

Cleveland City Schools
Board of Education Regular Meeting
November 6, 2023 5:30 PM
Annex Offices



1. **Welcome** - Nate Tucker
2. **Moment of Silence/Pledge of Allegiance** -Ava Davis
3. **Comments from Chairman Tucker** - Nate Tucker
4. **Public Comments**
5. **Consent Agenda** - Nate Tucker
 - A. **Approval of Regular Agenda**
 - B. **Approval of Minutes from October 2, 2023 Board Meeting,**
 - C. **Approval of Overnight Field Trips**
 - Trip 1612
 - Trip 1616
 - Trip 1621
 - Trip 1622
 - Trip 1626
 - Trip 1632
 - D. **Approval of Second Reading of Policies**
 - None
 - E. **Approval of Date Update to Section 4 Policies**
 - F. **FY 2023-24 General Fund Amendment No. 1**
 - G. **Financial Reports**
 - June 2023
 - July 2023
 - August 2023
 - H. **Report on State LEA Compliance** Dr. Valery Taylor
 - I. **5 Year Capital Plan Expense Changes**
 - J. **Position Requests**
6. **Regular Agenda**

- A. **Director's Update** -Russell Dyer
- B. **Spotlight**
Cameron Garcia- Special Olympics Winner
Lady Raider Volleyball TSSAA Champions
Yates Primary
- C. ***TISA Accountability Plan**
- D. ***First Reading of Policies** -Jodi Riggins
 - Policy 1.105 School Board Legislative Involvement
 - Policy 1.701 School District Planning
 - Policy 2.404 School Support Organizations
 - Policy 4.603 Promotion and Retention
 - Policy 4.700 Testing Programs
- E. **Strategic Plan Focus** Dr. David Stone
Special Education
- F. **Student Representative's Update** -Ava Davis
7. **Site Committee Update** - Krista McKay
8. **Legislative Updates** -Carolyn Ingram
9. **"B" Agenda**
 - A. **Financial Report**
 - B. **Personnel Report**
 - C. **School Highlights**
CMS
 - D. **Dates to Remember**
 - November 20th- No School- Parent Conference
 - Thanksgiving Break- District Closed 11/21-11/24
 - November 27th- Lunch & Learn @ Candy's Creek
 - December 4th- Board of Education Meeting @ AOB
 - December 6th- Lunch & Learn @Mayfield
10. **Adjourn**

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1612**

* Category Travel With Students

* Type of Trip Athletic

* Athletic Event (you may check more than one)

Wrestling

Trip Leave

* Date 12/15/23 Friday

* Time 5:00 AM

Trip Return

* Date 12/17/23 Sunday

* Time 2:00 PM

Trip Year/Week 2023-50

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Joey Knox, Jacob Murphy, Matt High

* Indicate cost per person and how the trip is being funded (parent or district?) \$0

Comments Crown Point Wrestling Tournament

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Other (Type Below)
1500 S Main St, Crown Point, IN 46307, USA

Destination Not Listed Crown Point High School, South Main Street, Crown Point, IN, USA * Destination Name Crown Point High School

* Approximate Nbr of Miles Round Trip

* Funding Source #1 Other Budget Code Wrestling

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name John Weiss
 * Teacher / Advisor / Staff Phone # 4235051814
 Teacher / Advisor / Staff Email jweiss@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info **Same as Teacher / Advisor / Staff**

* Emergency Contact Name John Weiss
 * Emergency Contact Phone # 4235051814

Number of Individuals Making Trip

* Male Adult/Chaperone	3	* Female Adult/Chaperone	0	Total Adult/Chaperone	3
* Male Students	14	* Female Students	0	Total Students	14

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes

* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent Caravan

Vehicles Needed

* Do you need a school bus, staff van or charter bus? No

Person Submitting Request jweiss@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision Approved

Name bpritchard@clevelandschools.org

Decision Date Oct 15, 2023, 8:14:47 PM

Level 07 Approval - Overnight Trip Approval

Comment Please send the address of location where the team will stay when you have it. Thank you.

Decision Approved

Name jelliott@clevelandschools.org

Decision Date Oct 16, 2023, 1:35:40 PM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver amcmackin@clevelandschools.org

Name

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1616**

* Category Travel With Students

* Type of Trip Athletic

* Athletic Event (you may check more than one)

Wrestling

Trip Leave

* Date 12/15/23 Friday

* Time 1:00 PM

Trip Return

* Date 12/16/23 Saturday

* Time 5:00 PM

Trip Year/Week 2023-50

Buses are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Wilson Benefield, Nathan Wehunt, John Weiss

* Indicate cost per person and how the trip is being funded (parent or district?) \$0

Comments Bradley Invitational Tournament

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Bradley Central High School
1000 South Lee Hwy, Cleveland, TN 37311

* Approximate Nbr of Miles Round Trip

* **Funding Source #1** Other Budget Code Wrestling

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name John Weiss

* Teacher / Advisor / Staff Phone # 4235051814
 Teacher / Advisor / Staff Email jweiss@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info **Same as Teacher / Advisor / Staff**

* Emergency Contact Name John Weiss
 * Emergency Contact Phone # 4235051814

Number of Individuals Making Trip

* Male Adult/Chaperone	3	* Female Adult/Chaperone	0	Total Adult/Chaperone	3
* Male Students	14	* Female Students	0	Total Students	14

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? **Yes**
 * Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent Caravan

The students will go to their home on Friday night. Then, they will return back to the venue on Saturday morning.

Vehicles Needed

* Do you need a school bus, staff van or charter bus? **No**

Person Submitting Request jweiss@clevelandschools.org
 Date Submitted

Level 01 Approval - Location Approval

Comment
 Decision **Approved**
 Name bpritchard@clevelandschools.org
 Decision Date Oct 18, 2023, 10:54:33 AM

Level 07 Approval - Overnight Trip Approval

Comment
 Decision **Approved**
 Name jelliott@clevelandschools.org
 Decision Date Oct 19, 2023, 9:26:01 AM

Level 10 Approval - School Board Approval

Comment
 Decision
 Designated Approver amcmackin@clevelandschools.org
 Name
 Decision Date

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1621**
* Category Travel With Students
* Type of Trip Athletic
* Athletic Event (you may check more than one)
Wrestling

Trip Leave

* Date 2/2/24 Friday
* Time 8:00 AM

Trip Return

* Date 2/4/24 Sunday
* Time 12:00 PM

Trip Year/Week 2024-05

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Joey Knox, Jacob Murphy, Matt High, Wilson Benefield, Nathan Wehunt, John Weiss
* Indicate cost per person and how the trip is being funded (parent or district?) \$0

Comments State Duals Tournament.
We will be staying at the Tru by Hilton that we have stayed in for the past 4 years.

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Other (Type Below)
4215 Long Ln, Franklin, TN 37064, USA

Destination Not Listed Williamson County AG Expo Park, Long Lane, Franklin, TN, USA * Destination Name Ag Expo Park

* Approximate Nbr of Miles Round Trip 324.86

* Funding Source #1 Other Budget Code Wrestling

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name John Weiss
 * Teacher / Advisor / Staff Phone # 4235051814
 Teacher / Advisor / Staff Email jweiss@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* Emergency Contact Name John Weiss
 * Emergency Contact Phone # 4235051814

Number of Individuals Making Trip

* Male Adult/Chaperone	6	* Female Adult/Chaperone	0	Total Adult/Chaperone	6
* Male Students	40	* Female Students	0	Total Students	40

Additional Information

- * Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes
- * Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent Caravan

Vehicles Needed

* Do you need a school bus, staff van or charter bus? No

Person Submitting Request jweiss@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision Approved

Name bpritchard@clevelandschools.org

Decision Date Oct 18, 2023, 10:55:58 AM

Level 07 Approval - Overnight Trip Approval

Comment

Decision Approved

Name jelliott@clevelandschools.org

Decision Date Oct 19, 2023, 7:53:34 AM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver amcmackin@clevelandschools.org

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1622**
* Category Travel With Students
* Type of Trip Athletic
* Athletic Event (you may check more than one)
Wrestling

Trip Leave

* Date 2/22/24 Thursday
* Time 8:00 AM

Trip Return

* Date 2/24/24 Saturday
* Time 9:00 PM

Trip Year/Week 2024-08

Buses are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Joey Knox, Jacob Murphy, Matt High , Nathan Wehunt, Wilson Benefield, John Weiss
* Indicate cost per person and how the trip is being funded (parent or district?) 0

Comments State Individual Tournament.
We will be staying at the Tru by Hilton

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Other (Type Below)
4215 Long Ln, Franklin, TN 37064, USA

Destination Not Listed Williamson County AG Expo Park, Long Lane, Franklin, TN, USA * Destination Name Ag Expo Park

* Approximate Nbr of Miles Round Trip 324.86

* Funding Source #1 Other Budget Code Wrestling

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name John Weiss
 * Teacher / Advisor / Staff Phone # 4235051814
 Teacher / Advisor / Staff Email jweiss@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info **Same as Teacher / Advisor / Staff**

* Emergency Contact Name John Weiss
 * Emergency Contact Phone # 4235051814

Number of Individuals Making Trip

* Male Adult/Chaperone	6	* Female Adult/Chaperone	0	Total Adult/Chaperone	6
* Male Students	14	* Female Students	0	Total Students	14

Additional Information

- * Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes
- * Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent caravan

Vehicles Needed

* Do you need a school bus, staff van or charter bus? No

Person Submitting Request jweiss@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision Approved

Name bpritchard@clevelandschools.org

Decision Date Oct 18, 2023, 10:56:13 AM

Level 07 Approval - Overnight Trip Approval

Comment

Decision Approved

Name jelliott@clevelandschools.org

Decision Date Oct 19, 2023, 7:52:57 AM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver amcmackin@clevelandschools.org

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1626**
* Category Travel With Students
* Type of Trip Athletic
* Athletic Event (you may check more than one)
Wrestling

Trip Leave

* Date 12/1/23 Friday
* Time 3:00 PM

Trip Return

* Date 12/2/23 Saturday
* Time 5:00 PM

Trip Year/Week 2023-48

Buses are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Josh Bosken, Jenna Morris
* Indicate cost per person and how the trip is being funded (parent or district?) 0

Comments Beat Down in the Mtns Wrestling Tournament

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Other (Type Below)
3741 E Lamar Alexander Pkwy, Maryville, TN 37804, USA

Destination Not Listed Heritage High School, East Lamar Alexander Parkway, Maryville, TN, USA * Destination Name Heritage High TN

* Approximate Nbr of Miles Round Trip 178.91

* Funding Source #1 Other Budget Code

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name Josh Bosken
 * Teacher / Advisor / Staff Phone # 5136464435
 Teacher / Advisor / Staff Email jbosken@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info **Same as Teacher / Advisor / Staff**

* Emergency Contact Name John Weiss
 * Emergency Contact Phone # 4235051814

Number of Individuals Making Trip

* Male Adult/Chaperone	0	* Female Adult/Chaperone	2	Total Adult/Chaperone	2
* Male Students	0	* Female Students	15	Total Students	15

Additional Information

- * Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes
- * Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent Caravan

Vehicles Needed

- * Do you need a school bus, staff van or charter bus? No

Person Submitting Request jweiss@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision Approved

Name bpritchard@clevelandschools.org

Decision Date Oct 18, 2023, 10:54:13 AM

Level 07 Approval - Overnight Trip Approval

Comment

Decision Approved

Name jelliott@clevelandschools.org

Decision Date Oct 19, 2023, 7:56:59 AM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver amcmackin@clevelandschools.org

Name

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.92 per mile and \$22.47 per hour. There will be an additional \$112 per day "On Call" fee for weekends and holidays.

Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **1632**

* Category Travel With Students

* Type of Trip Field Trip

* Field Trip Event
Standard Field Trip

Trip Leave

* Date 10/19/23 Thursday

* Time 12:00 PM

Trip Return

* Date 10/20/23 Friday

* Time 8:30 PM

Trip Year/Week 2023-42

No buses available before 8:30 AM and must return to school no later than 1:45 PM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Laura Turner
Stacy Mills
Courtney Robins
Stephanie Christiansen
Genie Featherngill

* Indicate cost per person and how the trip is being funded (parent or district?) \$0

Comments parents are driving

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Do you have students with health concerns on this trip? Don't list student names, only the health conditions due to FERPA/HIPPA. No

* Main Destination ⓘ Other (Type Below)
3300 Siegel Rd, Murfreesboro, TN 37129, USA

Destination Not Listed 3300 Siegel Road, Murfreesboro, TN, USA * Destination Name 3300 Siegel Rd, Murfreesboro, TN 37129

* Approximate Nbr of Miles Round Trip

* Funding Source #1	School	Budget Code	Athletics-Cheer
Funding Source Desc		Budget Code Desc	
Funding Approver			

Are funds payable to a third party?
(Does venue require payment prior to trip?)

* Teacher / Advisor / Staff Name	Stacy. Mills
* Teacher / Advisor / Staff Phone #	4235999320
Teacher / Advisor / Staff Email	smills@clevelandschools.org
Note: This email will receive the requester emails if different from requester	
Emergency Contact Info	<input type="checkbox"/> Same as Teacher / Advisor / Staff
* Emergency Contact Name	Stacy Lynn Mills
* Emergency Contact Phone #	4235999320

	10
* Grade Level(s) Making Trip	11
	12
* Educational Objective for Field Trip	Volleyball game cheer
	We will be staying at the Staybridge Suites in Murfreesboro.

Number of Individuals Making Trip

* Male Adult/Chaperone	0	* Female Adult/Chaperone	5	Total Adult/Chaperone	5
* Male Students	0	* Female Students	10	Total Students	10

* Will the students be away from school during lunch?	Yes
* If so, will these students need packed lunches?	No

Nbr Students 10 Teacher Stacy. Mills
Students will be away from school during the lunch period, so therefore lunches are not needed.

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? **Yes**

* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.
parents driving

Vehicles Needed

* Do you need a school bus, staff van or charter bus? **No**

Person Submitting Request

smills@clevelandschools.org

Date Submitted

Field Trip Acceptance of Responsibility

My signature indicates I have read and will adhere to all School Board Policies that apply to field or athletic trips.

* I have read and understand the information above.

Yes

Level 01 Approval - Location Approval

Comment

Decision

Approved

Name

bpritchard@clevelandschools.org

Decision Date

Oct 19, 2023, 8:17:18 AM

Level 02 Approval - Second Level Location Approval

Comment

Decision

Approved

Name

aobryan@clevelandschools.org

Decision Date

Oct 19, 2023, 10:14:51 PM

Level 07 Approval - Overnight Trip Approval

Comment

Decision

Approved

Name

jelliott@clevelandschools.org

Decision Date

Oct 20, 2023, 7:15:57 AM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver

amcmackin@clevelandschools.org

Name

Decision Date

Section 4 Instructional Services Policies of the Board Policy Manual were reviewed and considered for updates in accordance with the [Cleveland City Schools Board Policy Review Schedule](#). These policies may be found in the [CCS Board Policy Manual Section 4](#). After the review, the following board policies do not need to change with the exception of the annual date of review.

- 4.100 Instructional Goals
- 4.101 Instructional Standards
- 4.201 Class Size Ratios
- 4.202 Special Education
- 4.204 Summer Instructional Programs
- 4.205 Enrollment in Advanced Courses
- 4.206 Homebound Instruction
- 4.207 English Learners
- 4.208 Adult Education Program
- 4.209 Alternative Credit Options
- 4.210 Credit Recovery
- 4.211 Work-based Learning
- 4.212 Virtual Education Program
- 4.213 Family Life Education
- 4.300 Extracurricular Activities
- 4.301 Interscholastic Athletics
- 4.302 Field Trips and Excursions



- 4.400 Textbooks and Instructional Materials
- 4.402 Reconsideration of Instructional Materials and Textbooks
- 4.403 Library Materials
- 4.404 Use of Copyrighted Materials
- 4.406 Use of the Internet
- 4.407 School and System Websites
- 4.408 Use of Multimedia
- 4.409 Website Accessibility
- 4.500 Community Instructional Resources
- 4.501 School Volunteers
- 4.502 Parent and Family Engagement
- 4.5021 Family Engagement
- 4.600 Grading Systems
- 4.601 Reporting Student Progress
- 4.602 Class Ranking
- 4.605 Graduation Requirements
- 4.606 Graduation Activities
- 4.607 Waivers of Statute, Rules, and Regulations
- 4.608 Transcript Alterations
- 4.701 Maintaining Test and Data Security
- 4.702 Evaluations of Instructional Programs
- 4.800 Controversial Issues
- 4.801 Controversial Materials



- 4.802 Student Equal Access
- 4.803 Recognition of Religious Beliefs, Customs, & Holidays
- 4.804 Religious Content of Courses
- 4.805 Prayer and Period of Silence

Russell Dyer, Ed.D. • Director of Schools

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • clevelandschools.org

November 6, 2023

TO: Board of Education Members

FROM: Russell Dyer, Director

SUBJECT: 2023-24 General Fund Budget Amendment No. 1

Attached is an amendment to the 2023-2024 General Fund Budget increasing revenues and expenditures by \$4,818,637 to \$64,594,024. This amendment is necessary to officially amend into the budget expenditures previously approved by the BOE:

- Increase in employer health insurance match
- Christmas bonus
- Purchase of MacBooks for teachers and iPads for CMS
- TNRMT insurance increase
- Additional positions and stipends
- PowerSchool Messenger
- School safety, managed threat detection
- Supplies for school clinics
- Staff development
- Textbooks
- Grow Your Own initiative
- Capital Outlay projects – architect fees, building improvements, furniture


**Cleveland City Schools
General Purpose Fund
2023-2024 Amendment #1**

<u>ACCT</u>	<u>ACCOUNT DESCRIPTION</u>		
44530	Sale of Equipment	606,867	
46510	TISA	3,411,670	
49810	City General Fund Transfer	223,400	
39000	Use of Fund Balance	576,700	City General Fund Transfer, BLADE
	Increase - Revenue	\$4,818,637	
71100	Regular Instruction	\$2,427,061	Salaries,Bonus,benefits, textbooks,equip
71200	Special Education	242,398	Salaries,Bonus,benefits
71300	Vocational Education	13,547	Bonus,benefits
72110	Attendance	1,088	Bonus,benefits
72120	Health Services	28,450	Bonus,benefits, medical supplies
72130	Other Student Support	432,513	Salaries, Bonus,benefits,software
72210	Regular Instruction Support	31,683	Bonus,benefits,staff development
72220	Special Education Support	83,992	Salaries,Bonus,benefits
72230	Vocational Education Support	1,464	Bonus,benefits
72250	Technology Support	165,218	Bonus,benefits,software
72310	Board of Education	66,498	Liability Ins,Bonds,Workers Comp Ins
72320	Office of the Superintendent	58,574	Salaries,Bonus,benefits, other charges
72410	Office of the Principal	278,774	Salaries,Bonus,benefits
72510	Fiscal Services	2,844	Bonus,benefits
72610	Operation of Plant	74,920	Bonus,benefits,boiler,bldg & contents ins
72620	Maintenance of Plant	19,938	Salaries,Bonus,benefits
72710	Transportation	117,211	Salaries,Bonus,benefits,vehicle & equip ins
73100	Food Service	43,817	Salaries,Bonus,benefits
76100	Regular Capital Outlay	<u>728,647</u>	Architect Fees,Building Impr,Furniture
	Increase - Expenditures	\$4,818,637	
	2023-24 General Fund Revenues	\$59,775,387	
	Total Increase Amendment #1	4,241,937	
	Use of Fund Balance Amendment	<u>576,700</u>	
	Total Amended 2023-24 General Fund Revenues	<u>\$64,594,024</u>	
	2023-24 General Fund Expenditures	\$59,775,387	
	Total Increase Amendment #1	<u>4,818,637</u>	
	Total Amended 2023-24 General Fund Expenditures	<u>\$64,594,024</u>	

Cleveland City Schools
Financial Report
June 2023

Balance on hand June 1, 2023	9,973,784.25
RECEIPTS	
City Clerk's Monthly Report	10,881,819.71
Salary Reimb-AFJROTC	6,241.21
Retiree Ins #44160	0.00
Misc. Refunds #44170	(2,870.13)
Reimb Sales Tax/PIE Center Bonds	(336,867.06)
Interest Earned	<u>54,128.89</u>
	<u>20,576,236.87</u>
DISBURSEMENTS	
Instruction	7,080,200.05
Special Education	897,906.70
Vocational Education	948,444.69
Attendance	10,475.77
Health Services	124,869.23
Other Student Support	753,123.41
Regular Instruction Support	311,923.80
Special Education Support	12,867.37
Vocational Education Support	21,216.69
Technology Support	45,658.78
Board of Education	16,310.86
Office of the Superintendent	77,964.69
Office of the Principal	503,801.85
Fiscal Services	33,500.21
Operation of Plant	346,197.76
Maintenance of Plant	160,031.95
Transportation	161,855.64
Food Service	8,810.96
Community Services	0.00
Early Childhood Education	129,465.76
Regular Capital Outlay	(153,774.57)
Education Debt Service	<u>803,291.54</u>
	12,294,143.14
Other Current Liabilities-EESI Loan	2,828.00
Reserve-TNRMT-Yates sidewalk	10,000.00
Accrued Payroll-Summer Camps	(518,261.76)
Accounts Payable-Summer Camps	(27,240.26)
Insurance withheld not paid	(261,303.80)
TCRS Hybrid-Stabilization Reserve	111,252.03
Retirement withheld not paid	(120,011.77)
Retirement paid	381,318.27
Balance July 1, 2023	<u>8,703,513.02</u>
	<u>20,576,236.87</u>

Respectfully submitted,


Russell Dyer
Director of Schools

Cleveland City Schools
Financial Report
July 2023

Balance on hand July 1, 2023	8,703,513.02
RECEIPTS	
City Clerk's Monthly Report	2,564,761.46
Salary Reimb-AFJROTC	858.18
Interest Earned	<u>47,411.81</u>
	<u>11,316,544.47</u>
DISBURSEMENTS	
Instruction	1,597,311.93
Special Education	36,904.81
Vocational Education	340,450.23
Attendance	11,396.70
Health Services	4,222.10
Other Student Support	95,288.08
Regular Instruction Support	98,465.86
Special Education Support	12,275.94
Vocational Education Support	11,651.38
Technology Support	111,408.29
Board of Education	373,371.63
Office of the Superintendent	71,363.08
Office of the Principal	197,212.01
Fiscal Services	85,205.58
Operation of Plant	529,298.56
Maintenance of Plant	122,092.94
Transportation	124,429.23
Food Service	9,784.32
Community Services	50,000.00
Early Childhood Education	92,593.75
Regular Capital Outlay	58,465.37
Education Debt Service	<u>0.00</u>
	4,033,191.79
Accrued Payroll-CEO payment	(1,163.40)
Accrued Payroll-Summer Camps paid	517,098.36
Accounts Payable-Summer Camps	(27,240.26)
Other Current Liabilities-EESI Loan	2,828.00
Insurance paid	216,430.58
Retirement withheld not paid	(156,927.94)
Retirement paid	60,114.40
Balance August 1, 2023	<u>6,672,212.94</u>
	<u>11,316,544.47</u>


Respectfully submitted,


Russell Dyer
Director of Schools

**Cleveland City Schools
Financial Report
August 2023**

Balance on hand August 1, 2023	6,672,212.94
RECEIPTS	
City Clerk's Monthly Report	6,100,980.69
Misc. Reimbursement #44170	(1,791.55)
Misc. Reimbursement #44570	(35.00)
Interest Earned	<u>33,014.25</u>
	<u>12,804,381.33</u>
DISBURSEMENTS	
Instruction	596,339.58
Special Education	37,826.90
Vocational Education	31,679.91
Attendance	11,396.70
Health Services	6,364.20
Other Student Support	31,165.13
Regular Instruction Support	102,544.79
Special Education Support	12,275.93
Vocational Education Support	11,651.38
Technology Support	126,021.83
Board of Education	21,012.04
Office of the Superintendent	71,688.65
Office of the Principal	199,170.02
Fiscal Services	34,644.16
Operation of Plant	162,825.10
Maintenance of Plant	160,879.27
Transportation	64,160.39
Food Service	9,784.33
Community Services	0.00
Early Childhood Education	41,291.38
Regular Capital Outlay	302,648.57
Education Debt Service	<u>5,656.00</u>
	2,041,026.26
Accrued Payroll-CEO payment paid	1,163.40
Accounts Payable-Summer Camps	27,240.26
Other Current Liabilities-EESI Loan	(2,828.00)
Insurance paid	130,542.70
Retirement withheld not paid	(62,028.89)
Retirement paid	156,710.91
Balance September 1, 2023	<u>10,512,554.69</u>
	<u>12,804,381.33</u>

Respectfully submitted,


Russell Dyer
Director of Schools

2023 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 30, 2023**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

I certify that the LEA is in compliance with all federal and state education laws and SBE rules.

I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

LEA Name:

Director of Schools/Superintendent Name:

Director of Schools/Superintendent **Signature:**

School Board Chair Name:

School Board Chair **Signature:**

Date of School Board Approval:

UPLOAD COMPLETED REPORT TO ePlan BY **NOVEMBER 30, 2023**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

Appendix A

2023 Noncompliance Corrective Action Plan

Instructions: Below is a screenshot of the corrective action plan template. The actual template, which is provided [here](#) in Word format, includes an example and can also be accessed by downloading and opening this PDF and then clicking the attachment (paper clip) icon in the navigation pane.

Additionally, the current edition of *Commissioner's Update for Directors* includes individual links to the compliance report, corrective action plan template, and ePlan submission instructions.

Area of Noncompliance	Scope and Reason(s) for Noncompliance	Corrective Action Step(s)	Person(s) Responsible	Anticipated Completion Date(s)
T.C.A. § 49-5-413(a) (background checks)	An internal audit conducted on October 2, 2023, revealed eleven (11) employees with an expired background check.	<ul style="list-style-type: none"> ▪ Notify the eleven (11) impacted employees and their managers of the noncompliance in writing and include next steps. ▪ Coordinate fingerprinting scheduling, results processing, and related communications. ▪ Notify the TDOE director of LEA approval of corrective action plan completion. 	Human Resources Director Human Resources Director Human Resources Director (with director of schools copied)	Oct. 16, 2023 Oct. 16 – Oct. 31, 2023 Nov. 1, 2023

Appendix B

For your convenience, the following is a list of helpful links to state education laws and SBE rules:

Public chapters regarding education passed during the 2023 legislative session: https://www.tn.gov/content/dam/tn/education/legal/PLA_LegislativeReport2023.pdf

Current and pending SBE rules:

<https://www.tn.gov/sbe/rules--policies-and-guidance.html>

SBE frequently asked questions:

<https://www.tn.gov/sbe/about-us/frequently-asked-questions.html>

Tennessee Code Annotated:

<http://www.lexisnexis.com/hottopics/tncode/>

If you have questions regarding education laws or SBE rules, please contact the department's general counsel, Christy Ballard, at (615) 741-2921 or Christy.Ballard@tn.gov.

Recommended Capital Projects and Five-Year Schedule

Presented to BOE on 10/06/2023

This summary is based on prioritizing the known needs in the school system using the projected fiscal resources provided primarily from the sales tax. The sales tax was specifically designated by the voters in the City of Cleveland to be used for the purchase of school buses and facilities capital projects. Funding for the capital plan comes from a combination of sales tax and the general fund. The projects are prioritized to preserve the physical integrity of the facilities and meet transportation requirements in order to have the highest impact on the wellbeing of our students, faculty, and staff.

*Replacements mandated by state law.

**Projects from the roof or paint schedule.

2023/2024

*Replace four Class D school buses (Ordered)	\$540,000 to \$600,000
CHS Stadium Lights	\$300,000 to \$350,000
CHS Electrical upgrade for CTE	\$100,000 to \$150,000
**Paint CHS interior and exterior	\$150,000 to \$300,000
**Paint Stuart Elementary	\$40,000 to \$55,000

Annual Total **\$1,130,000 to \$1,455,000**

2024/2025

*Replace two Class D school buses and one Class D SpEd bus	\$405,000 to \$450,000
Replace the classroom HVAC systems at Arnold	\$600,000 to \$800,000

Annual Total **\$1,005,000 to \$1,250,000**

2025/2026

*Replace two Class D school buses	\$270,000 to \$300,000
Replace CHS East wing roof	\$800,000 to \$1,000,000

Annual Total **\$1,070,000 to \$1,300,000**

2026/2027

*Replace one Class D SpEd bus	\$135,000 to \$150,000
Replace Turf at CHS	\$550,000 to \$750,000
**Paint Ross Elementary	\$40,000 to \$60,000
**Replace roof on Arnold Elementary auditorium	\$70,000 to \$90,000

Annual Total **\$795,000 to \$1,050,000**

2027/2028

*Replace four Class D school buses and one Class D SpEd Bus	\$675,000 to \$750,000
**Replace CMS gymnasium HVAC units	\$250,000 to \$350,000
Replace School System Van	\$50,000 to \$60,000
**Paint interior of Arnold Elementary and seal exterior brick	\$60,000 to \$80,000
**Paint interior and exterior of Yates Elementary	\$50,000 to \$60,000

Annual Total **\$1,085,000 to \$1,300,000**

Total Recommended Capital Projects on Five-Year Schedule **\$5,085,000 to \$6,355,000**

Russell Dyer, Ed.D. • Director of Schools

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • clevelandschools.org

Memo

To: Cleveland City Schools Board of Education and Dr. Dyer

From: Kelly Kiser-Director of Human Resources

Date: October 27, 2023

Re: Speech Teacher Assistant Position Request for the 2023-2024 School Year

The Special Services Department would like to request adding the following position for the remainder of the 2023-2024 School Year:

Elementary Speech Teacher Assistant

The position will be funded through the General Budget and is needed due to a rise in student speech needs at the elementary level.



Russell Dyer, Ed.D. • Director of Schools

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • clevelandschools.org

Memo

To: Cleveland City Schools Board of Education and Dr. Dyer

From: Kelly Kiser-Director of Human Resources

Date: October 26, 2023

Re: Discovery PreSchool Position Request for the 2023-2024 School Year

The Special Services Department would like to request adding the following position for the remainder of the 2023-2024 School Year:

Discovery PreSchool Teacher Assistant

The position will be funded through a PreSchool Grant from the Tennessee Department of Education and will not have an impact on any other district budget.



Director's Update

November 6, 2023

Updates

- \$500 net mid-year bonuses are going out soon to all full and part time employees!
- Congratulations to Autumn O'Bryan - Lee University Helen Devos College of Education Alumna of the Year!
- Congratulations to our Blue Star Award Winner for October - Megan Carroll from CMS
- Co-Lead an online session with Kelly Kiser on Human Resources, Staffing, and Personnel Issues
- GAPP students visiting from Germany
- Veteran's Day is Friday, November 10 - Activities happening at schools across the district. Check social media for various events!
- TSBA Conference is taking place November 16-19







Strategic Plan Update

Strategic Plan Focus

- Special Education



Yates Primary

Home of the Stars!





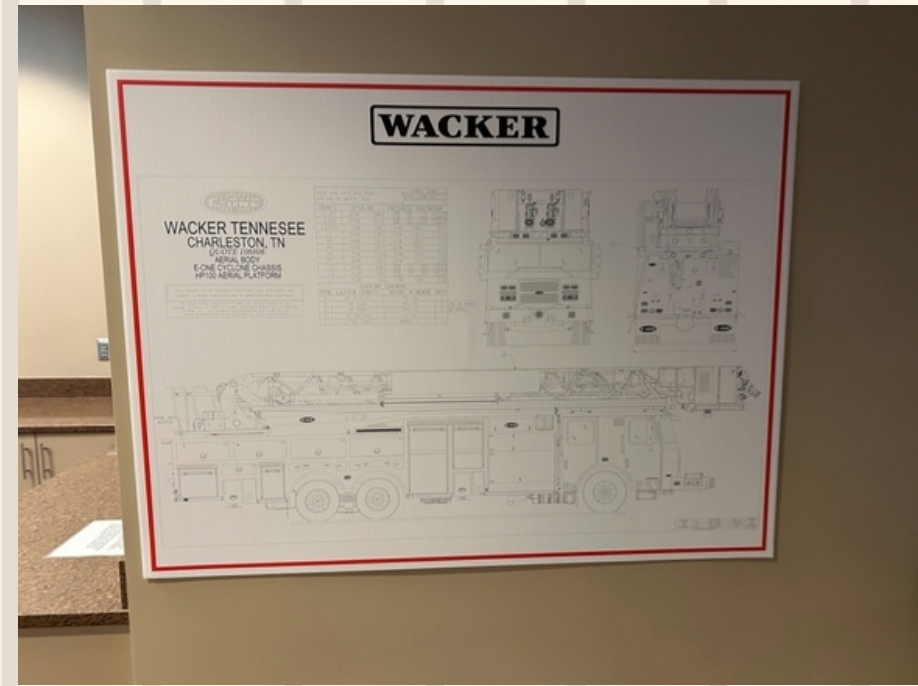
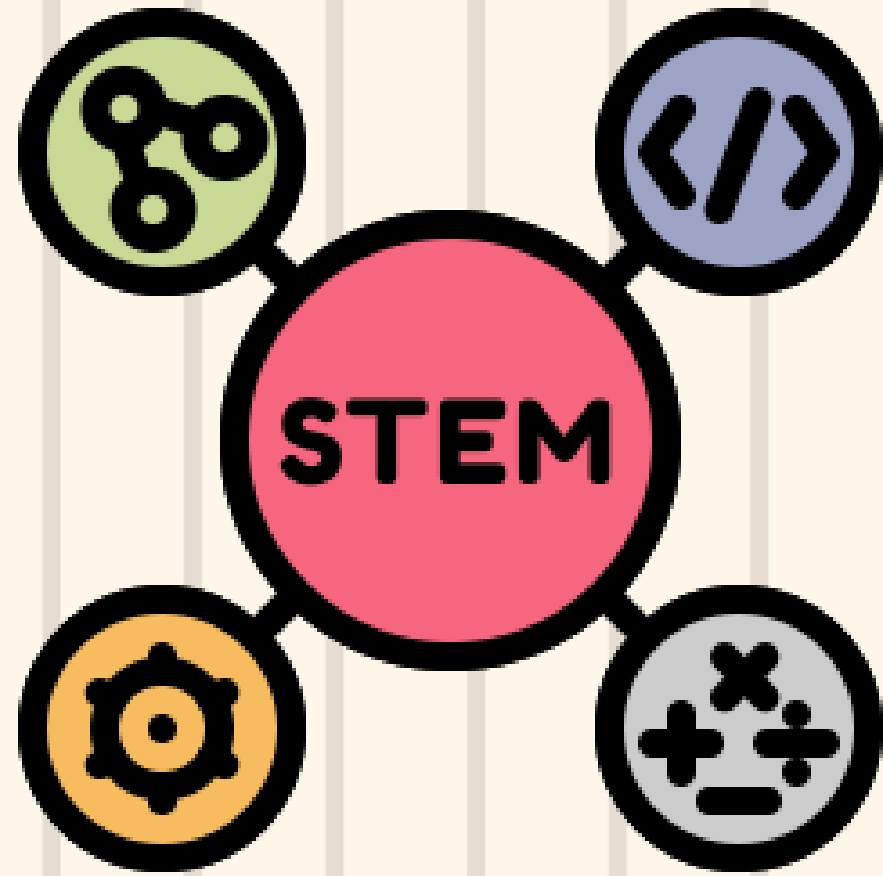
Fall Festival





Growth





STEM





WACKER

FARMERS' UNION MUTUAL
FIRE INSURANCE COMPANY OF BRADLEY COUNTY

Community Partners





Work Hard, Help Others, & Be Kind



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	Cleveland City	
Director of Schools Name	Dr. Russell Dyer	
District Point of Contact for TISA Accountability Report	Name	Autumn O'Bryan
	Phone Number	(423) 472-9571
	Email Address	aobryan@clevelandschools.org
Percent of 3 rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP	33.3%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	Cleveland City Schools will increase the percentage of third-grade students that are proficient on the ELA section of TCAP each year for the next 7 years from 33.3% to 70% .
Goal Statement 2:	Cleveland City Schools will increase by 3% the number of students that are proficient on the ELA section of TCAP each year for the next 5 years to achieve 34.8% to 49.8% proficiency .
Goal Statement 3:	Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP each year for the next 5 years to achieve from 28.4% to 43.4% proficiency .

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	Cleveland City Schools will increase by the numbers of third-grade students that are proficient on the ELA section of TCAP each year for the next 7 years from 33.3% to 70% by 2030.			
Year 1: 2023-24 school year	Cleveland City Schools will increase the numbers of third-grade students that are proficient on the ELA section of TCAP for the 2024 school year to 38.54% .	2024 Third Grade TCAP ELA Data	<ol style="list-style-type: none"> 1. Identify students who are at-risk of not reaching proficiency based on all available data sources. 2. Develop General Education Intervention (GEI) Plans for at-risk students to provide in-time support. 3. Strategically identify, recruit, and support at-risk students for high-dosage tutoring and summer learning opportunities in grades K-3. 4. District Implementation of 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p>

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>5. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>6. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>7. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p>	<p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p> <p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			8. Coaching areas of need identified through collaboration and coaching.	
Year 2: 2024-25 school year	Cleveland City Schools will increase the numbers of third-grade students that are proficient on the ELA section of TCAP for the 2025 school year to 43.78% .	2025 Third Grade TCAP ELA Data	<ol style="list-style-type: none"> 1. Identify students who are at-risk of not reaching proficiency based on all available data sources. 2. Develop General Education Intervention (GEI) Plans for at-risk students to provide in-time support. 3. Strategically identify, recruit, and support at-risk students for high-dosage tutoring and summer learning opportunities in grades K-3. 4. District Implementation of Cleveland Commits - a framework focused 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>5. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>6. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>7. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p>	<p>TISA funding will provide additional ULN teaching positions.</p> <p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			8. Coaching areas of need identified through collaboration and coaching.	
Year 3: 2025-26 school year	Cleveland City Schools will increase the numbers of third-grade students that are proficient on the ELA section of TCAP for the 2026 school year to 49.02% .	2026 Third Grade TCAP ELA Data	<p>1. Identify students who are at-risk of not reaching proficiency based on all available data sources.</p> <p>2. Develop General Education Intervention (GEI) Plans for at-risk students to provide in-time support.</p> <p>3. Strategically identify, recruit, and support at-risk students for high-dosage tutoring and summer learning opportunities in grades K-3.</p> <p>4. District Implementation of Cleveland Commits - a framework focused on instructional</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>5. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>6. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>7. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p> <p>8. Coaching areas of need identified</p>	<p>TISA funding will provide additional ULN teaching positions.</p> <p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			through collaboration and coaching.	
<p>Year 4: 2026-27 school year</p>	<p>Cleveland City Schools will increase the numbers of third-grade students that are proficient on the ELA section of TCAP for the 2027 school year to 54.26%.</p>	<p>2027 Third Grade TCAP ELA Data</p>	<ol style="list-style-type: none"> 1. Identify students who are at-risk of not reaching proficiency based on all available data sources. 2. Develop General Education Intervention (GEI) Plans for at-risk students to provide in-time support. 3. Strategically identify, recruit, and support at-risk students for high-dosage tutoring and summer learning opportunities in grades K-3. 4. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>Classroom Check-Ins, Collaboration, and Coaching.</p> <p>5. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>6. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>7. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p> <p>8. Coaching areas of need identified through collaboration and coaching.</p>	<p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
<p>Year 5: 2027-28 school year</p>	<p>Cleveland City Schools will increase the numbers of third-grade students that are proficient on the ELA section of TCAP for the 2028 school year to 59.5%.</p>	<p>2028 Third Grade TCAP ELA Data</p>	<ol style="list-style-type: none"> 1. Identify students who are at-risk of not reaching proficiency based on all available data sources. 2. Develop General Education Intervention (GEI) Plans for at-risk students to provide in-time support. 3. Strategically identify, recruit, and support at-risk students for high-dosage tutoring and summer learning opportunities in grades K-3. 4. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p>

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			<p>Collaboration, and Coaching.</p> <p>5. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>6. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>7. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p> <p>8. Coaching areas of need identified through collaboration and coaching.</p>	<p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>

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Goal Statement 2:	Cleveland City Schools will increase by 3% the number of students that are proficient on the ELA section of TCAP each year for the next 5 years to achieve 34.8% to 49.8% proficiency.			
Year 1: 2023-24 school year	Cleveland City Schools will Increase the number of students that are proficient on the ELA section of TCAP for the 2024 school year to 37.8%.	2024 Grades 3rd Grade - English II TCAP Data	<ol style="list-style-type: none"> 1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching. 2. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching. 3. Classroom Check-Ins focused on the Instructional Practice Guide. 4. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p>

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			<p>Common Formative Assessment and Data Analysis to drive instruction.</p> <p>5. Coaching areas of need identified through collaboration and coaching.</p>	<p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>
<p>Year 2: 2024-25 school year</p>	<p>Cleveland City Schools will increase the number of students that are proficient on the ELA section of TCAP for the 2025 school year to 40.8%.</p>	<p>2025 Grades 3 - English II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>2. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p>

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<p>Year 3: 2025-26 school year</p>	<p>Cleveland City Schools will increase the number of students that are proficient on the ELA section of TCAP for the 2026 school year to 43.8%.</p>	<p>2026 Grades 3 - English II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will</p>

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<p>Year 4: 2026-27 school year</p>	<p>Cleveland City Schools will increase the number of students that are proficient on the ELA section of TCAP for the 2027 school year to 46.8%.</p>	<p>2027 Grades 3 - English II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
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			5. Coaching areas of need identified through collaboration and coaching.	TISA funding will provide HQIM in ELA and other classroom resources and materials
Year 5: 2027-28 school year	Cleveland City Schools will increase the number of students that are proficient on the ELA section of TCAP for the 2028 school year to 49.8%.	2028 Grades 3 - English II TCAP Data	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>2. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>3. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>4. Collaboration through PLCs focused on Unit / Lesson Internalization,</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p>

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Goal Statement 3:	Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP each year for the next 5 years to achieve from 28.4% to 43.4% proficiency.			
<p>Year 1: 2023-24 school year</p>	<p>Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP for the 2024 school year to 31.4%.</p>	<p>2024 Grades 3 - Algebra II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>2. Curriculum - Increased use of HQIM through professional development,</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will</p>

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			<p>collaboration and instructional coaching.</p> <p>3. Classroom Check-Ins focused on the Instructional Practice Guide.</p> <p>4. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data Analysis to drive instruction.</p> <p>5. Coaching areas of need identified through collaboration and coaching.</p>	<p>provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p> <p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p> <p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>
<p>Year 2: 2024-25 school year</p>	<p>Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP for the 2025 school year to 34.3%.</p>	<p>2025 Grades 3 - Algebra II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins,</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p>

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<p>Year 3: 2025-26 school year</p>	<p>Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP for the 2026 school year to 37.4%.</p>	<p>2026 Grades 3 - Algebra II TCAP Data</p>	<ol style="list-style-type: none"> 1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching. 2. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching. 3. Classroom Check-Ins focused on the Instructional Practice Guide. 4. Collaboration through PLCs focused on Unit / Lesson Internalization, identifying essential standards, creating Common Formative Assessment and Data 	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p> <p>TISA funding will provide additional ULN teaching positions.</p> <p>TISA funding will provide increased pay and benefits to attract and retain high-quality educators in grades K-3.</p>

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			<p>Analysis to drive instruction.</p> <p>5. Coaching areas of need identified through collaboration and coaching.</p>	<p>TISA funding will provide additional school-based and district-based positions to support teacher effectiveness and student success.</p> <p>TISA funding will provide HQIM in ELA and other classroom resources and materials</p>
<p>Year 4: 2026-27 school year</p>	<p>Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP for the 2027 school year to 40.4%.</p>	<p>2027 Grades 3 - Algebra II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>2. Curriculum - Increased use of HQIM through professional development, collaboration and instructional coaching.</p> <p>3. Classroom Check-Ins focused on the Instructional Practice Guide.</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p> <p>TISA blended with the Summer Learning Grant and Esser funds will provide/support through Summer Learning opportunities for students in grades K-3.</p> <p>TISA funding will provide additional classroom teaching positions to reduce student to teacher ratios.</p>

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<p>Year 5: 2027-28 school year</p>	<p>Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP for the 2028 school year to 43.4%.</p>	<p>2028 Grades 3 - Algebra II TCAP Data</p>	<p>1. District Implementation of Cleveland Commits - a framework focused on instructional leadership in Curriculum, Classroom Check-Ins, Collaboration, and Coaching.</p> <p>2. Curriculum - Increased use of HQIM through professional development,</p>	<p>Through blended Title I funding, Instructional Facilitators in each building will provide academic coaching and lead grade-level PLCs</p> <p>Teacher Leaders will provide extensive grade level curriculum support during planning of quarterly District PLCs.</p> <p>Through blended Title I funding, Instructional Support Specialist will provide additional support to building level Instructional Facilitators.</p>

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Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	October 24, 2023 - October 31, 2023
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	TISA Plan was available on Cleveland City Schools' website for one week. Community input was accepted in written form.
Summary of public comment received, if any.	No public feedback received.
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	No public feedback received.

Tennessee Investment in Student Achievement Accountability

Cleveland City Schools



State Law

- As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education. This report must include:
 - Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score “met expectations” or “exceeded expectations” on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
 - Explanation of how the district's stated goals can be met within the district's budget.
 - The report must be submitted online to TDOE by November 1 each year.
 - Each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

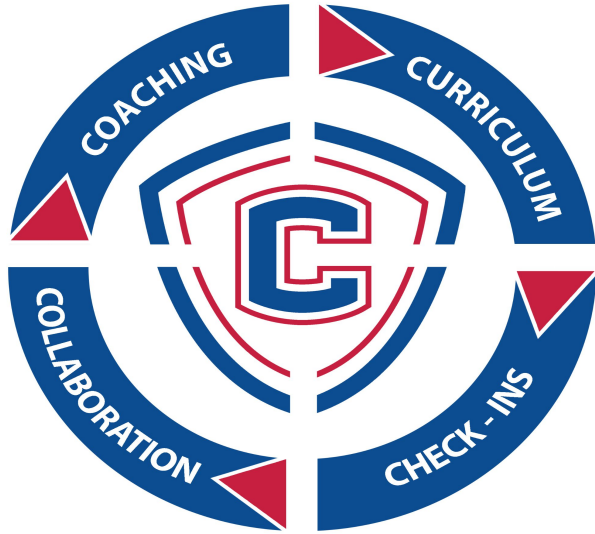
Goal Setting

- Goal 1: Cleveland City Schools will increase the percentage of third-grade students that are proficient on the ELA section of TCAP each year for the next 7 years from 33.3% to 70%.
- Goal 2: Cleveland City Schools will increase by 3% the number of students that are proficient on the ELA section of TCAP each year for the next 5 years to achieve 34.8% to 49.8% proficiency.
- Goal 3: Cleveland City Schools will increase by 3% the number of students that are proficient in the Math section of TCAP each year for the next 5 years to achieve from 28.4% to 43.4% proficiency.
- This plan is adjusted each year and must be approved by the Board of Education and by the TISA Progress Review Board.
- TISA Information: <https://www.tn.gov/education/best-for-all/tnedufunding.html>

Good to Great...Jim Collins

- Good is the enemy of great...If we aren't improving, we are regressing
- We must face the facts of why we aren't where we want to be in order to achieve greatness
- We have to continually analyze and use available information to determine the root causes of success, but also the root causes of areas that must be improved
- Cleveland Commits:
 - Grade-Level work grounded in high quality instructional curriculum and materials
 - Well-prepared lessons that encourage students to productively struggle and do the majority of the work
 - Ongoing teacher collaboration through Professional Learning Communities, administrative support and coaching cycles
 - Check-Ins to gather data to understand the state of instruction and implementation to tailor ongoing support
- School Letter Grades - <https://www.tn.gov/education/schoollettergrades.html>

Cleveland Commits Phase 1 Progress Monitoring



	<p>Classroom environment is warm and structured.</p> <p>1 - not yet 2 - partially 3 - yes</p>	<p>Teacher is using district adopted curriculum.</p> <p>1 - not yet 2 - partially 3 - yes</p>	<p>Portion of lesson observed is in alignment with intent of materials and expectations for use.</p> <p>1 - not yet 2 - partially 3 - yes</p>	<p>Portion of lesson observed is completed within recommended time.</p> <p>1 - not yet 2 - close (within 5 minutes) 3 - yes</p>
Goal	3	3	2.4	1.5
District	2.77	2.87	2.55	2.55

Cleveland City Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Legislative Involvement	Descriptor Code: 1.105	Issued Date: 12/04/23
		Rescinds: 1.105	Issued: 08/15/22

1 The Board shall work for the passage of new laws designed to advance the cause of improving public
2 education in Tennessee. Likewise, the Board shall work for the repeal or modification of existing laws
3 and for the defeat of proposed laws that impede this cause.

4 To accomplish this:

- 5 1. The Board shall stay informed of pending legislation and actively communicate its concerns
6 and make its position known to their elected representatives at both the state and national level;
- 7 2. The Board shall work with other school boards in the state, other local officials, and
8 community groups in creating public awareness and support for legislative priorities;
- 9 3. The Board shall annually select one (1) of its members to serve as its legislative **liaison**
10 **representative**;
- 11 4. The Board shall work with its legislative **liaison representative**, TSBA, and other concerned
12 groups in developing an annual legislative program; and
- 13 5. The Board shall include in its budget appropriate resources to cover costs, including travel
14 expenses, necessary to ensure active participation in the legislative process.

Cross References

Board Member Development Opportunities 1.204

Cleveland City Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: School District Planning	Descriptor Code: 1.701	Issued Date: 12/04/23
		Rescinds: 1.701	Issued: 10/04/18

1 *General*

2 The Board shall develop and implement a written five (5) year strategic plan that addresses identified
3 priority needs and provides for continuous student growth and improvement. The plan shall be updated
4 every two (2) years and shall align with requirements of the State Board of Education.¹

5 The Director of Schools shall develop any necessary measures to implement this policy.

6 **BOARD IMPROVEMENT PLAN FOR THE DISTRICT¹**

7 The Board shall develop annual plans with specific goals for improving student performance and that
8 operationalize the district's five (5) year strategic plan. **This will be incorporated into the TISA**
9 **accountability report that must be approved by the Board and filed with the Department of Education**
10 **each November 1st.**²

11 The Board shall plan an annual retreat with the Director of Schools and appropriate staff. The purpose
12 of the retreat shall be to:

- 13 1. Review progress on the implementation of priorities, initiatives, and long-range plans;
- 14 2. Determine which goals have been achieved and whether any new efforts are needed;
- 15 3. Review major issues that may affect the school system in the future; and
- 16 4. Create an annual plan for district improvement.

20 **SCHOOL IMPROVEMENT PLAN¹**

21 The principal of each school shall work with the Director of Schools to develop and implement a
22 school improvement plan that is student focused and in support of the board improvement plan. The
23 plan shall be updated annually and address the long-range strategic plan of the school district.¹

Legal References

1. TCA 49-1-613; TRR/MS 0520-01-02-.31(8); State Board of Education Policy 2.101
2. **TCA 49-3-112**

Cross References

- Role of the Board of Education 1.101
In-Service and Professional Learning Opportunities 5.113
Qualifications and Duties of the Director of Schools 5.802

Cleveland City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School Support Organizations	Descriptor Code: 2.404	Issued Date: 12/04/23
		Rescinds:	Issued:

1 INTRODUCTION

2 The Board of Education of the Cleveland City School System has adopted a more restrictive policy for
3 school support organizations than that defined by state law.

4 Only groups or organizations that have entered into a "cooperative agreement" with the schools may
5 use the name, mascot or logo of a school or the school district to solicit or raise money, materials,
6 property, securities, services, or other things of value.¹ These groups shall be known as "school support
7 organizations." Cleveland City Schools does not recognize student support organizations.

8 ~~REPORTING AND RECORDS~~

9 The Director or the Director's designee shall post a list of school support organizations that are
10 recognized on the school district's web site. This list shall include name of group, president/chair, and
11 treasurer.

12 All school support organizations shall be required to deposit any money raised into the school account
13 under a restricted fund. This money will become part of the "internal school funds" and subject to the
14 same guidelines and audit procedures as other school funds.

15 PROCEDURES

The executive board of the school support organization must complete a cooperative agreement with
the principal of the school. This agreement must include the following:

- The executive board of the organization will include the principal of the school or his designee
- The executive board will determine the use of the restricted funds
- Purchases utilizing these funds will use the purchase order procedures used by the school
- All funds in the school accounts will be handled in the normal operating manner, using the school bookkeeper(s)
- The organization shall obtain the approval of the principal, then the Director and Board of Education for all fundraising activities.

Legal References

1. TCA 49-2-604(a)

1 *General*

2 Only a group or organization that has entered into a written cooperative agreement with the Board may
3 use the name, mascot, or logo of a school or the school district to solicit or raise money, materials,
4 property, securities, services, or other things of value.¹

5 A civic organization operating concessions or parking at school-sponsored events is not a school support
6 organization subject to this policy.

7 **REPORTING AND RECORDS**

8 The Director of Schools/designee shall annually post a list of organizations that are recognized as school
9 support organizations on the school district's web site.

10 Any forms, annual reports, or financial statements submitted shall be open to public inspection as a
11 public record.

12 **PROCEDURES**

13 The Director of Schools shall create procedures to oversee the relationship between the Board and any
14 school support organization. These procedures shall include, at a minimum, the following:

15 1. Any agreement between the Board and a school support organization shall be in writing and
16 signed by the Director of Schools/designee and an authorized agent of the school support
17 organization seeking authorization. This agreement shall contain, at a minimum, the following
18 provisions:

19 a. An agreement to abide by any policies and procedures regarding school support
20 organizations; and

21 b. An agreement to indemnify the Board, the Director of Schools, and all other agents of the
22 school district for the actions of the school support organization.

23 2. Prior to entering into any agreement, a school support organization shall submit the following to
24 the Director of Schools/designee:²

25 a. Documentation confirming the school support organization's status as a nonprofit
26 organization, foundation, or a chartered member of a nonprofit organization or
27 foundation;

28 b. A written statement of the goals and objectives of the group or organization;

29 c. The main contact's telephone and address as well as the telephone number, address, and
30 position of each officer of the group or organization; and

31 d. A copy of the school support organization's written policy specifying reasonable
32 procedures for accounting, controlling, and safeguarding any money, materials, property,
33 securities, services, or other things of value collected or disbursed by it.

- 1 3. The Director of Schools shall designate a date prior to the beginning of the regular school year
2 for the school support organization to submit a form to the Director of Schools/designee which
3 verifies the information previously provided by the school support organization as correct, or if
4 the information is no longer correct, that date shall be the deadline for any corrections.³
- 5 4. The school support organization shall abide by all applicable federal, state, and local laws,
6 ordinances, and regulations in its activities.
- 7 5. The school support organization shall maintain a copy of its charter, bylaws, minutes, and
8 documentation of its recognition as a nonprofit organization.
- 9 6. The school support organization shall maintain financial records for a period of at least four (4)
10 years.
- 11 7. The school support organization shall operate within the applicable standards and guidelines set
12 by a related state association, if applicable, and shall not promote, encourage, or acquiesce in any
13 violation of student or team eligibility requirements, conduct codes, or sportsmanship standards.
- 14 8. The school support organization's officers shall ensure that school support organization funds
15 are safeguarded and are spent only for purposes related to the stated goals and objectives of the
16 organization.
- 17 9. The school support organization shall obtain the approval of the Director of Schools/designee
18 before undertaking any fundraising activity. The Director of Schools/designee shall consider, at
19 a minimum, the following when approving or denying a request by a school support organization
20 to engage in a fundraising activity:⁴
 - 21 a. Whether the fundraising activity, as scheduled, conflicts with the fundraising activity of
22 the school district or an individual school within that district; and
 - 23 b. Whether the fundraising activity is consistent with the goals and mission of the school or
24 school district.
- 25 10. The school support organization shall provide access to all books, records, and bank account
26 information for the school support organization to the Board, local school principal, or auditors
27 of the Office of the Comptroller of the Treasury upon request.
- 28 11. A school representative cannot act as a treasurer or bookkeeper for a school support organization
29 or be a signatory on the checks for a school support organization. A majority of the voting
30 members of any school support organization board should not be composed of school
31 representatives.⁵

32 The Director of Schools may enact procedures to suspend or revoke the authorization of any school
33 support organization for failure to abide by the policies and procedures regarding school support
34 organizations.

35

1 **CONCESSIONS AND PARKING**

2 The principal of a school may agree to allow an authorized school support organization to operate and
3 collect money for a concession stand or parking at a related school academic, arts, athletic, or social
4 event on school property without the prior approval of the Director of Schools/designee. Any money
5 payable to the school pursuant to the agreement with the principal will be considered school support
6 organization funds and not student activity funds if the school support organization provides the school
7 with the relevant collection documentation required by the student activity funds manual produced by
8 the state.

Legal References

1. TCA 49-2-604(a)
2. TCA 49-2-604(b)(1)
3. TCA 49-2-604(b)(1)(B)
4. TCA 49-2-604(b)(2)
5. TCA 49-2-604(g)

Cross References

Student Activity Funds Management 2.900
Fundraising Activities 2.601

Cleveland City Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Promotion and Retention	Descriptor Code: 4.603	Issued Date: 12/04/23
		Rescinds: 4.603	Issued: 01/11/21

1 *General*

2 All promotion and retention decisions shall be made on a case-by-case basis and comply with state and
3 federal law. All decisions shall be made in consultation with a student's IEP and/or 504 team, if
4 applicable.¹

5 Students who have difficulty in achieving the requirements for promotion may be considered for
6 retention. Schools shall identify these students by February 1st. Factors used to identify students for
7 retention shall include:²

- 8 1. Ability to perform at the current grade level;
- 9
- 10 2. Results of local assessments, screening, or monitoring tools;
- 11
- 12 3. State assessments, as applicable;
- 13
- 14 4. Home Literacy Reports;³
- 15
- 16 5. Overall academic achievement of the student;
- 17
- 18 6. Likelihood of success with more difficult material if promoted to the next grade;
- 19
- 20 7. Attendance record; and
- 21
- 22 8. The student's maturity.

23 Students may be identified for retention after the February 1st deadline if the delay in identifying a
24 student is due to:⁴

- 25 1. Date of enrollment; or
- 26
- 27 2. Additional information acquired after results of local assessment, screening, or monitoring are
28 released.

29 **PROMOTION PLANS⁵**

30 When a student is identified for retention, the student's parent(s)/guardian(s) shall be notified within
31 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student

1 avoid retention. The plan shall be developed in coordination with the student’s teachers, IEP or 504
2 team, if applicable, and may also include input from the student’s parent(s)/guardian(s), school
3 counselor, or other appropriate school personnel.

4 Promotion plans shall incorporate evidence-based strategies, including expectations and measurements
5 that will verify whether a student has made sufficient progress to be promoted to the next grade level,
6 and be tailored to the student’s learning needs. Promotion plans for students in third and fourth grade
7 will include additional requirements for promoting students in these grades. A copy of the plan will be
8 provided to the student’s parent(s)/guardian(s), and the school shall offer the opportunity for a parent-
9 teacher conference to discuss the plan. If a student is not making progress on the promotion plan, then
10 the strategies shall be modified. Parent(s)/guardian(s) shall be provided with any changes to the
11 promotion plan.

12 A student who demonstrates sufficient academic progress according to his/her promotion plan shall be
13 promoted to the next grade level unless retention is required per additional requirements for students in
14 third and fourth grade.⁶

15 If a student has not demonstrated sufficient academic progress according to his/her promotion plan by
16 the end of the school year, the student shall be eligible to enroll in a summer reading or learning
17 program, if available. Parent(s)/guardian(s) shall be notified of a decision for retention at least ten (10)
18 calendar days prior to the start of the next school year if the student was enrolled in a summer program.
19 However, if the student wasn’t enrolled in a summer program, the parent(s)/guardian(s) shall be
20 notified of a decision for retention at least thirty (30) calendar days prior to the start of the next school
21 year.⁷

22 **RETENTION⁶**

23 A student may be retained when such retention is in the best interests of the student or when retention
24 is required per additional requirements for students in third and fourth grade.

25 *Decision of Retention – General⁸*

26 If a student is retained, the Director of Schools/designee shall develop an individualized academic
27 remediation plan within thirty (30) calendar days after the beginning of the next school year. A copy of
28 the plan shall be provided to the student’s parent(s)/guardian(s) within ten (10) calendar days of its
29 development. The plan shall include at least one of the following strategies:

- 30 1. Adjustment to the current instructional strategies or materials;
- 31
- 32 2. Additional instructional time;
- 33
- 34 3. Individual tutoring;
- 35
- 36 4. Modification to the student’s classroom assignment to ensure the student receives
37 instruction from a teacher with a level of overall effectiveness of above expectations (level
38 4) or significantly above expectations (level 5); or
- 39

1 5. Attendance or truancy interventions.

2 A student shall not be retained more than once in any grade. The progress of students who are retained
3 shall be closely monitored and reported to parent(s)/guardian(s) at least three (3) times during the
4 school year in which the student is retained. The Director of Schools shall develop procedures to
5 ensure appropriate recordkeeping of students who are retained.

6 *Decision of Retention – Third Grade*⁹

7 Third grade students shall not be promoted to the next grade unless they are determined to be
8 proficient (i.e., receive a performance level rating of “on track” or “mastered”) in English language arts
9 (ELA) based on the student’s most recent TCAP test.

10 Students who are not proficient in ELA may still be promoted if the following conditions are met:

11 1. A student in third grade receiving a performance level rating of “approaching” on the ELA
12 portion of the student’s most recent TCAP test may be promoted if:

- 13
- 14 a. The student is an English language learner and has received less than two (2) full years
15 of ELA instruction;
- 16 b. The student was previously retained in grades K-3;
- 17 c. The student is retested before the next school year and scores proficient in ELA;
- 18 d. The student attends a learning loss bridge camp before the next school year, maintains a
19 ninety percent (90%) attendance rate, and demonstrates adequate growth on the post-
20 test at the end of the camp; ~~or~~
- 21 e. The student receives tutoring for the entirety of the next school year in accordance with
22 state law; **or**
- 23 f. **Beginning with the 2023-2024 school year, the student demonstrates proficiency in**
24 **ELA standards by scoring within the fiftieth percentile on the most recently**
25 **administered state-provided benchmark assessment and the district provides tutoring**
26 **services to the student during the entire fourth grade school year and notifies the**
27 **student’s parent/guardian, in writing, of the benefits of enrolling the student in summer**
28 **programming.**

29

30 2. A student in third grade receiving a performance level rating of “below” on the ELA portion of
31 the student’s most recent TCAP test may be promoted if:

- 32
- 33 a. The student is an English language learner and has received less than two (2) full years
34 of ELA instruction;
- 35 b. The student was previously retained in grades K-3;
- 36 c. The student is retested before the next school year and scores proficient in ELA; or
- 37 d. The student attends a learning loss bridge camp before the next school year, maintains a
38 ninety percent (90%) attendance rate, and receives tutoring for the entirety of the next
39 school year in accordance with state law.

40 *Decision of Retention – Fourth Grade*⁹

1 Students in the following categories shall show adequate growth in the following ways before being
2 promoted to the fifth grade:

- 3 1. A student who is promoted to the fourth grade due to receiving tutoring for the entirety of the
4 next school year in accordance with state law or because of attending a learning loss bridge
5 camp must maintain a ninety percent (90%) attendance rate; and
6
- 7 2. A student receiving tutoring for the entirety of the next school year in accordance with state law
8 shall be required to show adequate growth on the fourth grade ELA portion of TCAP before the
9 student may be promoted to fifth grade.

10 A student shall not be retained more than once in fourth grade.

11 *Decision of Retention – Students with Disabilities*¹⁰

12 Retention and promotion decisions shall be made on a case-by-case basis and in consultation with the
13 student's IEP and/or 504 team to determine whether the student's performance on the ELA portion of
14 TCAP was due to the student's disability. The school district shall not retain a student with a disability
15 or a suspected disability that impacts their ability to read.

16 **APPEALS**^{7,11}

17 When a student is identified for retention, the parent(s)/guardian(s) shall be notified about the decision
18 to retain the student and provided with information on the right to appeal the decision. Appeals shall be
19 made to a committee appointed by the principal within ten (10) business days.

20 The student and his/her parent(s)/guardian(s) shall be provided written or actual notice of the appeal
21 hearing and shall be given the opportunity to address the committee. The committee shall conduct a
22 hearing within ten (10) business days to determine if the student will be promoted and issue such decision
23 within ten (10) business days.

24 Upon notification of the committee decision, the principal shall send written notification to the Director
25 of Schools/designee and the parent(s)/guardian(s). The notification shall advise parent(s)/guardian(s) of
26 their right to appeal such action within ten (10) business days to the Director of Schools/designee.

27 The appeal shall be heard no later than ten (10) business days after the request for appeal is received. A
28 decision shall be issued within ten (10) business days.

29 Within five (5) business days of the Director of Schools/designee rendering a decision, the student's
30 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
31 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
32 The action of the Board shall be final.

33 For students where retention is required per the additional requirements for students in third and fourth
34 grade, parent(s)/guardian(s) may appeal this decision directly to the Department of Education in
35 accordance with state law.¹²

Legal References

1. 20 USCA § 1400 *et seq.*; 29 U.S.C. § 794 (Section 504); TRR/MS 0520-01-03-.16; TCA 49-6-3115
2. TRR/MS 0520-01-03-.16(5)
3. TCA 49-1-905(e)
4. TRR/MS 0520-01-03-.16(4)
5. TRR/MS 0520-01-03-.16(6)
6. TRR/MS 0520-01-03-.16(6)(f)
7. TRR/MS 0520-01-03-.16(6)(e)
8. TRR/MS 0520-01-03-.16(6)(g)
9. TRR/MS 0520-01-03-.16(7)
10. 29 U.S.C. § 794 (Section 504); 20 USCA § 1400 *et seq.*; TRR/MS 0520-01-03-.16(7)(e)
11. TRR/MS 0520-01-03-.16(3); TRR/MS 0520-01-02-.17(7); TCA 49-6-3102(e)(1)
12. TRR/MS 0520-01-03-.16(7)(f)

Cross References

Credit Recovery 4.210
Grading System 4.600
Reporting Student Progress 4.601
Attendance 6.200
Student Assignments 6.205
Homeless Students 6.503
Student Records 6.600

Cleveland City Board of Education

Monitoring: Review: Annually, in December	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 12/04/23
		Rescinds: 4.700	Issued: 10/10/22

1 *General*

2 The Board shall provide for a system-wide testing program which shall be periodically reviewed and
3 evaluated. The purposes of the program shall be to:

- 4 1. Assist in promoting accountability;
- 5
- 6 2. Determine the progress of students;
- 7
- 8 3. Assess the effectiveness of the instructional program and student learning;
- 9
- 10 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 11
- 12 5. Analyze the improvements needed in each instructional area;
- 13
- 14 6. Assist in the screening of students with learning difficulties;¹
- 15
- 16 7. Assist in placing students in remedial programs;
- 17
- 18 8. Provide information for college entrance and placement; and
- 19
- 20 9. Assist in educational research by providing data.²

21 The Director of Schools shall be responsible for planning and implementing the program which includes:

- 22 1. Determining specific purposes for each test;
- 23
- 24 2. Selecting the appropriate test to be given;
- 25
- 26 3. Establishing procedures for administering the tests;
- 27
- 28 4. Making provisions for interpreting and disseminating the results;
- 29
- 30 5. Maintaining testing information in a consistent and confidential manner; and
- 31
- 32 6. Ensuring that results are obtained as quickly as possible, especially when placement in a special
33 learning program might be necessary.

1 State-mandated student testing programs shall be undertaken in accordance with guidelines published
2 by the State Department of Education.³

3 **WEIGHTING TCAP SCORES**

4 TNReady⁴ and EOC⁵ scores shall be included in students' final grades as follows:

- 5 1. Grades 3-5 – 0%
- 6 2. Grades 6-8 –15%
- 7 3. Grades 9-12 –15%

8 Cleveland City Schools shall use the following methodology:

9 TNReady and EOC scores will be converted prior to inclusion into a student's final course grade using
10 the following state-recommended 'cube root' formula:

11 $(21.5443)((100*(\text{Raw Score/Points Possible})) ^ (1/3))$

12 The Director of Schools may exclude these scores from students' final grades if results are not received
13 by the district at least five (5) instructional days before the end of the course.^{4,5}

14 **INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶**

15 Interest inventories shall be made available to middle school or 9th graders. These will include
16 assessments such as the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, YouScience,
17 Major Clarity, or the College Board Career Finder.

18 Career aptitude assessments shall be administered to middle school students in order to inform the
19 student's high school plan of study. **Upon receiving the results from these assessments, the school shall
20 provide students with information on any available career and technical education opportunities in which
21 the student is eligible to participate in.**

22 **TESTING INFORMATION AND PARENTAL CONSENT**

23 Any test directly concerned with measuring student ability or achievement through individual or group
24 psychological or socio-metric tests shall not be administered by or with the knowledge of any employee
25 of the district without first obtaining written consent of the parent(s)/guardian(s).²

26 Results of all group tests shall be recorded on students' permanent records and shall be made available
27 to appropriate personnel in accordance with established board policies.⁷

28 No later than July 31st of each year, the Board shall publish on its website information related to state
29 and board mandated tests that will be administered during the school year. The information shall
30 include:⁸

- 31 1. The name of the test;

32

- 1 2. The purpose and use of the test;
- 2
- 3 3. The grade or class in which the test will be administered;
- 4
- 5 4. The tentative date or dates that the test will be administered;
- 6
- 7 5. The time and manner in which parent(s)/guardian(s) and students will be notified of the results
- 8 of the test;
- 9
- 10 6. How parent(s)/guardian(s) can access the questions and answers on their student's state-
- 11 required tests; and
- 12
- 13 7. If a board mandated test, how the test complements and enhances student instruction and
- 14 learning and how it serves a purpose distinct from state-required tests.

15 Testing information shall also be placed in student handbooks or other school publications that are
16 provided to parent(s)/guardian(s) on an annual basis.

17 **HIGH SCHOOL CREDIT EXAM FOR ELIGIBLE COURSES⁹**

18 A student in grades nine through twelve (9-12) may receive credit for an eligible course in which the
19 student is not enrolled but attains a qualifying score on the eligible course's credit exam. The
20 qualifying scores for these exams shall be presented to the Board prior to the exam schedule being
21 finalized and published.

22 The Director of Schools/designee shall be responsible for determining which eligible courses will have
23 a credit exam and shall provide high school students each semester the opportunity to take a credit
24 exam for an eligible course offered. Each eligible course's credit exam shall be administered to any
25 student seeking course credit during the semester preceding course enrollment. The credit exam
26 schedule will be determined by the principal. The exam schedule will be posted with the published
27 district-wide test schedule. Before taking a credit exam, the student shall be notified of the qualifying
28 score needed to receive credit for the eligible course and the grade that will be included in his/her
29 overall grade point average if the student achieves a qualifying score on the credit exam. A student
30 may only take a credit exam once.

31 A student may take up to four (4) exams, earning no more than four (4) credits that will be applied to
32 the student's graduation requirements and be included in the student's overall grade point average.

33 The Director of Schools/designee shall provide information on these exams to the Department of
34 Education at the end of the school year per state law.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(11)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.03(11)(e); State Board of Education Policy 2.103; TCA 49-1-617
6. TCA 49-6-412
7. TCA 10-7-504(a)(4)(A)
8. TCA 49-6-6007; State Board of Education Policy 2.102; State Board of Education Policy 2.103
9. **Public Acts of 2023, Chapter No. 269; State Board of Education Policy 2.103**

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

Cleveland City Schools

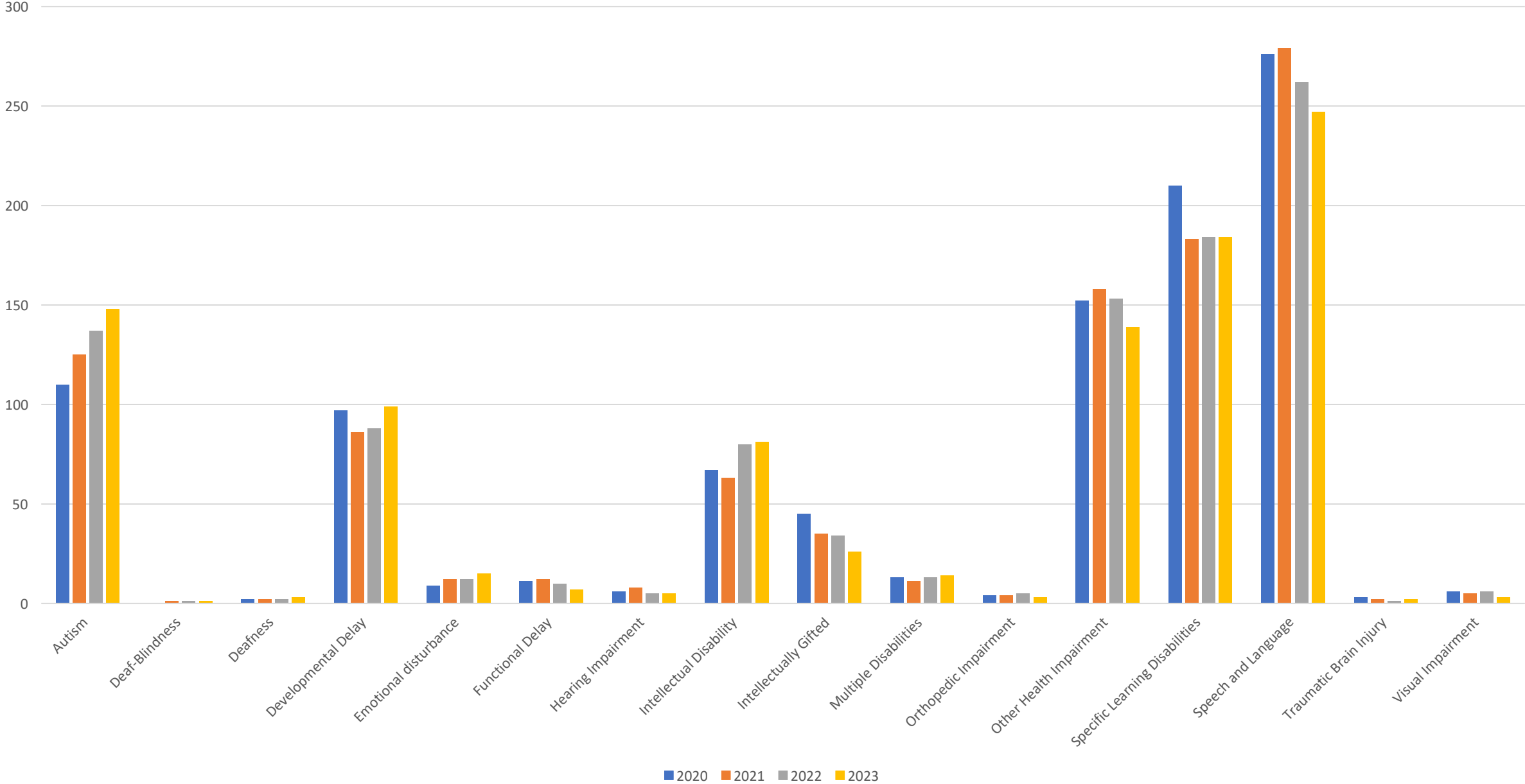
Special Populations Update

2023-24

School	# of SWD	From last year	# of teachers	# of Assistants	Student to Adult Ratio
Arnold	39	-1	2	2	9.75
Blythe Bower	96	+1	4	4	11.9
Candy's Creek Cherokee	88	+9	3	3	14.6
Mayfield	50	+8	3	3	8.3
Ross	36	-12	2	3	7.2
Stuart	45	-2	3	4	6.4
Discovery Pre K	38	+6	3	3	6.3
Yates	37	+8	2	2	9.25
CMS	169	-1	9	11	8.45
CHS	225	-16	12	15	8.33
Totals	822	-13	43	50	9.3 average

	2020	2021	2022	2023
Autism	110	125	137	148
Deaf-Blindness	0	1	1	1
Deafness	2	2	2	3
Developmental Delay	97	86	88	99
Emotional disturbance	9	12	12	15
Functional Delay	11	12	10	7
Hearing Impairment	6	8	5	5
Intellectual Disability	67	63	80	81
Intellectually Gifted	45	35	34	26
Multiple Disabilities	13	11	13	14
Orthopedic Impairment	4	4	5	3
Other Health Impairment	152	158	153	139
Specific Learning Disabilities	210	183	184	184
Speech and Language	276	279	262	247
Traumatic Brain Injury	3	2	1	2
Visual Impairment	6	5	6	3

Disabilities



Budget

• Sped GP	\$5,747,919.00
• IDEA part B	\$1,539,039.63
• IDEA PS	\$74,362.10
• Total	\$7,361,320.70



Grants received for this year

- | | |
|--|--------------------|
| • State Special Education Preschool Grant | \$68,541.56 |
| • Access for All Learning Network (AALN Preschool) | \$30,000 |
|
 | |
| • Total funds received from grants: | \$98,541.56 |



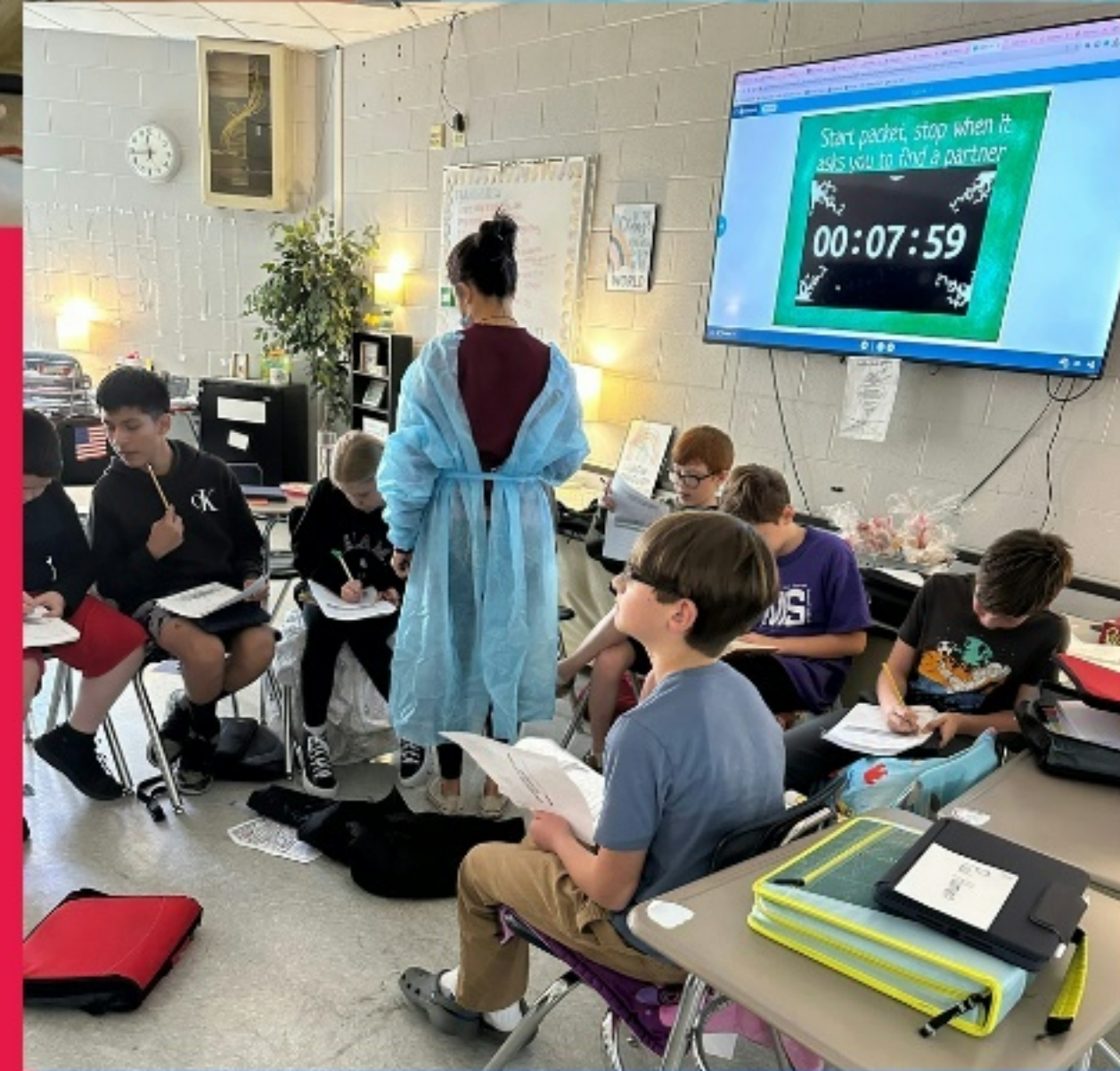
CLEVELAND MIDDLE SCHOOL

October



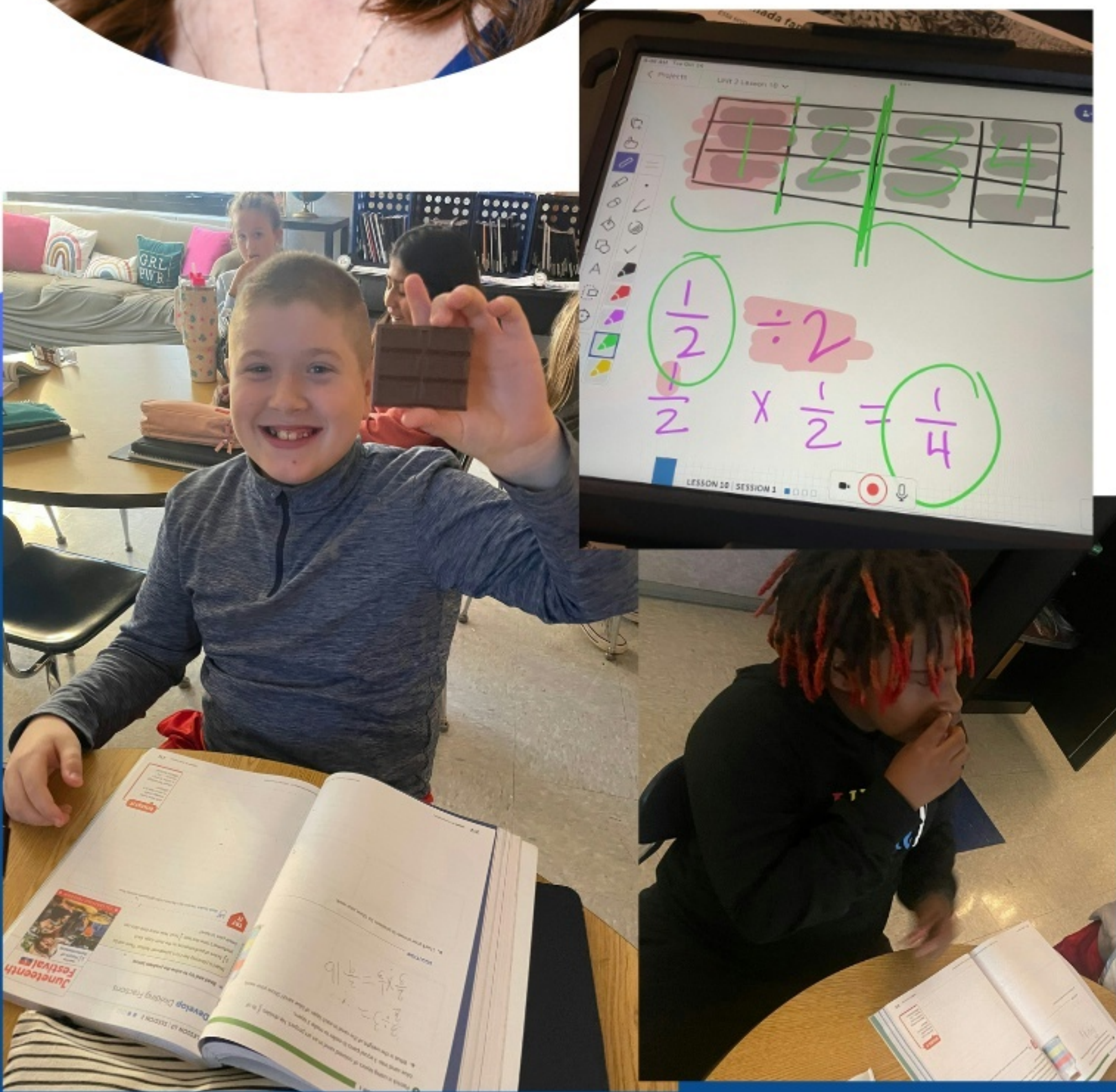
Sierra Robinson wins Teacher of the Week!

WTVC-tv News
Channel 9
Recognized Sierra as
their educator of the
week!



Interactive ELA

Students in Mrs. May-Sherrill's class have been reading an informative text about Yellow Fever. At the end of the subunit, students became part of the "experiments" to test theories by diving into the text, finding evidence, and writing summaries!



Delicious Fractions!

6th grade math classes introduced fractions using chocolate bars to contextualize the concept of dividing fractions.

CMS PTO Hosted a teacher luncheon!

