

Cleveland City Schools
Board of Education Regular Meeting
May 4, 2026 5:30 PM
Educational Support Center



1. **Welcome**
2. **Moment of Silence/Pledge of Allegiance**
 - Student Board Representative, Lily Hakes, will lead us in a Moment of Silence and the Pledge of Allegiance
3. **Public Comments**
4. **Comments from Chairman Tucker**
5. **Consent Agenda**
 - A. **Approval of Regular Agenda**
 - B. **Approval of Minutes from April 6, 2026, Board Meeting**
 - C. **Approval of Overnight Field Trips**
 - 2960
 - 2978
 - 2979
 - D. **Approval of Second Reading of Policies**
 - 1.404
 - 6.200
 - E. **Approval of 2025-26 General Fund Budget Amendment and School Nutrition Amendment**
 - F. **Approval of Student Information Specialist Job Description**
 - G. **Approval of Job Description Update Recommendation**
 - H. **Approval of Changes to Elementary School Fees — Increase from \$25 to \$30**
 - CCS elementary school fees will increase from \$25 to \$30 for the 2026-27 school year. There is no change in secondary school fees.
6. **Regular Agenda**
 - A. **Director's Update**
 - Director of Schools, Dr. Jeff Elliott, will present an update to the Board highlighting all the great things happening in Cleveland City Schools
 - B. ***Teacher Tenure Recommendations**
 - C. **Spotlight**
 1. **Tenured Teacher Recognition**
 - Assistant Director of Schools, Mr. Kelly Kiser, will recognize the district's newly tenured teachers
 2. **Student Spotlight- CMS Student Alberto Palomino Selgado**
 - CMS Principal, Nat Akiona, will recognize Spelling Bee winner and State Finalist Alberto Palomino Selgado
 3. **Student Spotlight- CHS All State Band Participants**

- Eli Gallaher and Bryce Cowan will be recognized for their participation in the All-State Competition representing CHS Band, directed by Mr. Jim Burton
4. **School Spotlight- Mayfield Elementary**
 - Principal, Dr. Jessica Bigham, will present an update to the Board showcasing Mayfield Elementary School
 - D. ***Update on CHS Course Guide for 2026-27**
 - Principal, Bob Pritchard, will update the Board highlighting amended items in the 2026-27 CHS Course Guide
 - E. ***Textbook Adoptions**
 - Dr. Leneda Laing will present textbook adoption information to the Board for the following classes: Middle School: Health and Engineering/STEM and High School: Lifetime Wellness, Information Technology, Engineering and Robotics, and Welding
 - F. ***2026-27 Budget Presentation**
 - Director of Finance, Mrs. Cindy Geren, will present the 2026-27 CCS Budget to the Board
 - G. ***First Reading of Policies**
 - 6.411
 - 4.214
 - H. **Academic Reflection**
 - Ms. Rene' Diamond will lead the discussion on CCS Academics
 - I. **Future Childcare Program**
 - Mrs. Kellye Bender will update the Board on the pursuit of offering an employee childcare benefit next year
 - J. **Strategic Plan Focus- Coordinated School Health**
 - Ms. Laura Davis will present an update to the Board highlighting her department
 - K. **Student Representative's Update and Recognition**
 - Student Representative, Lily Hakes, will present a Cleveland High School update to the Board
 - Miss Hakes will be recognized for her role as Student Representative to the CCS Board of Education for 2025-26
 7. **Facilities Update**
 - Facilities Committee Chair, Andy Lay, will share the latest Committee Meeting information with the Board
 - A. ***CCS-BCEMS Ambulance Partnership MOU**
 - B. ***Yates Primary Gym Flooring Replacement**
 8. **Legislative Updates**
 - Carolyn Ingram will update the Board with current information coming in from TSBA
 9. **"B" Agenda**
 - A. **Financial Report**
 - B. **Personnel Report**
 - C. **Highlights- None**

D. **Dates to Remember**

May-

- 1- Senior Academic Signing Day/ Senior Walk
- 4- Board of Education Meeting
- 5- Staff Development Day- No School for Students
- 8- Graduation- CHS Arena 6:00pm
- 15- Professional Development Day- No School for Students
- 21- Lunch with the Board- Operations Annex
- 22- Abbreviated Day for Students
 - CMS/CHS Dismissal 10:30am
 - Elementary Dismissal- 11:30am

June-

- 15- Board of Education Meeting

10. **Adjourn**

Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **2960**
* Category Travel With Students
* Type of Trip Athletic
* Athletic Event (you may check more than one)
Cheerleading JV

Trip Leave

* Date 5/22/26 Friday
* Time 6:00 PM

Trip Return

* Date 5/23/26
* Time 10:00 AM

Trip Year/Week 2026-21

Buses are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Madison Rodas
Sarah Scannapiego

* Indicate cost per person and how the trip is being funded (parent or district?) \$0.00 per person. Any expenses are paid by the cheer account or coach

Comments

Enter any comments about this trip that is important for the driver to know such as drop off location. Also, indicate the group, club or organization that is traveling, and any information about parking at the destination. This information will print on the trip ticket for the driver.

We are hosting our annual cheer lock-in at CMS. There will be no transportation need and pick up students from CMS. We will spend the night in the library and parents will at the front by 10:00 on Saturday, May 23rd.

* **Your School/Dept** ⓘ 018 Cleveland Middle School
3635 Georgetown Rd., Cleveland, TN 37312

* **Main Destination** ⓘ 018 Cleveland Middle School
3635 Georgetown Rd., Cleveland, TN 37312

Add a Stop on the Way There

Add a Stop on the Return

* **Approximate Nbr of Miles Round Trip** 0.01 **CALCULATE MILES**

* **Funding Source #1** Other **Budget Code**

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. **Budget Code Desc**

Funding Approver

* **Teacher / Advisor / Staff Name** Madison Rodas
* **Teacher / Advisor / Staff Phone #** 4233104688
Teacher / Advisor / Staff Email mrodas@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* **Emergency Contact Name** Madison Rodas
* **Emergency Contact Phone #** 4233104688

Number of Individuals Making Trip

* Male Adult/Chaperone	0	* Female Adult/Chaperone	2	Total Adult/Chaperone	2
* Male Students	0	* Female Students	19	Total Students	19

Additional Information

- * Will you be using external transportation--Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)?
- * Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itinerarie: please do not indicate that in this section. Use the next section to reserve the vehicle.

Parents will drop off and pick up their cheerleader.

Vehicles Needed

* Do you need a school bus, staff van or charter bus? Yes No

Person Submitting Request mrodas@clevelandschools.org
 Date Submitted Apr 13, 2026, 4:51:45 PM

▶ **Trip Estimator (click to open and enter additional information for estimating trip cost)**

Level 01 Approval - Location Approval

Comment
 Decision Approved
 Name nakiona@clevelandschools.org
 Decision Date Apr 14, 2026, 5:16:22 AM

Level 07 Approval - Overnight Trip Approval

Comment
 Decision Approved
 Name jelliott@clevelandschools.org
 Decision Date Apr 14, 2026, 6:14:06 AM

Level 10 Approval - School Board Approval

Comment
 Decision Approved Denied
 Designated Approver awheeler@clevelandschools.org
 Name
 Decision Date

Supporting Documents

No file chosen

File Type	Size	File Name	Created On
<input type="button" value="Save/Close"/> <input type="button" value="Info"/> <input type="button" value="Send Email"/> <input type="button" value="Comments"/> <input type="button" value="Create Duplicate Request"/> <input type="button" value="Cancel Trip/Reservations"/> <input type="button" value="Reschedule Trip"/> <input type="button" value="Print"/>			

Request Status Trip: 2960 Pending School Board Approval

Final Approval Date

Email Audit Log:

Subject:	Email Sent on:	Email Sent by:	Email Sent To:
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Date

4/14/26, 6:14:06 AM

4/14/26, 5:16:22 AM

User

jelliott@clevelandschools.org

nakiona@clevelandschools.org

Action

Central Office Level Approved

Location Level Approved



Version 4.6.160

per mile and \$28.00 per hour. There will be an additional \$140 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **2978**

* Category Travel With Students

* Type of Trip Field Trip

* Field Trip Event
Standard Field Trip

Trip Leave

* Date 6/17/26 Wednesday
* Time 7:00 AM

Trip Return

* Date 6/20/26
* Time 2:00 PM

Trip Year/Week 2026-25

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff.

National Beta Convention - Nicole Williams
Families of students will be providing their own transportation and hotel ; the convention as a chaperone to help students at their events, but pare Creel (CMS) will also attend her daughter's events.

* Indicate cost per person and how the trip is being funded (parent or district?)

Parent funded
\$75 registration fee (paid to school and then paid to Beta)
Parents will take care of hotel/transportation.

Comments

Enter any comments about this trip that is important for the driver to know such as drop off location. Also, indicate the group, club or organization that is traveling, and any information about parking at the destination. This information will print on the trip ticket for the driver.

No district transportation needed

* Your School/Dept ⓘ

020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Do you have students with health concerns on this trip? Don't list student names, only the health conditions due to FERPA/HIPPA.

Yes No

Details Concerning Health Concerns

Students will be staying with family. Stuc medication will receive medication from t

* Main Destination ⓘ

Other (Type Below)
2800 Opryland Dr, Nashville, TN 37214, USA

Destination Not Listed

2800 Opryland Dr, Nashville TN 37214

Destination Name

Gaylord Opryland P

Add a Stop on the Way There

Add a Stop on the Return

* Approximate Nbr of Miles Round Trip

334.18

CALCULATE MILES

* Funding Source #1

Other ▾

Budget Code

Parents

Funding Source Desc

Please indicate the funding information in the Budget Code Field to the right.

Budget Code Desc

Funding Approver

Are funds payable to a third party?

Yes No

(Does venue require payment prior to trip?)

Amount of Payment

Payment Option Mail Check Will Pick Up Check

Purchase Order/Requisition Nbr

Payment Due To

Comments Concerning Payment

* Teacher / Advisor / Staff Name

* Teacher / Advisor / Staff Phone #

Teacher / Advisor / Staff Email
 Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* Emergency Contact Name

* Emergency Contact Phone #

* Grade Level(s) Making Trip All Pre-K K 1 2 3 4 5 6 7 8 9 10

* Educational Objective for Field Trip

Number of Individuals Making Trip

* Male Adult/Chaperone	1	* Female Adult/Chaperone	7	Total Adult/Chaperone	8
* Male Students	1	* Female Students	7	Total Students	8

* Will the students be away from school during lunch? Yes No

* If so, will these students need packed lunches? Yes No

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)?

* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries; please do not indicate that in this section. Use the next section to reserve the vehicle.

Vehicles Needed

* Do you need a school bus, staff van or charter bus? Yes No

Person Submitting Request
 Date Submitted

[▶ Trip Estimator \(click to open and enter additional information for estimating trip cost\)](#)

Level 01 Approval - Location Approval

Comment	
Decision	Approved
Name	bpritchard@clevelandschools.org
Decision Date	Apr 29, 2026, 10:10:46 AM

Level 02 Approval - Second Level Location Approval

Comment
Decision: Approved
Name: llaing@clevelandschools.org
Decision Date: Apr 30, 2026, 4:09:36 PM

Level 07 Approval - Overnight Trip Approval

Comment
Decision: Approved
Name: jelliott@clevelandschools.org
Decision Date: Apr 30, 2026, 4:44:55 PM

Level 10 Approval - School Board Approval

Comment:

Decision: Approved Denied

Designated Approver Name: awheeler@clevelandschools.org
Decision Date:

Supporting Documents

No file chosen

File Type	Size	File Name	Created On
<input type="button" value="Save Copy"/>	<input type="button" value="Info"/>	<input type="button" value="Send To..."/>	<input type="button" value="Comments"/>
<input type="button" value="Create New Data Request"/>	<input type="button" value="Cancel Trip Reservations"/>	<input type="button" value="Reschedule Trip"/>	<input type="button" value="Done"/>

Request Status Trip: 2978 Pending School Board Approval

Final Approval Date

Email Audit Log:

Subject:	Email Sent on:	Email Sent by:	Email Sent To:
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Date	User	Action
4/30/26, 4:44:55 PM	jelliott@clevelandschools.org	Central Office Level Approved
4/30/26, 4:09:36 PM	llaing@clevelandschools.org	Second Level Location Level Approved
4/29/26, 10:10:46 AM	bpritchard@clevelandschools.org	Location Level Approved

per mile and \$28.00 per hour. There will be an additional \$140 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **2979**

* Category Travel With Students

* Type of Trip Field Trip

* Field Trip Event
Standard Field Trip

Trip Leave

* Date 7/15/26 Wednesday

* Time 3:00 PM

Trip Return

* Date 7/18/26

* Time 7:00 PM

Trip Year/Week 2026-29

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff.

Karina Burgueno, Amy Adams and Jason Adams

* Indicate cost per person and how the trip is being funded (parent or district?)

The student conference fees are being covered by their parents and chaperones covered by club funds.

Comments

Enter any comments about this trip that is important for the driver to know such as drop off location. Also, indicate the group, club or organization that is traveling, and any information about parking at the destination. This information will print on the trip ticket for the driver.

This is for HoPE club at Cleveland High School (Hispanic Organization Promoting Ed

* Your School/Dept 

020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Do you have students with health concerns on this trip? Don't list student names, only the health conditions due to FERPA/HIPPA.

Yes No

* Main Destination 

Other (Type Below)
Gainesville, GA, USA

Destination Not Listed

Gainesville, GA, USA

Destination Name

University of North

Add a Stop on the Way There

Add a Stop on the Return

* Approximate Nbr of Miles Round Trip

236.00

CALCULATE MILES

* Funding Source #1

School 

Budget Code

Funding Source Desc

Budget Code Desc

Funding Approver

Are funds payable to a third party?

Yes No

(Does venue require payment prior to trip?)

* Teacher / Advisor / Staff Name

Karina Burgueno

* Teacher / Advisor / Staff Phone #

4233102147

Teacher / Advisor / Staff Email

Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* Emergency Contact Name

* Emergency Contact Phone #

* Grade Level(s) Making Trip All Pre-K K 1 2 3 4 5 6 7 8 9 10

* Educational Objective for Field Trip

Number of Individuals Making Trip

* Male Adult/Chaperone	1	* Female Adult/Chaperone	1	Total Adult/Chaperone	2
* Male Students	2	* Female Students	2	Total Students	4

* Will the students be away from school during lunch? Yes No

* If so, will these students need packed lunches? Yes No

Nbr Students 4 Teacher Karina Burgueno

Students will be away from school during the lunch period, so therefore lunches are not needed.

Additional Information

* Will you be using external transportation--Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)?

* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries please do not indicate that in this section. Use the next section to reserve the vehicle.

Personal teacher vehicles.

Vehicles Needed

* Do you need a school bus, staff van or charter bus? Yes No

Check here to indicate trip is drop-off only

Check here to indicate trip is pickup only

Vehicle Pickup	Arrive at Venue (Info Only)	Depart Venue (Info Only)	Vehicle Re
* Date 7/15/26	* Date 7/15/26	* Date 7/18/26	* Date
* Time 2:00 PM	* Time 5:30 PM	* Time 2:00 PM	* Time

Total Trip Hours 78.00

* Type of vehicles needed to reserve

* How many vehicles do you need?

Vehicle Guidelines

* Do you need a wheelchair lift?

Nbr Wheelchair Slots 0 Nbr Seatbelts 0 Nbr Fold Down Seats 0

Special Needs

Comments or Details Concerning Needs

General Information

Owner

Bid Id/Closing Date

Reserve Vehicles

Location Used to Reserve Vehicles 000 Transportation
vmack@clevelandschools.org

Trip Location Zone Main
Trip Hours: 78.00
Total Number of Vehicles Needed: 1

Trip Year/Week:

Number w/ Lift:

Person Submitting Request kburgueno@clevelandschools.org
Date Submitted Apr 24, 2026, 8:55:38 AM

▶ **Trip Estimator (click to open and enter additional information for estimating trip cost)**

Level 01 Approval - Location Approval

Comment
Decision Approved
Name bpritchard@clevelandschools.org
Decision Date Apr 29, 2026, 10:11:02 AM

Level 02 Approval - Second Level Location Approval

Comment
Decision Approved
Name llaing@clevelandschools.org
Decision Date Apr 30, 2026, 4:10:20 PM

Level 07 Approval - Overnight Trip Approval

Comment
Decision Approved
Name jelliott@clevelandschools.org
Decision Date Apr 30, 2026, 4:44:01 PM

Level 09 Approval - Transportation Approval

Comment
Decision Approved
Name vmack@clevelandschools.org
Decision Date May 4, 2026, 7:51:28 AM

Level 10 Approval - School Board Approval

Comment

Decision Approved Denied

Designated Approver awheeler@clevelandschools.org

Name

Decision Date

Supporting Documents

No file chosen

File Type Size File Name Created On

Request Status Trip: 2979 Pending School Board Approval

Final Approval Date

Email Audit Log:

Subject:	Email Sent on:	Email Sent by:	Email Sent To:
Date	User	Action	
5/4/26, 7:51:28 AM	vmack@clevelandschools.org	Additional Level 1 Approved	
5/4/26, 7:51:20 AM	vmack@clevelandschools.org	Reset Status to Pending Level 09 Approval	
5/4/26, 7:50:37 AM	vmack@clevelandschools.org	Number vehicles needed changed to 1	
5/4/26, 7:50:30 AM	vmack@clevelandschools.org	Vehicle type changed to Van #3	
5/1/26, 6:50:17 PM	kburgueno@clevelandschools.org	Save and Close Trip (Submit Page Determines Return)	
5/1/26, 2:00:29 PM	vmack@clevelandschools.org	Additional Level 1 Denied	
4/30/26, 4:44:01 PM	jelliott@clevelandschools.org	Central Office Level Approved	
4/30/26, 4:10:20 PM	llaing@clevelandschools.org	Second Level Location Level Approved	
4/29/26, 10:11:02 AM	bpritchard@clevelandschools.org	Location Level Approved	
4/24/26, 12:13:01 PM	kburgueno@clevelandschools.org	Save and Close Trip (Submit Page Determines Return)	



Cleveland City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 05/04/26
		Rescinds: 1.404	Issued: 09/05/23

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be addressed ~~at a~~ **appealed** ~~to the~~ Board
3 ~~meeting~~. However, the Board desires that all matters be settled at the lowest level of responsibility and
4 ~~the Board will~~ **shall** not hear complaints or concerns which have not advanced through the proper
5 administrative procedure ~~from the point of origin~~.

6 If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the
7 Board, the matter shall be referred in writing to the office of the Director ~~of Schools~~, **and** the Board shall
8 determine whether to hear the appeal.

9 ~~APPEARING BEFORE THE BOARD/PRE-MEETING REQUEST~~

10 ~~Individuals* speaking to the Board shall address remarks to the Chair and may direct questions to~~
11 ~~individual board members or staff members only upon approval of the Chair. The Chair shall have the~~
12 ~~authority to terminate the remarks of any individual who violates state law or does not adhere to Board~~
13 ~~rules.¹ Members of the Board and the Director of Schools may have the privilege of asking questions~~
14 ~~of any person who addresses the Board.~~

15 ~~There shall be a public comment period for each meeting with actionable items on the agenda, with the~~
16 ~~exception of teacher disciplinary hearings.² Individuals* desiring to appear before the Board must~~
17 ~~submit a written request with descriptive materials to the office of the Director three (3) days before~~
18 ~~the meeting. If the request is approved by the Executive Committee, the item will be placed on the~~
19 ~~agenda. Individuals placed on the agenda will be recognized at the beginning of the meeting and given~~
20 ~~time to speak when their topic of interest is addressed on the agenda. All requests submitted, whether~~
21 ~~approved or denied by the Executive Committee, will be included in the board packet.~~

22 Delegations must select only one **(1)** individual to speak on their behalf unless otherwise determined
23 by the Board.

24 The ~~chairman~~ **Chair** may recognize individuals not on the agenda for remarks to the Board if he/she
25 determines that such is in the public interest. A majority vote of members present can overrule the
26 decision of the chairman.

27 ~~Individuals speaking to the Board shall address remarks to the chairman and may direct questions to~~
28 ~~individual board members or staff members only upon approval of the chairman. Each person speaking~~
29 ~~shall state his name, address, and subject of presentation. Remarks will be limited to five (5) minutes~~
30 ~~unless time is extended by the Board. The chairman shall have the authority to terminate the remarks~~
31 ~~of any individual who is disruptive or does not adhere to Board rules.¹ Members of the Board and~~
32 ~~Director of Schools may have the privilege of asking questions of any person who addresses the Board.~~

1 Individuals desiring additional information about any item on the agenda shall direct such inquiries to
2 the office of the Director of Schools.

3 ~~ADDRESSING THE BOARD ON AGENDA ITEMS/ SAME-DAY REQUEST~~

4 *Public Comment Period²*

5 There shall be a public comment period for each meeting with actionable items on the agenda, with the
6 exception of teacher disciplinary hearing. Comments shall be limited to topics listed on the agenda and
7 matters germane to the school board's jurisdiction. The total public comment period shall be for no more
8 than thirty (30) minutes unless extended by the majority vote of the board members present. If any
9 individual wishes to address the Board, he/she shall sign up on the form provided at the beginning of the
10 board meeting to request a time to speak. Any person wishing to address the board must list his/her
11 name, address, and item for comments. Each person will be given three (3) minutes to address the Board
12 unless time is extended by majority vote of members present. A copy of the meeting agenda and a sign-
13 in sheet will be made available thirty (30) minutes prior to the start of any meeting of the Board.

14 *Adding an Item to the Agenda*

15 Individuals* desiring to appear before the Board shall submit a written request with descriptive materials
16 to the office of the Director of Schools three (3) days before the meeting. If the request is approved by
17 the Executive Committee, the item will be placed on the agenda. Individuals placed on the agenda will
18 be recognized at the beginning of the meeting and given five (5) minutes to speak when their topic of
19 interest is addressed on the agenda unless their time is extended by the Board. All requests submitted,
20 whether approved or denied by the Executive Committee, will be included in the board packet.

21 ~~Any person* may request the opportunity to address the Board on an agenda item. A copy of the meeting
22 agenda and a sign-in sheet will be made available thirty (30) minutes prior to the start of any meeting of
23 the Board. Any person wishing to address the board must list his/her name, address, and agenda item
24 for comments. The chair will recognize the first five (5) persons requesting to comment on an agenda
25 item immediately following adoption of the agenda. Any additional person(s) may be approved by
26 majority vote of the members present. Each person will be given three (3) minutes to address the Board
27 unless time is extended by majority vote of members present. The Board reserves the right to terminate
28 public comments by majority vote after thirty (30) minutes.~~

29 Each person requesting to comment on an agenda item must agree to the following statement before
30 addressing the Board:

31 The Board wishes to hear the opinion of interested parties on matters pertaining to the business of the
32 Board. All comments shall be restricted to the scope of the agenda item and shall not address topics
33 outside the Board's meeting agenda. Failure to adhere by the rules of the Board¹ shall result in the chair
34 terminating the remarks of the individual.

35 Individuals speaking to the Board shall address remarks to the Chair and may direct questions to
36 individual board members or staff members only upon approval of the Chair. Each person speaking shall
37 state his/her name, address, and agenda item for comment. The Chair shall have the authority to terminate
38 the remarks of any individual who is disruptive violates state law or does not adhere to Board rules.¹

1 Individuals desiring additional information about any item on the agenda shall direct such inquiries to
2 the office of the Director of Schools.

3 *An individual or person referenced within this policy refers to a city resident, a Cleveland City Schools
4 employee, or a parent/guardian of a Cleveland City Schools student.

Legal References

1. [TCA 39-17-306](#), **Public Chapter 620, 2026**
2. [TCA 8-44-112](#)

Cross References

School Board Meetings 1.400
Public Hearings 1.401
Agendas 1.403
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501
Student Discrimination, Harassment, Bullying, Cyber-
bullying, and Intimidation 6.304
Student Concerns 6.305

Cleveland City Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: 05/04/26
		Rescinds: 6.200	Issued:

1 *General*

2 Attendance is a key factor in student achievement; therefore, students are expected to be present each
3 day school is in session.

4 The Director of Schools/designee shall ensure that this policy is posted in each school building and
5 disseminated to all students, parent(s)/guardian(s), teachers, and administrative staff.

6 The Attendance Supervisor shall oversee the entire attendance program which shall include: ¹

- 7 1. All accounting and reporting procedures and their dissemination;
- 8 2. Alternative program options for students who severely fail to meet minimum attendance
9 requirements;
- 10 3. Ensuring that all school age children attend school;
- 11 4. Providing documentation of enrollment status upon request for students applying for new or
12 reinstatement of driver's permit or license; and
- 13
- 14 5. Notifying the Department of Safety whenever a student with a driver's permit or license
15 withdraws from school.²

16 Student attendance records shall be given the same level of confidentiality as other student records. Only
17 authorized school officials with legitimate educational purposes may have access to student information
18 without the consent of the student or parent(s)/guardian(s).³

19 Absences shall be classified as either excused or unexcused as determined by the principal/designee.
20 Excused absences shall include: ⁴

- 21 1. Personal illness/injury;
- 22
- 23 2. Illness of immediate family member;
- 24
- 25 3. Death in the family;
- 26
- 27 4. Extreme weather conditions;
- 28

- 1 5. Religious observances;⁵
- 2
- 3 6. Pregnancy;
- 4
- 5 7. School-endorsed activities;
- 6
- 7 8. Summons, subpoena, or court order; or
- 8
- 9 9. Circumstances which in the judgment of the principal create emergencies over which the
- 10 student has no control.

11 The principal shall be responsible for ensuring that:⁶

- 12 1. Attendance is checked and reported daily for each class;
- 13
- 14 2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent
- 15 for the majority of the day;
- 16
- 17 3. All student absences are verified;
- 18
- 19 4. Written excuses are submitted for absences and tardiness; and
- 20
- 21 5. System-wide procedures for accounting and reporting are followed.

22 **TRUANCY**

23 Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that
24 attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled
25 school day in order to be counted present. Students may attend part-time days, alternating days, or for a
26 specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be
27 considered present for school attendance purposes. If a student is required to participate in a remedial
28 instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s)
29 and the school district provides transportation, unexcused absences from these programs shall be
30 reported in the same manner.⁷

31 A student who is absent five (5) days without adequate excuse shall be reported to the Director of
32 Schools/designee who will, in turn, provide written or actual notice to the parent(s)/guardian(s) of the
33 student's absence. If a parent/guardian does not provide documentation within adequate time excusing
34 those absences or request an attendance hearing, then the Director of Schools shall implement tier two
35 of the progressive truancy plan described below prior to referral to juvenile court.

36 *Progressive Truancy Plan*⁸

37 Tier 1: Prevention-Oriented Supports

- 38 a. The progressive truancy plan will be published annually to parents and students prior to the
- 39 start of the school year.

1 b. Each school will be responsible for contacting the parent/guardian of a student who
2 accumulates 5 days of unexcused absences. If the student accumulates another unexcused
3 absence after contact is made with the parent/guardian, a referral to Tier 2 will be made and the
4 Campus Court Mediation process will begin.

5 Tier 2: Campus Court Mediation

6 a. School personnel will schedule a meeting with the student, parent/guardian, relevant school
7 personnel, and Juvenile Court Staff mediator;

8 b. During the meeting, an agreement will be drafted and signed by the student, parent/guardian,
9 school personnel, and Juvenile Court Staff Mediator. A review date will be set for each
10 agreement. The agreement will include, but will not be limited to:

11 i. Attendance expectations;

12 ii. Penalties for additional absences;

13 iii. Any additional expectations determined necessary by meeting members; and/or

14 iv. If necessary, referral of the child to counseling, community-based services, or other
15 in-school or out-of-school services aimed at addressing the student's attendance
16 problems.

17

18 c. A report of the meeting will be drafted and maintained in the Campus Court system. The
19 report will include the basis for the student's absences provided by the parent, as well as a
20 report from the school concerning the student's absences.

21 d. A review date will be set for each Tier 2 case.

22 Tier 3: Campus Court Review and Services

23 a. If following the Tier 2 process, a student accumulates one or more unexcused absences, a
24 review meeting will be scheduled with the student, parent/guardian, relevant school personnel,
25 and the Juvenile Court Staff mediator.

26 b. The mediator may recommend any services deemed necessary by the mediator.

27 c. The student may be referred to the "Behavior Unit" for a service assessment.

28 d. Further absences or non-compliance will result in a Juvenile Court petition for truancy
29 pursuant to T.C.A. § 49-6-3009 through Bradley County Juvenile Court.

30 If Tier 2 or Tier 3 is unsuccessful with a student and the school can document that the student's
31 parent/guardian is unwilling to cooperate with the truancy intervention plan, then a referral may be
32 made to Bradley County Juvenile Court without first having to implement subsequent intervention
33 tiers, if any, pursuant to T.C.A. § 49-6-3009(f)(1-2). Evidence that a parent/guardian is unwilling to
34 cooperate can include, but is not limited to, a parent/guardian's failure or refusal, on multiple
35 occasions, to attend meetings scheduled for Tier 2 or 3 interventions, return telephone calls, attend

1 follow-up meetings, enter into an attendance agreement, or actively participate in any of the tiers of the
2 truancy intervention plan.

3 **NON-SCHOOL SPONSORED EXTRACURRICULAR ACTIVITY**⁹

4 A principal/designee may excuse a student to participate in non-school sponsored extracurricular
5 activities. The principal shall document the approval in writing and shall excuse no more than ten (10)
6 absences each school year. No later than seven (7) business days prior to the student's absence, the
7 student shall provide documentation to the school as proof of the student's participation along with a
8 written request for the excused absence from the student's parent/guardian. The request shall include
9 the following:

- 10 1. Student's name and personal identification number;
- 11
- 12 2. Student's grade;
- 13
- 14 3. The dates of the student's absence;
- 15
- 16 4. The reason for the student's absence; and
- 17
- 18 5. The signatures of the student and parent/guardian.
- 19
- 20 6. Excuse for a sibling's attendance in this activity must be requested at the student's individual
21 school.

22 **RELEASED TIME COURSE**¹⁰

23 A principal/designee may excuse a student to attend a course in religious moral instruction for up to
24 one (1) class period per school day. Students shall not be excused during any class which requires an
25 examination for state or federal accountability purposes.

26 **Students shall only be permitted to attend courses provided by entities that certify in writing that they**
27 **have complied with background check requirements outline in state law.**¹¹ The student shall submit a
28 written consent form signed by the student's parent/guardian prior to participation in the released time
29 course. The principal/designee shall document the approval in writing. The student shall provide
30 documentation to the principal/designee as proof of the student's participation in the released time
31 course.

32 The district shall not be responsible for transporting students to and from the place of instruction.

33 **MAKE-UP WORK**

34 Students will have an equal amount of time plus one day to make up work missed due to an excused
35 absence. (I.e. student is absent Monday, make-up work must be turned in Wednesday; student misses
36 Monday and Tuesday, make-up work must be turned in Friday). Make-up work for unexcused
37 absences will be handled on a case by case basis. Make-up work for absences (arranged at least one
38 week in advance) may be provided.

1

2 STATE-MANDATED ASSESSMENT

3 Students who are absent the day of the scheduled end-of-course (EOC) exams shall present a signed
4 doctor's excuse or shall have been given an excused release by the principal prior to testing to receive
5 an excused absence. Students who have excused absences will be allowed to take a make-up exam.
6 Excused students will receive an incomplete in the course until they have taken the EOC exam.

7 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be
8 averaged into their final grade.

9 CREDIT/PROMOTION DENIAL

10 Credit/promotion denial determinations may include student attendance; however, student attendance
11 may not be the sole criterion.¹² If attendance is a factor prior to credit/promotion denial, the following
12 shall occur:

- 13 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of
14 credit/promotion denial due to excessive absenteeism; and
15
- 16 2. Procedures in due process are available to the student when credit or promotion is denied.

17 DRIVER'S LICENSE REVOCATION²

18 A student who has more than ten (10) consecutive or fifteen (15) unexcused absences during any
19 semester shall be ineligible to retain a driver's permit or license.

20 ATTENDANCE HEARING¹³

21 Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion
22 denial shall have the opportunity to appeal to an attendance hearing committee appointed by the
23 principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided
24 written or actual notice of the appeal hearing and shall be given the opportunity to address the committee.
25 The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an
26 absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass
27 the course or be promoted. Upon notification of the attendance committee decision, the principal shall
28 send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student
29 of any action taken regarding the excessive unexcused absences. The notification shall advise
30 parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of
31 Schools/designee.

32 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

33 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
34 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
35 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
36 The action of the Board shall be final.

Legal References

1. [TCA 49-6-3006](#)
2. [TCA 49-6-3017\(c\)](#)
3. [20 USCA § 1232g](#)
4. [TRR/MS 0520-01-02-.17\(5\)](#); [State Board of Education Policy 4.100](#)
5. [TCA 49-6-2904\(b\)\(5\)](#)
6. [TCA 49-6-3007](#)
7. [TCA 49-6-3021](#)
8. [TCA 49-6-3007](#); [TCA 49-6-3009](#)
9. [TCA 49-6-3022](#)
10. [TCA 49-2-130](#)
11. [TCA 49-2-130i](#)
12. [TCA 49-2-203\(b\)\(7\)](#); [TCA 49-6-3002\(b\)](#)
13. [TRR/MS 0520-01-02-.17\(7\)](#)

Cross References

School Calendar 1.800
Extracurricular Activities 4.300
Interscholastic Athletics 4.301
Field Trips/Excursions/Competitions 4.302
Reporting Student Progress 4.601
Promotion and Retention 4.603
Recognition of Religious Beliefs, Customs, & Holidays 4.803
Voluntary Pre-K Attendance 6.2011
Homeless Students 6.503
Students in Foster Care 6.505
Students from Military Families 6.506
Student Records 6.600

May 4, 2026

TO: Board of Education Members

FROM: Dr. Jeff Elliott, Director of Schools

SUBJECT: 2025 - 2026 General Fund Budget Amendment No. 1

Attached is an amendment to the 2025 - 2026 General Fund Budget increasing the budget to \$76,981,358. This amendment is necessary to officially amend into the budget revenues and expenditures previously approved by the BOE and to adjust expenditures to actual.

- TISA final allocation
- Science textbook adoption (prior year reserve)
- State bonus for certified teachers
- iPads for middle school students
- MacBooks for teachers
- Restructuring of groundskeeping services
- Capital Outlay Projects – Candy’s Creek Cherokee expansion, architect fees
- Capital Outlay – purchase of Mouse Creek Road property
- TNRMT insurance increase
- Health insurance annualization
- Public School Security Grant
- State Special Education Preschool Grant
- TN Department of Health Healthcare Resiliency Program PTE Grant
- Governor’s Early Literacy Foundation Grant – Storybook Trail
- Aviation Grant
- State Summer Learning Camps Grant

Also attached is an amendment for the School Nutrition Department amending revenues and expenditures to \$4,878,335.

Account	Description	Original	Increase/ (Decrease)	Amended
40100	Local Taxes	\$18,003,629	482,148	\$18,485,777
41000	Licenses & Permits	\$2,825	0	\$2,825
43000	Charges for Services	\$102,085	0	\$102,085
44000	Other Local Revenues	\$512,630	554,586	\$1,067,216
46000	State of Tennessee	\$45,902,256	2,746,723	\$48,648,979
47000	Federal Government	\$0	0	\$0
49800	Transfers	\$0	0	\$0
49810	City General Fund Transfer	\$6,606,800	0	\$6,606,800
39000	Fund Balance	\$0	2,067,676	\$2,067,676
		<u>\$71,130,225</u>	<u>5,851,133</u>	<u>\$76,981,358</u>
71100	Regular Instruction	\$36,971,268	2,922,223	\$39,893,491
71200	Special Education	\$6,268,262	430,774	\$6,699,036
71300	Career & Technical Education	\$2,037,562	18,642	\$2,056,204
72110	Attendance	\$166,129	3,202	\$169,331
72120	Health Services	\$651,180	103,048	\$754,228
72130	Other Student Support	\$3,758,275	376,734	\$4,135,009
72210	Regular Instruction Support	\$2,698,135	66,932	\$2,765,067
72220	Special Education Support	\$247,677	52,701	\$300,378
72230	Career & Technical Support	\$196,624	7,811	\$204,435
72250	Educational Technology	\$1,112,265	211	\$1,112,476
72310	Board of Education	\$696,765	41,100	\$737,865
72320	Office of the Director of Schools	\$758,181	0	\$758,181
72410	Office of the Principal	\$4,260,049	(5,068)	\$4,254,981
72510	Fiscal Services	\$544,793	(7,555)	\$537,238
72610	Operation of Plant	\$4,778,121	37,353	\$4,815,474
72620	Maintenance of Plant	\$2,086,159	481,560	\$2,567,719
72710	Transportation	\$1,809,553	274,831	\$2,084,384
73100	Food Service	\$191,544	16,483	\$208,027
73300	Community Services	\$52,140	66,965	\$119,105
73400	Early Childhood Education	\$937,402	27,533	\$964,935
76100	Capital Outlay	\$97,180	935,653	\$1,032,833
80000	Debt Service	\$810,961	0	\$810,961
		<u>\$71,130,225</u>	<u>5,851,133</u>	<u>\$76,981,358</u>

Cleveland City Schools

FY 2025-2026

General Fund Amendment #1

Revenues

-\$214,563	40163	Payments in Lieu-Other
\$696,711	40210	Local Option Sales Tax
\$6,000	44120	Lease/Rentals
\$478,750	44530	Sale of Equipment
\$69,836	44570	Contributions and Gifts
\$200,062	46510	TISA Funding
\$159,178	46513	TISA On-Behalf Payments
\$142,522	46515	Early Childhood Education
-\$825	46520	School Food Service
\$1,884,331	46590	Other State Education
\$150,000	46596	Paid Parental Leave
-\$5,104	46610	Career Ladder Program
\$216,559	46980	Other State Grants
\$3,783,457		Total Increase in Revenues

Expenditures

\$2,922,223	71100	Regular Instruction-Salaries, Benefits, State Bonus, Grants
\$430,774	71200	Special Education-Salaries, Benefits, State Bonus, Grants
\$18,642	71300	Vocational Education-Salaries, Benefits, State Bonus, Grant
\$3,202	72110	Attendance-Benefits
\$103,048	72120	Health Services-Salaries, Benefits, Grants
\$376,734	72130	Other Student Support-Salaries, Benefits, State Bonus, Grants
\$66,932	72210	Regular Education Support-Salaries, Benefits, State Bonus, Grant
\$52,701	72220	Special Education Support-Benefits, State Bonus, Grant
\$7,811	72230	Career and Technical Support-Salaries, Benefits
\$211	72250	Educational Technology-Salaries, Benefits
\$41,100	72310	Board of Education-Insurance, Background Checks
-\$5,068	72410	Office of the Principal-Salaries, Benefits
-\$7,555	72510	Fiscal Services-Benefits, Data Processing Services
\$37,353	72610	Operation of Plant-Benefits, Other Contracted Services, Utilities, Insurance
\$481,560	72620	Maintenance of Plant-Salaries, Benefits, Grants, operating costs
\$274,831	72710	Transportation-Salaries, Benefits, Grants, Insurance, operating costs
\$16,483	73100	Food Service-Salaries, Benefits, Grant
\$66,965	73300	Community Services-Family Resource Center, Grants
\$27,533	73400	Early Childhood Education-FRA Voluntary Pre-K
\$935,653	76100	Regular Capital Outlay
\$5,851,133		Total Increase in Expenditures

-\$2,067,676

Use of Fund Balance

\$478,188	Mouse Creek Road Property
\$435,034	Operations
\$263,802	Insurance annualization
\$219,605	CHS Athletics, box truck, groundskeeping equipment, ESC parking lot
\$186,184	TISA Outcomes Funding-Prior year reserve
\$123,881	Science Textbook Adoption-Prior year reserve
\$120,287	BLADE-Teacher Macbooks, CMS iPads
\$117,541	Architect Fees
\$86,876	Candy's Creek Expansion-final
\$24,593	CHS Special Education classroom, Stuart sidewalks
\$8,850	CHS Softball
\$2,835	Family Resource Center-Prior year reserve

**FY 2025-2026
FOOD SERVICE AMENDMENT #1**

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)
43521 STUDENT LUNCHES	0	0	0
43522 ADULT LUNCHES	52,650	33,674	18,976
43523 BREAKFAST	0	0	0
43525 ALA CARTE	68,500	60,404	8,096
44110 INTEREST EARNED	9,650	6,400	3,250
47112 USDA COMMODITIES	325,688	322,478	3,210
47113 USDA BREAKFAST	168,900	1,218,591	(1,049,691)
47111 USDA LUNCH	3,211,250	2,659,403	551,847
47114 USDA - OTHER (FRESH FRUIT/VEG GRANT & SUPPER PROGRAM)	260,650	190,262	70,388
TOTAL REVENUES	4,097,288	4,491,212	(393,924)
39000 UNDESIGNATED FUND BALANCE	385,500	387,123	(1,623)
TOTAL AVAILABLE FUNDS	4,482,788	4,878,335	(395,547)
OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)
162 CLERICAL PERSONNEL	105,764	107,401	(1,637)
165 CAFETERIA PERSONNEL	1,130,286	1,284,432	(154,146)
196 IN-SERVICE TRAINING	800	500	300
201 SOCIAL SECURITY	75,500	88,331	(12,831)
204 STATE RETIREMENT	164,500	161,234	3,266
206 LIFE INSURANCE	650	631	19
207 MEDICAL INSURANCE	56,900	76,115	(19,215)
210 UNEMPLOYMENT COMPENSATION	0	0	0
212 EMPLOYER MEDICARE LIABILITY	17,500	19,742	(2,242)
299 OTHER FRINGE BENEFITS	27,500	25,199	2,301
307 COMMUNICATION	0	0	0
320 DUES AND MEMBERSHIPS	1,800	1,750	50
336 MAINTENANCE & REPAIR	85,500	83,550	1,950
354 TRANSPORTATION-NON STUDENT	2,500	2,500	0
355 TRAVEL	1,000	1,000	0
399 OTHER CONTRACTED SVCS	1,450,000	1,450,000	0
422 FOOD SUPPLIES	940,500	865,460	75,040
435 OFFICE SUPPLIES	2,500	3,825	(1,325)
451 UNIFORMS	200	260	(60)
452 UTILITIES	0	0	0
524 STAFF DEVELOPMENT	500	500	0
469 USDA COMMODITIES	325,688	322,478	3,210
499 OTHER SUPPLIES/MATERIALS	71,000	326,704	(255,704)
533 CRIMINAL INVESTIGATION APPLICANT	200	223	(23)
710 FOOD SERVICE EQUIPMENT	22,000	56,500	(34,500)
TOTAL FOOD SERVICE	4,482,788	4,878,335	(395,547)



Memo

To: Cleveland City Schools Board of Education

From: Kelly Kiser

Date: April 24, 2026

Re: Job Description Recommendation

Please find attached the job description for the position of Student Information Specialist. This position is not an additional position with Cleveland City Schools; however, it will have an expanded role and updated job description from our previous staffing in the Student Information Systems Department. The transition is being made with the retirement of our current Database Coordinator and that role will be transitioned into this one.

CLEVELAND CITY SCHOOLS

TITLE **STUDENT INFORMATION SPECIALIST**

- QUALIFICATIONS**
1. Master's Degree or higher.
 2. Ten years of successful experience in teaching and/or school administration
 3. Valid Administrator's license for administration and supervision
 4. Ability to produce clear, accurate reports
 5. Ability to work across departments with varied audiences
 6. Proficient in use of computers, especially spreadsheets, databases, visualizations, etc.
 7. Such alternatives to the qualifications as the Director of Student may find appropriate
 8. FLSA exempt
 9. 12-month position

REPORTS TO Director of Student Information Systems

JOB GOAL To assist the Director of Student Information Systems in providing high-level technical management of the Student Information System (SIS), ensure accuracy of state-mandated funding and accountability reporting, and support district assessment data readiness.

ESSENTIAL FUNCTIONS

1. Requires regular, reliable, and punctual in-person attendance at the assigned work location
2. Oversees all state reporting to TEDS/EdFi for TISA funding purposes:
 - a. Meets all schedules for uploads from the SMS to the TEDS/EdFi database
 - b. Troubleshoots and corrects all funding discrepancies
 - c. Communicates with internal schools as well as other districts over enrollment overlaps and funding locks
 - d. Ensures all data in the local SIS is accurate and migrates to TEDS/EdFi
3. Serves as the District Testing Coordinator:
 - a. Oversees School Testing Teams
 - b. Monitors and ensures testing security protocol
 - c. Orders, receives, and distributes all paper testing materials
 - d. Oversees setup and coordination of all online test platforms
 - e. Creates and facilitates testing windows throughout the year
 - f. Monitors and ensures the proper retrieval, packing, and shipment of completed tests
 - g. Coordinates all EdTools, processing from SDDV, SGLs, RIs, TSC, and QuickScore release
 - h. Attends state required assessment trainings conducted by the TDOE
 - i. Manages non-state assessments and related ordering, administration, and reporting for AP, ACT, PSAT, and other tests as applicable
4. Oversees the creation and management of all existing and new student online forms
5. Serves as a liaison to the Academics Department:
 - a. Monitors, downloads, and presents accountability data for appeals windows for the Academics Department to review and submit.

- b. Provides SMS support to the Summer School program
6. Attends required meetings and submits required reports
7. Performs other duties as assigned by the Director of Schools or the Director of Student Information Systems

PHYSICAL DEMANDS

This job may require lifting of objects that exceed 25 lbs., with frequent lifting and/or carrying of objects weighing up to ten pounds. Other physical demand that may be required are as follows:

1. Lifting, carrying, pushing and/or pulling
2. Climbing and/or balancing
3. Stooping, kneeling and/or crawling
4. Reaching
5. Talking
6. Hearing
7. Seeing

TEMPERAMENT (Personal Traits)

1. Adaptability to perform a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure
2. Adaptability to accept responsibility of the direction, control or planning of an activity
3. Adaptability to deal with people beyond giving and receiving instruction
4. Adaptability to make generalizations, evaluations, or decisions based on sensory or judgmental criteria

CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: Ability to "catch on" or understand instructions and underlying principles and ability to reason and make judgments
2. Verbal: Ability to understand meanings of words and the ideas associated with them
3. Numerical: Ability to perform arithmetic operations quickly and accurately
4. Data Perceptions: Ability to understand and interpret information which may be presented in the form of graphs, charts, or tables

WORK CONDITIONS

Normal working environment

GENERAL REQUIREMENTS

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.



Memo

To: Cleveland City Schools Board of Education

From: Kelly Kiser

Date: April 24, 2026

Re: Job Description Recommendation

Per the advice of our school board attorney, I am recommending that we add the following line and language to all Cleveland City Schools job descriptions as an essential function for 2026-2027 school year:

Requires regular, reliable, and punctual in-person attendance at the assigned work location.

DIRECTOR'S UPDATE

May 4, 2026



The Cleveland City Schools Shield Represents Our 4 Core Beliefs

- **Ensuring Student Academic Success**
- **Supporting Students and Families With Services**
- **Creating a Clear Culture of Communication**
- **Recruiting, Developing, and Retaining Highly Effective Employees**





Mrs. Rachel Sampson - 2nd Grade

Dante Carbajal-Diaz - 4th Grade

Highlights

- April: TCAP Preparation, Tests, and Make Up Tests
- April: Musicals, Concerts, Spring Sports, Family Nights
- April 10: Chair-rees Jubilee
- April 16: CCS CTE Awards Night
- April 17: CCS BOE Meeting (Budget Preparation)
- April 20-22: AIMS Annual Superintendents Conference
- April 23: Graduates of Distinction at CHS
- April 25: CCS Celebrate BLUE Evening at CHS
- April 27: Senior Honors Night at FBC at 6 p.m.
- April 28: Breakfast with the Board at Mayfield
- April 28: Facilities Committee Meeting at Mayfield
- April 30: Blue on the Green Night
- May 1: Senior Walk
- May 1: BCPEF Gifts, Grants, and Gratitude



Upcoming Events

- **May 4-8: Teacher Appreciation Week**
- **May: Athletic Tournaments and Spring Performances**
- **May 5: Professional Development Day - No Students**
- **May 8: CHS Graduation at 6 p.m. at Raider Arena**
- **May 9: Blue C Awards at 6 p.m. at Raider Arena**
- **May 11: Janice White Elementary Track Meet**
- **May 14-17: CMS Spring Musical, “The Little Mermaid”**
- **May 15: Professional Development Day - Stockpile Day**
- **May 18-21: School Awards Programs**
- **May 21: Lunch with the Board and Operations Department**
- **May 22: Abbreviated Day - Last Day with Students**



Highlights



Upcoming Events



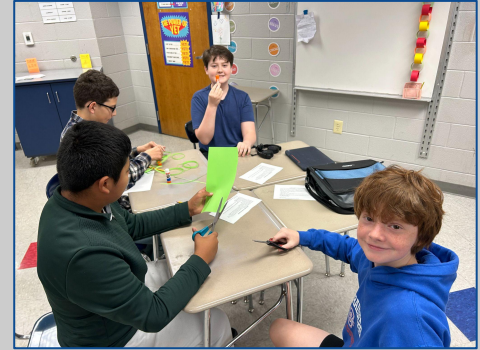
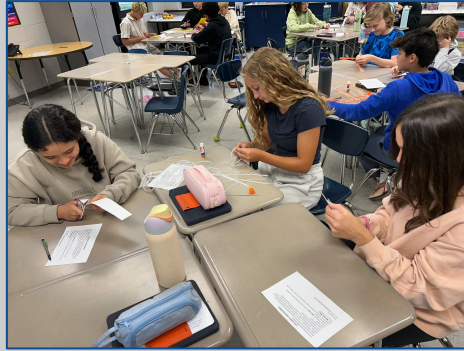
Champions



Highlights

Upcoming Events

Champions



Highlights



Upcoming Events



Champions



Highlights

Upcoming Events

Champions



Highlights

Upcoming Events

Champions





The sky's the limit: Cleveland High School students work on building a plane

by Hannah Ferrera | Thu, April 9, 2026 at 12:37 PM



Photo: WTVG

Cleveland uses school bus cameras: Would it help with illegal passers in other districts?

by Lily Butler | Fri, April 24, 2026 at 4:55 PM
Updated Fri, April 24, 2026 at 6:12 PM



Photo via Cleveland Police

Highlights

Upcoming Events

Champions

CLASS OF 2026



DIRECTOR'S UPDATE

May 4, 2026





Memo

To: Cleveland City Schools Board of Education

From: Kelly Kiser *[Signature]*

Date: April 27, 2026

Re: Tenure Recommendations for the May 2026 Board Meeting

The following employees are eligible for professional tenure with Cleveland City Schools and have been recommended for tenure by their school principal and the Director of Schools. They have received evaluations demonstrating an overall effectiveness level of above expectations (4) or significantly above expectations (5) during the last two years of the probationary period.

Marissa Murray (Arnold)	Allan DiSiena (Ross)
Chris Thomas (Arnold)	Kaylee Vaught (Ross)
Kayla Caldwell (Blythe-Bower)	Amy Vaughn (Stuart)
Christen Edmonds (Blythe-Bower)	Abigail Elrod (Yates)
Tamara Goins (Blythe-Bower)	Sarah Owen (Yates)
Keri Hall (Blythe-Bower)	Dawn Barger (CHS)
Scyler Lamon (Blythe-Bower)	Matthew High (CHS)
Heather Manno (Candy's)	Megan Salsbury (CHS)
Jacob Murphy (Candy's)	Shelly McClanahan (previous tenure reinstatement)
Tina Owens (Candy's)	Hannah White (CMS)
Brittany Stephens (Candy's)	
Baily Burnette (Mayfield)	
Lacy Laman (Mayfield)	

Cleveland City Schools Tenure Eligible Teachers May 2026



Cleveland
CITY SCHOOLS
Educate. Innovate. Elevate.



Marissa Murray
Arnold Memorial



Chris Thomas
Arnold Memorial



**Kayla Caldwell
Blythe-Bower**



**Christen Edmonds
Blythe-Bower**



**Tamara Goins
Blythe-Bower**



**Keri Hall
Blythe-Bower**



**Scyler Lamon
Blythe-Bower**



Heather Manno
Candy's Creek



Jacob Murphy
Candy's Creek



Tina Owens
Candy's Creek



Brittany Stephens
Candy's Creek



**Bailey Burnette
Mayfield**



**Lacy Laman
Mayfield**



Allan DiSiena
Ross



**Kaylee Vaught
Ross**



**Amy Vaughn
Stuart**



**Abigail Elrod
Yates**



**Sarah Owen
Yates**



Dawn Barger
Cleveland High



Matthew High
Cleveland High



Megan Salsbury
Cleveland High



Shelly McClanahan
Cleveland Middle



Hannah White
Cleveland Middle

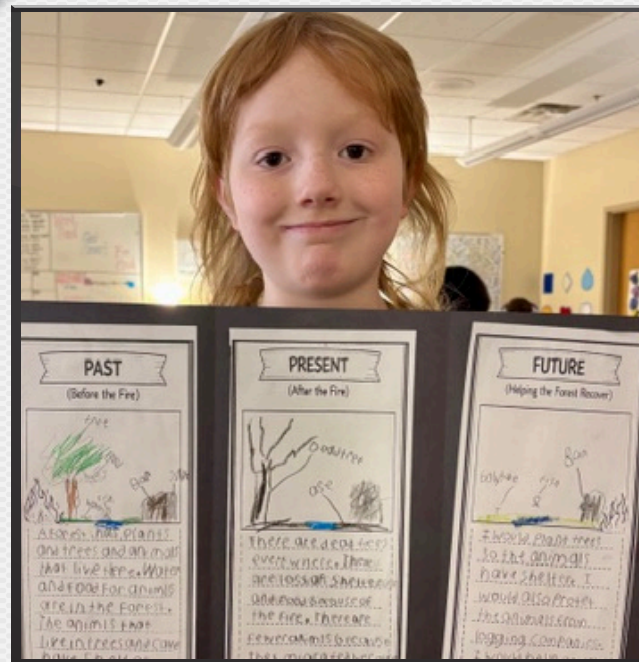


MAYFIELD
ELEMENTARY

Presentation to CCS School Board

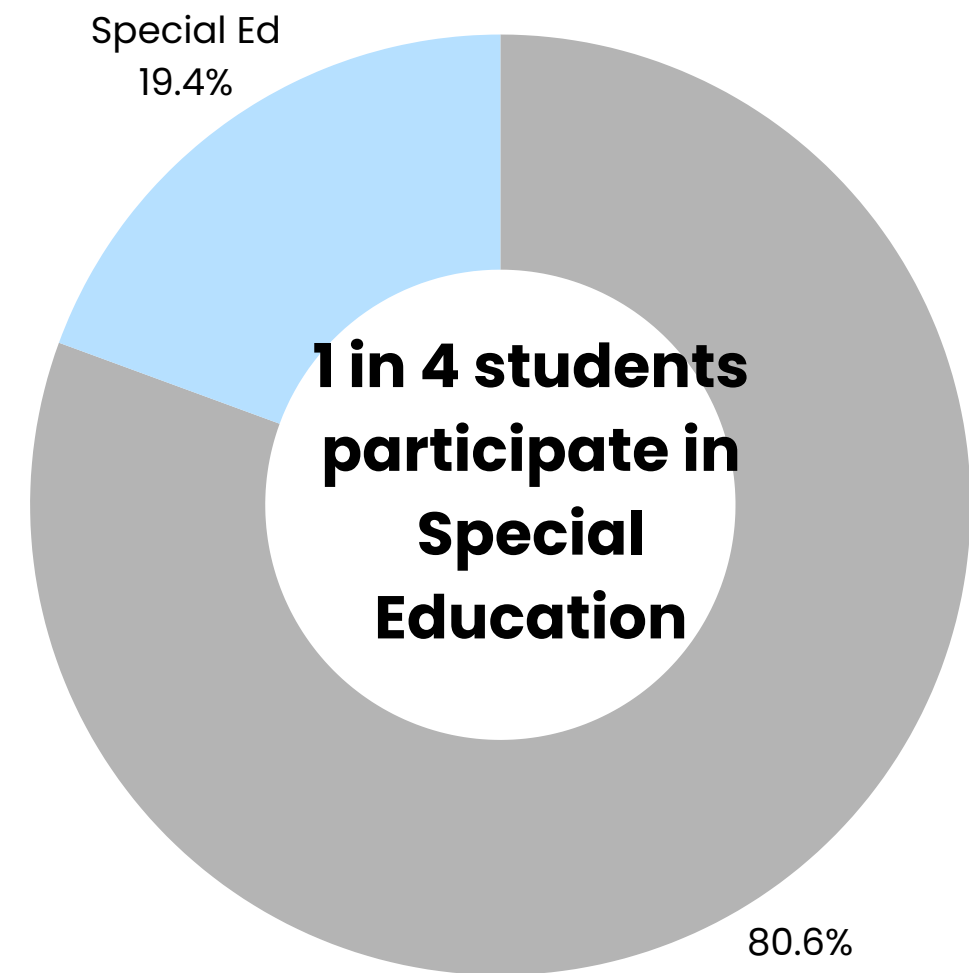
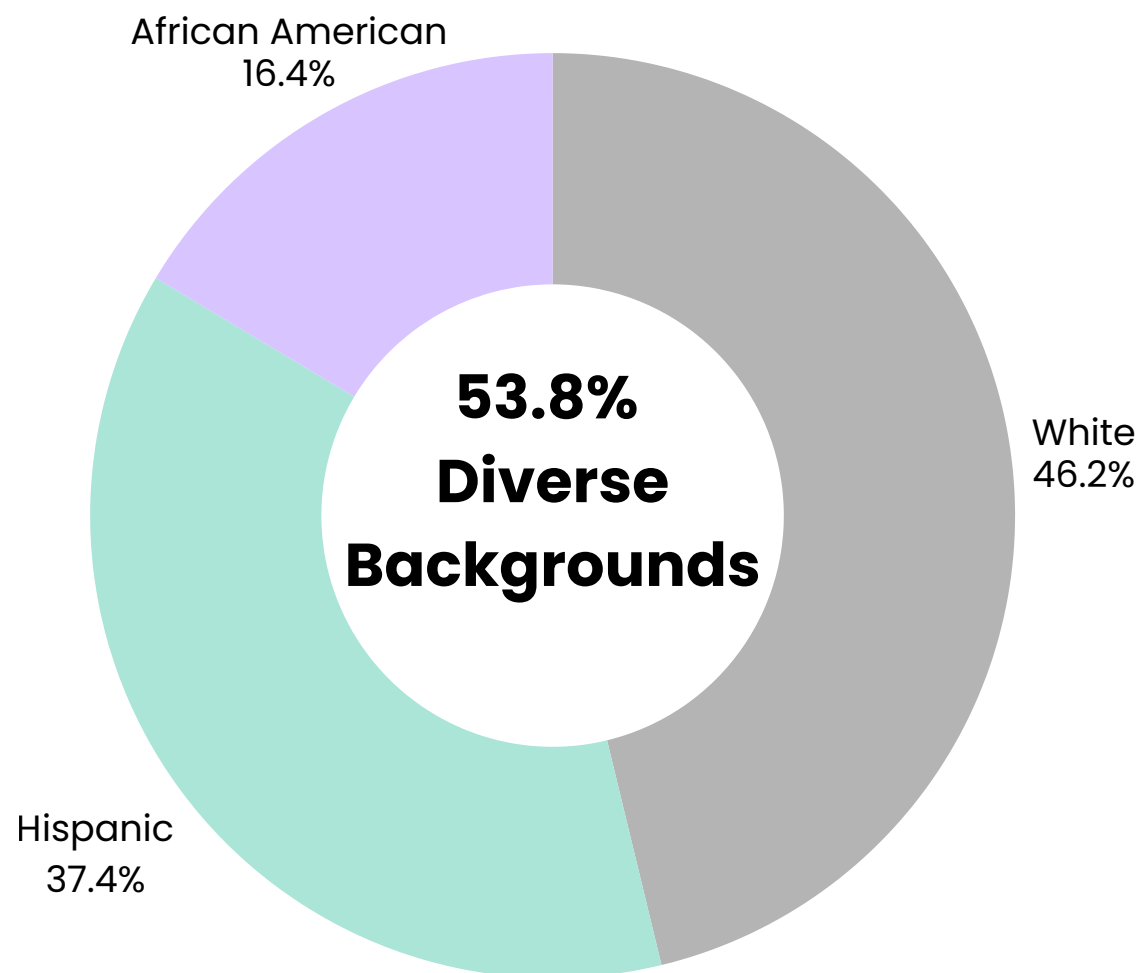
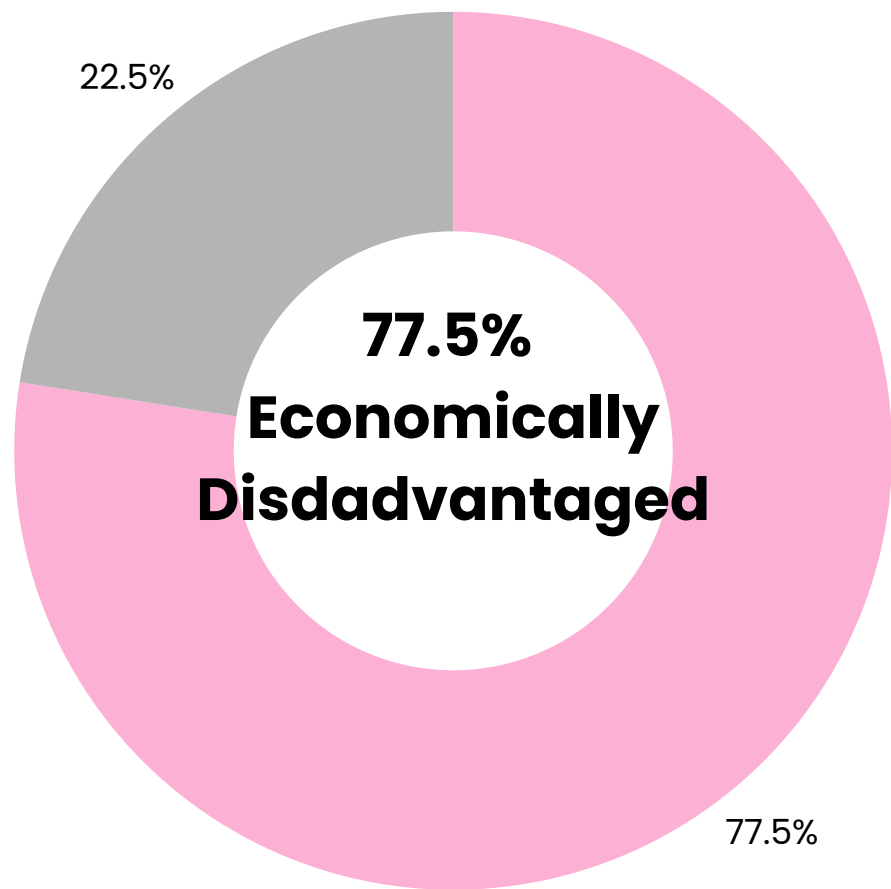
May 04, 2026

THE FACES BEHIND THE DATA



OUR COMMUNITY

418 STUDENTS STRONG



THE DREAM TEAM DESIGN

Vulnerable Leadership:

"What if we tried this?"

Jessica Bigham

Collective Belief:

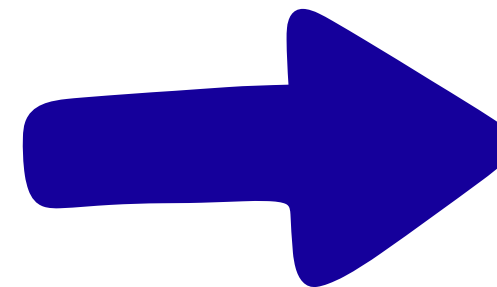
We exist to prepare, support, celebrate and inspire all students!

Jessica Bigham

Academic Press:

High expectations coupled with strong support

Jessica Bigham

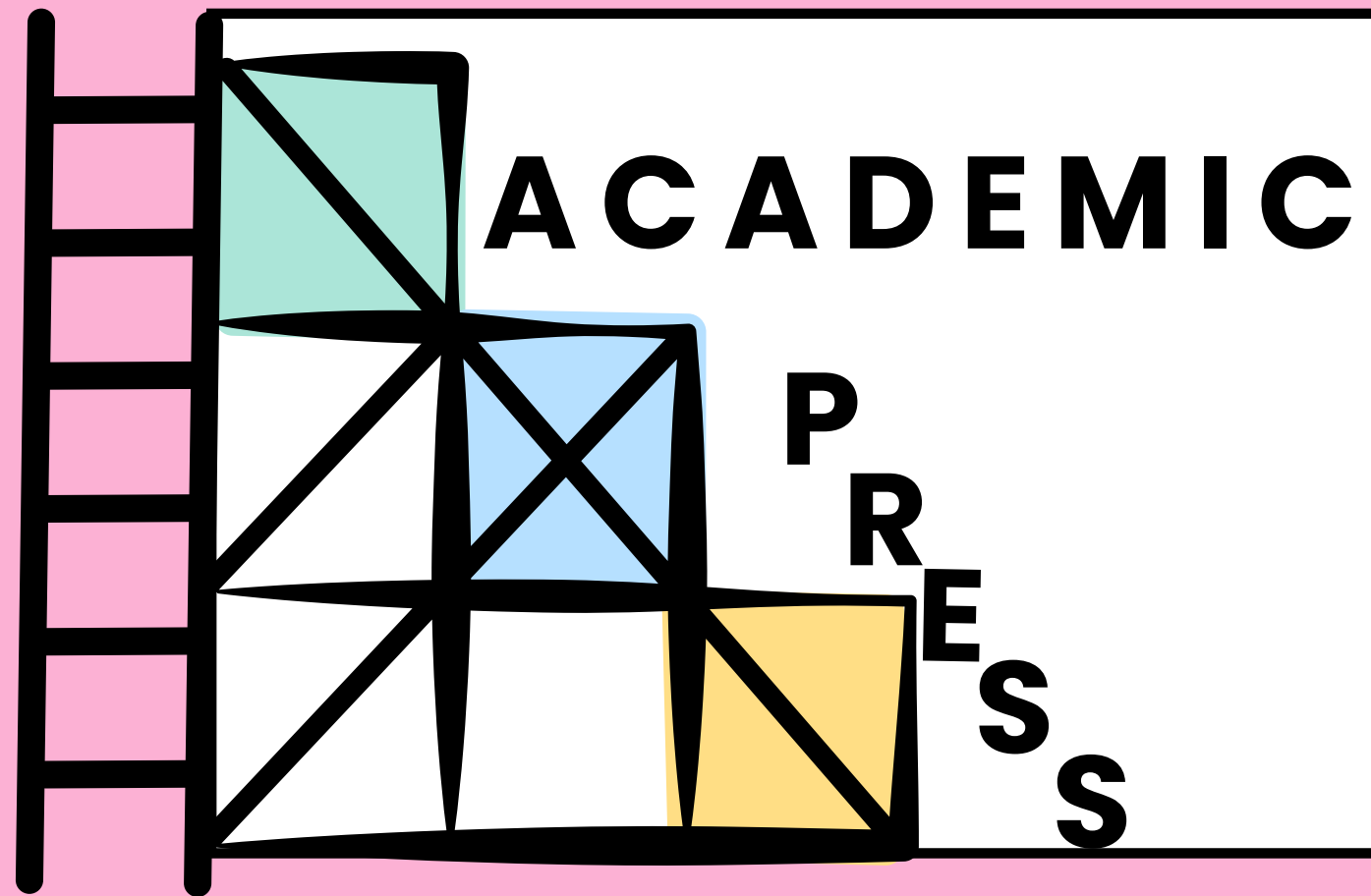


Extraordinary Student Growth



Maria M...

OUR CORE BELIEFS



OUR PLAYBOOK DESIGN

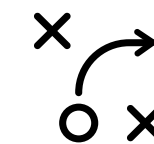
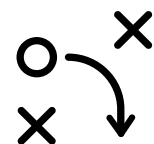
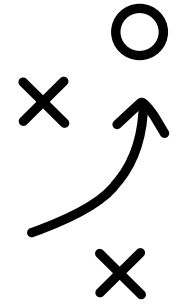
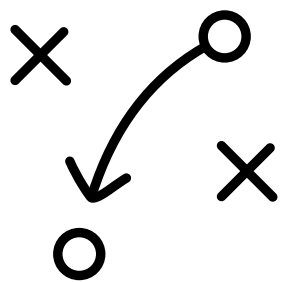
**Tiered Supports
& Interventions**

**Precision
Literacy**

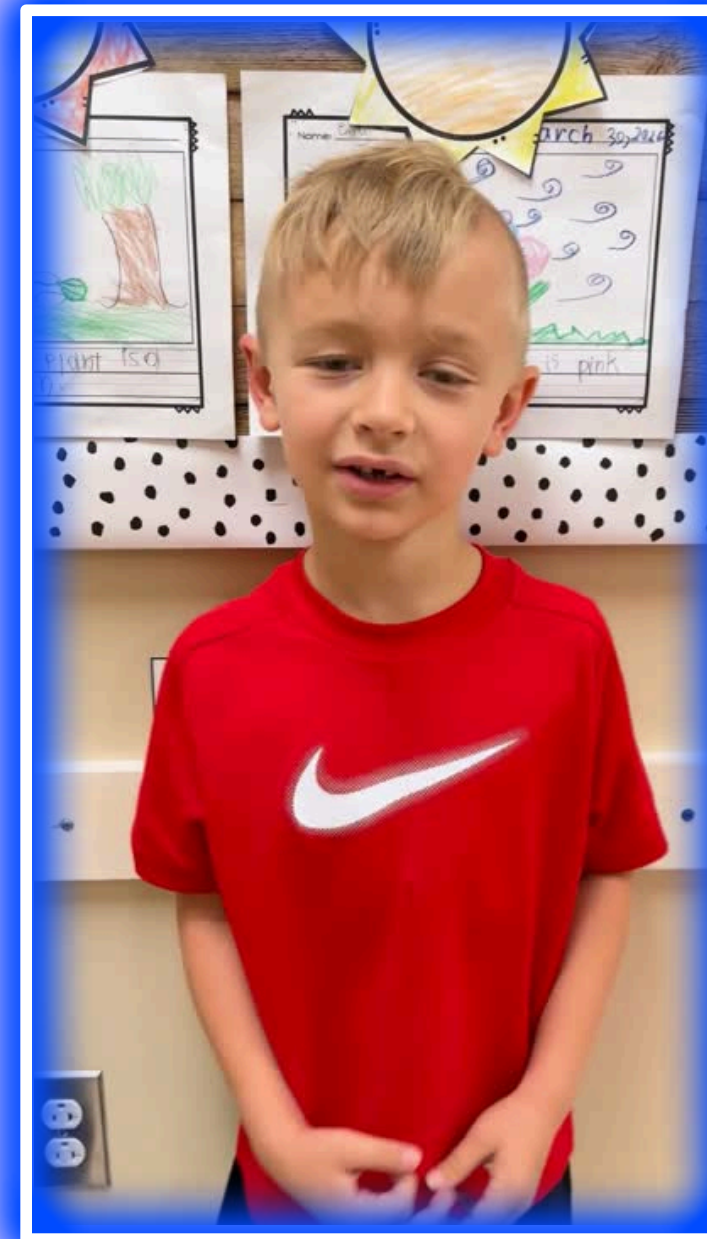
99 Math

**Capturing
Kids' Hearts**

SOAR Zones



TRANSFORMATIONAL GROWTH



TRANSFORMATIONAL GROWTH



MAYFIELD SOAR ZONES

TRADITIONAL

Whole group instruction;
one pace offered.

Same lesson. Different needs.
Predictable gaps.

Wait for students to catch up.

MAYFIELD SOAR ZONES

Embedded precision literacy;
ability-grouped by CKLA
Scope & Sequence.

No labels. No ceilings.
Just next steps.

Acceleration happens when
instruction meets urgency.

ENGINEERED GROWTH IN ACTION

Case Study: 2nd Grade Skills Group (Mrs. Adams)

The Baseline:

Group began the school year working at a kindergarten reading level.

The Result:

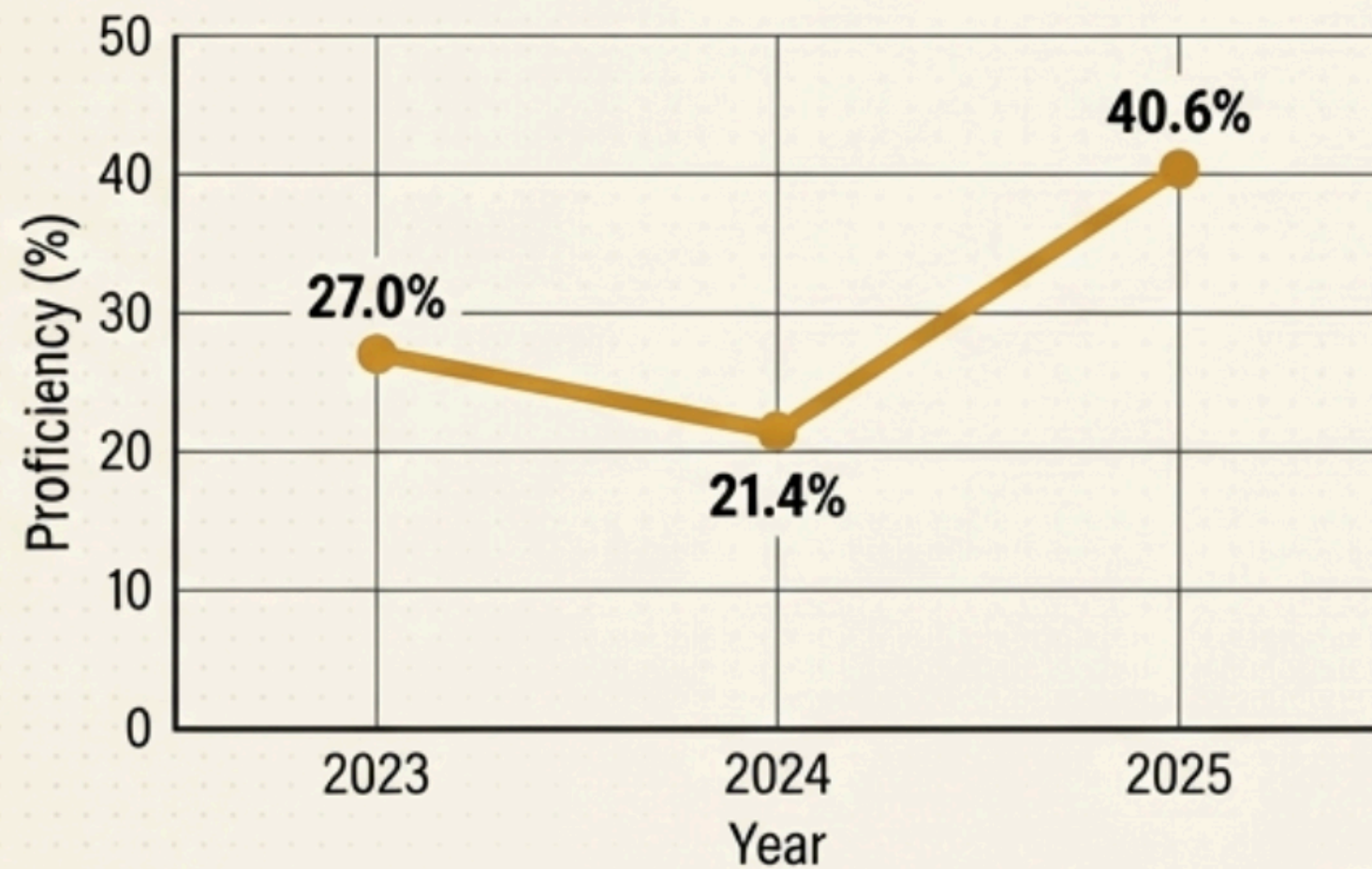
Demonstrated a full year's growth in reading in exactly one semester.

Lys	+90 points
Logan	+72 points
AJ	+53 points

Growth isn't random. It is a direct reflection of effort, targeted leveled grouping, and the belief that students can succeed.

THE SCOREBOARD

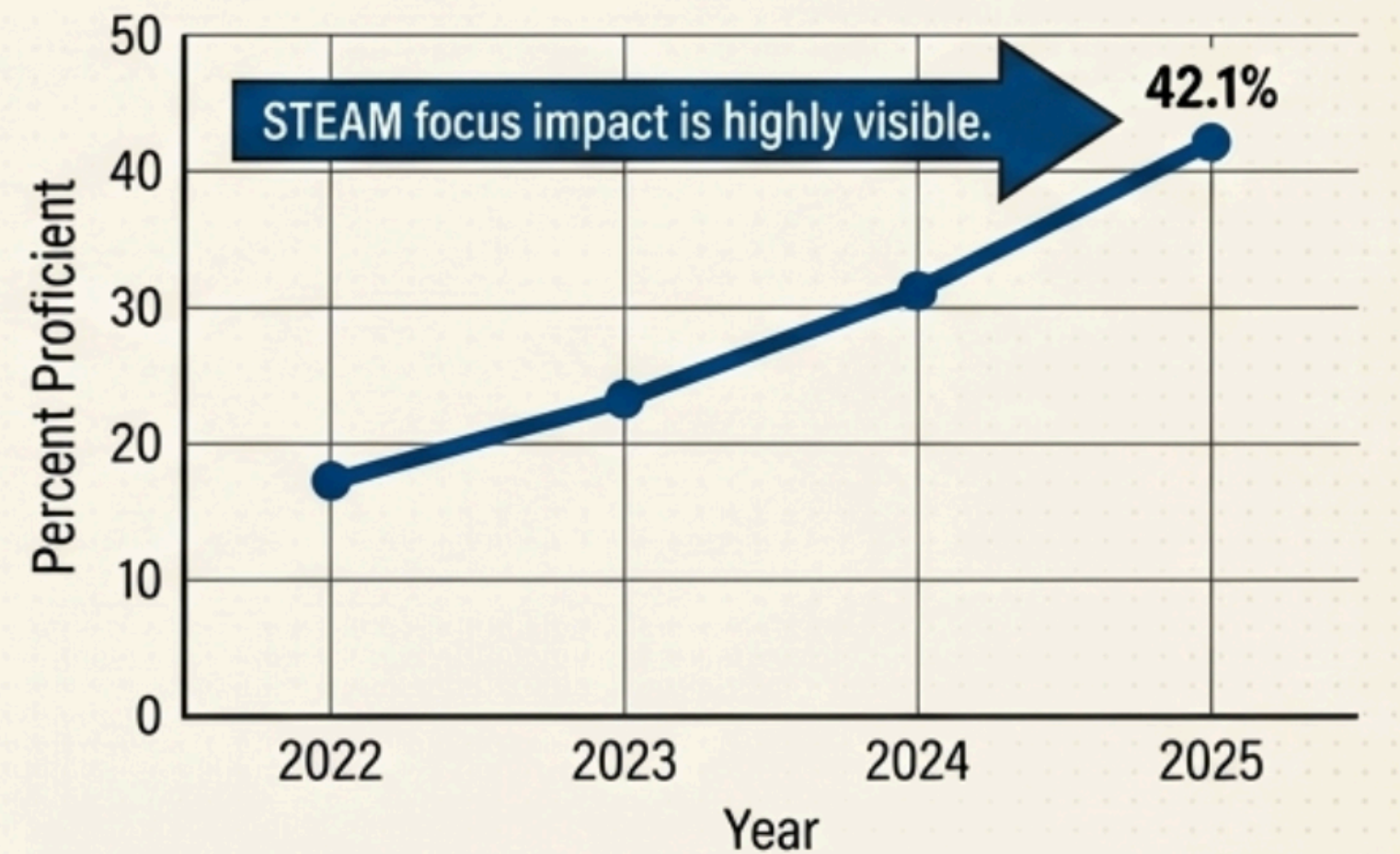
MATH IMPACT



3rd-5th overall proficiency: 36.4% (Higher than district average).

4th Grade Cohort: Grew from 30.2% to 37.1%.

SCIENCE IMPACT



3rd-5th overall proficiency: 42.1% (Significantly higher than district's 35.3%).

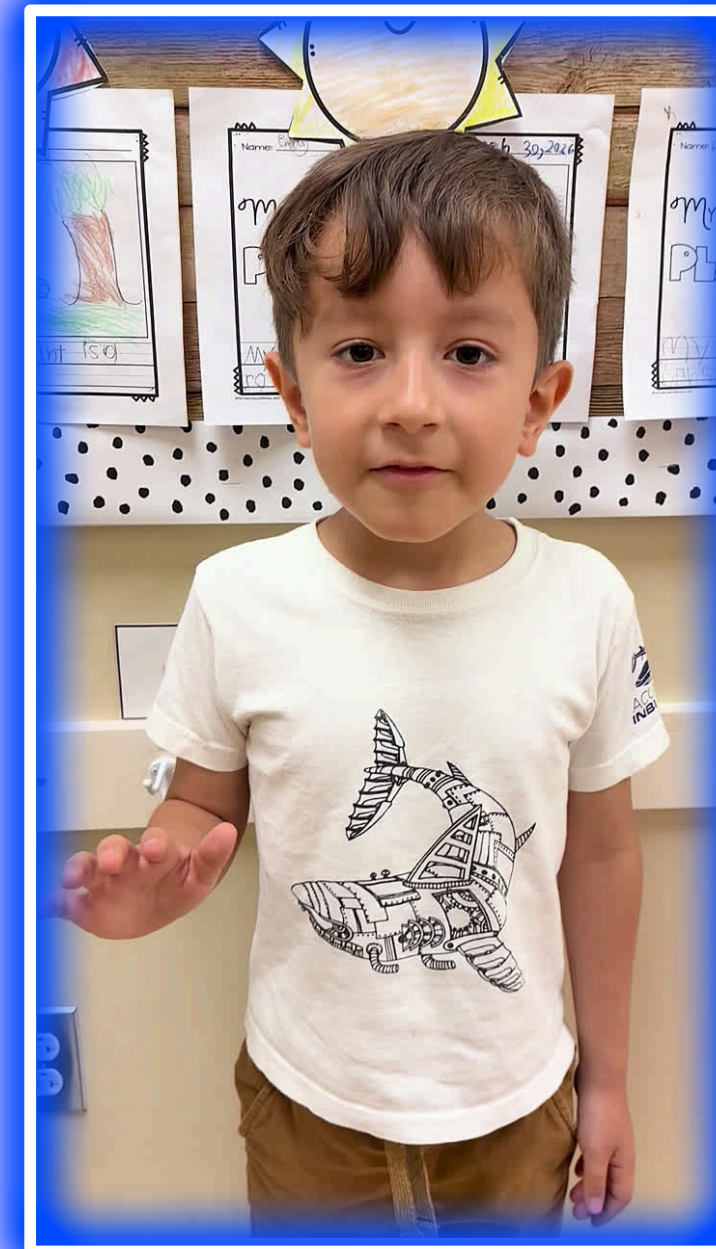
5th Grade Cohort: Leaped from 21.6% to 39.1%.

4th Grade Cohort: Achieved a tremendous 56.5% proficiency.

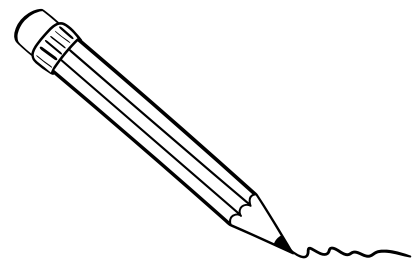
TRANSFORMATIONAL GROWTH



TRANSFORMATIONAL GROWTH



GIFTS & GRANTS



BCPEF - \$5,000

TVA - \$15,000

Civitan - \$500

DonorsChoose -

GIFTS & GRANTS



MAYFIELD MOMENTUM



National Showcase School



4th Year in a Row!

SAFE & SUPPORTED





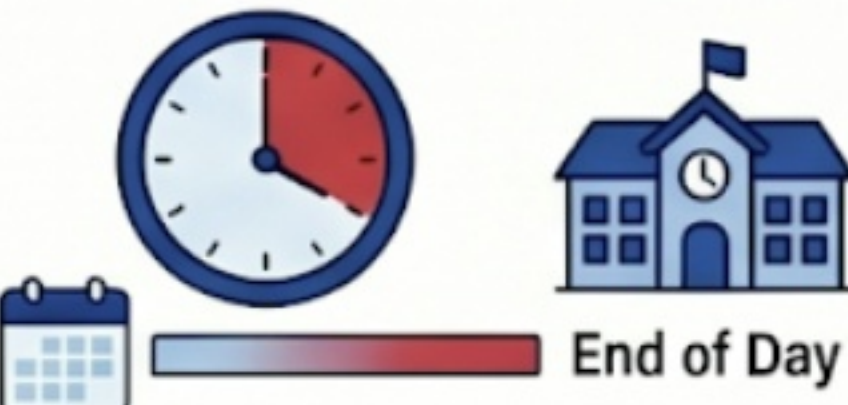
SAFE & SUPPORTED



CHS Course Catalog Evolution: Key Updates from 25/26 to 26/27

STEP 1: THE RISE BLOCK REIMAGINED

RISE Block Timing




RISE block moved to the final period
Structurally moved to end of day to accommodate athletics and performances.

Enrichment Expansion



From intervention-only to diverse offerings: entry-level CTE, additional AP, Fine Arts (Jazz Band), and dedicated athletics.

Purpose-Driven Advisory



Alignment with Teacher Passion
Teachers lead sessions in areas they are passionate about for student engagement and career exploration.


STEP 2: NEW CURRICULUM & COURSE ADDITIONS

Introduction of Piano 1




Learn the fundamentals of music. Covers basic sight-reading, chord basics, original music culminating in showcase performances.

Introduction of Guitar 2



Advanced techniques for returning players.
For students who completed Guitar 1: pentatonic scales, barre chords, ear training, improvisation.


General Course Clean-up



Minor corrections and language updates.
Includes missing descriptions, corrected grade requirements, and updated CTE certification names.

STEP 3: STRUCTURAL & POLICY REFINEMENTS

Centralized Credit Recovery



Individual lab listings removed. Dedicated section explains credit recovery process and Board Policy.

Streamlined ESL Services



Elimination of redundant ESL course codes. Offerings categorized into three clear service types.

Graduation Requirements Stability



28-Credit minimum remains the standard. Core requirements (4 Math, 4 Science, 4 English, etc.) remain consistent.

COMPARISON OF KEY CHANGES (25/26 vs 26/27)

Category	25/26 Catalog Status	26/27 Catalog Status
RISE Timing	Beginning of day	End of the school day
Guitar Courses	Guitar 1 only	Guitar 1 and New Guitar 2
Piano Courses	Not highlighted as now	Piano 1 officially added
Credit Recovery	Listed as individual courses	Centralized Instructional Section
ESL Offerings	Multi-coded redundant list	Streamlined ELD, Lab, and Co-Teaching
Computer Science	Optional Elective	Required Elective (Class of 2028+)

Summary for the 26/27 Course Catalog Changes

Rise Update:

- The vision of Cleveland High School is this: *Through authentic student engagement, equal access to rigorous instruction, and holding everyone accountable to the same high-quality standards, our students will feel visible, connected, and inspired, resulting in academic achievement and productive citizenship.*

RISE is an intentional part of our school day designed to meet the needs of every student through intervention *and* enrichment. While intervention has been a strong and effective part of RISE, we recognized the need to strengthen enrichment so that all students are engaged in meaningful learning. Through collaboration with our Administrative Team, our Leadership Team, the Curriculum and Coaching Team, and the Instructional Team, we have refined this block to better align with what students need and what teachers are passionate about teaching.

Research supports that advisory periods are most effective when they combine social-emotional learning with academic support, so RISE will continue to serve both purposes. However, we have made important adjustments to ensure enrichment is happening and that it is a valuable use of everyone's time. Teachers now have the opportunity to teach areas they care about, which increases engagement for them and their students. As a result, we have expanded opportunities by adding entry-level CTE courses, increasing participation, and opening the door for more students to explore career pathways. We have also included additional AP offerings, fine arts opportunities such as jazz band, and an athletics period to support the whole student.

The only structural change is that RISE will now take place at the end of the day, which better supports activities such as athletics and performances. Overall, this shift brings greater intentionality and accountability to the RISE block. Our goal is to ensure every student is supported, challenged, and connected through learning experiences that truly matter.

New Courses:

- Two new courses were added to the course guide. Piano and Guitar 2.
- Piano 1 is an introductory class that teaches the fundamentals of music and piano, including basic sight-reading, chord basics, and easy, fun piano songs. As students grow, additional playing techniques are introduced and they are encouraged to create original music. The course includes in-class activities and showcase performances. It's an excellent option for anyone who desires to learn piano.
- Guitar 2 is a one-semester course designed for students who have successfully completed Guitar 1 and want to continue honing their skills. This class strengthens

core skills such as open chords, strumming patterns, and fingerpicking. Students will also expand their abilities through the study of scales (pentatonic, major, minor, modes), barre chords, ear training, tablature reading, and beginning improvisation. Guitars are provided for students.

Credit Recovery:

- Individual Credit Recovery classes were removed from the list of courses. A section was added towards the beginning of the course guide explaining how Credit Recovery operates and how students can recover credits.

ESL:

- Redundant course offerings were eliminated, and existing courses were streamlined to provide more information on the type of service provided. Descriptions were added that clarify the use of certain courses as ELA replacements or humanities electives. Current course offerings now include English Language Development courses by grade level with sections for proficiency level, ESL Learning Labs that provide an additional block of service as needed, and ESL Co-Teaching courses that are paired with content courses.

Other Changes:

- There were minor changes to the language. Cleaning up courses, changing some CTE certification names, correcting grade levels, and adding course descriptions where they were missing. All these changes are denoted in the comment section.

CHS



2026-27

Introduction

The Course Catalog contains general scheduling information, a general description of courses available, graduation requirements, suggestions for course selections, and course descriptions.

Cleveland High School is mandated by the Tennessee Department of Education to promote and provide each student with a rigorous college and career preparatory program of study. Our general expectation is that every student acquires the knowledge and skills necessary for college and career readiness. As a part of achieving this goal, each department offers a wide variety of courses on many relevant topics.

Awarding of Credits

Students will receive one full credit in the course he/she receives a passing year average. There are several classes that award .5 credit for receiving a passing average in a semester period.

Raider Scholar

Raider Scholar Honors Designation is determined at the end of the Fall semester of Senior Year. It will be reviewed for any late adjustments in May of their Senior Year. Seniors classified as a "Raider Scholar" will be ranked first before other Seniors and will walk first in the Graduation Procession. In order to fulfill the honors course requirement, students should have completed or be enrolled in 3 courses for Freshmen, 6 courses for Sophomores, 9 courses for Juniors, and 12 courses for Seniors.

Students must complete the following requirements:

- *3.5 or higher grade point average
- *Take 4 EPSO Courses (Two Must Be Advanced Placement)
- *Two of the three honors classes must be core classes each year

- *Will graduate with the Latin Honors Criteria:
 - Summa Cum Laude (3.91-4.0)
 - Magna Cum Laude (3.76-3.9)
 - Cum Laude (3.5-3.75)

Class Rank

Class rankings are first calculated at the beginning of the Senior year and revised at the end of the second semester. Seniors meeting the requirements to be a "Raider Scholar" are ranked first in order of GPA, with all other students ranked after in order of GPA.

Adding/Dropping Classes

Required courses cannot be dropped. If a student is added to a class after it starts, it is his/her responsibility to make up all previous work. Once the course selection process is complete, student- and/or parent initiated requests to drop an EPSO course will only be considered if the student is found to be academically misplaced. Schedules will not be changed after the 3rd day of the school year without the approval of the Counseling Coordinator.

Grade Point Average (GPA)

A student's GPA is determined by a four-point scale: An A=4 quality points, B=3, C=2, D=1, and F=0. A GPA is calculated by dividing the student's total number of quality points earned by the number of credits attempted. Grades are weighted to allow for honors or EPSO classes. Also, if a class is repeated because of failure, two courses will show up on the transcript, but only the later/passing class will be calculated in the GPA. If a student fails a class, the student must retake the exact same course to replace it in the GPA calculation. Students may not retake courses for a higher passing grade from CHS. High School courses taken at CMS can be retaken for a higher grade one-time.

Grading System

See Board Policy 4.700

Grading Scale

A (100-90), B(89-80), C(79-70), D(69-60), F(59-0)

Credit Recovery

If a student fails a graduation requirement they have the ability to recover the credit in Summer School, or in our credit recovery lab. Students who fail with a 50 or higher have the ability to have pre-testing turned on, students who fail below a 50 must retake the course either in person, or through a computer-based program. Details can be reflected via school board policy 4.210

Advanced Coursework Grading

This grading system shall be uniform throughout the school system for each grade. Advanced coursework grades will be weighted with additional percentage points to calculate the final average. Depending on the course taken, the following percentage points will be assigned:

- Honors Courses – three (3) percentage points
- Local and Statewide Dual Credit and Capstone Industry Certification Aligned – four (4) percentage points
- Advanced Placement and Dual Enrollment Courses– five (5) percentage points

Evaluation and Assessment Website

<https://www.tn.gov/education/assessment.html>

Information can be accessed on the Tennessee Department of Education's Website. Bookmark this page and refer to it regularly since it contains links to the various state assessments, strategies, graduation requirements, testing dates, and other helpful information.

NCAA Eligibility Requirements

For prospective college student-athletes, the NCAA Eligibility Center is the part of the NCAA that will ensure you meet the minimum academic requirements and are considered an amateur athlete. It does this by reviewing your high school transcripts (official copies only), SAT/ACT test scores and reviewing the answers to your amateurism questionnaire. In rare situations, the NCAA will require additional information surrounding your high school classes or athletic

competition, but most athletes pass through the NCAA Eligibility Center without incident. Visit <https://web3.ncaa.org/ecwr3/> for more information.

Graduation Requirements (single path diploma)

- ENGLISH – 4 credits
- MATHEMATICS – 4 credits
 - must include Algebra I, Geometry, Algebra II, and a 4th higher-level course ● Algebra I taken at CMS counts as an elective credit but not toward the 4 required math credits
- SCIENCE – 4 credits
 - must include Biology, Chemistry or Physics, a Lab Science and 4th Science Course ●
- SOCIAL STUDIES – 3 credits
 - Must include World History and Geography or AP Human Geography or AP European History, United States History, and Economics/United States Government
- WORLD LANGUAGES – 2 credits in same language
- TECHNOLOGY – 1 credit
 - must be chosen from an introduction class in a CTE area
- FINE ARTS – 1 credit
- PHYSICAL ED/WELLNESS – 1 credit in Wellness & ½ credit in Physical Ed ● student may receive ½ Physical Ed credit by documenting a total of at least 67.5 hours of physical activity in a school-sponsored group
- PERSONAL FINANCE – ½ credit
- ELECTIVE FOCUS – 3 credits
 - must be from the list of approved Focus Areas
- OTHER ELECTIVES – 4 credits (*COMPUTER SCIENCE AS 1 OF THESE ELECTIVES BEGINNING WITH CLASS OF 2028).

Students must accumulate at least 28 credits to fulfill graduation requirements

Classification of Students

Seniors must have 20 credits at the beginning of the school year.

Juniors must have 12 credits at the beginning of the school year.

Sophomores must have 6 credits at the beginning of the school year.

Focus Area Choices

Each student must select a focus area and take three classes within that focus area.

Aviation

Aviation 1, Aviation 2, Aviation 3, Tango Flight

Advanced Placement (AP)

Choose 3 AP Courses (AP tests must be taken in each)

Automotive

Automotive 1, Automotive 2, and choose one of the following: Automotive 3, Automotive 3 DE, or Automotive 4, Automotive 4 DE, (3 and 4 does not have to be taken in order), Automotive WBL, Tango Flight

Business

Introduction to Business and Marketing, Business Communication DC, Business Management DC, Business Management DE, Raider Evolve WBL, Raider Evolve WBL DE

Cosmetology

Cosmetology 1 DC, Cosmetology 2DC, Cosmetology 3DC, Cosmetology 4 DC, Cosmetology WBL

Criminal Justice

Criminal Justice 1, Criminal Justice 2, and Criminal Justice 3 DC

Culinary Arts

Culinary 1, Culinary 2, Culinary 3 DC, Culinary 4 DC, Culinary WBL

Digital Media Production

Digital Media Production 1, Digital Media Production 2, Digital Media Production 3 DC, Digital Media Production 4 WBL

Health Science

Health Science Education and any two of the following: Anatomy & Physiology 1 Honors, Anatomy & Physiology 2 DE (2025), Anatomy & Physiology 2 H (2025), Pharmacy, Biomedical Engineering H, Diagnostic Medicine, Emergency Medical Services, Emergency Medical Services DE, Medical Therapeutics, Sports Medicine, WBL Sports Medicine Care, &/or Clinical Internship, Clinical Internship WBL

Cybersecurity

Computer Science Foundations DC, Computer Science Foundations, Cybersecurity 1, Cybersecurity 2, Cybersecurity 2 DE, AP Computer Science

Humanities

Art 1, Art 2, Art 3, Art 4, Art 5, Band, Choir, Color Guard, Comparative Religions (2024), Contemporary Issues, Creative Writing, European History AP, Holocaust, Literature, Human Geography AP, Leadworthy, Music Appreciation, Psychology, Psychology AP, Speech & Communication, Theater Arts 1, Theater Arts 2, Theater Arts 3, Piano, Guitar, Yearbook, Higher level World Language, AP Seminar, African American History, Music Appreciation, Music Theory, Rock and Roll History, Rock and Roll History 2, Capstone, African-American History

Leadworthy

Leadworthy 1, Leadworthy 2, Leadworthy 3, Leadworthy 4

JROTC

JROTC 1, JROTC 2, JROTC 3, JROTC 4, JROTC 5, JROTC 6

Mathematics/Science – Biological Sciences

Anatomy & Physiology H, Anatomy & Physiology 2 DE, Aquatic Biology H (Scientific Research), Biology 2, Biology AP, Calculus AP, Chemistry AP, Environmental Science, Environmental Science AP, Pre-Calculus DC, Statistics AP, Statistics DE

Mathematics/Science – Physical Sciences

Calculus AP, Physics I AP, Pre-Calculus DC, Aquatic Biology H (Scientific Research), Statistics AP, Statistics DE

Robotics

Robotics 1 (Principles of Manufacturing), Robotics 2 (Robotics & Automated Systems), Robotics 2 (Robotics & Automated Systems)DE, Robotics 3 (Mechatronics 1), Robotics 3 (Mechatronics 1) DE, Robotics 4 (Mechatronics 2), Robotics 4 (Mechatronics 2) DE, Youth Apprenticeship, Raider Evolve, Tango Flight

Teaching as a Profession

Introduction to Teaching, Teaching as a Profession 1, Teaching as a Profession 1 DC, Teaching as a Profession 2, Teaching as a Profession Capstone

Web Design

Web Design 1, Web Design 2, Web Design 3, Web Design Capstone

Welding

Welding 1, Welding 2, Welding 3, Welding 4, or Youth Apprenticeship

EARLY POST-SECONDARY OPPORTUNITIES (EPSO)

Advanced Placement:

Cleveland High School offers many courses that prepare students for the College Board's Advanced Placement (AP) Exams. AP courses are introductory or second year college courses. They require much more time and work, but they offer greater opportunity to master a subject and to explore it in greater depth. Any student enrolled in an AP course is required to register for and take the corresponding AP exam (approximately \$95). Students with a 3 or higher on the AP exam will be reimbursed for the exam fee. Scores on AP exams can be honored by universities toward awarding credits. Check with the individual institution you are interested in.

Once the course selection process is complete, student- and/or parent initiated requests to drop an AP course will only be considered if the student is found to be academically misplaced.

Dual Enrollment:

Cleveland High School, in conjunction with Cleveland State, Lee University MTSU, TCAT Athens, and TCAT Chattanooga, offers both On- and Off-Campus Dual Enrollment. Dual Enrollment allows students to earn high-school and college level credits simultaneously. Grades earned through Dual Enrollment will earn 1 honors-level credit at CHS and will be calculated into the student's GPA if the course is at least three credit hours. **Students are responsible for the cost of tuition/books and are encouraged to take advantage of the state dual enrollment grant.**

The following are requirements to register for a Dual Enrollment course:

- (1) Students must be a Junior or Senior and must have a parent's permission
- (2) Cumulative GPA that satisfies the intended college's desired course. CHS recommends 3.0 or higher
- (3) ACT score based on the college's requirement. CHS recommends of at least 19 composite and 19 sub-test in the subject area of the course

Local Dual Credit:

Cleveland High School students have the opportunity to earn college credit that can be applied to the local cooperating institution, currently Cleveland State Community College, Brillare Beauty Institute, and Chattanooga State Community College. Dual Credit allows students to earn

high school and college level credits simultaneously. Grades earned through Dual Credit will earn 1 honors-level credit at CHS. All students take a standards-based challenge exam to fulfill post-secondary credit. CHS course fees vary, but there is not a class tuition fee assessed.

Industry Certification:

Industry Certifications (IC) are earned through secondary and postsecondary career and technical education programs and courses. High school students are encouraged to focus their elective credits on robust, career-aligned learning pathways. Robust learning pathways culminate with the achievement of industry certifications, meaningful work-based learning experiences, and/or attainment of postsecondary credit hours through early postsecondary opportunities. As it pertains to industry certifications, all department-promoted certifications are aligned with postsecondary and employment opportunities and with the competencies and skills that students should have acquired through their chosen programs of study.

Cleveland CAPS Network:

Center for Advanced Professional Studies (CAPS) programs are nationally recognized, innovative high school programs. Students fast forward into their future and are fully immersed in a professional culture, solving real world problems, using industry standard tools and are mentored by actual employers, all while receiving high school and college credit. CAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow, especially in high skill, high demand jobs.

Recommended Course Sequence

Required Courses

9th Grade

- ❖ English I or English I H
- ❖ Algebra I, Algebra I H or Geometry H
- ❖ Physical Science or Biology 1 H
- ❖ AP Human Geography or Elective
- ❖ Fine Art Course
- ❖ Wellness

- ❖ Computer Science (Class of 2028 and above)
- ❖ Any CTE Intro Class

10th Grade

- ❖ English II or English II H
- ❖ Geometry or Algebra II H
- ❖ Biology 1 or Chemistry 1H
- ❖ World History or AP European History
- ❖ World Language I and II
- ❖ Focus Area Course #1
- ❖ Elective

11th Grade

- ❖ English III or AP Language
- ❖ Algebra II or Pre-Calculus DC
- ❖ Chemistry I or Physics I or Upper Level Science Honors Course
- ❖ U.S. History or AP U.S. History
- ❖ Personal Finance (1/2 credit) and PE (1/2 credit)
- ❖ Focus Area Course #2
- ❖ Elective x2

12th Grade

- ❖ English IV or AP Literature or English IV DE
- ❖ 4th Math placed by ACT score or GPA
- ❖ Upper Level Science Course
- ❖ American Government/Economics
- ❖ Focus Area Course #3
- ❖ Elective x3

Automotive 1 C20H09 / HC001

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit. The course has a \$ 15.00 course fee. **Credit(s):** 1

Description: The Maintenance and Light Repair I (MLR I) course prepares students for entry into Maintenance and Light Repair II. Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills. The course has a \$ 15.00 course fee.

Automotive 2 C20H10 / HC002

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Automotive 1. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: The Maintenance and Light Repair II (MLR II) course prepares students for entry into Maintenance and Light Repair III/IV. Students study automotive general electric systems, starting and charging systems, batteries, lighting, and electrical accessories. Students may have the opportunity to take a Snap-On Certification Exam.

Automotive 3 C20H11 / HC003

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Automotive 2. May be repeated for up to 2 credits.

Credit(s): 1

Description: The Maintenance and Light Repair III (MLR III) course prepares students for entry into the automotive workforce or into post-secondary training. Students study and service automotive HVAC systems, engine performance systems, automatic and manual transmission/trans-axle systems, and practice workplace soft skills. Students may have the opportunity to take a Snap-On Certification Exam.

Automotive 3 DE C20H21 / HC005

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 . Must have earned credit in Automotive 2. May be repeated for up to 2 credits.

Credit(s): 1

Description: The Maintenance and Light Repair III (MLR III) course prepares students for entry into the automotive workforce or into post-secondary training. Students study and service automotive HVAC systems, engine performance systems, automatic and manual transmission/trans-axle systems, and practice workplace soft skills. Students may have the opportunity to take a Snap-On Certification Exam. Dual Enrollment credit is through TCAT Athens.

Automotive 3 WBL C20H34 / HC003W

Grade(s) / Prerequisite(s): Grades 11-12 . Must have earned credit in Automotive 3 or 4. May be repeated for up to 2 credits. **Credit(s):** 1

Description: This course is designed for the student to gain actual experience in the automotive industry in order to equip them for the workplace. Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid or unpaid work experience, juniors and seniors (16 years or older) may earn high school credit for capstone WBL experiences. Must have personal transportation.

Aviation 1 Introduction to Aviation C20H15 / HCC01

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Aviation 1 is a comprehensive foundational course for students interested in pursuing careers in aviation. You must be interested in aviation and be ready to learn detailed aspects about airplanes. The content of this course is heavy with science, technology, engineering, math and in class work. This course covers the basic principles governing flight and the regulation of flight that every aviation professional must know regardless of his or her occupation as a pilot or an engineer, a salesperson or a specialist, a mechanic or a statistician. In addition to acquiring foundational knowledge and industry regulations, students will also gain essential understanding of aircraft structures, the flight environment on simulators, and basic procedures. Upon completion of this course, proficient students will be prepared for further study in advanced Aviation Flight.

Aviation 2 Principles of Flight C20H16 / HCC02G

Grade(s) / Prerequisite(s): Grades 10-12. Successful completion of Aviation 1. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Aviation 2 Principles of Flight builds on the fundamental knowledge and skills learned in Introduction to Aerospace while teaching students the essential competencies needed for flight under normal conditions in the classroom and on flight simulators. Upon completion of this course, proficient students will be able to apply knowledge, skills, and procedures in a variety of simulated flight environments. Moreover, students who complete this course will have the opportunity to move on to advanced study in Aviation 3: Advanced Flight, where they will continue to prepare for the FAA Private Pilot written exam. This is the second course in the Aviation Flight program of study. FAA Pilot Written Exam is optional (exam cost of \$150.00 to be paid by student).

Aviation 3 Advanced Flight DC C20H18 / HCC03C

Grade(s) / Prerequisite(s): Grades 10-12. Successful completion of Aviation 2. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Aviation 3 DC Advanced Flight is the capstone course in Cleveland High Schools Aviation Flight program of study intended to prepare students for careers in aviation. While continuing to build upon the knowledge, skills, and competencies acquired in Aviation I (Introduction to Aerospace) and Aviation II (Principles of Flight), students in Aviation III will receive rigorous instruction in preparation to take the Federal Aviation Administration (FAA) Private Pilot written exam. Continued emphasis is placed on maintaining the safety of flight and developing sound judgment (aeronautical decision making) in various conditions. In addition, students will develop a keen understanding of advanced aerodynamics and the physics of flight to aid in decision-making and technical adjustments while working under simulated abnormal procedures in our own full-motion FMX Flight Simulator. Dual Credit is available through MTSU.

Tango Flight CAPS WBL G25H29 / HCC04W

Grade(s) / Prerequisite(s): Grades 11-12

Credit(s): 1

Description: Do you want to build an actual two-person airplane? Tango Flight (tangoflight.org) is your opportunity. Tango Flight is a STEM related course for junior and seniors who would like to experience hands-on, real-world projects where you build an actual two passenger RV-12iS airplane at Cleveland High School. The program includes fundamentals and mechanics of aircraft and avionics equipment, aviation maintenance and inspection, and aircraft structure and assembly. The course applies and concurrently develops secondary STEM knowledge, skills, and abilities in science, mathematics, and technology. The course is intended to be taken as a full year for continuity in aircraft construction. Can be taken up to 4 times or 4 credits if taken both semesters as a junior and senior.

Digital Media Production 1 C11H01 / HC109

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This is a foundational course for students interested in digital video productions. The students will learn the elements involved in basic television production, script writing, camera operation, short film production, editing, and detailed film study. Course content provides a broad-based exposure to audio, video, journalism, and story creation within the media industry. Projects include music videos, short-films, and other projects.

Digital Media Production 2 C11H02 / HC110

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Digital Media Production 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course builds on the foundational skills learned in Digital Media Productions 1 to further develop students' abilities to direct, shoot, edit, and produce digital video content. Digital Media Productions 2 prepares students by merging the artistic concepts of traditional filmmaking with the technological tools that can be utilized in everything from independent news gathering and documentary filmmaking to commercial production and web video. Students will deepen their understanding of digital video by breaking down the logistics of production, including lighting and cinematography. Students will learn the aesthetics of scene composition, color theory, creative writing, and the way these concepts are integrated into the structure of their work. Students may have the opportunity to earn an Adobe Certification.

Digital Media Production 3 DC C11H03 / HC108C

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in Digital Media Production 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students in the Digital Media Production 3 class will produce live sports events and have opportunities to direct, work camera, and commentate a live stream. Working with advanced digital video equipment, students will learn every aspect of live television production including writing, directing, producing, editing, filming, reporting, and appearing as on-air talent. In addition to airing throughout the school, this show will be broadcast live, worldwide, on the Internet. The class is ideal for students considering careers in television. This course may be repeated up to 2 times. Students may have the opportunity to earn an Adobe Certification and dual credit with Chattanooga State Community College.

Digital Media Production 4 CAPS WBL C11H07 / HC104W

Grade(s) / Prerequisite(s): Grades 11-12 . Must have earned credit in Digital Media 3. May be repeated for 2 credits. **Credit(s):** 1

Description: This course consists of students applying their classroom knowledge and techniques to real-world situations and environments. Students will participate in leadership and various other production roles while providing video services for Cleveland High School, specifically CHS Live. Students will develop new ideas, create content, design multi-camera productions, execute live broadcasts, setup and teardown large scale events, and reflect to improve future productions. Most work will occur outside of regular school time during athletic and other events. While CHS may provide transportation to some locations, students will need personal transportation. Be aware, long hours and outside broadcasts will need students to work outside the classroom and will be in-depth, exciting productions.

Business Communications C12H16 / HC211

Grade(s) / Prerequisite(s): Grades 10-12. Must have successfully completed Introduction to Business and Marketing at CHS. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Business Communications is a course designed to develop students' effective oral and electronic business communications skills. This course develops skills in multiple methods of communications, including social media, as well as electronic publishing, design, layout, composition, and video conferencing. Upon completion of this course, proficient students will be able to demonstrate successful styles and methods for professional business communications using the proper tools to deliver effective publications and presentations. Students may have the opportunity to earn an industry certification.

Business Communications DC C12H16 / HC211C

Grade(s) / Prerequisite(s): Grades 9-12. Must have earned credit in Computer Applications. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Business Communications is a course designed to develop students' effective oral and electronic business communications skills. This course develops skills in multiple methods of communications, including social media, as well as electronic publishing, design, layout, composition, and video conferencing. Upon completion of this course, proficient students will be able to demonstrate successful styles and methods for professional business communications using the proper tools to deliver effective publications and presentations. Dual credit is with Cleveland State Community College

Business Management (Business) C12H17 / HC217

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Business Communications. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Business Management DC focuses on the development of the planning, organizing, leading, and controlling functions required for the production and delivery of goods and services. This applied knowledge course addresses the management role, including accounting practices, of utilizing the businesses' resources of employees, equipment, and capital to achieve an organization's goals. Students will participate in a continuing project throughout the course in which, individually or in teams, they will present recommendations to improve an existing business. Local business partnerships are encouraged to provide resources for students. Upon completion of this course, proficient students will be able to complete a full review of an existing business and offer recommendations for improvement as would a management consultant. Service-Learning projects are a requirement, as well.

Business Management (Business) DC C12H17 / HC217C

Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in Business Communications. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Business Management focuses on the development of the planning, organizing, leading, and controlling functions required for the production and delivery of goods and services. This applied knowledge course addresses the management role, including accounting practices, of utilizing the businesses' resources of employees, equipment, and capital to achieve an organization's goals. Students will participate in a continuing project throughout the course in which, individually or in teams, they will present recommendations to improve an existing business. Local business partnerships are encouraged to provide resources for students. Upon completion of this course, proficient students will be able to complete a full review of existing business recommendations for improvement as would a management consultant. Dual Credit and Dual Enrollment is with Cleveland State Community College (3 credit hours).

Business Management (Business) DE C12H01 / HC212

Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in Business Communications. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Business Management DE focuses on the development of the planning, organizing, leading, and controlling functions required for the production and delivery of goods and services. This applied knowledge course addresses the management role, including accounting practices, of utilizing the businesses' resources of employees, equipment, and capital to achieve an organization's goals. Students will participate in a continuing project throughout the course in which, individually or in teams, they will present recommendations to improve an existing business. Local business partnerships are encouraged to provide resources for students. Upon completion of this course, proficient students will be able to complete a full review of an existing business and offer recommendations for improvement as would a management consultant. Service-Learning projects are a requirement, as well. Dual Enrollment is with Cleveland State Community College.

Introduction to Business and Marketing C12H26 / HC208

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Introduction to Business and Marketing is an introductory course designed to give students an overview of the Business Management and Administration, Marketing, Accounting Principles, and Finance career clusters. The course helps students prepare for the growing complexities of the business world by examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers. Academic skills in communications, mathematics, and economics are reinforced with activities modeled in the context of business topics. Upon completion of this course, proficient students will be equipped with the foundational skills to succeed in any of the Business, Marketing, or Finance programs of study and will be prepared to make an informed decision regarding which pathways they would like to pursue in high school.

Raider Evolve 1 CAPS DE C12H52 / HC219D

Grade(s) / Prerequisite(s): Grades 11-12. No prerequisites required, but an application must be submitted. Applications can be picked up from the Business Teacher.

Credit(s): 1

Description: Raider Evolve! Are you interested in maybe owning your own business, or looking to deepen your knowledge of how a business, manufacture, or corporation operates? Raider Evolve is for Juniors and Seniors and is a multi-operational school corporation managed and operated by students as "hands-on" learning laboratories and career opportunities that integrate different aspects of a real-world environment. For many students, Raider Evolve will provide work experience by utilizing the keys of building management, communication, supervision, entrepreneurship and leadership skills. Students will learn the basics of accounting, welding, fabrication, plasma cutting, laser etching, and will sharpen their skill in creative design, business marketing and advertising and distribution of merchandise. No prerequisites required, but an application must be submitted. Applications can be picked up with the Business Teacher. This is a year-long course and will count as two credits. Optional DE available: Once you complete 2 semesters of Raider Evolve, you may receive Dual Enrollment credit with Cleveland State Community College for Business Entrepreneurship.

Raider Evolve 1 CAPS WBL C12H35 / HC219

Grade(s) / Prerequisite(s): Grades 11-12. Application for approval to the course is required. Applications can be picked up from the Business Teacher.

Credit(s): 1

Description: Raider Evolve! Are you interested in maybe owning your own business, or looking to deepen your knowledge of how a business, manufacture, or corporation operates? Raider Evolve is for Juniors and Seniors and is a multi-operational school corporation managed and operated by students as hands-on learning laboratories and career opportunities that integrate different aspects of a real-world environment. For many students, Raider Evolve will provide work experience by utilizing the keys of building management, communication, supervision, entrepreneurship and leadership skills. Students will learn the basics of accounting, welding, fabrication, plasma cutting, laser etching, and will sharpen their skill in creative design, business marketing and advertising and distribution of merchandise. No prerequisites required, but an application must be submitted. This is a year-long course and will count as two credits.

Raider Evolve 2 CAPS WBL C12H35 / HC220W

Grade(s) / Prerequisite(s): Grades 11-12. Application for approval to the course is required. Applications can be picked up from the Business Teacher

Credit(s): 1

Description: Raider Evolve! Are you interested in maybe owning your own business, or looking to deepen your knowledge of how a business, manufacture, or corporation operates? Raider Evolve is for Juniors and Seniors and is a multi-operational school corporation managed and operated by students as "hands-on" learning laboratories and career opportunities that integrate different aspects of a real-world environment. For many students, Raider Evolve will provide work experience by utilizing the keys of building management, communication, supervision, entrepreneurship and leadership skills. Students will learn the basics of accounting, welding, fabrication, plasma cutting, laser etching, and will sharpen their skill in creative design, business marketing and advertising and distribution of merchandise. No prerequisites required, but an application must be submitted. Applications can be picked up from the Business Teacher. This is a year-long course and will count as two credits.

Cosmetology 1 DC C19H12 / HC301

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit. Students are required to have a mannequin.

Credit(s): 1

Description: Cosmetology 1 is the foundational course in the Human Services career cluster for students interested in learning more about becoming a cosmetologist. Upon completion of this course, proficient students will gain knowledge in the fundamental skills in both theory and practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to obtain a Tennessee Cosmetology License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. Dual Credit is through Brillare Beauty Institute. Students are advised to have a mannequin (\$55.00). There is a course fee of \$10.00

Cosmetology 2 DC C19H14 / HC302

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Cosmetology 1. Students are required to have a mannequin. May be repeated for 2 credits.

Credit(s): 1

Description: Cosmetology 2 is the second course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding of efficient and safe work practices, nail procedures, hair design, and chemical services. Students will gain experience in practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to obtain a Tennessee License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. Dual Credit is through Brillare Beauty Institute. Students are required to have a mannequin (\$55.00). There is a course fee of \$10.00

Cosmetology 3 DC C19H13 / HC304

Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in Cosmetology 2. Students are required to have a mannequin. May be repeated for 2 credits.

Credit(s): 1

Description: Cosmetology 3 is the third course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding of efficient and safe work practices, salon business concepts and operations, advanced hair techniques and chemical services, and facial and skin care procedures. Students will gain experience in practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to obtain a Tennessee License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. Dual Credit is through Brillare Beauty Institute. There is a course fee of \$10.00.

Cosmetology 4 DC C19H21 / HC303

Grade(s) / Prerequisite(s): Grades 12. Must have earned credit in Cosmetology 3. Students are required to have a mannequin. May be repeated for 2 credits.

Credit(s): 1

Description: Once all classes have been completed, Cosmetology 4 can be repeated as many times as needed to accumulate hours for testing and licensure. Cosmetology IV is the capstone course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding and practical skills in efficient and safe work practices, career and business analysis, advanced hair techniques and chemical services, and state board theoretical and practical application. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to obtain a Tennessee License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. Dual Credit is through Brillare Beauty Institute. There is a course fee of

\$10.00.

Cosmetology WBL G25H29 / HC303W

Grade(s) / Prerequisite(s): Grades 11 and 12. Must have personal transportation. Must have completed Cosmetology 2. **Credit(s):** 1

Description: This course is designed for the student to gain actual experience in the cosmetology sector in order to equip them for the workplace. Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid or unpaid work experiences students may earn high school credit for capstone WBL experiences. Students may earn high school credit for capstone WBL experiences. Must have personal transportation.

Criminal Justice 1 C30H00 / HC401

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is designed to give the student an overview of the United States Criminal Justice System through the examination of U.S. law enforcement agencies, the U.S. court systems, and U.S. correctional institutions. The course explores US Constitutional law, criminal law, and police procedures. Class discussions will cover current Criminal Justice news issues.

Criminal Justice 2 C30H01 / HC402

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Criminal Justice 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course provides a hands-on study of law enforcement operations including investigative procedures, crime scene searches, and forensic investigation culminating in mock court trials conducted by the students. The course also explores federal and state court procedures following the process of a criminal from arrest through the judicial system.

Criminal Justice 3 DC C30H02 / HC403

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in or be requesting Criminal Justice 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course provides an in-depth look at the United States Criminal Justice System and its history. The course also explores the various careers available within the three major components of the criminal justice system: law enforcement, the judicial system, and corrections. Dual Credit is with Cleveland State.

Culinary Arts 1 C16H06 / HC501

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The first level of Culinary Arts prepares students for education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by examining both the industry and its career opportunities and by developing food preparation and service and interpersonal skills. Laboratory facilities and experiences simulate commercial food production and service

operations.

Culinary Arts 2 C16H07 / HC502

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Culinary Arts 1. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: The second level of Culinary Arts prepares students for education in the food production and service industry. Content provides students the opportunity to acquire marketable skills by demonstrating the principles of safety and sanitation, food preparation skills, and teamwork to manage an environment conducive to quality food production and service operations. Laboratory facilities and experiences simulate commercial food production and service operations.

Culinary Arts 3 DC C16H08 / HC505

Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credit in Culinary Arts 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Culinary Arts 3 prepares students for gainful employment and/or entry into postsecondary education in the food production and service industry. Content provides students the opportunity to apply the marketable culinary arts skills they have acquired by assuming increasingly responsible positions including participation in a cooperative education experience. Dual Credit with Chattanooga State Tech Community College. Students may have the opportunity to earn Food Manager Certification.

Culinary Arts 4 DC C16H09 / HC506

Grade(s) / Prerequisite(s): Grade 12. Must have earned credit in Culinary Arts 3. May not be repeated for more than 1 credit **Credit(s):** 1

Description: Culinary Arts 4 is the capstone course in the Culinary Arts program of study intended to prepare students for careers such as personal chef, caterer, executive chef, and food and beverage manager. Course content covers the components of commercial kitchen safety and sanitation, food presentation, bakeshop preparation skills, sustainability practices, professionalism, and business opportunities. Upon completion of this course, proficient students will have applied the full range of knowledge and skills acquired in this program of study toward the planning and catering of an event approved by the instructor. Students may have the opportunity to earn ServSafe Food Manager Certification. Dual Credit with Chattanooga State Tech Community College.

Culinary Arts 4 WBL C16H21 / HC504W

Grade(s) / Prerequisite(s): Grade 12 .Must have personal transportation. Must have earned credit in Culinary 3. May be repeated for 2 credits.

Credit(s): 1

Description: This course is designed for the student to gain experience in the culinary industry in order to equip them for the workplace. Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high-skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid or unpaid work experience, juniors and seniors (16 years or older) may earn high school credit for capstone WBL experiences.

Introduction to Teaching C32H33 / HCF01

Grade(s) / Prerequisite(s): Grade(s) 9-12.

Credit(s): 1

Description: Fundamentals of Education is a foundational course in the Teaching as a Profession program of study for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. Upon completion of this course, proficient students will gain knowledge in careers in education, and the influence of human development on learning. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.

Teaching as a Profession 1 DC C32H01 / HCF02C

Grade(s) / Prerequisite(s): Grade(s): 10-12. Successful Completion of Introduction to Teaching

Credit(s): 1

Description: Teaching as a Profession I (TAP I) is an intermediate course for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. This course covers the components of instruction, teaching strategies, types of assessments, student learning, special populations, and educational technology. Students will conduct observations of educators at work and create artifacts for a course portfolio, which will continue with them throughout the program of study.

Teaching as a Profession 2 C32H02 / HCF03

Grade(s) / Prerequisite(s): Completion of Teaching as a Profession I

Credit(s): 1

Description: Teaching as a Profession II (TAP II) is an applied-knowledge course for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. This course covers classroom management, concepts of higher order thinking, differentiating instruction, and strategies of effective classroom planning. Students in this course will demonstrate their skills in laboratory settings while building a course portfolio of work, which will carry with them throughout the program of study.

Teaching Capstone CAPS WBL G25H29 / HCF09

Grade(s) / Prerequisite(s): Completion of Teaching as a Profession II. Must have personal transportation. **Credit(s):** 1

Description: Teaching as a Profession (TAP) Capstone is a course in the Education and Training career cluster for students interested in applying the knowledge and skills learned in previous courses toward becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. The course covers classroom professionalism, ethics, policies, communications, and career requirements in education and training fields. In addition, students will complete an internship and continue to create artifacts for their student portfolios. Upon completion of this course, proficient students will be prepared to pursue advanced training at a postsecondary institution.

JROTC (Fall) G08H08 / HA621

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): None

Credit(s): 1

Description: The JROTC program prepares Cadets for leadership roles, giving practical lessons that help them develop into active and engaged learners and leaders. This course has a \$40.00 fee.

JROTC (Spring) G08H09 / HA622

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): None

Credit(s): 1

Description: The JROTC program prepares Cadets for leadership roles, giving practical lessons that help them develop into active and engaged learners and leaders. This course has a \$40.00 course fee.

Anatomy & Physiology 1 H C14H09 / HC902

Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credit in Biology 1 or Biology 1H. May not be retaken for more than 1 credit.

Credit(s): 1

Description: The student will assess human anatomy and physiological functions and descriptive results of abnormal physiology with clinical consequences, demonstrating a workable knowledge of medical terminology. Students will participate in lab activities including several dissections. This course is highly recommended to any student who is interested in the medical field. Can count as 4th science credit or 3rd lab Science.

Anatomy & Physiology 2 DE G03H43 / HC914

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 11-12. Must have earned credit in Anatomy and Physiology 1 H. May not be repeated for more than 1 credit. Four college credit hours.

Credit(s): 1

Description: Anatomy and Physiology 2 is a college level course designed to develop an understanding of the structures and functions of the human body, while relating those to knowledge and skills associated with pathophysiology. Upon completion of this course, proficient students will be able to (1) apply the gross anatomy from earlier courses to a deeper understanding of body systems, (2) identify the organs and structures of the support and movement systems, (3) relate the structure and function of the communication, control, and integration system.

Biomedical Engineering H C21H07 / HC903

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 10-12 only. Must have earned credit in Principles of Engineering Regular/DE and/or Health Science Education, and/or Anatomy & Physiology 1 H. Can count as 3rd or 4th science credit. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Biomedical engineering applies and develops knowledge and skills in biology, physics, technology and math. It includes experiences from the diverse fields of Biotechnology, Bioengineering, and Biomedical Engineering. Design problems will be in the areas of biomechanics, cardiovascular engineering, genetic engineering, orthopedic engineering, prosthetics, robotic surgery, tissue engineering, biomedical devices and bioethics. Students will utilize a design team approach to apply biological and engineering concepts to design materials and processes that directly measure, repair, improve and extend life. Can count as 3rd or 4th Science.

Clinical Internship CAPS C14H11 / HC904

Grade(s) / Prerequisite(s): Clinical placement in the hospital requires testing that would cost \$100 fee that the student would be responsible for paying.

Credit(s): 1

Description: The following must be met: Students will apply to the class their junior year and selection is based on work ethic, grades, and attendance, behavior and communication skills. The course is designed to be completed in a hospital, rehab center, medical office, pharmacy, veterinary office, dentist and physical therapy facilities. Students go to medical settings during the class period and intern with a medical career that they are interested in. Students that are interested in observing in a physical therapist setting must have completed the Sports Medicine class. All other clinical sites require that the student has completed the Medical Therapeutics class. If students do clinical at the hospitals then there is some required testing that must be done before they can complete clinical hours there.

Clinical Internship CAPS WBL C14H48 / HC904W

Grade(s) / Prerequisite(s): Clinical placement in the hospital requires testing that would cost \$100 fee that the student would be responsible for paying.

Credit(s): 1

Description: This course is designed for the student to gain actual experience in the health care sector in order to equip them for the workplace. Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid or unpaid work experience, juniors and seniors (16 years or older) may earn high school credit for capstone WBL experiences. If students complete clinical hours at the hospitals some required testing that must be done before they can complete clinical hours there.

Diagnostic Medicine C14H12 / HC920

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Diagnostic Medicine is designed to prepare students to pursue careers in the fields of radiology, medicine, medical laboratory, microbiology, optometry, and other patient diagnostic procedures. The students will learn the ways diagnostic medicine creates a picture of an individual's health and diagnosis. This will include diagnostic career exploration, imaging analysis and physics, medical laboratory, cardiovascular and optic diagnosis and treatment. Students are eligible to sit for the EKG Certification exam. This course can count as a 4th Science.

Emergency Medical Service C14H13 / HC916

Grade(s) / Prerequisite(s): Grades 10-12 only. Must have earned a credit in Health Science Education. Can count as 4th science credit. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Emergency Medical Service (EMS) is designed for students interested in a career in pre-hospital or emergency patient care. Career options may include emergency room physician, emergency medical technician, paramedic, or emergency room nurse. EMS teaches knowledge of the emergency medical field, including duties, responsibilities, and legal aspects, as well as skill development in patient assessment, communication, first aid measures and the use of emergency medical equipment.

Emergency Medical Service DE C14H29 / HC913

Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned a credit in Health Science. Can count as 4th science credit. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Emergency Medical Service (EMS) is designed for students interested in a career in pre-hospital or emergency patient care. Career options may include emergency room physician, emergency medical technician, paramedic, or emergency room nurse. EMS teaches knowledge of the emergency medical field, including duties, responsibilities, and legal aspects, as well as skill development in patient assessment, communication, first aid measures and the use of emergency medical equipment. Students may have the opportunity to earn Emergency Medical Responder Certification. Dual Enrollment credit with Cleveland State Community College.

Health Science Education C14H14 / HC901

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This introductory class is required prior to taking any other Health Science classes. The course will include basic health care information on services/products related to the health of people. Subject matter will include career choices, legal responsibilities, ethics, teamwork, first aid, safety practices, and skill development relevant to becoming a healthcare professional. \$10 class fee

Medical Therapeutics C14H15 / HC918

Grade(s) / Prerequisite(s): Grade 9-12 . Must have earned credit in Health Science Education. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course provides knowledge and skills to maintain or change the health status of an individual over time. The student will evaluate ways therapeutic medicine is used to focus on direct patient care including nursing, medicine, dentistry and psychotherapy. Basic medical skills will be learned. This can be used as a 4th Science credit.

Pharmacy C14H20 / HC923

Grade(s) / Prerequisite(s): Grades 10 -12. Completion of Medical Therapeutics

Credit(s): 1

Description: Pharmacy is a third-level applied course in the Therapeutic Services program of study intended to prepare students with an understanding of the roles and responsibilities of the healthcare worker in a pharmacy setting. This course equips students with the communication, goalsetting, and information-processing skills to be successful in the workplace, in addition to covering key topics in pharmacology, pharmacy law and regulations, sterile and non-sterile compounding, medication safety, quality assurance, and more. Class fee - \$ 45.00.

Sports Medicine C14H08 / HC917

Grade(s) / Prerequisite(s): Grades 9-12. Must have credit in Health Science Education. Can count as 4th science credit. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Sports Medicine is an applied course designed to prepare students to pursue careers in rehabilitation services. Upon completion of this course, a proficient student will be able to identify careers in rehabilitation services, recognize diseases, disorders or injuries related to rehabilitation services and correlate the related anatomy and physiology then develop a plan of treatment with appropriate modalities.

Sports Medicine CAPS WBL C14H47 / HC910

Grade(s) / Prerequisite(s): Grades 11-12. Completed Health science, Sports Medicine and Rehabilitation, age 16 or over, current Driver License and car insurance and a personal vehicle

Credit(s): 1

Description: Sports Med & Rehab Therapies - Work-Based Learning is a career practicum course designed to provide students with the opportunity to apply the skills & knowledge learned in a professional work environment. This course is designed for students who have completed the Sports Medicine and Rehabilitation Course. This course allows students to earn high school credit for select models of work based learning, up to 2 credits. This course allows students to interact with industry professionals in order to deepen their understanding and support their development of post secondary & career readiness skills and knowledge. STUDENTS MUST HAVE THEIR DRIVER'S LICENSE AND CAR INSURANCE within the first week of the course to proceed. There must be attendance of 90% to be allowed in the class and 90% to pass the course. Work hours may be during the class time or in some cases they may be assigned outside of the scheduled school day so there may be times when work is assigned in the evening for a sports event or after 2:45 at a therapy visit. Students may have the opportunity to earn the PTTC-Physical Therapy Technician Certification test with AMCA exams.

Computer Science Foundations C10H11 / HCE00

Grade(s) / Prerequisite(s): Grades 9-12

Credit(s): 1

Description: A course intended to provide students with exposure to various Information Technology (IT) occupations and pathways such as Internet Protocol, Coding, and Cybersecurity. As a result, students will complete all core standards, as well as standards in two of four focus areas. Upon completion of this course, proficient students will be able to describe various IT occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. Upon completion of the CSF course, students will be prepared to make an informed decision about which Information Technology

program of study to pursue.

Computer Science Foundations DC C10H11 / HCE00C

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: A course intended to provide students with exposure to various Information Technology (IT) occupations and pathways such as Internet Protocol, Coding, and Cybersecurity. As a result, students will complete all core standards, as well as standards in two of four focus areas. Upon completion of this course, proficient students will be able to describe various IT occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. Upon completion of the CSF course, students will be prepared to make an informed decision about which Information Technology program of study to pursue.

Computer Science Principles AP G02H44 / HC803

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades: 10-12. Successful completion of Computer Science Foundations. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Interested in mobile applications (apps), coding, or game development and animation? Computer Science is a course intended to provide students with the opportunity to apply the skills and knowledge learned in previous technology courses toward the completion of an in-depth project. Upon completion of this course, proficient students will be prepared for postsecondary study and/or career opportunities in programming and software development. Students are required to take the AP Exam.

Cybersecurity 1 C10H19 / HCE01

Grade(s) / Prerequisite(s): Grades: 9-12. Successful completion of Computer Science Foundations. May not be repeated for more than 1 credit.

Credit(s): 1

Description: A course intended to teach students the basic concepts of cybersecurity. The course places an emphasis on security integration, application of cybersecurity practices and devices, ethics, and best practices management. The fundamental skills in this course cover both in house and external threats to network security and design, how to enforce network level security policies, and how to safeguard an organization's information. Upon completion of this course, proficient students will demonstrate an understanding of cybersecurity concepts, identify fundamental principles of networking systems, understand network infrastructure and network security, and be able to demonstrate how to implement various aspects of security within a networking system.

Cybersecurity 2 C10H21 / HCE02

Grade(s) / Prerequisite(s): Grades: 11-12 . Successful completion of Cyber Security 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Cybersecurity II is a capstone course intended to provide students with the opportunity to apply the skills and knowledge learned in previous Cybersecurity courses toward the completion of an in-depth project with fellow team members. Students who have progressed to this level in the program of study take on more responsibilities for producing independent work and managing processes involved in the planning, designing, refinement, and production of cybersecurity applications. Upon completion of this course, proficient students will be prepared for postsecondary study and career advancement in cybersecurity and will be equipped to market their finished product should they choose.

Cybersecurity 2 DE C10H31 / HCE02D

Grade(s) / Prerequisite(s): Grades: 11-12. Successful completion of Cybersecurity 1 and/or Computer Science AP (Principles). May not be repeated for more than 1 credit.

Credit(s): 1

Description: Cybersecurity Dual Enrollment is a capstone course intended to provide students with the opportunity to earn college credit and to apply the skills and knowledge learned in previous Cybersecurity courses toward the completion of an in-depth project with fellow team members. Students who have progressed to this level in the program of study take on more responsibilities for producing independent work and managing processes involved in the planning, designing, refinement, and production of cybersecurity applications. Upon completion of this course, proficient students will be prepared for postsecondary study and career advancement in cybersecurity and will be equipped to market their finished product should they choose. Dual Enrollment with Cleveland State Community College.

Robotics Engineering 1 C13H05 / HCD01G

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Robotics 1 is a hands-on foundational course where students are able to investigate emerging robotics and engineering fields with real world projects and personalized, individual project paths. Students will gain real skills and experience in industry-certified studies in Robotics, Mechatronics and Computer Science.

Robotics Engineering 2 C13H15 / HCD02G

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Robotics 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class is a project-based learning experience for students who wish to further explore the dynamic range of engineering fields. Building on the content and critical thinking frameworks of Robotics 1, this course asks students to apply the scientific inquiry and engineering design processes to a course-long project selected by the instructor with the help of student interest and passion. Students will apply their skills in Mechatronics and Computer Science to address larger and more extensive challenges within their fields.

Robotics Engineering 2 DE C13H37 / HCD02D

Grade(s) / Prerequisite(s): Grades 10-12. Successful completion of Robotics 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class is a project-based learning experience for students who wish to further explore the dynamic range of engineering fields. Building on the content and critical thinking frameworks of Robotics 1, this course asks students to apply the scientific inquiry and engineering design processes to a course-long project selected by the instructor with the help of student interest and passion. Students will apply their skills in Mechatronics and Computer Science to address larger and more extensive challenges within their fields. Optional Dual Enrollment with Cleveland State Community College.

Robotics Engineering 3 C13H16 / HCD03

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 11-12. Must have earned credit in Robotics 2 or Robotics 2 DE. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class is a fast-paced course where students will focus on team dynamics and relevant project work habits by applying their specialized skills to a variety of real-world problems with a multi-disciplinary team of their peers who have become student experts in either Mechatronics and Computer Science. This course builds on the two previous Engineering and/or Robotics courses by applying scientific and engineering knowledge and skills to an extensive team project. Upon completion of this course, proficient students will be able to effectively use

skills such as project management, team communication, leadership, and decision making. They will also be able to effectively transfer the teamwork skills from the classroom to a work setting.

Robotics Engineering 3 DE C13H36 / HCD04

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 11-12. Must have earned credit in Robotics 2 or Robotics Engineering 2 DE. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class is a fast-paced course where students will focus on team dynamics and relevant project work habits by applying their specialized skills to a variety of real-world problems with a multi-disciplinary team of their peers who have become student experts in either Mechatronics and Computer Science. This course builds on the two previous Engineering and/or Robotics courses by applying scientific and engineering knowledge and skills to an extensive team project. Upon completion of this course, proficient students will be able to effectively use skills such as project management, team communication, leadership, and decision making. They will also be able to effectively transfer the teamwork skills from the classroom to a work setting. Optional Dual Enrollment with Cleveland State Community College.

Robotics Engineering 4 C13H17 / HCD05

Grade(s) / Prerequisite(s): Grade 11-12 . Must have earned credit in Robotics 3. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Engineering Practicum is a capstone course intended to provide students with the opportunity to apply the skills and knowledge learned in previous Robotics Application courses within a professional, working environment. While continuing to add to their technical skill sets, students in this course assume increasing responsibility for overseeing manufacturing processes and managing complex projects. Specifically, proficient students work in teams to plan the production of a sophisticated product; develop troubleshooting and problem-solving mechanisms to ensure that projects run smoothly; analyze output and compile professional reports; and connect practicum activities to career and postsecondary opportunities.

Robotics Engineering 4 DE C13H37 / HCD06

Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in Robotics 3 or Robotics 3 DE. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Robotics Practicum is a capstone course intended to provide students with the opportunity to apply the skills and knowledge learned in previous Robotics Application courses within a professional, working environment. While continuing to add to their technical skill sets, students in this course assume increasing responsibility for overseeing manufacturing processes and managing complex projects. Specifically, proficient students work in teams to plan the production of a sophisticated product; develop troubleshooting and problem-solving mechanisms to ensure that projects run smoothly; analyze output and compile professional reports; and connect practicum activities to career and postsecondary opportunities. Dual Enrollment with Cleveland State Community College or TCAT (Athens).

Youth Apprenticeship CAPS WBL G25H29 / HC804W

Grade(s) / Prerequisite(s): Grades: 11-12 Application must be submitted in order to be considered. Must have personal transportation. May be repeated 4 credits.

Credit(s): 1

Description: Real world, hands-on experience with Cleveland Utilities. The Youth Apprenticeship CAPS WBL course provides students with specific occupational skills related to electrical and electromechanical, as well as valuable employability skills, interpersonal skills, and a general knowledge on the actual job site with Cleveland Utilities. Youth Apprenticeship promotes the idea that not all learning happens within the walls of a classroom, but on the job site too. Experiential learning not only provides new information and experiences, but also allows students to make a connection between concepts and skills learned in school with applications to real life experiences in the workplace. Students who successfully complete the program have the option of entering the workforce directly after high school with accrued hours toward apprentice license, or enrolling in a technical college or four-year university.

Web Design 1 C10H11 / HCB01

Grade(s) / Prerequisite(s): Grade(s) 9-12.

Credit(s): 1

Description: Web I is a course intended to provide students with exposure to various information technology occupations and pathways related to Web Design. Web I allow students to understand basic concepts related to Web Design through hands-on experiences. Upon completion of this course, proficient students will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the Web Design profession. Industry certification available: CIW Site Development Associate.

Web Design 2 C10H16 / HCB02

Grade(s) / Prerequisite(s): Grade(s) 10-12. Completion of Web Design I

Credit(s): 1

Description: Web Design II is a course that prepares students with work-related web design skills for advancement into postsecondary education and industry. The course is intended to develop fundamental skills in both theory and practical application of the basic web design and development process, project management and teamwork, troubleshooting and problem solving, and interpersonal skill development. Laboratory facilities and experiences simulate those found in the web design and development industry; where interaction with a "client" is indicated in the standards, it is expected that students, peers or the instructor may serve as mock clients in lieu of an actual relationship with an industry partner.

Web Design 3 C10H17 / HCB03

Grade(s) / Prerequisite(s): Grade(s) 11-12. Completion of Web Design II

Credit(s): 1

Description: Web Design III builds on the skills and knowledge gained in Web Design II to further prepare students for success in the web design and development fields. Emphasis is placed on applying the design process toward projects of increasing sophistication, culminating in the production of a functional, static website. As students work toward this goal, they acquire key skills in coding, project management, basic troubleshooting and validation, and content development and analysis. Artifacts of the work completed in this course will be logged in a student portfolio demonstrating mastery of skills and knowledge.

Web Design Capstone CAPS WBL G25H29 / HCB04

Grade(s) / Prerequisite(s): Grade 12. Must have personal transportation. Completion of Web Design III **Credit(s):** 1

Description: Web Design Capstone is a course intended to provide students with the opportunity to apply the skills and knowledge learned in previous Web Design courses toward the completion of an in-depth project with fellow team members. Students who have progressed to this level in the Web Design program of study take on more responsibilities for producing independent work and managing processes involved in the planning, designing, refinement, and launch of a website. In addition to developing an understanding of the professional and ethical issues encountered by web design professionals in the workplace, students learn to refine their skills in problem solving, troubleshooting, teamwork, marketing and analytics, and project management.

Welding 1 C13H05 / HCD10

Grade(s) / Prerequisite(s): Grade (s) 9-12

Credit(s): 1

Description: Welding I is designed to provide students with hands-on welding activities and exposure to various occupations and pathways in the Advanced Manufacturing career cluster, such as Welding. Throughout the courses, course content covers Welding, basic quality principles and processes, blueprints and schematics, and systems. Course fee of \$ 30.00

Welding 2 C13H08 / HCD11

Grade(s) / Prerequisite(s): Grade(s) 10-12. Successful completion of Welding I.

Credit(s): 1

Description: Welding II is designed to provide students with the skills and knowledge to effectively perform cutting and welding applications used in the advanced manufacturing industry. Proficient students will develop proficiency in fundamental safety practices in welding, interpreting drawings, creating computer aided drawings, identifying and using joint designs, efficiently laying out parts for fabrication, basic shielded metal arc welding (SMAW), mechanical and thermal properties of metals, and quality control. Course fee of \$ 30.00

Welding 3 C13H10 / HCD12

Grade(s) / Prerequisite(s): Grade(s) 11-12. Successful Completion of Welding 2

Credit(s): 1

Description: Welding III is designed to provide students with opportunities to effectively perform cutting and welding applications of increasingly complexity used in the advanced manufacturing industry. Proficient students will build on the knowledge and skills of the Welding I & II courses and apply them in novel environments, while learning additional welding techniques not covered in previous courses. Specifically, students will be proficient in (1) fundamental safety practices in welding, (2) gas metal arc welding (GMAW), (3) flux cored arc welding (FCAW), (4) gas tungsten arc welding (GTAW), and (5) quality control methods. Upon completion of the Welding II course, proficient students will be eligible to complete the American Welding Society (AWS) Entry Welder or the AWS SENSE Advanced Welders qualifications and certifications. Course fee of \$ 30.00

Welding 4 C13H08 / HCD13

Grade(s) / Prerequisite(s): Grade 12. Successful completion of Welding 1,2 & 3.

Credit(s): 1

Description: Welding 4 is a capstone course intended to provide students with the opportunity to apply the skills and knowledge learned in previous Advanced Manufacturing courses within a professional, working environment. While continuing to add to their technical skillsets, students in this course assume increasing responsibility for overseeing manufacturing processes and managing complex projects. Specifically, proficient students will be able to work in teams to plan the production of a sophisticated product; develop troubleshooting and problem solving mechanisms to ensure that projects run smoothly; analyze output and compile professional reports; and connect practicum activities to career and postsecondary opportunities. For all projects undertaken in this course, students are expected to follow the focus area in their chosen program of study (Machining Technology, Industrial Maintenance Technology, Mechatronics, or Welding), while also refining skills previously acquired to achieve deeper levels of mastery. Upon completion of the practicum, proficient students will be prepared for postsecondary study and career advancement in their chosen focus area. Course fee of \$ 30.00

Concert Percussion G05X14 / HA103

Grade(s) / Prerequisite(s): Grades 9-12. May be repeated for up to 4 credits.

Credit(s): 1

Description: The progressive study of performance on instruments in the percussion family. Members of this class will perform regularly in the

school and in the community. They will also represent our school at contests, conventions, and meetings throughout the South. Evaluation will come primarily from the student's performance progress.

Concert Winds G05X14 / HA105

Grade(s) / Prerequisite(s): Grades 9-12. May be repeated for up to 4 credits.

Credit(s): 1

Description: Each year the Cleveland High School Band travels to numerous contests, festivals, clinics, and athletic events. The marching and concert bands present public performances throughout the year. As members of these groups, students are expected to spend time after school in rehearsals for special events. Band students must supply their own musical instruments in most cases.

Guitar 1 G05HA9 / HA108

Grade(s) / Prerequisite(s): Grades 9-12.

Credit(s): 1

Description: Guitar 1 would provide students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. In class performances are included as well as experiences in creating and responding to music. Guitars are provided for students.

Guitar 2 G05HB0 / HAXXX

Grade(s) / Prerequisite(s): Grade(s) 10-12. Completion of Guitar I

Credit(s): 1

Description: Guitar 2 is a one-semester course designed for students who have successfully completed Guitar 1 and want to continue honing their skills. This class strengthens core skills such as open chords, strumming patterns, and fingerpicking. Students will also expand their abilities through the study of scales (pentatonic, major, minor, modes), barre chords, ear training, tablature reading, and beginning improvisation. Guitars are provided for students.

Piano 1 G05HA5 / HAXXX

Grade(s) / Prerequisite(s): Grades 9-12.

Credit(s): 1

Description: Piano 1 is an introductory class that teaches the fundamentals of music and piano, including basic sight-reading, chord basics, and easy, fun piano songs. As students grow, additional playing techniques are introduced and they are encouraged to create original music. The course includes in-class activities and showcase performances. It's an excellent option for anyone who desires to learn piano.

Marching Percussion G05X14 / HA101

Grade(s) / Prerequisite(s): Grades 9-12. Must also register for Concert Percussion. May be repeated for up to 4 credits. **Credit(s):** 1

Description: The progressive study of performance on instruments in the percussion family. Members of this class will perform regularly in the school and in the community. They will also represent our school at contests, conventions, and meetings throughout the South. Evaluation will come primarily from the student's performance progress.

Marching Winds G05X14 / HA102

Grade(s) / Prerequisite(s): Grades 9-12. Must also register for Concert Winds. May be repeated for up to 4 credits. **Credit(s):** 1

Description: Each year the Cleveland High School Band travels to numerous contests, festivals, clinics, and athletic events. The marching and concert bands present public performances throughout the year. As members of these groups, students are expected to spend time after school in rehearsals for special events. Band students must supply their own musical instruments in most cases.

Outdoor Color Guard/Dance G05H20 / HA107

Grade(s) / Prerequisite(s): Credits: 1.00 Grade(s) / Prerequisite(s): Grades 9-12. Audition Required. May be repeated for up to 4 credits.

Credit(s): 1

Description: Students study elements of dance, equipment, and visual design. Members of this class perform with the Cleveland High School Marching Band. Each year the Cleveland High School Marching Band travels to numerous contests, festivals, clinics, and athletic events. As a members of this group, students are expected to spend time after school in rehearsals.

Theatre Appreciation G05H16 / HA027

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course provides a study of the art, craft, business, and the history of the theater. Emphasis is placed on the audience, an appreciation of the work of the playwright, director, actor, designer, producer, and critic. Upon completion, students should be able to demonstrate a vocabulary of theater terms and to recognize the contributions of various theater artists. Several discussions and work are related to live and recorded stage productions.

Theatre Arts 1 G05H16 / HA020

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The purpose of this course is to expose the student to the various aspects of theater including stage terminology, stage movement, characterization, theater history, play production, and dramatic criticism. Students are required to perform scenes and monologues.

Theatre Arts 2 G05H17 / HA021

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12 only. Must have earned a credit in Theatre Arts 1 . May not be repeated for more than 1 credit.

Credit(s): 1

Description: Theater 2 is a continuation of concepts learned in Theater 1. This course is designed to cover aspects of theater production. Students in this class will have the opportunities for practical application of knowledge in acting, writing, stage lighting, sound, make-up, play production, and set design. Students are given the opportunity for actual experience through the performance of one act plays.

Theatre Arts 3 G05H18 / HA026

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned a credit in or be requesting Theater Arts 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Theater 3 is a continuation of concepts learned in Theater 1 and Theater 2. This class is a performance based class, providing the student more on-stage performance time through the participation of a school production. They will be expected to participate in the TTA One-Act Festival which will be an off-campus overnight trip.

Theatre Arts 4 G05H19 / HA028

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 12. Must have earned a credit in (or be requesting) Theater Arts 3. **Credit(s):** 1

Description: Theatre 4 continues studies of advanced elements of theater to prepare those interested in pursuing theater in a postsecondary or work-related setting. This course may require after-school rehearsals and performances that will be used as part of the evaluation process. This course will allow students to explore their own strengths in theater. Students in class will join Theater 3 for an overnight trip to TTA one-act Festival.

Art 1 Basic Drawing and Design G05H08 / HA202

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course fulfills the fine arts requirement and is ideal for the student who wants an introductory course to the visual arts, with an emphasis on drawing. The course includes a study of the basic elements and principles of art and design, how to look at, talk about, and write about art. Students will create original works of art while exploring the basic design elements and principles with various media.

Art 2 Color Theory and Design G05H09 / HA203

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 9-12. Must have earned credit in Art 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is a prerequisite for Art 3 and Art 4. This course explores the three distinct qualities of color: hue, intensity, and value. Students will study the color wheel and learn to mix colors. Color projects will use several different media including, but not limited to: tempera paint, watercolor, colored pencil, and chalk and oil pastels. Arbitrary or expressive use of color, impressionistic color, and interpretative color will be explored in various drawing and painting assignments.

Art 3 3D Design H G05H10 / HA204

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Art 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is a prerequisite for Art 4. Students will see, conceive, manipulate materials, and produce concrete objects from their imagination as well as from direct observation. Students will be provided with the information needed to experience sculpture by first learning to see as a sculptor. The student will learn how the visual language of art applies to three-dimensional design. Various materials (such as Paper Mache, clay, plaster, and found objects) will be used to create three-dimensional art works

Art 4/5/6 Advanced Art H G05H10 / HA205

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12. Must have earned credit in (or be requesting) Art 3. May be repeated for up to 3 credits.

Credit(s): 1

Description: Projects may include, but are not limited to: advanced painting in a variety of media, advanced drawing (including life drawing), exploring a variety of media, advanced 3-D design projects, printmaking, and other types of advanced projects. This course may be repeated three times for three credits. Students should be highly motivated, responsible, and be working on an art portfolio that may be presented to a college for part of the admission acceptance process.

Art History G05HC8 / HA207

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students in high school art history courses will examine the principal periods of art history around the globe and the artists most closely associated with each. They will explore the styles and techniques of artists, the role of symbols in art, and the use of art elements and principles of design to develop skills for viewing and discussing works of art. Students will apply the steps of art criticism in the investigation of how artists, art historians and art critics view changes in artwork over time. Students will utilize basic art vocabulary and analytical and critical thought processes to respond to artworks and infer meanings based on the many contexts of art.

Ebony & Ivory Choir (Fall) G05HA2 / HA303

Grade(s) / Prerequisite(s): Grades 9-12. Audition/Director Placement. Strongly encouraged to take along with Spring. May be repeated for up to 4 credits.

Credit(s): 1

Description: This is a vocal course that seeks to give students in grades 9-12 experience in the study and performance of a varied repertoire of music. This course will include instruction in proper vocal technique, musicianship, historical and cultural context of the choral literature, sight singing, and musical theory. This group performs regularly for the community and also represents our school at contests and conventions throughout the South.

Ebony & Ivory Choir (Spring) G05HA2 / HA304

Grade(s) / Prerequisite(s): Grades 9-12. Audition/Director Placement. Strongly encouraged to take along with Fall. May be repeated for up to 4 credits.

Credit(s): 1

Description: This is a vocal course that seeks to give students in grades 9-12 experience in the study and performance of a varied repertoire of music. This course will include instruction in proper vocal technique, musicianship, historical and cultural context of the choral literature, sight singing, and musical theory. This group performs regularly for the community and also represents our school at contests and conventions throughout the South.

Fundamentals of Music Theory G05H44 / HA315

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The Music Theory course is designed to enhance music skills and basic music fundamentals. The essential aspects of melody, harmony, rhythm, and form are studied along with developing aural dictation and ear training skills. This course is highly recommended for students who are interested in learning more about how to read and compose music and is beneficial to any student desiring to study music at the collegiate level.

Music Appreciation G05H11 / HA302

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Music Appreciation is an introductory course to music. Students will explore music's various functionalities in order to gain a deeper understanding and appreciation for all types of music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture. Throughout the course, students apply their understanding

through music composition and focus on music's various purposes and functions, tracking these categories through historical transformations and focuses on sacred music, music for stage and screen, music for public entertainment, music as identity, and music as media.

Renaissance Choir (Fall) G05HA4 / HA308

Grade(s) / Prerequisite(s): Grades 9-12. Vocal and Dance Audition Required. Students must register for both Fall and Spring . May be repeated for up to 4 credits.

Credit(s): 1

Description: This is a musical ensemble that brings together many disciplines of performance. Many educators refer to this art form as teaching the art of entertainment. While vocal production is the central focus of the ensemble, the performers integrate staging, choreography, costumes and props with the music. In addition, these performers perform with a live show band and with sound reinforcement. This group performs many times throughout the school year and attends three (or more) required competitions throughout the year. See one of the directors for the cost of these competitions.

Renaissance Choir (Spring) G05HA4 / HA307

Grade(s) / Prerequisite(s): Grades 9-12. Vocal and Dance Audition Required. Students must register for both Fall and Spring. May be repeated for up to 4 credits.

Credit(s): 1

Description: This is a musical ensemble that brings together many disciplines of performance. Many educators refer to this art form as teaching the art of entertainment. While vocal production is the central focus of the ensemble, the performers integrate staging, choreography, costumes and props with the music. In addition, these performers perform with a live show band and with sound reinforcement. This group performs many times throughout the school year and attends four (or more) required competitions throughout the year. See one of the directors for the cost of these competitions

Rock and Roll History 1 G05HB3 / HA314

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is an in-depth look at the development of Rock and Roll during the 50's and 60's. Starting with pioneering blues artists, such as Muddy Waters, we will explore the influences, bands, and technology that inspired a generation to plug in and turn up the electric guitar. Discussions will include Chuck Berry, Buddy Holly, Elvis Presley, the Beatles, Bob Dylan, Led Zeppelin and much more. This is a course that no music lover will want to miss!

Rock and Roll History 2 G05HB3 / HA316

Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Rock&Roll History 1.

Credit(s): 1

Description: A continuation of History of Rock I, History of Rock II picks up in the 70's and moves to the present day. The many subgenres of Rock will be explored, including discussions on Prog Rock, Southern Rock, Punk Rock, Heavy Metal, Glam Rock, and Grunge among other Rock and Roll trends. Bands discussed will include Queen, the Eagles, Fleetwood Mac, AC/DC, Guns N' Roses, Journey, Aerosmith, and many more.

AP Access for ALL G25H10 / HA450

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: If a student desires to take an AP class that is not offered at CHS, they have the option to take AP Access for all which gives them access to any AP class offered.

Capstone G04H37 / HA439

Grade(s) / Prerequisite(s): Grades: 12 only

Credit(s): 1

Description: This semester course is for independent study. Students are required to complete a service project through the supervision of a teacher and community member. Students will earn a numerical grade for this course.

Computer Lab APP G25H10 / HA438

Grade(s) / Prerequisite(s):

Credit(s): 0

Description: This is a course placeholder for students who are in our alternative setting. This course does not go on a student's transcript, but simply on their schedule to designate the student's placement.

Computer Lab RBA G25H10 / HA403

Grade(s) / Prerequisite(s): Placement by School Personnel

Credit(s): 0

Description: This is a course placeholder for students who are in our alternative setting. This course does not go on a student's transcript, but simply on their schedule to designate the student's placement.

Credit Recovery Lab G25H10 / HA402

Grade(s) / Prerequisite(s): Placement by School Personnel

Credit(s): 0

Description: Lab created to help students who are behind in credits and give them the opportunity to recover credits to get back on track for graduation

Dual Enrollment Fall (Off Campus) G25H10 / HA407

Grade(s) / Prerequisite(s): Grades 11-12 only. 3.0 GPA, 19 ACT or 910 SAT, or meet the colleges required GPA and/or ACT score for desired course. Students must provide their own transportation to and from Cleveland State or Lee University.

Credit(s): 1

Description: Cleveland High School offers, in conjunction with Cleveland State Community College and Lee University, the opportunity to enroll in college courses while still attending high school. Students sign up for the courses of their choice and attend the college to obtain college credit. To appear on the student's high school transcript, the college courses MUST be at least three semester hours.

Dual Enrollment Spring (Off-Campus) G25H10 / HA408

Grade(s) / Prerequisite(s): Grades 11-12 only. 3.0 GPA, 19 ACT or 910 SAT, or meet the colleges required GPA and/or ACT score for desired course. Students must provide their own transportation to and from Cleveland State or Lee University.

Credit(s): 1

Description: Cleveland High School offers, in conjunction with Cleveland State Community College and Lee University, the opportunity to enroll in college courses while still attending high school. Students sign up for the courses of their choice and attend the college to obtain college credit. To appear on the student's high school transcript, the college courses MUST be at least three semester hours.

Leadworthy 1 G04H37 / HA423

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 9 May not be repeated for more than 1 credit. **Credit(s):** 1

Description: A major focus of this Freshmen Experience course is the transition to high school and keeping up with the workload, while helping students gain the leadership skills they need to become productive citizens through the Leadworthy curriculum. The curriculum focuses on writing, inquiry, collaboration, organization, and reading, all with the goal of getting students college/career ready. Note-taking, study strategies, time management, standardized test prep, and goal setting are key components of the course.

Leadworthy 2 G04H37 / HA424

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12 only. May not be repeated for more than 1 credit. Must have earned a credit in Leadworthy 1.

Credit(s): 1

Description: Leadworthy 2 is designed for those students who wish to build and refine leadership skills by participating in a class, which generates both school and community activities for Cleveland High School. Because of the emphasis on community involvement, this class requires commitment outside the school day as well as in the classroom, 15 hours of community service will be required. Classwork includes guest speakers, oral presentations, mentor-ship, and research. Leadership II builds on skills learned in Leadworthy I, but focuses on hands on service learning.

Leadworthy 3 G04H37 / HA425

Grade(s) / Prerequisite(s): Grades 11-12 only. May not be repeated for more than 1 credit. Must have earned a credit in Leadworthy 2.

Credit(s): 1

Description: Leadworthy 3 will provide students with the opportunity to participate in school based leadership activities and will serve as an integral part of the 9th grade. Students will put into practice knowledge gained in Leadworthy 1 & 2 through the mentorship program. The Leadworthy 3 class will be in charge of the New Raider Outreach Program, Little Leaders that serves all six elementary schools and CMS, the Go To Crew, 9th grade FX classes, and the annual Hall of Fame Ceremony. Students must have a driver's license and proof of insurance on file to be able to leave campus to serve the community.

Leadworthy 4 G04H37 / HA426

Grade(s) / Prerequisite(s): Grade 12 only. May not be repeated for more than 1 credit. Must have earned a credit in Leadworthy 3. **Credit(s):** 1

Description: The course will examine the major models for leadership and evaluate the application of these models in different situations and environments. Emphasis is given to contemporary leadership theory and application. Students are encouraged to critically analyze contemporary leadership theories and practices. The course supplements learning leadership theory and skills with practical application opportunities. The student must have a driver's license and proof of insurance on file to leave campus and meet with community mentors to complete their project.

Peer Mentor G25H10 / HA415

Grade(s) / Prerequisite(s): Grades 10, 11 and 12 only. No more than 5 unexcused absences (Level 1 attendance policy); GPA of 2.5 or higher; No level 3 discipline actions; Good academic standing. May be repeated for more than 1 credit.

Credit(s): 1

Description: Students can apply to be a Peer Mentor for a student in one of these academic areas): Special Ed or English Language Learner Class. Students will remain on campus and must meet prerequisites to apply. This is a pass/fail course and can be taken for more than 1 credit.

Personal Finance (1/2 credit) G04H36 / HA417

Grade(s) / Prerequisite(s): Grade 11 Must be taken along with Physical Education 1 (1/2 credit). May not be repeated for more than 1/2 credit.

Credit(s): 0.5

Description: Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundation understanding for making informed personal financial decisions.

R.I.S.E. G25H10 / HA432A

Grade(s) / Prerequisite(s): Grades 9-12.

Credit(s): 0.5

Description: R.I.S.E. will be a time for all students to gather by grade level and work on character education skills and social skills.

RTI Algebra 1 G02H22 / HA436A1

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with Algebra 1 skills

RTI Algebra 2 G02H22 / HA436A2

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with Algebra 2 skills.

RTI English 1 G01H19 / HA437E1

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with English 1 skills

RTI English 2 G01H19 / HA437E2

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with English 2 skills

RTI English 3 G01H19 / HA437E3

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with English 3 skills

RTI Geometry G02H22 / HA436G1

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Response to Intervention course to help students who need help with Geometry skills

Scheduling Exception (1 Credit) G25H10 / HA497

Grade(s) / Prerequisite(s):

Credit(s): 1

Description:

Study Hall G25H10 / HA418

Grade(s) / Prerequisite(s): Grades 9-12. Placement by School Personnel.

Credit(s): 0

Description:

Work Based Learning (CTE) G25H10 / HA421

Grade(s) / Prerequisite(s): Assigned by School Personnel. Grades 11-12. May be repeated for up to 2 credits. **Credit(s):** 1

Description: Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid work experience, juniors and seniors (16 years or older) may earn high school credit for capstone WBL experiences. WBL CTE course opportunities; Automotive, Digital Media Productions, Robotics, Business, Health Science, Culinary Arts.

Creative Writing G01H16 / HA015

Grade(s) / Prerequisite(s): Grades 10-12 only. Students should have passed the previous English course. May not be repeated for more than 1 credit.

Credit(s): 1

Description: In this course students will explore and develop techniques in creative writing. It will include the composition of poetry, one-act plays, short stories, fiction and non-fiction. Students will learn to distinguish good writing from poor writing and participate in peer sharing and

evaluation. Portfolios will be developed for students as records of their progress.

English 1 G01H09 / HA001

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 9 only. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: This class emphasizes grammar usage through writing. Composition skills include narrative and expository essays with an introduction to persuasive writing. The literature study includes short stories, drama, poetry, and nonfiction.

English 1 H G01H09 / HA002

Grade(s) / Prerequisite(s): Grade 9 only. Must be above the 80th percentile on the previous state English exam. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This rigorous class is for students who are independently motivated and possess above-average language skills. Using AP strategies and vocabulary this course is designed to engage students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students can deepen their understanding of how writers use language. Units of study include all genres with special emphasis on nonfiction. Each literature unit requires a project consisting of a written, visual and/or oral presentation. Composition and grammar skills are emphasized through each unit.

English 2 G01H10 / HA003

Grade(s) / Prerequisite(s): Grade 10 only. Should have earned credit (or currently taking) English 1 or English 1 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class emphasizes grammar usage through writing. Composition skills include narrative and expository essays with an introduction to persuasive writing. The literature study includes short stories, drama, poetry, and nonfiction.

English 2 H G01H10 / HA004

Grade(s) / Prerequisite(s): Grade 10 only. Must be above the 80th percentile on the previous state English exam. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students use the writing process to produce effective arguments that include primary and secondary sources. Students demonstrate complex syntax, advanced vocabulary, and increasingly accurate use of the conventions of written language. Students will read extensively in all genres from world literature. This rigorous class continues to emphasize AP strategies and vocabulary that will prepare students for the challenging reading and writing assignments in AP courses.

English 3 G01H11 / HA005

Grade(s) / Prerequisite(s): Grade 11 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students use the writing process to produce effective arguments that include primary and secondary sources. Students demonstrate complex syntax, advanced vocabulary, and increasingly accurate use of the conventions of written language. Students will read extensively in all genres from world literature.

English 3 AP Language & Composition G01H17 / HA006

Grade(s) / Prerequisite(s): Grade 11 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This challenging course aligns to college-level rhetoric and writing curriculum, which requires students to develop evidence based analytical and argumentative essays and rhetorical analysis of non-fiction texts. American Literature serves as the base for reading selections. In an effort to maximize the AP English educational experience, AP Language will be partnered with AP American History to create a year-long, alternating day class schedule with the time split between AP Language and AP American History. Students who register for this course must also register for AP American History. Students are required to register for and take the AP Language and Composition test. The class prepares students for taking the AP Language Exam (administered by the College Board) which may allow students to earn three to six credits in College English. Students should possess above-average reading and language skills.

English 4 G01H13 / HA007

Grade(s) / Prerequisite(s): Grade 12 only. Must have earned a credit in (or be requesting) English 3 or English 3 AP. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This class consists of a chronological survey of British literature and the necessary historical implications, vocabulary that is relevant to the literature, and writing skills which focus primarily on the essay and the research paper.

English 4 AP Literature & Composition G01H18 / HA008

Grade(s) / Prerequisite(s): Grade 12 only. Must have earned credit in English 3 AP or English 3. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students are required to register for and take the AP test as a part of this class. This is a college-preparatory class in which students will sharpen their reading, writing, listening and speaking skills. Study comprises British literature and emphasizes worthy prose and poetry from European and American authors. The entire course focuses on the close reading of literary works, such as Hamlet, Macbeth, Heart of Darkness, Frankenstein, and the Alchemist followed by discussion and composition based on analysis and evaluation of the texts. The class prepares students for taking the AP Literature Exam (administered by the College Board) which may allow students to earn three to six credits in College English.

English 4 DE Composition 1 G01H29 / HA009

Grade(s) / Prerequisite(s): Grades 11 and 12. Priority given to 12th grade. Must have a minimum 3.0 GPA, Composite ACT Score of 19 or better, and English Sub-score of 19 or better. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Through rigorous individual study and group projects, students learn to think, write, and speak effectively about British literature and relevant real-world topics in preparation for college-level literature analysis, portfolio creation, and classroom interaction. This class offers high school honors English credit and three hours of college freshman composition credit through Lee University.

English 4 DE Composition 2 G01H31 / HA007D2

Grade(s) / Prerequisite(s): Grades 12. Priority given to 12th grade. Must have a minimum 3.0 GPA, Composite ACT Score of 19 or better, and English Sub-score of 19 or better. May not be repeated for more than 1 credit.

Credit(s): 1

Description: A course focusing on four major writing projects; enables students to review the creative process as it applies to composition, learn the research methodologies and procedures of their chosen discipline (including computer-generated research), internalize approaches to critical thinking, apply basic principles of public speaking, and perform literary analysis.

English Language Development (ELD) 09 G22H00 / HA031

Grade(s) /Prerequisite(s): Grade 9 only. Must qualify for ELD services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course is designed for students whose first language is not English. Instruction focuses on developing proficiency in listening, speaking, reading, and writing in English while supporting success in grade-level academic content. Students will build academic vocabulary, improve comprehension, and practice communication skills needed for school and real-world settings. Students may be placed in sections of this course labeled ESL 1, ESL 2, ESL 3, or ESL 4 or ESL 5 according to their English Language Proficiency assessment data.

ELD 09 may count once toward one (1) of the four (4) English (ELA) credits required for graduation. A maximum of two (2) G22H00-G22H004 (ELD 09, 10, 11, 12) Course credits can be used toward the four (4) ELA credits required for graduation. After reaching the limit of two (2) ELA credits, successive ELD courses count as humanities elective credit. ELs must enroll in English II to satisfy the federal requirement to take an ELA assessment in high school. Simultaneous enrollment in ELD and ELA courses is permitted.

English Language Development (ELD) 10 G22H01 / HA032

Grade(s) /Prerequisite(s): Grade 10 only. Must qualify for ELD services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course is designed for students whose first language is not English. Instruction focuses on developing proficiency in listening, speaking, reading, and writing in English while supporting success in grade-level academic content. Students will build academic vocabulary, improve comprehension, and practice communication skills needed for school and real-world settings. Students may be placed in sections of this course labeled ESL 1, ESL 2, ESL 3, or ESL 4 or ESL 5 according to their English Language Proficiency assessment data.

ELD 09 may count once toward one (1) of the four (4) English (ELA) credits required for graduation. A maximum of two (2) G22H00-G22H004 (ELD 09, 10, 11, 12) Course credits can be used toward the four (4) ELA credits required for graduation. After reaching the limit of two (2) ELA credits, successive ELD courses count as humanities elective credit. ELs must enroll in English II to satisfy the federal requirement to take an ELA assessment in high school. Simultaneous enrollment in ELD and ELA courses is permitted.

English Language Development (ELD) 11 G22H02 / HA033

Grade(s) Prerequisite(s): Grade 11 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course is designed for students whose first language is not English. Instruction focuses on developing proficiency in listening, speaking, reading, and writing in English while supporting success in grade-level academic content. Students will build academic vocabulary, improve comprehension, and practice communication skills needed for school and real-world settings. Students may be placed in sections of this course labeled ESL 1, ESL 2, ESL 3, or ESL 4 or ESL 5 according to their English Language Proficiency assessment data.

ELD 09 may count once toward one (1) of the four (4) English (ELA) credits required for graduation. A maximum of two (2) G22H00-G22H004 (ELD 09, 10, 11, 12) Course credits can be used toward the four (4) ELA credits required for graduation. After reaching the limit of two (2) ELA credits, successive ELD courses count as humanities elective credit. ELs must enroll in English II to satisfy the federal requirement to take an ELA assessment in high school. Simultaneous enrollment in ELD and ELA courses is permitted.

English Language Development (ELD) 12 G22H03 / HA034

Grade(s)/Prerequisite(s): Grade 12 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course is designed for students whose first language is not English. Instruction focuses on developing proficiency in listening, speaking, reading, and writing in English while supporting success in grade-level academic content. Students will build academic vocabulary,

improve comprehension, and practice communication skills needed for school and real-world settings. Students may be placed in sections of this course labeled ESL 1, ESL 2, ESL 3, or ESL 4 or ESL 5 according to their English Language Proficiency assessment data.

ELD 09 may count once toward one (1) of the four (4) English (ELA) credits required for graduation. A maximum of two (2) G22H00-G22H004 (ELD 09, 10, 11, 12) Course credits can be used toward the four (4) ELA credits required for graduation. After reaching the limit of two (2) ELA credits, successive ELD courses count as humanities elective credit. ELs must enroll in English II to satisfy the federal requirement to take an ELA assessment in high school. Simultaneous enrollment in ELD and ELA courses is permitted.

ESL Learning Lab (09) G22H00 / HA031LP

Grade(s) / Prerequisite(s): Grade 9 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course can be used to provide a second hour of support for a target area of need, but should not stand alone as the primary hour of ESL service. Students may be placed in sections of this course labeled Beginning or Intermediate according to their English Proficiency Assessment data. This course can count as a humanities elective credit.

ESL Learning Lab (10) G22H01 / HA032LP

Grade(s) / Prerequisite(s): Grade 10 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course can be used to provide a second hour of support for a target area of need, but should not stand alone as the primary hour of ESL service. Students may be placed in sections of this course labeled Beginning or Intermediate according to their English Proficiency Assessment data. This course can count as a humanities elective credit.

ESL Learning Lab (11) G22H02 / HA033LP

Grade(s) / Prerequisite(s): Grade 11 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course can be used to provide a second hour of support for a target area of need, but should not stand alone as the primary hour of ESL service. Students may be placed in sections of this course labeled Beginning or Intermediate according to their English Proficiency Assessment data. This course can count as a humanities elective credit.

ESL Learning Lab (12) G22H03 / HA034LP

Grade(s) / Prerequisite(s): Grade 12 only. Must qualify for ESL services based upon ELPA21 scores or equivalent. **Credit(s):** 1

Description: This course can be used to provide a second hour of support for a target area of need, but should not stand alone as the primary hour of ESL service. Students may be placed in sections of this course labeled Beginning or Intermediate according to their English Proficiency Assessment data. This course can count as a humanities elective credit.

English as a Second Language Support 9-12 G22H04 / HA035

Grade(s) / Prerequisite(s): Grades 9-12. **Credit(s):** 0

Description: This course code is used in addition to a content area course code to indicate that an ESL co-teaching service is provided within the content area course. .

Holocaust Literature G01H01 / HA017 .

Grade(s) / Prerequisite(s): Grades 11-12 only. Students should have passed the previous English course. May not be repeated for more than 1 credit.

Credit(s): 1

Description: A variety of contemporary social issues will be explored through literature of the Holocaust. Students will learn about anti-Semitism, the travesties of the Holocaust, read several primary accounts of Holocaust literature, and apply this to present-day society. Discussion, reading, research, and writing will be employed throughout the semester.

Speech and Communications G01H06 / HA019

Grade(s) / Prerequisite(s): Grade 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course helps students gain self-confidence and poise in all situations requiring communications through creating, writing, and delivering a variety of speeches and communication projects.

Yearbook G01H15 / HA036

Grade(s) / Prerequisite(s): Grades 11, 12. Application Only.

Credit(s): 1

Description: Grades 11, 12 Application only.

Algebra 1 G02H00 / HA502

Grade(s) / Prerequisite(s): Grade 9 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course covers quadratic, exponential, and other types of functions, comparing functions, factoring, sequences, basic statistics, and probability. A graphing calculator (TI-83 or TI-84) is highly recommended.

Algebra 1 H G02H00 / HA502H

Grade(s) / Prerequisite(s): Grade 9 only. Recommended projections in the 80th Percentile. May not be repeated for more than 1 credit..

Credit(s): 1

Description: This course covers quadratic, exponential, and other types of functions, comparing functions, factoring, sequences, basic statistics, and probability. A graphing calculator (TI-83 or TI-84) is highly recommended.

Algebra 2 G02H05 / HA509

Grade(s) / Prerequisite(s): Grade 11 only. Must have earned a credit in or be enrolled in Algebra 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course covers quadratic, exponential, and other types of functions, comparing functions, factoring, sequences, basic statistics, and probability. A graphing calculator (TI-84 CE) is highly recommended.

Algebra 2 H G02H05 / HA510

Grade(s) / Prerequisite(s): Grades 10/11 only. Must have earned credit in (or be requesting) Geometry H. Recommended projections in the 80th Percentile. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course covers the topics in Algebra II with emphasis on more difficult problems, problem-solving activities, and verbal and written expression of mathematics. This course meets the criteria set forth by Cleveland High School for Honors designation. A graphing calculator (TI-83 or TI-84) is highly recommended.

Calculus AB AP G02H24 / HA522

Grade(s) / Prerequisite(s): Grade 11- 12 only. Must have earned credit in (or be requesting) Pre-Calculus SDC. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students are required to register for and take the AP test as a part of this class. Students will explore limits, differentiation with application, integration, and logarithmic and exponential functions. Students will learn about the Hospital Rule, volumes, surface area, and series. Students will prepare for the AP exam. A graphing calculator (TI-83 or TI-84) is highly recommended.

Calculus BC AP G02H25 / HA527

Grade(s) / Prerequisite(s): Approval from Math Department Head

Credit(s): 1

Description: AP Calculus BC is an Advanced Math Class

College Algebra DE G02H48 / HA521

Grade(s) / Prerequisite(s): Grade 12 only. Must have a minimum 3.0 GPA, Composite ACT Score of 20 or better, and Math Sub score of 20 or better. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The real number system; relations and functions; algebraic functions; linear, quadratic and higher degree equations; complex numbers; graphing; systems of equations; and applications through the use of word problems. Dual Enrollment with Lee University.

Geometry G02H11 / HA505

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned a credit in Algebra 1. May not be retaken for more than 1 credit.

Credit(s): 1

Description: This course covers parallel and perpendicular lines, reasoning and proofs, circles, transformations, congruent triangles, right triangles, and other triangle relationships. Also covered will be quadrilaterals and polygons, proportionality and similarity, area and volume, and coordinate geometry. A graphing calculator (TI-84 CE) is highly recommended.

Geometry H G02H11 / HA506

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 9-10. Must also have a recommendation from obtaining at or above the 80th percentile on the previous state Math exam. May not retake for more than 1 credit.

Credit(s): 1

Description: This course covers the topics in Geometry with emphasis on more difficult problems, problem-solving activities, and verbal and written expression of mathematics. This course meets the criteria set forth by Cleveland High School for Honors designation. A graphing calculator (TI-84 CE) is highly recommended.

MATH 1000 Algebra Essentials DE G02H47 / HA525

Grade(s) / Prerequisite(s): 19+ ACT Math OR 2.5 GPA.

Credit(s): 1

Description: This course is designed to prepare students for algebra-intensive college-level courses, such as MATH 1130, 1200, 1410, 1630, 1710, 1720 and 1830. It covers polynomial operations, rules of exponents, negative exponents, scientific notation, factoring polynomials, solving equations by factoring, solving equations by graphing, rational expressions, radical expressions, quadratic functions, solving quadratic equations, completing the square, square root property, quadratic formula, graphing parabolas, finding intercepts, finding maxima and minima and solving business applications.

Math Reasoning For Decision Making G02H97 / HA526

Grade(s) / Prerequisite(s): ACT score of 18 or below

Credit(s): 1

Description: Applications and modeling using mathematics are the primary focus of this course. Throughout the course, students explore mathematical content in the context of applications to the real-world. Topics will build upon previous knowledge requiring students to reason, solve, and represent mathematical concepts in multiple ways to encourage the use of math to answer problems students will encounter in life. This course is best intended for students who are planning to attend a College of Applied Technology, military service, or enter the workforce immediately following graduation.

Pre-Calculus AP G02H96 / HA520A

Grade(s) / Prerequisite(s): Grades 11 - 12. Must have earned credit in Algebra 2 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: AP Precalculus is designed to be the equivalent of a first semester college precalculus course. AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college-level mathematics courses. This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices

Statistics G02H37 / HA514

Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credit in (or be requesting) Algebra 2 or Algebra 2 H and ACT score of 19 and minimum GPA of 3.0. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course introduces probability and statistical concepts with applications to various disciplines using technological tools such as the TI 84+ graphing calculator and Excel. Topics include descriptive statistics such as measures of central tendency, variation, and positions; probability includes simple probability, conditional probability and probability distributions; and inferential statistics includes estimation,

confidence intervals, hypothesis testing, chi-square test and regression and correlation.

Statistics AP G02H26 / HA515

Grade(s) / Prerequisite(s): Grades 10-12 only. Must have earned credit in (or be requesting) Algebra 2 H. Recommended to obtain at or above the 80th percentile on the last state Math exam. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course introduces probability and statistical concepts with applications to various disciplines using technological tools such as the TI 84 CE graphing calculator and Excel. Topics include descriptive statistics such as measures of central tendency, variation, and positions; probability includes simple probability, conditional probability and probability distributions; and inferential statistics includes estimation, confidence intervals, hypothesis testing, chi-square test and regression and correlation. Dual Enrollment is through Lee University.

Statistics DE G02H49 / HA518

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grade 12 only. Must have a minimum 19 on ACT or 3.5 GPA and 17 or better. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This senior course is an introduction to techniques for collecting, analyzing, and interpreting data. The primary emphasis is on the analysis of data sets to facilitate informed decision-making processes. Topics include sampling methods, summaries of data, descriptive statistics, probability, distributions, confidence intervals, correlation, and regression. Dual Enrollment is through Lee University.

Lifetime Fitness G08H01 / HA605

Grade(s) / Prerequisite(s): Grades 9-12 only.

Credit(s): 1

Description: This course is designed for those seeking to improve their total body fitness. Students will work to develop an individual exercise program that will improve cardiorespiratory endurance, muscular strength, flexibility and lean body composition that can be used for a lifetime. Nutrition and healthy lifestyle choices will be emphasized. Be prepared to exercise on a daily basis. EXERCISE ENTHUSIASTS ONLY.

Physical Education 1 (1/2 credit) G08H01 / HA606

Grade(s) / Prerequisite(s): Grades 10-12. Must be taken along with Personal Finance (1/2 credit). May not be repeated for more than 1/2 credit.

Credit(s): 0.5

Description: This course is designed to meet the state requirement of 1/2 credit in physical education. This course will consist of basic motor skills in fitness activities, individual/dual sports, team sports and cooperative games and activities. If students are engaged in extra-curricular activities, which require physical activity, the state allows "exemption" of this course.

Team Sports G08H00 / HA607

Grade(s) / Prerequisite(s): Grades 9-12 only.

Credit(s): 1

Description: This course is designed for those interested in enhancing physical fitness and athletic skills. This course will develop student interest in sports, lifetime fitness, and the competitive spirit that is inherent in us all. Basic motor skills and knowledge of sports concepts are

important tools in the development and continuation of an attitude of health and lifetime fitness. The following sports and skills may be covered during the course of the school year: badminton, volleyball, ultimate Frisbee, tennis, basketball, various other team sport games.

Weight Training for Athletes (Females) G08H01 / HA616

Grade(s) / Prerequisite(s): Grades 9-12. Must be a CHS athlete and placed by a coach. May be repeated for up to 3 credits. **Credit(s):** 1

Description: This course is designed for athletes that are seeking to improve their athletic performance. Emphasis will be placed on developing speed, strength, power and flexibility that is sport-specific for each individual. Nutrition and healthy body composition will be emphasized. Students are expected to exercise on a daily basis.

Weight Training for Athletes (Males) G08H01 / HA615

Grade(s) / Prerequisite(s): Grades 9-12. Must be a CHS Athlete and placed by coach. May be repeated for up to 3 credits. **Credit(s):** 1

Description: This course is designed for athletes that are seeking to improve their athletic performance. Emphasis will be placed on developing speed, strength, power and flexibility that is sport-specific for each individual. Nutrition and healthy body composition will be emphasized. Students are expected to exercise on a daily basis.

Wellness (Females) G08H02 / HA611

Grade(s) / Prerequisite(s): Grade 9 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: In order to graduate from high school in the state of Tennessee all students must have a credit in Wellness. This course is designed with a comprehensive approach to improve overall health and wellness. Students will explore topics such as physical fitness, nutrition, weight management, sexuality, and substance abuse. Health content will be combined with daily exercise activities that will feature extensive practice and application of skills necessary to practice healthy behaviors for a lifetime.

Wellness (Males) G08H02 / HA613

Grade(s) / Prerequisite(s): Grade 9 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: In order to graduate from high school in the state of Tennessee all students must have a credit in Wellness. This course is designed with a comprehensive approach to improve overall health and wellness. Students will explore topics such as physical fitness, nutrition, weight management, sexuality, and substance abuse. Health content will be combined with daily exercise activities that will feature extensive practice and application of skills necessary to practice healthy behaviors for a lifetime.

Wellness Weights (Females) G08H02 / HA609

Grade(s) / Prerequisite(s): Grade 9 only. Must have medical release. Placement by Coach. May not be repeated for more than 1 credit.

Credit(s): 1

Description: In order to graduate from high school in the state of Tennessee all students must have a credit in Wellness. This course is designed with a comprehensive approach to improve overall health and wellness. Students will explore topics such as physical fitness, nutrition, weight management, sexuality, and substance abuse. Health content will be combined with daily exercise activities that will feature extensive practice and application of skills necessary to practice healthy behaviors for a lifetime. This class is for athletes only.

Wellness Weights (Males) G08H02 / HA614

Grade(s) / Prerequisite(s): Grade 9 only. Must have medical release. Placement by Coach. May not be repeated for more than 1 credit.

Credit(s): 1

Description: In order to graduate from high school in the state of Tennessee all students must have a credit in Wellness. This course is designed

with a comprehensive approach to improve overall health and wellness. Students will explore topics such as physical fitness, nutrition, weight management, sexuality, and substance abuse. Health content will be combined with daily exercise activities that will feature extensive practice and application of skills necessary to practice healthy behaviors for a lifetime. This class is tailored for athletes.

Aquatic Biology H (Scientific Research) G03H35 / HA701

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12 only. Must have earned credit in Biology I (or Honors) AND either Chemistry 1 (or Honors) or Physics or AP Physics 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This is an interdisciplinary science course involving the study of water and aquatic organisms. Primary focus is on freshwater and marine ecosystems. Students will complete extensive research, laboratory, and fieldwork. Students will collaborate with various agencies and scientists in the community to complete research as well as community service projects. They will complete a scientific research project related to aquatic biology, write a scientific paper, develop a presentation of their research, and share their findings in a variety of formats.

Biology 1 G03H03 / HA702

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 10 only. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Biology I is a laboratory science course that investigates the relationships between structure and function from molecules to organisms, the interdependence and interactions of biotic and abiotic components of the environment, and the mechanisms that maintain continuity and lead to changes in populations over time. Students explore biological concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught in context of the content standards for Cells, Interdependence, Flow of Matter and Energy, Heredity, and Biodiversity and Change. Students will take the state mandated End of Course Biology Exam.

Biology 1 H G03H03 / HA703

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade (s) 9- 10. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Honors Biology is offered for highly motivated science students. Independent work and critical thinking are essential in an honors class. The course includes studies in molecular and cellular biology, genetics, evolution, and ecology. Emphasis on lab processes and synthesis skills are major requirements. Students must take a standardized End of Course Biology Exam.

Biology 2 G03H10 / HA704

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12 only. Must have earned credits in Biology 1 (or Honors) and Chemistry 1 (or Honors) or Physics or AP Physics 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Biology II is a laboratory science course in which students engage in an in-depth study of the principles of biology. This course emphasizes internal and external anatomical structures and their functions, the environmental interactions of organisms, processes of living things, mechanisms that maintain homeostasis, biodiversity, and changes in populations over time. Students explore biological concepts through an inquiry approach.

Biology AP G03H10 / HA705

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Earned credits in Biology 1 (or Honors) and Chemistry 1 (or Honors). May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is designed for highly motivated students who will be required to take the AP Biology test as part of the course. Major areas covered in the course are molecules and cells, heredity and evolution, and organisms and populations. Primary emphasis is on developing a conceptual understanding of science as a process. Students will experience scientific inquiry, recognize unifying themes that integrate major topics in biology, and apply knowledge and critical thinking to environmental and social concerns. Thirty percent of the course is lab-oriented.

Chemistry 1 G03H12 / HA706

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Chemistry 1 is a laboratory science course in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the way atoms combine to form compounds, and the interactions between matter and energy. Students explore chemistry concepts through an inquiry-based approach. Embedded standards of Inquiry, Mathematics, and Technology & Engineering are taught in context of the content standards for Atomic Structure, Matter and Energy, Structure, Interactions and States of Matter and Chemical Reactions.

Chemistry 1 H G03H12 / HA707

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 10-11. May not be repeated for more than 1 credit. Must have earned a credit in Algebra 1 or Geometry.

Credit(s): 1

Description: A college preparatory course for select students who are very interested in science and/or may be required to take demanding science courses in college. Areas of study are the same for those in Chemistry I but to a greater depth. In addition, the honors course will require the student to demonstrate his/her laboratory techniques to the class, be able to research, and do additional homework and/or projects.

Chemistry AP G03H16 / HA708

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credits in Chemistry 1 (or Honors) and Algebra 2 (or Honors). May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students are required to register for and take the AP exam as part of this class. A comprehensive study of thermochemistry, chemical equilibrium, electrochemistry, nuclear chemistry, redox reactions, and reaction rates. This course offers a more detailed study into inorganic and organic chemistry with labs in both qualitative and quantitative analysis at an advanced level. The student who successfully masters Chemistry I will be able to do well on college advanced placement tests for Chemistry. Anyone interested in going to college and getting credits during high school while pursuing a career in a science related field will find Chemistry AP to be an exceptional background experience. Students who have successfully completed Chemistry I may choose to subsequently take AP Chemistry.

Earth & Space Science G03H02 / HA710

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credits in Biology and Chemistry or Physics. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The Earth and Space Science course examines the role of Earth's place in the universe, the interplay of Earth's systems, and the interrelationships between Earth's Systems and human activity. Inherent in this course is a look at how Earth has changed over time and the dynamics that continue to affect it. As events have impacts on the hydrosphere, biosphere, atmosphere, and geosphere, there are also sphere to sphere dynamics taking place in the short, medium, and long-term. This is a lab course that requires a minimum of 30% hands-on investigation,

with an emphasis on important 21st century critical thinking skills.

Environmental Science G03H33 / HA711

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credits in Biology (or Honors) and Chemistry (or Honors) or Physics or Physics 1 AP. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Environmental Science is a laboratory science course that enables students to develop an understanding of natural and man-made environments and environmental problems the world faces. Students explore environmental science concepts through an inquiry-based approach. Major topics include organisms and their role in ecosystem dynamics, air and water pollution, energy production, recycling, and waste management with emphasis on significant environmental issues at the local, national and global level. Laboratory activities blend biological and physical sciences.

Environmental Science AP G03H25 / HA712

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credit in Biology 1 (or Honors) and either Chemistry 1 (or Honors) or Physics or Physics 1 AP. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is designed for highly motivated students that will be required to take the AP exam as part of this course. Topics include Earth systems and resources, the living world, population, land and water use, energy resources and consumptions, pollution, and global change. Thirty percent of the course is lab-oriented including traditional lab work as well as field studies. Students will engage in project-based learning.

Physical Science G03H00 / HA713

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grade 9 only. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Physical Science is an introduction to physics and chemistry intended to prepare students for success in biology, chemistry, and physics. Mechanics of velocity, acceleration, gravity, and momentum are studied in connection with Newton's three laws of motion. Laws and principles that explain the behavior of liquids and gasses are introduced. Properties of matter, energy, the atomic theory, chemical symbols, the periodic table, and balancing chemical equations are covered. There is also an introduction to wave properties, energy transfer, and electricity. The course includes reference and research skills as well as laboratory activities which are an integral part of this course.

Physics G03H20 / HA715

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Geometry and Algebra 2 or Algebra 2 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Physics is a laboratory science course that examines the relationship between matter and energy and how they interact. This course will have a strong emphasis in the mathematics of physics and requires the use of Algebra and Trigonometric identities. Students explore physics concepts through an inquiry approach. Embedded standards for Inquiry, Technology & Engineering, and Mathematics are taught through the study of mechanics, forces, vectors, two dimensional motion, momentum, energy, work, power and machines, thermodynamics, waves, light, optics, electricity and magnetism.

Physics 1 AP G03H27 / HA716

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s): Grades 10-12. Must have earned credit in Geometry and be enrolled or have earned a credit in Algebra 2 or Algebra 2 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is designed for highly motivated students that will be required to take the AP exam as part of this course. AP Physics 1 is an algebra-based, introductory college-level physics course built for students who have not taken Physics previously. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion. This course requires that twenty-five percent of instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with opportunities to demonstrate the foundational physics principles and apply the science practices.

African American History G04H23 / HA832

Grade(s) / Prerequisite(s): Grade 10-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: African American History is an elective course which students can choose to take. This course will cover a large variety of information including but not limited to, African Kingdoms, The Slave Trade, Jim Crow Laws, The Harlem Renaissance, The Civil Rights Movement, African Americans in the contemporary world and the many contributions of African Americans to past and modern societies.

Ancient History G04H04 / HA835

Grade(s) / Prerequisite(s): Grades 10-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Students will examine the social, geographic, religious, economic, and cultural aspects of major periods of ancient history from prehistoric times to 1500 CE. Students will explore the development of river valley civilizations, the Gupta Empire, the Roman Empire, Classical Greece, Islamic civilizations, American and African civilizations, and the Middle Ages through the beginnings of the Renaissance.

Contemporary Issues G04H17 / HA823

Grade(s) / Prerequisite(s): Grades 10-12 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course involves discussion and research on topics related to current events. Background information will be discussed concerning issues making headlines locally, nationally and around the world. Specific topics will vary each semester as they will be dependent on the daily news and major events happening at the time. Daily newspapers, video and other electronic media will be used as sources for the course.

Economics (1/2 credit) G04H13 / HA810

Grade(s) / Prerequisite(s): Grade 12 only. Must be taken along with Government (1/2 credit). May not be repeated for more than 1/2 credit.

Credit(s): 0.5

Description: This nine-week course is broken into three sections; Economic Principles, Economic Financial Foundations, and Government Spending and Revenue. Students will be introduced to, and discuss, various topics during each section. Special focus will be given to practical understanding of economic topics needed to become a productive, informed citizen.

European History AP G04H22 / HA830

Grade(s) / Prerequisite(s): Grade 10: May not be repeated for more than 1 credit

Credit(s): 1

Description: This course is an intense study that begins with the Renaissance period (15th Century) and culminates with the end of the Cold War

(20th Century). This course will stress college-level research skills, essay writing and historical analysis. All topics covered in this course prepare students for the AP exam in May. Students are required to register for and take the AP test as part of this class. Reimbursed with a score of 3 or higher. AP test fee of approx.\$94.

Hollywood History G25H10 / HA822

Grade(s) / Prerequisite(s): Grades 10-12 only. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Hollywood History offers students a unique way to view U.S. History through the Hollywood lens. Through film analysis, students will gain a new insight into the history of topics like war, civil rights, Native Americans, the West, and Immigration. In this course, we will analyze different historical events, how films reflect society, and whether films are a valid and accurate reflection of history. Students will receive a list of movies that we plan to watch in this course. Parent/Guardian must give written permission in order for students to watch movies in this course.

Human Geography AP G04H30 / HA813

Grade(s) / Prerequisite(s): Grade 9. May not be repeated for more than 1 credit

Credit(s): 1

Description: The purpose of AP Human Geography is to introduce freshmen students to the rigors of an Advanced Placement class. The course is a systematic study of the patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Topics include population and migration, culture, political geography, agriculture, urban geography, and economic development. All topics covered in this course prepare students for the AP exam in May. Students are required to register for and take the AP exam as part of this class. This course meets the criteria set forth by the Cleveland High School for Honors designation. AP test fee of approx. \$94. Reimbursed with a score of 3 or higher.

Psychology G04H15 / HA816

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The study of Psychology provides students with the abilities to explore human behavior in order to understand themselves and others. Psychology focuses on growth, development, learning behavior and the processes by which these components are evaluated.

Psychology AP G04H28 / HA817

Grade(s) / Prerequisite(s): Grades 10-12. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Psychology AP studies topics such as the brain and brain development, personalities, dreams, hypnosis, emotions, gender differences, abnormal psychology, the history of Psychology and Modern Psychology. All topics covered in this course prepare students for the AP exam in May. Students are required to register for and take the AP test as part of this class. This course meets the criteria set forth by the Cleveland High School for Honors designation. AP test fee of approx. \$94. Reimbursed with a score of 3 or higher

Sociology G04H14 / HA836

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Students will explore the ways sociologists view society, and also how they study the social world. In addition, students will examine culture, socialization, deviance and the structure and impact of institutions and organizations. Also, students will study selected social problems and how change impacts individuals and societies.

U.S. Government (1/2 credit) G04H12 / HA801

Grade(s) / Prerequisite(s): Grade 12 only. Must be taken along with Economics (1/2 credit). May not be repeated for more than 1/2 credit.

Credit(s): 0.5

Description: This semester course introduces students to the study of Constitutional government in the United States. It will provide students with an understanding of how the Constitution came into existence, why it took the form it did and how it functioned for the past 200 years. In this class, students are encouraged and will be better prepared to be active participants as citizens in our democratic society. Students must also take the U.S. Citizenship test during this nine weeks course and pass this test with a 70% or higher.

U.S. Government and Politics AP G04H26 / HA801A

Grade(s) / Prerequisite(s): Grade 12 ONLY. Students in this course will also receive a half credit in Economics. **Credit(s):** 1

Description: Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

U.S. History G04H11 / HA803

Grade(s) / Prerequisite(s): Grade 11. Must have earned credit in World History & Geography, AP Euro, or Human Geography AP. May not be repeated for more than 1 credit.

Credit(s): 1

Description: Emphasis of the course is placed on the history of the nation since the end of Reconstruction through the election of 2016. Students will focus on the cause and effects relationships to discover the origins and evolution of our modern American culture. This course is required for graduation. Students enrolled in U.S History are required to take a Tennessee End of Course (EOC) exam that will count as their final exam grade.

U.S. History AP G04H21 / HA826

Grade(s) / Prerequisite(s): Grade 11. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The objective of this course is to increase the understanding of American/United States History from the first contacts to the relatively recent past. Advanced Placement U.S. History is a college-level introductory course which examines the nations' political, diplomatic, intellectual, cultural, social, and economic history from 1491 to the present. A variety of instructional approaches are employed and a college level textbook is supplemented by primary and secondary sources. Therefore, students will study course themes from a variety of perspectives in the hope of providing a balanced historical understanding of the United States. All topics covered in this course prepare students for the AP exam in May. Students are required to register for and take the AP test as part of this class. This course meets the criteria set forth by the Cleveland High School for Honors designation. Reimbursed with a score of 3 or higher. AP test fee of approx \$94.

War and American Society G25H10 / HA834

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: This course will examine the impact of war on American society from colonial times to the Cold War. The class will focus on political, social, cultural, and military themes. Special emphasis is placed on the Civil War and World War II. An express emphasis will be given to vocabulary and geography skills as well.

World History and Geography G04H10 / HA814

Grade(s) / Prerequisite(s): Grade 10. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course provides students with the opportunity to look at the events and personalities that have shaped the contemporary world. Students will focus on such skills as identifying historical turning points and recognizing cause and effect relationships as they relate to world history. This course is required for graduation.

AAD Algebra 1 S02H00 / HA934

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course provides students with a foundational understanding of algebraic concepts, modified to focus on practical application and conceptual understanding.

AAD Algebra 2 S02H01 / HA936

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course is aligned with general education Algebra II, this course extends the concepts learned in Algebra I.

AAD Applied Mathematics S02H03 / HA937

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course focuses on strengthening the application of mathematics to real-world financial and life situations.

AAD Biology 1 S03H02 / HA940

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course explores the fundamental principles of life science, focusing on how living systems function and interact.

AAD Earth and Space Science S03H01 / HA938

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course examines the Earth's place in the universe and the systems that shape our planet.

AAD Economics S04H03 / HA944

Grade(s) / Prerequisite(s):

Credit(s): 0.5

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course focuses on the fundamental

principles of how money, resources, and choices impact both individuals and society.

AAD English 1 S01H00 / HA930

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this introductory course focuses on foundational literacy and communication skills.

AAD English2S01H01/HA931

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway and building on English I, this course pushes students to look deeper at how authors organize their ideas.

AADEnglish3S01H02/HA932

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course focuses on informational texts, including historical documents and workplace-related materials.

AADEnglish4S01H03/HA933

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course applies literacy skills to real-world transitions. Students will interpret functional workplace documents.

AADGeometryS02H02/HA935

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course focuses on applying algebraic techniques to solve geometric problems.

AADPersonalFinanceS25H02/HA945

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course is a practical, life-skills-based course designed to help students develop the financial independence necessary for adulthood.

AADPhysicalScienceS03H00/HA939

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course serves as an introduction to the non-living world, focusing on the basic concepts of chemistry and physics through a practical lens.

AADU.S.GovernmentS25H00/HA943

Grade(s) / Prerequisite(s):

Credit(s): 0.5

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course focuses on the rights and responsibilities of citizenship and how the American government functions at the local, state, and national levels.

AAD U.S. History S04H01 / HA942

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course traces the history of the United States from the post-Reconstruction era to the present day, focusing on major turning points and how they shaped the country.

AAD Work-Based Learning (SPED) S25H05 / HA919

Grade(s) / Prerequisite(s): Assigned by School Personnel.

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this is a transition-focused course where students apply academic and technical skills in a real-world work environment.

AAD World History and Geography S04H00 / HA941

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Offered only to those students who qualify for the Alternate Academic Diploma pathway, this course is designed to help students understand how people, places, and ideas have shaped human history through a functional and visual lens.

Adaptive PE S G08H00 / HA901

Grade(s) / Prerequisite(s): Grades 9-12. Assigned by School Personnel. May be repeated for more than 1 credit. **Credit(s):** 1

Description: Adapted Physical Education is physical education which has been adapted or modified, so that it is as appropriate for the person with a disability as it is for a person without a disability.

Alternate Assessment Algebra 1 S02H00 / HA990

Grade(s) / Prerequisite(s): Assigned by School Personnel.

Credit(s): 0

Description:

Alternate Assessment Biology 1 S03H02 / HA991

Grade(s) / Prerequisite(s): Assigned by School Personnel.

Credit(s): 0

Description:

Alternate Assessment English 2 S01H01 / HA992

Grade(s) / Prerequisite(s):

Credit(s): 0

Description:

Blue University S25X27 / HA929

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: This course is a Special Education course to help our students learn the soft skills needed in order to succeed at the high school level.

CDC Team S S25X27 / HA910

Grade(s) / Prerequisite(s): Grades 9-12. Assigned by School Personnel.

Credit(s): 1

Description:

ERC G25H10 / HA926

Grade(s) / Prerequisite(s):

Credit(s): 0

Description:

Extended Resource S S25X27 / HA915

Grade(s) / Prerequisite(s): Grades 9-12. Assigned by School Personnel.

Credit(s): 1

Description:

Math Intervention S25X27 / HA920

Grade(s) / Prerequisite(s): Assigned by School Personnel.

Credit(s): 0.5

Description:

Principles of Transition: Focus S25H03 / HA952

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Principles of Transition: Focus on Adulthood is designed to equip students with the knowledge and skills necessary to transition into postsecondary community involvement and independent living. Through a series of in-class and out-of-class activities, students will refine their self-awareness through a discovery process and then learn about relevant community support and how to access them.

Principles of Transition: Introduction S25X28 / HA950

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Principles of Transition: Introduction to Self-determination is designed to equip students with the knowledge concerning the legal rights of individuals with a disability and how to advocate for themselves in their school and community settings.

Principles of Transition: Planning S25H04 / HA951

Grade(s) / Prerequisite(s):

Credit(s): 1

Description: Principles of Transition: Planning for Postsecondary is designed to provide opportunities for students to finalize their postsecondary transition plans and develop concrete steps necessary to transition seamlessly into postsecondary, including being an active participant in developing a summary of performance.

Reading Intervention S25X27 / HA921

Grade(s) / Prerequisite(s): Assigned by School Personnel.

Credit(s): 0.5

Description:

TVEC Freshman Year Seminar DE G25H20 / HAT09

Grade(s) / Prerequisite(s): Grade 10 only. Placed by School Personnel. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: Designed to improve academic skills, and life management skills. Topics include time management, note-taking, test taking strategies, library skills, campus resources, academic opportunities and policies, stress management, assertiveness, wellness, diversity and career exploration.

French 1 G24H21 / HAA01

Grade(s) / Prerequisite(s): Grades 10-12 only. Must be taken in the same year with French 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is an introductory course designed for students with little or no previous study of French. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills: reading, writing, speaking and listening, as well as the culture of the French-speaking world. At this level, an emphasis will be placed on reading and listening. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at a novice-low level progressing through to a novice-high level. This course will introduce students to high frequency words used in the French language. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

French 2 G24H22 / HAA02

Grade(s) / Prerequisite(s): Grades 10-12 only. Either earned a credit in French 1 or currently requesting French 1. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This course is designed for students who have successfully completed French 1 with the purpose of increasing proficiency in the French language. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills: reading, writing, speaking and listening, as well as the culture of the French-speaking world. Students will review and build on language and knowledge acquired in level 1. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at a novice-mid level progressing through to an intermediate-low level. This course will introduce students to high frequency words used in the French language. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

French 3 H G24H23 / HAA03

Grade(s) / Prerequisite(s): Grades 11-12 only. Either earned a credit in French 2 or currently requesting French 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This Pre-AP course is designed for students who have successfully completed French 2 who have an interest in advancing their proficiency in the French language beyond a basic level. This course teaches advanced language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on further developing all four language modalities: reading, writing, speaking and listening, as well as the culture of the French-speaking world. Students will review and build on language and knowledge acquired in levels 1 and 2. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at an intermediate-low level progressing through to an intermediate-mid level. This course will utilize high frequency words in the French language as a basis to acquire more advanced and specific language and grammatical structures. AP themes will be utilized in the organization of the course. Students will read leveled novels in French both as a whole group and individually. This course will be taught as part of an AP pathway with the intention of preparing students for French AP.

French 4 AP Language & Culture G24H25 / HAA17

Grade(s) / Prerequisite(s): Grades 11-12 only. Either earned a credit in French 3 H or currently requesting French 3 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The AP French Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. The course is organized into thematic units that include the following six required themes: Families and Communities, Personal and Public Identities, Beauty and Aesthetics, Science and Technology, Contemporary Life, and Global Challenges. Students will explore cultural topics to develop awareness and appreciation of cultural products, practices, and perspectives. Language structures will be addressed according to how they serve the communicative task and not as an end goal unto themselves. The course strives to promote both fluency and accuracy in language use and avoid overemphasis on grammatical accuracy at the expense of communication. The course is taught almost exclusively in French. All topics covered in this course prepare students for the AP exam in May. Students are required to register for and take the AP test as part of this class.

Spanish 1 G24H04 / HAA09

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 9-12 .May not be repeated for more than 1 credit. **Credit(s):** 1

Description: This course is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills: reading, writing, speaking and listening, as well as the culture of the Spanish-speaking world. At this level, an emphasis will be placed on reading and listening. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at a novice-low level progressing through to a novice-high level. This course will introduce students to high frequency words used in the Spanish language. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Spanish 2 G24H05 / HAA10

Grade(s) / Prerequisite(s): Grade(s) / Prerequisite(s) Grades 9-12. Either earned a credit in Spanish 1. May not be repeated for more than 1

credit.

Credit(s): 1

Description: This course is designed for students who have successfully completed Spanish 1 with the purpose of increasing proficiency in the Spanish language. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills: reading, writing, speaking and listening, as well as the culture of the Spanish-speaking world. Students will review and build on language and knowledge acquired in level 1. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at a novice-mid level progressing through to an intermediate-low level. This course will introduce students to high frequency words used in the Spanish language. As students progress through each unit, they will build upon previously learned material and be given opportunities to strengthen their use of the language through all of the modalities.

Spanish 3 H G24H06 / HAA11

Grade(s) / Prerequisite(s): Grades 11-12 only. Either earned a credit in Spanish 2. May not be repeated for more than 1 credit. **Credit(s):** 1

Description: This honors course is designed for students who have successfully completed Spanish 2 who have an interest in advancing their proficiency in the Spanish language beyond a basic level. This course teaches advanced language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on further developing all four language modalities: reading, writing, speaking and listening, as well as the culture of the Spanish-speaking world. Students will review and build on language and knowledge acquired in levels 1 and 2. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at an intermediate-low level progressing through to an intermediate-mid level. This course will utilize high frequency words in the Spanish language as a basis to acquire more advanced and specific language and grammatical structures. AP themes will be utilized in the organization of the course. Students will read leveled novels in Spanish both as a whole group and individually. This course will be taught as part of an AP pathway with the intention of preparing students for Spanish 4 and Spanish AP.

Spanish 4 H G24H07 / HAA12

Grade(s) / Prerequisite(s): Prerequisite(s) Spanish 3 H

Credit(s): 1

Description: This Pre-AP course is designed for students who have successfully completed Spanish 3 Honors who have an interest in advancing their proficiency in the Spanish language beyond an intermediate level. This course teaches advanced language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on further developing all four language modalities: reading, writing, speaking and listening, as well as the culture of the Spanish-speaking world. Students will review and build on language and knowledge acquired in levels 1 through 3. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at an intermediate-low level progressing through to an intermediate-mid level. This course will utilize high frequency words in the Spanish language as a basis to acquire more advanced and specific language and grammatical structures. AP themes will be utilized in the organization of the course. Students will read leveled novels in Spanish both as a whole group and individually. This course will be taught as part of an AP pathway with the intention of preparing students for Spanish AP.

Spanish 5 H G24H50 / HAA13

Grade(s) / Prerequisite(s): Grades 11-12 only. Must have earned credit in (or be requesting) Spanish 4 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The fifth year Spanish course at Cleveland High School is designed for the truly superior student who wants to excel in all areas of language study. The emphasis is on refinement of grammar and vocabulary through reading classical and modern literature in Spanish. Students are helped to identify specific areas of need and to work to overcome deficiencies in language skills through extensive reading and practice in all areas. Cultural enrichment is provided through the use of literature, video, music, television programming, and personal contact in the target language.

Spanish AP Language & Culture G24H08 / HAA15

Grade(s) / Prerequisite(s): Grades 11-12 only. Either earned a credit in Spanish 3 H or currently requesting Spanish 3 H. May not be repeated for more than 1 credit.

Credit(s): 1

Description: The AP Spanish Language and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, and essays) from Spain, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), while honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the varying cultures present in the required readings. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g., art, film, articles, literary criticism).

Spanish for Heritage Speakers 1 G24H60 / HAA19

Grade(s) / Prerequisite(s): These students have been placed in these classes based on their test scores. Students are not allowed to freely sign up for this class.

Credit(s): 1

Description: This course is designed specifically for students who were immersed or exposed to the Spanish language while growing up, but who have received little or no formal instruction in Spanish. The course is designed to build on the language base students already possess. The purpose of the course is to strengthen students' competence in the oral and written standard varieties of Spanish by building on their previous knowledge to expand their vocabulary, grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic cultures. The primary purpose of the course is to develop reading and writing skills, although all four language skills (listening, speaking, reading, and writing) are emphasized through the comprehensible input approach. The skills acquired in this course will help reinforce students' bilingual abilities, develop biliteracy and cultural competence.

Spanish for Heritage Speakers 2 G24H61 / HAA20

Grade(s) / Prerequisite(s): These students have been placed in these classes based on their test scores. Students are not allowed to freely sign up for this class.

Credit(s): 1

Description: This course is designed specifically for students who have successfully completed Spanish for Heritage Speakers 1. This course is design with the purpose of increasing proficiency in the Spanish language.who were immersed or exposed to the Spanish language while growing up, but who have received little or no formal instruction in Spanish. The course is designed to build on the language base students already possess. The purpose of the course is to strengthen students' competence in the oral and written standard varieties of Spanish by building on their previous knowledge to expand their vocabulary, grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic cultures. The primary purpose of the course is to develop reading and writing skills, although all four language skills (listening, speaking, reading, and writing) are emphasized through the comprehensible input approach. The skills acquired in this course will help reinforce students' bilingual abilities, develop biliteracy and cultural competence.

Spanish for Heritage Speakers 3 H G24H62 / HAA21H

Grade(s) / Prerequisite(s): Grades 10-12 only. Either earned a credit in Spanish for Heritage Speakers 2 or currently requesting Spanish for Heritage Speakers 2. May not be repeated for more than 1 credit.

Credit(s): 1

Description: This honors course is designed for students who have successfully completed Spanish for Heritage Speakers 2 who have an interest in advancing their proficiency in the Spanish language beyond a basic level. This course teaches advanced language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on further developing all four language modalities: reading, writing, speaking and listening, as well as the culture of the Spanish speaking world. Students will review and build on language and knowledge acquired in levels 1 and 2. Each unit will introduce a cultural topic and the language needed to understand and discuss this topic at an intermediate-low level progressing through to an intermediate-mid level. This course will utilize high frequency words in the Spanish language as a basis to acquire more advanced and specific language and grammatical structures. AP themes will be utilized in the organization of the course. Students will read leveled novels in Spanish both as a whole group and individually. This course will be taught as part of an AP pathway with the intention of preparing students for Spanish 4 and Spanish AP.



Secondary Textbook Adoption

Vision statement - We believe in our classrooms all students are capable of meeting the expectations of the standards and deserve strong, engaging instruction supported by highly aligned instructional materials and resources that make them excited about learning.



Timeline

- I. Approved vendors released from the TDOE
- II. Approved vendors shared with Supervisor of Career Technical Education and Coordinator of School Health
- III. Jan. 2026, Presentations to teachers
- IV. April 2026, Feedback from community/parents
- V. May 2026, Presentation to School Board



Public Comments

The opportunity for public review and comment on the available selections was open for more than one week. Stakeholders were notified through the Cleveland City Schools website and through a notice sent to families.

One response was received during the feedback window. The respondent supported the majority of the selections being recommended.



Middle School

Health Education: Goodheart-Wilcox

Engineering and STEM: iCEV Multimedia

High School

Lifetime Wellness: Goodheart-Wilcox

Information Technology: CodeHS

Engineering and Robotics: Goodheart-Wilcox

Welding: Goodheart-Wilcox





2026-2027

General Fund Budget

and

School Nutrition Budget

Board of Education

May 4, 2026

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2026-2027 General Fund Budget Overview

At Cleveland City Schools, our work is guided by a clear purpose to ensure every student is prepared for success in school and in life. The 2026–2027 budget reflects this commitment and is grounded in the core values of the Cleveland Shield.

Our focus remains steadfast on four core components: Student Academic Success, Student & Family Services, Engaged Employees, and Communication. These are not just areas of emphasis. They are commitments. This budget intentionally aligns resources to strengthen teaching and learning, support the whole child, invest in our people, and build trust through clear and consistent communication.

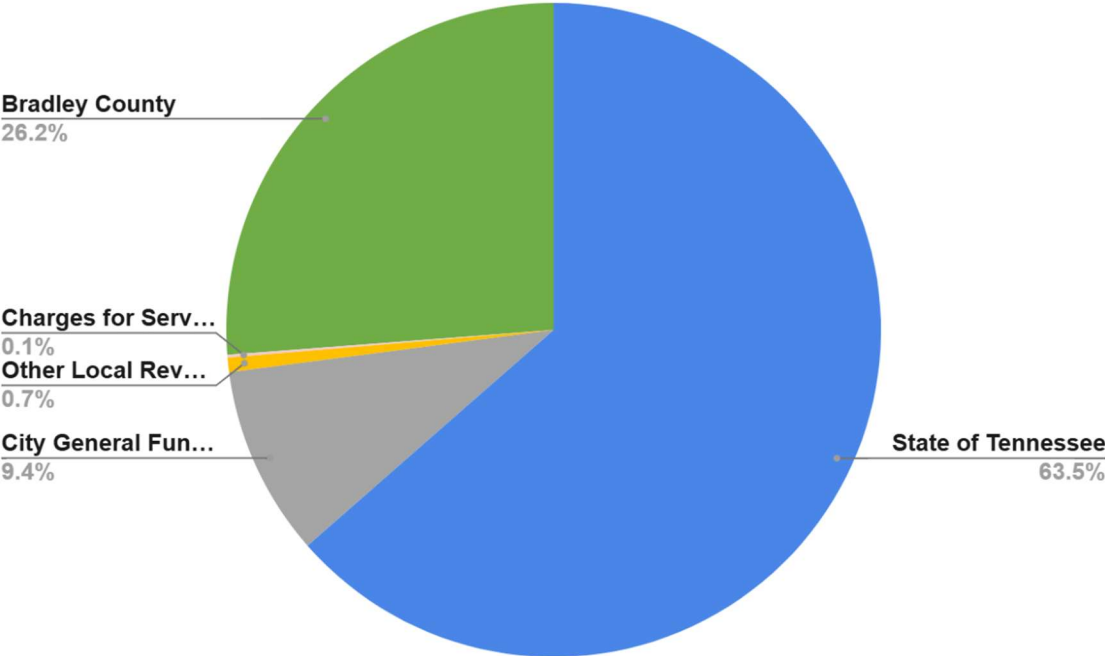
This year’s budget reflects a thoughtful balance between meeting current needs and maintaining long-term financial stability. It prioritizes people, supports student-centered programs, and demonstrates responsible stewardship of resources while responding to changes in funding.

We are pleased to have a balanced budget for 2026-2027 in the amount of \$72,713,372. However, the 2026–2027 budget is more than a financial plan. It represents our mission to Educate. Innovate. Elevate. As we move forward, we remain committed to keeping the Cleveland Shield at the forefront as we continue Building Champions and Building Community.

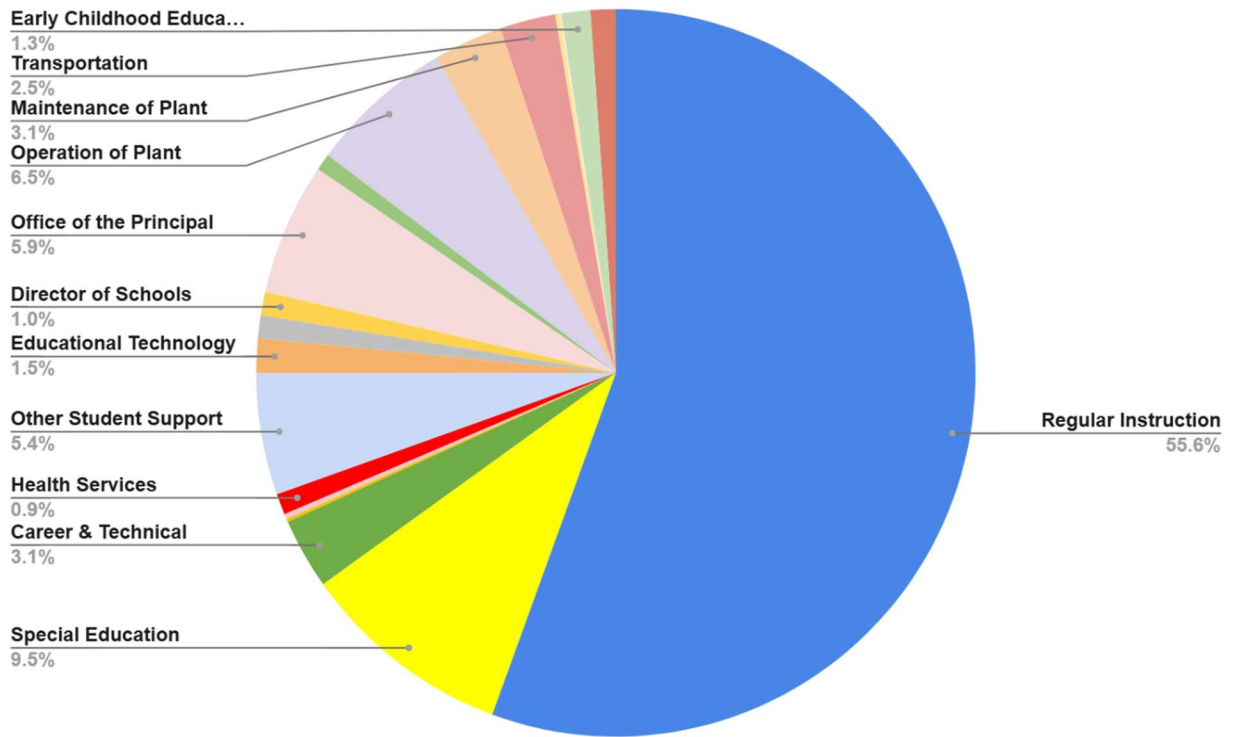
Revenues and Expenditures Summary

ACCT	ACCOUNT DESCRIPTION	PROPOSED	PERCENT
40000	Local Taxes	\$19,056,290	26.21%
41000	Licenses and Permits	2,825	0.00%
43000	Charges for Services	102,085	0.14%
44000	Other Local Revenues	518,630	0.71%
46000	State of Tennessee	46,203,542	63.54%
47000	Federal Government	0	0.00%
49810	City General Fund Transfer	<u>6,830,000</u>	<u>9.39%</u>
	Undesignated Fund Balance	0	0.00%
	TOTAL REVENUES	\$72,713,372	100.00%
71100	Regular Instruction	\$37,669,449	51.81%
71200	Special Education	6,680,207	9.19%
71300	Career and Technical Education	2,086,200	2.87%
71400	Student Body Education	98,094	0.13%
72110	Attendance	170,387	0.23%
72120	Health Services	677,119	0.93%
72130	Other Student Support	3,925,580	5.40%
72210	Regular Instruction Support	2,750,045	3.78%
72220	Special Education Support	261,488	0.36%
72230	Career and Technical Support	201,693	0.28%
72250	Educational Technology	1,124,798	1.55%
72310	Board of Education	737,889	1.01%
72320	Office of the Director of Schools	748,572	1.03%
72410	Office of the Principal	4,285,192	5.89%
72510	Fiscal Services	540,876	0.74%
72610	Operation of Plant	4,716,115	6.49%
72620	Maintenance of Plant	2,256,147	3.10%
72710	Transportation	1,813,961	2.49%
73100	Food Service	148,458	0.20%
73300	Community Service	52,140	0.07%
73400	Early Childhood Education	943,938	1.30%
76100	Regular Capital Outlay	0	0.00%
82130	Debt Service	<u>825,024</u>	<u>1.13%</u>
	TOTAL EXPENDITURES	\$72,713,372	100.00%

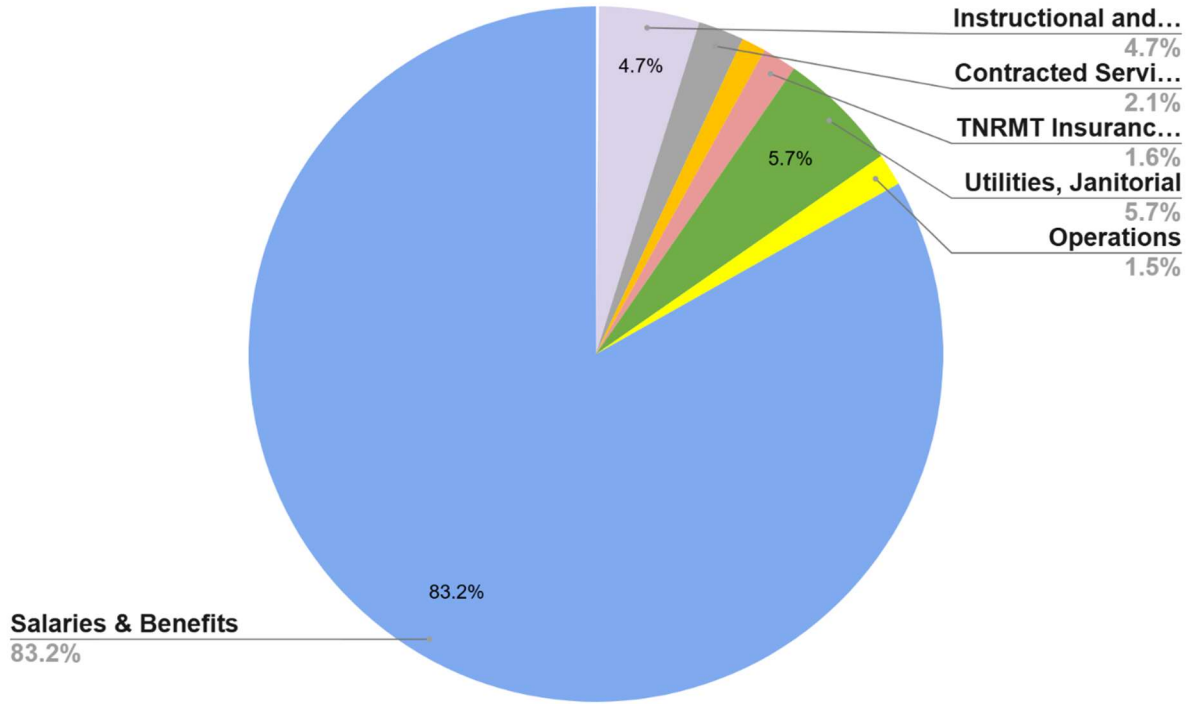
2026-2027 Revenues Summary Chart



2026-2027 Expenditures Summary



Cleveland City Schools General Fund Budget





General Fund Budget Detail

Revenues

2026-2027

Local Taxes

Local taxes represent the amount of money produced within the boundaries of the LEA and available to the LEA for its use. Revenue accounts are Cleveland City Schools' share of taxes collected by Bradley County for education. Collections are divided based on the percentage of Weighted Full Time Equivalent Average Daily Attendance (WFTEADA). The current rate for Cleveland City Schools is 36.1205%. This includes property taxes, mixed drink tax, in-lieu-of taxes, local options sales tax, and marriage licenses.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
40110	CURRENT PROPERTY TAX	7,374,752	7,374,752	0	7,595,995	221,243
40120	TRUSTEE'S COLLECTIONS	182,061	182,061	0	182,061	0
40130	CIRCUIT CLERK/CLERK & MASTER	116,000	116,000	0	116,000	0
40140	INTEREST & PENALTY	31,369	31,369	0	31,369	0
40162	PAYMENTS IN LIEU-LOCAL	3,805	3,805	0	3,805	0
40163	PAYMENTS IN LIEU-OTHER	487,000	272,437	(214,563)	272,437	0
40210	LOCAL OPTION SALES TAX	9,575,941	10,272,652	696,711	10,621,922	349,270
40275	MIXED DRINK TAX	204,325	204,325	0	204,325	0
40320	BANK EXCISE TAX	28,376	28,376	0	28,376	0
41110	MARRIAGE LICENSES	2,825	2,825	0	2,825	0
	TOTAL LOCAL TAXES	18,006,454	18,488,602	482,148	19,059,115	570,513

Charges for Services

Charges for services represent non-tax local revenues such as tuition and user charges for special services. Tuition paid for school attendance by non-residents of the city of Cleveland is \$800 for county residents and \$1,675 for residents outside of Bradley County. Also included is a miscellaneous charge for fingerprinting which is \$50.00 per person.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
43511	TUITION-REGULAR DAY	101,935	101,935	0	101,935	0
43583	TBI CRIMINAL BACKGROUND	150	150	0	150	0
	TOTAL CHARGES FOR SERVICES	102,085	102,085	0	102,085	0

Other Local Revenues

Other local revenues represent other non-tax receipts from local sources such as interest earned on deposits, contributions, sale of equipment, insurance recovery, and miscellaneous refunds.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
44110	INTEREST EARNED	250,000	250,000	0	250,000	0
44120	LEASE/RENTALS	0	6,000	6,000	6,000	0
44170	MISCELLANEOUS REFUNDS	98,841	98,841	0	98,841	0
44530	SALE OF EQUIPMENT	6,900	485,650	478,750	6,900	(478,750)
44560	DAMAGES RECOVERED	1,800	1,800	0	1,800	0
44570	CONTRIBUTIONS & GIFTS	129,628	199,464	69,836	129,628	(69,836)
44990	OTHER LOCAL REVENUES	25,461	25,461	0	25,461	0
	TOTAL OTHER LOCAL REVENUES	512,630	1,067,216	554,586	518,630	(548,586)

State of Tennessee

As required by Tennessee Code Annotated, the majority of state education funds are distributed through the Tennessee Investment in Student Achievement (TISA). The amount proposed in this line item represents information received to date from the state. Final amounts are not sent by the state until July.

Other funds include Career Ladder, Voluntary Pre-K, School Food Service, and other grants sponsored by state agencies other than the Department of Education.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
46510	TN INVESTMENT IN STUDENT ACHIEVEMENT	44,755,804	44,955,866	200,062	44,804,733	(151,133)
46510	TISA OUTCOMES FUNDING	0	0	0	151,000	151,000
46513	TISA ON-BEHALF PAYMENTS	0	159,178	159,178	0	(159,178)
46515	EARLY CHILDHOOD EDUCATION	937,402	1,079,924	142,522	943,938	(135,986)
46520	SCHOOL FOOD SERVICE	32,257	31,432	(825)	31,432	0
46590	OTHER STATE EDUCATION	0	1,884,331	1,884,331	0	(1,884,331)
46596	PAID PARENTAL LEAVE	150,000	300,000	150,000	250,750	(49,250)
46610	CAREER LADDER PROGRAM	26,793	21,689	(5,104)	21,689	0
46790	OTHER VOCATIONAL	0	0	0	0	0
46980	OTHER STATE GRANTS	0	216,559	216,559	0	(216,559)
	TOTAL STATE OF TENNESSEE	45,902,256	48,648,979	2,746,723	46,203,542	(2,445,437)

Federal Government

Although the School Federal Programs Fund receives most of the federal through state revenue, the General Purpose School and Food Service Funds also receive some revenues through this category.

Education of Handicapped Act - IDEA is funding for high-cost special education students as approved by the state.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
47143	EDUCATION OF HANDICAPPED	0	0	0	0	0
	TOTAL FEDERAL GOVERNMENT	0	0	0	0	0

Other Sources

These line items show bond and note proceeds and the allocation for schools by the city of Cleveland.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
49100	BONDS ISSUED	0	0	0	0	0
49200	NOTES ISSUED	0	0	0	0	0
49800	OPERATING TRANSFERS	0	0	0	0	0
49810	CITY GENERAL FUND TRANSFER	6,606,800	6,606,800	0	6,830,000	223,200
	TOTAL OTHER SOURCES	6,606,800	6,606,800	0	6,830,000	223,200
	TOTAL REVENUES	71,130,225	74,913,682	3,783,457	72,713,372	(2,200,310)
39000	UNDESIGNATED FUND BALANCE	0	2,067,676	2,067,676	0	(2,067,676)
	TOTAL AVAILABLE FUNDS	71,130,225	76,981,358	5,851,133	72,713,372	(4,267,986)



General Fund Budget Detail

Expenditures

2026-2027

71100 - Regular Instruction Program

The Regular Instruction Program is designed to fund learning experiences for students in grades K-12, preparing them for their roles as active citizens, family members, and productive members of the workforce.

This section provides funding for the compensation and benefits of instructional staff and teacher assistants. Substitute teachers are paid through a contracted service, with daily rates structured as follows: High School Diploma, \$85; College Degree, \$90; Certified Teacher, \$100.

Additionally, this section provides funding for instructional materials and supplies, contracted services, textbooks, and equipment which is allocated by school using a defined formula based on the number of certified teachers and average daily membership. Principals budget the allocation by line item based on the needs of each school.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
116 TEACHERS	24,418,460	24,421,891	3,431	24,767,582	345,691
116 TEACHERS-SLC	0	291,250	291,250	0	(291,250)
117 CAREER LADDER PROGRAM	8,000	8,000	0	8,000	0
128 HOMEBOUND TEACHERS	113,176	110,210	(2,966)	114,307	4,097
163 ASSISTANTS	1,831,086	1,831,086	0	1,942,992	111,906
163 ASSISTANTS-SLC	0	116,025	116,025	0	(116,025)
188 BONUS PAYMENTS-LOCAL	75,652	90,442	14,790	0	(90,442)
188 BONUS PAYMENTS-STATE	0	706,000	706,000	0	(706,000)
189 OTHER SALARIES & WAGES	151,000	171,948	20,948	151,000	(20,948)
189 OTHER SALARIES & WAGES-TUTORING GRANT	0	60,480	60,480	0	(60,480)
201 SOCIAL SECURITY	1,633,787	1,633,787	0	1,657,751	23,964
201 SOCIAL SECURITY-SLC	0	25,251	25,251	0	(25,251)
204 SOCIAL SECURITY-STATE BONUS	0	43,772	43,772	0	(43,772)
201 SOCIAL SECURITY-TUTORING GRANT	0	3,750	3,750	0	(3,750)
204 STATE RETIREMENT	1,888,299	1,888,299	0	1,914,314	26,015
204 STATE RETIREMENT-SLC	0	33,725	33,725	0	(33,725)
204 STATE RETIREMENT-STATE BONUS	0	52,170	52,170	0	(52,170)
204 STATE RETIREMENT-TUTORING GRANT	0	5,443	5,443	0	(5,443)
206 LIFE INSURANCE	7,500	7,603	103	7,410	(193)
207 MEDICAL INSURANCE	4,134,231	4,567,081	432,850	4,503,946	(63,135)
208 VISION INSURANCE	26,560	26,560	0	26,255	(305)
210 UNEMPLOYMENT COMPENSATION	8,000	12,500	4,500	8,000	(4,500)
212 EMPLOYER MEDICARE LIABILITY	385,662	385,662	0	391,266	5,604
212 EMPLOYER MEDICARE LIABILITY-SLC	0	5,905	5,905	0	(5,905)
212 EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	10,237	10,237	0	(10,237)
212 EMPLOYER MEDICARE LIABILITY-TUTORING GRANT	0	878	878	0	(878)
217 RETIREMENT-HYBRID STABILIZATION	142,014	159,201	17,187	142,014	(17,187)
299 OTHER FRINGE BENEFITS	119,928	130,558	10,630	119,928	(10,630)
336 MAINTENANCE & REPAIR	4,000	4,000	0	4,000	0
369 CONTRACTS FOR SUBSTITUTE TCHRS	522,585	623,888	101,303	522,585	(101,303)
399 OTHER CONTRACTED SVCS	432,648	432,648	0	437,648	5,000
429 INSTRUCTIONAL SUPPLIES	242,603	244,603	2,000	243,103	(1,500)
430 TEXTBOOKS-ELECTRONIC	52,237	73,441	21,204	52,237	(21,204)
449 TEXTBOOKS-BOUND	57,790	57,790	0	57,790	0
471 SOFTWARE	28,500	28,500	0	28,500	0
499 OTHER SUPPLIES & MATERIALS	55,984	248,591	192,607	65,234	(183,357)
499 OTHER SUPPLIES & MATERIALS -SLC	0	57,652	57,652	0	(57,652)
595 TISA ON-BEHALF PAYMENT	0	94,061	94,061	0	(94,061)
599 OTHER CHARGES	106,926	106,926	0	6,197	(100,729)
722 REGULAR INSTRUCTION EQUIPMENT	524,640	1,121,677	597,037	497,390	(624,287)
	36,971,268	39,893,491	2,922,223	37,669,449	(2,224,042)

71200 - Special Education Program

The Special Education Program encompasses activities that deliver learning experiences for students with special needs, spanning pre-school, elementary, and secondary levels. Services address a spectrum of needs, including the education of the gifted and those with learning, emotional, and physical disabilities. Each student receives instruction based on an Individualized Education Program (IEP), which is developed by a team to address the student's specific requirements.

This section includes allocations for salaries and benefits for teachers and instructional assistants. Additionally, it covers contracts for substitute staffing, agreements with private agencies, instructional materials and supplies, and equipment. These budget line items are allocated by school and department.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
116 TEACHERS	3,223,189	3,136,544	(86,645)	3,379,758	243,214
117 CAREER LADDER PROGRAM	4,000	1,000	(3,000)	4,000	3,000
128 HOMEBOUND TEACHERS	2,500	9,500	7,000	2,500	(7,000)
163 ASSISTANTS	890,698	890,698	0	964,054	73,356
163 ASSISTANTS-SSEPK GRANT	0	49,128	49,128	0	(49,128)
171 SPEECH PATHOLOGIST	461,141	509,092	47,951	514,183	5,091
188 BONUS PAYMENTS-LOCAL	45,489	47,914	2,425	0	(47,914)
188 BONUS PAYMENTS-STATE	0	100,000	100,000	0	(100,000)
201 SOCIAL SECURITY	281,875	281,875	0	296,599	14,724
201 SOCIAL SECURITY-SSEPK GRANT	0	3,044	3,044	0	(3,044)
201 SOCIAL SECURITY-STATE BONUS	0	6,200	6,200	0	(6,200)
204 STATE RETIREMENT	395,574	395,574	0	413,303	17,729
204 STATE RETIREMENT-SSEPK GRANT	0	8,434	8,434	0	(8,434)
204 STATE RETIREMENT-STATE BONUS	0	7,643	7,643	0	(7,643)
206 LIFE INSURANCE	1,616	1,616	0	1,616	0
206 LIFE INSURANCE-SSEPK GRANT	0	36	36	0	(36)
207 MEDICAL INSURANCE	751,279	889,100	137,821	889,100	0
207 MEDICAL INSURANCE-SSEPK GRANT	0	17,112	17,112	0	(17,112)
208 VISION INSURANCE	5,694	5,166	(528)	5,694	528
212 EMPLOYER MEDICARE LIABILITY	67,092	67,092	0	70,535	3,443
212 EMPLOYER MEDICARE LIABILITY-SSEPK GRANT	0	356	356	0	(356)
212 EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	1,450	1,450	0	(1,450)
312 CONTRACTS-PRIVATE AGENCY	22,102	66,455	44,353	22,102	(44,353)
336 MAINTENANCE & REPAIR	1,000	1,000	0	1,000	0
369 CONTRACTS FOR SUBSTITUTE TCHRS	74,463	74,463	0	74,463	0
429 INSTRUCTIONAL SUPPLIES	23,650	24,200	550	23,850	(350)
429 INSTRUCTIONAL SUPPLIES-SSEPK GRANT	0	10,000	10,000	0	(10,000)
499 OTHER SUPPLIES & MATERIALS	10,150	10,150	0	17,450	7,300
499 OTHER SUPPLIES & MATERIALS-SSEPK GRANT	0	10,000	10,000	0	(10,000)
595 TISA ON-BEHALF PAYMENT	0	65,117	65,117	0	(65,117)
725 SPECIAL EDUCATION EQUIPMENT	6,750	6,200	(550)	0	(6,200)
725 SPECIAL EDUCATION EQUIPMENT-SSEPK GRANT	0	2,877	2,877	0	(2,877)
	6,268,262	6,699,036	430,774	6,680,207	(18,829)

71300 - Career and Technical Education Instructional Program

The Career and Technical Education Program includes instructional activities designed to afford students at Cleveland Middle School and Cleveland High School the opportunity to acquire the knowledge and skills necessary for employment within a specific occupational area. This section includes salaries and benefits for instructional staff, as well as contracted services for substitute teachers.

Furthermore, it allocates funding by line item for instructional materials, supplies, and equipment.

It is important to note that CTE Perkins funds, which also support career-technical education, are accounted for separately within the federal programs budget and are not included in the general fund.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
116 TEACHERS	1,426,658	1,393,780	(32,878)	1,468,575	74,795
188 BONUS PAYMENTS-LOCAL	0	753	753	0	(753)
188 BONUS PAYMENTS-STATE	0	40,000	40,000	0	(40,000)
201 SOCIAL SECURITY	85,453	85,453	0	88,052	2,599
201 SOCIAL SECURITY-STATE BONUS	0	2,480	2,480	0	(2,480)
204 STATE RETIREMENT	111,569	111,569	0	114,089	2,520
204 STATE RETIREMENT-STATE BONUS	0	3,212	3,212	0	(3,212)
206 LIFE INSURANCE	349	349	0	349	0
207 MEDICAL INSURANCE	249,532	250,618	1,086	250,618	0
208 VISION INSURANCE	1,266	1,175	(91)	1,175	0
212 EMPLOYER MEDICARE LIABILITY	20,687	20,687	0	21,294	607
212 EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	580	580	0	(580)
336 MAINTENANCE & REPAIR	1,290	1,290	0	1,290	0
356 TUITION	375	375	0	375	0
369 CONTRACTS FOR SUBSTITUTE TCHRS	20,548	20,548	0	20,548	0
399 OTHER CONTRACTED SERVICES	8,915	8,915	0	8,915	0
429 INSTRUCTIONAL SUPPLIES	48,270	48,270	0	48,270	0
429 INSTRUCTIONAL SUPPLIES-TANGO	0	1,500	1,500	0	(1,500)
499 OTHER SUPPLIES & MATERIALS	58,150	58,150	0	57,650	(500)
730 VOCATIONAL INSTRUCTION EQUIPMENT	4,500	4,500	0	5,000	500
730 VOCATIONAL INSTRUCTION EQUIPMENT-TANGO	0	2,000	2,000	0	(2,000)
	2,037,562	2,056,204	18,642	2,086,200	29,996

71400 - Student Body Educational Program

The Student Body Educational Program encompasses activities that furnish K-12 students with learning experiences not incorporated within Regular Education, Special Education, or Career and Technical Education Programs. These learning experiences comprise school-sponsored co-curricular activities and school-sponsored athletic activities, which offer students opportunities to engage in various facets of sports participation. These accounts are utilized when the Local Education Agency (LEA) supplements funds not accounted for in the individual schools' accounting records.

Funding in this section covers three primary areas for middle and high school programs: contractual services for athletic trainers, a dedicated software platform for managing athletics and activities, and funds dedicated to students participating in fine arts and athletics as part of each school's allocation (Appendix pg. 47).

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
399	OTHER CONTRACTED SERVICES	0	0	0	20,000	20,000
471	SOFTWARE	0	0	0	3,900	3,900
599	OTHER CHARGES-CMS AND CHS SCHOOL ALLOCATIONS FOR FINE ARTS AND ATHLETICS	0	0	0	74,194	74,194
		0	0	0	98,094	98,094

72110 - Attendance

The office is responsible for managing attendance documentation and submitting student data to the state to secure necessary funding and meet mandated statistical requirements. The main categories of expenditure include personnel, employee benefits, and supplies and materials.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105	SUPERVISOR/DIRECTOR	62,187	62,187	0	62,809	622
188	BONUS PAYMENTS	1,088	1,088	0	0	(1,088)
189	OTHER SALARIES AND WAGES	52,243	52,243	0	53,464	1,221
201	SOCIAL SECURITY	7,162	7,162	0	7,209	47
204	STATE RETIREMENT	13,074	13,074	0	13,317	243
206	LIFE INSURANCE	27	27	0	27	0
207	MEDICAL INSURANCE	18,531	21,733	3,202	21,733	0
208	VISION INSURANCE	142	142	0	142	0
212	EMPLOYER MEDICARE LIABILITY	1,675	1,675	0	1,686	11
499	OTHER SUPPLIES & MATERIALS	10,000	10,000	0	10,000	0
		166,129	169,331	3,202	170,387	1,056

72120 - Health Services

Health Services administers appropriate medical and nursing services, encompassing salaries and benefits for school nurses, as well as providing medical supplies, materials, and equipment.

Funding for Coordinated School Health is also allocated within this section.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105 SUPERVISOR/DIRECTOR-CSH	0	86,860	86,860	0	(86,860)
131 MEDICAL PERSONNEL	359,887	342,095	(17,792)	369,184	27,089
131 MEDICAL PERSONNEL-HRP GRANT	0	41,794	41,794	0	(41,794)
131 MEDICAL PERSONNEL-SLC	0	17,000	41,794	0	(17,000)
188 BONUS PAYMENTS	6,606	5,895	(711)	0	(5,895)
188 BONUS PAYMENTS-CSH	0	753	753	0	(753)
189 OTHER SALARIES AND WAGES-CSH	0	2,000	2,000	0	(2,000)
189 OTHER SALARIES AND WAGES-HRP GRANT	0	31,500	31,500	0	(31,500)
201 SOCIAL SECURITY	22,723	20,183	(2,540)	22,889	2,706
201 SOCIAL SECURITY-CSH	0	4,987	4,987	0	(4,987)
201 SOCIAL SECURITY-HRP GRANT	0	1,696	1,696	0	(1,696)
201 SOCIAL SECURITY-SLC	0	1,054	1,054	0	(1,054)
204 STATE RETIREMENT	52,134	40,493	(11,641)	52,597	12,104
204 STATE RETIREMENT-CSH	0	5,262	5,262	0	(5,262)
204 STATE RETIREMENT-HRP GRANT	0	0	0	0	0
204 STATE RETIREMENT-SLC	0	1,878	1,878	0	(1,878)
206 LIFE INSURANCE	160	160	0	160	0
206 LIFE INSURANCE-CSH	0	18	18	0	(18)
206 LIFE INSURANCE-HRP GRANT	0	12	12	0	(12)
207 MEDICAL INSURANCE	54,609	77,189	22,580	77,189	0
207 MEDICAL INSURANCE-CSH	0	11,574	11,574	0	(11,574)
207 MEDICAL INSURANCE-HRP GRANT	0	0	0	0	0
208 VISION INSURANCE	553	553	0	553	0
208 VISION INSURANCE-CSH	0	65	65	0	(65)
208 VISION INSURANCE-HRP GRANT	0	0	0	0	0
212 EMPLOYER MEDICARE LIABILITY	5,314	4,720	(594)	5,353	633
212 EMPLOYER MEDICARE LIABILITY-CSH	0	1,166	1,166	0	(1,166)
212 EMPLOYER MEDICARE LIABILITY-HRP GRANT	0	418	418	0	(418)
212 EMPLOYER MEDICARE LIABILITY-SLC	0	247	247	0	(247)
355 TRAVEL -CSH	0	1,921	1,921	0	(1,921)
355 TRAVEL-HRP GRANT	0	150	150	0	(150)
369 CONTRACTS FOR SUBSTITUTE TEACHERS	1,000	1,000	0	1,000	0
369 CONTRACTS FOR SUBSTITUTE TEACHERS-CSH	0	600	600	0	(600)
399 OTHER CONTRACTED SERVICES-CSH	125,000	0	(125,000)	125,000	125,000
399 OTHER CONTRACTED SERVICES-HRP GRANT	0	11,096	11,096	0	(11,096)
413 DRUGS/MEDICAL SUPPLIES	8,994	8,994	0	8,994	0
413 DRUGS/MEDICAL SUPPLIES-HRP GRANT	0	1,000	1,000	0	(1,000)
499 OTHER SUPPLIES & MATERIALS	14,200	14,200	0	14,200	0
499 OTHER SUPPLIES & MATERIALS-CSH	0	8,751	8,751	0	(8,751)
499 OTHER SUPPLIES & MATERIALS-HRP GRANT	0	2,635	2,635	0	(2,635)
524 IN SERVICE/STAFF DEVELOPMENT-CSH	0	1,043	1,043	0	(1,043)
524 IN SERVICE/STAFF DEVELOPMENT-HRP GRANT	0	1,650	1,650	0	(1,650)
599 OTHER CHARGES-HRP GRANT	0	0	0	0	0
735 HEALTH EQUIPMENT-HRP GRANT	0	1,616	1,616	0	(1,616)
	651,180	754,228	103,048	677,119	(77,109)

72130 - Other Student Support

In addition to standard health and attendance services, Other Student Support encompasses a range of vital services for students. These services include guidance counseling, as well as evaluation and testing for students enrolled in general, special, and vocational education programs.

The personnel within this category includes school counselors, school psychologists, social workers, and other student support staff.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
117 CAREER LADDER PROGRAM	3,500	2,000	(1,500)	3,500	1,500
123 GUIDANCE PERSONNEL	1,555,508	1,589,084	33,576	1,610,832	21,748
124 PSYCHOLOGICAL PERSONNEL	285,202	299,718	14,516	301,331	1,613
130 SOCIAL WORKERS	252,477	257,046	4,569	259,616	2,570
164 ATTENDANTS	162,000	162,000	0	162,000	0
188 BONUS PAYMENTS	11,316	16,317	5,001	0	(16,317)
188 BONUS PAYMENTS-STATE	0	77,000	77,000	0	(77,000)
189 OTHER SALARIES & WAGES	368,352	368,352	0	373,904	5,552
189 OTHER SALARIES & WAGES-SLC	0	24,525	24,525	0	(24,525)
201 SOCIAL SECURITY	163,578	163,578	0	168,093	4,515
201 SOCIAL SECURITY-STATE BONUS	0	4,774	4,774	0	(4,774)
201 SOCIAL SECURITY-SLC	0	1,521	1,521	0	(1,521)
204 STATE RETIREMENT	198,576	198,576	0	202,367	3,791
204 STATE RETIREMENT-STATE BONUS	0	5,350	5,350	0	(5,350)
204 STATE RETIREMENT-SLC	0	1,415	1,415	0	(1,415)
206 LIFE INSURANCE	575	621	46	557	(64)
207 MEDICAL INSURANCE	305,459	370,920	65,461	361,404	(9,516)
208 VISION INSURANCE	2,149	2,164	15	2,103	(61)
212 EMPLOYER MEDICARE LIABILITY	38,256	38,256	0	39,312	1,056
212 EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	1,117	1,117	0	(1,117)
212 EMPLOYER MEDICARE LIABILITY-SLC	0	356	356	0	(356)
322 EVALUATION AND TESTING	40,950	55,950	15,000	40,950	(15,000)
336 MAINTENANCE & REPAIR	100	0	(100)	0	0
399 OTHER CONTRACTED SVCS	219,104	265,000	45,896	265,000	0
471 SOFTWARE	118,023	189,719	71,696	121,511	(68,208)
499 OTHER SUPPLIES & MATERIALS	13,150	13,150	0	13,100	(50)
499 OTHER SUPPLIES & MATERIALS-TANGO	0	1,500	1,500	0	(1,500)
524 IN SVC/STAFF DEVELOPMENT-TANGO	0	5,000	5,000	0	(5,000)
599 OTHER CHARGES	20,000	20,000	0	0	(20,000)
	3,758,275	4,135,009	376,734	3,925,580	(209,429)

72210 - Regular Education Instructional Support

Regular Education Instructional Support includes activities primarily focused on assisting instructional personnel with planning, development, and evaluation of the student learning experience. These activities include curriculum development, instructional methodologies, child development and comprehension, and staff training.

The personnel assigned to this function include supervisors, librarians, and administrative assistants.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105 SUPERVISOR/DIRECTOR	708,234	708,234	0	715,172	6,938
117 CAREER LADDER PROGRAM	5,000	5,000	0	5,000	0
129 LIBRARIANS	781,364	781,364	0	793,160	11,796
161 SECRETARIES	167,426	167,426	0	162,925	(4,501)
188 BONUS PAYMENTS	11,791	10,662	(1,129)	0	(10,662)
188 BONUS PAYMENTS-STATE	0	21,000	21,000	0	(21,000)
189 OTHER SALARIES & WAGES	278,996	280,396	1,400	306,243	25,847
201 SOCIAL SECURITY	121,074	121,074	0	122,915	1,841
201 SOCIAL SECURITY-STATE BONUS	0	1,302	1,302	0	(1,302)
204 STATE RETIREMENT	153,914	153,914	0	157,566	3,652
204 STATE RETIREMENT-STATE BONUS	0	1,373	1,373	0	(1,373)
206 LIFE INSURANCE	359	359	0	359	0
207 MEDICAL INSURANCE	272,335	295,633	23,298	295,633	0
208 VISION INSURANCE	1,601	1,601	0	1,601	0
212 EMPLOYER MEDICARE LIABILITY	28,316	28,316	0	28,746	430
212 EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	305	305	0	(305)
320 DUES AND MEMBERSHIPS	4,000	0	(4,000)	4,000	4,000
355 TRAVEL	13,000	10,000	(3,000)	13,000	3,000
399 CONTRACTED SERVICE	1,500	23,833	22,333	1,500	(22,333)
432 LIBRARY BOOKS/MEDIA	43,000	43,000	0	38,500	(4,500)
499 OTHER SUPPLIES AND MATERIALS	12,725	12,725	0	12,225	(500)
499 OTHER SUPPLIES AND MATERIALS-TUTORING GRAN	0	4,050	4,050	0	(4,050)
524 IN-SERVICE/STAFF DEVELOPMENT	92,000	87,000	(5,000)	91,500	4,500
790 OTHER EQUIPMENT	1,500	6,500	5,000	0	(6,500)
	2,698,135	2,765,067	66,932	2,750,045	(15,022)

72220 - Special Education Instructional Staff Support

Special Education Support includes activities primarily dedicated to assisting instructional personnel in the planning, development, and evaluation of the provision of learning experiences for students with special needs. These activities include curriculum development, instructional methodologies, child development and comprehension, and staff training.

The personnel section consists of a supervisor and a board-certified behavior analyst.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105	SUPERVISOR/DIRECTOR	123,425	123,425	0	124,659	1,234
188	BONUS PAYMENTS	753	753	0	0	(753)
188	BONUS PAYMENTS-STATE	0	10,000	10,000	0	(10,000)
189	OTHER SALARIES AND WAGES	71,031	71,031	0	77,104	6,073
201	SOCIAL SECURITY	12,103	12,103	0	12,509	406
201	SOCIAL SECURITY-STATE BONUS	0	620	620	0	(620)
204	STATE RETIREMENT	12,415	12,415	0	12,812	397
204	STATE RETIREMENT-STATE BONUS	0	577	577	0	(577)
206	LIFE INSURANCE	36	36	0	36	0
207	MEDICAL INSURANCE	22,941	29,300	6,359	29,300	0
208	VISION INSURANCE	142	142	0	142	0
212	EMPLOYER MEDICARE LIABILITY	2,831	2,831	0	2,926	95
212	EMPLOYER MEDICARE LIABILITY-STATE BONUS	0	145	145	0	(145)
308	CONSULTANTS	500	500	0	500	0
355	TRAVEL	1,500	1,500	0	1,500	0
355	TRAVEL-SSEPK GRANT	0	10,000	10,000	0	(10,000)
499	OTHER SUPPLIES & MATERIALS-SSEPK GRANT	0	10,000	10,000	0	(10,000)
524	IN SERVICE/STAFF DEVELOPMENT-SSEPK GRANT	0	15,000	15,000	0	(15,000)
		247,677	300,378	52,701	261,488	(38,890)

72230 – Career and Technical Education Instructional Support

Career and Technical Education Instructional Staff Support encompasses activities dedicated to assisting instructional personnel in the planning, development, and evaluation of learning experiences. These experiences are designed to offer students the requisite knowledge and skills for occupational employment. Such activities include, but are not limited to, curriculum development, instructional methodologies, child development and psychology, and staff professional development.

The personnel section comprises the career and technical supervisor and an administrative assistant.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105	SUPERVISOR/DIRECTOR	116,796	116,796	0	117,964	1,168
161	SECRETARIES	30,057	34,113	4,056	30,965	(3,148)
188	BONUS PAYMENT	1,464	1,464	0	0	(1,464)
201	SOCIAL SECURITY	9,196	9,196	0	9,234	38
204	STATE RETIREMENT	12,154	12,154	0	12,810	656
206	LIFE INSURANCE	36	36	0	36	0
207	MEDICAL INSURANCE	23,628	27,383	3,755	27,383	0
208	VISION INSURANCE	142	142	0	142	0
212	EMPLOYER MEDICARE LIABILITY	2,151	2,151	0	2,159	8
355	TRAVEL	1,000	1,000	0	1,000	0
		196,624	204,435	7,811	201,693	(2,742)

72250 – Educational Technology

Technology services are established to provide internet and other technical support necessary for instruction, attendance, health administration, testing, and other requisite operational areas. This includes categories such as personnel, benefits, supplies, materials, and other expenditures, including internet connectivity.

The personnel section comprises administrative and support staff dedicated to the provision and maintenance of these technical services.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105	SUPERVISOR/DIRECTOR	124,373	124,373	0	125,617	1,244
188	BONUS PAYMENTS	5,018	5,018	0	0	(5,018)
189	OTHER SALARIES & WAGES	320,217	321,717	1,500	331,529	9,812
201	SOCIAL SECURITY	27,876	27,964	88	28,343	379
204	STATE RETIREMENT	62,695	61,053	(1,642)	64,933	3,880
206	LIFE INSURANCE	144	126	(18)	126	0
207	MEDICAL INSURANCE	87,702	89,929	2,227	89,929	0
208	VISION INSURANCE	360	331	(29)	331	0
212	EMPLOYER MEDICARE LIABILITY	6,519	6,300	(219)	6,629	329
350	INTERNET CONNECTIVITY	36,879	36,879	0	36,879	0
355	TRAVEL	2,500	2,500	0	2,500	0
399	CONTRACTED SERVICES	67,992	67,992	0	67,992	0
470	CABLING	20,000	18,304	(1,696)	20,000	1,696
471	SOFTWARE	295,200	295,200	0	295,200	0
499	OTHER SUPPLIES AND MATERIALS	21,200	21,200	0	21,200	0
599	OTHER CHARGES	6,090	6,090	0	6,090	0
790	OTHER EQUIPMENT	27,500	27,500	0	27,500	0
		1,112,265	1,112,476	211	1,124,798	12,322

72310 - Board of Education

The Board of Education encompasses the activities of the elected body established in accordance with State law and vested with responsibilities for educational oversight within a specified administrative unit.

This section details compensation and payroll taxes for Board of Education members. Also included are audit fees for school activity funds, membership dues for organizations such as the Tennessee School Boards Association (TSBA), legal fees for the school board attorney, expenses for liability insurance and workers' compensation, surety bond coverage for administrators and accounting personnel as legally mandated, commission for the Bradley County trustee, and travel expenses for the board.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
191 BOARD FEES	52,800	52,800	0	52,800	0
201 SOCIAL SECURITY	3,274	3,274	0	3,274	0
212 EMPLOYER MEDICARE	766	766	0	766	0
299 OTHER FRINGE BENEFITS	855	778	(77)	778	0
305 AUDIT SERVICES	25,000	25,000	0	25,000	0
320 DUES AND MEMBERSHIPS	8,117	8,117	0	8,141	24
331 LEGAL SERVICES	25,000	25,000	0	25,000	0
506 LIABILITY INSURANCE	99,125	108,203	9,078	108,203	0
508 PREMIUMS ON SURETY BONDS	61,730	67,907	6,177	67,907	0
510 TRUSTEE'S COMMISSION	152,150	152,150	0	152,150	0
513 WORKER'S COMP INSURANCE	205,448	223,570	18,122	223,570	0
533 CRIMINAL INVESTIGATION APPLICANT	12,000	19,800	7,800	19,800	0
534 REFUND APPLICANT INVESTIGATION	500	500	0	500	0
599 OTHER CHARGES	50,000	50,000	0	50,000	0
	696,765	737,865	41,100	737,889	24

72320 - Office of the Director of Schools

The Office of the Director of Schools encompasses the activities involved in directing and managing all programs of the Local Education Agency (LEA).

This section covers the salary and benefits for the Director of Schools, the Public Relations Specialist, and administrative assistants. It also includes system-wide telephone expenditures, professional dues and memberships for the Director, postage, out-of-city travel expenses, copier contracts, office supplies, and various other operational expenses for the Educational Support Center.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
101 ADMINISTRATIVE OFFICER	190,035	190,035	0	191,935	1,900
117 CAREER LADDER PROGRAM	1,000	1,000	0	1,000	0
161 SECRETARIES	102,749	102,749	0	105,372	2,623
188 BONUS PAYMENTS	2,885	2,842	(43)	0	(2,842)
189 OTHER SALARIES & WAGES	106,657	113,857	7,200	109,847	(4,010)
201 SOCIAL SECURITY	25,006	23,191	(1,815)	25,306	2,115
204 STATE RETIREMENT	47,165	46,151	(1,014)	49,226	3,075
206 LIFE INSURANCE	54	72	18	72	0
207 MEDICAL INSURANCE	52,632	57,178	4,546	57,178	0
208 VISION INSURANCE	245	265	20	245	(20)
212 EMPLOYER MEDICARE LIABILITY	5,848	5,671	(177)	5,918	247
307 COMMUNICATION	96,000	97,325	1,325	97,325	0
320 DUES AND MEMBERSHIPS	10,705	11,448	743	11,448	0
348 POSTAL CHARGES	6,500	4,500	(2,000)	4,500	0
355 TRAVEL	13,000	6,500	(6,500)	6,500	0
399 OTHER CONTRACTED SVCS	40,000	25,000	(15,000)	25,000	0
435 OFFICE SUPPLIES	25,000	25,000	0	25,000	0
599 OTHER CHARGES	24,200	36,897	18,697	24,200	(12,697)
701 ADMINISTRATIVE EQUIPMENT	8,500	8,500	0	8,500	0
	758,181	758,181	0	748,572	(9,609)

72410 - Office of the Principal

The Office of the Principal encompasses the activities related to the direction and management of a specific school's operation. These activities include those conducted by the principal, assistant principals, and other administrative support personnel who oversee all school operations, evaluate staff performance, delegate staff duties, supervise and maintain school records, and coordinate the school's instructional activities with the comprehensive school system. This scope also covers the work of secretarial and clerical staff providing support for teaching and administrative functions.

This section allocates funds for the salary and benefits of principals, assistant principals, and administrative assistants. Additionally, it covers professional organization dues, school postage expenditures, travel reimbursements, and school office supplies and equipment.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
104 PRINCIPALS	1,062,464	1,062,769	305	1,079,311	16,542
117 CAREER LADDER PROGRAM	2,000	2,000	0	2,000	0
139 ASSISTANT PRINCIPALS	1,499,437	1,499,439	2	1,542,880	43,441
161 SECRETARIES	555,990	555,990	0	558,950	2,960
162 CLERICAL	32,534	24,155	(8,379)	27,781	3,626
188 BONUS PAYMENTS	31,609	29,477	(2,132)	0	(29,477)
201 SOCIAL SECURITY	197,410	197,410	0	199,077	1,667
204 STATE RETIREMENT	269,603	269,603	0	267,437	(2,166)
206 LIFE INSURANCE	576	576	0	576	0
207 MEDICAL INSURANCE	471,000	476,036	5,036	476,036	0
208 VISION INSURANCE	2,885	2,885	0	2,885	0
212 EMPLOYER MEDICARE LIABILITY	46,168	46,168	0	46,558	390
307 COMMUNICATION	2,900	3,000	100	3,060	60
317 DATA PROCESSING SERVICES	5,202	5,202	0	6,580	1,378
320 DUES & MEMBERSHIPS	3,600	3,600	0	6,000	2,400
336 MAINTENANCE & REPAIR	1,400	1,400	0	1,400	0
348 POSTAL CHARGES	4,150	4,150	0	3,950	(200)
355 TRAVEL	5,100	5,100	0	5,100	0
399 OTHER CONTRACTED SERVICES	20,531	20,531	0	21,481	950
435 OFFICE SUPPLIES	18,200	19,200	1,000	17,745	(1,455)
701 ADMINISTRATIVE EQUIPMENT	27,290	26,290	(1,000)	16,385	(9,905)
	4,260,049	4,254,981	(5,068)	4,285,192	30,211

72510 - Fiscal Services

Fiscal Services encompasses activities related to the fiscal or financial operations of the Local Education Agency (LEA). This program covers all facets of budgeting and financial reporting, including receipts and disbursements, financial and property accounting, payroll, inventory control, internal auditing, and fund management. This category includes the director of finance and all personnel involved in the business administration of the LEA.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
119 BOOKKEEPERS	347,974	347,974	0	352,946	4,972
188 BONUS PAYMENTS	2,844	2,844	0	0	(2,844)
201 SOCIAL SECURITY	21,751	20,573	(1,178)	21,883	1,310
204 STATE RETIREMENT	60,270	60,270	0	60,636	366
206 LIFE INSURANCE	72	72	0	72	0
207 MEDICAL INSURANCE	49,634	52,335	2,701	52,335	0
208 VISION INSURANCE	330	234	(96)	184	(50)
212 EMPLOYER MEDICARE LIABILITY	5,087	4,811	(276)	5,118	307
317 DATA PROCESSING SERVICES	55,831	47,125	(8,706)	46,702	(423)
355 TRAVEL	1,000	1,000	0	1,000	0
	544,793	537,238	(7,555)	540,876	3,638

72610 - Operation of Plant

Operation of Plant encompasses the activities necessary to maintain the physical plant, ensuring cleanliness and readiness for daily use. This category includes the salary and benefits for an energy management specialist, janitorial services for all facilities, utilities, and insurance for buildings and contents.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
188	BONUS PAYMENTS	377	377	0	0	(377)
189	OTHER SALARIES & WAGES	49,371	49,371	0	49,728	357
201	SOCIAL SECURITY	3,084	3,084	0	3,083	(1)
204	STATE RETIREMENT	2,870	2,870	0	3,158	288
206	LIFE INSURANCE	9	9	0	9	0
207	MEDICAL INSURANCE	4,404	4,644	240	4,644	0
208	VISION INSURANCE	35	35	0	31	(4)
212	EMPLOYER MEDICARE LIABILITY	721	721	0	721	0
328	JANITORIAL SERVICES	2,397,714	2,397,714	0	2,397,714	0
399	OTHER CONTRACTED SVCS	141,539	114,671	(26,868)	34,067	(80,604)
415	ELECTRICITY	1,337,500	1,337,500	0	1,337,500	0
434	NATURAL GAS	115,395	134,413	19,018	115,395	(19,018)
454	WATER AND SEWER	280,800	280,800	0	280,800	0
501	BOILER INSURANCE	12,189	13,093	904	13,093	0
502	BUILDING & CONTENTS INSURANCE	432,113	476,172	44,059	476,172	0
		4,778,121	4,815,474	37,353	4,716,115	(99,359)

72620 - Maintenance of Plant

Maintenance of Plant encompasses activities related to ensuring the physical plant remains operational, comfortable, and secure for occupancy. This category includes salaries and benefits for the director of operations, maintenance staff, an administrative assistant, and allocated funds for building maintenance materials and supplies.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105	SUPERVISOR	123,769	124,373	604	125,617	1,244
167	MAINTENANCE PERSONNEL	802,964	866,262	63,298	938,536	72,274
188	BONUS PAYMENTS	11,373	11,373	0	0	(11,373)
189	OTHER SALARIES AND WAGES	35,000	35,000	0	35,000	0
201	SOCIAL SECURITY	60,333	62,293	1,960	68,147	5,854
204	STATE RETIREMENT	158,206	163,764	5,558	182,821	19,057
206	LIFE INSURANCE	288	299	11	324	25
207	MEDICAL INSURANCE	172,990	182,638	9,648	182,638	0
208	VISION INSURANCE	1,056	1,123	67	1,056	(67)
212	EMPLOYER MEDICARE LIABILITY	14,110	14,579	469	15,938	1,359
335	MAINTENANCE/REPAIR-BUILDINGS	175,000	213,200	38,200	175,000	(38,200)
336	MAINTENANCE/REPAIR-EQUIPMENT	89,912	185,862	95,950	89,912	(95,950)
399	OTHER CONTR SVCS	140,000	311,400	171,400	140,000	(171,400)
399	OTHER CONTR SVCS-PSS GRANT	0	35,898	35,898	0	(35,898)
418	EQUIPMENT/MACHINERY PARTS	50,000	27,965	(22,035)	50,000	22,035
499	OTHER SUPPLIES AND MATERIALS	69,620	111,680	42,060	69,620	(42,060)
599	OTHER CHARGES	25,000	7,238	(17,762)	25,000	17,762
701	ADMINISTRATION EQUIPMENT	0	2,492	2,492	0	(2,492)
701	ADMINISTRATION EQUIPMENT-SAFE	121,180	121,180	0	121,180	0
701	ADMINISTRATION EQUIPMENT-PSS GRANT	0	62,000	62,000	0	(62,000)
717	MAINTENANCE EQUIPMENT	35,358	7,100	(28,258)	35,358	28,258
790	OTHER EQUIPMENT-PSS GRANT	0	20,000	20,000	0	(20,000)
		2,086,159	2,567,719	481,560	2,256,147	(311,572)

72710 - Transportation

Transportation encompasses activities related to conveying students for regular, vocational, and special education instruction, in accordance with State and Federal law. This includes travel between home and school, as well as trips to school-sponsored activities. The personnel component covers salaries and benefits for a routing and transportation assistant, mechanics, and full-time and part-time bus drivers. Additionally, this section includes expenditures for fuel, vehicle parts, and insurance.

OBJECT CODE	2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
105 SUPERVISOR/DIRECTOR-SLT	0	3,321	3,321	0	(3,321)
142 MECHANICS	116,856	116,856	0	118,050	1,194
142 MECHANICS-SLT	0	4,496	4,496	0	(4,496)
146 BUS DRIVERS	985,823	985,823	0	996,040	10,217
146 BUS DRIVERS-SLT	0	56,850	56,850	0	(56,850)
188 BONUS PAYMENTS	23,455	22,745	(710)	0	(22,745)
189 OTHER SALARIES AND WAGES	51,801	51,801	0	52,319	518
189 OTHER SALARIES AND WAGES-SLT	0	14,456	14,456	0	(14,456)
201 SOCIAL SECURITY	73,032	73,032	0	72,317	(715)
201 SOCIAL SECURITY-SLC	0	4,480	4,480	0	(4,480)
204 STATE RETIREMENT	41,561	41,561	0	41,981	420
204 STATE RETIREMENT-SLC	0	2,236	2,236	0	(2,236)
206 LIFE INSURANCE	90	90	0	90	0
207 MEDICAL INSURANCE	46,625	53,069	6,444	53,069	0
208 VISION INSURANCE	308	308	0	308	0
212 EMPLOYER MEDICARE LIABILITY	17,080	17,080	0	16,913	(167)
212 EMPLOYER MEDICARE LIABILITY-SLT	0	1,048	1,048	0	(1,048)
313 CONTRACTS WITH PARENTS	1,000	1,000	0	1,000	0
336 MAINTENANCE & REPAIR SERVICES-EQUIP	0	100	100	0	(100)
338 MAINTENANCE & REPAIR SERVICES-VEHIC	0	7,448	7,448	0	(7,448)
340 MEDICAL/DENTAL SERVICES	3,500	6,197	2,697	3,500	(2,697)
355 TRAVEL	1,100	1,100	0	1,100	0
399 OTHER CONTRACTED SERVICES	22,500	77,310	54,810	22,500	(54,810)
412 DIESEL FUEL	189,088	189,088	0	189,088	0
412 DIESEL FUEL-SLT	0	14,745	14,745	0	(14,745)
425 GASOLINE	20,000	33,120	13,120	20,000	(13,120)
433 LUBRICANTS	2,000	8,825	6,825	2,000	(6,825)
450 TIRES AND TUBES	17,290	21,692	4,402	17,290	(4,402)
450 TIRES AND TUBES-SLT	0	4,526	4,526	0	(4,526)
453 VEHICLE PARTS	79,440	85,790	6,350	79,440	(6,350)
499 OTHER SUPPLIES AND MATERIALS	2,000	43,350	41,350	2,000	(41,350)
511 VEHICLE/EQUIPMENT INSURANCE	99,454	109,406	9,952	109,406	0
599 OTHER CHARGES	15,550	31,435	15,885	15,550	(15,885)
	1,809,553	2,084,384	274,831	1,813,961	(270,423)

73100 - Food Service

This service area includes the oversight of personnel responsible for the preparation and provision of regular and incidental meals, lunches, or snacks associated with school activities, as well as food delivery. The staff within this section includes the child nutrition supervisor. All other expenditures related to food services are accounted for in a separate fund (refer to pages 34-36).

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
188	BONUS PAYMENTS	36,249	49,754	13,505	0	(49,754)
189	OTHER WAGES AND SALARIES	110,313	110,313	0	111,416	1,103
201	SOCIAL SECURITY	9,087	9,737	650	6,908	(2,829)
204	STATE RETIREMENT	25,179	19,074	(6,105)	19,141	67
206	LIFE INSURANCE	18	18	0	18	0
207	MEDICAL INSURANCE	8,502	9,288	786	9,288	0
208	VISION INSURANCE	71	66	(5)	71	5
212	EMPLOYER MEDICARE LIABILITY	2,125	2,277	152	1,616	(661)
422	FOOD SUPPLIES-SLT	0	7,500	7,500	0	(7,500)
		191,544	208,027	16,483	148,458	(59,569)

73400 - Community Services

Community Services includes activities concerned with providing community services to students, staff, or community participants. This includes expenditures for system staff participating in community organizations such as the Family Resource Center and Barbara's Market.

This section also accounts for the annual payment to the Bradley-Cleveland Public Education Foundation by agreement.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
399	OTHER CONTRACTED SERVICES	50,000	55,000	5,000	50,000	(5,000)
422	FOOD SUPPLIES-FRC	0	45,000	45,000	0	(45,000)
432	LIBRARY BOOKS/MEDIA-FRC	0	1,000	1,000	0	(1,000)
499	OTHER SUPPLIES & MATERIALS-FRC	1,750	6,200	4,450	1,750	(4,450)
599	OTHER CHARGES-FRC	390	10,705	10,315	390	(10,315)
790	OTHER EQUIPMENT-FRC	0	1,200	1,200	0	(1,200)
		52,140	119,105	66,965	52,140	(66,965)

73400 - Early Childhood Education

The Early Childhood Education Program includes activities designed to address the educational, health, and social services needs of three- and four-year-old preschoolers, thereby preparing them for kindergarten.

This expenditure covers the voluntary pre-kindergarten program for Cleveland City Schools, which is administered through a contract with the Family Resource Agency.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
310	CONTRACTS-OTHER PUBLIC AGENCY	937,402	943,938	6,536	943,938	0
310	CONTRACTS-OTHER PUBLIC AGENCY-STATE BONUS	0	20,997	20,997	0	(20,997)
		937,402	964,935	27,533	943,938	(20,997)

76100 - Regular Capital Outlay

Regular Capital Outlay includes activities such as site acquisition services, site improvement services, architecture and engineering services, building acquisition and construction services, and building improvement services.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
304	ARCHITECTS	0	117,541	117,541	0	(117,541)
706	BUILDING CONSTRUCTION-CC EXP	0	86,876	86,876	0	(86,876)
706	BUILDING CONSTRUCTION-CHS SOFTBALL	0	8,850	8,850	0	(8,850)
707	BUILDING IMPROVEMENTS-CHS SPED CLASSROOM	97,180	121,773	24,593	0	(121,773)
715	LAND-MOUSE CREEK PROPERTY	0	478,188	478,188	0	(478,188)
799	OTHER CAPITAL OUTLAY	0	219,605	219,605	0	(219,605)
		97,180	1,032,833	935,653	0	(1,032,833)

80000 – Education Debt Service

Education Debt Service are expenditures for the servicing of long-term debt (obligations exceeding one year). These line items represent principal and interest payments on bonds or notes utilized for capital projects, such as school renovations, athletic facilities, and the replacement of HVAC systems or roofs.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INCREASE/ (DECREASE)	2026-2027 PROPOSED	INC/(DEC) AMENDED
82130	PRINCIPAL ON BONDS					
601	PRINCIPAL ON BONDS	520,696	520,696	0	543,196	22,500
82230	INTEREST ON DEBT					
603	INTEREST ON BONDS	95,565	95,565	0	87,128	(8,437)
82330	OTHER DEBT SERVICE					
699	DEBT SERVICE	194,700	194,700	0	194,700	0
		810,961	810,961	0	825,024	14,063

	TOTAL EXPENDITURES	71,130,225	76,981,358	5,851,133	72,713,372	(4,267,986)
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School Nutrition

Fund 143

2026-2027

Fund 143 - Food Service Revenues

This section includes revenues and expenditures for the operation of the School Nutrition Program.

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
43521	STUDENT LUNCHES	0	0	0	0	0
43522	ADULT LUNCHES	52,650	33,674	18,976	34,600	(926)
43523	BREAKFAST	0	0	0	0	0
43525	ALA CARTE	68,500	60,404	8,096	61,500	(1,096)
44110	INTEREST EARNED	9,650	6,400	3,250	6,250	150
47112	USDA COMMODITIES	325,688	322,478	3,210	331,631	(9,153)
47113	USDA BREAKFAST	168,900	1,218,591	(1,049,691)	1,220,400	(1,809)
47111	USDA LUNCH	3,211,250	2,659,403	551,847	2,470,500	188,903
47114	USDA - OTHER (FRESH FRUIT/VEG GRANT & SUPPER PROGRAM)	260,650	190,262	70,388	156,450	33,812
	TOTAL REVENUES	4,097,288	4,491,212	(393,924)	4,281,331	209,881
39000	UNDESIGNATED FUND BALANCE	385,500	387,123	(1,623)	393,650	(6,527)
	TOTAL AVAILABLE FUNDS	4,482,788	4,878,335	(395,547)	4,674,981	203,354

Fund 143 - Food Service Expenditures

OBJECT CODE		2025-2026 ORIGINAL	2025-2026 AMENDED	INC/(DEC)	2026-2027 PROPOSED	INC/(DEC) AMENDED
162	CLERICAL PERSONNEL	105,764	107,401	(1,637)	110,950	(3,549)
165	CAFETERIA PERSONNEL	1,130,286	1,284,432	(154,146)	1,498,800	(214,368)
196	IN-SERVICE TRAINING	800	500	300	800	(300)
201	SOCIAL SECURITY	75,500	88,331	(12,831)	100,250	(11,919)
204	STATE RETIREMENT	164,500	161,234	3,266	195,500	(34,266)
206	LIFE INSURANCE	650	631	19	900	(269)
207	MEDICAL INSURANCE	56,900	76,115	(19,215)	86,500	(10,385)
210	UNEMPLOYMENT COMPENSATION	0	0	0	0	0
212	EMPLOYER MEDICARE LIABILITY	17,500	19,742	(2,242)	25,250	(5,508)
299	OTHER FRINGE BENEFITS	27,500	25,199	2,301	27,500	(2,301)
307	COMMUNICATION	0	0	0	0	0
320	DUES AND MEMBERSHIPS	1,800	1,750	50	3,000	(1,250)
336	MAINTENANCE & REPAIR	85,500	83,550	1,950	89,500	(5,950)
354	TRANSPORTATION-NON STUDENT	2,500	2,500	0	3,850	(1,350)
355	TRAVEL	1,000	1,000	0	1,800	(800)
399	OTHER CONTRACTED SVCS	1,450,000	1,450,000	0	48,500	1,401,500
422	FOOD SUPPLIES	940,500	865,460	75,040	1,480,650	(615,190)
435	OFFICE SUPPLIES	2,500	3,825	(1,325)	4,500	(675)
451	UNIFORMS	200	260	(60)	650	(390)
452	UTILITIES	0	0	0	0	0
524	STAFF DEVELOPMENT	500	500	0	1,000	(500)
469	USDA COMMODITIES	325,688	322,478	3,210	331,631	(9,153)
499	OTHER SUPPLIES/MATERIALS	71,000	326,704	(255,704)	477,450	(150,746)
533	CRIMINAL INVESTIGATION APPLICANT	200	223	(23)	500	(277)
710	FOOD SERVICE EQUIPMENT	22,000	56,500	(34,500)	185,500	(129,000)
	TOTAL FOOD SERVICE	4,482,788	4,878,335	(395,547)	4,674,981	203,354

APPENDIX

Benefits Summary

Each section of the budget includes appropriate line items for benefit categories. A detailed explanation of each benefit category is included here rather than repeating the same information in each section.

Social Security (Object 201)

These line items include all costs of **FICA** employer share for personnel. The matching cost is 6.20% of applicable wage.

State Retirement (Object 204)

These line items include the employer costs for contributions to the Tennessee Consolidated Retirement System (TCRS). Employer rate for licensed employees is 6.35% of applicable wages. Effective July 1, 2014, licensed new hires are under the hybrid plan with employer cost at 9% of applicable wages. The contribution for support staff is 17.18%.

Life Insurance (Object 206)

These line items include costs for a \$25,000 group term life insurance program.

Medical Insurance (Object 207)

These line items include the school system's contribution for group health insurance coverage through the State of Tennessee Insurance Administration. Employees have the option of choosing coverage between four plans: Premier PPO, Standard PPO, Limited PPO, CDHP/HSA and two carriers, either Blue Cross Blue Shield or Cigna.

Vision Insurance (Object 208)

These line items include the school system's contribution for group vision insurance.

Medicare (Object 212)

These line items include the employer costs for the Medicare contribution. The matching costs are based upon 1.45% of applicable wages.

Other Fringes (Object 299)

These line items include insurance benefits for retirees.

Two additional benefits are budgeted on a system-wide basis. These are Unemployment Compensation (see 71100-210) and Workman's Compensation (72310-513).

CLEVELAND CITY SCHOOLS TEACHING PROFESSIONAL SALARY SCHEDULE

2026 - 2027

(200 DAYS)

STEP	BS	BS+16	MA	MA+16	MA+30	ED S	D
0	54,616	54,616	60,078	60,078	64,447	67,178	69,908
1	55,708	55,708	61,169	61,169	65,539	68,269	71,001
2	55,987	55,987	61,448	61,448	65,817	68,549	71,279
3	56,266	56,266	61,728	61,728	66,097	68,828	71,558
4	56,828	56,828	62,290	62,290	66,660	69,390	72,121
5	57,113	57,113	62,575	62,575	66,945	69,675	72,406
6	57,684	57,684	63,146	63,146	67,515	70,246	72,976
7	57,972	57,972	63,434	63,434	67,803	70,535	73,265
8	58,552	58,552	64,013	64,013	68,384	71,114	73,845
9	59,138	59,138	64,599	64,599	68,969	71,699	74,431
10	60,321	60,321	65,782	65,782	70,151	72,882	75,614
11	60,924	60,924	66,385	66,385	70,755	73,485	76,217
12	62,143	62,143	67,604	67,604	71,973	74,704	77,436
13	63,386	63,386	68,847	68,847	73,217	75,947	78,679
14	64,019	64,019	69,481	69,481	73,851	76,581	79,312
15	65,299	65,299	70,761	70,761	75,131	77,861	80,592
16	66,280	66,280	71,741	71,741	76,110	78,842	81,572
17	67,273	67,273	72,735	72,735	77,104	79,836	82,566
18	68,619	68,619	74,081	74,081	78,450	81,180	83,912
19	69,991	69,991	75,453	75,453	79,822	82,553	85,283
20	71,041	71,041	76,503	76,503	80,872	83,603	86,333
21	72,107	72,107	77,568	77,568	81,938	84,668	87,399
22	73,188	73,188	78,650	78,650	83,019	85,751	88,481
23	73,554	73,554	79,016	79,016	83,385	86,116	88,847
24	73,923	73,923	79,384	79,384	83,753	86,485	89,215
25	74,292	74,292	79,754	79,754	84,122	86,853	89,584

CLEVELAND CITY SCHOOLS TEACHER ASSISTANT SALARY SCHEDULE

(181 DAYS)

STEP	2026-2027
1	22,243
2	22,799
3	23,368
4	24,069
5	24,748
6	25,535
7	26,046
8	26,567
9	27,098
10	27,640
11-14	28,746
15-19	29,896
20-24	31,091
25+	32,333

CLEVELAND CITY SCHOOLS ADMINISTRATIVE ASSISTANT-SCHOOL

SALARY SCHEDULE

(210 DAYS)

STEP	2026 - 2027
1	26,709
2	27,781
3	28,614
4	29,473
5	30,357
6	30,965
7	31,584
8	32,214
9	32,859
10	34,502
11	34,955
12	35,399
13	35,846
14	36,735
15	36,735
16	36,735
17	36,735
18	36,735
19	37,626
20	37,626
21	37,626
22	37,626
23	37,626
24	39,174
25+	39,957

CLEVELAND CITY SCHOOLS SCHOOL NURSE

SALARY SCHEDULE

(181 DAYS)

STEP	2026-27
0	37,071
1	37,812
2	38,568
3	38,760
4	38,954
5	39,344
6	39,540
7	39,936
8	40,136
9	40,538
10	40,942
11	41,760
12	42,180
13	43,023
14	43,883
15	44,321
16	45,208
17	45,886
18	46,574
19	47,506
20	48,456
21	49,183
22	49,920
23	50,670
24	50,923
25	51,178

CLEVELAND CITY SCHOOLS ESC ADMINISTRATIVE ASSISTANTS

SALARY SCHEDULE

(12 MONTHS)

STEP	2026- 2027
1	33,092
2	33,754
3	36,770
4	38,609
5	40,449
6	41,495
7	43,298
8	44,000
9	44,674
10	45,347
11	46,020
12	46,692
13	47,327
14	47,971
15	48,392
16	48,692
17	48,991
18	49,286
19	49,582
20	49,881
21	50,182
22	50,683
23	51,696
24	52,680
25	54,049

CLEVELAND CITY SCHOOLS OPERATIONS

SALARY SCHEDULE

(12 MONTHS)

STEP	2026 - 2027
1	33,377
2	35,825
3	38,283
4	40,743
5	43,202
6	45,664
7	47,298
8	47,715
9	47,715
10	48,464
11	50,465
12	50,465
13	50,465
14	50,465
15	50,465
16	50,863
17	50,863
18	50,863
19	50,863
20	51,605
21	51,605
22	51,605
23	51,605
24	51,605
25	52,319

CLEVELAND CITY SCHOOLS TECHNOLOGY SUPPORT

SALARY SCHEDULE

(12 MONTHS)

STEP	2026 - 2027
1	33,377
2	35,825
3	38,283
4	40,743
5	43,202
6	45,664
7	47,298
8	47,715
9	47,715
10	48,464
11	50,465
12	50,465
13	50,465
14	50,465
15	50,465
16	50,863
17	50,863
18	50,863
19	50,863
20	51,605
21	51,605
22	51,605
23	51,605
24	51,605
25	52,319

FY 2026-2027 Education Debt Service

General Fund	Debt Service Payment	Final Payment
2019 Refunding-2001 CHS Renovation	\$194,700	FY2027*
2016 Refunding-2007 Arnold Geothermal	\$340,000 Principal Only	FY2027
2020 EESI-CHS Chiller	\$33,936	FY2034
2020 Refunding-2018 ESG*	\$256,388 (see Sales Tax Fund)	FY2038

Sales Tax Fund	Debt Service Payment	Final Payment
2012-Arnold Renovation	\$104,000	FY2032
2009-QSCB-CHS Science Wing (Qualified School Construction Bonds)	\$30,764	FY2027
2020 Refunding-2018 ESG*	\$256,388 (see General Fund)	FY2038

2026-2027 General Fund Budget	82130-601	82230-603	82230-699
2019 Refunding-CHS			\$194,700
2016 Refunding-Arnold	\$340,000		
EESI	\$30,696	\$3,240	
ESG (1/2 GF)	\$172,500	\$83,888	
Total	\$543,196	\$87,128	\$194,700

School	Arnold	Blythe/Bower	Candy's Creek	Mayfield	Ross	Stuart	Yates	CMS	CHS	Total
Grades	K-5	K-5	K-5	K-5	3-5	K-5	K-2	6-8	9-12	
Enrollment	297	623	431	421	277	230	229	1,302	1,650	5,460
Certified Teachers	33	57	40	41	27	35	27	105	131	496
71100 Regular Instruction										
399 Other Contracted Services	2,000	17,400	17,000	16,000	10,000	8,500	5,500	49,000	65,000	190,400
429 Instructional Materials & Suppl	19,000	30,300	15,500	9,000	14,500	8,550	11,300	23,000	54,000	185,150
499 Other Supplies & Materials			2,500	11,250						11,250
599 Other Charges				500						3,000
722 Equipment						2,000		7,000	32,000	41,000
71200 Special Education Program										
429 Instructional Materials & Suppl	1,200	2,600	1,500	1,000		1,600	1,250	4,200	2,500	15,850
499 Other Supplies & Materials	700	1,300	1,000	1,000	1,500		500	1,000	1,000	8,000
725 SPED Equipment			1,500		250	550	750	900		3,950
71400 Student Body Educational										
599 Other Charges-Fine Arts/Athletics								32,654	41,540	74,194
72130 Other Student Support										
499 Other Supplies & Materials	800	4,000	1,000	1,000	500	2,000	500	2,300	1,000	13,100
72210 Regular Instruction Support										
432 Library Books/Media	4,000	6,000	5,000	5,500	3,000	3,000	4,500	5,500	2,000	38,500
499 Other Supplies & Materials	425	1,500	2,000	1,000	1,300	500	500	2,500	1,000	10,725
524 In-Service/Staff Development	500			1,000						1,500
790 Other Equipment								1,500		1,500
72410 Office of the Principal										
307 Communication	300	300	300	300	300	300	300	300	660	3,060
317 Data Processing Services	480		500	450	500	350	1,100	1,200	2,000	6,580
320 Dues & Memberships	500	1,500		600		400		2,000	1,000	6,000
336 Maintenance Equip / Repair	1,400									1,400
348 Postage	500	600	100	900	500	250	100	1,000		3,950
399 Other Contracted Services	1,000	1,000								
435 Office Supplies	3,495	2,000	1,200	800	750	1,000	500	16,981	1,000	21,481
701 Administration Equipment		5,200	2,000			1,000		11,185		19,385
Totals	36,300	73,700	51,100	50,300	33,100	30,000	28,300	164,220	207,700	674,720

	Academics	Band	CTE-Vocational	Special Ed	Staff Dev	Student Info Sys	Student Svcs	Total
71100 Regular Instruction								
336 Maint & Repair - Equip		4,000						4,000
399 Other Contracted Services	245,748	1,500						247,248
429 Instructional Materials & Supplies	55,113	2,840						57,953
430 Textbooks-Electronic	52,237							52,237
449 Textbooks-Bound	57,790							57,790
499 Other Supplies & Materials	49,984							49,984
599 Other Charges	3,197							3,197
722 Regular Instruction Equipment	2,000	10,000						12,000
71200 Special Education Program								
336 Maint & Repair - Equip				1,000				1,000
429 Instructional Materials & Supplies				8,000				8,000
499 Other Supplies & Materials				3,500				3,500
725 SPED Equipment				2,000				2,000
71300 Vocational Education								
336 Maint & Repair - Equipment			1,290					1,290
356 Tuition			375					375
399 Other Contracted Services			8,915					8,915
429 Instr Material & Supplies			48,270					48,270
499 Other Supplies & Materials			58,150					58,150
730 Vocational Instr Equip			4,500					4,500
72110 Attendance								
499 Other Supplies & Materials					10,000			10,000
72130 Other Student Support								
399 Other Contracted Services							47,500	47,500
72210 Regular Instruction Support								
432 Library Books/Media								
499 Other Supplies & Materials					90,000			90,000
524 In-Service/Staff Development								
790 Other Equipment								
72230 Vocational Program								
355 Travel			1,000					1,000
Totals	466,069	18,340	122,500	14,500	90,000	10,000	47,500	768,909

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2026-2027 Budget Proposal

Cleveland City Schools Board of Education

May 4, 2026

We operate out of four separate budgets - similar to four different bank accounts:

General Purpose

The primary operating fund used to account for daily operating costs (unless otherwise stated)

Federal Programs

Allocations for what is generally noted as Title funds, IDEA

Food Service

Federal and State funds that cover all food service operations including employee salaries

Sales Tax Capital Projects

Local one half cent sales tax referendum revenues solely for capital expenditures

Budget Development & Approval Process



Step 1: Strategic Review

Review of current data, our priorities, and our strategic plan.



Step 2: Stakeholder Meetings

Budget meetings held with:

- Dept staff & leadership
 - Principals
 - Certified and Non-Certified Staff Committees
- Family Advisory Council



Step 3: Board Approval

The proposed budget is discussed, reviewed and approved by the Board of Education.

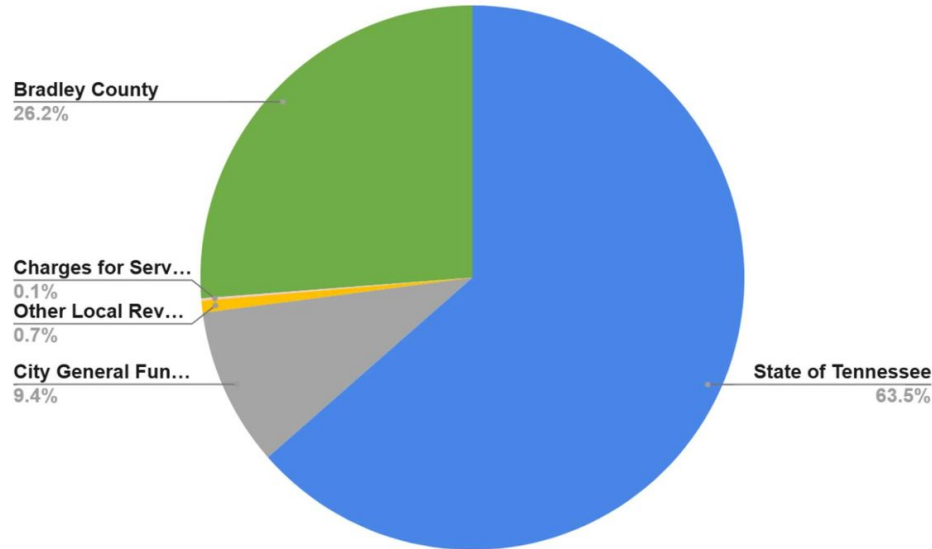


Step 4: City Council

The City Council approves the board-approved budget.

No line item veto authority.

2026-2027 Revenue Summary



State Funding

The State of Tennessee contributes the majority share at 63.5%.



Local Support

Bradley County and City General Funds provide vital local revenue streams.

Estimated TISA Funds

July 2025 Final

\$44,955,866

March 2026 Estimate

\$44,804,733

Estimated Incr/Dec

-\$151,133

CURRENT TISA ESTIMATE SITUATION



Reminder: We are working with an estimate until the TISA numbers are finalized by July 1.

Additional Funding Sources

Funding Source	Status	Amount
TISA Outcomes Funding	-	\$151,000
Property Taxes (est. 3.0% increase)	BOE Proposed	\$221,243
Local Option Sales Tax (est. 3.4% increase)	BOE Proposed	\$441,498
City General Fund Transfer (est. 3.4% increase)	BOE Proposed	\$223,200
Decrease Paid Parental Leave	BOE Proposed	-\$49,250

Budget Priorities

1. Increased and Competitive Salaries



Attract and retain top talent with competitive compensation packages.

2. A Few Additional Key Staff



Strategically hire essential personnel for high needs areas.



Teacher Compensation Update

CLASSROOM TEACHER PAY (BS STEP 0)

\$54,616

Reflects a 1.0% increase over the base salary schedule.

Increased and Competitive Salaries



**Step and Salary
Increase (1.0%)**

\$816,19

2

Additional Positions and Funding

Student Information Systems Department reorganization **\$23,739**

TAB Teacher from SC Grant funded **\$106,953**

TAB Assistants (2) from SC Grant funded **\$68,239**

School Psychologist-approved FY26-moved from IDEA **\$65,270**

Other Budget Items to Consider

Insurance Annualization (previously funded by fund balance) **\$721,740**

Decrease in School Allocations (based on enrollment) **-\$27,190**

Decrease in positions (6.0) **-\$544,505**

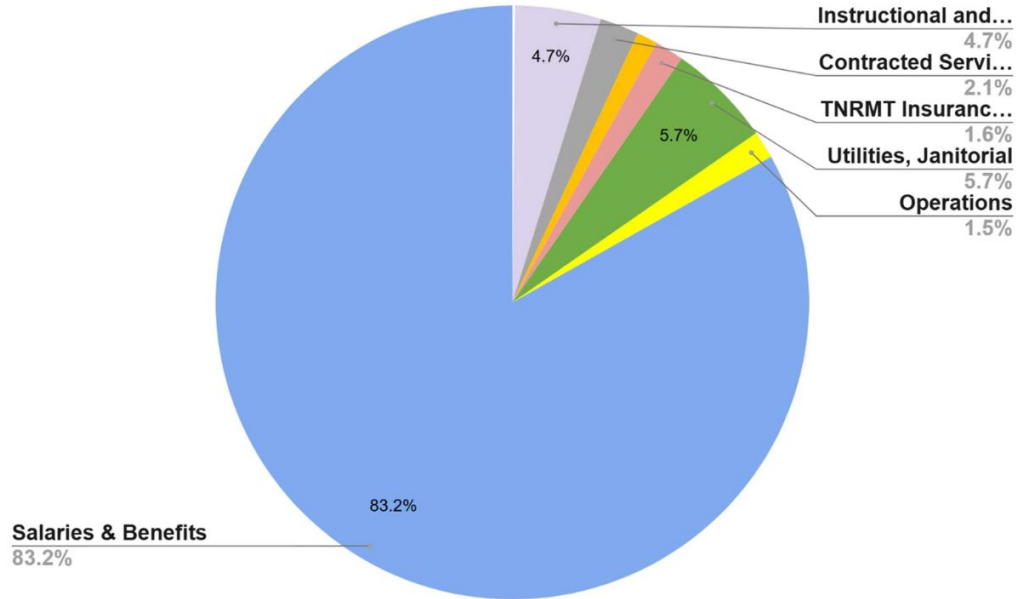
Decrease Contracted Services-lawncare **-\$107,472**

Bonus Change for 2026-2027

Remove Funding for Christmas Bonus

-\$300,471

Cleveland City Schools General Fund Budget



Proposed 2026-2027 General Budget

\$72,713,372

Child Nutrition

**Proposed 2026-2027
Child Nutrition Budget**

\$4,674,981

2026-2027 Budget Proposal

Cleveland City Schools Board of Education

May 4, 2026

Cleveland City Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Wellness	Descriptor Code: 6.411	Issued Date: 06/15/26
		Rescinds: 6.411	Issued: 05/05/25

1 The Board recognizes the value of proper nutrition, physical activity, and other health conscious
2 practices and the impact that such practices have on student academic achievement, health, and well-
3 being. In order to provide an environment conducive to overall student wellness, this policy shall be
4 followed by all schools in the district.¹

5 **COMMITMENT TO COORDINATED SCHOOL HEALTH**

6 All schools shall implement the Centers of Disease Control and Prevention's (CDC) Coordinated
7 School Health (CSH) **program for approach to managing new and existing** wellness related programs
8 and services in schools and the surrounding community based on state law and State Board of
9 Education CSH standards and guidelines. The school district's Coordinated School Health Coordinator
10 shall be responsible for overseeing compliance with State Board of Education CSH standards and
11 guidelines in the school district.

12 **SCHOOL HEALTH ADVISORY COUNCIL^{2,3}**

13 A school district health advisory council shall be established to serve as a resource to schools for
14 implementing policies and programs and develop an active working relationship with the county health
15 council. The council shall consist of individuals representing the school and community, including
16 parents, students, teachers, school administrators, health professionals, school food service
17 representatives, and **other stakeholders concerned with the health and wellness of students** members of
18 the public. The primary responsibilities of the council include, but are not limited to **reviewing the**
19 **CSH plan, and as necessary, making recommendations as to procedures and programs.:**

- 20 ~~1. Developing, implementing, monitoring, reviewing, and as necessary, making recommendations~~
21 ~~as to physical activity and nutrition policies;~~
- 22
- 23 ~~2. Ensuring all schools within the school district create and implement an action plan related to all~~
24 ~~School Health Index modules;~~
- 25
- 26 ~~3. Ensuring that the results of the action plan are annually reported to the council; and~~
- 27
- 28 ~~4. Ensuring that school level results include measures of progress on each indicator of the School~~
29 ~~Health Index.~~

30 The State Board of Education's Coordinated School Health and Physical Activity policies shall be used
31 as guidance by the council to make recommendations. The Board will consider recommendations of
32 the council in making policy changes or revisions.

1 Additionally, each school will have a Healthy School Team **that is representative of all eight (8)**
2 **components of the CSH program. The team member shall consist** ~~consisting of the principal, teachers,~~
3 ~~staff, students, parents, community members, and administrators.~~ **with at least half of the team**
4 **members being non-school personnel.**² The Team will hold Healthy School Team meetings during the
5 school year to assess needs and oversee planning and implementation of school health efforts. The
6 Director of Schools/designee will ensure compliance with the school wellness policy, to include an
7 assessment of the implementation of the wellness policy and the progress made in attaining the policy
8 goals. The assessment will be made available to the public.

9 **COMMITMENT TO NUTRITION**

10 All schools within the district shall participate in the USDA child nutrition programs, which may
11 include but not be limited to, the National School Lunch Program, the School Breakfast Program, the
12 Summer Food Service Program, and the After School Snack Program.^{3,4,5,6}

13 Meals shall be accessible to all students in a non-stigmatizing manner. Students will be given adequate
14 time to enjoy healthy meals and relax in a pleasant environment. Good nutritional habits shall be
15 encouraged. All foods and beverages including vending machines, fundraising items, and concessions
16 shall meet guidelines set forth by the Healthy, Hunger-free Kids Act of 2010 and Smart Snacks in
17 Schools.^{4,5,6} The principal/designee shall be responsible for overseeing the school district's compliance
18 with the State Board of Education rules and regulations for sale of food items in the school
19 district.^{2,4,5,6}

20 ***Fundraising***

21 Food and beverages sold that can be consumed on campus during the school day must meet or exceed
22 the USDA Smart Snacks guidelines in school nutrition standards. Schools shall follow the limit on
23 days per semester in which non-healthy foods may be used for fundraisers.⁴⁵

24 **DISTRICT GOALS**

25 The school district will promote healthy nutrition through various activities, including nutrition related
26 newsletters, informational links on the school district website, healthy eating posters and bulletin
27 boards in dining areas, and informational booths at various community functions. Nutrition education
28 will be offered as part of a standards based program designed to provide students with the
29 knowledge and skills needed to promote and protect their health as outlined in the State Board of
30 Education Health Education and Lifetime Wellness Standards. Nutrition education will discourage
31 teachers from using high fat, sugar, and sodium foods as rewards and encourage students to start each
32 day with a healthy breakfast. If a district engages in food or beverage marketing, all marketing shall
33 comply with the Smart Snacks in School nutrition standards.⁷⁶

34 **COMMITMENT TO PHYSICAL ACTIVITY AND PHYSICAL EDUCATION⁸⁷**

35 The Board recognizes that physical activity is extremely important to the overall health of a child.
36 Schools shall support and promote physical activity. Physical activity may be integrated into any areas
37 of the school program.

1 Physical education classes shall be offered as part of a standards based program designed to provide
2 developmentally appropriate moderate to vigorous physical activity as an integral part of the class. All
3 physical education classes shall comply with the State Board of Education's Physical Education
4 Standards.

5 Unstructured physical activity periods shall be offered in addition to the school district's physical
6 education program. Elementary school students shall receive a minimum of forty (40) minutes of
7 physical activity each full school day. Middle and high school students shall receive a minimum of
8 ninety (90) minutes of physical activity each full school week.

9 Physical activity will be conducted outside if weather permits. The following activities shall not be
10 considered physical activity: walking to and from class, time spent on an electronic device, and time
11 spent in a physical education class.

12 Schools shall continue to offer after school sports and activities. Physical activity shall not be
13 employed as a form of discipline. Physical activity shall not be withheld from a student as a form of
14 punishment.

15 **COMMITMENT TO CURRICULUM³²**

16 All applicable courses of study shall be based on State-approved curriculum standards.

17 **SCHOOL HEALTH INDEX³²**

18 All schools within the district shall annually administer a baseline assessment on each of the
19 recommended School Health Index modules. Results shall be submitted to the School Health Advisory
20 Council and reported to the Tennessee Department of Education.

21 **RECORD KEEPING COMPLIANCE**

22 The school district's Coordinated School Health Coordinator shall ensure that records demonstrating
23 compliance with community involvement requirements are maintained. The Coordinated School
24 Health Coordinator shall additionally document that the school wellness policy and triennial
25 assessments are made available to the public.

Legal References

1. [TCA 49-6-1022](#)
2. [State Board of Education Policy 4.204](#)
3. [State Board of Education Policy 4.206](#)
4. [42 USCA § 1758b; TRR/MS 0520-01-06-.04](#)
5. [TRR/MS 0520-01-06](#)
6. [7 CFR § 210; 7 CFR § 220](#)
7. [7 CFR 210.31\(c\)\(3\)\(iii\)](#)
8. [TCA 49-6-1021; Public Acts of 2025, Chapter No. 306](#)
9. [7 CFR § 210.31\(f\)](#)

Cross References

Student Suicide Prevention 6.415

Cleveland City Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Use of Artificial Intelligence Programs	Descriptor Code: 4.214	Issued Date: 06/15/26
		Rescinds: 4.214	Issued: 01/12/26

1 *General*

2 Artificial Intelligence (AI) programs as defined by state law may be used by staff and students in the
3 district.¹

4 Only approved AI programs may be utilized in student instruction or in completing student work.
5 The Director of Schools or designee shall develop a procedure for staff to submit additional
6 programs for approval.

7 The Director of Innovation and Technology is tasked with overseeing the implementation of AI
8 programs. This staff member will review artificial intelligence programs to ensure compliance with
9 district policies as well as state and federal student data privacy laws and present recommendations
10 to the Director of Schools for approval. Any approved programs shall be accessible to all students.

11 Employees shall not place personally identifiable information, financial information, intellectual
12 property, or other confidential information into an AI system except for “walled garden” AI
13 programs **that are data-protected AI, are expressly approved by the Director of Schools ~~for such use,~~**
14 **~~on a user-by-user basis and are listed in the Administrative Procedure 4.214 for such usage.~~** These
15 exceptions must meet all applicable state and federal data privacy laws and be limited to platforms
16 operating within secured, district-controlled environments (e.g., paid, enterprise-level AI tools
17 integrated within a vetted Google Workspace or Microsoft 365 tenancy).

18 **STAFF USE**

19 Staff may use AI in the completion of their own work. This may include, but not be limited to,
20 drafting communications, notes, images, and the development of content for instructional or
21 administrative purposes, as well as analyzing data and information. The following requirements shall
22 be adhered to when using AI in the completion of work:

- 23 1. Employees shall disclose their use of a generative AI tool if failure to do so would:
24 a. Violate the terms of the use of the AI tool;
25 b. Would mislead a supervisor or others as to the nature of the work; or
26 c. Would be inconsistent with the teacher code of ethic;²
27
- 28 2. Employees shall take all reasonable precautions to ensure the security of private student data
29 when utilizing AI programs;
30
- 31 3. Outputs from AI programs shall be verified by reliable sources and reviewed prior to use in
32 order to reduce the risk of errors and inaccuracies.

- 1
2 4. Outputs shall not be incorporated into proprietary content or works; and
3

4 **STUDENT USE**

5 Teachers may allow students to use approved AI programs for instructional purposes. Any such use
6 shall align with approved instructional standards and curriculum. Prior to using AI, teachers shall
7 ensure students are provided with appropriate instruction on the responsible use of AI.

8 **ACADEMIC INTEGRITY**

9 Students shall be instructed on responsible use standards including but not limited to the following:

- 10 1. Effective use of generative AI;
11
12 2. When it is appropriate to use AI in assignments;
13
14 3. How to determine whether AI responses are accurate;
15
16 4. Users assume responsibility for incorporating AI content responsibly; and
17
18 5. The difference between cheating and seeking support.

19 **NOTICE TO PARENTS**

20 The Director of Schools or designee shall provide notice to parent(s)/guardian(s) about the use of AI
21 programs in the district. An approved list of AI programs will be provided on the school website
22 through administrative procedure.

23 **REPORTING**

24 The Director of Schools or designee shall submit a report to the Board of Education each June on
25 how this policy will be enforced in the upcoming school year. The Board shall approve the report
26 and the Director shall submit it to the Department of Education by July 1st.

Legal References

1. [TCA 49-2-203\(a\)\(16\)](#)
2. [TCA 49-5-1001](#)

Cross References

Use of the Internet 4.406

Cleveland City Schools

COORDINATED SCHOOL HEALTH

Supporting Healthy Students, Healthy Schools,
& Healthy Communities

What is Coordinated School Health (CSH)?

CSH is a comprehensive approach to student success that connects health and education by addressing the whole child.

Cleveland City Schools follows the 8-component model endorsed by the TN Department of Education:



TN

Department of
Education

Coordinated
School Health

What CSH does in our schools:

- ✓ Health screenings
- ✓ Telemedicine
- ✓ School nurse coordination
- ✓ Vaping prevention & health education
- ✓ Mental health supports
- ✓ Staff wellness programs
- ✓ Family resource access
- ✓ Physical activity events
- ✓ Emergency preparedness & safety training

**The Health of Our Students =
The Strength of Our Schools**

CSH Goals

2026-2027

- Integrate Phys. Ed. Skill Assessments
- Improve the Return-to-Class Rate for School Clinics.
- Implement a District-Wide Health Assessment.
- Target Staff Wellness in Identified Schools

CONTACT

Cleveland City: Laura Davis, CSH
ladavis@clevelandschools.org

Cleveland City Schools Annual Wellness Data Report

2025-2026
YTD DATA April 26



Student Health

2257 Students Screened
405 Vision Referrals
49 Hearing Referrals
43% Overweight/
Obesity Rate



Clinic Visits

23,828 Total Visits
Top Complaint:
Stomach Ache
89.8% Return to
Class Rate



Telemedicine

112
Completed
Visits
107% Increase



Staff Wellness

174 Total Participants
2276 Total Responses
381%
Response Increase



CSH Goals 2025-2026

- Improve Telemedicine Usage
- Improve CSH Stakeholder Engagement
- Integrate Health Education
- Improve Healthy School Team (HST) Engagement
- Foster a Culture of Wellness

SCAN



TN CSH
Reports
& Data

Highlights 2025-2026



- Completed 75 Telemed visits (Aug-Dec 2025)
- Redesigned the CCS CSH website and designed templates for annual reports.
- Three New Health Ed Opportunities were added.
- ALL HSTs have completed SHI and Action Plans for this SY.
- Built on last year's success with staff wellness and integrated family and student wellness through newsletter production.



Coordinated School Health

Cleveland City Schools
Coordinator: Laura Davis
Email: ladavis@clevelandschools.org

<https://www.clevelandschools.org/page/ccs-health-services>

May Update

By: Lily Hakes

Math Competition

Cleveland attended the 11th annual Lee University Mathematics Competition. Ten students from CHS competed in a non-calculator exam with multiple choice questions, free response questions, and a challenge question. These were all timed strictly. CHS won 2nd place! Aiden Samonek won 2nd highest overall individual score.



Senior Events

Cleveland High School honored it's 28 Distinguished Graduates who are Raider Scholars with a 4.0 GPA.

Senior Night was held on April 27 to celebrate the accomplishments of this class and hand out various community scholarships.

May 1st was college signing day and seniors were able to walk through their old elementary schools and Cleveland Middle School.

May 3rd was the baccalaureate service held at Public Church.



TVEC

TVEC Class of 2026 had a Graduation Medal Ceremony. This group will graduate from Cleveland State Community College and Cleveland High School on the same day.



Prom

April 11th Cleveland held prom at the Five Points Museum

Prom King and Prom Queen are Harper Nowlin and Adamarie France

Other members of the senior class were also on the court.

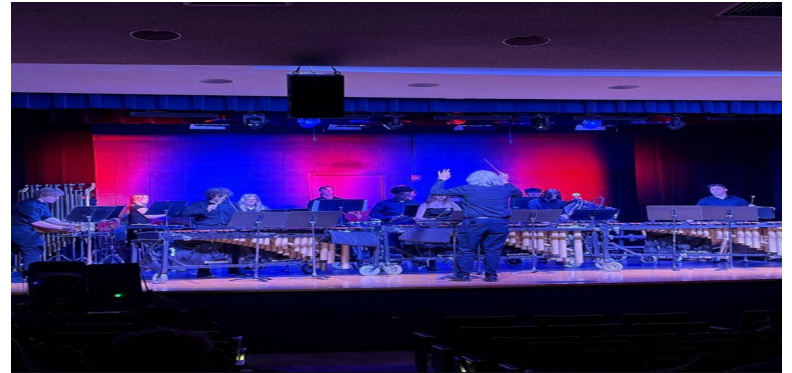


Fine Arts

CHS Theatre Department performed Seussical the Musical this month.

Additionally, the choir department held their end of the year concert.

Lastly, the band held its annual spring concert.



Sports

Sloan Bolaños made history for CHS against Walker Valley, breaking the school's all-time goals record. The previous record of 62 goals had been held by Mark Stewart since 1994. Pictured together are the former record holder and the new one, as Sloan scored his 63rd goal.

Annie Hill has set the record in the 300 meter hurdles with a time of 46.51 defeating the previous record set by Tinia Jones in 2021.

Track is heading into the Sectional Meet, May 5th, for a chance to qualify for state.

Baseball has secured the District Championship Title.



Special Olympics

Students from Cleveland competed in Bocce and won first overall for their division.



Upcoming Events

Senior Party is May 7th

Graduation is May 8th

Blue C Awards are May 9th



My Future Plans

I am headed to Tennessee Technological University in the fall to pursue a degree in Biology.



Thank you for allowing me this opportunity to be able to serve this school system and learn so many important skills for the future from a team of board members, principals, and staff members who take obvious pride in their roles to better Cleveland City Schools.

Thank you

Memorandum of Understanding

Between

Cleveland City Schools and Bradley County Emergency Medical Services

Regarding Use of Ambulance and Emergency Medical Support

1. Purpose

This Memorandum of Understanding (MOU) establishes a cooperative agreement between Cleveland City Schools (CCS) and Bradley County Emergency Medical Services (Bradley County EMS) regarding the use, operation, and support services connected to an ambulance currently owned by Cleveland City Schools. The purpose of this agreement is to support emergency medical response in Bradley County, ensure student safety at CCS athletic events, and enhance educational opportunities for CCS students.

2. Background

Cleveland City Schools previously acquired an ambulance through a grant-funded initiative. CCS does not operate the ambulance for routine emergency response and seeks to maximize its value to the community through partnership with Bradley County EMS.

This agreement outlines the conditions under which Bradley County EMS may utilize the ambulance and the reciprocal benefits provided to CCS.

3A. Ambulance Use by Bradley County EMS

CCS authorizes Bradley County EMS to use, operate, maintain, and deploy the ambulance for emergency response needs in Bradley County for the operational life of the ambulance, beginning on the effective date of this MOU.

Bradley County EMS assumes responsibility for routine and preventive maintenance, all equipment and staffing, and full ownership, insurance coverage, and operational costs.

3B. CCS Requirements and Benefits

Bradley County EMS will provide ambulance coverage at no cost for all Cleveland High School and Cleveland Middle School home football games, including on-site EMS personnel and transport if needed.

Bradley County EMS will provide ambulance coverage at no cost for Cleveland High School's Graduation Ceremony, including on-site EMS personnel and transport if needed.

CCS will have access to the ambulance at least twice per school year for Health Science educational programming, coordinated in advance.

4. Ownership

Ownership of the ambulance will transfer from Cleveland City Schools to Bradley County Emergency Medical Services upon execution of this agreement. Bradley County EMS will retain ownership for the operational life of the ambulance and will be responsible for all decisions regarding its use, maintenance, and disposition.

5. Liability & Insurance

Bradley County EMS will maintain appropriate insurance for the ambulance, its operation, and EMS personnel. Each party agrees to indemnify one another to the extent allowed by law.

6. Communication & Coordination

Each party will identify a point of contact. Changes to schedules or usage will be communicated in a timely manner.

7. Amendments

This MOU may be amended at any time with written agreement by both parties.

8. Termination

Ownership of the ambulance will remain with Bradley County EMS unless otherwise agreed in writing and approved by both parties.

9. Effective Date & Duration

This agreement becomes effective in 2026 and shall remain in effect for the operational life of the ambulance unless terminated earlier.

Signatures:

Cleveland City Schools	Bradley County Emergency Medical Services
By: _____	By: _____
Dr. Jeff Elliott	Name: _____
Director of Schools	Title: _____
Date: _____	Date: _____

Cleveland City Schools					
Summary Financial Statement					
March 2026					
141 General Purpose School					
Account	Description	Original Budget	Year-to-Date Actual	% of Budget	Month-to-Date Actual
Revenues					
40000	Local Taxes				
40110	Current Property Tax	7,374,752.00	7,084,382.34	96.06%	1,608,961.43
40120	Trustee's Collections - Prior Year	182,061.00	141,824.51	77.90%	25,800.46
40130	Cir Clk/Clk & Master Collections-Pr Yr	116,000.00	68,914.12	59.41%	452.80
40140	Interest And Penalty	31,369.00	24,778.20	78.99%	7,102.56
40162	Payments In Lieu Of Taxes-Local	3,805.00	1,963.14	51.59%	0.00
40163	Payments In Lieu Of Taxes - Other	487,000.00	270,426.96	55.53%	27,178.95
40210	Local Option Sales Tax	9,575,941.00	5,768,918.46	60.24%	1,704,713.81
40275	Mixed Drink Tax	204,325.00	137,578.12	67.33%	14,047.15
40320	Bank Excise Tax	28,376.00	22,515.45	79.35%	22,515.45
	Total Local Taxes	18,003,629.00	13,521,301.30	75.10%	3,410,772.61
41000	Licenses and Permits				
41110	Marriage Licenses	2,825.00	2,285.32	80.90%	216.18
	Total Licenses and Permits	2,825.00	2,285.32	80.90%	216.18
43000	Charges for Current Services				
43511	Tuition - Regular Day Students	101,935.00	32,150.00	31.54%	4,550.00
43583	TBI Criminal Background Fee	150.00	0.00	0.00%	0.00
	Total Charges for Current Services	102,085.00	32,150.00	31.49%	4,550.00
44000	Other Local Revenues				
44110	Interest Earned	250,000.00	357,038.17	142.82%	46,211.28
44160	Retirees' Insurance Payments	0.00	(0.71)	0.00%	0.00
44170	Miscellaneous Refunds	98,841.00	37,893.06	38.34%	2,992.16
44530	Sale Of Equipment	6,900.00	14,584.00	211.36%	0.00
44560	Damages Recovered From Individuals	1,800.00	150.00	8.33%	0.00
44570	Contributions & Gifts	129,628.00	112,652.89	86.90%	16,899.26
44990	Other Local Revenues	25,461.00	10,490.78	41.20%	3,452.10
	Total Other Local Revenues	512,630.00	532,808.19	103.94%	69,554.80
46000	State of Tennessee				
46510	TN Investment in Student Achievement	44,755,804.00	36,418,443.12	81.37%	4,495,586.76
46513	TISA On-Behalf Payments	0.00	0.00	0.00%	0.00
46515	Early Childhood Education	937,402.00	648,474.20	69.18%	15,167.70
46520	School Food Service	32,257.00	31,432.28	97.44%	31,432.28
46590	Other State Education Funds	0.00	1,118,269.40	0.00%	0.00
46596	Paid Parental Leave	150,000.00	95,945.01	63.96%	95,945.01

46610	Career Ladder Program	26,793.00	13,299.20	49.64%	0.00
46980	Other State Grants	0.00	19,653.92	0.00%	0.00
	Total State of Tennessee	45,902,256.00	38,345,517.13	83.54%	4,638,131.75
49000	Other Sources (Non-Revenue)				
49810	City General Fund Transfer	6,606,800.00	0.00	0.00%	0.00
	Total Other Sources (Non-Revenue)	6,606,800.00	0.00	0.00%	0.00
	Total Revenues	71,130,225.00	52,434,061.94	73.72%	8,123,225.34
	Expenditures				
70000	Education				
71100	Regular Instruction Program	36,971,268.00	23,620,919.35	63.89%	2,938,048.13
71200	Special Education Program	6,268,262.00	4,024,109.69	64.20%	517,211.85
71300	Vocational Education Program	2,037,562.00	1,255,729.88	61.63%	149,330.55
72110	Attendance	166,129.00	121,316.21	73.03%	13,114.78
72120	Health Services	651,180.00	435,215.66	66.83%	54,755.50
72130	Other Student Support	3,758,275.00	2,483,972.03	66.09%	297,300.84
72210	Regular Instruction Program	2,698,135.00	1,850,218.66	68.57%	163,366.86
72220	Special Education Program	247,677.00	188,089.71	75.94%	21,749.72
72230	Vocational Education Program	196,624.00	145,953.25	74.23%	16,917.62
72250	Technology	1,112,265.00	812,252.75	73.03%	69,356.70
72310	Board Of Education	696,765.00	692,104.20	99.33%	39,685.51
72320	Office Of The Superintendent	758,181.00	545,301.84	71.92%	61,457.21
72410	Office Of The Principal	4,260,049.00	2,899,272.27	68.06%	354,711.52
72510	Fiscal Services	544,793.00	414,688.01	76.12%	40,562.18
72610	Operation Of Plant	4,778,121.00	3,844,577.06	80.46%	363,752.64
72620	Maintenance Of Plant	2,086,159.00	1,763,610.54	84.54%	141,510.56
72710	Transportation	1,809,553.00	1,359,118.14	75.11%	155,669.74
73100	Food Service	191,544.00	163,770.17	85.50%	12,252.37
73300	Community Services	52,140.00	74,190.19	142.29%	0.00
73400	Early Childhood Education	937,402.00	771,907.30	82.35%	65,056.37
76100	Regular Capital Outlay	97,180.00	888,385.64	914.17%	25,927.69
	Total Education	70,319,264.00	48,354,702.55	68.76%	5,501,738.34
80000	Debt Service				
82130	Principal on Bonds	520,696.00	22,671.00	4.35%	2,519.00
82230	Interest on Bonds	95,565.00	2,781.00	2.91%	309.00
82330	Other Debt Service	194,700.00	0.00	0.00%	0.00
	Total Debt Service	810,961.00	25,452.00	3.14%	2,828.00
	Total Expenditures	71,130,225.00	48,380,154.55	68.02%	5,504,566.34
	Budgeted Use of Fund Balance	0.00			

Personnel Items – April 2026

Assignments

Shelton, Pearl, ESC (Bus Driver), Effective April 22, 2026

Pugh, Stephanie, ESC (Bus Monitor), Effective April 22, 2026

Spratlin, Jacob, ESC (Bus Monitor), Effective April 27, 2026

Resignations

Shevchuk, Amelia, ESC (Bus Monitor), Effective April 17, 2026

Partlow, Barbara, RO (PT Interventionist), Effective April 28, 2026

Transfers

Retirements

Leaves of Absence

Salsbury, Megan, CHS, Effective April 20, 2026

McCann, Rebecca, BB, Effective April 14, 2026

Bryson, Sarah, CMS, Effective April 13, 2026

Mullins, S. Andrew, CHS, Effective April 6, 2026

Wyatt, Morgan, CHS, Effective April 1, 2026

Cantrell, Nick, CHS, Effective April 16, 2026

Ginn, Margaret, YA/RO, Effective April 6, 2026

Tapley, Hailey, CHS, Effective April 6, 2026

Smith, Daniel, ESC, Effective April 16, 2026

Patterson, Wenona, YA, Effective April 27, 2026

Ritchie, Michael, CHS, Effective April 22, 2026

Lombard, Shirleen, ESC, Effective April 20, 2026