

**Board of Education Meeting**  
**October 23, 2025 6:00 PM**  
Central Services Board Room

1. Call to Order
2. Moment of Silence/Pledge of Allegiance  
Erik Taylor-North Elementary
3. Welcome to Visitors/Acknowledgement of Elected Officials
4. Special Student Recognition Representatives  
CCHS-Abigail Lowe  
Phoenix-Falon Lambert  
SMHS-Hayley George
- 4.A. Crecia Clouse-7th Grade Math National Champion
5. Roll Call
6. Declaration of Conflict
7. \*Approval of Minutes
8. \*Approval of Agenda
9. Community Comments
10. Open Meetings
11. Board Member(s) Report from Training(s)
12. Legal Report
13. Director's Report
- 13.A. \*Middle School
- 13.A.1. \*C&E Matrix
- 13.A.2. \*Committee
- 13.A.3. \*End Date
- 13.B. \*Compliance Report
- 13.C. \*\*TISA Accountability
- 13.D. Top 3rd Grade ELA Districts/Counties
- 13.E. Fall Data
- 13.F. Transportation
- 13.G. Building and Grounds
- 13.G.1. \*\*Martin Elementary
- 13.G.2. \*\*Tennis Courts
- 13.G.3. Homestead Elementary PPU
- 13.H. Monthly Director's Report
- 13.I. Annual Planning Calendar
- 13.J. FYI
- 13.J.1. Attendance Report
- 13.J.2. Personnel Report
- 13.J.3. Substitute List
- 13.J.4. School News Articles
- 13.J.5. School Calendar of Events
14. \*Policies First Reading
15. \*Policies Second Reading
16. Chief Financial Officer's Report
- 16.A. Monthly Financial Report
- 16.B. Monthly Sales Tax Report

- 16.C. \*\*141 Budget Amendments
- 17. \*Consent Agenda
- 17.A. School Board Reports
  - 17.A.1. TLN Report
- 17.B. \*Approval of Overnight and Out of State Field Trips
- 17.C. \*School Wide Fundraisers
- 17.D. \*Approval of Disposal of Surplus Property
- 17.E. \*Executive Approval
- 18. Questions from Media
- 19. Adjournment

**(\* ) Indicates Board Approval Required**



**Dr. Rebecca Farley**  
**Director of Schools**

**Chris King**  
**Board Chairman**

In November 2024 Crecia Clouse competed at the Tennessee Beta Convention and placed 3rd in Mathematics for 7th grade. This qualified her to compete at the National Beta Convention in the summer of 2025. Crecia competed and won top honors! She was named the National Champion for 7th grade Math on June 30th in Orlando, Florida.



**Board of Education**  
**September 25, 2025 6:00 PM**  
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, September 26th in the Central Services Board Room, where the meeting was called to order by Chairman King at the approximate hour of 6:00 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

**BOARD MEMBERS:**

Mr. Travis Cole: Present  
Mr. Nick Davis: Present  
Ms. Anita Hale: Present  
Mr. Chris King: Present  
Mr. Jon Matthews: Present  
Ms. Sheri Nichols: Present  
Ms. Shannon Stout: Present  
Ms. Elizabeth Stull: Present  
Mr. Scott VanWinkle: Present

1. Call to Order

Chris King: The meeting is called to order.

2. Moment of Silence/Pledge of Allegiance

[-Ava Hawes Stone Elementary](#)

Chris King: If you would join me for a moment of silence and the pledge of allegiance.

(Ava leads all in the pledge)

Rebecca Farley: The lovely young lady that just led us in the pledge with Ms. Ava Hawes and she attends Stone Elementary.

(Applause)

Chris King: Now we'll do a moment of silence.

(All observe a moment of silence)

30 3. Welcome to Visitors/Acknowledgement of Elected Officials

31  
32 Chris King: Thank you. Welcome to all our visitors tonight. Glad to have y'all here. We've got some  
33 elected officials here, Mr. Terry Lowe County Commission, are there others? We're glad to have you  
34 here.

35 4. Special Recognition

36 4.A. Student Representatives

37  
38 CCHS-Abigail Lowe  
39 Phoenix-Falon Lambert  
40 SMHS-Hayley George

41  
42 Chris King: We've got our student representatives on the board from CCHS. Abigail Lowe from  
43 Phoenix is Falon Lambert and from Stone Memorial High School is Hayley George.

44  
45 (Applause)

46  
47 Chris King: Students, we appreciate you being here. We're going to have you vote with us tonight.  
48 You know your vote won't count on the total for the board. We want to see how you vote.

49 4.B. [TSBA Boardmanship Awards](#)

50  
51 **Level 1**

52 [Elizabeth Stull](#)

53 [Nick Davis](#)

54 [Travis Cole](#)

55 **Level 2**

56 [Anita Hale](#)

57 Chris King: So we've got some TSBA Boardmanship Awards. Board members work to get level 1,  
58 2, 3, and 4, and 5. We've got some that recently received their awards for level one and level two.  
59 We're going to go through those.

60  
61 Rebecca Farley: To encourage the professional growth of school board members. TSBA offers  
62 certified board members awards and a master board member award to members who invest their  
63 time and effort into becoming more informed and effective school board members. The award is  
64 given for participation in activities outside of local school board obligations. There are five levels  
65 of recognitions and levels one through four are recognized during fall district meetings. And those  
66 receiving level five and master board member are recognized that the annual TSBA commission  
67 held each November. Our board members receiving level one is Ms. Elizabeth Stull, Mr. Nick  
68 Davis and Mr. Travis Cole.

69  
70 (Applause)

71  
72 Rebecca Farley: Those achieving level two is Ms. Anita Hale.

73  
74 (Applause)

75 4.C. Suicide Prevention Program Recognitions

77 (Exhibit #1)

78  
79 Rebecca Farley: So in other special recognition tonight, we would like to recognize Cumberland  
80 County High School for their collaborative efforts to send suicide prevention messaging throughout  
81 the school district as suicide prevention month, prevention school of the year with 148 entries from  
82 HOSA Wellness and the art programs in the suicide prevention T-shirt contest. CCHS has allowed  
83 students the opportunity to send a message that hope can change everything. Cumberland County  
84 High School is being awarded this honor for the fourth year in a row. We would also like to  
85 recognize Martin Elementary as suicide prevention Elementary School of the year for their efforts  
86 to send suicide prevention messaging with quality t-shirt design entries from sixth through eighth  
87 grade students from the team living in agricultural classrooms, Martin Elementary is being awarded  
88 this honor to celebrate their dedication to provide students and faculty with resources of hope such  
89 as the suicide prevention hotline Text or call number nine eight eight. This contest supports  
90 Tennessee State Sanders and has been sponsored by the Tennessee Suicide Prevention Network.  
91 Cumberland County Health Council, Cumberland County Schools, health Services and Coordinated  
92 Health and Nutrition Services. At this time, if CCHS and Martin Elementary representatives would  
93 come to the front, please.

94  
95 (Representatives come to the front)

96 4.C.1. Suicide Prevention T-Shirt Contest Winner

97  
98 [Olivia Fugere Martin Elementary](#)

99 Rebecca Farley: Also, Martin Elementary had the student that designed the winning t-shirt  
100 contest and her name is Olivia Fugere. And let me show you her design.

101  
102 (Dr. Farley shows the design, all applaud, pictures are taken)

103 4.D. Cumberland County School Nutrition Program "Turnip the Beet" Gold Award

104  
105 (Exhibit #2)

106  
107 Rebecca Farley: I don't have this actual award here, but I do want to share this with you. The Beat  
108 Awards recognizes outstanding summer meal program sponsors across the nation who work hard to  
109 offer high quality meals that are appetizing, appealing, and nutritious to children during the summer  
110 months. Summer meals are critical in the lives of millions of our nation's youth whose risk for food  
111 insecurity increases during the summer months when they no longer have the access to school meal  
112 programs, summer meal programs, including the summer food service program and the seamless  
113 summer options present the opportunity to help alleviate summertime food insecurity and positively  
114 impact children's growth and development by offering nutritious meals. High quality summer meals  
115 provide daily energy and help make sure children are healthy and ready to learn when they return to  
116 school. In the fall. The turn up of the Beat Awards were created to showcase sponsors who are  
117 going above and beyond to ensure that children in their care are receiving high quality meals that  
118 are both nutritious and appetizing. These awards are aligned with USDA Secretary Brooke  
119 Rollins's priorities to create new opportunities to connect. American Farmers to Nutrition  
120 Assistance Program infuse the federal nutrition programs with new energy and vision and  
121 strengthen strategies to encourage healthy choices, healthy outcomes, and healthy families. And our  
122 school nutrition program did turn up the beat and won the gold award.

123  
124 (Applause)

126 Rebecca Farley: And I think they fed over 300,000. This summary. Is that correct, Ms Hamby?

127  
128 (Audio)

129  
130 (Applause)

131 4.E.North Cumberland Healthiest School In America Recognition

132  
133 (Exhibit #3)

134  
135 Rebecca Farley: North Cumberland Elementary School named one of America's healthiest schools.  
136 In 2025, the National Children's Health Organizational Alliance for a Healthier Generation  
137 unveiled its 2025 list of American's healthiest schools celebrating 1,120 K through 12 schools  
138 nationwide for their commitment to advancing whole child health, including North Cumberland  
139 Elementary School. North Cumberland was in the top three in the state of Tennessee, recognized as  
140 America's healthiest schools, excuse me. North Cumberland was awarded in eight areas, including  
141 cultivating staff wellbeing, increasing family and community engagement, improving nutrition and  
142 food access, implementing local school wellness policies, bolstering physical education and  
143 activity, enriching health education, promoting tobacco-free schools, and supporting school health  
144 services. North Cumberland Elementary schools supported by an active school health team  
145 comprised of 2024 members at this time. If I call your name, please come up. Ms. Mary Jane Allen,  
146 Dwayne Davis, Misty Goss, Charity Walker, Mark Hedgecoth, Jessica Capps, Jennifer Gibson,  
147 Stephanie Bowman, Marsha Poore, Sherry Russell, Sarah Fuhrman, Chelshia Davenport, and sixth  
148 through eighth grade students. North Cumberland Elementary supports student, staff and families in  
149 promoting health and wellness. The school as a team joins together to create an atmosphere where  
150 health and wellness is a priority for everyone.

151  
152 (Applause)

153  
154 Rebecca Farley: And yes, when it gets quiet, there is a feedback and you can probably hear that just  
155 like I can. That is from the local radio station and I do apologize. We have tried to get that fixed  
156 and are unable to. So just bear with us. Sorry.

157 5. Roll Call

158  
159 Chris King: Time for the roll. Madam Secretary, will you call the roll please?

160  
161 Diane McCartney: Ms. Stull?

162  
163 Elizabeth Stull: Here.

164  
165 Diane McCartney: Mr. VanWinkle?

166  
167 Scott VanWinkle: Here.

168  
169 Diane McCartney: Ms. Nichols?

170  
171 Sheri Nichols: Here.

172  
173 Diane McCartney: Ms. Hale?

175 Anita Hale: Here.  
176  
177 Diane McCartney: Mr. Davis?  
178  
179 Nick Davis: Here.  
180  
181 Diane McCartney: Mr. King?  
182  
183 Chris King: Here.  
184  
185 Diane McCartney: Mr. Matthews?  
186  
187 Jon Matthews: Here.  
188  
189 Diane McCartney: Mr. Cole?  
190  
191 Travis Cole: Here.  
192  
193 Diane McCartney: Ms. Stout.  
194  
195 Shannon Stout: Here.  
196  
197 Diane McCartney: All present.  
198  
199 Chris King: Thank you Madam Secretary.

200 6. Declaration of Conflict

201  
202 Rebecca Farley: Declarations of conflict per Tennessee code annotated 49 2 0 2. Board of Education  
203 members who have relatives per the statute. Relatives means spouse, parent, parent in-law, child, son-  
204 in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any  
205 person who resides in the same household as you employed by the system. Are asked to raise your  
206 hands to identify yourself. Do you certify that the votes you make tonight will be in the best interest of  
207 the school system regardless of the effect that your vote may have upon the employment of your  
208 relative or relatives?

209  
210 Chris King: Yes.

211  
212 Travis Cole: Yes.

213  
214 Scott VanWinkle: Yes.

215  
216 Jon Matthews: Yes.

217  
218 Rebecca Farley: Let the record reflect Mr. Cole, Mr. Matthews, Mr. King and Mr. VanWinkle.

219 7. \*Approval of Minutes

220  
221 (Exhibit #4)

222  
223 Chris King: Next we need to approve the minutes from 8/14, 8/21, 9/2, 9/18. Is there a motion.

224  
225  
226  
227  
228  
229  
230  
231  
232  
233  
234  
235  
236  
237  
238  
239  
240  
241  
242  
  
243  
244  
245  
246  
247  
248  
249  
250  
251  
252  
253  
254  
255  
256  
257  
258  
259  
260  
261  
262  
263

Anita Hale: I make a motion move to approve.

Scott VanWinkle: Second.

Chris King: Motion. And second, any discussions?

(Silence)

Chris King: Being none. Those in favor say aye.

All board members: Aye.

Chris King: Those opposed say no.

(Silence)

Chris King: They ayes have it. All those minutes are approved.

Motion to approve 8/14, 8/21, 9/2, and 9/18 minutes.

**VOICE VOTE:** (mover-yes) Hale

(seconder-yes) VanWinkle

Yes: 9, No: 0

**MOTION: Motion Carried**

\*Approval of Agenda  
(Exhibit #5)

Chris King: Next is to approve the agenda.

Shannon Stout: Move to approve the agenda.

Travis Cole: Second.

Chris King: Motion and second. Discussion?

(Silence)

Chris King: Those in favor of approving the agenda say aye.

All board members: Aye.

Chris King: Those opposed say no.

(Silence)

264  
265  
266  
267  
268  
269  
270  
271  
272  
273  
274  
275  
276  
277  
278  
279  
280  
281  
282  
283  
284  
285  
286  
287  
288  
289  
290  
291  
292  
293  
294  
295  
296  
297  
298  
299  
300  
301

Chris King: The Ayes have it. That the agenda is approved.

Motion to approve the agenda.

**VOICE VOTE:** (mover-yes) Stout

(seconder-yes) Cole

Yes: 9, No: 0

**MOTION: Motion Carried**

8. \*Nomination/Election of BOE Officials

Chris King: The next item is a nomination and election of officials for the board.

(Nomination and election sheets are passed out in order of chairman, vice chairman, parliamentarian, legislative representative, and board recorder)

8.A. \*Nomination/Election of Board Chairman

Diane McCartney: Nomination of the chair. Elizabeth Stull nominates Scott Vanwinkle. Scott Vanwinkle nominates Scott Winkle. Sherry Nichols nominates Chris King. Excuse me. Chris King nominates Travis Cole. Shannon Stout nominates Chris King. Anita Hale nominates Scott VanWinkle. Nick Davis nominates. Scott VanWinkle. John Matthews nominates. Scott VanWinkle. Travis Cole nominates Chris King. So the two highest nominations are Scott VanWinkle and Chris King. You have your election ballots in front of you.

Chris King: Before we vote. It's customary to let nominees say something if they want to. Scott?

Scott VanWinkle: I feel like we've had a really rough year this year as a board. I think we're ready for a change and need a change. And I feel like I can support that change.

Chris King: Thank you. It takes a lot of time for this position. I know. I've done it and that experience tells me there's a lot to do yet Got things to do. Challenges ahead. We can work together as a board with the director. We have come through a lot of hard times, but we made it through I think successfully. We're doing well. The chair is supposed to set the agenda and work with the director and conduct the meetings. So sometimes it's thought that it's the leader of the whole school system. This is the leader right here and we're supposed to work with her and I think we will. She's a good leader. I appreciate your vote. Thank you.

Diane McCartney: Elizabeth Stull, so you wanted to do?

Elizabeth Stull: No, sorry.

Diane McCartney: Just to be transparent, she circled her own name, which she said is not what she wanted to do. So I'm giving that back to her.

302  
303 (Laughter)  
304

305 Shannon Stout: She decided after Chris's speech about all the time and everything I to go into it that  
306 she was good. Yeah.  
307

308 Diane McCartney: Okay.  
309

310 Vote for chairman. Elizabeth Stull for Scott Vanwinkle. Scott Vanwinkle for Scott VanWinkle.  
311 Sherry Nichols for Chris King. Chris King for Chris King. Shannon Stout for Chris King. Anita  
312 Hale for Scott VanWinkle. Nick Davis for Scott VanWinkle. John Matthews for Scott VanWinkle.  
313 Travis Cole for Chris King. Mr. VanWinkle has five votes for chairman.  
314

315 Chris King: Congratulations Scott.

316 8.B. \*Nomination/Election of Board Vice Chairman  
317

318 Diane McCartney: Next is the nomination for the vice chair. You should have those in front of you.  
319

320 Chris King: We'll swap chairs a little bit.  
321

322 Scott VanWinkle: That's fine.  
323

324 Diane McCartney: Nomination for vice chairman. Elizabeth Stull for Shannon Stout. Scott  
325 VanWinkle for Nick Davis. Sherry Nichols for Chris King. Chris King for Travis Cole. Shannon  
326 Stout for Chris King. Anita Hale for Nick Davis. Nick Davis for Nick Davis. John Matthews for  
327 Shannon Stout. Travis Cole for Shannon Stout. And now I need to count.  
328

329 So the nominations will be between Nick Davis with three and Shannon Stout with three. So your  
330 election ballot for vice chairman will be between Mr. Davis and Ms. Stout.  
331

332 Vote for vice chairman. Elizabeth Stull for Shannon Stout. Scott VanWinkle for Nick Davis. Sherry  
333 Nichols for Shannon Stout. Chris King for Shannon Stout. Shannon Stout For Shannon Stout. Anita  
334 Hale For Nick Davis. Nick Davis For Nick Davis. John Matthews for Shannon Stout. Travis Cole  
335 For Shannon Stout. I believe Ms. Stout has it with 1, 2, 3, 4, 5, 6 votes for Ms. Stout for Vice  
336 Chairman.

337 8.C. \*Nomination/Election of Board Parliamentarian  
338

339 Jason McGhee: Parliamentarian.  
340

341 Diane McCartney: Thank you. Next is your nomination. Ballots for parliamentarian. Couldn't  
342 remember what was next.  
343

344 Nomination for parliamentarian. Elizabeth Stull for Chris King. Scott Vanwinkle For Nick Davis.  
345 Sherry Nichols for Chris King. Chris King for Travis Cole. Shannon Stout for Travis Cole. Anita  
346 Hale for Chris King. Nick Davis for Nick Davis. John Matthews for Travis Cole. Travis Cole for  
347 Chris King. Y'all don't make this easy, do you?  
348

349 (Laughter)  
350

351 Diane McCartney: Okay, so it will be, when you vote, it will be between Chris King and Travis  
352 Cole.

353  
354 Vote for parliamentarian. Elizabeth Stull for Chris King. Scott VanWinkle for Travis Cole. Sherry  
355 Nichols for Chris King. Chris King for Travis Cole. Shannon Stout for Travis Cole. Anita Hale for  
356 Chris King. Nick Davis for Travis Cole. John Matthews for Travis Cole. Travis Cole for Chris  
357 King. Travis Cole. 1, 2, 3, 4, 5. You are the new parliamentarian Mr. Cole.

358 8.D. \*Nomination/Election of Board Legislative Representative

359  
360 Jason McGhee: Legislative representative.

361  
362 Diane McCartney: Thank you, legislative representative. This is your nomination for legislative  
363 representative.

364  
365 The nomination for legislative representative. Elizabeth Stull for Nick Davis. Scott VanWinkle For  
366 Chris King. Sherry Nichols for Elizabeth Stull. Chris King for Elizabeth Stull. Shannon Stout For  
367 Elizabeth Stull. Anita Hale for Chris King. Nick Davis for Sherry Nichols. Jon Matthews for Chris  
368 King. Travis Cole for Elizabeth Stull. I believe it will be between Ms. Stull and.

369  
370 So you're voting between Chris King and Elizabeth Stull for legislative representative.

371  
372 Vote for legislative representative. Elizabeth Stull for Chris King. Scott VanWinkle for Elizabeth  
373 Stull. Sherry Nichols for Elizabeth Stull. Chris King for Elizabeth Stull. Shannon Stout for  
374 Elizabeth Stull. Anita Hale for Elizabeth Stull. Nick Davis For Elizabeth Stull. John Matthews for  
375 Elizabeth Stull. Travis Cole for Elizabeth Stull. You are the new legislative representative.  
376 Congratulations.

377 8.E. \*Nomination/Election of Board Recorder

378  
379 Diane McCartney: What is this?

380  
381 Jason McGhee: Board recorder.

382  
383 Diane McCartney: Oh yeah. Board recorder. Elizabeth Stull nominates Jason McGhee for board  
384 recorder. Scott VanWinkle for Jason McGhee. Chris King for Jason McGhee. Shannon Stout for  
385 Jason McGhee. Anita Hale for Jason McGhee. Nick Davis for Jason McGhee. Jon Matthews for  
386 Jason McGhee. Travis Cole for Jason McGhee. Sherry Nichols for Jason McGhee. Congratulations.

387  
388 (Applause)

389  
390 Chris King: Now we going to shuffle seats?

391  
392 Scott VanWinkle: Should we take a recess?

393  
394 Chris King: Yeah. Take a five minute recess to shuffle seats and then resume.  
395

396 9. Community Comments

397 Name: Billy Dodd  
398 Address: 1677 Breckenridge Drive, Crossville TN  
399 Subject: Middle schools, 3rd grade, Bus drivers  
400

401 Name: Patrick Eli  
402 Address: Canterbury Lane, Crossville TN  
403 Subject: Slippery gravel parent pickup at Martin

404 10. Open Meetings

405 Scott VanWinkle: Next on the agenda is, is, the open meetings declaration of our policy under  
406 Cumberland County Board of Education. Policy number 1.404 members of the general public are  
407 provided with both steps and access to address the board during open meetings once the period of  
408 public comment concludes during each meeting. However, then members of the public are not  
409 permitted to make statements or ask questions to the board as we proceed through the posted agenda. If  
410 a member of the public violates this directive, I as the chair will provide him or her with only one  
411 warning if a member of the public should again, violate this directive during the same meeting, then I'll  
412 instruct that person to leave the meeting immediately. If you have questions for the board for or for any  
413 of us as individual board members, please feel free to reach out to us by phone or by email outside of  
414 these scheduled public meetings. Thank you.

415 11. School Board Reports

416  
417 Scott VanWinkle: Next on the agenda is, school board reports.

418 11.A. TLN Report

419  
420 Anita Hale: I don't have a TLN report this month, Mr. Chair. I'm sorry.  
421

422 Scott VanWinkle: Thank you, Ms Hale.

423 12. Board Member(s) Report from Training(s)

424  
425 Scott VanWinkle: Are there any trainings, that board members would like, would like to report on?  
426

427 Anita Hale: There's some good ones coming up.  
428

429 Shannon Stout: There are.

430 13. Legal Report

431  
432 Scott VanWinkle: Attorney's not here tonight, so no legal report.

433 14. \*Middle School Special Committee Members

434  
435 So that brings us to, middle school special committee members. This is a voting item, so I have not  
436 prepared any committee members at this point. Is that there any discussion on this? Anyone have any  
437 suggestions?  
438

439 Shannon Stout: Any motion or second?  
440

441 Scott VanWinkle: Any motion for a committee?

442 Nick Davis: yeah, I'll make a motion for the, committee construction.

443 Elizabeth Stull: Second.

444  
445  
446 Scott VanWinkle: A motion and a second. Any discussion?

447  
448 Nick Davis: so in order for us to go forward with the committee, right? To your point is you would, you  
449 would appoint or delegate individuals that you would see for it. And that can happen at any time, or we  
450 can do that now. We can do that into the next work session.

451  
452 (Audio)

453  
454 Nick Davis: Do that sooner than later. But we've been talking about it for a while. I think there's, you  
455 know, a lot of, unanimous discussion, on the importance of the discussion. So how do we, move  
456 forward today? I, I would imagine could help us save 30 days between now and the next meeting.

457  
458 Shannon Stout: I would add that it would be great if tonight we can, we choose to go ahead and form  
459 that committee that, we come up with what we're tasking that committee with and some timeframes on  
460 it. So there's some structure around that committee right from the start. and then if we've got folks that  
461 know they'd like to be involved in the committee, they could let you know tonight and you could either  
462 make the decision tonight or you could let everybody know the next work session.

463  
464 Scott VanWinkle: We can do that tonight. I think. Ms. Stull, do you have any discussion?

465  
466 Elizabeth Stull: I mean, I think, you know, if we're able to go ahead and come up with that tonight, I  
467 think that would be wonderful. So we're not pushing it out further.

468  
469 (Audio)

470  
471 Jon Matthews: Yeah.

472  
473 Scott VanWinkle: As, as we know, board policy, says that we can't have a quorum in that committee.  
474 So it would be, four members or less. Are there, are there any volunteers?

475  
476 Jon Matthews: I would volunteer.

477  
478 Travis Cole: Mr. VanWinkle thing before we go into that, I think this committee needs to be more than  
479 just board members. I think we need people from central office and the schools that are gonna be  
480 affected by this decision that are subject matter experts, not just elected officials.

481  
482 Shannon Stout: Yeah, I brought that up at the work session. I think that's, I agree with you, Travis. So I  
483 think when we outline tonight when everybody gives their input on what we wanna task, the, the,  
484 committee with the ad hoc committee with, then hopefully Dr. Farley can come up with some  
485 recommendations of who would be good to sit on the committee that would be able to gather that  
486 information that committee's tasked with reviewing and reporting back to the board with.

487  
488 Travis Cole: And I say that, say this, I'd be happy to serve on this committee, but I think it needs to be  
489 more than just board members. Because we, we can get in a, in a pickle in a hurry.

492 Jon Matthews: Well, to that point, I think that this committee is their first task like Shannon was saying  
493 is just task of gathering the rest of the committee. I mean, you know, we get this committee set from the  
494 board members and then move on to getting everyone else involved in that. That would call on Dr.  
495 Farley a lot to, to come up with all of that stuff.

496  
497 Anita Hale: Would everyone on the committee be able to vote or just the board members or we have to  
498 cross that bridge?

499  
500 Scott VanWinkle: It just the board members?

501  
502 Elizabeth Stull: Just the board members.

503  
504 Scott VanWinkle: So I've seen three volunteers so far.

505  
506 Chris King: Maybe we bring it.

507  
508 Scott VanWinkle: Mr. Cole, you said you would volunteer as well. So, any other?

509  
510 Shannon Stout: I'll attend meetings when I can, but I'm not volunteering for the committee.

511  
512 Scott VanWinkle: Okay. So, I will go ahead and make the appointment of Travis Cole, John Matthews,  
513 Nick Davis and myself.

514  
515 Shannon Stout: You wanna vote to vote on having the committee itself?

516  
517 Scott VanWinkle: Well, yeah, we must do that first.

518  
519 Shannon Stout: Okay. It's okay.

520  
521 Scott VanWinkle: All right. There's a motion and a second on the floor to have a middle school  
522 committee. Madam Secretary, will you call the role?

523  
524 Diane McCartney: Ms. Stull?

525  
526 Elizabeth Stull: Yes.

527  
528 Diane McCartney: Is Ms. Nichols still with us? Okay. Ms. Hale?

529  
530 Anita Hale: Yes.

531  
532 Diane McCartney: Mr. Davis?

533  
534 Nick Davis: Yes.

535  
536 Diane McCartney: Mr. King?

537  
538 Chris King: Yes.

539  
540 Diane McCartney: Mr. Matthews?

541

542 Jon Matthews: Yes.  
543  
544 Diane McCartney: Mr. Cole?  
545  
546 Travis Cole: Yes.  
547  
548 Diane McCartney: Ms. Stout?  
549  
550 Shannon Stout: Yes.  
551  
552 Diane McCartney: Mr. VanWinkle?  
553  
554 Scott VanWinkle: Yes.  
555  
556 Diane McCartney: Yeses have it.  
557  
558 Scott VanWinkle: And the appointees, did you get that?  
559  
560 Diane McCartney: I did. I have Cole, Matthews, Davis, VanWinkle.  
561  
562 Chris King: Mr. Chair.  
563  
564 Scott VanWinkle: Yes.  
565  
566 Chris King: We're supposed to design the parameters that this committee's gonna do.  
567  
568 Scott VanWinkle: Okay.  
569  
570 Chris King: With a start and end date.  
571  
572 Scott VanWinkle: Okay. Should that be decided by the committee brought back to the board for a vote?  
573  
574 Chris King: That would work.  
575  
576 Shannon Stout: Actually, the policy says that the board is supposed to task the committee with the  
577 responsibilities and the timeline. So the board needs to drive the committee work versus the committee  
578 driving the board work.  
579  
580 Scott VanWinkle: That's fine. So any suggestions on how long this might take Dr. Farley?  
581  
582 Rebecca Farley: Um.  
583  
584 Shannon Stout: For the committee work?  
585  
586 Scott VanWinkle: Yeah. So we might wanna establish what we expect the committee to do.  
587  
588 All Board Members: Right?  
589  
590 Shannon Stout: And then maybe put some time framework around it.  
591

592 Rebecca Farley: The documentation that I gave you all, I said this, I suggested a start school year of I  
593 think 28, 29.

594 Shannon Stout: So we're backing into it from there. That's the actual start. Is what you're talking about.  
595  
596

597 Rebecca Farley: Just like with effective lesson planning. Start with the end in mind.  
598

599 Jon Matthews: I think the first thing for the committee to do will be, should be to, to reach out to, with  
600 Dr. Farley to subject matter experts and get that committee formed. And in my mind, hopefully we  
601 should be able to do that within the next 30 days, by the next meeting or whatever, have at least an idea  
602 or something to present back to the board of who's going to be on this board. So if we can start that  
603 being task one of, forming subject matter experts for this.  
604

605 Shannon Stout: In addition to that, I jotted a few things down. Just kind of thinking about what we  
606 would need that committee to do. I think we need to, from our prior discussions, we've had talk about  
607 the school availability and the suitability of the schools for the middle school activities, CTE and so  
608 forth. So I would think that the committee would need to gather information or have that information  
609 gathered to review that. what redistricting would look like. You know, if we narrow down to certain  
610 schools that we think would work best, what's that gonna look like with redistricting across the district?  
611 what's that, what's that gonna look like for bus routes across the district? And what kind of, cost is  
612 gonna be associated with all of this. Those are the things that I'd like the committee to review once the  
613 subject matter experts can get that to them and have discussion about, and then bring that information  
614 back to the board.  
615

616 Jon Matthews: So with that, Shannon. Could I, add the first part of that is getting the subject matter  
617 experts. So within by the next thing. And then a lot of the rest of that fall in by hopefully the, the next  
618 meeting or following, because we're gonna have to reach out to these people as well to see if they want  
619 to be on this committee, if they're willing to be on this committee.  
620

621 Shannon Stout: I have a feeling Dr. Farley might be volun telling them voun tolding.  
622

623 (Laughter)  
624

625 Scott VanWinkle: Well, I think we need to consider community members too though as well.  
626

627 Jon Matthews: Yes.  
628

629 Shannon Stout: I'm a little confused on that. 'cause we talked about an all stakeholder committee. And  
630 when we talked about that before, it seemed like the majority of the board said, let's do this first with  
631 the board members and the subject matter experts kind of narrowed down what it's gonna look like and  
632 if we can afford to do it, and if it's gonna be the best outcome for our students. And then from there,  
633 take that information out to stakeholder.  
634

635 Scott VanWinkle: So does that need to be one of the tasks or that's a task after we make the decision?  
636

637 Nick Davis: I think that would be part of the committee's, like , is to incorporate that into their quest is  
638 go, let's put those stakeholders, figure out who those stakeholders are, positionally or wherever they're  
639 located. And that way we can pull from their experiences, and use it as we, as we navigate.  
640

641 Shannon Stout: So know we talked about it before. We talked about maybe, you know, board members

642 being, task with finding some stakeholders to bring in parents, teachers, in the community. I had just  
643 roughed out that the items that I was thinking was good for the committee to gather and bring back to  
644 us. It'd be great if the committee could bring that back to the board, like in January at the January work  
645 session. I don't know if that's too soon. If that's too long. I know we've got the hol, I was trying to  
646 accommodate the holidays in there and that would give us a few months to gather the information just  
647 from what I had. Now, if anybody else adds onto that, we may need a little more time and then we can  
648 have some discussion as a board.

649  
650 Scott VanWinkle: Do you think it's possible to have information gathered by the first of the year next  
651 year? Do we need more time with the holidays?

652  
653 Rebecca Farley: Could we shoot for February?

654  
655 Shannon Stout: Yeah.

656  
657 Elizabeth Stull: We had mentioned reaching out to other school districts that have recently, done this,  
658 transitioned into, middle schools and how that, you know, process that they went through, how that all  
659 went.

660  
661 Rebecca Farley: I sent that email. I don't mean to interrupt. I sent that email out to the TOSS group.  
662 Tennessee Organization of school superintendents on Friday. The first response I got back was  
663 immediate. And I'm like, all right, this is awesome. And she said, yeah, I'm interested too.

664  
665 (Laughter)

666  
667 Rebecca Farley: Then the only other reply that I've got says, yeah, we're going through it now. Here's  
668 my cell phone number. Call me. I'll probably learn more from you than you will me. So, but I haven't  
669 called him yet, but I will call him.

670  
671 Elizabeth Stull: Well, that's responses.

672  
673 (Laughter)

674  
675 Elizabeth Stull: Versus nothing, as far as timewise, I mean, I don't see, this committee, you know,  
676 ending before the end of the school year. I mean, it, it's gonna be lengthy process. And so to go ahead  
677 and put it in date of, you know, even six months from now, I don't think that's a wise, you know.

678  
679 Travis Cole: I don't, personally, I don't think it's reasonable to put an end date on it.

680  
681 Elizabeth Stull: No. And I don't.

682  
683 Travis Cole: We are walking off into the unknown in a project that's never been done here before in a  
684 unique geographical county with a, a unique population and needs. Unless it's a have to. I don't think  
685 it's reasonable to put an end date on it right now. We just need to get started. We need to start with this  
686 committee and then grow it with those subject matter experts at the same time that we're starting our  
687 checklist of what answers are we trying to look for here.

688  
689 Jon Matthews: Yeah.

690  
691 Travis Cole: right now I think we need to just leave it open-ended and, and get to work. And then we

692 will, we'll see where the end date falls.

693  
694 Chris King: Mr. Chairmain?

695  
696 Scott VanWinkle: Yes, sir.

697  
698 Chris King: I would move that we assign this committee to form a start and end date plan prior to the  
699 November meeting, which is December to outline a list of priorities and projected dates to act on. Bring  
700 it to the board. That will be their assignment.

701  
702 Scott VanWinkle: There's a motion. Yeah, there's a motion on the floor. I don't know if I can repeat all  
703 that or not, but it's in, in retrospect, it's to, for the committee to come up with the beginning and end  
704 date and come back to the board with those.

705  
706 Chris King: So if I could amend that motion to include the committee outlines what they expect to be  
707 able to accomplish in some timeline with that.

708  
709 Rebecca Farley: Is there a second?

710  
711 Shannon Stout: I will second that based on the fact that you are taking the information that we've  
712 charged the committee with tonight in order to figure out timelines and such. I just wanna mention to  
713 that though, because it is a committee, a special committee or ad hoc committee, whatever you wanna  
714 call it. There does need to be an end date assigned to the particular committee. Otherwise it becomes an  
715 ongoing committee. So it doesn't mean that we need to end the committee forever, but if we task the  
716 committee with certain things to start with and we say we want this by February, and then we're, you're  
717 gonna bring it to the board, you're gonna give your report, we're all gonna talk about the board, and  
718 then we're gonna decide what the next steps are, need to come next. And then we can say we need to  
719 establish a committee to handle these next steps. It can be the same ones, it could be different people at  
720 that point, because it's gonna be different things we're tasking with. but we need to take it in  
721 incremental steps. I mean, everybody's point. But we do have to assign like a, a timeline versus saying.

722  
723 Travis Cole: What if we make the timeline the end of the 26/27 school year?

724  
725 Shannon Stout: We could, but we.

726  
727 Travis Cole: Have to set a, I mean, if we have to set an end date. There's one that I think we could work  
728 in reasonably.

729  
730 Shannon Stout: We could make it that long. But my point is we really wouldn't need to because we can  
731 set the committee up by task.

732  
733 Travis Cole: Well, if.

734  
735 Shannon Stout: Because the next thing.

736  
737 Travis Cole: If you complete the assignment, then we can disband early, right?

738  
739 Chris King: Yeah.

740  
741 Travis Cole: Doesn't put policy like that.

742  
743  
744  
745  
746  
747  
748  
749  
750  
751  
752  
753  
754  
755  
756  
757  
758  
759  
760  
761  
762  
763  
764  
765  
766  
767  
768  
769  
770  
771  
772  
773  
774  
775  
776  
777  
778  
779  
780  
781  
782  
783  
784  
785  
786  
787  
788  
789  
790  
791

Shannon Stout: Yeah, we could the, we're talking stakeholder committees. So we could build on this, like this committee could end in February, right? If we're gonna that.

Chris King: If we want committee does is decide those things.

Shannon Stout: Yeah. And then we reform.

Scott VanWinkle: Create stakeholder.

Shannon Stout: Right, we create the stakeholder committee. 'cause we don't need another, the same committee working on the same things anymore.

Chris King: Could be, It could be.

Shannon Stout: Okay.

Scott VanWinkle: There's a motion and a second on the floor. any other discussion at all?

Chris King: We just need to deal with the amendment first.

Scott VanWinkle: Okay.

Chris King: Put that up.

Scott VanWinkle: Yeah.

Chris King: And go to the motion.

Scott VanWinkle: And there's, was there a second to the amendment?

Chris King: Yes.

Scott VanWinkle: Okay. So a motion is second to amend the motion. Madam Secretary, will you call the role please?

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Ms. Nichols? Excuse me. She's not here. Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Mr. King.?

792 Chris King: Yes.  
793  
794 Diane McCartney: Mr. Matthews?  
795  
796 Jon Matthews: Yes.  
797  
798 Diane McCartney: Mr. Cole?  
799  
800 Travis Cole: Yes.  
801  
802 Diane McCartney: Ms. Stout?  
803  
804 Shannon Stout: Yes.  
805  
806 Diane McCartney: Mr. VanWinkle?  
807  
808 Scott VanWinkle: Yes.  
809  
810 Diane McCartney: Yeses have it.  
811  
812 Chris King: Now we.  
813  
814 Scott VanWinkle: Now to the motion.  
815  
816 Chris King: To form the committee.  
817  
818 Scott VanWinkle: To form the committee, all in favor?  
819  
820 Shannon Stout: No, we voted.  
821  
822 Jon Matthews: We've already got the.  
823  
824 Shannon Stout: Yeah, we've got that vote.  
825  
826 Jon Matthews: We've already got the.  
827  
828 Scott VanWinkle: Yeah, so it's, it's to your, your original motion or?  
829  
830 Chris King: We just did the amendment to the original motion.  
831  
832 Scott VanWinkle: Right. Okay. So we're good.  
833  
834 Shannon Stout: Yep. So November work session and, meeting.  
835  
836 Chris King: The meeting for that is in December.  
837  
838 Jon Matthews: While we're on this, do we need to set a date for this committee to meet now?  
839  
840 Chris King: Those four individuals can get together and elect the chair and then report back when  
841 they're done.

842  
843  
844  
845  
846  
847  
848  
849  
850  
851  
852  
853  
854  
855  
856  
857  
858  
859  
860  
861  
862  
863  
864  
865  
866  
867  
868  
869  
870  
871  
872  
873  
874  
875  
876  
877  
878  
879

Scott VanWinkle: We can do that through email.

Nick Davis: Okay.

Chris King: Sorry, Mr. Chair.

Scott VanWinkle: No problem. Gonna take some adjustments for everybody.

Motion to construct a middle school committee and assign them from a start and end date plan prior to the November meeting, which is December. To outline a list of priorities and projected dates to act on.

**VOICE VOTE:** (mover-yes) Davis

(seconder-yes) Stout

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

15. \*Tennis Courts

Scott VanWinkle: So next on the agenda is tennis courts. it's been marked as a voting item, but nothing's attached.

Rebecca Farley: So at our work session last week, you all gave me some plans to reach out to individuals. I reached out to three different individuals, one in Raleigh, North Carolina Helos, N-P-G-I, out of Chattanooga in competitive sports. And I asked them to bid to resurface and then to build. And I ask for rebuilds, at one school and three courts. Two schools, three courts, and then, you know, to get to six courts. And, and then if they would just do a six quart bill, I've received one bid for resurfacing and that's all I have at this point. And I reached out to all of them last Friday. Called them first to tell 'em what I was sending. And I've only got one bid for resurfacing. You all suggested that I ask for a warranty. They will give us a one year limited warranty as long as there's no, issues underground. So basically no, they will not give us a warranty. I did also ask could they touch up every year? Would they be willing to, and no one has responded to that either.

Shannon Stout: Okay. How about, we talked about the liability.

Rebecca Farley: So I did have, Jason Baggett from Tennessee Risk Management. I walked the courts with him, Ms. Bray and Mr. Brown at Stone Memorial yesterday. Their recommendation, is, that the, team currently can, practice there and hold individual matches. We are slated to host the district tournament. I had already reached out to an alternative location to do that and he suggested that we not host tournament play.

Shannon Stout: Okay. So local and practice only.

Chris King: But they could find another school that wants to do it.

880 Rebecca Farley: Well, I had reached out to another organization here in town that's willing to let us use  
881 their facilities, at no charge.

882  
883 Scott VanWinkle: So was there, you said you received a quote on the tennis courts. What was the quote  
884 for resurfacing?

885  
886 Rebecca Farley: \$95,800.

887  
888 Shannon Stout: Mr. Chair, I move, I know this is a voting item, so I'm just gonna make a motion that,  
889 we table this until next month's work session to give Dr. Farley time to get more information back,  
890 especially since it doesn't sound like the resurfacing is gonna.

891  
892 Chris King: Second the motion

893  
894 Shannon Stout: For us.

895  
896 Scott VanWinkle: There's a motion and a second to table the tennis court discussion until Dr. Farley  
897 can get more information. Any discussion?

898  
899 Chris King: I think that'd be the wise thing to do short distance from last week to this week to get all at  
900 that in.

901  
902 Rebecca Farley: I tried really hard.

903  
904 Shannon Stout: But you got us to answer on the resurfacing I think so, we know.

905  
906 (Audio)

907  
908 Chris King: Keeps going up.

909  
910 Shannon Stout: Yeah.

911  
912 Jon Matthews: My question is for this motion is do you need us to expand the parameters of what we're  
913 asking these people to do or narrow 'em down or anything like that? Because I mean, when you send  
914 them something and you're asking them to quote 17 different directions, they're like, why are we gonna  
915 waste our valuable time with no funding behind it? Guaranteeing anything as a possibility, instead of  
916 trying to get a quote for two courts, three courts, we're looking for a quote to fix six courts. And then  
917 once we get that, then we can have something to move towards.

918  
919 Rebecca Farley: So what I did on the bid was option number, item number one that I needed. I need a  
920 price to have six courts resurfaced. I also said underneath that, and I can send that to you all. I also said  
921 that, I wanted to know if there was a warranty?

922  
923 Jon Matthews: Yeah.

924  
925 Rebecca Farley: Which that had been discussed. And I'll also ask if they could touch it up yearly, which  
926 that had been discussed as well. And only one person has gotten back to me.

927  
928 Jon Matthews: And the only reason I I'm asking is because we do ask a lot of you and you're taking  
929 everything that we say and, you know, giving that directly back out. instead of us being so wishy-

930 washy, of what we want, we want six courts eventually. So, and these companies, and I know how time  
931 consuming putting one bid is for a company. I know that's time consuming. It takes their money, their  
932 dollars to do so. And if they're trying to bid one seven different directions, you know, they're going to  
933 throw it off and say, let somebody else deal with that bunch. You know what I mean?

934  
935 Nick Davis: Could, I, I mean, I hear you. At least they know we're interested. We're looking at every  
936 possible option to get tennis courts at two different locations. Right? We currently don't have tennis  
937 courts. So, and if they're gonna say if they're in the business of building and selling them, let's let 'em  
938 try.

939  
940 Jon Matthews: Well, I.

941  
942 Nick Davis: It takes longer than a week.

943  
944 Jon Matthews: I'm saying to entice people to bid more.

945  
946 Nick Davis: Just ask for one line.

947  
948 Jon Matthews: Ask for one line, you know, bid six courts and then we'll go from there. If once they get  
949 enticed enough to give us a bid, then they may come back and then we may be able to come back and  
950 say, okay, well what about?

951  
952 Scott VanWinkle: Cut that in half or something.

953  
954 Jon Matthews: Yeah, cut it in half.

955  
956 (Audio)

957  
958 Travis Cole: My my thoughts on this is, right now we're not asking for a bid. We're asking for a  
959 budgetary quote. And typically what somebody that's formulating a budgetary quote's gonna do is give  
960 you a worst case scenario number. And then once we say, okay, this is what we want to do, we wanna  
961 move forward, then we're asking for a formal bid that takes all this extra time and effort.

962  
963 Jon Matthews: Right.

964  
965 Travis Cole: To, compile the packet to turn in. So I don't think what we're asking is unreasonable. So  
966 we know what our options are, right. Where we're having, either way we go, we're having to look at,  
967 fund balance to, get into for this project. So I think weighing our options is kind of our job here and not  
968 trying to make it easier on the salesman, essentially. So right now we need those bids. Now here's what  
969 could happen, and this could be what Dr. Farley's dealing with right now. They know they're not gonna  
970 make a dollar off of a budgetary quote. So they're not messing with it, but you can bet whenever it  
971 becomes a formal bid request, everybody will be in line to turn in a bid packet.

972  
973 Jon Matthews: Yeah.

974  
975 Travis Cole: So it, it doesn't really help us to get the information we need on the front. But I can, I can  
976 kinda understand why we're not just getting inundated with replies.

977  
978 Jon Matthews: And that's why, and that's why I'm saying just ask for one liner. What's six courts gonna  
979 cost us? You know, instead of asking for every scenario that we've thrown out there.

980  
981  
982  
983  
984  
985  
986  
987  
988  
989  
990  
991  
992  
993  
994  
995  
996  
997  
998  
999  
000  
001  
002  
003  
004  
005  
006  
007  
008  
009  
010  
011  
012  
013  
014  
015  
016  
017  
018  
019  
020  
021  
022  
023  
024  
025  
026  
027  
028  
029

Travis Cole: I don't want to know what six courts gonna cost us. I wanna know what three's gonna cost us at two schools. One school with six courts does the other side of town. No good.

Scott VanWinkle: Okay. I think that's, uh.

Chris King: Mr. Chair?

Scott VanWinkle: Understood. Yep.

Chris King: So the motion was to postpone until next month?

Scott VanWinkle: That's correct. Yeah.

Chris King: Then I would call the question.

Scott VanWinkle: Madam Secretary, will you call the roll?

Diane McCartney: Mr. Davis?

Nick Davis: Can you repeat your motion?

Shannon Stout: It was my motion. Yes.

Scott VanWinkle: The motion was to table this until next month so Dr. Farley can get more information

Nick Davis: To the work session or the next meeting?

Shannon Stout: To the work session and meeting it will be on both.

Nick Davis: Okay. Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. King?

030 Chris King: Yes.

031  
032 Diane McCartney: Mr. Matthews?

033  
034 Jon Matthews: Yes.

035  
036 Diane McCartney: Mr. VanWinkle?

037  
038 Scott VanWinkle: Yes.

039  
040 Diane McCartney: Yeses, have it.

041  
042 Motion to postpone until next month.

**VOICE VOTE:** (mover-yes) Stout

(seconder-yes) King

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

043  
044 16. \*Building and Grounds Maintenance Projects

045  
046 (Exhibit #6)

047  
048 Scott VanWinkle: Okay. The next agenda item is, building and grounds maintenance projects. We  
049 covered this pretty well in the, in the work session. That's the Crab Orchard fencing, the SMHS  
050 baseball scoreboard, and the Stone Elementary B and G project.

051  
052 Rebecca Farley: So the crab orchard fencing has had a change and I think that is uploaded. Is that  
053 correct Ms. McCartney?

054  
055 Diane McCartney: It was.

056  
057 Rebecca Farley: And I did change that to, general funds. I called Ms. Barnes and let her know that. And  
058 there that is.

059  
060 Travis Cole: Mr. Chairman, I make a motion to approve all three.

061  
062 Chris King: Second.

063  
064 Scott VanWinkle: Motion and a second to approve, any discussion?

065  
066 Travis Cole: We went over this in depth in the work session. It's all, projects that need done for the  
067 benefit of the kids or for the benefit of safety.

068

069 Chris King: Went over it well, in a work session.  
070  
071 Scott VanWinkle: All in favor say aye. Aye.  
072  
073 All Board Members: Aye.  
074  
075 Scott VanWinkle: All opposed? Nay.  
076  
077 (Silence)  
078  
079 Scott VanWinkle: The ayes have it.  
080  
081 Chris King: Mr. Chair, point of order.  
082  
083 Scott VanWinkle: Yes sir.  
084  
085 Chris King: Since it involves expenditures roll call.  
086  
087 Scott VanWinkle: Okay. Madam Secretary, will you call the roll please?  
088  
089 Diane McCartney: Mr. Matthews?  
090  
091 Jon Matthews: Yes.  
092  
093 Diane McCartney: Mr. Davis.  
094  
095 Nick Davis: Yes.  
096  
097 Diane McCartney: Mr. King.  
098  
099 Chris King: Yes.  
100  
101 Diane McCartney: Ms. Stull?  
102  
103 Elizabeth Stull: Yes.  
104  
105 Diane McCartney: Mr. Cole?  
106  
107 Travis Cole: Yes.  
108  
109 Diane McCartney: Ms. Hale?  
110  
111 Anita Hale: Yes.  
112  
113 Diane McCartney: Ms. Stout?  
114  
115 Shannon Stout: Yes.  
116  
117 Diane McCartney: Mr. VanWinkle?  
118

119 Scott VanWinkle: Yes.

120  
121 Diane McCartney: Yeses have it.

122 Motion to to approve all three projects.

**VOICE VOTE:** (mover-yes) Cole

(seconder-yes) King

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

123

124 17. Bus Driver Stats

125

126 (Exhibit #7)

127

128 Scott VanWinkle: Next on the agenda is bus driver benefits. If you want to talk about that attachment.

129

130 Rebecca Farley: So here's the attachment. You all, asked about, the cost for employee only and  
131 families. It's pretty self-explanatory here. We currently have 59 drivers. She's fully staffed at 68.  
132 Obviously that's a deficit of nine. And then you can see how many of those drivers, have insurance, the  
133 employee only, and then five of those drivers, which is in that 43 have spouse and or child. And then  
134 it's the same thing with dental.

135

136 Nick Davis: Safe to say that we're paying for something that they're not using.

137

138 Shannon Stout: Not paying, but.

139

140 Nick Davis: We're not paying for insurance.

141

142 Shannon Stout: Not unless they take it out.

143

144 Nick Davis: What?

145

146 Jon Matthews: We're paying 32,000.

147

148 Shannon Stout: For the people who have it.

149

150 Rebecca Farley: So 43 drivers that choose to take the insurance.

151

152 Nick Davis: Yep.

153

154 Rebecca Farley: Are actually probably, yeah. The 43 drivers that take the insurance, that's how much  
155 we pay per month for them.

156

157 Jon Matthews: So there is an option to not take any insurance at all.

158  
159 Rebecca Farley: Correct.

160  
161 Jon Matthews: And do they get compensated at all for that option?

162  
163 Rebecca Farley: To my knowledge, there's no differentiated pay scale.

164  
165 Shannon Stout: None of the positions do and throughout the entire district.

166  
167 Jon Matthews: Okay. But this is where I think we're having problems is give them the option because  
168 some of them, like, like we said, don't have, don't really need the insurance because they're over.

169  
170 Elizabeth Stull: Yeah.

171  
172 Nick Davis: But maybe 75% use the insurance.

173  
174 Jon Matthews: Well, I understand that they're using it, but then it's just a help of supplement. But if you  
175 offer them, an extra, what would that be? Broken down? 630 or 730 something dollars extra a month.  
176 They can buy their own insurance.

177  
178 Elizabeth Stull: I don't think, we can.

179  
180 Jon Matthews: And this was something that was, that was presented to me was that a lot of 'em, because  
181 they're over 65, could purchase their own insurance through Farm Bureau or whoever else. And for  
182 \$250 a month. And they would have a difference of extra \$500 going on their paycheck. So I I'm just  
183 saying that we're trying to find ways to retain bus drivers and get more bus drivers in. If we're paying  
184 \$32,000, 700 and whatever it is a piece. Why can't we offer that?

185  
186 Scott VanWinkle: 9,000 a year? A little over 9,000 a year I think is what we said in the work session.

187  
188 Elizabeth Stull: I thought that we had asked this question to Ms. Bray, we're not able to actually even  
189 do that as an option. Is that correct?

190  
191 Kim Bray: That's my understanding. We cannot incentivize people not to take insurance.

192  
193 Elizabeth Stull: That's what it would be considered.

194  
195 Jon Matthews: Okay. But.

196  
197 Kim Bray: I can verify that.

198  
199 Jon Matthews: But that, but could, we could sense like, like I was, one of my suggestions is getting  
200 some of our teachers to do that, to fill the bus driver role. Could we incentivize them since they're still  
201 getting insurance, incentivize them more to try this because an extra \$9,000 on top of that pay there  
202 again would be.

203  
204 Rebecca Farley: When you say incentivize them, do you mean provide them with additional funds?

205  
206 Jon Matthews: Yeah, additional pay.

208 Rebecca Farley: Okay.

209  
210 Travis Cole: So we're gonna pay teachers more to drive a bus and we're gonna pay bus drivers.

211  
212 Jon Matthews: Well, because the teachers already have insurance and benefits.

213  
214 Travis Cole: And then the teachers are going to say, you can have it, or the bus drivers are gonna say  
215 you can have let the teachers drive it.

216  
217 Scott VanWinkle: This, is this something that we could check with the board attorney on?

218  
219 Rebecca Farley: Absolutely.

220  
221 Scott VanWinkle: So I, I had a couple questions too, that I had written down from the previous  
222 meeting. Do we have the money budgeted for 68 drivers? We do. Okay. I was just checking the budget  
223 and it said 63. Are some of those paid out of a different line?

224  
225 Kim Bray: No.

226  
227 Scott VanWinkle: Okay. But okay. So if we do have budgeted 68 drivers, do we budget for full  
228 coverage insurance for all of the open positions?

229  
230 Kim Bray: I do.

231  
232 Scott VanWinkle: Okay. And we budget, for all the insurance right now. Just the health?

233  
234 Kim Bray: No, just. Yes.

235  
236 Scott VanWinkle: Just the health only.

237  
238 Kim Bray: Health and dental.

239  
240 Nick Davis: So to your point, and that's what I was saying about paying for something we're not using  
241 is the difference in the number of individual participants versus family participants. Those aren't the  
242 same. So if we're budgeting for a full.

243  
244 Kim Bray: No, we just budget for individual, we pay nothing on their family.

245  
246 Rebecca Farley: The reason that you have that there is to let you know that five drivers choose to take  
247 insurance for their spouse and or child and they pay for that. We do not pay any, we just pay for the  
248 employee.

249  
250 Nick Davis: Okay.

251  
252 Shannon Stout: So just a reminder, certified is the only one that gets the dependents included on their  
253 insurance. So, and just a reminder, because we're going into budget discussions, right? Yeah. So if  
254 we're looking at making any of these adjustments and our budget discussions, not only bus drivers, but  
255 we're looking at equalizing across the whole district for all positions.

256  
257 Scott VanWinkle: And this is our, our budget bites that we're doing.

258 Shannon Stout: Right.

259 Scott VanWinkle: With the bus drivers, right? That's part of.

260  
261  
262  
263 Rebecca Farley: Yeah.

264 Elizabeth Stull: Well then to Jon's point, maybe we could go ahead and look into offering, you know,  
265 possible coverage to dependents as, you know, something to drive interest for, you know, more bus  
266 drivers to go ahead and come into.  
267  
268

269 Jon Matthews: Yeah, because, and, and I'll be honest with you, this, this affects me and my kids. And  
270 the board right now, my kids are still on the bus over an hour and a half, which is against school policy.  
271 Our policy states that no kids will be on the bus an hour and a half when my kid gets on the bus at 2:45  
272 at Stone Memorial High School, and then it's 4:30, 4:20 getting off the bus. That's over an hour and a  
273 half. And we're violating our policy. I'm saying that because as a board member, you try to have an  
274 overall view, whether it's your kid, anybody else's kid. If we're violating policy, we need to fix  
275 something, something needs to happen. So, and I know that if somebody brings it to me and it's their  
276 child, I hope that I will represent them as much as I do my own. But I'm also going to represent my own  
277 kid. And so we've got to do something in the interim in the short term to get those times down so that  
278 they're not spending an hour and a half every evening on the bus.  
279

280 Scott VanWinkle: Can we, I've got some suggestions for, asking the attorney.

281  
282 Rebecca Farley: Okay.

283  
284 Scott VanWinkle: Read those out.

285  
286 Rebecca Farley: Absolutely.  
287

288 Scott VanWinkle: So you have record. Current or new bus drivers that opt out of the insurance package  
289 could receive a supplement. Is that possible? Certified and classified employees already employed by  
290 the system that already receive insurance, would it be possible for them to receive a supplement? 'cause  
291 we've already got that money budgeted drive for those open positions. Certified and classified  
292 employees already employed by the system, that are willing to drive morning routes. Can we do a half  
293 supplement if they're willing to drive afternoon routes? Can we do a half supplement. Certified and  
294 classified employees that, I'm sorry, that's, I've already read that one. So yeah, those are the ones that I  
295 wanted to ask about.  
296

297 Rebecca Farley: Okay. I got it.  
298

299 Scott VanWinkle: And then some other questions I had that were related to the reasons that we lost bus  
300 drivers with student behavior. Do we have a, a current, disciplinary consequence guide?  
301

302 Rebecca Farley: Mm-hmm.  
303

304 Scott VanWinkle: Okay. And do, do the bus drivers feel like they're being supported with those  
305 disciplinary actions?  
306

307 Rebecca Farley: Now that, I don't know. I haven't had a chance to find that out. But yes, we do have bus

308 rules and we do, A few years ago the principals got together as a group and decided consequences. So  
309 we do have those.

310  
311 Scott VanWinkle: Is that something we could pole the bus drivers on and see how they feel about the  
312 way discipline is being handled? If it's appropriate or if they're supported? And then one other question  
313 I had written down was, we currently have 10 attendance, I think in the budget. Are those, are those all  
314 filled?

315  
316 Rebecca Farley: So.

317  
318 Kim Bray: Sped, most of them.

319  
320 Scott VanWinkle: Those are all sped? OK.

321  
322 Kim Bray: We have to have them.

323  
324 Scott VanWinkle: And we have to have them?

325  
326 Kim Bray: I don't believe it. We may have one gen ed attendance that I'm aware of.

327  
328 Scott VanWinkle: Okay. Is it possible to work with the bus drivers and the principals to discuss  
329 attendance and then have some type of daily, rate that they, that attendance would get paid to support  
330 bus drivers that need that. So for instance. Right now teachers get a stipend and or supplement for doing  
331 a ball game. Could you do something similar for riding a bus on the morning route or an afternoon  
332 route as an attendant?

333  
334 Kim Bray: We have a, that's on the pay scale.

335  
336 Scott VanWinkle: Is it?

337  
338 Kim Bray: Bus attendant, yes.

339  
340 Scott VanWinkle: Right. But I mean, that's for a full-time position though, right? It's not?

341  
342 Kim Bray: It's by the hour.

343  
344 Scott VanWinkle: Okay.

345  
346 Shannon Stout: Do you need a route? Get paid by the hour. Do we, how do we advertise for that? How  
347 do we market and push that?

348  
349 Kim Bray: Well, like now with our new system, it goes out to Indeed and several other of the job  
350 boards. It's just, it's basically a two hour job.

351  
352 Shannon Stout: Yeah.

353  
354 Kim Bray: They don't want in the mornings, that's not usually an issue it's the afternoon.

355  
356 Shannon Stout: Do we, get it out through any of the parent teacher support groups? Do we talk to  
357 parents about it in any way?

358  
359  
360  
361  
362  
363  
364  
365  
366  
367  
368  
369  
370  
371  
372  
373  
374  
375  
376  
377  
378  
379  
380  
381  
382  
383  
384  
385  
386  
387  
388  
389  
390  
391  
392  
393  
394  
395  
396  
397  
398  
399  
400  
401  
402  
403  
404  
405  
406  
407

Kim Bray: We had it on the website and I had a couple for a while, but like I said, the biggest issue was it was only two hours. Just like 10 hours a week.

Shannon Stout: Yeah. If we have some parents that are maybe stay at home, that wouldn't mind riding, getting on with their child riding.

Kim Bray: Well I tried that.

Shannon Stout: Yeah.

Kim Bray: I even tried attendance. Like your teacher assistants at school.

Shannon Stout: Yeah.

Kim Bray: And I had a couple that did it for a while, but then they, decided they didn't want to.

Scott VanWinkle: Did we support paying overtime for that?

Kim Bray: Yes.

Scott VanWinkle: Okay.

Shannon Stout: I don't know if we need to do like a big campaign again and try to do a big push on it, bring this up as an issue throughout the district, get something in the newspaper.

Nick Davis: Let's go get a radio ad.

(Laughter)

Shannon Stout: Just a big marketing push on it.

Nick Davis: Ride the bus with Dr. Farley who win a, you can play a.

(Audio)

Nick Davis: Ride the bus.

Shannon Stout: Yeah.

Nick Davis: Beats eating contest.

Shannon Stout: I would, I'd challenge y'all to think outta the box in some ways that we might be able to attract some folks that just want a little extra money, little extra spending money if they have the option of doing morning or evening. So they're not tied down on that time in between advertising either or.

Rebecca Farley: Are you asking us to try to do this for attendance or drivers?

Shannon Stout: I'm saying for, well, I'm saying think outta the box for drivers too, but attendance specifically, because I think if we can get some attendance on there that will help ease the drivers a

408 little bit. And then if the drivers are feeling better about it and folks know that they have an attendant on  
409 the bus with them, maybe we'll attract some more drivers in that process and they won't be so  
410 intimidated about getting on and having to focus on safety of driving the bus and safety of the children  
411 interacting and behaving. Yeah.

412  
413 Jon Matthews: And could we also send something out just to the teachers and say, hey, what would be  
414 an incentive to get you to drive a bus? You know, for the, especially for the ones that already have their  
415 CDLs and they're already ready to, to drive. 'Cause I know that we have some that they'll do it for their  
416 own sports team or whatever, you know what I mean? But they don't want to do it every day. What  
417 would incentivize you enough to do that every day? You know?

418  
419 Rebecca Farley: So at four and a half weeks in the school year, maybe four, four and a half weeks in, I  
420 did send out an email to every CCBOE person. And I did ask, if you are interested in driving a bus,  
421 please let us know. We, and I explained, we will help you get the training. We will pay for your  
422 physical, we will pay for you to take the test. All the things. And nobody reached out.

423  
424 Scott VanWinkle: Yeah. So, it's is it about the money though? That's the next thing. So if we could  
425 offer a supplement to those employees that are already employed.

426  
427 Jon Matthews: Yeah.

428  
429 Scott VanWinkle: That's something we need to find out from the board attorney I think.

430  
431 Shannon Stout: To me the hours work nicely for teachers, but honestly they're so busy. Like if I was  
432 teaching, I wouldn't wanna think about taking the bus on, on either end too. And honestly, I want our  
433 teachers focusing on teaching the kids and having that energy during the day and the focus during the  
434 day that if we can attract outside folks, you know, I think that's the better route to go. Or maybe we  
435 need to think outta the box and say, we're not gonna hire 'em for the school district. We need to hire an  
436 outside company to handle that for us and let the staffing be their problem.

437  
438 Nick Davis: Here's a question. How did we arrive at the need for 68 drivers? Like, like what, what is it  
439 that determined that we needed 68 drivers? Is it the number of road miles, the number of hours?

440  
441 Kim Bray: Routing, we have a routing software and it.

442  
443 Nick Davis: And it tells you that based on road. Like I'm asking for that math. Like that's.

444  
445 Kim Bray: Like based on the number of children on that road, the miles that they travel, the most  
446 efficient way to get there. This, this can, this is a route, we can do this route and that tells you that's one  
447 driver.

448  
449 Nick Davis: Okay.

450  
451 Kim Bray: But it's done through a mapping software.

452  
453 Nick Davis: So what, and so that software is gonna give us like a number right now if we're operating  
454 with 59 drivers. Are there kids that parents are being told you don't get to ride the bus?

455  
456 Kim Bray: They double route. They're double. We have several drivers that will take their group of  
457 children to school and they will literally go back out, especially in town and pick up a complete another

458  
459  
460  
461  
462  
463  
464  
465  
466  
467  
468  
469  
470  
471  
472  
473  
474  
475  
476  
477  
478  
479  
480  
481  
482  
483  
484  
485  
486  
487  
488  
489  
490  
491  
492  
493  
494  
495  
496  
497  
498  
499  
500  
501  
502  
503  
504  
505  
506  
507

load of children and have 'em all at school.

Nick Davis: So adding 11 drivers will eliminate how many double routes?

Kim Bray: I'd have to ask Kathleen. I can, off the top of my head, I can think of five. There's probably more.

Nick Davis: Gotcha.

Kim Bray: Just where I've seen it at the schools, there's several at Stone Elementary, there's several at Martin Elementary.

Scott VanWinkle: And it would eliminate the hour over hour and a half bus ride too, right? It would?

Kim Bray: That would help that.

Scott VanWinkle: Yeah. Okay.

Nick Davis: And, these are, I mean, obvious answers. I'm just trying to drill into the, like how do we, I mean, you know, people, are a lot more motivated when they understand how, what the impact is, right? Like, yes, you can get paid. Yes, you we're gonna, we need you, but here's why we need you. Like, you know, for \$5 a day you can get Susie off the bus for 10 minutes sooner.

Jon Matthews: And another question I have on in the interim, trying to get through this until we can figure out what we're doing with the bus drivers and revisit the budget and all that stuff. Is there a way that we could reach out to the county and to the or county and city? Both, I guess because I know they have CDL drivers within their, within their group of people and see if we can work out something.

Rebecca Farley: No, because in 2019 the county passed a resolution that you cannot work for two government entities because there will be a question over who will pay for the, who will pay for the overtime. Because that had already been suggested and I had been told that answer and I called finance myself. And that's exactly what I was told.

Jon Matthews: So the county passed a resolution. It's not like a law or anything but the county.

Rebecca Farley: Correct. But like, it, it's not just against like the school system. So like Mr. Cole, correct me if I'm wrong, but it's like a person who works for the sheriff's department. They will not allow them to work for the ambulance department as well because that's two counties, two county entities and somebody who drives an ambulance can't work for the highway department.

Jon Matthews: But now that, and here's my question because of that is now they're allowing sheriff's department, if I'm not mistaken, to work within the paramedics.

Travis Cole: No. That's a totally separate thing

Jon Matthews: Is that totally?

Travis Cole: That's an initiative in a separate program that the sheriff started with his employees. That's.

Jon Matthews: But it don't have anything. They're not working for each other. They're not swapping

508 shifts.

509  
510 Travis Cole: They're working one county job and that's for the county, county sheriff's office and that's  
511 it. Their job description and duties changed if they are in that program.

512  
513 Scott VanWinkle: Okay. I think we've, given you a pretty good list of items to work on for.

514  
515 Rebecca Farley: Yes sir.

516  
517 Scott VanWinkle: The next work session, I think, we could, can we go ahead and add the conclusion of  
518 this to the agenda for the next budget bites?

519  
520 Rebecca Farley: Mm-Hmm.

521  
522 Scott VanWinkle: Okay.

523  
524 Chris King: Mr. Chair?

525  
526 Scott VanWinkle: Yes sir.

527  
528 Chris King: I'd like to point out one thing if I could. It was said previously that we never said a word  
529 about this and we did, we've talked about it again tonight quite a bit. So for the record, the board has  
530 discussed salary and benefits, for bus drivers.

531  
532 Scott VanWinkle: Thank you.

533 18. Director's Report

534  
535 (Exhibit #8)

536  
537 Scott VanWinkle: Alright, we'll move on to the director's report.

538 18.A. TN Together Student Survey Results

539  
540 Rebecca Farley: Okay. So the first thing is the Tennessee together student survey. It's pretty self-  
541 explanatory. I think we had this information last Thursday as well. Question?

542  
543 Scott VanWinkle: Yeah. I was gonna ask, do you, did we, we did this last year too, right?

544  
545 Rebecca Farley: Yes.

546  
547 Scott VanWinkle: How does it compare? Did you?

548  
549 Rebecca Farley: I didn't.

550  
551 Scott VanWinkle: Okay.

552  
553 Rebecca Farley: I had, I didn't look because I, I just get this information and it's compiled outside  
554 for here, so I didn't, I can, go back and look and compare and give that to you on, in your email on  
555 Monday.  
556

557 Scott VanWinkle: Okay.

558  
559 Shannon Stout: That'd be good to know if we're trending up or down or.  
560

#### 561 18.B. Organizational Chart

562  
563 Rebecca Farley: Next is the org chart. The changes that everybody, suggested were made and they  
564 were made that day. It was ready to go on that Friday. So those have been changed.

565  
566 Shannon Stout: Thank you Dr. Farley.

567  
568 Scott VanWinkle: Thanks. Good.

569  
570 Rebecca Farley: You're welcome.

571  
572 Scott VanWinkle: Big organization.

573  
574 Rebecca Farley: Yeah.

#### 575 18.C. Finance Director Job Description

576  
577 Rebecca Farley: Next is the finance director's job. this was changed to say that this job reports, it  
578 did say the, chief operating officer, the request was made to, change that to the director of schools.  
579 And you can see that change has been made as well. We have, I looked at the applicants today.  
580 probably have three that, we will interview within the next couple of weeks. Hopefully we'll have  
581 this person in place, around fall break.

582  
583 Shannon Stout: Woohoo.

584  
585 Rebecca Farley: So.

586  
587 Shannon Stout: I'm surprised Ms. Bray didn't give a woohoo on that one to.

#### 588 18.D. Director's Report

589  
590 Rebecca Farley: But the next is, it's something new that's kind of being started. And I apologize that  
591 it's small, but this is, a director's report and this is kind of what's been going on, what I've been  
592 doing. So you can see, and you, it's pretty self-explanatory. You can see, can you go back the other,  
593 there you go. So, the school visits that I do and when I do a school visit, it's not that I'm in and out.  
594 usually if I'm in a school, I will walk the halls with the principal, see the classrooms, try to get  
595 there, before school starts. And then extracurricular activities, that's, extra sports things and  
596 concerts and all of that, that I go to the county commission meetings. And then different  
597 community activities that I have done as well. we had talked about strategic plan, but we've kind of  
598 put that off until we have our retreat, which that date of October 27th has been approved, at the  
599 community complex again. So we will get that back on there after that. Travel, so this is kind of  
600 like July and August since I started. So in July or in August, I did attend the TOSS, new  
601 superintendent academy in Nashville. And then last week I was in Gatlinburg at the, TOSS study  
602 Council. if you go down next, the transition plan, those are the things that, have occurred, and  
603 when, we are now into getting into, probably 90 days, but you can see most of the things have been  
604 accomplished, kind of struggling to do back to school, meet your teacher, open house parent

605 teacher conferences, because they tend to have 'em on the same night. There's one in me and 12 of  
606 them. the org chart has been published. you can see the Crossroads Academy update. We have 18  
607 students currently enrolled and have all of the information we need there. And we are following  
608 when our rent is due. The only other thing up at the top over to the edge is, policy and procedure  
609 update. and we did, for this board meeting, section two was reviewed and at the next board meeting  
610 we will have section three reviewed for you all. Any questions? And just so you know, side note, I  
611 have been in another Dunking booth, but there are no pictures, but I can assure you I was in a  
612 Dunking booth Saturday.

613  
614 (Laughter)

#### 615 18.E. Annual Planning Calendar

616  
617 Rebecca Farley: This is our regular annual planning calendar for each month. We are in September.  
618 At this point, we can mark the election of officers to green the appointment of TLN representative  
619 to Green. So what we will have in October is, the school compliance document and approval of that  
620 compliance doc or compliance report.

621  
622 Scott VanWinkle: To, ask that something be added to that planning calendar.

623  
624 Rebecca Farley: Okay.

625  
626 Scott VanWinkle: The, TISA accountability report is always due November 1st.

627  
628 Rebecca Farley: Correct.

629  
630 Scott VanWinkle: So can we add that to that?

631  
632 Rebecca Farley: Absolutely.

633  
634 Nick Davis: Add the middle schools, can you add the middle school plan? The date or we?

635  
636 Scott VanWinkle: We should wait till we get the date probably?  
637

#### 638 18.F. FYI

639  
640 (Exhibit #9)

641  
642 Rebecca Farley: And then next you have just your FYI items that we have all the time attendance  
643 personnel substitute. we do, have a substitute training, scheduled for October the 22nd. and we  
644 have not been able to have one because we have processed the 27 documents that are required for  
645 every new employee as well as we now have our contracts out for our classified and certified  
646 people to sign and get back to us. So that, substitute training is October the 22nd. And once we get  
647 that, we will keep you updated as to how many attend and complete the necessary paperwork each  
648 month. Your news articles and your school calendars.

649  
650 Scott VanWinkle: I have a, a question on the, on the warm body count.

651  
652 Rebecca Farley: Uh huh.  
653

654 Scott VanWinkle: Does that include the class size reduction teachers?  
655

656 Rebecca Farley: Yes. They're gonna be counted in like your, k through three teachers. That's just  
657 gonna be a regular teacher. And see here, you know, we can change that, but you know, we haven't  
658 had class size reduction teachers in so long. That's just what this reflects. After next month, we will  
659 be able to have the, pre-K numbers in there because all of those little ones started on Monday.  
660

661 Scott VanWinkle: Can, can you double check that and make sure they're, they're in there. I think we  
662 got two schools with class size reduction teachers?  
663

664 Rebecca Farley: Correct, Yes.  
665

666 Scott VanWinkle: Travel Orchard and Martin.  
667

668 Rebecca Farley: Yes.  
669

670 Scott VanWinkle: Can you verify that that's the number of teachers they have. And then, is there  
671 any way that you could start having the number of teachers per grade level instead of the cluster in  
672 this report? Or at least through in the K-3 where we're going to focus on our, on our reading,  
673

674 Rebecca Farley: Just have to figure out how to change that and how to make that look. But yes, we  
675 can do that. It's positive that they're in there. but I will double check and send that out in your  
676 email.  
677

678 Scott VanWinkle: Okay. Thank you.  
679

680 Rebecca Farley: Mm-hmm.  
681

682 18.F.1. Attendance Report

683 18.F.2. Personnel Report

684 18.F.3. Substitute List

685 18.F.4. School News Articles

686 18.F.5. School Calendar of Events

687 19. Chief Financial Officer's Report  
688

689 (Exhibit #10)  
690

691 Scott VanWinkle: Brings us to the Chief financial officer's report.

692 19.A. Monthly Financial Report  
693

694 Kim Bray: Well, we are off and running. The good news is we got our TISA payment. Yay. But we  
695 still got two months of expenditures and only one month of revenue. That's why the deficit looks  
696 like it does. So just keep that in mind. It'll all catch up. But we are paying people and we're paying  
697 our bills. So that's a good thing.

698 19.B. Monthly Sales Tax Report  
699

700 Kim Bray: The next thing is the sales tax report. There again, the news is good. We exceeded what  
701 she had budgeted by \$15,000, so that's always a positive thing.

702 19.C. \*141 Budget Amendments  
703

704 Kim Bray: And then we're to our bundle of budget amendments. Would you like for me to go  
705 through those separately?

706  
707 Chris King: Mr. Chair?

708  
709 Scott VanWinkle: Yes sir.  
710

711 Chris King: I would make a motion to approve Item 20 C. All the 141 Budget amendments.  
712

713 Shannon Stout: Second.  
714

715 Scott VanWinkle: Motion, and a second to approve 20 C. the 141 Budget Amendments. Any  
716 discussion?  
717

718 Chris King: I think we've looked at 'em. We can go ahead and approve 'em all together. One swoop.  
719

720 Scott VanWinkle: Madam Secretary, will you call the roll?  
721

722 Diane McCartney: Mr. Cole?  
723

724 Travis Cole: Yes.  
725

726 Diane McCartney: Mr. Davis?  
727

728 Nick Davis: Yes.  
729

730 Diane McCartney: Ms. Hale?  
731

732 Anita Hale: Yes.  
733

734 Diane McCartney: Mr. King?  
735

736 Chris King: Yes.  
737

738 Diane McCartney: Mr. Matthews?  
739

740 Jon Matthews: Yes.  
741

742 Diane McCartney: Ms. Stout?  
743

744 Shannon Stout: Yes.  
745

746 Diane McCartney: Ms. Stull?



785 Scott VanWinkle: I did want ask a couple questions on the title. I know there were some increases  
786 and decreases. Was that all related to new funding, current?

787  
788 Kim Bray: I have lot notes.

789  
790 Scott VanWinkle: So title one, I guess my first question is, teachers and educational assistants.  
791 There was an increase in expenditures there of, roughly.

792  
793 Kim Bray: So this says revision to match e plan line items. And it was a carryover of 787,000 for  
794 Title one.

795  
796 Scott VanWinkle: Yeah. That's on the decrease, right? Increased. Increased carryover, but on the  
797 increased expenditures down at the bottom.

798  
799 Kim Bray: Right.

800  
801 Scott VanWinkle: We, did we move?

802  
803 Kim Bray: There was a \$500,000 increase in allocation and the carryover, due to loss of personnel.

804  
805 Scott VanWinkle: So did we carry money over there?

806  
807 Kim Bray: We can.

808  
809 Scott VanWinkle: We did that and then we, how did we add increased expenditures on teachers and  
810 education assistants?

811  
812 Kim Bray: Well, you had the 500 and 287. That should get you to about the 285 or the 875. What  
813 else?

814  
815 Scott VanWinkle: They're along the same lines with all of those. Just wanting to understand how  
816 we decreased and increased in other areas. I know it says to match e plan, but.

817  
818 Kim Bray: Correct.

819  
820 Scott VanWinkle: That means e plan had to change from what we originally approved. Right?

821  
822 Kim Bray: Right. Well, not necessarily what you originally approved to our original allotments.  
823 This finalizes all.

824  
825 Scott VanWinkle: That's what I was asking.

826  
827 Kim Bray: Yes.

828  
829 Scott VanWinkle: Did allotments change?

830  
831 Kim Bray: Correct. This, the, as I understand it, this cleans up everything to match completely what  
832 we got.

833  
834 Scott VanWinkle: Okay. So we've got more than we?

835  
836  
837  
838  
839  
840  
841  
842  
843  
844  
845  
846  
847  
848  
849  
850  
851  
852  
853  
854  
855  
856  
857  
858  
859  
860  
861  
862  
863  
864  
865  
866  
867  
868  
869  
870  
871  
872  
873  
874

Rebecca Farley: We got a lot more than we originally started with, yes, sir.

Scott VanWinkle: Okay. All right. I'm good. Thank you. So we have a motion and a second to approve, 20 D, the 142 budget amendments. Madam Secretary, will you call the roll?

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Yeses have 142.

Motion to approve all 142 Budget Amendments.

**VOICE** (mover-yes) King

**VOTE:**

(seconder-yes) Matthews

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

875  
876  
877  
878  
879  
880  
881  
882  
883  
884  
885  
886  
887  
888  
889  
890  
891  
892  
893  
894  
895  
896  
897  
898  
899  
900  
901  
902  
903  
904  
905  
906  
907  
908  
909  
910  
911  
912  
913  
914  
915  
916  
917  
918  
919  
920  
921

19.E. \*143 Budget Amendments

Scott VanWinkle: Brings us to 143.

Chris King: Mr. Chair?

Scott VanWinkle: Yes, sir.

Chris King: Motion to approve 20 E all the 143 budget amendments.

Shannon Stout: Second.

Scott VanWinkle: There's a motion and a second to approve 143 Budget amendments. Any discussion?

(Silence)

Scott VanWinkle: Ms. Secretary, will you call the roll please?

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

922  
923  
924  
925  
926  
927  
928  
929  
930  
931  
932  
933  
934  
935  
936  
937  
938  
939  
940  
941  
942  
943  
944  
945  
946  
947  
948  
949  
950  
951  
952  
953  
954  
955  
956  
957  
958  
959  
960

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Yeses have 143.

Scott VanWinkle: Brings us to our, policies. Thank you.

Kim Bray: Can I say one more thing?

Scott VanWinkle: Yes, you can.

Kim Bray: I know this is always a hot topic and I finished everything in e plan. We have been uploaded and approved by the state all the

(Audio)

Kim Bray: For the past year. But I did a little bit of, work on the fund balance. We ended the year, now this is not just un but this is just unassigned. Some of this is allocated at 13 million, but when you take out the 3% that we're required to have 2.1 million for ISM and 76,000 that we carried forward with our public safety grant and another 2000 from our literacy grant, that leads us a starting fund balance of around 9.2 million.

Scott VanWinkle: That's going in the right direction, right? It's going.

Kim Bray: And if my calculations are correct, we did meet the county's requirement for our fund balance at the end of the year.

Scott VanWinkle: Thank you, Ms. Bray.

Kim Bray: You're welcome.

Shannon Stout: Thank you. That's good news, Ms. Bray.

Motion to approve all 143 Budget Amendments.

**VOICE VOTE:** (mover-yes) King

(seconder-yes) Stout

Yes: 9, No: 0

**MOTION: Motion Carried**

20. \*Policies First Reading

961  
962  
963  
964  
965  
966  
967  
968  
969  
970  
971  
972  
973  
974  
975  
976  
977  
978  
979  
980  
981  
982  
983  
984  
985  
986  
987  
988  
989  
990  
991  
992  
993  
994  
995  
996  
997  
998  
999  
000  
001  
002  
003  
004  
005  
006  
007  
008  
009  
010

(Exhibit #11)

Scott VanWinkle: So that brings us to our policies. First reading, the first one is.

Rebecca Farley: The first one is the annual operating budget. All of the, items that you ask for, in the work session, all of those changes have been made. Do you want us to go through each and every, each individual one of these and show you the changes or?

Scott VanWinkle: Nothing's changed since the work session?

Rebecca Farley: Absolutely not. What you all suggested is what has been changed.

Travis Cole: Mr. Chairman, I move to approve all the five policies.

Chris King: Second.

Scott VanWinkle: Alright, there's a motion to second. Any discussion Mr. Cole?

Travis Cole: No, sir. We went over these in depth in the work session.

Scott VanWinkle: Okay, Mr. King?

Chris King: Good.

Scott VanWinkle: Alright. Motion and a second. Madam secretary, will you call the roll?

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

011 Diane McCartney: Ms. Hale?

012  
013 Anita Hale: Yes.

014  
015 Diane McCartney: Mr. VanWinkle?

016  
017 Scott VanWinkle: Yes.

018  
019 Diane McCartney: Yeses have it.

020  
021 Motion to approve Policies First Reading.

**VOICE VOTE:** (mover-yes) Cole

(seconder-yes) King

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

022  
023 21. \*Consent Agenda

024 (Exhibit #12)

025  
026 Scott VanWinkle: That brings us to the consent agenda. I think those were looked over before in the  
027 work session as well.

028  
029 Shannon Stout: So I, I move to, approve the items on the number 22, the consent agenda.

030  
031 Travis Cole: Second.

032  
033 Scott VanWinkle: Motion to second. Any discussion there?

034  
035 Chris King: No discussion on the consent.

036  
037 Scott VanWinkle: Yep. Alright. All in favor say aye.

038  
039 All Board Members: Aye.

040  
041 Scott VanWinkle: All opposed, say nay.

042  
043 (Silence)

044  
045 Scott VanWinkle: The ayes have it.

046  
047 Motion to approve the Consent Agenda.

**VOICE VOTE:** (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0, Pass: 1

**MOTION: Motion Carried**

048

049

21.A. \*Approval of Overnight and Out of State Field Trips

050

21.B. \*School Wide Fundraisers

051

21.C. \*Approval of Disposal of Surplus Property

052

21.D. \*Executive Approval

053

Scott VanWinkle: Okay. That brings us to executive approval.

054

055

Rebecca Farley: None.

056

057

Scott VanWinkle: There was none. This, this go around.

058

059

22. Questions from Media

060

Scott VanWinkle: Any questions from the media?

061

062

(Silence)

063

23. \*Adjournment

064

Scott VanWinkle: Alright, ready to adjourn.

065

066

(Meeting adjourned at approximately 7:48 PM)

067

068

069

070

071

072

---

**Rebecca Farley**

073

**Director of Schools**

074

075

076

077

078

079

---

**Scott VanWinkle**

080

**Chairperson of the Board**

081

082

083

084

085  
086  
087  
088  
089  
090  
091  
092  
093  
094  
095  
096  
097  
098  
099

Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on Oct 6th 2025.

---

**Jason McGhee**  
**Board of Education Recorder**

**(\*) Indicates Board Approval Required**

PRESENT:

Scott VanWinkle, D2

Jon Matthews, D7

Travis Cole, D8

Rebecca Farley, DOS

Jessica Ceballos, Media

ABSENT:

Nick Davis, D5

The Board of Education met for a Middle School Committee meeting on Thursday, October 2, 2025 at 4:30 pm in the Central Office Boardroom. Chairman VanWinkle called the meeting to order at 4:30 followed by a moment of silence and the pledge of allegiance.

The first order of business was to elect a chair for the newly established Middle School Committee. Cole made a motion to elect VanWinkle for committee chair, followed by a second from Matthews.

The start of discussion focused on defining the scope and reasoning for a proposed project, specifically the possibility of expanding to middle schools as the community has expressed interest.

Key points include:

- **Defining the Goal:** The group needs to decide if they will definitely move forward with the middle school expansion or if they are still weighing the pros and cons to see if they *can* make it happen.
- **Data-Driven Decision:** To help with this decision, a **Cause and Effects (CE) matrix** has been developed by VanWinkle and Farley shared with principals and supervisors. This will provide data-based options for the committee to review.
- **Project Definition:** Before seeking wider feedback, the committee stressed the need to clearly define the project's first goals, including identifying schools, transportation logistics, and the easiest way to manage operations.
- **Stated Reasons for the Project:** A committee member outlined possible core reasons for considering the change:
  1. To provide a diversity of class offerings for middle school students.
  2. To address the cost and maintenance of the current configuration (budget, personnel, transportation).
  3. To potentially improve test scores and reduce class sizes.

The next segment of the meeting details the use and structure of a Cause and Effects (CE) Matrix as a problem-solving tool to narrow down complex options for the proposed middle school plan.

# The Purpose and Structure of the CE Matrix

The matrix is used when there are many options and criteria and the answer is unknown. Its goal is to quickly narrow the focus to meet the group's objective.

## Key Components:

- **Options/Actions (Left Side):** This lists various possibilities for the middle school plan, such as:
  - Build two new middle schools.
  - Use two existing elementary schools (e.g., North and South).
  - Keep Pine View as a PreK-8 school, possibly as a STEM magnet.
- **Criteria (Top Row):** These are the factors against which the options are judged. They are grouped into big categories like Academics and Facilities, with specific focus points underneath (e.g., ELA, Math, Food Services, Transportation, Mental Health, Safety).
- **Priority Weights:** A row at the top allows the committee to assign a weight (importance) to each criterion (e.g., ELA may be weighted a '10') to properly factor in community and student needs.
- **Subject Matter Experts (SMEs):** The matrix is designed to be completed by SMEs (academic, facility, finance experts, etc.) who will rank each option against each criterion.

## The Ranking System (0, 1, 3, 9):

The ranking system uses a geometric slope (0, 1, 3, 9) to force definitive choices and avoid the tendency for people to use a middle-ground '5' on every item.

- **0:** No correlation/impact to the input.
  - **1:** Low impact to the input.
  - **3:** Medium impact to the input.
  - **9:** Strong impact to the input.
- 

## Committee Discussion and Next Steps

- **Input from Principals:** Dr. Farley shared that the matrix was presented to principals, and their feedback on additional criteria (highlighted in pink) was added, including concerns about staggering start times, special education support, mental health services (counselors), and safety (nurses, social workers).
- **Clarifying Impacts:** A key discussion point was whether certain costs (like nurses and counselors) would be new or just a shift of existing personnel, which would drastically change the ranking impact from a '9' (strong cost) to a '0' (no impact).
- **Focus on Grade Levels:** The group discussed how some concerns, like mental health/counseling and discipline, become more critical in the middle school grades (6-8)

compared to PreK-5, which should affect how certain criteria are ranked for the various options.

- **Action for Academics Team:** The consensus was that the committee cannot rank the entire sheet. The Academics Team (led by Dr. Farley) should meet to rank only the academic criteria column, applying their expert knowledge.

This summary focuses on the committee's methodology for using the Cause and Effects (CE) Matrix to evaluate options, specifically addressing the weight of criteria and the function of the ranking process.

---

## Evaluating Options with the CE Matrix

### 1. Weighting the Criteria

- **Prioritizing Results Over Cost:** A key feature is the Priority Weight row. VanWinkle demonstrated its use by weighting Cost as a 4 while weighting academic criteria like ELA and Math as 10s.
  - **Implication:** This ensures that the importance of achieving desired student outcomes (like improved ELA scores) is prioritized over minimizing costs in the final decision score. The board will ultimately decide on these weights.
- **Need for Expert Input:** VanWinkle emphasized that Subject Matter Experts (SMEs)—like Dr. Farley's academics team—must weigh in. Their rankings (based on facts) can be compared against the board's weights (based on community feedback) to find the best-supported path.

### 2. Ranking the Options

- **"Do Nothing" Option:** The group questioned the necessity of including a "Do Nothing" option since the community has already spoken in favor of middle schools, and the data supports moving forward. It was only included initially to weigh out against cost.
- **Demonstration:** VanWinkle walked through a sample ranking (which he stressed was for demonstration only, not the final score) to show how the system works.
- **Outcome Differentiation:** The demonstration showed that an option like "Two New Middle Schools" scored significantly higher than the "Do Nothing" option.
- **Purpose:** The matrix is designed not to provide final cost details but to quickly narrow the focus to the top 3 or top 5 most viable options, which will then be presented to the full board for a deeper financial and logistical analysis (getting bids, quotes, etc.).

### 3. New Options and State Regulations

- **New Configuration:** A new option was added to the list: a school configuration of grades 7, 8, and 9 at one school, and 10 through 12 at the high school.

- **Defining Middle School:** The committee confirmed that the grade configuration (e.g., 5-8, 6-8, or 7-9) is generally left up to the Local Education Agency (LEA), or the Cumberland County board, to define.

The proposed next step is to take the CE Matrix back to the full board to get formal approval on the task of evaluating the options and deciding on the final priority weights and the number of top options (top 3 or top 5) to investigate further.

This discussion focused on confirming the value of the CE Matrix and identifying crucial unaddressed factors—specifically student/staff displacement and district rezoning—that need to be added as criteria for evaluation.

---

## Confirming the CE Matrix Value

- The committee agreed that the CE Matrix is a valuable tool because it provides readable, sharable, and quantifiable data that will be essential for making a final, defensible decision.
- The matrix helps to narrow down options before moving to the "real serious" stage of gathering actual bids and quotes for construction or reconfiguration.

## Identifying Missing Criteria

The conversation shifted to key logistical and social impacts that were not fully captured in the initial matrix:

- **Rezoning and Routing Software:** The group confirmed that traditional governmental resources for rezoning (like COS for fire/law enforcement districts) are not available to the school board. However, the district's bus routing software is a huge resource that can map out bus routes and zones for different options (e.g., if two existing elementary schools become middle schools).
- **Student Displacement:** A major concern raised by principals is the displacement of PreK-5 students from a school that is converted to a middle school.
  - **Need for a New Criterion:** The committee discussed whether to add a new top-row criterion for "Number of Students/Households Affected" or to fold this concern into the Mental Health column, as the displacement would cause "undue anxiety in lots of families."
- **Staff and Teacher Impact:** The impact on staff was also a "hot topic" at the elementary schools Dr. Farley visited.
  - **Certifications and Transfers:** While the district wouldn't lose teachers (since they are "earned"), conversion could force teachers to move. A teacher certified only for K-5 would have to transfer if their school became a middle school.

- **Transfer Process:** The key concern is how the transfer process would work—specifically whether veteran teachers would be forced to re-interview for a job at a new school, or if they would simply be placed where needed, as is currently done for internal moves due to class size adjustments.

The consensus was that a new priority area focusing on Staff and Student Impact/Displacement needs to be added to the matrix to properly weigh these critical human factors.

This segment concludes the committee's discussion on the Cause and Effects (CE) Matrix, focusing on its approval as a planning tool and the immediate next steps to seek formal authorization from the full board.

---

## Committee Endorsement of the CE Matrix

- The committee members expressed buy-in for using the CE Matrix, agreeing that it is a good tool for making data-driven decisions that are "hard to argue with."
- They acknowledged the tool's core function: to quickly reveal viable options by avoiding vague middle-ground scores (the "fives") and showing clear paths once the Subject Matter Experts (SMEs)—like Dr. Farley's team—begin to input data.

## Next Steps for the Full Board

The primary conclusion was that the committee's immediate task is to seek approval from the full board before taking any further action. The plan is:

1. **Present the Tool:** Take the CE Matrix concept to the full board for approval.
2. **Define Parameters:** Ask the board to formally approve the task of using the matrix to evaluate options and to set the final parameters, such as the desired top three options to investigate in detail.
3. **Assign Action:** Once approved, the committee can officially assign Dr. Farley and her team the task of populating the academic sections of the matrix and potentially removing the "Do Nothing" option.

This approach ensures the committee operates within its defined parameters, seeking the board's mandate for the specific tasks, including addressing high-level issues like school building suitability, redistricting, bus route changes, and cost.

---

## Final Approval and Justification of the CE Matrix

- **Tool Endorsement:** The committee unanimously approved the Cause and Effects (CE) Matrix as the necessary tool to structure their work.
- **Purpose:** The matrix's role is to provide data-supported direction to the board, preventing the committee from "boiling an ocean" by bringing back too many unvetted options. It ensures that when external experts are brought in, their time is respected and their input is focused on specific, high-priority areas.
- **Need for Board Approval:** The group acknowledged that while this process is slow they must seek formal board approval to use the tool and formally assign tasks to Dr. Farley's team and other subject matter experts (SMEs).

## Next Steps for the Full Board and Timeline

The committee finalized the specific tasks and timeline to present for board approval:

1. **Present the Matrix:** Report to the board that the committee has chosen the CE Matrix to address all criteria, including the earlier-mentioned February deadline.
2. **Define Goal:** Ask the board to approve the goal of using the matrix to narrow down options to the Top Three most viable paths (e.g., two new schools, one high school/one middle school, etc.) based on the input from SMEs.
3. **Set End Date:** Propose an official end date for the committee's work of the end of the current school year (May). This date provides a tangible target while acknowledging it can be modified later if the project requires an extension (which the overall process of implementation will likely need).
4. **Committee Update:** Dr. Farley confirmed she would request a committee update on the next work session agenda to keep the board informed and move the process along as quickly as possible.

The overall sentiment is that while the entire middle school transition process will take at least two years (potentially extending into the 2028-2029 school year, especially if construction is involved), the use of the matrix is the essential first step to getting a focused action plan.

The meeting was adjourned at 5:15 pm.

(\*) Indicates Board Approval Required  
October 23, 2025 at 6:00 PM - Board of Education Meeting

1. Call to Order

**Agenda Item Type:** Procedural Item

2. Moment of Silence/Pledge of Allegiance

Erik Taylor-North Elementary

Owen Taylor-North Elementary

**Agenda Item Type:** Procedural Item

3. Welcome to Visitors/Acknowledgement of Elected Officials

**Agenda Item Type:** Procedural Item

4. Special Recognition

Student Representatives

[CCHS-Abigail Lowe](#)

[Phoenix-Falon Lambert](#)

[SMHS-Hayley George](#)

**Agenda Item Type:** Information Item

4.A. Crecia Clouse-7th Grade Math National Champion

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [CreCIA Clouse](#)

5. Roll Call

**Agenda Item Type:** Procedural Item

6. Declaration of Conflict

**Agenda Item Type:** Action Item

7. \*Approval of Minutes

**Agenda Item Type:** Action Item

**Attachments:** (2)

- [9-26-25 Minutes](#)
- [10-2-25 Middle School Committee Minutes](#)

8. \*Approval of Agenda

**Agenda Item Type:** Action Item

**Attachments:** (1)

- [Agenda](#)

9. Community Comments

**Agenda Item Type:** Information Item

10. Open Meetings

**Agenda Item Type:** Information Item

11. Board Member(s) Report from Training(s)

**Agenda Item Type:** Information Item

12. Legal Report

**Agenda Item Type:** Information Item

13. Director's Report

**Agenda Item Type:** Information Item

13.A. \*Middle School

**Agenda Item Type:** Action Item

13.A.1. \*C&E Matrix

**Agenda Item Type:** Action Item

**Attachments:** (1)

- [CCSchools Middle School C&E](#)

13.A.2. \*Committee

**Agenda Item Type:** Action Item

13.A.3. \*End Date

**Agenda Item Type:** Action Item

13.B. \*Compliance Report

**Agenda Item Type:** Action Item

**Attachments:** (1)

- [Compliance Report](#)

13.C. \*\*TISA Accountability

**Agenda Item Type:** Action Item

**Attachments:** (2)

- [TISA Accountability 25-26 Goal 1](#)
- [TISA Accountability Goal #2pdf](#)

13.D. Top 3rd Grade ELA Districts/Counties

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Top 3rd Grade ELA](#)

13.E. Fall Data

**Agenda Item Type:** Information Item

**Attachments:** (4)

- [Fall 25 Universal Screening District Data - Reading](#)
- [Fall 25 Universal Screening District Data - Math](#)
- [Fall 25 Universal Screening District Data - By grade level Reading](#)

- [Fall 25 Universal Screening District Data - By grade level Math](#)

13.F. Transportation

**Agenda Item Type:** Information Item

13.G. Building and Grounds

**Agenda Item Type:** Action Item

13.G.1. \*\*Martin Elementary

**Agenda Item Type:** Action Item

13.G.2. \*\*Tennis Courts

**Agenda Item Type:** Action Item

13.G.3. Homestead Elementary PPU

**Agenda Item Type:** Action Item

13.H. Monthly Director's Report

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Director's Report](#)

13.I. Annual Planning Calendar

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Annual Planning Calendar](#)

13.J. FYI

**Agenda Item Type:** Information Item

13.J.1. Attendance Report

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Warm Body Count](#)

13.J.2. Personnel Report

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [CCSNP Personnel Changes](#)

13.J.3. Substitute List

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Substitute List](#)

13.J.4. School News Articles

**Agenda Item Type:** Information Item

**Attachments:** (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)
- [Stone Elem Newsletter](#)

13.J.5. School Calendar of Events

**Agenda Item Type:** Information Item

**Attachments:** (13)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard Calendar November](#)
- [Crab Orchard Calendar October](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)
- [Phoenix Calendar](#)
- [Pine View Calendar](#)
- [Pleasant Hill Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Elem Calendar](#)

14. \*Policies First Reading

**Agenda Item Type:** Action Item

**Attachments:** (6)

- [3.208 Facilities Planning](#)
- [3.219 Use of Unmanned Aircraft Systems and Model Aircraft in the Curriculum](#)
- [3.300 Equipment and Supplies Management](#)
- [3.400 Student Transportation Management](#)
- [3.600 Insurance Management](#)
- [2.8041 Travel](#)

15. \*Policies Second Reading

**Agenda Item Type:** Action Item

**Attachments:** (6)

- [2.200 Annual Operating Budget](#)
- [2.400 Revenues](#)
- [2.404 School Support Organizations](#)
- [2.701 Financial Reports and Records](#)
- [2.702 Inventories](#)
- [2.8041 Travel](#)

16. Chief Financial Officer's Report

**Agenda Item Type:** Information Item

16.A. Monthly Financial Report

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Financial Report](#)

16.B. Monthly Sales Tax Report

**Agenda Item Type:** Information Item

**Attachments:** (1)

- [Sales Tax Report](#)

16.C. \*\*141 Budget Amendments

**Agenda Item Type:** Action Item

**Attachments:** (3)

- [141 BA ISM Revision](#)
- [141 BA SPED Preschool Grant](#)
- [141 BA TISA](#)

17. \*Consent Agenda

**Agenda Item Type:** Consent Agenda

17.A. School Board Reports

**Agenda Item Type:** Consent Item

17.A.1. TLN Report

**Agenda Item Type:** Action Item

17.B. \*Approval of Overnight and Out of State Field Trips

**Agenda Item Type:** Consent Item

**Attachments:** (8)

- [Brown Overnight Request](#)
- [CCHS Overnight Request-Choir](#)

- [CCHS Overnight Request-Cross Country](#)
- [Homestead Overnight Request](#)
- [MES Overnight Request-Band](#)
- [North Overnight Request-BETA](#)
- [Pleasant Hill Overnight Request-BETA](#)
- [South Overnight Request-BETA](#)

17.C. \*School Wide Fundraisers

**Agenda Item Type:** Consent Item

**Attachments:** (11)

- [CCHS Fundraiser-Esports Crowdfunding](#)
- [Homestead School-Wide Fundraiser](#)
- [North School-Wide Fundraiser](#)
- [North School-Wide Fundraiser-EPIC](#)
- [North School-Wide Fundraiser-PTO Cookie Dough Sales](#)
- [North School-Wide Fundraiser-PTO Silent Auction](#)
- [SMHS Crowdfunding Fundraiser-Flag Football](#)
- [SMHS Crowdfunding-Band](#)
- [SMHS Crowdfunding-General Acct](#)
- [SMHS Crowdfunding Fundraiser-Boys Soccer](#)
- [SMHS School-Wide Fundraiser-Criminal Justice](#)

17.D. \*Approval of Disposal of Surplus Property

**Agenda Item Type:** Consent Item

**Attachments:** (6)

- [CCHS Retired Inventory](#)
- [CTE, Food Service, SPED Retired Inventory](#)
- [Federal Programs Retired Inventory](#)
- [Homestead Retired Inventory](#)
- [Phoenix Retired Inventory](#)
- [SMHS Retired Inventory](#)

17.E. \*Executive Approval

**Agenda Item Type:** Consent Item

**Attachments:** (2)

- [CCHS Overnight Request-EA-CC](#)
- [CCHS Overnight Request-EA-Golf](#)

18. Questions from Media

**Agenda Item Type:** Information Item

19. Adjournment

**Agenda Item Type:** Action Item  
**Comments:**













SubTotals:

316

0

0

720

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0



## 2025 Local Education Agency Compliance Report

Local education agencies (LEAs) are required to comply with all federal and state education laws and State Board of Education (SBE) rules. This annual compliance report is one mechanism the department uses to ensure education laws and rules are faithfully executed. The commissioner of education is charged with taking corrective action when an LEA is noncompliant with those laws and rules or is not following a department-approved compliance plan.

Each LEA must submit this report and, if applicable, the corresponding corrective action plan, to the department by **November 28, 2025**. During completion, an LEA should carefully check the status of its compliance with all federal and state education laws and SBE rules. The department monitors and verifies LEA compliance via multiple data sources (e.g., Education Information System, internal program managers) and will consider those sources in making a final determination of an LEA's compliance. Please be advised annual compliance report data may inform an LEA's approval classification.

- I certify that the LEA is in compliance with all federal and state education laws and SBE rules.
- I certify that, with the exception of areas indicated in the **attached corrective action plan**, the LEA is in compliance with all federal and state education laws and SBE rules.

**LEA Name:** Cumberland County Schools

**Director of Schools/Superintendent Name:** Dr. Rebecca Farley

**Director of Schools/Superintendent Signature:**

**School Board Chair Name:** Scott VanWinkle

**School Board Chair Signature:**

**Date of School Board Approval:** 10/2/2025

**UPLOAD COMPLETED REPORT TO ePlan BY NOVEMBER 28, 2025**

(including the corresponding corrective action plan if applicable).

Upload instructions are accessible [here](#).

Goal #1

**Cumberland County (180) Public District - FY 2026 - TISA Accountability Report - Rev 0**

**Goal Statement 1: 3rd Grade ELA Proficiency**

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
------	--	--------------

District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	34.3%	3rd Grade ELA TCAP Assessment
Year 2: 2024-2025 school year (Use actual outcome)	33.1%	3rd Grade ELA TCAP Assessment
Year 3: 2025-2026 school year	40.5%	3rd Grade ELA TCAP Assessment
Year 4: 2026-2027 school year	47.9%	3rd Grade ELA TCAP Assessment
Year 5: 2027-2028 school year	55.3%	3rd Grade ELA TCAP Assessment

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

CCS did not meet the 3rd grade proficiency goal for the 24-25 school year. The goal was 37.1% and only 33.1% of students scored proficient on the 3rd grade TCAP Assessment during the 24-25 school year. CCS will prioritize 3rd grade achievement throughout the year. Reflecting on previous year practices, one area that CCS will focus on during the 25-26 school year will be the level of rigor during T1 instruction. Conducting county wide 3rd grade PLCs, analyzing 3rd grade common benchmark data, ensuring pacing guides and HQIM are being implemented with fidelity will enable CCS to accomplish this goal. During PLCs, a focus will be placed on standards alignment, exposure to HQIM for all students, lesson prep, student work analysis, and analyzing students' data. CCS will also focus on improving family engagement. A strong school and family relationship is proven to increase student achievement. Another focus area will be improving T2/T3 interventions. During intervention time, CCS will focus on using current student data for planning, using HQIM to connect to T1 instruction, and precisely monitoring progress more thoroughly.

CCS put accountability systems to ensure CCS meets the goal of 40.5% students achieving proficiency on the 3rd grade TCAP. Some systems will include data analysis, instructional walks, and coaching conversations. These changes will create a stronger trajectory toward meeting the goal of 70% proficiency by 2030.

Not meeting adequate growth this year has shown us that our current level of rigor and intervention is not sufficient. Moving forward, our plan must be more

aggressive, start earlier, and include stronger accountability systems if we are to meet the 70% proficiency goal by 2030. We must make changes that represent a shift from reactive support to proactive, system-wide accountability. By accelerating intervention, tightening standards alignment, and expanding family involvement, we will create a stronger trajectory toward the 70% proficiency goal by 2030.

**Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
TISA funds were allocated to purchase HQIM, software, technology, and Mastery Connect. TISA funds were also used to fund summer learning camps, and RTI Coordinators and Interventionist.	\$ 1,800,000.00	HQIM were used in the 24-25 school year. In the 25-26 school year, an emphasis is being placed on implementation with fidelity to increase progress towards our goal. RTI Coordinators and Interventionist provided small group instruction based on student identified deficits in the 24-25 school year. These staff members were crucial in addressing skill gaps of students. This will continue for the 25-26 school year. A greater emphasis will be placed on more accurate data analysis and using HQIM to connect to T1 instruction.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

CCS did not meet the 3rd grade proficiency goal for the 24-25 school year. The goal was 37.1% and CCS had 33.1% of students who scored proficient on the 3rd grade TCAP Assessment during the 24-25 school year. CCS will prioritize 3rd grade achievement throughout the year.

Action Step 1: More rigorous T1 instruction: Teachers will implement HQIM with fidelity during T1 instruction. CCS pacing guides will be followed. Universal design for learning strategies will be used to meet the needs of all learners in the T1 classroom. Rigorous expectations for all students will be expected. Greater emphasis will be placed on daily writing tasks, comprehension with complex text, and vocabulary instruction, since TCAP item analysis shows these are areas of weakness.

Action Step 2: Strengthening K-3 Literacy foundational skills: Teachers will use the K-2 HQIM with fidelity. Data analysis will ensure a more accurate diagnosis of skill gaps that need to be addressed prior to 3rd grade.

Action Step 3: Implementing County Wide 3rd grade PLCs: All 3rd grade teachers and district and building level administrators will participate in county wide 3rd grade PLCs. During PLCs, stakeholders will share effective instructional practices. Data will be analyzed and discussed to improve student achievement. Another area of focus will be placed on deepening teachers' understanding of the 3rd grade standards. Learning walks, student work analysis, and coaching conversations will be provided by building and district level administrators.

Action Step 4: Improve family engagement: The district and school will prioritize building stronger family relationships.

Action Step 5: Improving T2/T3 Interventions: The district will emphasize analyzing student data. Through this data analysis, data teams will be better equipped to make more appropriate T2/T3 placement and decisions. During T2/T3 interventions, an emphasis will be placed on using HQIM to connect to T1 instruction. Progress monitoring and data analysis will be more rigorous.

Action Step 6 : Accountability Systems: CCS will utilize accountability systems to ensure students are making progress to increase student achievement. Building leaders will be required to submit growth reports to the district. Teachers will use TCAP and benchmark data to drive instruction and monitor growth in standards mastery. Principals and district leaders will increase walkthroughs and coaching to ensure fidelity of curriculum implementation.

Action Step 7: TNTP: The district is implementing an agreement with TNTP to focus on access for all students during T1 instruction using HQIM. Another focus area is ensuring that T2/T3 interventions are using HQIM to connect to T1 instruction. A more accurate diagnosis of skill gaps that need to be addressed will be implemented.

Action Step 8: RTI Coordinators and Interventions: RTI Coordinators and Interventionist(s) will be assigned at each school to provide small group instruction.

Our current data shows that we did not make adequate progress toward the district's long-term goal of 70% ELA proficiency by 2030. This reality highlights the urgency of adjusting our strategies and intensifying supports

Impact on the Action Plan

- Accelerated Timeline for Growth: Since we are off track, yearly growth expectations must increase. Instead of steady incremental gains, schools will need to set more ambitious annual proficiency targets and monitor them closely.

- Earlier Intervention: The lack of adequate growth in 3rd grade indicates that we must strengthen K-2 literacy foundations (phonics, phonemic awareness, decoding, fluency). Stronger literacy should reduce the number of students entering 3rd grade already behind. We will do this through monitored use of the Amplify CKLA curriculum. Teachers will teach from this curriculum with fidelity. Tier II and Tier III supports will begin in August instead of waiting for benchmark data.

Increased Intensity of Supports: Tier II and Tier III interventions will need to be expanded in duration, frequency, and personnel support. We will use resources (tutors, interventionists, teaching assistants) to work with struggling readers.

Instructional Shifts: More emphasis will be placed on daily writing tasks, comprehension with complex text, and vocabulary instruction, since TCAP item analysis shows these are areas of weakness.

Accountability and Monitoring: Building leaders will be required to submit growth reports to the district. Teachers will use TCAP and benchmark data to drive instruction and monitor growth in standards mastery. Principals and district leaders will increase walkthroughs and coaching to ensure fidelity of curriculum implementation.

Extended Learning Commitments: Summer learning camp, tutoring, and 3rd grade PLCs will be non-negotiable investments made by our staff and students rather than optional supports.

Alignment of Instruction to Standards: We will focus PD on high-leverage TN ELA standards most frequently missed on TCAP. We will also work with TNTP to focus on and improve instruction with our students with disabilities.

Family Engagement Expansion: We will invite all third grade parents to conferences to discuss and gain insight on 3rd grade ELA testing and 3rd grade retention law.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

TISA fund will continue to be utilized to provide high quality teachers, HQIM, software, Mastery Connect, summer learning camps, and RTI and Interventionist.

Goal #2

Cumberland County (180) Public District - FY 2026 - TISA Accountability Report - Rev 0

Goal Statement 2:

65% of students will be Ready Graduates/College Career Readiness (CCR) by year 2028.

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
Year 1: 2023-2024 school year (Previous outcome)	52.7%	Ready Graduate District Level file provided by TDOE.
Year 2: 2024-2025 school year (Use actual outcome)	51.5%	Ready Graduate District Level file provided by TDOE.
Year 3: 2025-2026 school year	55%	Ready Graduate/CCR District Level file provided by TDOE.
Year 4: 2026-2027 school year	60%	Ready Graduate/CCR District Level file provided by TDOE.
Year 5: 2027-2028 school year	65%	Ready Graduate/CCR District Level file provided by TDOE.

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Although Cumberland County Schools experienced a slight decrease in Ready Graduate data for 2024-25, the district has shown steady gains over the past few years. We remain committed to implementing strategies that will continue to raise our Ready Graduate percentage and ensure that students are well-prepared for both postsecondary education and future careers. The reduction in opportunities for Statewide Dual Credit and the decline in our ACT composite scores have also contributed to the slight decrease in our Ready Graduate percentages. See the chart below:

Year Ready Graduate % ACT Composite

2018-19 43.6 20.2

2019-20 39.7 20

2020-21 40.7 18.8

2021-22 34.4 19.3

2022-23 38.2 19.4

2023-24 52.7 19.2

2024-25 51.5 18.9

Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
Study Island seats were purchased for the ACT Prep classes throughout the district for the 2025-26 school year.	\$ 10,000.00	ACT Prep classes utilize multiple resources, including, but not limited to, the Official ACT Prep Guide, Study Island, and Mastery Connect. Study Island is a supplemental tool used for remediating and reinforcing specific skills that are assessed on the ACT. It helps strengthen foundational skills in ELA, Math, and Science.
Additional personnel were hired at a percentage in CTE to increase dual enrollment opportunities, which contribute to our Ready Graduate status.	\$ 40,000.00	For example, an additional high school instructor was hired to offer Dual Enrollment opportunities through TCAT. Dual Enrollment increased from 218 credits in 22-23, to 577 in 23-24, and to 650 in 24-25.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

All juniors are required to take ACT Prep, and when space permits, high-achieving sophomores may also be enrolled to strengthen their readiness. To support this initiative, Study Island licenses have been purchased for the 2025-26 school year, ensuring ACT Prep classes across the district are equipped with high-quality resources to improve student outcomes.

In addition, Cumberland County Schools CTE instructors will provide dual enrollment courses on our high school campuses. These offerings give students valuable opportunities to earn college credit while still in high school, better preparing them for postsecondary education and future careers.

Looking ahead, Cumberland County Schools remains committed to expanding early postsecondary opportunities for students. As statewide dual credit options are phased out, the district will continue to implement innovative strategies and create new pathways that enable students to gain early post-secondary opportunities, preparing them for success beyond graduation.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

Cumberland County Schools will continue to invest in resources that directly support student success and contribute to growth in Ready Graduate outcomes. For the 2025-26 school year, the district will again purchase Study Island seats to provide consistent support for ACT Prep classes across all schools. This resource equips students with targeted practice and strategies to improve performance on the ACT, a key component of the Ready Graduate indicator. In addition, CCS will continue to fund positions that expand and strengthen early postsecondary opportunities, such as dual enrollment, industry certifications, and advanced coursework. These roles are critical in ensuring that students have access to rigorous and meaningful learning experiences that prepare them for college, career, and beyond. By sustaining these commitments, Cumberland County Schools reaffirms its dedication to increasing Ready Graduate percentages and supporting every student in achieving long-term success.



### Top 3rd Grade ELA

School	Met Percentage	Exceed Percentage	Met/Exceed Percentage
Arlington (Shelby County) Arlington Independent School District	31.5%	52.2%	83.7%
University Schools University of Memphis School	34.2%	46.6%	80.8%
Germantown (Shelby County) Germantown Municipal School District	41.8%	34.1%	75.9%
Collierville (Shelby County)	37.5%	35.2%	72.7%
Williamson County	35.2%	37%	72.2%

	URS Reading Fall 25-26					
	AimsWeb K-3 Reading			EasyCBM 4-8 Reading		
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
Brown	170	28	26	259	36	8
Crab Orchard	126	15	13	201	21	4
Homestead	214	36	18	306	28	17
Martin	215	34	32	304	53	32
North	153	33	14	218	38	15
Pineview	44	18	13	45	26	17
Pleasant Hill	173	34	27	226	31	14
South	177	34	18	285	25	9
Stone Elem	183	24	25	103	16	7
<b>Total</b>	1455	256	186	1947	274	123

	URS Reading Math 25-26					
	AimsWeb K-3			EasyCBM 4-8		
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
Brown	138	35	60	268	30	9
Crab Orchard	97	12	45	197	16	14
Homestead	157	44	67	306	33	11
Martin	154	43	83	309	42	28
North	123	28	49	231	24	16
Pineview	32	15	28	28	26	30
Pleasant Hill	153	36	45	224	30	17
South	135	41	53	294	20	6
Stone Elem	142	43	46	278	33	21

Reading Fall By Grade Level 25-26								
	Tier 3	Tier 2	Tier 1					
	Kindergarten							
Brown	11	12	24					
Crab Orchard	7	6	21					
Homestead	6	17	36					
Martin	10	15	29					
North	2	12	38					
Pine View	1	5	15					
Pleasant Hill	12	18	25					
South	8	6	29					
Stone	6	9	30					
	Tier 3	Tier 2	Tier 1					
	1st							
Brown	2	6	61					
Crab Orchard	1	1	38					
Homestead	2	7	65					
Martin	3	6	74					
North	0	6	41					
Pine View	3	3	8					
Pleasant Hill	2	0	63					
South	3	8	50					
Stone	1	3	59					
	Tier 3	Tier 2	Tier 1					
	2nd							
Brown	4	6	41					
Crab Orchard	3	5	28					
Homestead	3	5	56					
Martin	9	3	61					
North	6	8	38					
Pine View	3	5	15					
Pleasant Hill	5	10	43					

<b>South</b>	2	10	47						
<b>Stone</b>									
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>3rd</b>								
<b>Brown</b>	9	4	44						
<b>Crab Orchard</b>	3	3	39						
<b>Homestead</b>	7	7	57						
<b>Martin</b>	10	9	51						
<b>North</b>	6	7	36						
<b>Pine View</b>	6	5	8						
<b>Pleasant Hill</b>	7	6	42						
<b>South</b>	4	10	51						
<b>Stone</b>	14	6	48						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>4th</b>								
<b>Brown</b>	1	11	57						
<b>Crab Orchard</b>	0	2	36						
<b>Homestead</b>	2	5	54						
<b>Martin</b>	8	11	58						
<b>North</b>	2	4	33						
<b>Pine View</b>	2	4	6						
<b>Pleasant Hill</b>	8	14	37						
<b>South</b>	2	8	50						
<b>Stone</b>	2	8	38						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>5th</b>								
<b>Brown</b>	1	8	39						
<b>Crab Orchard</b>	1	4	53						
<b>Homestead</b>	7	2	59						
<b>Martin</b>	11	7	61						
<b>North</b>	4	11	45						

<b>Pine View</b>	3	9	12						
<b>Pleasant Hill</b>	0	7	46						
<b>South</b>	3	5	56						
<b>Stone</b>	4	7	65						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>6th</b>								
<b>Brown</b>	2	6	46						
<b>Crab Orchard</b>	0	4	40						
<b>Homestead</b>	3	5	54						
<b>Martin</b>	8	17	56						
<b>North</b>	3	8	43						
<b>Pine View</b>	4	8	9						
<b>Pleasant Hill</b>	4	5	52						
<b>South</b>	2	4	60						
<b>Stone</b>	8	13	52						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>7th</b>								
<b>Brown</b>	2	3	62						
<b>Crab Orchard</b>	1	5	39						
<b>Homestead</b>	3	8	68						
<b>Martin</b>	1	12	71						
<b>North</b>	3	7	52						
<b>Pine View</b>	4	3	8						
<b>Pleasant Hill</b>	0	3	47						
<b>South</b>	1	7	66						
<b>Stone</b>	4	8	62						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>8th</b>								
<b>Brown</b>	2	8	55						
<b>Crab Orchard</b>	2	6	33						
<b>Homestead</b>	2	8	71						

<b>Martin</b>	4	6	58						
<b>North</b>	3	8	45						
<b>Pine View</b>	4	2	10						
<b>Pleasant Hill</b>	2	2	45						
<b>South</b>	1	1	53						
<b>Stone</b>	2	4	53						

Math Fall By Grade Level 25-26								
	Tier 3	Tier 2	Tier 1					
Kindergarten								
Brown	15	6	26	47				
Crab Orchard	11	2	21					
Homestead	20	7	32					
Martin	21	12	20					
North	13	7	32					
Pine View	8	1	12					
Pleasant Hill	11	9	34					
South	15	6	23					
Stone	10	15	20					
	Tier 3	Tier 2	Tier 1					
1st								
Brown	11	13	45					
Crab Orchard	7	2	30					
Homestead	22	27	25					
Martin	27	12	44					
North	9	13	25					
Pine View	7	0	7					
Pleasant Hill	14	15	36					
South	15	17	29					
Stone	12	13	37					
	Tier 3	Tier 2	Tier 1					
2nd								
Brown	17	7	37					
Crab Orchard	19	1	16					
Homestead	11	7	46					
Martin	15	10	49					
North	13	0	39					

<b>Pine View</b>	7	9	7						
<b>Pleasant Hill</b>	17	6	36						
<b>South</b>	10	12	37						
<b>Stone</b>	9	7	40						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>3rd</b>								
<b>Brown</b>	17	9	30						
<b>Crab Orchard</b>	8	7	30						
<b>Homestead</b>	14	3	54						
<b>Martin</b>	20	9	41						
<b>North</b>	14	8	27						
<b>Pine View</b>	6	5	6						
<b>Pleasant Hill</b>	3	6	47						
<b>South</b>	13	6	46						
<b>Stone</b>	15	8	45						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>4th</b>								
<b>Brown</b>	3	12	61						
<b>Crab Orchard</b>	1	2	35						
<b>Homestead</b>	1	9	51						
<b>Martin</b>	6	12	54						
<b>North</b>	0	1	38						
<b>Pine View</b>	2	4	6						
<b>Pleasant Hill</b>	7	10	42						
<b>South</b>	1	3	56						
<b>Stone</b>	2	5	41						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>5th</b>								
<b>Brown</b>	2	6	40						

<b>Crab Orchard</b>	4	3	51						
<b>Homestead</b>	2	12	53						
<b>Martin</b>	6	5	63						
<b>North</b>	7	6	47						
<b>Pine View</b>	6	7	11						
<b>Pleasant Hill</b>	3	3	47						
<b>South</b>	1	5	58						
<b>Stone</b>	7	6	63						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>6th</b>								
<b>Brown</b>	1	3	47						
<b>Crab Orchard</b>	4	5	35						
<b>Homestead</b>	3	2	57						
<b>Martin</b>	4	12	68						
<b>North</b>	5	6	43						
<b>Pine View</b>	7	10	4						
<b>Pleasant Hill</b>	3	10	47						
<b>South</b>	1	6	59						
<b>Stone</b>	10	8	52						
	<b>Tier 3</b>	<b>Tier 2</b>	<b>Tier 1</b>						
	<b>7th</b>								
<b>Brown</b>	1	7	59						
<b>Crab Orchard</b>	2	5	39						
<b>Homestead</b>	5	6	68						
<b>Martin</b>	8	11	61						
<b>North</b>	2	5	49						
<b>Pine View</b>	6	2	7						
<b>Pleasant Hill</b>	1	3	46						
<b>South</b>	3	4	68						
<b>Stone</b>	1	10	68						



Montly Recap-Visuals		Strategic Plan Update	Crossroads Academy Update
School Visits-Monthly	July/Aug=8	-K-12 Framework	Lease Signed on 8/1/25
	Aug/Sept=9		First Month's Payment Received
			18 Students Currently Enrolled
			Received Updated Insurance Policy
Extra Curricular	July/Aug=5	-Emergency Mngmt/Security/Wellness	
	Aug/Sept=7		
	Sept/Oct=6		
County Commission	July/Aug=3	-Talent Aquisition and Retention	
	Aug/Sept=1		
	Sept/Oct=2		
Community	July/Aug=5	-Athletics	
	Aug/Sept=3		
	Sept/Oct=3		
		-Academics	

## Transition Plan

### 1st 30 Days

- Meet and Greet 7/7/25
- Outlook Meetings Completed
  - Supervisors 7/24/25
  - Principals 7/23 & 7/25/25
  - Central Office 8/1/25

### 1st 60 Days

- Lead Convocation 8/1/25
- Meet with School Admin Completed  
to Develop Years Goals
- Visit Every School/Faculty Mtg 12 out of 12 complete

- Participate in Back to School,  
Meet your Teacher, Open House, P/T Conf July/Aug=1  
Aug/Sept=2
- Day with Director July/Aug=0  
Aug/Sept=2  
Sept/Oct=9
- Publish Org Chart 9/25/25 Board Mtg

### 1st 90 Days

#### Temperature Checks

Sent Out-10/8/25 Will Close-10/29/25

### 1st 120 Days

#### Round 1 Communication

- Monthly News Article to Chronicle-Monthly
- Weekly with Board
- Weekly with Principals/Supervisors
- With CCBOE Sept/Oct=9
- End of Nine Weeks=Parent Newsletter
- Desert with the Director 10/15/25
- Advisory Council Meetings 10/21 & 10/23/25

**Policy/Procedure Update**

Manual 2 Reviewed-Updated 9/25/25 Board Mtg

Manual 3 Reviewed-Updated 10/23/25 Board Mtg

**Travel**

Takeaway/Knowledge

TOSS New Superintendent Academy

August 2025

TOSS Study Council

9/14-9/17/25

# Cumberland County Board of Education

## 2025-2026 Annual Planning Calendar

### JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

### AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601

### SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics & New Board Member In-service

### OCTOBER

- School Compliance Document
- Approval of Compliance Report
- TISA Accountability Report

### NOVEMBER

- Food Service Annual Report
- TSBA Leadership Conference/Annual Conference
- TASBO

### DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

### WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

Pending Task

Initiated Task/Ongoing

Completed Task

Disregard Task

Non-Applicable This Year

### JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

### FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

### MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

### APRIL

- Budget Preparation
- Present Preliminary Budget

### MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

### JUNE

- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21<sup>st</sup> CCLC)
- Coordinated School Health Report
- Artificial Intelligence Report

### ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

10/1/25	Cumberland County Schools Enrollment																Teachers							
	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12		Total	K-3	4-6	7-8	K	1	2	3
Brown	20	15	47	70	50	57	71	47	57	64	67						<b>565</b>	224	175	131	3	3	3	3
Crab Orchard	19	21	34	40	36	45	37	58	45	47	38						<b>420</b>	155	140	85	2	2	2	* 3
Homestead	39	56	60	72	65	72	62	67	61	80	81						<b>715</b>	269	190	161	3	4	3	4
Martin	38	30	53	82	74	70	67	70	85	75	70						<b>714</b>	279	222	145	* 3	4	4	3
North	18	0	54	48	53	50	38	61	53	60	56						<b>491</b>	205	152	116	3	2	3	2
Pine View	12	0	21	14	23	17	12	24	21	15	16						<b>175</b>	75	57	31	1	1	1	1
Pleasant Hill	20	0	55	65	58	54	58	52	60	48	52						<b>522</b>	232	170	100	3	3	3	3
South	20	12	44	63	60	67	63	63	68	75	57						<b>592</b>	234	194	132	3	2	2	3
Stone	20	37	46	63	56	66	48	76	73	72	60						<b>617</b>	231	197	132	3	3	3	3
CCHS		32										278	232	231	210		<b>983</b>	0	0	0				
SMHS		13										282	247	232	243		<b>1017</b>	0	0	0				
Phoenix																71	<b>71</b>	0	0	0				
Alt. School																		0	0	0				
<b>Total</b>	<b>206</b>	<b>216</b>	<b>414</b>	<b>517</b>	<b>475</b>	<b>498</b>	<b>456</b>	<b>518</b>	<b>523</b>	<b>536</b>	<b>497</b>	<b>560</b>	<b>479</b>	<b>463</b>	<b>453</b>	<b>71</b>	<b>6882</b>	<b>1904</b>	<b>1497</b>	<b>1033</b>	<b>21</b>	<b>24</b>	<b>24</b>	<b>22</b>

\* Class size reduction



**Dr. Rebecca Farley**  
**Director of Schools**

**Mr. Scott VanWinkle**  
**Board Chairman**

October 8, 2025

Dr. Farley and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

**New Hires:**

Name	Location	Date	Replacing
Daisy Bates	Café Substitute	08/01/2025	N/A
Ashley Parrent	Café Substitute	08/01/2025	N/A
Deb Walley	Café Substitute	08/01/2025	N/A
Rachel Genovese	Café Substitute	08/01/2025	N/A
Shelia Boggs	Café Substitute	08/01/2025	N/A
Terry Norris	Café Substitute	08/01/2025	N/A
Larry Moskol	CCSNP Maintenance	09/11/2025	James "Bo" Treadway
Janie Thomas	Café Substitute	09/11/2025	N/A
Adrianna Beaty	Café Substitute	09/11/2025	N/A
Khim Hem	Pleasant Hill Café	09/15/2025	Kaley Mitts
Leslie Ochoa	Martin Elem Café	09/29/2025	Tara Goddard

**Resignations/Retirements:**

Name	Location	Date	Status
Tara Goddard	Martin Elem Café	09/10/2025	Resignation
Megan Stone	North Cumberland Café	10/10/2025	Resignation

**Transfers:**

Name	Location (From/To)	Date	Replacing
Margaret Platz	Café Substitute/ North Cumberland Café	10/10/2025	Megan Stone

**Terminations:**

Name	Location	Date	
N/A			

All background check requirements have been completed.  
 Respectfully,  
*Kathy Hamby*  
 Kathy Hamby  
 School Nutrition District Supervisor  
 Cumberland County Board of Education – Central Services

**SUBSTITUTES**

<b><u>NAME</u></b>
Authier, Natosha
Delorenzo, Laura
Matthews, Karri
York, Judith

# BES October 2025 Newsletter



## FRANK P. BROWN ELEMENTARY SCHOOL



Kindergarten classes held their annual Nursery Rhyme Olympics on September 10. Students competed in Jack and Jill relays, Humpty Dumpty egg races, Jack Be Nimble candle jump, and many other engaging events.



Students earn special coins to spend in the Book Rewards vending machine by showing good behavior.



Third graders learned about different aspects of agriculture and farming, including products, careers, and how agriculture impacts their daily lives at the annual Ag-in-the-Classroom event.



Students enjoyed the fall "Candyland" Bookfair. We had Family Night, dress up day, door decorating, and reading activities.



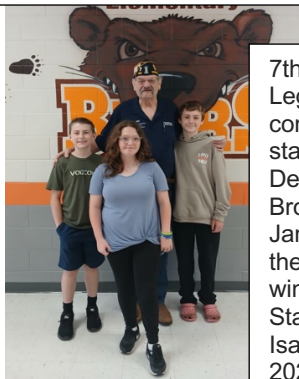
Seventh graders in Brad Houston's STEM class used the engineering design process to construct robotic LEGO cars, then held a competition for the fastest vehicle over the finish line.



Eighth grade students explored the Career Fair in September.



Third grade students learned to follow written directions and use teamwork to assemble kites in Mrs. Dixon's class. They experimented with wind resistance to make their kites soar.



7th grade American Legion Post 163 essay contest winner, standing left of Past Dept Chaplain Jerry Brownstead is Jameson Larson; on the right is 8th grade winner Jacob Jordan. Standing in front is Isabella Benson, the 2025 overall Essay Winner of the 3rd Annual First Sergeant Milo Lemert Hometown Heroes Essay contest.



Fourth graders visited historic landmarks, the Art Circle Public Library, and the Palace Theatre during the walking tour of downtown Crossville.

# BES October 2025 Newsletter



## FRANK P. BROWN ELEMENTARY SCHOOL



Kindergarten classes held their annual Nursery Rhyme Olympics on September 10. Students competed in Jack and Jill relays, Humpty Dumpty egg races, Jack Be Nimble candle jump, and many other engaging events.



Students earn special coins to spend in the Book Rewards vending machine by showing good behavior.



Third graders learned about different aspects of agriculture and farming, including products, careers, and how agriculture impacts their daily lives at the annual Ag-in-the-Classroom event.



Students enjoyed the fall "Candyland" Bookfair. We had Family Night, dress up day, door decorating, and reading activities.



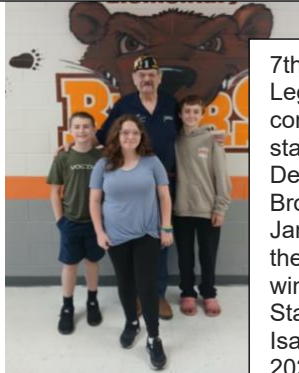
Seventh graders in Brad Houston's STEM class used the engineering design process to construct robotic LEGO cars, then held a competition for the fastest vehicle over the finish line.



Eighth grade students explored the Career Fair in September.



Third grade students learned to follow written directions and use teamwork to assemble kites in Mrs. Dixon's class. They experimented with wind resistance to make their kites soar.



7th grade American Legion Post 163 essay contest winner, standing left of Past Dept Chaplain Jerry Brownstead is Jameson Larson; on the right is 8th grade winner Jacob Jordan. Standing in front is Isabella Benson, the 2025 overall Essay Winner of the 3rd Annual First Sergeant Milo Lemert Hometown Heroes Essay contest.



Fourth graders visited historic landmarks, the Art Circle Public Library, and the Palace Theatre during the walking tour of downtown Crossville.

# THE HORIZON

LOOKING FORWARD, GROWING STRONG – MONTHLY MOMENTS FROM CCHS.

## OUR JET PACK STUDENT & STAFF PICKS

**Students of the Month:**

- 9th Grade: Haylee Rector
- 10th Grade: Bentley Williams
- 11th Grade: Seyli Ramirez Matias
- 12th Grade: Asher Mifflin

**Jet Pack Grand Winner:**

Sponsored by Cumberland SignWorks  
Styli Ramirez Matias

**Staff of the Month**

- Assistant: Dalton Barnes
- Teacher: Rebecca Flynn
- Teacher: Noah Repasky
- Cafeteria Manager: Terry Lee

**Congratulations to all of our amazing Jets! Thank you for representing CCHS with Jet Pride.**



## HOMECOMING 2025 SILENCE THE ROAR

Cumberland County High School kicked off its 2025 Homecoming Week, themed “Silence the Roar,” with spirited hallway decorating that set the tone for a week full of Jet pride. Students participated in themed dress-up days each day of the week, showcasing creativity and school spirit throughout the campus.

In preparation for the annual Homecoming Parade, students and staff collaborated on the construction of the official CCHS school float, representing this year’s theme with enthusiasm and teamwork.

CCHS extends special thanks to the Crossville City Fire Department and the Cumberland County Fire Department, as well as, our friends at Martin Elementary for their continued support of the CCHS Jets during the parade and community festivities.



## Momentum Makers: Jet Sponsors

### Kristi Moss Tollett, Highlands Elite Real Estate



## EXTRORDINARY JETS TAKE FLIGHT

OUR EXTRAORDINARY JETS HAVE HAD AN AMAZING WEEK! FROM THE GRAND OPENING OF THEIR EXTRAORDINARY JET COFFEE SHOP AND MOBILE CART—SERVING UP DELICIOUS ICED AND HOT COFFEES, ALONG WITH A VARIETY OF TEAS—TO SHOWING OFF THEIR CREATIVITY AND TEAMWORK WHILE BUILDING THEIR HOMECOMING FLOAT, THIS GROUP CONTINUES TO SHINE.

THEIR EFFORTS WERE ON FULL DISPLAY AS THEY PROUDLY PARTICIPATED IN THE 2025 CCHS HOMECOMING PARADE, SPREADING JET PRIDE THROUGHOUT THE COMMUNITY.

WE ARE SO PROUD OF THESE STUDENTS FOR THEIR HARD WORK, ENTHUSIASM, AND THE EXTRAORDINARY EXAMPLE THEY SET FOR ALL OF JET NATION!



# CRAB ORCHARD NEWS



October 2025



## HOMETOWN HEROES ESSAY WINNER

Charlie Houston was the winner of the local essay contest hosted by the American Legion.

His essay was based on his own hometown hero, his mom. He also read his essay aloud to all in attendance at the Hometown Heroes event.

## FALL HAPPENINGS



Our annual Fall Festival was full of fun and excitement for everyone! Students enjoyed tons of games, including Two-Liter Ring Toss and Balloon Dart Pop. Delicious treats like Butterbeer and Frito Banditos were also available, making it a festive day for all.



## BREATH OF FRESH LEARNING

Our first grade learned how the respiratory system works and ways to keep their lungs healthy and strong.



To keep everyone energized, our Fuel Up To Play team passed out smoothies to the whole school, promoting healthy habits while having fun!

# Homestead Elementary



# martin

e l e m e n t a r y

# newsletter

OCTOBER  
2025



## Spotlight on MES Students

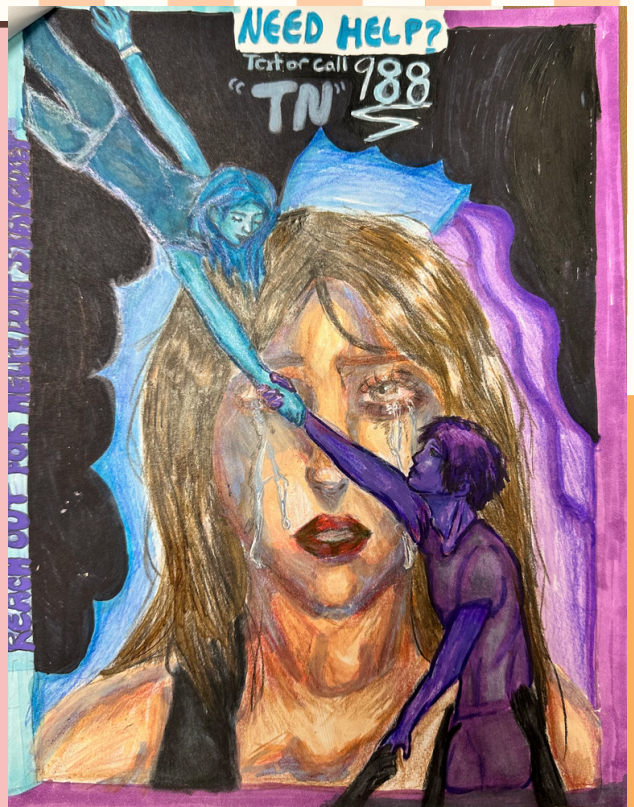
This month's newsletter highlights three exceptional Martin students who were recently honored as winners in essay and art contests. We are incredibly proud of their dedication and creativity, their bravery for entering these contests, and even more thrilled by their success in winning these prestigious competitions.

### Art Contest Winner: Olivia

Martin Elementary is proud to recognize Olivia Fugere, a seventh-grade student, whose creative design was selected as the winning entry in this year's Suicide Prevention T-Shirt Contest.

When asked what inspired her to participate, Olivia shared, "I think that mental health is very important. I was so happy to be able to contribute to the awareness." Her winning design centered around the message "reaching out," which she says reminds others that "it's important to get help if you need it and not suffer alone."

Congratulations, Olivia, on using your creativity to spread such an important message!



### upcoming events

- October 9: Fall Festival
- Oct 13 - Oct 17: Fall Break
- Nov 26 - 28: Thanksgiving Break



# MES Students win Essay Contests

## Hayliana



Hayliana, a 6<sup>th</sup> grade student from Martin Elementary, was recently recognized as the county-wide 6<sup>th</sup> grade winner of the Hometown Heroes Essay Contest, sponsored by American Legion Post 163.

Hayliana's heartfelt essay honored Mrs. Luana, a dedicated mentor in the Young Marines program, as her personal hometown hero. In her essay, Hayliana shared how Mrs. Luana has been a consistent and inspiring role model. Through leadership, discipline, and teamwork — the core values of the Young Marines — Mrs. Luana has helped shape the lives of many young cadets.

"Together we all unite and make a family puzzle," Hayliana wrote. "One day I hope I could be just like Mrs. Luana."

Her essay touched the hearts of the judges and exemplified the spirit of Milo Lemert Day — honoring everyday heroes who lead by example and selfless service.

Please join us in congratulating Hayliana on her well-deserved recognition, and in thanking Mrs. Luana for her outstanding dedication to our youth and community. Hayliana's words remind us all of the everyday heroes who walk among us.



## Zackary



Zackary, an 8<sup>th</sup> grade student at Martin Elementary was chosen as the winner of the Discovery Flight Essay Contest, sponsored by GEAR UP, in partnership with Tennessee Flight Training.

Zackary's inspiring essay soared above the rest with a passionate vision of his future in aviation. His dream? To become a commercial pilot, not for the fame or money, but to help people reconnect with their loved ones.

"Being a pilot would teach me how to get people from place to place AND help them see their families or even their friends," Zackary wrote. "I want to be a pilot and this will help me beyond words."

As a contest winner, Zackary has earned a free Discovery Flight with Tennessee Flight Training at the Crossville Airport. During this once-in-a-lifetime experience, Zackary will not only take to the skies — he'll actually take the controls under the supervision of a licensed pilot!

This contest, sponsored by GEAR UP, is designed to open doors and inspire students to dream big, aim high, and explore unique educational paths. We're incredibly proud of Zackary's dedication and determination. His words remind us that the sky is not the limit — it's just the beginning. Congratulations, Zackary! We can't wait to see where your flight path leads.

# NCE



"Every Child, Every Day, Excellence in Every Way"

## Science

NCE 5th and 6th graders recently learned how corn grows through a hands-on PBL project. They studied seeds, taste tested popcorns, and created corn plastic bouncy balls, then put their knowledge into action by visiting Kimbro Farms Corn Maze. The experience helped students connect classroom lessons to real-world agriculture while building teamwork and problem-solving skills.



## Upcoming Events

### October

- 3rd 5<sup>th</sup> & 6<sup>th</sup> PBL Corn Maze
- 6-10 Spirit Week
- 10<sup>th</sup> 7<sup>th</sup> & 8<sup>th</sup> PBL Clyde M. York
- 13<sup>th</sup> - 17<sup>th</sup> Fall Break
- 21<sup>st</sup> Picture Retakes
- 23<sup>rd</sup> Report Cards
- 28<sup>th</sup> Parent / Teacher Conferences

### November

- 3<sup>rd</sup>. K-2 C- town Field Trip
- 6<sup>th</sup> Chick-Fil-A Night
- 7<sup>th</sup> 8<sup>th</sup> grade trip to Capital
- 17<sup>th</sup> 4<sup>th</sup> grade trip



**Ignite Your Imagination, Patriots!**

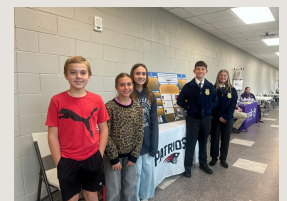
## Technology & Math

NCE 3rd grade students recently explored how the structure of bones keeps our bodies strong and supported. Through hands-on activities, they learned how different shapes and designs help bones handle weight and protect the body. Math was also added as the students measured the height of bones. v, discovering how science and math work together in real life. The lessons gave students a fun, practical way to see how our bodies stay strong and why math matters in everyday life.



## STEAM

North Cumberland Elementary students proudly participated in the first annual STEAMposium, highlighting their STEAM-driven curriculum through presentations from the school's Broadcasting Team and FFA Agriscience Fair projects. Students and community members gathered to see how NCE is pushing the envelope on STEAM education in Cumberland County. GO PATRIOTS!



## Parent & Family Involvement

North Cumberland Elementary's Fall Festival brought students, families, and the community together for an evening of games, prizes, food, and seasonal fun. From pumpkin-themed activities to face painting, there was something for everyone to enjoy. The event highlighted NCE's strong school spirit and community support.



## Patriot Pulse

North Cumberland Elementary's cafeteria earned a perfect score of 100 on its state health inspection. Café Manager Sherry Russell and her team work tirelessly to keep meals safe, clean, and top quality, making the café a point of pride for the school.



## Teacher Feature



My name is Jessica Bilbrey. This is my 22nd year teaching. I have taught grades 1-8, been a reading coach, and a principal before. My husband's name is Stacy and we have been married for 21 years. We have three sons: Brantley-17, Sawyer-15, and Cohen-12. I love doing things with my family. We live in Overton County and spend a lot of time on Dale Hollow Lake. I love teaching, especially making connections with students and watching them learn.

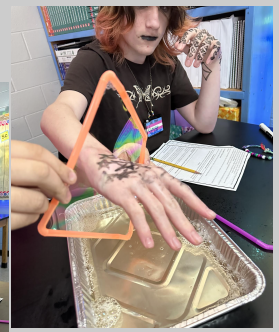
## Paraprofessional Spotlight



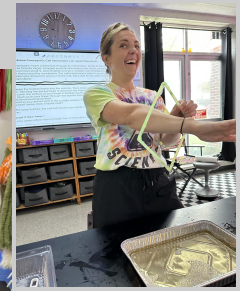
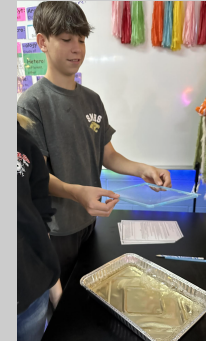
Hi! My name is Amber Adams. I'm a proud mom of two wonderful kids—one in high school and one currently in 5th grade at North Cumberland. I've been working in the school system for the past four years as a teacher assistant, and I'm excited to begin this new chapter at North Cumberland. In addition to my role in the classroom, I also serve as one of the JV cheer coaches here at North. Outside of school, you can usually find me at the ballpark cheering on my kids as they play softball. I'm passionate about supporting students both in and out of the classroom and look forward to a great year ahead!



Rise Up Attendance  
Group Winners



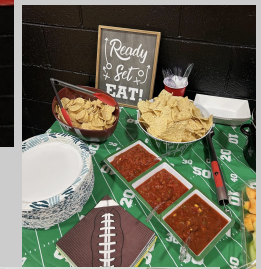
### Phoenix Happenings



PBS  
Tailgate  
Reward



Bubble Lab



The first PBS reward of the season was a big success. Students had lots of gameday/tailgating food and games to play. Smiles all the way around (and from the teachers too!)

P  
R  
E  
-  
K



Senior Class of 2039



Pine View October 2025



# Pioneers attended the TN Tech Career Fair



# Pleasant Hill Elementary

## OCTOBER NEWS

### JV Boys Basketball Advances



PHS JV Basketball Boys advanced to the semi-finals. At the first pep rally of the year, Hornets excitedly cheered them on!



### Fall Festival Fun

The annual Pleasant Hill Elementary Fall Festival was a bit hit. Families spent the evening playing games, bouncing, riding the hay ride, singing, and eating delicious food.



October  
2025

# October Classroom Highlights

Mrs. Parker's 2<sup>nd</sup> Grade students transformed into Word Doctors.



## New Chicks on the Block

Mrs. Burgess's Agriscience class welcomed new baby chickens.

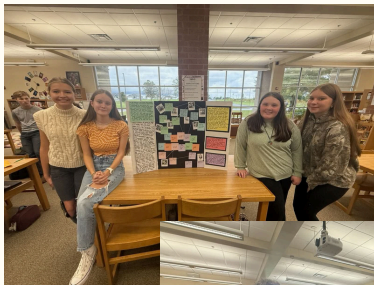


# SMHS NEWSLETTER

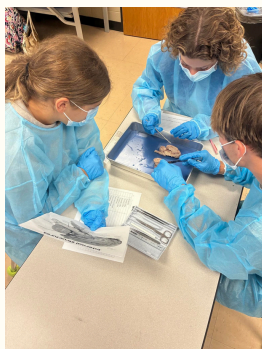
OCTOBER 2025

## What has been going on

Honors English created investigation/evidence boards for a theme study.



Honors Anatomy and Physiology students dissect sheep brains.



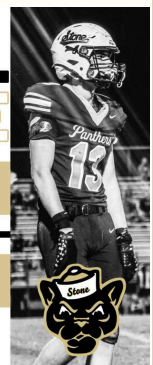
## Sports

### FINAL SCORE

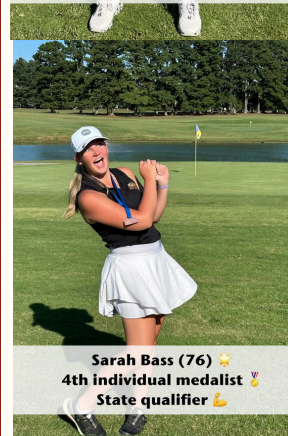
STONE PANTHERS 42

AT

LOUDON REDSKINS 21



Parker Beck (71) 🏆  
1st Individual Medalist 🏆  
State Qualifier 🏆



Sarah Bass (76) 🏆  
4th individual medalist 🏆  
State qualifier 🏆



## Reminders

10/13-10/17 Fall Break

# October Newsletter



## Field Trips at SCE


We have been blessed to have a flurry of field trips to end the quarter. We have been to the Zoo, Kimbro Farms, and downtown Crossville. These have been excellent learning experiences for our students!



Collaboration in SCE



After reading *Love Monster*, Mrs. Dykes' first graders designed their very own Love Monsters. Mrs. Julie's 7th-grade Human Services students then turned those drawings into real, handmade Love Monsters!



## 7th & 8th Grade:

FREE homework help from expert tutors 24/7  
LIVE homework/classwork help for ALL subjects!

# Need Help?

1. Go to [my.classlink.com/cumberland](https://my.classlink.com/cumberland)
2. Click the **Tutor.com** icon
3. Click **Connect Now!**

Upcoming basketball schedule





# 2025

MATCH SCHEDULE

---

	<p><b>NOVEMBER 3RD 7:15 PM</b> @BROWN AGAINST NORTH (BOYS ONLY)</p>
	<p><b>NOVEMBER 6TH 6/7:15 PM</b> HOME AGAINST PHILL (GIRLS) AND STONE (BOYS)</p>
	<p><b>NOVEMBER 10TH 6/7:15 PM</b> @HOMESTEAD (GIRLS) @STONE (BOYS)</p>
	<p><b>NOVEMBER 13TH 7:15 PM</b> @PHILL AGAINST HOMESTEAD (BOYS ONLY)</p>
	<p><b>NOVEMBER 17TH 7:15 PM</b> @PHILL AGAINST STONE (BOYS ONLY)</p>
	<p><b>NOVEMBER 20TH 6/7:15 PM</b> HOME AGAINST NORTH AND STONE</p>
	<p><b>DECEMBER 1ST 6 PM</b> @STONE ELEM (GIRLS ONLY)</p>

NOVEMBER

MON	TUE	WED	THU	FRI
3 3pm Quest Club - Music Rm-1st A	4 3pm Kindness Club - 1st Tu - Gr 3pm Kindness Club - RM04 - Gr 4pm South Chick-1st A Sports Hall	5 	6 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 6pm Pop Band	7 7am Chess Club - Bi Weekly Am 1
10	11 Sun Veterans Day Breakfast 	12	13 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 10am 8th - 10AM Visit	14 
17 8:30am 4th - Bryan Symphony Or	18	19 Thanksgiving Dinner	20 Homecoming Game! 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 2 more	21 7am Chess Club - Bi Weekly Am 1
24 	25	26 Thanksgiving Dinner	27 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117	28 

# STONE ELEMENTARY NEWS

HOME OF THE COYOTES



Amazing Coyote Staff

## Pre-K News

THIS MONTH, STONE'S PREK ENJOYED SEVERAL SPECIAL GUESTS. ONE GUEST WAS THE COW MASCOT FROM CHICK-FIL-A. HE VISITED US TO HELP PROMOTE OUR SPIRIT NIGHT. WE HAD ANOTHER VERY SPECIAL GUEST, OUR SRO STEPHANIE PENCKA. OFFICER PENCKA SHARED A LESSON WITH US ABOUT STAYING SAFE AT SCHOOL. SHE PRESENTED US WITH POLICE BADGE STICKERS. SEVERAL OF OUR PREK STUDENTS EXPRESSED THAT THEY WANT TO BE A POLICE OFFICER WHEN THEY GROW UP!

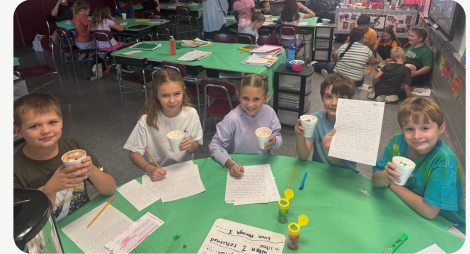
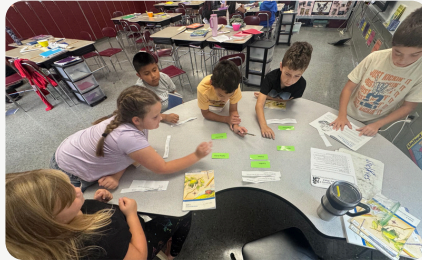


## Kindergarten

As part of our recent CKLA unit on nursery rhymes, our kindergarteners had so much fun with our Humpty Dumpty Project! Families worked together at home as students came up with creative ideas to keep Humpty Dumpty from breaking when he fell. Students then brought their projects to school where Ms. Emma and Officer Pencka tossed them off the school roof—just like in the nursery rhyme when Humpty fell off the wall! We reviewed the rhyme together and then observed what happened to our Humptys—some eggs survived the big fall, and some did not. It was an exciting way to connect literacy, creativity, and science!



## 4<sup>th</sup> grade writers



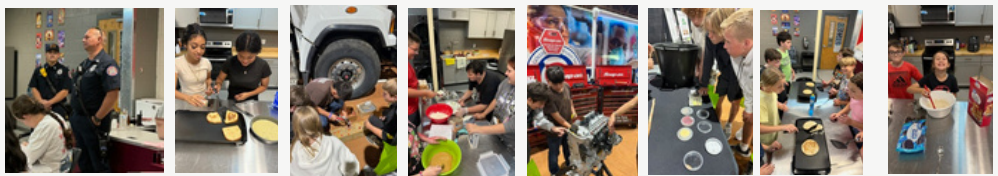
In the first picture, our 4<sup>th</sup> graders plot mountains with our story "small steps" peg's journey with polio.

In the second picture, our 4<sup>th</sup> graders had a hot cocoa cafe writing day to close out unit 1 with narrative writing, reading an article about the creation of candy land and Polio patients, and playing Candyland.

## Human Services/Career Class

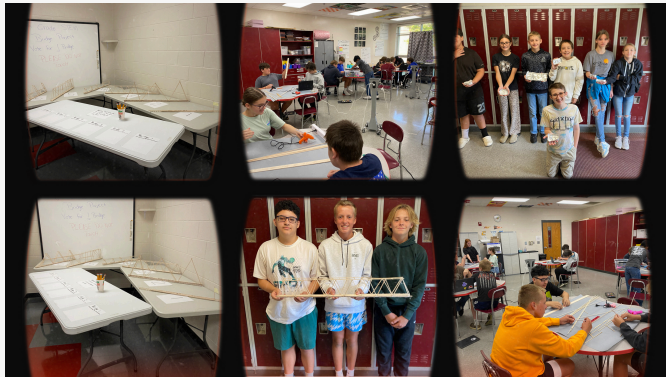
8th grade career fair, guest speakers from Crossville City Fire and Rescue, Matt Watkins from TCAT, SkillsUSA sponsors from SMHS, SMHS HOSA, and agents from the TBI with K9 "Honey".

Lots of cooking in the mix as well with quesadillas, cookie war, homemade mac and cheese, and air fried Oreos.



## Stem fun with Mr. Hedgecoth

8th Grade bridge contest school vote  
 8th Grade Bridge winners by school vote and by weight bearing capacity.  
 6th grade aluminum boat design winners by weight load before sinking.

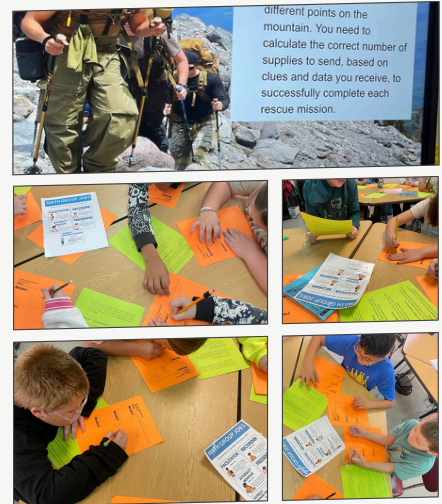


Fall Festival Fun  
 Friday, September 26<sup>th</sup>  
 families spent the evening  
 enjoying our annual Fall  
 Festival



## 5<sup>th</sup> grade math rescue squads

Our 5th grade math students worked as teams to solve multiplication problems. They were a part of a Rescue Squad, solving problems to rescue stranded hikers.



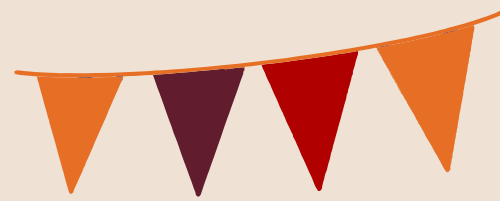
Students of the Month  
 PICTURED BELOW ARE THE STUDENTS  
 CHOSEN BY THE STAFF TO BE STUDENTS OF  
 THE MONTH.



## Bigfoot Buddy of the Month

MAESEN NICHOLS WAS MRS. LAURIE'S  
 BIGFOOT BUDDY OF THE MONTH.





# November 2025



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

Thanksgiving Break

Thanksgiving Break

Thanksgiving Break

31

31

31

31

31

31

31

31



**Veterans Day Program**  
9:00 am



**Thanksgiving Break**

**Thanksgiving Break**

**Thanksgiving Break**

## Basketball Game Schedule



11/3 VS  
P. Hill @ Home  
6:00 pm

11/6 Game @  
Crab Orchard  
6:00 pm

11/10 VS South  
@ Stone  
7:15

11/3 VS  
North @ Home  
6:00 pm





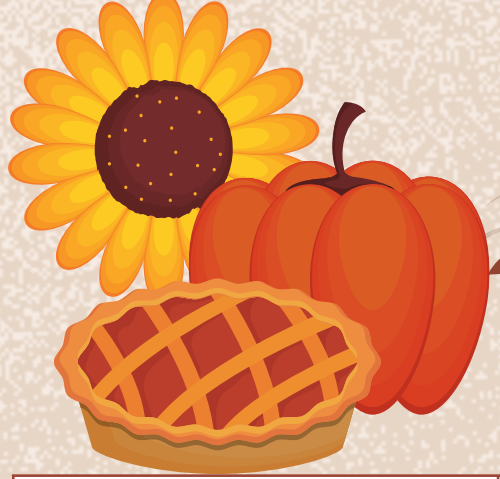
# November



2025

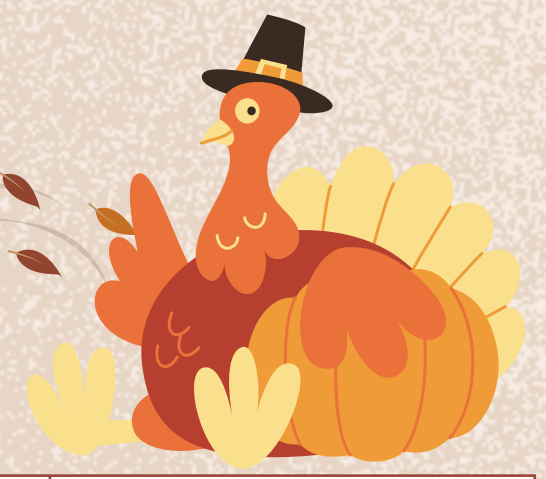


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 <b>DAYLIGHT SAVINGS</b>	3	4	5 Gold Clubs	6 Community Band Veterans Concert 7pm	7	8
9	10	11 Winter Sports Pics	12 8TH GRADE VISITS Faculty meeting	13 8TH GRADE VISITS The Little Prince	14 MISS BUSINESS @ TCAT The Little Prince	15 The Little Prince
16	17	18	19 Blue Clubs	20 Relay lunch	21	22
-----National Substitute-----Appreciation-----Week----- <b>PROGRESS REPORTS GO HOME</b>						
23	24	25	26 Thanksgiving	27 Happy Thanksgiving	28 Break	29
30						



HES

# NOVEMBER



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2 	3 6:00P.M. VARSITY GIRLS @ STONE 	4	5 8TH GRADE TCAT/SMHS TOUR	6 7:45A.M. BULLDOG BACKERS 7:00P.M. VARSITY BOYS @ CRAB ORCHARD 	7 KONA ICE TRUCK	8
9	10 6:00P.M. VARSITY BOYS/GIRLS @ HES 	11  1:15P.M. VETERANS DAY PROGRAM	12	13  HOLIDAY PICTURES VARSITY BASKETBALL VARSITY CHEER 6:00P.M. VARSITY BOYS @ PLEASANT HILL 	14 <b>Snack Time</b> CONCESSIONS	15
16	17 4TH GRADE TO BRYAN SYMPHONY ORCHESTRA 6:00P.M. VARSITY BOYS/GIRLS @ HES 	18	19 PROGRESS REPORTS GO HOME 	20 6:00P.M. VARSITY BOYS @ BROWN 	21 <i>Thanksgiving Lunch</i>	22
23	24 Jr. Beta Convention	25 2ND GRADE PALACE THEATER  \$1 Jr. Beta Convention	26 <i>Thanksgiving Break</i>	27 <i>HAPPY Thanksgiving</i>	28 <i>Thanksgiving Break</i>	29
30	<i>ee</i>					



# November 2025



MON	TUE	WED	THU	FRI	SAT	SUN
					1	2  Day Light Savings
3	4	5 CCHS Reading Buddies 	6	7 Concessions 	8	9
10	11  Program @ 10:00	12	13	14 3-8 Concessions  1st Grade to CCHS	15	16
17  4th Grade to Bryan Symphony	18	19 Progress Reports 	20	21	22	23 <b>Beta Convention</b>
24  <b>Fire House Safety</b>	25 <b>Beta Returns</b> 	26	27 	28 <i>Thanksgiving Break</i>	29	30 



We are **THANKFUL** for our NCE Family!

# November 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
						1	
2	3 K-2 Ctown trip 	4	5	6 Chick-fil-A night 4-7 pm 	7 8th Grade trip to the Capitol 	8	
9	10	11 Veteran's Day Program @9am 	12	13 Varsity Basketball @ 6pm 	14	15	
16	17 4th Grade Trip to the Symphony 	18	19 Progress Reports Go Home 	20	21 Family Thanksgiving Meal (Ticket required)	22	
23 <b>Jr Beta Convention</b>	24	25	26	27	28	29	
30	<i>Every Child, Every Day, Excellence in Every Way</i> North Cumberland Elementary					<i>Thanksgiving Break</i>	

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



November  
2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 National Family Literacy Day
2 Daylight Savings Time Ends	3	4	5 Faculty Mtg Full Moon	6 Data Team Mtg	7 ASVAB Retake	8 National STEM/ STEAM Day
9	10	11 Veterans Day Program 1:30	12	13	14 National Dill Pickle Day	15
16	17 Progress Reports T2	18	19	20	21	22
23  30	24	25 PBS Reward	26 Thanksgiving Break	27 Thanksgiving Break	28 Thanksgiving Break	29



# November 2025

## PINE VIEW ELEMENTARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4	5	6	7	8
		Class Pictures	Faculty Meeting after school	8th grade tour SMHS	Veterans Day Program 9c/10est	7th/8th grade Nashville Trip
					PTO Knickerbocker Portraits	
9	10	Veterans Day 11	12	13	14	15
		Chick-fil-a Spirit Night				
16	17	18	19	20	21	22
	4th grade Bryan Symphony Orchestra in Cookeville		Pine View Cafeteria Thanksgiving Dinner			
			Progress Reports go Home			
23	24	25	26	27	28	29
	Jr. BETA Convention	Jr. BETA Convention	<b>THANKSGIVING BREAK</b>			
30						

# Pleasant Hill Elementary

November 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 Daylight Saving Time Ends	3 Varsity Basketball PHS @ Brown 6:00pm	4	5 Chess Club Meets 3:00-4:00	6 Varsity Basketball PHS @ South 7:15pm	7	8
9	10 Varsity Basketball PHS @ Homestead 7:15pm	11 Title 1 Engagement – STEM Night 4:00-6:00pm	12	13 Varsity Basketball Stone @ PHS 6:00pm	14 Meet the Hornets @ PHS	15
16	17 Varsity Basketball Crab Orchard @ PHS 6:00pm	18	19 Chess Club Meets 3:00-4:00	20	21 Concessions will be sold today	22
23	24	25 PreK and Kindergarten Pie Social	26 Thanksgiving Break No School	27 Thanksgiving Break No School	28 Thanksgiving Break No School	29

# SMHS








Today  
 < >  
 Previous month

November 2025

🔍 ? ⚙️ Month ▾ 📅 🔄 ☰ 🏠 👤

SUN 26	MON 27	TUE 28	WED 29	THU 30	FRI 31	SAT Nov 1
	7:45am Fall Semester Benchmarks					Wrestling Preseason @ Maryville
	● 3pm Wrestling Practice (Aux) 5 more	ACT for 12th 9 more	● 8am J. Hendershot Re-eval/IEP m' 4 more	● 8am M. Gossett Re-eval/IEP mtg 8 more	Halloween 5 more	
2	3	4	5	6	7	8
Daylight Saving Time ends	● 3pm Wrestling Practice (Aux) ● 3pm Boys Basketball Varsity 3-4 3 more	Election Day ● 3pm Wrestling Practice (Aux) 5 more	8th grade visits ● 3pm Wrestling Practice (Aux) 2 more	8th grade visits MS Cheer Competition @ TSSAA 6 more	Clubs MD Activity Schedule ● 3pm Wrestling Practice (Aux) 4 more	SAT ● 7am Karate Tournament (Main Gy.)
9	10	11	12	13	14	15
	● 3pm Wrestling Practice (Aux) ● 3pm Boys Basketball Varsity 3-4 3 more	Veterans Day ● 7:45am Veterans Day Program BO 4 more	BOE Agenda deadline Brown: TSSAA Athletic Director Me 2 more	● 9:10am STARS w/12th ● 10:35 am STARS 11th 6 more	Cheer, Basketball, Wrestling, Bowli MS Business 5 more	Fishing Team @ Douglas Lake Wrestling Preseason Match @ Karn 2 more
16	17	18	19	20	21	22
	7am PLC Department meetings					● 8am SMHS Sophomore Class Page
	● 3pm Wrestling Practice (Aux) 3 more	● 3pm Boys Basketball Varsity 3-4 2 more	Progress Reports Go Home 2 more	● 3pm Wrestling @ Hardin Valley w/ 4 more	● 2pm *Varsity Spirit Spectacular 3 more	● 2pm *Varsity Spirit Spectacular
23	24	25	26	27	28	29
● 2pm *Varsity Spirit Spectacular	● 2pm *Varsity Spirit Spectacular ● 3pm Wrestling Practice (Aux) 2 more	● 3pm Wrestling @ Hixson w/ Sale C ● 3pm Boys Basketball Varsity 3-4 2 more	Thanksgiving Break ● 9am Wrestling Practice (Aux) ● 3pm Boys Basketball Varsity 3-4	Thanksgiving Day ● 3pm Boys Basketball Practice Var:	Girls Basketball Tournament @ Heritage High School 3 more	
30	Dec 1	2	3	4	5	6
	EOC Window					
	● 3pm Wrestling Practice (Aux) 3 more	● 3pm Wrestling Practice (Aux) 3 more	● 3pm Wrestling Practice (Aux) ● 3pm Boys Basketball Practice Var:	● 3pm Wrestling v Rhea County w/ v 4 more	● 3pm Wrestling Tournament @ Knc 2 more	SAT 2 more

# NOVEMBER

MON 3	TUE 4	WED 5	THU 6	FRI 7
<ul style="list-style-type: none"> <li>3pm Quest Club- Music Rm-1st N</li> </ul>	<ul style="list-style-type: none"> <li>3pm Kindness Club - 1st Tu - Gr2</li> <li>3pm Kindness Club - RM104 - Gr</li> <li>4pm South Chick-fil-A Spirit Nigl</li> </ul> 	<p>Pictures: Fall Makeup's then JVBB, .</p> 	<ul style="list-style-type: none"> <li>7am FCS</li> <li>7am FCS - 130 weekly</li> <li>7am Kingdom Kids - Room 117</li> <li>6pm Pep Band</li> </ul>	<ul style="list-style-type: none"> <li>7am Chess Club - Bi Weekly Rm 1</li> </ul> 
10	<ul style="list-style-type: none"> <li>8am Veteran's Day Breakfast</li> </ul> 	12	<ul style="list-style-type: none"> <li>7am FCS</li> <li>7am FCS - 130 weekly</li> <li>7am Kingdom Kids - Room 117</li> <li>10am 8th - TCAT Visit</li> </ul>	14
17	18	19	20	21
<p><b>HOMECOMING WEEK</b></p> <ul style="list-style-type: none"> <li>8:30am 4th -Bryan Symphony Or</li> </ul>		<p><b>Thanksgiving Dinner</b></p>		<p><b>HOMECOMING GAME!!!</b></p> <ul style="list-style-type: none"> <li>7am FCS</li> <li>7am FCS - 130 weekly</li> <li>7am Kingdom Kids - Room 117</li> <li>2 more</li> </ul> <ul style="list-style-type: none"> <li>7am Chess Club - Bi Weekly Rm 1</li> </ul>
24	25	26	27	28
<p><b>BETA Club Conference</b></p> 		<p><b>THANKSGIVING BREAK</b></p> 		<ul style="list-style-type: none"> <li>7am FCS</li> <li>7am FCS - 130 weekly</li> <li>7am Kingdom Kids - Room 117</li> </ul>
				

# November 2025



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2 Daylight Savings Time
3	4	5 8th grade tours @SMHS	6 7th-8 <sup>th</sup> Grade to SMHS for play	7	8	9
10	11 Veteran's Day Program 9-10am	12	13	14 Thanksgiving Dinner PBS Dance 6-8 <sup>th</sup> 5-7:30	15	16
17 Mid-Nine Weeks	18	19 Class and Club Pictures Progress Reports go home	20	21	22	23 Beta Convention
24 Beta Convention	25 Beta Convention	26 Thanksgiving Break	27 Thanksgiving Break	28 Thanksgiving Break	29	30

Mission Statement:  
Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.

# novembre 2025

Lunedì	Martedì	Mercoledì	Giovedì	Venerdì	Sabato	Domenica
					1	2 Ora legale
3	4	5 Tour per l'ottavo anno @SMHS	6 Dalla 7a all'8a classe alla SMHS per giocare	7	8	9
10	11 Programma del Giorno dei Veterani 9-10 del mattino	12	13	14 Cena del Ringraziamento  PBS Dance 6-8 17:00-19:30	15	16
17 Metà delle nove settimane	18	19 I resoconti sui progressi delle foto di classe e di club vanno a casa	20	21	22	23 Convenzione Beta
24 Convenzione Beta	25 Convenzione Beta	26 Vacanze del Ringraziamento	27 Vacanze del Ringraziamento	28 Vacanze del Ringraziamento	29	30



Dichiarazione di intenti:  
Fornire a ogni studente le competenze necessarie per diventare un cittadino produttivo, promuovendo una cultura dell'eccellenza attraverso aspettative elevate per tutti.

# Noviembre 2025



Lunes	Martes	Miércoles	Jueves	Viernes	Sábado	Domingo
					1	2 Horario de verano
3	4	5 Visitas de octavo grado @SMHS	6 7º y 8º grado a SMHS para jugar	7	8	9
10	11 Programa del Día de los Veteranos 9-10 a. m.	12	13	14 Cena de Acción de Gracias Baile de PBS 6-8 5-7:30	15	16
17 Mitad de nueve semanas	18	19 Los informes de progreso de las fotos de clases y clubes se envían a casa	20	21	22	23 Convención Beta
24 Convención Beta	25 Convención Beta	26 Vacaciones de Acción de Gracias	27 Vacaciones de Acción de Gracias	28 Vacaciones de Acción de Gracias	29	30

Declaración de misión:  
Empoderar a cada estudiante con las habilidades para ser un ciudadano productivo fomentando una cultura de excelencia a través de altas expectativas para todos.

# નવેમ્બર

## ૨૦૨૫



સોમવાર	મંગળવાર	બુધવાર	ગુરુવાર	શુક્રવાર	શનિવાર	રવિવાર
					૧	૨ ડેલાઇટ સેવિંગ્સ ટાઇમ
૩	૪	૫ ૮મા ધોરણના પ્રવાસો @SMHS	૬ સ્મત માટે SMHS થી ધોરણ 7-8	૭	૮	૯
૧૦	૧૧ વેટરન્સ ડે કાર્યક્રમ સવારે ૯-૧૦	૧૨	૧૩	૧૪ થેક્સગિર્વીંગ ડિનર પીબીએસ ડાન્સ ૬-૮મી ૫-૭:૩૦	૧૫	૧૬
૧૭ નવ અઠવાડિયાના મધ્યભાગ	૧૮	૧૯ વર્ગ અને ક્લબ ચિત્રો પ્રગતિ અહેવાલો ઘરે જાય છે	૨૦	૨૧	૨૨	૨૩ બીટા કન્વેન્શન
૨૪ બીટા કન્વેન્શન	૨૫ બીટા કન્વેન્શન	૨૬ થેક્સગિર્વીંગ બ્રેક	૨૭ થેક્સગિર્વીંગ બ્રેક	૨૮ થેક્સગિર્વીંગ બ્રેક	૨૯	૩૦

ધ્યેય નિવેદન:  
બધા માટે ઉચ્ચ  
અપેક્ષાઓ દ્વારા  
શ્રેષ્ઠતાની સંસ્કૃતિને  
પ્રોત્સાહન આપીને દરેક  
વિદ્યાર્થીને ઉત્પાદક  
નાગરિક બનવાની  
કુશળતાથી સશક્ત  
બનાવવું.

# Листопад 2025 рік

Понеділок	Вівторок	Середа	Четвер	П'ятниця	Субота	Неділя
					1	2 Перехід на літній час
3	4	5 Екскурсії для 8-х класів у SMHS	6 7-8 класи до SMHS для гри	7	8	9
10	11 Програма до Дня ветеранів 9-10 ранку	12	13	14 Вечеря на День подяки <small>Танцювальна група PBS 6-8 класу 17:00-19:30</small>	15	16
17 років Середина дев'яти тижнів	18 років В	19 років Звіти про успішність у класі та клубі повертаються додому	20	21 рік	22	23 Бета-конвенція
24 Бета-конвенція	25 Бета-конвенція	26 Канікули на День подяки	27 Канікули на День подяки	28 Канікули на День подяки	29	30



Місія:  
Розширення можливостей кожного учня та навичок, необхідних для того, щоб бути продуктивним громадянином, шляхом сприяння культурі досконалості та високих очікувань для всіх.

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <b>Facilities Planning</b>	Descriptor Code: <b>3.208</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>3.208</b>	Issued: <b>11/14/13</b>

1 The Director of Schools shall present an annual assessment of facility needs to the Board in October.  
2 The needs assessment shall include a review of each school site. Each principal shall prepare the  
3 assessment for his/her school with input from staff, parents and community leaders. **Funds, design, and**  
4 **all major purchases shall be approved by the Board. Additionally, all changes shall meet or exceed**  
5 **existing school standards.**

6 The individual school needs assessment shall include the following information:

- 7 1. Building, site and utility deficiencies
- 8 2. Maintenance issues
- 9 3. Number of classrooms with class sizes
- 10 4. Population and enrollment projections
- 11 5. Community needs
- 12 6. Other information as directed

13 The system-wide needs assessment shall include the following information:

- 14 1. Individual school assessments
- 15 2. System-wide population growth projections
- 16 3. Industrial and business forecasts
- 17 4. Other information as deemed necessary

## 18 **ASBESTOS<sup>1</sup>**

19 The Director of Schools shall maintain an Asbestos Management Plan for all buildings leased, owned,  
20 or otherwise used as school buildings and maintain and update the plan to keep it current with ongoing  
21 operations and maintenance, periodic surveillance, inspection, re-inspection, and response action  
22 activities.

23 The Director of Schools shall:

- 24 A. Annually publish a notification on the Asbestos Management Plan availability and the status of  
25 asbestos activities;
- 26
- 27 B. Educate and train maintenance and custodial staff about asbestos and how to deal with it, in  
28 accordance with state and federal statutes;
- 29

- 1 C. Notify short-term or temporary workers on the locations of the building materials containing  
2 asbestos;  
3
- 4 D. Post warning labels in routine maintenance areas where asbestos was previously identified or  
5 assumed;  
6
- 7 E. Follow set plans and procedures designed to minimize the disturbance of building materials  
8 containing asbestos; and  
9
- 10 F. Survey the condition of these materials every six (6) months to assure that they remain in good  
11 condition.

12 The Director of Schools shall designate an Asbestos Hazard Emergency Response Act (AHERA)  
13 Manager as the designated Asbestos Program Coordinator. All inquiries regarding the asbestos plan and  
14 asbestos-related issues should be directed to the AHERA Manager.

---

Legal References

1. 40 CFR §§ 763.91-93; 15 USCA §§ 2641-2656



# Cumberland County Board of Education

Monitoring:  <b>Review: Annually, in October</b>	Descriptor Term:  <h2 style="text-align: center;">Use of Unmanned Aircraft Systems and Model Aircraft in the Curriculum</h2>	Descriptor Code: <b>3.219</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>3.219</b>	Issued: <b>05/26/16</b>

1 Unless granted permission by the Director of Schools or his/her designee, the use of Unmanned Aircraft  
 2 Systems (UAS) for any purpose is not permitted at any school district event, activity or classroom activity. This  
 3 prohibition applies to all school district indoor/outdoor property and includes a ban at all venues including the  
 4 spectator areas and parking areas.

5 Any use of model aircraft within a program of instruction approved by the Director of Schools, shall comply  
 6 with Tennessee law and Federal Aviation Administration (FAA) rules.<sup>1,2</sup> Additionally:

- 7       1. Operation of the Model Aircraft will be under the planned supervision and control of a Licensed  
 8       Aviation Instructor.
- 9
- 10       2. The current FAA airspace requirements and regulations will be adhered to at all times, as will any state  
 11       laws which may be in place at the time of operation. Flights will be no higher than 400 feet in altitude.
- 12
- 13       3. The operation and flight patterns will avoid flight directly over people and /or any spaces deemed safety  
 14       concerns.
- 15
- 16       4. UAS/Model Aircraft will be in eyesight at all times, utilizing an observer if necessary.
- 17
- 18       5. UAS/Model Aircraft will remain well clear of and not interfere with manned aircraft operations.
- 19
- 20       6. The area of use will be restricted to the campus limits or property lines, or other locations with prior,  
 21       written approval of the landowner.
- 22
- 23       7. Flights of UAS/Model Aircraft shall not be undertaken in adverse weather conditions such as high  
 24       winds or reduced visibility.
- 25
- 26       8. Liability insurance for this specific equipment and its conditional use will be in force in order to operate.
- 27
- 28       9. [Operators not under the supervision of the aviation teacher shall have a Part 107 Commercial Drone](#)  
 29       [License or a Certificate of Completion of an FFA approved safety course before operating at any](#)  
 30       [Cumberland County Schools property.](#)

---

Legal References

1. TCA 39-13-609(b)
2. FAA Modernization and Reform Act of 2012, 49  
USCA § 40101 *et seq.*; 49 USCA § 44801 *et seq*

# Cumberland County Board of Education

Monitoring:  <b>Review: Annually, in October</b>	Descriptor Term:  <b>Equipment and Supplies Management</b>	Descriptor Code: <b>3.300</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>3.300</b>	Issued: <b>06/07/07</b>

1     *General*

2     All equipment and materials placed in school buildings by any group or organization become the  
 3     property of the Board. The Board reserves the right to transfer property to other schools if the school in  
 4     which it was originally placed is discontinued or if there is no longer any need for the equipment or  
 5     materials where originally placed.

6     The director of schools shall develop procedures ~~promoting~~ **ensuring** the useful life of equipment and  
 7     supplies by establishing a thorough, effective and economical operations and maintenance program and  
 8     providing adequate insurance coverage. Equipment management shall be in accordance with federal and  
 9     state laws, regulations and guidelines.<sup>1</sup>

10    Each employee of the system shall be responsible for the materials, equipment and supplies assigned to  
 11    him/her. In addition, he/she is responsible for the preservation and protection of materials, equipment  
 12    and supplies not under his/her direct control when such are endangered and when the system employee  
 13    having direct control is not present or is otherwise unable to act.

---

Legal References

1.    *Tennessee Internal School Uniform Accounting  
 Policy Manual*, Section 4-23 - Section 4-25; 2 CFR  
 § 200.311-315

---

Cross References

Inventories 2.702

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <b>Student Transportation Management</b>	Descriptor Code: <b>3.400</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>3.400</b>	Issued: <b>10/26/17</b>

## 1 *General*

2 School buses shall be maintained and operated in accordance with state law and [in accordance with the](#)  
3 [specifications developed by the Department of Education and approved by the Department of Safety.](#)  
4 ~~State Board Rules and Regulations.~~<sup>1</sup>

5 Each bus shall be equipped with the phone number for reporting safety complaints. This number shall  
6 appear on the rear bumper.<sup>2</sup> [Buses shall also include notice in a conspicuous place that only authorized](#)  
7 [persons shall enter the bus. This notice shall include appropriate contact information in case of an issue](#)  
8 [on the bus.](#)<sup>3</sup>

9 To avoid the financial burden of replacing an aging bus fleet at any one time, the Board shall attempt to  
10 replace a certain number of buses each year on a rotating basis.

11 All accidents, regardless of the damage involved, must be reported to the transportation supervisor,  
12 including incidents in which any part of the bus contacts any other object or vehicle.

13 In the event students are on board at the time of an accident (regardless of how minor), the appropriate  
14 authorities will be notified and dispatched immediately.

15 The Director of Schools shall develop procedures to ensure compliance with the statutory and  
16 regulatory requirements for the transportation program.

## 17 **SCHOOL BUS DRIVERS**

18 [Each school bus driver shall receive a certificate prior to operating a school bus for the school district.](#)  
19 [The issuance of a certificate to a school bus driver shall be based on the qualifications of school bus](#)  
20 [drivers as determined by the Director of Schools.](#)

21 [Annually, the Board shall require each school bus driver to have a physical and mental examination.](#)  
22 [The Board shall revoke the certificate of any school bus driver found to be physically, mentally, or](#)  
23 [morally unfit to operate a school bus. Additionally, a certificate shall be revoked if the school bus](#)  
24 [driver is convicted of driving under the influence, vehicular assault, vehicular homicide, aggravated](#)  
25 [vehicular homicide, or the manufacture, delivery, sale, or possession of a controlled substance or](#)  
26 [analogue.](#)<sup>5</sup>

## 27 **TRANSPORTATION SUPERVISOR<sup>3</sup>**

28 The Director of Schools shall appoint a transportation supervisor for the system. He/she shall be  
29 responsible for the monitoring and oversight of transportation services for the district.

1 The transportation supervisor shall complete a student transportation management-training program  
2 upon appointment. Every year the transportation supervisor shall complete a minimum of four (4)  
3 hours of training annually.

4 The Director of Schools shall ensure that training is completed and provide the state department of  
5 education with appropriate documentation.

#### 6 **COMPLAINT PROCESS<sup>4</sup>**

7 The following procedure will govern how students, teachers, staff, and community members shall  
8 submit bus safety complaints:

9 All complaints shall be submitted to the transportation supervisor; and  
10

11 1. Forms may be submitted in person, via phone, mail, or email.

12 a. Written complaints shall be submitted on forms located on the district's website. In the  
13 case of a complaint received via phone, the person receiving the phone call shall be  
14 responsible for filling out the form and submitting it to the transportation supervisor. In  
15 order to conduct a thorough and proper investigation, all information must be submitted  
16 on the form including the complainant's name and contact information.

17 The transportation supervisor shall begin an investigation of all bus safety complaints within twenty-  
18 four (24) hours of receipt.

19 Within forty-eight (48) hours of receipt of the initial complaint, the transportation supervisor shall  
20 submit a preliminary report to the director of schools. This report shall include:

21 1. The time and date the complaint was received;

22 2. The name of the bus driver;

23 3. A copy or summary of the complaint; and  
24 25

26 4. Any prior complaints or disciplinary actions taken against the driver.  
27

28 Within sixty (60) school days of receiving the initial complaint, the transportation supervisor shall  
29 submit a final written report to the director of schools that details the investigation's findings as well as  
30 the action taken in response to the complaint.

31 An annual notice of this complaint process shall be provided to parents/[guardians](#) and students. This  
32 information shall be made available in the student handbook and on the district website.

#### 33 **RECORDKEEPING<sup>5</sup>**

34 The transportation supervisor shall be responsible for the collection and maintenance of the following  
35 records:

- 1 1. Bus maintenance and inspections forms;
- 2
- 3 2. Bus driver credentials, including required background checks, health records, and performance
- 4 reviews;
- 5
- 6 3. Driver training records; and
- 7
- 8 4. Complaints received and any records related to the investigation and complaints.

---

#### Legal References

1. TCA 49-6-2109; TRR/MS 0520-01-05
2. TCA 49-6-2116(d)(3)
3. TCA 49-6-~~2116(a)-(e)~~ 208
4. TCA 49-6-~~2116(d)(1)-(2)~~ 2107
5. TCA 49-6-~~2116(d)(5)~~ 2107(e)(1); TCA 49-6-2108
6. TCA 49-6-2116(a)-(c)
7. TCA 49-6-2116(d)(1)-(2)
8. TCA 49-6-2116(d)(5)

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <b>Insurance Management</b>	Descriptor Code: <b>3.600</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>3.600</b>	Issued: <b>08/23/18</b>

1 The insurance program shall provide coverage in a minimum of the following broad categories:

- 2 1. Property: Buildings and contents against fire, extended coverage, vandalism and malicious  
3 mischief, boiler and machinery explosion; and vehicles;
- 4 2. Liability: Board members, Director of Schools and employees resulting from discharging their  
5 duties, and students participating in work-based learning.<sup>1</sup>
- 6 3. Workers' compensation; and
- 7 4. Fidelity: Blanket bond and fiscal agent's bond as required by statute.<sup>2</sup>

8 The Director of Schools shall continually review the insurance program to ensure that adequate  
9 protection is being provided at a reasonable price.

## 10 **GROUP HEALTH**

11 The Board ~~may~~ shall provide group health insurance for all full-time employees.<sup>3</sup> The Director of  
12 Schools after consultation with personnel, shall recommend carriers of insurance for programs in  
13 which the Board makes partial or full payments. The Board shall approve all insurance carriers.

14 The Director of Schools/designee shall develop procedures to ensure the privacy of HIPPA protected  
15 information.<sup>4</sup>

## 16 **ANNUITIES<sup>5</sup>**

17 Board-approved companies for tax-sheltered annuities shall include all companies presently having  
18 contracts with employees.

19 The addition of a company to the list of Board-approved companies shall be considered on written  
20 request of agents of the company; and

21 Written request for a change in annuity deductions shall be reported to the payroll office on or before  
22 the first day of the month in which such change is to be effective.

---

Legal References

1. TCA 49-11-902
2. TCA 49-2-102; TCA 8-19-101 *et seq.*
3. TCA 49-2-209
4. 45 CFR § 164.302 *et seq.*
5. TCA 49-2-208

---

Cross References

Payroll Procedures 2.802  
Work-Based Learning 4.211

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Travel</b>	Descriptor Code: <b>2.8041</b>	Issued Date: <b>03/21/24</b>
		Rescinds: <b>2.8041</b>	Issued: <b>02/23/23</b>

1 Cumberland County Board of Education adopts the following policy in regard to officials and  
2 employee travel:

3 **Authorization.** Travel may not be undertaken unless authorized in advance by an employee supervisor.

4 **Mileage Rate:** Mileage for properly authorized travel on official school business shall be reimbursed at  
5 the mileage rate that matches state and federal rate per mile.

6 **Meals:** Meals for properly authorized travel on official school business may be reimbursed at a  
7 ~~maximum of \$54.00~~ **at per diem of \$68** per day. Employees who do not regularly travel out of county and are  
8 away from their official station during normal mealtime shall be reimbursed **for breakfast, lunch, and dinner.** ~~at a~~  
9 ~~rate of \$13.00 for breakfast, \$15.00 for lunch and \$26.00 for dinner. Normal mealtime for breakfast shall be~~  
10 ~~defined as between 5:00 a.m. and 9:00 a.m.; lunch shall be defined as between 10:00 a.m. and 2:00 p.m.~~  
11 ~~and dinner shall be defined as between 5:00 p.m. and 9:00 p.m.~~ Receipts are required to be submitted.

12 **Parking Expenses.** Charges for parking expenses incurred for properly authorized travel on official  
13 business shall be reimbursed. Receipts are required.

14 **Lodging.** Lodging for properly authorized travel on official school business shall be reimbursed at the  
15 actual cost incurred. Lodging may be at or near the site where the conference/training program is being  
16 held, at a reasonable cost. Lodging receipts are required and must itemize room charges and taxes by  
17 date.

18 **Claims for Reimbursement.** Employees should submit claims for reimbursement for travel expenses no  
19 later than thirty (30) days after completion of travel using forms provided by the School Finance  
20 Department.

21 **No reimbursements shall be given for alcohol.**

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Annual Operating Budget</b>	Descriptor Code: <b>2.200</b>	Issued Date: <b>02/22/24</b>
		Rescinds: <b>2.200</b>	Issued: <b>03/30/17</b>

## 1 *General*

2 All school system budgets are the operational plans stated in financial terms which describe the  
3 programs to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

## 4 *Central Office*

### 5 **PREPARATION PROCEDURES**

6 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and  
7 projections requiring additional staffing, curriculum modifications, and additional facilities.

8 The budget proposal should be balanced, consistent with board policy and contract conditions, to  
9 include provisions for:

- 10 • Programs to meet the needs of the entire student body;
- 11 • Staffing arrangements adequate for proposed programs;
- 12 • Maintenance of the district's equipment and facilities; and
- 13 • Efficiency and economy.<sup>1</sup>

14 Budget preparation shall be the responsibility of the Director of Schools. The Director of Schools will  
15 establish procedures for the involvement of staff, including requests from department heads and  
16 principals, all of whom shall seek advice and suggestions from other staff and faculty members. This  
17 shall be completed no later than March 1 of each year. The Director of Schools and the Chairman of  
18 the Board will prepare and review the budget on the appropriate forms ~~furnished by the Commissioner,~~  
19 no later than March 20.

20 The Director of Schools and the chairman of the board shall develop a budget preparation calendar no  
21 later than January 1 of the current school year.<sup>4</sup> The calendar shall be used as a guide for coordinating  
22 the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems,  
23 and making budget decisions. Director of Schools will present the budget to the Board of Education no  
24 later than April 1.

### 25 **HEARING AND REVIEWS**

26 The proposed budget will be available for inspection by various interested citizens or groups in the  
27 office of the Director of Schools April 15 – May 1 of each year.

1 **FINAL ADOPTION PROCEDURE**

2 The board shall have a proposed budget in accordance with the budget timeline established by the  
3 board and county commission.<sup>2</sup> If a budget timeline is not agreed upon, the Board shall submit a  
4 proposed budget to the County Commission no later than May 1<sup>st</sup>.<sup>2</sup> If the proposed budget is rejected,  
5 the board shall submit a revised budget proposal within ten (10) business days after receiving notice of  
6 the rejection.<sup>5</sup>

7 Within ten (10) days of adoption of the final budget, the director of schools shall file a copy with the  
8 Commissioner of Education.<sup>3</sup>

9

---

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19
2. Public Acts of 2016, Chapter No. 1080 (d)(4)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-1-2-.13(2)(a)
4. *See* TCA 49-2-203(a)(10)
5. Public Acts of 2016, Chapter No. 1080 (d)(5)(B)

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in February</b>	Descriptor Term:  <b>Revenues</b>	Descriptor Code: <b>2.400</b>	Issued Date: <b>12/07/23</b>
		Rescinds: <b>2.400</b>	Issued: <b>04/27/23</b>

## 1 *General*

2 Any money collected by any school shall be documented with a receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the  
4 school, including contracts with other schools for interschool events. To be included in this accounting  
5 are all monies collected from lunchrooms, athletics, entertainments, school clubs, fees, concessions, all  
6 fundraising activities, and various online platforms such as, EMS (Electronic Merchant Systems), LINQ,  
7 AND OSP (Online School Payments). Each principal shall determine the reconciliation method to be  
8 used for all events which require a ticket.<sup>1</sup>

## 9 **FEES**

10 School fees are to be kept to a minimum and may be expended only for the purposes for which they were  
11 collected. The school shall not require any student to pay a fee to the school for any purpose, except as  
12 authorized by the Board. No fees shall be required of any student as a condition to attend the school or  
13 use its equipment.<sup>2</sup> School fees shall be waived for students who receive free or reduced-price lunches.<sup>3</sup>  
14 No student will be penalized for nonpayment of any school fee.

## 15 **EXTENDED SCHOOL PROGRAM**

16 Extended school funds shall be collected at the individual schools and receipted and deposited in the  
17 school bank account. The principal shall report the collections and pay the Board by school check.<sup>4</sup>

## 18 **FINES**

19 A student will be held responsible for the cost of replacing any materials or property which the student  
20 loses or damages,<sup>5</sup> including textbooks, library books, equipment, and buildings. All money collected as  
21 fines shall be placed in the system-wide school fund.

## 22 **TUITION INCOME**

23 Tuition collected from nonresident students shall be placed in the system-wide school fund.

## 24 **RENTAL INCOME**

25 The principal will collect and remit to the central office all money received for use of a particular school  
26 facility or other school property.

1 **GRANTS**

2 Grants for educational purposes made available by the state and/or federal government may be sought  
 3 by the school district but only when the conditions of their availability are in harmony with the  
 4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and  
 5 receive grants, but funds shall be recorded in a separate restricted fund account.<sup>4</sup>

6 **COLLECTION OF FUNDS THROUGH ONLINE PAYMENT<sup>6</sup>**

7 Approved district staff may utilize EMS LINQ for electronic transactions. The Director of  
 8 Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis.  
 9 At the individual school level, the principal shall oversee the collection of funds and submit a plan that  
 10 includes the following:

- 11 1. Adequate supporting documentation for the electronic collection method including a plan to  
 12 provide a total daily receipt summary;
- 13 14 2. Methods of providing receipts to payers;
- 15 16 3. Information on maintaining and inspecting any voided receipts; and
- 17 18 4. How daily electronic collections shall be reconciled with the total daily receipt summary and  
 19 who will be assigned to complete this task.

20 Processing fees for these transactions shall be charged.

21 The Director of School/designee shall establish adequate internal controls to ensure compliance with  
 22 the *Tennessee Internal School Funds Manual*.

---

Legal References

1. TCA 49-2-110(a); *Internal School Funds Manual*, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Internal School Funds Manual*, Section 4-37
5. TCA 37-10-101, 102
6. *Internal School Funds Manual*, Section 5-8

---

Cross References

Fundraising Activities 2.601  
 Student Activity Funds Management 2.900  
 Food Service Management 3.500  
 Textbooks and Instructional Materials 4.400  
 Compensation Guides & Contracts 5.110  
 Attendance of Non-Resident Students 6.204  
 Student Fees and Fines 6.709

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term: <b>School Support Organizations</b>	Descriptor Code: <b>2.404</b>	Issued Date: <b>01/26/23</b>
		Rescinds: <b>2.404</b>	Issued: <b>07/26/18</b>

1 Booster clubs and parent organizations are encouraged to promote a positive relationship between the  
2 school and the community. The primary purpose of these organizations is to assist and support the  
3 school in recognizing and promoting students' activities. The principal is responsible for maintaining  
4 close communication with such organizations to ensure the organizations' goals; bylaws and/or  
5 constitution accurately reflect the vision and beliefs of the school and are in compliance  
6 with Board policies. After receiving the recommendation of the principal and Director of Schools, the  
7 following criteria will be used in determining if an organization will be recognized (sanctioned) by the  
8 Board as a viable booster club or parent organization for the current school year.<sup>1</sup>

9 1) The organization must be managed or operated by adults, rather than students, and will present its  
10 by-laws and/or constitution annually to the principal. The principal, or the principal's designee, will  
11 submit said bylaws and/or constitution to the Director of Schools and the Board of Education for  
12 approval. These will clearly identify the organization as a parent organization or booster club  
13 separate from school district student organizations and will provide details of the structure of the  
14 organization including:

- 15 • Officers and their duties.
- 16 • Election of officers and term limits.
- 17 • Purpose and goals.
- 18 • Due's structure, if any.
- 19 • Intended use of funds generated by the organization.

20  
21 2) The organization must include one representative from the school faculty as a sponsor.

22  
23 3) A school representative cannot act as a treasurer or bookkeeper for a school support organization,  
24 or be a signatory on the checks for a school support organization. A majority of the voting  
25 members of any school support organization board should not be composed of school  
26 representatives.

27 **School representatives include:**

- 28 -School board members
- 29 - Director of Schools
- 30 -Principal,
- 31 -Any person primarily responsible for accounting for either the school system or
- 32 individual school funds
- 33 -School employees charged with directing or assisting in directing a related school club
- 34 or activity
- 35 -Any school sponsor or a related club or activity
- 36 -Coaches

-Band Directors

- 1  
2 4) The school support organization shall obtain the approval of the principal and the Director, or the  
3 Director's designee, before undertaking any fundraising activity. The principal and the Director, or  
4 the Director's designee, shall consider, at a minimum, the following when approving or denying a  
5 request by a school support organization to engage in a fundraising activity:  
6
  - 7 a) Whether the fundraising activity, as scheduled, conflicts with the fundraising activity of the  
8 school district or an individual school within that district;  
9
  - 10 b) Whether the fundraising activity is consistent with the goals and mission of the school or  
11 school district; and  
12
  - 13 c) No fundraising activities will be conducted within the school by the organization during school  
14 hours and students will not participate in fundraising during regular class periods.  
15
- 16 5) The organization may not use school materials in advertising its activities. Use of school property  
17 by the organization for its activities will meet all regulations established by the Board.  
18
- 19 6) All funds raised by the organization will be used to achieve the stated purposes and goals of the  
20 organization. No administrative fees or stipends to officers or others will be permitted.  
21
- 22 7) The school support organization will be used to achieve the stated purposes and goals of the  
23 organization and regulations in its activities.  
24
- 25 8) The school support organization shall maintain a copy of its charter, bylaws, minutes, and  
26 documentation of its recognition as a nonprofit organization.  
27
- 28 9) The school support organization shall maintain financial records for a period of at least four (4)  
29 years.  
30
- 31 10) The organization must maintain bank, financial, and tax exempt status separate from the school.  
32 The organization will provide to the Board, annually or upon request, a complete set of financial  
33 records or detailed treasurer's report.  
34
- 35 11) Any plan, project or movement instituted to expand, modernize, renovate, or render maintenance to  
36 school-controlled and/or owned properties, or provide academic achievement awards and other  
37 educational recognition to student bodies will be presented to the Board in official session for its  
38 consideration, comment, evaluation, approval and sponsorship. This must be done before any  
39 public announcement is made.  
40
- 41 12) In no manner will Board sanctioning of an organization preclude the organization from compliance  
42 with state and federal laws as they pertain to equal opportunity and treatment of all students. Gifts  
43 or services provided to the school should benefit both boys' and girls' activities.  
44
- 45 13) No payment to any employee for services on behalf of the school system shall be made from any  
46 source other than the Board. Wages may be paid from revenue derived from sources other than

- 1 taxes, provided the revenue is deposited and salaries are paid through the Board. This includes  
2 booster clubs, donations or contributions from individual, civic or non-school related sources of  
3 funds from individual school activities, such as gate receipts and concessions.  
4
- 5 14) The Board reserves the right to revoke the sanctioning of any organization if it is found that the  
6 organization's operations and purpose are not consistent with the vision and beliefs of the school  
7 and the policies adopted by the Board.

---

Legal References

1. TCA 49-2-604

---

Cross References

- Gifts and Bequests 2.401  
Fundraising Activities 2.601  
Student Activity Funds Management 2.900

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in February</b>	Descriptor Term: <b>Financial Reports and Records</b>	Descriptor Code: <b>2.701</b>	Issued Date: <b>04/27/23</b>
		Rescinds: <b>2.701</b>	Issued: <b>03/30/17</b>

## 1 FINANCIAL REPORTS

### 2 *Central Office*

3 The executive committee shall submit to the Board at each regular board meeting a report of all  
4 business transacted since the last regular meeting.<sup>1</sup>

5 The Director of Schools shall deliver a ~~quarterly~~ **monthly** report indicating all receipts and expenditures  
6 to the local legislative body.<sup>2</sup> Each report shall show the amount of the annual appropriation, the amount  
7 expended by account to date, the amount encumbered, and the free balance in each account.

8 The Director of Schools shall submit financial reports to state and federal agencies as required.<sup>3</sup>

### 9 *Individual Schools*

10 Each principal shall submit to the Director of Schools at the end of each calendar month on a  
11 prescribed form; the receipts, expenditures, and cash balance of all accounts under his/her jurisdiction.  
12 These reports shall be made available to the Board at its request.<sup>3</sup>

## 13 FINANCIAL RECORDS

### 14 *General*

15 The Director of Schools shall maintain all financial records as required by regulation and applicable  
16 state and federal law. The Board, from time to time, may determine to extend the retention time for  
17 certain records.<sup>4</sup>

---

#### Legal References

1. TCA 49-2-206(b)(5)
2. TCA 49-2-301(b)(1)(S)
3. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-2; Section 4-26
4. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-4

---

#### Cross References

School Board Records 1.407

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term:  <h2 style="text-align: center;">Inventories</h2>	Descriptor Code: <b>2.702</b>	Issued Date: <b>06/23/22</b>
		Rescinds: <b>2.702</b>	Issued: <b>05/26/22</b>

1 **Equipment** is defined as all items (machinery, implements, tools, furniture, livestock, vehicles, ad  
 2 other apparatus) with a unit cost of \$500.00 or more and a minimum useful life expectancy of three  
 3 years. Freight charges and installation costs shall be included in the cost\*

4 Sensitive minor equipment is defined as “items purchased with a cost between \$100.00 and \$5000.00.”  
 5 It includes sensitive items such as computers, external computer peripherals, weapons, etc.

6 **General**

7 The director of schools shall establish an accurate inventory procedure for all school real ~~and personal~~  
 8 (e.g., material and equipment) property, and this system shall be implemented at board facility.  
 9 ~~Additionally, this inventory system will also include a separate record of all “employee owned”~~  
 10 ~~personal property located at each facility. This private property record will be an addendum to the~~  
 11 ~~board property inventory.~~ Administrative personnel shall ensure that a physical count of property is  
 12 taken, and this inventory shall be properly entered on the appropriate records for accounting purposes.<sup>1</sup>

13 Each facility supervisor shall maintain a complete inventory with a duplicate maintained in the central  
 14 office.

15 For an accurate account of the procedures, refer to the Cumberland County School District Inventory  
 16 Procedures most current update.

17 **EQUIPMENT PROCURED WITH FEDERAL DOLLARS**

18 The director shall establish procedures for administrators to follow, which meet all federal  
 19 accountability guidelines, including guidelines for the purchasing, inventorying, security, and  
 20 disposition of all equipment purchased with federal funds.<sup>2</sup>

---

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-23, Section 4-25
2. 2 CFR § 200.311-.315

---

Cross References

- Surplus Property Sales 2.403  
 Security 3.205  
 Equipment & Supplies Management 3.300

\* As defined by Tennessee Department of General Services

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in November</b>	Descriptor Term:  <b>Travel</b>	Descriptor Code: <b>2.8041</b>	Issued Date: <b>03/21/24</b>
		Rescinds: <b>2.8041</b>	Issued: <b>02/23/23</b>

1 Cumberland County Board of Education adopts the following policy in regard to officials and  
2 employee travel:

3 **Authorization.** Travel may not be undertaken unless authorized in advance by an employee supervisor.

4 **Mileage Rate:** Mileage for properly authorized travel on official school business shall be reimbursed at  
5 the mileage rate that matches state and federal rate per mile.

6 **Meals:** Meals for properly authorized travel on official school business may be reimbursed at a  
7 ~~maximum of \$54.00~~ **at per diem of \$68** per day. Employees who do not regularly travel out of county and are  
8 away from their official station during normal mealtime shall be reimbursed **for breakfast, lunch, and dinner.** ~~at a~~  
9 ~~rate of \$13.00 for breakfast, \$15.00 for lunch and \$26.00 for dinner. Normal mealtime for breakfast shall be~~  
10 ~~defined as between 5:00 a.m. and 9:00 a.m.; lunch shall be defined as between 10:00 a.m. and 2:00 p.m.~~  
11 ~~and dinner shall be defined as between 5:00 p.m. and 9:00 p.m.~~ Receipts are required to be submitted.

12 **Parking Expenses.** Charges for parking expenses incurred for properly authorized travel on official  
13 business shall be reimbursed. Receipts are required.

14 **Lodging.** Lodging for properly authorized travel on official school business shall be reimbursed at the  
15 actual cost incurred. Lodging may be at or near the site where the conference/training program is being  
16 held, at a reasonable cost. Lodging receipts are required and must itemize room charges and taxes by  
17 date.

18 **Claims for Reimbursement.** Employees should submit claims for reimbursement for travel expenses no  
19 later than thirty (30) days after completion of travel using forms provided by the School Finance  
20 Department.

21 **No reimbursements shall be given for alcohol.**

---

**Cumberland County Finance  
Summary Financial Statement  
September 2025**

**FINAL BEFORE AUDIT ENTRIES**

141 General Purpose School		Year-To-Date					Month-To-Date				
Account	Description	Original Budget	Total	Actual	Encumbered	% of Budget	Budget Estimate	Total	Actual	Encumbered	% of Avg
							Avg/Mth				
<b>Revenues</b>											
40110	Current Property Tax	1,890,277.00	231,907.46	231,907.46	0.00	12.27%	157,523.08	231,760.68	231,760.68	0.00	147.13%
40120	Trustee's Collections - Prior Year	52,999.00	13,433.79	13,433.79	0.00	25.35%	4,416.58	10,422.01	10,422.01	0.00	235.97%
40130	Cir Clk/Clk & Master Collections-Pr Yr	18,765.00	2,955.55	2,955.55	0.00	15.75%	1,563.75	1,592.11	1,592.11	0.00	101.81%
40140	Interest And Penalty	21,342.00	3,285.95	3,285.95	0.00	15.40%	1,778.50	2,051.23	2,051.23	0.00	115.33%
40210	Local Option Sales Tax	16,953,333.00	3,012,526.81	3,012,526.81	0.00	17.77%	1,412,777.75	1,504,151.24	1,504,151.24	0.00	106.47%
40270	Business Tax	3,561.00	837.14	837.14	0.00	23.51%	296.75	484.50	484.50	0.00	163.27%
40275	Mixed Drink Sales	57,360.00	11,225.50	11,225.50	0.00	19.57%	4,780.00	5,445.33	5,445.33	0.00	113.92%
43517	Tuition - Other	150,246.00	48,123.14	48,123.14	0.00	32.03%	12,520.50	21,665.14	21,665.14	0.00	173.04%
43570	Receipts From Individual Schools	66,000.00	3,867.18	3,867.18	0.00	5.86%	5,500.00	2,440.11	2,440.11	0.00	44.37%
43990	Other Charges For Services	15,000.00	6,136.80	6,136.80	0.00	40.91%	1,250.00	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	4,240.00	4,472.20	4,472.20	0.00	105.48%	353.33	3,238.12	3,238.12	0.00	916.45%
44145	Sale Of Recycled Materials	2,500.00	840.40	840.40	0.00	33.62%	208.33	68.20	68.20	0.00	32.74%
44170	Miscellaneous Refunds	110,000.00	1,977.18	1,977.18	0.00	1.80%	9,166.67	1,241.00	1,241.00	0.00	13.54%
44530	Sale of Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	55.00	55.00	0.00	11.00%	41.67	55.00	55.00	0.00	132.00%
44570	Contributions & Gifts	16,000.00	11,573.00	11,290.00	0.00	72.33%	1,333.33	283.00	283.00	0.00	21.23%
44990	Other Local Revenues	14,000.00	4,553.38	4,553.38	0.00	32.52%	1,166.67	353.91	353.91	0.00	30.34%
46510	TISA	51,834,178.00	10,404,397.98	10,404,397.98	0.00	20.07%	4,319,514.83	5,202,198.99	5,202,198.99	0.00	120.43%
46515	Early Childhood Education	973,987.00	154,412.07	154,412.07	0.00	15.85%	81,165.58	154,412.07	154,412.07	0.00	190.24%
46590	Other State Education Funds	597,026.00	1,246,037.53	1,246,037.53	0.00	208.71%	49,752.17	59,702.56	59,702.56	0.00	120.00%
46591	Coordinated School Health - ARRA	113,000.00	8,820.98	8,820.98	0.00	7.81%	9,416.67	8,820.98	8,820.98	0.00	93.67%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	80,000.00	0.00	0.00	0.00	0.00%	6,666.67	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	3,000,000.00	0.00	0.00	0.00	0.00%	250,000.00	0.00	0.00	0.00	0.00%
46980	Other State Grants	106,000.00	0.00	0.00	0.00	0.00%	8,833.33	0.00	0.00	0.00	0.00%
46981	Safe Schools-ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	271,000.00	77,144.53	77,144.53	0.00	28.47%	22,583.33	52,144.53	52,144.53	0.00	230.90%
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	5,960.00	0.00	0.00	0.00%	0.00	5,960.00	5,960.00	0.00	#DIV/0!
48990	Other Revenue	0.00	5,500.00	5,500.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	6,812.68	6,812.68	0.00	0.00%	0.00	(257.32)	(257.32)	0.00	#DIV/0!
<b>Total Revenues</b>		<b>\$ 76,351,314.00</b>	<b>\$ 15,266,856.25</b>	<b>\$ 15,260,613.25</b>	<b>\$ -</b>	<b>20.00%</b>	<b>\$ 6,362,609.50</b>	<b>\$ 7,268,233.39</b>	<b>\$ 7,268,233.39</b>	<b>\$ -</b>	<b>114.23%</b>

Expenditures											
71100	Regular Instruction Program	(31,365,446.00)	7,223,134.66	6,895,048.08	328,086.58	-23.03%	(2,613,787.17)	2,683,848.12	2,682,999.44	848.68	102.68%
71150	Alternative Instruction Program	(400,742.00)	76,899.94	76,899.94	0.00	-19.19%	(33,395.17)	34,581.29	34,581.29	0.00	103.55%
71200	Special Education Program	(6,077,651.00)	1,119,609.78	1,119,609.78	0.00	-18.42%	(506,470.92)	521,363.36	521,363.36	0.00	102.94%
71300	Career And Technical Education	(7,041,633.00)	1,332,370.30	1,219,802.24	112,568.06	-18.92%	(586,802.75)	576,016.97	570,440.08	5,576.89	98.16%
71400	Student Body Education Program	(638,651.00)	36,333.36	36,333.36	0.00	-5.69%	(53,220.92)	33,562.86	33,562.86	0.00	63.06%
72110	Attendance	(248,618.00)	62,134.04	62,134.04	0.00	-24.99%	(20,718.17)	39,792.39	39,792.39	0.00	192.07%
72120	Health Services	(1,000,288.00)	185,103.36	177,677.46	7,425.90	-18.51%	(83,357.33)	99,206.79	92,698.39	6,508.40	119.01%
72130	Other Student Support	(1,860,440.00)	367,447.11	367,447.11	0.00	-19.75%	(155,036.67)	155,986.78	155,986.78	0.00	100.61%
72210	Regular Instruction Program	(1,533,428.00)	457,524.52	452,524.52	5,000.00	-29.84%	(127,785.67)	288,131.82	288,174.17	(42.35)	225.48%
72220	Special Education Program	(1,215,642.00)	202,270.16	201,904.56	365.60	-16.64%	(101,303.50)	103,517.34	103,551.74	(34.40)	102.19%
72230	Career And Technical Education	(646,384.00)	116,230.63	116,000.63	230.00	-17.98%	(53,865.33)	39,985.02	39,830.22	154.80	74.23%
72250	Technology	(1,036,671.00)	324,425.67	299,575.67	24,850.00	-31.29%	(86,389.25)	81,784.97	62,358.10	19,426.87	94.67%
72310	Board Of Education	(1,135,346.00)	542,096.45	542,096.45	0.00	-47.75%	(94,612.17)	68,668.56	69,418.56	(750.00)	72.58%
72320	Office Of The Superintendent	(351,726.00)	92,962.27	92,961.25	1.02	-26.43%	(29,310.50)	34,811.93	35,481.29	(669.36)	118.77%
72410	Office Of The Principal	(5,074,674.00)	961,450.69	961,450.69	0.00	-18.95%	(422,889.50)	434,733.88	434,733.88	0.00	102.80%
72510	Fiscal Services	(386,200.00)	70,474.93	70,474.93	0.00	-18.25%	(32,183.33)	21,950.81	21,950.81	0.00	68.21%
72520	Human Services/Personnel	(244,289.00)	83,849.00	83,849.00	0.00	-34.32%	(20,357.42)	24,768.05	25,093.05	(325.00)	121.67%
72610	Operation Of Plant	(5,846,762.00)	1,965,395.38	1,920,883.46	44,511.92	-33.62%	(487,230.17)	398,296.24	405,585.21	(7,288.97)	81.75%
72620	Maintenance Of Plant	(2,701,264.00)	337,109.76	251,311.69	85,798.07	-12.48%	(225,105.33)	134,685.63	101,042.70	33,642.93	59.83%
72710	Transportation	(4,286,880.00)	639,582.13	565,130.43	74,451.70	-14.92%	(357,240.00)	342,039.84	288,406.22	53,633.62	95.75%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(192,861.00)	41,419.35	41,419.35	0.00	-21.48%	(16,071.75)	16,196.06	16,196.06	0.00	100.77%
73400	Early Childhood Education	(1,389,223.00)	238,630.48	238,630.48	0.00	-17.18%	(115,768.58)	104,208.96	105,600.46	(1,391.50)	90.01%
76100	Regular Capital Outlay	(744,407.00)	276,159.66	152,501.70	123,657.96	-37.10%	(62,033.92)	42,148.70	56,492.10	(14,343.40)	67.94%
82130	Education Debt Service	(222,924.00)	0.00	0.00	0.00	0.00%	(18,577.00)	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(30,132.00)	0.00	0.00	0.00	0.00%	(2,511.00)	0.00	0.00	0.00	0.00%
91300	Education Capital Projects	(3,110,000.00)	1,340,304.60	772,914.60	567,390.00	-43.10%	(259,166.67)	682,192.20	114,802.20	567,390.00	
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00		0.00%
<b>Total Expenditures</b>		<b>\$ (78,782,282.00)</b>	<b>\$ 18,092,918.23</b>	<b>\$ 16,718,581.42</b>	<b>\$ 1,374,336.81</b>	<b>22.97%</b>	<b>\$ (6,565,190.17)</b>	<b>\$ 6,962,478.57</b>	<b>\$ 6,300,141.36</b>	<b>\$ 662,337.21</b>	<b>106.05%</b>
<b>Total</b>	<b>141 General Purpose School</b>	<b>\$ (2,430,968.00)</b>	<b>\$ (2,826,061.98)</b>	<b>\$ (1,457,968.17)</b>	<b>\$ (1,374,336.81)</b>	<b>-116.25%</b>	<b>\$ 12,927,799.67</b>	<b>\$ 305,754.82</b>	<b>\$ 968,092.03</b>	<b>\$ (662,337.21)</b>	<b>-2.37%</b>

**Cumberland County, Tennessee**  
**Local Option Sales Tax Collections**  
**General Purpose School Fund**  
**FY 2025-2026**

Month	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Budget	FY25-26 Actual	Difference
August	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,434,099	\$ 1,459,059	\$ 1,488,240	\$ 1,504,002	\$ 15,762
September	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,362,368	\$ 1,393,264	\$ 1,421,129	\$ 1,508,525	\$ 87,396
October	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,298,385	\$ 1,421,924	\$ 1,450,362		
November	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,294,789	\$ 1,364,585	\$ 1,391,877		
December	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,010	\$ 1,417,209	\$ 1,445,553		
January	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,314,873	\$ 1,362,837	\$ 1,390,094		
February	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,630,073	\$ 1,575,350	\$ 1,606,857		
March	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,130,567	\$ 1,155,681	\$ 1,178,795		
April	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,187,369	\$ 1,149,333	\$ 1,172,320		
May	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,342,565	\$ 1,423,150	\$ 1,451,612		
June	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,336,725	\$ 1,420,042	\$ 1,448,443		
July Accrual	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,394,836	\$ 1,478,482	\$ 1,508,052		
<b>Total</b>	<b>\$ 10,270,968</b>	<b>\$ 12,220,428</b>	<b>\$ 13,775,928</b>	<b>\$ 15,736,090</b>	<b>\$ 16,092,659</b>	<b>\$ 16,620,915</b>	<b>\$ 16,953,333</b>	<b>\$ 3,012,527</b>	<b>\$ 103,157</b>

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS the ISM State Grant for 2025-2026 required a revision to account for a change in needs.

THEREFORE, be it resolved by the Cumberland County Board of Education meeting on this 23rd day of October 2025, and by the Cumberland County Commission meeting on this 17th day of November 2025, that the following budget be adopted:

**Decrease Expenditures:**

141-71300-730-BROWN	Vocational Instruction Equipment	\$ 5,000.00
141-72710-729-CCHS	Transportation Equipment	\$ 4,750.00
141-71300-730-PHILL	Vocational Instruction Equipment	\$ 10,000.00
141-71300-730-SMHS	Vocational Instruction Equipment	\$ 15,579.22
<b>Total Decrease:</b>		<b>\$ 35,329.22</b>

**Increase Expenditures:**

141-71300-429-BROWN	Instructional Supplies and Materials	\$ 5,000.00
141.76100-707-CCHS	Building Improvements	\$ 4,750.00
141-71300-429-PHILL	Instructional Supplies and Materials	\$ 10,000.00
141-71300-429-SMHS	Instructional Supplies and Materials	\$ 10,000.00
141-72710-729-SMHS	Transportation Equipment	\$ 5,579.22
<b>Total Increase:</b>		<b>\$ 35,329.22</b>

**SPONSORED BY:**

\_\_\_\_\_  
BOE Member

**APPROVED BY:**

\_\_\_\_\_  
Chairman of the Board

**ATTEST:**

\_\_\_\_\_  
Director of Schools

Ayes: \_\_\_\_\_ Nays: \_\_\_\_\_ Abstain: \_\_\_\_\_

Sponsor: \_\_\_\_\_

County Commissioner

Approval: \_\_\_\_\_

County Mayor

Attest: \_\_\_\_\_

County Clerk

\_\_\_\_\_

**Budget Committee Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Abstain \_\_\_\_\_**

---

Cumberland County, Tennessee  
State Program School Fund

WHEREAS, the New State Special Education Preschool Grant requires revision.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 23rd day of October 2025, that the following budget amendment be adopted:

New State Budget

Decrease Expenditures

141-71200-499-SSPG	Other Supplies and Materials	\$	10,000.00
141-71200-725-SSPG	Special Education Equipment	\$	3,764.00
		\$	<u>13,764.00</u>

Increase Expenditures

141-71200-163-SSPG	Educational Assistants	\$	7,768.38
141-71200-201-SSPG	Social Security/Medicare	\$	417.62
141-71200-204-SSPG	State Retirement	\$	515.17
141-71200-206-SSPG	Life Insurance	\$	24.00
141-71200-207-SSPG	Medical Insurance	\$	4,806.33
141-71200-208-SSPG	Dental Insurance	\$	180.00
141-71200-210-SSPG	Unemployment Compensation	\$	52.50
Total Increase Expenditures		\$	<u>13,764.00</u>

SPONSORED BY:

APPROVED BY:

\_\_\_\_\_  
BOE Member

\_\_\_\_\_  
Chairman of the Board

ATTEST:

Ayes: \_\_\_\_\_ Nays: \_\_\_\_\_ Abstain: \_\_\_\_\_

\_\_\_\_\_  
Director of Schools

Sponsor: \_\_\_\_\_

County Commissioner

Approval: \_\_\_\_\_

County Mayor

Attest: \_\_\_\_\_

County Clerk

Budget Committee Vote:

Ayes: \_\_\_\_\_ Nays: \_\_\_\_\_ Abstain: \_\_\_\_\_

**Resolution #**  
Cumberland County, Tennessee  
General Program School Fund

WHEREAS the General budget requires revision to budget for TISA On-behalf payments for the 2025-2026 school year.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 23rd day of \_October 2025, and by the Cumberland County Commission meeting on November 17, 2025, that the following budget amendment be adopted.

---

**General Budget Amendment**

Increase Revenue

141-46513	TISA-On Behalf Payments	\$104,172.89
-----------	-------------------------	--------------

Total Increase in Revenue		\$104,172.89
---------------------------	--	--------------

Increase Expenditures:

141-71100-595	TISA-On Behalf Payments	\$104,172.89
---------------	-------------------------	--------------

Total Increase in Expenditures		\$104,172.89
--------------------------------	--	--------------

SPONSORED BY:

APPROVED BY:

---

BOE Member

Chairman of the Board

ATTEST:

Ayes: \_\_\_\_ Nays: \_\_\_\_ Abstain: \_\_\_\_

---

Director of School

Sponsor: \_\_\_\_\_

County Commissioner

Approval: \_\_\_\_\_

County Mayor

Attest: \_\_\_\_\_

County Clerk

Budget Committee Vote

Ayes: \_\_\_\_ Nays: \_\_\_\_ Abstain: \_\_\_\_

Issued:	Procedure: Policy Reference:	
April 2025	<b>Field Trip and Excursions</b>	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved \_\_\_\_\_ Overnight  Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Frank P. Brown Elementary Subject/Grade Level BETA  
 Trip Requested By \_\_\_\_\_ Date of Trip Nov. 23 - Nov. 25  
 Destination Beta Convention City Nashville State TN  
 Departure Time 1:00 PM Return 2:00 PM Admission per student \$ \_\_\_\_\_

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature [Signature] SPED Signature [Signature]

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: \_\_\_\_\_ # of Students 11

Jessi Wyatt  
Sarah King  
Jennifer Cox

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 11

Additional Chaperones (If Needed)  
 Cafeteria (Notified) Signature [Signature]  Purchase Order Requested  
 Substitute Requested (If Needed)  Permission Slip Obtained (Take on trip)

School Nurse Signature [Signature]  
 Sponsoring Teacher's Signature [Signature] Cell Phone # 931 261 2221 Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval



Issue:	Procedure:	
April 2025	Policy Reference:	
<b>Field Trip and Excursions</b>		4.302 Exhibit B

**Cumberland County Schools Field Trip Request**

In State/Pre-Approved \_\_\_\_\_ Overnight  \_\_\_\_\_ Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Cumberland County High School Subject/Grade Level Choir  
 Trip Requested By Erica Birmingham Date of Trip Nov. 20-22, 2025  
 Destination Lee University City Cleveland State TN  
 Departure Time 3:30 PM Return 6:00 PM Admission per student \$ N/A

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature [Signature] SPED Signature [Signature]

**Please Check Type of Activity**

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: Erica Birmingham # of Students 1

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 1

Additional Chaperones (If Needed) \_\_\_\_\_

Cafeteria (Notified) Signature \_\_\_\_\_  Purchase Order Requested  
 Substitute Requested (If Needed) \_\_\_\_\_  Permission Slip Obtained (Take on trip)

School Nurse Signature [Signature] Cell Phone # \_\_\_\_\_ Principal's Signature \_\_\_\_\_ Date 9-18-25

Sponsoring Teacher's Signature [Signature] Cell Phone # (615) 684-2178 Principal's Signature [Signature] Date 9-18-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

*To be completed for out-of-state and overnight school sponsored trips only*

Approved  Denied

Director of Schools \_\_\_\_\_ Date of Board Approval \_\_\_\_\_

Issued:	Procedure: Policy Reference:	
April 2025	<b>Field Trip and Excursions</b>	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved       Overnight       Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS      Subject/Grade Level 9th - 12th  
 Trip Requested By Prer DeBoreno      Date of Trip 11/4 - 11/8  
 Destination Memphis Tennessee      City Memphis      State TN  
 Departure Time 6am 11/4      Return 9pm 11/8      Admission per student \$ 0

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature [Signature]      SPED Signature [Signature]

- Please Check Type of Activity
- Academic Field Trip
  - Incentive Field Trip
  - School Clubs
  - Band/Chorus
  - Competition
  - Sports
  - Special Classroom Trip (Describe) \_\_\_\_\_
  - Other \_\_\_\_\_

Teachers Going: Prer DeBoreno      # of Students 21  
Jackson Hughes

TOTAL # of TEACHERS: 2      TOTAL # of STUDENTS 21

Additional Chaperones (If Needed)  
 Cafeteria (Notified) Signature [Signature]       Purchase Order Requested  
 Substitute Requested (If Needed)       Permission Slip Obtained (Take on trip)  
 School Nurse Signature [Signature]  
 Sponsoring Teacher's Signature [Signature]      Cell Phone # 931-420-2312      Principal's Signature [Signature]      Date 9/24/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval



Issued:	Procedure:
April 2025	Policy Reference:
<b>Field Trip and Excursions</b>	
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved \_\_\_\_\_ Overnight  Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Homestead Elem. Subject/Grade Level 6<sup>th</sup> - 8<sup>th</sup> Grades  
 Trip Requested By Mary Elizabeth Edmonds Date of Trip May 4-8, 2026  
 Destination Washington, DC City Washington, DC State \_\_\_\_\_  
 Departure Time 6:00 am Return 6:00 pm Admission per student \$ Approx. \$1,000  
 Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature Larene Wallace SPED Signature Wendy B...

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: Mary Elizabeth Edmonds # of Students Approx 30-35

TOTAL # of TEACHERS: \_\_\_\_\_ TOTAL # of STUDENTS \_\_\_\_\_  
 Additional Chaperones (If Needed) parents, teachers that are BOE Level 2 Approved

Cafeteria (Notified) Signature \_\_\_\_\_  Purchase Order Requested NA  
 Substitute Requested (If Needed) N/A  Permission Slip Obtained (Take on trip)

School Nurse Signature Larene Wallace  
 Sponsoring Teacher's Signature Mary Edmonds Cell Phone # \_\_\_\_\_ Principal's Signature Mary Edmonds Date 9/25/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____			

**See reverse.**

To be completed for out-of-state and overnight school sponsored trips only	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools _____	Date of Board Approval _____

# Homestead Elementary School

---

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

*Mary Elizabeth Edmonds*  
Principal



*Ashlee Watts*  
Assistant Principal

September 25, 2025

Dr. Rebecca Farley  
Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting Homestead Elementary's request for an out of state, overnight field trip to Washington, DC during the week of May 4 – 8, 2026. We are working with Southeast Student Tours to plan this trip for qualifying 6<sup>th</sup> – 8<sup>th</sup> grade students. Families have agreed to the conditions of participation and understand that grades, behavior, and attendance must all be maintained at an exemplary level to be included.

Students will be chaperoned by Mary Elizabeth Edmonds and other teachers, staff, and parents with BOE Level 2 approval. We appreciate your consideration of this opportunity for our students.

Sincerely,

*Mary Elizabeth Edmonds*

Mary Elizabeth Edmonds  
Principal

<b>Issued:</b>	<b>Procedure:</b>	
	<b>Policy Reference:</b>	
April 2025	<b>Field Trip and Excursions</b>	4.302 Exhibit B

**Cumberland County Schools Field Trip Request**

In State/Pre-Approved \_\_\_\_\_ Overnight X Out of State X

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Glenn Martin Elementary School Subject/Grade Level Band 6-8  
 Trip Requested By Brandon Fletcher Date of Trip 5/1/26 - 5/3/26  
 Destination Trills & Thrills Festival City Sandersky State OH  
 Departure Time 8 AM 5/1 Return 8 PM 5/3 Admission per student \$ 100  
 Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature Michelle Rissman SpED Signature [Signature]

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip ( \_\_\_\_\_ Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going:	# of Students
<u>Jeff Smith</u>	<u>45</u>
<u>Riley Smith</u>	
<u>Brandon Fletcher</u>	
_____	
_____	
_____	

TOTAL # of TEACHERS: \_\_\_\_\_ TOTAL # of STUDENTS \_\_\_\_\_

Additional Chaperones ( Needed) Ashly Leach, Manzy Millsaps, Hannah Fletcher

Cafeteria (otified) Signature \_\_\_\_\_  Purchase Order Requested

Substitute Requested (.. Needed) If \_\_\_\_\_  Permission Slip Obtained ( on trip) Take

School Nurse Signature Michelle Rissman

Sponsoring Teacher's Signature [Signature] Cell Phone # 615-573-7122 Principal's Signature [Signature] Date \_\_\_\_\_

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____			

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

**Christie VanWinkle**  
Principal



**Kasey Lowe**  
**Nicole Graham**  
Assistant Principals

**Glenn L. Martin Elementary School**  
1362 Miller Avenue \* Crossville, TN 38555  
Phone (931) 484-7547 Fax (931) 484-8785

September 23, 2025

Dr. Rebecca Farley  
Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting a request for Martin Elementary's 6th–8th grade band students to attend an overnight field trip to Sandusky, Ohio, for the Trills & Thrills Festival. Students will perform for judges and receive scored evaluations. The trip also includes a visit to Cedar Point for enrichment and team building. We appreciate your consideration of this opportunity for our students.

Sincerely,

A handwritten signature in purple ink that reads "Christie VanWinkle".

Christie VanWinkle  
Principal



Issued:	Procedure:
April 2025	Policy Reference:
<b>Field Trip and Excursions</b>	
	4.302 Exhibit B

In State/Pre-Approved  Cumberland County Schools Field Trip Request  
 Overnight  Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School North Cumberland Subject/Grade Level 6<sup>th</sup>-8<sup>th</sup> Jr Beta  
 Trip Requested By Julia Timson Date of Trip Nov 24-26  
 Destination Gaylor Opryland Hotel City Nashville State TN  
 Departure Time 1:30pm Return 2:00pm Admission per student \$ \_\_\_\_\_

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature Cheryl Walker SPED Signature \_\_\_\_\_

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: \_\_\_\_\_ # of Students 20  
Julia Timson  
Kristina Jones

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 20

Additional Chaperones (If Needed) \_\_\_\_\_  
 Cafeteria (Notified) Signature \_\_\_\_\_  Purchase Order Requested  
 Substitute Requested (If Needed) \_\_\_\_\_  Permission Slip Obtained (Take on trip)

School Nurse Signature Cheryl Walker  
 Sponsoring Teacher's Signature Julia Timson Cell Phone # (931) 397-5255 Principal's Signature Nancy Jane M. ... Date 09.27.25 9-29-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

*To be completed for out-of-state and overnight school sponsored trips only*

Approved  Denied \_\_\_\_\_  
 Director of Schools \_\_\_\_\_ Date of Board Approval \_\_\_\_\_

Issued: April 2025	Procedure: Policy Reference: <b>Field Trip and Excursions</b>	4.302 Exhibit B
-----------------------	---	-----------------

Cumberland County Schools Field Trip Request  
 In State/Pre-Approved \_\_\_\_\_ Overnight  Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Pleasant Hill Subject/Grade Level Beta / 8<sup>th</sup>  
 Trip Requested By Julie Mahaney Date of Trip 11/23 - 11/25  
 Destination Nashville, TN City Nashville, TN State \_\_\_\_\_  
 Departure Time 1:00 pm Return 2:30 pm Admission per student \$ 150

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature [Signature] SPED Signature Elizabeth England

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: Julie Mahaney # of Students 10  
Brandi Roysden  
Brian Conatser

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 10

Additional Chaperones (If Needed) \_\_\_\_\_  
 Cafeteria (Notified) Signature [Signature]  Purchase Order Requested  
 Substitute Requested (If Needed) \_\_\_\_\_  Permission Slip Obtained (Take on trip)

School Nurse Signature [Signature] Sponsoring Teacher's Signature Julie Mahaney Cell Phone # 931-808-9183 Principal's Signature [Signature] Date 9-12-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

*To be completed for out-of-state and overnight school sponsored trips only*

Approved  Denied \_\_\_\_\_

Director of Schools \_\_\_\_\_ Date of Board Approval \_\_\_\_\_



## South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall

September 29, 2025

To: Cumberland County Board of Education and Dr. Rebecca Farley

From: Dawn Hall, South Elementary Principal

Re: South Cumberland Elementary Jr. Beta Convention

South Cumberland Elementary requests permission to attend an overnight field trip to Nashville, TN, from November 23-25, 2025.

This trip provides an excellent opportunity for our students to demonstrate leadership, showcase their academic achievements, and participate in competitions that highlight creativity, service, and collaboration. Attending the convention will not only allow our students to represent South Cumberland Elementary but also inspire them to continue striving for excellence.

We are excited about the opportunity to represent our school at the state level. We believe this experience will be both educational and inspiring, reinforcing the values of leadership, service, and achievement that Junior Beta promotes. Thank you for considering our request.

Sincerely,

A handwritten signature in cursive script that reads "Dawn Hall".

Dawn Hall

Principal, South Cumberland Elementary

Issued:	Procedure:
April 2025	Policy Reference:
<b>Field Trip and Excursions</b>	
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved \_\_\_\_\_ Overnight  Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School South Cumberland Elem. Subject/Grade Level Beta Club 6-8<sup>th</sup>  
 Trip Requested By Julie Wyatt Date of Trip 11/23/25 - 11/25/25  
 Destination Nashville Gaylord Convention Ctr. City Nashville State TN  
 Departure Time 9:00 am Return 2:00 pm Admission per student \$ approx. \$250  
 Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature Kelly Hyde, RN SPED Signature Kan Newhouse

- Please Check Type of Activity
- Academic Field Trip
  - Incentive Field Trip
  - School Clubs
  - Band/Chorus
  - Competition
  - Sports
  - Special Classroom Trip (Describe) \_\_\_\_\_
  - Other \_\_\_\_\_

Teachers Going: Julie Wyatt # of Students approx. 30  
Kristin Walker  
Tiffany Pimentel

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 30

Additional Chaperones (If Needed) Trish Burnett, Heather Keen, Margaret Potter, Jodi Clark  
 Cafeteria (Notified) Signature Virginia Cooper  Purchase Order Requested  
 Substitute Requested (If Needed) Hyde, J.P.  Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Julie Wyatt Cell Phone # 931-267-6625 Principal's Signature \_\_\_\_\_ Date 8-9-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

*To be completed for out-of-state and overnight school sponsored trips only*

Approved  Denied \_\_\_\_\_  
 Director of Schools Date of Board Approval



# TENNESSEE JUNIOR SCHEDULE

**Due to the availability of space and number of participants, the schedule is subject to change. The final schedule will be published online and on our Mobile App two weeks prior to the convention. When registering students for competitions, be mindful that some competition times overlap. In addition, competition times may conflict at National Convention.**

<b>Date</b>	<b>Time</b>	<b>Event</b>
Sunday, November 23, 2025		
11/23/2025	1:00 PM	Performing Arts Preliminaries - Solo, Duo, Trio - Dancers and Instrumentalist
11/23/2025	3:00 PM	Performing Arts Preliminaries - Solo, Duo, Trio - Variety and Vocalist
11/23/2025	1:00 PM - 4:00 PM	Living Literature - Set-up (1:00 PM - 2:00 PM); Judging (2:00 PM - 3:00 PM); Viewing (3:00 PM - 4:00 PM)
11/23/2025	3:45 AM - 4:45 AM	State Officer Meeting
11/23/2025	5:00 PM - 6:00 PM	Registration
11/23/2025	5:00 PM - 6:00 PM	Coordinator Meeting
11/23/2025	6:00 PM	Engineering
11/23/2025	7:00 PM	Songfest Preliminaries
11/23/2025	11:00 PM	Curfew begins at 11:00 PM

Date	Time	Event
Monday, November 24, 2025		
11/24/2025	8:00 AM	Performing Arts Preliminaries - Large Group followed by Small Group
11/24/2025	8:00 AM - 8:30 AM	Musicology Finals Team Meeting - (Mandatory Team Members and Sponsor/Representative attend)
11/24/2025	8:00 AM - 10:00 AM	Registration
11/24/2025	8:00 AM - 10:00 AM	Check-in: Visual Arts and Club Trading Pin, Check-in: Accessorized Design, Apparel Design, Scrapbook, Service Learning Showcase, Three Dimensional Design and Two Dimensional Design
11/24/2025	10:15 AM - 11:15 AM	Viewing: Visual Arts, Club Trading Pin, Accessorized Design, Apparel Design, Scrapbook, Service Learning Showcase, Three Dimensional Design and Two Dimensional Design Pick up at 2:30 PM
11/24/2025	11:15 AM	Judging: Visual Arts and Club Trading Pin, Check-in: Accessorized Design, Apparel Design, Scrapbook, Service Learning Showcase, Three Dimensional Design and Two Dimensional Design
11/24/2025	8:30 AM - 10:00 AM	Musicology
11/24/2025	9:00 AM	Speech Preliminaries (Group A) Top 10 will be selected from each room to compete in the finals.
11/24/2025	9:00 AM	Speech Preliminaries (Group B) Top 10 will be selected from each room to compete in the finals.
11/24/2025	9:00 AM	Marketing and Communications
11/24/2025	9:00 AM - 10:30 AM	Onsite Art - Drawing and Painting
11/24/2025	10:00 AM	Robotics Showcase
11/24/2025	10:00 AM - 12:00 PM	Sponsor Hospitality (Club Sponsors Only)

<b>Date</b>	<b>Time</b>	<b>Event</b>
11/24/2025	11:00 AM - 11:30 AM	Quiz Bowl Finals Team Meeting - (Mandatory Team Members and Sponsor/Representative attend)
11/24/2025	11:00 AM - 12:00 PM	Candidate Meeting
11/24/2025	11:00 AM - 12:00 PM	New Sponsor Meeting
11/24/2025	11:30 AM - 2:00 PM	Quiz Bowl Finals (Oral Rounds)
11/24/2025	12:00 PM - 2:00 PM	Junior Convention Statewide Service Project
11/24/2025	1:00 PM	Speech Finals
11/24/2025	1:00 PM	Onsite Art - Cake Decorating
11/24/2025	3:00 PM	FIRST GENERAL SESSION Campaign Rally Songfest Finals (Top 5)
11/24/2025	7:30 PM	SECOND GENERAL SESSION Introduction of Candidates Voting 1 hour Performing Arts Finals - Group (Top 3) Awards Presentation - Academic and Individual
11/24/2025		Curfew begins at 11:00 PM
Tuesday, November 26, 2024		
11/25/2025	8:00 AM - 9:30 AM	Sponsor Breakfast/Meeting
11/25/2025	10:00 AM	THIRD GENERAL SESSION Installation of New State Officers, State Sponsor and State Sponsor-Elect Performing Arts Finals - Solo, Duo, Trio (Top 3) Awards Presentation - Team and Club



**FUNDRAISER AUTHORIZATION FORM**

School Cumberland County High School

Fund/club/class account CCHS Jets Esports Team

Expected date of fundraiser 10/24/2025

Proposed fundraising activities Esports Team Members will sell apparel and accessories with the CCHS Jets Esports Team Logo to the community

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised\* Funding will be used to purchase equipment and Apparel for the CCHS Esports Team.

Expected student involvement (school-wide or specific school organization)

Students will sell items community wide.

Method by which school will receive profit Cash or Check made out to CCHS

Requested by Jacob Crowder / Esports Coach Date 9/25/2025  
Name/Title

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



**FUNDRAISER AUTHORIZATION FORM**

School Homestead

Fund/club/class account General Fund

Expected date of fundraiser School Year 2025-2026

Proposed fundraising activities Yearbook Sales

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised\* classroom supplies, technology, furniture,  
student rewards, field trips, playground equipment

Expected student involvement (school-wide or specific school organization)  
School wide

Method by which school will receive profit cash, check

Requested by B. Jones Bookkeeper Date 9-26-25  
Name/Title

Approved by Mary E. Edmonds Date 9/26/25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



**FUNDRAISER AUTHORIZATION FORM**

School North Cumberland

Fund/club/class account PTO

Expected date of fundraiser Nov. 18<sup>th</sup>

Proposed fundraising activities Turkey Trot

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised\* Sunshine fund, teacher appreciation

Expected student involvement (school-wide or specific school organization)  
School wide

Method by which school will receive profit 50%

Requested by Morgan Burgess Treasurer Date 9/22/25  
Name/Title

Approved by Mary Jane M. [Signature] Date 9-23-25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



**FUNDRAISER AUTHORIZATION FORM**

School North Cumberland Elem.  
Fund/club/class account Epic (Renaissance)  
Expected date of fundraiser 11-6-25  
Proposed fundraising activities Spirit Night at ChickfilA  
Method of fundraising (in-person, crowdfunding, etc.) Percentage of Sales  
Proposed uses of funds raised\* Student Epic Rewards  
Expected student involvement (school-wide or specific school organization) School wide for EPK  
Method by which school will receive profit ChickfilA will send us a percentage of sales  
Requested by [Signature] Name/Title \_\_\_\_\_ Date 9-25-25  
Approved by Marylone M. [Signature] Principal \_\_\_\_\_ Date 9-25-25  
Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



**FUNDRAISER AUTHORIZATION FORM**

School NCE

Fund/club/class account PTO

Expected date of fundraiser October 24 - November 3 <sup>to</sup> - <sup>Per CF</sup> <sub>by PM</sub>

Proposed fundraising activities Cookie Dough Sales

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised\* Sunshine fund - teacher appreciation

Expected student involvement (school-wide or specific school organization)  
school wide

Method by which school will receive profit at least 50%

Requested by Morgan Burgess / Treasurer Date 9/22/25  
Name/Title

Approved by Marylane M. Allen Date 9-23-25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



**FUNDRAISER AUTHORIZATION FORM**

School NCE

Fund/club/class account PTO

Expected date of fundraiser December 6<sup>th</sup>

Proposed fundraising activities Vendor Fair - silent auction

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised\* teacher appreciation, General Fund

Expected student involvement (school-wide or specific school organization)

School wide

Method by which school will receive profit at least 50%

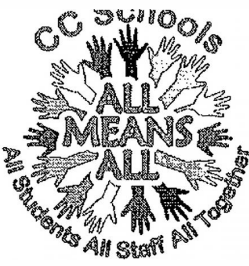
Requested by Morgan Burgess / Treasurer Date 9/22/25  
Name/Title

Approved by Marylane M. Owen Date 9-23-25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Stone Memorial High School

Fund/club/class account SMHS Flag Football

Expected date of fundraiser Nov. 1<sup>st</sup> - 30<sup>th</sup>

Proposed fundraising activities Calendar Fundraiser

Method of fundraising (in-person, crowdfunding, etc.) crowd funding

Proposed uses of funds raised\* Uniforms/Equipment/Fees

Expected student involvement (school-wide or specific school organization)  
SMHS Flag Football Team

Method by which school will receive profit Cash/Check

Requested by Justin Qualls / Head Coach Date 9/26/25  
Name/Title

Approved by Mary P. Hareh Date 9/26/25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**\*\*Tax must be paid on anything purchased for RESALE!!**



FUNDRAISER AUTHORIZATION FORM

School SMTS

Fund/club/class account Band

Expected date of fundraiser 25-26

Proposed fundraising activities Kroger Rewards

Method of fundraising (in-person, crowdfunding, etc.) crowd funding

Proposed uses of funds raised\* to fix instruments / buy music

Expected student involvement (school-wide or specific school organization)

N/A parent only linking their Kroger's value card

Method by which school will receive profit a check will be sent +

will go into the band account

Requested by Elara Douglas / Band Director Date 9/25/25  
Name/Title

Approved by [Signature] Date 9/26/25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**\*\*Tax must be paid on anything purchased for RESALE!!**



FUNDRAISER AUTHORIZATION FORM

School SMHS  
Fund/club/class account School /principal acct. /general  
Expected date of fundraiser 25-26  
Proposed fundraising activities Food City Rewards

Method of fundraising (in-person, crowdfunding, etc.) crowdfunding  
Proposed uses of funds raised\* teacher / staff / student needs

Expected student involvement (school-wide or specific school organization)  
None - parents only (schoolwide)

Method by which school will receive profit check

Requested by W. M. Farelson / principal Date 9/25/25  
Name/Title

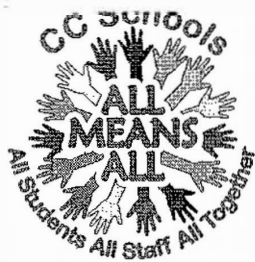
Approved by W. M. Farelson Date 9/25/25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**\*\*Tax must be paid on anything purchased for RESALE!!**



**FUNDRAISER AUTHORIZATION FORM**

School SMHS

Fund/club/class account Boys Soccer

Expected date of fundraiser 10/27/25

Proposed fundraising activities SPONSORSHIP

Method of fundraising (in-person, crowdfunding, etc.) ~~in-person~~ Crowd Funding

Proposed uses of funds raised\* PRACTICE GEAR, SLINGS, EQUIPMENT

Expected student involvement (school-wide or specific school organization)  
NONE

Method by which school will receive profit CHECK

Requested by MICAH GREEN / Head Coach Date 9/30/25  
Name/Title

Approved by [Signature] Date 9/30/25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**\*\*Tax must be paid on anything purchased for RESALE!!**



FUNDRAISER AUTHORIZATION FORM

School SmHS

Fund/club/class account Criminal Justice

Expected date of fundraiser 10/31/25

Proposed fundraising activities bake sale

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised\* fund materials for future activities - parade/christmas party

Expected student involvement (school-wide or specific school organization)  
School wide

Method by which school will receive profit cash

Requested by Kylee Johnson/teacher Date 9/29/25  
Name/Title

Approved by M March Date 9.30.25  
Principal

Approved by \_\_\_\_\_ Date \_\_\_\_\_  
Director of Schools\*\*

\* Any change in proposed uses of funds raised must be approved by the Director of Schools

\*\* The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**\*\*Tax must be paid on anything purchased for RESALE!!**



# Cumberland County High School

660 Stanley Stanley Street · Crossville, TN 38555

Telephone (931) 484-5767

**Dr. Warner**

*Principal*

TO: Dr. Rebecca Farley, Director of Schools  
Cumberland County Board of Education

FROM: Dr. Warner, Principal  
Dr. Shadden, Assistant Principal  
Cumberland County High School

RE: October Inventory Items for Retirement

DATE: October 7, 2025

Dear Dr. Farley and B.O.E. Members:

Attached, you will find a list of inventory items proposed for retirement. Each item has been inspected by the District Inventory Control Clerk, the CCHS Technology Technician, the CTE Auditor, or the School Inventory Auditor. After careful review, it has been determined that these items no longer serve the needs of the staff or students at Cumberland County High School. Furthermore, the items are not deemed usable or beneficial to any other school and/or students within the district.

We respectfully request approval to retire the listed items. Upon approval, we will ensure all disposal procedures and district guidelines are followed accordingly.

If you have any questions, please feel free to contact us. In our ongoing efforts to maintain accurate inventory records and uphold integrity in materials management, Dr. Shadden continues to collaborate with key departments—including Technology, Special Education, and CTE—to ensure proper documentation and updates through TIP-Web IT.

Respectfully submitted,

Dr. Warner  
Principal

A handwritten signature in black ink that reads "Cass Warner".

Dr. Shadden  
Assistant Principal

A handwritten signature in blue ink that reads "Dr. Shadden".

Cumberland County High School BOE to Retire for October 2025				
Tag Number	Serial Number	Description	Department	Fund
42859	SD25JG0CWDKLH	IMAC 21.5 LED Comp CPU	General	General

Cumberland County High School~CCHS

**Room Inventory Worksheet**

10/8/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 1001420	Balt Rolling Cart	Presentation Cart	CART			\$229.00



**Dr. Rebecca Farley**  
**Director of Schools**

**Scott VanWinkle**  
**Board Chairman**

October 7, 2025

Dr. Rebecca Farley, Ed.D.  
Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting to you the CTE, Food Service and SPED Department's list(s) of items to be retired by the BOE at October's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval.

If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *MN*

Dr. Leslie Eldridge *LE*

Kathy Hamby *KH*

Marlene Holton *MH*

Central Services  
Room Inventory Worksheet  
10/6/2025

18-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000914	Dell Optiplex 3040 Computer	Optiplex 3040	COMPUTER		15DJSD2	\$0.00
1002534	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6131383	\$1,000.00

Central Services  
**Room Inventory Worksheet**

10/6/2025

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire						Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price	
2500	Texas Instruments TI-83 Plus Graphing Calculator	TI-83 Plus	CALCULATOR		2272134170 S 0502C	\$0.00	
3429S	Apple A1285 NANO iPod	A1285 NANO	iPod		5K0030LE3Q S	\$0.00	
5371	Apple 16GB iPad	16GB	iPad		DR6HH5FRD KPH	\$399.00	
5958	Apple A1466 MacBook Air 13"	A1466	LAPTOP		FVFXR42AJ 1WT	\$1,029.00	
6191	Apple 13 inch MacBook Pro Laptop	unknown	LAPTOP		DJDYQ4MT GW	\$0.00	





**Dr. Rebecca Farley**  
**Director of Schools**

**Scott VanWinkle**  
**Board Chairman**

October 08, 2025

Dr. Rebecca Farley, Director of Schools  
Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN 38555

Dear Dr. Rebecca Farley and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,

Dr. Justin Whittenbarger  
Federal Programs Director

Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN. 38555  
931-484-6135

# Federal Equipment Inventory List RETIREMENT October 2025

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10000492	CCS-180	FY13	830057	SECURITY SYSTEM	SPYTEK	UNKNOWN	CENTRAL	FEDERAL	18-201	41112485	OTHER GRANT	\$978.00	100%	11/1/2013
10000493	CCS-180	FY13	NA	RECEIVER	SPYTEK	UNKNOWN	CENTRAL	FEDERAL	18-201	41112485	OTHER GRANT	\$598.00	100%	11/1/2013
10000494	CCS-180	FY13	NA	DVR	SPYTEK	UNKNOWN	CENTRAL	FEDERAL	18-201	41112485	OTHER GRANT	\$399.00	100%	11/1/2013
10000495	CCS-180	FY13	NA	RECEIVER	SPYTEK	UNKNOWN	CENTRAL	FEDERAL	18-201	41112485	OTHER GRANT	\$598.00	100%	11/1/2013
10000496	CCS-180	FY13	NA	RECEIVER	SPYTEK	UNKNOWN	CENTRAL	FEDERAL	18-201	41112485	OTHER GRANT	\$598.00	100%	11/1/2013
10000601	CCS-180	FY10	VND3H51309	PRINTER	HP	P1505N	CRAB ORCHARD	FEDERAL	15-108	61644	TITLE I	\$170.51	100%	9/28/2009
10001938	CCS-180	FY12	647866	CAMERA	ELMO	UNKNOWN	CRAB ORCHARD	FEDERAL	15-412	74210	TITLE I	\$562.59	100%	7/21/2011
10003247	CCS-180	FY11	AK08015573A0	PRINTER	OKIDATA	B431DN	CRAB ORCHARD	FEDERAL	15-511	66631	TITLE IS	\$293.01	100%	8/10/2010
10005264	CCS-180	FY13	VNB3121162	PRINTER	HP	P3015n	CRAB ORCHARD	FEDERAL	15-306	78753	TITLE I	\$590.16	100%	2/1/2013
10005265	CCS-180	FY13	VNB3121178	PRINTER	HP	PL 93	CRAB ORCHARD	FEDERAL	15-502	78753	TITLE I	\$590.16	100%	2/1/2013
10005273	CCS-180	FY13	B-1-3-13	PROJECTION SCREEN	Da-Lite	B	CRAB ORCHARD	FEDERAL	15-101	78801	TITLE I	\$116.70	100%	2/1/2013
10005340	CCS-180	FY13	5018813010P	CAMERA	AVER	UNKNOWN	CRAB ORCHARD	FEDERAL	15-402	78753	TITLE I	\$351.22	100%	8/3/2013
10005400	CCS-180	FY14	DMRL77QJF182	IPAD	APPLE	UNKNOWN	CRAB ORCHARD	FEDERAL	15-311	82261	TITLE I	\$239.50	100%	4/9/2013
10005403	CCS-180	FY14	DMQL665PF182	IPAD	APPLE	UNKNOWN	CRAB ORCHARD	FEDERAL	15-204	82261	TITLE I	\$239.50	100%	4/9/2013
10005404	CCS-180	FY14	DMPL7VK0F182	IPAD	APPLE	UNKNOWN	CRAB ORCHARD	FEDERAL	15-414	82261	TITLE I	\$239.50	100%	4/9/2013
10005456	CCS-180	FY14	C1112090150	WHITEBOARD	PROMETHIAN	UNKNOWN	CRAB ORCHARD	FEDERAL	15-411	82262	TITLE I	\$704.94	100%	10/9/2013
10005459	CCS-180	FY14	37147	PROJECTION SCREEN	DA-LITE	B	CRAB ORCHARD	FEDERAL	15-502	82262	TITLE I	\$111.31	100%	10/9/2013
10006242	CCS-180	FY16	C02QP1X2FVH7	LAPTOP	APPLE	MF841LL/A	CENTRAL	FEDERAL	18-201	94020	CONSOLIDATED	\$1,699.00	100%	12/5/2015
10006243	CCS-180	FY16	C02R840TFVH7	LAPTOP	APPLE	MF841LL/A	CENTRAL	FEDERAL	18-201	94020	CONSOLIDATED	\$1,699.00	100%	12/5/2015
10007507	CCS-180	FY18	Z0TK0005M	COMPUTER	APPLE	IMAC	CENTRAL	FEDERAL	18-201	102367	CONSOLIDATED	\$1,279.00	100%	8/1/2017
10007546	CCS-180	FY18	B0768	LAPTOP	APPLE	MAC M8P	STONE	FEDERAL	18-201	104423	TITLE V	\$1,699.00	100%	12/5/2015
10007548	CCS-180	FY18	1733ILZ0ETW28	SPEAKERS	MEGABOOM	B0768	STONE	FEDERAL	74-306	104410	TITLE V	\$149.99	100%	12/28/2017
10007549	CCS-180	FY18	1733LZ0ETRQ8	SPEAKERS	MEGABOOM	B0768	STONE	FEDERAL	74-306	104410	TITLE V	\$149.99	100%	12/28/2017
10007550	CCS-180	FY18	1733LZ0EVL58	SPEAKERS	MEGABOOM	B0768	STONE	FEDERAL	74-306	104410	TITLE V	\$149.99	100%	12/28/2017
10007631	CCS-180	FY18	SP201C0WM	CHROMEBOOK	LENOVO	N23	STONE	FEDERAL	74-205	104831	TITLE I	\$304.00	100%	12/26/2017
10008048	CCS-180	FY19	P202QDAX	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008057	CCS-180	FY19	P202STH5	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008069	CCS-180	FY19	P202UD9P	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008798	CCS-180	FY21	20008722	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008799	CCS-180	FY21	20008264	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008800	CCS-180	FY21	20008265	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008801	CCS-180	FY21	20008266	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008802	CCS-180	FY21	20008262	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008803	CCS-180	FY21	20008263	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10008804	CCS-180	FY21	20008261	CALCULATOR	CANON	CP1200D11	PHOENIX	FEDERAL	85-107	118235	DPSIG	\$120.68	100%	8/3/2020
10009702	CCS-180	FY21	MP1X663J	CHROMEBOOK	LENOVO	100E	CRAB ORCHARD	FEDERAL	15-502	118499	ESSER	\$279.00	100%	2/15/2021
20000852	CCS-180	FY21	MP1VGSEF	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000853	CCS-180	FY21	MP1VGMEM	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-306	118499	ESSER	\$279.00	100%	2/15/2021
20000854	CCS-180	FY21	MP1VGL0A	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000857	CCS-180	FY21	MP1VGLXJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000859	CCS-180	FY21	MP1VGMJ0	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
20000861	CCS-180	FY21	MP1X9TD1	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000864	CCS-180	FY21	MP1VGKR7	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-306	118499	ESSER	\$279.00	100%	2/15/2021
20000865	CCS-180	FY21	MP1VGND5	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-306	118499	ESSER	\$279.00	100%	2/15/2021
20000866	CCS-180	FY21	MP1VGKM6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000867	CCS-180	FY21	MP1VGSCG	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000870	CCS-180	FY21	MP1VGKMJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000871	CCS-180	FY21	MP1X5RZX	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000880	CCS-180	FY21	MP1VHKQC	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000888	CCS-180	FY21	MP1VGS6Y	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-105	118499	ESSER	\$279.00	100%	2/15/2021
20000889	CCS-180	FY21	MP1VGPF6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-308	118499	ESSER	\$279.00	100%	2/15/2021
20000890	CCS-180	FY21	MP1VGM4V	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-308	118499	ESSER	\$279.00	100%	2/15/2021
20000891	CCS-180	FY21	MP1VGM39	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000892	CCS-180	FY21	MP1XDHQK	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000894	CCS-180	FY21	MP1XDHQZ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000895	CCS-180	FY21	MP1XDKKF	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000896	CCS-180	FY21	MP1VGRX8	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000898	CCS-180	FY21	MP1X9PMP	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000899	CCS-180	FY21	MP1VGL1J	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000900	CCS-180	FY21	MP1XA9EA	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000901	CCS-180	FY21	MP1VGR2L	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000908	CCS-180	FY21	MP1VGPCJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000912	CCS-180	FY21	MP1VGMJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000914	CCS-180	FY21	MP1VGS A1	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000915	CCS-180	FY21	MP1VGV18	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000916	CCS-180	FY21	MP1VGL2H	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000918	CCS-180	FY21	MP1VGPW6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-310	118499	ESSER	\$279.00	100%	2/15/2021
20000919	CCS-180	FY21	MP1VHF6A	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000929	CCS-180	FY21	MP1XDK1J	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000932	CCS-180	FY21	MP1XDKLC	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000936	CCS-180	FY21	MP1XDX90	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000938	CCS-180	FY21	MP1XDKQM	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000939	CCS-180	FY21	MP1XLNZ5	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20000943	CCS-180	FY21	MP1XDFJK	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000944	CCS-180	FY21	MP1XDKZX	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000951	CCS-180	FY21	MP1XDCQW	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000954	CCS-180	FY21	MP1XDKWG	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000956	CCS-180	FY21	MP1XDCZW	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000957	CCS-180	FY21	MP1XLYL6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000960	CCS-180	FY21	MP1XLTG7	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000962	CCS-180	FY21	MP1XDKKD	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000963	CCS-180	FY21	MP1XDHR6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000964	CCS-180	FY21	MP1VGPSL	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
20000965	CCS-180	FY21	MP1VGPDPQ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000966	CCS-180	FY21	MP1VGT8M	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000967	CCS-180	FY21	MP1X9LVL	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000968	CCS-180	FY21	MP1XB271	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000970	CCS-180	FY21	MP1XLQQ1	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000975	CCS-180	FY21	MP1VGS8M	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000977	CCS-180	FY21	MP1VGL3Q	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000978	CCS-180	FY21	MP1XDDAJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000984	CCS-180	FY21	MP1XDKNG	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000986	CCS-180	FY21	MP1XDH8P	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000987	CCS-180	FY21	MP1XDKXQ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000989	CCS-180	FY21	MP1XDHZ0	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000990	CCS-180	FY21	MP1XDHT3	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000991	CCS-180	FY21	MP1XLPKE	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000992	CCS-180	FY21	MP1XEDJ7	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000993	CCS-180	FY21	MP1XDEVY	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000994	CCS-180	FY21	MP1XDC1Y	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000995	CCS-180	FY21	MP1XDCRD	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20000996	CCS-180	FY21	MP1XDKWL	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001002	CCS-180	FY21	MP1XDC9S	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001005	CCS-180	FY21	MP1XDFCE	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001007	CCS-180	FY21	MP1XDHRP	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001008	CCS-180	FY21	MP1XDD10	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001010	CCS-180	FY21	MP1XDD0T	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001011	CCS-180	FY21	MP1XDHNY	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001012	CCS-180	FY21	MP1XDF8L	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001014	CCS-180	FY21	MP1XDFBH	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001028	CCS-180	FY21	MP1XDHNP	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001031	CCS-180	FY21	MP1XDHPR	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-312	118499	ESSER	\$279.00	100%	2/15/2021
20001032	CCS-180	FY21	MP1XDD14	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-312	118499	ESSER	\$279.00	100%	2/15/2021
20001035	CCS-180	FY21	MP1XDHP4	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-312	118499	ESSER	\$279.00	100%	2/15/2021
20001038	CCS-180	FY21	MP1XDKL5	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001039	CCS-180	FY21	MP1XDHRF	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-311	118499	ESSER	\$279.00	100%	2/15/2021
20001040	CCS-180	FY21	MP1XDHJX	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001043	CCS-180	FY21	MP1XD CRN	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001044	CCS-180	FY21	MP1XD XW0	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001046	CCS-180	FY21	MP1XD FB8	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001055	CCS-180	FY21	MP1VGS4H	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001056	CCS-180	FY21	MP1XD FE0	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001057	CCS-180	FY21	MP1VGPEW	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001058	CCS-180	FY21	MP1VGP6D	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021
20001062	CCS-180	FY21	MP1XD KP9	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-109	118499	ESSER	\$279.00	100%	2/15/2021

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
20002924	CCS-180	FY22	1017635300	CALCULATOR	TEXAS INSTRUMENTS	TI-84	CCHS	FEDERAL	25-	127432	ESSER 3.0	\$115.00	100%	6/23/2022






Principal Signature: Shaden

Federal Programs Director Signature: [Signature]



# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

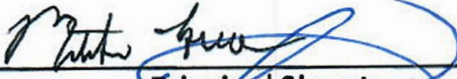
Phoenix

School Name

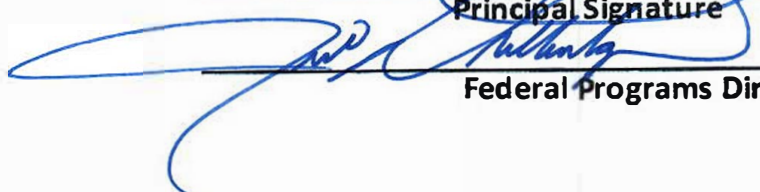
9/10/25

Date

Tag Number	Serial or ID Number	Description	Reason Retired
1000 8798			Outdated
1000 8799		Canon CP	↓
1000 8800		1200011	↓
1000 8801		Calculator	↓
1000 8802		↓	↓
1000 8803			
1000 8804			



Principal Signature



Federal Programs Director Signature

# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

Stone Elementary  
School Name

8/29/2025  
Date

Tag Number	Serial or ID Number	Description	Reason Retired
20000861		Chromebook	obsolete
20000977		"	"
10007631			"
20001010			
20000919			
20001062			
20000894			
20000987			
20001012			
20000943			
20000895			
20000993			
20000938			
20000867			
20000965			
20001044			
20000996			
20000896			
20000871			
20000951			

Steph R. B.

Principal Signature

[Signature]

Federal Programs Director Signature

# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

Stow Elementary  
School Name

8/29/2025  
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10008048			
20000880			
20000915			
20001046			
20000853			
20000936			
20000892			
20000968			
20000900	MP1XA9EA		
20000899			
20000995			
20000898			
20000912			
20001011			
20000963			
20000970			
20000960			
20000864			
20000990			
20001056			

[Signature]  
Principal Signature

[Signature]  
Federal Programs Director Signature

# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

Stone Elementary  
School Name

8/29/2025  
Date

Tag Number	Serial or ID Number	Description	Reason Retired
20000964			
20000956			
20001057			
20000991			
20000954			
20000865			
20000914			
20000994			
20001007			
20000888	MPIVGS6Y		
20000859			
20000889			
20001032			
20001002			
20001031			
20000866			
20000967			
20000962			
20001038			
20001039			

[Signature]  
Principal Signature

[Signature]  
Federal Programs Director Signature

# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

Stone Elementary  
School Name

8/21/2025  
Date

Tag Number	Serial or ID Number	Description	Reason Retired
20000890			
20000978			
20000986			
20000870			
20001008			
20000992			
20000854			
20000891			
20000929			
20001014			
20000852			
20000957			
20001058			
20000966			
20001035			
20000939			
20000975			
20001043			
20001005			
20001028			

Steph R. Bell

Principal Signature

[Signature]

Federal Programs Director Signature

# Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools  
368 4th Street  
Crossville, TN 38555

Stone Elementary  
School Name

8/29/2025  
Date

Tag Number	Serial or ID Number	Description	Reason Retired
20000901			
20000857			
20000908			
10008057			
20001040			
20000944			
20001055			
20000916			
10008069			
20000932			
10007984			
20000878			
20001022			
10007611			
10008059			
10008061			
10008063			
10008060			
10008064			
20001059			

Steph RBE

Principal Signature

[Signature]

Federal Programs Director Signature



# Homestead Elementary School

---

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

*Mary Elizabeth Edmonds*  
Principal



*Brooke Scruggs & Ashlee Watts*  
Assistant Principal

October 7, 2025

Dr. Rebecca Farley  
Cumberland County Board of Education  
368 Fourth Street  
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting Homestead Elementary's list of general items to be retired by the BOE at October's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Mary Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds  
Principal

# General Equipment Retirement Request

Cumberland County Schools

368 4th Street

Crossville, Tn 38555

Homestead Elementary School

October 2025

School Name

Date

Tag Number	Descripton	Reason Retired
46989	Roku Tv	OBSOLETE/BROKEN
46661	Elmo Document Camera	OBSOLETE/BROKEN
41480	Neo Cart	OBSOLETE/BROKEN

*Mary Edmonds*

Principal Signature



Mitch Lowe, Principal

The Phoenix School  
203 Taylor Street  
Crossville, TN 38555

Phone: 931-456-1228  
Fax: 931-456-9862

October 3, 2025

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus item by the Cumberland County Board of Education.

Item to retire: Laptop 1002706

Please see the attached sheet.

Sincerely,



Sharon W. Miller  
Assistant Principal

Room Number: 85-TO RETIRE  
 Room Name: INVENTORY~BOE-RETIRE  
 Holding  
 Room Type: VIRTUAL

**Room Inventory Report**  
 The Phoenix School

Date Printed: 10/2/2025

Staff Verification

<b>Apple Z0Z100034 Laptop</b>		<b>Product No.:</b>	<b>H2000063</b>
  H2000063	<b>Manufacturer:</b> Apple	<b>SKU:</b>	
	<b>Model:</b> Z0Z100034	<b>Projected Life:</b> 0	
	<b>Product Type:</b> LAPTOP	<b>Notes:</b>	
	<b>Area:</b> None	<b>Hayes Conversion - 2020-12-16</b>	
	<b>Price:</b> \$1,489.00		
	<b>Other 1:</b>		
	<b>Other 2:</b>		
<b>Other 3:</b>			

Tags	Count:	1	Accessories	Price	Units
------	--------	---	-------------	-------	-------

1002706

No Accessories Issued With This Item



# Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

**Marcy Harelson**

*Principal*

TO: Dr. Rebecca Farley, Director of Schools  
Cumberland County Board of Education

FROM: Marcy Harelson, Principal  
April Moore, Assistant Principal  
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: October 7, 2025

Dear Dr. Farley and B.O.E. Members:

Attached, you will find a list of inventory items slated for retirement. Our SMHS Technology Technician, CTE Auditor, or School Inventory Auditor inspected each item. The property no longer serves the staff or students of SMHS. Additionally, the property would not be usable to any other school's students or staff. Please accept our proposal to retire the items, and be assured that we will follow established procedures and guidelines to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Ms. Moore is working diligently to collaborate with others, especially the technology, special education, and CTE departments, to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Marcy Harelson  
Principal

April Moore  
Assistant Principal

Stone Memorial High School~SMHS

**Room Inventory Worksheet**

10/7/2025

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
1000155	Sure Temp Plus Therapeutic Equipment	Sure Temp Plus	MEDICAL EQUIPMENT		13320464	\$0.00
1000307	Workshop Power Floor Fan	unknown	SHOP EQUIPMENT		13324 R 0070	\$0.00
1000383	Lenovo M73z All-in-One ThinkCentre Computer	M73z 10BCS00J00	COMPUTER		MJ019E3Z	\$479.00
1000413	Lenovo M73z All-in-One ThinkCentre Computer	M73z 10BCS00J00	COMPUTER		MJ01KLGS	\$479.00
1001478	Lorell File Cabinet	Vertical	FILE CABINET			\$193.99
1001794	Apple TV 3rd Generation 1 GHz A1469 Video Converter	A1469 EMC 2633	STREAMING DEVICE		SC1MJ9BB9 DRHN	\$0.00
1002593	Apple A2159 MacBook Pro 13-inch 2019	A2159	LAPTOP		FVFZ96DUL 40Y	\$1,199.00
1780D	Sanyo Stereo	unknown	ELECTRONIC			\$0.00
20055	Walker	unknown	MEDICAL EQUIPMENT			\$0.00
39837	Mimio Virtual Ink Xi Interactive Whiteboard	Virtual Ink Xi	INTERACTIVE BOARD		9EA1DC56	\$0.00
48175	Thermo Scientific HP2305BQ Hot Plate	HP2305BQ	APPLIANCE		C207416050 7246	\$0.00
48176	Thermo Scientific HP2305BQ Hot Plate	HP2305BQ	APPLIANCE		C207416050 7255	\$0.00
48340	Ohaus STX421 Balance	STX421	INSTRUCTIONAL EQUIPMENT		8338407055	\$0.00
48788	Texas Instruments TI-84 CE Plus Graphing Calculator	TI-84 CE Plus	CALCULATOR		48788	\$0.00

Stone Memorial High School~SMHS

**Room Inventory Worksheet**

10/7/2025

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
48791	Texas Instruments TI-84 CE Plus Graphing Calculator	TI-84 CE Plus	CALCULATOR			\$0.00
48815	HP 9012e OfficeJet Printer	9012e	PRINTER		TH2CK57070	\$0.00



EXECUTIVE APPROVED

Rebecca Jolley 10.2.2025

SUPERINTENDENT

DATE

Scott Vanhook 10/2/25

BOARD CHAIRMAN

DATE

Issued:	Procedure:
April 2025	Policy Reference:
<b>Field Trip and Excursions</b>	
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved \_\_\_\_\_ Overnight  Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Cumberland County High School Subject/Grade Level 6<sup>th</sup> - 8<sup>th</sup>  
 Trip Requested By 10/2/25 Date of Trip 10/3-10/4  
 Destination Clarksville TN TMSAA State Championships City Clarksville State TN  
 Departure Time 3:30 PM Return 3:00 PM Admission per student \$ 0

Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature Laura Jackson SPED Signature Rebecca Jolley

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: Jackson Hughes # of Students 6  
Traci Jackson

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 6

Additional Chaperones (If Needed) \_\_\_\_\_  
 Cafeteria (Notified) Signature \_\_\_\_\_  Purchase Order Requested

Substitute Requested (If Needed) \_\_\_\_\_  Permission Slip Obtained (Take on trip)

School Nurse Signature \_\_\_\_\_  
 Sponsoring Teacher's Signature Gann Hughes Cell Phone # 931-287-7988 Principal's Signature \_\_\_\_\_ Date 9/29/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel _____	
Transportation Supervisor _____			

*To be completed for out-of-state and overnight school sponsored trips only*

Approved  Denied \_\_\_\_\_

Director of Schools \_\_\_\_\_ Date of Board Approval \_\_\_\_\_



**EXECUTIVE APPROVED**  
*Rebecca Gaulty* 10.2.2025  
 SUPERINTENDENT DATE  
*Scott Van Winkle* 10/2/25  
 BOARD CHAIRMAN DATE

Issued:	Procedure:
April 2025	Policy Reference:
<b>Field Trip and Excursions</b>	
	4.302 Exhibit B

**Cumberland County Schools Field Trip Request**

In State/Pre-Approved Overnight X Out of State \_\_\_\_\_

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level \_\_\_\_\_  
 Trip Requested By Blake Allen Date of Trip 10/8 - 10/10  
 Destination Sevierville Golf Club City Sevierville TN State \_\_\_\_\_  
 Departure Time 7:00 am Return TBD Admission per student \$ \_\_\_\_\_  
 Special Services: Check ALL that apply. Prior approval is required.  School Nurse  SpED Bus  SpED Assistant  
 Student has 504 plan  Bus with Lift

School Nurse Signature N/A Homeschool SPED Signature N/A Home school

**Please Check Type of Activity**

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports TSSAA Golf State Championship
- Special Classroom Trip (Describe) \_\_\_\_\_
- Other \_\_\_\_\_

Teachers Going: Randy Herring # of Students 1 (Liam Fuentes)

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 1

Additional Chaperones (If Needed)  
 Cafeteria (Notified) Signature N/A Homeschool  Purchase Order Requested  
 Substitute Requested (If Needed)  Permission Slip Obtained (Take on trip)  
 School Nurse Signature N/A Homeschool  
 Sponsoring Teacher's Signature Randy Herring Cell Phone # (931) 248 2248 Principal's Signature [Signature] Date 10/1/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____			

To be completed for out-of-state and overnight school sponsored trips only  
 Approved  Denied  
 Director of Schools \_\_\_\_\_ Date of Board Approval \_\_\_\_\_