

Cleveland City Schools
Board of Education Regular Meeting
February 1, 2021 5:30 PM
Administrative Office Building, Board Room

1. Pledge of Allegiance
2. *Consent Agenda
 - 2.A. *Approval of Regular Agenda
 - 2.B. *Approval of Minutes from January 11, 2021 Board Meeting
 - 2.C. *Approval of Overnight Field Trips
 - 2.D. *Lee University Lease
 - 2.E. *CHS Theater Light Board
3. Regular Agenda
 - 3.A. Director's Update
 - 3.B. Spotlight - Supervisor, Principal, and Teacher of the Year
 - 3.C. Strategic Plan Focus - Directors Evaluation
 - 3.D. COVID-19 Task Force Update
 - 3.E. Student Representative's Update
 - 3.F. Transportation Update
 - 3.G. Site Committee
 - 3.G.1 Long Range Facilities Plan Schedule
 - 3.G.2 *CHS Sewer Decision
 - 3.H. NSBA Update
 - 3.I. 2021 Board Committees
4. "B" Agenda
 - 4.A. Financial Report

- 4.B. Personnel Report
- 4.C. School Highlights
- 4.D. Dates to Remember

Board of Education Regular Meeting

January 11, 2021 5:30 PM

Administrative Office Building, Board Room

Attendance Taken at 5:30 PM.

Mr. Tom Cloud:	Present
Mr. Charlie Cogdill:	Present
Ms. Carolyn Ingram:	Present
Ms. Krista McKay:	Present
Ms. Peggy Pesterfield:	Present
Ms. Dawn Robinson:	Present
Mr. Nate Tucker:	Present

1. Pledge of Allegiance

Our student representative, Skyler Stone, led us in a moment of silence in honor of Charlie McKenzie and for the lives that were lost on Capitol Hill. She also led the Pledge of Allegiance.

2. *Consent Agenda

Mrs. Robinson ask if anyone would like to remove anything from the Consent Agenda. Mrs. McKay states she would like to remove 2.D. Approval of 2021 Board Annual Agenda from the Consent Agenda and move it to the Regular Agenda.

Motion to approve the Consent Agenda after removing 2.D. Approval of 2021 Board Annual Agenda from the Consent Agenda and moving it to the Regular Agenda Passed with a motion by Ms. Peggy Pesterfield and a second by Mr. Nate Tucker.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Ms. Peggy Pesterfield:	Yes
Ms. Dawn Robinson:	Yes
Mr. Nate Tucker:	Yes

Yes: 7, No: 0

2.A. *Approval of Regular Agenda

2.B. *Approval of Minutes from December 7, 2020 Board Meeting

2.C. *Approval of Second Reading of Policies 4.209, 4.400, 4.603, and 6.3041

3. Regular Agenda

3.A. Director's Update

-Laptops arrived for Cleveland Middle School. Dr. Dyer wants to thank the technology team for distribution.

-General Assembly Special Session on Education will begin January 19. Some items on the agenda will be Funding, Teacher Pay, Accountability, Learning Loss, and Literacy.

-\$2.9 million received from the bond issues for the PIE Center. More funds are anticipated as those funds are drawn.

-The new \$900 billion federal COVID-19 Relief Package will meet the needs of students furthest from opportunity, supporting student well-being, making up lost instructional time, and capital improvements related to COVID-19. The

state of TN will receive \$1.1 billion, CCS will receive \$5.4 million. The Board asks if this could help fund a summer program? Dr. Dyer says yes it could be a part of this funding.

-Read 360 Program. This is optional grants for access to tutoring and online supports, access to professional development and materials, and assistance with implementing strong reading instruction. TN received \$100 million, and the CCS amount is unknown.

-Martin Luther King Jr. Day is Monday, January 18 and schools will be closed.

3.B. BCPEF Foundation Report

Vanessa Hammond with the Bradley Cleveland Public Education Foundation gave a year in review for the program.

-One year ago they outlined a mission of their strategic plan and priority objectives. They are on target for both for fulfilling their mission and improving the organizations sustainability.

-The program support for 2020 included supporting 6 Cleveland City Schools, additional support helped address the unique expenses associated with COVID: Virtual Learning, and providing a safe environment. Specifically \$352,895 supported CCS in 2020. Of that amount, \$255,016 was directed toward COVID related programs which was provided from a Tennessee Community Cares Grant.

-She wanted to praise Lynn Voelz and Cindy Geren for working on this grant.

-This support through BCPEF represents a 1,100% return on investment for CCS based on your \$30,000 support to the foundation for 2020.

-There have been 5 teacher grants for 2021 that have been awarded for 5 teachers for \$17,230. At Yates Primary, CMS, and CCCE received the grants this year.

-On our redesigned website you can see different programs that the program is funding.

-For the CHS project there were many donors to this project from the Fitzgerald's Family Foundation in the form of the Fitzgerald's Innovation Award and the George R. Johnson Foundation.

-The executive committee wants to thank the board members for the operational support for the foundation.

-The Board thanks her and the organization for supporting our teachers.

3.C. *First Reading of Policy 5.3051 - FFCRA Leave

-Mr. Kelly Kiser states on December 31, 2020 the Families First Acts Corona Policy expired. This policy entitled employees to 10 days of paid sick leave. This was not renewed by congress, so there is no mandatory requirements to fulfill this. Employees will just be on their own to use their own sick days to quarantine. We are proposing this Policy 5.3051 COVID-19 Leave, which will allow 10 days total for the year for our employees to use for quarantine. For example: If a staff member used 4 days in the first semester, then they would have 6 days left to use for COVID19 quarantine for the 2020-2021 school year. In the first semester we spent \$36,000 on these days. Mr. Kiser spoke with Mrs. Cindy Geren and she agrees that the budget can sustain this for the second semester.

Motion to approve the first and second reading of Policy 5.3051 COVID-19 Leave Passed with a motion by Mr. Charlie Cogdill and a second by Ms. Carolyn Ingram.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Ms. Peggy Pesterfield:	Yes

Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

3.D. Strategic Plan Focus

-Dr. Dyer focuses on the Student Success and Portrait of a Graduate Task Force Update. Several meetings have now been held working with our partner, NIET. Committees include elementary, secondary, and Portrait of a Graduate. On 12-9 and 12-10 numerous focus group virtual meetings took place with the following groups - central office, elementary admin, secondary admin, elementary instructors, and secondary instructors. We want as many diverse opinions on this as possible.

-Overall Takeaways from the Focus Groups. Strengths -Community: School, district, and local communities were all listed as strengths. There was a clear sense of community support and engagement. Innovation: consistent trend that the district is willing and excited to be on the forefront of new learning opportunities. Educator Support: the readiness and ease of getting support from their school and district is a strength. Opportunity for Growth - Focus: changing or adding priorities, programs, and consistency at the district/school as sources of difficulty as it relates to depth of implementation of various programs. Alignment: shifting roles, responsibilities, and shifting priorities was observed to be a challenge.

3.E. COVID-19 Task Force Update

-Dr. Jeff Elliott states in December our county active COVID-19 numbers was 750 and tonight our number is 1216. Some of the numbers we look at on a regular basis are the positivity rate in our community, our 7 day average with the new cases, hospitalizations, and the weekly update on our website for our CCS staff and students. Since our last update I want to thank our teachers for all of their work with virtual teaching. Also, our transportation department delivered the food prepared by the nutrition department. Dr. Elliott rode the bus and saw how important it was to deliver that food to the families. The first week back in the 2020-2021 second semester we started with Reconnection Week. It was important to do this because CHS students had new schedules, the laptops were distributed at CMS, and we had several virtual students who returned to traditional learning. We still have around 500 students still in our Virtual School. On Tuesdays in January our Task Force will meet to determine, what plans will be made for the following week so we can send out communication to our families about the following week.

-Dr. Dyer wants to second Dr. Elliott in thanking our teachers, teacher aids, transportation, nutrition, and the AOB staff.

-He states the plan the Board approved in June as our Reopening Plan has been effective and worked for this school year. But, he feels part of his job is to stay up to date on new research and bring that to the Board to see if we need to revise our plan.

-Dr. Dyer presents the Schools and the Path to Zero: Strategies for Pandemic Resilience in the Face of High Community Spread. This document is from Edmond J. Safra Center for Ethics at Howard University and Brown School of Public Health at Brown University.

-Why new guidance now? -in the survey it states "We can now recommend that schools be open even at the very high levels of spread we are now seeing, provided that they strictly implement strategies of infection control." In June and July, we were still in crisis mode, and our current plan was based on current knowledge of virus spread, etc. "This briefing focuses on measures of infection control necessary for in-building safety at high levels of community spread."

-The CCS total Fall 2020 COVID Cases were: Students 181, Staff 58 and a total

of 239. Clusters associated with schools often seem to originate from outside the school rather than as a result of within-building transmission. These numbers do not reflect what were just transmitted within school transmission. This is also what happens outside the school walls.

-General Topics in Settling on a Strategy. Trust- Four Challenges: a. ensuring students, staff, and educator communication is clear and concise on what we know and don't know about safety related to COVID-19. A health and safety committee is recommended as a strategy. b. Continuing to build confidence in public health guidance and away from the politics of COVID-19. c. Continuing to build trust and consistency with our families. d. The level of acceptance of vaccination in our community. 2. Transportation: a. Continuing to promote safety of our bus transportation. Recommended 20-40 air changes per hour can be achieved by keeping windows down a few inches while the bus is in motion. 3. Infection Control: a. 3 months of research shows that schools that are in-person and using effective mitigation are unlikely to be super-spreaders events. b. The best infection control measures include: masking (We are already doing this), Hand and bathroom hygiene (We are already doing this), achieving 4-6 air changes per hour of "clean" air through ventilation/filtration (We are already doing this). 3 ft. social distancing for young learners at all levels of community spread, 6 ft. social distancing for secondary when levels of community spread rise above 100/1000 daily new cases; 3 ft. when below that level. Robust quarantine and contact tracing practices. Where feasible, surveillance/screen testing for COVID-19 (under consideration).

-What Research is Showing about COVID Transmission in Schools. Growing evidence that students are not at heightened risk from school re-openings. Dealing with adult risk: Schools reopening with strong controls in place have limited impact on community transmission rates. The COVID-19 School Response Dashboard shows that school staff have a cumulative infection rate (Aug-Nov) of 1.9% vs. 1.5% for the communities in which the schools are located (research states further investigation is needed on this. Also, the higher number includes suspected cases where as the lower number includes only confirmed cases). Teachers face no greater risk than other comparatively low-risk front-line workers such as grocery clerks or retail workers-and far less than meat packers and health care aides, for instance.

-Study Recommendations for Prioritizing Openings. 1st Priority - Grades preK-5 and students in particularly vulnerable groups at grade levels preK-8. 2nd Priority - Grades 6-8 and students in particularly vulnerable grade levels 9-12. 3rd Priority - Grades 9-12, capacity requirements may be met by adjusting the percentage of students in the building at one time through hybrid scheduling.

-Implications for the CCS plan: Does our current COVID plan serve the best direction for CCS to continue to follow OR Does the board believe moving to a plan with the priorities mentioned in this research make sense for our community? Are we implementing universal precautions to the degree necessary to implement this type of prioritization plan? What this revised COVID plan could look like: Green Phase: All schools are in-person preK-12 following universal precautions. Yellow Phase: Grades preK-12 are in-person, but additional mitigation strategies are implemented including elementary students having specials in their own classrooms, etc. Red Phase: Grades preK-5 are in person with our most vulnerable special population students also in person grades preK-12. Secondary students come to school on a hybrid A/B schedule Monday-Thursday and Friday would be virtual for all secondary students.

-The Board asks with the split group. How would they be split up? Dr. Elliott states the students would be split into two groups. A Group and B Group. For example the A group would be in person Monday and Wednesday, and at home learning Tuesday and Thursday. The B group would be in person Tuesday

and Thursday and at home learning Monday and Wednesday. Every student would be virtual on Friday.

-Skyler Stone ask how the groups would be split up? Dr. Elliott states we will use the students last name to split them into groups.

-The Board asks with the A/B schedule would it allow for the 3-6 foot spacing? Dr. Dyer states it will still be a classroom by classroom basis but for the most part it will easier to spread out in the classroom.

-The Board asks if there are going to be any impact for the staff? Dr. Elliott states they spoke with the principals and based on previous situations from this school year and they think it would help. Mr. Kiser states this would give us more flexibility to target a specific closure that might need to take place.

-The Board asks if we can break down how many staff and how many students are quarantined/isolated on our weekly report on Fridays at 3:00 pm. Dr. Dyer states we can do that.

-The Board asks if the new strand of COVID-19 hits the Chattanooga/Cleveland area would this plan be able to adapt to it? Dr. Dyer states yes, we will have multiple phases in the red phase.

-The Board would like more clarification on the phases of the red phase. Dr. Elliott states they haven't set a number to determine the levels of red phases and what those numbers would be to close school. This will be a discussion for the Task Force.

-The Board asks if Dr. Dyer has spoken with Dr. Cash or Dr. Johnson? Dr. Dyer states he has spoke with Dr. Cash about the spread in their schools, but he has not spoken to her about this particular plan.

-Skyler wants to know if you have thought about the teachers and how this would effect them? Dr. Elliott states both CMS and CHS has technology to support this online learning, but on the in person days the teachers would only be focused on the in person students. Skyler wants to know if Dr. Elliott thinks this will delay the curriculum? Dr. Elliott states it will be a transition but our teachers have adapted well. Dr. Dyer wants everyone to remember our diversity in this system. We have high economic status and lower economic status with our students. Dr. Elliott spoke with Gena Reed and they are looking to cover the food delivery. At the end of the students in person day they would take home meals for the next day, and also there will be meals to be picked up at the schools.

-The Board asks would the community number of 1,081 trigger us to the red phase? Dr. Dyer states yes it would.

-The Board asks have we looked at different hybrid models and if we still have WiFi/connectivity issues? Dr. Elliott states they have looked at other school systems. They believe this plan is better because the students won't be away from school for such a long time. For Example: If group A went on Monday and Tuesday they would have 5 days off before they came back to the school building. This plan also helps with food distribution as well compared to trying to cover 3 days worth of food at once. Dr. Dyer states the wifi/connectivity at CMS and CHS have been successful from what he is hearing from the principals.

-The Board asks how is the substitute situation? Mr. Kiser stated it is still a struggle. We have had more substitutes apply lately.

-The Board asks if we do approve this would it begin next week? Dr. Elliott states we would start next week if it is approved, and if the Task Force feels the plan is ready to be sent out on Wednesday.

-Dr. Dyer says the snow day/inclement weather day will remain the same, it will be a day off of school. Our students will not be required to log into virtual learning.

-Mrs. Robinson recognizes the parents for how well they have handled these

challenges.

-Dr. Dyer recommends moving into the new plan if the Board chooses to do so.

Motion to move into the new COVID-19 plan Passed with a motion by Ms. Carolyn Ingram and a second by Ms. Peggy Pesterfield.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes

Ms. Krista McKay: Yes

Ms. Peggy Pesterfield: Yes

Ms. Dawn Robinson: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

3.F. Student Representative's Update

Skyler states her report is fairly short because they have been out for 3 weeks. HOSA students qualified for state. The softball team was picked for this school year and she knows they will be dedicated players. She wants to show her appreciation to the system and board members for their COVID-19 relief efforts. COVID-19 hit home to her because her father was sent to the hospital and couldn't find a bed. So, she would like to encourage everyone in the community to your part and wear masks.

3.G. *Approval of 2021 Board Annual Agenda

Mrs. Krista McKay states she would like to move the "Tennessee Legislative Network Representative to TSBA" in February to the "As Needed" section. She would also like to delete the "Report on NSBA Annual Conference" in May AND delete the "Announce dates for NSBA Annual Conference and NSBA Advocacy Institute" in October. She would like to move "Strategic Plan Initiatives" from the "as needed" section to show up every month.

Motion to approve Krista's changes as stated above to the annual agenda for 2021 Passed with a motion by Ms. Krista McKay and a second by Mr. Charlie Cogdill.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes

Ms. Krista McKay: Yes

Ms. Peggy Pesterfield: Yes

Ms. Dawn Robinson: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

3.H. Site Committee

- 3.G.1. Long Term Facilities Plan - Brian Templeton
- 3.G.2 Utilities Right of Way in front of CMS and CCCE - Hal Taylor
- 3.G.3 Mayfield Elementary property requested by Lee University - Hal Taylor
- 3.G.4 Water Line situation at CHS - Hal Taylor and Brian Templeton

Mr. Cogdill ask if they could switch the order of the Site Committee items so Mr. Strong and Mr. Templeton could get back on the road home.

-3.G.3 Mr. Taylor states we need to decide if we are going to lease the

property to Lee or give the property to Lee. After talking to the city attorney we would have to meet a specific criteria to give the property away to Lee, and we will not meet this criteria. Mr. Taylor recommends we lease the property to Lee. After speaking to the city attorney, and Cole Strong, Vice President of Operations for Lee University, the lease would be a 20 year renewable lease for \$1/year. We would get approval of any lighting on that property and there would be a tree buffer on the property.

-The Board asks if we would be able to build a walking bridge? Mr. Taylor states he has looked into this and with the ADA laws it would be very difficult and very expensive to make this happen. What is more feasible would be a walking path that would go around the sidewalk but further back from the road.

3.G.1 Mr. Brian Templeton states since the last meeting we have been trying to pin point down the scope of services work for the facilities plan. The scope talks about working with Hal and taking his information in his 5 Year Capital improvement plan. Mrs. Robinson says the old plan has been a great source of reference since 1996. Mr. Templeton reminds the board they pulled the Denning Center and CHS out from this plan so they can take a more in depth look at both. Mr. Templeton refers back to the attached document and the fee schedules and hourly rates. Mr. Cogdill asks if Community Techtonics gave them a start date? Mr. Templeton states they can start soon, and it could last around 6 months. The Denning Center project will start next week doing field measuring, so we can come back and report what we found.

3.G.4 Mr. Taylor states we have had some interesting things happen since the last meeting. We have a 4" water line that feeds the west wing. It has broken underground and it is a large break, but it came at a good time before Christmas break so we could dig underneath. There is an orange fencing up now to protect our students. They believe the line is broken at the stairway in the commons. This line is near the sewer line which needs to be taken care of as well. Mr. Taylor would like to get a plan together so we can get some estimates on how to fix it. Mr. Cogdill states the old walkway and asphalt were still underneath the building so they had to drill through that which made it longer than expected to temporarily fix. Mr. Cogdill states it could take 2-3 summers to fix the problem. The Board asks if this is the whole pipe or part of it? Mr. Taylor states its the whole pipe. The Board asks if the sewer line is still working? Mr. Taylor states it is still working, but it is taking a lot of repair work. Mr. Taylor states the temporary fix should keep it working until summer. Mrs. Robinson states we give the go ahead for the engineer to work on this project. Mr. Templeton will bring back findings at the February meeting.

3.G.2 The easement you have voted on before was for TDOT. This is a right of way for Cleveland Utilities. Mr. Taylor goes over the attached paperwork for CMS and CCCE. He is asking for approval to accept the money and approve the right of way. Mr. Cogdill ask if the awnings will be done by summer? Mr. Taylor states that it will be close to summer.

Motion for 3.G.3 to move forward to pursue a lease with Lee University
Passed with a motion by Mr. Charlie Cogdill and a second by Ms. Krista McKay.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes

Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

Motion for 3.G.1 to approve the long term facilities plan and work with Techtonics Passed with a motion by Mr. Charlie Cogdill and a second by Ms. Peggy Pesterfield.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

Motion for 3.G.2 to accept the money and approve the right of way for CMS and CCCE Passed with a motion by Mr. Charlie Cogdill and a second by Ms. Krista McKay.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

3.I. *Officer Elections: Chairman, Vice-Chairman, Chairman Pro-Term

-Dr. Dyer would like to take nominations on who the board want to elect as Chairman.

-Dr. Dyer would like to take nominations on who the board would want to elect as Vice Chairman.

-Dr. Dyer would like to take nominations on who the board would want to elect as Chairman Pro-Term.

Motion to approve the nomination of Dawn Robinson to be the 2021 Chairman Passed with a motion by Ms. Peggy Pesterfield and a second by Mr. Charlie Cogdill.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

Motion to approve the nomination of Krista McKay to be the 2021 Vice-Chairman Passed with a motion by Mr. Charlie Cogdill and a second by Mr. Nate Tucker.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

Motion to approve the nomination of Peggy Pesterfield to be the 2021 Chairman Pro-Term Passed with a motion by Ms. Krista McKay and a second by Mr. Nate Tucker.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes
Yes: 7, No: 0

4. "B" Agenda

- 4.A. Financial Report
- 4.B. Personnel Report
- 4.C. School Highlights
- 4.D. Dates to Remember

Chairperson

Date

Superintendent

Date

Travel Request Form

Welcome to Cleveland City Schools Travel Tracker, your one-stop travel center. Within this software you can submit student field trip requests, reserve a school bus for a field trip or athletic event, and reserve a van for staff travel. If you have any questions or comments please email Valerie Mack at vmack@clevelandschools.org or call 472-9576.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 7

Transportation Guidelines for Field Trips

Cleveland City Schools are responsible First to the daily transporting of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

1. Field trip transportation request must be made no later than two weeks before the field trip. Once a field trip has been assigned to a driver, the trip will be activated in the digital approval system and a notification will be sent to the teacher/sponsor.
2. School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.
3. The cost associated with using a school bus for a field trip is \$1.25 per mile and \$17.33 per hour for the driver. There will be an additional \$100.00 per day "On Call" fee for weekends and holidays.
4. If a field trip is cancelled once the driver has been assigned, a minimum of 2 hours pay will be billed to the school or program responsible for the field trip.
5. In addition to the driver's hourly rate, an additional \$35.00 fee will be applied to any field trip in which trash and dirt are left on the bus.
6. Buses used for field trips during school hours can be scheduled to pick up students starting at 8:40 AM and must be unloaded by 1:45 PM so the bus and driver can be back to the bus barn by 2:00 PM. Buses have to be inspected and fueled before their afternoon route.
7. In all cases of field trips occurring beyond the regular school day hours, provisions must be made for the driver to have a comfortable area to rest, access to restroom facilities and access to refreshments. Most major attractions have a driver's facility.
8. Field trips requiring a driver to be available for more than 10 hours may require that the driver be provided an approved hotel room in addition to the hourly rate. If the field trip is to an attraction like Dollywood, the driver may have their admission provided instead of a hotel room. This guideline will depend upon the situation and itinerary. The Director of Operations will implement this procedure based on the circumstances of the individual trip, to satisfy CDL laws.
9. The driver and leader of the field trip are responsible to maintain constant communications with one another through either their cell phones or radios in the event of a sudden change in plans, inclement weather, or an emergency.
10. Supervision of students while on field trips will follow a recommended ratio of no less than one chaperone per 15 students (K-8) and one chaperone per 20 students (9-12). Bus drivers are not to be considered a supervisory staff member.
11. Students and chaperones must cooperate with the driver.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 8

12. All other bus rules and regulations for daily transportation services apply to field trips.

13. Your bus driver is not permitted to proceed with the trip until a bus roster of students has been presented for the driver's paperwork. The roster must include the student's name, address, date of birth, and emergency contact number.

14. Any and all changes in the field trip itinerary must be approved by the Principal and the Operations Department prior to the trip as the bus driver will not be allowed to deviate from the approved itinerary.

Charter Buses

An updated list of charter buses will be kept on file at the Operations Department Office. Teachers/sponsors are responsible to verify the approved charter bus before scheduling a trip with vehicles owned by an agency other than Cleveland City Schools.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 9

Field Trip Bus Transportation Procedures

The Cleveland City Schools Transportation Department's primary responsibility is the daily transportation of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

Transportation Department Contacts

Hal Taylor, Director of Operations: (716-7119)

Scotty Dye, Operation Supervisor: (593-2864)

Valerie Mack, Assistant Manager of Transportation: (593-2867)

*After hours emergency or cancellation: (593-2867)

*After hours emergency or equipment: (716-7119) or (593-2864)

Field Trip Request Procedure

The School Administrator (SA) receives, reviews and approves the field trip request from the teacher/coach. The SA submits the approved request to the District Designee who forwards the approved trip to the Transportation Department. Field trip transportation requests MUST be received no later than two weeks before the field trip. The Operations Department will acknowledge receipt of your request when it arrives. Once a field trip has been assigned to a driver, a confirmation will be sent back to the individual that submitted the field trip request.

School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.

Field Trip Hours

School Days: 8:40 a.m. to 1:45 p.m. Exceptions may apply. Weekends & Holiday: No time table. If request is on a Holiday, contact the Operations Department for possible rate increase.

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.25 per mile and \$17.33 per hour. There will be an additional \$100 per day "On Call" fee for weekends and holidays. Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number **184**
* Category Travel With Students
* Type of Trip Athletic
* Athletic Event (you may check more than one)
Wrestling

Trip Leave

* Date 2/5/21 Friday
* Time 10:00 AM

Trip Return

* Date 2/6/21 Saturday
* Time 7:00 PM

Trip Year/Week 2021-06

Buses are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Joey Knox, Jacob Murphy, Landon Reed, John Weiss

* Indicate cost per person and how the trip is being funded (parent or district?) CHS Wrestling

Comments TSSAA State Duals. Tournament is being held in Williamson Co. Site still waiting to be approved

* Your School/Dept ⓘ 020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination ⓘ Other (Type Below)
Nolensville High School, Summerlyn Drive, Nolensville, TN, USA

Destination Not Listed Nolensville High School, Summerlyn Drive, Nolensville, TN, USA * Destination Name Nolensville High School

Stops on the Way There

Stops on the Return trip

Add a Stop on the Return

* Approximate Nbr of Miles Round Trip 320.94

Hotel - Tru by Hilton 1001 Knolltop Ln. Franklin, TN 37067

* Funding Source #1 School Budget Code

Funding Source Budget Code

Desc

Desc

Funding Approver

* Teacher / Advisor / Staff Name Joey Knox
 * Teacher / Advisor / Staff Phone # 4235981118
 Teacher / Advisor / Staff Email jweiss@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* Emergency Contact Name Joey Knox
 * Emergency Contact Phone # 4235981118

Number of Individuals Making Trip

* Male Adult/Chaperone	4	* Female Adult/Chaperone	0	Total Adult/Chaperone	4
* Male Students	14	* Female Students	0	Total Students	14

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? Yes

* Please indicate mode of travel instead of, or in addition to, the reserved vehicle(s). Please include details of trip, including itineraries. If using a Charter company please do not indicate that in this section. Use the next section to reserve the vehicle.

Parent and Coaches vehicle

Vehicles Needed

* Do you need a school bus, staff van or charter bus? No

Person Submitting Request jweiss@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision Approved

Name aobryan@clevelandschools.org

Decision Date Jan 19, 2021, 7:03:35 AM

Level 07 Approval - Overnight Trip Approval

Comment

Decision Approved

Name jelliott@clevelandschools.org

Decision Date Jan 19, 2021, 8:11:28 AM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver

jusmith@clevelandschools.org

Name

Decision Date

LEASE AGREEMENT

THIS LEASE AGREEMENT (“Agreement”) is made and entered into this ____ day of _____, 2021, by and between **THE CITY OF CLEVELAND, TENNESSEE BOARD OF EDUCATION** (“Lessor”) and **LEE UNIVERSITY, INC.**, a Tennessee non-profit corporation (“Lessee”).

The parties hereto contract and agree as follows:

1. **Premises**. In consideration of the mutual conditions contained in this Agreement, Lessor does hereby lease to Lessee the real estate located in Bradley County, Tennessee and being a portion of that property identified on Tax Map 50H, Group A, Parcel 14.02 in the Tax Assessor’s Office of Bradley County, Tennessee and being more specifically as shown on the drawing attached hereto as Exhibit A and incorporated herein (the “Leased Premises”).
2. **Term**. The Term of this Agreement shall be for twenty (20) years beginning on the effective date of this Agreement and continuing for twenty (20) years thereafter (the “Initial Term”). At the conclusion of the Initial Term, this Agreement shall automatically renew for an additional twenty (20) year term (the “Second Term”). Upon the completion of the Term, Lessee shall leave the Leased Premises in good condition.
3. **Rent**. The annual rent under this Agreement shall be \$1.00 with the first payment due upon execution of this Agreement and annually, in advance, thereafter.
4. **Liability Insurance**. Lessee shall be responsible for carrying public liability insurance covering the Leased Premises, its use and occupancy, to protect Lessee, Lessor and all third-parties for injury to persons and for injury to property. Said policy shall not be cancelable without first giving Lessor 15 days written notice. A duplicate of such policy shall be furnished to Lessor not less than five (5) days before its effective date. Lessee should harmless Lessor from all losses, including damages from any and all claims for injury to persons or property of persons claiming through Lessee or through the operation of the business of the Lessee agrees to indemnify and hold Lessor harmless from any and all claims, demands, or losses arising out of or related to Lessee’s use, maintenance or improvement of the Leased Premises.
5. **Maintenance**. Lessee shall be responsible:
 - (a) for the general maintenance and upkeep of the Leased Premises on a regular and ongoing basis;
 - (b) to maintain a tree buffer along the west side of the Leased Premises; and
 - (c) Lessee shall not add athletic field lighting to the Leased Premises.
6. **Additions and Alterations**. Lessee shall make no additions, alterations or improvements in or about the Leased Premises without the prior written consent of the Lessor.

7. **Assignment and Subletting.** Lessee shall have the right to sublet the premises, but only upon approval by Lessor. Lessee shall not have the right to assign the Lease without the express written consent of Lessor. Lessor shall not unreasonably withhold approval of sub-Lessee.
8. **Condemnation, Eminent Domain.** If the premises are condemned, the following shall apply. If the total premises are taken, or if the premises are deeded in lieu of condemnation, this Lease shall be void as of the date of possession and Lessee shall pay rent only to such date and Lessor shall refund excess rental monies, if any. However, if there is partial taking and the taking does not materially interfere with the business of Lessee, the Lease shall continue with a proration of rent if appropriate, but if the taking does materially affect the business of Lessee, the Lessee shall have the right to terminate the Lease or to continue. If the Lease is terminated, rent shall abate as of said date and adjustments shall be made. If an election is made to continue, then Lessor shall make, at its expense, necessary repairs and alterations so as to enable the Lessee to continue. In all instances, any claims the Lessee has for damages shall be made against the condemning authorities and not against the Lessor.
9. **Use and Compliance.** Lessee shall use the Leased Premises as a green space for student recreational and intramural activities.
10. **Inspection and Access.** Lessee agrees to permit the Lessor, its agents or employees, at all reasonable times, to enter the premises or any part thereof for the purpose of inspection, and if need be to make repairs and maintenance.
11. **Waiver.** Except for the provision concerning bankruptcy, the failure of Lessor to insist on a strict performance of any of the terms, conditions, and covenants herein shall not be deemed to be a waiver of any rights or remedies that Lessor may have and shall not be deemed a waiver of any subsequent breach in the terms, conditions, and covenants herein contained except as may be expressly waived. As to the bankruptcy violation, if any, the same shall be a breach and a termination of the Lease.
17. **Termination.** When this Lease is terminated for any reason, the Lessee is to surrender the premises in as good a condition as they were at the beginning of such term, subject only to ordinary wear and tear. Lessee further agrees that all fixtures, equipment, and rubbish shall be removed from the premises prior to the expiration date. If the Lessee is in default, the Lessor may terminate this lease at option of Lessor
18. **Default.** The remedies for default are as follows:
 - (a) **Default of Lessee.** If the rent or any amount herein agreed to be paid by Lessee remains unpaid for a period of thirty days (30) after due, the same shall constitute a default. Further, if the Lessee shall at any time be in default in the keeping or performing of any other covenants or conditions in this Lease and such default is not cured within thirty (30) days after written notice by Lessor to Lessee setting forth the nature of such default, the same shall entitle Lessor, at the election of

Lessor to enter upon the leased premises and repossess the same and terminate this Lease without prejudice to the rights of the Lessor to recover from Lessee all rent due and payable under this Lease, or. In the event Lessor must file a lawsuit to recoup any damages under this Lease, Lessor shall be entitled to recover any and all reasonable attorney fees and court cost.

- (b) Default of Lessor. If the Lessor shall default in the performance of any of the covenants or conditions herein contained and such default is not cured within thirty (30) days after written notice of such default given by Lessee to Lessor, except as otherwise provided in this Lease, then Lessee may pay any sum necessary to perform any obligation of Lessor hereunder and deduct the cost thereof from the rent thereafter to become due under the Lease.
- (c) Termination. Upon default the Lessor may terminate this Lease in the sole direction of Lessor.

19. **Quiet Enjoyment.** Upon the fulfilling of all covenants and conditions in the Lease by Lessee, Lessor hereby covenants that Lessee shall hold and enjoy the leased premises for the life of this Lease peacefully and quietly.

20. **Miscellaneous.** In all cases in this Lease wherever the context requires, the gender utilized in interchangeably masculine, feminine or neuter. This Lease contains the entire Agreement between the parties and no other Agreement, representation or otherwise shall be enforced except as shown in this written Agreement or in any subsequent written modifications. Finally, this Lease shall be interpreted and enforced under the laws of Tennessee.

IN WITNESS WHEREOF, this Lease is being duly executed to be effective the day and year first above written.

LESSOR:
City of Cleveland, Tennessee Board of Education

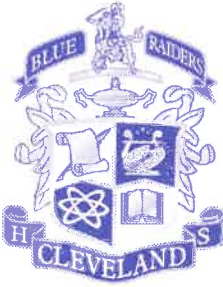
LESSEE:
Lee University

By:

City of Cleveland, Tennessee

By:

By: Kevin Brooks, Mayor



CLEVELAND HIGH SCHOOL

Accredited by Southern Association of Colleges and Schools

January 28, 2021

Cleveland High School's Theater light board went out Sunday, January 24, 2021. It will need to be replaced before the spring production. We are seeking Board approval to purchase from one of the three attached quotes. We are planning to pay for the light board from Local Theatre and Student Activity funds.

I appreciate your consideration.

Sincerely,

Autumn O'Bryan
Principal, Cleveland High School



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HOUSES OF WORSHIP
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Good Morning
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Item Count: 0
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ETC ION XE20 Lighting Console 2K

Item #: 45-011027



Updated hardware for the ION brand within the larger ETC EOS family!

With compact footprints and full-featured Eos software, ETC Ion Xe consoles bring high-level, award-winning programming power to smaller venues. Since the new consoles features the same backlit keyboard layout as their larger Eos family siblings, your workflow can transfer seamlessly from desk to desk. Ion Xe desks support up to external two multi-touch monitors (not included), so you can take full hands-on advantage of color tools, Magic Sheets, Direct Selects and more.

Ion Xe consoles feature full main playback controls, fader controls, level and rate wheels, four rotary parameter encoders and support for up to five USB-connectable wings and devices. Ion Xe consoles are available in two output counts: 2K (base) and 12K (expanded), providing control for a wide variety of rigs. For extra security and flexibility, ETC has also features an Ion Xe RPU (Remote Processing Unit), which can serve as a backup, remote programming station, or primary controller for your system.

Ion Xe20 includes a built-in fader section with twenty (20) handles for additional hands-on control.

Featured here is the base level ION XE20 console supporting 2048 outputs. Expanded consoles (12K outputs) are priced on a venue-by-venue basis. Contact your sales manager for details!

(Monitors shown for illustrative purposes only. Not included with console purchase).

1 1/Each \$9,488.00 v

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Fabric
Lighting Fixtures
Lighting Fixture Accessories
Lighting Control
Dimming & Power Control
Power Cables & Connectors
DMX and Ethernet Devices
Tech Toys & Software
Special Effects
Audio
Intercom
Projection & Video
Specialties
Specials
*** Clearance Items ***
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Product Documentation:

Table with 4 columns: Title, File Type, Size. Contains documentation for ETC ION XE20 Lighting Console 2K including Datasheet, Manual, and Setup Guide.

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Home > Lighting & Studio > Lighting Accessories > Lighting Consoles & Controllers > ETC Ion Xe 20

ETC Ion Xe 20 Console with 2048 Outputs



BH #ET4311A1021 • MFR #4311A1021-US 1 Question, 1 Answer



+ 2

Key Features

- Controls Light Fixtures & Media Servers
- 2048 Outputs
- 16,000 Control Channels
- Up to 99 Users with Partitioned Control

[Show More](#)

The Ion Xe 20 Console from ETC provides complete control of conventional and moving lights, LEDs, and media servers. It features 2048 outputs, 16,000 control channels, and two motorized playback faders, and supports up to 99 users with partitioned parameter

[More Details](#)

Special Order ⓘ

Share Print

Expected availability: 3-5 weeks

\$11,860.00

\$989/mo. suggested payments with 12 Mos. Promo Financing* [Learn More](#)

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Important Notice

This item is noncancelable and nonreturnable.



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Faders

2 x Motorized

2 x Motorized & 20 x Non-Motorized

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ETC Ion XE 20 Console

Lighting Control Console with 2048 Outputs and 20 Faders

OUR PART #: ION-XE-20-2000

More Images



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Write the First Review.

Our Price:
\$10,674.00

List Price: \$11,860.00



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if paid in full
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Using the powerful Eos software...

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8-10 business days.**

1

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Description

Accessories

Documentation

Reviews



Using the powerful Eos software, ETC's Ion Xe™ 20 - 2K offers affordable control for space challenged venues or small tours while using the same keypad layout as its larger siblings, making transfers between platforms a snap. This model, the Ion Xe 20 - 2K is a compact entertainment control system with 2048 outputs and (20) 45mm faders which provides complete control of conventional and moving lights, LEDs and media servers. The Ion Xe 20 - 2K is a compact entertainment control system that supports multiple users with partitioned parameter control and full backup, multiple playback faders and cue lists in a tracking, move-fade environment.

Includes

- Dust cover
- One Littlite
- Mouse and mousepad
- External alphanumeric keyboard
- Two active display-port to DVI adapters



Search for products



Home » NewLighting.com » Consoles » ETC » Item #34914



NEW ETC Ion Xe 20

QTY: 1

\$ 9,488.00

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Congratulations to Cleveland City Schools Supervisor of The Year

Cleveland
CITY SCHOOLS
Educate.Innovate.Elevate.





Dr. Jeff Elliott



"Dr. Jeff Elliott serves as the Chief Academic Officer for our school system. His work has helped transform the academic department and his leadership on the COVID-19 task force has been inspiring. Dr. Elliott is a trustworthy and very important key to the success of Cleveland City Schools.

Congratulations, Dr. Elliot, on being named the Cleveland City Schools Supervisor of the Year!" - Dr. Russell Dyer



Congratulations to Cleveland City Schools Principal of The Year

Cleveland
CITY SCHOOLS
Educate.Innovate.Elevate.



Autumn O'Bryan

Cleveland High School

District
Principal of
the Year



"Autumn O'Bryan has served as the principal of Cleveland High School for 12 years. Her leadership has helped transform the school as the population has grown over the years. Cleveland High School is a known commodity in our community and across the state. I appreciate her willingness to keep the needs of the students, staff, and community a priority in her decision making process. Congratulations to Mrs. O'Bryan for being named the Cleveland City Schools Principal of the Year!" - Dr. Russell Dyer



Congratulations to Cleveland City Schools Building Level Teachers of The Year

Cleveland
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Anita Brown

Cleveland High School



“Dr. Brown has been an advocate for our special needs population for many years. She coordinates events for our special education students including our annual kickball game vs. Lee University Softball. In addition, she is an extreme fan of our Blue Raiders sports teams. We are blessed to have her enthusiasm and passion for our school.” - Autumn O'Bryan

Emily Buckner

Cleveland Middle School



“Mrs. Buckner has made her science and social studies classes come alive through the incorporation of STEM activities. She incorporates the community by inviting professionals to virtually meet with her students. She also serves our students through coaching and leadership roles.” - Leneda Laing

Jeremy Finch

Cleveland High School



“Mr. Finch has made a big impact on our campus in a short time. He quickly surfaced as a teacher leader for his relationship with students and passion for content. He has introduced a new course, African American History, this year. It was so popular we had to offer two sections of the class. Mr. Finch has a knack for raising expectations for his students without them even knowing it.” - Autumn O'Bryan

David Hanley

Cleveland Middle School



“Dr. Hanley is not only a dynamic ELA teacher, he uses Project Based Learning with the CMS student online newspaper, raidertimes.org. He has taken this initiative to ignite a passion of writing for this generation of students.” - Leneda Laing

Brittany Hicks

Blythe Bower Elementary School



“Ms. Brittany Hicks goes above and beyond for her students! She makes learning fun by incorporating engaging activities that allow exploratory learning.

Ms. Hicks often shares teaching strategies with her colleagues and is always willing to assist where needed.” - Prisavia Croft

Erin Holland

Stuart Elementary School



“Erin Holland is passionate about including our students and families who may not be native-English speakers. Because of her efforts, all members of our school community have the opportunity to be connected and feel a sense of belong.” - Richelle Shelton

Morgan Judd

Candy's Creek Cherokee Elementary School



“This is Morgan's second year as a CCCES teacher, and in that time she has become an important part of our instructional staff. She is an effective teacher, and she is encouraging, supportive, and helpful to her colleagues. She wholeheartedly believes in public education and is an advocate for her students.”

- Lisa Earby

Amanda Mason

Mayfield Elementary School



“Amanda Mason is an awesome teacher who cares deeply about the success of her students. This is evident in Ms. Mason's commitment to her work and the enthusiasm that she brings to her class every day as she uses a variety of strategies to engage her students.” - Randy Stephens



Mark Miles

Cleveland High School



“Mr. Miles is a beloved teacher in our math department. He also provides academic support to our RBA students. Students often comment on Mr. Miles sense of humor and application of math as his greatest characteristics as a teacher. He is a CHS alum and makes us proud of him as a Blue Raider!” - Autumn O'Bryan

Courtney Robbins

Yates Primary School



“Courtney Robbins is a caring teacher who sees the positive qualities and potential in each of her students. She has high expectations for their learning and works hard to help each student achieve. We are so blessed to have her at Yates Primary.” - Stephanie Stone



Sheron Smith

Arnold Memorial Elementary School



“Sheron Smith works tirelessly to ensure student mastery of the content. Her excellent knowledge of the curriculum and what students need for success is apparent in her classroom teaching and students' academic results.” - Michael Chai



Sarah Thomas

Cleveland Middle School



“Ms. Thomas is a dynamic educator who crafts her lessons to incite excitement from her students. She incorporates technology to teach in depth concepts and her students love to learn in her classroom. She also serves our students through coaching and employs the Capturing Kids Hearts model with them.” - Leneda Laing

Gwen Turpin

Ross Elementary School



“Gwen Turpin is a wonderful teacher who cares about her students and their learning. She creates a calming and welcoming environment in her classroom that helps all students succeed. We are so thankful to have her at E. L. Ross.” - Stephanie Stone



Cleveland City Schools Educational Facilities Master Plan

Overview of the Planning Process – 1/28/21

- January/FebruaryTask #1: Orientation Meeting and Request for Information
- Task #2: Review 5-year Capital Improvements Plan with Hal Taylor
- March.....Task #3: Digital Floor Plans for each School
- Task #4: Explore various Educational Organizational Options Workshop
- Task #5: Site Visits and Interview with Principals at each School
- Task #6: Review Options with Dr. Dyer and Site Committee
- April Optional Educational Specification Workshop(s)
- May/June..... Task #7: Develop Capital Improvements Plan
- Task #8: Review Capital Improvements with Dr. Dyer and Site Committee
- July..... Optional Community Workshops
- August/September Task #9: Prepare Initial Draft of Educational Facilities Master Plan
- Task #10: Review Progress with Dr. Dyer and Site Committee
- Task #11: Edit and Print Final Draft Prepare
- Task #12: Present Final Report to School Board

**Cleveland City Schools
Board of Education Meeting
February 1, 2021**

**Repair to the Sewer and Supply Waterline of the West Wing at
Cleveland High School**

There are two options for the repair of the sewer and water line of the west wing of Cleveland High School.

Option 1: Complete replacement of the sewer line under the concrete floor of the west wing. Replacement would include the total removal of the concrete flooring and excavation of the soils down to the sewer pipe. This type of repair would be extremely intrusive and would have to be done over at least two phases during consecutive summers. While this repair would be a long term permanent repair it would not address the deteriorating branch lines feeding to the storage areas in the back of the classroom pods. The repair would help maintain the west wing restroom facilities but would not add any additional sewage capacity. If this option is chosen the present supply water line would be dug up and replaced while the sewer line is replaced. The repair cost for this is estimated to be over \$1,000,000.

Option 2: Small portions of the concrete floor and soil would be removed to give access to the existing sewer pipe. A pipe liner would be installed in the existing pipe to restore the usable life to the sewer system. The supply water line would be rerouted underground to a new location and then run up through a chase to be reconnected to the existing water line. Please see a description of this repair process that has been provided by Brian Templeton with Upland Design Group. Once the repair is completed there would be a useful life of 10 years for the main sewer line. The estimated cost of this repair is \$508,500.

It is the recommendation of the Operations Department that Option 2 be pursued for the repair of the sewer and water lines.



Cleveland High School Water & Sewer Repairs Option 2 Summary - 1/28/21

Scope of Work Description and Estimates

Restorative cleaning and lining of existing sanitary sewer mains	\$ 260,000.00
Demo and repair of concrete & interior finishes at below slab access points (5 locations)	\$ 75,000.00
New water supply with backflow preventer in hot box	\$ 50,000.00
New sanitary sewer manhole on north side	\$ 15,000.00
Contingency 15% +/-	\$ 60,000.00
Cost of Construction	\$ 460,00.00
A&E fees (not to exceed)	\$ 48,500.00
* based on providing weekly site visits during the construction period	

We would target bidding this project in March so that work could be started as soon as school is out in May. We estimate a maximum 60-day period of construction contract time.

**Cleveland City Schools
Financial Report
December 2020**

Balance on hand December 1, 2020	4,369,327.34
RECEIPTS	
City Clerk's Monthly Report	6,683,195.34
Retiree Ins #44160	(1,048.47)
Contributions & Gifts #44570	6,674.85
Misc Refund #44170	(40,630.45)
Sales Tax Cap Project Reimb #49100	(430,419.73)
Interest Earned	<u>0.00</u>
	<u>10,587,098.88</u>

DISBURSEMENTS	
Instruction	2,773,403.21
Special Education	309,006.77
Vocational Education	120,214.48
Attendance	9,096.54
Health Services	62,061.73
Other Student Support	138,106.64
Regular Instruction Support	177,163.16
Special Education Support	11,055.61
Vocational Education Support	12,544.08
Technology Support	57,522.95
Board of Education	(33,212.93)
Office of the Superintendent	45,853.69
Office of the Principal	262,535.12
Fiscal Services	28,876.71
Operation of Plant	240,922.63
Maintenance of Plant	96,727.09
Transportation	86,608.31
Food Service	7,241.07
Community Services	0.00
Early Childhood Education	84,608.71
Regular Capital Outlay	(430,419.73)
Education Debt Service	<u>139,622.25</u>
	4,199,538.09
Retirement withheld not paid	(369,617.54)
Retirement paid	350,911.46
Balance January 1, 2021	<u>6,406,266.87</u>
	<u>10,587,098.88</u>

Respectfully submitted,



Russell Dyer
Director of Schools

Personnel Items – January 2021

Assignments

Morris, Michelle, YA (Teacher) effective 2/8/2021

Transfers

Weeks, Rhonda, AOB (HR Admin. Asst.) to Benefits Clerk, effective February 1, 2021

Ferrer, Yelitza, ST (Assistant) to CDC Nurse/Paraprofessional, effective 1/15/2021

Rodriguez, Yessica, ST (PT Interventionist) to Instructional Assistant, effective 1/21/2021

Adsit, Michele, AOB (Receptionist/Admin. Asst.) to HR Admin. Assistant, effective 2/1/2021

Hooks, Kathy, CMS (Administrative Assistant) to AOB Receptionist/Admin. Assistant, effective 2/1/2021

Leave of Absence

Isbill, Chelsie, CCCES (Maternity) February 22, 2021, through May 21, 2021

Akins, Kayla, CCCES (Sick) January 7, 2021, through February 22, 2021

Avirett, Grace, CCCES (Maternity) April 26, 2021, through May 21, 2021



School Highlight



We would like to highlight our WHOLE faculty and staff of Arnold this month. Teaching this year has been interesting! Our faculty and staff have overcome obstacles that we never imagined we would have. From our cafeteria workers, administrators, teachers, assistants, and cleaning staff, everyone has stepped up and made the most of a difficult year. We have truly lived out our motto, "We are the One!"

Staff Highlight

We would like to highlight Mrs. Peggy Taylor this month. Mrs. Taylor is a RTI teacher at Arnold. She has been at Arnold for 17 years. This year she has taken on a new role as our Employee Check-in person. She arrives very early every morning and takes the temperatures of all our employees entering the building. Thanks to Mrs. Taylor for all your hard work and dedication to Arnold!



Student Highlight

We would like to highlight our students who were enrolled in virtual school during the Fall semester and are now back in the traditional classroom for the Spring semester.

We are so happy to have Eli Drake, Dhriti Patel, Landon Daniels, Yonathan Perez Catalan, and Braylon King back with us in 3rd grade!





STUART ELEMENTARY

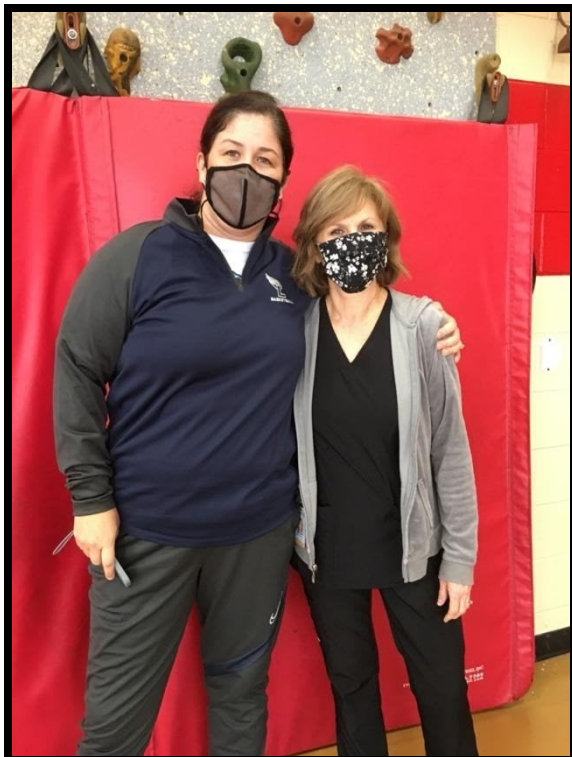
Love • Learn • Lead

January Highlights



There's No Place Like...School!

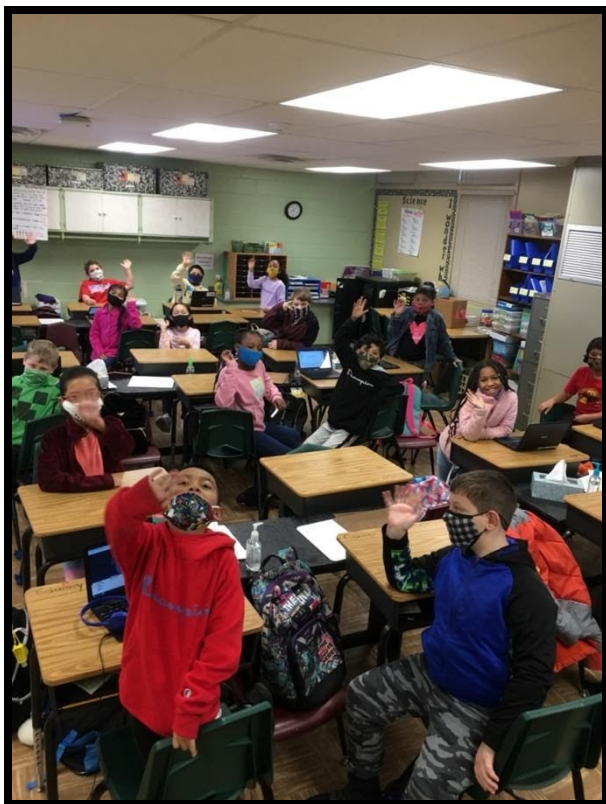
January was a bit of a roller coaster of a month. We began the month by reconnecting with our students, and they were so excited to be back! Then, we found ourselves back online for at-home learning. Finally, we were all back together and happy to be at our home away from home as a school family. Everyone at Stuart has played such an important role in keeping our instruction going this year, but there is certainly no place like being at school!



A Focus on Staff Health & Wellness

January is known for being the month of making resolutions. Our very own wellness coaches, Mindy Kiser and Nurse Anita Eskew, have teamed up together to challenge the Stuart staff to a 6-week Wellness Challenge. Encouraging words, thankful thoughts, food logging, and a respite from social media are just a few of the things we are striving for.

A special "shout out" and huge thank you Coach and Nurse Anita for encouraging us to be happy, healthy, and our very best selves!



3rd Grade All Stars!

Stuart's entire third grade class works together and cares for each other. These students strive to build each other up and go out of their way to help a friend in need. Nothing is too small or too big, from lending a pencil or eraser to interpreting instructions and helping to find information on laptops. They are all smiles under those masks and just want to be their best selves. We are truly proud of each and every one of them.

School Highlights

For

Mayfield Elementary – February 2021

TEACHER OF THE YEAR



Congratulations to Ms. Amanda Mason on her selection as Teacher of the Year 2021! Ms. Mason has taught all of her 22+ years at Mayfield Elementary where she has touched the lives of countless students. Ms. Mason employs a variety of techniques in her classroom to engage her students in whatever topic is being explored. It is not uncommon to hear chants recited by her students to remind them of how to solve a particular problem or to see Ms. Mason in a special costume to enhance a particular topic. Ms. Mason is driven by a passion for her work which embodies a zeal to see her students experience growth and ready for the next level.

CLASSROOM LIBRARY REBUILD

Realizing the need to refresh and replenish her classroom library, Mrs. Shasta Adams applied for a \$500 grant from Scholastic Books and won!!! The grant was used to purchase a plethora of genres and titles including chapter books and books in a series.



STUDENTS OF THE MONTH - HUMILITY



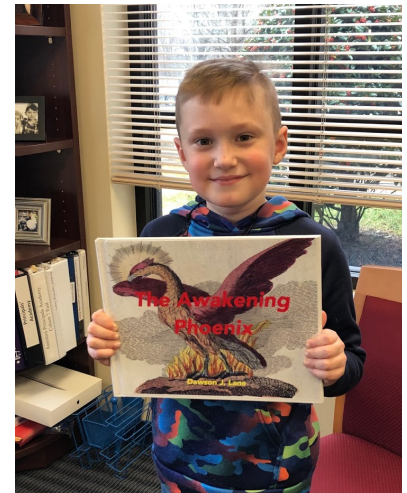
Our November students of the month were recently recognized and treated to an ice cream social. The character trait exhibited was 'Humility' and all students were stripped of their title after accepting the reward. Ha, not really. Congratulations to these fine young people.

A BUDDING AUTHOR AMONG US

We are blessed at Mayfield to have so many wonderfully talented students and among those students are teachers who are vigilant in teaching the skills necessary and who encourage students in their creative endeavors.

Upon the urging and support of his parents and grandparents, Dawson Lane has put his creative writings into book form. His first book is "The Awakening Phoenix" which embodies an interesting story line that Dawson indicates will be followed up with a sequel.

We are proud of Dawson and also proud of all those along the way who have encouraged him to pursue writing.

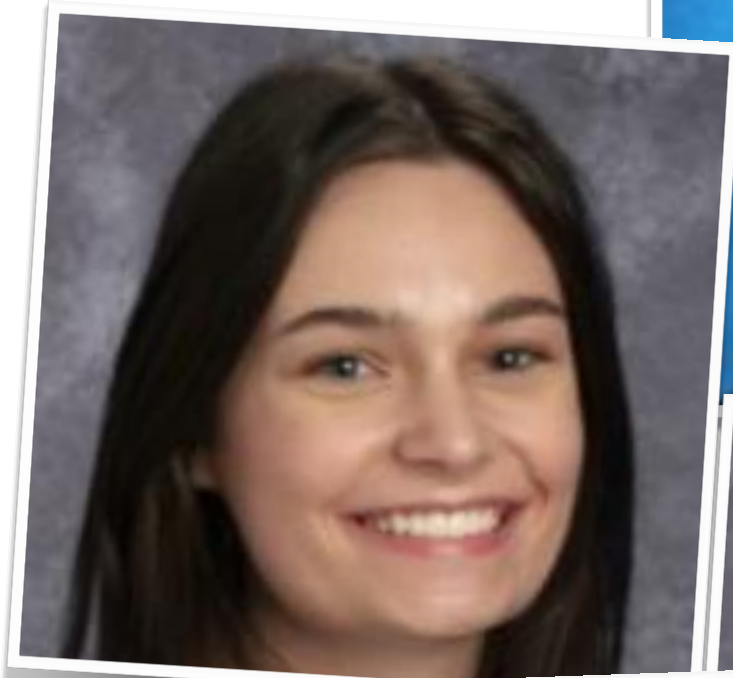


**Work
hard.**



Senior: Grant Hurst
Junior: Teto Boyd
Sophomore: Ava Dunn
Freshman: Atticus Santiago

**Get
smart.**



Senior: Haoron Chen

Junior: Alexandra Carroll

Sophomore: Aryanna Ben-Judah

Freshman: Shaily Mistry

Be nice.



Senior: Sarah Anderson

Junior: Heidi Coleman

Sophomore: Maverick Dasher

Freshman: Andrew Peterson

CLEVELAND MIDDLE SCHOOL

January
2021

MacBook Deployment

Cleveland Middle school was thrilled to receive 1500 MacBook laptops at the end of December 2020. CMS teachers, staff members, and the Department of Innovation worked tirelessly before Christmas break to unpack, unbox, tag, and enroll all of the devices so that they would be ready for student use in January! They worked out a plan for deployment, and were able to complete laptop deployment in January 2021! In regards to having laptops

in the classroom again, 7th grade science teacher, Brett Kirksey said, "I'm

excited to have MacBooks in the classroom because they allow each student an opportunity to take their education further. They open up so many new doors for students to

engage in new learning opportunities." CCS held their reconnection week January 5th-8th, and 1,143 laptops were deployed to the in-person middle school students. On January 4th, we

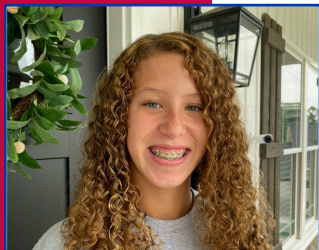


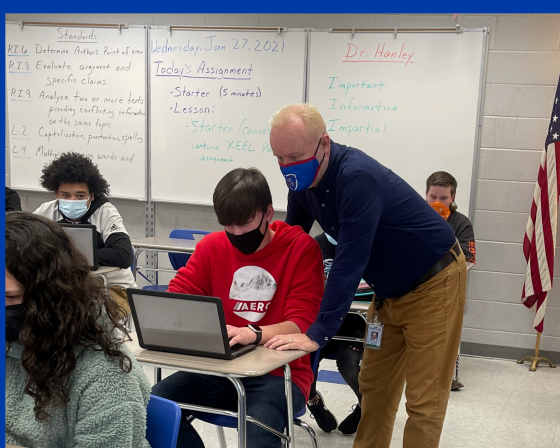
held a drive-thru paperwork and payment station for parents to come by the school and turn in forms and the usage fee for the laptops. Over the course of the month of January, 1,268 laptops were given out to CMS students for use in the classroom and at home! During reconnection week, teachers spend time acclimating students to their new devices, going over laptop expectations, and ensuring the students knew how to access all online classwork. Students and families were excited to receive the devices. "Now I can have my own calendar and check the latest news," said eighth grader Morgan Yates.



Student Spotlight Emily Patterson

Emily Patterson is in 6th grade on the 6 blue team. Emily's teachers describe her as compassionate, responsible, and mindful. Emily plays softball, basketball, and volleyball for CMS, and she also plays travel ball. "One thing that I love about playing sports is all the great people that I get to meet and get to know," said Emily. Her favorite teacher is her math teacher, Mrs. Early. Emily loves Mrs. Early because Mrs. Early is funny and makes learning fun. Emily also said, "If you make a mistake, she [Mrs. Early] is always there to help." Her favorite things about CMS are the teachers she has, her coaches, and her friends. Emily has 2 younger brothers, a great dad, and her mom is our CMS school nurse!





Here's What's Happening at CMS

CMS hosts the Area 4- South Middle School District Basketball Tournament, with all games live-streamed.

CMS welcomes Kaylee Stone as a new teacher. She teaches ELA on 6 Blue, and she coaches volleyball.

CMS honors Coaches of Distinction for 30+ years of service to CMS athletics. Carroll, Connolly, Carson, Kidwell, & Yates

CMS hosted 8th grade night for boys and girls basketball, cheer, and dance on January 21st.

CMS wrestler Piper Fowler became the Girls' Middle School 142 lbs National Champion in Tulsa, OK.

Meet our CMS Teachers of the Year: Dr. David Hanley, Mrs. Emily Buckner, Mrs. Sarah Thomas



CMS is blessed with an amazing staff full of incredible teachers. As such, earning the recognition as Teacher of the Year is quite an accomplishment at CMS, and "these teachers provide our students with a rigorous and engaging education. They are respected by their peers and are leaders among our faculty. Our students emerge from their classes with skills that will serve them as they continue with their education," says CMS principal, Dr. Leneda Laing.

Emily Buckner teaches 6th grade science and social studies on the 6 blue team, and she also coaches cross country and track. She has been at CMS 3 years, and has a total of 11 years in education. Mrs. Bradford, 6th grade assistant principal, says "Mrs. Buckner is dedicated to serving all students through innovative and supportive lessons." Mrs. Buckner's favorite thing about CMS is the freedom to teach in creative ways that are the best ways for her students to learn the standards. She appreciates the support and trust of the CMS administration team.

Dr. David Hanley teaches 8th grade ELA. He has been at CMS for 3 years, with a total of 30 years in education. Dr. Hanley sponsors the CMS student newspaper "Raider Times." "CMS challenges me to push my teaching skills to the next level. Teachers at CMS are incredible role models of what loving and teaching students is truly about. Watching students grow and embrace their next step in learning is my ultimate motivation," says Dr. Hanley.

Mrs. Sarah Thomas was named CCS District Teacher of the Year for grades 6-8. Mrs. Thomas has been at CMS for 8 years and coaches cross country. "My favorite part of teaching is coming up with fun ways for students to learn the content and seeing them work hard, push through struggles, and succeed," she says. "She brings Science alive in her classroom daily. She has embraced Project Based Learning, and her class does many labs. Not only does Mrs. Thomas excel with academics, but she genuinely cares for her students," says Matt Ingram, 7th grade assistant principal.

Cleveland High School School Highlights

E



Engage

John Brose

Social Studies

“I love teaching at CHS because we have a faculty and administration that are committed to building meaningful relationships with students that will help them reach their full potential when they leave the doors of Cleveland High School.”

X



eXplore

Susan Rodriguez

Spanish

“I love teaching at CHS because interacting with the students is the highlight of my day!”

C



Communicate

Nicole Williams

French

“I love teaching at CHS because my students are amazing and they make each day unique and full of laughter.”

E



Empower

Jim Burton

Band

“I came here fresh out of college to fill a 1 year leave-of-absence. 32 years later, Cleveland High School is my life and Cleveland, Tennessee is my home.”

L



Launch

Casey Hybarger

Physical Education

“I love CHS because of its students and the people that I get to work with every single day. The relationships that I get the privilege to build with the individuals in this building are what make me the best teacher that I can be! “



April 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
				1	2 Easter Break (No School)	3
4	5 Week BOE Meeting 5:30 @ AOB	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



February 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	1 BOE Meeting 5:30 @ AOB	2	3	4	5	6
7	8	9	10	11	12	13
14	15 President's Day No School	16	17	18	19	20
21	22	23	24	25	26	27
28						



March 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	1 BOE Meeting 5:30 @ AOB	2	3	4	5	6
7	8 Spring Break Schools Closed	9 Spring Break Schools Closed	10 Spring Break Schools Closed	11 Spring Break Schools Closed	12 Spring Break Schools Closed	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			