

Board of Education Meeting
June 22, 2023 6:00 PM
Central Services Board Room

1. Call to Order - Ms. Teresa Boston
2. Moment of Silence/Pledge of Allegiance - Ms. Teresa Boston
3. Welcome to Visitors - Ms. Teresa Boston
4. Special
 -Officer Scott
 SRO of the Year - Ms. Teresa Boston
5. Roll Call
6. Declaration of Conflict - Mr. Earl Patton
7. *Approval of Board Minutes
8. *Approval of Agenda
9. Acknowledgement of Elected Officials
10. Community Comments
11. School Board Reports
- 11.A. TLN Report - Ms. Shannon Stout
12. Board Member(s) Report from Training(s)
13. Legal Report - Mr. Earl Patton
14. *FCC Radio Repeater-Kim Bray
15. Board of Education Self-Evaluation
16. Director of Schools Evaluation by Board
17. *Property Transfer from County to BOE
18. *MOU Between Crossville Police Dept and Cumberland Co BOE
19. *MOU Between Cumberland County Sheriff's Office and BOE
20. Director's Report - Mr. William Stepp
- 20.A. *Request to Accept CDC Health Grant
- 20.B. *Upland Design Maintenance Study Proposal
- 20.C. Strategic Planning Update
- 20.D. TN Together Student Survey Results
- 20.E. SRO Annual Report
- 20.F. Coordinated School Health Report
- 20.G. Annual Planning Calendar
- 20.H. FYI
- 20.H.1. Personnel Report
21. School Board Committees
- 21.A. Policy Committee - Ms. Rebecca Hamby
- 21.A.1. *Approval of First and Final Reading of Policies
- 21.B. Athletic Committee - Mr. Nick Davis
- 21.C. Budget Committee Meeting - Ms. Teresa Boston
- 21.D. Building and Grounds Committee - Mr. Robert Safdie
- 21.E. Safety Committee - Ms. Rebecca Hamby
- 21.F. Contract Committee - Ms. Teresa Boston
22. Chief Financial Officer's Report
- 22.A. Monthly Financial Report
- 22.B. Monthly Sales Tax Report
- 22.C. *141 Budget Amendments
23. *Consent Agenda
- 23.A. *Approval of Overnight and Out of State Field Trips
- 23.A.1. SMHS Overnight Request Boys Soccer Foley Alabama March 22-27, 2024
- 23.B. *Approval of Contracts

Recognition
VanRuden

- 23.C. *Approval of Grants
- 23.D. *School Wide Fundraisers
- 23.E. *Approval of Disposal of Surplus Property
- 23.F. *Executive Approval
- 24. Old Business
- 25. Questions from Media
- 26. Adjournment

(* Indicates Board Approval Required)

Board of Education
May 25, 2023 6:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a regular session on Thursday, May 25, 2023, in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 6:00 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Present
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Absent
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

Also in Attendance:

Earl Patton, Attorney
Mo Charnot, Media
Julie Timson, CCEA Representative

1. Call to Order- Ms. Teresa Boston(See above)
2. Moment of Silence/Pledge of Allegiance
[Benjamin King-Pine View Elementary](#)- Ms. Teresa Boston- Boston led the board members in a Moment of Silence. After a moment of silence, Benjamin King from Pine View Elementary led the audience in the Pledge of Allegiance. Benjamin King was awarded a certificate of appreciation for his participation in tonight's meeting.
3. Welcome to Visitors - Ms. Teresa Boston - Boston advised, okay we would like to welcome all of our visitors. I see that we have a full house tonight and we certainly appreciate it.
4. Special Recognition - Ms. Teresa Boston - Boston advised, Special Recognition, Mr. Stepp. Stepp replied, we don't have anything for this evening.

5. Roll Call (See Above) - Boston advised, Mr. Safdie is out of the country and will not be with us tonight and Mr. Davis had a previous engagement.
6. Declaration of Conflict - Mr. Earl Patton- Declarations of Conflict - Per TCA 49-2-202 Board of Education Members who have relatives (per the statute: relative means: Spouse, parent, parent-in-law, child, son-in-law, daughter-in-law, grandparent, grandchild, brother, sister, uncle, aunt, nephew, niece, or any person who resides in the same household as you) employed by the system are asked to raise your hands to identify yourself. "Do you certify that the votes that you make tonight will be in the best interest of the school system, regardless of the effect that your vote may have upon the employment of your relative or relatives?" Boston and King certified by saying individually, "I do."
7. *Approval of 4/27/23 Minutes (See Exhibit #1) Boston advised, next on the agenda is the Approval of the April 27, 2023 Minutes. Hamby advised, motion to approve. King advised, second. Boston replied, okay can we possibly look at page 23? On the very top, it said motion carried. That particular motion actually failed. That was the one that was confusing about the resolution and the movement failed. Does that make sense? Webb replied, yes. Boston continued, could we amend to include that correction? Hamby replied, yes I'll amend my motion. King replied, yes. Boston asked, any further questions? No one responded. A Voice Vote was taken.

Motion to approve April 27, 2023 minutes. With the correction on page 23 changing the motion from carried to motion failed.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

8. *Approval of Agenda (See Exhibit #2) Boston advised, next is the approval of the agenda. Hamby advised, I make a motion we approve. Stout advised, second. Boston replied, okay so we have a first and second to approve the agenda. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve the agenda as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

9. Acknowledgement of Elected Officials - Boston advised, next on the agenda is the Acknowledgment of our Elected Officials. I think we've got Mrs. Mall and Mr. Patterson. We appreciate you being here. Mr. Patterson, you're getting to be a regular. We appreciate that. We really do. Thank you for being here.

10. Community Comments - Boston next is our Community Comments. I think we have one on there. If you would, please come forward. I know your name, but you have to state your name for the audience. Your address and the nature of your company.

Nathan Clouse

Subject: Tennessee Middle School Athletic Association - Community and parents not being able to voice their opinions and lack of communication regarding TMSAA. How the TMSAA rules affect the students and sports in Cumberland County Schools.

11. School Board Reports - Boston continued, next on the agenda is our School Board Reports. Mrs. Shannon Stout, do you happen to have anything on the 3rd grade retention? Stout replied, I do have a little bit on the 3rd grade retention. Boston replied, well then our TLN Report please.
 - 11.A. TLN Report - Ms. Shannon Stout - Stout continued, and I have a few other things I wanted to bring you all up to speed on. So several of the bills that have been passed by the House and Senate that I've previously reported on are being signed or have been signed by the governor and are now law. If anybody's interested in tracking the signed legislation, you can go out to the Secretary of State website and then under the public chapters section and that brings up the 113th General Assembly and that lists all of the laws there. All of the bills that have been signed into law. So you can track it by going out to the site. Regarding the 3rd grade retention law. The Department of Education advised that they'll have the TCAP scores back by 5/19, which we're already passed. So have we gotten our TCAP scores back? Stepp replied, yes. Stout replied, fantastic. Okay and the students have the opportunity to increase their score by retaking the test prior to the start of summer school. So have we set our retesting dates? Stepp replied, yes we've already retested this week. Stout replied, okay so this week, fantastic. Alright, so I guess the DOE is committed to a turnaround time of 48 hours on those. Stepp replied, yes we got them pretty much immediately. Stout continued, okay so we've got our retests back right. Do we have an idea percentage-wise of where we are with that? Stepp replied, yeah so there's several different filters that we go through 3rd grade retention model. I'm going to give you the wide open version, but we have several filters we're going through right now with contacting parents, working on summer school, signing up for tutoring or not signing up for tutoring. Every person at different levels have different options, but just the top end of this, 53 % of our 3rd grade students had to retake the ELA portion of the TCAT. The retake was completed on Monday May 22nd. We had 36 additional students meet the proficiency goal from the retake. So we start the next step to preparing to assist families to complete their appeal to the TDOE. That's another filter where parents can appeal, this whole process and then additional students have signed up for summer school as a result as well. So we're getting everyone filtered into the right places. The principals have been amazing on contacting parents. This is a very, very tough process. I will say this is, it's just tough. It's hard on parents, hard on kids, hard on teachers. I mean this has been a really difficult thing that the principals have done amazing job to work through in their buildings. Anyone I sat down and talked to they can tell me by name who the kids that are affected, who gets to move on, who gets to move on to 4th grade, but has to sign up for tutoring. Who needs to do 90 % of summer school, then do tutoring. There's several different avenues for the 3rd grade students on the flow chart that the State Department set out. So it's a very clean flow chart and I can send that along with what I just read to you guys through email. That way you have it. Stout replied, that would be great and I found out that they actually came back with that approaching percentage of being 5 %. So for those folks that actually increased that retake score by 5% was considered approaching. So that puts them in the category where it's summer school versus summer school and tutoring. Stepp replied, well on the retake if you go to the proficiency goal, then you can move on. Boston asked, does it appear that we're going to have to retain that many 3rd graders? Stepp replied, no. So that's what the summer program is for. So the summer programming if you attend

90% of that and you're at a certain level, then you move on and do this or if you're at a little lower level, then you move on and do tutoring. There's several different layers to this side. Boston asked, did they have to retest? Stepp replied, they will retest this summer, correct. Stout replied, at the end of the summer. Stepp continued, and then 4th grade, there's a program for them as a 4th grader that they can sign up for, which is tutoring and some other things. So this is a very complicated situation, but I think the biggest thing about this is, is this the right way to handle. Stout replied, well next year it'll be different, right, because they're going to be doing benchmarks along with the TCAP. So it'll be improved next year. Stepp replied, next year if we use the state 3rd grade, we're going to be required to use the state benchmarking system which is AMES Web. We're probably going to adopt that K-3 we're working on that right now, but they'll be required there to use that. So that can be another filter that if they score a certain on benchmark, but not on the TCAP, then that's another filter where they can move on or have different interventions. Stout replied, so we'll want to be keeping in mind that we may have several students that are going to require tutoring going into next year even after summer school. Stepp replied, correct. Stout continued, budget wise. Boston asked, will ESSER provide that tutoring? Stepp replied, that's part of it, but we will need to provide that. ESSER runs out after next year. Boston asked, yeah, but I mean for right now? ESSER is providing. Stepp replied, part of it. because what we're going to run into some of the students that are going to need this tutoring are also qualified and required to get extra 30 minutes or 45 minutes depending on what RTI level they're on. If they're level two or three, we got to give them time there and if they're in this state then we got to give them tutoring on top of that. So these principles are going to earn their money. They are due already. I didn't mean. Stout replied, but it's more now. Stepp continued, there's a lot to going into having to call parents that you've worked with three and four years to share information like this. It's very challenging. Stout replied, that's my understanding. Boston replied, these were COVID babies. These were COVID kindergartners. So we picked the worst possible year in which to start this. I just wanted to throw that out there so everybody would at least show a little compassion for these babies, because they were COVID babies. Hamby advised, and this came from the government. Not from us, we didn't make this law. Stepp replied, yeah legislation. Hamby continued, legislation. We didn't make this law. Stepp replied, and this is another reason why I brought up a few times us start working on strategic planning for Early Childhood stuff and it's getting more help into the community because that is a huge need every direct services talks about. There's a shortage of Early Childhood. Stout replied, we don't want it getting to 3rd grade into this situation. Nichols replied, get ahead of it. Stout replied, it's my understanding that the parents have 14 days to appeal after receiving the notice. Stepp replied, so we're working with them now calling, getting them in. We're going to help them do it on site if we can. If not, walk them through it, but the principals are all making these phone calls too. Stout replied, thank you and then we have not heard, I have not heard TSBA has not heard a specific turnaround time by the DOE regarding parent appeals, but they've already put out on their site that the final retention notification has to be given to families at least 10 days before the first day of school. Stepp replied, we're on all that. We're tracking all timelines. The actual appeal window correct me if I'm wrong, is May 30th. That's when it opens. So that's why we're already out of school. So that's why it's going to be difficult. The next week the principals are really going to be working overtime to try to help these families out, because that appeal process is also another gateway to 4th grade. Stout replied, okay alright, so that was kind of the summary that I had of where we were and I wanted to find out from Mr Stepp where we were county-wise. Not just what the guidelines were state-wise. Stepp replied, we're real consistent across the whole state. There's certain pockets of communities that had 70% proficiency, 65% proficiency, but for the most part, in the Upper Cumberland I think Trousdale was a little higher, but the rest of us were lower on the proficiency rate. Running around 50% to 55-ish, but then when you go through the filters it gets down in the 40% and then, hopefully with summer programming and all that, it'd be 1%. Stout replied, down to almost nothing. Stepp replied, this is a goal. Stout continued, which is

good if we can give them the help they need to raise them to where they need to be. So they're not falling behind moving on to 4th grade. Okay so that's what I had on the 3rd grade retention.

Stout continued, I just wanted to bring up a couple other things that are going to impact budget and policy. Under the Governor's School Safety Budget, this came up a little bit last night at the budget meeting, but I wanted to address that with the whole board. It's going to be distributed through two different grants. One for General School Safety and the other for the SROs. The General School Safety Grant is going to be managed by the Department of Education and the district's going to need to submit the request with the things that we are looking to utilize those funds for. The SRO Grants can be managed by the Department of Safety and the school district along with local law enforcement will need to work together to submit that request and I think you mentioned that then the way that our district works with the county that the funds would go to the law enforcement. Stepp replied, the law agency. Stout continued, so right now we're still waiting to hear on how that grant process is going to work. So we don't have the details of what you to be submitted in one yet.

Stout continued, School Safety Law. There was a law that's going to affect what we need to do with our policies and under SB 247 and HB 322. Primary entries must be monitored by school employees during start and end of school, but they're allowing the schools to adopt whatever process they want to use to meet that law through our school policies. So we'll want to be aware of that for policies.

Stout continued, and then budget wise. There was also maternity and paternity leave law that passed. It was actually sponsored by our own representative, Sexton. It requires local education agencies to provide licensed employees of six paid work weeks after a birth or stillbirth of the employee's child or employees adoption of a newly placed minor child. The six weeks do not have to be taken consecutively, but do have to be used within six months and both parents can use it at the same time. So if we have spouses working at the district, they can both take it at the same time. So we'll want to take that in consideration.

Stout advised, you all may or may not have heard already that our current Commissioner of Education, Penny Schwinn is stepping down and Governor Lee has already appointed a new commissioner who will be starting on July 1st. Her name is Lizette Gonzalez Reynolds and she's coming from Texas. We talked briefly about this last time. Stepp replied, can I make a side note to that? Stout replied, yeah go ahead. Stepp continued, our new commissioner is a lobbyist from Texas. Does not have a teaching degree in education. Has a bachelor's, I think in Political Science. So the new Commissioner of Education has zero background in education outside of lobbying or working up in politics. Stout replied, we may have some challenges ahead of us. Nichols replied, what is he thinking. Boston asked, was she already in the system? Stepp replied, Texas. She's coming from Texas. Stout replied, via California.

Stout continued, we had mentioned at the last meeting that looked like there might be a special session called and it's looking like it's going to be scheduled for the 21st of August. You would ask about that Teresa and they're calling it a special session regarding safety. We'll see if that transpires.

Stout advised, I also wanted to mention that if our board decides we want to submit any legislative resolutions for the 2024 Legislative Session, we need to have them submitted to TSBA by September 19th in preparation for the annual convention in November. So we'll just keep that in the back of our mind as things start occurring if there's anything we want to put together as a resolution

to send in. Boston advised, I'd like to get together and rewrite this 3rd grade retention law and send it to them and see what they do. Stout replied, well let's base it on the new one that's passed and make sure that let's just make sure the changes we wanted to goes with that. Alright that concludes my TLN Report.

12. Board Member(s) Report from Training(s) - Boston asked any more board members that have attended any training that they'd like to report on? No one responded.
13. Legal Report - Mr. Earl Patton - Boston advised, next on the agenda is Mr. Patton your Legal Report. Make it sweet. Patton replied, I really have nothing for you. There's no litigation and I have no updates for you on anything that I've reported to you about in the past. We'll probably have some new updates next month.
14. JROTC-Mr. Harry Dodson - Boston advised, now we've got, next on the agenda is Mr. Harry Dodson. Stepp replied, yes it looks like he was not able to make it. We were just going to do a Q and A on ROTC, but looks like he didn't make it. I got all the applications in all of our letter requests in the program in. We're just waiting to hear back from the 7th Brigade. I know the Budget Committee is considering salaries right now. So I don't have an exact yes take this program. So once I get that I will send that directly to you, Mrs. Boston. So we can proceed, but we need to proceed. Stout asked, is Mr. Dodson just running late or do you think he's not going to be able to make it. Stepp replied, he's gonna make it. If he does show up late I'll call him out. Boston replied, we can always put it on hold. If he does, we'll work him in there.
15. Director's Report- Mr. William Stepp - Boston advised, next on the agenda is our Director's report.
 - 15.A. *Agreement to Administer School Nutrition (See Exhibit #3) Stepp advised, okay first is the Agreement to Administer the School Nutrition. This is something we vote on every year. Boston replied, right. I'll entertain a motion to approve. Hale advised, second. Boston advised, you need to make a motion. Hale replied, I'll make a motion to approve. Hamby advised, second. Boston replied, okay so we have a motion and a second on the Agreement to Administer School Nutrition. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) Hamby

Yes: 7, No: 0

MOTION: Motion Carried

- 15.B. *Strategic Compensation/Differentiated Pay Plan (See Exhibit #4) Stepp advised, next is the approval of the Strategic Compensation Differentiated Pay Plan. This also comes in front of you every year. Mrs. Bray got a group together, so that they could modify and work this up. Boston asked, any questions and I'll entertain a motion to approve. King advised, move to approve. Stout advised, second. Boston replied, so we have a motion and a second to approve the Strategic Compensation Differentiated Pay Plan. That's a mouthful. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) King

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

15.C. *Parental Survey (Optional) for Community Vaccination Needs (See Exhibit #5) Stepp advised, so the next is approval of a survey that's coming from the University of Tennessee Nursing. It's a Community Registered Nurse Navigator. They want to do a survey statewide. In any surveys we send out, we always go through the board to vote on. It is optional. It's not required. Hamby asked, and will this be overseen by our Mrs. Polson. Stepp replied, yeah it'll be through the Coordinate School Health. She's already spoken. Hamby advised, I'll make a motion that we approve. Hale advised, second. Boston replied, so we have a first and second to approve the Vaccination Needs Survey. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

15.D. *Bid Acceptance for SPED Bus (See Exhibit #6) Stepp continued, next is is approving a bid on a Special Education bus that is coming. We had a bid for this last time and then supply chain cost or materials cost whatever, jettted on us. So we had to re-bid out. Boston asked, they changed the bid on us? They changed the amounts. Stepp replied, yeah they said they couldn't honor the bid. Mr. Patton did all his legal use on that one. Boston replied, right and there is. Patton replied, there's still the possibility of addressing that now that we've got this in. If the board approves this bid then we'll, I'll be talking with you between now and the next meeting. Boston replied, oh perfect. There is a just to let everybody know. There is a budget amendment that we will be visiting during the Financial Report in regards to this bid, but we have to either accept or reject the bid. So I'll entertain a motion. Stout advised, move to accept. King advised, second. Boston replied, we have a first and a second on to accept the bid and this is for a SPED bus. Any discussion? Hale asked, will this come out of SPED funds? Stepp replied, yes. Boston replied, the money was there and they changed the bid on us. So this is essentially, you're trying to get a bus. A Voice Vote was taken.

Motion to approve the bid as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

15.E. *CO-OP Renewal for Trinity Academy (See Exhibit #7) Stepp advised, next is the Trinity Academy Co-op Renewal Agreement. We do this every year for athletics. Hamby advised, I'll make a motion that we approve. King advised, second. Boston replied, okay so we have a first and second to approve the Trinity Academy Co-op Renewal. Any discussion? Hale advised, I just have a question, because we do this for the sports someone and I'll ask Mr. Stepp about this had entertained the idea of the marching band. Homeschoolers wanting to be part of the marching band. Stepp advised, there's a new bill coming through legislation where they include to allow homeschoolers. I don't know if it's been approved yet or not but allow homeschoolers to be included in whichever programs they want to. In education, they're not one currently except through TSSAA homeschool with football I believe. Currently we're kind of, our hands are kind of tied. Boston asked, is that something that we can kind of monitor? Stepp replied, yeah we should know by the end of this month. I hope. Boston replied, okay. Stout advised, I need to check on that one, because I don't remember where that one landed out of the 278 bills. Boston asked, any further discussion. No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

15.F. *Personnel Recommendations (See Exhibit #8) Stepp advised, next once a year, you have the Personnel Recommendations of tenure and then non-tenure and then non-certified. Boston advised, I'll make a motion to approve. Hamby advised, second. Boston replied, we have a motion and a second to approve the Personnel Recommendations. Any discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 7, No: 0

MOTION: Motion Carried

15.G. *Request to Apply for No Kid Hungry School Nutrition Grant (See Exhibit #9) Stepp advised, next is through Mrs. Hamby. This is the request to apply for No Kid Hungry School Nutrition Grant. Hamby advised, I'll make a motion to approve. Nichols advised, I'll second that. Boston replied, so we have a first and second on the No Kid Hungry School Nutrition Grant. How much is this grant? Kathy Hamby replied, we've actually received it and you'll see a budget resolution. It's a little over \$57,000 dollars to be used for the Summer Meal Outreach and for breakfast. Boston replied, I would strongly suggested we approve it. We've already seen the money. We have a first and second. Any further discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Nichols

Yes: 7, No: 0

MOTION: Motion Carried

15.H. *Request for Competition Funds (See Exhibit #10) Stepp advised, okay next is a request for Competition Funds. As you know the Crab Orchard Archery Team is on the archery competition circuit and winning. They went to National, did great there. They're now about to head to the world. That is in Myrtle Beach and they're requesting funds to cover travel costs and that sort of thing. Hamby asked, how much? Boston replied, well that's, I'm going to if you don't mind. We are going to get there. We have a policy that allows for anyone that goes to Nationals to come before this board and request assistance in the funding. We have set a limit on the request, because at one time we had several. It's \$1,500 the request. What I'd like to do is waive, I'd like to make a motion to waive that policy just based upon the limits of \$1,500. (motion #1) We have had no one come before this board this year. We still have \$7,500 in that budget line. Hamby advised, I will second that. Boston replied, okay so we have a first and second and this is to waive the policy just on the limit amount that they can request. Stout asked, and are we sure there's not going to be any other requests coming in the school year? Boston replied, we are at the end of the school year. Stout replied, so this would be it. Boston replied, well I mean there could be somebody, but that would leave us a certain amount for until June 30th and then June 30th our new budget takes over. Hamby asked, do we need a capper? Are we going to allow them to request the full? Boston replied, no, no, no. I'd like to make a motion to waive the policy limits first. Then we can move over to the actual request. Hamby replied, I am just trying to get it all out there. Stepp advised, currently any clubs that are going to Nationals, I work through supervisors. It sounds like they already have theirs covered, because they do that regularly. The archery is kind of new, so they're working on. Nichols replied, fundraisers and stuff. Stepp continued, yeah. Hamby replied, I think it's amazing. Nichols and Stout replied, I do too me too. Nichols and Hamby advised, so proud of all of them. Boston replied, so we have a motion and a second to waive the limits on our policy for clubs to come before this board that goes to Nationals. Any further discussion? No one responded. A Voice Vote was taken.

Boston advised, Mrs. Miniard has done an incredible job. She has paid for a lot of their competitions out of her own pocket. Stepp replied, her and her parents. Boston continued, and we kind of had to coax her just a little bit to send in this request and what I would like to do is make of motion that we approve \$3,000 for her to take these children. There's 36 children. One of them will stay one night. Part of them will stay two nights and this will pay for their travel, their hotels. Even

if they don't get their fundraising set up by next year I hope they go to the world and I hope we see them again next year. I would like to make a motion that we approved \$3,000 for Mrs. Miniard's program. Hamby advised, I'll second. Stout asked, how much were they asking for or how much do they need? I should say. Boston replied, well she didn't really have it down to give us. Stepp replied, she had how many rooms, the cost per night. Boston continued, we calculated it up. Stepp replied, she gave us a rough listing. Stout asked, and that \$3,000 should cover the bulk of it? Boston replied, the \$3,000 most of it sufficiently will recover we think. Nichols advised, it's gas and lodging, food. Stepp replied, most of it. Stepp replied, we've got families driving, so there's different people paying different costs. So they didn't take a bus, so the way the archery team survived, is parents invested their own money. Paid for, it's like having a kid in travel ball. You pay for everything basically. Boston replied, well and there again we had a limit of \$1,500 and bless her heart and I will bless it. She just gave us the rough figures of hotel rooms, how many nights they were going to stay. Approximately what the entry fee would be. The entry fees like what \$1,200? Beaty replied, \$1,800. Boston continued, okay so I was not that far off. So this should sufficiently pay for the hotels and the travel and the entry fee. Stepp replied, most of it. Boston replied, so that's my motion and we had a second. Is there any more discussion? No one responded. A Roll Call Vote was taken.

Motion to waive the policy just on the limit amount that they can request.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 7, No: 0

MOTION: Motion Carried

Motion to approved \$3,000 for Mrs. Miniard's program (Crab Orchard Archery Team)

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hamby

Yes: 7, No: 0

MOTION: Motion Carried

15.I. *TMSAA - Stepp advised, okay so the next item is TMSAA. It will cost money. The Athletic Committee recommended that the school board pay for each Elementary School's cost. Since there are co-ops and those things going on. So we started looking at this back in August. We had Mr. Patton called in many, many coaches to talk about it. The government side of Athletics is all I've been talking about. So we've met five, six times. We're trying to count how many times we've met with them. We asked them to go back and talk to their parents and talk to their kids and talk to their people about that. You know obviously some didn't get the message and some did, but this move does do governance and what I've said this whole time, those that have been in the committee meeting. Some of the principals have been in there. I am not changing any sport at any school at all. No basketball program is going anywhere. There's one challenge and that's Pine View. In Pine View with the 6th, 7th, and 8th. We're going to co-op with Crab Orchard and the principals at Crab

Orchard and Pine View have worked it out where they're sharing cheerleaders, doing some games at Pine View.

Some games at Crab Orchard, but when you have a small school like that it is very hard to get a full team together. They culminated into a meeting today for about an hour with all the Middle School coaches. We talked through any issues they had. We made phone calls to TMSAA to make sure we're getting the right information. Coaches are good to go and ready to move on. Yes there are some sports to go TMSAA and to play in the state tournaments, would have to change their season. Softball, volleyball would have to move to where most of the counties around us have it. Into the right season, so that if they play out of the district or the conference they're in, they move on to the state and start playing in playoffs. The way the basketball would work is every school will keep their basketball. Our teams, we'll still actively recruit and try to get as many students in there as we can and they'll be kind of their own conference. Is what TMSAA said. So they're still going to play each other. We're still going to have the county tournament at the end where the whole community comes in and then one maybe two teams depending on how many are in this region, go on to the region championships and state championships. So this allows us to compete even outside our county, which is great. Now everyone of our basketball teams will play each other, but the schedule's open where they can schedule other games if they want to. Other games with more competitive teams or if you're like Pineview and Crab Orchard somebody that's equitable as far as talent. So that you can have some really solid good games. This also helps us getting referees, so we'll be able to get referees that are TSSAA sanctioned and they've gone through all the training. So we're excited about that and we're adding programs. So we're going to be able to add student athletes and what I mean by that is I'm going to talk through this supplement sheet. There is a supplement, but we're going from bowling, tennis, track and field to two teams. One for Stone, one for Cumberland County High School. Girls soccer is going to be a transition. We're not sure we can go to two teams because of participation this year, but eventually we would add more participants in girls soccer. Boys soccer, I think they've already worked it out we're we have two teams one for Cumberland County, one for Stone. Boys golf, two teams now instead of one. Girls golf, I'll try to go to two instead of one depending on participation. Wrestling go to two instead of one. They got girls wrestling and then cross country also. They'll have feeders going to each school. So we're actually going to add opportunities for kids. So we want to beef It up and get even more. I know the golf teams are already one feeder is already exploding with a lot of players. So we're excited about that. So that's the direction we're going with Middle School Athletic Association. Obviously, I started the meeting out today sharing the board's new mission and vision and your core beliefs and one of the core beliefs and one of our buckets for our strategic plan for the next five years is Athletics. How do we get more students involved. How do we create a bigger umbrella over it so we're not just coaching just the sport. We're coaching character, life skills. You know a lot of the coaches already do that, but creating that county-wide initiative is the direction we're going. So this item is on here because it is \$300 an elementary school. So it's a \$2,700 expense that would go on the budget for next year for us to become members. Stout advised, I'll make a motion to approve for discussion. Nichols replied, I'll second. Boston advised, so we have a first and second motion on the floor for TMSAA to move forward with that program. Any discussion? Hamby advised, yes I have something to say. For one I believe that this should have been an open forum for parents to be able to come in and discuss and talk about what is going on and understand it. I know as a board member, I don't understand most of it. Yes, you explained quite a bit right there, but that's not a good explanation. I have an issue with we've already lost, you know football teams, soccer teams. All this stuff in the past and then we're looking at changing cross-country to the Fall. When we've always done the Spring. Where I mean this involves a whole lot of things that is not being explained real well in my opinion. I believe that it should be opened up for parents to be able to come in and talk, coaches come in and talk. You said you've had meetings, but there's been a lot of parents that have not been included in those meetings or they have been set at a time

of day that a lot of the parents could not participate. So that's just, that's my thoughts, that's my opinion. I don't agree with it. I think more needs to be sought out and I think more explanation needs to be out there. Stout replied, a couple questions from Mr. Stepp and Mr. Patton. You've touched on a few of the pros, but can you just summarize really quickly what the pros would be for making the shift for the students? Stepp replied, yeah the pros and we're adding teams so we're going to get more students involved. We're going to have access to TSSAA referees for all the sports that we need them. This also gives every sport is under the same governance and rules. This creates seasons for each sport, so that it doesn't conflict with other school sponsored sports. Patton advised, it will add a couple million dollars in catastrophic insurance for those athletes that you know, now our athletes will be covered additionally under TSSAA, TMSAA catastrophic insurance, which is very very significant when you consider \$300 dollars per school and you get that level of insurance. We had an athlete this year who is already you know, faced thousands of dollars and things from an accident and when we had those umbrellas it really helps. It will really help us as far as scheduling. It'll help us to schedule, it'll help our students to participate in a wider variety of competition levels. You know, some of our really good teams can go play other really good teams and our others that maybe are still you know, still working don't find themselves in a 62 to 12 type game. Where they're potential for embarrassment. There's a level for everybody. So that everybody can feel successful. That's just a few off the top of my head. You know some of the main ones, but it just so many more opportunities. Especially in terms of when we fall under a calendar. We'll fall under that TMSAA calendar. It really takes the pressure off of the athlete to have to choose where he has to be on any given day. TMSAA you know, other than summer. Summer is unrestricted and they you know, they'll battle for athletes, the coaches will. But once school starts there, you know it really releases them pressure wise, you know one coach can't say well you've got to be here and another one well no I need you here. That's all regulated and it really takes the pressure off of students and families. So that's some of the major things. Stepp replied, and I will say we've had open meetings. We've asked the coaches bring whoever you want. Talk to your parents. We had school board members that joined in with us on a couple of the meetings. Hamby asked, were those the ones that were at two o'clock during the day? Stepp replied, there was only one at two o'clock during the day, because I had military duty and I had to leave. It had nothing to do with restricting parents. There was only one time was it like that the rest were 3:30, 4:00, 4:30. Hamby replied, I must have missed those announcements. Stepp continued, I believe the second meeting I think Mrs. Boston was it you and Mr. Davis that came and Mr. Safdie was there. So we've been doing this in public. I'm sorry if the word didn't go out. I know all the principals knew and I think are in support of this. All the 80s coaches and we met with coaches today and they left happy. They all understand what we need to do. We understand that certain teams can't make a seasoned transition this year, because schedules have already been made. We've already worked through that. So they'll play where they'd normally played if they weren't able to be with TMSAA on the schedule making side. So it's a transition. Not everything is going to work out perfect, but we've worked through that. Mr. Patton has, Mr. Davis you know, 80s coaches. So we've had it out there since August. Stout advised, I know the discussion has been going on for quite some time. How many counties are involved with? Stepp replied, TMSAA is across the whole state of Tennessee and I believe they said out of the 145 school systems there were about 75 or 80. Is that correct? Patton replied, I think so. Stepp continued, somewhere in that and they're just continuing to add. So Putnam County where I was before, added it two years ago and their TMSAA and TSSAA. They also have fifth grade basketball programs and stuff like that too, that don't go under TMSAA. Stull replied, so we talked about the pros on it. What are the cons and then also addressing the students that play in JV and Varsity? Stepp replied, so the JV or we call elementary basketball, the third, fourth, fifth grade. They'll fall under a season, but they don't fall under TMSAA. So they'll be able to play. Sixth grade can play on JV. They just can't play on both, however we talked today and we figured out though but sixth graders could practice with the

varsity and play on the JV. They just can't play with the varsity and with the JV. So that's one of the rules that they have and a lot of that has to do with age, maturity level, size, all that kind of stuff. Boston asked, are we calling the JV team? Stepp replied, we currently call it JV. It's really elementary, but they currently call that third, fourth, fifth. They even sometimes have first and second graders in certain schools. They got out there already starting to play basketball. Stout asked, do we know how many of the students play both right now? Stepp asked, play on both JV and Varsity? Stout replied, yes. Stepp continued, I'm not sure. Nichols asked, how long Mr. Paton has this been; how long have you been thinking about going into this process? Patton replied, it actually started with the Athletic Committee of the previous board. There were a handful of coaches that had mentioned interest in going TMSAA and so I brought it to the Athletic Committee at that time. They asked for a survey. We did a survey, you know and it was just an email survey to all of the coaches at that time. Emailed me back, talk to all your people and let me know, you know, how would this set of bylaws affect your sport. So it goes back that far. From that then the next year, which brings us to the current Athletic Committee, current board. So some of those coaches came back and said you know what happened to that TMSAA thing? We would like to revisit that and so that's how that got started again back in August. You know, we had those meetings. I did a second survey, said talk to your folks. Please give me the input. How is this going to affect your sport? So you know it goes back two years since then. Nichols replied, so some of the frustration was a lack of communication with some of the coaches and parents. The word didn't get out there. Patton advised, there were obviously lack of communication something, somewhere. From what people have said. I can't say that I understand it, because we worked so hard to get it out there, you know, but I'm not going to deny that it's happened. I just don't understand it. Stepp advised, and there was a narrative of people that have been coaching here. The first meeting we had, they were talking about exactly what the gentleman earlier was talking about splitting basketball. I said in that meeting probably 50 times, Debbie, you were there. How many times did I say I am not talking about that? Beaty replied, every other word. Stepp continued, every time somebody opened it up. So that has never been my intent and never will be my intent to limit access to athletics for kids. I want it to grow and if you look at my history I believe the Middle School basketball champs were my previous Middle School where I grew athletics and coaching and all that and opportunities and the six years I was at upper I mean we had six or five, four state championships. So I'm all about athletics. I'm all about hiring coaches and paying coaches well. I'm all about giving kids great opportunities and this is one of those steps to move towards higher competition across the board. Stull replied, so then going back to my question was, what are the cons then about joining? Stepp replied, well the athletics right now will run the same. The only con that has been brought to me as a negative is like they can't play school basketball all year or a certain sport all year. There's a season and then they can utilize travel ball or baseball has a really strong recreation ball in town and utilize those other outlets, but what we're trying not to do is having a school sport trump another school sport. There'll be some layover transfer and we talk to coaches about that today. You have to talk to each other to work through this transition so that if a child is playing football and basketball starts September the 25th there's still some football going on. So you've got to compromise and let that child finish that season, but still participate in the new season. That happens at high school every year. That happens at middle school every year, but we're trying to create those opportunities to be able to play different sports representing your school, because the best programs have this type of setup. Stout asked, other than the budget deadline that we're working under for determining on figuring this \$2,700 for the budget. Is there some timeline or deadline that we have for? Stepp replied, so we've been talking the timeline from the beginning. The coach's opinion there's a natural break at the dead period in the summer and that's when we would transition and that was the coaches. That was their majority opinion. Mr Paton, is that about right? Patton replied, that is correct. There are some things we've had to go ahead and do in

preparation for the possibility. Just simply because people have to make schedules for the fall. They've had tryouts that sort of thing and so there are some things we've had to do based on whenever we go. We're prepared either way. Stout replied, and I believe the principals support this, correct? The principals nodded yes from the audience. Stepp asked, am I missing anything? Stout asked, and the Athletic Committee? We don't have the members here from that, but was it their recommendation? Boston replied, well I think Mr. Davis has been very active and are you (Mr. King) on the Athletic Committee? King replied, yes. Boston continued, then you speak. King replied, I don't remember voting for anything like this. Stepp replied, it was a discussion. Stout replied, okay so there's no recommendation coming out of the committee at this point. King replied, I don't remember one. Stout replied, so if our natural break point is the summer and the only real hard deadline we're under is the budget piece for the \$2,700. Is there any reason that we couldn't have scheduled some kind of informational meeting for parents to come and for the Athletic Committee to be able to meet and make whatever their recommendation is and then have it come back to us? Nichols replied, Mr. Patton too, get everybody together. Hale advised, I've had a lot of parents call me concerned about this, saying that they have not had opportunity to talk and I know that some of the meetings I would want to attend, but I couldn't at the particular times that some of them were set and I you know I came to the 4:30 ones as much as I possibly could come. Because I used to sit on the Athletic Committee, but I feel like we need to give parents the opportunity to understand it a little better. Stepp replied, I'm available, Mr. Patton's available. When you get parent phone calls, you're welcome to send them to me or call me and ask me if that information is correct or not. That type of stuff. I mean I can help you out anytime. Hamby advised, I just feel like it would be better if it was an actual meeting where the parents could all come and everybody get a good grip on what is actually happening. Instead of let's talk to this parent, then this parent, because what's happening is miscommunication in between coming from this person to this person and this person. Instead of having everybody together and then the information. Stout replied, hearing it directly. Hamby continued, hearing it only once, because miscommunication happens whenever you've got this one's saying this and this one's saying this. So I feel like we need. Stout replied, could we postpone the vote, make a motion to postpone the vote on this until the June school board meeting. With the understanding that there would be an announced meeting to parents? Boston replied, well let me add one thing. As far as the budget is concerned we are under a time constraint. We could go ahead and include that in the budget with the condition that if the program passes the board's vote. Stout replied, we're talking \$2,700 not \$27,000. Boston continued, we're talking about by the time you do the supplement, you're talking \$18,000. Stout replied, \$18,000 total okay and we've got that in our budget list that we've been looking at. So we can still take it into consideration for budget, but before we pull the trigger on moving forward. Would that delay anything with being able to get the program rolling the way we need to if we could compromise anything? Patton replied, if we did it at the June meeting, the dead period is the time in which we had the switch over. You know, right after the dead period last week in June, first week in July. So really if we could get it done in June, you know it's not to say it would be impossible later, but it would bring difficulties if we didn't get it done in June. So we had time to roll over and July, implement it. Stout replied, so we would definitely need to postpone until the June meeting and have it on the agenda for the June meeting, but we need to get the other meetings scheduled in the meantime. Boston replied, well we could always do a special called for that particular or specific issue. Stout replied, if we find we need to push it up. Boston continued, if we need to do it sooner. I mean that can be done. So we have a couple of possibilities there. Stout replied, because it sounds like there's a lot of pros and we've got Mr. Patton and sounds like the Athletic Committee, Mr. Stepp that are interested and it seems like it aligns with where we want to go with the Strategic Planning, but getting some more community input and having a little more discussion to make sure everybody's on the same page. Nichols replied, it would not hurt. Boston replied, well you always want parents to have a voice and be involved. Stout replied, and we want a good

understanding of it. Boston replied, but right now we have a motion and a second on the floor. Stout replied, I'll withdraw my motion for approval and I'll remove my second. Stout continued, and I will make a motion to postpone voting on the TMSAA until at the latest the June board meeting. Nichols replied, or a special call. Stout continued, or if we need to do it earlier special call. Boston replied, so say that to just to continue. Stout continued, to postpone it until the June board meeting or sooner by special call if necessary. Nichols asked, and then do you have to put in order that they can gather a meeting with the parents and the interested parties, Stout replied, with the understanding that there'll be a community meeting and another Athletic Committee meeting. King replied, I would think so. Stout continued, prior to it coming before the board. Boston replied, that Athletic Committee could actually sponsor that meeting and make sure they get that information out to the public and then, the recommendation comes from the Athletic Committee. Then that would give it some support, because that means that they have spoken to parents, to coaches, to whomever they need to speak with. So I have a motion to continue this agenda item until the June board meeting or special called if needed or Athletic Committee meeting if you wanted to add that. Stout replied, with the understanding there'll be a community and/or Athletic Committee. Community or combined athletic and community meeting. We're making this a very long motion. I don't know if we need to get that in the weeds. Boston replied, so we have a motion. Nichols replied, I will second it definitely. Boston replied, we have a second. Any further discussion? No one responded. A Voice Vote was taken.

Motion to approve as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

MOTION: Motion Withdrawn

Motion to postpone it until the June board meeting or sooner by special call if necessary. With the understanding that there'll be a community meeting and another Athletic Committee meeting prior to it coming before the board.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 7, No: 0

MOTION: Motion Carried

15.J. Annual Planning Calendar (See Exhibit #11) Stepp advised, okay next is our Annual Planning Calendar. We look at that every month.

15.K. FYI (See Exhibit #12)

15.K.1. Attendance Report Stepp advised, warm body count.

15.K.2. Personnel Report Stepp advised, personnel reports, nutrition, and other.

15.K.3. Substitute List Stepp continued, substitute list.

15.K.4. School News Articles Stepp continued, newsletters from each of the schools are awesome.

15.K.5. School Calendar of Events Stepp advised, calendar of events.

16. School Board Committees Boston advised, next on the agenda School Board Committees. Mrs. Hamby, if you would be so kind, the Policy Committee.

16.A. Policy Committee - Ms. Rebecca Hamby

Motion to approve first and final readings as presented.

VOICE VOTE: (mover-yes) Hamby

Yes: 7, No: 0

MOTION: Motion Carried

16.A.1. *Approval of First and Final Reading of Policies (See Exhibit #13) Hamby replied, okay we have approval for first and final reading of policies 4.300 Extracurricular Activities, 5.100 Personal Goals and Objectives, 5.403 Drug and Alcohol Testing for Employees, 5.701 Substitute Teachers, 6.201 Compulsory Attendance Ages, 6.203 Schools Admissions, 6.300 Code of Conduct and Discipline, 6.308 Bus Conduct, 6.309 Zero Tolerance Offenses, 6.316 Suspension Expulsion and Remand, and these came out of the Policy Committee. So we don't need a second. Boston advised, just to make everyone aware this is for first and final reading. Hamby replied, and all the others that were for review only are on the Consent Agenda. Boston asked, okay so do we have any discussion on any of the policies that have been named and reviewed? No one responded. A Voice Vote was taken.

16.B. Athletic Committee - Mr. Nick Davis - Boston advised, next is the Athletic Committee.

Mr. King, Mr Davis is absent. Do you have anything that you'd like to report? King replied, I think we've already talked. Boston replied, everything that was the subject matter we've discussed.

16.C. Budget Committee Meeting - Ms. Teresa Boston - Boston advised, next is the Budget Committee meeting and so far we've had three meetings. We'll have another one next week and hopefully have a budget to present to the: we're close, we're real close. By June 1st, I think most of us have attended those budget meetings. So we're kind of aware of what's going on, but I think we're close. Stout asked, do we need to, are we going to need to schedule a special call before then as well. with having the budget call. Boston replied, I think we're working on that right now and I think we'll make that announcement, but I'm not ready to be there just yet.

16.D. Building and Grounds Committee - Mr. Robert Safdie - Boston advised, next is Building and Grounds Committee. Shannon, I think with Mr. Safdie, he had asked you to report. Stout replied, yeah we didn't have a meeting this last month for Building and Grounds, but we're going to be working on setting one up for next month. We've got the bid from Mr. Chamberlin that was

requested for looking at the maintenance schedule and then I don't know if we're going to have, are we expecting the the rebid back on South possibly by then? Boston replied, they won't rebid that until the resolution is done. It's approved or rejected, one of the two. Stout asked, so we won't have a rebid to discuss? Boston replied, pretty much. Stout continued, so right now I'm gathering to see if we've got anything else we're going to need to meet on, but otherwise just Mr. Chamberlin's bid looks like it's about it for our meeting on the June 5th.

16.E. Safety Committee - Ms. Rebecca Hamby - Boston advised, next is the Safety Committee, Mrs. Hamby. Hamby replied, right now we have not had a meeting as of late, but we are going to be working on some with the new bills that are being passed down with safety. I will be trying to put together some things in to where we can have some discussions. So we're working on something and it's probably going to be in July when we have a meeting about all of that. Boston advised, we should have some kind of information on the Safety Grants. Hamby replied, yes.

16.F. Contract Committee - Ms. Teresa Boston - Boston advised, next is the Contract Committee. We have not met. We have not had any new contracts to review.

17. Chief Financial Officer's Report - Boston advised, so next on the agenda is the Chief Financial. You're the CFO right now. Bray replied, I'm a little bit of everything.

17.A. Monthly Financial Report (See Exhibit #14) Bray advised, well basically you had an opportunity to review the statements. The years winding down. I have made a few budget amendments so that we move some money around. So that we can accommodate some accounts that needs a little extra, but all in all I think we're where we need to be this time of year. The only thing that really concerns me is I was a bit distressed when I got the sales tax report, because it has turned around the opposite direction.

17.B. Monthly Sales Tax Report (See Exhibit #15) Bray continued, hopefully in the next two months we can make some of that back, but it was a \$40,000 difference in what was originally projected. Boston asked, it was how much? Bray replied, \$40,000 just for the month. Now we're still running ahead for the year, which is good, but we also need to keep in mind there's a two-month lag here. So really these numbers are cash register receipts from March, but it was a bit distressing when I first saw it. Boston asked, but right now it appears that we're \$213,000 ahead? Bray replied, no \$173,000. There was an updated one that was sent out. Nichols advised, but summer's coming. So it's going to get better. Boston asked, is there any questions in regards to the summary statement? Boston asked, and you think we're where we need to be? Bray replied, I think with the budget cleanup amendments that have been done I think we should be. Boston asked, and we're doing those where we're over in some areas and under in some areas. Bray replied, correct. Boston asked, is that why all of these budgets, with the exception of the SPED bus? Bray replied, some of them are and then I move some money so that we could buy an additional big bus and then I recorded our funds that we'll get from the state for summer school and I think the rest will be just cleanup, amendments. 141,142, and then Mrs. Hamby's 143. Boston replied, if you'd like to start going over those.

17.C. *141 Budget Amendments (See Exhibit #16) Bray replied, it's just a General Budget Cleanup. Taking money from some accounts and putting it in the other. So that we won't have a deficit at the end of the year, because you cannot end in the negative. Boston asked, so that is the \$161,675 correct? Bray replied, correct. Boston asked, does the board want to take these one at a time or do you want to group them together? Hamby asked, can we group them together? Boston replied, if you just read through all of them, then we'll group them. Bray continued, this just records the summer school funds that we'll get from the State of Tennessee. We have to put those in the

budget, so that we can start paying people for summer school. Boston asked, do we have those monies yet? Bray replied, no it's a reimbursement. It's already been approved in e-Plan. This is basically from the Special Education Department, so we move some money so that we can pay the SPED teachers for summer school and I think the final one is my budget amendment. Move some money so we can buy an additional full-size bus. Boston asked, is that all of the 141s? Bray replied, yes ma'am. Boston advised, okay I would entertain a motion to approve the 141s. Stout replied, motion to approve 141 budget amendments. King replied, second. Boston replied, okay so we have a first and a second to approve all of the budget resolutions with the 141. Any further discussion? No one responded. A Roll Call Vote was taken.

Motion to approve 141 budget amendments as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

17.D. *142 Budget Amendments (See Exhibit #17) Bray continued, okay and I believe the next ones are 142s and all of these are budget cleanups from Federal Programs. To make everything match in e-Plan and look all perfect. Boston asked, any questions? If not I'll entertain a motion for the 142s. Stout replied, motion to approve the 142 budget amendments. King replied, second. Boston replied, okay so I have a first and second to approve the 142 budgeted amendments. Any discussion? No one responded. A Roll Call Vote was taken.

Motion to approve the 142 budget amendments as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

17.E. *143 Budget Amendments (See Exhibit #18) Bray advised, I believe the final ones would be Mrs. Hamby's. I'm sure she would be happy to entertain any questions that anybody has. This is all nutrition based. Boston replied, 143s, which is our nutrition fund. I'll entertain a motion to approve. Nichols replied, I'll make a motion to approve 143. Hale replied, second. Boston replied, we have a first and second to approve the 143 budget amendments. Any discussion? No one responded. A Roll Call Vote was taken.

Motion to approve the 143 budget amendments as presented.

VOICE VOTE: (mover-yes) Nichols

(seconder-yes) Hale

Yes: 7, No: 0

MOTION: Motion Carried

18. *Consent Agenda (See Exhibit # 19) Boston advised, next on the agenda is our Consent Agenda. Hamby advised, I make a motion that we approve the Consent Agenda. King advised, second. Boston replied, so we have a first and second over the approval of the; I have one question and one question only and then I'll shut up. The computers that we are sending out with the seniors. Do we retire those in our inventory? Stepp replied, yes. Boston asked, is that? Stepp continued, the value is down below \$5.00. Boston replied, right, but do we have to do a formal retirement? Like a party or anything. Stepp replied, I don't think so. Boston replied, so we don't have to do anything? Stepp replied, I'll check with the other counties that do that to make sure, but I don't think we have to vote on doing that. Boston replied, okay I just didn't know if we had to retire it from us. Stepp replied, we retire stuff all the time. Boston replied, if we have to submit a list to retire them? That was my only question. If it's not on here I'm fine. Any further questions about the consent agenda? No one responded. Boston continued, we have a first and second to approve the Consent Agenda. Any more discussion? No one responded. A Voice Vote was taken.

Motion to approve the Consent Agenda as presented.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) King

Yes: 7, No: 0

MOTION: Motion Carried

- 18.A. *Review Only Policies
 - 18.B. Volunteer Lists
 - 18.C. *Approval of Overnight and Out of State Field Trips
 - 18.D. *Approval of Contracts
 - 18.E. *School Wide Fundraisers
 - 18.F. *Approval of Disposal of Surplus Property
 - 18.G. *Executive Approval
19. Old Business Boston asked, any old business that anyone would like to discuss? No one responded.
20. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

21. Adjournment - Hamby advised, motion to adjourn. Stout seconded the motion. The meeting adjourned 7:16 pm.

Motion to adjourn at 7:16 p.m.

VOICE VOTE: (mover-yes) Hamby

(seconder-yes) Stout

Yes: 7, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on June 11, 2023.

Tabitha Webb
Board of Education Recorder

(*) Indicates Board Approval Required

Board of Education
May 31, 2023 5:00 PM
Central Services Board Room

The Cumberland County Board of Education met in a special session on Wednesday, May 31, 2023 , in the Central Services Board Room, where the meeting was called to order by Chairman Boston at the approximate hour of 5:02 pm. Boston welcomed everyone to the meeting and appreciated everyone for attending.

BOARD MEMBERS:

Teresa Boston:	Present
Mr. Nick Davis:	Absent
Ms. Anita Hale:	Present
Mrs. Rebecca Hamby:	Absent
Mr. Chris King:	Present
Ms. Sheri Nichols:	Present
Robert Safdie:	Absent
Ms. Shannon Stout:	Present
Ms. Elizabeth Stull:	Present

Also in Attendance:

Earl Patton, Attorney
Julia Timson, CCEA Representative

1. Call to Order- Ms. Teresa Boston(See above)
2. Moment of Silence/Pledge of Allegiance- Ms. Teresa Boston - Boston led the board members in a Moment of Silence and the Pledge of Allegiance.
3. Roll Call(See above) Boston advised, let the record reflect Safdie, Hamby, and Davis are not in attendance.
4. *Approval of Agenda (See Exhibit #1) Boston advised, next is the approval of the agenda. I'll entertain a motion to approve. Stout advised, motion to approve. Stull advised, second. Boston replied, okay so we have a first and second on the approval of the agenda. Any discussion? No one responded.

Motion to approve the agenda as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Stull

Yes: 6, No: 0

MOTION: Motion Carried

5. *JROTC - Boston advised, next on the agenda is our JROTC. I had this put separate, so the board could consider funding. It is not included in your budget sheet, but I thought it needed to be approved by the board prior to funding. So I'll turn the floor over to whoever would. Stout advised, motion to approve the JROTC program. King advised, second. Boston replied, okay so we have a first and a second. Any discussion? Nichols advised, I'd like to see it happen if we can afford to do it. Boston replied, I think it is a consensus. Mrs. Bray, \$220,000 roughly. Bray replied, that is what I have been told. Nichols advised, that is a guess. Bray replied, that is a guess. Stout asked, and that's worst case scenario? I guess for a lack of putting it any better, right? That would be the most out of pocket. Bray replied, I'm gonna have to rely on my boss there to answer that one. Stepp replied, yeah it just depends on the ranks. Nichols replied, who applies for the job. Stepp replied, right. Boston asked, we're looking at two positions? Stepp replied, one for each school to start out with and then I think the standard for the Army on their side as far as personnel is, once we get to the 150 mark, then we look at two instructors. Boston asked, for each school? Stepp replied, yes, if they get that mark. Boston asked, so we've got one and one; SMHS, CCHS? Stepp replied, to start the program. Boston continued, to start with. Okay and the \$220,000 that involves their? Bray and Boston replied, salary, benefits, everything. Stout replied, entire package. Bray replied, it is an estimate. Stout advised, but we're still waiting to hear back from the military. There might be some assistance with that. Boston asked, are we asking, if we ask for \$220,000 is that enough? Stepp replied, well it's a guesstimation. We're guessing. It just really depends if we end up with two Colonels, then it probably won't be, but I don't see that happening. Hale asked, who do you think possibly, you know, would we wind up with? Stepp replied, so when working through the Brigade on this. They have a list of people that are interested. They're coming close to retirement or are already in retirement that would like to be instructors and then we start with that list. We obviously would post it once the money's approved and then we would reach out through them and they get all those requests sent to them for Michigan down to Tennessee. It's their area and if we score well enough on the Order of Merit list, they'll pay half of it. So I've already turned our applications in. Our request letters with all the justification for us to be on the OML. I just haven't received something back yet. Stull asked that would be for this coming year that they would go ahead and pay if we got that? Stepp replied, if we got that we would hope it starts then. If not we could work it through the NDCC program. We pay for it first year and then really work hard to get way up on that OML list. Boston asked, is there a test involved? Stepp replied, no it's just the demographics. It's where the high schools are. Where the community is. The community support. I had to put that in the justification, which I listed every organization I've went and talked to about this. The Military Officers Association, the rotaries, County Commission, Education Commission. Twice I've met with them You know, I listed all the supporters. You know VFW's supporting it, the MOAA actually provides financial support to seven or eight of those programs in Upper Cumberland. King advised, surrounding counties. Stepp continued, yeah all of the surrounding counties that have it. So I think it's like eight or nine programs. King replied, including Oakridge. Stepp continued, including Anderson County High School. Stout advised, and this rounds out our CTE program with adding this. Stepp replied, that is one pathway we don't have currently. Boston advised, well I'm going just to throw this out there. It's your motion, it has a second on it, but if we can include a number. So that we know what we're budgeting. Stout replied, a dollar amount? Boston replied, yes. Stout continued, okay so approval of the JROTC Program up to \$220,000 for two

instructors. \$220,000 for salary for two instructors. Hale asked, would that be \$120,000 a piece if we had two? Stout replied, it depends on their ranking. King replied, \$110,000. Stout replied, so one might be more and one might be less. Nichols advised, you don't know who's going to apply, so that's the crap shoot. Stepp replied, I listed those numbers on this crazy color sheet #9. I listed some examples of the cost. So you can see if it was two Colonels then it probably wouldn't be enough, but the others rank are much lower pay. Boston replied, so we could go under. Stepp replied, it is very likely that we will be under. Stull advised, and potentially it could be even less than that if we're able to go ahead and get the approval on the list. Nichols replied, get the numbers up. Boston replied, and I think I've asked this before, but if I had pardon me. Does Phoenix get to participate? Stepp replied, we can figure out a way for them to participate, absolutely. Stout replied, that was gonna be my question. How would that work if we had any students at Phoenix that wanted to? Stepp replied, well depending on. Hale advised, when they met. Stepp continued, yeah it just when they met. It could also be, they can just participate in the after-school programs of the rifle teams or they have some PT teams that they call Ranger Teams. Nichols advised, new drone stuff. Stepp continued, that compete against everybody. That kind of stuff, so they have a lot of extracurricular. That's why when you get to 150, I mean you need that second person, because you got summer camps. You got all kinds of things that they do in the summer too. Boston asked, could we make sure that it is at least offered to the Phoenix students? Stepp replied, yeah. We'll figure out a way to make that work. Boston replied, because you may have somebody over there that definitely gravitates to the structure of that. Stepp replied, that would just be an attachment probably to Cumberland County High School. Boston replied, since it's close. Stepp continued, since it's right there. Hale advised, yeah I'm thinking about when we had it before. We only had the one high school. Am I correct? King replied, we had it over at Stone too. We expanded. Hale replied, so we had it for longer than what I thought we had. Nichols replied, the timing is right. Boston replied, Stone opened in 2007. I have no idea. Okay, any further discussion. No one responded. A Roll Call Vote was taken.

Motion to approve the JROTC Program up to \$220,000 salary for two instructors.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) King

Yes: 6, No: 0

MOTION: Motion Carried

6. *'23-'24 Proposed Budget (See Exhibit #2) Boston advised, next time the agenda is the Budget Worksheet. I'm looking around the room and I think everyone that is present today has been present during the Budget Meetings. So if you have any questions, you normally do. How would you like, would you like from Mrs. Bray to continuously go through it? Do you have specific questions or how do you want to do this? Mr. Stepp, do you have any suggestions? Nichols asked, what do you want to do? Stepp replied, I think a motion to approve the budget and then that gets us to discussion. Unless you have anything specific that I need to point out. That we didn't point out before. Boston replied, well there's going to be, I think there's going to be a motion. We will just wait and see. Stout advised, maybe Mrs. Bray can start by just pointing out the changes since we had one last night and we voted for some things or the Budget Committee voted for some things last night. Just point those out. Bray replied, the only thing that changed that is different in this, is all certified will get a 8% raise. We added three new Special Education teachers. Boston advised, in addition to the four. Bray continued, right for a total of 7. We approved the new Classified Supervisor Scale. We removed the Middle School TMSAA. I never say that right. Boston replied, Kim that's still in the budget. Bray replied, no I've taken it off. I didn't

take it out of the narrative, but it is taken out of the numbers. Boston advised, now look on page 9. It's still in there on page 9. Stout asked, what line Theresa? Boston replied, well I've got the; now let me put it, it's in the narrative. Stepp replied, yeah the number is deleted. So we'll just edit that narrative and get the narrative part out, but the number on there is only represents the national competition. Boston asked, do you have the budget from yesterday? Because I went strictly by the narrative. Bray replied, that's my mistake. Boston replied, it's okay. Bray replied, yes ma'am it was \$10,200 yesterday on that line. It's now 7,500. Boston asked, and it's 561 and you took that down to 546? Bray replied, correct? Boston replied, okay. So it's just in the narrative, thank you. Bray replied, I'll correct that. Bray continued, and I think that was the only changes that we had from last night. Boston advised, and the only change that we suspected today, was the JROTC. Bray replied, that I did nothing with that. Boston replied, okay you didn't. It's not in the budget. Bray replied, no ma'am. Boston continued, so it will be inserted and it will come out. Bray replied, correct. Boston asked, what page will that be on? Stout replied, CTE maybe. Bray replied, I don't know that it would be on the CTE. I think it would probably be on the regular teacher page. Stepp replied, correct. Hale and Stout asked, what page number? Stepp replied, 13 I believe. Bray replied, teachers, it's account 41100. Stepp replied, okay I got the wrong page. Boston asked, so what page? Hale asked, what page? Bray replied, page 5. Just your regular teacher page. So we would just be adding two teaching positions and I will put it there. Benefits, taxes, insurance, very common. Stout replied, okay. Boston advised, so will just add \$220,000 to that and that will decrease our Fund Balance by \$220,000. If there are no more changes. Bray replied, right. Boston asked, is that correct? Bray replied, I'll try to make it work. Where it comes out to exactly, because I've got a formula that figures the taxes exactly. Boston replied, yeah, it's like figuring child support. Just plug in the numbers. Stout asked, did we make it more difficult by giving a dollar amount? Bray replied, I'll work it out. Boston advised, I think we have to have a dollar amount. So that we know what we are budgeting. Hale replied, I agree. Bray replied, I needed a ballpark. If I want to make it exact, it might be off a bit. Boston advised, if we all need to pitch in a dollar or so. Bray replied, the taxes and TCRS. Hale advised, I don't know if this is the time to ask, but you know we approved the Special Ed teachers last night. I was just wondering, are they going to be in the classrooms? Holton replied, one will be at Brown Elementary, one will be at South, a halftime will be at Pine View and at halftime will be at North. For the three full-times. Hale asked, a halftime will be at North and where else? Holton replied, Pine View. Stepp advised, yeah they'll be in classrooms. Boston asked, what about the other four? Holton replied, the other four. Boston replied, we're not gonna hold you to this. Holton continued, there's a new CDC classroom at Stone Elementary. They changed the law on Speech Writing IEPs that SLPAs could no longer do those. So we're going to have two positions that are traveling between four schools, running speech IEPs. Boston replied, that's an excellent idea. Holton continued, and so that's three of the four. Boston replied, okay that's it. I was just curious. Holton advised, but every position is at a school that we're at. Hale asked, so why do we have two half positions at North? Holton replied, currently he has two and a half teachers and this will make him have three full-time teachers. Mrs. Spicer at Pine View right now has a half-time teacher that will give her a full-time teacher. Boston replied, go you. I'm gonna make a motion that we approve the budget as presented at this time. Stull advised, second. Boston advised, we have a second. We're open for discussion. King advised, that's as presented and amended. Boston replied, as amended. King asked, with the JROTC? Boston replied, yes. Any discussion? Hale asked, now this is what we're going to work with all this year. Boston replied, yes. Hale asked, but we're going to also work on, the Budget Committee is going to work on some other things? Boston replied, yes, which we voted on last night. Hale replied, okay. Thank you ma'am. Stout asked, and we'll have the TMSAA that we'll be revisiting after the additional June meetings? Boston replied, it's an ever changing document, but we'll see where we end up with TMSAA and that's not a great deal of money. Stout replied, it's not a big expense. Boston replied, it's not. Stout continued, just need to keep it in the back of our mind, but that might be forthcoming. Boston asked, is there any more discussion? Is there anything else we need to know? Bray replied, not that I can think of. We've pretty well covered it all. It's basically about wages and positions.

Boston advised, I'm comfortable. Let's do a Roll Call Vote.

Boston replied, motion carries. We have a budget. This is the point where we go Yahoo. Did it seem a little painless this year then it was last year? King advised, a little shorter. Boston replied, maybe that's it.

Motion to approve the budget as presented and amended at this time to include JROTC.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Stull

Yes: 6, No: 0

MOTION: Motion Carried

7. *'23-'24 Proposed Salary Scale (See Exhibit #3) Boston advised, next on the agenda is the Proposed Salary Scales. These came out of the Budget Committee. I think everyone here was present during all of those conversations. I'll entertain a motion to approve. Stout advised, motion to approve Salary Scales. Nichols advised, I'll second it. Boston replied, okay so we have a first and second to approve the Proposed Salary Scale. Correct me if I'm wrong now. Hale asked, now this is all that we voted on last night. Boston replied, yes. Hale continued, the cafeteria employee pay scale and all this. Boston replied, yes. That will be under nutrition. We approved that separately. Hale replied, okay. Boston asked, any discussion? Any further discussion? No one responded. A Roll Call Vote was taken.

Motion to to approve the Salary Scales as presented.

VOICE VOTE: (mover-yes) Stout

(seconder-yes) Nichols

Yes: 6, No: 0

MOTION: Motion Carried

8. *'23-'24 Federal Budget (See Exhibit #4) Boston advised, okay next on the agenda is the 23-24 Federal Budget. Federal Programs, Federal IDEA and the Consolidated Funding Application. I would like to see whoever read the 243 pages to please raise your hands. Dr. Whittenbarger raised his hand. Whittenbarger replied, I wrote it, so I better have read it. Stout advised, our in-house expert. Boston advised, I'll entertain a motion to approve Federal Programs. King advised, move to approve Federal Programs Budget. Boston asked, do you want to include the Consolidated Funding Application with that? King replied, yes. Boston replied, I'll second that. Any discussion? We have a motion to approve the Federal Programs, Federal IDEA, Consolidated Funding Application. A Roll Call Vote was taken.

Motion to approve the Federal Programs Budget and the Consolidated Funding Application.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 6, No: 0

MOTION: Motion Carried

Motion to approve the Federal Programs Budget, Federal IDEA and the Consolidated Funding Application.

VOICE VOTE: (mover-yes) King

(seconder-yes) Boston

Yes: 6, No: 0

MOTION: Motion Carried

9. *'23-'24 School Nutrition Budget (See Exhibit #5) Boston advised, okay now it's the cafeteria. Next on the agenda is your Proposed Pay Scale for the Nutrition Program and the Cafeteria Budget. I'll make a motion to approve. Hale advised, second. Boston replied, I have a second. Any discussion? Boston asked, Mrs. Hamby are you good. Hamby replied, unless you want me to just touch on a few things? Boston replied, I think we can honestly say we trust you. Any discussion? No one responded. A Roll Call Vote was taken.

Motion to approve the Proposed Pay Scale for the Nutrition Program and the Cafeteria Budget as presented.

VOICE VOTE: (mover-yes) Boston

(seconder-yes) Hale

Yes: 6, No: 0

MOTION: Motion Carried

10. Old Business - Hale asked, when do we have to take this to the Commissioners? Boston replied, tomorrow afternoon at 4:30. So you'll amend? Bray replied, I will. Boston asked, will you email us out a copy of the final product? Bray replied, I can do that. Boston continued, and then we can have it and then it's tomorrow afternoon at the courthouse at 4:30. That's where we always present. Hale asked, at the big room? Boston replied, it's when you go up to the third floor. It's the meeting room on the left. The other one is the courtroom.
11. Questions from Media - Boston asked if there were any questions from the media. No questions were asked.

12. Adjournment - Boston advised, and if there is no further business I'll entertain a motion to adjourn. Hale advised, motion to adjourn. King advised, second. Boston replied, so we have a first and second. Meeting was adjourned at 5:23pm.

Motion to adjourn at 5:23pm.

VOICE VOTE: (mover-yes) Hale

(seconder-yes) King

Yes: 6, No: 0

MOTION: Motion Carried

William Stepp
Director of Schools

Teresa Boston
Chairperson of the Board

Comment I, Tabitha Webb hereby certify that I reported the foregoing minutes and that I delivered said minutes to the office of the Director of Schools on June 9, 2023.

Tabitha Webb
Board of Education Recorder

(*) Indicates Board Approval Required

(*) Indicates Board Approval Required
June 22, 2023 at 6:00 PM - Board of Education Meeting

1. Call to Order

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

2. Moment of Silence/Pledge of Allegiance

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

3. Welcome to Visitors

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Procedural Item

4. Special Recognition

-Officer [Scott VanRuden](#)

[SRO of the Year](#)

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Information Item

5. Roll Call

Agenda Item Type: Procedural Item

6. Declaration of Conflict

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Procedural Item

7. *Approval of Board Minutes

Agenda Item Type: Action Item

Attachments: (2)

- [May 25, 2023 BOE Minutes](#)
- [May 31, 2023 Special Called Minutes](#)

8. *Approval of Agenda

Agenda Item Type: Action Item

Attachments: (1)

- [Agenda](#)

9. Acknowledgement of Elected Officials

Agenda Item Type: Action Item

10. Community Comments

Agenda Item Type: Information Item

11. School Board Reports

Agenda Item Type: Information Item

11.A. TLN Report

Speaker(s): - Ms. Shannon Stout

Agenda Item Type: Information Item

12. Board Member(s) Report from Training(s)

Agenda Item Type: Information Item

13. Legal Report

Speaker(s): - Mr. Earl Patton

Agenda Item Type: Information Item

14. *FCC Radio Repeater-Kim Bray

Agenda Item Type: Action Item

15. Board of Education Self-Evaluation

Agenda Item Type: Action Item

16. Director of Schools Evaluation by Board

Agenda Item Type: Action Item

17. *Property Transfer from County to BOE

Agenda Item Type: Action Item

Attachments: (1)

- [Quitclaim Deed CCBOE](#)

18. *MOU Between Crossville Police Dept and Cumberland Co BOE

Agenda Item Type: Action Item

Attachments: (1)

- [City Police MOU](#)

19. *MOU Between Cumberland County Sheriff's Office and BOE

Agenda Item Type: Action Item

Attachments: (1)

- [County MOU](#)

20. Director's Report

Speaker(s): - Mr. William Stepp

Agenda Item Type: Information Item

20.A. *Request to Accept CDC Health Grant

Agenda Item Type: Action Item

Attachments: (1)

- [Request to Accept School Coordinated Health Grant](#)

20.B. *Upland Design Maintenance Study Proposal

Agenda Item Type: Action Item

Attachments: (1)

- [Cumberland County Schools Maintenance Study Proposal](#)

20.C. Strategic Planning Update

Agenda Item Type: Information Item

20.D. TN Together Student Survey Results

Agenda Item Type: Information Item

Attachments: (1)

- [Results TN Together 2022-23](#)

20.E. SRO Annual Report

Agenda Item Type: Action Item

Attachments: (1)

- [2022-2023 SRO Annual Report](#)

20.F. Coordinated School Health Report

Agenda Item Type: Action Item

Attachments: (1)

- [Health Services Report 2022-2023](#)

20.G. Annual Planning Calendar

Agenda Item Type: Information Item

Attachments: (1)

- [Annual Planning Calendar](#)

20.H. FYI

Agenda Item Type: Information Item

20.H.1. Personnel Report

Agenda Item Type: Information Item

Attachments: (2)

- [CCSNP Personnel Report](#)
- [Personnel Report](#)

21. School Board Committees

Agenda Item Type: Information Item

21.A. Policy Committee

Speaker(s): - Ms. Rebecca Hamby

Agenda Item Type: Committee Report Item

21.A.1. *Approval of First and Final Reading of Policies

Agenda Item Type: Action Item

Attachments: (6)

- [1.400 School Board Meetings](#)
- [1.402 Notification of Meetings](#)
- [1.404 Appeals to and Apperances Before the Board](#)

- [4.204 Summer Instructional Programs](#)
- [5.110 Compensation Guides & Contracts](#)
- [5.119 Employment of Retirees](#)

21.B. Athletic Committee

Speaker(s): - Mr. Nick Davis

Agenda Item Type: Committee Report Item

21.C. Budget Committee Meeting

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Committee Report Item

21.D. Building and Grounds Committee

Speaker(s): - Mr. Robert Safdie

Agenda Item Type: Committee Report Item

21.E. Safety Committee

Speaker(s): - Ms. Rebecca Hamby

Agenda Item Type: Committee Report Item

21.F. Contract Committee

Speaker(s): - Ms. Teresa Boston

Agenda Item Type: Committee Report Item

22. Chief Financial Officer's Report

Agenda Item Type: Information Item

22.A. Monthly Financial Report

Agenda Item Type: Information Item

Attachments: (1)

- [Financial Report](#)

22.B. Monthly Sales Tax Report

Agenda Item Type: Information Item

Attachments: (1)

- [Sales Tax Report](#)

22.C. *141 Budget Amendments

Agenda Item Type: Action Item

Attachments: (2)

- [141 BA Innovative School Model Revision](#)
- [141 BA ISM 2023-2024 Revision](#)

23. *Consent Agenda

Agenda Item Type: Consent Agenda

23.A. *Approval of Overnight and Out of State Field Trips

Agenda Item Type: Consent Item

23.A.1. SMHS Overnight Request Boys Soccer Foley Alabama March 22-27, 2024

Agenda Item Type: Consent Item

Attachments: (1)

- [SMHS Overnight Request Boys Soccer](#)

23.B. *Approval of Contracts

Agenda Item Type: Action Item

Attachments: (1)

- [North Elem. Strawbridge '23-'24 Agreement](#)

23.C. *Approval of Grants

Agenda Item Type: Consent Item

23.D. *School Wide Fundraisers

Agenda Item Type: Consent Item

Attachments: (1)

- [Homestead Elem School Wide Fundraiser](#)

23.E. *Approval of Disposal of Surplus Property

Agenda Item Type: Consent Item

Attachments: (6)

- [Food Service and SPED Retirement List](#)
- [Pine View Retirement List.docx](#)
- [SMHS Retired Inventory](#)
- [South Retirement List](#)
- [Stone Elem Retirement List](#)
- [Transportation Retirement List \(Bus\)](#)

23.F. *Executive Approval

Agenda Item Type: Consent Item

24. Old Business

Agenda Item Type: Action Item

25. Questions from Media

Agenda Item Type: Information Item

26. Adjournment

Agenda Item Type: Action Item

Comments:

**It is the responsibility of the Grantee of this instrument to immediately record it.
Failure to record this instrument could adversely affect the validity of your title.**

QUITCLAIM DEED

For and in consideration of the sum of One (\$1.00) Dollar, cash in hand paid, and other good and valuable considerations not herein mentioned, receipt of all of which is hereby acknowledged, and with both parties to this transaction acting pursuant to Tenn. Code Ann. § 12-9-110, we, **CUMBERLAND COUNTY, TENNESSEE, (Grantor)**, do hereby remise, release and forever quitclaim all of our right, title and interest in and to the following described property unto **CUMBERLAND COUNTY BOARD OF EDUCATION, (Grantee)**, its successors and assigns, said property lying and being in the FIRST CIVIL DISTRICT of Cumberland County, Tennessee, bounded and described as follows:

MAP 113B, GROUP F, PARCEL 002.00

Beginning at a stake on the north edge of Fourth Street, said stake being the southeast corner of the William Garrison Park; thence with the east line of said William Garrison Park property, N. 30° 00' W. 518.50' to a stake in the south edge of 40' street; thence with the south edge of said street, N. 57° 30' E. 214.15' to a stake; thence S. 33° 15' E. 522.65' to a stake in the north edge of Fourth Street; thence with the north line of Fourth Street, S. 60° 00' W. 265.0' to the beginning. Containing 2.86 acres, more or less. Bounded on the north by a street, south by Fourth Street, east by city school property, west by William Garrison Park.

Being the same property, title to which was obtained by Cumberland County, Tennessee, by virtue of a Declaration of Abandonment dated December 7, 1998, by the State of Tennessee, of record in Book 1030, Page 2387, Register's Office, Cumberland County, Tennessee; and Further, being the same property which was conditionally conveyed by Cumberland County,

THIS INSTRUMENT PREPARED BY:
PATTON & HYDER ATTORNEYS
645 SOUTH MAIN STREET, STE 104
CROSSVILLE, TENNESSEE 38555

SEND TAX BILLS TO:
CUMBERLAND COUNTY BOARD OF EDUCATION
368 4TH STREET
CROSSVILLE, TENNESSEE 38555

NAME OF PROPERTY OWNER:
Same

Tennessee, to the State of Tennessee, by Deed dated September 9, 1948, of record in Book 38, Page 584, Register's Office, Cumberland County, Tennessee.

No boundary survey was made at the time of this conveyance and the legal description is not different than the previous deed of record.

This instrument was prepared from information furnished by the parties hereto for which the preparer assumes no responsibility. Preparer of this instrument makes no representations as to the validity of the title.

WITNESS my hand and signature this _____ day of _____, 2023.

CUMBERLAND COUNTY

by _____
ALLEN FOSTER
MAYOR
CUMBERLAND COUNTY, TENNESSEE

STATE OF TENNESSEE)
COUNTY OF CUMBERLAND)

Before me, the undersigned authority, a Notary Public in and for said State and County, personally appeared **ALLEN FOSTER** to me personally known and known to me to be the duly elected Mayor for **CUMBERLAND COUNTY**, the within named bargainer, and who upon oath acknowledged the execution of this instrument as his free act and deed for the purposes therein contained.

WITNESS my hand and seal of office on this _____ day of _____, 2023.

NOTARY PUBLIC
My Commission Expires: _____

STATE OF TENNESSEE)
COUNTY OF CUMBERLAND)

I hereby swear or affirm that the actual consideration for this transfer or value of the property transferred, whichever is greater is \$0.00 which amount is equal to or greater than the amount which property transferred would command at a fair voluntary sale.

Tax Paid \$0.00

AFFIANT

Subscribed and sworn to before me this _____ day of _____, 2023.

NOTARY PUBLIC

My Commission Expires: _____

Date: June 16, 2023

To: Mr. William Stepp, Director of Schools &
Cumberland County Board of Education
From: Marsha Polson, RN, Coordinated School Health Supervisor
Re: Acceptance of CDC grant for Health Disparities

I respectfully request the acceptance and approval of the CDC Health Grant funding from the Centers of Disease Control. This grant will be in the amount of \$115,000 every year for 5 years to improve the health outcomes of students in Cumberland County.

This grant funding allows us to promote health and wellbeing for our students, staff, schools, and community. The grant does not require a cash match.

Thank you for your attention to this matter.

Marsha Polson RN

Marsha Polson RN
Supervisor of Health Services &
Coordinated School Health

Good afternoon! I hope you both have had a great week. I am excited to announce that we have received funding from the CDC to implement the Healthy Students, Stronger Learners program to reduce health disparities in Cumberland County. I am attaching the letter of commitment that you provided to us for the grant application. Within this letter of commitment, you committed to participate in the following:

- Designate a staff person to oversee grant operations
- Participation in professional development and technical assistance opportunities
- Participation in Youth Risk Behavior Survey (YRBS)
- Participation in School Health Profiles Survey (SHPS)
- Continuation of Health Screenings including Height, Weight, Vision, Hearing, Blood Pressure, PACER (Grades K,2,4,6,8, and 1 grade in HS as applicable)
- Continuation and improvement of School Health Advisory Councils (SHAC) and Healthy School Teams
- Participation in the Healthy School Teams by completing the CDC's School Health Index

I am pleased to announce that you will be receiving **\$113,000.00 per year** for the next 5 years to implement activities for this grant.

I look forward to working with you both and helping the students of Cumberland County become healthier students and stronger learners!

Please reach out if you need anything else from me or if you have any questions.

Thank you,
Christine Rockwood

Christine Rockwood | Professional Development for Healthy Schools Program Coordinator
Office of Coordinated School Health
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tn.gov/education



William G. Stepp • Director of Schools

Jim Inman • Board Chair

January 27, 2023

Christine Rockwood, Program Coordinator
Tennessee Department of Education
Office of Coordinated School Health
710 James Robertson Parkway
Nashville, TN 37243

Dear Christine Rockwood,

I write on behalf of Cumberland County Schools in support of the Tennessee Department of Education Office of Coordinated School Health's (OCSH) proposal to the Centers for Disease Control and Prevention (CDC) for a grant to fund the Healthy Students, Stronger Learners Tennessee (HSSLT) project to reduce health disparities in Cumberland County. We strongly support this grant application and the focus on reducing health disparities among schools by increasing the delivery of evidence-based interventions.

Through Cumberland County's coordinated school health (CSH) program, our CSH Coordinator addresses these components within the LEA. These components include but are not limited to, nutrition, physical activity, school health services, and out-of-school time partnerships.

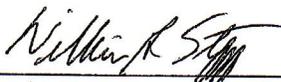
Through this letter, we acknowledge the specific roles and responsibilities we will fulfill in this partnership. In the event this proposal is funded, we would expect our role in the HSSLT Grant to include the following:

- Designate a staff person to oversee grant operations
- Participation in professional development and technical assistance opportunities
- Participation in Youth Risk Behavior Survey (YRBS)
- Participation in School Health Profiles Survey (SHPS)
- Continuation of Health Screenings including Height, Weight, Vision, Hearing, Blood Pressure, PACER (Grades K,2,4,6,8, and 1 grade of HS as applicable)
- Continuation and improvement of School Health Advisory Councils (SHAC) and Healthy School Teams
- Participation in the Healthy School Teams by completing the CDC's School Health Index

Cordially,

William G Stepp
Printed Name

Director of Schools
Job Title


Signature

27 JAN 2023
Date

January 27, 2023

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Tennessee Department of Education
Office of Coordinated School Health
710 James Robertson Parkway
Nashville, TN 37243

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Sincerely,

Marsha Polson RN

Printed Name

Coordinated School Health &
Health Services Supervisor

Job Title

Marsha Polson RN

Signature

1/27/2023

Date



Cumberland County Schools Facilities Maintenance Study/Evaluation

Proposal of Services – 5/24/23

Participants

Architectural - Upland Design Group – Kim Allen Chamberlin, AIA

Mechanical & Plumbing – Maffett Loftis Engineering – Justin Newell, PE

Electrical – Maffett Loftis Engineering – Gary Loftis, PE

Scope of Services Outline

- Visually survey and provide a written assessment of the following facilities:
 1. 9 Elementary Schools
 2. 3 High Schools
 3. Cumberland County Board of Education Office
- The Survey and Assessment will address the following areas: General Deficiencies, Life Safety/Code Compliance, Structural Systems, Mechanical Systems, Electrical Systems, Plumbing Systems, and Site Conditions.
- The final written assessment will include a recommended maintenance plan with a rough preliminary cost estimate.
- Drawing documentation, design of repairs or replacements and itemized cost estimates are not included in this scope.

Schedule

- We anticipate this effort to take 150 days to complete. Upon authorization, the survey work will be scheduled in July while students are not present.

Fees

- The base fee for the services above would be \$82,200.

2022-2023

TN TOGETHER Student Survey Results

Cumberland County

Contents

Introduction	5
Survey Methods	5
Survey Instruments	6
Data Cleaning and Restructuring	6
Limitations of the Data	6
Weighting	7
Demographic Characteristics of the Unweighted Sample	8
Lifetime Substance Use	9
Lifetime Prescription Drug Misuse	9
Lifetime Alcohol Use	10
Lifetime Over-the-Counter Drug Misuse	11
Lifetime Cigarette Use	11
Lifetime Use of a Vaping Device	12
Lifetime Smokeless Tobacco Use	13
Lifetime Marijuana Use	13
Lifetime Methamphetamine Use	14
Lifetime Other Illegal Drug Use	15
Age of Initiation of Substances	16
Age of Initiation of Prescription Drug Misuse	16
Age of Initiation of Alcohol Use	17
Age of Initiation of Binge Drinking	17
Age of Initiation of Over-the-Counter Drug Misuse	18
Age of Initiation of Cigarette Use	19
Age of Initiation of Use of a Vaping Device	19
Age of Initiation of Smokeless Tobacco Use	21
Age of Initiation of Marijuana Use	21
Age of Initiation of Methamphetamine Use	22
Age of Initiation of Other Illegal Drug Use	23

Past 30-Day Substance Use and High-Frequency Use	24
Past 30-Day Prescription Drug Misuse	24
Past 30-Day Alcohol Use	27
Past 30-Day Binge Drinking	28
Past 30-Day Over-the-Counter Drug Misuse	29
Past 30-Day Cigarette Use	30
Past 30-Day Use of a Vaping Device	31
Past 30-Day Smokeless Tobacco Use	34
Past 30-Day Marijuana Use	35
Past 30-Day Methamphetamine Use	39
Past 30-Day Other Illegal Drug Use	40
Perceived Access to Substances	44
Access to Prescription Drugs	44
Access to Alcohol	45
Access to Tobacco Products	45
Access to Vaping Devices	46
Access to Marijuana	47
Sources of Substances	48
Sources of Prescription Drugs	48
Sources of Alcohol	49
Sources of Marijuana/THC	50
Sources of Vaping Devices and Substances	51
Students' Ability to Purchase Alcohol	52
Riding with Impaired Drivers	53
Lifetime Riding with a Prescription Drug-Impaired Driver	53
Past 30-Day Riding with a Prescription Drug-Impaired Driver	54
Lifetime Riding with an Alcohol or Drug-Impaired Driver	54
Past 30-Day Riding with an Alcohol or Drug-Impaired Driver	55

Friends' Substance Use	56
Friends' Prescription Drug Misuse	56
Friends' Alcohol Use	57
Friends' Tobacco Use	58
Friends' Use of a Vaping Device	59
Friends' Marijuana Use	59
 Parent, Peer, and Personal Disapproval of Alcohol and Other Drug Use	 61
Parent Disapproval of Prescription Drug Misuse	61
Parent Disapproval of Alcohol Use	62
Parent Disapproval of Tobacco Use	63
Parent Disapproval of Vaping	64
Parent Disapproval of Marijuana	64
Peer Disapproval of Prescription Drug Misuse	66
Peer Disapproval of Alcohol Use	66
Peer Disapproval of Tobacco Use	68
Peer Disapproval of Vaping	68
Peer Disapproval of Marijuana Use	69
Personal Disapproval of Prescription Drug Misuse	71
Personal Disapproval of Alcohol Use	71
Personal Disapproval of Tobacco Use	73
Personal Disapproval of Vaping	73
Personal Disapproval of Marijuana Use	74
 Perception of Risk	 76
Perceived Risk of Prescription Drug Misuse	76
Perceived Risk of Alcohol Use	77
Perceived Risk of Tobacco Use	78
Perceived Risk of Vaping	79
Perceived Risk of Marijuana Use	79
 Psychological Distress	 82
Feeling Nervous	82
Feeling Hopeless	82
Feeling Restless or Fidgety	83

Feeling Depressed	83
Feeling That Everything Was an Effort	83
Feeling Worthless	84
K-6 Scale Score	84
Suicide Ideation	85
Family Communication about Substance Use	86
Family Communication about the Dangers of Prescription Drug Misuse	86
Family Communication about the Dangers of Alcohol, Tobacco, and Other Drug (ATOD) Use	87
Family Communication about the Dangers of Vaping	87
Exposure to Prevention and Other Messaging	89
Exposure to Prevention Messaging about the Dangers of Prescription Drug Misuse	89
Exposure to Online Messaging Encouraging Underage Substance Use	90
Acknowledgements	91

Introduction

Tennessee Together (TN Together) is a statewide initiative aimed at ending the opioid crisis in Tennessee through expanded efforts in prevention, treatment, and law enforcement. As part of this effort, the Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS), Division of Substance Abuse Services (DSAS), supports a biennial school-based survey assessing the extent of alcohol, drug, and tobacco use and prescription drug misuse as well as related behavioral health measures among 8th-, 10th-, and 12th-grade public school students. The survey is administered by EMT Associates, Inc. (EMT)—a Tennessee-based survey research and evaluation firm—in partnership with Tennessee’s Substance Use Prevention Coalitions (SUPCs), the Tennessee National Guard Counterdrug Task Force, and local school districts throughout the state. The intent of the survey is to provide a source of state and local data that can be used to monitor patterns and trends in youth alcohol and drug use behaviors and attitudes, and to evaluate the impact of prevention efforts aimed at reducing substance use statewide. The survey captures student responses on the following measures:

- Lifetime and past 30-day alcohol, tobacco, and illicit drug use and prescription drug misuse;
- Age of initiation of alcohol, tobacco, and illicit drug use and prescription drug misuse;
- Ease of access to substances and methods of obtaining alcohol or prescription drugs;
- Riding in a car with someone who is under the influence of alcohol or prescription drugs;
- Peer substance use;
- Personal, peer, and parental approval of substance use;
- Perceived risk of substance use;
- Psychological distress and suicide ideation;
- Family communication about substance use; and
- Exposure to prevention messaging regarding the dangers of prescription drug misuse and exposure to other messaging promotion substance use.

The present report provides a county-level summary of survey responses from schools in Cumberland County. The report is organized into three sections. The first section provides a brief discussion of the survey sampling, administration and analytical methods used to generate report findings. The second section describes the demographic composition of students included in the unweighted sample. Finally, the third section of the report graphically summarizes weighted survey responses in a series of tables and charts disaggregated by student grade, race, and gender or gender identity. The findings from this report can be used by local school districts to identify emergent needs related to alcohol and drug prevention; to monitor changes in alcohol, tobacco, and drug use prevalence and attitudes over time; and to assess the impacts of community-wide efforts to prevent and reduce alcohol and drug misuse among youth within local schools and communities.

Survey Methods

The 2022-2023 TN Together Student Survey was administered to 8th-, 10th-, and 12th-grade students enrolled in Tennessee public schools. The state contractor worked with SUPCs with support from the National Guard Counterdrug Task Force throughout the state to recruit counties and school districts into the study sample. The SUPC in Cumberland County recruited school districts to participate and helped coordinate the survey administration. Once a county opted to participate, schools were randomly selected into the sample until the target sample size for the county was met. If a randomly selected school declined to participate, another was randomly selected to take its place (when available). Selected schools were asked to survey a census of students within each surveyed grade level to avoid introducing selection bias at the classroom level.

The county target sample sizes were based on a 95 percent confidence interval and margin of error of five percent. This is considered an acceptable margin of error to ensure that survey responses are representative of the underlying county population. Data results should be interpreted with caution in counties where the adjusted minimum target sample size was still not achieved. The final Cumberland County survey sample included 701 public school students. Cumberland County met its target sample size. Across schools that participated, there was an overall response rate of 45.9%.

Survey Instruments

The TN Together Student Survey is comprised of 36 items measuring lifetime and past-month prevalence of tobacco, vaping, alcohol and other drug use, access to alcohol and prescription drugs, norms of approval, perception of risk, psychological distress, suicide ideation, communication with parents, and exposure to substance use messaging. The survey was also designed to support federal performance measurement requirements associated with both the Partnership for Success (PFS) and Drug Free Communities (DFC) federal grant programs. Schools and districts had the choice of administering the survey online, using scannable paper survey forms, or using both online and paper forms. School staff administered the survey with guidance provided by EMT that was designed to assure the protection of student and parental privacy rights and maintain confidentiality. Students were surveyed only with the consent of their parents or guardians with each school employing their choice of either passive or active parental consent. Each student's participation was voluntary. No identifying student level information was solicited on this survey and, as such, all student data is anonymous.

Data Cleaning and Restructuring

Data cleaning consisted of checking for item nonresponse, checking for logical inconsistencies (i.e., the response to one item contradicted the response to another), recoding variables from categorical to dichotomous, and constructing key outcome variables. Please refer to the TN Together Student Survey 2022-2023 Data Codebook for more information about how data was cleaned and recoded for reporting purposes.

Limitations of the Data

There are several limitations of the data that should be taken into consideration when interpreting data findings. For schools opting to use active parental consent, research has demonstrated that active consent requirements may lower student participation in school surveys and systematically exclude high-risk groups. This can result in under-representation of higher-risk adolescents who may experience a higher prevalence of underage drinking and other drug use.

The findings in this report apply only to youth who attend public school, and therefore are not representative of all youth in this age group. According to the 2019 American Community Survey (ACS), 98 percent of 10-to-14 year olds and 97 percent of 15-to-17 year olds are enrolled in public school. Therefore, an estimated two-to-three percent of the population are not enrolled in school and are not represented in the data.

Data reported for the 2022-2023 school year may not be directly comparable to data from the prior 2020-2021 survey administration due to the impacts of the COVID-19 pandemic on students and schools, particularly during the 2020-2021 school year. Consumers should keep these limitations in mind when interpreting data.

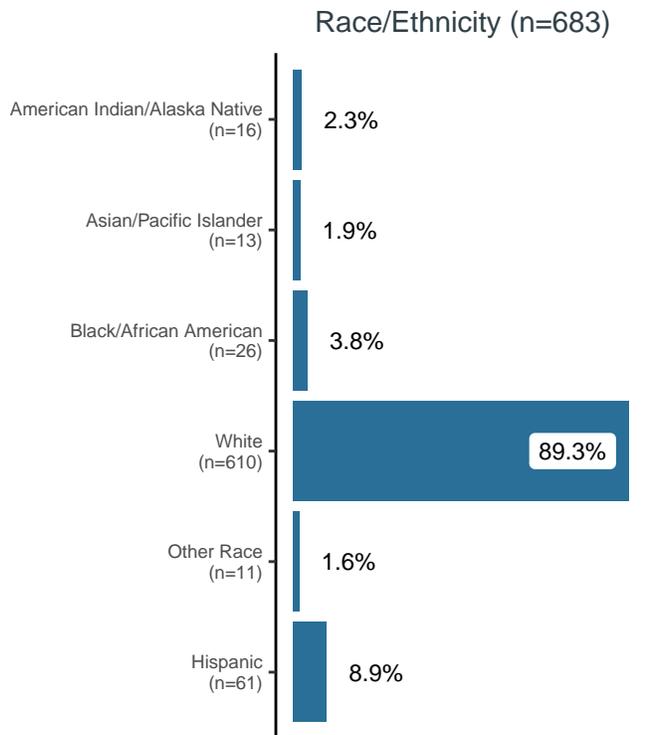
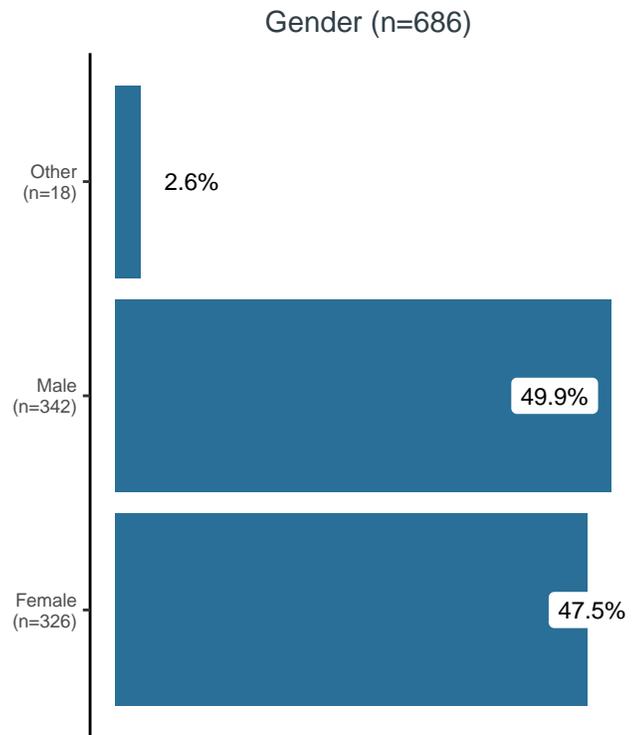
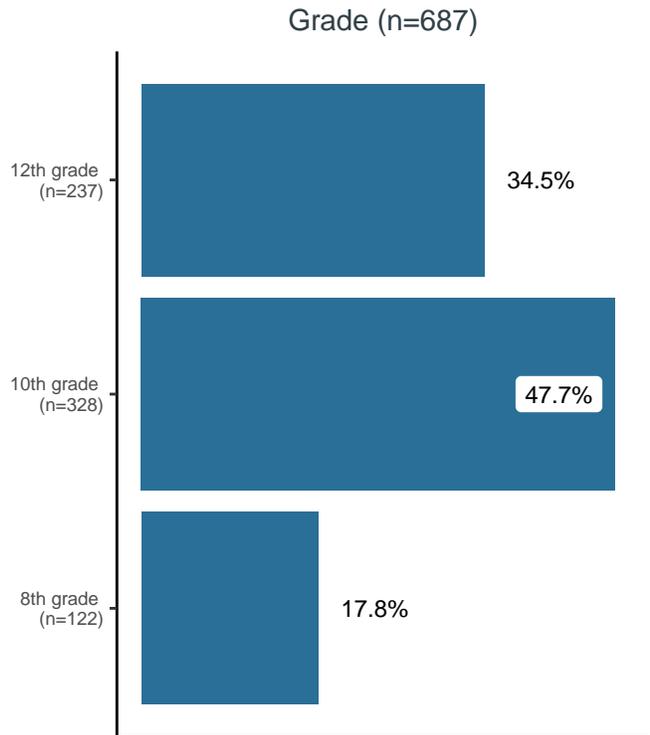
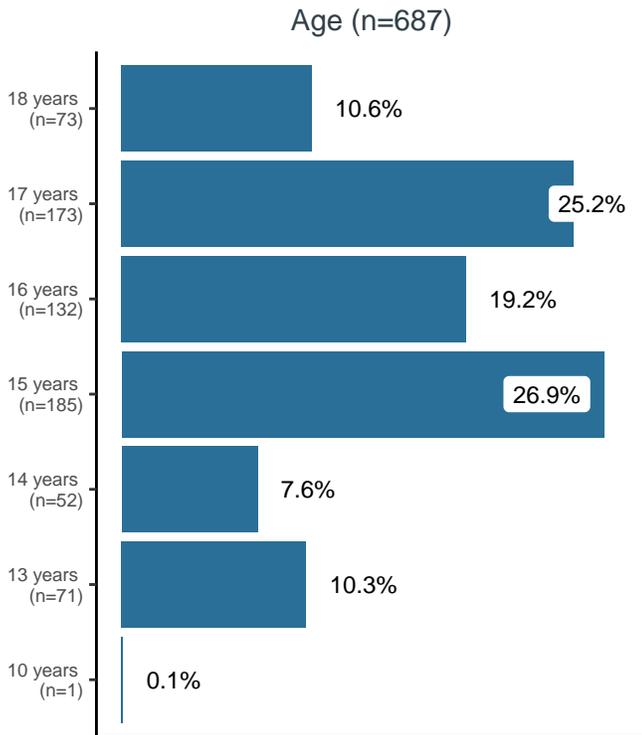
Weighting

Post-stratification weighting of survey responses by gender and by grade level was used to adjust for school and student nonresponse. The overall weights were scaled so that the weighted count of students equaled the total county enrolled population, and the weighted proportions of students in each grade matched the county population proportions. Therefore, weighted estimates are representative of all 8th-, 10th-, and 12th-grade students attending public schools in the county. Enrollment data from the Tennessee Department of Education 2019-20 Membership File were used to estimate student populations by school and county. To account for the complex sampling designs, statistical analyses were conducted on the weighted data using R software. Prevalence estimates and confidence intervals (95% CI) were computed for all variables. The size of the unweighted survey sample for each school is reported in Table 1.

Table 1. Cumberland County - Unweighted and Weighted Sample

School Name	Unweighted Sample (n)	Weighted Sample (n)	Proportion of Weighted n
Crab Orchard Elementary	22	92	5.8%
Cumberland County High School	303	527	33.4%
Frank P. Brown Elementary	9	43	2.7%
Glenn Martin Elementary	3	16	1.0%
Homestead Elementary School	11	58	3.7%
North Cumberland Elementary	4	20	1.3%
Pine View Elementary	12	62	3.9%
Pleasant Hill Elementary	15	67	4.3%
South Cumberland Elementary	25	106	6.7%
Stone Elementary	20	96	6.1%
Stone Memorial High School	241	420	26.6%
The Phoenix School	36	69	4.4%
Total	701	1576	100.0%

Demographic Characteristics of the Unweighted Sample



Note: For Race/Ethnicity students could select multiple options, so the sum of all race/ethnic categories reported may exceed the overall sample size.

Lifetime Substance Use

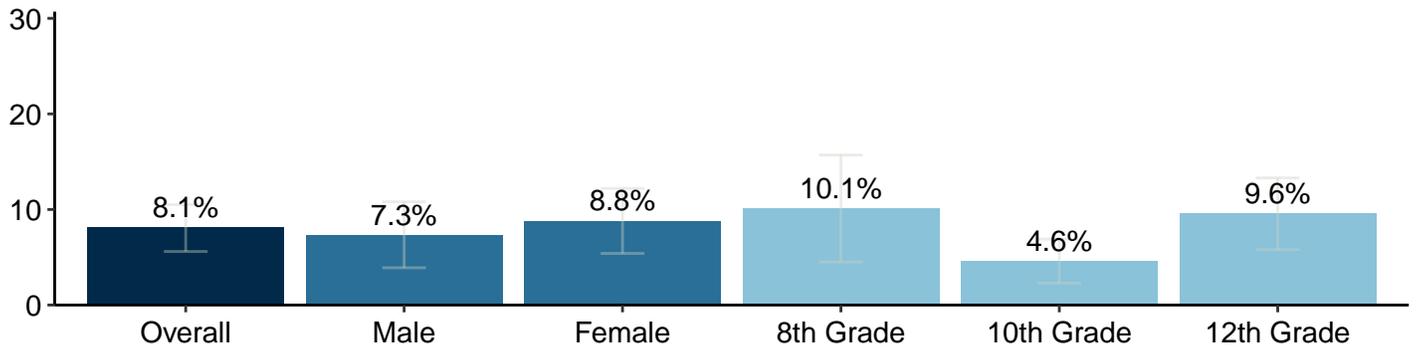
Lifetime substance use was defined as using a substance at least once. Students were asked a yes or no question, "Have you ever used..." for each substance.

The bar graphs for each substance display the percent of students (weighted proportions) who reported any lifetime use of each substance, shown by gender and grade. Each bar in the bar graphs also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

Lifetime Prescription Drug Misuse

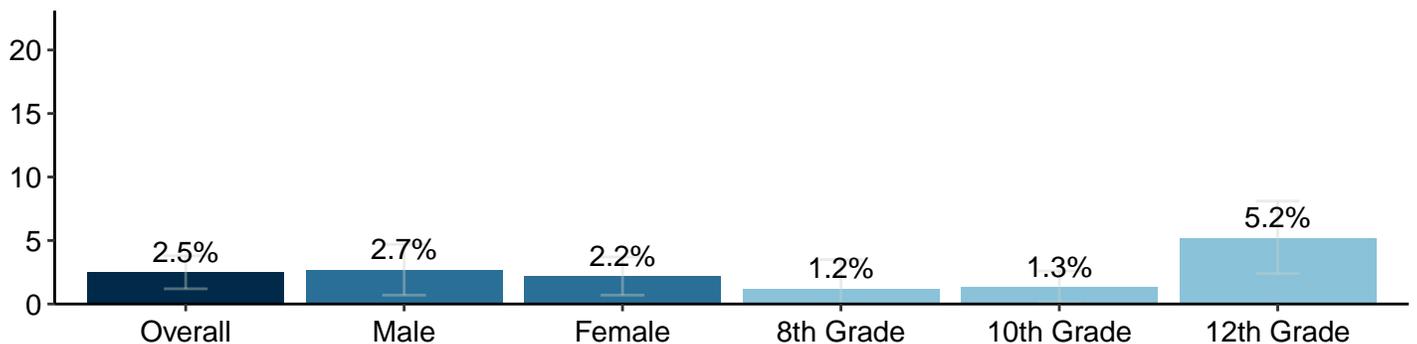
Q7: Have you ever used prescription drugs not prescribed to you or just to get high? *Prescription drugs include drugs that require a doctor's prescription to purchase or consume like OxyContin, Percocet, Vicodin, Codeine, Adderall, Ritalin, Xanax, Klonopin, Benzos, Valium, Ativan, and Gabapentin. These do not include over-the-counter medicines.*

Any Lifetime Prescription Drug Misuse, by Gender and Grade



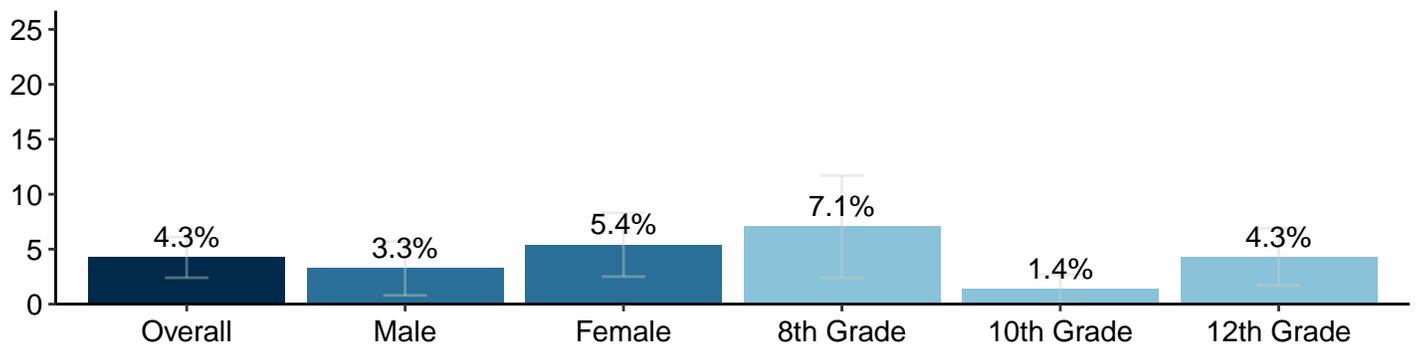
Q7A_1: Have you ever used prescription stimulants not prescribed to you or just to get high? (e.g., Dexadrine, Adderall, Ritalin, or Concerta)

Any Lifetime Prescription Stimulant Misuse, by Gender and Grade



Q7B_1. Have you ever used prescription pain medications not prescribed to you or just to get high? (e.g., Vicodin, Oxycontin, Morphine, or Demerol)

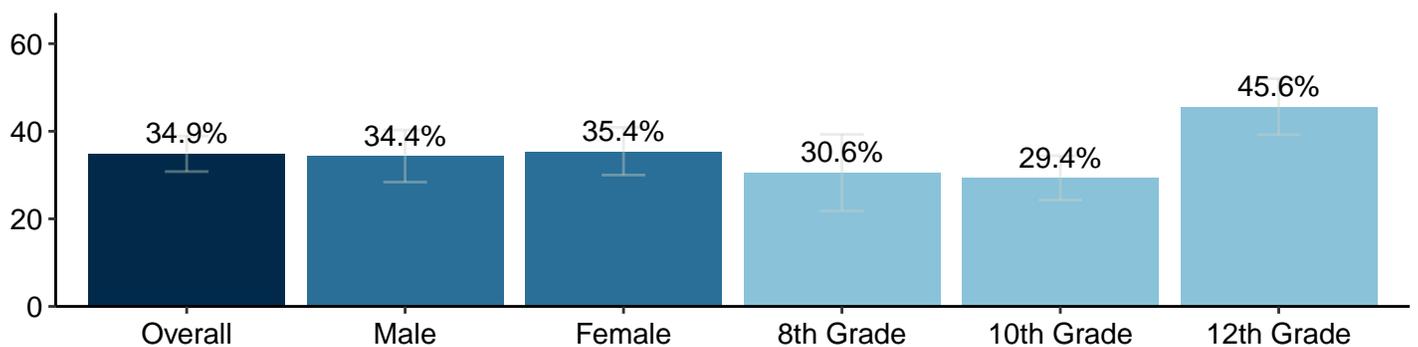
Any Lifetime Prescription Pain Medication Misuse, by Gender and Grade



Lifetime Alcohol Use

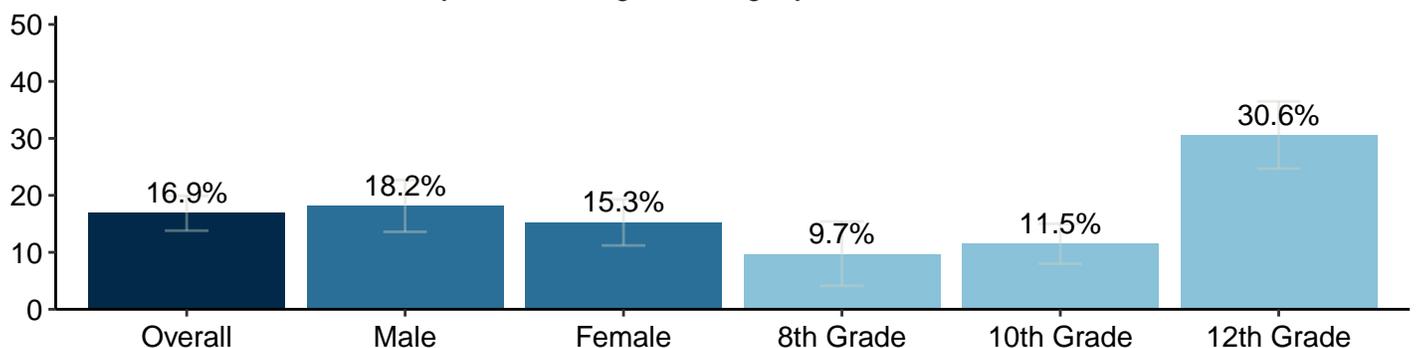
Q5: Have you ever had one or more drinks of an alcoholic beverage? Alcoholic beverages include beer, wine, wine coolers, malt beverages, and liquor.

Any Lifetime Alcohol Use, by Gender and Grade



Q6: Have you ever had five or more drinks of an alcoholic beverage on the same occasion? Alcoholic beverages include beer, wine, wine coolers, malt beverages, and liquor.

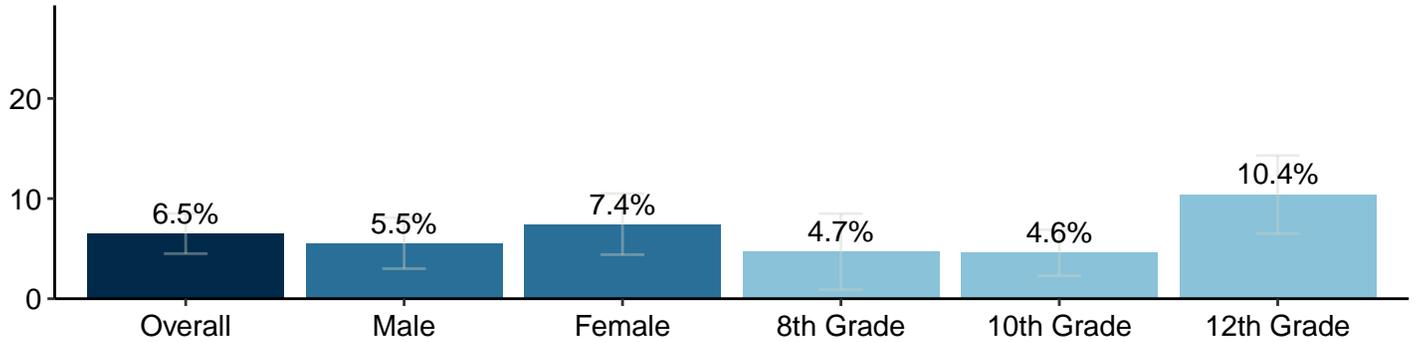
Any Lifetime Binge Drinking, by Gender and Grade



Lifetime Over-the-Counter Drug Misuse

Q8: Have you ever used over-the-counter drugs to get high or in a way other than directed? (e.g., cough/cold medicines, diet pills, stay-awake pills, or laxatives)

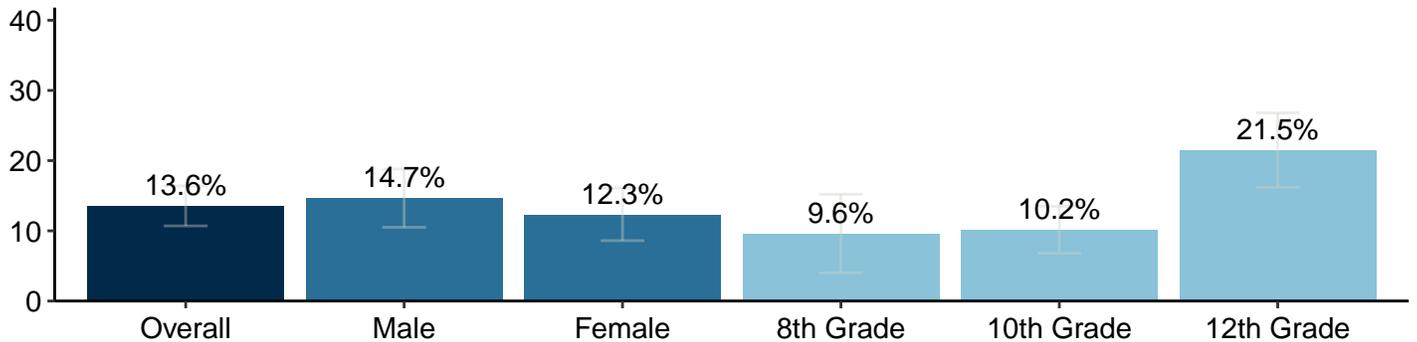
Any Lifetime Over-the-Counter Drug Misuse, by Gender and Grade



Lifetime Cigarette Use

Q9: Have you ever smoked part or all of a cigarette? Cigarettes include menthol cigarettes, regular cigarettes, and loose tobacco rolled in cigarettes. This does not include e-cigarettes.

Any Lifetime Cigarette Use, by Gender and Grade

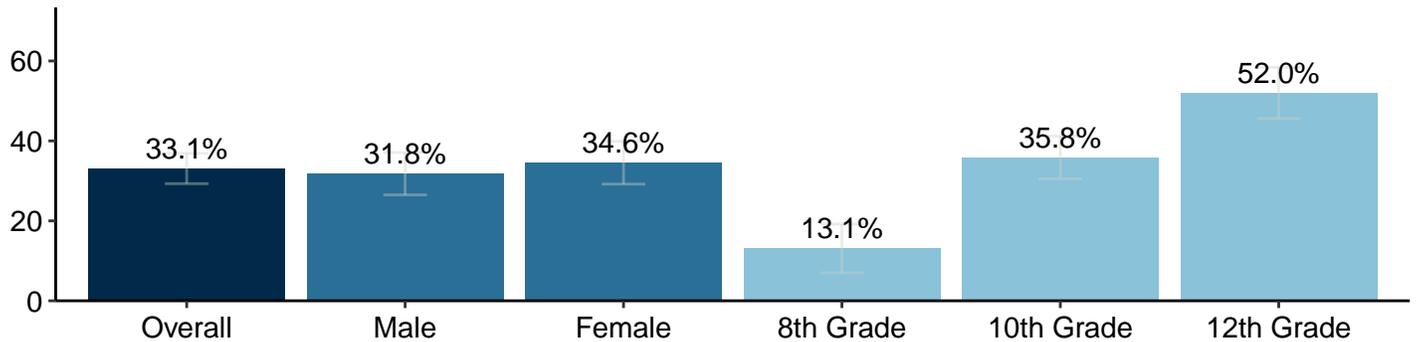


Lifetime Use of a Vaping Device

Note: For lifetime use of a vaping device with marijuana, please see the Marijuana section below.

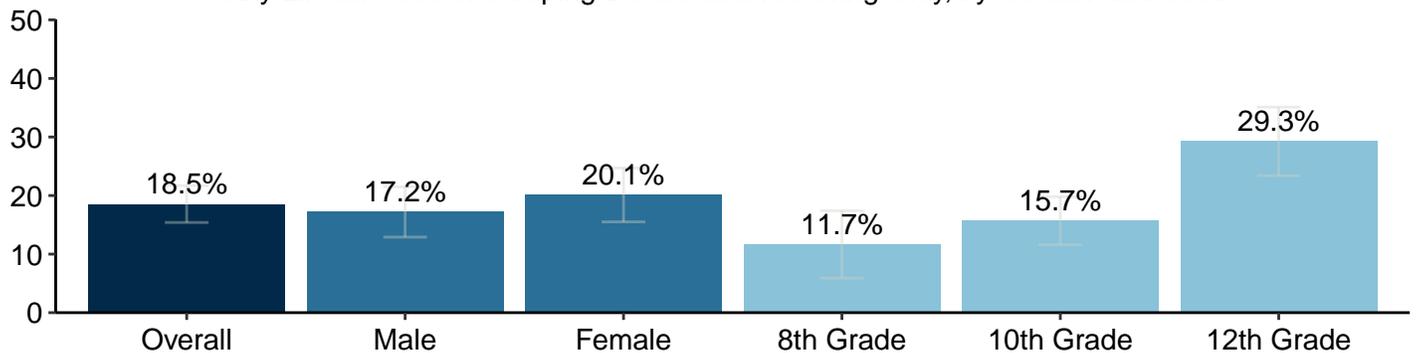
Q10: Have you ever used a vaping device with nicotine? A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, or vape pipes.

Any Lifetime Use of a Vaping Device with Nicotine, by Gender and Grade



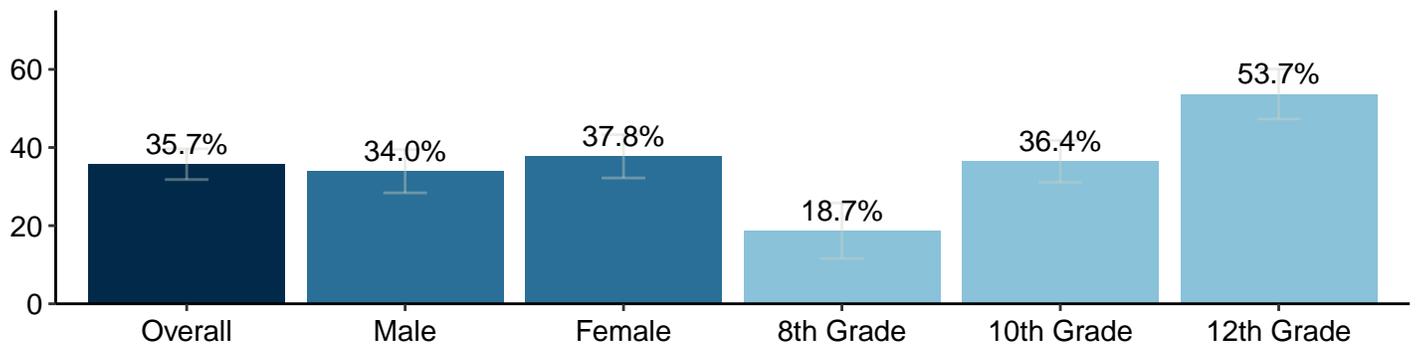
Q11: Have you ever used a vaping device with flavoring only? A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, or vape pipes.

Any Lifetime Use of a Vaping Device with Flavoring Only, by Gender and Grade



Created Variable: Any lifetime vaping (including nicotine, flavoring, and/or marijuana)

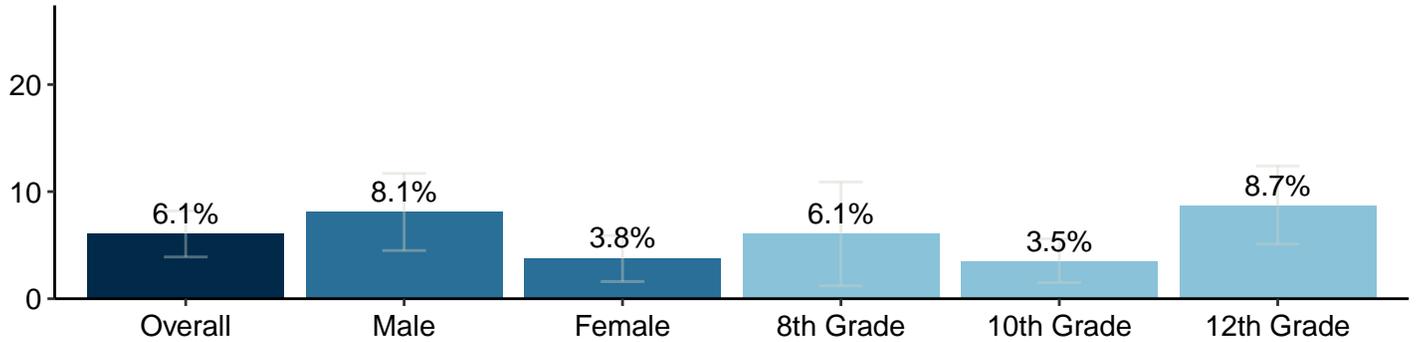
Any Lifetime Use of a Vaping Device, by Gender and Grade



Lifetime Smokeless Tobacco Use

Q12: Have you ever used smokeless tobacco? *Smokeless tobacco can be known as chewing tobacco, spit tobacco, chew, snuff, pinch, or dip.*

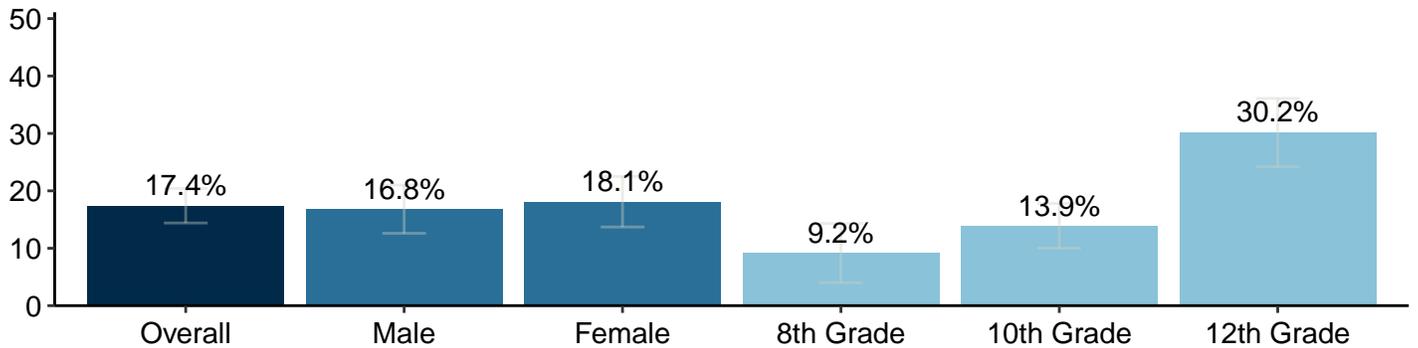
Any Lifetime Smokeless Tobacco Use, by Gender and Grade



Lifetime Marijuana Use

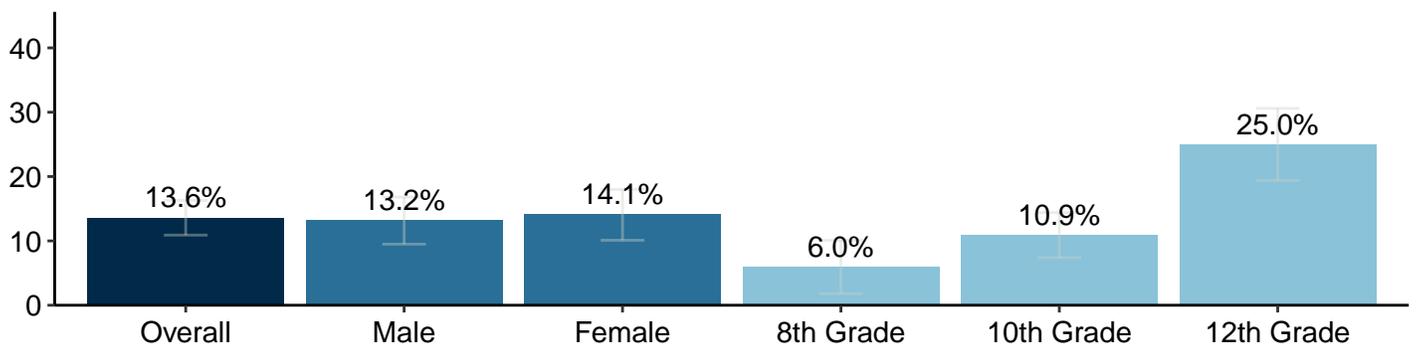
Q13: Have you ever used marijuana or hashish? *Marijuana or hashish can be known as grass, pot, weed, hash, hash oil, or edibles.*

Any Lifetime Marijuana Use, by Gender and Grade



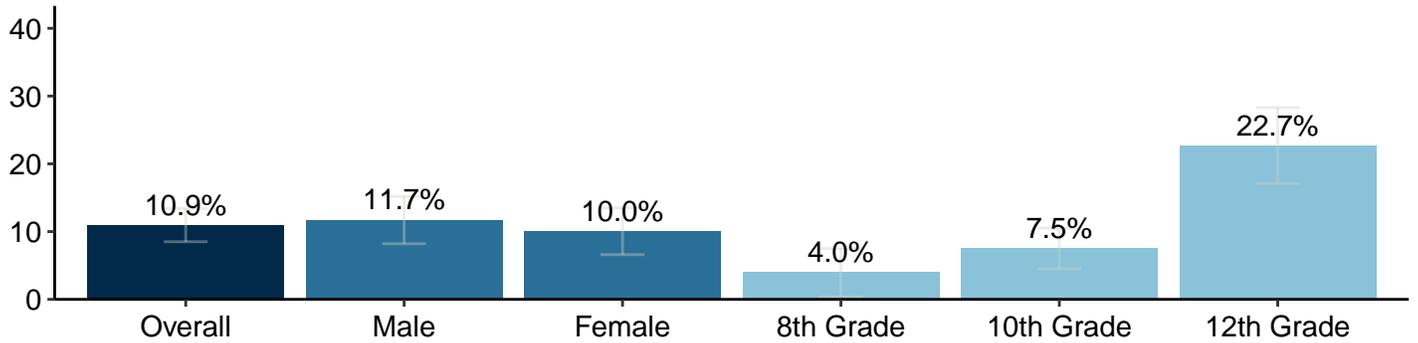
Q13A_1. Have you ever vaped marijuana? *A vaping device includes electronic cigarettes also known as e-cigarettes, hookah pens, e-hookahs, or vape pipes.*

Any Lifetime Use of a Vaping Device with Marijuana, by Gender and Grade



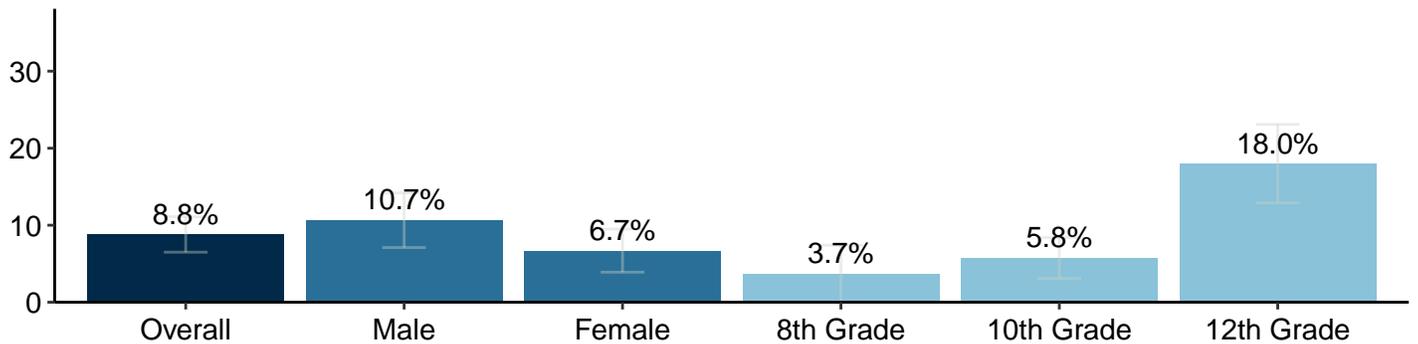
Q13B_1. Have you ever smoked marijuana?

Any Lifetime Marijuana Smoking, by Gender and Grade



Q13C. Have you ever eaten marijuana or THC edibles? *Marijuana and THC edibles include Delta-8 and other edible marijuana.*

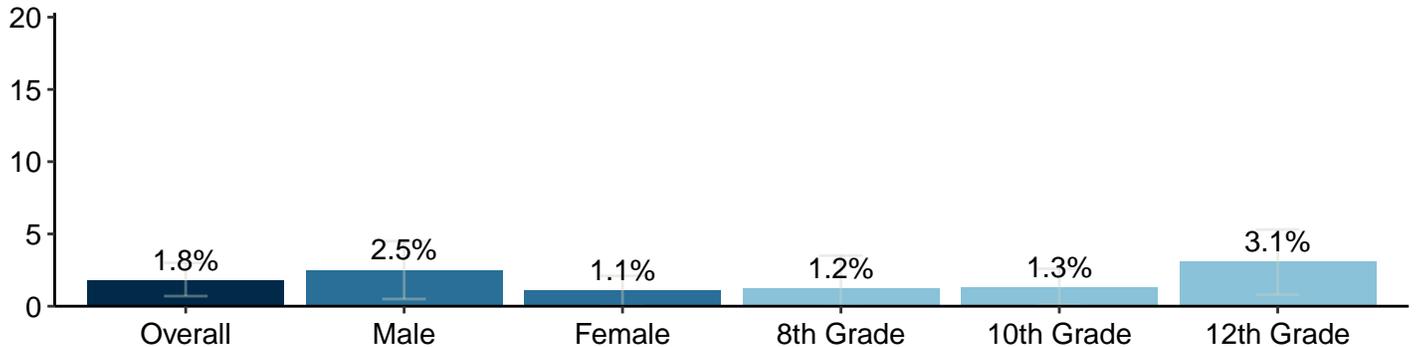
Any Lifetime Consumption of Marijuana/THC Edibles, by Gender and Grade



Lifetime Methamphetamine Use

Q14: Have you ever used methamphetamines? *Methamphetamines can be known as crank, meth, blue, ice, or crystal.*

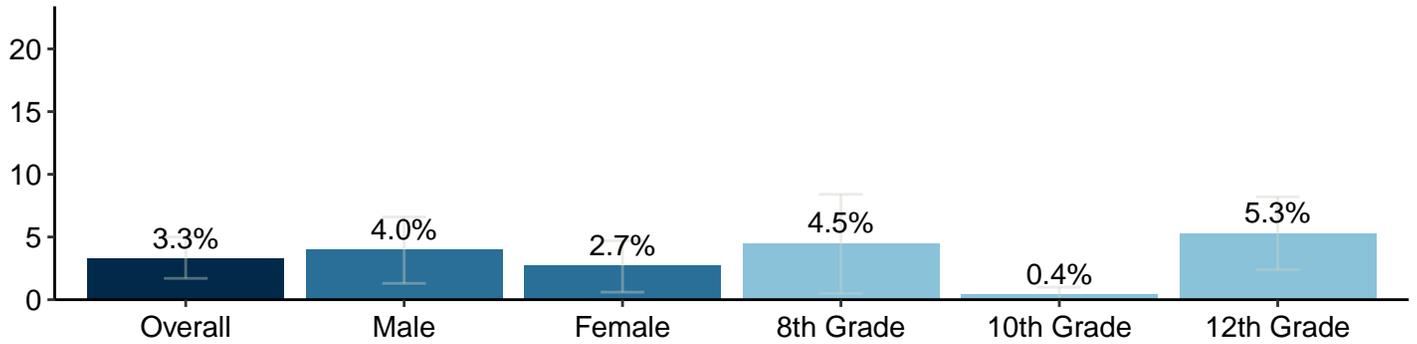
Any Lifetime Methamphetamine Use, by Gender and Grade



Lifetime Other Illegal Drug Use

Q15: Have you ever used any other illegal drugs? *Other illegal drugs include substances like crack or powder cocaine, heroin, inhalants, barbiturates, steroids, etc.*

Any Lifetime Other Illegal Drug Use, by Gender and Grade



Age of Initiation of Substances

Age of initiation was defined as the age at which a student first used a given substance. Students who reported lifetime use were asked, “How old were you when you first used...” for each substance. Tables and bar graphs are only displayed in this section if there were students who reported lifetime use of a given substance. If fewer than five students in the sample reported ever using a substance, no average age of initiation was calculated.

The tables for each substance display the percent of students (weighted proportions) who reported no substance initiation (the “Never” column) and the percent of students who reported initiation at each age, shown by gender and grade level.

The bar graphs for each substance display the weighted average age of initiation, shown by gender and grade level. Each bar in the bar graphs also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

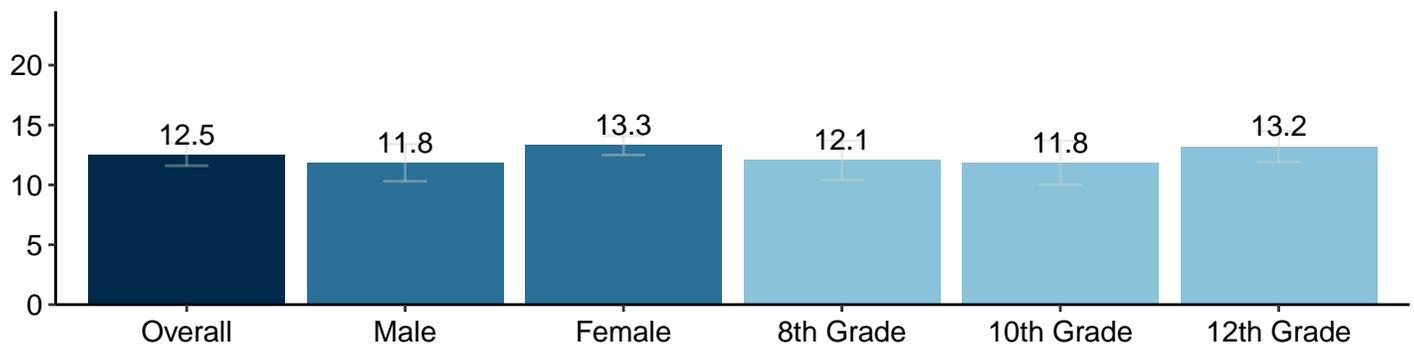
Age of Initiation of Prescription Drug Misuse

Q7a: How old were you when you first used prescription drugs not prescribed to you? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Prescription Drug Misuse at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	93.7	1.0	0.2	0.3	0.0	1.3	0.9	1.2	0.6	0.5	0.3	0.0
Male	93.8	1.7	0.5	0.3	0.0	1.0	0.5	1.2	0.0	0.5	0.5	0.0
Female	93.6	0.2	0.0	0.3	0.0	1.6	1.3	1.1	1.3	0.6	0.0	0.0
8th Grade	92.9	1.2	0.0	0.0	0.0	2.6	1.4	1.9	0.0	0.0	0.0	0.0
10th Grade	96.7	1.0	0.3	0.0	0.0	0.3	0.0	0.6	1.0	0.0	0.0	0.0
12th Grade	91.3	0.9	0.4	0.9	0.0	0.9	1.3	0.9	0.8	1.7	0.9	0.0

Average Age of Initiation of Prescription Drug Misuse, by Gender and Grade



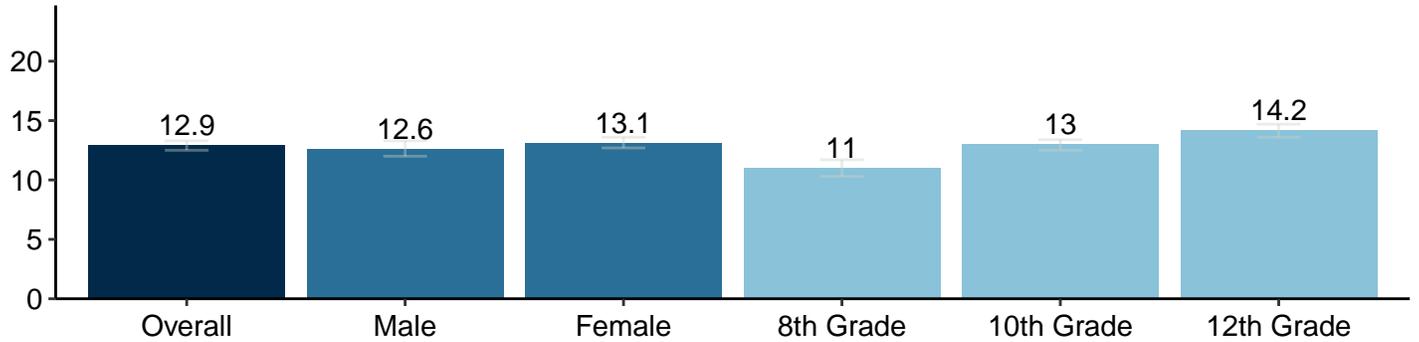
Age of Initiation of Alcohol Use

Q5a: How old were you when you first had one or more drinks of an alcoholic beverage? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Alcohol Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	65.6	3.4	2.3	1.5	3.1	3.7	5.2	4.3	4.2	3.6	2.3	0.7
Male	66.4	5.1	2.2	1.7	2.3	2.5	5.6	4.2	3.7	2.7	2.6	1.0
Female	64.7	1.3	2.3	1.3	4.1	5.1	4.9	4.4	4.8	4.7	2.0	0.3
8th Grade	70.2	4.6	4.3	1.8	5.9	4.5	5.5	3.0	0.0	0.0	0.0	0.0
10th Grade	71.3	2.0	0.6	1.9	1.2	3.9	5.8	5.2	6.1	2.0	0.0	0.0
12th Grade	54.4	3.4	1.7	0.8	2.1	2.6	4.4	4.7	6.8	9.5	7.4	2.2

Average Age of Initiation of Alcohol Use, by Gender and Grade



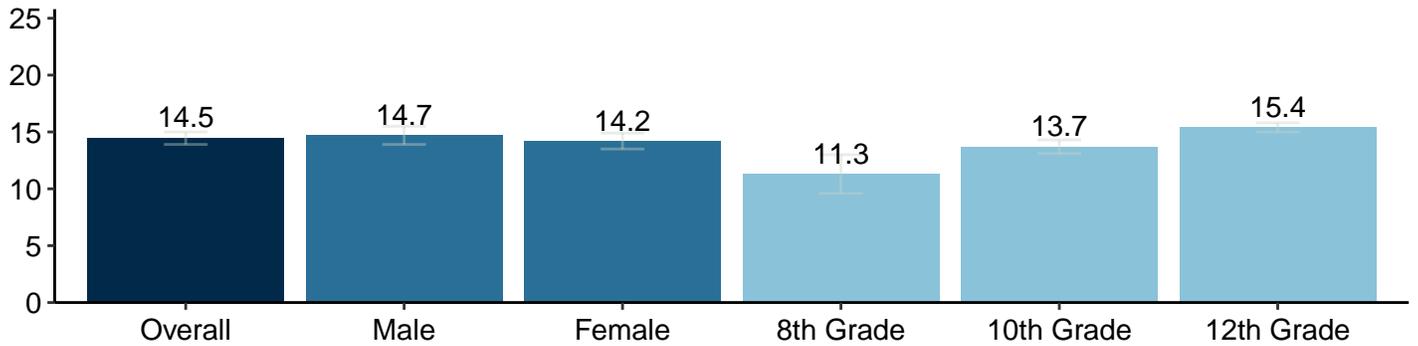
Age of Initiation of Binge Drinking

Q6a: How old were you when you first had five or more drinks on the same occasion? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Binge Drinking at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	84.7	0.7	0.2	0.5	0.0	0.8	1.7	2.7	2.5	3.3	2.3	0.4
Male	84.0	1.2	0.0	0.3	0.0	0.0	1.2	3.7	3.0	3.0	3.1	0.5
Female	85.6	0.0	0.5	0.8	0.0	1.8	2.4	1.6	1.9	3.7	1.4	0.3
8th Grade	94.1	1.2	0.7	0.0	0.0	1.4	2.6	0.0	0.0	0.0	0.0	0.0
10th Grade	89.7	0.3	0.0	0.7	0.0	0.7	1.0	3.8	3.2	0.6	0.0	0.0
12th Grade	69.4	0.4	0.0	0.9	0.0	0.4	1.7	4.4	4.3	9.8	7.3	1.4

Average Age of Initiation of Binge Drinking, by Gender and Grade



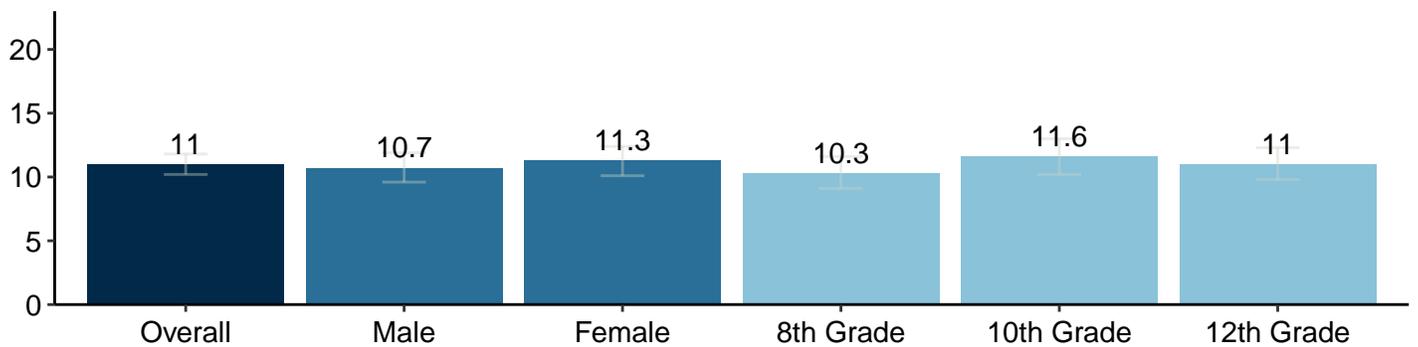
Age of Initiation of Over-the-Counter Drug Misuse

Q8a: How old were you when you first used over-the-counter drugs? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Over-the-Counter Drug Misuse at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	93.5	2.1	0.4	0.4	0.9	0.7	0.5	0.5	0.7	0.3	0.0	0.0
Male	94.5	1.8	0.8	0.5	0.5	0.2	0.5	0.7	0.7	0.0	0.0	0.0
Female	92.6	2.4	0.0	0.2	1.3	1.3	0.5	0.3	0.8	0.6	0.0	0.0
8th Grade	95.3	0.7	1.2	0.0	1.4	1.4	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	95.4	1.4	0.0	0.3	0.3	0.3	1.0	0.4	1.0	0.0	0.0	0.0
12th Grade	89.6	4.4	0.0	0.9	0.9	0.4	0.4	1.3	1.3	0.8	0.0	0.0

Average Age of Initiation of Over-the-Counter Drug Misuse, by Gender and Grade



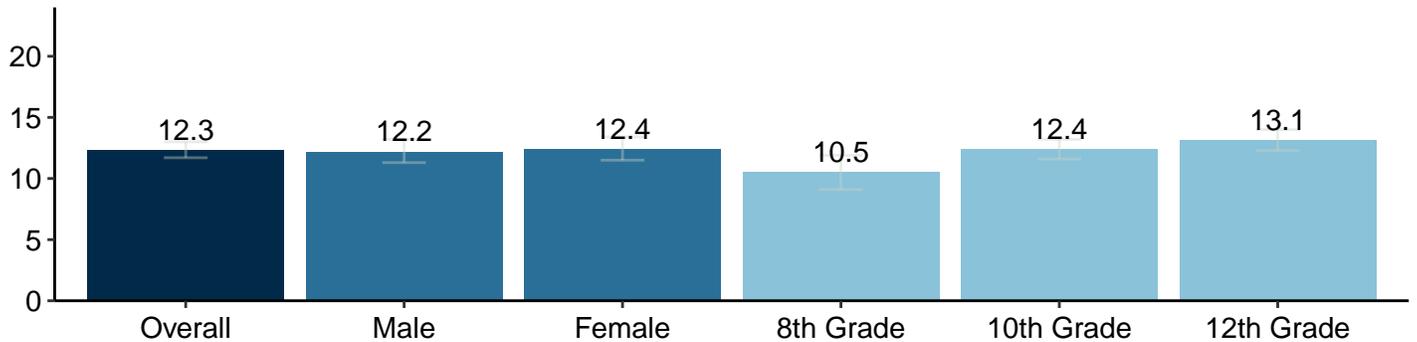
Age of Initiation of Cigarette Use

Q9a: How old were you when you first smoked part or all of a cigarette? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Cigarette Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	86.4	2.7	0.2	1.1	1.0	1.1	2.1	1.6	2.0	1.0	0.8	0.0
Male	85.3	2.9	0.5	1.7	0.7	1.1	2.3	1.0	2.3	1.3	0.8	0.0
Female	87.7	2.4	0.0	0.5	1.4	1.0	1.8	2.2	1.6	0.6	0.9	0.0
8th Grade	90.4	3.8	0.0	1.2	0.7	0.7	2.6	0.7	0.0	0.0	0.0	0.0
10th Grade	89.8	1.3	0.3	1.0	0.3	1.3	2.2	1.2	2.6	0.0	0.0	0.0
12th Grade	78.5	3.0	0.4	1.3	2.2	1.3	1.3	3.0	3.4	3.0	2.6	0.0

Average Age of Initiation of Cigarette Use, by Gender and Grade



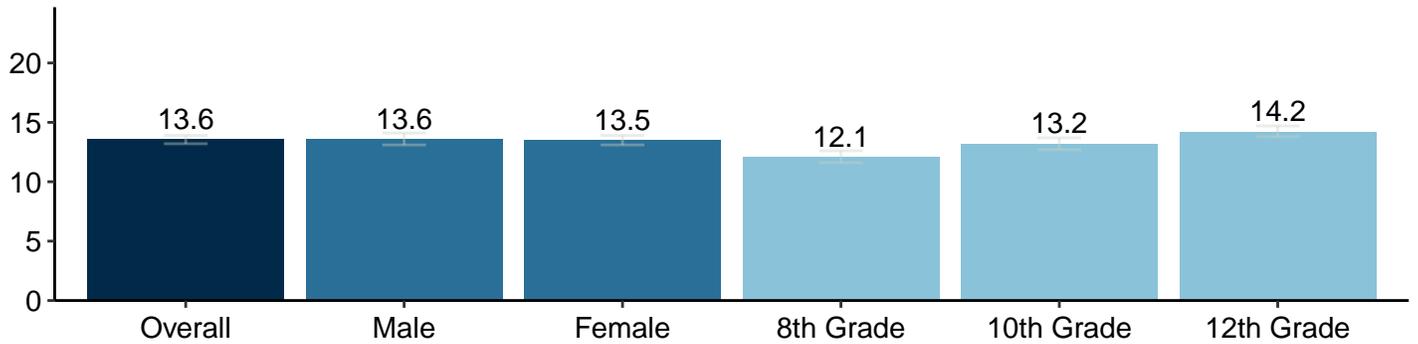
Age of Initiation of Use of a Vaping Device

Q10a: How old were you when you first used a vaping device with nicotine? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Use of a Vaping Device with Nicotine at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	67.1	2.3	0.5	1.1	1.5	5.3	4.4	5.7	4.6	3.5	1.9	2.1
Male	68.5	2.5	0.9	1.2	1.6	3.8	3.9	3.9	5.5	3.7	2.3	2.2
Female	65.6	2.1	0.0	1.0	1.3	7.0	4.9	7.7	3.6	3.4	1.4	1.9
8th Grade	86.9	0.0	0.0	0.7	2.5	6.0	2.5	1.4	0.0	0.0	0.0	0.0
10th Grade	64.6	3.6	0.9	1.9	0.9	4.2	5.5	6.6	6.8	1.9	0.0	2.9
12th Grade	48.2	3.4	0.4	0.9	0.9	5.6	5.1	9.5	7.4	9.0	6.0	3.5

Average Age of Initiation of Use of a Vaping Device with Nicotine, by Gender and Grade

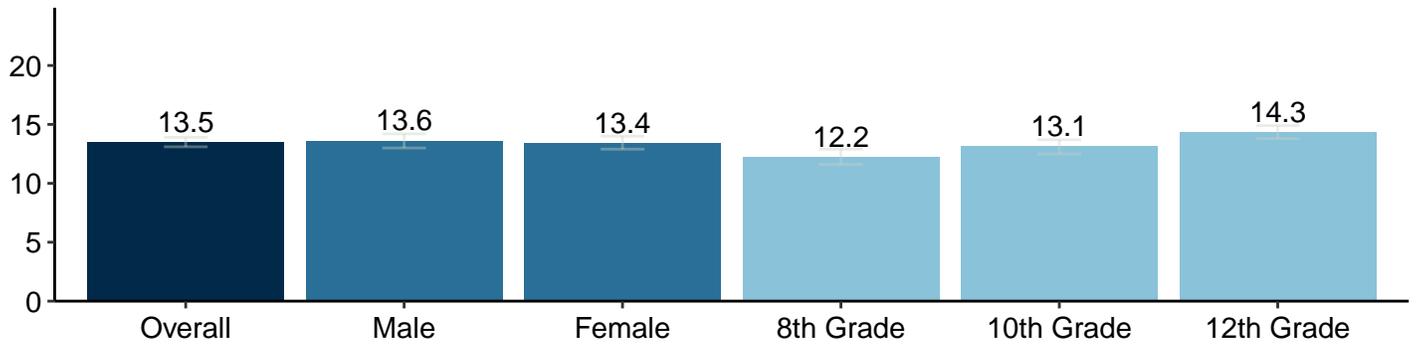


Q11a: How old were you when you first used a vaping device with flavoring only? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Use of a Vaping Device with Flavoring Only at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	82.0	0.5	0.3	1.6	0.5	2.2	3.0	3.7	2.6	1.7	1.6	0.1
Male	83.4	0.9	0.2	1.3	0.2	1.2	3.5	2.8	2.9	1.7	1.6	0.3
Female	80.3	0.0	0.5	1.9	0.8	3.4	2.6	4.8	2.4	1.6	1.7	0.0
8th Grade	89.0	0.0	0.7	0.7	0.7	3.9	3.7	1.4	0.0	0.0	0.0	0.0
10th Grade	84.5	0.7	0.3	1.9	0.7	1.0	2.3	4.0	3.3	1.3	0.0	0.0
12th Grade	71.4	0.9	0.0	2.2	0.0	1.7	3.1	6.1	4.8	4.0	5.3	0.4

Average Age of Initiation of Use of a Vaping Device with Flavoring Only, by Gender and Grade



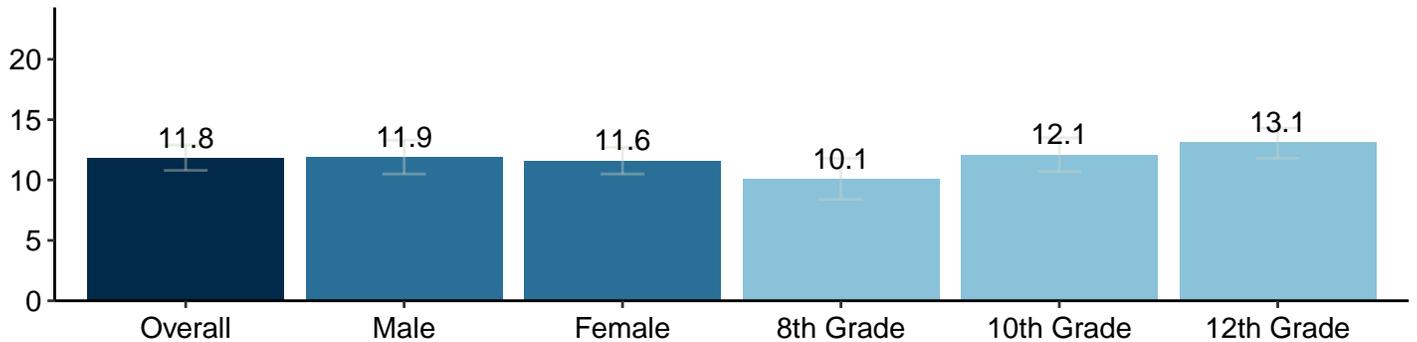
Age of Initiation of Smokeless Tobacco Use

Q12a: How old were you when you first used smokeless tobacco? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Smokeless Tobacco Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	93.9	1.2	0.2	0.5	0.9	0.6	1.0	0.4	0.8	0.3	0.3	0.0
Male	91.9	2.1	0.4	0.0	1.2	0.4	1.6	0.5	1.0	0.5	0.5	0.0
Female	96.2	0.3	0.0	1.0	0.5	0.9	0.3	0.3	0.5	0.0	0.0	0.0
8th Grade	93.9	2.3	0.0	0.7	1.9	0.0	1.2	0.0	0.0	0.0	0.0	0.0
10th Grade	96.5	0.0	0.6	0.3	0.6	0.6	0.0	0.3	1.0	0.0	0.0	0.0
12th Grade	91.3	1.3	0.0	0.4	0.0	1.3	1.8	0.9	1.3	0.9	0.9	0.0

Average Age of Initiation of Smokeless Tobacco Use, by Gender and Grade



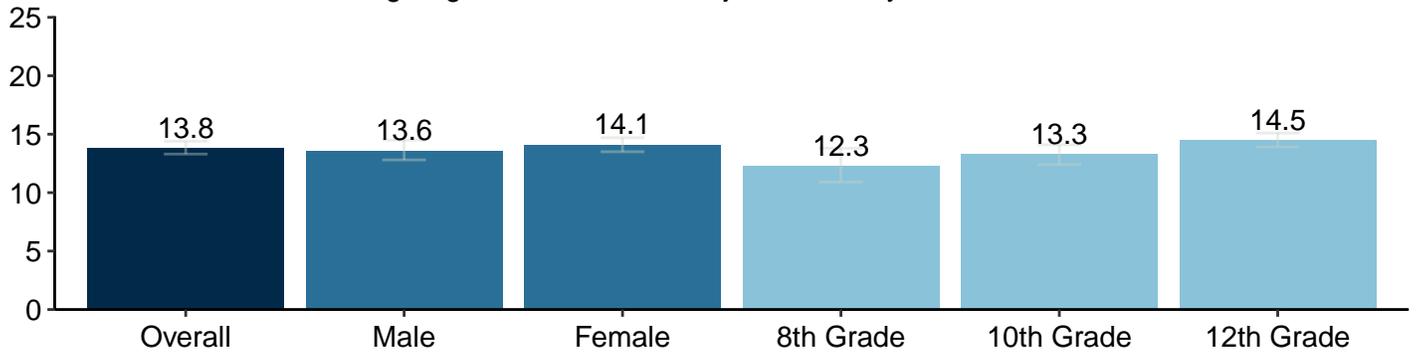
Age of Initiation of Marijuana Use

Q13a: How old were you when you first used marijuana? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Marijuana Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	83.8	1.1	0.1	0.8	1.1	0.9	2.4	2.4	2.4	2.7	2.2	0.1
Male	83.7	1.7	0.2	0.7	1.2	0.7	2.3	2.1	1.4	3.6	2.4	0.0
Female	83.8	0.3	0.0	0.8	1.1	1.1	2.5	2.9	3.5	1.6	2.1	0.3
8th Grade	92.1	1.2	0.0	0.0	0.7	0.7	2.6	2.8	0.0	0.0	0.0	0.0
10th Grade	88.1	1.1	0.3	0.7	1.0	0.7	0.7	2.3	3.5	1.7	0.0	0.0
12th Grade	70.1	0.9	0.0	1.7	1.8	1.3	4.0	2.2	3.9	6.6	7.0	0.4

Average Age of Initiation of Marijuana Use, by Gender and Grade



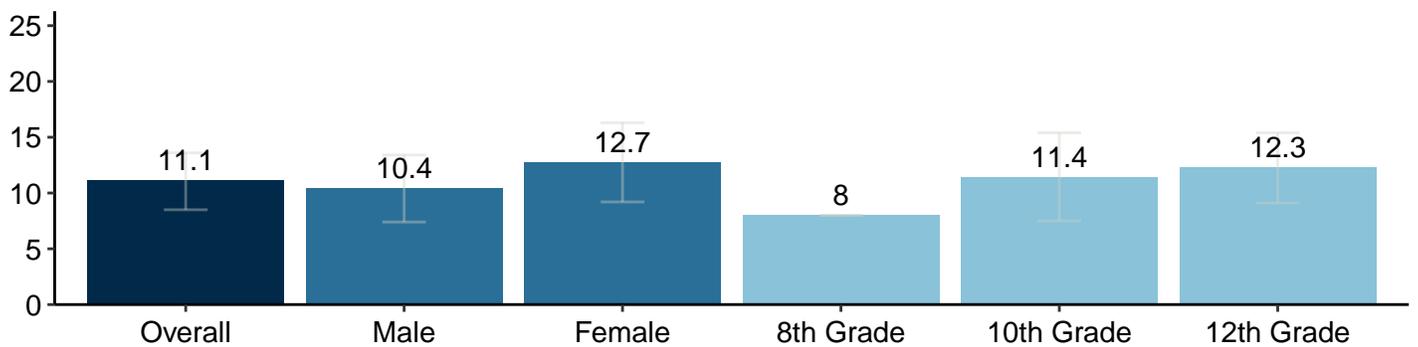
Age of Initiation of Methamphetamine Use

Q14a: How old were you when you first used methamphetamines? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Methamphetamine Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	98.3	1.0	0.0	0.0	0.1	0.0	0.0	0.0	0.3	0.4	0.0	0.0
Male	97.7	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.5	0.0	0.0
Female	98.9	0.2	0.0	0.0	0.2	0.0	0.0	0.0	0.3	0.3	0.0	0.0
8th Grade	98.8	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	99.0	0.4	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.3	0.0	0.0
12th Grade	96.9	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.9	0.0	0.0

Average Age of Initiation of Methamphetamine Use, by Gender and Grade



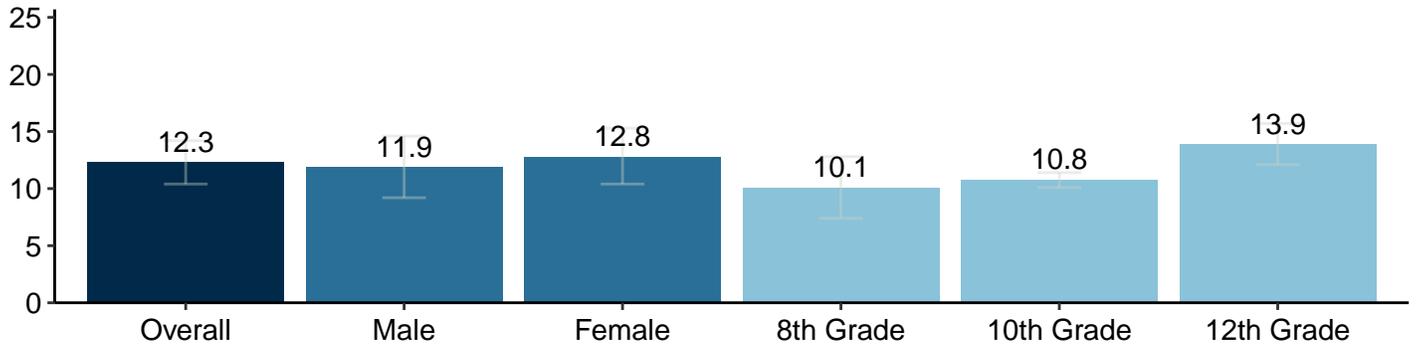
Age of Initiation of Other Illegal Drug Use

Q15a: How old were you when you first used other illegal drugs? *Table/plot will not display if fewer than five students initiated use or reported age of initiation.*

Initiation of Other Illegal Drug Use at Each Age, by Gender and Grade

	Never	Age 8 or younger	Age 9	Age 10	Age 11	Age 12	Age 13	Age 14	Age 15	Age 16	Age 17	Age 18 or older
Overall	97.1	0.9	0.0	0.0	0.1	0.2	0.3	0.4	0.3	0.6	0.1	0.0
Male	96.8	1.3	0.0	0.0	0.0	0.0	0.5	0.3	0.3	0.8	0.0	0.0
Female	97.3	0.5	0.0	0.0	0.2	0.5	0.0	0.5	0.3	0.3	0.3	0.0
8th Grade	96.7	1.9	0.0	0.0	0.0	0.7	0.0	0.7	0.0	0.0	0.0	0.0
10th Grade	99.6	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	94.7	0.9	0.0	0.0	0.0	0.0	0.9	0.4	0.9	1.8	0.4	0.0

Average Age of Initiation of Other Illegal Drug Use, by Gender and Grade



Past 30-Day Substance Use and High-Frequency Use

Past 30-day use was defined as using a substance at least once in the past 30 days. Students who reported lifetime use of a substance were asked to report the number of times they used in the past 30 days.

The tables for each substance display the percent of students (weighted proportions) who reported no past 30-day substance use (the “0 days” column) and the proportion of students who reported each frequency of use, shown by gender and grade level.

The first bar graph for each substance displays the percent of students (weighted proportions) who reported any past 30-day use of each substance, shown by gender and grade level. The second bar graph for each substance displays the percent of students (weighted proportions) who reported high-frequency use, *out of students who reported past 30-day use*. High-frequency use is defined as having used on six or more days. High-frequency use bars can be interpreted as, “of those students who used [substance] in the past 30 days, [x]% used with high-frequency (i.e., on six or more days).” Note that high-frequency use was only calculated when *at least 10 students* reported past 30-day use of a substance. On the bar graphs, each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

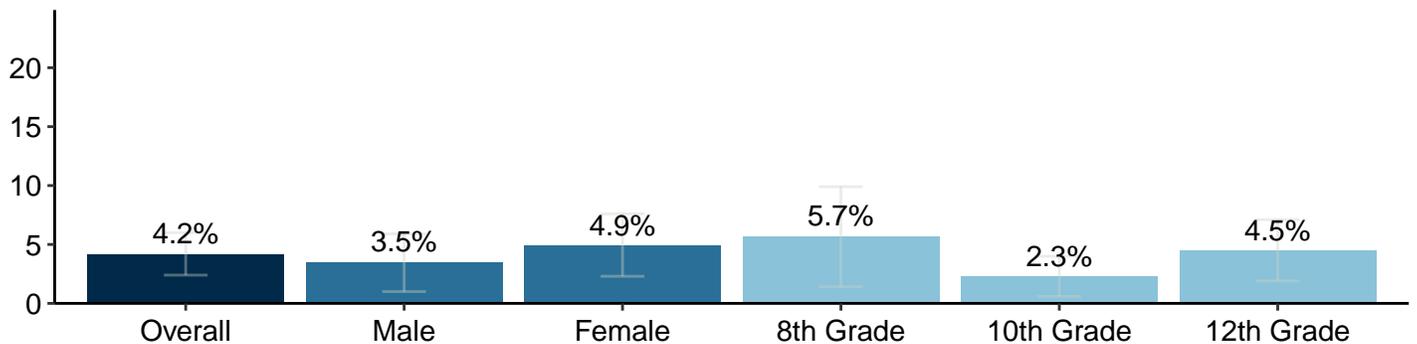
Past 30-Day Prescription Drug Misuse

Q7b: During the past 30 days, on how many days did you use prescription drugs not prescribed to you?

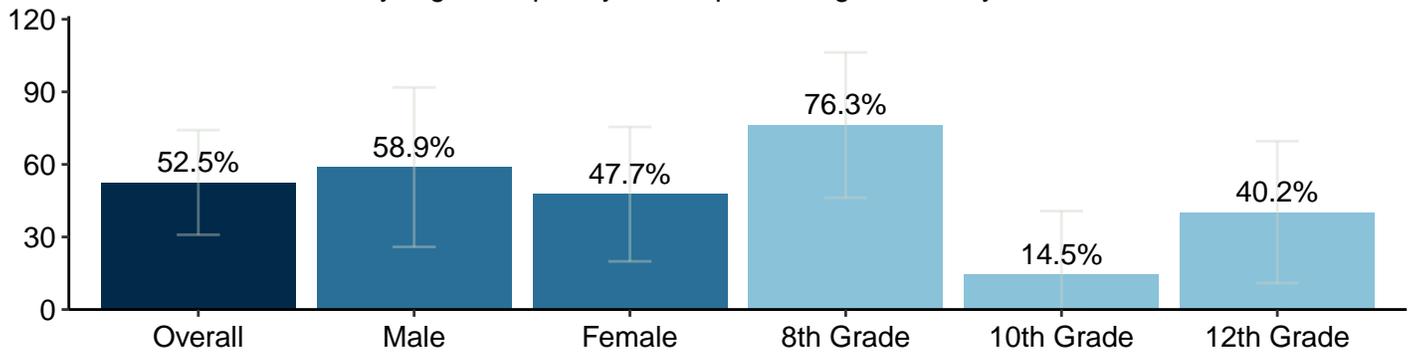
Prescription Drug Misuse in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	95.8	1.0	1.0	0.7	0.0	0.5	0.9
Male	96.5	0.5	0.9	0.3	0.0	0.8	1.0
Female	95.1	1.5	1.1	1.3	0.0	0.3	0.8
8th Grade	94.3	0.7	0.7	1.3	0.0	1.2	1.8
10th Grade	97.7	1.4	0.6	0.0	0.0	0.0	0.3
12th Grade	95.5	1.0	1.7	0.9	0.1	0.4	0.4

Any Past 30–Day Prescription Drug Misuse, by Gender and Grade



Past 30-Day High-Frequency Prescription Drug Misuse, by Gender and Grade

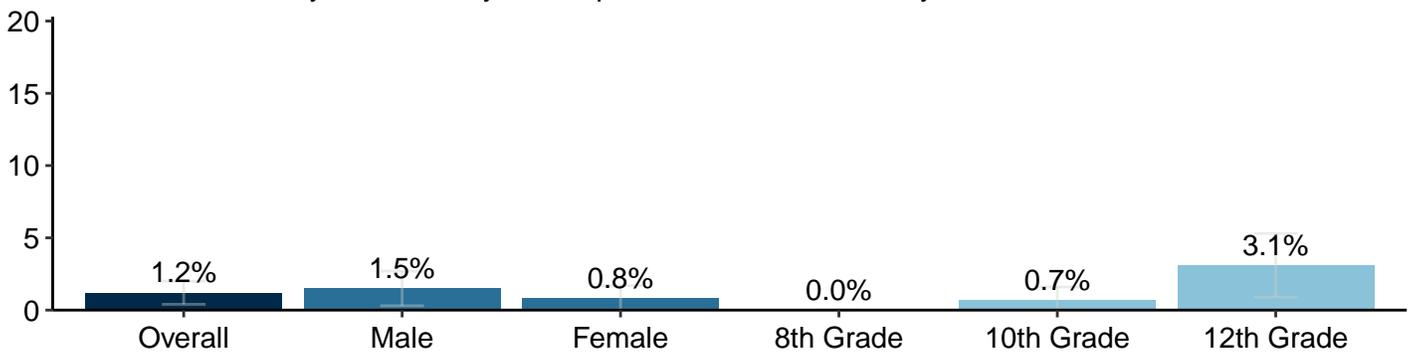


Q7A_2: During the past 30 days, on how many days did you use prescription stimulants?

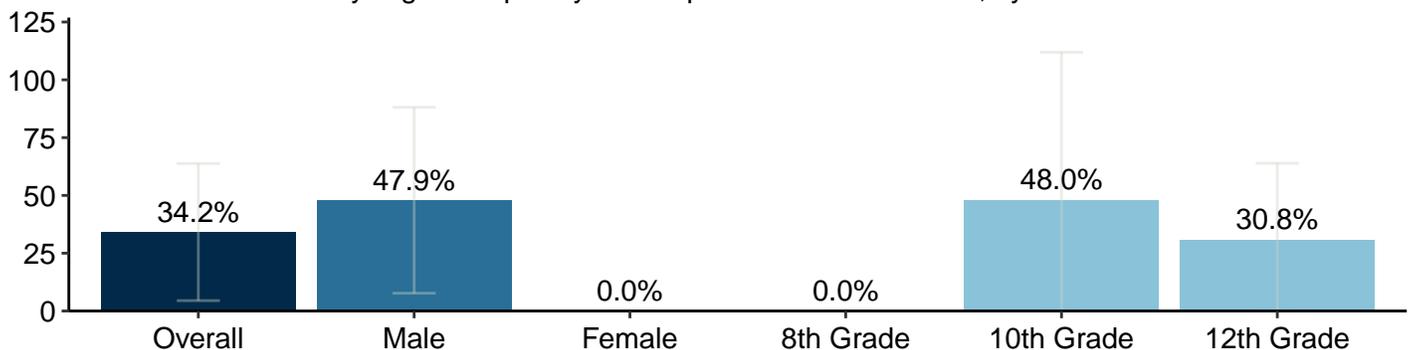
Prescription Stimulant Misuse in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	98.8	0.5	0.3	0.1	0.0	0.0	0.3
Male	98.5	0.5	0.3	0.2	0.0	0.0	0.5
Female	99.2	0.5	0.3	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	99.3	0.3	0.0	0.3	0.0	0.0	0.0
12th Grade	96.9	1.3	0.9	0.1	0.0	0.0	0.9

Any Past 30-Day Prescription Stimulant Misuse, by Gender and Grade



Past 30-Day High-Frequency Prescription Stimulant Misuse, by Gender and Grade

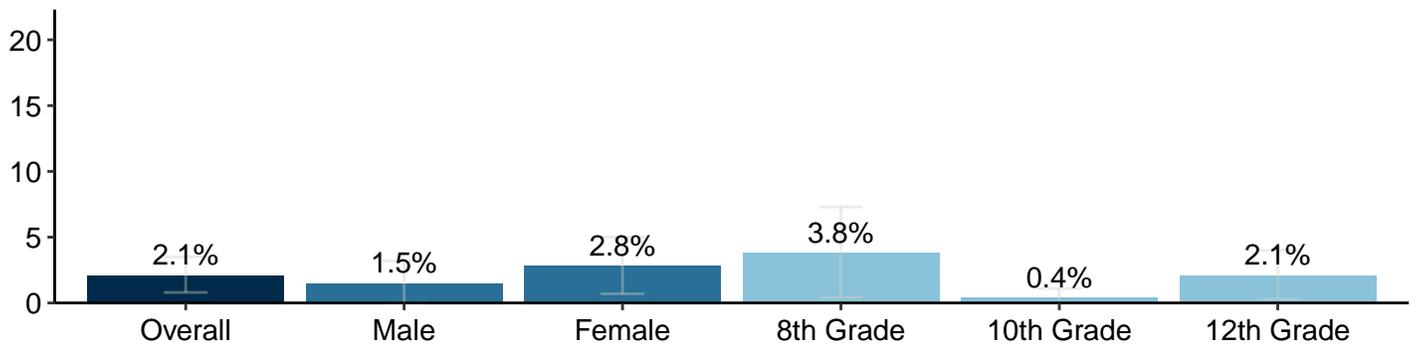


Q7B_2: During the past 30 days, on how many days did you use prescription pain medications?

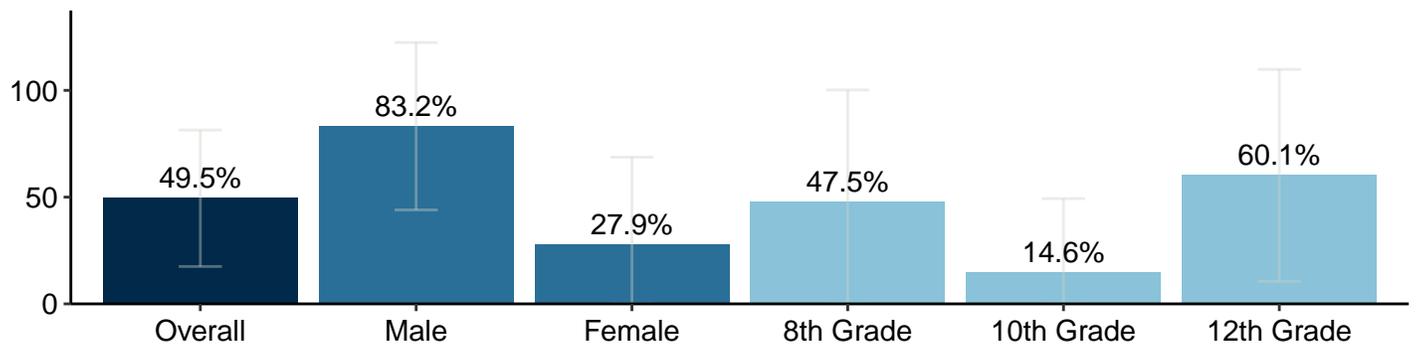
Prescription Pain Medication Misuse in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	97.9	0.6	0.5	0.4	0.0	0.0	0.7
Male	98.5	0.0	0.3	0.0	0.0	0.0	1.3
Female	97.2	1.3	0.8	0.8	0.0	0.0	0.0
8th Grade	96.2	1.3	0.7	0.7	0.0	0.0	1.2
10th Grade	99.6	0.3	0.0	0.0	0.0	0.0	0.0
12th Grade	97.9	0.0	0.9	0.4	0.0	0.0	0.9

Any Past 30-Day Prescription Pain Medication Misuse, by Gender and Grade



Past 30-Day High-Frequency Prescription Pain Medication Misuse, by Gender and Grade



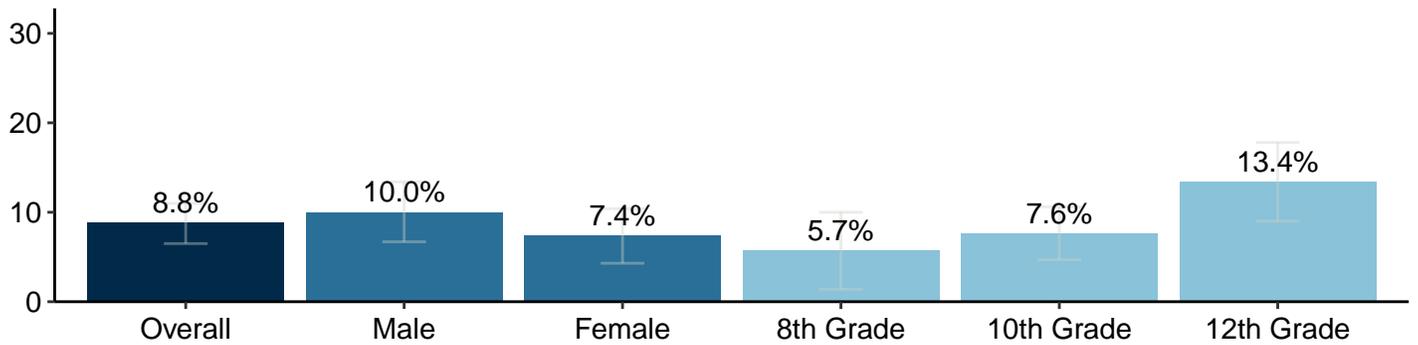
Past 30-Day Alcohol Use

Q5b: During the past 30 days, on how many days did you have one or more drinks of an alcoholic beverage?

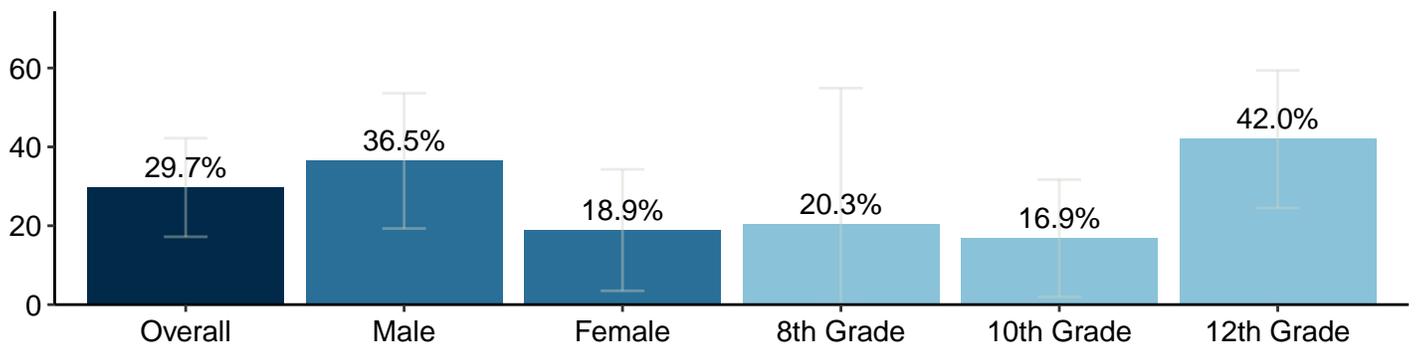
Alcohol Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	91.2	5.4	0.8	0.6	1.2	0.7	0.2
Male	90.0	5.4	1.0	0.8	1.5	1.0	0.4
Female	92.6	5.4	0.6	0.3	0.8	0.3	0.0
8th Grade	94.3	4.5	0.0	0.0	0.0	1.2	0.0
10th Grade	92.4	6.0	0.3	0.0	0.6	0.0	0.6
12th Grade	86.6	5.6	2.2	1.7	3.0	0.9	0.0

Any Past 30-Day Alcohol Use, by Gender and Grade



Past 30-Day High-Frequency Alcohol Use, by Gender and Grade



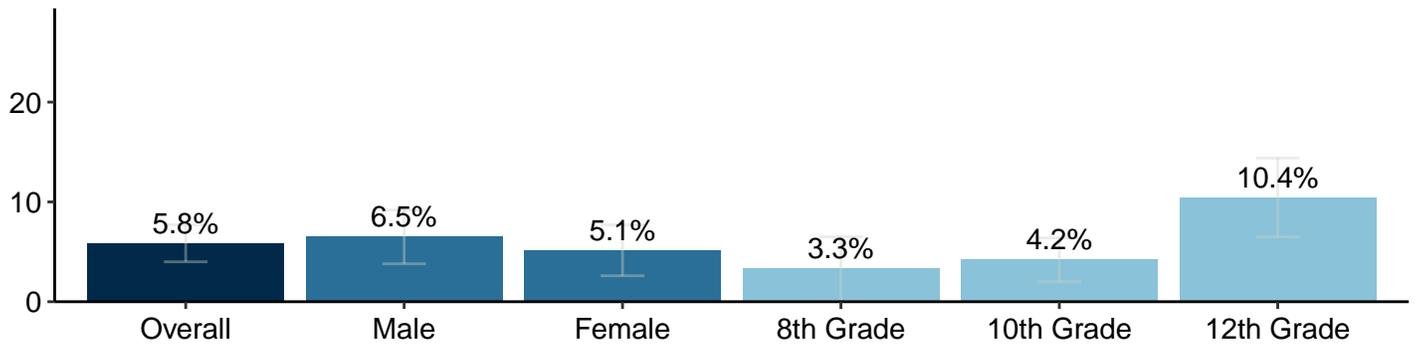
Past 30-Day Binge Drinking

Q6b: During the past 30 days, on how many days did you have five or more drinks on the same occasion?

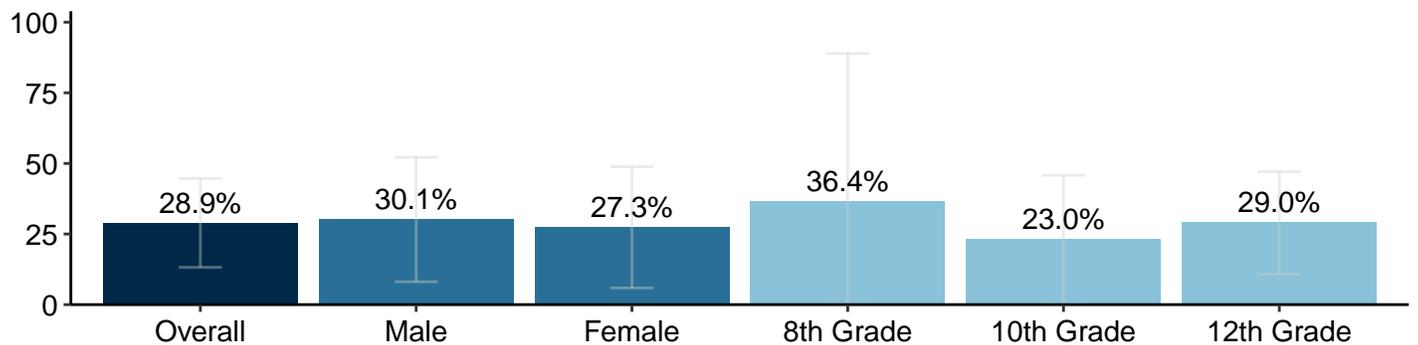
Binge Drinking in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	94.2	3.3	0.8	0.5	0.6	0.4	0.1
Male	93.5	3.3	1.2	0.5	0.5	0.8	0.2
Female	94.9	3.4	0.3	0.6	0.8	0.0	0.0
8th Grade	96.7	2.1	0.0	0.0	0.0	1.2	0.0
10th Grade	95.8	2.9	0.3	0.0	0.6	0.0	0.3
12th Grade	89.6	5.2	2.2	1.7	1.3	0.0	0.0

Any Past 30-Day Binge Drinking, by Gender and Grade



Past 30-Day High-Frequency Binge Drinking, by Gender and Grade



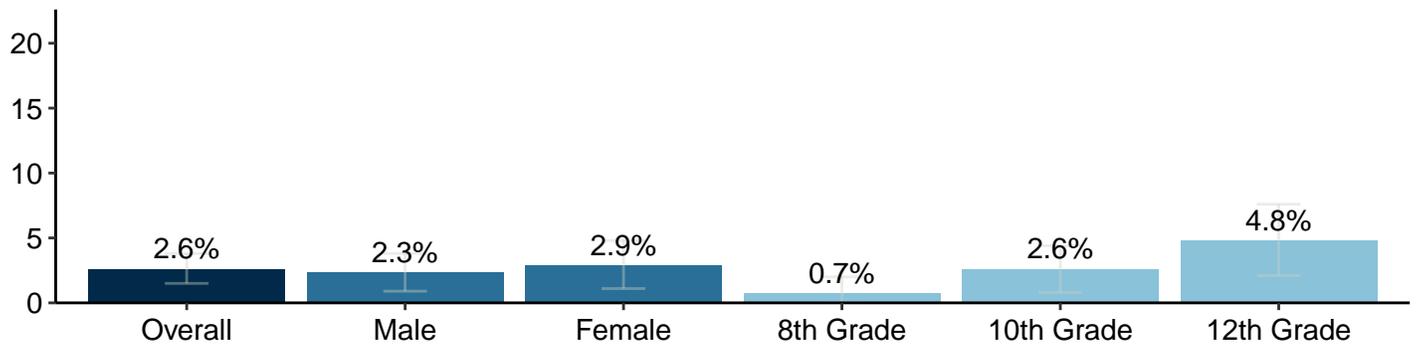
Past 30-Day Over-the-Counter Drug Misuse

Q8b: During the past 30 days, on how many days did you use over-the-counter drugs?

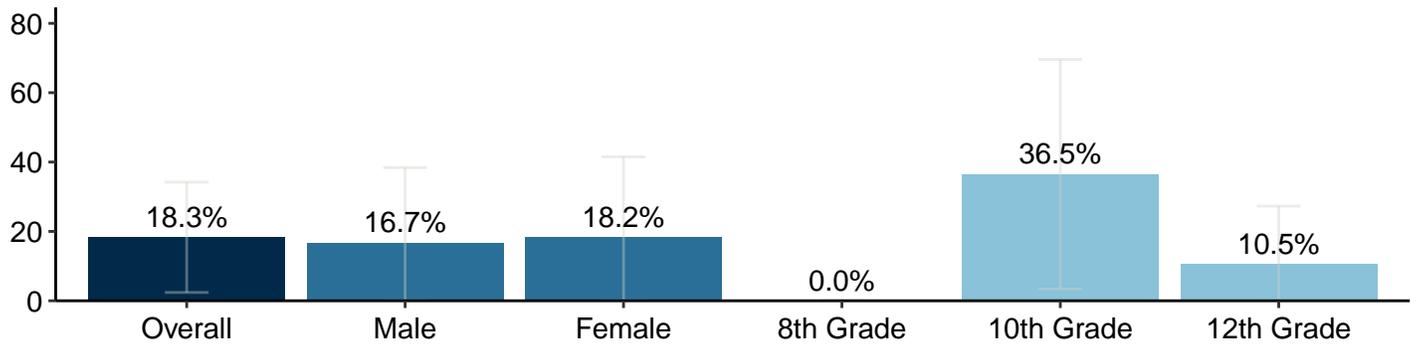
Over-the-Counter Drug Misuse in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	97.4	1.0	1.2	0.3	0.2	0.0	0.0
Male	97.7	1.2	0.8	0.0	0.4	0.0	0.0
Female	97.1	0.8	1.6	0.5	0.0	0.0	0.0
8th Grade	99.3	0.0	0.7	0.0	0.0	0.0	0.0
10th Grade	97.4	1.3	0.4	0.3	0.6	0.0	0.0
12th Grade	95.2	1.7	2.6	0.5	0.0	0.0	0.0

Any Past 30-Day Over-the-Counter Drug Misuse, by Gender and Grade



Past 30-Day High-Frequency Over-the-Counter Drug Misuse, by Gender and Grade



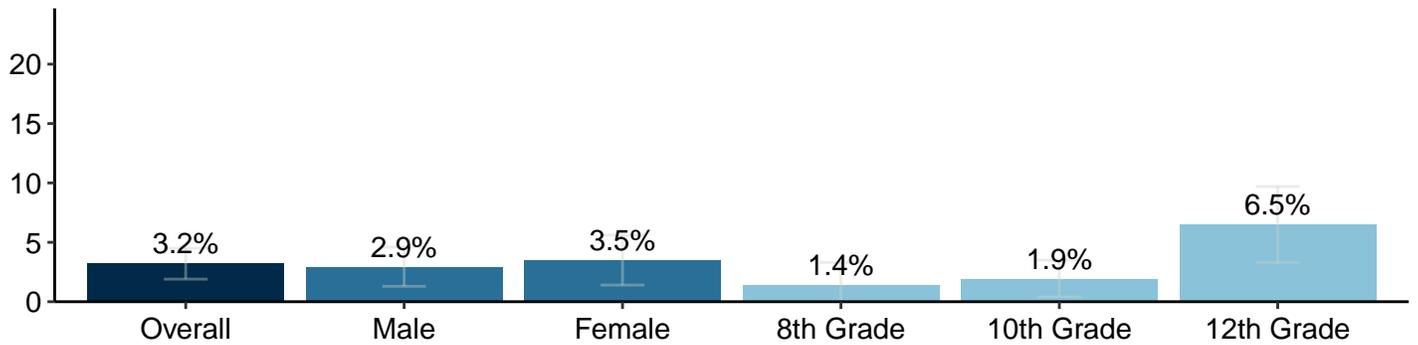
Past 30-Day Cigarette Use

Q9b: During the past 30 days, on how many days did you smoke part or all of a cigarette?

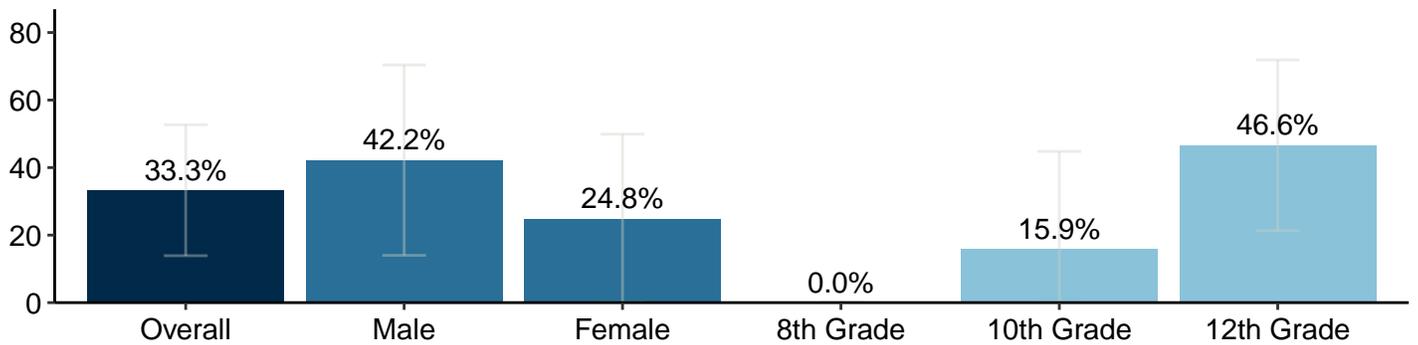
Cigarette Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	96.8	1.5	0.6	0.3	0.4	0.0	0.4
Male	97.1	1.4	0.3	0.3	0.3	0.0	0.7
Female	96.5	1.5	1.1	0.3	0.6	0.0	0.0
8th Grade	98.6	0.7	0.7	0.0	0.0	0.0	0.0
10th Grade	98.1	1.6	0.0	0.0	0.0	0.0	0.3
12th Grade	93.5	2.2	1.3	0.9	1.3	0.0	0.9

Any Past 30-Day Cigarette Use, by Gender and Grade



Past 30-Day High-Frequency Cigarette Use, by Gender and Grade



Past 30-Day Use of a Vaping Device

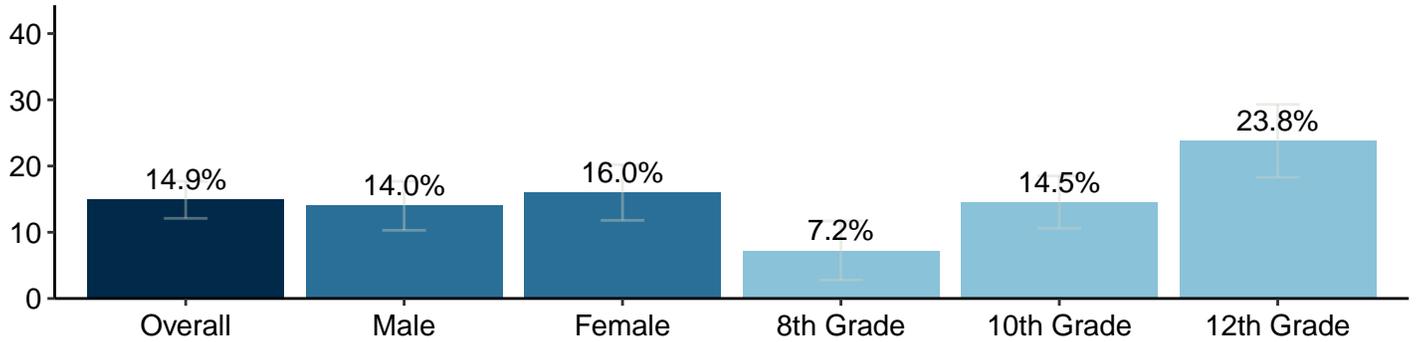
Note: For past 30-day use of a vaping device with marijuana, please see the Marijuana section below.

Q10b: During the past 30 days, on how many days did you use a vaping device with nicotine?

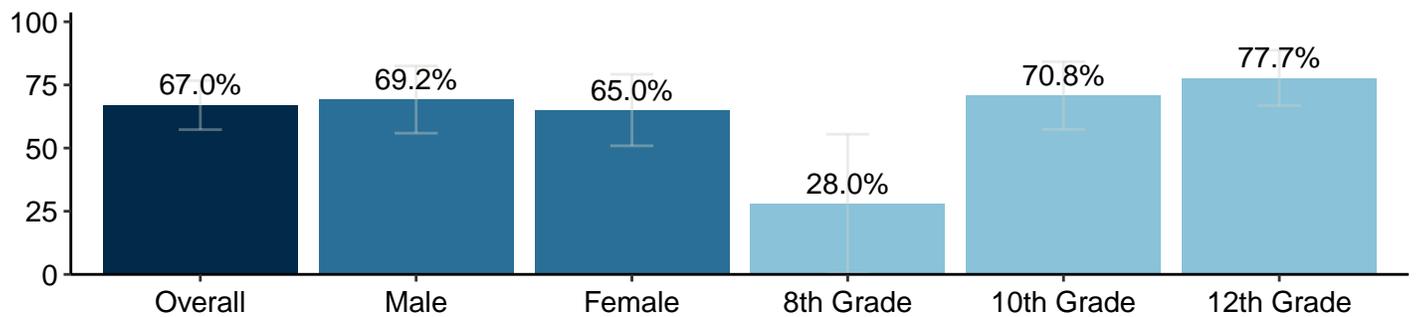
Use of a Vaping Device with Nicotine in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	85.1	2.9	2.0	0.7	1.4	1.1	6.8
Male	86.0	1.9	2.4	0.5	1.1	0.9	7.2
Female	84.0	4.0	1.6	1.0	1.7	1.2	6.4
8th Grade	92.8	2.7	2.5	0.7	0.0	0.7	0.7
10th Grade	85.5	3.0	1.3	0.6	1.3	1.6	6.8
12th Grade	76.2	3.1	2.2	0.9	3.0	0.9	13.8

Any Past 30-Day Use of a Vaping Device with Nicotine, by Gender and Grade



Past 30-Day High-Frequency Use of a Vaping Device with Nicotine, by Gender and Grade

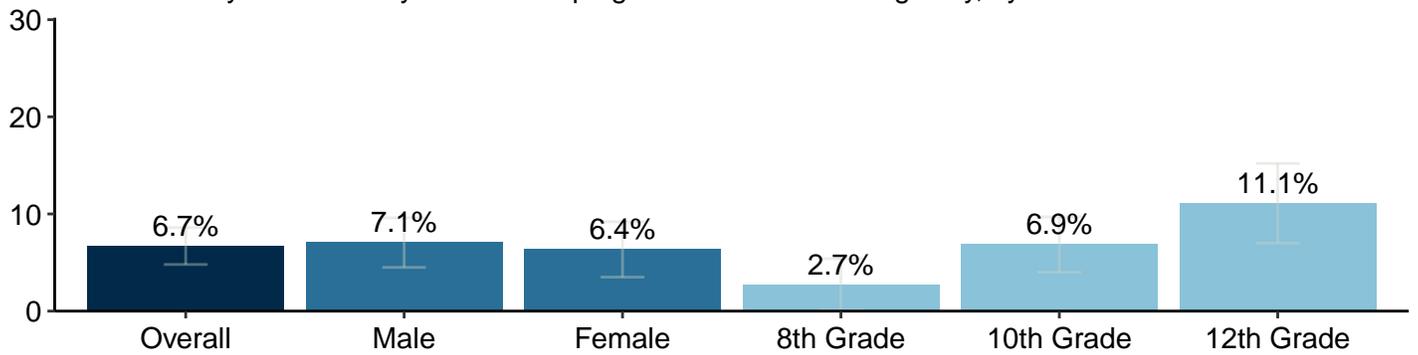


Q11b: During the past 30 days, on how many days did you use a vaping device with flavoring only?

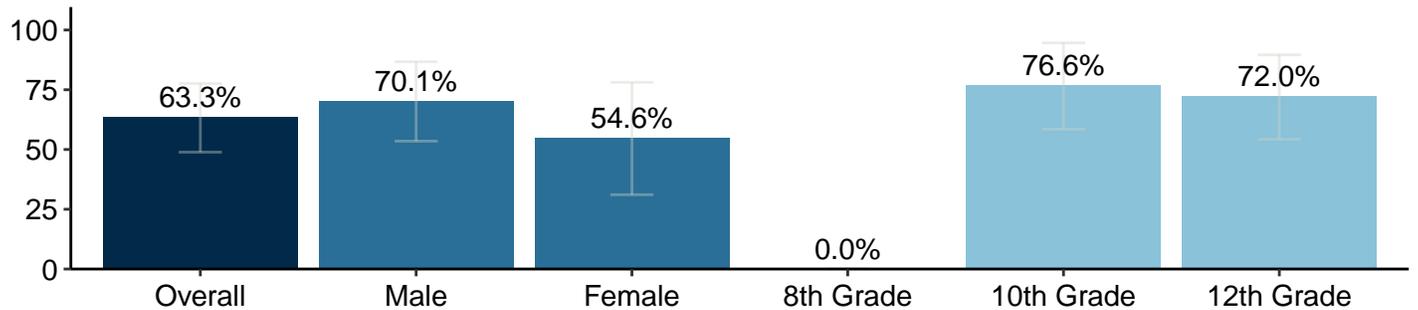
Use of a Vaping Device with Flavoring Only in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	93.3	1.1	1.4	0.6	0.5	0.3	2.8
Male	92.9	0.9	1.2	0.9	0.3	0.2	3.6
Female	93.6	1.3	1.6	0.2	0.8	0.5	1.9
8th Grade	97.3	1.4	1.4	0.0	0.0	0.0	0.0
10th Grade	93.1	1.0	0.6	1.0	0.3	1.0	2.9
12th Grade	88.9	0.9	2.2	0.9	1.3	0.0	5.8

Any Past 30-Day Use of a Vaping Device with Flavoring Only, by Gender and Grade

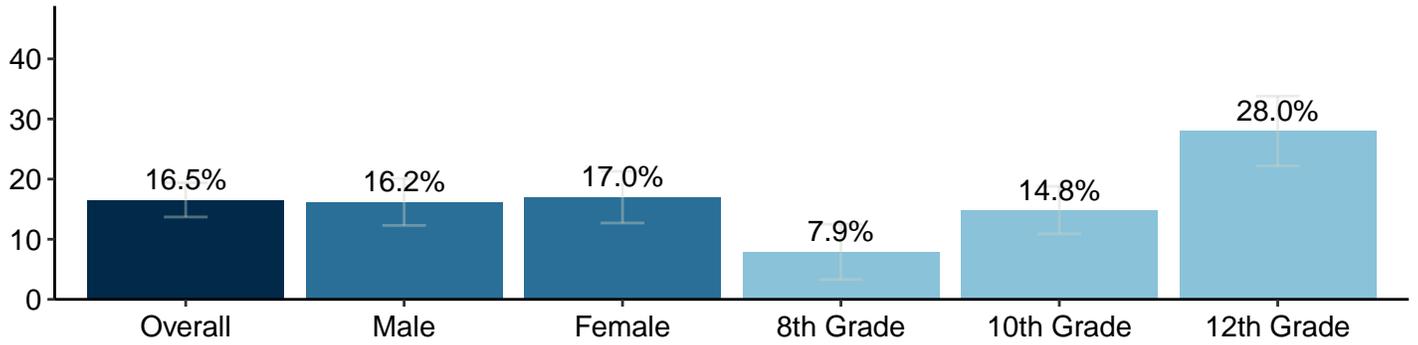


Past 30-Day High-Frequency Use of a Vaping Device with Flavoring Only, by Gender and Grade



Created Variable: Any past 30-day use of a vaping device (with nicotine, flavoring, and/or marijuana)

Any Past 30-Day Use of a Vaping Device, by Gender and Grade



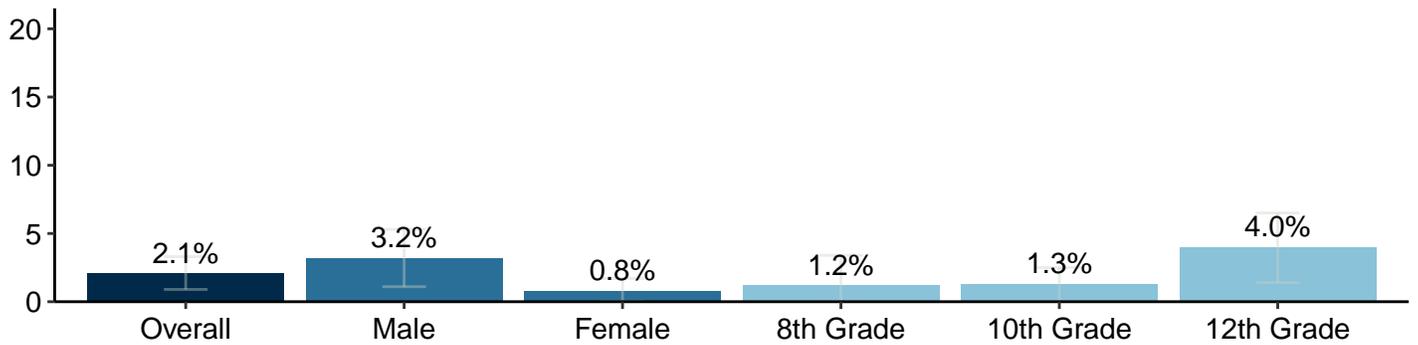
Past 30-Day Smokeless Tobacco Use

Q12b: During the past 30 days, on how many days did you use smokeless tobacco?

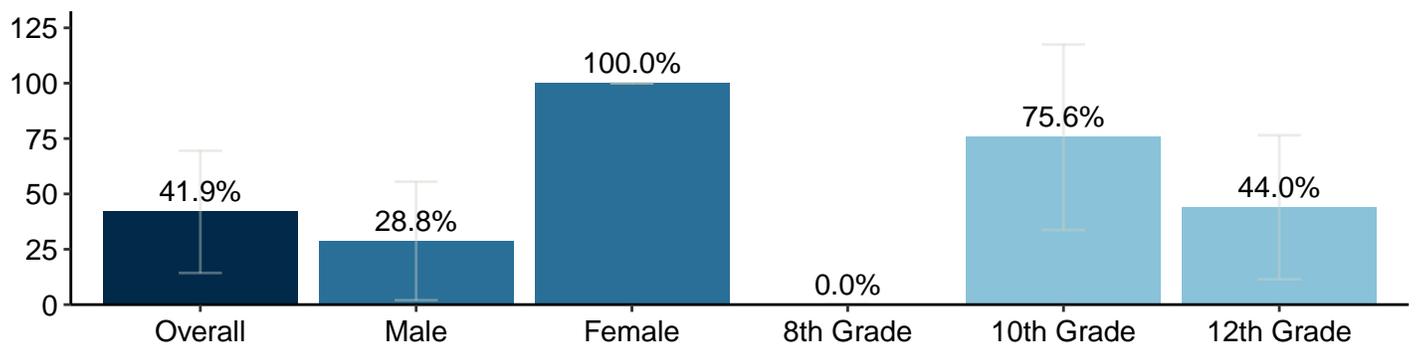
Smokeless Tobacco Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	97.9	0.6	0.7	0.1	0.2	0.1	0.3
Male	96.8	1.0	1.2	0.3	0.0	0.0	0.7
Female	99.2	0.0	0.0	0.0	0.5	0.3	0.0
8th Grade	98.8	0.0	1.2	0.0	0.0	0.0	0.0
10th Grade	98.7	0.0	0.3	0.0	0.3	0.0	0.6
12th Grade	96.0	1.8	0.4	0.4	0.4	0.4	0.4

Any Past 30-Day Smokeless Tobacco Use, by Gender and Grade



Past 30-Day High-Frequency Smokeless Tobacco Use, by Gender and Grade



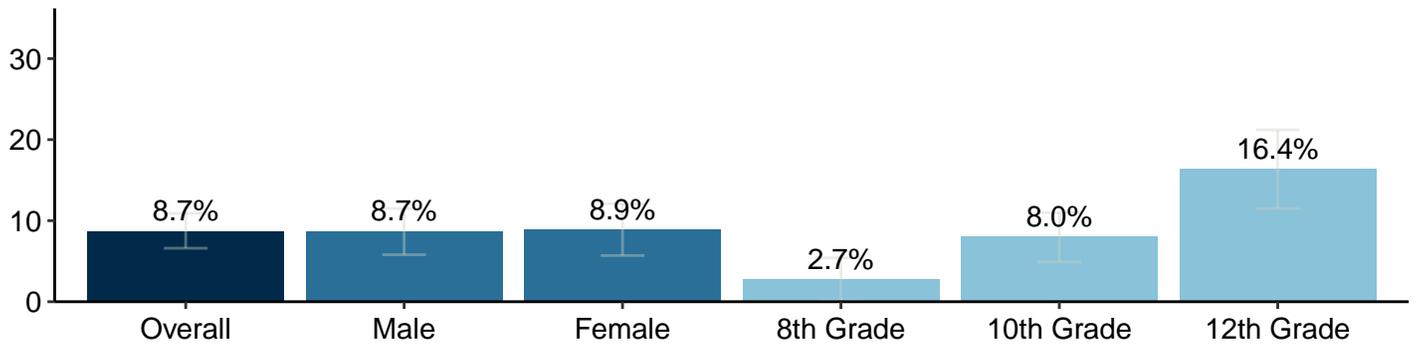
Past 30-Day Marijuana Use

Q13b: During the past 30 days, on how many days did you use marijuana?

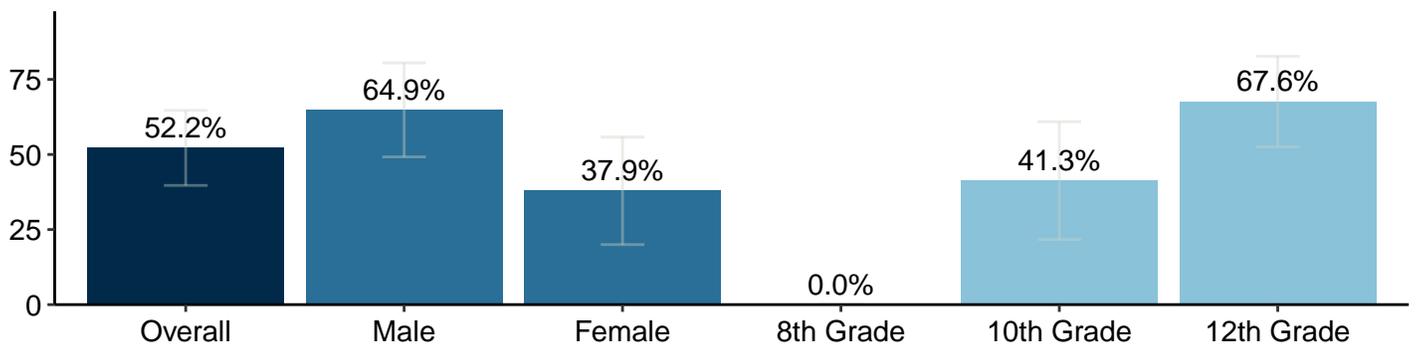
Marijuana Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	91.3	3.0	1.2	0.7	0.9	0.3	2.7
Male	91.3	2.4	0.7	0.7	1.2	0.3	3.5
Female	91.1	3.7	1.8	0.8	0.6	0.2	1.7
8th Grade	97.3	2.0	0.7	0.0	0.0	0.0	0.0
10th Grade	92.0	3.0	1.7	1.0	0.7	0.3	1.3
12th Grade	83.6	4.0	1.3	1.3	2.2	0.4	7.1

Any Past 30-Day Marijuana Use, by Gender and Grade



Past 30-Day High-Frequency Marijuana Use, by Gender and Grade

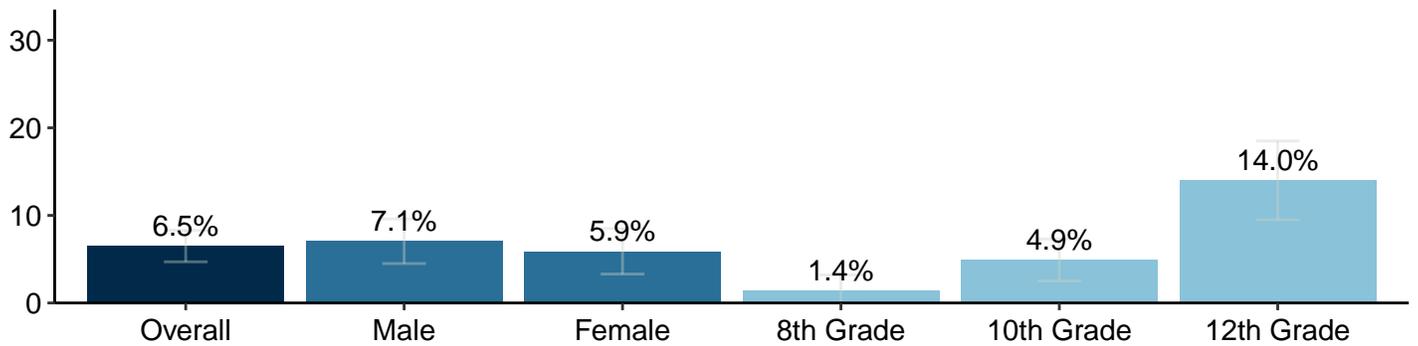


Q13A_2: During the past 30 days, on how many days did you vape marijuana?

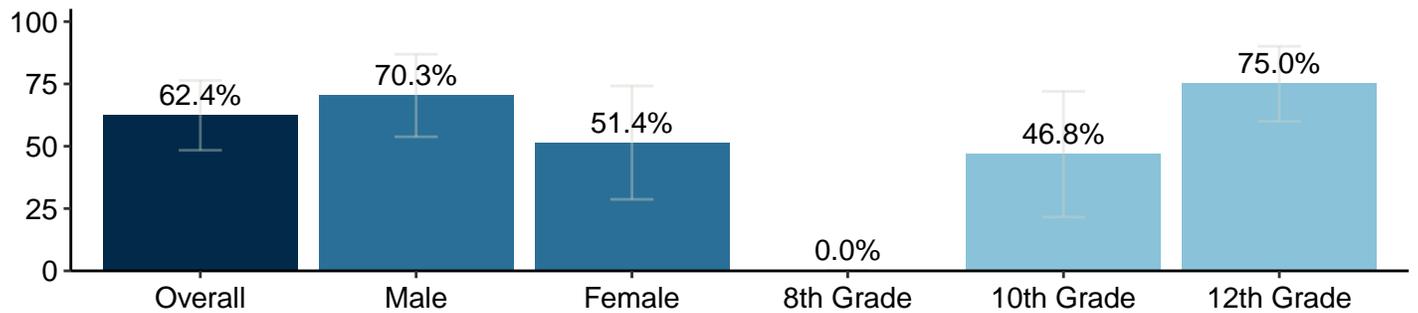
Marijuana Vaping in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	93.5	2.0	0.5	0.6	0.6	0.8	2.0
Male	92.9	1.8	0.3	0.5	0.5	1.0	3.0
Female	94.1	2.1	0.8	0.8	0.9	0.5	0.9
8th Grade	98.6	0.7	0.7	0.0	0.0	0.0	0.0
10th Grade	95.1	2.3	0.3	1.0	0.3	0.3	0.7
12th Grade	86.0	3.1	0.4	0.9	1.7	2.2	5.7

Any Past 30-Day Use of a Vaping Device with Marijuana, by Gender and Grade



Past 30-Day High-Frequency Use of a Vaping Device with Marijuana, by Gender and Grade

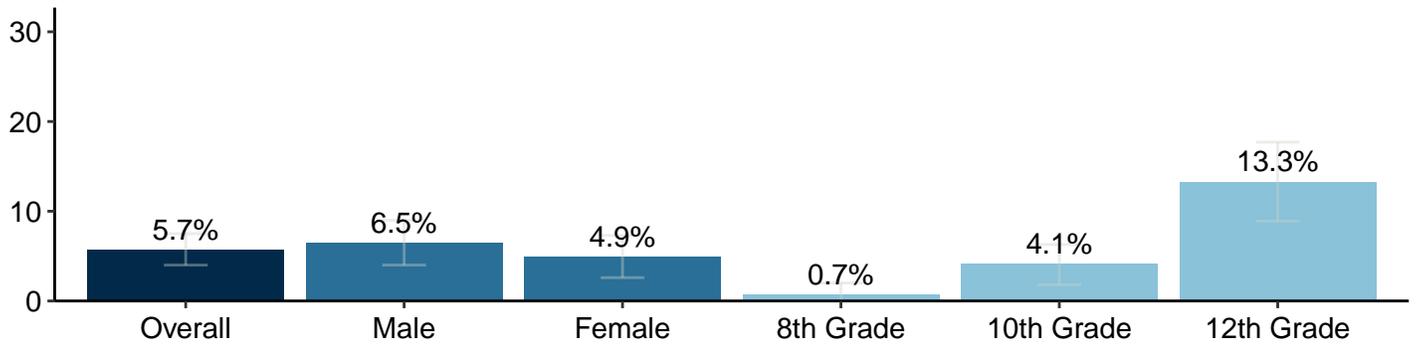


Q13B_2: During the past 30 days, on how many days did you smoke marijuana?

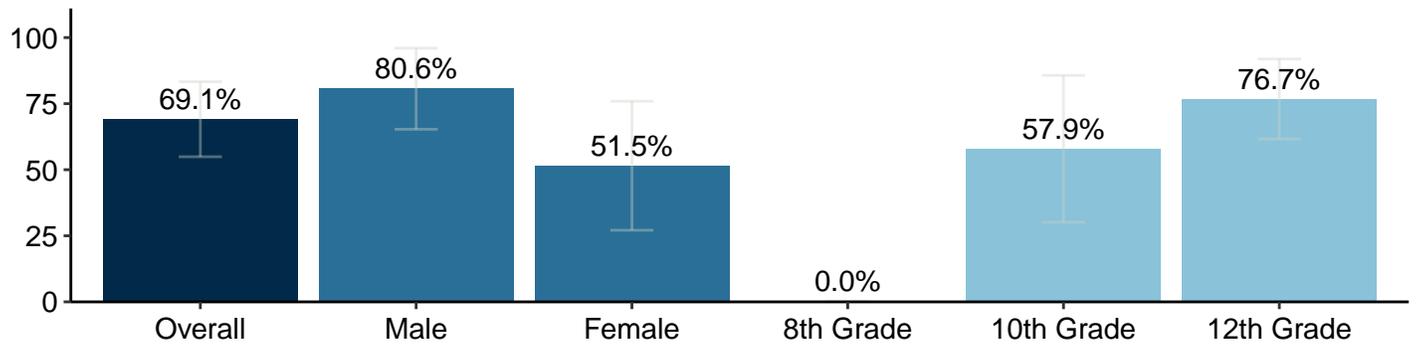
Marijuana Smoking in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	94.3	0.9	0.9	0.7	0.7	0.3	2.3
Male	93.5	0.8	0.5	1.1	0.7	0.3	3.2
Female	95.1	1.0	1.4	0.3	0.8	0.2	1.2
8th Grade	99.3	0.7	0.0	0.0	0.0	0.0	0.0
10th Grade	95.9	0.7	1.0	0.0	1.0	0.3	1.0
12th Grade	86.7	1.3	1.7	2.2	1.3	0.4	6.2

Any Past 30-Day Marijuana Smoking, by Gender and Grade



Past 30-Day High-Frequency Marijuana Smoking, by Gender and Grade

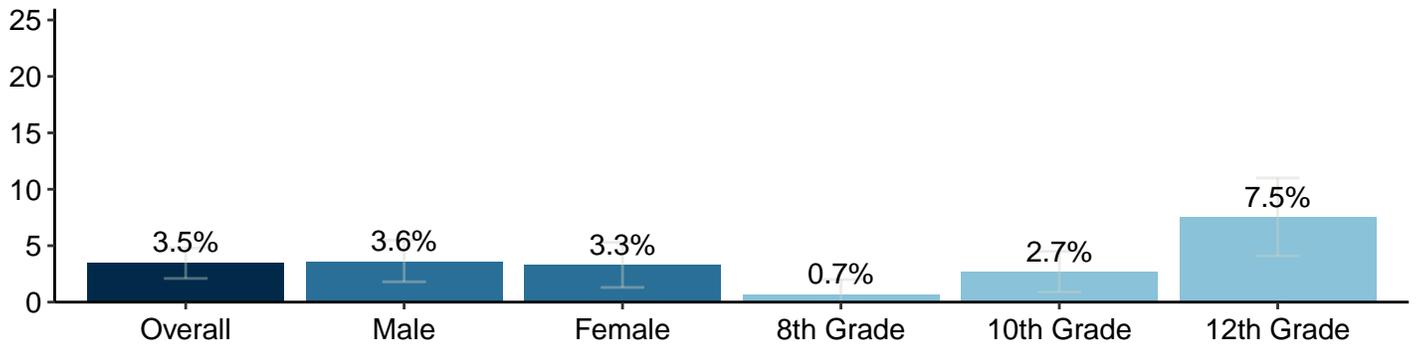


Q13C_2: During the past 30 days, on how many days did you use marijuana or TCH edibles?

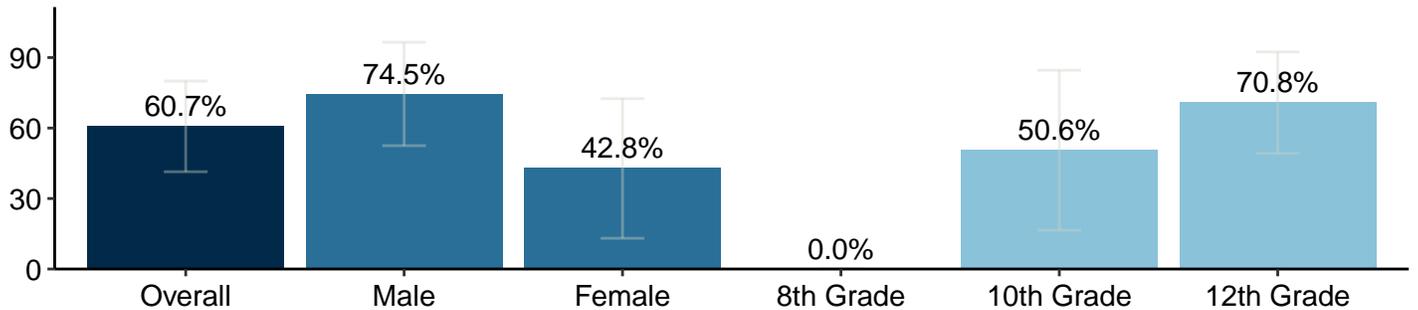
Marijuana or THC Edible Consumption in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	96.5	0.9	0.5	1.0	0.0	0.0	1.1
Male	96.4	0.5	0.5	1.0	0.0	0.0	1.7
Female	96.7	1.3	0.6	1.1	0.0	0.0	0.3
8th Grade	99.3	0.7	0.0	0.0	0.0	0.0	0.0
10th Grade	97.3	1.0	0.3	0.7	0.0	0.0	0.7
12th Grade	92.5	0.9	1.3	2.6	0.0	0.0	2.7

Any Past 30-Day Consumption of Marijuana or THC Edibles, by Gender and Grade



Past 30-Day High-Frequency Consumption of Marijuana or THC Edibles, by Gender and Grade



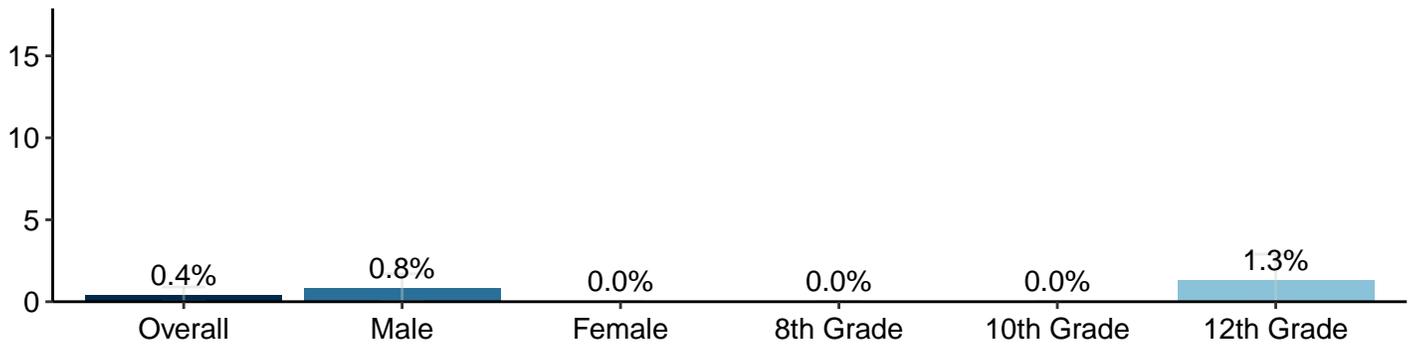
Past 30-Day Methamphetamine Use

Q14b: During the past 30 days, on how many days did you use methamphetamines?

Methamphetamine Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.1	0.0	0.0	0.3	0.0
Male	99.2	0.0	0.3	0.0	0.0	0.5	0.0
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.7	0.0	0.4	0.0	0.0	0.9	0.0

Any Past 30-Day Methamphetamine Use, by Gender and Grade



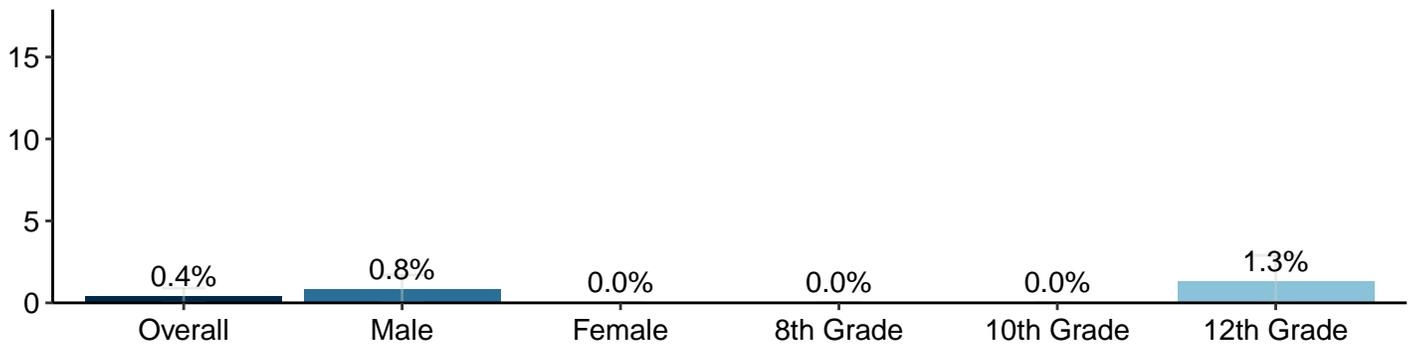
Past 30-Day Other Illegal Drug Use

Q15b: During the past 30 days, on how many days did you use cocaine (crack, etc.)?

Cocaine Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.1	0.1	0.0	0.0	0.1
Male	99.2	0.0	0.3	0.3	0.0	0.0	0.3
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.7	0.0	0.4	0.4	0.0	0.0	0.4

Any Past 30-Day Cocaine Use, by Gender and Grade

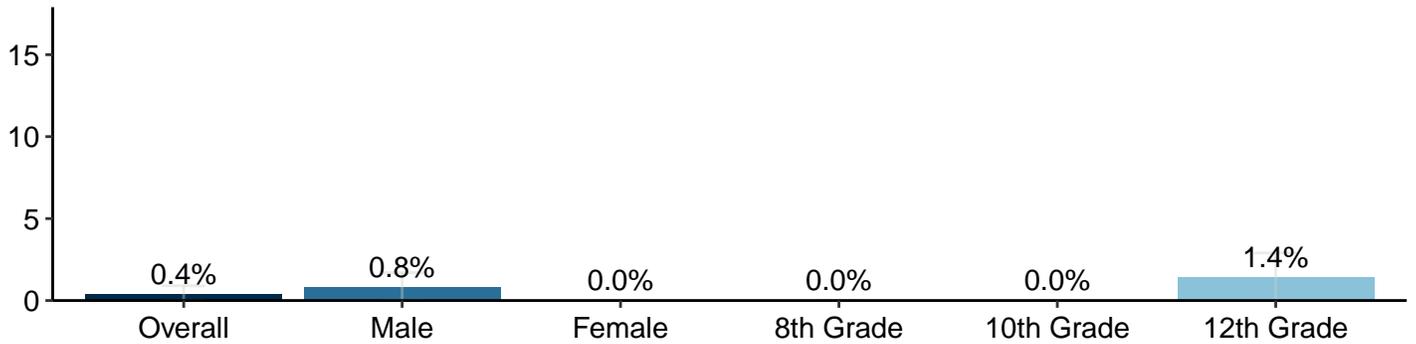


Q15c: During the past 30 days, on how many days did you use inhalants (glue, gas, etc.)?

Inhalant Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.1	0.1	0.0	0.0	0.1
Male	99.2	0.0	0.3	0.3	0.0	0.0	0.3
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.6	0.0	0.5	0.5	0.0	0.0	0.5

Any Past 30–Day Inhalant Use, by Gender and Grade

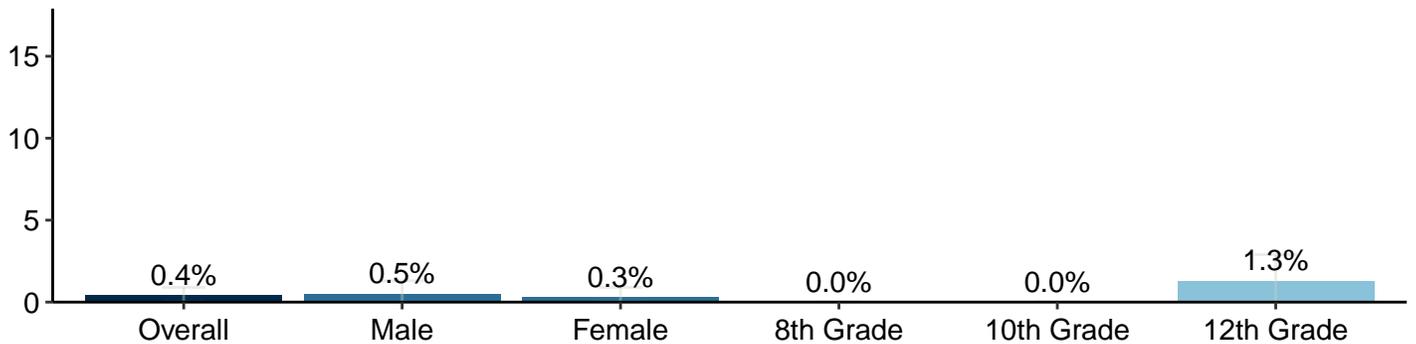


Q15d: During the past 30 days, on how many days did you use hallucinogens (PCP, LSD, etc.)?

Hallucinogen Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.3	0.1	0.0	0.0	0.0
Male	99.5	0.0	0.5	0.0	0.0	0.0	0.0
Female	99.7	0.0	0.0	0.3	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.7	0.0	0.9	0.4	0.0	0.0	0.0

Any Past 30–Day Hallucinogen Use, by Gender and Grade

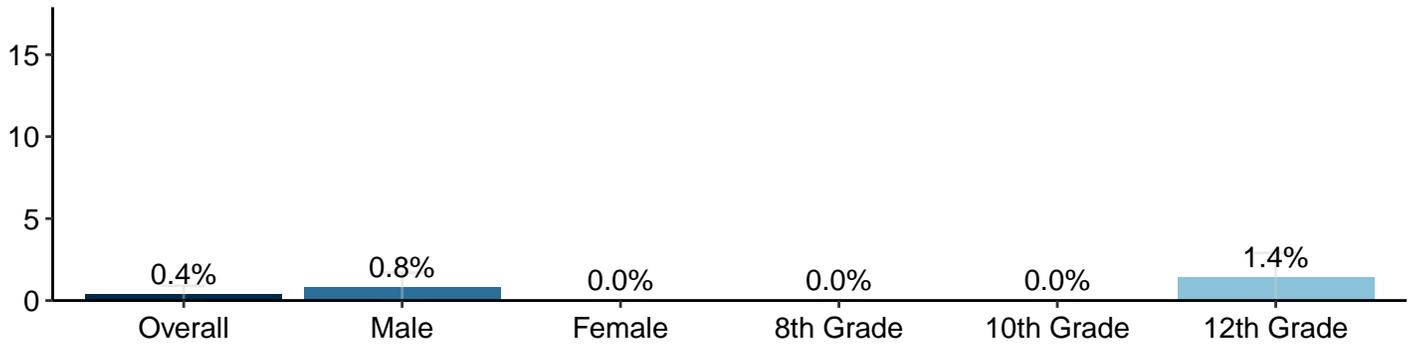


Q17h: During the past 30 days, on how many days did you use heroin (opiates, etc.)?

Heroin Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.3	0.0	0.0	0.0	0.1
Male	99.2	0.0	0.5	0.0	0.0	0.0	0.3
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.6	0.0	0.9	0.0	0.0	0.0	0.5

Any Past 30-Day Heroin Use, by Gender and Grade

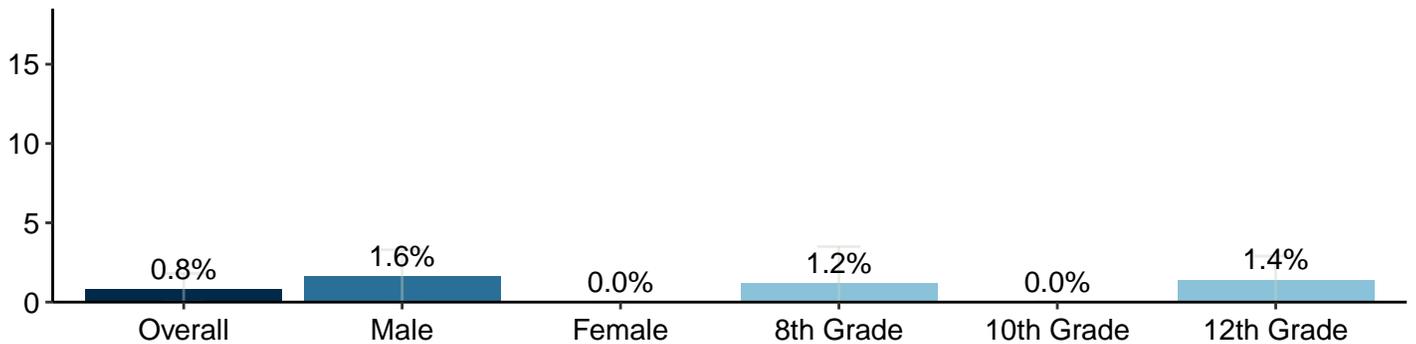


Q15f: During the past 30 days, on how many days did you use steroids?

Steroid Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.2	0.1	0.7	0.0	0.0	0.0	0.0
Male	98.4	0.3	1.3	0.0	0.0	0.0	0.0
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	98.8	0.0	1.2	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.6	0.5	0.9	0.0	0.0	0.0	0.0

Any Past 30-Day Steroid Use, by Gender and Grade

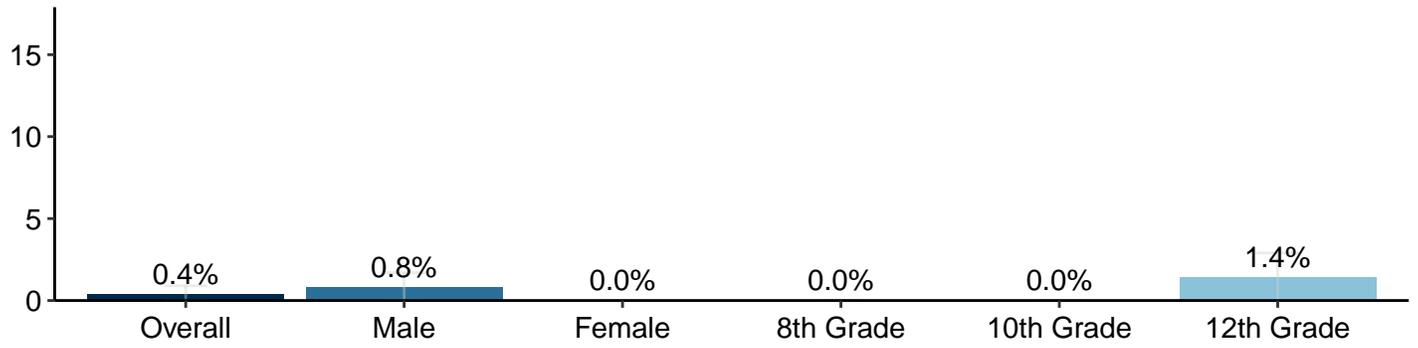


Q15g: During the past 30 days, on how many days did you use ecstasy (MDMA, Molly)?

Ecstasy Use in the Past 30 Days, by Gender and Grade

	0 days	1-2 days	3-5 days	6-9 days	10-19 days	20-29 days	All 30 days
Overall	99.6	0.0	0.3	0.0	0.1	0.0	0.0
Male	99.2	0.0	0.5	0.0	0.3	0.0	0.0
Female	100.0	0.0	0.0	0.0	0.0	0.0	0.0
8th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
10th Grade	100.0	0.0	0.0	0.0	0.0	0.0	0.0
12th Grade	98.6	0.0	0.9	0.0	0.5	0.0	0.0

Any Past 30-Day Ecstasy Use, by Gender and Grade



Perceived Access to Substances

Access to each substance was defined using students’ responses to the question, “How easy is it to get...” Students were asked to respond using a rating scale from “Very easy” to “Very difficult.” If they did not know, they could select “Don’t know.”

The tables for each substance display the percent of students (weighted proportions) who reported each rating option (“Very easy,” “Fairly easy,” “Fairly difficult,” and “Very difficult”), shown by gender and grade level. Students who responded “Don’t know” were excluded from these proportion calculations.

The bar graphs for each substance show the combined percent of students (weighted proportions) who reported that it was either “Fairly difficult” or “Very difficult” to obtain each substance, shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

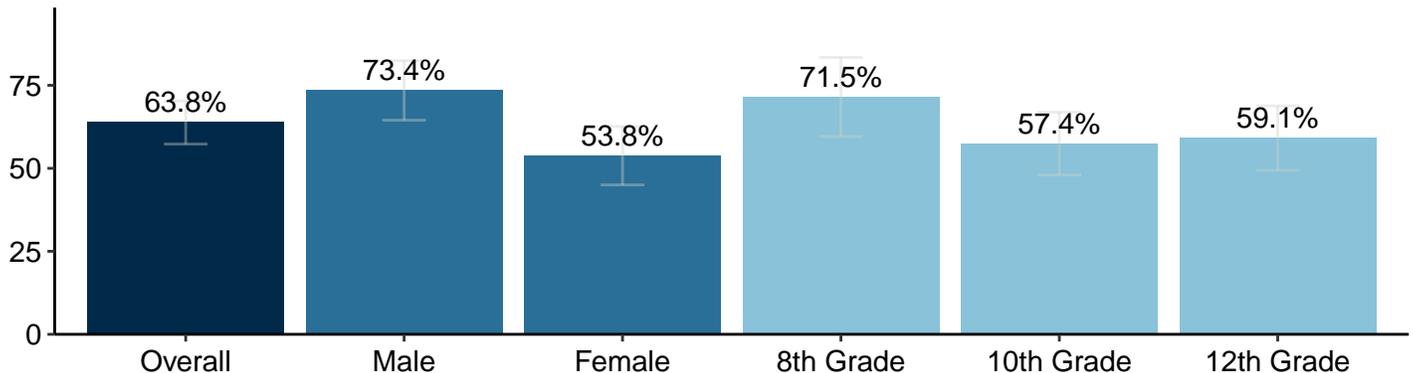
Access to Prescription Drugs

Q16e. How easy is it to get prescription drugs not prescribed to you?

Perceived Access to Prescription Drugs, by Gender and Grade

	Very easy	Fairly easy	Fairly difficult	Very difficult
Overall	19.3	16.9	24.6	39.2
Male	15.5	11.0	29.3	44.1
Female	23.1	23.1	19.7	34.1
8th Grade	16.7	11.7	28.5	43.0
10th Grade	23.1	19.5	20.0	37.4
12th Grade	19.4	21.5	23.3	35.8

Prescription Drugs Fairly or Very Difficult to Get, by Gender and Grade



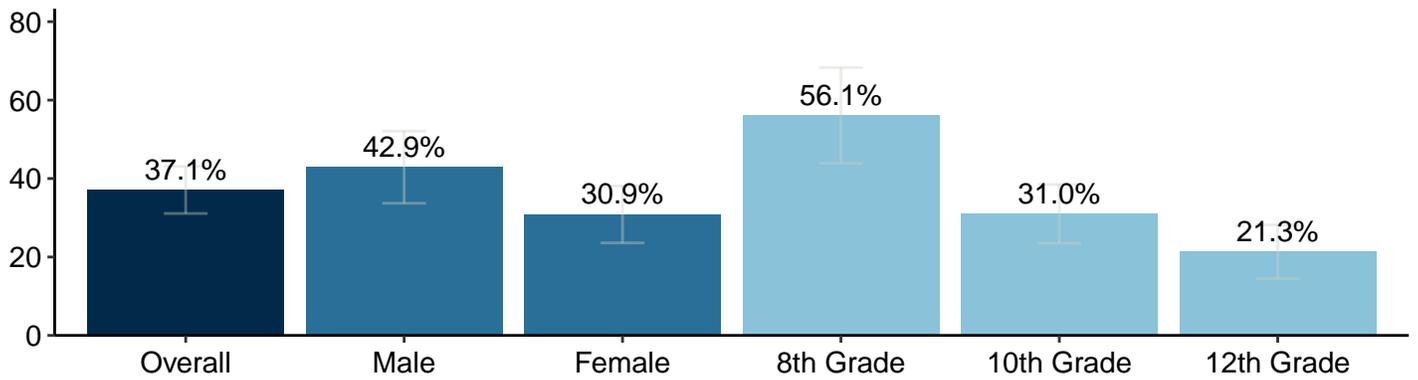
Access to Alcohol

Q16a. How easy is it to get alcohol (beer, coolers, liquor, etc.)?

Perceived Access to Alcohol, by Gender and Grade

	Very easy	Fairly easy	Fairly difficult	Very difficult
Overall	27.5	35.4	16.6	20.5
Male	26.5	30.6	19.2	23.7
Female	28.7	40.5	13.7	17.2
8th Grade	12.7	31.1	25.1	31.0
10th Grade	30.6	38.4	13.0	18.0
12th Grade	41.0	37.6	10.4	10.9

Alcohol Fairly or Very Difficult to Get, by Gender and Grade



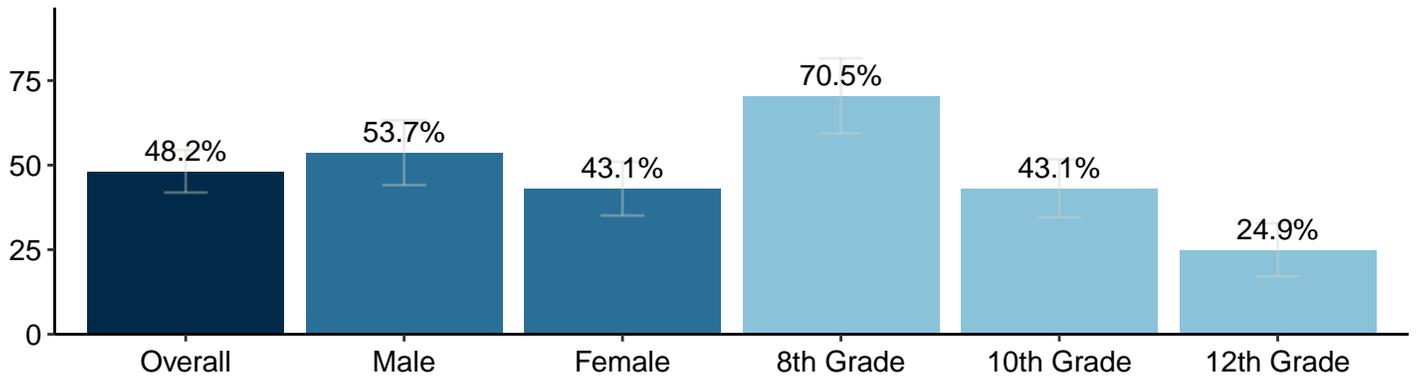
Access to Tobacco Products

Q16b. How easy is it to get tobacco products (cigarettes, dip, etc.)?

Perceived Access to Tobacco Products, by Gender and Grade

	Very easy	Fairly easy	Fairly difficult	Very difficult
Overall	24.9	26.9	18.4	29.9
Male	25.9	20.4	16.5	37.2
Female	24.0	32.9	20.1	23.0
8th Grade	6.8	22.7	25.6	44.8
10th Grade	28.5	28.4	18.1	25.1
12th Grade	44.3	30.8	9.6	15.4

Tobacco Products Fairly or Very Difficult to Get, by Gender and Grade



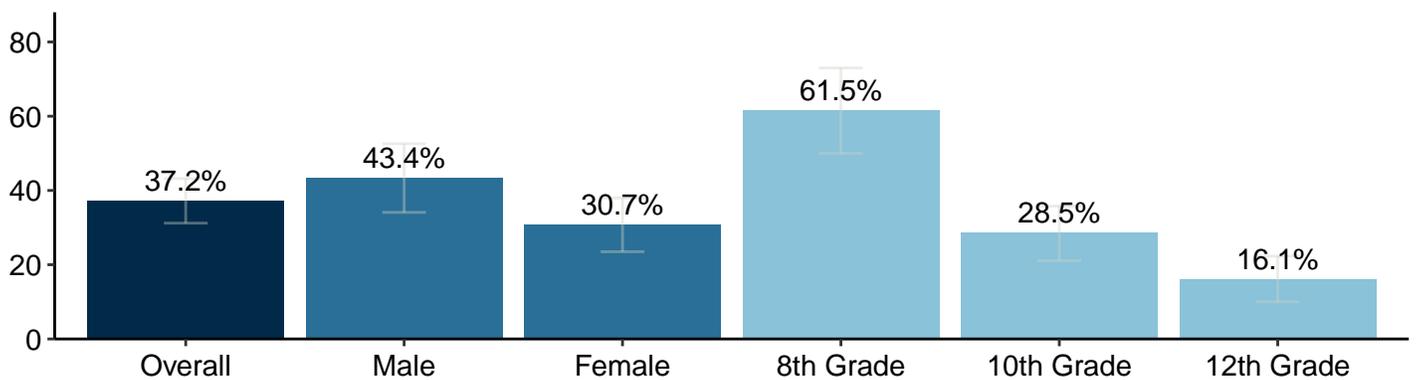
Access to Vaping Devices

Q16c. How easy is it to get vaping devices (JUULs, vape pens, e-cigarettes)?

Perceived Access to Vaping Devices, by Gender and Grade

	Very easy	Fairly easy	Fairly difficult	Very difficult
Overall	40.7	22.1	12.3	24.9
Male	36.7	19.9	10.1	33.3
Female	44.9	24.4	14.6	16.2
8th Grade	18.5	20.0	17.9	43.6
10th Grade	48.5	23.0	11.3	17.2
12th Grade	60.0	23.8	6.5	9.7

Vaping Devices Fairly or Very Difficult to Get, by Gender and Grade



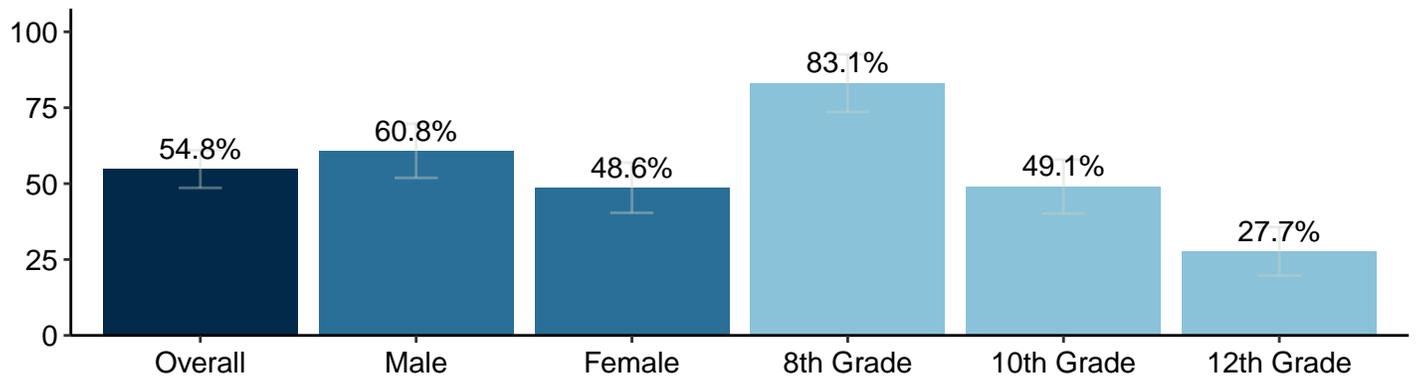
Access to Marijuana

Q16d. How easy is it to get marijuana (e.g., pot, hash, edibles)?

Perceived Access to Marijuana, by Gender and Grade

	Very easy	Fairly easy	Fairly difficult	Very difficult
Overall	23.1	22.1	14.3	40.5
Male	21.0	18.2	9.5	51.3
Female	25.2	26.2	19.4	29.3
8th Grade	9.5	7.3	15.0	68.1
10th Grade	25.2	25.7	19.5	29.6
12th Grade	36.5	35.8	9.3	18.4

Marijuana Fairly or Very Difficult to Get, by Gender and Grade



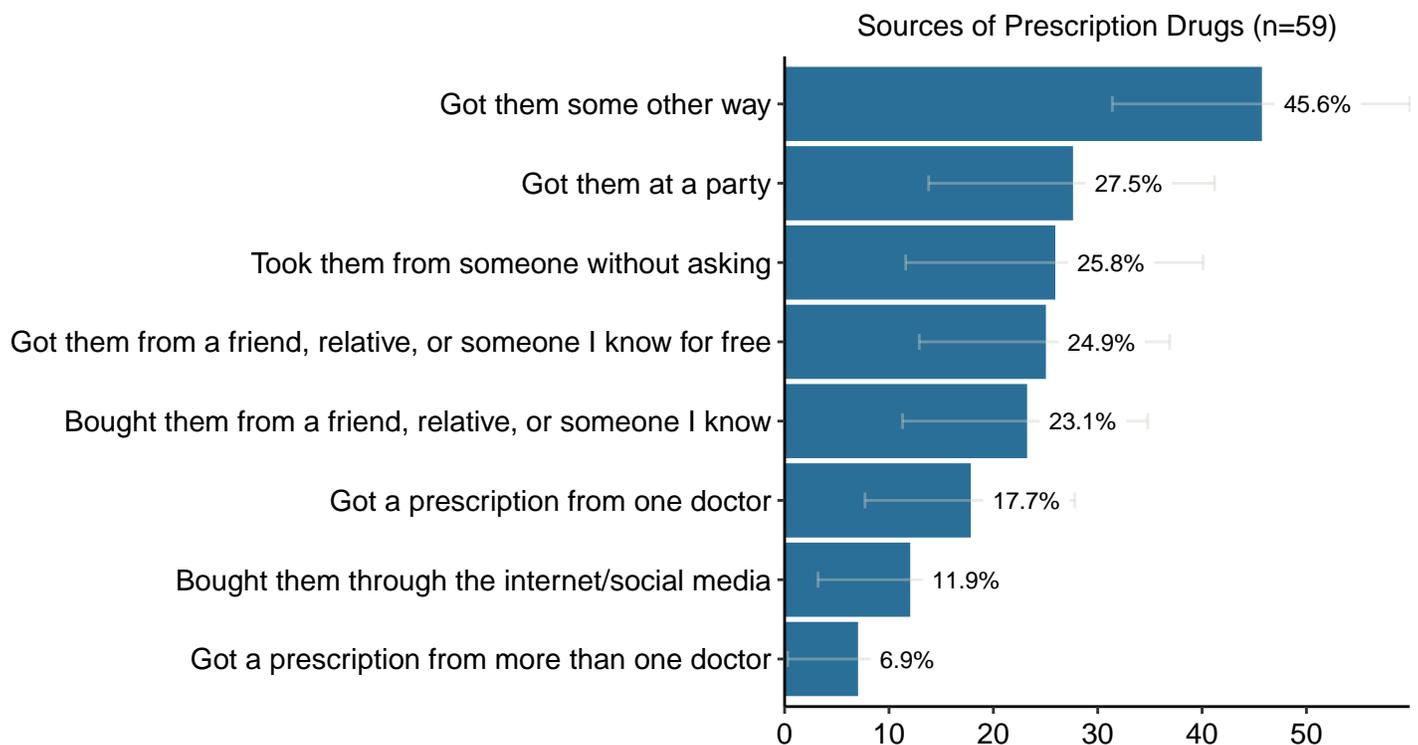
Sources of Substances

Sources for each substance was defined using students' responses to the question, "During the past 30 days, if you used... in which ways (if any) did you get...?" This question was asked for prescription drugs, alcohol, marijuana/THC, and vaping devices/substances. Students who reported past 30-day use were asked to select all of their sources. If a student did not use in the past 30 days, they were not asked to report sources and they are not included in these calculations.

The bar graph for each substance displays the percent of students who reported each source, provided that they responded to the question. Therefore, each data point can be interpreted as, "the percent of students who obtained substances from each source out of those who reported at least one source." The number of students who selected at least one source is included in the title of the graph. Students could select multiple sources, so percentages in the plots will not sum to 100 percent. Demographic breakdowns are not included for individual sources due to small sample sizes.

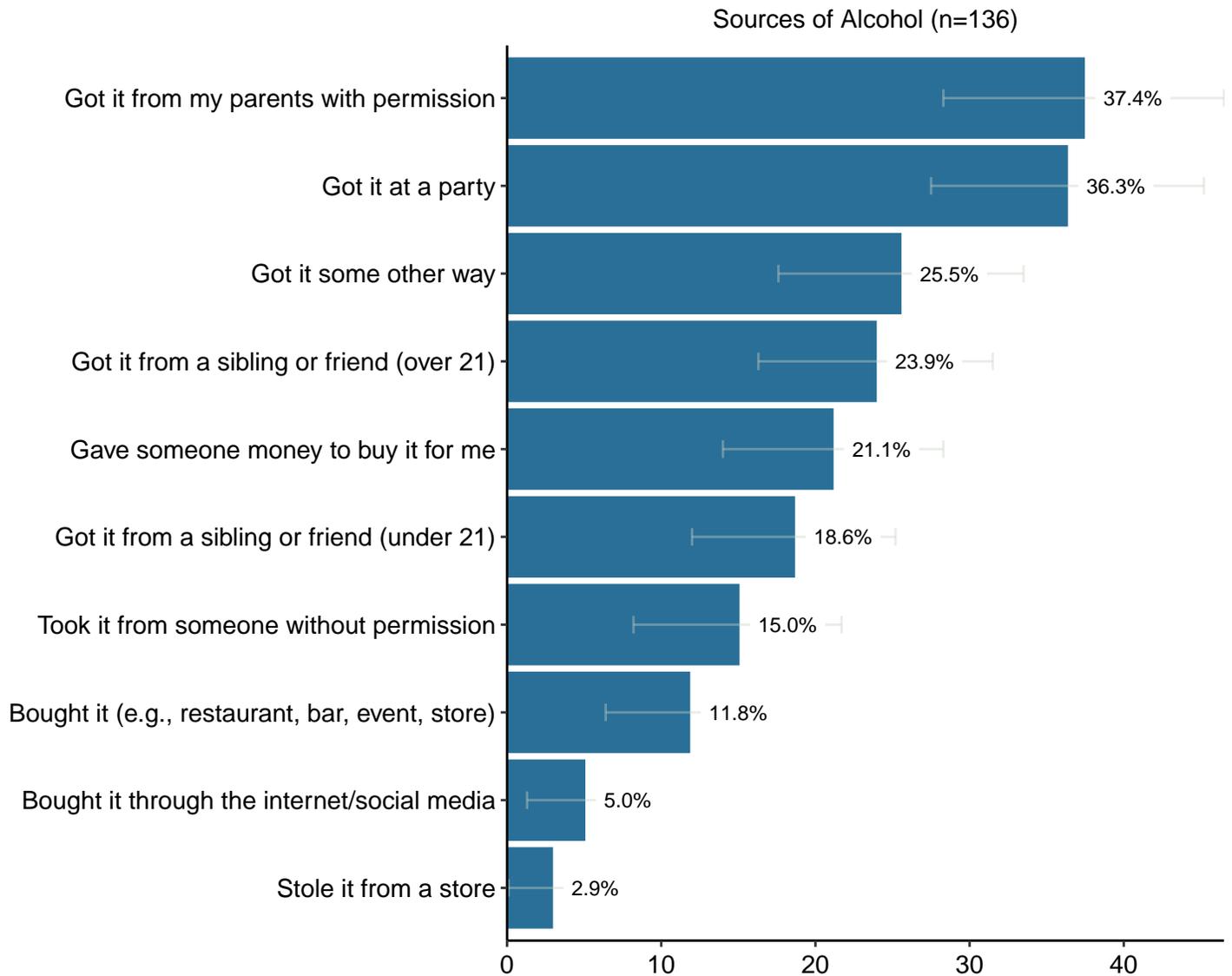
Sources of Prescription Drugs

Q19. During the past 30 days, if you used prescription drugs to get high, how did you get the drugs? (Mark all that apply.) *Plot will not populate if fewer than ten students responded to this question.*



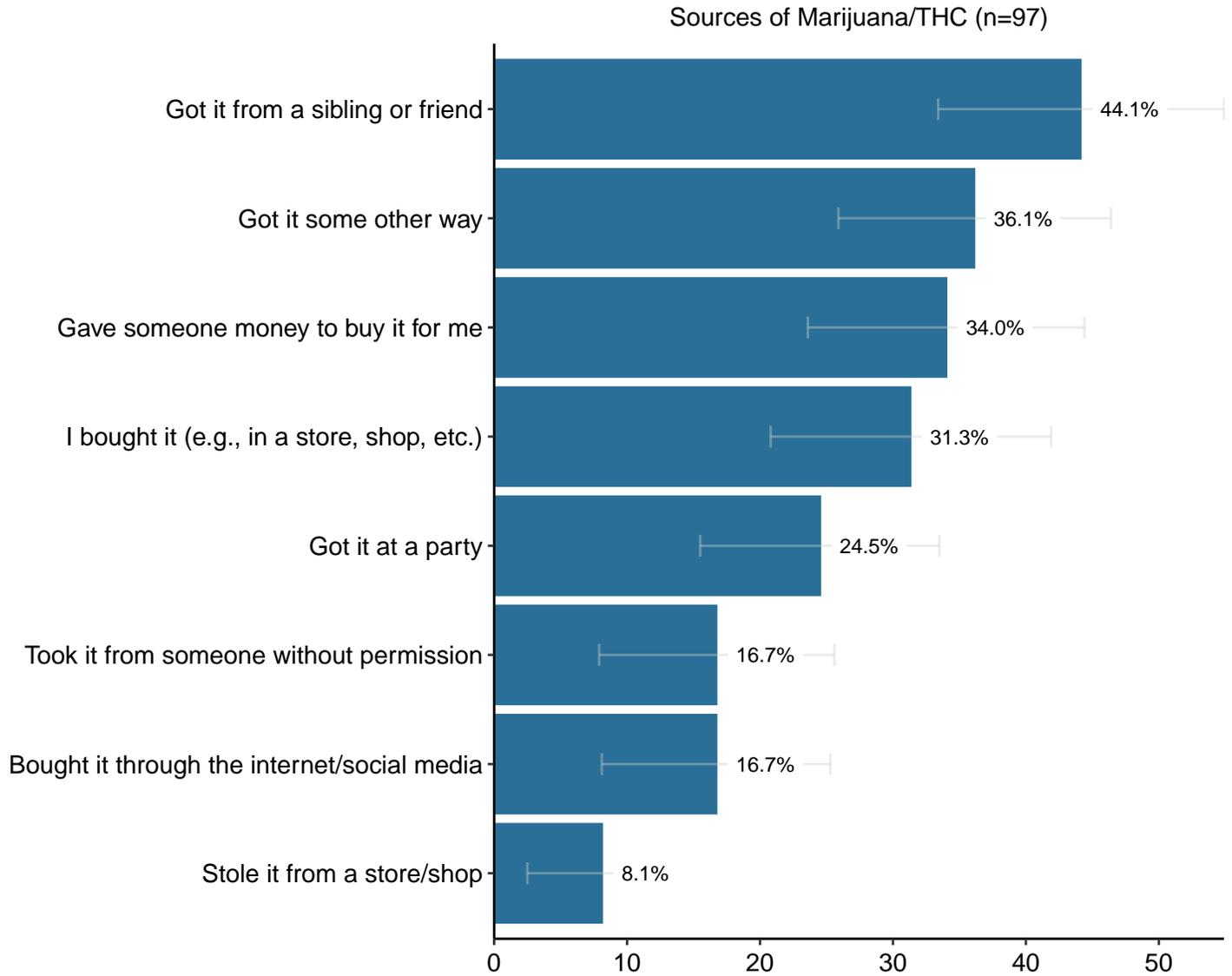
Sources of Alcohol

Q17. During the past 30 days, if you used alcohol, in which ways (if any) did you get alcohol? (Mark all that apply.) Plot will not populate if fewer than ten students responded to this question.



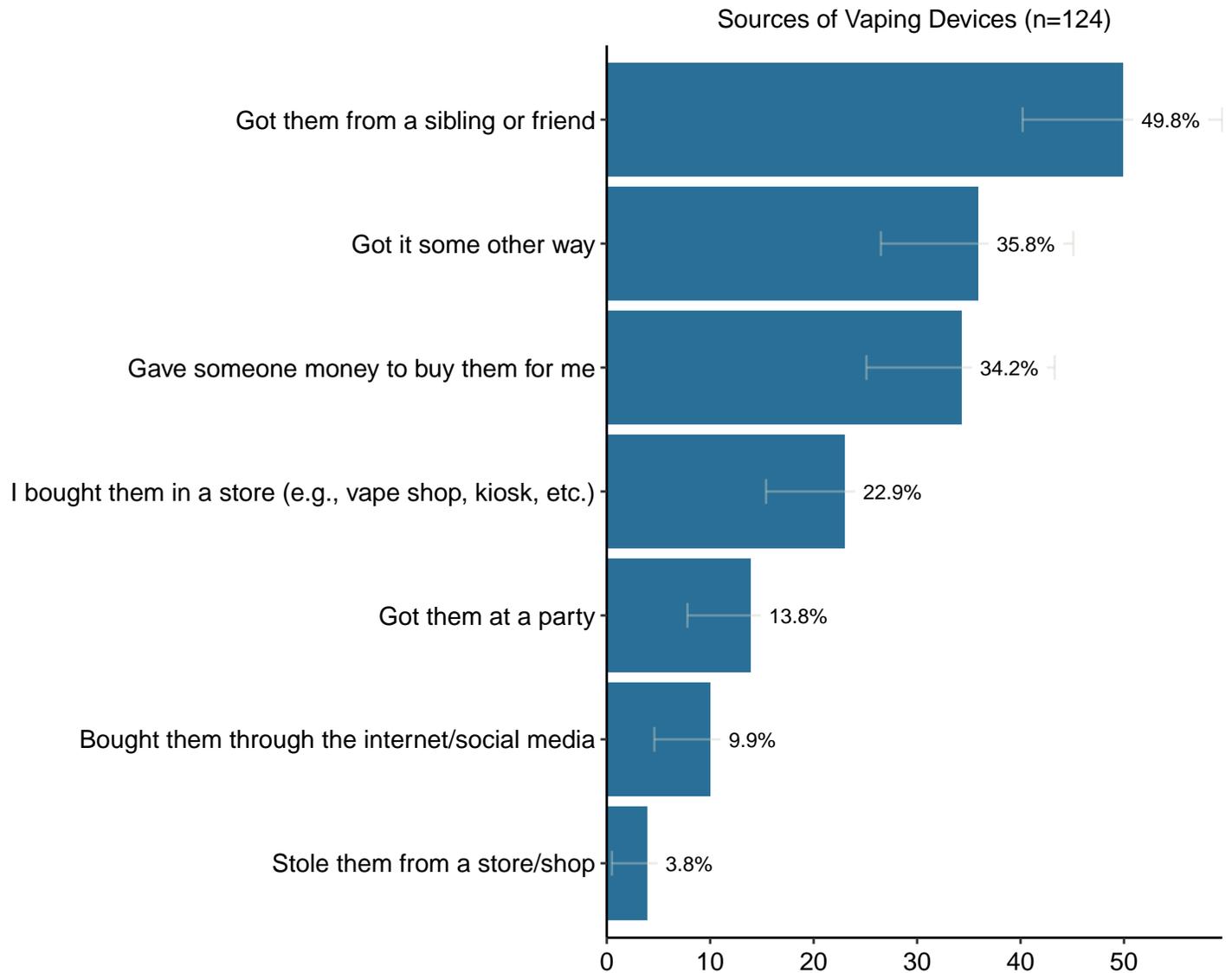
Sources of Marijuana/THC

Q20. During the past 30 days, if you used marijuana/THC (through smoking, vaping, edibles, Delta-8, or any other way), how did you get it? (Mark all that apply.) *Plot will not populate if fewer than ten students responded to this question.*



Sources of Vaping Devices and Substances

Q21. During the past 30 days, if you vaped, how did you get your vaping devices and substances? (Mark all that apply.) *Plot will not populate if fewer than ten students responded to this question.*

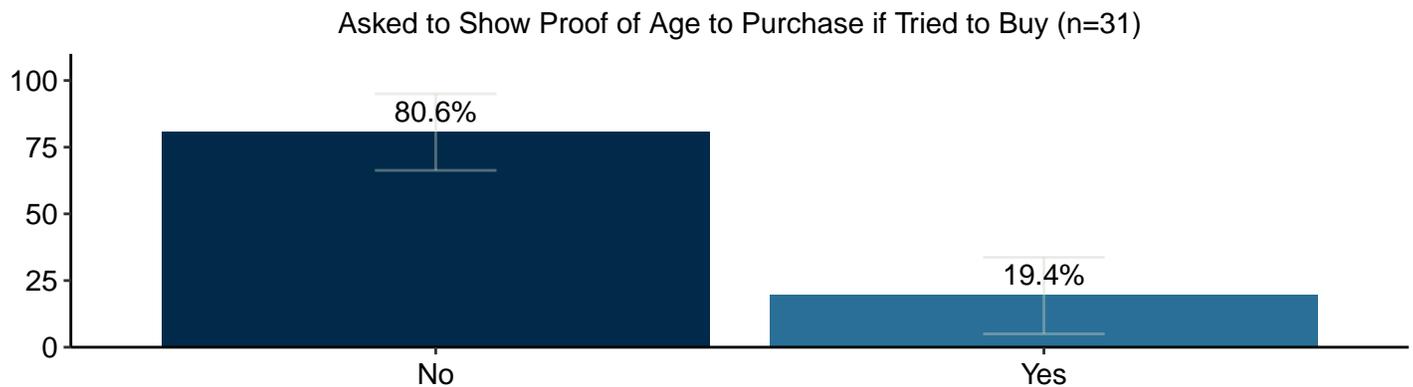


Students' Ability to Purchase Alcohol

Students' ability to purchase alcohol was assessed with a question asking if they were asked to show proof of age if they attempted to buy.

The bar graph displays the percent of students (weighted proportions) who were asked to show proof of age out of those who reported attempting to buy. Each data point can be interpreted as, "the percent of students who were asked to show proof of age of those who reported attempting to buy alcohol in the past 30 days." The number of students who responded to this question is included in the title of the graph. Demographic breakdowns are not included for this question due to small sample sizes.

Q18. If you bought or tried to buy alcohol yourself during the past 30 days, were you ever asked to show proof of age?



Riding with Impaired Drivers

Riding with impaired drivers was defined as riding in a car with someone under the influence of each substance. Students who reported ever having ridden in a car with an impaired driver were asked to report the number of times they had done so in the past 30 days.

The first bar graph for each substance displays the percent of students (weighted proportions) who reported ever riding in a car with an impaired driver (lifetime), shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

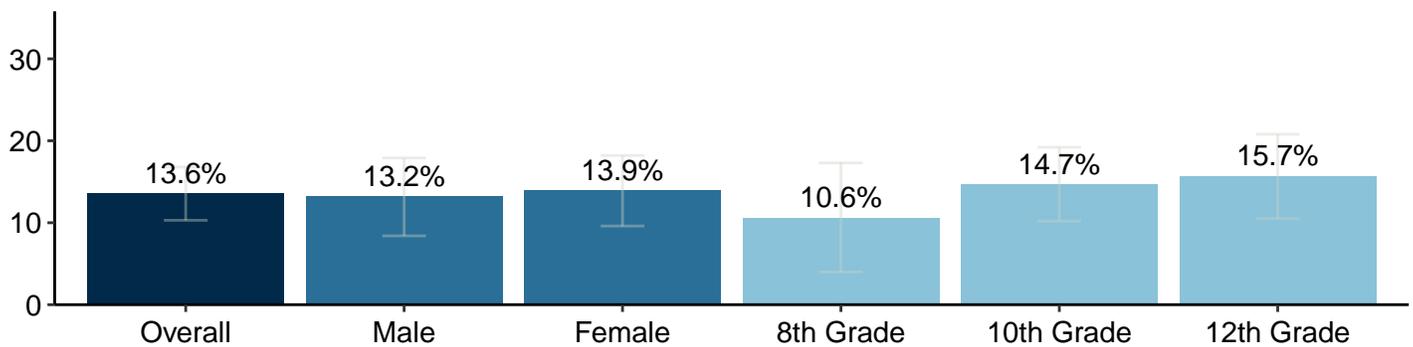
The tables for each substance display the percent of students (weighted proportions) who reported no past 30-day substance use (the “0 times” column) and the proportion of students who reported each frequency, shown by gender and grade level.

The final bar graph for each substance displays the percent of students (weighted proportions) who reported riding with an impaired driver in the past 30 days one or more times, shown by gender and grade level.

Lifetime Riding with a Prescription Drug-Impaired Driver

Q22b. Have you ever ridden in a car driven by someone who was taking or was under the influence of prescription drugs?

Rode with a Prescription Drug-Impaired Driver (Lifetime), by Gender and Grade



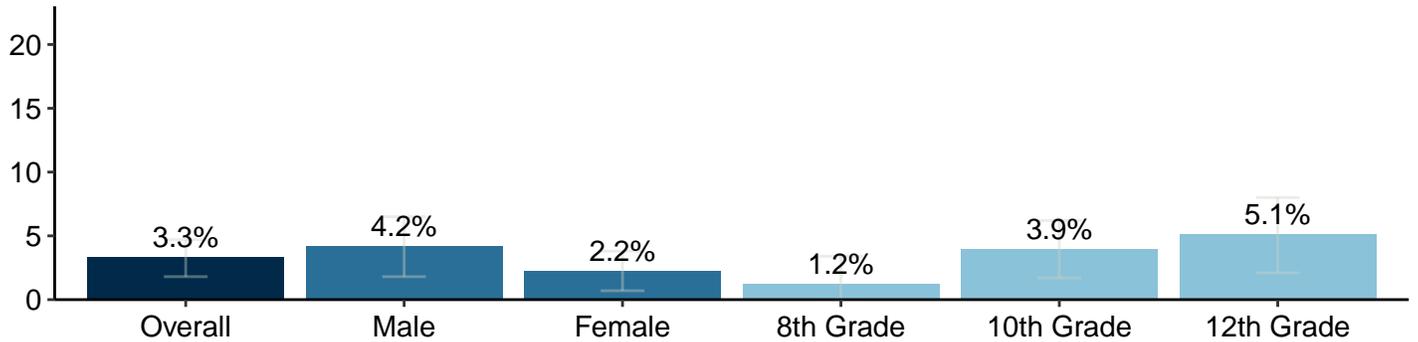
Past 30-Day Riding with a Prescription Drug-Impaired Driver

Q23b. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who was taking or was under the influence of prescription drugs?

Rode with a Prescription Drug-Impaired Driver (past 30 days), by Gender and Grade

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
Overall	96.7	1.1	1.4	0.3	0.5
Male	95.8	1.0	1.7	0.5	1.0
Female	97.8	1.2	1.1	0.0	0.0
8th Grade	98.8	0.0	1.2	0.0	0.0
10th Grade	96.1	0.7	2.2	0.3	0.7
12th Grade	94.9	2.7	0.9	0.5	0.9

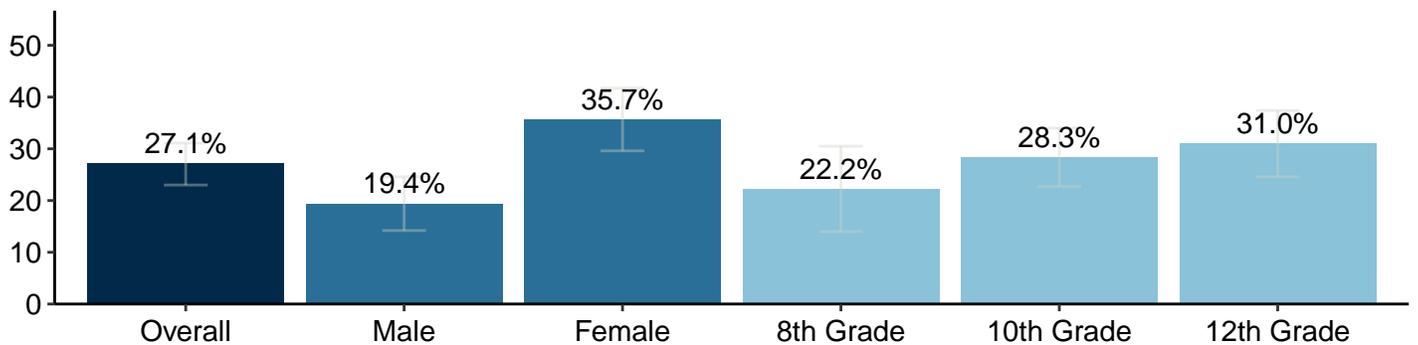
Rode with a Prescription Drug-Impaired Driver (past 30 days), by Gender and Grade



Lifetime Riding with an Alcohol or Drug-Impaired Driver

Q23a. Have you ever ridden in a car driven by someone who was intoxicated by alcohol or drugs?

Rode with an Alcohol- or Drug-Impaired Driver (Lifetime), by Gender and Grade



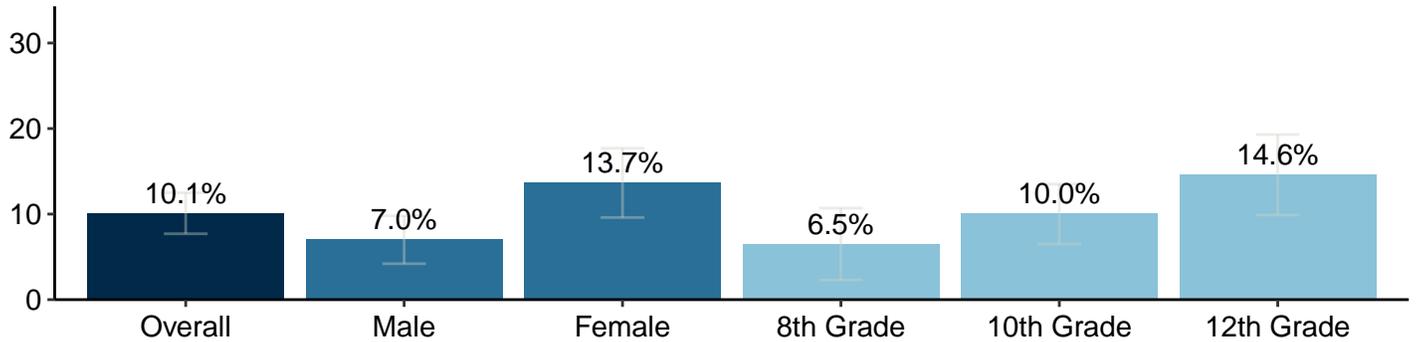
Past 30-Day Riding with an Alcohol or Drug-Impaired Driver

Q23a. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who was intoxicated by alcohol or drugs?

Rode with an Alcohol- or Drug-Impaired Driver (past 30 days), by Gender and Grade

	0 times	1 time	2 or 3 times	4 or 5 times	6 or more times
Overall	89.9	4.7	3.3	0.7	1.4
Male	93.0	2.4	2.4	0.2	2.0
Female	86.3	7.3	4.2	1.4	0.8
8th Grade	93.5	4.0	1.8	0.7	0.0
10th Grade	90.0	4.3	2.8	0.7	2.1
12th Grade	85.4	5.9	5.4	0.9	2.3

Rode with an Alcohol- or Drug-Impaired Driver (past 30 days), by Gender and Grade



Friends' Substance Use

Friends' substance use was defined using students' responses to the questions, "Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have [used each substance]?"

The tables for each substance display the percent of students (weighted proportions) who reported that none of their closest friends had used (the "0 friends" column) and the proportion of students who reported each number of friends who used, shown by gender and grade level.

The bar graphs for each substance display the percent of students (weighted proportions) who reported that at least one or more of their closest friends had used each substance, shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

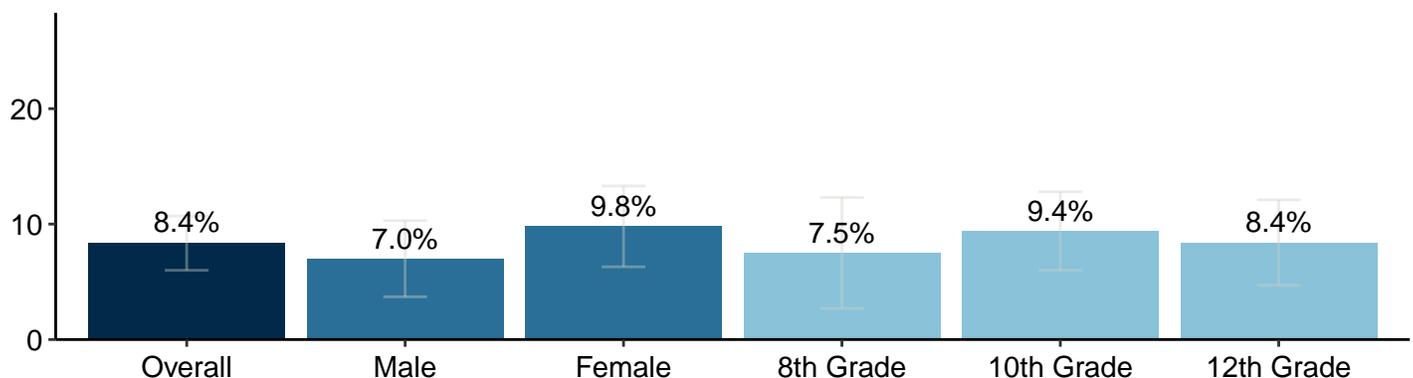
Friends' Prescription Drug Misuse

Q24c. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have used prescription drugs not prescribed to them?

Friends' Prescription Drug Misuse (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	91.6	3.3	1.3	0.9	2.8
Male	93.0	2.4	0.6	0.3	3.7
Female	90.2	4.2	2.2	1.7	1.7
8th Grade	92.5	3.3	0.7	0.7	2.9
10th Grade	90.6	4.4	2.5	0.4	2.1
12th Grade	91.6	2.3	0.9	1.8	3.3

One or More Friends Misused Prescription Drugs (past year), by Gender and Grade



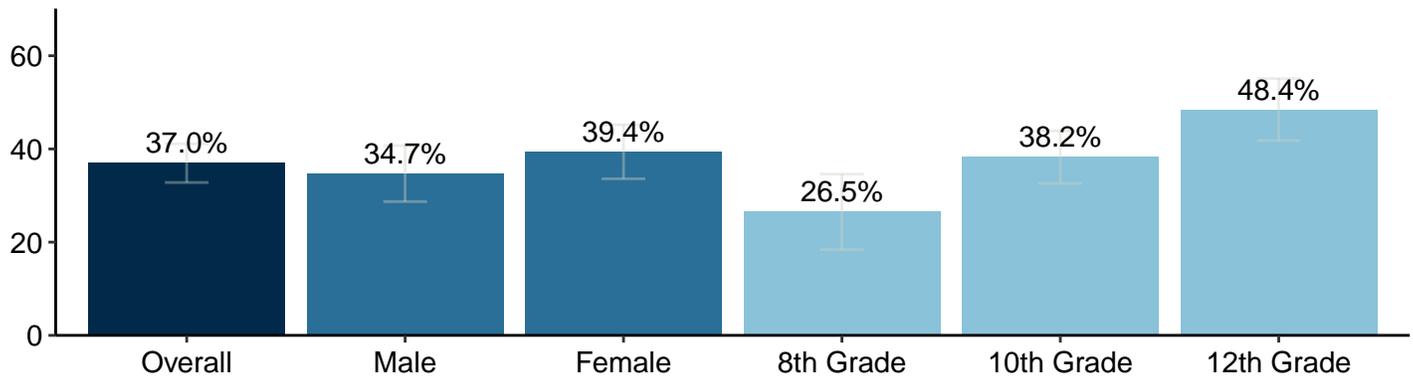
Friends' Alcohol Use

Q24a. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have had one or more drinks of an alcoholic beverage?

Friends' Alcohol Use (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	63.0	12.5	7.8	2.5	14.1
Male	65.3	12.4	5.2	1.9	15.2
Female	60.6	12.6	10.6	3.3	12.9
8th Grade	73.5	13.3	4.6	0.7	8.0
10th Grade	61.8	11.1	10.3	3.2	13.7
12th Grade	51.6	13.0	9.2	4.1	22.1

One or More Friends Drank Alcohol (past year), by Gender and Grade

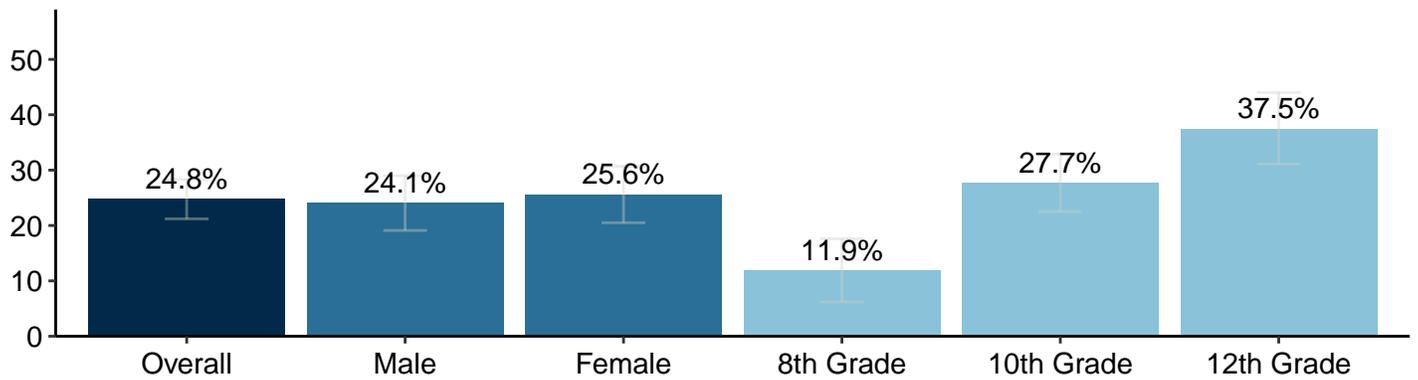


Q25b. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have had 5 or more drinks on the same occasion?

Friends' Binge Drinking (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	75.2	8.5	4.0	2.3	10.0
Male	75.9	6.4	3.7	1.9	12.0
Female	74.4	10.8	4.4	2.7	7.6
8th Grade	88.1	6.4	1.3	0.0	4.2
10th Grade	72.3	9.7	6.3	3.6	8.1
12th Grade	62.5	9.8	5.0	3.7	19.0

One or More Friends Binge Drank (past year), by Gender and Grade



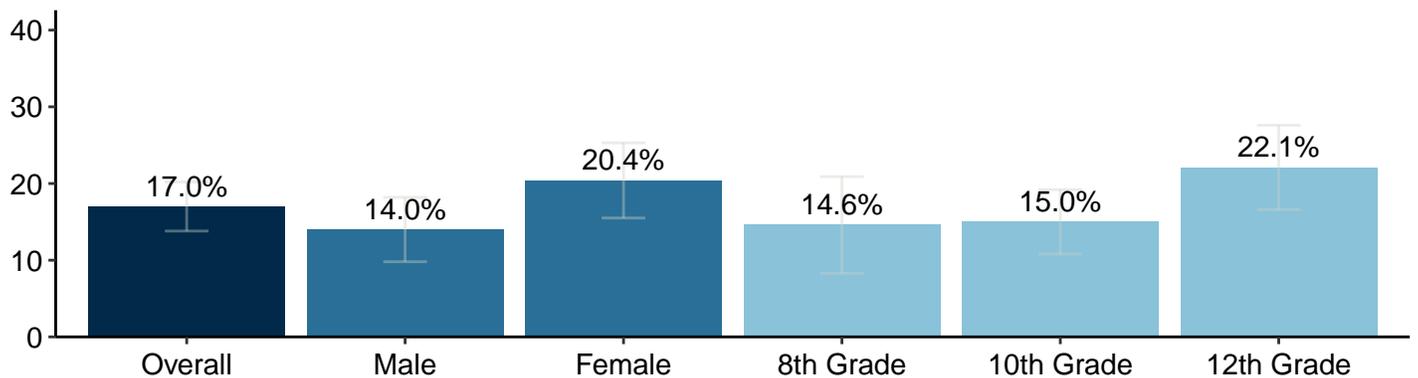
Friends' Tobacco Use

Q24d. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have smoked part or all of a cigarette?

Friends' Cigarette Use (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	83.0	7.9	3.1	1.9	4.2
Male	86.0	5.0	3.1	1.1	4.8
Female	79.6	11.0	3.1	2.8	3.6
8th Grade	85.4	10.8	0.7	0.7	2.5
10th Grade	85.0	5.4	3.6	2.9	3.2
12th Grade	77.9	6.8	5.6	2.3	7.4

One or More Friends Smoked Cigarettes (past year), by Gender and Grade



Friends' Use of a Vaping Device

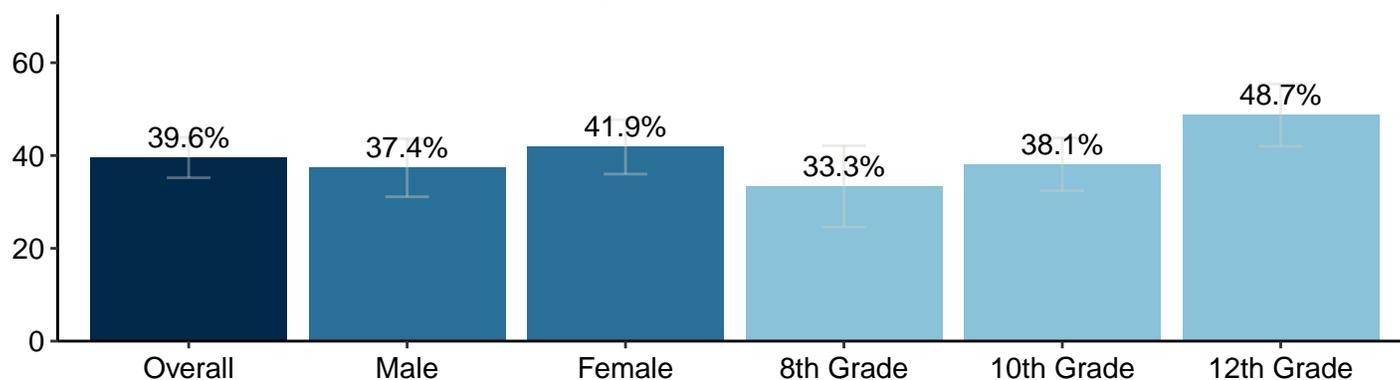
Note: Please see the next section (Friends' Marijuana Use) for friends' use of a vaping device with marijuana.

Q24e. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have used a vaping device with nicotine?

Friends' Use of a Vaping Device with Nicotine (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	60.4	12.6	6.7	3.7	16.6
Male	62.6	12.9	5.3	2.5	16.7
Female	58.1	12.1	8.2	5.0	16.5
8th Grade	66.7	17.4	4.4	1.3	10.2
10th Grade	61.9	9.1	7.9	3.3	17.9
12th Grade	51.3	10.3	8.3	6.9	23.2

One or More Friends Used a Vaping Device with Nicotine (past year), by Gender and Grade



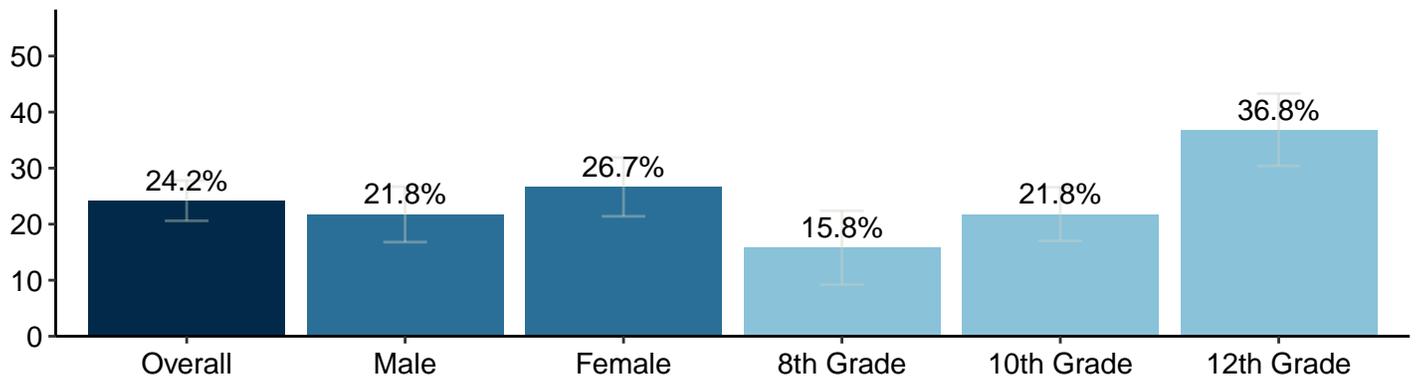
Friends' Marijuana Use

Q24f. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have used a vaping device with marijuana?

Friends' Use of a Vaping Device with Marijuana (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	75.8	9.5	3.7	1.7	9.3
Male	78.2	7.6	2.7	1.4	10.0
Female	73.3	11.6	4.7	2.0	8.3
8th Grade	84.2	9.4	2.0	0.0	4.4
10th Grade	78.2	7.2	3.2	1.8	9.6
12th Grade	63.2	12.0	6.2	3.7	15.0

One or More Friends Used a Vaping Device with Marijuana (past year), by Gender and Grade

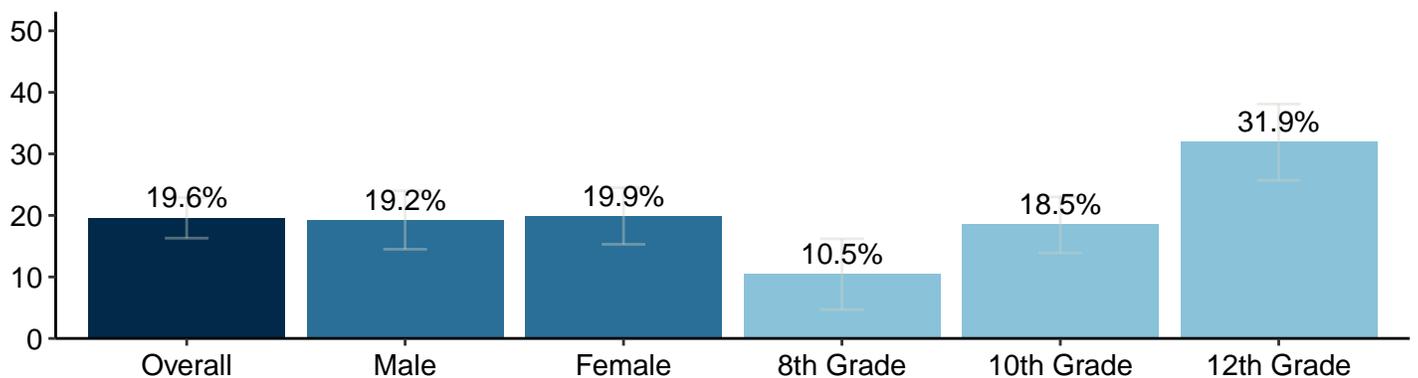


Q24g. Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many, if any, of your friends have used marijuana or hashish some other way?

Friends' Marijuana Use (past year), by Gender and Grade

	0 friends	1 friend	2 friends	3 friends	4 or more friends
Overall	80.4	7.4	2.0	1.5	8.7
Male	80.8	6.8	2.0	0.5	10.0
Female	80.1	8.0	2.0	2.6	7.3
8th Grade	89.5	6.9	0.0	0.0	3.6
10th Grade	81.5	5.8	3.1	0.7	8.8
12th Grade	68.1	9.7	3.3	4.1	14.8

One or More Friends Used Marijuana (past year), by Gender and Grade



Parent, Peer, and Personal Disapproval of Alcohol and Other Drug Use

Parent, peer, and personal disapproval for each substance was defined using students' responses to the questions, "How wrong do your parents feel it would be for you to...", "How wrong do your friends feel it would be for you to...", and "How wrong do you think it is for someone your age to..." Students were asked to respond using a rating scale from "Not at all wrong" to "Very wrong."

The tables for each substance display the percent of students (weighted proportions) who reported each rating option ("Not at all wrong," "A little bit wrong," "Wrong," and "Very wrong"), shown by gender and grade level.

The bar graphs for each substance show the combined percent of students (weighted proportions) who reported that it was either "Wrong" or "Very wrong," shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

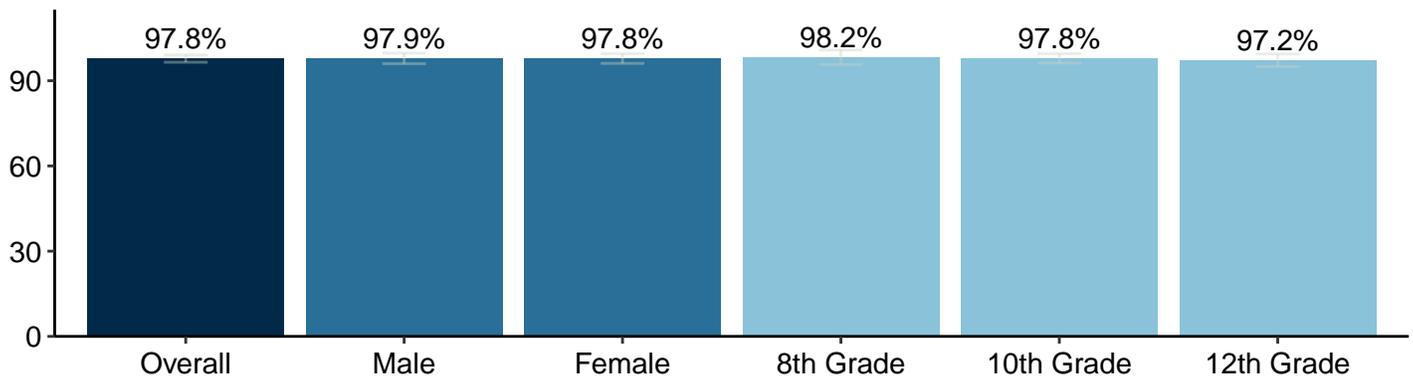
Parent Disapproval of Prescription Drug Misuse

Q25g. How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?

Parent Disapproval of Prescription Drug Misuse, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	1.6	0.6	7.2	90.6
Male	1.5	0.7	8.2	89.6
Female	1.7	0.6	6.1	91.7
8th Grade	1.8	0.0	5.8	92.4
10th Grade	1.1	1.0	7.0	90.9
12th Grade	1.8	0.9	9.3	88.0

Parents Feel Misusing Prescription Drugs Wrong or Very Wrong, by Gender and Grade



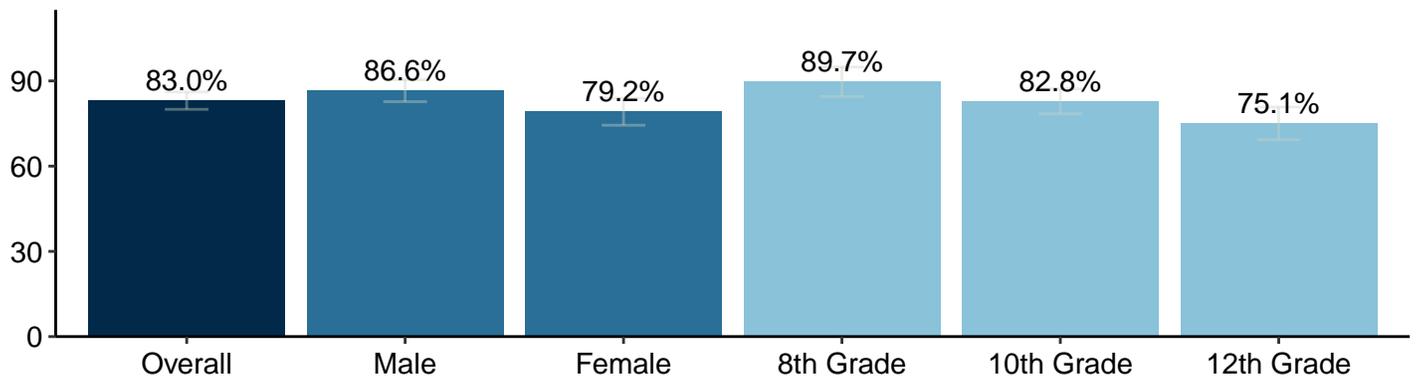
Parent Disapproval of Alcohol Use

Q26a. How wrong do your parents feel it would be for you to drink alcohol?

Parent Disapproval of Drinking Alcohol, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	4.8	12.2	21.9	61.2
Male	4.0	9.4	21.1	65.5
Female	5.6	15.2	22.7	56.5
8th Grade	1.3	9.0	21.2	68.6
10th Grade	5.0	12.2	20.2	62.6
12th Grade	8.8	16.1	24.4	50.7

Parents Feel Drinking Alcohol Wrong or Very Wrong, by Gender and Grade

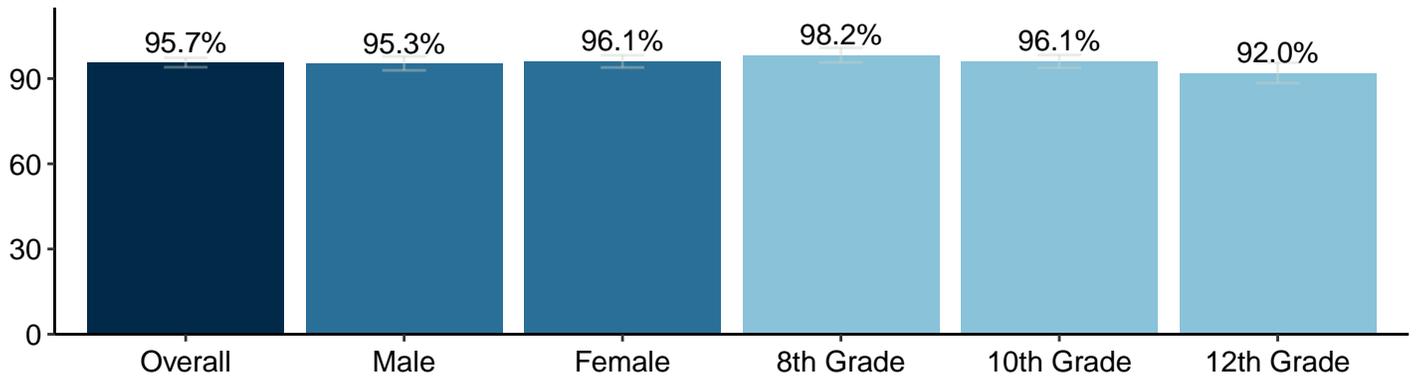


Q26b. How wrong do your parents feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

Parent Disapproval of Daily Drinking, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	2.1	2.2	10.6	85.0
Male	2.2	2.4	8.9	86.4
Female	2.0	1.9	12.6	83.4
8th Grade	1.8	0.0	8.1	90.1
10th Grade	1.4	2.5	10.5	85.6
12th Grade	3.2	4.7	13.8	78.2

Parents Feel Drinking Alcohol Daily Wrong or Very Wrong, by Gender and Grade



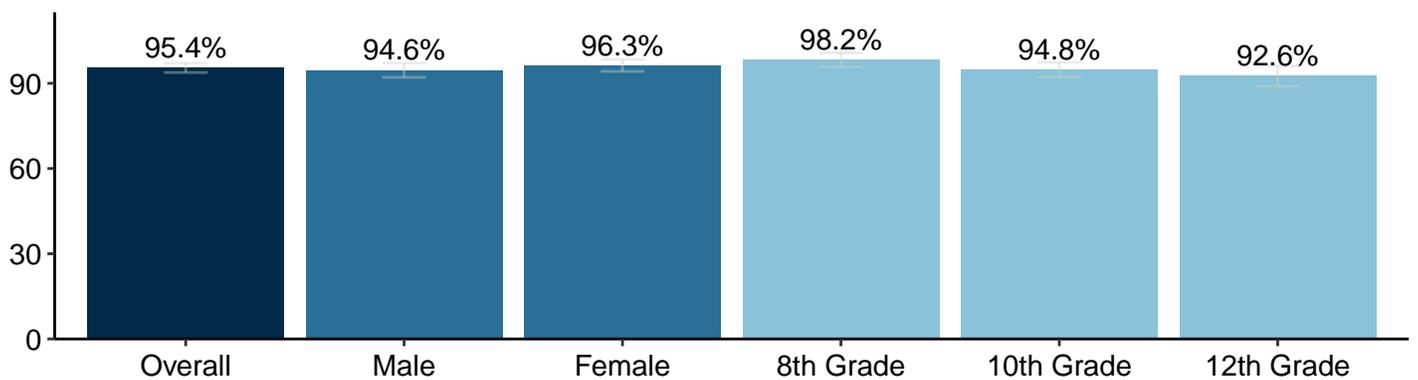
Parent Disapproval of Tobacco Use

Q26c. How wrong do your parents feel it would be for you to smoke tobacco?

Parent Disapproval of Smoking Tobacco, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	2.0	2.6	12.3	83.1
Male	2.1	3.2	12.1	82.5
Female	1.7	1.9	12.5	83.8
8th Grade	1.1	0.6	10.3	88.0
10th Grade	1.8	3.4	11.6	83.2
12th Grade	3.2	4.2	15.5	77.1

Parents Feel Smoking Tobacco Wrong or Very Wrong, by Gender and Grade



Parent Disapproval of Vaping

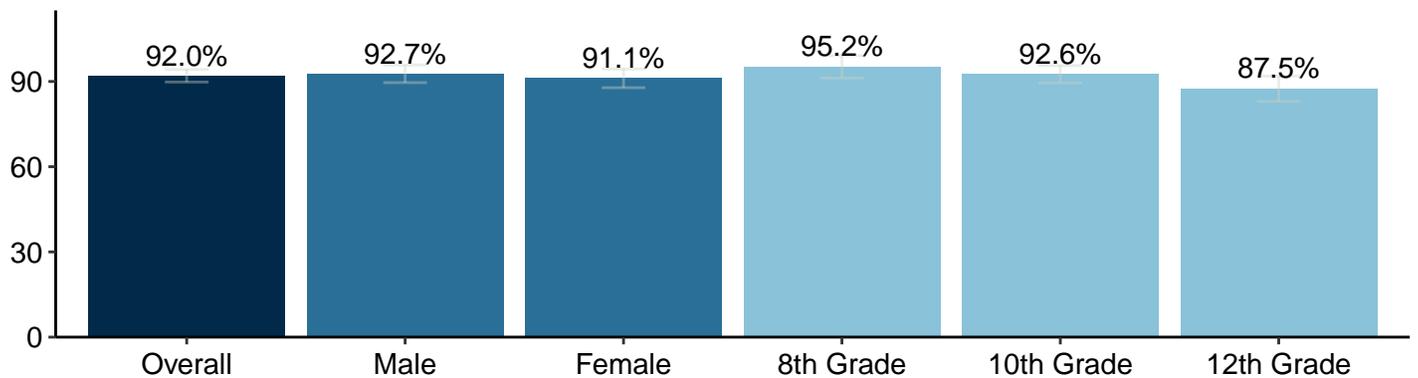
Note: Please see the next section (Parent Disapproval of Marijuana Use) for parental disapproval of use of a vaping device with marijuana.

Q25d. How wrong do your parents feel it would be for you to use a vaping device with nicotine?

Parent Disapproval of Use of a Vaping Device with Nicotine, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	2.9	5.1	12.8	79.2
Male	3.4	3.8	12.5	80.3
Female	2.3	6.6	13.1	78.0
8th Grade	1.1	3.7	9.2	85.9
10th Grade	2.8	4.6	13.0	79.6
12th Grade	5.1	7.4	17.0	70.5

Parents Feel Use of a Vaping Device with Nicotine Wrong or Very Wrong, by Gender and Grade



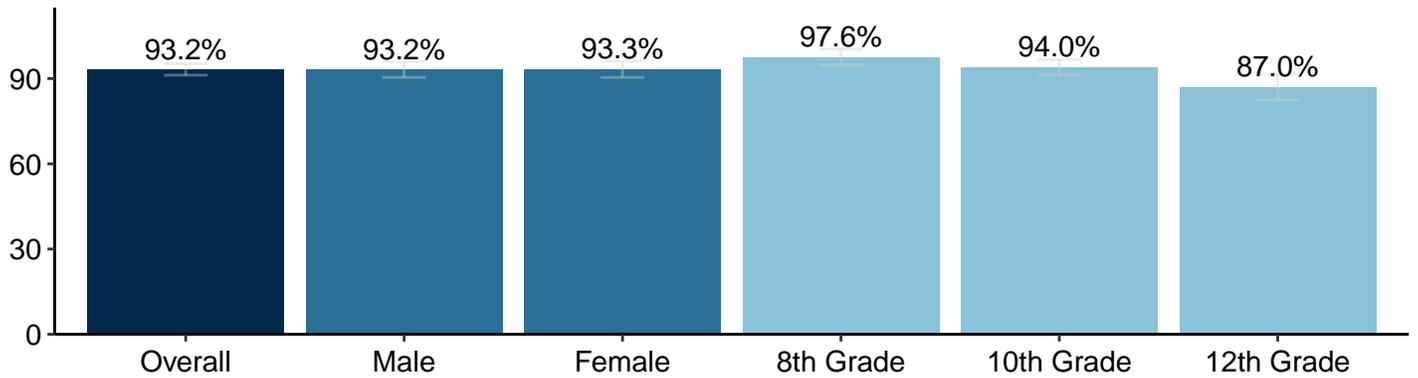
Parent Disapproval of Marijuana

Q25e. How wrong do your parents feel it would be for you to use a vaping device with marijuana?

Parent Disapproval of Use of a Vaping Device with Marijuana, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	3.4	3.3	8.3	84.9
Male	4.2	2.6	7.5	85.7
Female	2.5	4.2	9.3	84.0
8th Grade	1.1	1.3	6.1	91.5
10th Grade	2.9	3.2	7.8	86.1
12th Grade	6.9	6.1	11.6	75.4

Parents Feel Use of a Vaping Device with Marijuana Wrong or Very Wrong, by Gender and Grade

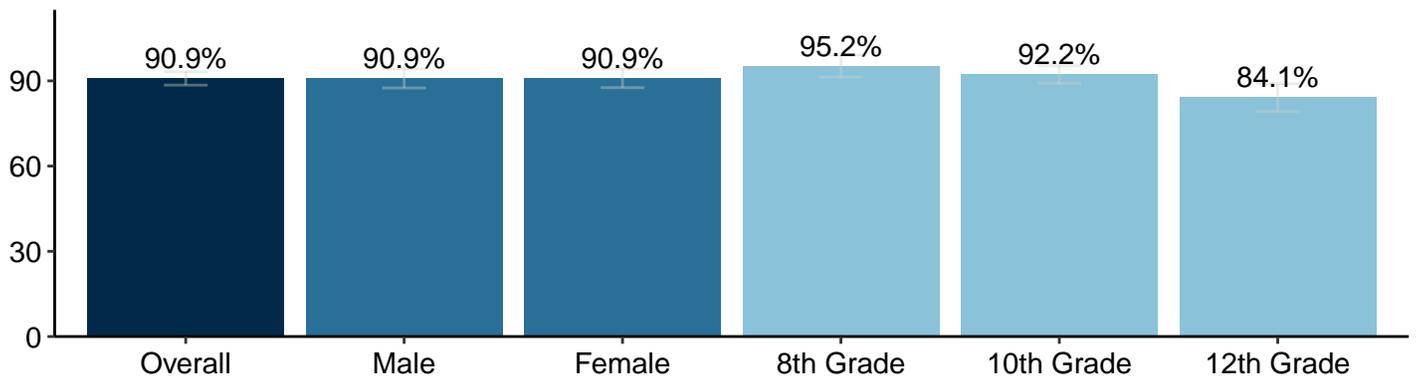


Q26g. How wrong do your parents feel it would be for you to smoke marijuana?

Parent Disapproval of Smoking Marijuana, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	4.5	4.6	9.1	81.8
Male	4.8	4.4	8.5	82.4
Female	4.2	4.9	9.8	81.1
8th Grade	1.1	3.7	7.2	88.0
10th Grade	3.6	4.2	9.5	82.7
12th Grade	9.8	6.1	11.0	73.1

Parents Feel Smoking Marijuana Wrong or Very Wrong, by Gender and Grade



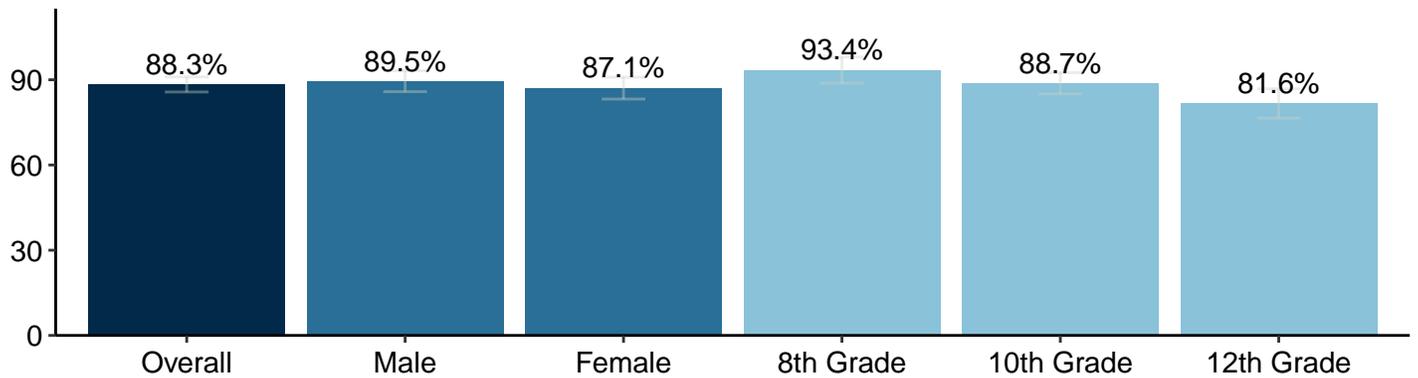
Peer Disapproval of Prescription Drug Misuse

Q26g. How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?

Peer Disapproval of Prescription Drug Misuse, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	6.6	5.0	17.3	71.1
Male	5.5	5.1	16.7	72.8
Female	7.9	5.1	17.7	69.3
8th Grade	3.1	3.5	16.2	77.2
10th Grade	6.6	4.7	19.8	68.9
12th Grade	11.1	7.3	16.0	65.6

Friends Feel Prescription Drug Misuse Wrong or Very Wrong, by Gender and Grade



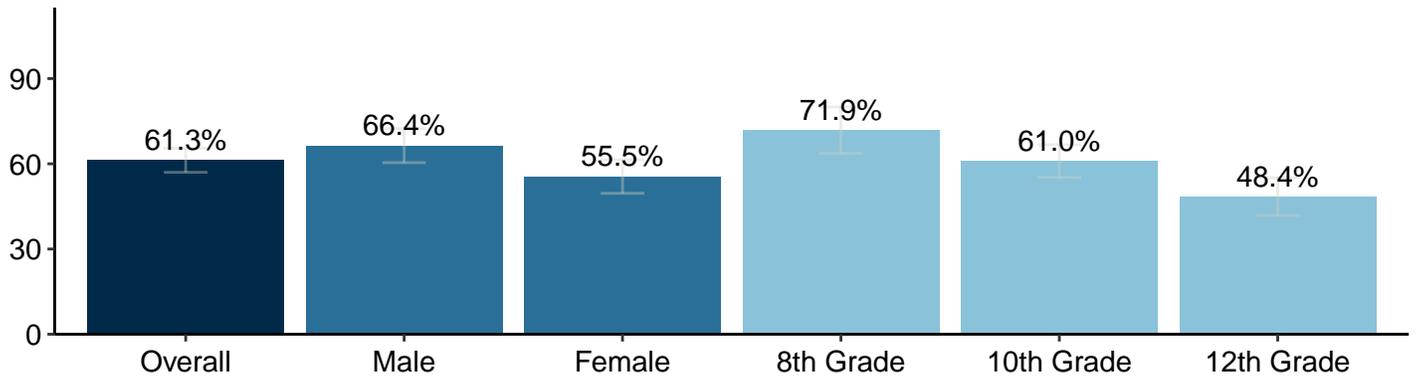
Peer Disapproval of Alcohol Use

Q27a. How wrong do your friends feel it would be for you to drink alcohol?

Peer Disapproval of Alcohol Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	21.4	17.3	20.8	40.4
Male	18.0	15.6	21.3	45.1
Female	25.4	19.1	20.4	35.1
8th Grade	9.4	18.8	24.2	47.7
10th Grade	21.5	17.5	20.1	40.9
12th Grade	36.3	15.2	17.5	31.0

Friends Feel Alcohol Use Wrong or Very Wrong, by Gender and Grade

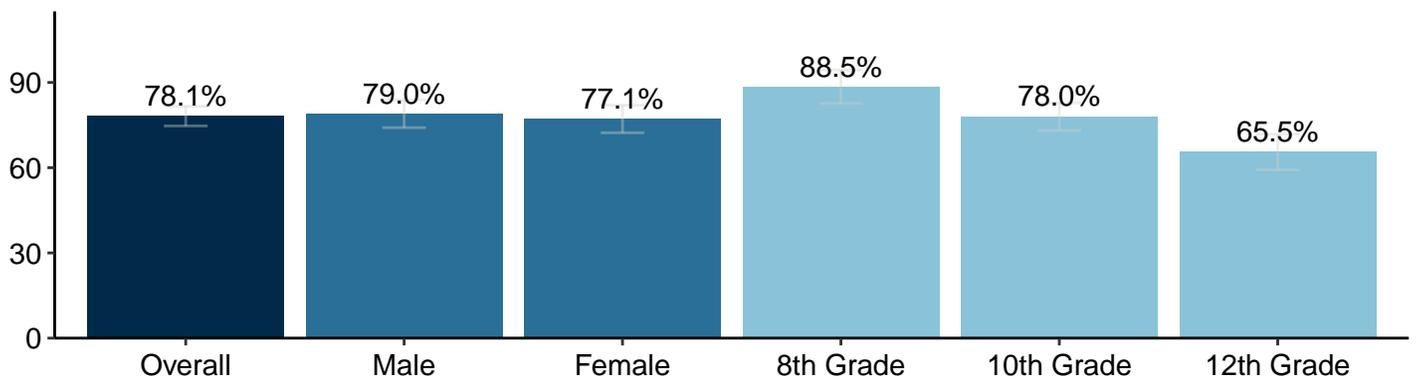


Q26b. How wrong do your friends feel it would be for you to have one or two drinks of an alcoholic beverage nearly every day?

Peer Disapproval of Daily Drinking, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	10.6	11.3	22.8	55.3
Male	9.5	11.5	20.4	58.6
Female	11.8	11.1	25.5	51.6
8th Grade	4.4	7.1	22.0	66.5
10th Grade	10.9	11.2	24.1	53.9
12th Grade	18.0	16.5	22.6	42.9

Friends Feel Drinking Alcohol Daily Wrong or Very Wrong, by Gender and Grade



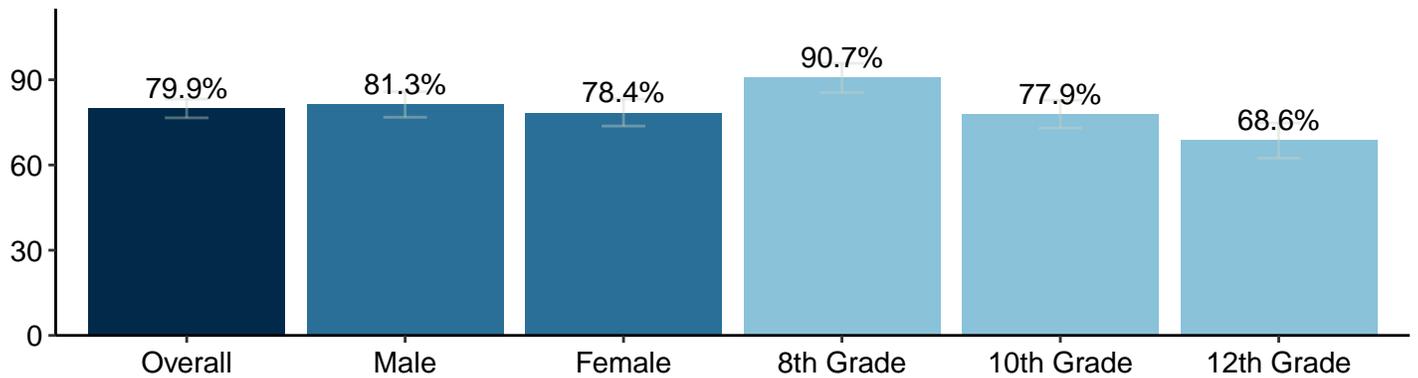
Peer Disapproval of Tobacco Use

Q26c. How wrong do your friends feel it would be for you to smoke tobacco?

Peer Disapproval of Tobacco Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	10.1	10.0	23.0	56.9
Male	8.8	9.8	22.2	59.2
Female	11.5	10.1	24.0	54.5
8th Grade	3.7	5.6	23.7	67.0
10th Grade	9.1	12.9	23.7	54.2
12th Grade	19.0	12.4	21.3	47.3

Friends Feel Tobacco Use Wrong or Very Wrong, by Gender and Grade



Peer Disapproval of Vaping

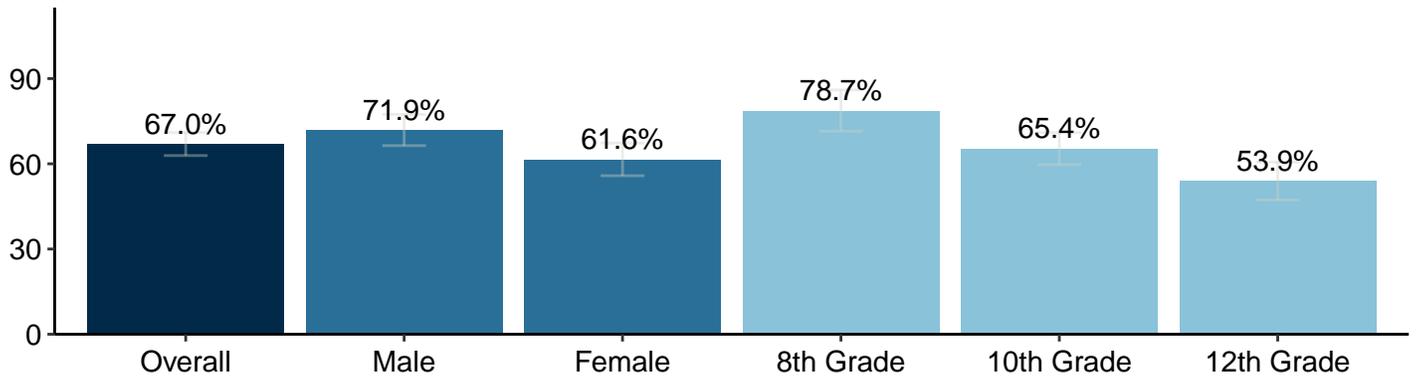
Note: Please see the next section (Parent Disapproval of Marijuana Use) for parental disapproval of use of a vaping device with marijuana.

Q26d. How wrong do your friends feel it would be for you to use a vaping device with nicotine?

Peer Disapproval of Use of a Vaping Device with Nicotine, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	20.4	12.6	19.5	47.4
Male	17.1	10.9	18.9	53.1
Female	24.2	14.2	20.4	41.2
8th Grade	11.3	10.0	24.2	54.6
10th Grade	19.3	15.3	19.4	46.0
12th Grade	33.0	13.1	13.9	40.0

Friends Feel Use of a Vaping Device with Nicotine Wrong or Very Wrong, by Gender and Grade



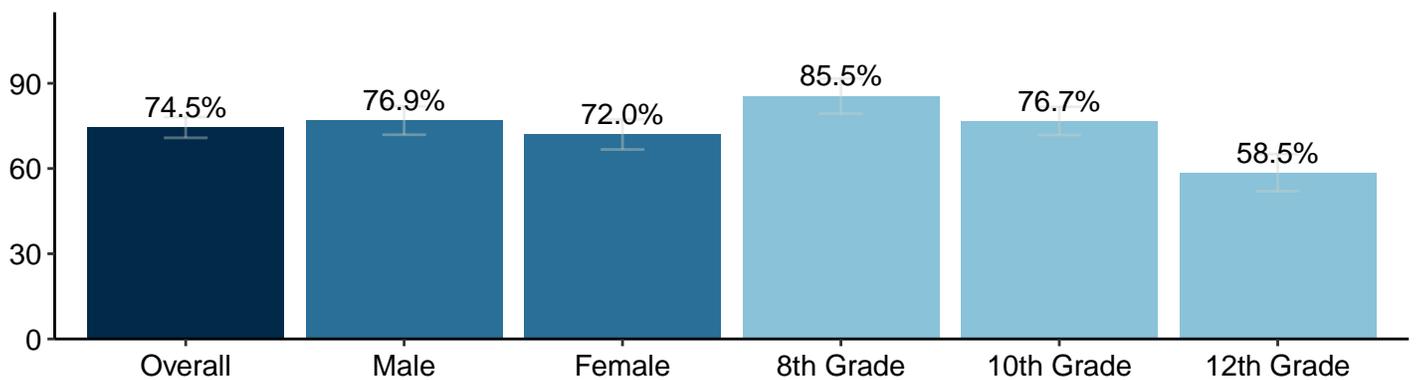
Peer Disapproval of Marijuana Use

Q26e. How wrong do your friends feel it would be for you to use a vaping device with marijuana?

Peer Disapproval of Use of a Vaping Device with Marijuana, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	15.0	10.5	17.5	57.0
Male	13.8	9.3	16.2	60.6
Female	16.3	11.7	19.0	53.0
8th Grade	5.6	8.9	15.4	70.1
10th Grade	12.7	10.5	22.0	54.8
12th Grade	29.0	12.5	15.6	42.9

Friends Feel Use of a Vaping Device with Marijuana Wrong or Very Wrong, by Gender and Grade

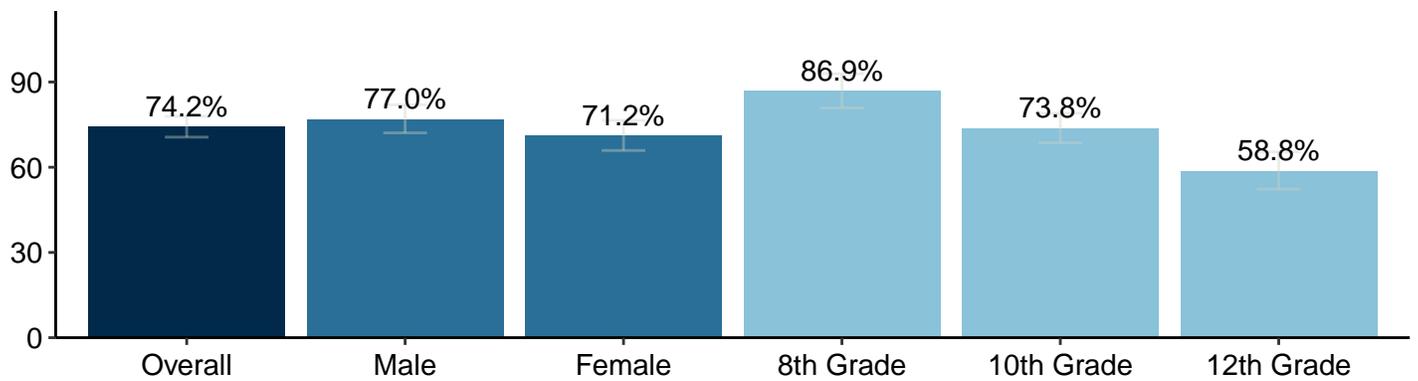


Q26f. How wrong do your friends feel it would be for you to smoke marijuana?

Peer Disapproval of Marijuana Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	14.5	11.3	17.4	56.9
Male	12.9	10.1	17.2	59.9
Female	16.3	12.5	17.6	53.6
8th Grade	3.7	9.4	16.5	70.4
10th Grade	14.2	12.0	20.9	52.9
12th Grade	28.2	13.0	14.8	44.0

Friends Feel Marijuana Use Wrong or Very Wrong, by Gender and Grade



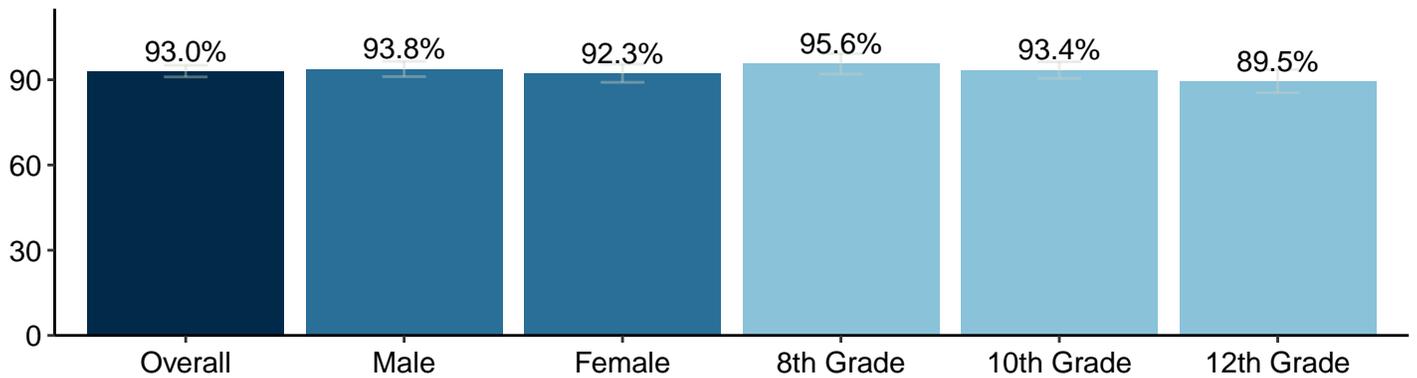
Personal Disapproval of Prescription Drug Misuse

Q27g. How wrong do you think it is for someone your age to use prescription drugs not prescribed them?

Personal Disapproval of Prescription Drug Misuse, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	1.8	5.2	13.9	79.2
Male	2.3	3.9	13.8	80.0
Female	1.1	6.6	14.0	78.3
8th Grade	0.0	4.4	10.1	85.5
10th Grade	1.8	4.7	17.4	76.0
12th Grade	4.0	6.5	14.9	74.6

Respondent Feels Prescription Drug Misuse Wrong or Very Wrong, by Gender and Grade



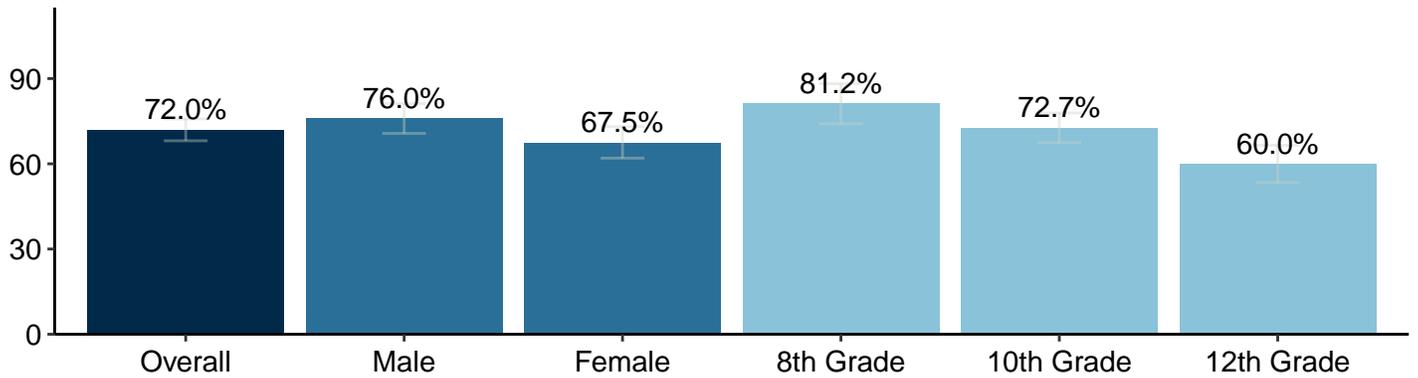
Personal Disapproval of Alcohol Use

Q27a. How wrong do you think it is for someone your age to drink alcohol?

Personal Disapproval of Alcohol Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	8.4	19.6	22.0	50.0
Male	8.1	15.9	19.6	56.4
Female	8.8	23.7	24.6	42.9
8th Grade	3.1	15.7	22.2	58.9
10th Grade	7.2	20.1	21.0	51.7
12th Grade	16.2	23.8	22.6	37.3

Respondent Feels Alcohol Use Wrong or Very Wrong, by Gender and Grade

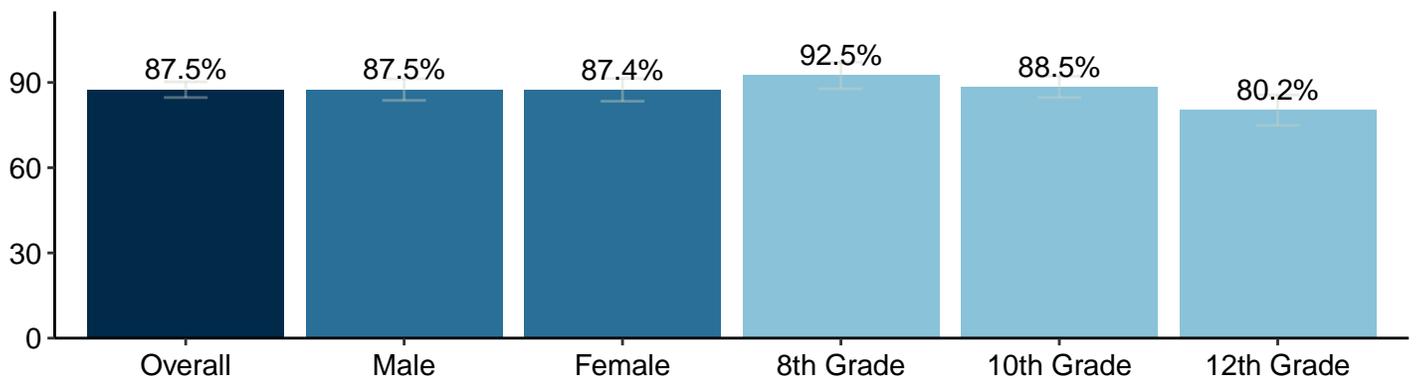


Q27b. How wrong do you think it is for someone your age to have one or two drinks of an alcoholic beverage nearly every day?

Personal Disapproval of Daily Drinking, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	3.6	8.9	17.0	70.5
Male	3.7	8.8	17.4	70.1
Female	3.4	9.2	16.6	70.8
8th Grade	0.7	6.9	13.7	78.8
10th Grade	3.3	8.2	19.7	68.8
12th Grade	7.6	12.2	18.3	62.0

Respondent Feels Daily Drinking Wrong or Very Wrong, by Gender and Grade



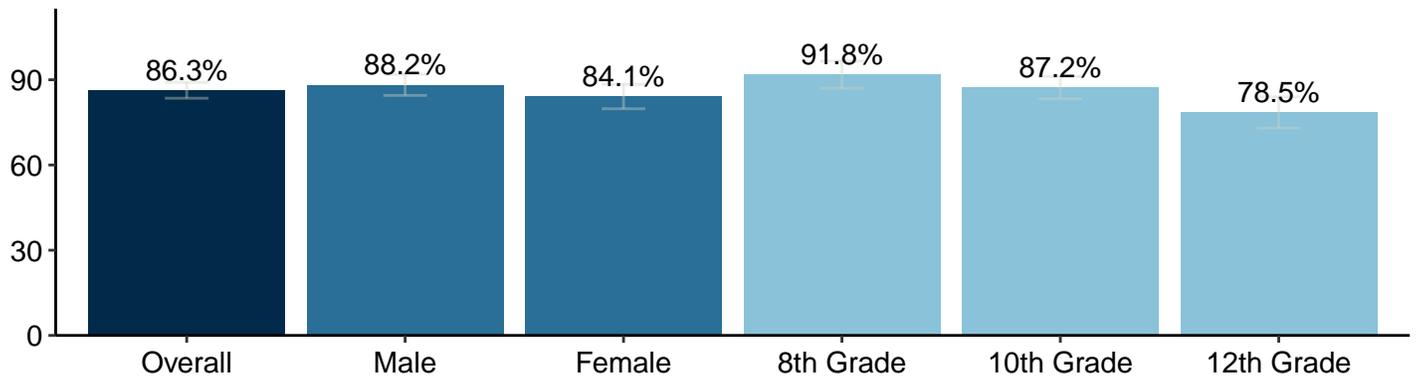
Personal Disapproval of Tobacco Use

Q28b. How wrong do you think it is for someone your age to smoke tobacco?

Personal Disapproval of Tobacco Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	3.8	9.9	18.8	67.5
Male	4.1	7.7	18.1	70.1
Female	3.4	12.5	19.4	64.7
8th Grade	0.7	7.5	10.6	81.2
10th Grade	2.9	9.8	23.1	64.2
12th Grade	8.5	13.0	24.4	54.2

Respondent Feels Tobacco Use Wrong or Very Wrong, by Gender and Grade



Personal Disapproval of Vaping

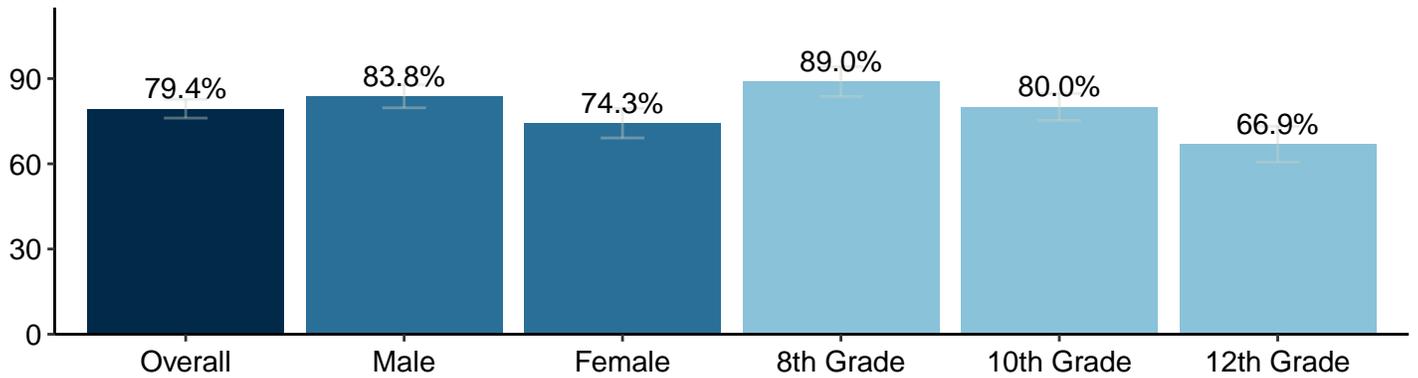
Note: Please see the next section (Peer Disapproval of Marijuana Use) for peer disapproval of use of a vaping device with marijuana.

Q27d. How wrong do you think it is for someone your age to use a vaping device with nicotine?

Personal Disapproval of Use of a Vaping Device with Nicotine, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	6.3	14.3	18.1	61.3
Male	5.7	10.5	16.6	67.2
Female	7.0	18.7	19.9	54.5
8th Grade	2.6	8.4	14.7	74.3
10th Grade	5.1	14.9	21.0	59.0
12th Grade	12.2	20.9	19.2	47.7

Respondent Feels Use of a Vaping Device with Nicotine Wrong or Very Wrong, by Gender and Grade



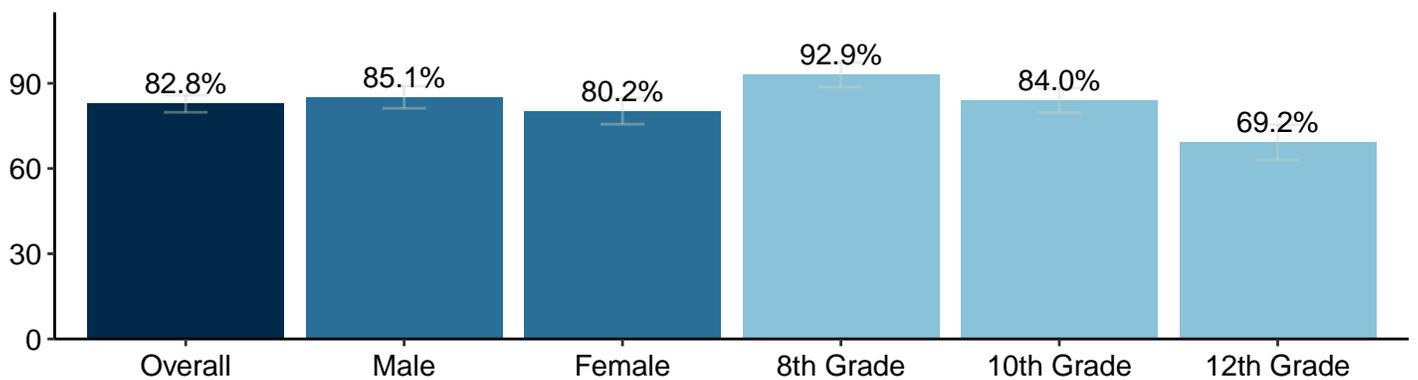
Personal Disapproval of Marijuana Use

Q27e. How wrong do you think it is for someone your age to use a vaping device with marijuana?

Personal Disapproval of Use of a Vaping Device with Marijuana, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	6.4	10.8	16.4	66.4
Male	6.0	9.0	16.2	68.9
Female	6.8	13.0	16.6	63.6
8th Grade	2.0	5.1	12.1	80.9
10th Grade	5.1	10.9	20.2	63.8
12th Grade	13.1	17.7	17.8	51.4

Respondent Feels Use of a Vaping Device with Marijuana Wrong or Very Wrong, by Gender and Grade

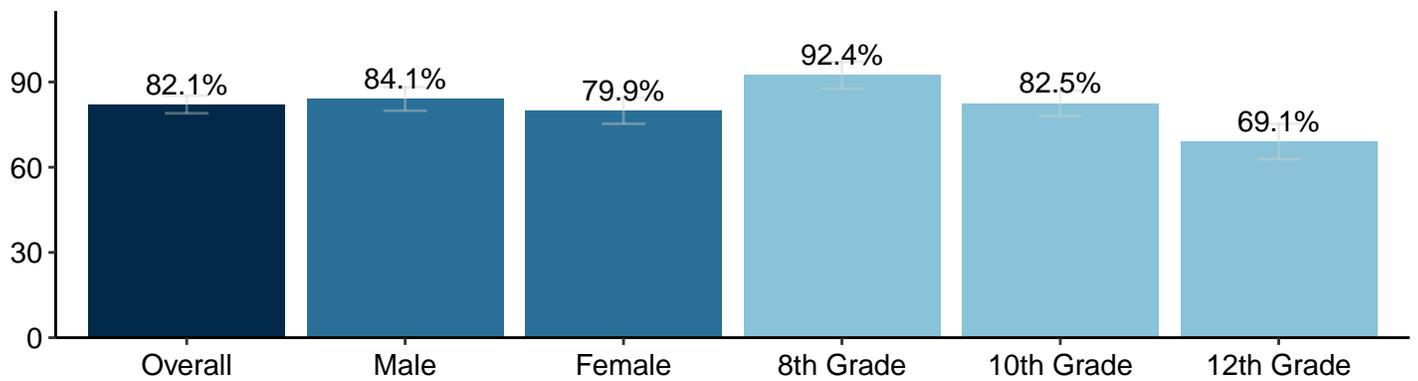


Q27f. How wrong do you think it is for someone your age to use marijuana (some other way)?

Personal Disapproval of Marijuana Use, by Gender and Grade

	Not at all wrong	A little bit wrong	Wrong	Very wrong
Overall	7.2	10.7	15.5	66.6
Male	6.3	9.6	15.2	68.9
Female	8.2	11.9	16.0	63.9
8th Grade	2.0	5.6	11.0	81.4
10th Grade	6.3	11.3	18.7	63.7
12th Grade	14.5	16.4	17.7	51.4

Respondent Feels Marijuana Use Wrong or Very Wrong, by Gender and Grade



Perception of Risk

Perception of risk for each substance was defined using students’ responses to the questions, “How much do you think people risk harming themselves physically or in other ways if they...” Students were asked to respond using a rating scale from “No risk” to “Great risk.”

The tables for each substance display the percent of students (weighted proportions) who reported each rating option (“No risk,” “Slight risk,” “Moderate risk,” and “Great risk”), shown by gender and grade level.

The bar graphs for each substance show the combined percent of students (weighted proportions) who reported either “Moderate risk” or “Great risk,” shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

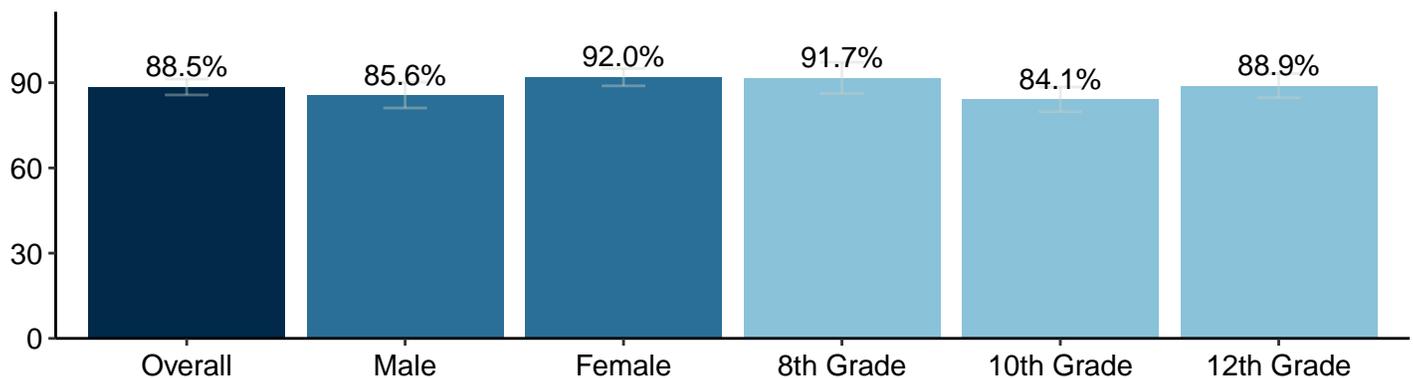
Perceived Risk of Prescription Drug Misuse

Q28h. How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?

Perceived Risk of Prescription Drug Misuse, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	6.7	4.8	13.8	74.6
Male	7.7	6.7	14.6	71.0
Female	5.6	2.5	13.0	78.9
8th Grade	4.1	4.2	12.5	79.2
10th Grade	10.0	5.9	13.2	70.9
12th Grade	6.8	4.3	16.2	72.8

Perceived Risk of Prescription Drug Misuse Moderate or Great, by Gender and Grade



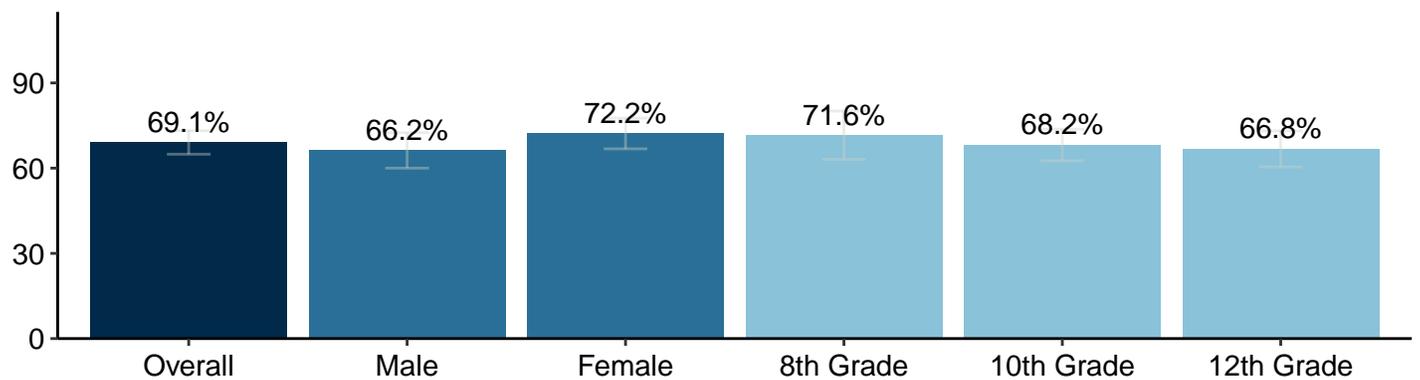
Perceived Risk of Alcohol Use

Q28a. How much do you think people risk harming themselves physically or in other ways if they drink alcohol?

Perceived Risk of Alcohol Use, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	7.9	23.0	32.7	36.3
Male	10.0	23.8	30.9	35.3
Female	5.5	22.3	34.5	37.7
8th Grade	6.3	22.1	35.4	36.2
10th Grade	9.7	22.1	30.4	37.8
12th Grade	8.1	25.1	31.7	35.1

Perceived Risk of Alcohol Use Moderate or Great, by Gender and Grade

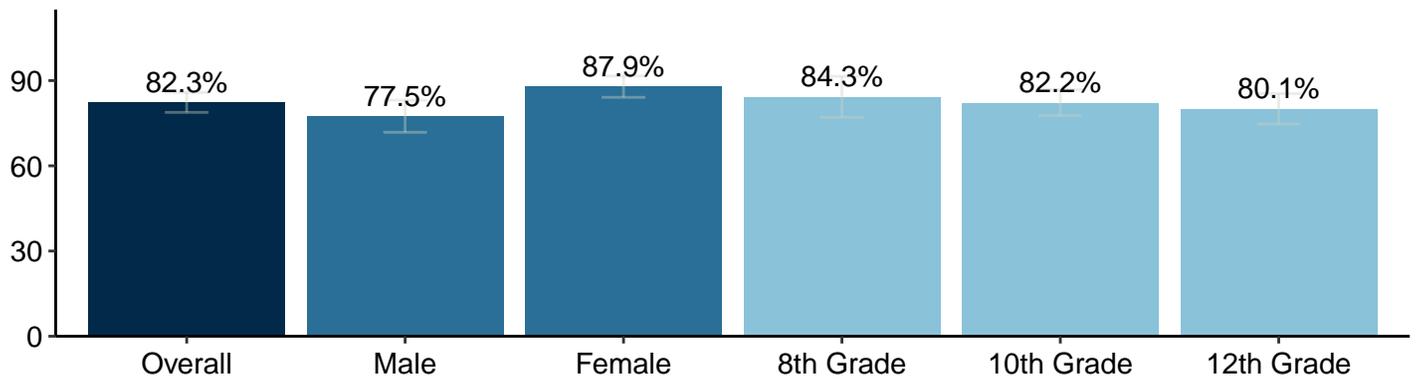


Q28b. How much do you think people risk harming themselves physically or in other ways if they have five or more drinks of an alcoholic beverage (beer, wine, liquor) once or twice a week?

Perceived Risk of Regular Binge Drinking, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	6.4	11.3	24.9	57.5
Male	8.0	14.5	23.4	54.1
Female	4.4	7.7	26.6	61.2
8th Grade	3.4	12.4	26.8	57.5
10th Grade	9.7	8.1	21.1	61.1
12th Grade	6.7	13.2	26.4	53.7

Perceived Risk of Regular Binge Drinking Use Moderate or Great, by Gender and Grade



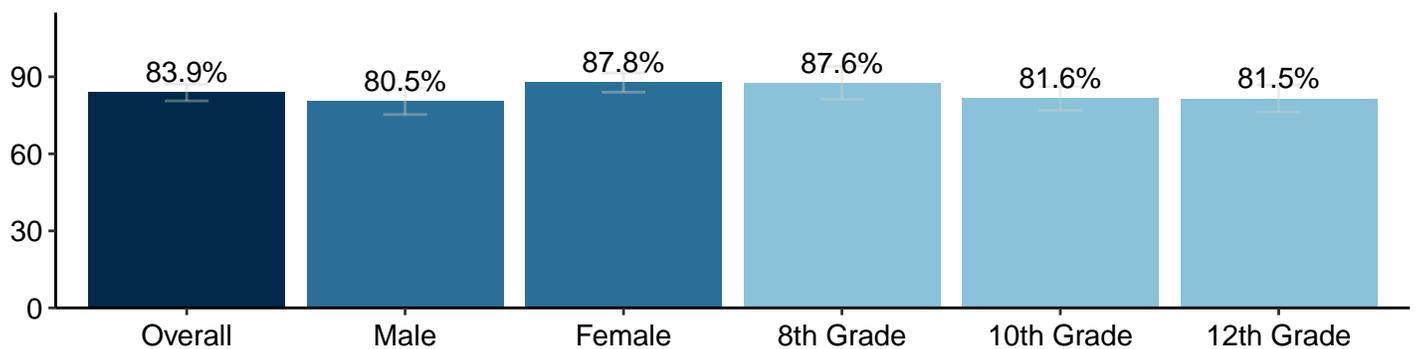
Perceived Risk of Tobacco Use

Q28c. How much do you think people risk harming themselves physically or in other ways if they smoke one or more packs of cigarettes a day?

Perceived Risk of Smoking One or More Packs of Cigarettes a Day, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	7.8	8.4	18.7	65.2
Male	9.8	9.7	19.8	60.7
Female	5.3	6.9	17.4	70.4
8th Grade	4.5	7.8	17.1	70.5
10th Grade	10.0	8.4	18.0	63.5
12th Grade	9.5	9.0	21.3	60.2

Perceived Risk of Smoking One or More Packs of Cigarettes a Day Moderate or Great, by Gender and Grade



Perceived Risk of Vaping

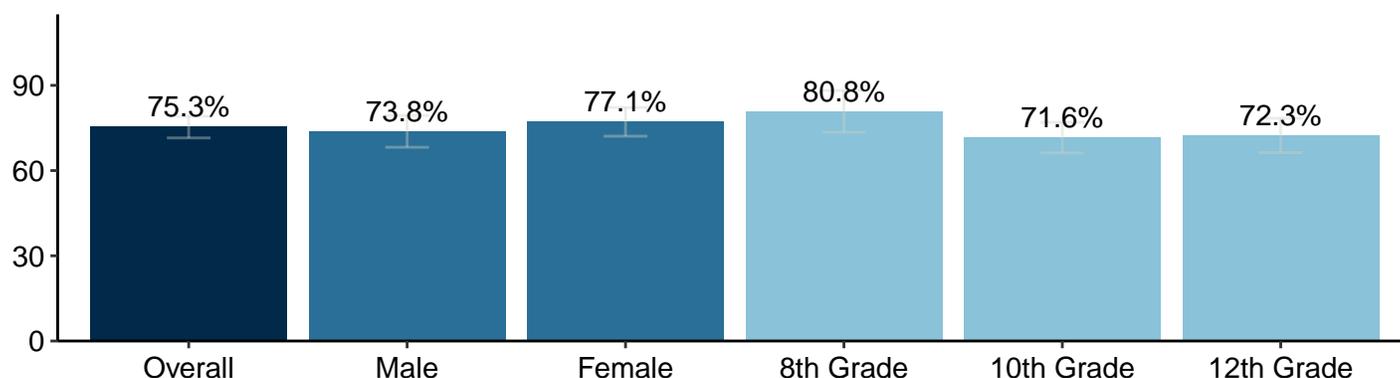
Note: Please see the next section (Perceived Risk of Marijuana Use) for perceived risk of use of a vaping device with marijuana.

Q28d. How much do you think people risk harming themselves physically or in other ways if they use a vaping device with nicotine?

Perceived Risk of Use of a Vaping Device with Nicotine, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	9.6	15.1	27.8	47.5
Male	12.0	14.2	28.3	45.4
Female	6.7	16.2	27.2	49.9
8th Grade	6.6	12.6	24.4	56.4
10th Grade	12.1	16.3	28.2	43.4
12th Grade	10.6	17.1	31.7	40.6

Perceived Risk of Use of a Vaping Device with Nicotine Moderate or Great, by Gender and Grade



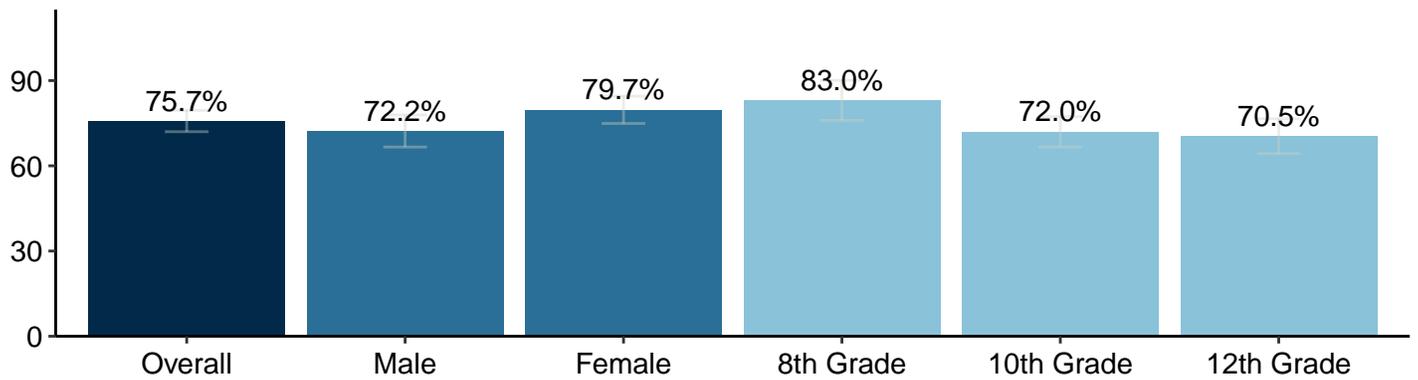
Perceived Risk of Marijuana Use

Q28e. How much do you think people risk harming themselves physically or in other ways if they use a vaping device with marijuana?

Perceived Risk of Use of a Vaping Device with Marijuana, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	9.5	14.8	23.6	52.2
Male	11.4	16.4	22.2	50.0
Female	7.2	13.1	24.9	54.8
8th Grade	6.0	10.9	18.3	64.8
10th Grade	12.6	15.5	23.9	48.0
12th Grade	10.5	19.0	29.8	40.7

Perceived Risk of Use of a Vaping Device with Marijuana Moderate or Great, by Gender and Grade

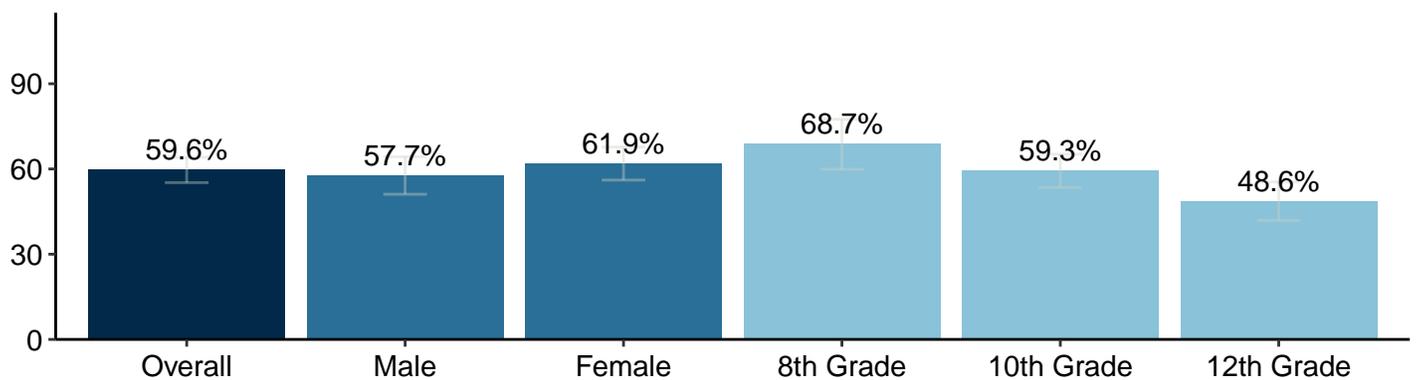


Q28f. How much do you think people risk harming themselves physically or in other ways if they try marijuana once or twice?

Perceived Risk of Trying Marijuana, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	19.2	21.1	19.8	39.9
Male	23.3	19.0	19.2	38.5
Female	14.6	23.5	20.3	41.7
8th Grade	12.5	18.8	23.8	44.9
10th Grade	19.6	21.1	17.1	42.2
12th Grade	27.2	24.1	17.4	31.2

Perceived Risk of Trying Marijuana Moderate or Great, by Gender and Grade

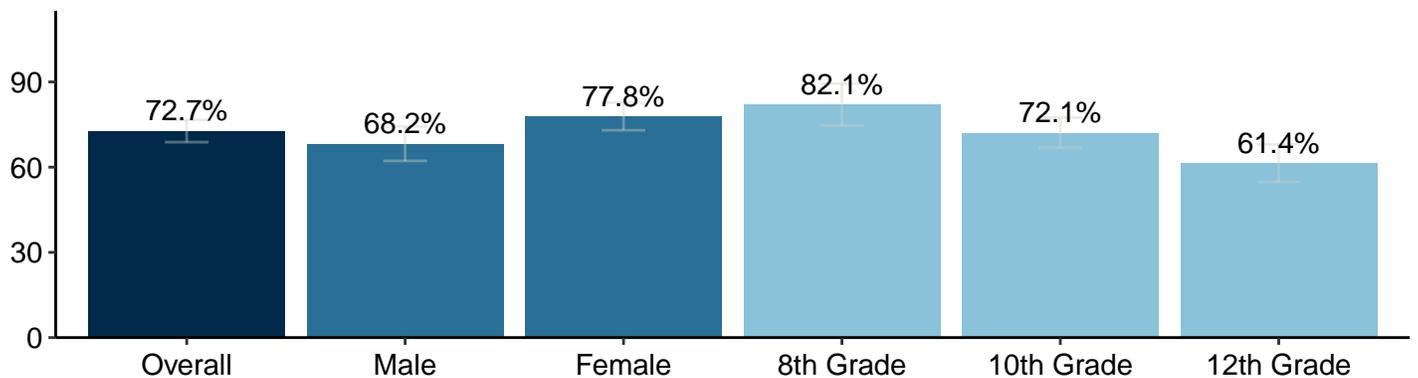


Q28g. How much do you think people risk harming themselves physically or in other ways if they smoke marijuana once or twice a week?

Perceived Risk of Regular Marijuana Use, by Gender and Grade

	No risk	Slight risk	Moderate Risk	Great risk
Overall	12.9	14.4	22.3	50.4
Male	14.8	17.0	20.1	48.2
Female	10.5	11.6	24.9	53.0
8th Grade	8.5	9.4	21.9	60.2
10th Grade	15.6	12.2	22.6	49.6
12th Grade	15.5	23.1	22.7	38.7

Perceived Risk of Regular Marijuana Use Moderate or Great, by Gender and Grade



Psychological Distress

Psychological distress was measured using the Kessler Psychological Distress Scale (K-6). This six-item scale asked students how often they have had six different feelings in the past 30 days.

The tables for each of the six scale items display the percent of students (weighted proportions) who reported each likert response option (“None of the time”, “A little of the time”, “Some of the time”, “Most of the time”, “All of the time”), shown by gender and grade level.

The bar graph displays the weighted average scale score, shown by gender and grade level. Scale scores were calculated by adding up each respondent’s responses to the six items. A response of “All of the time” was 4 points; “None of the time” was 0 points. For example, if a student reported feeling each of the six feelings “All of the time” s/he would have a score of 24. Therefore, higher scores on this scale indicate greater psychological distress. Each bar in the bar graph also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

Feeling Nervous

Q29a. Thinking about the past 30 days, about how often have you felt nervous?

Feeling Nervous in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	22.4	22.4	24.4	15.0	15.8
Male	30.4	26.7	24.5	9.4	8.9
Female	13.2	17.7	24.1	21.5	23.5
8th Grade	18.8	30.0	27.8	13.2	10.2
10th Grade	25.8	19.0	23.1	14.0	18.1
12th Grade	23.3	16.6	21.7	18.3	20.2

Feeling Hopeless

Q29b. Thinking about the past 30 days, about how often have you felt hopeless?

Feeling Hopeless in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	49.7	15.8	15.0	8.1	11.4
Male	59.9	14.5	12.3	6.6	6.6
Female	38.1	17.2	18.0	9.7	16.9
8th Grade	55.2	15.2	13.1	5.7	10.8
10th Grade	48.3	16.7	15.1	7.6	12.3
12th Grade	44.1	15.6	17.5	11.5	11.4

Feeling Restless or Fidgety

Q29c. Thinking about the past 30 days, about how often have you felt restless or fidgety?

Feeling Restless or Fidgety in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	32.9	13.6	19.6	13.3	20.6
Male	40.5	13.7	18.5	11.8	15.4
Female	24.4	13.6	20.9	14.9	26.1
8th Grade	32.2	17.1	20.3	10.6	19.9
10th Grade	33.9	12.3	18.7	14.3	20.8
12th Grade	32.7	10.7	19.8	15.5	21.3

Feeling Depressed

Q29d. Thinking about the past 30 days, about how often have you felt so depressed that nothing could cheer you up?

Feeling So Depressed that Nothing Could Cheer You Up in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	55.2	15.1	14.2	6.8	8.8
Male	62.9	15.7	12.3	4.8	4.2
Female	46.7	14.4	16.2	8.9	13.9
8th Grade	57.5	16.5	11.1	6.5	8.5
10th Grade	56.8	13.9	16.0	5.2	8.1
12th Grade	50.7	14.6	16.2	8.7	9.8

Feeling That Everything Was an Effort

Q29e. Thinking about the past 30 days, about how often have you felt that everything was an effort?

Feeling That Everything Was an Effort in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	41.4	18.1	12.8	12.5	15.3
Male	50.0	17.5	11.7	10.3	10.5
Female	31.9	18.7	14.0	14.9	20.6
8th Grade	45.1	21.9	5.7	14.6	12.7
10th Grade	41.1	15.9	15.9	9.5	17.5
12th Grade	37.0	15.7	18.4	12.9	16.0

Feeling Worthless

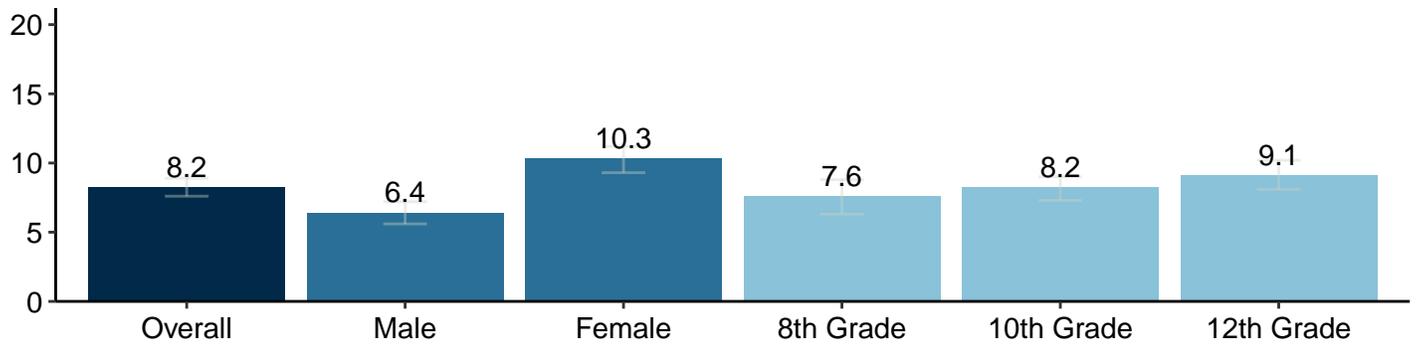
Q29f. Thinking about the past 30 days, about how often have you felt worthless?

Feeling Worthless in the Past 30 Days, by Gender and Grade

	None of the time	A little of the time	Some of the time	Most of the time	All of the time
Overall	52.6	13.1	11.2	7.9	15.2
Male	61.1	13.0	11.2	5.9	8.7
Female	43.2	13.3	11.0	9.9	22.5
8th Grade	55.0	15.1	10.6	3.5	15.7
10th Grade	55.1	12.1	12.7	6.5	13.7
12th Grade	47.1	11.7	10.4	14.6	16.2

K-6 Scale Score

Average K-6 Scale Score, by Gender and Grade



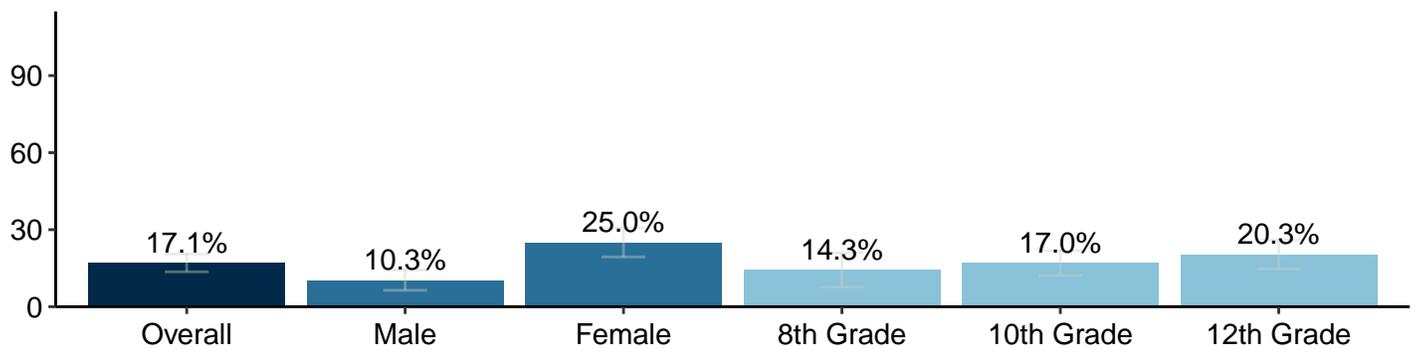
Suicide Ideation

Suicide ideation was measured using students' responses to two questions: (Q30) "In the past 12 months, did you ever seriously consider attempting suicide?" and (Q31) "In the past 12 months, did you make a plan about how you would attempt suicide?"

The bar graphs for each question display the percent of students (weighted proportions) who responded "Yes", shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

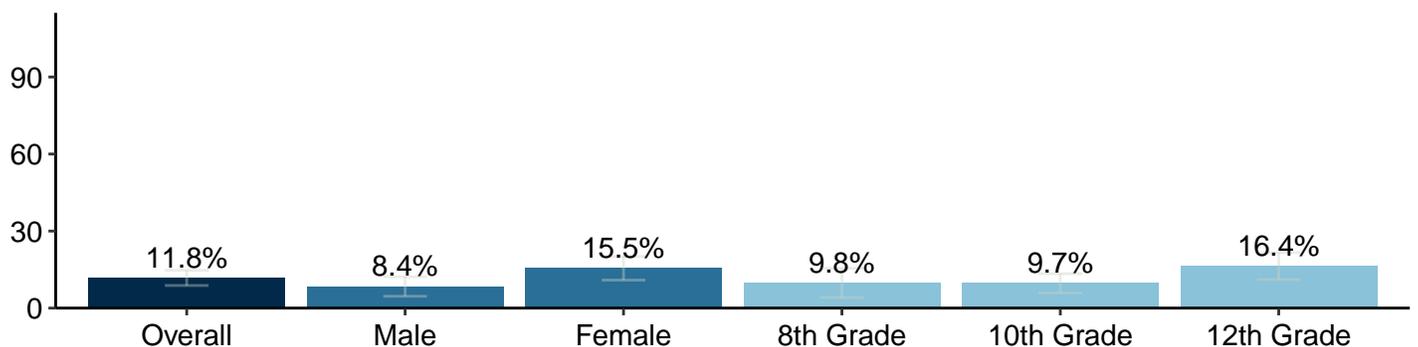
Q30. In the past 12 months, did you ever seriously consider attempting suicide?

Students Who Seriously Considered Attempting Suicide in the Past 12 Months, by Gender and Grade



Q31. In the past 12 months, did you make a plan about how you would attempt suicide?

Students Who Made a Plan for How They Would Attempt Suicide in the Past 12 Months, by Gender and Grade



Family Communication about Substance Use

Family communication about substance use for each substance was defined using students’ responses to the questions, “During the past 12 months, have you talked with at least one of your parents about the dangers of... [substance use]? By parents, we mean your adult guardians, whether they live with you or not.”

The tables for each substance display the percent of students (weighted proportions) who reported no conversations (the “No” column), one conversation (the “Yes” column), and multiple conversations (the “Yes, more than once” column), shown by gender and grade level.

The bar graphs for each substance display the percent of students (weighted proportions) who reported at least one or more conversations, shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

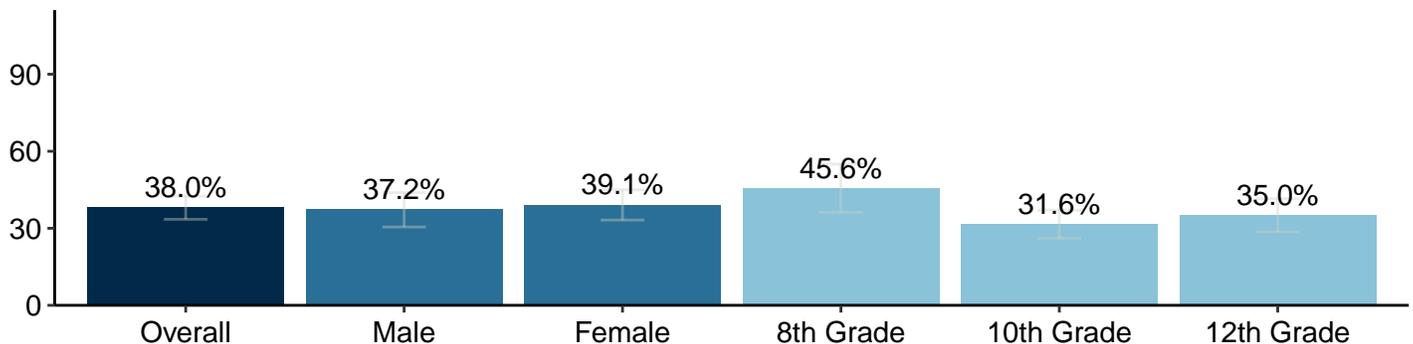
Family Communication about the Dangers of Prescription Drug Misuse

Q34. During the past 12 months, have you talked with at least one of your parents about the dangers of using prescription drugs not prescribed to you?

Family Communication about the Dangers of Prescription Drug Misuse, by Gender and Grade

	No	Yes	Yes, more than once
Overall	62.0	26.4	11.6
Male	62.8	25.0	12.2
Female	60.9	28.1	11.0
8th Grade	54.4	28.4	17.3
10th Grade	68.4	23.7	7.9
12th Grade	65.0	26.5	8.5

Family Communicated about the Dangers of Prescription Drug Misuse At Least Once, by Gender and Grade



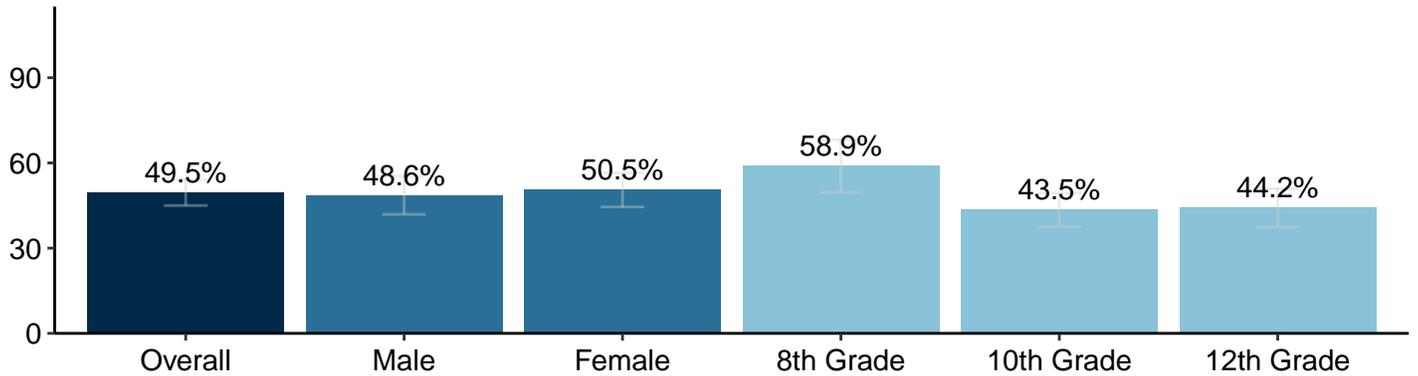
Family Communication about the Dangers of Alcohol, Tobacco, and Other Drug (ATOD) Use

Q32. During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, or drug use?

Family Communication about the Dangers of ATOD Use, by Gender and Grade

	No	Yes	Yes, more than once
Overall	50.5	32.5	17.1
Male	51.4	31.3	17.3
Female	49.5	33.8	16.7
8th Grade	41.1	38.2	20.7
10th Grade	56.5	30.6	12.9
12th Grade	55.8	27.3	16.9

Family Communicated about the Dangers of ATOD Use At Least Once, by Gender and Grade



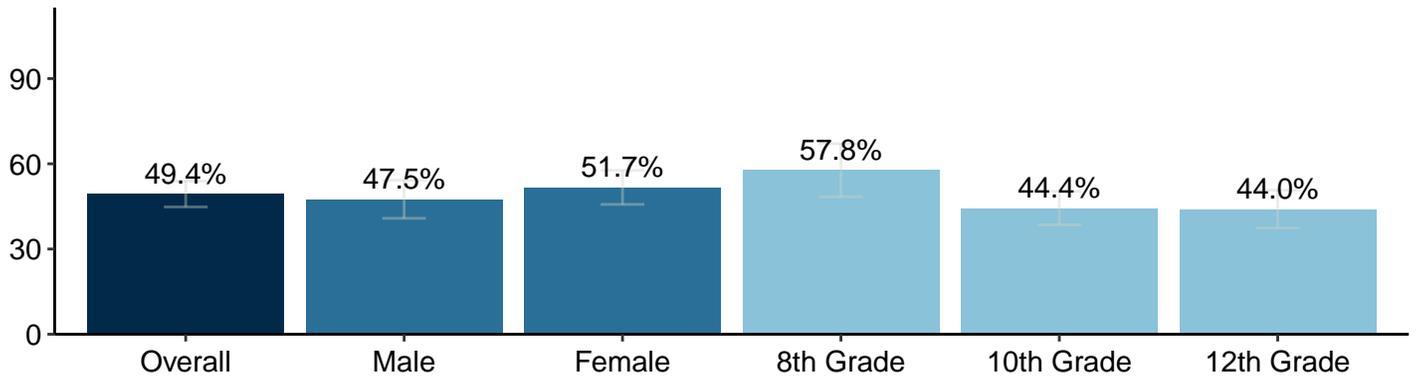
Family Communication about the Dangers of Vaping

Q33. During the past 12 months, have you talked with at least one of your parents about the dangers of vaping?

Family Communication about the Dangers of Vaping, by Gender and Grade

	No	Yes	Yes, more than once
Overall	50.6	34.9	14.5
Male	52.5	32.9	14.6
Female	48.3	37.3	14.4
8th Grade	42.2	38.5	19.2
10th Grade	55.6	32.1	12.3
12th Grade	56.0	33.2	10.8

Family Communicated about the Dangers of Vaping At Least Once, by Gender and Grade



Exposure to Prevention and Other Messaging

Exposure to prevention messaging was defined using students’ responses to the question, “During the past 12 months, do you recall hearing, reading, or watching an advertisement about the dangers of using prescription drugs not prescribed to you?” Exposure to other messaging was defined using students’ responses to the question, “During the past 12 months, do you recall seeing anything online or on social media encouraging underage drinking, vaping, marijuana, or other drug use?”

The tables for each question display the percent of students (weighted proportions) who reported no exposure (the “No” column), one exposure (the “Yes” column), and multiple exposures (the “Yes, more than once” column), shown by gender and grade level.

The bar graphs for each question display the percent of students (weighted proportions) who reported at least one or more exposures, shown by gender and grade level. Each bar also includes a light gray line that represents the lower and upper limit of the 95% confidence interval. Longer lines indicate that there is potential for more variation in the estimated value and shorter lines indicate less variation.

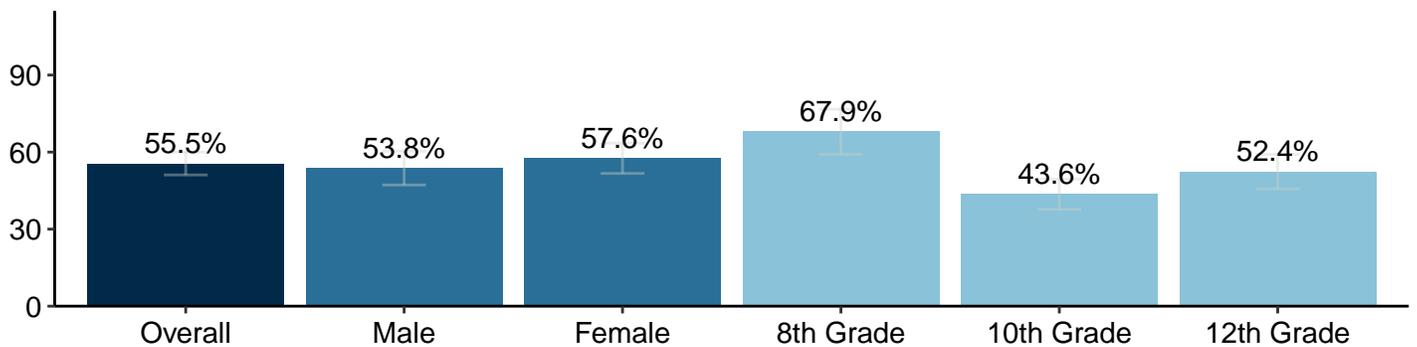
Exposure to Prevention Messaging about the Dangers of Prescription Drug Misuse

Q35. During the past 12 months, do you recall hearing, reading, or watching an advertisement about the dangers of using prescription drugs not prescribed to you?

Exposure to Prevention Messaging about the Dangers of Prescription Drug Misuse, by Gender and Grade

	No	Yes	Yes, more than once
Overall	44.5	34.1	21.5
Male	46.2	32.4	21.4
Female	42.4	36.1	21.5
8th Grade	32.1	38.7	29.2
10th Grade	56.4	27.2	16.4
12th Grade	47.6	35.4	17.0

Exposed to Prevention Messaging About the Dangers of Prescription Drug Misuse At Least Once, by Gender and Grade



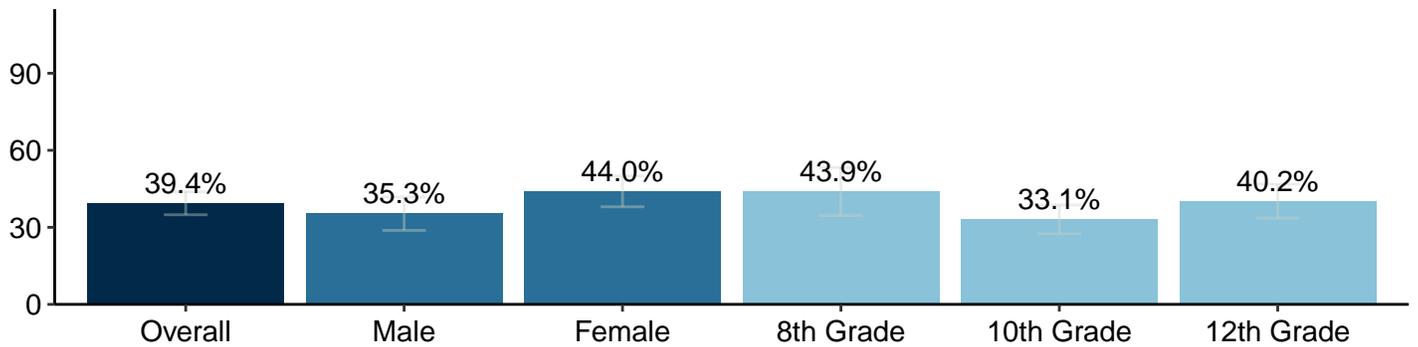
Exposure to Online Messaging Encouraging Underage Substance Use

Q36. During the past 12 months, do you recall seeing anything online or on social media encouraging underage drinking, vaping, marijuana, or other drug use?

Exposure to Online Messaging Encouraging Underage Substance Use, by Gender and Grade

	No	Yes	Yes, more than once
Overall	60.6	23.6	15.7
Male	64.7	19.2	16.1
Female	56.0	28.8	15.2
8th Grade	56.1	22.9	21.0
10th Grade	66.9	20.1	13.0
12th Grade	59.8	28.2	12.0

Exposed to Online Messaging Encouraging Underage Substance Use At Least Once, by Gender and Grade



Acknowledgements

The Tennessee Together Student Survey 2022-2023 was funded under a contract with the State of Tennessee Department of Mental Health and Substance Abuse Services (TDMHSAS), with direction and support from Anthony Jackson, TDMHSAS Director of Prevention Services. County-level reports were produced by EMT Associates, Inc. staff in collaboration with TDMHSAS, Division of Substance Abuse Services Prevention Team, with report covers graphically designed by Hannah Carlton.

Additionally, we would like to recognize local Substance Use Prevention Coalitions; school boards; Directors of Schools; and school administrators, teachers, Coordinated School Health, and other key school staff members who worked to implement this survey in their schools. We would also like to thank all Tennessee parents and students for allowing this survey to take place in your communities and for your open and honest reporting about these key metrics.

For questions about this report please reach out to Lacey Hartigan, PhD, Research Director at EMT Associates, Inc. (lacey@emt.org; 615-678-1037) or Anthony Jackson, TDMHSAS Director of Prevention Services (anthony.jackson@tn.gov).

Cumberland County Schools
2022-2023 SRO Annual Report

ACTIVITY	TOTALS
Reports (Offense/Incident)	184
Arrests/Citations	263
Violence Related	82
Disorderly Conduct	37
Theft Related	20
Weapon Related	6
Traffic Related	8
Drug/Alcohol Related	14
Student Consultations	3454
Parent Consultations	571
Faculty Consultations	1347
After Hour Events	173
School Meetings	94
Classroom Instruction	78

Coordinated School Health & Health Services 2022-2023 Report

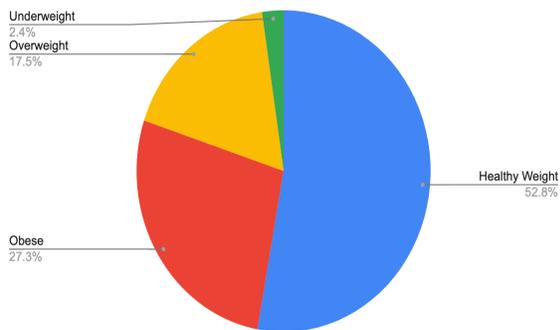
CSH project highlights

- Partnered with Nutrition Services - Rethink My drink
- Teal Pumpkin Project - Raise Awareness of Allergies
- NFL Stadium walk/run - FUTP60
- Hiking Marathon
- AHA partnership for the Kids Heart Challenge and Staff Wellness
- Festival of Movement
- Suicide Prevention Awareness Poster contest with TSPN
- Anti-Vape decal competition with CCHD
- Diabetes awareness Drawing contest 4th grade with CMC
- Heart Awareness Drawing contest 5th grade with CMC
- Stroke Awareness 3rd grade Can My Dog Have a Stroke CMC
- On Point - Coordination with Avelon center
- District Wide Field Day
- Wellness Bus for staff
- CPR Training for Staff and Students
- CSH Wellness Science project with CCHD
- Junior Life Maze 6-8 grades
- Life choices Maze SMHS
- Health Fair at CCHS
- Healthier Tennessee/HOSA - County Wide Health Fair
- Mascot Smoothie Competition
- Emergency Bucket Collections

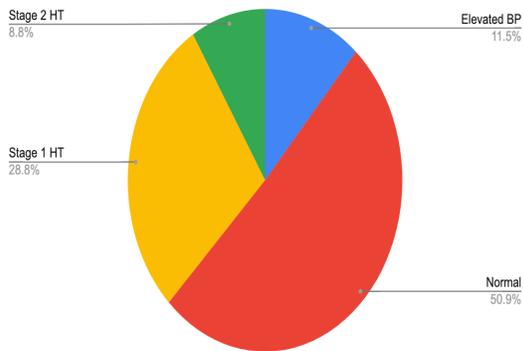
We currently have on staff
12 full time nurses - 21 LPN school nurses
and 2 RN & 2 LPNs working as needed
1 RN supervisor

Health Services Data Highlights	2021-22	2022-23
Clinic Visits Documented	63,104	65753
Returned to Class	54,704	60993
Reported Chronic Illnesses among students	5,095	5644
Vision screenings	2639	2447
Hearing screenings	2306	2584
Blood Pressure screenings	2583	2537
BMI screenings	2583	2537
Students and Staff certified this year in CPR	283	314
Dental Screenings		708
Doses of Medication given	23,737	31,002
Overall average BMI (ideal BMI i 18.5-24.9)		21.2

2022- 2023 Cumberland County Weight Percentages



Cumberland County Blood Pressure Categories



Cumberland County Board of Education

2022-2023 Annual Planning Calendar

JULY

- Summer Law Institute
- Approval of Members 6.317- BO
- Appoint System Testing Coordinator
- Annual Utilization Report SRO's-Bo
- Orientation for New Teachers
- Field Trip Approval
- Vendor Contracts – School

AUGUST

- Service Celebration (Convocation)
- Professional Achievement Celebration (Convocation)
- New Teacher Celebration and Orientation
- Retirement Celebration
- Apply for Grants FRC, CSH, and SS
- New Board Member In-service

SEPTEMBER

- Election of Officers
- Appointment of TLN Representative 1.105
- Appoint Committees 1.300
- Accountability Presentation
- Fall District Meeting
- TSBA Boardsmanship Code of Ethics

OCTOBER

- Student Activity Funds Audit Report 2.900
- School Compliance Document
- Approval of Compliance Report

NOVEMBER

- Annual Notification of Student Rights 6.601
- Food Service Report 3.500
- Financial Report for Last Fiscal Year 2.701
- TSBA Leadership Conference/Annual Conference
- School/System Report Card
- Salary and Benefit Review Task Force
- TASBO

DECEMBER

- Budget Preparation Calendar 2.200
- Distribute Budget Requests to Staff
- DEC 1 Report-HR

JANUARY

- State Financial Audit Review
- Prioritize Budget Request
- Insurance Benefits Review
- Tenure Teacher Election and Celebration
- BOE Retreat – Annual Review of Strategic Plan
- Strategic Plan Update

FEBRUARY

- Day on the Hill
- Safety committee 3.201
- Budget Preparation

MARCH

- Certification of Textbook Adoptions 4.401
- Budget Preparation

APRIL

- Budget Preparation
- Present Preliminary Budget
- District Solutions Bus Advertising Contract

MAY

- Employee Non-Rehire Notification
- Approval Facilities Use Fees 3.206
- Submit Budget
- Director of Schools Evaluation
- Approve Tuition Fees 6.204
- Approval of Travel Compensation Rates 2.804
- Review Attorney Contract (bi-annually)
- Review SRO Contracts
- Strategic Compensation Plan Approval
- Year End Experience Report-HR

JUNE

- Non-Rehire/Tenure Notifications 5.201
- Approve Annual Budget 2.200
- Submit Budget to County Government
- Federal Consolidated Plans (ESSA, IDEA, CTE, VPK, Homeless, 21st CCLC)
- Coordinated School Health Report
- Submit Salary Scales for Approval

WORK SESSIONS OR RETREAT TOPICS

- School System Report Card
- Coordinated School Health
- Facility Planning
- 5-year Capital Improvement Plan
- Salary and Benefits Review

- Pending Task
- Initiated Task
- Completed Task
- Disregard Task

ON GOING

- Attendance Monthly Report
- Financial Monthly Report
- Maintain Board of Distinction
- Policy Review and Update
- Monitor School Zones
- School Visits
- Administrative Evaluations
- Employee Advisory Council
- Student Advisory Council
- Monthly Administrative Meetings
- Personnel Report
- Work Sessions
- TSBA Training



William G. Stepp ● Director of Schools

Teresa Boston ● Board Chair

06/09/2023

Mr. Stepp and Cumberland County Board of Education,

I am submitting to you the Cumberland County School Nutrition Program's staff changes:

New Hires:

Name	Location	Date	Replacing
Shannon Brock	Pleasant Hill Elementary	05/30/2023	Shannon Brock

Resignations/Retirements:

Name	Location	Date	Status
Lindsey Ryan	Brown Elementary	05/26/2023	Resignation

Transfers:

Name	Location (From/To)	Date	Replacing
Gladis Dean	North Café to Café Sub	5/30/2023	N/A
Margaret Platz	North Café to Café Sub		

Terminations:

Name	Location	Date	
N/A			

All background check requirements have been completed.

Respectfully,

Kathy Hamby

Kathy Hamby

School Nutrition District Supervisor

Cumberland County Board of Education – Central Services

CERTIFIED

New Hires:

Name	Location	Date	Replacing
Jamie Alvis	HES	8/1/23	Dreama Webb
Shelby Melton	MES	8/1/23	Cindy Brown
Reem Andrawes-Smith	SMHS	8/1/23	Monica Patton
Samantha Essex	PHS	8/1/23	Sarah Hunter
Ronald Lustig	SMHS	8/1/23	Debra Manegre
Rachel McClanahan	SMHS	7/1/23	Keith Cole

Resignations/Retirements

Name	Location	Date	Status
Glenora Milton	PHS	5/18/23	Resign
Kenneth Beau Wynn	CCHS	5/26/23	Resign
Bailee Bilbrey	MES	7/12/23	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

NON-CERTIFIED

New Hires:

Name	Location	Date	Replacing
Jennifer Felton	Central	8/1/23	Conda Wagner
Elijah Tollett	Maintenance	6/1/23	Hunter Hoffman
Hannah Newby	Central/County	8/1/23	PRN Sub Nurse

Resignations/Retirements:

Name	Location	Date	Status
Robert Sherrill	Maintenance	6/13/23	Retire
Beverly Ramsey	MES	5/26/23	Retire
Sharon Bowman	Transportation	5/26/23	Retire
Brandon Morrison	SMHS	6/20/23	Resign
Margie Burns	COE	5/26/23	Retire
Jannell Coggins	CCHS	7/31/23	Resign
Bree Dignan	CCHS	5/23/23	Resign

Transfers

Name	From/To	Date

Terminations

Name	From/To	Date

Cumberland County Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date: 07/27/17
		Rescinds: 1.400	Issued: 05/23/13

- 1 The Board will transact all business at official meetings, which may be either regular or special.
- 2 All Cumberland County Board of Education meetings, including regular monthly meetings, special
3 called meetings and work sessions, will begin with a moment of silence and the pledge of allegiance to
4 our country's flag.
- 5 Every meeting of the Board shall be open to the public, except for those meetings in which the law allows
6 closed sessions.¹ Open meetings will be physically accessible to all students, employees, and interested
7 citizens.²

- 8 The Board may restrict the recording of board meetings via camera, camcorder, or other photographic
9 equipment when such recording creates a threat to public safety and welfare or impedes the conducting
10 of efficient and orderly public meetings.³

11 REGULAR MEETINGS

- 12 Regular meetings of the Board shall be held on the fourth Thursday of the month at 6:00 p.m. in the
13 Central Office Complex or at a place pre-determined by the Board. The meeting date may be adjusted
14 by the Board in order to accommodate board member scheduling conflicts or for other reasons

- 15 In instances when any regular meeting date falls on a legal holiday, the meeting shall be rescheduled
16 by the Chair.

17 SPECIAL MEETINGS

- 18 The Board shall hold as many special meetings as necessary to transact the business of the Board. Such
19 meetings shall be called by the Chair whenever, in the Chair's judgment, the interests of the schools
20 require it or when requested to do so by a majority of the Board.⁴

- 21 Only business related to the call of the meeting and details related to agenda items shall be discussed or
22 transacted by the Board at a special meeting.

23 ELECTRONIC ATTENDANCE⁵

- 24 ~~Absent board members may attend a regular or special meeting by electronic means if the member is~~
25 ~~absent because of work, a family emergency, or the member's military service. If a board member is~~
26 ~~absent due to military service, he/she may participate electronically as often as he/she is able to do so.~~
27 ~~However, a board member may not participate electronically more than two (2) times per year for~~
28 ~~absences due to work and/or family emergencies.~~

Absent board members may attend a regular or special meeting by electronic means for certain qualifying reasons. The following requirements apply to all electronic attendance, regardless of the reason for the absence:

1 ~~General Requirements~~

- 2 1. A quorum of the Board must be physically present at the meeting in order for any member to
3 attend electronically.
- 4 2. Any member wishing to participate electronically must do so using technology which allows
5 the Chair to visually identify the member.
- 6 3. The responsibility for the connection lies with the member wishing to participate electronically.
7 No more than three (3) attempts to connect shall be made, unless the Board chooses to make
8 additional attempts.

9 *Work Related Absence*

10

A board member may attend a meeting by electronic means if out of the county due to work; however, he/she may only participate electronically two (2) times per year for this reason. The board member shall give the Chair and Director of Schools at least five (5) days' notice prior to the meeting of the board member's intention to participate electronically.

11 ~~The following requirements apply to electronic attendance due to a work related absence:~~

12 ~~1. The board member must be absent due to work.~~

13 ~~2. The member wishing to participate must give the chair and director at least five (5) days' notice~~
14 ~~prior to the meeting of the member's desire to participate electronically.~~

Sickness or Period of Convalescence

A board member may attend a meeting by electronic means if sick or in a period of convalescence on the advice of a healthcare professional; however, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

A board member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed; however, he/she may only participate electronically three (3) times per year for this reason.

15 *Family Emergency*

16 ~~The following requirement applies to electronic attendance due to a family emergency:~~

17 The board member may attend a meeting by electronic means if there is a family emergency that prevents him/her from attending in person. The absence shall be ~~must be absent~~ due to the hospitalization of the board member or the death or hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-law, daughter-in-law, step-son, step-daughter, father-

in-law, mother-in-law, brother-in-law, or sister-in-law. The board member may only participate electronically two (2) times per year for this reason.

Military Service

A board member may attend a meeting by electronic means if out of the county due to military service. The board member may participate electronically as often as he/she is able to do so.

Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. 28 CFR § 36.201(a); 28 CFR 36.202
3. OP Tenn. Atty. Gen. 95-126 (Dec 28, 1995)
4. TCA 49-2-202(c)(1)
5. TCA 49-2-203(c) Public Acts of 2023, Chapter No. 350

Cross References

School Board Legal Status and Authority 1.100
Board Committees 1.300
Notification of Meetings 1.402
Appearances Before the Board 1.404
Section 504 and ADA Grievance Procedures 1.802

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Notification of Meetings	Descriptor Code: 1.402	Issued Date: 02/06/97
		Rescinds: 1.602	Issued:

1 Adequate notice of Board meetings¹ shall be given. The notice shall also be sent to the president of the
2 local education association, to the county commission,² and to the local news media for periodic
3 announcement.

4 In the case of special board meetings, notice shall be provided as in the case of regular meetings, at least
5 twenty-four (24) hours prior to the meeting.

6 The only exception permitted is in case of emergency, defined for this policy as “a sudden, generally
7 unexpected occurrence or set of circumstances demanding immediate action.” In such exceptions, notice
8 shall be given to all appropriate parties as is practical.

9 ~~All notices of special board meetings shall state the time, place and purpose of the meeting.~~

Notice of all meetings with actionable items on the agenda, with the exception of teacher disciplinary hearings, shall include information on how community members can participate in the public comment portion of the board meeting.³

Legal References:

1. TCA 8-44-103
2. TCA 49-2-202 (c) (1)
3. **Public Acts of 2023, Chapter No. 300**

Cumberland County Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Appeals to and Appearances Before the Board	Descriptor Code: 1.404	Issued Date: 12/03/20
		Rescinds: 1.404	Issued: 02/07/08

1 APPEALS TO THE BOARD

2 Any matter relating to the operation of the school system may be appealed to the Board. However, the
3 Board desires that all matters be settled at the lowest level of responsibility and will not hear complaints
4 or concerns which have not advanced through the proper administrative procedure from the point of
5 origin.

6 If all steps of the administrative procedure have been pursued and there is still a desire to appeal to the
7 Board, the matter shall be referred in writing to the office of the Director and the Board shall determine
8 whether to hear the appeal.

9 APPEARING BEFORE THE BOARD - With notice to the board

10 Individuals desiring to appear before the Board must submit a written request with descriptive materials
11 to the office of the director eight (8) working days before the meeting. If the request is approved by the
12 Executive Committee, the item will be placed on the agenda. Individuals placed on the agenda will be
13 recognized at the beginning of the meeting and given time to speak when their topic of interest is
14 addressed on the agenda. All requests submitted will be included in the board packet.

15 The chairman may recognize individuals on the agenda for remarks to the Board if he/she determines
16 that such is in the public interest. A majority vote of members present can overrule the decision of the
17 chairman.

APPEARING BEFORE THE BOARD - Without notice to the board

18 If an individual wishes to address the Board, he/she may sign up on the form provided before the
19 beginning of the board meeting to request time to speak. Delegations must select only one individual to
20 speak on their behalf unless otherwise determined by the Board.

21 Individuals speaking to the Board shall address remarks to the chairman and may direct questions to
22 individual board members or staff members only upon approval of the chairman. Each person speaking
23 shall state his name, address, and subject of presentation. Remarks will be limited to three (3) minutes
24 unless time is extended by the Board. The chairman shall have the authority to terminate the remarks of
25 any individual who is disruptive or does not adhere to Board rules.¹

26 Individuals desiring additional information about any item on the agenda shall direct such inquiries to
27 the office of the Director of Schools.

Public Comment Period²

There shall be a public comment period for each meeting with actionable items on the agenda, with the exception of teacher disciplinary hearings. Comments shall be limited to topics listed on the agenda. The total public comment period shall be for no more than [insert amount of time]. If an individual wishes to address the Board, he/she shall sign up on the form provided before the beginning of the board meeting to request time to speak. Each speaker shall be given no more than 3 minutes. Delegations shall select only one (1) individual to speak on their behalf unless otherwise determined by the Board.

Legal References

1. TCA 39-17-306
2. Public Acts of 2023, Chapter No. 300

Cross References

School Board Meetings 1.400
Public Hearings 1.401
Agendas 1.403.
Discrimination/Harassment of Employees 5.500
Complaints and Grievances 5.501
Complaints About School Personnel 5.502
Student Discrimination, Harassment, Bullying, Cyberbullying, and Intimidation 6.304
Student Concerns 6.305

Cumberland County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Summer Instructional Programs	Descriptor Code: 4.204	Issued Date: 01/26/23
		Rescinds: 4.204	Issued: 07/22/21

1 **General**

2 The following programs will be made available to students:^{1,2}

- 3 1. Traditional summer school;
- 4
- 5 2. Learning loss bridge camps;
- 6
- 7 3. After-school learning mini camps **(2021-2023)**; and
- 8
- 9 4. Summer learning camps **(2021-2023)**.

10 These programs shall be organized and operated in accordance with state law as well as guidelines
11 provided by the Tennessee Department of Education. Funding for all programming shall be provided
12 for in the annual budget and take into account any available grants. The Board may adopt tuition rates
13 for those students attending a traditional summer school program.³

14 **SUMMER PROGRAMMING²**

15 The Director of Schools shall present a recommended summer programming plan to the Board each
16 year, no later than the May Board meeting, outlining the following:

- 17 1. Courses offered;
- 18
- 19 2. Transportation;
- 20
- 21 3. Class size ratios;
- 22
- 23 4. Budget, including staff compensation;
- 24
- 25 5. School nutrition needs;
- 26
- 27 6. Staffing;
- 28
- 29 7. Enrollment criteria; and
- 30
- 31 8. Any additional necessary information.

1
2

3 **1 ATTENDANCE REQUIREMENTS²**

4 2 Priority students, as defined by state law, shall not be required to attend summer programs.

5
6 3 The Director of Schools shall be responsible for developing administrative procedures
7 regarding the

8 4 attendance requirements of priority students in each program.
9

10 **THIRD GRADE PROMOTION/RETENTION LAW & MAKE UP DAYS**

11 Students who are required to attend summer programming in order to be promoted to fourth grade shall
12 attend with a ninety percent (90%) attendance rate. Students shall attend eighteen (18) days out of the
13 twenty (20) days required for summer school attendance. If more days are missed, students may make
14 up a total of 4 within the established summer program window. Missed days will be documented, and
15 options for make-up days will be provided by the Director of Schools/designee.

16 Parents shall be provided information on the summer program attendance policy by student attendance
17 contract.

18
19 The Director of Schools/designee shall develop administrative procedures regarding the documentation
20 of student attendance including make up days and the administration of the post-test for students who
21 participate in summer programming.

Legal References

1. TRR/MS 0520-01-03-.03(9) **Public Acts of 2023, Chapter No. 144**
2. **Public Acts of 2021, Special Legislative Session, Chapter No. 1 TCA 49-6-1504**
3. TCA 49-6-3003
4. **State Board of Education Policy 3.300**

Cross References

Extended Contracts 5.112

Cumberland County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Compensation Guides & Contracts	Descriptor Code: 5.110	Issued Date: 04/27/23
		Rescinds: 5.110	Issued: 07/26/18

1 Certified personnel must enter into written contract with the Board at a fixed annual salary per month
2 before commencing their duties.¹

3 The Director of Schools shall establish the salary rating of each person employed and shall recommend
4 such salary rating to the Board for its approval.²

5 Salaries of all employees, including substitute and supplemental pay, shall be paid by the Board. No
6 payment to any employee for service performed on behalf of the school system shall be made from any
7 source other than the Board.

8 Contracts for professional personnel shall include two-hundred (200) days of responsibility, plus twenty
9 (20) days for each additional month assigned by the Board. Each contract shall provide:³

- 10 1. A minimum of one hundred and eighty (180) working days;
- 11 2. A minimum of five (5) days for in-service education;
- 12 3. Ten (10) vacation days; and
- 13 4. Five (5) days as designated by the board (teachers shall use one (1) day for parent-teacher
14 conferences).

15 The school calendar adopted by the Board each year shall become part of each employee's contract.
16 Salaries and supplements may be paid from revenue derived from sources other than taxes, provided the
17 revenue is deposited with and salaries paid through the Board. This includes donations or contributions
18 from individual, civic or other non-school related sources of funds from individual school activity funds,
19 such as gate receipts and concessions.^{1,4}

20 Non-certified personnel are at will employees and are compensated per Board approved pay scales that
21 are based on respective job description, hours worked, and days worked. These scales have pre-
22 designated incremental increases based on years of service. The employee's years of service, to the Board
23 of Education, are maintained when an employee moves between job categories. All support personnel
24 pay scales are capped at twenty-six (26) years of service.

25 The Board will recognize **100%** ~~50%~~ of the same job experience ~~not to exceed five (5) years~~. The burden of
26 experience rests with the individual. Verification must be submitted within 30 days of date of hire to be
27 considered for advancement on the pay scale.

28 Former employees rehired in the same position will resume at the same years' experience as when they
29 left employment.²

Legal References

1. TCA 49-2-203(a)(1); TCA 49-5-408
2. TCA 49-5-402
3. TCA 49-6-3004
4. TCA 49-6-2006(a)

Cross References

- School Calendar 1.800
- Revenues 2.400
- Payroll Procedures 2.802
- Salary Deductions 2.803

Cumberland County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Employment of Retirees	Descriptor Code: 5.119	Issued Date: 04/27/23
		Rescinds: 5.119	Issued: 08/25/22

1 *General*

2 The Director of Schools may hire a retired individual if certain conditions are met as provided for in
3 state law.

4 **EMPLOYMENT CONTRACTS FOR UP TO 120 DAYS**

5 Teachers who retire under the Tennessee Consolidated Retirement System (TCRS) may be employed
6 for up to one hundred twenty (120) days per year without loss of retirement benefits. Retired teachers
7 may substitute teach for additional days¹ if the Director of Schools certifies in writing to the Division of
8 Retirement that no other qualified personnel are available to substitute teach.

9 **EMPLOYMENT CONTRACTS FOR ONE YEAR**

10 The Director of Schools may employ teachers retired for at least one (1) year for full-time employment
11 as a kindergarten through twelfth (K-12) grade teacher on a year-to-year basis. Retirement benefits will
12 not be lost or suspended under certain conditions which include, but are not limited to, the following:²

13 1. The Director of Schools of the employing district shall certify in writing that no other qualified
14 individuals are available to fill the position;

15
16 2. The Commissioner of Education shall certify that the employing school district serves an area
17 that lacks qualified teachers to serve in the position to be filled;

18
19 1. The retired teacher shall hold a valid license and shall not be entitled to tenure status;

20
21 2. The retired teacher shall not be eligible to accrue additional retirement benefits, accrue leave, or
22 receive medical insurance coverage; and

23
24 3. The salary paid to the retired teacher shall not be less than the rate of compensation set by the
25 Board for teachers with no experience filling similar positions or more than eighty-five percent
26 (85%) of the rate of compensation set by the Board for teachers with comparable training and
27 years of experience filling similar positions.

1 ADDITIONAL EMPLOYMENT OPTION FOR RETIREES³

2 Retired members of TCRS or a similar system may be offered reemployment for up to one (1) year as
3 a kindergarten through twelfth (K-12) grade teacher, substitute teacher, or bus driver under the
4 following conditions:

5 1. The retired member has been retired for at least sixty (60) calendar days;

6

7 2. The retirement benefit payable to the retired member is reduced to seventy percent (70%) of the
8 retirement allowance;

9

10 3. ~~The retired member's employment can't be longer than a one (1) year period; however, the~~
11 ~~retired member can be reemployed for additional one (1) year periods;~~

12

13 3. The retired member is not drawing disability retirement benefits; and

14

15 4. The retired member can't accrue additional retirement benefits.

16 The Director of Schools shall notify TCRS of the member's reemployment. ~~and certify in writing that~~
17 ~~the retired member has the required experience and training for the position and that no other qualified~~
18 ~~persons are available to fill the position.~~

19 Once the retired member is hired by the district, the district shall pay TCRS as prescribed by state law.
20 The school district shall pay to TCRS during the period of reemployment the greater of (1) a payment
21 equal to the amount the school district would have contributed to TCRS; or (2) an amount equal to five
22 percent (5%) of the retired member's pay rate.

23

Legal References

1. TCA 8-36-805; Public Acts of 2023,
Chapter No. 425

2. TCA 8-36-821; Public Acts of 2023,
Chapter No. 425

3. TCA 8-36-822; Public Acts of 2023,
Chapter No. 425
~~Public Acts of 2022, Chapter No. 821~~

Cross References

Application and Employment 5.106
Substitute Teachers 5.701

**Cumberland County Finance
Summary Financial Statement
May 2023**

DRAFT / PRELIMINARY

141 General Purpose School

Year-To-Date

Month-To-Date

Account	Description	Budget Estimate	Year-To-Date				Month-To-Date				
			Total	Actual	Encumbered	% of Budget	Budget Estimate Avg/Mth	Total	Actual	Encumbered	% of Avg
Revenues											
40110	Current Property Tax	2,818,910.00	2,790,331.44	2,790,331.44	0.00	98.99%	234,909.17	10,758.93	10,758.93	0.00	4.58%
40120	Trustee's Collections - Prior Year	220,379.00	163,517.05	163,517.05	0.00	74.20%	18,364.92	0.00	0.00	0.00	0.00%
40130	Cir Clk/Clk & Master Collections-Pr Yr	97,098.00	85,843.40	85,843.40	0.00	88.41%	8,091.50	7,875.88	7,875.88	0.00	97.34%
40140	Interest And Penalty	100,108.00	78,737.59	78,737.59	0.00	78.65%	8,342.33	5,250.75	5,250.75	0.00	62.94%
40210	Local Option Sales Tax	15,683,100.00	13,027,286.41	13,027,286.41	0.00	83.07%	1,306,925.00	1,398,362.27	1,398,362.27	0.00	107.00%
40270	Business Tax	4,249.00	4,033.51	4,033.51	0.00	94.93%	354.08	389.50	389.50	0.00	110.00%
40275	Mixed Drink Sales	67,928.00	60,687.63	60,687.63	0.00	89.34%	5,660.67	4,905.70	4,905.70	0.00	86.66%
43517	Tuition - Other	110,000.00	108,531.10	108,531.10	0.00	98.66%	9,166.67	11,660.51	11,660.51	0.00	127.21%
43570	Receipts From Individual Schools	60,000.00	78,649.75	78,649.75	0.00	131.08%	5,000.00	23,640.93	23,640.93	0.00	472.82%
43990	Other Charges For Services	26,000.00	13,604.50	13,604.50	0.00	52.33%	2,166.67	5,915.00	5,915.00	0.00	273.00%
44120	Lease/Rentals	8,000.00	6,830.75	6,830.75	0.00	85.38%	666.67	2,340.02	2,340.02	0.00	351.00%
44145	Sale Of Recyded Materials	7,500.00	1,957.75	1,957.75	0.00	26.10%	625.00	196.90	196.90	0.00	31.50%
44170	Miscellaneous Refunds	250,140.00	597,468.44	597,468.44	0.00	238.85%	19,178.33	11,769.83	11,769.83	0.00	61.37%
44530	Sale of Equipment	0.00	632.00	632.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
44560	Damages Recovered From Individuals	1,500.00	414.00	414.00	0.00	27.60%	125.00	225.00	225.00	0.00	180.00%
44570	Contributions & Gifts	15,000.00	16,742.64	16,742.64	0.00	111.62%	1,250.00	6,766.64	6,766.64	0.00	541.33%
44990	Other Local Revenues	14,000.00	19,730.49	19,730.49	0.00	140.93%	1,166.67	1,190.75	1,190.75	0.00	102.06%
46511	Basic Education Program	36,787,000.00	33,223,500.00	33,223,500.00	0.00	90.31%	3,065,583.33	0.00	0.00	0.00	0.00%
46515	Early Childhood Education	1,059,450.00	935,500.08	935,500.08	0.00	88.30%	88,287.50	238,853.78	238,853.78	0.00	270.54%
46590	Other State Education Funds	597,026.00	680,381.52	680,381.52	0.00	113.96%	49,752.17	0.00	0.00	0.00	0.00%
46591	Coordinated School Health - ARRA	100,000.00	77,331.24	77,331.24	0.00	77.33%	8,333.33	14,802.17	14,802.17	0.00	177.63%
46594	Family Resource Centers - ARRA	29,611.00	14,616.45	14,616.45	0.00	49.36%	2,467.58	5,948.35	5,948.35	0.00	241.06%
46610	Career Ladder Program	117,000.00	89,067.02	89,067.02	0.00	76.13%	9,750.00	39,821.74	39,821.74	0.00	408.43%
46640	Vocational Equipment	0.00	10,000.00	10,000.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
46981	Safe Schools-ARRA	199,605.45	67,325.00	67,325.00	0.00	33.73%	16,633.79	16,831.00	16,831.00	0.00	101.19%
46790	Other Vocational	95,158.00	0.00	0.00	0.00	0.00%		0.00			
47401	American Rescue Plan Grant #1	57,095.58	114,191.16	114,191.16	0.00	200.00%	4,757.97	0.00	0.00	0.00	0.00%
47590	Other Federal Through State	0.00	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
48610	Donations	5,000.00	0.00	0.00	0.00	0.00%	416.67	0.00	0.00	0.00	0.00%
48990	Other Revenue	0.00	5,000.00	5,000.00				0.00	0.00	0.00	#DIV/0!
49600	Proceeds from Sale of Capital Assets	0.00	8,557.00	8,557.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
49700	Insurance Recovery	0.00	2,040.00	2,040.00	0.00	0.00%	0.00	0.00	0.00	0.00	#DIV/0!
Total	Revenues	\$ 58,530,858.03	\$ 52,282,507.92	\$ 52,282,507.92	\$ -	89.32%	\$ 4,867,975.02	\$ 1,807,505.65	\$ 1,807,505.65	\$ -	37.13%

Expenditures

71100	Regular Instruction Program	(28,516,794.00)	23,042,899.92	22,428,536.92	614,363.00	-80.80%	2,376,399.50	2,918,091.07	2,313,319.18	604,771.89	-122.79%
71150	Alternative Instruction Program	(340,501.00)	228,651.59	228,651.59	0.00	-67.15%	28,375.08	25,708.14	25,708.14	0.00	-90.60%
71200	Special Education Program	(4,190,504.00)	3,318,119.02	3,312,681.92	5,437.10	-79.18%	349,208.67	317,528.11	315,632.49	1,895.62	-90.93%
71300	Career And Technical Education	(3,572,393.00)	3,003,454.88	2,914,329.23	89,125.65	-84.07%	297,699.42	357,551.02	327,049.21	30,501.81	-120.10%
71400	Student Body Education Program	(647,203.00)	536,406.26	536,406.26	0.00	-82.88%	53,933.58	106,654.61	106,654.61	0.00	-197.75%
72110	Attendance	(211,782.00)	180,469.91	179,694.91	775.00	-85.21%	17,648.50	12,818.65	12,818.65	0.00	-72.63%
72120	Health Services	(733,330.00)	593,119.68	593,119.68	0.00	-80.88%	61,110.83	53,334.64	56,747.25	(3,412.61)	-87.28%
72130	Other Student Support	(1,854,042.00)	1,182,243.04	1,181,874.05	368.99	-63.77%	154,503.50	113,401.27	113,032.28	368.99	-73.40%
72210	Regular Instruction Program	(1,224,076.00)	1,044,622.00	1,044,622.00	0.00	-85.34%	102,006.33	88,451.71	88,451.71	0.00	-86.71%
72220	Special Education Program	(777,709.00)	710,749.46	708,480.58	2,268.88	-91.39%	64,809.08	105,314.47	103,745.59	1,568.88	-162.50%
72230	Career And Technical Education	(420,578.00)	376,722.33	376,672.33	50.00	-89.57%	35,048.17	47,563.64	47,838.64	(275.00)	-135.71%
72250	Technology	(1,441,550.00)	1,359,614.41	1,356,364.26	3,250.15	-94.32%	120,129.17	58,671.58	177,313.06	(118,641.48)	-48.84%
72310	Board Of Education	(1,121,950.00)	915,205.47	915,205.47	0.00	-81.57%	93,495.83	77,065.79	77,065.79	0.00	-82.43%
72320	Office Of The Superintendent	(297,811.00)	296,177.49	258,677.49	37,500.00	-99.45%	24,817.58	20,681.05	21,231.05	(550.00)	-83.33%
72410	Office Of The Principal	(4,511,649.00)	3,684,911.03	3,684,911.03	0.00	-81.68%	375,970.75	362,028.70	362,028.70	0.00	-96.29%
72510	Fiscal Services	(202,296.00)	128,448.25	128,448.25	0.00	-63.50%	16,858.00	14,518.12	14,518.12	0.00	-86.12%
72520	Human Services/Personnel	(203,126.00)	172,774.20	172,404.80	369.40	-85.06%	16,927.17	7,209.60	6,979.60	230.00	-42.59%
72610	Operation Of Plant	(5,634,530.00)	4,722,093.80	4,654,438.93	67,654.87	-83.81%	469,544.17	464,461.88	434,960.81	29,501.07	-98.92%
72620	Maintenance Of Plant	(3,861,325.00)	3,146,389.70	1,817,739.29	1,328,650.41	-81.48%	321,777.08	169,566.33	77,748.73	91,817.60	-52.70%
72710	Transportation	(3,649,152.00)	2,675,471.96	2,607,851.98	67,619.98	-73.32%	304,096.00	332,971.07	272,012.46	60,958.61	-109.50%
72905	American Rescue Plan Act Expenditure	(57,095.58)	57,090.58	57,090.58	0.00	-99.99%	4,757.97	2,665.69	2,665.69	0.00	-56.03%
73300	Community Services	(172,962.00)	108,993.32	108,894.32	99.00	-63.02%	14,413.50	11,781.15	11,682.15	99.00	-81.74%
73400	Early Childhood Education	(1,294,093.00)	1,079,480.17	1,079,480.17	0.00	-83.42%	107,841.08	107,522.25	107,522.25	0.00	-99.70%
76100	Regular Capital Outlay	(295,554.00)	165,178.56	165,178.56	0.00	-55.89%	24,629.50	10,227.52	18,883.50	(8,655.98)	-41.53%
82130	Education Debt Service	(288,372.00)	288,372.00	288,372.00	0.00	-100.00%	24,031.00	0.00	0.00	0.00	0.00%
82230	Education Debt Service	(4,524.00)	4,524.00	4,524.00	0.00	-100.00%	377.00	0.00	0.00	0.00	0.00%
99100	Transfers Out	(1,000,000.00)	1,000,000.00	1,000,000.00	0.00	-100.00%	83,333.33	0.00	0.00	0.00	0.00%
Total	Expenditures	\$ (66,524,901.58)	\$ 54,022,183.03	\$ 51,804,650.60	\$ 2,217,532.43	81.21%	\$ 5,543,741.79	\$ 5,785,788.06	\$ 5,095,609.66	\$ 690,178.40	-104.37%
Total	141 General Purpose School	\$ (7,994,043.55)	\$ (1,739,675.11)	\$ 477,857.32	\$ (2,217,532.43)	-21.76%	\$ (675,766.77)	\$ (3,978,282.41)	\$ (3,288,104.01)	\$ (690,178.40)	-588.71%

Cumberland County, Tennessee
Local Option Sales Tax Collections
General Purpose School Fund
FY 2022-2023

Month	FY 16-17		FY 17-18		FY 18-19		FY 19-20		FY 20-21		FY 21-22		FY 22-23		FY 22-23 Actual	Difference
	Actual		Actual		Actual		Actual		Actual		Actual		Budget			
August	\$ 832,668	\$	\$ 801,418	\$	\$ 838,289	\$	\$ 870,571	\$	\$ 1,020,777	\$	\$ 1,166,927	\$	\$ 1,328,480	\$	\$ 1,351,767	\$ 23,287
September	\$ 749,552	\$	\$ 780,570	\$	\$ 819,089	\$	\$ 865,871	\$	\$ 952,467	\$	\$ 1,107,995	\$	\$ 1,261,390	\$	\$ 1,364,864	\$ 103,474
October	\$ 749,729	\$	\$ 765,307	\$	\$ 825,937	\$	\$ 846,819	\$	\$ 919,285	\$	\$ 1,083,881	\$	\$ 1,233,937	\$	\$ 1,264,424	\$ 30,487
November	\$ 782,832	\$	\$ 779,901	\$	\$ 787,757	\$	\$ 859,937	\$	\$ 973,849	\$	\$ 1,106,688	\$	\$ 1,259,902	\$	\$ 1,299,471	\$ 39,569
December	\$ 722,096	\$	\$ 732,522	\$	\$ 806,666	\$	\$ 871,317	\$	\$ 983,974	\$	\$ 1,132,259	\$	\$ 1,289,013	\$	\$ 1,289,256	\$ 243
January	\$ 706,017	\$	\$ 751,619	\$	\$ 779,663	\$	\$ 827,204	\$	\$ 977,133	\$	\$ 1,159,721	\$	\$ 1,320,277	\$	\$ 1,298,903	\$ (21,374)
February	\$ 899,662	\$	\$ 898,277	\$	\$ 942,493	\$	\$ 1,057,209	\$	\$ 1,278,153	\$	\$ 1,304,344	\$	\$ 1,484,920	\$	\$ 1,471,897	\$ (13,023)
March	\$ 616,158	\$	\$ 643,613	\$	\$ 676,708	\$	\$ 731,082	\$	\$ 897,298	\$	\$ 965,550	\$	\$ 1,099,224	\$	\$ 1,156,878	\$ 57,654
April	\$ 569,641	\$	\$ 652,075	\$	\$ 690,817	\$	\$ 710,630	\$	\$ 828,199	\$	\$ 999,451	\$	\$ 1,137,818	\$	\$ 1,131,461	\$ (6,357)
May	\$ 750,813	\$	\$ 781,890	\$	\$ 815,144	\$	\$ 854,049	\$	\$ 1,178,207	\$	\$ 1,264,205	\$	\$ 1,439,226	\$	\$ 1,398,362	\$ (40,864)
June	\$ 739,433	\$	\$ 758,856	\$	\$ 825,043	\$	\$ 828,973	\$	\$ 1,096,183	\$	\$ 1,185,985	\$	\$ 1,350,177	\$		
July Accrual	\$ 760,924	\$	\$ 814,461	\$	\$ 878,558	\$	\$ 947,306	\$	\$ 1,114,903	\$	\$ 1,298,919	\$	\$ 1,478,746	\$		
Total	\$ 8,879,526	\$	\$ 9,160,509	\$	9,686,164	\$	10,270,968	\$	12,220,428	\$	13,775,928	\$	15,683,110	\$	13,027,283	\$ 173,096

RESOLUTION # _____
 Cumberland County, Tennessee
 General Purpose School Fund

WHEREAS, the ISM state Grant required a revision to account for change in needs.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this ____ day of _____, 2023, and by the Cumberland County Commission meeting on this ____ day of _____, 2023, that the following budget amendment be adopted:

ISM REVISION

Decrease Expenditures			
141-71300-730-COES	Vocational Instruction Equipment	\$	2,602.00
141-71300-730-CCHS	Vocational Instruction Equipment	\$	1,706.00
141-71300-730-BROWN	Vocational Instruction Equipment	\$	752.00
141-71300-730-GMES	Vocational Instruction Equipment	\$	354.04
141-71300-730-HOME	Vocational Instruction Equipment	\$	1,403.00
141-71300-730-NORTH	Vocational Instruction Equipment	\$	2,602.00
141-71300-730-PINEV	Vocational Instruction Equipment	\$	151.00
141-71300-730-PHILL	Vocational Instruction Equipment	\$	2,602.00
141-71300-730-SOUTH	Vocational Instruction Equipment	\$	752.00
141-71300-730-STONE	Vocational Instruction Equipment	\$	3,801.00
141-71300-730-SMHS	Vocational Instruction Equipment	\$	1,706.00
	Total Decrease:	\$	18,431.04
Increase Expenditures			
141-71300-599-ISM	Other Charges	\$	18,431.04
	Total Increase:	\$	18,431.04

SPONSORED BY:

 BOE Member

APPROVED BY:

 Chairman of the Board

ATTEST:

 Director of Schools

Ayes: __ Nays: __ Abstain: _____

Sponsor: _____ County

Commissioner
 Approval: _____
 County Mayor
 Attest: _____
 County Clerk

Budget Committee Vote: Ayes: __ Nays: __ Abstain: __

RESOLUTION # _____
 Cumberland County, Tennessee
 General Purpose School Fund

WHEREAS, the ISM state Grant required a revision to start 2023-2024.

THEREFORE, be it resolved, by the Cumberland County Board of Education meeting on this 22nd day of June, 2023, and by the Cumberland County Commission meeting on this ___ day of _____, 2023, that the following budget amendment be adopted:

ISM REVISION 2023-2024

Decrease Expenditures		
141-71300-599-180	Other Charges	\$2,703,184.91
Increase Expenditures		
141-71300-116-BROWN	Teachers	\$112,000.00
141-71300-189-BROWN	Other Salaries and Wages	5,500.00
141-71300-201-BROWN	Social Security	9259.17
141-71300-206-BROWN	Life Insurance	142.5
141-71300-207-BROWN	Medical Insurance	21,281.40
141-71300-208-BROWN	Dental Insurance	540
141-71300-210-BROWN	Unemployment	157.5
141-71300-299-BROWN	Workers Comp	473.25
141-71300-217-BROWN	Retirement	10,517.94
141-71300-399-BROWN	Other Contracted Services	5,000.00
141-71300-429-BROWN	Instructional Supplies & Materials under \$500	7,500.00
141-71300-429C-BROWN	Instructional Supplies & Materials (Consumables)	2,500.00
141-71300-471-BROWN	Software	10,000.00
141-71300-524-BROWN	In-Service/Staff Development	\$5,000.00
141-71300-730-BROWN	Vocational Instruction Equipment	25,500.00
141-76100-706-BROWN	Building Construction	23,000.00
141-71300-116-COES	Teachers	\$112,000.00
141-71300-189-COES	Other Salaries and Wages	\$5,500.00
141-71300-201-COES	Social Security	9259.17
141-71300-206-COES	Life Insurance	142.5
141-71300-207-COES	Medical Insurance	21,281.40
141-71300-208-COES	Dental Insurance	540
141-71300-210-COES	Unemployment	157.5
141-71300-299-COES	Workers Comp	473.25
141-71300-217-COES	Retirement	10,517.94
141-71300-399-COES	Other Contracted Services	\$5,000.00
141-71300-429-COES	Instructional Supplies & Materials under \$500	\$6,000.00
141-71300-429C-COES	Instructional Supplies & Materials (Consumables)	\$2,500.00
141-71300-471-COES	Software	\$10,000.00
141-71300-524-COES	In-Service/Staff Development	\$5,000.00
141-71300730-COES	Vocational Instruction Equipment	\$25,500.00
141-76100-706-COES	Building Construction	\$23,000.00
141-71300-116-HOME	Teachers	\$112,000.00
141-71300-189-HOME	Other Salaries and Wages	\$5,500.00
141-71300-201-HOME	Social Security	9259.17
141-71300-206-HOME	Life Insurance	142.5
141-71300-207-HOME	Medical Insurance	21,281.40
141-71300-208-HOME	Dental Insurance	540
141-71300-210-HOME	Unemployment	157.5
141-71300-299-HOME	Workers Comp	473.25
141-71300-217-HOME	Retirement	10,517.94
141-71300-399-HOME	Other Contracted Services	\$5,000.00
141-71300-429-HOME	Instructional Supplies & Materials under \$500	5,000.00
141-71300-429C-HOME	Instructional Supplies & Materials (Consumables)	2,500.00
141-71300-471-HOME	Software	10,000.00
141-71300-524-HOME	In-Service/Staff Development	\$5,000.00
141-71300-730-HOME	Vocational Instruction Equipment	25,000.00
141-71300-116-GMES	Teachers	\$112,000.00
141-71300-189-GMES	Other Salaries and Wages	\$5,500.00
141-71300-201-GMES	Social Security	9259.17
141-71300-206-GMES	Life Insurance	142.5
141-71300-207-GMES	Medical Insurance	21,281.40
141-71300-208-GMES	Dental Insurance	540
141-71300-210-GMES	Unemployment	157.5
141-71300-299-GMES	Workers Comp	473.25
141-71300-217-GMES	Retirement	10,517.94
141-71300-399-GMES	Other Contracted Services	\$5,000.00
141-71300-429-GMES	Instructional Supplies & Materials under \$500	5,500.00
141-71300-429C-GMES	Instructional Supplies & Materials (Consumables)	2,000.00
141-71300-471-GMES	Software	10,000.00
141-71300-524-GMES	In-Service/Staff Development	\$5,000.00
141-71300730-GMES	Vocational Instruction Equipment	25,000.00
141-76100-706-GMES	Building Construction	25,000.00

141-71300-116-NORTH	Teachers	\$112,000.00
141-71300-189-NORTH	Other Salaries and Wages	2,500.00
141-71300-201-NORTH	Social Security	9259.17
141-71300-206-NORTH	Life Insurance	142.5
141-71300-207-NORTH	Medical Insurance	21,281.40
141-71300-208-NORTH	Dental Insurance	540
141-71300-210-NORTH	Unemployment	157.5
141-71300-299-NORTH	Workers Comp	473.25
141-71300-217-NORTH	Retirement	10,517.94
141-71300-399-NORTH	Other Contracted Services	\$5,000.00
141-71300-429-NORTH	Instructional Supplies & Materials under \$500	13,500.00
141-71300-429C-NORTH	Instructional Supplies & Materials (Consumables)	2,000.00
141-71300-471-NORTH	Software	10,000.00
141-71300-524-NORTH	In-Service/Staff Development	\$5,000.00
141-71300730-NORTH	Vocational Instruction Equipment	25,000.00
141-76100-706-NORTH	Building Construction	25,000.00
141-71300-116-PINEV	Teachers	\$85,000.00
141-71300-189-PINEV	Other Salaries and Wages	1,200.00
141-71300-201-PINEV	Social Security	9259.17
141-71300-206-PINEV	Life Insurance	142.5
141-71300-207-PINEV	Medical Insurance	21,281.40
141-71300-208-PINEV	Dental Insurance	540
141-71300-210-PINEV	Unemployment	157.5
141-71300-299-PINE	Workers Comp	473.25
141-71300-217-PINEV	Retirement	10,517.94
141-71300-399-PINEV	Other Contracted Services	\$500.00
141-71300-429-PINEV	Instructional Supplies & Materials under \$500	5,000.00
141-71300-429C-PINEV	Instructional Supplies & Materials (Consumables)	2,000.00
141-71300-471-PINEV	Software	3,000.00
141-71300-524-PINEV	In-Service/Staff Development	\$1,000.00
141-71300-730-PINEV	Vocational Instruction Equipment	10,000.00
141-71300-116-PHILL	Teachers	\$112,000.00
141-71300-189-PHILL	Other Salaries and Wages	\$2,500.00
141-71300-201-PHILL	Social Security	9259.17
141-71300-206-PHILL	Life Insurance	142.5
141-71300-207-PHILL	Medical Insurance	21,281.40
141-71300-208-PHILL	Dental Insurance	540
141-71300-210-PHILL	Unemployment	157.5
141-71300-299-PHILL	Workers Comp	473.25
141-71300-217-PHILL	Retirement	10,517.94
141-71300-399-PHILL	Other Contracted Services	\$5,000.00
141-71300-429-PHILL	Instructional Supplies & Materials under \$500	4,000.00
141-71300-429C-PHILL	Instructional Supplies & Materials (Consumables)	1,000.00
141-71300-471-PHILL	Software	10,000.00
141-71300-524-PHILL	In-Service/Staff Development	\$1,000.00
141-71300-730-PHILL	Vocational Instruction Equipment	25,000.00
141-76100-706-PHILL	Building Construction	25,000.00
141-71300-116-SOUTH	Teachers	\$112,000.00
141-71300-189-SOUTH	Other Salaries and Wages	5,500.00
141-71300-201-SOUTH	Social Security	9259.17
141-71300-206-SOUTH	Life Insurance	142.5
141-71300-207-SOUTH	Medical Insurance	21,281.40
141-71300-208-SOUTH	Dental Insurance	540
141-71300-210-SOUTH	Unemployment	157.5
141-71300-299-SOUTH	Workers Comp	473.25
141-71300-217-SOUTH	Retirement	10,517.94
141-71300-399-SOUTH	Other Contracted Services	\$5,000.00
141-71300-429-SOUTH	Instructional Supplies & Materials under \$500	5,000.00
141-71300-429C-SOUTH	Instructional Supplies & Materials (Consumables)	1,000.00
141-71300-471-SOUTH	Software	10,000.00
141-71300-524-SOUTH	In-Service/Staff Development	\$5,000.00
141-71300-730-SOUTH	Vocational Instruction Equipment	25,000.00
141-76100-706-SOUTH	Building Construction	25,000.00
141-71300-116-STONE	Teachers	\$112,000.00
141-71300-189-STONE	Other Salaries and Wages	2,500.00
141-71300-201-STONE	Social Security	9259.17
141-71300-206-STONE	Life Insurance	142.5
141-71300-207-STONE	Medical Insurance	21,281.40
141-71300-208-STONE	Dental Insurance	540
141-71300-210-STONE	Unemployment	157.5
141-71300-299-STONE	Workers Comp	473.25
141-71300-217-STONE	Retirement	10,517.94
141-71300-399-STONE	Other Contracted Services	\$5,000.00
141-71300-429-STONE	Instructional Supplies & Materials under \$500	5,000.00
141-71300-429C-STONE	Instructional Supplies & Materials (Consumables)	1,000.00

141-71300-471-STONE
 141-71300-524-STONE
 141-71300730-STONE
 141-76100-706-STONE
 141-71300-116-CCHS
 141-71300-162-CCHS
 141-71300-189-CCHS
 141-71300-201-CCHS
 141-71300-206-CCHS
 141-71300-207- CCHS
 141-71300-208-CCHS
 141-71300-210-CCHS
 141-71300-299-CCHS
 141-71300-217-CCHS
 141-71300-399-CCHS
 141-71300-429-CCHS
 141-71300-429C-CCHS
 141-71300-471-CCHS
 141-71300-499-CCHS
 141-71300-524-CCHS
 141-71300-730-CCHS
 141-76100-707-CCHS
 141-71300-116-SMHS
 141-71300-162-SMHS
 141-71300-189-SMHS
 141-71300-201-SMHS
 141-71300-206-SMHS
 141-71300-207-SMHS
 141-71300-208-SMHS
 141-71300-299-SMHS
 141-71300-217-SMHS
 141-71300-217-SMHS
 141-71300-399-SMHS
 141-71300-429-SMHS
 141-71300-429C-SMHS
 141-71300-471-SMHS
 141-71300-499-SMHS
 141-71300-524-SMHS
 141-71300-730-SMHS

Software	10,000.00
In-Service/Staff Development	\$1,000.00
Vocational Instruction Equipment	25,000.00
Building Construction	15,000.00
Teachers	\$138,604.40
Clerical Personnel	\$20,000.00
Other Salaries and Wages	\$1,000.00
Social Security	12,259.17
Life Insurance	200
Medical Insurance	25,281.40
Dental Insurance	1000
Unemployment	300
Workers Comp	1000
Retirement	14,517.94
Other Contracted Services	\$12,000.00
Instructional Supplies & Materials under \$500	6,000.00
Instructional Supplies & Materials (Consumables)	3,000.00
Software	5,000.00
Other Supplies and Materials	\$30,000.00
In-Service/Staff Development	\$5,000.00
Vocational Instruction Equipment	65,000.00
Building Improvements	\$35,000.00
Teachers	\$138,604.40
Clerical Personnel	\$20,000.00
Other Salaries and Wages	1,000.00
Social Security	9259.17
Life Insurance	142.5
Medical Insurance	21,281.40
Dental Insurance	540
Workers Comp	157.5
Retirement	473.25
Retirement	10,517.94
Other Contracted Services	\$12,000.00
Instructional Supplies & Materials under \$500	6,000.00
Instructional Supplies & Materials (Consumables)	3,000.00
Software	5,000.00
Other Supplies and Materials	\$30,000.00
In-Service/Staff Development \$	5,000.00
Vocational Instruction Equipment	65,000.00

Total Increase: \$

SPONSORED BY:

BOE Member _____

ATTEST:

Director of Schools _____

Sponsor: _____ County

Commissioner

Approval: _____

County Mayor

Attest: _____

County Clerk

Budget Committee Vote: Ayes ____ Nays ____ Abstain ____

APPROVED BY:

Chairman of the Board _____

Ayes: ____ Nays: ____ Abstain: ____



2800 Cook Road
Crossville, TN 38571
(931) 484-5767
Kelly J. Smith, Principal



Date: May 19, 2023

To: Mr. William Stepp and CCBOE

From: Mrs. Kelly Smith, Stone Memorial HS Principal
Mr. Nathan O. Brown, Stone Memorial VP/ AD
Coach Dan Richard, Stone Memorial HS Head Coach

Subject: Request for an overnight trip

The SMHS Boys Soccer team is requesting permission to travel and stay overnight for an athletic event.

SMHS Boys Soccer Team will travel on March 22 - March 27, 2024 to Foley, Alabama for a soccer tournament. Twenty five student athletes will travel with three coaches and multiple parent chaperones to and from the event.

Respectfully submitted,

Nathan O. Brown

Stone Memorial High School

Assistant Principal / Athletic Director

2800 Cook Rd, Crossville, TN 38571

931-484-5767

**Cumberland County Schools
Field Trip Request**

In State/ Pre-approved _____

Overnight

Out of State

This form is to be submitted to the principal for approval and forwarded to the Transportation Department 2 weeks prior to the date of the trip for approval. OUT OF STATE AND OVERNIGHT TRIPS MUST HAVE BOARD APPROVAL. YOU MUST SUBMIT THESE TRIPS 2 WEEKS PRIOR TO THE MONTHLY BOARD MEETING.

Parent permission slips must be obtained for all students making the trip, taken on the trip, and then filed in the principal's office.

School: SMHS Subject/ Grade Level: Varsity Soccer
 Trip Requested By: Dan Richard Date of Trip: March 22-27, 2024
 Destination: 2024 Southern Coast Cup City: Foley, AL State: AL
 Departure Time: SAM, March 22 Return: 10 PM, March 27 Admission per student 0

Special Services: Check ALL that apply. Explain further if needed. Prior approval is required.

- School Nurse SpEd Bus SpEd Assistant Students have 504 Plan Bus with Lift

Please check type of activity:

- Academic Field Trip Competition
 Incentive Field Trip Sports
 School Clubs Special Classroom Trip (description) _____
 Band/ Chorus Other _____

Teachers: Galen Akins # of Students 20
Micah Grenz
Gretchen Grenz

Please check this box if # of students is less than 14 and if you would prefer a SpEd Bus

Total: 25 Total # of Students: 20

Additional Chaperones (if needed) Coach Dan Richard, Coach Tyler Rutherford

- Cafeteria notified Purchase order requested Permission slip obtained (should be taken on trip)
 Substitute requested (if needed) Teacher of record must communicate special needs (504 plans, health plans, etc.) to the driver and other appropriate persons.

Galen Akins
Sponsoring Teacher's Signature

931-787-2339
Cell Phone Number

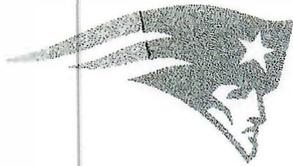
[Signature]
Principal's Signature

5/19/23
Date

For Transportation Department Use Only			
Drivers: (1) _____	(2) _____	(3) _____	(4) _____
Beginning Mileage _____	Ending Mileage _____	Total Mileage _____	
Amount to be paid driver \$ _____		Amount for Fuel \$ _____	
_____ Transportation Supervisor		_____ Director of Schools	

This section to be completed for out-of-state or overnight school sponsored trips only	
<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
_____ Director of Schools Signature	
Date of Board Approval _____	

This request must come to Transportation first. Requests needing BOE approval will then be forwarded on to Central Services for processing.



North Cumberland Elementary School

7657 Hwy. 127 N. ~ Crossville, Tennessee 38571

Ph. 931-484-5174 ~ Fax 931-707-5556

Thomas Fuhrman, Principal

May 11, 2023

To: Mr. William Stepp, Director of Schools and
Cumberland County Board of Education

From: Thomas Fuhrman

Re: Yearbook and School Photos Contract--Strawbridge Studios

Dear Mr. Stepp and Cumberland County Board of Education Members,

Please approve the attached portrait and yearbook agreement for North Cumberland Elementary for the 2023-24 school year. We are requesting to continue working with Strawbridge Studios for our student portrait and yearbook needs. This company has provided quality photographs and yearbooks to our North Cumberland Elementary families for several years, and we made some changes to our previous agreement to rectify some small issues from the previous year and are pleased with the new arrangements. Additionally, our agreement meets all percentage requirements for fundraisers.

Please feel free to contact me if you have any questions.

Thank you kindly,

Thomas Fuhrman,
North Cumberland Elementary School Principal

"CHILDREN FIRST — EXCELLENCE ALWAYS"

Our mission at North Cumberland Elementary School is to provide a consistent, safe and positive atmosphere in which students will be empowered to learn and succeed as they face the challenges of life's journey.



Choose Your Bundle Agreement

Office Use Only	
School #	110670
<input type="checkbox"/> New	<input checked="" type="checkbox"/> Renew Sch YR 2023-2024

 1 Year 2 Years 3 Years

School North Cumberland Elementary School County Cumberland District Cumberland Phone 931-484-5174
 Ship Address 7657 Hwy 127 North City Crossville ST TN Zip 38571
 Mail Address _____ City _____ ST _____ Zip _____

Name	Email	Phone
Principal <u>Mr. Thomas Fuhrman</u>	<u>tfuhrman@ccschools.k12tn.net</u>	_____
Asst. Principal <u>Mr. Dwayne Davis</u>	_____	_____
Secretary <u>Bookkeeper: Ms. Carolyn Findley</u>	<u>cfindley@ccschools.k12tn.net</u>	_____
Data Manager <u>Mrs. Teresa Deck</u>	<u>deckt@ccschools.k12tn.net</u>	_____
Picture Coordinator <u>Ms. Betty Fox</u>	<u>bfox@ccschools.k12tn.net</u>	_____
YB Sponsor <u>Ms. Julia Timson</u>	<u>jtimson@ccschools.k12tn.net</u>	_____

Grades at Campus PK-8 Afternoon Pre K Yes No # Classrooms 30 Enrollment 650
 Winter Break 12/15/23 - 1/5/24 Spring Break 3/22/24 - 3/26/24 Last Day of School 5/22/24

Strawbridge Studios, Inc. Agrees: 1. To provide complimentary faculty portraits. 2. To supply each Principal and Secretary with a large desk calendar for the current school year. 3. To guarantee complete satisfaction. Strawbridge Studios agrees to retake any portrait or provide a complete refund.

FACULTY Group Date 8/3/23 or 8/4/23 TBD Time TBD Location Gym, on Bleachers # in Picture 75+
 FAC Individuals on Fall Picture Day Individual Date _____ Time _____ Location _____

FALL Date 8/28/23 Time 7:45am Location Gym Program Proof
 Background Fall # PHG 2 Notes _____
ABS Date 10/23/23 Time 7:45am Location Gym Program PP SPEC

CLASS GROUPS Date 10/23/23 Time 7:45am Location Gym # PHG 1 Retail Price \$ 10
 Check all that apply Muslin Risers Disk Border S167 Tennessee Border Wholesale Price \$ 10

SPRING Date 2/26/24 Time 7:45am Location Gym Program Proof
 Background Spring, TBD Props Spring, TBD # PHG 2

Use the space below to add any additional programs: Holiday, Clubs, Sports, Band, Dance, Graduation, Panoramic, etc.

Fall Sports, Spring Sports Date 11/15/23 and 4/8/24 Time TBD Location Gym Program Simply Sports
NOTES Basketball and Cheer on 11/15/23, Cross Country on 4/8/24

Clubs and Superlatives Date 2/26/24 Time TBD Location Indoor/Outdoor Program Simply Sports
NOTES Clubs and Superlatives for yearbook.

Cap & Gown (PK, K, 8th) Date 4/8/24 Time 7:45am Location Gym Program Prepay Cap & Gown
NOTES PK, K, 8th Grade: 1171 - Prepay C&G UC \$40 w/ Grad Folder.

Step 1: Choose Your Bundle 1. JE Strawbridge Bundle *3 Value Options* 2. Harold Strawbridge Bundle *2 Value Options* 3. Ken Strawbridge Bundle *1 Value Option*

Step 2: Pick Your Bundle Options

Graduation Journey Extra Photographer Special Event Photographer Student IDs Kinder Folios
 Ship to Home 25 Comp. A Pkgs Comp. Staff Yearbooks Custom Printing Comp. Planners & Calendars

Complete separate forms if YES to any of these.

YEARBOOK Yes **SERVICE ITEMS** Yes **SENIORS** Yes Sitting Fees \$ _____

Thomas Fuhrman
 School Representative Signature
Thomas Fuhrman
 Print Name

6-11-23
 Date

Eric McKnight Digitally signed by Eric McKnight
 Date: 2023.06.09 15:34:37 -04'00'
 Strawbridge Studios Representative
Eric McKnight
 Print Name

 Date
 F17067



PROPOSED FUNDRAISING ACTIVITIES

School: Homestead Elementary

Fund/account name: General

Proposed fundraising activities: World's Finest Chocolate / Charleston
Wrap Catalog sale

Proposed uses of funds raised: Classroom / Library furniture,
technology needs, student rewards/trips, classroom
supplies for teachers

Planned purchase date: April 2024

Contingency for funds not utilized: Individual classroom
instructional needs

Expected student involvement (school-wide or specific school organization) School-wide

Method by which school will receive profit: expected 40% + profit

Requested by: MaryEdmonds, Principal Date: 6/1/23
Name/Title

Approved by: MaryEdmonds Date: 6/1/23
Principal

Approved by: _____ Date: _____

Director of Schools*

*The Director of Schools must approve all fundraising activities that involve the participation of the general student population in the marketing process of the fundraising efforts.

Updated 8/19/2021

Homestead Elementary School

3889 Hwy 127 South • Crossville, TN 38572 • 931-456-8344 • Fax: 931-456-8342

Mary Elizabeth Edmonds
Principal



Ashlee Watts
Assistant Principal

May 31, 2023

Mr. William Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting Homestead Elementary's Fall 2023 school-wide fundraiser proposal for your approval. We have worked with World's Finest Chocolate and Charleston Wrap through Moore Fundraising for several years and have found it to be a successful fundraiser. If you have questions, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Mary Edmonds".

Mary Elizabeth Edmonds
Principal

World's Finest[®] Chocolate and Charleston Wrap Order Form

Organization Name : Homestead Elementary
 Contact name: Mary Elizabeth Edmonds
 Address: 3889 Highway 127 South
 City: Crossville
 State: TN Zip : 38572
 Delivery Phone: (931) 456-8344
 Email : medmonds@ccschools.k12tn.net
 Shipping Information if different

 same

Requested Delivery Date- August 22, 2023
 Sale Dates- August 24- September 11
 Kickoff Date- August 22nd

Item #	Description	Quantity	Price	Total
5609wfc	\$1 variety	300	\$33	\$9,900
9697wfc	Caramel	10	\$33	\$330
5609wfc	Prize chocolate (100% profit to help offset cost for prizes. \$600 value)	10	\$0	\$0
	Charleston Wrap Catalog 40% profit, additional free prizes packed per student.			
			Shipping	\$120.00
			Total	\$10,350

Terms of Sale

WFC uses various companies to deliver our products. These companies will do their best to accommodate our customer's requests but must arrange deliveries according to their routes and schedules. We can determine an estimated delivery time on the day of delivery..

**** me Any shortages must be noted on the delivery ticket BEFORE the driver leaves. Do not sign for chocolate until it is counted.** Refuse any damaged cases and make note of any missing cases on the delivery ticket. Forward a copy of delivery ticket noting shortage or damaged to:

**** me No Credit is given if it is not noted on the delivery ticket.** Please make anyone who might sign for the chocolate aware of these conditions.

Payment - All chocolate must be paid for, in full, within 30 days of the delivery date.

I agree to pay applicable taxes unless I supply a copy of a valid State Exemption Resale Certificate.

I have read the above information and the attached *World's Finest Chocolate – Terms and Conditions of Sale*, I understand and agree to the terms. I agree to pay for the chocolate with the first proceeds of the sale (I will not spend my profit until the entire shipment of chocolate is paid for) within 30 days of delivery.



 Signature

Homestead Elementary
 Name of Organization

5 / 31 / 23
 Date

WORLD'S FINEST CHOCOLATE - TERMS AND CONDITIONS OF SALE

1. **AGREEMENT AND MODIFICATIONS.** The agreement between Seller and Buyer (the "Sales Contract") with respect to the sale of goods described on the World's Finest Chocolate - Order Form (the "goods") will consist exclusively of these Terms and Conditions of Sale and the terms appearing on the World's Finest Chocolate - Order Form (the "Order Form"). Buyer's order will not be binding upon Seller until Seller accepts the order by issuing a separate written order confirmation to Buyer. The Sales Contract will be for the benefit of Seller and Buyer and not for the benefit of any other person. Prior courses of dealing, trade usage and verbal agreements not reduced to a writing signed by Seller will not be binding on Seller to the extent they modify, add to or detract from the Sales Contract. The Sales Contract terminates and supersedes any prior agreement or understanding between Buyer and Seller relating to the goods. No provision of the Sales Contract may be modified or waived except in a writing signed by Seller, and there are no representations, promises, agreements, warranties or undertakings relating to the goods other than those appearing in these Terms and Conditions and on the Order Form.
2. **PRICE AND PAYMENT.** The price of the goods sold pursuant to the Sales Contract will be the price appearing on the Order Form. Shipping and fuel surcharges, if applicable, will be added to Seller's invoice in the amount appearing on the Order Form and paid by Buyer. Any sales tax that Seller may be required to collect or pay upon the sale of the goods or upon any shipping charge or fuel surcharge invoiced to Buyer will be added to Seller's invoice and paid by Buyer. Payment terms will be net 30 days from the date of Buyer's receipt of the goods. Buyer will use Seller's invoice remittance form when making payment. Seller may assess a charge at the rate of 1-1/2% per month or the highest rate permitted by law, whichever is lower, on any past due amounts. Buyer will reimburse Seller for any expenses incurred by Seller, including attorneys' fees, in collecting any past due amount. If the Sales Contract is for more than one unit of goods, Seller may ship the goods in a single lot or in several lots at Seller's discretion, and each such shipment will be paid for separately. Seller may at any time or times, suspend performance of the Sales Contract or require payment in cash, security or other adequate assurance satisfactory to Seller when, in Seller's opinion, the financial condition of Buyer warrants such action.
3. **TAXES.** In addition to the price of the goods, Buyer will pay to Seller all sales taxes and other governmental charges that apply to the sale and delivery of the goods unless Buyer has furnished Seller with valid tax exemption certificates acceptable to the appropriate taxing authorities before Seller ships the goods.
4. **DELIVERY AND QUANTITIES.**
 - a. Estimated delivery date is approximately three (3) business days from the date Seller accepts Buyer's order for goods that are in Seller's stock, and approximately three to four weeks from the date that Seller accepts Buyer's order for personalized goods. Estimated delivery dates for goods in stock when the order is placed are subject to prior sales. Delivery dates are not guaranteed but are estimated based on the absence of delays directly or indirectly resulting from or contributed to by circumstances beyond Seller's reasonable control.
 - b. Delivery of goods will be by common carrier selected by Seller. Seller will ship the goods to the address appearing on the Order Form and will not be responsible if such shipping address is incorrect. Seller will not ship to a post office box. Goods will be carried inside the delivery location only if "Inside Delivery" is requested by Buyer on the Order Form and Seller expressly confirms such special delivery arrangements in Seller's separate written order confirmation to Buyer. Buyer is responsible for ensuring that Buyer or its representative is present when the goods are delivered to receive, inspect and count the goods upon receipt. Buyer will inspect the goods immediately upon receipt. Buyer must make any claim for shortage or shipping damage by noting such shortage or damage in writing on the bill of lading at the time the goods are delivered to Buyer.
5. **RETURNED GOODS.** Goods may be returned only for credit and only if Seller in its sole discretion authorizes such return within 60-days after the goods were delivered to Buyer. If Seller so authorizes any such return, Buyer will bear the costs of returning the goods to Seller and assume all risk of loss or damage to the returned goods until actual receipt by Seller.
6. **WARRANTY.** Seller warrants to Buyer that the goods will be free from material defects at the time of shipment. No agent, employee or representative of Seller has any authority to bind Seller to any other warranty, representation or promise concerning the goods, and any such representation, promise or warranty has not formed a part of the basis of the bargain and will be unenforceable. Seller's sole obligation under the foregoing warranty is limited to either, at Seller's option, replacing the defective goods or refunding the purchase price paid by Buyer for such goods, and Buyer's exclusive remedy for breach of such warranty will be enforcement of such obligation of Seller. Any claims for allegedly defective goods must be made within five (5) days after Buyer learns of such alleged defect, but in no event later than thirty (30) days after Buyer's receipt of the goods. Any claims not made in writing and received by Seller within such period will be deemed waived. **THE FOREGOING WARRANTY IS EXCLUSIVE AND IN LIEU OF ANY OTHER WARRANTY, WRITTEN OR ORAL, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE.**
7. **REMEDIES AND LIMITATION OF LIABILITY.** If Buyer claims Seller has breached any obligation under the Sales Contract, whether of warranty or otherwise, Seller may request the return of the goods and tender to Buyer, at Seller's option, replacement goods or the purchase price paid by Buyer for such goods. If Seller so requests the return of the goods, the goods will be redelivered to Seller in accordance with Seller's instructions and at Buyer's expense. If Seller so determines, a refund of the purchase price paid by Buyer will be made only upon actual receipt of the goods by Seller. Except as herein provided, Seller will have no further obligation under the Sales Contract. The remedies contained in this paragraph and paragraph 6 hereof will constitute the sole recourse of Buyer against Seller for breach of any obligation under the Sales Contract, whether of warranty or otherwise. **IN NO EVENT WILL SELLER BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL OR SPECIAL DAMAGES, NOR WILL SELLER'S LIABILITY ON ANY CLAIM FOR DAMAGES ARISING FROM OR RELATING TO THE SALES CONTRACT OR THE SALE, DELIVERY OR USE OF THE GOODS EXCEED THE PURCHASE PRICE OF THE GOODS.**
8. **FORCE MAJEURE.** Seller will not be liable for any failure or delay in performing any of its obligations under the Sales Contract if such failure or delay is caused in whole or in part by anything beyond the reasonable control of Seller or Seller's suppliers, including but not limited to any acts of God; acts of Buyer; government acts or regulations; embargoes; fires; accidents; explosions; strikes or other labor disputes; earthquakes; storms; judicial action; floods; war (whether an actual declaration thereof is made or not); sabotage; riot; terrorism; transportation delays; or lack of or inability to obtain labor, fuel or supplies. If any such event occurs, Seller may allocate goods and deliveries among its customers.
9. **ASSIGNMENT AND DELEGATION.** No right or interest in the Sales Contract may be assigned by Buyer without Seller's prior written consent, and no delegation of any obligation owed, or of the performance of any obligation, by Buyer may be made without Seller's prior written consent. Any attempted assignment or delegation will be void and ineffective for all purposes unless made in conformity with this paragraph.
10. **INTELLECTUAL PROPERTY.** If Buyer furnishes labeling specifications to Seller, Buyer will hold Seller harmless against any infringement or similar claims which arise from Seller's compliance with such specifications.
11. **HEADINGS.** Paragraph headings used in the Sales Contract are solely for ease of reference and will not control the meaning or interpretation of any provision.
12. **CHANGES.** Seller may, at any time, without notice, make changes in any catalog goods, and may discontinue the sale of any goods, all in its sole discretion, without incurring any obligation of any kind as a result thereof, whether for failure to fill an order of Buyer or otherwise.
13. **SEVERABILITY.** If any provision of the Sales Contract is declared or held void or invalid by a court of competent jurisdiction, such provision will be deemed severed from the Sales Contract and the other provisions of the Sales Contract will remain in full force and effect.
14. **GOVERNING LAW AND LIMITATION.**
 - a. The Sales Contract will be deemed to have been made at Chicago, Illinois, and the rights, duties and obligations of the parties will be governed by, and the Sales Contract, will be interpreted in accordance with, the laws (other than the choice of law provisions) of the State of Illinois. Buyer agrees that any state or federal court located within Cook County, Illinois, will have exclusive jurisdiction over any dispute that may arise from or relate to the Sales Contract. Buyer waives any objection based on *forum non conveniens* and any objection to venue of any action instituted hereunder, and consents to the granting of such legal or equitable relief as is deemed appropriate by any such court.
 - b. Any action for breach of the Sales Contract must be commenced within one (1) year after the cause of action has accrued, and all such claims will be barred thereafter notwithstanding any statutory period of limitations to the contrary.
15. CH11 6015328.3



William G. Stepp Director of Schools

Teresa Boston Board Chair

June 13, 2023

Mr. William G. Stepp
Cumberland County Board of Education
368 Fourth Street
Crossville, TN 38555

Dear Mr. Stepp and Board of Education,

I am submitting to you the Food Service and Special Education Department's list of items to be retired by the BOE at June's regular scheduled board meeting. Please include this list on the consent agenda. If you have any further questions or concerns, please contact myself or our CFO.

Sincerely,

Marilyn Noel

Kathy Hamby

Marlene Holton

MN
KH/RET

MH

Central Services
Room Inventory Worksheet
6/13/2023

18-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
101138	Midwest Folding Products 4654BT Table	4654BT	FURNITURE		256122	\$0.00

FOOD SERVICE's Retirement List for June 2023

Asset Tag	Location	Description	Model Name	Manufacturer	Serial Number	Department	Funding Source
100275	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101289	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
100280	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101308	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101288	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
100276	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101301	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
100279	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101294	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
100273	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101292	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101305	25-CAFE	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED
101291	73-169	Dining Room Table	unknown	unknown	N/A	FOOD SERVICE	FOOD FED

Central Services
Room Inventory Worksheet

6/13/2023

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
2202	Apple MD101LL/A MacBook Pro Laptop	MD101LL/A	LAPTOP		C1MMFTZ4D TY3	\$999.00
3211S	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		459953	\$585.00
3267S	Balt Rolling Cart	Presentation Cart	CART			\$229.00
3335S	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		459949	\$585.00
3339S	Elmo TT02RX Document Camera	TT02RX	CAMERAS & EQUIPMENT		459940	\$585.00
3363S	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6F9Z057L	\$665.00
3423S	Epson H294A PowerLite 84 LCD Projector	H294A PL84	PROJECTOR		LS6F9Y1938 L	\$665.00
5046	HON Adult Desk	P3265RZP	FURNITURE			\$819.98
5178	Apple MacBook Air	MB AIR 11.6	LAPTOP		C02FL2FAD DOX	\$1,132.00
5183	Apple MacBook Air	MB AIR 11.6	LAPTOP		C02FL3T2D DQX	\$1,132.00
5242	Southpaw Roller Board Large	256056	THERAPY EQUIPMENT			\$118.00
5410	Radio Flyer Deluxe Family Canopy Wagon	Deluxe Wagon w/ Canopy	PLAY EQUIPMENT			\$129.45
5587	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad			\$479.00
5644	Apple iPad 16GB Black	iPad Wi-Fi 16GB Black	iPad		DMQL5J8TF 182	\$479.00

Central Services
Room Inventory Worksheet

6/13/2023

18-306ARETIRE FOOD SERV/SPED HALL - Virtual SPED Retire				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Assigned To	Serial	Price
5774	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8LFVD TY3	\$964.05
5776	Apple MacBook Pro	MacBook Pro	LAPTOP		CML8SJADT Y3	\$964.05
5787	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWL8FA6D TY3	\$964.05
5790	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWLB8Y DTY3	\$964.05
5791	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TCPD TY3	\$964.05
5807	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWL8FAC DTY3	\$964.05
5812	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TAJD TY3	\$964.05
5822	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TCDD TY3	\$964.05
5823	Apple MacBook Pro	MacBook Pro	LAPTOP		C1ML8TCJD TY3	\$964.05
5826	Apple MacBook Pro	MacBook Pro	LAPTOP		CPWL8F8UD TY3	\$964.05
5881	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C2GH4CFDV 13	\$449.00
5884	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02HKPKJD V13	\$449.00
5887	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02HKPAKD V13	\$449.00

Central Services
Room Inventory Worksheet

6/13/2023

18-306ARETIRE FOOD SERV/SPED HALL
- Virtual SPED Retire

Room Type: VIRTUAL

Tag	Product	Model	Product Type	Assigned To	Serial	Price
5888	Apple MacBook Pro Mac to School	MacBook Pro	LAPTOP		C02HC08RD V13	\$449.00

**Kara L. Spicer
Principal**



**P. Lynn Speich
Assistant Principal**

**Pine View Elementary School
349 Daysville Rd. * Rockwood, TN 37854
Phone (865) 354-1986 Fax (865) 354-1922**

June 1, 2023

Members of the CCBOE,

Please accept this item for retirement from Pine View's general inventory list:

General

180000321 Zenith TV

no longer in use

Sincerely,

Mrs. Kara Spicer, Principal



Stone Memorial High School

2800 Cook Road · Crossville, TN 38571

Telephone (931) 484-5767

Kelly J. Smith

Principal

TO: Mr. William Stepp, Director of Schools
Cumberland County Board of Education

FROM: Kelly Smith, Principal
April Moore, Assistant Principal
Stone Memorial High School

RE: Inventory Items for Retirement

DATE: June 14, 2023

Dear Mr. Stepp and B.O.E. Members:

Attached you will find a list of inventory items that are slated for retirement. Our SMHS Technology Technician and our School Inventory Auditor have inspected each item. The property no longer serves the staff or students of SMHS or would the property serve another Cumberland County student or employee. Please accept our proposal to retire the items and know that we will follow all proper protocols to dispose of them once approval is granted.

If you have any questions, please feel free to contact us. In an effort to ensure that our inventory is accurate and our school materials records are kept current with fidelity, Mrs. Moore is working diligently to collaborate with others, especially technology, special education, and CTE departments to maintain accuracy through TIP-Web IT.

Respectfully submitted,

Kelly Smith
Principal

April Moore
Assistant Principal

Stone Memorial High School~SMHS

Room Inventory Worksheet

6/14/2023

79-TO RETIRE INVENTORY~BOE-RETIRE Holding					Room Type: VIRTUAL	
Tag	Product	Model	Product Type	Other #1	Serial	Price
12160	Apple Mac mini Core Duo 1_6 GHz A1176	A1176 EMC 2108	COMPUTER		YM6480MLW 0A	\$0.00
16200	JVC AV 32F577 32 inch Flat Tube TV	AV 32F577	TV		11121457	\$0.00
16279	JVC TV	unknown	TV		11120356	\$0.00
16280	JVC VCR-DVD Combo	unknown	ELECTRONIC		9153610	\$0.00
17128	JVC SQPB DVD-VCR Combo	SQPB	ELECTRONIC		HR- XVC16BU 09153218	\$0.00
17129	JVC AV 32F4765 32 inch Flat Screen TV	AV 32F4765	TV			\$0.00
17761	JVC AV 32F4765 32 inch Flat Screen TV	AV 32F4765	TV			\$0.00
17762	JVC HR XJC195 DVD-VCR Combo	HR XJC195	ELECTRONIC			\$0.00
17983	JVC TV	unknown	TV		hr- xvc16bu0915 2184	\$0.00
17984	JVC DVD-VCR Combo	unknown	ELECTRONIC		11120369	\$0.00
180602687	RCA 20F424T TV	20F424T	TV		1165EE177	\$0.00
18326	JVC AV 32F577 32 inch Flat Tube TV	AV 32F577	TV		11121468	\$0.00
18327	JVC HR XVC14 DVD-VCR Combo	HR XVC14	ELECTRONIC		7251711	\$0.00
18526	JVC 32 inch Flat Tube TV	unknown	TV			\$0.00

Stone Memorial High School~SMHS
Room Inventory Worksheet

6/14/2023

79-TO RETIRE INVENTORY~BOE- RETIRE Holding				Room Type: VIRTUAL		
Tag	Product	Model	Product Type	Other #1	Serial	Price
___ 19431	JVC 31 inch SDTV	unknown	TV			\$0.00
___ 19432	JVC HR XVC16BU DVD- VCR Combo	HR XVC16BU	ELECTRONIC		9152725	\$0.00
___ 19689	JVC AV 32F4765 32 inch Flat Screen TV	AV 32F4765	TV			\$0.00
___ 19690	JVC HR XJC195 DVD-VCR Combo	HR XJC195	ELECTRONIC		9153654	\$0.00
___ 20139	JVC AV 32F4765 32 inch Flat Screen TV	AV 32F4765	TV		111203666	\$0.00
___ 20140	JVC HR XJC195 DVD-VCR Combo	HR XJC195	ELECTRONIC		9153225	\$0.00
___ 21378	JVC AV 32F4765 32 inch Flat Screen TV	AV 32F4765	TV			\$0.00
___ 21379	JVC HR XJC195 DVD-VCR Combo	HR XJC195	ELECTRONIC			\$0.00
___ 21505	DVD-VCR Combo	unknown	ELECTRONIC			\$0.00
___ 21506	TV	LCD	TV			\$0.00
___ 21517	TV	LCD	TV			\$0.00
___ 22741	Sony SLV-D380P DVD-VCR Combo	SLV-D380P	ELECTRONIC		877198	\$0.00
___ 23181	JVC 31 inch TV	unknown	TV		11121472	\$0.00



South Cumberland Elementary School

3536 Lantana Rd.

Crossville, TN 38572

Telephone: 931-788-671 Fax: 931-788-1116

Principal: Dawn Hall * V. Principal: Blake Allen

To: Cumberland County Board of Education

Mr. William Stepp Director of Schools

From: Dawn Hall

Date: June, 2023

Re. Retired

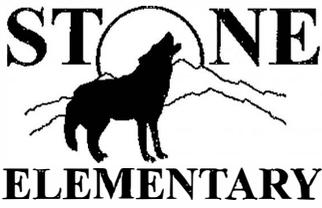
Please approve the item(s) below. Thank you for your consideration in this matter.

S03366	LENOVO 100e 2nd generation chromebook.	Obsolete
34721	Apple iPad 2	Obsolete
34718	Apple iPad 2	Obsolete
34774	Apple iPad 2	Obsolete
34773	Apple iPad 2	Obsolete
34775	Apple iPad 2	Obsolete
34781	Apple iPad 2	Obsolete
34783	Apple iPad 2	Obsolete
34782	Apple iPad 2	Obsolete
34784	Apple iPad 2	Obsolete
34772	Apple iPad 2	Obsolete
34766	Apple iPad 2	Obsolete
34786	Apple iPad 2	Obsolete
34770	Apple iPad 2	Obsolete
34771	Apple iPad 2	Obsolete
34769	Apple iPad 2	Obsolete
34776	Apple iPad 2	Obsolete
34785	Apple iPad 2	Obsolete
34768	Apple iPad 2	Obsolete
S03323	chromebook	Obsolete

Dawn Hall

A handwritten signature in black ink that reads "Dawn Hall".

Principal, South Cumberland Elementary



Stephanie R. Barnes, Principal

1219 Cook Road, Crossville, TN 38555

(931) 456-5636 Fax (931) 456-5369

stoneel.ccschools.k12tn.net

June 13, 2023

Mr. Stepp and the Cumberland County Board of Education:

Stone Elementary respectfully requests the following general fund items be retired from the school's inventory.

Refer to the attached document for a listing of the items we are requesting to BOE-RETIRE.

Sincerely,

Bridgette Cox
Assistant Principal
Stone Elementary School

Item #	
44146	33095
38906	33031
44193	
44194	
44166	
44158	
45744	
38106	
38046	
38057	
44189	
38063	
38180	
44157	
44199	
44248	
44164	
44181	
38178	
44169	
44187	
38114	
44191	
44176	
26139	
33103	
42772	
41725	
20259	
25209	
33169	



William G. Stepp • Director of Schools

Teresa Boston • Board Chair

Kathleen Martin
Transportation Supervisor

June 8, 2023

Dear Mr. Stepp,

The attached list contains buses that we are requesting be removed from service as they have exceeded the number of years and/or mileage set forth by the state. These buses will be used for spare parts and sold as surplus at a later date.

Bus #90-07 Vin# 1FDXE45P66DA47544

Respectfully,

A handwritten signature in blue ink, appearing to read 'Kathleen Martin', is written over a horizontal line.

Kathleen Martin