

Work Session

February 24, 2025 3:30 PM

Central Services Board Room

1. Call to Order/Moment of Silence/Pledge of Allegiance
2. Community Comments
3. McKinstry-Facilities Assessment Presentation-Dillon Fontaine
4. BOE Items
 - 4.A. Discussion on Stanley Street Property (CCHS Campus)
 - 4.B. Proposed Payout for Outcomes Monies
 - 4.C. Resolution for Scholarship Legislation and Bonus
 - 4.D. Hazard Mitigation Plan Resolution
 - 4.E. Homestead Fence Status
 - 4.F. Discussion on Executive Committee Policy 1.300, Robert's Rules of Order
 - 4.G. Discussion on Public Comments-Policy 1.404 and 1.402
 - 4.H. Discussion on Cell Phone Policy
 - 4.I. Discussion on Policy 1.8011 Emergency Closings
 - 4.J. Update on SMHS Football Field Repairs
 - 4.K. Discussion on Tennis Courts
 - 4.L. Discussion for a Special Committee to Explore Middle School Options for Cumberland County
 - 4.M. Special Committee for Evaluations
 - 4.N. City Annexation Letters
 - 4.O. 5 year Strategic Plan Reivew
5. Finance
 - 5.A. Budget Calendar
 - 5.B. Financial Report
 - 5.C. Sales Tax Report
 - 5.D. Budget Amendments
 - 5.D.1. 141 Budget Amendments
 - 5.D.2. 142 Budget Amendments
 - 5.E. Running Fund Balance
 - 5.F. Preliminary Executive Summary
 - 5.G. Paid Health Ins Premiums Summary
 - 5.H. Prioritize Remaining Maintenance Spend for Fiscal Year, Including Quotes
 - 5.I. Maintenance Plan
 - 5.J. Grant Request/Acceptance
 - 5.K. Request for Funds
 - 5.L. Fundraisers
6. Superintendent
 - 6.A. Service Agreements
 - 6.B. Calendars and Newsletters
 - 6.C. Field Trip/Overnight Requests
 - 6.D. Personnel Report
 - 6.E. Sub List
 - 6.F. Retired Inventory
 - 6.G. Attendance
 - 6.H. Executive Approved Items
7. Adjournment

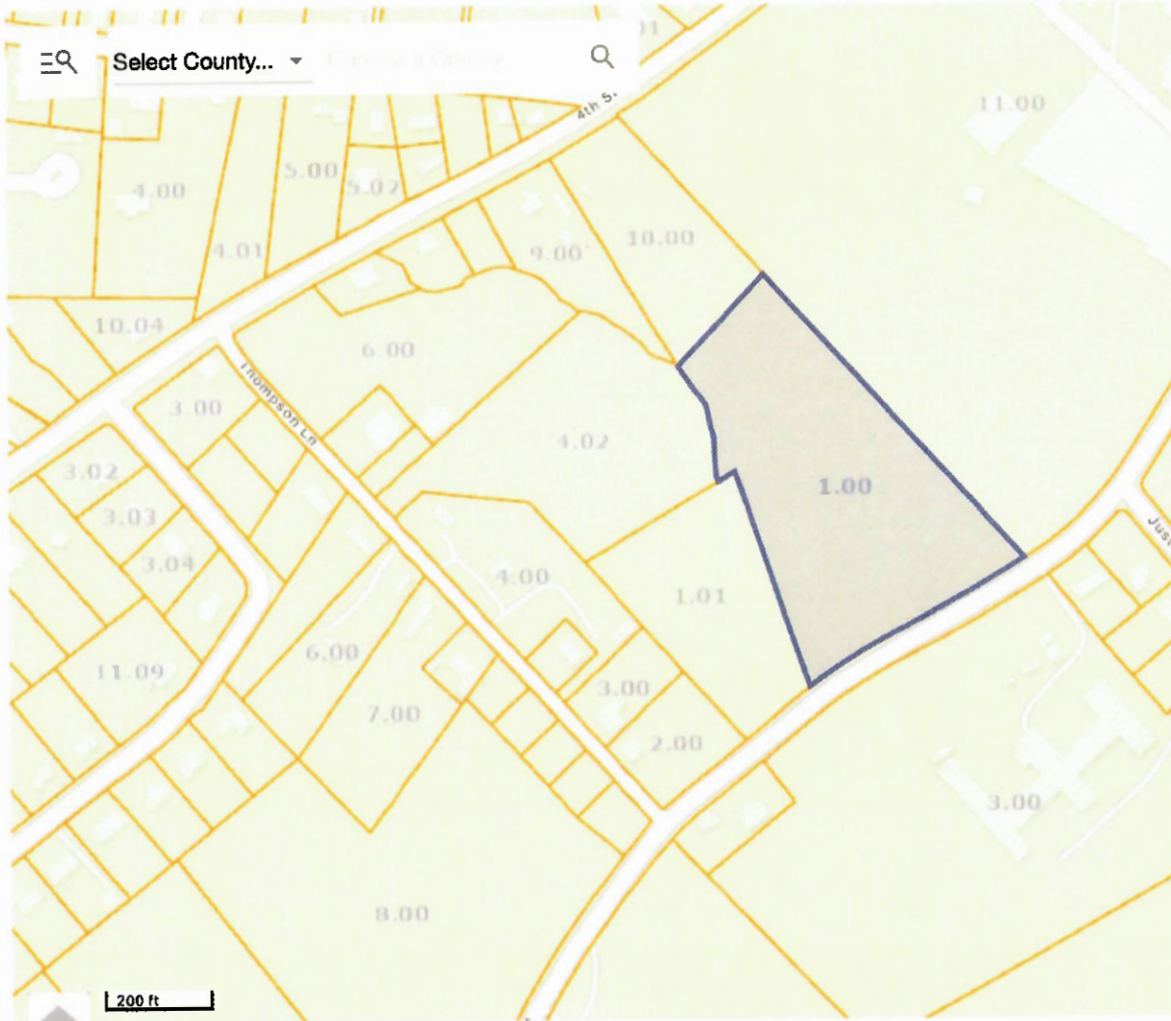
(* Indicates Board Approval Required

Dear Cumberland County Board of Education,

My team and I are interested in purchasing your property on Stanley St. Crossville T.N., parcel 001.00. Please call (520) 405-4943 to discuss further.

Thanks
Tessa Walter

TN Property Viewer



Property Detail

County	CUMBERLAND
Owner	CUMBERLAND COUNTY BOARD
Owner 2	OF EDUCATION
Property Address	STANLEY ST
Parcel ID	113G B 001.00
Deeded Acreage	0
Calculated Acreage	5.3

PROPERTY ASSESSMENT DATA

[CLICK HERE IF YOU HAVE A CONCERN ABOUT THIS PROPERTY](#)

PRINT

The content contained herein is made available by the Tennessee Comptroller of the Treasury as a public service. It is provided for informational purposes only and should not be relied upon as evidence of property ownership. Any questions regarding content on this site should be directed to the Assessor of Property for the county in which the property is located. The user hereby acknowledges that the content on this site is dynamic and in a constant state of maintenance, correction, and revision and cannot be guaranteed. The Tennessee Comptroller of the Treasury makes no warranty, express or implied, and assumes no legal liability or responsibility for the ability of the user to fulfill their intended purposes in accessing or using information or for omissions in content.



Proposed Outcomes Payout
2024-2025

Employees

Certified Fulltime	560	\$ 338,240.00
Certified PT Prorated (120 Days)	13	\$ 4,711.20
Certified PT Prorated (105 Days)	3	\$ 951.30
Certified PT Prorated (100 Days)	11	\$ 3,322.00
Certified PT Prorated (80 Days)	1	\$ 241.60
Classified Full Time	367	\$ 221,668.00
Classified PT Prorated	11	\$ 3,300.00
Food Service FT	46	\$ 27,784.00
Food Service PT Prorated	68	\$ 20,536.00
Total Employees	1080	
Bonus Amount	\$ 604.00	
Total Bonus	\$ 620,754.10	
Taxes (.0765) FICA/Medicare	\$ 47,487.69	
TCRS (.09)	\$ 55,867.87	
Total Pay out	\$ 724,109.66	
Outcome Funds	\$ 724,480.00	
Balance	\$ 370.34	

RESOLUTION OF THE BOARD OF EDUCATION

A RESOLUTION OF THE BOARD OF EDUCATION (“BOARD OF EDUCATION”) AFFIRMING PARTICIPATION IN SECTION FOUR OF THE EDUCATION FREEDOM ACT OF 2025 FOR TEACHERS TO RECEIVE ONE-TIME TWO THOUSAND DOLLAR BONUS

WHEREAS, the Tennessee General Assembly duly passed House Bill 6004 as amended, enacting the “Education Freedom Act of 2025” (“EFA”), during the First Extraordinary Session of the 114th General Assembly;

WHEREAS, Section Four of the EFA requires the Department of Education to award a one-time bonus of no less than \$2,000.00 to each teacher employed in a Kindergarten through 12th grade public school in Tennessee during the 2024-2025 school year, subject to appropriation;

WHEREAS, Section Four of the EFA requires local boards of education to adopt a resolution affirming that the local education agency desires to participate in Section Four of the EFA for teachers employed by a local board of education to receive the one-time \$2,000.00 bonus authorized by Section Four of the EFA;

WHEREAS, Section Four of the EFA requires governing bodies of local boards of education to submit their resolutions to the Tennessee Department of Education by June 1, 2025, to receive funding from the Tennessee Department of Education for purposes outlined in Section Four of the EFA;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education hereby affirms that it and the Cumberland County School District desire to participate in Section Four of the EFA, and have teachers employed by the School District in K-12 schools become eligible to receive their one-time bonus of no less than \$2,000.00 authorized by Section Four of the EFA;

BE IT FURTHER RESOLVED, that it is the intent of the Board of Education to comply with the requirement under Section Four of the EFA to deliver a copy of this duly adopted Resolution to the Tennessee Department of Education on or before June 1, 2025;

BE IT FURTHER RESOLVED THAT THIS RESOLUTION TAKE EFFECT FROM AND AFTER PASSAGE REQUIRING IT.

Duly authorized and approved this ____ day of _____, 2025.

Elizabeth Stull, District 1

Chris King, District 6

Scott VanWinkle, District 2

Jon Matthews, District 7

Sheri Nichols, District 3

Travis Cole, District 8

Anita Hale, District 4

Shannon Stout, District 9

Nick Davis, District 5

RESOLUTION 1.2025.1
A RESOLUTION OF CUMBERLAND COUNTY TO ADOPT
THE 2025 CUMBERLAND COUNTY NATURAL HAZARD MITIGATION PLAN

WHEREAS, the participating jurisdictions of Cumberland County have worked together to develop a strategy known as the Cumberland County Hazard Mitigation Plan to improve disaster resistance in the planning area; and

WHEREAS, the Federal Disaster Mitigation Act of 2000 (DMA2000) pursuant 44 CFR Part 201 and the Federal Emergency Management Agency (FEMA) require communities to adopt an approved hazard mitigation plan in order to be eligible to receive pre-disaster and post-disaster federal funding for mitigation purposes; and

WHEREAS, the participating jurisdiction has participated in the hazard mitigation plan by the formation of a Mitigation Planning Committee (MPC); and

WHEREAS, the MPC recommends the formal adoption of the Cumberland County Hazard Mitigation Plan dated 01/24/2025 by the passing of this resolution; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Commissioners of Cumberland County, Tennessee, in the regular session assembled, that:

Section 1: Board of Education of Cumberland County, Tennessee, hereby approves and adopts the updated hazard mitigation plan in its entirety with projects as adopted by the MPC; and agrees to be governed by the Hazard Mitigation Plan dated 01/24/2025 attached hereto and incorporated.

Section 2: Board of Education of Cumberland County, Tennessee, authorizes the appropriate participating officials to pursue funding opportunities for the implementation of proposals designated therein; and will, upon receipt of such funding or other necessary resources, seek to implement the actions contained in the hazard mitigation plan.

Section 3: Board of Education of Cumberland County, Tennessee, will continue to cooperate and participate in the hazard mitigation planning process, holding regular meetings, including reporting progress as required by FEMA, the Tennessee Emergency Management Agency (TEMA), and the MPC.

Approved and Adopted this 27th day of February, 2025:

Elizabeth Stull, District 1

Chris King, District 6

Scott VanWinkle, District 2

Jon Matthews, District 7

Sheri Nichols, District 3

Travis Cole, District 8

Anita Hale, District 4

Shannon Stout, District 9

Nick Davis, District 5

Cumberland County Board of Education

Monitoring: Review: Annually, in June	Descriptor Term: Board Committees	Descriptor Code: 1.300	Issued Date: 09/26/24
		Rescinds: 1.300	Issued: 03/21/24

1 The Board shall operate without standing committees, except for the Executive Committee. Special
2 committees may be formed at the direction of the Board and as the needs of the Board shall require.¹
3 Such special committees shall be discharged when the work is finished or earlier by a majority vote
4 of the entire Board. The chairman of the board shall recommend, and the board shall approve,
5 appointments to committees. All reports by committees shall be made directly to the Board.

- 6 1. Special committees shall elect a chairman at their initial meeting;
- 7
- 8 2. Committees shall serve in an advisory capacity, and shall consist of less than a quorum of
9 board members;
- 10
- 11 3. Committees may vote to make recommendations to the board, and such recommendations shall
12 not be binding on the board;
- 13
- 14 4. Issues to be discussed by committee shall be approved in advance by the Board;
- 15
- 16 5. Special committees shall serve no longer than the annual organization meeting of the Board
17 unless reappointed to finish a designated task; and
- 18
- 19 6. Committee meetings shall be held in accordance with the Open Meetings law.²

Legal References

1. [TCA 49-2-205](#)
2. [TCA 8-44-102](#)

Cross References

- School Board Meetings 1.400
Public Hearings 1.401

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Executive Committee	Descriptor Code: 1.301	Issued Date: 08/14/01
		Rescinds: 1.401	Issued: 02/06/97

1 The chairman of the Board and the director of schools shall constitute the executive committee of the
2 Board, with the chairman of the Board serving as the chairman of the executive committee.¹ The duties
3 shall be:

- 4 1. To prepare an agenda for each meeting of the Board;
- 5
- 6 2. To prepare the annual budget on forms furnished by the Commissioner of Education, to be
7 submitted to the Board for its approval;²
- 8
- 9 3. To meet as often as necessary to perform the duties required;
- 10
- 11 4. To advertise for bids and let contracts authorized by the Board;
- 12
- 13 5. To serve as the purchasing agent for the Board;
- 14
- 15 6. To examine all accounts authorized by the Board and ensure that the approved budget is not
16 exceeded;
- 17
- 18 7. To submit for approval at each regular meeting of the Board a full report of all business transacted
19 since the last regular meeting; and
- 20
- 21 8. To transact any other business assigned to the committee by the Board.¹

Legal References:

1. TCA 49-2-206; TCA 49-2-205(3)
2. TCA 49-2-203(a)(10)(A)

Cross References:

- Duties of Officers 1.201
Annual Operating Budget 2.200
Purchasing 2.805
Bids and Quotations 2.806
Qualifications/Duties of the Director of Schools 5.802

Cumberland County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: <h2 style="text-align: center;">Notification of Meetings</h2>	Descriptor Code: 1.402	Issued Date: 06/22/23
		Rescinds: 1.402	Issued: 02/06/97

- 1 Adequate notice of Board meetings shall be given.¹ The notice shall also be sent to the president of the
- 2 local education association,² to the county commission, and to the local news media for periodic
- 3 announcement.

- 4 In the case of special board meetings, notice shall be provided as in the case of regular meetings, at
- 5 least twenty-four (24) hours prior to the meeting.

- 6 The only exception permitted is in case of emergency, defined for this policy as “a sudden, generally
- 7 unexpected occurrence or set of circumstances demanding immediate action.” In such exceptions,
- 8 notice shall be given to all appropriate parties as is practical.

- 9 Notice of all meetings with actionable items on the agenda, with the exception of teacher disciplinary
- 10 hearings, shall include information on how community members can participate in the public comment
- 11 portion of the board meeting.³

Legal References

1. TCA 8-44-103
2. TCA 49-2-202(c)(1)
3. Public Acts of 2023, Chapter No. 300

Cross References

School Board Meetings 1.400

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 03/21/24
		Rescinds: 1.404	Issued: 06/28/23

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the
3 parties shall attempt to settle all matters at the lowest level of responsibility and the Board shall not
4 hear complaints or concerns which have not advanced through the proper administrative procedure.

5 If all steps of the administrative procedure have been pursued and there is still a desire to appeal to
6 the Board, the matter shall be referred in writing to the office of the Director of Schools and the
7 Board shall determine whether to hear the appeal.

8 APPEARING BEFORE THE BOARD

9 Individuals speaking to the Board shall address remarks to the Chair and may direct questions to
10 individual board members or staff members only upon approval of the Chair. Each person speaking
11 shall state his/her name and subject of presentation. Individuals desiring to appear before the Board
12 shall submit a written request with descriptive materials to the office of the Director of Schools 8
13 working days before the meeting. If the request is approved by the executive committee, the item will
14 be placed on the agenda. Individuals placed on the agenda will be recognized at the beginning of the
15 meeting and given no more than 5 minutes to speak when their item is addressed on the agenda. All
16 requests submitted will be included in the board packet.

17 The Chair shall have the authority to terminate the remarks of any individual who violates state law or
18 does not adhere to board rules.¹

19 *Public Comment Period*²

20 There shall be a public comment period for each meeting with actionable items on the agenda, with the
21 exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda.
22 The total public comment period shall be for no more than 30 minutes. If an individual wishes to
23 address the Board, he/she shall sign up on the form provided before the beginning of the board
24 meeting to request time to speak. Each speaker shall be given no more than 3 minutes. Delegations
25 shall select only one (1) individual to speak on their behalf unless otherwise determined by the Board.

Legal References

1. [TCA 39-17-306](#)
2. [TCA 8-44-112](#)

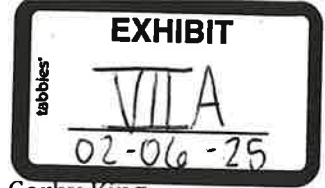
Cross References

School Board Meetings 1.400
Public Hearings 1.401
Agendas 1.403
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501
Student Discrimination, Harassment, Bullying, Cyber-
bullying, and Intimidation 6.304
Student Concerns 6.305



Putnam County School System

1400 E. Spring Street
Cookeville, TN 38506-4313
Ph: (931) 526-9777 | Fax: (931) 528-6942
www.pcsstn.com



Corby King
Director of Schools

ENGAGE INSPIRE ACHIEVE

Putnam County Board of Education Agenda Request

Name of Person Making Request: Tim Martin

Date: January 29, 2025

RE: Use of Personal Communication Devices and Electronic Devices

Account Funding Code (if appropriate)

Backup included

Backup to follow

Agenda Item for February 6, 2025, Board meeting.

Consider a new policy for Use of Personal Communication Devices and Electronic Devices (6.312) on first reading only.



Supervisor 1/29/25
Date



Director of Schools 1/29/25
Date

received
1/29/25 PAT



Putnam County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Use of Personal Communication Devices and Electronic Devices	Descriptor Code: 6.312	Issued Date: Click here to enter a date.
		Rescinds: 6.312	Issued:

1 **DEFINITION**

2 *Personal communication devices* include, but are not limited to, wearable technology such as
3 eyeglasses, rings, or watches that have the capability to record, live stream, or interact with wireless
4 technology; cell phones; laptops; tablets; earbuds; and MP3 players.

5 **MEDICAL EXEMPTIONS**

6 Students who have a medical device that necessitates cellphone access during the school day, may
7 receive an exemption from this policy upon the development of an individual Healthcare Plan
8 consistent with a physician's orders. Such exceptions apply to medical needs only and does not allow
9 cell phone use for other purposes. Applications for medical exemptions shall be made to the school
10 administration, and individual Healthcare Plans and any exceptions from this policy must be approved
11 by school administration.

12 **RECORDING DEVICES**

13 Whether on school buses or on school property, students are not permitted to use recording devices
14 (photograph, audio, or video) without administrative approval. A student in violation of this policy is
15 subject to the appropriate grade-level disciplinary action as outlined below.

16 **SCHOOL BUSES**

17 Students in transit may use personal communication devices for listening to music, texting/emailing,
18 or playing games if the device is in silent mode or if earbuds are utilized. Students may also use an
19 earbud/headphone in or on only one ear so that bus driver instructions may be heard. Students are not
20 permitted in any circumstance to receive or place phone calls, take or show videos and/or pictures,
21 share or allow other students to use their personal device. A student in violation of this policy is subject
22 to the appropriate grade-level disciplinary action as outlined below.

23 **ALTERNATIVE SCHOOL**

24 Alternative school students in Grades 5-12 may not possess personal communication devices. A
25 student in violation of this policy is subject to the appropriate grade-level disciplinary action as outlined
26 below.

1 **GRADES K-12**

2 With the exception of alternative school, students in Grades K-12 may possess personal
3 communication devices while on school property; however, the device must be in the off mode and
4 cannot be visible during school hours. School hours are defined as 7:45 a.m. to 3:00 p.m.
5 Students are not permitted to use communication devices during class time unless the teacher
6 has received administrative approval. A student in violation of this policy is subject to disciplinary
7 action as outlined below.

8 **Punishment will be the same K-12.**

9 **First Offense:**

10 Any phone or electronic device confiscated during the school day will be delivered to the front
11 office. The student may retrieve the device at 3:00 p.m. Additionally, the student will receive a
12 verbal warning.

13 **Second Offense:**

14 Any phone or electronic device confiscated during the school day will be delivered to the front
15 office. The device shall be retrieved by the student's parent or guardian. The administration will
16 issue a verbal warning to both the student and the parent/guardian, and the offense will be formally
17 documented.

18 **Third Offense:**

19 Any phone or electronic device confiscated during the school day will be delivered to the front
20 office. The device may be retrieved by the student's parent or guardian. Moving forward, the
21 student will be required to check in their phone or device at the front office upon arrival each
22 morning and may retrieve it at the end of the school day. This procedure for third-offense
23 violations will remain in effect for one week.

24 **Fourth Offense:**

25 Any phone or electronic device confiscated during the school day will be delivered to the front
26 office. The student will be required to check in their phone or device at the front office upon
27 arrival each morning and may retrieve it at the end of the school day. This procedure for fourth-
28 offense violations will remain in effect for the remainder of the school year.

29 **Teacher penalty for lack of enforcement:**

30 **First Offense:** Verbal Warning.

31 **Second Offense:** Written Warning.

32 **Third Offense:** Three (3) days of suspension without pay.

Cumberland County Board of Education

Monitoring: Review: Annually, in August	Descriptor Term: Emergency Closings	Descriptor Code: 1.8011	Issued Date: 07/22/21
		Rescinds: 1.8011	Issued: 04/02/20

1 *General*

2 The Board authorizes the Director of Schools to close schools in the event of hazardous weather, a public
3 health emergency, or any other emergency, which presents a threat to the safety of students, staff
4 members or school property.¹

5 As soon as the decision to close schools is made the Director of Schools will notify the public media and
6 request that an announcement be made.

7 If school is not in session or is dismissed early due to snow or inclement weather, the Director of Schools
8 in consultation with the principal(s) of the impacted school(s) shall determine if all scheduled activities
9 at Cumberland County Schools in which students are involved shall be postponed or cancelled.

10 Should the school day start on a delay or should schools close early due to inclement weather or for other
11 just cause, professional employees shall report fifteen (15) minutes prior to the revised start of the
12 instructional days and shall remain up to one (1) hour after the conclusion of the instruction day noting
13 that administration may use discretion to release staff as soon as possible.

14 **EMPLOYEE RESPONSIBILITIES**

15 In the event of an emergency that requires closure of a school building, group of schools, or the entire
16 district, the Director of Schools is authorized to continue to pay employees who are not able to physically
17 report for duty as a result. These employees shall receive their regular wages. Such payments shall not
18 exceed the number of days budgeted for each employee.

Legal References

1. TCA 49-6-3004(e)(1); TRR/MS 0520-01- 02-.31(1)(a)(1)(1); TCA 58-2-101; Public Acts of 2021, Chapter No. 96

Cross References

Emergency Preparedness Plan 3.202
Telework During Emergencies 5.1151

Cumberland County Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Evaluation of the Director of Schools	Descriptor Code: 5.803	Issued Date: 04/25/24
		Rescinds:	Issued:

1 Through an annual evaluation of the Director of Schools,¹ the Board will strive to accomplish the
2 following:

- 3 1. Clarify the role of the Director of Schools according to a job description as agreed upon by the
4 Board and the Director of Schools;
- 5
- 6 2. Develop harmonious working relationships between the Board and the Director of Schools; and
7
- 8 3. Develop improvements in the administrative leadership of the school district.

9 The Board will develop, with the Director of Schools, a set of performance objectives based on the
10 needs of the district. The performance of the Director of Schools will be reviewed in accordance with
11 these specified goals. The performance objectives will be memorialized in an evaluation plan that
12 includes, at a minimum, sections regarding job performance, student achievement, relationships with
13 staff and personnel, relationships with board members, and relationships with the community.¹

14 At a time agreed to by the Board and the Director of Schools, the Board will meet as a body to
15 evaluate the Director of Schools' performance.

16 The following guidelines will be used in the evaluation process:

- 17 1. The Director of Schools will know the standards upon which he/she will be evaluated and will
18 be involved in the development of those standards.
19
- 20 2. A part of the evaluation may be a composite of the evaluation by individual board members,
21 but the Board, as a whole, will meet with the Director of Schools to discuss the composite
22 evaluation.
23
- 24 3. The evaluation shall include a discussion of strengths as well as weaknesses.
25
- 26 4. Both the Board and Director of Schools will prepare for the evaluation. The Director of Schools
27 will conduct a self-evaluation, and board members will rate the Director of Schools'
28 performance. Relevant documentation, if any, will be provided.

Legal References

1. TCA 49-2-203(a)(15)

Cross References

- Board-Director Relations 1.205
Qualifications and Duties of the Director of Schools 5.802

Performance Evaluation Guidelines

1. An Annual evaluation of the Director of Schools shall take place in June.
2. The evaluation shall be based on the duties and responsibilities of the Director of Schools as set forth by the laws of the State of Tennessee and his/her contract.
3. The evaluation instrument utilized in this process shall be cooperatively developed by the Board and Director of Schools.
4. The evaluation rating scale to be used is as follows:
 - 5 – Significantly above expectations
 - 4 – Above expectations
 - 3 – At expectations
 - 2 – Below expectations
 - 1 – Significantly below expectations
5. A satisfactory score will be if the average overall score is 3.00 or above.
6. Weighted sectional averages will be:
 - Section I Qualitative:
 - Appendix A-Administrator Survey _____%
 - Appendix B-Board Observational Data _____%
 - Section II Quantitative:
 - Appendix C-Achievement of Board _____%
 - Goals/Strategic Plan
7. Appendix A needs to be distributed to administrators in May in order to be completed and included in the written evaluation to Director of Schools in June.
8. Appendix B and C needs to be distributed to all board members in May in order to be completed and included in the written evaluation to Director of Schools in June.
9. The Board shall meet with the Director of Schools to discuss the evaluation results at the June board meeting. The evaluation shall include a recommendation for improvement in any areas where the Board deems the Director of School's performance to be unsatisfactory or in need of improvement.
10. The Director of Schools shall have the right to make a written or oral response to the evaluation.
11. A copy of the written evaluation shall be delivered to the Director of Schools two weeks prior to the June board meeting.

Appendix A Administrator's Perceptions of Director's Performance	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. The director develops clear expectations.					
2. The director models good communication skills					
3. The director is knowledgeable about the curriculum.					
4. The director ensures that funds are spent wisely.					
5. The director holds me accountable for my job responsibilities.					
6. The director supports professional learning activities for teachers and administrators.					
7. The director maintains positive relationships with administrators.					
8. The director ensures the safety of students and school personnel.					
9. The director ensures the safety of students and school personnel.					
10. The director administers the schools in accordance with state laws.					
11. The director has an effective plan to recruit effective employees.					
12. The director takes an active leadership role in the instructional improvement.					
13. The director evaluates my performance in a fair and consistent manner.					
14. The director interacts effectively with system employees.					
15. The director is accessible to administrators.					
16. The director develops good staff morale and loyalty to the system.					
17. The director works effectively with the school board.					
18. The director involves administrators as much as possible in decision-making.					
19. The director listens to suggestions from the administrative staff.					
20. The director demonstrates a caring attitude.					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Board Relationships</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Keeps all board members informed on issues, needs and operation of the school system, including employment, promotion and dismissal of personnel.					
2. Has a harmonious relationship with the board.					
3. Offers professional advice to the board on items requiring board action, with appropriate recommendations based on thorough study and analysis.					
4. Maintains a high degree of understanding and respect between staff and the board.					
5. Recommends policies to the board that comply with state law and State Board of Education and Tennessee Department of Education rules and regulations; that protect the security and integrity of the district infrastructure and the data it contains; and that protect the rights and confidentiality of staff and students.					
6. Interprets and executes the intent of board policy through the development of administrative procedures.					
7. Seeks and accepts constructive criticism of work from the board.					
8. Supports board policy and actions to the public and staff.					
9. Remains impartial toward the board, treating all board members alike.					
10. Maintains/improves relations with the Board by consistent and appropriate interpersonal and professional interactions including but not limited to periodic joint seminars, workshops and training sessions.					
11. Refrains from criticism of members of the board.					
12. Uses legal counsel in governance and procedures to avoid civil and criminal liabilities.					
13. Goes immediately and directly to the board when he/she feels an honest, objective difference of opinion exists between him/her and any or all members of the board, in an earnest effort to resolve such difference immediately.					
14. Bases position with regard to matters discussed by the board upon principle, and is willing to maintain that position without regard for its popularity until an official position has been reached, after which time the superintendent supports the decision of the board, as long as he/she remains in its employ.					
Total Mean Score for Board Relationships					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Community Relationships</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Is an effective spokesperson for the school system.					
2. Models the highest professional standards to the community.					
3. Builds public support for the school district.					
4. Develops cooperative relationships with the news media.					
5. Works effectively with public and private agencies.					
6. Uses information about family and community concerns, expectations, and needs regularly.					
7. Secures available community resources to help the school district solve problems and achieve goals.					
8. Establish partnerships with area businesses, institutions of higher education, and community groups to strengthen programs and support school district goals.					
9. Treats community stakeholders equitably.					
10. Recognizes and values diversity.					
11. Uses public resources and funds appropriately and wisely.					
12. Models community collaboration for staff.					
13. Encourages parental involvement.					
Total Mean Score for Community Relationships					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Staff and Personnel Relationships</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Develops good staff morale and loyalty to the system.					
2. Treats all personnel fairly.					
3. Delegates authority to staff members appropriately.					
4. Identifies and applies appropriate policies, criteria and processes for the recruitment, selection, induction, compensation and separation of personnel with attention to issues of equity and diversity.					
5. Demonstrates use of system and staff evaluation data for personnel policies, decision-making, promotion of career growth and professional development.					
6. Offers professional development that is focused on student learning consistent with the school districts vision and goals.					
7. Considers diversity in developing learning experiences.					
8. Uses technologies in teaching and learning.					
9. Recognizes staff for their professional achievements.					
10. Models learning for staff.					
11. Provides shared leadership and decision-making opportunities for staff that promotes a climate of collaboration and collegiality.					
Total Mean Score for Staff and Personnel Relationships					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Facilities, Finance and Human Resources</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Demonstrates knowledge of school facilities and develops a process that builds internal and public support for facility needs, including bond issues and capital improvement plans.					
2. Ensures the maintenance of school property and the safety of personnel and property.					
3. Meets and works collaboratively with the Board and appropriate staff to determine priorities for budgeting and the effective allocation of space and human resources.					
4. Utilizes human and material resources outside the district that may support and/or enhance the achievement of goals and objectives.					
5. Provides accurate and timely reports to the board on the financial condition of the school system.					
6. Ensures that the school plant, equipment and support systems operate safely, efficiently, and effectively.					
7. Develops and monitors long-range plans for school and district technology and information systems and makes informed district decisions about computer hardware and software and staff developing needs while allocating resources consistent with district plan.					
8. Acquires, allocates and manages district resources in compliance with all laws to ensure the effective and equitable support of all of the district's students, schools and programs.					
9. Creates and maintains a safe, clean, and aesthetically pleasing environment at all schools.					
10. Demonstrates budget management including financial forecasting, planning, cash flow management, account auditing and monitoring and oversees the district's fiduciary responsibilities.					
11. Establishes and sustains partnerships with community agencies to provide additional resources to support the social and emotional growth and development of at-risk students.					
Total Mean Score for Facilities, Finance and Human Resources					

<p style="text-align: center;">Appendix B Board Observational Data Vision</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Works effectively with board, staff, and community to develop long- range strategic plans.					
2. Initiates communication and facilitates cooperation and collaboration among staff regarding the district's mission, curriculum and program initiatives.					
3. Keeps board and community informed of progress towards long- range goals.					
4. Clearly articulates system's vision, mission and priorities to community and media.					
5. Inspires others to achieve the vision of the school system.					
6. Recognizes and celebrates the contributions of school community members to the realization of the vision.					
7. Ensures that the vision shapes the educational programs, plans, and activities.					
8. Uses assessment data related to student learning to develop the school district vision and goals.					
9. Uses relevant demographic data pertaining to students and their families in developing the school district mission and goals.					
10. Seeks and obtains needed resources to support the implementation of the school district mission and goals.					
11. Monitors, evaluates and advises the vision, mission, and implementation plans regularly.					
Total Mean Score for Vision					

<p style="text-align: center;">Appendix B Board Observational Data Student Achievement</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Develops, implements, promotes and monitors continuous improvement in student achievement by using a variety of appropriate techniques.					
2. Applies effective methods of providing, monitoring, evaluating and reporting student achievement.					
3. Establishes curriculum planning to anticipate occupational trends and school-to-career needs.					
4. Uses child development and learning theories to create developmentally appropriate curriculum and instruction.					
5. Develops the curriculum design and delivery system based on curricular and assessment standards as well as effective and innovative practices.					
6. Provides equitable access for students and staff to technologies that facilitate productivity and enhance learning.					
7. Involves faculty and stakeholders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment.					
8. Reviews analyses of student academic achievement through standardized test results and other academic sources.					
9. Applies and communicates qualitative and quantitative findings to identify strengths and weaknesses in programs and practices in order to ensure continuous improvement.					
10. Develops, monitors and assesses district and school improvement plans, including the regular review and analysis of district's test scores by school and sub-groups.					
11. Formulates plan to assess appropriate teaching methods and classroom management strategies for all learners.					
12. Analyzes available instructional resources including applications of technology and assign them in cost effective and equitable manner to enhance student outcomes.					
13. Works collaboratively with members of the staff in using student achievement data to determine relevant professional development opportunities.					
14. Meets with principals regularly to provide feedback on goal achievement and to assess ongoing school improvement efforts.					
15. Encourages various staffing patterns, student grouping plans, class scheduling plans, school organizational structures and facilities design processes to support various teaching strategies and desired student outcomes.					
16. Reviews, reports and reacts appropriately to state accountability measures.					
17. Identifies, clarifies and addresses barriers to student learning.					
18. Recognizes and celebrates student accomplishments.					
19. Models learning for students.					
Total Mean Score for Student Achievement					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Management and Operations</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Recognizes, studies and applies emerging trends as appropriate.					
2. Ensures that operational plans and procedures to achieve the vision and goals of the school district are in place.					
3. Manages time to maximize attainment of organizational goals.					
4. Identifies potential problems and opportunities.					
5. Confronts and resolves problems in a timely manner.					
6. Aligns financial, human, and material resources to the goals of school district.					
7. Identifies multiple points of view for problem solving situation and involves stakeholders in decisions affecting schools.					
8. Solicits staff input to discuss issues and to promote effective problem-framing and problem-solving skills.					
9. Demonstrates professional and effective conflict resolution skills.					
10. Uses effective group-process and consensus building skills.					
11. Uses effective communication skills.					
12. Participates in professional learning that is aligned with strategic plan and enhances leadership skills.					
13. Implements and enforces school district code of conduct and appropriate and effective disciplinary policies, procedures and programs in a timely and consistent manner.					
14. Promotes a climate of trust and teamwork within the district.					
15. Clearly communicates expectations regarding behavior and procedures for handling disciplinary problems to students, staff, parents and other members of the community.					
16. Establishes procedures and practices for dealing with emergencies such as weather, threats to the school, student violence and trauma.					
Total Mean Score for Management and Operations					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Integrity, Fairness and Ethics</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Examines personal and professional values to develop a personal and professional code of ethics that demonstrates personal integrity.					
2. Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance.					
3. Serves as a role model.					
4. Accepts responsibility for school operations.					
5. Considers the impact of one's administrative practices on others.					
6. Uses the influence of the office to enhance the educational program rather than for personal gain.					
7. Treats people fairly, equitably, and with dignity and respect.					
8. Protects the rights and confidentiality of students and staff.					
9. Demonstrates appreciation for and sensitivity to the diversity in the school community.					
10. Exhibits multicultural and ethnic understanding and sensitivity.					
11. Recognizes and respects the legitimate authority of others.					
12. Examines and considers the prevailing values of the diverse school community.					
13. Expects and promotes that others in the school community will demonstrate integrity and exercise ethical behavior throughout the district.					
14. Fulfills legal and contractual obligations.					
15. Applies laws and procedures fairly, wisely, and considerately.					
16. Maintains the physical and emotional wellness necessary to meet the responsibilities of the position.					
Total Mean Score for Integrity, Fairness and Ethics					

<p style="text-align: center;">Appendix B</p> <p style="text-align: center;">Board Observational Data</p> <p style="text-align: center;">Political/Social/Cultural Context</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. Ensures that the environment in which schools operate is influenced on behalf of students and their families.					
2. Ensures that communication occurs among the school community concerning trends, issues, and potential changes in the environment in which schools operate.					
3. Ensures that there is ongoing dialogue with representatives of diverse community groups.					
4. Ensures that the school community works within the framework of policies, laws, and regulations enacted by local, state, and federal authorities.					
5. Ensures that lines of communication are developed with decision-makers outside the school community.					
6. Promotes and expects a district-based climate of tolerance, acceptance and civility.					
7. Establishes a culture that encourages responsible risk-taking while requiring accountability for results.					
Total Mean Score for Political/Social/Cultural Context					

<h2>Appendix C</h2> <h3>Annual Objectives</h3>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
Performance Objective 1: Ensure that there is a continuous improvement plan for student achievement and growth.	*Add achievement goals to #4-14				
1. Ensure the improvement plan is clear and data based.					
2. Examine data, set goals and stay the course or initiate change as necessary.					
3. Resources are clearly aligned with improvement plan.					
4. English Language Arts Grades 3-5 reached (add achievement goal)					
5. English Language Arts Grades 6-8 reached (add achievement goal)					
6. English Language Arts Grades 9-12 reached (add achievement goal)					
7. Mathematics Grades 3-5 reached (add achievement goal)					
8. Mathematics Grades 6-8 reached (add achievement goal)					
9. Mathematics Grades 9-12 reached (add achievement goal)					
10. Science Grades 3-5 reached (add achievement goal)					
11. Science Grades 6-8 reached (add achievement goal)					
12. Science Grades 9-12 reached (add achievement goal)					
13. High School ACT scores increased by (add achievement goal)					
14. Graduation Rate increased by (add achievement goal)					
15. English Language Arts Grades 3-5 scored at a level 3 or higher.					
16. English Language Arts Grades 6-8 scored at a level 3 or higher.					
17. English Language Arts Grades 9-12 scored at a level 3 or higher.					
18. Mathematics Grades 3-5 scored at a level 3 or higher.					
19. Mathematics Grades 6-8 scored at a level 3 or higher.					
20. Mathematics Grades 9-12 scored at a level 3 or higher.					
21. Science Grades 3-5 scored at a level 3 or higher.					
22. Science Grades 6-8 scored at a level 3 or higher.					
23. Science Grades 9-12 scored at a level 3 or higher.					
24. High School ACT scores scored at a level 3 or higher.					
Performance Objective 2: Develop a school district strategic plan.					
25. Annual and long-range goals, along with measurable objectives and strategies, have been established with input from Board, staff and community members.					
26. A district-wide vision has been created with input from Board and staff.					

Performance Objective 3: Evaluate the organizational structure of the district and reorganize as necessary to achieve maximum effectiveness.					
1. The reorganization of personnel and a revised organizational chart has been developed.					
2. If necessary, a fiscal review with budgetary recommendations.					
Performance Objective 4: Develop a comprehensive plan to promote school system and increase parent and community involvement.					
1. Promotional tools for the school system have been developed such as blogs, podcasts, videos and brochures.					
Performance Objective 5: Work with the school board to develop and implement an annual plan for promoting school system and increasing communication and support with the county commission/city council.					
1. The board adopts an annual agenda for promotion, which includes activities, which the board and/or the Director will complete during the year. The plan must include activities to build support from the County Commission/City Council.					
Performance Objective 6: Develop a budget for the school board as outlined in school policies, activities in the school board annual agenda, and guidelines established by the State Department of Education.					
1. A budget document has been formulated using procedures required by school board policies, activities in the school board annual agenda, and guidelines established by the State Department of Education.					
Performance Objective 7: Ensure the Board's annual agenda is developed and implemented.					
1. Evidence that annual agenda items referencing the Director of Schools have been completed or are ongoing and nearing completion.					
Performance Objective 8: Provide and promote activities that give the school board an opportunity to review its effectiveness and improve the relationship between individual school board members, and the school board as a whole with the Director of Schools.					
1. Information regarding improvement activities such as workshops, clinics, conventions, board retreats, etc.					
2. Information regarding criteria for individual school board member recognition (e.g., Boardmanship Awards), school board recognition (e.g., Board of Distinction) and the criteria required for school board district and state recognition.					
3. A self-evaluation instrument that reviews school board effectiveness and allows for each school board member to make recommendations and suggestions for improvement has been distributed to the Board for their review.					

Director of Schools Overall Evaluation Score

Section I Qualitative:

Appendix A-Administrator Survey _____ %

Appendix B-Board Observational Data _____ %

Section II Quantitative:

Appendix C-Achievement of Board
Goals/Strategic Plan _____ %

Overall Evaluation Score: _____

<p style="text-align: center;">Appendix A Administrator's Perceptions of Director's Performance</p>	5 - Significantly Above Expectations	4 - Above Expectations	3 - At Expectations	2 - Below Expectations	1 - Significantly Below Expectations
1. The director develops clear expectations.					
2. The director models good communication skills					
3. The director is knowledgeable about the curriculum.					
4. The director ensures that funds are spent wisely.					
5. The director holds me accountable for my job responsibilities.					
6. The director supports professional learning activities for teachers and administrators.					
7. The director maintains positive relationships with administrators.					
8. The director ensures the safety of students and school personnel.					
9. The director ensures the safety of students and school personnel.					
10. The director administers the schools in accordance with state laws.					
11. The director has an effective plan to recruit effective employees.					
12. The director takes an active leadership role in the instructional improvement.					
13. The director evaluates my performance in a fair and consistent manner.					
14. The director interacts effectively with system employees.					
15. The director is accessible to administrators.					
16. The director develops good staff morale and loyalty to the system.					
17. The director works effectively with the school board.					
18. The director involves administrators as much as possible in decision-making.					
19. The director listens to suggestions from the administrative staff.					
20. The director demonstrates a caring attitude.					



Director of Schools Evaluation

- | | |
|---|---|
| 1. Significantly Below Expectation | 4. Above Expectation |
| 2. Below Expectation | 5. Significantly Above Expectation |
| 3. At Expectation | |

A mean score of 3 on the Director of Schools Annual Evaluation will be considered satisfactory as described in the Director of Schools contract.

Evaluation Categories	1	2	3	4	5
SCHOOL BOARD RELATIONS – Appendix B					
1. Reports to the Board such matters as deemed material to the understanding and proper management of the schools, or as the Board may request.					
2. Prepares and submits to the Board recommendations relative to all matters requiring Board action, placing before the Board such necessary and helpful facts, information, and reports as needed to ensure the making of informed decisions.					
3. Keeps the board informed of employment, promotion, and dismissal of personnel.					
4. Advises the Board on the need for new or revised policies and sees that all policies of the Board are implemented.					
5. Maintains effective working relations by consistent, appropriate, and professional interactions with the Board.					
Mean Score for Board Relations					
COMMUNITY RELATIONSHIPS - Appendix B					
1. Keeps the public and media informed of the activities and needs of the school district and fosters a cooperative working relationship between the schools and community.					
2. Encourages parental involvement through effective Family Engagement Programs at each school.					
3. Models the highest professional standards to the community.					
4. Establish partnerships with area businesses, institutions of higher education, and community groups to strengthen programs and support school district goals.					
5. Works effectively with public and private community agencies.					
Mean Score for Community Relationships					

Evaluation Categories	1	2	3	4	5
STAFF AND PERSONNEL RELATIONSHIPS - Appendix B					
1. Treats all personnel fairly and professionally.					
2. Delegates authority to staff members through shared leadership and decision-making opportunities that promotes a climate of collaboration to accomplish district goals as outlined in the Strategic Plan.					
3. Organizes and conducts directly or through delegation a planned program of staff evaluation that is consistent with the School/District Improvement Plans.					
4. Actively recruits directly or through delegation the best available personnel to the district and provides promotion and career growth through professional develop.					
5. Develops programs to improve staff morale and recognize staff for loyalty and service to the district.					
<i>Mean Score for Staff and Personnel Relationships</i>					
Management and Operations - Appendix B					
1. Develops and clearly communicates the vision, mission, and priorities of the school district, ensuring that operational plans and procedures are in place to support the district's long range strategic plan.					
2. Establishes and maintains efficient procedures and effective controls for all expenditures of school funds in accordance with the adopted school budget.					
3. Ensures that all school facilities are safe and properly maintained through regular inspections of all aspects of buildings. Actively updates the facilities database to guide the Board with budget decisions.					
4. Maintains directly or through delegation such records which are required by law and Board policy.					
5. Acts on own discretion if emergency action is necessary in any matter not covered by Board policy and recommends policy to provide guidance in the future.					
<i>Mean Score for Job Performance</i>					
STUDENT ACHIEVEMENT - Appendix B					
1. Administers as the chief school executive, the development and maintenance of a positive, progressive, and challenging educational environment.					
2. Reviews, reports, and addresses student learning barriers based on state accountability guidelines.					
3. Keeps informed of modern educational practices by advance study, visiting school systems, and attending educational conferences and keeps the Board informed of trends in education.					
4. Ensures that all schools in the district develop, implement, promote, and monitor continuous improvement in student achievement.					
5. Involves faculty and stake holders in enhancement and renewal of curriculum to ensure alignment of curriculum, instruction and assessment.					
<i>Mean Score for Student Achievement</i>					

PERFORMANCE OBJECTIVE 1: ACADEMICS Innovative Learning Environment Empowering Every Student to Achieve Excellence. Appendix C					
1. Ensure the improvement plan is clear and data based					
2. Examine data, set goals and stay the course or initiate change as necessary.					
3. Resources are clearly aligned with the improvement plan.					
4. Individual State School Letter Grade of C and above district wide.					
5. District achievement of 50% or greater with A and B State School Letter Grades.					
6. ELA District Growth achieves a minimum of 3 out of 5.					
7. Mathematics District Growth achieves a minimum of 3 out of 5.					
8. Increase in ACT composite by 1%.					
Mean Score for Student Academics					

PERFORMANCE OBJECTIVE 2: K-12 FRAMEWORK Ensure all students are productive members of the workforce upon high school graduation or post-secondary completion. Appendix C					
1. Administrators, staff, students and families educated on Ready Graduate Indicators.					
2. Maximized classroom capacity through state reporting for middle CTE enrollment.					
3. Ready Graduate Indicators increased by 10%.					
4. Graduation rate increased by 2%.					
5. Increase work-based learning enrollment by 10%.					
6. Maximize exposure to industry 4.0 by 10% annually.					
Mean Score for K-12 Framework					

PERFORMANCE OBJECTIVE 3: EMERGENCY MANAGEMENT, SECURITY & WELLNESS. Procedures and plans that will ensure all schools and the district have a safe and welcoming learning environment. Appendix C					
1. All staff trained in emergency processes including Trauma Informed school practices.					
2. All schools completed and submitted the district required standardized safety plan.					
3. All school completed and documented all local, state and federal drill and training requirements.					
4. Increased security measures such as fencing, push button locks, etc.					
Mean Score for Emergency Management/Security/Wellness					

PERFORMANCE OBJECTIVE 4: TALENT, ACQUISITION & RETENTION. Successful recruiting and retention of high performing school district employees. Appendix C					
1. Increased Teaching as a Profession participants by 10%.					
2. Reinstatement of 2+2 program at Roane State Community College and Tennessee Tech University.					
3. District employees provided developmental and learning opportunities throughout the year.					
4. Employee mentorship program staffed and successfully deployed.					
Mean Score for Talent, Acquisition and Retention					

PERFORMANCE OBJECTIVE 5: ATHLETICS. Student athletic program that facilitates a highly successful student athlete experience. Appendix C					
1. Standardized athletic policies and procedures.					
2. Modification of county-wide athletic procedure manual based on TMSAA membership guidelines.					
3. Parental engagement periods to support student athletes and families.					
4. Student exposure to careers in athletics.					
Mean Score for Athletics					

PERFORMANCE OBJECTIVE 6: DEVELOP A SCHOOL DISTRICT STRATEGIC PLAN, ANNUAL AGENDA AND BUDGET Appendix C					
1. Annual and long-range goals, along with measurable objectives and strategies, have been established with input from the Board, Staff and Community Members.					
2. Evidence that annual agenda items referencing the Director of Schools have been completed or are ongoing and nearing completion.					
3. A budget document has been formulated using procedures required by school board policies, activities in the school board annual agenda, and guidelines established by the State Department of Education.					
4. A completed budget document was presented to the board and County Commission by the required dates in accordance with the board budget policies.					
5. Budgetary changes and amendments are presented to the board for approval per Board Policy and State laws.					
6. Budgetary changes and amendments are presented to the County Commission for approval per Board Policy and State laws					
Mean Score for Strategic Plan, Annual Agenda and Budget					

Instructions

Below is a list of several statements connected with your position as a school board member. For each item you are requested to give two ratings:

- a. Current status?**
- b. How IMPORTANT is this to me?**

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

There are NO right or wrong answers.

Board Meetings

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

1. The board has sufficient time and opportunity to review the agenda and supporting materials before a board meeting.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The board encourages participation by each board member.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Board members come to meetings prepared to focus on discussion issues and keep comments relevant and brief.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. All board members are routinely familiar with the agenda materials and are ready to discuss and decide important items.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Adequate background information on issues to come before the board is routinely provided in advance of the board meeting.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. The board weighs all decisions in terms of what is best for the students of the school system.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Team Building

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

7. The board is able to disagree on matters and still maintain an attitude of mutual respect and trust.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The board is open and honest with each other, as well as administrators and is able to maintain an attitude of mutual trust and respect.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The district has a planned program to orient newly-elected board members.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Once a decision has been made, all members respect the decision and the board speaks with one voice.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Board members do not attempt to individually speak on behalf of the board or commit the board.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Board/Superintendent/Staff Relations

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

12. The board and superintendent trust and respect one another.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Each member of the board understands and respects the distinction between the board's responsibilities and the superintendent's duties.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Our board and superintendent agree on how complaints or concerns to board members should be handled.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Board members work to avoid surprises by sharing concerns or questions with the superintendent in advance of the board meeting.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. The superintendent is given direction by the board as a whole rather than by individual members.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. The board recognizes staff accomplishments.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Individual board members avoid making excessive personal requests from staff.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Board members are respectful to other board members, administrators, staff and visitors.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Board members direct complaints and requests to the superintendent rather than attempting to solve them directly.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. The board ensures that an effective evaluation system is in place for the superintendent and all employees.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Vision/Planning

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

22. A vision/mission statement for the district exists and is periodically reviewed by the board and widely disseminated in the district.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. The vision reflects community priorities.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Discussion of major items before the board routinely includes consideration of their impact on meeting district goals.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. The superintendent's evaluation considers how well the superintendent has addressed the district goals.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. The board emphasizes setting and monitoring district goals, instead of how staff should achieve these goals.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. The board does not get bogged down discussing operation details of the district or schools.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. The board regularly solicits input from the community when establishing the future vision of the district.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Board Policy

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

29. Our board sets policies needed for the operation of the school district.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Before adopting a policy which affects them, our board actively seeks the input of employees, students and community members.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Board policies are administered consistent with the intent of the policy.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. The board has developed an ongoing system to review and update all policies annually.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Achievement

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

33. The board regularly examines data to determine where achievement gaps exist and how much progress is being made to reduce those gaps.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. The board provides a quality educational program imposing high individual academic standards for each student.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Student academic performance is regularly presented to the board.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. The board regularly recognizes student accomplishments at board meetings.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Board/Community Relations

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

37. The board provides for involvement of the public in the operating of our schools.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Our board actively promotes the school district to the public.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Our school board is respected by the community.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Our board is accountable to the community.

	1	2	3	4	5	6
Current status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. The board refrains from committing to a position on an issue before all relevant facts are present.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Members of the board refrain from speaking for the board on issues on which the board has no official position.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advocacy

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

43. Our board takes the initiative to establish and maintain positive personal relationships with other locally-elected officials/funding body.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. Our board strives to keep local officials up-to-date on board activities and school district needs.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Our board understands the need to influence statewide legislation and works diligently to develop a positive relationship with local members of the General Assembly.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. Our board, collectively and individually, regularly contacts legislators regarding their position on important legislation.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Budget/Finance

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts.

47. The board understands the basic principles of school finance, including state, federal and local sources of revenue.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. The budget reflects the district's vision, mission, and strategic plan and supports the district's goals and objectives for student achievement.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. The board requires proper accountability for the expenditure of school district funds.

	1	2	3	4	5	6
Current Status?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How IMPORTANT is this item to me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. Additional Comments:

51. Please enter your name below for attendance purposes.

CITY OF CROSSVILLE
392 NORTH MAIN STREET
CROSSVILLE, TENNESSEE 38555-4232
TEL (931) 456-5680
FAX (931) 484-7713

OFFICE OF THE
CITY CLERK

February 10, 2025

Cumberland County Schools
ATTN: Director of Schools and Members of the Board of Education
368 4th Street
Crossville, TN 38555

To Whom It May Concern:

I am writing to inform you that properties within Cumberland County have been requested by the owners of the properties to be annexed by the City of Crossville. Action is not required of you, but T.C.A 6-51-102 states I must inform you of this annexation.

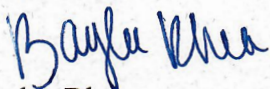
The annexations will take place at the following:

Martin Elementary School District: 112 E J 021.00, 112D J 042.00, 112D J 004.00, 112D J 003.00, 112D J 001.00, and 112E J 019.00. These properties are along Palmetto Drive.

Stone Elementary School District: 101A C 001.00, 002.00, 004.00, 005.00, 006.00, 007.00, 008.00, and 101 012.03. These properties are along Cook Road.

All annexation information can be found on our website at <https://crossvilletn.gov/department/engineering-and-planning/> or by contacting my office.

Respectfully,



Baylee Rhea

City Clerk

baylee.rhea@crossvilletn.gov

CITY OF CROSSVILLE

392 North Main Street

Crossville, Tennessee 38555-4275

Tel (931) 456-5680

FAX (931) 484-7713

Office of the City Clerk

February 12, 2025

Re: Neighboring property requesting annexation

Dear Property Owner(s):

I am writing to you to inform of another property owner requesting annexation of their property which is within 200 feet of your property. The property owner has requested for multiple parcels (TMP 101 12.03, 101A C 1.00 through 8.00 excluding 3.00) he owns to be annexed in to the Crossville City limits. Action is not required of you, but by state law, I must inform you of this.

I have attached the necessary information required by T.C.A 6-51-104 and the benefits of annexation. Additional information can be found at <https://crossvilletn.gov/annexing-information/> or by scanning the QR Code below. If you are not part of the City limits and are interested in being annexed, please reach out to my office or visit the link above. My email is baylee.rhea@crossvilletn.gov and direct line is 931-456-5680. City Planner Kevin Dean can also be contacted at kevin.dean@crossvilletn.gov or by calling 931-456-8464.

Respectfully,



Baylee Rhea, City Clerk



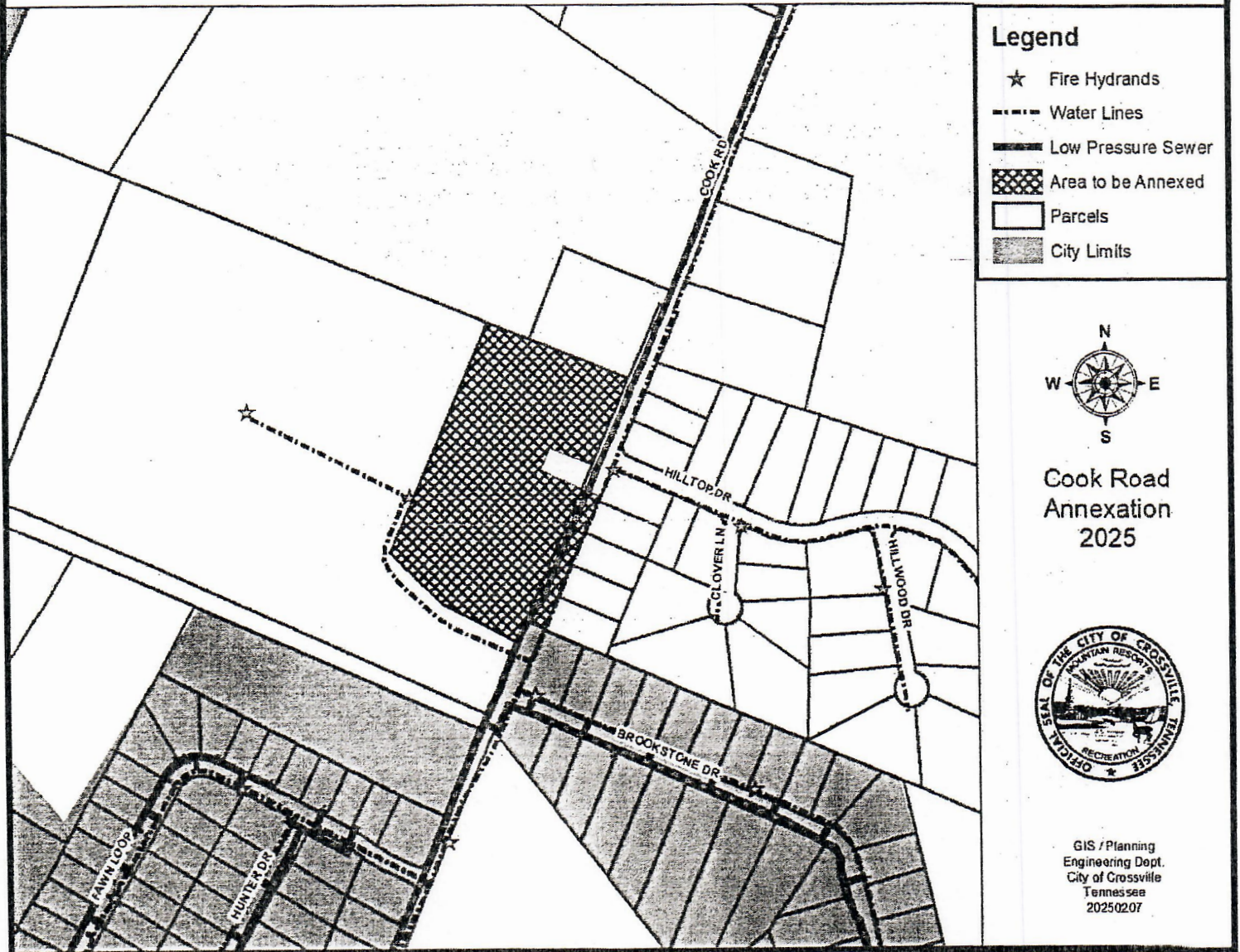
NOTICE OF PUBLIC HEARING

Pursuant to T.C.A. §6-51-108(b), the Crossville Regional Planning Commission will hold a Public Hearing on Thursday, March 20, 2025 at 12 p.m., and the City Council of the City of Crossville, Tennessee, will hold a Public Hearing on Tuesday, April 8, 2025, at 5:50 p.m. in the Crossville City Hall located at 392 N. Main St. Both Public Hearings are regarding the proposed annexation and plan of service for 8.43 acres - TMPs 101A C 001.00, 002.00, 004.00, 005.00, 006.00, 007.00, 008.00, and 101 012.03.

Copies of the annexation Plan of Service can be reviewed in the City Clerk's Office at 392 N. Main St., Cumberland County Mayor's Office at the Cumberland County Courthouse, and the Crossville Police Department at 115 Henry St., during all business hours. Property owners in the affected area, as well as interested citizens, are invited to attend and make comments regarding this report.

Baylee Rhea
City Clerk

Publish Date: 02/21/25



Annexation Benefits

The benefits of annexation usually outweigh the disadvantages; however, we encourage you to thoroughly study your particular situation before making your decision. To assist you in this study, we provide the following information concerning City services and taxes.

- The City's tax rate is 60.59¢ per \$100 of assessed value. The city tax on a home with a tax appraisal of \$200,000 would be \$302.95 per year.
 - If annexed prior to November 30, 2024 the first tax assessment would be as of January 1, 2025, payable by November 30, 2024.
 - If annexed after November 30, 2024 but prior to November 30, 2025 the first tax assessment would be as of January 1, 2026, payable by November 30, 2026.

- Your current water rate is \$8.57 per 1,000 gallons. If your property is annexed, this rate would be reduced to \$5.71 per 1,000 gallons. If your household regularly uses 5,000 gallons per month, the rates would be:

	<u>Monthly</u>	<u>Annual</u>
Outside-city rate	\$42.85	\$514.20
Inside-City rate	\$28.55	\$342.60

- If you are connected to sewer, your current sewer rate is \$12.09 per 1,000 gallons. If your property is annexed, this rate would be reduced to \$8.06 per 1,000 gallons. If your household regularly uses 5,000 gallons per month, the rates would be:

	<u>Monthly</u>	<u>Annual</u>
Outside-city rate	\$60.45	\$725.40
Inside-City rate	\$40.30	\$483.60

- Residential garbage collection – Currently, the City provides a 90-gallon roll-out container to each residence. This is collected one time per week at no charge.
- Fire Protection – The City's fire department has a Class 3/3x insurance rating, which is lower than the County's rating. This difference can account for a reduction in property insurance costs, dependent on the insurance carrier.
- City elections – All property owners are entitled to vote in City elections.
- Public Works – Street sweeping, salted and plowed roads, leaf pick-up.
- Cemetery – discounted plots at the City Cemetery

Crossville City Clerk: Baylee Rhea, (931) 456-5680 / baylee.rhea@crossvilletn.gov
Crossville City Planner: Kevin Dean, (931) 456-8464 / kevin.dean@crossvilletn.gov

Cumberland County Schools
Budget Design Tentative Timeline
25-26 Budget

December, 2024	Budget forms forwarded to Principals and Supervisors
January, 2025	First TISA estimate
January 31, 2025	Budget forms from Principals and Supervisors returned to COO
February 17, 2025	Meetings with Principals and Supervisors with Administration are Completed
March 17, 2025	Director of Schools and Chairman will meet to prepare and review Proposed budget
March 20, 2025	Forward proposed Budget to BOE members for the worksession
March - April 2025	Budget meetings
April 15, 2025	Worksession followed by Special Called meeting - Budget to be approved by BOE
April 15-May 1, 2025	Budget is available for public inspection at Central Services
May 1, 2025	Budget is submitted to County Commission
June, 2025	County Commission will set a date for DOS to present the District's Budget

*TISA estimates will be received during the Budget process.

**Cumberland County Finance
Summary Financial Statement
January 2025**

DRAFT / PRELIMINARY

141 General Purpose School

		Year-To-Date					Month-To-Date				
Account	Description	Budget Estimate	Total	Actual	Encumbered	% of Budget	Budget	Total	Actual	Encumbered	% of Avg
							Estimate				
Revenues											
40110	Current Property Tax	2,022,107.00	1,356,460.35	1,356,460.35	0.00	67.08%	168,508.92	192,251.05	192,251.05	0.00	114.09%
40120	Trustee's Collections - Prior Year	225,911.00	56,881.90	56,881.90	0.00	25.18%	18,825.92	2,069.31	2,069.31	0.00	10.99%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00	10,674.29	10,674.29	0.00	9.87%	9,012.92	1,030.51	1,030.51	0.00	11.43%
40140	Interest And Penalty	91,724.00	13,447.06	13,447.06	0.00	14.66%	7,643.67	1,178.55	1,178.55	0.00	15.42%
40210	Local Option Sales Tax	16,455,212.00	8,418,877.54	8,418,877.54	0.00	51.16%	1,371,267.67	1,362,837.19	1,362,837.19	0.00	99.39%
40270	Business Tax	5,871.00	2,224.14	2,224.14	0.00	37.88%	489.25	228.00	228.00	0.00	46.60%
40275	Mixed Drink Sales	84,663.00	35,014.54	35,014.54	0.00	41.36%	7,055.25	4,507.03	4,507.03	0.00	63.88%
43517	Tuition - Other	110,000.00	105,143.85	105,143.85	0.00	95.59%	9,166.67	5,332.00	5,332.00	0.00	58.17%
43570	Receipts From Individual Schools	65,000.00	42,243.78	42,243.78	0.00	64.99%	5,416.67	5,573.73	5,573.73	0.00	102.90%
43990	Other Charges For Services	15,000.00	15,379.00	15,379.00	0.00	102.53%	1,250.00	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00	2,562.61	2,562.61	0.00	33.20%	643.25	175.02	175.02	0.00	27.21%
44145	Sale Of Recycled Materials	4,000.00	1,822.57	1,822.57	0.00	45.56%	333.33	192.40	192.40	0.00	57.72%
44170	Miscellaneous Refunds	106,000.00	93,569.60	93,569.60	0.00	88.27%	8,833.33	34,308.05	34,308.05	0.00	388.39%
44530	Sale of Equipment	0.00	534.00	534.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00	377.90	377.90	0.00	75.58%	41.67	0.00	0.00	0.00	0.00%
44570	Contributions & Gifts	15,000.00	16,219.00	16,219.00	0.00	108.13%	1,250.00	150.00	150.00	0.00	12.00%
44990	Other Local Revenues	14,000.00	11,247.50	11,247.50	0.00	80.34%	1,166.67	1,083.50	1,083.50	0.00	92.87%
46511	TISA	49,395,116.00	30,470,803.81	30,470,803.81	0.00	61.69%	4,116,259.67	4,996,870.12	4,996,870.12	0.00	121.39%
46515	Early Childhood Education	1,104,583.00	562,724.34	562,724.34	0.00	50.94%	92,048.58	106,769.11	106,769.11	0.00	115.99%
46590	Other State Education Funds	597,026.00	358,215.40	358,215.40	0.00	60.00%	49,752.17	59,702.57	59,702.57	0.00	120.00%
46591	Coordinated School Health - ARRA	113,000.00	51,773.73	51,773.73	0.00	45.82%	9,416.67	12,273.35	12,273.35	0.00	130.34%
46594	Family Resource Centers - ARRA	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	95,000.00	39,686.38	39,686.38	0.00	41.78%	7,916.67	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00	944,794.18	944,794.18	0.00		0.00	417,751.26	417,751.26	0.00	#DIV/0!
46980	Other State Grants	0.00	92,549.43	92,549.43	0.00	0.00%	0.00	8,501.56	8,501.56	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00	38,100.21	38,100.21	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00	84,326.76	84,326.76	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47141	ESEA Title 1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	0.00	9,998.00	9,998.00	0.00	0.00%	0.00	0.00	0.00		#DIV/0!
47990	Other Federal Direct Revenue	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00	21,550.00	21,550.00	0.00	0.00%	0.00	20,250.00	20,250.00	0.00	#DIV/0!
48990	Other Revenue	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	4,500.00	4,500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	500.00	500.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
Total	Revenues	\$ 70,635,587.00	\$ 42,862,201.87	\$ 42,862,201.87	\$ -	60.68%	\$ 5,886,298.92	\$ 7,233,034.31	\$ 7,233,034.31	\$ -	122.88%

Expenditures											
71100	Regular Instruction Program	(33,012,912.00)	15,323,683.56	15,318,328.16	5,355.40	-46.42%	(2,751,076.00)	2,388,381.04	2,387,731.04	650.00	86.82%
71150	Alternative Instruction Program	(378,664.00)	188,663.68	188,663.68	0.00	-49.82%	(31,555.33)	31,787.87	31,787.87	0.00	100.74%
71200	Special Education Program	(5,887,909.00)	3,112,838.42	3,043,917.54	68,920.88	-52.87%	(490,659.08)	516,649.69	474,573.77	42,075.92	105.30%
71300	Career And Technical Education	(5,191,292.00)	3,275,987.56	3,160,612.19	115,375.37	-63.11%	(432,607.67)	528,636.29	548,438.05	(19,801.76)	122.20%
71400	Student Body Education Program	(724,688.00)	383,162.74	383,162.74	0.00	-52.87%	(60,390.67)	17,434.31	17,434.31	0.00	28.87%
72110	Attendance	(243,264.00)	136,228.98	136,228.98	0.00	-56.00%	(20,272.00)	13,988.45	13,988.45	0.00	69.00%
72120	Health Services	(914,970.00)	508,256.11	477,130.01	31,126.10	-55.55%	(76,247.50)	92,882.93	65,943.43	26,939.50	121.82%
72130	Other Student Support	(2,229,397.00)	966,254.60	966,254.60	0.00	-43.34%	(185,783.08)	162,465.85	162,465.85	0.00	87.45%
72210	Regular Instruction Program	(1,448,505.00)	886,465.31	886,465.31	0.00	-61.20%	(120,708.75)	88,463.04	88,463.04	0.00	73.29%
72220	Special Education Program	(1,131,230.00)	668,194.09	667,946.89	247.20	-59.07%	(94,269.17)	89,892.48	90,045.28	(152.80)	95.36%
72230	Career And Technical Education	(587,537.00)	308,113.23	308,113.23	0.00	-52.44%	(48,961.42)	46,653.47	46,653.47	0.00	95.29%
72250	Technology	(1,542,204.00)	1,040,199.19	1,034,201.90	5,997.29	-67.45%	(128,517.00)	76,201.18	72,214.75	3,986.43	59.29%
72310	Board Of Education	(1,236,147.00)	749,277.11	748,777.11	500.00	-60.61%	(103,012.25)	64,571.89	64,571.89	0.00	62.68%
72320	Office Of The Superintendent	(344,256.00)	184,525.31	183,136.81	1,388.50	-53.60%	(28,688.00)	28,891.10	27,702.60	1,188.50	100.71%
72410	Office Of The Principal	(4,634,063.00)	2,518,089.18	2,518,089.18	0.00	-54.34%	(386,171.92)	400,296.25	400,296.25	0.00	103.66%
72510	Fiscal Services	(382,766.00)	150,247.16	150,247.16	0.00	-39.25%	(31,897.17)	21,234.43	21,324.43	(90.00)	66.57%
72520	Human Services/Personnel	(226,957.00)	128,263.75	128,038.75	225.00	-56.51%	(18,913.08)	12,977.34	12,752.34	225.00	68.62%
72610	Operation Of Plant	(6,152,310.00)	3,427,535.24	3,407,137.55	20,397.69	-55.71%	(512,692.50)	539,538.28	539,100.88	437.40	105.24%
72620	Maintenance Of Plant	(5,061,290.00)	1,235,404.56	1,049,609.93	185,794.63	-24.41%	(421,774.17)	115,095.28	121,263.46	(6,168.18)	27.29%
72710	Transportation	(4,391,170.00)	3,565,047.17	2,615,292.28	949,754.89	-81.19%	(365,930.83)	217,033.67	201,782.05	15,251.62	59.31%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(173,061.00)	88,519.55	88,519.55	0.00	-51.15%	(14,421.75)	13,114.55	13,114.55	0.00	90.94%
73400	Early Childhood Education	(1,368,458.00)	726,203.95	722,354.50	3,849.45	-53.07%	(114,038.17)	115,447.52	115,447.52	0.00	101.24%
76100	Regular Capital Outlay	(657,500.00)	905,374.24	563,516.56	341,857.68	-137.70%	(54,791.67)	12,619.66	89,416.97	(76,797.31)	23.03%
82130	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
82230	Education Debt Service	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
99100	Transfers Out	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (77,920,550.00)	\$ 40,476,534.69	\$ 38,745,744.61	\$ 1,730,790.08	51.95%	\$ (6,493,379.17)	\$ 5,594,256.57	\$ 5,606,512.25	\$ (12,255.68)	86.15%
Total	141 General Purpose School	\$ (7,284,963.00)	\$ 2,385,667.18	\$ 4,116,457.26	\$ (1,730,790.08)	32.75%	\$ 12,379,678.08	\$ 1,638,777.74	\$ 1,626,522.06	\$ 12,255.68	-13.24%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2024-2025**

Month	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	FY 23-24 Actual	FY 24-25 Budget	FY 24-25 Actual	Difference
August	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,434,099	\$ 1,413,673	\$ 1,459,059	\$ 45,387
September	\$ 819,089	\$ 865,871	\$ 952,467	\$ 1,107,995	\$ 1,364,864	\$ 1,362,368	\$ 1,427,225	\$ 1,393,264	\$ (33,961)
October	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,298,385	\$ 1,322,196	\$ 1,421,924	\$ 99,729
November	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,294,789	\$ 1,358,844	\$ 1,364,585	\$ 5,741
December	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,010	\$ 1,348,162	\$ 1,417,209	\$ 69,046
January	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,314,873	\$ 1,358,250	\$ 1,362,837	\$ 4,587
February	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,630,073	\$ 1,539,148	\$ -	
March	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,130,567	\$ 1,209,736	\$ -	
April	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,187,369	\$ 1,183,157	\$ -	
May	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,342,565	\$ 1,462,253	\$ -	
June	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,336,725	\$ 1,368,874	\$ -	
July Accrual	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,394,836	\$ 1,463,698	\$ -	
Total	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,092,659	\$ 16,455,212	\$ 8,418,878	\$ 190,529

Amendment # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the CTE General Funds required a revision to account for an increase in Supplies and Staff Development travel.

WHEREAS, the local Travel and Building Construction lines will decrease.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day of February 2025, and by the Cumberland County Commission meeting on 17th day of March 2025, that the following budget amendment be adopted:

General Purpose Budget Amendment

Increase Expenditures:			
141-71300-429	Supplies and Materials	\$	20,000.00
141-72230-524	Staff Development	\$	20,000.00
	Total Increase:	\$	40,000.00
Decrease Expenditures:			
141-71300-355	Travel	\$	20,000.00
141-71300-706	Building Construction	\$	20,000.00
	Total Decrease:	\$	40,000.00

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: __ Nays: __ Abstain: ____

Sponsor: _____ County

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote: Ayes: _____ Nays: _____ Abstain: _____

Resolution #
Cumberland County, Tennessee
General Program School Fund

WHEREAS the General budget requires revision to recognize fast growth stipend payment.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day of February 2025, and by the Cumberland County Commission meeting on March 17th, 2025, that the following budget amendment be adopted.

General Budget Amendment

Increase Expense:

141-46510

TISA FUNDS

\$45,564.38

Total Increase in Expense

\$45,564.38

Increase Expenditures:

141-71100-116

Regular Ed Teachers

\$45,564.38

Total Decrease in Expenditures

\$45,564.38

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of School

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote

Ayes: ____ Nays: ____ Abstain: ____

Resolution # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the new Federal grant ATSI 24 requires an original budget entry,
THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day
of February 2025, and by the Cumberland County Commission meeting on this 17th day of
March 2025, that the following budget amendment be adopted:

Federal ATSI 24 Original Budget

Increase Revenue:	\$100,000.00
<u>142-47141-178</u>	

Total Increase:	\$100,000.00
-----------------	--------------

Increase Expenditures:

142-178-72210-399	Support Services/Regular Instruction Program	\$100,000.00
-------------------	---	--------------

Total Increase in Expenditures	<hr/> \$100,000.00
--------------------------------	--------------------

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____



RESOLUTION # _____

Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal IDEA Part B - 901 budget requires revision due to a decrease in allocation of funds

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day of February 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Decrease Revenue

142-901-47143	IDEA Part B	\$	<u>51,741.00</u>
---------------	-------------	----	------------------

Decrease Expenditures

142-901-71200-499	Other Supplies and Materials	\$	21,741.00
142-901-72220-524	Staff Development	\$	<u>30,000.00</u>
Total Decrease Expenditures		\$	<u>51,741.00</u>

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: ____ Nays: ____ Abstain: ____

RESOLUTION # _____

Cumberland County, Tennessee
Special Education Federal Budget

WHEREAS, the Federal IDEA Preschool - 911 grant budget requires revision due to a decrease in allocation of funds.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day of February 2025, that the following budget amendment be adopted:

Federal Budget Amendment

Decrease Revenue:

142-911- 47145	IDEA Preschool	\$	759.00
		\$	759.00

Decrease Expenditures:

142-911-71200-429	Instructional Supplies & Materials	\$	683.96
142-911-71200-499	Other Supplies & Materials	\$	75.04
Total Decrease Expenditures		\$	759.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: ____ Nays: ____ Abstain: ____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:

Ayes: ____ Nays: ____ Abstain: ____

Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Title I Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day
of February 2025, that the following budget amendment be adopted:

Title I Budget Amendment

Decrease Revenues: 142-101-47141	Funds Decreased	\$56.62
Decrease Expenditures: 142-101-72130-599	Other Charges	\$56.62

Increase Expenditures:

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk



Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Title II Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day
of February 2025, that the following budget amendment be adopted:

Title II Budget Amendment

Increase Revenues:
142-201-47189

Additional Funds Added

\$2,624.33

Decrease Expenditures:

Increase Expenditures:
142-201-99100-504

Indirect Cost

\$2,624.33

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____

County Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote:

Ayes: _____ Nays: _____ Abstain: _____



Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Title III Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 27th day
of February 2025, that the following budget amendment be adopted:

Title III Budget Amendment

Increase Revenues:		
142-301-47146	Additional Funds Added	\$387.93

Decrease Expenditures:

Increase Expenditures:		
142-301-72210-499	Other Supplies and Materials	\$387.93

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk



Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

Running Fund Balance 2024-2025

Unrestricted Fund Balance as of July 1, 2024 (Audited)	\$ 13,884,879.00
YTD Revenues	\$ 42,862,201.87
YTD Expenditures	<u>\$ 40,476,534.69</u>
Running Fund Balance	\$ 16,270,546.18

Preliminary Executive Summary 2025–2026 Budget

Preliminary Executive Summary

TISA Funding Based on New Base \$7296/\$7075	\$	70,430,960
2024–2025 After First Reporting Period	\$	68,460,820
Additional Funds	\$	1,970,140
Raise Teacher Scale \$1713 each Year (607)	\$	1,039,789
New Starting Rate \$48,288/\$46,575 (24–25 rate)		
Half of final amount required to \$50K		
Taxes	\$	79,544
TCRS	\$	93,581
Total Increase	\$	1,212,914
Certified Supervisors/Principals/AP	\$	93,456.61
Taxes	\$	7,149.43
TCRS	\$	8,411.09
Total Increase	\$	109,017.14
Classified Hourly Employees 3%	\$	282,721.00
Taxes	\$	21,628.17
TCRS	\$	25,444.90
Classified Supervisors 3%	\$	9,423.54
Taxes	\$	720.90
TCRS	\$	848.12
Total All Classified Employees	\$	340,786.63
3% Increase in Medical Insurance	\$	366,817
Shortfall	\$	(59,394.63)

Preliminary Executive Summary 2025-2026 Budget

Risk:

7% on Software Products

25% Tariff on Chromebooks \$ 493,500.00 \$ 98,700.00

25% Tariff on Teacher MacBooks \$ 134,910.00 \$ 33,727.00

Elimination of E-Rate for Internet Current Cost \$7824 per Month
New Rate \$39,120 per Month

Preliminary Executive Summary 2025-2026 Budget

Preliminary Executive Summary 2025-2026 Budget

(increase)

(increase)

**MEDICAL INSURANCE PREMIUMS
BOE PORTION
JANUARY 2024 - DECEMBER 2024**

ACTIVE EMPLOYEES

	141	142	143	TOTAL
JAN	\$ 765,146.39	\$ 71,202.89	\$ 31,837.00	\$ 868,186.28
FEB	\$ 770,912.78	\$ 70,716.34	\$ 30,441.00	\$ 872,070.12
MAR	\$ 780,792.25	\$ 72,930.34	\$ 29,728.00	\$ 883,450.59
APR	\$ 780,505.64	\$ 70,589.34	\$ 31,154.00	\$ 882,248.98
MAY	\$ 779,374.64	\$ 69,876.34	\$ 30,441.00	\$ 879,691.98
JUN	\$ 780,714.74	\$ 69,726.39	\$ 29,728.00	\$ 880,169.13
JUL	\$ 792,495.37	\$ 54,856.07	\$ 30,441.00	\$ 877,792.44
AUG	\$ 790,097.91	\$ 56,581.95	\$ 31,154.00	\$ 877,833.86
SEPT	\$ 775,366.20	\$ 52,198.72	\$ 31,867.00	\$ 859,431.92
OCT	\$ 779,319.58	\$ 52,828.72	\$ 31,867.00	\$ 864,015.30
NOV	\$ 782,563.60	\$ 56,773.05	\$ 30,441.00	\$ 869,777.65
DEC	\$ 776,714.48	\$ 57,941.30	\$ 31,154.00	\$ 865,809.78
	\$ 9,354,003.58	\$ 756,221.45	\$ 370,253.00	\$ 10,480,478.03

PRE-65 RETIREES

JAN	\$ 22,351.80	7% Increase over 2023
FEB	\$ 22,672.65	
MAR	\$ 23,535.42	\$ 10,847,294.76
APR	\$ 22,894.25	
MAY	\$ 22,502.10	
JUN	\$ 21,789.10	\$ 366,816.73
JUL	\$ 20,347.90	
AUG	\$ 21,848.90	
SEPT	\$ 22,997.30	
OCT	\$ 21,230.15	
NOV	\$ 22,656.15	
DEC	\$ 22,788.45	
TOTAL	\$ 267,614.17	

**MEDICAL INSURANCE PREMIUMS
EMPLOYEE PORTION
JANUARY 2024 - DECEMBER 2024**

ACTIVE EMPLOYEES

	141	142	143	TOTAL	TOTAL BILL
JAN	\$ 77,572.20	\$ 5,180.52	\$ -	\$ 82,752.72	\$ 950,939.00
FEB	\$ 78,907.56	\$ 5,203.32	\$ -	\$ 84,110.88	\$ 956,181.00
MAR	\$ 78,686.92	\$ 4,997.49	\$ -	\$ 83,684.41	\$ 967,135.00
APR	\$ 79,265.90	\$ 3,980.12	\$ -	\$ 83,246.02	\$ 965,495.00
MAY	\$ 79,265.90	\$ 3,980.12	\$ -	\$ 83,246.02	\$ 962,938.00
JUN	\$ 80,292.42	\$ 4,417.45	\$ -	\$ 84,709.87	\$ 964,879.00
JUL	\$ 80,646.58	\$ 3,590.98	\$ -	\$ 84,237.56	\$ 962,030.00
AUG	\$ 73,843.52	\$ 3,850.62	\$ -	\$ 77,694.14	\$ 955,528.00
SEPT	\$ 80,026.70	\$ 2,501.50	\$ -	\$ 82,528.20	\$ 941,960.12
OCT	\$ 78,733.88	\$ 2,398.37	\$ -	\$ 81,132.25	\$ 945,147.55
NOV	\$ 78,904.80	\$ 3,847.88	\$ -	\$ 82,752.68	\$ 952,530.33
DEC	\$ 77,670.02	\$ 3,707.20	\$ -	\$ 81,377.22	\$ 947,187.00
	\$ 943,816.40	\$ 47,655.57	\$ -	\$ 991,471.97	\$ 11,471,950.00

Increase for 25-26

Maintenance Needs

Location	Description	Amount 2024/2025	
	Electrical Upgrade +		
Martin	Emergency Upgrade	\$ 450,000.00	Phase 1 Summer of 2025 Uplands to Bid /Start Date after School is Out (no Summer School scheduled at Martin) Updated Cost based on conversation with Vendor
Homestead	Electrical Upgrade	\$ 400,000.00	On Hold until determination made on building
CCHS	Fire Alarm System	\$ 650,000.00	Quote \$250K over original estimate
Pineview	Gym Roof	\$ 172,000.00	Complete
North	Fire Alarm System	\$ 275,000.00	Quote under original estimate of \$400K
Brown	Roof	\$ 742,000.00	Uplands ready to bid start as soon as school is out
North Renovation		\$ 550,000.00	Roll to next Summer
Homestead	Fence	\$ 73,827.00	Scheduled to start around March 24-31 weather permitting (approx 4 weeks to complete)
All Other Repairs		\$ 200,000.00	
		\$ 3,512,827.00	
Facility Maintenance			
Software		\$ 35,000.00	Complete
Grand Total		\$ 3,299,000.00	Original Amount 72620-335
		\$ 3,547,827.00	New Total with Adjusted Quotes

Combined would require an additional \$125K /Summer Project Quick Turnaround/Need approval to reallocate funds



William G. Stepp, Director of Schools

Chris King, Board of Education Chair

Dear CCBOE,

CCHS HVAC instructor Mr. Bill St. Clair has been awarded the grant for the PERC Technical School Program grant that will consist of a \$5,000 award used to incorporate the eight-hour *Overview of Propane Distribution Systems* curriculum and accompanying list of appliances and equipment.

This is a condensed foundational propane systems program that consists of the following:

- Three Pressure measuring devices
- Liquid leak detector solution
- Gas pipe, tubing, and fittings samples
- Propane hydrometer and supply source cylinder
- Personal protective equipment
- One propane gas appliance
- A propane supply tank, regulator(s) and gas piping

These funds will be used directly in the CCHS HVAC classroom and utilized for instruction upon award of the grant and delivery of the supplies.

Thank you,
CCTE Department

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

February 12, 2025

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

I am submitting a request to allow Homestead Elementary to participate in the TVA School Uplift Grant program. Through this grant, we anticipate a reduction in energy costs, an improvement in the quality of the indoor environment, and student engagement through energy saving activities. Brooke Scruggs will be the school level contact and there is no financial commitment to the Board of Education or Homestead Elementary. Upon completion of all of the requirements of the Learning Environment Grant, Homestead Elementary will receive \$10,000. Please see the attached documents detailing the specifics of the grant. If you have questions, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Mary Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds
Principal

The logo features the letters 'TVA' in a white, bold, sans-serif font inside a blue square, followed by the word 'EnergyRight' in a white, sans-serif font with a registered trademark symbol.

TVA EnergyRight®

The logo features the letters 'TVA' in a white, bold, sans-serif font inside a blue square, followed by the word 'EnergyRight' in a green, sans-serif font with a registered trademark symbol.

TVA EnergyRight®

The logo consists of a red square with the letters 'TN' in white, followed by the text 'Department of Education' and 'Energy Efficient Schools Initiative' in a small, black, sans-serif font.

TN Department of
Education Energy Efficient
Schools Initiative

School Uplift

A Strategic Energy
Management
Program for Schools

What is School Uplift?

School Uplift is a guided program created by TVA's EnergyRight sector to implement strategic energy management routines in schools, educate communities, support maintenance teams, and save money!

- 1 year long active participation, ongoing support (May 2025-2026)
- Establishes a school-level Energy Team
- Engages students and staff
- Flexible participation... do a little or do a lot!
- Low/No-Cost energy efficiency recommendations only



Monthly Guidance from
Energy Coach!

SCHOOL UPLIFT COHORT TIMELINE

- **Now:** Enrollment and Information Request
- **May 2025:** Virtual Workshop 1, program launch!
- **Summer:** Engineer Site Assessments, Brief School-Year Planning, Workshop 2
- **Fall:** Form Energy Team, Implement Plans, Grant Details, Workshop 3
- **Winter:** Assess Progress and Engage Community
- **Spring 2026:** Grants Awarded, Plan for Next Steps

OUR GOALS

- 1 Reduce energy costs
- 2 Improve the quality of the indoor environment
- 3 Engage your communities in school success

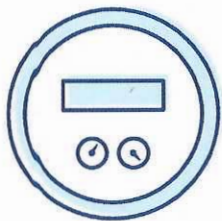
Key Responsibilities for Participating Schools

Averages 3 hours per month to lead the program at your school.

Responsibilities delegated between 5 Energy Team members.

- 1 Create and lead a school-level **Energy Team** (teachers and students)
- 2 Plan to **integrate** School Uplift requirements into **current** learning activities and culture
- 3 Attend workshops, webinars, monthly **Coaching Calls**
- 4 **Record** energy bills and activities, apply for grants

Benefits of Participation:



\$0 Cost to Join: materials provided for education and engagement



\$7,700 Average Energy Savings Per School: after 1 year of participation



\$10,000 Grant: included in program completion

GRANTS AVAILABLE

Learning Environment Grant: base grant of \$10,000 with competition up to \$25,000 to invest in your students and their learning

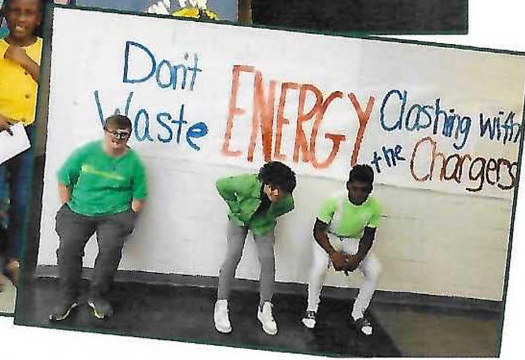
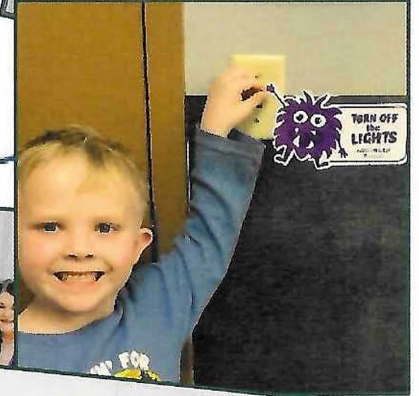
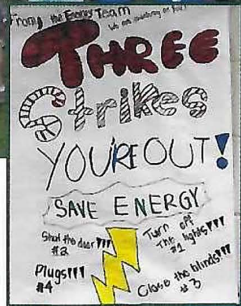
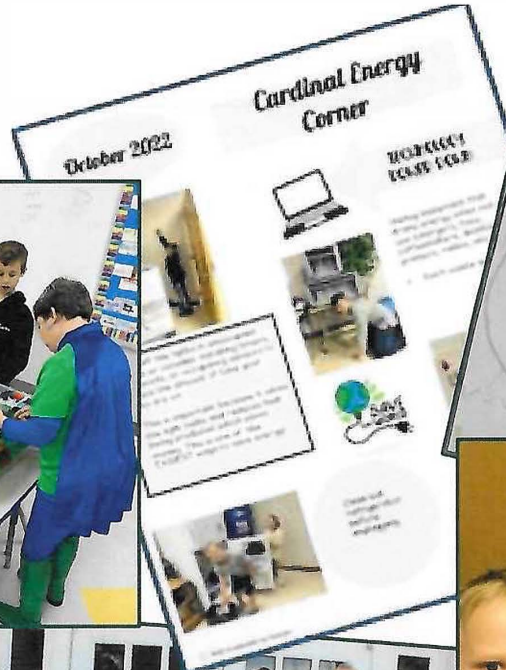
Building Energy Upgrade Grant: competitive earnings up to \$200,000 to invest in your operations and maintenance (energy efficiency)

WHAT OUR PARTICIPANTS SAY THEY LOVE...



STUDENT ENGAGEMENT, LEADERSHIP, AND BUILDING COMMUNITY RELATIONSHIPS

ENGAGEMENT SUCCESS



Learn More about School Uplift

School Uplift Website

<https://energyright.com/business-industry/school-uplift/>

Past Participant Video

[School Uplift: L.E. Willson Elementary](#)

Quick Overview

[School Uplift: Program Introduction](#)



We would LOVE to have you!
Here are your *next steps*:

Participation Agreement Forms:
Registration closes on **April 1!**



Tennessee
Schools



Non-Tennessee
Schools

Questions? Email us at

TVASchoolUplift@TRCCompanies.com

1

Talk to your administration about joining TVA EnergyRight's School Uplift Program (principal, superintendent, school board).

2

Scan the QR code to access the Participation Agreement for your region.

You will need to identify the following contacts:

- **Director of Schools/Superintendent:** This person will receive the form to sign digitally after it's been submitted
- **Energy Champion:** Program point person on campus, will lead the Energy Team
- **Energy Sponsor:** This can be the superintendent or another person who can best support the Energy Champion
- **Maintenance Contact:** This person should know your building's operations the best

School Uplift

Supporting public schools to reduce energy costs and improve the learning environment.



School Uplift is a no-cost program from your local power company and TVA EnergyRight® that helps schools achieve energy savings through behavior-based training and grants that help the entire school community – from faculty and staff to students – adopt easy energy-saving behaviors that make the school more energy efficient and comfortable.



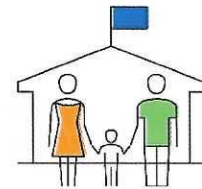
Training

Free strategic energy management training and coaching on how to operate buildings more efficiently.



Competitive Grants

Compete against other schools for up to \$200K in building energy upgrade grants; all participants receive a minimum \$10K grant upon program completion.



Community Engagement

Resources to rally your school community around the good work of saving energy.

Be a part of the energy-saving action.

We are currently recruiting schools for the 2025-2026 school year!

Ready to save money and apply for grants to make energy upgrades and improve the learning environment? Find out how your school can enroll at EnergyRight.com/school-uplift.

School Uplift



Schools: the heartbeat of every community

Tight budgets and aging infrastructure mean many schools have high energy costs but few resources to address maintenance needs. School Uplift offers support to help schools save so they can invest resources where it matters most: educating children.

It all adds up.

In addition to making schools brighter, safer and happier places to learn, reducing energy waste means more money to invest in what your school needs.

10%

Average energy reduction

\$13K

Average savings per school

\$200K

Maximum grant amount

Award-winning program design



The Association of Energy Services Professionals recognized School Uplift with the 2022 Groundbreaking Program Design and Implementation Award. This award recognizes the program's effectiveness in increasing action and improving customer engagement for TVA.

School Uplift was honored with the Association of Energy Engineers' 2023 Central & South US Region Institutional Energy Management Award. This award recognizes outstanding accomplishments in developing, organizing, managing, and implementing a comprehensive energy management program.



TVA's School Uplift program was named a 2024 ENERGY STAR Partner of the Year, the highest level of EPA recognition for partners that excel at energy management and meet various criteria, such as demonstrating best practices and organization-wide energy savings.

Find out more at EnergyRight.com/school-uplift



Energy Efficient Schools Initiative

HOMESTEAD ELEMENTARY SCHOOL

3889 Hwy127 South Crossville, TN 38572 931-456-8344 Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

Dear Board of Education,

I would like to formally request permission to apply for the Whole Kids Foundation Garden Grant, which provides up to \$3,500 to support new or existing edible educational gardens for K-12 schools.

At Homestead Elementary, I would like to establish a small, raised bed school garden that will serve as an interactive learning space for students. The garden will be located in the same area as our school's chickens, incorporating sustainable agriculture and hands-on learning opportunities.

If awarded, the grant would be used to build and maintain raised garden beds, purchase soil and compost, install a simple irrigation system, and acquire seeds and transplants. The garden will focus on growing lettuce, spinach, kale, carrots, broccoli, garlic, onions, strawberries, tomatoes, and peppers—crops that align with our school calendar, allowing students to actively plant, maintain, and harvest during the academic year (August-May).

This project will provide students with valuable hands-on experience in agriculture, sustainability, and nutrition while promoting Agriculture education and environmental awareness. Additionally, the integration of chickens in the garden space will allow students to observe natural cycles, including composting and soil enrichment.

I kindly request the Board's approval to proceed with this grant application. If permission is granted, I will ensure that all necessary documentation is submitted and that any required reports or updates are provided as needed.

Thank you for your time and consideration. I appreciate your support in enhancing our students' education through hands-on agricultural experiences. Please let me know if you need any additional information.

Sincerely,

Kathleen Sisco
Agriculture Teacher
Homestead Elementary

Principal's Signature Mary E Edmonds Date: 2/6/25

Vice-Principal's Signature Ashlee Watts Date: 2/6/25

Homestead Elementary School

3889 Hwy127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

February 13, 2025

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

I am submitting a request to allow Homestead Elementary's AG Science CTE classes to participate in the Garden Grant program. Through this grant our students will be able to not only plant and care for the fruits and vegetables grown on school grounds, but will be able to provide produce to be prepared and consumed by students in other CTE classes. Kathleen Sisco will be the school level contact and there is no financial commitment to the Board of Education or Homestead Elementary. Upon acceptance of the Garden Grant, Homestead Elementary will receive \$3,500 to be used to build and maintain the garden . Please refer to <https://www.wholekidsfoundation.org/programs/school-gardens-grant/> for detailed specifics related to the grant. If you have questions, please let me know.

Sincerely,

Mary Elizabeth Edmonds
Principal

Cumberland County High School

660 Stanley Street
Crossville, TN 38555
Telephone 931.484.6194

January 28, 2025

Dear Cumberland County School Board:

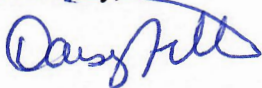
The National Beta Club empowers high-achieving students in acquiring leadership roles and service opportunities. At Cumberland County High School, our Beta members have demonstrated great leadership ability by serving others in the community and overseeing independent projects. As the result of our students hard work, **the CCHS Beta Club has qualified to compete in the National Beta Club in Orlando, FL, from June 22-26, 2025.**

Back in November, members from our Beta Club competed at the Tennessee State Convention in Nashville, and placed in the top 5 of seven different competitions. Awards we earned include: 1st in Fiber Arts Division II, 1st in Digital Art Division II, 3rd in Technology, 3rd in Black & White Photography Division II, 4th in Living Literature, 4th in Onsite Painting Division I, and 5th in 9th Grade Social Studies. Due to our stellar performance, our club has been invited to compete in the national convention. In the past, our team has brought home awards for national competitions.

In order to make this trip, our team must raise funds and apply for grants. Our students will need to raise money for lodging, travel, and meals. Our team consists of 20 students. The amount estimated for our team is \$25,000. Currently, our team has raised approximately 10% of the necessary funds. Therefore, we respectfully request the Board of Education to contribute a donation of \$1,500 to our club.

As always, we are grateful for the support we have always received from the school board, and we are confident we can achieve even more with your continued provision. Thank you.

Sincerely,



Daisy Filler
Head Sponsor
CCHS Beta Club



Board of Education Funds Request for Extra Curricular Trips

Date: 1-28-25

School: Cumberland County High School

Club / Activity Name: Beta Club

Sponsor Name: Daisy Filler

Purpose of Trip: to compete at National Convention (we won 7 awards)
at State.

20 # of students

5 # of chaperones

9-12 grade range

Type of Transportation: charter bus

Type of Accommodations: resort (same place the convention is held)

10 # of rooms 4 # of nights \$ 300 cost per night

20 # of meals
(1 per student)

\$ 12,000 Total Cost for Hotel Accommodations

provided by club
\$ 25 Maximum cost per meal

List fundraising activities and profit:

Charitable Funds: \$370

Winter Calendar Donations: \$391 (ongoing)

Fall Calendar Donations: \$1,000

Fall Football Concessions: \$700

What are students paying for? Students are covering the majority of
their meals. They will only have to cover other trip
expenses if our fundraising falls short.

Central Office Use Only:

Amount Originally Requested: _____

Received on: _____

Committee Review/ Approval: _____

Board Approved on: _____

Amount awarded: _____

Check Requested on: _____ by: _____

Budget Account Number: _____



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

To Cumberland County Board of Education:

Stone Memorial Middle School is requesting the Cumberland County BOE help supplement the travel expenses associated with the SMMS Girls Basketball Team and the SMMS Cheer Team. The basketball team qualified for the TMSAA State Championships held in Murfreesboro, TN on February 14th and 15th, 2025.

Policy 2.9001 permits the board to fund student competitions up to \$1500. Factoring in travel, lodging and food, this trip has put a significant burden on both the team's school and booster accounts that far exceeds \$1500. Attached is a receipt for the lodging that exceeded \$2000, as well as the required request form associated with Policy / Procedure 2.9001.

We respectfully request that the CCBOE provide the maximum amount possible (\$1500) to the SMMS Cheer and SMMS Girls Basketball teams to offset the cost of lodging for this trip.

I will gladly answer any questions you have regarding this request.

Thank you for your time and consideration.

Respectfully,

Nathan Brown
SMHS Athletic Director
2800 Cook Rd. Crossville, TN 38555
931-484-5767

Board of Education Funds Request for Extra Curricular Trips

Date: 2.14.2025

School: Stone Memorial HS.

Club / Activity Name: SMMS Girls Basketball and SMMS Cheer

Sponsor Name: Ivy Mayberry + April England

Purpose of Trip: TMSAA State Basketball Championships

35 # of students 4 # of chaperones 6th 8th grade range

Type of Transportation: Bus - (Rented)

Type of Accommodations: Hotel

13 # of rooms 1 # of nights \$ 142 cost per night

6 # of meals provided by club

\$ 2030.50 Total Cost for Hotel Accommodations

\$ N/A Maximum cost per meal

List fundraising activities and profit:

- Player Fees
- Donations
- Advertising of Video Board

What are students paying for? Ø - state gear if wanted

Central Office Use Only:

Amount Originally Requested: _____

Received on: _____ Committee Review/ Approval: _____

Board Approved on: _____ Amount awarded: _____

Check Requested on: _____ by: _____

Budget Account Number: _____

Booking Check

Post As:	Stones Memorial Middle School	Event Dates:	February 14, 2025 - February 15, 2025
Account:	BNAMU - Sports Teams	Contact:	Lori Myers
Address:	Murfreesboro, TN	Phone:	(931) 261-4631
		Email:	lmyersnt@gmail.com
		Onsite Contact:	
		Onsite Phone:	
		Sales Manager:	Cherie Divens

Event Date	Event Time	Room	Event Name	Setup	Agr	Gtd	BEO #
Friday, February 14, 2025							
Guestrooms							
Qty	Name	Value	Subtotal	Combined Tax	Admin	Gratuity	Total
12	Studio Double Queens (S)	\$142.00	\$1,704.00	\$170.40	\$0.00	\$0.00	\$1,874.40
1	Studio Kings (S)	\$142.00	\$142.00	\$14.20	\$0.00	\$0.00	\$156.20
Daily Total							
	<i>↳ Bus Driver</i>						
			Subtotal	Combined Tax	Admin	Gratuity	Total
	Guestrooms		\$1,846.00	\$184.60	\$0.00	\$0.00	\$2,030.60

Summary Breakdown		
Taxes, Gratuities, and Administrative Charges Summary		
State Tax	0.00%	\$0.00
City Tax	2.50%	\$46.15
County Tax	5.00%	\$92.30
	Subtotal	\$138.45

Deposit Summary	
Subtotal	\$0.00

Summary All Charges					
	Subtotal	Combined Tax	Admin	Gratuity	Total
Guestrooms	\$1,846.00	\$184.60	\$0.00	\$0.00	\$2,030.60
Events	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal	\$1,846.00	\$184.60	\$0.00	\$0.00	\$2,030.60
Less Deposit					(\$0.00)
Grand Total					\$2,030.60



FUNDRAISER AUTHORIZATION FORM

School Crab Orchard Elem

Fund/club/class account School - General Fund

Expected date of fundraiser March 24 - April 4, 2025

Proposed fundraising activities Ham n' Noodles Cookies/Coffee

Method of fundraising (in-person, crowdfunding, etc.) In-person

Proposed uses of funds raised* Student Incentives

Expected student involvement (school-wide or specific school organization)
Schoolwide

Method by which school will receive profit 50%

Requested by Nellie Bray Principal Date 2-12-25
Name/Title

Approved by Nellie Bray Date 2-12-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: Glenn L. Martin Elementary

Fund/account name: Library Rewards

Proposed fundraising activities: Book Fair #1 Aug. 29 - Sept. 6, 2024
Book Fair #2 March 3 - March 7, 2025

Proposed uses of funds raised: To buy rewards for AR reading and field trips for Millionaires' Club.

Planned purchase date: 2024
2025 - 2026

Contingency for funds not utilized: Save for next year in roll-over account.

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit: Profits from purchases at book fair - money owed to Scholastic.

Requested by: Cara Fish Date: 2-4-25

Approved by: Christie VanWinkle Date: 2-4-25
Name/Title
Principal

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

FUNDRAISER AUTHORIZATION FORM

School North Cumberland Elementary
Fund/club/class account North Cumberland Elementary
Expected date of fundraiser March 1 - May 15th
Proposed fundraising activities Cumberland Fellowship
will donate items
Method of fundraising (in-person, crowdfunding, etc.) Crowd Funding / Face Book Cumberland Fellowship
Proposed uses of funds raised* Furniture / Room supplies
Expected student involvement (school-wide or specific school organization) no student involvement
Method by which school will receive profit NO money / Merchandise will be delivered to school
Requested by [Signature] Date 2-5-25
Name/Title
Approved by [Signature] Date 2-5-25
Principal
Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School North Cumberland

Fund/club/class account Library

Expected date of fundraiser 3/31/25 - 4/4/25

Proposed fundraising activities Scholastic book fair

Method of fundraising (in-person, crowdfunding, etc.) _____

Proposed uses of funds raised* library supplies, rewards/ incentives

Expected student involvement (school-wide or specific school organization)

School Wide

Method by which school will receive profit Cash- up to 50% of sales / scholastic funds

Requested by Emma Lewis / Librarian Date 1-29-25
Name/Title

Approved by Date 1-31-25
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571
Ph. 931-484-5174 ~ Fax 931-707-5556

Mary Jane M. Allen, Principal

North Cumberland Elementary
7657 US-127 North
Crossville, TN 38571

January 30, 2025

Mr. William Stepp and the
Cumberland County Board of Education
368 Fourth St.
Crossville, TN 38555

Dear Mr. Stepp and the Cumberland County Board of Education Members,

North Cumberland Elementary is requesting permission for the Scholastic Book Fair to be held March 31st - April 4th, 2025.

The Scholastic Book Fair is used as a fundraiser to provide funds for the library. Our school will receive up to 50% back on all sales to be used at the Scholastic rewards store as well as on other library needs. This year, we will use the money raised to purchase student reading incentives and additional library supplies. The students look forward to the Book Fair and we look forward to hosting one at North.

We appreciate your consideration in this matter, and look forward to your decision.

Sincerely,

Emma Lewis
North Cumberland Elementary Librarian

"CHILDREN FIRST — EXCELLENCE ALWAYS"

Our mission at North Cumberland Elementary School is to provide a consistent, safe and positive atmosphere in which students will be empowered to learn and succeed as they face the challenges of life's journey.



PROPOSED FUNDRAISING ACTIVITIES

School: Pleasant Hill Elementary

Fund/account name: PHS PTO

Proposed fundraising activities: Popcorn (Smalkey Mountain Popcorn)

Proposed uses of funds raised: School Supplies

Planned purchase date: 2/28/25 - 3/7/25

Contingency for funds not utilized: more school supplies

Expected student involvement (school-wide or specific school organization) Schoolwide

Method by which school will receive profit: 100%

Requested by: Sarah Matthews Date: 1/23/24

Approved by: Jami Rank Name/Title Date: 1-23-25

Approved by: Walter R. Sapp Principal Date: 23 JAN 2025
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021



FUNDRAISER AUTHORIZATION FORM

School Pine View School

Fund/club/class account Fundraiser

Expected date of fundraiser March 10, 2025 — March 31, 2025
(Spring Break) 17-21

Proposed fundraising activities Little Debbie Cake Boxes

Method of fundraising (in-person, crowdfunding, etc.) In Person

Proposed uses of funds raised* Classroom needs not covered by
Title I or Capital Outlay Funding

Expected student involvement (school-wide or specific school organization)
School-wide

Method by which school will receive profit 2 options of profit:

- 1 1000 boxes sold or more school receives \$2.50 per box - 41.67%
- 2 Less than 1000 boxes sold school receives \$2.25 per box - 37.5%

Requested by Kera Spicer Name/Title Date 2-12-25

Approved by Kera Spicer Principal Date 2-12-25

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland Elementary

Fund/account name: Band

Proposed fundraising activities: Ice Cream Sandwiches

Proposed uses of funds raised: instrument repairs and band supplies

Planned purchase date: throughout the year

Contingency for funds not utilized: Band account (roll over 2025-2026 school year)

Expected student involvement (school-wide or specific school organization) Family, Bodysair, CTE/Special Area, Night and School-wide (2)

Method by which school will receive profit: will receive 60% profit

Requested by: Mario Laborde / Music Teacher Date: 1/28

Approved by: Dawn Hall Date: 1-28-25
Name/Title: Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

Leverage Education, LLC
PROFESSIONAL SERVICES AGREEMENT

1. PARTIES. This Consulting Agreement (the "Agreement") made on 02/28/2025 is by and between:

Client: Cumberland County School District (the "Client"), and

Consultant: Kate Givens-Martin of Leverage Education, LLC (the "Consultant").

In consideration of the mutual terms, the Client hereby employs the Consultant as an independent contractor under the following terms and conditions:

2. TERM. The term of this Agreement shall commence on 02/28/2025 and will cancel upon 6/30/2026.

3. SERVICES PROVIDED. The Consultant agrees to provide the Client the following services at **Stone Elementary School**, contingent upon selecting mutually agreed upon calendar dates:

- Culture of Inclusive Learning: Leadership Systems & Structures: One half-day in-person training session for leadership personnel, including applicable mid-level leadership, to ensure the work continues to progress at the school level with school and district-level support.
- Culture of Inclusive Learning: Year 2 Educator Training: One full day and one half-day in-person training session, applicable for all educators, including all professional staff (general education teachers, special education teachers, related arts teachers, special education, related service providers, social workers, etc.) and certified staff that can attend, to continue schoolwide cultural transformation.
- Culture of Inclusive Learning: Educator Communities of Practice: One full-day of professional learning community (PLC) rotations, applicable for all educators schoolwide, including all professional staff (general education, teachers special education teachers, related arts teachers, special education, related service providers, social workers, etc.) and certified staff that can attend, to continue schoolwide implementation and sustainability.
- Culture of Inclusive Learning: 1:1 Coaching: 6 days of coaching (2 cohorts) for school-identified participants.
- The client agrees to provide training space that allows all participants to have table space and work in groups, handouts printed and copied for all participants from a digital file, a projector/screen, a microphone when the group is larger than 30 (lapel/lavalier), and clear audio (for video/microphone).

4. PAY. The Client agrees to pay the Consultant the following for the services mentioned in Section 3 of this Agreement (all travel expenses included): \$19,436 to be made in three installments:

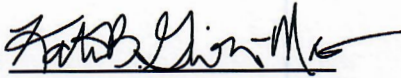
- September 15, 2025 = \$7,000.00
- December 15, 2025 = \$7,000.00
- March 15, 2026 = \$5,436.00

5. ASSIGNMENT. Neither party may assign this Agreement without the express written consent of the other party.

6. ENTIRE AGREEMENT. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all other prior agreements and understandings, both written and oral, between the parties with respect to the subject matter hereof.

7. GOVERNING LAW. This Agreement shall be construed in accordance with and governed by the laws of the State of Tennessee.

Client Signature: _____
Printed Name: _____
Date: _____

Consultant Signature: 
Printed Name: Katie B. Givens-Martin
Date: 2/28/2025

Leverage Education, LLC
PROFESSIONAL SERVICES AGREEMENT

1. PARTIES. This Consulting Agreement (the "Agreement") made on 02/28/2025 is by and between:

Client: Cumberland County School District (the "Client"), and

Consultant: Kate Givens-Martin of Leverage Education, LLC (the "Consultant").

In consideration of the mutual terms, the Client hereby employs the Consultant as an independent contractor under the following terms and conditions:

2. TERM. The term of this Agreement shall commence on 02/28/2025 and will cancel upon 6/30/2025.

3. SERVICES PROVIDED. The Consultant agrees to provide the Client the following services, contingent upon selecting mutual calendar dates:

- Culture of Inclusive Learning: Foundational Educator Training: Four full-day in-person training sessions (two at North Cumberland Elementary and two at Pleasant Hill Elementary), applicable for all educators, including all professional staff (general education teachers, special education teachers, related arts teachers, special education, related service providers, social workers, etc.) and certified staff that can attend, to ensure districtwide cultural transformation.
- Culture of Inclusive Learning: 1:1 Coaching: Four days of coaching (two at North Cumberland Elementary and two at Pleasant Hill Elementary) for school-identified participants.
- The client agrees to provide training space that allows all participants to have table space and work in groups, handouts printed and copied for all participants from a digital file, a projector/screen, a microphone when the group is larger than 30 (lapel/lavalier), and clear audio (for video/microphone).

4. PAY. The Client agrees to pay the Consultant the following for the services mentioned in Section 3 of this Agreement (all travel expenses included): \$18,000 (\$9,000 per school) to be made in three installments:

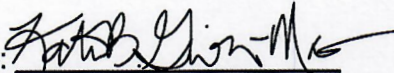
- April 1, 2025 = \$6,000.00
- May 15, 2025 = \$6,000.00
- June 20, 2025 = \$6,000.00

5. ASSIGNMENT. Neither party may assign this Agreement without the express written consent of the other party.

6. ENTIRE AGREEMENT. This Agreement constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes all other prior agreements and understandings, both written and oral, between the parties with respect to the subject matter hereof.

7. GOVERNING LAW. This Agreement shall be construed in accordance with and governed by the laws of the State of Tennessee.

Client Signature: _____
Printed Name: _____
Date: _____

Consultant Signature: 
Printed Name: Katie B. Givens-Martin
Date: 2/28/2025

THIS SERVICES AGREEMENT (this “**Agreement**”) is made by and between TNTP, Inc., a Delaware nonprofit corporation organized and operated exclusively for charitable and educational purposes and qualifies for exemption from federal income taxation as an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “**Code**”), and is further classified as a public charity within the meaning of Section 509(a)(1) of the Code, with its principal office at 500 7th Avenue, 8th Floor, New York, New York 10018 (“**TNTP**”), and **Cumberland County Schools**, with its principal office at **368 4th Street, Crossville, TN 38555** (the “**Client**”). This Agreement shall be effective as of the later of the dates beneath the parties’ signatures below (the “**Effective Date**”). This Agreement consists of the following terms, as well as the Scope of Services in the attached Schedule A.

STATEMENT OF PURPOSE: The Client wants to engage TNTP to provide school support as detailed in this Agreement.

Section 1. Term and Services.

For the period commencing on the Effective Date until **November 30, 2025** (the “**Term**”), TNTP agrees to provide services for the Client as specified in the services stated in Schedule A (“**TNTP’s Services**,” “**Scope of Services**,” or “**Services**”). The Services may include the provision of documentation, reports, analysis, and other content (“**Deliverables**”). TNTP’s Services will be considered accepted upon the Effective Date or upon commencement of the Services at Client’s direction following Client’s instructions to commence Services under the Proposal. TNTP will use its reasonable efforts to achieve the deadlines for Services, if any, set forth in any timetable and/or dates for delivery contained in Schedule A. TNTP may, upon written notice to Client, subcontract any portion of the Services in its sole discretion.

Section 2. TNTP and Client Responsibilities.

a. Client will cooperate with TNTP to facilitate the performance of TNTP’s Services. If necessary to facilitate TNTP’s provision of the Services, Client will provide TNTP with access (which may be in-person or remote via virtual means such as teleconference and videoconference, as agreed upon by the parties) to Client personnel, classrooms, meeting spaces, buildings, and background check processes as needed for TNTP’s Services. If applicable, the Services may require staff/leader/teacher surveys, data collection and analysis, focus groups, student work samples, and video recordings of classroom activities, and all these activities will be done in compliance with this Agreement.

b. Client, and not TNTP, is responsible for all employment-related obligations, liabilities, and decisions that may relate to the implementation of the Services or results from the Services.

c. TNTP and Client may mutually agree to permit in-person, essential work-site visits under certain circumstances. In deciding to permit in-person, essential work-site visits, TNTP and Client will take into account CDC guidance, state and local regulations and guidance, the school and district’s health and safety plan related to pandemics or infectious disease, and the internal policies of both Client and TNTP. If the parties agree to work-site visits, school staff will be instructed to follow all school district and TNTP health and safety procedures. Client releases TNTP from any liability related to pandemic or infectious disease-related transmission in in-person work-site visits. TNTP reserves the right to discontinue work-site visits at any time if TNTP determines that cessation of work-site visits is necessary to protect the health and safety of its personnel.

Section 3. Representations and Warranties; Disclaimer.

Each party represents and warrants that it:

a. Has the full right, power, legal capacity, and authority to enter into this Agreement and to carry out its obligations hereunder;

b. Maintains adequate and appropriate insurance, including comprehensive general liability, professional liability, and workers’ compensation insurance, to cover activities under this Agreement;

c. Will comply in all material respects with all applicable federal, state, and local laws, ordinances, codes, and regulations in connection with its performance under this Agreement; and

d. Is not subject to and will not enter into any agreement or arrangements which preclude compliance with the provisions of this Agreement.

Disclaimer of Warranties. EXCEPT AS PROVIDED IMMEDIATELY ABOVE, THE SERVICES, DELIVERABLES, AND TNTP THIRD PARTY MATERIALS ARE PROVIDED “AS IS,” WITHOUT WARRANTY OF ANY KIND. TNTP DISCLAIMS

ALL OTHER WARRANTIES, EITHER EXPRESS, IMPLIED, OR STATUTORY, INCLUDING BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT.

Section 4. Payment and Invoicing.

The Client shall pay a flat fee to TNTP in the amount of \$80,486 for TNTP’s Services (the “Client Fee”). TNTP shall invoice the Client for the Client Fee according to the following schedule:

Invoice Date	Invoice Amount
March 20, 2025	\$26,829
May 20, 2025	\$26,829
September 20, 2025	\$26,828
Total	\$80,486

TNTP’s failure to timely invoice will not constitute a waiver of any of TNTP’s rights hereunder or constitute a breach by TNTP of this Agreement. The invoice is due and payable by ACH or wire transfer within thirty (30) days of Client’s receipt of the invoice, without regard to any delay for purchase order or invoice reference. Client will validate any changes to ACH or wire payments by contacting TNTP at ar@tntp.org. After thirty (30) days, interest may be charged at a rate of one percent (1%) per month. Client agrees to provide, for inclusion in each Scope of Services, the specific information that must be included on an invoice (e.g., a Purchase Order Number or other reference). If there are disputed amounts on any invoice, the balance of such invoice, after deducting any disputed amounts, shall be paid in full when due and payable, and the disputed amounts shall be presented to TNTP for resolution as soon as such disputed amounts have been determined by the Client. Once resolved, Client will promptly pay any disputed amounts to TNTP without the need for TNTP to issue an additional invoice.

Financial Contacts:

For TNTP: TNTP Accounts Receivable
ar@tntp.org

For Client: _____ (Financial Contact Name)
 _____ (Title)
 _____ (Email Address)
(TNTP will direct invoices to this address)

Section 5. Independent Contractor.

TNTP’s relationship to the Client is that of an independent contractor and nothing herein will be construed as creating an employer/employee relationship, partnership, joint venture, or other business group or concerted action. TNTP will determine the method, details, and means of performing the Services. TNTP may represent, perform services for, and contract with other additional clients, persons, or companies as TNTP, in its sole discretion, sees fit, provided those services do not pose a conflict of interest with the services performed to Client.

Section 6. Termination; Survival.

If at any time either of the parties believes that the other party has materially breached its obligations under this Agreement, written notice shall be given by the party alleging breach setting forth the asserted breach and providing an opportunity to cure the same within thirty (30) days after such written notice. If the asserted breach has not been cured to the reasonable satisfaction of the party providing the written notice, but reasonable attempts to cure (as determined by the party providing written notice of asserted breach) have been made in writing by the party to whom the written notice of asserted breach was given, said party will have an additional opportunity to cure for a period of thirty (30) days following the expiration of the initial thirty (30) day cure period. If the asserted breach has not been cured to the satisfaction of the party providing written notice of asserted breach, that party may elect to terminate this Agreement upon written notice to the breaching party. If this Agreement is terminated, the rights and obligations of each party hereunder will terminate, provided, however, that such termination will not terminate the rights and obligations of the parties that expressly survive the termination of this Agreement, including, without limitation, the obligation of the Client to pay TNTP for time and expenses incurred in rendering the Services pursuant to this Agreement prior to the effective date of such termination.

Sections 3 (Representations and Warranties; Disclaimer), 4 (Payment and Invoicing), 6 (Termination; Survival), 7 (Indemnification, Exclusion of Certain Damages, Limitation of Liability, Subpoenas, and Insurance Coverage), 8 (Intellectual Property Rights (IRPs)), 9 (Promotional Materials and Publicity), 10 (Data), 11 (Confidentiality) and 12 (Miscellaneous), and terms of Schedule A that expressly survive termination, will survive expiration or termination of this Agreement.

Section 7. Indemnification, Exclusion of Certain Damages, Limitation of Liability, Insurance and Subpoenas.

7.1 Indemnification. To the extent permitted by applicable law, each party agrees to defend and indemnify the other party, their subsidiaries and affiliates, and hold them harmless from any and all unaffiliated third party claims (“**Claims**”), losses, damages, penalties, costs, and expenses, including without limitation, settlement costs and any legal, accounting and other expenses for investigation or defending any actions or threatened actions (collectively, “**Losses**”) to the extent such Claims were caused by (a) the intentional misconduct of a party, or any of their employees or agents, or (b) any untruth, inaccuracy, fraud or material omission in any representation or warranty made by a party. In addition, Client will defend, indemnify, and hold harmless TNTP from and against any Claims arising from employment decisions made by Client related to the Services provided by TNTP. The party seeking indemnification shall provide the indemnifying party with prompt written notice of any Claim(s) and give complete control of the defense and settlement of the indemnifying party, and shall cooperate with the indemnifying party, its insurance company, and its legal counsel in its defense of such Claim(s). This indemnity shall not cover any Claim in which there is a failure to give the indemnifying party prompt notice to the extent such lack of notice materially prejudices the defense of the Claim.

7.2 Exclusion of Certain Damages. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT WILL TNTP BE LIABLE FOR ANY CONSEQUENTIAL, INDIRECT, INCIDENTAL, PUNITIVE, OR SPECIAL DAMAGES WHATSOEVER, ARISING OUT OF OR THAT RELATE IN ANY WAY TO THIS AGREEMENT OR ITS PERFORMANCE. THIS EXCLUSION WILL APPLY REGARDLESS OF THE LEGAL THEORY UPON WHICH ANY CLAIM FOR SUCH DAMAGES IS BASED, WHETHER TNTP HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, WHETHER SUCH DAMAGES WERE REASONABLY FORESEEABLE, OR WHETHER APPLICATION OF THE EXCLUSION CAUSES ANY REMEDY TO FAIL OF ITS ESSENTIAL PURPOSE. THE FOREGOING EXCLUSION DOES NOT APPLY TO CLAIMS RELATED TO TNTP’S FRAUD OR INTENTIONAL MISCONDUCT.

7.3 Limitation of Liability. NOTWITHSTANDING ANY DAMAGES THAT CLIENT MIGHT INCUR UNDER THIS AGREEMENT FOR ANY REASON WHATSOEVER (INCLUDING, WITHOUT LIMITATION, ALL DIRECT DAMAGES), TNTP’S ENTIRE LIABILITY UNDER THIS AGREEMENT AND CLIENT’S EXCLUSIVE REMEDY UNDER THIS AGREEMENT WILL BE LIMITED TO THE CLIENT FEES PAID TO TNTP IN THE SIX (6) MONTH PERIOD IMMEDIATELY PRECEDING THE CLAIM. THE FOREGOING LIMITATIONS, EXCLUSIONS, AND DISCLAIMERS SHALL APPLY TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, EVEN IF ANY REMEDY FAILS OF ITS ESSENTIAL PURPOSE.

7.4 Subpoenas. If TNTP is requested by Client or required by subpoena or similar legal process to produce TNTP’s materials or personnel with respect to an engagement for Client, provided that TNTP is not a party to the proceeding, Client will reimburse TNTP for its professional time and reasonable out-of-pocket expenses, including the reasonable fees and out-of-pocket expenses of TNTP’s outside counsel incurred in responding to such a request.

7.5 Insurance Coverage. TNTP will, at its sole expense, maintain comprehensive general liability insurance with policy limits of not less than \$1,000,000, and provide to the Client upon request a certificate of insurance evidencing such coverage.

Section 8. Intellectual Property Rights (IPR).

8.1 Ownership by TNTP.

a. **TNTP IPR.** Client acknowledges and agrees that as between Client and TNTP, TNTP is and will remain the sole and exclusive worldwide owner of all TNTP IPR. For purposes of this Agreement, “**TNTP IPR**” means all patents, copyrights, trademarks, services marks, designs, logos, trade secrets, publicity, privacy or moral rights, and any other intellectual property or proprietary rights arising at any time under the applicable law of any jurisdiction anywhere in the world that subsists in, without limitation, the following: all technology, frameworks, processes, systems, methodologies, analytical tools, industry data and insights, layouts, TNTP Confidential Information (defined below), TNTP tools, TNTP’s Video Library, Learning Portal, Insight, Academic Scorecard and online platforms that TNTP owns or to which TNTP has a license; and any improvements, derivatives or modifications to any of the foregoing, TNTP owns all TNTP IPR in existence prior to or developed independently of this Agreement.

b. **Work Product.** Client acknowledges and agrees that all intellectual property rights in any work created, produced, or developed by TNTP, whether alone or jointly with others, in the course of providing the Services under this Agreement (“**Work Product**”), shall immediately upon creation or performance vest in and shall remain the sole and exclusive property of TNTP, and Client shall acquire no right, title or interest in and to the same, except for the limited license rights expressly granted under this Agreement.

c. **Reservation of Rights.** Client agrees that no TNTP IPR or Work Product will be shared, licensed, or sold by Client to any other person or entity under any circumstances without the prior written consent of TNTP, except for the limited license rights expressly granted under this Agreement.

d. **Third Party Materials.** As part of the Services: (i) TNTP may provide Client access to third party materials (“TNTP Third Party Materials”) or (ii) Client may provide third party materials to TNTP to use in providing the Services (“Client Third Party Materials”). Client acknowledges that such access and/or use of TNTP Third Party Materials is at Client’s sole risk. TNTP makes no representation or warranty or assumes any liability, with respect to any such **TNTP Third Party Materials**. TNTP does not endorse or approve any TNTP Third Party Materials. If Client provides any Client Third Party Materials to TNTP, Client represents and warrants that Client has obtained all rights necessary for TNTP to use the Client Third Party Materials to deliver the Services pursuant to this Agreement.

8.2 License to Work Product. Subject to Client’s payment in full to TNTP for the Services, TNTP grants Client the following limited, revocable, non-commercial, non-exclusive, non-transferable, non-sublicensable license, to use the Work Product provided as part of the Scope of Services and any TNTP IPR that is necessarily included in Work Product, solely for Client’s own internal business operations, trainings, and analysis in connection with the Scope of Services. Client agrees not to disclose the Work Product or any TNTP IPR included therein to any third party except as otherwise permitted under this Agreement

8.3 Trademarks. Client acknowledges that TNTP owns the TNTP name, flame logo, and the tagline Reimagine Teaching (collectively the “**Marks**”). TNTP grants Client a limited, non-exclusive, non-transferable, revocable license to use the Marks, without the right to grant sublicenses, for the specific purpose of the marketing and promotion for these specific Services, if applicable, and in accordance with Schedule A. Any use of the Marks beyond the scope permitted in this Agreement shall be (a) subject to the prior written approval by TNTP, (b) consistent with the terms of this Agreement, and (c) used for the sole purpose of the Project, TNTP’s Services and work with Client. The Marks may not be altered or modified in any way unless approved in writing by TNTP. Client will immediately cease using the Marks upon the earlier of TNTP’s request, the termination of this Agreement, or the completion of the Services. Client shall not attempt to register the Marks and will cooperate with TNTP protecting and defending them.

Section 9. Promotional Materials and Publicity.

Subject to the terms of this Agreement, Client and TNTP agree that either party may use descriptions of the Services performed by TNTP in promotional materials, including bid applications and client lists, and that TNTP may explicitly identify Client as a client of TNTP.

Section 10. Data.

10.1 Use of Data. If required by the Scope of Services, Client agrees to provide to TNTP, at no cost to TNTP, and within thirty (30) days of TNTP’s written request, all requested student data (“**Student Data**”), teacher and staff related data (“**Staff Data**”), and demographic and school/district information (“**School Data**”). Student Data, Staff Data, and School Data is collectively referred to herein as “**Data**”. The Client’s failure to provide TNTP with Data, or access to collect the Data, may cause a material delay in the delivery of Services for which TNTP will not be held responsible.

The parties agree that Data may be shared between the parties and may only be used by the parties for the purposes identified in this Agreement, including Schedule A, and in a manner consistent with the terms outlined in this Agreement. The parties agree to comply with all relevant federal, state, and local laws and regulations governing the privacy and security of personally identifiable information (including transmission of data), to the extent applicable.

For the purposes of this Agreement and pursuant to the Family Educational Rights and Privacy Act (“FERPA”), 20 U.S.C. § 1232g, 34 CFR Part 99, a “school official” is a contractor that: (1) performs an institutional service or function for which the agency or institution would otherwise use employees; (2) is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) is subject to CFR §99.33(a) governing the use and re-disclosure of personally identifiable information from student records. Client recognizes and agrees that for purposes of

FERPA, Client will designate TNTP to act in a "school official" role for the purposes outlined in the Scope of Services. Pursuant to this Agreement, TNTP is considered a school official with a legitimate educational interest, providing services that would otherwise be performed by Client, and under the control and direction of Client with respect to the education records. TNTP shall not disclose any information that would be considered "Personally Identifiable Information" (as such term is defined in FERPA) unless either the disclosure would be permissible under 34 C.F.R. § 99.31 or TNTP has obtained appropriate written consent to the disclosure.

Notwithstanding the above, Client shall not provide or make available to TNTP any student's Personally Identifiable Information from education records (for purposes of FERPA) unless: (i) Client has obtained, with respect to each student's Personally Identifiable Information provided to TNTP, appropriate written consent to disclose such Personally Identifiable Information to TNTP, and authorization for TNTP to use such Personally Identifiable Information in connection with performing the Services, and (ii) written notice identifying particular Student Data as Personally Identifiable Information.

All Personally Identifiable Information will be destroyed within sixty (60) days of the termination of this Agreement. In furtherance of the Services, TNTP may use video, sound, or other recordings ("**Recordings**") of any of TNTP's Services in its sole discretion and for its legitimate business purposes in perpetuity so long as the recording is made pursuant to all applicable laws relating to confidentiality and protected information.

Separate from the parties' obligations with respect to Student Data, Client agrees not to send TNTP any data that can identify an individual ("**Personal Data**") unless the parties otherwise mutually agree that it is a requirement in order to effectuate the provision of TNTP's Services under this Agreement. In such circumstances, the parties shall comply with the obligations imposed by applicable data privacy legislation and this Agreement. In providing TNTP with Personal Data, Client will be acting as the data controller and will confirm that Client has complied with applicable law and obtained all necessary consents for lawful processing, including in connection with any transfer of Client's Personal Data.

Client agrees to secure any consents from teachers, staff, students, families, or parents/guardians that are required by all applicable laws, including but not limited to FERPA, for TNTP's use of the Data, Recordings, or TNTP's use of student work samples in rendering TNTP's Services, and ensure that such consents allow TNTP to rely on such consent when acting as an agent of the Client.

10.2 Ownership by the Client. As between Client and TNTP, and except as otherwise provided in this Agreement, Client owns all Data. Client agrees that TNTP, subject to applicable law, may use Data to perform its obligations hereunder.

10.3 License to TNTP. Client grants TNTP a worldwide, non-exclusive, perpetual, irrevocable, royalty-free license, with the right to grant sublicenses, to use, modify, reproduce, display, transmit, distribute, publicly perform, and create derivative works of Data in de-identified and/or aggregated form. The Client agrees that TNTP may use any de-identified Data and metrics regarding the Client's business that are provided to TNTP by the Client, or which are otherwise collected by TNTP during the course of providing the Services. TNTP may identify the Client as the source from which the Data originated if it complies with the other terms in this Agreement. Client agrees that TNTP may use de-identified and/or aggregated Data for its business purposes, including, without limitation, for purposes of publication, research, evaluation, and presentation by TNTP.

10.4 Client Partners. If necessary to support TNTP's Services, Client grants TNTP permission to share the de-identified Data with third party researchers, evaluators, partners, and funders.

Section 11. Confidentiality.

Each party agrees that it shall neither disclose any confidential information of the other party to third parties nor use any confidential information of the other party in any manner other than as contemplated by the Agreement. "**Confidential Information**" is any information marked confidential by a party or information that by its nature or the context of its disclosure ought to be treated as confidential information (including without limitation the terms of Agreement). The following types of information, however marked or designated, are not Confidential Information: (a) information that is, or becomes, lawfully and publicly available without a breach of this Section; (b) information that was lawfully known to the recipient of the information without an obligation to keep it confidential; (c) information that is received from another source who can disclose it lawfully and without an obligation to keep it confidential; or (d) information that is independently developed. The parties agree that any disclosure of Confidential Information shall be made available only to its employees, officers, directors, financial and legal advisors, agents, or representatives ("**Representatives**") who need to know in order to further the purpose of the services addressed in this Agreement and as required by applicable law. The parties further agree to inform its Representatives of the confidential nature of the Confidential Information and direct them

to treat the Confidential Information in accordance with the terms of this Agreement. The parties acknowledge that irreparable injury and damage may result from disclosure of the Confidential Information to unauthorized third parties or from utilization of the Confidential Information for purposes other than those connected with TNTP's Services.

Section 12. Miscellaneous.

a. The Services are limited to those specifically described in the Agreement and Scope of Services and do not under any circumstances constitute accounting, audit, or tax related assistance or advice, investment advice, legal advice, or services (including as to the manner, if any, in which Client may lawfully implement any advice provided by TNTP), expert witness services.

b. If in any event any provision of this Agreement is held by a court to be unenforceable as written, that provision will be reformed so as to give effect to the intentions of the parties, and the other provisions of the Agreement.

c. Neither the Client nor TNTP may assign their rights under this Agreement without the prior written consent of the other.

d. TNTP will not be liable to the Client or to any third party, nor be deemed to have breached this Agreement, for any failure or delay in performing any of its obligations under this Agreement when such failure or delay is caused by or results from an event beyond TNTP's reasonable control, including without limitation (1) acts of God, (2) natural disasters, (3) war, invasion, hostilities (whether war is declared or not), terrorist threats or acts, riot, or other civil unrest, (4) governmental orders or restrictions, (5) international, national or regional emergency, (6) flood, fire, or explosion, (7) strikes, labor shortages, stoppages or slowdowns, (8) epidemics, pandemics, diseases, quarantines, or other extraordinary events which is determined to constitute a public health risk ("**Force Majeure Event**"). TNTP will use commercially reasonable efforts to give notice of the Force Majeure Event to the Client stating the period of time the occurrence is expected to continue, provided that (a) TNTP is able, given the nature and scope of the Force Majeure Event, to reasonably state such time period, and (b) any delay by TNTP to provide such notice or to state the time period when performance will be resumed will not negate the enforceability of this Section. Upon cessation of such Force Majeure Event, as reasonably determined by TNTP, TNTP will thereupon use commercially reasonable efforts to resume efforts to promptly perform or complete the performance of TNTP's Services hereunder as soon as reasonably practicable after the cessation or resolution of the Force Majeure Event. If TNTP's failure or delay to resume efforts to promptly perform or complete the performance remains uncured for a period of 60 days following notice given by it to Client under this Section, either party may thereafter suspend or terminate its performance under the applicable Scope of Work upon thirty (30) days' written notice.

e. All notices required by this Agreement will be in writing and either personally delivered or mailed to such party at its address specified on the first page of this Agreement or to such other address as such party may designate by notice given in accordance herewith. All notices will be deemed given when delivered. If to TNTP, the notice will be to Michele Listokin, Interim General Counsel.

f. This Agreement will be governed by Tennessee law without reference to conflicts of laws principles. The parties agree and consent to the exclusive jurisdiction of and venue in the state or federal courts in the county of Cumberland and the state of Tennessee in all disputes arising out of or relating to this Agreement.

g. Neither party has entered into this Agreement in reliance on any promise, representation, or warranty not contained herein. This Agreement will be construed according to the fair intent of the language as a whole, and not for or against either party.

h. This Agreement constitutes the entire agreement between the parties and supersedes all prior negotiations, understandings, representations, and agreements, if any, with respect to the subject matter hereof. Neither this Agreement nor any provision hereof may be modified, amended, supplemented, waived, discharged, or terminated except in a writing signed by the parties. No failure or delay in exercising any right or remedy hereunder shall constitute a waiver of such, any other, right, or remedy.

i. The Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The Agreement may also be executed by email, or other electronic means, and so executed shall have the full force and legal effect of an original.

[Signature Page to Follow]

Signatures.

The parties, by signing below, by their duly authorized representatives confirm their acceptance of the terms and agree to execute this Agreement, which shall be effective on the Effective Date.

Cumberland County Schools

By: _____

Date: _____

Name (print): _____

Title: _____

TNTP, Inc.

By: _____

Date: _____

Lin Johnson III
Chief Strategic Growth and Finance Officer

Schedule A Scope of Services

Priority #1: Support school instructional leaders and teachers (Principal, Assistant Principal, Supervisor of Special Education, and inclusion teachers) to execute a vision and strategy for strong instruction in English Language Arts and Math to support students with learning and thinking differences.

Instructional Coherence Support

TNTP will conduct learning walks at Stone Elementary to support instructional changes that have been implemented and continue to inform support. The contract will end with a diagnostic report that will support next steps.

Support will be provided through the following structures:

- *Strategy and Planning retreat virtual (1.5 hours) to begin contract*
- *Monthly virtual check-ins with school leaders via phone or video conferencing*
- *Learning walks for March, April, September, October, and November (5 total)*
- *PLC's with teachers (5 total)*

Priority #2: Build the capacity of Stone Elementary teachers to provide academic support to students with thinking and learning differences.

School-level technical support

As Stone Elementary digs deeply into a more instructionally coherent experience for students with thinking and learning differences, TNTP will offer customized support to help them develop and implement their instructional coherence strategy to better support students with IEPs. With this level of support, TNTP is positioned as a **collaborator** and **model** as well as a thought partner for their school.

Stone Elementary teachers and leaders will work toward the following objectives:

- **Share a school-wide vision for K-5 literacy and math academic support** for students with IEPs that is grounded in the Science of Reading and shifts in mathematical standards, leverages HQIM assessments and materials, and is aligned to best practices for students with IEPs.
- **Scale instructionally coherent practices for Tier 1 and intervention to all K-5 classrooms** to include, at a minimum:
 - Use of appropriate scaffolds and supports for students
 - Use of benchmark data for mathematics and curriculum assessments
 - Use of HQIM for a majority of the support students receive.
 - For students with IEPs who are being held accountable to grade-level standards (i.e. taking the traditional ELA TCAP, with or without modifications, at the end of the year), use of HQIM for a majority of the support students receive.

Support will be provided through the following structures:

- **Monthly scheduled virtual check-ins** to support development of the vision and communication plan for gaining stakeholder buy-in; deliver leader and teacher training on aligned HQIM materials, assessments, foundational skills trackers, mathematics assessments, accommodations for students with IEPs; and plan for upcoming in-person learning experiences.
- **In person support** on a regular basis. TNTP would work with the school strategy lead to design an agenda for each visit. These visits could include any combination of things, (total of 8 in-person supports) for example:
 - **Leading or co-facilitating professional learning** for teachers, leaders, etc. focused on HQIM, foundational skills trackers, strategic student grouping and re-grouping, progress monitoring, collaboration, and tutoring students with IEPs. Existing structures such as Flex Wednesday, PLC's, and Professional Development days will be utilized.
 - **Modeling scaffolds for inclusion teachers** to support students with thinking and learning differences to engage in HQIM.

- **Supporting school strategy leads** on the instructional coherence strategy and the change management needed (both managing up and managing out) to see success.

Timeline: March 1, 2025- November 30, 2025


DRAFT

March



2025

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

						1
2	 3 Dr. Seuss Dress-up Day	Book Fair 4 Family Night Book Fair Open until 4:30 pm	Book Fair 5 Arctic Dress-Up Day	Book Fair 6 Book Fair	Book Fair 7 Book Fair	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	Spring Break (no school)>>				

Spring Pictures

Return to School

Frank P. Brown Elementary

BES February 2025 Newsletter



FRANK P. BROWN ELEMENTARY SCHOOL

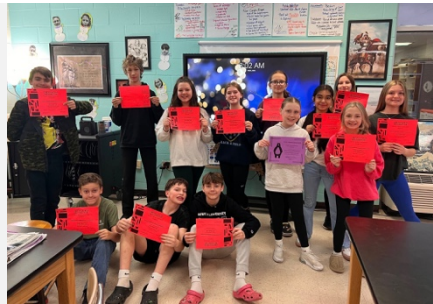
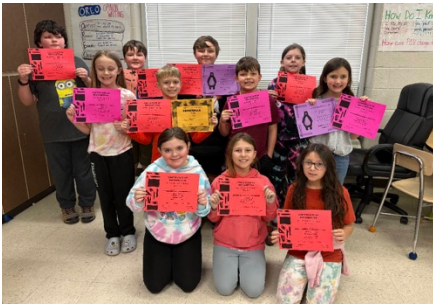
We celebrated 100 Days of School February 10-14! Students dressed up like 100-year-olds and many classes engaged in reading, writing, and math activities.



To mark 100 Days of School, Mrs. McClendon's first graders are doing 100 Acts of Kindness. One day, they served those who serve and care for them by making lunch for the cafeteria staff and teaching assistants.



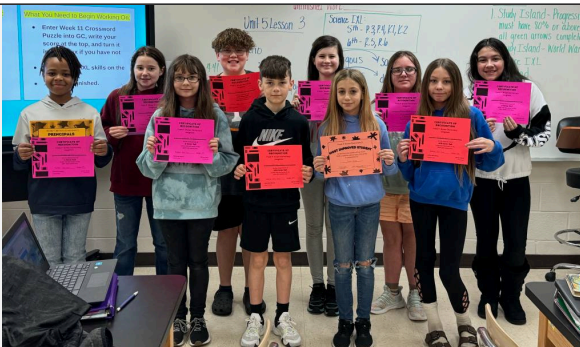
Kevin Lewis (pictured at a Chess Club practice) has stepped into the role of Principal of Brown Elementary, as Dr. Speich took the position of Elementary Supervisor at Central Services. We will all greatly miss Dr. Speich, but we have confidence that Mr. Lewis will be an outstanding principal.



Brown Elementary students received recognition for Honor Rolls, Most Improved, Good Character, and Principal's Awards for the second grading period of the school year.



Brown Elementary FFA members participated in the TTU Livestock Judging Clinic at Hyder-Burks Agriculture Pavilion in Cookeville on February 4. They took a group photo with North Cumberland Elementary FFA members.



The Brown Bear Book Club started a new book this month, *On Air with Zoe Washington* by Janae Marks.



Kindergarten enjoyed a royal tea party to accompany their recent unit about kings and queens.



Brown Elementary Beta Club has been collecting items to donate to Hospice House this month.

BES February 2025 Newsletter



FRANK P. BROWN ELEMENTARY SCHOOL

We celebrated 100 Days of School February 10-14! Students dressed up like 100-year-olds and many classes engaged in reading, writing, and math activities.



To mark 100 Days of School, Mrs. McClendon's first graders are doing 100 Acts of Kindness. One day, they served those who serve and care for them by making lunch for the cafeteria staff and teaching assistants.



Kevin Lewis (pictured at a Chess Club practice) has stepped into the role of Principal of Brown Elementary, as Dr. Speich took the position of Elementary Supervisor at Central Services. We will all greatly miss Dr. Speich, but we have confidence that Mr. Lewis will be an outstanding principal.



Brown Elementary students received recognition for Honor Rolls, Most Improved, Good Character, and Principal's Awards for the second grading period of the school year.



Brown Elementary FFA members participated in the TTU Livestock Judging Clinic at Hyder-Burks Agriculture Pavilion in Cookeville on February 4. They took a group photo with North Cumberland Elementary FFA members.



The Brown Bear Book Club started a new book this month, *On Air with Zoe Washington* by Janae Marks.



Kindergarten enjoyed a royal tea party to accompany their recent unit about kings and queens.

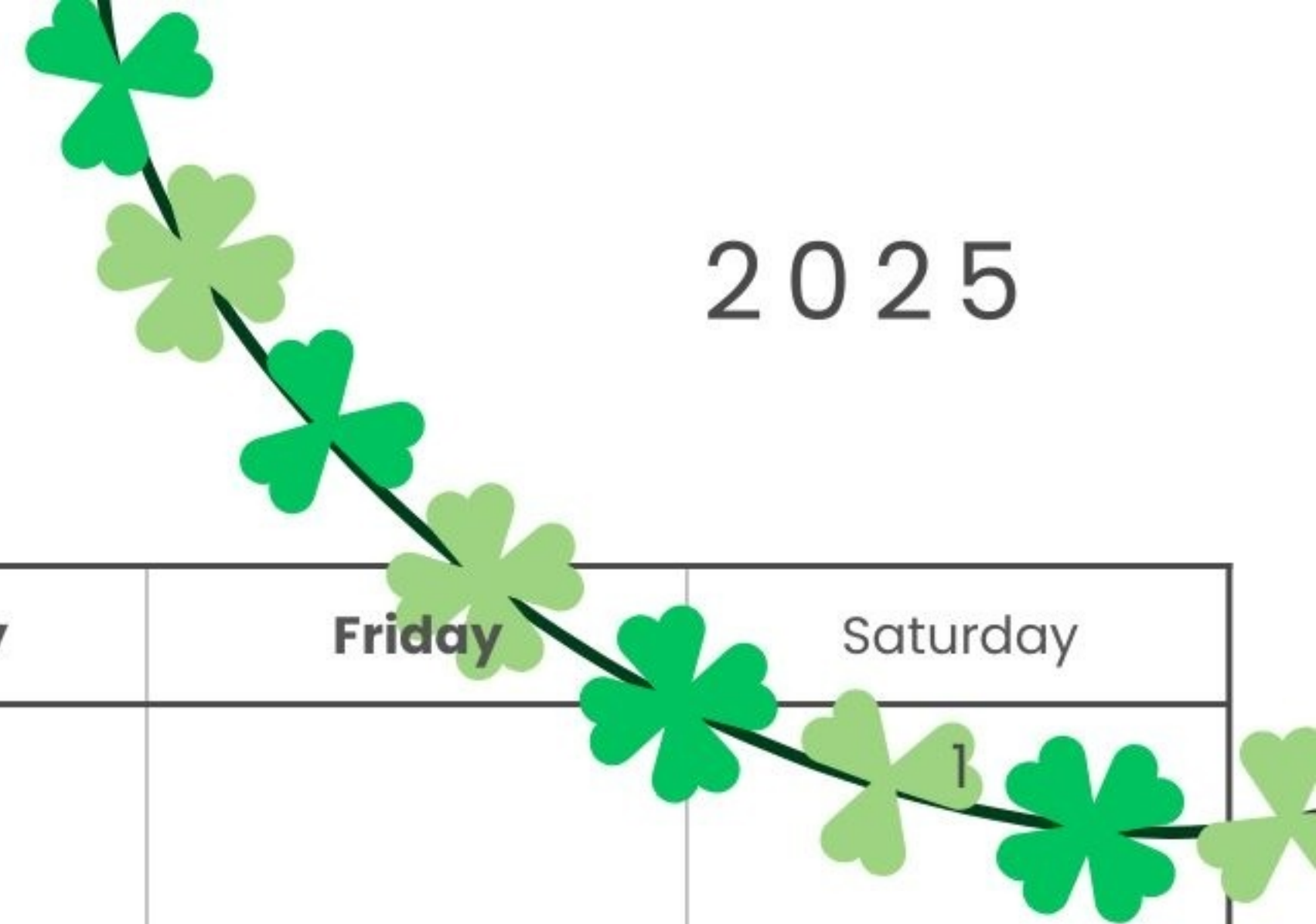


Brown Elementary Beta Club has been collecting items to donate to Hospice House this month.



March

2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Spring Sports Pics 	4	5 GOLD CLUBS TEAM Meeting	6 BLOOD DRIVE 	7	8
9 Daylights Savings 	10	11	12	13	14	15
-----M I D T E R M S-----						
16	17 St. Patrick's Day 	18 Spring 	19 	20 Break! 	21 	22
23	24	25	26	27 Report Cards	28 Relay lunch Sweetheart pageant 	29
30	31					

CCHS

February
newsletter

FFA



Valedictorian

Owen Brown

Salutatorian

Bishop Higgins

National School
Counselors Week



CRAB ORCHARD NEWS



February 2025

A ROARING SUCCESS!



Our archers took center stage at the Tiger Pride Shootout, showcasing skill, teamwork, and determination. With fierce competition and incredible performances, it was a tournament to remember!

STRAIGHT SHOT TO STATE



Our archery team has hit the mark and is heading to the state tournament on March 14th! Let's cheer them on as they aim for victory!



AIMING FOR GLORY

Our archers are putting in the hard work, supporting each other, and showing incredible team spirit! Their dedication is paying off with countless personal bests—proof that practice and perseverance make all the difference. Keep aiming high!

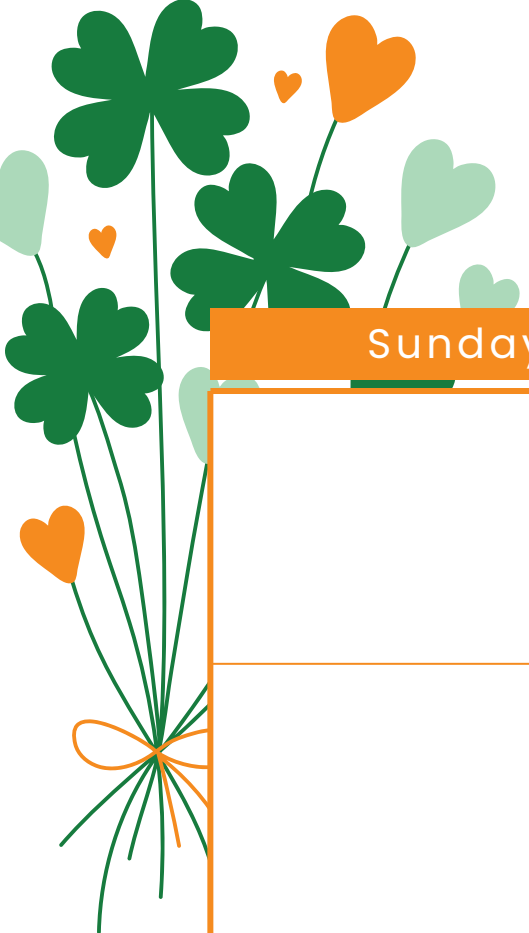




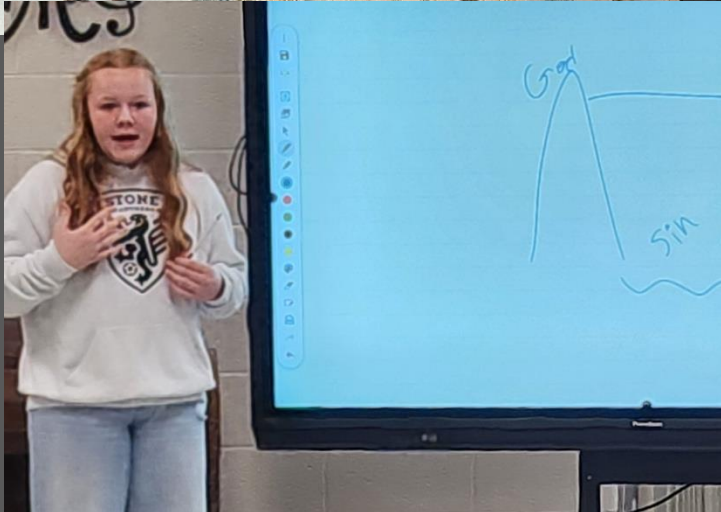
March 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	Talent Show 1:15P.M. 5	5th Grade Playhouse 6	7	8
 9	10	Festival of Movements at SMHS 11		2nd Grade Musical 9:00 a.m. and 2nd Grade Musical 1:15p.m. 13	5th Grade Thrive 6th Grade Lost Sea SWPB BARK REWARDS End of 3rd 9 weeks	15
16	<i>St. Patrick's Day</i> Spring Break No School 17	Spring Break No School 18	Spring Break No School 19	Spring Break No School 20	Spring Break No School 21	22
23	24	25	26	Report Cards Go Home BOE MEETING 6:00P.M. 27	CONCESSIONS  28	29
30	31					



Homestead Elementary



Homestead Elementary





March 2025



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
31					1	2
3 BOOK FAIR BEGINS	4 Family Shopping Night 3:00-5:30	5	6	7 BOOK FAIR ENDS	8	9
10	11 3rd Grade to Playhouse Festival of Movement @SMHS Spring Band Concert @5:30pm	12	13	14	15	16
17 HAPPY ST PATRICKS DAY	18 19 20 SPRING BREAK			21	22	23
24	25	26 Well Child Check ups	27 Report Cards Go Home	28 2nd Grade to Oakley Stem Center Cookeville	29	30



MARTIN ELEMENTARY NEWSLETTER

FEBRUARY 2025



2ND GRADE EXPLORES THE WORLD OF INSECTS!

Our 2nd graders have been buzzing with excitement as they dive into their latest science unit—insects! Through hands-on learning, they explored the characteristics and habitats of these fascinating creatures.

To bring their learning to life, they created detailed insect habitats, showcasing their understanding of where and how these tiny creatures live. Great job, 2nd graders! 🐝🦋🐞



GEAR UP FOR GREATNESS



The Eagles are thrilled to take part in the Gear Up Grant! At the recent kick-off event, seventh-grade students discovered the many benefits they will gain throughout their educational experience. From navigating high school to exploring post-secondary education options and choosing a career, the Gear Up Grant provides the support our students need to achieve their fullest potential.



Third-Grade Art is Groovy

Third grade students created lava lamp-themed art projects in art class. They designed their own interpretations of lava lamps, incorporating bright colors and creative patterns. This project allowed students to explore both artistic expression and the concept of visual effects, blending creativity with a scientific theme.

EVENTS

FEBRUARY 17

NO SCHOOL
Presidents' Day

MARCH 17 - 21

NO SCHOOL
Spring Break

FOOD DRIVE

MES will be collecting shelf-stable pudding cups and instant oatmeal from February 24 - 28. All collected items will benefit the United Table (We Are One Food Bank)

BOOK FAIR

The Spring Book Fair will be held from March 3 - 7 in the MES library. Monday, March 3, will be a special family shopping night. Parents are encouraged to visit with their students from 3:00 - 5:30.

BAND CONCERT

The MES student band will hold their Spring Band Concert on March 11 at 5:30 pm. Come out to enjoy live music and support these hard-working students!

No need for a rainbow...
Our North Family is
GOLD!

March 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	<p>website: nces.ccschools.k12tn.net Facebook - North Cumberland Elementary X - @NCEPatriots</p>					1	
2	3 Winter Band Concert 6pm-7pm	4	5	6 Skills USA Competition	7	8	
9	10	11 Festival of Movement	12 2nd Grade EPIC Trip	13 Night @ North 5-7pm	14	15	
16	<h2>Yahoo...Spring Break!</h2>						
23	 <h2>FFA Convention</h2>			26	27 Report Cards Go Home!	28	29
30	31	<p><i>Every Child, Every Day, Excellence in Every Way</i> North Cumberland Elementary</p>					

NCE



"Every Child, Every Day, Excellence in Every Way"

STEAM

North Cumberland 3rd and 5th grade students embarked on a journey through the galaxy without ever leaving school, thanks to an exciting visit from Mr. Billy Hix, a retired educator as well as NASA researcher. Mr. Hix is well versed on standards, and even helped create some of the science teaching standards for TN. This interactive experience allowed students to explore the wonders of space, from distant galaxies to the surface of the Moon, all within the immersive dome theater. While building their knowledge for TN TCAP standards. During the presentation, students learned about constellations, the solar system, and the latest space discoveries. Engaging visuals and expert narration brought astronomy to life, sparking curiosity and excitement among young learners. The planetarium visit was a memorable experience, leaving NCE students eager to learn more about space and the mysteries that lie beyond our world. Thank you Mr. Hix, for providing this opportunity for our students.



Upcoming Events

- 2/17 President's Day- No School
- 2/21 8th grade Field Trip- Hermitage
- 3/3 Winter Band Concert
- 3/11 Festival of Movement
- 3/12 2nd grade Field trip
- 3/13 Night at North STEAM night
- 3/14 End of 3rd 9 weeks
- 3/17-3/21 Spring Break- No School
- 3/24 4th 9 weeks begins
- 3/27 Grade Cards
- 3/31-4/4 Book Fair



NCE is Engineering Excellence

Parent & Family Involvement

North Cumberland held an 8th Grade Night last month, providing parents and students with the opportunity to enroll for high school. Cassie Warner attended and spoke with parents, who then had the chance to ask questions about high school enrollment and assist in planning their child's schedule.



GO Patriots!

North Cumberland Patriots' Promise

- Personal Best** - I will give it my all.
- Attitude** - I will have a positive outlook.
- Tenacity** - I will never give up.
- Respect** - I will respect myself, classmates, teachers, community, and country.
- Integrity** - I will do what is right.
- Organization** - I will be ready to work and learn.
- Trustworthy** - I will be trustworthy and honest.
- Service** - I will do for others.

The Arts

North Cumberland Elementary is excited to launch its brand-new drama program, offering students a creative outlet to develop their acting and performance skills. Auditions for the production will take place this week, giving students the opportunity to showcase their talents and take part in an exciting theatrical experience. This year, the NCE drama program will bring the beloved musical *Frozen Kids* to life, promising a magical and memorable performance for the school and community to enjoy.

Technology & Math

North Cumberland Elementary proudly celebrates its CyberPatriot teams' success in the 2024-25 National Youth Cyber Defense Competition. Competing at the state level on November 16th and December 14th, both teams demonstrated outstanding skill and teamwork.

Led by Emma Lewis and Thomas Fuhrman, NCE's first-ever CyberPatriot teams achieved remarkable results. The boys' team, Blue Screen of Defense, secured 2nd place, while the girls' team, 404 ErrOr - Name Not Found, earned 3rd in Tennessee's middle school division—a historic achievement for the school.



Teacher Feature



I am Ashton Hayes. This is my 16th year teaching Agriscience to middle school students in Cumberland County. I graduated from TTU in 2009 with a B.S. degree in Animal Science. I returned to school the following year, and finished with a Master's Degree in Curriculum and Instruction in 2011, then added a special education endorsement to my license in 2021.

I have been married to my husband, Russell, for the last 15 years. We have 3 children that take up most of my time while not at school. They enjoy participating in youth rodeo's. We spend lots of time riding, roping, goat tying, and barrel racing. We also own and run our own farm. My extra time afterschool is spent with my FFA students. Preparing them for CTE's, taking them to compete, and seeing the excitement in their eyes while we are there is my favorite part of my job. I can see them learning, and enjoying what they learn. It makes what I do worth it.

Patriot Pulse

This month, a long-awaited dream at North Cumberland Elementary is finally coming to life—a brand-new greenhouse for agriscience students. After years of planning, this state-of-the-art facility is set to enhance hands-on learning opportunities. Equipped with benches, a modern watering system, heating and cooling, and internet access, the greenhouse will provide an ideal environment for plant science education and integrated learning opportunities. Additionally, it will feature the advanced FarmBot system, allowing students to explore innovative agricultural technology firsthand.



Paraprofessional Spotlight



I am Marissa Rosser, a military spouse of 10 years. I have seen over 30 states in America. During my husband's service I started school for a batchelors of accounting at Western Governors University and currently have one year left. I am a mom to four children under 8 years old. I love to to read, hike, and just be outside.



March 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6 Data Team Meeting	7	8
9	10	11	12 Faculty Meeting	13 Progress Monitoring	14 Progress Monitoring Full Moon	15
16	17 Spring Break	18 Spring Break	19 Spring Break	20 Spring Break	21 Spring Break	22
23	24 Mastery Connect Grades Due in Skyward 11:59pm 31 Mastery Connect	25 Mastery Connect Principal's Lunch	26	27 Grade Cards	28	29 Prom: Starlit Fantasy

Grow Bucket Gardening...



Beautiful and delicious chocolate covered strawberries provided by The Phoenix Cafe



Term 2 Honor Roll

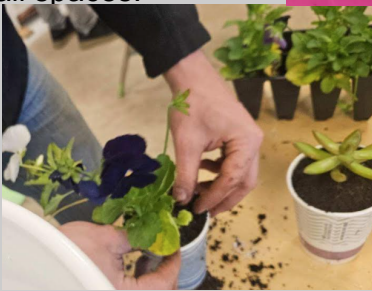
Congratulations to the Phoenix students who made the Honor Roll for Term 2. Pictured are Anthony Covey,

Phoenix Happenings

Gracie Wilson, Anna Dandy, Bryleigh Walker, Julia T



Students in Plant Science constructed greenhouses from buckets to garden in small spaces.



Senior Juan Gomez Perez saying "Hello World"!

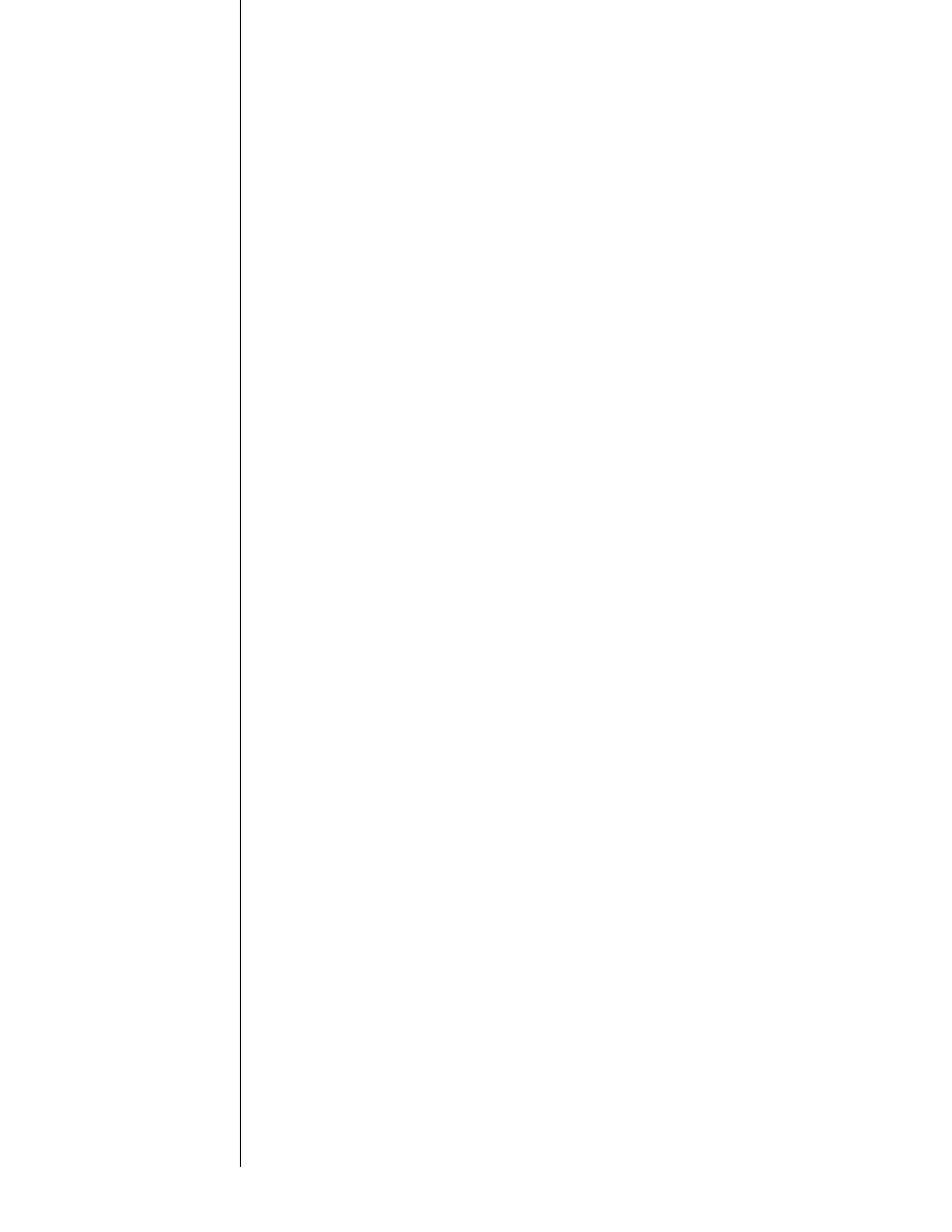


Lola the Small Animal Rabbit getting cuddles....



Beautiful & tasty tomatoes grown by Phoenix students for Phoenix students.









MARCH 2025

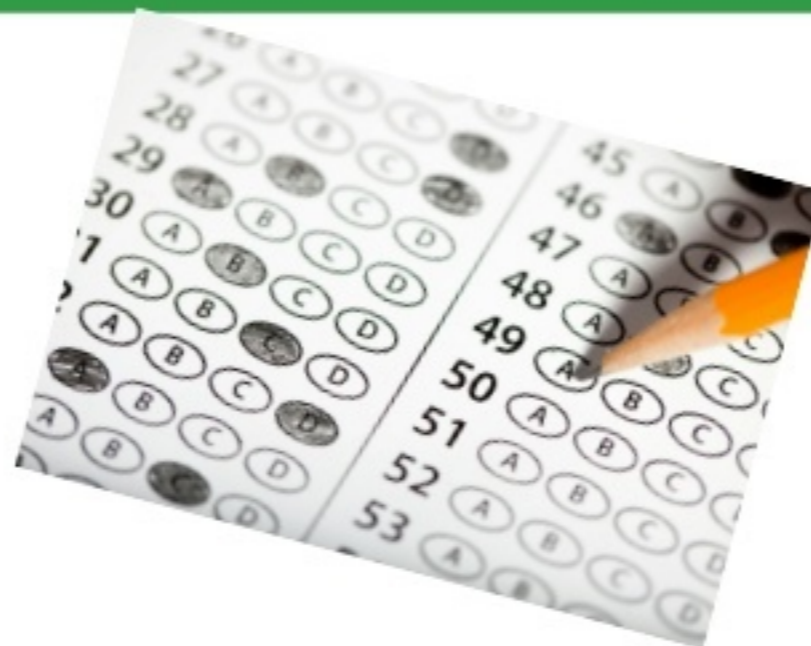
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4  Fat Tuesday	5	6 PTO Meeting	7	8
9	10	11 Festival of Movement	12	13 Family Engagement Night 4:30-6 est	14	15
Benchmark #3 Mastery Connect 3rd-8th grade						
16	17 <i>Happy St. Patrick's Day</i>	18 	19 	20 	21	22
23	24	25	26	27 Report Cards go Home	28 <i>Spring Picture Day</i> 	

UPCOMING DATES TO REMEMBER

STATE TESTING

April 14- May 2- TCAP Testing window

April 18- No School/Good Friday



Teachers of the Year

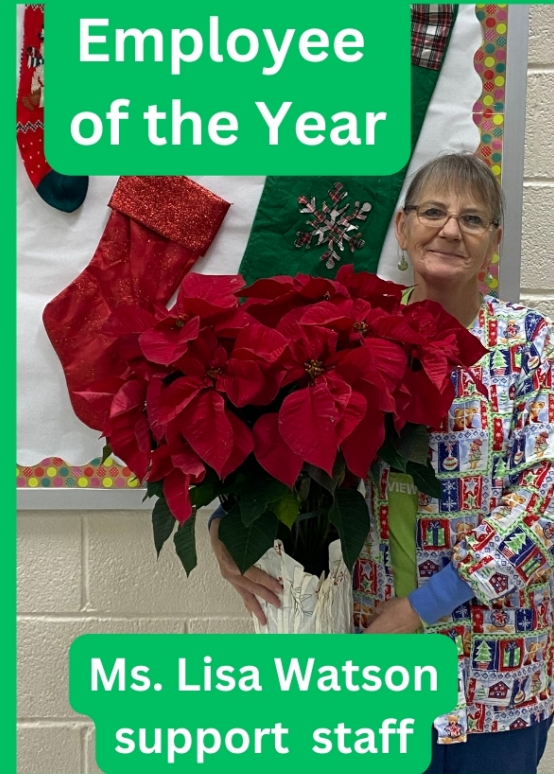


Ms. Heather Jones
Pre-K-3rd grades



Mrs. Chassady Slagle
5th-8th grades

Employee of the Year

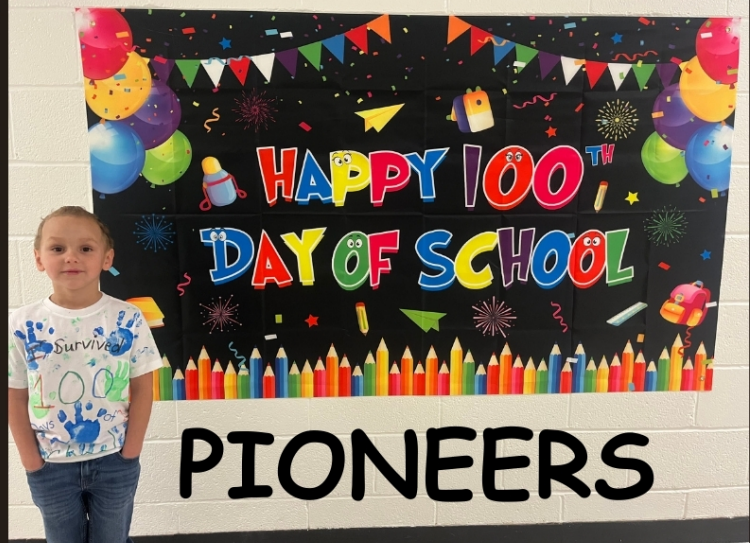


Ms. Lisa Watson
support staff

Former Pioneer, Private Kyle Trentham stopped by to visit Pine View. He also talked to the 7th and 8th graders about his career and life in the military.



Pine View Pioneers



FEBRUARY 2025

Pleasant Hill Elementary

March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2 BOOK FAIR IS MARCH 3rd – MARCH 7th	3	4 Chess Club Meets 3-4:30	5	6	7 PTO fundraiser ends PBS Hat Day For \$1	8
9	10	11 Chess Club Meets 3-4:30 Festival of Movement @ SMHS	12	13	14	15
16	17 Spring Break No School	18 Spring Break No School	19 Spring Break No School	20 Spring Break No School	21 Spring Break No School	22
23	24	25	26	27 Report Cards go home	28	29

**Spring Pictures
Buyers Only**

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****

Pleasant Hill Elementary

FEBRUARY NEWS



7th-grade students enjoyed the GEAR UP TN 4.0 KICK OFF. Students met the program coordinators and enjoyed listening to the PHS Alumni guest speakers. Students participated in engaging activities focused on career paths and post secondary education. We are so excited about this amazing opportunity.



JANUARY STUDENT HIGHLIGHTS

PHS 5th grader, Amiyah Gardner, competed at the district level in the annual 4-H public speaking contest. She brought home 2nd place in the district.

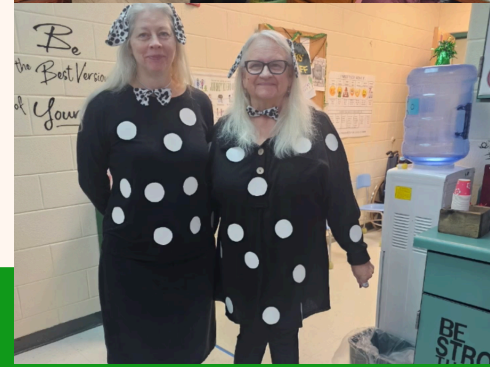
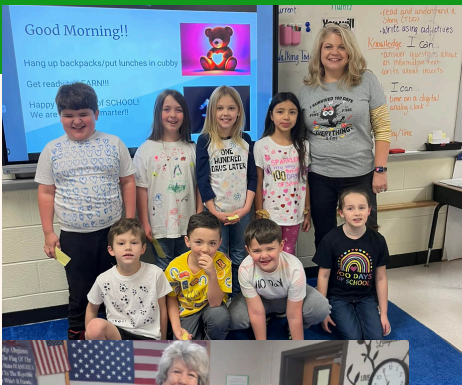
We are so proud!



Four 5th graders represented PHS at the January Board of Education meeting by leading the pledge of allegiance. We appreciate their leadership.

Dalmations Take Over Pleasant Hill

Students and Staff celebrated the 101st day of school "Disney Style". Cruella Deville was there to lead her pack!



SMHS

Today < > March 2025

Month

SUN	MON	TUE	WED	THU	FRI	SAT
23	24	25	26	27	28	Mar 1
	<ul style="list-style-type: none"> Mastery Connect Benchmark #1 Math 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R 5pm MS Softball Practice 	<ul style="list-style-type: none"> Mastery Connect Benchmark #1 ELA 3pm HS Basketball Practice (Boys ar 3:30pm MS FB Workouts 2 more 	<ul style="list-style-type: none"> Technology Instructional Coach 3pm HS Basketball Practice (Boys ar 4:15pm Track Workout (Football Weig 2 more 	<ul style="list-style-type: none"> 3pm HS Basketball Practice (Boys ar 3:30pm MS FB Workouts 5pm MS Baseball Vs. Wartburg (H) 2 more 	<ul style="list-style-type: none"> 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R MS Baseball Knoxville Classic 10 am Flag Football Pre Season Play I 	
2	3	4	5	6	7	8
<ul style="list-style-type: none"> MS Baseball Knoxville Classic 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R 3 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 3:30pm Tennis @ Upperman 7 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 3pm Tennis v Kingston 5 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 3:30pm MS FB Workouts 3 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R 3 more 	<ul style="list-style-type: none"> SAT
9	10	11	12	13	14	15
	<ul style="list-style-type: none"> ELA Instructional Coach 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 5 more 	<ul style="list-style-type: none"> 7:30am ACT Juniors 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 7 more 	<ul style="list-style-type: none"> State Archery Competition 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 9 more 	<ul style="list-style-type: none"> Math Instructional Coach Mid term exams 1st & 5th 9 more 	<ul style="list-style-type: none"> Softball Tournament @ Athens Midterm exams 2nd & 4th 6 more 	<ul style="list-style-type: none"> JV Soccer Tournament @ Macon Coui Tennis: Upper Cumberland Classic To
16	17	18	19	20	21	22
	<ul style="list-style-type: none"> Spring Break 					<ul style="list-style-type: none"> 8am SSSB D. Wages (Band Room On
	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 2 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 3 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 4 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 3pm HS Basketball Practice (Boys ar 4pm Track Workouts (Gym Weight R 	
23	24	25	26	27	28	29
	<ul style="list-style-type: none"> PLC Counselors Term 4 Begins Grades due in Skyware 3pm SMHS Theater Practice and Sta 5 more 	<ul style="list-style-type: none"> PLC F. Lang, PE & SPED RTI Data Team Meeting Technology Instructional Coach 9 more 	<ul style="list-style-type: none"> PLC ELA & Soc. St. 3pm SMHS Theater Practice and Sta 3:30pm Tennis v Watertown 7 more 	<ul style="list-style-type: none"> Grade Cards go home PLC CTE & Science 3pm SMHS Theater Practice and Sta 7 more 	<ul style="list-style-type: none"> Boys Soccer @ Smokey Mountain Cup Tournament PLC Fine Arts & Math 8am Advanced Art Field Trip 6 more 	
30	31	Apr 1	2	3	4	5
<ul style="list-style-type: none"> Boys Soccer @ Smokey Mountain Cup 	<ul style="list-style-type: none"> Mastery Connect Benchmark #2 & 3 11:15am Austin Peay Lunch Set up 3pm SMHS Theater Practice and Sta 3 more 	<ul style="list-style-type: none"> Mastery Connect Benchmark #2 ELA 3pm SMHS Theater Practice and Sta 3:30pm MS FB Workouts 6 more 	<ul style="list-style-type: none"> 8am 11th grade Career Fair 1:30pm CRT Refresher @ Central Off 3pm SMHS Theater Practice and Sta 3:30pm Tennis v Lebanon 	<ul style="list-style-type: none"> ELA Instructional Coach 3pm SMHS Theater Practice and Sta 3:30pm MS FB Workouts 6 more 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Sta 5:30pm Flag Football v Warren Coun 6pm Baseball @ Lebanon 6pm MS Soccer @ Smith County 	<ul style="list-style-type: none"> ACT

GO
PANTHERS

FEBRUARY NEWSLETTER

Our AG department
hard at work making
a path in the greenhouse.



We have recently had several
students sign for athletic scholarships!

Way to go Panthers!

Nathan Wagner
Adison Howard
Cade Capps
Shelby Vitous

President's day
February 17th
NO SCHOOL

reminder

Spring break is
almost here
March 17th-21st



In December the students
wrote words of kindness
to fellow students.

March 2025

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 7Am Book Fair Read Across America 7am Chess Club	4 7Am Book Fair Read Across America 7:10 am Kindess Club	5 Wellness Wednesday Read Across America	6 Pk Field Trip Read Across America 7am FCS 7am Kingdom Kids	7 Read Across America	8
9	10 7am Chess Club	11 Festival of Movement @SMHS 6pm	12	13 7am FCS 7am Kingdom Kids	14	15
16	17 Spring Break St. Patrick's Day	18 Spring Break	19 Spring Break	20 Spring Break	21 Spring Break	22
23	24 7am Chess Club	25	26	27 Report Cards 7am FCS 7am Kingdom Kids	28	29
30	31 7am Chess Club					



MONTHLY NEWSLETTER FEBRUARY '25

[HTTPS://SCE.S.CCSCHOOLS.K12TN.NET/](https://sces.ccschools.k12tn.net/)

100 DAYS OF FUN!

SOUTH'S KINDERGARTEN CELEBRATED THE 100TH DAY OF SCHOOL WITH MANY DIFFERENT EVENTS. ONE OF THEIR FAVORITE ACTIVITIES WAS COUNTING TO 100 WITH THEIR FAVORITE CEREALS. WHAT A FUN DAY!!!



X COUNSELOR APPRECIATION



FOR SCHOOL COUNSELOR WEEK! WE ARE SO THANKFUL FOR MRS. COOK WHO SUPPORTS US EVERYDAY! SHE IS SO APPRECIATED! A SPECIAL THANK YOU TO MRS. BRE AND MS. MARIANNE WHO ARE SAFE SCHOOLS COUNSELORS. THESE SPECIAL LADIES WORK HARD TO SUPPORT STUDENT NEEDS

X PRINCIPAL OF THE YEAR!

A HUGE CONGRATULATIONS TO OUR INCREDIBLE PRINCIPAL, MRS. DAWN HALL, ON WINNING HER FIRST-EVER PRINCIPAL OF THE YEAR AWARD!. MRS. HALL 'S DEDICATION AND HARD WORK CONTINUE TO MAKE OUR SCHOOL BETTER EVERY YEAR. THIS HONOR IS TRULY WELL DESERVED! THANK YOU, MRS. HALL, FOR YOUR UNWAVERING COMMITMENT TO OUR STUDENTS, STAFF, AND COMMUNITY!



X GEAR UP!

SOUTH CUMBERLAND IS NOW A PART OF THE GEAR UP TENNESSEE INITIATIVE THAT WILL ALLOW OUR 7TH GRADERS THE OPPORTUNITY TO HAVE EXTRA SUPPORT AS THEY NAVIGATE THE NEXT 6 YEARS OF THEIR EDUCATIONAL JOURNEY!



FOLLOW US ON



@SOUTHCUMBERLANDELEMENTARY



Stone Elementary

March 2025

Mission:

Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Spring Out of Bed – PJ Day ELPA21 Testing	4 ELPA21 Testing	5 ELPA21 Testing	6 ELPA21 Testing PBS Lost Sea Trip - Kindergarten Skills USA Competition	7 ELPA21 Testing Group/Club Pictures PBS 3-5: Rev Church/Rec Park	8
9 Daylight Savings Time starts – spring forward 1 hour	10 MC Benchmark #3 ELPA21 Testing	11 MC Benchmark #3 ELPA21 Testing PBS Trip 1-2 Lost Sea Festival of Movement 5-7 pm	12 MC Benchmark #3 ELPA21 Testing	13 MC Benchmark #3 ELPA21 Testing Parent Advisory Mtg @ 4pm Board Game Night 4:30-6pm	14 MC Benchmark #3 ELPA21 Testing	15
16	17 Spring Break	18 Spring Break	19 Spring Break	20 Spring Break	21 Spring Break	22
23	24 Spring Out of Bed – PJ Day	25	26 Spring Pictures	27 Grade Cards go home	28 PBS 6-8: Rev Church	29
30	31 Spring Out of Bed – PJ Day					

Stone Elementary

Home of the Coyotes

Welcome back to the Coyote Newsletter, where the excitement is off the charts! We kicked things off by throwing a fabulous party for our academic wizards and perfect attendance champs. Students snagged awards based on their report cards—talk about bragging rights! We also rolled out the red carpet for our fresh Honors Society nominees with a movie night and tasty treats. Plus, teachers handpicked our Student of the Month for their stellar behavior and academics!

This month, we hosted a Coyote Canvas night where families got their paint on, guided by our amazing teachers. It was a blast, and we can't wait for round two! Our generous charitable fund winners include Mrs. Sheri Sather, who's taking our ESL classroom to new heights with Ozbot programming robots. Students are meeting before school to become programming pros, and now those Ozbots are ready to explore in style!

Mrs. Berta scored funds to snag a cordless microscope to jazz up our science lab—science fair, here we come! Mrs. Jen Davis and the student council will use their funds for cozy hoodies, delicious meeting snacks, and cleaning supplies to keep our school shining bright! Big shoutout to Mrs. Lopez in music for getting a saxophone for our band—now we're ready to jam! Mrs. Patton and Mrs. Ridley just scored a shiny charitable fund award! This fabulous stash of cash will sprinkle some extra magic on our students' experiences, paving the way for unforgettable field trips, exciting reward activities, and fabulous prizes! It's going to be a game-changer as we plan our mid and end-of-9-weeks PBS celebrations! 🎉🌟

In 5th Grade Science, we're expanding our classroom Paludarium with new plants, and guess what? A crested gecko is on its way! Name suggestions are flying around, and we'll vote for the winner soon! This month, we challenged our staff to spot Random Acts of Kindness. Students "Caught Being Kind" get a ticket, and daily winners can pick a prize from the cart—how cool is that?

In the primary hallway, our Kindergarten and First graders rocked the 100th day of school like 100-year-olds! Second graders didn't want to miss the fun, so they celebrated the 101st day with adorable dalmatian-themed activities. Oh, and we have a new Bigfoot Buddy! Congrats to Antonia Mastropaolo for earning this accolade from Mrs. Laurie.

Over in the intermediate hallway, two stars—James Wreede-Piecura and Denis Leiva—crushed their multiplication facts with the Reflex math program. Our 4th graders whipped up chocolate-dipped Valentine pretzels with Mrs. Brandi Wilson, while 5th graders got creative with their own cinnamon roll recipes. The 5th graders who showed incredible growth in all areas after the mid-year assessments were rewarded with a pizza party—yum!

And in the middle school hall, students finally set off on their PBS trip to Main Event—fun was had by all! What a month of joy and achievement!



Issued:	Procedure:	
	Policy Reference:	
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level 9-12 Band
 Trip Requested By Bruce Johnson Date of Trip April 10-13, 2025
 Destination Gaylord Resort + Convention Center City Nashville, State TN
 Departure Time _____ Return _____ Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

TMEA All-State Honor Band
+ Convention

Teachers Going: <u>Bruce Johnson</u>	# of Students <u>1</u>
_____	_____
_____	_____
_____	_____
_____	_____

TOTAL # of TEACHERS: 1 TOTAL # of STUDENTS 1

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Bruce Johnson Cell Phone # 865-936-7758 Principal's Signature [Signature] Date 2.10.2025

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	
Director of Schools _____	Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ **Overnight** _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level FBLA - 9-12
 Trip Requested By A. Daenell Date of Trip 4/6 - 4/9/25
 Destination FBLA SLC City Chattanooga State TN
 Departure Time 4pm Return 1:00pm Admission per student \$ 75.00

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students 19
A. Daenell
C. Pratt
L. Bennett

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS _____

Additional Chaperones (If Needed) _____
 Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature [Signature] Cell Phone # (931) 624-0513 Principal's Signature [Signature] Date 1.30.25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools _____ Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
----------------------	--	--------------------------------------

Cumberland County Schools Field Trip Request

In State/Pre-approved Overnight _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Crab Orchard Elem Subject/Grade Level Archeology
 Trip Requested By Debbie Beatty Date of Trip March 12, 13, 14, 2005
 Destination TN Miller Coliseum City Murfreesboro State TN
 Departure time TBD Return TBD Admission per student: \$ _____
 Special Services needed such as school nurse, handicap vehicle, etc. N/A

Please check type of Activity:

- | | | |
|---|---|--|
| <input type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition | |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports | |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ | |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ | |

Teachers: Debbie Beatty # of Students _____
Cindy Miniard _____

 Total: _____ Total: 50

Additional Chaperones (if needed) Parents / Guardians of Archeology

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Debbie Beatty 931-510-4106 Debbie Beatty 10705
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____		Director of Schools _____	

This section to be completed for out-of-state or overnight school sponsored trips only	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools Signature _____	
Date of Board Approval _____	



**CRAB ORCHARD
ELEMENTARY SCHOOL**

240 School Road
Crab Orchard, TN 37723
PHONE: (931) 484-7400 FAX: (931) 456-5655
Principal: Debbie Beaty
Asst. Principal: Todd Kuffel

Dear Mr. Stepp and School Board Members:

Crab Orchard Elementary's Archery teams are scheduled to compete in the following 3 tournaments:

March 12-14, 2025 State Tournament in Murfreesboro, TN - Will be a day trip but exact date to be determined

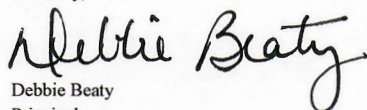
May 8-10, 2025 National Tournament in Louisville, KY - Will be overnight stays

June 5-7, 2025 World Tournament in Myrtle Beach, SC - Will be overnight stays

For each of these trips, parents/guardians will be responsible for transportation to and from the tournament. Fundraisers will be conducted to help in reduction of motel and food expenses.

Thank you for your consideration for each of these trips. Our students/teams have been very successful in their previous tournaments and we are excited to carry on the tradition.

Sincerely,



Debbie Beaty
Principal

**Cumberland County Board of Education
Administrative Procedures**

Issued: July 2004 (Revised 2023)	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
--	---	---

Cumberland County Schools Field Trip Request

In State/Pre-Approved Overnight _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Homestead Elementary Subject/Grade Level 5th grade
 Trip Requested By Jennifer Richard Date of Trip March 14, 2025
 Destination Thrive Cookeville City Cookeville State TN
 Departure Time 8:00 am Return 2:15 pm Admission per student \$ 15.00
 Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Jennifer Richard # of Students 50
Jessica Rollins
Jill Pugh

TOTAL # of TEACHERS: 3 TOTAL # of STUDENTS 50

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (if Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature J. Richard Cell Phone # 615-651-9291 Principal's Signature Mary Edmonds Date 2/12/25

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____

Director of Schools _____ Date of Board Approval _____

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
----------------------	--	--------------------------------------

Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School SMHS Subject/Grade Level HOSA
 Trip Requested By Nicole Mekie Date of Trip March 30 - April 2
 Destination Chattanooga HOSA SLC City Chattanooga State TN
 Departure time 10:00 pm Return 2pm 4/2/25 Admission per student: \$ 85
 Special Services needed such as school nurse, handicap vehicle, etc. 0

Please check type of Activity:

- | | |
|---|---|
| <input type="checkbox"/> Academic Field Trip | <input checked="" type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Nicole Mekie

 Total: _____

of Students Margaret Smith
Apple Dillard
Trishal Kelly
Shabi Momin
 Total: _____

Additional Chaperones (if needed) 0

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

[Signature] 518-435-5335 [Signature] 1/30/25
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools Signature _____	
Date of Board Approval _____	

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Heaven Taylor	HES	1/6/25	Michael McClain
Zackary Pugh	HES	2/5/25	Tracy Lewis
Karri Matthews	PHS	1/30/25	Ruby Mathias
Jon Clark	MES	2/3/25	Joseph Brannum
Marissa Rosser	NCE	1/23/25	Christina Page

Resignations/Retirements:

Name	Location	Date	Status
Monica Graham	NCE	2/14/25	Resign
Deborah Green	PHS/NCE	5/23/25	Retire

Transfers

Name	From/To	Date
Joseph Brannum	MES/Maintenance	2/3/25

Terminations

Name	From/To	Date



Mr. William G. Stepp ● Director of Schools

Mr. Chris King ● Board Chair

February 17, 2025

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program’s staff changes:

New Hires:

Name	Location	Date	Replacing
Rachel Genovise	Café Sub	02/03/2025	N/A

Resignations/Retirements:

Name	Location	Date	Status
Nichole Ashburn	Brown Elementary Café	01/23/2025	Accept Resignation
Gloria Truran	CCHS Café	02/14/2025	Accept Resignation

Transfers:

Name	Location (From/To)	Date	Replacing

Terminations:

Name	Location	Date	

All background check requirements have been completed.

Respectfully,
Kathy Hamby

Kathy Hamby
 School Nutrition District Supervisor
 Cumberland County Board of Education – Central Services

SUBSTITUTES

<u>NAME</u>
Burchfield, David
Cooper, Jerry
Frazier, Darla
Smith, Jeremy

Frank P. Brown Elementary School



3766 Dunbar Road
Crossville, Tennessee 38572
Phone (931) 788-2248
Fax (931) 788-2554

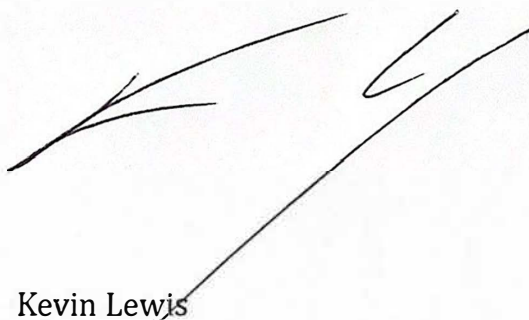
Mr. Kevin Lewis
Principal

February 2025

Mr. Stepp and the Cumberland County Board of Education:

I am submitting this list of CTE and general budget items to be retired from the Frank P. Brown Elementary School. If there are any questions please feel free to contact Mr. Lewis.

Thank you!



Kevin Lewis

February Retirement	
1000438	Brother Sewing Machine Project runway
1001064	GE Microwave
1001400	Pitsco Rocket launcher Parts
S00038	DELL 3100 CHROMEBOOK
S00276	DELL 3100 CHROMEBOOK
S00736	DELL 3100 CHROMEBOOK
S01156	DELL 3100 CHROMEBOOK
S01157	DELL 3100 CHROMEBOOK
S01158	LENOVO 80 YS N23
S01161	LENOVO 80 YS N23
S01171	LENOVO 80 YS N23
S01179	LENOVO 80 YS N23
S01182	LENOVO 80 YS N23
S01183	LENOVO 80 YS N23
S01188	LENOVO 80 YS N23
S01193	LENOVO 80 YS N23
SO1194	LENOVO 80 YS N23
S01198	LENOVO 80 YS N23
S01199	LENOVO 80 YS N23
SO1201	LENOVO 80 YS N23
S01701	LENOVO 80 YS N23
S01715	LENOVO 80 YS N23
S03281	LENOVO 100E
S03298	LENOVO 100E
S03300	LENOVO 100E
S03303	LENOVO 100E
SO3312	LENOVO 100E
S03318	LENOVO 100E
S03536	DELL 3100 CHROMEBOOK
S03892	LENOVO 100E 2NDG
S03939	LENOVO 100E 2NDG
SO4252	LENOVO 100E 2NDG
S04743	LENOVO 100E 2NDG



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

**Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194**

February 2025

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following general budget items be retired from Cumberland County High School:

FEBRUARY 2025 BOE RETIRE LIST

Please see the attached retire sheet.

Respectfully,

Jenny Elrod

Cumberland County High School~CCHS

Room Inventory Worksheet

2/18/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 1000223	Brother PE Design Software	PE DESIGN	SOFTWARE		U62831L2G1 11247	\$0.00
___ 1000621	Silhouette Cameo Instructional Kit	unknown	INSTRUCTIONAL EQUIPMENT			\$0.00
___ 1000730	Apple A1502 MacBook Pro Laptop	A1502	LAPTOP		C02R3GD6F VH3	\$0.00
___ 1000751	Apple A1502 MacBook Pro Laptop	A1502	LAPTOP		C17RM1QHF VH3	\$0.00
___ 1001777	Apple TV 3rd Generation 1 GHz A1469 Video Converter	A1469 EMC 2633	STREAMING DEVICE		SC1MJ9CW BDRHN	\$0.00
___ 1002454	Master MH 140T KFA Heater	MH 140T KFA	APPLIANCE		180732079	\$0.00
___ 1002605	Dell E7470 Laptop	E7470	LAPTOP		258s1g2	\$588.73
___ 1002619	Dynamism Ultimaker 3 Extended 3D Printer	Ultimaker 3 Extended	PRINTER		018876- 063553	\$5,212.00
___ 1002620	Dynamism Ultimaker 3 Extended 3D Printer	Ultimaker 3 Extended	PRINTER		018876- 063554	\$5,212.00
___ 1003185	DJI Mavic Fly More Combo	Fly More Combo	ELECTRONIC		1581F45TB2 19POOD016 0	\$0.00
___ 1003546	Snap-on Diagnostic Kit	EAK0301B10A	ELECTRONIC		145DDG230 618	\$0.00
___ 1003934	Hobby Zone RC Airplane	Carbon Cub S 2 RTF Basic	LAB EQUIPMENT			\$0.00

Cumberland County High School~CCHS

Room Inventory Worksheet

2/18/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ 1078	Dell Flat Screen TV	unknown	TV		2q9vI71	\$0.00	
___ 108256771	Nikon D200 Digital SLR Camera	D200	CAMERAS & EQUIPMENT		3161953	\$0.00	
___ 1499	Dell Computer	unknown	COMPUTER		09d225	\$0.00	
___ 180251066	Craftsman 3 1/2 ton Jack Stand	unknown	SHOP EQUIPMENT			\$0.00	
___ 180251067	Craftsman 3 1/2 ton Jack Stand	unknown	SHOP EQUIPMENT			\$0.00	
___ 180252113	KD Tools Dial Indicator	unknown	SHOP EQUIPMENT			\$0.00	
___ 180252576	Locker Table	unknown	FURNITURE			\$0.00	
___ 180252577	Locker Table	unknown	FURNITURE			\$0.00	
___ 180255247	Ammco Brake Washer	unknown	SHOP EQUIPMENT		703995733	\$0.00	
___ 180255295	Powerlab 1012 Vacuum Former	1012	SHOP EQUIPMENT		99397	\$0.00	
___ 180255316	Movit OW1007 Robotic Arm	OW1007	ELECTRONIC		128091	\$0.00	
___ 180255317	Assembly Kit	96931	INSTRUCTIONAL EQUIPMENT			\$0.00	
___ 180256730	Draper Shade Screen Co V Projection Screen	unknown	PROJECTION SCREEN			\$0.00	

Cumberland County High School~CCHS

Room Inventory Worksheet

2/18/2025

25-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Assigned To	Serial	Price
___ 180256735	Dell 5M9VL71 Plasma TV	5M9VL71	TV		1081	\$0.00
___ 1926	Rolling TV Cart	unknown	CART			\$0.00
___ 23998	Samsung LN32C350D1D TV	LN32C350D1D	TV		Z04Z34UZ7 10686Z	\$0.00
___ 3574	Epson PowerLite 83plus LCD Projector	PL 83plus	PROJECTOR		KM3F882100 L	\$0.00
___ 765	File Cabinet	unknown	FILE CABINET			\$0.00
___ S07290	HP 11 G8 EE Chromebook w/Google Management	11 G8 EE	CHROMEBOOK		5CD1094NN 3	\$0.00



William G. Stepp Director of Schools

Chris King Board Chair

February 18, 2025

Mr. William G. Stepp

Cumberland County Board of Education

368 Fourth Street

Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the General, Food Service and SPED Department's list(s) of items to be retired by the BOE at February's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval. If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *Man*

Kathy Hamby *kh*

Marlene Holton *MH*

Central Services
Room Inventory Worksheet

2/17/2025

FOOD SERVICE / GENERAL

18-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
FOOD SERV 100744	Midwest Folding Products 4654BT Table	4654BT	FURNITURE		256123	\$0.00
GEN 44677	Apple MacBook Pro	MacBook Pro	LAPTOP		C1MX17UBJ 1WL	\$964.05
GEN 45841	Asus C300 Chromebook	C300	CHROMEBOOK		G1N0CX04D 472035	\$0.00
GEN 52548	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ6V27L YWG	\$0.00
GEN 52572	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ632BL YWG	\$0.00
GEN 52576	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ6VKV LYWG	\$0.00
GEN 52578	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ6F98L YWG	\$0.00
GEN S00573	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		CZVG7Y2	\$0.00
GEN S00791	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		GHDC7Y2	\$0.00

Central Services
Room Inventory Worksheet
2/17/2025

FOOD SERV/GENERAL

18-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
GENERAL S02189	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09AHVQ	\$0.00

Central Services
Room Inventory Worksheet

2/14/2025

SPED

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
180001756	Bye-Bye Buggy Stroller	FB6400A	THERAPY EQUIPMENT			\$1,589.95
180251729	Rolling Cart	unknown	CART			\$0.00
2327	Apple A2337 MGN63LL/A MacBook Air 13 inch	A2337	LAPTOP		SC02GM4D1 Q6LC	\$899.00
3193S	Bird-in-Hand Woodworks Art and Sand Table	ART AND SAND TABLE	FURNITURE			\$0.00
5584	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5D83F 182	\$479.00
5605	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5CTYF 182	\$479.00
5820	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8T8WD TY3	\$964.05
6192	Apple 13 inch MacBook Pro Laptop	unknown	LAPTOP		M3HTJ7PF9 J	\$0.00

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

February 14, 2025

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's list of items to be retired by the BOE at February's regular monthly meeting. Please include these lists on the agenda. If you have questions, please let me know.

Sincerely,

A handwritten signature in blue ink that reads "Mary Edmonds". The signature is written in a cursive, flowing style.

Mary Elizabeth Edmonds
Principal

General Equipment Retirement Request

Cumberland County Schools

368 4th Street

Crossville, Tn 38555

Homestead Elementary School

February 2025

School Name

Date

Tag Number	Description	Reason Retired
46872	Okio Documnet Camera	OBSOLETE/BROKEN
46606	Canon F166102 Printer	OBSOLETE/BROKEN
1000544	HP 8610 OfficeJet Pro Printer	OBSOLETE/BROKEN
		OBSOLETE/BROKEN
		OBSOLETE/BROKEN
		OBSOLETE/BROKEN
		OBSOLETE/BROKEN
		OBSOLETE/BROKEN
		OBSOLETE/BROKEN

Mary Edmonds
Principal Signature

**Christie VanWinkle
Principal**



**Kasey Lowe
Assistant Principal**

**Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785**

February 13, 2025

Cumberland County Board of Education
Mr. William Stepp
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp,

The attached list contains items to be retired from Glenn Martin Elementary School and declared surplus.

If you have any questions, please direct them to me at 931-484-7547.

Sincerely

A handwritten signature in black ink that reads "Kasey Lowe". The signature is written in a cursive style with a large initial "K" and "L".

Kasey Lowe
Assistant Principal

Attachment

Date	PROP #	S/N #	MODEL	REASON FOR RETIRE
02/13/2025	1000107		Apple IPAD	Obsolete
02/13/2025	1000116		Apple TV Converter	Obsolete
02/13/2025	1000328		MacBook Pro	Obsolete
02/13/2025	1000850		Lenovo Chromebook	Obsolete
02/13/2025	1000852		Lenovo Chromebook	Obsolete
02/13/2025	1000852		Lenovo Chromebook	Obsolete
02/13/2025	1000853		Lenovo Chromebook	Obsolete
02/13/2025	1000854		Lenovo Chromebook	Obsolete
02/13/2025	1000855		Lenovo Chromebook	Obsolete
02/13/2025	1000856		Lenovo Chromebook	Obsolete
02/13/2025	1000857		Lenovo Chromebook	Obsolete
02/13/2025	1000858		Lenovo Chromebook	Obsolete
02/13/2025	1000859		Lenovo Chromebook	Obsolete
02/13/2025	1001424		Balt Rolling Cart	Obsolete
02/13/2025	S02727		Lenovo Chromebook	Obsolete
02/13/2025	42428		iMac	Obsolete
02/13/2025	42434		iMac	Obsolete
02/13/2025	12969		Chromebook	Obsolete
02/13/2025	38808		iMac	Obsolete
02/13/2025	41660		MacBook	Obsolete
02/13/2025	42321		MacBook	Obsolete
02/13/2025	42325		MacBook	Obsolete
02/13/2025	42332		MacBook	Obsolete
02/13/2025	42334		MacBook	Obsolete



Pleasant Hill School

486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Brandy Lowe, Assistant Principal

February 17, 2025

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education:

We are requesting the following items be retired from Pleasant Hill Elementary.

Thank you for your consideration.

Sincerely,
Brandy Lowe
Pleasant Hill Elementary

Pleasant Hill Elementary
Room Inventory Worksheet

2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ 1002621	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		HQ0T3X2	\$279.00	
___ 1002622	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		9J5T3X2	\$279.00	
___ 1002623	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		3S1Y3X2	\$279.00	
___ 1002624	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		JTYW3X2	\$279.00	
___ 1002625	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		DVXW4Y2	\$279.00	
___ 1002626	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		D2YW3X2	\$279.00	
___ 1002627	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		JD9T4Y2	\$279.00	
___ 1002628	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		FW2S3X2	\$279.00	
___ 1002629	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		2PHP3X2	\$279.00	
___ 1002630	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		8B4T4Y2	\$279.00	
___ 1002637	Global Industrial 16 Device Charging Cabinet	16 Device	CHARGE CART			\$225.75	
___ 26457	IPEVO Document Camera	unknown	CAMERAS & EQUIPMENT		SN081119G C17257	\$0.00	
___ 26543	HP 8100 Elite OfficeJet Computer	8100	COMPUTER		CN1CP1K10 F	\$0.00	

Pleasant Hill Elementary
Room Inventory Worksheet
2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ 1002621	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		HQ0T3X2	\$279.00	
___ 1002622	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		9J5T3X2	\$279.00	
___ 1002623	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		3S1Y3X2	\$279.00	
___ 1002624	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		JTYW3X2	\$279.00	
___ 1002625	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		DVXW4Y2	\$279.00	
___ 1002626	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		D2YW3X2	\$279.00	
___ 1002627	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		JD9T4Y2	\$279.00	
___ 1002628	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		FW2S3X2	\$279.00	
___ 1002629	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		2PHP3X2	\$279.00	
___ 1002630	Dell Chromebook 3100 N4000	3100 N4000	CHROMEBOOK		8B4T4Y2	\$279.00	
___ 1002637	Global Industrial 16 Device Charging Cabinet	16 Device	CHARGE CART			\$225.75	
___ 26457	IPEVO Document Camera	unknown	CAMERAS & EQUIPMENT		SN081119G C17257	\$0.00	
___ 26543	HP 8100 Elite OfficeJet Computer	8100	COMPUTER		CN1CP1K10 F	\$0.00	

Pleasant Hill Elementary
Room Inventory Worksheet
2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
26574	Epson H569A PowerLite X17 LCD Projector	H569A	PROJECTOR		U3FK4204123	\$0.00	
26651	Apple MacBook Pro Core i5 2_9 GHz 13 inch A1502 Laptop	A1502 EMC 2835	LAPTOP		C02QM6MQ FVH7	\$0.00	
26738	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1X5AQ8	\$0.00	
42476	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		592320	\$585.00	
43504	Document Camera 9419 TT025	9419 TT025	CAMERAS & EQUIPMENT		515117	\$0.00	
43505	Elmo Document Camera	unknown	CAMERAS & EQUIPMENT		TT02RX	\$0.00	
45156	Apple MacBook Pro	MacBook Pro	LAPTOP		SC1MN63KC DTY3	\$964.05	
45171	Apple MacBook Pro	MacBook Pro	LAPTOP		ScMN686ED TY3	\$964.05	
45174	Apple MacBook Pro	MacBook Pro	LAPTOP		SC1MN6GA NDTY3	\$964.05	
52496	Apple A1932 13in MacBook Air 1.6GHz Core i5	A1932	LAPTOP		SFVFZ6V2M LYWG	\$0.00	
S00003	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		37956Y2	\$0.00	
S00076	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		DWK66Y2	\$0.00	
S00101	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		75XB7Y2	\$0.00	

Pleasant Hill Elementary
Room Inventory Worksheet
2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ S00109	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		632F7Y2	\$0.00	
___ S00192	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		88X56Y2	\$0.00	
___ S00225	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		D2X56Y2	\$0.00	
___ S00230	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HHD66Y2	\$0.00	
___ S00464	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		9RQ76Y2	\$0.00	
___ S00467	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HTT56Y2	\$0.00	
___ S00540	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HSZ97Y2	\$0.00	
___ S00677	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		53N56Y2	\$0.00	
___ S00694	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		6GN56Y2	\$0.00	
___ S00696	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		92166Y2	\$0.00	
___ S00767	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		20576Y2	\$0.00	
___ S00884	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		28ZC7Y2	\$0.00	
___ S00928	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		4T9B7Y2	\$0.00	

Pleasant Hill Elementary
Room Inventory Worksheet
2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
— S00931	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		2HHB7Y2	\$0.00	
— S01272	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C83F	\$0.00	
— S01274	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR093Y3D	\$0.00	
— S01279	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR08SEWB	\$0.00	
— S01285	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7NZ	\$0.00	
— S01287	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR090R95	\$0.00	
— S01295	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7ZE	\$0.00	
— S01301	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7PJ	\$0.00	
— S01312	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7MB	\$0.00	

Pleasant Hill Elementary
Room Inventory Worksheet
2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
___ S01318	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7UX	\$0.00	
___ S01322	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7YU	\$0.00	
___ S01323	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C844	\$0.00	
___ S01324	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7LM	\$0.00	
___ S01332	Lenovo 80YS N23 Chromebook w/ChromeOS MGT	80YS N23	CHROMEBOOK		LR09C7J6	\$0.00	
___ S03136	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202QH3E	\$0.00	
___ S03160	Lenovo 100e Chromebook	100e	CHROMEBOOK		P202U6VD	\$0.00	
___ S03491	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		HV976Y2	\$0.00	
___ S03569	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		JFPD7Y2	\$0.00	
___ S03611	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		62MC7Y2	\$0.00	
___ S03614	Dell 3100 Chromebook Laptop w/Google Mgt	3100	CHROMEBOOK		3B786Y2	\$0.00	

Pleasant Hill Elementary
 Room Inventory Worksheet
 2/17/2025

60-TO RETIRE ITEMS TO BE RETIRED					Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price	
— S04302	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XLGLX	\$0.00	
— S04551	Lenovo 100e 2nd Generation w/Google Chrome Mgmt.	100e 2nd Generation	CHROMEBOOK		MP1XQS72	\$0.00	

Pine View Elementary School

349 Daysville Road

Rockwood, TN 37854

Telephone: 865-354-1986 Fax: 865-354-1922

Principal: Kara Spicer-Assistant Principal: Lynn Speich



February 12, 2025

Attention: CCBOE

Please accept the attached list from our CTE equipment for retirement.

Sincerely,

Kara Spicer, Principal

Pine View Elementary
Room Inventory Worksheet

2/12/2025

55-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
— 1000030	Epson PowerLite S7 LCD Projector	PLS7	PROJECTOR		M3VF999217 01	\$0.00
— 23044	Baby Lock Embroidery Machine	unknown	SEWING MACHINE		A5B118034	\$0.00



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: February 14, 2025

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician, CTE Auditor, or School Inventory Auditor inspected each item. The property no longer serves the staff or students of SMHS. Additionally, the property would not be usable to other schools' students or staff. Please accept our proposal to retire the items and know that we will follow procedures and guidelines to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Handwritten signature of Kelly J. Smith in black ink.

Kelly Smith
Principal

Handwritten signature of April Moore in black ink.

April Moore
Assistant Principal

**Stone Memorial High School~SMHS
Room Inventory Worksheet
2/14/2025**

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ 1000319	Vizio E24li BL TV	E24li BL	TV		LTT6PQA130 1536	\$0.00
___ 1003297	Apple A2442 MacBook Pro 14 inch	A2442	LAPTOP		SX2K1GW3J 4X	\$0.00
___ 1003491	Apple 13 inch MacBook Pro Laptop	unknown	LAPTOP		MTGG320CF K	\$0.00
___ 1003802	MSI Thin GF63 15.6" Gaming Laptop	Thin GF63 12VE	LAPTOP		K2306N0155 495	\$0.00
___ 3695	Bostitch Hole Punch	unknown	OFFICE EQUIPMENT		3130	\$0.00
___ 42693	Apple MacBook Pro Core i5 2.5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C17HTH77D TY3	\$0.00
___ 42727	Apple MacBook Pro Core i5 2.5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C17HT5CPD TY3	\$0.00
___ 42747	Apple MacBook Pro Core i5 2.5 GHz 13 inch A1278 Laptop	A1278 EMC 2554	LAPTOP		C17HTH88D TY3	\$0.00
___ S09342	HP 11 G9 EE N4500 Processor w/Google Mgmt	11 G9 EE N4500	CHROMEBOOK		5CD4112LLZ	\$0.00



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall * V. Principal: Blake Allen

To: Cumberland County Board of Education

Mr. William Stepp Director of Schools

From: Dawn Hall

Date: February 18, 2025

Re. Retired

Please approve the items listed below. Thank you for your consideration in this matter.

Retire list for February 2025

Tag #	Description	Serial #	Reason for retiring
46119	iMac Desktop		Obsolete
46112	iMac Desktop		Obsolete
46158	iMac Desktop		Obsolete
46106	iMac Desktop	SD25L206FFYV	Obsolete
45686	iMac Desktop		Obsolete
38985	iMac Desktop		Obsolete
42205	iMac Desktop		Obsolete
46111	iMac Desktop		Obsolete
46118	iMac Desktop		Obsolete
S00195	Chromebook		Obsolete
S00389	Chromebook		Obsolete
1001732	Elmo TT12 Doc Camera		

Dawn Hall

Principal, South Cumberland Elementary



Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555

(931)456-5636

Fax (931)456-5369

stoneel.ccschools.k12tn.net

February 14, 2025

Mr. Stepp and the Cumberland County Board of Education:

Stone Elementary respectfully requests the following generally funded items be retired from the school's inventory.

Refer to the attached document for a listing of the items we are requesting to BOE-RETIRE.

Sincerely,

A handwritten signature in black ink that reads "Bridgette Cox". The signature is written in a cursive, flowing style.

Bridgette Cox

Assistant Principal

Stone Elementary School

Chromebooks						iPads		MacBook Pro
S05736	MP1XLFBVH	S04511	S00326	S00228		33433		53709
S07538	S02891	S02870	S00918	S03579		45032		
S02872	S04296	S02911	S00285	S00867		45028		
S02867	S02884	I02902	S00807	S00510		45031		
S02869	S02893	S02853	S00777	S00636		45029		
S02900	S02875	P202UA4B	S00173	S00558		45033		
S02880	S03393	S02908	S00555	S00576				
S02895	S02845	S02868	S03535	S00626		Lenova Laptop		
S02896	S02873	S02850	8MT66Y2	S00546				
S02881	S02882	S02851	S00090	S00787		45331		
S02866	S03397	S02745	S00849	S00778				
S02897	S02855	S02849	40L66Y2	S00213		Printers		
S02899	S02852	S03864	S03473	S00691				
S02910	S02842	S02858	S00517	S00406		VNB4D06334		
S02924	S02874	S02883	S00923	S00057		28326		
S02861	S02871	S02889	S00733	S03605		33299		
S02913	S02848	S02915	S03487	S03464				
S02906	S02923	S02886	S00914	S00074		Dell Monitors		
S04515	S02856	S02879	S03603	S00575				
MP1XLFSX	S03405	S02907	S00440	G12F7Y2		38042		
S02747	S02844	S02743	S04834	S03430		38170		
S02847	S02903	S02741	S03493	S00692		38012		
S02919	S02857	S02901	S00218	S00343				
S02859	S02912	S02746	S03555	S00909		FlashMaster		
S02744	S02885	S02876	S00221	S00430				
S02846	S02904	S02865	S03600	F4KL7Y2		33070		
S02562	S02905	S00429	S00211	S00105				
S02916	S02854	S00460	S00097	S04475		Raptor Scanner		
44593	S02909	S00985	S03593	S02920				
S00537	S02862	S00459	S00869	S02918		44737		

S00111	S02864	S03588	S00786	S02877			
S00983	S02863	S00314	S00569	S02887		Redcat	
S00401	S02917	S00313	S00894	S02878			
		S00095				45024	
38096	74-019E	Apple	A1224	iMac Core 2			
165	74-056	Apple	21"	iMac Computer			
44118	74-103, 103A	Apple	A1278	MacBook Pro			
44139	74-104	Apple	21"	iMac Computer			
44141	74-104	Apple	21"	iMac Computer			
44143	74-104	Apple	21"	iMac Computer			
44145	74-104	Apple	21"	iMac Computer			
44159	74-104	Apple	21"	iMac Computer			
44160	74-104	Apple	21"	iMac Computer			
44161	74-104	Apple	21"	iMac Computer			
44162	74-104	Apple	21"	iMac Computer			
44171	74-104	Apple	21"	iMac Computer			
44175	74-104	Apple	21"	iMac Computer			
44183	74-104	Apple	21"	iMac Computer			
44184	74-104	Apple	21"	iMac Computer			
44185	74-104	Apple	A1418	iMac Computer			
44188	74-104	Apple	21"	iMac Computer			
44144	74-105	Apple	21"	iMac Computer			
38154	74-106	Apple	A1224	iMac Core 2			
S01410	74-107	Lenovo	80YS N23	Chromebook			
S02914	74-109	Lenovo	100e	Chromebook			
S01435	74-110	Lenovo	80YS N23	Chromebook			
S01467	74-110	Lenovo	80YS N23	Chromebook			
44182	74-202	Apple	21"	iMac Computer			

180352534	74-210	Apple	G4	iBook				
603	74-304	Apple	A1466	MacBook Air				
38116	74-305	Apple	A1224 20"	iMac Computer				
41710	Tech	Apple	A1395	iPad				

2/10/25 Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12		Total	K-3	4-6	7-8
Brown	20		66	53	51	76	46	61	64	68	57						562	246	171	125
Crab Orchard	17	24	42	39	47	40	62	43	51	38	53						456	168	156	91
Homestead	39	57	72	71	75	59	67	64	77	78	74						733	277	208	152
Martin	30	33	74	83	69	72	73	83	75	69	62						723	298	231	131
North	20		40	52	49	41	60	51	57	59	65						494	182	168	124
Pine View	16		15	22	17	12	25	22	12	21	12						174	66	59	33
Pleasant Hill	20		57	64	52	61	59	63	60	53	76						565	234	182	129
South	20	13	54	62	57	55	57	60	73	55	65						571	228	190	120
Stone	20	44	58	61	61	49	77	68	72	58	69						637	229	217	127
CCHS												254	252	221	160		887			
SMHS												252	252	253	168		925			
Phoenix																	75			
Alt. School																	37			
Total	202	171	478	507	478	465	526	515	541	499	533	506	504	474	328	0	6802	1928	1582	1032

WITH ALT 6839

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
----------------------	--	--------------------------------------

Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial HS Subject/Grade Level Band 1
 Trip Requested By Elana Douglas Date of Trip 2/6/25 - 2/8/25
 Destination Park Vista Hotel City Gatlinburg State TN
 Departure time 2:00 pm Return 2/8/25 Admission per student: \$ 25
 Special Services needed such as school nurse, handicap vehicle, etc. _____

Please check type of Activity:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Academic Field Trip | <input type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) _____ |
| <input checked="" type="checkbox"/> Band/Chorus | <input type="checkbox"/> Other _____ |

Teachers: Elana Douglas # of Students 1 - Elijah Johnson

 Total: 1 Total: 1

Additional Chaperones (if needed) _____

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed)

Elana Douglas 865-771-9827 [Signature] 1/24/25
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

<i>For transportation Department Only</i>			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____	Amount for Fuel \$ _____		
Transportation Supervisor _____		Director of Schools _____	

<i>This section to be completed for out-of-state or overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Director of Schools Signature _____	
Date of Board Approval _____	



ETSBOA

2025 ALL-STATE EAST SENIOR BAND & ORCHESTRA CLINIC GENERAL SCHEDULE OF EVENTS

Thursday, February 6th

- 6:15 p.m. Students will begin finding their seats.
(5:30-7:00 p.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)
- 6:30-9:30 p.m. Ensemble Rehearsals
- 9:45-10:15 p.m. **Special All-State East Event: All-State East Blue Jazz Band Concert (Required Student Attendance)**
(9:00-11:15 p.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)

Friday, February 7th

- 8:30-11:30 a.m. Ensemble Rehearsals
(7:30-9:00 a.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)
- 11:30 a.m.-1:30 p.m. Lunch
(11:15 a.m.-1:45 p.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)
- 1:30-4:00 p.m. Ensemble Rehearsals
- 4:00-6:30 p.m. Dinner
(3:45-6:45 p.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)
- 6:30-7:15 p.m. **Special Performance: The University of Tennessee - Chattanooga, Wind Ensemble**
(7:15-10:30 p.m. Shuttle Transportation available: Glenstone & Courtyard Marriott)
- 7:45-9:45 p.m. Ensemble Rehearsals (**Winter General Meeting is at 8:00 p.m. in Garden View A/B**)

Saturday Morning, February 8th

- (7:00 a.m.-11:00 a.m. – Shuttle Transportation available from Glenstone Lodge to Park Vista)
(7:00 a.m.-11:00 a.m. – Shuttle Transportation available from Courtyard Marriott to Park Vista)
- 8:00-9:00 a.m. 9/10 Red Band Rehearsal – Mountain View A/B/C
- 8:00-9:00 a.m. 9/10 Blue Band Rehearsal – Tennessee Ballroom
- 8:15 a.m. **All-State meeting for 11/12 Winds and Percussion (Garden View A/B)**
- 9:15-10:15 a.m. 11/12 Red Band Rehearsal – Mountain View A/B/C
- 9:15-10:15 a.m. 11/12 Blue Band Rehearsal – Tennessee Ballroom
- 9:15 a.m. **All-State meeting for 9/10 Winds and Percussion (Garden View A/B)**
- 10:00 a.m. **All-State meeting for All Strings (Garden View A/B)**
- 10:30 -11:30 a.m. Symphony Orchestra Rehearsal – Tennessee Ballroom
- 10:30 -11:30 a.m. String Orchestra Rehearsal– Mountain View A/B/C

Performance Schedule: Saturday, February 8th

(All groups will perform in the Tennessee Ballroom located on the Lower Level)

<u>Ensemble</u>	<u>Warm-up Time</u>	<u>Warm-up Location</u>	<u>Performance Time</u>
String Orchestra	11:45 a.m.	TN Ballroom	12:00 p.m.
Symphony Orchestra	12:00 p.m.	Mountain View A/B/C	12:45 p.m.
9/10 Red Band	12:45 p.m.	Mountain View A/B/C	1:30 p.m.
9/10 Blue Band	1:45 p.m.	Mountain View A/B/C	2:30 p.m.
<i>*ETSBOA Hall of Fame Induction #1</i>			
11/12 Red Band	2:45 p.m.	Mountain View A/B/C	3:30 p.m.
<i>*ETSBOA Hall of Fame Induction #2</i>			
11/12 Blue Band	3:45 p.m.	Mountain View A/B/C	4:30 p.m.

On Saturday, parking at the Park Vista is limited to Handicapped parking and non-ETSBOA hotel guests. Additional parking can be found in the Gatlinburg area and a shuttle to the Park Vista will be provided from 10:00 a.m. – 6:30 p.m.; pick-up for the shuttle service will be at the **Gatlinburg Convention Center** and the **Gatlinburg Fire Department**.

EXECUTIVE APPROVED

William J. ...
SUPERINTENDENT DATE 10 FEB 2025
John ...
BOARD CHAIRMAN DATE 10 FEB 2025

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
----------------------	---	--------------------------------------

Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School Stone Memorial "Middle" School Subject/Grade Level 6-8th
 Trip Requested By Nathan Brown Date of Trip 2-14-25 - 2-15-25
 Destination Murfreesboro City Murfreesboro State TN
 Departure time 6 AM Return 7 PM Admission per student: \$ Free
 Special Services needed such as school nurse, handicap vehicles, etc. No transport request

Please check type of Activity:

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (description) _____
- Other _____

Teachers: Ivy Gardner # of Students 30
Addy Wilson
Ari England
Emma Bailey
 Total: 4 Total: 34

Additional Chaperones (if needed) N/A

- Cafeteria notified
- Purchase order requested
- Permission slip obtained (should be taken on trip)
- Substitute requested (if needed)

Ivy Gardner Cell Phone # _____
 Sponsoring Teacher's Signature Principal's Signature Date 2/10/25

For transportation Department Only

Drivers: (1) _____ (2) _____ (3) _____ (4) _____
 Beginning Mileage _____ Ending Mileage _____ Total miles _____
 Amount to be paid driver \$ _____ Amount for Fuel \$ _____

Transportation Supervisor _____ Director of Schools _____

This section to be completed for out-of-state or overnight school sponsored trips only

Approved Denied _____
 Director of Schools Signature
 Date of Board Approval _____