

Board of Education Meeting
September 25, 2025 6:00 PM
 Central Services Board Room

1. Call to Order
2. Moment of Silence/Pledge of Allegiance
 -Ava Hawes Stone Elementary
3. Welcome to Visitors/Acknowledgement of Elected Officials
4. Special Recognition
 - 4.A. Student Representatives
 - CCHS-Abigail Lowe
 - Phoenix-Falon Lambert
 - SMHS-Hayley George
 - 4.B. **TSBA** Boardsmanship Awards
 - Level 1**
 - Elizabeth Stull
 - Nick Davis
 - Travis Cole
 - Level 2**
 - Anita Hale
 - 4.C. Suicide Prevention Program Recognitions
 - 4.C.1. Suicide Prevention T-Shirt Contest Winner
 - Olivia Fugere Martin Elementary
 - 4.D. Cumberland County School Nutrition Program "Turnip the Beet" Gold Award
 - 4.E. North Cumberland Healthiest School In America Recognition
5. Roll Call
6. Declaration of Conflict
7. *Approval of Minutes
8. *Approval of Agenda
9. *Nomination/Election of BOE Officials
 - 9.A. *Nomination/Election of Board Chairman
 - 9.B. *Nomination/Election of Board Vice Chairman
 - 9.C. *Nomination/Election of Board Parliamentarian
 - 9.D. *Nomination/Election of Board Legislative Representative
 - 9.E. *Nomination/Election of Board Recorder
10. Community Comments
11. Open Meetings
12. School Board Reports
 - 12.A. TLN Report
13. Board Member(s) Report from Training(s)
14. Legal Report
15. *Middle School Special Committee Members
16. *Tennis Courts
17. *Building and Grounds Maintenance Projects
18. Bus Driver Stats
19. Director's Report
 - 19.A. TN Together Student Survey Results
 - 19.B. Organizational Chart
 - 19.C. Finance Director Job Description
 - 19.D. Director's Report

- 19.E. Annual Planning Calendar
- 19.F. FYI
 - 19.F.1. Attendance Report
 - 19.F.2. Personnel Report
 - 19.F.3. Substitute List
 - 19.F.4. School News Articles
 - 19.F.5. School Calendar of Events
- 20. Chief Financial Officer's Report
 - 20.A. Monthly Financial Report
 - 20.B. Monthly Sales Tax Report
 - 20.C. *141 Budget Amendments
 - 20.D. *142 Budget Amendments
 - 20.E. *143 Budget Amendments
- 21. *Policies First Reading
- 22. *Consent Agenda
 - 22.A. *Approval of Overnight and Out of State Field Trips
 - 22.B. *School Wide Fundraisers
 - 22.C. *Approval of Disposal of Surplus Property
 - 22.D. *Executive Approval
- 23. Questions from Media
- 24. *Adjournment

(*) Indicates Board Approval Required



Dr. Rebecca Farley
Director of Schools

Chris King
Board Chairman

Tonight we would like to recognize Cumberland County High School for their collaborative efforts to send suicide prevention messaging throughout the school district as Suicide Prevention School of the year. With 148 entries from HOSA, Wellness, and the Art programs in the suicide prevention t-shirt contest, CCHS has allowed students the opportunity to send a message that Hope can change everything. Cumberland County High School is being awarded this honor for the 4th year in a row.

We would also like to recognize Martin Elementary as Suicide prevention Elementary School of the year for their efforts to send suicide prevention messaging. With quality T-shirt design entries from 6-8th grade students from the Teen Living and Agriculture Classrooms, Martin Elementary is being awarded this honor to celebrate their dedication to provide students and faculty with resources of hope such as the suicide prevention hotline text or call number 988.

This contest supports Tennessee State standards and has been sponsored by the Tennessee Suicide Prevention Network, Cumberland County Health Council, Cumberland County Schools Health Services, Coordinated School Health and Nutrition services.

Cumberland County Board of Education
368 Fourth Street
Crossville, TN. 38555
931-484-6135

Congratulations!

You are being recognized with a 2024 Turnip the Beet! Award for your commitment to ensuring that children in your community receive high-quality and nutritious meals during the summer months.

This award aligns with USDA Secretary Brooke Rollins' priority of strengthening strategies to encourage healthy choices, healthy outcomes, and healthy families.

Thank you for taking the time to apply for this voluntary award program. Your commitment to alleviating summertime food insecurity is commendable!





**Cumberland County
School Nutrition Program**

GOLD LEVEL
Turnip the Beet Award Winner

A handwritten signature in black ink, appearing to read 'Marg. Applebaum Rufe'.

Margaret Applebaum Rufe
Acting Associate Administrator
Child Nutrition Programs

July 10, 2025

Date



North Cumberland Elementary School Named One of America's Healthiest Schools 2025

The National children's health organization Alliance for a Healthier Generation unveiled its 2025 list of [America's Healthiest Schools](#), celebrating 1,120 K-12 schools nationwide for their commitment to advancing whole child health, including North Cumberland Elementary School. North Cumberland was in the top 3 in the State of Tennessee recognized as America's Healthiest Schools.

Supported by Del Monte Foods, Kaiser Permanente, and Kohl's Cares, Healthier Generation's annual award program recognizes schools for implementing evidence-based policies and practices to support academic success and lifelong well-being. Schools are recognized in nine health-related topic areas. North Cumberland was awarded in 8 areas including Cultivating Staff Well-Being, Increasing Family & Community Engagement, Improving Nutrition & Food Access, Implementing Local School Wellness Policy, Bolstering Physical Education & Activity, Enriching Health Education, Promoting Tobacco-Free Schools and Supporting School Health Services.

"Schools play a crucial role in positively shaping the health and well-being of our nation's youth, and they deserve national recognition for their outstanding efforts," said Kathy Higgins, CEO of Healthier Generation. "The dedication of school leaders, educators, and staff to support the physical, emotional, and academic needs of their students is nothing short of extraordinary. Their commitment is creating healthier futures for children and communities alike."

See the full list of recognized schools at healthiergeneration.org/AHS.

North Cumberland Elementary School

Supported by an active school health team comprised of Principal Mary Jane Allen, Assistant Principal Dwayne Davis, Coordinated School Health Team Champion Misty Goss, School Nurse Charity Walker, Teachers: Mark Hedgecoth, Jessica Capps, Jennifer Gibson, Stephanie Bowman, Marsha Poore (school counselor), Sherry Russell (school café manager), Sarah Fuhrman (parent), Chelshia Davenport (parent), Peyton Shultz (student), Morgan Haney (student), Skyler Campbell (student), Kenzi Wallace (student), Ryder Hayes (student), North Cumberland Elementary excels in supporting students, staff, and families in promoting health and wellness. **The school as a team joins together to create an atmosphere where health and wellness is a priority for everyone.**

About Alliance for a Healthier Generation

Alliance for a Healthier Generation is a leading national nonprofit dedicated to advancing equitable whole child health by creating healthier school environments. Since 2005, we've partnered with over 57,000 school communities across all 50 states, reaching more than 31.3 million young people. Learn more and join the movement at HealthierGeneration.org.



PRESENT:

Stull
VanWinkle
Nichols
Hale
King
Matthews
Cole
Farley
Mike Ellson, Dan Schlaffer Final Forms
Nathan Brown, AD
Katherine Durham, Athletic Trainer

ABSENT:

Davis
Stout

The Board of Education met in a work session on August 14, 2025 where Chairman King called the meeting to order at approximately 4 pm. He welcomed everyone to the meeting followed by a moment of silence and the pledge of allegiance.

The Board's first motion was to approve the minutes. Then, a question is raised about whether the group can vote on the minutes during a work session. The group seems to disagree, with some members arguing that they have not been able to vote on other items in a work session. One member notes that the purpose of the work session is to discuss any changes or corrections, not to vote.

The group eventually agrees to put the minutes on the regular agenda for a vote, but they decide it still needs to be on the work session agenda to go over it and check for any issues. The discussion ends, and the group moves on to a roll call. McCartney asked for the record to reflect that board members Stout and Davis are absent.

Mike Ellson gives a presentation on **FinalForms**, a web-based athletic management platform. Ellson, a retired athletic director, thanks the board for their time and recognizes the importance of good stewardship of public funds.

Key Features of FinalForms

- **Student Data and Compliance:** The platform helps collect, verify, and distribute athletic forms for student-athletes and coaches, such as physical forms and emergency contact information.
- **Emergency Access:** Coaches can instantly access critical medical information like allergies or asthma on their phones, which is vital during emergencies.
- **Communication & Management:** It provides tools for quick communication, roster management, and even tracking attendance for practices and games.

- **Risk Mitigation:** The system is designed to maximize legal compliance and reduce the risk of litigation for schools by ensuring all required forms are completed.
 - **Security:** Ellson emphasizes that the platform is FERPA and HIPAA-protected, ensuring the security of all collected data.
-

Additional Points

- **Customer Satisfaction:** When asked about the 84.3% customer satisfaction rate, Ellson explains that the first year can be difficult for some parents who are not technologically savvy, but they can still submit paper forms to be uploaded by school staff.
- **Cost and Collaboration:** Ellson mentions that the foundation rate is \$5 per student-athlete and has not changed in 13 years. He also talks about the benefits of collaboration with organizations like the TIAA (Tennessee State Athletic Director Association) and NIAAA (National Interscholastic Athletic Administrators Association), which offer courses and resources to help athletic administrators.
- **Federal Funding:** He highlights a project led by Dan Schlafer to help athletic directors use federal funding, such as Title II money, for professional development and certification, which can provide a "hedge of protection" against liability.
- **Long-Term Impact:** Ellson concludes by stressing that the goal of the platform is to help athletic directors be leaders and not just managers, freeing them up to inspire and guide their coaches and students.

A board member asks Dr. Farley if the coaches have been consulted about FinalForms. The athletic directors confirm they've spoken to coaches, who are hesitant due to a recent negative experience with another system called "Big Teams."

Their main concerns are:

- **Ease of Use:** Coaches want to know if FinalForms will make their jobs easier or harder. They are wary of learning a new, complicated system.
- **Implementation:** Coaches and parents are worried about a difficult rollout, especially since the fall season has already started. They're concerned about having to teach parents, some of whom already struggle with online school registration, how to use another new platform.
- **Trust:** Following the failure of the "Big Teams" system, many coaches, parents, and athletes are hesitant to invest their time and energy in a new program that they fear might also be a short-term, unsuccessful effort.

In short, the coaches' primary concerns revolve around the **logistics of implementation, the potential for a steep learning curve, and a lack of trust** after a previous system's failure. They want assurance that FinalForms will be a long-term solution that genuinely helps them be better coaches.

The meeting then moved on to the portion where TSBA presented information on the draft of the DOS evaluation.

Macie Campidilli, attorney from TSBA and Tammy Ganger, TSBA President (Tennessee School Boards Association) joined by conference call to help with the superintendent's annual evaluation.

The discussion centers on two potential evaluation templates:

1. **A draft developed by the superintendent and a board member.**
2. **A newer sample evaluation recently created by TSBA**

Key points of the discussion include:

- **Lack of Measurable Goals:** One board member, Scott VanWinkle, expresses concern that the draft evaluation lacks specific, measurable objectives and deadlines. He feels it's based more on "feeling" rather than data-driven facts.
- **The Board's Role in Creation:** TSBA clarifies that their role is to facilitate the process, not to create the evaluation for the board. They will gather feedback from individual board members and then help draft a document for the full board to discuss and formally adopt in a public meeting.
- **Need for Board Input:** TSBA urges board members to individually contact them by next Wednesday to provide their input, concerns, and ideas for the evaluation. This will help move the process forward.
- **Superintendent's Perspective:** Dr. Farley acknowledges that the draft evaluation was a starting point and agrees that some goals, particularly those related to the strategic plan, need to be more measurable and fair. She also mentions that some existing survey data is not user-friendly and would need to be incorporated more effectively.
- **History of the Evaluation Process:** The group discusses that in the past, they used a "cookie cutter" TSBA evaluation, but more recently, there has been an effort to create a more tailored document that aligns with the district's specific needs and strategic plan.

The board agrees to move forward with the TSBA process, where individual members will provide their input, and a new draft will be created for a public meeting.

The next item for discussion was Athletic Trainers. Following the abrupt termination of a contract with Benchmark Therapy, Cumberland County Schools found itself without athletic trainers, a service that had been provided for free for years. The contract with Benchmark expired on May 31, but the school system was not notified until July 28. This sudden change has left the school's athletic programs without a critical safety service.

Proposed Solution and Options

To address the immediate need, the school board is considering a new contract with **Covenant Medical Center**. The proposed contract would provide two trainers for the high schools at a cost of **\$20,000**. The trainers would be employees of Covenant and cover home and away games, as well as practices for various sports.

The discussion focuses on how to fund this new, unbudgeted expense. Three options were presented:

1. **Split the cost:** Cumberland County Schools, Cumberland County High School, and Stone Memorial High School each contribute an equal share.
2. **Split with Boosters:** The school system and various sports booster clubs split the cost based on the revenue generated by each sport.
3. **Use existing school funds:** The school system could redirect the \$10,000 currently allocated to each high school for transportation, which would cover the full \$20,000 cost.

A school representative pointed out that reallocating the transportation money would significantly hurt non-revenue-generating sports, which rely on those funds for travel and other expenses.

Board Concerns and Next Steps

Board members expressed a strong desire to fund the trainers without taking money from the schools, citing the high-risk nature of student athletics and recent injuries. They believe the expense should be covered by the **fund balance**, as it was an unforeseeable need after the budget was approved.

Katherine Durham who has been a trainer with the school system since 2015, shared her experience, highlighting the increased safety and continuity of care that the new contract would provide. She noted that Covenant's comprehensive package includes concussion testing and a network of specialist physicians, a level of care the school system has never had.

Since the first high school football game is scheduled for Friday, the board acknowledges the urgency. While they cannot vote on the contract until their next official meeting on Thursday, they plan to contact Covenant's representative to see if an interim arrangement can be made to provide coverage before the vote.

The next item discussed was about an upcoming board retreat, Dr. Farley proposes a half-day retreat in September to address some planning items. She suggests a date of **Saturday, September 13th**, and has secured a free venue at the community complex.

However, several board members indicate they cannot attend on that specific date, with one noting their schedule is booked until mid-October. This leads to a discussion of alternative options.

The board considers these ideas:

- **Moving the retreat to another Saturday in September or October.**
- **Splitting the retreat into two shorter, evening sessions** instead of one half-day session.
- **Changing the venue** from the community complex to the current meeting location.

The board seems to favor the idea of two evening sessions in September, which would be easier for more members to attend. Dr. Farley agrees to find potential dates and send them out via email for a final decision at the next meeting.

The next topic was to discuss updating the job description for the **Safe Schools Counselor** position. The update is needed because a counselor has recently left, and the school system is looking to hire a replacement.

The proposed changes to the job description are minor, mostly involving a rephrasing of requirements and some general clean-up. The most significant change is to the licensing requirement. Previously, the description stated that an **LPC (Licensed Professional Counselor) or LCSW (Licensed Clinical Social Worker) license was required**. The updated version, however, changes this to **preferred**, while requiring a **master's degree** instead.

According to Mr. Hull, who oversees these positions, the school system has always hired master's-level candidates and provides the necessary on-the-job supervision for them to become fully licensed. This change to the job description better reflects the actual hiring practice and, more importantly, **expands the pool of potential candidates**, which will help with recruitment.

The board will vote on the updated job description at the next meeting.

Dr. Farley moved on and told the board the CTE (Career and Technical Education) department has submitted its calendar of events for the upcoming year, which includes numerous trips and competitions. The board needs to vote to approve this calendar at next week's meeting, as all out-of-state and overnight trips require official board approval. This process is a standard procedure that has been used for years to streamline event planning for the department.

Next, Dr. Farley presented her **transition calendar**. She outlined key activities from her first month on the job, including:

- A "meet and greet" with the community.
- Meetings with supervisors, principals, and central office staff.
- Leading the convocation.
- Visiting nine school faculty meetings to set expectations and goals.

Board member, Mr. VanWinkle, requested that future director's reports include more detail on how these activities are helping the school system, rather than just listing what was done. He suggested including high-level summaries and even photos to show the impact of her work, with a focus on measurable improvement. Dr. Farley agreed to provide more detailed reports in the future and said she would be happy to share the documents she used in her meetings with

principals. The discussion also included the need to revisit the district's strategic plan at the upcoming board retreat.

The next agenda item turned to the JROTC program. The Director of Schools, who was not heavily involved with the program's initial setup, is trying to get an update on the **JROTC/NDCC** program. The person she was told to contact retired over a year ago. She reached out to him last week and is now waiting for him to provide a new point of contact.

Here is what is currently known about the program:

- **Cumberland County High School (CCHS):** The program is running and has had the same teacher since its start.
- **Stone Memorial High School (SMHS):** They have not yet found an instructor approved by the military.

The Director of Schools will try to contact her retired source again tomorrow but is limited to his response.

The final items for discussion are the regular board meeting topics, which include policies for first and second readings, personnel reports, newsletters, calendars, retired inventory, field trips, and financial reports. The board decides there is no need to review these items at this time, as they will be gone over in detail at the next week's meeting.

Salary Scale and Pay Freeze

The board had questions about the new **salary scale** and how the recent **pay freeze** was communicated to employees. The budget, approved on August 12, affected 59 individuals, all of whom were notified with a letter the following day. This letter, delivered in person, explained that their pay would be frozen for the year as the school system works to balance its budget and create pay equity based on degrees and years of service.

The administration confirmed that:

- No one's pay was cut; they will earn the same that they did last year.
- The new scale eliminates the previous salary cap at 25 years, extending it to 30 years.
- Most employees understood the changes and acknowledged that, while the freeze is difficult, it will ultimately be in everyone's best interest.
- A board member suggested offering a one-time bonus to the veteran employees affected by the freeze as a gesture of appreciation, but the consensus was to prioritize addressing the issue in the next budget cycle.

Teacher Bonus

The \$2,000 teacher bonus, part of the **Tennessee Education Freedom Act**, will be paid out to eligible teachers on their **September 15th paycheck** and will be included in the regular payroll, not as a separate check. The board confirmed that the bonus will be taxed.

With no further discussion on agenda items, the meeting was adjourned at approximately 6:11 pm.

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Board of Education
August 21, 2025 5:00 PM
Central Services Board Room

10 The Cumberland County Board of Education met in a regular session on Thursday, August 21st in the Central Services Board Room, where the meeting was called to order by Chairman King at the approximate hour of 5:00 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

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12

BOARD MEMBERS:

Mr. Travis Cole: Present

Mr. Nick Davis: Present

Ms. Anita Hale: Present

Mr. Chris King: Present

Mr. Jon Matthews: Present

Ms. Sheri Nichols: Present

Ms. Shannon Stout: Absent

Ms. Elizabeth Stull: Present

Mr. Scott VanWinkle: Present

Ms. Shannon Stout: Present

13
14
15

1. Call to Order

Chris King: This meeting is called to order.

16
17

2. Moment of Silence/Pledge of Allegiance

[Jasper Randall and Ryker White-South Cumberland Elementary](#)

Chris King: If you would stand and join me in a moment of silence and the pledge.

(A moment of silence is observed)

Rebecca Farley: So from South Cumberland we have Jasper Randall and we have Riker White that's going to lead us in the pledge.

(All are lead in the pledge by Jasper and Riker)

25
26

27 3. Welcome to Visitors/Acknowledgement of Elected Officials
28

29 Chris King: I want to welcome everyone here tonight for our meeting, a little early on purpose.
30 Appreciate y'all being here.

31 4. Special Recognition

32 Student Representatives

33 [CCHS-Abigail Lowe](#)

34 [Phoenix-Falon Lambert](#)

35 [SMHS-Hayley George](#)
36

37 Chris King: We've got special recognitions tonight with student representatives to the board. We're glad
38 to see them here from Phoenix, Fallon Lambert and from Stone Memorial Haley, George and CCHS.
39

40 Sheri Nichols: Abigail Lowe.

41
42 Chris King: Abby Grace Lowe.

43
44 (Applause)
45

46 4.A. Martin Elementary Employee Years of Service Recognition
47

48 Chris King: (Audio)
49

50 Rebecca Farley: So at this time I want to again and publicly apologize to these individuals. When we
51 do our convocation day countywide, we recognize those individuals with 10, 20, 30, 40 and 50
52 years of service. And we had a school that was left off and that would never be our intention. So I
53 wanted these ladies to get to come to the board meeting and be recognized. They already have
54 received their award because I went to their school that afternoon and gave their awards and
55 apologized then as well. So when I call your name, if you'll please come up and stand so we can get
56 a picture. And all of these individuals are from Martin Elementary with 10 years of service. Ms.
57 Jennifer Asberry.
58

59 (Applause)
60

61 Rebecca Farley: Ms. Teresa Smith has 20 years of service, but she emailed and said she couldn't be
62 here. Ms. Amy Wyatt, 20 years of service.

63 Note:
64

65 (Applause)
66

67 Rebecca Farley: Ms. Casey Lowe, 20 years of service.
68

69 (Applause)
70

71 Rebecca Farley: Ms. Francis Phipps, 20 years of service.
72

73 (Applause)

74
75 Rebecca Farley: Ms. Joy Goad, 30 years of service.

76
77 (Applause)

78
79 Rebecca Farley: And Ms. Christie VanWinkle, 30 years of service.

80
81 (Pictures are taken)

82
83 Rebecca Farley: Wait, the newspaper's got to get one. Sorry ladies. Thank you ladies. And again, my
84 apologies.
85

86 4.B. Charitable Fund

87
88 (Exhibit #1)

89
90 Rebecca Farley: So as you know, every year in August and in January, the charitable fund CSW
91 Awards teachers based on applications that they've completed. So we do have our August
92 recipients here and at this time I would like to call Ms. Kim Herring, a committee member of
93 Charitable Fund to the podium.
94

95 Kim Herring: Thank you once again. I appreciate this opportunity. It's always wonderful to just be
96 able to come and give away money because we don't always get that opportunity. So I love that.
97 But I do want to make sure that you realize how much is actually needed in schools. So our
98 requests this year from teachers and coaches was \$62,113.19. Well unfortunately we can't award
99 that amount because all we can award is what we get as dividends from our investments. So you
100 know what I'm asking for next because I'm always asking for this next. We need donations because
101 for us to be able to satisfy \$62,000, we need more money. So my intentions were to have Venmo
102 up here and you could very easily give me some money, but we're working on getting that set up
103 for the CSW Foundation, the charitable fund. So next time I'm up here expect that. But I do have
104 some flyers that makes it very easy for you to give donations. They are tax deductible, so feel free
105 to be generous. We want to be generous with teachers. I want to give you an idea of what some of
106 the things are that people ask for. This is just a few money for uniforms, money for entry, fees for
107 competitions, fees for dual credit or AP exams. We try and defer some of the expense that students
108 have for things as well. Rugs for classrooms because littles sit in the floor. So we need rugs for them
109 to sit on food pantry items. Rewards for good behavior because some students really, really benefit
110 from that and it keeps them doing the right thing. Music instruments, because there's not enough
111 money out there for that. Expenses for drama productions, it costs a lot of money. Sometimes you
112 have to pay for the rights to be able to use them. Classroom library books and that's just a few. So I
113 just want you to understand the need and what we actually give money to. We are awarding
114 \$20,000 this year, so unfortunately there's a lot that didn't get satisfied. But with your donations,
115 we'll be able to give more every single time. So thank you.
116

117 (Dr. Farley reads off all the names and the teachers collect their money from Ms. Herring)
118

119 5. Roll Call
120 Chris King: Madam Secretary, roll call please.
121
122 Diane McCartney: Ms. Stull?
123
124 Elizabeth Stull: Here.
125
126 Diane McCartney: Mr. VanWinkle?
127
128 Scott VanWinkle: Here.
129
130 Diane McCartney: Ms. Nichols?
131
132 Sheri Nichols: Here.
133
134 Diane McCartney: Ms. Hale?
135
136 Anita Hale: Here.
137
138 Scott VanWinkle: Mr. Davis?
139
140 Nick Davis: Here.
141
142 Diane McCartney: Mr. Matthews?
143
144 Jon Matthews: Here.
145
146 Diane McCartney: Mr. Cole?
147
148 Travis Cole: Here.
149
150 Diane McCartney: Ms. Stout?
151
152 Shannon Stout: Here.
153
154 Diane McCartney: Mr. King
155
156 Chris King: Here.
157
158 Diane McCartney: Wow, let the record show.
159
160 Sheri Nichols: We're all here. Woohoo. Good deal.
161
162 6. Declaration of Conflict

163 Chris King: Declaration of conflict.

164
165 Rebecca Farley: You doing that or want me to?

166
167 Chris McCarty: I don't have it in front of me, sorry,

168
169 Travis Cole: Here you go.

170
171 Chris McCarty: I can't read that I don't have my glasses. Alright. Per TCA 49 2 2 0 2 Board of Education
172 members who have relatives per the statute, relative means spouse, parent, parent in-law, child, son-
173 in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any
174 person who resides in the same household as you employed by the system are asked to raise your
175 hands to identify yourself. Those who have your hands raised. Do you certify that the votes that you
176 make tonight will be in the best interest of the school system, regardless of the effect that your vote
177 may have upon the employment of your relative or relatives?

178
179 Travis Cole: Yes.

180
181 Scott VanWinkle: Yes.

182
183 Jon Matthews: Yes.

184
185 Chris King: Yes.

186
187 Chris McCarty: Thank you. Thank you Madam Director.

188 7. *Approval of 7-24-25 Minutes

189
190 (Exhibit #2)

191
192 Chris King: Next item is the approval of the 7/24 minutes. Need a motion to approve?

193
194 Jon Matthews: Make a motion to approve.

195
196 Shannon Stout: Second.

197
198 Chris King: Motion and second. Any discussion on the minutes? No discussion. Those in favor say aye.

199
200 All Board Members: Aye.

201
202 Chris King: Those opposed say no.

203
204 (Silence)

205
206 Chris King: The ayes have.

207
208 Motion to approve 7-24-2025 minutes.

VOICE VOTE: (mover-yes) Matthews	209
	210
(seconder-yes) Stout	211
	212
Yes: 9, No: 0	213
	214
MOTION: Motion Carried	215
	216
	217

218

8. *Approval of Agenda

219

(Exhibit #3)

220

221

Chris King: Next. We need to approve the agenda.

222

223

Travis Cole: Mr. Chairman, I'll make a motion to approve with one modification if we could, due to the time sensitive nature of item 13 C, if we could move it up to the number 10 position behind community comments. That's the sports trainers for the district.

224

225

226

227

Chris King: Okay. Any other discussion or changes?

228

229

Nick Davis: Would you care to elaborate?

230

231

Travis Cole: Which part?

232

233

Nick Davis: As the need to move it?

234

235

Travis Cole: So we have a football team kicking off in an hour and 20, 35 minutes and they need sports trainers on the sideline.

236

237

238

Nick Davis: Do you, is this?

239

240

Rebecca Farley: I have that covered.

241

242

Nick Davis: Right now.

243

244

Rebecca Farley: I have that covered.

245

246

Travis Cole: You do have that covered. Okay. Thank you.

247

248

Sheri Nichols: Good job Dr. Farley.

249

250

Travis Cole: Thank you.

251

252

Chris King: Is there a second to that motion?

253

254

Shannon Stout: Are we seconding the motion to move it to 10 or are you changing your motion?

255 Travis?
256
257 Travis Cole: If that's covered, we can go ahead and just approve as it's written.
258
259 Chris King: Okay.
260
261 Shannon Stout: Okay. I'll second that.
262
263 Chris King: So the motion is to approve as it is and seconded. Any discussion or changes? If none, those
264 in favor say aye.
265
266 All Board Members: Aye.
267
268 Chris King: Those opposed say no. Ayes have the agenda is approved.
269
Motion to approve the agenda.

VOICE VOTE: (mover-yes) Cole	270
	271
(seconded-yes) Stout	272
	273
Yes: 9, No: 0	274
	275
MOTION: Motion Carried	276
	277

278 9. Community Comments
279 Chris King: Next is community comments. There are none signed up.
280 10. Board Member(s) Report from Training(s)
281 Chris King: Board members report from training anybody have a report. I didn't see any.
282 11. TLN Report
283 Chris King: The TLN report?
284
285 Anita Hale: I have nothing to report at this time.
286
287 Chris King: Thank you Ms Hale.
288 12. Legal Report
289 Chris King: Legal report. Mr. McCarty?
290
291 Chris McCarty: I haven't been here for a few meetings, so I'll try to be brief, but I do have three things.
292 One, I wanted to thank Dr. Farley for allowing me to come for admin training over the summer that I
293 know that a lot of people don't understand or probably realizing maybe how many hours principals put

294 in over the summer, how much professional development they do. And the state this year gave us a
295 whole lot to talk about. So there was a lot of training on legal updates, a lot of discussion about things
296 that have been modified in state law and it was a good training. So again, I appreciate the invite. Also
297 wanted to, she doesn't know I was going to say this, but I wanted to give her accommodation for just
298 how hard she's been working on that MOU that was just referenced with Covenant. There's been a lot
299 of back and forth that I've seen and Covenant, honestly, I want to give them some credit as well for
300 how quickly they, they've sent us an MOU.

301
302 Sheri Nichols: Yes Sir.

303
304 Chris McCarty: I mean I sent them when they sent the draft, we sent changes back very few. It was a
305 very fair contract, which you'll hear me say in a second. And they were immediately open to the same
306 and very reasonable. So I just want to commend them for as well. Being a good partner.

307
308 Sheri Nichols: Been good.

309
310 Chris McCarty: The last thing, and I've told the chair and the director, I was going to do this, so it's
311 probably not as relevant tonight, but I do want to go ahead and make this statement for the record, for
312 moving forward. There's been a few meetings that I've attended recently in which there's been. This
313 hasn't happened tonight, so I'm not talking to anybody present. Which there's been some audience
314 comments from the crowd. There's been questions, sometimes statements, people talking in the
315 middle of the meeting. I think just moving forward, I just want to make sure everybody knows that's not
316 supposed to happen during these board meetings. Certainly there's a time for community comment,
317 there's a time for community recognition. Everybody up here, I don't think I can speak for the board
318 believes in that. That's why we have that. And this is the first meeting of entry where there weren't a
319 lot of people talking and taking advantage of that. So we want that to continue, but I just want to make
320 sure that we are all well aware moving forward. There should not be people sort of making statements,
321 commenting on things from the audience during the meeting itself. Board members are available. I'm
322 sure they're all going to nod for emails for talk to them after the meetings. I'm sure people are doing
323 lunches and breakfasts. I guarantee it. I mean that's part of the role. But once the meeting starts, there
324 should be civility in these proceedings and that should not include sort of just what I would call too
325 much audience participation. So that's the last time I'll be the bad guy hopefully, but just want to get
326 that on the record. Thank you Mr. Chairman.

327
328 Chris King: Thank you. Madam director your director.

329
330 Sheri Nichols: Mr. King, because that's been kind of lax over the years. Do we have to make some
331 kind of a statement somewhere to let our audiences know that? Or should we just?

332
333 Chris King: I think we just did.

334
335 Sheri Nichols: Well, I mean, but nobody's here. These are all folks and principals. It's like there's really
336 not an audience here tonight. There is, sorry, I don't mean to offend anybody, but I dunno. I'm just
337 saying maybe we need to clarify that somehow.

338
339 Chris McCarty: If you wanted, I can throw out an idea, if you wanted, similar to our conflict statement, I
340 could draft a short little statement that can be read very short little statement that could be read at the

341 beginning of the meetings just to sort of remind everybody. That'd probably be something that would
342 be helpful.

343
344 Sheri Nichols: Yes sir.

345
346 Chris McCarty: Would that be okay? And I promise I know when lawyers say short, nobody believes
347 them, but I'll keep it to three sentences or less. You guys can mark me on that.

348
349 Sheri Nichols: Okay. That's what I'm talking about.

350
351 Shannon Stout: An audience manners statement?

352
353 Chris McCarty: Yep. You got it. Yeah.

354
355 Sheri Nichols: Thank You.

356
357 Chris McCarty: Thank Y'all.

358
359 Chris King: Thank you.

360
361 Sheri Nichols: Thank you.

362 13. Director's Report

363 13.A. *Safe Schools Counselor Job Description

364
365 (Exhibit #4)

366
367 Rebecca Farley: So the first item on the director's report is the Safe Schools counselor Job
368 description. Mr. Hull was here last week and gave you the rationale behind why we are needing this
369 change. I do need you to vote to approve this job change.

370
371 Shannon Stout: Motion to approve the Safe Schools counselor job description.

372
373 Sheri Nichols: I'll second that.

374
375 Chris King: Motion and second.

376
377 Shannon Stout: Explanation was given at the work session, there was a need for making the
378 adjustment for hiring going forward.

379
380 Sheri Nichols: Cause they were already interviewing that process.

381
382 Chris King: Ms. Nichols, any comment?

383
384 Sheri Nichols: Yep, that's it.

385
386 Chris King: Okay. Anybody else?

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Anita Hale: This is something we do all the time, isn't it? The Safe School counselor?

Rebecca Farley: Yes. We've had this for a long time. We've had one resign and we're getting ready to hire and her replace and her replacement and we are just needing to add these things and delete some that are no longer pertinent.

Chris King: Updated it.

Rebecca Farley: Yes.

Chris King: There's no other questions. We'll vote and madam secretary, would you call the role please?

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Nichols?

Sheri Nichols: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. King?

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Chris King: Yes.

Diane McCartney: Yeses, I have it.

Chris King: Thank you.

Motion to approve the Safe Schools Counselor Job Description.

VOICE VOTE: (mover-yes) Stout	441
	442
(seconder-yes) Nichols	443
	444
Yes: 9, No: 0	445
	446
MOTION: Motion Carried	447
	448

13.B. *Potential Retreat Dates

(Exhibit #5)

Rebecca Farley: So we had talked about doing a retreat. Typically we do those in January and we had talked about breaking it up into two days and doing four hours each day or three hours, can't math, sorry. And we talked about a Saturday in September that wasn't good. So here are some dates in September that I did come up with. September the 2nd, September the 22nd and September the 23rd.

Anita Hale: Are we voting for all 3 of 'em or just one of 'em or.

Chris King: Pick one.

Rebecca Farley: Just you all let me know which day you want and I'll get the building for you.

Chris King: For me. I'm good for all of them. I prefer September 2nd.

Rebecca Farley: Okay.

Sheri Nichols: Yeah, I prefer 2nd.

Nick Davis: And the time was from 3 till?

Rebecca Farley: I think the timing is supposed to be from 4 to 7, right?

Nick Davis: 4 to 7?

Rebecca Farley: 3 hours.

478 Sheri Nichols: Yeah.
479
480 Elizabeth Stull: And it was the 2nd?
481
482 Sheri Nichols: 22nd or the 23rd?
483
484 Shannon Stout: I'm good for all of them as well.
485
486 Rebecca Farley: Okay.
487
488 Chris King: There was four there, but
489
490 Rebecca Farley: Yeah, it should be 4 to 7.
491
492 Chris King: 4 to 7.
493
494 Travis Cole: I'm good with the 2nd or the 22nd. Either one.
495
496 Rebecca Farley: Okay. Mr. Matthews?
497
498 Jon Matthews: Yeah, I'm good with anything.
499
500 Rebecca Farley: Mr. Davis?
501
502 Nick Davis: Would prefer the 2nd.
503
504 Rebecca Farley: Okay. Ms. Hale?
505
506 Anita Hale: The 2nd? As far as I know.
507
508 Rebecca Farley: Mr. VanWinkle?
509
510 Jon Matthews: Tuesday.
511
512 Shannon Stout: Tuesday.
513
514 Scott VanWinkle: I can do the 2nd and actually had plans. But the 22nd, 23rd, I have nothing but I
515 can do the 2nd if that's what everybody else agreed to.
516
517 Rebecca Farley: Okay. Ms. Stull?
518
519 Elizabeth Stull: I can do any of them.
520
521 Rebecca Farley: Okay. So it sounds like the majority of you are saying the second.
522
523 Sheri Nichols: Yes.
524

525 Elizabeth Stull: It's 3 to 7 or 4 to 7.
526
527 Rebecca Farley: 4 to 7. My apologies.
528
529 Elizabeth Stull: I just wanted to make sure.
530
531 Rebecca Farley: Mr. VanWinkle, are you good?
532
533 Scott VanWinkle: I'm (Audio).
534
535 Rebecca Farley: Okay.
536
537 Scott VanWinkle: It's majority, that's fine.
538
539 Rebecca Farley: Okay. So I will get you all an agenda next week.
540
541 Chris King: We need to vote on that?
542
543 Rebecca Farley: Do you all want to vote on that or?
544
545 Scott VanWinkle: Since it has the star.
546
547 Rebecca Farley: Asterisk? Gotcha.
548
549 Chris King: All those in favor say aye.
550
551 All Board Members: Aye.
552
553 Chris King: Those opposed say no.
554
555 (Silence)
556
557 Chris King: The 2nd It is from 4 to 7.
558
559 Rebecca Farley: 4 to 7. Yes.
560
561 Shannon Stout: 4 to 7.
562
563 Rebecca Farley: So the next item is the sports trainer for the district. Do we have a location? Yes,
564 the location will be the community complex.
565
566 Shannon Stout: Okay.
567
568 Chris King: More seats.
569
570 Shannon Stout: I know you were checking on that.
571

572 Rebecca Farley: Yes, we do have that.

573
574 Shannon Stout: Thank you.

575 Motion to approve September 2nd retreat date.

VOICE VOTE: (mover-yes) King	576
	577
(seconder-yes) Stout	578
	579
Yes: 9, No: 0	580
	581
MOTION: Motion Carried	582
	583

584 13.C. *Sports Trainers for District

585 Rebecca Farley: So the next item for discussion is the sports trainer. We have received the contract
586 as Mr. Cole said earlier, the game was covered tonight. The reason the game was covered tonight,
587 CCHS is playing Livingston Academy. The trainer that works for Livingston Academy did work for,
588 has worked with Cumberland County and Mr. Hoskins with Covenant knew him. He has reached
589 out to him and explained our situation and he has graciously agreed to cover on both sidelines. So
590 we do have someone covered tonight, did discuss tomorrow if you all vote on this and everything's
591 good to go getting someone there and he said he would have someone there, but I do need you to
592 vote. This item will come out of a contracted service. It is a \$20,000 item. It will come out of a
593 contracted service line. As you all saw in the contract, it is set up on monthly payments and it
594 would come out of that service line. We do currently have the money in that line because that line
595 is dependent. It obviously is contracted services, but it's dependent on the number of students that
596 we serve out of that line through the year. And we never know until that need arises. So at this
597 time we do not need to take any money out of our fund balance, but if we have to use that line for
598 other things, then I would have to come back to you at a later time and say, we need to take this
599 20,000 out of fund balance to pay for this contracted service. But I do need you all to vote to
600 approve this contract.

601
602 Chris King: Is there a motion to approve?
603

604 Shannon Stout: Yeah, motion to approve the CCMC contract for the district,
605

606 Travis Cole: Second.
607

608 Chris King: Motion and second Ms. Stout?
609

610 Shannon Stout: There's a definite need for it. We need to get someone in place. We had 'em last
611 year. Unfortunately we're paying this year where we weren't last year, but Dr. Farley has figured
612 out a way that we can go ahead and get going with it now budget wise. So I think it's important to
613 get it approved and get them out there for the safety of the students.
614

615 Sheri Nichols: Amen.

616
617 Chris King: Mr. Cole?

618
619 Travis Cole: I would echo what Ms. Stout said and just add that we discussed in the work session at
620 length the importance of this and it's a definite need for our student athletes.

621
622 Chris King: Any other questions or comments?

623
624 Sheri Nichols: No Sir.

625
626 Nick Davis: Yes sir.

627
628 Scott VanWinkle: Yeah, go ahead.

629
630 Nick Davis: I have a couple. I know I was not in attendance at the work session. I did have the
631 opportunity to communicate with Ms. Farley some today on some of the ins and outs of the
632 contract and was able to read that as a result of having the email sent to us. A couple of questions
633 that I had was in making a determination to whom these services are accessible to in order of
634 priority, by what logic did the board come to that our services are only to be extended to the high
635 school students in priority.

636
637 Rebecca Farley: So in the past when we had the trainers, we only had trainers for the high school.
638 So I think that was kind of the rationale for that is to continue. And when we reached out to the
639 individuals, both of the high school ADs is who reached out and then Covenant came back and
640 offered the two high school trainers. And then later on after the board discussed and they did have
641 an interest in middle school, that's when I did ask Mr. Hoskins and he said that he suggested we do
642 that per event and that's written in the contract as well, how much they would charge per hour.

643
644 Nick Davis: But he wasn't really able to indicate as to why he felt like we were better served by
645 paying per event.

646
647 Rebecca Farley: To me, and I don't know, my thought was that he doesn't have trainers that he
648 could get for us for every middle school event. But I don't know that for a fact. I could definitely ask
649 him and see.

650
651 Nick Davis: Sure. And that's as much as we need it for all the right reasons. I just don't know how
652 we draw the line in the sand like, ah, these kids don't need that. I'm not aware of any logical
653 reasoning other, I mean the past is the past. So now that this is in our future, how are we going to
654 move forward? And I'm asking the board for some feedback on what are y'all's thoughts on how
655 we, now that we know this, we don't have a plan for middle school sports, what's our plan to
656 address that?

657
658 Shannon Stout: My thought was that after the discussion in the work session, my thought was that
659 with the a la carte that the coaches could give feedback on when they felt it was best served to
660 have a trainer there for maybe more of the high contact type sports. And we could work with them
661 on an a la carte basis. And if we find that we are needing them more, then we could work with
662 them on a contract basis. But if we've never done it before, we need to figure out who we need

663 where and when in order to determine what we're going to do contract wise. That was just my
664 thought. I don't think anybody, we were all concerned about it. I mean, I wasn't here to work
665 session either, but I watched it on the video so I heard what y'all said. So people were concerned,
666 board members were concerned about that. So I think it's just a take it as it comes with the a la
667 carte and see where we land on needing something contract wise.

668
669 Elizabeth Stull: We're also waiting to see what was going to come back from that because Middle
670 schools were not a part of any of the services that we've had in the past. And so the offer that we
671 were given didn't include middle schools, but we did want to know what that would.

672
673 Sheri Nichols: Look like.

674
675 Elizabeth Stull: Yeah, what it would look like. So I mean as right, as of right now, it's just like
676 Shannon said, it's a la carte, but we may after this year find that we need to go ahead and.

677
678 Sheri Nichols: Get some more money.

679
680 Scott VanWinkle: What if we find out sooner? Did he give an option to actually contract services for
681 that?

682
683 Rebecca Farley: No.

684
685 Scott VanWinkle: So he doesn't have enough personnel to do that at this time or?

686
687 Rebecca Farley: Like I said, that was my guess because he said he would be doing it on a PRN basis.
688 So that's what I assumed that he really didn't have enough. But I can ask him explicitly tomorrow.

689
690 Shannon Stout: They may need more time to figure out what our needs. We need to figure out
691 what our needs are and then if they can accommodate that.

692
693 Nick Davis: Let me ask you this. Whatever metric we use to determine that we need trainers at the
694 high school is the same metric you'd use to determine we need in middle school. So if you have
695 that information and you're asking us to vote on that right now, take that same logic and apply it to
696 middle school.

697
698 Scott VanWinkle: And actually those younger students are probably more susceptible to injury than
699 older students.

700
701 Rebecca Farley: But I can ask him tomorrow about why did he say per event and send you all out an
702 email or a text.

703
704 Elizabeth Stull: And then if we really are feeling that you want to go ahead and have a contract,
705 then we need to go ahead and discuss that option as far as with them after this. Because that's
706 what this contract is for right now is for the high school. And then we need to go ahead and if we
707 decide that we need to go ahead and work on a contract for middle school, then that's what we
708 need to do.

710 Chris McCarty: And I'm not getting into the policy debate, but I will just add, I mean if they had the
711 staff, it would not be a hard amendment to amend the contract.

712
713 Sheri Nichols: And they want to, they're very willing.

714
715 Chris McCarty: From a contractual standpoint. That's not a hard thing to do midstream.

716
717 (Audio)

718
719 Anita Hale: Are the trainers just for games or are they for practice also?

720
721 Rebecca Farley: No, in that document it explained exactly what they were for. They will be
722 attending some practices, they will be attending games, they will be attending tournament games,
723 playoff games and away games.

724
725 Anita Hale: So everything?

726
727 Rebecca Farley: Yes.

728
729 Anita Hale: But middle schoolers get hurt too.

730
731 Sheri Nichols: Yes, they do.

732
733 Rebecca Farley: Yes.

734
735 Sheri Nichols: We're working on that part. Money.

736
737 Shannon Stout: Money.

738
739 Nick Davis: I just couldn't imagine being a parent of a kid in middle school and somebody explaining
740 why we don't have a trainer, but we have one. We identify, we've got it for one group, but we don't
741 have it for another group.

742
743 Sheri Nichols: We're working on it.

744
745 Chris King: Which I think the interest is that we'll look at that in the future.

746
747 Sheri Nichols: We are looking at it.

748
749 Chris King: For this contract. We have a motion.

750
751 Nick Davis: And the reason I'm having the discussion is to determine as to whether or not we feel
752 like this contract is suitable for our needs. So I don't know if we, I mean have identified a need, but
753 I don't know if this suits our entire needs and that's why I'm asking. There's more than one. So we
754 could look at potentially resourcing another outfit so we could have another outfit to do the total
755 view or we could have another outfit to just do the middle school. So you've got a middle school
756 group, you've got a high school group need met, right? We've got two halves made whole at that

757 point. Right now we've got one half of the equation met and I'm, I'm just trying to understand how
758 did we get here and then what are we going to do going forward? Well, I agree we've got to have it.
759 We need one in high school, one half is better than no half. Right. Totally agree with that and don't
760 want to be any type of impedance to that. I just want to hear us verbalize that we're either willing
761 to do something about the other half and we've got a plan and we're going to come together and
762 we're going to do something in the very next meeting or we're just going to do like we did the
763 tennis courts and talk about it for two years and do nothing.

764
765 Sheri Nichols: So at the work session we beat this like a dead horse if I can say that. We did. We
766 went through it very well and came up with this is what they're offering and they're offering to step
767 up now and cover the football, senior footballs high school football because they're happening
768 now. But yes, all of us talked about the middle schools and how important that is. So this is just our
769 first step. We were working on the second step and we know how important it is. So we haven't
770 had that in the past, who knows why. But we were caught basically by surprise when the others left
771 right away abruptly with no warning and we had no coverage. So Covenant has stepped up greatly
772 to get us some coverage to get us moving forward. So this is the first step and the second step will
773 come right behind it. We all believe that the middle school sports are just as not if more important
774 because they're younger and easier to get hurt. So we're moving there.

775
776 Jon Matthews: I think with this contract it covers that. It gives us the option.

777
778 Sheri Nichols: And he may find more people.

779
780 Jon Matthews: With this contract. We're at least, and that's not to say, like Chris said, we can't
781 amend the contract at any point in time to add that stuff in there. It's just a matter of.

782
783 Sheri Nichols: They're very willing.

784
785 Jon Matthews: We've got to get something in place now to make sure that we're covered from
786 here on out and we're not caught with our.

787
788 Sheri Nichols: Yep. Yeah.

789
790 Jon Matthews: Down.

791
792 Sheri Nichols: Exactly. And he's been great to respond to parents too. It's been awesome. So the
793 community is know that he's willing to work with us.

794
795 Nick Davis: I agree with everything you just said. I am just going to play the devil's advocate for two
796 seconds.

797
798 Chris King: One, two.

799
800 Nick Davis: Now I'm going to go back to Nick Davis. So we've got the high school covered. We have
801 an opportunity to fill gap A, we go into football game, middle school football game tomorrow night.
802 We don't have a trainer. Why?
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Elizabeth Stull: Well, we do have the option to go ahead and do that in the contract.

Jon Matthews: And say, Hey, we need a trainer for tomorrow night.

Nick Davis: How are they going to be at more than one place at the same time?

Jon Matthews: Well, I guess they got more than one person.

Nick Davis: So are you sure of that? I guess doesn't mean that we know.

Elizabeth Stull: Well.

Nick Davis: This why I'm working.

Jon Matthews: Well, they cover two high school every week.

Elizabeth Stull: At least potentially three.

Jon Matthews: They would have more than one person, I'm sure. Covenant's.

(Gavel Bangs)

Shannon Stout: I'm going to call the question.

Chris King: The question has been called call the roll please. Those in favor of this contract say when she.

Nick Davis: Sorry to discuss, during discussion time. I don't know why that's insulting, but.

Chris King: It's not. We've already been over it many times. You weren't here.

Sheri Nichols: Yeah. Work session.

Nick Davis: Yeah.

Sheri Nichols: It's good.

Chris King: You can watch it on film.

Nick Davis: Yeah, I saw it and we didn't have a plan then. We don't have a plan now. Carry on.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Nichols?

851 Sheri Nichols: Yes.
852
853 Diane McCartney: Ms. Stout?
854
855 Shannon Stout: Yes.
856
857 Diane McCartney: Ms. Stull?
858
859 Elizabeth Stull: Yes.
860
861 Diane McCartney: Mr. VanWinkle?
862
863 Scott VanWinkle: Yes.
864
865 Diane McCartney: Mr. Cole?
866
867 Travis Cole: Yes.
868
869 Diane McCartney: Mr. Davis?
870
871 Nick Davis: Yes.
872
873 Diane McCartney: Ms. Hale?
874
875 Anita Hale: Yes.
876
877 Diane McCartney: Mr. King?
878
879 Chris King: Yes.
880
881 Diane McCartney: Yeses, have it.
882
883 Chris King: Motion passes.
884 Motion to approve Sports Trainers for District.

VOICE VOTE: (mover-yes) Stout 885
886
(seconder-yes) Cole 887
888
Yes: 9, No: 0 889
890
MOTION: Motion Carried 891
892

893 13.D. *Final Forms Discussion

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Chris King: Final forms discussion.

Rebecca Farley: You all had the presentation last week for this as well. The cost associated with that at this time is \$6,800. And if we do choose to do this, this is obviously you all will vote on this here shortly and make that decision. We will have to secure three other or two other bids to have the three bids that we need for this because the bids we have have all expired. This was discussed and those bids were received in May or April.

Sheri Nichols: Did you get feedback from Nathan and others on this?

Rebecca Farley: They gave it when they were here.

Sheri Nichols: Okay. I mean, nothing more than that came in.

Rebecca Farley: No, no, nothing more.

Shannon Stout: And from the prior discussions we've had, it sounds like, and what they've mentioned there is a tracking system, homegrown tracking system in place that the coaches and parents feel like will take care of the protection of personal information, attendance, the required forms and all of that without having to go to this type of platform.

Rebecca Farley: Yes.

Sheri Nichols: Yeah.

Scott VanWinkle: Is there a motion do we need it?

Chris King: Not yet, need a motion.

Shannon Stout: It's discussion.

Scott VanWinkle: But it's a voting item. So it is kind of confusing.

Chris King: We need a motion.

Shannon Stout: Or a motion.

Chris King: So is there a motion?

Elizabeth Stull: So the motion would need to be that we're voting.

Rebecca Farley: To approve.

Elizabeth Stull: To approve this, but it would still have to go back out for bid.

Rebecca Farley: Correct. Whereas if you do not approve this, then we would not have to gather the

941 bids because we have something in place, but.
942
943 Jon Matthews: I make a motion at this time that we do not move forward with final forms.
944
945 Sheri Nichols: Do we just not.
946
947 Nick Davis: I'll second that.
948
949 Shannon Stout: We don't need, we don't even need a motion if we are not going to move forward.
950
951 Sheri Nichols: If not moving foward, we don't need a motion. Right? Do we no?
952
953 Scott VanWinkle: Yeah.
954
955 Travis Cole: No motion.
956
957 Shannon Stout: Nobody make a motion and it just.
958
959 Sheri Nichols: Nobody make a motion and it dies. Got it.
960
961 Scott VanWinkle: So we can't have any discussion on it then.
962
963 Sheri Nichols: We got to stop talking about this.
964
965 Shannon Stout: It's on here for discussion, it says so.
966
967 Scott VanWinkle: That's overriding the process.
968
969 Sheri Nichols: It is.
970
971 Shannon Stout: Well, if somebody wants to make a motion for discussion purposes, we can, but if
972 nobody.
973
974 Rebecca Farley: We have a motion in a second not to purchase. So at this point I think you could
975 have discussion.
976
977 Scott VanWinkle: Okay.
978
979 Jon Matthews: Well.
980
981 Sheri Nichols: Nobody has anythign to say.
982
983 Jon Matthews: Discuss it then.
984
985 Scott VanWinkle: I do.
986
987 Jon Matthews: I just think that at this point in time, I'm not saying that it's not something that we

988 look into for the future, but according to Mr. Brown and others, I think at this time it's just not the
989 right time for us to move with something, especially with such a hefty price tag, this, that and the
990 other, plus all the confusion that goes along with learning a whole new system and all that stuff.
991 That was kind of one of his concerns is it's a lot throw on parents. It's a lot throw on coaches and
992 everybody else to try to jump into this along with everything else that we're trying to do. So don't
993 want overload their plate is, it's already loaded up enough.

994
995 Shannon Stout: And It's a little, we're already into the year. So it seemed like if we were going to go
996 to a new platform that it would be good to make a decision early enough that they'd have time to
997 start working with it and get it prepared before they start training and practice and all of that.

998
999 Sheri Nichols: And they have something in place that they're comfortable with.

000
001 Nick Davis: Point out that looking back into our athletic piece of our strategic plan, we itemized
002 having an area for generation or creation of an athletic portfolio. So this tool, in my opinion, and
003 others doesn't fit all of that. It fits into it, but it doesn't fit all of that. So until we identify how to do
004 job one, I would say we need to continue to search for the tool to do job one or go back to the
005 drawing board in our strategic plan and visit what our items are in there and change those before
006 we start just buying things that don't do everything we really want our vision to be. So that's why I
007 said I don't think this is for us at this time.

008
009 Scott VanWinkle: So Mr. Chair, I echo those sentiments on that. I think it's a great package, great
010 software system that would be excellent for our community. But at this time and the timing with
011 where we're at in the seasons and all of that, I think it's just not the right timing and maybe some of
012 the things that Mr. Davis is talking about, we could reach out to final forms and see if that can be
013 added to their software package and look at it in the future.

014
015 Chris King: Good possibility. We need to ask that.

016
017 Shannon Stout: And there were some additional questions that you had all had brought up
018 previously but weren't brought up at the work session, like updating software and we had a
019 discounted price this year, but what does it look like year two, year three? So I think there needs to
020 be some more investigation.

021
022 Scott VanWinkle: Is that something we can plan at some point to look at sooner than when school
023 starts?

024
025 Rebecca Farley: Absolutely. So we're going to have our retreat and right now for the three hours
026 that we have, we have revisiting the strategic plan and we have payroll discussions and I can't
027 remember the third thing, but we did have three. But revisiting the strategic plan was one. And I
028 think we need to figure out what direction we're going, especially with all of those categories
029 before we figure out what we want to do with this. That would be what

030
031 Shannon Stout: What we're going to spend money on to support it, right?

032
033 Sheri Nichols: Yeah.

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Rebecca Farley: And yes, I can reach out to Mr. Ellison once we figure out. Be happy to.

Shannon Stout: Thank you.

Rebecca Farley: And we will have another three hour planning, or retreat sometime, so.

Chris King: Other questions or comments? Do we want to withdraw the motion now that we've discussed it or we want to vote?

Jon Matthews: I can withdraw the motion.

Chris King: So the motion's withdrawn. Any other comments on it?

Sheri Nichols: No sir.

Motion to not move forward with Final Forms.

VOICE VOTE: (mover-yes) Matthews	1050
	1051
(seconder-yes) Davis	1052
	1053
MOTION: Motion Withdrawn	1054
	1055
	1056

13.E. Annual Planning Calendar

(Exhibit #6)

Rebecca Farley: The next item is the annual planning calendar and we are up to date with July, the vendor contracts that has read, because that's with the individual schools and we have accomplished everything in August.

Scott VanWinkle: So then this planning calendar, when things like that come up, can that be added to this planning calendar at some point? So we do that before it's too late.

Rebecca Farley: You mean when we are renewing contracts?

Scott VanWinkle: Or add it to the, add it as a bullet point or a sub bullet point for a month? It gets us ahead of the game because right now, school's already started, practices have already started, teams have already turned in, players have already turned in information. It's too late for that software to be functional this year. So looking at it and planning and making sure that we understand what we need and get it in front of starting school basically.

Rebecca Farley: Okay, so my thoughts on that, would be that need to be something that would be done in May or June? So are you wanting a item added that would state.

080 Chris King: About March.

081

082 Rebecca Farley: Okay. So we can add another bullet under budget prep and call it, contract
083 renewals? And then that way and we can put sports in parentheses and that would cover the
084 training, the trainers and hopefully whatever training platform or whatever athletic platform we go
085 with.

086

087 Scott VanWinkle: That way we're constantly checking this so that way it's in front of us. We lose
088 track of things sometimes if we don't.

089

090 Rebecca Farley: Ms. Diane, did you get that information down? So add that to March with budget
091 prep. Thank you.

092

093 13.F. FYI

094 (Exhibit #7)

095

096 Rebecca Farley: So the next item on the agenda is just your FYI. Warm body counts for the first two
097 weeks of school. We have been doing them every day. Our attendance is down this year compared
098 to what it has been.

099

100 Sheri Nichols: Really?

101

102 Rebecca Farley: Yeah, so we are doing those tomorrow will be the last day that we do them every
103 day and we'll just do them here and there along the way. But you can see our numbers currently
104 we are at now this does not count some of our special education students or our pre-K, but without
105 those we have 6,383 students.

106

107 Nick Davis: Is that a 6, almost a 600 student difference year over year?

108

109 Rebecca Farley: Yeah, well you're going to have, it'll probably be maybe like 300, 400 kids that were
110 down again once we get in our pre-Ks. See they're not all here and they're not.

111

112 Nick Davis: Oh yeah, they don't report.

113

114 Rebecca Farley: They don't get to come until after September when the income eligibility is here.
115 So. Then we have our personnel report and then you have your newsletters and your school
116 calendars.

117

118 13.F.1. Attendance Report

119 13.F.2. Personnel Report

120 13.F.3. School News Articles

121 13.F.4. School Calendar of Events

122 14. *Second Reading of Policies

123 (Exhibit #8)

124
125 Chris King: So next is a second reading of policies, 2.601 fundraising activities.

126
127 Shannon Stout: Motion to approve 2.601, fundraising activity changes to the policy.

128
129 Jon Matthews: I'll second that.

130
131 Chris King: Motion and second Ms. Stout?

132
133 Shannon Stout: I think there's been a lot of discussion leading up to this about the best way to go about
134 handling this to be within the guidelines, the required guidelines and Dr. Farley has put a, and the
135 principals have put a process in place that they feel comfortable with for monitoring and signing off on
136 the materials that are put on the request list on Amazon.

137
138 Chris King: If we go to page two, line 26 after the word directly, I think the word to needs to go in there.

139
140 Shannon Stout: Directly to the school?

141
142 Rebecca Farley: Yep.

143
144 Chris King: Mr. Matthews?

145
146 Jon Matthews: On this. I know that I think I sent out to most of all of you guys, but Nolan Combs sent
147 that resolution. I don't know if that this is a good place to discuss it or if we need to put it into the next
148 agenda or whatever. But the resolution to help go along with this, I guess you would say. To go before
149 the general assembly to help facilitate not only this change but just make it easier across the board
150 type thing. And Mr. McCarty, you may have thoughts on some of this, some of what we're.

151
152 Chris McCarty: No, I mean I've been following. You've been copying me on those communications with
153 no Nolan Combs who's with TSBA and the logic follows. I mean, I certainly understand what we're
154 saying. I have no objections to this. I think as long as Dr. Farley and her team are good with it, I think it's
155 logical, practical. It makes a lot of sense. I never know what the state legislator's going to do, so don't
156 ask me that part. But no, I think it makes sense, Mr. Matthews.

157
158 Jon Matthews: But that was.

159
160 Chris McCarty: All I had just, okay.

161
162 Chris King: Anybody else questions or comment?

163
164 Chris McCarty: I do appreciate the copying, me on it.

165
166 Jon Matthews: Yeah.

167
168 Nick Davis: I've got a few comments on the fundraising activity, not in pertaining to the red portion. So

169 because of that, I'm not going to lambast everyone with the information that I have and we'll discuss it
170 another time while everybody has the information. But we started talking about it a couple of weeks
171 ago when we were, I think Mr. VanWinkle and myself were talking about replacing funds versus
172 supplementing funds, which are for the purposes of the board. And I do believe it would be in our best
173 interest to start taking inventory as a board of the items that are being funded outside of our scope of
174 the board through fundraising activities such as maintenance items. I think we are spending way more
175 money through booster club monies than people realize on maintenance items specifically. And there's
176 other items that are being we are spending money on that are the purpose of the board in my opinion,
177 and we can discuss that, but I just kind of wanted to put that on the T. That way you guys can spend
178 some time between now and then. If you have questions, feel free to reach out, but I'll be prepared to
179 put something together so we can discuss this at a later date. So when you see fundraising activities
180 come up again, that's going to be the why.

181
182 Sheri Nichols: Okay.

183
184 Chris King: Anyone else?

185
186 Scott VanWinkle: Mr. Chair? I was going to ask Dr. Farley a question. Are we tracking what we spend?
187 what Boosters Club spend on those type of items?

188
189 Rebecca Farley: So we had a school support organization meeting August the 12th or 13th and it was
190 here. We are trying to make sure that we get our booster clubs all registered and that they are
191 approved. That list was supposed to be online by July 1, but it was not. We're hoping to have it by
192 September 1st. So to answer your question, once we get those booster clubs approved and they are
193 legally allowed to ask for money, they will be submitting an annual report, which would help us to
194 provide that information.

195
196 Chris McCarty: Mr. VanWinkle, if I could comment just to add some flavor to that if that is OK Dr.
197 Farley?

198
199 Rebecca Farley: Yep.

200
201 Chris McCarty: This is something as y'all know, I spoke on at TSBA because it's not just a Cumberland
202 County issue in terms of getting school support organizations to get their annual reporting in and
203 basically do what the comptroller's pushing that as well. To answer your question, as part of the annual
204 report, it should show expenditures. So that is supposed to be something that we're receiving anyway.
205 It's just basically making sure the booster clubs know about it. It's not something that I'm going to say in
206 Tennessee has always been pushed by the comptroller's office, so this is sort of a different game in
207 town, pun intended for some of our booster clubs. It's not an insult. That's just reality of there's a
208 different administration that's pushing those things, but once we can get those to Dr. Farley's point,
209 that is part of the required reporting and it should be all accounted for.

210
211 Scott VanWinkle: The reason I ask is because if we know that, then we kind of know what we need to
212 budget for to help with those areas and.

213
214 Rebecca Farley: Absolutely.

216 Scott VanWinkle: We don't have much of a budget line for that because we have never planned for it.
217 That's what it looks like.

218
219 Rebecca Farley: And I think that's why another reason that it would be so important for us to begin to
220 do those monthly budget meetings and figure out how in the world can we take care of all of the things
221 that we need to take care of before March and April hits.

222
223 Scott VanWinkle: Were you suggesting a monthly budget work session?

224
225 Rebecca Farley: That's another thing. So we talked about when we were doing the budget and that's
226 the third thing about with the retreat is setting up monthly budget to figure out how we're going to
227 arrive at a budget rather than waiting until March and April.

228
229 Nick Davis: Preach.

230
231 (Laughter)

232
233 Rebecca Farley: So we have a motion and a second.

234
235 Chris King: Any other discussion? If not we'll vote. This is a second reading of 2.601 fundraising to
236 approve it again for the second final reading. Madam Secretary?

237
238 Diane McCartney: Ms. Stout?

239
240 Shannon Stout: Yes.

241
242 Diane McCartney: Ms. Stull?

243
244 Elizabeth Stull: Yes.

245
246 Diane McCartney: Mr. VanWinkle?

247
248 Scott VanWinkle: Yes.

249
250 Diane McCartney: Mr. Cole?

251
252 Travis Cole: Yes.

253
254 Diane McCartney: Mr. Davis?

255
256 Nick Davis: Yes.

257
258 Diane McCartney: Ms. Hale?

259
260 Anita Hale: Yes.

261
262 Diane McCartney: Mr. Matthews?

307 leave it as it is and come back maybe at the end of the first nine weeks and revisit this and see if we
308 need to make any changes at that time. Okay.

309
310 Shannon Stout: So you feel at this point that you have mechanisms in place for securing or the students
311 safely storing their devices during the school day without us needing to have any additional discussion
312 about purchasing anything at this time?

313
314 Rebecca Farley: At this time, the students are taking care of themselves? Yes.

315
316 Sheri Nichols: Awesome. Good.

317
318 Rebecca Farley: Which I'm very proud of the students and the principals at the high school and the
319 teachers and the personnel because they've been the ones to make sure that this is getting done. I
320 appreciate each and every one of them in the job they're doing to do that.

321
322 Shannon Stout: That's not an easy task, I'm sure.

323
324 Sheri Nichols: No.

325
326 Rebecca Farley: No, it's not.

327
328 Shannon Stout: Maybe we can change habits and it'll get a little easier.

329
330 Sheri Nichols: Yes. Amen.

331
332 Chris King: Student representatives, do you have anything to add to that?

333
334 Rebecca Farley: No. Neither one of them.

335
336 (Laughter)

337
338 Sheri Nichols: No.

339
340 Chris King: Does anyone else?

341
342 Jon Matthews: One question I have, and this just when teachers like number two, it says when
343 authorized by a teacher for educational purposes or whatever, are they having to call and get approval
344 to use those devices and things? The only reason I'm asking, I had a teacher that was saying that they
345 had asked if they can let the kids use their cell phones and they were like, no. And I said, well, that's not
346 exactly how it's supposed to be.

347
348 Rebecca Farley: So I'm not quite sure why they would need to use their cell phone for educational
349 purpose because each student, especially at the high school level, has a Chromebook.

350
351 Jon Matthews: Yeah.

352
353 Rebecca Farley: That should be able to take care of what they need. So I don't know.

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Jon Matthews: And I don't disagree with you, but whenever it comes to the policy, our policy is saying that when authorized by the teacher, just making sure that they're not having to go through steps to get that approval or whatever to be able to do it, to use them for whatever reason.

Sheri Nichols: I wouldn't think.

Jon Matthews: So. I think the situation was that there was something going on and I've got an email that can back this up and we can talk about it, discuss it later, but there was something going on where they were having trouble getting access to a website that they were needing to get to and because of all the blocks and everything else, they were having trouble getting to it on their Chromebooks.

Rebecca Farley: Probably for a reason.

Sheri Nichols: Big time, thinking the same thing.

Chris McCarty: Yeah we have a new state law that they're not permitted to access those things at school. So if they were using data, that would be an issue.

Jon Matthews: Yeah, I don't know what it was exactly.

Rebecca Farley: So if our Chromebooks and our network doesn't allow access to a site in the schools, the kids really don't need to be accessing it.

Sheri Nichols: Yep.

Chris McCarty: That's a state initiative not.

Sheri Nichols: yeah.

Jon Matthews: Okay.

Scott VanWinkle: So if a teacher, can a teacher submit a request for a website or a resource to be reviewed?

Rebecca Farley: That's just what he said.

Scott VanWinkle: Okay.

Rebecca Farley: He works for the technology department and if a teacher needs access to a website, Mr. Matthews, they can request that and the technology department can unlock it for them to be able to access it for that time period or for the teacher to access it.

Jon Matthews: Okay. And like I said, I'll research my emails.

Rebecca Farley: Sure. Just get back to me and let me know. I'll be happy to address it.

401 Chris McCarty: Okay. That new internet safety act does require that level of process though, because
402 we do have to review it to make sure it's not it's age appropriate. That's a system requirement. So
403 that's probably part of that red tape. sorry to chime in. But that would believe me, IT around the state
404 has been given that, we know.

405
406 Nick Davis: While we got you here, Mr. McCarty, lemme ask you a question. What is it that gives us the
407 ability to have a policy that is stricter than the state law?

408
409 Chris McCarty: This is not stricter than the state law.

410
411 Nick Davis: It is in reading that it doesn't, like ours says that you got to be turned off and stored in
412 school storage devices.

413
414 Chris McCarty: Oh.

415
416 Nick Davis: The state law says it needs to be off during instructional.

417
418 Chris McCarty: During instructional time.

419
420 Nick Davis: So how does those aren't the same?

421
422 Chris McCarty: Oh no, but we're allowed, so the way to think about that is the state sets minimums. It'd
423 be the same thing the way I would look at that.

424
425 Nick Davis: Okay.

426
427 Chris McCarty: I'll give you an example. So like a municipality, bear with me for the analogy.
428 Municipality can set a different minimum wage and different restrictions on wage than the state can't
429 or the federal minimum wage. So if you go to Oregon, I know we don't want to go to Oregon right now,
430 but if you went to Oregon, their statement minimum, my wage is higher than the federal wage. So as
431 long as you're keeping that standard baseline, which is what the state says, we can increase that and
432 increase the restrictions as long as that constitutional options.

433
434 Nick Davis: Well, paying people higher than minimum wage is the opposite of what you're saying.

435
436 Chris McCarty: No, no, but what I'm saying is you can add restrictions as long as they don't violate any
437 of rights at the end line here, that certainly doesn't violate the rights because what the state is basically
438 set the standard for is that in the school environment, because school officials are loco parentis over
439 students in that environment, then certainly we're allowed to set reasonable restrictions including
440 expectations of privacy.

441
442 Nick Davis: Does that extend to the teachers as well? Will we be able to add language in here that says
443 that the teachers are not have to follow the same standard?

444
445 Chris McCarty: Oh, you could. Sure. Absolutely. Yeah. I mean there's definitely, I mean, I guarantee if
446 you went to an Amazon warehouse right now, there's nobody on a cell phone and there's a reason for
447 that. They don't allow it.

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Nick Davis: Right.

Chris McCarty: So that's very common in the privacy sector. Yes sir.

Sheri Nichols: This is the same way. Yep. There's several that are like that. Now.

Chris McCarty: Now I'm not. You guys decide whether you want to do that or not. You're asking me, can you? The answer is yes.

Nick Davis: Yeah. Thank you.

Chris McCarty: You're welcome.

16. Chief Financial Officer's Report

(Exhibit #10)

Chris King: If there's no further discussion. We'll move to the chief financial officer's report.

Rebecca Farley: So Ms. Bray cannot be here tonight because yesterday her mother-in-law passed away. So here's the financial report. The county is still wrapping up and trying to get the final numbers in at the commission meeting. They still don't have the final numbers in for last year. They're working on that.

Chris King: Nothing has changed since the work session?

Rebecca Farley: No, nothing has changed at all on this since the work session for this or the sales tax report, either one. I think we did come out a little bit ahead on the sales tax. So that's a plus, but I'm not sure how the final numbers are going to shake out for maintenance of effort.

Chris King: Any questions?

16.A. Monthly Financial Report

16.B. Monthly Sales Tax Report

16.C. *141 Budget Amendments

Chris King: If not, we'll move to the budget amendments. Need a motion to approve these If you want to put 'em all together. That's good.

Travis Cole: I'll make a motion to approve all of the 141 Budget amendments as written.

Chris King: Okay.

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Shannon Stout: Second.

Chris King: Motion and second. Mr. Cole?

Travis Cole: We went over these in the work session. Housekeeping pieces to get the budget done.

Chris King: Ms. Stout?

Shannon Stout: Yeah, no further comment on that.

Chris King: Anyone else? If not, we'll vote. Madam Secretary.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Nichols?

Sheri Nichols: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Mr. King?

537 Chris King: Yes.

538
539 Diane McCartney: Yeses have it.

540
541 Rebecca Farley: May I add one thing here on the 141 BA teacher bonuses? There has been some
542 question as to why those did not appear until our August the 15th check. Those were not received
543 to us in E Plan until July the 28th, and then it took a few more days for that to make it to the
544 assessor's office. But the finance did have a quick turnaround in that and they did go ahead
545 because they knew we were getting this and cut those bonuses for our teachers on the 15th
546 without this resolution being passed. So I do appreciate that. But I just wanted everybody to know
547 it was kind of a quick turnaround and we didn't receive the money. I know some counties did, but
548 for some reason we did not until July the 28th in E plan and then it took a few more days.

549
550 Sheri Nichols: Okay. Thank you.

551
552 Shannon Stout: Thank you.

553
554 Motion to approve all 141 Budget Amendments.

VOICE VOTE: (mover-yes) Cole	1555
	1556
(seconder-yes) Stout	1557
	1558
Yes: 9, No: 0	1559
	1560
MOTION: Motion Carried	1561
	1562
	1563

564 16.D. *142 Budget Amendments

565 Chris King: Okay, item 16 D 142 budget amendments. Need a motion for those?

566
567 Shannon Stout: Mr. Chair, A motion to approve the 142 budget amendments.

568
569 Nick Davis: Second.

570
571 Chris King: Motion and second Ms. Stout?

572
573 Shannon Stout: All went over in the work session.

574
575 Chris King: Mr. Davis?

576
577 Nick Davis: No comment.

578
579 Chris King: Anyone else questions or comments? So we are voting to approve all the 142 budget
580 amendments? Madam Secretary, call the roll please.

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Diane McCartney: Mr. VanWinkle?

Scott VanWinkle: Yes.

Diane McCartney: Mr. Cole?

Travis Cole: Yes.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Ms. Hale?

Anita Hale: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Nichols?

Sheri Nichols: Yes.

Diane McCartney: Ms. Stout?

Shannon Stout: Yes.

Diane McCartney: Ms. Stull?

Elizabeth Stull: Yes.

Diane McCartney: Mr. King?

Chris King: Yes.

Diane McCartney: Yeses have it.

Shannon Stout: It's good to see the money flowing in.

Rebecca Farley: Okay, so the running fund balance, do you have that?

Diane McCartney: I didn't get that from Kim.

Rebecca Farley: So the current running fund balance is \$13,931,821.77. That is \$13,931,821.77. Now one more thing before we get to the consent agenda. So we did have a bid opening this week

628 and that was the Martin Electrical Project. We had set aside \$567,390 for that. We did have a
629 contingency carryover of 79,000. So that left \$488,390 and we had one person to bid on it and that
630 was Everhart. And his bid came in at the 48 \$488,390 and we had budgeted 420,000. One of the
631 reasons is because the cost of the supplies had gone up. So that is a difference. And the tariffs also.
632 And then the lead time on materials is up to 13 weeks. So we have a difference there of \$68,390.
633 Now you do, and I'm just sharing this information with you, we don't have to take any action on it
634 right now. Obviously it's not on the agenda to do that, but I just want you to know this going
635 forward. So we are 68,000 in the hole on this right now. We do have some electrical projects for
636 Homestead this year that we could look at moving some of the money because I don't that they
637 thought we could get both of these electrical projects done this year anyway, so just to give you a
638 heads up and something to think and ponder on.

639
640 Scott VanWinkle: So question on that.

641
642 Rebecca Farley: Yes sir.

643
644 Scott VanWinkle: When was that initially approved? That was in last year's budget, is that correct?
645

646 Rebecca Farley: So if you remember when we went to county commission, my answer to that
647 would be yes, but let me explain. So when we went to county commission, that was in the capital
648 projects that we asked for was to get money to finish up Martin electric and to do Homestead's
649 electric. So it was in.

650
651 Scott VanWinkle: Have we ever started the first step that was approved in the previous budget? I
652 think is what I'm asking.

653
654 Rebecca Farley: For, Martin?

655
656 Scott VanWinkle: Yeah.

657
658 Rebecca Farley: I don't know. I thought they had done some electrical work there, but I can't
659 promise that.

660
661 Scott VanWinkle: So what I'm getting at is, so when these things are approved, where do we track
662 these capital projects and the timing and why are we taking so long to actually get started? When
663 you get those quotes initially, you only have a certain amount of time before you can start.
664

665
666 Rebecca Farley: Correct.

667
668 Scott VanWinkle: So I'm just wondering why we have over a year of lag and that's why we
669 experienced these issues.

670
671 Rebecca Farley: And I'm sorry, I can't, don't know when they were approved. I can't answer that
672 and I don't know when she put this out for bid. I mean I know it had to stay out for so long for them
673 to be able to bid and open, but.

674
675 Scott VanWinkle: So I guess my point to all this is can we start coming up with a way to track

675 capital.

676

677 Rebecca Farley: Absolutely.

678

679 Scott VanWinkle: Projects and have some timing?

680

681 Shannon Stout: Would that be on that tracking tool, that we talked about?

682

683 Scott VanWinkle: It could be on the tracking tool. Yeah.

684

685 Shannon Stout: That platform.

686

687 Sheri Nichols: That's good.

688

689 Travis Cole: When we have it.

690

691 Anita Hale: We used to get information on building and ground because we had a committee and

692 we decided to do work sessions and we don't hear about building and grounds.

693

694 Chris King: That wouldn't be a problem.

695

696 Anita Hale: Say again?

697

698 Chris King: Wouldn't be a problem.

699

700 Shannon Stout: It can be added to the work session.

701

702 Chris King: If we don't have the information, we don't have it.

703

704 Rebecca Farley: We can add a section to the work sessions every month for building and ground

705 updates.

706

707 Scott VanWinkle: I guess another point is when that's passed, why do we not just go ahead and get

708 timing set up to go and get the bids and start it or at least have a start date that's been being talked

709 about since I've been on the board, I know.

710

711 Rebecca Farley: This Martin electrical?

712

713 Scott VanWinkle: Yeah, well there's all those projects, all those capital projects that were on that

714 list are lagging almost two years, some of them.

715

716 Rebecca Farley: Okay. So what I will be happy to do is I will take that capital list tomorrow and I will

717 come up with projected timelines.

718

719 Scott VanWinkle: OK.

720

721 Rebecca Farley: Because the commission did say that we could use our fund balance so I can come

722 up with suggested timelines for that for us and then we can start getting our stuff done. Are you all
723 good with me doing that?

724
725 Scott VanWinkle: Yes.

726
727 Jon Matthews: I think that to me, and this is just my opinion, but a lot of that is because we don't
728 have the checks and balance of a COO and a CFO.

729
730 Sheri Nichols: There you go.

731
732 Jon Matthews: Not having those two separate positions is what causes this lag in our operations
733 not operating right.

734
735 Rebecca Farley: So at the next meeting I will have published my organizational chart and I have
736 added back in there, the financial person. Would like to look at that job description and that would
737 be something you all would have to approve that as well to make some changes maybe there. So
738 that will definitely be something that I will be addressing in September with you all. But in the
739 meantime, if you all are okay, I will take that capital projects list and come up with some start dates
740 and when we can begin to do things. Are you all okay with that being attached to your Monday
741 email?

742
743 Scott VanWinkle: Yes.

744
745 Elizabeth Stull: Yes.

746
747 Rebecca Farley: Okay.

748
749 Elizabeth Stull: The other thing is have those capital projects, have those all been sent out to bid?

750
751 Shannon Stout: No.

752
753 Rebecca Farley: Well, to my knowledge, no.

754
755 Shannon Stout: Part of that is because of when we do it right? So some of these projects can't be
756 done when school's in. So I know there's been some timing on sending that out to bid because two,
757 Mr. VanWinkle's point, we only have a certain amount of time to accept and then start the project
758 after the bid. So I know there's been some timing in regards to when we can do it when school's in
759 or out, and then I know that there's been some timing, not that we don't need more tracking, I'm
760 not saying that, but there's also been some timing with phase one, phase two, phase three. So
761 some of what we're seeing repeatedly showing up maybe the second phase on something or the
762 final phase on something, even though it's been Martin electric for all these years, it's the phases
763 that keep coming up.

764
765 Nick Davis: I would say that's a good opportunity for us to pay attention to that and reference that
766 document prior to budget and be like, oh yeah, we're going to go fix the world tomorrow, but we
767 only have time to fix the city. What we're running into, we're saying we're going to go do it, but we
768 can't and then we got to come back to the table because the quote has expired and now we're

769 going to have to reallocate resources dip into the fund, fund balance, reprioritize the entire amount
770 of work that's supposed to be done at a certain moment in time. So I think that's on the board too,
771 to reference that information before we make decisions to approve something.

772
773 Shannon Stout: And some of these weren't formal bids, they were like estimated amounts that
774 were given to us for us to budget because we can't put the formal bid out until we get close to the
775 time for doing the work.

776
777 Scott VanWinkle: And that's fine. Those weren't formal bids, but the budget would've been closer
778 than what we are now had we done it in.

779
780 Shannon Stout: An updated estimated amount.

781
782 Scott VanWinkle: Yeah.

783
784 Elizabeth Stull: So Dr. Farley, your timeline that you're talking about is basically going to be about
785 when we're going to be sending these out, for bid to go ahead and be able to go ahead and start
786 with them?

787
788 Rebecca Farley: Yes, that would be my hope.

789
790 Elizabeth Stull: Okay. So with the expectation with a lot of these, if they can't be done during school
791 time, they have to wait until school's out, then that plan is to.

792
793 Rebecca Farley: But here's my thing too, then I think we've got to do and be mindful of, we've got
794 to have that set and know that in March, because we're 60 days out, we're going to go ahead and
795 bid for this electrical work to get done. And I think if that's a document that you have and we come
796 back together as a group and we review this, then we all know and we're all on the same page. This
797 has to go out in March so we can get it done in May.

798
799 Scott VanWinkle: It's called a project tracker and you can use a Gantt chart for that. That shows the
800 timing of each step and that's something that you could task somebody to manage those projects
801 and keep timing on.

802
803 Elizabeth Stull: So in those bids, are we able to include a start date?

804
805 Rebecca Farley: I would assume yes.

806
807 Shannon Stout: Estimated. Estimated start date.

808
809 Elizabeth Stull: Because we need to have these things started so they can be completed by this
810 date.

811
812 Shannon Stout: We're have to back into everything else from there. If we want to start it the day
813 school's out or the day after school's out, then when do we have to have the bid in and when?
814 Yeah.

816 Elizabeth Stull: Okay.

817
818 Chris King: So a master plan spreadsheet checker.

819
820 Rebecca Farley: Sure.

821
822 Chris King: Any other discussion on that?

823
824 Travis Cole: I'd just add that some of this is also going to have to be some cooperation from the,
825 who wins the bid. Some of the more technical projects I've been involved in in the last couple of
826 years have. I've put a project out to bid, get the bids in within 24 hours. I award the bid with the
827 finance department, but it's still 13, 14 months before the work gets done because of supply chain
828 tariffs, whatever.

829
830 Scott VanWinkle: But when you do that though, Travis, your price doesn't change. Right?

831
832 Travis Cole: Correct. No.

833
834 Scott VanWinkle: That's another point that I trying to.

835
836 Travis Cole: Once the bid's awarded and if it goes up, sorry, on their part,

837
838 Scott VanWinkle: That's kind what I was alluding to is that if we do that, then we are set.

839
840 Shannon Stout: Yeah, as long as we can meet our timeframe and lock it in, then the rest of it's on
841 them.

842
843 Elizabeth Stull: Right.

844
845 Scott VanWinkle: Yeah.

846
847 Chris King: The bidder should know to get the materials ahead of time.

848
849 Scott VanWinkle: Yep.

850
851 Chris King: So the tariffs or whatever's not an excuse. Any other discussion?

852
853 Sheri Nichols: No, sir.

854
855 Anita Hale: I just want to make a comment on the budget that we passed. I know that y'all worked
856 very hard and I'm sorry that I was unable to attend a lot of the budget meetings, but I just feel like
857 we froze some teachers salaries and we didn't give raises to the others. I just, in the future, I think
858 we need to work harder to try and give everybody some little something to show how much we
859 appreciate the teachers and all the work that they do. And I just hope that we as a board come
860 together when it's time for budgets, re-looking at all that kind of stuff. And I know Mr. VanWinkle
861 that you worked real hard on it and I appreciate that. And I'm sorry I couldn't be here, but I just
862 want to know that we appreciate, show the teachers that we appreciate them by giving 'em some

863 kind of little incentive. That we appreciate them.

864
865 (Audio)

866
867 Motion to approve all 142 Budget Amendments.

VOICE VOTE: (mover-yes) Stout	1868
	1869
(seconder-yes) Davis	1870
	1871
Yes: 9, No: 0	1872
	1873
MOTION: Motion Carried	1874
	1875
	1876

877 17. *Consent Agenda

878 (Exhibit #11)

879
880 Chris King: Item 17, the consent agenda. Those in favor say aye.

881
882 All Board Members: Aye.

883
884 Chris King: Those opposed say no.

885
886 Note: (Silence)

887
888 Chris King: The ayes have it.

889
890 Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) King	1891
	1892
(seconder-yes) Stout	1893
	1894
Yes: 9, No: 0	1895
	1896
MOTION: Motion Carried	1897
	1898
	1899

900 17.A. School Board Reports

901 17.B. *Approval of Overnight and Out of State Field Trips

902 17.C. *School Wide Fundraisers

903 17.D. *Approval of Disposal of Surplus Property

904 17.E. *Executive Approval

905 18. Questions from Media

906 Chris King: Questions from the media.

907
908 Media: I'm good.

909 19. Adjournment

910 Chris King: There's nothing else. This meeting is adjourned.

911
912 (Meeting adjourned approximately 6:25 PM)

913
914
915
916
917 _____
918 Rebecca Farley
919 Director of Schools

920
921
922
923 _____
924 Chris King
925 Chairperson of the Board

926 Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered
927 said minutes to the office of the Director of Schools on Aug 26thth 2025.

928
929
930
931 _____
932 Jason McGhee
933 Board of Education Recorder

934
935 (*) Indicates Board Approval Required

The Board of Education met for a ½ day retreat on September 2, 2025.
Absent from the meeting were board members Stull and Hale.
Present for the meeting were:

Scott VanWinkle
Sheri Nichols
Nick Davis
Chris King
Jon Matthews
Travis Cole
Shannon Stout
Rebecca Farley, DOS
Jessica Ceballas, Media
Chris McCarty, Board Attorney

The meeting opened with board counsel McCarty addressing several matters that he wanted to make sure the board was aware of, noting several policy changes. Discussions were:

Cell Phone Policy-McCarty reiterated the fact that this was a local decision that the board can push as much or as little as they would like. He said how the phones are put away and secured is really up to the discretion of the district as he represents many districts that are all over the map with how they “secure” students’ phones.

Paid Parent Leave-McCarty touched on this policy that had been recently updated highlighting the areas that had changed and what benefits employees, both mothers and fathers, have now.

Virtual School Students in Athletics-McCarty told everyone that now students deemed “non-traditional students” are allowed to play in other counties close to where they reside now. Eligibility is more wide now than previous regulations. Students may not participate in sports when meeting the eligibility requirements for virtual students when established by an organization that regulates athletic competition.

Teen Social Media Act-McCarty told the board that there are now limits on what social media platforms our students can access during the school day. TDOE is set to develop more guidance on the issue no later than January 2026.

Notification of threats-McCarty then presented the definition of what constitutes “credible” threats and discussed the notification to parents. While the district must report within 48 hours, Farley told him that our notifications are going out within 27 or less.

Underutilized and Vacant Property-McCarty clarified that this does not mean if the district has property that someone can ask to construct a building on. This is for internal facility space that might currently be unused.

McCarty then turned his attention to board/superintendent responsibilities. He highlighted the areas that the board needed to concentrate on and the areas the director of schools were in charge of. After talking through this he focused a few minutes on FERPA which is the educational rights of parents to access their students records and also touched on IDEA and 504 plans, and which students have those rights under those laws.

After McCarty finished with his presentation, Farley started budget talks with the board. She asked how they wanted to proceed with staying current on budget discussions-monthly meetings/days of the week. It was unanimously agreed upon to just take a portion of the monthly work sessions and discuss a budget matter within those meetings. The board asked Farley if she would put supplements, athletic and non-athletic, on the topic items. She asked if they wanted her to take a topic and cover it each month and the board agreed, asking her to prioritize the topics. When asked what she would deem to be number one currently, Farley told them the maintenance budget due to all that comes underneath that budget. Farley agreed to take a topic and discuss at each month's meeting so that budget talks and decisions could be made throughout the year.

The conversation then moved on to Middle Schools for the county. Farley brought up several points of interest for the board to consider and discuss which included:

- Target School Year to Start-27/28 or 28/29
- Delegation Members comprised of board members, parents, school admin, teacher, commissioners, students and community members.
- Community meetings by feeder schools at each high school or at the local library or possibly the community complex and target start dates for those meetings.
- Options for the buildings-retrofix 2 possible elementary schools or build 2 new buildings and what the projected timeline would look like for each option.

The board decided they would prefer to form a special committee first of just board members only to start the discussion of middle schools. Farley reiterated that all stakeholders feedback needed to be involved which the board said would come later.

Several board members brought up options that Farley admitted she had not thought of, one being of going back to one high school for the county and using one high school as a middle school. This would prevent any retro fitting and also any new construction projects. King asked that the formation of the special committee be placed on the regular board meeting agenda as a voting item. Middle School talks completed and the board moved on to the strategic plan.

In discussing the strategic plan, everyone agreed it certainly needed to be revised. Farley let everyone know that there were items in the strategic plan that were tied to the DOS evaluation that were truly not attainable as she would have no say in those particular matters. Farley presented some more documents tied to the strategic plan for everyone to see and be aware of. In looking over the document, the board saw where some items had been reached and completed and the discussion came up whether those items should be removed and replaced with more goals or just marked as completed and left to show the goal had been reached. It was decided that they would start the process of revising the strategic plan, as a whole, and come back with updates when possible.

Dr. Farley ended the meeting at 7pm after scheduling the next ½ day retreat which will be on Nov 6, 2025 from 4p-7p.

The Board of Education met in a work session on Thursday, September 18, 2025 at 4p.m. where Chairman King called the meeting to order followed by a moment of silence and the pledge of allegiance.

The first item on the agenda was the organizational chart for Dr. Farley
The main point of contention was the reporting structure for the financial director.

- **The Issue:** The proposed organizational chart shows the financial director (or CFO) reporting to the Chief Operations Officer (COO), not directly to the Director of Schools, Dr. Farley.
- **The Concern:** Several board members argued that a CFO should report directly to the Director of Schools to ensure equal standing with the COO. This direct reporting relationship is seen as essential for accountability and is considered standard practice in successful organizations.
- **The Resolution:** Dr. Farley and the board agreed to change the organizational chart and the job description. The new version will show the financial director reporting directly to Dr. Farley. This change will be made and added to the agenda for the next week.

Principals' Reporting Structure

The discussion also raised questions about who the school principals report to.

- **The Issue:** The organizational chart appears to show two different reporting lines for principals: one directly to Dr. Farley and another to the supervisors.
- **The Concern:** VanWinkle, pointed out that this creates a confusing situation where principals seem to have "two bosses," which can complicate accountability.
- **The Resolution:** Dr. Farley explained that the principals are directly evaluated by her, but they also have a working relationship with supervisors. She agreed to review it and make clarifying changes. The revised chart will be uploaded for the next agenda.

Status of Chief Academic Officer (CAO) Position

A final question was raised about the CAO position.

- **The Issue:** A board member asked about the status of the CAO position, which is currently vacant.
- **The Concern:** The board member pointed out that while Dr. Farley, Ms. Smith, and Dr. Spiech can handle the workload for now, a single person's absence could create a problem. The board member also asked about the budgeted salary for the position.
- **The Resolution:** Dr. Farley stated that she is not in a hurry to fill the position, as the current team is managing effectively. The budgeted salary for the CAO position is estimated to be between \$123,000 and \$128,000, not including benefits. The board did not press for an immediate hire, but the concern about the potential for future issues was noted

The board then discussed forming a special committee to explore options for middle schools. This was a follow-up to a previous discussion at a retreat.

Committee Membership

- The initial idea was to form a committee of only board members to determine next steps before involving other stakeholders.
- A suggestion was made to include **supervisors and the Director of Schools** (Dr. Farley) on the committee from the beginning. This was seen as a way to get necessary data and input, such as financial and transportation information, early in the process.
- Another suggestion was to possibly include **student members** on the committee.
- It was noted that, according to the bylaws, the chair of the board has the final say on who is on a special committee. The maximum number of board members on the committee should be less than four to avoid tie votes, with three being an ideal number.

Committee Tasks and Timeline

- There was some debate about the committee's initial tasks. One view was to form the committee first and then brainstorm specific tasks. Another suggestion was to have a few tasks ready for the committee when it is formed to avoid losing time.
- **Key tasks** for the committee would include:
 - Determining the financial costs for various middle school options.
 - Assessing the impact on transportation.
 - Exploring the need for a third party to assist with rezoning.
 - Gathering information from other school systems in Tennessee that have transitioned to a middle school model. Dr. Farley offered to reach out to the Tennessee Organization of School Superintendents (TOSS) and check on systems like Canon County and Knox County.
- A board member also emphasized the importance of setting a **start and end date** for the committee as part of the formal motion to establish it. This ensures the committee has a clear goal and timeline for making decisions.

Next Steps

The consensus was that the board will first vote at the next meeting on whether to create the special committee. If the motion passes, they will then decide on the members and provide them with an initial set of tasks. Dr. Farley will also gather information from other school districts ahead of time to support the committee's work.

Tennis Court Update

The board then discussed the current status and future plans for the school district's tennis courts. The conversation was prompted by emails from concerned parents about the poor condition of the existing courts at Stone Memorial High School (SMHS).

- **Current Situation:** The middle school tennis team is currently using the courts at SMHS. The courts at SMHS were recently repaired by the maintenance team to a playable condition, resolving immediate safety concerns from parents who were upset when a match was scheduled on an unready surface. However, the current courts at SMHS have recurring issues with cracking and are not ideal for long-term use. There is currently no functional tennis facility at Cumberland County High School (CCHS). The tennis team has only one team across the entire district.
- **Proposed Long-Term Plan:** The ideal solution, supported by parents, would be to construct two new tennis facilities, one at each high school. To be able to host tournaments, each facility would require at least six courts. The estimated cost for this project is substantial, at around **\$625,000 per school**, for a total of **\$1.25 million**. It was also suggested that the new courts at SMHS be built across the road from their current location due to drainage and stability issues at the current site. A past proposal to build courts at Garrison Park was rejected by the city.
- **Short-Term and Phased Approach:** Given the high cost of new facilities, the board discussed a more immediate, phased approach.
 - **Phase 1: Resurfacing.** The most pressing issue is the current court's condition at SMHS. An interim solution would be to resurface the courts. A previous quote from a few years ago was around **\$60,000**, with a current rough estimate of **\$80,000**. Board members raised concerns about whether this is a good use of money if the courts will eventually need to be moved. It was suggested that a guarantee of longevity be sought from any company that does the resurfacing.
 - **Phase 2: Staged Construction.** To make the project more financially manageable, a board member proposed building the courts in stages—for example, starting with three or four courts at each school for matches before adding more for tournaments. This would allow the district to address the immediate need for functional courts without committing to the full \$1.25 million project at once.

Action Items and Next Steps

To move forward, Dr. Farley was tasked with the following:

- Gather firm quotes for resurfacing the existing courts at SMHS, including details on guarantees and how long the surface would be playable.
- Research the possibility of building new courts in stages and the associated costs for a smaller number of courts (e.g., three or four).
- Contact Tennessee Risk Management to assess the safety of the current courts and determine who can sign off on a surface as "safe."
- This will be a voting item on the agenda for the next meeting. The board will need to decide if they will approve the funding for the resurfacing project, which would likely come from the general fund balance and require a vote from the county commission.

Policy Revisions

- The board is starting the annual process of reviewing and updating school policies, a requirement of the new DOS evaluation policy.
- Four specific policies in Section 2 were identified as needing minor changes, mostly for grammatical fixes and minor wording adjustments.
- **A specific change was made to policy 2.200:** The wording was updated to state that the budget must be submitted on "the appropriate forms."
- **Another change was suggested for online platforms:** A board member questioned the use of specific acronyms for online payment platforms within the policy. The group agreed that the policy should use a more generic term like "various online platforms" to avoid needing constant updates whenever a platform changes.

Nurse Funding and Budget Discussion

- A board member raised a question from a nurse about a specific funding issue. The concern was that money collected by school nurses from insurance companies (revenue) goes into the general fund. However, when the nurses need funds for things like continuing education or professional conferences, they find themselves without a dedicated budget for these expenses.
 - **The Problem:** Previously it did not allow the collected revenue to be earmarked for the nursing department. Instead, it was put into the general fund to offset overall costs. Under the current rules, any funds spent must be part of the official budget, and using general fund money for an unbudgeted item requires a separate vote.
 - **The Solution:** The board discussed a potential solution: they could create a specific budget line item for the nursing department to cover continuing education. This could be done through a budget amendment later in the year, or by including it in the next annual budget cycle. This would allow the nurses to access funds for professional development without going through an ad-hoc process.
 - **Current Practice:** It was clarified that the school system's finance department already budgets an amount for staff travel and professional development, and that some nurses are already able to use these funds for in-state conferences. The new Director of Schools noted that the rules might be a bit more flexible now.
-

Other Policy Revisions

- Another point of discussion was a minor change to a policy regarding financial reporting. The board formally updated the policy to reflect their current practice: the Director of Schools will deliver a monthly report on all receipts and expenditures, not a quarterly one.

In the Inventories policy, the board decided to make a change. They agreed to remove a section that previously required the inventory of personal items, such as pictures or furniture, that were in school buildings.

The main reasons for this change were:

- **Separation of Property:** Board members felt it was important to keep personal property separate from school property.
- **Outdated Process:** The old policy of inventorying personal items was considered outdated, especially since the district now only inventories items with a value over **\$100**.
- **Liability:** Keeping the two types of property separate also helps with liability issues, ensuring that it is clear what belongs to the school versus an individual.

The board unanimously agreed on the change.

Discussion then turned to the monthly budget discussions. The main points of the conversation were:

- **Purpose:** The board agreed to hold monthly budget discussions during their work sessions to be more proactive about financial planning. The goal is to address key issues before the annual budget is finalized.
- **Initial Proposal:** Dr. Farley presented a list of topics, but a board member suggested a reordering based on their importance and the need to address long-lead items.
- **Revised Schedule:** The board agreed on the following revised schedule for their monthly budget discussions:
 - **October: Academics.** This will include looking at current textbooks, particularly social studies and CTE, and other resources to improve student performance, especially in early grades.
 - **November: Maintenance.** This discussion will be informed by a presentation from the McKinstry company, which recently completed a facility assessment.
 - **January: Supplements, Pay Scales, and Insurance.** This is a critical discussion as these items make up over 80% of the budget. They decided to wait until January to have the most up-to-date information on insurance rates.
 - **February: Athletics, Furniture, Mowers, and Playgrounds.** This month will combine discussions on maintaining athletic fields with the need to update school furniture, mowers used by custodians, and playground equipment, which are often overlooked in the budget.
- **Furniture and Playgrounds:** The board noted that many schools struggle with outdated furniture and playgrounds because there has never been a dedicated budget for these items.
- **Finalizing the Agenda:** With the new schedule set, Dr. Farley stated that the "budget items" topic would no longer need to be a standing item on the agenda, as these dedicated monthly discussions would take its place.

Bus Driver Shortage: Discussion and Data Analysis

The board then discussed the ongoing shortage of bus drivers, which was the focus of this month's budget review. Dr. Farley provided a report showing the reasons why drivers have left over the last few years.

Key Findings from the Report:

- A significant number of bus drivers retired or left for a "better job." It was clarified that "better job" likely means better pay and/or hours.
- Student behavior was also cited as a reason for some drivers resigning.

Proposed Solutions and Questions Raised:

- **Pay and Insurance:** The core of the discussion centered on compensation.
 - The minimum daily pay for a bus driver is about **\$83 for four hours of work**, with more experienced drivers earning more.
 - Many drivers are retirees who are motivated by the availability of a part-time job that offers insurance. The district pays a substantial amount for this insurance: **\$755 per month** for the most popular plan.
 - Board members questioned whether a direct pay increase in lieu of insurance could attract new drivers who may not need the benefit, such as younger individuals. One member suggested that the money spent on insurance for a single driver could be a monthly salary supplement of **\$750** to attract drivers without health insurance needs.
- **Bus Assistants:** To address the issue of student behavior and driver stress, a board member suggested hiring assistants for buses, especially those with longer routes or high capacity. The Director of Schools noted that this would be a challenge due to the difficulty of finding people to work the split-shift schedule, a problem similar to the driver shortage itself.
- **Teacher Bus Drivers:** The board discussed the possibility of better incentivizing teachers to drive buses. Teachers who drive get supplemental pay but not additional insurance benefits since they are already covered as employees.
- **Current Driver Status:** The district is currently short eight to nine drivers, with more in the pipeline. However, this is a fluid situation as new hires are sometimes offset by ongoing retirements. The shortage means some bus routes are "doubled up," leading to longer routes and more crowded buses, which can contribute to the behavioral issues mentioned by drivers.

Next Steps:

- Dr. Farley will get specific numbers on how many current bus drivers are enrolled in the district's insurance plans.
- This information will be presented at the next board meeting to continue the discussion on potential strategies for recruiting and retaining bus drivers.

The next item for discussion turned to building and grounds projects that were necessary at some of the schools.

Fencing at Crab Orchard School

- **Project:** The agricultural class at Crab Orchard School is requesting to install a new metal fence around a small lot that includes an outbuilding and a greenhouse. This is to protect the school's chickens, which were recently lost to a dog.
 - **Funding:** The project will be fully funded by a donation, including the fencing materials and the labor to install it. No school system funds are needed.
 - **Evaluation:** A representative from the district has confirmed that the project is all clear, and they have contacted 811 to ensure no utility lines will be affected.
 - **Action:** The board will vote on whether to approve the installation of the fence. This is a voting item because the fence, once installed, will become property of the school system.
-

Scoreboard at Stone Memorial High School

- **Project:** A new scoreboard is being proposed for the baseball field at Stone Memorial High School (SMHS). The scoreboard will serve both the high school and middle school teams.
 - **Funding:** The project is being paid for entirely by money raised by the baseball parents.
 - **Old Scoreboard:** A board member raised a question about what would happen to the old scoreboard. Dr. Farley confirmed it would be stored and potentially repurposed for another school's field if needed, rather than being discarded.
 - **Maintenance:** The board also discussed the maintenance of scoreboards. A representative confirmed that the district's maintenance department is responsible for fixing them and that the athletic directors are doing a good job of reporting issues.
 - **Action:** The board will vote to approve the installation of the new scoreboard, as the district will be responsible for its maintenance going forward.
-

Safety Bollards at Stone Elementary

- **Project:** Homeland Security has recommended placing safety bollards (or stones) in front of the library and cafeteria at Stone Elementary. This is a security measure to prevent vehicles from accidentally or intentionally driving into the building.
- **Funding:** The project will be paid for using the school system's capital outlay budget.
- **Broader Security Concerns:** The discussion expanded to include the need for a more comprehensive security plan. The board noted that Homeland Security provides an annual report on "soft spots" in school security and that these projects should be part of a larger, budgeted security initiative rather than one-off expenses.

- **Action:** The board will vote to approve the installation of the safety bollards. The funding will be changed from the school's capital outlay budget to the district's general fund. Board members did not feel that a school should have to use their capital outlay fund to support security and safety items.

Summary of Academic Update and Discussion

The board discussed the district's academic performance, analyzing data from the previous school year and outlining future plans. The conversation focused on student achievement, growth, and how the board can support academic improvement.

Student Achievement and Growth Data

- **Achievement:** Dr. Farley presented data showing student achievement from the 2023-2024 school year. The report indicated an increase in proficiency in all core subjects (ELA, Math, Science, and Social Studies) compared to the previous year. However, several board members expressed concern that even with the increases, less than 50% of students were proficient in any subject. For example, in ELA, only **38.5%** of students were proficient. The board questioned how this could be considered a victory when a majority of students are not meeting proficiency standards.
 - **Growth:** The board then reviewed student growth data, which measures individual student progress over the year. Most subjects showed positive growth, with students making at least one year's worth of academic progress. A board member highlighted a specific case where seventh-grade math growth scores were very low, but the same students showed a significant jump in their eighth-grade scores, suggesting a complex relationship between growth and achievement.
 - **Data Discrepancy:** A board member noticed a discrepancy between the data provided by Dr. Farley and the numbers on the TVASS system, which tracks student data. Dr. Farley agreed to investigate why the numbers didn't align.
-

Key Concerns and Actionable Items

- **Understanding the Data:** The board challenged Dr. Farley to provide more detailed, actionable data. They want to move beyond a general overview and get a deeper understanding of what specific factors are contributing to the numbers.
- **Focus on Third-Grade ELA:** The discussion turned to a significant concern: a sharp decline in third-grade ELA proficiency. Dr. Farley explained that this could be due to a new standardized test that requires students to read on their own, a major change from the second-grade test where the material is often read to them. A new plan is in place, including a countywide professional learning community (PLC) for third-grade teachers to share strategies and review student work.

- **Learning from Success:** The board learned that **Crab Orchard School** had an impressive **78%** third-grade ELA proficiency rate. The board asked what makes that school successful, noting that the teachers there have been consistent and follow the curriculum with fidelity. The goal is to identify these successful practices and mirror them at other schools.
- **Lack of Curriculum Continuity:** Another point of concern was the lack of continuity in the math curriculum. The district uses one series for grades K-2, a different one for grades 3-5, and a third for grades 6-8. Dr. Farley acknowledged this is not ideal but explained that the textbooks were selected by a committee of teachers. The board expressed interest in getting cost estimates to unify the K-5 math curriculum if it would help improve scores.
- **The Role of the Board:** Board members affirmed that their role is not to micromanage academics but to support Dr. Farley and her team by providing necessary funding, resources, and policy changes. They tasked her with bringing data-backed proposals to the board to justify budgetary needs. This includes looking into:
 - The cost of unifying the K-5 math curriculum.
 - The possibility of providing additional academic support (like full-time RTI specialists) at schools with low proficiency rates.
 - Analyzing data to understand the factors behind school-specific performance differences, such as class size, teacher-to-student ratio, and teacher turnover.

During the meeting, the board delved into the complexities of improving student academic performance, particularly in reading. The conversation highlighted the need for a multi-faceted approach, emphasizing the importance of consistency, motivation, and strategic support.

- **Acknowledging the Problem:** A board member expressed alarm over the raw academic numbers, specifically the low proficiency rates and a significant setback in third-grade ELA. The concern was that this trend, if left unaddressed, will lead to long-term academic and financial repercussions. It was noted that this issue is not caused by a single factor, but a combination of variables, including teacher consistency, student motivation, and individual circumstances.
- **Focus on Foundational Skills:** The board agreed that **reading is a foundational issue** that affects all other subjects. A board member noted that building "**reading stamina**" and **confidence** are key to helping third graders succeed, especially in the transition to standardized tests where they must read independently. The board suggested that the district needs to address this head-on and look at programs and strategies to build these skills.
- **The Role of Motivation:** A key part of the discussion revolved around student motivation. A personal example of a child's participation in an Accelerated Reader program was shared and how it encourages reading outside of the classroom. This led to a discussion about:
 - **Program Consistency:** The Accelerated Reader program isn't mandatory at all schools, creating an inconsistency across the district. The board is interested in making these types of programs more consistent.

- **Individual Motivation:** It was acknowledged that not all students are motivated by the same incentives. The board discussed the need to find different ways to entice a variety of learners, suggesting that schools should be encouraged to find what works best for their student population.
- **Leveraging Community Resources:** The board recognized that they have community resources that can help. A member mentioned the "Kids on the Rise" program and reading volunteers, which can provide extra support at no cost to the district. This is seen as a viable way to get additional help for students who need it.
- **Collaboration and Data:** The board praised Dr. Farley and her team for providing data and being open to the discussion. They affirmed their commitment to offering support and collaborating to find solutions. The board is looking for more in-depth data analysis to identify which specific factors are influencing the numbers at different schools.
- **School Autonomy vs. District Consistency:** The conversation revealed a tension between allowing individual schools the autonomy to create their own motivational programs and implementing district-wide programs for consistency. The board will continue to explore how to balance these two approaches.
- **Next Steps:** The Director of Schools confirmed that the board will receive an update on the **universal reading benchmark data** once it's available. This data will be shared with the board to track progress and inform future discussions.

Looking Ahead

The board and Dr. Farley agreed on the importance of prioritizing academics. They plan to use the upcoming budget discussions to align financial decisions with specific academic goals. The board believes that implementing policies like the new cell phone ban will also contribute positively to academic focus.

Summary of TISA Accountability Report Discussion

The school board discussed the district's **TISA accountability report**, focusing on the long-term academic goals set by the state and the challenges of meeting them. The conversation revealed the complexity of a problem that goes beyond just test scores, including teacher morale and student behavior.

TISA Goals and Our Progress

- **State Benchmark:** The state has set a goal for all districts to reach **70% student proficiency by 2030**.
- **Current Status:** The district's current proficiency in third-grade ELA is **33.1%**, which is well below the target needed to reach the state's 70% benchmark.
- **The Gap:** A board member pointed out that to close the 37% gap between current proficiency and the 2030 goal, the district would need to improve by approximately **6% each year** over the next four years.

Acknowledging the Human Element

Dr. Farley cautioned the board against focusing solely on the numbers. She stressed that setting ambitious, hard-to-reach goals can be demoralizing for teachers.

- **Teacher Morale:** Teachers are aware of these goals and take it personally when the district doesn't meet them. Dr. Farley emphasized that teacher well-being is a critical factor, as they are the ones on the front lines, and their feelings of defeat and deflation can be a major issue.
- **Contributing Factors:** A board member added that teacher morale is also heavily impacted by other factors, such as large class sizes and severe student behavior issues, which can make their jobs extremely difficult.

Addressing Student Behavior

The conversation shifted to the significant issue of student behavior and its impact on the learning environment.

- **Limited Resources:** The district has only **three behavioral specialists**, two of whom are limited to working with special education students. This leaves only one specialist to manage behavioral issues for the entire general education student body in the county.
- **Increasing Severity:** Dr. Farley stated that the district is seeing more severe student behavior issues at the start of this school year than ever before, with some problems emerging in early grades like kindergarten.
- **A Need for Solutions:** The board recognized that this is a critical problem that needs to be addressed with a dedicated budget. They acknowledged they haven't yet voted to allocate funds for this, as they are still in the process of identifying the exact needs and priorities. The discussion suggests that potential solutions could include hiring more behavioral specialists or creating dedicated behavioral classrooms, all of which would require funding.

The discussion served as a clear call to action for the board to move beyond simple data analysis and consider the complex, interconnected issues that impact student learning and teacher performance.

Class Size, Funding, and Student Success

The board discussed the relationship between class size, teacher allocation, and student academic outcomes. The conversation highlighted a central disagreement between a fiscally conservative approach and an investment-focused strategy.

- **Teacher Allocation and Financial Responsibility:** The district lost four teacher positions because, based on the cluster average formula (dividing the total number of students by 20.49), they did not "earn" those positions. Dr. Farley explained her hesitation to hire more teachers than officially earned, citing the need to be financially

responsible and a fear of a future budget shortfall. A board member challenged this, arguing that being "good stewards of taxpayers' money" means investing it directly in the well-being of students and hiring the teachers needed to reduce class sizes.

- **Class Size and Student Learning:** The core of the debate centered on class size.
 - In grades K-3, the state recommends a maximum of 20 students per class, with a hard cap of 25.
 - A board member criticized the current system, where teachers with more than 20 students receive a small monthly "overage pay" of just \$10 per month. The point was made that this small payment does nothing to help the student who is now in a crowded classroom with behavioral issues.
 - It was argued that reducing class sizes, especially in third grade, is crucial for improving reading proficiency.
- **Using Federal Funds for Class Size Reduction:** The board examined how two schools used federal "Title" money to hire teachers specifically for class size reduction (CSR).
 - One school, Crab Orchard, which had the highest third-grade ELA proficiency last year, used its money to add a third teacher to its third grade, bringing the class size average from 20.5 to 15. This was seen as a key indicator that a principal would prioritize smaller classes even when their scores were already high.
 - The board questioned why the district's extra budget money wasn't being used for this purpose instead of relying on a school's federal funds, which could have been used for other programs.
- **Alternative Solutions to Class Size:** A board member shared a model from another school district that successfully raised its ELA proficiency. This model did not rely solely on adding full-time teachers. Instead, they:
 - **Used Teacher's Assistants:** Hired two highly-trained assistants for the price of one teacher.
 - **Strategically Placed Teachers:** Assigned their most effective, or "rock star," teachers to classrooms with the highest concentration of struggling students.

This discussion highlighted the board's desire for the district to use all available resources—including its own budget and data analysis—to strategically address academic needs, rather than simply adhering to state-recommended ratios. The board wants to proactively fill positions and implement proven strategies to improve student outcomes.

The board continued its discussion on teacher staffing, class sizes, and the impact on student performance. The conversation focused on the number of teachers and teaching assistants the district can afford and the flexibility to add staff as needed.

- **Teacher Allocation and Class Size:** The board revisited the student-to-teacher ratio at **Martin and North schools**, two of the larger elementary schools. A board member noted that last year, the second grade classes had 24 and 25 students, respectively, with proficiency rates of 50% and 38%. The board agreed that a lower student-to-teacher ratio would be beneficial, but the question is how to achieve it.

- **The "Cushion":** The district has a **budgeted "cushion" of four teacher positions** to account for unexpected growth throughout the year. Dr. Farley is hesitant to use this cushion, citing a concern that if the district needs to hire a teacher later in the year due to student enrollment growth, they might not have the funds. However, a board member argued that if the district needs to hire a teacher, the board can vote to approve the expense, even if it requires an additional vote from the County Commission.
- **Teacher Assistants vs. Full Teachers:** A key point of the discussion was whether to use the cushion to hire more full-time teachers or to hire **teaching assistants**. The board agreed that teacher assistants offer a better return on investment and are easier to hire.
 - A teaching assistant position is more cost-effective than a full teacher, allowing the district to hire multiple assistants for the price of one teacher.
 - Adding a teaching assistant doesn't require finding additional classroom space.
 - The board suggested that a teacher assistant role could serve as a pipeline for future teachers.
 - The district has a general rule of thumb to have one teacher assistant for every 100 students, and the board wants to know if there is room to hire more.

A New Approach

- **Breaking the Mold:** Dr. Farley stated that for 27 years, no director has done what the board is asking, and that is precisely why they as a board want to move forward. They feel that a conservative, "within the box" approach has failed the children, and they are ready to try something new.
- **Prioritizing Student Needs:** The board wants to use the budget cushion to proactively address the most urgent needs, specifically high-stress classrooms with large class sizes and behavioral issues. They believe this is a better use of funds than holding onto them for a potential "what if" scenario later in the year.
- **Brainstorming Solutions:** The board is looking for creative solutions to address the third-grade reading problem. They mentioned the idea of using retired teachers as part-time assistants or exploring the possibility of hiring two to four teaching assistants with a portion of the teacher cushion money. The goal is to get additional support into the classrooms that need it most.

Strategic Investments for TISA Accountability

The board continued its discussion on meeting the state's **TISA accountability goals** and the need for proactive, strategic investment. The conversation highlighted the importance of using data to guide decisions, especially concerning staffing and student support.

- **Investing in Student Success:** A board member argued that spending money now on resources that can improve student proficiency is a "true investment" that will prevent larger budget deficits in the future. By improving academic outcomes, the district will meet TISA funding requirements, thereby securing more state funding.

- **Targeted Intervention:** The discussion turned to a strategy of grouping students by proficiency level to provide targeted support.
 - **Focus on the "Highest Opportunity" Students:** It was noted that the greatest opportunity for improvement lies with the students who are currently the lowest-performing. Lifting them from 20% to 40% proficiency will have a bigger impact on overall scores than trying to move already proficient students from 50% to 70%.
 - **Using Interventionists:** The board discussed again the role of **interventionists** and **teachers assistants** in working with these targeted groups. A member questioned if the district has data to show whether these intervention programs are actually working and asked Dr. Farley to look into it. She noted that the district has approximately 50 general-funded teacher assistant positions, but she will get the precise numbers. This data would be crucial for determining the best way to allocate resources. It was confirmed that since there is a budget line for teacher assistants, Dr. Farley can move forward with hiring them as she sees fit without needing a board vote. This flexibility is critical because a board vote to approve funding would then have to go to the County Commission, creating a two-month delay. By using the existing teacher assistant budget, the district can act quickly. The board and Dr. Farley agreed to a "true-up" at the end of the year if funds need to be moved between budget lines.
- **TISA Goal Redo:** Dr. Farley confirmed that her team will be re-evaluating and re-establishing the district's TISA goals. The updated goals will be ready by October 1st and will be shared with the board.
- **No Agenda Item for Now:** Based on this discussion, the board agreed that no action items from this discussion on staffing or TISA accountability need to be on next week's agenda. The next step is for Dr. Farley and her staff to gather more data and begin hiring teacher assistants to support classrooms.

Capital Projects and Facility Updates

The board reviewed the status of several capital projects, with a focus on progress, setbacks, and future planning.

- **Martin Electrical Project:** The bid has been approved, with work scheduled to start this month. The project came in slightly over budget, but funds will be found to cover the difference.
- **North Renovation:** The bid for this project will go out in January, with work slated for the summer of 2026.
- **South Flooring:** The bid for this project has been sent out. Work is planned for the summer of 2026, as the entire floor and subfloor need to be replaced.
- **Martin Drainage:** A civil engineer from Upland is assessing the school's flooding issues, including a flooded music room in the basement. A proposal for a solution is expected soon.

- **Stone Memorial Track:** The best time to start this project is still being determined, but it will likely be in the summer of 2026.
 - **Fire Alarms:** The start date for the South Fire alarm was pushed to January 2026. The North Fire alarm is 95% complete, and the crew will move to CCHS after finishing there.
 - **Excel Lighting Project:** This project, which upgraded the district's lighting to LEDs, was completed on August 29th. The final punch list is being addressed. A representative from the company will likely provide a final presentation in October or November.
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Athletic Field Lighting and Rebates

The board discussed a potential rebate for the new athletic field lighting.

- **Rebate Amount:** A document from the company ESG showed that the rebate is minimal compared to the overall cost of the project.
 - **Long-Term Savings:** The board noted that the more significant long-term benefit is the energy savings from the new LED lights, which also have automatic shut-off features. However, it's too early to see the full financial impact of these savings.
 - **Future Planning:** It was suggested that this information could be helpful for future decisions, such as building new tennis courts with lighting. The board decided to table further discussion on this topic until they receive a full report from McKinstry in November, which will provide more data on the new lighting's performance and longevity.
-

Strategic Plan

The board touched on the status of the strategic plan, which was discussed at a previous retreat.

- **Reduced Goals:** The board previously suggested reducing the plan from five goals to three. Dr. Farley has started working on this.
- **SWOT Analysis:** Dr. Farley mentioned she is still waiting for a SWOT (Strengths, Weaknesses, Opportunities, and Threats) analysis from a company that has been paid in full for their services.
- **Work Sessions:** Dr. Farley asked the board for clarification on what they expect in work sessions. The board confirmed that they need to receive all necessary information and materials at least two weeks in advance to prepare for voting items. They also confirmed that they appreciate the detailed, discussion-focused format of the current work session, which helps them fully understand issues before making decisions.

The board discussed the upcoming board retreat and its role in finalizing the district's strategic plan and director's evaluation.

- **Setting the Retreat Date:** The previously scheduled date for the retreat, November 6th, was moved because of 2 board member's scheduling conflict with a standing committee meeting. After reviewing several potential dates, the board agreed to hold the retreat on **Monday, October 27th**. They will meet in the same room as the last retreat, but will consider an alternate location if the room is unavailable.
- **Strategic Plan Update:** Dr. Farley was asked to provide a brief update on the strategic plan at the board's next work session in October, before the retreat. This will allow board members to ask questions and prepare for a more in-depth discussion at the retreat itself. Dr. Farley will share a summary of her work in formulating the plan's new, streamlined goals and will look for any existing SWOT analysis data to share with the board.

Director of Schools' Evaluation

The board reviewed the draft of the Director of Schools' evaluation form.

- **Evaluation Timeline:** The board agreed to postpone the detailed discussion of the evaluation draft until the October 27th retreat. They believe that the evaluation document and the strategic plan are interconnected and should be reviewed together.
- **Evaluation Metrics:** A board member questioned the current format, which combines data for grades 3-5, and suggested that third-grade proficiency should be evaluated on its own due to its critical importance in TISA accountability. Dr. Farley agreed to look into the possibility of separating this data.
- **Partnership and Accountability:** The board emphasized to Dr. Farley that they want her to be invested in the evaluation process. The goal is to create a document that serves as a tool for partnership and mutual accountability, rather than just a performance review. Dr. Farley stated that while her commitment to the students and teachers is unwavering regardless of her evaluation, she values the board's input to ensure they are aligned on expectations and goals.

The board ended the meeting by reviewing the remaining, more routine items on the agenda, confirming that there were no further questions before they adjourned.

Other Business

The board confirmed there were no questions on several other agenda items that were provided for informational purposes only, including:

- Budget amendments.
- Fundraiser requests.
- Student survey results.
- School calendars, newsletters, and inventory.
- Overnight requests.

With no further questions, the board concluded the work session at 8:00 p.m.

(*) Indicates Board Approval Required

September 25, 2025 at 6:00 PM - Board of Education Meeting

1. Call to Order

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

-[Ava Hawes Stone Elementary](#)

Agenda Item Type: Procedural Item

3. Welcome to Visitors/Acknowledgement of Elected Officials

Agenda Item Type: Procedural Item

4. Special Recognition

Agenda Item Type: Information Item

4.A. Student Representatives

CCHS-Abigail Lowe

Phoenix-Falon Lambert

SMHS-Hayley George

Agenda Item Type: Information Item

4.B. [TSBA Boardmanship Awards](#)

Level 1

[Elizabeth Stull](#)

[Nick Davis](#)

[Travis Cole](#)

Level 2

[Anita Hale](#)

Agenda Item Type: Information Item

4.C. Suicide Prevention Program Recognitions

Agenda Item Type: Information Item

Attachments: (1)

- [Suicide Prevention Schools of the Year Recognition](#)

4.C.1. Suicide Prevention T-Shirt Contest Winner

[Olivia Fugere Martin Elementary](#)

Agenda Item Type: Information Item

4.D. Cumberland County School Nutrition Program "Turnip the Beet" Gold Award

Agenda Item Type: Information Item

Attachments: (1)

- [School Nutrition Program Turnip the Beet Award](#)

4.E. North Cumberland Healthiest School In America Recognition

Agenda Item Type: Information Item

Attachments: (1)

- [North Cumberland Recognition](#)

5. Roll Call

Agenda Item Type: Procedural Item

6. Declaration of Conflict

Agenda Item Type: Procedural Item

7. *Approval of Minutes

Agenda Item Type: Action Item

Attachments: (4)

- [8-14-25 Work Session Minutes](#)
- [8-21-25 BOE Minutes](#)
- [9-2-25 half day Board Retreat Summary](#)
- [9-18-25 Work Session Minutes](#)

8. *Approval of Agenda

Agenda Item Type: Action Item

Attachments: (1)

- [Agenda](#)

9. *Nomination/Election of BOE Officials

Agenda Item Type: Action Item

9.A. *Nomination/Election of Board Chairman

Agenda Item Type: Action Item

9.B. *Nomination/Election of Board Vice Chairman

Agenda Item Type: Action Item

9.C. *Nomination/Election of Board Parliamentarian

Agenda Item Type: Action Item

9.D. *Nomination/Election of Board Legislative Representative

Agenda Item Type: Action Item

9.E. *Nomination/Election of Board Recorder

Agenda Item Type: Action Item

10. Community Comments

Agenda Item Type: Procedural Item

11. Open Meetings

Agenda Item Type: Procedural Item

12. School Board Reports

Agenda Item Type: Information Item

12.A. TLN Report

Agenda Item Type: Information Item

13. Board Member(s) Report from Training(s)

Agenda Item Type: Information Item

14. Legal Report

Agenda Item Type: Information Item

15. *Middle School Special Committee Members

Agenda Item Type: Action Item

16. *Tennis Courts

Agenda Item Type: Action Item

17. *Building and Grounds Maintenance Projects

Agenda Item Type: Action Item

Attachments: (3)

- [Crab Orchard Fencing](#)
- [SMHS Baseball Scoreboard](#)
- [Stone Elementary B&G Project](#)

18. Bus Driver Stats

Agenda Item Type: Information Item

Attachments: (1)

- [Bus Driver Benefits](#)

19. Director's Report

Agenda Item Type: Information Item

19.A. TN Together Student Survey Results

Agenda Item Type: Information Item

Attachments: (1)

- [TN Together Student Survey Results 2024-2025](#)

19.B. Organizational Chart

Agenda Item Type: Information Item

Attachments: (1)

- [Dr. Farley Org Chart](#)

19.C. Finance Director Job Description

Agenda Item Type: Information Item

Attachments: (1)

- [Finance Director Job Description](#)

19.D. Director's Report

Agenda Item Type: Information Item

Attachments: (1)

- [Director's Report](#)

19.E. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [Annual Planning Calendar](#)

19.F. FYI

Agenda Item Type: Information Item

19.F.1. Attendance Report

Agenda Item Type: Information Item

Attachments: (1)

- [Warm Body Count](#)

19.F.2. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Personnel Changes](#)
- [Personnel Report](#)

19.F.3. Substitute List

Agenda Item Type: Information Item

Attachments: (1)

- [Substitute List](#)

19.F.4. School News Articles

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)

- [Stone Elem Newsletter](#)

19.F.5. School Calendar of Events

Agenda Item Type: Information Item

Attachments: (13)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard Calendar Sept](#)
- [Crab Orchard Calendar-Oct](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)
- [Phoenix Calendar](#)
- [Pine View Calendar](#)
- [Pleasant Hill Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Elem Calednar](#)

20. Chief Financial Officer's Report

Agenda Item Type: Information Item

20.A. Monthly Financial Report

Agenda Item Type: Information Item

Attachments: (1)

- [Financial Report](#)

20.B. Monthly Sales Tax Report

Agenda Item Type: Information Item

Attachments: (1)

- [Sales Tax Report](#)

20.C. *141 Budget Amendments

Agenda Item Type: Action Item

Attachments: (5)

- [141 BA Battelle Rural Cohort Grant-PVE](#)
- [141 BA Battlele Rural Cohort Grant-SMHS](#)
- [141 BA ISM Grant](#)
- [141 BA Public School Security Grant](#)
- [141 BA-Governor's Early Literacy Grant](#)

20.D. *142 Budget Amendments

Agenda Item Type: Action Item

Attachments: (9)

- [142 BA Consolidated Budget](#)
- [142 BA HQIM Literacy Implementation](#)
- [142 BA Title I](#)
- [142 BA Title III](#)
- [142 BA Title II](#)
- [142 BA Title V](#)
- [142 BA-Perkins Basic](#)
- [142 Perkins Reserve Revision-Decrease](#)
- [142 Perkins Reserve Revision-Increase](#)

20.E. *143 Budget Amendments

Agenda Item Type: Action Item

Attachments: (2)

- [143 BA FFVP Grant](#)
- [143 BA](#)

21. *Policies First Reading

Agenda Item Type: Action Item

Attachments: (5)

- [2.200 Annual Operating Budget](#)
- [2.400 Revenues](#)
- [2.404 School Support Organizations](#)
- [2.701 Financial Reports and Records](#)
- [2.702 Inventories](#)

22. *Consent Agenda

Agenda Item Type: Consent Agenda

22.A. *Approval of Overnight and Out of State Field Trips

Agenda Item Type: Consent Item

Attachments: (6)

- [CCHS Overnight Request-BETA](#)
- [CCHS Overnight Request-Cross Country](#)
- [CCHS Overnight Request-Thespian Society](#)
- [Crab Orchard Overnight Request-6-8 Grade](#)
- [Homestead Overnight Request](#)
- [South Overnight Request-8th Grade Trip](#)

22.B. *School Wide Fundraisers

Agenda Item Type: Consent Item

Attachments: (11)

- [Brown Elem Fundraiser-Career Exploration Class](#)
- [Brown Elem School-Wide Fundraiser World's Finest Chocolate](#)
- [Brown Elem School-Wide Fundraiser-Sims 4th Grade](#)
- [CCHS Fundraiser-Crowd Funding Science Dept](#)
- [CCHS School-Wide Fundraiser-SWPBS](#)
- [Crab Orchard School-Wide Fundraiser-Scholastic Book Fair](#)
- [Martin Fundraiser-PBS](#)
- [Martin School-Wide Fundraiser-Book Fair](#)
- [Pine View School-Wide Fundraiser PTO Dance](#)
- [Pine View School-Wide Fundraiser PTO Portraits](#)
- [Pleasant Hill School-Wide Fundraiser](#)

22.C. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (10)

- [CCHS Retired Inventory](#)
- [Crab Orchard Retired Inventory](#)
- [Federal Equipment Retired Inventory](#)
- [Food Service, SPED Retired Inventory](#)
- [Homestead Retired Inventory](#)
- [Martin Retired Inventory](#)
- [Phoenix Retired Inventory](#)
- [Pine View Retired Inventory](#)
- [SMHS Retired Inventory](#)
- [South Retired Inventory](#)

22.D. *Executive Approval

Agenda Item Type: Consent Item

23. Questions from Media

Agenda Item Type: Information Item

24. *Adjournment

Agenda Item Type: Action Item

Comments:

Cumberland County Board of Education

368 Fourth Street, Crossville, TN 38555

Section 1

Due to the fact that these additions, remodels or construction projects when completed become the sole responsibility and liability of Cumberland County Schools, all projects must be reviewed by the Building and Grounds committee and approved by the full Board of Education

Date 9/4/2025

School Name Crab Orchard Elementary School

Project Name Fencing Area around Barn and Greenhouse

Project Description This project involves construction of a secure perimeter fence around agriculture area. The fence will protect farming area from, animal intrusion

Estimated Value \$5,000 (vandalism and trespassing. Creating a safe

Funding Source Donation environment for agriculture education.)

Section 2

Plans, designs, installation information and process for funding must be submitted to the Maintenance Department for review. These documents must include Fire Marshall, Codes Inspectors, Playground Inspectors and Insurance approval as needed.

Approved by: Principal: Debbie Beaty

Director of Maintenance Mary Kingler

9-4-25

____ Fire Marshall

____ Code Inspectors

____ Playground Inspectors

____ Insurance Approval

Director of Schools Rebecca Gault

Building and Grounds Committee _____

Board of Education Approval Date _____

See attached Notes.

Untitled Map

Write a description for your map.

Legend

- Elementary School
- Untitled Placemark



Google Earth

Image © 2025 Airbus

School Rd

Untitled Placemark

Placemark

Untitled Placemark

100 ft

N

Cumberland County Board of Education

368 Fourth Street, Crossville, TN 38555

Section 1

Due to the fact that these additions, remodels or construction projects when completed become the sole responsibility and liability of Cumberland County Schools, all projects must be reviewed by the Building and Grounds committee and approved by the full Board of Education

Date: August 25, 2025

School Name: Stone Memorial High School

Project Name: SMHS & SMMS Baseball Scoreboard Installation

Project Description: The SMHS and SMMS Baseball programs will jointly purchase and install a new scoreboard at the SMHS Baseball field.

Estimated Value: \$20,505

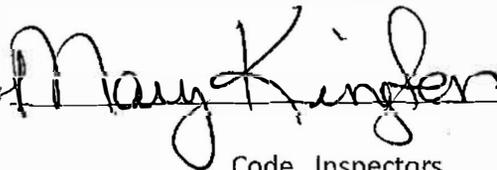
Funding Source: Prior fundraisers and currently approved fundraisers will be utilized to complete the project. There was also a private donation to the SMHS Baseball Team to be used for the sole purpose of the scoreboard purchase and installation. All funds are secured and ready to be used for the scoreboard.

Section 2

Plans, designs, installation information and process for funding must be submitted to the Maintenance Department for review. These documents must include Fire Marshall, Codes Inspectors, Playground Inspectors and Insurance approval as needed.

Approved by:

Director of Maintenance:



Fire Marshall _____

Code Inspectors _____

Playground Inspectors _____

Insurance Approval _____

Director of Schools:



Building and Grounds Committee: _____

Board of Education Approval Date: _____

PHONE FAX WEB

931--484--6135 934--484--6491 <http://www.ccschools.k12tn.net>

PROCEDURE 2.404, 2.805



QUOTATION

Quote Date: August 19, 2025

Quote Number: 0078005

Rev. 8/19/2025 11.25383

Page 1 of 2

Quote Prepared For:

Stone Memorial High School
2800 Cook Rd
Crossville, TN 38555

Contact Information and Notes:

Stone Memorial High School
2800 Cook Rd
Crossville, TN 38555

Customer ID	Payment Terms	Good Through	Sales Rep
TNCROSSVI2	NET 30 DAYS	10/20/2025	Lee Ann Kelly

Qty.	Item ID	Description	Unit Price	Amount
1	319-40-1740	LX1740, BASEBALL, 20FT X 6FT		Included
		Team Name Type TEAM NAME IN PLACE OF HOME		
1	318-58-3620	ARCHED TRUSS, 20FTX3FT		Included
1	318-60-0030	ID PANEL, 2FT 6IN TALL, EXT		Included
		Width 20 Feet Wide		
1	332-40-4000	SL-400 WIRELESS SYSTEM		Included
1	544-10-4825	CARRYING CASE, CONSOLE		Included

Freight: Included
Sales Tax: 0.00
Quote Total: 20,505.00

Thank you for allowing us the opportunity to quote. Please call if you have any questions. To convert this quotation directly into an order, please provide a signature, purchase order number, and date on the lines shown below.

Signature of Authorized Purchaser

Purchase Order Number

Date

Quote Date: August 19, 2025

Quote Number: 0078005

Rev. 8/19/2025 11.25383

Page 2 of 2

Standard Terms and Conditions

Payment Terms:

Upon acceptance of this proposal, unless another payment schedule is agreed upon in writing, the following Standard Payment Terms shall be applicable:

<u>If Contract includes installation</u>	<u>If Contract is supply only (no Installation)</u>
50% Down payment	50% Down payment
40% Due prior to shipping	50% Due prior to shipping
10% Due upon completion of the installation	

Installation

Unless otherwise, specifically indicated on the attached quotation *and/or* indicated on the attached installation responsibility checklist, this proposal does **not** include the following materials and/or services:

- | | |
|---|--|
| <ul style="list-style-type: none"> -Stamped Engineered Drawings -Additional Structure Dictated by Stamped Drawings -Providing Conduit/Raceways -Electrical Disconnect or Distribution Equipment -Licensing or Permitting | <ul style="list-style-type: none"> -State & Local Taxes -Providing Electrical Service to Location -Installation of Foundations -Unloading or Storing of Scoreboards -Inside Delivery of Scoreboards |
|---|--|

Exclusions

In the event that Electro-Mech Scoreboard Co. is under contract to perform all of, or a specified portion of the installation of the scoreboard, signage, and/or equipment outlined in the attached quotation, unless otherwise stated the proposal does **NOT** include: stamped engineered drawings or costs associated with the addition of structure or footings dictated/required by engineered drawings, auguring/digging of footings, supply, pouring or finishing of concrete, rebar cages for footing reinforcement, metal fabrication for base plates or structure, costs associated with the amendment of unsuitable soils (including but not limited to encountering water/water table, rock removal, backfilling of voids created by rock removal, sandy or silty soil, etc.), removal of excavated materials, or additional return trips due to circumstances not directly controlled by Electro-Mech Scoreboard Co. (e.g. *improper power provided, inclement weather, restricted access to the site, etc.*)

Assumptions

In the event that Electro-Mech Scoreboard Co. is under contract to perform all of, or a specified portion of the installation of the scoreboard, signage, and/or equipment outlined in the attached quotation, unless otherwise stated it will be the responsibility of the Owner/Purchaser to ensure the following criteria is met: Electro-Mech will have unobstructed access to the site/location during normal business hours (this access will include entranceways large enough to accommodate the size boom trucks, cranes, and/or lifts as required to perform the scope of work), a clear, unobstructed radius of 50 foot (minimum) around the scoreboard location for the duration of the installation, manufacturer's required power at the location prior to installation, access to power disconnect/breaker(s) for the scoreboard circuit(s), the Owner/Purchaser will be responsible for having a licensed electrician make final power termination.

Deviance

If the scoreboard delivery or installation encounters any instance that requires deviation from the agreed upon scope of work and/or pricing, the project may be stopped or delayed until a mutually agreed upon solution is negotiated between the Owner and Electro-Mech Scoreboard Co.

Acceptance

The undersigned declares that they have authority to enter into agreement on behalf of the Customer, and acknowledges & agrees to the above stated Terms & Conditions for the attached quotation. Further it is acknowledged that any changes to the agreed upon scope of work that affects pricing must be in writing and will be the responsibility of the Customer. Verbal agreements, changes, or discussion related to pricing or scope of work changes *will not* be valid.

Thank you for allowing us the opportunity to quote. Please call if you have any questions. To convert this quotation directly into an order, please provide a signature, purchase order number, and date on the lines shown below.

 Signature of Authorized Purchaser

 Purchase Order Number

 Date



ELECTRO-MECH
SCOREBOARD COMPANY

LX1740 Outdoor Baseball/Softball Scoreboard

Home of the Panthers

STONE MEMORIAL

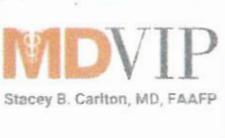
BATTER	BALL	STRIKE	OUT	H / E									
56		2	1	HE3									
	1	2	3	4	5	6	7	8	9	10	RUNS	HITS	ERR
GUEST	4	3	1	0	0	2	1	0			11	20	6
PANTHERS	1	6	1	4	2	3	0				17	31	5



ALLIED
931-484-6222



Mr. Rooter
PLUMBING



MDVIP
Stacey B. Carlton, MD, FAAFP



BEST ONE

- Matte Black, Metallic Gold Accent Striping, Amber LEDs
- 20 ft x 3 ft Arched Truss Panel, Non-backlit Graphics
- 20 ft x 3 ft Bottom Sponsor Panel, Graphics

*Thank You,
Lee Ann Kelly/ Regional Sales Rep*



Email: lakelly@electro-mech.com
Website: www.electro-mech.com

800-445-7846
931-739-6038 direct
270-293-2885 cell



NOTICE: This e-mail (including any attachments) is covered by the Electronic Communications Privacy Act, 18 U.S.C. 2510-2521. It is confidential and may be legally privileged. If you are not the intended recipient, you are hereby notified that any retention, dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately.



QUOTATION

106 Max Hurt Drive
Murray KY 42071

Toll-Free: 1-800-323-7745
varsityscoreboards.com

BILL TO:

Adriek Osmun | stonehsbaseball@gmail.com | (858) 956-4305
Stone Memorial High School - TN | 2800 Cook Rd Crossville, TN 38571

SHIP TO:

DETAILS

Quote Number: 24031276192 | Prepared By: Alyssa Barnard | PO Number: | Created On: August 20, 2025

PART #	DESCRIPTION	QTY.	LIST PRICE (\$)	EXTENDED PRICE (\$)
3320-22	20' x 8' BASEBALL SCOREBOARD • 15" LED digits with Protective Shields • 9 Inning Scoreboard • Ball, Strike, Out. up to 9. Runs up to 99 • Galvanized steel cabinet with powder coat finish • Wireless remote control • 5 - Year Limited Warranty	1	\$11,250.00	\$11,250.00
SPTS20-0D	20' Arch Truss for Outdoor Scoreboards	1	\$3,540.00	\$3,540.00
SP20X31-0D	20' School Identification / Sponsor Panel for Outdoor Scoreboards	1	\$1,005.00	\$1,005.00
WHITE	White Digit Upgrade	1	\$495.00	\$495.00

NOTES

ADDITIONAL OPTIONS:

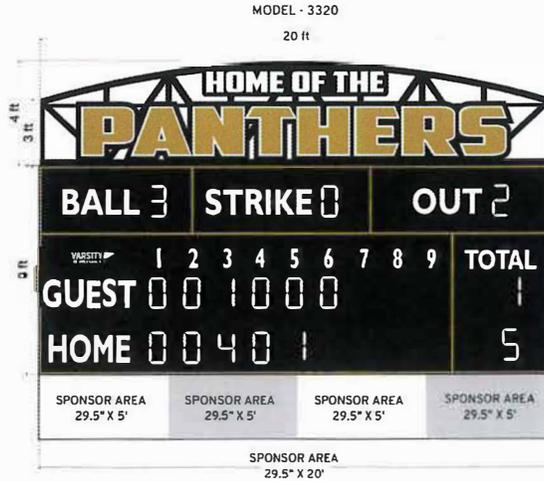
- Internal Rechargeable Battery for Controller
- Controller Carry Case
- Sponsor / Team Name Panel (Standard panel, Arch panel, Arch Truss)
- White LED digit upgrade

Quote valid for 30 days. Installation and electrical work not included. Visa, Mastercard, American Express, personal checks, and ACH Check Forms accepted for your convenience.

Subtotal: \$16,290.00
 shipping & handling: \$1,275.00
 TN state sales tax (12.5%) based off shipping address:
 \$1,317.55

Quote Total: \$18,882.55

Please review these graphics carefully. Changes requested after acceptance of this quote may result in additional charges. Colors are for proofing only and may vary on different printers, monitors, and finished products.



Logo creation fee may apply. If you have any questions concerning this quotation or if there is anything else I can do for you, please give me a call. Thank you for the opportunity to quote on your project.

Sincerely,

ALYSSA BARNARD, Sales Associate
alyssa.barnard@varsityscoreboards.com
TEL: 800.323.7745





Thank you for giving Nevco Sports, LLC the opportunity to provide a formal quote for your scoring and display project. Since 1934 we have been helping customer Light Up The Game with our high quality [Scoreboards](#), [Video Displays](#), [Swimming Solutions](#), [LED Scorers Tables](#) and [Message Centers](#). We certainly understand that you have many choices for scoring and display products and we would be honored to be selected as your partner for this exciting project.

The provided quote outlines your product selections. Please look it over carefully and work with your Nevco Scoring and Display Consultant to review and answer any questions.

Please note that Nevco is the manufacturer/supplier of your scoring equipment order and is not an installation provider. Your Nevco scoring consultant may guide you in securing a third-party installation firm to assist in the installation of your order.

We look forward to partnering with you on this very exciting opportunity!

Placing Order:

When you are ready to place your order, contact your Nevco Scoring and Display Consultant to walk you through the order entry process. Nevco will need the following information:

- Finalized equipment decision, including colors and digit selection
- Signed Print Ready Proof
- Delivery location/address
- Sales Tax Exempt (if Applicable)
- Signed Purchase Order, Full or Partial Payment (As Directed by Nevco Accounting)
- Bill to information – Invoice Remit

If you are incorporating school or sponsorship logos into your project, please view [Nevco Graphics File Standards](#) and submit with your order documents.

Additional Information:

Our website www.nevco.com is a great resource and offers helpful information. Learn more about what our customers are talking about by visiting the following:

• Is your sound system leaving your fans a little underwhelmed?

Check out our full line-up of [Indoor and Outdoor Sound Systems](#).

• Wishing you could check off more items on your list of needs?

See how [Nevco Sports Marketing](#) could add revenue to your budget.

• Curious what other schools have installed?

Look through our [Nevco Photo Gallery](#) for ideas and inspiration to enhance your facility.

• Interested in leasing options?

See how [Nevco Leasing](#) solutions help you get the products you need faster than traditional fundraising.

• Looking to add a Fully Automated Timing (FAT) System to Your Track and Field Venue?

Find the perfect (FAT) package for your facility from [FinishLynx](#) (a Nevco-owned company).

301 East Harris Avenue Greenville, IL 62246 P: 800.851.4040 F: 618.664.0397 www.nevco.com

Sourcewell

Awarded Contract

Contract # 030223-NVC

Account Name	Stone Memorial High School	Created Date	8/20/2025
Quote Number	00189186	Expiration Date	9/19/2025
Contact Name	Adrieke Osmun	Prepared By	Jason Jones
Title	Treasurer	Title	Display and Scoring Consultant
Phone	858-956-4305	Phone	(615) 636-6272
Email Address	stonehsbaseball@gmail.com	Fax	(618) 664-0398
		Email Address	jjones@nevco.com

Quantity	Model/Part #	Product Description	Dimensions L x H x W/D	Unit Price	Discount (Percentage)	Total Price
1.00	1607-PC	Baseball/Softball LED Scoreboard with Amber/Red Digits and Pitch Counters (uses 1 MPCW-7 or 2 MPCX's... not included)	20'x6'x8"	USD 16,368.00	10.00%	USD 14,731.20
1.00	ADO 20-3 Arched 1' Ends	Non-illuminated Outdoor Sign		USD 3,359.00	10.00%	USD 3,023.10
1.00	ADO 20-2	Non-illuminated Outdoor Sign	20'x2'	USD 2,009.00	10.00%	USD 1,808.10
1.00	235-5017	Custom Color Striping 1"- 20' - 36' Outdoor models		USD 148.00	10.00%	USD 133.20
1.00	MPCW-7	Controller MPCW-7 (Wired or Wireless)	0.9'x0.8'x4"	USD 1,333.00	10.00%	USD 1,199.70
1.00	MPCW-7 Outdoor Rec	Receiver MPCW-7 (Wireless) for outdoor scoreboards		USD 833.00	10.00%	USD 749.70
1.00	MPCW Case	MPC/ MPCW Control Carrying Case	1.7'x1.1'x8"	USD 97.00	10.00%	USD 87.30
1.00	802-0308 - MPCX2 (Pitch Count)	Wireless Handheld Control	0.3'x0.5'x0.1'	USD 403.00	10.00%	USD 362.70
1.00	MPCX2 Rec - Outdoor x6xx	In-board Wireless Receiver Kit		USD 683.00	10.00%	USD 614.70
1.00	MPCX/MPCX2 Case	MPCX/MPCX2 Control Carrying Case (holds 2 controls)	12.4'x8"x4"	USD 38.00	10.00%	USD 34.20

Ttl Shipping Wt (lbs)	1,385	Subtotal	USD 22,743.90
County	Cumberland	Freight	USD 986.81
Total Savings!	USD -2,527.10	Total	USD 23,730.71

Additional Notes

This quote does not include installation

Sourcewell

Nevco is proud to be a Sourcewell partner. By using Nevco's Sourcewell contract pricing you can have confidence the competitive bid process is satisfied, saving you time and money. We have been rigorously vetted and approved to be Sourcewell's scoreboard, video display, and scoring solution provider throughout the United States and Canada.

To complete an order under this competitive contract, ensure your Sourcewell membership number is prominently listed on your purchase order or letter of intent when placing an order.

Billing/Shipping Information

Bill To Name	Stone Memorial High School	Ship To Name	Stone Memorial High School
Bill To	2800 Cook Rd	Ship To	2800 Cook Rd
	Crossville, TN 98571-3272		Crossville, TN 98571-3272
	USA		USA

Quote Terms and Conditions

The above pricing is for equipment only and does not include installation (unless specified) or taxes (if applicable). Unless shown specifically in the quote, shipping is an additional cost and is not included. Due to the custom nature of our products, our preferred payment terms are 50% down and remaining balance net 30. Additional payment terms available upon credit review. Shipping terms are F.O.B. Greenville, IL USA.

All Scoreboards and Message Centers are UL Listed and most come with our free 5-year guarantee (Exception: Special promotion/packages may have shorter warranty and are noted in product descriptions). Portable Production Kits carry a 3-year guarantee. Wireless components and Solar Power Kit carry a 2-year guarantee. Hand-held controls, switches and printed scrimms carry a 1-year guarantee. Performance and Payment Bonds, if required, will include a one-year warranty after substantial completion.

STATE TAX EXEMPT FORM MUST BE SUBMITTED WITH ORDER OR TAXES WILL BE INVOICED.

Scoreboards are available in 15 standard colors at no extra charge. Please contact your consultant for production/shipping lead times.

Purchase Order Address	Nevco Sports, LLC 301 East Harris Ave Greenville, IL 62246-2151	Remit To Address	Nevco Sports, LLC P.O. Box 74758 Chicago, IL 60694-4758 800.851.4040 / 618.664.0360
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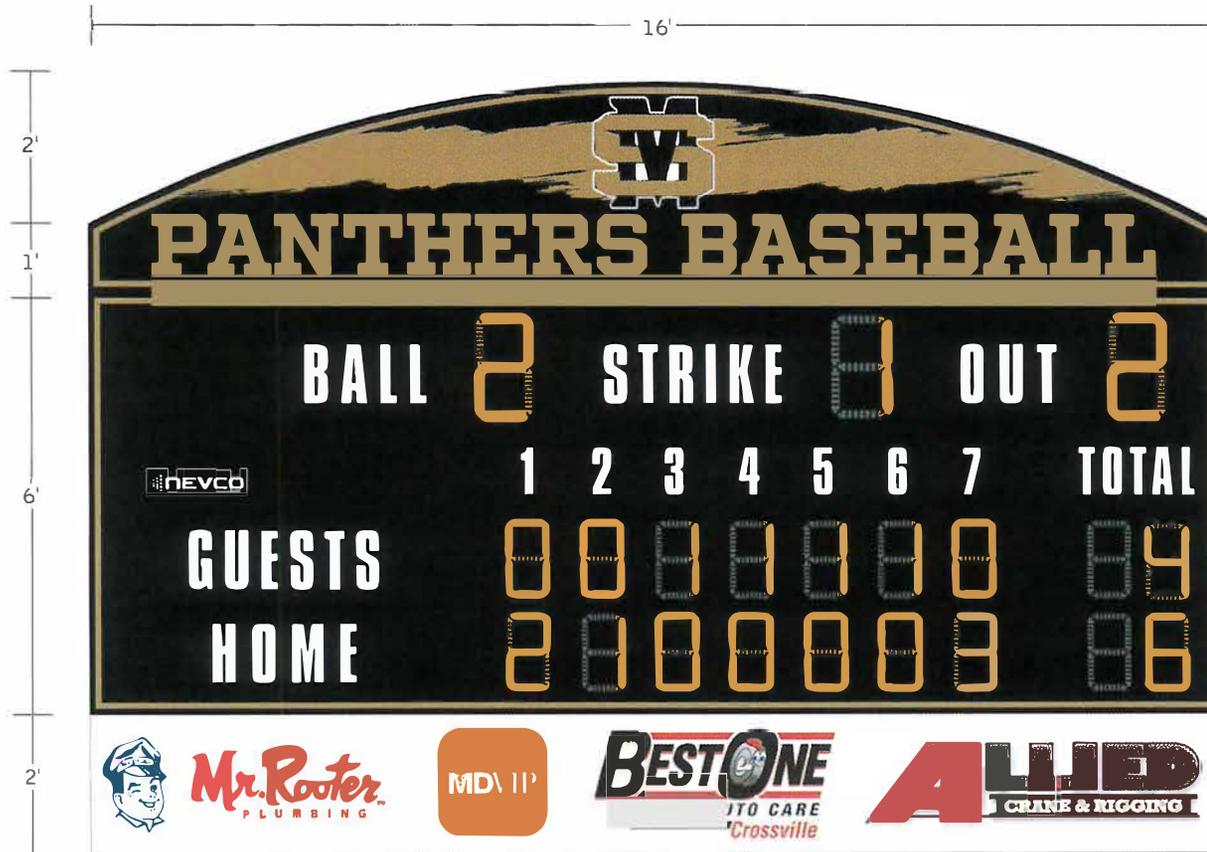
Leasing Program

If your purchase exceeds \$10,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your NEVCO scoring and display solution over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$10,000 in total equipment cost = \$2,400 per year
\$25,000 in total equipment cost = \$6,000 per year
\$50,000 in total equipment cost = \$12,000 per year
\$100,000 in total equipment cost = \$24,000 per year
\$250,000 in total equipment cost = \$60,000 per year

**Payments based on 5 year/annual payment in advance structure. Leasing is subject to credit approval and agreed upon documentation with Nevco's lending partner. Contact your Nevco scoring and display consultant for additional options and details.



PROOF INCLUDES:

- Model 1609 Baseball/Softball LED Scoreboard
16'W x 6'H x 8"D
Scoreboard Color: 183 Jet Black
Digit Color: Amber
Custom Striping: Nevco Gold
- Non-illuminated Arch Sign
16'W x 3'H w/1' Ends
- Non-illuminated Sign
16'W x 2'H

You may also be interested in these scoring accessories.



MESSAGE DISPLAYS & VIDEO



FACILITY MARQUEE



PITCH SPEED DISPLAY/RADAR GUN

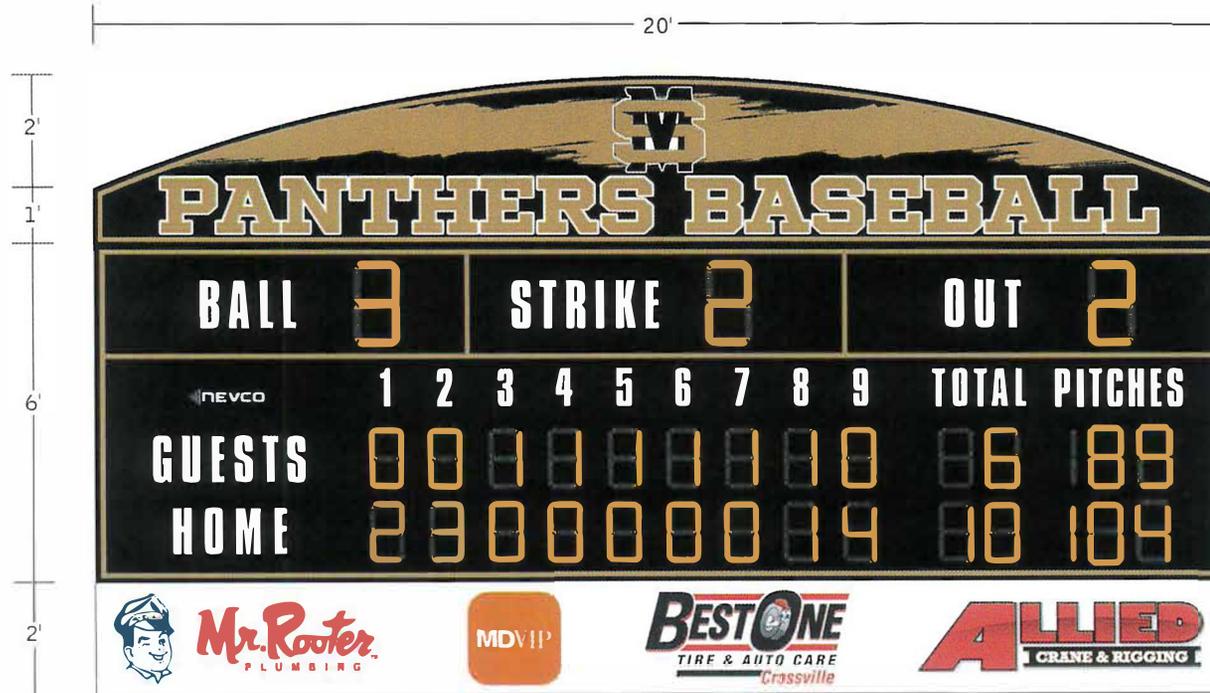


INTEGRATED DISPLAY AND SCORING SOLUTIONS

WWW.NEVCO.COM

SIGNATURE OF APPROVAL _____ DATE _____

This rendering is for conceptual purposes only. It may not be to exact scale or specifications and should not be used for installation purposes. Every effort has been made to make it as accurate as possible. Beams and or pillars are for illustration only. Engineering specifications may require changes in the quantity, size and/or shape of beams and pillars to meet installation requirements. Nevco assumes no obligations or liability regarding the viability of applicability of existing structures. THIS DRAWING IS THE PROPERTY OF NEVCO INC. AND SHALL NOT BE REPRODUCED, COPIED, SHARED or DISTRIBUTED WITH ANYONE OTHER THAN THE INTENDED STAFF OR CLIENT OF THE PROPOSED PROJECT WITHOUT THE EXPRESSED PERMISSION OF NEVCO INC.



PROOF INCLUDES:

- Model 1607-PC Baseball/Softball LED Scoreboard and Pitch Counter
20'W x 6'H x 8"D
Scoreboard Color: 183 Jet Black
Digit Color: Amber
Custom Striping: Nevco Gold
- Non-illuminated Arch Sign
20'W x 3'H w/1' Ends
- Non-illuminated Sign
20'W x 2'H

You may also be interested in these scoring accessories.



MESSAGE DISPLAYS & VIDEO



FACILITY MARQUEE



PITCH SPEED DISPLAY/RADAR GUN



INTEGRATED DISPLAY AND SCORING SOLUTIONS

WWW.NEVCO.COM

SIGNATURE OF APPROVAL _____ DATE _____

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Cumberland County Board of Education

358 Fourth Street, Crossville, TN 38555

Section 1

Due to the fact that these additions, remodels or construction projects when completed become the sole responsibility and liability of Cumberland County Schools, all projects must be reviewed by the Building and Grounds committee and approved by the full Board of Education

Date 8-27-25

School Name Stone Elementary

Project Name Bollards → Stones (large)

Project Description lg koulder/stones in front of cafeteria & library → Homeland Security request

Estimated Value \$650⁰⁰

Funding Source ~~Capital Outlay~~ General Funds ^{RF} 9.19.25

Section 2

Plans, designs, installation information and process for funding must be submitted to the Maintenance Department for review. These documents must include Fire Marshall, Codes Inspectors, Playground Inspectors and Insurance approval as needed.

Approved by:

Director of Maintenance May Kingler

_____ Fire Marshall _____ Code Inspectors

_____ Playground Inspectors _____ Insurance Approval

Director of Schools _____

Building and Grounds Committee _____

Board of Education Approval Date _____



Bus Driver Benefits

The Facts: Currently 59 drivers, fully staffed at 68, a deficit of 9

Medical Insurance-employee only: 43 drivers totaling \$32,748.00 per month for Cumberland County Schools

5 drivers have spouse and/or child coverage

Dental Insurance-employee only: 42 drivers totaling \$1,439.70 per month for Cumberland County Schools

6 drivers have spouse and/or child coverage

If the individual has spouse and/or child coverage we still pay for their insurance; however, nothing toward the spouse and/or child coverage.

Cumberland County Highlights

TN Together Student Survey
2024-2025

The Cumberland County substance use prevention coalition partnered with local school districts during the 2024-2025 school year to administer a student survey focused on substance use and related behavioral health measures. The survey was administered to a total of 82 public school students in 8th, 10th, and 12th grades. Selected county-level results are presented below.

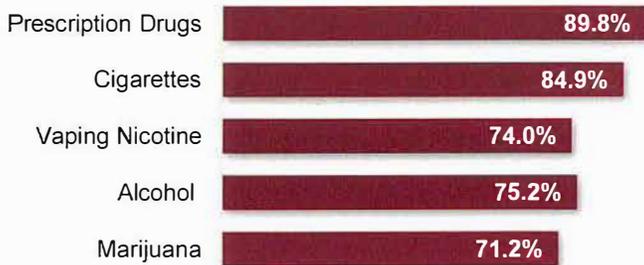
PAST MONTH USE OF SUBSTANCES

Past month substance use is defined as any use in the 30 days prior to the survey administration.

	5.6%	of students misused prescription drugs.	** <i>(too few respondents to calculate)</i>	was the average age of initiation for prescription drug misuse.
	2.6%	of students reported smoking part or all of a cigarette.	13.8	was the average age of initiation for cigarette use.
	12.4%	of students reported any vaping (nicotine, marijuana, and/or flavoring).	13.1	was the average age of initiation for use of a vaping device with nicotine.
	5.3%	of students reported drinking alcohol.	13.6	was the average age of initiation for alcohol use.
	3.3%	of students reported using marijuana.	15.4	was the average age of initiation for marijuana use.

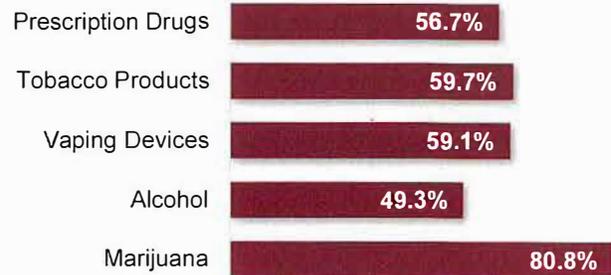
RISK PERCEPTION

Risk perception is defined as the percentage of students who perceived "moderate" or "great risk" associated with using.



PERCEIVED ACCESS

Perceived access is defined as the percentage of students who felt it would be "difficult" or "very difficult" to access a substance.



COMMUNICATION ABOUT SUBSTANCE USE IN PAST 12 MONTHS

32.2% of students talked with at least one parent or guardian about the dangers of using prescription drugs not prescribed to them.



42.7% of students talked with at least one parent or guardian about the dangers of alcohol, tobacco, or drug use.



32.3% of students talked with at least one parent or guardian about the dangers of vaping.



PERSONAL, PEER, AND PARENTAL DISAPPROVAL OF SUBSTANCE USE

Disapproval was defined as the percentage of students who felt that each group (i.e., themselves, their peers, or their parents) would feel the behavior was "wrong" or "very wrong."

How wrong would it be for you or someone your age to...

	Peer Disapproval	Personal Disapproval	Parental Disapproval
 use prescription drugs not prescribed to you?	85.6%	91.4%	96.0%
 smoke tobacco?	72.5%	81.2%	95.1%
 use a vaping device with nicotine?	63.2%	78.0%	94.6%
 drink alcohol?	52.3%	73.8%	77.2%
 smoke marijuana?	76.6%	85.5%	89.1%

EXPOSURE TO MEDIA MESSAGING

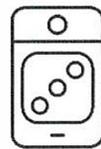


50.6% of students recalled hearing, reading, or seeing *prevention messaging* about the dangers of misusing prescription drugs.



27.9% of students recalled seeing something online or on social media *encouraging underage drinking, vaping, marijuana, or other drug use.*

UNDERAGE GAMBLING



28.9% of students reported any lifetime underage gambling

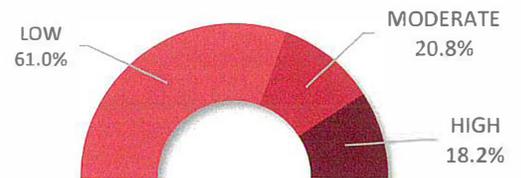
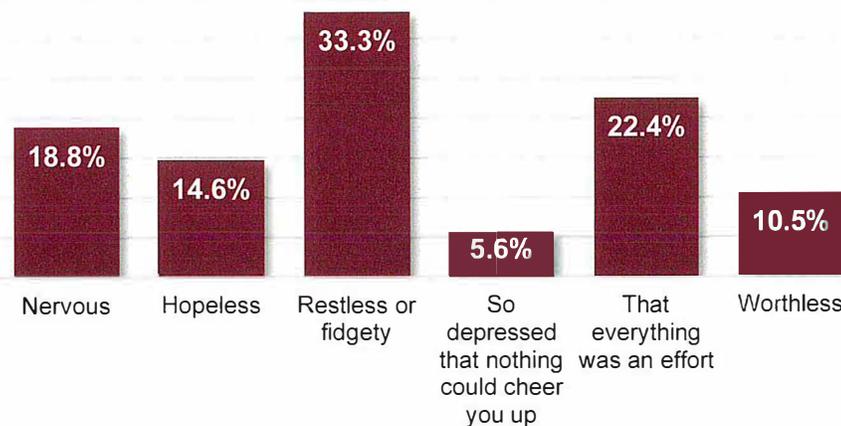
23.9% of students reported any past month underage gambling

27.2% of students reported thinking about gambling or planning to gamble often or sometimes in the past year.

EMOTIONAL HEALTH AND WELLNESS

Psychological distress is defined as the percent of students who reported feeling each of the feelings below "most of the time" or "all of the time" in the past 30 days.

Level of risk for psychological distress

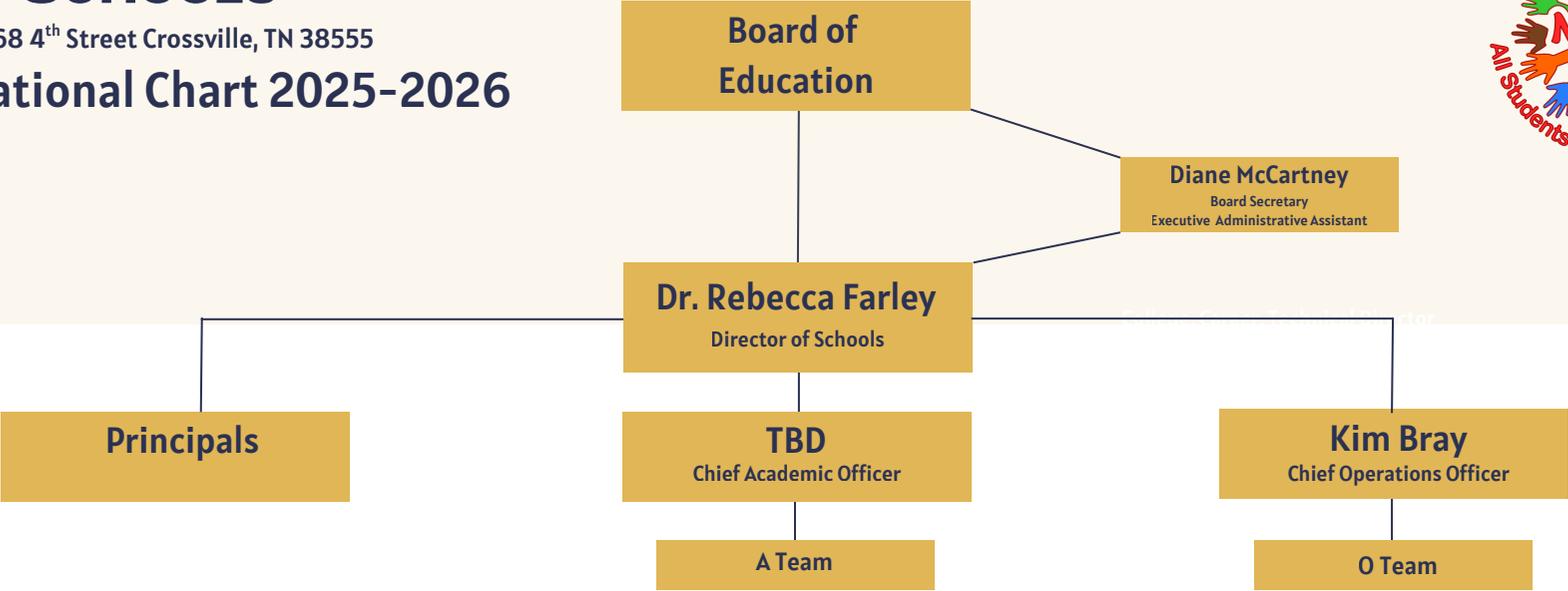


10.0% of students in Cumberland County seriously considered attempting suicide in the past 12 months. This is lower than the national estimate of 22%, according to the CDC's 2021 High School Youth Risk Behavior Surveillance (YRBS) Survey.

Cumberland County Schools

368 4th Street Crossville, TN 38555

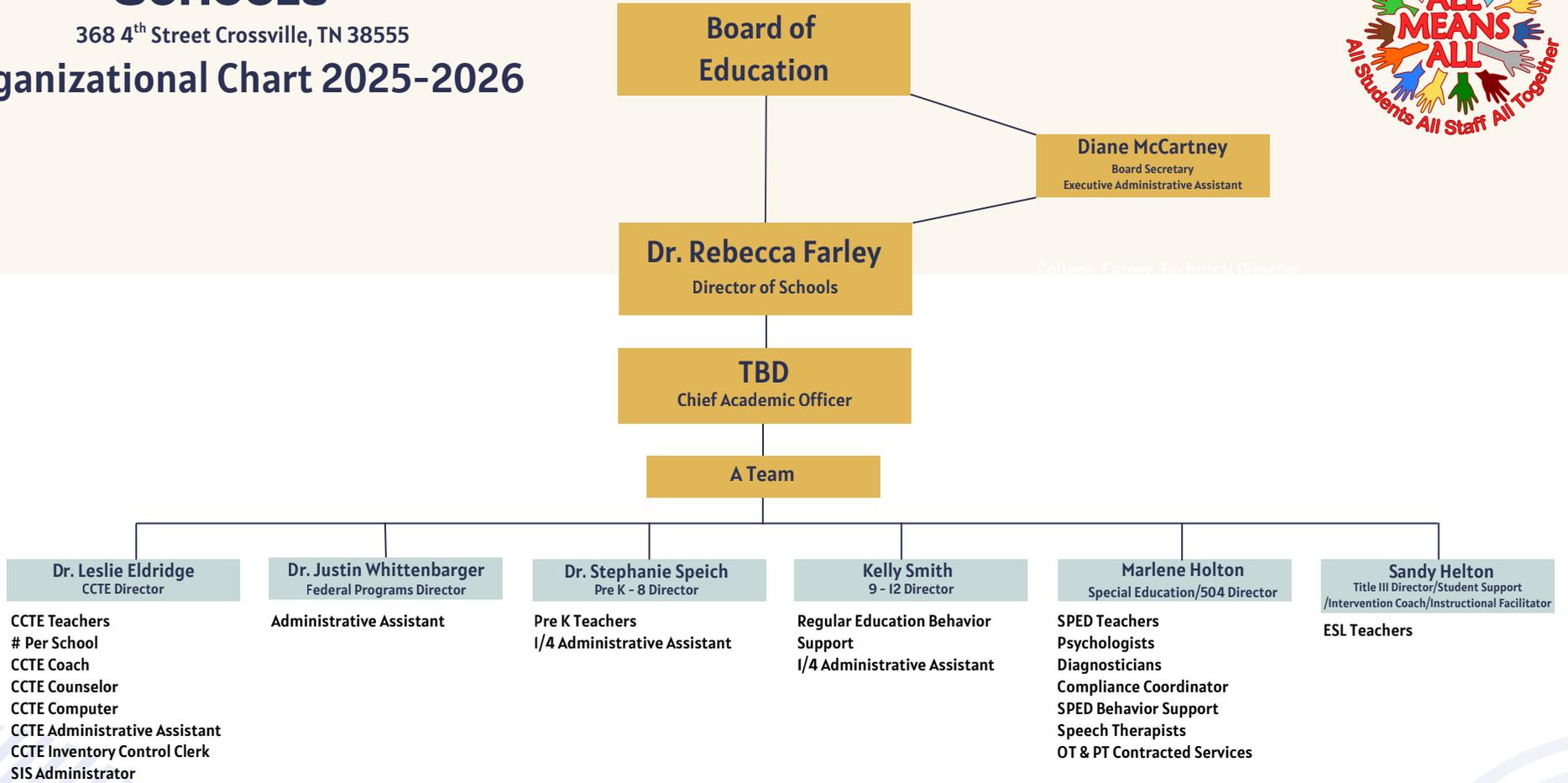
Organizational Chart 2025-2026



Cumberland County Schools

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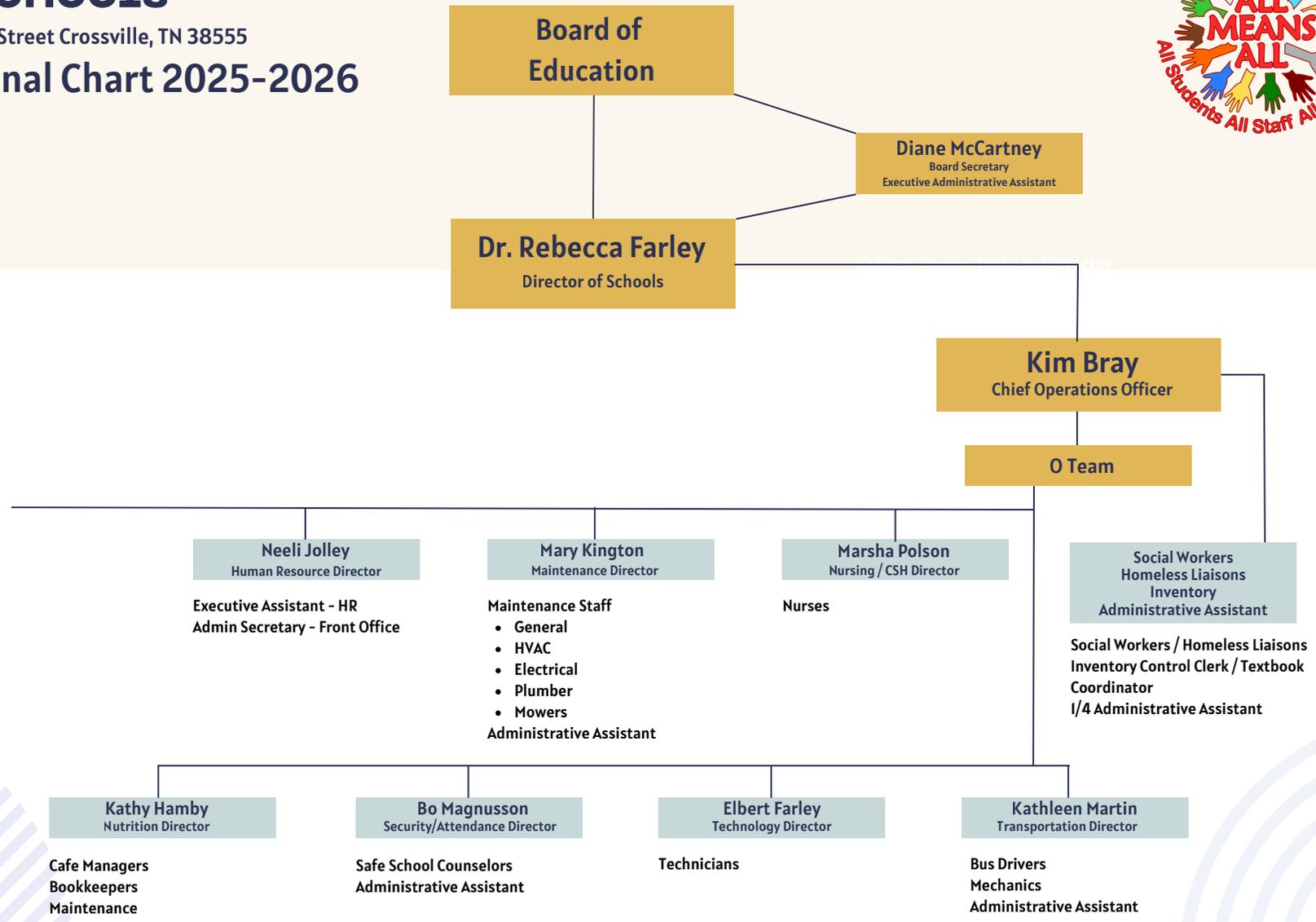
Organizational Chart 2025-2026



Cumberland County Schools

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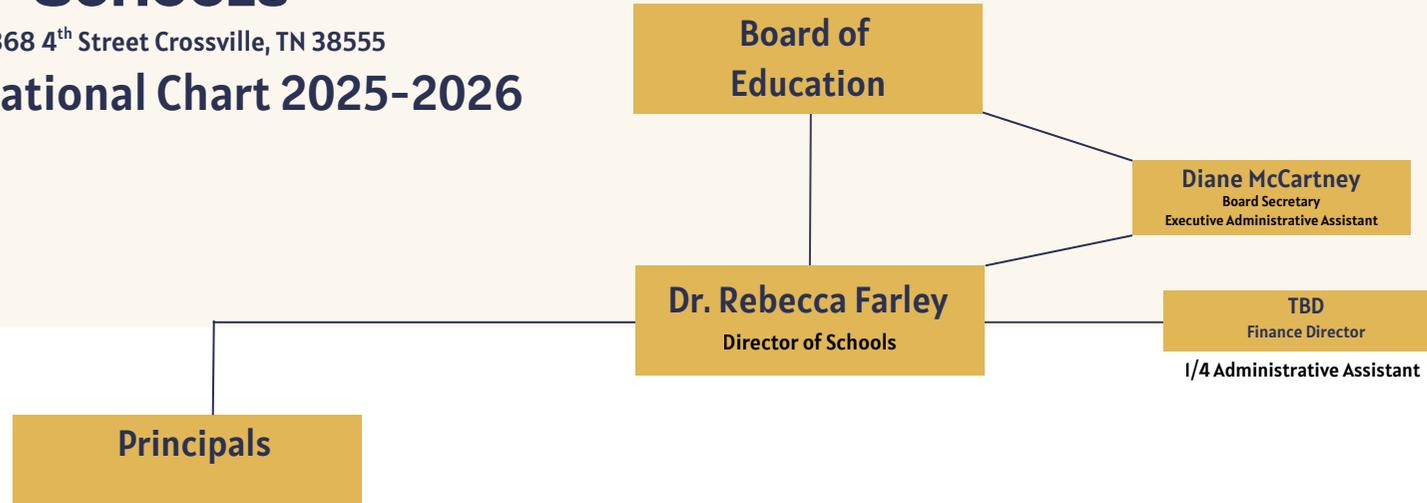
Organizational Chart 2025-2026



Cumberland County Schools

368 4th Street Crossville, TN 38555

Organizational Chart 2025-2026



Crab Orchard Elementary
Debbie Beaty

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Frank Brown Elementary
Kevin Lewis

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Glenn Martin Elementary
Christie VanWinkle

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Homestead Elementary
Mary Elizabeth Edmonds

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

North Cumberland Elementary
Mary Jane Allen

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Pine View Elementary
Kara Spicer

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Pleasant Hill Elementary
Tracie Buckner

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

South Cumberland Elementary
Dawn Hall

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Stone Elementary
Stephanie Barnes

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Cumberland County High School
Cassie Warner

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

The Phoenix School
Mitch Lowe

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

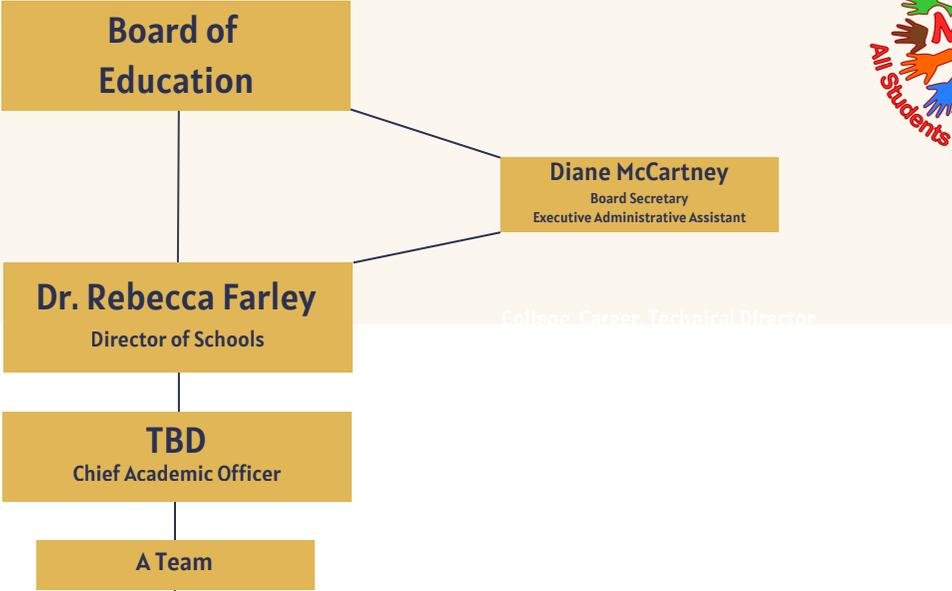
Stone Memorial High School
Marcy Harelson

Assistant Principals
Teachers
Teacher Assistants
Custodian
Nurses

Cumberland County Schools

368 4th Street Crossville, TN 38555

Organizational Chart 2025-2026



College, Career, Technical Director



Dr. Leslie Eldridge
CCTE Director

Central Office

Nancy Garren, CCTE Admin Assistant
Sharon Wanamaker, CCTE Inventory Clerk
Amber Farmer, CCTE School Counselor
Robbie Casteel, CCTE Coach
Thomas Fuhrman, CCTE STEAM/Comp Science
Patricia Overstreet, SIS Administrator

Elementary

Agriculture (9)
Human Services/ Career Coach (9)
Science, Technology, Engineering, Math (9)

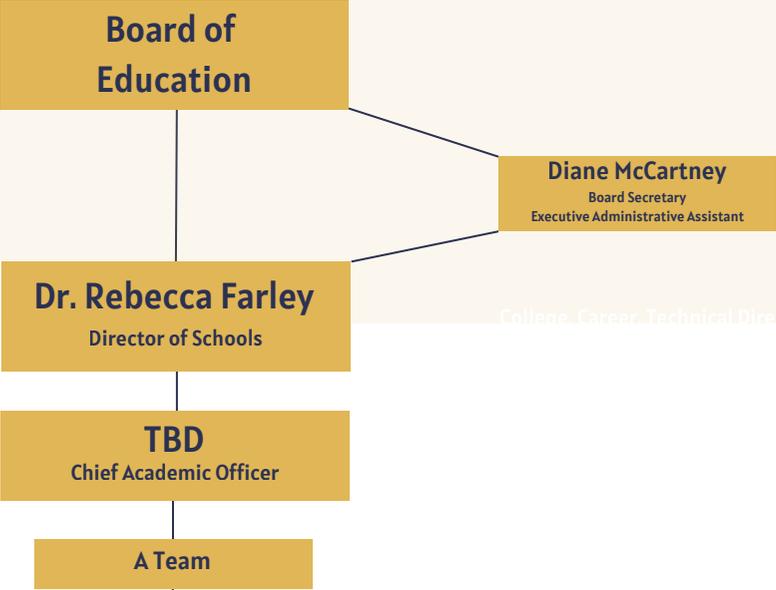
High School

Agriculture (7)
Automotive (2)
Aviation (2)
Business/Finance (1)
Business/Marketing (1)
Computer Science (1)
Construction (2)
Criminal Justice (3)
Culinary (2)
Digital Arts & Design (1)
Digital Arts & Design/IT (1)
Education (2)
Engineering/STEM (2)
Health Sciences (4)
HVAC (1)
Information Technology (2)
WBL/4.0 Coordinator (2)

Cumberland County Schools

368 4th Street Crossville, TN 38555

Organizational Chart 2025-2026



College, Career, Technical Director

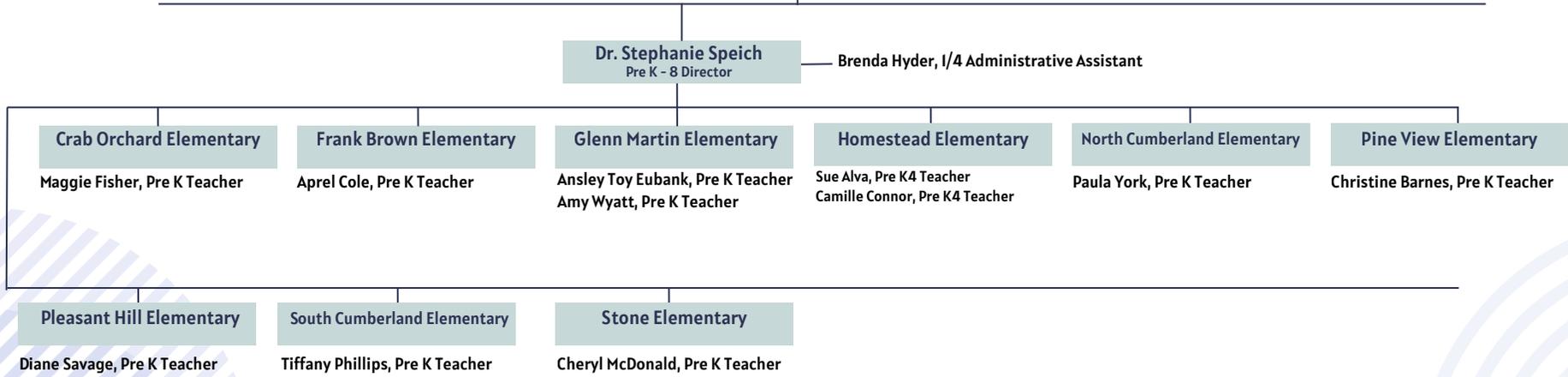
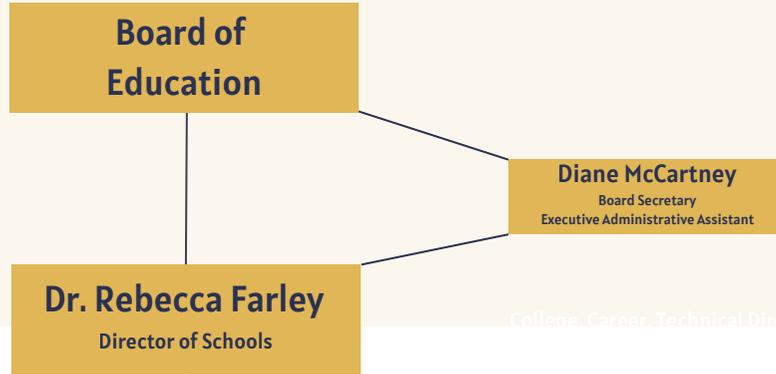
Dr. Justin Whittenbarger
Federal Programs Director

Vicki Turner, Bookkeeper/Secretary
Penny Phipps, Bookkeeper/Secretary

Cumberland County Schools

368 4th Street Crossville, TN 38555

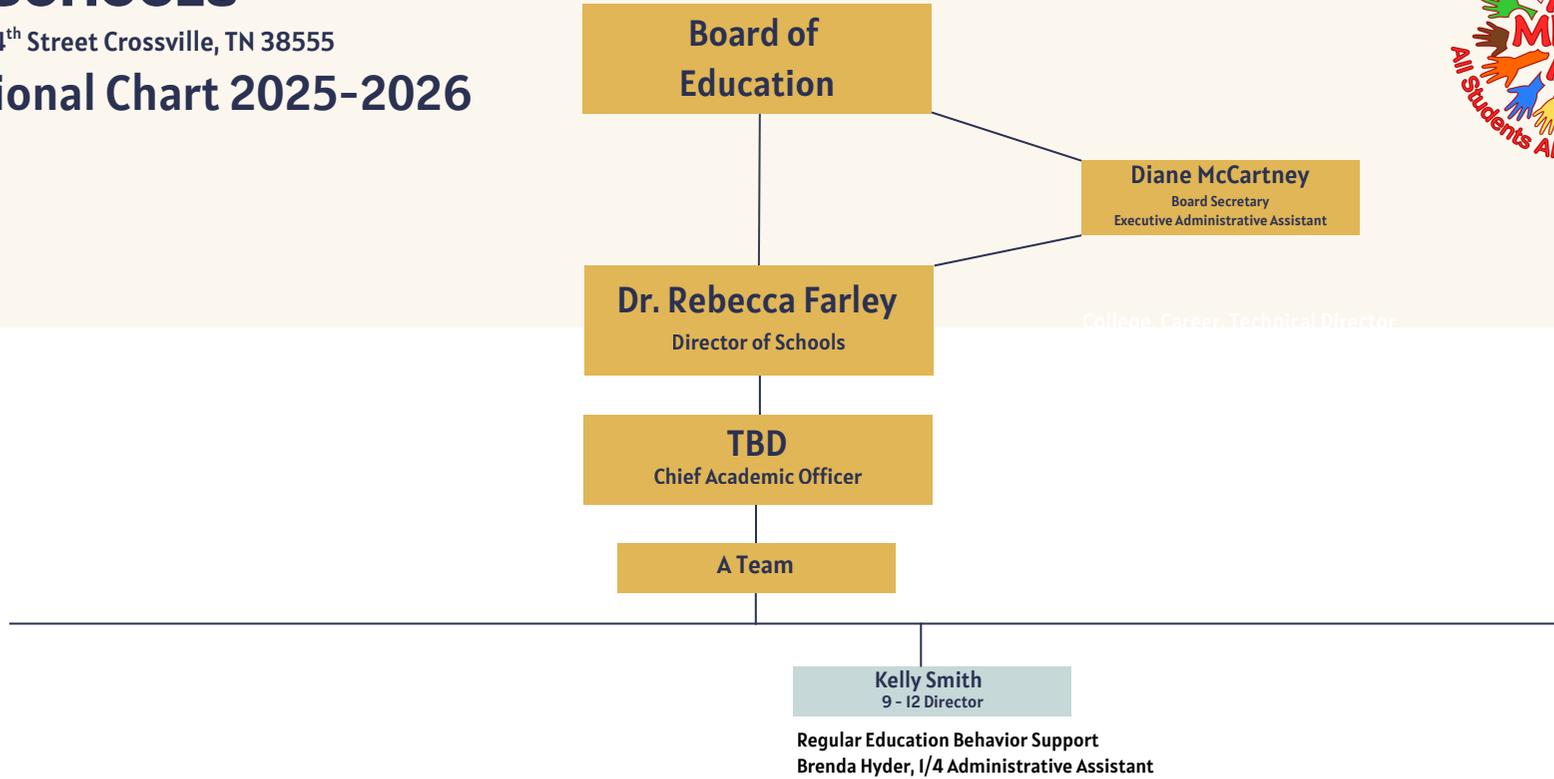
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Cumberland County Schools

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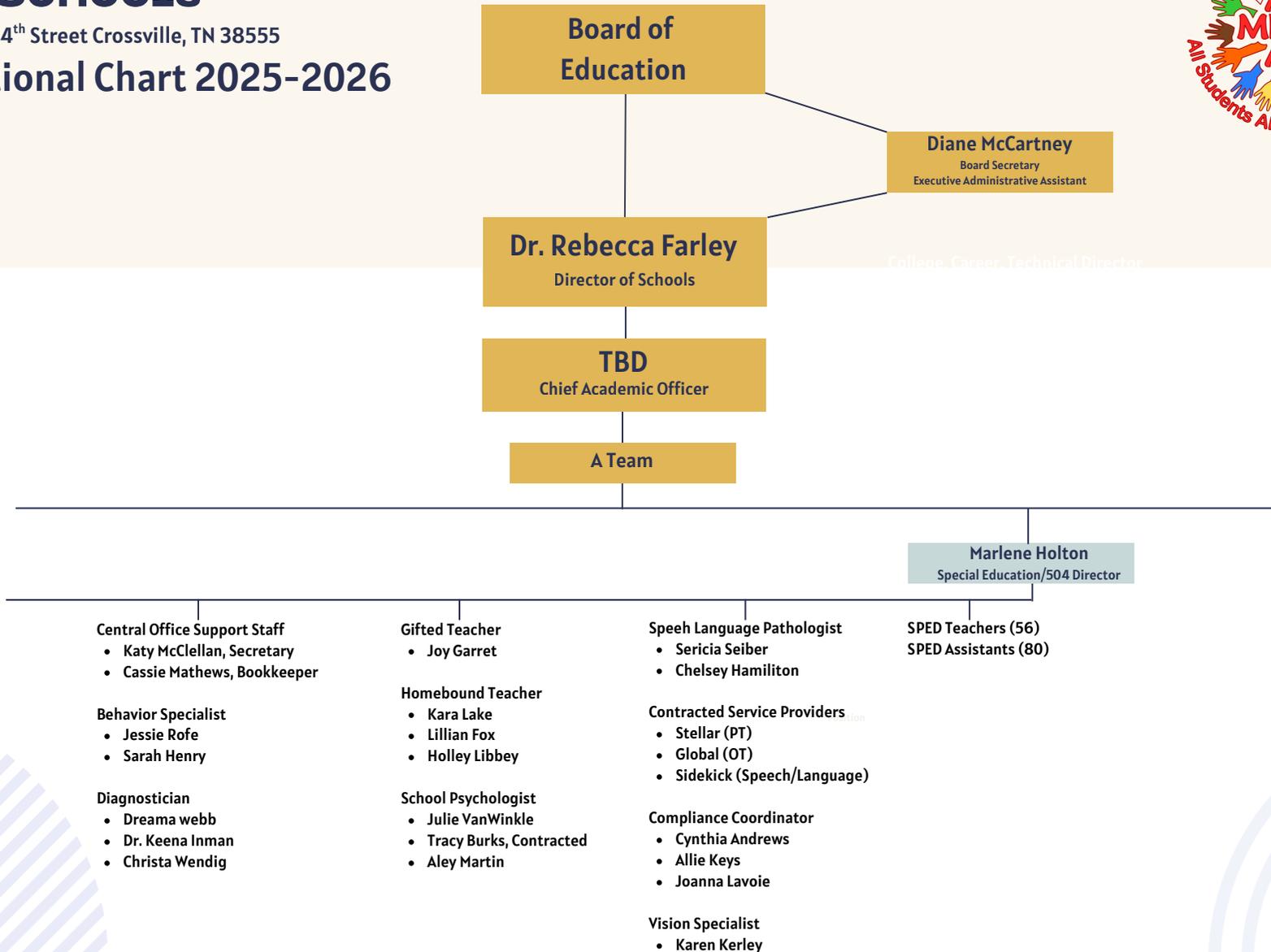
College, Career, Technical Director

Position

Cumberland County Schools

368 4th Street Crossville, TN 38555

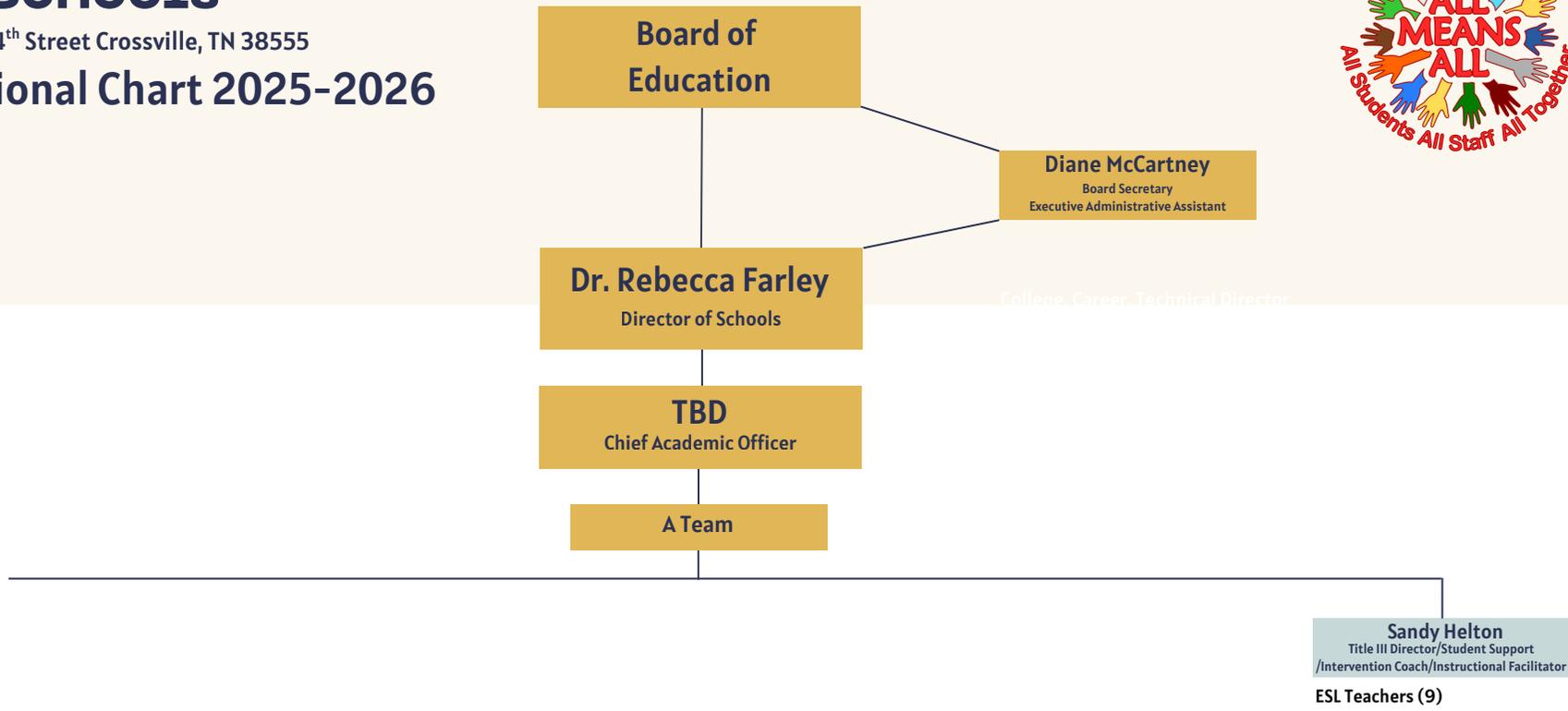
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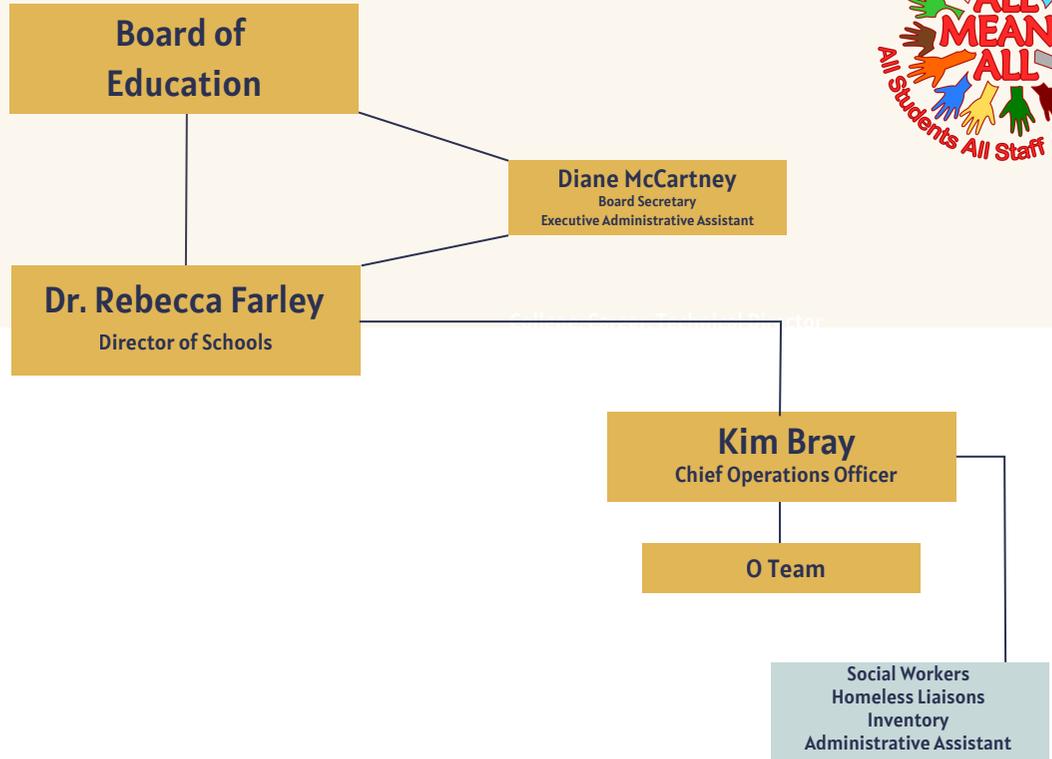
Organizational Chart 2025-2026



Cumberland County Schools

368 4th Street Crossville, TN 38555

Organizational Chart 2025-2026



- Social Worker / Homeless Liaisons**
- Emalee Breeding
 - Michael Brady

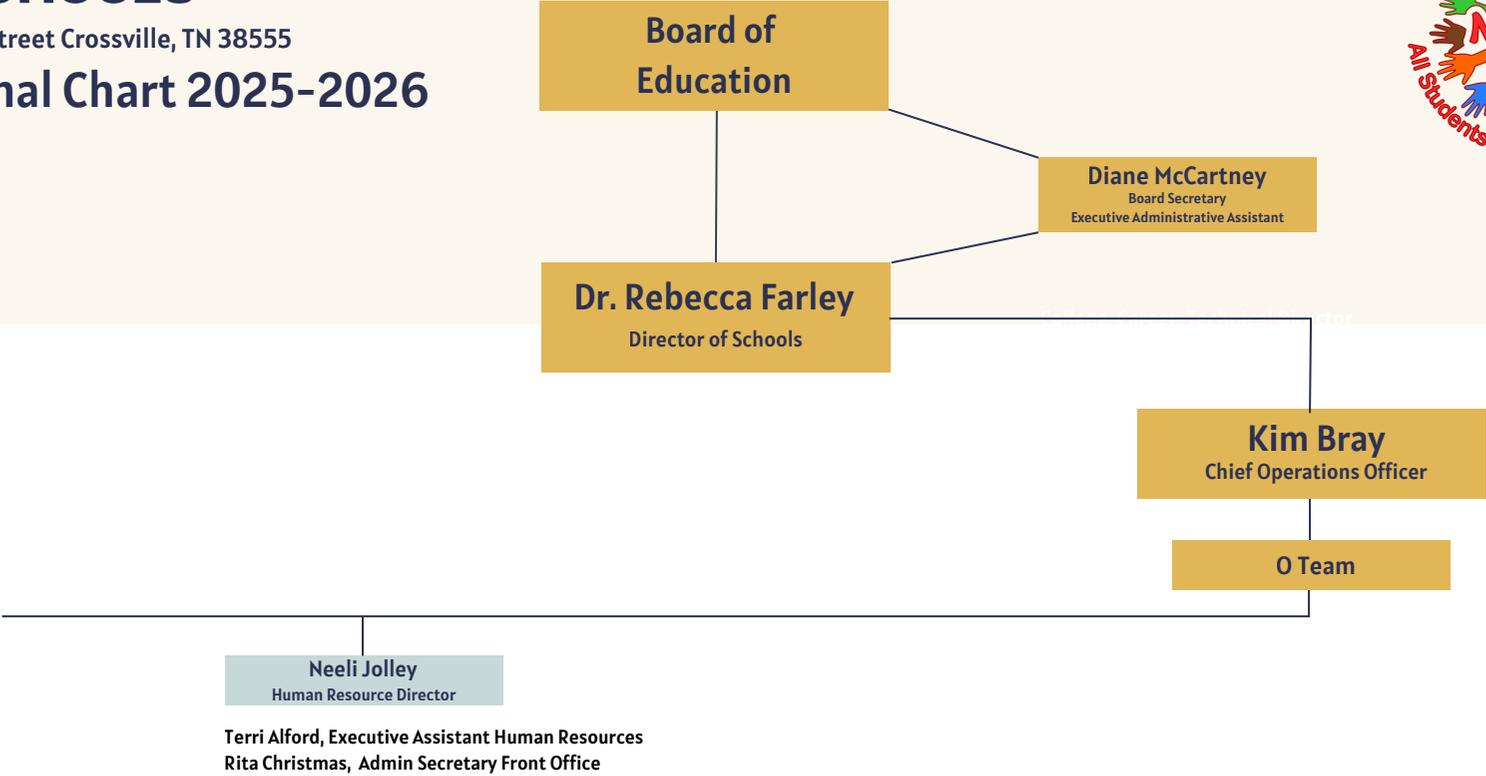
- Inventory Control Clerk / Textbook Coordinator**
- Marilyn Noel

Brenda Hyder, 1/4 Administrative Assistant

Cumberland County Schools

368 4th Street Crossville, TN 38555

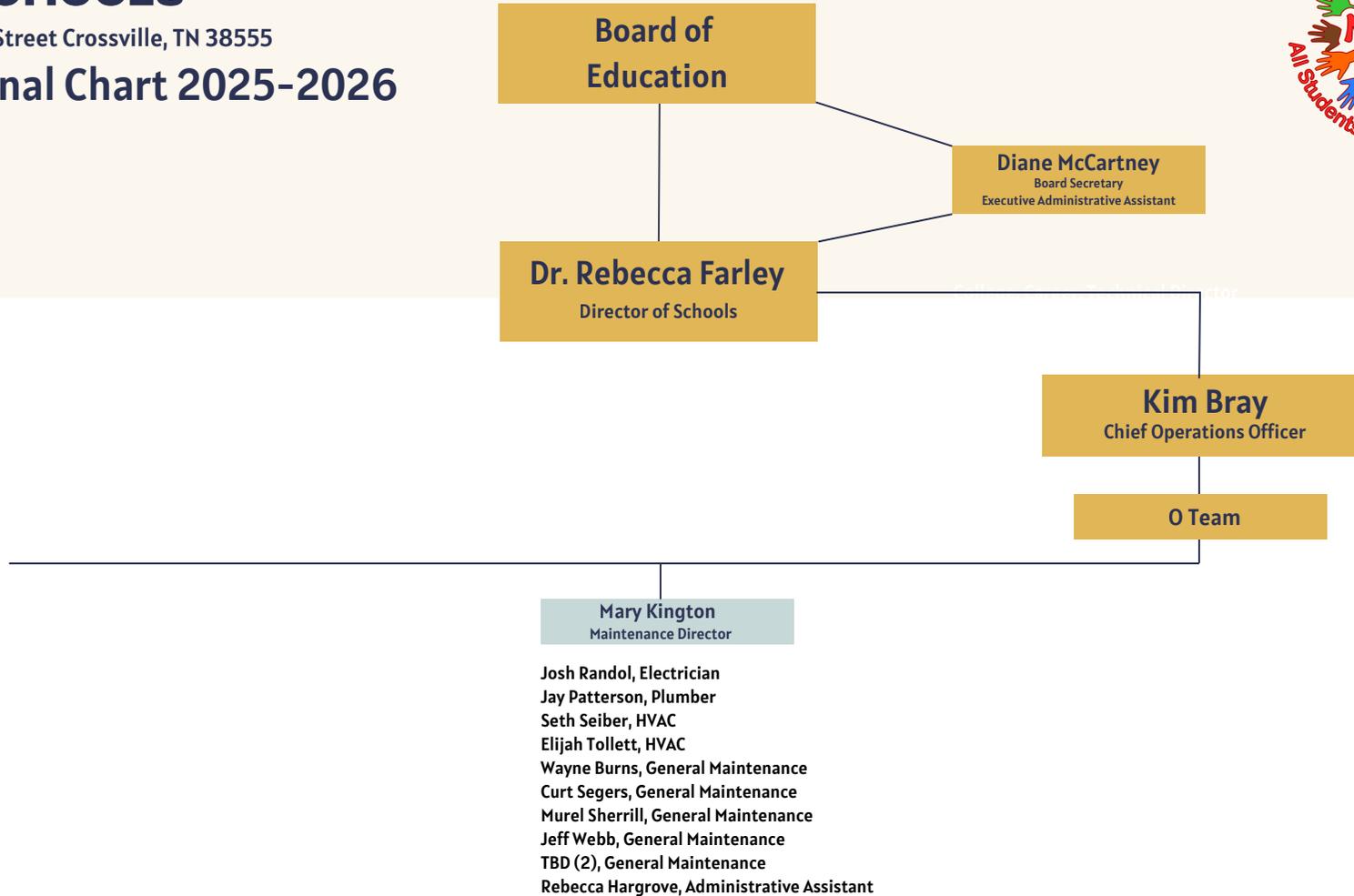
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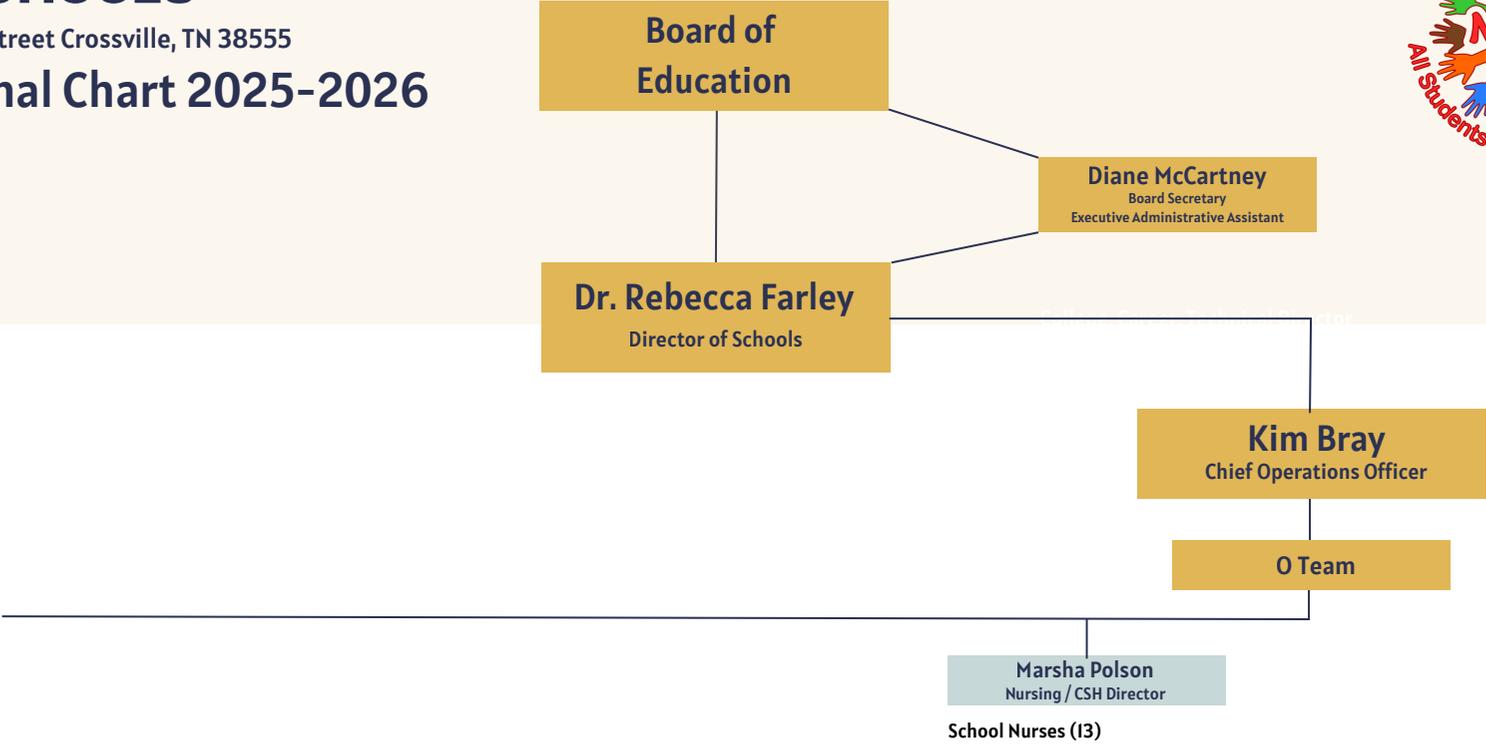
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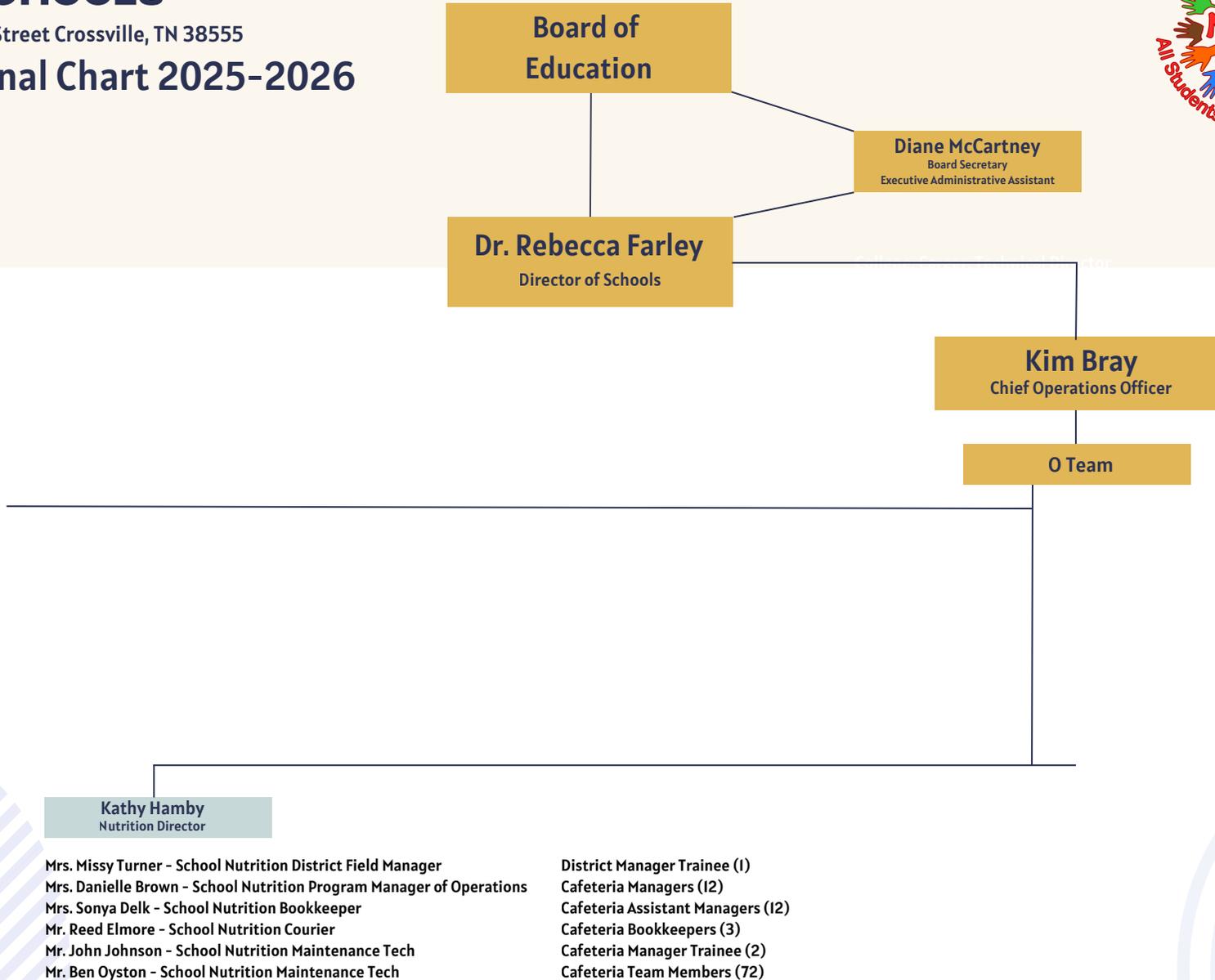
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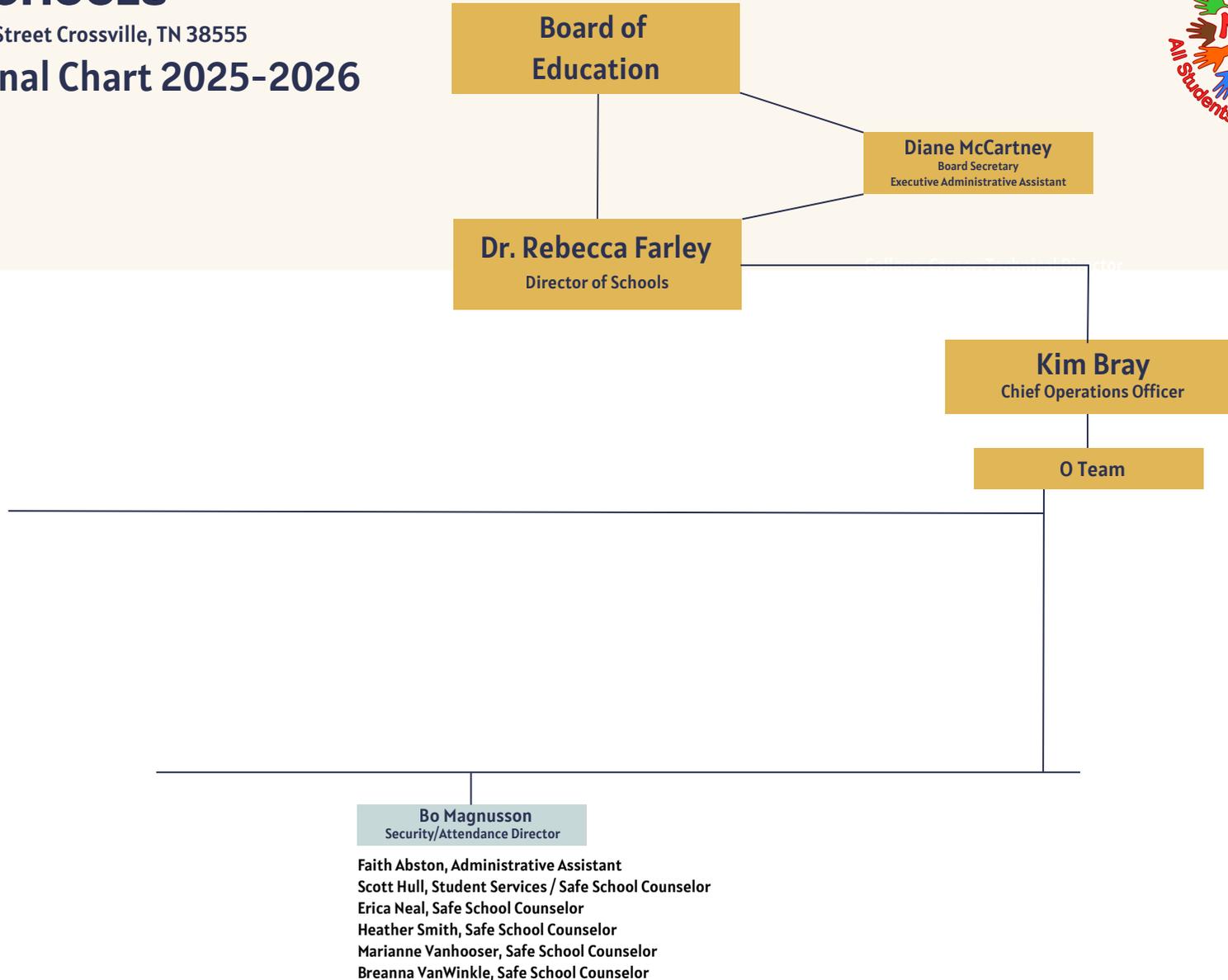
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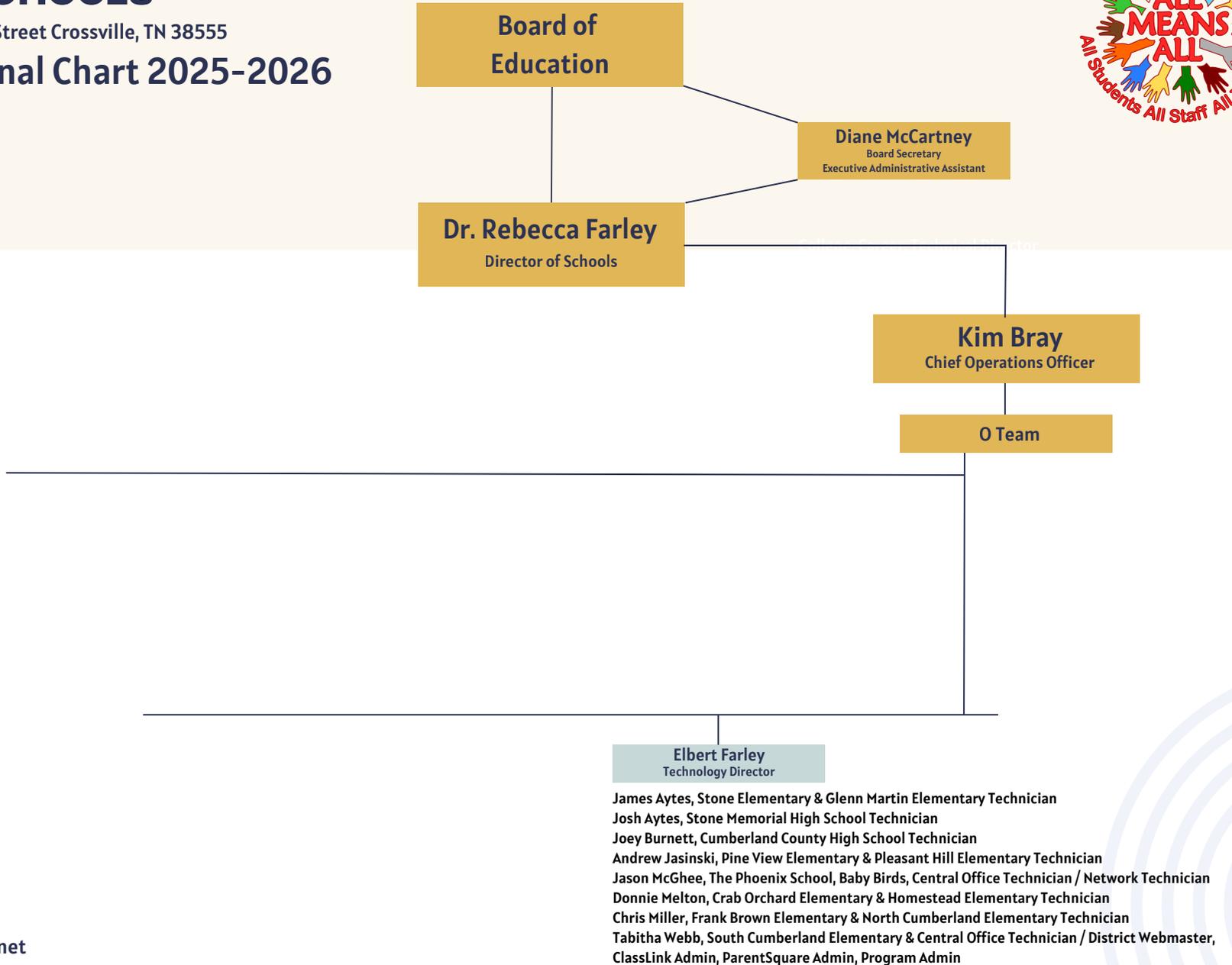
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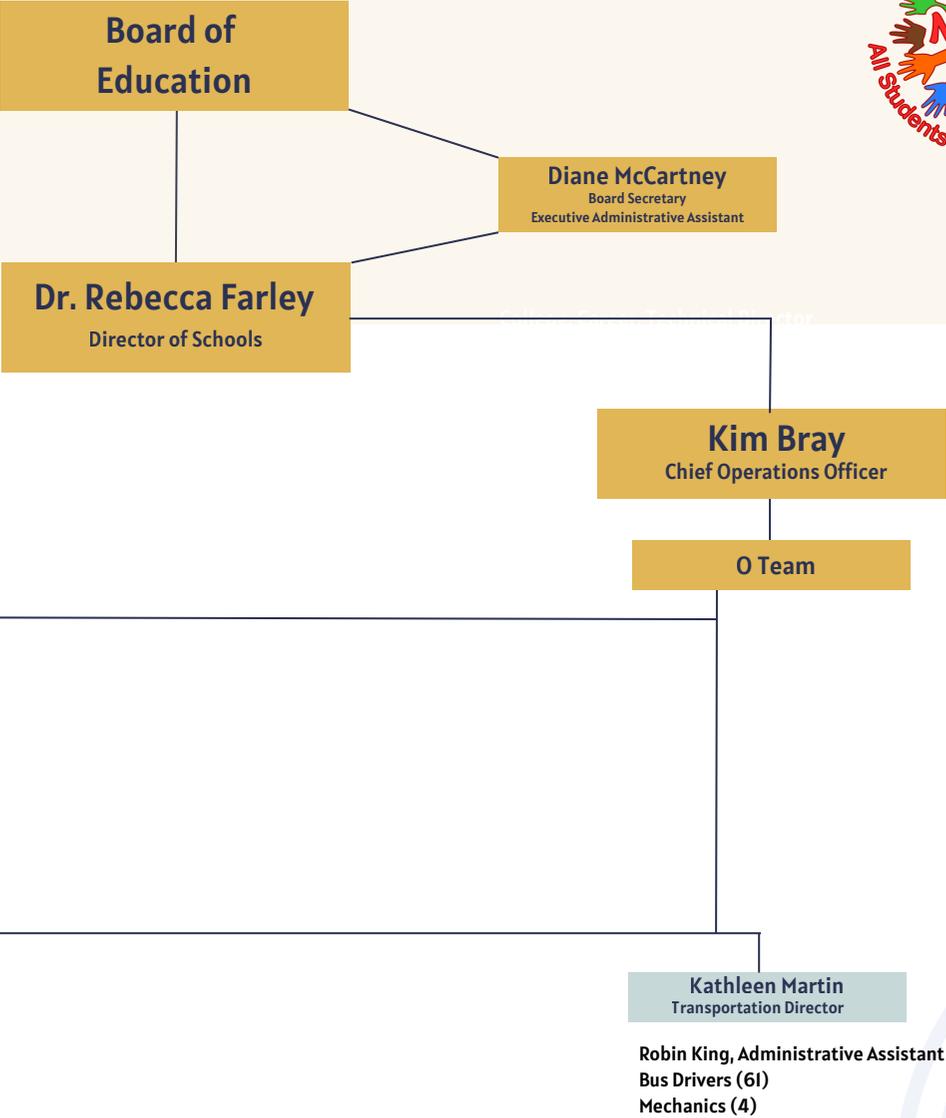
Organizational Chart 2025-2026



Cumberland County Schools

368 4th Street Crossville, TN 38555

Organizational Chart 2025-2026



JOB DESCRIPTION

Cumberland County School District

Finance Director

Purpose Statement

The job of the **Finance Director** was established for the purposes of directing business programs and financial services; providing information and serving as a resource to others; achieving defined objectives by planning, evaluating, developing, implementing and maintaining services in compliance with established guidelines. The **Finance Director** supervises Financial Operations for the district.

This job reports to the ~~Chief Operations Officer~~ **Director of Schools**.

Essential Functions

- Consults and advises the Chief Operations Officer and Director of Schools on all finance matters.
- Analyzes a variety of financial information (e.g. revenues, expenditures, cash management, cost projections, real estate, insurance, etc.) for the purpose of providing direction and support, making recommendations, maximizing use of funds, and/or ensuring overall operations are within budget.
- Assists a variety of external agency personnel (e.g. auditors, grant representatives, regulatory agency staff, etc.) for the purpose of providing information, general support, and risk assessment of district operations.
- Collaborates with internal and external personnel (e.g. other administrators, auditors, public agencies, public officials, community members, vendors, etc.) for the purpose of implementing and/or maintaining services and programs.
- Compiles data from a wide variety of sources (e.g. staff, public agencies, school districts, etc.) for the purpose of analyzing issues, ensuring compliance with organization policies and procedures, and/or monitoring program components.
- Conducts internal audits (e.g. general and special funds, etc.) for the purpose of ensuring program operations are within budget and in accordance with fiscal practices.
- Communicates with district personnel (e.g. Finance Director, Staff Attorney, Human Resources Supervisor, Technology Department etc.) for the purpose of advising of new policies and making recommendations to update current policy.
- Coordinates operations, the maintenance of services and the implementation of new programs and/or processes for the purpose of achieving organizational objectives and ensuring compliance with legal, financial and district requirements within established timeframes.
- Facilitates meetings, workshops, seminars, etc. (e.g. financial procedures, regulatory requirements, community or outside agencies, interdepartmental needs, etc.) for the purpose of identifying issues, developing recommendations, supporting other staff, and serving as a District representative.
- Maintains a variety of manual and electronic fiscal information, files and records (e.g. payroll, month end, student activities, contracts, etc.) for the purpose of providing an up-to-date reference and audit trail.
- Monitors budget allocations, expenditures, fund balances and related financial activities for the purpose of ensuring that allocations are accurate, revenues are recorded, expenses are within budget limits and/or fiscal practices are followed.
- Participates in meetings, workshops and seminars for the purpose of conveying and/or gathering information required to perform functions.
- Prepares a wide variety of materials (e.g. annual budgets, financial statements, reports for the Auditors, Board, Director of Schools, County Commission, department administrators, etc.) for the purpose of documenting activities and issues, meeting compliance requirements, and/or providing supporting materials for requested actions.
- Provides assistance and direction for all school bookkeepers. Reviews audits of internal school funds.
- Provides direction and oversees activities of all booster club organizations and provides annual training for a representative of all groups.

- Presents information (e.g. budget overviews, accounting processes, distribution formulas, etc.) for the purpose of communicating information, gaining feedback and ensuring adherence to established internal controls.
- Resides on committees as assigned by the Director of Schools at the district and county level.
- Researches financial topics and related legal issues (e.g. discrepancies, current legislative trends, etc.) for the purpose of evaluating compliance requirements and potential implications on district operations.
- Responds to a wide variety of inquiries of staff, district personnel, other professional organizations, etc. (e.g. accounting guidelines, expenditure status, grant guidelines, etc.) for the purpose of resolving problems, providing information and/or referring to appropriate personnel.
- Participates in personnel functions under assigned area of control (e.g. interviewing, evaluating, supervising, etc.) for the purpose of maintaining adequate staffing, enhancing productivity of personnel and achieving objectives within budget for department under assigned control. Presently: Finance
- Assists in design of short and long term operational plans for the district.
- Attends meetings as needed and provides information and reports regarding the operational aspects of the district as pertains to finance.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including using a variety of software applications; planning and managing projects; preparing and maintaining accurate records; analyzing; budgeting and cost control; facilitating meetings; guiding others; interpersonal aptitude; managing staff/performance; problem solving; and supervision.

KNOWLEDGE is required to utilize theoretical mathematical concepts; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: pertinent laws, codes, policies, and/or county, state and/or federal regulations; personnel processes; program planning and development; school budgeting, policies and audit procedures; concepts of grammar and punctuation; and principles of public and fund accounting and budgeting.

ABILITY is required to schedule a number of activities, meetings, and/or events; routinely gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing a variety of complex processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of widely varied types and/or purposes; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups and individuals in public and/or private settings; meeting deadlines and schedules; setting priorities; working as part of a team; working with detailed information/data; decision making; detail oriented; leadership and direction; meeting schedules/deadlines; motivating others; organizing; prioritization; and taking initiative.

Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; managing multiple departments; and monitoring the use of funds for multiple departments. Utilization of significant

resources from other work units is routinely required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally the job requires 60% sitting, 20% walking, and 20% standing. This job is performed in a generally clean and healthy environment.

Experience Education

Job related experience within specialized field with increasing levels of responsibility is required.

Bachelor's degree in finance, Business Management or Accounting. Job related experience required.
Master's Degree, CPA License Preferred, not required.

Equivalency

None Specified

Requirement

This is a certified or non-certified position

Continuing Educ. / Training

None Specified

Certificates & Licenses

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Exempt

Approval Date

Salary Grade

Cumberland County Board of Education

2025-2026 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics & New Board Member In-service

OCTOBER

- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Food Service Annual Report
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task/Ongoing
- Completed Task
- Disregard Task
- Non-Applicable This Year

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget

MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE

- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report
- Artificial Intelligence Report

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

JANUARY

9/15/25	Cumberland County Schools Enrollment															Teachers							
	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	K-3	4-6	7-8	K-3	4-6	7-8	
Brown			47	70	50	58	73	48	57	68	67					538	225	178	135	12	8	5	
Crab Orchard			34	42	36	45	38	58	45	45	38					381	157	141	83	9	6	4	
Homestead			59	73	65	73	62	67	62	79	81					621	270	191	160	14	9	6	
Martin			56	83	74	70	69	70	85	77	73					657	283	224	150	14	9	6	
North			53	47	52	49	39	60	53	61	56					470	201	152	117	10	7	4	
Pine View			21	14	23	17	12	24	21	15	17					164	75	57	32	4	3	2	
Pleasant Hill			55	66	59	55	59	52	60	50	50					506	235	171	100	12	8	4	
South			44	63	60	66	62	64	68	74	57					558	233	194	131	12	7	5	
Stone			46	63	56	68	48	75	72	72	61					561	233	195	133	12	8	5	
CCHS												277	234	233	211	955	0	0	0				
SMHS												283	247	232	243	1005	0	0	0				
Phoenix															65	65	0	0	0				
Alt. School																	0	0	0				
Total	0	0	415	521	475	501	462	518	523	541	500	560	481	465	454	65	6481	1912	1503	1041			



Dr. Rebecca Farley • Director of Schools

Mr. Chris King • Board Chairman

September 10, 2025

Dr. Farley and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Marjorie Knapp	Martin Elementary Café	07/01/2025	Rehiring for new SY
Marcia Rogers	CCHS Café	07/01/2025	Rehiring for new SY
Brenda Miller	Homestead Café	07/01/2025	Margot Murphy
Jennifer Lawson	Brown Elementary Café	07/01/2025	Katrina Stafford
Dwana Deck	Pleasant Hill Café	07/01/2025	Emily Law
Mary Rector	Pleasant Hill Café	07/01/2025	Jessica Bailey
Joyce Stephens	Martin Elementary Café	07/01/2025	Christopher Howard
Callen Pierce	Martin Elementary Café	07/01/2025	Inge Barnwell
Rachel Osborne	Stone Elementary Café	07/01/2025	Michael Lockridge
Heather Roysdon	South Cumberland Café	07/01/2025	Carol Heckman
Amber Fripp	Stone Elementary Café	08/01/2025	Michael Olson
Ashley Cable	CCHS Café	08/01/2025	Tina Hutchens
Candy Bond	Martin Elementary Café	08/01/2025	Sharon Tackett
Jennifer Dimler	SMHS Café	08/01/2025	Sarah McCreery
Pamela Thibodeau	SMHS Café	08/15/2025	Additional Part Time Position
Sara Hawn	CCHS Café	08/25/2025	Ashley Cable
Tara Goddard	Martin Elementary Café	08/26/2025	Joyce Stephens
Joleen Houser	Café Sub	08/28/2025	Café Sub
Stacy Bell	Crab Orchard Café	09/02/2025	Kelsi Hodgson
Doris Evans	Café Sub	09/10/2025	Café Sub

Resignations/Retirements:

Name	Location	Date	Status
James Bo Treadway	CCSNP Maintenance	06/30/2025	Retirement
Shania Cooper	CCSNP Field Manager Trainee	07/02/2025	Resignation
Michael Olson	Stone Elementary Café	07/31/2025	Resignation
Rose Siewert	Homestead Summer Food Program	07/31/2025	Only hired for the summer break
Thomas Delk	Phoenix Summer Food Program	07/31/2025	Only hired for the summer break
Emma Delk	Homestead Summer Food Program	07/31/2025	Only hired for the summer break
Sara Fazziola	Homestead Summer Food Program	07/31/2025	Only hired for the summer break
Marie Deibler	Pleasant Hill Summer Food Program	07/31/2025	Only hired for the summer break
Denise Bailey	Stone Elementary Summer Food Program	07/31/2025	Only hired for the summer break
Janice Evans	North Cumberland Summer Food Program	07/31/2025	Only hired for the summer break
Joyce Stephens	Martin Elementary Café	07/31/2025	Resignation
Kelsi Hodgson	Crab Orchard Café	08/15/2025	Resignation
Kaley Mitts	Pleasant Hill Café	08/22/2025	Resignation
Heather Royston	South Cumberland Elementary	09/05/2025	Resignation

Transfers:

Name	Location (From/To)	Date	Replacing
Jessica Bailey	Pleasant Hill Café/ Café Sub	08/01/2025	Café Sub
Ashley Cable	CCHS Café/Café Sub	08/22/2025	Café Sub

Terminations:

Name	Location	Date	
N/A			

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby

School Nutrition District Supervisor

Cumberland County Board of Education – Central Services

Resignations/Retirements

Name	Location	Date	Status
Katherine Broomhead	NCE	7/25/25	Resign

Transfers

Name	From/To	Date
Linda Bennett	MES/NCE	8/18/25
Michele South	Central/PHS	8/1/25
Brandi Dixon	HES/SCE	8/25/25

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Jackson Hughes	CCHS	8/1/25	Patricia Webster
Rita Christmas	Central	8/14/25	Laura Patton
Addison Wilson	COE	8/19/25	Amber Collins
Lori Waldo	HES	8/1/25	April Thurman
Katie Hayes	HES	8/1/25	Haley Golden
Brooke Freitag	HES	8/1/25	Makayla Carr
Lori Ferguson	HES	8/18/25	New Position
Mikki Kerley	MES	8/1/25	Abigail Olen
Katie Terry	MES	9/8/25	New Position
Bethany Bohannon	NCE	9/8/25	--
Julie Howard	SCE	9/4/25	Kaylee Goforth
Celeste Ciabattari	SCE	8/8/25	Emily Ramsey
Billie Sims	Transportation/SPED	8/1/25	--
James Lewis	Transportation	8/25/25	Sub Driver
James Hawbaker	Transportation	8/1/25	--
James Lewis	Transportation	8/28/25	Sub to FT
John Alexander	Transportation	8/29/25	--

Resignations/Retirements:

Name	Location	Date	Status
James Lewis	Transportation	8/5/25	Retire
Tiffany Cox	Central	8/6/25	Resign
Kaylee Goforth	SCE	8/8/25	Resign
Cody Corum	CCHS	8/14/25	Resign
Linwood Squires	Transportation	8/21/25	Retire
Zachary Pugh	HES	8/29/25	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

SUBSTITUTES

<u>NAME</u>
Brosmer, Beverly
Burgess, Dustin
Carr, Melissa
Davis, Robin
Hilton, Debbie
Scarborough, Edna
Maxwell, Ina
Wanamaker, Teddy

BES September 2025 Newsletter



Frank P. Brown Elementary 2025-2026 educators, administrators & staff



We had our Back to School Bash on August 21, where families met teachers, enjoyed refreshments, and were given needed information.



Out of 34 teams, the Brown Elementary FFA Junior High team won first place at the Tennessee State Fair Livestock Judging Contest. Rylie Davis placed first overall, and Harmony Pelfrey placed third overall in the junior division.



FRANK P. BROWN ELEMENTARY SCHOOL



We now have a BES greenhouse! This will open incredible hands-on learning experiences for our students.



Brown Elementary students had the opportunity to play at Nissan Stadium, home of the Tennessee Titans! Pictured are Nash Wilhite, Porter Norris, Curtis Ray, and Jaykob Stamps on the Junior Jets Football Team.



BES Faculty and staff participated in a "Great Escape" team building challenge at the start of the school year. One adventure involved bringing treats and encouragement to South!

THE HORIZON

LOOKING FORWARD, GROWING STRONG - MONTHLY MOMENTS FROM CCHS.

OUR JET PACK STUDENT & STAFF PICKS

Students of the Month:

- 9th Grade: Camden Kirkland
- 10th Grade: Riley Kline
- 11th Grade: Diego Ayala-Martinez
- 12th Grade: Alyssa Brown

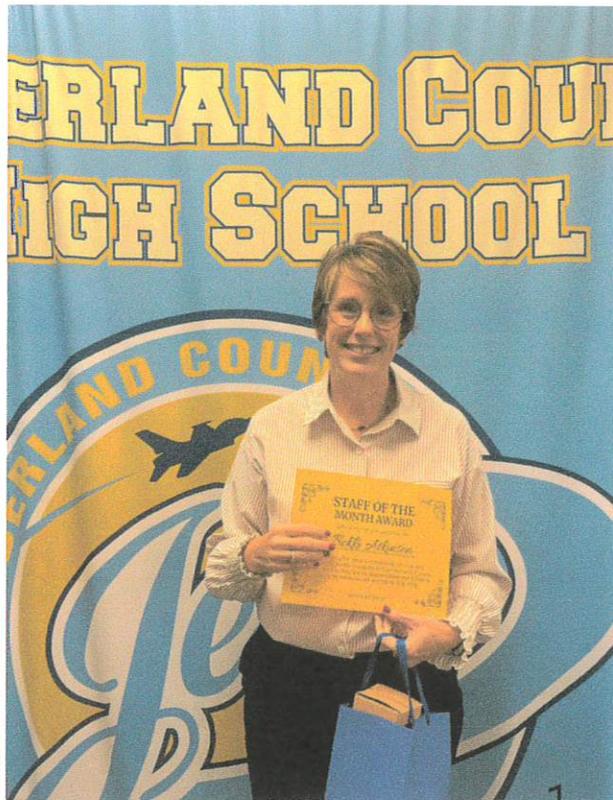
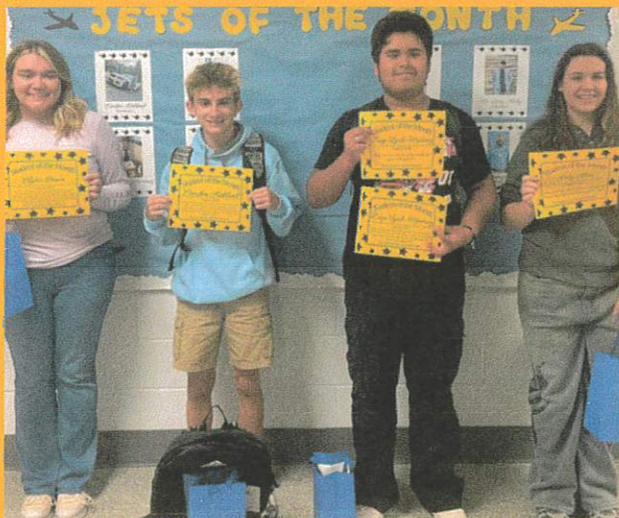
Jet Pack Grand Winner:

Sponsored by Cumberland SignWorks
Camden Kirkland

Staff of the Month

- Teacher: Bekki Atkinson (Librarian)
- Teacher: Bruce Johnson (Band Director)
- Office: Casey Ellis (Front Secretary)
- Custodian: Larry Kerley (Lead Custodian)

Congratulations to all of our amazing Jets! Thank you for representing CCHS with Jet Pride.



CCHS COUNTY FAIR CORNER

Molly Neal:

Best of Show – Photography
1st Place – Junior Dozen White Eggs

Aninston Patton:

Jr. Fairest of the Fair

Landon & Parker Wilson:

Market Hogs

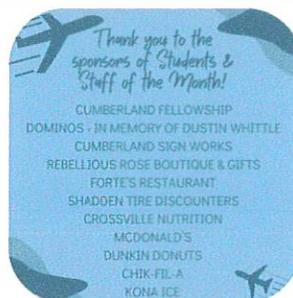
Cayden & Pony

6th Place – Arena Flags

We are so proud of our Jets for showcasing their talents and hard work both in and out of the classroom.



Momentum Makers: Jet Sponsors



CCHS CDC/SPED SHINE AT COUNTY FAIR

OUR CDC AND SPED STUDENTS HAD AN INCREDIBLE TIME AT THE CUMBERLAND COUNTY FAIR! MANY PROUDLY BROUGHT HOME RIBBONS FOR THEIR EXHIBITS, AND ONE STUDENT EVEN EARNED BEST OF SHOW!

CCHS IS SO PROUD OF THE HARD WORK AND ACCOMPLISHMENTS OF THESE STUDENTS AND THEIR TEACHERS. NOT ONLY DID THEY SHOWCASE THEIR TALENTS, BUT THEY ALSO ENJOYED ALL THE FUN OF THE FAIR — FROM RIDES TO EXHIBITS! WAY TO GO, JETS!

CRAB ORCHARD NEWS

September 2025

A MILLION REASONS TO CELEBRATE



Crab Orchard Elementary is proud to celebrate our very first Millionaire Club members of the year!

Madison Persinger and Lily Mitchell.

They have both read over 1,000,000 words, which is an incredible achievement that shows the power of dedication and a love for reading.

They are now both competing with each other to have the most words by the end of the year. Read on!



PANTHERS IN THE HOUSE

Our students had an amazing time welcoming the SMHS Panthers football team to campus! The players shared high-fives, encouragement, and Panther pride with our kids, reminding them of the importance of teamwork, dedication, and school spirit. What an awesome opportunity for our students to connect with local role models. Thank you so much SMHS Panthers! Remember at Crab Orchard Elementary, we love you and there is nothing you can do about it!

Homestead Elementary

Welcome Back!!!



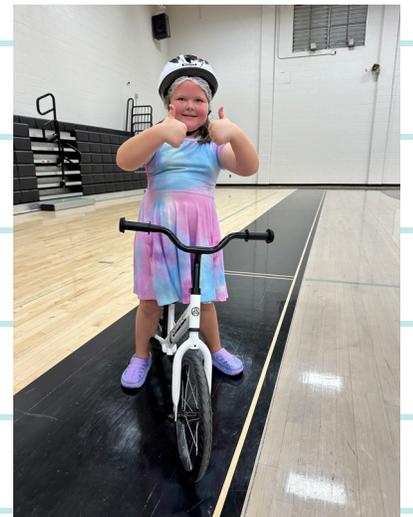
SEPTEMBER 2025

Martin Elementary NEWSLETTER

All Kids Bike Program

MES is excited to introduce the All Kids Bike Program to our pre-k and kindergarten P.E. classes. This program, created by the Strider Education Foundation, is on a mission to teach every child in America how to ride a bike.

Students have been working to build balance, coordination, and confidence as they learn to ride during PE. Students begin walking with balance bikes that do not have pedals. Eleven students who had never ridden a bike before have completely transitioned to pedals and are riding independently! Bikes, helmets, and lessons are provided, giving every child the opportunity to experience this important milestone.



MES Earns Level 5 on TVAAS!



We are so proud of our incredible students and staff for achieving a Level 5 on TVAAS! This is the highest level of academic growth recognized by the state, showing that our students not only met expectations but exceeded them on the TCAP.

Reaching this distinction requires consistent effort, dedication, and teamwork from both students and educators. We are proud of the hard work that has gone into creating a supportive learning environment where success is possible for all.

Community Resource Fair

On August 26th, MES welcomed families for Back to School Night with something new—a Community Resource Fair.

Eighteen local agencies set up in the cafeteria, sharing services such as job training, food and clothing support, health care, child care, housing assistance, and more. The event turned what is often a routine school night into an evening of connection, showing that Martin Elementary is not just educating students but serving as a bridge between families and the wider community.



NCE



"Every Child, Every Day, Excellence in Every Way"

STEAM

Mrs. Turner's science class explored energy transfer by creating their own solar-powered S'more makers! Light energy from the sun entered the foil-lined boxes and was converted into heat energy, which melted the chocolate. The foil reflected sunlight to increase energy transfer, while the plastic wrap trapped the heat inside—making a delicious demonstration of science in action.



Technology & Math

North Cumberland's new Watts Up Club held its first meeting this month, sparking excitement among students. The club, which focuses on STEAM—science, technology, engineering, art, and math, kicked off with hands-on activities that encouraged creativity, teamwork, and problem-solving. Smiles and laughter filled the room as students explored new ideas and shared their projects. Teachers say the first meeting was a big success, and they look forward to seeing the club grow throughout the year.



Upcoming Events

September

8th-12 th	Universal Screener
15 th - 19 th	Book Fair
15 th	Progress Reports
18 th	3 rd to Farm Day
	8 th to TTU Career Fair
26th	Fall Festival

October

3rd	5 th & 6 th PBL Corn Maze
6-10	Spirit Week
10 th	7 th & 8 th PBL Clyde M. York
13 th - 17 th	Fall Break
23 rd	Report Cards
28 th	Parent / Teacher Conferences



Ignite Your Imagination, Patriots!

Science

After learning about the building blocks of matter, 7th grade Science students, in Mrs. Field's class, brought their knowledge to life with molecular model kits. Using the kits, students built common molecules like water, oxygen, and carbon dioxide, giving them a hands-on look at how atoms connect to form compounds. The activity allowed students to collaborate, problem-solve, and see abstract concepts in a concrete way. Many shared that building the models helped them better understand how matter is structured. Lessons like this make science both memorable and fun while connecting classroom learning to the world around us.



Parent & Family Involvement

This month, NCE opened our doors to celebrate a very special occasion—Grandparents Day. Students were beaming with excitement as they welcomed their grandparents to join them for lunch. The classrooms were filled with smiles, laughter, and heartfelt conversations as grandparents shared this memorable time with their grandchildren. For students, it was a proud moment to introduce their grandparents to their classroom and teachers. Grandparents play an important role in the lives of children, offering love, guidance, and wisdom. Events like this give families the chance to slow down and spend meaningful time together, strengthening the bond across generations. We are thankful for the many grandparents who were able to attend and help make the day so special. Grandparents Day reminded us all of the importance of family, tradition, and the joy of learning together. We look forward to continuing this tradition in the years to come!



Teacher Feature



My name is Sherry Hales, and I recently moved back to Crossville, where I am originally from, after living in Tampa since 1985. All of my extended family lives here in Crossville, and I'm happy to be closer to them. I have two children—my son, Robert, 25, who lives in Tampa, and my daughter, Carson, 22, who is a senior at TTU. Rounding out our family is Annabelle, our sweet 13-year-old mini labradoodle. I earned my B.S. in Elementary Education/Middle School Language Arts at University of South Florida, and spent 21 years teaching at Christ the King Catholic School in Tampa, where I taught Kindergarten, 3rd grade, and 5th grade. I've always loved reading, grammar, and vocabulary, and I'm a history fanatic, so teaching ELA and Social Studies is the perfect fit for me. My favorite part about working in a school is being with the students and learning together in person—after all, who wants to ever teach virtually again?

Paraprofessional Spotlight



Hi, my name is Kelsey Tollett. This is my first year at North Cumberland Elementary, and I'm so excited to be a part of the NCE family, as once walked these hallway as a student myself! I have two children who attend North, and I love being involved in the same school as them. I look forward to growing alongside the students, staff, and community.

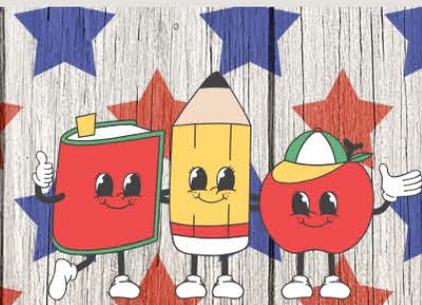
Patriot Pulse

NCE is proud to be recognized as one of America's healthiest schools, excelling in 8 out of 9 required categories. This recognition highlights the school's commitment to promoting student health and wellness through nutrition, physical activity, mental health supports, and a safe school environment.

Alliance for a Healthier Generation Recognizes

11 Tennessee Schools Among America's Healthiest!		# of Awarded Topic Areas
Robert E. Lee Elementary School	Tullahoma City Schools	9
★ ALL-STAR SCHOOL (with recognition in all 9 topic areas for the 2nd year!)		
North Cumberland Elementary School	Cumberland County Schools	8
Evans Elementary School	Memphis-Shelby County Schools	8
Dexter K-8 School	Memphis-Shelby County Schools	6
Cecil B. Rigby Elementary School	Blaine County Schools	5
Mary V. Wheeler Elementary School	Blaine County Schools	4
Dyersburg Primary School	Dyersburg City Schools	4
Downtown Elementary School	Memphis-Shelby County Schools	1
Jim B. Satterfield Middle School	Trousdale County Schools	1
Trousdale County Elementary School	Trousdale County Schools	1
Trousdale County High School	Trousdale County Schools	1

TN Department of Education | ALLIANCE FOR A HEALTHIER GENERATION





Way to go Ladies!

Rocking it Like always.

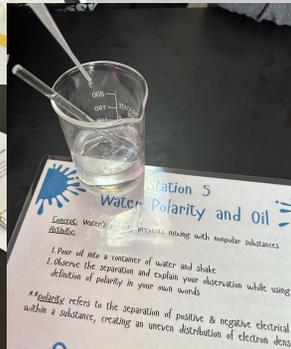
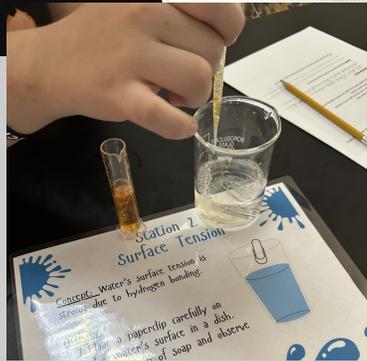
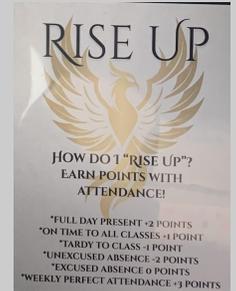


Senior Falon Lambert will represent us well at the Board of Education meetings.

Check out the new Attendance incentive program!



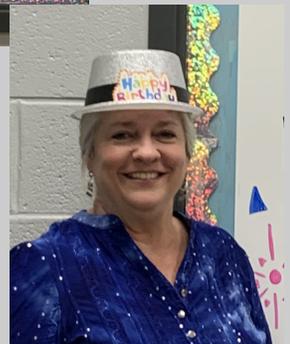
Phoenix Happenings



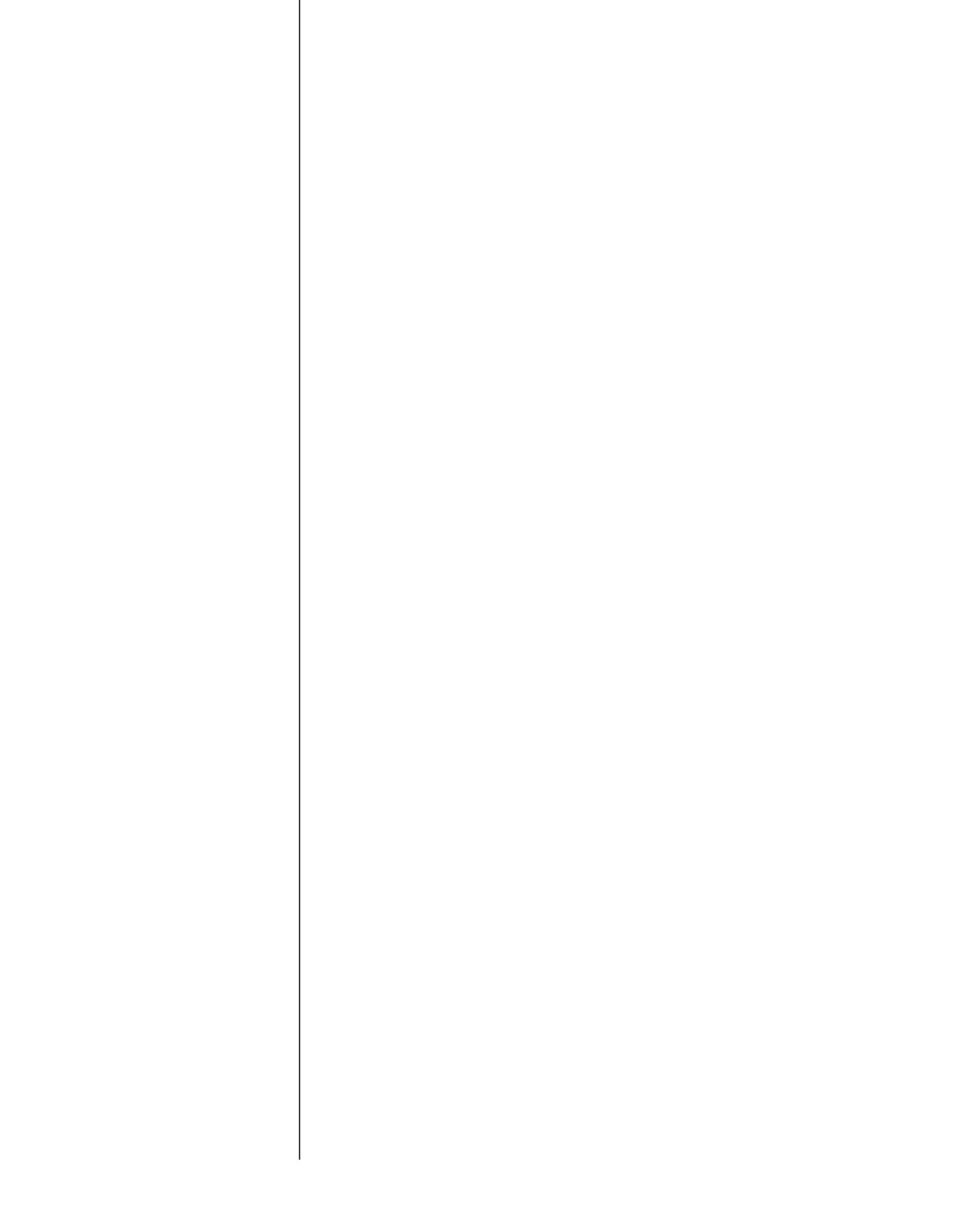
Water Lab



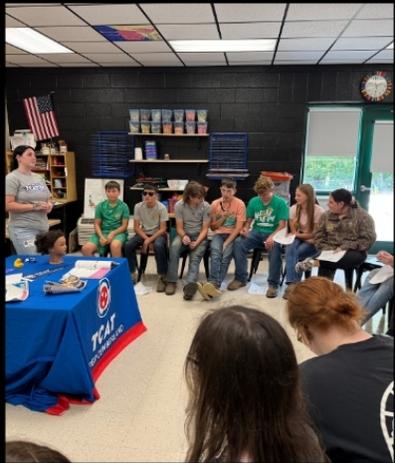
Assistant Principal Sharon Miller wears many hats!



While TCAT was closed, students helped with teacher projects.



Pine View Elementary Career Fair 2025



September 2025

Pine View Elementary Career Fair 2025



September 2025

Pleasant Hill Elementary

SEPTEMBER NEWS

Students hop into the new School year.



Pleasant Hill received funding from a grant through the Coordinated School Health Team. This allowed for beautification of the front entrance of the school and a colorful crosswalk to ensure safety. Students have enjoyed hopping into the new school year.



A Visit From the Director of School

Director of Schools, Dr. Rebecca Farley, came to visit faculty, staff, and students! She spent her day meeting with everyone in the building and even helped with cafeteria duty. It just so happened to be National Rock, Paper, Scissors Day and Gracie Mae Crabtree happened to be the one person to defeat Dr. Farley.

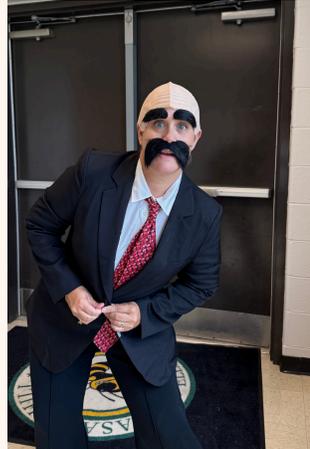


September
2025

September Classroom Highlights

Gear Up

7th and 8th graders kicked off the new year with the GEAR UP coordinators. GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded program through the U.S. Department of Education that provides support to low-income and historically underrepresented middle and high school students to prepare them for college and other postsecondary education.



5th Grade FFA

New FFA members experienced "full dress."



Fable Olympics

1st Grade finished up their knowledge domain with Fable Olympics. They got to jump for the grapes like "The Fox and the Grapes" and run an egg and spoon race for "The Goose and the Golden Egg."

SMHS NEWSLETTER

SEPTEMBER 2025

What has been going on

Senior sunrise

The 2026 senior class kept up with tradition and met at sunrise for a great time.



Cafeteria

Our amazing and VERY hard working kitchen staff has yet again come away with a 100 during an inspection! We are so proud of their dedication!



Sports

Our Football team had a great win against York on August 22nd. Way to go Panthers!



Our boys and girls golf teams took home wins on August 25th!

Food City

SMHS partners with Food City to help raise money for our school. Attach your Valusavers card to SMHS and the school earns School Bucks.



SMHS FFA and Ag Program harvesting chickens. This was an educational experience to learn about where food comes from. Using our newly set up chicken processing area.



Level 5 School

We want to congratulate our teachers and students who accomplished level 5 status on achievement for the 24-25 school year!



Wellness Wednesday

Teachers and students thoroughly enjoyed Wellness Wednesday on September 3rd.

XC winners



We want to highlight Clara Savage and Max Watson. Both finished in first place for their categories on September 9th. Yay Clara & Max!!

Upcoming basketball schedule



DU BASKETBALL

	SEPTEMBER 15TH 6/7:15 PM @CRAB ORCHARD ELEM.
	SEPTEMBER 18TH 6/7:15 PM HOME AGAINST PHILL
	SEPTEMBER 22ND 6/7:15 PM @HOMESTEAD ELEM
	SEPTEMBER 25TH 6/7:15 PM HOME AGAINST NORTH
	SEPTEMBER 29TH 6/7:15 PM HOME AGAINST MARTIN
	SEPTEMBER 30TH 6/7:15 PM HOME AGAINST STONE
	OCTOBER 2ND 6/7:15 PM @BROWN ELEM



October

SUN	MON	TUE	WED	THU	FRI	SAT
		<ul style="list-style-type: none"> 7:00am First Parent Meeting in Club 8:00am 1st/2nd Basketball game 8:00am 3rd/4th Basketball game 		<ul style="list-style-type: none"> 7:00am PDS 7:00am PDS 100 weekly 7:00am Kingston Kids - Room 117 8:00am P.A. in Kitchen 9:00am PDS Meeting 		<ul style="list-style-type: none"> 7:00am Chess Club - 8:00 Weekly 8th-10th
	<ul style="list-style-type: none"> 8:00am 5th/6th Basketball game 8:00am 7th/8th Basketball game 8:00am 9th/10th Basketball game 	<ul style="list-style-type: none"> 8:00am Knights Club - 1st Tu - 1st S 		<ul style="list-style-type: none"> 7:00am PDS 7:00am PDS 100 weekly 7:00am Kingston Kids - Room 117 		
				<ul style="list-style-type: none"> 8:00am 11th/12th Basketball game 		
				<ul style="list-style-type: none"> 7:00am PDS 7:00am PDS 100 weekly 7:00am Kingston Kids - Room 117 7:00am Chess Club - 8:00 Weekly 8th-10th 		
		<ul style="list-style-type: none"> 8:00am Family Night at the Bank Park 2 		<ul style="list-style-type: none"> 7:00am PDS 7:00am PDS 100 weekly 7:00am Kingston Kids - Room 117 8:00am Chess Club - 8:00 Weekly 8th-10th 		

STONE ELEMENTARY NEWS

HOME OF THE COYOTES



Amazing Coyote Staff

Pre-K News

STONE'S PREK4 HAS BEEN LEARNING TO LISTEN TO STORIES SO WE CAN RETELL THEM IN OUR OWN WORDS. NOW WE CAN RETELL THE STORIES OF CAPS FOR SALE BY ESPHYR SLOBODKINA AND OWL BABIES BY MARTIN WADDELL. WE HAVE ENJOYED ACTING THESE STORIES OUT WITH OUR NEW CLASSMATES!



4th Grade ACE detectives



Our 4th grade students are working on being ACE detectives for finding text evidence.

- Answer the ?
- Cite evidence
- Explain more

Human Service class



Students in Mrs. Wilson's class worked on making healthier food choices. Our fourth graders made fruit sushi and sixth graders made parfait cups while discussing food groups in this snack.



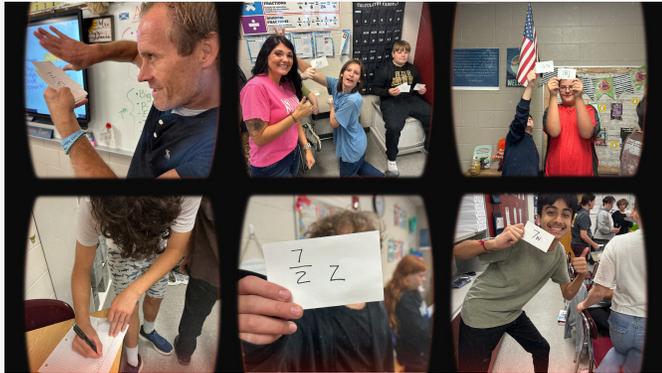
2nd Grade

Our 2nd graders enjoyed flapjacks and a fairy tale movie to end our Fairy Tale Unit.



8th grade Math fun with Mrs. Davis

Mrs. Davis' 8th graders had some hands on fun with learning math terms and took some selfies to learn about x to the fourth power.



5th Grade fun

5TH GRADE WORKED ON DECIMAL ADDITION AND SUBTRACTION IN A CHALLENGE CALLED SNACK SHACK MENU! IN SCIENCE CLASS, THE STUDENTS MADE CORNSTARCH MUD.



Students of the Month
 PICTURED BELOW ARE THE STUDENTS
 CHOSEN BY THE STAFF TO BE STUDENTS
 OF THE MONTH.



Charitable Funds Recipients



Stone Elementary Beta Club (pictured-Michelle Wilson) is thankful to have received a Charitable Fund donation this year. This will help us with costs associated with Beta Convention and some of our service projects. We really appreciate all the CSW Foundation does to support programs in Cumberland County. The Honor's Society (pictured Alice Hawes and Jenell Willis) received a donation from Charitable Fund to encourage students that have excelled in academic areas. These students receive all A's and B's (3-8th) or all 3's (K-2). We will use the money to reward students at the end of the 9 weeks.

Bigfoot Buddy of the Month

JAXSON DAVENPORT WAS MRS. LAURIE'S BIGFOOT BUDDY OF THE MONTH.





OCTOBER 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 CANDY LAND DRESS UP DAY Book Fair	2 Book Fair	3 Book Fair	4
5	6	7	8	9	10	11
12	13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17 Fall Break	18
19	20 FIRE SAFETY EDUCATION	21 Chic-Fil-A Night 	22	23	24	25
26	27	28	29 FALL SPORTS AND MAKE-UP PICTURES	30	31 Happy Halloween	



OCTOBER 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 GOLD CLUBS	2 vs DEKALB @ ROCKWOOD vs East Ridge	3 @ KNOX TRAILBLAZERS	4 XC- JESSE OWENS
5	6	7 VS BRADLEY DISTRICT TOURN.	8 Midterms 4th & 5th	9 Midterms 1st & 2nd Homecoming Parade	10 vs Rockwood	11
12	13 Fall Break DISTRICT QTRFINAL	14 REGION TOURN. DISTRICT SEMIFINAL	15 Fall Break	16 DISTRICT FINALS	17 Fall Break	18
19	20 <i>Grades due in Skyward</i>	21 XC- BAYLOR	22 FACULTY MEETING	23 BLUE CLUBS <i>Report Cards go home</i>	24 vs Jackson Cty	25
26	27	28 Senior ACT Retake XC-REGION	29 Blood drive SUPERLATIVE & SENIOR MAKE-UP PICS	30	31 HAPPY HALLOWEEN Relay Lunch vs Whites Creek	

←..... HOMECOMING WEEK→



Crab Orchard Elementary

September 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 No School	2	3 Fall Pictures	4 Scout Meeting 6pm	5 PTO Concessions	6
7	8	9	10 House Meetings during special areas	11	12	13
14	15 Progress Reports	16 4th grade Downtown Walking Tour	17	18 3rd grade Ag in the Classroom 8th grade Career Fair	19	20
21	22	23	24	25 Fall Festival 4-7pm @ COE	26	27
28	29 World Heart Day Wear Red	30				

Crab Orchard Elementary

October 2025

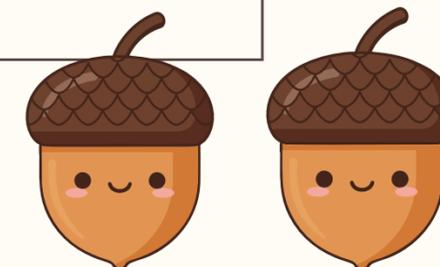
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 TAD grades 3-8	2 Lions Club visit Illuminare House Pumpkin Painting 5-7pm	3	4
5	6 County JV Basketball Tournament @ COE	7 Chick Fil A Night County JV Basketball Tournament @ COE	8 House Meetings during special areas	9 County JV Basketball Tournament @ COE	10 County JV Basketball Tournament @ COE	11
12	13 Fall Break begins	14	15	16	17	18
19	20	21	22	23 Grade Cards	24	25
26	27 Parent Teacher Conferences 3-6pm	28	29	30	31	



OCTOBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 	2 	3  Harvest Festival 4:00p.m. - 7:00p.m. 	4
5	6	7  Kindergarten to Amazin acres	8 PreK3 & CDC Kimbro Farms Corn maze 	9  1 st grade Autumn Daze corn maze 3 rd grade Kimbro farms corn maze	10  2 nd grade Kimbro Farms Corn Maze 5 th Chuckles 6 th grade Autumn Acres	11
	13  FALL BREAK	14  FALL BREAK	15  FALL BREAK	16  FALL BREAK	17  FALL BREAK	18
19	20	21  Fall Make up Pictures JV Ball, JV Cheer, XC, Band Choir Pictures	22	23 Report Cards Go Home 	24 7 th & 8 th Grade Appalachian Museum  CONCESSIONS PAJAMA DAY \$1	25
26	27	28	29 	30  Parent Conference 3:00p.m. - 6:00p.m.	31 HALLOWEEN  PARADE 8:15A.M.	





October 2025



MON	TUE	WED	THU	FRI	SAT	SUN
		1	2	3 Concessions	4	5
	Book Fair	----->		TV Game <i>Martin @ Northe</i>		
6 TV Tournament <i>@ Pineview</i>	7 Band Concert <i>@ 4:30</i>	8	9 Fall Festival <i>5:00-7:00</i>	10 TV Tournament <i>@ Pineview</i>	11	12
13	14	15	16	17	18	19
Fall Break						
20	21 Make up Pictures	22	23 Report Cards Go Home <i>Parent/Teacher Confrences 3-6:00</i>	24 Concessions	25	26
27	28 Chik-Fils Spirit Night	29	30 Halloween Dance <i>5:00-6:00</i>	31 HAPPY HALLOWEEN		



October
2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 School Custodian Appreciation Day	3	4
5	6 Full Moon Harvest Moon	7	8 Faculty Meeting	9 Data Team Meeting Midterms TCAT Out	10 Term 1 Ends Midterms TCAT Out	11
12	13 Fall Break	14 Fall Break	15 Pay Day Fall Break	16 Fall Break	17 Fall Break	18
19	20 National School Bus Safety Wk	21 National School Bus Safety Wk	22 National School Bus Safety Wk	23 Grade Cards BOE Meeting National School Bus Safety Wk	24 National School Bus Safety Wk	25
26	27	28 ACT	29	30	31 Halloween PBS Reward	



October 2025

PINE VIEW ELEMENTARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Faculty Meeting after School	2	3 Central Service Site Visit	4
5	6 BETA Club Induction Ceremony 6est	7 Genius Hour 4:30 - 6	8 Lion's Club Health Screening	9 PreK - 1st grade @Kimbro Farms Family Engagement 4:30 - 6:00est	10 End of 1st Nine Weeks	11 Fall Break
12 Fall Break	13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17 Fall Break	18 Fall Break
19 Fall Break	20	21 PreK Parent Breakfast	22	23 Report Cards go Home	24 PreK - 3rd @State Park SWPB PTO Halloween Dance	25
26	27 PreK - 8 Firehouse Safety	28 1st Nine Week's Honor's Programs <small>9:00est.4th & 5th 9:45est.PreK-3rd 10:30est.6th-8th</small> Parent/Teacher Conferences 3:30 - 6:30est	29	30	31 Halloween PreK - 3rd Character Parade 8:30est HOUSE MEETING	

Pleasant Hill Elementary

October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
		<p>***CyberHornet Club Meetings will be held on Oct. 1st, Oct. 6th, Oct. 20th and Oct. 29th 3:00-4:00pm***</p>	<p>Fire Safety Demonstration @ PHS Grades Pre-K to 8th</p> <p>Chess Club Meets 3:00-4:00</p>	<p>JV Basketball PHS @ Crab Orchard 7:15pm</p>	<p>Fall Festival @ PHS 5:00 – 7:00pm</p>	
5	6	7	8	9	10	11
<p>Daylight Saving Time Begins</p>	<p>Cumberland County STEAMposium @ CCHS 8-5pm & it's open to the public</p>	<p>JV First Round Starts @ Pine View Elementary Times TBD</p>			<p>PBS Hat Day for \$1</p> <p>JV Basketball Tournament Championship 7:15</p>	
12	13	14	15	16	17	18
	<p>Fall Break</p>	<p>Fall Break</p>	<p>Fall Break</p>	<p>Fall Break</p>	<p>Fall Break</p>	
19	20	21	22	23	24	25
		<p>Boo Grams sale starts today</p>	<p>Chess Club Meets 3:00-4:00</p>		<p>1st 9 Weeks Honors Program (teachers will send home information) Halloween Dance gr 3-5 @ 3-4:30 & gr 6-8 @ 6:00-8:00pm</p>	
26	27	28	29	30	31	
<p>SCHOLASTIC BOOK FAIR OCT. 27th – OCT. 31st</p>	<p>Parent Teacher Conferences 3:00-6:00pm</p> <p>PTO Meeting @5:30</p> <p>Title 1 Meeting @ 6:00pm</p>		<p>Fall Makeup, JV Boys & Girls Basketball & JV & Varsity Cheer Pictures</p>		<p>Halloween Parade @ 1:15</p> <p>Boo Grams will be passed out today</p>	<p>**STUDENTS CAN NOT BE PICKED UP FROM THE OFFICE AFTER 2:15**</p>

SMHS

SUN 28	MON 29	TUE 30	WED Oct 1	THU 2	FRI 3	SAT 4
<ul style="list-style-type: none"> 1pm MS Boys Basketball Open Gy 	<ul style="list-style-type: none"> 3pm Fall Theatre Production Set L 3pm Cheer Practice (MS & HS) @ 3pm HS & MS XC Practice <p>3 more</p>	<ul style="list-style-type: none"> 1:30pm J. Dillon IEP mtg 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>8 more</p>	<ul style="list-style-type: none"> 3pm Fall Theatre Production Set L 3pm SH Volleyball Practice 3pm SMHS Basketball Open Gym 	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L 3pm HS & MS XC Practice <p>5 more</p>	<ul style="list-style-type: none"> Cross Country: Jesse Owens Classic (Oakville, AL) 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>5 more</p>	<ul style="list-style-type: none"> JR Panthers Playoffs Rd 2 SAT <p>5 more</p>
5	6	7	8	9	10	11
	<ul style="list-style-type: none"> 8:45am STEAM posium at CCHS a 3pm Fall Theatre Production Set L 3pm Cheer Practice (MS & HS) @ 3pm SMHS Basketball 3-Man 	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L 3pm SMHS Basketball Open Gym <p>3 more</p>	<ul style="list-style-type: none"> BOE Agenda deadline 9:10am STARs w/12th 10:35am STARs w/11th <p>2 more</p>	<ul style="list-style-type: none"> TCAT out Mid Term 1st & 5th 3pm Theatre Practice (Auditorium) <p>5 more</p>	<ul style="list-style-type: none"> Grades Due in Skyward Mid Term 2nd & 4th <p>5 more</p>	<ul style="list-style-type: none"> JR Panthers Playoffs Super Bowl
12	13	14	15	16	17	18
	<ul style="list-style-type: none"> Fall Break Columbus Day 3pm Fall Theatre Production Set L <p>3 more</p>	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>4 more</p>	<ul style="list-style-type: none"> 3pm Fall Theatre Production Set L 3pm HS Volleyball Practice 3pm SMHS Basketball Open Gym 	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>2 more</p>	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>3 more</p>	<ul style="list-style-type: none"> Fishing Team @ Percy Priest
19	20	21	22	23	24	25
	<ul style="list-style-type: none"> 7am PLC Department meetings 3pm Fall Theatre Production Set L 3pm Cheer Practice (MS & HS) @ <p>3 more</p>	<ul style="list-style-type: none"> 11:30am DOS Student Advisory M 3pm Theatre Practice (Auditorium) <p>6 more</p>	<ul style="list-style-type: none"> 3pm Fall Theatre Production Set L 3pm SMHS Basketball Open Gym 	<ul style="list-style-type: none"> Grade Cards Go Home 3pm Theatre Practice (Auditorium) <p>4 more</p>	<ul style="list-style-type: none"> 3pm Theatre Practice (Auditorium) 3pm Fall Theatre Production Set L <p>4 more</p>	<ul style="list-style-type: none"> Band Competition Fishing Team @ Barkley Lake
26	27	28	29	30	31	Nov 1
	<ul style="list-style-type: none"> 7:45am Fall Semester Benchmarks 3pm Wrestling Practice (Aux) 3pm Fall Theatre Production Set L <p>3 more</p>	<ul style="list-style-type: none"> ACT for 12th 3pm Wrestling Practice (Aux) <p>6 more</p>	<ul style="list-style-type: none"> 3pm Wrestling Practice (Aux) 3pm Fall Theatre Production Set L 3pm SMHS Basketball Open Gym 	<ul style="list-style-type: none"> 3pm Wrestling Practice (Aux) 3pm Theatre Practice (Auditorium) <p>4 more</p>	<ul style="list-style-type: none"> Halloween 3pm Wrestling Practice (Aux) <p>4 more</p>	<ul style="list-style-type: none"> Wrestling Preseason @ Maryville



October



SUN 28	MON 29	TUE 30	THU 2	FRI 3	SAT 4
		<ul style="list-style-type: none"> 7:45am PreK Parent Meeting in CAF 8am 4th Grade Walking Tours 5pm SCE (3-5) Bball game 		<ul style="list-style-type: none"> 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 9am PK & K Kimbro Farms 3:15pm PTO Meeting 	<ul style="list-style-type: none"> 7am Chess Club - Bi Weekly Rm 104
5	6	7	8	9	10
	<ul style="list-style-type: none"> 8am 6th to CCHS - STEM 3pm Quest Club- Music Rm-1st Moi 6pm Boys Rebels vs. South Fentres 	<ul style="list-style-type: none"> 3pm Kindness Club - 1st Tu - Gr2-5 		<ul style="list-style-type: none"> 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 	
12	13	14	15	16	17
FALL BREAK				<ul style="list-style-type: none"> 6pm BOE Meeting 	
19	20	21	22	23	24
			7am Book Character Pumpkins (Wed. - Friday Entree Days)		
			<ul style="list-style-type: none"> 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 	CONCESSION DAY	
				<ul style="list-style-type: none"> 7am Chess Club - Bi Weekly Rm 104 	
26	27	28	29	30	31
Book Fair M-F (7:00AM - 2:00PM)		<ul style="list-style-type: none"> 3pm Family Night at the Book Fair 8 		<ul style="list-style-type: none"> 7am FCS 7am FCS - 130 weekly 7am Kingdom Kids - Room 117 	<ul style="list-style-type: none"> Book Character Parade Fire Safety Day - All Grades!! 8am 2nd Kimbro Farms



Oct 2025

**Stone
Elementary**



Mon	Tue	Wed	Thu	Fri	Sat	Sun
29 Stone @ P. Hill 6-8	30	1	2 4 th Grade Walking tours Homestead @Stone	3 Stone @ South 6-8	4	5
6 JV tourney @ Pineview	7 3-5 PBS: Kimbro Farms Fire Safety House Pk-2nd	8 Dr. Roberts Kimbro Farms K-2 PBS: Kimbro Farms	9 JV tourney @ Pineview	10 6-8th PBS: Top Golf JV tourney @ Pineview	11	12
13 Fall Break	14 Fall Break	15 Fall Break	16 Fall Break	17 Fall Break	18	19
20	21	22 Sports Pictures	23 Grade Cards	24 Women's Chorus 9:30-10:30	25	26
27	28 Parent Conferences 3:00-6:00	29	30 Production	31 Trunk or Treat 4:30- 6:00		

**Cumberland County Finance
Summary Financial Statement
July/August 2025**

FINAL BEFORE AUDIT ENTRIES

141 General Purpose School

		Year-To-Date					Month-To-Date				
Account	Description	Original Budget	Total	Actual	Encumbered	% of Budget	Budget Estimate	Total	Actual	Encumbered	% of Avg
							Avg/Mth				
Revenues											
40110	Current Property Tax	1,890,277.00	146.78	146.78	0.00	0.01%	157,523.08	146.78	146.78	0.00	0.09%
40120	Trustee's Collections - Prior Year	52,999.00	3,011.78	3,011.78	0.00	5.68%	4,416.58	3,011.78	3,011.78	0.00	68.19%
40130	Cir Clk/Clk & Master Collections-Pr Yr	18,765.00	1,363.44	1,363.44	0.00	7.27%	1,563.75	1,363.44	1,363.44	0.00	87.19%
40140	Interest And Penalty	21,342.00	1,234.72	1,234.72	0.00	5.79%	1,778.50	922.86	922.86	0.00	51.89%
40210	Local Option Sales Tax	16,953,333.00	1,508,375.57	1,508,375.57	0.00	8.90%	1,412,777.75	1,504,001.97	1,504,001.97	0.00	106.46%
40270	Business Tax	3,561.00	352.64	352.64	0.00	9.90%	296.75	352.64	352.64	0.00	118.83%
40275	Mixed Drink Sales	57,360.00	5,780.17	5,780.17	0.00	10.08%	4,780.00	5,780.17	5,780.17	0.00	120.92%
43517	Tuition - Other	150,246.00	26,458.00	26,458.00	0.00	17.61%	12,520.50	15,263.00	15,263.00	0.00	121.90%
43570	Receipts From Individual Schools	66,000.00	1,427.07	1,427.07	0.00	2.16%	5,500.00	1,184.20	1,184.20	0.00	21.53%
43990	Other Charges For Services	15,000.00	6,136.80	6,136.80	0.00	40.91%	1,250.00	6,136.80	6,136.80	0.00	490.94%
44120	Lease/Rentals	4,240.00	1,234.08	1,234.08	0.00	29.11%	353.33	1,234.08	1,234.08	0.00	349.27%
44145	Sale Of Recycled Materials	2,500.00	772.20	772.20	0.00	30.89%	208.33	348.70	348.70	0.00	167.38%
44170	Miscellaneous Refunds	110,000.00	736.18	736.18	0.00	0.67%	9,166.67	736.18	736.18	0.00	8.03%
44530	Sale of Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	0.00	0.00	0.00	0.00%	41.67	0.00	0.00	0.00	0.00%
44570	Contributions & Gifts	16,000.00	11,290.00	11,290.00	0.00	70.56%	1,333.33	4,290.00	4,290.00	0.00	321.75%
44990	Other Local Revenues	14,000.00	4,199.47	4,199.47	0.00	30.00%	1,166.67	3,956.63	3,956.63	0.00	339.14%
46510	TISA	51,834,178.00	5,202,198.99	5,202,198.99	0.00	10.04%	4,319,514.83	5,202,198.99	5,202,198.99	0.00	120.43%
46515	Early Childhood Education	973,987.00	0.00	0.00	0.00	0.00%	81,165.58	0.00	0.00	0.00	0.00%
46590	Other State Education Funds	597,026.00	1,186,334.97	1,186,334.97	0.00	198.71%	49,752.17	59,702.57	59,702.57	0.00	120.00%
46591	Coordinated School Health - ARRA	113,000.00	0.00	0.00	0.00	0.00%	9,416.67	0.00	0.00	0.00	0.00%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	80,000.00	0.00	0.00	0.00	0.00%	6,666.67	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	3,000,000.00	0.00	0.00	0.00	0.00%	250,000.00	0.00	0.00	0.00	0.00%
46980	Other State Grants	106,000.00	0.00	0.00	0.00	0.00%	8,833.33	0.00	0.00	0.00	0.00%
46981	Safe Schools-ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	271,000.00	25,000.00	25,000.00	0.00	9.23%	22,583.33	0.00	0.00	0.00	0.00%
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48990	Other Revenue	0.00	5,500.00	5,500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	7,070.00	7,070.00	0.00	0.00%	0.00	7,070.00	7,070.00	0.00	#DIV/0!
Total	Revenues	\$ 76,351,314.00	\$ 7,998,622.86	\$ 7,998,622.86	\$ -	10.48%	\$ 6,362,609.50	\$ 6,817,700.79	\$ 6,817,700.79	\$ -	107.15%

Expenditures

71100	Regular Instruction Program	(31,365,446.00)	4,539,286.54	4,212,048.64	327,237.90	-14.47%	(2,613,787.17)	3,502,865.45	3,688,487.47	(185,622.02)	134.01%
71150	Alternative Instruction Program	(400,742.00)	42,218.65	42,318.65	0.00	-10.56%	(33,385.17)	14,848.51	36,052.01	(21,203.50)	44.46%
71200	Special Education Program	(6,077,651.00)	598,246.42	598,246.42	0.00	-9.84%	(506,470.92)	503,925.41	503,925.41	0.00	99.50%
71300	Career And Technical Education	(7,041,633.00)	756,553.33	649,362.16	106,991.17	-10.74%	(586,802.75)	589,906.99	527,082.07	62,824.92	100.53%
71400	Student Body Education Program	(638,651.00)	2,770.50	2,770.50	0.00	-0.43%	(53,220.92)	0.00	0.00	0.00	0.00%
72110	Attendance	(248,618.00)	22,341.65	22,341.65	0.00	-8.99%	(20,718.17)	15,537.42	15,537.42	0.00	74.99%
72120	Health Services	(1,000,288.00)	85,696.57	84,979.07	917.50	-8.59%	(83,357.33)	70,391.86	72,994.36	(2,602.50)	84.45%
72130	Other Student Support	(1,860,440.00)	211,460.33	211,460.33	0.00	-11.37%	(155,036.67)	168,912.84	168,912.84	0.00	108.95%
72210	Regular Instruction Program	(1,533,428.00)	169,392.70	164,350.35	5,042.35	-11.05%	(127,785.67)	122,724.85	123,015.45	(290.60)	96.04%
72220	Special Education Program	(1,215,642.00)	98,752.82	98,352.82	400.00	-8.12%	(101,303.50)	68,772.60	68,372.60	400.00	67.89%
72230	Career And Technical Education	(646,384.00)	76,245.61	76,170.41	75.20	-11.80%	(53,865.33)	48,580.09	48,504.89	75.20	90.19%
72250	Technology	(1,036,671.00)	242,640.70	237,217.57	5,423.13	-23.41%	(86,389.25)	104,367.43	106,087.76	(1,720.33)	120.81%
72310	Board Of Education	(1,135,346.00)	473,427.89	472,677.89	750.00	-41.70%	(94,612.17)	66,941.15	66,191.15	750.00	70.75%
72320	Office Of The Superintendent	(351,726.00)	58,150.34	57,479.96	670.38	-16.53%	(29,310.50)	28,865.44	30,569.88	(1,703.44)	98.48%
72410	Office Of The Principal	(5,074,674.00)	526,716.81	526,716.81	0.00	-10.38%	(422,889.50)	439,739.50	439,739.50	0.00	103.98%
72510	Fiscal Services	(386,200.00)	48,524.12	48,524.12	0.00	-12.56%	(32,183.33)	24,478.05	24,478.05	0.00	76.06%
72520	Human Services/Personnel	(244,289.00)	59,080.95	58,755.95	325.00	-24.18%	(20,357.42)	26,962.42	26,962.42	0.00	132.45%
72610	Operation Of Plant	(5,846,762.00)	1,567,099.14	1,515,298.25	51,800.89	-26.80%	(487,230.17)	437,232.18	404,881.29	32,350.89	89.74%
72620	Maintenance Of Plant	(2,701,264.00)	202,424.13	150,268.99	52,155.14	-7.49%	(225,105.33)	126,835.35	85,945.46	40,889.89	56.34%
72710	Transportation	(4,286,880.00)	297,542.29	276,724.21	20,818.08	-6.94%	(357,240.00)	205,132.37	209,569.16	(4,436.79)	57.42%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(192,861.00)	25,223.29	25,223.29	0.00	-13.08%	(16,071.75)	17,656.80	17,656.80	0.00	109.86%
73400	Early Childhood Education	(1,389,223.00)	134,421.52	133,030.02	1,391.50	-9.68%	(115,768.58)	111,245.83	109,854.33	1,391.50	96.09%
76100	Regular Capital Outlay	(744,407.00)	234,010.96	96,009.60	138,001.36	-31.44%	(62,033.92)	19,309.09	96,009.60	(76,700.51)	31.13%
82130	Education Debt Service	(222,924.00)	0.00	0.00	0.00	0.00%	(18,577.00)	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(30,132.00)	0.00	0.00	0.00	0.00%	(2,511.00)	0.00	0.00	0.00	0.00%
91300	Education Capital Projects	(3,110,000.00)	658,112.40	658,112.40	0.00	-21.16%	(259,166.67)	658,112.40	658,112.40	0.00	0.00%
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (78,782,282.00)	\$ 11,130,439.66	\$ 10,418,440.06	\$ 711,999.60	14.13%	\$ (6,565,190.17)	\$ 7,373,345.03	\$ 7,528,942.32	\$ (155,597.29)	112.31%
Total	141 General Purpose School	\$ (2,430,968.00)	\$ (3,131,816.80)	\$ (2,419,817.20)	\$ (711,999.60)	-128.83%	\$ 12,927,799.67	\$ (555,644.24)	\$ (711,241.53)	\$ 155,597.29	4.30%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2025-2026**

Month	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Actual	FY 24-25 Actual	FY 25-26 Budget	FY25-26 Actual	Difference
August	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,434,099	\$ 1,459,059	\$ 1,488,240	\$ 1,504,002	\$ 15,762
September	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,362,368	\$ 1,393,264	\$ 1,421,129		
October	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,298,385	\$ 1,421,924	\$ 1,450,362		
November	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,294,789	\$ 1,364,585	\$ 1,391,877		
December	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,010	\$ 1,417,209	\$ 1,445,553		
January	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,314,873	\$ 1,362,837	\$ 1,390,094		
February	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,630,073	\$ 1,575,350	\$ 1,606,857		
March	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,130,567	\$ 1,155,681	\$ 1,178,795		
April	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,187,369	\$ 1,149,333	\$ 1,172,320		
May	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,342,565	\$ 1,423,150	\$ 1,451,612		
June	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,336,725	\$ 1,420,042	\$ 1,448,443		
July Accrual	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,394,836	\$ 1,478,482	\$ 1,508,052		
Total	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,092,659	\$ 16,620,915	\$ 16,953,333	\$ 1,504,002	\$ 15,762

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record receipt of the funds from the Battelle Rural Cohort Grant for Pine View Elementary.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, and by the Cumberland County Commission meeting on October 20th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenue:		
141-48610	Citizen Group Donation	\$960.00
Total Increase in Revenue		\$960.00
Increase Expenditures:		
141-71100-429	Instructional Supplies	\$960.00
Total Increase in Expenditures		\$960.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____
County Commissioner

Approval: _____
County Commissioner

Attest: _____
County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record receipt of the funds from the Battelle Rural Cohort Grant for Stone Memorial High School

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, and by the Cumberland County Commission meeting on October 20th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenue:		
<u>141-48610</u>	Citizen Group Donation	\$5,000.00
Total Increase in Revenue		\$5,000.00
Increase Expenditures:		
<u>141-71100-429</u>	Instructional Supplies	\$5,000.00
Total Increase in Expenditures		\$5,000.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____
County Commissioner

Approval: _____
County Commissioner

Attest: _____
County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Cumberland County, Tennessee
ISM Budget Adoption

WHEREAS, the school district has been awarded the following state grant. Whereas, the grant will serve the CTE programs in the Cumberland County School System.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September, 2025 and by the Cumberland County Commission meeting on this 20th day of October, 2025, that the following budget be adopted.

Decrease Expenditures				
71300	116	Certified Teachers		\$1,489,542.14
71300	201	Social Security		\$25,241.30
71300	204	State Retirement		\$23,102.99
71300	206	Life Insurance		\$430.76
71300	207	Medical Insurance		\$120,515.08
71300	208	Dental Insurance		\$1,772.00
71300	217	Retirement Hybrid		\$2,098.33
76100	706	Building Construction		\$166,000.00
76100	707	Building Improvements		\$313,407.00
72130	524	Staff Development		\$10,000.00
72230	162	Clinical Personnel		\$3,934.80
72230	201	Social Security		\$500.00
72230	204	State Retirement		\$644.40
72230	207	Medical Insurance		\$3,849.81
72230	208	Dental Insurance		\$636.61
			Total Decrease	\$2,161,675.22
Increase Expenditures				
71300	116	Certified Teachers	Crab Orchard Elementary	\$44,316.00
71300	189	Other Salaries Wages	Crab Orchard Elementary	\$500.00
71300	201	Social Security	Crab Orchard Elementary	\$3,386.35
71300	204	State Retirement	Crab Orchard Elementary	\$3,141.19
71300	206	Life Insurance	Crab Orchard Elementary	\$53.88
71300	207	Medical Insurance	Crab Orchard Elementary	\$13,131.30
71300	208	Dental Insurance	Crab Orchard Elementary	\$255.00
71300	210	Unemployment Compensation	Crab Orchard Elementary	\$78.00
71300	299	Other Fringe Benefits	Crab Orchard Elementary	\$173.00
71300	429	Instructional Supplies Materials	Crab Orchard Elementary	\$7,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Crab Orchard Elementary	\$3,000.00
71300	730	Vocational Instruction Equipment	Crab Orchard Elementary	\$19,237.19
72130	524	In-Service / Staff Development	Crab Orchard Elementary	\$2,000.00
76100	799	Other Capital Outlay	Crab Orchard Elementary	\$4,470.00
71300	116	Certified Teachers	Cumberland County High School	\$32,534.33
71300	189	Other Salaries Wages	Cumberland County High School	\$3,500.00
71300	201	Social Security	Cumberland County High School	\$2,755.00
71300	204	State Retirement	Cumberland County High School	\$2,700.00
71300	206	Life Insurance	Cumberland County High School	\$40.31
71300	207	Medical Insurance	Cumberland County High School	\$10,456.83
71300	208	Dental Insurance	Cumberland County High School	\$489.00
71300	210	Unemployment Compensation	Cumberland County High School	\$78.00
71300	299	Other Fringe Benefits	Cumberland County High School	\$150.00
71300	429	Instructional Supplies Materials	Cumberland County High School	\$18,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Cumberland County High School	\$3,000.00
71300	730	Vocational Instruction Equipment	Cumberland County High School	\$55,000.00
72230	162	Clerical Personnel	Cumberland County High School	\$3,800.00
72230	201	Social Security	Cumberland County High School	\$200.00
72230	204	State Retirement	Cumberland County High School	\$300.00
72230	206	Life Insurance	Cumberland County High School	\$17.00
72230	207	Medical Insurance	Cumberland County High School	\$2,500.00
72230	208	Dental Insurance	Cumberland County High School	\$100.00
72230	210	Unemployment Compensation	Cumberland County High School	\$25.00
72230	299	Other Fringe Benefits	Cumberland County High School	\$30.00
72710	729	Transportation Equipment	Cumberland County High School	\$25,000.00
76100	707	Building Improvements	Cumberland County High School	\$87,278.08
71300	116	Certified Teachers	Frank P. Brown Elementary	\$43,884.00
71300	189	Other Salaries Wages	Frank P. Brown Elementary	\$500.00
71300	201	Social Security	Frank P. Brown Elementary	\$3,360.00
71300	204	State Retirement	Frank P. Brown Elementary	\$3,329.00
71300	206	Life Insurance	Frank P. Brown Elementary	\$50.00
71300	207	Medical Insurance	Frank P. Brown Elementary	\$10,380.00
71300	208	Dental Insurance	Frank P. Brown Elementary	\$255.00
71300	210	Unemployment Compensation	Frank P. Brown Elementary	\$78.00
71300	299	Other Fringe Benefits	Frank P. Brown Elementary	\$169.00
71300	429	Instructional Supplies Materials	Frank P. Brown Elementary	\$20,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Frank P. Brown Elementary	\$5,000.00
71300	730	Vocational Instruction Equipment	Frank P. Brown Elementary	\$47,911.94
72130	524	In-Service / Staff Development	Frank P. Brown Elementary	\$2,000.00
72710	729	Transportation Equipment	Frank P. Brown Elementary	\$35,000.00
76100	706	Building Construction	Frank P. Brown Elementary	\$83,225.00

71300	116	Certified Teachers	Glenn Martin Elementary	\$45,686.00
71300	189	Other Salaries Wages	Glenn Martin Elementary	\$500.00
71300	201	Social Security	Glenn Martin Elementary	\$3,495.00
71300	204	State Retirement	Glenn Martin Elementary	\$3,036.00
71300	206	Life Insurance	Glenn Martin Elementary	\$50.00
71300	207	Medical Insurance	Glenn Martin Elementary	\$12,100.00
71300	208	Dental Insurance	Glenn Martin Elementary	\$275.00
71300	210	Unemployment Compensation	Glenn Martin Elementary	\$78.00
71300	299	Other Fringe Benefits	Glenn Martin Elementary	\$170.00
71300	429	Instructional Supplies Materials	Glenn Martin Elementary	\$6,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Glenn Martin Elementary	\$2,000.00
71300	730	Vocational Instruction Equipment	Glenn Martin Elementary	\$8,987.56
72130	524	In-Service / Staff Development	Glenn Martin Elementary	\$1,000.00
76100	706	Building Construction	Glenn Martin Elementary	\$11,900.00
76100	707	Building Improvements	Glenn Martin Elementary	\$10,000.00
76100	799	Other Capital Outlay	Glenn Martin Elementary	\$8,000.00
71300	116	Certified Teachers	Homestead Elementary School	\$43,966.00
71300	189	Other Salaries Wages	Homestead Elementary School	\$500.00
71300	201	Social Security	Homestead Elementary School	\$3,360.00
71300	204	State Retirement	Homestead Elementary School	\$2,990.00
71300	206	Life Insurance	Homestead Elementary School	\$50.00
71300	207	Medical Insurance	Homestead Elementary School	\$15,088.84
71300	208	Dental Insurance	Homestead Elementary School	\$255.00
71300	210	Unemployment Compensation	Homestead Elementary School	\$78.00
71300	299	Other Fringe Benefits	Homestead Elementary School	\$171.00
71300	429	Instructional Supplies Materials	Homestead Elementary School	\$20,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Homestead Elementary School	\$8,000.00
71300	730	Vocational Instruction Equipment	Homestead Elementary School	\$107,089.64
72130	524	In-Service / Staff Development	Homestead Elementary School	\$2,000.00
76100	799	Other Capital Outlay	Homestead Elementary School	\$4,470.00
71300	116	Certified Teachers	North Cumberland Elementary	\$44,316.00
71300	189	Other Salaries Wages	North Cumberland Elementary	\$500.00
71300	201	Social Security	North Cumberland Elementary	\$3,412.65
71300	204	State Retirement	North Cumberland Elementary	\$2,265.00
71300	206	Life Insurance	North Cumberland Elementary	\$53.00
71300	207	Medical Insurance	North Cumberland Elementary	\$12,979.00
71300	208	Dental Insurance	North Cumberland Elementary	\$255.00
71300	210	Unemployment Compensation	North Cumberland Elementary	\$78.00
71300	299	Other Fringe Benefits	North Cumberland Elementary	\$173.00
71300	429	Instructional Supplies Materials	North Cumberland Elementary	\$3,000.00
71300	429C	Instructional Supplies Materials (Consumables)	North Cumberland Elementary	\$3,000.00
71300	730	Vocational Instruction Equipment	North Cumberland Elementary	\$10,941.21
72130	524	In-Service / Staff Development	North Cumberland Elementary	\$2,000.00
76100	707	Building Improvements	North Cumberland Elementary	\$5,000.00
76100	799	Other Capital Outlay	North Cumberland Elementary	\$8,000.00
71300	116	Certified Teachers	Pine View Elementary	\$23,358.00
71300	189	Other Salaries Wages	Pine View Elementary	\$200.00
71300	201	Social Security	Pine View Elementary	\$1,812.00
71300	204	State Retirement	Pine View Elementary	\$1,095.00
71300	206	Life Insurance	Pine View Elementary	\$27.00
71300	207	Medical Insurance	Pine View Elementary	\$5,190.00
71300	208	Dental Insurance	Pine View Elementary	\$127.00
71300	210	Unemployment Compensation	Pine View Elementary	\$38.00
71300	299	Other Fringe Benefits	Pine View Elementary	\$91.33
71300	429	Instructional Supplies Materials	Pine View Elementary	\$2,500.00
71300	429C	Instructional Supplies Materials (Consumables)	Pine View Elementary	\$2,000.00
71300	730	Vocational Instruction Equipment	Pine View Elementary	\$9,428.43
72130	524	In-Service / Staff Development	Pine View Elementary	\$500.00
71300	116	Certified Teachers	Pleasant Hill Elementary	\$45,032.00
71300	189	Other Salaries Wages	Pleasant Hill Elementary	\$500.00
71300	201	Social Security	Pleasant Hill Elementary	\$4,876.65
71300	204	State Retirement	Pleasant Hill Elementary	\$3,571.99
71300	206	Life Insurance	Pleasant Hill Elementary	\$53.88
71300	207	Medical Insurance	Pleasant Hill Elementary	\$12,363.11
71300	208	Dental Insurance	Pleasant Hill Elementary	\$258.65
71300	210	Unemployment Compensation	Pleasant Hill Elementary	\$78.00
71300	299	Other Fringe Benefits	Pleasant Hill Elementary	\$176.00
71300	429	Instructional Supplies Materials	Pleasant Hill Elementary	\$5,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Pleasant Hill Elementary	\$2,000.00
71300	730	Vocational Instruction Equipment	Pleasant Hill Elementary	\$132,382.38
72130	524	In-Service / Staff Development	Pleasant Hill Elementary	\$2,000.00
72710	729	Transportation Equipment	Pleasant Hill Elementary	\$12,000.00
76100	799	Other Capital Outlay	Pleasant Hill Elementary	\$28,500.00
71300	116	Certified Teachers	South Cumberland Elementary	\$47,361.00
71300	189	Other Salaries Wages	South Cumberland Elementary	\$500.00
71300	201	Social Security	South Cumberland Elementary	\$3,623.00
71300	204	State Retirement	South Cumberland Elementary	\$2,900.00
71300	206	Life Insurance	South Cumberland Elementary	\$50.00
71300	207	Medical Insurance	South Cumberland Elementary	\$12,150.00
71300	208	Dental Insurance	South Cumberland Elementary	\$255.00
71300	210	Unemployment Compensation	South Cumberland Elementary	\$78.00
71300	299	Other Fringe Benefits	South Cumberland Elementary	\$170.00
71300	429	Instructional Supplies Materials	South Cumberland Elementary	\$10,000.00
71300	429C	Instructional Supplies Materials (Consumables)	South Cumberland Elementary	\$5,000.00
71300	730	Vocational Instruction Equipment	South Cumberland Elementary	\$16,209.56
72130	524	In-Service / Staff Development	South Cumberland Elementary	\$2,000.00
76100	706	Building Construction	South Cumberland Elementary	\$50,000.00
76100	707	Building Improvements	South Cumberland Elementary	\$16,000.00

71300	116	Certified Teachers	Stone Elementary	\$42,966.00
71300	189	Other Salaries Wages	Stone Elementary	\$500.00
71300	201	Social Security	Stone Elementary	\$3,205.00
71300	204	State Retirement	Stone Elementary	\$2,776.00
71300	206	Life Insurance	Stone Elementary	\$50.00
71300	207	Medical Insurance	Stone Elementary	\$13,170.00
71300	208	Dental Insurance	Stone Elementary	\$255.00
71300	210	Unemployment Compensation	Stone Elementary	\$78.00
71300	299	Other Fringe Benefits	Stone Elementary	\$170.00
71300	429	Instructional Supplies Materials	Stone Elementary	\$15,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Stone Elementary	\$5,000.00
71300	730	Vocational Instruction Equipment	Stone Elementary	\$67,212.60
72130	524	In-Service / Staff Development	Stone Elementary	\$2,000.00
76100	707	Building Improvements	Stone Elementary	\$50,000.00

71300	116	Certified Teachers	Stone Memorial High School	\$18,224.20
71300	189	Other Salaries Wages	Stone Memorial High School	\$1,000.00
71300	201	Social Security	Stone Memorial High School	\$1,457.00
71300	204	State Retirement	Stone Memorial High School	\$1,140.00
71300	206	Life Insurance	Stone Memorial High School	\$20.00
71300	207	Medical Insurance	Stone Memorial High School	\$3,506.00
71300	208	Dental Insurance	Stone Memorial High School	\$95.00
71300	210	Unemployment Compensation	Stone Memorial High School	\$26.00
71300	299	Other Fringe Benefits	Stone Memorial High School	\$71.00
71300	429	Instructional Supplies Materials	Stone Memorial High School	\$15,000.00
71300	429C	Instructional Supplies Materials (Consumables)	Stone Memorial High School	\$9,000.00
71300	499	Other Supplies and Materials	Stone Memorial High School	\$2,000.00
71300	730	Vocational Instruction Equipment	Stone Memorial High School	\$267,142.52
72130	524	In-Service / Staff Development	Stone Memorial High School	\$2,000.00
72230	162	Clerical Personnel	Stone Memorial High School	\$3,934.80
72230	201	Social Security	Stone Memorial High School	\$300.00
72230	204	State Retirement	Stone Memorial High School	\$344.40
72230	206	Life Insurance	Stone Memorial High School	\$17.00
72230	207	Medical Insurance	Stone Memorial High School	\$1,349.81
72230	208	Dental Insurance	Stone Memorial High School	\$47.61
72230	210	Unemployment Compensation	Stone Memorial High School	\$25.00
72230	299	Other Fringe Benefits	Stone Memorial High School	\$30.00
72710	729	Transportation Equipment	Stone Memorial High School	\$15,000.00
76100	707	Building Improvements	Stone Memorial High School	\$35,000.00

Total Increase \$2,161,675.22

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____
County Commissioner

Budget Committee Vote

Approval: _____
County Mayor

Ayes: ____ Nays: ____ Abstain: ____

Attest: _____
County Clerk

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record funds from the Public School Security Grant.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, and by the Cumberland County Commission meeting on October 20, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenue		
141-46590	Other State Grants	\$137,011.36
Total Increase in Revenue		\$137,011.36
Increase Expenditures:		
141-72620-790	Maintenance of Plant- Other Equipment	\$137,011.36
Total Increase in Expenditures		\$137,011.36

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record rollover funding from the Governor's Early Literacy Foundation Grant in the amount of \$2211.00

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, and by the Cumberland County Commission meeting on October 20th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Decrease Fund Balance:		
141-39000	Fund Balance	\$2,211.00
Total Decrease		\$2,211.00
Increase Expenditures:		
141-71100-399	Contracted services	\$2,211.00
Total Increase in Expenditures		\$2,211.00

SPONSORED BY:

APPROVED BY:

BOE Member Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____
County Commissioner

Approval: _____
County Commissioner

Attest: _____
County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

**Budget Amendment # _____
 Cumberland County, Tennessee
 Federal Program School Fund**

WHEREAS, the Federal Consolidated Admin. Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, that the following budget amendment be adopted:

BOE APPROVED: NO COMMISSION ACTION REQUIRED

Federal Consolidated Admin. Budget Amendment

Decrease Expenditures:

142-011-72210-204	State Retirement	\$640.00
142-011-72210-299	Other Fringe Benefits	\$174.13
142-011-72210-336	Maintenance & Repair Services	\$100.00
142-011-72210-524	In Service / Staff Development	\$2,000.00
142-011-99100-504	Transfers Out / Indirect Cost	\$5,207.37

Total Decrease in Expenditures \$8,121.50

Increase Expenditures:

142-011-72210-105	Supervisor / Director	\$6,500.00
142-011-72210-201	Social Security	\$770.00
142-011-72210-206	Life Insurance	\$1.50

Total Increase in Expenditures \$7,271.50

Decrease in Revenues \$850.00
\$8,121.50

SPONSORED BY:

APPROVED BY:

 BOE Member

 Chairman of the Board

ATTEST:

 Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
 County Commissioner

Approval: _____
 County Mayor

Attest: _____
 County Clerk

Budget Committee Vote:
 Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal grant HQIM Literacy Implementation Network requires an original budget entry for incoming carryover funds.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, that the following budget entry with carryover be adopted:

BOE APPROVED: NO COMMISSION ACTION REQUIRED

HQIM Literacy Implementation Network Grant Original Budget

Increase Revenues:		
142-952-47309		\$74,300.00
Total Increase in Revenue		\$74,300.00
Increase Expenditures:		
142-952-71100-198	Non-certified Substitute Teachers	\$1,000.00
142-952-71100-201	Social Security	\$77.00
142-952-72210-399	Other Contracted Services	\$72,800.00
142-952-72210-524	In-Service / Staff Development	\$423.00
Total Increase in Expenditures		\$74,300.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

SPONSORED BY:

BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal Title I Budget required a revision to match ePlan approved line items, and add carryover.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, that the following budget amendment be adopted:

"BOE APPROVED: NO COMMISSION ACTION REQUIRED"

Federal Title I Budget Amendment

Increase Revenue: 142-101-47141 Carryover \$787,410.96

Decrease Expenditures:

142-101-72130-599	Other Charges	\$58,422.75
142-101-72210-189	Other Salaries & Wages	\$26,340.00
142-101-72210-201	Social Security	\$2,000.00
142-101-72210-204	State Retirement	\$1,515.00
142-101-72210-210	Unemployment Compensation	\$52.50
142-101-72210-299	Other Fringe Benefits	\$102.99

Total Decrease in Expenditures		<u>\$88,433.24</u>
	Total Decrease with Carryover	\$875,844.20

Increase Expenditures:

142-101-71100-116	Teachers	\$257,205.00
142-101-71100-163	Education Assistants	\$163,175.00
142-101-71100-201	Social Security	\$32,210.00
142-101-71100-204	State Retirement	\$25,170.00
142-101-71100-206	Life Insurance	\$677.25
142-101-71100-207	Medical Insurance	\$110,230.00
142-101-71100-208	Dental Insurance	\$3,760.00
142-101-71100-210	Unemployment Compensation	\$1,413.50
142-101-71100-299	Other Fringe Benefits	\$1,641.03
142-101-71100-429	Instructional Supplies	\$184,151.49
142-101-71100-722	Regular Instruction Equipment	\$74,080.22
142-101-72210-499	Other Supplies & Materials	\$7,490.00
142-101-99100-504	Indirect Cost	\$14,640.71

Total Increase in Expenditures		<u>\$875,844.20</u>
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BOE Member
 ATTEST: _____
 Director of Schools

Chairman of the Board
 Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
 County Commissioner

Approval: _____
 County Mayor

Attest: _____
 County Clerk

Budget Committee Vote:

Budget Amendment # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal Title III Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025, that the following budget amendment be adopted:

BOE APPROVED: NO COMMISSION ACTION REQUIRED

Federal Title III Budget Amendment

Increase Revenues:		\$4,325.65
<u>142-301-47146</u>		

Decrease Expenditures:

142-301-71100-163	Educational Assistants	\$0.19
142-301-71100-201	Social Security	\$0.88
142-301-71100-204	State Retirement	\$0.47

Total Decrease in Expenditures + Revenues		<u>\$4,327.19</u>
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Increase Expenditures:

142-301-71100-429	Instructional Supplies & Materials	\$930.47
142-301-72210-524	In-Service / Staff Development	\$3,396.72

Total Increase in Expenditures		<u>\$4,327.19</u>
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SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal Title II Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day
of September 2025, that the following budget amendment be adopted:

BOE APPROVED: NO COMMISSION ACTION REQUIRED

Federal Title II Budget Amendment

Increase Revenues:	\$184,671.88
<u>142-201-47189</u>	

Decrease Expenditures:

142-201-72210-172	Instructional Coaches	\$19,165.00
142-201-72210-189	Other Salaries & Wages	\$2,568.00
142-201-72210-201	Social Security	\$1,650.00
142-201-72210-204	State Retirement	\$11,755.00
142-201-72210-206	Life Insurance	\$267.75
142-201-72210-207	Medical Insurance	\$28,520.00
142-201-72210-208	Dental Insurance	\$998.34
142-201-72210-210	Unemployment	\$87.50
142-201-72210-299	Other Fringe Benefits	\$85.01

Total Decrease in Expenditures + Revenues	<u>\$249,768.48</u>
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Increase Expenditures:

142-201-71100-195	Certified Substitute Teachers	\$1,000.00
142-201-71100-198	Non-Certified Substitute Teachers	\$3,500.00
142-201-71100-201	Social Security	\$270.00
142-201-72210-399	Other Contracted Services	\$165,000.00
142-201-72210-524	In-Service / Staff Development	\$59,998.48
142-201-72210-599	Other Charges	\$20,000.00

Total Increase in Expenditures	<u>\$249,768.48</u>
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SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

**Budget Amendment # _____
 Cumberland County, Tennessee
 Federal Program School Fund**

WHEREAS, the Federal Title V Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day
 of September 2025, that the following budget amendment be adopted:

BOE APPROVED: NO COMMISSION ACTION REQUIRED

Federal Title V Budget Amendment

Increase Revenues: \$235.23
142-602-47148

Decrease Expenditures:

142-602-71100-204	State Retirement	\$270.00
142-602-72210-189	Other Salaries & Wages	\$61,459.00
142-602-72210-201	Social Security	\$4,702.00
142-602-72210-204	State Retirement	\$3,550.00
142-602-72210-206	Life Insurance	\$95.00
142-602-72210-207	Medical Insurance	\$15,451.00
142-602-72210-208	Dental Insurance	\$360.00
142-602-72210-210	Unemployment Compensation	\$52.50
142-602-72210-299	Other Fringe Benefits	\$240.30
142-602-72210-399	Other Contracted Services	\$11,357.17
142-602-99100-504	Transfers Out Indirect Cost	\$4,500.00

Total Decrease in Expenditures-Revenues \$102,036.97

Increase Expenditures:

142-602-71100-429 Instructional Supplies & Materials \$102,272.20

Total Increase in Expenditures - Revenues \$102,036.97

SPONSORED BY:

APPROVED BY:

 BOE Member

 Chairman of the Board

ATTEST:

 Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
 County Commissioner

Approval: _____
 County Mayor

Attest: _____
 County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

Amendment # _____
Cumberland County, Tennessee
Perkins Federal Fund

WHEREAS, the Perkins Basic Grant was awarded additional funds and requires a revision to increase Vocational Instruction Equipment funding.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September, and by the Cumberland County Commission meeting on this 20th day of October 2025, that the following budget amendment be adopted:

FEDERAL GRANT: Perkins Basic		
Increase Revenue		
47131		\$ 5,816.45
	Total Increase	\$ 5,816.45
Decrease Expenditures		
142-801-71300-499	Other Supplies and Materials	\$ 10,000.00
	Total Decrease in Expenditures with Revenue	\$ 15,816.45
Increase Expenditures		
142-801-71300-730	Vocational Instruction Equipment	\$ 15,816.45
	Total Increase in Expenditures	\$ 15,816.45

SPONSORED BY: _____
BOE Member

APPROVED BY: _____
Chairman of the Board

ATTEST:

Director of Schools

Ayes: ___ Nays: ___ Abstain: ___

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: Ayes: ___ Nays: ___ Abstain: ___

Amendment # _____
Cumberland County, Tennessee
Perkins Basic/Perkins Reserve Consolidated Federal Fund

WHEREAS, the Perkins Basic Grant was inadvertently increased on the wrong account lines, and it should have been the Perkins Reserve Consolidated instead.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025 and by the Cumberland County Commission meeting on this 21st day of October 2025, that the following budget amendment be adopted:

FEDERAL GRANT: Perkins Basic/Perkins Reserve Consolidated			
Decrease Revenue			
142-801-47139	Federal-Perkins Reserve Consolidated		\$50,000.00
	Total Decrease		\$50,000.00
Decrease Expenditures			
142-801-71300-499	Other Supplies and Materials		\$50,000.00
	Total Decrease		\$50,000.00

SPONSORED BY: _____

BOE Member

APPROVED BY: _____

Chairman of the Board

ATTEST:

Director of Schools

Ayes: ___ Nays: ___ Abstain: ___

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: Ayes: ___ Nays: ___ Abstain: ___

Amendment # _____
Cumberland County, Tennessee
Perkins Reserve Consolidated Federal Fund

WHEREAS, the school district was awarded the 2026 Perkins Basic Grant for Industry Certifications.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 25th day of September 2025 and by the Cumberland County Commission meeting on this 21st day of October 2025, that the following budget amendment be adopted:

FEDERAL GRANT: Perkins Basic/Perkins Reserve Consolidated			
Increase Revenue			
142-802-47139	Federal-Perkins Reserve Consolidated		\$50,000.00
		Total Increase	\$50,000.00
Increase Expenditures			
142-802-71300-499	Other Supplies and Materials		\$50,000.00
		Total Increase	\$50,000.00

SPONSORED BY: _____
BOE Member

APPROVED BY: _____
Chairman of the Board

ATTEST:

Director of Schools

Ayes: ___ Nays: ___ Abstain: ___

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote: Ayes: ___ Nays: ___ Abstain: ___

RESOLUTION # _____

Cumberland County, Tennessee

CENTRAL CAFETERIA FUND

Handwritten signature in blue ink: Hottel

WHEREAS, the Cumberland County Board of Education/School Nutrition Program requests the following budget resolution be approved for additional USDA funds designated to school food authorities (SFAs) who wish to administer the Fresh Fruit and Vegetable Program (FFVP). This program provides fresh fruit and vegetable snacks during the school day to elementary school students. This is additional fresh fruit and vegetables outside of the school breakfast and lunch program. This includes but is not limited to fresh fruit and vegetable stands, in class snacks, and nutrition education support by providing teachers fruits and vegetables to incorporate into classroom activities.

See attached letter for additional information.

THEREFORE, be it resolved that the following budget resolution be approved by the Cumberland County Board of Education meeting this **25th** day of **September 2025** and adopted by the Cumberland County Commission meeting this _____ day of **October 2025**.

INCREASE REVENUE:

143.47114	Federal Reimbursement via State - Other	\$ 169,400.00	
	TOTAL INCREASE		\$ 169,400.00

INCREASE EXPENDITURES:

143.73100.165	Cafeteria Personnel Wages	\$ 25,400.00	
143.73100.201	Social Security	\$ 1,943.10	
143.73100.204	State Retirement (TCRS)	\$ 2,286.00	
143.73100.422	Food Supplies	\$ 132,270.90	
143.73100.499	Other Supplies and Materials	\$ 7,500.00	
	TOTAL INCREASE		\$ 169,400.00

SPONSORED BY: _____
BOE Member

SPONSORED BY: _____
County Commissioner

APPROVED BY: _____
Chairman of the Board

APPROVED BY; _____
County Mayor

ATTEST: _____
Director of Schools

ATTEST: _____
County Clerk

Ayes: _____ Nays: _____ Abstain: _____

Ayes: _____ Nays: _____ Abstain: _____



Date: July 9, 2025

SFA Name: Cumberland County

SFA #: 180

System UEI Number: SXTNU919LHN6

Period of Performance: October 1, 2024-September 30, 2025

FAIN#: 255TN330L1603

Period of Performance: October 1, 2025- September 30, 2026

FAIN#: Not available at this time.

Federal Granting Agency: United States Department of Agriculture

This is not a Research & Development Grant.

Total Amount Awarded to the State: \$ 4,703,906

Grant Award Date: May 20, 2024

Total Amount Awarded to the State: \$4,927,930

Grant Award Date: June 4, 2025

Total Amount Awarded to the SFA: \$169,400

Dear Director Stepp,

The state of Tennessee is awarding federal funds from the U.S. Department of Agriculture (USDA) for the Fresh Fruit and Vegetable Program (FFVP) (CFDA # 10.582). Funds are to be used to purchase, prepare, and distribute fresh fruits and vegetables at no charge to the students in the school. The program should be structured so that maximum benefits go to the children. Each selected site has the option to spend up to 10% of the total allotment for allowable administrative costs. The School Food Authority (SFA) agrees to implement the program fully by spending 90% of funds, to the maximum extent possible, in a manner consistent with the policies and procedures established by USDA and the Tennessee Department of Education.

The department is pleased to announce that the schools listed have been selected to receive up to the total amount noted for the 2025-26 school year to operate the Fresh Fruit and Vegetable Program. These schools will have approximately 18% of the total amount available to spend between July 1 and September 30, 2025. Funds remaining from that 18% after September 30 will be lost; they will not roll over to October 1. The remaining 82% of your funds must be spent between October 1, 2025, and June 30, 2026. All participating School Food Authorities (SFAs) will be contacted to attend a mandatory webinar start-up training. All books and records relating to the award shall be made available as required by the state and federal regulations for inspection and audit by state and federal auditors. If, for some reason, you are unable to participate in this program or no longer want to participate, please let us know as soon as possible so we can reallocate the funds. This will not affect your ability to reapply next year.

If you have any questions, please contact our office at (800) 354-3663. We look forward to working with you to create ways to help students develop lifelong, healthy eating habits.

Sincerely,

Joshua Nunnally, State Director of School Nutrition Program

CC: Kathy Hamby, School Nutrition Director
Marlene DeLong, Regional Nutrition Consultant
MarLea Finch, Assistant Director of School Nutrition

CENTRAL CAFETERIA FUND
Line-Item Budget Amendment

Chattanooga

WHEREAS reallocations are required to move funds into different lines that are recognized by the TDOE in ePlan.

WHEREAS expenditure lines 337, 347, 359 and 418 are no longer recognized in ePlan for School Nutrition.

THEREFORE, be it resolved that the following budget amendment be approved by the Cumberland County Board of Education meeting this **25th** day of **September 2025**. The Cumberland County Commission **does not** approve line item amendments not involving wages, but a copy of the amendment will be provided to the Commission for general information.

DECREASE EXPENDITURES:

143.73100.337	Maintenance & Repair Services - Office Equipment	\$	2,755.00	
143.73100.347	Pest Control Services	\$	4,800.00	
143.73100.359	Disposal Fees	\$	38,850.00	
143.73100.418	Equipment and Machinery Parts	\$	56,035.00	
	TOTAL DECREASE			\$ 102,440.00

INCREASE EXPENDITURES:

143.73100.336	Maintenance & Repair Services -Equipment	\$	46,405.00	
143.73100.399	Other Contracted Services	\$	56,035.00	
	TOTAL INCREASE			\$ 102,440.00

SPONSORED BY: _____
BOE Member

APPROVED BY: _____
Chairman, Board of Education

ATTEST: _____
Director of Schools, Cumberland County

BOE Vote:

Ayes: ____ Nays: ____ Abstain: ____

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Annual Operating Budget	Descriptor Code: 2.200	Issued Date: 02/22/24
		Rescinds: 2.200	Issued: 03/30/17

1 *General*

2 All school system budgets are the operational plans stated in financial terms which describe the
3 programs to be conducted during the fiscal year beginning July 1 ending June 30 the following year.

4 *Central Office*

5 **PREPARATION PROCEDURES**

6 Budget planning shall include an analysis of previous staffing, curriculum and facilities, and
7 projections requiring additional staffing, curriculum modifications, and additional facilities.

8 The budget proposal should be balanced, consistent with board policy and contract conditions, to
9 include provisions for:

- 10 • Programs to meet the needs of the entire student body;
- 11 • Staffing arrangements adequate for proposed programs;
- 12 • Maintenance of the district's equipment and facilities; and
- 13 • Efficiency and economy.¹

14 Budget preparation shall be the responsibility of the Director of Schools. The Director of Schools will
15 establish procedures for the involvement of staff, including requests from department heads and
16 principals, all of whom shall seek advice and suggestions from other staff and faculty members. This
17 shall be completed no later than March 1 of each year. The Director of Schools and the Chairman of
18 the Board will prepare and review the budget on the appropriate forms ~~furnished by the Commissioner,~~
19 no later than March 20.

20 The Director of Schools and the chairman of the board shall develop a budget preparation calendar no
21 later than January 1 of the current school year.⁴ The calendar shall be used as a guide for coordinating
22 the budgetary activities of individuals and groups, collecting budget data, reviewing budget problems,
23 and making budget decisions. Director of Schools will present the budget to the Board of Education no
24 later than April 1.

25 **HEARING AND REVIEWS**

26 The proposed budget will be available for inspection by various interested citizens or groups in the
27 office of the Director of Schools April 15 – May 1 of each year.

1 **FINAL ADOPTION PROCEDURE**

2 The board shall have a proposed budget in accordance with the budget timeline established by the
3 board and county commission.² If a budget timeline is not agreed upon, the Board shall submit a
4 proposed budget to the County Commission no later than May 1st.² If the proposed budget is rejected,
5 the board shall submit a revised budget proposal within ten (10) business days after receiving notice of
6 the rejection.⁵

7 Within ten (10) days of adoption of the final budget, the director of schools shall file a copy with the
8 Commissioner of Education.³

9

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 4-19
2. Public Acts of 2016, Chapter No. 1080 (d)(4)
3. TCA 49-2-301(b)(1)(Z); TRR/MS 0520-1-2-.13(2)(a)
4. *See* TCA 49-2-203(a)(10)
5. Public Acts of 2016, Chapter No. 1080 (d)(5)(B)

Cumberland County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 12/07/23
		Rescinds: 2.400	Issued: 04/27/23

1 *General*

2 Any money collected by any school shall be documented with a receipt.

3 The schools may receive funds collected from activities and for events held at or in connection with the
4 school, including contracts with other schools for interschool events. To be included in this accounting
5 are all monies collected from lunchrooms, athletics, entertainments, school clubs, fees, concessions, all
6 fundraising activities, and various online platforms such as, EMS (Electronic Merchant Systems), LINQ,
7 AND OSP (Online School Payments). Each principal shall determine the reconciliation method to be
8 used for all events which require a ticket.¹

9 **FEES**

10 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
11 collected. The school shall not require any student to pay a fee to the school for any purpose, except as
12 authorized by the Board. No fees shall be required of any student as a condition to attend the school or
13 use its equipment.² School fees shall be waived for students who receive free or reduced-price lunches.³
14 No student will be penalized for nonpayment of any school fee.

15 **EXTENDED SCHOOL PROGRAM**

16 Extended school funds shall be collected at the individual schools and receipted and deposited in the
17 school bank account. The principal shall report the collections and pay the Board by school check.⁴

18 **FINES**

19 A student will be held responsible for the cost of replacing any materials or property which the student
20 loses or damages,⁵ including textbooks, library books, equipment, and buildings. All money collected as
21 fines shall be placed in the system-wide school fund.

22 **TUITION INCOME**

23 Tuition collected from nonresident students shall be placed in the system-wide school fund.

24 **RENTAL INCOME**

25 The principal will collect and remit to the central office all money received for use of a particular school
26 facility or other school property.

1 **GRANTS**

2 Grants for educational purposes made available by the state and/or federal government may be sought
 3 by the school district but only when the conditions of their availability are in harmony with the
 4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
 5 receive grants, but funds shall be recorded in a separate restricted fund account.⁴

6 **COLLECTION OF FUNDS THROUGH ONLINE PAYMENT⁶**

7 Approved district staff may utilize EMS LINQ for electronic transactions. The Director of
 8 Schools/designee shall determine when this type of transaction may be utilized on a case-by-case basis.
 9 At the individual school level, the principal shall oversee the collection of funds and submit a plan that
 10 includes the following:

- 11 1. Adequate supporting documentation for the electronic collection method including a plan to
 12 provide a total daily receipt summary;
- 13 14 2. Methods of providing receipts to payers;
- 15 16 3. Information on maintaining and inspecting any voided receipts; and
- 17 18 4. How daily electronic collections shall be reconciled with the total daily receipt summary and
 19 who will be assigned to complete this task.

20 Processing fees for these transactions shall be charged.

21 The Director of School/designee shall establish adequate internal controls to ensure compliance with
 22 the *Tennessee Internal School Funds Manual*.

Legal References

1. TCA 49-2-110(a); *Internal School Funds Manual*, Section 5-4
2. TCA 49-6-3001(a); TCA 49-2-110(c)
3. TCA 49-2-114
4. *Internal School Funds Manual*, Section 4-37
5. TCA 37-10-101, 102
6. *Internal School Funds Manual*, Section 5-8

Cross References

Fundraising Activities 2.601
 Student Activity Funds Management 2.900
 Food Service Management 3.500
 Textbooks and Instructional Materials 4.400
 Compensation Guides & Contracts 5.110
 Attendance of Non-Resident Students 6.204
 Student Fees and Fines 6.709

Cumberland County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: School Support Organizations	Descriptor Code: 2.404	Issued Date: 01/26/23
		Rescinds: 2.404	Issued: 07/26/18

1 Booster clubs and parent organizations are encouraged to promote a positive relationship between the
2 school and the community. The primary purpose of these organizations is to assist and support the
3 school in recognizing and promoting students' activities. The principal is responsible for maintaining
4 close communication with such organizations to ensure the organizations' goals; bylaws and/or
5 constitution accurately reflect the vision and beliefs of the school and are in compliance
6 with Board policies. After receiving the recommendation of the principal and Director of Schools, the
7 following criteria will be used in determining if an organization will be recognized (sanctioned) by the
8 Board as a viable booster club or parent organization for the current school year.¹

9 1) The organization must be managed or operated by adults, rather than students, and will present its
10 by-laws and/or constitution annually to the principal. The principal, or the principal's designee, will
11 submit said bylaws and/or constitution to the Director of Schools and the Board of Education for
12 approval. These will clearly identify the organization as a parent organization or booster club
13 separate from school district student organizations and will provide details of the structure of the
14 organization including:

- 15 • Officers and their duties.
- 16 • Election of officers and term limits.
- 17 • Purpose and goals.
- 18 • Due's structure, if any.
- 19 • Intended use of funds generated by the organization.

20
21 2) The organization must include one representative from the school faculty as a sponsor.

22
23 3) A school representative cannot act as a treasurer or bookkeeper for a school support organization,
24 or be a signatory on the checks for a school support organization. A majority of the voting
25 members of any school support organization board should not be composed of school
26 representatives.

27 **School representatives include:**

- 28 -School board members
- 29 - Director of Schools
- 30 -Principal,
- 31 -Any person primarily responsible for accounting for either the school system or
- 32 individual school funds
- 33 -School employees charged with directing or assisting in directing a related school club
- 34 or activity
- 35 -Any school sponsor or a related club or activity
- 36 -Coaches

1 -Band Directors

- 2 4) The school support organization shall obtain the approval of the principal and the Director, or the
3 Director's designee, before undertaking any fundraising activity. The principal and the Director, or
4 the Director's designee, shall consider, at a minimum, the following when approving or denying a
5 request by a school support organization to engage in a fundraising activity:
6
7 a) Whether the fundraising activity, as scheduled, conflicts with the fundraising activity of the
8 school district or an individual school within that district;
9
10 b) Whether the fundraising activity is consistent with the goals and mission of the school or
11 school district; and
12
13 c) No fundraising activities will be conducted within the school by the organization during school
14 hours and students will not participate in fundraising during regular class periods.
15
16 5) The organization may not use school materials in advertising its activities. Use of school property
17 by the organization for its activities will meet all regulations established by the Board.
18
19 6) All funds raised by the organization will be used to achieve the stated purposes and goals of the
20 organization. No administrative fees or stipends to officers or others will be permitted.
21
22 7) The school support organization will be used to achieve the stated purposes and goals of the
23 organization and regulations in its activities.
24
25 8) The school support organization shall maintain a copy of its charter, bylaws, minutes, and
26 documentation of its recognition as a nonprofit organization.
27
28 9) The school support organization shall maintain financial records for a period of at least four (4)
29 years.
30
31 10) The organization must maintain bank, financial, and tax exempt status separate from the school.
32 The organization will provide to the Board, annually or upon request, a complete set of financial
33 records or detailed treasurer's report.
34
35 11) Any plan, project or movement instituted to expand, modernize, renovate, or render maintenance to
36 school-controlled and/or owned properties, or provide academic achievement awards and other
37 educational recognition to student bodies will be presented to the Board in official session for its
38 consideration, comment, evaluation, approval and sponsorship. This must be done before any
39 public announcement is made.
40
41 12) In no manner will Board sanctioning of an organization preclude the organization from compliance
42 with state and federal laws as they pertain to equal opportunity and treatment of all students. Gifts
43 or services provided to the school should benefit both boys' and girls' activities.
44
45 13) No payment to any employee for services on behalf of the school system shall be made from any
46 source other than the Board. Wages may be paid from revenue derived from sources other than

- 1 taxes, provided the revenue is deposited and salaries are paid through the Board. This includes
2 booster clubs, donations or contributions from individual, civic or non-school related sources of
3 funds from individual school activities, such as gate receipts and concessions.
4
- 5 14) The Board reserves the right to revoke the sanctioning of any organization if it is found that the
6 organization's operations and purpose are not consistent with the vision and beliefs of the school
7 and the policies adopted by the Board.

Legal References

1. TCA 49-2-604

Cross References

- Gifts and Bequests 2.401
Fundraising Activities 2.601
Student Activity Funds Management 2.900

Cumberland County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Financial Reports and Records	Descriptor Code: 2.701	Issued Date: 04/27/23
		Rescinds: 2.701	Issued: 03/30/17

1 FINANCIAL REPORTS

2 *Central Office*

3 The executive committee shall submit to the Board at each regular board meeting a report of all
4 business transacted since the last regular meeting.¹

5 The Director of Schools shall deliver a ~~quarterly~~ **monthly** report indicating all receipts and expenditures
6 to the local legislative body.² Each report shall show the amount of the annual appropriation, the amount
7 expended by account to date, the amount encumbered, and the free balance in each account.

8 The Director of Schools shall submit financial reports to state and federal agencies as required.³

9 *Individual Schools*

10 Each principal shall submit to the Director of Schools at the end of each calendar month on a
11 prescribed form the receipts, expenditures, and cash balance of all accounts under his jurisdiction.
12 These reports shall be made available to the Board at its request.³

13 FINANCIAL RECORDS

14 *General*

15 The Director of Schools shall maintain all financial records as required by regulation and applicable
16 state and federal law. The Board, from time to time, may determine to extend the retention time for
17 certain records.⁴

Legal References

1. TCA 49-2-206(b)(5)
2. TCA 49-2-301(b)(1)(S)
3. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-2; Section 4-26
4. *Tennessee Internal School Uniform Accounting Policy Manual*; Section 3-4

Cross References

School Board Records 1.407

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="text-align: center;">Inventories</h2>	Descriptor Code: 2.702	Issued Date: 06/23/22
		Rescinds: 2.702	Issued: 05/26/22

1 **Equipment** is defined as all items (machinery, implements, tools, furniture, livestock, vehicles, ad
 2 other apparatus) with a unit cost of \$500.00 or more and a minimum useful life expectancy of three
 3 years. Freight charges and installation costs shall be included in the cost*

4 Sensitive minor equipment is defined as “items purchased with a cost between \$100.00 and \$5000.00.”
 5 It includes sensitive items such as computers, external computer peripherals, weapons, etc.

6 **General**

7 The director of schools shall establish an accurate inventory procedure for all school real ~~and personal~~
 8 (e.g., material and equipment) property, and this system shall be implemented at board facility.
 9 ~~Additionally, this inventory system will also include a separate record of all “employee owned”~~
 10 ~~personal property located at each facility. This private property record will be an addendum to the~~
 11 ~~board property inventory.~~ Administrative personnel shall ensure that a physical count of property is
 12 taken, and this inventory shall be properly entered on the appropriate records for accounting purposes.¹

13 Each facility supervisor shall maintain a complete inventory with a duplicate maintained in the central
 14 office.

15 For an accurate account of the procedures, refer to the Cumberland County School District Inventory
 16 Procedures most current update.

17 **EQUIPMENT PROCURED WITH FEDERAL DOLLARS**

18 The director shall establish procedures for administrators to follow, which meet all federal
 19 accountability guidelines, including guidelines for the purchasing, inventorying, security, and
 20 disposition of all equipment purchased with federal funds.²

Legal References

1. *Tennessee Internal School Uniform Accounting Policy Manual*, Section 4-23, Section 4-25
2. 2 CFR § 200.311-.315

Cross References

- Surplus Property Sales 2.403
 Security 3.205
 Equipment & Supplies Management 3.300

* As defined by Tennessee Department of General Services



Issued:	Procedure:
April 2025	Policy Reference:
Field Trip and Excursions	
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Cumberland County High School Subject/Grade Level Beta 9-12
 Trip Requested By Daisy Filler Date of Trip 11/20 - 11/22/25
 Destination Beta State Convention City Nashville State TN
 Departure Time 11/20 8 AM Return 11/22 2 PM Admission per student \$ 215
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

School Nurse Signature Laura Embert SPED Signature Rebecca

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Daisy Filler # of Students 30
Bekki Atkinson
Emmy McCoy

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 30

Additional Chaperones (If Needed) _____
 Cafeteria (Notified) Signature _____ Purchase Order Requested
 Substitute Requested (If Needed) _____ Permission Slip Obtained (Take on trip)
 School Nurse Signature Laura Embert
 Sponsoring Teacher's Signature Daisy Filler Cell Phone # 931-250-1423 Principal's Signature Carman Date 7-7-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools _____	Date of Board Approval _____

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

September 3, 2025

Dear Cumberland County School Board:

The Cumberland County High School Chapter of the National Beta Club would like to request your permission to attend the Tennessee State Beta Club Convention. The dates are November 20 through November 22, 2024. The convention will be held at the Gaylord Opryland Hotel in Nashville.

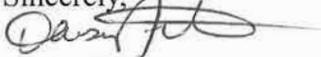
While at the convention, our students will participate in various competitions, including academic (ELA, math, social studies, Spanish, science, etc.), team competitions (service project presentation, literature, quiz bowl, technology, etc.), and creative competitions (visual arts, poetry, creative writing, performing arts, etc.). They will also get the opportunity to network with other Beta members from across the state.

In the past, our club members have placed first in Fiber Arts Division II, first in Digital Art Division II, first and third in the Technology division, second and fourth in the Living Literature competition, second, third, and fifth in Social Studies (freshman & sophomore grades), second in Creative Writing, second in Digital Arts Division I, third in Black & White Photography Division II, fourth in Quiz Bowl, fourth in Quilling Division II, fifth in sophomore English, fifth in Onsite Painting, and fifth in French. These achievements allowed several of our students to compete at the national level, where we have placed in the top ten in a variety of categories, including third in Living Lit (2017), sixth in Reimagine, Recreate, and Recycle (2025), eighth in Fiber Arts Division II (2025), and tenth in two other categories (2017 and 2018).

Approximately thirty students will compete, and they will be accompanied by three sponsors since many competitions take place simultaneously in different locations. We want to ensure students have adequate supervision. We plan to travel by school bus and leave Thursday, November 20. We will return by school bus on Saturday, November 22. The field trip will be funded by the CCHS Beta Club's fundraising efforts and by the students who are attending the convention.

Thank you in advance for considering our request.

Sincerely,



Daisy Filler

CCHS Beta Club Head Sponsor

dfiller@ccschools.k12tn.net

931-250-1423

Issued: April 2025	Procedure: Policy Reference: Field Trip and Excursions	4.302 Exhibit B
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Cumberland County Schools Field Trip Request
 In State/Pre-Approved _____ Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School GCHE Oakville, AL Subject/Grade Level 9th - 12th
 Trip Requested By Drew DeLorenzo Date of Trip 10/13 - 10/14
 Destination Oakville, Alabama (Senior Center, market) City Oakville State Alabama
 Departure Time 10/13 6 p.m. Return 10/14 2 p.m. Admission per student \$ 0.00

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

School Nurse Signature [Signature] SPED Signature [Signature]

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Drew DeLorenzo # of Students 21

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 21

Additional Chaperones (If Needed)
 Cafeteria (Notified) Signature [Signature] Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)
 School Nurse Signature [Signature]
 Sponsoring Teacher's Signature [Signature] Cell Phone # 931-200-2312 Principal's Signature [Signature] Date 9/24/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools Date of Board Approval



Issued:	Procedure:
April 2025	Policy No. <u>4302</u>
Field Trip and Excursions	
4.302 Exhibit B	

In State/Pre-Approved **Cumberland County Schools Field Trip Request** Overnight* Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level 10-12
 Trip Requested By CCHS Thespian Society Date of Trip January 16-17, 2026
 Destination MTSU City Mockingbird State TN
 Departure Time 8:30 AM 1/16/26 Return Midnight 1/17/26 Admission per student \$ 200
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

* School Nurse Signature [Signature] SPED Signature [Signature]

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus / Theatre (Tennessee Thescon / All State + Gov. School Auditions)
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Angela Robbins # of Students ≈ 10

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS: ≈ 10
 Additional Chaperones (If Needed) Charlie Selby (Certified Sub)

Cafeteria (Notified) Signature [Signature] Purchase Order Requested (after approval to know how much and where)
 Substitute Requested (If Needed) [Signature] Permission Slip Obtained (Take on trip)
 School Nurse Signature [Signature]
 Sponsoring Teacher's Signature Angela Robbins Cell Phone # 931-335-1423 Principal's Signature [Signature] Date 9-8-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor			

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied

Director of Schools _____ Date of Board Approval _____

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

September 3, 2025

Dear Cumberland County School Board:

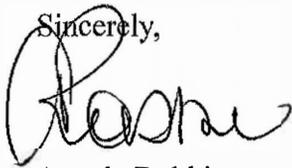
The Cumberland County High School International Thespian Society Troupe is #12516 would like to request your permission to attend the Tennessee Thescon. The dates are January 16 and 17, 2026. The convention will be held on campus at Middle Tennessee State University.

While at the convention, our students will have the opportunity to take workshops in all areas of theatre arts, from acting to stagecraft. There are over 100 workshops and shows for students to choose from, allowing each participant to craft an experience focused on their particular skills and interests. Students will also have the opportunity to audition for Tennessee All State Theatre in acting, musical theatre, design/tech, and playwriting, while simultaneously auditioning for a large number of college theatre departments. Governor's School for the Arts auditions are also held during the convention and students may schedule their interviews during those times. This convention is the largest theatre arts gathering for students in Tennessee, and is a wonderful networking opportunity for all.

Approximately 5-10 students will attend, and they will be accompanied by 1-2 sponsors. We plan to travel by school bus and leave Friday, January 16, 2026. If the SMHS troupe is small this year, we have discussed travelling together on the same bus. We will return on Saturday, January 17, 2026. The field trip will be funded by the CCHS International Thespian Society fundraising efforts and by the students who are attending the convention.

Thank you in advance for considering our request.

Sincerely,



Angela Robbins
CCHS Jet Theatrix Club Sponsor
Troupe Director, CCHS ITS Troupe #12516
robbinsa@ccschools.k12tn.net
931-335-1423



Issued:	Procedure:
April 2025	Policy Reference:
Field Trip and Excursions	
4.302 Exhibit B	

Cumberland County Schools Field Trip Request

In State/Pre-Approved Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Crab Orchard Elem Subject/Grade Level 6, 7, 8 Grades
 Trip Requested By Toni Lake Garrett Date of Trip May 10-13, 2026
 Destination Universal Studio City Orlando State FL
 Departure Time TBD Return TBD Admission per student \$ 700 for trip

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

School Nurse Signature Christie Kyle SPED Signature A. Hall

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Toni Lake Garrett # of Students 50 approx
Erin Jackson

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 50 approx

Additional Chaperones (If Needed) approved volunteers

Cafeteria (Notified) Signature N/A Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

School Nurse Signature Christie Kyle

Sponsoring Teacher's Signature Toni Lake Garrett Cell Phone # 931-397-4524 Principal's Signature Nellie Bray Date 9-9-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied

Director of Schools _____ Date of Board Approval _____



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road
Crab Orchard, TN 37723
PHONE: (931) 484-7400 FAX: (931) 456-5655
Principal: Debbie Beaty
Asst. Principal: Todd Kuffel

September 8, 2025

Dear Dr. Farley and Board Members,

Crab Orchard Elementary 6th/7th/8th grades would like to request permission to participate in an upcoming class trip to Orlando, Florida. This once in a lifetime adventure will allow the students to explore another state and Universal Studio Program "Transformers Roll Out," as well as visiting the park's Harry Potter reading series rides. We would like to visit around May 10-13, 2026. This would be a three-night overnight trip.

We will invite eighth-grade students that have good behavior and acceptable grades. If our population does not make enough, we will allow the seventh grade students to participate, likewise the sixth grade. We are extremely proud of their commitment to work and feel that the experience this trip would provide extends on their learning.

We are building the trip within our school faculty to make it an affordable trip. The approximate cost of the trip will be around \$700.00 per student and chaperone. We will be fundraising and partnering with local businesses to help each student be able to travel.

Thank you for your consideration,

Toni LaRue-Garrett

Trip Sponsor

Debbie Beaty

Principal

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

September 2, 2025

Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting Homestead Elementary's request for an overnight field trip to Nashville, TN for the TN Junior Beta Convention November 23 - 25, 2024. This trip will be for qualifying Beta Club students in 6th – 8th grades.

Students will be chaperoned by Mary Elizabeth Edmonds, Jessica Rollins, Kayla Wadlington, Jennifer Richard, and other teachers, staff, and parents with BOE Level 2 approval. We appreciate your consideration of this opportunity for our students.

Sincerely,

A handwritten signature in blue ink that reads "Mary E Edmonds".

Mary Elizabeth Edmonds
Principal



Issued:	Procedure:	
April 2025	Policy Reference:	
Field Trip and Excursions		4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ **Overnight** _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Homestead Elementary Subject/Grade Level Beta Club (6th-8th)
 Trip Requested By Jessica Rollins Date of Trip Nov. 23-25, 2025
 Destination Gaylord Opryland Hotel City Nashville, TN State TN
 Departure Time 9:00am Return 2:00pm Admission per student \$ 50 + room cost + registration
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant bus transportation
 Student has 504 plan Bus with Lift

School Nurse Signature Janice Wallace SPED Signature Mary

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition (State Beta Convention - Junior Beta Club)
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Jessica Rollins # of Students 54
Jennifer Richard
Kayla Wadlington
Mary Elizabeth Edmonds

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 54

Additional Chaperones (If Needed) Level 2 Volunteers (Parents of Beta Members)

Cafeteria (Notified) Signature [Signature] Purchase Order Requested

Substitute Requested (If Needed) [Signature] Permission Slip Obtained (Take on trip)

School Nurse Signature Janice Wallace
 Sponsoring Teacher's Signature [Signature] Cell Phone # 423-923-0045 Principal's Signature Mary Edmonds Date 8/27/25

Drivers: 1) _____ 2) _____ 3) _____ 4) _____	
Beginning Mileage _____	Ending Mileage _____ Total Miles _____
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____
Transportation Supervisor _____	

See reverse.

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

Number attending: 54 students (max)

Approximate Cost of Bus: \$346/bus (\$13/student)
for 2 busses

Cost/Admission per student: \$50 registration + room cost (\$135 - \$200)
per student

Approximate Total per student: \$263

Approximate Total Cost: \$11,392

\$692 bus; \$2700 registration; \$8000 hotel (MAX)

How will you take care of students who can't pay? Fundraising; Chaperones

will help pay for rooms to offset cost as
well; Grants

Issued:	Procedure:
April 2025	Policy Reference:
Field Trip and Excursions	
	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School South Subject/Grade Level 8th Grade
 Trip Requested By D. Hall Date of Trip May 5-9
 Destination Washington DC City Washington, DC State _____
 Departure Time May 5 TBD Return May 9 TBD Admission per student \$ See Attached
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift Registration will be ongoing through Feb.
 School Nurse Signature Kes Dyer SPED Signature Tiffany Beuler

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) 8th Grade Trip
- Other _____

Teachers Going: D. Hall # of Students TBD Registration Ongoing
V. Arkinson
T. Pimentel
J. Wyatt
C. Ward

TOTAL # of TEACHERS: 5 TOTAL # of STUDENTS Max. 52 47

Additional Chaperones (If Needed) _____
 Cafeteria (Notified) Signature Sigma Coopers Purchase Order Requested NA
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)
 School Nurse Signature Kes Dyer Ongoing
 Sponsoring Teacher's Signature D. Hall Cell Phone # 931-265-4178 Principal's Signature _____ Date 9-5-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____	Amount for Fuel \$ _____		<u>NA</u>
Transportation Supervisor _____			

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools _____ Date of Board Approval _____



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall

September 4, 2025

To: Cumberland County Board of Education and Dr. Rebecca Farley

From: Dawn Hall, South Elementary Principal

Re: South Cumberland Elementary 8th Grade Washington D.C. Trip

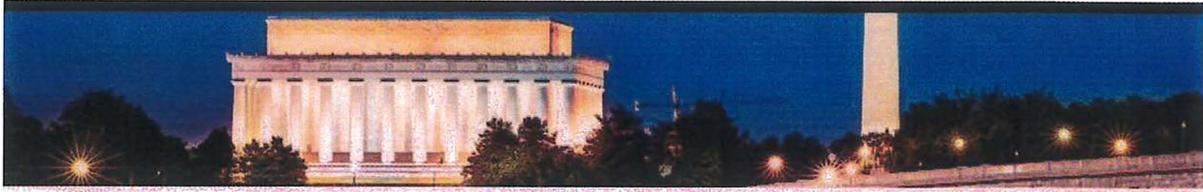
South Cumberland Elementary requests permission to attend an overnight field trip to Washington, DC from May 5-9. We are using Educational Travel Adventures for our tour reservations. Eighth-grade students and parents are allowed to register and attend the trip.

This trip will be a wonderful opportunity for our students to expand their knowledge and understanding of the history of our country. We also hope the trip will encourage our students to study harder in their classes. This trip is a wonderful opportunity to have a hands-on experience with history. Thank you for your consideration in this matter.

Sincerely,

A handwritten signature in purple ink that reads 'Dawn Hall'.

Dawn Hall
Principal, South Cumberland Elementary



JOIN SOUTH CUMBERLAND SCHOOL FOR A TOUR OF WASHINGTON, DC

TOUR INCLUDES

- Private Bus transportation throughout your tour
- Professional Tour Manager with your group
- 4 nights accommodations in DC area
- 4 breakfast, 4 lunches, 3 dinners
- Admission to Mt. Vernon - the home of George Washington
- White House Photo Stop
- Walk by the Supreme Court & Library of Congress
- Visit with your congressman (will be requested)

Visit to

- Smithsonian National Museum of African American History & Culture
- Smithsonian Museums of your choice
- National Archives
- Holocaust Museum (subject to availability)
- Air Force Memorial
- 9/11 Memorial at the Pentagon
- World War I Memorial
- National Air & Space Museum
- Einstein Memorial
- Iwo Jima Memorial

Tours included

- Capitol Building (if available)
- Arlington National Cemetery
- Memorials including the WWII, Vietnam War, Lincoln & Korean War
- Security at the hotel for your group
- Gratuities for the bus driver & tour manager
- FREE website where travelers can register and pay online with no monthly fees

May 5 - 9, 2026



QUAD ROOM
\$1077

TRIPLE ROOM
\$1134

DOUBLE ROOM
\$1249

SINGLE ROOM
\$1592



Trip Code: scumberland26



QUESTIONS?
info@etadventures.com
866-273-2500
www.etadventures.com



FUNDRAISER AUTHORIZATION FORM

School Frank P. Brown

Fund/club/class account CTE Class (Teen Living/Intro to S.H.)

Expected date of fundraiser September 26, 2025

Proposed fundraising activities Donors Choose - STEM and Forensic Science Kits.

Method of fundraising (in-person, crowdfunding, etc.) crowdfunding

Proposed uses of funds raised* Purchase items for students to use in the classroom.

Expected student involvement (school-wide or specific school organization)
6-8th Career Exploration Classes

Method by which school will receive profit Items purchased by Donors Choose and sent to the school.

Requested by Tammy Dixon / CTE TEACHER Date 8/20/25
Name/Title

Approved by [Signature] Date 8/20/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Frank P. Brown Elementary

Fund/club/class account School

Expected date of fundraiser 10/22/25

Proposed fundraising activities World's Finest Chocolate Sales

Method of fundraising (in-person, crowdfunding, etc.) In Person

Proposed uses of funds raised* School supplies, our digital sign fund and field trips

Expected student involvement (school-wide or specific school organization)
School - Wide

Method by which school will receive profit check

Requested by Kevin Lewis Name/Title Date 9/2/25

Approved by [Signature] Principal Date 9/2/25

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Brown Elementary

Fund/club/class account Mrs. Sims 4th Math

Expected date of fundraiser as soon as approved

Proposed fundraising activities items for Amazon classroom
wishlist to give to parents

Method of fundraising (in-person, crowdfunding, etc.) ↑

Proposed uses of funds raised* Classroom supplies such as
paper towels, wipes, etc.

Expected student involvement (school-wide or specific school organization)
classroom

Method by which school will receive profit Amazon

Requested by Miranda Sims 4th Grade Math Teacher Date 8/13/25
Name/Title

Approved by [Signature] Date 9/2/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

FUNDRAISER AUTHORIZATION FORM

School CCHS

Fund/club/class account Science Department

Expected date of fundraiser As soon as it's approved

Proposed fundraising activities We want to apply for a grant through Donor's Choose.

Method of fundraising (in-person, crowdfunding, etc.) Online grant

Proposed uses of funds raised* We are going to ask for new microscopes.

Expected student involvement (school-wide or specific school organization)
none

Method by which school will receive profit microscopes

Requested by Sistina Martin & Laura Brewer Date 8/19/25
Name/Title Teachers

Approved by [Signature] Date 8/20/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School CCHS

Fund/club/class account SNPBS

Expected date of fundraiser 25-26 school year (all year)

Proposed fundraising activities selling snacks between classes

Method of fundraising (in-person, crowdfunding, etc.) in person

Proposed uses of funds raised* student incentives for positive behavior, grades, and attendance

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit cash

Requested by Sistina Martin /Teacher Date 8/20/25
Name/Title

Approved by Carie Wynn Date 8/20/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Crab Orchard Elementary

Fund/club/class account Library

Expected date of fundraiser 11/7/25 to 11/14/25 and 3/9/25 to 3/13/25

Proposed fundraising activities Scholastic Book Fair

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* Library supplies, books, and reading rewards/incentives

Expected student involvement (school-wide or specific school organization)
school-wide

Method by which school will receive profit through direct fundraiser

sales - Scholastic will be reimbursed what owed through

Requested by Cara Fish / Librarian
Name/Title

Date 8/15/25 library account.

Approved by [Signature]
Principal

Date 8-15-25

Approved by _____
Director of Schools**

Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Martin Elementary

Fund/club/class account PBS

Expected date of fundraiser ²⁶ 9/8/25 - 5/25/26

Proposed fundraising activities school, house, and spirit gear sales

Method of fundraising (in-person, crowdfunding, etc.) in-person & online store

Proposed uses of funds raised* Funds will be used to purchase house shirts for students.

Expected student involvement (school-wide or specific school organization)
None

Method by which school will receive profit A check will be received from Cumberland

Signworks.

Requested by CATHERYN CLARK Date 9/4/25
Name/Title

Approved by Christie VanDunkle Date 9/4/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Martin Elementary

Fund/club/class account Library

Expected date of fundraiser 9-29-25 - 10/3/25 & 3/2/26 - 3/6/26

Proposed fundraising activities Scholastic Book Fair

Method of fundraising (in-person, crowdfunding, etc.) In-person

Proposed uses of funds raised* Funds raised will be used for library supplies, rewards, or books.

Expected student involvement (school-wide or specific school organization)
School wide

Method by which school will receive profit Funds will be deposited into library account and a check will be sent to Scholastic.

Requested by Kristina Turner Librarian Date 8-18-25
Name/Title

Approved by Christie VanSinker Date 8/19/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pine View

Fund/club/class account PTO

Expected date of fundraiser Oct. 24, 25

Proposed fundraising activities Dance

Method of fundraising (in-person, crowdfunding, etc.) in person / crowd

Proposed uses of funds raised* support students & faculty ^{funding}

Expected student involvement (school-wide or specific school organization)
School-wide

Method by which school will receive profit cash

Requested by Christine Barnes Date 09.10.25
Name/Title PTO Teacher Rep

Approved by [Signature] Date 9.10.25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pine View

Fund/club/class account PTO

Expected date of fundraiser mid Oct sales - Event 11/7

Proposed fundraising activities Knickerbockers

Portrait Fundraising

Method of fundraising (in-person, crowdfunding, etc.) crowd funding

Proposed uses of funds raised* support students & faculty

Expected student involvement (school-wide or specific school organization)
school-wide

Method by which school will receive profit cash - from sales

Requested by Christine Barnes Date 09.10.25
Name/Title

Approved by [Signature] Date 9-10-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pleasant Hill Elementary

Fund/club/class account PHES PTO

Expected date of fundraiser 10/3/25

Proposed fundraising activities Fall Festival

Method of fundraising (in-person, crowdfunding, etc.) In-Person

Proposed uses of funds raised* All Funds raised go to the teachers/staff for use in classroom/students, ect. -PTO runs the event.

Expected student involvement (school-wide or specific school organization)
School wide

Method by which school will receive profit cash, checks

Requested by Sarah Matthews-Nurse Date 9/5/25
Name/Title

Approved by Jeani Burkner Date 9-5-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



Cumberland County High School

660 Stanley Stanley Street · Crossville, TN 38555

Telephone (931) 484-5767

Dr. Warner

Principal

TO: Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education

FROM: Dr. Warner, Principal
Dr. Shadden, Assistant Principal
Cumberland County High School

RE: September Inventory Items for Retirement

DATE: September 8, 2025

Dear Dr. Farley and B.O.E. Members:

Attached, you will find a list of inventory items proposed for retirement. Each item has been inspected by the District Inventory Control Clerk, the CCHS Technology Technician, the CTE Auditor, or the School Inventory Auditor. After careful review, it has been determined that these items no longer serve the needs of the staff or students at Cumberland County High School. Furthermore, the items are not deemed usable or beneficial to any other school and/or students within the district.

We respectfully request approval to retire the listed items. Upon approval, we will ensure all disposal procedures and district guidelines are followed accordingly.

If you have any questions, please feel free to contact us. In our ongoing efforts to maintain accurate inventory records and uphold integrity in materials management, Dr. Shadden continues to collaborate with key departments—including Technology, Special Education, and CTE—to ensure proper documentation and updates through TIP-Web IT.

Respectfully submitted,

Dr. Warner
Principal

Dr. Shadden
Assistant Principal

CCHS's BOE - TO-RETIRE INVENTORY (September 2025)

Tag Number	Serial Number	Product	Department	Reason To Retire
10699	CNODK344-	Dell Inspiron Laptop	Donation	Outdated
10902	MB92001050	Panasonic TV	GENERAL	Outdated
10903	LB93471467	Panasonic TV	GENERAL	Outdated
13151	HG11210	Microscope	General	Outdated
13152	HG11209	Microscope	General	Outdated
13153	270123	Microscope	General	Outdated
13156		Microscope	General	Outdated
13157	270036	Microscope	General	Outdated
13158	270195	Microscope	General	Outdated
13161	682033	Microscope	General	Outdated
13164	682036	Microscope	General	Outdated
13299	GB93471467	DVD		Outdated
23920	2745032188P04100	TI Calculator	GENERAL	Outdated
23948		2 Way Motorola Radio	General	Broken
23995	0278kq2634	Motorola Walki Talki	General	Broken
38570	2615 202220	TI Calculator	GENERAL	Outdated
41560	DLXFHDR0DFHY	Apple iPad 2	General	Broken
41934	0278pk3537	Motorola Walki Talki	General	Broken
41942	2104002762	TI Calculator	GENERAL	Outdated
42596	0278NM3515	Motorola Walki Talki	General	Broken
42857	SD25JG0AZDKLH	iMac Computer	General	Outdated
47059	1865073601	TI Calculator	GENERAL	Outdated
47121	1875005575	TI Calculator	GENERAL	Outdated
47179	0275RW6079	Motorola Walki Talki	General	Broken
47343	1085019307	TI Calculator	GENERAL	Outdated
1001137 (donated by CTE)	2854170149	TI Calculator	GENERAL	Outdated
	1065010722	TI Calculator	GENERAL	Outdated
	1015026499	TI Calculator	GENERAL	Outdated
	546TAH5163	Motorola SL300 Two Way Radio	GENERAL	Outdated
	546TAH4738	Motorola SL300 Two Way Radio	GENERAL	Outdated
	546TAV1053	Motorola SL300 Two Way Radio	GENERAL	Outdated
	546TAX2850	Motorola SL300 Two Way Radio	GENERAL	Outdated
	546TXM2608	Motorola SL300 Two Way Radio	GENERAL	Outdated

Cumberland County High School~CCHS

Room Inventory Worksheet

9/8/2025

25-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000268	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002GSF	\$0.00
1000269	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6W	\$0.00
1000270	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6B	\$0.00
1000271	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6X	\$0.00
1000272	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002GSP	\$0.00
1000273	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6D	\$0.00
1000274	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002GP5	\$0.00
1000276	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J5J	\$0.00
1000277	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J63	\$0.00
1000278	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6C	\$0.00
1000279	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J5H	\$0.00
1000280	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6V	\$0.00
1000281	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002KAP	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

9/8/2025

25-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000282	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J69	\$0.00
1000283	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J65	\$0.00
1000284	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002KAD	\$0.00
1000285	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6T	\$0.00
1000286	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002KAE	\$0.00
1000287	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6Z	\$0.00
1000289	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J70	\$0.00
1000290	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002GSH	\$0.00
1000292	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J6U	\$0.00
1000293	Lenovo E73 ThinkCentre Mini Tower Computer	E73 SFF G3220	COMPUTER		PB002J66	\$0.00
1000986	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2KC	\$0.00
1000989	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2MG	\$0.00

Cumberland County High School~CCHS
Room Inventory Worksheet

9/8/2025

**25-TO RETIRE INVENTORY~BOE-
 RETIRE Holding**

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1001338	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8D442 25	\$0.00
1001339	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8C842 25	\$0.00
1001340	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8AE42 25	\$0.00
1001341	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8A942 25	\$0.00
1001342	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8C642 25	\$0.00
1001343	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8D742 25	\$0.00
1001345	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8CA42 25	\$0.00
1001346	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F89F42 25	\$0.00
1001347	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8B342 25	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

9/8/2025

25-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1001348	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8BA42 25	\$0.00
1001349	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8C942 25	\$0.00
1001350	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F89D42 25	\$0.00
1001352	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8B942 25	\$0.00
1001353	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8A642 25	\$0.00
1001354	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8B142 25	\$0.00
1001355	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8B742 25	\$0.00
1001356	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8A442 25	\$0.00
1001357	Acer H213H Monitor	H213H	MONITOR		ETLF508003 0190F8A342 25	\$0.00

Cumberland County High School~CCHS
Room Inventory Worksheet

9/8/2025

**25-TO RETIRE INVENTORY~BOE-
 RETIRE Holding**

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
1001425	Acer H213H Monitor	H213H	MONITOR		ETLJ50D003 1170CD1B85 17	\$0.00
1001426	Acer H213H Monitor	H213H	MONITOR		ETLJ50D003 1170CE8D85 17	\$0.00
1001427	Acer H213H Monitor	H213H	MONITOR		ETLJ50D003 1170CD1385 17	\$0.00
1001428	Acer H213H Monitor	H213H	MONITOR		ETLJ50D003 1170CD1885 17	\$0.00
1001429	Acer H213H Monitor	H213H	MONITOR		ETLJ50D003 1170CE9785 17	\$0.00
1001951	Epson PowerLite 425 LCD Projector	PL425	PROJECTOR		QCQF28036 7L	\$0.00
1002205	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C0M1	\$0.00
1003614	Lenovo ThinkCentre M90a AIO	11CDSODC00	COMPUTER		SMJ0KNTG8	\$0.00
1704	IV Pole	unknown	MEDICAL EQUIPMENT			\$0.00
180200822	RCA F326325B TV	F326325B	TV		6106509666	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

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25-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
180252488	Emerson EWD2004 DVD-VCR Combo	EWD2004	ELECTRONIC		U47490535	\$0.00
180253112	Urban The Player Guitar	The Player	MUSICAL INSTRUMENT			\$0.00
180255193	Lincoln wp250G9PRO Welder	wp250G9PRO	SHOP EQUIPMENT		A1177462	\$0.00
23849	Magnavox DV220MW9B DVD-VCR Combo	DV220MW9B	ELECTRONIC		D27236694	\$0.00
23868	HP P2055dn LaserJet Printer	P2055dn	PRINTER		S2A05D1	\$0.00
38503	AccelScan RL-2210USB Accelerated Math Scanner	RL-2210USB	ELECTRONIC		2210AU0905 00095PN	\$0.00
38536	Vizio VO320E TV	VO320E	TV		LQKEADK30 13046	\$0.00
42813	Apple MacBook Pro	MacBook Pro	LAPTOP		SC02J6VJR DTY3	\$964.05
42858	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		SD25JG084 DKLH	\$0.00
42866	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		SD25JG0B7 DKLH	\$0.00
47745	Rogue RA-110D Guitar	RA-110D	MUSICAL INSTRUMENT		guitar 1	\$0.00
47749	Rogue RA-110D Guitar	RA-110D	MUSICAL INSTRUMENT		guitar 5	\$0.00
47750	Rogue RA-110D Guitar	RA-110D	MUSICAL INSTRUMENT		guitar 6	\$0.00

Cumberland County High School~CCHS
Room Inventory Worksheet

9/8/2025

**25-TO RETIRE INVENTORY~BOE-
 RETIRE Holding**

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
47751	Rogue RA-110D Guitar	RA-110D	MUSICAL INSTRUMENT		guitar 7	\$0.00
53740	Apple A2338 MacBook Pro 13 inch M2 2022 Laptop	A2338 M2 2022	LAPTOP		SJHX0627M JH	\$0.00
S02450	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QY15	\$0.00
S05287	HP 11MK G9 EE CRMBK w/Google Management	MT8183C 4GB/32GB	CHROMEBOOK		5CD107CRH X	\$357.00
S06402	HP 11MK G9 EE CRMBK w/Google Management	MT8183C 4GB/32GB	CHROMEBOOK		5CD107CRX M	\$357.00



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road

Crab Orchard, TN 37723

PHONE: (931) 484-7400 FAX: (931) 456-5655

Principal: Debbie Beaty

Asst. Principal: Todd Kuffel

Sept 5th, 2025

Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Cumberland County Board of Education,

Crab Orchard Elementary is requesting that the following General Fund items be retired. Please see the attached list for an itemization. Please contact me with any further questions and/or concerns.

Thank you,

Todd Kuffel
AP Crab Orchard Elementary

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
FED/TITLE I 40001938	Elmo Document Camera	unknown	CAMERAS & EQUIPMENT		647866	\$0.00
" 40005264	HP P3015n LaserJet Printer	P3015n	PRINTER		VNB3121162	\$0.00
" 40005265	HP PL93 Printer	PL93	PRINTER		VNB3121178	\$0.00
" 40005273	Da-Lite B Projection Screen	B	PROJECTION SCREEN		B-1-3-13	\$0.00
" 40005400	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMRL77QJF 182	\$479.00
" 40005403	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL005PF 182	\$479.00
" 40006022	Apple MacBook Air	MB AIR 11.6	LAPTOP		G02QFDKPG FWM	\$1,192.00
" 40007423	Epson PowerLite VS240 LCD Projector	VS240	PROJECTOR		WDQKBY03 009	\$0.00
FED/ESSER 40000702	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X663J	\$0.00
24466	Apple MacBook Pro Core i5 2.5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C1MKWV91 DTY3	\$0.00
37155	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		602555	\$585.00
44216	Apple 21 inch iMac Computer	unknown	COMPUTER		SC02KK0EQ FFYV	\$0.00

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
44223	Apple 21 inch iMac Computer	unknown	COMPUTER		SC02KK0W5 FFYV	\$0.00
44693	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RZCP	\$0.00
44694	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RWYA	\$0.00
44695	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202UGLH	\$0.00
44696	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202SDZJ	\$0.00
44697	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202SFHM	\$0.00
44698	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202S1TL	\$0.00
44699	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202QA97	\$0.00
44700	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RVSH	\$0.00
44702	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202PPLP	\$0.00
44703	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RHRH	\$0.00
44704	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202UH1R	\$0.00
44705	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RXKA	\$0.00

Crab Orchard Elementary
Room Inventory Worksheet

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15-TO RETIRE INVENTORY-BOE-RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
44706	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RWZH	\$0.00
44709	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RWYY	\$0.00
44711	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		P202RX42	\$0.00
45096	Apple MacBook Pro	MacBook Pro	LAPTOP		SC1MN6R11 DTY3	\$964.05
48003	Apple MacBook Air	MB AIR 11.6	LAPTOP		c02qddqm4gw m	\$1,132.00
52522	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ6300L YWG	\$0.00
52527	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ62WM LYWG	\$0.00
S00018	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9P186Y2	\$0.00
S00025	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		GD786Y2	\$0.00
S00103	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8LZC7Y2	\$0.00
S00104	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		51X56Y2	\$0.00
S00128	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HCPB7Y2	\$0.00
S00131	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		7YYCTY2	\$0.00

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY-BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
S00134	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		54LC7Y2	\$0.00	
S00147	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9YV76Y2	\$0.00	
S00154	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8YMC7Y2	\$0.00	
S00220	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		GLKD7Y2	\$0.00	
S00247	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		J5576Y2	\$0.00	
S00263	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		20956Y2	\$0.00	
S00335	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		28VB7Y2	\$0.00	
S00336	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		7LMF6Y2	\$0.00	
S00366	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JFVM7Y2	\$0.00	
S00480	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HQK66Y2	\$0.00	
S00482	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		G28D6Y2	\$0.00	
S00567	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		BMNB7Y2	\$0.00	
S00568	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		GRH76Y2	\$0.00	

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY-BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
S00592	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8RT56Y2	\$0.00	
S00593	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D6LN7Y2	\$0.00	
S00596	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6N5L7Y2	\$0.00	
S00598	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8HWC6Y2	\$0.00	
S00684	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		65666Y2	\$0.00	
S00727	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		54YD7Y2	\$0.00	
S00734	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		4JK76Y2	\$0.00	
S00799	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FR376Y2	\$0.00	
S00830	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		7L5B7Y2	\$0.00	
S00843	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		26H76Y2	\$0.00	
S00915	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		86D66Y2	\$0.00	
S00916	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9LDC7Y2	\$0.00	
S00917	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		B6WD7Y2	\$0.00	

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ S00959	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6X6F7Y2	\$0.00	
___ S03001	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202S0RT	\$0.00	
___ S03002	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U7FA	\$0.00	
___ S03011	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RKAZ	\$0.00	
___ S03015	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202Q1FT	\$0.00	
___ S03026	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7YQ	\$0.00	
___ S03028	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202SBCA	\$0.00	
___ S03029	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R55T	\$0.00	
___ S03030	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6PH	\$0.00	
___ S03032	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R596	\$0.00	
___ S03036	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJZS	\$0.00	
___ S03037	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7D0	\$0.00	
___ S03040	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202T911	\$0.00	

Crab Orchard Elementary
Room Inventory Worksheet

9/4/2025

15-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ S03041	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R7K1	\$0.00
___ S03043	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5SF	\$0.00
___ S03044	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202TUN6	\$0.00
___ S03046	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R838	\$0.00
___ S03047	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202UCY2	\$0.00
___ S03485	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6HP76Y2	\$0.00
___ S03513	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FD2F7Y2	\$0.00
___ S03529	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8XMC7Y2	\$0.00
___ S03602	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JXJ76Y2	\$0.00
___ S04240	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LED	\$0.00
___ S04384	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDA	\$0.00
___ S05844	HP 11MK G9 EE CRMBK w/Google Management	MT8183C 4GB/32GB	CHROMEBOOK		5CD110LGH F	\$357.00



Dr. Rebecca Farley
Director of Schools

Chris King
Board Chairman

September 10, 2025

Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Rebecca Farley and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,

Dr. Justin Whittenbarger
Federal Programs Director

Cumberland County Board of Education
368 Fourth Street
Crossville, TN. 38555
931-484-6135

Federal Equipment Inventory List RETIREMENT September 2025

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10000476	CCS-180	FY09	UNKNOWN	SCREEN	HON	UNKNOWN	CENTRAL	FEDERAL	18-209	60153	TITLE VI	\$159.99	100%	5/21/2009
10000504	CCS-180	FY10	BOGUSNEOCART55	CART	UNKNOWN	UNKNOWN	BROWN	FEDERAL	08-108	41113077	TITLE IS	\$1,500.00	100%	7/13/2009
10000851	CCS-180	FY16	BOGUSCART6	CART	DA-LITE	UNKNOWN	HOMESTEAD	FEDERAL	08-113	9994	TITLE I	\$999.00	100%	1/9/2016
10001028	CCS-180	FY10	USPROJECTIONSCREEOJECTION SCRE	DA-LITE	60x60	PHOENIX	FEDERAL	08-203	63228	TITLE I	\$128.67	100%	2/2/2010	
10001298	CCS-180	FY10	CZN4RL1	COMPUTER	DELL	DCCY1F	CENTRAL	FEDERAL	18-301 PARAPRO	64524	TITLE I	\$1,561.00	100%	3/12/2010
10001335	CCS-180	FY11	050544Z03500072AE	SPEAKER	BOSE	BLACK	CENTRAL	FEDERAL	18-209	69919	TITLE VI	\$924.96	100%	4/21/2011
10001336	CCS-180	FY11	IMC-1001	MICROPHONE	CHAMELEON	NA	CENTRAL	FEDERAL	18-209	70242	TITLE VI	\$349.95	100%	5/6/2011
10005550	CCS-180	FY15	351CE35037	CORK BOARD	ICEBURG	GRAY	CENTRAL	FEDERAL	18-209	86620	CONSOLIDATED	\$109.99	100%	7/9/2014
10005747	CCS-180	FY15	VT9K5100668	PROJECTOR	EPSON	99WH 3000LU	PHOENIX	FEDERAL	85-104C	1805	TITLE I	\$612.00	100%	3/27/2015
10005748	CCS-180	FY15	A-3-27-15	SCREEN	DA-LITE	UNKNOWN	PHOENIX	FEDERAL	85-107	1805	TITLE I	\$123.20	100%	3/27/2015
10006390	CCS-180	FY09	331 09 192 10A	ELECTRONIC	NINTENDO	WII BASIC	STONE	FEDERAL	74-046	61725	TITLE I	\$199.00	100%	11/9/2011
10006391	CCS-180	FY10	331 09 192 10C	ELECTRONIC	NINTENDO	WII BASIC	STONE	FEDERAL	74-046	61725	TITLE I	\$199.00	100%	11/9/2011
10006392	CCS-180	FY09	331 09 192 10C	ELECTRONIC	NINTENDO	WII BASIC	STONE	FEDERAL	74-046	61725	TITLE I	\$199.00	100%	11/9/2011
10006562	CCS-180	FY17	LR069UXG	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006564	CCS-180	FY17	LR069R3H	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006565	CCS-180	FY17	LR069RNS	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006567	CCS-180	FY17	LR069RN4	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006576	CCS-180	FY17	LR069R60	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006577	CCS-180	FY17	LR06A4AC	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006580	CCS-180	FY17	LR069SCC	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006584	CCS-180	FY17	LR06A47T	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006586	CCS-180	FY17	LR069QYA	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006588	CCS-180	FY17	LR069JFQ	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006597	CCS-180	FY17	LR069JAY	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006600	CCS-180	FY17	LR06A4AW	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006603	CCS-180	FY17	LR06A4A6	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006604	CCS-180	FY17	LR069R6N	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006608	CCS-180	FY17	LR069J3B	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006614	CCS-180	FY17	LR069RTJ	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006617	CCS-180	FY17	LR069UXP	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10007124	CCS-180	FY17	31355	CART	DELL	CARTUMA	BROWN	FEDERAL	08-113	6428	TITLE I	\$861.38	100%	7/9/2016
10007529	CCS-180	FY18	SDMPVKWKNKHP50	IPAD	APPLE	PRO	CENTRAL	FEDERAL	18-202A	104194	TITLE II	\$749.00	100%	11/8/2017
10007750	CCS-180	FY18	8CG365R341	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-216	11418	TITLE I	\$168.98	100%	12/7/2017
10007751	CCS-180	FY18	8CG7365R0R	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007752	CCS-180	FY18	8CG7365QPQ	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007753	CCS-180	FY18	8CG7365QXS	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007754	CCS-180	FY18	8CG7365QT0	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007755	CCS-180	FY18	8CG7365QZF	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007756	CCS-180	FY18	8CG7366V8F	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007757	CCS-180	FY18	8CG7366V9C	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007758	CCS-180	FY18	8CG7366V62	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10007759	CCS-180	FY18	8CG7365QZV	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007760	CCS-180	FY18	8CG7366QLR	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007761	CCS-180	FY18	8CG7365R16	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007762	CCS-180	FY18	8CG7365R3H	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007763	CCS-180	FY18	8CG7366V3F	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007764	CCS-180	FY18	8CG7365R1X	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007765	CCS-180	FY18	8CG7366V8H	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007766	CCS-180	FY18	8CG7366V7X	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007767	CCS-180	FY18	8CG7366V76	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007768	CCS-180	FY18	8CG7366V8S	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007769	CCS-180	FY18	8CG7366V7H	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007770	CCS-180	FY18	8CG7366V6L	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007771	CCS-180	FY18	8CG7366QLL	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007772	CCS-180	FY18	8CG7365R53	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007773	CCS-180	FY18	8CG7366V8V	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007774	CCS-180	FY18	8CG7365QP8	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007776	CCS-180	FY18	8CG7365R3P	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007777	CCS-180	FY18	8CG7366V70	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007779	CCS-180	FY18	8CG7366V8Z	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007780	CCS-180	FY18	8CG7366V66	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007781	CCS-180	FY18	8CG7366V86	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007782	CCS-180	FY18	8CG7365R3W	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11418	TITLE I	\$168.98	100%	12/7/2017
10007783	CCS-180	FY18	8CG7366QMX	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007784	CCS-180	FY18	8CG7366QL4	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007785	CCS-180	FY18	8CG7366V7T	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007786	CCS-180	FY18	8CG7366V8B	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007788	CCS-180	FY18	8CG7366V61	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007789	CCS-180	FY18	BCG7365Q51	CHROMEBOOK HOLE PUNCHER	HP	N3060	HOMESTEAD	FEDERAL	10-117	11418	TITLE I	\$168.98	100%	12/7/2017
10007805	CCS-180	FY18	4535121	PUNCHER	SWINGLINE	74520	CENTRAL	FEDERAL	18-202	105147	TITLE II	\$125.49	100%	1/18/2018
10007812	CCS-180	FY18	8CG737HRJ	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-115	11438	TITLE I	\$168.98	100%	1/23/2018
10007813	CCS-180	FY18	8CG737HY7	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-116	11438	TITLE I	\$168.98	100%	1/23/2018
10007814	CCS-180	FY18	8CG73788D	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-116	11438	TITLE I	\$168.98	100%	1/23/2018
10007817	CCS-180	FY18	8CG73812R1	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-154	11438	TITLE I	\$168.98	100%	1/23/2018
10007818	CCS-180	FY18	8CG738126F	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-116	11438	TITLE I	\$168.98	100%	1/23/2018
10007819	CCS-180	FY18	8CG7377H1D	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-116	11438	TITLE I	\$168.98	100%	1/23/2018
10007820	CCS-180	FY18	8CG7377HPY	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-118	11438	TITLE I	\$168.98	100%	1/23/2018
10007821	CCS-180	FY18	8CG73812HJ	CHROMEBOOK	HP	N3060	HOMESTEAD	FEDERAL	10-117	11438	TITLE I	\$168.98	100%	1/23/2018
10007858	CCS-180	FY19	P202YPWN	CHROMEBOOK	LENOVO	N350	PHOENIX	FEDERAL	85-112	108676	TITLE I	\$234.51	100%	9/26/2018
10007866	CCS-180	FY19	P202YY02	CHROMEBOOK	LENOVO	N350	PHOENIX	FEDERAL	85-112	108676	TITLE I	\$234.51	100%	9/26/2018
10007882	CCS-180	FY19	1411169	DOCUMENT CAMERA	ELMO	TT-121D	MARTIN	FEDERAL	33-121	108245	TITLE I	\$595.00	100%	9/11/2018
10007984	CCS-180	FY19	P202SFUG	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-101	10474	TITLE I	\$207.00	100%	12/7/2018
10008056	CCS-180	FY19	P202U5X3	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10008059	CCS-180	FY19	P202UDFM	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008060	CCS-180	FY19	P202U4KJ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008061	CCS-180	FY19	P202TWEN	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008063	CCS-180	FY19	P202UGGZ	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008064	CCS-180	FY19	P202U6CR	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	10450	TITLE I	\$234.51	100%	12/7/2018
10008137	CCS-180	FY19	6G49ZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-106	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008147	CCS-180	FY19	BPQDZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-106	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008178	CCS-180	FY19	BF75ZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-122	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008179	CCS-180	FY19	36FFZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-122	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008182	CCS-180	FY19	JJ5GZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-122	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008185	CCS-180	FY19	GYLCZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-122	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008196	CCS-180	FY19	26MCZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-122	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008293	CCS-180	FY19	8PP8ZW2	CHROMEBOOK	DELL	3100	MARTIN	FEDERAL	60-018	112483	ATSI GRANT	\$253.94	100%	6/21/2019
10008549	CCS-180	FY20	8B683X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008577	CCS-180	FY20	1J973X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008580	CCS-180	FY20	C9VV2X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008589	CCS-180	FY20	1F073X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008591	CCS-180	FY20	4ZZY2X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008594	CCS-180	FY20	3P973X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008602	CCS-180	FY20	BL843X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008603	CCS-180	FY20	72N53X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10009385	CCS-180	FY21	MP1XS0HF	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009412	CCS-180	FY21	MP1XR6T9	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009415	CCS-180	FY21	MP1XRDVV	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009418	CCS-180	FY21	MP1XRSLW	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009518	CCS-180	FY21	MP1XMSZZ	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009532	CCS-180	FY21	MP1XLNJA	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009540	CCS-180	FY21	MP1XR6YA	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009553	CCS-180	FY21	MP1XRBQ3	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009564	CCS-180	FY21	MP1XRV7T	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL	08-113	118499	ESSER	\$279.00	100%	2/15/2021
10009779	CCS-180	FY21	MP1XFZLE	CHROMEBOOK	LENOVO	100E	HOMESTEAD	FEDERAL	10-204	118499	ESSER	\$279.00	100%	2/15/2021
10009982	CCS-180	FY21	MP1XS10J	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
10009989	CCS-180	FY21	MP1XPDTM	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000017	CCS-180	FY21	MP1XRXPX	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000050	CCS-180	FY21	MP1XFXC0	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000114	CCS-180	FY21	MP1X66SB	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000116	CCS-180	FY21	MP1X66W6	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000126	CCS-180	FY21	MP1X694F	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000167	CCS-180	FY21	MP1XRVEY	CHROMEBOOK	LENOVO	100E	MARTIN	FEDERAL	60-106	118499	ESSER	\$279.00	100%	2/15/2021
20000878	CCS-180	FY21	MP1VGPVT	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021
20000941	CCS-180	FY21	MP1XDVZ6	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021
20001006	CCS-180	FY21	MP1XDKX3	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
20001022	CCS-180	FY21	MP1XDHQN	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021
20001030	CCS-180	FY21	MP1XDCYG	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021
20001059	CCS-180	FY21	MP1XDHNA	CHROMEBOOK	LENOVO	100E	STONE	FEDERAL	74-111	118499	ESSER	\$279.00	100%	2/15/2021
20002968	CCS-180	FY22	1017635771	CALCULATOR	TEXAS INSTRUMENTS	TI-84	CCHS	FEDERAL	25-	127432	ESSER 3.0	\$115.00	100%	6/23/2022

**Cumberland County Federal Programs
Equipment Retirement Request
Cumberland County Schools
368 4th Street
Crossville, TN 38555**

School Name: _____

Brown Elementary

September 2025

Tag Number	Serial or ID Number	Description	Reason Retired
1000504		Cart	Outdated / Broken / Out of Warranty
10006562	LR069UXG	LENOVO	Outdated / Broken / Out of Warranty
10006564	LR069R3H	LENOVO	Outdated / Broken / Out of Warranty
10006565	LR069RNS	LENOVO	Outdated / Broken / Out of Warranty
10006567	LR069RN4	LENOVO	Outdated / Broken / Out of Warranty
10006576	LR069R60	LENOVO	Outdated / Broken / Out of Warranty
10006577	LR06A4AC	LENOVO	Outdated / Broken / Out of Warranty
10006580	LR069SCC	LENOVO	Outdated / Broken / Out of Warranty
10006584	LR06A47T	LENOVO	Outdated / Broken / Out of Warranty
10006586	LR069QYA	LENOVO	Outdated / Broken / Out of Warranty
10006588	LR069JFQ	LENOVO	Outdated / Broken / Out of Warranty
10006597	LR069JAY	LENOVO	Outdated / Broken / Out of Warranty
10006600	LR06A4AW	LENOVO	Outdated / Broken / Out of Warranty
10006603	LR06A4A6	LENOVO	Outdated / Broken / Out of Warranty
10006604	LR069R6N	LENOVO	Outdated / Broken / Out of Warranty
10006608	LR069J3B	LENOVO	Outdated / Broken / Out of Warranty
10006614	LR069RTJ	LENOVO	Outdated / Broken / Out of Warranty
10006617	LR069UXP	LENOVO	Outdated / Broken / Out of Warranty
10007124	31355	CART	Outdated / Broken / Out of Warranty
10008549	8B683X2	DELL 3100	Outdated / Broken / Out of Warranty
10008577	1J973X2	DELL 3100	Outdated / Broken / Out of Warranty
10008580	C9VV2X2	DELL 3100	Outdated / Broken / Out of Warranty
10008589	1F073X2	DELL 3100	Outdated / Broken / Out of Warranty
10008591	4ZZY2X2	DELL 3100	Outdated / Broken / Out of Warranty
10008594	3P973X2	DELL 3100	Outdated / Broken / Out of Warranty
10008602	BL843X2	DELL 3100	Outdated / Broken / Out of Warranty
10008603	72N53X2	DELL 3100	Outdated / Broken / Out of Warranty
10009385	MP1XS0HF	LENOVO	Outdated / Broken / Out of Warranty
10009412	MP1XR6T9	LENOVO	Outdated / Broken / Out of Warranty
10009415	MP1XRDVV	LENOVO	Outdated / Broken / Out of Warranty
10009418	MP1XRSLW	LENOVO	Outdated / Broken / Out of Warranty
10009518	MP1XMSZZ	LENOVO	Outdated / Broken / Out of Warranty
10009532	MP1XLNJA	LENOVO	Outdated / Broken / Out of Warranty
10009540	MP1XR6YA	LENOVO	Outdated / Broken / Out of Warranty
10009553	MP1XRBQ3	LENOVO	Outdated / Broken / Out of Warranty
10009564	MP1XRV7T	LENOVO	Outdated / Broken / Out of Warranty

Principal Signature: _____

Federal Programs Director Signature: _____

Cumberland County Federal Programs Equipment Retirement Request

**Cumberland County Schools
368 4th Street
Crossville, TN 38555**

Homestead Elementary School

8/1/2025

School Name

Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007773	8CG7366V8V	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007776	8CG7365R3P	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007770	8CG7366V6L	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007818	8CG738126F	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007813	8CG7377NY7	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007754	BCG7365QT0	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007780	8CG7366V66	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007812	8CG7377HRJ	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007817	8CG73812R1	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007767	8CG7366V76	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007764	8CG7365R1X	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007766	8CG7366V7X	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007781	8CG7366V86	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007772	8CG7365R53	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007777	8CG7366V70	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007750	8CG7365R341	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007755	8CG7366QLR	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007771	8CG7366QLL	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007757	8CG7366V9C	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007752	8CG7365QPQ	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007765	8CG7366V8H	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007762	8CG7365R3H	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007774	8CG7365QP8	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007789	8CG7365Q51	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007760	8CG7365QZF	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007769	8CG7366V7H	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007788	8CG7366V61	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007784	8CG7366QL4	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007761	8CG7365R16	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007785	8CG7366V7T	HP 11 G5 Chromebook	OBSOLETE/BROKEN

10007751	8CG7365R0R	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007759	8CG7365QZV	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007821	8CG73812HJ	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007756	8CG7366V8F	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007753	8CG7365QXS	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007779	8CG7366V8Z	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007782	8CG7365R3W	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007820	8CG7377HPY	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007786	8CG7366V8B	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007758	8CG7366V62	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007783	8CG7366QMX	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007768	8CG7366V8S	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007814	8CG737888D	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007763	8CG7366V3F	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10007819	8CG7377H1D	HP 11 G5 Chromebook	OBSOLETE/BROKEN
10000851		Da-Lite Charge/Sync Cart	OBSOLETE/BROKEN
10009779	MP1XFZLE	Lenovo 100e 2nd Generation w/Google	OBSOLETE/BROKEN
			OBSOLETE/BROKEN

Mary E Edmonds

 Principal Signature

[Signature]

 Federal Programs Director Signature

Cumberland County Federal Programs Equipment Retirement Request

**Cumberland County Schools
368 4th Street
Crossville, TN 38555**

School Name: Glenn Martin **Date:** September 2025

Tag Number	Serial or ID Number	Description	Reason Retired
10008196	26MCZW2	Chromebook	Broken/Obsolete
10008178	BF75ZW2	Chromebook	Broken/Obsolete
10008147	BPQDZW2	Chromebook	Broken/Obsolete
10008185	GYLCZW2	Chromebook	Broken/Obsolete
10008182	JJ5GZW2	Chromebook	Broken/Obsolete
10008137	6G49ZW2	Chromebook	Broken/Obsolete
10008179	36FFZW2	Chromebook	Broken/Obsolete
10008293	8PP8ZW2	Chromebook	Broken/Obsolete
20000116	MP1X66W6	Chromebook	Broken/Obsolete
20000114	MP1X66SB	Chromebook	Broken/Obsolete
20000017	MP1XRXPX	Chromebook	Broken/Obsolete
20000126	MP1X694F	Chromebook	Broken/Obsolete
10007882	1411169	Elmo	Broken/Obsolete
20000050	MP1XFXC0	Chromebook	Broken/Obsolete
10009989	MP1XPDTM	Chromebook	Broken/Obsolete
10009982	MP1XS10J	Chromebook	Broken/Obsolete
20000167	MP1XRVEY	Chromebook	Broken/Obsolete

Principal Signature: 

Federal Programs Director Signature: 

Cumberland County Federal Programs Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, TN 38555

Phoenix
School Name

9/12/25
Date

Tag Number	Serial or ID Number	Description	Reason Retired
10007866		Chromebook	out of date
10007858		Chromebook	out of date
10005747		Epson Projector	out dated
10005748		DA-Lite Screen	
10001028		Da-Lite Screen	out dated

Patricia Lewis

Principal Signature

[Handwritten Signature]

Federal Programs Director Signature

Cumberland County Federal Programs Equipment Retirement Request

**Cumberland County Schools
368 4th Street
Crossville, TN 38555**

Stone Elementary

School Name

7/30/25

Date

Tag Number	Serial or ID Number	Description	Reason Retired
10006390		Wii Game System	obsolete
10006391		"	"
10006392		"	"
10007984		Chromebook	"
20000878		"	"
20001022		"	"
10008059		Chromebook	"
10008061		"	"
10008063		"	"
10008060		"	"
10008064		"	"
20001059		"	"
20001006		"	"
20001030		"	"
20000941		"	"
10008056		"	"
		"	"
		"	"
		"	"

Steph R. B.

Principal Signature

7/30/25

[Signature]

Federal Programs Director Signature



Dr. Rebecca Farley
Director of Schools

Chris King
Board Chairman

September 9, 2025

Dr. Rebecca Farley, Ed.D.
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting to you the Food Service and SPED Department's list(s) of items to be retired by the BOE at September's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval.

If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *Man*

Kathy Hamby *KH / YMT*

Marlene Holton *MH*

Cumberland County Board of Education
368 Fourth Street
Crossville, TN. 38555
931-484-6135

Central Services
Room Inventory Worksheet
9/8/2025

18-TO RETIRE INVENTORY-BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
102922	AHT RIO S-100 USA/STAJ Ice Cream Freezer	RIO S-100 USA/STAJ	APPLIANCE		650471- 00000121	\$0.00	
1380B	Rolling Cart	unknown	CART			\$0.00	

Central Services
Room Inventory Worksheet

9/9/2025

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
180001755	Storage Cabinet	B250A	STORAGE CABINET			\$269.00
18928	Crosley Large Capacity Washing Machine	unknown	APPLIANCE			\$0.00
2331	Apple A2337 MGN63LL/A MacBook Air 13 inch	A2337	LAPTOP		SC02GM4M6 Q6LC	\$899.00
5949	Apple A1466 MacBook Air 13"	A1466	LAPTOP		FVFXR44QJ 1WT	\$1,029.00

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

August 22, 2025

Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at September's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Mary Edmonds".

Mary Elizabeth Edmonds
Principal

General Equipment Retirement Request

Cumberland County Schools
368 4th Street
Crossville, Tn 38555

Homestead
Elementary
School

August 2025

School Name Date

Tag Number	Description	Reason Retired
S03241	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03264	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03259	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03266	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03261	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03214	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03232	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03273	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03222	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03240	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03233	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S0327	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03198	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03267	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03235	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03269	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03245	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03229	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46770	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46747	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46748	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46743	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46739	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46752	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46754	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46766	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46758	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46738	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46753	Lenovo 100e Chromebook	OBSOLETE/BROKEN

46737	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46762	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46761	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46765	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46729	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46733	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46735	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46734	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46750	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46784	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46780	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46727	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46788	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46782	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46787	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46791	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46763	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46790	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46757	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46755	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46751	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46789	HP 11 G5 Chromebook	OBSOLETE/BROKEN
41014	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46961	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03197	Lenovo 100e Chromebook	OBSOLETE/BROKEN
30386	Lenovo 100e Chromebook	OBSOLETE/BROKEN
29974	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03205	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03248	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03209	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03257	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03206	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03199	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03228	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03274	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03275	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03265	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03270	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03230	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03207	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03254	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03258	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03202	Lenovo 100e Chromebook	OBSOLETE/BROKEN

S03231	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03208	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03201	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03203	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03204	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03249	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03250	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03251	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S03211	Lenovo 100e Chromebook	OBSOLETE/BROKEN
S04763	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	OBSOLETE/BROKEN
S00689	Dell 3100 Chromebook Laptop w/Google Mgt	OBSOLETE/BROKEN
S03237	Lenovo 100e Chromebook	OBSOLETE/BROKEN
3318	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
3319	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
1000427	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
1000429	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
1000431	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
1000434	Brother NS40e Project Runway Sewing Machine	OBSOLETE/BROKEN
46756	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46794	HP 11 G5 Chromebook	OBSOLETE/BROKEN
46730	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46745	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46736	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46785	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46744	Lenovo 100e Chromebook	OBSOLETE/BROKEN
45860	Apple OS X MacBook Air	OBSOLETE/BROKEN
45867	Apple OS X MacBook Air	OBSOLETE/BROKEN
46731	Lenovo 100e Chromebook	OBSOLETE/BROKEN
46768	Lenovo 100e Chromebook	OBSOLETE/BROKEN

Principal Signature

Christie VanWinkle
Principal



Kasey Lowe
Nicole Graham
Assistant Principals

Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785

September 8, 2025

Cumberland County Board of Education
Dr. Rebecca Farley
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley,

The attached list contains items to be retired from Glenn Martin Elementary School and declared surplus.

If you have any questions, please direct them to me at 931-484-7547.

Sincerely,

A handwritten signature in cursive script that reads "Kasey Lowe".

Kasey Lowe
Assistant Principal

Attachment

General 9-2-25

NOT ENOUGH #
IN TAG-NOSN# ?

BOE-RET

BOE-RET 4-24-25 REMOVE

DATE	S/N #	PROP #	MODEL	REASON FOR RET FROM	LOWE REQ'D R BOE RETIRED	REMOVED FRM BLDNG
9/2/25	MP1XS0JQ	s04617 ✓		Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLGNC	s04301 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLLSD	s03869	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLLSD	s03869 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1X2LDP	s05013 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XG4JH	s04785 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL7PYGF1J	51037 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL9J2GF1J	51036 ✓	Apple iMac	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL7HZGF1J	51080 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RM05GGF1J	51088 ✓	CHROMEBOOK	Broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL96EGF1J	51077 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	H0126308HS6	42422 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RW136GF1J	51068 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02QX6Q8GF1J	51082 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RW12GGF1J	51055 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL94KGF1J	51053 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL7K2GF1J	51083 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL7QYGF1J	✓51034	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	SC02RL9FMGF1J	✓51056	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQVDR	s04300 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLLSS	S03907 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLMCK	s05017 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLKHC	S04370 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLLX4	s04497 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XR7GA	s04139 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25		S04771 ✓	CHROMEBOOK	broken	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	KLTS57441	✓43059	Printer	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25		s04289 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLKW8	s04129 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XEBW7	s04924 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQS7D	s04796 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	P202U2QG	s02993 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLRYN	s04920 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLJ01	s04280 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XEBB5	s04988 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLG1S	s04978 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	86N56Y2	s00981 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	G3GC7Y2	s03478 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	6WX97Y2	s00913 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLKBA	s04407 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	s02990	s02990 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XE724	s04153 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	YX02228E	✓49045	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25		s02725 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XLG02	s04983 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQVBV	s04145 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQVD2	s04144 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQS64	s04191 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>
9/2/25	MP1XQVBR	s04368 ✓	CHROMEBOOK	Obsolete	<input type="checkbox"/>	<input type="checkbox"/>

Glenn L. Martin Elementary~Martin
Room Inventory Worksheet

9/8/2025

33-TO RETIRE INVENTORY-BOE-						Room Type: VIRTUAL	
RETIRE Holding							
Tag	Product	Model	Product Type	Other #1	Serial	Price	
42411	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H01201PUH S6	\$0.00	
42420	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H01280JBHS 6	\$0.00	
✓ 42422	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H0126308HS 6	\$0.00	
42425	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H01281PSH S6	\$0.00	
42431	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H012030NH S6	\$0.00	
42495	Apple A1124 iMac Core 2 Duo 2.26 GHz 20" 16GB	A1124 EMC 2316	COMPUTER		H01201D0H S6	\$0.00	
✓ 43059	Canon Printer/Scanner/Fax	unknown	PRINTER		KLTS57441	\$0.00	
45049	Apple 13-inch MacBook Pro Laptop	unknown	LAPTOP		C1MMWDX11 DTY3	\$0.00	
49010	Lenovo Chromebook	unknown	CHROMEBOOK		LR043SE8	\$0.00	
✓ 49045	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		YX02228E	\$0.00	
✓ 51033	Apple iMac Computer	unknown	COMPUTER		SC02RL7K2 GF1J	\$0.00	
✓ 51034	Apple iMac Computer	unknown	COMPUTER		SC02RL7QY GF1J	\$0.00	
✓ 51036	Apple iMac Computer	unknown	COMPUTER		SC02RL9J2 GF1J	\$0.00	

Glenn L. Martin Elementary~Martin

Room Inventory Worksheet

9/8/2025

33-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Other #1	Serial	Price	
✓ 51037	Apple iMac Computer	unknown	COMPUTER		SC02RL7PY GF1J	\$0.00	
✓ 51038	Apple iMac Computer	unknown	COMPUTER		SC02RM05G GF1J	\$0.00	
✓ 51053	Apple iMac Computer	unknown	COMPUTER		SC02RL94K GF1J	\$0.00	
✓ 51055	Apple iMac Computer	unknown	COMPUTER		SC02RW12G GF1J	\$0.00	
✓ 51056	Apple iMac Computer	unknown	COMPUTER		SC02RL9FM GF1J	\$0.00	
51061	Apple iMac Computer	unknown	COMPUTER		SC02RM04L GF1J	\$0.00	
✓ 51068	Apple iMac Computer	unknown	COMPUTER		SC02RW136 GF1J	\$0.00	
✓ 51077	Apple iMac Computer	unknown	COMPUTER		SC02RL96E GF1J	\$0.00	
✓ 51080	Apple iMac Computer	unknown	COMPUTER		SC02RL7HZ GF1J	\$0.00	
✓ 51082	Apple iMac Computer	unknown	COMPUTER		SC02QX6Q8 GF1J	\$0.00	
51131	Apple iMac Computer	unknown	COMPUTER		SC02RL07V GF1J	\$0.00	
✓ S00913	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6WX97Y2	\$0.00	
✓ S00981	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		86N56Y2	\$0.00	

Glenn L. Martin Elementary~Martin
Room Inventory Worksheet

9/8/2025

33-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
✓ S02725	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6MR	\$0.00	
✓ S02990	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RNT0	\$0.00	
✓ S02993	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U2QG	\$0.00	
✓ S03478	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		G3GC7Y2	\$0.00	
✓ S03869	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLSD	\$0.00	
✓ S03907	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLSS	\$0.00	
✓ S04129	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKW8	\$0.00	
✓ S04139	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XR7GA	\$0.00	
✓ S04144	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVD2	\$0.00	
✓ S04145	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVBV	\$0.00	
✓ S04153	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE724	\$0.00	
✓ S04191	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS64	\$0.00	
✓ S04280	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLJ01	\$0.00	

Glenn L. Martin Elementary~Martin
Room Inventory Worksheet

9/8/2025

33-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
✓ S04289	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVFB	\$0.00	
✓ S04300	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVDR	\$0.00	
✓ S04301	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGNC	\$0.00	
✓ S04368	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQVBR	\$0.00	
✓ S04370	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKHC	\$0.00	
✓ S04407	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLKBA	\$0.00	
✓ S04497	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLLX4	\$0.00	
✓ S04617	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XS0JQ	\$0.00	
✓ S04771	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS53	\$0.00	
✓ S04796	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS7D	\$0.00	
✓ S04924	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XEBW7	\$0.00	
✓ S04929	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLRYN	\$0.00	
✓ S04978	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG1S	\$0.00	

Glenn L. Martin Elementary~Martin

Room Inventory Worksheet

9/8/2025

33-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price	
✓ S04983	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLG02	\$0.00	
✓ S04988	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XE5B5	\$0.00	
✓ S05013	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2LDP	\$0.00	
✓ S05017	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCK	\$0.00	



Mitch Lowe, Principal

The Phoenix School
203 Taylor Street
Crossville, TN 38555

Phone: 931-456-1228
Fax: 931-456-9862

September 5, 2025

Dear Ladies and Gentlemen:

On behalf of The Phoenix Campus, I am requesting the retirement of the following surplus items by the Cumberland County Board of Education.

Items to retire: Chromebook S04397
Chromebook S04606

Please see the attached sheet.

Sincerely,

Sharon W. Miller
Assistant Principal

Room Number: 85-TO RETIRE
 Room Name: INVENTORY~BOE-RETIRE
 Holding
 Room Type: VIRTUAL

Room Inventory Report

The Phoenix School

Date Printed: 9/5/2025

Staff Verification

Lenovo 100e 2nd Generation w/Google Chrome Mgmt.		Product No.:	2000098
	Manufacturer: Lenovo	SKU:	
	Model: 100e 2nd Generation	Projected Life: 0	
	Product Type: CHROMEBOOK	Notes:	
	Area: None	Each laptop includes Google Chrome Management per Elbert Farley 2.23.21MN	
	Price: \$0.00		
	Other 1:		
	Other 2:		
Other 3:			

Tags	Count:	2	Accessories	Price	Units
S04397	S04606		No Accessories Issued With This Item		

Pine View Elementary School

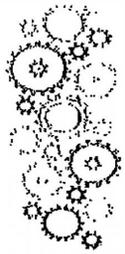
349 Daysville Road

Rockwood, TN 37854

Telephone: 865-354-1986 Fax: 865-354-1922

Principal: Kara Spicer-Assistant Principal: Lynn Speich

PVES PIONEERS



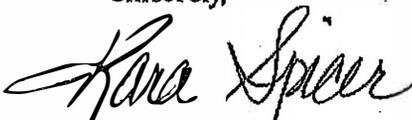
September 8, 2025

Attention: CCBOE

Please accept the following items for general/CTE retirement:

Inventory #	ITEM	Reason for retire
3328	Brother CS6000i Sewing Machine	broken
	Virco 683072 6800 Series Multi-Purpose	
3207	Table	replaced by ISM grant funding
	Virco 683072 6800 Series Multi-Purpose	
3211	Table	replaced by ISM grant funding
	Virco 683072 6800 Series Multi-Purpose	
3212	Table	replaced by ISM grant funding
	Virco 683072 6800 Series Multi-Purpose	
3214	Table	replaced by ISM grant funding
	Virco 683072 6800 Series Multi-Purpose	
3215	Table	replaced by ISM grant funding
	Virco 683072 6800 Series Multi-Purpose	
3216	Table	replaced by ISM grant funding
45962	Lenovo 80YS N23 Chromebook	outdated/using for parts
S04406	Lenovo 100e 2nd Generation	unable to repair/using for parts
S04864	Lenovo 100e 2nd Generation	unable to repair/using for parts
S05059	Lenovo 100e 2nd Generation	unable to repair/using for parts
S02828	Lenovo 100e Chromebook	unable to repair/using for parts
S02834	Lenovo 100e Chromebook	unable to repair/using for parts

Sincerely,


Kara Spicer, Principal

Pine View Elementary
Room Inventory Worksheet

9/8/2025

55-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
3207	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3211	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3212	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3214	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3215	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3216	Virco 683072 6800 Series Multi-Purpose Table 20 inch W x 72 inch L x 30 inch H	683072	FURNITURE			\$0.00	
3328	Brother CS6000i Sewing Machine	CS6000i	SEWING MACHINE		U61223- D5G220816	\$0.00	
45962	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR08ZTCJ	\$0.00	
S02828	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R5HW	\$0.00	
S02834	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U7FE	\$0.00	

Pine View Elementary
Room Inventory Worksheet

9/8/2025

55-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
S04406	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLMCZ	\$0.00	
S04864	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2J9H	\$0.00	
S05059	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X2NQ9	\$0.00	



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Marcy Harelson

Principal

TO: Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education

FROM: Marcy Harelson, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: September 8, 2025

Dear Dr. Farley and B.O.E. Members:

Attached, you will find a list of inventory items slated for retirement. Our SMHS Technology Technician, CTE Auditor, or School Inventory Auditor inspected each item. The property no longer serves the staff or students of SMHS. Additionally, the property would not be usable to any other school's students or staff. Please accept our proposal to retire the items, and know that we will follow procedures and guidelines to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Ms. Moore is working diligently to collaborate with others, especially the technology, special education, and CTE departments, to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Marcy Harelson
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

9/8/2025

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Other #1	Serial	Price	
1000457	GoPro Hero 3 Camera	Hero 3	CAMERAS & EQUIPMENT		14B30D68	\$0.00	
1000699	Skil 1817 120v 1 3/4 HP Fixed Base Router	1817	SHOP EQUIPMENT			\$0.00	
1000700	Skil 1817 120v 1 3/4 HP Fixed Base Router	1817	SHOP EQUIPMENT			\$0.00	
1000701	Skil 1817 120v 1 3/4 HP Fixed Base Router	1817	SHOP EQUIPMENT			\$0.00	
1001555	DeWALT D51321 Nail Gun	D51321	SHOP EQUIPMENT		TY2-34140	\$0.00	
1001735	Apple MacBook Pro	MacBook Pro	LAPTOP		C1MJ99FVD TY3	\$964.05	
1001940	Epson PowerLite 425 LCD Projector	PL425	PROJECTOR		QCQF28034 8L	\$0.00	
1002047	Lincoln Power MIG 210 Welder	MIG 210	SHOP EQUIPMENT		M317090344 7	\$0.00	
1002475	Fellowes Paper Shredder	gray	OFFICE EQUIPMENT		CEC46060	\$0.00	
1025	DeWALT D51238 Finish/Brad Nailer	D51238	SHOP EQUIPMENT			\$0.00	
1054	Senco FinishPro 35 Nailer	FinishPro 35	SHOP EQUIPMENT		059d5720	\$0.00	
1120	Jet Band Saw	unknown	SHOP EQUIPMENT			\$0.00	
1121	Jet Drill Press	354400	SHOP EQUIPMENT			\$0.00	

Stone Memorial High School~SMHS

Room Inventory Worksheet

9/8/2025

79-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Other #1	Serial	Price
1124	Planer	unknown	SHOP EQUIPMENT			\$0.00
200054	Commode	unknown	MEDICAL FURNITURE			\$0.00
45672	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q63YMF Y0T	\$0.00
45750	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q702MF Y0T	\$0.00
45758	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q716LF Y0T	\$0.00
45762	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q71A4F Y0T	\$0.00
45767	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q702LF Y0T	\$0.00
45769	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q701AF Y0T	\$0.00
45774	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q640UF Y0T	\$0.00
45776	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q702XF Y0T	\$0.00
45778	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q64D3F Y0T	\$0.00
45779	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q64HMF Y0T	\$0.00
45783	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q64F1F Y0T	\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet

9/8/2025

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL			
Tag	Product	Model	Product Type	Other #1	Serial	Price	
45785	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q64KYF Y0T	\$0.00	
45790	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q702HF Y0T	\$0.00	
45791	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q63YWF Y0T	\$0.00	
45796	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q700AF Y0T	\$0.00	
45929	Apple A1466 MacBook Air 13"	A1466	LAPTOP		C1M45JWDJ 1WL	\$1,029.00	



South Cumberland Elementary School

3536 Lantana Rd. Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall * V. Principal: John Lewis

To: Cumberland County Board of Education

Dr. Rebecca Farley Director of Schools

From: Dawn Hall Date: September 10, 2025

Re. Retired

Please approve the item(s) attached.

Thank you for your consideration in this matter.

A handwritten signature in black ink that reads "Dawn Hall". The signature is written in a cursive style.

Dawn Hall

Principal, South Cumberland Elementary

South Cumberland Elementary~South
Room Inventory Worksheet
 9/8/2025

73 TO RETIRE INVENTORY BOE							Room Type: VIRTUAL
RETIRE Holding							
Tag	Product	Model	Product Type	Serial #1	Serial	Price	
1004792	Elmo MO1 Document Camera	MO1	CAMERAS & EQUIPMENT			\$0.00	
1004054	SUNWAY 4 Drawer File Cabinet	4 Drawer Metal File Cabinet	FILE CABINET			\$0.00	
1004054	Euhomy Nugget Ice Maker Countertop	Countertop Ice Maker	APPLIANCE			\$0.00	
45666	Apple 21 1/2 inch iMac Computer	Apple 21 1/2 inch iMac Computer	COMPUTER			\$0.00	
45660	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q63Y9F Y0T	\$0.00	
45664	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER			\$0.00	
45666	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q7006F Y0T	\$0.00	
45667	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER			\$0.00	
45670	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q63ZRF Y0T	\$0.00	
45671	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER			\$0.00	
45673	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q7004F Y0T	\$0.00	
45677	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER			\$0.00	
45679	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02Q714ZF Y0T	\$0.00	

[Handwritten Signature] 9.9.25

South Cumberland Elementary~South
Room Inventory Worksheet
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TO RETIRE INVENTORY-BOE- RETIRE Holding						Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Serial	Rate		
45685	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7152F Y0T	\$0.00		
45690	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7152F Y0T	\$0.00		
45693	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7152F Y0T	\$0.00		
45694	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q84FAF Y0T	\$0.00		
45696	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7152F Y0T	\$0.00		
45709	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7159F Y0T	\$0.00		
45712	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7175F Y0T	\$0.00		
45713	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7175F Y0T	\$0.00		
45716	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7161F Y0T	\$0.00		
45721	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7185F Y0T	\$0.00		
45722	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7187F Y0T	\$0.00		
45736	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q716CF Y0T	\$0.00		
45740	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER	C02Q7187F Y0T	\$0.00		

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73 TO RETIRE INVENTORY-BOE- RETIRE Holding						Room Type	VIRTUAL
Tag	Product	Model	Product Type	Quantity	Serial	Price	
46108	Apple iMac Computer	unknown	COMPUTER		SD25L207UF FYV	\$0.00	
48039	Apple iMac Computer	unknown	COMPUTER		D25QP02PG F1L	\$0.00	
50028	DELL 1500 Chromebook Latitude 1500 Chromebook	1500	CHROMEBOOK		FY2012	\$0.00	



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