

**TRENTON SPECIAL SCHOOL DISTRICT**  
**Board of Education Regular Meeting**  
**Central Office - 6:00 PM**  
**March 7, 2023**

1. **INVOCATION:**
2. **CALL TO ORDER:**
3. **APPROVE AGENDA:**
  - 3.1. Approval of March 7th Agenda:
4. **APPROVE MINUTES:**
  - 4.1. Approval of February 7th Minutes:
5. **CONSENT AGENDA:**
  - 5.1. Approval of Central Office Financial Report:
  - 5.2. Approval of Three Schools Financial Report:
  - 5.3. Approval of General Purpose Budget Amendments:
6. **REGULAR AGENDA:**
  - 6.1. Approval of 2023-2024 Math Textbook Adoption:
  - 6.2. Approval of ESSER 3.0 Public Plan for Remaining Funds Addendum:
  - 6.3. Approval of Safe Return to In-person Instruction and Continuity of Services Plan Addendum:
  - 6.4. Approval of New General Purpose Budget Item:
  - 6.5. Approval of First Reading of Policy 3.205 Security:
  - 6.6. Approval of First Reading of Policy 4.212 Virtual Education Program:
  - 6.7. Approval of First Reading of Policy 4.301 Interscholastic Athletics:
  - 6.8. Approval of First Reading of Policy 4.605 Graduation Requirements:
  - 6.9. Approval of First Reading of Policy 6.319 Alternative Education:

7. **DIRECTORS REPORT:**

7.1. TES Retirement - Marian Breeden, Second Grade Teacher:

7.2. TRMS Resignation - Daphne Marsh, Cafeteria:

7.3. Central Office New Hire - Austin Smith, IT Specialist:

8. **ADJOURNMENT:**

**TRENTON SPECIAL SCHOOL DISTRICT**  
**Board of Education Regular Meeting**  
**Peabody High School - 6 pm**  
**March 7, 2023**

**1. INVOCATION**

**2. CALL TO ORDER**

**3. APPROVE AGENDA**

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**5. CONSENT AGENDA**

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- 5.2. Approval of Three Schools Financial Report
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**6. REGULAR AGENDA**

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**7. DIRECTORS REPORT**

- 7.1. TES Retirement - Marian Breeden, Second Grade Teacher
- 7.2. TRMS Resignation - Daphne Marsh, Cafeteria
- 7.3. Central Office New Hire - Austin Smith, IT Specialist

**8. ADJOURNMENT**

**TRENTON SPECIAL SCHOOL DISTRICT**  
**Board of Trustees' Regular Meeting**  
**PHS Math Classroom – 6 p.m.**  
**February 7, 2023**

**ROLL CALL:** The Trenton Special School District Board of Trustees met in regular meeting on Tuesday, February 7, 2023, at 6 p.m. In attendance were the following:

Mark Harper, Chairman  
Katie Dinwiddie  
Dee Ann McEwen

Tim Haney, Director of Schools  
Clint Hickerson  
Justin Weaver  
Shannon Parra

**CALL TO ORDER:** Chairman Mark Harper called the meeting to order.

**APPROVAL OF AGENDA:** Chairman Harper presented the agenda for the February 7, 2023, Regular Meeting for approval. Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

**APPROVAL OF MINUTES:** Chairman Harper presented the minutes of the December 6, 2022, Regular Meeting for approval. With no additions or corrections, Justin Weaver made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

**RECOGNITIONS:** Director Haney recognized the Board Members for their dedication to the TSSD students, staff, and community. School Board Appreciation Week was January 22<sup>nd</sup> to 28<sup>th</sup>. Director Haney presented the Board Members with a coffee mug and Chamber Bucks.

Director Haney recognized our Guidance Personnel for National School Counseling Week being February 6<sup>th</sup> to 8<sup>th</sup>. Natalie Timbes is at TES. Kim Grogan is at TRMS. Jana Spencer is at PHS.

**CONSENT AGENDA:** The following items appeared on the “Consent Agenda”:

1. Approval of Central Office Financial Reports  
November 2022 & December 2022
2. Approval of Three Schools Financial Reports  
November 2022 & December 2022
3. Approval of Tech Office Surplus

Clint Hickerson made the motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

**REGULAR AGENDA:** The following items appeared on the “Regular Agenda”:

**APPROVAL OF 2021-2022 THREE SCHOOLS ACTIVITY FUNDS AUDIT:** Marcie Williams with ATA presented the results of the 2021-2022 School Audits. She explained that schools have to follow the Tennessee Internal School Uniform Accounting Policy Manual, which can seem picky. It is due to their high risk with handling cash. There was one finding for Receipting of Funds. TRMS was unable to locate a collection log for \$8,080 collected. Corrective

action has been taken to prevent a recurrence. Both prior year findings had been corrected. Clint Hickerson made a motion to approve with a second by Justin Weaver. The motion carried unanimously.

**APPROVAL OF 2021-2022 DISTRICT AUDIT:** Marcie Williams with ATA presented the results of the 2021-2022 District Audit. She explained that there was little exposure due to cash at the district level. Most funds are ACH transfers but a lot of funds. The district-wide statement of net position shows a favorable total net position of \$23,296,653. Marcie anticipates this to be negative for the next audit due to market fluctuation with OPEB and pension required reporting. Marcie reported that there were no findings for the 2021-2022 audit. Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

**APPROVAL OF NEW GENERAL PURPOSE BUDGET ITEMS:** Tammy Smith requested the addition of \$3,000 to Contributions & Gifts and Other Supplies & Materials from a donation to the Backpack Program from Trenton Healthcare Foundation and \$2,389.50 to Miscellaneous Refunds and Other Supplies & Materials for a refund from Ident-a-Kid purchase. Justin Weaver made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

**APPROVAL OF PHS FFA STUDENTS TO ATTEND STATE CONVENTION - MARCH 19<sup>TH</sup> TO 22<sup>ND</sup> IN GATLINBURG, TN:** Director Haney requested permission for 10 PHS FFA students to attend the State Convention on March 19<sup>th</sup> to 22<sup>nd</sup> in Gatlinburg, TN. Michael has arranged for chaperones. There will be five students receiving their state degree. Justin Weaver made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

**APPROVAL OF TEACHER TENURE:** Based on principal recommendations and teacher requirements, Director Haney requested the Board to grant tenure to the following teachers:

**Tricia Wozny, TES 2<sup>nd</sup> Grade Teacher** – Justin Weaver made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

**Jacob Edwards, TRMS 7<sup>th</sup> Grade Math** – Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

**Rachel Hays, TRMS Special Education** – Clint Hickerson made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

**Mickey Marley, TRMS In-school Suspension** – Clint Hickerson made a motion to approve with a second by Justin Weaver. The motion carried unanimously.

**DIRECTORS REPORT:** The following items were shared by Director Haney:

TES New Hire – Amber Malin, Teacher Assistant

PHS Resignations – Jessica Coulston, Ag Teacher and Steve Wilder, Softball Coach and Athletic Fields Maintenance

**ADJOURNMENT:** With no further business, Clint Hickerson made the motion to adjourn. Justin Weaver seconded the motion. The motion carried unanimously.

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Chairman of the Board

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Secretary to the Board

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
<b>Revenues</b>							
40210	Local Option Sales Tax	900,000.00	(709,901.68)	78.88 %	75,000.00	(117,893.18)	157.19 %
40350	Interstate Telecommunications Tax	5,000.00	(5,090.12)	101.80 %	416.67	(801.22)	192.29 %
40610	Current Property Tax	2,803,338.00	(1,441,713.41)	51.43 %	233,611.50	(1,065,600.19)	456.14 %
40620	Prior Year's Property Tax	100,000.00	(64,304.50)	64.30 %	8,333.33	(10,608.26)	127.30 %
40630	Interest And Penalty	12,000.00	(3,851.12)	32.09 %	1,000.00	(769.97)	77.00 %
40650	Payments In Lieu Of Taxes	2,500.00	(12,708.10)	508.32 %	208.33	(862.32)	413.91 %
41110	Marriage Licenses	300.00	(230.88)	76.96 %	25.00	(31.99)	127.96 %
43531	Transportation - Other State Systems	3,000.00	(1,471.37)	49.05 %	250.00	0.00	0.00 %
43570	Receipts From Individual Schools	25,000.00	(21,384.00)	85.54 %	2,083.33	(14,094.24)	676.52 %
43990	Other Charges For Services	25,000.00	(22,220.20)	88.88 %	2,083.33	(9,665.16)	463.93 %
44110	Investment Income	6,000.00	(56,832.40)	947.21 %	500.00	(12,041.19)	2,408.24 %
44120	Lease/Rentals	21,000.00	(17,700.00)	84.29 %	1,750.00	(4,100.00)	234.29 %
44170	Miscellaneous Refunds	0.00	(2,578.79)	0.00 %	0.00	(2,419.50)	0.00 %
44530	Sale Of Equipment	0.00	(1,612.00)	0.00 %	0.00	0.00	0.00 %
44570	Contributions & Gifts	6,130.00	(9,630.00)	157.10 %	510.83	(3,000.00)	587.28 %
46511	Basic Education Program	8,441,000.00	(5,097,165.88)	60.39 %	703,416.67	(857,800.00)	121.95 %
46515	Early Childhood Education	412,198.00	(195,228.77)	47.36 %	34,349.83	(62,242.98)	181.20 %
46590	Other State Education Funds	96,829.00	(38,981.76)	40.26 %	8,069.08	(9,932.94)	123.10 %
46591	Coordinated School Health ARRA	105,000.00	(52,143.85)	49.66 %	8,750.00	(13,429.52)	153.48 %
46594	Family Resource Centers ARRA	29,611.00	(29,530.82)	99.73 %	2,467.58	(5,914.84)	239.70 %
46610	Career Ladder Program	15,000.00	(7,557.42)	50.38 %	1,250.00	0.00	0.00 %
46980	Other State Grants	1,550,870.00	(78,978.65)	5.09 %	129,239.17	(44,583.65)	34.50 %
47143	Special Education - Grants To States	2,925.00	(2,925.00)	100.00 %	243.75	(2,925.00)	1,200.00 %
49700	Insurance Recovery	0.00	(4,800.00)	0.00 %	0.00	0.00	0.00 %
49800	Transfers In	5,000.00	0.00	0.00 %	416.67	0.00	0.00 %
	<b>Total Revenues</b>	<b>14,567,701.00</b>	<b>(7,878,540.72)</b>	<b>54.08 %</b>	<b>1,213,975.08</b>	<b>(2,238,716.15)</b>	<b>184.41 %</b>
<b>Expenditures</b>							
71100	Regular Instruction Program	(5,482,136.00)	2,500,549.64	45.61 %	(456,844.67)	398,629.07	87.26 %
71150	Alternative Instruction Program	(271,331.00)	134,532.48	49.58 %	(22,610.92)	21,830.47	96.55 %
71200	Special Education Program	(539,673.00)	254,067.93	47.08 %	(44,972.75)	42,766.79	95.09 %
71300	Career and Technical Education	(1,855,894.50)	188,755.55	10.17 %	(154,657.88)	32,993.29	21.33 %
71400	Student Body Education Program	(39,893.00)	23,186.05	58.12 %	(3,324.42)	2,496.63	75.10 %
72110	Attendance	(135,153.00)	70,351.98	52.05 %	(11,262.75)	10,341.16	91.82 %
72120	Health Services	(183,434.00)	96,473.96	52.59 %	(15,286.17)	13,625.94	89.14 %
72130	Other Student Support	(451,806.60)	228,922.26	50.67 %	(37,650.55)	28,779.28	76.44 %
72210	Regular Instruction Program	(584,474.00)	291,684.50	49.91 %	(48,706.17)	44,134.69	90.61 %
72220	Special Education Program	(53,183.00)	32,610.83	61.32 %	(4,431.92)	4,033.33	91.01 %

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72230	Career and Technical Education	(107,312.00)	59,174.40	55.14 %	(8,942.67)	11,300.14	126.36 %
72250	Instructional Technology	(333,331.00)	153,365.22	46.01 %	(27,777.58)	24,646.04	88.73 %
72310	Board Of Education	(248,523.00)	140,513.00	56.54 %	(20,710.25)	20,534.62	99.15 %
72320	Director Of Schools	(169,864.00)	96,973.54	57.09 %	(14,155.33)	12,467.33	88.08 %
72410	Office Of The Principal	(768,256.00)	406,773.14	52.95 %	(64,021.33)	59,283.36	92.60 %
72510	Fiscal Services	(88,212.00)	47,666.54	54.04 %	(7,351.00)	5,694.57	77.47 %
72520	Human Services/Personnel	(110,947.00)	63,864.88	57.56 %	(9,245.58)	7,061.40	76.38 %
72610	Operation Of Plant	(651,636.00)	418,883.06	64.28 %	(54,303.00)	72,527.46	133.56 %
72620	Maintenance Of Plant	(372,861.40)	259,382.77	69.57 %	(31,071.78)	16,023.46	51.57 %
72710	Transportation	(382,594.00)	214,636.04	56.10 %	(31,882.83)	18,901.52	59.28 %
72810	Central And Other	(33,000.00)	21,552.81	65.31 %	(2,750.00)	583.99	21.24 %
73300	Community Services	(1,101.00)	1,100.00	99.91 %	(91.75)	100.00	108.99 %
73400	Early Childhood Education	(412,198.00)	195,613.22	47.46 %	(34,349.83)	31,026.28	90.32 %
76100	Regular Capital Outlay	(1,163,658.50)	962,676.59	82.73 %	(96,971.54)	326.03	0.34 %
82130	Education	(655,000.00)	0.00	0.00 %	(54,583.33)	0.00	0.00 %
82230	Education	(608,169.00)	304,084.38	50.00 %	(50,680.75)	0.00	0.00 %
	<b>Total Expenditures</b>	<b>(15,703,641.00)</b>	<b>7,167,394.77</b>	<b>45.64 %</b>	<b>(1,308,636.75)</b>	<b>880,106.85</b>	<b>67.25 %</b>
<b>Total</b>	<b>141</b> General Purpose School	<b>(1,135,940.00)</b>	<b>(711,145.95)</b>	<b>-62.60 %</b>	<b>(94,661.67)</b>	<b>(1,358,609.30)</b>	<b>-1,435.23</b>

142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
<b>Revenues</b>							
44110	Investment Income	0.00	(136.41)	0.00 %	0.00	(32.71)	0.00 %
46980	Other State Grants	0.00	(42,307.03)	0.00 %	0.00	0.00	0.00 %
47131	Vocational Educ - Basic Grants To	79,962.75	(8,262.77)	10.33 %	6,663.56	0.00	0.00 %
47141	Title 1 Grants To Local Educ Agencies	654,266.83	(202,630.85)	30.97 %	54,522.24	(87,498.53)	160.48 %
47143	Special Education - Grants To States	329,888.65	(122,950.33)	37.27 %	27,490.72	(49,000.60)	178.24 %
47145	Special Education Preschool Grants	13,457.61	(2,016.25)	14.98 %	1,121.47	(552.71)	49.28 %
47146	English Language Acquisition Grants	17,484.39	(1,438.25)	8.23 %	1,457.03	0.00	0.00 %
47307	COVID-19 Grant B	71,250.00	0.00	0.00 %	5,937.50	0.00	0.00 %
47309	COVID-19 Grant D	134,200.00	(1,000.00)	0.75 %	11,183.33	0.00	0.00 %
47310	COVID-19 Grant E	266,672.99	(59,230.56)	22.21 %	22,222.75	(16,408.69)	73.84 %
47401	American Rescue Plan Act Grant #1	1,627,488.38	(437,619.66)	26.89 %	135,624.03	(204,565.88)	150.83 %
47402	American Rescue Plan Act Grant #2	0.00	(9,579.11)	0.00 %	0.00	(4,050.46)	0.00 %
47404	American Rescue Plan Act Grant #4	13,643.40	(1,309.76)	9.60 %	1,136.95	(1,309.76)	115.20 %
47590	Other Federal Through State	26,196.52	0.00	0.00 %	2,183.04	0.00	0.00 %
	<b>Total Revenues</b>	<b>3,234,511.52</b>	<b>(888,480.98)</b>	<b>27.47 %</b>	<b>269,542.63</b>	<b>(363,419.34)</b>	<b>134.83 %</b>
<b>Expenditures</b>							
71100	Regular Instruction Program	(649,075.28)	194,128.15	29.91 %	(54,089.61)	16,790.08	31.04 %
71200	Special Education Program	(458,906.39)	237,528.88	51.76 %	(38,242.20)	24,927.97	65.18 %
71300	Career and Technical Education	(337,349.70)	161,533.14	47.88 %	(28,112.48)	17,463.06	62.12 %
72120	Health Services	(166,467.35)	41,638.74	25.01 %	(13,872.28)	6,915.80	49.85 %
72130	Other Student Support	(97,894.08)	41,103.89	41.99 %	(8,157.84)	6,175.23	75.70 %
72210	Regular Instruction Program	(338,313.94)	134,918.97	39.88 %	(28,192.83)	11,597.50	41.14 %
72220	Special Education Program	(40,084.00)	20,843.38	52.00 %	(3,340.33)	2,763.91	82.74 %
72230	Career and Technical Education	(1,200.00)	100.00	8.33 %	(100.00)	0.00	0.00 %
72610	Operation Of Plant	(666,568.62)	214,597.48	32.19 %	(55,547.39)	29,680.89	53.43 %
72710	Transportation	(129,304.53)	125,082.43	96.73 %	(10,775.38)	0.00	0.00 %
73300	Community Services	0.00	105,912.71	0.00 %	0.00	13,071.39	0.00 %
76100	Regular Capital Outlay	(339,346.63)	7,807.00	2.30 %	(28,278.89)	0.00	0.00 %
99100	Transfers Out	(10,001.00)	0.00	0.00 %	(833.42)	0.00	0.00 %
	<b>Total Expenditures</b>	<b>(3,234,511.52)</b>	<b>1,285,194.77</b>	<b>39.73 %</b>	<b>(269,542.63)</b>	<b>129,385.83</b>	<b>48.00 %</b>
<b>Total</b>	<b>142 School Federal Projects</b>	<b>0.00</b>	<b>396,713.79</b>	<b>100.00 %</b>	<b>0.00</b>	<b>(234,033.51)</b>	<b>0.00 %</b>

143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
<b>Revenues</b>							
43521	Lunch Payments - Children	30,256.26	(42,224.45)	139.56 %	2,521.36	(3,963.75)	157.21 %
43522	Lunch Payments - Adults	10,000.00	(3,692.60)	36.93 %	833.33	(80.00)	9.60 %
43523	Income From Breakfast	200.00	0.00	0.00 %	16.67	0.00	0.00 %
44110	Investment Income	22,544.74	(388.02)	1.72 %	1,878.73	(82.48)	4.39 %
46520	School Food Service	8,000.00	0.00	0.00 %	666.67	0.00	0.00 %
46980	Other State Grants	55,741.00	0.00	0.00 %	4,645.08	0.00	0.00 %
47111	USDA School Lunch Program	700,000.00	(162,736.19)	23.25 %	58,333.33	0.00	0.00 %
47112	USDA Commodities	70,804.00	0.00	0.00 %	5,900.33	0.00	0.00 %
47113	Breakfast	700,000.00	(97,312.50)	13.90 %	58,333.33	0.00	0.00 %
47114	USDA - Other	300,600.00	(39,054.29)	12.99 %	25,050.00	0.00	0.00 %
	<b>Total Revenues</b>	<b>1,898,146.00</b>	<b>(345,408.05)</b>	<b>18.20 %</b>	<b>158,178.83</b>	<b>(4,126.23)</b>	<b>2.61 %</b>
<b>Expenditures</b>							
73100	Food Service	(1,963,146.00)	964,271.88	49.12 %	(163,595.50)	(334,215.14)	-204.29 %
	<b>Total Expenditures</b>	<b>(1,963,146.00)</b>	<b>964,271.88</b>	<b>49.12 %</b>	<b>(163,595.50)</b>	<b>(334,215.14)</b>	<b>-204.29</b>
<b>Total</b>	<b>143 Central Cafeteria</b>	<b>(65,000.00)</b>	<b>618,863.83</b>	<b>952.10 %</b>	<b>(5,416.67)</b>	<b>(338,341.37)</b>	<b>-6,246.30</b>

144 School Transportation		Year-To-Date			Month-To-Date		
		Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Account	Description						
<b>Revenues</b>							
43531	Transportation - Other State Systems	397,155.00	(328,525.60)	82.72 %	33,096.25	(38,550.68)	116.48 %
	<b>Total Revenues</b>	<b>397,155.00</b>	<b>(328,525.60)</b>	<b>82.72 %</b>	<b>33,096.25</b>	<b>(38,550.68)</b>	<b>116.48 %</b>
<b>Expenditures</b>							
72710	Transportation	(397,155.00)	328,525.60	82.72 %	(33,096.25)	38,550.68	116.48 %
	<b>Total Expenditures</b>	<b>(397,155.00)</b>	<b>328,525.60</b>	<b>82.72 %</b>	<b>(33,096.25)</b>	<b>38,550.68</b>	<b>116.48 %</b>
<b>Total</b>	<b>144</b> School Transportation	<b>0.00</b>	<b>0.00</b>	<b>100.00 %</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00 %</b>

**Trenton Special School District**  
**Bank Account Check Listing By Date**

**Run At:** 2/28/2023 3:26 PM  
**Run By:** Shannon Parra  
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Bank Account: Bancorp South Checking - Fed Proj 142

Account Number: 000000090212

GL Account: 142-011-11130

Number	Date	Description	Check Type	Status	
32494	1/13/2023	American Cancer Society	Vendor	Outstanding	\$0.72
32495	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$2.33
32503	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$0.40
32508	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$13.67
32513	1/13/2023	TASC	Vendor	Reconciled	\$8.33
32521	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,129.99
32531	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$3,089.84
32541	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,082.36
32543	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$5.00
32551	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$639.06
32552	1/13/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$7.81
32556	1/13/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$119.62
32562	1/13/2023	Usable Life	Vendor	Reconciled	\$62.86
32564	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$32.73
32575	1/20/2023	Dee Jackson	Vendor	Reconciled	\$43.75

**Totals for Vendor**

<b>Number of Checks:</b>	15
<b>Total Checks:</b>	\$6,238.47
<b>Reconciled Checks:</b>	\$6,215.87
<b>Outstanding Checks:</b>	\$22.60
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-011-11130

Account Number: 000000090212

**Totals for 142-011-11130**

<b>Number of Checks:</b>	15
<b>Total Checks:</b>	\$6,238.47
<b>Reconciled Checks:</b>	\$6,215.87
<b>Outstanding Checks:</b>	\$22.60
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-101-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32485	1/9/2023	Laura Carter	Vendor	Reconciled	\$206.25
32489	1/9/2023	TRANSFR Inc.	Vendor	Reconciled	\$20,000.00
32490	1/9/2023	Trenton Special School District	Vendor	Reconciled	\$2,110.07
32499	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$8.41
32500	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$5.45
32507	1/13/2023	Peabody High School	Vendor	Reconciled	\$4.60
32510	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$33.77
32516	1/13/2023	Tn Child Support	Vendor	Reconciled	\$460.15
32525	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$4,432.46
32530	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$12,555.86
32537	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$3,355.76
32545	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$2,527.07
32555	1/13/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$249.12
32559	1/13/2023	Usable Life	Vendor	Reconciled	\$68.92
32565	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$99.19
32579	1/20/2023	Trenton Special School District	Vendor	Outstanding	\$200,000.00

**Totals for Vendor**

<b>Number of Checks:</b>	16
<b>Total Checks:</b>	\$246,117.08
<b>Reconciled Checks:</b>	\$46,077.86
<b>Outstanding Checks:</b>	\$200,039.22
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-101-11130

Account Number: 000000090212

**Totals for 142-101-11130**

<b>Number of Checks:</b>	16
<b>Total Checks:</b>	\$246,117.08
<b>Reconciled Checks:</b>	\$46,077.86
<b>Outstanding Checks:</b>	\$200,039.22
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-430-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32482	1/9/2023	Gina Hudson	Vendor	Reconciled	\$119.50
32483	1/9/2023	Helen Branum	Vendor	Reconciled	\$402.00
32524	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$2,107.87
32529	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$8,070.01
32550	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$1,344.71
32571	1/20/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$375.79
32577	1/20/2023	Peabody High School	Vendor	Outstanding	\$338.80

**Totals for Vendor**

<b>Number of Checks:</b>	7
<b>Total Checks:</b>	\$12,758.68
<b>Reconciled Checks:</b>	\$12,044.09
<b>Outstanding Checks:</b>	\$714.59
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-430-11130

Account Number: 000000090212

**Totals for 142-430-11130**

**Number of Checks:** 7  
**Total Checks:** \$12,758.68  
**Reconciled Checks:** \$12,044.09  
**Outstanding Checks:** \$714.59  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142      Account Number: 000000090212  
GL Account: 142-801-11130

Number	Date	Description	Check Type	Status	
32480	1/9/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$299.85
32481	1/9/2023	CareerSafe	Vendor	Reconciled	\$1,280.00

**Totals for Vendor**

<b>Number of Checks:</b>	2
<b>Total Checks:</b>	\$1,579.85
<b>Reconciled Checks:</b>	\$1,579.85
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-801-11130

Account Number: 000000090212

**Totals for 142-801-11130**

<b>Number of Checks:</b>	2
<b>Total Checks:</b>	\$1,579.85
<b>Reconciled Checks:</b>	\$1,579.85
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-802-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32574	1/20/2023	Best Buy Business	Vendor	Outstanding	\$864.95

**Totals for Vendor**

<b>Number of Checks:</b>	1
<b>Total Checks:</b>	\$864.95
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$864.95
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-802-11130

Account Number: 000000090212

**Totals for 142-802-11130**

<b>Number of Checks:</b>	1
<b>Total Checks:</b>	\$864.95
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$864.95
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-900-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32504	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$1.25
32523	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$369.12
32532	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,289.31
32546	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$183.19

**Totals for Vendor**

<b>Number of Checks:</b>	4
<b>Total Checks:</b>	\$1,842.87
<b>Reconciled Checks:</b>	\$1,841.62
<b>Outstanding Checks:</b>	\$1.25
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-900-11130

Account Number: 000000090212

**Totals for 142-900-11130**

<b>Number of Checks:</b>	4
<b>Total Checks:</b>	\$1,842.87
<b>Reconciled Checks:</b>	\$1,841.62
<b>Outstanding Checks:</b>	\$1.25
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-901-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32486	1/9/2023	Quill Corporation	Vendor	Reconciled	\$348.00
32491	1/9/2023	Trenton Special School District	Vendor	Reconciled	\$190.62
32492	1/13/2023	AFLAC	Vendor	Outstanding	\$108.28
32493	1/13/2023	American Cancer Society	Vendor	Outstanding	\$0.78
32498	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$5.80
32502	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$0.38
32509	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$78.13
32514	1/13/2023	TASC	Vendor	Reconciled	\$18.92
32518	1/13/2023	Trenton Education Association	Vendor	Outstanding	\$45.30
32522	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$3,036.41
32528	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$12,751.43
32540	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$4,395.17
32547	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$2,339.67
32554	1/13/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$34.49
32557	1/13/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$104.68
32558	1/13/2023	Usable Life	Vendor	Reconciled	\$68.07
32568	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$164.51

**Totals for Vendor**

<b>Number of Checks:</b>	17
<b>Total Checks:</b>	\$23,690.64
<b>Reconciled Checks:</b>	\$23,423.28
<b>Outstanding Checks:</b>	\$267.36
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-901-11130

Account Number: 000000090212

**Totals for 142-901-11130**

**Number of Checks:** 17  
**Total Checks:** \$23,690.64  
**Reconciled Checks:** \$23,423.28  
**Outstanding Checks:** \$267.36  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142      Account Number: 000000090212  
GL Account: 142-911-11130

Number	Date	Description	Check Type	Status	
32520	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$27.98
32533	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$142.62
32538	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$156.91
32544	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$37.47
32560	1/13/2023	Usable Life	Vendor	Reconciled	\$1.02
32566	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$7.70

**Totals for Vendor**

<b>Number of Checks:</b>	6
<b>Total Checks:</b>	\$373.70
<b>Reconciled Checks:</b>	\$373.70
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-911-11130

Account Number: 000000090212

**Totals for 142-911-11130**

**Number of Checks:** 6  
**Total Checks:** \$373.70  
**Reconciled Checks:** \$373.70  
**Outstanding Checks:** \$0.00  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-930-11130

Account Number: 000000090212

<b>Number</b>	<b>Date</b>	<b>Description</b>	<b>Check Type</b>	<b>Status</b>	
32487	1/9/2023	TNTP, Inc.	Vendor	Reconciled	\$35,625.00

**Totals for Vendor**

<b>Number of Checks:</b>	1
<b>Total Checks:</b>	\$35,625.00
<b>Reconciled Checks:</b>	\$35,625.00
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-930-11130

Account Number: 000000090212

**Totals for 142-930-11130**

**Number of Checks:** 1  
**Total Checks:** \$35,625.00  
**Reconciled Checks:** \$35,625.00  
**Outstanding Checks:** \$0.00  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-933-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32478	1/9/2023	Ace Building Center	Vendor	Reconciled	\$58.53
32484	1/9/2023	Jd Distributors	Vendor	Reconciled	\$2,030.87
32496	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$13.42
32501	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$4.00
32505	1/13/2023	Peabody High School	Vendor	Reconciled	\$0.75
32511	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$47.88
32515	1/13/2023	Tn Child Support	Vendor	Reconciled	\$710.00
32517	1/13/2023	Trenton Education Association	Vendor	Outstanding	\$1.44
32526	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$4,200.40
32535	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$18,331.79
32542	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,083.13
32548	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$2,351.07
32561	1/13/2023	Usable Life	Vendor	Reconciled	\$62.76
32563	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$134.31
32569	1/13/2023	WI SCTF	Vendor	Reconciled	\$200.00
32570	1/20/2023	Ace Building Center	Vendor	Outstanding	\$119.96
32576	1/20/2023	Jd Distributors	Vendor	Outstanding	\$2,112.01
32580	1/20/2023	PlayPower LT Farmington, INC,	Vendor	Outstanding	\$2,852.00

**Totals for Vendor**

**Number of Checks:** 18  
**Total Checks:** \$34,314.32  
**Reconciled Checks:** \$29,177.03  
**Outstanding Checks:** \$5,137.29  
**Void Checks:** \$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-933-11130

Account Number: 000000090212

**Totals for 142-933-11130**

**Number of Checks:** 18  
**Total Checks:** \$34,314.32  
**Reconciled Checks:** \$29,177.03  
**Outstanding Checks:** \$5,137.29  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-944-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32527	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$300.10
32536	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,811.39

**Totals for Vendor**

<b>Number of Checks:</b>	2
<b>Total Checks:</b>	\$2,111.49
<b>Reconciled Checks:</b>	\$2,111.49
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-944-11130

Account Number: 000000090212

**Totals for 142-944-11130**

<b>Number of Checks:</b>	2
<b>Total Checks:</b>	\$2,111.49
<b>Reconciled Checks:</b>	\$2,111.49
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-952-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32479	1/9/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$299.62
32488	1/9/2023	TNTP, Inc.	Vendor	Reconciled	\$18,200.00

**Totals for Vendor**

<b>Number of Checks:</b>	2
<b>Total Checks:</b>	\$18,499.62
<b>Reconciled Checks:</b>	\$18,499.62
<b>Outstanding Checks:</b>	\$0.00
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-952-11130

Account Number: 000000090212

**Totals for 142-952-11130**

**Number of Checks:** 2  
**Total Checks:** \$18,499.62  
**Reconciled Checks:** \$18,499.62  
**Outstanding Checks:** \$0.00  
**Void Checks:** \$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-954-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32572	1/20/2023	Apple Inc.	Vendor	Outstanding	\$14,474.75

**Totals for Vendor**

<b>Number of Checks:</b>	1
<b>Total Checks:</b>	\$14,474.75
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$14,474.75
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-954-11130

Account Number: 000000090212

**Totals for 142-954-11130**

<b>Number of Checks:</b>	1
<b>Total Checks:</b>	\$14,474.75
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$14,474.75
<b>Void Checks:</b>	\$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Bancorp South Checking - Fed Proj 142  
GL Account: 142-955-11130

Account Number: 000000090212

Number	Date	Description	Check Type	Status	
32497	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$1.67
32506	1/13/2023	Peabody High School	Vendor	Reconciled	\$2.19
32512	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$7.81
32519	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,240.79
32534	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$4,965.92
32539	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$24.62
32549	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$378.04
32553	1/13/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$63.02
32567	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$27.88
32573	1/20/2023	Best Buy Business	Vendor	Outstanding	\$864.95
32578	1/20/2023	Quill Corporation	Vendor	Outstanding	\$241.57

**Totals for Vendor**

<b>Number of Checks:</b>	11
<b>Total Checks:</b>	\$7,818.46
<b>Reconciled Checks:</b>	\$6,641.11
<b>Outstanding Checks:</b>	\$1,177.35
<b>Void Checks:</b>	\$0.00

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Citizens City And County Bank Bus Garage 144  
GL Account: 142-955-11130

Account Number: 000190350001

**Totals for 142-955-11130**

**Number of Checks:** 11  
**Total Checks:** \$7,818.46  
**Reconciled Checks:** \$6,641.11  
**Outstanding Checks:** \$1,177.35  
**Void Checks:** \$0.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

**Run At:** 2/28/2023 3:26 PM  
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Bank Account: Citizens City And County Bank Bus Garage 144      Account Number: 000190350001

GL Account: 144- -11130

Number	Date	Description	Check Type	Status	
16064	1/13/2023	AFLAC	Vendor	Outstanding	\$60.45
16065	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$8.05
16066	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$19.96
16067	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$2,201.52
16068	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$9,777.07
16069	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,968.14
16070	1/13/2023	Trenton Special School District-Concord	Vendor	Reconciled	\$1,427.16
16071	1/13/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$64.00
16072	1/13/2023	Usable Life	Vendor	Reconciled	\$6.40
16073	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$79.01
16074	1/25/2023	Gibson Co Utility Dist	Vendor	Void	\$1,136.49
16075	1/25/2023	Trenton Industrial Laundry	Vendor	Outstanding	\$45.91
16076	1/25/2023	Gibson Co Utility Dist	Vendor	Outstanding	\$1,136.49
16077	1/31/2023	Gibson Connect	Vendor	Outstanding	\$141.77
16078	1/31/2023	Ace Building Center	Vendor	Outstanding	\$37.10
16079	1/31/2023	Best One Tire Of Jackson	Vendor	Outstanding	\$2,789.52
16080	1/31/2023	Central States Bus Sales, Inc.	Vendor	Outstanding	\$7,590.54
16081	1/31/2023	Hickerson Automotive Group, Inc	Vendor	Outstanding	\$903.90
16082	1/31/2023	Mid-South Bus Center, Inc.	Vendor	Outstanding	\$899.98
16083	1/31/2023	Motor Parts Co Of Milan	Vendor	Outstanding	\$49.98
16084	1/31/2023	O'reilly Auto Part	Vendor	Outstanding	\$4,784.78
16085	1/31/2023	Rasberry Tire	Vendor	Outstanding	\$420.00
16086	1/31/2023	Tag Truck Center Of Jackson	Vendor	Outstanding	\$1,633.25
16087	1/31/2023	Temple Landscaping, LLC	Vendor	Outstanding	\$195.00
16088	1/31/2023	Thompson Machinery	Vendor	Outstanding	\$635.65
16089	1/31/2023	Trenton Industrial Laundry	Vendor	Outstanding	\$266.29
16090	1/31/2023	Trenton Light & Water Depts.	Vendor	Outstanding	\$287.36

**Trenton Special School District**  
**Bank Account Check Listing By Date**

**Run At:** 2/28/2023 3:26 PM  
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Bank Account: Regions Bank Cafeteria 143  
 GL Account: 144- -11130

Account Number: 0115084308

<b>Number</b>	<b>Date</b>	<b>Description</b>	<b>Check Type</b>	<b>Status</b>	
16091	1/31/2023	Truckpro, LLC	Vendor	Outstanding	\$1,121.40

**Totals for Vendor**

<b>Number of Checks:</b>	28
<b>Total Checks:</b>	\$39,687.17
<b>Reconciled Checks:</b>	\$15,531.35
<b>Outstanding Checks:</b>	\$23,019.33
<b>Void Checks:</b>	\$1,136.49

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Regions Bank Cafeteria 143  
GL Account: 144- -11130

Account Number: 0115084308

**Totals for 144- -11130**

**Number of Checks:** 28  
**Total Checks:** \$39,687.17  
**Reconciled Checks:** \$15,531.35  
**Outstanding Checks:** \$23,019.33  
**Void Checks:** \$1,136.49

**Trenton Special School District**  
**Bank Account Check Listing By Date**

**Run At:** 2/28/2023 3:26 PM  
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Bank Account: Regions Bank Cafeteria 143

Account Number: 0115084308

GL Account: 143- -11130

Number	Date	Description	Check Type	Status	
15521	1/9/2023	All Seasons Refrigeration, LLC	Vendor	Outstanding	\$292.19
15522	1/9/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$307.92
15523	1/9/2023	Bell Shirt & Sign Co.	Vendor	Outstanding	\$700.00
15524	1/9/2023	Food Rite	Vendor	Void	\$81.19
15525	1/9/2023	Food Rite #10	Vendor	Outstanding	\$51.60
15526	1/9/2023	Hiland Dairies	Vendor	Outstanding	\$4,410.38
15527	1/9/2023	Hut American Group LLC	Vendor	Outstanding	\$1,642.20
15528	1/9/2023	Jackson Restaurant Supply	Vendor	Outstanding	\$29.00
15529	1/9/2023	Quill Corporation	Vendor	Outstanding	\$115.98
15530	1/9/2023	Trenton Special School District	Vendor	Outstanding	\$461.55
15531	1/9/2023	Volco	Vendor	Outstanding	\$2.40
15532	1/13/2023	American Cancer Society	Vendor	Outstanding	\$3.00
15533	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Outstanding	\$22.68
15534	1/13/2023	Chapter 13 Trustee	Vendor	Outstanding	\$166.00
15535	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$6.28
15536	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$120.20
15537	1/13/2023	TASC	Vendor	Outstanding	\$30.42
15538	1/13/2023	Trenton Special School District	Vendor	Outstanding	\$4,083.81
15539	1/13/2023	Trenton Special School District	Vendor	Outstanding	\$16,736.62
15540	1/13/2023	Trenton Special School District	Vendor	Outstanding	\$7,842.10
15541	1/13/2023	Trenton Special School District-Concord	Vendor	Outstanding	\$2,250.53
15542	1/13/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$13.39
15543	1/13/2023	TSA Consulting Group, Inc.	Vendor	Outstanding	\$75.70
15544	1/13/2023	Usable Life	Vendor	Outstanding	\$91.58
15545	1/13/2023	USABLE LIFE	Vendor	Outstanding	\$230.96
15546	1/20/2023	Douglas Equipment	Vendor	Outstanding	\$4,893.65
15547	1/20/2023	Trenton Special School District	Vendor	Outstanding	\$2,616.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Regions Bank Checking Gen Purpose 141  
 GL Account: 143- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
15548	1/20/2023	Volco	Vendor	Outstanding	\$4,559.07

**Totals for Vendor**

<b>Number of Checks:</b>	28
<b>Total Checks:</b>	\$51,836.40
<b>Reconciled Checks:</b>	\$0.00
<b>Outstanding Checks:</b>	\$51,755.21
<b>Void Checks:</b>	\$81.19

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141  
GL Account: 143- -11130

Account Number: 0100033708

**Totals for 143- -11130**

**Number of Checks:** 28  
**Total Checks:** \$51,836.40  
**Reconciled Checks:** \$0.00  
**Outstanding Checks:** \$51,755.21  
**Void Checks:** \$81.19

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 0100033708

GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
52424	1/3/2023	Gibson Co Utility Dist	Vendor	Reconciled	\$13,855.61
52425	1/4/2023	Trenton Light & Water Depts.	Vendor	Reconciled	\$31,628.15
52426	1/6/2023	Ace Building Center	Vendor	Reconciled	\$413.98
52427	1/6/2023	Amazon Capital Services, Inc.	Vendor	Void	\$616.11
52428	1/6/2023	AT & T	Vendor	Reconciled	\$179.03
52429	1/6/2023	Br Supply, Inc	Vendor	Reconciled	\$230.11
52430	1/6/2023	Cdw Government, Inc	Vendor	Reconciled	\$807.17
52431	1/6/2023	City Of Trenton	Vendor	Reconciled	\$4,014.10
52432	1/6/2023	Shakeiza Cliff	Vendor	Reconciled	\$37.15
52433	1/6/2023	Cooks' Pest Control, Inc	Vendor	Reconciled	\$450.00
52434	1/6/2023	Dyersburg Glass Co	Vendor	Reconciled	\$2,912.78
52435	1/6/2023	Edupoint Educational Systems	Vendor	Reconciled	\$2,801.25
52436	1/6/2023	Emma Lang	Vendor	Reconciled	\$401.50
52437	1/6/2023	Ena Services, Llc	Vendor	Reconciled	\$491.05
52438	1/6/2023	Food Rite	Vendor	Reconciled	\$40.88
52439	1/6/2023	Food Rite #10	Vendor	Reconciled	\$27.29
52440	1/6/2023	Game Time C/O Cunningham Recreation	Vendor	Reconciled	\$3,714.75
52441	1/6/2023	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$108.47
52442	1/6/2023	Perma-Bound	Vendor	Reconciled	\$88.23
52443	1/6/2023	Quill Corporation	Vendor	Reconciled	\$869.90
52444	1/6/2023	R J Young Company	Vendor	Reconciled	\$523.00
52445	1/6/2023	Superior Vision Services	Vendor	Reconciled	\$83.24
52446	1/6/2023	Temple Landscaping, LLC	Vendor	Reconciled	\$6,516.00
52447	1/6/2023	Tennessee Book Company	Vendor	Void	\$40.00
52448	1/6/2023	Trenton Industrial Laundry	Vendor	Reconciled	\$75.62
52449	1/6/2023	Trenton Special School District	Vendor	Reconciled	\$4,721.21
52450	1/6/2023	United Refrigeration Inc.	Vendor	Reconciled	\$92.03

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Regions Bank Checking Gen Purpose 141      Account Number: 0100033708  
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
52451	1/6/2023	Verizon	Vendor	Reconciled	\$150.65
52452	1/6/2023	Victory 93.7 Wtkb-Fm	Vendor	Reconciled	\$99.00
52453	1/6/2023	Wade Electric Co.	Vendor	Reconciled	\$5,182.22
52454	1/6/2023	Wells Fargo Financial Leasing, Inc.	Vendor	Reconciled	\$254.17
52455	1/6/2023	Ace Building Center	Vendor	Reconciled	\$44.99
52456	1/6/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$571.12
52457	1/9/2023	Trenton Special School District	Vendor	Reconciled	\$141,102.30
52458	1/9/2023	Ace Building Center	Vendor	Reconciled	\$20.37
52459	1/9/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$523.91
52460	1/9/2023	Ena Services, Llc	Vendor	Reconciled	\$3,221.60
52461	1/9/2023	Chelsea Martin	Vendor	Reconciled	\$39.15
52462	1/9/2023	Nasn	Vendor	Reconciled	\$130.50
52463	1/9/2023	Trenton Gazette	Vendor	Reconciled	\$60.00
52464	1/9/2023	Trenton Industrial Laundry	Vendor	Reconciled	\$37.81
52465	1/9/2023	Upchurch Mechanical	Vendor	Reconciled	\$27,500.00
52466	1/9/2023	Words For Life Speech	Vendor	Reconciled	\$4,425.00
52467	1/11/2023	Trenton Special School District	Vendor	Reconciled	\$204,565.88
52468	1/13/2023	AFLAC	Vendor	Outstanding	\$85.76
52469	1/13/2023	American Cancer Society	Vendor	Outstanding	\$30.50
52470	1/13/2023	BLUECROSS BLUESHIELD	Vendor	Reconciled	\$141.28
52471	1/13/2023	Centennial Bank	Vendor	Reconciled	\$478,836.17
52472	1/13/2023	General Sessions Court Clerk	Vendor	Reconciled	\$666.82
52473	1/13/2023	Gibson Co Imagination Library	Vendor	Outstanding	\$138.99
52474	1/13/2023	HORACE MANN INSURANCE COMPANY	Vendor	Reconciled	\$543.73
52475	1/13/2023	Peabody High School	Vendor	Reconciled	\$117.46
52476	1/13/2023	Superior Vision Services	Vendor	Outstanding	\$1,121.69
52477	1/13/2023	TASC	Vendor	Reconciled	\$1,778.95
52478	1/13/2023	Tn Child Support	Vendor	Reconciled	\$1,876.85

**Trenton Special School District**  
**Bank Account Check Listing By Date**

**Run At:** 2/28/2023 3:26 PM  
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Bank Account: Regions Bank Checking Gen Purpose 141      Account Number: 0100033708  
GL Account: 141- -11130

Number	Date	Description	Check Type	Status	
52479	1/13/2023	Trenton Education Association	Vendor	Outstanding	\$2,357.62
52480	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$106,048.10
52481	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$30.00
52482	1/13/2023	Trustmark Voluntary Benefit	Vendor	Outstanding	\$1,179.83
52483	1/13/2023	TSA Consulting Group, Inc.	Vendor	Reconciled	\$5,610.88
52484	1/13/2023	Usable Life	Vendor	Reconciled	\$1,918.30
52485	1/13/2023	USABLE LIFE	Vendor	Reconciled	\$5,029.57
52486	1/13/2023	Ymca Of Memphis And	Vendor	Outstanding	\$742.20
52487	1/13/2023	Trenton Special School District	Vendor	Reconciled	\$1,309.76
52488	1/19/2023	ABDO Books	Vendor	Outstanding	\$1,844.15
52489	1/19/2023	Ace Building Center	Vendor	Reconciled	\$90.87
52490	1/19/2023	AED Market	Vendor	Reconciled	\$654.00
52491	1/19/2023	Airgas USA, LLC	Vendor	Reconciled	\$123.39
52492	1/19/2023	Albright West Tn Termite Co Inc	Vendor	Reconciled	\$160.00
52493	1/19/2023	Amazon Capital Services, Inc.	Vendor	Reconciled	\$936.46
52494	1/19/2023	American Fire Protection	Vendor	Reconciled	\$235.00
52495	1/19/2023	AT & T	Vendor	Reconciled	\$522.01
52496	1/19/2023	Baker Distributing Company	Vendor	Reconciled	\$613.48
52497	1/19/2023	Br Supply, Inc	Vendor	Reconciled	\$17.84
52498	1/19/2023	Amy Van Buuren	Vendor	Reconciled	\$1,440.00
52499	1/19/2023	Bwi Memphis	Vendor	Void	\$1,700.00
52500	1/19/2023	Central Technologies Inc	Vendor	Void	\$12,705.75
52501	1/19/2023	Certified Restraint Training, Llc	Vendor	Reconciled	\$3,000.00
52502	1/19/2023	Cooks' Pest Control, Inc	Vendor	Reconciled	\$450.00
52503	1/19/2023	Direct Shred	Vendor	Outstanding	\$191.00
52504	1/19/2023	Embassy Suites Murfreesboro	Vendor	Reconciled	\$557.70
52505	1/19/2023	Follett Content Solutions, LLC	Vendor	Reconciled	\$438.10
52506	1/19/2023	Food Rite	Vendor	Outstanding	\$22.45

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Regions Bank Checking Gen Purpose 141  
GL Account: 141- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
52507	1/19/2023	Hickerson Automotive Group, Inc	Vendor	Reconciled	\$78.79
52508	1/19/2023	Lewis Thomason, P.C.	Vendor	Reconciled	\$301.00
52509	1/19/2023	Local Government Corp	Vendor	Reconciled	\$507.21
52510	1/19/2023	McDowell Center for Children	Vendor	Reconciled	\$714.00
52511	1/19/2023	Peabody High School	Vendor	Reconciled	\$6,748.02
52512	1/19/2023	Perma-Bound	Vendor	Reconciled	\$101.62
52513	1/19/2023	Printco Business Forms	Vendor	Reconciled	\$40.00
52514	1/19/2023	R J Young Company	Vendor	Reconciled	\$523.00
52515	1/19/2023	School Mart	Vendor	Reconciled	\$3,362.09
52516	1/19/2023	Trane Parts Center	Vendor	Reconciled	\$3,019.31
52517	1/19/2023	Trenton Industrial Laundry	Vendor	Reconciled	\$75.62
52518	1/19/2023	Trenton Light & Water Depts.	Vendor	Reconciled	\$1,710.73
52519	1/19/2023	Verizon	Vendor	Outstanding	\$728.91
52520	1/20/2023	Ace Building Center	Vendor	Reconciled	\$87.16
52521	1/20/2023	Bwi Memphis	Vendor	Reconciled	\$1,702.43
52522	1/20/2023	School Nurse Supply, Inc	Vendor	Reconciled	\$142.19
52523	1/20/2023	Words For Life Speech	Vendor	Reconciled	\$3,525.00
52526	1/25/2023	Ace Building Center	Vendor	Outstanding	\$92.70
52527	1/25/2023	Amazon Capital Services, Inc.	Vendor	Outstanding	\$190.65
52528	1/25/2023	American Paper & Twine Co.	Vendor	Outstanding	\$1,676.00
52529	1/25/2023	AT & T	Vendor	Reconciled	\$116.02
52530	1/25/2023	Central Technologies Inc	Vendor	Outstanding	\$12,705.75
52531	1/25/2023	Compass Intervention Center	Vendor	Outstanding	\$1,479.00
52532	1/25/2023	Food Rite	Vendor	Outstanding	\$16.47
52533	1/25/2023	Gibson Co Utility Dist	Vendor	Reconciled	\$19,503.04
52534	1/25/2023	Knowbuddy Resources	Vendor	Outstanding	\$510.32
52535	1/25/2023	National Filter Solutions	Vendor	Outstanding	\$1,141.34
52536	1/25/2023	Printco Business Forms	Vendor	Outstanding	\$290.00

**Trenton Special School District**  
**Bank Account Check Listing By Date**

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Bank Account: Regions Bank Checking Gen Purpose 141  
GL Account: 141- -11130

Account Number: 0100033708

Number	Date	Description	Check Type	Status	
52537	1/25/2023	Superior Vision Services	Vendor	Outstanding	\$83.24
52538	1/25/2023	Telemetrics	Vendor	Outstanding	\$190.00
52539	1/25/2023	Trenton Rosenwald Middle School	Vendor	Outstanding	\$8,670.87
52540	1/25/2023	Willow Lane Education	Vendor	Outstanding	\$150.43

**Totals for Vendor**

<b>Number of Checks:</b>	115
<b>Total Checks:</b>	\$1,169,116.85
<b>Reconciled Checks:</b>	\$1,118,415.12
<b>Outstanding Checks:</b>	\$35,639.87
<b>Void Checks:</b>	\$15,061.86

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141  
GL Account: 141- -11130

Account Number: 0100033708

**Totals for 141- -11130**

**Number of Checks:** 115  
**Total Checks:** \$1,169,116.85  
**Reconciled Checks:** \$1,118,415.12  
**Outstanding Checks:** \$35,639.87  
**Void Checks:** \$15,061.86

Trenton Special School District  
Bank Account Check Listing By Date

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Bank Account: Regions Bank Checking Gen Purpose 141

Account Number: 0100033708

**Grand Totals**

**Number of Checks:** 274  
**Total Checks:** \$1,666,950.30  
**Reconciled Checks:** \$1,317,556.99  
**Outstanding Checks:** \$333,113.77  
**Void Checks:** \$16,279.54

Run Date: 2/3/2023 3:29:31PM

## Trenton Elementary School

Balance Sheet Report  
Through 01/31/2023

Report Name: aaBalanceSheet.rpt

		General	Restricted	Food Service	Total
<b>Assets</b>					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	42,041.28	27,969.41	0.00	70,010.69
<b>Total Assets</b>		<b>\$42,041.28</b>	<b>\$27,969.41</b>	<b>\$0.00</b>	<b>\$70,010.69</b>
<b>Liabilities</b>					
91	General fund balance	-42,313.72	0.00	0.00	-42,313.72
<b>Total Liabilities</b>		<b>\$-42,313.72</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-42,313.72</b>
<b>Revenues</b>					
304	Pictures	-5,327.00	0.00	0.00	-5,327.00
306	Fundraising	-19,840.00	0.00	0.00	-19,840.00
313	Instructional Supplies	-1,296.63	0.00	0.00	-1,296.63
318	General Supplies	-56.00	0.00	0.00	-56.00
320	Interest	-140.87	0.00	0.00	-140.87
321	Board Allocations	0.00	0.00	0.00	0.00
323	Book Orders	-151.92	0.00	0.00	-151.92
<b>Total Revenues</b>		<b>\$-26,812.42</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-26,812.42</b>
<b>Expenditures</b>					
411	Folders	797.50	0.00	0.00	797.50
412	Office Supplies	2,134.37	0.00	0.00	2,134.37
418	General Supplies	128.80	0.00	0.00	128.80
421	Instructional Supplies	326.98	0.00	0.00	326.98
423	Book Orders	186.38	0.00	0.00	186.38
429	Copy Machines	5,668.49	0.00	0.00	5,668.49
492	Pictures	3,728.90	0.00	0.00	3,728.90
496	Fundraiser	12,323.80	0.00	0.00	12,323.80
499	Miscellaneous	1,789.64	0.00	0.00	1,789.64
<b>Total Expenditures</b>		<b>\$27,084.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$27,084.86</b>
<b>Restricted Accounts</b>					
804	Library	0.00	-5,487.52	0.00	-5,487.52
805	Accelerated Reader - AR	0.00	0.00	0.00	0.00
811	Fine Arts	0.00	-103.40	0.00	-103.40
814	Computer Lab	0.00	-2,102.54	0.00	-2,102.54
815	PATT	0.00	0.00	0.00	0.00
816	Physical Education	0.00	-1,959.47	0.00	-1,959.47
817	Guidance	0.00	-18.36	0.00	-18.36
818	K - 4 Families	0.00	-14.10	0.00	-14.10
819	Yearbook	0.00	-3,479.07	0.00	-3,479.07
825	Destination Imagination (DI)	0.00	-404.03	0.00	-404.03
826	Student Rewards	0.00	-2,516.98	0.00	-2,516.98
827	Basketball	0.00	-1,552.49	0.00	-1,552.49
828	Read to Be Ready	0.00	0.00	0.00	0.00
829	Do Right	0.00	-9,947.90	0.00	-9,947.90
830	PreK SPED	0.00	-94.02	0.00	-94.02
831	Chrome Book Fees	0.00	-29.00	0.00	-29.00
835	STEM	0.00	-260.53	0.00	-260.53
<b>Total Restricted Accounts</b>		<b>\$0.00</b>	<b>\$-27,969.41</b>	<b>\$0.00</b>	<b>\$-27,969.41</b>
<b>Grand Totals :</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

		General	Restricted	Food Service	Total
<b>Assets</b>					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	18,973.54	103,148.96	0.00	122,122.50
21	CD#403819 - Security Bank	0.00	10,030.44	0.00	10,030.44
<b>Total Assets</b>		<b>\$18,973.54</b>	<b>\$113,179.40</b>	<b>\$0.00</b>	<b>\$132,152.94</b>
<b>Liabilities</b>					
91	General fund balance	-21,711.19	0.00	0.00	-21,711.19
<b>Total Liabilities</b>		<b>\$-21,711.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-21,711.19</b>
<b>Revenues</b>					
298	Cookie Dough Fundraiser	-20,143.50	0.00	0.00	-20,143.50
304	Pictures	-540.68	0.00	0.00	-540.68
307	Start Up Money	-14,950.00	0.00	0.00	-14,950.00
308	Vending Machines	-123.98	0.00	0.00	-123.98
318	Student Snacks	-14,110.13	0.00	0.00	-14,110.13
320	Interest	-229.63	0.00	0.00	-229.63
323	Student Incentive	-728.92	0.00	0.00	-728.92
325	Board Allocations	-7,750.29	0.00	0.00	-7,750.29
<b>Total Revenues</b>		<b>\$-58,577.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-58,577.13</b>
<b>Expenditures</b>					
299	Cookie Dough Fundraiser	12,033.40	0.00	0.00	12,033.40
406	Cookie Dough Fundraiser	716.50	0.00	0.00	716.50
411	Start Up Money	14,950.00	0.00	0.00	14,950.00
412	Office Supplies	3,147.84	0.00	0.00	3,147.84
413	PBIS -ROAR STORE	4,300.50	0.00	0.00	4,300.50
414	Equipment & Repairs	4,867.81	0.00	0.00	4,867.81
419	Instructional Supplies	3,916.28	0.00	0.00	3,916.28
498	Student Snacks	6,490.70	0.00	0.00	6,490.70
500	Miscellaneous	1,754.58	0.00	0.00	1,754.58
556	Student Incentive	9,137.17	0.00	0.00	9,137.17
<b>Total Expenditures</b>		<b>\$61,314.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$61,314.78</b>
<b>Restricted Accounts</b>					
510	Student Council	0.00	-3,403.67	0.00	-3,403.67
511	Athletic Concessions	0.00	-3,979.49	0.00	-3,979.49
512	Book Damage Fees	0.00	-967.96	0.00	-967.96
514	Chromebook fees	0.00	-1,253.00	0.00	-1,253.00
555	FCA	0.00	-46.00	0.00	-46.00
557	Art	0.00	-153.28	0.00	-153.28
558	Scholastic Reading Club	0.00	-8.25	0.00	-8.25
602	Cheerleader	0.00	-2,325.69	0.00	-2,325.69
610	Library	0.00	-448.37	0.00	-448.37
611	Accelerated Reader	0.00	-913.68	0.00	-913.68
613	All Athletics Interest	0.00	-186.16	0.00	-186.16
614	Baseball	0.00	-3,855.52	0.00	-3,855.52
615	Basketball	0.00	-14,476.83	0.00	-14,476.83
616	Football	0.00	-35,896.74	0.00	-35,896.74
617	Soccer	0.00	-7,552.78	0.00	-7,552.78
618	Softball	0.00	-2,555.95	0.00	-2,555.95
619	Volleyball	0.00	-4,501.57	0.00	-4,501.57
800	Coding Grant	0.00	-1,500.00	0.00	-1,500.00

**Trenton Rosenwald Middle School**

Run Date: 2/3/2023 3:38:56PM

Report Name: aaBalanceSheet.rpt

Balance Sheet Report  
Through 01/31/2023

		General	Restricted	Food Service	Total
801	Beta Club	0.00	-1,488.56	0.00	-1,488.56
802	STEM	0.00	-881.21	0.00	-881.21
803	Special Olympics	0.00	-205.03	0.00	-205.03
904	Band	0.00	-13,413.97	0.00	-13,413.97
905	Leigh Boyce Memorial Fund	0.00	-7,471.20	0.00	-7,471.20
906	Annual	0.00	-3,694.49	0.00	-3,694.49
909	Leigh Boyce Scholarship Fund	0.00	-2,000.00	0.00	-2,000.00
	<b>Total Restricted Accounts</b>	<b>\$0.00</b>	<b>\$-113,179.40</b>	<b>\$0.00</b>	<b>\$-113,179.40</b>
	<b>Grand Totals :</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

## Peabody High School

Balance Sheet Report  
Through 01/31/2023

		General	Restricted	Food Service	Total
<b>Assets</b>					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	25,784.63	177,091.80	0.00	202,876.43
<b>Total Assets</b>		<b>\$25,784.63</b>	<b>\$177,091.80</b>	<b>\$0.00</b>	<b>\$202,876.43</b>
<b>Liabilities</b>					
91	General fund balance	-26,259.25	0.00	0.00	-26,259.25
<b>Total Liabilities</b>		<b>\$-26,259.25</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-26,259.25</b>
<b>Revenues</b>					
300	Start-up Change	-43,750.00	0.00	0.00	-43,750.00
304.3	Pepsi Machine	-2,520.00	0.00	0.00	-2,520.00
304.4	Graham Snack Foods	-923.09	0.00	0.00	-923.09
307	Donations	-65.08	0.00	0.00	-65.08
321	Board Allocations	-8,219.44	0.00	0.00	-8,219.44
324	Copier	-2,388.00	0.00	0.00	-2,388.00
333	Safety & Security	-970.00	0.00	0.00	-970.00
355	Student Incentive	-2,881.25	0.00	0.00	-2,881.25
<b>Total Revenues</b>		<b>\$-61,716.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$-61,716.86</b>
<b>Expenditures</b>					
400	Start-up Change	43,750.00	0.00	0.00	43,750.00
411	Admin Supplies & Materials	1,075.00	0.00	0.00	1,075.00
420	Other Admin Expenditures	3,117.01	0.00	0.00	3,117.01
421	Instructional Supplies & Materials	1,319.23	0.00	0.00	1,319.23
426	Copy Machine	5,636.30	0.00	0.00	5,636.30
449	Equipment	1,599.99	0.00	0.00	1,599.99
452	Postage	600.00	0.00	0.00	600.00
455	Student Incentive	950.58	0.00	0.00	950.58
459	Other Expenditures	4,143.37	0.00	0.00	4,143.37
<b>Total Expenditures</b>		<b>\$62,191.48</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$62,191.48</b>
<b>Restricted Accounts</b>					
601	All Athletics	0.00	-34,821.18	0.00	-34,821.18
701	Class of 2023	0.00	-9.00	0.00	-9.00
704	Class of 2026	0.00	-36.83	0.00	-36.83
801	Beta Club	0.00	-2,484.34	0.00	-2,484.34
802	FFA Club	0.00	-12,115.09	0.00	-12,115.09
803	Speech & Debate Club	0.00	-1,365.30	0.00	-1,365.30
811	Math Club	0.00	0.00	0.00	0.00
813	History Club	0.00	0.00	0.00	0.00
814	Pep Club	0.00	-395.55	0.00	-395.55
821	Junior Rotary	0.00	-954.27	0.00	-954.27
822	HOSA	0.00	-275.88	0.00	-275.88
824	Future Teachers of America	0.00	0.00	0.00	0.00
825	Girls & Boys State	0.00	-33,248.74	0.00	-33,248.74
827	Peabody Pals	0.00	-740.18	0.00	-740.18
828	STEM Club	0.00	-3,009.82	0.00	-3,009.82
829	21 Plus Club	0.00	-5,433.96	0.00	-5,433.96
831	Peabody Rock Ensemble	0.00	-451.10	0.00	-451.10
832	AP - Advance Placement	0.00	-2,653.00	0.00	-2,653.00
833	SAT Exam	0.00	-15.00	0.00	-15.00

**Peabody High School**

Balance Sheet Report  
Through 01/31/2023

	General	Restricted	Food Service	Total
840 Prom	0.00	-6,765.75	0.00	-6,765.75
841 Graduation	0.00	-3,000.00	0.00	-3,000.00
901 Library	0.00	-99.28	0.00	-99.28
902 Cheerleaders	0.00	-5,428.12	0.00	-5,428.12
903 School Annuals	0.00	-5,591.44	0.00	-5,591.44
904 Band	0.00	-2,104.36	0.00	-2,104.36
906 Student Council	0.00	-897.26	0.00	-897.26
907 Art	0.00	-1,056.20	0.00	-1,056.20
908 Special Olympics	0.00	-894.50	0.00	-894.50
911 St. Jude	0.00	0.00	0.00	0.00
915 Project Inspire	0.00	-16.15	0.00	-16.15
916 Chromebook	0.00	-461.78	0.00	-461.78
931 Operating Account Donations	0.00	-17,588.49	0.00	-17,588.49
932 Football Donations	0.00	-14,182.88	0.00	-14,182.88
933 Girls Basketball Donations	0.00	-1,616.98	0.00	-1,616.98
934 Boys Basketball Donations	0.00	-3,829.87	0.00	-3,829.87
935 Baseball Donations	0.00	-2,175.62	0.00	-2,175.62
936 Golf Donations	0.00	-1,029.25	0.00	-1,029.25
938 Soccer Donations	0.00	-530.56	0.00	-530.56
939 Softball Donations	0.00	-2,169.38	0.00	-2,169.38
940 Tennis Donations	0.00	-2,320.56	0.00	-2,320.56
941 Volleyball Donations	0.00	-3,912.01	0.00	-3,912.01
942 Track & Field	0.00	-893.24	0.00	-893.24
950 Football Donation / Quarterback	0.00	-2,518.88	0.00	-2,518.88
<b>Total Restricted Accounts</b>	<b>\$0.00</b>	<b>\$-177,091.80</b>	<b>\$0.00</b>	<b>\$-177,091.80</b>
<b>Grand Totals :</b>	<b>\$0.00</b>	<b>\$.00.00</b>	<b>\$0.00</b>	<b>\$0.00</b>

Budget Amendments  
 March 7, 2023

Innovative School Models (ISM)			
Expenditures		Debit	Credit
Vocational Educational Program			
71300-116-955 Certified Teachers		\$30,000.00	
71300-730-955 Vocational Instruction Equipment			\$30,000.00
76100-399-955 Other Contracted Services		\$6,250.00	
71300-730-955 Vocational Instruction Equipment			\$6,250.00
		\$36,250.00	\$36,250.00



**Return by June 15 to:**  
**Director of Content**  
**Andrew Johnson Tower, 11th floor**  
**710 James Robertson Parkway Nashville, TN 37243-0379**

**Certification of Adoption by  
 Local Board of Education**

The Trenton Special School District Board of Education approved the City, County,  
 or Special School District adoption of the textbooks as indicated on the attached Local Adoption Report Abstract  
 during the meeting of the board on March 7, 2023.

Month, Day, Year

If the LEA has chosen to adopt any materials not on contract, then we do hereby certify the following:

- The LEA's unique needs require adopting materials not on the state's official list.
- The materials adopted by this LEA were screened by a review committee, appointed in accordance with T.C.A. § 49-6-2207 and were determined to be aligned to the standards by evaluating the materials using the screening instrument approved by the Textbook and Instructional Materials Quality Commission.
- The adoption abstract, this certification of adoption, and the local panels' reviews will be posted to the LEA's website within 30 days of local board approval.
- All materials adopted by this LEA that are not on contract have been approved by waiver (if any waivers were granted, you must attach them to this form).
- The LEA agrees to furnish any materials requested by TDOE for review.

March 7, 2023

**Date**

\_\_\_\_\_  
**Chairman, Board of Education**

March 7, 2023

**Date**

\_\_\_\_\_  
**Director of Schools**

**Report of Local Adoption of Textbooks\***

*This form remains in the office of the Local Director of Schools for the 6 year Adoption Period*

For the School Year 2023-24

Report for schools of Trenton  County,  City, or  Special District.

Subject: Math

**Recommendation of Local Textbook Selecting Committee**

We, the duly appointed members of the Local Textbook Selecting Committee for the Subject of Math, recommend that the Trenton SSD or

City) Board of Education adopt, from the State Approved List, the following textbooks to be used in the public schools of Trenton SSD County or

City), as approved by the law and contract:

State Approved	Waiver Approved	Technology Dependent	Grade	Author	Title	Company
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	K-8	Curriculum Associates	i-ready Classroom Mathematics	Curriculum Associates LLC
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9-12	Kennedy, Milous, Thomas	Envision Math TN-ALG I, II, and Geo.	SAVVAS
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9-12	Demana	Precalculus	SAVVAS
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9-12	Demana	Calculus	SAVAAS
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9-12	Triola	Statistics	SAVVAS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

We hereby certify that we have returned to the office of the superintendent all the samples of textbooks submitted to us. Signatures of members of the Local Selecting Committee for this subject:

1 April Meadows<sup>2</sup> Sheronda Rivers<sup>3</sup> Jeri Lee  
4 Jeri Lee<sup>5</sup> Sheronda Rivers<sup>3</sup> Nichole Anglin  
Rochelle Cole

**Oath to Be Administered to Members of the Local Textbook Committee**

"I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the Committee, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully, and conscientiously, and in all respects will discharge my duty as a member of the Committee to the best of my skill and ability."

1 April Meadows<sup>2</sup> Sheronda Rivers<sup>3</sup> Jeri Lee  
4 Jeri Lee<sup>5</sup> Sheronda Rivers<sup>3</sup> Nichole Anglin  
Rochelle Cole

\*Complete one (1) form for each local adoption committee.

We hereby certify that we have returned to the office of the superintendent all the samples of textbooks submitted to us. Signatures of members of the Local Selecting Committee for this subject:

1 Jimmy Walls 2 Jacob Edwards 3 Holly Dixon

4 \_\_\_\_\_ 5 \_\_\_\_\_

**Oath to Be Administered to Members of the Local Textbook Committee**

"I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the Committee, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully, and conscientiously, and in all respects will discharge my duty as a member of the Committee to the best of my skill and ability."

1 Jimmy Walls 2 Jacob Edwards 3 Holly Dixon

4 \_\_\_\_\_ 5 \_\_\_\_\_

\*Complete one (1) form for each local adoption committee.

We hereby certify that we have returned to the office of the superintendent all the samples of textbooks submitted to us. Signatures of members of the Local Selecting Committee for this subject:

1 Mr. Adams 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 5 \_\_\_\_\_

**Oath to Be Administered to Members of the Local Textbook Committee**

"I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the Committee, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully, and conscientiously, and in all respects will discharge my duty as a member of the Committee to the best of my skill and ability."

1 Mr. D. Adams 2 \_\_\_\_\_ 3 \_\_\_\_\_

4 \_\_\_\_\_ 5 \_\_\_\_\_

\*Complete one (1) form for each local adoption committee.

## ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (March 1 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

### General Information

LEA Name: Trenton Special School District

Director of Schools (Name): Tim Haney

ESSER Director (Name): Amy Allen/Michele Elliott

Address: 201 West Tenth Street, Trenton, Tennessee 38382

Phone #: (731) 855-1191 District Website: www.trentonssd.org

Addendum Date: February 28, 2023

Total Student Enrollment:	<u>Approximately 1400</u>
Grades Served:	<u>PreK-12</u>
Number of Schools:	<u>3</u>

### Funding

ESSER 2.0 Remaining Funds:	<u>0</u>
ESSER 3.0 Remaining Funds:	<u>1,010,730.36</u>
<b>Total Remaining Funds:</b>	<u>1,010,730.36</u>

**Budget Summary**

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring	0	
	Summer Programming	0	
	Early Reading	0	
	Interventionists	0	15,000.00
	Other	0	
	Sub-Total	0	15,000.00
Student Readiness	AP and Dual Credit/ Enrollment Courses	0	
	High School Innovation	0	
	Academic Advising	0	
	Special Populations	0	55,882.90
	Mental Health	0	105,347.06
	Other	0	
	Sub-Total	0	161,229.96
Educators	Strategic Teacher Retention	0	
	Grow Your Own	0	
	Class Size Reduction	0	
	Other	0	
	Sub-Total	0	
Foundations	Technology	0	
	High-Speed Internet	0	
	Academic Space (facilities)	0	225,515.00
	Auditing and Reporting	0	
	Other	0	608,985.40
	Sub-Total	0	834,500.40
<b>Total</b>		<b>0</b>	<b>1,010,730.36</b>

**Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

All academic achievement allocations continue to focus on math and ELA support. Such support is utilized district wide (elementary, middle, and high school) and in Tier II and Tier III instruction with students ins all subgroups.

2. Describe initiatives included in the “other” category.

The “other” category funds ELA interventions that focus primarily on basic reading skills as well as comprehension challenges. It also supports math intervention, specifically mathematical calculations and math reasoning.

**Student Readiness**

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

Funding for student mental health needs is allocated under the student readiness category. One allocation was for a mental health counselor who works directly with students and provides teachers with strategies to support their students. Another allocation supported three sensory rooms that have been installed in each building for use of students with disabilities, as well as students with mental health and behavioral needs. Additional intervention programs such as Mind Play, Teachtown, and Boardmaker Plus have been purchased for students with disabilities.

2. Describe initiatives included in the “other” category.

We did not have any items/allocations in the “other” category.

**Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

No funds from ESSER 3.0 were budgeted in this category.

2. Describe initiatives included in the "other" category.

No funds from ESSER 3.0 were budgeted in this category.

### **Foundations**

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

Technology has been one of the greatest expenditures allocated with our ESSER funds. Prior to the pandemic, our school district had already invested in Chromebooks for all students in grades 5-12, but there was still a need for classroom cameras, internet access, interactive panels, and replacing some of the older Chromebooks. Another substantial portion of ESSER funding was spent on remodeling the high school library into a new "Makerspace" where students are able to participate in STEM courses and integrate STEM projects into their core content classes. Library books are still available for students as are work spaces for students to collaborate to complete hands-on projects. Also, due to COVID-related protocols, some of this funding was spent on enhancing our local custodial resources and equipment. Our hope was that updating the custodial program would lead to our students, teachers, parents and administrators staying well and feeling safer in our facilities and on our busses.

2. Describe initiatives included in the "other" category.

We used ESSER funds to purchase a new 78 passenger bus that is used to increase spacing to assist with social distancing due to COVID-19.

### **Monitoring, Auditing, and Reporting**

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

In order to meet reporting, monitoring, and auditing guidelines the district will continue to maintain accurate records for ESSER 3.0 purchases. Inventory records will be kept up to date and on file in the central office. Monthly drawdowns will be made in ePlan. Uniform grant guidance (UGG) will be followed and an outside audit group annually performs a review of all files, purchase orders, requisitions, and bills of lading. Time and effort documentation is available at the central office.

Data measuring the effectiveness of purchases made with ESSER 3.0 funding, is continually collected from each of our three schools. This data is submitted to the central office for review. Timely dialogue between schools and the district office ensures all program purchases are being implemented with integrity. Such conversations also encourage collaboration and an opportunity to share feedback, which in turn renders positive student results.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

Within our ESSER 3.0 funding, 20% of the allocation was earmarked for purchases directly related to learning loss. This appropriation has not changed from its original version, which was approved in December 2021. Funds have been utilized to install three sensory rooms across our school district, hire a full-time mental health counselor to work directly with students and to support classroom teachers, hire an additional teacher assistant to work directly with students with disabilities, and to hire an additional part-time reading interventionist at our elementary school.

### **Family and Community Engagement**

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

As ESSER plans are monitored, stakeholder feedback will be reviewed. If there is a need, plans/allocations will be updated in a timely manner. As with any TSSD plan, consultation is on-going and ESSER updates are readily available to all stakeholders. Updates are shared at school board meetings and annual Title I meetings in a one-page written format and available to all parents, community members, and school employees. This information is also shared with the local newspaper and on social media outlets. At any time, stakeholders are welcome to review and share ESSER feedback with school administration.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

Stakeholders were engaged through school board meetings, administrative meetings across the district, and individual school Title I meetings. We continually seek input from teachers and other district employees on a continual basis. Families of students with disabilities are asked for their input at student IEP team meetings.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

Trenton Special School District continues to seek stakeholder feedback through various modes of engagement including in-person meetings, surveys, and emails. In order to increase engagement from all special populations, we solicit feedback from families at IEP team meetings and ILP meetings. Our ESL teacher translates all documents for our district before we post them on our website.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Our district has had success emailing parents/guardians surveys and asking for input during both any virtual and in-person school meetings. We have also had some success gather feedback uploading surveys to our district website and FACEBOOK pages.

This year we have included ESSER updates within each schools Title I meetings (both virtual and in person).

# Safe Return to In-person Instruction and Continuity of Services Plan Addendum Guidance 2022-2023

LEAs are required to update the Safe Return to In-Person Instruction and Continuity of Services Plan every six months through **Sept. 30, 2023**. Each time, local education agencies (LEAs) must seek public input on the plan and any revisions and must take such input into account. The purpose of the plan is to keep stakeholders informed.

Every LEA should complete the addendum and upload it to ePlan in the LEA document library and post it to the LEA's website (Feb. 15 and Sept. 15). Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Please consider the following when completing the addendum:

- Ensure the LEA used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- The LEA must engage the health department in the development and revision of the plan. This is different from providing the health department with COVID-19 numbers.
- Plans must explicitly address every bullet point in Question 3 regarding district policies and strategies.
- Plans require local board approval and public posting.
- LEAs must update the *Safe Return to In-Person Instruction and Continuity of Services Plan* at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
- All revisions must include an explanation and rationale, with meaningful public consultation and in an understandable format. The American Rescue Plan (ARP) Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through Sept. 30, 2023, and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans and ensure they align with any significant changes to CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Trenton Special School District

Date: March 1, 2023

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### 1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

TSSD Safety Director continues to collaborate with the Gibson County Health Department Center Director/CEO to address COVID-19 needs for the 2022-2023 school year. All new information is shared with school administration from the district office. No major revisions has been made to our Health and Safety Plan. In order to keep our stakeholders informed, new information continues to be shared through social media, Remind messages, and school board updates.

### 2. Describe how the LEA engaged the health department in the development of the revised plan.

TSSD Safety Director has close contact with the local health department and continually makes adjustments to the schools protocols based on guidance from the Tennessee Department of Health, the CDC, and recommendations from the local health department. The CDC's latest recommendation of decreased quarantine/isolation time was discussed with the Health Department and based on that change and informational flow charts from the TDOH the school revised its quarantine/isolation policy to the recommended time frame. The recommendations made by the health department were implemented in all schools in the district.

**3. Provide the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.**

<i>Appropriate accommodations for children with disabilities with respect to health and safety policies</i>
Specific accommodations and/or individualized plans have been developed for students with disabilities who have complex health issues and for general education students with complex health issues.
<i>Physical distancing (e.g., use of cohorts/podding)</i>
Physical distancing was implemented in the classrooms, hallways, and cafeteria. Hallways had directional arrows and six foot markings to ensure proper distancing as students transitioned in the building.
<i>Hand washing and respiratory etiquette</i>
Signs are posted in all three buildings that provide guidance for respiratory etiquette. These signs include pictures for students who are nonreaders. In addition, teachers remind students of the proper procedures for respiratory etiquette, and supplies have been provided to all buildings. Our district’s ventilation was improved last school year when a new filtration system was installed.
Hand sanitizing stations were available at all entrances. Every room in the building was equipped with hand sanitizer and alcohol wipes for students to use as needed. Alcohol wipes, hand sanitizer, and face masks are replenished in classrooms as needed.
<i>Cleaning and maintaining healthy facilities including improving ventilation</i>
TSSD invested in disinfectant spray machines for teachers to use during class changes to maintain clean classrooms for the students. Teachers were also provided with cleaning supplies to use. The systems janitors also worked diligently to clean and sanitize the school for the safety of the students. Our district’s ventilation was improved last school year when a new filtration system was installed. Disinfecting stations were added to each schools janitorial closets and disinfectant is replenished as needed.
<i>Contact tracing in combination with isolation and quarantine</i>
<i>The amount of days a student is in isolation or quarantine was amended to meet the new CDC guidelines. The health department and CDC do not require that close contacts are quarantined. The schools do require that close contacts wear a mask while at school. Students who are returning to school from being out with COVID are also required to wear a mask for up to 10 days.</i>
<i>Diagnostic and screening testing</i>
<i>The school purchased testing equipment using the ELC grant. In the 2021-2022 school year the school nurse tested over two hundred students/staff that were showing COVID symptoms and an over one hundred others tested after a quarantine period to ensure they were negative before being allowed to come back to school. This helped tremendously with controlling the spread. In the last six months the nurse has not tested any students for the virus. We have had several students that were tested at local health care facilities, but have had less than 10 that actually tested positive. The ELC grant has also provided us with a means of transporting sick students home when parents were not able to pick them up. The less time a symptomatic student is in the building the better it is for everyone. Transporting sick children home in a timely manner has helped control the spread of not only COVID, but other illnesses as well.</i>
<i>Efforts to provide vaccinations to educators, other staff, and students, if eligible</i>

*As soon as booster shots for educators became available TSSD made arrangements for all employees requesting the booster to have a time and location available for them to receive the booster. All teachers that requested the booster were accommodated. At this point all additional boosters have been sought out as needed by the teachers who wanted to get them. No teacher, staff or student has requested any boosters in the last six months.*

*Universal and correct wearing of masks*

For the 2022-2023 school year, the Trenton Special School District has not mandated the wearing of masks. Parents, students, faculty and staff may choose to wear masks if they desire to do so. Parents of students under 12 were able to “opt out” of their students wearing a mask. However, if they desire their child to wear a mask at school, the school will enforce their choice and encourage their child to keep their mask on at school. Due to the new CDC guidelines of much shorter quarantine periods for those testing positive for COVID and no quarantine for close contact we have asked that upon return to school from a positive test or from close contact with a positive person they follow the guidelines of wearing a mask for the appropriate amount of days.

**4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services that address students’ academic needs and students’ and staff’s social, emotional, mental health, and other needs, which may include student health and food services.**

Once again, our district provided summer leaning camps for our elementary, middle, and high school students. Pre and post tests were administered and results analyzed and shared with classroom teachers, prior to the 2022-2023 school year. We continue to offer tutoring opportunities to all students before, during, and afterschool focusing on student’s academic needs as well as providing enrichment activities. Benchmark assessments continue to be administered in grades K-12. Student results are utilized during RTI periods, classroom instruction, and tutoring.

Our district has hired a full-time mental health counselor. She is working directly with students in Pre K through Grade 12 who exhibit the most severe mental health issues. She is also working with at-risk students in small groups to prevent their social emotional health from declining. The mental health counselor collaborates with classroom teachers on best practices to support students in their classes.

Our school social worker and the Coordinant School Health office continue to support students by providing services such as the LeBonheur Mobile Health Unit and the backpack food program that provides families with food for the weekend. Our school nutrition program will continue to provide meals for students who are quarantined or isolated.

March 7, 2023  
New Budget Items

<b>Vocational Education Program</b>			
Battelle (TVA and BVI) Grant for PHS STEM			
<b>Revenue</b>	<b>Debit</b>		
46980-915	Other State Grants	\$5,000.00	
		\$5,000.00	
<b>Expenditures</b>			<b>Credit</b>
71300-429-915	Instructional Supplies & Materials		\$5,000.00
			\$5,000.00

Click here to choose a school board.			
Monitoring: <b>Review: Annually, in October</b>	Descriptor Term:  <b>Security</b>	Descriptor Code: <b>3.205</b>	Issued Date: Click here to enter a date.
		Rescinds:	Issued:

1 *General*<sup>1</sup>

2 The Director of Schools shall establish procedures to protect school property which shall include, but  
3 not be limited to:

- 4 1. Closing and securing teacher work areas when left unattended or at the end of the day;
- 5 2. Denying students permission to use the classrooms, laboratories, gymnasiums, or other school  
6 facilities or equipment without appropriate supervision;
- 7 3. Controlling the issuance of keys;
- 8 4. Developing programs that contribute to the proper care and use of school facilities and  
9 equipment; and
- 10 5. Ensuring that equipment purchased with federal funds is managed as directed by federal law.<sup>2</sup>

11 The principal shall call law enforcement officials in cases involving illegal entry, building damage, theft,  
12 or vandalism. The principal shall notify the Director of Schools as soon as practical, but no longer than  
13 twenty-four (24) hours, after a case of vandalism, theft, building damage, and/or illegal entry. The  
14 Director of Schools/designee is authorized to sign a criminal complaint and press charges. The Director  
15 of Schools shall report all signing of such complaints to the Board.

16 **LAW ENFORCEMENT SERVICES**<sup>1</sup>

17 The Board may enter into collaborative partnerships with appropriate law enforcement agencies.  
18 Partnerships may include, but not be limited to, education and recreational programs, delinquency  
19 prevention, and mentoring initiatives.

20 The Board may enter into a memorandum of understanding (MOU) with the chief of a law enforcement  
21 agency to provide school policing. The MOU shall address, at a minimum, the following issues:

- 22 1. Any school resource officer (SRO) assigned under the MOU shall be in compliance with all laws,  
23 regulations, and rules of the Peace Officer Standards and Training Commission at the time of  
24 assignment and remain compliant throughout his/her assignment.
- 25 2. As a condition of assignment, any SRO shall participate in forty (40) hours of basic training in  
26 school policing within twelve (12) months of assignment. Every year thereafter, the SRO shall

- 1 participate in a minimum of sixteen (16) hours of training specific to school policing. All training  
2 programs shall be approved by the Peace Officers Standards and Training Commission.<sup>3</sup>
- 3 3. Any SRO assigned under the MOU remains an employee of the law enforcement agency and is  
4 subject to that agency's direction, control, supervision, and discipline.
- 5 4. No SRO shall be assigned to a school, or continue in such an assignment, without the consent of  
6 the Director of Schools.
- 7 5. In the event that more than one (1) SRO is assigned to a school district, the law enforcement  
8 agency shall designate one (1) of the SROs as the senior SRO. The duties of the senior SRO shall  
9 include, but not be limited to, the following:
- 10 a. Representing and carrying out the policies of the law enforcement agency assigning the  
11 SROs;
- 12 b. Supervising the SROs in the performance of their duties;
- 13 c. Consulting with the Director of Schools regarding the best use of the available resources  
14 for school policing; and
- 15 d. Resolving disputes between the SROs and students or staff members.
- 16 6. The MOU may be effective for any length of time, continuing until terminated by the parties, and  
17 may contain any reasonable notice requirement for the termination of the MOU. However, the  
18 MOU shall contain a provision allowing the Director of Schools to suspend the active  
19 participation of any SROs in the event that the Director of Schools believes that such suspension  
20 is best for the health, safety, or wellbeing of the students or staff members.

## 21 **CYBERSECURITY<sup>4</sup>**

22 The Director of Schools/designee shall develop an administrative procedure regarding the district's  
23 cybersecurity plan to identify cybersecurity risks, implement mitigation planning, and protect  
24 cyberinfrastructure against cyberattacks and other cybersecurity threats and incidents.

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### Legal References

1. TCA 49-6-805(3)
2. 2 CFR § 200.313
3. TCA 49-6-4217
4. TCA 49-6-805(9)

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### Cross References

- Visitors to the Schools 1.501  
Inventories 2.702  
Care of School Property 6.311

# Trenton Special Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term:  <b>Security</b>	Descriptor Code: <b>3.205</b>	Issued Date: <b>10/02/07</b>
		Rescinds: <b>3.205</b>	Issued: <b>07/13/99</b>

1 The director of schools shall establish procedures as required to adequately protect school property  
2 which shall include, but not be limited to:

- 3 1. Closing and securing teacher work areas when being left unattended or at the end of the day;  
4
- 5 2. Denying students permission to use the classrooms, laboratories, gymnasiums or other school  
6 facilities or equipment without appropriate faculty supervision;  
7
- 8 3. Controlling the issuance of building keys and master keys;  
9
- 10 4. Developing programs which contribute to the proper care and use of school facilities and  
11 equipment; and  
12
- 13 5. Equipment purchased with federal funds shall be managed as directed by federal and state law.<sup>1</sup>

14 The principal shall call law enforcement officials in cases involving illegal entry, theft or vandalism.

15 The principal shall notify the director of schools within 48 hours after each case of vandalism, theft,  
16 building damage and illegal entry.

17 The director of schools, or his/her representative, is authorized to sign a criminal complaint and to  
18 press charges against perpetrators of vandalism against school property.

## 19 SCHOOL POLICING

20 The Board may enter into a memorandum of understanding with a chief of a law enforcement agency  
21 to provide school policing. Any memorandum of understanding shall address, at a minimum, the  
22 following issues:<sup>2</sup>

- 23 1. Any School Resource Officer (SRO) assigned under a memorandum must be in compliance  
24 with all laws, regulations and rules of the Peace Officer Standards and Training Commission at  
25 the time of assignment and remain compliant throughout the tenure of his or her assignment;  
26
- 27 2. As a condition of assignment, any SRO must participate in forty (40) hours of basic training in  
28 school policing within twelve (12) months of assignment. Every year thereafter the SRO shall  
29 participate in a minimum of sixteen (16) hours of training specific to school policing. All  
30 training programs shall be approved by the Peace Officers Standards and Training  
31 Commission.

- 1           3. Any SRO assigned under the memorandum remains an employee of the law enforcement  
2           agency, subject to that agency's direction, control, supervision and discipline, though the Board  
3           may agree to indemnify and reimburse the law enforcement agency for any part or all of the  
4           increased costs incurred by the law enforcement agency as a result of the assignment of the  
5           SROs.  
6
- 7           4. No officer shall be assigned to a school, or continue in such an assignment, without the consent  
8           of the Director.  
9
- 10          5. In the event that more than one SRO is assigned to a school system, the law enforcement  
11          agency shall designate one of the SROs as the senior SRO, or such other, appropriate title. The  
12          duties of the senior SRO, however designated, shall include, but not be limited to, the  
13          following:  
14
- 15           a. To represent and carry out the policies of the law enforcement agency assigning the SROs.  
16
- 17           b. To supervise the SROs in the performance of their duties;  
18
- 19           c. To consult with the Director regarding the best use of the available resources for school  
20           policing; and  
21
- 22           d. To resolve disputes between the SROs and students or faculty members.  
23
- 24          6. The memorandum may be effective for any length of time, including continuing until  
25          terminated by the parties, and may contain any reasonable notice requirement for the  
26          termination of the memorandum. However, the memorandum shall contain a provision  
27          allowing the Director to suspend the active participation of the SROs in the event that the  
28          Director certifies that the health, safety or well-being of the students or faculty members  
29          require the immediate suspension.

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Legal References:

1. EDGAR 43 Subtitle A Part 80.32
2. Tenn. Code Ann. § 49-6-4217

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Cross References:

Visitors to the Schools 1.501  
Care of School Property 6.311  
Building Security 3.205.1 (AP)

Click here to choose a school board.

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Virtual Education Program</b>	Descriptor Code: <b>4.212</b>	Issued Date:
		Rescinds:	Issued:

1 *General*

2 The Trenton Special School District virtual education program is a course or series of courses offered  
3 by a school district to provide students a broader range of educational opportunities through the use of  
4 technology. Utilizing this program is temporary and shall not replace a student’s regular instructional  
5 program.<sup>1</sup>

6 Class size ratios for the virtual education program shall comply with the requirements as outlined in  
7 state law.<sup>2</sup>

8 Virtual education programs<sup>3</sup> shall be made available to students for the following purposes:

- 9 1. Academic remediation, enrichment, or providing students access to a wider range of courses;  
10  
11 2. Continuity of educational service for students who are homebound;<sup>4</sup>  
12  
13 3. Continuity of educational service for students who are quarantining;<sup>5</sup>  
14  
15 4. Continuity of educational service for students enrolled in an alternative school;<sup>6</sup> or  
16  
17 5. Continuity of educational service when the district utilizes remote instruction due to dangerous  
18 or extreme weather conditions, a serious outbreak of illness affecting or endangering students  
19 or staff, or during the administration of end of course examinations or other examinations as  
20 allowed per state law.<sup>7</sup>

21 **ELIGIBILITY AND PARTICIPATION REQUIREMENTS**

22 Students shall be eligible to utilize a virtual education program if participating in one of the above  
23 educational opportunities. The following factors shall also be taken into consideration when  
24 determining eligibility:

- 25 1. Attendance;  
26  
27 2. Grades;  
28  
29 3. Technology survey  
30  
31

## 1 ATTENDANCE

2 Student attendance in the virtual education program shall adhere to the general requirements of board  
3 policy 6.200 and any relevant administrative procedures.

4 Methods of confirming student attendance shall include two or more of the following:

5 1. Students participating in a phone call with a teacher, with parent/guardian support as  
6 appropriate for the age of the student;

7  
8 2. Students participating in synchronous virtual instruction;

9  
10 3. Students completing work in a learning management system;

11  
12 4. Students submitting work via hard-copy or virtual formats; or  
13

## 14 REMOVAL FROM VIRTUAL EDUCATION PROGRAM

15 A student may be removed from the virtual education program or denied future enrollment in a virtual  
16 education program based on disciplinary issues, attendance issues, or poor academic performance.

17 Before a student is removed based on poor academic performance, the following interventions shall  
18 occur:

19 1. Notification of parent/guardian;

20  
21 2. One-on-one assessment conducted by the principal/designee regarding any learning needs and  
22 academic performance; and  
23

## 24 ENROLLMENT AGREEMENT

25 The Director of Schools shall work with the Board's attorney to draft an enrollment agreement for  
26 students from other school districts that want access to virtual education program courses.

- |  |                             |
|--|-----------------------------|
| 1. TRR/MS 0520-01-03-.05(2)                                    | Emergency Closings 1.8011   |
| 2. TCA 49-1-104(h); State Board of Education Policy 3.206      | Homebound Instruction 4.206 |
| 3. TCA 49-16-101; TRR/MS 0520-01-03-.05(2)(a)                  | Credit Recovery 4.210       |
| 4. TRR/MS 0520-01-02-.10; TRR/MS 0520-01-09-.07                | Alternative Education 6.319 |
| 5. TRR/MS 0520-01-13-.01(1)(d)(1)                              |                             |
| 6. TRR/MS 0520-01-02-.09; Public Acts of 2022, Chapter No. 960 |                             |
| 7. Public Acts of 2022, Chapter No. 897                        |                             |

Click here to choose a school board.

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Interscholastic Athletics</b>	Descriptor Code: <b>4.301</b>	Issued Date:
		Rescinds:	Issued:

1 *General*

2 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be  
3 treated differently from another person, or otherwise be discriminated against in any athletic program of  
4 the school. Equal athletic opportunities shall be provided for members of both sexes.<sup>1</sup> Student athletes  
5 shall only be allowed to participate in athletic activities or events that align with the student's sex  
6 indicated on his/her original birth certificate.<sup>2</sup> The Director of Schools/designee shall require the  
7 parent/guardian to provide the student's original birth certificate prior to participation in any  
8 interscholastic athletics. If the original birth certificate is not available or does not indicate the student's  
9 sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of  
10 the student's sex at birth.

11 Interscholastic athletics shall be administered as a part of the regular school program and shall be the  
12 principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport  
13 are reasonable. Athletic schedules shall be filed in each principal's office. The principal/designee shall  
14 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board,  
15 provided the team's school reimburses the Board for mileage.

16 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control  
17 of athletics.<sup>3</sup> The Director of Schools shall develop a code of conduct for all coaches to follow in order  
18 to ensure the health and safety of athletes.<sup>4</sup>

19 **INSURANCE & PHYSICAL EXAMINATIONS**

20 In the event that the school's insurance provider does not extend coverage to an athlete, the athlete shall  
21 provide proof of independently secured catastrophic coverage and liability coverage, with the school  
22 district as a named insured, of not less than the limits set forth in state law.<sup>5</sup> It shall be the responsibility  
23 of the parent(s)/guardian(s) to provide health and hospitalization insurance for all students participating  
24 in interscholastic athletics.

25 Prior to participation in interscholastic athletics, every student shall complete an annual physical  
26 examination.<sup>6</sup> The parent(s)/guardian(s) of each student shall be responsible for covering the cost of the  
27 examination, and these records shall be on file in the principal's office.

28 **SCHEDULING CONFLICTS**

29 No principal or teacher shall dismiss his/her school or any group of students for the purpose of attending  
30 the practice of any interscholastic sport during the school day without written permission from the  
31 Board.<sup>7</sup> This does not prevent regular physical training lessons in the daily school program.

1 Students shall not be required to attend a school athletic event, or event related to participation on a  
 2 school athletic team, if the event is on an official school holiday, observed day of worship, or religious  
 3 holiday. The student's parent/guardian shall notify the coach in writing three (3) full school days prior  
 4 to the event.<sup>8</sup>

#### 5 **SEVERE WEATHER<sup>4</sup>**

6 Severe weather is any type of weather that could impede the safety of any athlete by compromising the  
 7 playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder,  
 8 lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be  
 9 discussed with all players, coaches, and officials, if applicable.

10 All coaches who oversee or participate in outdoor training, practice, or competition shall annually  
 11 complete a heat illness prevention course approved by the Tennessee Department of Health as well as  
 12 receive training on activity modifications based on environmental conditions.

#### 13 **PROHIBITION AGAINST HAZING**

14 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or  
 15 tolerate hazing activities.<sup>9</sup>

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#### Legal References

1. 34 CFR § 106.41; 20 USCA § 1681 et seq.
2. TCA 49-6-310(a)
3. TRR/MS 0520-01-02-.08(1)
4. TCA 49-6-3601
5. TCA 29-20-403
6. 20 USCA § 1232h(c); TRR/MS 0520-01-13-.01(1)(a)
7. TCA 49-6-1002(a)
8. TCA 49-6-1002(c)
9. TCA 49-2-120

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#### Cross References

- Special Use of School Vehicles 3.402
- Student Insurance Program 3.601
- Extracurricular Activities 4.300
- Attendance 6.200

## Trenton Special Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>Interscholastic Athletics</b>	Descriptor Code: <b>4.301</b>	Issued Date: <b>05/03/16</b>
		Rescinds: <b>4.301</b>	Issued: <b>11/06/01</b>

1 No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated  
2 differently from another person or otherwise be discriminated against in any athletic program of the school. Equal  
3 athletic opportunities shall be provided for members of both sexes.<sup>1</sup>

4 Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's  
5 responsibility. Principals shall ensure that school regulations regarding participation in a sport are reasonable.  
6 Athletic schedules shall be filed in each school principal's office. The principal or his/ her designee must  
7 accompany an athletic team on trips. Transportation of teams to athletic games is approved by the Board, provided  
8 the team's school reimburses the Board for mileage.

9 Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control of  
10 athletics.<sup>2</sup>

11 In the event that the school's insurance provider does not extend coverage to an athlete, that athlete must provide  
12 proof of independently secured catastrophic coverage and liability coverage, with the school system as a named  
13 insured, of not less than the limits set forth in TCA § 29-20-403.

14 Prior to participation in interscholastic athletics, every student must complete an annual physical examination. <sup>3</sup>  
15 The parents/guardians of each student shall be responsible for covering the cost of the examination, and these  
16 records shall be on file in the principal's office. It shall be the responsibility of the parent(s) or guardian to provide  
17 health and hospitalization insurance for all students participating in interscholastic athletics.

18 No principal or teacher of any school under the control of the Board shall dismiss his/her school or any group of  
19 students for the purpose of attending the practice of any interscholastic sport during the school day without written  
20 permission from the Board. This does not prevent the inclusion of regular physical training lessons in the daily  
21 school program.<sup>4</sup>

22 Coaches, employees, and volunteers of the school district shall not encourage, permit, condone or tolerate  
23 hazing activities.<sup>5</sup>

24 Students shall not be disqualified from participation on a school athletic team solely on the basis of participation  
25 in another sport except where the season overlaps by more than two weeks.

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Legal References

1. Title IX, Education Amendment of 1972,  
20 U.S.C. § 1681, et seq. ; 34 CFR § 106.41
2. TRR/MS 0520-01-02-.08(1)
3. TRR/MS 0520-01-03-.08(2)(b)
4. TCA 49-6-1002
5. TCA 49-2-120

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Monitoring: <b>Review: Annually, in December</b>	Descriptor Term: <b>Graduation Requirements</b>	Descriptor Code: <b>4.605</b>	Issued Date: <a href="#">Click here to enter a date.</a>
		Rescinds:	Issued:

1 *General*

2 The program of studies shall include areas required by the State Board of Education.

3 Before high school graduation, every student shall:<sup>1</sup>

4 1. Achieve the specified twenty-two (22) units of credit;

5  
6 2. Take the required end-of-course exams;

7  
8 3. Have satisfactory records of attendance and conduct;

9  
10 4. Take the ACT or SAT prior to graduation;<sup>2</sup> and

11  
12 5. Pass a United States civics test.<sup>3</sup>

13 **SPECIAL EDUCATION STUDENTS<sup>4</sup>**

14 Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a  
15 regular high school diploma.

16 Students who have received the below diplomas shall continue to make progress towards a regular high  
17 school diploma until the end of the school year in which they turn twenty-two (22) years old.

18 *Special Education Diploma*

19 A special education diploma shall be awarded to students who have not met the requirements for a regular  
20 high school diploma but have:<sup>5</sup>

21 1. Completed four (4) years of high school;

22  
23 2. Made satisfactory progress on their IEP; and

24  
25 3. Maintained satisfactory records of attendance and conduct.

### 1 *Occupational Diploma*

2 Special education students who do not meet the requirements for a regular high school diploma may be  
3 awarded an occupational diploma if the student has:<sup>1,4</sup>

- 4 1. Completed at least four (4) years of high school;
- 5
- 6 2. Made satisfactory progress on their IEP;
- 7
- 8 3. Maintained satisfactory records of attendance and conduct;
- 9
- 10 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment  
11 (SKEMA); and
- 12
- 13 5. Has two (2) years of paid or non-paid work experience.

14 The decision to attain an occupational diploma shall be made at the conclusion of the student's 10<sup>th</sup> grade  
15 year or two (2) academic years prior to the expected graduation date.

### 16 *Alternate Academic Diploma*

17 Special education students who do not meet the requirements for a regular high school diploma may be  
18 awarded an alternate academic diploma if the student has:<sup>4</sup>

- 19 1. Completed at least four (4) years of high school;
- 20
- 21 2. Participated in the high school alternate assessment;
- 22
- 23 3. Earned the prescribed twenty-two (22) credit minimum;
- 24
- 25 4. Made satisfactory progress on their IEP;
- 26
- 27 5. Maintained satisfactory records of attendance and conduct; and
- 28
- 29 6. Completed a transition assessment that measures postsecondary education and training,  
30 employment, independent living, and community involvement.

### 31 **STUDENT LOAD**

32 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum  
33 of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal  
34 this requirement to the Director of Schools and then to the Board.<sup>6</sup>

### 35 **EARLY GRADUATION<sup>7</sup>**

36 High school students shall be permitted to complete an early graduation program. Students intending to  
37 graduate early shall inform the school principal of this intent prior to the beginning of 9<sup>th</sup> grade or as  
38 soon thereafter as the intent is known.

1 In order to graduate early, students shall meet the following requirements:

- 2 1. Earn the required seventeen (17) credits;
- 3
- 4 2. Achieve a benchmark score for each required end-of-course exam;
- 5
- 6 3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 7
- 8 4. Meet the minimum ACT or SAT benchmark score;
- 9
- 10 5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 11
- 12 6. Complete at least two (2) types of the following courses:
- 13
- 14 a. AP;
- 15 b. IB;
- 16 c. Dual enrollment; or
- 17 d. Dual credit.

18 The Director of Schools shall develop administrative procedures to ensure that the early graduation  
19 program is conducted in accordance with state law.

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Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103; TRR/MS 0520-01-03-.06
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06; State Board of Education Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.06
7. TCA 49-6-8103; State Board of Education Policy 2.103

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Cross References

Class Size Ratios 4.201  
Alternative Credit Options 4.209  
Honor Roll, Awards, & Class Ranking 4.602

# Trenton Special Board of Education

Monitoring: <b>Review: Annually, in December</b>	Descriptor Term: <b>Graduation Requirements</b>	Descriptor Code: <b>4.605</b>	Issued Date: <b>10/02/19</b>
		Rescinds: <b>4.605</b>	Issued: <b>05/01/18</b>

## 1 *General*

2 The program of studies shall include areas required by the State Board of Education.

3 Before high school graduation, every student shall:<sup>1</sup>

4 1. Achieve the specified twenty-two (22) units of credit;

5

6 2. Take the required end-of-course exams;

7

8 3. Have satisfactory records of attendance and conduct;

9

10 4. Take the ACT or SAT prior to graduation;<sup>2</sup> and

11

12 5. Pass a United States civics test.<sup>3</sup>

## 13 **SPECIAL EDUCATION STUDENTS<sup>4</sup>**

14 Special education students who earn the prescribed twenty-two (22) credit minimum shall be awarded a  
15 regular high school diploma.

16 Students who have received the below diplomas shall continue to make progress towards a regular high  
17 school diploma until the end of the school year in which they turn twenty-two (22) years old.

### 18 *Special Education Diploma*

19 A special education diploma shall be awarded to students who have not met the requirements for a regular  
20 high school diploma<sup>5</sup> but have:

21 1. Completed four (4) years of high school;

22

23 2. Made satisfactory progress on their IEP; and

24

25 3. Maintained satisfactory records of attendance and conduct.

### 26 *Occupational Diploma*

27 Special education students who do not meet the requirements for a regular high school diploma may be  
28 awarded an occupational diploma if the student has:<sup>1,4</sup>

- 1 1. Completed at least four (4) years of high school;
- 2
- 3 2. Made satisfactory progress on their IEP;
- 4
- 5 3. Maintained satisfactory records of attendance and conduct;
- 6
- 7 4. Completed the occupational diploma Skills, Knowledge, and Experience Mastery Assessment
- 8 (SKEMA); and
- 9
- 10 5. Has two (2) years of paid or non-paid work experience.

11 The decision to attain an occupational diploma shall be made at the conclusion of the student's 10<sup>th</sup> grade  
12 year or two (2) academic years prior to the expected graduation date.

### 13 *Alternate Academic Diploma*

14 Special education students who do not meet the requirements for a regular high school diploma may be  
15 awarded an alternate academic diploma if the student has:<sup>4</sup>

- 16 1. Completed at least four (4) years of high school;
- 17
- 18 2. Participated in the high school alternate assessment;
- 19
- 20 3. Earned the prescribed twenty-two (22) credit minimum;
- 21
- 22 4. Made satisfactory progress on their IEP;
- 23
- 24 5. Maintained satisfactory records of attendance and conduct; and
- 25
- 26 6. Completed a transition assessment that measures postsecondary education and training,
- 27 employment, independent living, and community involvement.

### 28 **STUDENT LOAD**

29 All full time students in grades 9-12 shall be enrolled each semester in subjects that produce a minimum  
30 of five (5) units of credit for graduation per year. Students with hardships and gifted students may appeal  
31 this requirement to the Director of Schools and then to the Board.<sup>6</sup>

### 32 **EARLY GRADUATION<sup>7</sup>**

33 High school students shall be permitted to complete an early graduation program. Students intending to  
34 graduate early shall inform the school principal of this intent prior to the beginning of 9<sup>th</sup> grade or as  
35 soon thereafter as the intent is known.

36 In order to graduate early, students shall meet the following requirements:

- 37 1. Earn the required eighteen (18) credits;
- 38

- 1           2. Achieve a benchmark score for each required end-of-course exam;
- 2
- 3           3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
- 4
- 5           4. Meet the minimum ACT or SAT benchmark score;
- 6
- 7           5. Obtain a qualifying benchmark score on a world language proficiency assessment; and
- 8
- 9           6. Complete at least two (2) types of the following courses:
- 10
- 11               a. AP;
- 12               b. IB;
- 13               c. Dual enrollment; or
- 14               d. Dual credit.
- 15       The Director of Schools shall develop administrative procedures to ensure that the early graduation
- 16       program is conducted in accordance with state law.

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#### Legal References

1. TCA 49-6-6001; State Board of Education Policy 2.103
2. TCA 49-6-6001(b); State Board of Education Policy 2.103
3. TCA 49-6-408; Public Acts of 2019, Chapter No. 442;  
State Board of Education Policy 2.103
4. TRR/MS 0520-01-03-.06(1)(a); State Board of Education  
Policy 2.103
5. TCA 49-6-6005; State Board of Education Policy 2.103
6. TRR/MS 0520-01-03-.06(1)(a)(7)
7. TCA 49-6-8303; State Board of Education Policy 2.103

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#### Cross References

Basic Curriculum Program 4.201  
Alternative Credit Options 4.209  
Honor Roll, Awards, & Class Ranking 4.602

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Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Alternative Education</b>	Descriptor Code: <b>6.319</b>	Issued Date:
		Rescinds:	Issued:

1 *General*<sup>1</sup>

2 The Board shall operate an alternative school and/or program for students in grades seven through  
3 twelve (7-12) who have been suspended or expelled from the regular school program.

4 An alternative school is a short-term intervention program designed to provide educational services  
5 outside the regular school program for students who have been suspended or expelled. The alternative  
6 school is located in a separate facility from the regular school program.

7 The alternative school and/or program shall be operated in accordance with state laws and the rules of  
8 the State Board of Education, and instruction shall proceed as nearly as practicable in accordance with  
9 the instructional program at the student's regular school. The Director of Schools shall develop  
10 procedures that provide appropriate educational opportunities for all students assigned to the  
11 alternative school or program. These educational opportunities shall adhere to Tennessee's academic  
12 standards.<sup>2</sup>

13 **ASSIGNMENT**

14 Students who have been suspended for more than ten (10) days or expelled shall be assigned to the  
15 alternative school or program if there is staff and space available.<sup>3</sup> Availability of staff and space shall  
16 be determined at the time the disciplinary decision is rendered. The Director of Schools/designee shall  
17 make this determination by evaluating factors including, but not limited to, the following:

- 18 1. Level of supervision available;  
19  
20 2. Safety considerations; and  
21  
22 3. Type of infraction.

23 The Director of Schools/designee is not required to assign a student to the alternative school or program  
24 if the student committed one of the following:

- 25 1. A zero tolerance offense;<sup>4</sup> or  
26  
27 2. An offense of violence or threatened violence, or an offense that threatened the safety of other  
28 students at the school, if the location of the alternative school or program is on the same grounds  
29 as the school from which the student was disciplined.<sup>5</sup>

30 Consideration to assign these students to the alternative school or program will be determined by the  
31 Director of Schools/designee on a case-by-case basis.

1 Prior to the assignment of the student to the alternative school or program, the Director of  
2 Schools/designee shall provide written notice to the student's parent/guardian stating the reason for the  
3 student's placement.<sup>6</sup>

4 Placement in an alternative education setting shall be reserved for students who significantly disrupt  
5 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is  
6 suspected of having a disability, all state and federal laws and rules and regulations related to special  
7 education shall be followed. The Director of Schools/designee shall develop procedures regarding  
8 placement of students in the program, taking into consideration the impact of exclusionary discipline  
9 practices.<sup>7</sup>

10 The Director of Schools/designee shall monitor and regularly evaluate the academic progress of each  
11 student enrolled in the alternative school.

## 12 **REMOVAL<sup>8</sup>**

13 A student may be removed from the alternative school or program if:

14 1. He/she violates the rules of the alternative school or program; or

15

16 2. He/she is not benefitting from the assignment and all interventions have been exhausted  
17 unsuccessfully.

## 18 **ADDITIONAL OFFENSES<sup>9</sup>**

19 Any new disciplinary offense committed during a student's original suspension or expulsion period  
20 shall be treated as a new and separate offense. These offenses shall not constitute an extension of the  
21 original suspension or expulsion.

## 22 **TRANSITION PLAN<sup>10</sup>**

23 The Director of Schools/designee shall develop procedures regarding the implementation of transition  
24 plans for the integration of students assigned to the alternative school.

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### Legal References

1. TCA 49-6-3402; TRR/MS 0520-01-02-.09
2. TRR/MS 0520-01-02-.09(9)(a)
3. TCA 49-6-3402(c)(1)(A)

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### Cross References

- Special Education 4.202  
Virtual Education Program 4.212  
Suspension 6.316

4. TRR/MS 0520-01-02-.09(6)(a); TCA 49-6-3402(c)(1)(B)
5. TCA 49-6-3402(c)(1)(C)
6. TRR/MS 0520-01-02-.09(9)(i)
7. TRR/MS 0520-01-02-.09(9)(h)
8. TCA 49-6-3402(c)(2)(B)
9. TRR/MS 0520-01-02-.09(9)(g)(2)
10. TRR/MS 0520-01-02-.09(9)(m)

Student Disciplinary Hearing Authority 6.317  
Special Education Students 6.500

# Trenton Special Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Alternative School Programs</b>	Descriptor Code: <b>6.319</b>	Issued Date: <b>05/01/18</b>
		Rescinds: <b>6.319</b>	Issued: <b>06/07/16</b>

## 1 *General*

2 The board shall operate an alternative school program for students in grades seven through twelve (7-  
3 12) who have been suspended or expelled from regular school programs.<sup>1</sup>

4 Alternative school programs shall be operated in accordance with state laws and the rules of the State  
5 Board of Education, and instruction shall proceed as nearly as practicable in accordance with the  
6 instructional programs at the student's home school.<sup>2</sup>

7 The director of schools shall develop procedures that provide appropriate educational opportunities for  
8 all students assigned to an alternative education program. These educational opportunities shall utilize  
9 Tennessee's academic standards, incorporate innovative teaching strategies, deliver research-based  
10 instructional techniques, and provide the resources necessary to foster student learning and  
11 achievement.<sup>3</sup>

12 Annually, the director of schools/designee shall submit the following information to the Department of  
13 Education:<sup>3</sup>

- 14 1. Alternative school(s) or program(s) currently in operation in the district;
- 15 2. Number and grade level of students served in an alternative education program;
- 16 3. Primary reason for student assignment to an alternative education program; and
- 17 4. Number of faculty and staff serving each alternative education program.

## 21 **ASSIGNMENT<sup>3</sup>**

22 Prior to the assignment of the student to an alternative school program, the director of schools/designee  
23 shall provide written notice to the student's parent/guardian stating the reason for the student's  
24 placement.

25 Placement in an alternative education setting shall be reserved for students who significantly disrupt  
26 the educational process. If a student has an active Individualized Education Plan, a 504 plan, or is  
27 suspected of having a disability, all state and federal laws, rules, and regulations related to special  
28 education shall be followed. The director of schools/designee shall develop procedures regarding  
29 placement of students in the program, taking in to consideration the impact of exclusionary discipline  
30 practices.

1 Attendance in alternative school programs shall be mandatory, and students attending an alternative  
2 school located outside of the school district shall provide their own transportation.

3 The director of schools/designee shall monitor and regularly evaluate the academic progress of each  
4 student enrolled in an alternative education program.

#### 5 **TRANSITION PLANS<sup>3</sup>**

6 The director of schools/designee shall develop procedures regarding the implementation of transition  
7 plans for the integration of students entering and exiting the program.

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#### Legal References

1. TCA 49-6-3402(a); State Board of Education Policy 2.302
2. TCA 49-6-3402(b); TRR/MS 0520-01-02-.09
3. State Board of Education Policy 2.302

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#### Cross References

Special Education 4.202  
Suspension/Expulsion/Remand 6.316  
Disciplinary Hearing Authority 6.317  
Special Education Students 6.500