

TRENTON SPECIAL SCHOOL DISTRICT
Board of Education Regular Meeting
Central Office - 6:00 PM
November 7, 2023

1. **INVOCATION:**
2. **CALL TO ORDER:**
3. **APPROVE AGENDA:**
 - 3.1. Approval of November 7th Agenda:
4. **APPROVE MINUTES:**
 - 4.1. Approval of October 12th Minutes:
5. **RECOGNITIONS:**
 - 5.1. Newly Appointed Board Member - Lisa Andrews-Young, Trustee Position 4:
 - 5.2. Oath of Office - Lisa Andrews-Young, Trustee Position 4:
6. **CONSENT AGENDA:**
 - 6.1. Approval of Central Office Financial Report:
 - 6.2. Approval of Three Schools Financial Report:
 - 6.3. Approval of TRMS Surplus Items:
 - 6.4. Approval of General Purpose Budget Amendments:
 - 6.5. Approval of ESSER 3.0 Budget Amendment:
 - 6.6. Approval of TRMS and PHS Cafeteria Surplus:
7. **PUBLIC COMMENT:**
8. **REGULAR AGENDA:**
 - 8.1. Election of 2023-2024 Board Officer - TLN Representative:
 - 8.2. Approval of Proposed District Calendar for 2024-2025:

- 8.3. Approval of TISA District Accountability Report Final:
- 8.4. Approval of 2023-2024 21st Century Tutoring Budget:
- 8.5. Approval of 2023-2024 ARP Homeless Budget:
- 8.6. Approval of 2023-2024 ARP IDEA Budget:
- 8.7. Approval of 2023-2024 ARP Preschool Budget:
- 8.8. Approval of 2023-2024 HQIM Budget:
- 8.9. Approval of 2023-2024 IDEA Partnership for Systemic Change Preschool Budget:
- 8.10. Approval of 2023-2024 Math Implementation Grant Budget:
- 8.11. Approval of 2023-2024 Out of School TEC Grant Budget:
- 8.12. Approval of 2023-2024 Consolidated Admin Carryover Funds:
- 8.13. Approval of 2023-2024 CTE Carryover Funds:
- 8.14. Approval of 2023-2024 IDEA Carryover Funds:
- 8.15. Approval of 2023-2024 IDEA Pre-School Carryover Funds:
- 8.16. Approval of 2023-2024 Title I Carryover Funds:
- 8.17. Approval of 2023-2024 Title III Carryover Funds:
- 8.18. Approval of 2023-2024 Title V A Carryover Funds:
- 8.19. Approval of First Reading of Section 1 Policies:
 - 8.19.1. Policy 1.105 School Board Legislative Involvement:
 - 8.19.2. Policy 1.701 School District Planning:
- 8.20. Approval of First Reading of Section 2 Policies:
 - 8.20.1. Policy 2.400 Revenues:
 - 8.20.2. Policy 2.601 Fundraising Activities:
 - 8.20.3. Policy 2.8051 Debit Cards, Credit Cards, and Lines of Credit:

8.21. Approval of First Reading of Section 4 Policies:

8.21.1. Policy 4.603 Promotion and Retention:

8.21.2. Policy 4.700 Testing Programs:

8.22. Approval of 2023 Local Education Agency Compliance Report:

9. **DIRECTORS REPORT:**

9.1. TRMS New Hire - Janice Stewart, Teacher Assistant:

9.2. TSBA Leadership Conference and Convention - Nov 16th to 19th:

10. **ADJOURNMENT:**

TRENTON SPECIAL SCHOOL DISTRICT
Board of Trustees' Regular Meeting
Central Office - 6 p.m.
October 12, 2023

ROLL CALL: The Trenton Special School District Board of Trustees met in regular meeting on Thursday, October 12, 2023, at 6 p.m. In attendance were the following:

Justin Weaver, Chairman
Dr. Mark Harper
Dee Ann McEwen

Tim Haney, Director of Schools
Clint Hickerson
Shannon Parra

CALL TO ORDER: Chairman Justin Weaver called the meeting to order.

APPROVAL OF AGENDA: Chairman Weaver requested approval of the addition of items 7.6. Approval of PHS CTE Surplus and 7.7. Approval of Medical Recalled Items Surplus to be added to the Consent Agenda. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

Chairman Weaver presented the amended agenda for the October 12, 2023, Regular Meeting for approval. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF MINUTES: Chairman Weaver presented the minutes of the September 5, 2023, Regular Meeting for approval. With no additions or corrections, Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

RECOGNITION: Michele Elliott recognized the Teacher of the Year for each school and the District.

TES - Marian Breedon
TRMS - Kristy Shelton
PHS - Mike Adams
TSSD - Kristy Shelton

REPORTS: Lisa Garland shared the recent award of a bulk milk grant. Both the high school and middle school will now have machines to dispense milk into glasses instead of the milk cartons. The machines will dispense white and chocolate milk. There will be two machines at the high school and one at the middle school.

CONSENT AGENDA: The following items appeared on the "Consent Agenda":

1. Approval of Central Office Financial Reports
2. Approval of Three Schools Financial Reports
3. Approval of PHS HVAC Lab Surplus
4. Approval of TES Surplus
5. Approval of General Purpose Budget Items
6. Approval of PHS CTE Surplus
7. Approval of Medical Recalled Items Surplus

Clint Hickerson made the motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

PUBLIC COMMENT: There was no public comment.

REGULAR AGENDA: The following items appeared on the “Regular Agenda”:

APPROVAL OF TRMS BETA TO ATTEND STATE BETA CONVENTION NOVEMBER 19TH TO 21ST AT OPRYLAND HOTEL IN NASHVILLE: Paul Pillow requested permission for the TRMS Beta Club to attend the Beta Convention on November 19th to 21st in Nashville, TN at the Opryland Hotel. There will be 30 students and five (5) adults attending. Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL TO ATTEND FFA NATIONAL CONVENTION ON NOVEMBER 1ST TO 4TH IN INDIANAPOLIS, IN: Sonya Hayman requested permission for the PHS FFA to attend the FFA National Convention on November 1st to 4th in Indianapolis, IN. Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL FOR PHS BETA TO ATTEND STATE BETA CONVENTION NOVEMBER 16TH TO 18TH AT OPRYLAND HOTEL IN NASHVILLE: Sonya Hayman requested permission for the PHS Beta to attend the Beta State Convention on November 16th to 18th at the Opryland Hotel in Nashville, TN. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF 2024-2025 PROPOSED DISTRICT CALENDAR: Director Haney requested this be tabled until the November meeting. Dee Ann McEwen made a motion to table with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL OF NEW GENERAL PURPOSE BUDGET ITEMS: Tammy Smith requested the addition of new budget items to the General Purpose budget:

\$5,000 donation from Patricia Zarecor Endowment and the Trenton Healthcare Foundation to Revenues of Contributions and Gifts and Expenditures of Other Supplies and Materials. Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

\$1,000 grant from United Way to Revenues of Other State Grants and Reserves for last year’s award of \$1,000 in Assigned for United Way Learning Blade and Expenditures of \$2,000 in Instructional Supplies and Materials. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF ESSER SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICE PLAN ADDENDUM: Amy Allen and Michele Elliott requested approval of the ESSER Safe Return to In-Person Instruction and Continuity of Service Plan Addendum. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF ESSER 3.0 PUBLIC PLAN FOR REMAINING FUNDS ADDENDUM: Amy Allen and Michele Elliott requested approval of the ESSER 3.0 Public Plan for Remaining Funds Addendum. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF FILLING BOARD VACANCY: Chairman Weaver expressed that several good, qualified candidates had expressed an interest in the Board vacancy over the last month. There are four (4) potential candidates to choose from and voting would be done by ballot with Shannon reading aloud each selection with the majority of the vote being selected.

Justin Weaver - Lisa Andrews-Young
Dr. Mark Harper - Lisa Andrews-Young
Clint Hickerson - Lisa Andrews-Young
Dee Ann McEwen - Lisa Andrews-Young

DIRECTORS REPORT: The following items were shared by Director Haney:

TRMS Resignation - Jennifer Roberts, Teacher Assistant

PHS Resignation - Anita Callis, Cafeteria

Central Office New Hires - Austin Baird, Maintenance and David Bruketta, IT Tech

TES New Hires - Rachel Cortez, Special Education Teacher and Caden Yates, Custodian

TRMS New Hire - Amy Mathieu, Part-time Cafeteria

PHS New Hire - Amy Patterson, Cafeteria

TSBA Leadership Conference and Convention - Nov 16th to 19th

ADJOURNMENT: With no further business, Clint Hickerson made the motion to adjourn. Dr. Mark Harper seconded the motion. The motion carried unanimously.

Chairman of the Board

Secretary to the Board

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40210	Local Option Sales Tax	1,200,000.00	(301,237.29)	25.10%	100,000.00	(132,444.36)	132.44%
40350	Interstate Telecommunications Tax	6,000.00	(1,445.32)	24.09%	500.00	(710.65)	142.13%
40610	Current Property Tax	2,854,359.00	0.00	0.00%	237,863.25	0.00	0.00%
40620	Prior Year's Property Tax	100,000.00	(29,299.03)	29.30%	8,333.33	(10,260.67)	123.13%
40630	Interest And Penalty	12,000.00	(1,402.16)	11.68%	1,000.00	(767.50)	76.75%
40650	Payments In Lieu Of Taxes	2,500.00	(862.38)	34.50%	208.33	(287.46)	137.98%
41110	Marriage Licenses	300.00	(73.07)	24.36%	25.00	(35.82)	143.28%
43531	Transportation - Other State Systems	4,000.00	(380.00)	9.50%	333.33	0.00	0.00%
43570	Receipts From Individual Schools	25,000.00	(371.79)	1.49%	2,083.33	0.00	0.00%
43990	Other Charges For Services	20,000.00	0.00	0.00%	1,666.67	0.00	0.00%
44110	Investment Income	41,000.00	(51,414.41)	125.40%	3,416.67	(15,084.58)	441.50%
44120	Lease/Rentals/PPP	25,800.00	(7,000.00)	27.13%	2,150.00	(1,900.00)	88.37%
44570	Contributions & Gifts	10,090.00	(15,090.00)	149.55%	840.83	(5,000.00)	594.65%
44990	Other Local Revenues	0.00	(2,180.00)	0.00%	0.00	(800.00)	0.00%
46510	Tennessee Investment in Student	9,917,055.00	(1,983,410.90)	20.00%	826,421.25	(991,705.45)	120.00%
46515	Early Childhood Education	412,787.00	(42,658.42)	10.33%	34,398.92	(42,658.42)	124.01%
46590	Other State Education Funds	96,829.00	(19,365.88)	20.00%	8,069.08	(9,682.94)	120.00%
46610	Career Ladder Program	13,000.00	0.00	0.00%	1,083.33	0.00	0.00%
46790	Other Vocational	1,275,385.00	0.00	0.00%	106,282.08	0.00	0.00%
46980	Other State Grants	61,070.82	(26,219.08)	42.93%	5,089.24	(17,519.08)	344.24%
47143	Special Education - Grants To States	3,510.00	0.00	0.00%	292.50	0.00	0.00%
49800	Transfers In	5,000.00	0.00	0.00%	416.67	0.00	0.00%
	Total Revenues	16,085,685.82	(2,482,409.73)	15.43%	1,340,473.82	(1,228,856.93)	91.67%
Expenditures							
71100	Regular Instruction Program	(5,742,171.00)	1,066,373.11	18.57%	(478,514.25)	415,681.78	86.87%
71150	Alternative Instruction Program	(293,914.00)	46,445.47	15.80%	(24,492.83)	23,329.17	95.25%
71200	Special Education Program	(579,946.00)	101,488.48	17.50%	(48,328.83)	56,334.27	116.56%
71300	Career and Technical Education	(1,663,568.50)	96,701.07	5.81%	(138,630.71)	42,066.88	30.34%
71400	Student Body Education Program	(42,284.00)	5,871.13	13.88%	(3,523.67)	1,824.87	51.79%
72110	Attendance	(145,940.00)	28,395.11	19.46%	(12,161.67)	11,956.22	98.31%
72120	Health Services	(219,571.00)	46,486.85	21.17%	(18,297.58)	18,884.81	103.21%
72130	Other Student Support	(488,416.22)	94,213.47	19.29%	(40,701.35)	29,884.51	73.42%
72210	Regular Instruction Program	(652,416.00)	129,693.86	19.88%	(54,368.00)	48,828.19	89.81%
72220	Special Education Program	(54,446.00)	14,146.84	25.98%	(4,537.17)	5,400.61	119.03%
72230	Career and Technical Education	(109,085.00)	28,191.51	25.84%	(9,090.42)	9,459.05	104.06%
72250	Instructional Technology	(499,992.00)	120,794.78	24.16%	(41,666.00)	67,542.32	162.10%
72310	Board Of Education	(227,729.00)	75,161.68	33.00%	(18,977.42)	2,112.52	11.13%

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72320	Director Of Schools	(180,891.00)	46,342.80	25.62%	(15,074.25)	15,730.38	104.35%
72410	Office Of The Principal	(930,676.00)	176,421.01	18.96%	(77,556.33)	65,023.88	83.84%
72510	Fiscal Services	(100,170.00)	24,910.31	24.87%	(8,347.50)	8,399.20	100.62%
72520	Human Services/Personnel	(130,503.00)	32,803.97	25.14%	(10,875.25)	9,996.95	91.92%
72610	Operation Of Plant	(707,891.00)	204,854.55	28.94%	(58,990.92)	21,859.72	37.06%
72620	Maintenance Of Plant	(537,985.60)	243,907.43	45.34%	(44,832.13)	73,583.31	164.13%
72710	Transportation	(402,653.00)	75,689.56	18.80%	(33,554.42)	26,972.60	80.38%
72810	Central And Other	(37,000.00)	24,649.95	66.62%	(3,083.33)	308.49	10.01%
73100	Food Service	(5,000.00)	0.00	0.00%	(416.67)	0.00	0.00%
73300	Community Services	(1,450.00)	100.00	6.90%	(120.83)	0.00	0.00%
73400	Early Childhood Education	(422,496.00)	77,845.14	18.43%	(35,208.00)	35,186.72	99.94%
76100	Regular Capital Outlay	(1,259,510.50)	171,403.84	13.61%	(104,959.21)	27,034.74	25.76%
82130	Education	(660,000.00)	0.00	0.00%	(55,000.00)	0.00	0.00%
82230	Education	(575,419.00)	287,709.38	50.00%	(47,951.58)	287,709.38	600.00%
	Total Expenditures	(16,671,123.82)	3,220,601.30	19.32%	(1,389,260.32)	1,305,110.57	93.94%
Total	141 General Purpose School	(585,438.00)	738,191.57	126.09%	(48,786.50)	76,253.64	156.30%

142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
44110	Investment Income	0.00	(67.36)	0.00%	0.00	(13.92)	0.00%
47131	Vocational Educ - Basic Grants To	0.00	(6,903.10)	0.00%	0.00	(6,903.10)	0.00%
47141	Title 1 Grants To Local Educ Agencies	486,471.95	(101,479.93)	20.86%	40,539.33	(101,479.93)	250.32%
47143	Special Education - Grants To States	0.00	(52,647.50)	0.00%	0.00	(52,647.50)	0.00%
47145	Special Education Preschool Grants	0.00	(1,465.00)	0.00%	0.00	(1,465.00)	0.00%
47148	Rural Education	0.00	(4,040.31)	0.00%	0.00	(4,040.31)	0.00%
	Total Revenues	486,471.95	(166,603.20)	34.25%	40,539.33	(166,549.76)	410.84%
Expenditures							
71100	Regular Instruction Program	(243,286.00)	130,498.49	53.64%	(20,273.83)	31,759.63	156.65%
71200	Special Education Program	0.00	94,148.67	0.00%	0.00	32,847.98	0.00%
71300	Career and Technical Education	0.00	20,791.92	0.00%	0.00	11,041.92	0.00%
72120	Health Services	0.00	10,253.83	0.00%	0.00	5,126.89	0.00%
72130	Other Student Support	(54,661.00)	14,886.75	27.23%	(4,555.08)	7,188.95	157.82%
72210	Regular Instruction Program	(182,513.40)	52,724.47	28.89%	(15,209.45)	30,525.25	200.70%
72220	Special Education Program	0.00	10,755.33	0.00%	0.00	4,584.62	0.00%
72230	Career and Technical Education	0.00	829.35	0.00%	0.00	0.00	0.00%
72610	Operation Of Plant	0.00	91,543.21	0.00%	0.00	34,863.80	0.00%
73300	Community Services	0.00	18,600.74	0.00%	0.00	16,617.83	0.00%
76100	Regular Capital Outlay	0.00	94,767.95	0.00%	0.00	86,817.95	0.00%
99100	Transfers Out	(6,011.55)	0.00	0.00%	(500.96)	0.00	0.00%
	Total Expenditures	(486,471.95)	539,800.71	110.96%	(40,539.33)	261,374.82	644.74%
Total	142 School Federal Projects	0.00	373,197.51	100.00%	0.00	94,825.06	0.00%

143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43521	Lunch Payments - Children	30,256.26	(21,026.25)	69.49%	2,521.36	(10,626.40)	421.46%
43522	Lunch Payments - Adults	10,000.00	(1,800.40)	18.00%	833.33	(789.50)	94.74%
43523	Income From Breakfast	500.00	0.00	0.00%	41.67	0.00	0.00%
44110	Investment Income	22,544.74	(310.57)	1.38%	1,878.73	(103.36)	5.50%
46520	School Food Service	8,000.00	0.00	0.00%	666.67	0.00	0.00%
46980	Other State Grants	227,590.00	0.00	0.00%	18,965.83	0.00	0.00%
47111	USDA School Lunch Program	700,000.00	0.00	0.00%	58,333.33	0.00	0.00%
47112	USDA Commodities	43,607.00	0.00	0.00%	3,633.92	0.00	0.00%
47113	Breakfast	700,000.00	0.00	0.00%	58,333.33	0.00	0.00%
47114	USDA - Other	150,000.00	(1,771.05)	1.18%	12,500.00	(1,771.05)	14.17%
	Total Revenues	1,892,498.00	(24,908.27)	1.32%	157,708.17	(13,290.31)	8.43%
Expenditures							
73100	Food Service	(1,957,498.00)	622,196.32	31.79%	(163,124.83)	280,981.40	172.25%
	Total Expenditures	(1,957,498.00)	622,196.32	31.79%	(163,124.83)	280,981.40	172.25%
Total	143 Central Cafeteria	(65,000.00)	597,288.05	918.90%	(5,416.67)	267,691.09	4,941.

144 School Transportation		Year-To-Date			Month-To-Date		
		Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Account	Description						
Revenues							
43531	Transportation - Other State Systems	471,084.00	(144,774.12)	30.73%	39,257.00	(51,980.21)	132.41%
	Total Revenues	471,084.00	(144,774.12)	30.73%	39,257.00	(51,980.21)	132.41%
Expenditures							
72710	Transportation	(471,084.00)	144,774.12	30.73%	(39,257.00)	51,980.21	132.41%
	Total Expenditures	(471,084.00)	144,774.12	30.73%	(39,257.00)	51,980.21	132.41%
Total	144 School Transportation	0.00	0.00	100.00%	0.00	0.00	0.00%

Trenton Special School District
Bank Account Check Listing By Date

Run At: 11/1/2023 1:13 PM
Run By: Shannon Parra
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Bank Account: Bancorp South Checking - Fed Proj 142

Account Number: 000000090212

GL Account: 142-011-11130

Number	Date	Description	Check Type	Status	
33356	9/18/2023	American Cancer Society	Vendor	Outstanding	\$0.73
33358	9/18/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$2.33
33361	9/18/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$0.40
33368	9/18/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$13.68
33373	9/18/2023	TASC	Vendor	Reconciled	\$10.00
33381	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$1,255.39
33387	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$3,441.65
33393	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$1,083.03
33397	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$5.00
33400	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$629.20
33406	9/18/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$7.81
33407	9/18/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$119.63
33411	9/18/2023	Usable Life	Vendor	Reconciled	\$62.89
33418	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$32.74
33437	9/27/2023	Michele Elliott	Vendor	Outstanding	\$648.94

Totals for Vendor

Number of Checks:	15
Total Checks:	\$7,313.42
Reconciled Checks:	\$5,980.32
Outstanding Checks:	\$1,333.10
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

Run At: 11/1/2023 1:13 PM
Run By: Shannon Parra
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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-011-11130

Account Number: 000000090212

Totals for 142-011-11130

Number of Checks:	15
Total Checks:	\$7,313.42
Reconciled Checks:	\$5,980.32
Outstanding Checks:	\$1,333.10
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Run By: Shannon Parra
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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
33351	9/5/2023	Holly Barnett	Vendor	Reconciled	\$100.50
33351	9/5/2023	Holly Barnett	Vendor	Void	\$100.50
33360	9/18/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$8.50
33364	9/18/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$5.49
33366	9/18/2023	Peabody High School	Vendor	Reconciled	\$3.19
33370	9/18/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$33.79
33376	9/18/2023	Tn Child Support	Vendor	Reconciled	\$319.45
33383	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$4,550.22
33390	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$12,708.64
33396	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$3,098.13
33403	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$2,365.91
33408	9/18/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$249.19
33412	9/18/2023	Usable Life	Vendor	Reconciled	\$69.59
33419	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$99.23
33430	9/25/2023	Trenton Special School District	Vendor	Reconciled	\$1,583.41

Totals for Vendor

Number of Checks:	15
Total Checks:	\$25,295.74
Reconciled Checks:	\$22,696.31
Outstanding Checks:	\$2,498.93
Void Checks:	\$100.50

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-101-11130

Account Number: 000000090212

Totals for 142-101-11130

Number of Checks: 15
Total Checks: \$25,295.74
Reconciled Checks: \$22,696.31
Outstanding Checks: \$2,498.93
Void Checks: \$100.50

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-301-11130

Number	Date	Description	Check Type	Status	
33423	9/25/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$185.95
33427	9/25/2023	Continental Press	Vendor	Outstanding	\$238.56
33433	9/25/2023	Trenton Special School District	Vendor	Reconciled	\$20.00

Totals for Vendor

Number of Checks:	3
Total Checks:	\$444.51
Reconciled Checks:	\$20.00
Outstanding Checks:	\$424.51
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-301-11130

Account Number: 000000090212

Totals for 142-301-11130

Number of Checks:	3
Total Checks:	\$444.51
Reconciled Checks:	\$20.00
Outstanding Checks:	\$424.51
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-430-11130

Number	Date	Description	Check Type	Status	
33349	9/5/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$226.14
33349	9/5/2023	Amazon Capital Services, Inc.	Vendor	Void	\$226.14
33350	9/5/2023	Eastern Kentucky University	Vendor	Void	\$225.00
33350	9/5/2023	Eastern Kentucky University	Vendor	Reconciled	\$225.00
33379	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$3,042.45
33385	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$11,319.45
33404	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$1,757.36

Totals for Vendor

Number of Checks:	7
Total Checks:	\$17,021.54
Reconciled Checks:	\$14,813.04
Outstanding Checks:	\$1,757.36
Void Checks:	\$451.14

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-430-11130

Account Number: 000000090212

Totals for 142-430-11130

Number of Checks: 7
Total Checks: \$17,021.54
Reconciled Checks: \$14,813.04
Outstanding Checks: \$1,757.36
Void Checks: \$451.14

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
33367	9/18/2023	Peabody High School	Vendor	Reconciled	\$1.44
33375	9/18/2023	Tn Child Support	Vendor	Reconciled	\$143.55
33382	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$340.95
33384	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$1,007.39
33391	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$284.23
33398	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$241.62
33413	9/18/2023	Usable Life	Vendor	Reconciled	\$0.59

Totals for Vendor

Number of Checks:	7
Total Checks:	\$2,019.77
Reconciled Checks:	\$1,778.15
Outstanding Checks:	\$241.62
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-601-11130

Account Number: 000000090212

Totals for 142-601-11130

Number of Checks:	7
Total Checks:	\$2,019.77
Reconciled Checks:	\$1,778.15
Outstanding Checks:	\$241.62
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-701-11130

Number	Date	Description	Check Type	Status	
33424	9/25/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$85.51
				Totals for Vendor	
				Number of Checks:	1
				Total Checks:	\$85.51
				Reconciled Checks:	\$0.00
				Outstanding Checks:	\$85.51
				Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-701-11130

Account Number: 000000090212

Totals for 142-701-11130

Number of Checks:	1
Total Checks:	\$85.51
Reconciled Checks:	\$0.00
Outstanding Checks:	\$85.51
Void Checks:	\$0.00

Trenton Special School District
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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
33426	9/25/2023	Cdw Government, Inc	Vendor	Outstanding	\$1,188.17
33429	9/25/2023	Reality Works	Vendor	Outstanding	\$6,702.97
33431	9/25/2023	Trenton Special School District	Vendor	Reconciled	\$1,395.00
33438	9/27/2023	Nasco	Vendor	Outstanding	\$1,755.78

Totals for Vendor

Number of Checks:	4
Total Checks:	\$11,041.92
Reconciled Checks:	\$1,395.00
Outstanding Checks:	\$9,646.92
Void Checks:	\$0.00

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Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-801-11130

Account Number: 000000090212

Totals for 142-801-11130

Number of Checks:	4
Total Checks:	\$11,041.92
Reconciled Checks:	\$1,395.00
Outstanding Checks:	\$9,646.92
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
 GL Account: 142-900-11130

Number	Date	Description	Check Type	Status	
33434	9/27/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$1,117.00
Totals for Vendor					
Number of Checks:					1
Total Checks:					\$1,117.00
Reconciled Checks:					\$0.00
Outstanding Checks:					\$1,117.00
Void Checks:					\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-900-11130

Account Number: 000000090212

Totals for 142-900-11130

Number of Checks:	1
Total Checks:	\$1,117.00
Reconciled Checks:	\$0.00
Outstanding Checks:	\$1,117.00
Void Checks:	\$0.00

Trenton Special School District
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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-901-11130

Number	Date	Description	Check Type	Status	
33352	9/5/2023	Trenton Special School District	Vendor	Reconciled	\$219.05
33352	9/5/2023	Trenton Special School District	Vendor	Void	\$219.05
33353	9/5/2023	West TN Special Ed Conference	Vendor	Reconciled	\$175.00
33353	9/5/2023	West TN Special Ed Conference	Vendor	Void	\$175.00
33354	9/18/2023	AFLAC	Vendor	Outstanding	\$109.46
33355	9/18/2023	American Cancer Society	Vendor	Outstanding	\$0.78
33357	9/18/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$5.79
33362	9/18/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$1.63
33371	9/18/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$55.84
33372	9/18/2023	TASC	Vendor	Reconciled	\$20.50
33380	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$3,650.95
33386	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$15,062.34
33395	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$3,288.55
33401	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$2,530.82
33405	9/18/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$38.83
33409	9/18/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$104.68
33414	9/18/2023	Usable Life	Vendor	Reconciled	\$74.37
33416	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$178.67
33422	9/25/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$12.99
33432	9/25/2023	Trenton Special School District	Vendor	Reconciled	\$1,305.88
33435	9/27/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$69.98

Totals for Vendor

Number of Checks:	21
Total Checks:	\$27,300.16
Reconciled Checks:	\$23,908.74
Outstanding Checks:	\$2,997.37
Void Checks:	\$394.05

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Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-901-11130

Account Number: 000000090212

Totals for 142-901-11130

Number of Checks:	21
Total Checks:	\$27,300.16
Reconciled Checks:	\$23,908.74
Outstanding Checks:	\$2,997.37
Void Checks:	\$394.05

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-911-11130

Number	Date	Description	Check Type	Status	
33377	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$75.46
33388	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$407.38
33392	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$156.89
33399	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$84.05
33415	9/18/2023	Usable Life	Vendor	Reconciled	\$1.02
33417	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$7.69

Totals for Vendor

Number of Checks:	6
Total Checks:	\$732.49
Reconciled Checks:	\$640.75
Outstanding Checks:	\$91.74
Void Checks:	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-911-11130

Account Number: 000000090212

Totals for 142-911-11130

Number of Checks: 6
Total Checks: \$732.49
Reconciled Checks: \$640.75
Outstanding Checks: \$91.74
Void Checks: \$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142 Account Number: 000000090212
GL Account: 142-933-11130

Number	Date	Description	Check Type	Status	
33359	9/18/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$8.43
33363	9/18/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$5.63
33365	9/18/2023	Peabody High School	Vendor	Reconciled	\$0.56
33369	9/18/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$41.75
33374	9/18/2023	Tn Child Support	Vendor	Reconciled	\$418.97
33378	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$6,606.48
33389	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$28,141.73
33394	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$479.25
33402	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$3,287.93
33410	9/18/2023	Usable Life	Vendor	Reconciled	\$79.90
33420	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$122.06
33421	9/18/2023	WI SCTF	Vendor	Void	\$200.00
33421	9/18/2023	WI SCTF	Vendor	Reconciled	\$200.00
33425	9/25/2023	Br Supply, Inc	Vendor	Outstanding	\$156.06
33428	9/25/2023	Jd Distributors	Vendor	Outstanding	\$3,384.59
33436	9/27/2023	Jd Distributors	Vendor	Outstanding	\$716.29

Totals for Vendor

Number of Checks:	16
Total Checks:	\$43,849.63
Reconciled Checks:	\$35,940.95
Outstanding Checks:	\$7,708.68
Void Checks:	\$200.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
GL Account: 142-933-11130

Account Number: 000000090212

Totals for 142-933-11130

Number of Checks:	16
Total Checks:	\$43,849.63
Reconciled Checks:	\$35,940.95
Outstanding Checks:	\$7,708.68
Void Checks:	\$200.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142
 GL Account: 142-952-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
33439	9/27/2023	TNTP, Inc.	Vendor	Outstanding	\$18,200.00
Totals for Vendor					
Number of Checks:					1
Total Checks:					\$18,200.00
Reconciled Checks:					\$0.00
Outstanding Checks:					\$18,200.00
Void Checks:					\$0.00

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Bank Account: Citizens City And County Bank Bus Garage 144
GL Account: 142-952-11130

Account Number: 000190350001

Totals for 142-952-11130

Number of Checks:	1
Total Checks:	\$18,200.00
Reconciled Checks:	\$0.00
Outstanding Checks:	\$18,200.00
Void Checks:	\$0.00

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Bank Account: Citizens City And County Bank Bus Garage 144

Account Number: 000190350001

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
16308	9/14/2023	Best One Tire Of Jackson	Vendor	Reconciled	\$1,020.91
16309	9/14/2023	Mid-South Bus Center, Inc.	Vendor	Outstanding	\$290.15
16310	9/14/2023	Quality Fence Company	Vendor	Reconciled	\$450.00
16311	9/14/2023	Rasberry Tire	Vendor	Reconciled	\$525.00
16312	9/14/2023	Tri-State International Trucks, Inc.	Vendor	Outstanding	\$947.02
16313	9/15/2023	AFLAC	Vendor	Outstanding	\$60.45
16314	9/15/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$8.05
16315	9/15/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$12.66
16316	9/15/2023	Trenton Special School District	Vendor	Reconciled	\$3,531.75
16317	9/15/2023	Trenton Special School District	Vendor	Reconciled	\$13,073.81
16318	9/15/2023	Trenton Special School District	Vendor	Reconciled	\$1,076.30
16319	9/15/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$1,873.90
16320	9/15/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$64.00
16321	9/15/2023	USABLE LIFE	Vendor	Outstanding	\$61.37
16322	9/18/2023	Gibson Connect	Vendor	Void	\$141.52
16323	9/18/2023	Gibson Connect	Vendor	Reconciled	\$141.52
16324	9/27/2023	Gibson Co Utility Dist	Vendor	Outstanding	\$16.00
16325	9/30/2023	Best One Tire Of Jackson	Vendor	Void	\$13,628.58
16326	9/30/2023	Central States Bus Sales, Inc.	Vendor	Outstanding	\$7,764.84
16327	9/30/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$735.11
16328	9/30/2023	O'reilly Auto Part	Vendor	Outstanding	\$191.58
16329	9/30/2023	Parker Electric and HVAC	Vendor	Outstanding	\$145.00
16330	9/30/2023	Parman Energy Corporation	Vendor	Outstanding	\$3,280.08
16331	9/30/2023	Rasberry Tire	Vendor	Outstanding	\$635.31
16332	9/30/2023	Tag Truck Center Of Jackson	Vendor	Outstanding	\$544.68
16333	9/30/2023	Temple Landscaping, LLC	Vendor	Outstanding	\$195.00
16334	9/30/2023	Trenton Industrial Laundry	Vendor	Outstanding	\$253.69

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Bank Account: Citizens City And County Bank Bus Garage 144
GL Account: 144- -11130

Account Number: 000190350001

Number	Date	Description	Check Type	Status	
16335	9/30/2023	Trenton Light & Water Depts.	Vendor	Outstanding	\$617.55
16336	9/30/2023	Trenton Special School District	Vendor	Outstanding	\$250.00
16337	9/30/2023	Truckpro, LLC	Vendor	Outstanding	\$1,785.90
16338	9/30/2023	Best One Tire Of Jackson	Vendor	Outstanding	\$12,428.58

Totals for Vendor

Number of Checks:	31
Total Checks:	\$65,750.31
Reconciled Checks:	\$19,891.34
Outstanding Checks:	\$32,088.87
Void Checks:	\$13,770.10

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Bank Account: Regions Bank Cafeteria 143
GL Account: 144- -11130

Account Number: 0115084308

Totals for 144- -11130

Number of Checks: 31
Total Checks: \$65,750.31
Reconciled Checks: \$19,891.34
Outstanding Checks: \$32,088.87
Void Checks: \$13,770.10

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143

Account Number: 0115084308

GL Account: 143- -11130

Number	Date	Description	Check Type	Status	
15789	9/5/2023	All Seasons Refrigeration, LLC	Vendor	Reconciled	\$692.29
15790	9/5/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$95.18
15791	9/5/2023	Food Rite	Vendor	Reconciled	\$21.70
15792	9/5/2023	Fork Farms	Vendor	Reconciled	\$9,990.00
15793	9/5/2023	Hiland Dairies	Vendor	Reconciled	\$6,700.05
15794	9/5/2023	Hut American Group LLC	Vendor	Reconciled	\$1,876.80
15795	9/5/2023	Lisa Seiber Garland	Vendor	Reconciled	\$272.00
15796	9/5/2023	Mccartney Produce Company, Inc.	Vendor	Reconciled	\$3,803.57
15797	9/5/2023	Milan Special School District	Vendor	Outstanding	\$302.00
15798	9/5/2023	Phyllis Escue	Vendor	Void	\$594.00
15799	9/5/2023	Rural King	Vendor	Void	\$68.91
15800	9/5/2023	Sheila N. Robinson	Vendor	Reconciled	\$34.98
15801	9/5/2023	SNA Depository	Vendor	Reconciled	\$20.00
15802	9/5/2023	Trenton Special School District	Vendor	Reconciled	\$966.49
15803	9/18/2023	American Cancer Society	Vendor	Outstanding	\$2.99
15804	9/18/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$28.16
15805	9/18/2023	Chapter 13 Trustee	Vendor	Reconciled	\$166.00
15806	9/18/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$12.53
15807	9/18/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$120.20
15808	9/18/2023	TASC	Vendor	Reconciled	\$30.49
15809	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$5,172.51
15810	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$21,445.13
15811	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$8,442.11
15812	9/18/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$3,229.68
15813	9/18/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$17.73
15814	9/18/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$75.68
15815	9/18/2023	Usable Life	Vendor	Reconciled	\$91.36

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Bank Account: Regions Bank Cafeteria 143 Account Number: 0115084308
GL Account: 143- -11130

Number	Date	Description	Check Type	Status	
15816	9/18/2023	USABLE LIFE	Vendor	Outstanding	\$359.50
15817	9/22/2023	Audrey Sherrick	Vendor	Void	\$54.86
15817	9/22/2023	Audrey Sherrick	Vendor	Outstanding	\$54.86
15818	9/22/2023	Blackberry Pond Farm	Vendor	Void	\$1,036.35
15818	9/22/2023	Blackberry Pond Farm	Vendor	Outstanding	\$1,036.35
15819	9/22/2023	Fork Farms	Vendor	Void	\$5,145.00
15819	9/22/2023	Fork Farms	Vendor	Outstanding	\$5,145.00
15820	9/22/2023	Hut American Group LLC	Vendor	Outstanding	\$103.50
15820	9/22/2023	Hut American Group LLC	Vendor	Void	\$103.50
15821	9/22/2023	Jd Distributors	Vendor	Void	\$2,806.36
15821	9/22/2023	Jd Distributors	Vendor	Void	\$2,806.36
15822	9/22/2023	Mccartney Produce Company, Inc.	Vendor	Void	\$1,150.10
15822	9/22/2023	Mccartney Produce Company, Inc.	Vendor	Outstanding	\$1,150.10
15823	9/22/2023	Phyllis Escue	Vendor	Void	\$1,555.00
15823	9/22/2023	Phyllis Escue	Vendor	Reconciled	\$1,555.00
15824	9/22/2023	Stockyard Market	Vendor	Void	\$3,851.89
15824	9/22/2023	Stockyard Market	Vendor	Reconciled	\$3,851.89
15825	9/22/2023	Volco	Vendor	Void	\$7,935.86
15825	9/22/2023	Volco	Vendor	Outstanding	\$7,935.86
15826	9/27/2023	Trenton Special School District	Vendor	Outstanding	\$2,491.56
15827	9/27/2023	Volco	Vendor	Outstanding	\$6,860.93

Totals for Vendor

Number of Checks:	48
Total Checks:	\$121,262.37
Reconciled Checks:	\$65,343.92
Outstanding Checks:	\$28,810.26
Void Checks:	\$27,108.19

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 143- -11130

Account Number: 0100033708

Totals for 143- -11130

Number of Checks: 48
Total Checks: \$121,262.37
Reconciled Checks: \$65,343.92
Outstanding Checks: \$28,810.26
Void Checks: \$27,108.19

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 0100033708

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
53443	9/1/2023	Trenton Special School District	Vendor	Reconciled	\$81,061.57
53444	9/1/2023	Ace Building Center	Vendor	Reconciled	\$55.31
53445	9/1/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$96.83
53446	9/1/2023	AT & T	Vendor	Reconciled	\$24.79
53447	9/1/2023	Andrew D Burriss	Vendor	Reconciled	\$510.00
53448	9/1/2023	Copies Unlimited	Vendor	Reconciled	\$672.51
53449	9/1/2023	Delta Materials Handling, Inc.	Vendor	Reconciled	\$486.58
53450	9/1/2023	Direct Shred	Vendor	Reconciled	\$191.00
53451	9/1/2023	Embassy Suites Murfreesboro	Vendor	Reconciled	\$1,633.50
53452	9/1/2023	Ena Services, Llc	Vendor	Reconciled	\$533.04
53453	9/1/2023	Gibson Co Court Clerk	Vendor	Reconciled	\$14.00
53454	9/1/2023	Ariel Hamilton	Vendor	Reconciled	\$875.00
53455	9/1/2023	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$2.49
53456	9/1/2023	Jerry's Tree Service	Vendor	Reconciled	\$5,500.00
53457	9/1/2023	Lewis West End Tire Co.	Vendor	Reconciled	\$20.00
53458	9/1/2023	Master Medical Equipment	Vendor	Reconciled	\$1,525.00
53459	9/1/2023	Hailey Nicole Miller	Vendor	Reconciled	\$240.00
53460	9/1/2023	Pitney Bowes Global Financial Services LLC	Vendor	Reconciled	\$196.98
53461	9/1/2023	Superior Vision Services, Inc.	Vendor	Reconciled	\$83.24
53462	9/1/2023	Temple Landscaping, LLC	Vendor	Reconciled	\$4,316.00
53463	9/1/2023	Trenton Elementary School	Vendor	Reconciled	\$1,000.00
53464	9/1/2023	Trenton Gazette	Vendor	Reconciled	\$210.00
53465	9/1/2023	Trenton Industrial Laundry	Vendor	Reconciled	\$340.29
53466	9/1/2023	Trenton Light & Water Depts.	Vendor	Void	\$42,031.30
53467	9/1/2023	Damian M Wade	Vendor	Outstanding	\$440.00
53468	9/1/2023	Wal-Mart Capital One	Vendor	Reconciled	\$1,298.22
53469	9/1/2023	Wells Fargo Financial Leasing, Inc.	Vendor	Reconciled	\$305.24

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141 Account Number: 0100033708
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
53470	9/5/2023	Ace Building Center	Vendor	Reconciled	\$11.58
53471	9/5/2023	AIMS	Vendor	Reconciled	\$1,873.00
53472	9/5/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$1,373.81
53473	9/5/2023	Design Irrigation	Vendor	Reconciled	\$297.50
53474	9/5/2023	ESCO Institute	Vendor	Reconciled	\$475.00
53475	9/5/2023	Follett Content Solutions, LLC	Vendor	Reconciled	\$117.03
53476	9/5/2023	Generation Genius, Inc.	Vendor	Reconciled	\$1,795.00
53477	9/5/2023	Gibson Farmers Co-Op	Vendor	Reconciled	\$1,162.31
53478	9/5/2023	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$91.99
53479	9/5/2023	Johnson Controls	Vendor	Reconciled	\$83,636.83
53480	9/5/2023	Parham LLC	Vendor	Reconciled	\$329.00
53481	9/5/2023	Singlewire Software	Vendor	Reconciled	\$6,756.25
53482	9/5/2023	Trenton Floor Center	Vendor	Reconciled	\$7,102.60
53483	9/5/2023	Trenton Industrial Laundry	Vendor	Reconciled	\$75.62
53484	9/5/2023	Trenton Light & Water Depts.	Vendor	Reconciled	\$41,993.49
53485	9/5/2023	Victory 93.7 Wtkb-Fm	Vendor	Outstanding	\$99.00
53486	9/5/2023	Words For Life Speech	Vendor	Reconciled	\$5,481.00
53487	9/5/2023	Trenton Special School District	Vendor	Reconciled	\$6,389.80
53488	9/14/2023	Ace Building Center	Vendor	Reconciled	\$1.58
53489	9/14/2023	Airgas USA, LLC	Vendor	Reconciled	\$926.94
53490	9/14/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$5,468.44
53491	9/14/2023	American Express	Vendor	Reconciled	\$846.15
53492	9/14/2023	AT & T	Vendor	Outstanding	\$646.42
53493	9/14/2023	Blick Art Materials	Vendor	Outstanding	\$611.65
53494	9/14/2023	Andrew D Burriss	Vendor	Reconciled	\$400.00
53495	9/14/2023	Amy Van Buuren	Vendor	Reconciled	\$1,715.00
53496	9/14/2023	Cdw Government, Inc	Vendor	Reconciled	\$6,333.48
53497	9/14/2023	Cooks' Pest Control, Inc	Vendor	Reconciled	\$450.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141 Account Number: 0100033708
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
53498	9/14/2023	Edupoint Educational Systems	Vendor	Reconciled	\$2,846.25
53499	9/14/2023	Food Rite #10	Vendor	Void	\$73.65
53500	9/14/2023	Greater Gibson Co. Chamber Com	Vendor	Reconciled	\$280.00
53501	9/14/2023	Ariel Hamilton	Vendor	Reconciled	\$75.00
53502	9/14/2023	Hci Supply	Vendor	Reconciled	\$48.00
53503	9/14/2023	Internal Revenue Service	Vendor	Void	\$2,741.89
53504	9/14/2023	Invicta PCS LLC	Vendor	Reconciled	\$2,627.00
53505	9/14/2023	Majestic Steak House	Vendor	Reconciled	\$175.68
53506	9/14/2023	Milan Chamber Of Commerce	Vendor	Reconciled	\$450.00
53507	9/14/2023	Hailey Nicole Miller	Vendor	Reconciled	\$300.00
53508	9/14/2023	Music Road Resort	Vendor	Reconciled	\$3,182.64
53509	9/14/2023	Northwest Council	Vendor	Outstanding	\$25.00
53510	9/14/2023	Regions Corporate Trust Operations; Attn: Cherie'	Vendor	Reconciled	\$287,709.38
53511	9/14/2023	Ryan Matthews	Vendor	Reconciled	\$32.42
53512	9/14/2023	Tennessee Book Company	Vendor	Reconciled	\$8,099.10
53513	9/14/2023	Trane Parts Center	Vendor	Reconciled	\$5,614.00
53514	9/14/2023	TSTA Conference	Vendor	Reconciled	\$450.00
53515	9/14/2023	Tyler's Locksmith	Vendor	Reconciled	\$495.00
53516	9/14/2023	Us Games/BSN Sports LLC	Vendor	Reconciled	\$431.73
53517	9/14/2023	Vivacity Tech PBC	Vendor	Outstanding	\$1,060.00
53518	9/14/2023	Damian M Wade	Vendor	Outstanding	\$160.00
53519	9/14/2023	Words For Life Speech	Vendor	Reconciled	\$5,157.00
53520	9/15/2023	AFLAC	Vendor	Outstanding	\$299.08
53521	9/15/2023	American Cancer Society	Vendor	Outstanding	\$30.50
53522	9/15/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$157.12
53523	9/15/2023	Centennial Bank	Vendor	Reconciled	\$554,489.36
53524	9/15/2023	Gibson Co Imagination Library	Vendor	Reconciled	\$157.82
53525	9/15/2023	HORACE MANN INSURANCE COMPANY	Vendor	Reconciled	\$621.20

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
53526	9/15/2023	Peabody High School	Vendor	Reconciled	\$114.81
53527	9/15/2023	Superior Vision Services, Inc.	Vendor	Outstanding	\$1,091.60
53528	9/15/2023	TASC	Vendor	Reconciled	\$2,970.64
53529	9/15/2023	Tn Child Support	Vendor	Reconciled	\$1,874.00
53530	9/15/2023	Trenton Special School District	Vendor	Reconciled	\$106,343.17
53531	9/15/2023	Trenton Special School District	Vendor	Reconciled	\$30.00
53532	9/15/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$932.70
53533	9/15/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$4,856.82
53534	9/15/2023	United States Treasury	Vendor	Reconciled	\$2,741.89
53535	9/15/2023	Usable Life	Vendor	Reconciled	\$1,999.35
53536	9/15/2023	USABLE LIFE	Vendor	Void	\$5,172.16
53537	9/15/2023	Ymca Of Memphis And	Vendor	Reconciled	\$740.00
53538	9/18/2023	Trenton Special School District	Vendor	Reconciled	\$1,771.05
53539	9/18/2023	Ace Building Center	Vendor	Reconciled	\$0.79
53540	9/18/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$569.97
53541	9/18/2023	Br Supply, Inc	Vendor	Reconciled	\$10.08
53542	9/18/2023	Amy Van Buuren	Vendor	Outstanding	\$975.00
53543	9/18/2023	Cdw Government, Inc	Vendor	Reconciled	\$1,461.12
53544	9/18/2023	Direct Shred	Vendor	Reconciled	\$1,030.00
53545	9/18/2023	Food Rite	Vendor	Outstanding	\$19.08
53546	9/18/2023	Gibson Connect	Vendor	Reconciled	\$209.95
53547	9/18/2023	Memphis Ice Machine Co.	Vendor	Reconciled	\$127.50
53548	9/18/2023	Premier Family Medicine	Vendor	Reconciled	\$1,375.00
53549	9/18/2023	R J Young Company	Vendor	Reconciled	\$523.00
53550	9/18/2023	School Nurse Supply, Inc	Vendor	Reconciled	\$52.50
53551	9/18/2023	Trenton Light & Water Depts.	Vendor	Reconciled	\$897.34
53555	9/22/2023	Embassy Suites Murfreesboro	Vendor	Reconciled	\$367.05
10	9/25/2023	Food Rite #10	Vendor	Reconciled	\$0.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
53556	9/25/2023	Ace Building Center	Vendor	Outstanding	\$85.58
53557	9/25/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$590.24
53558	9/25/2023	AT & T	Vendor	Outstanding	\$156.47
53559	9/25/2023	Blick Art Materials	Vendor	Outstanding	\$180.00
53560	9/25/2023	Bryce Agee	Vendor	Outstanding	\$160.00
53561	9/25/2023	Cdw Government, Inc	Vendor	Outstanding	\$654.00
53562	9/25/2023	Decker Equipment	Vendor	Outstanding	\$5,021.51
53563	9/25/2023	Design Irrigation	Vendor	Outstanding	\$595.00
53564	9/25/2023	Ena Services, Llc	Vendor	Outstanding	\$3,201.60
53565	9/25/2023	Food Rite	Vendor	Outstanding	\$55.64
53566	9/25/2023	Gibson Co Utility Dist	Vendor	Outstanding	\$1,009.42
53567	9/25/2023	Gibson Farmers Co-Op	Vendor	Outstanding	\$22.99
53568	9/25/2023	Invicta PCS LLC	Vendor	Outstanding	\$22,306.00
53569	9/25/2023	Milan Mirror Exchange	Vendor	Outstanding	\$42.00
53570	9/25/2023	Kathleen F Moore	Vendor	Outstanding	\$38.94
53571	9/25/2023	National Filter Solutions	Vendor	Outstanding	\$3,485.35
53572	9/25/2023	Bradley Roberts	Vendor	Outstanding	\$160.00
53573	9/25/2023	Tracy Simmons	Vendor	Outstanding	\$175.00
53574	9/25/2023	Trane Parts Center	Vendor	Outstanding	\$22,128.00
53575	9/25/2023	USable Life	Vendor	Outstanding	\$504.00
53576	9/25/2023	West Tn Cte Directors Study Council	Vendor	Outstanding	\$100.00
53577	9/25/2023	Words For Life Speech	Vendor	Outstanding	\$4,833.00
53578	9/27/2023	Ace Building Center	Vendor	Outstanding	\$137.66
53579	9/27/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$49.03
53580	9/27/2023	Amanda Casey	Vendor	Outstanding	\$160.00
53581	9/27/2023	Cdw Government, Inc	Vendor	Outstanding	\$884.16
53582	9/27/2023	Great American Sports	Vendor	Outstanding	\$4,500.00
53583	9/27/2023	Lisa Bradford	Vendor	Reconciled	\$309.90

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
53584	9/27/2023	Verizon	Vendor	Outstanding	\$881.52
53585	9/28/2023	Trenton Special School District	Vendor	Reconciled	\$85,474.27
53586	9/29/2023	Amanda Casey	Vendor	Outstanding	\$12.12
53587	9/29/2023	USABLE LIFE	Vendor	Outstanding	\$5,121.10

Totals for Vendor

Number of Checks:	143
Total Checks:	\$1,499,203.25
Reconciled Checks:	\$1,365,543.89
Outstanding Checks:	\$83,640.36
Void Checks:	\$50,019.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141
GL Account: 141- -11130

Account Number: 0100033708

Totals for 141- -11130

Number of Checks: 143
Total Checks: \$1,499,203.25
Reconciled Checks: \$1,365,543.89
Outstanding Checks: \$83,640.36
Void Checks: \$50,019.00

Trenton Special School District
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 0100033708

Grand Totals

Number of Checks: 319
Total Checks: \$1,840,637.62
Reconciled Checks: \$1,557,952.41
Outstanding Checks: \$190,642.23
Void Checks: \$92,042.98

Trenton Elementary School

Balance Sheet Report
Through 09/30/2023

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	69,178.15	30,242.49	0.00	99,420.64
	Total Assets	\$69,178.15	\$30,242.49	\$0.00	\$99,420.64
Liabilities					
91	General fund balance	-54,761.38	0.00	0.00	-54,761.38
	Total Liabilities	-\$54,761.38	\$0.00	\$0.00	-\$54,761.38
Revenues					
302	Gate receipts	-28.00	0.00	0.00	-28.00
306	Fundraising	-20,834.00	0.00	0.00	-20,834.00
313	Instructional Supplies	-10.91	0.00	0.00	-10.91
318	General Supplies	-20.00	0.00	0.00	-20.00
320	Interest	-128.36	0.00	0.00	-128.36
	Total Revenues	-\$21,021.27	\$0.00	\$0.00	-\$21,021.27
Expenditures					
411	Folders	1,591.38	0.00	0.00	1,591.38
412	Office Supplies	967.46	0.00	0.00	967.46
418	General Supplies	113.20	0.00	0.00	113.20
421	Instructional Supplies	744.74	0.00	0.00	744.74
429	Copy Machines	1,680.00	0.00	0.00	1,680.00
499	Miscellaneous	1,507.72	0.00	0.00	1,507.72
	Total Expenditures	\$6,604.50	\$0.00	\$0.00	\$6,604.50
Restricted Accounts					
804	Library	0.00	-7,179.69	0.00	-7,179.69
811	Fine Arts	0.00	-103.40	0.00	-103.40
814	Computer Lab	0.00	-2,102.54	0.00	-2,102.54
816	Physical Education	0.00	-1,624.14	0.00	-1,624.14
817	Guidance	0.00	-18.36	0.00	-18.36
818	K - 4 Families	0.00	-14.10	0.00	-14.10
819	Yearbook	0.00	-4,541.61	0.00	-4,541.61
825	Destination Imagination (DI)	0.00	-404.03	0.00	-404.03
826	Student Rewards	0.00	-3,288.73	0.00	-3,288.73
827	Basketball	0.00	-1,922.55	0.00	-1,922.55
829	Do Right	0.00	-8,920.03	0.00	-8,920.03
830	PreK SPED	0.00	-94.02	0.00	-94.02
831	Chrome Book Fees	0.00	-29.00	0.00	-29.00
835	STEM	0.00	-0.29	0.00	-0.29
	Total Restricted Accounts	\$0.00	-\$30,242.49	\$0.00	-\$30,242.49
	Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	37,467.21	82,956.74	0.00	120,423.95
21	CD#403819 - Security Bank	57.31	10,043.10	0.00	10,100.41
Total Assets		\$37,524.52	\$92,999.84	\$0.00	\$130,524.36
Liabilities					
91	General fund balance	-25,421.10	0.00	0.00	-25,421.10
Total Liabilities		\$-25,421.10	\$0.00	\$0.00	\$-25,421.10
Revenues					
298	Cookie Dough Fundraiser	-22,548.00	0.00	0.00	-22,548.00
300	House	-10.00	0.00	0.00	-10.00
307	Start Up Money	-9,350.00	0.00	0.00	-9,350.00
318	Student Snacks	-3,755.85	0.00	0.00	-3,755.85
320	Interest	-215.97	0.00	0.00	-215.97
323	Student Incentive	-335.00	0.00	0.00	-335.00
Total Revenues		\$-36,214.82	\$0.00	\$0.00	\$-36,214.82
Expenditures					
411	Start Up Money	10,300.00	0.00	0.00	10,300.00
412	Office Supplies	1,439.15	0.00	0.00	1,439.15
413	PBIS -ROAR STORE	798.32	0.00	0.00	798.32
414	Equipment & Repairs	2,447.29	0.00	0.00	2,447.29
419	Instructional Supplies	5,920.32	0.00	0.00	5,920.32
420	House	63.66	0.00	0.00	63.66
498	Student Snacks	1,857.97	0.00	0.00	1,857.97
500	Miscellaneous	507.98	0.00	0.00	507.98
556	Student Incentive	776.71	0.00	0.00	776.71
Total Expenditures		\$24,111.40	\$0.00	\$0.00	\$24,111.40
Restricted Accounts					
510	Student Council	0.00	-2,908.01	0.00	-2,908.01
511	Athletic Concessions	0.00	-0.03	0.00	-0.03
512	Book Damage Fees	0.00	-987.96	0.00	-987.96
514	Chromebook fees	0.00	-534.00	0.00	-534.00
555	FCA	0.00	-46.00	0.00	-46.00
557	Art	0.00	-153.28	0.00	-153.28
558	Scholastic Reading Club	0.00	-8.25	0.00	-8.25
602	Cheerleader	0.00	-4,259.72	0.00	-4,259.72
610	Library	0.00	-699.04	0.00	-699.04
611	Accelerated Reader	0.00	-1,813.68	0.00	-1,813.68
613	All Athletics Interest	0.00	-198.82	0.00	-198.82
614	Baseball	0.00	-1,504.40	0.00	-1,504.40
615	Basketball	0.00	-7,946.26	0.00	-7,946.26
616	Football	0.00	-12,870.24	0.00	-12,870.24
617	Soccer	0.00	-11,990.38	0.00	-11,990.38
618	Softball	0.00	-7,692.71	0.00	-7,692.71
619	Volleyball	0.00	-1,775.76	0.00	-1,775.76
800	Coding Grant	0.00	-1,500.00	0.00	-1,500.00
801	Beta Club	0.00	-4,215.89	0.00	-4,215.89
802	STEM	0.00	-446.04	0.00	-446.04
803	Special Population	0.00	-237.23	0.00	-237.23
904	Band	0.00	-19,232.49	0.00	-19,232.49

Trenton Rosenwald Middle School

Balance Sheet Report
Through 09/30/2023

		General	Restricted	Food Service	Total
905	Leigh Boyce Memorial Fund	0.00	-7,471.20	0.00	-7,471.20
906	Annual	0.00	-2,759.45	0.00	-2,759.45
909	Leigh Boyce Scholarship Fund	0.00	-1,749.00	0.00	-1,749.00
	Total Restricted Accounts	\$0.00	\$-92,999.84	\$0.00	\$-92,999.84
	Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 10/12/2023 3:25:28PM

Peabody High School

Balance Sheet Report

Report Name: aaBalanceSheet.rpt

Through 09/30/2023

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	14,977.62	191,463.81	0.00	206,441.43
Total Assets		\$14,977.62	\$191,463.81	\$0.00	\$206,441.43
Liabilities					
91	General fund balance	-28,444.58	0.00	0.00	-28,444.58
Total Liabilities		\$-28,444.58	\$0.00	\$0.00	\$-28,444.58
Revenues					
300	Start-up Change	-44,000.00	0.00	0.00	-44,000.00
304.3	Pepsi Machine	-1,200.00	0.00	0.00	-1,200.00
333	Safety & Security	-640.00	0.00	0.00	-640.00
355	Student Incentive	-390.00	0.00	0.00	-390.00
Total Revenues		\$-46,230.00	\$0.00	\$0.00	\$-46,230.00
Expenditures					
400	Start-up Change	51,150.00	0.00	0.00	51,150.00
411	Admin Supplies & Materials	1,836.44	0.00	0.00	1,836.44
420	Other Admin Expenditures	393.34	0.00	0.00	393.34
421	Instructional Supplies & Materials	1,817.34	0.00	0.00	1,817.34
426	Copy Machine	2,143.60	0.00	0.00	2,143.60
433	Safety & Security	400.82	0.00	0.00	400.82
455	Student Incentive	290.14	0.00	0.00	290.14
459	Other Expenditures	1,665.28	0.00	0.00	1,665.28
Total Expenditures		\$59,696.96	\$0.00	\$0.00	\$59,696.96
Restricted Accounts					
601	All Athletics	0.00	-24,812.34	0.00	-24,812.34
701	Class of 2024	0.00	-5,610.19	0.00	-5,610.19
704	Class of 2027	0.00	-36.83	0.00	-36.83
801	Beta Club	0.00	-8,033.68	0.00	-8,033.68
802	FFA Club	0.00	-10,762.04	0.00	-10,762.04
803	Speech & Debate Club	0.00	-1,755.44	0.00	-1,755.44
811	Math Club	0.00	0.00	0.00	0.00
813	History Club	0.00	0.00	0.00	0.00
814	Pep Club	0.00	-1,382.16	0.00	-1,382.16
821	Junior Rotary	0.00	-812.13	0.00	-812.13
822	HOSA	0.00	-346.24	0.00	-346.24
824	Future Teachers of America	0.00	0.00	0.00	0.00
825	Girls & Boys State	0.00	-31,398.74	0.00	-31,398.74
827	Peabody Pals	0.00	-335.10	0.00	-335.10
828	STEM Club	0.00	-2,753.40	0.00	-2,753.40
829	21 Plus Club	0.00	-2,946.43	0.00	-2,946.43
831	Peabody Rock Ensemble	0.00	-121.82	0.00	-121.82
832	AP - Advance Placement	0.00	-1,580.55	0.00	-1,580.55
833	SAT Exam	0.00	-15.00	0.00	-15.00
840	Prom	0.00	-4,484.55	0.00	-4,484.55
841	Graduation	0.00	-312.95	0.00	-312.95
901	Library	0.00	-61.89	0.00	-61.89
902	Cheerleaders	0.00	-9,399.76	0.00	-9,399.76
903	School Annuals	0.00	-3,260.71	0.00	-3,260.71

Peabody High School

Run Date: 10/12/2023 3:25:28PM

Balance Sheet Report
Through 09/30/2023

Report Name: aaBalanceSheet.rpt

	General	Restricted	Food Service	Total
904 Band	0.00	-2,807.66	0.00	-2,807.66
906 Student Council	0.00	-1,431.46	0.00	-1,431.46
907 Art	0.00	-894.63	0.00	-894.63
908 Special Olympics	0.00	-1,079.00	0.00	-1,079.00
915 Project Inspire	0.00	-16.15	0.00	-16.15
916 Chromebook	0.00	-891.00	0.00	-891.00
931 Operating Account Donations	0.00	-13,736.84	0.00	-13,736.84
932 Football Donations	0.00	-12,649.03	0.00	-12,649.03
933 Girls Basketball Donations	0.00	-3,711.59	0.00	-3,711.59
934 Boys Basketball Donations	0.00	-5,253.95	0.00	-5,253.95
935 Baseball Donations	0.00	-1,901.42	0.00	-1,901.42
936 Golf Donations	0.00	-451.75	0.00	-451.75
938 Soccer Donations	0.00	-1,840.84	0.00	-1,840.84
939 Softball Donations	0.00	-1,509.04	0.00	-1,509.04
940 Tennis Donations	0.00	-2,690.38	0.00	-2,690.38
941 Volleyball Donations	0.00	-3,623.23	0.00	-3,623.23
942 Track & Field	0.00	-638.19	0.00	-638.19
950 Football Donation / Quarterback	0.00	-3,393.88	0.00	-3,393.88
951 Band Pit Crew	0.00	-16,901.20	0.00	-16,901.20
989 Band Uniforms	0.00	-5,820.62	0.00	-5,820.62
Total Restricted Accounts	\$0.00	\$-191,463.81	\$0.00	\$-191,463.81
Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

				TRENTON SPECIAL SCHOOL DISTRICT	2.403.2 Adm. Procedure			
				INVENTORY DISPOSAL FORM				
SCHOOL/BUILDING: TRMS				Date: 10-31-2023				
PERSON DISPOSING PROPERTY: Paul Pillow				BOARD APPROVAL DATE:				
				METHOD OF DISPOSAL				
COMPLETED BY PERSON DISPOSING PROPERTY				COMPLETED BY SUPERVISOR/CENTRAL OFFICE				
ITEM(S)		SER NUM/TAG NUM		SURPLUS REASON	SOLD AMOUNT	RECYCLED	DONATED	DESTROYED
Student desks	63	A07082		old/outdated	\$	63		
Student desks		A10208		old/outdated	\$			
Student desks		A09067		old/outdated	\$			
Student desks		A09221		old/outdated	\$			
Student desks		A07300		old/outdated	\$			
Student desks		A09140		old/outdated	\$			
Student desks		A00022		old/outdated	\$			
Student desks		A09298		old/outdated	\$			
Student desks		A10028		old/outdated	\$			
Student desks		A09053		old/outdated	\$			
Student desks		A09035		old/outdated	\$			
Student desks		A10092		old/outdated	\$			
Student desks		A07349		old/outdated	\$			
Student desks		A60244		old/outdated	\$			
Student desks		A01311		old/outdated	\$			
Student desks		A07228		old/outdated	\$			
Student desks		A06245		old/outdated	\$			
Student desks		A08136		old/outdated	\$			
Student desks		A07023		old/outdated	\$			
Student desks		A10176		old/outdated	\$			
Student desks		A10152		old/outdated	\$			
Student desks		A07309		old/outdated	\$			
Student desks		A07345		old/outdated	\$			

Student desks		A10149	old/outdated	\$		
Student desks		A09300	old/outdated	\$		
Student desks		A08063	old/outdated	\$		
Student desks		A08025	old/outdated	\$		
Student desks		A09030	old/outdated	\$		
Student desks		A08033	old/outdated	\$		
Student desks		A06123	old/outdated	\$		
Student desks		A07363	old/outdated	\$		
Student desks		A07194	old/outdated	\$		
Student desks		A10103	old/outdated	\$		
Student desks		A10230	old/outdated	\$		
Student desks		A09314	old/outdated	\$		
Student desks		A07195	old/outdated	\$		
Student desks		A10224	old/outdated	\$		
Student desks		A07299	old/outdated	\$		
Student desks		A07320	old/outdated	\$		
Student desks		A09232	old/outdated	\$		
Student desks		A10160	old/outdated	\$		
Student desks		A10217	old/outdated	\$		
Student desks		A09046	old/outdated	\$		
Student desks		A10150	old/outdated	\$		
Student desks		A09042	old/outdated	\$		
Student desks		A10093	old/outdated	\$		
Student desks		A10153	old/outdated	\$		
Student desks		A10024	old/outdated	\$		
Student desks		A10923	old/outdated	\$		
Student desks		A10100	old/outdated	\$		
Student desks		A07347	old/outdated	\$		
Student desks		A89296	old/outdated	\$		
Student desks		A09226	old/outdated	\$		
Student desks		A09058	old/outdated	\$		
Student desks		A10162	old/outdated	\$		
Student desks		A09080	old/outdated	\$		
Student desks		A10118	old/outdated	\$		
Student desks		A10042	old/outdated	\$		
Student desks		A09054	old/outdated	\$		

Student desks		A09038		old/outdated	\$			
Student desks		A09311		old/outdated	\$			
Student desks		A09294		old/outdated	\$			
Student desks		A10089		old/outdated	\$			



Parra, Shannon <shannon.parra@trentonssd.org>

November Board Agenda

Pillow, Paul <paul.pillow@trentonssd.org>

Tue, Oct 31, 2023 at 8:50 AM

To: "Parra, Shannon" <shannon.parra@trentonssd.org>

Please see surplus attachment for replacing our 8th grade desks. We saved 30 desks that were usable, and got rid of the rest. Thanks!

On Tue, Oct 31, 2023 at 8:29 AM Parra, Shannon <shannon.parra@trentonssd.org> wrote:

[Quoted text hidden]

--

Paul Pillow, Principal
Trenton Rosenwald Middle School
2065 Highway 45 By-Pass
Trenton, TN 38382

(731) 855-2422

"TRMS: Expect Success, Nothing Less!"



Surplus form TRMS student desks.xlsx

25K

Budget Amendments
November 7, 2023

Innovative School Models (ISM)		Increase	Decrease
Vocational Educational Program		Credit	Debit
Funds needed for Vocational Educational Program HVAC			
71300-730-955-005	Vocational Instructional Equipment - PHS	50000.00	
		50000.00	
71300-599-955-005	Other Charges - PHS		50000.00
			50000.00

ESSER 3 Budget 23-24

10/30/2023

Original**71100 - Regular Instruction**

189 Other Salaries and Wages	32,740.00
212 Employer Medicare	468.00
429 Instructional Equipment	52,188.00
471 Software	20,000.00
722 Equipment	20,000.00
	<hr/>
	125,396.00

71200 - SPED Education

163 Educational Assistants	45,522.00
201 Social Security	2,822.00
204 State Retirement	3,018.00
207 Medicare Insurance	1.00
212 Employer Medicare	660.00
429 Instructional Supplies	32,000.00
	<hr/>
	84,023.00

72120 - Health Services

189 Other Salaries & Wages	53,314.00
201 Social Security	3,305.00
204 State Retirement	4,798.00
212 Employer Medicare	773.00
	<hr/>
	62,190.00

72610 - Operation of Plant

166 Custodial Personnel	295,508.00
201 Social Security	18,322.00
204 State Retirement	17,010.00
207 Medical Insurance	6,462.00
212 Employer Medicare	4,636.22
299 Other Fringe Benefits	4,285.00
410 Custodial Supplies	100,000.00
720 Plant Operation Equipment	45,620.51
	<hr/>
	491,843.73

76100 Regular Capital Outlay

707 Building Improvements	134,000.00
	<hr/>
	134,000.00

47401 Revenue Account	897,452.73
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Parra, Shannon <shannon.parra@trentonssd.org>

Board Meeting

Seiber-Garland, Lisa <lisa.seiber@trentonssd.org>
To: "Parra, Shannon" <shannon.parra@trentonssd.org>

Thu, Nov 2, 2023 at 6:03 PM

We are removing the old serving line at TRMS (does not work). Also the silverware dispenser.
We are removing the old double stack oven at TRMS that does not work

At PHS we are tearing out the old dishwasher (what is left) to put a new one in its place.
We are removing the warmer at PHS that does not work.

All of these items are old and do not have inventory items. Thanks.

Lisa

Lisa Seiber-Garland
School Nutrition/Federal Finance Director
[Trenton Special School District](#)
[201 West 10th Street](#)
[Trenton, TN 38382](#)
731-855-1191
731-855-1414 (fax)
lisa.seiber@trentonssd.org

PROPOSED

Trenton Special School District Calendar 2024-2025

July 23	PD Day
July 24	PD Day
July 25	Admin Day
July 29	PD Day – possible Open House
July 30	PD Day – possible Open House
July 31	Admin Day
August 1	Students' First Day – Abbreviated/Full Day for Teachers
September 2	Labor Day (No School)
September 26	No School for students; Parent-Teacher Conference 11:30 – 7 pm
October 7-11	Fall Break (No School)
November 25-29	Thanksgiving Break (No School)
December 20 - January 2	Winter Break (No School)
January 3	PD Day (No School for Students)
January 6	Students Return to School
January 20	Martin Luther King Jr. Day (No School)
February 13	Abbreviated Day for students; Parent-Teacher Conference 1-7
February 17	Presidents Day (No School)
March 24-28	Spring Break (No School)
April 18	Good Friday (No School)
May 9	Strawberry Festival (No School)
May 23	Last Day for Students (Abbreviated Day)/Full Day for Teachers

Inclement Weather Make Up Days (If days need to be made up due to inclement weather, these days may be used) – MLK Day, Presidents Day, Strawberry Festival, Spring Break

Other Admin Days will be Parent Teacher Conferences and Online Video Day.



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Trenton Special School District	
Director of Schools Name	Tim Haney	
District Point of Contact for TISA Accountability Report	Name	Tim Haney
	Phone Number	731-855-1191
	Email Address	TIm.haney@trentonssd.org
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	34.8%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2030 year
Goal Statement 2:	Increase the grade 7 math proficiency scores.
Goal Statement 3:	Increase the number of high school students that meet the Ready Grad requirement.
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	70%			
Year 1: 2023-24 school year	36.2%	AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p>

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 2: 2024-25 school year</p>	<p>37.6%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 3: 2025-26 school year</p>	<p>40.5%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 4: 2026-27 school year</p>	<p>47.9%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p> <p>2 Instructional Coaches that focus on foundational and</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our LIN Network and is funded by state grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are used for RTI and one of our literacy interventionists. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 5: 2027-28 school year</p>	<p>55.2%</p>	<p>AIMSweb, ELA Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM ELA Materials</p> <p>Literacy Implementation Network (grades 3-8)</p> <p>Unit and Lesson Prep Professional Development</p>	<p>HQIM ELA Materials were purchased with general education funds</p> <p>Our LIN Network vendor is funded through state grant funding.</p> <p>Unit and lesson Prep Professional Development is part of the work we are doing with our</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>2 Instructional Coaches that focus on foundational and knowledge building literacy skills instruction</p> <p>RTI and 2 literacy interventionists</p> <p>21ST Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>LIN Network and is funded by state grant.</p> <p>Our elementary instructional coaches are funded through Title I and general purpose.</p> <p>Funds from ESSER Learning Loss are use for RTI and one our literacy interventionist. The other literacy interventionist is funded through Title I.</p> <p>21ST Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
Goal Statement 2:	45.2% of students will score proficient on the 7 th grade math TCAP by 2026-2027			
Year 1: 2023-24 school year	33.2%	Instructure Benchmark Assessments, TN Ready Summative Data	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
Year 2: 2024-25 school year	36.2%	Instructure Benchmark Assessments, TN Ready Summative Data	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 3: 2025-26 school year</p>	<p>39.2%</p>	<p>Instructure Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 4: 2026-27 school year</p>	<p>42.2%</p>	<p>Instructure Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p> <p>Unit and Lesson Prep Professional Development</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Middle School (grades 5-8) instructional coach</p> <p>RTI</p> <p>21st Century Afterschool Tutoring</p> <p>Special Education support in the general education setting</p>	<p>funding is provided by state grant.</p> <p>Our middle school instructional coach is funded through Title I funds.</p> <p>Funds from ESSER Learning Loss are used for RTI support.</p> <p>21st Century Afterschool tutoring is grant funded.</p> <p>A combination of federal and general education funds are used to fund special education support.</p>
<p>Year 5: 2027-28 school year</p>	<p>45.2%</p>	<p>Instructure Benchmark Assessments, TN Ready Summative Data</p>	<p>HQIM Math Materials</p> <p>Math Implementation Network (grades K-12)</p> <p>Unit and Lesson Prep Professional Development</p> <p>Middle School (grades 5-8)</p>	<p>HQIM Math Materials were purchased with general education funds.</p> <p>Our Math Implementation vendor is funded through state grant funding.</p> <p>Unit and Lesson Prep professional development is part of the work we are doing with our Math Implementation Vendor and funding is provided by state grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			instructional coach RTI 21st Century Afterschool Tutoring Special Education support in the general education setting	Our middle school instructional coach is funded through Title I funds. Funds from ESSER Learning Loss are used for RTI support. 21st Century Afterschool tutoring is grant funded. A combination of federal and general education funds are used to fund special education support.
Goal Statement 3:	93.2% of high school seniors will meet the Ready Grad requirement			
Year 1: 2023-24 school year	53.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.	All seniors will take the ASVAB All juniors will take the ACT All freshman will take local dual credit wellness and local dual credit computer science	The ASVAB is administered by local military personnel at no cost. ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action goal and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>All students in STEM II will complete the OSHA 10 certification.</p> <p>All students in STEM III will be certified in employment skills</p> <p>All juniors will take either state or local dual credit history</p>	<p>The Middle College grant funds all dual credit courses.</p> <p>All industry certifications are funded through the CTE Perkins grant.</p>
Year 2: 2024-25 school year	63.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.	<p>All seniors will take the ASVAB</p> <p>All juniors will take the ACT</p> <p>All freshman will take local dual credit wellness and local dual credit computer science</p>	<p>The ASVAB is administered by local military personnel at no cost</p> <p>ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			All students in STEM II will complete the OSHA 10 certification. All students in STEM III will be certified in employment skills All juniors will take either state or local dual credit history	The Middle College grant funds all dual credit courses. All industry certifications are funded through the CTE Perkins grant.
Year 3: 2025-26 school year	73.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document will be kept in order to monitor students	All seniors will take the ASVAB All juniors will take the ACT All freshman will take local dual credit wellness	The ASVAB is administered by local military personnel at no cost ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		completion of their Ready Grad requirements.	<p>and local dual credit computer science</p> <p>All students in STEM II will complete the OSHA 10 certification.</p> <p>All students in STEM III will be certified in employment skills</p> <p>All juniors will take either state or local dual credit history</p>	<p>funded by our 21st Century grant.</p> <p>The Middle College grant funds all dual credit courses.</p> <p>All industry certifications are funded through the CTE Perkins grant.</p>
Year 4: 2026-27 school year	83.2%	The high school student success counselor will meet with seniors to discuss Ready Grad requirements. A google document	<p>All seniors will take the ASVAB</p> <p>All juniors will take the ACT</p>	<p>The ASVAB is administered by local military personnel at no cost</p> <p>ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		will be kept in order to monitor students completion of their Ready Grad requirements.	All freshman will take local dual credit wellness and local dual credit computer science All students in STEM II will complete the OSHA 10 certification. All students in STEM III will be certified in employment skills All juniors will take either state or local dual credit history	supports are provided during afterschool tutoring which is funded by our 21st Century grant. The Middle College grant funds all dual credit courses. All industry certifications are funded through the CTE Perkins grant.
Year 5: 2027-28 school year	93.2%	The high school student success counselor will meet with seniors to	All seniors will take the ASVAB	The ASVAB is administered by local military personnel at no cost

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
		<p>discuss Ready Grad requirements. A google document will be kept in order to monitor students completion of their Ready Grad requirements.</p>	<p>All juniors will take the ACT</p> <p>All freshman will take local dual credit wellness and local dual credit computer science</p> <p>All students in STEM II will complete the OSHA 10 certification.</p> <p>All students in STEM III will be certified in employment skills</p> <p>All juniors will take either state or local dual credit history</p>	<p>ACT is funded through state funding. All ACT Prep courses are funded by general purpose funds and additional ACT supports are provided during afterschool tutoring which is funded by our 21st Century grant.</p> <p>The Middle College grant funds all dual credit courses.</p> <p>All industry certifications are funded through the CTE Perkins grant.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	Monday, October 16th, 2023
Description of public comment opportunities (e.g. collection of	The TISA Accountability Template was placed on the district website for public comment.

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

written comments, public hearing, local board meeting discussion, etc.)	
Summary of public comment received, if any.	We did not receive any public questions or comments.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	Since we did not receive any public questions or comments, our TISA Report remained unchanged.

10/30/2023

21st Century Grant
2023-24

	<u>Original</u>
<u>73300-Community Services</u>	
105 Supervisor/Director	23,000.00
116 Teachers	155,500.00
163 Educational Assistants	10,002.00
189 Other Salaries & Wages	520.00
201 Social Security 6.2%	11,719.00
204 State Retirement	16,763.00
212 Medicare 1.45%	2,740.00
299 Other Fringe Benefits	888.00
355 Travel	1,150.00
399 Other Contracted Services	500.00
422 Food Supplies	2,000.00
429 Inst. Materials and Supplies	11,693.00
524 In-Service Staff Development	2,800.00
599 Other Charges	1,200.00
Subtotal	240,475.00
<u>99100 Tranfers Out</u>	
504 Indirect Cost	500.00
47590 Revenue Account	
Total	\$ 240,975.00

ARP Homeless 2.0

Original

72120 Health Services

499 Other Supplies and Materials	1702.36
	<hr/>
	1702.36

72130 Other Student Support

499 Other Supplies and Materials	6,941.04
599 Other Charges	5,000.00
	<hr/>
Subtotal	11,941.04

<u>Total</u>	13,643.40
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47404 Revenue Account	13,643.40
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ARP IDEA

Original

71200 SPED Education

312 Contracts with Private Agencies

12,000.00

499 Other Supplies and Materials

5,000.00

72220 Support Services

790 Other Equipment

1,006.25

Total

18,006.25

47402 Revenue Account

18,006.25

ARP Preschool

	<u>Original</u>
<u>72220 Support Services</u>	
790 Other Equipment	3,135.89
Total	<u>3,135.89</u>

47145 Revenue Account	3,135.89
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HQIM 23-24

Original

72210 - Support Services

399 Other Contracted Services	73,200.00
524 Staff Development	<u>9,800.00</u>
Total	83,000.00

47309 Revenue Account 83,000.00

10/30/2023

IDEA Partnership for Systemic Change (Preschool)

71200-198	Non-Certified Substitutes	4,000.00
71200-201	Social Security	250.00
71200-212	Medicare	100.00
71200-499	Other Supplies and Materials	<u>1,151.00</u>
		5,501.00
72220-524	Inservice/Staff Development	<u>4,499.00</u>
		4,499.00
Total		10,000.00
Revenue	47145	10,000.00

Math Implementation Grant

	<u>Original</u>
<u>72210 - Support Services</u>	
399 Other Contracted Services	71,250.00
Total	71,250.00
47307 Revenue Account	71,250.00

Out of School Time Career Pathways Grant

71300-189 Other Salaries and Wages	15,500.00
71300-499 Other Supplies and Materials	11,878.00
71300-524 Inservice Staff Development	5,000.00
71300-599 Other Charges	6,000.00
71300-730 - Vocational Instruction Equipment	<u>53,000.00</u>
	91,378.00
 Revenue Code 47131	 91,378.00

Consolidated Admin #1

10/31/2023

	<u>Original</u>	<u>Credit</u>	<u>Debit</u>	<u>Amended</u>
<u>72210 - Support Services</u>				
105 Supervisor/Director	45,640.50			45,640.50
161 Secretary	7,820.00			7,820.00
162 Clerical Personnel	7,906.00			7,906.00
201 Social Security 6.2%	3,805.00			3,805.00
204 State Retirement	5,151.00			5,151.00
207 Medical Insurance	7,276.00			7,276.00
212 Medicare 1.45%	890.00			890.00
299 Other Fringe Benefits .45%	289.00			289.00
355 Tavel	900.00			900.00
499 Other Supplies and Materials	500.00			500.00
524 Staff Development	<u>1,000.00</u>	<u>1,900.00</u>		<u>2,900.00</u>
Total	\$ 81,177.50	\$ 1,900.00	\$0.00	\$ 83,077.50
47141 Revenue Account			\$ 1,900.00	

Justification: Amendment was made to meet admin expenditures.

10/30/2023

CTE Amendment #1

	<u>Original</u>	<u>Increase</u>	<u>Decrease</u>	<u>Amended</u>
<u>71300</u>				
429 Instructional Supplies	9,694.81			9,694.81
499 Other Supplies and Materials	2,500.00			2,500.00
730 Vocational Instruction Equipment	9,917.61	20,000.00		29,917.61
Subtotal	<u>22,112.42</u>	<u>20,000.00</u>	<u>-</u>	<u>42,112.42</u>
<u>72130</u>				
355 Travel	600.00			600.00
524 In-Service/Staff Development	3,700.00			3,700.00
	<u>4,300.00</u>	<u>-</u>	<u>-</u>	<u>4,300.00</u>
<u>72230</u>				
524 In-Service/Staff Development	1,200.00			1,200.00
	<u>1,200.00</u>	<u>-</u>	<u>-</u>	<u>1,200.00</u>
Revenue Code 47131			\$ 20,000.00	
	<u>27,612.42</u>	<u>20,000.00</u>	<u>20,000.00</u>	<u>47,612.42</u>

Justification: Amended due to carryover funds.

IDEA 901 Budget

31-Oct

	<u>24-01</u>	<u>Credits</u>	<u>Debits</u>	<u>Amended</u>
<u>71200 - Special Education Program</u>				
116 Teachers	\$ 108,795.00			\$ 108,795.00
163 Educational Assistants	103,005.00			\$ 103,005.00
201 Social Security 6.2%	13,133.00			\$ 13,133.00
204 State Retirement	16,621.00			\$ 16,621.00
207 Medical Insurance	25,990.00			\$ 25,990.00
212 Medicare 1.45%	3,070.00			\$ 3,070.00
299 Other Fringe Benefits .45%	883.00			\$ 883.00
311 Contracts with other School Systems	1.00	4,499.00		\$ 4,500.00
499 Other Supplies and Materials	1.00	25,999.00		\$ 26,000.00
725 SPED Equipment	1.00	22,499.00		\$ 22,500.00
Subtotal	<u>271,500.00</u>	<u>52,997.00</u>	<u>-</u>	\$ 324,497.00
<u>72220 - Special Education Program Staff</u>				
105 Supervisor/Director	9,953.00			\$ 9,953.00
161 Secretary	7,429.00			\$ 7,429.00
189 Other Salaries & Wages	8,724.00			\$ 8,724.00
201 Social Security 6.2%	1,619.00			\$ 1,619.00
204 State Retirement	1,966.00			\$ 1,966.00
207 Medical Insurance	181.00	2,665.00		\$ 2,846.00
212 Medicare 1.45%	379.00			\$ 379.00
299 Other Fringe Benefits .45%	108.00			\$ 108.00
336 Maintenance & Repair Equipment	1.00	4,999.00		\$ 5,000.00
524-In Service/Staff Development	1.00	3,841.30		\$ 3,842.30
Subtotal	<u>30,361.00</u>	<u>11,505.30</u>	<u>-</u>	\$ 41,866.30
99100 590 Indirect Cost	1.00			\$ 1.00
47143 Revenue Account			64,502.30	
Total	\$ 301,862.00	\$ 64,502.30	\$ 64,502.30	\$ 366,364.30

Justification: Budget was amended for carryover.

IDEA Pre-School 911 Budget Amendment #1

	<u>24-01</u>	<u>Credit</u>	<u>Debit</u>	10/31/2023 Amended
<u>71200 - Special Education Program</u>				
163 Educational Assistants	6,622.00			\$ 6,622.00
201 Social Security	411.00			\$ 411.00
204 State Retirement	596.00			\$ 596.00
207 Medical Insurance	1,089.00			\$ 1,089.00
212 Medicare	96.00			\$ 96.00
299 Other Fringe Benefits	25.00			\$ 25.00
429 Inst. Materials and Supplies	<u>1,867.00</u>	<u>7,451.50</u>		<u>\$ 9,318.50</u>
Subtotal	10,706.00	7,451.50	-	\$ 18,157.50
	<u>72220</u>			
524-Staff Development	1.00			\$ 1.00
		<u>47145</u>	<u>7,451.50</u>	
	10,707.00	7,451.50	7,451.50	\$ 18,158.50

Justification: For Carryover purposes

Title I 101 Budget Amendment 24-01

10/31/2023

	<u>Original</u>	<u>Increase</u>	<u>Decrease</u>	<u>Amended</u>
<u>71100 - Regular Instruction</u>				
163 Educational Assistants	21,407.00			21,407.00
189 Other Salaries and Wages	128,473.00			128,473.00
195 Certified Substitute Teachers	2,000.00			2,000.00
198 Non-Cert. Substitute Teachers	2,000.00			2,000.00
201 Social Security 6.2%	9,293.00			9,293.00
204 State Retirement	12,982.00			12,982.00
207 Medical Insurance	14,252.00			14,252.00
212 Medicare 1.45%	2,174.00			2,174.00
299 Other Fringe Benefits .45%	705.00			705.00
429 Inst. Materials and Supplies	25,000.00	20,810.66		45,810.66
722 Equipment	25,000.00	148,024.73		173,024.73
Subtotal	243,286.00	168,835.39		412,121.39
<u>72130 - Other Student Support</u>				
189 Other Salaries and Wages	41,482.00			41,482.00
201 Social Security 6.2%	2,572.00			2,572.00
204 State Retirement 6.42%	3,734.00			3,734.00
207 Medical Insurance	4,726.00			4,726.00
212 Medicare 1.45%	602.00			602.00
299 Other Fringe Benefits .45%	195.00			195.00
499 Other Supplier and Materials	1,350.00			1,350.00
Subtotal	54,661.00	-	\$0.00	54,661.00
<u>72210 - Support Services</u>				
189 Other Salaries and Wages	32,050.00			32,050.00
201 Social Security 6.2%	1,987.00			1,987.00
204 State Retirement 6.42%	2,885.00			2,885.00
207 Medical Insurance	2,619.00			2,619.00
212 Medicare 1.45%	465.00			465.00
299 Other Fringe Benefits .45%	151.00			151.00
524 In-Service Staff Development	61,178.90		11,178.90	50,000.00
Subtotal	101,335.90	-	11,178.90	90,157.00
99100 590 Indirect Cost	6,011.55		\$ 4,900.00	1,111.55
47141 Revenue Account			\$ 152,756.49	
Total	\$ 405,294.45	\$ 168,835.39	\$ 168,835.39	\$ 558,050.94

Justification: Amendment was made to allow for carryover.

\$

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TITLE III 23-24

Amendment #1

	<u>Original</u>	<u>Decrease</u>	<u>Increase</u>	<u>Amended Amount</u>
<u>72130</u>				
499 Other Supplies & Materials	2977.10		984.97	3962.07
524 In-Service/Staff Development	500.00		500.00	1000.00
790 Other Equipment			3000.00	3000.00
	<u>3477.10</u>	<u>0.00</u>	<u>4484.97</u>	<u>7962.07</u>
Revenue	47146	4484.97	0.00	

Justification: Amendment was made to allow for extra allocation.

10/30/2023

Title V A Budget 24-01 Amendment #1

	<u>Original</u>	<u>Credit</u>	<u>Debit</u>	<u>Amended</u>
<u>72210 - Support Services</u>				
189 Other Salaries and Wages	19,521.00			19,521.00
201 Social Security 6.2%	1,210.00			1,210.00
204 State Retirement	1,757.00			1,757.00
207 Medical Insurance	2,224.00			2,224.00
212 Medicare 1.45%	283.00			283.00
299 Workers' Compensation	92.00			92.00
499 Other Supplies and Materials	<u>7,510.83</u>	<u>183.58</u>	<u></u>	<u>7,694.41</u>
Subtotal	\$ 32,597.83	183.58	-	32,781.41
47148 Revenue Code	<u></u>	<u></u>	\$ 183.58	<u></u>
Total	\$ 32,597.83	\$ 183.58	\$ 183.58	\$ 32,781.41

Justification: Budget amended to allow for carryover difference.

Click here to choose a school board.

Monitoring: Review: Annually, in July	Descriptor Term: School Board Legislative Involvement	Descriptor Code: 1.105	Issued Date:
		Rescinds:	Issued:

1 The Board shall work for the passage of new laws designed to improve public education in Tennessee.
2 Likewise, the Board shall work for the repeal or modification of existing laws and for the defeat of
3 proposed laws that impede this cause.

4 To accomplish this:

- 5 1. The Board shall stay informed of pending legislation and actively communicate its concerns
6 and make its position known to their elected representatives at both the state and national level;
- 7 2. The Board shall work with other school boards in the state, other local officials, and
8 community groups in creating public awareness and support for legislative priorities;
- 9 3. The Board shall annually select one (1) of its members to serve as its legislative liaison;
- 10 4. The Board shall work with its legislative liaison, TSBA, and other concerned groups in
11 developing an annual legislative program; and
- 12 5. The Board shall include in its budget appropriate resources to cover costs, including travel
13 expenses, necessary to ensure active participation in the legislative process.

Cross References

Board Member Development Opportunities 1.204

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School Board Legislative Involvement	Descriptor Code: 1.105	Issued Date: 07/13/99
		Rescinds:	Issued:

1 The Board will work for the passage of new laws designed to advance the cause of improving education
2 and for the repeal or modification of existing laws and the defeat of proposed laws that impede this
3 cause. To accomplish this:

- 4
1. The Board shall stay informed of pending legislation and actively communicate its concerns
5 and make its position known to the elected representatives at both the state and national
6 level;
 - 7
 - 8 2. The Board shall work with other school boards in the state, local citizen groups, and other
9 local officials in acquainting them with the board's legislative priorities and seek their
10 support;
 - 11
 - 12 3. The Board shall annually select one (1) of its members to serve as its representative to the
13 Tennessee Legislative Network (TLN);
 - 14
 - 15 4. The Board shall work with its TLN representative, with TSBA, NSBA, and other concerned
16 groups in developing an annual legislative program; and
 - 17
 - 18 5. The Board shall include in its budget appropriate resources, including travel expense,
19 necessary for its TLN representative and other board members to accomplish its desired
20 legislative goals.

Click here to choose a school board.

Monitoring: Review: Annually, in August	Descriptor Term: School District Planning	Descriptor Code: 1.701	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Board shall develop and implement a written five (5) year strategic plan that addresses identified
3 priority needs and provides for continuous student growth and improvement. The plan shall be updated
4 every two (2) years and shall align with requirements of the State Board of Education.¹ The Director of
5 Schools shall develop any necessary measures to implement this policy.

6 **BOARD IMPROVEMENT PLAN FOR THE DISTRICT¹**

7 The Board shall develop annual plans with specific goals for improving student performance and that
8 operationalize the district's five (5) year strategic plan. This will be incorporated into the TISA
9 accountability report that must be approved by the Board and filed with the Department of Education
10 each November 1st.²

11 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose
12 of the retreat shall be to:

- 13 1. Review progress on the implementation of priorities, initiatives, and long-range plans;
14
15 2. Determine which goals have been achieved and whether any new efforts are needed;
16
17 3. Review major issues that may affect the school system in the future; and
18
19 4. Create an annual plan for district improvement.

20 **SCHOOL IMPROVEMENT PLAN¹**

21 The principal of each school shall work with the Director of Schools to develop and implement a
22 school improvement plan that is student focused and in support of the board improvement plan. The
23 plan shall be updated annually and address the long-range strategic plan of the school district.¹

Legal References

1. TCA 49-1-613; TRR/MS 0520-01-02-.31(8); State Board of Education Policy 2.101
2. TCA 49-3-112

Cross References

- Role of the Board of Education 1.101
In-Service and Professional Learning Opportunities 5.113
Qualifications and Duties of the Director of Schools 5.802

Trenton Special Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: School District Planning	Descriptor Code: 1.701	Issued Date: 10/11/18
		Rescinds: 1.701	Issued: 01/05/16

1 *General*

2 The Board shall develop and implement a written five (5) year strategic plan that addresses identified
3 priority needs and provides for continuous student growth and improvement. The plan shall be updated
4 every two (2) years and shall align with requirements of the State Board of Education.¹

5 The Director of Schools shall develop necessary procedures, forms, or other measures to implement this
6 policy.

7 **BOARD IMPROVEMENT PLAN FOR THE DISTRICT¹**

8 The Board shall develop annual plans with specific goals for improving student performance and that
9 operationalize the district's five (5) year strategic plan.

10 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose
11 of the retreat shall be to:

- 12 1. Review progress on the implementation of priorities, initiatives, and long-range plans;
- 13
- 14 2. Determine which goals have been achieved and whether any new efforts are needed;
- 15
- 16 3. Review major issues that may affect the school system in the future; and
- 17
- 18 4. Create an annual plan for district improvement.

19 **SCHOOL IMPROVMENT PLAN¹**

20 The principal of each school shall work with the Director of Schools to develop and implement a
21 school improvement plan that is student focused and in support of the board improvement plan. The
22 plan shall be updated annually and address the long-range strategic plan of the school district.¹

Legal References

1. TRR/MS 0520-01-03-.03(14); State Board of Education Policy 2.101; TCA 49-1-613

Cross References

Role of the Board of Education 1.101
Qualifications and Duties of the Director of Schools 5.802

Click here to choose a school board.

Monitoring: Review: Annually, in September	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date:
		Rescinds:	Issued:

1 *General*

2 Any money collected by any school shall be documented **with a receipt.**

3 The schools may receive funds collected from activities and for events held at or in connection with the
4 school, including contracts with other schools for interschool events. To be included in this accounting
5 are all monies collected from lunch rooms, athletics, entertainments, school clubs, fees, concessions, and
6 all fundraising activities. Each principal shall determine the reconciliation method to be used for all
7 events which require a ticket.¹

8 **FEES**

9 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
10 collected. The school shall not require any student to pay a fee to the school for any purpose, except as
11 authorized by the Board. No fees shall be required of any student as a condition to attend the school or
12 use its equipment.² School fees shall be waived for students who receive free or reduced-price lunches.³
13 No student will be penalized for nonpayment of any school fee.

14 **EXTENDED SCHOOL PROGRAM**

15 Extended school funds shall be collected at the individual schools and receipted and deposited in the
16 school bank account. The principal shall report the collections and pay the Board by school check.⁴

17 **FINES**

18 A student will be held responsible for the cost of replacing any materials or property which the student
19 loses or damages,⁵ including textbooks, library books, equipment, and buildings. All money collected as
20 fines shall be placed in the system-wide school fund.

21 **TUITION INCOME**

22 Tuition collected from nonresident students shall be placed in the system-wide school fund.

23 **RENTAL INCOME**

24 The principal will collect and remit to the central office all money received for use of a particular school
25 facility or other school property.

1 **GRANTS**

2 Grants for educational purposes made available by the state and/or federal government may be sought
 3 by the school district but only when the conditions of their availability are in harmony with the
 4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
 5 receive grants, but funds shall be recorded in a separate restricted fund account.⁴

6 **COLLECTION OF FUNDS THROUGH ONLINE PAYMENT⁶**

7 Approved district staff may utilize **The Square** for electronic transactions. The Director of
 8 Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis.
 9 At the individual school level, the principal shall oversee the collection of funds and submit a plan that
 10 includes the following:

- 11 1. Adequate supporting documentation for the electronic collection method including a plan to
 12 provide a total daily receipt summary;
- 13
- 14 2. Methods of providing receipts to payers;
- 15
- 16 3. Information on maintaining and inspecting any voided receipts; and
- 17
- 18 4. How daily electronic collections shall be reconciled with the total daily receipt summary and
 19 who will be assigned to complete this task.

20 Processing fees for these transactions **shall be charged if excessive.**

21 The Director of School/designee shall establish adequate internal controls to ensure compliance with
 22 the *Tennessee Internal School Funds Manual*.

Legal References

1. TCA 49-2-110(a); *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-37
5. TCA 37-10-101, 102
6. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 5-8

Cross References

Fundraising Activities 2.601
 Student Activity Funds Management 2.900
 Food Service Management 3.500
 Textbooks and Instructional Materials 4.400
 Compensation Guides & Contracts 5.110
 Attendance of Non-Resident Students 6.204
 Student Fees and Fines 6.709

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 10/12/21
		Rescinds: 2.400	Issued: 02/04/16

1 *General*

2 Any money collected by any school shall be documented.

3 The schools may receive funds collected from activities and for events held at or in connection with
4 the school, including contracts with other schools for interschool events. To be included in this
5 accounting are all monies collected from athletics, entertainments, school clubs, fees, concessions and all
6 fund raising activities. Each principal shall determine the reconciliation method to be used for all events
7 which require a ticket.¹

8 The purchase of items intended for resale for profit through the schools shall be subject to sales tax based
9 on the purchase price to the vendor providing the service or item. Resale items not intended to generate
10 a profit shall be determined by the principal.²

11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
13 collected. The purpose and amounts of all fees must have the approval of the Board. No fees shall be
14 required of any student as a condition to attend the school or use its equipment.³ School fees shall be
15 waived for students who receive free or reduced-price lunches.⁴ No student will be penalized for non-
16 payment of any materials fee.

17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited to
19 the community education account at the central office.⁵

20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the
22 student loses or damages,⁶ including textbooks, library books, equipment and buildings. All money
23 collected as fines shall be used by the Trenton Special School District General Fund to replace or
24 repair needed/damaged items.

25 **RENTAL INCOME**

26 The principal will collect and remit to the central office all money received for use of a particular
27 school facility or other school property.

28

1 GRANTS

2 Grants for educational purposes made available by the state and/or federal government may be sought
3 by the school system but only when the conditions of their availability are in harmony with the
4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
5 receive grants, but funds must be recorded in a separate restricted fund account.⁷

Legal References

1. TCA 49-2-110(a)
2. TCA 67-6-102 (77)-(79).
3. TCA 49-6-3001(a) ; TCA 49-2-110(c)
4. TCA 49-2-114
5. Tennessee Internal School Uniform
Accounting Policy Manual; Section 4-40
6. TCA 37-10-101, 102
7. Tennessee Internal School Uniform
Accounting Policy Manual; Section 4-31

Cross References

Student Activity Fund Management 2.900
Nonresident Students 6.204
Student Solicitations/Fund-Raising 6.701
Student Fees and Fines 6.709

Monitoring: Review: Annually, in September	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The following guidelines shall be followed:¹

3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for replacing funds which are the
5 responsibility of the Board.

6 2. Fundraising companies and other salespersons shall obtain permission from the school's
7 principal in order to visit the schools.

8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.

11 4. The principal shall obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, shall have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:²

17 a. A list of the proposed fundraising activities;

18 b. Purpose of the fundraising activity;

19 c. Proposed uses of funds raised;

20 d. Expected student involvement in fundraising activity (school-wide, individual class, or
21 club); and

22 e. Margin of profit and how it is to be paid to the school.

23 5. The Director of Schools shall determine whether or not the activity will benefit the school,
24 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
25 fulfill the Board's required contributions.

26 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
27 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

1 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
2 who do not participate in fundraising activities shall not be punished or discriminated against in
3 any way.

4 This policy shall not be construed as preventing a teacher from using instructional or informational
5 materials even though the materials might include reference to a brand, a product, or a service.

6 **LOTTERIES**

7 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
8 among purchasers of chances by means of tickets through a random selection process.³

9 **ONLINE FUNDRAISING¹**

10 The school district is authorized to utilize online fundraising (e.g., crowdfunding). The Director of
11 Schools/designee shall ensure that adequate internal controls are established and will determine, on a
12 case-by-case basis, when using online fundraising is appropriate.

13 An employee shall not engage in online fundraising for educational purposes in his/her official
14 capacity as a district employee or make any reference to non-school sponsored fundraisers, online or
15 otherwise, that would lead another to believe such activity is an approved school fundraiser. Online
16 fundraising shall not be used on behalf and for the benefit of an outside party.

17 *Individual Schools*

18 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all
19 fundraising requirements established by the Board and the *Tennessee Internal School Uniform*
20 *Accounting Policy Manual*. The principal/designee of each school shall have access to the established
21 fundraising account to ensure all funds are properly accounted for, and the information is recorded in
22 the school's accounting records by the designated personnel.

23 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

24 On approval of the principal, an employee may be authorized to raise and use funds for the following
25 noneducational purposes:

- 26 1. Bereavement support;
- 27
- 28 2. Award recognition;
- 29
- 30 3. Employee morale;
- 31
- 32 4. Banquets; or
- 33
- 34 5. Other situations at the principal's discretion.

35 These funds shall be derived from vending machine revenue and donations.

1 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
2 accounting, and auditing of these noneducational funds. The Director of Schools shall ensure that the
3 procedures are consistent with board policy and state law and disseminate them to all employees.

4 **RECORDKEEPING¹**

5 The Director of Schools/designee shall ensure that the appropriate records are maintained for each
6 fundraising activity and shall be responsible for collecting and maintaining the appropriate documents
7 that show the approving, tracking, and monitoring of each fundraising activity from beginning to end.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-28
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date: 02/01/22
		Rescinds: 2.601	Issued: 03/05/19

1 *General*

2 The following guidelines shall be followed:¹

- 3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for replacing funds which are the
5 responsibility of the Board.
- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 Director of Schools' office in order to visit the schools.
- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.
- 11 4. The principal shall obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, shall have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:²
- 17 a. A list of the proposed fundraising activities;
- 18 b. Purpose of the fundraising activity;
- 19 c. Proposed uses of funds raised;
- 20 d. Expected student involvement in fundraising activity (school-wide, individual class, or
21 club); and
- 22 e. Margin of profit and how it is to be paid to the school.
- 23 5. The Director of Schools shall determine whether or not the activity will benefit the school,
24 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
25 fulfill the Board's required contributions.
- 26 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
27 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

1 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
2 who do not participate in fundraising activities shall not be punished or discriminated against in
3 any way.

4 This policy shall not be construed as preventing a teacher from using instructional or informational
5 materials even though the materials might include reference to a brand, a product, or a service.

6 **LOTTERIES**

7 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
8 among purchasers of chances by means of tickets through a random selection process.³

9 **ONLINE FUNDRAISING**

10 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all
11 fundraising requirements established by the Board and the *Tennessee Internal School Uniform*
12 *Accounting Policy Manual*. The principal/designee of each school shall have access to the established
13 fundraising account to ensure all funds are properly accounted for, and the information is recorded in
14 the school's accounting records by the designated personnel. Online fundraising shall not be used on
15 behalf and for the benefit of an outside party.

16 An employee shall not engage in online fundraising for educational purposes in his/her official
17 capacity as a district employee or make any reference to non-school sponsored fundraisers, online or
18 otherwise, that would lead another to believe such activity is an approved school fundraiser.

19 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

20 On approval of the principal, an employee may be authorized to raise and use funds for the following
21 noneducational purposes:

- 22 1. Bereavement support;
- 23
- 24 2. Award recognition;
- 25
- 26 3. Employee morale;
- 27
- 28 4. Banquets; or
- 29
- 30 5. Other situations at the principal's discretion.

31 These funds shall be derived from vending machine revenue, donations, or other sources which the
32 Board approves.

33 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
34 accounting, and auditing of these noneducational funds. The Director of Schools shall ensure that the
35 procedures are consistent with board policy and state law and disseminate them to all employees.

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-30, 4-31
2. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-32
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Monitoring: Review: Annually, in September	Descriptor Term: Debit Cards, Credit Cards, & Credit Lines	Descriptor Code: 2.8051	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 District **debit and** credit cards shall be maintained by the Director of Schools/designee through
3 procedures developed and maintained in the district office for the purchase of appropriate goods and
4 services for district or school related purposes only.¹ The **debit and** credit cards will be kept in a secure
5 location, and account numbers will remain confidential. Principals shall be the only employees
6 authorized to apply for a credit card on a school’s behalf.

7 The Director of Schools/designee shall review and approve card transactions. Purchases which are not
8 approved by the Director of Schools or the Director of Finance will be reimbursed to the district within
9 ten (10) days of notification.

10 **AUTHORIZED USE**

11 Debit cards **are prohibited**. ~~use shall be limited to small incidental purchases and may not be used for~~
12 ~~normal operating expenditures.~~

13 Credit cards may be used for transactions in which the use of a standard purchase order is either
14 impossible or would result in a delay of the delivery of goods or services during an emergency. Credit
15 cards may also be used to facilitate out-of-town travel for official school business.

16 Card users shall be held accountable for appropriate use of **debit and** credit cards. Unauthorized use of
17 a **debit card**, credit card, or credit line shall be grounds for disciplinary action, including termination of
18 employment. Cash advances using district credit cards are prohibited.

19 Any school employee that purchases items with the **debit card**, credit card, or any approved credit line
20 shall follow the guidelines outlined below:

- 21 1. Original receipts for each purchase shall be turned into the bookkeeper within three (3) working
22 days of purchase;
- 23
- 24 2. If the credit card is used to pay for a conference or training, a copy of the registration form shall
25 be turned in;
- 26
- 27 3. The bookkeeper or a separate employee shall check off on purchases and the physical inventory
28 that is purchased;
- 29

- 1 4. All purchases shall be district or school related purchases;
- 2
- 3 5. If there is any incurred finance or late charges, the responsibility will belong to the person or
- 4 program associated with said charges; and
- 5
- 6 6. Under no circumstances will the ~~debit card,~~ credit card or credit line be used to make personal
- 7 purchases.

Legal References

1. *Tennessee Internal School Uniform Accounting Procedure Manual*, Section 4-8; Section 4-11 through 4-13

Cross References

Executive Committee 1.301
Purchasing 2.805
Purchase Orders and Contracts 2.808

Click here to choose a school board.

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date:
		Rescinds:	Issued:

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment;
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released; or
- 29

30 **PROMOTION PLANS⁵**

1 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student's teachers, IEP or 504
4 team, if applicable, and may also include input from the student's parent(s)/guardian(s), school
5 counselor, or other appropriate school personnel.

6 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
7 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
8 and be tailored to the student's learning needs. Promotion plans for students in third and fourth grade
9 will include additional requirements for promoting students in these grades. A copy of the plan will be
10 provided to the student's parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
11 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
12 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
13 promotion plan.

14 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
15 promoted to the next grade level unless retention is required per additional requirements for students in
16 third and fourth grade.⁶

17 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
18 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
19 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
20 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
21 However, if the student wasn't enrolled in a summer program, the parent(s)/guardian(s) shall be
22 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
23 year.⁷

24 **RETENTION⁶**

25 A student may be retained when such retention is in the best interests of the student or when retention
26 is required per additional requirements for students in third and fourth grade.

27 *Decision of Retention – General⁸*

28 If a student is retained, the Director of Schools/designee shall develop an individualized academic
29 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
30 the plan shall be provided to the student's parent(s)/guardian(s) within ten (10) calendar days of its
31 development. The plan shall include at least one of the following strategies:

32 1. Adjustment to the current instructional strategies or materials;

33
34 2. Additional instructional time;

35
36 3. Individual tutoring;

37

1 4. Modification to the student's classroom assignment to ensure the student receives
2 instruction from a teacher with a level of overall effectiveness of above expectations (level
3 4) or significantly above expectations (level 5); or

4
5 5. Attendance or truancy interventions.

6 A student shall not be retained more than once in any grade. The progress of students who are retained
7 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
8 school year in which the student is retained. The Director of Schools shall develop procedures to
9 ensure appropriate recordkeeping of students who are retained.

10 *Decision of Retention – Third Grade*⁹

11 Third grade students shall not be promoted to the next grade unless they are determined to be
12 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
13 (ELA) based on the student's most recent TCAP test.

14 Students who are not proficient in ELA may still be promoted if the following conditions are met:

15 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
16 portion of the student's most recent TCAP test may be promoted if:

- 17
- 18 a. The student is an English language learner and has received less than two (2) full years
19 of ELA instruction;
 - 20 b. The student was previously retained in grades K-3;
 - 21 c. The student is retested before the next school year and scores proficient in ELA;
 - 22 d. The student attends a learning loss bridge camp before the next school year, maintains a
23 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
24 test at the end of the camp;
 - 25 e. The student receives tutoring for the entirety of the next school year in accordance with
26 state law; or
 - 27 f. Beginning with the 2023-2024 school year, the student demonstrates proficiency in
28 ELA standards by scoring within the fiftieth percentile on the most recently
29 administered state-provided benchmark assessment and the district provides tutoring
30 services to the student during the entire fourth grade school year and notifies the
31 student's parent/guardian, in writing, of the benefits of enrolling the student in summer
32 programming.

33
34 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
35 the student's most recent TCAP test may be promoted if:

- 36
- 37 a. The student is an English language learner and has received less than two (2) full years
38 of ELA instruction;
 - 39 b. The student was previously retained in grades K-3;
 - 40 c. The student is retested before the next school year and scores proficient in ELA; or

- 1 d. The student attends a learning loss bridge camp before the next school year, maintains a
2 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
3 school year in accordance with state law.

4 *Decision of Retention – Fourth Grade*⁹

5 Students in the following categories shall show adequate growth in the following ways before being
6 promoted to the fifth grade:

- 7 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the
8 next school year in accordance with state law or because of attending a learning loss bridge
9 camp must maintain a ninety percent (90%) attendance rate; and
10
11 2. A student receiving tutoring for the entirety of the next school year in accordance with state law
12 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the
13 student may be promoted to fifth grade.

14 A student shall not be retained more than once in fourth grade.

15 *Decision of Retention – Students with Disabilities*¹⁰

16 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
17 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
18 TCAP was due to the student's disability. The school district shall not retain a student with a disability
19 or a suspected disability that impacts their ability to read.

20 **APPEALS**^{7,11}

21 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
22 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
23 made to a committee appointed by the principal within 5 days. The student and his/her
24 parent(s)/guardian(s) shall be provided written or actual notice of the appeal hearing and shall be given
25 the opportunity to address the committee. The committee shall conduct a hearing within 5 days to
26 determine if the student will be promoted and issue such decision within 5 days. Upon notification of
27 the committee decision, the principal shall send written notification to the Director of Schools/designee
28 and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of their right to appeal
29 such action within 5 days to the Director of Schools/designee.

30 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
31 decision shall be issued within 5 days.

32 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
33 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
34 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
35 The action of the Board shall be final.

36 For students where retention is required per the additional requirements for students in third and fourth
37 grade, parent(s)/guardian(s) may appeal this decision in accordance with state law.¹²

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 02/09/21
		Rescinds: 4.603	Issued: 05/01/18

1 **PROMOTION**¹

2 The Director of Schools/designee shall promote students to the next grade level based on the
3 successful completion of required academic work or demonstration of satisfactory progress in each of
4 the relevant academic areas. However, no student enrolled in the third grade shall be promoted unless
5 the student has shown a basic understanding of curriculum and the ability to perform the skills required
6 in the subject of reading as demonstrated by the student's grades or standardized test results. This
7 requirement shall not apply to students who are participating in a board-approved, research-based
8 intervention prior to the beginning of the next school year or to students who have an individualized
9 education program (IEP).²

10 Students who have difficulty in achieving the requirements for promotion **may be considered** for
11 retention. Schools shall identify these students by February 1st. Factors used to identify students for
12 retention shall include:¹

- 13 1. Ability to perform at the current grade level;
- 14 2. Results of local assessments, screening, or monitoring tools;
- 15 3. State assessments, as applicable;
- 16 4. Overall academic achievement of the student;
- 17 5. Likelihood of success with more difficult material if promoted to the next grade;
- 18 6. Attendance record; and
- 19 7. Social and emotional maturity.

26 Students may be identified for retention after the February 1st deadline if the delay in identifying a
27 student is due to:

- 28 1. Date of enrollment;
- 29 2. Additional information acquired after results of local assessment, screening, or monitoring are
30 released.
- 31
- 32

1 When a student **is considered** for retention, the student's parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student's teachers and may also
4 include input from the student's parent(s)/guardian(s), school counselor, or other appropriate school
5 personnel. A copy of the plan will be provided to the student's parent(s)/guardian(s).

6 The Director of Schools shall develop procedures governing how decisions on retention will be made
7 after the student begins work on his/her individualized promotion plan.

8 *K – 3 Reading Notification*

9 If it is determined through a student's overall performance or a state or local assessment that a student
10 in grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the
11 student's parent(s)/guardian(s) shall be notified within fifteen (15) calendar days of such
12 determination.

13 **RETENTION¹**

14 A student may be retained when such retention is in the best interest of the student. However, a student
15 shall not be retained more than once in any grade.

16 If a student is retained, the Director of Schools/designee shall develop an individualized academic
17 remediation plan prior to the start of the next school year. A copy of the plan shall be provided to the
18 student's parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall
19 include at least one of the following strategies:

- 20 1. Adjustment to the current instructional strategies or materials;
- 21
- 22 2. Additional instructional time;
- 23
- 24 3. Individual tutoring outside of school hours;
- 25
- 26 4. Modification to the student's classroom assignment to ensure the student receives
27 instruction from a teacher with a level of overall effectiveness of above expectations (level
28 4) or significantly above expectations (level 5); or
- 29
- 30 5. Attendance or truancy interventions.

31 The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who
32 are retained.

33 For the purpose of determining the effectiveness of retention toward improving student achievement,
34 the progress of retained students shall be closely monitored and reported to parent(s)/guardian(s) at
35 least three (3) times during the school year in which the student is retained.

Legal References

1. State Board of Education Policy 3.300; TRR/MS 0520-01-03-.03(6)
2. TCA 49-6-3115; 20 USCA § 1400 et seq.

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Click here to choose a school board.			
Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*

2 The Board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;¹
- 15
- 16 7. Assist in placing students in remedial programs;
- 17
- 18 8. Provide information for college entrance and placement; and
- 19
- 20 9. Assist in educational research by providing data.²

21 The Director of Schools shall be responsible for planning and implementing the program which includes:

- 22 1. Determining specific purposes for each test;
- 23
- 24 2. Selecting the appropriate test to be given;
- 25
- 26 3. Establishing procedures for administering the tests;
- 27
- 28 4. Making provisions for interpreting and disseminating the results;
- 29
- 30 5. Maintaining testing information in a consistent and confidential manner; and
- 31
- 32 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
33 learning program might be necessary.

1 State-mandated student testing programs shall be undertaken in accordance with guidelines published
2 by the State Department of Education.³

3 **WEIGHTING TCAP SCORES**

4 TNReady⁴ and EOC⁵ scores shall be included in students' final grades as follows:

- 5 1. Grades 3-5 – 15%
- 6 2. Grades 6-8 – 15%
- 7 3. Grades 9-12 – 15%

8
9 Trenton Special School District shall use the following methodology: cube root methodology

10 The Director of Schools may exclude these scores from students' final grades if results are not received
11 by the district at least five (5) instructional days before the end of the course.^{4,5}

12 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

13 Interest inventories shall be made available to 9th graders. These will include assessments such as the
14 Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

15 Career aptitude assessments shall be administered to 8th graders in order to inform the student's high
16 school plan of study. Upon receiving the results from these assessments, the school shall provide students
17 with information on any available career and technical education opportunities in which the student is
18 eligible to participate in.

19 **TESTING INFORMATION AND PARENTAL CONSENT**

20 Any test directly concerned with measuring student ability or achievement through individual or group
21 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
22 of the district without first obtaining written consent of the parent(s)/guardian(s).²

23 Results of all group tests shall be recorded on students' permanent records and shall be made available
24 to appropriate personnel in accordance with established board policies.⁷

25 No later than July 31st of each year, the Board shall publish on its website information related to state
26 and board mandated tests that will be administered during the school year. The information shall
27 include:⁸

- 28 1. The name of the test;
- 29
- 30 2. The purpose and use of the test;
- 31
- 32 3. The grade or class in which the test will be administered;
- 33
- 34 4. The tentative date or dates that the test will be administered;
- 35

- 1 5. The time and manner in which parent(s)/guardian(s) and students will be notified of the results
2 of the test;
- 3
- 4 6. How parent(s)/guardian(s) can access the questions and answers on their student's state-
5 required tests; and
- 6
- 7 7. If a board mandated test, how the test complements and enhances student instruction and
8 learning and how it serves a purpose distinct from state-required tests.

9 Testing information shall also be placed in student handbooks or other school publications that are
10 provided to parent(s)/guardian(s) on an annual basis.

11 **TESTING TRANSFER STUDENTS FOR GRADE PLACEMENT OR AWARDING CREDIT⁹**

12 Students transferring from a Category IV church-related school, Category V private school, or home
13 school shall be awarded credit upon completion of a written exam. These exams shall be approved,
14 administered, and graded by the school's principal/designee. Upon request from a parent/guardian,
15 student scores from a nationally standardized achievement test in the relevant subject shall be accepted
16 as a substitute for these exams.

17 For students in grades one through eight (1-8), the exam shall only cover the last grade completed. For
18 students in grades nine through twelve (9-12), the exam shall only cover the last course completed by
19 the student (for example, if a student has completed English I, II, and III, the examination shall only
20 cover English III).

21 The Director of Schools shall provide notice to parent(s)/guardian(s) of these exams.

22 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES¹⁰**

23 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the
24 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The
25 qualifying scores for these exams shall be presented to the Board at the July Board meeting.

26 The Director of Schools/designee shall be responsible for determining which eligible courses will have
27 a credit exam and shall provide high school students each semester the opportunity to take a credit
28 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any
29 student seeking course credit during the first two weeks of the school year as determined by the
30 principal. Before taking a credit exam, the student shall be notified of the qualifying score needed to
31 receive credit for the eligible course and the grade that will be included in his/her overall grade point
32 average if the student achieves a qualifying score on the credit exam. A student may only take a credit
33 exam once.

- 1 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to
- 2 the student's graduation requirements and be included in the student's overall grade point average.
- 3 The Director of Schools/designee shall provide information on these exams to the Department of
- 4 Education at the end of the school year per state law.
- 5 As of now, Trenton Special School District does not offer any credit exams.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. TRR/MS 0520-07-01-.03(3)
10. Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Trenton Special Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 12/03/19
		Rescinds: 4.700	Issued: 03/07/17

1 *General*

2 The Board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;¹
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- 16 7. Assist in placing students in remedial programs;
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- 18 8. Provide information for college entrance and placement; and
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- 24 2. Selecting the appropriate test to be given;
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- 26 3. Establishing procedures for administering the tests;
- 27
- 28 4. Making provisions for interpreting and disseminating the results;
- 29
- 30 5. Maintaining testing information in a consistent and confidential manner; and
- 31
- 32 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
33 learning program might be necessary.

1 State-mandated student testing programs shall be undertaken in accordance with guidelines published
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18 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
19 of the district without first obtaining written consent of the parent(s)/guardian(s).²

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21 to appropriate personnel in accordance with established board policies.⁷

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24 include:⁸

- 25 1. The name of the test;
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- 27 2. The purpose and use of the test;
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- 29 3. The grade or class in which the test will be administered;
- 30
- 31 4. The tentative date or dates that the test will be administered;
- 32

- 1 5. The time and manner in which parent(s)/guardian(s) and students will be notified of the results
2 of the test;
3
- 4 6. How parent(s)/guardian(s) can access the questions and answers on their student’s state-
5 required tests; and
6
- 7 7. If a board mandated test, how the test complements and enhances student instruction and
8 learning and how it serves a purpose distinct from state-required tests.
- 9 Testing information shall also be placed in student handbooks or other school publications that are
10 provided to parent(s)/guardian(s) on an annual basis.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(7); TRR/MS 0520-01-03-.06(1)(b)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.06(1)(b); State Board of Education Policy 2.103; TCA 49-1-617
6. Public Acts of 2019, Chapter No. 108
7. TCA 10-7-504
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103

Cross References

- Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

I certify that the LEA is in compliance with all federal and state education laws and SBE rules.

I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent **Signature:**

School Board Chair Name:

School Board Chair **Signature:**

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2023**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

Appendix A

2023 Noncompliance Corrective Action Plan

Instructions: Below is a screenshot of the corrective action plan template. The actual template, which is provided [here](#) in Word format, includes an example and can also be accessed by downloading and opening this PDF and then clicking the attachment (paper clip) icon in the navigation pane.

Additionally, the current edition of *Commissioner's Update for Directors* includes individual links to the compliance report, corrective action plan template, and ePlan submission instructions.

Area of Noncompliance	Scope and Reason(s) for Noncompliance	Corrective Action Step(s)	Person(s) Responsible	Anticipated Completion Date(s)
T.C.A. § 49-5-413(a) (background checks)	An internal audit conducted on October 2, 2023, revealed eleven (11) employees with an expired background check.	<ul style="list-style-type: none"> ▪ Notify the eleven (11) impacted employees and their managers of the noncompliance in writing and include next steps. ▪ Coordinate fingerprinting scheduling, results processing, and related communications. ▪ Notify the TDOE director of LEA approval of corrective action plan completion. 	Human Resources Director Human Resources Director Human Resources Director (with director of schools copied)	Oct. 16, 2023 Oct. 16 – Oct. 31, 2023 Nov. 1, 2023

Appendix B

For your convenience, the following is a list of helpful links to state education laws and SBE rules:

Public chapters regarding education passed during the 2023 legislative session: https://www.tn.gov/content/dam/tn/education/legal/PLA_LegislativeReport2023.pdf

Current and pending SBE rules:

<https://www.tn.gov/sbe/rules--policies-and-guidance.html>

SBE frequently asked questions:

<https://www.tn.gov/sbe/about-us/frequently-asked-questions.html>

Tennessee Code Annotated:

<http://www.lexisnexis.com/hottopics/tncode/>

If you have questions regarding education laws or SBE rules, please contact the department's general counsel, Christy Ballard, at (615) 741-2921 or Christy.Ballard@tn.gov.

TSBA Leadership Conference
November 16-17, 2023
Gaylord Opryland Resort and Convention Center
AGENDA

November 16, 2023

2:00 p.m.	Welcome	Candy Morgan, TSBA President, Maryville
2:01 p.m.	Overview of Consortium of State School Boards Associations (COSSBA)	Dr. Tom Bertrand, Executive Director, COSSBA
2:10 p.m.	Pillars of Purpose – Leading a Life of Success and Significance	David Pickler, President & CEO, Pickler Wealth Advisors
3:30 p.m.	BREAK	
4:00 p.m.	Pillars of Purpose (Continued)	
5:15 p.m.	Engaging Comedy From a Former Educator	Eddie B., Comedian
5:45 p.m.	Announcements	Candy Morgan
6:00 p.m.	Adjourn	

November 17, 2023

7:30-8:15 a.m.	Leadership Conference Breakfast	
8:30 a.m.	Welcome and Introductions	Candy Morgan
8:31 a.m.	Leading With Effective Governance	Tim Weisheyer, President/CEO, Strategic Advantage Consulting
9:45 a.m.	BREAK	
10:00 a.m.	Leadership Through Strategic Planning	Tim Weisheyer
11:00 a.m.	Board's Leadership Role in Selection of Superintendent	Tim Weisheyer
11:25 a.m.	Wrap Up	Candy Morgan
11:30 a.m.	Adjourn	

Tennessee School Boards Association
2023 Annual Convention Schedule
Gaylord Opryland Resort and Convention Center

Thursday, November 16

- 8:30 a.m.-6:30 p.m. Registration
10:00-11:45 a.m. Board Chairman Roundtable Discussion
Facilitator: Keys Fillauer
2:00-6:00 p.m. Leadership Conference
Speakers: David Pickler and Eddie B.

Friday, November 17

- 7:00 a.m.-7:00 p.m. Registration
7:30-8:15 a.m. Leadership Conference Breakfast
8:30-11:30 a.m. Leadership Conference
Speaker: Tim Weisheyer
11:30 a.m.-12:45 p.m. Lunch (*on your own*)
12:00-4:00 p.m. Exhibit Hall/Reception
1:00-3:00 p.m. Pre-Convention Legal Workshop
1:00-3:00 p.m. Pre-Convention Legislative Workshop
4:15-5:45 p.m. Opening General Session
Speaker: Haller Hill

Saturday, November 18

- 7:00 a.m.-6:30 p.m. Registration
7:00-10:30 a.m. Exhibit Hall Open
7:00-8:15 a.m. Exhibit Hall Breakfast
8:30-9:30 a.m. Clinic Session A
9:45-10:15 a.m. Exhibit Hall Door Prizes
10:30-11:30 a.m. Clinic Session B
11:45 a.m.-1:15 p.m. Convention Luncheon and Award Ceremony
Entertainment: Heather Land
1:30-2:30 p.m. Clinic Session C
3:00-4:30 p.m. Delegate Assembly
3:00-4:30 p.m. Board Secretaries' Meeting
8:00 p.m. Karaoke Party
Sponsored by: ABM and US Able Life

Sunday, November 19

- 7:00-10:00 a.m. Registration
7:15-8:15 a.m. Convention Breakfast
8:30-9:45 a.m. Closing General Session
Speaker: Dr. Donna Beegle
9:45 a.m. Adjourn