6/24/2026	R J Young Company	Vendor	Outstanding	\$607.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
Run By: Shannon Parra
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Bank Account:	Regions Bank Checking Gen Purpose 141	Account Number:			
GL Account:	141- -11130				
Number	Date	Description	Check Type	Status	
58049	6/24/2026	Jolean Spinks	Vendor	Reconciled	\$37.15
58050	6/24/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$918.83
58051	6/24/2026	Karla Valle	Vendor	Outstanding	\$120.00
58052	6/24/2026	Micah Williams	Vendor	Outstanding	\$145.00
58053	6/24/2026	Amazon Capital Services, Inc.	Vendor	Outstanding	\$17.88
58054	6/24/2026	Greater Gibson Co. Chamber Com	Vendor	Reconciled	\$100.00
58055	6/24/2026	Centennial Bank	Vendor	Reconciled	\$83,600.02
58056	6/25/2026	Cdw Government, Inc	Vendor	Outstanding	\$1,750.00
58057	6/25/2026	TAAE	Vendor	Outstanding	\$670.00
58058	6/25/2026	Trafera, LLC	Vendor	Outstanding	\$49,324.00
58059	6/25/2026	Trenton Light & Water Depts.	Vendor	Reconciled	\$5,244.51
58060	6/25/2026	Karla Valle	Vendor	Outstanding	\$120.00
58061	6/26/2026	TSSD Federal Projects	Vendor	Reconciled	\$187,372.10
58062	6/26/2026	Bluff City Electronics	Vendor	Outstanding	\$43.90
58063	6/26/2026	Gibson County School District	Vendor	Outstanding	\$3,724.00
58064	6/29/2026	Dyersburg Glass Co	Vendor	Outstanding	\$866.77
58065	6/29/2026	Verizon	Vendor	Outstanding	\$713.26
Totals for Vendor					
Number of Checks:					128
Total Checks:					\$1,751,354.03
Reconciled Checks:					\$1,558,420.28
Outstanding Checks:					\$185,721.89
Void Checks:					\$7,211.86

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
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Bank Account: Regions Bank Checking Gen Purpose 141 Account Number: ,
GL Account: 141- -11130

Totals for 141- -11130

Number of Checks:	128
Total Checks:	\$1,751,354.03
Reconciled Checks:	\$1,558,420.28
Outstanding Checks:	\$185,721.89
Void Checks:	\$7,211.86

Trenton Special School District
Bank Account Check Listing By Date

Run At: 7/23/2026 8:20 AM
Run By: Shannon Parra
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Bank Account: Regions Bank Checking Gen Purpose 141 Account Number:

Grand Totals

Number of Checks:	440
Total Checks:	\$2,624,604.95
Reconciled Checks:	\$2,176,452.26
Outstanding Checks:	\$422,800.78
Void Checks:	\$25,351.91

Run Date: 6/4/2026 1:58:55PM

Trenton Elementary SchoolBalance Sheet Report
Through 05/31/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	99,703.78	28,767.16	0.00	128,470.94
Total Assets		\$99,703.78	\$28,767.16	\$0.00	\$128,470.94
Liabilities					
91	General fund balance	-97,009.75	0.00	0.00	-97,009.75
Total Liabilities		\$-97,009.75	\$0.00	\$0.00	\$-97,009.75
Revenues					
304	Pictures	-3,548.52	0.00	0.00	-3,548.52
310	Miscellaneous	-1,090.00	0.00	0.00	-1,090.00
313	Instructional Supplies	-89.56	0.00	0.00	-89.56
320	Interest	-499.74	0.00	0.00	-499.74
321	Board Allocations	-12,659.19	0.00	0.00	-12,659.19
326	Snack Shack	-26,192.86	0.00	0.00	-26,192.86
327	Student Incentive	-37,983.78	0.00	0.00	-37,983.78
Total Revenues		\$-82,063.65	\$0.00	\$0.00	\$-82,063.65
Expenditures					
411	Folders	1,600.00	0.00	0.00	1,600.00
412	Office Supplies	1,389.45	0.00	0.00	1,389.45
418	General Supplies	549.34	0.00	0.00	549.34
421	Instructional Supplies	3,887.15	0.00	0.00	3,887.15
424	Student Incentive	39,465.15	0.00	0.00	39,465.15
429	Copy Machines	6,720.00	0.00	0.00	6,720.00
491	Do Right Store	7,926.50	0.00	0.00	7,926.50
498	Snack Shack	14,352.46	0.00	0.00	14,352.46
499	Miscellaneous	3,479.57	0.00	0.00	3,479.57
Total Expenditures		\$79,369.62	\$0.00	\$0.00	\$79,369.62
Restricted Accounts					
804	Library	0.00	-12,861.66	0.00	-12,861.66
810	Fourth Grade Field Trips	0.00	-21.01	0.00	-21.01
811	Fine Arts	0.00	-826.16	0.00	-826.16
814	Computer Lab	0.00	-2,102.54	0.00	-2,102.54
816	Physical Education	0.00	-1,305.17	0.00	-1,305.17
817	Guidance	0.00	-18.36	0.00	-18.36
819	Yearbook	0.00	-10,249.34	0.00	-10,249.34
822	Second Grade Field Trips	0.00	-209.50	0.00	-209.50
823	Third Grade Field Trips	0.00	-44.01	0.00	-44.01
827	Basketball	0.00	-991.10	0.00	-991.10
830	PreK SPED	0.00	-94.02	0.00	-94.02
831	Chrome Book Fees	0.00	-44.00	0.00	-44.00
835	STEM	0.00	-0.29	0.00	-0.29
Total Restricted Accounts		\$0.00	\$-28,767.16	\$0.00	\$-28,767.16
Grand Totals :		\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 6/8/2026 6:11:30PM

Trenton Rosenwald Middle SchoolBalance Sheet Report
Through 05/31/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	-9,294.57	64,077.61	0.00	54,783.04
21	CD#403819 - Security Bank	171.87	10,274.86	0.00	10,446.73
Total Assets		\$-9,122.70	\$74,352.47	\$0.00	\$65,229.77
Liabilities					
91	General fund balance	-7,029.34	0.00	0.00	-7,029.34
Total Liabilities		\$-7,029.34	\$0.00	\$0.00	\$-7,029.34
Revenues					
298	Cookie Dough Fundraiser	-15,018.00	0.00	0.00	-15,018.00
307	Start Up Money	-22,350.00	0.00	0.00	-22,350.00
318	Student Snacks	-4,230.00	0.00	0.00	-4,230.00
320	Interest	-272.93	0.00	0.00	-272.93
325	Board Allocations	-21,492.66	0.00	0.00	-21,492.66
557	Student Incentive	-2,324.06	0.00	0.00	-2,324.06
Total Revenues		\$-65,687.65	\$0.00	\$0.00	\$-65,687.65
Expenditures					
406	Cookie Dough Fundraiser	10,345.00	0.00	0.00	10,345.00
411	Start Up Money	22,350.00	0.00	0.00	22,350.00
412	Office Supplies	5,022.83	0.00	0.00	5,022.83
413	PBIS -ROAR STORE	6,914.90	0.00	0.00	6,914.90
414	Equipment & Repairs	9,104.34	0.00	0.00	9,104.34
419	Instructional Supplies	5,380.52	0.00	0.00	5,380.52
498	Student Snacks	5,256.14	0.00	0.00	5,256.14
500	Miscellaneous	6,087.72	0.00	0.00	6,087.72
556	Student Incentive	11,378.24	0.00	0.00	11,378.24
Total Expenditures		\$81,839.69	\$0.00	\$0.00	\$81,839.69
Restricted Accounts					
510	Student Council	0.00	-39.72	0.00	-39.72
511	Athletic Concessions	0.00	0.00	0.00	0.00
512	Book Damage Fees	0.00	-987.96	0.00	-987.96
514	Chromebook fees	0.00	-817.00	0.00	-817.00
555	FCA	0.00	-46.00	0.00	-46.00
558	Scholastic Reading Club	0.00	-8.25	0.00	-8.25
602	Cheerleader	0.00	-11,277.65	0.00	-11,277.65
610	Library	0.00	-998.97	0.00	-998.97
611	Accelerated Reader	0.00	-1,661.19	0.00	-1,661.19
613	All Athletics Interest	0.00	-430.58	0.00	-430.58
614	Baseball	0.00	-3,015.87	0.00	-3,015.87
615	Basketball	0.00	-5,884.73	0.00	-5,884.73
616	Football	0.00	-1,458.12	0.00	-1,458.12
617	Soccer	0.00	-6,403.71	0.00	-6,403.71
618	Softball	0.00	-12,785.25	0.00	-12,785.25
619	Volleyball	0.00	-7,534.70	0.00	-7,534.70
800	Coding Grant	0.00	0.00	0.00	0.00
801	Beta Club	0.00	-6,421.18	0.00	-6,421.18
802	STEM	0.00	-776.58	0.00	-776.58
803	Special Population	0.00	-263.23	0.00	-263.23
904	Band	0.00	-7,084.41	0.00	-7,084.41
906	Annual	0.00	-3,237.17	0.00	-3,237.17

Trenton Rosenwald Middle School

Balance Sheet Report

Through 05/31/2026

		General	Restricted	Food Service	Total
909	Leigh Boyce Scholarship Fund	0.00	-3,220.20	0.00	-3,220.20
	Total Restricted Accounts	\$0.00	\$-74,352.47	\$0.00	\$-74,352.47
	Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

Peabody High SchoolBalance Sheet Report
Through 05/31/2026

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	41,284.53	235,225.31	0.00	276,509.84
Total Assets		\$41,284.53	\$235,225.31	\$0.00	\$276,509.84
Liabilities					
91	General fund balance	-36,546.61	0.00	0.00	-36,546.61
Total Liabilities		\$-36,546.61	\$0.00	\$0.00	\$-36,546.61
Revenues					
300	Start-up Change	-99,600.00	0.00	0.00	-99,600.00
304.3	Pepsi Machine	-5,600.00	0.00	0.00	-5,600.00
304.4	Graham Snack Foods	-3,360.22	0.00	0.00	-3,360.22
307	Donations	-202.64	0.00	0.00	-202.64
321	Board Allocations	-16,403.59	0.00	0.00	-16,403.59
333	Safety & Security	-387.19	0.00	0.00	-387.19
355	Student Incentive	-5,758.54	0.00	0.00	-5,758.54
Total Revenues		\$-131,312.18	\$0.00	\$0.00	\$-131,312.18
Expenditures					
400	Start-up Change	99,600.00	0.00	0.00	99,600.00
411	Admin Supplies & Materials	1,152.42	0.00	0.00	1,152.42
420	Other Admin Expenditures	1,109.99	0.00	0.00	1,109.99
421	Instructional Supplies & Materials	11,676.55	0.00	0.00	11,676.55
426	Copy Machine	7,987.11	0.00	0.00	7,987.11
452	Postage	780.00	0.00	0.00	780.00
455	Student Incentive	429.34	0.00	0.00	429.34
459	Other Expenditures	3,838.85	0.00	0.00	3,838.85
Total Expenditures		\$126,574.26	\$0.00	\$0.00	\$126,574.26
Restricted Accounts					
601	All Athletics	0.00	-29,329.21	0.00	-29,329.21
701	Class of 2026	0.00	0.00	0.00	0.00
704	Class of 2029	0.00	-36.83	0.00	-36.83
705	Class Sign/Monument	0.00	-21,377.57	0.00	-21,377.57
801	Beta Club	0.00	-8,223.15	0.00	-8,223.15
802	FFA Club	0.00	-18,416.86	0.00	-18,416.86
803	Speech & Debate Club	0.00	-421.80	0.00	-421.80
813	History Club	0.00	-774.65	0.00	-774.65
814	Pep Club	0.00	-632.35	0.00	-632.35
821	Junior Rotary	0.00	-400.35	0.00	-400.35
822	HOSA	0.00	-53.87	0.00	-53.87
825	Girls & Boys State	0.00	-28,123.74	0.00	-28,123.74
827	Peabody Pals	0.00	-803.24	0.00	-803.24
828	STEM Club	0.00	-1,176.02	0.00	-1,176.02
829	21 Plus Club	0.00	-942.02	0.00	-942.02
831	Peabody Rock Ensemble	0.00	-215.67	0.00	-215.67
832	AP - Advance Placement	0.00	-2,117.55	0.00	-2,117.55
833	SAT Exam	0.00	-15.00	0.00	-15.00
834	Peabody Perk	0.00	-4,239.97	0.00	-4,239.97
835	Middle College	0.00	0.00	0.00	0.00
840	Prom	0.00	-6,369.59	0.00	-6,369.59
841	Graduation	0.00	-1,803.82	0.00	-1,803.82

Run Date: 6/4/2026 1:49:34PM

Peabody High SchoolBalance Sheet Report
Through 05/31/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
842	Benevolence	0.00	0.00	0.00	0.00
849	Altruismo	0.00	-3.00	0.00	-3.00
850	Onraka House	0.00	-192.16	0.00	-192.16
851	Homecoming	0.00	-755.65	0.00	-755.65
901	Library	0.00	-241.20	0.00	-241.20
902	Football Cheerleaders	0.00	-7,489.74	0.00	-7,489.74
903	School Annuals	0.00	-7,650.05	0.00	-7,650.05
904	Band	0.00	-17,654.96	0.00	-17,654.96
906	Student Council	0.00	-1,347.70	0.00	-1,347.70
907	Art	0.00	-1,080.89	0.00	-1,080.89
911	St. Jude	0.00	0.00	0.00	0.00
915	Project Inspire	0.00	-16.15	0.00	-16.15
916	Chromebook	0.00	0.00	0.00	0.00
932	Football Donations	0.00	-10,837.60	0.00	-10,837.60
933	Girls Basketball Donations	0.00	-15,330.65	0.00	-15,330.65
934	Boys Basketball Donations	0.00	-9,786.50	0.00	-9,786.50
935	Baseball Donations	0.00	-1,085.14	0.00	-1,085.14
936	Golf Donations	0.00	-533.79	0.00	-533.79
938	Soccer Donations	0.00	-3,118.67	0.00	-3,118.67
939	Softball Donations	0.00	-2,040.21	0.00	-2,040.21
940	Tennis Donations	0.00	-585.33	0.00	-585.33
941	Volleyball Donations	0.00	-5,888.86	0.00	-5,888.86
942	Track & Field	0.00	-634.25	0.00	-634.25
950	Football Donation / Quarterback	0.00	-2,349.28	0.00	-2,349.28
951	Band Pit Crew	0.00	-3,893.75	0.00	-3,893.75
952	Basketball Cheerleaders	0.00	-3,568.09	0.00	-3,568.09
989	Band Uniforms	0.00	-13,668.43	0.00	-13,668.43
Total Restricted Accounts		\$0.00	\$-235,225.31	\$0.00	\$-235,225.31
Grand Totals :		\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 7/2/2026 9:23:22PM

Trenton Elementary SchoolBalance Sheet Report
Through 06/30/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	101,758.78	28,767.16	0.00	130,525.94
Total Assets		\$101,758.78	\$28,767.16	\$0.00	\$130,525.94
Liabilities					
91	General fund balance	-97,009.75	0.00	0.00	-97,009.75
Total Liabilities		\$-97,009.75	\$0.00	\$0.00	\$-97,009.75
Revenues					
304	Pictures	-3,548.52	0.00	0.00	-3,548.52
310	Miscellaneous	-1,090.00	0.00	0.00	-1,090.00
313	Instructional Supplies	-89.56	0.00	0.00	-89.56
320	Interest	-542.94	0.00	0.00	-542.94
321	Board Allocations	-15,959.52	0.00	0.00	-15,959.52
326	Snack Shack	-22,793.35	0.00	0.00	-22,793.35
327	Student Incentive	-37,276.28	0.00	0.00	-37,276.28
Total Revenues		\$-81,300.17	\$0.00	\$0.00	\$-81,300.17
Expenditures					
411	Folders	1,600.00	0.00	0.00	1,600.00
412	Office Supplies	1,428.44	0.00	0.00	1,428.44
418	General Supplies	549.34	0.00	0.00	549.34
421	Instructional Supplies	3,887.15	0.00	0.00	3,887.15
424	Student Incentive	40,077.52	0.00	0.00	40,077.52
429	Copy Machines	7,280.00	0.00	0.00	7,280.00
491	Do Right Store	7,926.50	0.00	0.00	7,926.50
498	Snack Shack	10,245.45	0.00	0.00	10,245.45
499	Miscellaneous	3,556.74	0.00	0.00	3,556.74
Total Expenditures		\$76,551.14	\$0.00	\$0.00	\$76,551.14
Restricted Accounts					
804	Library	0.00	-12,861.66	0.00	-12,861.66
810	Fourth Grade Field Trips	0.00	-21.01	0.00	-21.01
811	Fine Arts	0.00	-826.16	0.00	-826.16
814	Computer Lab	0.00	-2,102.54	0.00	-2,102.54
816	Physical Education	0.00	-1,305.17	0.00	-1,305.17
817	Guidance	0.00	-18.36	0.00	-18.36
819	Yearbook	0.00	-10,249.34	0.00	-10,249.34
822	Second Grade Field Trips	0.00	-209.50	0.00	-209.50
823	Third Grade Field Trips	0.00	-44.01	0.00	-44.01
827	Basketball	0.00	-991.10	0.00	-991.10
830	PreK SPED	0.00	-94.02	0.00	-94.02
831	Chrome Book Fees	0.00	-44.00	0.00	-44.00
835	STEM	0.00	-0.29	0.00	-0.29
Total Restricted Accounts		\$0.00	\$-28,767.16	\$0.00	\$-28,767.16
Grand Totals :		\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 7/2/2026 9:32:21PM

Trenton Rosenwald Middle SchoolBalance Sheet Report
Through 06/30/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	-11,288.31	59,773.60	0.00	48,485.29
21	CD#403819 - Security Bank	171.87	10,511.23	0.00	10,683.10
Total Assets		\$-11,116.44	\$70,284.83	\$0.00	\$59,168.39
Liabilities					
91	General fund balance	-7,029.34	0.00	0.00	-7,029.34
Total Liabilities		\$-7,029.34	\$0.00	\$0.00	\$-7,029.34
Revenues					
298	Cookie Dough Fundraiser	-15,043.00	0.00	0.00	-15,043.00
307	Start Up Money	-22,350.00	0.00	0.00	-22,350.00
318	Student Snacks	-4,230.00	0.00	0.00	-4,230.00
320	Interest	-290.24	0.00	0.00	-290.24
325	Board Allocations	-20,662.66	0.00	0.00	-20,662.66
557	Student Incentive	-2,324.06	0.00	0.00	-2,324.06
Total Revenues		\$-64,899.96	\$0.00	\$0.00	\$-64,899.96
Expenditures					
406	Cookie Dough Fundraiser	10,345.00	0.00	0.00	10,345.00
411	Start Up Money	22,350.00	0.00	0.00	22,350.00
412	Office Supplies	4,534.90	0.00	0.00	4,534.90
413	PBIS -ROAR STORE	8,171.49	0.00	0.00	8,171.49
414	Equipment & Repairs	9,658.09	0.00	0.00	9,658.09
419	Instructional Supplies	5,408.51	0.00	0.00	5,408.51
498	Student Snacks	4,109.36	0.00	0.00	4,109.36
500	Miscellaneous	6,646.49	0.00	0.00	6,646.49
556	Student Incentive	11,821.90	0.00	0.00	11,821.90
Total Expenditures		\$83,045.74	\$0.00	\$0.00	\$83,045.74
Restricted Accounts					
510	Student Council	0.00	-39.72	0.00	-39.72
511	Athletic Concessions	0.00	0.00	0.00	0.00
512	Book Damage Fees	0.00	-987.96	0.00	-987.96
514	Chromebook fees	0.00	0.00	0.00	0.00
555	FCA	0.00	-46.00	0.00	-46.00
558	Scholastic Reading Club	0.00	-8.25	0.00	-8.25
602	Cheerleader	0.00	-11,527.65	0.00	-11,527.65
610	Library	0.00	-998.97	0.00	-998.97
611	Accelerated Reader	0.00	-1,661.19	0.00	-1,661.19
613	All Athletics Interest	0.00	-666.95	0.00	-666.95
614	Baseball	0.00	-3,015.87	0.00	-3,015.87
615	Basketball	0.00	-5,884.73	0.00	-5,884.73
616	Football	0.00	-1,658.12	0.00	-1,658.12
617	Soccer	0.00	-7,768.67	0.00	-7,768.67
618	Softball	0.00	-12,785.25	0.00	-12,785.25
619	Volleyball	0.00	-6,598.45	0.00	-6,598.45
800	Coding Grant	0.00	0.00	0.00	0.00
801	Beta Club	0.00	-5,573.78	0.00	-5,573.78
802	STEM	0.00	-467.28	0.00	-467.28
803	Special Population	0.00	-263.23	0.00	-263.23
904	Band	0.00	-6,742.02	0.00	-6,742.02
906	Annual	0.00	-370.54	0.00	-370.54

Trenton Rosenwald Middle School

Balance Sheet Report
Through 06/30/2026

		General	Restricted	Food Service	Total
909	Leigh Boyce Scholarship Fund	0.00	-3,220.20	0.00	-3,220.20
	Total Restricted Accounts	\$0.00	\$-70,284.83	\$0.00	\$-70,284.83
	Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 7/7/2026 12:46:17PM

Peabody High SchoolBalance Sheet Report
Through 06/30/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	44,006.54	245,206.40	0.00	289,212.94
Total Assets		\$44,006.54	\$245,206.40	\$0.00	\$289,212.94
Liabilities					
91	General fund balance	-36,546.61	0.00	0.00	-36,546.61
Total Liabilities		\$-36,546.61	\$0.00	\$0.00	\$-36,546.61
Revenues					
300	Start-up Change	-100,100.00	0.00	0.00	-100,100.00
304.3	Pepsi Machine	-5,600.00	0.00	0.00	-5,600.00
304.4	Graham Snack Foods	-3,360.22	0.00	0.00	-3,360.22
307	Donations	-202.64	0.00	0.00	-202.64
321	Board Allocations	-19,548.20	0.00	0.00	-19,548.20
333	Safety & Security	-387.19	0.00	0.00	-387.19
355	Student Incentive	-5,758.54	0.00	0.00	-5,758.54
Total Revenues		\$-134,956.79	\$0.00	\$0.00	\$-134,956.79
Expenditures					
400	Start-up Change	100,100.00	0.00	0.00	100,100.00
411	Admin Supplies & Materials	1,152.42	0.00	0.00	1,152.42
420	Other Admin Expenditures	1,258.75	0.00	0.00	1,258.75
421	Instructional Supplies & Materials	11,676.55	0.00	0.00	11,676.55
426	Copy Machine	7,987.11	0.00	0.00	7,987.11
452	Postage	780.00	0.00	0.00	780.00
455	Student Incentive	429.34	0.00	0.00	429.34
459	Other Expenditures	4,112.69	0.00	0.00	4,112.69
Total Expenditures		\$127,496.86	\$0.00	\$0.00	\$127,496.86
Restricted Accounts					
601	All Athletics	0.00	-29,305.13	0.00	-29,305.13
701	Class of 2026	0.00	0.00	0.00	0.00
704	Class of 2029	0.00	-36.83	0.00	-36.83
705	Class Sign/Monument	0.00	-21,377.57	0.00	-21,377.57
801	Beta Club	0.00	-8,223.15	0.00	-8,223.15
802	FFA Club	0.00	-21,604.86	0.00	-21,604.86
803	Speech & Debate Club	0.00	-421.80	0.00	-421.80
813	History Club	0.00	-774.65	0.00	-774.65
814	Pep Club	0.00	-632.35	0.00	-632.35
821	Junior Rotary	0.00	-400.35	0.00	-400.35
822	HOSA	0.00	-53.87	0.00	-53.87
825	Girls & Boys State	0.00	-28,123.74	0.00	-28,123.74
827	Peabody Pals	0.00	-803.24	0.00	-803.24
828	STEM Club	0.00	-1,176.02	0.00	-1,176.02
829	21 Plus Club	0.00	-942.02	0.00	-942.02
831	Peabody Rock Ensemble	0.00	-215.67	0.00	-215.67
832	AP - Advance Placement	0.00	-2,117.55	0.00	-2,117.55
833	SAT Exam	0.00	-15.00	0.00	-15.00
834	Peabody Perk	0.00	-4,239.97	0.00	-4,239.97
835	Middle College	0.00	0.00	0.00	0.00
840	Prom	0.00	-6,369.59	0.00	-6,369.59
841	Graduation	0.00	-1,803.82	0.00	-1,803.82

Run Date: 7/7/2026 12:46:17PM

Peabody High SchoolBalance Sheet Report
Through 06/30/2026

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
842	Benevolence	0.00	0.00	0.00	0.00
849	Altruismo	0.00	-3.00	0.00	-3.00
850	Onraka House	0.00	-192.16	0.00	-192.16
851	Homecoming	0.00	-755.65	0.00	-755.65
901	Library	0.00	-241.20	0.00	-241.20
902	Football Cheerleaders	0.00	-7,022.34	0.00	-7,022.34
903	School Annuals	0.00	-7,537.77	0.00	-7,537.77
904	Band	0.00	-18,285.59	0.00	-18,285.59
906	Student Council	0.00	-1,347.70	0.00	-1,347.70
907	Art	0.00	-1,080.89	0.00	-1,080.89
911	St. Jude	0.00	0.00	0.00	0.00
915	Project Inspire	0.00	-16.15	0.00	-16.15
916	Chromebook	0.00	0.00	0.00	0.00
932	Football Donations	0.00	-11,069.60	0.00	-11,069.60
933	Girls Basketball Donations	0.00	-15,330.65	0.00	-15,330.65
934	Boys Basketball Donations	0.00	-9,237.52	0.00	-9,237.52
935	Baseball Donations	0.00	-4,725.14	0.00	-4,725.14
936	Golf Donations	0.00	-533.79	0.00	-533.79
938	Soccer Donations	0.00	-4,408.67	0.00	-4,408.67
939	Softball Donations	0.00	-4,193.41	0.00	-4,193.41
940	Tennis Donations	0.00	-585.33	0.00	-585.33
941	Volleyball Donations	0.00	-5,888.86	0.00	-5,888.86
942	Track & Field	0.00	-634.25	0.00	-634.25
950	Football Donation / Quarterback	0.00	-2,349.28	0.00	-2,349.28
951	Band Pit Crew	0.00	-3,893.75	0.00	-3,893.75
952	Basketball Cheerleaders	0.00	-3,568.09	0.00	-3,568.09
989	Band Uniforms	0.00	-13,668.43	0.00	-13,668.43
Total Restricted Accounts		\$0.00	\$-245,206.40	\$0.00	\$-245,206.40
Grand Totals :		\$0.00	\$0.00	\$0.00	\$0.00

2026-2027 Proposed Disciplinary Hearing Board (DHB)

Committee Members

Jake Ramsey

Lisa Bradford

Greg Vinson

Randy Reynolds

Charlotte Doaks

Jason Driggers (substitute)

Stephanie Franks (Chairman)

2026-2027 PHS School Fees

Art Club	\$15 (covers field trip to Memphis)
HOSA	\$15 State and National dues
Speech and Debate	\$15 t-shirt
FFA	\$25 Regional, State, National Dues and t-shirt
Junior Rotary	\$15 Membership dues
DECA	\$15 Membership dues
Band	\$496 (They can fundraise with a calendar donation for this. Funds used for show design, music, licensing, guard work, equipment, guard uniforms, flags, and non-TSSD staff.)



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00:29:56

Budget Detail

Trenton (273) Public District - FY 2027 - Preschool Access for All Network - Rev 0 - Preschool Access for All Network Cohort 7

Return



Filtering - 1 out of 2 Budget Details match selected filters

Show All / Clear All

Account Number	Line Item Number	Location Code	Narrative
71200 - Special Educat...	All	All	No Options Selected

Download Budget Data

<< First < Previous 1 Next > Last >> Items 1-1 out of 1

Items/Page: 10

Budget Detail

Narrative Description

Account Number: 71200 - Special Education Program

Line Item Number: 499 - Other Supplies and Materials

Optional Program Code:

Location Code: Trenton (273)

Quantity: 1.00

Cost: \$21,000.00

Line Item Total: \$21,000.00

Based on the CLASS Environment walk-throughs conducted with our Preschool Regional Access Coash, the five preschool classrooms serving at least 10 preschool students with disabilities need to increase the quality of the Emotional Support Domain and the Instructional Support Domain. Expenditures are as follows:

- * sensory/social emotional materials such as weighted objects, lighted objects, and tactile objects - \$2,000
- * adaptive materials such as loop scissors, grippers, chunky writing/painting utensils - \$2,000
- * furniture to encourage real-world imaginary play such as quality kitchen sets for centers and multi-cultural dolls; flexible seating options and privacy cubes- \$15,000
- * assistive technology to include communications devices, first-then boards, and visual timers - \$2,000

Total for filtered Budget Details: \$21,000.00

Total for all other Budget Details: \$9,000.00

Total for all Budget Details: \$30,000.00

Adjusted Allocation: \$30,000.00

Remaining: \$0.00

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Allen, Amy

Production

Session Timeout
(Hide Timer)
00:29:57

Budget Detail

Trenton (273) Public District - FY 2027 - Preschool Access for All Network - Rev 0 - Preschool Access for All Network Cohort 7

Return



Filtering - 1 out of 2 Budget Details match selected filters

Show All / Clear All

Account Number	Line Item Number	Location Code	Narrative
72220 - Support Servic...	All	All	No Options Selected

Download Budget Data

<< First < Previous 1 Next > Last >> Items 1-1 out of 1

Items/Page: 10

Budget Detail

Account Number: 72220 - Support Services/Special Education Program

Line Item Number: 524 - In-Service / Staff Development

Optional Program Code:

Location Code: Trenton (273)

Quantity: 1.00

Cost: \$9,000.00

Line Item Total: \$9,000.00

Narrative Description

Professional development to improve instructional support for preschool students with disabilities, including, but not limited to:

- * Teacher stipends to attend training such as Preschool AALN or TN-TAN professional development occurring outside of contract hours - \$2,000
- * Educator and paraprofessional educator training, such as curriculum-based trainings, to increase knowledge of educating preschool children with disabilities - \$3,000
- * Funds to pay registration, travel, and per diem for preschool teachers to attend conferences such as West TN Special Education Conference, ACCESS Conference, and BRIDGE Conference to increase knowledge of educating preschool children with disabilities - \$4,000

Total for filtered Budget Details:	\$9,000.00
Total for all other Budget Details:	\$21,000.00
Total for all Budget Details:	\$30,000.00
Adjusted Allocation:	\$30,000.00
Remaining:	\$0.00

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2026-2027 Budget Summary

	2026-27 Expenditures				17,199,917
	(does NOT include one time expenditures)				
	2026-27 Revenue				16,197,978
	(does NOT include using any reserves)				
	Available for One-time expenditures				(1,001,939)
	One-time expenditure requests:				
	PHS	74,706			
	TRMS	33,550			
	TES	6,715			
	District	30,578			
	Technology	96,890			
	Total	242,439			Total Funds need: 1,244,378
	Balance Budget:				
	39000 Fund Balance	1,228,973			
	34790 Assigned for Battelle STEM TRMS	5,000			
	34790 Assigned for Battelle STEM PHS	10,405			
		0			
		0			
	Available Budget	0			
		1,244,378			

2026-2027 Onetime Requests

			Budget	Fav/(Unf)	Vendor	
	PHS - 005					
1	Bar Stools for Commons Area	141-76100-707-005	2050	2050	Amazon	
2	Ron Clark Academy Visit (4 new teachers)	141-76100-707-005	7000	7000		
3	White Board for Dexter	141-76100-707-005	815	815	JC Educational	
4	Truck for Ag (Portion Paid by ISM)	141-76100-707-005	35000	35000		
5	Band Instruments (1/2 of Request)	141-76100-707-005	10500	10500	Amro Music	
6	Upgrade Sound in PHS Press Box	141-76100-707-005	2000	2000	InternallySound	
7	Pit Cover for Long Jump Pit	141-76100-707-005	1000	1000		
8	Sideline Protector - Football	141-76100-707-005	4700	4700	BSN	
9	Football Goalpost Net	141-76100-707-005	400	400	Skeeter Kell	
10	Football Body Hand Shields (12)	141-76100-707-005	2319	2319	Skeeter Kell	
11	Basketball Winch Install	141-76100-707-005	3922	3922		
12	Concrete to Repair Sidewalk from Water Leak	141-76100-707-005	5000	5000	Cordale Sowell	
	PHS Total		74706	74706		
	TRMS - 010					
1	Video Board (2) and Chrombox	141-76100-707-010	2197	2197	CDWG	
2	Mailbox System	141-76100-707-010	6232	6232	JC Educational	
3	Band Instruments (Only 1/2 of Request)	141-76100-707-010	21640	21640	Amro Music	
4	Volleyball Uniforms	141-76100-707-010	1381	1381	BSN	
5	Baseball Uniforms	141-76100-707-010	2100	2100	BSN	
	TRMS Total		33550	33550		
	TES - 015					
2	STEM Lab Furniture	141-76100-707-015	6715	6715	JC Educational	
	TES Total		6715	6715		
	District One-times					
1	Johnson Controls - Server Replacement	141-76100-707	11849	11849	JCI	
2	School Zone Flashing Lights Installation	141-76100-707	9529	9529	Wade Electric	
3	Tree Trimming at TES and PHS	141-76100-707	9200	9200	Jerry's Tree Service	
	District Total		30578	30578		
	Technology One-Time Expenditures - 018					
1	Boulevard Sign Upgrade (Agging out to obtain parts)	141-76100-707-018	96890	96890	Nelson Sign Co.	
	Technology Total		96890	96890		
	Total One-Time Expenditures		242439	242439		

Trenton Special School District									
General Purpose School Fund 141									
Proposed Budget									
For the Fiscal Year Ending June 30, 2025									
ESTIMATED REVENUES AND OTHER SOURCES									
LOCAL TAXES									
County Local Option Taxes									
40210 Local Option Sales Tax									
Statutory Local Taxes									
40350 Interstate Telecommunications Tax									
City/School District Property Taxes									
40610 Current Property Tax \$1.4474									
40620 Prior Year's Property Tax									
40630 Interest & Penalty									
40650 Payments in Lieu of Taxes									
TOTAL LOCAL TAXES									
LICENSES AND PERMITS									
Licenses									
41110 Marriage Licenses									
TOTAL LICENSES AND PERMITS									
CHARGES FOR CURRENT SERVICES									
Education Charges									
43512 Tuition - Adult Ed (801)									
43531 Transportation-Other State Systems (DSCC/4-H)									
2023-2024									
2024-2025									
2025-2026									
2026-2027 Proposed Budget									
1 cent generates \$21,388.48									

[illegible]

Trenton Special School District								
General Purpose School Fund 141								
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027	
				Final	Final	Final	Proposed Budget	
44540	Sale of Property (Scrap)			0		0	0	
44560	Damages Recovered From Individuals			0		0	0	
44570	Contributions and Gifts			0		0	0	
	Family Resource Center	805		340	67	65	0	
	SPED Donation	SPED		0		0	0	
	Backpack Program	302		16,500	8,000	3,000	0	
	Tutoring - Field Trip T-shirts	699		0		0	0	
	Dynamix Contribution			0		0	0	
	Lowe's Grant - STEM	910		0		0	0	
	TVA Battelle STEM Diving Grant	915		5,000		0	0	
	Grant - Brandon Doyle	3		0		0	0	
	TRMS STEM	2		1,000		0	0	
Other Local Revenue								
44990	Other Local Revenues - Truancy			8,491	5,873	32,950	15,000	
	Dental Grant	303		0		0	0	
	STEM Grant	910		0		0	0	
	Teapot Trot - Backpack Program	302		0		0	0	
TOTAL OTHER LOCAL REVENUE				341,358	393,111	348,426	259,500	
STATE OF TENNESSEE								
State Education Funds								
46510	Tennessee Investment in Student Achievement - TISA			10,031,617	10,343,181	10,782,088	10,668,238	TISA did not decrease the final
46511	Basic Education Program			0		0	0	from 25/26 includes
46512	BEP Stabilization - ARRA			0		0	0	outcome payment
46513	TISA On-behalf Paymet			17,077	19,162	9,876	20,000	TISA 25/26 Budget
46515	Early Childhood Education			412,788	417,346	418,187	427,481	\$10,643,482
46520	School Food Service (State Match)			0		0	0	
46530	Energy Efficient School Initiative			0		0	0	
46550	Driver Education (702)			4,864	5,554	2,229	0	

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025								
			2023-2024	2024-2025	2025-2026	2026-2027			
			Final	Final	Final	Proposed Budget			
46590	Other State Education Funds (Sal Eqty/PlanExp)		96,829	96,829	97,964	96,829			
	Teacher Bonuses-State Portion				206,805	0			
	Coordinated School Health	300	0		0	0			
	Internet Connectivity	301	0		0	0			
	SSMS/EduPoint	602	0		0	0			
	Family Resource Center	805	0		0	0			
	EPSO	902	0		0	0			
	Middle CTE	904	0		0	0			
	Middle STEM	906	0		0	0			
	Summer Learning Camp - TES	933	0		0	0			
	Summer Learning Camp STEM Camp	934	124,697	95,165	143,692	7,226			
	Summer Learning Camp Bridge Camp	935	0		0	0			*Overage from
	Summer Learning Camp Transportation	936	21,808	23,030	0	0			Summer Learning
	Civic Grant	CIVIC			10,000	0			
	Technology for PARCC		0		0	0			
	Youth Risk Behavior Survey	TEC	0		0	0			
46591	Coordinated School Health (300)		0		0	0			
46592	Internet Connectivity- ARRA (301)		0		0	0			
	Star SSMS	602	0		0	0			
46594	Family Resource Centers (805)		0		0	0			
46595	SSMS-ARRA (602)		0		0	0			
46596	Paid Parental Leave	PPL			30,256	0			
46610	Career Ladder Program		10,126	14,242	11,772	10,000			
46612	Career Ladder - Extended Contract		0		0	0			
46615	Career Ladder Ext. Contract ARRA		0		0	0			
46760	Vocational TVA Battelle STEM	915			5,000	0			
	FFA Livestock Grant	920			1,500	0			
46790	Other Vocational - Innovative School Model Grant (State)	955	553,720	286,756	187,465	49,825			
Other State Revenues									

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
46850	Mixed Drink Tax			77	20	0	0		
46852	State Revenue Sharing - Telecommunications					8,803	7,500		
46980	Other State Grants								
	TRMS STEM			0		0	0		
	TES Art Subsidy Grant	2		5,000	5,000	0	0		
	TES STEM	15		0		0	0		
	Public Safety Grant	27		0		0	0		
	United Way Dollar General Grant	55		84,802		26,294	0		
	CC Food Grant	808		0		0	0		
	Read to Be Ready	809		0		0	0		
	Teacher Leader			0		0	0		
	CTE Equipment Grant	TEACH		0		0	0		
	RDP/Bongard Grant	CTE		0		0	0		
	STEM - CTE	908		0		0	0		
	United Ways Afterschool Grant	910		11,700		0	0		
	Battelle STEM Grant	914		0		0	0		
	TRMS Battelle STEM	915		0		3,500	0		
	TES Battelle STEM	917		0		0	0		
	Learning Blade United Ways Grant	918		0		0	0		
	TN Valley Robotics Grant	919		1,000		0	0		
	Innovative School Model (ISM)	ROBOT		0		0	0		
	Other State Grants - Voc Rehab Grant	955		0		40,503	55,333		
	State and Local Cybersecurity Grant	VOC				52,046	0		
		SILGP				29,941	0		
46990	Other State Revenue			0		0	0		
	Tutoring Grant	699		0	45	0	0		
	Paid Parental Leave	PPL		37,578	21,142	0	0		
46990	FEMA/TEMA Final Payment			0		0	0		
TOTAL STATE OF TENNESSEE				11,413,684	11,367,977	12,027,417	11,342,432		
FEDERAL GOVERNMENT									
Federal Through State									
47303	LEA Reopening and Programmatic Support Grant COVID-19 Grant #3			0		0	0		
47304	Remote Technology Grant - COVID-19 Grant #4			0		0	0		
47305	Internet Connectivity COVID-19 Grant #5			0		0	0		
47143	SPED-Grants to States-IDEA (High Cost)			0	3,102	0	3,724		

[illegible]

Trenton Special School District									
General Purpose School Fund 141				2023-2024	2024-2025	2025-2026	2026-2027		
Account	Proposed Budget			Final	Final	Final	Proposed Budget		
Number	For the Fiscal Year Ending June 30, 2025								
	PPL (Paid Parental Leave)	PPL 005							
		PPL 010		13,274	7,763	5,524			
		PPL 015		13,655	233	6,741			
	Summer Learning Camp	934-010		91,433	7,673	29,879			
		934-015			87,788	22,800			
						66,050			
71100-117	Career Ladder Program			1,900	2,985	3,870	2,000		
71100-127	Career Ladder Extended Contracts			0	0	0	0		
71100-128	Homebound Teachers			1,600	0	0	0		
71100-163	Educational Assistants								
	HDST			111,733	94,664	99,637	129,440		
	Summer Learning Camp	934-015		22,306	23,539	23,350	0		
				4,800	3,200	4,350			
71100-189	Other Salaries and Wages (Permanent Sub)			0	0	0	0		
	Tutoring Grant	699		0	0	0	0		
71100-195	Certified Substitute Teachers								
	HDST			61,380	70,160	97,220	100,000		
				0	0	0	0		
71100-198	Non-Certified Substitute Teachers								
	HDST			55,070	23,965	23,560	50,000		
				630	1,050	1,650	0		
71100-201	Social Security (6.20%)								
	DIFF			209,198	211,867	239,665	285,700		
	DIFF - TRMS			323	322	322	0		
	HTS	10			124				
	HDST			474	1,100	784	0		
	PPL (Paid Parental Leave)	PPL 005		1,418	1,510	1,362	0		
		PPL 010			418	312	0		
		PPL 015		745	14	338	0		
	Tutoring Grant			647	372	1,605	0		
		699		0	0		0		
	Summer Learning Camp	934-010		5,966	5,641	1,414	0		
		934-015				4,365	0		
71100-204	State Retirement								
	DIFF			261,214	261,841	293,960	332,828		
	DIFF - TRMS	10		371	346	390	0		
	HTS				180				
	HDST			637	1,600	1,061	0		
	PPL (Paid Parental Leave)	PPL 005		1,479	1,577	1,751	0		
		PPL 010			699	455			
				1,195	21	539			

Trenton Special School District							
General Purpose School Fund 141							
Proposed Budget							
For the Fiscal Year Ending June 30, 2025							
Account Number				2023-2024	2024-2025	2025-2026	2026-2027
				Final	Final	Final	Proposed Budget
	Tutoring Grant	PPL 015		1,229	691	2,464	
	Summer Learning Camp	699		0	0	0	
		934-010		7,446	6,854	1,742	
		934-015				5,064	
71100-207	Medical Insurance			461,302	460,796	484,102	556,458
	DIFF			387	411	447	0
	HTS			781	2,351	1,769	0
	HDST			333	0	4,144	0
	PPL (Paid Parental Leave)	PPL 005			1,154	703	
		PPL 010		2,107	33	1,586	
		PPL 015		4,274	1,811	5,536	
	Retirees	RETIR		26,201	24,242	24,900	30,000
71100-210	Unemployment Compensation			0	0	0	0
71100-212	Employer Medicare			50,496	51,373	58,319	66,817
	DIFF			76	75	104	0
	DIFF - TRMS	10			29		
	HTS			111	257	183	0
	HDST			222	353	325	0
	PPL (Paid Parental Leave)	PPL 005			98	73	
		PPL 010		174	3	79	
		PPL 015		151	87	375	
	Tutoring Grant	699		0	0	331	
	Summer Learning Camp	934-010		1,395	1,319	1,021	
		934-015					
71100-217	Retirement-Hybrid Stabilization			14,254	16,993	22,260	22,680
	HTS					50	
	PPL (Paid Parental Leave)	PPL 005				0	
		PPL 010				68	
		PPL 015				225	
71100-299	Other Fringe Benefits (Certified YMCA)			1,017	1,581	1,572	2,000
	DIFF				0		
	HTS				4	4	
	PPL (Paid Parental Leave)	PPL 015				22	
71100-336	Maintenance & Repair Services - Equipment			0	0	0	0
71100-399	Other Contracted Services	49		2,241	0	0	0
	ENA/Internet Connectivity	301		0	0	0	0

Trenton Special School District							
General Purpose School Fund 141							
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025						
71100-429	Instructional Supplies & Materials						
	Chemistry	1	0	0	0	0	0
	Biology	3	2,000	154	75	2,000	
	PHS	5	814	1,917	1,416	2,000	
	TES Student Incentive	6	17,305	8,925	6,464	22,000	
	Yearbook for Seniors	8	5,000	4,000	4,163	4,000	
	TRMS	10	14,790	5,082	0	0	
	TRMS Student Incentive		4,749	11,875	13,584	27,100	
	TRMS Beta	ROAR BETA	4,500	3,323	4,560	5,000	
	TES	15	23,154	4,500	4,500	4,500	
	PHS Art	16	16,854	16,854	21,662	26,000	
	TES Music	17	1,712	2,200	1,820	2,200	
	ACT Prep	19	234	500	657	500	
	PHS Spanish	20	6,100	8,000	8,000	8,000	
	PHS Cheerleading	23	0	0	0	0	
	PHS Student Incentive	22	434	360	0	500	
	PHS Graduation	GRAD	2,000	2,000	2,000	2,000	
	Trenton Pride Basketball	24	3,000	3,000	3,500	3,500	
	PHS Principal Requests	705	1,000	0	0	0	
	TRMS Principal Requests	710	12,825	19,450	50,205	50,556	
	TES Principal Requests	715	10,694	1,151	9,563	37,007	
	Summer Learning Camps	934	24,873	605	27,070	31,198	
	Instructional Supplies & Materials	CIVIC	0	3,759	0	7,226	*Overage from Summer Learning
					500	0	
71100-430	Textbooks - Electronic		26,197	75,000	75,000	75,000	
	Remote Technology Grant	931	0				
71100-449	Textbooks - Bound		119,002	55,056	127,027	125,000	
	Remote Technology Grant	931					
71100-471	Software	CIVIC			2,500	0	
71100-499	Other Supplies and Materials		0	0	0	0	
	Report Cards/Accelerated Reader	5	0	0	0	1,000	
		10	152	0	0	1,000	
		15	0	0	0	1,000	
		CIVIC			880	0	
71100-535	Fee Waivers		0	0	0	0	
		5	0	55	0	2,000	
		10	0	0	0	2,000	
		15	0	0	0	2,000	

Trenton Special School District									
General Purpose School Fund 141				2023-2024	2024-2025	2025-2026	2026-2027		
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			Final	Final	Final	Proposed Budget		
71100-595	ACT Paid by State			17,077	19,162	9,876	20,000		
71100-599	Other Charges (Band Reserve and Lakeside)			5,295	8,133	15,398	13,000		
	Tutoring Grant	699		0	0	0	0		
	Driver's Ed (Vehicle Insurance/Maintenance)	702		550	550	1,000	1,000		
	PHS	705		6,668	3,000	0	0		
	PHS-State Championship Expenses	705		0	0	0	0		
	TRMS	710		0	0	0	0		
	PHS Band	707		8,500	8,500	8,500	8,500		
	TRMS Band	708		6,500	6,500	6,500	6,500		
	Sports (3)	709					0		
	TRMS Principal Requests - CO	710					0		
	Jackson State Community College Tuition	5				13,417	25,000		
	Other Charges	CIVIC		5,866	11,527	2,620	0		
71100-722	Regular Instruction Equipment								
	Technology	18		0		0	0		
	Mass Notification/Mobile App	601		0		0	0		
	EduPoint \$12864 and Classlink \$5186.15	602		12,559	12,674	11,366	20,000		
	Website	607		9,798	6,754	6,049	10,000		
	PHS Principal Requests	705		6,240	2,426	177,967	5,150		
	TRMS Principal Requests	710		6,240	200,482	2,452	3,000		
	TES Principal Requests	715		8,677	2,426	8,366	121,120		
	Regular Instruction Equipment	CIVIC				3,500			
71100-790	Other Equipment			0	0	0	0		
Total Regular Instruction Program				5,439,143	5,630,723	6,355,651	6,582,111		
Alternative Instruction Program									
71150-116	Teachers			178,853	339,427	303,804	317,192		
71150-117	Career Ladder			2,000	3,000	2,000	2,000		
71150-163	Educational Assistants			45,847	65,178	74,531	78,649		
71150-201	Social Security			12,917	19,144	15,629	24,666		
71150-204	State Retirement			15,356	23,891	20,866	23,352		
71150-207	Medical Insurance			27,896	44,196	40,439	48,330		

Trenton Special School District									
General Purpose School Fund 141				2023-2024	2024-2025	2025-2026	2026-2027		
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025		Final	Final	Final	Proposed Budget			
71150-212	Employer Medicare		3,021	5,528	5,145	5,769			
71150-299	Other Fringe Benefits		0	0	0	0			
71150-330	Operating Lease Payments (copier)		0	0	0	0			
71150-429	Instructional Supplies & Materials		0	0	0	0			
71150-499	Other Supplies and Materials		0	0	0	0			
Total Alternative Instruction Program			285,891	500,363	462,414	499,958			
Special Education Program									
71200-116	Teachers		301,889	317,653	404,044	439,112		415,815	
71200-117	Career Ladder Program		0	0	0	0		2,000	
71200-163	Educational Assistants		110,017	177,741	213,637	181,133		208,844	
71200-189	Other Salaries & Wages	VOC		21,252	20,000	21,063			
71200-201	Social Security	VOC	23,084	24,998	27,472	29,097			
71200-204	State Retirement	VOC	29,445	35,371	43,199	45,471			
71200-207	Medical Insurance	VOC	44,580	50,449	65,576	67,561			
71200-210	Unemployment Compensation	VOC	0	0	0	0			
71200-212	Employer Medicare	VOC	5,399	6,836	8,447	8,993			
71200-217	Retirement - Hybrid Stabilization		1,839	2,052	2,548	0			
71200-299	Other Fringe Benefits		144	102	122	0			

Trenton Special School District									
General Purpose School Fund 141				2023-2024	2024-2025	2025-2026	2026-2027		
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			Final	Final	Final	Proposed Budget		
71200-310	Contracts with Other Public Agencies						1,500		
71200-311	Contracts with Other School Systems (Humboldt)			3,884	3,528	0	0		
71200-312	Contracts with Private Agencies (Words for Life) GCSSD - High Cost	49		47,923	68,025	75,142 3,724	65,000		
71200-399	Other Contracted Services Speech Services			0	0	0	0		
71200-499	Other Supplies & Materials			0	0	0	0		
71200-599	Other Charges			0	0	0	0		
Total Special Education Program				568,203	710,549	869,935	865,535		
Career and Technical Education Program									
71300-116	Teachers Innovative School Model (ISM) ISM Budget \$238,289.70 Year 4 Final	955 955 PHS 955 TRMS		301,311 0 60,190 55,780	381,035 61,386 10,177	336,526 33,611 16,804	650,507 0 0		
71300-117	Career Ladder Program			0	0	0	0		
71300-163	Educational Assistants			0	0	0	0		
71300-189	Other Salaries & Wages Innovative School Model (ISM) 1/2 of Voc Rehab	955 PHS VOC			3,542 30,243 17,710	15,784 34,294 20,000	93,780 0 21,062		
71300-195	Certified Substitute Teachers			1,200	6,495	6,060	9,200		
71300-198	Non-certified Substitute Teachers			1,785	150	900	2,000		
71300-201	Social Security Innovative School Model (ISM)	955		17,049 0	22,560	20,606 0	46,840 0		
		955 PHS 955 TRMS VOC		3,716 3,428	5,443 627 1,098	4,075 1,003 1,138	0 0 1,306		
71300-204	State Retirement Innovative School Model (ISM)	955		22,562 0	27,801	23,242 0	61,657 0		

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025								
				2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
		955 PHS		3,991	6,139	3,724	0		
		955 TRMS		3,799	647	970	0		
		VOC			1,187	1,500	1,579		
71300-207	Medical Insurance			34,285					
	Innovative School Model (ISM)	955		0	34,627	34,550	80,672		
		955 PHS		0	4,049	2,231			
		955 TRMS		0	0	1,238			
		VOC			0	3,119	3,413		
71300-212	Employer Medicare								
	Innovative School Model (ISM)	955		4,001	5,323	4,860	10,955		
		955 PHS		0		0	0		
		955 TRMS		869	1,273	953	0		
		VOC		802	147	235	0		
					257	266	305		
71300-217	Retirement - Hybrid Stabilization			1,678	761	596	2,007		
		955 PHS			446	0	0		
		955 TRMS				0	0		
71300-299	Other Fringe Benefits								
	W/C	VOC		0	0	0	0		
71300-311	Contracts with Other School Systems								
	2 ways/Hum Voc Reh			0	0	0	0		
	2018/19 2 ways - Millan out								
71300-336	Maintenance & Repair Services - Equipment			0	0	10	500		
71300-335	Travel					0	0		
71300-399	Other Contracted Services (School to Career)			0	0	0	0		
71300-422	Food Supplies					0	0		
71300-429	Instructional Supplies and Materials			0			0		
	TRMS STEM	2		5,754	3,109	3,407	6,000		
	TES STEM	27		4,704	1,795	6,267	7,395		
	Ag	901		7,435	7,782	5,382	8,000		
	EPSO	902		784	1,226	877	2,500		
	CTE-Health Services (Gina)	907		0	179	1,000	1,000		
	PHS STEM	910		5,749	5,844	7,818	7,000		
	CTE Business and Meeting	913					500		
	Battelle STEM Grant - Diving	915		0	0	3,095	10,405		

	Trenton Special School District								
	General Purpose School Fund 141								
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
	TRMS Battelle STEM Classroom Grant	917	0	0		0	5,000		
	TES Battelle STEM Classroom Grant	918	0			0	0		
	FFA Livestock Grant	920				1,500	0		
	PHS STEM Expo		3,130		3,156	2,860	3,500		
	Innovative School Model (ISM)	EXPO 955 PHS 955 TRMS	1,280		20,000 9,054	0 39,800	0 0		
71300-430	Electronic Textbooks	955 PHS			0	0	0		
71300-471	Software - ICEV Curriculum		0		0	0	11,000		
	Innovative School Model (ISM)	955 TRMS	1,225	0	0	4,545	0		
71300-499	Other Materials and Supplies								
	Industry Credentials and TCAT Fees						12,500		
	Innovative School Model (ISM)	955	0	0	0	0	0		
		955 PHS	20,000		6,510	0	0		
		955 TRMS	(93)		0	0	0		
71300-524	In Service/Staff Development		0	0	0	0	0		
71300-599	Other Charges (Greenhouse Utilities)		4,812	9,752	11,218	10,000			
	Innovative School Model (ISM)	955-005	0	0	0	0	0		
		955-010	0	0	0	0	0		
71300-730	Vocational Instruction Equipment		0	0	0	0	0		
	Innovative School Model (ISM)	CTE 955 PHS 955 TRMS	129,397 82,550	76,204 23,115	12,685 31,298	0 12,951	0		
Total Vocational Education Program				783,172	790,849	700,047	1,083,534		
Instructional - Student Body Education Program									
71400-189	Other Salaries and Wages (Trip Tickets)		35,684	43,780	50,282	50,000			
71400-201	Social Security 6.2%		2,115	2,416	2,958	3,100			
71400-204	State Retirement		1,990	2,279	3,117	3,750			
71400-207	Medical Insurance		0	0	371	0			
71400-212	Employer Medicare 1.45%		511	628	717	725			
71400-299	Other Fringe Benefits		0	0	3	0			

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Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
72120-201	Social Security			2,411	2,311	2,430	2,555		
	CSH	300		3,540	3,950	3,960	4,828		
72120-204	State Retirement								
	CSH	300		2,497	2,498	2,940	3,091		
				5,113	5,787	5,944	6,184		
72120-207	Medical Insurance								
	CSH	300		2,330	0	0	0		
				11,679	13,033	14,497	14,894		
72120-212	Employer Medicare								
	CSH	300		564	541	568	598		
				829	924	926	1,129		
72120-217	Retirement - Hybrid Stabilization								
		300		52	0	0	0		
				593	688	725	645		
72120-299	Other Fringe Benefits								
	CSH	300		0	0	0	0		
				0	0	0	0		
72120-307	Communication (Cell)								
	CSH	300		600	600	600	1,000		
				1,962	1,199	600	1,200		
72120-355	Travel								
	CSH	300		91	0	0	4,500		
				3,232	4,559	4,472	1,892		
72120-399	Other Contracted Services (Contract RN)								
	CSH (YMCA)	300		685	0	0	0		
	Backpack Program	302		0	0	0	700		
72120-413	Drugs and Medical Supplies								
				2,389	3,253	580	3,500		
72120-499	Other Supplies and Materials (Replacement AEDs)								
	CSH	300		1,750	5,305	630	3,000		
	Backpack Program	302		5,589	36	1,000	0		
					4,488	2,180	0		
72120-524	In-Service/Staff Development (First Aid/CPR)								
				183	2,878	221	3,000		
72120-599	Other Charges								
				0	0	0	0		
Total Health Services				164,837	166,000	158,197	171,805		
Other Student Support									
72130-117	Career Ladder Program (Lisa Bradford)			500	500	500	500		

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025								
				2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
72130-123	Guidance Personnel			112,869	119,039	126,281	199,160		
72130-130	Social Workers			0		0	0		
	FRC 90%	805		56,162	45,284	51,069	59,727		
72130-189	Other Salaries & Wages (1/2 Bradford) (C Kizer)			84,163	148,097	167,780	112,195		
72130-201	Social Security			11,483	15,971	17,600	19,335		
	FRC	805		2,827	2,458	2,822	3,703		
72130-204	State Retirement			14,019	20,529	20,601	23,221		
	FRC	805		3,825	2,105	4,061	4,868		
72130-207	Medical Insurance			12,602	12,857	16,785	20,479		
	FRC	805		10,478	7,554	8,340	9,052		
72130-212	Employer Medicare			2,685	3,735	4,116	4,522		
	FRC	805		661	575	660	866		
72130-217	Retirement - Hybrid Stabilization			543	1,043	1,127	1,614		
		805			461	535	508		
72130-299	Other Fringe Benefits			0	0	0	0		
72130-307	Communications			0	0	0	0		
	SRO	30		0	0	0	0		
72130-309	Contracts with Other Govt Agencies (Tennis Courts)			1,400	1,400	1,300	1,400		
	SRO	30		48,000	0	0	0		
	Safe School Portion of SRO and Local Match	55		0	0	0	0		
72130-322	Evaluation and Testing			34,404	26,991	30,028	45,000		
	Instruction \$31208/NextUp \$3000/ProEd-Edmark \$700/Aimsweb \$1356.25								
72130-355	Travel			0	348	0	0		
	SRO	30		(1)	0	0	0		
	FRC	805		306	439	0	1,000		
72130-399	Other Contracted Services			0	0	0	0		
		49							
72130-499	Other Supplies and Materials			0	(1,012)	1958	0		
	FRC	805		1,763	438	237	1,000		
	Safe Schools	55		34,449	0	0	0		

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	Trenton Special School District General Purpose School Fund 141								
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025		2023-2024 Final	2024-2025 Final	2025-2026 Final	2026-2027 Proposed Budget			
	Summer Learning Camp	934	813	763	692	0			
72210-207	Medical Insurance		34,713	32,749	39,340	51,845			
72210-212	Employer Medicare Summer Learning Camp	934	5,640 173	5,690 174	8,251 174	5,926 0			
72210-217	Retirement - Hybrid Stabilization				828	0			
72210-299	Other Fringe Benefits		0	0	0	0			
72210-307	Communication (Cell phones)		4,750	4,712	5,710	6,000			
72210-355	Travel Technology Tutoring Grant PHS Principal Requests TRMS Principal Requests TES Principal Requests	18 699 705 710 715	2,265 0 0 1,034 2,734 8,452	1,680 0 0 2,393 8,818 2,175	2,317 0 0 2,141 3,372 4,483	24,000 0 0 4,000 4,000 4,000			
72210-422	Food Supplies - Summer Learning Camp	934	0	0	0	0			
72210-432	Library Books/Media (\$4.5k per school) PHS TRMS TES	5 10 15	0 5,290 5,886 6,044	0 5,318 2,011 6,063	0 5,317 4,416 5,982	0 5,434 6,131 6,131			
72210-499	Other Supplies & Materials Safe Schools	55	0 0	0 0	0 0	0 0			
72210-524	In Service/Staff Development (includes TNTTP) Technology PHS Principal Requests TRMS Principal Requests (Incls Book Study) TES Principal Requests	18 705 710 715	40,674 0 1,949 150 5,286	25,481 0 3,010 2,950 425	27,024 0 1,884 2,594 3,012	50,000 0 4,000 4,000 5,010			
72210-599	Other Charges (Michele, Ani, Stephanie) PHS Teacher Incentive TRMS Teacher Incentive TES Teacher Incentive	5 10 15	3,281 3,497 2,983 3,109	3,148 3,883 4,267 5,306	3,501 2,620 5,576 5,982	7,500 4,000 4,000 4,000			
72210-790	Other Equipment (Extra Chromebooks)	18	0	0	0	0			
Total Regular Instruction Program Support Services			624,796	608,733	822,442	660,314			

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Trenton Special School District General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
72320-204	State Retirement			Final 8,938	Final 8,766	Final 22,717	Proposed Budget 9,475		
72320-206	Life Insurance			0	0	0	0		
72320-207	Medical Insurance			12,381	13,212	14,399	15,613		
72320-212	Employer Medicare			1,738	1,829	5,086	2,164		
72320-217	Retirement - Hybrid Stabilization					81	0		
72320-299	Other Fringe Benefits (YMCA)			0	0	0	0		
72320-307	Communication			3,262	2,888	3,285	3,500		
72320-320	Dues & Memberships AASA, AIWS, Rotary, TAASA, Study Council, TOSS			5,553	6,585	5,378	7,000		
72320-355	Travel			4,116	3,332	4,373	6,000		
72320-435	Office Supplies			993	965	223	2,000		
72320-524	In-Service/Staff Development			80	0	0	0		
72320-701	Administrative Equipment			0	0	0	0		
Total Director of Schools				175,737	183,221	439,919	204,214		
Office of the Principal									
72410-104	Principals (3 positions)			272,142	285,228	298,727	305,382		
72410-117	Career Ladder Program			2,000	2,000	2,000	2,000		
72410-119	Accountants/Bookkeepers			101,179	106,036	112,481	115,847		
72410-139	Assistant Principals			221,064	226,670	239,938	247,435		
72410-162	Clerical			0	0	0	0		
72410-189	Other Salaries and Wages (Work Based Learning Students Website/Office)					8,957	15,120		

	Trenton Special School District General Purpose School Fund 141								
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024 Final	2024-2025 Final	2025-2026 Final	2026-2027 Proposed Budget		
72410-201	Social Security			35,171	36,231	38,076	42,519		
72410-204	State Retirement			40,432	39,788	39,632	43,790		
72410-207	Medical Insurance			43,975	53,341	66,819	66,966		
72410-212	Employer Medicare			8,226	8,473	8,905	9,944		
72410-299	Other Fringe Benefits			0	0	0	0		
72410-307	Communication (Cells/Phones)			0	0	0	0		
	PHS	5		6,956	4,838	4,064	8,000		
	TRMS	10		4,619	4,107	4,064	5,000		
	TES	15		4,619	4,107	4,064	5,000		
72410-320	Dues & Memberships			0	0	0	0		
	PHS	5		300	350	350	500		
	TRMS	10		389	175	175	500		
	TES	15		300	285	304	500		
72410-330	Operating Lease Payments			0	0	0	0		
	PHS Copier	5		1,150	1,150	1,200	2,000		
	TRMS Copier	10		1,001	1,150	1,200	2,000		
	TES Copier	15		985	1,150	1,200	2,000		
72410-348	Postal Charges			0	0	0	0		
	PHS	5		660	741	780	1,000		
	TRMS	10		672	292	624	1,000		
	TES	15		158	516	156	500		
72410-355	Travel			0	0	0	0		
	PHS	5		3,022	841	1,199	2,500		
	TRMS	10		259	134	206	2,500		
	TES	15		1,943	0	784	2,500		
72410-399	Other Contracted Services								
	Bookkeeper and Inventory Software Support								
	PHS	5		1,000	1,000	1,050	1,110		
	TRMS	10		1,000	1,000	1,050	1,110		
	PHS	15		1,000	1,000	1,050	1,110		
72410-411	Data Processing Supplies			0	0	0	0		
72410-435	Office Supplies			0	0	0	0		

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Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
72510-320	Dues and Memberships TASBO and Sam's District			14	0	335	1,000		
72510-330	Operating Lease Payments (Postage Meter)			788	788	788	850		
72510-348	Postal Charges			1,049	1,354	2,106	2,500		
72510-355	Travel			666	1,575	1,016	2,000		
72510-411	Data Processing Supplies			0	0	0	500		
72510-435	Office Supplies			3,204	4,420	2,543	6,000		
72510-524	In-Service/Staff Development			810	575	500	1,000		
72510-599	Other Charges (Bank fees)			4,458	938	2,578	6,000		
72510-701	Administrative Equipment	18		0	1,396	0	0		
Total Fiscal Services				90,747	101,961	105,676	131,686		
Human Resources/Personnel									
72520-105	Supervisor/Director			67,041	70,428	73,979	77,703		
72520-162	Clerical Personnel - 90% Bobbie			29,788	31,282	32,846	34,483		
72520-201	Social Security			5,484	5,887	6,242	6,956		
72520-204	State Retirement			6,420	6,815	8,012	8,414		
72520-207	Medical Insurance			9,569	6,512	6,875	7,405		
72520-212	Employer Medicare			1,283	1,377	1,460	1,627		
72520-299	Other Fringe Benefits			0	0	0	0		
72520-307	Communication			600	600	600	600		
72520-320	Dues & Memberships			0	0	50	300		
72520-355	Travel			804	1,597	1,601	2,500		

Trenton Special School District									
General Purpose School Fund 141				2023-2024	2024-2025	2025-2026	2026-2027		
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			Final	Final	Final	Proposed Budget		
72520-524	In-Service/Staff Development			525	575	650	1,000		
72520-599	Other Charges (SmartHire - SanorbiX \$4693, Scanning \$10000)			2,739	2,739	13,510	15,000		
72520-701	Administration Equipment	18		0	0	0	0		
Total Human Resources/Personnel				124,252	127,811	145,823	155,987		
Operation of Plant									
72610-166	Custodial Personnel								
	PHS	5	0	27,728	27,728	34,004	365,979		
	TRMS	10			44,047	83,430			
	TES	15			58,212	72,909			
					122,725	129,598			
72610-201	Social Security								
	PHS	5	0		1,660	2,045	22,691		
	TRMS	10			2,551	4,962			
	TES	15			3,587	4,493			
					7,609	8,035			
72610-204	State Retirement								
	PHS	5	0		1,764	1,962	24,557		
	TRMS	10			2,951	6,257			
	TES	15			3,226	4,519			
					7,726	8,860			
72610-207	Medical Insurance								
	PHS	5	0		1,002	1,192	7,979		
	TRMS	10			5,404	6,874			
	TES	15			0	0			
72610-212	Employer Medicare								
	PHS	5	0		388	478	5,307		
	TRMS	10			597	1,160			
	TES	15			839	1,051			
					1,780	1,879			
72610-299	Other Fringe Benefits								
				0	0	0	0		
72610-336	Maintenance & Repair Sys-Equipment								
				0	0	1,212	0		
72610-359	Disposal Fees - Sanitation								
	PHS	5	356	8,222	786	540	1,000		
	TRMS	10	8,782	18,698	9,173	13,014	15,000		
						12,548	15,000		

	Trenton Special School District								
	General Purpose School Fund 141								
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025								
	TES	15							
72610-399	Other Contracted Services								
	Lawn Service \$60144 and Karla Valle \$6000								
	PHS	5							
	TRMS	10							
	TES	15							
	Nite Lite Theatre								
72610-410	Custodial Supplies								
72610-415	Electricity								
	PHS	5							
	TRMS	10							
	TES	15							
72610-434	Natural Gas								
	PHS	5							
	TRMS	10							
	TES	15							
72610-454	Water & Sewer								
	PHS	5							
	TRMS	10							
	TES	15							
72610-499	Other Supplies and Materials								
	Boiler Maintenance								
72610-501	Boiler Insurance								
72610-502	Building & Content Insurance								
72610-599	Other Charges								
	Drink Box/Shred It								
	PHS	5							
	TRMS	10							
	TES	15							
Total Operation of Plant									
Maintenance of Plant									

Trenton Special School District									
General Purpose School Fund 141									
Proposed Budget									
For the Fiscal Year Ending June 30, 2025									
Account Number									
72620-167	Maintenance Personnel								
72620-189	Other Salaries & Wages								
72620-201	Social Security								
72620-204	State Retirement								
72620-207	Medical Insurance								
72620-212	Employer Medicare								
72620-307	Communication								
72620-329	Laundry Service								
72620-335	Maintenance & Repair Services - Building Innovative School Models								
				955					
72620-336	Maintenance & Repair Services - Equipment								
72620-338	Maintenance & Repair Services - Vehicles Pick-up								
72620-355	Travel								
72620-399	Other Contracted Services Pest Control, Service Contracts, Gym Floor, Monitoring Fire Extinguishers, Inspections								
	PHS								
	TRMS			5					
	TES			10					
				15					
72620-418	Equipment and Machinery Parts								
72620-499	Other Supplies and Materials								
	PHS								
	TRMS			5					
	TES			10					
	Public Safety Grant			15					
				55					
72620-511	Vehicle and Equipment Insurance								
		2023-2024	2024-2025	2025-2026	2026-2027				
		Final	Final	Final	Proposed Budget				
		134,857	118,254	105,473	118,750				
		0	0	0	0				
		7,851	6,962	6,284	7,363				
		8,941	7,923	7,911	8,299				
		9,304	12,010	13,194	14,810				
		1,836	1,628	1,470	1,722				
		1,800	2,130	2,600	3,000				
		2,155	2,282	1,234	3,000				
		0	0	0	3,000				
		52,837	0	0	0				
		1,097	147	975	3,000				
		1,400	308	26	3,000				
		0	0	0	1,000				
		109,291	88,598	94,225	130,000				
		115,634	112,375	85,423	100,000				
		5,693	13,041	8,038	16,000				
		13,837	6,053	21,846	16,000				
		0	0	0	3,000				
		4,114	9,714	4,598	15,000				
		12,224	7,810	7,352	10,000				
		2,115	5,318	3,738	10,000				
		5,648	8,935	8,995	10,000				
				3,044					
		2,000	2,000	1,500	1,500				

		Trenton Special School District									
		General Purpose School Fund 141									
Account Number		Proposed Budget For the Fiscal Year Ending June 30, 2025									
				2023-2024		2024-2025		2025-2026		2026-2027	
				Final		Final		Final		Proposed Budget	
72620-524	Inservice/Staff Development			475	475	475	1,000				
72620-599	Other Charges			44,170	45,571	57,398	62,765				
	Field Maintenance										
72620-701	Administrative Equipment	55		50,353	0	0	0				
72620-790	Other Equipment					23,250	0				
Total Maintenance of Plant				587,633	451,534	459,049	542,208				
Transportation											
72710-105	Supervisor/Director 80%			32,740	33,600	35,280	36,334				
	Bus Garage Share	144		988	983	1,063	1,175				
	Summer Learning Camp Transportation	934		1,200	1,200	1,000	0				
72710-142	Mechanic			0	0	0	0				
	Bus Garage Share	144		17,679	17,316	20,516	23,490				
72710-146	Bus Drivers			91,731	99,587	104,409	135,872				
	Special Ed (FTE 0.51)	50		8,553	9,224	9,760	9,702				
	Summer Learning Camp Transportations	934		5,050	9,120	9,120	0				
72710-162	Clerical Personnel			0	0	0	0				
	Bus Garage Share	144		2,563	2,550	2,766	3,117				
72710-189	Other Salaries & Wages (Bus Monitors)			60,643	60,911	62,616	65,000				
	Summer Learning Camp Transportation	934		3,560	4,800	4,750	0				
72710-201	Social Security			8,623	8,856	9,546	14,707				
	Bus Garage Share	144		1,214	1,133	1,364	1,723				
	Special Ed	50		525	567	600	601				
	Summer Learning Camp Transportation	934		490	863	860	0				
72710-204	State Retirement			7,679	8,290	9,315	10,190				
	Bus Garage Share	144		1,347	1,290	1,507	1,960				
	Special Ed	50		567	618	732	728				
	Summer Learning Camp Transportation	934		419	793	878	0				
72710-207	Medical Insurance			0	0	0	0				
	Bus Garage Share	144		1,557	2,335	2,171	2,426				

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024 Final	2024-2025 Final	2025-2026 Final	2026-2027 Proposed Budget		
72710-210	Unemployment Compensation			0	0	0	0		
	Bus Garage Share	144		0	0	0	0		
	Special Ed	50		0	0	0	0		
72710-212	Employer Medicare			2,644	2,766	2,881	3,439		
	Bus Garage Share	144		297	279	334	403		
	Special Ed	50		123	133	140	141		
	Summer Learning Camp Transportation	934		142	219	216	0		
72710-299	Other Fringe Benefits W/C			117	3,686	4,313	4,394		
	Bus Garage Share	144		674	661	649	732		
	Special Ed	50		0	0	0	205		
72710-307	Communication			2,087	1,978	2,049	3,500		
	Bus Garage Share	144		324	324	302	422		
72710-311	Contracts With Other School Systems (PAES)	50		0		0	0		
72710-329	Laundry Service			0	0	17	0		
	Bus Garage Share	144		340	275	547	362		
72710-338	Maint and Repair Services - Vehicle			0	0	748	0		
	Summer Learning Camp Transportation	934		2,726	1,500	1,586	0		
72710-340	Medical and Dental Services			4,070	2,856	1,033	5,000		
	Bus Garage Share	144		31	55	45	72		
72710-348	Postal Charges			0	0	0	0		
	Bus Garage Share	144		17	17	0	30		
72710-355	Travel			1,978	321	3	2,500		
	Bus Garage Share	144		78	253	219	301		
72710-399	Other Contracted Services (Audit)			0	75	2,164	500		
	Bus Garage Share	144		7,407	926	6,203	2,410		
72710-412	Diesel Fuel			57,672	45,659	44,991	70,000		
	Special Ed	50		0	0	0	2,000		
	Summer Learning Camp Transportation	934		5,482	4,535	4,535	0		
72710-424	Garage Supplies			0	0	0	2,000		
	Bus Garage Share	144		651	1,233	2,999	1,446		

Trenton Special School District									
General Purpose School Fund 141									
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024	2024-2025	2025-2026	2026-2027		
				Final	Final	Final	Proposed Budget		
72710-433	Lubricants			144	239	460	1,000		
	Bus Garage Share	144		2,797	2,244	1,957	3,013		
72710-450	Tires and Tubes								
	Bus Garage Share	144		(1,980)	361	20	3,000		
	Summer Learning Camp Transportation	934		13,189	5,034	9,351	9,038		
				2,738	0	0	0		
72710-453	Vehicle Parts								
	Bus Garage Share	144		(2,001)	(431)	3,083	5,000		
				17,518	17,463	20,257	15,665		
72710-499	Other Supplies and Materials								
	Bus Garage Share	144		610	1,312	2,235	2,500		
				127	169	25	482		
72710-511	Vehicle and Equipment Insurance								
	Special Ed	50		13,676	13,110	16,915	15,920		
	Bus Garage Share	144		725	725	725	725		
				432	410	422	422		
72710-524	Inservice/Staff Development								
				1,735	503	250	2,000		
72710-599	Other Charges								
	Special Education	50		3,687	7,170	5,903	7,500		
	Bus Garage Share	144		0	0	0	0		
				2,603	2,488	2,471	3,013		
72710-701	Administrative Equipment								
	Bus Garage Share	144		0	0	0	0		
72710-729	Transportation Equipment								
	Bus Garage Share	144		0	0	0	0		
	Innovative School Model Grant	955-005		0	640	6,351	0		
	Innovative School Model Grant	955-010		42,624	0	0	36,874		
				42,624	7,240	0	0		
Total Transportation				475,236	390,461	424,654	513,034		
Central and Other									
72810-330	Operating Lease Payments (Copier)								
				4,917	4,084	3,684	5,500		
72180-399	Other Contracted Services								
	Hardware/Software Maint (LG \$23,251)			22,370	22,123	23,028	23,251		
72810-411	Data Processing Supplies								
	Checks			1,488	532	0	2,000		
72810-499	Other Supplies and Materials								
				795	1,179	1,507	2,000		

[illegible]

[illegible]

[illegible]

Trenton Special School District General Purpose School Fund 141							
Account Number	Proposed Budget For the Fiscal Year Ending June 30, 2025			2023-2024 Final	2024-2025 Final	2025-2026 Final	2026-2027 Proposed Budget
Assigned for Other Purposes							
34790	Technology			180,993	180,993	180,993	
34790	Technology/Broadband - Tower Sale			162,871	162,871	16,871	
34790	Chromebooks			18,650	27,372	30,859	
34790	Unemployment			100,000	100,000	100,000	
34790	Non-certified Leave			2,250	2,250	2,250	
34790	Band			34,179	38,679	43,179	
34790	Insurance			12,000	12,000	12,000	
34790	Speech			94,251	121,746	149,794	
34790	STEM			9,450	4,155	0	
34790	Battelle STEM PHS			5,000	5,000	10,405	(10,405)
34790	Battelle STEM TES			0	0	0	
34790	SPED Field Day			0	0	0	
34790	EPSO (PHS)			0	0	0	
34790	Battelle STEM TRMS			3,245	8,136	5,000	(5,000)
34790	Middle CTE			0	0	0	
34790	Prek			0	6,432	0	
34790	Pending Litigation			7,042	7,042	7,042	
34790	Safety			17,599	17,599	17,599	
34790	United Ways Learning Blade			776	776	776	
34790	Assigned for Bus					180,566	
34790	Assigned for Jackson State Tuition Aid			25,000	25,000	25,000	
34790	Assigned for Extra Curricular			100,000	100,000	100,000	
34790	Assigned for Other Purposes			773,306	820,051	882,334	(15,405)
Assigned for Other Purposes							
34790	Backpack Program			32,955	36,467	37,287	
34790	Assigned for Other Purposes - Dental Grant			0	0	0	
34790	FRC Homeless			2,707	2,706	2,706	
35100	Total Designated Fund Balance			4,437,458	5,072,996	4,099,789	(15,405)
							(150,000)
39000	Undesignated Fund Balance			7,389,585	8,074,523	8,297,198	(1,228,973)
39000	Undesignated fund Balance-Transfer to Fed Proj			(100,000)	(100,000)	(100,000)	(100,000)
30000	Total Reserves and Fund Balances			11,727,043	13,047,521	12,296,987	10,902,609

[illegible]

72710-453	Vehicle Parts					114522	123221	190479	185000	23939		
72710-499	Other Supplies and Materials					1728	1448	211	500	65		
72710-511	Vehicle and Equipment Insurance					3500	3500	3500	3500	453		
72710-524	Inservice/Staff Development					0	0	0	0	0		
72710-599	Other Charges					21454	21260	20510	25000	3235		
72710-701	Administrative Equipment					0	0	0	0	0		
72710-729	Transportation Equipment					0	5470 0	52709	16000	2070 0	Onetime Gravel for lot	
Total Transportation						520810	493038	707762	702531		Overhead Doors	

School Year 2026-27 Agreement to Administer the School Nutrition Program(s)

School Breakfast Program – Child Nutrition Grant (ALN 10.553)
National School Lunch Program – Child Nutrition Grant (ALN 10.555)
Seamless Summer Option – Child Nutrition Grant (ALN 10.555)
Afterschool Snack Program – Child Nutrition Grant (ALN 10.555)
Special Milk Program – Child Nutrition Grant (ALN 10.556)

This Agreement (“Agreement”) exists to achieve the purposes of: (1) the Richard B. Russell National School Lunch Act, as amended (42 U.S.C. §§ 1751-1760) and regulations governing the National School Lunch Program (7 C.F.R. Parts 210 and 245) and (2) the Child Nutrition Act of 1966, as amended (7 U.S.C. §§ 1771-1985), and regulations governing the School Breakfast Program (7 C.F.R. Parts 220 and 245) and (3) the Special Milk Program for Children (7 C.F.R. Part 215); (4) Public Law 105-336 authorizing reimbursement for snacks, (5) Public Law 85-478, as amended authorizing the Seamless Summer Option (formerly known as the Seamless Summer Food Service Program); (6) Public Law 108-265 to amend the National School Lunch Act and Child Nutrition Act of 1966 to provide children with increased access to food and nutrition assistance, to simplify program operations and improve program management; (7) Public Law 111-296 the Healthy, Hunger-Free Kids Act of 2010; (8) 2 C.F.R. Part 225 (formerly Office of Management and Budget (OMB) Circular A-87) which stipulates allowable and unallowable expenses in the non-profit School Nutrition Program; (9) Tennessee Code Annotated (T.C.A.) Title 49, Chapter 6, Part 23 governing the operation of the School Nutrition Programs within the state of Tennessee; and (10) State Board of Education rules, regulations, and minimum standards for the operation of the public school system, Chapter 0520-01-06 governing the operation of the Child Nutrition Programs within the State of Tennessee. Those responsible for administering School Nutrition Programs must adhere to all regulations found under 2 C.F.R. Part 200 relating to procurement within the National School Lunch Program and all associated school meal programs.

The Tennessee Department of Education, hereinafter referred to as the "State Agency (SA)," and the School Food Authority (SFA), listed below, hereinafter referred to as the "SFA" agree to comply with the conditions of this Agreement which are based on public laws, regulations, statutes, policies, procedures and best practices that govern the School Nutrition Programs to be operated by the SFA. The State Agency (SA) and SFA are referred to as "Parties" established by this Agreement.

The State Agency (SA)

- a. Agrees that to the extent of funds available, it shall reimburse the SFA in connection with meals, snacks and milk served to children in the indicated program(s) in schools, institutions or sites included in the Agreement and/or amended Agreement during the effective period of this Agreement; agrees that during any fiscal year, the amount of reimbursement paid to the SFA for meals and snacks served to children in each school, institution or site shall not exceed the amount equal to the number of meals or snacks by types (free, reduced, paid), served to children, multiplied by the assigned rates;
- b. Agrees that it will supply, in writing or electronically, to the SFA's School Nutrition Program Administrator, all changes, additions, and deletions to federal and state regulations and policies of the Tennessee Department of Education and State Board of Education that govern the operation of the programs;
- c. Will operate in accordance with U.S. Department of Agriculture nondiscrimination policy, which prohibits discrimination on the basis of race, color, national origin, sex, age, disability or any other category protected under federal civil rights laws;
- d. Reserves the right to disallow any claim for reimbursement, to withhold School Nutrition funds and/or to recover any School Nutrition funds which are used in a manner that is not in accordance with the applicable laws and regulations or the terms of this Agreement; and
- e. Shall execute this Agreement.

The School Food Authority (SFA)

- a. Application. A person appointed as an official for the SFA shall make a written application to the State Agency (SA) for any school in which it desires to operate the program. Applications shall provide the State Agency (SA) with sufficient information to determine eligibility. The SFA shall also submit for approval a Free and Reduced Price Policy Statement in accordance with 7 C.F.R. Part 245.
- b. Agreement. The Parties establish this Agreement, as each SFA approved to participate in the program is required under 7 C.F.R. § 210.9 to enter into a written agreement with the State Agency (SA) that may be amended as necessary. Nothing in the preceding sentence shall be construed to limit the ability of the State Agency (SA) to suspend or terminate this Agreement in accordance with 7 C.F.R. § 210.25. The SFA and participating schools under its jurisdiction shall comply with all provisions of 7 C.F.R. Parts 200, 210, 215, 220, and 245. This Agreement shall provide that each SFA shall, with respect to participating schools under its jurisdiction:
 - 1. Maintain a nonprofit school nutrition program and observe the requirements for and limitations on the use of nonprofit school nutrition program revenues set forth in 7 C.F.R. § 210.14 and limitations on any competitive school food service as set forth in 7 C.F.R. § 210.11 and SBE Rule 0520-06-.04;
 - 2. Per 7 C.F.R. § 210.14 (b): Limit its net cash resources in the School Nutrition Program to an

amount that does not exceed three (3) months average expenditures for its nonprofit School Nutrition Program or such other amount as may be approved by the State Agency (SA) in accordance with 7 C.F.R. § 210.19 (a)(1). An SFA seeking to exceed three (3) months average expenditures in its nonprofit school food service account will need State Agency approval. The State Agency (SA) has approved for net cash resources in the School Nutrition Program to not exceed six (6) months' average expenditures for its nonprofit School Nutrition Program account;

3. Agrees that indirect costs may be recovered from the School Nutrition Program only from a reserve fund that exceeds three (3) months' operating expenses as outlined in Tenn. Code Ann. § 49-6-2305 Reserve Fund;
4. Maintain a system of financial accounting as prescribed under 7 C.F.R. §§ 210.14, 220.13 and Part 225;
5. Comply with uniform administrative requirements, cost principles, and audit requirements of federal awards in 2 C.F.R. Part 200 as applicable;
6. Serve meals, during meal periods, which meet the requirements for food components and dietary standards as prescribed in 7 C.F.R. §§ 210.10 and 220.8;
7. Price meals as a unit;
8. Adult meal pricing must follow the requirements stated in the USDA-Food and Nutrition Services (FNS) Instruction 782-5;
9. Serve meals free or at a reduced price to all children who are determined by the local educational agency to be eligible for such meals under 7 C.F.R. Part 245;
10. Comply with the requirements of Provision 2, the Community Eligibility Provision, and reimbursement alternatives if applicable;
11. Claim reimbursement at the assigned rates only for reimbursable free, reduced-price, and paid meals served to eligible children in accordance with 7 C.F.R. Parts 210 and 220. Agree that the SFA official who electronically signs the claim shall be responsible for reviewing and analyzing meal counts to ensure accuracy as specified in 7 C.F.R. §§ 210.8 and 220.9 governing claims for reimbursement. Acknowledge that failure to submit accurate claims will result in the withholding of payments, suspension, or termination of the program as specified in 7 C.F.R. 210.25 regulations. Acknowledge that if failure to submit accurate claims reflects embezzlement, willful misapplication of funds, theft, or fraudulent activity the penalty specified in 7 C.F.R. §§ 210.26 and 220.19 shall apply;
12. Count the number of free, reduced-priced, and paid reimbursable meals served to eligible children at the point of service, or through another counting system if approved by the State Agency (SA);
13. Submit claims for reimbursement in accordance with 7 C.F.R. §§ 210.8 and 220.11;

14. Comply with the requirements of the United States Department of Agriculture regulations regarding nondiscrimination (FNS Instruction 113-1 and 7 C.F.R. Parts 15, 15a, 15b);
15. Not discriminate against any child because of his or her eligibility for free or reduced-price meals in accordance with the approved Free and Reduced-Price Policy Statement;

The program applicant hereby agrees that it will comply with:

- i. Title VI of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d, et seq.);
- ii. Title IX of the Education Amendments of 1972 (20 U.S.C. §§ 1681, et seq.);
- iii. Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);
- iv. Age Discrimination Act of 1975 (42 U.S.C. §§ 6101, et seq.);
- v. Title II and Title III of the Americans with Disabilities Act (ADA) of 1990 as amended by the ADA Amendment Act of 2008 (42 U.S.C. §§ 12131-12189);
- vi. All provisions required by the implementing regulations of the Department of Agriculture (USDA) (7 C.F.R. Part 15 et seq.);
- vii. Department of Justice Enforcement Guidelines (28 C.F.R. Parts 35, 42, and 50.3);
- viii. Food and Nutrition Services (FNS) directives and guidelines, to the effect that, no person shall, on the grounds of race, color, national origin, sex, age, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the program applicant receives Federal financial assistance from USDA; and hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement; and
- ix. The USDA non-discrimination statement that in accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs).

This assurance is given in consideration of and for the purpose of obtaining any and all Federal financial assistance, grants, and loans of Federal funds, reimbursable expenditures, grant, or donation of Federal property and interest in property, the detail of Federal personnel, the sale and lease of, and the permission to use Federal property or interest in such property or the furnishing of services without consideration or at a nominal consideration, or at a consideration that is reduced for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale, lease, or furnishing of services to the recipient, or any improvements made with Federal financial assistance extended to the Program applicant by USDA. This includes any Federal agreement, arrangement, or purchase or rental of food service equipment or any other financial assistance extended in reliance on the representations and agreements made in this assurance.

By accepting this assurance, the Program applicant agrees to compile data, maintain records, and submit reports as required, to permit effective enforcement of nondiscrimination laws and permit authorized USDA personnel during hours of program operation to review and copy such records, books, and accounts, access such facilities and interview such personnel as

needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, FNS, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Program applicant, its successors, transferees, and assignees as long as it receives assistance or retains possession of any assistance from USDA. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the Program applicant.

16. Enter into an agreement with the United States Department of Agriculture to receive donated foods as required by 7 C.F.R. Part 250;
17. Maintain, in the storage, preparation, and service of food, proper sanitation and health standards in conformance with all applicable state and local laws and regulations, and comply with the food safety requirements of 7 C.F.R. §§ 210.13 and 220.13;
18. Accept and use, in as large quantities as may be efficiently utilized in its nonprofit school food service, such foods as may be offered as a donation by the United States Department of Agriculture;
19. Maintain necessary facilities for storing, preparing, and serving food;
20. Upon request, make all accounts and records pertaining to its school food service available to the State Agency (SA) and to FNS, for audit or review, at a reasonable time and place. Such records shall be retained for a period of three years after the date of the final Claim for Reimbursement for the fiscal year to which they pertain, except that if audit findings have not been resolved, the records shall be retained beyond the three-year period as long as required for resolution of the issues raised by the audit;
21. Maintain files of currently approved and denied free and reduced-price applications, which must be readily retrievable by the SFA;
22. Maintain files of the names of children currently approved for free meals through direct certification with the supporting documentation, as specified in 7 C.F.R. § 245.6(b)(5), which must be readily retrievable by the SFA. Documentation for direct certification must include information obtained directly from the appropriate state or local agency, or other appropriate individual, as specified by FNS, that:
 - i. A child in the Family, as defined in 7 C.F.R § 245.2, is receiving benefits from SNAP, FDPIR, or TANF, as defined in § 245.2; if one child is receiving such benefits, all children in that family are considered to be directly certified;
 - ii. The child is a homeless child as defined in 7 C.F.R § 245.2;
 - iii. The child is a runaway child as defined in 7 C.F.R § 245.2;
 - iv. The child is a migrant child as defined in 7 C.F.R § 245.2; or
 - v. The child is a Head Start child as defined in 7 C.F.R § 245.2.

23. Retain the individual applications for free and reduced-price meals and meal supplements submitted by families for a period of three (3) years after the end of the fiscal year to which they pertain or as otherwise specified under 7 C.F.R. § 210.9(b)(17);
 24. Retain direct certification documentation for record keeping related to CEP cycles, documentation for established CEP cycles must be maintained for the duration of the cycle and 3 years beyond the final claim as specified under 7 CFR 245.6(e) and the CEP guidance manual; and
 25. No later than December 31 of each year, provide the State Agency (SA) with a list of all elementary schools under its jurisdiction in which 50 percent or more of enrolled children have been determined eligible for free or reduced-price meals as of the last operating day the preceding October. In addition, each SFA shall provide, when available for the schools under its jurisdiction, and upon the request of a sponsoring organization of day care homes of the Child and Adult Care Food Program, information on the boundaries of the attendance areas for the elementary schools identified as having 50 percent or more of enrolled children certified eligible for free or reduced-price meals.
- c. Afterschool care requirements. Those SFAs with eligible schools (as defined in 7 C.F.R. § 210.10(o)(1)) that elect to serve afterschool snacks during afterschool care programs must agree to:
1. Serve afterschool snacks that meet the minimum requirements prescribed in 7 C.F.R. § 210.10;
 2. Price the afterschool snack as a unit;
 3. Serve afterschool snacks free or at a reduced price to all children who are determined by the SFA to be eligible for free or reduced-price school meals under 7 C.F.R. Part 245;
 4. If charging for meals, the charge for a reduced-price afterschool snack must not exceed 15 cents;
 5. Claim reimbursement at the assigned rates only for afterschool snacks served in accordance with this Agreement;
 6. Claim reimbursement for no more than one afterschool snack per child per day;
 7. Review each afterschool care program two times a year; the first review must be made during the first four weeks that the afterschool snack program is in operation each school year; except that an afterschool care program operating year-round shall be reviewed during the first four weeks of its initial year of operation, once more during its first year of operation, and twice each school year thereafter;
 8. Agree to provide organized, regularly scheduled activities in a structured and supervised environment, including an educational or enrichment activity; and
 9. Comply with all requirements of 7 C.F.R. Part 210, except that claims for reimbursement

need not be based on “point of service” meal supplement counts (as required by 7 C.F.R. § 210.9(b)(9)).

- d. Seamless Summer Option (SSO). Those SFAs with eligible schools and sites that elect to serve meals and meal supplements with the seamless summer option, shall agree to:
 1. Feed children in low-income areas during the summer months (or during extended breaks of a year-round school schedule). The National School Lunch Act at 42 U.S.C. § 1761(a)(8) allows public and non-profit School Food Authorities/Local Educational Agency (SFA/LEA) participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) to operate the Seamless Summer Option. The SFA/LEA will follow requirements, where applicable, in the NSLP and SBP regulations at 7 C.F.R. Parts 210, 220, and 225 for this option;
 2. Apply with the location and description of the option site, percentage of Free/Reduced-price meals, type of site, and method of advertisement;
 3. Adhere to the special provisions of the Seamless Summer Option, which are described in the following sections below (4-23);
 4. Demonstrate financial and administrative capability for Program operations and accept final financial and administrative responsibility for total Program operations at all sites;
 5. Follow SSO policy (established in the body of regulations, instructions, handbooks, and other written guidance) to choose SSO sites;
 6. Restricted Open Site is an open site initially (open to all children through age 18 in the community), but later restricted by the district for security, safety or control reasons;
 7. Closed enrolled a site of which is open to only enrolled children, as opposed to the community at large, which at least 50 percent of enrolled children at the site are eligible for free or reduced-price school meals under National School Lunch Program and School Breakfast Program, as determined by approval of application in accordance with [7 C.F.R. 225.15\(f\)](#), or on the basis of documentation the site meets the definition of “Areas in which poor economic conditions exist, referred to as area eligible;”
 8. The SFA will not claim any meals under the seamless option at any site without receiving prior approval from the State Agency (SA);
 9. All persons meeting the definition of Children in the Summer Food Service Program (SFSP) federal regulations at 7 C.F.R. § 225.2 are eligible to participate. This includes all persons in the community who are 18 years of age and under and (as defined at 7 C.F.R. § 225.2) those persons over age 18 who meet the State Agency (SA) definition of mentally or physically disabled persons and who participate in a public or nonprofit school program established for the mentally or physically disabled;
 10. The SFA/LEA will follow NSLP meal service requirements for lunch and/or afterschool snacks (7 C.F.R. § 210.10) and SBP meal service requirements (7 C.F.R. § 220.8) for breakfast. With State

Agency (SA) approval, the SFA/LEA may serve a supper meal, using applicable NSLP meal service requirements for lunches;

11. Meals will be counted at the point of service;
 12. Second meals are not reimbursable and may not be claimed;
 13. Production and menu records will be maintained that show compliance with meal requirements;
 14. The designated lunch period will be between the hours of 10 a.m. and 2 p.m., unless otherwise exempted by FNS (such as supper service that would not occur during these hours) or exempted by the State Agency (SA) through appropriate waiver requests;
 15. The SFA/LEA may allow “offer versus serve” meals at SSO sites;
 16. Off-site consumption of meals shall not be allowed, except as part of an authorized scheduled event, such as a planned field trip, or if the site is approved to operate non-congregate feeding in rural areas;
 17. The number and types of meals will comply with SFSP requirements at 7 C.F.R. § 225.16(b), as described below in sections # 18-23;
 18. All sites except camps or migrant sites: With State Agency (SA) approval, the SFA/LEA may serve up to two meals at all sites. Meal service may include either (1) one meal each day: a breakfast, a lunch, or a snack; or (2) two meals each day, if one is a lunch and the other is a breakfast or a snack. The SFA/LEA may not claim both lunch and supper meals at the same site on the same day;
 19. There will be no charge for meals served to eligible participants;
 20. Meals at all approved SSO sites, except camps, will be served free to all children in accordance with 7 C.F.R. § 225.6(e)(4) of the SFSP regulations;
 21. The SFA/LEA may claim meals at the “free” rates prescribed by USDA for the NSLP (including snacks) and the SBP. Supper meals, if permitted by the State Agency (SA), may be claimed at the free rate for NSLP lunches. All lunches and suppers served under this amendment will receive the standard commodity support rate available for the NSLP. SSO sites that qualify for the severe needed breakfast rate will continue to receive this differential;
 22. On the monthly claim filed with the State Agency (SA), the SFA/LEA must identify meals served at SSO sites separately from other NSLP or SBP meals served at other sites; and
 23. The SFA/LEA will review the meal counting, claiming, and meal pattern compliance within the three (3) weeks of starting operations for all sites that are newly approved to operate the Seamless Summer Feeding Option or that are operated by non-SFA/LEA personnel.
- e. The Fresh Fruit and Vegetable Program (FFVP) allows selected schools to receive reimbursement for the cost of making free fresh fruits and vegetables available to students during the school day.

The following conditions must be met:

1. These fresh fruits and vegetables must be provided separately outside of the lunch or breakfast meal service times, in one or more areas of the school during the official school day;
2. All schools that participate in the FFVP are required to widely publicize within the school the availability of free fresh fruits and vegetables;
3. Schools with the highest free and reduced-price enrollment will be selected;
4. Yearly training with any updates shall be available to all FFVP schools;
5. Selected schools must meet the following criteria: be an elementary school, represent the highest percentage of students certified for free and reduced-price benefits, participate in the NSLP, complete an annual application and/or update for the FFVP;
6. A per-student allocation of \$50-\$75 per year will be made;
7. Provide a serving of fruit or vegetable only to teachers who are directly responsible for serving the fruit or vegetable;
8. Submit a monthly claim for reimbursement;
9. May use no more than ten (10) percent of your school's total grant for administrative costs; and
10. Receive reimbursement for the costs of purchasing, preparing, and serving fresh fruits and vegetables to children in your schools.

The State Agency (SA) and the SFA mutually agree that:

- a. Schools or sites may be added or deleted by amending this Agreement as the need arises and references herein to schools or sites within the SFA shall be deemed to include all schools or sites as added through the Site Application.
- b. Both shall cooperate with USDA officials and contractors conducting evaluations and research in the School Nutrition Programs.
- c. For the purpose of this Agreement, the following terms will mean respectively:
 1. *Adult*: the department interprets adult to mean a person who is (1) a staff member or employee of a school, including all faculty, supervisory and other personnel and (2) not under twenty-one (21) chronological years of age in non-profit Residential Child Care Institutions (RCCIs) and (3) not a student of high school grade or under as determined by the state education agency in schools;
 2. *Child*: means (a) a student of high school grade or under as determined by the state education agency, who is enrolled in an educational unit of high school grade or under as described in

paragraph (a) and (b) of the definition *school* including students with a disability who participate in a school program established for persons with disabilities ; (b) a person under twenty-one (21) chronological years of age who is enrolled in an institution or center as described in paragraph (c) of the definition of school; or (c) for afterschool care programs, persons aged 18 and under at the start of the school year, and persons of any age with a disability who participate in a school program established for persons with disabilities;

3. *Meals*: means food served at a school under the indicated programs that meets the applicable nutritional requirements set forth in the regulations and policies; *Meals* include breakfast, lunch, or snack;
 4. *Non-profit School Food Service*: means meal service operated by the SFA for the benefit of children, all the income from which is used solely for the operation or improvement of such meal service and for no other purpose;
 5. *School*: (a) an educational unit of high school grade or under, recognized as part of the educational system in the state and operating under public or non-profit private ownership in a single building or complex of buildings; (b) any public or non-profit private classes of pre-primary grade when they are conducted in the aforementioned schools; or (c) any public or non-profit, private residential child care institution, or distinct part of such institution, which operates principally for the care of children, and, if private, is licensed to provide residential child care services under the appropriate licensing code by the state or a subordinate level of the government, with the exception of residential summer camps, which participate in the Summer Food Service Program for Children, Job-corps Centers funded by the Department of Labor, and private foster homes;
 6. *School food authority* means the governing body responsible for the administration of one or more schools, institutions, or sites, and that has the legal authority to operate the NSLP, the SBP, the Special Milk Program, the SSO and/or the Afterschool Snack Program therein.
- d. This Agreement is effective for the programs as approved in the electronic application for the period commencing July 1 and ending the following June 30; This must be signed by the Director of Schools and maintained at the SFA level. Approval in the Tennessee: Meals, Accounting, and Claiming (TMAC) system will be made as soon as SFAs submit the appropriate information through the TMAC system.
- e. The SFA/LEA shall comply with all requirements of 7 C.F.R. § 245.6(f) when disclosing students' free and reduced-price eligibility status without parental consent. This includes the requirement that SFAs/LEAs may only disclose such information to persons determined to be "directly connected" with the administration or enforcement of a federal education program, state education program, state health program, or a means-tested nutrition program, as well as to persons directly connected with the Comptroller General Office or law enforcement for an authorized activity. Eligibility information shall not be made generally available to all school officials. Only individuals with a legitimate "need to know" to provide a service or carry out an authorized activity may access or use eligibility information. Teachers, guidance counselors, principals, or other school officials who are not helping under the appropriate statutory or regulatory requirements

cannot have access to eligibility information. The SFA/LEA is responsible for determining whether it is legally permissible and appropriate for an individual to have access to and/or disclose students' free and reduced-price eligibility information.

- f. State agencies, SFAs/LEAs, and schools must also ensure data systems, records, and other means of accessing a student's eligibility status are limited to officials directly connected with administration or enforcement of federal or state program or activity. Online data systems shall have a masking or de-identification capability to prevent unauthorized access to free and reduced-price eligibility status.
- g. The State Agency (SA) may withhold Federal School Nutrition funds from the SFA when there is evidence of material non-compliance with the terms and conditions of this Agreement; the State Agency (SA) may also withhold Federal School Nutrition funds for failure of the SFA to take corrective action within sixty (60) days of notification of non-compliance as a result of a USDA mandated review, an Additional Administrative Review (AAR) or Technical Assistance (TA) Review; the State Agency (SA) may terminate this Agreement with the SFA immediately upon receipt of evidence that the terms and conditions of this Agreement or any of the regulations specified herein have not been fully complied with the SFA; any termination of the Agreement by the State Agency (SA) shall be in accordance with applicable laws and regulations.
- h. The terms of this Agreement shall not be modified or changed in any way other than by written amendment, agreed to in writing by both parties hereto.

Policy Statement for Providing Free and Reduced Price Meals to Students

This document is part of the Agreement between the SFA and the SA to administer the School Nutrition Programs.

The SFA accepts responsibility for providing **free and reduced-price meals and/or free milk and afterschool snacks** to eligible children in the schools under its jurisdiction.

The SFA assures the Tennessee Department of Education that the school district will uniformly implement the following policies to administer the program(s) in schools under its jurisdiction. In fulfilling these responsibilities, the SFA agrees to the following provisions:

- A. Serve meals free to children from households whose income is at or below the free meal eligibility scale listed in the current income eligibility guidelines, or whose participation in SNAP (formerly Food Stamp Program) or Families First also called Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR) qualifies them for direct certification for free meals, or whose migrant, homeless, runaway or foster child status or other federally-approved status as described in a policy memorandum issued by the United States Department of Agriculture, entitles them for categorical eligibility for free meals, or whose participation in Medicaid indicates a household income equivalent to an income eligible for free meals;
- B. Serve meals at a reduced price to children from households whose income is at or below the reduced-price meal eligibility scale listed in the current income eligibility guidelines and/or use other available resources for the student co-pay for reduced price breakfast meals (\$ 0.30 per meal) or paid meals to serve breakfast meals at no charge to students who are eligible for reduced price meals or paid meals;
- C. Ensure reduced price charges for lunch and breakfast are at or below the maximum reduced price allowed by regulations. Reduced price charges for lunch shall be set at \$.40 or less, reduced price breakfast shall be set t \$ 0.30 or less, and reduced-price snacks shall be served at \$ 0.15 or less;
- D. Ensure food is not used as a means of rewarding or punishing students for any purpose;
- E. Ensure no physical segregation of, nor any other discrimination against, any child because of his/her inability to pay the full price. The names of children eligible to receive free or reduced-price meals shall not be distributed, published, posted, or announced in any manner, and there shall be no overt identification of any such children by use of special tokens, tickets, identification numbers or any other means. Further assurance is given that children eligible for free or reduced-price meals shall not be required to:

- 1. Work for their meals;

2. Use separate dining room areas;
 3. Go through a separate serving line;
 4. Enter the dining room through a separate entrance;
 5. Eat meals at a different time; or
 6. Eat a meal different from the one sold to children paying the full price, or be denied a meal.
- F. Operate the School Nutrition Programs so that no child shall be discriminated against on the basis of race, color, national origin, sex, age, or disability.
- G. Authorize the School Nutrition Administrator/Designee to serve as the Determining Official for the LEA; the Determining Official shall determine student's meal eligibility status based on the current school year NSLP income eligibility guidelines, which are updated annually. This official agrees that information on the application will be used to determine the child's eligibility for only those benefits designated by the parent/guardian. The determining official is also authorized to make decisions about extending school meal benefits to students residing in households where other students are directly certified for free meals and who are subsequently eligible to receive them based USDA guidance. (Note: The Determining Official may not serve as the Hearing Official. See Item K.)
- H. Develop and make available to each child's parent or guardian, a letter as outlined herein, including a household application for free or reduced-price meals, at the beginning of each school year. The school system must develop a procedure and keep it on file for disseminating applications (school packets, email, website, or combination, etc.). This procedure must define if applications will be paper or electronic and how they will be returned. Parents will be responsible for completing a household application and returning it to the school or Board of Education for review. Such applications and documentation of action taken will be maintained for three (3) years after the end of the school year to which they pertain. Applications are effective for one year. Any parent enrolling a child in a school for the first time, at any time during the year, shall be provided with an application for meal benefits. If a child transfers from one school to another under the jurisdiction of the LEA, the child's eligibility for free or reduced-price meals will be transferred to, and honored by, the receiving school. Parents or guardians will be notified within ten (10) working days of the acceptance or denial of their applications. Children will be served meals immediately upon the submission of a complete application; children whose applications are approved for free meal benefits shall not incur charges during the application processing period.

Use data from the State Agency's Direct Certification Technology System to issue meal benefits to students who are directly certified for free meals and to notify the students' households of free or reduced-price meal benefits and allow the household the opportunity to decline free meal benefits should they choose to do so.

The Healthy, Hunger-Free Kids Act of 2010, Public Law 111-296, amended Section 9(b)(5) of the Richard B. Russell National School Lunch Act to allow certification of a foster child for free meals, without application, if the local educational agency or other child nutrition program institution obtains documentation from an

appropriate state or local agency indicating the status of the child as a foster child whose care and placement is the responsibility of the state. The foster child is categorically eligible and may be certified without an application. Households with foster and non-foster children may choose to include the foster child as a household member, as well as any personal income earned by the foster child, on the same household application that includes their non-foster children. This will streamline the application process and may help the foster family's non-foster children qualify for free or reduced-price meals based on household size and income.

In processing the application, the LEA would certify the foster child for free meals and then make an eligibility determination for the remainder of the household based on the household's income (including personal income earned by the foster child) or other categorical eligibility information reported on the application. Foster payments received by the family from the placing agency are not considered income and do not need to be reported. The presence of a foster child in the household does not convey eligibility for free meals to all children in the household in the same manner as FNS, Temporary Assistance for Needy Families (TANF), Food Distribution Program.

When an application is denied, parents or guardians will be provided written notification in a language that parents and guardians can understand, to the extent practicable, which shall include the following:

1. Reason for the denial of benefits, (for example: income in excess of allowable limits or incomplete application).
 2. Notification of the right to appeal the denial of benefits.
 3. Specific instructions on how to appeal.
 4. Statement reminding parents that they may reapply for free and reduced-price benefits at any time during the school year. (Note: The reasons for ineligibility shall be properly documented and retained on file at the LEA level.)
- I. Select and verify by November 15 the eligibility of a sample of the approved free and reduced-price applications on file as of October 1. The SFA further agrees to maintain the following records relating to verification for a period of three (3) years:
1. Total number of applications on file as of October 1st.
 2. Documentation of the sample selection.
 3. Summary of all verification activities and outcomes.
- J. Conduct a second-party review of applications to ensure the applications are complete and benefits are accurately issued if a computerized system is not used.
- K. Identify individuals within the district who are authorized to serve as liaisons in the following areas:

- Migrant
- Homeless/Runaway
- HeadStart
- EvenStart
- FosterChild

These liaisons will be authorized to provide official, accurate information to the SFA's determining official for the purpose of determining categorical eligibility for students who meet pre-established criteria.

- L. Designate a Hearing Official to establish and use a fair hearing procedure under which:
1. A household can appeal against a decision made on the original application.
 2. A household can appeal an adverse action made because of verification of an application.
 3. The SFA can challenge the continued eligibility of any child. During the appeal and hearing, the child who was determined to be eligible based on the application submitted will continue to receive free or reduced-price meals or free milk.

The Hearing Official must be someone not involved in the original eligibility determination. It is suggested that the Hearing Official hold a position at a higher administrative level than that of the Determining Official.

Hearing Procedure

Prior to initiating the hearing procedure, the school official, the parent(s) or the guardian may request a conference to provide an opportunity for the parent(s)/guardian(s) and school official(s) to discuss the situation, present information, obtain an explanation of data submitted in the application and the decisions rendered. Such a conference shall not in any way prejudice nor diminish the right to a fair hearing.

The designated hearing official shall ensure that the hearing procedure provides the following for both the household and the LEA:

1. A publicly announced, simple method for making an oral or written request for a hearing;
2. An opportunity to be assisted or represented by an attorney or other person;
3. An opportunity to examine, prior to and during the hearing, the documents, and records presented to support the decision under appeal;
4. Reasonable promptness and convenience in scheduling a hearing and adequate notice as to its time and place;

5. An opportunity to present oral or documentary evidence and arguments supporting a position without undue interference;
 6. An opportunity to question or refute any testimony or other evidence and to confront and cross-examine any adverse witness(s);
 7. That the hearing will be conducted, and the decision will be made by an official who did not participate in the decision under appeal (or any previous conference);
 8. That the decision of the hearing official will be based on the oral and documentary evidence presented at the hearing and entered into the hearing record;
 9. That the parties concerned, and any designated representative thereof be notified in writing of the decision;
 10. That for each hearing, a written record be prepared, including the decision under appeal, any documentary evidence and a summary of any oral testimony presented at the hearing, the decision of the hearing official and the reasons therefore, and a copy of the notification to the parties concerned of the hearing official's decision; and
 11. That such written record must be retained for a period of three (3) years after the close of the school year to which it pertains; these records must be made available for examination by the parties concerned or their designees at any reasonable time and place during such period.
- M. Submit a public/press release annually to notify the public of the process for applying for free and reduced-price meal benefits. At such time during the course of the year the LEA is informed of major employers contemplating or experiencing large layoffs, or other conditions that would result in loss of income to households, the LEA will provide specific information about applying for free or reduced-price school meal benefits to employees whose children may be enrolled in the LEA. In addition, the LEA agrees to provide such a public release whenever there is a change in eligibility criteria, unless specifically exempted from doing so.
- N. Establish a written procedure to collect money from children who pay for their meals and milk and to account for the number of free, reduced-price, and full-price and alternate meals served. The procedure described will be used so that no other child in the school will be aware of such a procedure or the identity of the children receiving free or reduced-price meals or free milk.
- O. Submit to the Tennessee Department of Education, School Nutrition Program, Andrew Johnson Tower, 710 James Robertson Parkway, Nashville, TN 37243-0389, or email to School.Nutrition@tn.gov any revisions to the administrative procedures outlined in this policy statement before implementation. Such changes will be effective only upon approval by the department. All changes in eligibility criteria must be publicly announced in the same manner used at the beginning of the school year.

Agreement to Administer the School Nutrition Program(s) for Local Education Agencies/SFAs School Year 2026-27

My signature below indicates that I understand and agree to all the terms and conditions contained in the 2026-27 Agreement and Free and Reduced-Price Policy Statement to operate the School Nutrition Program(s) and will ensure all school personnel abide by the provisions set forth in the Agreement and Policy Statement.

Trenton Special School District

273

[Name of SFA]

[SFA Agr #]

System UEI Number: P49UPGXAGW75

Indirect Cost Rate: 22.57%

On behalf of the School Food Authority:

Director of Schools:

Tim Haney

7/23/26

[Print]

[Signature]

[Date]

School Nutrition Program Administrator:

Lisa Seiber Garland

7/23/26

[Print]

[Signature]

[Date]

On behalf of the Tennessee Department of Education:

State Director, School Nutrition Program:

Joshua Nunnally

[Print]

[Signature]

[Date]

NOTE: This signature page must be provided in conjunction with the electronic renewal of the agreement between the SFA and the Tennessee Department of Education, to administer the School Nutrition Program(s). After completing the automated Agreement renewal process, reviewing the Agreement and the Policy Statement, please sign in blue ink or utilize an electronic signature and upload to the application packet in the Tennessee: Meals, Accounting, and Claiming (TMAC) system.

Local Agriculture Products Compliance Plan School Year 2026-27

Tenn. Code Ann.

§ 49-6-2303(6)

Trenton Special School District

[Name of SFA]

273

[SFA Agr #]

I/we certify to the Tennessee Commissioner of Education that the School Nutrition Program was implemented according to this plan for compliance and that we will make efforts to:

X

Make available to our school nutrition program local agriculture products, freshness, and transportation costs to be considered;

X

Allow flexible bidding process to assist farmers to bid competitively on portions of a given bid, rather than the entire bid; and

X

Require that all food provided for public school use meet or exceed food safety standards for commercial food operations

Each local school board shall submit this plan for compliance 60 days prior to the beginning of the school year. In the subsequent school year, each local school board shall submit modifications to this plan 60 days prior to the beginning of the school year.

On behalf of the School Food Authority:

Director of Schools:

Tim Haney

[Print]

[Signature]

7/28/26

[Date]

School Board Chairperson:

Justin Weaver

[Print]

[Signature]

7/28/26

[Date]

NOTE: This signature page must be provided in conjunction with the electronic renewal of the agreement between the SFA and the Tennessee Department of Education, to administer the School Nutrition Program(s). After reviewing the Local Agriculture Products Compliance Plan, please sign in blue ink or utilize an electronic signature and upload to the application packet in the Tennessee: Meals, Accounting, and Claiming (TMAC) system.

USDA Debarment Certification and SFA Agreement School Year 2026-27

The USDA Debarment Certification is required to administer the School Nutrition Programs. Complete the USDA certification below to verify that the subrecipient is not excluded or disqualified in accordance with [2 C.F.R. § 180.300](#).

Please complete the attached USDA certification form as part of the agreement package.



Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Lower Tier Covered Transactions

The following statement is made in accordance with the Privacy Act of 1974 (5 U.S.C. § 552a, as amended). This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, and 2 C.F.R. §§ 180.300, 180.335, Participants' responsibilities. The regulations were amended and published on August 31, 2005, in 70 Fed. Reg. 51865-51880. Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the proposed covered transaction.

According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0505-0027. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The provisions of appropriate criminal or

(Read instructions on page two before completing certification.)

- A. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;
- B. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

ORGANIZATION NAME

Trenton Special School District

PR/AWARD NUMBER OR PROJECT NAME

School Nutrition Program

NAME(S) AND TITLE(S) OF AUTHORIZED REPRESENTATIVE(S)

Tim Haney, Director of Schools

SIGNATURE

DATE

7/23/26

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

Instructions for Certification

- (1) By signing and submitting this form, the prospective lower-tier participant is providing the certification set out on page 1 in accordance with these instructions.
- (2) The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower-tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the Department or agency with which this transaction originated may pursue available remedies, including suspension or debarment.
- (3) The prospective lower tier participant must provide immediate written notice to the person(s) to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- (4) The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549, at 2 C.F.R. Parts 180 and 417. You may contact the Department or agency to which this proposal is being submitted for assistance in obtaining a copy of those regulations.
- (5) The prospective lower tier participant agrees by submitting this form that, should the proposed covered transaction be entered into, it may not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the Department or agency with which this transaction originated.
- (6) The prospective lower tier participant further agrees by submitting this form that it will include this clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- (7) A participant in a covered transaction may rely upon a certification of a prospective participant in a lower-tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the General Services Administration's System for Award Management Exclusions database.
- (8) Nothing contained in the foregoing shall be construed to require establishment of a system of records to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- (9) Except for transactions authorized under paragraph (5) of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the Department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

**School Nutrition Budget
2026-27**

73100 Expenditure Codes

Original

105 Supervisor/Director	41,242.00
162 Clerical Personnel	4,361.00
165 Cafeteria Personnel	359,382.00
189 Other Salaries and Wages	25,000.00
201 Social Security	27,037.00
204 State Retirement	30,978.00
207 Medical Insurance	81,387.00
212 Employer Medicare	5,831.00
299 Other Fringe Benefits	12,403.00
336 Maintenance and Repair Services-Equipment	22,000.00
355 Travel	3,250.00
399 Other Contracted Services	40,000.00
422 Food Supplies	850,000.00
451 Uniforms	3,000.00
452 Utilities	30,000.00
469 Commodities	87,000.00
499 Other Supplies and Materials	80,000.00
524 In-Service/Staff Development	22,000.00
599 Other Charges	20,000.00
710 Food Service Equipment	397,847.00
Total	2,142,718.00

Revenue Codes

43521 Lunch Payments-Children	-
43522 Lunch Payments-Adults	2,000.00
43523 Breakfast	10,000.00
34570 Fund Balance	65,000.00
44110 Investment Income	25,839.00
46520 School Food Service State Match	8,000.00
46980 Other State Grants	95,108.00
47111 USDA School Lunch Program	850,000.00
47112 Commodities	80,000.00
47113 Breakfast	700,000.00
47114 Snack	300,000.00
	2,135,947.00

587,621.00	Salaries	27%	
1,017,000.00	Food/supplies	47%	
538,097.00	fees, maint, etc	25%	
	HMI Grant	\$ 67,508.00	46980
	FFVP grant	\$ 27,600.00	47114
		\$ 95,108.00	

27% of budget is salaries

48% is Food and supplies

25% is equipment, utilities, maintenance

(6,771.00)

\$ 113,631.00
\$ 110,950.00
\$ 134,801.00
\$ 359,382.00

Account #					
	165		201	204	
\$ 113,631.00	105	41242	2557	3093	
\$ 110,950.00	162	4361	270	327	
\$ 134,801.00	165	113631	7045	8522	
\$ 359,382.00	165	110950	6879	7051	
	165	134801	8358	10110	25000
	189	378	378	1875	
	189	25000	1550	30978	
			27,037		

7.50% 1875

AMEND

Title I 101 Budget 26-27

7/23/2026

	<u>Original</u>	<u>Increase</u>	<u>Decrease</u>	<u>Amended</u>
<u>71100 - Regular Instruction</u>				
163 Educational Assistants	26,563.00			26,563.00
189 Other Salaries and Wages	152,776.00			152,776.00
195 Certified Substitute Teachers	1.00			1.00
198 Non-Cert. Substitute Teachers	1.00			1.00
201 Social Security 6.2%	6,110.00			6,110.00
204 State Retirement	6,564.00			6,564.00
207 Medical Insurance	11,794.00			11,794.00
212 Medicare 1.45%	2,603.00			2,603.00
299 Other Fringe Benefits .45%	342.00			342.00
429 Inst. Materials and Supplies	1.00			1.00
722 Equipment	1.00			1.00
Subtotal	206,756.00	-	-	206,756.00
<u>72130 - Other Student Support</u>				
189 Other Salaries and Wages	56,911.58			56,911.58
201 Social Security 6.2%	4,741.00			4,741.00
204 State Retirement 6.42%	6,232.00			6,232.00
207 Medical Insurance	1.00			1.00
212 Medicare 1.45%	1,109.00			1,109.00
299 Other Fringe Benefits .45%	146.00			146.00
499 Other Supplier and Materials	1,350.00			1,350.00
Subtotal	70,490.58	-	\$0.00	70,490.58
<u>72210 - Support Services</u>				
172 Instructional Coaches	83,586.00		9,099.40	74,486.60
201 Social Security 6.2%	5,183.00			5,183.00
204 State Retirement 6.42%	5,308.00			5,308.00
207 Medical Insurance	1.00			1.00
212 Medicare 1.45%	1,212.00			1,212.00
299 Other Fringe Benefits .45%	242.00			242.00
524 In-Service Staff Development	1.00			1.00
Subtotal	95,533.00	-	9,099.40	86,433.60
99100 504 Indirect Cost	1.00			1.00
				-
				-
47141 Revenue Account		9,099.40		
Total	\$ 372,780.58	\$ 9,099.40	\$ 9,099.40	\$ 363,681.18

CTE Perkins Basic Grant

71300-429	Instructional Supplies	10,756.10
71300-499	Other Supplies and Materials	6,000.00
		16,756.10
72130-524	Professional Development	3,000.00
72130-599	Other Charges	3,000.00
		<u>6,000.00</u>
72230-524	Professional Development	3,000.00
		<u>3,000.00</u>
		25,756.10
Revenue	47131	

CTE Perkins Reserve - Secondary Application

71300-730	Vocational Equipment	50,000.00
		50,000.00
Revenue	47131	

7/23/2026

CTE Amendment #1

BG

	<u>Original</u>	<u>Increase</u>	<u>Decrease</u>	<u>Amended</u>
<u>71300</u>				
429 Instructional Supplies	3,000.00			3,000.00
499 Other Supplies and Materials	10,000.00		\$ 1,550.05	8,449.95
730 Vocational Instruction Equipment	5,835.76			5,835.76
Subtotal	18,835.76	-	1,550.05	17,285.71
<u>72130</u>				
524 In-Service/Staff Development	3,000.00			3,000.00
599 Other Charges	500.00			500.00
	3,500.00	-	-	3,500.00
<u>72230</u>				-
524 In-Service/Staff Development	3,000.00			3,000.00
	3,000.00	-	-	3,000.00
Revenue Code 47131		1,550.05		
	25,335.76	1,550.05	1,550.05	23,785.71

Justification: Amended due to reallocation loss.

Trenton Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date:
		Rescinds:	Issued:

The Board will transact all business at official meetings that may be either regular or special.

Every meeting of the Board shall be open to the public, except for those meetings in which the law allows closed sessions.¹ Open meetings will be physically accessible to all students, employees, and interested citizens.²

The Board may restrict the recording of board meetings via camera, camcorder, or other photographic equipment when such recording creates a threat to public safety and welfare or impedes the conducting of efficient and orderly public meetings.³

REGULAR MEETINGS

Regular meetings of the Board shall be held on the first Tuesday of the month at 6:00 p.m. at one of the district locations.

In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled by the Chair.

SPECIAL MEETINGS

The Board shall hold such special meetings as necessary to transact the business of the Board. Such meetings shall be called by the Chair whenever, in the Chair's judgment, the interests of the schools require it or when requested to do so by a majority of the Board.⁴

Only business related to the call of the meeting and details related to agenda items shall be discussed or transacted by the Board at a special meeting.

ELECTRONIC ATTENDANCE⁵

Absent board members may attend a regular or special meeting by electronic means for certain qualifying reasons subject to the following requirements:

1. A quorum of the Board shall be physically present at the meeting in order for any board member to attend electronically, except in the case of inclement weather or natural disasters (permitted for a maximum of three times per year);
2. Any board member wishing to participate electronically shall do so using technology that allows the Chair to visually identify the board member; and

3. The responsibility for the connection lies with the board member wishing to participate electronically. No more than three (3) attempts to connect shall be made unless the Board chooses to make additional attempts.

Work-Related Absence

A board member may attend a meeting by electronic means if out of the county due to work; however, he/she may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days' notice prior to the meeting of the board member's intention to participate electronically.

Sickness or Period of Convalescence

A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed; however, he/she may only participate electronically three (3) times per year for this reason.

Family Emergency

A board member may attend a meeting by electronic means if there is a family emergency that prevents him/her from attending in person. The absence shall be due to the hospitalization of the board member or the death or hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-law, daughter-in-law, stepson, stepdaughter, father-in-law, mother-in-law, brother-in-law, or sister-in-law. The board member may only participate electronically two (2) times per year for this reason.

Military Service

A board member may attend a meeting by electronic means if out of the county due to military service. The board member may participate electronically as often as he/she is able to do so.

Legal References

1. [TCA 8-44-102](#); [TCA 49-6-804\(c\)](#)
2. [28 CFR § 36.201\(a\)](#); [28 CFR § 36.202](#)
3. [Tenn. Att'y Gen. Op. No. 95-126 \(December 28, 1995\)](#)
4. [TCA 49-2-202\(c\)\(1\)](#)
5. [TCA 49-2-203\(c\)](#); [Public Acts of 2026, Chapter No. 852](#)

Cross References

School Board Legal Status and Authority 1.100
 Board Committees 1.300
 Notification of Meetings 1.402
 Appearances Before the Board 1.404
 Section 504 and ADA Grievance Procedures 1.802

Trenton Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date: 07/25/23
		Rescinds: 1.400	Issued: 01/05/16

1 The Board will transact all business at official meetings that may be either regular or special.
2 Every meeting of the Board shall be open to the public, except for those meetings in which the law allows
3 closed sessions.¹ Open meetings will be physically accessible to all students, employees, and interested
4 citizens.²

5 The Board may restrict the recording of board meetings via camera, camcorder, or other photographic
6 equipment when such recording creates a threat to public safety and welfare or impedes the conducting
7 of efficient and orderly public meetings.³

8 **REGULAR MEETINGS**

9 Regular meetings of the Board shall be held on the first Tuesday of the month at 6:00 p.m. at one of
10 the district locations.

11 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled
12 by the Chair.

13 **SPECIAL MEETINGS**

14 The Board shall hold such special meetings as necessary to transact the business of the Board. Such
15 meetings shall be called by the Chair whenever, in the Chair's judgment, the interests of the schools
16 require it or when requested to do so by a majority of the Board.⁴

17 Only business related to the call of the meeting and details related to agenda items shall be discussed or
18 transacted by the Board at a special meeting.

19 **ELECTRONIC ATTENDANCE⁵**

20 Absent board members may attend a regular or special meeting by electronic means for certain
21 qualifying reasons. The following requirements apply to all electronic attendance, regardless of the
22 reason for the absence:

23 1. A quorum of the Board shall be physically present at the meeting in order for any board
24 member to attend electronically;

25 2. Any board member wishing to participate electronically shall do so using technology that
26 allows the Chair to visually identify the board member; and

3. The responsibility for the connection lies with the board member wishing to participate electronically. No more than three (3) attempts to connect shall be made unless the Board chooses to make additional attempts.

Work-Related Absence

A board member may attend a meeting by electronic means if out of the county due to work; however, he/she may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days' notice prior to the meeting of the board member's intention to participate electronically.

Sickness or Period of Convalescence

A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed; however, he/she may only participate electronically three (3) times per year for this reason.

Family Emergency

A board member may attend a meeting by electronic means if there is a family emergency that prevents him/her from attending in person. The absence shall be due to the hospitalization of the board member or the death or hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-law, daughter-in-law, stepson, stepdaughter, father-in-law, mother-in-law, brother-in-law, or sister-in-law. The board member may only participate electronically two (2) times per year for this reason.

Military Service

A board member may attend a meeting by electronic means if out of the county due to military service. The board member may participate electronically as often as he/she is able to do so.

Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. 28 CFR § 36.201(a); 28 CFR § 36.202
3. Tenn. Att'y Gen. Op. No. 95-126 (December 28, 1995)
4. TCA 49-2-202(c)(1)
5. TCA 49-2-203(c); Public Acts of 2023, Chapter No. 350

Cross References

School Board Legal Status and Authority 1.100
Board Committees 1.300
Notification of Meetings 1.402
Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802

Trenton Special Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Agendas	Descriptor Code: 1.403	Issued Date:
		Rescinds:	Issued:

The executive committee of the Board shall be responsible for developing an agenda for each board meeting. Any board member may place items on the agenda for discussion. The particular order may vary from meeting to meeting in keeping with the business at hand.

For a regular board meeting, a draft agenda (which shall include the consent agenda), together with supporting materials, shall be distributed to board members at least five (5) days prior to the scheduled date of the meeting. The draft agenda shall be available for public inspection and/or distribution on the school district website when it is distributed to the board members. **The final agenda, together with supporting materials, shall be published on the school district website no later than forty-eight (48) hours prior to the regular board meeting.**

At the beginning of each meeting, the Board shall, by a majority vote, approve the agenda for the meeting, which may involve the addition or deletion of items previously included on the agenda. The Board, however, shall not revise board policies or adopt new ones unless such action has been scheduled.

Staff members or citizens of the district may suggest items for the agenda.

For items to be considered on the agenda, they must be received in the Director of Schools' office by 12:00 noon seven (7) days prior to the scheduled date of the meeting. The person(s) requesting an item on the agenda shall forward any background information to the Director of Schools' office so that the material will be included in the delivery to the board members prior to the meeting.

CONSENT AGENDA

While developing the agenda, the Chair and Director of Schools shall identify routine or noncontroversial items to be placed on the consent agenda, which shall become a part of the regular agenda. If any member objects to including an item on the consent agenda, that item shall be moved to the regular agenda as an action item requiring discussion. The remaining consent items shall be adopted in a single vote without discussion.

TIMED AGENDA

The executive committee shall assign a sufficient amount of time for each item on the agenda.

ANNUAL AGENDA

At the beginning of each fiscal year, the Board shall adopt an annual planning calendar, stating month-by-month actions required by law and those required to carry out the Board's annual goals. In addition,

- 1 the annual agenda shall designate dates to review designated sections of the board policy manual and
- 2 to evaluate progress of programs for student achievement.

Legal References

1. [Public Acts of 2026, Chapter No. 699](#)

Cross References

Duties of Officers 1.201
Executive Committee 1.301
Appearances Before the Board 1.404

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Agendas	Descriptor Code: 1.403	Issued Date: 01/05/16
		Rescinds: 1.403	Issued: 07/13/99

1 The Executive Committee shall be responsible for developing an agenda for each board meeting. Any
2 board member may place items on the agenda for discussion. The particular order may vary from
3 meeting to meeting in keeping with the business at hand.

4 For a regular board meeting, the agenda (which shall include the consent agenda), together with
5 supporting materials, shall be distributed to board members at least five (5) days prior to the
6 scheduled date of the meeting. Agendas may be accessed through the district website. At the
7 beginning of each meeting the Board shall, by a majority vote, approve the agenda for the meeting,
8 which may involve the addition to or deletion of items previously included on the agenda. The
9 Board, however, shall not revise board policies or adopt new ones, unless such action has been
10 scheduled.

11 Staff members or citizens of the district may suggest items for the agenda.

12 For items to be considered on the agenda, they must be requested in writing and received in the
13 director of schools' office by 12:00 noon seven (7) days prior to the scheduled date of the meeting.
14 The person(s) requesting an item on the agenda shall forward any background information to the
15 director of schools' office so that the material will be included in the delivery to the board members
16 prior to the meeting.

17 **CONSENT AGENDA**

18 While developing the agenda, the Executive Committee shall identify routine or non- controversial
19 items to be placed on the consent agenda, which shall become a part of the regular agenda. If any
20 member objects to including an item on the consent agenda, that item shall be moved to the regular
21 agenda as an action item requiring discussion. The remaining consent items shall be adopted in a
22 single vote without discussion.

Trenton Special Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

General

This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to charter schools converting from existing public schools. Proposals from existing charter school operators or replicators and applicants proposing to contract with educational service providers shall be in accordance with state law.¹

APPLICATION PROCESS

A prospective charter school sponsor shall send notice to the Director of Schools/designee of its intent sixty (60) calendar days prior to February 1st of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. The Director of Schools/designee shall determine whether the sponsor has selected the correct application category within ten (10) business days of receiving the letter of intent and notify the sponsor within five (5) business days of a determination that the incorrect application category has been selected.²

A sponsor seeking board approval of an initial charter school application shall complete the forms developed by the State Board of Education in coordination with the Tennessee Public Charter School Commission (“the Commission”). The application shall provide all the information required by state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed by state law for the formation of a charter school, and the proposed charter school will be able to implement a viable program of quality education for its students.

Electronic copies of applications shall be submitted to the Board and the Commission on or before 11:59 p.m. Central Time on February 1st of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. If the 1st of February falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an application fee of \$2,500.00. The Director of Schools/designee shall report each application received to the Commission no later than ten (10) days after receipt.²

The Board shall determine whether an application is complete within ten (10) business days of receiving the application and shall notify the sponsor within five (5) business days of the determination if the application is determined to be incomplete.³

REVIEW TEAM¹

If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and evaluating charter school applications. The team shall be comprised of members of the administrative staff for the district and community members with relevant educational, organizational, financial, and legal experience. At the board meeting in December of each year, the Director of Schools/designee shall make a recommendation to the Board on which members of his/her administrative staff should be appointed to the team. The Board shall name the members of the team at its meeting in January of each year. The Board shall designate a Chair of the review team as the contact person for answering questions about the application process and receiving applications. The Director of Schools/designee shall develop an orientation for the team to ensure consistent evaluation standards and the elimination of real or perceived conflicts of interest.

The Board shall require the Director of Schools/designee to develop a procedure for receiving, reviewing, and ruling on applications for the establishment of charter schools by the review team. The procedure shall include a timeline for the application and review process. A copy of the procedure, including the review criteria, shall be available on the district's website.

The review team shall:

1. Evaluate all charter school applications based on the review criteria established by state law; and
2. Recommend one of the following options to the Board for each application: approve, reject, or reject with stipulations for reconsideration.⁴

APPROVAL/DENIAL OF APPLICATION⁵

The Board shall rule by resolution on the approval or denial of an initial charter school application within ninety (90) calendar days of receipt of the completed application, or the application shall be deemed approved by state law. The Director of Schools/designee shall report the action taken by the Board to the Department of Education and the Commission.

Approval

The sponsor of a charter school that is approved by the Board shall enter into a written agreement with the Board which shall be binding on the charter school's governing body. The charter school agreement shall be in writing and signed by the sponsor and the Board.

The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

Charter schools approved by the Board are expected to implement the application as submitted and approved. Material variations in operations from the approved application require amendment pursuant to state law and the charter school agreement.⁷

The Board shall not provide services to charter schools that are not requested during the application process except for those services that are required under state or federal law. Services agreed to be

provided to the charter school by the Board shall be provided at the Board's actual cost. The Board and charter school shall execute a service contract for any additional services.

New charter school agreements are approved for a ten (10) year period.⁸ The Board may revoke or deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

Denial

If the initial charter school application is denied, the Board shall notify the sponsor in writing within ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the sponsor may submit an amended application. Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within which to submit an amended application to correct the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the amended application, or the application shall be deemed approved by state law.⁵

If the amended charter school application is denied, the Board shall notify the sponsor in writing within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public Charter School Commission.¹⁰

Legal References

1. [TCA 49-13-106; State Board of Education Policy 6.111](#)
2. [TCA 49-13-107; Public Acts of 2025, Chapter No. 275; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01-.01\(1\)\(b\),\(c\)](#)
3. [TRR/MS 0520-14-01-.01\(1\)\(i\)](#)
4. [TRR/MS 0520-14-01](#)
5. [TCA 49-13-108; Public Acts of 2025, Chapter No. 275; TRR/MSS 0520-14-01](#)
6. [TCA 49-13-128](#)
7. [TCA 49-13-110\(d\)-\(e\); TRR/MSS 0520-14-01](#)
8. [TCA 49-13-110\(c\)](#)
9. [TCA 49-13-122](#)
10. [TCA 49-13-108\(b\)\(5\)](#)

Trenton Special Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Charter School Applications	Descriptor Code: 1.901	Issued Date: 03/10/26
		Rescinds: 1.901	Issued: 07/22/25

General

This policy shall apply to sponsors and potential sponsors of charter schools. It shall not apply to charter schools converting from existing public schools. Proposals from existing charter school operators or replicators and applicants proposing to contract with educational service providers shall be in accordance with state law.¹

DEFINITION

A charter school shall be a public, nonsectarian, non-religious, non-home based school which operates within a public school district. It shall be subject to all state and federal laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry or need for special education services.

The purposes of charter schools are to:

- 1) Improve learning for all students and close the achievement gap between high and low students;
- 2) Provide options for parents to meet educational needs of students in high priority schools;
- 3) Encourage the use of different and innovative teaching methods, and provide greater decision-making authority to schools and teachers in exchange for greater responsibility for student performance;
- 4) Measure performance of pupils and faculty, and ensure that children have the opportunity to reach proficiency on state academic assessments;
- 5) Create new professional opportunities for teachers; and
- 6) Afford parents substantial meaningful opportunities to participate in the education of their children.

APPLICATION PROCESS

A prospective charter school sponsor shall send notice to the Director of Schools/designee of its intent sixty (60) calendar days prior to February 1st of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. The Director of Schools/designee shall confirm receipt of the letter and provide the sponsor with current state and federal per pupil funding estimates within five (5) business days.²

A sponsor seeking board approval of an initial charter school application shall complete the forms developed by the State Board of Education in coordination with the Tennessee Public Charter School Commission (“the Commission”). The application shall provide all the information required by state law. The sponsor shall demonstrate that the proposed charter school meets the purpose prescribed by state law for the formation of a charter school, and the proposed charter school will be able to implement a viable program of quality education for its students.

Electronic copies of applications shall be submitted to the Board and the Commission on or before 11:59 p.m. Central Time on February 1st of the year preceding the year in which the proposed charter school plans to begin operation as a charter school. If the 1st of February falls on a Saturday, Sunday, or holiday on which the school district offices are closed, applications will be accepted on the next business day on or before 11:59 p.m. Late applications will not be accepted, without exception. The sponsor shall pay an application fee of \$2,500.00. The Director of Schools/designee shall report each completed initial application received to the Commission no later than ten (10) calendar days after receipt.³

REVIEW TEAM¹

If necessary, the Director of Schools/designee shall appoint a review team to assist in reviewing and evaluating charter school applications. The team shall be comprised of members of the administrative staff for the district and community members with relevant educational, organizational, financial, and legal experience. At the board meeting in December of each year, the Director of Schools/designee shall make a recommendation to the Board on which members of his/her administrative staff should be appointed to the team. The Board shall name the members of the team at its meeting in January of each year. The Board shall designate a Chair of the review team as the contact person for answering questions about the application process and receiving applications. The Director of Schools/designee shall develop an orientation for the team to ensure consistent evaluation standards and the elimination of real or perceived conflicts of interest.

The Board shall require the Director of Schools/designee to develop a procedure for receiving, reviewing, and ruling on applications for the establishment of charter schools by the review team. The procedure shall include a timeline for the application and review process. A copy of the procedure, including the review criteria, shall be available on the district’s website.

The review team shall:

1. Evaluate all charter school applications based on the review criteria established by state law; and
2. Recommend one of the following options to the Board for each application: approve or reject.⁴

APPROVAL/DENIAL OF APPLICATION⁵

The Board shall rule by resolution on the approval or denial of an initial charter school application within ninety (90) calendar days of receipt of the completed application, or the application shall be

deemed approved by state law. The Director of Schools/designee shall report the action taken by the Board to the Department of Education and the Commission no later than ten (10) calendar days after approval or denial. If an application is denied, the report shall also include the reasons for denial.

Approval

The sponsor of a charter school that is approved by the Board shall enter into a written agreement with the Board which shall be binding on the charter school's governing body. The charter school agreement shall be in writing and signed by the sponsor and the Board.

The Board will receive an annual authorizer fee of three percent (3%) of the annual per student state and local allocations or thirty-five thousand dollars (\$35,000), whichever is less.⁶

Charter schools approved by the Board are expected to implement the application as submitted and approved. Material variations in operations from the approved application require amendment pursuant to state law and the charter school agreement.⁷

The Board shall not provide services to charter schools that are not requested during the application process except for those services that are required under state or federal law. Services agreed to be provided to the charter school by the Board shall be provided at the Board's actual cost. The Board and charter school shall execute a service contract for any additional services.

New charter school agreements are approved for a ten (10) year period.⁸ The Board may revoke or deny renewal of a charter school agreement for any of the reasons enumerated in state law.⁹

Denial

If the initial charter school application is denied, the Board shall notify the sponsor in writing within ten (10) calendar days, specifying the objective reasons for the denial and the deadline by which the sponsor may submit an amended application. Upon written receipt of the grounds for denial, the sponsor shall have thirty (30) calendar days within which to submit an amended application to correct the deficiencies. The Board shall have sixty (60) calendar days either to deny or to approve the amended application, or the application shall be deemed approved by state law.⁵

If the amended charter school application is denied, the Board shall notify the sponsor in writing within five (5) calendar days, specifying the objective reasons for denial and the sponsor's right to an appeal. Within ten (10) calendar days of final denial, an appeal may be filed with the Tennessee Public Charter School Commission.¹⁰

Legal References

1. [TCA 49-13-106; State Board of Education Policy 6.111](#)
2. [TCA 49-13-107; Public Acts of 2025, Chapter No. 275; TCA 1-3-102; TCA 49-13-108; TRR/MS 0520-14-01-.01\(1\)\(b\)](#)
3. [TRR/MS 0520-14-01-.01\(1\)\(d\), \(e\)](#)
4. [TRR/MS 0520-14-01](#)
5. [TCA 49-13-108; Public Acts of 2025, Chapter No. 275; TRR/MSS 0520-14-01](#)
6. [TCA 49-13-128](#)
7. [TCA 49-13-110\(d\); TRR/MSS 0520-14-01-.01](#)
8. [TCA 49-13-110\(c\)](#)
9. [TCA 49-13-122](#)
10. [TCA 49-13-108\(b\)\(5\)](#)

Trenton Special Board of Education

Monitoring:

Review: Annually, in August

Descriptor Term:

Charter School Oversight

Descriptor Code:

1.903

Issued Date:

[Click here to enter a date.](#)

Rescinds:

Issued:

General

The Board shall oversee and annually evaluate charter schools to ensure they meet the performance standards and targets set forth in the charter school agreement.¹ The Board shall create a comprehensive performance, accountability, and compliance monitoring system based on the charter school agreement and communicate the results to each charter school. At a minimum, the monitoring system shall address academic, financial, and organizational performance standards as outlined in the charter school agreement and required by the State Board of Education.¹ The Board shall utilize the results when making renewal, revocation, and intervention decisions. Reports on charter school oversight shall be compiled by the Director of Pupil Services and published on the district's webpage at least annually.

The Board shall communicate with the charter schools in its portfolio as needed, including both the charter school leader and governing board, and provide timely notice of any material charter school agreement violations and performance deficiencies.

The Board shall articulate and enforce stated consequences for failing to meet performance expectations or compliance requirements.

MONITORING SYSTEM

The Director of Schools/designee shall implement a performance and compliance monitoring system per the terms of the charter agreement. This information will be provided to the Board on an ongoing basis through reports that will form the basis of renewal, revocation, and intervention decisions. To aid in this, the Director of Schools/designee shall develop a reporting calendar that outlines when information required by state law shall be provided by the charter school.

SITE VISITS

A site visit to each charter school shall be conducted annually. The purpose shall be to collect data and other qualitative information that cannot be obtained otherwise. The Director of Schools/designee shall develop a site visit procedure that outlines the expectations of charter schools prior to, during, and after the site visit, including review of the documents and data, classroom observations, and interviews. These visits shall minimize administrative burdens and avoid operational interference.

The Board shall provide the charter school with a report that summarizes the outcome of the visit. The report shall provide an analysis of relevant data and include general recommendations, if applicable.²

CHARTER SCHOOL REPORTING

Charter schools shall provide the information required by the charter school agreement and state law to the Board. The Director of Schools/designee shall develop a reporting calendar that defines and communicates the process, methods, and timing of gathering and reporting data to the Board.²

By September 1st, the governing body of an approved charter school shall make a written report to the Board.³ The annual report shall include:

1. A report on the progress of the charter school in achieving the goals outlined in the charter school agreement;
2. A financial statement disclosing the financial health of the charter school, including the costs of the administration, instruction, and other spending categories of the charter school; and
3. A detailed accounting, including the amounts and sources, of all funds received by the charter school, other than the funds received per state law.⁴

This reporting requirement shall begin in the year after the year in which the charter school begins operation.

Multiple charter schools overseen by a single governing board shall report their performance as separate, individual charter schools. Each charter school shall be independently accountable for its performance.

Each charter school governing body shall submit an annual audit of all accounts and records, to include internal school activity and cafeteria funds, to the Board as soon as practical after June 30th.⁵

AUTHORIZER REPORTING AND REVIEW

By December 1st, the Board shall report to the State Board of Education detailing the authorizer fees collected in the previous school year and the authorizing obligations fulfilled using the fee.⁶ By January 1st, the Board shall submit an annual authorizer report to the State Board of Education and make the report available on the district website.⁷ The Director of Schools/designee shall prepare the reports and provide the information to the Board prior to submission.

Legal References

1. [TCA 49-13-111\(d\); State Board of Education Policy 6.111](#)
2. [TCA 49-13-120](#)
3. [TCA 49-13-120\(a\)-\(b\)](#)
4. [TCA 49-13-112\(a\), \(f\)](#)
5. [TCA 49-13-127](#)
6. [TCA 49-13-128\(f\); Public Acts of 2025, Chapter No. 275](#)
7. [TCA 49-13-120\(c\); Public Acts of 2025, Chapter No. 275](#)

Trenton Special Board of Education

Monitoring:

Review: Annually, in August

Descriptor Term:

Charter School Renewal

Descriptor Code:

1.905

Issued Date:

Rescinds:

Issued:

1 ANNUAL NOTICE¹

2 The Director of Schools/designee shall annually notify the charter school of whether the charter school
3 is “on-track” or “off-track” for renewal. The status of each charter school shall be published in the
4 annual authorizing report.

5 INTERIM REVIEW

6 The Director of Schools/designee shall conduct an interim review of a charter school in the fifth year
7 of a charter term in accordance with guidelines developed by the State Board of Education. As part of
8 this process, the charter school shall submit a report on the progress of the school in achieving the
9 goals and objectives set forth in the charter agreement.²

10 CUMULATIVE PERFORMANCE REPORT

11 Three (3) months prior to the date on which a charter school is required to submit a renewal
12 application, the Director of Schools/designee shall submit a performance report to the charter school
13 that summarizes the school’s performance record over the charter term and states the summative
14 findings concerning the school’s performance and prospects for renewal.³

15 APPLICATION AND EVALUATION

16 No later than April 1st of the year prior to the year in which the charter school agreement expires, the
17 governing body of a charter school shall submit a renewal application to the Board.⁴ The Director of
18 Schools/designee shall report each renewal application received to the Tennessee Public Charter
19 School Commission (“the Commission”) within ten (10) days of receipt.⁴

20 The Director of Schools/designee shall conduct a renewal evaluation site visit to each charter school
21 that submits a charter school renewal application.

22 The Board will make renewal decisions by February 1st in the year the charter school agreement
23 expires.

24 RENEWAL CRITERIA⁵

25 The Board shall define and communicate with schools the criteria for renewal that is consistent with
26 the charter agreement. The Board shall make its renewal decision based on the renewal application,
27 annual authorizer reports, and renewal performance report.

1 Within ten (10) days of the Board voting by resolution on a renewal application, the Director of
2 Schools/designee shall promptly notify a school of its renewal recommendation and decision,
3 including the reasons for the decision and any rights to an appeal. The Director of Schools/designee
4 shall promptly communicate renewal decisions to the school community and public as well as the
5 Department of Education and the Commission.

6 *High-Performing Charters*

7 High-performing charter school renewal applications shall be automatically approved for renewal. A
8 charter school will be deemed high-performing if it:¹

- 9 1. Has met or exceeded standards on at least seventy-five percent (75%) of the indicators in each
10 section of the school performance framework in each of the three (3) immediately preceding
11 school years;
- 12 2. Has attained a school composite level of “above expectations” or “significantly above
13 expectations” as represented by the Tennessee Value-Added Assessment System (TVAAS) in
14 each of the three (3) immediately preceding school years; and
- 15 3. Has had no significant audit findings during the term of the current charter agreement.
16
17

18 Within ten (10) days of the Board approving a high-performing charter school for renewal, the Director
19 of Schools/designee shall report the approval to the Department of Education and the Commission.

Legal References

1. [Public Acts of 2026, Chapter No. 1012](#)
2. [TCA 49-13-121\(k\)](#)
3. [State Board of Education Policy 6.111](#)
4. [TCA 49-13-121\(a\)](#)
5. [TCA 49-13-121; State Board of Education Policy 6.111](#)

Trenton Special Board of Education

Monitoring:

Review: Annually, in August

Descriptor Term:

Charter School Revocation

Descriptor Code:

1.906

Issued Date:

Rescinds:

Issued:

General

The Board shall revoke a charter school agreement if the charter school:¹

1. Failed to meet or make sufficient progress toward the performance expectations set forth in the charter school agreement;
2. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter school agreement;
3. Failed to meet generally accepted standards of fiscal management; or
4. Performed any of the acts that are conditions for non-approval of charter schools under state law.

NOTICE

The Director of Schools/designee shall notify the charter school of the Board's intent to revoke the charter school agreement in writing at least thirty (30) days prior to the revocation.²

Within ten (10) days of the Board voting to renew, not renew, or revoke a charter school agreement, the Director of Schools/designee shall report the Board's decision to the Department of Education and Tennessee Public Charter School Commission. The Director of Schools/designee shall also provide the charter school a copy of the Board's resolution setting forth the decision and the reasons for the decisions, and an explanation of the right to appeal.³

REVOCATION DUE TO PRIORITY STATUS

The Board may revoke a charter school agreement if the charter school is identified as a priority school under state law. Revocation shall take effect immediately following the close of the school year in which the charter school is identified as a priority school.⁴

The Board shall revoke a charter school agreement if the charter school is identified as a priority school for two consecutive cycles. Revocation shall occur immediately after the close of the school year in which the charter school is identified as a priority school for the second consecutive cycle.

PROCEDURES FOR CLOSURE

The Director of Schools/designee shall develop administrative procedures regarding charter school closures prior to the Board denying renewal or revoking a charter school agreement.⁵ These procedures shall outline a detailed protocol that will ensure timely notification to parents, orderly transition of students and student records, and disposition of school funds, property, and assets in accordance with state law.

Legal References

1. [TCA 49-13-122\(b\)](#); [State Board of Education Policy 6.111](#)
2. [TCA 49-13-122\(e\)](#)
3. [State Board of Education Policy 6.111](#); [Public Acts of 2025, Chapter No. 275](#)
4. [TCA 49-13-122\(a\)](#)
5. [TCA 49-13-130](#)

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Fiscal Management Goals	Descriptor Code: 2.100	Issued Date:
		Rescinds:	Issued:

The Board shall practice sound fiscal management which guarantees maximum use of all resources provided. The Board assumes responsibility, within its financial capabilities, for providing at public expense all items of equipment, supplies, and services that may be required in the interest of education in the schools under its jurisdiction.¹

In fiscal management, the Board shall achieve the following goals:

- Engage in advance planning with the Director of Schools that incorporates community feedback;
- Establish levels of funding which will provide quality education for the district's students; and
- Require the Director of Schools to develop procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, internal controls, and all other areas of fiscal management. Financial policies and accompanying procedures shall be reviewed annually to ensure ongoing compliance.²
- ~~To use the available techniques for budget development and management;~~
- ~~To provide timely and appropriate information to all staff with fiscal management responsibilities; and~~
- ~~To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll, payment of vendors and contractors, and all other areas of fiscal management.~~

Legal References

- [Internal School Funds Manual, Section 3-1](#)
- [Tenn. Comptroller of the Treasury, Fiscal Health Principles for Tenn. School Districts and Local Governments \(2026\)](#)

Cross References

School District Goals 1.700

Trenton Special Board of Education

Monitoring:

Review: Annually, in
January

Descriptor Term:

Fiscal Management Goals

Descriptor Code:

2.100

Issued Date:

07/13/99

Rescinds:

Issued:

1 General

2 The Board shall practice sound fiscal management procedures which guarantee maximum use of all
3 resources provided. The Board assumes responsibility, within its financial capabilities, for providing at
4 public expense all items of equipment, supplies and services that may be required in the interest of
5 education in the schools under its jurisdiction.¹

6 In fiscal management, the Board seeks to achieve the following goals:

- 7 1. To engage in advance planning, with broad-based staff and community involvement;
8
- 9 2. To establish levels of funding which will provide quality education for the system's students;
10
- 11 3. To use the available techniques for budget development and management;
12
- 13 4. To provide timely and appropriate information to all staff with fiscal management
14 responsibilities; and
15
- 16 5. To establish efficient procedures for accounting, reporting, purchasing and delivery, payroll,
17 payment of vendors and contractors, and all other areas of fiscal management.

Legal Reference:

1. TCA 49-3-314 (c)(1); Tennessee Internal School Uniform Accounting Policy Manual; Section 4-19

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date:
		Rescinds:	Issued:

General

All school district budgets are the operational plans stated in financial terms for the fiscal year beginning July 1st ending June 30th the following year. The Director of Schools is tasked with ensuring that the budget documents are presented in a clear and understandable manner. This may include providing narrative and visual tools that assist the public in understanding why the funds are needed and how they will be used.²

Central Office

BUDGET PREPARATION

Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections requiring additional staffing, curriculum modifications, and additional facilities.

The budget proposal shall be balanced, consistent with board policy and contract conditions, and include provisions for:

1. Programs to meet the needs of the entire student body;
2. Staffing arrangements adequate for proposed programs;
3. Maintenance of the district's equipment and facilities;
4. Efficiency and economy;¹

Budget preparation shall be the responsibility of the Director of Schools. The Director of Schools will establish procedures for the involvement of staff, including requests from department heads and principals, all of whom shall seek advice and suggestions from other staff.

The Director of Schools and the Board Chair shall develop a budget preparation calendar no later than January 1st.³ The calendar shall be used as a guide for coordinating the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems, and making budget decisions.

HEARING AND REVIEWS

Budget documents, including the proposed budget, financial reports, and spending details shall be made available for inspection by various interested citizens or groups in the office of the Director of Schools.

ADOPTION PROCEDURE

1 The Director of Schools shall file with the Commissioner of Education a copy of the budget within ten
2 (10) days after its adoption.⁴ Within thirty (30) days of the beginning of each fiscal year, the Director
3 of Schools shall submit to the Commissioner a complete and certified copy of its entire school budget
4 for the school year that is signed by the Director of Schools.⁵

5 Beginning in 2027, the Director of Schools/designee shall annually provide the following to the Office
6 of Research and Accountability in the office of the Comptroller of the Treasury by August 1:

7 1. A planning and budgetary report for the upcoming school year; and

8
9 2. An expenditure report for the immediately preceding school year.⁶

Legal References

1. [*Internal School Funds Manual, Section 4-35*](#)
2. [*Tenn. Comptroller of the Treasury, Fiscal Health Principles for Tenn. School Districts and Local Governments \(2026\)*](#)
3. [TCA 49-2-203\(a\)\(9\)](#)
4. [TCA 49-2-301\(b\)\(1\)\(X\); TRR/MS 0520-01-02-.13\(2\)\(a\)](#)
5. [Public Acts of 2026, Chapter No. 1012](#)
6. [Public Acts of 2026, Chapter No. 1007](#)

Trenton Special Board of Education			
Monitoring: Review: Annually, in September	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date: 10/04/16
		Rescinds: 2.200	Issued: 11/04/08

1 *General*

2 All school system budgets are the operational plans stated in financial terms which describe the programs
3 to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

4 *Central Office*

5 **PREPARATION PROCEDURES**

6 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and projections
7 requiring additional staffing, curriculum modifications, and additional facilities.

8 The budget proposal should be balanced, consistent with board policy and contract conditions, to include
9 provisions for:

- 10 • Programs to meet the needs of the entire student body;
11 • Staffing arrangements adequate for proposed programs;
12 • Maintenance of the district's equipment and facilities; and
13 • Efficiency and economy.¹

14 Budget preparation shall be the responsibility of the director of schools. The director of schools will
15 establish procedures for the involvement of staff, including requests from department heads and
16 principals, all of whom shall seek advice and suggestions from other staff and faculty members.

17 The director of schools and the chairman of the board shall develop a budget preparation calendar no
18 later than January 1 of the current school year.² The calendar shall be used as a guide for coordinating
19 the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems,
20 and making budget decisions.

21 **HEARING AND REVIEWS**

22 The proposed budget will be available for inspection by various interested citizens or groups in the office
23 of the director of schools.

24 **BUDGET AMENDMENTS**

25 Any additions or other changes to the budget must be approved by the Board.

26 The director of schools shall file with the Commissioner of Education a copy of the budget within ten
27 (10) days after its adoption.³

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19
2. *See* TCA 49-2-203(a)(10)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-1-2-.13(2)(a)

Trenton Special Board of Education

Monitoring:

Review: Annually, in December

Descriptor Term:

Promotion and Retention

Descriptor Code:

4.603

Issued Date:

[Click here to enter a date.](#)

Rescinds:

Issued:

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released;
- 29

30 **VOLUNTARY RETENTION⁵**

A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain his/her student in the current grade level if:

1. The student has a documented academic or behavioral delay; and
2. The parent/guardian believes that retention may benefit the student.

This information shall be submitted in writing within thirty (30) days of the end of the school year. The district shall send written notice to the parent/guardian confirming whether the student is eligible for retention under state law.

PROMOTION PLANS⁶

When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel.

Promotion plans shall incorporate evidence-based strategies, including expectations and measurements that will verify whether a student has made sufficient progress to be promoted to the next grade level, and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade will include additional requirements for promoting students in these grades. A copy of the plan will be provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the promotion plan.

A student who demonstrates sufficient academic progress according to his/her promotion plan shall be promoted to the next grade level unless retention is required per additional requirements for students in third and fourth grade.⁷

If a student has not demonstrated sufficient academic progress according to his/her promotion plan by the end of the school year, the student shall be eligible to enroll in a summer reading or learning program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days prior to the start of the next school year if the student was enrolled in a summer program. However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁸

RETENTION⁷

A student may be retained when such retention is in the best interests of the student or when retention is required per additional requirements for students in third and fourth grade.

Decision of Retention – General⁹

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. The plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade¹⁰

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of “approaching” on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp;
 - e. The student receives tutoring for the entirety of the next school year in accordance with state law;
 - f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the

student's parent/guardian, in writing, of the benefits of enrolling the student in summer programming; or

- g. The student was administered a state-mandated assessment pursuant to TCA 49-1-616(d) as a third-grade student and the student demonstrates proficiency in ELA based on the student scoring within the fiftieth percentile on the most recently administered universal reading screener approved by the State Board of Education or the Tennessee universal reading screener.¹¹

2. A student in third grade receiving a performance level rating of "below" on the ELA portion of the student's most recent TCAP test may be promoted if:

- a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
- b. The student was previously retained in grades K-3;
- c. The student is retested before the next school year and scores proficient in ELA; or
- d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade¹⁰

Students in the following categories may be promoted to fifth grade if they demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test:

1. A student who was promoted to fourth grade due to receiving tutoring for the entirety of the fourth-grade school year; and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student's principal shall convene a conference consisting of the following parties: the student's parent(s)/legal guardian, the student's ELA teacher, and the student's principal.
2. The conference shall review the student's fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student's fifth-grade year; or
 - b. The student will be retained in fourth grade. A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹²

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of TCAP was due to the student's disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

APPEALS^{8,13}

When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision to retain the student and provided with information on the right to appeal the decision. Appeals shall be made to a committee appointed by the principal within 5 days. The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given the opportunity to address the committee. The committee shall conduct a hearing within 5 days to determine if the student will be promoted and issue such decision within 5 days. Upon notification of the committee decision, the principal shall send written notification to the Director of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal such action within 5 days to the Director of Schools/designee.

The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A decision shall be issued within 5 days.

Within five (5) business days of the Director of Schools/designee rendering a decision, the student's parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record. Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee. The action of the Board shall be final.

For students where retention is required per the additional requirements for students in third and fourth grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.⁷

Legal References

1. [20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [TCA 49-6-314; TRR/MS 0520-01-03-.16\(6\)](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(7\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(7\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(8\)](#)
11. [Public Acts of 2026, Chapter No. 1030](#)

Cross References

Credit Recovery 4.210
 Grading System 4.600
 Reporting Student Progress 4.601
 Attendance 6.200
 Student Assignments 6.205
 Homeless Students 6.503
 Student Records 6.600

12. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16\(7\)\(e\); TCA 49-6-3115\(a\)\(3\)](#)
13. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(e\)\(1\)](#)

Trenton Special Board of Education

Monitoring:

Review: Annually, in December

Descriptor Term:

Promotion and Retention

Descriptor Code:

4.603

Issued Date:

03/04/25

Rescinds:

4.603

Issued:

07/23/24

General

All promotion and retention decisions shall be made on a case-by-case basis and comply with state and federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if applicable.¹

Students who have difficulty in achieving the requirements for promotion may be considered for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:²

1. Ability to perform at the current grade level;
2. Results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. Home Literacy Reports;³
5. Overall academic achievement of the student;
6. Likelihood of success with more difficult material if promoted to the next grade;
7. Attendance record; and
8. The student's maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:⁴

1. Date of enrollment;
2. Additional information acquired after results of local assessment, screening, or monitoring are released.

VOLUNTARY RETENTION⁵

A parent/guardian of a student enrolled in kindergarten through second grade may choose to retain his/her student in the current grade level if:

1. The student has a documented academic or behavioral delay; and
2. The parent/guardian believes that retention may benefit the student.

This information shall be submitted in writing within thirty (30) days of the end of the school year. The district shall send written notice to the parent/guardian confirming whether the student is eligible for retention under state law.

PROMOTION PLANS⁶

When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school personnel.

Promotion plans shall incorporate evidence-based strategies, including expectations and measurements that will verify whether a student has made sufficient progress to be promoted to the next grade level, and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade will include additional requirements for promoting students in these grades. A copy of the plan will be provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the promotion plan.

A student who demonstrates sufficient academic progress according to his/her promotion plan shall be promoted to the next grade level unless retention is required per additional requirements for students in third and fourth grade.⁷

If a student has not demonstrated sufficient academic progress according to his/her promotion plan by the end of the school year, the student shall be eligible to enroll in a summer reading or learning program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10) calendar days prior to the start of the next school year if the student was enrolled in a summer program. However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school year.⁸

RETENTION⁷

A student may be retained when such retention is in the best interests of the student or when retention is required per additional requirements for students in third and fourth grade.

Decision of Retention – General⁹

If a student is retained, the Director of Schools/designee shall develop an individualized academic remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its development. The plan shall include at least one of the following strategies:

1. Adjustment to the current instructional strategies or materials;
2. Additional instructional time;
3. Individual tutoring;
4. Modification to the student's classroom assignment to ensure the student receives instruction from a teacher with a level of overall effectiveness of above expectations (level 4) or significantly above expectations (level 5); or
5. Attendance or truancy interventions.

A student shall not be retained more than once in any grade. The progress of students who are retained shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the school year in which the student is retained. The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who are retained.

Decision of Retention – Third Grade¹⁰

Third grade students shall not be promoted to the next grade unless they are determined to be proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts (ELA) based on the student's most recent TCAP test.

Students who are not proficient in ELA may still be promoted if the following conditions are met:

1. A student in third grade receiving a performance level rating of “approaching” on the ELA portion of the student's most recent TCAP test may be promoted if:
 - a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
 - b. The student was previously retained in grades K-3;
 - c. The student is retested before the next school year and scores proficient in ELA;
 - d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-test at the end of the camp;
 - e. The student receives tutoring for the entirety of the next school year in accordance with state law; or
 - f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in ELA standards by scoring within the fiftieth percentile on the most recently administered state-provided benchmark assessment and the district provides tutoring services to the student during the entire fourth grade school year and notifies the student's parent/guardian, in writing, of the benefits of enrolling the student in summer

programming.

2. A student in third grade receiving a performance level rating of “below” on the ELA portion of the student’s most recent TCAP test may be promoted if:

- a. The student is an English language learner and has received less than two (2) full years of ELA instruction;
- b. The student was previously retained in grades K-3;
- c. The student is retested before the next school year and scores proficient in ELA; or
- d. The student attends a learning loss bridge camp before the next school year, maintains a ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next school year in accordance with state law.

Decision of Retention – Fourth Grade¹⁰

Students in the following categories may be promoted to fifth grade if they demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test:

1. A student who was promoted to fourth grade due to receiving tutoring for the entirety of the fourth-grade school year; and
2. A student who was promoted to fourth grade due to attending a learning loss bridge camp while maintaining a ninety percent (90%) attendance rate and receiving tutoring for the entirety of the fourth grade school year.

If a student that was promoted to fourth grade under one of the provisions above does not demonstrate adequate growth on the fourth-grade ELA portion of the TCAP test, then the following shall occur:

1. The student’s principal shall convene a conference consisting of the following parties: the student’s parent(s)/legal guardian, the student’s ELA teacher, and the student’s principal.
2. The conference shall review the student’s fourth grade ELA performance to determine if the student should be promoted to fifth grade.
3. At the conclusion of the conference, a majority of the parties shall agree to one of the following:
 - a. The student will be promoted to fifth grade and be assigned a tutor for the entirety of the student’s fifth-grade year; or
 - b. The student will be retained in fourth grade. A student shall not be retained more than once in fourth grade.

Decision of Retention – Students with Disabilities¹¹

Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the student’s IEP and/or 504 team to determine whether the student’s performance on the ELA portion of TCAP was due to the student’s disability. The school district shall not retain a student with a disability or a suspected disability that impacts their ability to read.

1 APPEALS^{8,12}

2 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
 3 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
 4 made to a committee appointed by the principal within 5 days. The student and his/her
 5 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
 6 the opportunity to address the committee. The committee shall conduct a hearing within 5 days to
 7 determine if the student will be promoted and issue such decision within 5 days. Upon notification of
 8 the committee decision, the principal shall send written notification to the Director of Schools/designee
 9 and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal
 10 such action within 5 days to the Director of Schools/designee.

11 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
 12 decision shall be issued within 5 days.

13 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
 14 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
 15 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
 16 The action of the Board shall be final.

17 For students where retention is required per the additional requirements for students in third and fourth
 18 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹³

Legal References

1. [20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 \(Section 504\); TRR/MS 0520-01-03-.16; TCA 49-6-3115](#)
2. [TRR/MS 0520-01-03-.16\(5\)](#)
3. [TCA 49-1-905\(e\)](#)
4. [TRR/MS 0520-01-03-.16\(4\)](#)
5. [TCA 49-6-314; TRR/MS 0520-01-03-.16\(6\)](#)
6. [TRR/MS 0520-01-03-.16\(6\)](#)
7. [TRR/MS 0520-01-03-.16\(6\)\(f\)](#)
8. [TRR/MS 0520-01-03-.16\(6\)\(e\)](#)
9. [TRR/MS 0520-01-03-.16\(6\)\(g\)](#)
10. [TRR/MS 0520-01-03-.16\(7\)](#)
11. [29 U.S.C. § 794 \(Section 504\); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16\(7\)\(e\); Public Acts of 2024, Chapter No. 989](#)
12. [TRR/MS 0520-01-03-.16\(3\); TRR/MS 0520-01-02-.17\(7\); TCA 49-6-3102\(e\)\(1\)](#)
13. [TRR/MS 0520-01-03-.16\(7\)\(f\)](#)

Cross References

Credit Recovery 4.210
 Grading System 4.600
 Reporting Student Progress 4.601
 Attendance 6.200
 Student Assignments 6.205
 Homeless Students 6.503
 Student Records 6.600

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Instructional Program	Descriptor Code: 4.100	Issued Date:
		Rescinds:	Issued:

1 General

2 The Board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability
3 in its instructional program or activities.¹

4 Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify
5 the person as male or female, as determined by anatomy and genetics existing at the time of birth.”²

6 Discrimination shall include antisemitism, defined as a certain perception of Jews, which may be
7 expressed as hatred toward Jews including, but not limited to, rhetorical and physical manifestations of
8 antisemitism directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish
9 community institutions and religious facilities.³

10 GOALS

11 The Board approves the following instructional goals for students:

- 12 1. To develop the skills necessary to function as a self-directed person;
- 13 2. To know the principles involved in making moral and ethical choices;
- 14 3. To develop the basic skills of reading, writing, mathematics, spelling, speaking, and problem
15 solving;
- 16 4. To develop a positive attitude toward the lifelong endeavor of learning;
- 17 5. To learn to identify personal talents and interests, make appropriate career choices, and develop
18 career skills;
- 19 6. To acquire knowledge and to develop skills in the management of personal and public
20 resources necessary for meeting obligations to self, family, and society;
- 21 7. To learn to act in a responsible manner;
- 22 8. To learn of the rights and responsibilities of citizens of the community, state, nation, and world;
23 and
- 24 9. To learn to understand, respect, and interact with people of different cultures, generations, and
25 races.

Legal References

1. [42 USCA § 2000d *et seq.*](#)
2. [Public Acts of 2026, Chapter No. 938](#)
3. [TCA § 49-50-1801](#); [TCA § 49-50-1802](#)

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Instructional Program	Descriptor Code: 4.100	Issued Date: 07/22/25
		Rescinds: 4.100	Issued: 07/13/99

1 *General*

2 The Board shall not discriminate on the basis of race, color, religion, sex, national origin, or disability
3 in its instructional program or activities.¹ Discrimination shall include antisemitism, defined as a
4 certain perception of Jews, which may be expressed as hatred toward Jews including, but not limited
5 to, rhetorical and physical manifestations of antisemitism directed toward Jewish or non-Jewish
6 individuals and/or their property, toward Jewish community institutions and religious facilities.²

7 **GOALS**

8 The Board approves the following instructional goals for students:

- 9 1. To develop the skills necessary to function as a self-directed person;
- 10 2. To know the principles involved in making moral and ethical choices;
- 11 3. To develop the basic skills of reading, writing, mathematics, spelling, speaking, and problem
12 solving;
- 13 4. To develop a positive attitude toward the lifelong endeavor of learning;
- 14 5. To learn to identify personal talents and interests, make appropriate career choices, and develop
15 career skills;
- 16 6. To acquire knowledge and to develop skills in the management of personal and public
17 resources necessary for meeting obligations to self, family, and society;
- 18 7. To learn to act in a responsible manner;
- 19 8. To learn of the rights and responsibilities of citizens of the community, state, nation, and world;
20 and
- 21 9. To learn to understand, respect, and interact with people of different cultures, generations, and
22 races.

Legal References

1. [42 USCA § 2000d *et seq.*](#)
2. [Public Acts of 2025, Chapter No. 293](#)

Cross References

School District Goals 1.700
Student Goals 6.100
Student Concerns 6.305

Trenton Special Board of Education

Monitoring:

Review: Annually, in November

Descriptor Term:

Family Life Education

Descriptor Code:

4.213

Issued Date:

[Click here to enter a date.](#)

Rescinds:

Issued:

1 *General*

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 **FAMILY LIFE INSTRUCTION**

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life;
- 11
- 12 2. Encourage sexual health by helping students understand how the whole person is affected by
13 sexual activity as well as other risk behaviors;
- 14
- 15 3. Provide information about human reproduction, including conception, birth, and prenatal care,
16 as well as the process of adoption and its benefits;
- 17
- 18 4. Provide information on the family unit and the responsibilities and consequences related to sexual
19 activity, including the challenges of single teen parenting;
- 20
- 21 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding sexual
22 activity;
- 23
- 24 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
25 abuse, including such abuse that may occur in the home, and internet crimes against children;
- 26
- 27 7. Provide instruction on the prevention of dating violence;
- 28
- 29 8. Encourage communication between parent(s)/guardian(s) and students;
- 30

9. Address the legal aspects of sexual activity with emphasis on the rights of the student; and
10. Include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of a least three (3) minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development per state academic standards.³

Instruction in topics related to sexual activity are not age-appropriate for students in grades kindergarten through five (K-5) and shall not be taught as part of the family life curriculum. This does not prohibit instruction on detection, intervention, prevention, and treatment of child sexual abuse.⁴

The family life education program shall be reviewed annually to ensure that the prohibited items of instruction, as provided for in state law,⁵ are not included in the curriculum.

TRAINING ON INSTRUCTION

Personnel providing family life instruction shall receive training prior to presenting such instruction. Personnel shall conduct such instruction with maturity and discretion.

CHILD TRAFFICKING PREVENTION EDUCATION

Instruction on child trafficking prevention and awareness shall be provided for all students in grades K-12 in a manner that is age-appropriate, grade-appropriate, and advances each year through developmentally appropriate instruction and skill building.⁶

The Director of Schools/designee shall develop a plan to implement child trafficking prevention education into the district's health education instruction and present it to the Board for approval.

REPORTING²

At the beginning of each school year, the Director of Schools shall provide the contact information to the Department of Children's Services of each employee or trained professional providing instruction on family life curriculum related to child sex abuse, child trafficking, and internet crimes. The Director shall also report on the curriculum selected by the Board of Education.

Legal References

1. [TCA 49-6-1302](#)
2. [TCA 49-6-1304\(a\)](#); [TCA 49-6-1601\(g\)\(2\)](#)
3. [TCA 49-6-1304\(c\)](#)
4. [TCA 49-6-1304\(d\)](#)
5. [TCA 49-6-1304\(b\)](#)
6. [Public Acts of 2026, Chapter No. 744](#)

Trenton Special Board of Education

Monitoring:

**Review: Annually, in
November**

Descriptor Term:

Family Life Education

Descriptor Code:

4.213

Issued Date:

07/23/24

Rescinds:

Issued:

1 *General*

2 A family life education program shall be implemented within the school district in compliance with state
3 law.¹

4 A parent/guardian who chooses not to have a student participate in the family life education program
5 shall submit such request in writing to the principal. A student who is excused from the program shall
6 be assigned alternative health activities and shall not be penalized academically.

7 **FAMILY LIFE INSTRUCTION**

8 The curriculum for the family life education program shall, in a manner that is age-appropriate and
9 factually and medically accurate, include the following:²

- 10 1. Teach the skills needed to make healthy decisions in all aspects of marriage and family life;
- 11
- 12 2. Encourage sexual health by helping students understand how the whole person is affected by
- 13 sexual activity as well as other risk behaviors;
- 14
- 15 3. Provide information about human reproduction, including conception, birth, and prenatal care,
- 16 as well as the process of adoption and its benefits;
- 17
- 18 4. Provide information on the family unit and the responsibilities and consequences related to sexual
- 19 activity, including the challenges of single teen parenting;
- 20
- 21 5. Promote only sexual risk avoidance through abstinence and the positive results of avoiding sexual
- 22 activity;
- 23
- 24 6. Provide instruction on the detection, intervention, prevention, and treatment of child sexual
- 25 abuse, including such abuse that may occur in the home, human trafficking in which a victim is
- 26 the child, and internet crimes against children;
- 27
- 28 7. Provide instruction on the prevention of dating violence;
- 29
- 30 8. Encourage communication between parent(s)/guardian(s) and students;
- 31

9. Address the legal aspects of sexual activity with emphasis on the rights of the student; and
10. Include the presentation of a high-quality, computer-generated animation or high-definition ultrasound of a least three (3) minutes in duration that shows the development of the brain, heart, and other vital organs in early fetal development per state academic standards.³

Instruction in topics related to sexual activity are not age-appropriate for students in grades kindergarten through five (K-5) and shall not be taught as part of the family life curriculum. This does not prohibit instruction on detection, intervention, prevention, and treatment of child sexual abuse and human trafficking of children.⁴

The family life education program shall be reviewed annually to ensure that the prohibited items of instruction, as provided for in state law,⁵ are not included in the curriculum.

TRAINING ON INSTRUCTION

Personnel providing family life instruction shall receive training prior to presenting such instruction. Personnel shall conduct such instruction with maturity and discretion.

REPORTING²

At the beginning of each school year, the Director of Schools shall provide the contact information to the Department of Children's Services of each employee or trained professional providing instruction on family life curriculum related to child sex abuse, human trafficking, and internet crimes. The Director shall also report on the curriculum selected by the Board of Education.

Legal References

1. [TCA 49-6-1302](#)
2. [TCA 49-6-1304; Public Acts of 2024, Chapter No. 571](#)
3. [Public Acts of 2024, Chapter No. 795](#)
4. [Public Acts of 2024, Chapter No. 970](#)
5. [TCA 49-6-1304\(b\)](#)

Trenton Special Board of Education

Monitoring:

Review: Annually, in November

Descriptor Term:

Instructional Use of Digital Devices

Descriptor Code:

4.215

Issued Date:

Rescinds:

Issued:

General¹

In-person, teacher led instruction shall be the primary mode of instruction for students in grades kindergarten through five (K-5).

Digital devices shall be utilized in these grades only when there is a clear educational benefit, including use for remediation purposes. Further, electronic assessments and instructional tools shall be developmentally appropriate and aligned with state academic standards.

The Director of Schools shall provide guidance to staff on appropriate use of technology for these grades. The Supervisor of Instruction, Michele Elliott, and IT Director, Jon Michael Lee, shall create a process for ensuring that digital instruction complies with this framework and state law.

SOCIAL MEDIA USE

Students in grades kindergarten through five (K-5) are prohibited from accessing social media platforms using district provided internet during the school day.

COMMUNICATION WITH PARENTS/GUARDIANS

At the beginning of each school year, the Director shall ensure that principals provide parent(s)/guardian(s) with information on digital device use in the classroom. This shall include the types of devices used and the instructional purposes for such use.

Legal References

1. [Public Acts of 2026, Chapter No. 808](#)

Cross References

Use of the Internet 4.406

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Extracurricular Activities	Descriptor Code: 4.300	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 General

2 The following shall be adhered to:

- 3 1. The Board shall initially approve extracurricular activities at the district-level to ensure proper
4 support and supervision.
- 5 2. Each student activity shall be under the guidance and direction of a staff member.
- 6 3. All extracurricular activities at the school level shall have the approval of the principal.
- 7 4. Student activities occurring before or after regularly scheduled school hours must be under the
8 supervision of the principal/designee.
- 9 5. Secret organizations shall not be operated in any school.
- 10 6. A student shall not be required to attend an extracurricular activity that is scheduled at a time
11 which conflicts with his/her religious practices.¹
- 12 7. Extracurricular activities during vacation periods shall be restricted to regularly scheduled
13 athletic programs and major events which cannot be scheduled otherwise.
- 14 8. Student groups shall not participate in state or national activities which are not listed as
15 approved activities by a regional accrediting association or the state and national principals'
16 associations without the approval of the Director of Schools.
- 17 9. A student on out-of-school suspension shall not be permitted to participate in extracurricular
18 activities.
- 19 10. Activities which restrict participation because of race, color, religion, sex, disabilities, or
20 national origin are strictly forbidden.² Sex shall be defined as the “immutable characteristics of
21 the person’s reproductive system that identify the person as male or female, as determined by
22 anatomy and genetics existing at the time of birth.”³

23 STUDENT CLUBS & ORGANIZATIONS⁴

- 1 All students under the age of eighteen (18) shall present a signed and dated statement from their
- 2 parent/guardian before joining any club or organization or participating in activities of a club or
- 3 organization. The Director of Schools shall develop administrative procedures outlining this
- 4 recordkeeping process.

Legal References

1. [TCA 49-6-1002\(c\)](#)
2. [34 CFR § 106.41](#)
3. [Public Acts of 2026, Chapter No. 938](#)
4. [TCA 49-6-1031\(b\)](#)

Cross References

Special Use of School Vehicles 3.402
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Attendance 6.200

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Extracurricular Activities	Descriptor Code: 4.300	Issued Date: 07/25/23
		Rescinds: 4.300	Issued: 05/03/16

General

The following shall be adhered to:

1. The Board shall initially approve extracurricular activities at the district-level to ensure proper support and supervision.
2. Each student activity shall be under the guidance and direction of a staff member.
3. All extracurricular activities at the school level shall have the approval of the principal.
4. Student activities occurring before or after regularly scheduled school hours must be under the supervision of the principal/designee.
5. Secret organizations shall not be operated in any school.
6. A student shall not be required to attend an extracurricular activity that is scheduled at a time which conflicts with his/her religious practices.¹
7. Extracurricular activities during vacation periods shall be restricted to regularly scheduled athletic programs and major events which cannot be scheduled otherwise.
8. Student groups shall not participate in state or national activities which are not listed as approved activities by a regional accrediting association or the state and national principals' associations without the approval of the Director of Schools.
9. A student on out-of-school suspension shall not be permitted to participate in extracurricular activities.
10. Activities which restrict participation because of race, color, religion, sex, disabilities, or national origin are strictly forbidden.²

STUDENT CLUBS & ORGANIZATIONS³

All students under the age of eighteen (18) shall present a signed and dated statement from their parent/guardian before joining any club or organization or participating in activities of a club or organization. The Director of Schools shall develop administrative procedures outlining this recordkeeping process.

Legal References

1. TCA 49-6-1002(c)
2. 34 CFR § 106.41
3. Public Acts of 2023, Chapter No. 353

Cross References

Special Use of School Vehicles 3.402
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Attendance 6.200

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 General

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person, or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹

5 Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify
6 the person as male or female, as determined by anatomy and genetics existing at the time of birth”.²
7 Student athletes shall only be allowed to participate in athletic activities or events that align with the
8 student’s sex indicated on his/her original birth certificate.³ The Director of Schools/designee shall
9 require the parent/guardian to provide the student’s original birth certificate prior to participation in any
10 interscholastic athletics. If the original birth certificate is not available or does not indicate the student’s
11 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
12 the student’s sex at birth.

13 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
14 principal’s responsibility. Principals shall ensure that school regulations regarding participation in a sport
15 are reasonable. Athletic schedules shall be filed in each principal’s office. The principal/designee shall
16 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board,
17 provided the team’s school reimburses the Board for mileage.

18 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control
19 of athletics. The Director of Schools shall develop a code of conduct for all coaches to follow in order
20 to ensure the health and safety of athletes.⁴

21 INSURANCE & PHYSICAL EXAMINATIONS

22 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
23 provide proof of independently secured catastrophic coverage and liability coverage, with the school
24 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
25 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
26 in interscholastic athletics.

27 Prior to participation in interscholastic athletics, every student shall complete an annual physical
28 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
29 examination, and these records shall be on file in the principal’s office.

30 SCHEDULING CONFLICTS

No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending the practice of any interscholastic sport during the school day without written permission from the Board.⁷ This does not prevent regular physical training lessons in the daily school program.

Students shall not be required to attend a school athletic event, or event related to participation on a school athletic team, if the event is on an official school holiday, observed day of worship, or religious holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior to the event.⁸

SEVERE WEATHER⁴

Severe weather is any type of weather that could impede the safety of any athlete by compromising the playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder, lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be discussed with all players, coaches, and officials, if applicable.

All coaches who oversee or participate in outdoor training, practice, or competition shall annually complete a heat illness prevention course approved by the Tennessee Department of Health as well as receive training on activity modifications based on environmental conditions.

PROHIBITION AGAINST HAZING

Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or tolerate hazing activities.⁹

HOME SCHOOL STUDENT PARTICIPATION¹⁰

Home school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, home school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹

Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, virtual school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

PRIVATE SCHOOL STUDENT PARTICIPATION¹²

While students from private schools are permitted to try out for interscholastic athletics teams, this does not guarantee that they will make the team. As with all students, those from other schools shall only be admitted to the team subject to the independent decision of the coach or other relevant school official.

Public Schools with TSSAA or TMSSAA Membership

Private school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines subject to the following conditions. These students must:

- Attend a private school that is not a member with TSSAA or TMSAA and serves fewer than two-hundred (200) students in grades six through eight (6-8) or fewer than two hundred students in grades nine through twelve (9-12);
- Satisfy the eligibility requirements established by TSSAA or TMSAA; and
- Reside within the geographic boundaries of the district.

These students shall be permitted to participate in athletic programs not offered by the private school, but only in the middle or high school that they are zoned to attend.

Public Schools without TSSAA or TMSSAA Membership

If a school is not a member with these organizations and offers its students the opportunity to participate in interscholastic athletic competition, private school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

Legal References

1. [34 CFR § 106.41; 20 USCA § 1681 *et seq.*](#)
2. [Public Acts of 2026, Chapter No. 938](#)
3. [TCA 49-6-310\(a\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\); TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(e\)\(1\)\(B\)](#)
11. [TCA 49-16-216](#)
12. [Public Acts of 2026, Chapter No. 893](#)

Cross References

Special Use of School Vehicles 3.402
 Student Insurance Program 3.601
 Extracurricular Activities 4.300
 Attendance 6.200

Trenton Special Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 07/22/25
		Rescinds: 4.301	Issued: 07/23/24

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be
3 treated differently from another person, or otherwise be discriminated against in any athletic program of
4 the school. Equal athletic opportunities shall be provided for members of both sexes.¹ Student athletes
5 shall only be allowed to participate in athletic activities or events that align with the student's sex
6 indicated on his/her original birth certificate.² The Director of Schools/designee shall require the
7 parent/guardian to provide the student's original birth certificate prior to participation in any
8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's
9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of
10 the student's sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the
12 principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport
13 are reasonable. Athletic schedules shall be filed in each principal's office. The principal/designee shall
14 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board,
15 provided the team's school reimburses the Board for mileage.

16 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control
17 of athletics.³ The Director of Schools shall develop a code of conduct for all coaches to follow in order
18 to ensure the health and safety of athletes.⁴

19 **INSURANCE & PHYSICAL EXAMINATIONS**

20 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall
21 provide proof of independently secured catastrophic coverage and liability coverage, with the school
22 district as a named insured, of not less than the limits set forth in state law.⁵ It shall be the responsibility
23 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating
24 in interscholastic athletics.

25 Prior to participation in interscholastic athletics, every student shall complete an annual physical
26 examination.⁶ The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the
27 examination, and these records shall be on file in the principal's office.

28 **SCHEDULING CONFLICTS**

29 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending
30 the practice of any interscholastic sport during the school day without written permission from the
31 Board.⁷ This does not prevent regular physical training lessons in the daily school program.

1 Students shall not be required to attend a school athletic event, or event related to participation on a
2 school athletic team, if the event is on an official school holiday, observed day of worship, or religious
3 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior
4 to the event.⁸

5 **SEVERE WEATHER⁴**

6 Severe weather is any type of weather that could impede the safety of any athlete by compromising the
7 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,
8 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be
9 discussed with all players, coaches, and officials, if applicable.

10 All coaches who oversee or participate in outdoor training, practice, or competition shall annually
11 complete a heat illness prevention course approved by the Tennessee Department of Health as well as
12 receive training on activity modifications based on environmental conditions.

13 **PROHIBITION AGAINST HAZING**

14 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or
15 tolerate hazing activities.⁹

16 **HOME SCHOOL STUDENT PARTICIPATION¹⁰**

17 Home school students shall be permitted to participate in accordance with TSSAA or TMSAA
18 guidelines. If a school is not a member with these organizations, home school students that are zoned
19 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
20 students.

21 **VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹**

22 Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA
23 guidelines. If a school is not a member with these organizations, virtual school students that are zoned
24 for the school shall be permitted to participate in interscholastic athletics to the same extent as other
25 students.

Legal References

1. [34 CFR § 106.41](#); [20 USCA § 1681 *et seq.*](#)
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\)](#); [TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(c\)\(1\)\(B\)](#)
11. [Public Acts of 2025, Chapter No. 173](#)

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date:
		Rescinds:	Issued:

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform, district-wide, at comparable grade levels, except that the Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations.¹

The Director of Schools shall submit a copy of the grading and assessment systems to the Board before the system is implemented. These guidelines shall be communicated annually to students and parent(s)/guardian(s).

Conduct grades are based on behavior and shall not be reflected in scholastic grades.

GRADING SYSTEM²

Schools teaching grades nine (9) through twelve (12) shall use the uniform grading system established by the State Board of Education. This shall also apply to students enrolled in eighth grade for the grades achieved on high school courses. Using the uniform grading system, students' grades shall be reported for the purposes of application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation.

Subject-area grades shall be expressed by the following letters with their corresponding percentage range:

- A (90-100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (0-59)

Grading floors with a minimum above zero are not permitted.³ This grading system shall be uniform throughout the school district for each grade.

Advanced coursework grades shall be weighted with additional percentage points to calculate the semester average. Depending on the course taken, the following percentage points shall be assigned:

- Honors Courses – three (3) percentage points;

- Local and Statewide Dual Credit, Capstone Industry Certification Aligned– four (4) percentage points; and
- Advanced Placement, Cambridge International, College Level Exam Program (CLEP), International Baccalaureate Courses, and Dual Enrollment Courses – five (5) percentage points.

LOTTERY SCHOLARSHIPS⁴

Each school counselor shall provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online. Students shall be made aware of all applicable FAFSA deadlines and encouraged to submit applications in a timely manner.

Elementary school counselors shall explain the HOPE Scholarship and its requirements to their students and impress upon them the benefits of making good grades.

LOTTERY SCHOLARSHIP DAY

Each school year, prior to scheduling courses for the following school year, schools teaching students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁵

Legal References

1. [TCA 49-2-203\(b\)\(16\)](#); [TCA 49-2-301\(b\)\(1\)\(H\)](#); [Public Acts of 2026, Chapter No. 901](#)
2. [TRR/MS 0520-01-03-.02](#); [State Board of Education Policy 3.301](#); [TCA 49-6-407](#)
3. [TCA 49-6-407\(c\)\(2\)](#)
4. [TCA 49-4-904](#), [905](#), [907](#)
5. [TCA 49-4-932\(f\)](#)

Cross References

Alternative Credit Options 4.209
Credit Recovery 4.210
Reporting Student Progress 4.601
Honor Roll, Awards, & Class Ranking 4.602
Promotion and Retention 4.603
Transcript Alterations 4.608

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Grading System	Descriptor Code: 4.600	Issued Date: 10/01/24
		Rescinds: 4.600	Issued: 07/23/24

The Director of Schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform, district-wide, at comparable grade levels, except that the Director of Schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations.¹

The Director of Schools shall submit a copy of the grading and assessment systems to the Board before the system is implemented. These guidelines shall be communicated annually to students and parent(s)/guardian(s).

Conduct grades are based on behavior and shall not be reflected in scholastic grades.

GRADING SYSTEM: GRADES NINE - TWELVE (9-12)²

Schools teaching grades nine (9) through twelve (12) shall use the uniform grading system established by the State Board of Education. Using the uniform grading system, students' grades shall be reported for the purposes of application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation.

Subject-area grades shall be expressed by the following letters with their corresponding percentage range:

- A (90-100)
- B (80-89)
- C (70-79)
- D (60-69)
- F (0-59)

Grading floors with a minimum above zero are not permitted.³ This grading system shall be uniform throughout the school district for each grade.

Advanced coursework grades shall be weighted with additional percentage points to calculate the semester average. Depending on the course taken, the following percentage points shall be assigned:

- Honors Courses – three (3) percentage points;
- Local and Statewide Dual Credit, Capstone Industry Certification Aligned– four (4) percentage points; and

- Advanced Placement, Cambridge International, College Level Exam Program (CLEP), International Baccalaureate Courses, and Dual Enrollment Courses – five (5) percentage points.

LOTTERY SCHOLARSHIPS⁴

Each school counselor shall provide incoming freshmen with information on college core courses required for lottery scholarships as well as necessary criteria (grade point average, ACT and SAT score, etc.) that must be met in order to receive a scholarship.

Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online. Students shall be made aware of all applicable FAFSA deadlines and encouraged to submit applications in a timely manner.

Elementary school counselors shall explain the HOPE Scholarship and its requirements to their students and impress upon them the benefits of making good grades.

LOTTERY SCHOLARSHIP DAY

Each school year, prior to scheduling courses for the following school year, schools teaching students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.⁵

Legal References

1. [TCA 49-2-203\(b\)\(16\); TCA 49-2-301\(b\)\(1\)\(H\)](#)
2. [TRR/MS 0520-01-03-.02; State Board of Education Policy 3.301; TCA 49-6-407](#)
3. [Public Acts of 2024, Chapter No. 1005](#)
4. [TCA 49-4-904, 905, 907](#)
5. [TCA 49-4-932\(f\)](#)

Cross References

Alternative Credit Options 4.209
Credit Recovery 4.210
Reporting Student Progress 4.601
Honor Roll, Awards, & Class Ranking 4.602
Promotion and Retention 4.603
Transcript Alterations 4.608

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

General

The program of studies shall include areas required by the State Board of Education.

Before high school graduation, every student shall:¹

1. Achieve the specified twenty-two (22) units of credit;
2. Take the required end-of-course exams;
3. Have satisfactory records of attendance and conduct;
4. Take the ACT or SAT prior to graduation;² and
5. Pass a United States civics test.³

If a middle school student successfully completes any of the State Board-required high school credits, as evidence by a passing grade in the course prior to grade nine (9), the student shall receive graduation credit for that coursework.⁴

SPECIAL EDUCATION STUDENTS⁵

Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a regular high school diploma.

Students who have received the below diplomas shall continue to make progress towards a regular high school diploma until the end of the school year in which they turn twenty-two (22) years old.

Special Education Diploma

A special education diploma shall be awarded to students who have not met the requirements for a regular high school diploma but have:⁶

1. Completed four (4) years of high school;
2. Made satisfactory progress on their IEP; and
3. Maintained satisfactory records of attendance and conduct.

Occupational Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an occupational diploma if the student has:^{1,5}

1. Completed at least four (4) years of high school;
2. Made satisfactory progress on their IEP;
3. Maintained satisfactory records of attendance and conduct;
4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA); and
5. Has two (2) years of paid or non-paid work experience.

The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade year or two (2) academic years prior to the expected graduation date.

Alternate Academic Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an alternate academic diploma if the student has:⁵

1. Completed at least four (4) years of high school;
2. Participated in the high school alternate assessment;
3. Earned the prescribed twenty-two (22) credit minimum;
4. Made satisfactory progress on their IEP;
5. Maintained satisfactory records of attendance and conduct; and
6. Completed a transition assessment that measures postsecondary education and training, employment, independent living, and community involvement.

STUDENT LOAD

All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal this requirement to the Director of Schools and then to the Board.⁷

EARLY GRADUATION⁸

High school students shall be permitted to complete an early graduation program. Students intending to graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as soon thereafter as the intent is known.

In order to graduate early, students shall meet the following requirements:

1. Earn the required seventeen (17) credits;
2. Achieve a benchmark score for each required end-of-course exam;
3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
4. Meet the minimum ACT, SAT, or **Classic Learning Test (CLT)** benchmark score;
5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
6. Complete at least two (2) types of the following courses:
 - a. AP;
 - b. IB;
 - c. Dual enrollment; or
 - d. Dual credit.

The Director of Schools shall develop administrative procedures to ensure that the early graduation program is conducted in accordance with state law, **including reporting the total number of requests to graduate early to the TN Department of Education.**⁹

Legal References

1. [TCA 49-6-6001](#); [State Board of Education Policy 2.103](#); [TRR/MS 0520-01-03-.06](#)
2. [TCA 49-6-6001\(b\)](#); [State Board of Education Policy 2.103](#)
3. [TCA 49-6-408](#); [State Board of Education Policy 2.103](#)
4. [State Board of Education Policy 2.102](#)
5. [TRR/MS 0520-01-03-.06](#); [State Board of Education Policy 2.103](#)
6. [TCA 49-6-6005](#); [State Board of Education Policy 2.103](#)
7. [TRR/MS 0520-01-03-.06\(19\)](#)
8. [TCA 49-6-8103](#); [State Board of Education Policy 2.103](#); [Public Acts of 2026, Chapter No. 912](#)
9. [Public Acts of 2026, Chapter No. 1040](#)

Cross References

Class Size Ratios 4.201
Alternative Credit Options 4.209
Honor Roll, Awards, & Class Ranking 4.602

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Graduation Requirements	Descriptor Code: 4.605	Issued Date: 04/04/23
		Rescinds: 4.605	Issued: 10/02/19

General

The program of studies shall include areas required by the State Board of Education.

Before high school graduation, every student shall:¹

1. Achieve the specified twenty-two (22) units of credit;
2. Take the required end-of-course exams;
3. Have satisfactory records of attendance and conduct;
4. Take the ACT or SAT prior to graduation;² and
5. Pass a United States civics test.³

SPECIAL EDUCATION STUDENTS⁴

Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a regular high school diploma.

Students who have received the below diplomas shall continue to make progress towards a regular high school diploma until the end of the school year in which they turn twenty-two (22) years old.

Special Education Diploma

A special education diploma shall be awarded to students who have not met the requirements for a regular high school diploma but have:⁵

1. Completed four (4) years of high school;
2. Made satisfactory progress on their IEP; and
3. Maintained satisfactory records of attendance and conduct.

Occupational Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an occupational diploma if the student has:^{1,4}

1. Completed at least four (4) years of high school;
2. Made satisfactory progress on their IEP;
3. Maintained satisfactory records of attendance and conduct;
4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment (SKEMA); and
5. Has two (2) years of paid or non-paid work experience.

The decision to attain an occupational diploma shall be made at the conclusion of the student's 10th grade year or two (2) academic years prior to the expected graduation date.

Alternate Academic Diploma

Special education students who do not meet the requirements for a regular high school diploma may be awarded an alternate academic diploma if the student has:⁴

1. Completed at least four (4) years of high school;
2. Participated in the high school alternate assessment;
3. Earned the prescribed twenty-two (22) credit minimum;
4. Made satisfactory progress on their IEP;
5. Maintained satisfactory records of attendance and conduct; and
6. Completed a transition assessment that measures postsecondary education and training, employment, independent living, and community involvement.

STUDENT LOAD

All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal this requirement to the Director of Schools and then to the Board.⁶

EARLY GRADUATION⁷

High school students shall be permitted to complete an early graduation program. Students intending to graduate early shall inform the school principal of this intent prior to the beginning of 9th grade or as soon thereafter as the intent is known.

In order to graduate early, students shall meet the following requirements:

1. Earn the required seventeen (17) credits;
 2. Achieve a benchmark score for each required end-of-course exam;
 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
 4. Meet the minimum ACT or SAT benchmark score;
 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
 6. Complete at least two (2) types of the following courses:
 - a. AP;
 - b. IB;
 - c. Dual enrollment; or
 - d. Dual credit.
- The Director of Schools shall develop administrative procedures to ensure that the early graduation program is conducted in accordance with state law.

Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103; TRR/MS 0520-01-03-.06
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06; State Board of Education Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.06
7. TCA 49-6-8103; State Board of Education Policy 2.103

Cross References

Class Size Ratios 4.201
Alternative Credit Options 4.209
Honor Roll, Awards, & Class Ranking 4.602

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Equal Opportunity Employment	Descriptor Code: 5.104	Issued Date:
		Rescinds:	Issued:

Opportunity for employment as well as continuation and advancement in employment shall be afforded equally to:

- members of all races;
- all creeds;
- all colors;
- either sex (Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth” unless otherwise required by federal law);
- all religions;
- individuals irrespective of age;
- all national origins;
- individuals with disabilities; and
- veteran status

with regard only for qualifications for the positions involved.¹

Legal References

- [U.S. Constitution, Amendment XIV; Title VII, Civil Rights Act of 1964; Public Acts of 2026, Chapter No. 938; *Bostock v. Clayton Cnty., Georgia*, 590 U.S. 644, 140 S. Ct. 1731, 207 L. Ed. 2d 218 \(2020\); Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Age Discrimination Act of 1967; Section 504 of the Rehabilitation Act of 1973; 42 USCA § 12101-12213; TCA 50-10-101](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Recruitment of Employees 5.105
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501

Trenton Special Board of Education			
Monitoring: Review: Annually, in February	Descriptor Term: Equal Opportunity Employment	Descriptor Code: 5.104	Issued Date: 04/07/16
		Rescinds: 5.104	Issued: 07/13/99

1 Opportunity for employment, as well as continuation and advancement in employment, shall be
2 afforded equally to members of all races, creeds, colors, genders, religions, ages, national origins,
3 genetic information, and individuals with disabilities or veteran status with regard only for
4 qualifications for the positions involved.¹

Legal References

- 1. U.S. Constitution, Amendment XIV; Title VII, Civil Rights Act of 1964; Title VI, Civil Rights Act of 1964; Title IX, Education Amendments of 1972; Age Discrimination Act of 1967; Section 504 of the Rehabilitation Act of 1973; 42 USC § 12101-12213; The Genetic Information Nondiscrimination Act of 2008, Pub. L. 110-233.

Cross References

Section 504 & ADA Grievance Procedures 1.802
Discrimination/Harassment 5.500
Complaints and Grievances 5.501

Trenton Special School District

Monitoring: Review: Annually, in January	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Issued Date:
		Rescinds:	Issued:

APPLICATION

An individual desiring a position shall make application to the Director of Schools on forms developed by his/her office. To ensure the safety and welfare of students and staff, the district shall require criminal history background checks and fingerprinting of applicants for teaching positions and any other positions that require proximity to children.¹ If applying for a teaching position, the Director of Schools shall also check the applicant's license status in the State Board of Education's database to determine if there is a hold on that applicant's license, and if so, the reasoning behind the hold.²

Knowingly falsifying information shall be sufficient grounds for termination of employment and shall also constitute a Class A misdemeanor which shall be reported to the District Attorney General for prosecution.³

Any costs incurred to perform these background checks and fingerprinting shall be paid by the applicant. The Board shall reimburse the applicant if a position is offered and accepted.⁴

Professional Employees

The application shall include a transcript of credits earned at the colleges or universities attended along with references from persons such as previous employers, college professors, and supervisors of student teachers. Other information shall include whether such applicant has been dismissed for cause from a school district.⁵ If previously employed by a local board of education, the applicant shall provide evidence of acceptable resignation.

No person shall be employed:

1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board of Education;⁶
2. Who has been identified by the Department of Children's Services, or on a similar registry in another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health, or on a similar registry in another jurisdiction;⁷
4. Who does not present a physician's certificate showing a satisfactory health record or has any contagious or communicable disease in such form that might endanger the health of school children;⁸
5. Who refuses to take and subscribe to an oath to support the Constitution of the State of Tennessee and of the United States of America;⁹
6. Who has not had their information verified using E-Verify;¹⁰

7. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
8. Who does not receive a satisfactory background check.¹¹

Support Employees

No person shall be employed:

1. Who has any contagious or communicable disease in such form that might endanger the health of school children;⁸
2. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
4. Who has not had their information verified using E-Verify;¹⁰
- ~~5. Who has not complied with the Immigration Reform and Control Act of 1986;¹²~~
6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
7. Who does not receive a satisfactory background check.¹¹

EMPLOYMENT

After checking references and receiving written recommendations, the Director of Schools shall hire and assign qualified applicants.

Initial Employment for Professional Employees

The Director of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.¹³ From the date of the written acceptance, such person is considered to be under employment with the district and is subject to all rights, privileges, and duties.

Legal References

1. [TCA 49-5-406; TCA 49-5-413](#)
2. [State Board of Education Policy 5.501](#)
3. [TCA 49-5-406\(a\)\(2\)\(A\)](#)
4. [TCA 49-5-413\(c\)](#)
5. [TCA 49-2-131](#)
6. [TCA 49-5-403; TCA 49-5-101; TCA 49-5-106](#)
7. [TCA 49-5-413\(e\)](#)
8. [TCA 49-5-404](#)
9. [TCA 49-5-405](#)
10. [Immigration Reform and Control Act of 1986, Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*; Public Acts of 2026, Chapter No. 772](#)
11. [TCA 49-5-413\(a\), \(f\)](#)
12. [TCA 49-5-406\(b\)](#)

Cross References

Orientation and Probation 5.107
Compensation Guides & Contracts 5.110
Background Investigations 5.118
Recommendations and File Transfers 5.203
Interim Employees 5.700
Qualifications and Duties of the Director of Schools 5.802

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Issued Date: 07/25/23
		Rescinds: 5.106	Issued: 10/11/18

1 APPLICATION

2 An individual desiring a position shall make application to the Director of Schools on forms developed
3 by his/her office. To ensure the safety and welfare of students and staff, the district shall require
4 criminal history background checks and fingerprinting of applicants for teaching positions and any
5 other positions that require proximity to children.¹ If applying for a teaching position, the Director of
6 Schools shall also check the applicant's license status in the State Board of Education's database to
7 determine if there is a hold on that applicant's license, and if so, the reasoning behind the hold.²

8 Knowingly falsifying information shall be sufficient grounds for termination of employment and shall
9 also constitute a Class A misdemeanor which shall be reported to the District Attorney General for
10 prosecution.³

11 Any costs incurred to perform these background checks and fingerprinting shall be paid by the
12 applicant. The Board shall reimburse the applicant if a position is offered and accepted.⁴

13 *Professional Employees*

14 The application shall include a transcript of credits earned at the colleges or universities attended along
15 with references from persons such as previous employers, college professors, and supervisors of
16 student teachers. Other information shall include whether such applicant has been dismissed for cause
17 from a school district.⁵ If previously employed by a local board of education, the applicant shall
18 provide evidence of acceptable resignation.

19 No person shall be employed:

- 20 1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board
21 of Education;⁶
- 22 2. Who has been identified by the Department of Children's Services, or on a similar registry in
23 another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or
24 child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
- 25 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department
26 of Health, or on a similar registry in another jurisdiction;⁷
- 27 4. Who does not present a physician's certificate showing a satisfactory health record or has any
28 contagious or communicable disease in such form that might endanger the health of school
29 children;⁸
- 30 5. Who refuses to take and subscribe to an oath to support the Constitution of the State of
31 Tennessee and of the United States of America;⁹

6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
7. Who does not receive a satisfactory background check.¹⁰

Support Employees

No person shall be employed:

1. Who has any contagious or communicable disease in such form that might endanger the health of school children;⁸
2. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
4. Who has not complied with the Immigration Reform and Control Act of 1986;¹¹
5. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
6. Who does not receive a satisfactory background check.¹⁰

EMPLOYMENT

After checking references and receiving written recommendations, the Director of Schools shall hire and assign qualified applicants.

Initial Employment for Professional Employees

The Director of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.¹² From the date of the written acceptance, such person is considered to be under employment with the district and is subject to all rights, privileges, and duties.

Legal References

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e); Public Acts of 2023, Chapter No. 222
8. TCA 49-5-404
9. TCA 49-5-405
10. TCA 49-5-413(a), (f)
11. Immigration Reform and Control Act of 1986; Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*
12. TCA 49-5-406(b)

Cross References

Orientation and Probation 5.107
Compensation Guides & Contracts 5.110
Background Investigations 5.118
Recommendations and File Transfers 5.203
Interim Employees 5.700
Qualifications and Duties of the Director of Schools 5.802

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Tenured Teachers	Descriptor Code: 5.200	Issued Date:
		Rescinds:	Issued:

ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

If an investigation of an employee's conduct is required, the Director of Schools shall determine whether to temporarily modify the employee's work status based on concerns for safety or to minimize disruption to the educational environment. This may include, but is not limited to:

- Reassignment to alternate duties;
- Placement on administrative leave with pay; or
- Temporary removal from the school setting.

Such action shall not be considered disciplinary in nature but rather a precautionary measure until a determination can be made regarding an appropriate return to duties, or the imposition of disciplinary action, which could include suspension without pay.

SUSPENSION PENDING AN INVESTIGATION¹

The Director of Schools may suspend a teacher at any time that may seem necessary, pending investigation, or final disposition of a case before the Board or an appeal. If the matter under investigation is not the subject of an ongoing criminal investigation or a Department of Children's Services investigation, and if no charges for dismissal have been made, a suspension pending investigation shall not exceed ninety (90) days in duration. Under no circumstances shall the Director of Schools suspend a teacher with pay if there is a pending investigation. If vindicated or reinstated, the teacher shall be paid full salary for the period of suspension.

SUSPENSION OF THREE DAYS OR LESS^{2,3}

The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty, unprofessional conduct, and insubordination. Before a teacher is suspended, he/she shall be: (1) provided with written notice, including the reasons for the suspension along with an explanation of the evidence; (2) given an opportunity to respond to the Director of Schools at a conference, if requested within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

Under no circumstances shall a Director of Schools suspend a tenured teacher with pay. If reinstated, the tenured teacher shall be paid full salary for the period of suspension unless suspension without pay is deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS⁴

2 When a tenured teacher is charged with offenses that may justify dismissal or a suspension greater than
3 three (3) days, the charges shall be made in writing, specifically stating the offenses that are charged,
4 and shall be signed by the party or parties making the charges.

5 If, in the opinion of the Board, the charges are of such nature as to warrant the dismissal or a suspension
6 greater than three (3) days of the teacher, the Director of Schools shall give the teacher a written notice
7 of this decision, a copy of the charges against the teacher, and a copy of a form provided by the
8 Commissioner of Education advising the teacher of his/her legal duties, rights, and recourse.

9 A tenured teacher who has been given notice of charges against him/her may within thirty (30) days after
10 receipt of notice give written notice to the Director of Schools of his/her request for a hearing.

11 The Director of Schools shall, within five (5) days after receipt of request, assign a hearing officer from
12 the list maintained by the Board.

13 The Board shall maintain a list of qualified individuals who have indicated a willingness to act as
14 impartial hearing officers as defined under Tennessee law.

15 The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the
16 parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of
17 issues and the scheduling of the hearing. That hearing shall be set no later than thirty (30) days following
18 receipt of the initial request for a hearing. In the discretion of the hearing officer, all or part of any
19 prehearing conference may be conducted by telephone if each participant has an opportunity to
20 participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered
21 to issue appropriate orders and to regulate the conduct of the proceedings.

22 Either party may appeal to the Board an adverse ruling by giving written notice of appeal within ten (10)
23 working days of the hearing officer's delivery of the hearing officer's written findings and conclusions.
24 The Director of Schools shall prepare a copy of the proceedings, including all transcripts and evidence,
25 documentary or otherwise, and transmit the same to the Board within twenty (20) working days of the
26 receipt of the notice of appeal.

27 The Board shall hear the appeal on the record, and no new evidence may be submitted by either party.
28 The appealing party may appear before the Board to argue why the adverse ruling should be overturned.
29 In no event should such argument last more than fifteen (15) minutes unless the Board votes to extend
30 additional time. At the conclusion of the hearing, any member of the Board may vote to sustain the
31 decision of the hearing officer, send the record back for additional evidence, revise the penalty, or reverse
32 the decision. The Board shall render its decision within ten (10) working days after the conclusion of the
33 hearing. In the event that the decision of the Board is appealed to the chancery court, the Board shall
34 transmit the entire record prepared by the Director of Schools and reviewed by the Board to the chancery
35 court for its review.

36 RESIGNATION

37 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
38 effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable

extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days' notice requirement and permit a teacher to resign in good standing.⁵

The conditions under which it is permissible to break a contract with the Board are as follows:⁶

1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified statement of a physician approved by the Board; or
2. The release by the Board of the teacher from the contract that the teacher has entered into with the Board.

Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which he/she has taken leave. Failure to render such notice may be considered a breach of contract.⁷

~~Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with the State Board of Education and request the suspension of a teacher's license. After the State Board of Education has provided the teacher an opportunity for defense during a hearing, the State Board of Education may suspend the license for no less than thirty (30) days and no more than three hundred sixty-five (365) days.⁸~~

RETIREMENT

Retirement is a termination of services under conditions that will allow the teacher to draw benefits from retirement plans and/or Social Security benefits. Teachers eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system.

Central office personnel shall assist teachers in securing retirement benefits; however, it shall be the responsibility of the retiring teacher to provide verification of eligibility in writing from the Tennessee Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility of the retiring teacher to file for benefits.

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#), [TCA 49-5-512\(d\)](#)
3. [TCA 49-5-511\(a\)\(2\)](#)
4. [TCA 49-5-511; 512; 513](#)
5. [TCA 49-5-508\(a\)](#); [TCA 49-5-411\(b\)](#); [Public Acts of 2026, Chapter No. 898](#)
6. [TCA 49-5-508\(c\)](#)
7. [TCA 49-5-706](#)

Public Hearings 1.401

Teacher Tenure 5.117

Recommendations and File Transfers 5.203

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Tenured Teachers	Descriptor Code: 5.200	Issued Date: 06/16/26
		Rescinds: 5.200	Issued: 09/06/22

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine
3 whether to temporarily modify the employee's work status based on concerns for safety or to minimize
4 disruption to the educational environment. This may include, but is not limited to:

- 5 • Reassignment to alternate duties;
- 6
- 7 • Placement on administrative leave with pay; or
- 8
- 9 • Temporary removal from the school setting.

10 Such action shall not be considered disciplinary in nature but rather a precautionary measure until a
11 determination can be made regarding an appropriate return to duties, or the imposition of disciplinary
12 action, which could include suspension without pay.

13 SUSPENSION PENDING AN INVESTIGATION¹

14 The Director of Schools may suspend a teacher at any time that may seem necessary, pending
15 investigation, or final disposition of a case before the Board or an appeal. If the matter under investigation
16 is not the subject of an ongoing criminal investigation or a Department of Children's Services
17 investigation, and if no charges for dismissal have been made, a suspension pending investigation shall
18 not exceed ninety (90) days in duration. Under no circumstances shall the Director of Schools suspend
19 a teacher with pay if there is a pending investigation. If vindicated or reinstated, the teacher shall be paid
20 full salary for the period of suspension.

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22 The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty,
23 unprofessional conduct, and insubordination. Before a teacher is suspended, he/she shall be: (1) provided
24 with written notice, including the reasons for the suspension along with an explanation of the evidence;
25 (2) given an opportunity to respond to the Director of Schools at a conference, if requested within five
26 (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties may be
27 represented by counsel at the conference, which shall be recorded.

28 Under no circumstances shall a Director of Schools suspend a tenured teacher with pay. If reinstated, the
29 tenured teacher shall be paid full salary for the period of suspension unless suspension without pay is
30 deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS⁴

2 When a tenured teacher is charged with offenses that may justify dismissal or a suspension greater than
3 three (3) days, the charges shall be made in writing, specifically stating the offenses that are charged,
4 and shall be signed by the party or parties making the charges.

5 If, in the opinion of the Board, the charges are of such nature as to warrant the dismissal or a suspension
6 greater than three (3) days of the teacher, the Director of Schools shall give the teacher a written notice
7 of this decision, a copy of the charges against the teacher, and a copy of a form provided by the
8 Commissioner of Education advising the teacher of his/her legal duties, rights, and recourse.

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10 receipt of notice give written notice to the Director of Schools of his/her request for a hearing.

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12 the list maintained by the Board.

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14 impartial hearing officers as defined under Tennessee law.

15 The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the
16 parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of
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19 prehearing conference may be conducted by telephone if each participant has an opportunity to
20 participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered
21 to issue appropriate orders and to regulate the conduct of the proceedings.

22 Either party may appeal to the Board an adverse ruling by giving written notice of appeal within ten (10)
23 working days of the hearing officer's delivery of the hearing officer's written findings and conclusions.
24 The Director of Schools shall prepare a copy of the proceedings, including all transcripts and evidence,
25 documentary or otherwise, and transmit the same to the Board within twenty (20) working days of the
26 receipt of the notice of appeal.

27 The Board shall hear the appeal on the record, and no new evidence may be submitted by either party.
28 The appealing party may appear before the Board to argue why the adverse ruling should be overturned.
29 In no event should such argument last more than fifteen (15) minutes unless the Board votes to extend
30 additional time. At the conclusion of the hearing, any member of the Board may vote to sustain the
31 decision of the hearing officer, send the record back for additional evidence, revise the penalty, or reverse
32 the decision. The Board shall render its decision within ten (10) working days after the conclusion of the
33 hearing. In the event that the decision of the Board is appealed to the chancery court, the Board shall
34 transmit the entire record prepared by the Director of Schools and reviewed by the Board to the chancery
35 court for its review.

36 RESIGNATION

37 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
38 effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable

extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days' notice requirement and permit a teacher to resign in good standing.⁵

The conditions under which it is permissible to break a contract with the Board are as follows:⁶

1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified statement of a physician approved by the Board; or
2. The release by the Board of the teacher from the contract that the teacher has entered into with the Board.

Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the date of return if the teacher does not intend to return to the position from which he/she has taken leave. Failure to render such notice may be considered a breach of contract.⁷

Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with the State Board of Education and request the suspension of a teacher's license. After the State Board of Education has provided the teacher an opportunity for defense during a hearing, the State Board of Education may suspend the license for no less than thirty (30) days and no more than three hundred sixty-five (365) days.⁸

RETIREMENT

Retirement is a termination of services under conditions that will allow the teacher to draw benefits from retirement plans and/or Social Security benefits. Teachers eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system.

Central office personnel shall assist teachers in securing retirement benefits; however, it shall be the responsibility of the retiring teacher to provide verification of eligibility in writing from the Tennessee Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility of the retiring teacher to file for benefits.

Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#), [TCA 49-5-512\(d\)](#)
3. [TCA 49-5-511\(a\)\(2\)](#)
4. [TCA 49-5-511; 512; 513](#)
5. [TCA 49-5-508\(a\)](#)
6. [TCA 49-5-508\(c\)](#)
7. [TCA 49-5-706](#)
8. [TCA 49-5-411\(b\)](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Recommendations and File Transfers 5.203

Trenton Special School District

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Non- Tenured Teachers	Descriptor Code: 5.201	Issued Date:
		Rescinds:	Issued:

ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

If an investigation of an employee's conduct is required, the Director of Schools shall determine whether to temporarily modify the employee's work status based on concerns for safety or to minimize disruption to the educational environment. This may include, but is not limited to:

- Reassignment to alternate duties;
- Placement on administrative leave with pay; or
- Temporary removal from the school setting.

Such action shall not be considered disciplinary in nature but rather a precautionary measure until a determination can be made regarding an appropriate return to duties, or the imposition of disciplinary action, which could include suspension without pay.

SUSPENSION PENDING AN INVESTIGATION¹

The Director of Schools may suspend a teacher at any time that may seem necessary, pending investigation, or final disposition of a case before the Board or an appeal. If the matter under investigation is not the subject of an ongoing criminal investigation or a Department of Children's Services investigation, and if no charges for dismissal have been made, a suspension pending investigation shall not exceed ninety (90) days in duration. Under no circumstances shall the Director of Schools suspend a non-tenured teacher with pay if there is a pending investigation. If vindicated or reinstated, the non-tenured teacher shall be paid full salary for the period of suspension.

SUSPENSION OF THREE DAYS OR LESS²

The Director of Schools/designee may suspend a teacher for incompetence, inefficiency, neglect of duty, unprofessional conduct, and insubordination. Before a teacher is suspended, he/she shall be: (1) provided with written notice, including the reasons for the suspension along with an explanation of the evidence; (2) given an opportunity to respond to the Director of Schools at a recorded conference, if requested within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

Under no circumstances shall the Director of Schools suspend a non-tenured teacher with pay. If reinstated, the non-tenured teacher shall be paid full salary for the period of suspension unless suspension without pay is deemed to be an appropriate penalty.

1 DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS²

2 The Director of Schools may dismiss or suspend for more than three (3) days any non-tenured teacher
3 during the contract year for incompetence, inefficiency, insubordination, improper conduct, or neglect
4 of duty after giving the non-tenured teacher, in writing, due notice of the charges.

5 The Director of Schools shall give the non-tenured teacher an opportunity for a full and complete hearing
6 before an impartial hearing officer.

7 The Board will appoint an impartial hearing officer to conduct such hearings. The hearing officer will
8 hear the case, and the teacher shall have the right to:

- 9 1. Be represented by counsel;
- 10
- 11 2. Call and subpoena witnesses;
- 12
- 13 3. Examine all witnesses; and
- 14
- 15 4. Require that all testimony be given under oath.

16 Factual findings and decisions in all dismissal cases shall be reduced to written form and delivered to the
17 affected teacher within ten (10) working days following the close of the hearing. The teacher may appeal
18 the decision to the Board within ten (10) working days of the hearing officer rendering the written
19 decision to the teacher. Written notice of appeal to the Board shall be given to the Director of Schools.
20 Within twenty (20) working days of receipt of notice, the Director of Schools shall prepare a copy of the
21 proceedings, including all transcripts and evidence, documentary or otherwise, and provide a copy to the
22 Board.

23 The Director of Schools shall also have the right to appeal any adverse ruling by the hearing officer in
24 the same manner as the non-tenured teacher.

25 The Board shall hear the appeal. No new evidence shall be introduced. The non-tenured teacher may
26 appear in person or be represented by counsel and argue why the decision should be modified or reversed.
27 The Board shall take one of the following actions:

- 28 1. Sustain the decision;
- 29
- 30 2. Send the record back if additional evidence is necessary; or
- 31
- 32 3. Revise the penalty or reverse the decision.

33 Before any decision to dismiss is made, a majority of the membership of the Board shall concur in
34 sustaining the charges. The Board shall render a decision on the appeal within ten (10) working days
35 after the conclusion of the hearing.

36 Within twenty (20) working days after receipt of notice of the decision of the Board, either party may
37 appeal to the chancery court in the county where the school district is located. The Board shall provide
38 the entire record of the hearing to the court.

1 NONRENEWAL

2 Non-tenured teachers are subject to the same rules and regulations and are entitled to the privileges of
3 employment enjoyed by tenured teachers except that they have no claim upon continuing employment
4 or tenure protections.

5 The principal is responsible for discussing deficiencies as part of the evaluation process with the non-
6 tenured teacher and providing assistance for overcoming these deficiencies.

7 The Director of Schools is under no obligation to re-employ non-tenured teachers at the end of their
8 contract period. If the Director of Schools determines not to renew the contract of a non-tenured teacher,
9 the following action shall be taken:

- 10 1. The Board shall be notified at the next regular board meeting; and
- 11 2. Written notice of non-renewal shall be sent to the teacher by certified mail, overnight carrier, or
12 by email within five (5) business days following the last instructional day for the school year.³ If
13 the reason for nonrenewal is due only to a loss of funding for the position, then the notice shall
14 include a statement listing it as the cause for nonrenewal.⁴

15 RESIGNATION

16 A teacher shall give the Director of Schools notice of resignation at least thirty (30) days before the
17 effective date of the resignation.⁵ The Board may waive the thirty (30) days notice requirement and
18 permit a teacher to resign in good standing.

19 The conditions under which it is permissible to break a contract with the Board are as follows:⁶

- 20 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified
21 statement of a physician approved by the Board; or
- 22 2. The release by the Board of the teacher from the contract which the teacher has entered into with
23 the Board.
24

25 Any teacher on leave shall notify the Director of Schools in writing at least thirty (30) days prior to the
26 date of return if the teacher does not intend to return to the position from which he/she has taken leave.
27 Failure to render such notice may be considered a breach of contract.⁷

28 ~~Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with~~
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31 ~~Education may suspend the license for no less than thirty (30) days and no more than three hundred~~
32 ~~sixty-five (365) days.⁸~~

33 RETIREMENT

34 Retirement is a termination of services under conditions which will allow the teacher to draw benefits
35 from retirement plans and/or Social Security benefits.

Teachers eligible for retirement benefits may elect to retire at any age according to the provisions of the retirement system. Central office personnel shall assist teachers in securing retirement benefits; however, it shall be the responsibility of the retiring teacher to provide verification of eligibility in writing from the Tennessee Consolidated Retirement System (TCRS) to the central office. It shall be the responsibility of the retiring teacher to file for benefits.

(Note: Nonrenewal of non-tenured teachers after the contract year is not suspension or dismissal and does NOT follow the suspension/dismissal guidelines outlined in this policy. Rather, nonrenewal of non-tenured teachers after the contract year follows the nonrenewal guidelines outlined in this policy.)

Legal References

1. [TCA 49-5-511\(a\)\(3\)](#)
2. [TCA 49-2-301\(b\)\(1\)\(EE\)](#); [TCA 49-5-512](#)
3. [TCA 49-5-409](#)
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6. [TCA 49-5-411\(a\)](#)
7. [TCA 49-5-706](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Recommendations and File Transfers 5.203

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Non- Tenured Teachers	Descriptor Code: 5.201	Issued Date: 06/16/26
		Rescinds: 5.201	Issued: 09/06/22

1 ALLEGATIONS REQUIRING TEMPORARY REMOVAL FROM DUTY

2 If an investigation of an employee's conduct is required, the Director of Schools shall determine
3 whether to temporarily modify the employee's work status based on concerns for safety or to minimize
4 disruption to the educational environment. This may include, but is not limited to:

- 5 • Reassignment to alternate duties;
- 6
- 7 • Placement on administrative leave with pay; or
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20 tenured teacher shall be paid full salary for the period of suspension.

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8 hear the case, and the teacher shall have the right to:

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5. [TCA 49-5-508](#)
6. [TCA 49-5-411\(a\)](#)
7. [TCA 49-5-706](#)
8. [TCA 49-5-411\(b\)](#)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Recommendations and File Transfers 5.203

Trenton Special School District

Monitoring: Review: Annually, in January	Descriptor Term: Sick Leave	Descriptor Code: 5.302	Issued Date:
		Rescinds:	Issued:

PROFESSIONAL PERSONNEL

Professional personnel shall earn sick leave as outlined below and these days shall accumulate for an unlimited number of days.¹

~~Professional personnel shall earn one (1) day of sick leave for each month employed during the school year, and these days shall accumulate for an unlimited number of days.¹~~

- 10-month contract = 8 sick days earned per year
- 11-month contract = 9 sick days earned per year
- 12-month contract = 10 sick days earned per year

Sick leave shall be defined as: illness of a teacher from natural causes or accident, quarantine, or illness or death of a member of the immediate family of a teacher, including the teacher's wife or husband, parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law, daughter-in-law, son-in-law, brother-in-law, and sister-in-law.²

A signed statement listing the cause of absence shall be provided by the employee on forms furnished by the Director of Schools and shall promptly be given to the immediate supervisor in support of all claims for sick leave pay. A falsified statement shall be grounds for dismissal. An employee absent for five (5) consecutive working days shall submit a doctor's statement verifying illness or injury of the employee or immediate family member.

Frequent use and/or suspected misuse of sick leave by an employee are sufficient grounds for requiring a physician's certificate stating the reason for absence.

Documentation from a physician may be required in support of any claim for sick leave pay.

The principal shall notify the Director of Schools' office at once if an employee is sick beyond the limit of his/her sick leave accumulation.

Permanent, cumulative sick leave records for each active professional employee shall be kept in the Director of Schools' office.

A teacher, upon employment, may transfer his/her accumulated sick leave from another Tennessee school district, provided that the Director of Schools of the district in which the accumulated leave was held provides notarized verification.³

SUPPORT PERSONNEL

Support personnel shall earn one (1) day of sick leave for each month an employee is employed.

Support personnel shall earn sick leave as outlined below, and these days shall accumulate for an unlimited number of days.

- 10-month contract = 8 sick days earned per year
- 11-month contract = 9 sick days earned per year
- 12-month contract = 10 sick days earned per year

Upon retirement, any unused leave will be reported to TCRS for service credit. If separation from employment is due to anything other than retirement, any unused leave will be paid at the current sick leave rate.

The immediate supervisor may require documentation from a physician stating the reason for absence.

BUS DRIVERS

Bus drivers earn one day of sick leave per month or ten (10) per year. Any unused sick leave is paid in June, at the employee's current daily rate.

SICK LEAVE BANK

The purpose of the sick leave bank is to provide sick leave to all employees⁴ who have suffered an unplanned personal illness, injury, disability, or quarantine and whose personal sick leave is exhausted.

To form a sick leave bank, a minimum of twenty (20) employees from the school district shall petition the Board for permission to establish a sick leave bank.⁵ Upon approval, sick leave bank trustees shall be appointed and shall operate as the governing body of the sick leave bank and shall enact rules and regulations consistent with state law.⁶ Employees wishing to participate shall initially give a maximum of three (3) days of sick leave. These days are to be deducted from the employee's personal accumulation and donated to the sick leave bank. Donations of sick leave to the bank are nonrefundable and nontransferable.⁷

At any time the number of days in the sick leave bank is less than twenty (20), or one (1) per employee if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick leave at the time of assessment, the first earned days shall be donated as they are accrued by the employee.⁷

An employee who is a member of the sick leave bank may request an allotment of days (for the employee's personal illness only) in the manner designated by the trustees. The need for these days shall be verified by a statement from a physician.⁸

- 1 By written notice to the trustees, an employee may withdraw from bank participation on June 30th of
- 2 any year.⁹ Membership withdrawal results in forfeiture of all days contributed.
- 3 The sick leave bank shall be operated in accordance with state law.¹⁰

Legal References

1. [TCA 49-5-710\(a\)\(1\); Public Acts of 2026, Chapter No. 1022](#)
2. [TRR/MS 0520-01-02-.04\(2\)](#)
3. [TCA 49-5-710\(a\)\(5\)](#)
4. [TCA 49-5-811](#)
5. [TCA 49-5-803](#)
6. [TCA 49-5-804](#); [TCA 49-5-805](#)
7. [TCA 49-5-807](#)
8. [TCA 49-5-808\(j\), \(m\)](#)
9. [TCA 49-5-806\(d\)](#)
10. [TCA 49-5-801 et seq.](#)

Cross References

Workers' Compensation 3.602
Orientation and Probation 5.107
Short Term Leaves of Absence 5.300
Family and Medical Leave 5.305
Physical Assault Leave 5.307

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Sick Leave	Descriptor Code: 5.302	Issued Date: 06/16/26
		Rescinds: 5.302	Issued: 12/02/25

1 PROFESSIONAL PERSONNEL

2 Professional personnel shall earn one (1) day of sick leave for each month employed during the school
3 year, and these days shall accumulate for an unlimited number of days.¹

4 Sick leave shall be defined as: illness of a teacher from natural causes or accident, quarantine, or illness
5 or death of a member of the immediate family of a teacher, including the teacher's wife or husband,
6 parents, grandparents, children, grandchildren, brothers, sisters, mother-in-law, father-in-law,
7 daughter-in-law, son-in-law, brother-in-law, and sister-in-law.²

8 A signed statement listing the cause of absence shall be provided by the employee on forms furnished
9 by the Director of Schools and shall promptly be given to the immediate supervisor in support of all
10 claims for sick leave pay. A falsified statement shall be grounds for dismissal. An employee absent for
11 five (5) consecutive working days shall submit a doctor's statement verifying illness or injury of the
12 employee or immediate family member.

13 Frequent use and/or suspected misuse of sick leave by an employee are sufficient grounds for requiring
14 a physician's certificate stating the reason for absence.

15 Documentation from a physician may be required in support of any claim for sick leave pay.

16 The principal shall notify the Director of Schools' office at once if an employee is sick beyond the limit
17 of his/her sick leave accumulation.

18 Permanent, cumulative sick leave records for each active professional employee shall be kept in the
19 Director of Schools' office.

20 A teacher, upon employment, may transfer his/her accumulated sick leave from another Tennessee
21 school district, provided that the Director of Schools of the district in which the accumulated leave was
22 held provides notarized verification.³

23 SUPPORT PERSONNEL

24 Support personnel shall earn one (1) day of sick leave for each month an employee is employed.

25 At the termination of the employment of any employee, all unused sick leave accumulated by the
26 employee shall be forfeited.

27 The immediate supervisor may require documentation from a physician stating the reason for absence.

1 SICK LEAVE BANK

2 The purpose of the sick leave bank is to provide sick leave to all employees⁴ who have suffered an
3 unplanned personal illness, injury, disability, or quarantine and whose personal sick leave is exhausted.

4 To form a sick leave bank, a minimum of twenty (20) employees from the school district shall petition
5 the Board for permission to establish a sick leave bank.⁵ Upon approval, sick leave bank trustees shall
6 be appointed and shall operate as the governing body of the sick leave bank and shall enact rules and
7 regulations consistent with state law.⁶ Employees wishing to participate shall initially give a maximum
8 of three (3) days of sick leave. These days are to be deducted from the employee's personal
9 accumulation and donated to the sick leave bank. Donations of sick leave to the bank are
10 nonrefundable and nontransferable.⁷

11 At any time the number of days in the sick leave bank is less than twenty (20), or one (1) per employee
12 if there are more than twenty (20) members, or at any time deemed advisable, the trustees shall assess
13 each member one (1) or more days of accumulated sick leave. If an employee has no accumulated sick
14 leave at the time of assessment, the first earned days shall be donated as they are accrued by the
15 employee.⁷

16 An employee who is a member of the sick leave bank may request an allotment of days (for the
17 employee's personal illness or on account of an illness of his/her minor child) in the manner designated
18 by the trustees. The need for these days shall be verified by a statement from a physician.⁸

19 By written notice to the trustees, an employee may withdraw from bank participation on June 30th of
20 any year.⁹ Membership withdrawal results in forfeiture of all days contributed.

21 The sick leave bank shall be operated in accordance with state law.¹⁰

Legal References

1. [TCA 49-5-710\(a\)\(1\)](#)
2. [TRR/MS 0520-01-02-.04\(2\)](#)
3. [TCA 49-5-710\(a\)\(5\)](#)
4. [TCA 49-5-811](#)
5. [TCA 49-5-803](#)
6. [TCA 49-5-804](#); [TCA 49-5-805](#)
7. [TCA 49-5-807](#)
8. [TCA 49-5-808\(j\)](#), [\(m\)](#)
9. [TCA 49-5-806\(d\)](#)
10. [TCA 49-5-801 et seq.](#)

Cross References

Workers' Compensation 3.602
Orientation and Probation 5.107
Short Term Leaves of Absence 5.300
Family and Medical Leave 5.305
Physical Assault Leave 5.307

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Personal and Professional Leave	Descriptor Code: 5.303	Issued Date:
		Rescinds:	Issued:

Professional employees shall earn personal and professional leave at the rate of two (2) days for each half-year employed for a total of four (4) days per year. Any personal and professional leave remaining unused at the end of a year shall be credited to sick leave.¹

~~Personal and professional leave shall be granted in accordance with the laws of the State of Tennessee and the rules and regulations of the State Board of Education.~~

~~Certified employees shall earn personal and/or professional leave at the rate of one day for each half-year employed for a total of two (2) days per year. Any personal and professional leave remaining unused at the end of a year shall be credited to sick leave.¹~~

If, at the termination of services, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.²

PERSONAL LEAVE

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

1. Except in an emergency, each employee shall give the principal at least five (5) days' notice in writing of intent to take leave;
2. The approval of the principal of the school shall be required:³
 - a. If more than ten percent (10%) of the teachers in any given school request its use on the same day;
 - b. If requested during any prior established student examination period;
 - c. If requested on the day immediately preceding or following a holiday or vacation period;
 - d. If personal leave is requested for days scheduled for professional development or in-service training, according to a school calendar adopted by the Board prior to the commencement of the school year; or
 - e. If personal leave is requested for days scheduled for parent-teacher conferences, according to a school calendar adopted by the Board prior to the commencement of the school year.

1 PROFESSIONAL LEAVE

2 Professional leave is a short, temporary absence for the purpose of attending workshops and other
3 meetings relating to school business or serving on boards and commissions which meet during daytime
4 hours when appointed by a mayor, city council, county executive, or county commission.⁴

5 LONGEVITY DAY

6 An additional day shall be granted to all certified personnel with at least ten (10) years' experience with
7 the system or fifteen (15) years' experience overall.

Legal References

1. [TCA 49-5-711\(a\); Public Acts of 2026, Chapter No. 1022; TRR/MS 0520-01-02-.04\(3\)](#)
2. [TCA 49-5-711\(b\)](#)
3. [TCA 49-5-711\(c\)\(1\)](#)
4. [TCA 49-5-205](#)

Cross References

Short Term Leaves of Absence 5.300
Legislative Leave 5.309

Trenton Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Personal and Professional Leave	Descriptor Code: 5.303	Issued Date: 04/07/16
		Rescinds: 5.303	Issued: 07/13/99

Personal and professional leave shall be granted in accordance with the laws of the State of Tennessee and the rules and regulations of the State Board of Education.

Certified employees shall earn personal and/or professional leave at the rate of one day for each half-year employed for a total of two (2) days per year. Any personal and professional leave remaining unused at the end of a year shall be credited to sick leave.¹ An additional day shall be granted to all certified personnel with at least ten (10) years' experience with the system or fifteen (15) years' experience overall.

If, at the termination of services, any employee has been absent for more days than leave has been earned, an amount sufficient to cover the excess days used shall be deducted from the employee's final salary payment.

Subject to the following conditions, personal leave may be taken at the discretion of the employee:

1. Except in emergency, each employee shall give the principal at least one day's notice in writing of intent to take leave;
2. The approval of the principal of the school shall be required:²
 - a. If more than ten percent (10%) of the teachers in any given school request its use on the same day;
 - b. If requested during any prior established student examination period;
 - c. If requested on the day immediately preceding or following a holiday or vacation period.
 - d. If personal leave is requested for days scheduled for professional development or in-service training, according to a school calendar adopted by the local board of education prior to the commencement of the school year; or
 - e. If personal leave is requested for days scheduled for parent-teacher conferences, according to a school calendar adopted by the local board of education prior to the commencement of the school year.

Professional leave is a short, temporary absence for the purpose of attending workshops and other meetings relating to school business or serving on boards and commissions which meet during daytime hours when appointed by a mayor, city council, county executive or county commission.³

- 1 Requests shall be submitted to the principal at least five (5) days prior to requested leave of absence.
- 2 In addition, certified employees shall be granted leave to serve on any board or commission of the state
- 3 when the appointment is made by the Governor or General Assembly. Such leave shall not be counted
- 4 against any other accumulated leave credits. The employee shall notify the principal at least five (5)
- 5 days prior to leave being taken.

Legal References

1. TCA 49-5-711; TRR/MS 0520-01-02-.04(3)
2. TCA 49-5-711(c)(1)
3. TCA 49-5-205

Trenton Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Complaints and Grievances	Descriptor Code: 5.501	Issued Date:
		Rescinds:	Issued:

EMPLOYMENT-RELATED COMPLAINTS/GRIEVANCES

Conflicts shall be resolved as quickly as possible and at the lowest supervisory level.

In instances of questions by an individual staff member concerning the interpretation of policies and procedures to that staff member, administrative practices within the staff member's particular school, and relationships with other employees, the staff member concerned shall consult his/her supervisor. If a satisfactory resolution of the problem cannot be reached after ample opportunity for consideration of the matter, the staff member concerned may discuss the matter with the next level of supervision, up to and including, the Director of Schools.

In instances where an individual staff member feels, for personal reasons, that they cannot discuss a problem with their immediate supervisor, the staff member may take the problem directly to the Director of Schools. After review of the case, the Director of Schools shall take action as he/she deems appropriate, and within a prompt, reasonable time, shall notify all parties concerned of his/her decision.

HARASSMENT/DISCRIMINATION GRIEVANCES

Employees shall notify any district complaint manager if they believe the Board, district employees, or agents have violated their rights guaranteed by the state or federal constitution, state or federal statute, board policy, or the following:^{1,2,3}

1. Age Discrimination Employment Act;¹
2. Title II of the Americans with Disabilities Act;⁴
3. Title IX of the Education Amendments of 1972;⁵
4. Section 504 of the Rehabilitation Act of 1973;⁶ or
5. Claims of sexual harassment under Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.^{7,5}

The complaint manager will endeavor to respond and resolve complaints without resorting to this grievance procedure, and if a complaint is filed, to address the complaint promptly and equitably. The right of an employee to prompt and equitable resolution of the complaint shall not be impaired by the employee's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies, and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies.

1 *Filing a Complaint*

2 An employee who wishes to avail himself/herself to this grievance procedure may do so by filing a
3 complaint with any district complaint manager. The employee may request a complaint manager of the
4 same sex. Sex shall be defined as the “immutable characteristics of the person’s reproductive system that
5 identify the person as male or female, as determined by anatomy and genetics existing at the time of
6 birth” unless otherwise required by federal law.⁸ The complaint manager may assist the employee in
7 filing a grievance.

8 *Investigation*

9 The complaint manager will investigate the complaint or appoint a qualified person to undertake the
10 investigation on his/her behalf. The complaint and identity of the complainant will not be disclosed
11 except (1) as required by law or this policy; (2) as necessary to fully investigate the complaint; or (3) as
12 authorized by the complainant. The complaint manager shall file a written report within ten (10) days of
13 the filing of the grievance of his/her findings with the Director of Schools. If a complaint contains
14 allegations involving the Director of Schools, the written report shall be filed with the Board. The
15 Director of Schools shall keep the Board informed of all complaints.

16 *Decision and Appeal*

17 After receipt of the complaint manager's report, the Director of Schools shall render a written decision
18 within five (5) days of the receipt of the report that shall be provided to the employee. If the employee
19 is not satisfied with the decision, the employee may appeal the decision to the Board by making a written
20 request to the complaint manager. The complaint manager shall be responsible for promptly forwarding
21 all materials relative to the complaint and appeal to the Board. Thereafter, the Board shall, within thirty
22 (30) days from the date the appeal was received, review the report, affirm, overrule, or modify the
23 decision, and render a written finding that shall be provided to the complainant. This grievance procedure
24 shall not be construed to create an independent right to a board hearing.

25 **APPOINTING COMPLAINT MANAGERS**

26 The Director of Schools shall appoint at least two (2) complaint managers, one of each gender. The
27 Federal Rights Coordinator may be appointed as a complaint manager. The Director of Schools shall
28 make employees aware of each complaint manager’s contact information.

Legal References

1. [Age Discrimination Employment Act, 29 USCA § 621; 42 USCA § 6101; 34 CFR § 110.25](#)
2. [Equal Pay Act, 29 USCA § 206\(d\)](#)
3. [Immigration Reform and Control Act, 8 USCA § 1324](#)
4. [Americans with Disabilities Act, 42 USCA § 12101](#)
5. [Title IX of the Education Amendments, 20 USCA § 1681](#)
6. [Section 504 of the Rehabilitation Act, 29 USCA § 701](#)
7. [Title VII of Civil Rights Act, 42 USCA § 2000e](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Equal Opportunity Employment 5.104
Discrimination/Harassment of Employees 5.500
Title IX & Sexual Harassment 6.3041

8. [Public Acts of 2026, Chapter No. 938; *Bostock v. Clayton Cnty., Georgia*, 590 U.S. 644, 140 S. Ct. 1731, 207 L. Ed. 2d 218 \(2020\)](#)

Trenton Special Board of Education			
Monitoring: Review: Annually, in March	Descriptor Term: Complaints and Grievances	Descriptor Code: 5.501	Issued Date: 04/07/16
		Rescinds: 5.501	Issued: 07/13/99

1 EMPLOYMENT-RELATED COMPLAINTS/GRIEVANCES

2 The Board believes that differences of opinions arising in the course of employment should be resolved
3 as quickly as possible and at the lowest supervisory level.

4 In instances of questions by an individual staff member concerning the interpretation of policies and
5 procedures to that staff member, administrative practices within his/her particular school, and relation-
6 ships with other employees, the staff member concerned must consult the administrative or supervisory
7 personnel to whom he/she is responsible. If a satisfactory resolution of the problem cannot be reached
8 after ample opportunity for consideration of the matter, the staff member concerned may discuss the
9 matter with the next level of supervision up to and including the director of schools.

10 In instances where an individual staff member feels for personal reasons that he/she cannot discuss
11 a problem with his/her immediate superior, he/she may take the problem directly to the director of
12 schools. After review of the case, the director of schools shall take action as he/she deems appropriate
13 and within a prompt, reasonable time shall notify all parties concerned of their decision.

14 HARASSMENT/DISCRIMINATION GRIEVANCES

15 Employees should notify any district complaint manger if they believe the Board, its employees or agents
16 have violated their rights guaranteed by the State or federal Constitution, State or federal statute or board
17 policy including:^{1,3,4}

- 18 1. Title II of the Americans with Disabilities Act²
- 19 2. Title IX of the Education Amendments of 1972⁷
- 20 3. Section 504 of the Rehabilitation Act of 1973⁵
- 21 4. Claims of sexual harassment under Title VII of the Civil Rights Act of 1964 and Title IX of
22 the Education Amendments of 1972^{6,7}

23 The complaint manager will endeavor to respond and resolve complaints without resorting to this
24 grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right
25 of a person to prompt and equitable resolution of the complaint shall not be impaired by the person's
26 pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other
27 remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit
28 of other remedies.

1. *Filing a Complaint* — An employee who wishes to avail himself or herself of this grievance procedure may do so by filing a complaint with any district complaint manager. The employee may request a complaint manager of the same sex. The complaint manager may assist the employee in filing a grievance.
2. *Investigation* — The complaint manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The complaint and identity of the complainant will not be disclosed except (1) as required by law or this policy; or (2) as necessary to fully investigate the complaint; or (3) as authorized by the complainant. The complaint manager shall file a written report within ten (10) days of the filing of the grievance, of his or her findings with the director of schools. If a complaint of sexual harassment contains allegations involving the director of schools, the written report shall be filed with the Board. The director of schools shall keep the Board informed of all complaints.
3. *Decision and Appeal* — After receipt of the complaint manager's report, the director of schools shall render a written decision within five (5) days of the receipt of the report which shall be provided to the employee. If the employee is not satisfied with the decision, the employee may appeal the decision to the Board by making a written request to the complaint manager. The complaint manager shall be responsible for promptly forwarding all materials relative to the complaint and appeal to the Board. Thereafter, the Board shall render within thirty (30) days from the date the appeal was received, review the report and affirm, overrule or modify the decision and render a written finding which shall be provided to the complainant. This grievance procedure shall not be construed to create an independent right to a board hearing.

APPOINTING COMPLAINT MANAGERS

The director of schools shall appoint at least two complaint managers, one of each gender. The Federal Rights Coordinator may be appointed as a complaint manager. The director of schools shall insert into this policy the names, addresses and telephone numbers of current complaint managers. (see note)

(Note: Title IX regulations require districts to identify the name, address and telephone number of the person who is responsible for coordinating the district's compliance efforts. A policy should not be adopted with a person's name in it; rather, the identifying information can be added and amended as necessary.)

Legal References

1. Age Discrimination Employment Act, 29 U.S.C. § 621 et seq.
2. Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.
3. Equal Pay Act, 29 U.S.C. § 206(d)
4. Immigration Reform and Control Act, 8 U.S.C. § 1324a et seq.
5. Rehabilitation Act, 29 U.S.C. § 791 et seq.
6. Title VII of Civil Rights Act, 42 U.S.C. § 2000e et seq.
7. Title IX of the Education Amendments, 20 U.S.C. § 1681 et seq.

Cross References

Appeals To and Appearances Before the Board 1.404
Section 504 & ADA Grievance Procedures 1.802
Equal Opportunity Employment 5.104
Discrimination/Harassment of Employees 5.500

Trenton Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Staff Rights & Responsibilities	Descriptor Code: 5.600	Issued Date:
		Rescinds:	Issued:

In fulfilling any rights and responsibilities, employees shall give proper consideration to the educational welfare of students and ensure that no conflict exists with their duties.

Each staff member has the right to a work environment free from sexual, racial, ethnic, and religious discrimination/harassment.¹

Educators have the right to:²

1. Be treated with civility and respect;
2. Have their professional judgment and discretion respected;
3. Report any errant, offensive, or abusive content or behavior of a student to the principal and/or appropriate agencies;
4. Provide students with a safe environment;
5. Defend themselves and their students from physical violence or harm;³
6. Share information regarding a student's educational experience, health, or safety with the student's parent(s)/guardian(s) unless otherwise prohibited;⁴
7. Review all instructional material or curriculum before being utilized by students;
8. Not be required to use his/her personal money to appropriately equip a classroom;
9. Report students who commit offenses of assault and battery or vandalism on school property endangering the life, health, or safety of others pursuant to state law;⁵ and
10. Receive benefits in accordance with state law if the educator is a teacher who is on leave due to a physical assault or other violent criminal act committed during the course of employment.⁶

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by the laws of the state, the policies of the Board, and the procedures designed to implement them;
2. To adhere to the Teacher Code of Ethics, to the extent applicable;⁷

3. Refrain from any sexually related behavior with students, including students who have graduated or withdrawn in the immediately preceding twelve (12) months;⁸
4. Exercise good judgment in selecting issues for discussion and balance the relative maturity of students and the students' right to know;
5. Be courteous and helpful in interacting and responding to parent(s)/guardian(s), visitors, and members of the public;
6. Keep all records and prepare and submit promptly all reports that may be required by state law, State Board of Education rules and regulations, board policy, and administrative procedures; and
7. Wear appropriate dress for work according to local school rules.

Legal References

1. [42 USCA § 2000e-2\(a\), \(b\); TCA 49-6-8004](#)
2. [TCA 49-5-209](#)
3. [TCA 49-6-2802](#)
4. [20 USCA § 1232g](#)
5. [TCA 49-6-4301](#)
6. [TCA 49-5-714](#)
7. [TCA 49-5-1001](#)
8. [Public Acts of 2026, Chapter No. 898](#)

Cross References

Curriculum Development 4.200
Controversial Issues 4.800
Religious Content of Courses 4.804
Staff-Student Relations 5.610
Ethics 5.611

Trenton Special Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Staff Rights & Responsibilities	Descriptor Code: 5.600	Issued Date: 07/25/23
		Rescinds: 5.600	Issued: 10/10/17

In fulfilling any rights and responsibilities, employees shall give proper consideration to the educational welfare of students and ensure that no conflict exists with their duties.

Each staff member has the right to a work environment free from sexual, racial, ethnic, and religious discrimination/harassment.¹

Educators have the right to:²

1. Be treated with civility and respect as well as having his/her professional judgement and discretion respected;
2. Have their professional judgment and discretion respected;
3. Report any errant, offensive, or abusive content or behavior of a student to the principal and/or appropriate agencies;
4. Provide students with a safe environment;
5. Defend themselves and their students from physical violence or harm;³
6. Share information regarding a student's educational experience, health, or safety with the student's parent(s)/guardian(s) unless otherwise prohibited;⁴
7. Review all instructional material or curriculum before being utilized by students;
8. Not be required to use his/her personal money to appropriately equip a classroom;
9. Report students who commit offenses of assault and battery or vandalism on school property endangering the life, health, or safety of others pursuant to state law;⁵ and
10. Receive benefits in accordance with state law if the educator is a teacher who is on leave due to a physical assault or other violent criminal act committed during the course of employment.⁶

Each staff member has the responsibility to:

1. Make themselves familiar with and abide by the laws of the state, the policies of the Board, and the procedures designed to implement them;

- 1 2. To adhere to the Teacher Code of Ethics, to the extent applicable;⁷
- 2 3. Exercise good judgment in selecting issues for discussion and balance the relative maturity of
- 3 students and the students' right to know;
- 4 4. Be courteous and helpful in interacting and responding to parent(s)/guardian(s), visitors, and
- 5 members of the public;
- 6 5. Keep all records and prepare and submit promptly all reports that may be required by state law,
- 7 State Board of Education rules and regulations, board policy, and administrative procedures; and
- 8 6. Wear appropriate dress for work according to local school rules.

Legal References

1. 42 USCA § 2000e-2(a), (b); TCA 49-6-8004
2. TCA 49-5-209; Public Acts of 2023, Chapter No. 153
3. TCA 49-6-2802
4. 20 USCA § 1232g
5. TCA 49-6-4301
6. TCA 49-5-714
7. TCA 49-5-1001 *et seq.*

Cross References

Curriculum Development 4.200
Controversial Issues 4.800
Religious Content of Courses 4.804
Staff-Student Relations 5.610
Ethics 5.611

Trenton Special Board of Education

Monitoring:

Review: Annually, in
February

Descriptor Term:

Director of Schools Recruitment and Selection

Descriptor Code:

5.801

Issued Date:

Rescinds:

Issued:

When a vacancy occurs, the appointment of a Director of Schools is a function of the Board.¹ The Board is responsible for finding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, final selection shall rest with the Board after a thorough consideration of qualified applicants. An interim Director of Schools appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection process. A board member may not apply for or in any other way be considered for the position of Director of Schools.²

If the Board chooses to conduct a search to fill the position, the Board shall initially develop the following:³

1. Job description;
2. Timeline;
3. System for accepting and reviewing applications, including a process for handling public versus non-public material (Note: Per state law, records of all applicants are public unless candidates request their records be made private); and
4. Selection process which shall include, but not be limited to, the following:
 - a. Candidates shall be interviewed by the Board in an executive session. All deliberation shall occur during public meetings.
 - b. The Board shall attempt to select a Director of Schools by unanimous vote during a regular meeting, but only a majority vote of the membership of the Board shall be required for the appointment of a Director of Schools.

Legal References

1. [TCA 49-2-203\(a\)\(13\)](#)
2. [TCA 49-2-203\(a\)\(1\)\(D\)](#)
3. [TCA 49-2-203\(a\)\(13\)\(B\)](#); [Public Acts of 2026, Chapter No. 1048](#)

Trenton Special Board of Education

Monitoring:

**Review: Annually, in
March**

Descriptor Term:

Director of Schools Recruitment and Selection

Descriptor Code:

5.801

Issued Date:

02/09/21

Rescinds:

5.801

Issued:

11/06/01

When a vacancy occurs, the appointment of a director of schools is a function of the Board.¹ The Board is responsible for finding the person it believes can most effectively translate into action the policies of the Board and the goals of the community and the professional staff.

The Board may employ a consultant to advise and assist the Board in the search and selection process. However, final selection shall rest with the Board after a thorough consideration of qualified applicants. An interim director of schools appointed during the time of a search shall not become a candidate unless the Board expressly permits such inclusion in the selection procedures. A board member may not apply for or in any other way be considered for the position of director of schools.²

Prior to conducting a search to fill the position, the Board shall initially develop the following:³

- a job description
- a timeline
- a process for accepting and reviewing applications
- selection procedures which shall include, but not be limited to, the following:

1. The Board shall invite the community, including board employees, to participate in the process of selecting a director of schools by suggesting selection criteria, participating in sessions with and asking questions of the candidates and by attending board interviews with the candidates. Resumes of persons interviewed by the Board shall be available in the central office for public inspection.
2. The interview process for each finalist shall include meetings with various staff and community groups and an interview with the entire board.
3. Candidates shall be interviewed by the Board in an open session. Only board members will be allowed to ask questions during the interview.
4. The Board will attempt to select a director by unanimous vote.

Legal References

1. TCA 49-2-203(a)(14)
2. TCA 49-2-203(a)(1)(D)
3. TCA 49-2-203(a)(14)(B)

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Student Goals	Descriptor Code: 6.100	Issued Date:
		Rescinds:	Issued:

In order to establish an environment that is conducive to learning, the Board establishes the following goals:

1. To assure all students the same educational opportunities regardless of race, color, creed, religion, ethnic origin, disabilities, or sex. Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth”;¹
2. To protect and observe the legal rights of students;
3. To educate students with respect and encouragement;
4. To provide an environment where students can learn personal and civic responsibility for their actions through meaningful experiences;
5. To discipline students in a fair and constructive manner;
6. To provide for the safety, health, and welfare of students; and
7. To promote faithful attendance and diligent effort.

Legal References

1. [20 USCA § 1703](#); [TCA 49-6-3109](#); [Public Acts of 2026, Chapter No. 938](#)

Cross References

School District Goals 1.700
Instructional Program 4.100
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Goals	Descriptor Code: 6.100	Issued Date: 06/07/16
		Rescinds: 6.100	Issued: 07/13/99

- 1 In order to establish an environment that is conducive to learning, the Board establishes the following
2 goals:
- 3 1. To assure all students the same educational opportunities regardless of race, color, creed,
4 religion, ethnic origin, sex or disabilities.¹
 - 5 2. To protect and observe the legal rights of students;
 - 6 3. To educate students with respect and encouragement;
 - 7 4. To provide an environment where students can learn personal and civic responsibility for their
8 actions through meaningful experiences;
 - 9 5. To discipline students in a fair and constructive manner;
 - 10 6. To provide for the safety, health and welfare of students; and
 - 11 7. To promote faithful attendance and diligent effort.

Legal References

1. 20 U.S.C. § 1703; TCA 49-6-3109

Cross References

School District Goals 1.700
Instructional Goals 4.100
Discrimination/Harassment 6.304

Trenton Special Board of Education

Monitoring:

Review: Annually, in March

Descriptor Term:

Attendance

Descriptor Code:

6.200

Issued Date:

09/06/22

Rescinds:

6.200

Issued:

09/07/21

Attendance is a key factor in student achievement, and therefore, students are expected to be present each day school is in session. The Director of Schools/designee shall develop appropriate administrative procedures to implement this policy.

The attendance supervisor shall oversee the entire attendance program which shall include:¹

1. All accounting and reporting procedures and their dissemination;
2. Alternative program options for students who severely fail to meet minimum attendance requirements;
3. Ensuring that all school age children attend school;
4. Providing documentation of enrollment status upon request for students applying for new or reinstatement of driver's permit or license; and
5. Notifying the Department of Safety whenever a student with a driver's permit or license withdraws from school.²

Student attendance records shall be given the same level of confidentiality as other student records. Only authorized school officials with legitimate educational purposes may have access to student information without the consent of the student or parent(s)/guardian(s).³

Absences shall be classified as either excused or unexcused as determined by the principal/designee. Excused absences shall include:⁴

1. Personal illness/injury (maximum of 5 excused medical absences per school year; note must be submitted on the day the student returns);
2. Serious illness or death of immediate family member;
3. Extreme weather conditions;
4. Religious observances;⁵
5. Pregnancy;

6. School endorsed activities;
7. Summons, subpoena, or court order; or
8. Circumstances which in the judgment of the principal create emergencies over which the student has no control.

The principal shall be responsible for ensuring that:⁶

1. Attendance is checked and reported daily for each class;
2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent for the majority of the day; signing out will only be excused when recommended by the school nurse or with a doctor's note
3. All student absences are verified;
4. Written excuses (parent notes) are submitted for absences and tardiness (only accepted if submitted the day upon returning to school; maximum of 5 will be accepted); and
5. System-wide procedures for accounting and reporting are followed.

TRUANCY

General

Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled school day in order to be counted present. Students may attend part-time days, alternating days, or for a specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be considered present for school attendance purposes. If a student is required to participate in a remedial instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s) and the school system provides transportation, unexcused absences from these programs shall be reported in the same manner.⁷

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

*Progressive Truancy Intervention Plan*⁸

Prior to referral to juvenile court, the following progressive truancy intervention plan will be implemented.

1 Tier I

2 Tier I of the progressive truancy plan shall apply to all students within the district and include schoolwide
3 prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but not
4 limited to, the parent/guardian, or other person having control of the student receiving a letter or phone
5 call from the school making them aware of the student's current absences. The letter/call will include a
6 reminder of the compulsory attendance law and TSSD Board policy concerning attendance. If needed
7 an attendance meeting will be scheduled and an attendance contract will be drafted for the student and
8 parent to sign.

9 Tier II

10 Upon a student's accumulation of five (5) unexcused absences, the progressive truancy plan will include
11 the following:

- 12 a.) A conference with the student and the parent/guardian, or other person having control of the
13 student;
- 14 b.) A resulting attendance contract to be signed by the student, the parent/guardian, or other
15 person having control of the student, and an attendance supervisor or designee. The contract
16 shall include:
 - 17 1. A specific description of the school's attendance expectations for the student;
 - 18 2. The period for which the contract is in effect; and
 - 19 3. Penalties for additional absences and alleged school offenses, including additional
20 disciplinary actions and potential referral to juvenile court;
- 21 c.) Follow up, which may be with the student, parent/guardian, or other person having control
22 of the student. This may be via letter or phone call to discuss the student's progress.
- 23 d.) An individualized assessment by a school employee of the reasons a student has been absent
24 from school; and
- 25 e.) If necessary, referral of the student to counseling, community-based services, or other in-
26 school or out-of-school services aimed at addressing the student's attendance problems.

27 Tier III

28 This tier shall be implemented if the progressive truancy plan under Tier II are unsuccessful.

29 The progressive truancy plan shall be determined by a team formed at each school. The progressive
30 truancy plan shall address student needs in an age-appropriate manner. Finalized plans shall be
31 approved by the Director of Schools/designee. If necessary, referral to juvenile court will be
32 implemented.

33 MILITARY SERVICE OF PARENT/GUARDIAN⁹

34 School principals shall provide students with a one-day excused absence prior to the deployment of and
35 a one-day excused absence upon the return of a parent or custodian serving active military service.

36 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
37 parent/guardian during a deployment cycle. The student shall provide documentation to the school as

1 proof of his/her parent's/guardian's deployment. Students shall be permitted to make up schoolwork
2 missed during these absences.

3 *Transfer Students and Truancy Tracking*

4 The district shall request attendance records for students enrolling after the start of the school year
5 from the previous public school district. Unexcused absences accumulated at a previous district for the
6 current school year shall be factored into the student's placement on the truancy intervention plan tiers,
7 if applicable.⁹

8 **MAKE-UP WORK**

9 Students will be given two (2) days for make-up work for every day absent.

10 **STATE-MANDATED ASSESSMENT**

11 Students who are absent the day of the scheduled EOC exams must present a signed doctor's excuse or
12 must have been given an excused release by the principal prior to testing to receive an excused
13 absence. Students who have excused absences will be allowed to take a make-up exam. Excused
14 students will receive an incomplete in the course until they have taken the EOC exam.

15 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be
16 averaged into their final grade.

17 **CREDIT/PROMOTION DENIAL**

18 Credit/promotion denial determinations may include student attendance; however, student attendance
19 may not be the sole criterion.¹⁰ If attendance is a factor prior to credit/promotion denial, the following
20 shall occur:

- 21 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of
22 credit/promotion denial due to excessive absenteeism.
23
- 24 2. Procedures in due process are available to the student when credit or promotion is denied.

25 **DRIVER'S LICENSE REVOCATION**²

26 More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any
27 semester renders a student ineligible to retain a driver's permit or license or to obtain such if of age.

28 **ATTENDANCE HEARING**¹¹

29 Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion
30 denial shall have the opportunity to appeal to an attendance hearing committee appointed by the
31 principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided
32 written or actual notice of the appeal hearing and shall be given the opportunity to address the committee.
33 The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an
34 absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass

- 1 the course or be promoted. Upon notification of the attendance committee decision, the principal shall
2 send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student
3 of any action taken regarding the excessive unexcused absences. The notification shall advise
4 parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of
5 Schools/designee.
- 6 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.
- 7 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
8 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
9 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
10 The action of the Board shall be final.
- 11 The Director of Schools/designee shall ensure that this policy is posted in each school building and
12 disseminated to all students, parents, teachers, and administrative staff.

Legal References

1. TCA 49-6-3006
2. TCA 49-6-3017(c); Public Acts of 2022, Chapter No. 878
3. 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009
9. TCA 49-6-3019
10. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
11. TRR/MS 0520-01-02-.17(7)

Cross References

School Calendar 1.800
Extracurricular Activities 4.300
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Reporting Student Progress 4.601
Promotion and Retention 4.603
Recognition of Religious Beliefs, Customs, & Holidays 4.803
Voluntary Pre-K Attendance 6.2011
Homeless Students 6.503
Students in Foster Care 6.505
Students from Military Families 6.506
Student Records 6.600

Trenton Special Board of Education

Monitoring:

Review: Annually, in March

Descriptor Term:

Attendance

Descriptor Code:

6.200

Issued Date:

09/06/22

Rescinds:

6.200

Issued:

09/07/21

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19

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31 send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student
32 of any action taken regarding the excessive unexcused absences. The notification shall advise
33 parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of
34 Schools/designee.

35 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

- 1 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
- 2 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
- 3 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
- 4 The action of the Board shall be final.
- 5 The Director of Schools/designee shall ensure that this policy is posted in each school building and
- 6 disseminated to all students, parents, teachers, and administrative staff.

Legal References

1. TCA 49-6-3006
2. TCA 49-6-3017(c); Public Acts of 2022, Chapter No. 878
3. 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009
9. TCA 49-6-3019
10. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
11. TRR/MS 0520-01-02-.17(7)

Cross References

School Calendar 1.800
Extracurricular Activities 4.300
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
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Voluntary Pre-K Attendance 6.2011
Homeless Students 6.503
Students in Foster Care 6.505
Students from Military Families 6.506
Student Records 6.600

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Home Schools	Descriptor Code: 6.202	Issued Date:
		Rescinds:	Issued:

1 *General*

2 A home school is a school conducted or directed by parent(s)/guardian(s) for their own children. Home
3 schools which teach grades K-12 where the parent(s)/guardian(s) are associated with an organization
4 that conducts church-related schools¹ are exempt from the following provisions but shall follow
5 procedures issued by the State Department of Education.

6 A parent/guardian wishing to conduct a home school shall meet the following requirements:²

- 7 1. Provide annual notice to the Director of Schools before the commencement of each school year of
8 the intent to conduct a home school;
- 9 2. Submit to the Director of Schools the name, number, age, grade level of children involved,
10 location of the school, curriculum to be offered, proposed hours of instruction, and qualifications
11 of the parent-teacher;
- 12 3. Maintain attendance records, subject to inspection by the Director of Schools;
- 13 4. Submit attendance records to the Director of Schools at the end of each school year;
- 14 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as
15 required by state law;³
- 16 6. Possess a high school diploma or a high school equivalency credential approved by the State
17 Board of Education;⁴
- 18 7. Ensure the administration to home school students of appropriate tests approved by the State
19 Board of Education or a standardized test selected by the parent-teacher that provides nationally
20 normed analytics in English and math in grades five (5), seven (7), and nine (9);⁵
- 21 ~~8. Take actions according to state law if home school student falls behind appropriate grade level;~~
- 23 9. Submit proof to the Director of Schools that other health services and examinations as required by
24 state law have been received by the home school student; and
- 25 10. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject,
26 employ a tutor having the same qualifications as required of parent-teacher.

If one or more of these requirements are not met, the Board authorizes the Director of Schools to take formal action to bring the child into compliance with the compulsory attendance law (until the child has reached age seventeen (17), either in the home school or in a public, private, or church-related school).

FACILITIES USE

School facilities shall be available for home school instruction only when all of the following conditions exist:

1. Special needs courses are being taught which require services unavailable to the home school student;
2. These services cannot be provided through any means other than the schools;
3. Requests for services are made known by the home school parent when notice is given to the Director of Schools of the intent to conduct a home school;
4. The Director of Schools investigates the request and makes recommendations to the Board;
5. No overcrowding, additional expenses, including providing transportation, or other special situations which interfere with the normal operation of the school district shall be incurred; and
6. Approval by the Board shall be on a case-by-case basis.

RECORD ACCESS

The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the home school inspected at least two (2) times each school year in order to provide assistance in implementing the compulsory attendance law.

Legal References

1. [TCA 49-50-801\(a\)](#)
2. [TCA 49-6-3050\(b\)](#), (c)
3. [TCA 49-6-3004\(a\)](#); [TCA 49-6-3050\(b\)\(3\)](#)
4. [TCA 49-6-3050\(b\)\(4\)](#)
5. [TCA 49-6-3050\(b\)\(5\)](#); [Public Acts of 2026, Chapter No. 912](#)

Cross References

Compulsory Attendance Ages 6.201

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Home Schools	Descriptor Code: 6.202	Issued Date: 07/25/23
		Rescinds: 6.202	Issued: 07/13/99

1 *General*

2 A home school is a school conducted or directed by parent(s)/guardian(s) for their own children. Home
3 schools which teach grades K-12 where the parent(s)/guardian(s) are associated with an organization
4 that conducts church-related schools¹ are exempt from the following provisions but shall follow
5 procedures issued by the State Department of Education.

6 A parent/guardian wishing to conduct a home school shall meet the following requirements:²

- 7 1. Provide annual notice to the Director of Schools before the commencement of each school year of
8 the intent to conduct a home school;
- 9 2. Submit to the Director of Schools the name, number, age, grade level of children involved, location
10 of the school, curriculum to be offered, proposed hours of instruction, and qualifications of the
11 parent-teacher;
- 12 3. Maintain attendance records, subject to inspection by the Director of Schools;
- 13 4. Submit attendance records to the Director of Schools at the end of each school year;
- 14 5. Provide instruction for at least four (4) hours per day for the same number of instructional days as
15 required by state law;³
- 16 6. Possess a high school diploma or a high school equivalency credential approved by the State Board
17 of Education;⁴
- 18 7. Cooperate in the administration to home school students of appropriate tests by the Commissioner
19 of Education/designee or by a professional testing service in grades five (5), seven (7), and nine (9);
- 20 8. Take actions according to state law if home school student falls behind appropriate grade level;
- 21 9. Submit proof to the Director of Schools that other health services and examinations as required by
22 state law have been received by the home school student; and
- 23 10. In the event of illness or inadequacy of the home school parent-teacher to teach a specific subject,
24 employ a tutor having the same qualifications as required of parent-teacher.

25 If one or more of these requirements are not met, the Board authorizes the Director of Schools to take
26 formal action to bring the child into compliance with the compulsory attendance law (until the child has
27 reached age seventeen (17), either in the home school or in a public, private, or church-related school).

FACILITIES USE

School facilities shall be available for home school instruction only when all of the following conditions exist:

1. Special needs courses are being taught which require services unavailable to the home school student;
2. These services cannot be provided through any means other than the schools;
3. Requests for services are made known by the home school parent when notice is given to the Director of Schools of the intent to conduct a home school;
4. The Director of Schools investigates the request and makes recommendations to the Board;
5. No overcrowding, additional expenses, including providing transportation, or other special situations which interfere with the normal operation of the school district shall be incurred; and
6. Approval by the Board shall be on a case-by-case basis.

RECORD ACCEESS

The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the home school inspected at least two (2) times each school year in order to provide assistance in implementing the compulsory attendance law.

STUDENT PERFORMANCE⁵

The Director of Schools shall develop administrative procedures regarding necessary consultations with home school parents in regard to student performance.

Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4); Public Acts of 2023, Chapter No. 114
5. TCA 49-6-3050(b)(6)

Cross References

Compulsory Attendance Ages 6.201

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date:
		Rescinds:	Issued:

1 TO SCHOOLS

2 Students, including those in kindergarten, shall attend the school to which they are assigned.¹

3 Parent(s)/guardian(s) who are dissatisfied with the assignment of their children may, within ten (10) days
4 after the assignment, make application to the Board for a hearing requesting a transfer to another school.²

5 TO CLASSES

6 The principal shall be responsible for assigning all students to classes.

7 Students who enter the district from another school district are to be placed by the principal in the
8 grade and/or level as indicated by records from the former school. If the student's placement is
9 inappropriate in the grade or level assigned, he/she may be reassigned by the principal to another grade
10 level. Parent(s)/guardian(s) shall be kept advised.

11 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
12 abuse allegedly occurred while the child was under the supervision or care of the school. If available
13 and appropriate, a child shall be reassigned if a request is made by the child's parent/guardian, and the
14 perpetrator has been: (1) substantiated by the Department of Children's Services; (2) adjudicated by a
15 juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

16 If an order of protection is issued to protect a student from another student enrolled in the same school,
17 then the principal shall develop a student safety plan and implement it for the student who is named as
18 the petitioner. This shall occur as soon as possible, but no later than five (5) school days from the date
19 on which the school receives a copy of the order of protection. When reasonably practicable and
20 appropriate, the building-level school safety team and the parent(s)/guardian(s) of the student named as
21 the petitioner shall provide input into the plan. The Director of Schools shall develop administrative
22 procedures to implement this process.⁴

Legal References

1. [TCA 49-6-3102, 3103](#)
2. [TCA 49-6-3201](#)
3. [TCA 49-6-3102\(h\), \(i\)](#)
4. [Public Acts of 2026, Chapter No. 862](#)

Cross References

Promotion and Retention 4.603
Transfers Within the System 6.206
Homeless Students 6.503
Students in Foster Care 6.505

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Assignments	Descriptor Code: 6.205	Issued Date: 06/30/15
		Rescinds: 6.205	Issued: 07/13/99

1 TO SCHOOLS

2 Students, including those in kindergarten, shall attend the school to which they are assigned.¹

3 Parents who are dissatisfied with the assignment of their children may, within ten (10) days after the
4 assignment, make application to the Board for a hearing requesting a transfer to another school.²

5 TO CLASSES

6 The principal shall be responsible for assigning all students to classes.

7 Students who enter the system from another school system are to be placed by the principal in the
8 grade and/or level as indicated by records from the former school. If the student's placement is
9 inappropriate in the grade or level assigned, he/she may be reassigned by the principal to another grade
10 level. Parents shall be kept advised.

11 The principal shall separate an alleged victim of child sexual abuse from an alleged perpetrator if the
12 abuse allegedly occurred while the child was under the supervision or care of the school. If available
13 and appropriate, a child shall be reassigned if a request is made by the child's parent or custodian and
14 the perpetrator has been: (1) substantiated by the department of children's services; (2) adjudicated by
15 a juvenile court to have committed the child sexual abuse; or (3) criminally charged.³

Legal References

1. TCA 49-6-3102-3103
2. TCA 49-6-3201
3. Public Acts of 2015, Chapter No. 286

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Rights and Responsibilities of Students	Descriptor Code: 6.301	Issued Date:
		Rescinds:	Issued:

The Board expects all employees, students, and parent(s)/guardian(s) to assume the responsibility for appropriate behaviors in the school.

Each student has the right to:

1. Have the opportunity for a free education in the most appropriate learning environment;
2. Be secure in his/her person, papers, and effects against unreasonable searches and seizure;
3. Be educated in a safe and secure environment;
4. Have appropriate resources and opportunities for learning;
5. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin, or disabilities. Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth”;¹ and
6. Be fully informed of school rules and regulations.

Each student has the responsibility to:

1. Know and adhere to the Board’s policies and the district’s administrative procedures;
2. Respect the human dignity and worth of every other individual;
3. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;
4. Study and maintain the best possible level of academic achievement;
5. Be punctual and present in the regular school program;
6. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty, and safety;
7. Maintain and/or improve the school environment, preserve school and private property, and exercise care while using school facilities;

- 1 8. Refrain from behavior which would lead to physical or emotional harm or disrupts the
- 2 educational process;
- 3 9. Respect the authority of school administrators, teachers, and other authorized personnel in
- 4 maintaining discipline in the school and at school-sponsored activities;
- 5
- 6 10. Obey the law and school rules as to the possession or the use of alcohol, illegal drugs, and other
- 7 unauthorized substances or materials; and
- 8
- 9 11. Possess on school grounds only those materials which are acceptable under the law and accept
- 10 the consequences for articles stored in one's locker.

Legal References

1. [20 USCA § 1703](#); [Public Acts of 2026, Chapter No. 938](#)

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Rights and Responsibilities	Descriptor Code: 6.301	Issued Date: 07/13/99
		Rescinds:	Issued:

1 The Board expects all school staff, students and parents to assume the responsibility for appropriate
2 behaviors in the school.

3 Each student has the right to:

- 4 1. Have the opportunity for a free education in the most appropriate learning environment;
- 5 2. Be secure in his/her person, papers and effects against unreasonable searches and seizure;
- 6 3. Expect that the school will be a safe place;
- 7 4. Have an appropriate environment conducive to learning;
- 8 5. Not be discriminated against on the basis of sex, race, color, creed, religion, national origin or
9 disabilities¹; and
- 10 6. Be fully informed of school rules and regulations.

11 Each student has the responsibility to: ²

- 12 1. Know and adhere to reasonable rules and regulations established by the Board;
- 13 2. Respect the human dignity and worth of every other individual;
- 14 3. Refrain from libel, slanderous remarks, and obscenity in verbal and written expression;
- 15 4. Study and maintain the best possible level of academic achievement;
- 16 5. Be punctual and present in the regular school program;
- 17 6. Dress and groom in a manner that meets reasonable standards of health, cleanliness, modesty
18 and safety;
- 19 7. Maintain and/or improve the school environment, preserve school and private property, and
20 exercise care while using school facilities;
- 21 8. Refrain from behavior which would lead to physical or emotional harm or disrupts the
22 educational process;
- 23 9. Respect the authority of school administrators, teachers and other authorized personnel in
24 maintaining discipline in the school and at school-sponsored activities;
- 25 10. Obey the law and school rules as to the possession or the use of alcohol, illegal drugs and
26 other unauthorized substances or materials; and
- 27 11. Possess on school grounds only those materials which are acceptable under the law and
28 accept the consequences for articles stored in one's locker.

Legal References:

1. 20 U.S.C. § 1703
2. TCA 49-6-3401

Click here to choose a school board.

Monitoring: Review: Annually, in March	Descriptor Term: Questioning Students and Searches	Descriptor Code: 6.303	Issued Date:
		Rescinds:	Issued:

1 QUESTIONING BY SCHOOL PERSONNEL

2 Students may be questioned by teachers or principals about any matter pertaining to the operation of a
3 school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under
4 circumstances which will avoid unnecessary embarrassment to the student. Any student answering
5 falsely or evasively or refusing to answer a question may be subject to disciplinary action, including
6 suspension.

7 If a student is suspected or accused of misconduct or infraction of the student code of conduct, the
8 principal may interrogate the student without the presence of parent(s)/guardian(s).

9 INTERROGATIONS BY POLICE AT PRINCIPAL'S REQUEST

10 If the principal has requested assistance by law enforcement to investigate a crime involving his/her
11 school, the police may interrogate a student suspect in school during school hours. The principal shall
12 first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise.
13 However, the interrogation may proceed without attendance of the parent(s)/guardian(s), but the
14 principal/designee shall be present during the interrogation.¹

15 POLICE-INITIATED INTERROGATIONS

16 If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated
17 crimes committed outside of school hours, the police department should first contact the principal
18 regarding the planned interrogation and inform him/her of the probable cause to investigate. The
19 principal shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless
20 circumstances require otherwise. The interrogation may proceed without attendance of the
21 parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.

22 SEARCHES BY SCHOOL PERSONNEL

23 The school principal shall authorize all searches at the outset per state law.² All principal initiated
24 searches shall be conducted by a school security officer, or a school administrator or school employee
25 designated by the Director of Schools who has completed the state required orientation and training.^{2,3}

26 The following conditions shall apply to principal initiated searches:

- 27 1. All the following standards of reasonableness must be met:
- 28 a. A particular student has violated school policy;
- 29 b. The search will yield evidence of the violation of school policy or will lead to finding
- 30 dangerous weapons, drugs, or drug paraphernalia;

- c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;
- d. The search is not conducted for the sole purpose of discovering evidence to be used in criminal prosecution; and
- e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student (Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth.”) as well as the nature of the alleged infraction;⁴

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the principal must notify the student’s parent or guardian within a reasonable time of the search.⁷

If a school resource officer searches a student, based on having probable cause, the principal shall notify the Director of Schools/designee.⁵

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.⁶

Legal References

1. [TCA 49-6-4203\(b\)](#)
2. [TCA 49-6-4204\(a\)](#); [TCA 49-6-4205\(a\)](#)
3. [TCA 49-6-4212](#); [Public Acts of 2026, Chapter No. 1040](#)
4. [TCA 49-6-4205\(b\)](#); [Public Acts of 2026, Chapter No. 938](#)
5. [State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 \(Tenn. Ct. App. July 16, 2009\)](#)
6. [TCA 49-6-4201](#); [Tenn. Op. Att’y Gen. No. 14-21 \(February 24, 2014\)](#)
7. [TCA 49-6-4205\(a\)](#)

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Reporting Child Abuse 6.409

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Questioning Students and Searches	Descriptor Code: 6.303	Issued Date: 07/22/25
		Rescinds: 6.303	Issued: 02/09/21

QUESTIONING BY SCHOOL PERSONNEL

Students may be questioned by teachers or principals about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the principal may interrogate the student without the presence of parent(s)/guardian(s).

INTERROGATIONS BY POLICE AT PRINCIPAL'S REQUEST

If the principal has requested assistance by law enforcement to investigate a crime involving his/her school, the police may interrogate a student suspect in school during school hours. The principal shall first attempt to notify the parent(s)/guardian(s) of the student unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s), but the principal/designee shall be present during the interrogation.¹

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SEARCHES BY SCHOOL PERSONNEL

The school principal shall authorize all searches at the outset per state law.² All principal initiated searches shall be conducted by a school security officer or a school administrator who has completed the state required training.³ The following conditions shall apply to principal initiated searches:

1. All the following standards of reasonableness must be met:
 - a. A particular student has violated school policy;
 - b. The search will yield evidence of the violation of school policy or will lead to finding dangerous weapons, drugs, or drug paraphernalia;
 - c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline, safety, supervision, and education;

- d. The search is not conducted for the sole purpose of discovering evidence to be used in criminal prosecution; and
- e. The search shall be reasonably related to the objectives of the search and not excessively intrusive considering the age and sex of the student as well as the nature of the alleged infraction;⁴

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the principal must notify the student's parent or guardian within a reasonable time of the search³

If a school resource officer searches a student, based on having probable cause, the principal shall notify the Director of Schools/designee.⁵

In order to ensure a safe and secure learning environment, the Director of Schools shall develop procedures regarding the searching of students, lockers, vehicles, and containers which are consistent with state law. The Director of Schools shall develop additional procedures to ensure compliance with all of the provisions of the School Security Act of 1981.⁶

Legal References

1. [TCA 49-6-4203\(b\)](#)
2. [TCA 49-6-4204\(a\)](#); [TCA 49-6-4205\(a\)](#)
3. [Public Acts of 2025, Chapter No. 244](#)
4. [TCA 49-6-4205\(b\)](#)
5. [State v. R.D.S., No. M200801724COAR3JV, 2009 WL 2136324, at *1 \(Tenn. Ct. App. July 16, 2009\)](#)
6. [TCA 49-6-4201](#); [Tenn. Op. Att'y Gen. No. 14-21 \(February 24, 2014\)](#)

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Reporting Child Abuse 6.409

Trenton Special Board of Education

Monitoring:

Review: Annually, in
March

Descriptor Term:

Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation

Descriptor Code:

6.304

Issued Date:

Rescinds:

Issued:

In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve high academic standards, acts of bullying, cyber-bullying, discrimination (including the definition of antisemitism found in policy 4.100), harassment, intimidation, hazing, or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.¹

This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s). This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off of school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.²

The principal/designee is responsible for educating and training respective staff and students as to the definition and recognition of discrimination/harassment.³

The Director of Schools shall develop forms and procedures to ensure compliance with the requirements of this policy and state law.

DEFINITIONS⁴

“Bullying/Intimidation/Harassment” is an act that substantially interferes with a student’s educational benefits, opportunities, or performance, and the act has the effect of:

1. Physically harming a student or damaging a student’s property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property;
3. Causing emotional distress to a student; or
4. Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, sex (Sex shall be defined as the “immutable characteristics of the person’s reproductive system that identify the person as male or female, as determined by anatomy and genetics existing at the time of birth.”)⁵, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

“Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, websites, or fake profiles.

“Hazing” is an intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone, or tolerate hazing activities.

Hazing does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.⁶

COMPLAINTS AND INVESTIGATIONS

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall promptly report such information to the principal/designee.⁷

While reports may be made anonymously, an individual's need for confidentiality shall be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint. The identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a report is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report. If an investigation is not initiated within forty-eight (48) hours, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.⁸ The principal/designee shall immediately notify the parent(s)/guardian(s) when a student is involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information on district counseling and support services. Students involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.⁹

The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

1. It places the student in reasonable fear or harm for the student's person or property;
2. It has a substantially detrimental effect on the student's physical or mental health;
3. It has the effect of substantially interfering with the student's academic performance; or
4. It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from the receipt of the initial report.⁷ If the investigation is not complete or intervention has not taken place within twenty (20) calendar days, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place.⁷ Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁰ a written report on the investigation will be delivered to all involved parties and the Director of Schools.

RESPONSE AND PREVENTION¹¹

The principal/designee shall consider the nature and circumstances of the incident, the age of the individual, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate, to properly respond to each situation.

A substantiated charge against an employee shall result in disciplinary action up to and including dismissal or suspension. The employee may appeal this decision by contacting the Federal Rights Coordinator.

A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension. The student may appeal this decision in accordance with disciplinary policies and procedures.

REPORTS

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high school shall report the findings and any disciplinary actions taken to the Director of Schools and the Chair of the Board.¹²

By July 1st of each year, the Director of Schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be presented to the Board at its regular July meeting, and it shall be submitted to the State Department of Education by August 1st.¹³

RETALIATION AND FALSE ACCUSATIONS

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the principal/designee after consideration of the nature, severity, and circumstances of the act.¹⁴

False accusations accusing another person of having committed an act prohibited under this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including expulsion.¹⁵

Legal References

1. [TCA 49-6-4503\(a\), \(b\)\(3\); 20 USCA §§ 1681 to 1686; TCA 49-50-1801](#)
2. [TCA 49-6-4503\(b\)\(11\); Public Acts of 2026, Chapter No. 1093](#)
3. [TCA 49-6-4503\(b\)\(12\)](#)
4. [TCA 49-6-4503\(b\)\(2\), \(13\)](#)
5. [Public Acts of 2026, Chapter No. 938](#)
6. [TCA 49-2-120](#)
7. [TCA 49-6-4503\(b\)\(5\)](#)
8. [TCA 49-6-4503\(b\)\(6\)](#)
9. [TCA 49-6-4503\(b\)\(14\)](#)
10. [20 USCA § 1232g](#)
11. [TCA 49-6-4503\(b\)\(4\), \(7\)-\(8\); Public Acts of 2026, Chapter No. 1093](#)
12. [TCA 49-6-4503\(d\)\(3\)](#)
13. [TCA 49-6-4503\(c\)\(2\)\(B\)](#)
14. [TCA 49-6-4503\(b\)\(9\)](#)
15. [TCA 49-6-4503\(b\)\(10\)](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Instructional Programs 4.100
Staff-Student Relations 5.610
Student Goals 6.100
Title IX & Sexual Harassment 6.3041
Code of Conduct 6.300
Student Concerns 6.305
Reporting Child Abuse 6.409
Emergency Contact Information 6.410
Student Suicide Prevention 6.415

Trenton Special Board of Education

Monitoring:

Review: Annually, in
March

Descriptor Term:

Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation

Descriptor Code:

6.304

Issued Date:

07/22/25

Rescinds:

6.304

Issued:

07/28/20

In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve high academic standards, acts of bullying, cyber-bullying, discrimination (including the definition of antisemitism found in policy 4.100), harassment, intimidation, hazing, or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.¹

This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).² This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop. If the act takes place off of school property or outside of a school-sponsored activity, this policy is in effect if the conduct is directed specifically at a student and has the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process.

The principal/designee is responsible for educating and training respective staff and students as to the definition and recognition of discrimination/harassment.³

The Director of Schools shall develop forms and procedures to ensure compliance with the requirements of this policy and state law.

DEFINITIONS⁴

“Bullying/Intimidation/Harassment” is an act that substantially interferes with a student’s educational benefits, opportunities, or performance, and the act has the effect of:

1. Physically harming a student or damaging a student’s property;
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property;
3. Causing emotional distress to a student; or
4. Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, sex, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

“Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites, or fake profiles.

“Hazing” is an intentional or reckless act by a student or group of students that is directed against any other student(s) that endangers the mental or physical health or safety of the student(s) or that induces or coerces a student to endanger his/her mental or physical health or safety. Coaches and other employees of the school district shall not encourage, permit, condone, or tolerate hazing activities.

Hazing does not include customary athletic events or similar contests or competitions and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization.⁵

COMPLAINTS AND INVESTIGATIONS

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall promptly report such information to the principal/designee.⁶

While reports may be made anonymously, an individual's need for confidentiality shall be balanced with obligations to cooperate with police investigations or legal proceedings, to provide due process to the accused, to conduct a thorough investigation, or to take necessary actions to resolve a complaint. The identity of parties and witnesses may be disclosed in appropriate circumstances to individuals with a need to know.

The principal/designee at each school shall be responsible for investigating and resolving complaints. Once a report is received, the principal/designee shall initiate an investigation within forty-eight (48) hours of receipt of the report. If an investigation is not initiated within forty-eight (48) hours, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.⁷ The principal/designee shall immediately notify the parent(s)/guardian(s) when a student is involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying. The principal/designee shall provide information on district counseling and support services. Students involved in an act of discrimination, harassment, intimidation, bullying, or cyber-bullying shall be referred to the appropriate school counselor by the principal/designee when deemed necessary.⁸

The principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy, and such act shall be held to violate this policy when it meets one of the following conditions:

1. It places the student in reasonable fear or harm for the student's person or property;
2. It has a substantially detrimental effect on the student's physical or mental health;
3. It has the effect of substantially interfering with the student's academic performance; or
4. It has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Upon the determination of a violation, the principal/designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. All investigations shall be completed and appropriate intervention taken within twenty (20) calendar days from the receipt of the initial report.⁷ If the investigation is not complete or intervention has not taken place within twenty (20) calendar days, the principal/designee shall provide the Director of Schools with appropriate documentation detailing the reasons why the investigation has not been completed or the appropriate intervention has not taken place.⁷ Within the parameters of the federal Family Educational Rights and Privacy Act,⁹ a written report on the investigation will be delivered to all involved parties and the Director of Schools.

RESPONSE AND PREVENTION¹⁰

The principal/designee shall consider the nature and circumstances of the incident, the age of the individual, the degree of harm, previous incidences or patterns of behavior, or any other factors, as appropriate, to properly respond to each situation.

A substantiated charge against an employee shall result in disciplinary action up to and including termination. The employee may appeal this decision by contacting the Federal Rights Coordinator.

A substantiated charge against a student may result in corrective or disciplinary action up to and including suspension. The student may appeal this decision in accordance with disciplinary policies and procedures.

REPORTS

When a complaint is filed alleging a violation of this policy where there is physical harm or the threat of physical harm to a student or a student's property, the principal/designee of each middle school, junior high school, or high school shall report the findings and any disciplinary actions taken to the Director of Schools and the Chair of the Board.¹¹

By July 1st of each year, the Director of Schools/designee shall prepare a report of all of the bullying cases brought to the attention of school officials during the prior academic year. The report shall also indicate how the cases were resolved and/or the reasons they are still pending. This report shall be presented to the Board at its regular July meeting, and it shall be submitted to the State Department of Education by August 1st.¹²

RETALIATION AND FALSE ACCUSATIONS

Retaliation against any person who reports or assists in any investigation of an act alleged in this policy is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the principal/designee after consideration of the nature, severity, and circumstances of the act.¹³

False accusations accusing another person of having committed an act prohibited under this policy are prohibited. The consequences and appropriate remedial action for a person found to have falsely accused another may range from positive behavioral interventions up to and including expulsion.¹⁴

Legal References

1. [TCA 49-6-4503\(a\), \(b\)\(3\); 20 USCA §§ 1681 to 1686; Public Acts of 2025, Chapter No. 293](#)
2. [TCA 49-6-4503\(b\)\(11\)](#)
3. [TCA 49-6-4503\(b\)\(12\)](#)
4. [TCA 49-6-4503\(b\)\(2\), \(13\)](#)
5. [TCA 49-2-120](#)
6. [TCA 49-6-4503\(b\)\(5\)](#)
7. [TCA 49-6-4503\(b\)\(6\)](#)
8. [TCA 49-6-4503\(b\)\(14\)](#)
9. [20 USCA § 1232g](#)
10. [TCA 49-6-4503\(b\)\(4\), \(7\)-\(8\)](#)
11. [TCA 49-6-4503\(d\)\(3\)](#)
12. [TCA 49-6-4503\(c\)\(2\)\(B\)](#)
13. [TCA 49-6-4503\(b\)\(9\)](#)
14. [TCA 49-6-4503\(b\)\(10\)](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
Staff-Student Relations 5.610
Student Goals 6.100
Title IX & Sexual Harassment 6.3041
Code of Conduct 6.300
Student Concerns 6.305
Reporting Child Abuse 6.409
Emergency Contact Information 6.410
Student Suicide Prevention 6.415

Trenton Special Board of Education

Monitoring:

Review: Annually, in March

Descriptor Term:

Title IX & Sexual Harassment

Descriptor Code:

6.3041

Issued Date:

Rescinds:

Issued:

1 *General*

2 In order to maintain a safe, civil, and supportive learning environment, all forms of sexual harassment
3 and discrimination on the basis of sex are prohibited.¹ Sex shall be defined as the “immutable
4 characteristics of the person’s reproductive system that identify the person as male or female, as
5 determined by anatomy and genetics existing at the time of birth”.² This policy shall cover employees,
6 employees' behaviors, students, and students' behaviors while on school property, at any school-
7 sponsored activity, on school-provided equipment or transportation, or at any official school bus stop in
8 accordance with federal law. This policy shall be disseminated annually to all school staff, students, and
9 parent(s)/guardian(s).³ The Title IX Coordinator as well as any personnel chosen to facilitate the
10 grievance process shall not have a conflict of interest against any party of the complaint.⁴ These
11 individuals shall receive training as to how to promptly and equitably resolve student and employee
12 complaints.⁴

13 All employees shall receive training on complying with this policy and federal law.⁵

14 **TITLE IX COORDINATOR⁶**

15 The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of
16 sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and
17 shall provide input on an ongoing basis as appropriate.

18 Any individual may contact the Title IX Coordinator at any time using the information below:

19 **Title:** Lisa Bradford and Paul Pillow

20 **Mailing address:** 201 W 10th Street

21 **Phone number:** 855-1191

22 **Email:** lisa.bradford@trentonssd.org, paul.pillow@trentonssd.org

23 **DEFINITIONS⁵**

24 “Complainant” is an individual who is alleged to be the victim of conduct that could constitute sexual
25 harassment.

26 “Respondent” is an individual who is reported to be the perpetrator of conduct that could constitute
27 sexual harassment.

“Sex-based harassment” is conduct on the basis of sex that satisfies one or more of the following:⁴

1. A school district employee conditioning an aid, benefit, or service of an education program or activity on an individual’s participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the education program or activity; or
3. Sexual assault,⁷ dating violence,⁸ domestic violence,⁹ or stalking¹⁰ as defined in state and federal law.

Behaviors that constitute sexual harassment may include, but are not limited to:

1. Sexually suggestive remarks;
2. Verbal harassment or abuse;
3. Sexually suggestive pictures;
4. Sexually suggestive gesturing;
5. Harassing or sexually suggestive or offensive messages that are written or electronic;
6. Subtle or direct propositions for sexual favors; and
7. Touching of a sexual nature.

Sexual harassment may be directed against a particular person or persons, or a group, whether of the opposite sex or the same sex.

“Supportive measures” are non-disciplinary, non-punitive, individualized services and shall be offered to the complainant and the respondent, as appropriate. These measures may include, but are not limited to, the following:

1. Counseling;
2. Course modifications;
3. Schedule changes; and
4. Increased monitoring or supervision.

The measures offered to the complainant and the respondent shall remain confidential to the extent that maintaining such confidentiality would not impair the ability of the school district to provide the supportive measures.

GRIEVANCE PROCESS

Upon learning of an instance of alleged sexual harassment, even if no formal complaint is filed, the Title IX Coordinator shall:

1. Promptly contact the complainant to discuss the availability of supportive measures;
2. Consider the complainant's wishes with respect to supportive measures;
3. Inform the complainant of the availability of supportive measures; and
4. Explain the process for filing a formal complaint.¹¹

While the school district will respect the confidentiality of the complainant and the respondent as much as possible, some information may need to be disclosed to appropriate individuals. All disclosures shall be consistent with the school district's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action.

Disciplinary consequences or sanctions shall not be initiated against the respondent until the grievance process has been completed. Unless there is an immediate threat to the physical health or safety of any student arising from the allegation of sexual harassment that justifies removal, the respondent's placement shall not be changed.¹² If the respondent is an employee, he/she may be placed on administrative leave during the pendency of the grievance process.¹³ The Title IX Coordinator shall keep the Director of Schools informed of any employee respondents so that he/she can make any necessary reports to the State Board of Education in compliance with state law.¹⁴

Complaints

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall immediately report such information to the Title IX Coordinator, however, nothing in this policy requires a complainant to either report or file a formal complaint within a certain timeframe. If the complaint involves the Title IX Coordinator, the complaint shall be filed with the Director of Schools.

If a complaint involves allegations of child abuse, including child abuse on school grounds, appropriate notification shall be made per the board policy on reporting child abuse.

Upon receipt of a formal complaint, the Title IX Coordinator shall promptly:¹⁵

1. Provide written notice of the allegations, and the grievance process to all known parties to give the respondent time to prepare a response before an initial interview;
2. Inform the parties of the prohibition against making false statement or knowingly submitting false information;
3. Inform the parties that they may have an advisor present during any subsequent meetings; and

4. Offer supportive measures in an equitable manner to both parties.

If the Title IX Coordinator dismisses a complaint, written notice, including the reasons for dismissal, shall be provided to both parties simultaneously.¹⁶

Investigations¹⁷

The Title IX Coordinators shall serve as the investigators and be responsible for investigating complaints in an equitable manner that involves an objective evaluation of all relevant evidence. The burden for obtaining evidence sufficient to reach a determination regarding responsibility rests on the school district and not the complainant or respondent.

Once a complaint is received, the investigator shall initiate an investigation within forty-eight (48) hours of receipt of the complaint. If an investigation is not initiated within forty-eight (48) hours, the investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.

All investigations shall be completed within twenty (20) calendar days from the receipt of the initial complaint. If the investigation is not complete within twenty (20) calendar days, the investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons why the investigation has not been completed.

All investigations shall:

1. Provide an equal opportunity for the parties to present witnesses and evidence;
2. Not restrict the ability of either party to discuss the allegations under investigation or gather and present relevant evidence;
3. Refrain from requiring, allowing, relying upon, or otherwise using questions or evidence that seek disclosure of information protected under a legally recognized privilege unless such privilege has been waived;¹⁸
4. Provide the parties with the same opportunities to have others present during any grievance proceeding;
5. Provide to parties whose participation is requested written notice of the date, time, location, participants, and purpose of all investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
6. Provide both parties an equal opportunity to inspect and review any evidence directly related to the allegations in the formal complaint; and
7. Result in the creation of an investigative report that fairly summarizes relevant evidence.
 - a. Prior to the completion of the investigative report, the investigator shall send to each party the evidence subject to inspection and review. All parties shall have at least ten

(10) days to submit a written response which shall be taken into consideration in creating the final report.

Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁹ the Title IX Coordinator shall keep the complainant and the respondent informed of the status of the investigation process. At the close of the investigation, a written final report on the investigation will be delivered to the parent(s)/guardian(s) of the complainant, parent(s)/guardian(s) of the respondent, and to the Director of Schools.

Determination of Responsibility²⁰

The respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.²¹ The clear and convincing evidence standard shall be used in making this determination.²²

Safety Director shall act as the decision-maker. He/she shall receive the final report of the investigation and allow each party the opportunity to submit written questions that he/she wants asked of any party or witness prior to the determining responsibility.

The decision-maker shall make a determination regarding responsibility and provide the written determination to the parties simultaneously along with information about how to file an appeal.

A substantiated charge against a student may result in corrective or disciplinary action up to and including expulsion. A substantiated charge against an employee shall result in disciplinary action up to and including termination.

After a determination of responsibility is made, the Title IX Coordinator shall work with the complainant to determine if further supportive measures are necessary. The Title IX Coordinator shall also determine whether any other actions are necessary to prevent reoccurrence of the harassment.

APPEALS²³

Either party may appeal from a determination of responsibility based on a procedural irregularity that affected the outcome, new evidence that was not reasonably available at the time of the determination that could affect the outcome, or an alleged conflict of interest on the part of the Title IX Coordinator or any personnel chosen to facilitate the grievance process. Appeals shall be submitted to the Title IX Coordinator within ten (10) days of a determination of responsibility.

Upon receipt of an appeal, the Title IX Coordinator shall:

1. Assign an impartial hearing officer within five (5) days of receipt of the appeal; and
2. Notify the parties in writing.

During the appeal process, the parties shall have a reasonable, equal opportunity to submit written statements. Within ten (10) calendar days, the hearing officer shall issue a written decision describing the result of the appeal and the rationale for the result. The written decision shall be provided simultaneously to both parties.

1 RETALIATION²⁴

- 2 Retaliation against any person who makes a report or complaint or assists, participates, or refuses to
3 participate in any investigation of an act alleged in this policy is prohibited.

Legal References

1. [34 CFR § 106.1](#)
2. [Public Acts of 2026, Chapter No. 938](#)
3. [34 CFR § 106.8\(b\),\(c\)](#)
4. [34 CFR § 106.45\(b\)\(2\)](#); [34 CFR § 106.8\(d\)](#)
5. [34 CFR § 106.2](#)
6. [34 CFR § 106.8\(a\)](#)
7. [20 USCA 1092\(f\)\(6\)\(A\)\(v\)](#); [TCA 36-3-601\(12\)](#); [TCA 71-6-302](#)
8. [34 USCA 12291\(a\)\(11\)](#)
9. [34 USCA 12291\(a\)\(12\)](#); [TCA 40-14-109](#)
10. [34 USCA 12291\(a\)\(36\)](#); [TCA 39-17-315](#); [TCA 36-3-601\(11\)](#)
11. [34 CFR § 106.44](#)
12. [34 CFR § 106.44\(h\)](#)
13. [34 CFR § 106.44\(i\)](#)
14. [TRR/MS 0520-02-03-.09\(2\)](#); [TCA 49-5-417\(c\)](#)
15. [34 CFR § 106.45\(c\)](#)
16. [34 CFR § 106.45\(d\)](#)
17. [34 CFR § 106.45\(f\)](#); [34 CFR § 106.45\(b\)\(4\)](#)
18. [34 CFR § 106.45\(b\)\(7\)](#)
19. [20 USCA § 1232g](#)
20. [34 CFR § 106.45\(h\)](#)
21. [34 CFR § 106.45\(b\)\(3\)](#)
22. [34 CFR § 106.45\(h\)\(1\)](#)
23. [34 CFR § 106.45\(i\)](#)
24. [34 CFR § 106.71](#)

Cross References

Section 504 and ADA Grievance Procedures 1.802
 Discrimination/Harassment of Employees (Sexual, Racial,
 Ethnic, Religious) 5.500
 Complaints and Grievances 5.501
 Staff-Student Relations 5.610
 Code of Conduct 6.300
 Student Discrimination, Harassment, Bullying, Cyber-
 bullying, and Intimidation 6.304
 Student Concerns 6.305
 Reporting Child Abuse 6.409

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Title IX & Sexual Harassment	Descriptor Code: 6.3041	Issued Date: 09/01/20
		Rescinds: 6.3041	Issued: 07/28/20

General

In order to maintain a safe, civil, and supportive learning environment, all forms of sexual harassment and discrimination on the basis of sex are prohibited.¹ This policy shall cover employees, employees' behaviors, students, and students' behaviors while on school property, at any school-sponsored activity, on school-provided equipment or transportation, or at any official school bus stop in accordance with federal law. This policy shall be disseminated annually to all school staff, students, and parent(s)/guardian(s).² The Title IX Coordinator as well as any personnel chosen to facilitate the grievance process shall not have a conflict of interest against any party of the complaint.³ These individuals shall receive training as to how to promptly and equitably resolve student and employee complaints.³

All employees shall receive training on complying with this policy and federal law.⁴

TITLE IX COORDINATOR⁵

The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of sexual harassment. He/she shall be kept informed by school-level personnel of all investigations and shall provide input on an ongoing basis as appropriate.

Any individual may contact the Title IX Coordinator at any time using the information below:

Title: Ms. Lisa Bradford and Shane Jacobs

Mailing address: 201 W 10th Street

Phone number: 855-1191

Email: lisa.bradford@trentonssd.org, shane.jacobs@trentonssd.org

DEFINITIONS⁴

“Complainant” is an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

“Respondent” is an individual who is reported to be the perpetrator of conduct that could constitute sexual harassment.

“Sexual harassment” is conduct on the basis of sex that satisfies one or more of the following:³

1. A school district employee conditioning an aid, benefit, or service of an education program or activity on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the education program or activity; or
3. Sexual assault,⁶ dating violence,⁷ domestic violence,⁸ or stalking⁹ as defined in state and federal law.

Behaviors that constitute sexual harassment may include, but are not limited to:

1. Sexually suggestive remarks;
2. Verbal harassment or abuse;
3. Sexually suggestive pictures;
4. Sexually suggestive gesturing;
5. Harassing or sexually suggestive or offensive messages that are written or electronic;
6. Subtle or direct propositions for sexual favors; and
7. Touching of a sexual nature.

Sexual harassment may be directed against a particular person or persons, or a group, whether of the opposite sex or the same sex.

"Supportive measures" are non-disciplinary, non-punitive, individualized services and shall be offered to the complainant and the respondent, as appropriate. These measures may include, but are not limited to, the following:

1. Counseling;
2. Course modifications;
3. Schedule changes; and
4. Increased monitoring or supervision.

The measures offered to the complainant and the respondent shall remain confidential to the extent that maintaining such confidentiality would not impair the ability of the school district to provide the supportive measures.

GRIEVANCE PROCESS

Upon learning of an instance of alleged sexual harassment, even if no formal complaint is filed, the Title IX Coordinator shall:

1. Promptly contact the complainant to discuss the availability of supportive measures;
2. Consider the complainant's wishes with respect to supportive measures;
3. Inform the complainant of the availability of supportive measures; and
4. Explain the process for filing a formal complaint.¹⁰

While the school district will respect the confidentiality of the complainant and the respondent as much as possible, some information may need to be disclosed to appropriate individuals. All disclosures shall be consistent with the school district's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action.

Disciplinary consequences or sanctions shall not be initiated against the respondent until the grievance process has been completed. Unless there is an immediate threat to the physical health or safety of any student arising from the allegation of sexual harassment that justifies removal, the respondent's placement shall not be changed.¹¹ If the respondent is an employee, he/she may be placed on administrative leave during the pendency of the grievance process.¹² The Title IX Coordinator shall keep the Director of Schools informed of any employee respondents so that he/she can make any necessary reports to the State Board of Education in compliance with state law.¹³

Complaints

Any individual who has knowledge of behaviors that may constitute a violation of this policy shall immediately report such information to the Title IX Coordinator, however, nothing in this policy requires a complainant to either report or file a formal complaint within a certain timeframe. If the complaint involves the Title IX Coordinator, the complaint shall be filed with the Director of Schools.

If a complaint involves allegations of child abuse, including child abuse on school grounds, appropriate notification shall be made per the board policy on reporting child abuse.

Upon receipt of a formal complaint, the Title IX Coordinator shall promptly:¹⁴

1. Provide written notice of the allegations, and the grievance process to all known parties to give the respondent time to prepare a response before an initial interview;
2. Inform the parties of the prohibition against making false statement or knowingly submitting false information;
3. Inform the parties that they may have an advisor present during any subsequent meetings; and
4. Offer supportive measures in an equitable manner to both parties.

If the Title IX Coordinator dismisses a complaint, written notice, including the reasons for dismissal, shall be provided to both parties simultaneously.¹⁵

Investigations¹⁶

The Title IX Coordinator shall serve as the investigator and be responsible for investigating complaints in an equitable manner that involves an objective evaluation of all relevant evidence. The burden for obtaining evidence sufficient to reach a determination regarding responsibility rests on the school district and not the complainant or respondent.

Once a complaint is received, the investigator shall initiate an investigation within forty-eight (48) hours of receipt of the complaint. If an investigation is not initiated within forty-eight (48) hours, the investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons why the investigation was not initiated within the required timeframe.

All investigations shall be completed within twenty (20) calendar days from the receipt of the initial complaint. If the investigation is not complete within twenty (20) calendar days, the investigator shall provide the Title IX Coordinator with appropriate documentation detailing the reasons why the investigation has not been completed.

All investigations shall:

1. Provide an equal opportunity for the parties to present witnesses and evidence;
2. Not restrict the ability of either party to discuss the allegations under investigation or gather and present relevant evidence;
3. Refrain from requiring, allowing, relying upon, or otherwise using questions or evidence that seek disclosure of information protected under a legally recognized privilege unless such privilege has been waived;¹⁷
4. Provide the parties with the same opportunities to have others present during any grievance proceeding;
5. Provide to parties whose participation is requested written notice of the date, time, location, participants, and purpose of all investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;
6. Provide both parties an equal opportunity to inspect and review any evidence directly related to the allegations in the formal complaint; and
7. Result in the creation of an investigative report that fairly summarizes relevant evidence.
 - a. Prior to the completion of the investigative report, the investigator shall send to each party the evidence subject to inspection and review. All parties shall have at least ten (10) days to submit a written response which shall be taken into consideration in creating the final report.

Within the parameters of the federal Family Educational Rights and Privacy Act,¹⁸ the Title IX Coordinator shall keep the complainant and the respondent informed of the status of the investigation process. At the close of the investigation, a written final report on the investigation will be delivered to the parent(s)/guardian(s) of the complainant, parent(s)/guardian(s) of the respondent, and to the Director of Schools.

Determination of Responsibility¹⁹

The respondent is presumed not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.²⁰ The clear and convincing evidence standard shall be used in making this determination.²¹

The Safety Director shall act as the decision-maker. He/she shall receive the final report of the investigation and allow each party the opportunity to submit written questions that he/she wants asked of any party or witness prior to the determining responsibility.

The decision-maker shall make a determination regarding responsibility and provide the written determination to the parties simultaneously along with information about how to file an appeal.

A substantiated charge against a student may result in corrective or disciplinary action up to and including expulsion. A substantiated charge against an employee shall result in disciplinary action up to and including termination.

After a determination of responsibility is made, the Title IX Coordinator shall work with the complainant to determine if further supportive measures are necessary. The Title IX Coordinator shall also determine whether any other actions are necessary to prevent reoccurrence of the harassment.

APPEALS²²

Either party may appeal from a determination of responsibility based on a procedural irregularity that affected the outcome, new evidence that was not reasonably available at the time of the determination that could affect the outcome, or an alleged conflict of interest on the part of the Title IX Coordinator or any personnel chosen to facilitate the grievance process. Appeals shall be submitted to the Title IX Coordinator within ten (10) days of a determination of responsibility.

Upon receipt of an appeal, the Title IX Coordinator shall:

1. Assign an impartial hearing officer within five (5) days of receipt of the appeal; and
2. Notify the parties in writing.

During the appeal process, the parties shall have a reasonable, equal opportunity to submit written statements. Within ten (10) calendar days, the hearing officer shall issue a written decision describing the result of the appeal and the rationale for the result. The written decision shall be provided simultaneously to both parties.

1 RETALIATION²³

- 2 Retaliation against any person who makes a report or complaint or assists, participates, or refuses to
3 participate in any investigation of an act alleged in this policy is prohibited.

Legal References

1. 34 CFR § 106.1
2. 34 CFR § 106.8(b),(c)
3. 34 CFR § 106.45(b)(1)(iii); 34 CFR § 106.45(b)(10)(D)
4. 34 CFR § 106.30(a)
5. 34 CFR § 106.8(a)
6. 20 USCA 1092(f)(6)(A)(v); TCA 36-3-601(10); TCA 71-6-302
7. 34 USCA 12291(a)(10)
8. 34 USCA 12291(a)(8); TCA 40-14-109
9. 34 USCA 12291(a)(30); TCA 39-17-315; TCA 36-3-601(11)
10. 34 CFR § 106.44(a)
11. 34 CFR § 106.44(c)
12. 34 CFR § 106.44(d)
13. TRR/MS 0520-02-03-.09(2); TCA 49-5-417(c)
14. 34 CFR § 106.45(b)(2)
15. 34 CFR § 106.45(b)(3)
16. 34 CFR § 106.45(b)(5); 34 CFR § 106.45(b)(1)(v)
17. 34 CFR § 106.45(b)(1)(x)
18. 20 USCA § 1232g
19. 34 CFR § 106.45(b)(7)
20. 34 CFR § 106.45(b)(1)(iv)
21. 34 CFR § 106.45(b)(1)(vii)
22. 34 CFR § 106.45(b)(8)
23. 34 CFR § 106.71

Cross References

Section 504 and ADA Grievance Procedures 1.802
 Discrimination/Harassment of Employees (Sexual, Racial,
 Ethnic, Religious) 5.500
 Complaints and Grievances 5.501
 Staff-Student Relations 5.610
 Code of Conduct 6.300
 Student Discrimination, Harassment, Bullying, Cyber-
 bullying, and Intimidation 6.304
 Reporting Child Abuse 6.409

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Interference/Disruption of School Activities	Descriptor Code: 6.306	Issued Date: 11/06/01
		Rescinds: 6.306	Issued: 07/13/99

The staff is authorized to take reasonable measures to establish appropriate school behavior. Any professional employee shall have the authority to control the conduct of any student while under the supervision of the school system.¹ This authority shall extend to all activities of the school, including all games and public performances of athletic teams and other school groups, trips, excursions and all other activities under school sponsorship and direction.

Such measures may include the use of reasonable force to restrain or correct students and maintain order.

A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance or any other conduct which causes the disruption, interference or obstruction of any school purpose while on school property, in school vehicles or buses, or at any school-sponsored activity, function or event, whether on or off campus. Neither shall s/he urge other students to engage in such conduct.

Harassment, intimidation and other conduct that may be considered "bullying" will not be tolerated. Students shall not engage in conduct that has the effect of unreasonably interfering with another student's academic development or that creates a hostile or offensive learning environment.

A student found guilty of misbehavior may receive punishment ranging from verbal reprimand to suspension and/or expulsion dependent on the severity of the offense and the offender's prior record.²

CLASSROOM EVACUATION

Some or all students may be removed from a classroom or instructional area due to violent, aggressive, or severely disruptive behavior of another student that creates a safety concern or substantially interrupts classroom instruction.³

Parental Notification

The principal/designee shall provide notification to the parent(s)/guardian(s) of each student in the classroom or instructional area at the time of the classroom evacuation. The notification shall be provided by the end of the day in which the classroom evacuation took place unless the event that prompted the evacuation is an ongoing emergency or is otherwise under investigation by state or local law enforcement.

Notification to the parent(s)/guardian(s) must include:³

1. The fact that a classroom evacuation occurred;

2. A brief description of the general nature of the incident sufficient to explain why the classroom evacuation occurred; and

3. Any steps taken by the school to ensure the continued safety and supervision of students.

Parental notification provided in compliance with the Family Education Rights and Privacy Act (FERPA) and other applicable privacy laws.⁴ No information shall be disclosed about the student whose conduct caused the classroom evacuation, or any other student, if the disclosure would violate privacy laws.

Recordkeeping

Each school shall maintain records of:

1. The date and time of the classroom evacuation;

2. The number of students evacuated;

3. The time and manner of parental notification; and

4. The staff member responsible for issuing parental notifications.

Legal References:

1. TCA 49-6-4102
2. TCA 49-6-3401

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Interference/Disruption of School Activities	Descriptor Code: 6.306	Issued Date: 11/06/01
		Rescinds: 6.306	Issued: 07/13/99

1 The staff is authorized to take reasonable measures to establish appropriate school behavior. Any
2 professional employee shall have the authority to control the conduct of any student while under the
3 supervision of the school system.¹ This authority shall extend to all activities of the school, including
4 all games and public performances of athletic teams and other school groups, trips, excursions and all
5 other activities under school sponsorship and direction.

6 Such measures may include the use of reasonable force to restrain or correct students and maintain
7 order.

8 A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance or
9 any other conduct which causes the disruption, interference or obstruction of any school purpose while
10 on school property, in school vehicles or buses, or at any school-sponsored activity, function or event,
11 whether on or off campus. Neither shall s/he urge other students to engage in such conduct.

12 Harassment, intimidation and other conduct that may be considered "bullying" will not be tolerated.
13 Students shall not engage in conduct that has the effect of unreasonably interfering with another
14 student's academic development or that creates a hostile or offensive learning environment.

15 A student found guilty of misbehavior may receive punishment ranging from verbal reprimand to
16 suspension and/or expulsion dependent on the severity of the offense and the offender's prior record.²

Legal References:

1. TCA 49-6-4102
2. TCA 49-6-3401

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 STUDENT READMISSION TO DISTRICT¹

2 The district may continue a disciplinary investigation of a student who withdraws from the district
3 during the investigation. If the student later reenrolls in the district, then the disciplinary investigation
4 and/or consequences shall resume.

5 STUDENT DISCIPLINED IN ANOTHER DISTRICT

6 The Board may deny admission of any student (except those in state custody) who has been expelled
7 or suspended from another school district in Tennessee or another state even though the student has
8 established residency in the district in which he/she seeks enrollment.

9 After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding
10 the suspension or expulsion from the former school district. The principal may ask the
11 parent(s)/guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in
12 TCA 49-6-3051 and submit any records to the Director of Schools.² Based on the results of the
13 investigation, the Director of Schools shall make a recommendation to the Board to approve or deny
14 the request.

15 The Board shall not deny enrollment beyond the length of the imposed suspension or expulsion.

16 A student may be dismissed if it is determined subsequent to the enrollment that the student has been
17 suspended or expelled from the former school district.³

Legal References

1. [Public Acts of 2026, Chapter No. 760](#)
2. [TCA 49-6-3051\(a\)](#)
3. [TCA 49-6-3401\(f\); 20 USCA § 1232g\(b\)\(4\), \(h\)](#)

Cross References

School Admissions 6.203
Student Records 6.600

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Admission of Suspended or Expelled Students	Descriptor Code: 6.318	Issued Date: 07/23/24
		Rescinds: 6.318	Issued: 09/06/22

- 1 The Board may deny admission of any student (except those in state custody) who has been expelled
2 or suspended from another school district in Tennessee or another state even though the student has
3 established residency in the district in which he/she seeks enrollment.
- 4 After a request for enrollment is made, the Director of Schools shall investigate the facts surrounding
5 the suspension or expulsion from the former school district. The principal may ask the
6 parent(s)/guardian(s) in writing if their student has been adjudicated delinquent for an offense listed in
7 TCA 49-6-3051 and submit any records to the Director of Schools.¹ Based on the results of the
8 investigation, the Director of Schools shall make a recommendation to the Board to approve or deny
9 the request.
- 10 The Board shall not deny enrollment beyond the length of the imposed suspension or expulsion.
- 11 A student may be dismissed if it is determined subsequent to the enrollment that the student has been
12 suspended or expelled from the former school district.²

Legal References

1. [Public Acts of 2024, Chapter No. 721](#)
2. [TCA 49-6-3401\(f\); 20 USCA § 1232g\(b\)\(4\), \(h\)](#)

Cross References

School Admissions 6.203
Student Records 6.600

Trenton Special Board of Education

Monitoring:

Review: Annually, in
April

Descriptor Term:

Outside Applied Behavior Analysis Therapy

Descriptor Code:

6.4053

Issued Date:

draft

Rescinds:

Issued:

General

This policy applies to “private pay providers”, which include licensed behavior analysts, registered behavior technicians, and licensed assistant behavior analysts, who are under contract with parent(s)/guardian(s) of students with autism spectrum disorder or developmental delays.¹

Private pay providers shall adhere to the memorandum of understanding (“MOU”), board policies, and state and federal laws while assisting students on school property and/or at school functions. This includes adhering to student confidentiality laws for any student the private pay provider encounters. The school district shall require a background check and fingerprinting of all private pay providers.

A private pay provider accompanying a student on campus shall be responsible for attending to the ongoing needs of the student they are contracted to assist. The school district shall not request the private pay provider to provide services to any other students, staff, or visitors.

The Director of Schools shall develop administrative procedures to implement this policy.

IEP TEAM COORDINATION

Private pay providers shall coordinate with the student’s IEP team by:

- Attending an onboarding session;
- Defining roles and communication channels;
- Conducting a review of relevant student records;
- Ensuring documentation is accurate and promptly provided to all parties; and
- Coordinating with the IEP team prior to each meeting.

TERMINATION OF SERVICES

Services of the private pay provider may be terminated for cause. Termination shall be based on violation of the terms of the MOU. If termination is necessary, Amy Allen shall provide the parent/legal guardian with a letter outlining the reason for the termination.

APPEALS PROCESS

If a parent/legal guardian disagrees with the school district on the provision of services, a complaint may be filed in writing with the Director of Schools. The Director shall appoint a panel to make a decision on the appeal. The panel shall be composed of three individuals: a building level administrator, a special education staff member, and one other school employee. The panel shall review the complaint from the parent/legal guardian along with information provided by district staff and make a determination on the matter within ten (10) business days.

Within five (5) days of the decision, the student, parent/guardian, principal, special education director, or assistant principal may appeal the decision of the panel to the Board. The board shall review the appeal and make a determination on the matter within ten (10) business days.

Legal References

1. [Public Acts of 2026, Chapter No. 1112; 20 U.S.C. § 1401](#)

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Emergency Allergy Response Plan	Descriptor Code: 6.412	Issued Date:
		Rescinds:	Issued:

The Director of Schools shall develop and maintain an emergency allergy response plan that meets state guidelines for managing students with life-threatening allergies. The plan shall include measures to reduce exposure to allergens and procedures to treat allergic reactions. Components of the plan shall include, but are not limited to, education and training of personnel, record keeping/documentation, development and reviews of the allergy action plan, and protocols for classrooms and cafeterias that include strategies to reduce exposure to allergens.¹

Using the state food allergy guidelines plan as a guide, the Director of Schools shall also develop a process to identify all students with food allergies and develop and implement an individualized health care plan (IHCP) with an allergy action plan for each specific student.²

EPINEPHRINE³

Each school shall maintain epinephrine, either as auto-injectors, nasal sprays, or other forms, in at least two (2) unlocked, secure locations including, but not limited to, the school office and the school cafeteria.

In the event of such a reaction, the school nurse or other trained school personnel shall utilize epinephrine to respond, under a standing protocol from a physician.

The Director of Schools/designee is authorized to seek epinephrine through a prescription written to Trenton Special School District. Upon the issuance of the auto-injectors, the Director of Schools shall ensure that they are placed within each school and that any needed trainings are conducted for staff.

Legal References

1. [TCA 49-50-1602\(f\)](#)
2. [Guidelines for Use of Health Care Professionals and Health Care Procedures in a School Setting \(Tennessee Department of Education and Tennessee Department of Health, 2023, pg. 90\)](#)
3. [Public Acts of 2026, Chapter No. 947](#)

Cross References

Medicines 6.405

Trenton Special Board of Education

Monitoring:

Review: Annually, in April

Descriptor Term:

Students from Military Families

Descriptor Code:

6.506

Issued Date:

Rescinds:

Issued:

1 *General*

2 The Director of Schools shall develop the necessary administrative procedures to ensure that students
3 with parent(s)/guardian(s) in the armed services are identified and that appropriate and available
4 services are provided for these students.¹

5 **RELOCATION OF MILITARY SERVICE MEMBER²**

6 A student who does not currently reside within the school district shall be allowed to enroll if he/she is
7 a dependent child of a service member who is being relocated to Tennessee on military orders. To be
8 eligible for enrollment, the student will need to provide documentation that he/she will be a resident of
9 the school district on relocation. This documentation must be provided to the school district within one
10 (1) calendar year from the date of enrollment.

11 ~~Within 5 days of enrollment, the parent(s)/guardian(s) of the student shall provide proof of residency~~
12 ~~within the school district.—~~

13 If the child of a military member enrolls per this policy and has an active 504 plan, IEP, or an
14 individualized family service plan, then the district shall take the necessary steps to ensure that services
15 are in place when the student enrolls.

16 **ABSENCES**

17 Principals shall provide students with a one (1) day excused absence prior to the deployment of and a
18 one (1) day excused absence upon the return of a parent/guardian serving active military service.

19 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
20 parent/guardian during a deployment cycle. The student shall provide documentation to the school as
21 proof of his/her parent/guardian's deployment. Students shall be permitted to make up school work
22 missed during these absences.³

23 **REMAINING IN THE DISTRICT⁴**

24 If a student is enrolled in grades eleven (11) through twelve (12) and is a dependent child of a service
25 member who relocates on military orders resulting in the student no longer residing in the school
26 district due to relocation, the student shall have the option to remain enrolled in the same high school
27 until the student graduates or withdraws.

Legal References

1. [State Board of Education Policy 2.103](#)
2. [TCA 49-6-3101](#); [Public Acts of 2026, Chapter No. 834](#)
3. [TCA 49-6-3019](#)
4. [Public Acts of 2026, Chapter No. 834](#)

Cross References

Attendance 6.200
School Admissions 6.203

Trenton Special Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Students from Military Families	Descriptor Code: 6.506	Issued Date: 02/09/21
		Rescinds:	Issued:

1 *General*

2 The Director of Schools shall develop the necessary administrative procedures to ensure that students
3 with parent(s)/guardian(s) in the armed services are identified and that appropriate and available
4 services are provided for these students.¹

5 **RELOCATION OF MILITARY SERVICE MEMBER²**

6 A student who does not currently reside within the school district shall be allowed to enroll if he/she is
7 a dependent child of a service member who is being relocated to Tennessee on military orders. To be
8 eligible for enrollment, the student will need to provide documentation that he/she will be a resident of
9 the school district on relocation.

10 Within 5 days of enrollment, the parent(s)/guardian(s) of the student shall provide proof of residency
11 within the school district.

12 **ABSENCES**

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16 parent/guardian during a deployment cycle. The student shall provide documentation to the school as
17 proof of his/her parent/guardian's deployment. Students shall be permitted to make up school work
18 missed during these absences.³

Legal References

1. State Board of Education Policy 2.103
2. TCA 49-6-3101
3. TCA 49-6-3019

Cross References

Attendance 6.200
School Admissions 6.203