

BOE Work Session
August 14, 2025 4:00 PM
Central Services Board Room

1. Call to Order/Moment of Silence/Pledge of Allegiance
2. Agenda
3. Meeting Minutes
4. Roll Call
5. Mike Ellson-Final Forms
6. Timeline for DOS Evaluation-TSBA
7. Athletic Trainer Discussion
8. Board Retreat Discussion
- 8.A. Monthly Budget Meeting
- 8.B. First 1/2 day Retreat-September 13, 2025
- 8.C. Middle School Committees
9. Job Description Update
10. CTSO Calendar of Yearly Events
11. DOS Transition Calendar Update
12. Strategic Plan Update
13. ROTC/NDCC Program Updates
14. Regular Board Meeting Items
- 14.A. Policies for Discussion/Second Reading
- 14.B. Financials
- 14.C. Personnel Report/Newsletters & Calendars/Retired Inventory/Field Trips
15. Other Discussion
16. Questions from the Media
17. Adjournment

(* Indicates Board Approval Required)

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August 14, 2025 at 4:00 PM - BOE Work Session

1. Call to Order/Moment of Silence/Pledge of Allegiance

Agenda Item Type: Action Item

2. Agenda

Agenda Item Type: Action Item

3. Meeting Minutes

Agenda Item Type: Action Item

Attachments: (1)

- [7-24-25 Minutes](#)

4. Roll Call

Agenda Item Type: Action Item

5. Mike Ellson-Final Forms

Agenda Item Type: Action Item

6. Timeline for DOS Evaluation-TSBA

Agenda Item Type: Action Item

Attachments: (1)

- [2025 DOS Evaluation Draft](#)

7. Athletic Trainer Discussion

Agenda Item Type: Action Item

8. Board Retreat Discussion

Agenda Item Type: Action Item

8.A. Monthly Budget Meeting

Agenda Item Type: Action Item

8.B. First 1/2 day Retreat-September 13, 2025

Agenda Item Type: Action Item

8.C. Middle School Committees

Agenda Item Type: Action Item

9. Job Description Update

Agenda Item Type: Action Item

Attachments: (1)

- [Safe Schools Counselor Job Description](#)

10. CTSO Calendar of Yearly Events

Agenda Item Type: Action Item

Attachments: (15)

- [CTE Trip Request-CCHS FBLA & DECA](#)
- [CTE Trip Request-CCHS FCCLA](#)

- [CTE Trip Request-CCHS FFA](#)
- [CTE Trip Request-CCHS HOSA](#)
- [CTE Trip Request-CCHS Skills USA](#)
- [CTE Trip Request-COE Skills USA and FFA](#)
- [CTE Trip Request-Martin FCCLA](#)
- [CTE Trip Request-NCE FFA](#)
- [CTE Trip Request-PHS FCCLA](#)
- [CTE Trip Request-PVE Skills USA](#)
- [CTE Trip Request-SMHS FCCLA](#)
- [CTE Trip Request-SMHS FFA](#)
- [CTE Trip Request-SMHS HOSA](#)
- [CTE Trip Request-SMHS Skills USA](#)
- [CTE Trip Request-Stone Elem Skills USA](#)

11. DOS Transition Calendar Update

Agenda Item Type: Action Item

Attachments: (1)

- [Transition Calendar](#)

12. Strategic Plan Update

Agenda Item Type: Action Item

13. ROTC/NDCC Program Updates

Agenda Item Type: Action Item

14. Regular Board Meeting Items

Agenda Item Type: Action Item

14.A. Policies for Discussion/Second Reading

Agenda Item Type: Action Item

Attachments: (2)

- [6.312 Use of Personal Communication Devices and Electronic Devices](#)
- [2.601 Fundraising Activities](#)

14.B. Financials

Agenda Item Type: Action Item

Attachments: (21)

- [141 BA Public School Security Grant](#)
- [141 BA SPED Preschool Grant](#)
- [141 BA SPED Recruitment Retention Grant](#)
- [141 BA SPED Recruitment Retention Revision](#)
- [141 BA Teacher Bonuses](#)
- [142 BA McKinney Vento Grant](#)
- [142 BA SPED Federal IDEA](#)

- [142 BA SPED Federal IDEA Part B](#)
- [142 BA SPED Federal IDEA Part B Carry Over](#)
- [142 BA SPED Federal IDEA Preschool 911](#)
- [CCHS Amazon Wishlist Fundraiser EA](#)
- [Financial Report](#)
- [Martin School-Wide Fundraiser](#)
- [North School-Wide Fundraiser](#)
- [Pine View Amazon Wishlist Fundraiser EA](#)
- [Pine View Elementary Amazon Wishlist S. Moody](#)
- [Pine View School-Wide Fundraiser Yearbook](#)
- [Pine View School-Wide Fundraiser-PTO](#)
- [Pleasant Hill School-Wide Fundraiser](#)
- [PVE Amazon Wish List 2nd-3rd Grades](#)
- [Sales Tax](#)

14.C. Personnel Report/Newsletters & Calendars/Retired Inventory/Field Trips

Agenda Item Type: Action Item

Attachments: (19)

- [Personnel Report](#)
- [2025-2026 Planning Calendar](#)
- [Brown Elem Calendar](#)
- [Brown Newsletter](#)
- [CCHS Calendar](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Martin Newsletter](#)
- [North Calendar](#)
- [North Newsletter](#)
- [Pine View Calendar](#)
- [Pine View Newsletter](#)
- [Pleasant Hill Newsletter](#)
- [South Calendar](#)
- [South Newsletter](#)
- [Stone Elem Calendar](#)
- [Stone Elem Newsletter](#)
- [CCHS Retired Inventory](#)
- [Stone Elem Field Trip Request-6th-8th Grade](#)

15. Other Discussion

Agenda Item Type: Action Item

16. Questions from the Media

Agenda Item Type: Action Item

17. Adjournment

Agenda Item Type: Action Item

Board of Education
July 24, 2025 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, July 24th 2025, in the Central Services Board Room, where the meeting was called to order by Chairman King at the approximate hour of 6:00 pm. King welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Mr. Travis Cole: Present
Mr. Nick Davis: Present
Ms. Anita Hale: Absent
Mr. Chris King: Present
Mr. Jon Matthews: Present
Ms. Sheri Nichols: Present
Ms. Shannon Stout: Present
Ms. Elizabeth Stull: Present
Mr. Scott VanWinkle: Present

1. Call to Order

Chris King: This meeting is called to order.

2. Moment of Silence/Pledge of Allegiance

Chris King: If you would join me for a moment of silence and the pledge.
(All observe a moment of silence and the pledge)

18 3. Welcome to Visitors/Acknowledgement of Elected Officials

19
20 Chris King: Welcome, everyone here tonight. I see Ms. Colleen Mall. Glad to have you here. Are there
21 others?

22 Shannon Stout: I don't see any.

23 Chris King: No other elected people? Very well. Thank you

24 4. Special Recognition

25 Kim Bray-TETA Recognition

26 (Exhibit #1)

27 Chris King: So special recognition.

28 Kim Bray: I need to get Mr. Farley from the other room, please. Mr. Farley.

29 (Laughter)

30 Jason McGhee: He can hear you.

31 Kim Bray: I know. I'm aware. He's just ignoring me.

32 Sheri Nichols: He's ignoring you.

33 Kim Bray: Come on down. Well, I had the pleasure about a week ago with the director seeing Mr.
34 Farley get this award. Elbert is our technology director, as you all know, and he is now the Middle
35 Tennessee technology associated member of the year at this year's conference.

36 Sheri Nichols: Woohoo.

37 Kim Bray: The TETA member of the year award is a prestigious recognition within the organization,
38 given annually to a deserving member from one of the three regional chapters. The award showcases
39 the commitment and contributions of outstanding members to their respective chapters and the broader
40 educational community. It is a statement to their dedication and impact in the field of education. The
41 process is selecting the awardee through nominations and votes by the fellow chapter members, adds an
42 element of peer recognition, making the award even more meaningful. The fact that these awards are
43 presented at the TETA Summer Institute as an exciting and celebratory element to the event, honoring
44 the recipient in front of their peers and colleagues. If you'll join me, in congratulations.

45 (Applause)

46 Chris King: Congratulations Mr. Farley. Well deserved.

47 5. Roll Call

48 Chris King: Madam Secretary. Call the roll please.

49 Diane McCartney: Ms. Stull?

50 Elizabeth Stull: Here.

51 Diane McCartney: Mr. VanWinkle?

52 Scott VanWinkle: Here.

53 Diane McCartney: Ms. Nichols?

54 Sheri Nichols: Here.

55 Diane McCartney: Ms. Stout?

56 Shannon Stout: Here.

57 Diane McCartney: Ms. Hale?

58 (Silence)

59 Diane McCartney: Mr. Davis?

60 Nick Davis: Here.

61 Diane McCartney: Mr. Matthews?

62 Jon Matthews: Here.

63 Diane McCartney: Mr. Cole?

64 Travis Cole: Here.

65 Diane McCartney: Mr. King?

66 Chris King: Here.

67 Diane McCartney: Let the records show. Ms. Hale is absent.

68 6. Declaration of Conflict

69 Chris King: Declaration of conflict.

70 Rebecca Farley: Per TCA 49 2 22 Board of Education members who have relatives per the statute,
71 relative means spouse, parent, parent in-law, child, son-in-law, daughter-in-law, grandparent,
72 grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household
73 as you employed by the system, are asked to raise your hands to identify yourself. Do you certify that
74 the votes you make tonight will be in the best interest of the school system regardless of the effect that
75 your vote may have on the employment of your relative or relatives?

76 Chris King: I do.

77 Scott VanWinkle: Yes.

78 Travis Cole: I do.

79 Jon Matthews: I do.

80 Rebecca Farley: Let the record show Mr. Cole, Mr. Matthews, Mr. King and Mr. VanWinkle.

81 Chris King: Thank you.

82 7. *Approval of Minutes

83 (Exhibit #2)

84 Chris King: Need to approve the minutes and we've got a lot, probably hours, several minutes.

85 Shannon Stout: Since there was no issues brought up with these in the work session. Go ahead and
86 make a motion to approve the minutes from the 5 27, 6 12 special called, 6 12 work session, 6/16, 6/19,
87 6/25 and 7/15 minutes.

88 Scott VanWinkle: Second.

89 Chris King: Motion and second discussion? Those in favor say aye.

90 All board members: Aye.

91 Chris King: Those opposed say no.

92 (Silence)

93 Chris King: The ayes have it. Minutes are approved.

94 Motion to approve 5/27, 6/12 special called, 6/12 work session, 6/16, 6/19, 6/25 and 7/15 minutes.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

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96 8. *Approval of Agenda

97 (Exhibit #3)

98 Chris King: Now we need to approve the agenda.

99 Sheri Nichols: Move to approve.

100 Shannon Stout: Second.

101 Chris King: Motion and second. Any comments?

102 Sheri Nichols: No sir.
103 Chris King: Questions?
104 Scott VanWinkle: Is there any reason that we can't separate all the policies in the agenda? Just so if we
105 need to discuss individual policies?
106 Chris King: We can vote on them separately.
107 Scott VanWinkle: Okay. That's fine. Yeah.
108 Chris King: Anything else? Okay, so the agenda has been moved and seconded. Those in favor say aye.
109 All board members: Aye.
110 Chris King: Opposed?
111 (Silence)
112 Chris King: No opposed. If so, the agenda is approved.
113 Motion to approve the agenda.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

114 Motion to approve the agenda.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

115 9. Community Comments

116 Chris King: Community comments there were none so.

117 10. Board Member(s) Report from Training(s)

118 Chris King: Board members report from training.
119 Sheri Nichols: No.
120 Shannon Stout: We had a handful of us that went to the Summer Law Institute with the Tennessee
121 School Board's Association on this last Thursday, Friday and Saturday. It was very informative
122 regarding the recent legislation that was passed from the last legislative session. We also got some
123 updates regarding legal activities for student organizations. I'm trying to think of a couple other, they
124 just went out of my mind.
125 Chris King: Fundraisers.
126 Shannon Stout: The fundraisers. Yep. And Elizabeth, there's one more.
127 Elizabeth Stull: Buildings.
128 Shannon Stout: Thank you. Buildings. Yes. Structural. So it was good information.
129 Chris King: I agree with all that.
130 Shannon Stout: Good turnout.
131 Chris King: Anything else?

132 11. Legal Report

133 Chris King: Legal report. We don't have an attorney here. So do we have any other things?
134 Rebecca Farley: I think he's coming in August.

135 12. School Board Reports

136 12.A. TLN Report

137 Chris King: So a TLN report.
138 Shannon Stout: She's not here.
139 Sheri Nichols: No, not here.

140 13. Director's Report

141 Chris King: Director's report.

142 13.A. *Approval of District Testing Coordinators

143 (Exhibit #4)

144 Rebecca Farley: So the first thing that's on the agenda is approval of the district testing
145 coordinators. And I'm asking for you all to approve Ms. Smith and Dr. Speich to serve as the

146 district testing coordinators. They will work with the grades in which they supervise.
147 Shannon Stout: Move to approve.
148 Travis Cole: Second.
149 Chris King: Motion and second. Discussion?
150 Shannon Stout: Discussion. Just recommendation upon the director for the two qualified folks to
151 handle that.
152 Chris King: Those in favor say aye.
153 All board members: Aye.
154 Chris King: Those opposed.
155 (Silence)
156 Motion to approve the district testing coordinators.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

157 13.B. *Approval of DHA Board Members

158 (Exhibit #5)

159 Rebecca Farley: Next. We are needing approval of the DHA board members. Mr. Magnusson
160 chairs this Dr. Speich, Dr. Eldridge, Dr. Whittenbarger, Ms. Holton and Ms. Smith. Usually we
161 have Mr. Magnusson and we have two others that would serve on A DHA if we had one. So we
162 have a variety because you never know when those are going to come up. And having everybody
163 here might be a challenge sometimes.

164 Jon Matthews: I'll make a motion to approve.

165 Elizabeth Stull: Second.

166 Chris King: Motion and second. Discussion? Those in favor say aye.

167 All board members: Aye.

168 Chris King: Those opposed?

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(Silence)

Chris King: The ayes have it.

Motion to approve the DHA board members.

VOICE VOTE: (mover-yes) Matthews

(seconder-yes) Stull

Yes: 8, No: 0

MOTION: Motion Carried

*Crossroads Academy

(Exhibit #6)

Rebecca Farley: So next is Crossroads Academy. When we left the work session last week, the next day I went down and looked at baby birds, realizing we did have the pros and cons of that, but realizing that that probably would not be a space that would be able to house those students. I did call and talk with the Crossroads folks and we did go and look at a room at CCHS. My next call was to the attorney to draw up a lease agreement because I think that that is something that just to protect you all and the school system and them as well that we would need. I do realize that there may be some things in here that she's needing to talk about adjusting and that would be fees and rent. So I'm willing to work with that. This is just a standard lease that the lawyer drew up, but asking since we would be utilizing the school space after school, asking you all to vote to approve.

Jon Matthews: So the CCHS, the high school is going to work?

Rebecca Farley: I think. Yes. She's having the state folks come tomorrow because her space has to be approved by the state. So they're going to come tomorrow and look at that. But yes, Dr. Warner and I and Ms. Brock met. We've looked at the space. I think Ms. Brock has gone back today and met with the teachers that she would be sharing the space with. I think that that spot is going to work probably better than any other spot that we would have.

Travis Cole: Has their bunch already approved this agreement as it's written just waiting on us to approve it?

Rebecca Farley: Ms. Brock's group? No.

Travis Cole: No.

193 Rebecca Farley: That there are some concerns with the money piece.

194 Travis Cole: Okay.

195 Rebecca Farley: So.

196 Shannon Stout: So, what you would be looking for from us would be approval from the board to
197 utilize that space and to allow you to work with her regarding this lease agreement?

198 Rebecca Farley: Yes.

199 Shannon Stout: Okay.

200 Sheri Nichols: Did you need a playground? Do I remember that?

201 Laura Brock: We're going to try to hopefully, access ask the state, if we can access Martin's
202 playground.

203 Rebecca Farley: You know, it's right there across from Garrison. However, she would not be able,
204 and I did not know this because I don't know daycare rules. She would not be able to
205 take her children in her care to a public space. So that's why she's going to have to utilize Martin.

206 Sheri Nichols: Okay.

207 Shannon Stout: When you said the attorney drew this up, was that Mr. McCarty that drew this up?

208 Rebecca Farley: Yes. This is a document or a lease that he uses with other facilities in similar
209 situations.

210 Sheri Nichols: Do you see any reason to not move forward with it? How do you feel about it?

211 Rebecca Farley: I'm not sure how it's going to work. Having two people in one spot, you know.
212 Willing to try to help anybody out that we can. We do have 12 school families that are affected.

213 Sheri Nichols: Right. I know it's very needed and they do such great work. I like to see us give 'em
214 an opportunity to try. They can all play well together.

215 Shannon Stout: So when would this lease agreement have to be completed in order to meet the
216 timeframe that Crossroads is under for starting their program?

217 Rebecca Farley: So my assumption is that the lease agreement wouldn't have to be signed until the
218 day, at least the day that she takes children, which would be August the 11th. But would want
219 approval from you all to say, yes, we can enter that lease agreement.

220 Nick Davis: A question, so you indicated there's 12 essentially children. Is there any limitation to
221 the max capacity that we could serve under this agreement or does it take into consideration
222 growth?

223 Rebecca Farley: My assumption would be the size of the room and like I said, the state's coming
224 tomorrow to look at that. So I'm sure that they will tell her. Is that correct?

225 Nick Davis: That's indicated in this agreement.

226 Rebecca Farley: I don't know that in the, you have a copy of that at your desk. I'm not sure that it

227 talks about the number of spaces because we don't know how many that are going to approve her
228 for.

229 Sheri Nichols: She has stringent things that she has to go through with the state in order to even let
230 the space be acceptable for her.

231 Rebecca Farley: But if you want.

232 Nick Davis: I'm aware.

233 Rebecca Farley: If you want that added, I can reach out to the lawyer and have them to add a clause
234 about the maximum number of children based on what she's told tomorrow if this is approved.

235 Shannon Stout: Well, and this lease term is just for this coming school year.

236 Rebecca Farley: Correct. Only for one year.

237 Shannon Stout: You're bringing 12 interested in this year that have pre-enrolled is my
238 understanding.

239 Rebecca Farley: Yes.

240 Shannon Stout: So I don't know how much that would vary from what she's already got set up to
241 come in.

242 Sheri Nichols: Do you add usually?

243 Shannon Stout: For the year.

244 Sheri Nichols: During the year, Ms. Brock?

245 Laura Brock: I'm sorry?

246 Sheri Nichols: Do you add children during the year at all?

247 Laura Brock: I do. I hope to add.

248 Sheri Nichols: OK.

249 Kim Bray: First we have to see what they approve you for in space.

250 Laura Brock: Yeah. They'll tell me that when they measure.

251 Sheri Nichols: Okay.

252 Chris King: Is it a standard classroom?

253 Rebecca Farley: It's not a standard classroom. It is been a comprehensive development classroom.
254 It has a refrigerator in it. It has two stoves. It has a wash machine and dryer and it
255 has a restroom of course in it. It has a little room off to the side where it's kind of like an OT/PT
256 room. And when I was in there the other day, I think there was four tables set up, but, you know, it
257 is summer. CCHS is doing a lot of cleaning out and adjusting. So I didn't go back. I think they went
258 back today and looked at the space again. I was not able to go. So I don't know. But I think Ms.
259 Brock and the teachers worked out something today that could make the space work for both
260 groups.

261 Chris King: I think the state will measure square footage.

262 Rebecca Farley: They will.

263 Chris King: That will determine the number of students.

264 Rebecca Farley: Correct.

265 Sheri Nichols: Yeah, you're right.

266 Chris King: They'll tell her that when they measure.

267 Rebecca Farley: And that may be another piece of holding off on the amount because if she can't

268 take 12, she probably, I don't know her finances and do not want to discuss them in

269 this public meeting. But, you know, we might need to wait till that to see about the amount. We

270 have a set amount which is better for her than what she had currently had. But we might need to

271 wait and see the amount that they will allow her to have. And we would prorate August because

272 she's not there the entire month because the first day of school is not until August the 11th. And in

273 December they will only be there two weeks. So whatever the amount was, that would be halved.

274 And that was indicated in the agreement that we gave you.

275 Travis Cole: So is the monthly rate and the occupancy the only two variables?

276 Rebecca Farley: Yeah.

277 Scott VanWinkle: So can we make a motion to approve this contingent upon the state's evaluation

278 and Dr. Farley and the group's determination of the price?

279 Chris King: I think so.

280 Shannon Stout: So is that a motion?

281 (Laughter)

282 Scott VanWinkle: That's a motion.

283 Shannon Stout: I'll second.

284 Elizabeth Stull: Second.

285 Shannon Stout: That motion.

286 Chris King: So it's a motion to approve the agreement. Depending on the findings.

287 Sheri Nichols: From the state.

288 Chris King: Which will be an executive decision. We've got a motion is there a second?

289 Elizabeth Stull: Second.

290 Sheri Nichols: Elizabeth seconded.

291 Chris King: Thank you. Motion and second, Mr. VanWinkle?

292 Scott VanWinkle: I just think this is a good program. Something that we need to do for our

293 community, and I think it's a good thing to do.

294 Chris King: Ms. Stull?

295 Elizabeth Stull: Same thoughts.
296 Chris King: Any other discussion? We're voting to approve this tentative upon findings that the
297 state's going to share and how that turns out the executive signature. Any other
298 questions or comments? Call the roll.
299 Diane McCartney: Mr. Cole?
300 Travis Cole: Yes.
301 Diane McCartney: Mr. Davis?
302 Nick Davis: Yes.
303 Diane McCartney: Mr. Matthews?
304 Jon Matthews: Yes.
305 Diane McCartney: Ms. Nichols?
306 Sheri Nichols: Yes.
307 Diane McCartney: Ms. Stout?
308 Shannon Stout: Yes.
309 Diane McCartney: Ms. Stull?
310 Elizabeth Stull: Yes.
311 Diane McCartney: Mr. VanWinkle?
312 Elizabeth Stull: Yes.
313 Diane McCartney: Mr. King?
314 Chris King: Yes.
315 Diane McCartney: Yeses have it.
316 Chris King: Thank you.

317 Motion to approve tentative upon state findings.

VOICE (mover-yes) VanWinkle

VOTE:

(seconder-yes) Stull

Yes: 8, No: 0

MOTION: Motion Carried

318 13.C. *Memorandum Of Understandings

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(Exhibit #7)

Rebecca Farley: So next are some memorandums of understanding and most of these are just renewals that we have had in the past between Dr. Lauren Fox-Bergvin, Project Basic, SPED with Tennessee School for the Blind and the Deaf Transportation, SPED renewal for UT Stars MOU, and then Volunteer Behavioral Health.

Shannon Stout: I just had one question for Dr. Farley. And in the work session we had the sheriff and the police department, MOU, that was underneath this category.

Rebecca Farley: Those had already been signed because they needed them for grant. And upon reading those further, those were the information that was to remain confidential.

Shannon Stout: OK, so, we did not need to worry about the board.

Rebecca Farley: Correct.

Shannon Stout: Okay. A motion to approve the memorandum of understandings.

Rebecca Farley: All of them.

Shannon Stout: All of them.

Travis Cole: Second.

Chris King: Motion and second.

Shannon Stout: We need to get these things going right? For the school year.

Sheri Nichols: That's right.

Rebecca Farley: Well, our schools do benefit from all of these.

Shannon Stout: Yes.

Chris King: Any other questions or discussion?

Shannon Stout: And they're not new.

Rebecca Farley: No, they're not new.

Shannon Stout: They're reoccurring.

Rebecca Farley: Yes, ma'am.

Chris King: Do a roll call on this too.

Diane McCartney: Mr. Davis?

Nick Davis: Yes.

Diane McCartney: Mr. Matthews?

Jon Matthews: Yes.

Diane McCartney: Ms. Nichols?

Sheri Nichols: Yes.

Diane McCartney: Ms. Stout?

352 Shannon Stout: Yes.
353 Diane McCartney: Ms. Stull?
354 Elizabeth Stull: Yes.
355 Diane McCartney: Mr. VanWinkle?
356 Scott VanWinkle: Yes.
357 Diane McCartney: Mr. Cole?
358 Travis Cole: Yes.
359 Diane McCartney: Mr. King?
360 Chris King: Yes.
361 Diane McCartney: Yeses have it.

362 Motion to approve all Memorandum Of Understandings.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

363 13.D. * Final Forms

364 (Exhibit #8)

365 Rebecca Farley: So next was final forms, and this was put on there because there is a price tag
366 associated with that. I think that the information that you were given for both of those was pretty
367 self-explanatory. And if we approve this, it's going to be \$6,800 and some change. I have notified
368 the company that we would probably not be able to pay for this until September because we would
369 have to do a budget amendment. And our budget for the school year has not been approved yet and
370 would not be approved until August 12th.

371 Jon Matthews: So if I can comment on this just a little bit after I spoke with Nathan Brown, just a
372 little bit about it and while, what was the other one? There was final forms?

373 Rebecca Farley: Big teams is what they used last year.

374 Jon Matthews: Big teams. And that was the other one that they wasn't real pleased with. Final
375 forms was more, but what he was saying was more or less was we don't necessarily have to start

376 this now because of what he's got already starting to put in place is the Google Docs that he created
377 or whatever.

378 Rebecca Farley: Correct.

379 Jon Matthews: And along with our Parent Square that we're starting new and trying to get
380 everybody on board with and trying to get everybody to learn, this would be a totally different thing
381 for everybody to try to get on board with and get along with too, that it may be better to wait maybe
382 later in the year, November, December, somewhere like that before we start trying to introduce.

383 Chris King: Was that a motion?

384 Jon Matthews: I'm not there just yet.

385 Chris King: We need to make a motion to discuss it.

386 Jon Matthews: Okay. I'll make a motion that we table this then until a later date so we can get some
387 more information.

388 Chris King: And we've got a motion to table. Is there a second?

389 Shannon Stout: I'll second that just for reason of discussion.

390 Chris King: Okay.

391 Jon Matthews: So going back to the discussion is it's just there's a lot in trying to get everything
392 organized. And since we don't have a full-time AD, he's having to take a lot of this on
393 himself between him and Blake I think. And so trying to learn too many new systems all at one
394 time is hard enough for any parent. I know myself because in the last few years we've
395 had Dojo, we've had band, we've had, I don't know how many other different types of
396 communication between all of the different things. And luckily this year we're going to that
397 parent square that's going to hopefully consolidate, but it's a completely new system for us as
398 parents, especially not very technologically savvy people to try to learn. And so this
399 would be another one of those things to throw on top of that. So his suggestion was to kind of push
400 this a little bit and not jump into it right now. It's not something that we have to
401 jump into right now.

402 Shannon Stout: So it looked like from the pro and con sheets that you provided to us, Dr. Farley,
403 that with the Google forms we're able to cover the tracking and such that is necessary
404 for the coaches and the parents and the students. It was missing some additional access by students
405 and parents that final forum would allow them to utilize. But my question that area
406 would be, I know that those final forums is different than big teams, but I'm assuming that big
407 teams had a similar platform like that. How often were we using that? If it sounds like
408 there's some concern with coaches regarding learning curve and utilization, was that a problem with
409 what we were paying for last year and is that why we're.

410 Rebecca Farley: So from my understanding, when they decided, and this is part of your strategic
411 plan to go to a sports management platform, so when they looked at this, they looked
412 at big teams and they looked at final forms. They chose big teams because it was more cost
413 efficient at the time. So they went with it and the coaches complained because it was labor
414 intensive on them and what it required them to do. Then Mr. Brown took that, what he got from big
415 teams and that's what he created. Now this year when final forms came in, they
416 deducted \$2,000 from two different types of onboarding for us, and they also deducted some
417 additional fees, and that brought it down from over 10,000, which was quoted the year
418 before to 6,800, so. But from my understanding, the coaches are able to access. And Mr. Davis, you
419 may have worked with this at the middle school level, you were able to access
420 your big team stuff from your phone. Is that correct?

421 Nick Davis: Somebody may have.

422 Rebecca Farley: Okay. But I think they were able to access some information with big teams and
423 final forms both from your phone, which with the Google form, you will not be able
424 to do that.

425 Shannon Stout: Right. And it looked like it allowed them to maybe input, do some of their own
426 tracking input where it wouldn't all fall on the coaches to do, but with the Google
427 tracking it would.

428 Rebecca Farley: Right.

429 Shannon Stout: Okay. So other than what Mr. Matthews mentioned regarding putting off doing this
430 final form, were there any other reasons besides well and what you mentioned,
431 anything else that we need to be aware of beyond cost that we wouldn't want to use final forms for?

432 Rebecca Farley: And so this was in the budget. I think I sent this out in our Monday email. This
433 was in the budget when county Commission said you need to cut \$4 million. It was cut
434 out on May the 20th and is cut out of draft two as well as, I mean obviously lots of things were cut
435 out, but at that time there was academic programs that was cut out of the budget as
436 well.

437 Shannon Stout: So at this point, it's the coach's opinion that the Google Sheets could be used
438 effectively in order to track what we need to for progression through sports and
439 scholarships and such.

440 Rebecca Farley: I wouldn't go as far to say about scholarships. The Google forms, to my
441 knowledge, is going to be able to provide us with the data tracking that we need to make sure
442 students have turned their physicals in and we have that form uploaded that they have watched the
443 videos that they need to watch. I don't know about the scholarship piece. That

444 would be a concern.

445 Shannon Stout: That was my understanding for one of the reasons we were looking at the platform.

446 Because that allowed them to put together almost like a portfolio or resume.

447 Rebecca Farley: I think so, yes.

448 Shannon Stout: Per se to apply for scholarships. So would there be a way that we could utilize this

449 Google information so they could have it for those reasons?

450 Rebecca Farley: I would not know for sure about that. I would assume you could, but that's just

451 going to be an individual case by case, and I'm not sure what the final forms would enable these

452 athletes to do with that.

453 Chris King: So keeping the carts and horses in order, I think we can wait until August for delay and

454 vote on it then. Still have to make it an amendment.

455 Sheri Nichols: Yeah.

456 Shannon Stout: Okay. So does the motion need to be amended to wait until table until next month?

457 Chris King: Motion to postpone until the August meeting?

458 Jon Matthews: Yes.

459 Chris King: That work for everybody?

460 Sheri Nichols: Yes, sir.

461 Rebecca Farley: Is there anything else that you all want me to do to help you all make this

462 decision?

463 Scott VanWinkle: I think if you could find out if it will do.

464 Rebecca Farley: About the scholarship?

465 Scott VanWinkle: Yeah, what the strategic plan says, we need to do.

466 Rebecca Farley I have a meeting scheduled already with Ms. Smith and Mr. Allen and Mr. Brown

467 on Monday afternoon. We can discuss this as well then.

468 Scott VanWinkle: Is there any, I guess, sample program that you can let the coaches and athletic

469 directors look at? Do they offer something like that so that they could give some

470 feedback on it?

471 Rebecca Farley: I can ask and see. I don't know.

472 Scott VanWinkle: Okay. That would be helpful as well.

473 Shannon Stout: I might give 'em a better idea of what this would look like compared to what they

474 didn't care for under the old platform.

475 Sheri Nichols: Right.

476 Chris King: I think I heard too that waiting until August is not a showstopper.

477 Sheri Nichols: No. Right.

478 Shannon Stout: Yeah.
479 Elizabeth Stull: One question I had was the security and the FERPA compliance with the Google
480 Docs. It says that it's the basic, but it was specifically designed for the FERPA
481 compliance with the final forms.
482 Rebecca Farley: Okay, I can ask about that as well.
483 Chris King: That's the way I understand it, please confirm. Other questions or discussion? We're
484 voting to postpone until August until the condition. Call the roll please.
485 Diane McCartney: Mr. Matthews?
486 Jon Matthews: Yes.
487 Diane McCartney: Ms. Nichols?
488 Sheri Nichols: Yes.
489 Diane McCartney: Ms. Stout?
490 Shannon Stout: Yes.
491 Diane McCartney: Ms. Stull?
492 Elizabeth Stull: Yes.
493 Diane McCartney: Mr. VanWinkle?
494 Scott VanWinkle: Yes.
495 Diane McCartney: Mr. Cole?
496 Travis Cole: Yes.
497 Diane McCartney: Mr. Davis?
498 Nick Davis: Yes.
499 Diane McCartney: Mr. King?
500 Chris King: Yes.
501 Diane McCartney: Yeses have it.
502 Motion to table until August meeting.

VOICE VOTE: (mover-yes) Matthews

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Tabled

13.E. Crowdfunding/Online Fundraiser/Amazon Wish Lists Discussion

Rebecca Farley: So next is crowdfunding online fundraisers, Amazon wish list discussion. Mr. Matthews, I think you're the one that had asked us to bring this up.

Jon Matthews: Yeah so, and getting the year started as most teachers are trying to get all of their ducks in a row and classroom supply lists and all that stuff. And I know the Amazon wish list has come up for discussion about the process that we have to go through to get those Amazon wish lists out there. And from speaking with principals and everybody, it's a process. And our job, in my mind as the board is to help facilitate the teachers and administration and everybody else is to help them make their life a little easier. Make it, and to be honest with you, it's just to help them in their classrooms. And that's what the Amazon, I mean, in my mind, it's not even fundraising, but of course that's just my own opinion when they're asking for just classroom supplies. And so I went with went and spoke with Ben Torres a lot over the past week or so, mailing back and forth and then at the thing, in Gatlinburg, the summer law in Gatlinburg. And he sent us a draft to be able to allow for the principals of each school to be able to just approve these lists without it having to come all the way back before the board and take a month for each list to get approved and all of that stuff. So that's the whole idea of it, is to keep it on the school by school level for one. How many of us really know what they need in their classroom to approve or disapprove of their lists? We

Chris King: Wouldn't be doing that just a policy.

Jon Matthews: But just the.

Rebecca Farley: The fundraising form.

Jon Matthews: The fundraising form. And so it's just an administrative thing that really is.

Scott VanWinkle: So I agree with that. It is a check in the box. And when I approve something, if it just says Amazon wish list, that doesn't make me feel good about approving that because I don't know what's on that list. It could be anything.

Rebecca Farley: Correct.

Scott VanWinkle: So the way that we have this drawn up right now is not, I wouldn't want to approve any of these fundraising sheets tonight because I don't know what they're asking for. They could be asking for gift cards on their Amazon wish lists. That's not acceptable, right?

Rebecca Farley: Correct.

Scott VanWinkle: And we don't know that. So I feel like what Mr. Matthews is saying that why couldn't it be on the school level administrator level to determine if these wish lists are, and then the other thought that I had on this, and I've done some research on it, I don't know if this is really

536 considered fundraising or not, either. It's asking for donations. So we do that now. We ask parents
537 to donate. So it probably depends on what determines this to be crowdfunding or not crowdfunding.
538 How many people are they asking? Is there a number tied to that?

539 Rebecca Farley: So my, it was said at summer law that these Amazon wish lists, and it was said
540 specifically, right, Mr. Matthews, because he chuckled. They said it that when you go online, like
541 these Amazon wish lists are considered crowdfunding. My assumption is because it's out on the
542 worldwide web and they're asking everybody that sees that to provide that. And that's why they're
543 saying that it's crowdfunding. And that's based on the policy. That's why it has to be approved.

544 Jon Matthews: And

545 Chris King: Point of order would be, we need a motion to accept this or not.

546 Rebecca Farley: I don't know that we have, we don't have a policy.

547 (Audio)

548 Shannon Stout: Voting on this yet.

549 Rebecca Farley: This is just.

550 Jon Matthews: Discussion.

551 Shannon Stout: It would be once we.

552 Jon Matthews: Discussion.

553 Shannon Stout: Get to the first and second reading of policies.

554 Chris King: Discussion?

555 Shannon Stout: Under 15. Discussion.

556 Rebecca Farley: Discussion.

557 Chris King: Well, if you look at policy 2.601, it's pretty much all there.

558 Scott VanWinkle: Yeah. That's why I asked if we could separate these earlier. So

559 Chris King: 2.601, line 10 on page two talks about crowdfunding. That's in existence now. So if
560 you look at that.

561 Nick Davis: I would also add, I guess going back to the first line item that says that we're not
562 replacing funds, we are, that's the responsibility of the board. So what's the bulk of what
563 these wish lists entail? And to whom is how much is necessary? Is there a cutoff? Can somebody
564 order a truckload of pencils and then that becomes the property of whom? So to
565 whom is that property owned? Is it the school board's property? Is it that classroom's property? Is it
566 the teacher's property? To whom owns that? And then what can they do with it
567 once they own it? Are we supplementing funds for what purpose? In theory. It's a great idea. So it's
568 not to take anything away from the concept of asking for things and people giving
569 freely. It is just where do we draw the line between supplementing the funds or replacing them? So

570 are we supplementing, do we have to have a value established? Are we providing
571 the classroom of how many dollars? Does the school board provide each classroom equally? Does
572 anybody know the answer to that?

573 Rebecca Farley: Depends on the groups. Arts get so much, music gets so, much Kindergarten
574 teachers get so much. And then certain classroom teachers will get, I think \$200 and it's
575 called BEP money, which is really not that anymore. But they get it.

576 Nick Davis: So have we actually provided, have we satisfied number one to determine that we are
577 not replacing the funds? There are two lists. So there are a list of things that are
578 given and a list of things that we are paying for. Because if there's not, then we're not satisfying,
579 number one.

580 Rebecca Farley: So most of the items on these lists are like school supplies, and the board does not
581 provide school supplies per se to individual classrooms or schools.

582 Chris King: Well, that's supplementing, this would be supplementing.

583 Nick Davis: Well, our language just, it doesn't say supplanting. It says replacing.

584 Chris King: Right. So if we're not providing it, then we're not replacing.

585 Nick Davis: So none of the monies that go to that, to those classrooms goes toward supplies?

586 Rebecca Farley: No.

587 Jon Matthews: I guess we are not asking them to buy the, we're not asking 'em to buy the books that
588 they're using in the classroom. We're asking 'em to buy Kleenexes and pencils and

589 Nick Davis: Supplies.

590 Jon Matthews: Supplies.

591 Nick Davis: Right. So does any of the money that we give the classrooms go towards supplies?

592 Rebecca Farley: I'm sure that they do.

593 Jon Matthews: Sure.

594 Sheri Nichols: Yeah.

595 Nick Davis: So does everybody have a list of that? I guess that's what I'm getting to. Like in the
596 root of this, if we can't make it past number one, then no point reading the rest of it. So
597 do we know the answer to that or is that something we need to find out?

598 Jon Matthews: I don't hardly know what you're asking, just to be honest with you.

599 Nick Davis: Do we know how much money we spend on school supplies as a school board per
600 classroom?

601 Jon Matthews: We don't spend money on school supplies, per se.

602 Nick Davis: Well, she said that. She just said that she imagines that we do.

603 Jon Matthews: They buy things for their classroom? Yes. If they need a.

604 Nick Davis: So the answer is we do. We spend money on school supplies at the school board level.
605 Jon Matthews: OK.
606 Nick Davis: Our fundraising policy tells us that if we're going to raise funds, it's for the purpose of
607 supplementing not replacing. So that means that the bucket that you are
608 supplementing has to be less than the bucket that you are providing. So the money that you were
609 given has to be more than the amount that you get for free. So if we're spending \$200
610 and we get a thousand dollars in gifts, the fundraising activity violates number one.
611 Jon Matthews: Then our school supply list violates rule number one.
612 Nick Davis: There you go.
613 Sheri Nichols: Do we give the schools money? The board? We don't give the schools money.
614 Rebecca Farley: The budget.
615 Elizabeth Stull: It's in the budget.
616 Rebecca Farley: Yes. It's in the budget. They get it. What month do they get that Ms. Bray?
617 Kim Bray: In September, every teacher gets \$200 to use for their, it's in their classroom account.
618 Sheri Nichols: That is not a lot of money.
619 Shannon Stout: So whether that be for decorating for.
620 Sheri Nichols: Six boxes of Kleenex.
621 Shannon Stout: Wall calendars.
622 Sheri Nichols: I mean 200 is not a lot.
623 Rebecca Farley: Whatever.
624 Shannon Stout: For setting their classroom up
625 Rebecca Farley: Correct.
626 Shannon Stout: For the year.
627 Rebecca Farley: Yes.
628 Nick Davis: And that's the point, right? Like we're. We have an obligation.
629 Sheri Nichols: But I think the principles are the ones that monitor that list. Correct. Am I wrong?
630 Scott VanWinkle: I don't know that the word supplement means it has to be less than the amount
631 that we use as a board. Supplement is to add an extra element or amount to, it doesn't
632 necessarily mean less. If you.
633 Shannon Stout: And it says not for replacing funds. So in essence, we wouldn't take away the \$200
634 because we have the wish lists out there.
635 Scott VanWinkle: And use this to replace the \$200. Which we could supplement that through
636 fundraising or donations, I guess above the amount that we actually provide.
637 Shannon Stout: But we're still meeting.

638 Jon Matthews: As long as we are still.

639 Shannon Stout: Our \$200 requirement. And we're asking for anything above that that people would
640 donate.

641 Scott VanWinkle: I think so.

642 Jon Matthews: Yeah

643 Scott VanWinkle: I think.

644 Shannon Stout: Yeah.

645 Jon Matthews: I guess that's where my confusion was with what you were asking is we were asking
646 for things above that we're still going to give the money. We're not trying to take
647 that money back. This just allows them the opportunity, just like school supply lists. It just allows
648 them to be honest with you, as a parent, instead of going to Walmart, I can go on
649 Amazon and buy 10 boxes of Kleenexes and have it sent straight to the school. I don't have to go to
650 Walmart. That's worth it to me just to not have to do that.

651 Sheri Nichols: And why is that different?

652 Scott VanWinkle: There are teachers that actually buy supplies for their classroom.

653 Sheri Nichols: Yes they do, they shouldn't.

654 Scott VanWinkle: We don't have, any control over that. Are these Amazon wish lists on their
655 personal Amazon accounts?

656 Rebecca Farley: Yes.

657 Scott VanWinkle: Are they doing it through the school or is this?

658 Rebecca Farley: Nope.

659 Sheri Nichols: So it's their personal.

660 Rebecca Farley: It's through their personal accounts.

661 Scott VanWinkle: Personal accounts.

662 Shannon Stout: That's why there needs to be a little more.

663 Sheri Nichols: So that's why they want the accountability.

664 Elizabeth Stull: Well, that's why it has to go to the school versus having the.

665 Jon Matthews: Right.

666 Elizabeth Stull: Items sent to their homes. So that is,

667 Rebecca Farley: That's the document that was sent to principals and shared with you all best
668 practices in doing this.

669 Scott VanWinkle: So why can't the teachers say, okay, I need Kleenexes, pencils, pens, and
670 notebooks and submit that to the principal. And the principal says, that's fine. Now, how
671 does the principal go back and check their personal Amazon wish list to make sure that's all that

672 they put on there? How does that happen?

673 Sheri Nichols: What if she was shopping for herself while she was shopping.

674 Scott VanWinkle: Yeah, exactly. But

675 Elizabeth Stull: The thing is.

676 Rebecca Farley: I have some concerns about this, and that's one. And, you know, comptrollers are

677 having a field day with this and the findings that they're getting and school systems

678 are getting findings because of items like that.

679

680 Scott VanWinkle: So there needs to be in policy, in my opinion, there needs to be in policy items

681 that can be on this wish list. And the teacher needs to submit that wish list with the items and check

682 the items that they have on it, sign off on, and that's all they're putting on there. And the principal

683 sign off on that. And then that'd be it.

684 Jon Matthews: That gets.

685 Scott VanWinkle: I know what it gets to, but she's saying that the comptroller's doing this. So do

686 we need to table this until we can talk to the comptroller and the attorneys and make

687 sure that we're doing this the way that the state law is requiring us to.

688 Jon Matthews: This is according to Ben and the comptroller, which he's been in conversation with

689 the comptroller over this particular thing, and this was what he sent us. This is what,

690 between his conversation.

691 Scott VanWinkle: I get that. So this is all new to everybody, right?

692 Jon Matthews: Yes.

693 Scott VanWinkle: So what I was saying a minute ago, if I approve this wish list fundraiser form

694 that they just put in here, I don't know what they're putting on their wish list. I just

695 approve that as a board member.

696 Jon Matthews: Right?

697 Scott VanWinkle: So did I approve something illegal? I don't know if we do that to the principal.

698 Do they know if we do that to Dr. Farley? Does she know?

699 Elizabeth Stull: Well, with the wish list and going through the principals, they have to submit the

700 list to the principals, and then those items have to be shipped to the school and the

701 principals or their designee have to go ahead and check those off according to the wish list. So

702 those are the items.

703 Sheri Nichols: That would be the accountability.

704 Elizabeth Stull: And if it's an item that is sent that was not on that list, it has to go back. They can't

705 go ahead and accept that item.

706 Jon Matthews: Right.

707 Scott VanWinkle: I get that. How do you know that? They didn't say send some to the house too.

708 Jon Matthews: They can't.

709 Elizabeth Stull: They can't.

710 Sheri Nichols: They can't.

711 Nick Davis: So we, I mean, I know that this is not going to get resolved today. Right? But can we
712 agree that the root cause is, I mean, are these essential items that are necessary for
713 the classroom to conduct on day-to-day basis?

714 Jon Matthews: No. These are wish lists.

715 Nick Davis: So we don't, they could do class without these things.

716 Shannon Stout: Start school.

717 Jon Matthews: If a kindergarten class wants a specific rug that's \$500.

718 Nick Davis: No disrespect to you, but can she answer the question? I'm not in the classroom.
719 Maybe I'm just asking.

720 Rebecca Farley: And the wish list varies. Some people may have on their pencils, some may have
721 on there, the \$500 rug that he's talking about. Is there a possibility that if they have
722 an item on the wish list that they can get it from somewhere else based on additional school
723 supplies that they ask for? Absolutely.

724 Nick Davis: So the line between what is needed and what's wanted is blurry.

725 Rebecca Farley: Correct.

726 Nick Davis: Okay. So if the wish list is only relegated to items that aren't needed and they're just
727 wanted, then we don't, then the real wish list needs to be items that are needed and
728 that goes in the budget. Right? And then we ask for those monies to pay for the things that need to
729 happen in the classroom. And then everything else needs to be approved as
730 accepted.

731 Elizabeth Stull: But your definition of a need and a want might be different than my definition of a
732 need and a want or Mr. VanWinkle's definition of a needed want as far as for the
733 teachers in those individual classrooms, their needs, their wants for their individual classroom is
734 different than the next classroom and so on. So the wish list is what it is. It's a wish
735 list. It's the things that they would like to see in their classroom to better the environment for their
736 kids, whatever that may be. As long as it fits under the correct umbrella, not the
737 things that they want for their house.

738 Nick Davis: Yeah, we're saying same thing.

739 Elizabeth Stull: Right, so I don't know if it needs to be quite so detailed as far as.

740 Nick Davis: Well, there's got to be some parameters like what somebody just gives you. What's the
741 limit of allowable gift?

742 Elizabeth Stull: Well, but at the same time, they can put these things on their list. They may not get
743 'em.

744 Jon Matthews: Yeah.

745 Elizabeth Stull: The parents in that classroom are the ones that are seeing that list. So they're going
746 to go ahead and say, okay, you know what? I want to get this for the classroom. Or
747 you know what? I don't think that's necessary, so I'm not going to get it.

748 Nick Davis: I hope they get everything they ask for.

749 Scott VanWinkle: So if it's just going to the parents, then it shouldn't be crowdfunding. But you're
750 saying it goes to the worldwide.

751 Sheri Nichols: Yeah. I don't know how you.

752 Rebecca Farley: Cause when you.

753 Scott VanWinkle: So in my opinion, this is the definition of government overreach.

754 Elizabeth Stull: Yes.

755 Sheri Nichols: It is. If I go Walmart and go shopping and I bring them their stuff, how do you
756 control that?

757 Elizabeth Stull: That's different.

758 Sheri Nichols: No different.

759 Elizabeth Stull: That's different.

760 Jon Matthews: Yeah.

761 Sheri Nichols: Yeah way different.

762 Shannon Stout: It appears.

763 Sheri Nichols: I'm still standing my ground.

764 Jon Matthews: Exactly.

765 Elizabeth Stull: Also line 26, there is an error. It says items shall be sent directly. It should be to the
766 school.

767 Shannon Stout: Missing a to in there.

768 Elizabeth Stull: Yeah. Not super important but just a little error.

769 Scott VanWinkle: So, this one was just set for discussion tonight anyway. Right?

770 Shannon Stout: Well, we've got it on the first

771 Jon Matthews: And second.

772 Shannon Stout: And second. It's under the first and second approval reading. But from what we got
773 from Mr. McCarty, from what we heard at the Summer Law Institute and trying to

774 streamline it to make sure that we're meeting the guidelines and criteria, but not making it overly
775 cumbersome. It looks like what's been added to the policy. We'll take care of that.
776 Now, to your point, Mr. VanWinkle, there's a lot of things we approve that we trust that somebody
777 else has verified in the process. So throughout our policies, I mean our fundraising,
778 we approve fundraising for all kinds of different activities. We don't know actually what's come in
779 and who's collected what and all the little things that they purchased from that. But
780 it goes through the appropriate process and gets approved at many different levels. And then they're
781 all held accountable by Dr. Farley. So we don't always know all of that, but we are
782 in charge of making sure that there's a legal process in place and that Dr. Farley holds everybody
783 accountable for that process.

784 Scott VanWinkle: I get that. And that's the point I was trying to make. Right now. There's no way
785 to hold anybody accountable on this.

786 Shannon Stout: But this new.

787 Rebecca Farley: Just the best practices that I send out and here's the.

788 Shannon Stout: Policy does that.

789 Sheri Nichols: They're going to follow them. We have good people.

790 Rebecca Farley: And here's the thing too. So like. I've seen the exact fundraising forms that you all
791 have seen. That's all I've seen. I don't know what I saw, one for SMHS, I think.

792 Scott VanWinkle: So.

793 Rebecca Farley: I don't know.

794 Scott VanWinkle: So my experience with checklists is they become a habit of just checking the box
795 and moving on, and then you start having issues.

796 Rebecca Farley: Ms. Diane, were you wanting to add?

797 Diane McCartney: Yes, I do. If I may, and everybody's touched on this roundabout you had, and I
798 chose not to add pages and pages and pages, but you have an elementary school that
799 has several of these on tonight and it's Crab Orchard. And attached to every fundraiser is the
800 complete wish list. Now it's pages and pages and pages. I did not add in behind that, but
801 that admin required her teachers to print that wish list and give to her, and she attached it to the
802 fundraiser. So I wanted you to know that. And feel free, y'all can have any of these.
803 Look at 'em. And it's everything. It's, I've seen magnetic clips, folders, cable ties, I've seen
804 everything. And it's kindergarten, seventh, fifth. She's got a lot in there. But she did require
805 her teachers to attach their complete list that they had created as their classroom wish list.

806 Rebecca Farley: Oh, sorry.

807 Diane McCartney: So we have those from that school.

808 Rebecca Farley: So you have a policy that Mr. Matthews has worked with Mr. Torres that
809 Scott VanWinkle: Yeah, I've read it.

810 Rebecca Farley: That kind of adds to this. So if you all approve this policy, I think it's probably a
811 first and second reading. If you all approve this policy, then I can develop a
812 procedure to match this.

813 Sheri Nichols: Good.

814 Rebecca Farley: If that's how you all want me to proceed?

815 Chris King: What's your recommendation?

816 Rebecca Farley: Yes, we do have good people.

817 Sheri Nichols: Yes, we do.

818 (Audio)

819 Sheri Nichols: People.

820 Rebecca Farley: But.

821 Sheri Nichols: And then.

822 Rebecca Farley: Everything that I sign off on, and Ms. Diane is usually the witness on what I sign
823 off on. I read, I've kind of signed off on these wish list blind because I don't know
824 what they're asking for. I trust our teachers fully, but I don't, in that instance, I don't know what I'm
825 signing. Does that make me uncomfortable? Absolutely. So I would like to know
826 what I'm signing off on, and I just think that's being responsible to our public and the worldwide
827 web that we're asking for these things. It doesn't matter to me if you all vote on every
828 one of 'em, if you trust me enough, and I think most of you do, trust me, you put me here that I can
829 sign off on these wish list items and then we have the best practices and I can
830 develop that procedure as to how we check 'em off and all of those things.

831 Shannon Stout: So does this policy put the parameters around that you feel you need to go ahead
832 and develop your procedures from? That would be my question. I mean, we know it's
833 within the legal requirements and guidelines from the comptroller and TSAB's recommendation.

834 Rebecca Farley: So what this is saying, line 24 says, school principals are authorized to approve
835 individual classroom fundraisers. Now, the only thing that I would change, and Mr.
836 Matthews may not agree with this, is if we put in parentheses with the exception of wish lists,
837 Amazon wish lists.

838 Jon Matthews: Then what's the point of doing the whole thing then?

839 Scott VanWinkle: Yeah.

840 Jon Matthews: I mean, that's the whole point of doing this.

841 Rebecca Farley: But here's the thing.

842 Jon Matthews: But to your point, how much money have we wasted time have we wasted of yours,
843 of Ms. Diane's, of the principles of the bookkeepers, everybody that this wish list,
844 one wish list has went through. How many hours have we wasted in time of your guys' time? I
845 mean, that's thousands of dollars already, just to get one wish list approved. So it is.

846 Elizabeth Stull: Now, my understanding just from being at the summer law over the weekend, was
847 that the legalities behind the Amazon wish list and having to have them go through
848 the principals and the bookkeepers to check off each individual item that comes through the school
849 was for legal purposes as well. Because there's a whole nother can of worms

850 Nick Davis: Right.

851 Elizabeth Stull: Can be opened for us if it's not.

852 Nick Davis: Your tickets of selling admission to a basketball game for a dollar. Right?

853 Elizabeth Stull: Well, and who collects those? That was a big thing too so.

854 Nick Davis: You know what I mean? So just acquiring random things that you just would like to
855 obtain.

856 Elizabeth Stull: It wasn't so much that the items, per se, it's the wish list itself, the crowdfunding,
857 the fundraising and how the government is treating that and how that can go ahead
858 and come back on us if it's not handled properly.

859 Jon Matthews: And here's another side of this too, is we're putting this in policy to make it easier, to
860 make it simpler on everybody. We could have the PTOs in each school run these
861 Amazon wish lists and we never see any of 'em. If they just ran out every one of 'em through the
862 PTO or booster organization or anything like that, we'd never see any of 'em or
863 anything about it. So this is just helping streamline things and still keeping us on the good side.

864 Scott VanWinkle: Could we make a motion to make this first reading and you get feedback from
865 administration?

866 Rebecca Farley: Absolutely.

867 Scott VanWinkle: And then.

868 Rebecca Farley: Well, yes, but we can do that. So the next, so we're leaving 13 F, is everybody
869 good with the discussion ending now on that?

870 Scott VanWinkle: We've got a motion on the policy too.

871 Rebecca Farley: We don't have a motion about anything else just yet. That would be when we get
872 to the other policies. Right?

873 Scott VanWinkle: We were just tabling that 13 F is what you're saying.

874 Jon Matthews: Yeah.

875 Rebecca Farley: Well it wasn't a voting item, it was just for discussion.

876 Scott VanWinkle: I know, but Mr. King brought up the policy. So 2.601.

877 Chris King: Which reemerges.

878 Shannon Stout: On 15.

879 Rebecca Farley: On down.

880 Scott VanWinkle: Okay. So I'll make the motion again later.

881 13.F. SRO Annual Report

882 (Exhibit #9)

883 Rebecca Farley: So next you have the SRO annual report. You all get this every year about this
884 time, and it tells all of the activity that the SROs have completed this year in the schools. It doesn't
885 break it down by school. And that's just kind of like a, you don't have to vote on it or anything. It's
886 just like for your information.

887 Shannon Stout: Did you do any comparison on this to, I didn't go digging back into last year's
888 report to find that, but did you do any kind of looking at last year's compared to this? Did we go
889 up? Did we go down? Is there any variance?

890 Rebecca Farley: No, I'm sorry. I did not, but I can do that. But no.

891 Shannon Stout: I was just wondering is there any trends that we need to be aware of from this?

892 Rebecca Farley: To my knowledge, no. I mean it's about this, your different issues, but I think
893 probably pretty close to the same. But I can do that, but I have not looked at it. No.

894 Shannon Stout: Just so the board would be aware if there's any trends that we need to be, if there's
895 any changes that need to be made for anything, because the trends we're seeing.

896 Rebecca Farley: Okay.

897 13.G. Annual Planning Calendar

898 (Exhibit #10)

899 Rebecca Farley: Next is the annual planning calendar. So in July, summer law has been completed
900 tonight. You all approved the DHA and the system testing coordinators and the SRO report. The
901 celebration and orientation for new teachers is next Wednesday. So that will be able to take off.
902 And then the vendor contracts, our schools, and like I said, last month when we showed this, some
903 of them have come in in June, some are in July. So.

904 Scott VanWinkle: Self evaluation? We did complete that to the board self evaluation. Is that right?
905 Which was actually due in May.

906 Rebecca Farley: Okay. I started to say, was that on there in July and I missed it?
907 Shannon Stout: On the old one.
908 Scott VanWinkle: It was, yeah, but it was an open item from a previous month.
909 Rebecca Farley: Okay.
910 Chris King: Should've been done in June.
911 Scott VanWinkle: Okay.
912 Chris King: We got it in, I think today.
913 Rebecca Farley: So.
914 Chris King: Haven't gotten results back yet.
915 Shannon Stout: We have not gotten?
916 Chris King: As of this afternoon, we had eight reporting of the nine. So I don't know the status of
917 that?
918 Rebecca Farley: Now I will have your trends done by the Monday email. Oh, okay. Great. Thank
919 you. So before I get to the FYI that you all are normally used to seeing, so the slideshow that was
920 shown at the beginning, that was from our day on Tuesday, that was our leadership retreat day one.
921 That was all of the principals and supervisors that are currently at work. We have two that could
922 not be there, but that's everybody. We went to the Clyde York Training Center and I think a good
923 day was had by all.

924 13.H. FYI

925 (Exhibit #11)

926 Rebecca Farley: So next, all of this is FYI.

927 13.H.1. Personnel Report

928 13.H.2. School News Articles

929 13.H.3. School Calendar of Events

930 14. Board Self-Evaluation

931 Rebecca Farley: Did you already address the board evaluation?

932 Chris King: Yeah, I did already address 14, I think.

933 Rebecca Farley: Okay.

934 15. *First and Second Reading of Policies

935 (Exhibit #12)

936 Chris King: So, 15 is first and second reading policies. Let's take them one by one. So policy 1.700
937 school district goals, motion to approve?

938 Travis Cole: Move to approve.

939 Shannon Stout: Second.

940 Chris King: Motion, and second.

941 Travis Cole: No further comment.

942 Shannon Stout: No.

943 Chris King: Anybody else have a question?

944 Scott VanWinkle: I was going to ask about the one that we did take out that's highlighted in yellow to
945 set goals for educator diversity that take into consideration of diversity of the student population.

946 Rebecca Farley: That was a TSBA.

947 Scott VanWinkle: They recommended taking that out. Okay.

948 Diane McCartney: You have two policies that they have taken.

949 (Audio)

950 Scott VanWinkle: Yes.

951 Diane McCartney: She added that as a late add-on in the

952 (Audio)

953 Diane McCartney: Policies.

954 Scott VanWinkle: Okay.

955 Shannon Stout: That was legislative.

956 Diane McCartney: Those were two of them.

957 Scott VanWinkle: Just wanted to make sure. Thank you.

958 Chris King: Other questions or comments? If not, we're voting to approve 1.700 with that one exception
959 there. Line 21, 22 being removed and adding, number one, line 11. There no further question or
960 comments? We'll vote. Madam Secretary.

961 Diane McCartney: Ms. Nichols?

962 Sheri Nichols: Yes.

963 Diane McCartney: Ms. Stout?

964 Shannon Stout: Yes.

965 Diane McCartney: Ms. Stull?

966 Elizabeth Stull: Yes.

967 Diane McCartney: Mr. VanWinkle?
968 Scott VanWinkle: Yes.
969 Diane McCartney: Mr. Cole?
970 Travis Cole: Yes.
971 Diane McCartney: Mr. Davis?
972 Nick Davis: Yes.
973 Diane McCartney: Mr. Matthews?
974 Jon Matthews: Yes.
975 Diane McCartney: Mr. King?
976 Chris King: Yes.
977 Diane McCartney: Yeses have it.
978 Chris King: So the next one is 2.601 where we're just talking about fundraising.
979 Scott VanWinkle: I'd like to make a motion to make this first reading and get some feedback from the
980 administrators.
981 Travis Cole: Second.
982 Chris King: So a motion to make it a first reading only. Any discussion?
983 Shannon Stout: First reading based on what we've gotten, legal requirement wise for feedback from Dr.
984 Farley and the administration on if there's anything else we need to do that would help procedure wise
985 with that.
986 Chris King: So first reading would have these additions. 23 through 28.
987 Elizabeth Stull: And then the correction on line 26
988 Shannon Stout: To add the to.
989 Elizabeth Stull: Add the to.
990 Chris King: Everybody understand the motion? This is first reading only. Got a motion and a second
991 and discussion's been had again. So Madam Secretary, would you call the roll?
992 Diane McCartney: Ms. Stout?
993 Shannon Stout: Yes.
994 Diane McCartney: Ms. Stull?
995 Elizabeth Stull: Yes.
996 Diane McCartney: Mr. VanWinkle?
997 Scott VanWinkle: Yes.
998 Diane McCartney: Mr. Cole?
999 Travis Cole: Yes.
000 Diane McCartney: Mr. Davis?

001 Nick Davis: Yep. Yep. Yep.
002 Diane McCartney: Mr. Matthews?
003 Jon Matthews: Yes.
004 Diane McCartney: Ms. Nichols?
005 Sheri Nichols: Yes.
006 Diane McCartney: Mr. King?
007 Chris King: Yes.
008 Diane McCartney: Yeses have it. First reading only.
009 Chris King: Okay, the next one is 5.100 personnel goals and objectives. Change their line or item three
010 on line eight removed.
011 Scott VanWinkle: Move to approve policy 5.100.
012 Travis Cole: Second.
013 Chris King: Motion and second discussion?
014 Scott VanWinkle: No discussion.
015 Chris King: Madam Secretary, call the roll please.
016 Diane McCartney: Ms. Stull?
017 Elizabeth Stull: Yes.
018 Diane McCartney: Mr. VanWinkle?
019 Scott VanWinkle: Yes.
020 Diane McCartney: Mr. Cole?
021 Travis Cole: Yes.
022 Diane McCartney: Mr. Davis?
023 Nick Davis: Yes.
024 Diane McCartney: Mr. Matthews?
025 Jon Matthews: Yes.
026 Diane McCartney: Ms. Nichols?
027 Sheri Nichols: Yes.
028 Diane McCartney: Ms. Stout?
029 Shannon Stout: Yes.
030 Diane McCartney: Mr. King?
031 Chris King: Yes.
032 Diane McCartney: Yeses have it.
033 Chris King: So 5.110 compensation guides and contracts. A number of removals there. We talked about
034 in work sessions. Is there a motion?

035 Shannon Stout: Motion to approve 5.110.
036 Chris King: As amended.
037 Shannon Stout: As amended. But with one question here. When we were in our work session line 27,
038 we had talked about taking board out and putting Cumberland County School District. I had in my
039 notes.
040 Chris King: We did that on 26.
041 Shannon Stout: Okay. So I guess just lined up different on this new one. So we've just got district in
042 versus Cumberland County School District. Okay, great.
043 Chris King: Okay.
044 Shannon Stout: Okay. So motion to approve is amended.
045 Chris King: I need a second.
046 Elizabeth Stull: Second.
047 Chris King: Motion. Second. Any further discussion? If not we'll proceed to vote. Madam Secretary
048 call roll please.
049 Diane McCartney: Mr. VanWinkle?
050 Scott VanWinkle: Yes.
051 Diane McCartney: Mr. Cole?
052 Travis Cole: Yes.
053 Diane McCartney: Mr. Davis?
054 Nick Davis: Yes.
055 Diane McCartney: Mr. Matthews?
056 Jon Matthews: Yes.
057 Diane McCartney: Ms. Nichols?
058 Sheri Nichols: Yes.
059 Diane McCartney: Ms. Stout?
060 Shannon Stout: Yes.
061 Diane McCartney: Ms. Stull?
062 Elizabeth Stull: Yes.
063 Diane McCartney: Mr. King?
064 Chris King: Yes.
065 Diane McCartney: Yeses have it.
066 Chris King: 6.312 and 6.312 B.
067 Rebecca Farley: So on Tuesday when the principals and supervisors were all together, the principals
068 broke up into two groups, elementary and high school. This is what we came up with. And this

069 combined both of those policies. So that's why the first one says updated because this is those two
070 policies combined and this is the work of the principals. After the changes were made, we sent this back
071 out to principals again. Hey, was this your intent? A few minor tweaks were made and this is the final
072 policy that the principals and I and supervisors would like to ask you to approve. And this will be, cell
073 phones will be off and stored.

074 Nick Davis: Can you elaborate on that storage system?

075 Rebecca Farley: So at the last meeting, we had one that the high schools would probably use, but I
076 think there's another one that's similar to that. But the unlocking piece is quicker and easier, accessible.
077 You can carry it in your pocket because that unlocking device was about like this. So you can carry it in
078 your pocket. So we could probably get more and plus two it's a little bit cheaper. So that's what we're
079 looking at. At the high school levels. At the elementary schools, we're looking at storage devices and
080 dividers that lock that can go from classroom to classroom with groups of students.

081 Nick Davis: Do we have costs associated with both options the prior?

082 Rebecca Farley: So most of the elementary schools have already purchased those and those that have
083 not, several of them said that they had planned on purchasing those and then those that didn't had asked
084 if they would need to purchase those. So I think most of the elementary schools are prepared or have
085 already taken care of this. The high school, we would have to purchase those and that would be
086 something that we would probably need to do sooner rather than later. And the cost, I think would
087 probably be around 75 to 90 to order them.

088 Nick Davis: And those monies are expected to come out of the?

089 Rebecca Farley: Yep.

090 (Laughter)

091 Rebecca Farley: That's what we would need to figure out because I mean technology, there's no way we
092 could take it out of the technology budget. So I don't know where we would have to look to try to find
093 that money.

094 Jon Matthews:

095 Is that? And this was one of my thoughts to help cover that cost is if parents want their kids to bring
096 their cell phones, they also get to purchase one of those bags.

097 Shannon Stout: Oh, I absolutely agree.

098 Jon Matthews: And they, that helps offset the cost that we put up front. We invest the money and they
099 get to purchase it back.

100 Scott VanWinkle: So we'd have to write the policy to reflect that right?

101 Nick Davis: And then you'd have a replacement.

102 Jon Matthews: They just have to buy a new one if they were, lost it. If they want their kid to bring their

103 cell phone to school.

104 Elizabeth Stull: Now are we able to do discussion yet?

105 Rebecca Farley: Well, we are.

106 (Laughter)

107 Rebecca Farley: We don't technically have a motion on the floor, but we're discussing, so.

108 Scott VanWinkle: I'd like to make a motion to approve 6.312, the updated use of personal
109 communication devices and electronic devices that you are recommending.

110 Elizabeth Stull: I'll second that.

111 Rebecca Farley: Thank you.

112 Elizabeth Stull: Sorry.

113 Sheri Nichols: That's okay.

114 Chris King: So motion Mr. VanWinkle?

115 Scott VanWinkle: Was to approve 6.312, the updated use version.

116 Chris King: Okay. Any comments or discussion there?

117 Sheri Nichols: Here comes the guy.

118 Elizabeth Stull: So the devices that we're looking at, we have several items that are listed along.

119 Rebecca Farley: Correct.

120 Elizabeth Stull: With the cell phones?

121 Rebecca Farley: Yes. Because the watches you can get on the internet with those, the eyeglasses, you
122 can get on the internet with those. So we wanted this to be very specific.

123 Elizabeth Stull: So will all of those items fit in the device?

124 Sheri Nichols: He's passing it around.

125 Travis Cole: I'm playing with it.

126 Elizabeth Stull: Is it big enough to fit all those items?

127 Jon Matthews: For the most part, I'd say

128 Travis Cole: Well I'll tell ya.

129 Elizabeth Stull: For the most part.

130 Shannon Stout: Probably not glasses.

131 Travis Cole: I've got the biggest phone on the market at the moment. And mine will fit in it, I'm sure
132 with the case and everything.

133 Elizabeth Stull: The other question I had was on.

134 Sheri Nichols: Will your watch fit in there too? I'm sorry.

135 Travis Cole: Yeah, it would.

136 Elizabeth Stull: On line five. Yes. Well, if you go up to line four, but devices should be turned off and

137 concealed until they can be stored in a school approved storage system. So they can be turned on when
138 they go in.

139 Sheri Nichols: No, they just can't be on.

140 Rebecca Farley: That's why it's worded that way because students get to school around seven and a lot
141 of times they're going to go to the cafeteria or they will go to the gym or somewhere until they're picked
142 up by their teacher, especially at the middle school and an elementary level. So that's why it says that
143 they should be turned off and concealed until they're put in those, because they're going to have 'em.
144 They're not going to be able to put them wherever they belong, especially at the elementary level when
145 they come in at seven o'clock. So that's why it's worded that way.

146 Sheri Nichols: So they're supposed to be off and in their backpack off and in their backpack.

147 Elizabeth Stull: Alright. I was just wondering if some of them might just go ahead and turn all those
148 things on and put 'em in the case because of class.

149 Sheri Nichols: Yeah, awesome.

150 Shannon Stout: I like that.

151 Nick Davis: Teacher has the unlock?

152 Shannon Stout: The key.

153 Rebecca Farley: See that's going to be a lot. I mean that's still kind of large, but the one we saw last
154 week is this big.

155 (Audio)

156 Shannon Stout: The full mechanism.

157 Rebecca Farley: This is different than what.

158 Shannon Stout: We saw last week.

159 Rebecca Farley: From what we were told last week at the meeting. The one that Putnam County is
160 using, there's lots of people are complaining about it even within the school system.

161 Shannon Stout: I like the mobility of that one better.

162 Rebecca Farley: See, you've got this little piece too that can be put in your pocket. That might be hard
163 to put in your pocket, but that you can.

164 Shannon Stout: But we staff all the main entrance and exits at the start of school and end of school. So
165 whoever's there can have those and they can be unlocked as they're coming and going.

166 Rebecca Farley: Especially at the end of the day. Yes.

167 Shannon Stout: Yes.

168 Sheri Nichols: Yep.

169 Shannon Stout: And that has that emergency pull on the back, which the other one didn't have. So if
170 there's an emergency, they could access the phone.

171 Scott VanWinkle: So I have a question about the policy as it's written now. So was there any discussion
172 about disciplinary, I guess actions for the teachers as well if they didn't follow the policy? So if they
173 unlock this throughout the day and just let the student have their phone with any discussion about that
174 to support?

175 Rebecca Farley: No, and we added ourselves some more specific on the offenses because the TSBA
176 policy was very generic and know that was not discussed.

177 Scott VanWinkle: Okay. I know that's in the Putnam County.

178 Rebecca Farley: Yes.

179 Scott VanWinkle: Policy on. Yeah. So I was just curious if that was discussed.

180 Rebecca Farley: To my knowledge, no.

181 Scott VanWinkle: OK.

182 Rebecca Farley: When they broke out in groups, I wasn't there for all of that discussion, but to my
183 knowledge, no.

184 Chris King: Okay.

185 So what are the problems with high school right now? Policy that we have, not this one.

186 Rebecca Farley: The policy that we have?

187 Chris King: What problems do we have with high school students?

188 Rebecca Farley: Well, so right now they are allowed to carry them on them in their pocket or in their
189 hoodie. And then they are allowed to use them, from my understanding, at most high schools in
190 between classes. And they're allowed to use them at lunch. Whereas this policy, they are off and they
191 are stored and locked.

192 Sheri Nichols: Yep, yep.

193 Chris King: I see the differences. Question was what problems do we have with the policy right now?

194 Rebecca Farley: Cell phones cause lots of problems because they end up, if you've got it in your pocket,
195 hey you can whip it out and fill 'em a fight in the bathroom.

196 Sheri Nichols: Yep.

197 Chris King: That would mean everybody has their phones on.

198 Rebecca Farley: Correct, on their person and easy to access. Whereas if they put it in one of these
199 devices, it's locked and they have to go get it unlocked to access.

200 Chris King: Then they can go to the fight.

201 Rebecca Farley: So then they can go tape the fight. Right.

202 Elizabeth Stull: One of my questions, and this may be from a procedural standpoint, not policy, but in
203 the event that they do lose these, damage these, what? Are they responsible then for replacing them?

204 Rebecca Farley: Yeah, that would be a procedural. We would need to get that added in the procedure.

205 Shannon Stout: And if they determine, we determine as a district that they purchase them in the first
206 place, then it'd be really easy that they'd have to, and that's just the guideline period to get one you got
207 to purchase it.

208 Elizabeth Stull: How much are they on an individual basis? Do we know?

209 Sheri Nichols: He said.

210 Rebecca Farley: I think one of them was \$27. This one here is \$27. Right? That's \$27. That's \$27 a
211 piece. I think that one's more like \$18.

212 Sheri Nichols: \$18 this one was \$18.

213 Elizabeth Stull: I mean if they have the items, I don't think \$18 is too much to ask them to go ahead and
214 cover because the items themselves cost way more than that.

215 Jon Matthews: Yeah.

216 Sheri Nichols: Yeah.

217 Rebecca Farley: Mr. Cole, did you have a comment?

218 Travis Cole: I was just going to point out that I've heard that cell phones also are used during school to
219 leak misinformation during emergency situations.

220 Sheri Nichols: Amen to that.

221 Elizabeth Stull: Yes.

222 Rebecca Farley: Yes, yes. I can attest to that as well.

223 Shannon Stout: So to follow up on Mr. VanWinkle's question about accountability for staff following
224 through with the policy that's put into place. Is there something within the procedural manual now that
225 holds them accountable to the current policy? It's in place if they're supposed to be off and stored
226 during.

227 Rebecca Farley: No.

228 Shannon Stout: Okay. So if we really wanted to make sure, and it sounds like enforcement's an issue if
229 we're hearing that these are the problems coming out of the high school, so it sounds like we need to
230 have something somewhere, whether that be, if it is not at the policy level than at the procedure level
231 and how the staff is held accountable to the policy itself.

232 Rebecca Farley: And I can add that in the procedure. Mr. VanWinkle, are you good with that?

233 Scott VanWinkle: Yes. I think that's a great idea.

234 Rebecca Farley:

235 That being added in the procedure.

236 Scott VanWinkle:

237 And that way if it needs to be modified, it doesn't have to go through this discussion.

238 Shannon Stout: It can be modified based on the people who are holding.

239 Rebecca Farley: Thank you.

240 Shannon Stout: The accountability in place. Yes.

241 Sheri Nichols: Amen.

242 Rebecca Farley: Thank you. Got it.

243 Sheri Nichols: Awesome. Well, I'm excited. Less fighting, less drama.

244 Travis Cole: So as far as funding goes, Dr. Farley, if this passes tonight and we find ourselves in a need
245 for these articles, where do you think we're going to like the general fund? Is that kind of what our
246 options

247 Rebecca Farley: Ms. Bray? Would you suggest that would be the best place?

248 Kim Bray: Fund balance.

249 Rebecca Farley: Fund balance.

250 Kim Bray: And then we're going to make them pay us back. Then we could recoup those funds.

251 Travis Cole: Per policy.

252 Scott VanWinkle: So is this going to be a one-time purchase?

253 Elizabeth Stull: Ongoing.

254 Jon Matthews: It's ongoing.

255 Travis Cole: To be an ongoing purchase.

256 Nick Davis: So this policy is going to have to be amended to reflect that language.

257 Scott VanWinkle: Yep.

258 Jon Matthews:

259 Would it be in the policy or the procedure though?

260 Nick Davis:

261 Well, the policy's got to dictate who's responsible

262 Scott VanWinkle: Yeah I think policy.

263 Nick Davis: For what equipment and who's responsible for the fee of it. So if we're not telling the
264 public that they're responsible for it, then we are by putting this policy in force.

265 Scott VanWinkle: Yep.

266 Travis Cole: I mean I kind of think it should be our responsibility if we're the ones passing the rules to
267 have a certain item or required item for them to go to school with their equipment, then if we have the
268 parents be the source of funding for this, then you're going to get into hardships and custodial parents
269 that's opening up a door. If this is our rules, we need to own it. We need to pay for it.

270 Nick Davis: We could put it on the Amazon wishlist.

271 (Laughter)

272 Sheri Nichols: Knew he was going to say it. That's good.

273 Nick Davis: We could.

274 Sheri Nichols: We could no, I was talking to Mr. Cole, I never thought about that.

275 Rebecca Farley: To Mr. Cole's point. This is kind of like a textbook.

276 Sheri Nichols: It is.

277 Rebecca Farley: Because they're gonna, I can assure you these will probably get more use than some

278 textbooks, so.

279 Scott VanWinkle: We could make the policy to not allow phones at all.

280 Jon Matthews: Yeah.

281 Sheri Nichols: Gosh. Wouldn't that be beautiful.

282 Shannon Stout: There's that.

283 Scott VanWinkle: If we do that, then.

284 Sheri Nichols: We don't have to spend, \$50,000 or \$90,000.

285 Scott VanWinkle: Have to worry about it, don't have to about this.

286 Rebecca Farley: True statement.

287 Elizabeth Stull: I think you're going to run into.

288 Scott VanWinkle: That's why I think in that instance, we could require.

289 Jon Matthews: Them to purchase it.

290 Scott VanWinkle: Them to purchase these.

291 Shannon Stout: Well, they have an option if we were to go that route. The option is they don't bring

292 them or if they would like to bring them.

293 Jon Matthews: They have to purchase this.

294 Shannon Stout: They need to do this. And maybe it's not the full purchase, maybe it's a it's a.

295 Elizabeth Stull: It's \$10.

296 Shannon Stout: Portion of it and then they turn 'em in at the end of the school year right.

297 Elizabeth Stull: But if they paid for it they get?

298 Shannon Stout: So remember how you sell your textbooks back?

299 (Laughter)

300 Sheri Nichols: Yeah, there you go.

301 Shannon Stout: And then the next year, they're less expensive for the, I mean we can kind of just offer

302 something down line or if it's prorated to start, what we just keep it prorated.

303 Elizabeth Stull: It's going to be an ongoing expense.

304 Shannon Stout: Yes. We'll have to replace them, but they'll have to be replacements. But the biggest

305 investment will be at the start. Definitely.

306 Rebecca Farley: What I was going to say to Mr. Cole's point, they would be like a textbook. So if a

307 student damages them or they lose them, then it's their responsibility. If they bring their school, if they
308 bring their phone to school that they have one and they would have to purchase it at that point. But you
309 all will need to make the decision if you're going to invest in these devices or not.

310 Scott VanWinkle: So I don't mind investing in 'em as.

311 Sheri Nichols: I don't either.

312 Scott VanWinkle: As a one vote. But where do we get the money? Because if it's.

313 Rebecca Farley: It's going to have to come out of fund balance.

314 Scott VanWinkle: If it's not a one-time purchase though, that's a violation. If it's not a one-time
315 purchase.

316 Rebecca Farley: Well, it's going to be a one-time purchase for those unlocking devices.

317 Scott VanWinkle: OK.

318 Rebecca Farley: The unlocking devices, that's going to be a one-time purchase. But the pouches no, that
319 would not be a one time.

320 Elizabeth Stull: But for this year it would be we can go ahead.

321 Jon Matthews: Well our original investment would be though, wouldn't it? I mean, we're investing,
322 we're saying we're going to buy \$70,000 worth of these things and every kid has the opportunity to
323 purchase their own or whatever. I don't know if it's.

324 Elizabeth Stull: Would it be a violation if we did it for just this year and then added it into the budget
325 for next year?

326 Travis Cole: I mean, if we take the initial purchase then next year we're only filling the gaps that came
327 up from misuse or losing them.

328 Sheri Nichols: It won't be as big of a purchase.

329 Travis Cole: Or damage or whatever so it's not going to.

330 Shannon Stout: Or larger student population at the high school.

331 Travis Cole: Yeah. Add students or whatever yeah. So I mean that would be a minimal cost at that
332 point.

333 Scott VanWinkle: They can budget for it.

334 Travis Cole: Probably regular operating budget could absorb, that.

335 Sheri Nichols: So we need to?

336 Rebecca Farley: So we have a motion and a second on the floor.

337 Shannon Stout: Yes, we do.

338 Chris King: I'm pretty sure there's a difference between elementary and high school students quite a bit.
339 So I would think that one size fits all doesn't work.

340 Sheri Nichols: You don't think this policy will work in middle school?

341 Chris King: Not in high school.

342 Sheri Nichols: Oh, not in high school.

343 Rebecca Farley: Well these.

344 Chris King: OK with K to 8.

345 Rebecca Farley: This is what the high school principals, they were in their own group. The elementary
346 were in their own group. We came together and this is what everybody agreed on.

347 Chris King: And they don't make this decision either.

348 Rebecca Farley: Okay.

349 Chris King: I appreciate their input though.

350 Scott VanWinkle: So it still allows for these to be devices to be allowed and authorized by a teacher. So
351 in certain settings, I know there were high school teachers that were concerned about not having the use
352 of cell phones in the classroom. So now it's discretionary to the teacher if you're allowing it. Right.

353 Rebecca Farley: But every kid 9 through 12 has a Chromebook. So there wouldn't be a need, right, for
354 that.

355 Scott VanWinkle: But I was just trying to address the issue.

356 Rebecca Farley: And we could, again, that could be addressed in the procedure.
357 That if internet is required, please have the students access their Chromebook. And I do believe that
358 they have extra Chromebooks in their classroom. Should they need them.

359 Scott VanWinkle: Okay.

360 Shannon Stout: There is some.

361 Chris King: I think we're back to government overreach here.

362 Shannon Stout: Yeah, there is some legislative guidelines around permission for use in the classroom
363 and it has to be for instructional use. So that would apply.

364 Scott VanWinkle: So is that discretionary the way this policy's written?

365 Shannon Stout: I think that would be in the procedural part that for authorization to be given, it would
366 have to be for instructional reasons or one of these other that's outlined in the policy.

367 Scott VanWinkle: Could you say when authorized by a teacher for instructional reasons or otherwise?

368 Nick Davis: I think that's what, it says number four, possession use required by student's individual
369 education program. 504 plan or individual learning plan.

370 Scott VanWinkle: What's covered there?

371 Shannon Stout: It's a little different. The 504 is a little,

372 Elizabeth Stull: A little bit different.

373 Shannon Stout: Than just the classroom needing it for instructional purposes. Yeah.

374 Elizabeth Stull: That encompasses the whole classroom versus.

375 Nick Davis: How would we document their health? Like saying, okay, you need this.

376 Rebecca Farley: A student would have an individualized health plan. Like if they're a diabetic student

377 and they need that for to track their blood sugar, it would be written in that health plan that that student

378 has.

379 Nick Davis: Is this turning to the emotional support animal conversation?

380 Jon Matthews: No.

381 Rebecca Farley: No, because not an animal. It is an animal, but it's not

382 Nick Davis: Go to the doctor like I feel emotionally detached from my phone. My mental psyche is

383 now diminished because you know.

384 Sheri Nichols: Oh you know you're going to hear it.

385 Nick Davis: That the school system's put me in by taking the phone out of my hand.

386 (Laughter)

387 Nick Davis: My anxiety my therapist bills \$12,000 bucks an hour.

388

389 Jon Matthews: They need to talk to their legislator.

390 Sheri Nichols: There's a spelling error on line four is ecucation, not education.

391 Shannon Stout: So back to what you said, Mr. VanWinkle when authorized by a teacher for

392 instructional purposes.

393 Scott VanWinkle: I said or otherwise, but I just wanted to, if that needs to be in there to meet that

394 government overreach.

395 Shannon Stout: Is there any other reason you would see beyond the other ones that are listed why a

396 teacher would need to authorize the use of them in the classroom?

397 Scott VanWinkle: So only for instructional purposes then and leave off the otherwise. Yeah.

398 Nick Davis: You said there's two motions on the floor?

399 Rebecca Farley: No, there's one.

400 Shannon Stout: Just one person.

401 (Audio)

402 Rebecca Farley: I said we have a motion and a second, but no, we don't have two motions.

403 Shannon Stout: We're still in discussion on some questions and clarification here. We're making maybe

404 some adjustments, but the motion was to approve as is. But we're finding some things where we can't

405 do that. So we're going to have to modify,

406 Nick Davis: We could move to table until we have better language and pending funding.

407 Rebecca Farley: So the concern there is this. This policy needs to be in place .

408 Sheri Nichols: Before they start school.

409 Rebecca Farley: When school starts.

410 Sheri Nichols: Yeah.

411 Rebecca Farley: Or before.

412 Nick Davis: We have a policy currently.

413 Chris King: Yeah.

414 Nick Davis: So I mean like.

415 Rebecca Farley: It does not match State law.

416 Sheri Nichols: It does not match.

417 Elizabeth Stull: It doesn't match state law.

418 Sheri Nichols: It's a State law.

419 Nick Davis: So.

420 Jon Matthews: We've got to update it.

421 Sheri Nichols: Yep, this is what we need, to update it.

422 Nick Davis: So I'm sure they have recommended cell phone use policy that we could utilize.

423 Rebecca Farley: Yes. That's what the other two are. And then before, I wanted you all to vote on this
424 because principals are going to be the one that's going to catch the heat for this every day, day in and
425 day out. I wanted their input.

426 Sheri Nichols: Yep.

427 Rebecca Farley: So that's why we worked on this on the 22nd. So we could bring it to you today.

428 Chris King: So now we're going to catch it.

429 Shannon Stout: So if we approve the policy tonight with some of the modifications that we've
430 discussed, then y'all can move forward regarding the devices and any type of monetary expense that
431 would be involved in that. And then that would need to come back before the board for approval on the
432 actual devices, correct?

433 Scott VanWinkle: Correct. Yep.

434 Rebecca Farley: Unless.

435 Shannon Stout: And then it has to go through the commission for approval because that's coming out of
436 our.

437 Rebecca Farley: Fund balance.

438 Chris King: On the budget we don't have yet.

439 Shannon Stout: Yeah. So there's going to be a little time involved with that anyway, this puts structure
440 around what has to happen. And.

441 Scott VanWinkle: This doesn't include the devices right now though, correct?

442 Rebecca Farley: No.

443 Shannon Stout: No.

444 Rebecca Farley: It just says.

445 Shannon Stout: It just says.

446 Rebecca Farley: A school approved storage system.

447 Scott VanWinkle: Yeah.

448 Shannon Stout: So we can decide what that is.

449 Scott VanWinkle: Right now that can be their backpack, I guess,

450 Shannon Stout: Or something in the classroom to start with. Something in the classroom to start with.

451 So we can get those in place. Okay. Scott, did you want to amend your motion for the things we

452 discussed?

453 Scott VanWinkle: I'll amend it. So that line 17 of the policy assessment authorized by a teacher for

454 educational purposes.

455 Rebecca Farley: I got that added. Yeah.

456 Scott VanWinkle: Okay. And then this amended to include the spelling correction on.

457 Sheri Nichols: Line four.

458 Scott VanWinkle: On.

459 Elizabeth Stull: Line four.

460 Scott VanWinkle: Or number four line.

461 Rebecca Farley: Which is line 19.

462 Scott VanWinkle: Line 19.

463 Sheri Nichols: Oh, sorry. Line 19 not number four. Sorry. Thank you, Jason.

464 Shannon Stout: And then you were the second Ms. Stull, is that right? When he?

465 Elizabeth Stull: Yes.

466 Rebecca Farley: Yes she was.

467 Shannon Stout: Are you okay?

468 Elizabeth Stull: Oh, amend my second. Yes.

469 Shannon Stout: Okay. So now we have an updated motion.

470 Chris King: Other discussion? Mr. Davis, did you want to amend it?

471 Nick Davis: The motion? Yeah. I mean, I would move to table this until we have, until funding is

472 approved for a longstanding policy and better language.

473 Chris King: Okay. I'll second the amendment. Discussion?

474 Scott VanWinkle: We don't have to vote on the other motion. First Vote on the amendment first, and

475 then we go back to the original. We didn't vote on my amendment.

476 Elizabeth Stull: No, we didn't.

477 Scott VanWinkle: Gotcha.

478 Chris King: You're just making a change in the.

479 Scott VanWinkle: Original motion. Yeah. Gotcha.

480 Sheri Nichols: So.

481 (Audio)

482 Scott VanWinkle: We're voting on tabling this.

483 Chris King: The motion and the second is to table, this policy tonight. Call the roll please.

484 Diane McCartney: Mr. Cole?

485 Travis Cole: No.

486 Diane McCartney: Mr. Davis?

487 Nick Davis: Yes.

488 Diane McCartney: Mr. Matthews?

489 Jon Matthews: No.

490 Diane McCartney: Ms. Nichols?

491 Sheri Nichols: No.

492 Diane McCartney: Ms. Stout?

493 Shannon Stout: No.

494 Diane McCartney: Ms. Stull?

495 Elizabeth Stull: No.

496 Diane McCartney: Mr. VanWinkle?

497 Scott VanWinkle: No.

498 Diane McCartney: Mr. King.

499 Chris King: Yes.

500 Diane McCartney: Noes have it.

501 Chris King: Okay. So back to the motion, the original motion as corrected. Any questions? Discussion?

502 Scott VanWinkle: Is this something that we can bring back up before the annual review?

503 Chris King: Always.

504 Scott VanWinkle: Yeah. So.

505 Chris King: I think we will be.

506 Shannon Stout: Let's see how it works.

507 Scott VanWinkle: Yeah, I understand, but I think we need to.

508 Sheri Nichols: Visit a few times.

509 Scott VanWinkle: Well, yeah, we probably will. But my thoughts are we need something in place that

510 meets the state requirement. State law.

511 Elizabeth Stull: Yeah.

512 Rebecca Farley: Thank you.

513 Scott VanWinkle: Yeah. So that's the reason I voted no for the table.

514 Elizabeth Stull: That is my reason too.

515 Shannon Stout: Yep.

516 Sheri Nichols: Mine too.

517 (Audio)

518 Chris King: Other discussion, comments?

519 Travis Cole: I would just add like the rest did. My reason for voting no on the other part is because of

520 the time crunch we're in, we do need to have something in place before school starts tabling it don't

521 accomplish that unfortunately.

522 Shannon Stout: I agree. It gives us a start and then we can work some of the details and you can start

523 working on procedures.

524 Rebecca Farley: Thank you.

525 Chris King: There's no further discussion. Call the roll please.

526 Diane McCartney: Mr. Davis?

527 Nick Davis: No.

528 Diane McCartney: Mr. Matthews?

529 Jon Matthews: Yes.

530 Diane McCartney: Ms. Nichols?

531 Sheri Nichols: Yes.

532 Diane McCartney: Ms. Stout?

533 Shannon Stout: Yes.

534 Diane McCartney: Ms. Stull?

535 Elizabeth Stull: Yes.

536 Diane McCartney: Mr. VanWinkle?

537 Scott VanWinkle: Yes.

538 Diane McCartney: Mr. Cole?

539 Travis Cole: Yes.

540 Diane McCartney: Mr. King?

541 Chris King: No.

542 Diane McCartney: Yeses have it.

543 Rebecca Farley: So by next week I will do a Facebook post to share this information with our families

544 and where we are right now and the information that we have. I know some other districts have done

545 that. And I will go ahead and apologize now if your phones ring off the hook once we do that. But I
546 think we need to let our families know, and I think that's the best way to do that right now.

547 Shannon Stout: Okay.

548 Sheri Nichols: Yes, ma'am.

549 Shannon Stout: Well, for all the government overreach talk, this is legislative. So I think all the schools
550 have identified an issue with this and they've given us somebody to blame it on. So there's really, I
551 mean, we have to follow what the law says.

552 Chris King: I don't think it says we have to give them a pouch.

553 Shannon Stout: No. We're trying to make that part convenient for 'em though. But we have yet to work
554 that out, right? The storage device part.

555 Elizabeth Stull: That is true.

556 Chris King: No, not really.

557 Nick Davis: And to your point, it's not The concept of keeping the classroom protected isn't the reason
558 for disagreement. A, we don't.

559 (Audio)

560 Nick Davis: Haven't established the source of funding clear cut. We waffle on hundreds and thousands
561 of dollars and then we're automatically mandated by the state to do something in a very knee jerk type
562 fashion without very clear language out of fear that we're not in compliance even though there's no
563 support to make us comply. And I don't operate very well under those conditions. And I don't feel like
564 the school district and the citizens of Cumberland County shouldn't be required to either until there's
565 better funding or better language.

566 Scott VanWinkle: So I don't disagree with you, Nick, but I think this policy doesn't require us to
567 purchase these at this point. And I think that our schools have been managing this very well by making
568 the students put 'em up during the day and taking 'em up if they don't. And I think that's an option as
569 well. Another option other than this, it's just going to require more, I guess more work on the teachers
570 on a daily basis to keep an eye on that.

571 Shannon Stout: Observation.

572 Scott VanWinkle: This is out of convenience, I think.

573 Nick Davis: So the vehicle that's going to be utilized to ensure that these devices are turned off and
574 locked is what with this new policy?

575 Elizabeth Stull: We don't know yet.

576 Nick Davis: So Right. So school starting in two weeks and they're going to go to school with the
577 auspice that they're not to have their phone turned on and to be stored in what location?

578 Rebecca Farley: If we can't get the pouches by then, then we will have to come up with something at

579 each individual school that will work and that will have to be shared with the families when we can
580 share that with the families.

581 Elizabeth Stull: Are we able to bring the policy back up for the work session in August to go ahead and
582 just continue to work on it, but at least have the policy in place to start and then we can continue to
583 work on the rest of the specifics behind it?

584 Shannon Stout: I mean, it's pretty vague regarding storage devices and then it's up procedurally for the
585 district to determine what the best would be for all the staff that's affected by this, and then also where
586 they think the funds best come from and then present that to us. And then we get to decide if that's
587 something that.

588 Scott VanWinkle: It says a school of proof storage system, which could be

589 Sheri Nichols: Could be anything.

590 Scott VanWinkle: What they say. They could say it's your backpack for that matter.

591 Chris King: Or a classroom.

592 Scott VanWinkle: You can tell 'em to put Yeah. Or in the classroom.

593 Sheri Nichols: Put it away.

594 Scott VanWinkle: It doesn't have to be this.

595 Elizabeth Stull: Yes.

596 Motion to approve 1.700.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) Stout

Yes: 8, No: 0

MOTION: Motion Carried

597 Motion to make this first reading of 2.601 and get some feedback from the administrators.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

598 Motion to approve 5.100.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

599 Motion to approve 5.110.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Stull

Yes: 8, No: 0

MOTION: Motion Carried

600 Motion to approve 6.312.

VOICE VOTE: (mover-yes) VanWinkle

(seconder-yes) Stull

Yes: 6, No: 2 Davis: No, King: No

MOTION: Motion Carried

601 Motion to table 6.312.

VOICE VOTE: (mover-yes) Davis

(second-yes) King

Yes: 2, No: 6 Davis: Yes, King: Yes

MOTION: Motion Failed

602 16. *Second Reading of Policies

603 (Exhibit #13)

604 Chris King: Okay. 16 second reading these policies.

605 Shannon Stout: Move to approve. 5.604, 5.801, and 6.202 for second reading.

606 Travis Cole: I'll second the motion.

607 Chris King: Motion. And second Ms. Stout?

608 Shannon Stout: Discussion had in the work session?

609 Travis Cole: No further comments.

610 Chris King: Anybody else questions or comments?

611 Sheri Nichols: No, sir.

612 Chris King: We'll vote all three of those policies. Second reading. Madam Secretary?

613 Diane McCartney: Mr. Davis?

614 Nick Davis: Yes.

615 Diane McCartney: Mr. Matthews?

616 Jon Matthews: Yes.

617 Diane McCartney: Ms. Nichols?

618 Sheri Nichols: Yes.

619 Diane McCartney: Ms. Stout?

620 Shannon Stout: Yes.

621 Diane McCartney: Ms. Stull?

622 Elizabeth Stull: Yes.

623 Diane McCartney: Mr. VanWinkle?

624 Scott VanWinkle: Yes.

625 Diane McCartney: Mr. Cole?

626 Travis Cole: Yes.

627 Diane McCartney: Mr. King?

628 Chris King: Yes.

629 Diane McCartney: Yeses have it.

630 Motion to approve 5.604, 5.801, and 6.202 for second reading.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Cole

Yes: 8, No: 0

MOTION: Motion Carried

631 17. Chief Financial Officer's Report

632 (Exhibit #14)

633 Chris King: Chief Financial Officer's report?

634 Kim Bray: Well, as I told you in the work section, this is still very much a work in process. The
635 numbers haven't changed. Hopefully finance will have everything closed out and all the closing entries
636 around August the 12th. And at that time in the August meeting, I have something more final for you.
637 Of course it won't be final until the comptroller's office does their audit and they say it's final. Revenues
638 are still at \$73,136,388 expenditures \$75,487,953. If you'll notice, we're still ahead on sales tax for the
639 year. And a little bird told me that she feels like that's where we will end. She has that number. We'll
640 come in probably about \$165,000 ahead on the sales tax line, but that still won't offset some of the other
641 deficits in the local funding, but it'll be pretty close. Our three budget amendments have not changed.
642 We still have our new funding for our gear up grant, our Perkins Basic grant, and our Perkins Basic
643 Reserve. And I do need to get you folks approval on those.

644 Shannon Stout: Mr. Chairman, I move to approve 17.C.141, the Gear Up Grant B A Gear Up grant and
645 17.D.142 budget amendments, the 142 Perkins Reserve and the 142 Perkins Basic.

646 Scott VanWinkle: Second.

647 Chris King: Motion and second discussion. No discussion. Madam Secretary?

648 Diane McCartney: Mr. Matthews?

649 Jon Matthews: Yes.

650 Diane McCartney: Ms. Nichols?

651 Sheri Nichols: Yes.

652 Diane McCartney: Ms. Stout?
653 Shannon Stout: Yes.
654 Diane McCartney: Ms. Stull?
655 Elizabeth Stull: Yes.
656 Diane McCartney: Mr. VanWinkle?
657 Scott VanWinkle: Yes.
658 Diane McCartney: Mr. Cole?
659 Travis Cole: Yes.
660 Diane McCartney: Mr. Davis?
661 Nick Davis: Yes.
662 Diane McCartney: Mr. King?
663 Chris King: Yes.
664 Diane McCartney: Yeses have it.

665 Motion to approve 17.C.141 and 17.D.142 budget amendments.

VOICE (mover-yes) Stout

VOTE:

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

666 17.A. Monthly Financial Report

667 17.B. Monthly Sales Tax Report

668 17.C. *141 Budget Amendments

669 17.D. *142 Budget Amendments

670 18. *Consent Agenda

671 (Exhibit #15)

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Chris King: It brings us to the consent agenda. Motion to approve.

Travis Cole: I move to approve.

Scott VanWinkle: Second.

Chris King: Motion and second, there's no discussion. Those in favor say aye.

All board members: Aye.

Chris King: Those not in favor, say no. The ayes have it.

Chris King: Lost a page. So are there any general comments or questions?

Shannon Stout: If I might, just to bring everybody up to speed? When we went to the law conference, I spoke with TSBA about the superintendent evaluation process that we all voted to do when we brought them in to help us with the search process. So I was tasked by Chairman King to go ahead and reach out to them. So I have been emailing with Tammy Grisham at TSBA to get this process started, which also includes them working with us on revamping the evaluation. So Dr. Farley's going to do a little bit. She and I have been in communication as well. She's going to do a little bit of work on her part with some of the things that she wants to make sure that she sees in there. We've got a somewhat close draft that we had worked on previously. So all of that will go to TSBA and then TSBA will work with the board to develop out from their sample and from some of the input that we've given with them.

Scott VanWinkle: I have a ton of input to add to that, that we've never had the option to do. So I don't know if we're going to do that.

Shannon Stout: They'll come to the board and we'll do it all. But that just gives us a basis starting point from their sample, some of the questions that we've been using already. And then some of the things that are around our five year strategic plan since that specific to our district, and then they'll come back to the board.

Scott VanWinkle: We need more specific goals in there. So I don't know if that's what you guys are working on or not, but some of them are not very specific at this point.

Shannon Stout: And even the TSBA one is more specific than some of the things that are in there. That section C, which is the objective section. So just to remind everybody, there's three sections. A is the feedback that Dr. Farley gets from her direct reports. B is the feedback that we answer questions on that are similar to the type of questions that we answer on ourselves that are more subjective. And then C is the objective section, which directly related to our strategic plan to budget to outcomes, educational progress. So we definitely need to drill down on that because we do have the bonus section that we've added in to Dr. Farley's contract. And of course that's where we need to, that's the framework we're going to use for the bonus. So she's working on some of that. We've got some of it from their sample, and then they come and they survey all the board members. So that's when it would be good to give the specific feedback that you have. They'll compile it all.

706 Scott VanWinkle: See what you're working on. So I can see if I even need to provide that or not.

707 Shannon Stout: Y'all have it. It's been sent multiple times.

708 Scott VanWinkle: So you're working off the same one that you did before.

709 Shannon Stout: So we're working off of that one as just the starting point. And of course that was based

710 on the sample that they gave us.

711 Scott VanWinkle: So you know all this work is supposed to happen with the nine of us, not with just

712 one of us.

713 Shannon Stout: Right, so it's going to TSBA, but they just want a starting point of things that we have

714 been using and things that Dr. Farley wants to see in there. And then we are all going to work together.

715 That's the whole point of enrolling them. So that process, I just want to let you know that process has

716 been started. So once.

717 Chris King: Gives us a base document.

718 Shannon Stout: Yes. So once that comes in, then they will go ahead and get with everybody on the

719 board. Everybody will have the opportunity to give their feedback.

720 Scott VanWinkle: Can those communications take place? Can we be included on those

721 communications?

722 Shannon Stout: Sure.

723 Scott VanWinkle: I would appreciate that.

724 Shannon Stout: Yeah. This was just a starting point. So she let us know what we needed to do and what

725 was the next step for getting things going with them. So that's why I'm letting y'all know.

726 Scott VanWinkle: The reason I'm asking, and I think I put this in some of our evaluation notes, self-

727 evaluation is whenever you guys are doing all this behind the scenes work, then I don't have time to

728 even think about what you're doing until it's here at the meeting. So it is better if we can all see this

729 progress.

730 Shannon Stout: Just so you all know, everybody was aware when we were working on it before. So you

731 all can go in and meet with Dr. Farley, set up appointments to work with her and give your input on it at

732 any time. It's just when I was working on it before, I was the only board member that was working with

733 our prior DOS on it. So nobody else was scheduling.

734 Scott VanWinkle: I couldn't get a meeting with him.

735 Shannon Stout: So we were trying to get something, some starting point together because we do need to

736 change it.

737 Scott VanWinkle: Yeah.

738 Shannon Stout: No question about that. In order for the board to go from there. So nothing's in concrete,

739 and this is why we've brought them in to help us through this process.

740 Chris King: So you won't have to have a full work system before anything happens.

741 Shannon Stout: Yes and they will guide us with the timeline, just like they did with hiring the director.
742 So this should help us walk through the process, get everybody's input, and come up with a really good
743 evaluation. So Dr. Farley understands all of our requirements for what we're looking for and what her
744 goals are tied into the five-year plan and also her bonus. And the sooner we can get that done, the better
745 because getting ready to roll into the school year out of fairness to Dr. Farley and establishing the
746 proper criteria up front.

747 Chris King: And they provide that free.

748 Shannon Stout: And they well not free, but.

749 Scott VanWinkle: It's included.

750 Shannon Stout: Included, included in the package. So they'll walk us through the development on that.
751 But I just wanted to let y'all know the whole purpose of bringing it up was, I know that we're all
752 anxious to get going on it. So I've gotten TSBA at Mr. King's request going on that process. So they
753 will walk us through.

754 Nick Davis: I think, and that's great that we're having that you're letting us know and it does need to be
755 done. I think that as Dr. Farley being the new DOS, it would probably behoove us to revisit our
756 strategic plan prior to establishing what that evaluation looks like.

757 Chris King: That's in your 60 day plan.

758 Elizabeth Stull: I think so.

759 Nick Davis: And that would be before the evaluation process.

760 Shannon Stout: Or part of like we could, you could be working on some of that. We could be involved
761 in that along with developing out, because again, there's section A, section B, that would be a big part
762 of section C. So I think that maybe that could go hand in hand. But yeah, revisiting it is always good.
763 We need to do that at the beginning of every school year. Right?

764 Rebecca Farley: Absolutely. And we need to revisit that strategic plan and see what you all want to do.
765 Because I think you had discussed some changes, and I don't want to add time, but I would like for you
766 all to think about, I know typically you all do a retreat day in January. I would feel more comfortable if
767 we could have, and typically you do it all day long on Saturday. I know last year we broke it up into
768 two full days on Saturdays. But if you could do a half a day Saturday in September maybe, and then
769 another half a day in January and true half days.

770 Scott VanWinkle: No, that's a board retreat, right?

771 Rebecca Farley: Correct.

772 Scott VanWinkle: The board decides what we're actually going to work on in the retreat.

773 Rebecca Farley: Yes. If I could give you some suggestions.

774 Scott VanWinkle: Absolutely. Yeah, I agree with that.

775 Rebecca Farley: Yes. I would have a list of items that I see a need for you all to work on and focus on
776 based on the daily.

777 Scott VanWinkle: I remember my first board retreat was not that way.

778 Rebecca Farley: Okay.

779 Shannon Stout: That was not a typical. No.

780 Rebecca Farley: But yes. And we can discuss that at the work session in August. And another thing just
781 to go ahead and throw out there while we're throwing out there is I would like to do it somewhere else
782 and it would be somewhere that we wouldn't have to pay for, but just somewhere else just to change our
783 environment a little bit.

784 Scott VanWinkle: Sure.

785 Rebecca Farley: That's just my thoughts. So you'll hear about that in August.

786 Shannon Stout: And then some more work for the board to do is revamping our evaluation for time's
787 sake. We just use the same one over again, which is the exact sample one from TSBA, which includes
788 every single question in their sample. You probably noticed for those of you taking it the first time. And
789 there's overlap in questions, we don't need all of 'em. It's ridiculous. And I'd like to see some questions
790 in there that are the same as the directors. So we are tied together and the board going forward is
791 working together as a team. So once we get that one done, we can revamp ours for next year.

792 Scott VanWinkle: I'd like to see an option to comment on the question.

793 Shannon Stout: The question itself versus.

794 Scott VanWinkle: Versus a comment section at the end.

795 Shannon Stout: And TSBA will input it however we build it out to send it out to us and tabulate.

796 Nick Davis: And I'd like to see how we actually make changes based on supplying this information and
797 the impact of those changes.

798 Shannon Stout: Yeah, another reason for why it was good to bring them in for the director evaluation
799 part, because that is something that has been non-existent in the past with boards. And Dr. Farley can
800 only make adjustments if she's aware of what the issues are or what we want done differently. So that is
801 a big piece. And also for our own retreats.

802 Scott VanWinkle: One bonus is she's been here the whole time, so she already knows some of that.

803 Shannon Stout: Yeah, she does. But we need to have it all official. Right.

804 Motion to approve the Consent Agenda.

VOICE VOTE: (mover-yes) Cole

(seconder-yes) VanWinkle

Yes: 8, No: 0

MOTION: Motion Carried

805 18.A. *Approval of School Vendor Agreements

806 18.B. *School Wide Fundraisers

807 18.C. *Approval of Disposal of Surplus Property

808 18.D. *Executive Approval

809 19. Questions from Media

810 Chris King: If there's nothing else? Questions from the media?

811 Media: Yeah, I actually did have a question. Cumberland County, by and large, I had this thought of my
812 mind as I was seeing the part about the cell phones. And Cumberland County, by and large is a
813 retirement community. A lot of these students have family members who are in serious health
814 situations. Is there any way to accommodate students who need to be kept up to date on family
815 members in serious health problems?

816 Rebecca Farley: So my thoughts there was if a medical emergency arises, they could reach out to the
817 school office, that phone and get the office would get their students just like we did way back in the day
818 when I was in school and we didn't have cell phones. So that would be how we could do that.

819 Media: Alright. Fair enough.

820 Chris King: That it?

821 Media: That's about it. Yeah.

822 Chris King: Chronicle?

823 20. Adjournment

824 Chris King: Being no further questions. The meeting is adjourned.

825

826

827 (Meeting adjourned at approximately 7:52 PM.)

828
829
830
831 _____
832 **Rebecca Farley**
833 **Director of Schools**

834
835
836 _____
837 **Chris King**
838 **Chairperson of the Board**

839
840 Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said
841 minutes to the office of the Director of Schools on Aug 6th 2025.

842
843
844 _____
845 **Jason McGhee**
846 **Board of Education Recorder**

847 **(* Indicates Board Approval Required)**



Director of Schools Evaluation

- | | |
|------------------------------------|------------------------------------|
| 1. Significantly Below Expectation | 4. Above Expectation |
| 2. Below Expectation | 5. Significantly Above Expectation |
| 3. At Expectation | |

A mean score of 3 on the Director of Schools Annual Evaluation will be considered satisfactory as described in the Director of Schools contract.

ADMINISTRATOR'S PERCEPTIONS OF DIRECTOR'S PERFORMANCE APPENDIX A	1	2	3	4	5
---	---	---	---	---	---

1. The Director develops clear expectations.					
2. The Director models good communication skills.					
3. The Director is knowledgeable about the curriculum.					
4. The Director ensures that funds are spent wisely.					
5. The Director holds me accountable for my job responsibilities.					
6. The Director supports professional learning activities for teachers and administrators.					
7. The Director maintains positive relationships with administrators.					
8. The Director ensures the safety of students and school personnel.					
9. The Director administers the schools in accordance with state laws.					
10. The Director has an effective plan to recruit effective employees.					

11. The Director takes an active leadership role in the instructional improvement.					
12. The Director evaluates my performance in a fair and consistent manner.					
13. The Director interacts effectively with system employees.					
14. The Director is accessible to administrators.					
15. The Director develops good staff morale and loyalty to the system.					
16. The Director works effectively with the school board.					
17. The Director involves administrators as much as possible in decision-making.					
18. The Director listens to suggestions from the administrative staff.					
19. The Director demonstrates a caring attitude.					
<i>Mean Score for Administrator's Perception</i>					

Comments for Administrator's Perception

Evaluation Categories

SCHOOL BOARD RELATIONS-Appendix B	1	2	3	4	5
1. Reports to the Board such matters as deemed material to the understanding and proper management of the schools, or as the Board may request.					
2. Prepares and submits to the Board recommendations relative to all matters requiring Board action, placing before the Board such necessary and helpful acts, information, and reports as needed to ensure the making of informed decisions.					
3. Keeps the board informed of employment, promotion, and dismissal of personnel.					
4. Advises the Board on the need for new or revised policies and sees that all policies of the Board are implemented.					
5. Maintains effective working relations by consistent, appropriate, and professional interactions with the Board.					
<i>Mean Score for Board Relations</i>					

Comments for School Board Relations

Evaluation Categories

COMMUNITY RELATIONSHIPS-Appendix B	1	2	3	4	5
1. Keeps the public and media informed of the activities and needs of the school district and fosters a cooperative working relationship between the schools and community.					
2. Encourages parental involvement through effective Family Engagement Programs at each school.					
3. Models the highest professional standards to the community.					
4. Establish partnerships with area businesses, institutions of higher education, and community groups to strengthen programs and support school district goals.					
5. Works effectively with public and private community agencies.					
<i>Mean Score for Community Relationships</i>					

Comments for Community Relationships

Evaluation Categories

STAFF AND PERSONNEL RELATIONSHIPS- Appendix B	1	2	3	4	5
1. Treats all personnel fairly and professionally					
2. Delegates authority to staff members through shared leadership and decision-making opportunities that promotes a climate of collaboration to accomplish district goals as outlined in the Strategic Plan.					
3. Organizes and conducts directly or through delegation a planned program of staff evaluation that is consistent with the School/District Improvement Plans.					
4. Actively recruits directly or through delegation the best available personnel to the district and provides promotion and career growth through professional development.					
5. Develops programs to improve staff morale and recognize staff for loyalty and service to the district.					
<i>Mean Score for Staff and Personnel Relationships</i>					

Comments for Staff and Personnel Relationships

Evaluation Categories

MANAGEMENT AND OPERATIONS-Appendix B	1	2	3	4	5
1. Develops and clearly communicates the vision, mission, and priorities of the school district, ensuring that operational plans and procedures are in place to support the district's long range strategic plan.					
2. Establishes and maintains efficient procedures and effective controls for all expenditures of school funds in accordance with the adopted school budget.					
3. Ensures that all school facilities are safe and properly maintained through regular inspections of all aspects of buildings. Actively updates the facilities database to guide the Board with budget decisions.					
4. Maintains directly or through delegation such records which are required by law and Board policy.					
5. Acts on own discretion if emergency action is necessary in any matter not covered by Board policy and recommends policy to provide guidance in the future.					
<i>Mean Score for Job Performance</i>					

Comments for Management and Operations/Job Performance

Evaluation Categories

STUDENT ACHIEVEMENT-Appendix B	1	2	3	4	5
1. Administers as the chief school executive, the development and maintenance of a positive, progressive, and challenging educational environment.					
2. Reviews, reports, and addresses student learning barriers based on state accountability guidelines.					
3. Keeps informed of modern educational practices by advance study, visiting school systems, and attending educational conferences and keeps the Board informed of trends in education.					
4. Ensures that all schools in the district develop, implement, promote, and monitor continuous improvement in student achievement.					
5. Involves faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment.					
<i>Mean Score for Student Achievement</i>					

Comments for Student Achievement

PERFORMANCE OBJECTIVE 1: ACADEMICS Innovative Learning Environment Empowering Every Student to Achieve Excellence. Appendix C	1	2	3	4	5
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1. Ensure the academic improvement plan is clear and data based.					
2. Examine data, set goals and stay the course or initiate change as necessary.					
3. Resources are clearly aligned with the TDOE district improvement plan.					
4. Individual School Letter Grade achievement of C and above district wide.					
5. English Language Arts grades 3-5 will reach 40.5 % proficiency or above.					
6. English Language Arts grades 6-8 reached 37.6%					
7. English Language Arts grades 9-12 reached 46.7 %					
8. Mathematics grades 3-5 reached 44.2 %					
9. Mathematics grades 6-8 reached 47.1%					
10. Mathematics grades 9-12 reached 35.8%					
11. Science grades 3-5 reached 46.9%					
12. Science grades 6-8 reached 52%					
13. Science grades 9-12 reached 41.9%					
14. English Language Arts grades 3-5 scored at a level 3 or higher.					
15. English Language Arts grades 6-8 scored at a level 3 or higher.					
16. English Language Arts grades 9-12 scored at a level 3 or higher.					
17. Mathematics grades 3-5 scored at a level of 3 or higher.					
18. Mathematics grades 6-8 scored at a level of 3 or higher.					
19. Mathematics grades 9-12 scored at a level of 3 or higher.					
20. Science grades 3-5 scored at a level of 3 or higher.					

21. Science grades 6-8 scored at a level of 3 or higher.					
22. Science grades 9-12 scored at a level of 3 or higher.					
<i>Mean Score for Objective 1 Academics</i>					

Comments for Objective 1 Academics

PERFORMANCE OBJECTIVE 2: K-12 FRAMEWORK Ensure all students are productive members of the workforce upon high school graduation or post-secondary completion. Appendix C	1	2	3	4	5
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1. Increase 1% in ACT composite to reach 100% testing prior to junior year.					
2. High School ACT score increased by 19.1%					
3. High School ACT scored at a level 3 or higher.					
4. Ready Graduate Indicators increased by 10% annually.					
5. Graduation rate increased by 2% annually.					
6. Increased work based learning enrollment by 10% annually.					
7. Maximize exposure to industry 4.0 by 10% annually.					
<i>Mean Score for Objective 2 K-12 Framework</i>					

Comments for Objective 2 K-12 Framework

<p align="center">PERFORMANCE OBJECTIVE 3: EMERGENCY MANAGEMENT, SECURITY & WELLNESS. Procedures and plans that will ensure all schools and the district have a safe and welcoming learning environment. Appendix C</p>	1	2	3	4	5
1. All staff trained in emergency processes including Trauma Informed school practices.					
2. All schools completed and submitted the district required standardized safety plan.					
3. All schools completed and documented all local, state and federal drill and training requirements.					
4. Facility and improvement management-all schematics updated for every school.					
<i>Mean Score for Objective 3 Emergency Management/Security/Wellness</i>					

Comments for Objective 3 Emergency Management/Security/Wellness

PERFORMANCE OBJECTIVE 4: TALENT, ACQUISITION & RETENTION Successful recruiting and retention of high performing school district employees. Appendix C	1	2	3	4	5
1. Increased Teaching as a Profession participants by 10%.					
2. Retain 85% of successfully performing staff.					
3. District employees provided developmental and learning opportunities- ...					
4. Employee mentorship program-...					
<i>Mean Score for Objective 4 Talent, Acquisition and Retention</i>					

Comments for Objective 4 Talent, Acquisition and Retention

<p align="center">PERFORMANCE OBJECTIVE 5: ACTIVITIES, ARTS, AND ATHLETICS</p> <p align="center">Student athletic program that facilitates a highly successful student athlete experience.</p> <p align="center">Appendix C</p>	1	2	3	4	5
1. Standardized athletic policies and procedures.					
2. Modification of county-wide athletic procedure manual based on TMSAA membership guidelines.					
3. Arts goal-To increase student opportunities to participate in Arts, such as displays and performances by 2%.					
4. Activities goal					
<p align="center"><i>Mean Score for Objective 5 Activities, Arts, and Athletics</i></p>					

Comments for Objective 5 Activities, Arts, and Athletics

<p align="center">PERFORMANCE OBJECTIVE 6: STRATEGIC PLAN, AGENDA, BUDGET Develop a School Strategic Plan, Annual Agenda, and Budget. Appendix C</p>	1	2	3	4	5
1. Annual and long-range goals, along with measurable objectives and strategies, have been established with input from the Board, Staff and Community members.					
2. Quarterly report to Board by Director to include: strategic plan and academic progress items that are ongoing or have been completed.					
3. A budget document has been formulated via a proactive approach through the Director and her staff using procedures required by board policies and guidelines established by the State Department of Education.					
4. A completed budget document was presented to the Board and County Commission by the required dates in accordance with the board budget policies.					
5. 100% of budgetary changes and amendments are presented to the Board for approval per board policy and State laws in a timely manner.					
6. 100% of budgetary changes and amendments are presented to the County Commission per County and State laws for approval in a timely manner.					
<p align="center"><i>Mean Score for Objective 6 Strategic Plan, Agenda, and Budget</i></p>					

Comments for Objective 6 Strategic Plan, Annual Agenda, and Budget

Job Description
Cumberland County School District

SAFE SCHOOLS COUNSELOR

Purpose of Statement

The job of Safe Schools Counselor was established for the purpose of providing direct individual mental health counseling services to students and their families; providing mental health guidance to Cumberland County Schools during potential crisis situations; providing mental health trainings for staff as needed; and assisting the school system in the development and implementation of policies related to mental health.

This job reports to the [Emergency Management/Attendance/Security Supervisor](#)

Essential Functions

- Provide individual counseling services to referred students from grades K-12 as needed.
- Provide emergency counseling services to all students within the school system as needed.
- Meet with student's families in order to supplement counseling services provided to individual students and to help determine treatment planning.
- Consult with various school staff related to the counseling and/or mental health needs of referred students and for treatment planning.
- Maintain records of various interactions with students, families, and staff in order to document the course of treatment.
- Produce end of the school year report documenting activities and services provided during the school year.
- Provide in-service training concerning counseling and mental health topics to various school staff as needed during the course of the school year.
- ~~Consult with various school system staff concerning the development of policies and procedures related to counseling and mental health~~
- Consult with [and provide guidance to](#) various school staff relating to various situations concerning ~~non-referred~~ student's mental health needs during the course of the school year
- Respond to situations within Cumberland County's schools deemed to be an emergency or of an urgent matter.
- Attend meetings as needed related to student's mental, [and](#) emotional ~~needs, and behavioral concerns.~~
- Attend trainings and various in-service opportunities in order to obtain or maintain [LPC/LCSW](#) license and to further expertise in the counseling of students and the delivery of mental health services.
- Consult with [and provide guidance to](#) various school staff related to the implementation of various procedures to be observed during crisis events.
- Work with various staff to help ensure that Cumberland County Schools maintains compliance with various local, state, or federal laws related to mental health.

Other Functions

Performs other related duties as assigned for the purpose of ensuring efficient and effective functioning of mental health service delivery.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: being able to execute various mental health techniques, being able to establish communication connections with others, planning and managing job time, organizational skills, developing effective working relationships, preparing and maintaining of accurate records, operating standard office equipment.

~~KNOWLEDGE, and experience in the form of a masters degree and~~ **experience in a related** the field of mental health ~~counseling field~~ is required. ~~Working knowledge of the current DSM. An LPC or LCSW counseling license is preferred. Licensed clinicians are required to attend trainings to maintain their licenses. Master's level clinicians are required to attend direct weekly supervision and additional trainings as needed. or a Masters level degree in psychology, counseling social work or related field and pursuing licensure through a clinical program is required and must be maintained as a demonstration of knowledge and competency related to mental health service delivery to our student population and their families. A professional knowledge of theories, principles, and practices of mental health counseling, and interventions are is required.~~

ABILITY is required to adapt to changing situations and environments during the workday. Flexibility is required to address urgent or emergency situations as they develop. Ability is also required to work with a significant diversity of individuals and/or groups and to work with a variety of data. Independent problem solving is required to analyze issues and create action plans. Specific ability-based competences required to satisfactorily perform the functions of the job include: being able to execute treatment plans based upon knowledge of mental health counseling theories and techniques, establishing and maintaining effective working relationships, meeting deadlines and schedules, setting priorities, working with multiple situations at one time, frequent interruptions, and changing work priorities. Working with detailed information/data and maintaining accurate records; maintaining confidentiality; and facilitating communication between persons with frequently divergent positions.

Experience: Job related experience with increasing levels of responsibility is required.

Education: ~~Master's degree in psychology, counseling, social work or related field pursuing licensure or LPC and/or LCSW license required. LPC and/or LCSW license preferred. A Master's degree in a field related to mental health service is required.~~



Dear CCBOE Members,

The CCHS FBLA & DECA Chapters would like to request the following activities be considered as we work to gain knowledge in the many areas of business, leadership, marketing and community service opportunities during the 2025/2026 school year. We thank you for your consideration as well as your dedication to our students and programs at CCHS.

9/11/25

FBLA & DECA: Big Orange Hospitality Day – Knoxville, TN

9/15 – 9/17/25

FBLA & DECA: COLT Leadership Training – Camp Widgiwagon, TN

9/28 – 9/29/25

FBLA & DECA: HI Dolly Hospitality Innovations Conference – Pigeon Forge, TN

11/6/25

FBLA & DECA: Fall Leadership Conference & Competition – Knoxville, TN

11/6 – 11/8/25

FBLA: National Fall Leadership Conference – Phoenix, AZ

11/21 – 11/23/25

DECA: Ultimate Power Trip Conference – Arlington, VA

1/28 – 2/1/26

DECA: Sports & Entertainment Conference – Orlando, FL

4/6 – 4/9/26

FBLA: TN State Leadership Conference & Competition – Chattanooga, TN

4/25 – 4/28/26

DECA: International Career Development Conference & Competition – Atlanta, GA

6/29 – 7/2/26

FBLA: National Leadership Conference & Competition – San Antonio, TX

Always Grateful,

Aaron Daenell

CCHS Business and Marketing

FBLA & DECA Advisor

rdaenell@ccschools.k12tn.net

Cassie Warner

8/6/2025



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

August 6, 2025

Dear Cumberland County Board of Education,

The Family, Community, and Career Leaders of America (FCCLA) has enjoyed success during the 24-25 school year. This year, 25-26, we would like to propose the following overnight and/or out of state field trips.

CTSO Chapter Officer Leadership Training (COLT) Camp - September 15-17, 2025 at Camp Widjiwagan in Antioch, TN.

FCCLA Tennessee State Leadership Conference - April 9-11, 2026 in Chattanooga, TN.

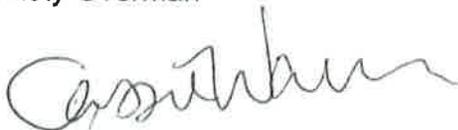
FCCLA National Leadership Conference - July 6-10, 2026, in Washington, D.C.

Thank you for your consideration and support.

Sincerely,


Mike Turnulty


Misty Overman





Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

August 7, 2025

Director of Schools, Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth St.
Crossville, TN 38555

Dear Director Farley and School Board Members:

We are seeking the board's permission to allow Cumberland County FFA students to attend the following overnight and out of state events for the 2025-2026 school year:

<u>Date</u>	<u>Event</u>	<u>Location</u>
Sept. 2-5	Future Farmers Conference	Doyle
Oct. 28- Nov. 1	National FFA Convention	Indianapolis
Nov. 14-15	Cultivate/ Emerge Conference	Doyle
January 13-15	State 4-H & FFA Hog Show	Murfreesboro
January 28-29	TLC Conference	Murfreesboro
March 22-25	Tennessee State Convention	Gatlingburg
May TBA	State Vet Science CDE	UT Martin
May 29- June 3	Forestry Camp	Doyle
June 3-4	State Forestry	Doyle
June 29- July 3	Tennessee FFA Leadership Camp	Doyle
June or July TBA	GoFFA Trip	TBA
June or July TBA	Officer Retreat	TBA
July TBA	State Beef Expo	TBA
July TBA	Washington Leadership Conference	Washington, DC

Sincerely,
Cumberland County High School
Agriculture Education

Jason Atkinson

Danny Wilson

Selena-Lee Seibers

Cassie Warner



To the Cumberland County Board Of Education,

8/4/25

We the CCHS Health Science Students of America (HOSA) would like to request the following activities be considered as we celebrate the opportunity to serve our community as well as gain knowledge in the many areas of healthcare during the school year 2025-2026. Plus celebrating 50 years of HOSA!

We thank you for your consideration as well as our dedication to our students continued education.

September 15-17 Leadership COLT Camp, Camp Widgiwagon TN

October/ November EMS Conference

November Our Body Exhibit Gatlinburg TN

November 6th CTE Leadership Knoxville TN

February, Health care/Leadership Night Hockey Game Nashville TN

March 29-April 1 State HOSA Conference Chattanooga TN

April, Health career day at LMU

June 16-21st - National HOSA Conference- Indianapolis IN

Respectfully,

CCHS HOSA: Future Health Professionals

Laura Gilpin RN

Amber Wakefield LPN

SKILLS USA LETTER OF EVENTS 2025-2026

The following teachers are involved in SKILLS USA events and competitions throughout the school year. Some of these will require student and teachers to travel overnight to other cities and states.

These events are as follows.

Jan 20-24 Dearborn/ Detroit Michigan

The first event is OUT OF STATE. 6 skills USA students and two instructors will be traveling to Detroit Michigan to be part of the international Detroit Auto Show. This will showcase all countries and manufactures that ship vehicles to the US for sale. The students and instructors will then go the Henry Ford Museum and also tour the Rouge F-150 assembly plant in Dearborn Michigan.

TBD Feb. 2026 Location TBD (in state not overnight)

Skills USA regional competition for some of our programs

March 15-18, 2026, HS State Leadership and Skills Conference Chattanooga Convention center, Chattanooga, TN overnight in-state Trip

All our Skills teachers may attend and at least 10 students will be attending The State Skills USA competition.

June 1-5, 2026, National Skills USA conference Georgia World Congress Center, Atlanta GA

List of teachers involved in Skills USA:

JON HALL: AVIATION

Jon Hall

BEN SITTON: CONSTRUCTION

Ben Sitton

JEFF WRIGHT: CRIMINAL JUSTICE

Jeff Wright

WILL MARGRAVE: AUTOMOTIVE

Will Margrave

DANIEL RICKMAN: YEARBOOK

Daniel Rickman

BILL ST. CLAIR: HVAC

Bill St. Clair

AARON DEANELL: INFORMATION TECHNOLOGY

Aaron Deanell

Cassidy



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road
Crab Orchard, TN 37723
PHONE: (931) 484-7400 FAX: (931) 456-5655
Principal: Debbie Beaty
Asst. Principal: Todd Kuffel

Skills USA Nationals

Atlanta, GA

June 2026

Overnight and Out of State

Creshia Hillis, advisor/Career and Human Services

hillisc@ccschools.k12tn.net

Debbie Beaty
Principal



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road
Crab Orchard, TN 37723
PHONE: (931) 484-7400 FAX: (931) 456-5655
Principal: Debbie Beaty
Asst. Principal: Todd Kuffel

FFA State Convention
Gatlinburg Convention Center
234 Historic Nature Trail
Gatlingburg, TN 37738
March 22-25, 2026
Overnight Stay
Nancy Dishman/FFA Advisor
dishmann@ccschools.k12tn.net

Debbie Beaty
Principal

Christie VanWinkle
Principal



Kasey Lowe
Assistant Principal

Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785

August 7, 2025

The following is a list of events/dates that Martin Elementary FCCLA may be participating in during the 2025-2026 school year. I am asking for approval for the organization to be able to participate in the list of events.

- November 6 - Fall Leadership Conference - Knoxville Convention Center
- April 9-11 - State Leadership Conference - Chattanooga Convention Center

Thank you for your consideration.

Kelly Johnson

Kelly Johnson

Teen Living Teacher & FCCLA Advisor

Christie VanWinkle

Christie Van Winkle

Martin Elementary Principal



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571

Ph. 931-484-5174 ~ Fax 931-707-5556

Mary Jane M. Allen, Principal

Date: 8/6/2025

To: Cumberland County Board of Education

From: Ashton Hayes, Agriculture Teacher / FFA Advisor

Subject: Request for Approval of Overnight Field Trip – State FFA Convention

Dear Members of the School Board,

I am writing to formally request approval for an overnight field trip for members of the North Cumberland Elementary FFA Chapter to attend the **Tennessee State FFA Convention**, which will be held in **Gatlinburg, TN from March 21st, 2026 to March 25th, 2026**.

This annual event provides students with the opportunity to participate in leadership workshops, career development events, and state-level competitions, while also networking with other FFA members from across Tennessee. Attendance at the convention supports our chapter's mission of fostering premier leadership, personal growth, and career success through agricultural education.

Trip Details:

- **Destination:** Gatlinburg, Tennessee
- **Departure:** March 21st, 2026
- **Return:** March 25th 2026

Thank you for your time and consideration of this request. Please let me know if you require any additional information. All students attending will have completed the required permission forms, and appropriate measures will be in place to ensure their safety and adherence to school

Sincerely,

Ashton Hayes

Agriculture Teacher / FFA Advisor

Mary Jane Allen

Principal

“CHILDREN FIRST — EXCELLENCE ALWAYS”

Our mission at North Cumberland Elementary School is to provide a consistent, safe and positive atmosphere in which students will be empowered to learn and succeed as they face the challenges of life's journey.

Pleasant Hill Elementary School



486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Brandy Lowe, Assistant Principal

August 7, 2025

To Whom It May Concern,

I am the sponsor of the PHS FCCLA club. We are planning to attend the FCCLA State Leadership Competition in Chattanooga, TN April 9-11, 2026. Please allow us to have this privilege.

Thank you,
Jennifer Barnwell

A handwritten signature in black ink that reads "Jennifer Barnwell".

Tracie Buckner
Principal

A handwritten signature in blue ink that reads "Tracie Buckner".

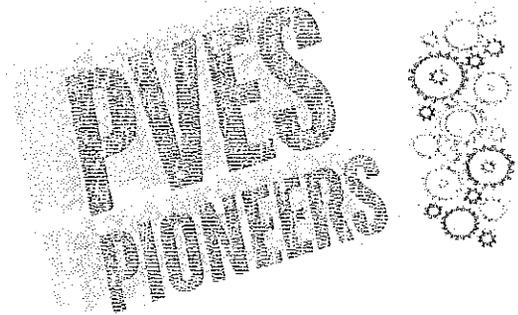
Pine View Elementary School

349 Daysville Road

Rockwood, TN 37854

Telephone: 865-354-1986 Fax: 865-354-1922

Principal: Kara Spicer-Assistant Principal: Lynn Speich



August 7, 2025

To whom it may concern,

The following includes the calendar of events for potential overnight CTSO events for Pine View Elementary CCTE clubs.

Skills USA State Conference: spring 2026

Skills USA National Conference: spring 2026

Sincerely,

Justin Gibson (Sponsor)

Teresa Cowley (Sponsor)

Kara Spicer (Principal)



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Marcy Harelson

Principal

FCCLA Overnight/Out of State Field Trips:

1. Hi From Dolly Hospitality FieldTrip (Dreammore tour on Sunday and Dollywood on Monday)-
September 28-29, 2025
2. Middle Tennessee Fall Leadership Conference in Lebanon, TN- November 3-4, 2025
3. FCCLA State Conference in Chattanooga, TN- April 9-11, 2026
4. FCCLA Nationals in Washington, DC- July 5-11, 2026

Kingey Colwell
Principal



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Marcy Harelson

Principal

August 7, 2025

Director of Schools, Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and School Board Members:

We are seeking the board's permission to allow Stone FFA students to attend the following overnight & out of state events for the 2025-2026 school year:

DATE	EVENT	LOCATION
Fall 2025	UT Martin College Visit	Martin, TN
October 28-November 1	National FFA Convention	Indianapolis, IN
November 14-15	Cultivate & Emerge Conference	Doyle, TN
January 23-24	Tennessee Leadership Conference	Murfreesboro, TN
March 22-25	State FFA Convention	Gatlinburg, TN
April 17-18	State Vet Science	Martin, TN
May 31-June 5	FFA Forestry Camp	Pikeville, TN
Summer 2026	Tennessee FFA Leadership Training Camp	Doyle, TN
Summer 2026	Washington Leadership Conference	Washington, D.C.

Sincerely,
Stone Memorial High School
Agriculture Education Department

Chris Burris


Marcy Harleson, Principal

Rachel McClanahan

Leslie Eldridge, CTE Director

Samantha Essex



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Marcy Harelson

Principal

August 6, 2025

Director of Schools, Dr. Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Dr. Farley and School Board Members:

We are seeking the Board's approval to allow SMHS HOSA members to attend the following events for the 2025-2026 school year:

<u>Date</u>	<u>Event</u>	<u>Location</u>
September 15-17, 2025	Chapter Officer Leadership Training	Antioch, TN
March 29-April 1, 2026	HOSA SLC	Chattanooga, TN
June 17-20, 2026	HOSA ILC	Indianapolis, IN

Respectfully,
SMHS HOSA
Stone Memorial High School

Annalee Dunbar

HOSA Advisor

Nicole McKie

HOSA Advisor

Marcy Harelson

SMHS Principal



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Marcy Harelson

Principal

Aug 6, 2025

Director of Schools, Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Director Farley and School Board Members:

We are seeking the board's permission to allow Stone SkillsUSA students to attend the following events for the 2025-2026 school year:

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>
6/1-5/26	SkillsUSA Nationals Competition	Atlanta, GA
3/15-18/26	SkillsUSA State Competition	Chattanooga, TN
11/TBA/25	SkillsUSA Regional Competition	TBA

Sincerely,
Stone Memorial High School

Kylee Johnson-Criminal Justice Department
John Long-Construction
Shamain Wyatt- Education
David Seay- Automotive
Chris Bennett-Aviation
Marcella St. Onge- Digital Arts

Marcy Harelson, Principal



1219 Cook Road, Crossville, TN 38555

(931) 456-5636 Fax (931) 456-5369

Stephanie R. Barnes, Principal

stoneel.ccschools.k12tn.net

August 7, 2025

Director of Schools, Dr. Rebecca Farley
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Director Farley and School Board Members:

We are seeking the board's permission to allow Stone Elementary SkillsUSA students to attend the following events for the 2025-2026 school year:

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>
6/1-5/26	SkillsUSA Nationals Competition	Atlanta, GA
TBA	SkillsUSA State Competition	TBA
TBA	SkillsUSA Regional Competition	TBA

Sincerely,

Mrs. Brandi Wilson
Stone Elementary
Human Services and Careers

Mrs. Stephanie Barnes
Stone Elementary Principal

Transition Calendar

JULY 1-30 1st 30 Days

- Hold Meet and Greet-Courthouse Lawn 7/7/25
- Outlook Meetings:
 - Supervisors 7/24/25
 - Principals 7/23/25 & 7/25/25} 7/22/25 & 7/28/25
 - Central Office Staff 8/1/25

JULY 1-AUGUST 30 1st 60 Days

- Lead Convocation Day 8/1/25
- Meet with School Administrators to Develop Yearly Goals _____
 - Kevin Lewis 7/25/25 10:40
 - Debbie Beaty 7/23/25 3:00
 - Mary Elizabeth Edmonds 7/23/25 2:40
 - Christie VanWinkle 7/25/25 9:00
 - Mary Jane Allen 7/23/25 3:40
 - Kara Spicer 7/25/25 10:20
 - Tracie Buckner 7/23/25 3:20
 - Dawn Hall 7/23/25 2:00
 - Stephanie Barnes 7/23/25 2:20
 - Mitch Lowe 7/25/25 9:20
 - Cassie Warner 7/25/25 9:40
 - Marcy Harelson 7/25/25 10:00

Transition Calendar

Visit Every School-Attend Faculty Meetings

- | | |
|--|--------------|
| <input type="checkbox"/> Brown Elementary | 8/4/25 10:45 |
| <input type="checkbox"/> Crab Orchard Elementary | 8/4/25 1:00 |
| <input type="checkbox"/> Homestead Elementary | 8/6/25 10:00 |
| <input type="checkbox"/> Martin Elementary | 8/4/25 9:00 |
| <input type="checkbox"/> North Cumberland Elementary | 8/7/25 8:00 |
| <input type="checkbox"/> Pine View Elementary | 9/3/25 3:30 |
| <input type="checkbox"/> Pleasant Hill Elementary | 8/5/25 1:00 |
| <input type="checkbox"/> South Cumberland Elementary | 8/5/25 9:00 |
| <input type="checkbox"/> Stone Elementary | 8/26/25 |
| <input type="checkbox"/> Phoenix | 8/5/25 8:30 |
| <input type="checkbox"/> CCHS | 8/7/25 8:45 |
| <input type="checkbox"/> SMHS | 9/11/25 |

Participate in Back to School, Meet Your Teacher, Open House at as Many Schools as

Possible:

- | | |
|--|-------|
| <input type="checkbox"/> Brown Elementary | _____ |
| <input type="checkbox"/> Crab Orchard Elementary | _____ |
| <input type="checkbox"/> Homestead Elementary | _____ |
| <input type="checkbox"/> Martin Elementary | _____ |
| <input type="checkbox"/> North Cumberland Elementary | _____ |
| <input type="checkbox"/> Pine View Elementary | _____ |
| <input type="checkbox"/> Pleasant Hill Elementary | _____ |

Transition Calendar

South Cumberland Elementary _____

Stone Elementary _____

Phoenix _____

CCHS _____

SMHS _____

Publish Organizational Chart _____

JULY 1-SEPTEMBER 29 1st 90 Days

Meet Every Employee:

Teachers, Teacher Assistants, Principals, Assistant Principals, Custodians, Counselors, Therapists, Transportation, Food Service, Nurses, Maintenance, Technology, Psychologists, Bookkeepers, Attendance Clerks, Secretaries, Central Office Staff _____

Begin Staff "Temperature Check" Surveys _____

○ Three Things Going Well in Your School _____

○ Three Things You Would Like to Change in Your School _____

○ Three Things Going Well in District _____

○ Three Things You Would Like to Change in District _____

Spend a Day at All Schools _____

Brown Elementary _____

Crab Orchard Elementary _____

Homestead Elementary _____

Martin Elementary _____

North Cumberland Elementary _____

Pine View Elementary _____

Pleasant Hill Elementary _____

Transition Calendar

- South Cumberland Elementary _____
- Stone Elementary _____
- Phoenix _____
- CCHS _____
- SMHS _____

JULY 1-OCTOBER 29 1st 120 Days

- Complete at Least One Round of Communication With All Stakeholders _____
- Meet With School Administrators to Monitor Yearly Goals _____
 - Kevin Lewis _____
 - Debbie Beaty _____
 - Mary Elizabeth Edmonds _____
 - Christie VanWinkle _____
 - Mary Jane Allen _____
 - Kara Spicer _____
 - Tracie Buckner _____
 - Dawn Hall _____
 - Stephanie Barnes _____
 - Mitch Lowe _____
 - Cassie Warner _____
 - Marcy Harelson _____

Transition Calendar

Cumberland County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Use of Personal Communication Devices and Electronic Devices	Descriptor Code: 6.312	Issued Date: 02/22/24
		Rescinds: 6.312	Issued: 09/22/16

1 *General*

2 Students may possess personal communication devices and personal electronic devices so long as such
3 devices are turned off and stored in [school approved storage systems upon arrival to school through the](#)
4 [entirety of the school day.](#) ~~backpacks, purses, or personal carry-alls.~~ [Devices should be off and](#)
5 [concealed until they can be stored in a school approved storage system.](#) Such devices include, but are
6 not limited to, [any portable wireless wearable device that has the capability to provide voice,](#)
7 [messaging, or other data communication between two \(2\) or more parties,](#) ~~technology~~ such as [wearable](#)
8 [technology,](#) ~~eyeglasses, rings, watches that have the capability to record, live stream, or interact with~~
9 ~~wireless technology,~~ cell phones, laptops, and tablets, [gaming devices, watches, glasses, air buds, and](#)
10 [headphones.](#) ~~However, a teacher may grant permission for the use of these devices to assist with~~
11 ~~instruction in his/her classroom, and teachers are encouraged to integrate the devices into their course~~
12 ~~work. The principal/designee may also grant a student permission to use such a device at his/her~~
13 ~~discretion.~~

14 [A student may, however, be permitted to utilize a wireless communication device under the following](#)
15 [circumstances:](#)

- 16 [1. In case of emergency;](#)
- 17 [2. When authorized by a teacher for educational purposes;](#)
- 18 [3. To manage the student's health, as documented in the student's individual healthcare plan;](#)
- 19 [4. When the possession or use is required by the student's individualized education program,](#)
20 [504 plan, or individual learning plan; or](#)
- 21 [5. When the device is being used by a student with a disability for the operation of assistive](#)
22 [technology to increase, maintain, or improve the student's functional capabilities.](#)

23 **EMERGENCY COMMUNICATION PLAN**

24 [In the event of an emergency or possible emergency occurring at the school,](#)
25 [parent\(s\)/guardian\(s\) shall be alerted by \[Parent Square\]\(#\)¹.](#)

26 **PENALTIES**

27 Unauthorized use or improper storage of a device will result in confiscation [of device](#) until such a time
28 as it may be released. ~~to the student's parent(s)/guardian(s).~~ A student in violation of this policy is
29 subject to disciplinary action.

30

1 **1ST OFFENSE:** Device is collected, the offense is documented, parent/guardian is notified, device is
2 returned to the student at the end of the day, and an explanation of the next offense is communicated to
3 student and parent/guardian.

4 **2ND OFFENSE:** Device is collected, the offense is documented, parent/guardian is notified,
5 parent/guardian must pick up the device from the office, student is assigned after school
6 detention/lunch detentions, and an explanation of the next offense is communicated to student and
7 parent/guardian.

8 **3RD OFFENSE:** Device is collected, the offense is documented, parent/guardian is notified,
9 parent/guardian must pick up device from the office, student is assigned after school detentions/lunch
10 detentions, an explanation of the next offense is communicated to student and parent/guardian, and the
11 student is required to turn in their device(s) to the office upon arrival each day and may retrieve
12 device(s) at the end of the school day for the remainder of the school year.

13 **Additional OFFENSES:** Device is collected, the offense is documented, parent is notified,
14 parent/guardian must pick up device from the office, parent and student conference, possible
15 consequences include but are not limited to: detentions/lunch detentions/ISS/Out of School
16 Suspension/ATS/ALT School and student is required to turn in their device(s) to the office upon
17 arrival each day and may retrieve device(s) at the end of the school day for the remainder of the school
18 year.

Legal References

1. Public Acts of 2025, Chapter No. 103

Cross References

Code of Conduct 6.300

Cumberland County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Fundraising Activities	Descriptor Code: 2.601	Issued Date: 12/07/23
		Rescinds: 2.601	Issued: 07/27/23

1 *General*

2 The following guidelines shall be followed:¹

- 3 1. Fundraising activities shall be authorized by the Board and shall be for the purpose of
4 supplementing funds for established school programs and not for replacing funds which are the
5 responsibility of the Board.
- 6 2. Fundraising companies and other salespersons shall obtain permission in writing from the
7 Director of Schools' office in order to visit the schools.
- 8 3. Any commission payable by companies shall be paid in the form of reduced prices to the students
9 or paid into the activity fund of the school for use by the school. No school employee shall
10 personally benefit from any fundraising activity.
- 11 4. The principal shall obtain written approval from the Director of Schools/designee for all
12 fundraising activities, including online fundraising activities, that involve the participation of the
13 general student population in the marketing process of the fundraising effort. All other
14 fundraising activities, including online fundraising activities, shall have written approval from
15 the principal and comply with all administrative procedures issued by the Director of Schools.
16 The authorization request shall contain the following information:²
- 17 a. A list of the proposed fundraising activities;
- 18 b. Purpose of the fundraising activity;
- 19 c. Proposed uses of funds raised;
- 20 d. Expected student involvement in fundraising activity (school-wide, individual class, or
21 club); and
- 22 e. Margin of profit and how it is to be paid to the school.
- 23 5. The Director of Schools shall determine whether or not the activity will benefit the school,
24 contribute to the welfare of the student body, and supplement, not replace, funds necessary to
25 fulfill the Board's required contributions.
- 26 6. Students shall not be excused from a regular class to participate in a fundraising activity. No
27 grade in a subject or course shall be affected by a student's participation in a fundraising activity.

1 7. No quotas shall be imposed on students involved, and their efforts shall be voluntary. Students
2 who do not participate in fundraising activities shall not be punished or discriminated against in
3 any way.

4 This policy shall not be construed as preventing a teacher from using instructional or informational
5 materials even though the materials might include reference to a brand, a product, or a service.

6 **LOTTERIES**

7 No fundraising activity shall be conducted which distributes prizes or makes awards to winners from
8 among purchasers of chances by means of tickets through a random selection process.³

9 **ONLINE FUNDRAISING¹**

10 The school district is authorized to utilize online fundraising (e.g., crowdfunding). The Director of
11 Schools/designee shall ensure that adequate internal controls are established and will determine, on a
12 case-by-case basis, when using online fundraising is appropriate.

13 Employees shall not engage in online fundraising for educational purposes in their official capacity as
14 a district employee nor make any reference to non-school sponsored fundraisers, online or otherwise,
15 that would lead another to believe such activity is an approved school fundraiser. Online fundraising
16 shall not be used on behalf and for the benefit of an outside party.

17 *Individual Schools*

18 Individual schools may establish school-wide online fundraising accounts. The accounts shall meet all
19 fundraising requirements established by the Board and the *Internal School Funds Manual*. The
20 principal/designee of each school shall have access to the established fundraising account to ensure all
21 funds are properly accounted for, and the information is recorded in the school's accounting records by
22 the designated personnel.

23 *School Classrooms*

24 School principals are authorized to approve individual classroom fundraisers for materials and
25 supplies. Teachers are required to submit a fundraising request form prior to establishing an online
26 fundraiser. Items shall be sent directly the school where the classroom is located, and receipt shall be
27 verified by the school administration and individual teacher. Fundraisers requesting gift cards are
28 prohibited.

29 **FUNDRAISING FOR NONEDUCATIONAL PURPOSES⁴**

30 On approval of the principal, an employee may be authorized to raise and use funds for the following
31 noneducational purposes:

32 1. Bereavement support;
33

- 1 2. Award recognition;
- 2
- 3 3. Employee morale;
- 4
- 5 4. Banquets; or
- 6
- 7 5. Other situations at the principal's discretion.

8 These funds shall be derived from vending machine revenue, donations, and/or fundraising activities
9 such as blue jean days, lunch tickets, etc.

10 The Director of Schools shall develop administrative procedures regarding the receipt, disbursement,
11 accounting, and auditing of these noneducational funds. The Director of Schools shall ensure that the
12 procedures are consistent with board policy and state law and disseminate them to all employees.

13 **RECORDKEEPING¹**

14 The Director of Schools/designee shall ensure that the appropriate records are maintained for each
15 fundraising activity and shall be responsible for collecting and maintaining the appropriate documents
16 that show the approving, tracking, and monitoring of each fundraising activity from beginning to end.

Legal References

1. *Internal School Funds Manual*, Section 4-30, 4-31
2. *Internal School Funds Manual*, Section 4-28
3. Tenn. Att'y Gen. Op. No. 03-049 (Apr. 22, 2003)
4. TCA 49-2-134

Cross References

Revenues 2.400
School Support Organization 2.404
Audits 2.703
Vendor Relations 2.809
Student Activity Funds Management 2.900
Staff Gifts and Solicitations 5.605
Gifts 6.710

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record rollover funds from the Public School Security Grant.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August 2025, and by the Cumberland County Commission meeting on September 15 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenue

<u>141-46590</u>	Other State Grants	\$76,345.05
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Total Increase in Revenue		\$76,345.05
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Increase Expenditures:

<u>141-72620-790</u>	Maintenance of Plant- Other Equipment	\$76,345.05
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Total Increase in Expenditures		\$76,345.05
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SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

RESOLUTION # _____

Cumberland County, Tennessee
Special Education State Program School Fund

WHEREAS, the State Special Education Preschool Grant new budget allocation of funds.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

General Budget Amendment			
<u>Increase Revenue</u>			
141-46515-SSPG	SSPG Allocation	\$	<u>181,853.57</u>
<u>Increase Expenditures</u>			
141-71200-163-SSPG	Educational Assistants	\$	109,642.98
141-71200-201-SSPG	Social Security/Medicare	\$	8,387.69
141-71200-204-SSPG	State Retirement	\$	9,556.26
141-71200-206-SSPG	Life Insurance	\$	192.00
141-71200-207-SSPG	Medical Insurance	\$	38,450.64
141-71200-208-SSPG	Dental Insurance	\$	1,440.00
141-71200-210-SSPG	Unemployment Compensation	\$	420.00
141-71200-499-SSPG	Other Supplies & Materials	\$	10,000.00
141-71200-725-SSPG	Special Education Equipment	\$	3,764.00
Total Increase in Expenditures		\$	<u>181,853.57</u>

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____

Cumberland County, Tennessee

Recruitment and Retention Grant

WHEREAS, the Recruitment Retention Grant requires revision to record rollover from the 2024-25 SY.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

Recruitment and Retention Grant - RRA

Decrease Fund Balance

141-39000	Fund Balance - Unassigned	\$	187.04
Total Decrease in Expenditures		\$	187.04

Increase Expenditures

141-72220-124-RRA	Psychological Personnel	\$	187.04
Total Increase in Expenditures		\$	187.04

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____

Cumberland County, Tennessee

Recruitment and Retention Grant

WHEREAS, the General budget requires revision to allocate the Recruitment-Retention Award.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

Recruitment and Retention Grant - RRA

Increase Revenue

141-47590-RRA	Other Federal to State Grant	\$	25,000.00
Total Decrease in Expenditures		\$	25,000.00

Increase Expenditures

141-72220-124-RRA	Psychological Personnel	\$	21,975.00
141-72220-201-RRA	Social Security/Medicare	\$	1,681.09
141-72220-204-RRA	State Retirement	\$	1,199.16
141-72220-217-RRA	Re-Hybrid Stablization	\$	144.75
Total Increase in Expenditures		\$	25,000.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to record teacher bonuses from the State of Tennessee.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August 2025, and by the Cumberland County Commission meeting on September 15 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Revenue

141-46590	Other State Revenue	\$1,126,632.40
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Total Increase in Revenue		\$1,126,632.40
---------------------------	--	----------------

Increase Expenditures:

141-71100-188	Regular Instruction Bonus Payment	\$980,000.00
141-71100-201	Social Security	\$74,970.00
141-71100-204	Retirement	\$66,982.40
141-71100-217	Ret-Hybrid Stabalization	\$4,680.00

Total Increase in Expenditures		\$1,126,632.40
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SPONSORED BY: _____

APPROVED BY: _____

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

RESOLUTION # _____ -

Cumberland County, Tennessee
Special Education Federal Budget

WHEREAS, the Federal IDEA Preschool - 911 grant budget requires revision of due to reduction of original allocation.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Decrease in Revenue:

142-911-47145	Decrease in Original Allocation	\$	<u>59.00</u>
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Decrease Expenditures:

142-911-71200-499	Other Supplies & Materials	\$	<u>59.00</u>
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Total Decrease Expenditures

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____ -

Cumberland County, Tennessee
Special Education Federal Budget

WHEREAS, the Federal IDEA Part B grant budget requires revision of due to reduction of original allocation.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Decrease in Revenue:

142-901-47143	Decrease in Original Allocation	\$	26,024.00	\$	(26,024.00)
				\$	<u>(26,024.00)</u>

Decrease Expenditures

142-901-71200-499	Other Supplies & Materials	\$	25,003.50		
142-901-72220-172	Instructional Coaches	\$	1,020.50		
Total Decrease Expenditures		\$	26,024.00	\$	<u>(26,024.00)</u>

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____
 Cumberland County, Tennessee
 Special Education Federal Budget

WHEREAS, the Federal IDEA Part B grant budget requires revision to allocate carry over funds in the amount of \$498,887.75

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day
 of August, 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Increase Revenue:

142-901-47143	IDEA Part B Carryover	\$	498,887.75
---------------	-----------------------	----	------------

Increase Expenditures:

142-901-71200-163	Educational Assistants	\$	18,382.81
142-901-71200-201	Social Security/Medicare	\$	16,132.23
142-901-71200-204	State Retirement	\$	3,005.01
142-901-71200-206	Life Insurance	\$	464.00
142-901-71200-207	Medical Insurance	\$	9,530.18
142-901-71200-208	Dental Insurance	\$	1,480.00
142-901-71200-210	Unemployment Compensation	\$	1,640.00
142-901-71200-312	Contracts with Private Agencies	\$	92,453.75
142-901-71200-399	Other Contracted Services	\$	99,999.00
142-901-71200-429	Instructional Supplies & Materials	\$	20,000.00
142-901-71200-499	Other Supplies & Materials	\$	95,003.50
142-901-71200-725	Special Education Equipment	\$	12,231.52
142-901-72220-189	Other Salaries & Wages	\$	1,877.75
142-901-72220-201	Social Security/Medicare	\$	4,655.58
142-901-72220-204	State Retirement	\$	3,894.00
142-901-72220-206	Life Insurance	\$	170.00
142-901-72220-207	Medical Insurance	\$	7,010.94
142-901-72220-208	Dental Insurance	\$	560.00
142-901-72220-210	Unemployment Compensation	\$	475.00
142-901-72220-336	Maintenance & Repair Services- Equipment	\$	9,999.00
142-901-72220-355	Travel	\$	45,000.00
142-901-72220-524	In-Service/Staff Development	\$	54,923.48
Total Increase Expenditures		\$	498,887.75

Total Carryover Amount

SPONSORED BY:

APPROVED BY:

 BOE Member

 Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

 Director of Schools

Sponsor: _____
 County Commissioner

Approval: _____
 County Mayor

Attest: _____
 County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____

RESOLUTION # _____

Cumberland County, Tennessee
Special Education Federal Budget

WHEREAS, the Federal IDEA Preschool - 911 grant budget requires revision to allocate carry over funds in the amount of \$32,021.85

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 21st day of August, 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Increase Revenue:

142-911- 47145	IDEA Preschool Carryover	\$	32,021.85	\$	32,021.85
				\$	<u>32,021.85</u>

Decrease Expenditures:

142-911-71200-207	Medical Insurance	\$	9,225.32		
142-911-71200-208	Dental Insurance	\$	220.00		
142-911-71200-210	Unemployment Compensation	\$	10.00		
Total Decrease Expenditures		\$	9,455.32	\$	(9,455.32)

Increase Expenditures:

142-911-71200-163	Educational Assistants	\$	4,399.92		
142-911-71200-201	Social Security/Medicare	\$	295.80		
142-911-71200-204	State Retirement	\$	322.49		
142-911-71200-206	Life Insurance	\$	4.00		
142-911-71200-429	Instructional Supplies & Materials	\$	3,500.00		
142-911-71200-499	Other Supplies & Materials	\$	24,454.96		
142-911-71200-725	Special Education Equipment	\$	8,500.00		
		\$	41,477.17	\$	41,477.17
				\$	<u>32,021.85</u>

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



25-26

Amazon Wishlist for Angela

EXECUTIVE APPROVED
Rebecca Farley 7-23-2025
 SUPERINTENDENT DATE
Chris King 7-24-25
 BOARD CHAIRMAN DATE

FUNDRAISER AUTHORIZATION FORM

School CC HS

Fund/club/class account N/A - no money changes hands

Expected date of fundraiser July 2025 - Clearing of list of May 2026

Proposed fundraising activities Posted Amazon wishlist
of items to support French + Theatre programs

Method of fundraising (in-person, crowdfunding, etc.) crowdfunding of in kind items

Proposed uses of funds raised* N/A - no funds are
raised - items will be delivered to school
to be used by theatre and French students

Expected student involvement (school-wide or specific school organization)

N/A

Method by which school will receive profit N/A - no profit.

Desired items will be delivered to CC HS.

Requested by Angela Robbins Date 7/15/25
Name/Title CC HS French / Theatre

Approved by Carmita [Signature] Date 7/15/25
Principal

Approved by Rebecca Farley Date 7.23.2025
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Cumberland County Finance
Summary Financial Statement
June 2025**

FINAL BEFORE AUDIT ENTRIES

141 General Purpose School		Year-To-Date					Month-To-Date				
Account	Description	Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget Estimate	Total	Actual	Encumbered	% of Avg
							Avg/Mth				
Revenues											
40110	Current Property Tax	2,022,107.00	2,022,374.44	2,022,374.44	0.00	100.01%	168,508.92	6,340.37	6,340.37	0.00	3.76%
40120	Trustee's Collections - Prior Year	225,911.00	66,149.44	66,149.44	0.00	29.28%	18,825.92	0.00	0.00	0.00	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	23,166.54	23,166.54	0.00	21.42%	9,012.92	3,291.83	3,291.83	0.00	36.52%
40140	Interest And Penalty	91,724.00	24,954.18	24,954.18	0.00	27.21%	7,643.67	2,238.63	2,238.63	0.00	29.29%
40210	Local Option Sales Tax	16,455,212.00	16,620,915.16	16,620,915.16	0.00	101.01%	1,371,267.67	2,898,523.74	2,898,523.74	0.00	211.38%
40270	Business Tax	5,871.00	4,152.64	4,152.64	0.00	70.73%	489.25	883.50	883.50	0.00	180.58%
40275	Mixed Drink Sales	84,663.00	66,279.31	66,279.31	0.00	78.29%	7,055.25	10,033.60	10,033.60	0.00	142.21%
43517	Tuition - Other	110,000.00	189,893.45	189,893.45	0.00	172.63%	9,166.67	11,469.10	11,469.10	0.00	125.12%
43570	Receipts From Individual Schools	65,000.00	111,591.31	111,591.31	0.00	171.68%	5,416.67	17,237.52	17,237.52	0.00	318.23%
43990	Other Charges For Services	15,000.00	32,236.75	32,236.75	0.00	214.91%	1,250.00	16,857.75	16,857.75	0.00	1348.62%
44120	Lease/Rentals	7,719.00	7,140.05	7,140.05	0.00	92.50%	643.25	1,852.58	1,852.58	0.00	288.00%
44145	Safe Of Recycled Materials	4,000.00	3,093.18	3,093.18	0.00	77.33%	333.33	22.00	22.00	0.00	6.60%
44170	Miscellaneous Refunds	105,000.00	165,225.36	165,225.36	0.00	155.87%	8,833.33	37,191.76	37,191.76	0.00	421.04%
44530	Sale of Equipment	0.00	534.00	534.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	1,629.40	1,629.40	0.00	325.88%	41.67	626.00	626.00	0.00	1502.40%
44570	Contributions & Gifts	15,000.00	17,300.26	17,300.26	0.00	115.34%	1,250.00	0.00	0.00	0.00	0.00%
44990	Other Local Revenues	14,000.00	18,881.50	18,881.50	0.00	134.87%	1,166.67	827.75	827.75	0.00	70.95%
46511	TISA	49,395,116.00	50,313,455.27	50,313,455.27	0.00	101.86%	4,116,259.67	4,992,979.25	4,992,979.25	0.00	121.30%
46515	Early Childhood Education	1,104,583.00	1,154,149.71	1,154,149.71	0.00	104.49%	92,048.58	(16,695.77)	(16,695.77)	0.00	-18.14%
46590	Other State Education Funds	597,026.00	967,475.68	967,475.68	0.00	162.05%	49,752.17	430,152.59	430,152.59	0.00	864.59%
46591	Coordinated School Health - ARRA	113,000.00	127,846.51	127,846.51	0.00	113.14%	9,416.67	5,086.72	5,086.72	0.00	54.02%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	95,000.00	49,730.16	49,730.16	0.00	52.35%	7,916.67	1,140.10	1,140.10	0.00	14.40%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00	1,998,207.38	1,998,207.38	0.00		0.00	293,901.37	293,901.37	0.00	#DIV/0!
46980	Other State Grants	0.00	142,495.84	142,495.84	0.00	0.00%	0.00	5,827.90	5,827.90	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00	198,313.84	198,313.84	0.00	0.00%	0.00	122,113.42	122,113.42	0.00	#DIV/0!
46990	Other State Revenues	0.00	194,934.53	194,934.53	0.00	0.00%	0.00	64,835.69	64,835.69	0.00	#DIV/0!
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	0.00	293,716.10	293,716.10	0.00	0.00%	0.00	239,042.33	239,042.33		#DIV/0!
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	27,800.00	27,800.00	0.00	0.00%	0.00	2,500.00	2,500.00	0.00	#DIV/0!
48990	Other Revenue	0.00	5,500.00	5,500.00	0.00		0.00	5,500.00	5,500.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	4,500.00	4,500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	120,110.55	120,110.55	0.00	0.00%	0.00	1,950.00	1,950.00	0.00	#DIV/0!
Total Revenues		\$ 70,635,587.00	\$ 74,973,752.54	\$ 74,973,752.54	\$ -	106.14%	\$ 5,886,298.92	\$ 9,155,729.73	\$ 9,155,729.73	\$ -	155.54%

Expenditures

71100	Regular Instruction Program	(33,012,912.00)	31,065,069.70	30,532,464.65	532,605.05	-94.10%	(2,751,076.00)	5,325,697.98	4,809,053.73	516,644.25	193.59%
71150	Alternative Instruction Program	(378,664.00)	364,888.18	364,888.18	0.00	-96.36%	(31,555.33)	53,889.48	53,889.48	0.00	170.78%
71200	Special Education Program	(5,887,909.00)	5,972,311.90	5,972,311.90	0.00	-101.43%	(490,659.08)	893,966.52	899,783.38	(5,816.86)	182.20%
71300	Career And Technical Education	(5,191,292.00)	5,857,914.24	5,857,914.24	0.00	-112.84%	(432,607.67)	721,587.18	758,392.89	(36,805.71)	166.80%
71400	Student Body Education Program	(724,688.00)	631,313.94	631,313.94	0.00	-87.12%	(60,390.67)	56,311.02	56,311.02	0.00	93.24%
72110	Attendance	(243,264.00)	235,740.55	235,740.55	0.00	-96.91%	(20,272.00)	21,664.39	21,664.39	0.00	106.87%
72120	Health Services	(914,970.00)	927,163.43	919,663.43	7,500.00	-101.33%	(76,247.50)	112,375.47	128,680.59	(16,305.12)	147.38%
72130	Other Student Support	(2,229,397.00)	1,928,545.97	1,928,545.97	0.00	-86.51%	(185,783.08)	270,654.60	270,781.64	(127.04)	145.68%
72210	Regular Instruction Program	(1,448,505.00)	1,442,714.26	1,442,714.26	0.00	-99.60%	(120,708.75)	161,205.35	161,205.35	0.00	133.55%
72220	Special Education Program	(1,131,230.00)	1,212,507.77	1,212,507.77	0.00	-107.18%	(94,269.17)	114,233.74	114,648.94	(415.20)	121.18%
72230	Career And Technical Education	(587,537.00)	632,929.30	632,929.30	0.00	-107.73%	(48,961.42)	72,589.99	72,589.99	0.00	148.26%
72250	Technology	(1,542,204.00)	1,868,686.77	1,868,686.77	0.00	-121.17%	(128,517.00)	69,593.34	72,196.06	(2,602.72)	54.15%
72310	Board Of Education	(1,236,147.00)	1,133,905.33	1,133,905.33	0.00	-91.73%	(103,012.25)	80,395.72	88,045.72	(7,650.00)	78.04%
72320	Office Of The Superintendent	(344,256.00)	308,108.06	308,108.06	0.00	-89.50%	(28,688.00)	25,065.24	25,065.24	0.00	87.37%
72410	Office Of The Principal	(4,634,063.00)	4,848,365.90	4,848,365.90	0.00	-104.62%	(386,171.92)	702,400.28	703,293.49	(893.21)	181.89%
72510	Fiscal Services	(382,766.00)	289,968.94	289,968.94	0.00	-75.76%	(31,897.17)	21,110.55	23,544.79	(2,434.24)	66.18%
72520	Human Services/Personnel	(226,957.00)	201,836.62	201,836.62	0.00	-88.93%	(18,913.08)	14,850.76	14,850.76	0.00	78.52%
72610	Operation Of Plant	(6,152,310.00)	5,584,108.79	5,569,962.21	14,146.58	-90.76%	(512,692.50)	357,807.51	460,917.16	(103,109.65)	69.79%
72620	Maintenance Of Plant	(5,061,290.00)	3,901,828.16	1,886,350.24	2,015,477.92	-77.09%	(421,774.17)	1,113,974.02	422,291.88	691,682.14	264.12%
72710	Transportation	(4,391,170.00)	4,235,804.82	3,644,162.82	591,642.00	-96.46%	(365,930.83)	359,435.29	410,881.92	(51,446.63)	98.22%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(173,061.00)	169,385.73	169,385.73	0.00	-97.88%	(14,421.75)	20,040.51	20,040.51	0.00	138.96%
73400	Early Childhood Education	(1,368,458.00)	1,381,446.54	1,377,597.09	3,849.45	-100.95%	(114,038.17)	195,988.18	195,988.18	0.00	171.86%
76100	Regular Capital Outlay	(657,500.00)	732,264.87	587,395.91	144,868.96	-111.37%	(54,791.67)	(124,248.17)	47,968.14	(172,216.31)	-226.76%
82130	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
82230	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (77,920,550.00)	\$ 74,926,809.77	\$ 71,616,719.81	\$ 3,310,089.96	96.16%	\$ (6,493,379.17)	\$ 10,640,588.95	\$ 9,832,085.25	\$ 808,503.70	163.87%
Total	141 General Purpose School	\$ (7,284,963.00)	\$ 46,942.77	\$ 3,357,032.73	\$ (3,310,089.96)	0.64%	\$ 12,379,678.08	\$ (1,484,859.22)	\$ (676,355.52)	\$ (808,503.70)	11.99%



FUNDRAISER AUTHORIZATION FORM

School **Martin Elementary**

Fund/club/class account **school-wide general**

Expected date of fundraiser **September 8-19, 2025**

Proposed fundraising activities **cookie and catalog sales**

Method of fundraising (in-person, crowdfunding, etc.) **In-person sales**

Proposed uses of funds raised* **classroom desks and chairs**

Expected student involvement (school-wide or specific school organization)

school-wide

Method by which school will receive profit **40% of all sales; cash or check**

Requested by **Christie VanWinkle, Principal**
Name/Title

Date **August 5, 2025**

Approved by *Christie VanWinkle*
Principal

Date *8/5/25*

Approved by _____
Director of Schools**

Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

**Christie VanWinkle
Principal**



**Kasey Lowe
Nicole Graham
Assistant Principals**

**Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785**

Date: August 5, 2025

From: Christie VanWinkle, Principal

To: Cumberland County Board of Education
Dr. Rebecca Farley, Director of Schools

Re: Fall Fundraiser

Please approve American Fundraising Group for Glenn L. Martin Elementary 2025-2026 fundraiser. The profit will be 40% of all sales, and this money will be earmarked to purchase classroom chairs and desks. See attached for the fundraising agreement.

Thank you,

A handwritten signature in blue ink that reads "Christie VanWinkle".

Christie VanWinkle



Fall 2025

American Fundraising Group

4521 Bristol Hwy.
Johnson City, TN 37601
833-234-4234 Office
423-283-8822 Fax
www.AFGfundraising.com
jim@AFGfundraising.com

FUND RAISING
AGREEMENT

Date: 8-5-25

Salesperson: Jim Pollock

American Fundraising Group

School: Glenn Martin Elementary

Phone #: (971) 484-7547

Fax #: _____

Address: 1362 Miller Ave.

City/State/Zip: Crossville, TN 38555

of Participants: 765

Sponsor: Christie Van Winkle

Phone #: () _____

Email Address: _____

Product: American Made

Kick-Off Date: 9-8-25 MEGA: TBD

Anticipated Sale: \$ 20,000+

• We Refuse to Be Undersold! • Show Us Any Written & Signed Proposal from Any Competitor and We Will Meet It or Beat It!

AMERICAN FUNDRAISING GROUP PROVIDES AT NO COST TO YOU:

1. **FREE** Custom-Designed Awards Program Including Grand Prizes for Top Sellers.
2. **FREE** Data Entry and Computer Pre-Pack per Student.
3. **FREE** Samples for Evaluation at Staff/Executive Officers' Meeting.
4. **FREE** Materials to Run Sale (Colorful Brochures, Order Forms, Teacher Envelopes).
5. **FREE** Parent Letter Detailing Instructions & Awards Program for Parents/Students.
6. **FREE** Inside Delivery of All Materials, Merchandise, and Prizes to Your Location.
(*Delivery Time from Our Local Warehouse Is Approximately 3-4 Weeks.)
7. **FREE** Enthusiastic Video Kickoff & Daily Video Spots to Inform and Motivate the Students!

All Merchandise Is Fully Guaranteed! • No Investment Is Required! • Guaranteed Profit!

AFG's CUSTOM PROMOTIONAL PACKAGE:

1. "MEGA PARTY" Reward Party (Info Enclosed)! *Includes All Cash and Prizes!
2. "MOUNTAIN OF PRIZES" - Accumulative Prize Program (Envelope for Each Student)!
3. Daily Drawings During Sale - i.e. 5 Large/5 Small Licensed Plush Characters!
4. Top Seller Awards!
5. Local Service/Exclusive Brochures
6. Fall/Spring Carnival Option (1/2 Price Rates!)
7. 40% Profit to School - we pay all prizes & expenses

AMERICAN FUNDRAISING GROUP is an Approved Supplier for the National PTA, the National PTO, the Southern Association of Colleges and Schools, The National Christian Education Association and various other Local, State, and National Organizations and Associations.



AMERICAN FUNDRAISING GROUP

MEANS SUCCESS, EXPERIENCE, SERVICE, AND A QUALITY REPUTATION!



FUNDRAISER AUTHORIZATION FORM

School North Cumberland Elementary

Fund/club/class account Library

Expected date of fundraiser Sept. 12th - Sept. 19th

Proposed fundraising activities Scholastic Book fair

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* Library supplies, materials, and reading incentives

Expected student involvement (school-wide or specific school organization)

School wide

Method by which school will receive profit 50% of sales in scholastic rewards or 25% in cash

Requested by Emma Lewis - Librarian Date 8/7/25
Name/Title

Approved by Maryfane M. Allen Date 8/7/25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571

Ph. 931-484-5174 ~ Fax 931-707-5556

North Cumberland Elementary

7657 US-127 North
Crossville, TN 38571

Mary Jane M. Allen, Principal

January 30, 2025

Mr. William Stepp and the
Cumberland County Board of Education
368 Fourth St.
Crossville, TN 38555

Dear Mr. Stepp and the Cumberland County Board of Education Members,

North Cumberland Elementary is requesting permission for the Scholastic Book Fair to be held September 12th - September 19th, 2025.

The Scholastic Book Fair is used as a fundraiser to provide funds for the library. Our school will receive up to 50% back on all sales to be used at the Scholastic rewards store as well as on other library needs. This year, we will use the money raised to purchase student reading incentives and additional library supplies. The students look forward to the Book Fair and we look forward to hosting one at North.

We appreciate your consideration in this matter, and look forward to your decision.

Sincerely,

Emma Lewis
North Cumberland Elementary Librarian

"CHILDREN FIRST — EXCELLENCE ALWAYS"

Our mission at North Cumberland Elementary School is to provide a consistent, safe and positive atmosphere in which students will be empowered to learn and succeed as they face the challenges of life's journey.



EXECUTIVE APPROVED
Rebecca Galey 7.29.2025
SUPERINTENDENT
Alvin Davis
BOARD CHAIRMAN
DATE 7-30-25

FUNDRAISER AUTHORIZATION FORM

School Pine View Elementary

Fund/club/class account Classroom specific teacher

Expected date of fundraiser 2025-26 school year

Proposed fundraising activities Amazon Wishlist being posted for each classroom teacher

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* These items will be used in the classroom for community supplies/use.

Expected student involvement (school-wide or specific school organization)
Class level / Homerooms

Method by which school will receive profit Items will be shipped to school & distributed to appropriate teacher.

Requested by *Heather Jones* Name/Title Date 7-20-25

Approved by *Kara Jones* Principal Date 7-20-25

Approved by *Rebecca Galey* Director of Schools** Date 7.29.2025

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pine View Elementary

Fund/club/class account Classroom specific teacher

Expected date of fundraiser 2025-26 school year

Proposed fundraising activities Amazon Wishlist being posted for each classroom teacher

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* These items will be used in the classroom for community supplies/use.

Expected student involvement (school-wide or specific school organization)
Class level / Homerooms

Method by which school will receive profit Items will be shipped to school & distributed to appropriate teacher.

Requested by Heather Jones Date 7-20-25
Name/Title

Approved by Kara Jones Date 7-20-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pine View School

Fund/club/class account School Pictures, Yearbook

Expected date of fundraiser August 2025 - March 2026

Proposed fundraising activities Fall, Spring, Class Groups, K+8th
Cap and Gown, Sports Pictures PreK - 8th grade

Method of fundraising (in-person, crowdfunding, etc.) school-wide, Package

Proposed uses of funds raised* General Fund Pricing, Yearbook Sales

Expected student involvement (school-wide or specific school organization)

PreK - 8th grade

Method by which school will receive profit 40% Commission Rate

Requested by Kara Spica, principal
Name/Title

Date 7/21/2025

Approved by Kara Spica
Principal

Date 7-20-25

Approved by _____
Director of Schools**

Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



363 N. Main Street STE 1, Clinton, TN 37716
(865) 457-6438 * www.LegendsEventPhoto.com
Service@LegendsEventPhoto.com

School Pine View Elementary School
Address 349 Daysville Road
City Rockwood State TN Zip Code 37854 County Cumberland
Phone 865-354-1986 Email: ~~nealonr@ccschools.k12tn.net~~ nealonr@ccschools.k12tn.net

Hereby grants LEGENDS PHOTOGRAPHY exclusive rights to make portraits in the school for school years 2025-2026

LEGENDS PHOTOGRAPHY guarantees all portraits taken will merit full approval of school officials.

Photography Program (Check all that apply)

- Fall Individual: PROOFS PREPAY ONLINE
- Spring Individual: PROOFS PREPAY ONLINE
- Class Groups: 5x7 8x10
- Cap & Gown: PROOFS PREPAY ONLINE
- Sports: Cross country, archery
- Dances: _____
- Other: Clubs, Superlatives

Date	Commission Rate
<u>9/11/25</u>	<u>40%</u>
<u>2/24/26</u>	<u>40%</u>
<u>11/4/25</u>	<u>20%</u>
<u>3/10/26</u>	
<u>10/7/25</u>	
<u>See below</u>	

NOTES/COMMENTS: Fall makeups 10/7/25, Archery on Spring picture day, Clubs on group picture day, Superlatives on Spring picture day, Entourage yearbooks.

Total approximate enrollment 173 Seniors 0 Underclass 173
School opens 7 A.M. & closes 3:20 P.M. Yearbook: YES NO
Number of home rooms 10 Number of K-2 home rooms 4
Principal Name Kara Spicer Principal Phone 865-354-1986
Yearbook Advisor Name Christine Barnes YB Advisor Phone 865-354-1986

Kara Spicer

PRINCIPAL

4-8-25

DATE

[Signature]

LEGENDS PHOTOGRAPHY

4/8/25

DATE



FUNDRAISER AUTHORIZATION FORM

School Pine View

Fund/club/class account PTO

Expected date of fundraiser Aug. 14-

Proposed fundraising activities Selling Pine View Blankets

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* support teachers and student

Expected student involvement (school-wide or specific school organization)
PTO school-wide

Method by which school will receive profit cash

Requested by Christine Barnes

Date 08.04.25

Name/Title
PTO Teacher Rep

Approved by [Signature]
Principal

Date 8-4-25

Approved by _____
Director of Schools**

Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: Pleasant Hill Elem.

Fund/account name: Pleasant Hill School

Proposed fundraising activities: World's Finest Chocolate

Proposed uses of funds raised: School wide climate/culture, celebrations, recognition for positive behavior, increase attendance + classroom furniture

Planned purchase date: 9/11/25

Contingency for funds not utilized: Carry over for student/teacher recognition

Expected student involvement (school-wide or specific school organization) School wide

Method by which school will receive profit: Cash/Check as students sell boxes of chocolate

Requested by: Traci Burke Date: 7-30-25

Name/Title

Approved by: Traci Burke Date: 7-30-25

Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021



FUNDRAISER AUTHORIZATION FORM

School Pine View

Fund/club/class account Classroom Teacher / materials

Expected date of fundraiser 2025/2026 year

Proposed fundraising activities Posting for Amazon Teacher / Classroom Wishlist

Method of fundraising (in-person, crowdfunding, etc.) crowdfunding

Proposed uses of funds raised* Classroom supplies, Math + Science

Expected student involvement (school-wide or specific school organization)

Grade / Class homeroom 2nd + 3rd

Method by which school will receive profit None,

Wishlist items, as ordered, shipped to Pine View

Requested by Julie Womack 2nd/3rd Math & Science Date 08/05/25
Name/Title

Approved by [Signature] Date 8-6-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

FY 2024-2025

Month	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Actual	FY 24-25 Bud.9.et	FY 24-25 Actual	Difference
August	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,434,099	\$ 1,413,673	\$ 1,459,059	\$ 45,387
September	\$ 819,089	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,362,368	\$ 1,427,225	\$ 1,393,264	\$ (33,961)
October	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,298,385	\$ 1,322,196	\$ 1,421,924	\$ 99,729
November	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,294,789	\$ 1,358,844	\$ 1,364,585	\$ 5,741
December	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,010	\$ 1,348,162	\$ 1,417,209	\$ 69,046
January	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,314,873	\$ 1,358,250	\$ 1,362,837	\$ 4,587
February	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,630,073	\$ 1,539,148	\$ 1,575,350	\$ 36,202
March	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,130,567	\$ 1,209,736	\$ 1,155,681	\$ (54,055)
April	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,187,369	\$ 1,183,157	\$ 1,149,333	\$ (33,824)
May	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,342,565	\$ 1,462,253	\$ 1,423,150	\$ (39,103)
June	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,336,725	\$ 1,368,874	\$ 1,420,042	\$ 51,167
July Accrual	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,394,836	\$ 1,463,698	\$ 1,478,472	\$ 14,774
Total	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,092,659	\$ 16,455,212	\$ 15,142,433	\$ 165,703

CERTIFIEDNew Hires:

Name	Location	Date	Replacing
Wm Dean Patton	HES	8/1/25	Jeffrey Guittar
David Wilcox	CCHS	8-1-25	Kim Varner
Malisa Smith	PHS	8/1/25	120 Day Contract
Radhika Miller	CCHS	8-1-25	Jack Gallagher
Stephanie Brown	PVE	8-1-25	Summershea Shadden
Mason Wyatt	HES	8/1/25	William Moors
Zackary Sells	PHS	8/1/25	Derick Haney
Jennifer Pike	CCHS	8/1/25	Pat Nelson
Connor Paxton	SES	8/1/25	Macey Flatt
Dora Morton	PVE	8/1/25	Grace Callahan
Chelsea Orick	BES	8/1/25	Rebecca Standefer
Jacob Crowder	CCHS	8/1/25	Carla Pratt
Nora Gonzalez Ferregut	SES	8/1/25	Tamra Riggs
Ashlee Crain	MES	8/1/25	Robin Inman
Christine Oliver	NCE	8/1/25	Emma Bailey
Brooke Scruggs	HES	8/2/25	New PT AP Position
Heather Johnson	SES	8/1/25	New PT AP Position
Taylor Hunt	SMHS	8/1/25	James Greene
Chelsea Bojorquez	BES	8/1/25	Misty McClendon
Chelsea Eaton	NCE	8/1/25	Mark Hedgecoth
Meghan Carvell	CCHS	8/1/25	Position Never Filled
Hayley Hall	PHS	8/1/25	Angie Janow
Kevin Lewis	BES	7/1/25	Stephanie Speich
Jenny Scarbrough	SCE	8/1/25	120 Day Contract
Cederick Hall	COE	8/1/25	Vacated Position
Carol Gomez	PHS	8/1/25	Teresa Jacobs
Kalen Canady	PHS	8/1/25	Michelle Tindell
Kalinda Buck	CCHS	7/22/25	Jenny Elrod
Gabrielle Hightower	PVE	8/1/25	Madison Buffkin
Linda Bennett	MES	8/1/25	Robin Inman
Andrew Eller	CCHS	8/1/25	Melissa Beaty
Diane DeYoung	MES	8/1/25	Amanda Masters
Darryl Cole	BES	8/1/25	Grace Hunter
Sandra Fuller	SMHS	8/1/25	Maria Del Angel
Bethany Roysdon	HES	8/1/25	New Hire

Resignations/Retirements

Name	Location	Date	Status
Sara Fazziloa	CCHS	6/20/25	Resign
Bonnie Chamness	HES	8/15/25	Resign

Transfers

Name	From/To	Date
Hayden Olsen	SMHS/NCE	8/1/25
Kimberly Nellessen	MES/CCHS	8/1/25
David Beard	NCE/HES	8/1/25
Aaron Lewis	Central/SES	8/1/25
Melissa Smith	BES/NCE	8/1/25
Misty Goss	NCE/COE	8/1/25
John Lewis	Central/SCE	7/25/25

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Jonathan Houser	PHS	7/21/25	Dwana Deck
Rita Martin	Transportation	8/1/25	Bus Driver
Cody Corum	CCHS	7/31/25	Larry Kerley
Tiffany Blaylock	PHS	8/1/25	Tonya Benson
Kiara Wilson	BES	7-21-25	Gary Simmons
Kelsey Tollett	NCE	8/1/25	Katie Holt
Joann Lewis	MES	8/1/25	New Position
Amy Jones	SES	8/1/25	Delores Adams
Alyssa Herrick	BES	8/1/25	Danielle Myers
Melissa Ward	BES	8/1/25	Tracy Pedde
Dalton Barnes	CCHS	8/1/25	R Stewart
Jennifer Norrod	COE	7/29/25	Pam Graves
Brittany Kilby	SMHS	7/29/25	Hellen Mullinax

Resignations/Retirements:

Name	Location	Date	Status
Patricia Webster	CCHS	7/16/25	Resign
Pam Graves	COE	7-31-25	Retire
April Thurman	HES	7/28/25	Resign
Haley Golden	HES	7/14/25	Resign
Samantha Futrell	MES	7/29/25	Resign
Brianna Kolhepp	HES	7/30/25	Resign
Rodney Ritchie	Transportation	7/30/25	Retire

Transfers

Name	From/To	Date
Laura Patton	Central/CCHS	8/8/25
Sarah McCreery	SN-SMHS/Custodian MES	7/21/25
Abigail Olen	MES/SCE	8/1/25

Terminations

Name	From/To	Date

Cumberland County Board of Education

2025-2026 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics & New Board Member In-service

OCTOBER

- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Food Service Annual Report
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task/Ongoing
- Completed Task
- Disregard Task
- Non-Applicable This Year

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget

MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE

- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report
- Artificial Intelligence Report

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

JANUARY

September 2025

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1 Labor Day No School	2	3	4	5	6	7	
8	9	10 Progress Reports Go Home	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	Frank P. Brown Elementary					

BROWN ELEMENTARY NEWSLETTER

August 2025



WHO IS NEW?

Kevin Lewis is our Principal! Our new Assistant Principal is Jenny Elrod. Join us in welcoming her and all of our amazing new staff to the Brown Elementary family. Our new teachers are Chelsea Orick (K), Chelsea Bojorquez (1st), Katie Beard (3rd), Darryl Cole (3rd), Dale Litwiller (4th), and Casey Robinson (ESL). Alyssa Herrick and Melissa Ward are our new paraprofessionals, and Kiara Wilson and Kaitlyn Bass are our new custodians.



KEVIN LEWIS AND JENNY ELROD

BACK to SCHOOL



SCHOOL WEBSITE



You can find Parent Resources, Student Life updates, information on Federal Programs, Faculty & Staff photos, and much more on our school website at bes.ccschools.k12tn.net



2025

September



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>1</p> <p>HAPPY LABOR DAY</p> <p>NO SCHOOL</p>	<p>2</p> <p>[A+] WHITE CO.</p>	<p>3</p>	<p>4</p> <p>Monterey @ Cumb Cove</p> <p>@ Livingston</p> <p>[A+] SMHS</p> <p>VS SMHS</p>	<p>5</p> <p>vs Knoxville</p>	<p>6</p> <p>CLEVELAND CLASSIC</p> <p>XC-CHEROKEE</p>
<p>7</p>	<p>8</p> <p>ASVAB</p> <p>Pickett @ Tansi</p> <p>@ Dekalb</p> <p>VS UPPERMAN</p>	<p>9</p> <p>vs Upperman</p>	<p>10</p> <p>Gold clubs</p>	<p>11</p> <p>vs SMHS</p> <p>VS LIVINGSTON</p>	<p>12</p> <p>Sevierville Tournament</p> <p>@ KINGSTON</p>	<p>13</p> <p>Jet Marching band festival</p> <p>XC-SIEGEL INVITE</p>
<p>14</p>	<p>15</p> <p>PROGRESS REPORTS GO HOME</p> <p>Monterey/Jackson @ HHurst</p> <p>vs Gordonsville</p>	<p>16</p> <p>PARENT/TEACHER CONF. 3-6</p> <p>York/CRange @ Tansi</p> <p>[A+] DEKALB HS</p>	<p>17</p> <p>FACULTY MEETING</p>	<p>18</p> <p>Upperman @ HHurst</p> <p>@ Cannon</p> <p>[A+] ONEIDA</p>	<p>19</p> <p>@ HOWARD</p>	<p>20</p> <p>Miss Cumberland Pageant</p>
<p>21</p>	<p>22</p> <p>Dist. Tourn @ Golden Eagle</p>	<p>23</p> <p>@ Upperman</p> <p>VS WATERTOWN</p>	<p>24</p> <p>Blue clubs</p>	<p>25</p> <p>Region Tourn. @ G. Eagle</p> <p>@ Watertown</p> <p>[A+] MACON</p>	<p>26</p> <p>Relay Lunch</p> <p>Tennessee High Tourn @ Bristol</p> <p>XC-CHEROKEE FARMS</p> <p>@ MCMINN CENTRAL</p>	<p>27</p> <p>TN Sweetheart Pageant</p>
<p>28</p>	<p>29</p> <p>vs Livingston</p>	<p>30</p> <p>vs York</p>				

THE HORIZON

LOOKING FORWARD, GROWING STRONG – MONTHLY MOMENTS FROM CCHS.

MEET OUR NEW COACHING CREW

Join the Jet Pride Legacy! ✈️

We are thrilled to welcome a dynamic team of new coaches joining the Cumberland County High School Jets family for the upcoming 2025–2026 season! These talented individuals bring a wealth of dedication, energy, and expertise that will no doubt strengthen our athletic programs and elevate the experience for all of our student-athletes. As we look forward to the year ahead, one thing is clear: Together, our Jets will make the 2025–2026 season one for the record books!

Welcome aboard, coaching crew:

(Archery) Coach CC Deputy Fire Chief Kilgore

Head (Bowling) Coach Gretchen Darnell

Head (Dance) Team Coach Walker

Assistant (Dance) Team Coach Dearman

Assistant (Soccer) Coach Davidson

Head (Track/Field) Coach Hughes

Head (Wrestling) Coach Storey



THE TRADITION GROWS



**TRADITION DEFINES US.
JET PRIDE UNITES US.**

BLUE BASH WELCOMES CLASS OF 2029

Incoming Jets got ready to soar as we kicked off the 2025–2026 school year at Blue Bash! 🦅

CCHS will be boarding soon, and students received their class schedules and Chromebooks — their first-class tickets to success.

A huge thank you to First National Bank for generously sponsoring dinner for our faculty, staff, stakeholders, parents, and students to wrap up an unforgettable evening!



Taking Jet Pride to New Heights



SUMMERTIME SPORTS SPOTLIGHT

ONCE THE TSSAA DEAD PERIOD LIFTED, THE JETS AND LADY JETS WASTED NO TIME TURNING UP THE HEAT! FROM TEAM-BUILDING AND FUNDRAISING TO CAMPS AND CONDITIONING, OUR STUDENT-ATHLETES AND PROGRAMS ARE PUTTING IN THE WORK TO MAKE THE 2025–2026 YEAR UNFORGETTABLE.

HIGHLIGHTS INCLUDE:

- JET FOOTBALL & JET PRIDE MARCHING BAND ARE IN FULL PREP MODE
- GIRLS SOCCER, VOLLEYBALL, AND BASKETBALL SHOWING STRENGTH AND SPIRIT
- BOYS BASKETBALL AND BASEBALL GRINDING THROUGH SUMMER SESSIONS
- CCHS FCS TEAM REPRESENTING JET PRIDE WITH HEART

CHECK OUT THE PHOTOS TO THE LEFT TO SEE THE DEDICATION, HUSTLE, AND HEART OF OUR JETS IN ACTION!

CRAB ORCHARD NEWS



August 2025

BRINGING THE RCA MAGIC TO OUR SCHOOL



This week, our staff had the incredible opportunity to be inspired by Daniel Thompson from the Ron Clark Academy! Daniel shared his words of wisdom and practical tips for keeping students actively engaged and excited to learn.



He also encouraged us to use our House Program not just as a point system, but as a way to inspire and connect with our students—making them feel truly loved, valued, and part of our Crab Orchard Elementary family.



BULLSEYE BOUND!

The Crab Orchard Elementary Archery Team competed at the World Championships in Myrtle Beach, Florida. Their hard work, dedication, and team spirit earned them this incredible opportunity, and they represented our school and community with pride. Way to go, Archers – you hit the bullseye!



Martin Elementary | August 2025

WELCOME BACK TO SCHOOL

WELCOME BACK, EAGLES!

Welcome to a brand new school year! We are so excited to have everyone back and can't wait to see all the learning, laughter, and growth that this year will bring.

We are here to support you every step of the way. Together, let's make this year one of our best yet!

FOUR HOUSES, ONE FAMILY

This year, our 5th-8th grade students will once again participate in our House System, where they're placed into one of four houses: Isibindi (House of Courage), Nukumori (House of Kindness), Rêveur (House of Dreamers), or Sollevare (House of Uplifting).

Our motto, "Four Houses, One Family," emphasizes the unity and strong community we build together, no matter which house you belong to. The House System encourages accountability, both academic and personal, with each house supporting its members in achieving their best.

UPCOMING EVENTS

- August 8 - Registration (dismiss at 10:00 am)
- August 11 - First Full Day of School
- August 14 (5:30 PM) - Parent Meeting for Band
- August 25 - Picture Day
- August 26 (3:30 PM-5:30 PM) - Back to School Night
- August 28 - GEAR UP Kick Off for 7th & 8th Grade Students
- September 1 - No School - Labor Day

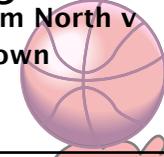
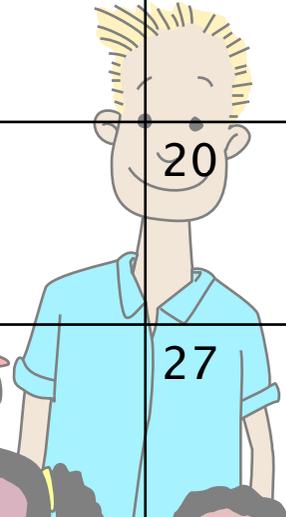
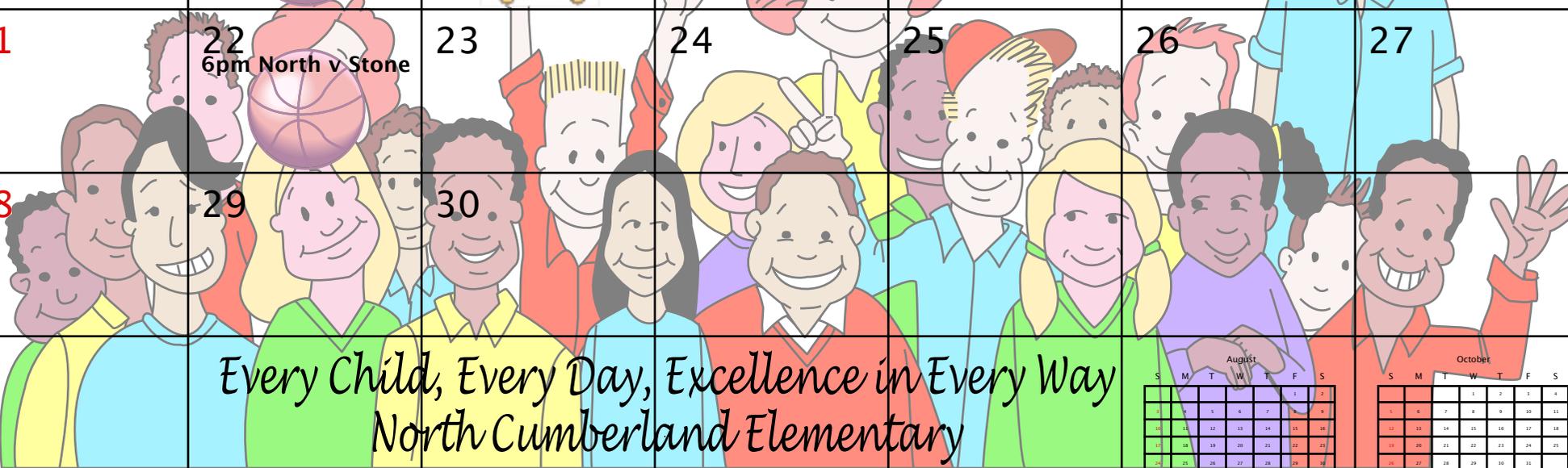
FREE BREAKFAST AND LUNCH

All students at Martin Elementary will receive free breakfast and free lunch for the 2025-2026 school year.



Welcome Back Patriots!!

September 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 No School - Happy Labor Day!	2	3	4 Grandparent's Lunch 	5	6
7	8	9 6pm SMMS Football 	10	11	12	13
14	15 6pm North v Brown 	16 4th Grade Walking Tour 	17	18	19	20 
21	22 6pm North v Stone 	23	24	25	26	27
28	29	30				
<p>Every Child, Every Day, Excellence in Every Way North Cumberland Elementary</p>						

NCE



"Every Child, Every Day, Excellence in Every Way"

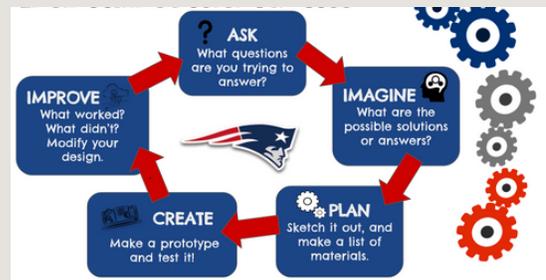
Science

North Cumberland Elementary is proud to showcase its brand-new greenhouse, an exciting addition to our STEAM initiatives! This hands-on learning space will give students the opportunity to explore plant science, sustainability, and agriculture in real time. From seed to harvest, students will engage in interactive lessons that connect science, math, and environmental responsibility. The greenhouse will serve as a living classroom where curiosity grows right alongside the plants, inspiring the next generation of gardeners, scientists, and agricultural leaders. We can't wait to see what blooms at NCE!

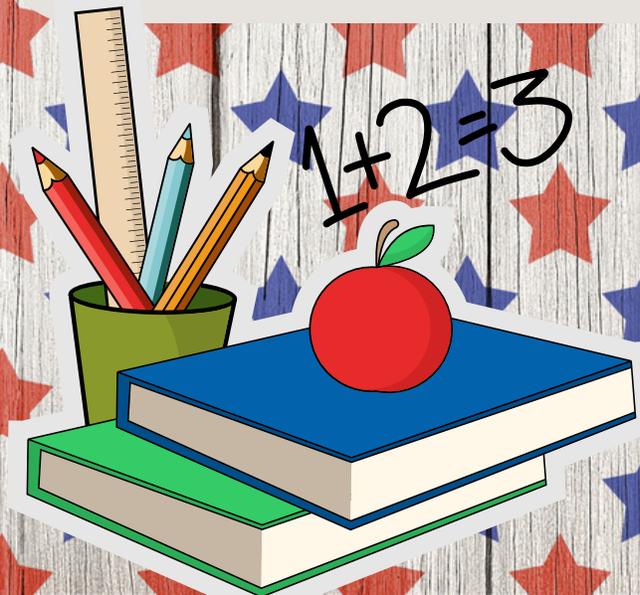


Upcoming Events

- 8-8 Registration Day
10:00am Dismissal
- 8- 11 First Full Day of School
- 8-19 Back to School Night
- 9-1 Labor Day- No School
- 9-4 Grandparent Luncheon
- 9-16 4th Grade Walking Tour



NCE is Engineering Excellence



STEAM

North Cumberland Elementary is excited to introduce our new open STEAM Lab—an innovative, flexible space designed to spark creativity, collaboration, and critical thinking across all grade levels. This hands-on lab is open for all classrooms to use, providing access to a wide variety of materials and technology that support science, technology, engineering, art, and math exploration. A highlight of the lab is the dedicated makerspace area, where students can design, build, tinker, and innovate using tools and supplies that bring their ideas to life. Whether they're coding robots, crafting prototypes, or creating art, the STEAM Lab will be a hub of discovery and imagination.

It's one more way NCE is empowering students to dream big and think boldly!



Patriot Pulse

North Cumberland Elementary is proud to unveil our brand-new Family and Consumer Science room, complete with a fully equipped kitchen area designed to support hands-on learning in real-life skills. This modern space provides students with opportunities to explore nutrition, cooking, financial literacy, and home management in a fun and engaging environment. With ovens, stovetops, sinks, and prep stations, the kitchen allows students to practice food preparation and teamwork while building confidence and independence. This exciting addition brings learning to life and helps prepare our students for success both inside and outside the classroom.





September 2025

PINE VIEW ELEMENTARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
	Labor Day No School		Career Fair 00 - 3:00			
7	8	9	10	11	12	13
		Fall Pictures				
14	15	16	17	18	19	20
	Progress Reports go Home	Genius Hour 4:30 - 6				
21	22	23	24	25	26	27
				4th grade- Crossville Downtown Tour		
				Genius Hour 4:30 - 6		
28	29	30				

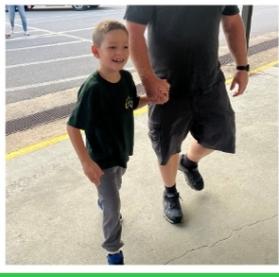


2025-2026 Pioneers are BACK TO SCHOOL





2025-2026
Pioneers
are
BACK TO SCHOOL



Pleasant Hill Elementary

AUGUST NEWS

August
2025

Welcome Back



Clyde M York 4-H
Training Center



Faculty and staff headed back to work on August 1st. Preparing for the new year has been full of fun and new experiences.

PHS Faculty traveled to the Clyde M. York 4-H Camp to take on challenges focused on team building. We ended the trip with an amazing lunch.



Jerry Nash travels around the world teaching about the importance of Chess and critical thinking. PHS teachers had the privilege of attending his presentation "Chess in the Classroom" at our very own school.



First Day Back

Everyone was all smiles the first day back!



SEPTEMBER

Calendar



SUN
31

MON
Sep 1
NO SCHOOL-LABOR DAY
● 7am Chess Club - Room 112

TUE
2
● 7:10am Kindness Club
● 5pm CCMS Volleyball

WED
3

THU
4
● 7am FCS - 130 weekly
● 7am FCS- Room 130 😊
● 7am Kingdom Kids - Room 111

FRI
5

SAT
6

7

8
● 7am Chess Club - Room 112

9

10

11
● 7am FCS
● 7am FCS - 130 weekly
● 7am Kingdom Kids - Room 111

12

13

14

15
● 7am Chess Club - Room 112
● 4pm CCMS Girls Soccer

16
● 7:10am Kindness Club

17

18
● 7am FCS
● 7am FCS - 130 weekly
● 7am Kingdom Kids - Room 111
● 6pm BOE Meeting

19

20

21

22
● 7am Chess Club - Room 112

23

24

25
● 7am FCS
● 7am FCS - 130 weekly
● 7am Kingdom Kids - Room 111

26

27

28

29
● 7am Chess Club - Room 112

30
● 7:10am Kindness Club
● 8am 4th Grade Walking Tour

Oct 1

2
● 7am FCS
● 7am FCS - 130 weekly
● 7am Kingdom Kids - Room 111

3



August Newsletter

South
Cumberland

REBELS

Every Child.

Every Day.



Breakfast and Lunch

South Cumberland again will be able to serve free breakfast and lunch to all students. Breakfast will be served at drop-off between 7:00 and 7:30, with a grab-and-go option available at 7:30.

Gear Up TN is back!

GEAR UP TN is back at South for Year 2! GEAR UP TN is a statewide program that helps students and families plan, prepare, and succeed in education before and after high school. We're kicking things off with a fun 7th and 8th grade event during the school day to get students excited about their future. This year, Mrs. Flowers will meet one-on-one with each student for college and career advising sessions to learn more about their interests and goals. GEAR UP will also offer tutoring, mentoring, and support to help students plan for high school and beyond!

**GEAR
UP TN**

Car rider procedures

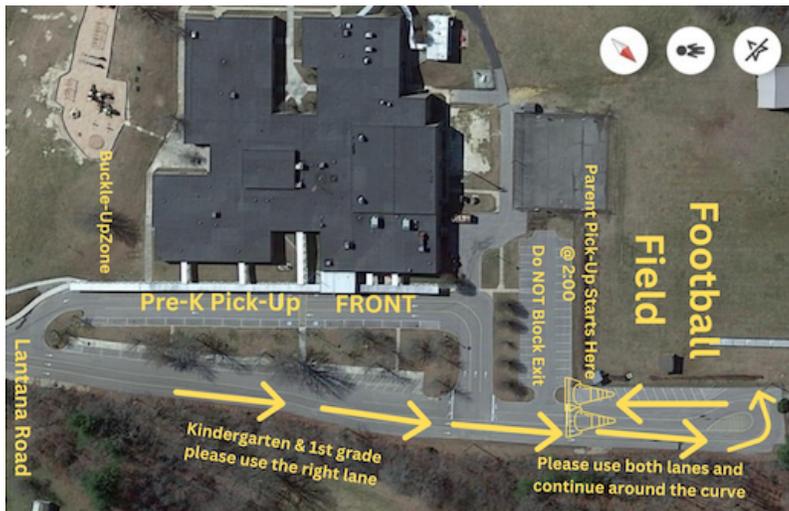
We want to welcome all of our families to South Cumberland Elementary! We are excited about the 25-26 school year and look forward to working with you and your students! We would appreciate your support with routines and procedures as we settle into a new school year.

Car rider pick-up time has many procedures to ensure that it runs efficiently and smoothly while ensuring the safety of students and staff. We realize this is a new process for many and want to review procedures to help us safely load students daily.

Please click the link below to access all procedures regarding drop-off and dismissal.



Dismissal Flow



New faces at South

Hello! I'm Courtney Day, new Kindergarten teacher and a mom of 3 South students. I'm originally from Kingston but spent nine years living between St. Louis, Louisville, and Indiana. I've been back in Tennessee for six years now, and Crossville is truly my favorite place I've lived! I completed 3 years at UT until I moved to St. Louis, started having babies, and stayed home with them for 13 years. I finally finished my degree through WGU this year, and I'm so excited to be here. It's been a long time coming! Thank you to everyone here- I couldn't feel more welcome!

Hello, my name is John Lewis, and I am your new assistant principal. I began my career in Murfreesboro, teaching 5th-grade math and science at John Pittard Elementary. For the past two years, I have served as the math and science instructional coach for Cumberland County. My wife and I, have two daughters, Norah and Lainey, who are in preschool. Our whole family is thrilled to become part of South Cumberland.



Upcoming basketball schedule



Finalized CCS Varsity (3rd - 5th.) Elementary Basketball Schedule - Fall 2025

Date	Home Team	Away Team	Time
Mon. Sep. 15	Martin Elem.	Stone Elem.	6 PM / 7:15 PM
	Crab Orchard	South Elem.	6 PM / 7:15 PM
	Pleasant Hill	Homestead	6 PM / 7:15 PM
	North Elem.	Brown Elem.	6 PM / 7:15 PM
Th. Sep. 18	Homestead	North Elem.	6 PM / 7:15 PM
	South Elem.	Pleasant Hill	6 PM / 7:15 PM
	Stone Elem.	Brown Elem.	6 PM / 7:15 PM
	Martin Elem.	Crab Orchard	6 PM / 7:15 PM
Mon. Sep. 22	Crab Orchard	Brown Elem.	6 PM / 7:15 PM
	Homestead	South Elem.	6 PM / 7:15 PM
	Pleasant Hill	Martin Elem.	6 PM / 7:15 PM
	North Elem.	Stone Elem.	6 PM / 7:15 PM

Beta Club

Beta club Applications are due August 18th. find these at the top of the ramp by the gym.

Student council information soon to come.



Mission:

Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Labor Day–No School	2 Cross Country 4:30 @ SMHS	3	4	5	6
7	8	9 Cross Country 4:30 @ SMHS Beginning Band Workshop @ 5:30	10 Fall Pictures Beginning Band Workshop @ 5:30	11 Beginning Band Workshop @ 5:30	12	13
14	15	16 8th Grade Career Fair Cross Country 4:30 @ SMHS Chick-Fil-A Night 4-7	17	18	19 Progress Reports	20
21	22 FIT 4 Life Screenings	23 Cross Country 4:30 @ SMHS	24	25	26 Fall Festival	27
28	29	30				

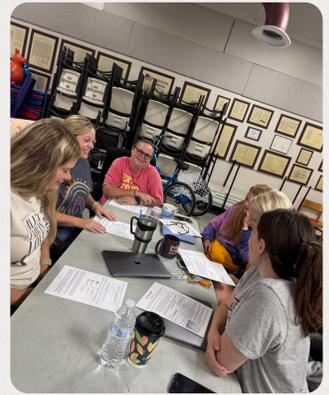
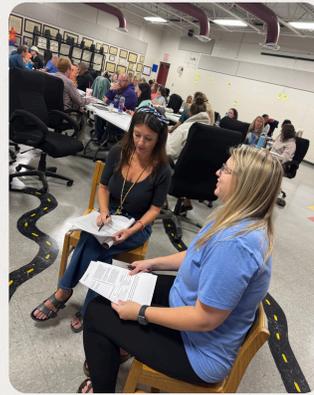
STONE ELEMENTARY NEWS

HOME OF THE COYOTES



Amazing Coyote Staff

We are ready to welcome back our amazing students!!



UPCOMING EVENTS

* Back to School Night

August 14, 2025

From 4-5:30

* Title I Parent Meeting

August 14, 2025

5:30

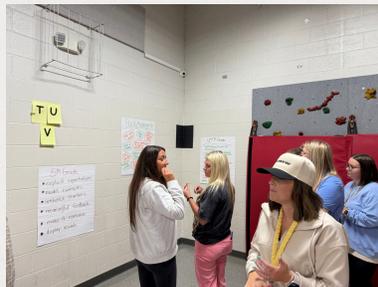
* No School

September 1, 2025

Labor Day

Learning Together, Growing Stronger

Teachers gathered on Tuesday to learn about Learning Acceleration, scaffolding strategies, and supporting ALL students with strong instruction from Ms. Deanna Bode.



Teacher Feature

Perception is Reality with Kate Martin

The faculty and staff of Stone Elementary enjoyed a day of professional development with Mrs. Kate Martin. The staff learned ways to meet the needs of all learners.



This Week in Pictures



Pre-K



Kindergarten



1st Grade



2nd Grade



3rd Grade



4th Grade



5th Grade



6th Grade



7th-8th Grade



Cumberland County High School

660 Stanley Stanley Street · Crossville, TN 38555

Telephone (931) 484-5767

Dr. Warner

Principal

TO: Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education

FROM: Dr. Warner, Principal
Dr. Shadden, Assistant Principal
Cumberland County High School

RE: August Inventory Items for Retirement

DATE: August 4, 2025

Dear Dr. Farley and B.O.E. Members:

Attached, you will find a list of inventory items proposed for retirement. Each item has been inspected by the District Inventory Control Clerk, the CCHS Technology Technician, the CTE Auditor, or the School Inventory Auditor. After careful review, it has been determined that these items no longer serve the needs of the staff or students at Cumberland County High School. Furthermore, the items are not deemed usable or beneficial to any other school and/or students within the district.

We respectfully request approval to retire the listed items. Upon approval, we will ensure all disposal procedures and district guidelines are followed accordingly.

If you have any questions, please feel free to contact us. In our ongoing efforts to maintain accurate inventory records and uphold integrity in materials management, Dr. Shadden continues to collaborate with key departments—including Technology, Special Education, and CTE—to ensure proper documentation and updates through TIP-Web IT.

Respectfully submitted,

A handwritten signature in blue ink that reads "Cassie Warner".

Dr. Warner
Principal

A handwritten signature in black ink that reads "Summershea Shadden".

Dr. Shadden
Assistant Principal

Cumberland County High School~CCHS
Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
1000447	Dave Ramsey Instructional Kit	unknown	INSTRUCTIONAL MATERIALS			\$0.00
1000982	Lenovo 80SF N22 Chromebook	80SF N22	CHROMEBOOK		LR06Z2QP	\$0.00
1001672	Apple iPad 3	unknown	iPad		DYTJC4MTD J8T	\$0.00
1001733	Elmo TT12 Document Camera	TT12	CAMERAS & EQUIPMENT		1214472	\$0.00
1001942	Briggs and Stratton Tool Kit	unknown	SHOP EQUIPMENT			\$0.00
1002181	Apple A1708 Laptop	A1708	LAPTOP		C02VMB50H V22	\$0.00
1002341	Amazon ALT 30 Bay Chromebook Cart	ALT 30 Bay	CHARGE CART			\$0.00
44019	Apple 20 inch iMac Computer	unknown	COMPUTER		H00354RFE8 6	\$0.00
44021	Apple 20 inch iMac Computer	unknown	COMPUTER		H00354RAE 86	\$0.00
47292	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF15TG F1J	\$0.00
47296	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1V1G F1J	\$0.00
47298	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1HFG F1J	\$0.00
47300	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1WVG F1J	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
47301	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1C02 GF1J	\$0.00	
47302	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1XTG F1J	\$0.00	
47313	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF2DAG F1J	\$0.00	
47881	Brother MFC-L3770CDW Printer	MFC-L3770CDW	PRINTER		U65180F0N9 65373	\$0.00	
S00024	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		G2B76Y2	\$0.00	
S00055	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		2SW76Y2	\$0.00	
S00058	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		4XPC6Y2	\$0.00	
S00060	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		47Y66Y2	\$0.00	
S00067	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DKJD7Y2	\$0.00	
S00077	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		53MC7Y2	\$0.00	
S00078	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5L7C7Y2	\$0.00	
S00084	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		68JD7Y2	\$0.00	
S00085	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		3HBD7Y2	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S00106	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JN8C7Y2	\$0.00
S00122	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		C0B76Y2	\$0.00
S00174	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5MP76Y2	\$0.00
S00179	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8HP76Y2	\$0.00
S00180	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5QSC7Y2	\$0.00
S00183	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5YB76Y2	\$0.00
S00186	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HNZ97Y2	\$0.00
S00189	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HSB76Y2	\$0.00
S00190	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8LJD7Y2	\$0.00
S00199	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5P1C7Y2	\$0.00
S00205	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FXPD7Y2	\$0.00
S00208	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		GDQ56Y2	\$0.00
S00237	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CYW76Y2	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
S00238	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		3KSC7Y2	\$0.00	
S00254	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JH8C7Y2	\$0.00	
S00293	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JC786Y2	\$0.00	
S00295	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		44W76Y2	\$0.00	
S00302	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HHFC7Y2	\$0.00	
S00312	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		49Q56Y2	\$0.00	
S00318	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5QVB7Y2	\$0.00	
S00369	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D9N56Y2	\$0.00	
S00407	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6RW76Y2	\$0.00	
S00408	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		16YD7Y2	\$0.00	
S00412	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		7TQ76Y2	\$0.00	
S00413	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		G1476Y2	\$0.00	
S00415	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CD2D6Y2	\$0.00	

Cumberland County High School~CCHS
Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
S00418	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		3L666Y2	\$0.00	
S00420	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9MY66Y2	\$0.00	
S00426	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		45166Y2	\$0.00	
S00434	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		88SC7Y2	\$0.00	
S00444	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HKXD7Y2	\$0.00	
S00450	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		954B7Y2	\$0.00	
S00468	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DQ376Y2	\$0.00	
S00487	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5HDF7Y2	\$0.00	
S00521	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		302F7Y2	\$0.00	
S00525	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JKQ76Y2	\$0.00	
S00528	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DJ5B7Y2	\$0.00	
S00531	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		F5GC7Y2	\$0.00	
S00533	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8JB76Y2	\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S00539	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9LQ76Y2	\$0.00
S00544	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FDBD7Y2	\$0.00
S00563	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		33476Y2	\$0.00
S00570	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		J9P76Y2	\$0.00
S00584	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		2MZ97Y2	\$0.00
S00641	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JZP76Y2	\$0.00
S00642	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		94Q76Y2	\$0.00
S00650	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		375D7Y2	\$0.00
S00658	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		83Z97Y2	\$0.00
S00665	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5J4G7Y2	\$0.00
S00666	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		44076Y2	\$0.00
S00668	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D0G66Y2	\$0.00
S00679	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		47H76Y2	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S00682	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		B5D66Y2	\$0.00
S00690	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		7Q666Y2	\$0.00
S00700	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9VYF7Y2	\$0.00
S00754	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		85CJ7Y2	\$0.00
S00760	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		H4WB7Y2	\$0.00
S00764	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		4F0D7Y2	\$0.00
S00765	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		56Q56Y2	\$0.00
S00771	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		8Y976Y2	\$0.00
S00774	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		1KB76Y2	\$0.00
S00798	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		962D6Y2	\$0.00
S00833	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CRZ97Y2	\$0.00
S00870	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		F8HB7Y2	\$0.00
S00872	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		5V286Y2	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S00874	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CRF66Y2	\$0.00
S00876	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		93MC7Y2	\$0.00
S00880	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		774F7Y2	\$0.00
S00881	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D9QD7Y2	\$0.00
S00885	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DGL66Y2	\$0.00
S00892	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		75Z66Y2	\$0.00
S00897	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		738D6Y2	\$0.00
S00986	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FVK66Y2	\$0.00
S00988	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		3RSH7Y2	\$0.00
S00990	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		2JWC6Y2	\$0.00
S00995	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		282F7Y2	\$0.00
S00996	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		4G5J7Y2	\$0.00
S02334	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202RJA2	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S02463	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202R628	\$0.00
S03437	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		62N56Y2	\$0.00
S03443	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		1M0D7Y2	\$0.00
S03447	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		85F66Y2	\$0.00
S03450	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D2F66Y2	\$0.00
S03451	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		41W76Y2	\$0.00
S03554	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		2TPC6Y2	\$0.00
S03561	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9S6C7Y2	\$0.00
S03562	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HWSC7Y2	\$0.00
S03564	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DWH76Y2	\$0.00
S03566	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CL576Y2	\$0.00
S03576	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		FGSC7Y2	\$0.00
S03581	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		10NK7Y2	\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

8/5/2025

25-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
S03584	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		10Y66Y2	\$0.00
S04966	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XFYEC	\$0.00

CCHS's BOE - TO-RETIRE INVENTORY (August 2025)

Tag Number	Serial Number	Product	Department	Location
	C02X922LJ1GS	iMAC Desktop Computer Admin	General	Tech Office D101 - Outdated
47882		iMAC Desktop Computer Admin	General	Tech Office D101 - Outdated
180256398		Black Conference Chair	General	Front Office Broken
42852		iMAC Desktop Computer	General	Tech Office D101 - Outdated
41936		Wood Teacher Desk	General	LAB D105
180353863	6284048062A	Toshiba TV	General	C107 Outdated
180353864		Toshiba VCR	General	C107 Outdated
180353865		Magnavox DVD	General	C107 Outdated
180256554		Table	General	C107 Broken
180252437		Table	General	C107 Broken
180256552		Table	General	C107 Broken
44017	H00354R6E86	Computer	General	Tech Office D101 - Outdated

CCHS's BOE - TO-RETIRE INVENTORY (August 2025)

Tag Number	Serial Number	Product	Department	Location
	C02X922LJ1GS	iMAC Desktop Computer Admin	General	Tech Office D101 - Outdated
47882		iMAC Desktop Computer Admin	General	Tech Office D101 - Outdated
180256398		Black Conference Chair	General	Front Office Broken
42852		iMAC Desktop Computer	General	Tech Office D101 - Outdated
41936		Wood Teacher Desk	General	LAB D105
180353863	6284048062A	Toshiba TV	General	C107 Outdated
180353864		Toshiba VCR	General	C107 Outdated
180353865		Magnavox DVD	General	C107 Outdated
180256554		Table	General	C107 Broken
180252437		Table	General	C107 Broken
180256552		Table	General	C107 Broken
44017	H00354R6E86	Computer	General	Tech Office D101 - Outdated
180353841		Student Desk	General	C107 Broken
180353827		Student Desk	General	C107 Broken
180353849		Student Desk	General	C107 Broken
180353861		Student Desk	General	C107 Broken
180251364		Student Desk	General	C107 Broken
180353844		Student Desk	General	C107 Broken
180250270		Student Desk	General	C107 Broken
180250251		Student Desk	General	C107 Broken
180353361		Student Desk	General	C107 Broken
180353866		Student Desk	General	C107 Broken
11612		Student Desk	General	C107 Broken
13858		Student Desk	General	C107 Broken
		Student Chairs (12)	General	C107 Broken

Issued:	Procedure: Policy Reference:	
April 2025	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight _____ Out of State

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Stone Elementary Subject/Grade Level 6th - 8th
 Trip Requested By Michelle Wilson Date of Trip May 12-17th 2026
 Destination Walt Disney World City Orlando State IN
 Departure Time 6:00 pm Return 7:00 a.m. Admission per student \$ 700.00

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

School Nurse Signature Katherine Reed SPED Signature [Signature]

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students 25 - 35
Michelle Wilson
Stephanie Barnes

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 25-35

Additional Chaperones (If Needed) parents
 Cafeteria (Notified) Signature Dak Wagner Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

School Nurse Signature _____
 Sponsoring Teacher's Signature Michelle Wilson Cell Phone # 931-287-1611 Principal's Signature [Signature] Date 8-7-25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____			

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval



Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555

(931)456-5636

Fax (931)456-5369

stoneel.ccschools.k12tn.net

Dr. Rebecca Farley, Director of Schools
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

We respectfully request your approval of our 2026 spring trip to Walt Disney World in Orlando, FL, on May 12th-17th. This trip will provide educational opportunities through Disney's Imagination Campus. This trip will be proposed to 8th and 7th graders. If there are still available spots after registration, they will be offered to 6th graders as well. Please see the attached possible itinerary for specific details.

Sincerely,

Michelle Wilson

Michelle Wilson
RTI

Mrs. Stephanie R. Barnes

Stephanie R. Barnes
Principal

Sample Itinerary—A more detailed schedule will be provided upon approval of the request.

Tuesday, May 12th—Travel overnight to Walt Disney World

Wednesday, May 13th—Behind-the-scenes tour of Disney's Hollywood Studios and Physics of Roller Coaster class

Thursday, May 14th— Disney's Animal Kingdom and Epcot

Friday, May 15th—Explore Disney Springs

Saturday, May 16th—Disney's Magic Kingdom and travel overnight to arrive home Sunday morning

Sunday, May 17th—Arrive Home

Disney IMAGINATION CAMPUS

Experience Overview

Discover educational experiences that meet National Common Core Standards, foster curiosity, and encourage imagination-powered learning at the Walt Disney World® Resort in Florida!

EXPERIENCE TYPE	DESCRIPTION	ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL	UNIVERSITY/ COLLEGE	GROUP MIN.
Disney Student Tickets	Specially Priced Theme Park Tickets ^o					10
Arts & Humanities	Theme Park Design*					15
	Immersive Storytelling*					15
	NEW! Visual Art of Disney Parks*	 Grades 4 - 6				15
Science & Technology	Physics of Disney Parks*	 Grades 4 - 6				15
	Technology of Disney Parks*	 Grades 4 - 6				15
Leadership & Innovation	Leadership the Disney Way*					15
	Teamwork the Disney Way*					15
	Disney Leadership Assembly*					65 (175 Max)
Performing Arts	Marching Band Performance*		Audition Required [±]			40
	Dance / Choir / Instrumental Stage Performance*		Audition Required [±]			15
	Festival Disney* (Spring Only)					15
	Vocal Soundtrack Sessions*	 Must Read Music				15
	Instrumental Soundtrack Sessions*					15
	Dance Disney*	 3yrs Dance Exp.				15
	Disney Broadway Magic*					15

*Program offerings, program elements (including, without limitation, dates, schedules and availability) and pricing are subject to change or cancellation without notice. Space is limited. Students must meet minimum age/grade requirements. Other restrictions may apply.

^oDisney Student Tickets (available for ages 3-22) are limited to groups from the 50 United States, Puerto Rico, Canada and the U.S. Virgin Islands

[±]Please see the Disney Imagination Campus application and audition guidelines website planears.disney.com for additional details

For more information please email us at wdw.campus.sales@disney.com or call 321-939-7560.





DISNEY STUDENT TICKETS

Specially Priced Theme Park Tickets

Explore new worlds and embark on thrilling adventures, as you experience the magic of Walt Disney World® with specially discounted theme park tickets.



PERFORMING ARTS

Marching Band (P)

Discover the excitement and magic of entertaining Guests by participating in a time-honored tradition of performing in a Disney theme park. Students are challenged to bring their very best and rise to the expectations that go along with being a Disney performer.

Stage Performance (P)

Step into the spotlight and dazzle an international audience with a once-in-a-lifetime performance, experiencing the excitement and magic of being a professional performer.

Festival Disney (P)

Spruce up performance skills while participating in our educationally meaningful competitive music festival for talented middle and high school concert choirs, orchestras and concert bands. Nationally recognized adjudicators will provide detailed, positive feedback to your ensemble.

Soundtrack Sessions: Instrumental (W)

Step into the recording studio and learn how phrasing, dynamics and articulations can add emotion to any piece of music. Disney musicians will share their keys to success and the expectations of being a professional performer.

Soundtrack Sessions: Vocal (W)

Unlock the magic of storytelling while performing musical numbers from iconic Disney films in an immersive recording studio environment. Students will sight-read music and learn how to analyze their own vocal performances.

Dance Disney (W)

Elevate storytelling through movement. Learn Disney choreography and staging techniques from Disney professionals who showcase what it means to be a full-time performer.

Disney Broadway Magic (W)

Dive into a scene from one of our critically acclaimed Broadway shows. Learn the music and choreography that bring the story to life. At the end of the workshop, students will combine what they have learned and take the stage to put on a final, show-stopping performance.



ARTS & HUMANITIES

Theme Park Design (W)

Discover how Disney Imagineers combine imaginative vision with large-scale functionality to bring classic stories to life within a theme park environment.

Immersive Storytelling (W)

Explore a wide range of disciplines to uncover how Disney Imagineers engage all five senses to create immersive environments that support the living stories of our theme parks.

Visual Art of Disney Parks (W)

Learn how to draw while bringing Disney Landmarks to life. Students will glimpse into the professional world of art and entertainment, as they sketch their way into the enchanting world of Disney.



SCIENCE & TECHNOLOGY

Physics of Disney Parks (W)

Step into the shoes of Disney Imagineers to explore how the laws of physics are applied to every element of the theme park experience.

Technology of Disney Parks (W)

Peek behind the curtain to learn how our Disney Imagineers use technology like light and sound effects and audio-animatronics to enhance the Guest experience and immerse them in our beloved stories.



LEADERSHIP & INNOVATION

Leadership the Disney Way (W)

Explore the "5 Keys of Excellence" that guide Disney Cast Members in everything they do. Through hands-on learning and problem-solving scenarios, students will experience the real-world application of these principles as they interact with Disney leaders and discover their own personal leadership style.

Teamwork the Disney Way (W)

Experience first-hand how collaboration and openness enable teams to overcome obstacles and achieve their shared goals. Learn the Disney philosophy and strategies that lead to high-performing teams.

Disney Leadership Assembly (A)

Examine styles and qualities of leadership during this live, interactive assembly led by a pair of Disney facilitators who will guide students through a series of activities to practice their effective communication, listening, and problem-solving skills.

W = Interactive Workshop

P = Performance Opportunity

A = Assembly Style Program

