

Board of Education Meeting
August 22, 2024 6:00 PM
Central Services Board Room

1. Call to Order
2. Moment of Silence/Pledge of Allegiance
-Crab Orchard Elementary Reegan Eaton
3. Welcome to Visitors
4. Special Recognition
We Are One
5. Charitable Fund
6. Roll Call
7. Declaration of Conflict
8. *Approval of July 25, 2024 Minutes
9. *Approval of Agenda
10. Acknowledgement of Elected Officials
11. Community Comments
12. School Board Reports
 - 12.A. TLN Report
13. Board Member(s) Report from Training(s)
14. Legal Report
15. Director's Report
 - 15.A. *Request to Apply for TNRMT Safety Grant
 - 15.B. *Request to Accept State SPED Preschool Grant
 - 15.C. *Request to Accept Voluntary PreK Grant
 - 15.D. *Request to Approve Tn Together Survey
 - 15.E. Update on BOE Attorney
 - 15.F. School Updates
 - 15.G. Annual Planning Calendar
 - 15.H. FYI
 - 15.H.1. Attendance Report
 - 15.H.2. Personnel Report
 - 15.H.3. Substitute List
 - 15.H.4. School News Articles
 - 15.H.5. School Calendar of Events
16. School Board Committees
 - 16.A. Policy Committee
 - 16.A.1. *Approval of First and Second Reading of Policies
 - 16.B. Arts, Athletics and Activities Committee
 - 16.C. Budget Committee Meeting
 - 16.D. Building and Grounds & Safety Committee
17. *Chairman Pro-Tem
18. Chief Financial Officer's Report
 - 18.A. Monthly Financial Report
 - 18.B. Monthly Sales Tax Report
 - 18.C. *141 Budget Amendments
 - 18.D. *142 Budget Amendments
 - 18.E. *143 Budget Amendments
19. *Consent Agenda
 - 19.A. *Approval of Overnight and Out of State Field Trips
 - 19.B. *Approval of Agreements/MOU
 - 19.C. *Approval of Grants

- 19.D. *School Wide Fundraisers
- 19.E. *Approval of Disposal of Surplus Property
- 19.F. *Executive Approval
- 20. Old Business
- 21. Questions from Media
- 22. Adjournment

(* Indicates Board Approval Required)

Charitable Fund August 2024

Brown Elementary

Jamie Hill

Lance Beaty

Richard Leahy

Lisa Parker/Jamie Hill

Richard Leahy

Crab Orchard Elementary

Michelle Pettus

Patricia Smith

Brandon Michael

Homestead Elementary

Misty Thompson

Camille Conner

Lori Myers

Brandy Martin

Lori Myers

Jessica Rollins

Lauren Mathews

Martin Elementary

Rosie Davis

Katelyn Tollett

Catheryn Clark

Melissa Buffkin

Jeff Smith

Nicole Graham

North Elementary

Megan Nicholson/Ariel Reno-Demick

Thomas Fuhrman

Chasidy Turner

Emma Bailey
Julia Timson

Pine View Elementary

Summer Shea Shadden
Justin Gibson
Ashley Corbin
Ashley Corbin

Pleasant Hill Elementary

Tiffany White
Cristyn Diana
Ruth Nash/Kim Nelson/Tammy Phillips
Calynn Whittenburg
Kim Carter

South Elementary

Julie Wyatt
Julie Wyatt
Mario Laborde

Stone Elementary

Sheri Sather
Jenell Willis

Phoenix School

Shawn Hinds/Casey Robinson
George Kington
Erin Norrod

CCHS

Misty Overman/Mike Tumulty

Mike DiBiccaro

Aaron Daenell

Roger Dixon

Aaron Johnson

Aaron Daenell

Aaron Daenell

Brad Eich

Brad Eich

Carla Pratt/Aaron Daenell

Laura Gilpin/Amber Wakefield

Laura Brewer

SMHS

Kelli Carroll

Aleysah Cooper

Kalyn Lewis

Bryanna Bosserman

Tristessa Luetkemeyer

Lindsey Akin

John Long/Kylee Johnson

Samantha Essex/Rachel McClanahan/Chris Burris

Marcy Harelson/April Moore

April Moore/Carol Smith

Eleni Fragopoulos

Middle School

Bethany Croley-SMHS-MS

Galen Atkins-SMHS-MS

Matt Cravens-CCHS-MS

Darcy Phipps-CCHS-MS

Board of Education
July 25, 2024 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Thursday, July 25th 2024, in the Library at Cumberland County High School, where the meeting was called to order by Chairman Boston at the approximate hour of 6:15 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Absent
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Present
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

1. Call to Order- Ms. Teresa Boston (See above)
2. Moment of Silence/Pledge of Allegiance- Ms. Teresa Boston - Boston led the board members in a Moment of Silence. After a moment of silence, Boston led the audience in the Pledge of Allegiance.
3. Welcome to Visitors - Ms. Teresa Boston

Teresa Boston: They're in such late notice and moving the venue. We appreciate everyone being here.

(Audio)

Teresa Boston: Thank you. OK.

4. Special Recognition - Ms. Teresa Boston

Teresa Boston: Next on the agenda, do we have any special recognitions? OK, there are no special recognitions this evening.

5. Roll Call (See Above)

But let the records show that Miss Becky Hamby and Mr. Nick Davis are absent.

6. Declaration of Conflict - Mr. Earl Patton - Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?"

Boston and King certified by saying "I do".

7. *Approval of Regular and Special Called Minutes (See Exhibit #1)

Teresa Boston: OK. Thank you. Next on your agenda is the approval of the regular and special call minutes. I'll entertain a motion to approve.

Chris King: Madam Chair, move to approve.

Teresa Boston: OK, second, so we have a first and we have a second. Any discussion?

(Silence)

Teresa Boston: All in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Thank you.

Motion to approve regular and special called minutes.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

8. *Approval of Agenda (See Exhibit #2)

Teresa Boston: Next on the agenda is the approval of the agenda. I'll entertain a motion to approve.

Safdie: Madam chair, I'll make a motion to approve.

Teresa Boston: We have a first.

Anita Hale: Second.

Teresa Boston: I have a second. Any discussion?

Shannon Stout: Yes. Motion to move #15, which was the board evaluation discussion to #17, which is the DOS evaluation discussion. So we can just. Have the discussion regarding evaluations all at one time.

Teresa Boston: So 14 and 15 move to 17.

(Audio)

Shannon Stout: Yes, it looked like it was kind of duplicate on there actually.

Teresa Boston: OK, we have a motion. That requires a second

Chris King: Second.

Teresa Boston: Thank you. Motion to move 14 and 15 to #17 and have that discussion all at once. All in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: So. OK, now let's go back to the agenda. So we have the 1st and 2nd. Any discussion there? All in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Agenda has been approved.

Motion to approve the agenda

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

Motion to to move #14 and #15 to #17.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

9. Acknowledgement of Elected Officials Teresa Boston: Because we are sitting kind of, I think Miss Stone and Miss Mull are the only two elected officials. Am I correct? I don't want to miss anyone. If not, thank you for being here. We'll appreciate it. Next on the agenda is the community comments. I'm going to assume that you come up to this little podium. We don't have a microphone, so you may want to speak a little bit louder. First on the community comments is Linda Clark.

10. Community Comments - Boston stated there are # community members that have signed up to speak before the board.

Linda Clark
2266 HWY 68 Crossville TN
Pro-Tem Chair

Thomas Abdown, J.D.
Poplar Dr., P.O. Box 164 Crossville TN
Constitutional Library, Musical Program, Calligraphy

11. School Board Reports - Boston stated there are # community members that have signed up to speak before the board.

Linda Clark
2266 HWY 68 Crossville TN
Pro-Tem Chair

Thomas Abdown, J.D.
Poplar Dr., P.O. Box 164 Crossville TN
Constitutional Library, Musical Program, Calligraphy

11.A. TLN Report - Ms. Shannon Stout

Shannon Stout: OK. Just a couple of things tonight. First off, I wanted. To give a congratulations to a couple of folks right here in our county that have been appointed. To Doctor Ina Maxwell, who's been appointed to the Board of Education. So we'll have one of our very own here that will be serving on the State Board of Education. So that's exciting. And then we have Becky Atkinson who. Actually is the Librarian here at CCHS and she's been appointed. To the state textbook and instructional Material Quality Commission. So again, it's great. We've got two of our local folks that will be involved in helping with policies and procedures and. Fulfilling, I guess the guidelines of the law. For our state. So it'll be great to have them, they're both appointed by Speaker Sexton. Just a couple of things for the TLM report, legislative wise, those of us who went to the Summer Law Institute last week, we got it viewed overview on some highlights of the laws and the policy changes that have to be made because of it, that was very informative. I wanted to bring our attention to one of the new laws. Because we are looking at one of the policies that address that

tonight, policy 6.300 code of conduct and discipline. This new law increases the consequences of bullying and cyber bullying, making the penalty the same as that for harassment. Bullying is defined as an act that substantially interferes with the students, educational benefits, opportunities or performance, and if the act takes place off school property or outside of a school sponsored activity, it is it is directly specifically or directed specifically out of student or students and has had the effect of creating a hostile educational environment or otherwise creating a substantial disruption to the education environment or learning process, or if the act takes place on school grounds at any school sponsored activity. On school, provided equipment or transportation or any official school bus stop, so pretty long description of what they consider the bullying to be and this new law mandates that officers make an official report if they are aware that a minor has been a victim of bullying or cyber bullying. They must also notify parents. Of the incident, if the victim is a minor. Students aged 18 or older who are found guilty of bullying will face a Class A misdemeanor. Those under 18 will be charged with the delinquent act. The law already went into effect this month, July 1st. So we'll want, like I said, we'll want to make sure that we've. Got that reflected in that policy that we're covering tonight. The other piece that I wanted to cover is federal law dealing with Title 9. So a federal District Court in Kentucky has issued a preliminary injunction prohibiting the US Department of Education from implementing the newly revised Title 9 regulations in Tennessee, Kentucky, Ohio, Indiana, Virginia and West Virginia. This means that the new Title 9 regulations will not go into effect in Tennessee on August 1st unless the District Court or an appellate court remove the preliminary injunction. So we don't need to worry about implementing anything new with Title 9 at this point.

Robert Safdie: Thank you.

Sheri Nichols: Thank you, Shannon.

Shannon Stout: This concludes it.

12. Board Member(s) Report from Training(s) Not discussed

13. Legal Report - Mr. Earl Patton

Earl Patton: The only update that I have for you is a Kirkland case that we've been following, that's the case that involved the fall in the bleachers at Pleasant Hill. That case has been completely dismissed at this point. That happened right after the last meeting that you had. So that's been. Then yeah, so that's been taken care of. And so currently you. I don't believe you have any pending litigation.

Teresa Boston: Could you say that louder?

(Laughs)

Earl Patton: Education is

(Audio)

Earl Patton: Knock on wood.

Teresa Boston: Knock on that wood.

Earl Patton: That's where things stand.

13.A. *Genesis Road Property

Earl Patton: Yes.

(Audio)

Earl Patton: OK, so when the Board acted on that. In retrospect, when we got to the actual transfer process, as you may recall, I think the board voted to. Make the property surplus and also to sell it to Mr. Hill for \$400. That was agreed to. So, the problem with that. Is that under The Financial Management Act of 1981. The finance director has to be the one that sells that property. And speaking with Mr. Burnett, the County Earl Patton. He's of the opinion and he has received some backup opinion from CTAS that the only method by which the Finance director can sell that property is by public sale. So, what the board effectively did was what I would refer to as ultravirous. It's, It was beyond your authority because you weren't able to. Make a private transaction like that, unfortunately. So what the board indicated that it wanted to do is impossible to do. So it's. What I would suggest is basically just bringing everything back to square one. There may be another way to do it, but it's not that way.

Teresa Boston: OK, if I make a motion. Can you help me lead it? Lead through it.

Earl Patton: Yes, ma'am.

Teresa Boston: OK, so if we. We, agreed to sell it to Mr. Hill under a negotiated sellers what we thought. So if, can I make a motion to declare the property. Non surplus and that the agreed sale is null and void.

Earl Patton: Rescinded, sure.

Teresa Boston: Rescind it all.

(Audio)

Chris King: Rescind the last.

(Audio)

Teresa Boston: Yes, resend the last.

(Audio)

Earl Patton: I think Mr. King's right on right on.

(Audio)

Teresa Boston: Do I, do we have to do anything other than that?

Earl Patton: No, ma'am, I don't. I don't think to bring you back square one, but no anything else is not.

Teresa Boston: I'll make that motion.

Chris King: Second.

Teresa Boston: OK, so we have a 1st and 2nd. Any discussion?

(Silence)

Teresa Boston: OK, all in favor

All Board members: Aye

Teresa Boston: All opposed?

(Silence)

Teresa Boston: OK, motion carries. So we are. Square one.

Earl Patton: Yes ma'am.

Teresa Boston: Thank you.

Shannon Stout: So this will, go to the finance director and he will be working.

(Audio)

Shannon Stout: What's the next step?

Earl Patton: You're back to square one, the Board arguably owns that property, and it's no longer declared surplus. The board can take another look at it in the future. Certainly possible, Mr. Hill may have another proposal as well so. I think you can just take that as it goes.

Robert Safdie: Thank you for straightening that out.

Earl Patton: Yes sir.

Motion to declare the property. Non surplus and that the agreed sale is null and void. Rescind it all.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

14. DOS Evaluation

Discussed with 17.

15. Board Evaluation

Discussed with 17.

16. Director's Report- Mr. William Stepp

16.A. *2024-2025 Meeting Dates

(See Exhibit #3)

Teresa Boston: Next on the agenda is 24-25 meeting dates. I'll entertain a motion to approve those.

Chris King: Chair, move to approve.

Teresa Boston: OK, Second?

Elizabeth Stull: I'll second.

Teresa Boston: OK, so we have a 1st and 2nd. Any discussion?

Shannon Stout: Question, I noticed that the board meeting for June was showing 6/19. Which is the third Thursday versus. 6/26, which is the Fourth? I just want to make sure. That we're ending this correct?

William Stepp: Yeah, I have annual training that week every year so we bumped it earlier so I could be. At the meeting.

Shannon Stout: Cheers.

William Stepp: We didn't, so I had to drive. I drove back from training and then flew out. The next morning.

(Audio)

William Stepp: It's up to you.

(Audio)

Teresa Boston: All in favor?

All Board Members: Aye

Teresa Boston: Opposed?

(Silence)

Motion to approve meeting dates.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Stull

Yes: 7, No: 0

MOTION: Motion Carried

16.B. *Board Attorney Contract

Teresa Boston: OK, thank you, Mr. Patton. OK, carrying down next on the agenda is the board attorney contract. Right now we are going month to month, is that correct?

Earl Patton: That's correct.

Teresa Boston: Which your contract calls for.

Earl Patton: Yes, ma'am and I have, after much deliberation and I have decided not to ask the board to renew my contract. So it's been good about 20, 23, 22 years, I think, but I think it's time to move on and focus on the private aspect of my practice. Which is just fortunately growing and taking a lot out of myself currently, so it's been a pleasure. But, and I'll be happy to ride another 30 days to the board, but after that I would request to enter into a contract if I'm needed beyond that, I would ask to. Start charging my regular rate. Right now my contract is at \$175 an hour. So what I would ask is that anything after 30 days if that's needed, which it may not be, but that I just charge at my regular rate which is \$275 an hour.

Teresa Boston: I'm going to just say you have served this board well

Hale: Yes, thank you.

Teresa Boston: For a long time.

(Audio)

Teresa Boston: I'd like to have a little stick of all the phone calls. To do that.

Earl Patton: It's been an honor.

Teresa Boston: Well, you have. You have served this board well for a long period of time and we appreciate it.

(13.A. *Genesis Road Property - Discussion took place before returning to 16.B)

Teresa Boston: OK. 16 C. Could we go back up to 16B? For a moment. How would this board like to proceed? In notice. To attorneys, how far out? Do we want to go? I mean district wide.

Shannon Stout: Is it? Is it book a position that we advertise for like any other open position?

Teresa Boston: Well, the board retains the attorney, so I think it would be up to this board on how you want to do that.

Robert Safdie: Well it's a professional service this board has a right to simply choose, not advertise, choose and make a suggestion at the board meeting there. This is the person that, for instance, that you chose. Vote on it, or you can make the attorneys come in and make presentations so that the board is a little bit educated about. Who they want to select.

Shannon Stout: That's. That's the route I'd like to go. Because that gives us an opportunity to look at. How, what kind of contract they want? What kind of fees they would charge so we can determine?

Teresa Boston: Well, I think we have to make it public. I think you have to send notification. To, I would first start local attorneys and.

Robert Safdie: Yeah, I think local attorneys are often.

Teresa Boston: And see what interest is shown. And then, once we send out notice, we see what interest is shown. And then we can set something up to where they come. A special called or whatever. To where they come in and they. Tell us. But I think that notification should include. Some expectations. Or if I can just call Earl.

(Laughter)

Teresa Boston: I know how we work.

Shannon Stout: Well, expectations would be a bit of like a job description. The things we're looking to have fulfilled with this position.

Teresa Boston: Right. Because the first thing that they're going. To ask is.

Robert Safdie: How much money I make?

Teresa Boston: Thank you.

(Audio)

Teresa Boston: You're going to ask what the schedule would be and what that would look like, how many hours a month is going to be required, some more than others. Of. Could we send out?

Chris King: Madam Chair, we've got an HR here. I would think that get their opinions first.

Teresa Boston: Get their what?

Chris King: Opinion.

(Audio)

Sheri Nichols: Get HR's opinion first?

(Audio)

Teresa Boston: On what?

(Audio)

Chris King: Yes

(Audio)

Teresa Boston: I know

(Audio)

Chris King: How we go about circulating.

(Audio)

Shannon Stout: Providing notice.

(Audio)

Teresa Boston: Where is miss?

Robert Safdie: There she is.

Teresa Boston: There you go. Miss Jolley, would you suggest that we get this? I mean, it's not like we're going to post it on our website. I think we need to do a personal, letter, to the attorneys that are in town, see what kind of interest we get.

Neeli Jolley: I can certainly do that. There would be a start.

Teresa Boston: Could you maybe write something up?

Neeli Jolley: Certainly

Teresa Boston: OK and then maybe e-mail it to the board members and then we'll go from there sending it out. But I think. You'd like that sent. Out as quickly as possible, right?

(Earl Patton Nods Yes)

(Audio)

Shannon Stout: So, sooner we start the better.

Robert Safdie: You don't have a son or daughter that's an attorney?

(Laughter)

Teresa Boston: He is a speech therapist.

(Audio)

Teresa Boston: OK

(Audio)

Elizabeth Stull: When is your contract been up? Is in the end, it's up right now.

Shannon Stout: The end of June

Elizabeth Stull: So then we're, it was the end of June it was up?

Shannon Stout: Yeah.

Teresa Boston: We're doing

Elizabeth Stull: So 30 days additional would take us to the end of August. Is that what you're saying?

(Audio)

Elizabeth Stull: So we would need to go ahead and have someone in place by the end of August and then?

(Audio)

Elizabeth Stull: Or your rates would go up for additional time in September.

Earl Patton: Sure, sure.

Shannon Stout: And it would be on a needed basis, an hourly needed basis.

Teresa Boston: It'd be just a flat rate.

Earl Patton: Yes.

Teresa Boston: no matter what you do

Earl Patton: Yes ma'am.

Teresa Boston: OK? Mr. King.

Chris King: Yes?

Teresa Boston: I'm going to make a motion that we task Mr. Stepp and Miss. Jolley, thank you. To kind of develop a notification to go out to, the local attorneys could we get that out?

(Audio)

Teresa Boston: I'm sorry.

Miss Stone: I just wanted to say that what we call them is an RFP. When your request for providers and that's what you're doing looking for someone with a professional background and that you know if you could estimate the amount of time you think it would take and probably help them. But I think you're looking for an RFP.

Robert Safdie: And what was that?

(Audio)

Miss Stone: RFPs, which you call that you know versus like bids or something like that, you're looking for professional services and that's the term they use in our accounting finance.

(Audio)

Robert Safdie: The request for professional services? RFP?

Miss Stone: I think it's provider, RFP, you know I think the P stands for provider, but it is when you're doing like for an architect or you're doing for something like that. Then it's going to vary based on their skill and their background and what they're bringing.

Teresa Boston: I've made a motion that we test Mr. Stepp and Miss Jolley to develop a letter to send out to the local attorneys. And if we could get that out, maybe within. And if you could let us know what that looks like

William Stepp: I'll send it to you before it goes out.

Teresa Boston: Before it goes out and maybe if we've got, would a week be sufficient for you, Mr. Stepp?

William Stepp: Yeah, we'll get.

Teresa Boston: OK.

(Audio)

Shannon Stout: Question because I know it's been a while since we've had to do this right? Is it? Is it typical just to? So we'll solicit that might not be the best word, but solicit to local attorneys versus outside the local area.

Teresa Boston: Well if it.

(Audio)

Teresa Boston: Go ahead.

Earl Patton: Just going to suggest. I would suggest finding somebody local. Well if you can. I'll tell you that. The to the extent that you've got to have somebody that that's available to you for emergency meetings.

(Audio)

Anita Hale: Right, right I agree.

(Audio)

Earl Patton: Everything like that, I think that would be an important consideration.

(Audio)

Teresa Boston: And you don't go into travel expenses and you're going to go into travel expenses.

Anita Hale: Yes.

Teresa Boston: Or if you don't, we may not find anybody local and that's we may not have anybody interested.

Shannon Stout: And then from there, we would go beyond.

(Audio)

Teresa Boston: If we need to, yes, if we feel the need, but I need a second on the motion.

Robert Safdie: I will second.

Teresa Boston: OK

(Audio)

Robert Safdie: Move to discussion.

(Audio)

Teresa Boston: And then we're

(Audio)

Teresa Boston: I think we've already had discussion, but that's fine.

(Audio)

Robert Safdie: What time do you think you would be able to put an article in the paper? Concerning this interest that we have in finding a local attorney.

Media: Tuesday.

(Audio)

Robert Safdie: Tuesdays paper?

(Audio)

Teresa Boston: Tuesdays. Good.

(Audio)

Sheri Sheri Nichols: She said Tuesday paper.

(Audio)

Robert Safdie: Thank you.

(Audio)

Teresa Boston: But then if Mr. Stepp and Miss Jolley will kind of. Do a formal, you know. Notice this is what we have open. If you are interested, contact. Central office.

William Stepp: Could be me.

Teresa Boston: Yeah.

William Stepp: I'll get the information to you guys.

Teresa Boston: Yeah.

Robert Safdie: I don't have any discussion questions.

Teresa Boston: OK. Any more discussion?

(Silence)

Teresa Boston: If not all in favor?

All Board Members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: OK.

Sheri Nichols: Thank you.

Earl Patton: Thank you.

(Audio)

Robert Safdie: Thank you for your service.

(Audio)

(Laughter)

Robert Safdie: Is that laughter or crying?

(Laughter)

Sheri Nichols: Don't know how you do it. Balancing your practice and us and you parents.

(Audio)

Earl Patton: That's that's a major. That's a major consideration is.

Teresa Boston: Well, you're starting to travel with

(Audio)

Teresa Boston: Cause now you have to go to them, because they don't always

(Audio)

Motion to task Mr. Stepp and Miss. Jolley to develop a notification to go out to the local attorneys.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Safdie

Yes: 7, No: 0

MOTION: Motion Carried

16.C. *CCEA & CCBOE MOU

(See Exhibit #4)

William Stepp: OK, so next we got the MOU between the Cumberland County Education Associations and the Board of Education. I met several times and this is the document.

(Audio)

Teresa Boston: What are the main major changes?

Shannon Stout: So that's what I was going to ask. A lot of pages to look through without comparing to last year.

Teresa Boston: What were the major changes?

William Stepp: There wasn't a lot of changes. It's a pretty good MOU. You know, to start out with our intent was not to take anything away, that's for sure. Want to support the teachers, but it's about a 23 page document that goes through their rights above the actual contract, and I'm trying to scroll through down to the changes, updated some policies that are written in it.

(Audio)

William Stepp: Because the policies were updated, so we got the links for those in there that follow up with each one of the conditions. If you'll scroll down to page 13, Miss Diane. Oh, you don't have the blue, though. Yeah you do, there it is. So the blue are the changes, so there's just some minor changes added on.

Teresa Boston: What about the dress code? Was that addressed in here to everybody's? Happy?

Unknown Female: Yes.

Teresa Boston: OK, yes. Now, well, we need to go back and change our policy to coordinate?

William Stepp: We did, they updated everything.

Teresa Boston: They did the policy?

William Stepp: Do you have an updated? Policy yet? Oh, we're going to.

Teresa Boston: OK.

William Stepp: The last page has the insurance benefits, which are great in Cumberland County.

Teresa Boston: I'll make a motion. We approve.

Anita Hale: Second

Teresa Boston: Any more, any further discussion?

(Silence)

Teresa Boston: If not all in favor?

All Board Members: Aye.

Teresa Boston: All opposed?

(Silence)

Motion to approve the CCEA & CCBOE MOU.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

16.D. *Request for District Funds

(See Exhibit #5)

William Stepp: So the next is a request for district funds. As you know, we've had one county wide middle school soccer team for several years. It is now going to one that feeds into Stone and one that feeds into Cumberland County High School. So it's a brand new program, so they're having to get uniforms and all the stuff that goes with that, all the supplies. I would recommend if we do this for Cumberland County feeder soccer team, we would also do the same thing for Stones Middle School. Even though they didn't send in the letter. But this is something we do. We want to do for both because they're both new.

Teresa Boston: Could, is there any way you could look up the policy which addresses that? Because I thought it was only for national competitions.

Shannon Stout: Yeah, I pulled that up and looked at that today and it does say specifically competitions

Teresa Boston: Right.

Shannon Stout: up to the 1500

William Stepp: This, yeah, this isn't asking for competitions, funds. This is asking for new program.

Shannon Stout: Something entirely different.

William Stepp: Completely different. Yeah. This is two brand new teams that came about because of a, the board voted to do that.

Robert Safdie: You know, I just want. I just want to say that, you know, I really support. You know, providing them with some startup money, but how do we how do we deal with? With the since it's, this will be one of the first things we do, though you know the band, for instance, says we want to start a jazz ensemble, and we need instruments for the jazz ensemble and it's go down the list of new of existing of existing sports and activities and what responsibility will we have in funding those I support that but that's the question.

William Stepp: These are two brand new programs without booster clubs. When you looking at Band and other things, when you start a separate music ensemble or something like that, you

already have a lot of those instruments and you can you can get the music. So it's not like starting brand new because of those kids are in band and they already have a booster program supporting marching band concert band, small groups. So this is just brand new, these kids.

Teresa Boston: How much totally are we asking for?

William Stepp: They say, the cost for the uniforms and the equipment the kids need is \$75 per child.

Teresa Boston: And they've got 25 students.

William Stepp: They got total 55 count the girls and the boys.

Elizabeth Stull: That's just the one school you're asking.

William Stepp: That's just the one school. So I do.

Teresa Boston: So that's 110 students at \$75. Where would this money come from?

William Stepp: It would have to be in a budget amendment that comes out of the fund balance.

Teresa Boston: I know that from, out of the fund balance?

Robert Safdie: Was that 70, \$7,500?

Elizabeth Stull: No, \$8,250.

Teresa Boston: 82, because we've got 110.

Elizabeth Stull: \$8,300.

Teresa Boston: My fear and this is just a concern because. I mean, then you get into. Buying for every sport. You know, they come to the board. For every sport, and I'm not certain that we can. Afford that? But I don't want their.

Elizabeth Stull: We've had one team.

Teresa Boston: Our soccer teams, not to be able.

Elizabeth Stull: And we're dividing it. Yeah, we're doing it into two teams now, so it's something that's already been existing, but we're turning into two teams.

Robert Safdie: Well, the recommendation of our director of school is to, fund both.

Elizabeth Stull: Right.

William Stepp: If you approved it, fund one, I would fund both whatever that amount per child would be. It doesn't have to be a full amount, it can be.

Shannon Stout: Well, and that was the question I have. Because he does write. (Audio) That he's attaching a price quote, but I didn't see. (Audio) Attached.

Teresa Boston: It was requesting this

(Audio)

Shannon Stout: Just roughly based on the number of students that 25 girls, 30 boys and then I times to buy the \$75 and I came up with \$4,125 so.

Elizabeth Stull: But that's only for the one school. If we're doing both schools.

(Audio)

Teresa Boston: So \$8,200 for both schools.

(Audio)

Shannon Stout: Double, yeah. So I didn't know if that was the right calculation or if the price quote was different than that?

Elizabeth Stull: That would give them the opportunity to go ahead and have or have their uniform and then get their own booster clubs going so then they can go out and support themselves so.

(Audio)

Sheri Nichols: It gives them a step up.

(Audio)

Robert Safdie: And soccer is really popular.

Elizabeth Stull: Correct,

Sheri Nichols: It's very popular.

Elizabeth Stull: And then it's something that's already going on, so you don't want to take it away.

Teresa Boston: Is this, this is middle school, right?

William Stepp: Correct, and they split because of the action of the board. Wanted to do the county wide teams.

Sheri Nichols: Yes, we created this.

William Stepp: So we had to get them into feeder situations so that both schools, high schools have feeder programs.

Anita Hale: Where now the high schools have soccer teams

William Stepp: They do.

Anita Hale: They fund.

Teresa Boston: Yes.

William Stepp: They do.

Elizabeth Stull: This is for the middle school.

Shannon Stout: This is middle school

Teresa Boston: This is for the middle school.

William Stepp: Middle school, correct.

Anita Hale: Which we don't have the middle schools.

(Audio)

Shannon Stout: I know

(Audio)

Teresa Boston: We don't have

(Audio)

Robert Safdie: Well

(Audio)

Elizabeth Stull: Well, no, we don't have middle schools.

(Audio)

Robert Safdie: 5th, 6th and 7th, 8th grade

(Audio)

Anita Hale: But we started the program.

(Audio)

Robert Safdie: Unit, we call it a middle school

(Audio)

Shannon Stout: The middle school students. Put it that way right?

(Audio)

Chris King: Wherever they come from.

(Audio)

Robert Safdie: Is there a motion on the floor? I'll make a motion that we take out of the fund balance \$8200.

Anita Hale: What was your motion again?

Robert Safdie: To take out of the fund balance \$8200 to support. Both programs, both new programs in middle school.

Elizabeth Stull: I'll second that.

(Audio)

Anita Hale: How much does that leave us in the fund balance?

Teresa Boston: Oh, I mean, 8200 is.

William Stepp: It's like 1.4. Is that right?

Unknown Female: Yeah.

William Stepp: 1.7 million?

Teresa Boston: But you're at the very beginning,

Anita Hale: Right.

Teresa Boston: Of your year, and we have no idea what's coming.

Robert Safdie: Well, schools first.

Unknown Female: Mhmm Yeah.

Teresa Boston: Oh, good call, good come back.

(Laughter)(Audio)

Sheri Nichols: Oh. I like. I like when Elizabeth said, too, that once we get them that step up, then they can start pulling in their parents and their people and their support and start building those teams together. So.

Robert Safdie: Right.

(Audio)

Sheri Nicols: I think we need to do that.

Chris King: Madam chair, can we get a second?

Teresa Boston: Not a second, not at this point

(Audio)

Elizabeth Stull: Yes, I second it.

(Audio)

Teresa Boston: Elizabeth, we have a second. We're in discussion.

Chris King: We are in discussion. Did we provide money to the other head teams?

Teresa Boston: No.

Sheri Nicols: They haven't asked yet.

Robert Safdie: If.

(Audio)

Chris King: And I think they're going to.

Teresa Boston: You set a precedence.

Sheri Nichols: Well, we sort of did that. We did, fund schools sports.

Robert Safdie: These are these.

Teresa Boston: We never funded.

Robert Safdie: Are new teams that are just opening or starting right now. The other teams have been in existence and

(Audio)

Robert Safdie: Although the idea to treat everyone the same, not everyone is a brand new team starting.

(Audio)

Sheri Nichols: So do we, have other things that would be new?

William Stepp: Countywide basketball.

Elizabeth Stull: Yeah, but the basketball programs

William Stepp: As far as the JV.

Elizabeth Stull: have already been in place.

William Stepp: In each elementary school.

Elizabeth Stull: Yeah.

William Stepp: They have not been Stone Memorial middle school basketball.

Elizabeth Stull: No, they already have their own funding so that funding should be. Able to go ahead and.

Sheri Nichols: No.

William Stepp: It's at each individual school, the funding stays at the schools.

Sheri Nichols: Yeah.

Teresa Boston: They're raising their monies now.

William Stepp: Correct.

Elizabeth Stull: So then they already have their booster clubs.

(Audio)

William Stepp: They're at the beginning, same as soccer right now.

Teresa Boston: Yeah, it's the same as.

Shannon Stout: So the only question now.

William Stepp: Four teams.

Shannon Stout: We could conceivably seem to do the same thing for.

William Stepp: Yeah, four teams just like soccer. Four teams.

Teresa Boston: Any further discussion?

Robert Safdie: I just remember many, many years ago. Where the band was starting up and they had a pull boosters. It was a terrible time for elementary schools to raise money for instruments. And. I felt that the board or the school system should help. And we're in a situation right now where we have two teams that are in middle school and they're asking for our assistance. And personally, I feel like it's a good thing to do. And those other issues can be sorted out as they come to the new board.

(Laughter)(Audio)

Teresa Boston: Thank you. Thank you. Thank you.

(Laughter)(Audio)

Robert Safdie: Thank you. Thank you.

(Laughter)(Audio)

Elizabeth Stull: Open the door for additional students to be able to participate with having the additional teams as well. Because this has been an established just the one team, now we're going two. So additional students have the opportunity to play.

Chris King: Madam chair, I'd like to move to place this on the table till the director can come back with a recommendation for us.

Teresa Boston: Can ya, what is your recommendation?

William Stepp: Well, I mean, these programs and the basketball programs are all were all created from the board's action. So I mean I think some support of these programs would be a good thing because they're brand new.

Robert Safdie: So your recommendation is?

Sheri Nichols: Do this.

William Stepp: Whatever amount you would be willing to fund to help them start up.

Shannon Stout: So if we give a lesser amount, what would be their resources for stop gapping the difference before they need to purchase these items and?

William Stepp: Same as everybody else.

Teresa Boston: Yeah, whatever the other.

William Stepp: Parents and fundraising and boosters and.

Teresa Boston: Yes.

William Stepp: All the above.

Shannon Stout: Would they have time to do that before they would need to purchase the?

William Stepp: Well, it's two different. You're looking at two different seasons, so some play in the fall, some play in the spring. My guess is they've already started this process of ordering and all that kind of stuff. So sometimes the vendor will allow you to bill it out throughout the months instead of having to pay one lump sum at the beginning of the season. Positive they can handle whatever cost there is.

Elizabeth Stull: Cause soccer is going to start

William Stepp: Throughout the year.

Elizabeth Stull: Right away in the fall here.

William Stepp: Yeah, we got girls, one season. Boys, another season.

Robert Safdie: Do you think it's unreasonable for us to, support, the, two teams that

William Stepp: Be four soccer teams and four basketball teams. That are in the same they're all. In the same boat.

Elizabeth Stull: But right now we're only dealing with soccer team.

Anita Hale: And none of it could come out of athletics. Does any of it, or that's just paying for the coaches and that kind of thing.

Teresa Boston: That's supplements

William Stepp: Supplements are already there. This is for the player, uniforms and the stuff that each player needs.

Anita Hale: Yes, Sir.

Robert Safdie: I'd like to withdraw my motion.

(Audio)

Robert Safdie: I'd like to withdraw my motion.

Teresa Boston: Are you willing to withdraw your second?

Elizabeth Stull: Do I have to? No?

Teresa Boston: No.

Robert Safdie: I was thinking that maybe we should. We should. Provide partial funding. The parents are, parents still have an obligation. And if their children are going to. Play on a middle school team. The price of uniforms they can be selective on what type of uniforms they want and they can control the cost a little bit more. So if there were a second motion to provide partial funding, let's say half. Of the amount. And then see how it plays out.

Elizabeth Stull: I will withdraw my second.

Robert Safdie: Now, am I allowed to make another motion?

Shannon Stout: Amended motion.

Teresa Boston: We've got three. If you wanted to table, but we've got our recommendation.

Chris King: There is nothing to table now, so it's gone.

Teresa Boston: OK, thank you.

Robert Safdie: So I'd like to make a motion.

(Audio)

Robert Safdie: Half that amount, to half that amount of the requested amount to the soccer teams.

Elizabeth Stull: I second that.

(Audio)

Teresa Boston: So that would be.

William Stepp: Four soccer team.

Teresa Boston: So that would be roughly \$1000 each. \$1050 each. No. Yes, \$1050 to each team. Does that have a second?

Elizabeth Stull: I second.

Teresa Boston: OK. Elizabeth. Second, any further discussion?

Chris King: They just need to be ready to fund everything else.

Robert Safdie: You know, that's why I

Teresa Boston: If we approve this. Although you know, I like to. Tag on to the no student left behind. I want everybody to be able to play and to have what they need. It's going to be tough because of all of the athletics we. Have going on. For the board to fund all of them. And and I think if we're opening. But you've had your motion, you've second it. Is there any further discussion?

(Silence)

Teresa Boston: OK, Miss Nichols?

Sheri Nichols: Yes.

Teresa Boston: Miss Stull?

Elizabeth Stull: Yes

Teresa Boston: Miss Hale?

Anita Hale: Yes.

Teresa Boston: Mr. Safdie?

Robert Safdie: Yes.

Teresa Boston: Mr. King?

Chris King: No.

Teresa Boston: Miss Stout?

Shannon Stout: Yes.

Teresa Boston: And miss Boston votes yes, so motion care.

(Audio)

Motion to take out of the fund balance \$8200 to support both new middle school soccer programs.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Stull

MOTION: Motion Withdrawn

Motion to provide half the requested funds to both new teams.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Stull

Yes: 6, No: 1 King: No

MOTION: Motion Carried

16.E. *Approval of DHA Board Members

(See Exhibit #6)

William Stepp: So next is approval of this Disciplinary Hearing Authority board members for this next school year. We do this every year.

Teresa Boston: I'll make a motion we approve.

Chris King: Second.

Teresa Boston: Any discussion?

(Silence)

Teresa Boston: All in favor?

All Board Members: Aye

Teresa Boston: All opposed?

(Silence)

Motion to approve the DHA board members.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

16.F. *Approval of District Testing Coordinator

(See Exhibit #7)

William Stepp: Next is something we have to do every year. Also, approval of the district testing coordinator.

Chris King: Madam chair, move to approve.

Teresa Boston: OK, I'll second that. Any discussion?

(Silence)

Teresa Boston: All in favor?

All Board Members: Aye

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Motion carries.

Motion to approve district testing coordinator.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

16.G. Bus Driver's Certificate of Completion Policy 3.400

(See Exhibit #8)

William Stepp: The next is just to show you we're following policy and we've been providing bus driver certificates for. A long time. It's just a sample. Somebody requested just to see what it looked like. So once they completed all their requirements, they get this and we're good to go.

Chris King: No vote.

William Stepp: No voting item. Any questions?

(Silence)

16.H. SRO Annual Report

(See Exhibit #9)

William Stepp: Next is the annual SRO report and they are doing amazing job. I don't know. Everybody had a chance to go to that training, but it was absolutely amazing.

(Audio)

Anita Hale: It was very good.

Teresa Boston: Now does this include? This does not include our safe school counselors.

William Stepp: That's a separate report.

Teresa Boston: Could we get that report in August?

William Stepp: I'll get it on the next one. Yep.

Teresa Boston: Yeah, please, just to see. Because if this is what your. SRO's are doing. And you've got you've got 700 students and we've got 6400 student consultations. That's a lot.

Anita Hale: Yeah.

William Stepp: And that's, they're walking the buildings every day, so they're having contact all day, every day with this.

Anita Hale: They do an awesome job.

William Stepp: Absolutely.

Elizabeth Stull: Yes they do.

Sheri Nichols: Training was incredible.

Shannon Stout: It's great to see all the agencies out there.

Sheri Nichols: Oh, I felt very safe in that room.

(Audio)

Teresa Boston: Even though they were blanks, you felt very good.

(Audio)

Shannon Stout: And some good criminology students.

Sheri Nicols: Oh my goodness.

(Audio)

Shannon Stout: Actors, they did some pretty good screaming,

(Audio)

Sheri Nicols: some screaming.

(Audio)

16.I. Stellar Therapy Renewal

(See Exhibit #10)

William Stepp: So next is the stellar therapy agreement renewal. This for our coordinate school health and nurses we've been doing. We've had this agreement with them for about 5 years.

Robert Safdie: Move to approve.

Anita Hale: Second.

Teresa Boston: This does not have a voting, do we have to vote on this?

Robert Safdie: Sorry.

Teresa Boston: OK.

(Audio)

16.J. 3rd and 4th Grade Academic Data (See Exhibit #11)

William Stepp: Next is third and 4th grade academic data. We've had some growth in both not as much as we want. We got a lot of areas opportunity that we're working on. We'll have a full academic. This is just, like a press release. We'll have a full academic report in August. They just released the TCAP this last week. So we're crunching numbers right now. Principals are crunching numbers and, we'll have a full report on the whole systems data next month, is the goal.

16.K. Homestead Elementary Update

William Stepp: Next is just a quick update on Homestead. The specs have been turned into the finance departments to get a bid out. So we got that going on also the last time we met, we had a request to have. A couple of options. On how to fix Homestead. So now that Mr. Chamberlain is back in country, him and I and my people will be meeting to walk the campus to look at what it would look like to enclose the walkways so we'll get a quote for that and kind of get a run. Down on. Both options to safety. Both options. What challenges? What are the pros and cons and all that? So we're in that process and I don't know how long it will take Mr. Chamberlain to do a mock up of all the all of that, that's a completely different way to do it. So we're going to look at that.

Sheri Nichols: May I join you on the walkthrough?

William Stepp: Mhmm.

Teresa Boston: Where do we stand on the fencing?

William Stepp: So the fencing specs are in and to the finance department ready to be bid out.

Shannon Stout: How about the playground?

William Stepp: Working on that right now.

Sheri Nichols: Swings moved?

William Stepp: Swings have already been moved over to the side.

(Audio)(Whispering)

William Stepp: I don't, she's out of country, out of state.

16.L. School Updates No Discussion

16.M. Annual Planning Calendar

(See Exhibit #12)

William Stepp: The annual planning calendar is next. That's what we go over every month. Personnel reports. And since it's summer, we don't have a lot of newsletter and calendars ready yet. Usually it is the high schools and but they're starting to get things in and that's. All the directors report.

(Audio)

16.N. FYI (See Exhibit #13)

No Discussion

16.N.1. Personnel Reports No Discussion

16.N.2. School News Articles No Discussion

16.N.3. School Calendar of Events No Discussion

17. TSBA Evaluation Services for DOS & Board and Updating DOS Review

(See Exhibit #14)

Teresa Boston: OK. Next on the agenda is the. Board evaluation and the director evaluation. Earl, did you receive any of those?

Earl Patton: I did. I got back. I want to say three. Maybe four responses.

(Audio)

Teresa Boston: OK. OK. Well, I think Miss Stout kind of put it on hold when she sent out the e-mail. But TSBA evaluation. Miss Stout you wanted to talk about that?

Shannon Stout: Yes, yes, please. So couple things, Earl and y'all asking if we could go ahead and put a pause on it. There are a couple of things I was thinking of. One, I'm he had mentioned that he was looking at a way to maybe distribute them electronically, but ended up with landing on. Hand delivering them or scanning them and sending and doing them manually. Last time we did our board and DOS evaluations, we went ahead and just went through TSBA. There is not an additional charge. It's included for our member services, which so we're already paying them for it. They're all set up to handle that electronically. Administer it to calculate it and send us the results. So my recommendation was instead of utilizing our attorney. This isn't a legal matter, that we go ahead and utilize TSBA

Sheri Nichols: We pay.

Shannon Stout: And let them just do it electronically. Nice and neat. Not having to worry about doing it manually.

Anita Hale: One thing.

Shannon Stout: So that was the first piece. And I included in the e-mail to y'all so you can see that it's free with membership of board and the Superintendent that's from their website. When we had our last retreat, I guess we called it with TSBA after our last evaluation, then had recommended and we had all talked about revisiting Mr. Stepp's evaluation and ours, but we had more discussion about revisiting his it's, I don't know how long these evaluations have been in place, they've been used. Not have they changed since you've been on the board? Miss Boston? Evaluations?

Teresa Boston: Roughly we made tweaks,

Shannon Stout: Little tweaks here and there.

Teresa Boston: Here and there.

Shannon Stout: So one of the recommendations from him, and that's actually in our new policy

Teresa Boston: Recommendation from who?

Shannon Stout: From Ben, from Ben.

Teresa Boston: OK.

Shannon Stout: And that's in our new policy that we adopted. Is that we work with Mr. Stepp, together to come up with the evaluation. So we need to make sure that we are in line with our new policy, so we need to work with him and put together this new evaluation, which we had not done prior to Earl sending this out. That was the other thing.

Elizabeth Stull: But our evaluation, our policy, says that we're supposed to do this twice a year and our year is literally at the end.

Shannon Stout: Actually, our new policy that we adopted says annually.

Elizabeth Stull: It was supposed

Shannon Stout: This is annually.

Elizabeth Stull: To be twice a year because that was what the board was.

Shannon Stout: No, we had talked. That was actually my recommendation to do it twice, when we met very early on as a Board. Just being new and Mr. Stepp being new that we'd be able to do it a couple of times a year, so there weren't any surprises. We could all stay in contact with each other and talk about anything that we may need to adjust or work on. But the policy that we've adopted is an annual evaluation. So we have done an annual evaluation of Mr. Stepp already this year. So that has been satisfied per our policy, we've adopted. However, we need to get a good evaluation in place for Mr. Stepp that's updated. And the recommendation from TSBA that I sent to y'all and that was included here in the documents for the meeting. They have performance evaluation guidelines that they provide for the Superintendent. It's recommended model for all of us to use. In this evaluation guidelines, there's three parts to it. There's the administrator survey which Mr. Stepp conducts with all of his supervisors. There's board observational data, which is the part that we do which would be Appendix B, and then there's a second section. That's the they say, quantitative, I call it. Objective which is achievement of the boards so that ties in directly with our goals and our strategic plan. So numbers, you know how are we doing? How is Mr. Stepp doing and moving us through the goals that we've set as a district. So I just wanted to bring all this information forth and. Request that we, as a board, work to revise this and get a good evaluation in place. Work with Mr. Stepp. He and I have met a couple times already and we started drafting some things out. I'm sure he'd appreciate. Input from other board members on it, but we could come together with a good draft and a really good review. This is the review that we use to determine are we going to renew his contract? Are we going to give him a Raise? It needs to be a good review with good information in here that the board can make determinations from.

(Audio)

Shannon Stout: And so when I met, we went through the recommended. They get a whole slew. You see Diane's, Miss Diane is scrolling down a whole slew of questions that you can pick from. And so we went through you. Got a couple of samples from other districts. Right, Mr. Stepp? So we were working with that and we were working with some of these questions and coming. Up with the, a section E and started a little bit of work on section C around our five year strategic plan.

Anita Hale: Whatever we choose to do, I think that there needs to be a section in there where you can have personal comments and not just. Mark in the box. You can have written comments.

(Audio)

Teresa Boston: Does the one that we have now have a place for personal comments? I think it does.

Earl Patton: I'll have to look back.

(Audio)

Anita Hale: One time we did one where there was some personal comments and the other one is what did.

(Audio)

Teresa Boston: So the current one is, does have a place for personal comments.

Earl Patton: Yeah.

Teresa Boston: That's what I thought.

(Audio)

Teresa Boston: Yeah.

Shannon Stout: And the supervisor one does as well. Because we see those. When Mr. Step provides that information to us. So my recommendation was that we just. Table doing the. My motion would be to table doing the evaluation right now and let's do a little work on this and then come back to it.

Sheri Nichols: Create one.

(Audio)

Anita Hale: I thought we already did an evaluation.

(Audio)

Teresa Boston: Well, it was sent out because those evaluations are supposed to be done in May. And on the planning calendar, I missed it. It was not put on the agenda. So I think we need to move forward and then that gives you plenty of time to develop one for next, May.

Anita Hale: Yes.

Elizabeth Stull: I guess I don't understand why, it.

Anita Hale: Reinvent the wheel at this late date.

Teresa Boston: Yes.

Elizabeth Stull: Well, that and why the other evaluations didn't get sent in just because you had asked to pause. That was something that the whole board then needed to go ahead and discuss, to pause that.

Shannon Stout: Right, So that's what we're doing.

Elizabeth Stull: But it was already sent out before then.

(Audio)

Anita Hale: Right.

Shannon Stout: Well, it was sent out without the board discussing that it was going. To be sent out so.

Elizabeth Stull

Because it was supposed to be done according to the Fannin County.

Shannon Stout

But that's no longer per our policy, it's a once a year thing, so now it's an additional and we adopted this policy, couple several months ago. We didn't have our meeting last month. So that's why I just wanted to bring it to everybody's attention so we can make sure we're operating within policy and that we do a good review. This is going to be the third time that we will have done our review on Mr. Stepp with the same exact review.

Sheri Nichols: Nothings changing.

Shannon Stout: Yeah, and a lot has changed in the two years that he's been here with our TISA, with our strategic plan, with. A lot of what's going on in the district has changed and we're using the same evaluations. So why are we going to go through the motions of doing this evaluation for a third time? Again, what do we hope to gain from this that we didn't gather from the prior two? Because it's the exact same thing. And yes, to your point Ms. Stull, we have had time to work on this because it was February that we had the retreat with Ben through TSBA.

(Audio)

Shannon Stout: We never had any meetings called on it. We never had any work sessions on it. We never had anything on it.

Elizabeth Stull: But then.

Shannon Stout: Until it came out that it was going to, we were going to do it.

(Audio)

Sheri Nichols: Someone.

(Audio)

Sheri Nichols: Because of recommendations that Ben gave us.

Shannon Stout: I mean, I guess it would if we do it again, we've got one more review with just the same

Sheri Nichols: Same stuff.

Shannon Stout: Information that we've already done twice and I don't see how that's going to. Help Mr. Stepp.

Sheri Nichols: Yes.

Shannon Stout: Yeah, or the district.

(Audio)

Shannon Stout: And I'd suggest that while we are, I emailed Ben to see if they had a some sample ones for board as well for board evaluations as well, because I'd recommend we go ahead and redo ours as well. So that way we can go ahead and align several of the questions because this is a partnership and there's certain things that we're tied into with Mr. Stepp, so we can. Get ours updated as well. Made my motion.

Sheri Nichols: Second.

Teresa Boston: So we've got a first and second, I'm assuming we've had discussion. Yeah, it does sound so. Miss Nichols?

Sheri Nichols: Yes.

Teresa Boston: Miss Stull?

Elizabeth Stull: No.

Teresa Boston: Miss Hale?

Anita Hale: No.

Teresa Boston: Mr. Safdie?

Robert Safdie: I'm going to abstain and the reason why I'm abstaining is I will no longer be a member of this board in 45 days.

Shannon Stout: That's a good point. We have a whole new board coming in.

Robert Safdie: Right.

Shannon Stout: Be nice to. Have them involved in this.

(Audio)

Teresa Boston: Mr. King?

Chris King: Yes.

Teresa Boston: Ms. Stout?

Shannon Stout: Yes.

Teresa Boston: And chair votes no. So that's tied motion.

Robert Safdie: So does that mean that the board is going to use the same items as we?

Teresa Boston: Well, I think that would be next. We've got to do something because we're already in find and I think the current board has every right. To, you know, evaluate what we've seen, what we've

done, whether it's us or whether it's the director. I don't think you. Push that off. I think we have every right to evaluate.

Shannon Stout: Well, certainly that is not the purpose for that. The purpose is to get a good evaluation and update a good evaluation in place, which this current board has had the opportunity since February to work on, and now we're going to administer the same one again.

Teresa Boston: I think that's not.

Shannon Stout: Instead of stepping back and doing this.

Teresa Boston: Well, administering the same one does not mean it's bad. But it gives you time to develop. The new evaluations that you think that will give you more information? But I think we.

Sheri Nichols: How do you get new information? If you're asking the same questions?

Teresa Boston: I may answer it differently.

(Audio)

Shannon Stout: And just keep in mind that our new policy does stay one a year. So this will be our second one for the year. And Mr. Stepp with the calendar that we have, we will need to adjust with the calendar for next year to reflect the new policy.

(Audio)

Shannon Stout: Because it's on there for twice next year.

Teresa Boston: I'm going to make a motion that we move forward with the ones we've got so we can get that in. And we can get the board evaluated and the director evaluated. Direct Earl to send those out. Get them back in and let's see where we fall.

Anita Hale: I thought we already did that?

Teresa Boston: And that gives you plenty of time to develop with TSBA if you so choose.

Shannon Stout: So why can we not use TSBA to collect it?

(Audio)

Shannon Stout: Rather than.

(Audio)

Anita Hale: I thought we already did that?

(Audio)

Teresa Boston: Because my motion said that we direct Earl.

Anita Hale: I brought it to Earl's office.

(Audio)

Shannon Stout: I sent an e-mail asking for a pause, so hopefully you saw that e-mail before doing that.

Elizabeth Stull: But that didn't mean everybody agreed with the e-mail.

Shannon Stout: No, it didn't, but pausing until the board meeting is certainly, A.

Sheri Nichols: A request she can make.

Shannon Stout: Yes, especially since it was sent out without the board having any kind of notice or discussion that we were going to do it. So asking for the board to gather together and have a logical discussion about it, I don't think it's, you know, everybody got that e-mail.

Elizabeth Stull: I think we did discuss that several months ago. That we were going to be doing a board evaluation and a director evaluation.

Shannon Stout: And in the process we approved new policy.

(Audio)

Teresa Boston: OK, I need a second before we

Elizabeth Stull: Second.

Teresa Boston: Thank you, before we further any discussion. I think this is already a little bit behind schedule. I'd like to bring it up to schedule, get this over with. We can have a meeting and go over the results whether they're the results that more information, additional information would provide. I'd like to see. These done and Earl can send them out, resend them out. And we can get them back to Earl within seven days and get the results. So that's my motion. Any more discussion? OK, Miss Nichols?

Sheri Nichols: No.

Teresa Boston: Miss Stull?

Elizabeth Stull: Yes.

Teresa Boston: Miss Hale?

Anita Hale: Yes.

Teresa Boston: Mr. Safdie?

Robert Safdie: Yes.

Teresa Boston: Mr. King?

Chris King: Of course not.

Teresa Boston: Miss. Stout?

Shannon Stout: No.

Teresa Boston: And chairman votes yes so, motion carries. Earl, if you would please get those to the board. Thank you.

(Audio)

Motion to table doing the evaluation right now and let's do a little work on this and then come back to it.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 3, No: 3, Pass: 1
King: Yes, Nichols: Yes,
Stout: Yes

MOTION: Motion Failed

Motion to move forward with the ones we've got so we can get that in.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Stull

Yes: 4, No: 3 King: No,
Nichols: No, Stout: No

MOTION: Motion Carried

18. DOS Climate Survey Results

(See Exhibit #15)

Teresa Boston: Next on the agenda is the DOS climate survey results. How do y'all want? I mean, has everyone had an opportunity to look at these? Any comments on them? The climate survey?

(Audio)

Anita Hale: Very positive.

Teresa Boston: I think they

Anita Hale: Very positive.

Teresa Boston: I think so. And I think they gave us the, what we asked for.

Anita Hale: Right.

Teresa Boston: You now know where your environment lies, your atmosphere.

Shannon Stout: A little more than 400.

Teresa Boston: Yeah, 400 out of 1000 employees so.

(Audio)

Teresa Boston: I don't think we, have

Robert Safdie: Statistically, that'll be fine.

Teresa Boston: I think statistically, if someone would like to go over them more so more in depth, we'll be more than happy to do so. If not, I think you can review those yourself and if you have any questions.

Shannon Stout: Mr. Stepp, were you able to gather or glean some good information from this that. You think would be helpful?

(Audio)

William Stepp: Yeah. Anytime you have surveys, it's great to hear what the employees. Feel that are going well and not going well and we adjust as we go.

Shannon Stout: Anything that you don't need to say specifically, that was some information that came out of this that you thought might create some changes or some?

William Stepp: There's always opportunities presented and, we work on that with my team each time we meet so.

Shannon Stout: I'm glad to hear this is helpful.

(Audio)

Teresa Boston: Any further discussion?

(Audio)

19. *Policy 1.101

(See Exhibit #16)

Teresa Boston: If not, I had put on the agenda 1.101 of, for a specific reason. On page 2, #8 to approve bids. While reviewing some of the other counties surrounding us. I noticed on their agendas they were approving the bids, so I looked this up. We don't have any bids that. Come back to us once we budget. And the bids are sent out. We don't ever see them again, so I'd like to make a motion that we start putting those bids. On the agenda to start approving.

William Stepp: Which bids have you not seen? I guess would be my question,

Teresa Boston: Well, any bids?

William Stepp: Because we've had discussions multiple times. Like when Mr. Davis wanted more details from the bids before he would approve it so.

Teresa Boston: Well, I think those bids come back.

William Stepp: We've had. They come to you guys and then after.

Teresa Boston: Never seen those bids.

William Stepp: But which ones have you not seen? I guess my question

Teresa Boston: Well, I'll tell you what. I'll send you an email tomorrow for all of the.

William Stepp: Because, we usually. Yeah, that'd be great because we're usually go through the board and then it goes to the county Commission for approval.

Teresa Boston: Well, the bids for, and I don't have it, but I can tell you that there's not any

William Stepp: We'll get you information.

Teresa Boston: Bids on our agendas for us to approve. Now whether you question them individually. I don't have privy to those conversations, but anything that goes to county finance that comes back as a bid. The only ones we ever see are the big ticket items like. The auditorium and things of that nature, if we put out a bid for doors and windows. We budget them. But we don't see the bids themselves. And this policy says we are to approve the bids. And I'd just like to see those start being put on the agenda. So if we budgeted 250,000 for fencing at Homestead and the bid comes back as 100. Then we know we've just gained some ground,

William Stepp: Correct.

Teresa Boston: but we don't have that information unless those bids come back before this board. And that I'd just like to see those start being put on the agenda.

Robert Safdie: Would that. Would there be any delay? Would that cause a delay in moving the bid forward?

Teresa Boston: It it might, it very well might, but it's not going to be a lengthy period of time.

William Stepp: Are you including things that are like already on a state contracted list that we can just order from?

Teresa Boston: What do you mean?

William Stepp: So there's a process through the state that they've already approved, certain things that you can get off the state list. It's already been bid out or whatever, Kim, you want to explain that?

(Audio)

Kim Bray: County policies that anything over \$25,000 has to go out to bid.

Teresa Boston: Right.

Kim Bray: We do very few of those. Most of the things we get quotes for and there's

(Audio)

Kim Bray: but if they are on state contract. On the tips contract, or one of the state contracts you can use that contract number because the state has already vetted those people and said they've got the best price for "X". And we do that sometimes, but most of ours are through the quoting process, we really don't bid much of

(Audio)

Teresa Boston: Who approves those quotes?

Kim Bray: I do. As far as if they need, we know we always have to take the lowest one that goes back to the county finance office as well.

Teresa Boston: Well, so does finance have anything to do with us approving those quotes?

Kim Bray: Yes

Teresa Boston: OK, so we're sending something out to bid. You're calling it, we're just sending it out for somebody to quote.

(Audio)

Kim Bray: A bid is, it goes through the County Finance Office and advertised for so many days. Then it comes back to the County Finance Committee, that Mr. Stepp is a member of and they review those bids.

Teresa Boston: They approve those bids, so the board has absolutely nothing. No say so. In it whatsoever.

(Audio)

Teresa Boston: I understand that, but I'm not sure that every entity in the county has the TCA code that says they're supposed to approve the bids, so I think they're we've got a play on words. What's a quote and what's a bid?

(Audio)

Teresa Boston: Is it a quote or is it a bid?

(Audio)

Teresa Boston: So anything over \$25,000 is a bid and we should be approving that.

(Audio)

Kim Bray: Policy and our procedure and the county says we have to send us to the county Finance Director. He is who she is, the purchasing agent for the whole county.

Teresa Boston: Right, right.

Kim Bray: They put all of those out. They come back and then we all go and Mr. Stepp is on that committee and they looked at the bids and then they vote on which one to accept.

Teresa Boston: So we've appropriated funds, but the county Finance Committee. Approves what we're spending.

(Audio)

Kim Bray: The lower bid, the lower bid wins.

Shannon Stout: Well, I know whenever you come to us.

Rebecca Stone: The superintendent is on it, someone in the Sheriff's Department, the school systems represented, it represents all the bodies.

(Audio)

Rebecca Stone: Quote is still regulated by. You have to have a certain number of quotes. There's so many laws and regulations and she's actually spot on.

Teresa Boston: Right.

Rebecca Stone: Up to 25,000. You can do quotes only. But if it's over, you have to bid it out. And as long as it falls under the range that the school board approved or the county commissioners approved the you know, whatever. Then it can be approved by the by that puts over that amount you set aside. It has to come back to you.

Shannon Stout: And that's what when you always have us approved, moving that money, do you show the bid and you say it's the lowest bid and we say yes, we'll approve allocating money for this particular, sorry quote.

Teresa Boston: So is anything under 25,000 is quote anything over 25,000 is a bid.

William Stepp: So the last bid y'all saw was Pineview roof.

(Audio)

Kim Bray: \$10,000 I get three quotes.

Teresa Boston: So we've not done anything in the county, in the school district since we approved, Pineview roof that has been over 25,000?

(Audio)

Teresa Boston: OK, I would really like to see that information come before the board even if you do it during your. Financial presentation just so that we know where we stand budget wise.

Kim Bray: Would you like me

(Audio)

Teresa Boston: I think after the bids come back. So we just know where. After they, after the county finance approves it. Then send it if you could, and I don't care, just add it to your presentation. And Earl? Could you give us? Not now, but just look into this and see what we're supposed to actually be doing.

Earl Patton: Absolutely.

Teresa Boston: With the bid.

Earl Patton: There are as this situation with property we just dealt with. There are a number of provisions that. Where laws are, exist that indicate they're these are duties of the board, or these are things that the board has authority over. That the 1981 act does supersede. So it is that that may be what you're.

Teresa Boston: Can you look at that?

Earl Patton: I'd be happy to.

Teresa Boston: Thank you, I appreciate that.

Kim Bray: I'd look at that as well, counties that have their bids on their agenda are not act 81 counties.

Teresa Boston: And they may not be. I just found it very strange that if you look at the different agendas of each counties. They specifically approved those bids.

(Audio)

William Stepp: Correct.

(Audio)

Teresa Boston: Yeah. If you'd look at that.

Shannon Stout: Would it help then if Earl doesn't find anything else, would it help then to maybe put another footnote on her policy that would cover our County Financial act that we operate under? Because then would that make it better for the policy wise since we are?

Teresa Boston: Lets get Earl's opinion, then, we know where we stand. If it has something to do with the Financial Act of 1981, and that's what they're doing. Then, this to approve. Bids.

Shannon Stout: This falls within that scope.

Teresa Boston: Yeah, it falls within the scope. That's all I want to know, plus too, I think if we if we budgeted. Like 750,000, for north school. And it comes back in, the bids comes back in at 500. Well, we know we've just gained 250,000. And then you might make a decision based on that. Differently, coming out of the fund balance. So I mean I think it's information, financial information, this board would benefit from.

Motion to start putting bids on the agenda for board approval.

VOICE VOTE: (mover-yes) Boston

MOTION: Motion Withdrawn

20. School Board Committees No discussion.

20.A. Policy Committee - Ms. Rebecca Hamby

20.A.1. *Approval of First and Second Reading of Policies

(See Exhibit #17)

Teresa Boston: OK. Next on the agenda is Policy Committee, Miss Hamby is not with us. I think, Miss Stone, you're going to.

Elizabeth Stull: Yes, so bear with me because I just found out about taking over this part literally right before the meeting. I believe if I'm, not mistaken, Miss Diane, these are the first and final reading on these policies.

Diane McCartney: They are that you all mentioned. You want to get in play by the time.

(Audio)

Elizabeth Stull: Correct, because these are the ones that came down from the new law changes. So policy 1.200 method of election of officers, that one was not part of that. But.

Teresa Boston: That was one that was sent to us. By the Policy Committee.

Elizabeth Stull: Correct.

Teresa Boston: OK.

Elizabeth Stull: Motion to approve. Any motion to approve or any discussion on it?

Teresa Boston: Do you want to do them individually or collectively?

Elizabeth Stull: Well, there's two. We did have two policies we had questions on. So 4.301 and policy 6.4052, if we could just pull those two out. And lets, anybody have any questions on any additional policies?

Anita Hale: Which 2 are you pulling out?

Elizabeth Stull: The, 4.301.

(Audio)

Anita Hale: The interscholastic athletics, OK.

Elizabeth Stull: And then the 6.4052, which is at the bottom.

(Audio)

Anita Hale: The opioid.

Elizabeth Stull: Yes.

Anita Hale: I had a question on that.

Shannon Stout: And I think we need to relook at this 6.300 just to make sure that that includes. That we've got the proper reference for the cyber bullying and the bullying on that.

Elizabeth Stull: Yes, OK. If we could just pull those three and if we wanted to go ahead and entertain a motion to approve all the rest.

Teresa Boston: The remainder of them were. Changing legislature?

Elizabeth Stull: Correct

Teresa Boston: Is that? Correct.

Shannon Stout: I had a few questions about the 1.2 so if we can pull that one as well.

Elizabeth Stull: OK, and pull that one, OK. So 1.501, 1.800, 2.403, 2.806, 3.202, 3.205, 4.201, 4.213, 4.403, 4.600, 4.603, 5.307, 5.701, 5.802, 6.203, 6.309, 6.316, 6.318 and 6.409 and entertain a motion to approve all of those first and final.

Shannon Stout: Motion to approve all of the policies that you just listed off.

(Laughter)

Sheri Nichols: And I second.

(Audio)

Teresa Boston: Committee it doesn't need second.

(Audio)

Elizabeth Stull: All in favor?

All Board Members: Aye.

Elizabeth Stull: OK. So then we can go back to policy 1.200 and you've had some questions.

Shannon Stout: Yeah, so I just said this came out of Policy Committee and unfortunately I wasn't able to make. The last Policy Committee meeting due to traffic in Nashville, we had had a little bit of discussion Policy Committee prior to that. It got tabled, so I was. I see that. We updated legislative representative, so the term matches now instead of liaison. My question was around the Pro Tem for serving one year. Term until the successor is named or the no longer members of the board, so that wasn't something that. We had talked about originally we had talked about. There was some concern amongst some of the board members about the three-week time gap that we're going to experience between September 1st and September 26th in which we won't have a chair or vice chair available. Because of the, election year process that happens every two years. So I know there was a concern about that and we had talked about well, if that's a concern, then at the meeting next month we could vote a Pro Tem in. To stop gap. That, and that's per Roberts rules of order. So I wasn't quite sure what the reasoning was for why we were. Setting someone up on a one year term for Pro Tem when it is a temporary person that would step in the situation that the chair, vice chair. Can't course see their duties for a meeting. They need to step in for it on a temporary case by case basis. And we haven't ever had a problem with that. Any of the board meetings since I've been on the board or since I've been visiting the board meetings. So I was just wondering why are we looking at doing a one year term for that, making a change to a permanent policy when it hasn't been an issue and it's for a temporary? Situation.

Sheri Nichols: Situation.

Elizabeth Stull: I think just in the event where we had that two years ago where we didn't have a chair or a vice chair and we're going into another year where we're going to start with that

one. They just think being prepared right off the bat versus having to. Wait, it was three weeks. Go ahead and have that. Done.

Shannon Stout: It's just so simple. At the August meeting to vote somebody in place.

Robert Safdie: Right.

Shannon Stout: Whoever we vote. In it's kind. Of it's for a whole year term.

Anita Hale: Yeah, that's what this policy is saying would be all year.

Robert Safdie: Question, so would it be better to change the policy and say the Pro Tem would be selected by the elected by the, Board until the chairman is elected.

Shannon Stout: Yeah, but that's. I mean, that's in Robert's rules of order that our policy already says we follow. So if we hit this situation again in, in August in two years, which maybe we can be strategic and not. Be in this. Situation with both positions, but if we hit that again then we just know Roberts rules of order that last August meeting knowing we're going to have that. Three-week gap. That we can go. Ahead and vote for somebody at that. Point it's a done deal.

Sheri Nichols: If you need to.

Teresa Boston: So you're stating take that out of policy, just put it on the agenda for August. And that cures that.

Shannon Stout: That cures that and we wouldn't need that last line about the Pro Tem. Assuming all responsibilities, because

Robert Safdie: that's what the Pro Tem does.

Shannon Stout: that's what we're doing, that's the Pro Tem does, that's for Roberts Rules of order.

Sheri Nichols: Earl, you had something?

Earl Patton: No, I'm just reading, maybe, yeah, maybe questions answered, but.

Shannon Stout: Robert's Rules of order says chair, vice chair and on the secretary, Per our policy, Mr. Stepp is Secretary, so if something should happen and the chair and vice chair can't do it, Mr. Stepp can always call and start a meeting and then we vote on a Pro Tem for the meeting. So that's like an emergency kind of situation. But in August we can just vote.

Earl Patton: Guess my question was it wasn't, super clear, and I guess it is now, but when you say approach. I think what the intention is to say that it would be a Chairman Pro Tem, I mean Pro Tem just means temporary. So I mean if the Pro Tem is, if the idea is that they would be.

(Audio)

Earl Patton: They would fill in for the chair if there's an absence in with both the chair and the Vice chair. I don't know. Seems like you should say chairman Pro Tem instead of just a Pro Tem.

(Audio)

Elizabeth Stull: And that.

(Audio)

Earl Patton: It's reasonable to me, confusing otherwise.

(Audio)

Shannon Stout: Yeah, but being. That Roberts rules of order cover that. We're good to go. We don't need a

(Audio)

Shannon Stout: Change

(Audio)

Earl Patton: You may recall the difficulty ran into the last time this became an issue

Teresa Boston: Yes.

Earl Patton: That you didn't have a chairman or a vice chair?

Teresa Boston: And that's going to be the case.

(Audio)

Shannon Stout: Come in and they sit until the first meeting board meeting.

Robert Safdie: You know, there are lots of lots of things. I believe that Robert rules. Roberts rules of order. States. For instance, just our policy say that we elect a chairperson and officers.

(Audio)

Teresa Boston: Yes.

(Audio)

Shannon Stout: And the sports too.

(Audio)

Robert Safdie

But Roberts rules of order says already states that. So why should we even have that in? And the reason why I'm saying that is when you get a new board in and they may not be familiar with Robert's rules of order. A one sentence, clarification of a Pro Tem chairman. Will be elected in August.

Shannon Stout: Well, that would only be. If we need to do that.

(Audio)

Robert Safdie: That's right.

(Audio)

Shannon Stout: Yeah.

(Audio)

Robert Safdie: So.

(Audio)

Shannon Stout: If we run into a situation again. If you wanted to break it out and put that in policy.

Teresa Boston: Well, I think this could be reworded to be effective and efficient. Because this is the second time in a two year period that you're going to find yourselves in this position and you can't, there's a lot of things that you cannot do. Until you have a chair, there's a lot of activity that just doesn't happen and we ran into that last year last time and it was very difficult to get that done. And so.

Shannon Stout: So

(Audio)

Teresa Boston: I don't mind sending it back to Policy Committee. To work on the wording to get it right. I don't mind that at all, but I wouldn't just discard it because Robert's rules order says so.

Elizabeth Stull: I think it's a good idea to have it in policy as well, just to have that.

(Audio)

Anita Hale: Yes.

Elizabeth Stull: Second piece in there that this is what we're going to follow.

(Audio)

Shannon Stout: So then do we also need to say if the if the chair, vice chair and secretary aren't available and we need to have a meeting that that we're going to elect a Pro Tem to run that meeting? I mean, are we going to cover all the circumstances with Pro Tem in the policy?

Robert Safdie: Well, there's only one circumstance that we're looking at right now. That is, In September 1st, when there's no chairman. How are we going to deal with that? You say Robert's rules of order says we appoint.

Teresa Boston: You can't conduct business.

Robert Safdie: You can't, well. It would make it a lot simpler if you put a Pro Tem chairman in some fashion in this policy. So that the board knows that it has to elect a Pro Tem on a temporary basis. That will just make things a lot easier. And you can.

Shannon Stout: So adding a line that would address in an election year if.

Robert Safdie: Right. That's perfect.

Shannon Stout: There is no chair and vice chair.

Robert Safdie: That would be declared.

Shannon Stout: Then the board at the last meeting of the current board year will vote a Pro Tem in place.

Sheri Nichols: For that month.

Robert Safdie: That would be perfect.

Shannon Stout: for, yeah, until the first board meeting of the new board.

Robert Safdie: Right. It's kind of it's wordy, but it's exactly what needs to be said.

Shannon Stout: Well, it would certainly spell it out, yeah.

(Audio)

Shannon Stout: And then we would just follow Robert's rules of order in any other situation where we need to Pro Tem.

Robert Safdie: Right, because the hierarchy is pretty clear, Chair was not there, Vice Chairman, Vice Chairman, second.

Shannon Stout: Well, and that was my question here with putting it in and electing someone for a whole year. Someone we've got that pecking order in place.

Robert Safdie: Well, we don't. I think that's inappropriate. In here. And it's just a temporary.

(Audio)

Sheri Nichols: Sending it back for rewording.

Robert Safdie: Send it, send it back to reword.

Teresa Boston: I'm going to make a motion that we send 1.200 back to the Policy Committee. Too fine tune the wording

Robert Safdie: Shannon, good idea.

Earl Patton: Just a caution to you that you may not. Where you may not see the forest for the trees here, I mean. One specific thing that we ran into is. When you look at your policy 1.400 and it kind of corresponds with the code. For example, you know. The board shall hold such meetings as necessary to transact the business of the board. Such meetings shall be called by the chair whenever in the chairs judgment, the interest of school would require it. Or, when requested to do so by a majority of the board. So it becomes questionable whether you can even. Call a meeting.

(Audio)

Shannon Stout: Well if we have a majority of the board.

(Audio)

Earl Patton: Well, sure, you have a majority of the board that gets together and votes, you know, then you know how.

(Audio)

Shannon Stout: We have the vice chair, right, the vice chair. The chair is not available and if the Vice chair is not available, then Mr. Stepp and he can get with the board and say this is, something that needs to. We need a decision on this. Can we call this meeting and? Then the majority of the board could say yes, we need to. Have this meeting.

Robert Safdie: But all that can be.

Teresa Boston: Avoided.

(Audio)

Robert Safdie: Avoided by simply making a rule.

(Audio)

Shannon Stout: Uh huh, correct.

(Audio)

Robert Safdie: Clarification.

(Audio)

Shannon Stout: For that three weeks.

(Audio)

Shannon Stout: But I think you are potentially beyond the three weeks or your returning in three weeks.

Robert Safdie: Either way.

Teresa Boston: I don't think you're gonna need one beyond.

Shannon Stout: Well, I haven't seen a need for it.

Teresa Boston: I mean, so you're gonna need one from September 1st.

Robert Safdie: I mean, because September 1st, someone's gonna have to call the meeting

Teresa Boston: Step in and.

Robert Safdie: And like that

Shannon Stout: and we need to address that.

Teresa Boston: Until

Shannon Stout: Yeah, which? This wasn't really doing because it says that we'll vote in September for it. Which is already after that three-week gap. So it's like we need to address that three week gap which we would. Do like say in August.

Robert Safdie: Right, and then there's the other issue is if I, if I remember correctly, when the new board came in two years ago. Question was who we vote for? You know. How do we? How do we don't. We need to postpone the elections until October. Because no one knew who was to be elected.

Shannon Stout: I think that was a concern of Nick's.

(Audio)

Robert Safdie: Nick's not here to defend it we'll move on.

(Audio)

Teresa Boston: It was. Quite the ordeal. So I think that if we go ahead and take care of this now, you don't find yourself in that position.

Shannon Stout: Sounds like a good plan.

Teresa Boston: What are the other policies?

Elizabeth Stull: Oh

Shannon Stout: 4.301 interscholastic athletics.

Elizabeth Stull: Yes, and the question was we were. Having that one. Look, look that

(Audio)

Elizabeth Stull: I'm sorry.

Teresa Boston: That is the home school, right?

Elizabeth Stull: That, yes, the one of the that my computer is not responding. I'm sorry.

Anita Hale: Down there?

Elizabeth Stull: Yes, one of the, but please go down just a little. Bit more Miss Diane, sorry. The chapter number was incorrect from TSBA.

William Stepp: It's corrected.

Teresa Boston: Now, does this this coordinate with?

William Stepp: It is what Ben Torres sent me directly, that I emailed you guys.

Elizabeth Stull: TSBA just had mixed up the,

Sheri Nichols: Wrong number.

Elizabeth Stull: did they put in the wrong number on that? So

(Audio)

Teresa Boston: OK, so TSBA sent it to. Us with the wrong.

Elizabeth Stull: Yes.

William Stepp: It's corrected.

Teresa Boston: And it's corrected. So can we go ahead and approve that?

(Audio)

Teresa Boston: Second.

Anita Hale: Second.

Teresa Boston: Well, it comes out of committee, so it doesn't need a second.

Anita Hale: Yes.

Elizabeth Stull: All in favor?

All board members: Aye.

Elizabeth Stull: And then the next one is policy 6.4052. The opioid antagonist, one of the issues was the fact that this was going to allow any antagonist to be in the possession of a stimulant to also being administered by a student to any additional, any other person. There's no age limit on this? I mean you could technically have a preschooler in possession of this and be allowed to go ahead and administer this, and then also there's no liability whatsoever then. For said child.

Teresa Boston: What was legislature's intent?

Earl Patton: Can I read you directly from the statute?

Teresa Boston: Yes, please.

Earl Patton: School within an Lea or a non public school shall not prohibit a student, employee or visitor from possessing an opioid antagonist while the person is on school, property or attending a school sponsored activity held at a location that is not school property.

Sheri Nichols: We're talking about Narcan.

(Audio)

Earl Patton: Yes.

Elizabeth Stull: But not only.

(Audio)

Sheri Nichols: Students can carry Narcan.

Elizabeth Sull: not only.

Earl Patton: It says, that's what, yes.

(Audio)

Robert Safdie: Is that a spray or is that a needle where you?

Earl Patton: Yes.

Robert Safdie: Stick on their thigh?

(Audio)

Sheri Nichols: Yes, yes.

(Audio)

Robert Safdie: No, clarify that for me.

Teresa Boston: It doesn't have to be nasal.

(Audio)

Sheri Nichols: Doesn't have to be.

Robert Safdie: But if they, if it comes in a little package where they, can go like this.

Sheri Nichols: Multiple ways.

Robert Safdie: So that the student carrying that can go up to another student to go.

(Audio)

Teresa Boston: Yeah, that.

Anita Hale: Why?

(Audio)

Elizabeth Stull: So many issues that I have with that, it's

(Audio)

Sheri Nichols: Yeah.

(Audio)

Elizabeth Stull: There's no age limit on it. There's no, there's no liability. And as a parent. I mean, I'd have a problem with that, as you know, to just have any child have that.

(Audio)

Sheri Nichols: Cause they get a high from that?

(Audio)

Anita Hale

I think I would have trouble with that.

Elizabeth Stull: but it doesn't also list just one type. That means it's a blanket.

Earl Patton: That's taken directly from the statue.

Robert Safdie: Yeah.

Shannon Stout: So.

Robert Safdie: They don't have choices.

Shannon Stout: We've got, a week and a half to

Teresa Boston: No, it says.

Shannon Stout: Put together resolution as forward and get some feedback to legislation.

Robert Safdie: Right, that's a good idea.

Shannon Stout: If you want to do that.

Teresa Boston: Well, and it also says we may not prohibit. Do we have to put in the policy that they can carry. We just don't have to prohibit it. And is this TSBA's recommendation? OK.

Robert Safdie: Yeah

(Audio)

Robert Safdie: I agree with you.

Teresa Boston: I'm, I'd really like to send this back to policy for more discussion.

Anita Hale: Yeah.

Robert Safdie: What are what are?

(Audio)

Elizabeth Stull: But I don't know if we have any other, options?

(Audio)

Robert Safdie: Earl? What are our options here in terms of adopting? Can we adopt it five months from now?

Shannon Stout: Well, it'll be affected when the law was signed.

Earl Patton: Meaning, exactly. I mean it's effective now. I mean, because it's state law.

Teresa Boston: Right. We just can't prohibit, but do we have to adopt it in the policy? Or can we word it like that? We, they, well

(Audio)

Sheri Nichols: Mr. Stepp.

William Stepp: It was, it's state law. I mean, it doesn't matter if we have a policy or not, we still have to follow state law.

Shannon Stout: Policy should reflect state law.

Earl Patton: I don't know if this is one of those laws that says. You're you know that you. Must adopt A policy by this state, but. I don't not that I'm aware of. I don't know that.

William Stepp: You can send it back and we can do some more research.

Anita Hale: Yeah, I think we need to do more research.

Elizabeth Stull: Finding out if we actually have to adopt a policy for it.

William Stepp: Yeah, we'll dig into it.

Elizabeth Stull: Whether or not it's state law being it's state law, but it's, do we actually have to adopt a policy for it.

William Stepp: Yeah, we'll dig into it.

Shannon Stout: TSBA should have an answer.

(Audio)

Sheri Nichols: Who is the writer of this Shannon? Do you know?

Shannon: Hmm?

Sheri Nichols: Who wrote this? Do you know?

Shannon Stout: I don't know who was the sponsor on this Bill.

Elizabeth Stull: Well, most of it is.

Sheri Nichols: I'm saying Narcan supplier.

(Audio)

Robert Safdie: Right, right.

(Audio)

Sheri Nichols: Come on, pharmacist, pharmacy.

(Audio)

Elizabeth Stull: Most of it is coming right from.

Sheri Nichols: Drug company.

(Audio)

Elizabeth Stull: The statue, so I mean.

William Stepp: It's already state board.

Sheri Nichols: Yeah.

William Stepp: State board policy so.

Elizabeth Stull: Is it also stated in the statute that? There's, no liability for the student?

Earl Patton: It does. I do recall seeing that.

Teresa Boston: There is no liability for students.

Sheri Nichols: So I had a kid with this. There's nothing. You can do.

Robert Safdie: Right. If your kid has one of those things and they go like this to another. Student.

Elizabeth Stull: Yeah I just.

Robert Safdie: Yeah.

Elizabeth Stull: OK, so motion to.

Sheri Nichols: Send it back to policy.

Robert Safdie: Send it back to policy.

Elizabeth Stull: Send it back to policy.

Teresa Boston: I'll make a motion, we. Send it back to policy.

Anita Hale: Second.

Teresa Boston: All in favor?

All board members: Aye.

Robert Safdie: Does anybody want to call TSBA and complain?

(Audio)

William Stepp: I'll get clarification.

(Audio)

Teresa Boston: Thank you.

Earl Patton: The liability part. I don't know the students, are specifically exempted from any liability it talks about. If the student, is injured or harmed in the administration of an opioid antagonist. Says student by school nurse, school resource officer, other training school personnel under this subsection.

(Audio)

Earl Patton: And the school nurse and or school resource officer, school employee shall not be held responsible for the injury unless the school nurse, school resource officer, or school employee administered the opioid antagonist with an intentional disregard for safety.

Elizabeth Stull: So the student is left out of that.

Earl Patton: Yes.

Elizabeth Stull: OK.

Teresa Boston: At that level.

Elizabeth Stull: And that.

(Audio)

Earl Patton: And maybe that's the.

(Audio)

Teresa Boston: That's going back. Next on the agenda is.

(Audio)

Elizabeth Stull: That's 6.300 that is code of conduct and discipline.

Shannon Stout: I was looking at page two and Mr. Stepp, you could probably provide a little guidance on this. So page two, line 9 and 10, we list bullying and cyber bullying as a level one, misbehavior. And so then there's disciplining procedures that follow that. And it doesn't. Mention in that. The guidelines of that needing to be reported, like the new law says. It looks like we get to Level 3 and level 5 before we start looking at reporting. Reporting to law enforcement officials. So I just want to make sure wherever that bullying and cyber bullying is, we've got the disciplinary procedures reflect that has to be reported. To the law enforcement.

Teresa Boston: Are there procedures not?

(Audio)

William Stepp: We have to report any bullying incident and investigate, no matter if it is or isn't.

Shannon Stout: But this actually says.

(Audio)

William Stepp: I understand we'll add it now that I know that's something.

Shannon Stout: So I didn't know like would that still fall under a level one or is that going to be bumped up to a higher level because they're considering it to be the?

William Stepp: I think every incident is individually specific. As an administrator. I think that team needs to do the investigation and the judgment of it.

Shannon Stout: Because based on the law, they're saying if it meets that. Definition. It mandates that officers make an official report. So we need to have. This go back and make some things.

William Stepp: We'll go back and look at it. Yeah. No.

Elizabeth Stull: Motion to.

Shannon Stout: It didn't look like it reflected what the law said.

Elizabeth Stull: Motion to send back code of conduct and discipline policy 6.300.

Anita Hale: Second.

Elizabeth Stull: We need a motion.

Shannon Stout: That's the motion. Oh, you didn't make the motion. I'll make the motion to go back to Policy Committee to make sure the wording is aligned with the new laws.

Anita Hale: Second.

Teresa Boston: Any discussion?

William Stepp: This was the TSBA recommendation, by the way, this was the TSBA recommend. These are all TSBA recommendations.

Anita Hale: Yeah.

Sheri Nichols: Right.

(Audio)

Teresa Boston: All in favor?

All board members: Aye.

Teresa Boston: Motion carries. Is that the last of our?

Elizabeth Stull: That is the end of the Policy Committee. Yes

Sheri Nichols: Thank you.

Motion to Motion to approve 1.501, 1.800, 2.403, 2.806, 3.202, 3.205, 4.201, 4.213, 4.403, 4.600, 4.603, 5.307, 5.701, 5.802, 6.203, 6.309, 6.316, 6.318 and 6.409 first and final.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 7, No: 0

MOTION: Motion Carried

Motion to send 1.200 back to the Policy Committee. To fine tune the wording.

VOICE VOTE: (mover-yes) Boston

MOTION: Motion Unseconded

Motion to approve policy 4.301 after TSBA correction.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

Motion to send 6.4052 back to policy.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

Motion to send 6.300 back to Policy Committee to make sure the wording is aligned with the new laws.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

20.B. Arts, Athletics and Activities Committee - Mr. Nick Davis Teresa Boston: As far as athletics and activities. Mr. Davis is not present, but I, there was nothing that came out of committee. Last month.

20.C. Budget Committee Meeting - Ms. Teresa Boston Teresa Boston: Budget committee. There was nothing that came out. We just approved some minutes.

20.D. Building and Grounds & Safety Committee - Mr. Robert Safdie

20.D.1. CCHS Soccer Field Fence

(See Exhibit #18)

Robert Safdie: There was nothing that came out of that meeting our items to be discussed

Teresa Boston: Discussed.

Robert Safdie: Of 20D1, which is the CCHS soccer and field fence and Mr. Stepp, would you like to?

William Stepp: Yeah, it's just they're wanting to put a barrier fence up between the practice, football practice field in the soccer field, and it's being the, all the proceeds are being donated. So there's no cost to the board.

(Audio)

Robert Safdie: I'll make a motion to support.

Shannon Stout: Second.

Robert Safdie: All in favor? Any discussions?

Anita Hale: What happened, is the, was the fence torn down because of the building of the.

William Stepp: No this is the other side. It's a four foot fence.

(Audio)

Anita Hale: Oh, OK, Thank you.

Robert Safdie: Any other discussions?

(Silence)

Robert Safdie: All in favor say "aye".

All board members: Aye.

Robert Safdie: Opposed?

(Silence)

Robert Safdie: Motion passes.

Teresa Boston: Thank you

Motion to Motion to support barrier fence between soccer field and practice football field at CCHS.

VOICE VOTE: (mover-yes) Safdie

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

21. Chief Financial Officer's Report

21.A. Monthly Financial Report

(See Exhibit #19)

Teresa Boston: Chief Financial officers report. Miss Kim?

(Audio)

Kim Bray: but since this is May I'd like to just move to June. Because May is actually included in June, just keep in mind that all,

(Audio)

Kim Bray: not all have been made for the year, but basically. The way it stands right now we pretty much broke even for the year. We have a little bit of a deficit at the end that there are some final accruals that need to be made, but All in all, I think we had a pretty good year everybody stayed in budgets. They do very well managing their departments and I think this Is

(Audio)

Kim Bray: And I should have a more complete report next

(Audio)

21.B. Monthly Sales Tax Report

(See Exhibit #20)

Kim Bray: as far as sales tax

(Audio)

Kim Bray: This is the report that I was given for the they're not done June and July yet. So hopefully they'll have those accruals made and I'll come back to you next time. We are still behind for the year and they will, I don't see a way that we'll catch up.

21.C. *141 Budget Amendments

(See Exhibit #21)

Kim Bray: Are we ready for our budget amendment?

Shannon Stout: Yes, ma'am.

Kim Bray: OK. The first one is. The rollover for the healthy students stronger learners. This is grant that Miss Marsha applied for and received we will get the full grant again this year, but this was from funds that she wasn't able to spend before the year was out because we weren't awarded the grants for later on in the year. See, the next one is a rebate that the maintenance department received on all of their Lowe's purchases from last year. So basically I'm just requesting we take these funds and put that rebate back into their maintenance and repair. And then the final one is just some funding that came in the last day of the year. This is some funds from the federal government that some of our schools participate in. It's some sort of a survey they complete and they get \$600.00 basically, I didn't have time to ask the county finance department to write checks. So that money flowed into the fund balance and I'm just requesting that we take it out of the fund balance so that I can pay it to the schools.

Chris King: Madam Chair, move to approve all of the 21 C.

Teresa Boston: Could we have a second please?

Robert Safdie: Second.

Teresa Boston: OK. So we have a motion and a second to approve all the 141 budget amendments. Any discussion?

(Silence)

Teresa Boston: If not all, in favor?

All board members: Aye.

Teresa Boston: all opposed?

(Silence)

Teresa Boston: Motion carries.

Motion to approve all of the 21.C.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

21.D. *142 Budget Amendments

(See Exhibit #22)

Kim Bray: Next are 142. This is our new federal CTE, Perkins grant. Looks like we're awarded \$156,289. We don't want to say no.

Shannon Stout: That's right.

Sheri Nichols: Yeah, awesome.

Kim Bray: And this this is just some additional fund

(Audio)

Shannon Stout: Thanks for the work.

(Audio)

Sheri Nichols: Yeah, amazing.

(Audio)

Chris King: Madam chair, move to approve all 142 items.

Teresa Boston: OK, I'll entertain a second.

Shannon Stout: I'll second.

Teresa Boston: So we have a 1st and 2nd. Any discussion?

(Silence)

Teresa Boston: If not all, in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Motion carries.

(Audio)

Teresa Boston: Thank you, Miss Bray.

Elizabeth Stull: Thank you.

Motion to approve all 142 items.

VOICE VOTE: (mover-yes) King

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

22. *Consent Agenda

(See Exhibit #23)

Teresa Boston: Next on the agenda is the consent agenda.

Chris King: Madam chair?

Teresa Boston: Yes, Sir.

Chris King: Move to approve.

Teresa Boston: I'll second that. Any discussion? If not all in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Consent agenda is approved.

Motion to approve consent agenda.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

22.A. *Approval of Overnight and Out of State Field Trips

22.B. *Approval of Contracts

22.C. *School Wide Fundraisers

22.D. *Approval of Disposal of Surplus Property

22.E. *Executive Approval

Teresa Boston: 22.E executive approval, There were just a couple of items that we had to go ahead and do an executive approval on, due to time frame. I'll entertain a motion to approve. Those.

Anita Hale: Move to approve.

Teresa Boston: I'll move a second.

(Audio)

Teresa Boston: Any discussion?

(Audio)

Teresa Boston: I'm going to go ahead and do a separate approval. All in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Motion carries.

Motion to approve executive approval.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) Boston

Yes: 7, No: 0

MOTION: Motion Carried

23. Old Business

Teresa Boston: Any old business?

Robert Safdie: Yes, I have an old business item.

Teresa Boston: Which one?

Robert Safdie: 55 years ago, the graduating class of Cumberland County High School was celebrating its 55th anniversary reunion. Just want to inform you all that we survived.

(Laughter)

(Audio)

Robert Safdie: And it's old business because we are that old.

24. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

25. Adjournment

Teresa Boston: I'll entertain a motion to adjourn.

Overlapping voices: Second.

Teresa Boston: OK. All in favor?

All board members: Aye.

Teresa Boston: All opposed?

(Silence)

Teresa Boston: Thank you so much.

Motion to adjourn at 8:09 p.m.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Safdie

Yes: 7, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Jason McGhee hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on August 18, 2024.

Jason McGhee

(* Indicates Board Approval Required)

(*) Indicates Board Approval Required
August 22, 2024 at 6:00 PM - Board of Education Meeting

1. Call to Order

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

3. Welcome to Visitors

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

4. Special Recognition

[We Are One](#)

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Information Item

5. Charitable Fund

Agenda Item Type: Action Item

Attachments: (1)

- [Charitable Fund](#)

6. Roll Call

Agenda Item Type: Procedural Item

7. Declaration of Conflict

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Procedural Item

8. *Approval of July 25, 2024 Minutes

Agenda Item Type: Action Item

Attachments: (1)

- [7-25-24 BOE Minutes](#)

9. *Approval of Agenda

Agenda Item Type: Action Item

10. Acknowledgement of Elected Officials

Agenda Item Type: Action Item

11. Community Comments

Agenda Item Type: Information Item

12. School Board Reports

Agenda Item Type: Information Item

12.A. TLN Report

Speaker(s): - Ms. Shannon Stout

Agenda Item Type: Information Item

13. Board Member(s) Report from Training(s)

Agenda Item Type: Information Item

14. Legal Report

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Information Item

15. Director's Report

Speaker(s): - Mr. William Stepp

Agenda Item Type: Information Item

15.A. *Request to Apply for TNRMT Safety Grant

Agenda Item Type: Information Item

Attachments: (1)

- [Approval to Apply for the TNRMT Safety Grant Program](#)

15.B. *Request to Accept State SPED Preschool Grant

Agenda Item Type: Information Item

Attachments: (1)

- [Request to Accept State SPED Preschool Grant](#)

15.C. *Request to Accept Voluntary PreK Grant

Agenda Item Type: Information Item

Attachments: (1)

- [Request to Accept Voluntary PreK Grant](#)

15.D. *Request to Approve Tn Together Survey

Agenda Item Type: Action Item

Attachments: (1)

- [Tennessee Together Survey 2024-25](#)

15.E. Update on BOE Attorney

Agenda Item Type: Action Item

15.F. School Updates

Agenda Item Type: Action Item

15.G. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [Planning Calendar](#)

15.H. FYI

Agenda Item Type: Information Item

15.H.1. Attendance Report

Agenda Item Type: Information Item

Attachments: (1)

- [Warm Body Count](#)

15.H.2. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Staff Changes for August 2024](#)
- [Personnel Report](#)

15.H.3. Substitute List

Agenda Item Type: Information Item

Attachments: (1)

- [Sub List](#)

15.H.4. School News Articles

Agenda Item Type: Information Item

Attachments: (12)

- [Brown Newsletter](#)
- [CCHS Newsletter](#)
- [Crab Orchard Newsletter](#)
- [Homestead Newsletter](#)
- [Martin Newsletter](#)
- [North Newsletter](#)
- [Phoenix Newsletter](#)
- [PHS Newsletter](#)
- [Pine View Newsletter](#)
- [SMHS Newsletter](#)
- [South Newsletter](#)
- [Stone Elem. Newsletter](#)

15.H.5. School Calendar of Events

Agenda Item Type: Information Item

Attachments: (14)

- [Brown Calendar](#)
- [CCHS Calendar](#)
- [Crab Orchard August Calendar](#)
- [Crab Orchard September Calendar](#)
- [Homestead Calendar](#)
- [Martin Calendar](#)
- [North Calendar](#)

- [Phoenix Calendar](#)
- [PHS Calendar](#)
- [Pine View August Calendar](#)
- [Pine View Sept. Calendar](#)
- [SMHS Calendar](#)
- [South Calendar](#)
- [Stone Elem Calendar](#)

16. School Board Committees

Agenda Item Type: Information Item

16.A. Policy Committee

Speaker(s): - Ms. Rebecca Hamby

Agenda Item Type: Committee Report Item

16.A.1. *Approval of First and Second Reading of Policies

Agenda Item Type: Action Item

Attachments: (3)

- [1.200 Method of Election of Officers](#)
- [6.300 Code of Conduct and Discipline](#)
- [6.4052 Opioid Antagonist](#)

16.B. Arts, Athletics and Activities Committee

Speaker(s): - Mr. Nick Davis

Agenda Item Type: Committee Report Item

16.C. Budget Committee Meeting

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Committee Report Item

16.D. Building and Grounds & Safety Committee

Speaker(s): - Mr. Robert Safdie

Agenda Item Type: Committee Report Item

17. *Chairman Pro-Tem

Agenda Item Type: Action Item

18. Chief Financial Officer's Report

Agenda Item Type: Information Item

18.A. Monthly Financial Report

Agenda Item Type: Information Item

Attachments: (1)

- [Finanacial Report](#)

18.B. Monthly Sales Tax Report

Agenda Item Type: Information Item

Attachments: (1)

- [Sales tax](#)

18.C. *141 Budget Amendments

Agenda Item Type: Action Item

Attachments: (5)

- [141 BA CTE Clerical Longevity](#)
- [141 BA ISM Grant](#)
- [141 BA State School Improvement Grant \(SSIG\) Budget Amendment](#)
- [141 BA State SPED Preschool Grant](#)
- [141 BA Tractor Supply Grants for Growing](#)

18.D. *142 Budget Amendments

Agenda Item Type: Action Item

Attachments: (3)

- [142 BA ARP Homeless 2.0 Budget Amendment](#)
- [142 BA ATSI 23 Grant Budget Amendment](#)
- [142 BA ESSER 3.0 Budget Amendment](#)

18.E. *143 Budget Amendments

Agenda Item Type: Action Item

Attachments: (2)

- [143 BA FFVP Funds](#)
- [143 BA No Kid Hungry Grant](#)

19. *Consent Agenda

Agenda Item Type: Consent Agenda

19.A. *Approval of Overnight and Out of State Field Trips

Agenda Item Type: Consent Item

Attachments: (15)

- [CCHS Calendar of Events FFA](#)
- [CCHS Calendar of Events-FBLA](#)
- [CCHS Calendar of Events-FCCLA](#)
- [CCHS Calendar of Events-HOSA](#)
- [CCHS Calendar of Events-SkillsUSA](#)
- [CCHS Overnight Request-FBLA](#)
- [CCHS Overnight Request-Girls Soccer](#)
- [Homestead Calendar of Events-FFA](#)
- [Martin calendar of events FCCLA](#)
- [Martin Overnight Request-8th Gr & BETA Trip](#)
- [Martin Overnight Request-BETA Convention](#)

- [Pleasant Hill Calendar of Events FCCLA](#)
- [SMHS Calendar of Events HOSA, FFA, SkillsUSA](#)
- [SMHS Calendar of Events-FBLA](#)
- [SMHS Overnight Request Cheer Team](#)

19.B. *Approval of Agreements/MOU

Agenda Item Type: Action Item

Attachments: (3)

- [Cumberland Co Positive Action MOA Renewal.docx](#)
- [Cumberland Co Project BASIC MOA MES Renewal.docx](#)
- [Cumberland Co SBBHL MOU- New Scope Renewal](#)

19.C. *Approval of Grants

Agenda Item Type: Consent Item

19.D. *School Wide Fundraisers

Agenda Item Type: Consent Item

Attachments: (14)

- [CCHS School-Wide Fundraiser-Fishing Team](#)
- [CCHS School-Wide Fundraiser-Tech Class Coffee Sales](#)
- [CCHS School-Wide Fundraiser-Tech Class Print Shop](#)
- [Phoenix School-Wide Fundraiser](#)
- [Pine View School-Wide Fundraiser](#)
- [Pleasant Hill School-Wide Fundraiser-PBS](#)
- [Pleasant Hill School-Wide Fundraiser-Library](#)
- [SMHS School-Wide Fundraiser-Choir](#)
- [SMHS School-Wide Fundraiser-Daigle Classroom](#)
- [SMHS School-Wide Fundraiser-HOSA Dunbar](#)
- [SMHS School-Wide Fundraiser-HOSA-McKie](#)
- [South School-Wide Fundraiser-PTO](#)
- [Stone Elem School-Wide Fundraiser](#)
- [Stone Elementary School-Wide Fundraiser](#)

19.E. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (6)

- [Brown Elem Retired Inventory](#)
- [CCHS Retired Inventory](#)
- [CTE, Food Service, SPED Retired Inventory](#)
- [Federal Equipment Retired Inventory](#)
- [Phoenix Retired Inventory](#)
- [SMHS Retired Inventory](#)

19.F. *Executive Approval

Agenda Item Type: Consent Item

20. Old Business

Agenda Item Type: Action Item

21. Questions from Media

Agenda Item Type: Information Item

22. Adjournment

Agenda Item Type: Action Item

Comments:



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

August 13, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education,

RE: Approval to Apply for the TNRMT Safety Grant Program

The Cumberland County School Nutrition Program is requesting approval to apply for the TNRMT Safety Grant Program in the amount of \$20,000. If we receive the full amount, it would allow for a pair of slip resistant shoes in the amount up to \$100 each for all cafeteria, maintenance, and custodial employees.

See attached for more information.

Respectfully,

A handwritten signature in blue ink that reads 'Kathy Hamby'.

Kathy Hamby
School Nutrition District Supervisor
Cumberland County Board of Education/Central Services

USDA NONDISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: USDA Program Discrimination Complaint Form from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue
SW Washington, D.C. 20250-9410; or
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Revised 09/26/2023



TNRMT Safety Grant Program

TNRMT recognizes that safety awareness and training are vital components of an effective safety program. Our loss control staff is dedicated to working with you in any way possible to make your workplaces and workdays safer and more productive.

To continue enhancing our TNRMT Members' safety efforts, we are proud to once again be offering our Safety Grant Program.

Your request may be for any amount up to \$20,000.

Requirements to qualify for a safety grant:

1. Complete a Safety Grant Application
2. Member must have a designated Safety Coordinator
3. Member of TNRMT in good standing for a minimum of 4 years

Every application received by TNRMT will be reviewed and maintained for one fiscal year. A new application must be submitted each year. Applications may only include one project. Applicants may complete and submit multiple applications.

Applications will be accepted: July 1- September 30
Applications will be reviewed: October
You will be notified of approval: November

Determination of Approval

The following are the decision-making criteria to receive a grant or scholarship for your entity. Grants may be submitted for the purchase of safety/ loss prevention related items, physical improvements to your building/ grounds, or safety training of employees. Other safety ideas will be considered as well.

1. Grant requests must have a *direct impact* on employee safety.
2. Grant requests should have a potential to positively effect Workers Compensation frequency.
3. Grant requested items should be sustainable; able to be utilized by employees now and in the future. Limited Use Items such as safety glasses, ear plugs, cooling bands, dust masks will not be considered.
4. Radios, phones, light bulb upgrades, or vape detectors will not be considered.

Applications may be submitted to:
The Tennessee Risk Management Trust | Grant Application
404 BNA Drive, Suite 208 | Nashville, TN 37217
email: grants@tnrmt.com



5. Items that may create new dangers such as scissor lifts, boom lifts, and extension type ladders will generally not be considered.
6. Items deemed security improvements including cameras, access controls, and vision impairment devices will generally not be considered.

TNRMT reserves the right to administer the grant program based on availability of funds and criteria as determined by the TNRMT Board of Trustees. Regretfully, all grants will not be approved.

Applications may be submitted to:
The Tennessee Risk Management Trust | Grant Application
404 BNA Drive, Suite 208 | Nashville, TN 37217
email: grants@tnrmt.com



William G. Stepp Director of Schools

Teresa Boston Board Chair

August 15, 2024

Billy Stepp, Director of Schools
Cumberland County Board of Education
368 4th Street
Crossville, TN 38555

Dear Mr. Stepp and Cumberland County Board of Education:

RE: Grant Participation

I respectfully request permission to accept State Special Education Preschool Grant Award and to participate in the following program during FY25:

- State Special Education Preschool Grant (\$ 150,343.88)

I certify and verify that the required assurances, deadlines, and needed revisions will be honored.

Sincerely,

Marlene Holton
Special Education Director

CC: Dr. Rebecca Farley, Chief Academic Officer
Mrs. Kim Bray, Chief Financial Office



William G. Stepp Director of Schools

Teresa Boston Board Chair

August 14, 2024

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Re: Approval to Accept Voluntary PreK Grant (VPK)

Dear Mr. Stepp and Cumberland County Board of Education,

The Cumberland County Schools Voluntary PreK Department is requesting approval to accept the VPK Grant FY25. The grant is a competitive grant and we have been awarded \$976,987.44 to fund 11 classrooms.

Respectfully,

Karri Hobby
Voluntary PreK Director
Elementary Supervisor
Cumberland County Board of Education/Central Services

- Cumberland County Board of Education 368 Fourth Street Crossville, TN.
38555
Phone: 931-484-6135 Fax: 931-484-6491

TN TOGETHER | 2024-25 Student Survey

THE SURVEY

Thank you for agreeing to participate in this survey. The survey asks questions about your life experiences, your attitudes, and the attitudes of your parents and close friends.

INSTRUCTIONS

- Your answers to the questions are anonymous and private. That means no one will know how you answered. Do not write your name on the survey.
- For the study to be helpful, it is important that you answer each question honestly and truthfully.
- This survey is completely voluntary, which means that you may choose to not fill out the questionnaire or any part of it. If you prefer not to answer a question, or if you don't know the answer, just leave it blank.
- This is not a test, so there are no right or wrong answers. We would like you to work quickly, so that you can finish.
- All of the questions should be answered by marking one of the response choices. If you do not find an answer that fits exactly, use the one that comes closest. Unless instructed on the questionnaire, do not mark more than one response for any item.
- Please answer by filling the circle of your choice.

When you finish, please place your survey in the envelope provided.

ABOUT YOU

These questions ask for some general information about you. Please mark the response that best describes you.

1. How old are you?

- 10 11 12 13 14 15 16 17 18+

2. What grade are you in?

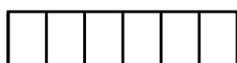
- 6th 7th 8th 9th 10th 11th 12th

3. How would you describe yourself? (Mark ALL that apply)

- White Black or African American Hispanic
 Asian/Pacific Islander American Indian or Alaska Native Other

4. Are you:

- Male Female Prefer to self-identify: _____



The next set of questions ask about your use of different substances, including tobacco, vaping devices, alcohol, marijuana, prescription drugs, and other illegal drugs. This excludes substance use for religious purposes (e.g., drinking a sip of wine during a religious ceremony).

5. Have you ever had one or more drinks of an ALCOHOLIC BEVERAGE? Yes No If No, SKIP TO QUESTION #6
Alcoholic beverages include beer, wine, wine coolers, malt beverages, and liquor.

- a. If you marked YES, **how old** were you when you first had one or more drinks of an **ALCOHOLIC BEVERAGE**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on **how many days** did you have one or more drinks of an **ALCOHOLIC BEVERAGE**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

6. Have you ever had 5 or more drinks of an ALCOHOLIC BEVERAGE on the same occasion? Yes No If No, SKIP TO QUESTION #7
Alcoholic beverages include beer, wine, wine coolers, malt beverages, and liquor.

- a. If you marked YES, **how old** were you when you first had **5 or more drinks** on the same occasion?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on **how many days** did you have **5 or more drinks** on the same occasion?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

7. Have you ever used PRESCRIPTION DRUGS not prescribed to you or just to get high? Yes No If No, SKIP TO QUESTION #8
Prescription drugs include drugs that require a doctor's prescription to purchase or consume like OxyContin, Percocet, Vicodin, Codeine, Adderall, Ritalin, Xanax, Klonopin, Benzos, Valium, Ativan, and Gabapentin. These do not include over-the-counter medicines.

- a. If you marked YES, **how old** were you when you first used **PRESCRIPTION DRUGS not prescribed to you**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on **how many days** did you use **PRESCRIPTION DRUGS not prescribed to you**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

7A. Have you ever used PRESCRIPTION STIMULANTS not prescribed to you or just to get high? Yes No If No, SKIP TO QUESTION #7B
(e.g., Dexadrine, Adderall, Ritalin, or Concerta)

- a. **During the past 30 days**, on **how many days** did you use **PRESCRIPTION STIMULANTS**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- b. Enter the exact number of days you used in the past 30 days (0 to 30): _____

7B. Have you ever used PRESCRIPTION PAIN MEDICATIONS not prescribed to you or just to get high? Yes No If No, SKIP TO QUESTION #8
(e.g., Vicodin, Oxycontin, Morphine, or Demerol)

- a. **During the past 30 days**, on **how many days** did you use **PRESCRIPTION PAIN MEDICATIONS**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- b. Enter the exact number of days you used in the past 30 days (0 to 30): _____

8. Have you ever used **OVER-THE-COUNTER DRUGS** to get high or in a way other than directed? Yes No If No, SKIP TO QUESTION #9
(e.g., cough/cold medicines, diet pills, stay-awake pills, or laxatives)

- a. If you marked YES, **how old** were you when you first used **OVER-THE-COUNTER DRUGS**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on how many days did you use **OVER-THE-COUNTER DRUGS**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

9. Have you ever smoked part or all of a **CIGARETTE**? Yes No If No, SKIP TO QUESTION #10
Cigarettes include menthol cigarettes, regular cigarettes, and loose tobacco rolled in cigarettes. This does not include e-cigarettes.

- a. If you marked YES, **how old** were you when you first **smoked part or all of a CIGARETTE**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on how many days did you **smoke part or all of a CIGARETTE**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

10. Have you ever used a **VAPING DEVICE with nicotine**? Yes No If No, SKIP TO QUESTION #11
A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, or vape pipes.

- a. If you marked YES, **how old** were you when you first used a **VAPING DEVICE with nicotine**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on how many days did you use a **VAPING DEVICE with nicotine**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

11. Have you ever used a **VAPING DEVICE with flavoring only**? Yes No If No, SKIP TO QUESTION #12
A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, or vape pipes.

- a. If you marked YES, **how old** were you when you first used a **VAPING DEVICE with flavoring only**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on how many days did you use a **VAPING DEVICE with flavoring only**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

12. Have you ever used **SMOKELESS TOBACCO**? Yes No If No, SKIP TO QUESTION #13
Smokeless tobacco can be known as chewing tobacco, spit tobacco, chew, snuff, pinch, or dip.

- a. If you marked YES, **how old** were you when you first used **SMOKELESS TOBACCO**?
 8 or under 9 10 11 12 13 14 15 16 17 18+
- b. During the **past 30 days**, on how many days did you use **SMOKELESS TOBACCO**?
 0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days
- c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

13. Have you ever used MARIJUANA or hashish?

Yes No If No, SKIP TO QUESTION #14

Marijuana or hashish can be known as grass, pot, weed, hash, hash oil, or edibles.

a. If you marked YES, **how old** were you when you first used **MARIJUANA**?

8 or under 9 10 11 12 13 14 15 16 17 18+

b. During the **past 30 days**, on **how many days** did you use **MARIJUANA**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

13A. Have you ever VAPED MARIJUANA?

Yes No If No, SKIP TO QUESTION #13B

A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookas, or vape pipes.

a. **During the past 30 days**, on **how many days** did you **VAPE MARIJUANA**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

b. Enter the exact number of days you used in the past 30 days (0 to 30): _____

13B. Have you ever SMOKED MARIJUANA?

Yes No If No, SKIP TO QUESTION #13C

a. **During the past 30 days**, on **how many days** did you **SMOKE MARIJUANA**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

b. Enter the exact number of days you used in the past 30 days (0 to 30): _____

13C. Have you ever eaten MARIJUANA or THC edibles?

Yes No If No, SKIP TO QUESTION #14

Marijuana and THC edibles include Delta-8 and other edible marijuana.

a. **During the past 30 days**, on **how many days** did you use **MARIJUANA or THC edibles**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

b. Enter the exact number of days you used in the past 30 days (0 to 30): _____

14. Have you ever used METHAMPHETAMINES?

Yes No If No, SKIP TO QUESTION #15

Methamphetamines can be known as crank, meth, blue, ice, or crystal.

a. If you marked YES, **how old** were you when you first used **METHAMPHETAMINES**?

8 or under 9 10 11 12 13 14 15 16 17 18+

b. During the **past 30 days**, on **how many days** did you use **METHAMPHETAMINES**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

c. Enter the exact number of days you used in the past 30 days (0 to 30): _____

15. Have you ever used any OTHER ILLEGAL DRUGS?

Yes No If No, SKIP TO QUESTION #16

Other illegal drugs include substances like crack or powder cocaine, heroin, inhalants, barbiturates, steroids, etc.

a. If you marked YES, **how old** were you when you first used **OTHER ILLEGAL DRUGS**?

8 or under 9 10 11 12 13 14 15 16 17 18+

b. During the **past 30 days**, on **how many days** did you use **COCAINE** (crack, etc.)?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

c. During the **past 30 days**, on **how many days** did you use **INHALANTS** (glue, gas, etc.)?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

d. During the **past 30 days**, on **how many days** did you use **HALLUCINOGENS** (PCP, LSD, psychedelic mushrooms, etc.)?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

e. During the **past 30 days**, on **how many days** did you use **HEROIN** (opiates, etc.)?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

f. During the **past 30 days**, on **how many days** did you use **STEROIDS**?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

g. During the **past 30 days**, on **how many days** did you use **ECSTASY** (MDMA, Molly)?

0 Days 1-2 Days 3-5 Days 6-9 Days 10-19 Days 20-29 Days All 30 Days

The next questions ask about how easy or difficult it is for you to access alcohol, prescription drugs, cigarettes, vaping devices, and marijuana. Remember, your answers are anonymous.

16. How easy is it to get...	Don't Know	Very Difficult	Fairly Difficult	Fairly Easy	Very Easy
a. Alcohol (beer, coolers, liquor, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Tobacco products (cigarettes, dip, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Vaping devices (juuls, vape pens, e-cigarettes)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Marijuana (e.g., pot, hash, edibles)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. During the past 30 days, if you used alcohol, in which ways (if any) did you get alcohol? (Mark ALL that apply.)

- | | |
|---|--|
| <input type="checkbox"/> I got it at a party | <input type="checkbox"/> I bought it (e.g., restaurant, bar, event, store) |
| <input type="checkbox"/> I got it from a sibling or friend (under 21) | <input type="checkbox"/> I bought it through the internet or social media |
| <input type="checkbox"/> I got it from an older sibling or friend (over 21) | <input type="checkbox"/> I took it from someone without permission |
| <input type="checkbox"/> I got it from my parents <u>with</u> permission | <input type="checkbox"/> I stole it from a store |
| <input type="checkbox"/> I gave someone money to buy it for me | <input type="checkbox"/> I got it some other way |

18. If you bought or tried to buy alcohol yourself during the past 30 days, were you ever asked to show proof of age?

- I did not try to buy alcohol during the past 30 days
 No, I was not asked to show proof of age
 Yes, I was asked to show proof of age

19. During the past 30 days, if you used prescription drugs to get high, how did you get the drugs? (Mark ALL that apply.)

- | | |
|---|---|
| <input type="checkbox"/> I got them at a party | <input type="checkbox"/> I bought them from a friend, relative, or someone I know |
| <input type="checkbox"/> I got them from a friend, relative, or someone I know for free | <input type="checkbox"/> I bought them through the internet/social media |
| <input type="checkbox"/> I got a prescription from one doctor | <input type="checkbox"/> I took them from someone without asking |
| <input type="checkbox"/> I got a prescription from more than one doctor | <input type="checkbox"/> I got them some other way |

20. During the past 30 days, if you used marijuana/THC (through smoking, vaping, edibles, Delta-8, or any other way), how did you get it? (Mark ALL that apply.)

- | | |
|---|--|
| <input type="checkbox"/> I got it at a party | <input type="checkbox"/> I bought it through the internet/social media |
| <input type="checkbox"/> I got it from a sibling or friend | <input type="checkbox"/> I took it from someone without permission |
| <input type="checkbox"/> I gave someone money to buy it for me | <input type="checkbox"/> I stole it from a store/shop |
| <input type="checkbox"/> I bought it (e.g., in a store, shop, etc.) | <input type="checkbox"/> I got it some other way |

21. During the past 30 days, if you vaped, how did you get your vaping device and substances? (Mark ALL that apply.)

- | | |
|--|--|
| <input type="checkbox"/> I got them at a party | <input type="checkbox"/> I bought them through the internet/social media |
| <input type="checkbox"/> I got them from a sibling or friend | <input type="checkbox"/> I stole them from a store/shop |
| <input type="checkbox"/> I gave someone money to buy them for me | <input type="checkbox"/> I got them some other way |
| <input type="checkbox"/> I bought them in a store (e.g., vape shop, kiosk, etc.) | |

The next questions are about **vehicle** safety and driving while impaired.

22. Have you ever ridden in a car driven by someone who...

a. Was intoxicated by alcohol or drugs? No Yes Not sure

b. Was taking or was under the influence of prescription drugs? No Yes Not sure

23. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who...

a. Was intoxicated by alcohol or drugs? 0 times 1 time 2 or 3 times 4 or 5 times 6 or more times

b. Was taking or was under the influence of prescription drugs? 0 times 1 time 2 or 3 times 4 or 5 times 6 or more times

The next questions are about the life experiences of your friends. In cases where they have NO experience at all, please mark "None".

24. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have...

	None	One	Two	Three	Four or more
a. Had one or more drinks of an alcoholic beverage?	<input type="radio"/>				
b. Had 5 or more drinks on the same occasion?	<input type="radio"/>				
c. Used prescription drugs not prescribed to them?	<input type="radio"/>				
d. Smoked part or all of a cigarette?	<input type="radio"/>				
e. Used a vaping device with nicotine?	<input type="radio"/>				
f. Used a vaping device with marijuana?	<input type="radio"/>				
g. Used marijuana or hashish some other way?	<input type="radio"/>				

The next questions ask about your parents' and friends' attitudes toward certain behaviors. By parents, we mean your biological parents, adoptive parents, stepparents, or adult guardians, whether or not they live with you.

25. How wrong do your parents feel it would be for you to...

	Very Wrong	Wrong	A little bit wrong	Not at all wrong
a. Drink alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use a vaping device with nicotine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use a vaping device with marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Use prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How wrong do your friends feel it would be for you to...

	Very Wrong	Wrong	A little bit wrong	Not at all wrong
a. Drink alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use a vaping device with nicotine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use a vaping device with marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Smoke marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Use prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions are about your feelings and attitudes toward tobacco, alcohol, and other drug use.

27. How wrong do <u>you</u> think it is for <u>someone your age</u> to...	Very Wrong	Wrong	A little bit wrong	Not at all wrong
a. Drink alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Have one or two drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use a vaping device with nicotine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use a vaping device with marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Use marijuana (some other way)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Use prescription drugs not prescribed to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. How much do <u>you</u> think people <u>risk harming themselves physically or in other ways</u> if they...	No Risk	Slight Risk	Moderate Risk	Great Risk
a. Drink alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Have five or more drinks of an alcoholic beverage (beer, wine, liquor) once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Smoke one or more packs of cigarettes a day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Use a vaping device with nicotine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Use a vaping device with marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Try marijuana once or twice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Smoke marijuana once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Use prescription drugs that are not prescribed to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The next questions asks about how you've been feeling the last 30 days and whether you've ever had thoughts about suicide.

29. Thinking about the past 30 days, about how often have you felt...	All of the time	Most of the time	Some of the time	A little of the time	None of the time
a. nervous?	<input type="radio"/>				
b. hopeless?	<input type="radio"/>				
c. restless or fidgety?	<input type="radio"/>				
d. so depressed that nothing could cheer you up?	<input type="radio"/>				
e. that everything was an effort?	<input type="radio"/>				
f. worthless?	<input type="radio"/>				

30. In the past 12 months, did you ever seriously consider attempting suicide?
 Yes No Prefer not to state

31. In the past 12 months, did you make a plan about how you would attempt suicide?
 Yes No Prefer not to state

If you are experiencing a mental health emergency, call now. **Help is available 24 hours a day, 7 days a week.**

Tennessee Crisis Services & Suicide Prevention HOTLINE

Call 855-CRISIS-1 (855-274-7471) or Text "TN" to 741-741

National Suicide Prevention LIFELINE

Call or Text 988 or www.suicidepreventionlifeline.org

These final questions ask about your communication with parents about the use of alcohol, tobacco, and other drugs and about information you may hear about the dangers of substance use. By parents, we mean your adult guardians, whether or not they live with you.

32. During the past 12 months, have you talked with at least one of your parents about the **dangers of tobacco, alcohol, or drug use?**

No Yes Yes, more than once

33. During the past 12 months, have you talked with at least one of your parents about the **dangers of vaping?**

No Yes Yes, more than once

34. During the past 12 months, have you talked with at least one of your parents about the **dangers of using prescription drugs not prescribed to you?**

No Yes Yes, more than once

35. During the past 12 months, do you recall hearing, reading, or watching an advertisement about the **dangers of using prescription drugs not prescribed to you?**

No Yes Yes, more than once

36. During the past 12 months, do you recall seeing anything online or on social media **encouraging underage drinking, vaping, marijuana, or other drug use?**

No Yes Yes, more than once

Thank you very much for your participation!

4442609481

Cumberland County Board of Education

2024-2025 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of DHA Board Members 6.317
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's
- Celebration and Orientation for New Teachers
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- Annual Notification of Student Rights 6.601
- Retirement Celebration
- Apply for Grants CSH and SS

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Appoint Committees 1.300
- Fall District Meeting
- TSBA Boardmanship Code of Ethics & New Board Member In-service

OCTOBER

- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Food Service Annual Report
- Director of Schools Evaluation
- Board Self Evaluation
- TSBA Leadership Conference/Annual Conference
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Student Activity Funds Audit Report 2.900
- Distribute Budget Requests to Staff
- School/System Report Card
- DEC 1 Report-HR
- Accountability Presentation

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task/Ongoing
- Completed Task
- Disregard Task
- Non-Applicable This Year

JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Legislative and Legal Institute
- Safety committee 3.201
- Budget Preparation
- Tenure Teacher Election and Celebration

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget

MAY

- Employee Non-Rehire Notification
- Submit Budget and Salary Scales for Approval
- Director of Schools Evaluation
- Board Self Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Non-Rehire/Non-Tenure Notifications 5.201

JUNE

- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- School Visits
- Administrative Evaluations
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training

8/16/2024

Cumberland County Schools Enrollment

	Pre-K	SE	K	1	2	3	4	5	6	7	8	9	10	11	12		Total	K-3	4-6	7-8
Brown	0		65	60	57	77	50	67	62	69	59						566	259	179	128
Crab Orchard	0		41	41	47	37	62	49	57	40	50						424	166	168	90
Homestead	0		73	75	75	58	65	62	74	79	75						636	281	201	154
Martin	0		78	79	77	75	76	87	83	62	68						685	309	246	130
North	0		44	53	51	42	59	50	58	60	69						486	190	167	129
Pine View	0		17	21	17	12	23	22	12	21	12						157	67	57	33
Pleasant Hill	0		61	66	50	65	59	62	58	57	73						551	242	179	130
South	0		51	62	59	58	58	64	74	57	66						549	230	196	123
Stone	0		59	59	59	48	74	64	73	58	64						558	225	211	122
CCHS												265	267	239	217		988			
SMHS												276	279	279	213		1047			
Phoenix												1	11	11	25		48			
Alt. School																	0			
Total	0	0	489	516	492	472	526	527	551	503	536	542	557	529	455	0	6695	1969	1604	1039

WITH ALT



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

August 14, 2024

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Ashlynn Parke	Homestead Café	08/05/2024	Summer Corson
Tracey Smith	Café Manager Trainee	08/05/2024	Robin Brock
Mae Woods	SMHS Café	08/05/2025	Carla Dyer
Hannah Thomas	SMHS Café	08/05/2024	Elesha Green(Transfer to Custodian)
Keshian Maynard	CCHS Café	08/05/2024	Vickie Shepherd (Promoted to Café Manager)
Jessica Scarlett	SMHS Café	08/05/2024	Pamela Beaty
Nicole Ashburn	Brown Café	08/05/2024	Jessica Myers
Carol Heckman	Café Sub	08/10/2024	N/A
Terry Norris	Café Sub	08/05/2024	N/A
Sharon Bates	Café Sub	07/01/2024	N/A
Terry Norris	Café Sub	08/05/2024	N/A
Michelle Bogie	CCHS Café	08/05/2024	Ward Ballard
Destiny Lenarz	Martin Café	08/05/2024	Carmin Bonilla
Katrina Stafford	Brown Café	08/05/2024	Deborah Walley
Rhonda George	Martin Café	08/05/2024	Tonya Roysdon
Amanda Sanders	Martin Café	08/05/2024	Rhonda George

Resignations/Retirements:

Name	Location	Date	Status
Ward Ballard	CCHS Café	07/15/2024	Accept Resignation
Denise Bailey	Summer Meal Program	07/31/2024	Accept Resignation
Rhonda George	Martin Café	08/09/2024	Accept Resignation

Transfers:

Name	Location (From/To)	Date	Replacing

Terminations:

Name	Location	Date	

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby

School Nutrition District Supervisor

Cumberland County Board of Education – Central Services

CERTIFIED

New Hires:

Name	Location	Date	Replacing/Position
Molly Gore	BES	08/5/24	Hannah VanWinkle
Debra Jones	BES	08/5/24	100-day contract
Janet Nelson	BES	08/5/24	120-day contract
Sara Fazziola	CCHS	08/5/24	Megan Carroll
William St Clair	CCHS	8/5/24	New Position
Aaron Johnson	CCHS	7/1/24	NDCC Instructor
Jerry Thompson	CCHS	8/5/24	Taylor Denney
Erica Birmingham	CCHS	5/6/24	Linsey Akin
Jackie Gallagher	CCHS	8/5/24	Jacob Johnson
Christian Goodwin	CCHS	8/5/24	
Christi Hicks	Crab Orchard	8/5/24	120-day contract
Ina Maxwell	HES	8/5/24	120-day contract
Rebecca Wood	HES	8/5/24	120-day contract
Christine Wirey	HES	7/1/24	Funding change
Megan Wyatt	HES	8/5/24	Heather Kinsey
Brandi Dixon	HES	8/5/24	Brandy Martin
Ashley Johnson	MES	8/5/24	Christine Oliyev
Robin Inman	MES	8/5/24	Interim
Tina Methvin	NCE	8/5/24	120-day contract
Teddy Wanamaker	Phoenix	8/5/24	100-day contract
Judy Eldridge	Phoenix	8/5/24	100-day contract
Judy York	Phoenix	8/5/24	100-day contract
Cassie Kirkland	PVE	8/5/24	Katherine Broomhead
Annette King	PVE	8/5/24	80-day contract
Reagan Owens	PHS	8/9/24	Brandy Lowe
Derick Haney	PHS	8/5/24	Jerry Buttrum
Karen Hicks	PHS	8/5/24	Cindy Brown
Brandy Lowe	PHS	8/5/24	Cristyn Diana
Connie Austin	SCE	8/5/24	120-day contract
Jacie Beaty	SES	8/5/24	Katelyn Stevens
Theresa Tanner	SES	8/5/24	120-day contract
Breanna Daigle	SMHS	8/5/24	Crystal Lee
Bailee Bilbrey	MES	8/5/24	Janae Shackelford

Resignations/Retirements

Name	Location	Date	Status
Taylor Denney	CCHS	0731/24	Resign
Kaytlin Hobbs	CCHS	07/29/24	Resign
Molly Gore	BES	08/23/24	Resign

Transfers

Name	From/To	Date
Ariel Reno-Demick	COE/NCE	08/5/24

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Kollett Windom	BES	7/29/24	Andrea Johnson
Tracy Murray	Central Speech Asst	8/5/24	
Angel Davis	COE	8/5/24	
Ashley DeLorenzo	Coe	8/15/24	Hollie Labas
Terry Pedersen	CCHS	7/22/24	Mike Dolinich
Tiffney Lewis	HES	8/14/24	Jon Torres
Julie Borngrebe	HES	8/5/24	New Position
Dyson Satterfield	HES	8/5/24	Bryan Hassler
Tracy Lewis	HES	7/19/24	Wanda Gilbert
Abigail Olen	MES	8/5/24	Lynn Christopher
Kendra Davenport	Phoenix	8/5/24	Jeanny Davenport
Heather Dragon	PHS	8/5/24	Traci Damron
Corey Miller	PHS	7/24/25	Victoria Haney
Amanda Bartylak	Transportation	8/7/24	FT Driver
Kevin Kling	Transportation	8/5/24	FT Driver

Resignations/Retirements:

Name	Location	Date	Status
Shirley Baldwin	Transportation	5/25/24	Retire
Jennifer Stone	Central/Speech Asst	7/16/24	Resign
Jalen Headrick	SMHS	7/12/24	Resign
Andrea Johnson	BES	7/18/24	Resign
Jeanny Davenport	Phoenix	7/22/24	Resign
Hollie Labas	COE	8/12/24	Resign
Melanie Collier	HES	8/7/24	Retire
Tracy Murray	Central/Speech Asst	8/30/24	Resign

Transfers

Name	From/To	Date
Joanne Meltebarger	PVE/SMHS	8/5/24

Marsha Poore	CCHS/NCE	8/5/24
---------------------	-----------------	---------------

Terminations

Name	From/To	Date

SUBSTITUTES

<u>NAME</u>
Barnes, Dalton
Brady, Laura
Coggins, Jannell
DeLorenzo, Laura
Landers, Nicki
Lewis, Eileen
Pagano, Michele
Potter, Peggy
Rocha, Chloe
Russell, Hollie
Shook, Sharon
Trivett, Lillian

BROWN ELEMENTARY SCHOOL



August 2024

First Day of School



CCHS NEWSLETTER

CCHS PROUDLY HOSTED THE NEW TEACHER TRAINING FOR CCSCHOOLS THIS YEAR! ALL NEW TEACHERS WERE TREATED TO BREAKFAST AND LUNCH, PROVIDED BY OUR CAFETERIA CREW AND UPPER CUMBERLAND FEDERAL CREDIT UNION. HUGE THANKS TO BOTH!



SHOUT OUT TO OUR CAFETERIA TEAM ON ALL THEIR HARD WORK PASSING OUT/DELIVERING SCHOOL MEALS THIS SUMMER!!



BACK TO SCHOOL!



GO JETS!!!!

CRAB ORCHARD NEWS



August 2024



On behalf of all staff and students, we want to extend an extra thank you to all the wonderful volunteers associated with the "We Are One" community project. Children and adults alike teamed up to not only beautify our school, but also provide many necessary school supplies to the entirety of our students. They are very much appreciated. We are blessed and grateful for the donation of time and supplies. You are all what helps us to be great, and we appreciate you.



FIVE HOUSES ONE FAMILY



We love a little bit of friendly rivalry at our sorting ceremony between our houses and throughout the year, but everyone at Crab Orchard Elementary knows that we are five houses and one family. We love each other and there is nothing anyone can do about it.





Homestead Elementary



MES Faculty and Staff
were so excited to
welcome our students
back!

Martin Elementary Students had the best First Day of School!

Thank you to
Cumberland Fellowship
for our delicious lunch!



NCE



"Every Child, Every Day, Excellence in Every Way"

WELCOME BACK PATRIOTS!!

Registration was a success at NCE . We look forward to a great year!



UPCOMING DATES



8-9	First Full Day for Students
8-16	Back to School Dance
8-26	Fall Pictures
8-27	Back to School Night
8-28	Flex Day
9-2.	No School
9-10.	1st Term Progress Reports

HAVE AN EPIC SCHOOL YEAR!!

NORTH CUMBERLAND PATRIOT'S PROMISE



Personal Best I will give it my all.
Attitude I will have a positive outlook.
Tenacity I will never give up.
Respect I will respect myself, classmates, teachers, community and country.
Integrity I will do what is right.
Organization I will be ready to work and learn.
Trustworthy I will be true and honest.
Service I will do for others.





The Faculty and Staff on The Phoenix Campus would like to express our sincere Thank You to Ascension of Christ Lutheran Church for the delicious coffee and donuts



and

Cumberland Fellowship for the BBQ lunch & desserts as well as the gift bags.





August 2024

Pleasant Hill Elementary

Home of the Hornets



Welcome Back!



Welcoming Cheer Squad



Students came and met their teachers.



It's going to be a great year!

Thank you to We Are One!

Community helpers volunteered to organize donations and to prepare our school for the new year.





“Welcome Back” 24-25

Back to School Night

Monday, August 12
4:00 - 5:30 p.m. EST



Pine View Elementary
24-25
School Year

August 2024

SMHS NEWS

The SMHS Golf Teams have been hard at work this summer. The boys' team has 11 players this year while the girls' team has grown to 4 young ladies.



BACK TO SCHOOL

BLACK AND GOLD RUSH 7/23/24 3 - 6 PM CST

TEACHERS RETURN, NO STUDENTS 8/5/24

TEACHER IN-SERVICE, NO STUDENTS 8/6/24

RETURN TO SCHOOL, 10 AM DISMISSAL 8/7/24

TEACHER ADMIN DAY, NO STUDENTS 8/8/24

FIRST FULL DAY OF SCHOOL 8/9/24



2024



SCHEDULE

8-23 VS COOKEVILLE

8-30 VS SWEETWATER

9-6 @ CCHS

9-13 VS WHITE CO.

9-20 @ MEIGS CO.

9-27 @ DEKALB

10-4 @ LIVINGSTON

10-11 VS YORK

10-18 BYE WEEK

10-25 VS UPPERMAN

11-1 VS MACON CO.



MONTHLY NEWSLETTER AUGUST '24

[HTTPS://SC.ES.CCSCHOOLS.K12TN.NET/](https://sc.es.ccschools.k12tn.net/)

WHAT'S NEW!!!

FOR THE FIRST TIME IN SCHOOL HISTORY SOUTH CUMBERLAND RECEIVED A RENOVATION! NEW FLOORS, ENTRY WAY, CAFETERIA, CTE ROOM, AND AN ADA BATHROOM HAVE ALL BEEN ADDED. THANK YOU TO EVERYONE WHO HAD A HAND IN MAKING OUR SCHOOL LOOK GREAT!

South
Cumberland
REBELS
Every Child.
Every Day.



X WELCOME BACK

WE WOULD LIKE TO WELCOME BACK ALL
OUR TEACHERS AND STAFF THAT MAKE
SOUTH CUMBERLAND A GREAT PLACE TO
BE!!!



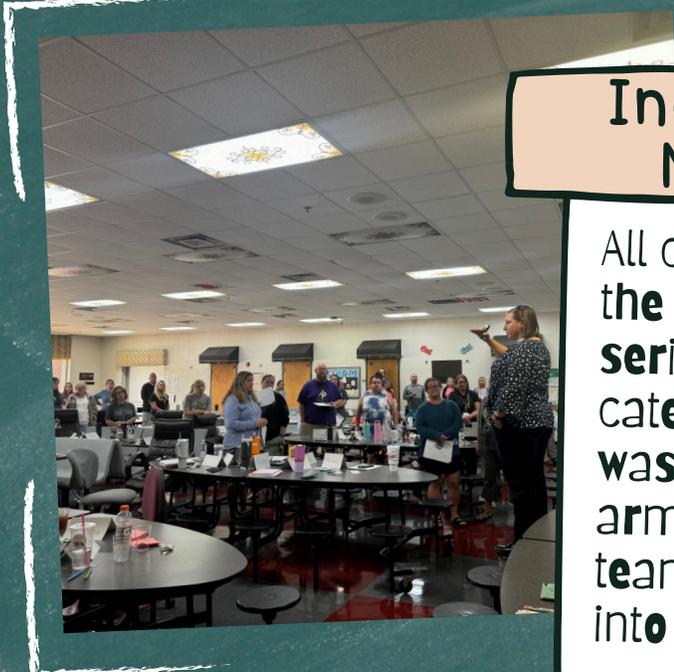
FOLLOW US ON



@SOUTHCUMBERLANDELEMENTARY

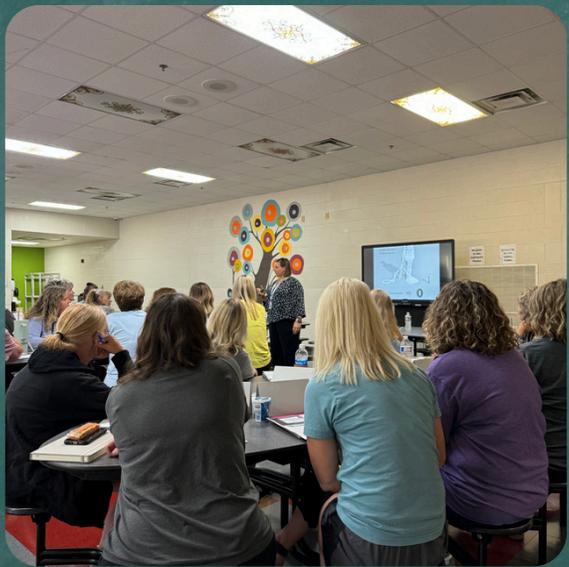
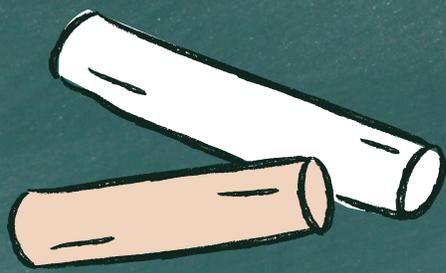


Stone Elementary



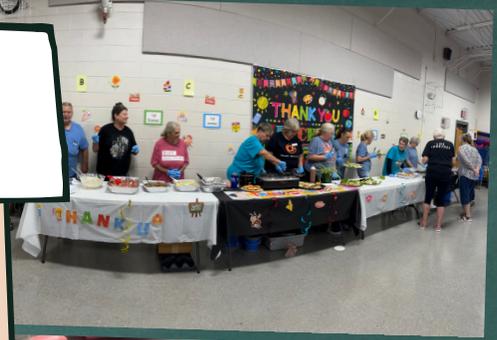
Inclusion: A Culture Not a Classroom

All crew members were invited to the grand kickoff of a workshop series to cook up fresh ideas that cater to our students' needs. It was a brainstorm bonanza! Now, armed with new perspectives, the team is all set to turn those ideas into reality.



Staff Appreciation hosted by Cumberland Fellowship

Cumberland Fellowship pulled out all the stops, treating the Stone staff to a scrumptious lunch to kick off the new school year. Big thanks for the delicious support!





Frank P. Brown Elementary

SEPTEMBER

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day No School	3	4	5	6	7
8	9	10 Progress Reports Go Home	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 Teacher Inservice No School	28
29	30 Book Fair Starts					

09

SEPTEMBER

2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



AUGUST



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 BLUE BASH	2 FALL SPORTS PICS	3 Soccer-Chronicle cup @ Duer VBall @ SMHS
4	5 CONVOCATION	6 ADMIN DAY #1	7 1st day for students 10:00 dismissal GOLD CLUBS	8 ADMIN DAY #2 Soccer @ Bradley	9 1st full day for students	10 VBall @ Coalmont
11	12	13 STAFF & UNDERCLASSMAN PICS Soccer- vs Rockwood 5pm	14 SENIOR PICTURES	15 Soccer-@ Kingston 6pm	16	17
18	19 VBall @ Van Buren	20 Soccer-@ Oliver Springs 5:30pm VBall @ Watertown	21 BLUE CLUBS	22 VBall @ Smith Cty	23 Soccer- Smoky mtn cup TBA FOOTBALL VS SCOTT 7:30	24
25	26 VBall @ Mcigs Cty	27 VBall vs Livingston	28	29 Soccer-vs Oneida 5:30 VBall @ SMHS	30 FOOTBALL VS BLEDSOE 7PM	31 VBall @ Clinton HS

Crab Orchard Elementary August 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
				MS Football		
4	5	6	7	8	9	10
			10:00 Student Day	MS Football	First Full Day House Sorting Ceremony	
11	12	13	14	15	16	17
	MS Soccer			MS Football MS Volleyball	PTO Mtg 7:15AM PTO Student Treats MS Soccer	
18	19	20	21	22	23	24
	MS Volleyball MS Soccer	Special Needs Fair Day		MS Football MS Volleyball	MS Soccer	
25	26	27	28	29	30	31
	MS Volleyball	MS Volleyball		MS Football MS Volleyball		

Crab Orchard Elementary September 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Labor Day No School	3 4th Grade Downtown Crossville Girl Scouts 6PM	4 Fall Pictures	5 MS Volleyball MS Football	6 MS Soccer	7
8	9 MS Soccer MS Volleyball	10 Progress Reports MS Volleyball MS Football Scouts 6:30PM	11	12 MS Football MS Volleyball	13 MS Soccer	14
15	16 JV Bball @ Martin MS Volleyball MS Soccer	17	18 Lions Screening	19 JV Bball @ HES MS Volleyball	20 MS Soccer	21
22	23 JV Bball @ Pineview	24 JV Bball @ Wilson Co	25	26	27 Teacher Inservice No Students	28
29	30	1 Chik Fil A Night	2	3	4	5

Homestead Elementary

SEPTEMBER 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 LABOR DAY NO SCHOOL	3	4	5	6 CONCESSION	7
8	9 WORLD'S FINEST CHOCOLATE SALE BEGINS	10 PROGRESS REPORTS GO HOME	11	12 Back to School Night 3:30-5:00 pm	13	14
15	16	17	18	19	20 4:00 P.M. HARVEST FESTIVAL	21
22	23	24 Chick-Fil-A Spirit Night 4:00P.M.	25	26 6pm BOE Meeting	27 IN SERVICE NO STUDENTS	28
29	30					

Looking Ahead...

Monday, September 2
October 14-18
Tuesday, October 22
Tuesday, October 29

Labor Day- No School
Fall Break
Fall Make Ups, Cheer & Basketball Pictures
Parent-Teacher Conferences



Bulldogs

September 2024

Martin Elementary School



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

30

31

1

2

3

4

5

6

7

8

Labor Day
No Students



Book Fair

Back to school
night!
3:30-5:30

9

10

11

12

13

14

15

Crab Orchard
@ Martin 

16

17

18

19

20

21

22

hello
FALL 

23

24

25

26

27

28

29

North @
Martin 

Lion's Club
Screenings
Martin @
Pineview 

Admin Day
No Students



Welcome back Patriots!!
We are excited that you are here!

SEPTEMBER 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat																																																																																				
1	2 Labor Day No School	3 Chick-fil-A Spirit Night!	4	5	6	7																																																																																				
8	9	10 Progress Reports Go Home!	11	12	13	14																																																																																				
15	16 JV BBall @ South 	17	18	19	20	21																																																																																				
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29	30																																																																																									
<p><i>Every Child, Every Day, Excellence in Every Way</i> North Cumberland Elementary</p>					<p>August</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>October</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28	29	30	31																																																																																							





September 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3	4 Faculty Meeting	5 Data Team Meeting	6 Attendance Reward	7
8	9	10 Progress Reports Parent Teacher Conferences	11	12	13 Pay Day	14
15	16	17 Full Moon	18 Mastery Connect Benchmarks #1	19 Mastery Connect Benchmarks #1	20 Mastery Connect Benchmarks #1	21
22	23	24	25	26 BOE Regular Meeting	27 Teacher In Service	28
29	30 Principal's Luncheon					

Pleasant Hill Elementary

September 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day No School	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20 Concessions will be sold told	21
22	23	24	25	26	27 Teacher In-Service No School for Students	28
29	30					

****STUDENTS CAN NOT BE PICKED UP FROM THE FRONT OFFICE AFTER 2:15****



AUGUST 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5 Convocation Day No Students	6 Administration Day No Students	7 Registration Day 10:00 Dismissal	8 Administration Day No Students	9 First Full Day of School	10
11	12 Back to School Night	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 Middle School Softball Tryouts	30	31
K-3 Universal Screener: AIMSweb 8/26 - 9/6						

UPCOMING DATES TO REMEMBER

- September 2-** Labor Day/No School
- September 8-** Special Olympics @ SMHS
- September 10-** Progress Reports go Home
- September 12-** FALL Pictures
- September 27-** Teacher In-Service - No Students



SEPTEMBER 2024

SUN	MON	TUE	WED	THU	FRI	SAT	
1	2 Labor Day No School	3	4	5 Chess Club First Meeting	6	7	
K-3 Universal Screener: AIMSweb 8/26 - 9/6							
8	9	10 Progress Reports go Home	11	12 FALL Pictures	13	14	
15	16	17 4th Grade Downtown Crossville Walking Tour	18	19	20	21	
22	23	24	25	26	27 Teacher In-Service No Students	28	
29	30	3 - 8 Fall Benchmarks 9/30 - 10/4					

UPCOMING DATES TO REMEMBER

Sept. 30 - Oct 4- 3rd - 8th District Benchmarks (Mastery Connect)

October 8- Picture Retakes

October 14-18 FALL BREAK

October 24- Reports Cards go Home

October 28- Parent/Teacher Conferences



SUN Sep 1	MON 2	TUE 3	WED 4	THU 5	FRI 6	SAT 7
	<p>Labor Day No School</p> <p>Labor Day</p>	<ul style="list-style-type: none"> 3pm Volleyball Practice 2 Courts 3:30pm Middle School Cheer Practice 5pm Volleyball Practice 2 Courts Midd 6pm Girls Soccer @ White County(Bro 	<ul style="list-style-type: none"> 5pm Volleyball HOME Stone vs Living 	<ul style="list-style-type: none"> 1pm Golf v Cookeville HS 3pm Parent Teacher Conference 5pm Volleyball HOME Stone vs Water 5pm MS Volleyball Game vs Uppermai 6pm MS Football @ Avery Trace 	<p>SMHS Girls Soccer - Smoky Mountain Cup (Gatlinburg, TN)</p> <p>Progress Reports</p> <ul style="list-style-type: none"> 3pm Volleyball Practice 2 Courts Midc 6pm MS Girls Soccer v Smith County (7pm Football @ Cumberland County H 	<ul style="list-style-type: none"> 9am Junior Panthers Football v Upper
<ul style="list-style-type: none"> 11am Special Olympics 12:30pm SSSB - D. Wages (Band Room 	<ul style="list-style-type: none"> 10:35am Jostens - Junior class meeti 3:30pm Volleyball HOME Stone Tri-Ma 5pm MS Volleyball Game vs Algood H 6pm MS Girls Soccer v Avery Trace (P 	<p>Progress reports go home</p> <ul style="list-style-type: none"> 10:35am Jostens - senior meeting (gr 3:30pm Golf @ Monterey HS 3:30pm Middle School Cheer Practice 3 more 	<ul style="list-style-type: none"> 3pm Volleyball Practice 2 Courts Midd 	<p>Volleyball Florida Tourney Overnight</p> <ul style="list-style-type: none"> 1pm Golf v Warren County 3pm Faculty Meeting 5pm MS Volleyball Game vs Prescott I 2 more 	<ul style="list-style-type: none"> 11am Clubs meet (midday act. schedt 3pm Volleyball Practice 2 Courts Midc 6pm MS Girls Soccer @ Jackson Cour 7pm Football v White County HS 	<p>Brambleberry Hello Mkt.</p> <p>ACT</p> <ul style="list-style-type: none"> 8am SSSB - D. Wages (Auditorium Ret 2 more
<p>Volleyball Florida Tourney Overnight</p> <p>First Day of Hispanic Heritage Month</p> <ul style="list-style-type: none"> 12:30pm SSSB - D. Wages (Auditorium 	<ul style="list-style-type: none"> 5pm MS Volleyball Game @ Avery Tra 6pm MS Girls Soccer @ Dekalb Count 	<ul style="list-style-type: none"> 3pm Golf @ Upperman HS 3pm Volleyball Practice 2 Courts Midd 3:30pm Middle School Cheer Practice 6pm SMHS Girls Soccer v Jackson Co 	<ul style="list-style-type: none"> 3pm Volleyball Practice 2 Courts 	<ul style="list-style-type: none"> 3:30pm Golf @ Cumberland County HS 5pm Volleyball AWAY Stone @ CCHS 5pm MS Volleyball Game @ CCHS 6pm SMHS Girls Soccer @ Cumberlan 	<ul style="list-style-type: none"> 8am MS XC @ Cherokee Farms (UT Kr 3pm Volleyball Practice 2 Courts 5pm Volleyball Practice 2 Courts Midc 6pm MS Girls Soccer @ Prescott 6:30pm Football @ Meigs County HS (<p>SMHS Band Competition Away</p> <p>Volleyball AWAY Tourney @ Watertown</p> <ul style="list-style-type: none"> 7am FFA Fall Farm Day 4pm Junior Panthers Football @ Mont
	<ul style="list-style-type: none"> 5pm Volleyball AWAY Stone @ Meigs 5pm Volleyball Practice 2 Courts Midd 	<ul style="list-style-type: none"> 11:15am Jostens set up for junior/sen 5pm Volleyball AWAY Stone @ Dekalb 5pm Volleyball Practice 2 Courts Midd 6pm SMHS Girls Soccer v Livingston A 	<ul style="list-style-type: none"> 3pm Volleyball Practice 2 Courts 	<p>Underclassmen Picture Retakes</p> <ul style="list-style-type: none"> 5pm Volleyball AWAY Stone @ Livings 5pm Volleyball Practice 2 Courts Midd 6pm BOE Meeting 	<p>Teacher In-Service #2 (No Students)</p> <ul style="list-style-type: none"> 6am Volleyball Practice 2 Courts 5pm Volleyball Practice 2 Courts Midc 7pm Football @ Dekalb County HS (Br 	<p>SMHS Band Competition Away</p> <p>MS XC Regional Meet</p>
	<ul style="list-style-type: none"> 5pm Volleyball HOME SENIOR NIGHT 6pm SMHS Girls Soccer v Watertown I 	<ul style="list-style-type: none"> 7:30am ACT Senior Retake 3pm SMHS Theater Practice and Stag 5pm Volleyball AWAY Stone @ Smith C 	<ul style="list-style-type: none"> 2pm Volleyball JV Tournament 3pm SMHS Theater Practice and Stag 3pm Volleyball Practice 2 Courts 	<p>ASVAB retake</p> <ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag 5pm Volleyball AWAY Stone @ White C 6pm SMHS Girls Soccer @ Lenoir City 	<ul style="list-style-type: none"> 3pm SMHS Theater Practice and Stag 3pm Volleyball Practice 2 Courts 7pm Football @ Livingston Academy (<p>SAT</p> <p>SMHS Band Competition Away</p> <p>MS XC State Meet</p> <ul style="list-style-type: none"> 4pm Harlem Basketball Ambassado

SCES

September

2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2  LABOR DAY NO SCHOOL	3 8:15 am Boy Scout Visit K-5  JV Burks @ South 6pm 	4  Wellness Wednesday Boy Scout Night meeting 6:30 pm 	5	6	7
8	9	10	11	12	13  6th grade v. Avery Trace 5 pm	14
15	16  JV Basketball vs North 6 pm	17	18	19  JV Basketball @ Pineview 5 pm	20	21
22	23  JV Basketball vs Brown 6 pm	24 4th Grade Walking Tours	25	26  JV Basketball vs P. Hill 6 pm	27  NO SCHOOL TEACHER INSERVICE DAY	28
29	30	1	2	3	4	5

Stone Elementary

September 2024

Mission:

Empowering each student with the skills to be a productive citizen by fostering a culture of excellence through high expectations for all.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day – No School	3	4	5	6	7
8 Special Olympics @ SMHS	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24 Fall Pictures	25	26 4 th Grade Walking Tour	27 Inservice Day – No School for Students	28
29	30					

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Method of Election of Officers	Descriptor Code: 1.200	Issued Date: 12/01/22
		Rescinds: 1.200	Issued: 10/07/99

- 1 At the first regular meeting in September each year, the Board shall organize by electing a chairman,¹ a
2 vice chairman, a parliamentarian, and a [Legislative Representative](#), to serve one-year terms or
3 until a successor is named or they are no longer members of the Board. In the event that an officer's seat
4 on the board is vacated, the Board shall elect a successor to serve the remainder of the officer's term.
5 Each board officer shall be eligible for re-election. ~~A TLN Representative will also be elected.~~
- 6 If no officer of the Board is serving at the time of the organizational meeting, any member shall call the
7 meeting to order and preside until a chairman is elected as the first order of business.
- 8 If the office of chairman is vacated prior to the expiration of the annual term, the vice chairman shall
9 assume all responsibilities of the chairman until a new chairman is elected. [In the event there is a
10 vacant chair and vice chair position in an election year, the Board may choose
11 to elect a pro-tem chair at the August board meeting to serve until the
12 September board meeting. there is no chairman or vice chairman the pro-tem will assume all
13 responsibilities of the chairman until a new chairman is elected.](#)
- 13 ~~A majority of the Board may call for a special meeting to elect officers in the event vacancies occur in
14 both the Chairman and Vice Chairman positions.~~

Legal Reference:

1. TCA 49-2-202(c)(2)

Cumberland County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct and Discipline	Descriptor Code: 6.300	Issued Date: 07/27/23
		Rescinds: 6.300	Issued: 05/25/23

1 The Board delegates to the Director of Schools the responsibility of developing specific codes of
2 behavior and discipline, which are appropriate for each level of school.¹ Codes of conduct for students
3 in pre-kindergarten and kindergarten shall utilize alternative disciplinary practices such as time-out, 1
4 (one) minute for each year of the student’s age. Exclusionary discipline shall only be used as a measure
5 of last resort.² The development of each code shall involve principals and faculty members of each
6 level and shall be based on evidence-based behavior supports and interventions.³

7 The following levels of misbehavior and disciplinary procedures and options are standards designed to
8 protect all members of the educational community in the exercise of their rights and duties to maintain
9 a safe learning environment where orderly learning is possible and encouraged.⁴ These misbehaviors
10 apply to student conduct on school buses, on school property, and while students are on school
11 sponsored outings. Staff members have the authority to enforce the code of conduct³ and shall ensure
12 that disciplinary measures are implemented in a manner that:⁵

- 13 1. Balances accountability with an understanding of traumatic behavior;
- 14
- 15 2. Teaches school and classroom rules while reinforcing that violent or abusive behavior is not
16 allowed in school;
- 17
- 18 3. Minimizes disruptions to education with an emphasis on positive behavioral supports and
19 behavioral intervention plans;
- 20
- 21 4. Creates consistent rules and consequences; and
- 22
- 23 5. Models respectful, non-violent relationships.

24 In order to ensure that these goals are accomplished, the school district shall utilize the following
25 trauma-informed discipline practices: RTI²B, multi-tiered system of supports, or behavior intervention
26 plans. Principals shall use appropriate discipline management techniques when enforcing the code of
27 conduct.

28 **MISBEHAVIORS: Level I**

29 This level includes minor misbehavior on the part of the student which impedes orderly classroom
30 guidelines or interferes with the orderly operation of the school, which can usually be handled by an
individual staff member.

31 *Examples (not an exclusive listing):*

- 1 * Classroom disturbances
- 2 * ~~School~~ or classroom tardiness
- 3 * Cheating and lying
- 4 * Abusive language
- 5 * ~~Non-defiant~~ failure to do assignments or carry out directions
- 6 * Wearing, while on the grounds of a public school during the regular school day, clothing
- 7 that exposes underwear or body parts in an indecent manner that disrupts the learning
- 8 environment⁶
- 9 * Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,
- 10 cyber-bullying, and/or hazing)

11 *Disciplinary Procedures:*

- 12 * Immediate intervention by the staff member.
- 13 * **The staff member** determines what offense was committed and its severity.
- 14 * **The staff member** determines **who committed the offense and if** ~~offender and that~~ **he/she**
- 15 **the student(s)** understands the nature of the offense.
- 16 * **The staff member** employs appropriate disciplinary options.
- 17 * Record of the offense and disciplinary action **shall be** maintained by the staff member.
- 18 * **Law enforcement officials are contacted.**

18 *Disciplinary Options:*

- 19 * Verbal reprimand
- 20 * Special assignment
- 21 * Restricting activities
- 22 * Counseling
- 23 * Withdrawal of privileges
- 24 * **Issuance of demerits**
- 25 * Strict supervised study
- 26 * Detention
- 27 * Corporal punishment
- 28 * In-school suspension
- 29 * RTI²B, multi-tiered system of supports or behavior intervention plans

30 **MISBEHAVIORS: Level II**

31 Misbehavior whose *frequency* or *seriousness* tends to disrupt the learning climate of the school.
 32 Included in this level are misbehaviors which do not represent a direct threat to the health and safety of
 33 others but have educational consequences serious enough to require corrective action on the part
 34 of administrative personnel.

35 *Examples* (not an exclusive listing):

- 36 * Continuation of unmodified Level I **mis**behaviors
- 37 * Using forged notes or excuses
- 38 * Disruptive classroom behavior

1 *Disciplinary Procedures:*

- 2 * Student is referred to principal for appropriate disciplinary action.
- 3 * Principal meets with student and staff member
- 4 * Principal hears accusation made by staff member, permits student the opportunity of explaining his/her conduct.
- 5 * Principal takes appropriate disciplinary action and notifies staff member of action.
- 6 * Record of offense and disciplinary action maintained by principal.
- 7 * [Law enforcement officials are contacted.](#)

7 *Disciplinary Options:*

- 8 * Teacher/schedule change
- 9 * Peer counseling
- 10 * **Referral to outside agency**
- 11 * In-school suspension
- 12 * Transfer
- 13 * Detention
- 14 * Suspension from school-sponsored activities or from riding school bus
- 15 * Out-of-school suspension (not to exceed ten (10) days).
- 16 * RTI²B, multi-tiered system of supports or behavior intervention plans

17 **MISBEHAVIORS: Level III**

18 Acts directly against persons or property but whose consequences do not seriously endanger the health
19 or safety of others in the school.

20 *Examples (not an exclusive listing):*

- 21 * Continuation of unmodified Level I and II **mis**behaviors
- 22 * Fighting (simple)
- 23 * Vandalism (minor)
- 24 * Use, possession, sale, and/or distribution, and/or being under the influence of tobacco, or alcohol
- 25 * Use, possession, sale, or distribution of drug paraphernalia
- 26 * Use, sale, distribution, and/or being under the influence of drugs
- 27 * Stealing
- 28 * Threats to others
- 29 * Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying, cyber-bullying, and or hazing)
- 30

31 *Disciplinary Procedures:*

- 32 * Student is referred to principal for appropriate disciplinary action.
- 33 * Principal meets with student and staff member
- 34 * Principal hears accusation and allows the student the opportunity to explain his/her conduct.
- 35
- 1 * Principal takes appropriate disciplinary action and notifies the staff member of the

- 2 action.
- 3 * Principal may refer incident to Director of Schools and make recommendations for
- 4 consequences.
- 5 * Record of offense and disciplinary action maintained by principal or Director of
- 6 Schools.
- 7 * [Law enforcement officials are contacted.](#)

Disciplinary Options:

- 8 * In-school suspension
- 9 * Detention
- 10 * Restitution from loss, damage or stolen property
- 11 * Out-of-school suspension not to exceed ten (10) days
- 12 * Social adjustment classes
- 13 * Transfer
- 14 * Alternative School
- 15 * RTI²B, multi-tiered system of supports or behavior intervention plans

16 MISBEHAVIORS: Level IV

17 Acts which result in violence to another's person or property, or which pose a threat to the safety of

18 others in the school. These acts are so serious that they usually require administrative actions which

19 result in the immediate removal of the student from the school, the intervention of law enforcement

20 authorities and/or action by the Board.

21 If a student's action poses a threat to the safety of others in the school, a teacher, principal, school

22 employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or

23 death to another person.⁷

24 *Examples (not an exclusive listing):⁸*

- 25 * Unmodified Level I, II and III **mis**behaviors
- 26 * Death threat (hit list)
- 27 * Threat of mass violence of school property or at a school-related activity*
- 28 * Extortion
- 29 * Bomb threat*
- 30 * Possession/use/transfer of dangerous weapons
- 31 * **Assault**
- 32 * Assault that results in bodily injury upon any teacher, principal, administrator, any other
- 33 employee of the school, or a school resource officer*
- 34 * Aggravated Assault *
- 35 * Vandalism
- 36 * Theft/possession/sale of stolen property
- 37 * Arson
- 38 * Possession of unauthorized substances (i.e. any controlled substance, controlled
- 39 substance analogue, or legend drug)*

- 40 * Use, or transfer of unauthorized substances
- 41 * Victimization of any student (Harassment (Sexual, Racial, Ethnic, Religious), Bullying,
- 42 * Cyber-bullying, and/or Hazing)
- 43 * Electronic threat to cause bodily injury or death to another student or school employee*

44 *Disciplinary Procedures:*

- 45 * Law enforcement officials and the Director of Schools are immediately contacted, if applicable.⁹
- 46 * Principal confers with appropriate staff members and with the student.
- 47 * Principal hears accusations and permits offender opportunity to explain his/her conduct.
- 48 * Parents/guardians are notified.
- 49 * Law enforcement officials are contacted.
- 50 * Incident is reported, and recommendations made to the Director of Schools.
- 51 * The principal notifies the staff members of the resolution.
- 52 * If the student’s placement is to be changed, adequate notice of the charges shall be
- 53 given to the student and his/her parent(s)/guardian(s) and his/her right to appear at a
- 54 disciplinary hearing.

Disciplinary Options

- * Other hearing authority or Board action which results in appropriate placement
- * Alternative schools
- * RTI²B, multi-tiered system of supports or behavior intervention plans

*Designates zero tolerance offenses.

Legal References

1. TCA 49-6-4005
2. TCA 49-6-3024
3. TCA 49-6-2801
4. TCA 49-6-4002
5. TCA 49-6-4109
6. TCA 49-6-4009
7. TCA 49-6-2802
8. TCA 39-16-517; TCA 49-6-3401(g); Public Acts of 2024, Chapter No. 299 882; Public Acts of 2024, Chapter No. 915
9. Public Acts of 2024, Chapter No. 882

Cross References

- Security 3.205
- Traffic and Parking Controls 3.403
- Procedural Due Process 6.302
- Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
- Title IX & Sexual Harassment 6.3041
- Interference/Disruption of School Activities 6.306
- Bus Safety and Conduct 6.308
- Zero Tolerance Offenses 6.309
- Dress Code 6.310
- Corporal Punishment 6.314
- Detention 6.315
- Suspension 6.316
- Safe Relocation of Students 6.4081

Cumberland County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Opioid Antagonist	Descriptor Code: 6.4052	Issued Date: 05/25/23
		Rescinds: 6.4052	Issued: 04/26/18

1 **General**

2 The district shall maintain an opioid antagonist at each school in at least two (2) unlocked, secure
3 locations to be administered to any student believed to be having a drug overdose.¹ **The opioid**
4 **antagonist shall be stored in accordance with the manufacturer's instructions.** ²School nurses and other
5 school personnel expected to provide emergency care to students shall be trained according to the
6 Tennessee Department of Health guidelines. The school nurse or other trained school personnel may
7 utilize the school's supply of opioid antagonists to respond to a drug overdose, under a standing
8 protocol from a physician.

9 **School district staff shall not prohibit a student, employee, or visitor from possessing an opioid**
10 **antagonist while the person is on school property or attending a school-sponsored activity held at a**
11 **location that is not school property.** ²

12 **PARENTAL NOTIFICATION**

13 The school system shall notify the parent(s)/guardian(s) of any student to whom an opioid antagonist
14 has been administered.

15 **PROCEDURES**

16 The Director of Schools shall develop procedures for the maintenance and usage of opioid antagonists
17 as well as procedures regarding record keeping and reporting after any incident.

Legal References

1. State Board of Education Policy 4.205; **TCA 49-50-1604**
2. **Public Acts of 2024, Chapter No. 629**

**Cumberland County Finance
Summary Financial Statement
July 2024**

DRAFT / PRELIMINARY

141 General Purpose School

Year-To-Date

Month-To-Date

Account	Description	Budget Estimate	Year-To-Date				Budget Estimate	Month-To-Date			
			Total	Actual	Encumbered	% of Budget	Avg/Mth	Total	Actual	Encumbered	% of Avg
Revenues											
40110	Current Property Tax	2,022,107.00		0.00	0.00	0.00%	168,508.92	0.00	0.00	0.00	0.00%
40120	Trustee's Collections - Prior Year	225,911.00		0.00	0.00	0.00%	18,825.92	0.00	0.00	0.00	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	108,155.00		0.00	0.00	0.00%	9,012.92	0.00	0.00	0.00	0.00%
40140	Interest And Penalty	91,724.00		0.00	0.00	0.00%	7,643.67	0.00	0.00	0.00	0.00%
40210	Local Option Sales Tax	16,455,212.00		0.00	0.00	0.00%	1,371,267.67	0.00	0.00	0.00	0.00%
40270	Business Tax	5,871.00		0.00	0.00	0.00%	489.25	0.00	0.00	0.00	0.00%
40275	Mixed Drink Sales	84,663.00		0.00	0.00	0.00%	7,055.25	0.00	0.00	0.00	0.00%
43517	Tuition - Other	110,000.00		0.00	0.00	0.00%	9,166.67	0.00	0.00	0.00	0.00%
43570	Receipts From Individual Schools	65,000.00		0.00	0.00	0.00%	5,416.67	0.00	0.00	0.00	0.00%
43990	Other Charges For Services	15,000.00		0.00	0.00	0.00%	1,250.00	0.00	0.00	0.00	0.00%
44120	Lease/Rentals	7,719.00		0.00	0.00	0.00%	643.25	0.00	0.00	0.00	0.00%
44145	Sale Of Recycled Materials	4,000.00		0.00	0.00	0.00%	333.33	0.00	0.00	0.00	0.00%
44170	Miscellaneous Refunds	106,000.00		0.00	0.00	0.00%	8,833.33	0.00	0.00	0.00	0.00%
44530	Sale of Equipment	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44540	Sale of Property	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	500.00		0.00	0.00	0.00%	41.67	0.00	0.00	0.00	0.00%
44570	Contributions & Gifts	15,000.00		0.00	0.00	0.00%	1,250.00	0.00	0.00	0.00	0.00%
44990	Other Local Revenues	14,000.00		0.00	0.00	0.00%	1,166.67	0.00	0.00	0.00	0.00%
46511	TISA	49,395,116.00		0.00	0.00	0.00%	4,116,259.67	0.00	0.00	0.00	0.00%
46515	Early Childhood Education	1,104,583.00		0.00	0.00	0.00%	92,048.58	0.00	0.00	0.00	0.00%
46590	Other State Education Funds	597,026.00		0.00	0.00	0.00%	49,752.17	0.00	0.00	0.00	0.00%
46591	Coordinated School Health - ARRA	113,000.00		0.00	0.00	0.00%	9,416.67	0.00	0.00	0.00	0.00%
46594	Family Resource Centers - ARRA	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46610	Career Ladder Program	95,000.00		0.00	0.00	0.00%	7,916.67	0.00	0.00	0.00	0.00%
46640	Vocational Equipment	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46980	Other State Grants	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46981	Safe Schools-ARRA	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46990	Other State Revenues	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46790	Other Vocational	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47141	ESEA Title 1	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	
47401	American Rescue Plan Grant #1	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47590	Other Federal Through State	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
47990	Other Federal Direct Revenue	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48990	Other Revenue	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00		0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
Total	Revenues	\$ 70,635,587.00	\$ -	\$ -	\$ -	0.00%	\$ 5,886,298.92	\$ -	\$ -	\$ -	0.00%

Expenditures

71100	Regular Instruction Program	(33,012,912.00)	503,812.86	419,762.36	84,050.50	-1.53%	(2,751,076.00)	503,812.86	419,762.36	84,050.50	18.31%
71150	Alternative Instruction Program	(378,664.00)	5,912.42	5,912.42	0.00	-1.56%	(31,555.33)	5,912.42	5,912.42	0.00	18.74%
71200	Special Education Program	(5,887,909.00)	88,273.16	88,273.16	0.00	-1.50%	(490,659.08)	88,273.16	88,273.16	0.00	17.99%
71300	Career And Technical Education	(5,191,292.00)	119,718.65	106,392.45	13,326.20	-2.31%	(432,607.67)	119,718.65	106,392.45	13,326.20	27.67%
71400	Student Body Education Program	(724,688.00)	0.00			0.00%	(60,390.67)	0.00	0.00	0.00	0.00%
72110	Attendance	(243,264.00)	6,421.62	6,421.62	0.00	-2.64%	(20,272.00)	6,421.62	6,421.62	0.00	31.68%
72120	Health Services	(914,970.00)	16,999.58	11,476.41	5,523.17	-1.86%	(76,247.50)	16,999.58	11,476.41	5,523.17	22.30%
72130	Other Student Support	(2,229,397.00)	30,423.28	30,423.28	0.00	-1.36%	(185,783.08)	30,423.28	30,423.28	0.00	16.38%
72210	Regular Instruction Program	(1,448,505.00)	42,120.42	42,120.42	0.00	-2.91%	(120,708.75)	42,120.42	42,120.42	0.00	34.89%
72220	Special Education Program	(1,131,230.00)	25,195.57	25,195.57	0.00	-2.23%	(94,269.17)	25,195.57	25,195.57	0.00	26.73%
72230	Career And Technical Education	(587,537.00)	27,542.72	27,017.87	524.85	-4.69%	(48,961.42)	27,542.72	27,017.87	524.85	56.25%
72250	Technology	(1,542,204.00)	655,717.69	653,028.99	2,688.70	-42.52%	(128,517.00)	655,717.69	653,028.99	2,688.70	510.22%
72310	Board Of Education	(1,236,147.00)	381,843.85	381,843.85	0.00	-30.89%	(103,012.25)	381,843.85	381,843.85	0.00	370.68%
72320	Office Of The Superintendent	(344,256.00)	29,934.34	29,934.34	0.00	-8.70%	(28,688.00)	29,934.34	29,934.34	0.00	104.34%
72410	Office Of The Principal	(4,034,063.00)	95,173.00	95,173.00		-2.05%	(306,171.02)	95,173.00	95,173.00		24.65%
72510	Fiscal Services	(382,766.00)	19,949.05	19,859.05	90.00	-5.21%	(31,897.17)	19,949.05	19,859.05	90.00	62.54%
72520	Human Services/Personnel	(226,957.00)	39,603.14	37,241.14	2,362.00	-17.45%	(18,913.08)	39,603.14	37,241.14	2,362.00	209.40%
72610	Operation Of Plant	(6,152,310.00)	1,048,179.64	1,045,787.64	2,392.00	-17.04%	(512,692.50)	1,048,179.64	1,045,787.64	2,392.00	204.45%
72620	Maintenance Of Plant	(5,061,290.00)	139,070.58	94,073.07	44,997.51	-2.75%	(421,774.17)	139,070.58	94,073.07	44,997.51	32.97%
72710	Transportation	(4,391,170.00)	134,322.42	110,734.40	23,588.02	-3.06%	(365,930.83)	134,322.42	110,734.40	23,588.02	36.71%
72905	American Rescue Plan Act Expenditure	0.00	0.00	0.00	0.00	0.00%	-	0.00	0.00	0.00	0.00%
73300	Community Services	(173,061.00)	7,088.96	7,088.96	0.00	-4.10%	(14,421.75)	7,088.96	7,088.96	0.00	49.15%
73400	Early Childhood Education	(1,368,458.00)	22,022.24	22,022.24	0.00	-1.61%	(114,038.17)	22,022.24	22,022.24	0.00	19.31%
76100	Regular Capital Outlay	(657,500.00)	33,110.69	20,000.00	13,110.69	-5.04%	(54,791.67)	33,110.69	20,000.00	13,110.69	60.43%
82130	Education Debt Service	0.00	0.00			0.00%	-	0.00	0.00	0.00	0.00%
82230	Education Debt Service	0.00	0.00			0.00%	-	0.00	0.00	0.00	0.00%
99100	Transfers Out	0.00	0.00			0.00%	-	0.00	0.00		0.00%
Total Expenditures		\$ (77,920,550.00)	\$ 3,472,436.54	\$ 3,279,782.90	\$ 192,653.64	4.46%	\$ (6,493,379.17)	\$ 3,472,436.54	\$ 3,279,782.90	\$ 192,653.64	53.48%
Total	141 General Purpose School	\$ (7,284,963.00)	\$ (3,472,436.54)	\$ (3,279,782.90)	\$ (192,653.64)	-47.67%	\$ 12,379,678.08	\$ (3,472,436.54)	\$ (3,279,782.90)	\$ (192,653.64)	28.05%

**Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2023-2024**

Month	FY 17-18 Actual	FY 18-19 Actual	FY 19-20 Actual	FY 20-21 Actual	FY 21-22 Actual	FY 22-23 Actual	<u>FY 23-24 Budget</u>	<u>FY 23-24 Actual</u>	<u>Difference</u>
August	\$ 801,418	\$ 838,289	\$ 870,571	\$ 1,020,777	\$ 1,166,927	\$ 1,351,767	\$ 1,432,873	\$ 1,434,099	\$ 1,226
September	\$ 780,570	\$ 819,089	\$ 865,871	\$ 952,167	\$ 1,107,995	\$ 1,364,864	\$ 1,446,756	\$ 1,362,368	\$ (84,388)
October	\$ 765,307	\$ 825,937	\$ 846,819	\$ 919,285	\$ 1,083,881	\$ 1,264,424	\$ 1,340,289	\$ 1,298,385	\$ (41,905)
November	\$ 779,901	\$ 787,757	\$ 859,937	\$ 973,849	\$ 1,106,688	\$ 1,299,471	\$ 1,377,439	\$ 1,294,789	\$ (82,650)
December	\$ 732,522	\$ 806,666	\$ 871,317	\$ 983,974	\$ 1,132,259	\$ 1,289,256	\$ 1,366,611	\$ 1,366,010	\$ (601)
January	\$ 751,619	\$ 779,663	\$ 827,204	\$ 977,133	\$ 1,159,721	\$ 1,298,903	\$ 1,376,837	\$ 1,314,873	\$ (61,964)
February	\$ 898,277	\$ 942,493	\$ 1,057,209	\$ 1,278,153	\$ 1,304,344	\$ 1,471,897	\$ 1,560,211	\$ 1,630,073	\$ 69,863
March	\$ 643,613	\$ 676,708	\$ 731,082	\$ 897,298	\$ 965,550	\$ 1,156,878	\$ 1,226,291	\$ 1,130,567	\$ (95,724)
April	\$ 652,075	\$ 690,817	\$ 710,630	\$ 828,199	\$ 999,451	\$ 1,131,461	\$ 1,199,349	\$ 1,187,369	\$ (11,979)
May	\$ 781,890	\$ 815,144	\$ 854,049	\$ 1,178,207	\$ 1,264,205	\$ 1,398,362	\$ 1,482,264	\$ 1,342,565	\$ (139,699)
June	\$ 758,856	\$ 825,043	\$ 828,973	\$ 1,096,183	\$ 1,185,985	\$ 1,309,063	\$ 1,387,607	\$ 1,394,836	\$ 7,229
July Accrual	\$ 814,461	\$ 878,558	\$ 947,306	\$ 1,114,903	\$ 1,298,919	\$ 1,399,744	\$ 1,483,729		
Total	\$ 9,160,509	\$ 9,686,164	\$ 10,270,968	\$ 12,220,428	\$ 13,775,928	\$ 15,736,090	\$ 16,680,255	\$ 13,361,099	\$ (440,592)

AMENDMENT # _____
Cumberland County, Tennessee
General Purpose School Fund

WHEREAS, the longevity pay was not included in the initial budget for Clerical Personnel.

WHEREAS, the In-Service/Staff Development budget will decrease to cover the amount.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of August, 2024, that the following budget amendment be adopted:

General Purpose Clerical Personnel Budget Amendment

Decrease Expenditures:		
141.72230.524	CTE Program– In-Service/Staff Development	\$ 1,644.44
	Total Decrease:	
Increase Expenditures:		
141.72230.162	CTE Program – Clerical Personnel	\$ 1,644.24
	Total Increase:	

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget committee Vote: Ayes _____ Nays _____ Abstain _____

RESOLUTION # _____
 Cumberland County, Tennessee
 General Purpose School Fund

WHEREAS, the school district has been awarded the following ISM grant to be included in General Purpose School Fund. WHEREAS, the grant will serve the CTE programs in the Cumberland County School System.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of August, 2024, and by the Cumberland County Commission meeting on the 16th day of September, 2024, that the following budget amendment be adopted.

Increase Revenue:	General Purpose	Total: \$4,191,451.56
141-46790		
	Total Increase:	\$ 4,191,451.56

Increase Expenditures:

141-71300-116-COES	Certified Teachers	\$	112,740.73
141-71300-189-COES	Other Salaries Wages	\$	2,000.00
141-71300-201-COES	Social Security	\$	8,039.51
141-71300-204-COES	State Retirement	\$	6,451.36
141-71300-206-COES	Life Insurance	\$	408.16
141-71300-207-COES	Medical Insurance	\$	34,144.71
141-71300-208-COES	Dental Insurance	\$	564.48
141-71300-210-COES	Unemployment Compensation	\$	355.63
141-71300-299-COES	Other Fringe Benefits	\$	711.69
141-71300-429-COES	Instructional Supplies Materials	\$	15,021.61
141-71300-471-COES	Software	\$	1,000.00
141-71300-730-COES	Vocational Instruction Equipment	\$	31,204.00
141-72130-524-COES	In-Service / Staff Development	\$	2,717.02
141-72710-399-COES	Other Contracted Services	\$	1,000.00
141-76100-706-COES	Building Construction	\$	124,198.00
141-76100-799-COES	Other Capital Outlay	\$	4,968.00
141-71300-116-CCHS	Certified Teachers	\$	149,194.84
141-71300-189-CCHS	Other Salaries Wages	\$	2,000.00
141-71300-201-CCHS	Social Security	\$	12,954.04
141-71300-204-CCHS	State Retirement	\$	11,172.96

141-71300-206-CCHS	Life Insurance	\$	300.00
141-71300-207-CCHS	Medical Insurance	\$	30,000.00
141-71300-208-CCHS	Dental Insurance	\$	1,050.87
141-71300-210-CCHS	Unemployment Compensation	\$	342.50
141-71300-299-CCHS	Other Fringe Benefits	\$	289.59
141-71300-399-CCHS	Other Contracted Services	\$	1,595.23
141-71300-429-CCHS	Instructional Supplies Materials	\$	18,318.00
141-71300-471-CCHS	Software	\$	5,658.79
141-71300-499-CCHS	Other Supplies and Materials	\$	10,000.00
141-71300-730-CCHS	Vocational Instruction Equipment	\$	75,600.33
141-72130-524-CCHS	In-Service / Staff Development	\$	10,858.18
141-72230-162-CCHS	Clerical Personnel	\$	19,000.00
141-72230-201-CCHS	Social Security	\$	1,500.00
141-72230-204-CCHS	State Retirement	\$	1,500.00
141-72230-206-CCHS	Life Insurance	\$	30.00
141-72230-207-CCHS	Medical Insurance	\$	5,475.84
141-72230-208-CCHS	Dental Insurance	\$	500.00
141-72230-210-CCHS	Unemployment Compensation	\$	78.75
141-72230-299-CCHS	Other Fringe Benefits	\$	76.00
141-72710-729-CCHS	Transportation Equipment	\$	100,000.00
141-76100-707-CCHS	Building Improvements	\$	115,682.39
141-76100-799-CCHS	Other Capital Outlay	\$	93,325.00
141-71100-195-BROWN	Certified Substitute Teachers	\$	15,300.00
141-71300-116-BROWN	Certified Teachers	\$	110,000.00
141-71300-189-BROWN	Other Salaries Wages	\$	2,000.00
141-71300-201-BROWN	Social Security	\$	8,000.00
141-71300-204-BROWN	State Retirement	\$	6,624.14
141-71300-206-BROWN	Life Insurance	\$	422.51
141-71300-207-BROWN	Medical Insurance	\$	30,000.00
141-71300-208-BROWN	Dental Insurance	\$	632.53
141-71300-210-BROWN	Unemployment Compensation	\$	373.15
141-71300-299-BROWN	Other Fringe Benefits	\$	600.00
141-71300-429-BROWN	Instructional Supplies Materials	\$	14,701.47
141-71300-471-BROWN	Software	\$	1,000.00
141-71300-730-BROWN	Vocational Instruction Equipment	\$	38,273.69
141-72130-524-BROWN	In-Service / Staff Development	\$	4,033.78
141-76100-706-BROWN	Building Construction	\$	100,000.00
141-76100-707-BROWN	Building Improvements	\$	32,948.00
141-71300-116-GMES	Certified Teachers	\$	115,733.60

141-71300189-GMES	Other Salaries Wages	\$	2,000.00
141-71300-201-GMES	Social Security	\$	10,000.00
141-71300-204-GMES	State Retirement	\$	8,000.00
141-71300-206-GMES	Life Insurance	\$	400.00
141-71300-207-GMES	Medical Insurance	\$	28,736.48
141-71300-207-GMES	Dental Insurance	\$	800.00
141-71300-210-GMES	Unemployment Compensation	\$	400.00
141-71300-299-GMES	Other Fringe Benefits	\$	600.00
141-71300-429-GMES	Instructional Supplies Materials	\$	11,806.46
141-71300-471-GMES	Software	\$	1,000.00
141-71300-730-GMES	Vocational Instruction Equipment	\$	35,000.00
141-72130-524-GMES	In-Service / Staff Development	\$	4,065.96
141-72710-399-GMES	Other Contracted Services	\$	1,000.00
141-76100-706-GMES	Building Construction	\$	119,486.53
141-71300-116-HOME	Certified Teachers	\$	119,905.52
141-71300-189-HOME	Other Salaries Wages	\$	2,000.00
141-71300-201-HOME	Social Security	\$	10,000.00
141-71300-204-HOME	State Retirement	\$	8,000.00
141-71300-206-HOME	Life Insurance	\$	408.16
141-71300-207-HOME	Medical Insurance	\$	25,000.00
141-71300-208-HOME	Dental Insurance	\$	1,000.00
141-71300-210-HOME	Unemployment Compensation	\$	342.50
141-71300-299-HOME	Other Fringe Benefits	\$	686.83
141-71300-429-HOME	Instructional Supplies Materials	\$	13,000.00
141-71300-471-HOME	Software	\$	1,000.00
141-71300-730-HOME	Vocational Instruction Equipment	\$	90,000.00
141-72130-524-HOME	In-Service / Staff Development	\$	3,075.79
141-72710-399-HOME	Other Contracted Services	\$	1,000.00
141-76100-707-HOME	Building Improvements	\$	63,038.25
141-76100-799-HOME	Other Capital Outlay	\$	10,000.00
141-71300-116-NORTH	Certified Teachers	\$	116,800.00
141-71300-189-NORTH	Other Salaries Wages	\$	2,000.00
141-71300-201-NORTH	Social Security	\$	10,000.00
141-71300204-NORTH	State Retirement	\$	6,688.60
141-71300-206-NORTH	Life Insurance	\$	400.00
141-71300-207-NORTH	Medical Insurance	\$	34,000.00
141-71300-208-NORTH	Dental Insurance	\$	550.87
141-71300-210-NORTH	Unemployment Compensation	\$	300.00
141-71300-299-NORTH	Other Fringe Benefits	\$	600.00

141-71300-429-NORTH	Instructional Supplies Materials	\$	10,929.00
141-71300-471-NORTH	Software	\$	1,000.00
141-71300-730-NORTH	Vocational Instruction Equipment	\$	30,764.46
141-72130-524-NORTH	In-Service / Staff Development	\$	2,512.18
141-76100-706-NORTH	Building Construction	\$	127,390.51
141-71300-116-PINEV	Certified Teachers	\$	60,000.00
141-71300-189-PINEV	Other Salaries Wages	\$	1,500.00
141-71300-201-PINEV	Social Security	\$	3,000.00
141-71300-204-PINEV	State Retirement	\$	5,134.48
141-71300-206-PINEV	Life Insurance	\$	200.00
141-71300-207-PINEV	Medical Insurance	\$	18,000.00
141-71300-208-PINEV	Dental Insurance	\$	540.00
141-71300-210-PINEV	Unemployment Compensation	\$	175.00
141-71300-299-PINEV	Other Fringe Benefits	\$	300.00
141-71300-429-PINEV	Instructional Supplies Materials	\$	6,000.00
141-71300-471-PINEV	Software	\$	500.00
141-71300-730-PINEV	Vocational Instruction Equipment	\$	35,979.33
141-72130-524-PINEV	In-Service / Staff Development	\$	1,000.00
141-72710-399-PINEV	Other Contracted Services	\$	500.00
141-71100-198-PHILL	Non-certified Substitute Teachers	\$	13,500.00
141-71300-116-PHILL	Certified Teachers	\$	94,548.24
141-71300-189-PHILL	Other Salaries Wages	\$	2,000.00
141-71300-201-PHILL	Social Security	\$	10,000.00
141-71300-204-PHILL	State Retirement	\$	8,000.00
141-71300-206-PHILL	Life Insurance	\$	400.00
141-71300207-PHILL	Medical Insurance	\$	30,000.00
141-71300-208-PHILL	Dental Insurance	\$	800.00
141-71300-210-PHILL	Unemployment Compensation	\$	400.00
141-71300-299-PHILL	Other Fringe Benefits	\$	700.00
141-71300-429-PHLL	Instructional Supplies Materials	\$	14,422.13
141-71300-471-PHILL	Software	\$	1,000.00
141-71300-730-PHILL	Vocational Instruction Equipment	\$	83,470.76
141-72130-542-PHILL	In-Service / Staff Development	\$	3,371.15
141-72710-399-PHILL	Other Contracted Services	\$	1,000.00
141-76100-706-PHILL	Building Construction	\$	75,000.00
141-76100-707-PHILL	Building Improvements	\$	20,000.00
141-71300-116-SOUTH	Certified Teachers	\$	115,939.73
141-71300-189-SOUTH	Other Salaries Wages	\$	2,000.00

141-71300-201-SOUTH	Social Security	\$	10,000.00
141-71300-204-SOUTH	State Retirement	\$	8,000.00
141-71300-206-SOUTH	Life Insurance	\$	400.00
141-71300-207-SOUTH	Medical Insurance	\$	32,000.00
141-71300-208-SOUTH	Dental Insurance	\$	1,000.00
141-71300-210-SOUTH	Unemployment Compensation	\$	400.00
141-71300-299-SOUTH	Other Fringe Benefits	\$	600.00
141-71300-429-SOUTH	Instructional Supplies Materials	\$	13,000.00
141-71300-471-SOUTH	Software	\$	1,000.00
141-71300-730-SOUTH	Vocational Instruction Equipment	\$	94,868.81
141-72130-524-SOUTH	In-Service / Staff Development	\$	4,000.00
141-76100-707-SOUTH	Building Improvements	\$	21,000.00
141-71300-116-STONE	Certified Teachers	\$	120,000.00
141-71300-189-STONE	Other Salaries Wages	\$	2,000.00
141-71300-201-STONE	Social Security	\$	10,000.00
141-71300-204-STONE	State Retirement	\$	8,000.00
141-71300-206-STONE	Life Insurance	\$	400.00
141-71300-207-STONE	Medical Insurance	\$	30,000.00
141-71300-208-STONE	Dental Insurance	\$	1,000.00
141-71300-210-STONE	Unemployment Compensation	\$	400.00
141-71300-299-STONE	Other Fringe Benefits	\$	600.00
141-71300-429-STONE	Instructional Supplies Materials	\$	13,000.00
141-71300-471-STONE	Software	\$	1,000.00
141-71300-730-STONE	Vocational Instruction Equipment	\$	59,002.62
141-72130-524-STONE	In-Service / Staff Development	\$	4,000.00
141-76100-707-STONE	Building Improvements	\$	74,900.00
141-71300-116-SMHS	Certified Teachers	\$	90,000.00
141-71300-189-SMHS	Other Salaries Wages	\$	3,000.00
141-71300-201-SMHS	Social Security	\$	10,000.00
141-71300-204-SMHS	State Retirement	\$	10,000.00
141-71300-206-SMHS	Life Insurance	\$	400.00
141-71300-207-SMHS	Medical Insurance	\$	25,000.00
141-71300-208-SMHS	Dental Insurance	\$	1,500.00
141-71300-210-SMHS	Unemployment Compensation	\$	400.00
141-71300-299-SMHS	Other Fringe Benefits	\$	900.00
141-71300-399-SMHS	Other Contracted Services	\$	2,000.00
141-71300-429-SMHS	Instructional Supplies Materials	\$	27,000.00
141-71300-471-SMHS	Software	\$	10,000.00
141-71300-499-SMHS	Other Supplies and Materials	\$	10,000.00

141-71300-730-SMHS	Vocational Instruction Equipment	\$	200,000.00
141-72130-524-SMHS	In-Service / Staff Development	\$	10,000.00
141-72230-162-SMHS	Clerical Personnel	\$	25,000.00
141-72230-201-SMHS	Social Security	\$	1,500.00
141-72230-204-SMHS	State Retirement	\$	1,500.00
141-72230-206-SMHS	Life Insurance	\$	30.00
141-72230-207-SMHS	Medical Insurance	\$	5,475.84
141-72230-208-SMHS	Dental Insurance	\$	500.00
141-72230-210-SMHS	Unemployment Compensation	\$	78.75
141-72230-299-SMHS	Other Fringe Benefits	\$	76.00
141-76100-706-SMHS	Building Construction	\$	75,000.00
141-76100-707-SMHS	Building Improvements	\$	53,779.54
141-76100-799-SMHS	Other Capital Outlay	\$	100,000.00
	TOTAL INCREASE	\$	4,191,451.56

SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget committee Vote: Ayes: _____ Nays: _____ Abstain: _____

Budget Amendment # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the State School Improvement Grant (SSIG-141) Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of August 2024, that the following budget amendment be adopted:

State School Improvement Grant (SSIG) Budget Amendment

Decrease Expenditures:

141-SSIG-71100-599	Other Charges	\$81,883.70
141-SSIG-72130-599	Other Charges	\$40,910.00
141-SSIG-72210-599	Other Charges	\$40,000.00

Total Decrease in Expenditures		\$162,793.70
---------------------------------------	--	---------------------

Increase Expenditures:

141-SSIG-71100-189	Other Salaries & Wages	\$70,000.00
141-SSIG-71100-195	Certified Substitute Teachers	\$700.00
141-SSIG-71100-198	Non-Certified Substitute Teachers	\$1,175.00
141-SSIG-71100-201	Social Security	\$5,508.70
141-SSIG-71100-429	Instructional Supplies & Materials	\$4,500.00
141-SSIG-72130-189	Other Salaries & Wages	\$38,000.00
141-SSIG-72130-201	Social Security	\$2,910.00
141-SSIG-72210-399	Other Contracted Services	\$40,000.00

Total Increase in Expenditures		\$162,793.70
---------------------------------------	--	---------------------



SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: ____ Nays: ____ Abstain: ____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: ____ Nays: ____ Abstain: ____

Cumberland County, Tennessee

State Program School Fund

WHEREAS, the State Special Education Preschool Grant allocation of
FY25 Original and FY24 Carryover Allotment

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on
this 22nd day of August 2024, that the following budget be adopted:

State Special Education Preschool Grant

Increase Revenue

141-46515-PRSCH	FY 2025 Allocation	\$	150,343.88
141-46515-PRSCH	FY 2024 Carryover	\$	56,140.03
Total Increase Revenue		\$	206,483.91

Increase Expenditures

141-71200-163-PRSCH	Educational Assistants	\$	69,485.91
141-71200-198-PRSCH	Non-Certified Substitute Teachers	\$	5,000.00
141-71200-201-PRSCH	Social Security/Medicare	\$	5,315.67
141-71200-204-PRSCH	State Retirement	\$	6,080.02
141-71200-206-PRSCH	Life Insurance	\$	144.00
141-71200-207-PRSCH	Medical Insurance	\$	28,234.80
141-71200-208-PRSCH	Dental Insurance	\$	1,080.00
141-71200-210-PRSCH	Unemployment Compensation	\$	315.00
141-71200-429-PRSCH	Instructional Supplies & Materials	\$	3,000.00
141-71200-499-PRSCH	Other Supplies & Materials	\$	67,828.51
141-71200-725-PRSCH	Special Education Equipment	\$	20,000.00
Total Increase Expenditures		\$	206,483.91

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

AMENDMENT # _____

Cumberland County, Tennessee

General Purpose School Fund

WHEREAS, Homestead Elementary School was awarded the Tractor Supply Grant not included in the initial budget for CTE. WHEREAS, the GP budget will increase for Equipment and Instructional Supplies.

General Purpose CTE Budget Amendment

Increase revenues:

46790 \$4,938.00

Total Increase: \$4,938.00

Increase Expenditures:

141-71300-429 Instructional Supplies and Materials \$1,038.00

141-71300-730 Vocational Instructional Equipment \$3,900.00

Total Increase: \$4,938.00

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____ County

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote: Ayes _____ Nays _____ Abstain _____

Homestead Elementary School

3889 Hwy127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

Tractor Supply is awarding the Homestead Middle FFA \$4,938.00 through the Grants for Growing Grant.

Items to be purchased are:

Item 1

Item Name	OverEZ Walk-in 15 ft. Chicken Run, 6 ft. 6 in. x 15 ft. x 6 ft. 3 in. Outdoor Chicken Pen
Quantity	1
Total Cost	1900

Item 2

Item Name	OverEZ Large Chicken Coop for 15 birds
Quantity	1
Total Cost	2000

Item 3

Item Name	Producer's Pride 200 Watt Heater, 40 Watt Chick Brooder
Quantity	1
Total Cost	250

Item 4

Item Name	Tractor Supply Flake Premium Pine Animal Shavings, 8 cu. ft.
Quantity	1
Total Cost	15

Item 5

Item Name	Purina Start and Grow Medicated Crumbles Chick Feed, 50 lb. Bag
Quantity	2
Total Cost	57

Item 6

Item Name	ImPECKables Beginner Poultry Kit
Quantity	1
Total Cost	40

Item 7

Item Name Rubbermaid 20 gal. Pet Feed and Seed Storage Container

Quantity 4

Total Cost 216

Item 8

Item Name Tough-1 3 lb. Plastic Feed Scoop with Measurements

Quantity 1

Total Cost 8

Item 9

Item Name Veikous Outdoor Garden Storage Shed with Lean-To Roof for Backyard, 4 ft. W x 6 ft. D

Quantity 1

Total Cost 300

Item 10

Item Name Zylina Play-N-Roost Single Perch Brown Wood

Quantity 1

Total Cost 60

Item 11

Item Name Backyard Barnyard Nesting Chick Perches, Mini Roosting Bars for Poultry Brooder and Chicken Coop, 4-Pack, Made in USA

Quantity 1

Total Cost 28

Item 12

Item Name Purina Electrolyte & Antioxidant Supplement for Poultry, 3 x 0.25 oz. Packets

Quantity 5

Total Cost 10

Item 13

Item Name Rhode Island Red Hatching Eggs from Meyer Hatchery

Quantity 16

Total Cost 54

Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal ARP Homeless 2.0 Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day
of August 2024, that the following budget amendment be adopted:

Federal ARP Homeless 2.0 Budget Amendment

Increase Revenues:		\$2,421.19
<u>142-704-47404</u>		
 <u>Decrease Expenditures:</u>		
142-704-72120-599	Other Charges	\$3,000.00
142-704-72130-348	Postal Charges	\$1,200.00
142-704-72130-499	Other Supplies and Materials	\$2,000.00
142-704-72710-314	Contracts with Public Carriers	\$2,500.00
 Total Decrease in Expenditures		\$8,700.00
Plus Increase in Revenues		\$2,421.19
		\$11,121.19

<u>Increase Expenditures:</u>		
142-704-72130-599	Other Charges	\$621.19
142-704-72210-499	Other Supplies and Materials	\$500.00
142-704-72210-524	In-Service / Staff Development	\$500.00
142-704-72710-599	Other Charges	\$9,500.00
 Total Increase in Expenditures		\$11,121.19

SPONSORED BY: _____ APPROVED BY: _____
BOE Member Chairman of the Board

ATTEST: _____ Ayes: _____ Nays: _____ Abstain: _____
Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____



Budget Amendment # _____
Cumberland County, Tennessee
Federal Program School Fund

WHEREAS, the Federal ATSI 23 Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of August 2024, that the following budget amendment be adopted:

Federal ATSI 23 Budget Amendment

Increase Revenues: **\$20.00**
142-47141-177

Total Decrease in Expenditures		\$0.00
Plus Increase in Revenues		\$20.00
		\$20.00

Increase Expenditures:
142-177-72210-399 Other Contracted Services \$20.00

Total Increase in Expenditures		\$20.00
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SPONSORED BY:

BOE Member

APPROVED BY:

Chairman of the Board

ATTEST:

Director of Schools

Ayes: _____ Nays: _____ Abstain: _____

Sponsor: _____
County Commissioner



Approval:
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____

Budget Amendment # _____

Cumberland County, Tennessee

Federal Program School Fund

WHEREAS, the Federal ESSER 3.0 Budget required a revision to match ePlan approved line items.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of August 2024, that the following budget amendment be adopted:

Federal ESSER 3.0 Budget Amendment

Decrease Revenues:	\$421,636.24
<u>142-933-47401</u>	

Decrease Expenditures:

142-933-71100-429	Instrcutional Supplies	\$27,751.67
142-933-71100-471	Software	\$560.00
142-933-71100-499	Other Supplies and Materials	\$4,000.00
142-933-71100-599	Other Charges	\$155,947.93
142-933-71100-722	Regular Instruction Equipment	\$40.00
142-933-72210-355	Travel	\$1,150.10
142-933-72210-524	Staff Development	\$4,915.26
142-933-72510-119	Accountants/Bookkeepers	\$21,821.48
142-933-72510-201	Social Security	\$1,740.27
142-933-72510-204	State Retirement	\$1,662.20
142-933-72510-206	Life Insurance	\$75.00
142-933-72510-207	Medical Insurance	\$7,833.00
142-933-72510-208	Dental Insurance	\$345.06
142-933-72510-299	Other Fringe Benefits	\$84.49
142-933-72510-355	Travel	\$737.05
142-933-76100-304	Architects	\$8,400.00
142-933-76100-706	Building Construction	\$310,049.00

Total Decrease in Expenditures	<u>\$547,112.51</u>
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Increase Expenditures:

142-933-72210-399	Other Contracted Services	\$123,979.62
142-933-72210-499	Other Supplies and Materials	\$1,470.40
142-933-72510-210	Unemployment Compensation	\$26.25

Total Increase in Expenditures	<u>\$125,476.27</u>
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Plus Decrease in Revenues	<u>\$421,636.24</u>
---------------------------	---------------------

\$547,112.51

SPONSORED BY:

APPROVED BY:

BOE Member

Chairman of the Board

ATTEST:

Ayes: _____ Nays: _____ Abstain: _____

Director of Schools

Sponsor: _____
County Commissioner

Approval: _____
County Mayor

Attest: _____
County Clerk

Budget Committee Vote:
Ayes: _____ Nays: _____ Abstain: _____



RESOLUTION # _____

Cumberland County, Tennessee

CENTRAL CAFETERIA FUND



WHEREAS, the Cumberland County Board of Education/School Nutrition Program requests the following budget resolution be approved for additional USDA funds designated to school food authorities (SFAs) who wish to administer the Fresh Fruit and Vegetable Program (FFVP). This program provides fresh fruit and vegetable snacks during the school day to elementary school students. This is additional fresh fruit and vegetables outside of the school breakfast and lunch program. This includes but is not limited to fresh fruit and vegetable stands, in class snacks, and nutrition education support by providing teachers fruits and vegetables to incorporate into classroom activities.

See attached letter for additional information.

THEREFORE, be it resolved that the following budget resolution be approved by the Cumberland County Board of Education meeting this 22nd day of August 2024 and adopted by the Cumberland County Commission meeting this _____ day of September 2024.

Increase Revenues:

143.47114	Federal Reimbursement via State - Other	\$242,000
Total Increase:		\$242,000

Increase Expenditures:

143.73100.165	Cafeteria Personnel Wages	\$24,200
143.73100.422	Food Supplies	\$200,000
143.73100.499	Other Supplies and Materials	\$17,800
Total Increase:		\$242,000

SPONSORED BY: _____
BOE Member

SPONSORED BY: _____
County Commissioner

APPROVED BY: _____
Chairman of the Board

APPROVED BY: _____
County Mayor

ATTEST: _____
Director of Schools

ATTEST: _____
County Clerk

Ayes: _____ Nays: _____ Abstain: _____

Ayes: _____ Nays: _____ Abstain: _____



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

LIZZETTE REYNOLDS
COMMISSIONER

Date: July 5, 2024 **SFA Name: Cumberland County** **SFA #: 180**
System UEI Number: SXTNU919LHN6 **Indirect Cost Rate: N/A**
Period of Performance: July 1, 2024-September 30, 2024 **FAIN#:245TN330L1603**
Period of Performance: October 1, 2024-June 1, 2025 **FAIN#: Not available at this time.**

Federal Granting Agency: United States Department of Agriculture

This is not a Research & Development Grant.

Total Amount Awarded to the State: \$ 5,117,967 **Grant Award Date: May 31, 2023**
Total Amount Awarded to the State: \$4,703,906 **Grant Award Date: May 20, 2024**
Total Amount Awarded to the SFA: \$242,000

Dear Director Stepp,

The state of Tennessee is awarding federal funds from the U.S. Department of Agriculture (USDA) for the Fresh Fruit and Vegetable Program (FFVP) (CFDA # 10.582). Funds are to be used to purchase, prepare, and distribute fresh fruits and vegetables at no charge to the students in the school. The program should be structured so that maximum benefits go to the children. Each selected site has the option to spend up to 10% of the total allotment for allowable administrative costs. The School Food Authority (SFA) agrees to implement the program fully by spending 90% of funds, to the maximum extent possible, in a manner consistent with the policies and procedures established by USDA and the Tennessee Department of Education.

The department is pleased to announce that the schools listed have been selected to receive up to the total amount noted for the 2024-25 school year to operate the Fresh Fruit and Vegetable Program. These schools will have approximately 18% of the total amount available to spend between July 1 and September 30, 2024. Funds remaining from that 18% after September 30 will be lost; they will not roll over to October 1. The remaining 82% of your funds must be spent between October 1, 2024 and June 30, 2025. All participating School Food Authorities (SFAs) will be contacted to take part in a mandatory webinar start-up training. All books and records relating to award shall be made available as required by the state and federal regulations, for inspection and audit by state and federal auditors. If for some reason you are unable to participate in this program or no longer want to participate, please let us know as soon as possible so we can reallocate the funds. This will not affect your ability to reapply next year.

If you have any questions, please contact our office at (800) 354-3663. We look forward to working with you in creating ways to help students develop lifelong, healthy eating habits.

Sincerely,

Josh Nunnally, State Director of School Nutrition Program

CC: Kathy Hamby
Marlene DeLong
MarLea Finch

Schools Selected for the Fresh Fruit and Vegetable Program School Year 2024-25

Pleasant Hill Elementary	\$28,300.00
Crab Orchard	\$20,300.00
Glenn Martin Elementary	\$36,950.00
Pine View Elementary	\$8,400.00
Homestead Elementary	\$34,700.00
Brown Elementary	\$28,800.00
North Cumberland Elementary	\$26,300.00
Stone Elementary	\$30,600.00
South Cumberland Elementary	\$27,650.00



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

CCHS FFA Overnight Field Trips

Advisors: Maryselle Lea, Jason Atkinson, Daniel Wilson

- Future Farmers Conference- September 3-6, Doyle TN
- National Convention- October 23-26, Indianapolis, IN
- Cultivate Emerge Conference- November 22-23, Doyle TN
- Alumni Convention State Officer Prep Course, February 14-15, Montgomery Bell State Park
- State Convention- March 23-26, Gatlinburg, TN
- TN FFA State Vet Science CDE- April 12, Martin, TN
- National Soils Judging CDE- May
- TN FFA Forestry Camp- June 1-6
- TN FFA Leadership Training Camp- June 30- July 4, Doyle, TN
- Washington Leadership Conference- July 7-13
- TN FFA GOFFA- June 19-29



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Scott Calahan, Principal
scalahan@ccschools.k12tn.net

To the Cumberland County Board of Education,

We, the CCHS Future Business Leaders of America (FBLA), would like to request the following activities be considered for the 2024 / 2025 school year. FBLA plans to have a senior trip sometime in May or June 2025. Thank you for your consideration and dedication to our students' continued education.

Tentative conference schedule for the 2023/2024 school year:

September 9-10: HI (Hospitality Innovations) Dollywood - Pigeon Forge, TN
September 16-18: Chapter Officer Leadership Training (COLT) camp - Antioch, TN
November 8-9: Fall Leadership Conference - Columbus, OH
April 6-9: State FBLA Conference - Chattanooga, TN
May: Senior Trip (TBD)
June: National FBLA Conference - Anaheim, CA

Respectfully,
Carla Pratt

FBLA Advisor

Aaron

FBLA Advisor

Scott Calahan

Principal



Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

August 13, 2024

Dear Cumberland County Board of Education,

The Family, Community, and Career Leaders of America (FCCLA) has enjoyed success during the 23-24 school year. This year, we would like to propose the following overnight and/or out of state field trips.

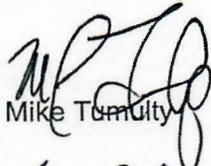
CTSO Chapter Officer Leadership Training (COLT) Camp - September 16-18 at Camp Widjiwagan in Antioch, TN.

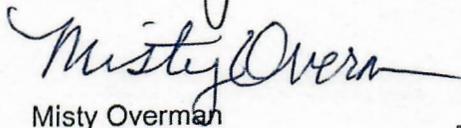
FCCLA Tennessee State Leadership Conference - April 2-4, 2025 in Chattanooga, TN.

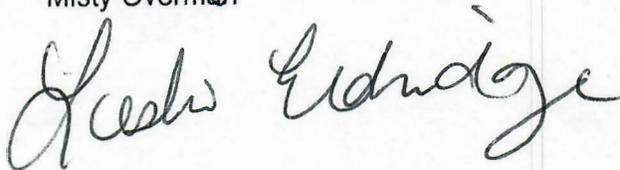
FCCLA National Leadership Conference - July 2-6, 2025 in Orlando, FL.

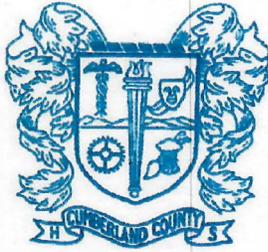
Thank you for your consideration and support.

Sincerely,


Mike Tumulty


Misty Overman





Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

August 6, 2024

To the Cumberland County Board Of Education,

We at CCHS Health Occupational Students of America (HOSA) Future Health Professionals would like to request the following activities be considered as we celebrate the opportunity to serve our community as well as gain knowledge in the many areas of healthcare during the school year 2024-2025.

We thank you for your consideration as well as your dedication to our students' continued education. These are the potential out of town activities for 2024-2025.

September 16-18: COLT Leadership Camp Nashville TN

September: Leadership Ropes Course/1st Aide Clements Doyle TN

November 1: Fall Leadership Conference Knoxville TN

February: Healthcare Night Predators Hockey Game Nashville TN

March 31-April 2: State HOSA Conference and Competition Chattanooga TN

April: Smokies Healthcare Game Sevierville TN

April: Health Career Open Campus at LMU Harrogate TN

June 17-22: International HOSA Conference and Competition – Nashville TN

Respectfully,

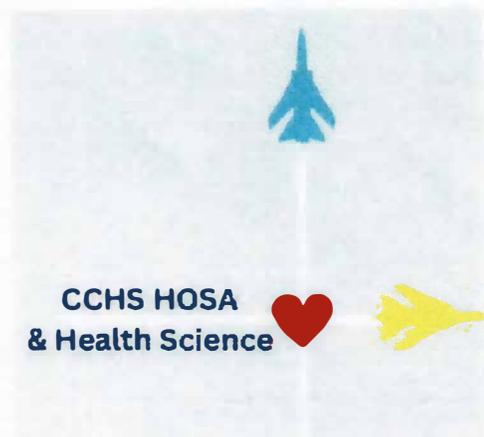
CCHS HOSA

Laura Gilpin RN

Amber Wakefield LPN

Laura Gilpin
Amber Wakefield

Jon Cohen, Principal



SKILLS USA LETTER OF EVENTS. CCHS

The following teachers are involved in Skills USA events and competitions throughout the school year. Some of these will require students and teachers to travel overnight to other cities. These events are as follows.

Jan 13-16 Dearborn/Detroit Michigan

The first event is OUT OF STATE. 6 skills usa students and two instructors will be traveling to Detroit Michigan to be part of the International Detroit Auto show. This will showcase all countries and manufactures that ship vehicles to the US for sale. The students and instructors will then go to the Henry ford Museum and also tour the Rouge F-150 assembly plant in Dearborn Michigan.

TBD FEB. 2025 Location TBD. (in state not overnight)

Skills USA regional competition for some of our programs

April 13-16, 2025 HS State Leadership and Skills Conference Chattanooga Convention Center, Chattanooga, TN overnight in-state trip.

All of our teachers and at least 12 students will be attending the State Skills USA competition.

June 23-27 | National Leadership and Skills Conference | Georgia World Congress Center, Atlanta, GA

LIST OF TEACHERS FROM CCHS

JON HALL: AVIATION *J Hall*

BEN SITTON: CONSTRUCTION *Ben Sitton*

JEFF WRIGHT: CRIMINAL JUSTICE *Jeff Wright*

WILL MARGRAVE: AUTOMOTIVE MLR *Will Margrave*

DANIEL RICKMAN: YEARBOOK *Daniel Rickman*

JESSEE HARDT: ENGINEERING *Jesse Hardt*

BILL ST. CLAIR: HVAC *Bill St. Clair*

AARON DEANELL: Information technology *aeA*

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request
 In State/Pre-Approved K Overnight X Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCHS Subject/Grade Level FBLA 9-12th
 Trip Requested By Aaron Daenell Date of Trip 9/29-9/30/24
 Destination Dream More Resort / Dollywood City Pigeon Forge, TN State TN
 Departure Time 7pm Return 11pm Admission per student \$ 65.00 + hotel

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: Aaron Daenell # of Students 30
Carla Pratt

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS 20
 Additional Chaperones (If Needed) Linda Bennett if needed

- Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature [Signature] Cell Phone # (931) 624-0513 Principal's Signature [Signature] Date 8-14-24

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

Issued: July 2004	Procedure: Policy Reference: Field Trip and Excursions	4.302 Exhibit B
-----------------------------	---	-----------------

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School CCAS Subject/Grade Level Girls Soccer
 Trip Requested By Cub Whitsan Date of Trip Aug 23-25
 Destination Rocky Top Sports World City Gastonia State TN
 Departure Time 10:00 AM Aug 25 Return 2:00 PM Aug 25 Admission per student \$

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>Cub Whitsan</u>	<u>20</u>
<u>Craig Cook</u>	
<u>Kiley Allen - staying with team</u>	
<u>David Walker</u>	

TOTAL # of TEACHERS: 4 TOTAL # of STUDENTS 20

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Cub Whitsan Cell Phone # 261-5044 Principal's Signature [Signature] Date 4-5-2014

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

<i>To be completed for out-of-state and overnight school sponsored trips only</i>	
<input type="checkbox"/> Approved <input type="checkbox"/> Denied	_____
Director of Schools	Date of Board Approval

Homestead Elementary School

3889 Hwy127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

Calendar of Events:

State FFA Convention

- Location – Gatlinburg
- March 23-26 2024

Region Livestock Judging

- Location – Brehm Animal Science Building UT Campus
- March 2025

Teacher Signature: Kathleen Disco Date: 8/9/24

Principal Signature: Mary Edmonds Date: 8/9/24

Leshi Edwidge 8/11/24

Christie VanWinkle
Principal



Kasey Lowe
Assistant Principal

Glenn L. Martin Elementary School
1362 Miller Avenue * Crossville, TN 38555
Phone (931) 484-7547 Fax (931) 484-8785

August 13, 2024

The following is a list of events/dates that Martin Elementary FCCLA may be participating in during the 2024-2025 school year. I am asking for approval for the organization to be able to participate in the list of events.

- November 1 - Fall Leadership Conference - Knoxville Convention Center
- April 2-4 - State Leadership Conference - Chattanooga Convention Center

Thank you for your consideration.

Kelly Johnson
Teen Living Teacher & FCCLA Advisor

Christie Van Winkle
Martin Elementary Principal

July 26, 2024

To: Cumberland County Board of Education and Mr. William Stepp

From: Martin Elementary Beta Sponsors

Re: Junior Beta Club Trip

Please accept this as a request for the Martin Elementary Junior Beta Club & 8th Grade to take an end of the year trip to Washington D.C/Hershey, PA/Lancaster, PA from May 6, 2025- May 10, 2025, that will be booked through Southeast Student Tours. I have attached the itinerary which is subject to minor changes.

This will be a four-night overnight trip with an early departure time on Tuesday, May 6, 2025, and a late return time on May 10, 2025.

Attending this trip is great for our Beta students and would be a wonderful opportunity.

Thank you,


Brad Buffkin- Beta Sponsor


Melissa Buffkin- Beta Sponsor


Christie VanWinkle- Principal

Cumberland County Board of Education Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight X _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU **MUST** SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Martin Elementary Subject/Grade Level Beta Club
 Trip Requested By Melissa Buffkin Date of Trip 5/6 - 5/10/2025
 Destination Washington, D.C. Trip City Washington, D.C. State _____
 Departure Time _____ Return _____ Admission per student \$ _____

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going: _____ # of Students approx 40-50
Brad Buffkin
Melissa Buffkin

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS approx 40-50

Additional Chaperones (If Needed) _____
 Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Melissa Buffkin Cell Phone # (931) 200-3226 Principal's Signature Christine VanWinkle Date _____

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____
 Director of Schools _____ Date of Board Approval _____



SOUTHEAST STUDENT TOURS

Itinerary

Glenn Martin Elementary Washington DC, Philadelphia, Amish Country May 6-10, 2025

Tuesday, May 6:

Depart Glenn Martin at 5AM local time

ENTER CENTRAL TIME ZONE

Included lunch stop is a \$15 cash stipend in route

Enjoy a guided walking tour of Arlington National Cemetery, including stops at JFK Memorial and the Tomb of the Unknown Soldier

Included dinner tonight at Bertucci's Italian Restaurant in route to hotel

Check into a nice Hampton Inn property or comparable property this evening

Wednesday, May 7:

Included deluxe continental breakfast at hotel this morning

Start the day with a VIP tour of the White House (Requested & pending approval)

Spend a few hours touring some Smithsonian Museums of your choice

Included lunch is a \$15 cash stipend the group can use in Museum or at the Ronald Reagan foodcourt

Before dinner enjoy a tour of Fords Theater and the Peterson House

Included dinner in downtown DC area to be determined

After Dinner enjoy a guided tour of the DC Memorials

Thursday, May 8:

Included deluxe continental breakfast at hotel this morning

This morning start with a guided tour the US Capitol Bldg. with Capitol Guide Service
(Request to meet with local Representative will be made)

Included lunch is at the Capitol Café in the Visitor Center

(May 8 cont.)

Depart to Philadelphia

Meet local Philadelphia Guide for a 3-hour guided tour of the Historic area including Independence Hall, Liberty Bell, and more
Depart to Lancaster

Included dinner tonight is at the famous Plain 'N Fancy Amish restaurant

Check into area Lancaster hotel this evening

Friday, May 9

Included deluxe continental breakfast at hotel this morning

Enjoy a guided tour of the Amish Countryside and working farm including stops along the way

Included lunch before Hershey is a \$20 cash stipend at location with options (or use in the park)

Spend the afternoon and evening at Hershey World Amusement Park

Included dinner is a \$20 cash stipend in the park

Return to hotel when park closes or at discretion of group leader

Saturday, May 10:

Included deluxe continental breakfast at hotel this morning

Spend the morning with an impressive, guided tour of Gettysburg Battlefield

Included lunch is a \$15 cash stipend in route after departing Gettysburg

Rest stop in route

Included dinner is a \$15 cash stipend in route at exit to be determined

ENTER CENTRAL TIME ZONE

Arrive back at Glenn Martin around before midnight local time

July 26, 2024

To: Cumberland County Board of Education and Mr. William Stepp

From: Martin Elementary Beta Sponsors

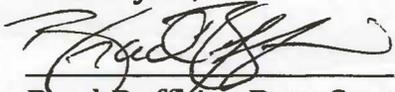
Re: Junior Beta Convention

Please accept this as a request for the Martin Elementary Junior Beta Club to attend the Junior Beta Convention at the Gaylord Opryland Hotel in Nashville, TN on November 24-26, 2024.

This will be a two-night overnight trip with a departure time of approximately 12:00pm on Sunday, November 24, 2024 and a return time of approximately 2:15pm on Tuesday, November 26, 2024.

Attending this convention is great for our Beta students and would be a wonderful opportunity.

Thank you,



Brad Buffkin- Beta Sponsor



Melissa Buffkin- Beta Sponsor



Christie VanWinkle- Principal

Cumberland County Board of Education Administrative Procedures

Issued:	Procedure:	Policy Reference:
July 2004	Field Trip and Excursions	4.302 Exhibit B

Cumberland County Schools Field Trip Request

In State/Pre-Approved _____ Overnight X _____ Out of State _____

This form is to be submitted to the principal and received in the appropriate Director's office 2 weeks prior to the date of the trip for approval. **OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.**

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then afterward filed in the principal's office.

School Martin Elementary Subject/Grade Level Beta Club
 Trip Requested By Melissa Buffkin Date of Trip Sunday, 11/24/24 - Tuesday, 11/26/24
 Destination Gaylord Opryland Hotel City Nashville State TN
 Departure Time 11am-12pm Return 2:15pm Admission per student \$ 160.00

Special Services: Check ALL that apply. Prior approval is required. School Nurse SpED Bus SpED Assistant
 Student has 504 plan Bus with Lift

Please Check Type of Activity

- Academic Field Trip
- Incentive Field Trip
- School Clubs
- Band/Chorus
- Competition
- Sports
- Special Classroom Trip (Describe) _____
- Other _____

Teachers Going:	# of Students
<u>Brad Buffkin</u>	<u>approx 40-50</u>
<u>Melissa Buffkin</u>	

TOTAL # of TEACHERS: 2 TOTAL # of STUDENTS approx 40-50

Additional Chaperones (If Needed) _____

Cafeteria Notified Purchase Order Requested
 Substitute Requested (If Needed) Permission Slip Obtained (Take on trip)

Sponsoring Teacher's Signature Melissa Buffkin Cell Phone # (931) 200-3226 Principal's Signature Christie Vante Jankle Date _____

For Transportation Dept Only			
Drivers: 1) _____	2) _____	3) _____	4) _____
Beginning Mileage _____	Ending Mileage _____	Total Miles _____	
Amount to be paid to driver \$ _____		Amount for Fuel \$ _____	
Transportation Supervisor _____		Director of Schools _____	

To be completed for out-of-state and overnight school sponsored trips only

Approved Denied _____

Director of Schools _____ Date of Board Approval _____

Pleasant Hill School



486 East Main Street
Crossville, TN 38571

Phone (931) 277-3677
Fax (931) 277-3880
Tracie Buckner, Principal
Brandy Lowe, Assistant Principal

To Whom It May Concern,

I am requesting the Cumberland County School Board accept the Pleasant Hill Elementary FCCLA club's participation in the State Leadership Conference. The conference is in Chattanooga, TN. It will take place April 2-4. Please add the to your Calender of Events.

**Thank you,
Jennifer Barnwell
FCCLA Sponsor
Pleasant Hill Elementary School
931-277-3677
jbarnwell1@ccschools.k12tn.net**

Jennifer Barnwell
Tracie Buckner



Kelly J. Smith
Principal

Stone Memorial High School

2800 Cook Road • Crossville, TN 38571

Telephone (931) 484-5767

August 8, 2024

Director of Schools, Mr. Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and School Board Members:

We are seeking the Board's approval to allow SMHS HOSA members to attend the following events for the 2024-2025 school year:

<u>Date</u>	<u>Event</u>	<u>Location</u>
September 16-18, 2024	Chapter Officer Leadership Training	Antioch, TN
March 25-27, 2025	HOSA SLC	Chattanooga, TN
June 26-29, 2025	HOSA International Leadership Conference	Nashville, TN

Respectfully,
SMHS HOSA
Stone Memorial High School

Annalee Dunbar

HOSA Advisor

Nicole McKie

HOSA Advisor

Kelly Smith

Principal

Dr. Eldridge

CTE Director



Kelly J. Smith
Principal

Stone Memorial High School

2800 Cook Road • Crossville, TN 38571

Telephone (931) 484-5767

August 09, 2024

Director of Schools, Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Director Stepp and School Board Members:

We are seeking the board's permission to allow Stone FFA students to attend the following events for the 2024-2025 school year:

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>
October 22-26	*National FFA Convention	Indianapolis, IN
November 22-23	*Cultivate & Emerge Conference	Doyle
January 24-25	*Tennessee Leadership Conference	Murfreesboro
March 23-26	*State FFA Convention	Gatlinburg
April 11-12	*State Veterinary Science	Martin
June 1-6	*TN FFA Forestry Camp	Fall Creek Falls
TBA	TN FFA Leadership Training Camp	Doyle

*All events that have an asterisk are overnight trips.

Sincerely,
Stone Memorial High School
Agriculture Education Department.

Chris Burris, Advisor

Kelly Smith, Principal

Rachel McClanahan, Advisor

Leslie Eldridge, CTE Director

Samantha Essex, Advisor



Kelly J. Smith
Principal

Stone Memorial High School

2800 Cook Road • Crossville, TN 38571
Telephone (931) 484-5767

Aug 8, 2024

Director of Schools, Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Director Stepp and School Board Members:

We are seeking the board's permission to allow Stone SkillsUSA students to attend the following events for the 2024-2025 school year:

<u>DATE</u>	<u>EVENT</u>	<u>LOCATION</u>
6/22-27/25	SkillsUSA Nationals Competition	Atlanta, GA
4/12-16/25	SkillsUSA State Competition	Chattanooga, TN
TBA	SkillsUSA Regional Competition	TBA

Sincerely,
Stone Memorial High School

Kylee Johnson-Criminal Justice Department
John Long-Construction
Shamain Wyatt- Education
David Seay- Automotive
Chris Bennett-Aviation
Marcella St. Onge- Digital Arts

Kelly J. Smith
8/12/24

Leshi Eldridge
8/12/24



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

August 13, 2024

Director of Schools, Mr. Billy Stepp
Cumberland County Board of Education
368 Fourth St.
Crossville, TN 38555

Dear Mr. Billy Stepp and School Board Members:

We are seeking the board's permission to allow Stone Memorial FBLA students to attend the following district, regional and state events for the 2024-2025 school year:

<u>Date</u>	<u>Event</u>	<u>Location</u>
April 6-9, 2025	State FBLA	Chattanooga, TN
June, 2025	National FBLA	Anaheim, CA

Some events may be held either in person or virtual. Many of these we have to qualify for and different students will attend events.

Sincerely,
Stone Memorial High School
Business Department

Carol Smith

Kelly Smith
Principal

Cumberland County Board of Education Administrative Procedures

Issued: July 2004	Procedure: Field Trip and Excursions	Policy Reference: 4.302 Exhibit B
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Cumberland County Schools Field Trip Request

In State/Pre-approved _____ Overnight Out of State

This form is to be submitted to the principal and received in the appropriate Director's Office 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School: SMHS Subject/Grade Level: Cheer
 Trip Requested By: Jordan Houston Date of Trip: November 21-25
 Destination: Walt Disney World City: Orlando State: FL
 Departure time: 3:00 pm Return: November 25, 2024 Admission per student: \$ 1473
 Special Services needed such as school nurse, handicap vehicle, etc. or less.

** We will be stopping halfway (11/21) at a hotel (Hilton) in Perry, GA (This is TBD)
 * Cost covered by individual Students/coaches per person*

Please check type of Activity:

- | | |
|---|--|
| <input type="checkbox"/> Academic Field Trip | <input type="checkbox"/> Competition |
| <input type="checkbox"/> Incentive Field Trip | <input checked="" type="checkbox"/> Sports |
| <input type="checkbox"/> School Clubs | <input type="checkbox"/> Special Classroom Trip (description) |
| <input type="checkbox"/> Band/Chorus | <input checked="" type="checkbox"/> Other <u>Cheer Field Trip (Varsity Spirit Spectacular)</u> |

Teachers: Jordan Houston (Coach) # of Students: 8
LeeAnne Kellum (Coach)
Sonya Deik
 Total: 3

① Audrey Kellum ⑤ Chey Bullard
 ② Chelsea Noble ⑥ Lauren Bray
 ③ Aidan Turner ⑦ Madi DeBooy
 ④ KaiDen Luttrell ⑧ Emma Deik

Additional Chaperones (if needed) Vickie Houston, Kenneth Houston, Keith Kellum,
Hayley Kellum, Tom Deik

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed) *(Passed out to students)*

Jordan Houston 931-335-6998 Kelly Smith 8/9/24
 Sponsoring Teacher's Signature Cell Phone # Principal's Signature Date

For transportation Department Only			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total miles _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
_____ Transportation Supervisor		_____ Director of Schools	

This section to be completed for out-of-state or overnight school sponsored trips only	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Director of Schools Signature	
Date of Board Approval _____	

MEMORANDUM OF AGREEMENT
Between
Volunteer Behavioral Health Care System
And
Cumberland County School District

- A. This Memorandum of Agreement (MOA) documents the cooperation in the conduct of Positive Action prevention program at participating Cumberland County Schools, to begin during the 2024-2025 school year, between Volunteer Behavioral Health Care System (hereinafter referred to as “VBHCS”) and Cumberland County School District, each referred to as the “Party” and collectively as the “Parties” herein.
- B. By this agreement, both parties understand and affirm that:
1. The Positive Action prevention program is a school-based alcohol and drug abuse prevention program based on the philosophy that when we think positive thoughts and have positive feelings about ourselves, we will make positive decisions; and our actions in our daily life will be positive. The program can serve students from grade 4 to grade 12 in school and court settings. Program activities provided by a trained Positive Action Prevention Specialist (PS) include classroom group settings focusing on mental health education, life skills, alcohol and drug abuse education, and other social skills lessons to build resiliency among our children and youth. All Positive Action services are provided at no charge to service recipients.
 2. Positive Action is a program of VBHCS, which assumes responsibility for services and the actions of agency staff assigned to the program. Positive Action staff will pass a background check agreeable to both parties at the expense of VBHCS.
 3. The Positive Action Program recommends a minimum of twelve (12) hours of service for each group/participant. The group sessions can range from 30-minute sessions to 90-minute sessions in a school or court setting. The specialists will conduct lessons in person or a hybrid format using the steps outlined in Positive Action, which is an evidence-based curriculum. This service will be provided by the PS in compliance with accepted educational practices and with regard to the instructional needs of Cumberland County School District. These presentations are ideally held in the classroom setting with the teacher present, but can be presented in a hybrid format utilizing in person and virtual adaptations. If utilizing the hybrid format, all steps outlined by Positive Action will be followed to ensure program fidelity. Final implementation timeline of the program will be determined through collaboration with site administration and/or staff designated by site administration.
 4. The Positive Action program is allowed into Cumberland County School District classrooms, however each school site principal reserves the right to allow or deny the program into their school.

5. The Positive Action program will not interfere with and/or take away from instructional time for tested subjects.
6. Written consent by the legal guardian must be obtained for each potential group participant.
7. Protection of the privacy of the individual is an obligation in the conduct of Positive Action Prevention Specialists. Therefore, all transactions between the Prevention Specialist and individual students, parents, and school staff shall be confidential, except where protection of a child's welfare or orderly operation of the school are at risk, or where statute requires suspension of confidence, or where precedence of law or professional ethics permits suspension of confidence.

As the Positive Action Prevention Program is a grant-funded program, it is required to collect pre- and post-survey information to measure program effectiveness. The surveys are confidential and will not include student/participant names to ensure anonymity.

8. The Positive Action program is intended to enhance the school service of participating schools and therefore will not replace existing or future guidance and counseling, special education, student health, or institutional programs.
9. Operation of Positive Action Prevention Program is funded by a grant through the TN Department of Mental Health and Substance Abuse Services and through contract with VBHCS and is, therefore, subject to the regulations of this contract and limited by the availability of the contract funds.

C. Toward accomplishment of this cooperation, Cumberland County School District agrees that:

1. The PS assigned to Positive Action will have access to the building and campus of participating schools, subject to the same usual regulations for school staff.
2. The staff of participating schools will coordinate scheduling of classroom activities with Positive Action staff in accordance with program session details listed in Section B.3. of this Agreement.
3. All students participating in the Positive Action Program require parental permission. Parental consent forms will be collected before the program begins.
4. Students may be released from class to receive services from Positive Action staff at the teacher's discretion, if applicable. Most group sessions will be provided to the entire classroom.
5. At the beginning of the school year, the principal may schedule a time for the PS to conduct a briefing about Positive Action for all staff of participating schools. The briefing will include an introduction of the PS, an overview of the Positive Action program, role and responsibilities of the PS, program expectations, and an explanation of services to be provided.

D. Volunteer Behavioral Health Care System agrees that:

1. VBHCS will provide a qualified person as a Prevention Specialist (PS) to conduct all Positive Action services at participating schools.
2. VBHCS will provide adequate liability insurance coverage for the activities of the PS.
3. The PS shall be responsible to the principal of participating schools for his/her conduct while on campus. Any concerns that arise should be reported by the principal to the PS' direct supervisor; the program director at VBHCS.
4. The PS will coordinate delivery of services with the school staff to minimize disruption of usual school procedures and activities.
5. The PS will obtain parental permission as necessary to the delivery of services to students.
6. The agency will provide the PS with adequate supplies for the conduct of all Positive Action services.
7. There exists the possibility of confusion of Positive Action services with school services because of its location on campus. Therefore, all communications by VBHCS, the PS, and other agency staff shall clearly represent Positive Action as a program of VBHCS.
8. All news releases about the operation of Positive Action at participating schools will be submitted to the principal for review of accuracy prior to publication.
9. The Vice President of Specialized Grants and Services and their designee to coordinate operations of Positive Action shall monitor the program at participating schools to assure effective, professional operations and shall be available to participating schools to resolve any related conflicts.
10. VBHCS shall comply with the background check requirement of T.C.A. § 49-5-413(d) for all employees of VBHCS that will have access to school grounds when children are present. VBHCS shall provide a copy of the background check before any employee of VBHCS will be given access to school grounds.

E. **TERM AND TERMINATION OF MOA:** The term of this Agreement is for the period starting date of signage and ending June 30, 2025. At the end of this initial term, and annually for each year following, this MOA will automatically renew for one year unless either party terminates the agreement with a written notice 90 days prior to the termination date. In addition, this MOA may be revised in accordance with each organization's need if both Parties are in agreement of such revisions. This MOA may be amended only by an instrument in writing signed by the Parties hereto.

- F. **FERPA:** Both Parties shall keep in strict confidence to the fullest extent required by any applicable law, including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (“FERPA”), any and all records and information, in whatever form or format received, pertaining to the District’s individual students. Both Parties shall not publish confidential information or any other information which identifies students, employees, or officers of the District by name without first obtaining written consent from such individuals, or in the case of a student, his or her parent or legal guardian. Both Parties will protect and ensure confidentiality of children’s records. Exceptions will be made when precedence of law or professional ethics permits or requires, such as is necessary for basic coordination of services with the school and family or in situations when a child’s welfare is at risk.
- G. **HIPAA COMPLIANCE AND CONFIDENTIALITY:** The Parties shall maintain the privacy and confidentiality of all information regarding the personal facts and circumstances of shared Clients, in accordance with all applicable federal and state laws and regulations (including, but not limited to, the Health Insurance Portability and Accountability Act and its implementing regulations set forth at 45 C.F.R Part 160 and Part 164) and individual Parties' policies and procedures regarding the privacy and confidentiality of such information. The Parties shall: (1) not use or disclose patient information other than as permitted or required by this Agreement for the proper performance of its duties and responsibilities hereunder, and any other disclosure of protected health information must be made pursuant to a properly executed Release of Information; (2) use appropriate safeguards to prevent use or disclosure of patient information other than and provided for under this agreement; and (3) notify the other immediately in the event the Party becomes aware of any use or disclosure of patient information that violates the terms and conditions of this agreement or applicable federal and state laws or regulations.

Additional Confidentiality Requirements: Both Parties acknowledge that consumers of mental health services are entitled to additional confidentiality protections awarded under the Title 33 Mental Health Code which may supersede the confidentiality protections provided by HIPAA. Furthermore, consumers of substance abuse treatment services are entitled to additional confidentiality protections awarded under 42 CFR, Part 2 which may supersede the confidentiality protections provided by HIPAA. When serving mental health consumers on site, both Parties will comply with the confidentiality requirements of these and any other applicable state or federal laws, rules, or regulations.

Breaches of Confidentiality: If either Party becomes aware of a material breach or any violation of its obligation to protect the confidentiality and security of consumers' protected health information (PHI), they must immediately take reasonable steps to cure the breach or end the violation and must report the breach or violation to VBHCS Privacy Officer. The alleged breach or violation will be investigated and an appropriate sanction issued. Both Parties reserve the right to terminate this agreement if they determine that either Party has violated a material term of the agreement.

Both Parties will be deemed to have satisfied its obligations under this section by exercising the same level of care to preserve the confidentiality of each other's information so long as such standard of care does not violate the applicable provisions of the first paragraph of this section.

The obligations under this section do not apply to information (i) in the public domain, (ii) entering the public domain other than from a breach by the either Party of this Agreement, (iii) previously possessed by either Party without written obligations to the other to protect it, (iv) acquired by either Party without written restrictions against disclosure from a third Party which their knowledge is free to disclose the information, and (v) independently developed by either Party without the use of the other's information.

It is expressly understood and agreed the obligations set forth in this section shall survive the termination of this agreement.

APPROPRIATE USE AND DISCLOSURES OF PHI:

1. For the proper management and administration of its business;
2. For purposes of treatment, payment (if allowed by law), or healthcare operations;
3. For purpose of providing data aggregation services relating to the healthcare operations of Volunteer Behavioral Health Care System (“data aggregation’ means combining protected health information or received by the provider to permit data analyses that relate to the health care operations of a covered entity); or
4. For the purpose set forth in Volunteer Behavioral Health Care System policies and required by law.

IN WITNESS WHEREOF, the Parties hereto have set their signatures for the purposes contained herein, on the day and date written below.

CUMBERLAND COUNTY
SCHOOL DISTRICT

VOLUNTEER BEHAVIORAL
HEALTH CARE SYSTEM

William Stepp
Director of Schools

Phyllis Persinger
President/CEO

DATE _____

DATE _____



MEMORANDUM OF AGREEMENT

- A. This Memorandum of Agreement (MOA) documents the cooperation in the conduct of Project B.A.S.I.C. at Glenn Martin Elementary during the 2024-2025, 2025-2026, 2026-2027 school year(s), between Volunteer Behavioral Health Care System (hereinafter referred to as “VBHCS”) and Cumberland County School District, each referred to as the “Party” and collectively as the “Parties” herein.
- B. By this agreement, both parties understand and affirm that:
1. Project B.A.S.I.C. (Better Attitudes and Skills in Children) is a school-based mental health early intervention and prevention program based on the Pyramid Model framework which seeks to encourage the healthy psychological and social development of elementary school-aged children, with a special focus on children in Kindergarten through Third grade. Program activities provided by a Child Development Specialist (CDS) include: mental health education, early identification of mental health concerns, referrals to community service providers, teacher consultation/coaching in Pyramid Model practices, and a school climate enhancement project. All Project B.A.S.I.C. services are provided at no charge to service recipients.
 2. Project B.A.S.I.C. is a program of VBHCS which assumes responsibility of services and the actions of agency staff assigned to the program.
 3. Project B.A.S.I.C. shall conduct twelve mental health curriculum presentations in each classroom served that promote social-emotional literacy and skills. This service will be provided by the CDS in compliance with accepted educational practice and with regard to the instructional needs of Glenn Martin Elementary. These presentations are ideally held in the classroom setting with the teacher present. The CDS is not a teacher and should not be expected to hold a regular spot within the specials’ rotation. If put in specials’ rotation, Glenn Martin Elementary is responsible for arranging coverage when CDS is absent or cancels the class.
 4. Project B.A.S.I.C. shall provide support and other educational opportunities to individuals and/or small groups of students at Glenn Martin Elementary in order to assist in developing effective coping skills, to assess for potential Serious Emotional Disturbances (SED), and/or to improve social-emotional skills. The CDS will only provide individual support to a student when the CDS has received a referral for the student and has obtained parent permission. The only exception to this is in the event of a one-time crisis contact. These services shall be provided on the premises of the school.
 5. Project B.A.S.I.C. shall provide individual or group consultation on Pyramid Model practices to the teachers and staff of Glenn Martin Elementary in order to increase their ability to more effectively support students who have or at risk of developing an SED. Consultation can be child-focused, providing strategies to assist teachers in supporting individual children with problematic behaviors, or classroom-focused, building teachers’ capacity to manage challenging behaviors within the classroom. The CDS is meant to provide support to teachers and school staff through these consultations in order to increase their skills. Consultation sessions are not meant to evaluate teaching ability.

6. Project B.A.S.I.C. shall provide assessment and referral services for students at Glenn Martin Elementary who are referred to the program and are at-risk of developing a Serious Emotional Disturbance (SED). This service shall be provided on the premise of the school.
 7. Protection of the privacy of the individual is an obligation in the conduct of Project B.A.S.I.C. Therefore, transactions between the CDS and individual students, parents, and school staff shall be confidential, except where protection of a child's welfare or orderly operation of the school are at risk, or where statute requires suspension of confidence or where precedence of law or professional ethics permits suspension of confidence.
 8. Project B.A.S.I.C. is intended to enhance and support the school service of Glenn Martin Elementary and will not replace existing or future guidance and counseling, special education, student health, or institutional programs.
 9. Operation of Project B.A.S.I.C. is funded by a grant through the TN Dept. of Mental Health and Substance Abuse Services and through contract with VBHCS and is, therefore, subject to the regulations of this contract and limited by the availability of the contract funds.
- C. Toward accomplishment of this contract, Cumberland County School District and Glenn Martin Elementary agree that:
1. The CDS assigned to Project B.A.S.I.C. will have access to the building and campus of Elementary, subject to the same usual regulations for school staff.
 2. Teachers of Glenn Martin Elementary will coordinate scheduling of classroom activities with Project B.A.S.I.C. staff.
 3. All staff of Glenn Martin Elementary may refer students for services directly to Project B.A.S.I.C. staff.
 4. The initial meeting between the CDS and a student of Glenn Martin Elementary requires parental permission, except in the case of an emergency or crisis. If additional meetings between the CDS and student are requested by school staff or the student after a crisis, the student must be referred to the CDS, and the CDS must obtain parent permission before additional meetings can occur.
 5. Students may be released from class to receive services from Project B.A.S.I.C. staff at the teacher's discretion.
 6. The principal of Glenn Martin Elementary may provide Project B.A.S.I.C. staff with information about student grades, disciplinary actions/FBAs, and attendance after the CDS has obtained parent permission for services, if such information is necessary to assessment of the student's need for services by Project B.A.S.I.C. The confidentiality of the information is protected.
 7. An appropriate location at Glenn Martin Elementary, including a confidential work space and furnishings, if possible, will be provided for use by the CDS in provision of program services including: individual meetings with students, consultations with teachers/school staff, and other program responsibilities.

8. Project B.A.S.I.C. staff will have access to school telephones in a confidential location, to place and receive calls.
9. Project BASIC staff will supply their own materials, but would appreciate the use of school equipment.
10. At the beginning of the school year, the Principal will schedule a time for the CDS to conduct a briefing about Project B.A.S.I.C. for all staff of Glenn Martin Elementary. The briefing will include an introduction of the employee assigned to the project, an overview of the Project B.A.S.I.C. program, roles and responsibilities of the CDS, program expectations, and an explanation of services to be provided to both students and teachers.

D. VBHCS agrees that:

1. VBHCS will provide a qualified person as a Child Development Specialist (CDS) to conduct all Project B.A.S.I.C. services at Glenn Martin Elementary.
2. VBHCS will make the CDS available on the premises of Glenn Martin Elementary at least four days per week except in the case of school holidays, meetings or trainings related to Project B.A.S.I.C., or short-term illness of the CDS.
3. VBHCS will provide adequate general and professional liability insurance coverage as required by the grantor for the activities of the CDS. VBHCS shall secure and keep in force during the term of this agreement the following:
 - Commercial general liability coverage with minimum liability limits of \$1,000,000 per claim. \$1,000,000 per incident, and \$3,000,000 aggregate.
 - Works Compensation coverage, regardless of requirement by state statute.
4. The CDS shall be responsible to the principal of Glenn Martin Elementary for his/her conduct while on campus. Any concerns that arise should be reported by the principal to the CDS' direct clinical supervisor at VBHCS and to the appropriate Regional B.A.S.I.C. Coordinator, Melanie O'Dowd at odowdml@ridgeview.com.
5. The CDS will coordinate delivery of services with the school staff to minimize disruption of usual school procedures and activities.
6. The CDS will obtain parental permission as necessary to the delivery of services to students.
7. The agency will provide the CDS with adequate supplies for the conduct of all Project B.A.S.I.C. services.
8. There exists the possibility of confusion of Project B.A.S.I.C. services with school services because of its location on campus. Therefore, all communications by VBHCS, the CDS, and other agency staff shall clearly represent Project B.A.S.I.C. as a program of VBHCS.
9. All news releases about operations of Project B.A.S.I.C. at Glenn Martin Elementary will be submitted to the Principal for review of accuracy prior to publication.
10. The Vice President of Specialized Grants and Services, his/her designee to coordinate operations of Project B.A.S.I.C., and the Regional Coordinator for Project B.A.S.I.C. shall monitor the program at Glenn Martin Elementary to assure effective, professional operations and shall be available to Glenn Martin Elementary to resolve any related conflicts.

11. VBHCS shall comply with the background check requirement of T.C.A. § 49-5-413(d) for all employees of VBHCS that will have access to school grounds when children are present. VBHCS shall provide a copy of the background check before any employee of VBHCS will be given access to school grounds.
- E. This agreement shall be in effect upon signature of the responsible agents of VBHCS and Bedford County Schools and Glenn Martin Elementary or until cancellation. Either party may cancel the agreement after transmission of a written declaration of intent to the other at least 30 days prior to the effective date of cancellation.
- F. **FERPA:** Both Parties shall keep in strict confidence to the fullest extent required by any applicable law, including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (“FERPA”), any and all records and information, in whatever form or format received, pertaining to the District’s individual students. Both Parties shall not publish confidential information or any other information which identifies students, employees, or officers of the District by name without first obtaining written consent from such individuals, or in the case of a student, his or her parent or legal guardian. Both Parties will protect and ensure confidentiality of children’s records. Exceptions will be made when precedence of law or professional ethics permits or requires, such as is necessary for basic coordination of services with the school and family or in situations when a child’s welfare is at risk.
- G. **HIPAA COMPLIANCE AND CONFIDENTIALITY:** The Parties shall maintain the privacy and confidentiality of all information regarding the personal facts and circumstances of shared Clients, in accordance with all applicable federal and state laws and regulations (including, but not limited to, the Health Insurance Portability and Accountability Act and its implementing regulations set forth at 45 C.F.R Part 160 and Part 164) and individual Parties' policies and procedures regarding the privacy and confidentiality of such information. The Parties shall: (1) not use or disclose patient information other than as permitted or required by this Agreement for the proper performance of its duties and responsibilities hereunder, and any other disclosure of protected health information must be made pursuant to a properly executed Release of Information; (2) use appropriate safeguards to prevent use or disclosure of patient information other than and provided for under this agreement; and (3) notify the other immediately in the event the Party becomes aware of any use or disclosure of patient information that violates the terms and conditions of this agreement or applicable federal and state laws or regulations.

Additional Confidentiality Requirements: Both Parties acknowledge that consumers of mental health services are entitled to additional confidentiality protections awarded under the Title 33 Mental Health Code which may supersede the confidentiality protections provided by HIPAA. Furthermore, consumers of substance abuse treatment services are entitled to additional confidentiality protections awarded under 42 CFR, Part 2 which may supersede the confidentiality protections provided by HIPAA. When serving mental health consumers on site, both Parties will comply with the confidentiality requirements of these and any other applicable state or federal laws, rules, or regulations.

Breaches of Confidentiality: If either Party becomes aware of a material breach or any violation of its obligation to protect the confidentiality and security of consumers' protected health information (PHI), they must immediately take reasonable steps to cure the breach or end the violation and must report the breach or violation to VBHCS Privacy Officer. The alleged breach or violation will be investigated and an appropriate sanction issued. Both Parties reserve the right to terminate this agreement if they determine that either Party has violated a material term of the agreement.

Both Parties will be deemed to have satisfied its obligations under this section by exercising the same level of care to preserve the confidentiality of each other's information so long as such standard of care does not violate the applicable provisions of the first paragraph of this section.

The obligations under this section do not apply to information (i) in the public domain, (ii) entering the public domain other than from a breach by the either Party of this Agreement, (iii) previously possessed by either Party without written obligations to the other to protect it, (iv) acquired by either Party without written restrictions against disclosure from a third Party which their knowledge is free to disclose the information, and (v) independently developed by either Party without the use of the other's information.

It is expressly understood and agreed the obligations set forth in this section shall survive the termination of this agreement.

APPROPRIATE USE AND DISCLOSURES OF PHI:

1. For the proper management and administration of its business;
2. For purposes of treatment, payment (if allowed by law), or healthcare operations;
3. For purpose of providing data aggregation services relating to the healthcare operations of Volunteer Behavioral Health Care System (“data aggregation’ means combining protected health information or received by the provider to permit data analyses that relate to the health care operations of a covered entity); or
4. For the purpose set forth in Volunteer Behavioral Health Care System policies and required by law.

IN WITNESS WHEREOF, the Parties hereto have set their signatures for the purposes contained herein, on the day and date written below.

CUMBERLAND COUNTY
SCHOOL DISTRICT

VOLUNTEER BEHAVIORAL
HEALTH CARE SYSTEM

William Stepp
Director of Schools

Phyllis Persinger
President/CEO

DATE _____

DATE _____

Christie VanWinkle
Principal- Glenn Martin Elementary

DATE _____

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**Memorandum of Understanding
Between
Volunteer Behavioral Health Care System
And
Cumberland County Board of Education**

This Memorandum of Understanding (MOU) documents an agreement between Volunteer Behavioral Health Care System, hereinafter referred to as “VBHCS,” and the Cumberland County Board of Education, hereinafter referred to as “Cumberland Board of Education” or “Cumberland County Schools,” each individually as the “Party” and collectively as the “Parties.”

Whereas, VBHCS desires to enter into a Memorandum of Understanding with the Cumberland Board of Education to provide the services described herein and further described in VBHCS contract with the State of Tennessee, Department of Mental Health and Substance Abuse Services (TDMHSAS) for School Based Behavioral Health Liaison Services (SBBHL) to the students within Cumberland County Schools.

Now Therefore, the Parties hereto understand and agree as follows:

A. PARTIES

This Memorandum of Understanding between VBHCS will establish a working relationship to make the described services easily accessible for Cumberland County Schools’ students by offering services on site at participating schools.

B. PURPOSE

The purpose of the MOU is to outline the scope of activities, formalize the exchange of resources/services, and describe the agreed relationships between VBHCS and Cumberland Board of Education in serving the school employees and students, in accordance with the Scope of Services: School Based Behavioral Health Liaisons, hereinafter referred to as “SBBHL Scope of Services,” and included as Attachment A to this agreement.

C. AUTHORITIES

VBHCS will serve as the lead agency collaborative with the Cumberland Board of Education. The Senior VP of Specialized Grants and Services will provide oversight for VBHCS. The Cumberland County Schools Mental Health Coordination Team will provide oversight for the Cumberland Board of Education.

D. CONCEPT AND COOPERATION

Both organizations are separate and independent and work cooperatively to enhance the mental health, well-being, and readiness to learn within the Cumberland County Schools. As such, each organization retains its own identity in providing services. No element of this

MOU will be construed to imply any form of financial obligation or liability.

1. VBHCS's SBBHL program will provide three **(3)** FTE Liaison(s) who will be proficient in or will receive training in a trauma-informed approach. Eligible applicants for the position will have either
 - a. At least a Master's degree in the Behavioral Sciences (e.g. social work, counseling, or psychology) and experience working in a school setting, or
 - b. At least a Bachelor's degree in the Behavioral Sciences, and experience working within a school-type setting; and a minimum of two (2) years' experience with mental health.

Note: VBHCS is required to get approval from grant management at TDMHSAS before opening a position to Bachelor's level applicants.
2. The liaison(s) will promote trauma informed approaches and aim to assist in the prevention and mitigation of the impact of adverse childhood experiences (ACEs) while upholding the System of Care core values and principles.
3. The SBBHL will provide the following services to teachers and students of the participating school(s) (with parental consent when appropriate, as described below).
 - a. Face-to-Face consultation with classroom teachers to assist in creating a positive, trauma-informed classroom that enhances the learning environment and assists the teacher in developing effective, trauma- informed behavior responses;
 - b. Training to school personnel regarding a variety of mental health and substance abuse topics determined by the school;
 - c. Liaison services to include communication between the school and students' family to build open lines of communication and home- school partnerships. This can include assisting in the IEP process when requested;
 - d. Information and support for school personnel in navigating the local behavioral health system (including crisis services);
 - e. Direct therapeutic services and support opportunities to students that include individual student consultations/interventions to assist in building positive coping and de-escalation skills and at least one group activity offered that may cover a variety of behavioral health topics determined by the school;
 - f. One or more "School Climate Activity" per school each year, approved by school administration, to be an ongoing or repeated project which aims to positively impact the school environment;
 - g. Assistance with referrals as appropriate for students with further needs, whether within or outside of the school setting, including but not limited to clinical mental health services;
 - h. Other services or participation as required to fulfill the SBBHL Scope of Services (Attachment A) for the academic year.

E. RESPONSIBILITIES OF THE PARTIES

In fulfilling the purpose of this MOU, the Parties agree to participate in, and be

responsible for activities as follows:

1. VBHCS shall:
 - a. Provide seven (3) FTE of a qualified staff person to conduct all program services as SBBHL for the participating school(s) in Cumberland County Schools.
 - b. Provide oversight responsibility for the project including recruitment, hiring (including criminal background check, drug screen, verification of degree, and fingerprinting if required by the school district), training, and supervision of the SBBHL.
 - c. Ensure that the SBBHL will be available on the premises of a participating school during the majority of regular school hours, as scheduled.
 - i. SBBHL work days are based upon the school's teacher calendar, upholding teacher Professional Development days as requested, and as needed to fulfill end of month/year grant reporting requirements.
 - ii. The SBBHL will notify the principal or other school contact if unable to be at a school as expected. This could be due to holidays of VBHCS, meetings or trainings related to the SBBHL program, professional development/continuing education activities, or utilizing paid time off, as for illness.
 - d. Procure adequate supplies for the SBBHL to provide services, including office supplies and technology/communication devices.
 - e. Document activities related to the above described services and provide data related to services for reporting and statistical purposes.
2. Cumberland Board of Education shall:
 - a. Compile and manage data for each participating school(s) and provide data to the SBBHL and VBHCS, which will then be used in program reporting to the State as required.
 - i. Data will include, at a minimum: number of students enrolled, number of teachers employed, student demographics (age, gender, race, ethnicity), and total number of discipline referrals from the previous school year and the current school year.
 - ii. Ensure that these data are provided in time for the State's reporting deadlines:
 - Demographics for the student body are required by the end of August for a new/current school year.
 - Data on the number of school discipline referrals are required before the end of the year's administrative schedule, for both the year just ending and the previous school year as described in the Scope of Services (Attachment A).
 - b. Provide access and space within participating school premises for use of SBBHL, to include:
 - i. An office or work space designated for SBBHL when on site, preferably one

- accessible to students and staff;
 - ii. An office or meeting space that allows for confidential counseling with individual students, supplied for enough time to meet the demands of students within the school;
 - iii. A space which can be used for psychoeducational groups when scheduled;
 - iv. Freedom of movement within the school premises in order to perform duties, such as entry to buildings during regular hours, use of hallways, use of basic employee facilities (break room, restroom, parking, etc.).
- c. Provide and maintain internet access which can be accessed by the Liaisons while on site.
 - d. Provide access to the students through referral by School Counselor or others and assist as necessary with procurement of parental consent.
 - e. Allow or assist with access to and collaboration with school administration, school counselors, school social workers, teachers, School Resource officers and other personnel through participation in staff meetings and/or professional development and related events, as well as cooperation in arranging of teacher trainings by the SBBHL as required within the SBBHL Scope of Services (Attachment A) and other needs of the school as may be agreed upon.
 - f. Engage with SBBHL in some discussion of school needs and opportunities for growth, both to align services to best serve the community and to ensure collaboration and proper authorization in the School Climate Activity and other SBBHL services.
 - g. Allow access and assistance to the Liaison, as well as participation at varying levels, including visits as required on-site by the Operational Supervisor (Program Director) and/or SBBHL Technical Assistant (TA) assigned by their region and shadowing by other new SBBHLs in training, as needed.

F. METHODS OF COOPERATION

1. Close ties will be maintained via on-site consultations, meetings, telephone, e-mail, and/or fax between the VBHCS staff and Cumberland County Schools' staff for the purpose of communication. Both Parties commit to ongoing dialogue regarding program outcomes and need for improvement.
2. Staff at both the VBHCS and Cumberland Board of Education will work together in every way to promote the MOU in order to provide school based mental health services to students. **The SBBHL is intended to enhance the school service and will not replace existing or future guidance and counseling, special education, student health, or institutional programs.**
3. The SBBHL shall work with the school to ensure that guardian permission is obtained for services and supports when applicable per state and federal law requirements.
4. The Parties shall not subscribe to any policy or practice which permits or allows the refusal of services to individuals in need due to the individual's race, creed, color, national origin, age, gender, sexual orientation, or which is in violation of any applicable laws.
5. VBHCS ensures total quality management of therapeutic protocols during the provision of care and program implementation.
6. Operational Guidelines: VBHCS follows the Commission on Accreditation of Rehabilitative Facilities (CARF) guidelines and recommendations for its mental health

services.

G. FERPA

Both Parties shall keep in strict confidence to the fullest extent required by any applicable law, including but not limited to the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g (“FERPA”), any and all records and information, in whatever form or format received, pertaining to the District’s individual students. Both Parties shall not publish confidential information or any other information which identifies students, employees, or officers of the District by name without first obtaining written consent from such individuals, or in the case of a student, his or her parent or legal guardian. Both Parties will protect and ensure confidentiality of children’s records. Exceptions will be made when precedence of law or professional ethics permits or requires, such as is necessary for basic coordination of services with the school and family or in situations when a child’s welfare is at risk.

H. HIPAA COMPLIANCE AND CONFIDENTIALITY

The Parties shall maintain the privacy and confidentiality of all information regarding the personal facts and circumstances of shared Clients, in accordance with all applicable federal and state laws and regulations (including, but not limited to, the Health Insurance Portability and Accountability Act and its implementing regulations set forth at 45 C.F.R Part 160 and Part 164) and individual Parties' policies and procedures regarding the privacy and confidentiality of such information. The Parties shall: (1) not use or disclose patient information other than as permitted or required by this Agreement for the proper performance of its duties and responsibilities hereunder, and any other disclosure of protected health information must be made pursuant to a properly executed Release of Information; (2) use appropriate safeguards to prevent use or disclosure of patient information other than and provided for under this agreement; and (3) notify the other immediately in the event the Party becomes aware of any use or disclosure of patient information that violates the terms and conditions of this agreement or applicable federal and state laws or regulations.

Additional Confidentiality Requirements: Both Parties acknowledge that consumers of mental health services are entitled to additional confidentiality protections awarded under the Title 33 Mental Health Code which may supersede the confidentiality protections provided by HIPAA. Furthermore, consumers of substance abuse treatment services are entitled to additional confidentiality protections awarded under 42 CFR, Part 2 which may supersede the confidentiality protections provided by HIPAA. When serving mental health consumers on site, both Parties will comply with the confidentiality requirements of these and any other applicable state or federal laws, rules, or regulations.

Breaches of Confidentiality: If either Party becomes aware of a material breach or any violation of its obligation to protect the confidentiality and security of consumers' protected health information (PHI), they must immediately take reasonable steps to cure the breach or end the violation and must report the breach or violation to VBHCS Privacy Officer. The alleged breach or violation will be investigated and an appropriate sanction issued. Both Parties reserve the right to terminate this agreement if they determine that either Party has

violated a material term of the agreement.

Both Parties will be deemed to have satisfied its obligations under this section by exercising the same level of care to preserve the confidentiality of each other's information so long as such standard of care does not violate the applicable provisions of the first paragraph of this section.

The obligations under this section do not apply to information (i) in the public domain, (ii) entering the public domain other than from a breach by the either Party of this Agreement, (iii) previously possessed by either Party without written obligations to the other to protect it, (iv) acquired by either Party without written restrictions against disclosure from a third Party which their knowledge is free to disclose the information, and (v) independently developed by either Party without the use of the other's information.

It is expressly understood and agreed the obligations set forth in this section shall survive the termination of this agreement.

APPROPRIATE USE AND DISCLOSURES OF PHI:

1. For the proper management and administration of its business;
2. For purposes of treatment, payment (if allowed by law), or healthcare operations;
3. For purpose of providing data aggregation services relating to the healthcare operations of Volunteer Behavioral Health Care System (“data aggregation” means combining protected health information or received by the provider to permit data analyses that relate to the health care operations of a covered entity); or
4. For the purpose set forth in Volunteer Behavioral Health Care System policies and required by law.

I. TERM AND TERMINATION OF MOU

The term of this Memorandum of Understanding is for the period starting date of signage and ending June 30, 2025. At the end of this initial term, and annually for each year following, this MOU will automatically renew for one year unless either Party terminates the agreement with a written notice 90 days prior to the termination date. In addition, this MOU may be revised in accordance with each organization’s need if both Parties are in agreement of such revisions.

This MOU may be amended only by an instrument in writing signed by the Parties hereto.

J. INDEMNIFICATION

VBHCS shall indemnify, defend, save, and hold harmless the Cumberland Board of Education and it’s elected officials, officers, employees, agents, assignees, and instrumentalities from and against any and all claims, liability, losses, or damages including but not limited to Title VII and 42 USC 1983 prohibited acts-arising out of or resulting from any conduct; whether actions or omissions whether intentional, unintentional, or negligent; whether legal or illegal; or otherwise that occur in connection with or in breach of this MOU or in the performance of the

duties hereunder, whether performed by the Cumberland Board of Education its subcontractors, agents, employees, or assigns.

This indemnification shall survive the termination or conclusion of this MOU.

The Cumberland Board of Education shall indemnify, defend, save, and hold harmless, within the limitations stated in Tennessee Code Annotated, VBHCS and its elected officials, officers, employees, agents, assignees, and instrumentalities from and against any and all claims, liability, losses, or damages including but not limited to Title VII and 42 USC 1983 prohibited acts-arising out of or resulting from any conduct; whether actions or omissions whether intentional, unintentional, or negligent; whether legal or illegal; or otherwise that occur in connection with or in breach of this MOU or in the performance of the duties hereunder, whether performed by VBHCS or its subcontractors, agents, employees, or assigns.

This indemnification shall survive the termination or conclusion of this MOU.

K. INSURANCE

VBHCS shall secure and keep in force during the term of this agreement the following:

1. Commercial general liability coverage with minimum liability limits of \$1,000,000 per claim, \$1,000,000 per incident, and \$3,000,000 aggregate.
2. Workers Compensation coverage, regardless of requirement by state statute.

L. FORCE MAJURE

If the provision of services agreed upon in this MOU are suspended because of an act of God, inevitable accident, fire, lockout, strike, or other labor dispute, riot, or other civil commotion, an act of public enemy, enactment, rule or act of any government or governmental instrumentality (federal, state or local), failure of any needed equipment or facilities, failure or delay of transportation facilities, or other cause of a similar or different nature not reasonably with VBHCS's control; and, if any such suspension period shall exceed one semester, VBHCS may, by written notice, terminate this MOU with no further liability hereunder. No such suspension shall operate to extend the term of this MOU.

M. RESOLVING DISPUTES

If any dispute arises relating to the MOU, the Parties shall use their best efforts to resolve such dispute or claim through negotiation. No disputes will be settled in court.

N. GENERAL

1. This MOU, which contains the entire understanding of the Parties and shall be construed and enforced according to the laws of Tennessee, supersedes any and all prior understandings and arrangements and cannot be amended orally.
2. Any provision of this MOU which may be prohibited by law or otherwise held invalid shall be ineffective only to the extent of such prohibition or invalidity and shall not

invalidate or otherwise render ineffective the remaining provisions of this MOU.

3. Construction. The language in this agreement shall be construed, in all cases, according to its fair meaning, and not for or against any Party hereto. The Parties acknowledge that each Party has reviewed the agreement and had an opportunity to review this MOU with legal counsel.
4. Attorney Fees. Each Party shall be responsible for their respective attorney fees.

IN WITNESS WHEREOF, the Parties hereto have set their signatures for the purposes contained herein, on the day and date written below.

CUMBERLAND COUNTY
BOARD OF EDUCATION

VOLUNTEER BEHAVIORAL
HEALTH CARE SYSTEM

William Stepp
Director of Schools

Phyllis Persinger
CEO/President

DATE _____

DATE _____

FUNDRAISER AUTHORIZATION FORM

School CCHS

Fund/club/class account Fishing Team

Expected date of fundraiser 8/12/24 - 5/22/25

Proposed fundraising activities Snack/Drink sales

Method of fundraising (in-person, crowdfunding, etc.) In classroom / In Person

Proposed uses of funds raised* Cover any Fishing Team related costs & expenses

Expected student involvement (school-wide or specific school organization)
School wide

Method by which school will receive profit Cash deposit - All money handled by teacher only.

Requested by Aaron Daenell / Coach Date 8/6/24
Name/Title

Approved by [Signature] Date 8.7.24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School CCHS

Fund/club/class account Tech Class

Expected date of fundraiser 8/12/24 - 5/22/24

Proposed fundraising activities Coffee & Hot Choc. Sales

Method of fundraising (in-person, crowdfunding, etc.) In Class / In Person

Proposed uses of funds raised* Cover any class related costs & expenses.

Expected student involvement (school-wide or specific school organization)
School wide

Method by which school will receive profit Cash deposited/handled by teacher only.

Requested by Aaron Daenell Date 8/6/24
Name/Title

Approved by [Signature] Date 8.7.2024
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

FUNDRAISER AUTHORIZATION FORM

School CCHS

Fund/club/class account Tech Class

Expected date of fundraiser 8/12/24 - 5/22/25

Proposed fundraising activities Print shop sales
(Example: Shirts, hats, cups, etc.)

Method of fundraising (in-person, crowdfunding, etc.) In Class/ In Person

Proposed uses of funds raised* Cover any class related costs & expenses. Cover any shop related expenses & costs.

Expected student involvement (school-wide or specific school organization)
School wide

Method by which school will receive profit Funds handled & deposited by teacher only.

Requested by Aaron Daenell / Teacher Date 8/6/24
Name/Title

Approved by  Date 8.7.24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

FUNDRAISER AUTHORIZATION FORM

School The Phoenix School

Fund/club/class account Coffee Bar / Yearbook

Expected date of fundraiser 8/12/24 5/23/25

Proposed fundraising activities Selling cups of coffee.

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* purchase of students
yearbooks

Expected student involvement (school-wide or specific school organization)
School-wide

Method by which school will receive profit Cash

Requested by Casey N. Robinson Date 8-6-24
Name/Title

Approved by [Signature] Date 8-6-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

FUNDRAISER AUTHORIZATION FORM

School Pine View

Fund/club/class account PSWB

Expected date of fundraiser Sept. 23 - Oct. 4

Proposed fundraising activities Penny War

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* to help pay for PSWB rewards/incentives

Expected student involvement (school-wide or specific school organization)

School-wide

Method by which school will receive profit change collected

Requested by Christine Barnes Date 08.12.24

Name/Title
PSWB chair / PK Teacher

Approved by Kara Spier Date 8-12-24
Principal

Approved by _____ Date _____

Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pleasant Hill Elementary

Fund/club/class account Positive Behavior Support

Expected date of fundraiser 8/23/24

Proposed fundraising activities Amazon Wishlist

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* Buzz Bucks Prizes

Expected student involvement (school-wide or specific school organization)
School - Wide

Method by which school will receive profit 100% donations

Requested by Tiffany White, Teacher Date 8-8-24
Name/Title

Approved by Travis Cook Date 8-8-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Pleasant Hill Elementary School

Fund/club/class account Library

Expected date of fundraiser 10/28/24 - 11/1/24 + 3/3 - 3/7

Proposed fundraising activities book fair

Method of fundraising (in-person, crowdfunding, etc.) in-person

Proposed uses of funds raised* supplies, technology, rewards, books, book covers, prizes, etc.

Expected student involvement (school-wide or specific school organization)
school-wide

Method by which school will receive profit cash

Requested by Kelli Hill / Librarian Date 8/13/24
Name/Title

Approved by [Signature] Date 8-14-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School SMHS

Fund/club/class account Choir

Expected date of fundraiser July 8 - August 13, 2024

Proposed fundraising activities Amazon Class Wish List

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* Classroom Supplies will be used by teacher/students this school year.

Expected student involvement (school-wide or specific school organization)
school-wide

Method by which school will receive profit Receiving of purchased product by donations from classroom wishlist.

Requested by Lindsey Alcin/Choir
Name/Title Director

Date 8/13/2024

Approved by Kelly Smith
Principal

Date 8/13/24

Approved by _____
Director of Schools**

Date _____

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Stone Memorial HS

Fund/club/class account Daigle - classroom

Expected date of fundraiser all year

Proposed fundraising activities Amazon Classroom wishlist

Method of fundraising (in-person, crowdfunding, etc.) "crowdfunding"

Proposed uses of funds raised* classroom supplies to be used throughout year

Expected student involvement (school-wide or specific school organization)

Students in my classroom will use tissues, sanitizer, make-up work folders, etc. School-wide

Method by which school will receive profit buyer will purchase item(s) through Amazon, then item(s) will be shipped to my house, and I will bring to classroom

Requested by Ree Daigle, teacher Date 8/13/24

Name/Title

Approved by Kelly J. Smith Date 8/13/24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



FUNDRAISER AUTHORIZATION FORM

School Stone Memorial High School

Fund/club/class account HOSA / Health Science

Expected date of fundraiser _____

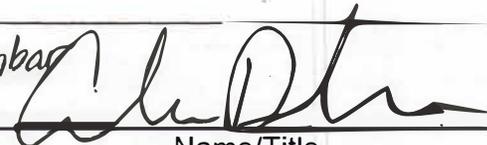
Proposed fundraising activities Amazon Wishlist

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* Training tools for HOSA competition, disposable needs for CPR training, prizes for classroom

Expected student involvement (school-wide or specific school organization)
School-wide

Method by which school will receive profit donations.

Requested by Annalee Dunbar  Date 8/13/24
Name/Title

Approved by Kelly Smith  Date 8/13/24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.

* Have not shared, but do have one made *



FUNDRAISER AUTHORIZATION FORM

School Stone Memorial High School

Fund/club/class account HOSA / Health Science

Expected date of fundraiser _____

Proposed fundraising activities Amazon Wishlist

Method of fundraising (in-person, crowdfunding, etc.) Crowdfunding

Proposed uses of funds raised* Training tools for HOSA competition, disposable needs for CPR training, prizes for classroom

Expected student involvement (school-wide or specific school organization)

School-wide

Method by which school will receive profit donations.

Requested by Nicole McKre / Teacher Date 8/13/24
Name/Title

Approved by [Signature] Date 8/13/24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: South Cumberland

Fund/account name: PTO

Proposed fundraising activities: concessions, candy grams

Proposed uses of funds raised: playground equipment, school improvements

Planned purchase date: throughout school year

Contingency for funds not utilized: roll over to PTO account

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit: school receive atleast 40% of sales on all items sold

Requested by: Julie Wyatt / PTO President Date: 8-8-24

Approved by: Rawn Hall Date: 8-8-24
Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

FUNDRAISER AUTHORIZATION FORM

School Stone Elem.

Fund/club/class account Library

Expected date of fundraiser 9-3-24 - 9-13-24

Proposed fundraising activities Scholastic Book Fair

Method of fundraising (in-person, crowdfunding, etc.) In-Person

Proposed uses of funds raised* purchase books and materials for library / pay for AR rewards

Expected student involvement (school-wide or specific school organization)
School-wide

Method by which school will receive profit Cash/check

Requested by Michele Barnwell / Librarian Date 8-13-24
Name/Title

Approved by Stephan R. Ba Date 8-13-24
Principal

Approved by _____ Date _____
Director of Schools**

* Any change in proposed uses of funds raised must be approved by the Director of Schools

** The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising effort.



PROPOSED FUNDRAISING ACTIVITIES

School: Stone Elementary School

Fund/account name: Mega Fundraiser

Proposed fundraising activities: Student sales of chocolate, promotion via social media, print sources

Proposed uses of funds raised: Supplies, furniture, signage

Planned purchase date: 9.16.24

Contingency for funds not utilized: Roll over to following school year (25-26)

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit: Cash and check from participants

Requested by: Bridgette Cox Date: 7.31.24

Approved by: [Signature] Name/Title
Principal Date: 7-31-24

Approved by: _____ Date: _____
Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Frank P. Brown Elementary School



**3766 Dunbar Road
Crossville, Tennessee 38572
Phone (931) 788-2248
Fax (931) 788-2554**

**Stephanie L. Speich
Principal**

June 19, 2024

Mr. Stepp and Cumberland County Board of Education:

Please allow for the attached list of items to be retired from Brown Elementary inventory.

Thank you,

Dr. Stephanie Speich

Room Number: 08-TO RETIRE
Room Name: INVENTORY~BOE-RETIRE
Holding
Room Type: VIRTUAL

Room Inventory Report
Frank P. Brown Elementary~Brown

Date Printed: 8/8/2024

Staff Verification

Frigidaire FRT17G4BW0 Refrigerator		Product No.:	H1391
  <small>H1391</small>	Manufacturer:	Frigidaire	SKU:
	Model:	FRT17G4BW0	Projected Life:
	Product Type:	APPLIANCE	Notes:
	Area:	None	Hayes Conversion - 2020-09-02
	Price:	\$0.00	
	Other 1:		
	Other 2:		

Tags	Count:	Accessories	Price	Units
180100242	1			

No Accessories Issued With This Item

Frigidaire Refrigerator		Product No.:	H1405
  <small>H1405</small>	Manufacturer:	Frigidaire	SKU:
	Model:	unknown	Projected Life:
	Product Type:	APPLIANCE	Notes:
	Area:	None	Hayes Conversion - 2020-09-02
	Price:	\$0.00	
	Other 1:		
	Other 2:		

Tags	Count:	Accessories	Price	Units
3601	1			

No Accessories Issued With This Item

Fuji Pro Image Poster Maker		Product No.:	H1408
  <small>H1408</small>	Manufacturer:	Fuji	SKU:
	Model:	Pro Image	Projected Life:
	Product Type:	PRINTER	Notes:
	Area:	None	Hayes Conversion - 2020-09-02
	Price:	\$0.00	
	Other 1:		
	Other 2:		

Tags	Count:	Accessories	Price	Units
180201533	1			

No Accessories Issued With This Item

GE JBS60DKWW Stove		Product No.: H1442
 <small>H1442</small>	Manufacturer: GE	SKU:
	Model: JBS60DKWW	Projected Life: 0
	Product Type: APPLIANCE	Notes:
	Area: None	Hayes Conversion - 2020-09-02
	Price: \$0 00	
	Other 1:	
	Other 2:	
	Other 3:	

Tags	Count: 1	Accessories	Price	Units
1000865		No Accessories Issued With This Item		

Gold Metal Popcorn Machine		Product No.: H1496
 <small>H1496</small>	Manufacturer: Gold Medal	SKU:
	Model: unknown	Projected Life: 0
	Product Type: APPLIANCE	Notes:
	Area: None	Hayes Conversion - 2020-09-02
	Price: \$0 00	
	Other 1:	
	Other 2:	
	Other 3:	

Tags	Count: 1	Accessories	Price	Units
180002433		No Accessories Issued With This Item		

Panasonic NN-S532WF Microwave		Product No.: H2635
 <small>H2635</small>	Manufacturer: Panasonic	SKU:
	Model: NN-S532WF	Projected Life: 0
	Product Type: APPLIANCE	Notes:
	Area: None	Hayes Conversion - 2020-09-02
	Price: \$0 00	
	Other 1:	
	Other 2:	
	Other 3:	

Tags	Count: 1	Accessories	Price	Units
180100245		No Accessories Issued With This Item		

Tappan 5694311003 Microwave		Product No.: H3295
 <small>H3295</small>	Manufacturer: Tappan	SKU:
	Model: 5694311003	Projected Life: 0
	Product Type: APPLIANCE	Notes:
	Area: None	Hayes Conversion - 2020-09-02
	Price: \$0 00	
	Other 1:	
	Other 2:	
	Other 3:	

Tags	Count: 1	Accessories	Price	Units
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Cumberland County High School

660 Stanley Street • Crossville, TN 38555
Telephone (931) 484-6194 • Fax (931) 456-6872

Dr. Scott Calahan, Principal
Cumberland County High School
660 Stanley Street
Crossville, TN 38555
School: (931) 484-6194

August 2024

Mr. Stepp and the Cumberland County Board of Education:

I respectfully request that the following general budget items be retired from Cumberland County High School:

AUGUST 2024 BOE RETIRE LIST

Please see the attached retire sheet.

Respectfully,

Jenny Elrod

Cumberland County High School~CCHS

Room Inventory Worksheet

8/9/2024

25-TO RETIRE INVENTORY~BOE- RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
1001413	Birthways Inc Empathy Belly	unknown	MEDICAL MODEL			\$0.00
1001610	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02HM12ZD KL9	\$0.00
13587	Poulan 0424CS Chain Saw	0424CS	SHOP EQUIPMENT		99265D2017 06-1	\$0.00
13588	Homelite CS50 Chain Saw	CS50	SHOP EQUIPMENT		HD2080158	\$0.00
47289	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF23TG F1J	\$0.00
47293	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF222G F1J	\$0.00
47303	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1HVG F1J	\$0.00
47306	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF1V3G F1J	\$0.00
47315	Apple 21 1/2 inch iMac Computer	unknown	COMPUTER		C02TF160G F1J	\$0.00
47796	Texas Instruments TI-84 CE Plus Graphing Calculator	TI-84 CE Plus	CALCULATOR		1015124196 L-0122W	\$0.00



William G. Stepp Director of Schools

Teresa Boston Board Chair

August 13, 2024

Mr. William G. Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the CTE, Food Service and SPED Department's list(s) of items to be retired by the BOE at August's regularly scheduled board meeting. Please include these list(s) on the consent agenda for retirement approval. If you have any further questions or concerns, please contact Marilyn Noel.

Sincerely,

Marilyn Noel *Man*

Dr. Leslie Eldridge *LE*

Kathy Hamby *ah*

Marlene Holton *MH*

Central Services
Room Inventory Worksheet

8/13/2024

CTE & FOOD SERVICE

18-TO RETIRE INVENTORY~BOE-
RETIRE Holding

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
CTE 1002294	Apple MPXT2LL/A MacBook Pro Laptop	MPXT2LL/A	LAPTOP		Co2VT4JVH V29	\$0.00
FOOD SERV 100682	Roper RLD4440SQ0 Clothes Dryer	RLD4440SQ0	DRYER		WT2409180	\$0.00
" " 101142	Midwest Folding Products 4654BT Table	4654BT	FURNITURE		256105	\$0.00
" " 101143	Midwest Folding Products 4654BT Table	4654BT	FURNITURE		256125	\$0.00
" " 101978	Roper RED4640YQ0 Clothes Dryer	RED4640YQ0	DRYER		M23069227	\$0.00
" " 102201	Tuffy 42 inch Rolling Cart	42 inch	CART			\$0.00
" " 102837	Amana NTW4516FW3 Washing Machine	NTW4516FW3	WASHER		CX4801330	\$0.00
" " 103209	Luxor SEC11-B 2-Shelf Black Utility Cart	SEC11-B	CART		unknown	\$0.00

Central Services
Room Inventory Worksheet

8/12/2024

SPED

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
2233	Lakeshore Alphabet Activity Carpet	TT669	RUG			\$479.00
2468	Apple 10.2 iPad 64GB	MK2K3LL/A	iPad		STX4VK4XF LK	\$299.00
3330S	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		459961	\$585.00
3338S	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6FGY1917 L	\$665.00
3418S	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6F9Z1060 L	\$665.00
5187	Apple MacBook Air	MB AIR 11.6	LAPTOP		C02FL2FHD DQX	\$1,132.00
5603	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5HSD F182	\$479.00
5883	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02GQ3L6D V13	\$449.00
5943	Apple A1466 MacBook Air 13"	A1466	LAPTOP		FVFXR3ZPJ 1WT	\$1,029.00



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

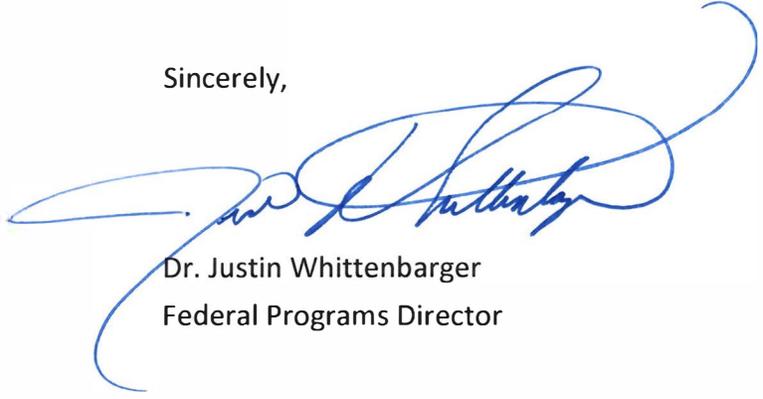
August 8, 2024

Mr. William G. Stepp, Director
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. William Stepp and Board of Education,

Federal Programs is submitting a list of equipment to be retired by the BOE in this month's regularly scheduled board meeting. Please include the attached Equipment Retirement Requests on the consent agenda.

Sincerely,



Dr. Justin Whittenbarger
Federal Programs Director

Federal Equipment Inventory List RETIREMENT

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10000170	CCS-180	FY07	IOGUSTVWALLMOUNT	FURNITURE	DEMCO	UNKNOWN	PINE VIEW	FEDERAL	08-314	47130	TITLE I	\$289.99	100%	11/7/2006
10000882	CCS-180	FY16	8QZQ5X1	CART	DELL	CARTUMA-T	STONE	FEDERAL	*08-215	92777	TITLE I	\$1,349.00	100%	9/24/2015
10000908	CCS-180	FY16	5VZQ5X1	CART	DELL	CARTUMA-T	STONE	FEDERAL	08-202	92777	TITLE I	\$1,349.00	100%	9/24/2015
10001444	CCS-180	FY12	E01B052287	CAMERA	SMART	SDC-330	BROWN	FEDERAL	08-311	71773	TITLE I	\$715.00	100%	9/9/2011
10001468	CCS-180	FY12	H013312DHS6	COMPUTER	APPLE	UNKNOWN	BROWN	FEDERAL	08-110	72289	TITLE I	\$854.05	100%	9/26/2011
10003250	CCS-180	FY11	AK05039274A0	PRINTER	OKIDATA	B431DN	BROWN	FEDERAL	08-302	66631	TITLE IS	\$293.01	100%	8/10/2010
10005564	CCS-180	FY15	CNB8G77B9C	PRINTER	HP	LASERJET PRO	HOMESTEAD	FEDERAL	10-310	87606	TITLE I	\$152.64	100%	9/17/2014
10005892	CCS-180	FY16	U6308D5N981702	PRINTER	BROTHER	HL-5470DW	BROWN	FEDERAL	08-111	5862	TITLE I	\$199.95	100%	7/28/2015
10006201	CCS-180	FY16	J70R5X1	CART	DELL	CARTUMA	STONE	FEDERAL	74-203	93462	TITLE I	\$1,275.00	100%	
10006568	CCS-180	FY17	LR069SBA	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006579	CCS-180	FY17	LR069RZV	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006581	CCS-180	FY17	LR06A49F	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-304	97839	TITLE I	\$199.00	100%	9/23/2016
10006599	CCS-180	FY17	LR069RX4	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006610	CCS-180	FY17	LR069S9C	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006611	CCS-180	FY17	LR069FR2	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006618	CCS-180	FY17	LR069SBD	CHROMEBOOK	LENOVO	80SF N22	BROWN	FEDERAL	08-113	97839	TITLE I	\$199.00	100%	9/23/2016
10006709	CCS-180	FY17	LR05QB4H	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	5/1/2013
10006712	CCS-180	FY17	LR05QB83	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	9/1/2013
10006716	CCS-180	FY17	LR05QAYR	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	1/13/2013
10006717	CCS-180	FY17	LR05QAZC	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	1/14/2013
10006718	CCS-180	FY17	LR05QB81	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	1/15/2013
10006719	CCS-180	FY17	LR05QB85	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	1/16/2013
10006720	CCS-180	FY17	KKAAA091T3	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	1/1/2013
10006721	CCS-180	FY17	LR05QAZW	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/31/2012
10006725	CCS-180	FY17	LR05QB64	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/17/2012
10006727	CCS-180	FY17	LR05QB7P	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/19/2012
10006728	CCS-180	FY17	LR05QB0Q	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/20/2012
10006729	CCS-180	FY17	LR05QB4T	CHROMEBOOK	LENOVO	80SF N22	PINEVIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	6/1/2013
10006731	CCS-180	FY17	LR05QB60	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/22/2012
10006733	CCS-180	FY17	LR05QB5R	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	\$1.00	12/24/12
10006734	CCS-180	FY17	LR05QAUY	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	\$1.00	12/25/12
10006737	CCS-180	FY17	LR05QB4Y	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-211	98067	TITLE I	\$199.00	100%	12/28/2012
10006741	CCS-180	FY17	LR05QB56	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006742	CCS-180	FY17	LR05QB1D	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006743	CCS-180	FY17	LR05QB6G	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006744	CCS-180	FY17	LR05QB7K	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006745	CCS-180	FY17	LR05QB88	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006746	CCS-180	FY17	LR05QB7N	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006747	CCS-180	FY17	LR05QB7M	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006748	CCS-180	FY17	LR05QBA6	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-210	98067	TITLE I	\$199.00	100%	10/20/2016
10006749	CCS-180	FY17	LR05QCGA	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016

INVENTORY TAG ID #	Title Holder	TAG NOTES	SERIAL NUMBER	Product Type	MANUFACTURER	MODEL	SITE LOCATION	DEPARTMENT	ROOM LOCATION	PURCHASE ORDER NUMBER	FUNDING	PURCHASE PRICE	Percentage of Federal	PURCHASE DATE
10006750	CCS-180	FY17	LR05QB6Z	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006751	CCS-180	FY17	LR05QB6Q	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006752	CCS-180	FY17	LR05QB4B	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006753	CCS-180	FY17	LR05QB74	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006754	CCS-180	FY17	LR05QBOZ	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006755	CCS-180	FY17	LR05QAJT	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006756	CCS-180	FY17	LR05QB5W	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006757	CCS-180	FY17	LR05QAD3	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006759	CCS-180	FY17	LR05QB55	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006760	CCS-180	FY17	LR05QB87	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006761	CCS-180	FY17	LR05QB41	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006762	CCS-180	FY17	LR05QB2Z	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006763	CCS-180	FY17	LR05QB6K	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006764	CCS-180	FY17	LR05QB4L	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006765	CCS-180	FY17	LR05QB7S	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006766	CCS-180	FY17	LR05QAZE	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006767	CCS-180	FY17	LR05QAXB	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006769	CCS-180	FY17	LR05QB6C	CHROMEBOOK	LENOVO	80SF N22	PINE VIEW	FEDERAL	55-216	98067	TITLE I	\$199.00	100%	10/20/2016
10006809	CCS-180	FY17	G7NXCX03T84129D	LAPTOP	ACER	C20SA	HOMESTEAD	FEDERAL	10-113	99806	TITLE I	\$205.00	100%	2/17/2017
10006945	CCS-180	FY17	G8NXCX02T646348	CHROMEBOOK	ASUS	UNKNOWN	HOMESTEAD	FEDERAL	10-303	100113	TITLE I	\$205.00	100%	3/15/2017
10007957	CCS-180	FY19	5CD8247W1K	CHROMEBOOK	HP	11	BROWN	FEDERAL	00-000	7443	TITLE I	\$207.00	100%	9/10/2018
10008538	CCS-180	FY20	BWP03X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008573	CCS-180	FY20	2Z1X2X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008584	CCS-180	FY20	GJGJ2X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10008585	CCS-180	FY20	FTP03X2	CHROMEBOOK	DELL	3100	BROWN	FEDERAL	08-024	115017	TITLE I	\$254.51	100%	1/31/2020
10009395	CCS-180	FY21	MP1XRSP4	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL		118499	ESSER	\$279.00	100%	2/15/2021
10009481	CCS-180	FY21	MP1XRS1Q	CHROMEBOOK	LENOVO	100E	BROWN	FEDERAL		118499	ESSER	\$279.00	100%	2/15/2021
20003567	CCS-180	FY23	DTZ1MAA0012210D8BC7600	CHROMEBOX	ACER	CX14	BROWN	FEDERAL		130538	ESSER 2.0	\$329.00	100%	11/3/2022

Cumberland County Federal Programs Equipment Retirement Request

**Cumberland County Schools
368 4th Street
Crossville, TN 38555**

School Name: CENTRAL SERVICES Brown Elementary

Tag Number	Serial or ID Number	Description	Reason Retired
10001468	See Spreadsheet		Outdated
10001444	See Spreadsheet		Outdated
10003250	See Spreadsheet		Outdated
10005892	See Spreadsheet		Outdated
10006579	See Spreadsheet		Outdated
10006581	See Spreadsheet		Outdated
10006599	See Spreadsheet		Outdated
10006618	See Spreadsheet		Outdated
10006610	See Spreadsheet		Outdated
10006568	See Spreadsheet		Outdated
10006611	See Spreadsheet		Outdated
10007957	See Spreadsheet		Outdated
10009481	See Spreadsheet		Outdated
10008584	See Spreadsheet		Outdated
10008538	See Spreadsheet		Outdated
10009395	See Spreadsheet		Outdated
10008573	See Spreadsheet		Outdated
10008585	See Spreadsheet		Outdated
20003567	See Spreadsheet		Broken

Principal Signature: _____

Federal Programs Director Signature: _____

**Kara L. Spicer
Principal**



**P. Lynn Speich
Assistant Principal**

**Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922**

June 12, 2024

Attention: Federal Programs

Please accept the attached list of items for retirement from Pine View's federal inventory list:

Sincerely,

Mrs. Kara Spicer, Principal

Items

Reason for Retirement

<p>Lenovo 80SF N22 Chromebooks: 10006717 10006728 10006765 10006725 10006752 10006743 10006759 10006720 10006767 10006719 10006757 10006749 10006721 10006746 10006753 10006754 10006734 10006712 10006742 10006763 10006716 10006731 10006747 10006718 10006733 10006709 10006756 10006761 10006737 10006762 10006750 10006751 10006727 10006764 10006748 10006755 10006766 10006760 10006745</p>	<p>Obsolete and no longer manageable by the district.</p>
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10006729 10006744 10006741 10006769	
10000170 Demco TV Wall Mount	Obsolete



The Phoenix Campus
203 Taylor Street
Crossville, TN 3855
Telephone (931) 456-1228
Fax (931) 456-9862

Mitch Lowe, Principal

August 16, 2024

Dear Mr. Stepp and Cumberland County Schools Board of Education;

Please retire the item documented in the attached list. This item is outdated and no longer in use.

Thank you for your assistance in this matter.

Sincerely,

A handwritten signature in black ink that reads "Sharon Miller". The signature is written in a cursive, flowing style with a large initial 'S' and 'M'.

Sharon Miller
Assistant Principal
Phoenix High School

Room Number: 85-TO RETIRE
Room Name: INVENTORY~BOE-RETIRE
Holding
Room Type: VIRTUAL

Room Inventory Report
The Phoenix School

Date Printed: 8/16/2024

Staff Verification

Lenovo 80YS N23 Chromebook w/ChromeOS MGT		Product No.:	H2128
	Manufacturer: Lenovo	SKU:	
	Model: 80YS N23	Projected Life: 0	
	Product Type: CHROMEBOOK	Notes:	
	Area: None	Hayes Conversion - 2020-09-02	
	Price: \$0.00		
	Other 1:		
Other 2:			
Other 3:			

Tags	Count:	1	Accessories	Price	Units
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S01818

No Accessories Issued With This Item



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: August 12, 2024

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician, CTE Auditor, or our School Inventory Auditor have inspected each item. The property no longer serves the staff or students of SMHS or would the property serve another Cumberland County student or employee. Please accept our proposal to retire the items and know that we will follow all proper protocols to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. To ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Handwritten signature of Kelly J. Smith in black ink.

Kelly Smith
Principal

Handwritten signature of April Moore in black ink.

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

8/13/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
1000707	DeWALT DW911 Radio	DW911	SHOP EQUIPMENT			\$0.00
			ELECTRONIC			
1000833	Great Planes Real Flight Drone	Real Flight			2617076I368 6744	\$0.00
1000834	Great Planes Real Flight Drone	Real Flight	ELECTRONIC		4246890I368 7341	\$0.00
1001110	Garmin 296 GPS	296	ELECTRONIC		67017333	\$0.00
1002324	Hospital LTOAKREFURB Bed	LTOAKREFURB	MEDICAL FURNITURE			\$0.00
1002537	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA613139L	\$1,000.00
1002540	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6141PZ W	\$1,000.00
1002543	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA6131388	\$1,000.00
1002546	HP Z240 Tower CPU	Z240 Tower	COMPUTER		2UA613138K	\$1,000.00
16288	Projection Screen	unknown	PROJECTION SCREEN			\$0.00
180003987	Apple Computer	unknown	COMPUTER		YM9130V06 MH	\$0.00
21339	Dell A920 0T0526 All-in-One USB Color Inkjet Printer	A920 0T0526	PRINTER		9V0K131	\$0.00
25841	Apple iMac Core 2 Duo 1_83 GHz 17 inch A1195 Computer	A1195 EMC 2124	COMPUTER		w874604pwh 5	\$0.00
3019	ITC M 72R Darkroom Timer	M 72R	ELECTRONIC			\$0.00

Stone Memorial High School-SMHS
Room Inventory Worksheet
8/13/2024

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
3020	ITC M 72R Darkroom Timer	M 72R	ELECTRONIC			\$0.00
3021	ITC M 72R Darkroom Timer	M 72R	ELECTRONIC			\$0.00
3022	ITC M 72R Darkroom Timer	M 72R	ELECTRONIC			\$0.00
3026	Omega LPL 670XL Enlarger	670XL	ELECTRONIC			\$0.00
3027	Omega LPL 670XL Enlarger	670XL	ELECTRONIC			\$0.00
3028	Omega LPL 670XL Enlarger	670XL	ELECTRONIC			\$0.00
3029	Omega LPL 670XL Enlarger	670XL	ELECTRONIC			\$0.00
32104	HP 5610 OfficeJet All-in-one Printer	5610	PRINTER		CN81QF21V R	\$0.00
45921	Apple A1466 MacBook Air 13"	A1466	LAPTOP		C1MV45W9J 1WL	\$1,029.00