

**Working Committees**  
**August 13, 2024 4:00 PM**  
Central Services Board Room

1. Call to order
2. Moment of Silence/Pledge of Allegiance
3. \*Approval of Minutes
4. Policy Committee-Mrs. Rebecca Hamby
  - 4.A. District Recommendations
  - 4.B. TSBA Recommendations
5. \*Adjournment

**Board of Education**  
**July 9, 2024 4:00 PM**  
Central Services Board Room

The Cumberland County Board of Education met in a working committee session on Tuesday, July 9, 2024, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 4:07 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

**BOARD MEMBERS:**

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Absent
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Absent
Robert Safdie:	Present
Ms. Shannon Stout:	Absent
Ms. Elizabeth Stull:	Present

1. Budget Committee-Ms. Teresa Boston

1.A. Call to Order/Pledge of Allegiance-Ms. Teresa Boston

1.B.\*Approval of Committee Minutes-Boston asked for a motion to approve both sets of minutes. King made the motion and Boston with the second.

Motion to approve both sets of minutes.

**VOICE VOTE:** (mover-yes) King

(seconder-yes) Boston

Yes: 2, No: 0

**MOTION: Motion Carried**

1.C.Adjournment-Boston asked for any other discussion and with none, she made a motion to adjourn the budget committee meeting. King with the second.

Motion to adjourn meeting.

**VOICE VOTE:** (mover-yes) Boston

(seconder-yes) King

Yes: 2, No: 0

**MOTION: Motion Carried**

2. Building and Grounds Committee-Mr. Robert Safdie

2.A. \*Approval of Committee Minutes-Hamby made a motion to approve minutes from last meeting. Safdie with the second.

Motion to approve last month's minutes.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Safdie

Yes: 2, No: 0

**MOTION: Motion Carried**

2.B.Adjournment-With no other items for building and grounds, Safdie rested, and Hamby made the motion to adjourn. Stull with the second.

Motion to adjourn meeting.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 3, No: 0

**MOTION: Motion Carried**

3. Policy Committee-Mrs. Rebecca Hamby

3.A. \*Approval of Committee Minutes-Stull made a motion to approve minutes and Hamby with the second.

Motion to approve minutes.

**VOICE VOTE:** (mover-yes) Stull

(seconder-yes) Hamby

Yes: 2, No: 0

**MOTION: Motion Carried**

3.B.District Recommendations-Hamby introduced the policy and told everyone she had made some changes and was presenting this again. Changing the name from TLN representative to legislative representative and also added chair and/or vice chair pro-tem to the policy so that business could carry on as usual if both chairman and vice chairman would not be present at the September meeting due to those who hold that position no longer being on the board and voting for chair and vice chair not happening yet.

Stull asked if this would be happening in July or August since September both of those positions will be vacated by current members. Hamby said she would think it would need to be put on the agenda to vote a pro-tem in so they would

have one in place. Hamby made the motion to send changes to full board. Stull with the second.

Motion to send policy to full board.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 2, No: 0

**MOTION: Motion Carried**

3.C.TSBA Recommendations-Hamby told everyone these policies were changed due to new law and legislation changes.

Policy-4.301-Stull asked if the reference was correct. She said the reference TSBA gave does not specifically say or applies to "home school student participation". She asked to have the reference re-checked. Hamby asked if she wanted this to be tabled until their attorney could re-check it. Stull said yes and made the motion to do so. Hamby with the second. Maddox explained to the committee how TMSAA and TSSAA now require home school students to play only within their zoned schools. Hamby told everyone they only need clarification on the TCA reference from TSBA, since the reference makes no mention of sports with home school students. Hamby made a new motion to pass along to the full board with clarification on reference, so this didn't have to wait until the August meeting. Stepp said he would check the reference. Stull seconded Hamby's motion.

Policy 4.403-Hamby asked Stepp what position needed to be added for those reviewing library materials. They agreed to add "Director's designee". Hamby made the motion to add this wording to all places required in policy and send to full board and Stull with the second.

Policy 4.600-Hamby said she didn't see anything that stood out to her as being an issue and made a motion to send to full board.

Policy 4.603-Stull with motion to send to full board and Hamby with second.

Policy 5.307-Hamby said again, she didn't see any issues and made a motion to send to board and Stull with second.

Policy-5.701-Hamby asked why the pre-employment drug screening had been taken out. Stepp told her that was TSBA recommendation. She said she's making a motion to leave it in. Stull with the second.

Policy 5.802-Hamby reviewed the changes with everyone. She made a motion

to send to the full board with changes. Stull with the second.

Policy 6.203-Hamby said this was a lot of clean up and to match the law. She made a motion to send to full board and Stull with the second.

Policy 6.300-Hamby told the committee this was also clean up and consistent with the law. Hamby made a motion to send to full board, Stull with the second.

Policy 6.309-Hamby told everyone that some references changed due to law changes. She made the motion to send to full board. Stull with second.

Policy 6.316-Hamby reviewed changes with everyone and made a motion to send to full board. Stull with the second.

Policy 6.318-Hamby made a motion to send to full board and Stull with the second.

Policy-6.4052-Hamby asked Stepp to find out the reason/law behind these changes. She made a motion to pass along to full board with Stepp getting some clarification for them. Stull with the second.

Policy 6.409-Hamby presented changes to committee stating these were changes in law. Hamby made a motion to send to full board and Stull with the second.

Motion to send recommended policies to full board.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 2, No: 0

**MOTION: Motion Carried**

3.D. Adjournment-Hamby made a motion to adjourn the meeting and Stull with the second.

Motion to adjourn meeting.

**VOICE VOTE:** (mover-yes) Hamby

(seconder-yes) Stull

Yes: 2, No: 0

**MOTION: Motion Carried**

4. Athletic Committee-Mr. Nick Davis

Only 1 board member on the Arts, Athletics and Activities Committee was present so no further action was taken.

4.A. \*Approval of Committee Minutes

4.B. Adjournment-Committee members adjourned meeting at approximately 4:52 pm.

Motion to adjourn meeting.

**VOICE VOTE:** (mover-yes) Boston

(seconder-yes) Hamby

Yes: 5, No: 0

**MOTION: Motion Carried**

**(\*) Indicates Board Approval Required**

William Stepp, DOS

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Presiding Committee Chairmen/Board Members (Boston, Safdie, Hamby)

Teresa Boston for Budget \_\_\_\_\_

Robert Safdie for B&G/Safety \_\_\_\_\_

Rebecca Hamby for Policy \_\_\_\_\_

Diane McCartney, Board Recorder

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# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term: <b>Method of Election of Officers</b>	Descriptor Code: <b>1.200</b>	Issued Date: <b>12/01/22</b>
		Rescinds: <b>1.200</b>	Issued: <b>10/07/99</b>

1 At the first regular meeting in September each year, the Board shall organize by electing a chairman,<sup>1</sup> a  
2 vice chairman, a parliamentarian, a [Legislative Representative](#), and a [Pro-Tem](#) to serve one-year terms or  
3 until a successor is named or they are no longer members of the Board. In the event that an officer's seat  
4 on the board is vacated, the Board shall elect a successor to serve the remainder of the officer's term.  
5 Each board officer shall be eligible for re-election. ~~A TLN Representative will also be elected.~~

6 If no officer of the Board is serving at the time of the organizational meeting, any member shall call the  
7 meeting to order and preside until a chairman is elected as the first order of business.

8 If the office of chairman is vacated prior to the expiration of the annual term, the vice chairman shall  
9 assume all responsibilities of the chairman until a new chairman is elected. [In the event there is no](#)  
10 [chairman or vice chairman the pro-tem will assume all responsibilities of the chairman until a new](#)  
11 [chairman is elected.](#)

12 ~~A majority of the Board may call for a special meeting to elect officers in the event vacancies occur in~~  
13 ~~both the Chairman and Vice Chairman positions.~~

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Legal Reference:

1. TCA 49-2-202(c)(2)

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>Application and Employment</b>	Descriptor Code: <b>5.106</b>	Issued Date: <b>07/27/23</b>
		Rescinds: <b>5.106</b>	Issued: <b>05/25/23</b>

## 1 APPLICATION

2 An individual desiring a position with the Cumberland County School District shall make application  
3 to the Director of Schools on forms approved by the Board. To ensure the safety and welfare of  
4 students and staff, the district shall require criminal history background checks and fingerprinting of  
5 applicants for teaching positions and any other positions that require proximity to children.<sup>1</sup> If applying  
6 for a teaching position, the Director of Schools shall also check the applicant's license status in the  
7 State Board of Education's database to determine if there is a hold on that applicant's license, and if so,  
8 the reasoning behind the hold.<sup>2</sup>

9 Knowingly falsifying information shall be sufficient grounds for termination of employment and shall  
10 also constitute a Class A misdemeanor which shall be reported to the District Attorney General for  
11 prosecution.<sup>3</sup>

12 Any costs incurred to perform these background checks and fingerprinting shall be paid by the  
13 applicant. The Board shall reimburse the applicant if a position is offered and accepted.<sup>4</sup>

### 14 *Professional Employees*

15 The application shall include a transcript of credits earned at the colleges or universities attended along  
16 with references from persons such as previous employers, college professors, and supervisors of  
17 student teachers. Other information shall include whether such applicant has been dismissed for cause  
18 from a school district.<sup>5</sup> If previously employed by a local board of education, the applicant shall  
19 provide evidence of acceptable resignation.

20 No person shall be employed:

- 21 1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board  
22 of Education;<sup>6</sup>
- 23 2. Who has been identified by the Department of Children's Services, or on a similar registry in  
24 another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or  
25 child neglect or who poses an immediate threat to the health, safety, or welfare of children;<sup>7</sup>
- 26 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department  
27 of Health, or on a similar registry in another jurisdiction;<sup>7</sup>
- 28 4. ~~Who does not present a physician's certificate showing a satisfactory health record or has any~~  
29 ~~contagious or communicable disease in such form that might endanger the health of school~~  
30 ~~children;~~<sup>8</sup> **Who refuses to sign a health declaration form.**
- 31 5. Who refuses to take and subscribe to an oath to support the Constitution of the State of  
32 Tennessee and of the United States of America;<sup>9</sup>

- 1 6. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from
- 2 employment for cause; or
- 3 7. Who does not receive a satisfactory background check.<sup>10</sup>

#### 4 *Support Employees*

5 No person shall be employed:

- 6 1. Who has any contagious or communicable disease in such form that might endanger the health
- 7 of school children;<sup>8</sup>
- 8 2. Who has been identified by the Department of Children's Services as a perpetrator of child
- 9 abuse, severe child abuse, child sexual abuse, or child neglect or who poses an immediate threat
- 10 to the health, safety, or welfare of children;<sup>7</sup>
- 11 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department
- 12 of Health;<sup>7</sup>
- 13 4. Who has not complied with the Immigration Reform and Control Act of 1986;<sup>11</sup>
- 14 5. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from
- 15 employment for cause; or
- 16 6. Who does not receive a satisfactory background check.<sup>10</sup>
- 17 7. A bus driver who does not present a physician's certificate showing a satisfactory health record
- 18 or has any contagious or communicable disease in such form that might endanger the health of
- 19 school children;<sup>8</sup>

20

## 21 **EMPLOYMENT**

22 After checking references and receiving written recommendations, the Director of Schools shall hire

23 and assign qualified applicants.

#### 24 *Initial Employment for Professional Employees*

25 The Director of Schools shall notify such person, in writing, of the offer and conditions of

26 employment. Upon receipt of employment notification, such person shall respond within the timeline

27 established by state law.<sup>12</sup> From the date of the written acceptance, such person is considered to be

28 under employment with the district and is subject to all rights, privileges, and duties.

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**Legal References**

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e); Public Acts of 2023, Chapter No. 222
8. TCA 49-5-404
9. TCA 49-5-405
10. TCA 49-5-413(a), (f)
11. Immigration Reform and Control Act of 1986; Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*
12. TCA 49-5-406(b)

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**Cross References**

Orientation and Probation 5.107  
Compensation Guides & Contracts 5.110  
Background Investigations 5.118  
Recommendations and File Transfers 5.203  
Interim Employees 5.700  
Qualifications and Duties of the Director of Schools 5.802

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Code of Conduct and Discipline</b>	Descriptor Code: <b>6.300</b>	Issued Date: <b>07/27/23</b>
		Rescinds: <b>6.300</b>	Issued: <b>05/25/23</b>

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of  
2 behavior and discipline, which are appropriate for each level of school.<sup>1</sup> Codes of conduct for students  
3 in pre-kindergarten and kindergarten shall utilize alternative disciplinary practices such as time-out, 1  
4 (one) minute for each year of the student's age. Exclusionary discipline shall only be used as a measure  
5 of last resort.<sup>2</sup> The development of each code shall involve principals and faculty members of each  
6 level and shall be based on evidence-based behavior supports and interventions.<sup>3</sup>

7 The following levels of misbehavior and disciplinary procedures and options are standards designed to  
8 protect all members of the educational community in the exercise of their rights and duties to maintain  
9 a safe learning environment where orderly learning is possible and encouraged.<sup>4</sup> These misbehaviors  
10 apply to student conduct on school buses, on school property, and while students are on school  
11 sponsored outings. Staff members have the authority to enforce the code of conduct<sup>3</sup> and shall ensure  
12 that disciplinary measures are implemented in a manner that:<sup>5</sup>

- 13 1. Balances accountability with an understanding of traumatic behavior;
- 14
- 15 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not  
16 allowed in school;
- 17
- 18 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and  
19 behavioral intervention plans;
- 20
- 21 4. Creates consistent rules and consequences; and
- 22
- 23 5. Models respectful, non-violent relationships.

24 In order to ensure that these goals are accomplished, the school district shall utilize the following  
25 trauma-informed discipline practices: RTI<sup>2</sup>B, multi-tiered system of supports, or behavior intervention  
26 plans. Principals shall use appropriate discipline management techniques when enforcing the code of  
27 conduct.

## 28 **MISBEHAVIORS: Level I**

29 This level includes minor misbehavior on the part of the student which impedes orderly classroom  
30 guidelines or interferes with the orderly operation of the school, which can usually be handled by an  
individual staff member.

31 *Examples (not an exclusive listing):*

- 1 \* Classroom disturbances
- 2 \* **School or** classroom tardiness
- 3 \* Cheating and lying
- 4 \* Abusive language
- 5 \* **Non-defiant** failure to do assignments or carry out directions
- 6 \* Wearing, while on the grounds of a public school during the regular school day, clothing
- 7 that exposes underwear or body parts in an indecent manner that disrupts the learning
- 8 environment<sup>6</sup>
- 9 \* Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 10 cyber-bullying, and/or hazing)

11 *Disciplinary Procedures:*

- 12 \* Immediate intervention by the staff member.
- 13 \* **The staff member** Determine what offense was committed and its severity.
- 14 \* **The staff member** determine **who committed the offense and if** **offender and that** he/she
- 15 understands the nature of the offense.
- 16 \* **The staff member** employs appropriate disciplinary options.
- 17 \* Record of the offense and disciplinary action **shall be** maintained by staff member.
- 18 \* **Law enforcement officials are contacted.**

18 *Disciplinary Options:*

- 19 \* Verbal reprimand
- 20 \* Special assignment
- 21 \* Restricting activities
- 22 \* Counseling
- 23 \* Withdrawal of privileges
- 24 \* **Issuance of demerits**
- 25 \* Strict supervised study
- 26 \* Detention
- 27 \* Corporal punishment
- 28 \* In-school suspension
- 29 \* RTI<sup>2</sup>B, multi-tiered system of supports or behavior intervention plans

30 **MISBEHAVIORS: Level II**

31 Misbehavior whose *frequency* or *seriousness* tends to disrupt the learning climate of the school.  
 32 Included in this level are misbehaviors which do not represent a direct threat to the health and safety of  
 33 others but have educational consequences serious enough to require corrective action on the part  
 34 of administrative personnel.

35 *Examples* (not an exclusive listing):

- 36 \* Continuation of unmodified Level I **mis**behaviors
- 37 \* Using forged notes or excuses
- 38 \* Disruptive classroom behavior

1 *Disciplinary Procedures:*

- 2 \* Student is referred to principal for appropriate disciplinary action.
- 3 \* Principal meets with student and staff member
- 4 \* Principal hears accusation made by staff member, permits student the opportunity of explaining his/her conduct.
- 5 \* Principal takes appropriate disciplinary action and notifies staff member of action.
- 6 \* Record of offense and disciplinary action maintained by principal.
- 7 \* [Law enforcement officials are contacted.](#)

7 *Disciplinary Options:*

- 8 \* Teacher/schedule change
- 9 \* Peer counseling
- 10 \* **Referral to outside agency**
- 11 \* In-school suspension
- 12 \* Transfer
- 13 \* Detention
- 14 \* Suspension from school-sponsored activities or from riding school bus
- 15 \* Out-of-school suspension (not to exceed ten (10) days).
- 16 \* RTI<sup>2</sup>B, multi-tiered system of supports or behavior intervention plans

17 **MISBEHAVIORS: Level III**

18 Acts directly against persons or property but whose consequences do not seriously endanger the health  
19 or safety of others in the school.

20 *Examples (not an exclusive listing):*

- 21 \* Continuation of unmodified Level I and II **mis**behaviors
- 22 \* Fighting (simple)
- 23 \* Vandalism (minor)
- 24 \* Use, possession, sale, and/or distribution, and/or being under the influence of tobacco, or alcohol
- 25 \* Use, possession, sale, or distribution of drug paraphernalia
- 26 \* Use, sale, distribution, and/or being under the influence of drugs
- 27 \* Stealing
- 28 \* Threats to others
- 29 \* Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying, cyber-bullying, and or hazing)
- 30

31 *Disciplinary Procedures:*

- 32 \* Student is referred to principal for appropriate disciplinary action.
- 33 \* Principal meets with student and staff member
- 34 \* Principal hears accusation and allows the student the opportunity to explain his/her conduct.
- 35
- 1 \* Principal takes appropriate disciplinary action and notifies the staff member of the

- 2 action.
- 3 \* Principal may refer incident to Director of Schools and make recommendations for
- 4 consequences.
- 5 \* Record of offense and disciplinary action maintained by principal or Director of
- 6 Schools.

\* Law enforcement officials are contacted.

*Disciplinary Options:*

- 8 \* In-school suspension
- 9 \* Detention
- 10 \* Restitution from loss, damage or stolen property
- 11 \* Out-of-school suspension not to exceed ten (10) days
- 12 \* Social adjustment classes
- 13 \* Transfer
- 14 \* Alternative School
- 15 \* RTI<sup>2</sup>B, multi-tiered system of supports or behavior intervention plans

**16 MISBEHAVIORS: Level IV**

17 Acts which result in violence to another's person or property, or which pose a threat to the safety of  
 18 others in the school. These acts are so serious that they usually require administrative actions which  
 19 result in the immediate removal of the student from the school, the intervention of law enforcement  
 20 authorities and/or action by the Board.

21 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school  
 22 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or  
 23 death to another person.<sup>7</sup>

*Examples (not an exclusive listing):<sup>8</sup>*

- 25 \* Unmodified Level I, II and III misbehaviors
- 26 \* Death threat (hit list)
- 27 \* Threat of mass violence of school property or at a school-related activity\*
- 28 \* Extortion
- 29 \* Bomb threat\*
- 30 \* Possession/use/transfer of dangerous weapons
- 31 \* **Assault**
- 32 \* Assault that results in bodily injury upon any teacher, principal, administrator, any other  
 33 employee of the school, or a school resource officer\*
- 34 \* Aggravated Assault \*
- 35 \* Vandalism
- 36 \* Theft/possession/sale of stolen property
- 37 \* Arson
- 38 \* Possession of unauthorized substances (i.e. any controlled substance, controlled  
 39 substance analogue, or legend drug)\*

- 40 \* Use, or transfer of unauthorized substances
- 41 \* Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
- 42 \* Cyber-bullying, and/or Hazing)
- 43 \* Electronic threat to cause bodily injury or death to another student or school employee\*

44 *Disciplinary Procedures:*

- 45 \* Law enforcement officials and the Director of Schools are immediately contacted, if applicable. <sup>9</sup>
- 46 \* Principal confers with appropriate staff members and with the student.
- 47 \* Principal hears accusations and permits offender opportunity to explain his/her conduct.
- 48 \* Parents/guardians are notified.
- 49 \* Law enforcement officials are contacted.
- 50 \* Incident is reported, and recommendations made to the Director of Schools.
- 51 \* The principal notifies the staff members of the resolution.
- 52 \* If the student’s placement is to be changed, adequate notice of the charges shall be
- 53 given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 54 disciplinary hearing.

*Disciplinary Options*

- \* Other hearing authority or Board action which results in appropriate placement
- \* Alternative schools
- \* RTI<sup>2</sup>B, multi-tiered system of supports or behavior intervention plans

\*Designates zero tolerance offenses.

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Legal References

1. TCA 49-6-4005
2. TCA 49-6-3024
3. TCA 49-6-2801
4. TCA 49-6-4002
5. TCA 49-6-4109
6. TCA 49-6-4009
7. TCA 49-6-2802
8. TCA 39-16-517; TCA 49-6-3401(g); Public Acts of 2024, Chapter No. ~~882~~ 882; Public Acts of 2024, Chapter No. 915
9. Public Acts of 2024, Chapter No. 882

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Cross References

- Security 3.205
- Traffic and Parking Controls 3.403
- Procedural Due Process 6.302
- Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
- Title IX & Sexual Harassment 6.3041
- Interference/Disruption of School Activities 6.306
- Bus Safety and Conduct 6.308
- Zero Tolerance Offenses 6.309
- Dress Code 6.310
- Corporal Punishment 6.314
- Detention 6.315
- Suspension 6.316
- Safe Relocation of Students 6.4081

# Cumberland County Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Opioid Antagonist</b>	Descriptor Code: <b>6.4052</b>	Issued Date: <b>05/25/23</b>
		Rescinds: <b>6.4052</b>	Issued: <b>04/26/18</b>

## 1 **General**

2 The district shall maintain an opioid antagonist at each school in at least two (2) unlocked, secure  
3 locations to be administered to any student believed to be having a drug overdose.<sup>1</sup> **The opioid**  
4 **antagonist shall be stored in accordance with the manufacturer's instructions.** <sup>2</sup>School nurses and other  
5 school personnel expected to provide emergency care to students shall be trained according to the  
6 Tennessee Department of Health guidelines. The school nurse or other trained school personnel may  
7 utilize the school's supply of opioid antagonists to respond to a drug overdose, under a standing  
8 protocol from a physician.

9 **School district staff shall not prohibit a student, employee, or visitor from possessing an opioid**  
10 **antagonist while the person is on school property or attending a school-sponsored activity held at a**  
11 **location that is not school property.** <sup>2</sup>

## 12 **PARENTAL NOTIFICATION**

13 The school system shall notify the parent(s)/guardian(s) of any student to whom an opioid antagonist  
14 has been administered.

## 15 **PROCEDURES**

16 The Director of Schools shall develop procedures for the maintenance and usage of opioid antagonists  
17 as well as procedures regarding record keeping and reporting after any incident.

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### Legal References

1. State Board of Education Policy 4.205; **TCA 49-50-1604**
2. **Public Acts of 2024, Chapter No. 629**